Board of Education Work Session

Monday, October 5, 2026 6:30 PM
KIBSD Central Office Conference Room F140, 722 Mill Bay Road, Kodiak, Alaska 99615

1.	**KIBSD Board of Education**	
2.	**General Meeting Information**	
2.a.	Call to Order	
2.b.	Legal Statements	**Speaker(s):** Board President
2.c.	Alutiiq Land Acknowledgment	**Speaker(s):** Board President
2.d.	Public Notification of Recording	**Speaker(s):** Board President
2.e.	Roll Call	
3.	**Community Comments**	
3.a.	Community Comments	**Speaker(s):** Board President
4.	**Student Representative Report**	
4.a.	Student Representative Report	
5.	**Program Presentations**	
5.a.	Foundations Presentation	
5.b.	Beginning of Year Assessments	**Speaker(s):** Department of Instruction
6.	**Discussion Items**	
6.a.	Board Committees	
6.a.i.	Community Budget Advisory Committee	
6.a.ii.	Technology Committee	
6.b.	Class Size Review	
6.c.	Board Calendar Review	
7.	**Reports**	
7.a.	Acting Superintendent's Report	**Speaker(s):** Superintendent
8.	**Board Comments**	
8.a.	Board Comments	**Speaker(s):** Board President
9.	**Adjournment**	

10. **Informational Items** **Speaker(s):** Board President



Fall AASG 2026 - Healy

PRESENTED BY: GRACE ACKER





What is AASG?

Its components:

- School and Region Spririt
- Legislation and effecting chnage
- Youth connections and friendships\
- EXPLORING (alaska, worldviews, workshops, and more)

AASG is not a place of perfection; it is a enviroment for growth and development!







(REGION REP REPORT!)

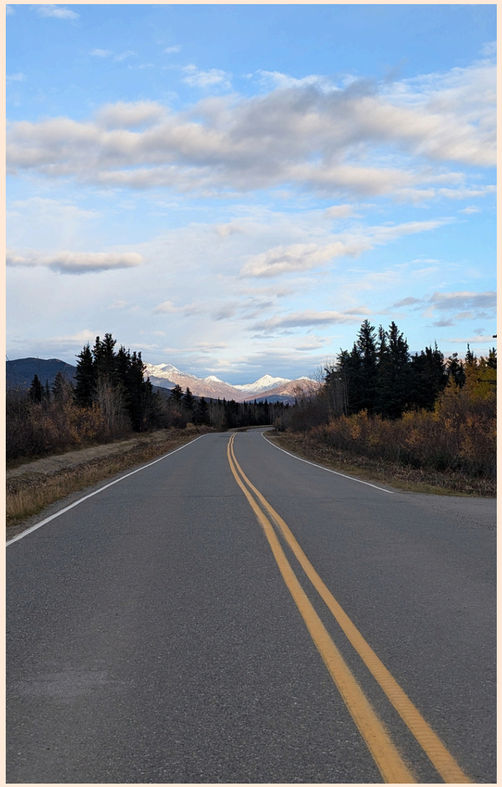
Kodiak's Crew

Kylie Eaton (12)
Grace Acker (12)
Jude Villaroya (12)
Mariah Ennenga (11)
Gavin Basuel (11)
Elizabeth Bender

A Glance at Healy

- Opening Ceremony
  - K-12 Choir, Denali National Park representative, Director of AASG
- First Workshop
  - Drumming, Survival, Beading
- Region Meetings
  - Discuss Resolutions, and upcoming events
- General Assembly
  - Give Region Reports and Discuss resolutions as a whole
- Excursions
  - Denali Wildlife, Usabeli Coal Mine, Landscape painting
- Second Workshop
  - Parli Pro, RSVP (Rasing Student Voice Participation), AI Bill







A Glance at Healy

- Closing Ceremony
  - ASAA Rep
  - Special Resolution
  - Junior Region Reps (Jackson Vincent - Valdez)
  - Degligates of the Region (Grace Acker - Kodiak)
  - Social Media Awards
  - Most Spirited Region (Region 3)
  - Most Spirited Delegate
  - Resolution of the Conference
  - Delegate of the Confereence (Grace Acker - Kodiak)
- Other
- Went out to dinner, hung out at the cabin







More Excitement

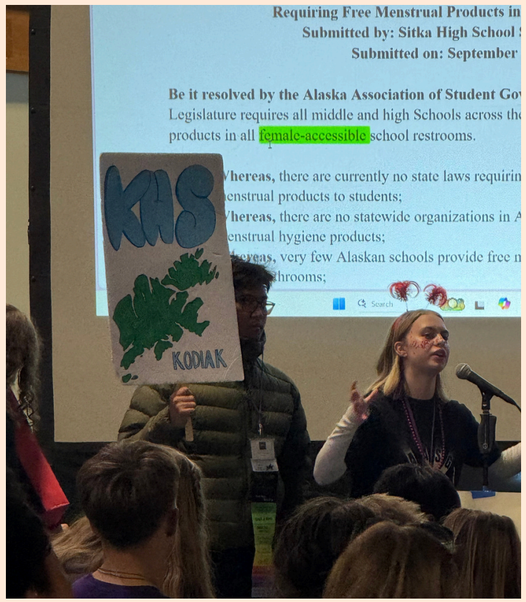










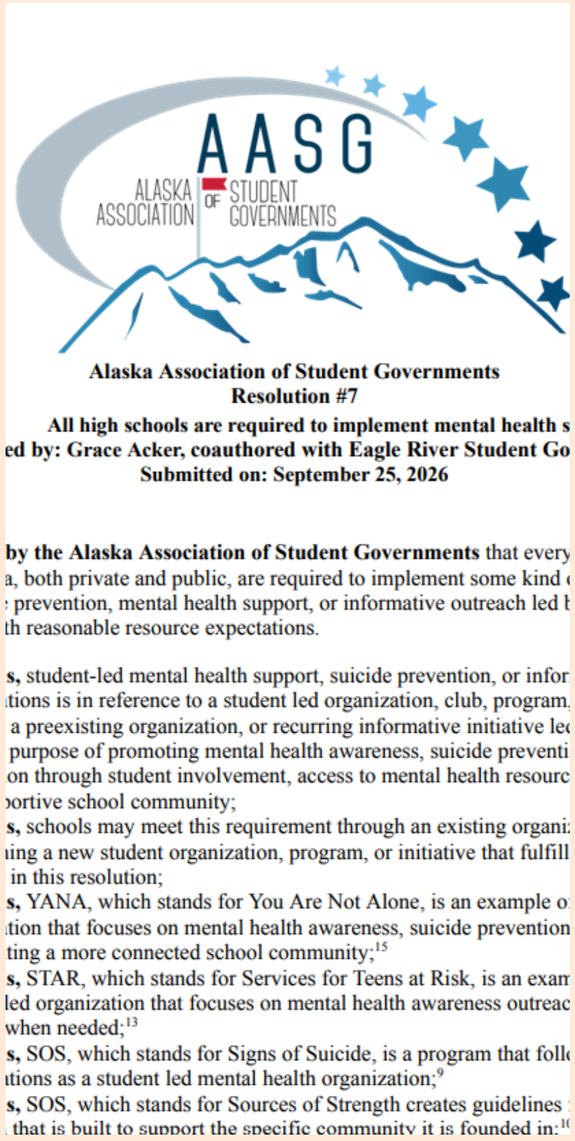






Resolutions Galore

The Fall AASG Delegations, Delegates, and General Assembly passed 9 out of 11 resolutions ranging form: feminine hygene, the need for librarians, mental health and suicide, decorating grad caps, AI data centers, teacher pentions, and gun safety



Alaska Association of Student Governments
Resolution #7

All high schools are required to implement mental health s
ed by: Grace Acker, coauthored with Eagle River Student Go
Submitted on: September 25, 2026

by the Alaska Association of Student Governments that every
a, both private and public, are required to implement some kind
prevention, mental health support, or informative outreach led b
th reasonable resource expectations.

s, student-led mental health support, suicide prevention, or infor
tions is in reference to a student led organization, club, program,
a preexisting organization, or recurring informative initiative le
purpose of promoting mental health awareness, suicide preventi
on through student involvement, access to mental health resourc
portive school community;
s, schools may meet this requirement through an existing organi
ing a new student organization, program, or initiative that fulfill
in this resolution;
s, YANA, which stands for You Are Not Alone, is an example o
tion that focuses on mental health awareness, suicide prevention
ting a more connected school community;[15]
s, STAR, which stands for Services for Teens at Risk, is an exam
led organization that focuses on mental health awareness outreac
when needed;[13]
s, SOS, which stands for Signs of Suicide, is a program that foll
tions as a student led mental health organization;[9]
s, SOS, which stands for Sources of Strength creates guidelines
that is built to support the specific community it is founded in;[10







Awards & Excitement

AWARDS

- Most Spirited Region
- Delegate of the Region
- Delegate of the Conference

SPRING 2027 - METLAKATLA

Thank you for your time and attention

PRESENTED BY GRACE ACKER

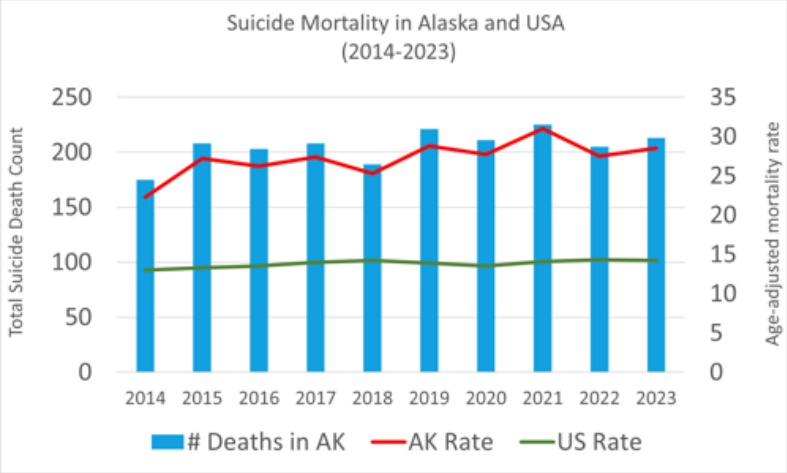
Alaska Association of Student Governments
Resolution #7
All high schools are required to implement mental health support
Submitted by: Grace Acker, coauthored with Eagle River Student Government
Submitted on: September 25, 2026

Be it Resolved by the Alaska Association of Student Governments that every middle and high school in Alaska, both private and public, are required to implement some kind of suicide training, suicide prevention, mental health support, or informative outreach led by a student organization with reasonable resource expectations.

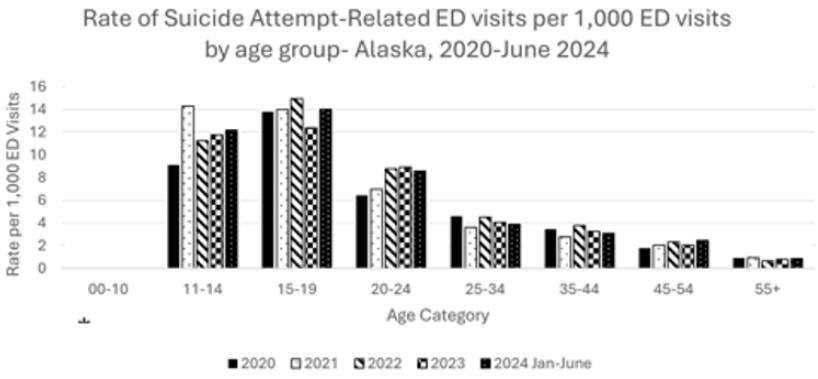
1. **Whereas,** student-led mental health support, suicide prevention, or informative outreach organizations is in reference to a student led organization, club, program, committee based in a preexisting organization, or recurring informative initiative led by students with the purpose of promoting mental health awareness, suicide prevention, peer connection through student involvement, access to mental health resources, and a positive and supportive school community;
2. **Whereas,** schools may meet this requirement through an existing organization or by establishing a new student organization, program, or initiative that fulfills the purposes outlined in this resolution;
3. **Whereas,** YANA, which stands for You Are Not Alone, is an example of a student-led organization that focuses on mental health awareness, suicide prevention, peer support, and creating a more connected school community;[15]
4. **Whereas,** STAR, which stands for Services for Teens at Risk, is an example of a student-led organization that focuses on mental health awareness outreach and clinical support when needed;[13]
5. **Whereas,** SOS, which stands for Signs of Suicide, is a program that follows all qualifications as a student led mental health organization;[9]
6. **Whereas,** SOS, which stands for Sources of Strength creates guidelines for a student led program that is built to support the specific community it is founded in;[10]
7. **Whereas,** any other organization or club that meets the requirements of being a student-led mental health, or suicide prevention focused organization also qualifies as meeting the requirements of this resolution;
8. **Whereas,** student-led organizations can provide students with opportunities to educate

their peers about mental health, reduce any stigma surrounding mental health struggles, promote connection, and direct students toward appropriate school and community resources;

9. **Whereas,** the Alaska YRBS (Youth Risk Behavior Survey) is administered to Alaska high school students every other year; collects information about mental health, suicidal ideation, and other health-related experiences among Alaska's youth;
10. **Whereas,** the 2023 Alaska Youth Risk Behavior Survey found that 19% of respondents reported attempting suicide at least once, compared to 8.7% of respondents in 2011;[5]
11. **Whereas,** the 2023 Alaska Youth Risk Behavior Survey found that 23% of respondents reported seriously considering suicide, compared to 14.5% in 2011;[5]
12. **Whereas,** the 2023 Alaska Youth Risk Behavior Survey found that 43% of respondents reported experiencing prolonged feelings of sadness or hopelessness that prevented them from participating in their usual activities, compared to 25.9% in 2011;[5]
13. **Whereas,** the 2023 Alaska Youth Risk Behavior Survey found that 56% of female respondents and 32% of male respondents reported experiencing prolonged feelings of sadness or hopelessness that prevented them from participating in their usual activities;[5]
14. **Whereas,** the Alaska Department of Health reports that Alaska's suicide mortality rate is substantially higher than the national rate and has shown an increasing trend since 2014;[11]



15. **Whereas,** the Alaska Department of Health reports that youth ages 11–19 had the highest rates of emergency-department visits related to suicide attempts among Alaska age groups from 2020 - 2024;[11]



16. **Whereas,** research examining 10,291 students across 38 high schools found that suicide attempts were higher in schools where students were more isolated, while stronger connections between students and trusted adults or peers were associated with lower rates of suicide attempts;[6]
17. **Whereas,** the Centers for Disease Control and Prevention identifies schools as an important setting for promoting adolescent mental health through education, prevention, early intervention, supportive environments, positive peer relationships, and connections to mental health services;[1, 2, 3]
18. **Whereas,** the Centers for Disease Control and Prevention identifies strengthening students' mental health literacy, increasing connectedness with peers and teachers, building skills for managing emotions and challenges, teaching coping and problem-solving skills, and connecting students to caring adults as strategies schools can use to support adolescent mental health and suicide prevention;[2, 3, 4, 14]
19. **Whereas,** student-led organizations can help make conversations surrounding mental health more accessible to students by using peer influence and student participation to build awareness and connection within the school community which promotes factors associated with suicide prevention;[3, 6, 14]
20. **Whereas,** a student organization should not and can not replace professional mental health services (including but not limited to the suicide hotline and teen hotlines as cited)[8, 11], school counselors, or emergency resources, should instead help students recognize available resources and encourage students to seek appropriate adult or professional support when needed;[8, 11]
21. **Whereas,** requiring a designated advisor for each student-led program provides students with an established adult connection and helps ensure that student organizations operate within appropriate policies, connect students with professional resources when necessary, and support students with coordinating events and initiatives;
22. **Whereas,** allowing schools to choose among multiple forms of programming—including mental health education, suicide prevention training, peer-support initiatives, awareness campaigns, resource outreach, or other organizations such as YANA, STAR, Signs of Suicide, Sources of Strength, and others—allows schools in urban, rural, and remote communities to develop programs appropriate for their individual circumstances;
23. **Whereas,** requiring every high school to have some form of student-led mental health or suicide prevention initiative would establish a statewide minimum level of mental health and suicide prevention outreach, while allowing individual schools and students to select and implement programs that reflect their student population, existing resources, unique

needs and wants as a student population, and what is most effective and feasible within their communities;

Therefore, be it resolved by the Alaska Association of Student Governments that every middle and high school in the state of Alaska, both private and public, are required to implement at least one student-led mental health, suicide prevention, mental health support, or informative outreach program or organization with a designated advisor with reasonable resource expectations.

Action Statement: If passed by the Alaska Association of Student Governments, this resolution will be sent to the Alaska Board of Education and each School Board for further discussion at the winter AASB conference regarding implementation of a student-led mental health, suicide prevention, mental health support, or informative outreach program or organization in all high schools in the state of Alaska.

Sources

1. CDC. (2025a, January 9). What works in schools. Adolescent and School Health. https://www.cdc.gov/healthy-youth/what-works-in-schools/index.html?utm_
2. CDC. (2025c, March 27). Safe and supportive school environments. Adolescent and School Health. https://www.cdc.gov/healthy-youth/what-works-in-schools/safe-supportive-school-environments.html?utm_
3. CDC. (2025f, April 4). School connectedness helps students thrive. Reducing Health Risks Among Youth. https://www.cdc.gov/youth-behavior/school-connectedness/index.html?utm_
4. CDC. (2024, April 25). Risk and protective factors for suicide. Suicide Prevention. https://www.cdc.gov/suicide/risk-factors/index.html
5. Department of Health. (2011). Prevalence of selected risk behaviors for students in traditional high schools (grades 9-12) shortened indicator names. https://content.govdelivery.com/attachments/AKDHSS/2024/08/02/file_attachments/2956209/23YRBS_TrendsTable.pdf
6. Hesel, S. (2019, September 9). Strong student-adult relationships lower suicide attempts in high schools. URMC Newsroom. https://www.urmc.rochester.edu/news/story/strong-student-adult-relationships-lower-suicide-attempts-in-high-schools
7. National Alliance on Mental Illnesses. (2023). Teen & young adult HelpLine | NAMI. Nami.Org. https://www.nami.org/nami-helpline/teen-young-adult-helpline/
8. Riverside Community Care. (2019). Log in | signs of suicide - MindWise. Sossignsofsuicide.Org. https://sossignsofsuicide.org/
9. Sources of Strength. (2019). Sources of Strength. Sourcesofstrength.Org. https://sourcesofstrength.org/
10. Statewide Suicide Prevention Council. (2020). Alaska suicide facts & Statistics. State of Alaska | Department of Health. https://health.alaska.gov/en/education/suicide-facts/
11. The Hope Line. (2026, February 3). Chat live - TheHopeLine. TheHopeLine. https://www.thehopeline.com/chat-live/
12. University of Pittsburgh Schools of the Health Sciences. (2026). Depression and suicide

in teens – services for teens at risk (STAR). UPMC | Life Changing Medicine. https://www.upmc.com/services/behavioral-health/programs/child-adolescent/programs/depression-suicide
13. Wilkins, N. J., Krause, K. H., Verlenden, J. V., Szucs, L. E., Ussery, E. N., Allen, C. T., Stinson, J., Michael, S. L., & Ethier, K. A. (2023). School connectedness and risk behaviors and experiences among high school students — Youth risk behavior survey, United States, 2021. Morbidity and Mortality Weekly Report, 72(1), 13–21. https://doi.org/10.15585/mmwr.su7201a2
14. YANA: You are not alone. (2025, December 2). YANA: You Are Not Alone. https://yanahelp.org/

The resolution passes with unanimous consent.



Kodiak Island Borough School District

KIBSD

Kodiak Island, Alaska

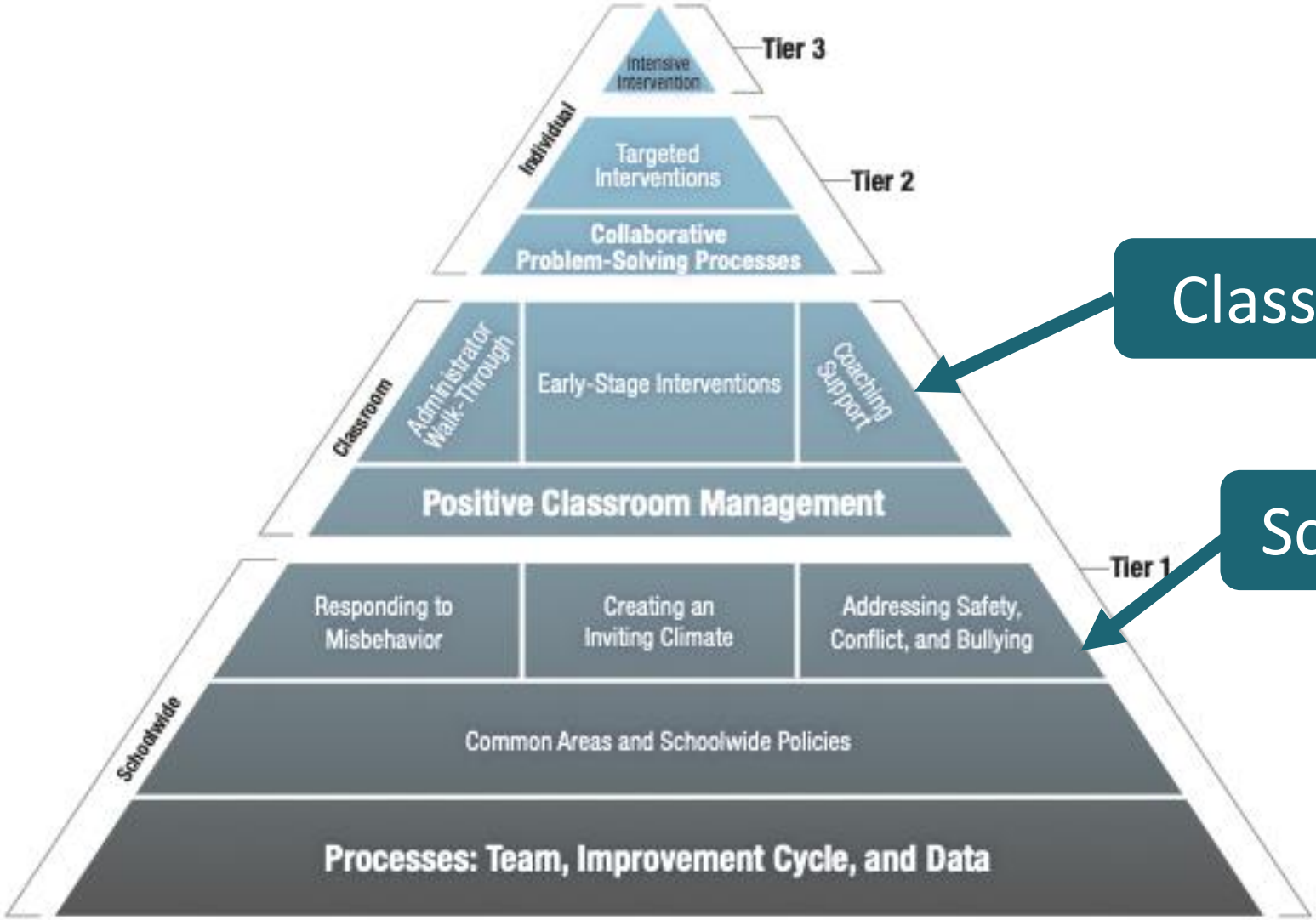
Foundations:

A Positive, Proactive Behavior Support System

What is Foundations?



Foundations Continuum of Behavior Support



Classroom

Schoolwide

Foundations is a schoolwide approach for creating safe, positive, predictable learning environments.

CLARITY

CONSISTENCY

CONNECTION

Strategic Plan

TL3. We will provide student-centered, culturally responsive learning experiences that develop the whole child.

TL3.1 Establish and maintain site-based, representative teams to lead ongoing school improvement cycles consisting of review, prioritize, revise, adopt, implement processes.
• Create representative site-based teams utilizing Foundations to engage in continuous improvement cycles leading to improvements in academics and school climate. • Provide ongoing professional learning on continuous improvement cycle, PBIS, and restorative practices to guide the work of the site-based team.

KIBSD BUOY 4 SUCCESS



High-Quality Instruction

Provide high-quality instruction utilizing the Common Vision for Learning Framework in every classroom, for every student, every day.

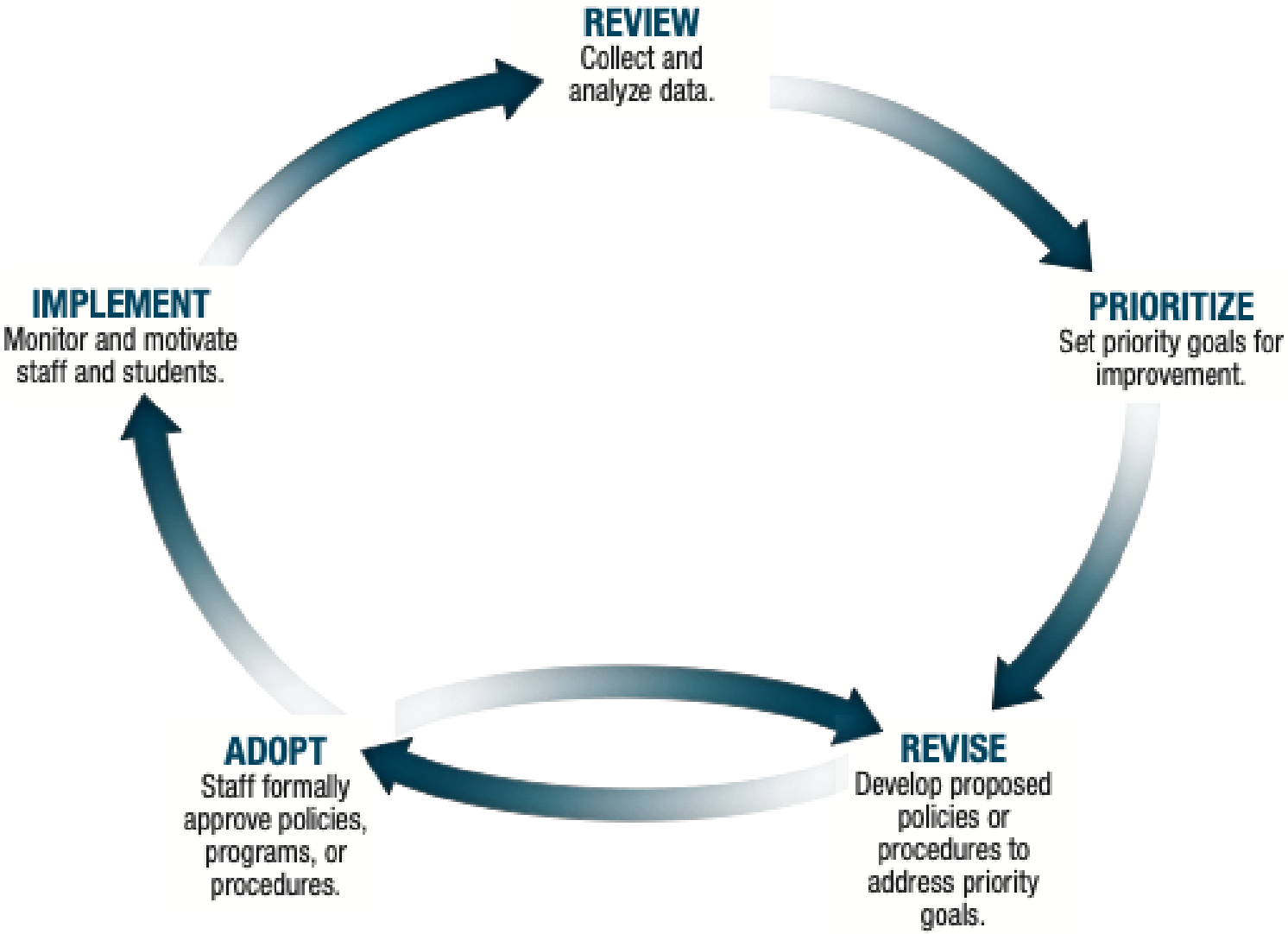
Collaboration

Engage in collaboration focused on student success.

Relationships

Intentionally build strong, positive relationships where each person is safe, supported, valued, and appreciated.

The Improvement Cycle



Every instructional decision has behavioral implications.

~Anita Archer

Every behavior decision has instructional implications.

~Randy Sprick

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

COMMON VISION FOR LEARNING

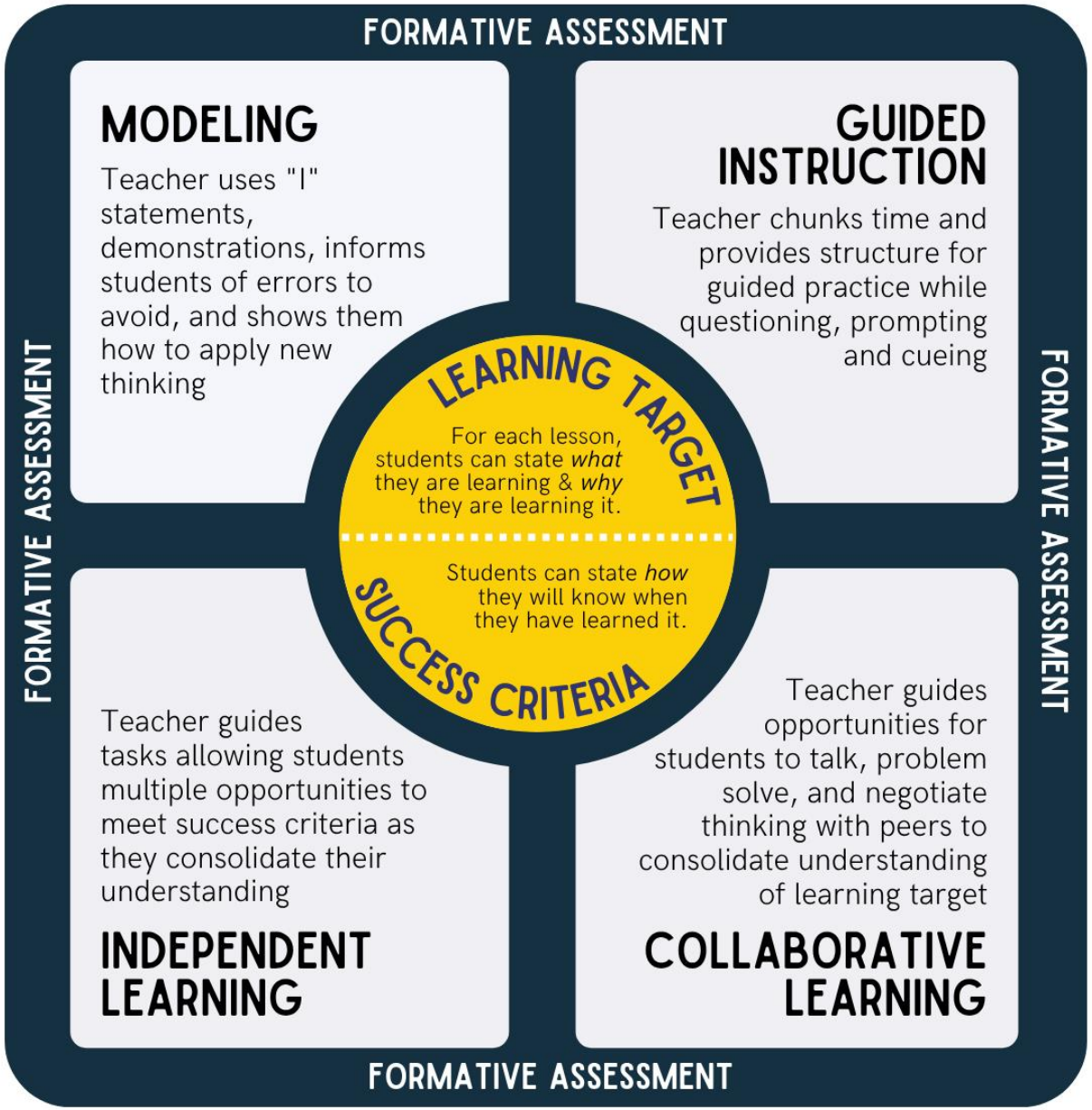
High quality educators creating equitable, rigorous learning experiences in every classroom, every day.

STUDENTS

- Read and interact with authentic texts
- Provide evidence of their thinking
- Engage in authentic writing
- Student academic talk exceeds teacher talk

TEACHERS

- Align learning experiences to the complexity of the grade-level standards
- Ensure all students are learning at high levels
- Pace scope and sequence to ensure equal access to grade-level standards
- Use wait time of 3-5 seconds
- Adjust instruction based on student responses
- Chunk content
- Circulate to support and assist student learning
- Continually assess to accelerate student growth and maximize impact



READ

WRITE

THINK

TALK

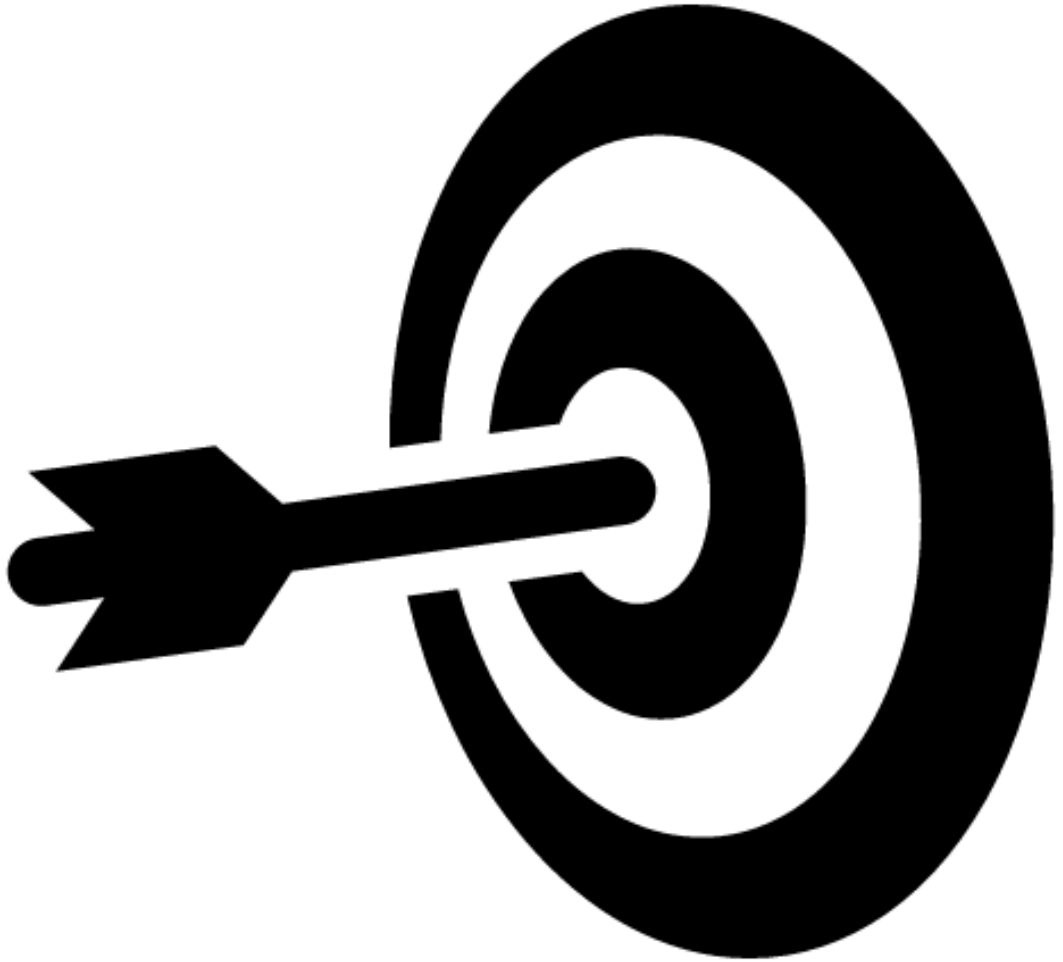
Version 2
Aug 2024

“The goal is to spend 80% of our effort preventing problems and only 20% responding to them.”

— Randy Sprick, *Safe & Civil Schools / Foundations*

Foundations asks us to stop building systems around what we do *after* students struggle and start designing systems that increase the likelihood that students will be successful in the first place.

You can hit a target that sits still for you.



Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **10-05-2026 (WS)**	**Reports of the Superintendent** ☐	**Action Item** ☐	**Consent Agenda** ☐	**Reports, Routine Monthly** ☒	**Other** ☐
Subject:	**State Assessment Result Report**				
Presenter or Contact Person:	Katrina Stewart, Director of Secondary Learning Angie Hietala, Director of Elementary Learning				
Summary:	The Dept. of Instruction will share an update from the 2026 AK Star and Alaska science assessments (5, 8, 10). The state of Alaska recently released AK Star results for ELA and math assessments and the AK Science Assessment results, and those Individual Student Reports were mailed home September 24-25, 2026.				
Financial Implications:	There is no financial implication to the budget.				
Attachments:	2026 AK Star and AK Science Assessment Summary				
Recommendation:	**Item is for informational purposes only. No recommendation is necessary.**				
Motion:	**Item is for informational purposes only. No motion is necessary.**				



Kodiak Island Borough School District

KIBSD

Kodiak Island, Alaska

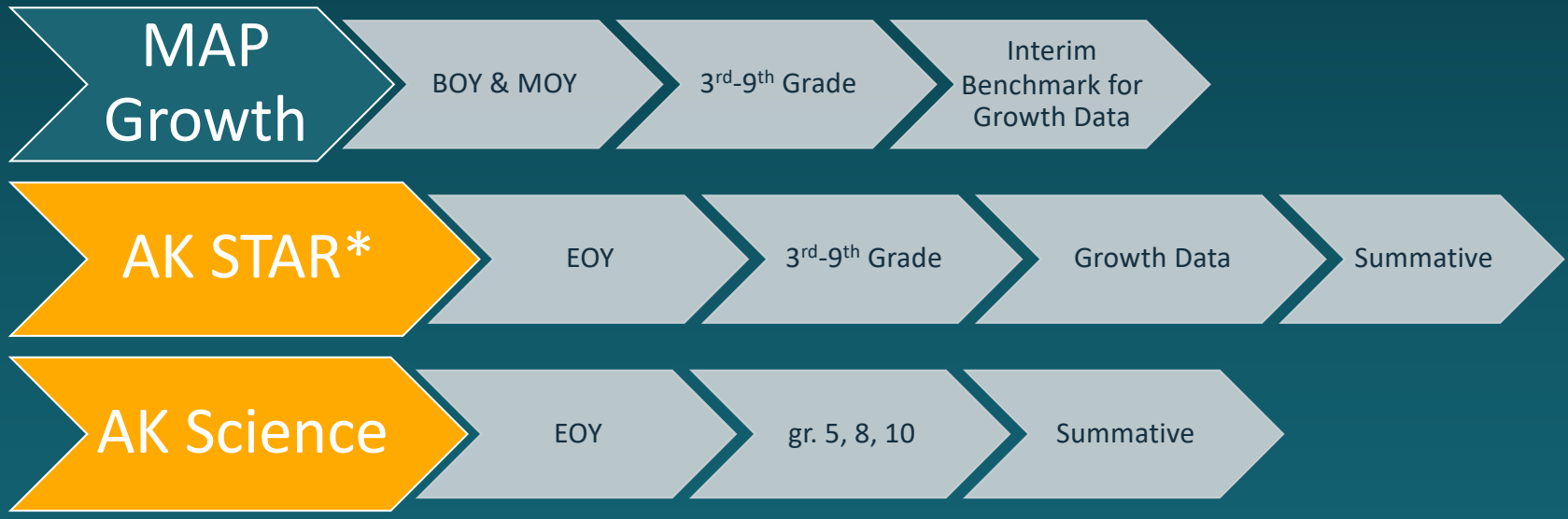
2025-2026
State Assessment Data

October 5, 2026

Vocabulary

Formative Assessment	• used to inform instruction
Summative Assessment	• used to measure a student's understanding against a standard criteria
Standards-Based Assessment	• used to measure students' mastery of standards for specific knowledge or skills
Benchmark	• used to assess progress toward end of year goals
Screener	• the process of collecting valid and reliable data multiple times a year with all students
Adaptive	• a computer-based assessment that adjusts in level of difficulty based on student responses

Standards-Based Assessments



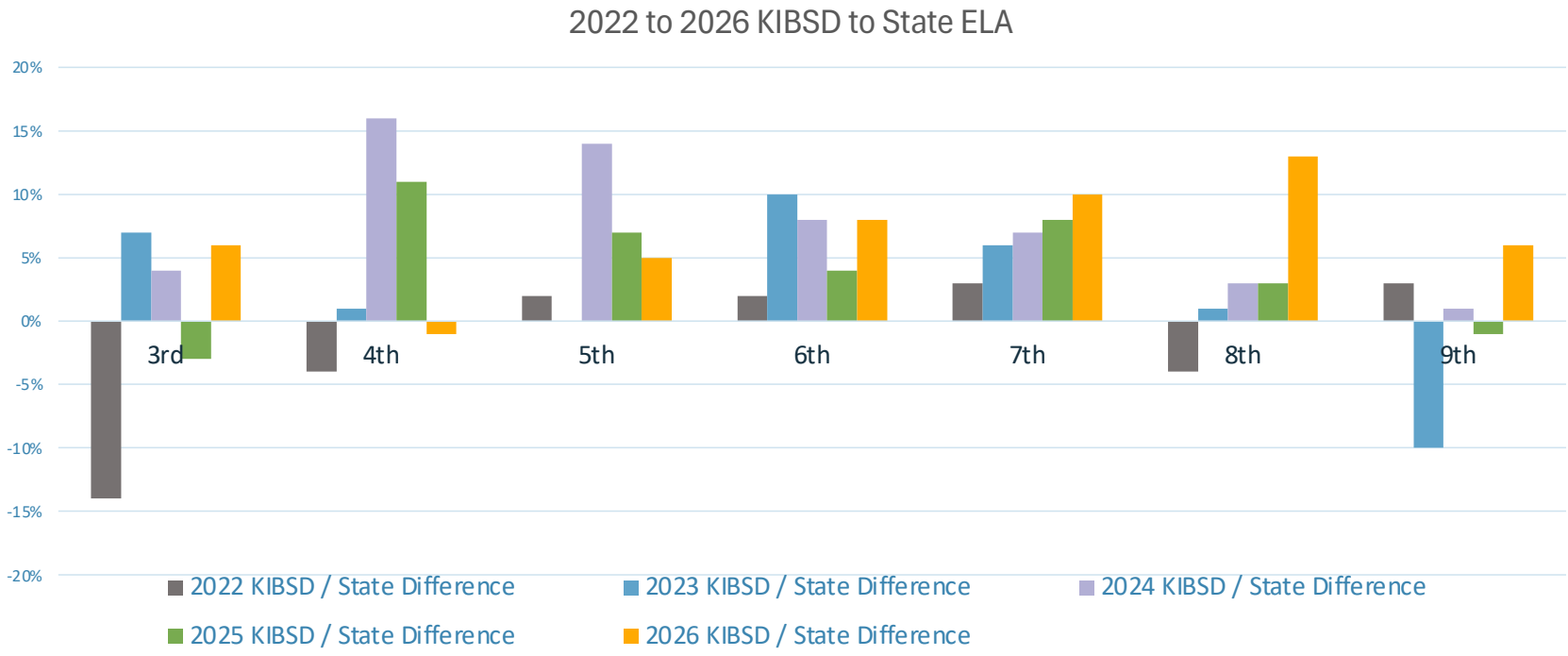
*Note: AK STAR cut scores (the numerical scores at which a student is deemed "proficient" in grade-level mastery) changed after the initial testing year (2022), so 2023-2025 scores are comparable.



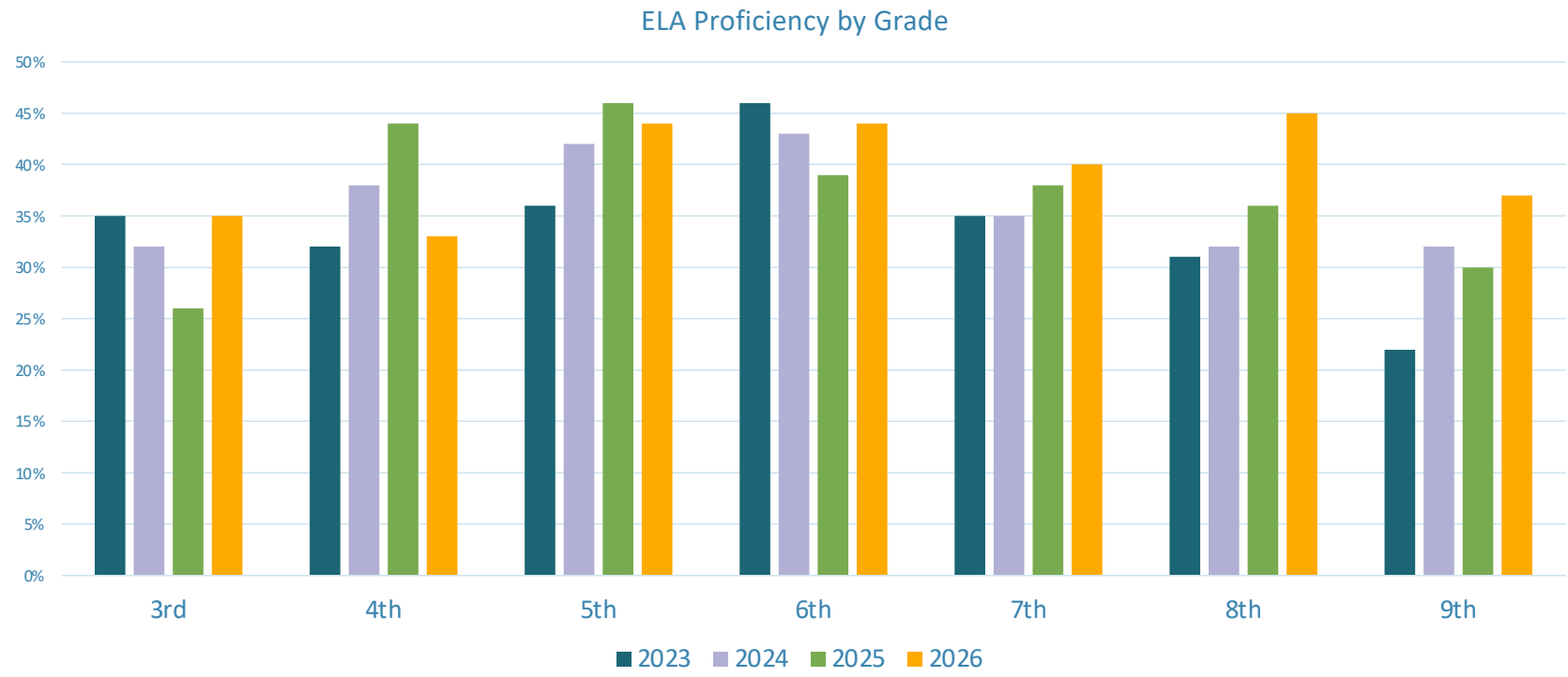
AK STAR Assessment

Grades 3-9 ELA & Math

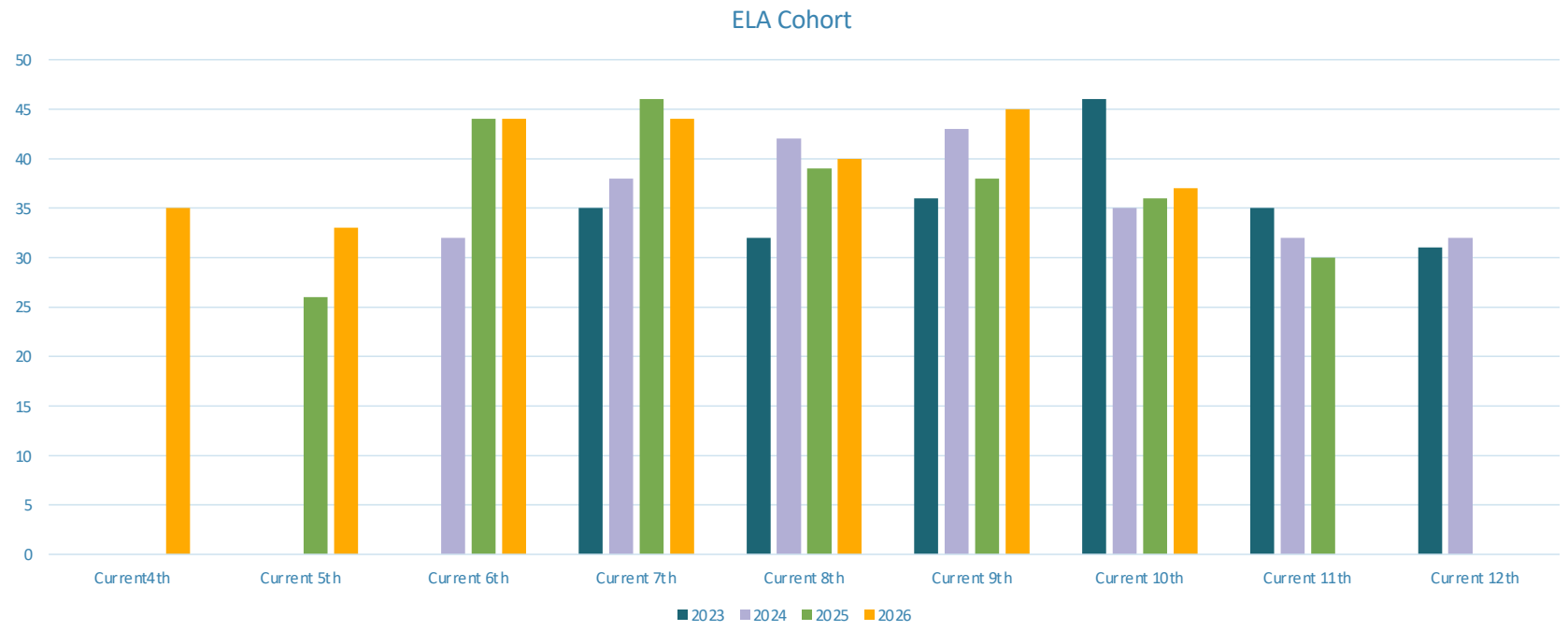
AK STAR: Reading & Language



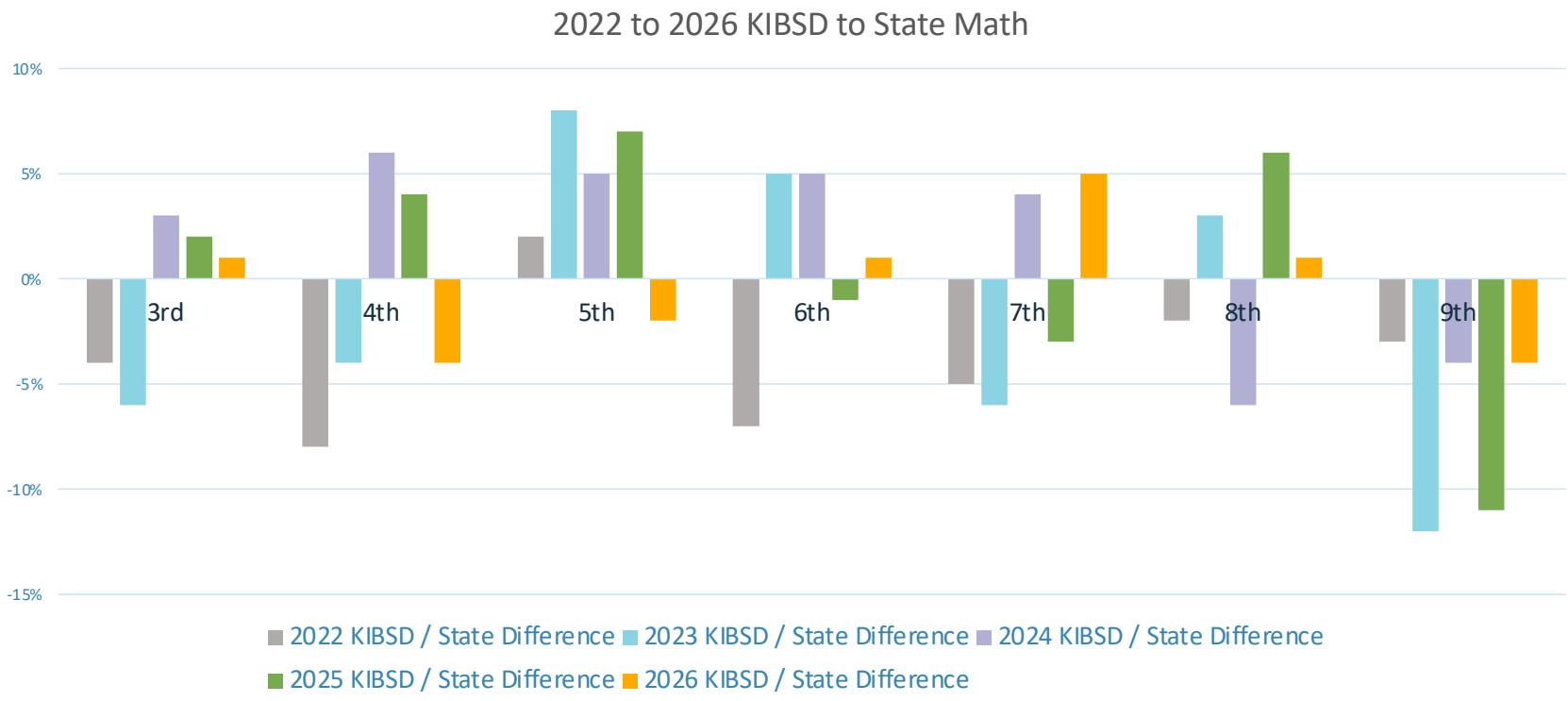
AK STAR: Reading & Language



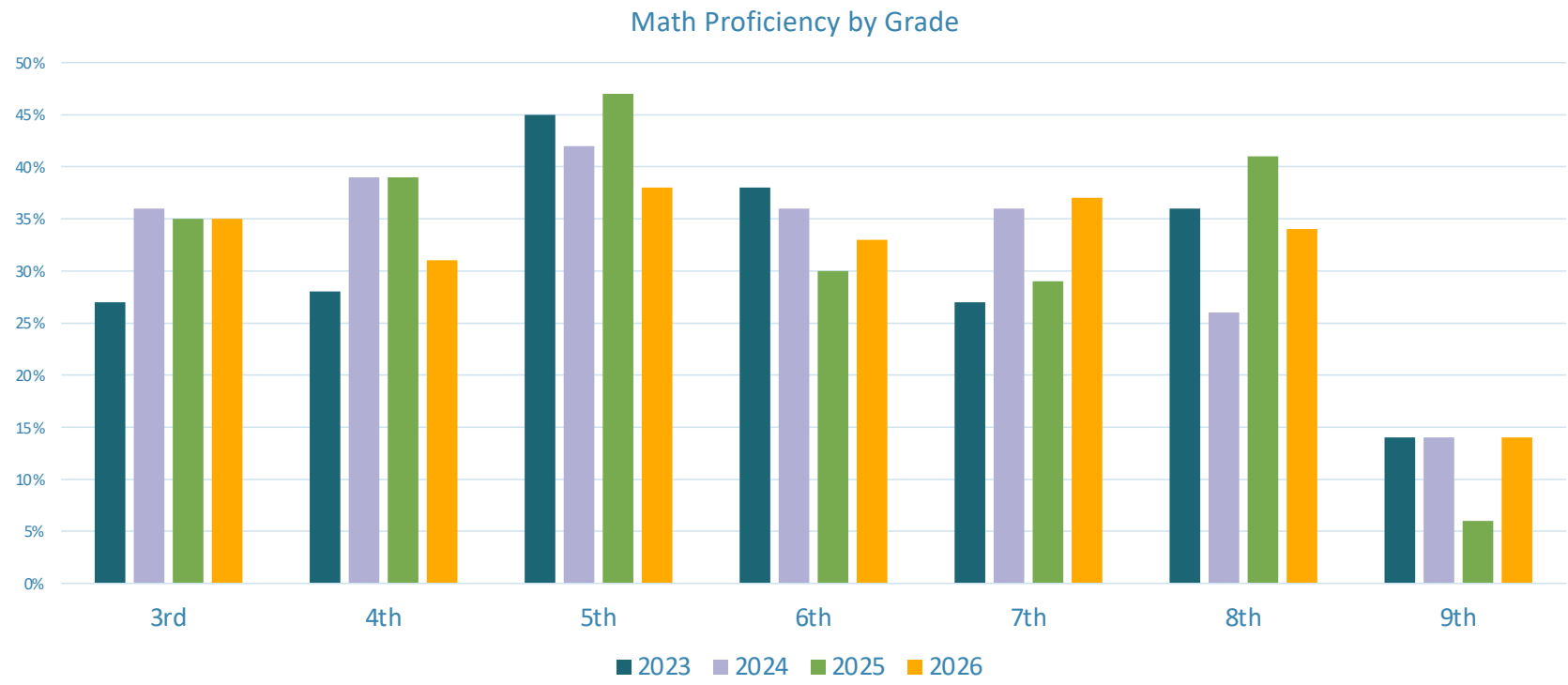
AK STAR: Reading & Language Cohort Data



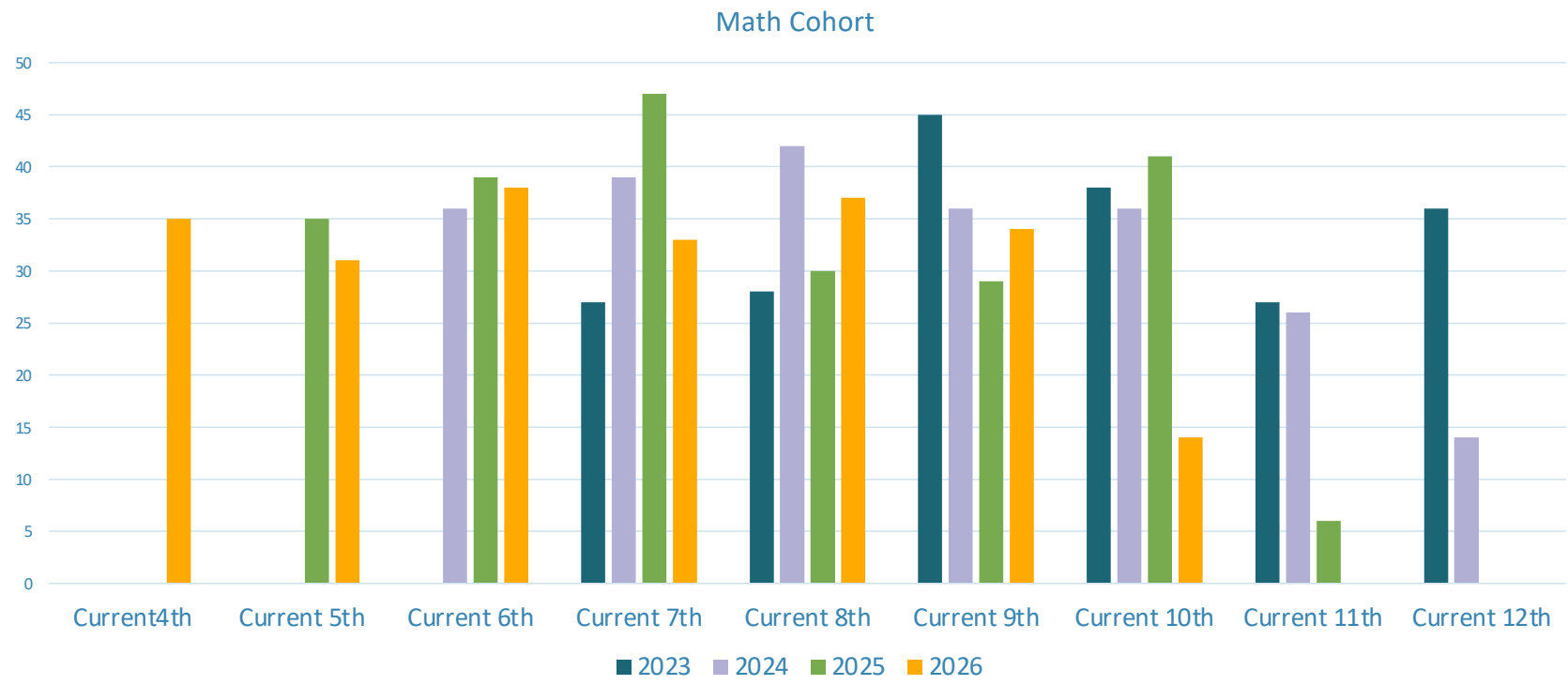
Math


2022 to 2026 KIBSD to State Math
10%
5%
0%
-5%
-10%
-15%
3rd
4th
5th
6th
7th
8th
9th
2022 KIBSD / State Difference
2023 KIBSD / State Difference
2024 KIBSD / State Difference
2025 KIBSD / State Difference
2026 KIBSD / State Difference

Math


Math Proficiency by Grade
50%
45%
40%
35%
30%
25%
20%
15%
10%
5%
0%
3rd
4th
5th
6th
7th
8th
9th
2023
2024
2025
2026

AK STAR: Math Cohort Data



Alaska Science Assessment

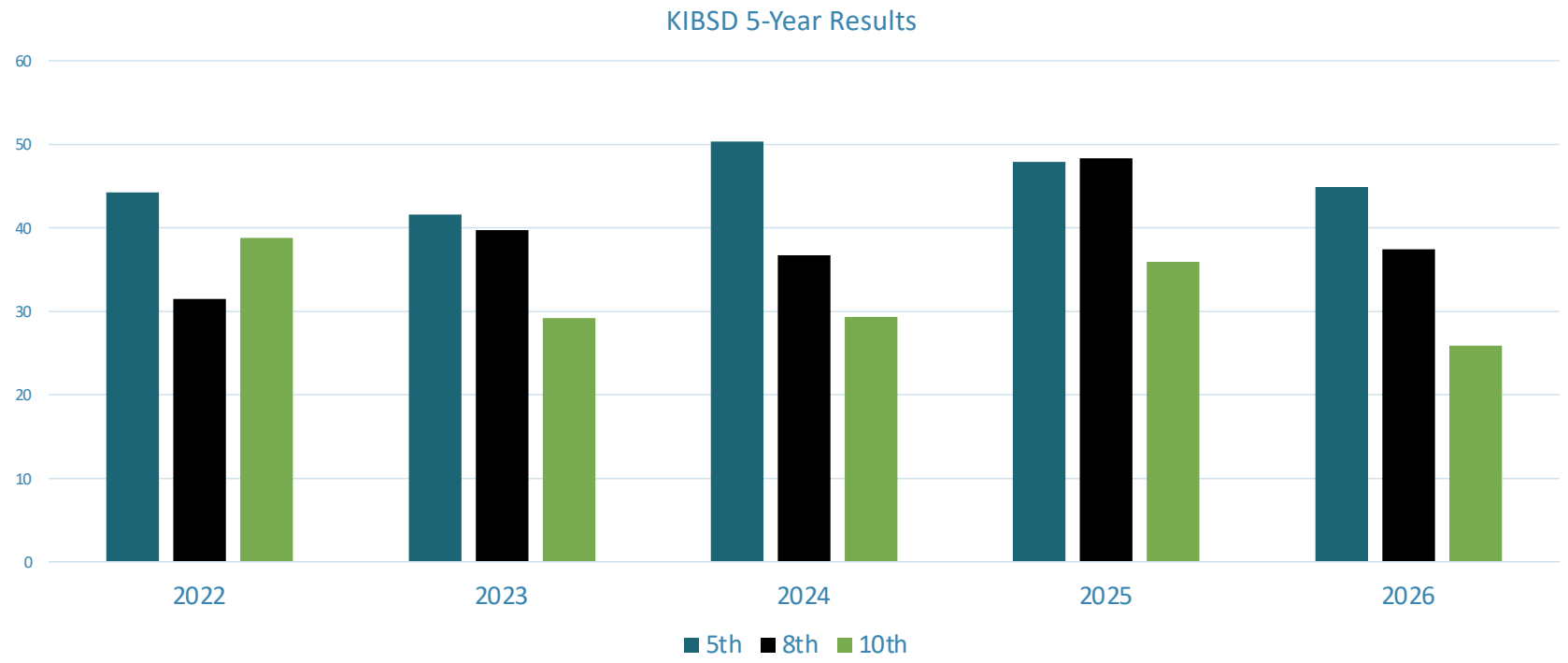
Grades 5, 8, 10



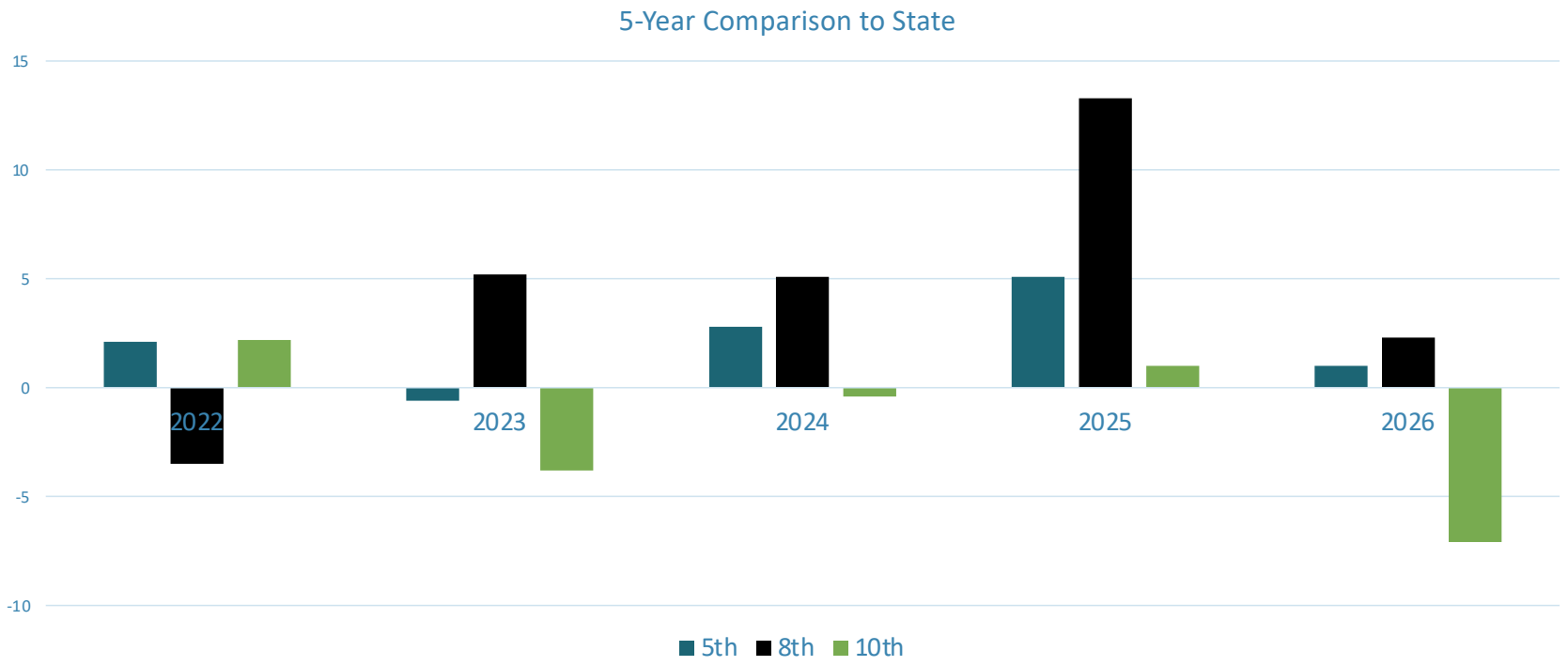
Science: 2026 Proficiency

	Kodiak	State
Grade 5	44.9%	43.9%
Grade 8	37.4%	35.1%
Grade 10	25.9%	33%

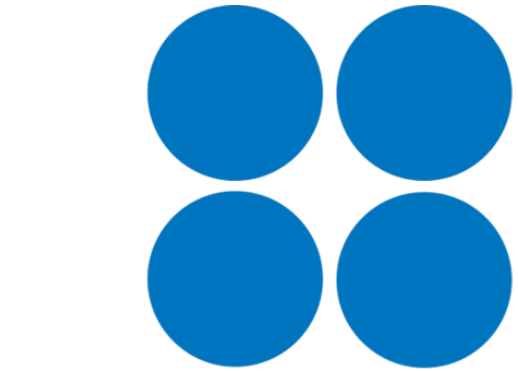
Science


KIBSD 5-Year Results
60
50
40
30
20
10
0
2022
2023
2024
2025
2026
5th
8th
10th

Science


5-Year Comparison to State
15
10
5
0
-5
-10
2022
2023
2024
2025
2026
5th
8th
10th

College Entrance Exams



SAT

ACT®

ACT®

Year	Composite		English	Math	Reading
	Valid Number	Mean Score	Mean Score	Mean Score	Mean Score
2025-2026	11	24.6	23.9	22.3	27.5

Science	STEM	Writing	ELA
Mean Score	Mean Score	Mean Score	Mean Score
23.9	22.9	8.0	22.9

SAT

Total

	# of Testers	% Percentage	Score Distribution	Mean Total Score (400-1600)
All Groups	42	100%		400 **1090**

Reading and Writing

	# of Testers	% Percentage	Score Distribution	Mean Reading and Writing Score (20
All Groups	42	100%		200 **569**

Math

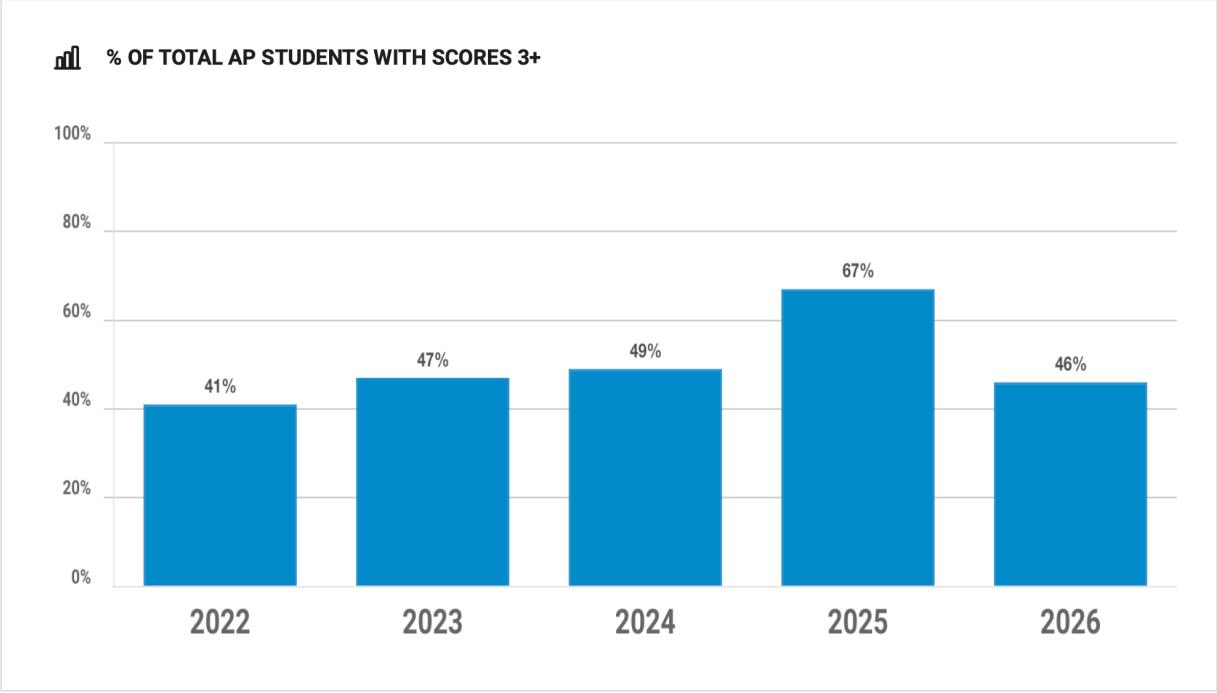
	# of Testers	% Percentage	Score Distribution	Mean Math Score (200-800)
All Groups	42	100%		200 **521**

Advanced Placement (AP)

Kodiak High School



5-Year Pass Rate



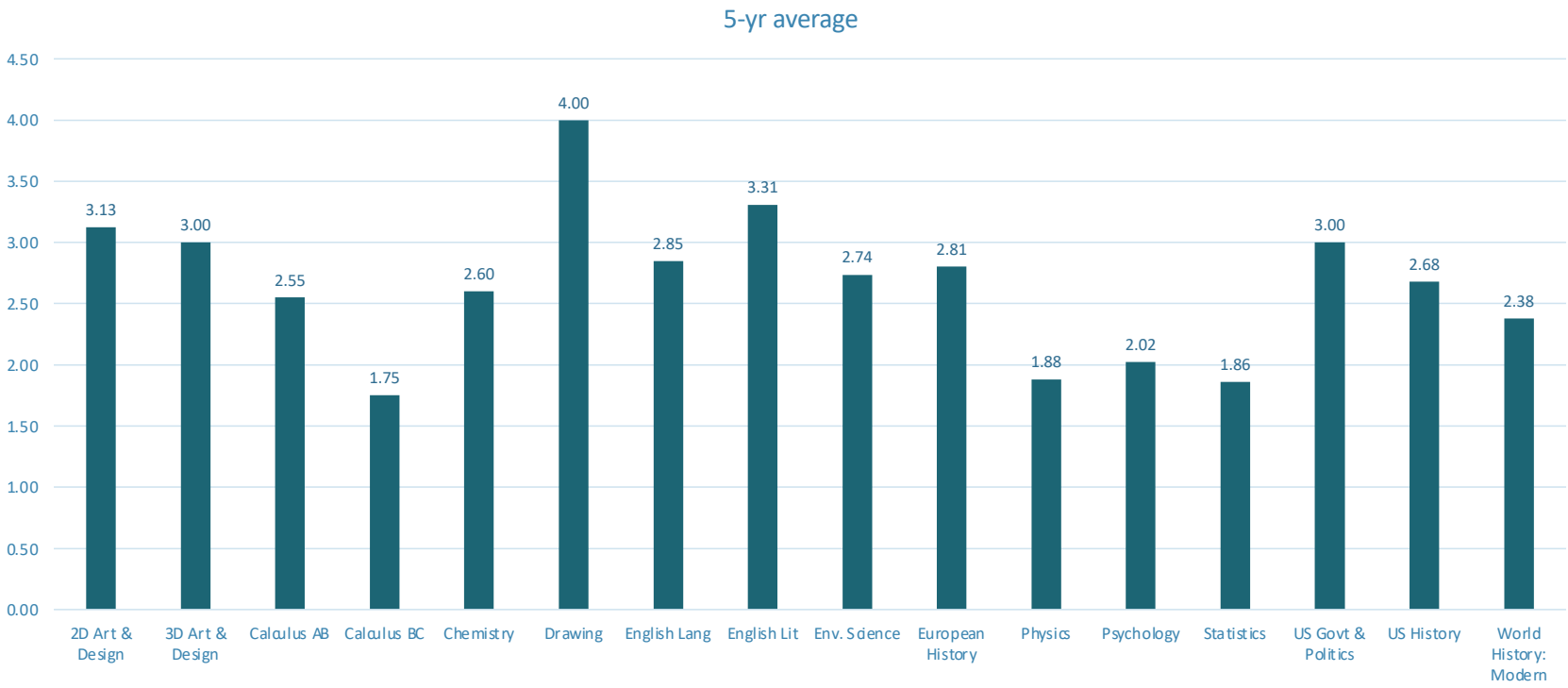
Pass rate = scores of 3+

5-Year Pass Rate

	2022	2023	2024	2025	2026
Total AP Students	76	55	94	89	107
Number of Exams	102	74	132	175	171
AP Students with Scores 3+	31	26	46	60	49
% of Total AP Students with Scores 3+	40.79	47.27	48.94	67.42	45.79

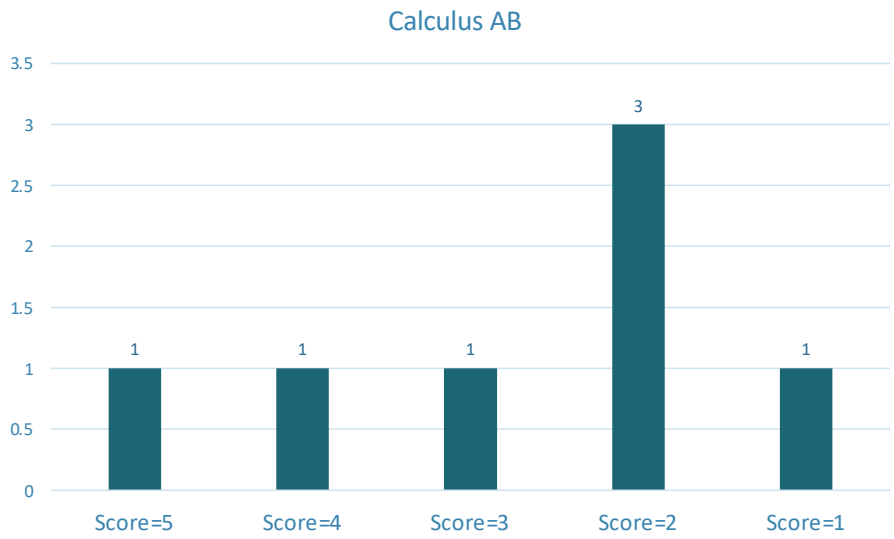
Pass rate = scores of 3+

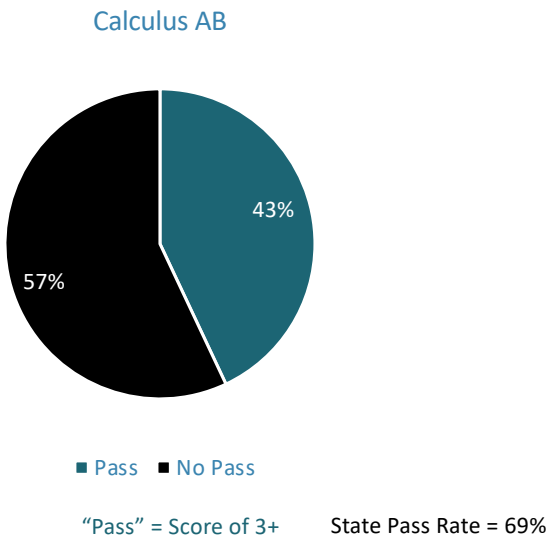
Average AP Scores: 2022-2026



2026 Results – Calculus AB

7 students tested for Calculus AB



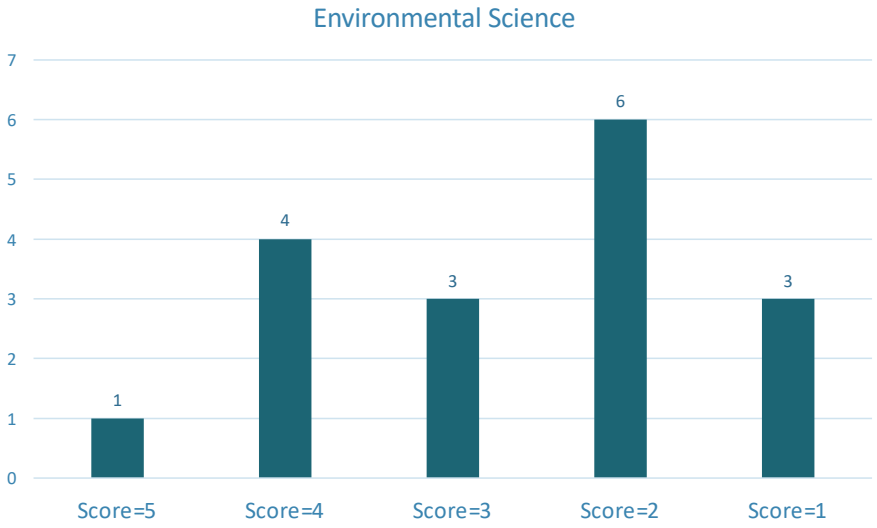


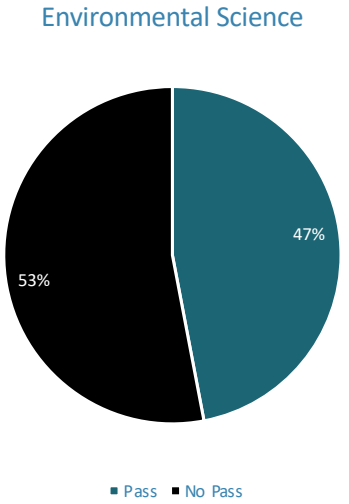
"Pass" = Score of 3+

State Pass Rate = 69%

2026 Results – Environmental Science

17 students tested for Environmental Science



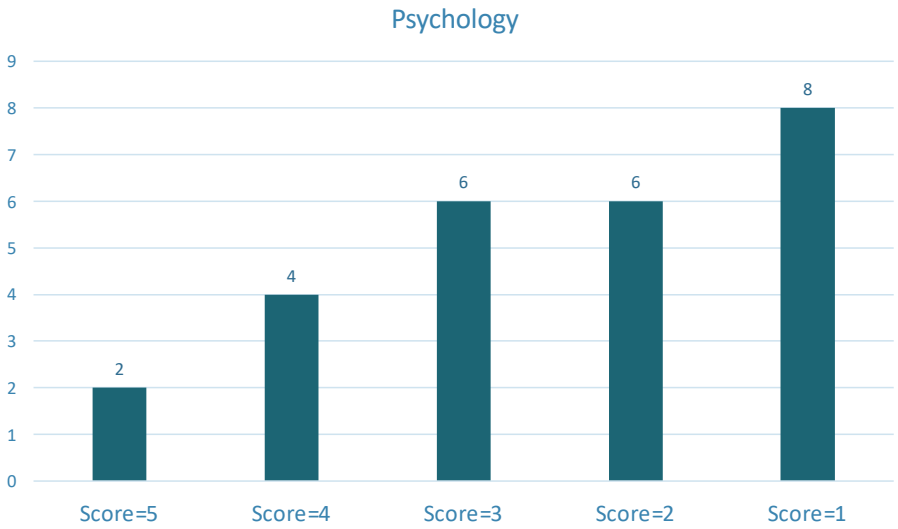


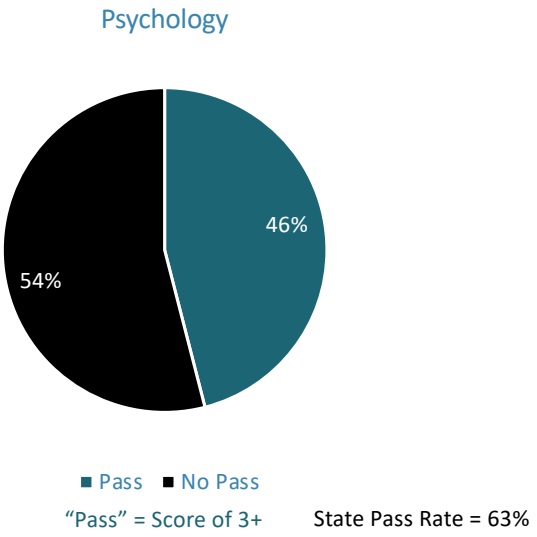
"Pass" = Score of 3+

State Pass Rate = 69%

2026 Results - Psychology

26 students tested for Psychology



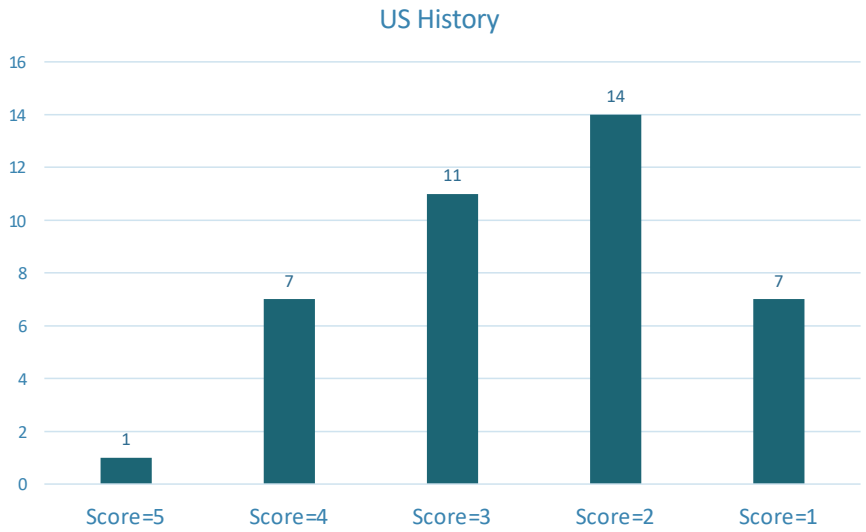


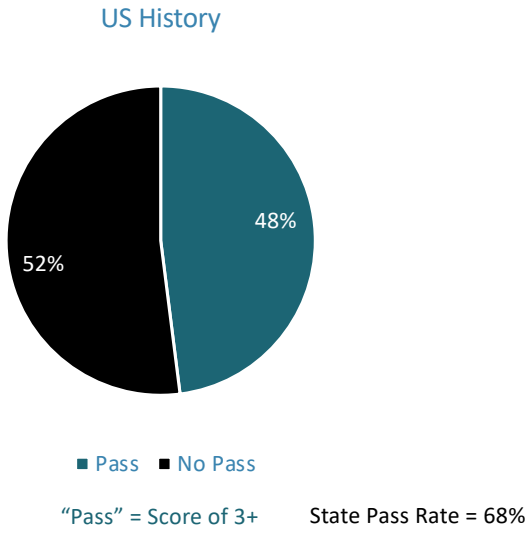
"Pass" = Score of 3+

State Pass Rate = 63%

2026 Results – US History

40 students tested for US History



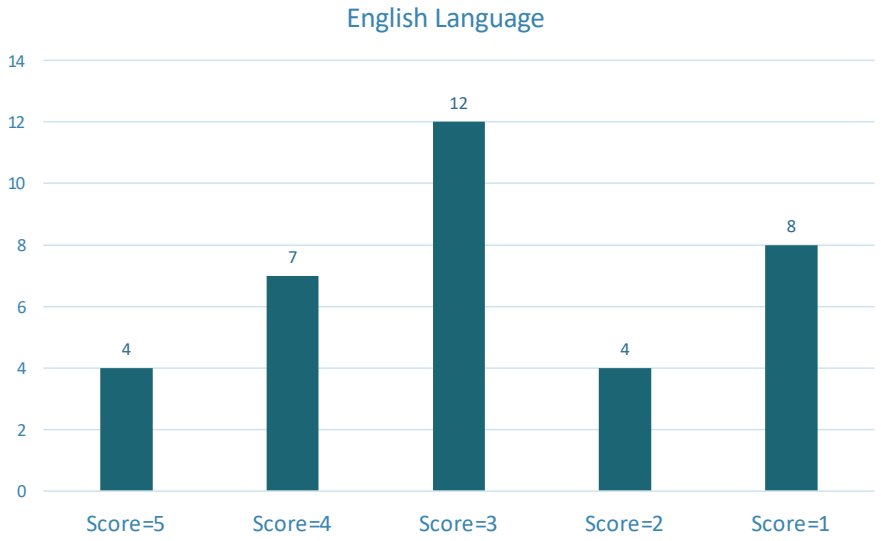


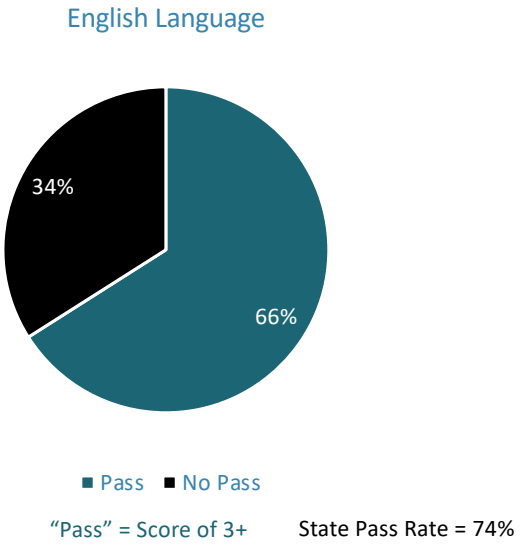
"Pass" = Score of 3+

State Pass Rate = 68%

2026 Results – English Language & Composition

35 students tested for English Language & Composition



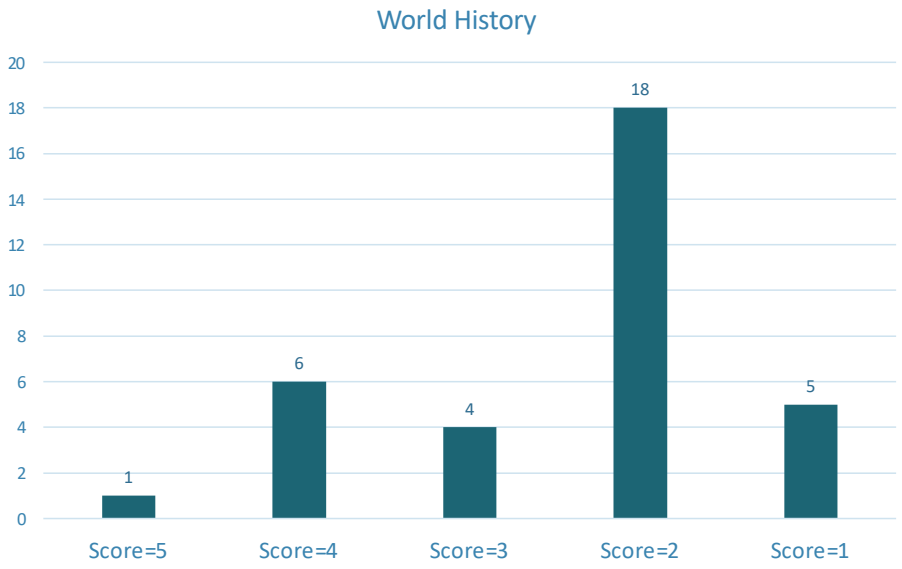


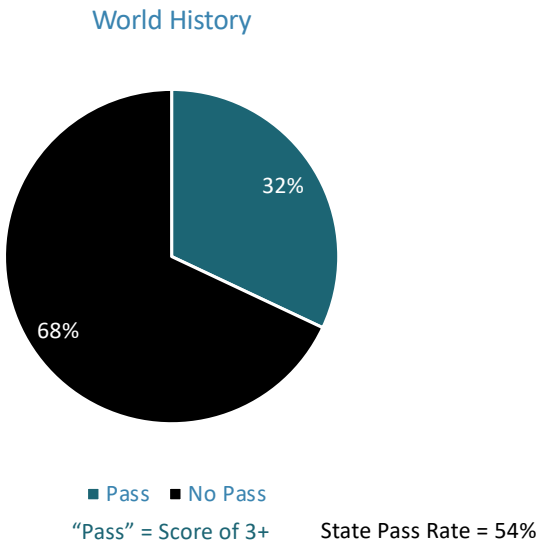
"Pass" = Score of 3+

State Pass Rate = 74%

2026 Results – World History (Modern)

34 students tested for World History (Modern)



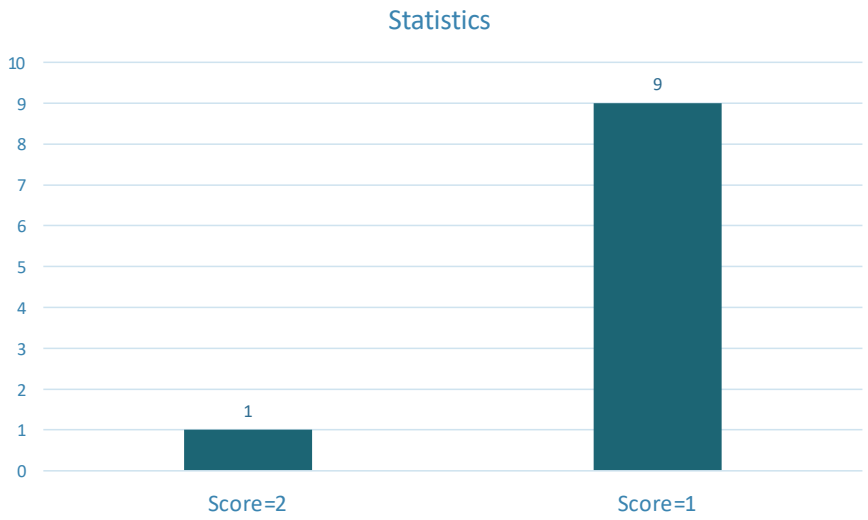


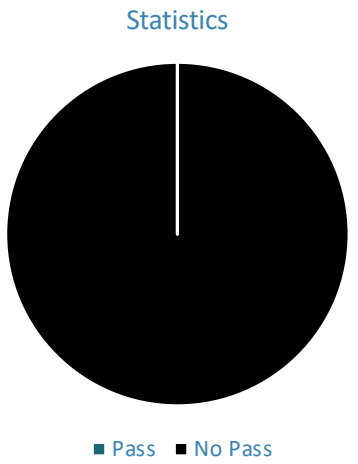
"Pass" = Score of 3+

State Pass Rate = 54%

2026 Results – Statistics

10 students tested for Statistics





"Pass" = Score of 3+

State Pass Rate = 59%

AP Scholars

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, **and** scores of 3 or higher on four or more of these exams
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, **and** scores of 3 or higher on five or more of these exams

AP Scholars

3+ on 3+ exams

Alyssa Arellano

English Lit/Comp; Calculus; Psychology; US History

Tessa Davis

English Lit/Comp; European History; US History

Melia Gilbert

Drawing; World History; US History

Maggie Hubert

English Language/Comp; English Lit/Comp; Psychology

Jeffrey Johnson

English Language/Comp; European History; US History



AP Scholars

3+ on 3+ exams

Marcus Nash

English Language/Comp; US History; Psychology

Owen Magnuson

English Lit/Comp; US History; Modern History

Ariadna Sorto-Chicas

English Lit/Comp; English Language/Comp; European History; US History; World History

Stokely Williams

English Language/Comp; Environmental Science; European History; Psychology; US History; World History



AP Scholars with Honor

3.25+ on all exams
and
3+ on 4+ exams

Weston Roberts

Calculus AB; English Language/Comp; English Lit/Comp; Environmental Science; European History; Psychology

Taiyo Seto

English Language/Comp; European History; US History; Psychology



AP Scholars with Distinction

3.5+ on all exams
and
3+ on 5+ exams

Gabriel Ford

Calculus AB; English Language/Comp; Environmental Science; European History; Psychology; US History

Kilee Holforty

English Language/Comp; European History; Psychology; US History; World History

Donavyn Koehler

English Language/Comp; English Lit/Comp; World History; Psychology; US History

Jeremy Mahle

Calculus AB; English Lit/Comp; Environmental Science; Psychology; Statistics; US History; World History





Kodiak Island Borough School District

2026 – 2027 Board of Education Calendar

Adopted March 23, 2026

July

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	23	27	28	29
30	31					

September

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	I	I	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

July 13	Regular Meeting
Aug 3	Work Session
Aug 17	Regular Meeting
Sept 7	Labor Day
Sept 8	Work Session
Sept 19	Board Retreat
Sept 21	Regular Meeting
Sept 12-13	AASB Fall Academy
Oct 5	Work Session
Oct 17	Board Retreat
Oct 19	Regular Meeting
Oct 26	Town Hall
Nov 2	Work Session
Nov 5-9	AASB Conference
Nov 14	Tentative Board Training
Nov 16	Regular Meeting
Nov 25-27	Thanksgiving Break
Dec 5	Board Retreat
Dec 7	Regular Meeting
Dec 9	Winter Reception
Dec TBD	AASB Winter Academy
Dec 21-Jan 1	Winter Break
Jan 4	Work Session
Jan 9	Board Retreat
Jan 18	Regular Meeting
Jan 25	Town Hall
Feb 1	Work Session
Feb 13	Board Retreat
Feb TBD	AASB Legislative Fly-In
Feb 15	Regular Meeting
Mar 1	Work Session
Mar 4	KIB Joint Work Session (Tentative)
Mar 8-12	Spring Break
Mar 15	Regular Meeting
April 5	Work Session
April 19	Regular Meeting
May 3	Work Session
May 5	Employee Recognition Banquet
May 17	Regular Meeting
May 31	Memorial Day
June 7	Work Session
June 21	Regular Meeting

January

					1	2
3	4/I	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

	1	2	3	4	5	6
7	8	9	10	I	I	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

RED Work Session **BLUE Regular Meeting** **GREEN BOE Events** **ORANGE Buildings Closed** **PURPLE Inservice**