Board of Education Regular Meeting

Monday, April 20, 2026 6:30 PM
KIBSD Central Office Conference Room F140, 722 Mill Bay Road, Kodiak, Alaska 99615

1.	**KIBSD Board of Education**	
2.	**Preliminaries**	
2.a.	Call to Order	**Speaker(s):** Board President
2.b.	Legal Statements	**Speaker(s):** Board President
2.c.	Public Notification of Recording	**Speaker(s):** Board President
2.d.	Location of Board Meeting Agendas and Documents	**Speaker(s):** Board President
3.	**Opening Items**	
3.a.	Pledge of Allegiance	**Speaker(s):** Board President
3.b.	Alutiiq Land Acknowledgment	**Speaker(s):** Board President
3.c.	Roll Call	**Speaker(s):** Board President
3.d.	Approval of the Agenda	**Speaker(s):** Board President
4.	**Consent Agenda**	
4.a.	Approval of the Consent Agenda	
4.b.	Board of Education Minutes	
4.c.	Advisory School Board Minutes	
4.d.	Monthly Staffing Report	
4.e.	FY 27 Activity Fees	
4.f.	FY 28 School Calendar Adoption	
4.g.	FY 27 School Calendar Revision	
5.	**Student Representative Report**	
5.a.	Student Representative Report	
6.	**Community Comments**	
6.a.	Community Comments	**Speaker(s):** Board President
7.	**School Reports**	
7.a.	Main Elementary School Annual Report	

7.b.	Chiniak School Annual Report	
8.	**Program Presentations**	
8.a.	Food Services Refrigeration Update	
9.	**Unfinished Business**	
9.a.	Request for Expenditure Over $50,000 For Legal Fees Related to Immigration Services for 20 Certified Teachers	
10.	**Action Items**	
10.a.	Public Hearing and Adoption of FY27 Budget	
10.b.	Appointment of New Board of Education Student Advisory Representative	
10.c.	Monthly Financial Report	
10.d.	Board Policy Update - BP 4119.25 *Political Activities of Employees,* BP 5030 *School Discipline and Safety, BP 5123 Promotion/Acceleration/Retention, BP 5124 Communication with Parents/Guardians, BP 5124.1 Family Engagement, BP 5127 Graduation Ceremonies and Activities, BP 5128 Alaska Performance Scholarship Program, BP 5131 Conduct, BP 5131.1 Bus Conduct, BP 5131.6 Alcohol and Other Drugs, BP 5137 Positive School Climate, BP 5142.3 Restraint and Seclusion, BP 5147 Dropout Prevention, BP 6147 Alaska Reads Act Intervention Programs, and BP 6148 Early Education Programs (*Second Reading and Public Hearing)	
10.e.	Approval of Residency Waivers	
10.f.	Approval of Roof Replacement Updated Agreement with Kodiak Island Borough	
11.	**Community Comments**	
11.a.	Community Comments	
12.	**Reports**	
12.a.	Superintendent's Report	**Speaker(s):** Superintendent
12.b.	Board Committee Reports	
13.	**Board Comments**	
13.a.	Board Comments	**Speaker(s):** Board President
14.	**Adjournment**	
14.a.	Adjournment	
15.	**Informational Items**	**Speaker(s):** Board President

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **04.20.2026**	**Reports of the Superintendent** ☐	**Action Item** ☐	**Consent Agenda** ☒	**Reports, Routine Monthly** ☐	**Other** ☐	

Subject: **BOARD OF EDUCATION MINUTES**

Presenter or Contact Person: Cyndy A. Mika, Superintendent

Summary: The Secretary to the Board of Education has prepared draft minutes for approval.

Financial Implications: There are no financial implications to the budget.

Attachments: RM Minutes 3.23.2026
SM Minutes 3.31.2026

Recommendation: Administration recommends the Board review the Board of Education minutes for adoption, as submitted.

Motion: **Move to approve Special Meeting Minutes of March 31, 2026, and Regular Meeting Minutes of March 23, 2026.**

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting – March 23, 2026

The Board of Education of the Kodiak Island Borough School District met in a Regular Meeting on Monday, March 23, 2026 in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 6:30 p.m.

ROLL CALL was taken, and the following members were present:

KERRY IRONS
DUNCAN FIELDS
MIKE LITZOW
JESSE MICKELSON

Board members excused: JIM PRYOR

A quorum was established.

APPROVAL OF THE AGENDA:

MOTION

MIKE LITZOW moved to approve the agenda as submitted. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

APPROVAL OF THE CONSENT AGENDA:

4.a Approval of the Consent Agenda

MOTION

MIKE LITZOW moved to approve the Consent Agenda to include: Board of Education Minutes, Advisory School Board Minutes, Monthly Staffing Report and 2026-2027 School Board Calendar Adoption, as submitted. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present

4.b Board of Education Minutes

MOTION

The motion to approve Regular Meeting Minutes of February 16, 2026 and Special Meeting Minutes of March 13, 2026, was approved under the consent agenda.

4.c Advisory School Board Minutes

MOTION

The motion to acknowledge receipt of the Advisory School Board Minutes, as submitted, was approved under the consent agenda.

4.d Monthly Staffing Report

MOTION

The motion to acknowledge receipt of the Monthly Staffing Report, was approved under the consent agenda.

4.e 2026-2027 School Board Calendar Adoption

MOTION

The motion to approve the 2026-2027 Board Calendar, as submitted, was approved under the consent agenda.

COMMUNITY COMMENTS: Ryan Sharratt, Trey Correa, Dakota Sharratt, Katrina Refior, Dave Davis, Justin Vaughn, Irlanda Vaughn, Ryan Everhart, Jay Baldwin, Seema Garoutte, Amanda Sanford, Monique Lewis, Jaron Steele, Marck Vizcocho, Justin Thran, Jared Griffin, Aimee Williams, Scott Arndt

MOTION

DUNCAN FIELDS moved to amend the agenda to address **Action Item 8.a** before **Item 6.a Student Representative Report.** MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

ACTION ITEM:

8.a Request to Retire Jersey Number #3 in Honor of Devin Sharratt

MOTION

DUNCAN FIELDS moved to retire jersey #3 in honor of Devin Sharratt, as presented. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

STUDENT REPRESENTATIVE REPORT: Student Representative, Tessa Davis, delivered a report.

SCHOOL REPORTS:

7.a Akhiok School Annual Board Presentation – Joecio Estrada, Head Teacher of Akhiok School and Peggy Azuyak, Director of Rural Schools presented the report.

ACTION ITEMS (Continued):

8.b Kodiak Borough Education Association Collective Bargaining Agreement (CBA) Ratification

MOTION

JESSE MICKELSON moved to approve the KBEA 2026-2029 CBA, as presented. MIKE LITZOW seconded the motion. JESSE MICKELSON abstained from voting due to a conflict of interest, as his spouse's employment falls under the KBEA CBA. The motion carried unanimously by a roll call vote of the remainder of the voting members present.

8.c FY 27 Certificated Contracts

MOTION

DUNCAN FIELDS moved to approve the 2026-2027 Certificated Contracts for R. Mikenis, Z. Hooper and F. Filipino and special education stipends in the amount of $240,010.34 as presented. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

8.d FY 27 Certificated Administrative Contract

MOTION

DUNCAN FIELDS moved to approve the 2026-2027 Certificated Administrative Contract to Pamela Gray in the amount of $119,164.16, as presented. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present.

8.e Request for Expenditure Over $50,000 For Legal Fees Related to Immigration Services for 20 Certified Teachers

MOTION

MIKE LITZOW moved to approve the expenditure of $100,000 to Fisher Phillips to support the initial costs related to the two-year process applying for green cards (PERM process) for 20 of our certified teachers, as presented. KERRY IRONS seconded the motion.

. **MOTION TO POSTPONE**

JESSE MICKELSON moved to postpone this item to the regular meeting on April 20, 2026. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

8.f Board Policy Update First Reading and Public Hearing - BP 4119.25 ***Political Activities of Employees,*** **BP 5030** ***School Discipline and Safety, BP 5121 Grades/Evaluation of School Achievement, BP 5123 Promotion/Acceleration/Retention, BP 5124 Communication with Parents/Guardians, BP 5124.1 Family Engagement, BP 5127 Graduation Ceremonies and Activities, BP 5128 Alaska Performance Scholarship Program, BP 5131 Conduct, BP 5131.1 Bus Conduct, BP 5131.6 Alcohol and Other Drugs, BP 5131.9 Academic Honesty, BP 5137 Positive School Climate, BP 5142.3 Restraint and Seclusion, BP 5147 Dropout Prevention, BP 6147 Alaska Reads Act Intervention Programs, and BP 6148 Early Education Programs***

MOTION

JESSE MICKELSON moved to revise Board Policies BP 4119.25, BP 5030, BP 5121, BP 5123, BP 5124, BP 5124.1, BP 5127, BP 5128, BP 5131, BP 5131.1, BP 5131.6, BP 5131.9, BP 5137, BP 5142.3, BP 5147, BP 6147, and BP 6148 in first reading, as presented, and forward the policies to the April 20, 2026, Regular Meeting for a second reading and public hearing., as presented. DUNCAN FIELDS seconded the motion.

PRESDIENT IRONS opened a public hearing at 8:21 p.m. Seeing and hearing none, she immediately closed the public hearing and resumed the meeting.

The motion carried unanimously by a roll call vote of all members present.

COMMUNITY COMMENTS – None.

REPORTS:

11.a Superintendent's Report – Superintendent Cyndy Mika presented the report.

11.b Board Committee Reports – None.

BOARD COMMENTS

ADJOURNMENT

MOTION

JESSE MICKELSON moved to adjourn the Regular Meeting. MIKE LITZOW seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 8:45 p.m. on March 23, 2026.

Respectfully Submitted,

Laurie Pardoe
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of April 20, 2026.

_____
Jesse Mickelson
Clerk of the Board

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Special Meeting – March 31, 2026

The Board of Education of the Kodiak Island Borough School District met in a Special Meeting on Tuesday, March 31, 2026 in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 12:01 p.m.

ROLL CALL was taken, and the following members were present:

KERRY IRONS
JIM PRYOR
MIKE LITZOW
JESSE MICKELSON

Board members excused: DUNCAN FIELDS

A quorum was established.

COMMUNITY COMMENTS: None

ACTION ITEMS:

5.a Bid Approval for KHS Core Switches and Access Switches

MOTION

JIM PRYOR moved to approve the bids for E-Rate 470 form 260021584 KHS Core, and 260021586 KHS Access Switches, as presented. Jesse Mickelson seconded the motion, and it carried unanimously by a roll call vote of all members present.

ADJOURNMENT

MOTION

Mike Litzow moved to adjourn the meeting. Jesse Mickelson seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 12:14 p.m. on March 31, 2026.

Respectfully Submitted,

Jamie Bennett
Acting Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of April 20, 2026.

Jesse Mickelson
Clerk of the Board

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **06-16-2025**	**Reports of the Superintendent** ☐	**Action Item** ☐	**Consent Agenda** ☒	**Reports, Routine Monthly** ☐	**Other** ☐	
Subject:	**ADVISORY SCHOOL BOARD MINUTES**					
Presenter or Contact Person:	Cyndy A. Mika, Superintendent					
Summary:	The District has received Minutes from Chiniak Advisory School Board (ASB).					
Financial Implications:	There are no financial implications to the budget.					
Attachments:	Chiniak ASB Minutes 2.26.2026					
Recommendation:	Administration recommends the Board acknowledge receipt of the Advisory School Board Minutes as submitted.					
Motion:	I move the Board acknowledge receipt of the Advisory School Board Minutes as submitted.					

CHINIAK April 9, 2026

4:00 p.m. Chiniak School/TEAMS

- Call to order at 3:55pm, Roll call;

MJ, Sandy, Ro, John, Sara, and Christy in person and Peggy A., Monique online via TEAMs.

- Approval of Minutes of February 26, 2026

All approved.

- Community Comments and Correspondence

KANA is helping with school to do a monthly Elder's lunch. Duck stamps we had some honorable mentions with some of our Chiniak students.

HS are raising for nails to get nails done for Rural Schools Prom happening on April 24th

- Administrator Report
    - Enrollment numbers have not changed, Still 18 students, the week of March 30th we had a great Culture week, Elders luncheon – KANA is willing to help us with supplies to continue with starting monthly, Daisy and MJ cooked for that week, Next week we will have STAR testing- STAR ELA, MATH, SCIENCE, April 20th Chirsty will do the Board's presentations – they usually ask for a wish- Sandy suggests to ask about the Chiniak School Tsunami trail to get taken care of, Other thing Sandy would like to continue is the water system talk with the Board, April 24th is Prom, April 28th Molly Odell will talk about archeology in the Chiniak area, April 30th Hunter and safety course field day is tentative- May 7th , May 8th school play and potluck, May 22nd graduation is from 1pm-3pm, we are still continuing with after school clubs, HS kids stayed on Tuesday to make macarons with MJ

    - Overview from Ms. Stark

    - FY27 Budget update-Peggy

Christy asked for more opportunity for sports for Chiniak School.

No updates with KIBSD budget, Peggy thinks they are moving people internally who may be affected by the cuts.

- Committee Reports if any
    - Water System-Committee members
        - No update. The focus has been on the budget
    - Facilities- Work order status (report by Peggy)
        - Current work order report
        - Major Projects-Storage-Josh, MJ and Orren working on sorting thought items that need to stay or move on.
        - Tsunami Trail upgrades
    - Fundraising update:
        - Current Fundraiser - Papa Johns and Krispy Kream fundraiser was great
        - Upcoming Fundraiser
        - Student Fund report-Peggy
    - Library Committee on hold for now
- Unfinished Business:
    - Open gym options – circle back next fall and potential person
    - Continuing to recruit for committees
    - Summer programs for Students-keep this on the agenda for next summer 2027 – Sterling at Alaska Aerospace potential summer intern for older students
        - STEAM
        - Possible online options
- Open for any items that are not on the agenda

John has improved the workshop, and is asking for a total of left over funds for items for work shop. Tom and Gina Johnson said a truly thank you, they would like to come back to work with kids. Nick Mangini is interested in talk with students about kelp farming.

- Next meeting date May 14th, 2026 4pm

- Adjourn at 4:37pm

Sandra Davis

Rochelle Andrews

John M. Stark

SITE	NAME	POSITION	STATUS	EFFECTIVE DATE	HOURS/ DAYS PER WEEK	MONTHS	CONTRACT DAYS	FTE
PETERSON	Rebekah Ogden	AIde II	Separation	3/27/26	6	9		.75
PREK	Rebecca Stewart	Aide IV- Temp	New Hire	4/15/26	6.5/ 4days			
	Alexis Sexkel	Aide IV	Separation	3/27/26	6.5/ 4days	9		.65

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **05-06-2026**	**Reports of the Superintendent** ☐	**Action Item** ☒	**Consent Agenda** ☐	**Reports, Routine Monthly** ☐	**Other** ☐	
Subject:	**FY27 ACTIVITY FEES**					
Presenter or Contact Person:	Dr. Cyndy A. Mika, Superintendent					
Summary:	Campus leadership has made recommendations for revisions to for the FY27 Activity Fees					
Financial Implications:	There are no financial implications to the FY 27 budget.					
Attachments:	FY27 Activity Fees Schedule					
Recommendation:	Administration recommends approval of the FY27 Activity Fees Schedule as submitted.					
Motion:	**I move the board approve the FY27 Activity Fees Schedule as submitted.**					

Activity, Class, Material,and Repair Fees Charged to Students
FY27 (2026-2027 School Year)

School	Activity	Fee Per Student
Kodiak High School	Athletics:	KHS and AKTeach: $250 per activity (max $800/family) Non-AKTeach Homeschool: $500 per activity
	Activities Travel Fee (outside of Athletics):	$150
	Class/Lab Fees:	$30 per semester/enrollment for the following classes • Art / AP Studio Art • Audio Video Productions • Auto / Engines and Motors • CNA • Construction Trades • Culinary Arts • Instrument Rental Fee (No fee if the student owns or rents their own instrument) • Kodiak Digital Learning Program (per enrollment) • Photography • Quilting • Visual and Graphic Design • Welding
	Exams:	PSAT, SAT, ACT: Cost of Exam AP Exams: Cost of Exam
	College Credit:	Dual Credit and other College Courses: Cost of Course
	Devices and Accessories Replacement / Repair:	iPad: $279 iPad Charger: $29 iPad Sync Cable: $29 Keyboard Case: $40 Crayon: $21
Fee Waivers	Each fee waiver form covers one activity or class per semester—if you are requesting a waiver for a different sport or class later in the year, a new form must be submitted	

Kodiak Middle School	Athletics: Class/Lab Fees: Devices & Accessories Replacement / Repair:	$50 per activity $20 per semester for the following classes: • Art • Computer Applications and Coding • Culture Quest • Industrial Arts • Intro to Agriculture $25 for Instrument Rental Fee per semester (No fee if the student owns or rents their own instrument) iPad: $279 iPad Charger: $19 iPad Sync Cable: $29 Keyboard Case: $40 Crayon: $21
East Elementary	No fees	$0
Main Elementary	Outdoor Education (5th grade) Devices & Accessories Replacement / Repair:	$75 iPad: $279 Crayon: $21
Peterson Elementary	Outdoor Education (5th grade) Devices & Accessories Replacement / Repair:	$75 iPad: $279 Crayon: $21
Rural Schools	Athletic Activities Outdoor Education (5th grade)	$60 per school year $75
Fee Waivers	Each fee waiver form covers one activity or class per semester—if you are requesting a waiver for a different sport or class later in the year, a new form must be submitted	

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **4.6.26 WS** **4.20.26 RM**	**Reports of the Superintendent** ☐ **Action Item** ☒ **Consent Agenda** ☐ **Reports, Routine Monthly** ☐ **Other** ☐
Subject:	**FY28 School Calendar Adoption**
Presenter or Contact Person:	Kim Saunders; Assistant Superintendent
Summary:	The development of the school calendar is a complex process that requires balancing diverse perspectives, operational needs, and contractual and statutory requirements. Community input and staff feedback reflected a range of preferences, with Calendar Option A emerging with a narrow overall preference in both survey data and comments. While the University of Alaska Anchorage (UAA) spring break schedule for FY28 has not yet been published, Calendar A is designed to align with historical trends to maintain consistency for families with dual enrollment or postsecondary connections. Additionally, community feedback indicated some interest in a longer winter break; however, only a four-week option was formally surveyed. Should the Board wish to explore this further, administration could develop and present a revised version of Calendar D that includes a three-week winter break option and gather more targeted feedback. Calendar Option A is recommended because it effectively balances stakeholder input with operational priorities. It condenses the school year in a manner that supports continuity of instruction while aligning fully with all collective bargaining agreements and state statutory requirements. Importantly, it also consolidates in-service days, creating more meaningful and accessible professional development opportunities for teachers and staff across all sites, including rural schools. Recognizing that no single calendar will fully satisfy all preferences, administration recommends the adoption of Calendar A.
Financial Implications:	There are no financial implications to the budget.
Attachments:	FY28 Calendar A.pdf FY28 Calendar B.pdf

	FY28 Calendar C.pdf FY28 Calendar D.pdf FY28 Calendar Survey results.pdf
Recommendation:	Administration recommends the adoption of FY28 Calendar A for the 2027-2028 school year.
Motion:	Motion to approve FY28 Calendar A for the 2027-2028 school year.



Kodiak Island Borough School District

2027 – 2028 School Calendar

Draft A February 27, 2026

July

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August

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29	30	31				

September

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August 9-11 .....New Teacher Inservice
August 16-20 .Special Education Inservice
August 23.....Building/Rural Inservice
August 24-26 .....District-wide Inservice
August 27.....Certificated Work Day
August 30 Grades 1-5 Family Conferences
August 30.....Grades 6-12 First Day
August 31.....Grades 1-5 First Day

September 7.....Kindergarten First Day
September 6.....Labor Day Holiday

Oct. 14 & 15 .....District-wide Inservice

Nov. 24 & 25 .....Thanksgiving Holiday

December 20-Jan. 2 .....Winter Break

January 3.....District-wide Inservice
January 4.....Classes Resume
January 8 .....Certificated Flex-Work Day

February 10-11 .....District-wide Inservice

March 13-17.....Spring Break

May 24.....Last Day of School
May 26 .....Certificated Flex-Work Day
May 29 .....Memorial Day Holiday

Bold signifies students not in the building

Town Elementary Parent/Teacher Conferences
Nov. 22 & 23 – School in session-evening conferences
Nov. 24 – No school - no conferences

Mar. 6 & 7 – School in session-evening conferences
May 30 - No school - no conferences

Kodiak Middle School/Rural K-12 Schools & Kodiak High School Parent/Teacher Conferences
Oct. 20 & 21 – School in session-evening conferences
Nov. 24 - No school - no conferences

Mar. 8 & 9 - School in session-evening conferences
May 30 - No school - no conferences

April 1 and 8 – Potential weather make-up days

January

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Draft A 2027-2028

I Inservice W Work Day FW Flex-Work Day # Regular Attendance H Holiday V Vacation



Kodiak Island Borough School District

2027 – 2028 School Calendar

Draft B February 27, 2026

July

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August

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29	**B**	**DW**				

September

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November

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December

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12	13	14	15	16	17	18
19	**V**	**V**	**V**	**V**	**H**	25
26	**V**	**V**	**V**	**V**	**H**	

August 16-18 .....New Teacher Inservice
August 23-27 .Special Education Inservice
August 30.....Building/Rural Inservice
Aug. 31-Sept. 2.....District-wide Inservice

September 3 .....Certificated Work Day
September 6.....Labor Day Holiday
Sept. 7..... Grades 1-5 Family Conferences
September 7 .....Grades 6-12 First Day
September 8 .....Grades 1-5 First Day
September 13.....Kindergarten First Day

Oct. 14 & 15 .....District-wide Inservice

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February 10-11 .....District-wide Inservice

March 13-17.....Spring Break

May 29 .....Memorial Day Holiday

June 1.....Last Day of School
June 3 .....Certificated Flex-Work Day

Bold signifies students not in the building

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June 5 - No school - no conferences

Kodiak Middle School/Rural K-12 Schools & Kodiak High School Parent/Teacher Conferences
Oct. 20 & 21 – School in session-evening conferences
Nov. 24 - No school - no conferences

Mar. 8 & 9 - School in session-evening conferences
June 5 - No school - no conferences

April 1 and 8 – Potential weather make-up days

January

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February

		1	2	3	4	5
6	7	8	9	**I**	**I**	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March

			1	2	3	4
5	6	7	8	9	10	11
12	**V**	**V**	**V**	**V**	**V**	18
19	20	21	22	23	24	25
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April

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2	3	4	5	6	7	8
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May

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7	8	9	10	11	12	13
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28	**H**	30	31			

June

				1	**I**	**W**
4	**5**	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

I Inservice **W Work Day** **FW Flex-Work Day** **# Regular Attendance** **H Holiday** **V Vacation**

Draft B 2027-2028



Kodiak Island Borough School District

2027 – 2028 School Calendar

Draft C February 27, 2026

July

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

1	2	3	4	5	6	7
8	**NT**	**NT**	**NT**	12	13	14
15	**SE**	**SE**	**SE**	**SE**	**SE**	21
22	**B**	**DW**	**DW**	**DW**	**W**	28
29	30	31				

September

			1	2	3	4
5	**H**	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

					1	2
3	4	5	6	7	8	9
10	11	12	13	**I**	**I**	16
17	**H**	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

	1	2	3	4	5	6
7	8	9	10	**H**	12	13
14	15	16	17	18	19	20
21	22	23	**24**	**H**	**V**	27
28	29	30				

December

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	**V**	**V**	**V**	**V**	**H**	25
26	**V**	**V**	**V**	**V**	**H**	

August 9-11 .....New Teacher Inservice
August 16-20 .Special Education Inservice
August 23.....Building/Rural Inservice
August 24-26 .....District-wide Inservice
August 27.....Certificated Work Day
August 30 Grades 1-5 Family Conferences
August 30.....Grades 6-12 First Day
August 31.....Grades 1-5 First Day

September 7.....Kindergarten First Day
September 6.....Labor Day Holiday

Oct. 14 & 15 .....District-wide Inservice
October 18 .....Alaska Day

November 11.....Veteran's Day
Nov. 24 & 25 .....Thanksgiving Holiday

December 20-Jan. 2 .....Winter Break

January 3.....District-wide Inservice
January 4.....Classes Resume
January 8 .....Certificated Flex-Work Day
January 17 .....Martin Luther King, Jr. Day

February 10-11 .....District-wide Inservice
February 21 .....President's Day

March 13-17.....Spring Break
March 27.....Seward's Day

May 29 .....Memorial Day Holiday

June 1.....Last Day of School
June 3 .....Certificated Flex-Work Day

Bold signifies students not in the building

Town Elementary Parent/Teacher Conferences
Nov. 22 & 23 – School in session-evening conferences
Nov. 24 – No school - no conferences

Mar. 6 & 7 – School in session-evening conferences
June 5 - No school - no conferences

Kodiak Middle School/Rural K-12 Schools & Kodiak High School Parent/Teacher Conferences
Oct. 20 & 21 – School in session-evening conferences
Nov. 24 - No school - no conferences

Mar. 8 & 9 - School in session-evening conferences
June 5 - No school - no conferences

April 1 and 8 – Potential weather make-up days

January

						1
2	**I**	4	5	6	7	**W**
9	10	11	12	13	14	15
16	**H**	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February

		1	2	3	4	5
6	7	8	9	**I**	**I**	12
13	14	15	16	17	18	19
20	**H**	22	23	24	25	26
27	28	29				

March

			1	2	3	4
5	6	7	8	9	10	11
12	**V**	**V**	**V**	**V**	**V**	18
19	20	21	22	23	24	25
26	**H**	28	29	30	31	

April

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
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May

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	**H**	30	31			

June

				1	**I**	**W**
4	**5**	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

I Inservice **W Work Day** **FW Flex-Work Day** **# Regular Attendance** **H Holiday** **H Non-contract Holiday** **V Vacation**

Draft C 2027-2028



Kodiak Island Borough School District

2027 – 2028 School Calendar

Draft D February 27, 2026

July

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August

1	**NT**	**NT**	**NT**	5	6	7
8	**SE**	**SE**	**SE**	**SE**	**SE**	14
15	**B**	**DW**	**DW**	**DW**	**W**	21
22	23	24	25	26	27	28
29	30	31				

September

			1	2	3	4
5	**H**	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October

					1	2
3	4	5	6	7	8	9
10	11	12	13	**I**	**I**	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	**24**	**H**	**V**	27
28	29	30				

December

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	**V**	**V**	**V**	**V**	**H**	25
26	**V**	**V**	**V**	**V**	**H**	

August 2-4 .....New Teacher Inservice
August 9-13 ...Special Education Inservice
August 16.....Building/Rural Inservice
August 17-19 .....District-wide Inservice
August 20.....Certificated Work Day
August 23 Grades 1-5 Family Conferences
August 23.....Grades 6-12 First Day
August 24.....Grades 1-5 First Day
August 30.....Kindergarten First Day

September 6.....Labor Day Holiday

Oct. 14 & 15 .....District-wide Inservice

Nov. 24 & 25 .....Thanksgiving Holiday

December 20-Jan. 14 .....Winter Break

January 17.....District-wide Inservice
January 18.....Classes Resume
January 22 .....Certificated Flex-Work Day

February 10-11 .....District-wide Inservice

March 13-17.....Spring Break

May 29 .....Memorial Day Holiday

June 1.....Last Day of School
June 3 .....Certificated Flex-Work Day

Bold signifies students not in the building

Town Elementary Parent/Teacher Conferences
Nov. 22 & 23 – School in session-evening conferences
Nov. 24 – No school - no conferences

Mar. 6 & 7 – School in session-evening conferences
June 5 - No school - no conferences

Kodiak Middle School/Rural K-12 Schools & Kodiak High School Parent/Teacher Conferences
Oct. 20 & 21 – School in session-evening conferences
Nov. 24 - No school - no conferences

Mar. 8 & 9 - School in session-evening conferences
June 5 - No school - no conferences

April 1 and 8 – Potential weather make-up days

January

						1
2	**V**	**V**	**V**	**V**	**V**	8
9	**V**	**V**	**V**	**V**	**V**	15
16	**I**	18	19	20	21	**W**
23	24	25	26	27	28	29
30	31					

February

		1	2	3	4	5
6	7	8	9	**I**	**I**	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March

			1	2	3	4
5	6	7	8	9	10	11
12	**V**	**V**	**V**	**V**	**V**	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May

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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	**H**	30	31			

June

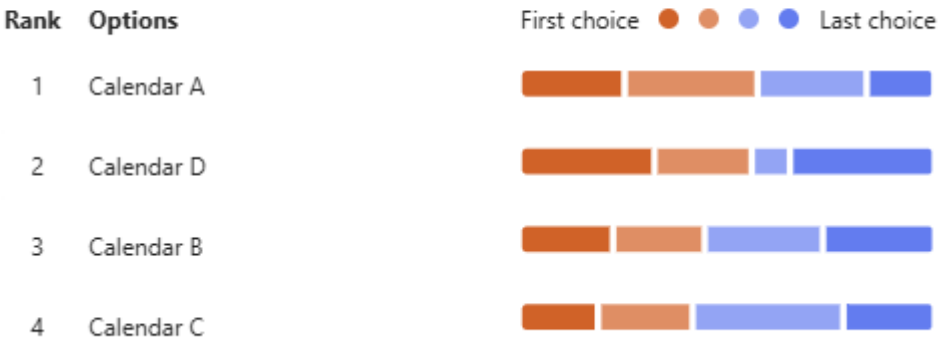
				1	**I**	**W**
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

I Inservice **W Work Day** **FW Flex-Work Day** **# Regular Attendance** **H Holiday** **V Vacation**

Draft D 2027-2028

1. Please rank the 4 calendar options in order of preference

141 Responses



Calendar A
1st Choice: 36 (26%)
2nd choice: 45 (32%)
3rd Choice: 37 (26%)
4th Choice: 23 (16%)

Calendar D
1st Choice: 46 (33%)
2nd choice: 33 (23%)
3rd Choice: 13 (9%)
4th Choice: 49 (35%)

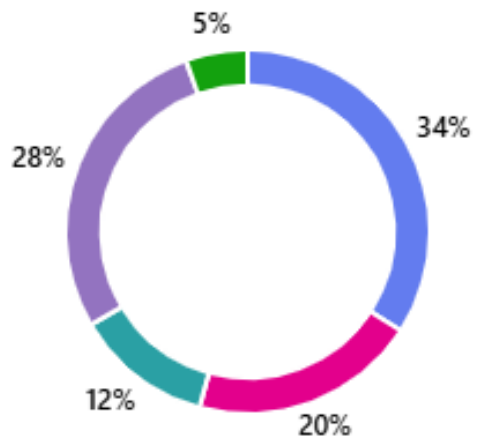
Calendar B
1st Choice: 32 (23%)
2nd choice: 31 (22%)
3rd Choice: 40 (28%)
4th Choice: 38 (27%)

Calendar C
1st Choice: 27 (19%)
2nd choice: 32 (23%)
3rd Choice: 51 (36%)
4th Choice: 31 (22%)



2. Preference for start and end date:

Calendar A (Mid-start, Early End):	56
Calendar B (Late start):	33
Calendar C (Mid-Start):	20
Calendar D (Early Start, Extended Winter Break):	46
Other	9



3. Spring Break Preference:

Early Spring Break: March 13-17, 2028	77
Late Spring Break: March 20-24, 2028	83



4. Other input for calendar development:

Other input for calendar development:
It would be very helpful to see the winter break dates, especially on the calendar that says it has an extended winter break. Also Calendar B and C are labeled differently between the intro and question 2 and that makes things confusing.
4 day weeks I keep saying.
Start times for school be earlier
Graduations over long/holiday weekend is helpful for traveling family to attend
2 wk Fall break & 2 wk spring break
Really would appreciate Federal Holidays off.
work into the week of CHRISTMAS, to Dec 21, and come back Jan 5th. A staggered week works over Xmas Break. OUT EARLY is best.
Please give staff and students some days off between spring break and the end of the year!
Having two inservice days in October during the middle of student count for BSA is terrible. So many families take trips over the four day weekend, and it lowers the count. As an educator, Calendars 3 is my preference with federal holidays off.
4 day school week for students
As a fishing family, it would be great to have more time at home in the winter when my husband always has time off. August is a very busy time for fishing families so working/going to school during that time would be ideal for our family to give us for flexibility and time together in the winter.
Four day school weeks M-Th
We are a fishing community, commercial fisherman can not stop fishing the 2nd week of Aug to send their kids to school. Some of these students hold commercial fishing permits, so if they had to come to town early Aug it could dramatically affect their families income. We don't need to accommodate the small amount of students traveling to the Philippines during winter break. We need to embrace and support the fact that we are a fishing community. Starting school early could affect students numbers, now with Starlink commercial fishing families may choose to homeschool instead of stopping fishing early just at attend school.
I wish KIBSD would follow the spring break schedule for Anchorage school districts. They never align.
As a fisherman it would be nice to have an extended winter break to spend time with my kids in a time when not much fishing is happening, this also gives a larger window for vacations around Christmas time.

I love the idea of an extended winter break. However, I wish the days could be for more of December since commercial fisheries start back January 1st.
Please help us understand what the inservice on before the work day at the end of the year is planned to be used for. Also, consider moving one inservice day from February to a student day and then moving elementary conferences in March back to Wednesday and Thursday with Friday being a day off (after working two 12 hour days).
Prefer to return after August. Consider the fishing community and the number of students and families working through August into September. Please consider Classified staff when looking at Calendar D, one month off is a significant amount of leave to use and/or lost wages. I'd love a February break, and then potentially an April break. I do appreciate the actual Holidays and 3 day weekend options, that one day truly is a moment for educators to breath. I would love if KIESA and KBEA had representatives on a committee to help create these calendars, the people in the buildings truly do have valuable input.
June is not good weather in Kodiak so waiting a few more days wont impact summer but August is always nicest for both fishing and summer activities as well as families who fish. Starting later allows for a better summer break and allows fishermen to make money with their families. It is a way to support our fishing community.
In the future, staff would like more clarity on how these calendars are developed. Representation from KIESA, KBEA and KAA is critical. I also think there needs to be more education for families about the options and voting. For example, many of our families who have family in other countries travel for a long time during winter - do they see this survey and understand Calendar D would be the best option for their student? Do people who don't fish know when the Salmon opener is and how that impacts students? It would be nice to have a meeting, video, or flyer (translated) educating on how the school calendar impacts student learning. Question 2 is confusing because I am voting for Calendar D, but if Calendar D with the long break doesn't happen, I think a later start for students is better because most families/students are still fishing into September.
I really appreciate the option to intersperse more holidays and one-day breaks throughout the year. I know the community has preferred to condense the school year, but small breaks prevent burnout and may encourage more people to attend in-service if they have other breaks on the calendar.
We NEED a substantial break mid year
Extended Christmas break will cause issues for CLASSIFIED employees that don’t have enough leave accrued to have a paycheck for the 2 extra weeks.
I really appreciate that we are finally considering the extended winter break, since so many families travel. Thank you.
I really like the extended winter break
4 weeks during winter break seem unnecessary. Instead, take 3 weeks for winter break and then take that last week and break it into Monday Holidays that line up with Federal Holidays.
Would it be possible to move spring conferences to Thursday/Friday instead of Monday/Tuesday? This would allow for greater teacher recoup (recoup over a weekend vs during work week).

UA System usually has their spring break the second week of March. The reason I know this is because I took classes the last couple of years and our breaks were offset, including this year. This makes it easier for those who travel for colleges because the UA schools would be in session and students can visit and take a tour for students looking to attend college in Alaska.
Calendar 3 is optimal because teachers and students actually get 3-day weekends too! We love kids, that is why we teach. But, we are very tired and deserve holidays too! This will make our jobs easier! We don't have it easy, and we are constantly being given a challenge and obstacles to overcome. Help us and give us the calendar with 3-day holidays so we can breath to. Also, this calendar C actually starts later. We don't really get that much of a summer. Let us enjoy as much of August as we can.
Thank you!
Extended Winter Break is so important for families and staff! There are so many weather delays when flying around the holidays, so it would be nice to have a buffer. It would also be nice for people who only get to travel during Winter Break to see their family.
Since we live in Kodiak, AK, we should align our calendar with the weather and commercial fishing. August is the best month of the year in Kodiak for both of things. No one wants to be in school in the middle of August, so definitely the late start is most conducive to most families. The majority of families cannot take advantage of traveling for a month during the winter; those who don't travel will likely need to find childcare for a month when there are not usually activities for kids like there are in the summertime and the weather is bad. Re: spring break, it's nice to align with daylight savings time.
An entire week off for fall break, so teachers can actually travel and visit family.
Spring break preference is what is NOT Anchorage or UAA.
I would love to have holidays off to give small breaks throughout the year.
Please remember Kodiak has a huge commercial fishing population. Our 1st priority is to the fishing families
love the month in Dec would love if the start and end dates where more like "B" option with the month in the middle.
please align the spring break with UAA's spring break
I propose extending Winter Break by moving one of January's weeks to December. This would start on December 13th and end on January 7th, accommodating commercial fishing families as many fisheries open on January 1st.
Trying to get students to focus and learn after Crab Fest/Memorial Day is pointless. Trying to get teachers and staff to focus and give their all to have students learn after Crab Fest/Memorial Day is challenging.
No I Inservice on last day. Exhausting. So much to do for teachers. Thank you for listening. Margie
Any discussion on a 4 school week?
The long winter break is an interesting option that I think will work well for many.

Shift parent teacher conferences for secondary to Thursday/Friday instead of Wednesday/Thursday.
Add FW on the calendar for the certificated Flex Work Days on Jan 8 and the end of the school year.
While I see why some people would want a month off at Christmas, I personally do not think this would be good for students to be out of school routine for this length of time.
please make spring break the same as UAA's spring break
Teachers deserve 3 day weekends as well. I like the calendar that has those days off for employees. Later start is ideal since our best weather is typically in August.
The one thing to consider about having the later start date for school is Fall Sports/Activities for KHS and KMS. Since we have been starting school in Sept. KMS XC travel trip is about 10 days after we start school and for KHS sports Football, Football Cheer, Tennis, and XC all only have a month left in their seasons by the time we start. If students fail a class in the spring, it doesn't give them much of a chance to participate in Fall sports, since they are ineligible until school starts and they can regain a GPA of a 2.0. Mid August start is best for Student/Athletes.
I think there are so many, many benefits for students and teachers to having an extended winter break. I had several students who left for a month to go travel during that period and I know many more would like to. Plane tickets are also cheaper if you travel outside of the Christmas two week window. For those that can, it's also good to travel because of low vitamin D levels and SAD. On top of that, even if you can't travel, having more time to relax during the long winter months would be nice. I think it would be beneficial. However, we have to keep in mind that classified employees would not get pay for that whole time, during Christmas season, which is expensive. They would need more paid leave or something to make up the hours..

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	**Reports of the Superintendent** ☐	**Action Item** ☒	**Consent Agenda** ☐	**Reports, Routine Monthly** ☐	**Other** ☐
RM 3.23.26						
Subject:	**REVISION OF THE 2026-2027 SCHOOL CALENDAR**					
Presenter or Contact Person:	Kim Saunders, Assistant Superintendent					
Summary:	Administration is recommending the addition of an employee In-service day that would change the last day of school. Additionally, Principals have requested a staggered conference schedule.					
Financial Implications:	There is no financial implication to the budget.					
Attachments:	DRAFT 2026-2027 School Calendar EDITED					
Recommendation:	Administration recommends the Board approve the revisions to the 2026-2027 School Calendar which include: • Change in the last day of school to accommodate an additional In-service day • Adjustment of Parent/Teacher Conference dates • Reflects early dismissal dates					
Motion:	**Move to approve the changes to the 2026-2027 School Calendar as presented.**					



Kodiak Island Borough School District

2026 – 2027 School Calendar

Adopted by BOE on May 19, 2025

EDITED March 2026

July

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August

						1
2	3	4	5	6	7	8
9	**NT**	**NT**	**NT**	13	14	15
16	**SE**	**SE**	**SE**	**SE**	**SE**	22
23	**B**	**DW**	**DW**	**DW**	**W**	29
30	31					

September

		1	2	3	4	5
6	H	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	I	I	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	H	V	28
29	30					

December

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	V	V	V	V	H	26
27	V	V	V	V		

August 10-12 ..... New Teacher Inservice
August 17-21 ..... Special Education Inservice
August 24 ..... Building/Rural Inservice
August 25-27 ..... District-wide Inservice
August 28..... Certificated Work Day
Aug. 31 ..... Grades 1-5 Family Conferences
August 31..... Grades 6-12 First Day

September 1 ..... Grades 1-5 First Day
September 7 ..... Labor Day Holiday
September 8 ..... Kindergarten First Day

Oct. 15 & 16 ..... District-wide Inservice

November 20 ..... Trimester 1 End
Nov. 26 & 27 ..... Thanksgiving Holiday

December 21-Jan. 4 ..... Winter Break

January 4..... District-wide Inservice
January 5..... Classes Resume
January 9..... Certificated Work Day
January 15..... Semester 1 End

February 11-12..... District-wide Inservice
February 26..... Trimester 2 End

March 8-12 ..... Spring Break

May 26..... Last Day of School / Trimester 3 & Semester 2 End
May 27..... District-wide Inservice
May 28..... Certificated Work Day
May 31..... Memorial Day Holiday

Bold signifies students not in the building

Town Elementary/Rural K-12 & AKTEACH Parent/Teacher Conferences
Nov. 23 & 24 – School in session-evening conferences
Nov. 25 – No school - no conferences

Mar. 3 & 4–School in session-evening conferences
June 1 - No school - no conferences

Kodiak Middle School Parent/Teacher Conferences
Nov. 3 & 4 – School in session-evening conferences
Nov. 25 No School – no conferences

March 30-31 – School in session-evening conferences
June 1 – No School – no conferences

Kodiak High School Parent /Teacher Conferences
Nov. 4 & 5 – School in session-evening conferences
Nov. 25 – No school - no conferences

Mar. 31 & Apr. 1 – School in session-evening conferences
June 1 – No school - no conferences

April 3 and 10 – Potential weather make-up days

January

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February

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7	8	9	10	I	I	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March

	1	2	3	4	5	6
7	V	V	V	V	V	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	I	W	29
30	H					

June

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

I Inservice **W Work Day** **# Regular Attendance** **H Holiday** **V Vacation**

DRAFT

Main Elementary

2025-2026



Guidelines for Success

C — Curious

- I want to learn more.
- I wonder...
- I ask questions
- I use different resources.

U — Understanding

- I listen and think about what others say.
- I make connections to things I already know.
- I explain ideas clearly in my own words.
- I check my thinking to be sure I understand.

B — Brave

- I try even when it feels hard.
- I speak up for what is right.
- I learn from my mistakes.
- I face challenges with courage.

S — Safe

My job is to keep the school safe.
Your job is to help keep the school safe.

- I listen to adults the first time.
- I keep my hands, feet, and objects to myself.

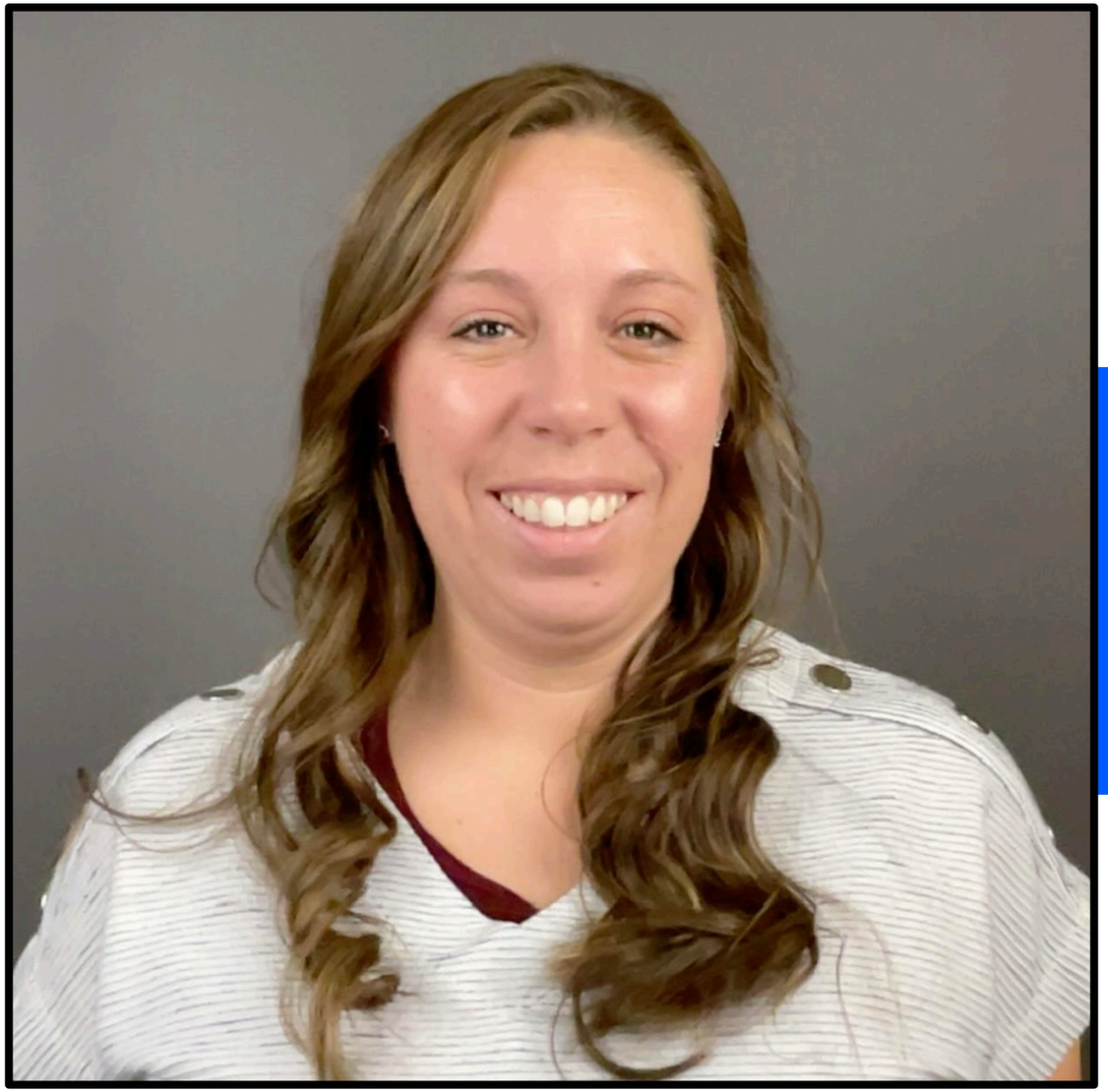

PURPLE STAR
STATE
OF
ALASKA

Volunteer

Volunteers hold a high stake in our school. We have community readers, community members judging the Spelling Bee, Read Across America week, popcorn Friday's, etc.

We have many people to celebrate, and we have ONE person that goes above and beyond after school hours, before school hours, as a parent, a staff member, and a friend. We would like to celebrate Victoria Christiansen for her unwavering dedication to the staff and students at Main Elementary.

She led the new to Main tradition, the Thanksgiving Feast, she gives countless hours preparing for the Battle of the Books, she worked tirelessly preparing for the Read Across America week.



Victoria Christiansen


ALASKA
THANKFUL







Student Led Morning Announcements

- Each morning at 8:10 a.m., two students from a classroom report to Mrs. Sutton’s office to prepare and lead our daily announcements. Students introduce themselves, share the date and lunch menu, and lead the school in the Pledge of Allegiance. Mrs. Sutton adds a riddle, recognizes birthdays, and shares any important reminders or information. Announcements conclude with students leading the school in either our Guidelines for Success or the Cubs Snap-Snap-Clap chant.
- This daily routine builds student leadership, strengthens school culture, and reinforces our shared expectations as a learning community.



We are TEAM MAIN

Certificated Staff
Classroom Teachers: 8
SPED: 4
PE/ MUSIC: 2
ELAP: 1
Counselor: 1
Instructional Coach: 1
Speech: 1 remote

Classified Staff:
Secretaries: 2
Nurse: 1
Aide II: 1 (migrant)
Aide IV's:
Library Specialist: 1
Cafeteria Specialist: 1
Custodians: 2

Vacancies:
IEA Aide
Migrant Ed Aide

Main Elementary Team
2025-26 School Year

Certificated

- Allen-DeVries, Catherine (IC)
- Arneson, Amy (4th grade)
- Black, Oshiana (4th grade)
- Claridge, Monica (PE)
- Creelman, Tiffany (Counselor)
- Dejournett, Sara (4th grade)
- Gundersen, Karly (5th grade)
- Hinman, Rachel (ELAP)
- Holen, Taylor (5th grade)
- Korrow, Kate (Psych)
- Lovick, Sherri (Remote SLP)
- Malloy, John (GT)
- Neri, Stella (4th grade)
- Penaranda, Francis (Music)
- Peterson, Amy (SPED)
- Powers, Sarah (5th grade)
- Rohrer, Mary (Student Teacher)
- Simpler, Kathy/Debbie Clifford (5th Grade)
- Specht, Danielle (SPED)
- Sutton, Sabrina (Team Leader)
- Updegraff, KJ (Remote OT)
- Vidal, Jim (SPED)
- Wegman-Lawless, Francis (SPED)
- Wheeler, Crystal (Literacy Teacher)
- Williams, Michelle (PT)

Classified

- Agmata, Gloria (Aide IV)
- Angeles, Mercedes (Aide IV)
- Aquino, Myla (Aide IV)
- Barber, Tabetha (Aide IV)
- Cabrera, Mirasol (Aide IV)
- Calderon Ramirez, Jose (Aide IV)
- Christiansen, Victoria (Library)
- Creelman, Tristan (Aide IV)
- Dela Cruz, Sherlina (Aide IV)
- Dougherty, Phoenix (Aide IV)
- Fortaliza, Leonora (Aide IV)
- Gosnell, Lindsey (OT Aide IV)
- Gronn, Cherilyn (Aide IV)
- Hamrick, Anna (Aide IV)
- Hunter, Holly (Aide II / Migrant Ed)
- Ibabao, Editha (Aide IV)
- Lebantino, Maria (Aide IV)
- Levick, Lailanie (Aide IV)
- Madriaga, Helen (Aide IV)
- McGuire, Iris (Aide IV)
- Miley, Michelle (Aide IV)
- Morris, Peggy (Kitchen)
- Nelson, Dale (Dayman)
- Odlin, Michelle (Nurse)
- Osowski, Cherie (Sec I)
- Rambac, Lavender (Sec III)
- Ramos, Raphael (Aide IV)
- Reyes, Joresa (Aide IV)
- Roy, Gertrude (Aide III)

Updated 2/19/2026 CO

Total Students Enrolled as of 04/10/2027: Total 200 Students

Fourth Grade: 99
Fifth Grade: 101

- **Students receiving Special Education Services:** 57
- **Students identified as English Language Learners:** 57
- **Students identified as Active Duty Family Status:** 8
- **Students identified as Alaska Native/American Indian:** 59
- **Students receiving Gifted and Talented (GT) Services:** 5
- **Students identified as Migrant:** 75
- **Students receiving 504 Accommodations:** 5

CUBS Snap-Snap-Clap Chant

Snap, Snap, Clap (5 times)

Be Curious- ask the why

Snap, Snap, Clap (2 times)

We understand- and see eye to eye

Snap, Snap, Clap (2 times)

We are brave- we persevere

Snap, Snap, Clap (2 times)

Safe words and actions- calm and clear

Snap, Snap, Clap (2 times)

C-U-B-S

Snap, Snap, Clap (2 times)

That's how we learn!

Snap, Snap, Clap (2 times)

C-U-B-S

Snap, Snap, Clap (2 times)

That's how we lead!

Snap, Snap, Clap (2 times)

GO TEAM MAIN!

Student-Led Morning Announcements

- Each morning, two students from a classroom come to the office to lead the building in the announcements. Students share the date, the week for specials, the lunch menu, and the pledge.
- They also share our guidelines for Success each morning with either the Main Bears Chant or the Guidelines for Success.

MAIN
Grades 4 & 5





New this Year

- New Teams
- New Schedules
- New School Configuration
- Student Taste Testing Team
- Student Clubs

What has remained the same

- High expectations
- Common Area Lesson Plans
- High Rigor and standards- based instruction
- Interventions
- Building Strong Relationships
- Student Assemblies and Celebrations
- Main “Caught You’s”

Community PTA



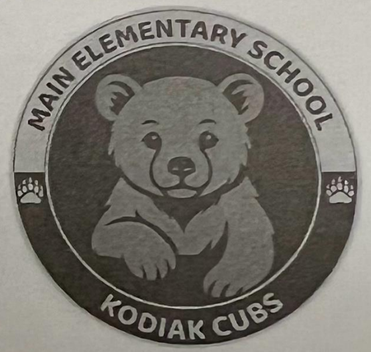
With the consolidation of elementary schools, a Community PTA was created to enhance the experiences within Main and East Elementary Schools.
Working together, they have provided support and fun activities for our staff and students.

CAUGHT YOU!

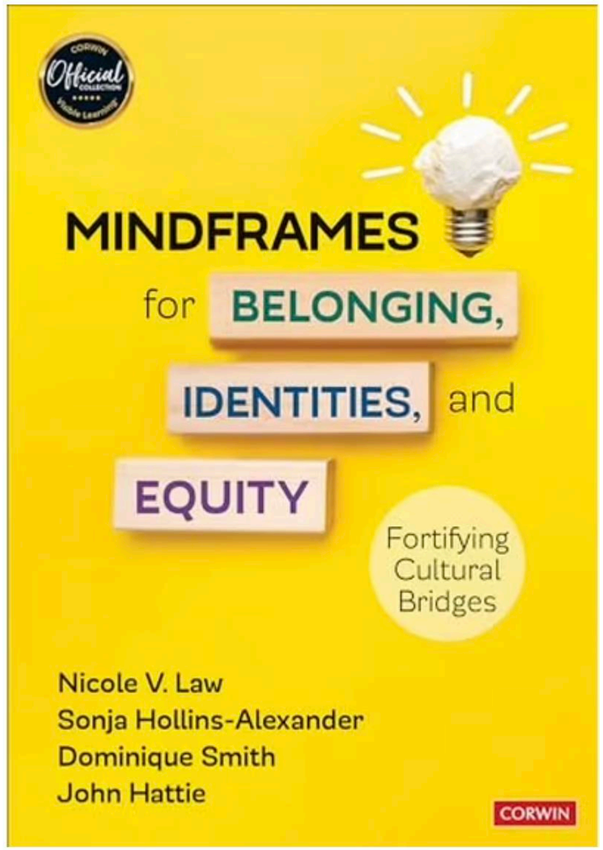
_____

WAS CAUGHT LEADING THE CUB WAY!

- ❑ CURIOUS
- ❑ Understanding
- ❑ Brave
- ❑ SAFE



Main Elementary staff: _____







Mindframes Survey

Student Voice

CLUBS

In January, we implemented a way for students to engage in hobbies and interests that they chose. This also allowed teachers to choose the clubs that they were going to teach. We currently hold CLUBS two times a month, here are the clubs

- Chess Club
- Culture Club
- Lego Club
- Crochet Club
- Stem Club
- Nursing Club
- Board Games Club
- Kindness Club
- Native Youth Olympics Club
- Sci-Fi Club
- Tabata Club
- Art Club
- Soccer Club
- Theater Club
- Student Government Club
- Study Hall Club (For students who need to catch up on work)





Kindness Club



Crochet Club

Main Clubs



Student Council



Board Games



Soccer Club



Chess Club



Theater Club

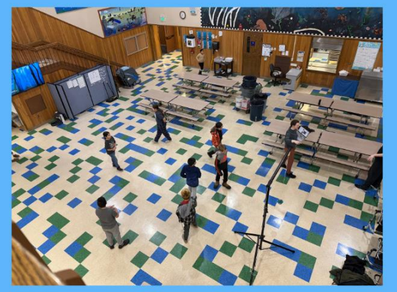
Main Clubs



Lego Club



Tabata Club



Native Youth Olympics



Culture Club

Main Clubs



Nursing Club



Rubik's Cube Club


never
give up
Ready
Ready
KODIAK
HOCKEY


Kodiak Island Medical C
KHL

Main Elementary Data

MAP Testing for Math Growth and Achievement

School Profile

Growth and Achievement by Grade

Main Elementary School | Math K-12

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	**Growth** Median and Distribution: 40th — 27% / 24% / 21% / 20% / 8% **Achievement Fall 2025-2026** Median and Distribution: 38th — 28% / 25% / 27% / 16% / 4% **Achievement Winter 2025-2026** Median and Distribution: 31st — 32% / 28% / 21% / 16% / 3	95
Grade 5	**Growth** Median and Distribution: 48th — 17% / 21% / 22% / 25% / 15% **Achievement Fall 2025-2026** Median and Distribution: 40th — 21% / 32% / 24% / 19% / 4% **Achievement Winter 2025-2026** Median and Distribution: 38th — 20% / 34% / 19% / 16% / 11%	94

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026

Tested Fall 2025-2026 - Winter 2025-2026

MAP Testing for Reading Growth and Achievement

School Profile

Growth and Achievement by Grade

Main Elementary School | Reading

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	**Growth** Median and Distribution: 43rd | 30% | 18% | 19% | 21% | 12% **Achievement Fall 2025-2026** Median and Distribution: 39th | 29% | 22% | 20% | 19% | 10% **Achievement Winter 2025-2026** Median and Distribution: 42nd | 31% | 19% | 24% | 18% | 8%	95
Grade 5	**Growth** Median and Distribution: 43rd | 19% | 28% | 16% | 18% | 19% **Achievement Fall 2025-2026** Median and Distribution: 48th | 19% | 25% | 16% | 23% | 17% **Achievement Winter 2025-2026** Median and Distribution: 49th | 22% | 15% | 27% | 23% | 13%	95

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Winter 2025-2026

Tested Fall 2025-2026 - Winter 2025-2026

MAP Testing for Reading Growth and Achievement

School Profile

Growth and Achievement by Grade

Main Elementary School | Language Usage

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	**Growth** Median and Distribution: 48th — 17% / 24% / 23% / 17% / 19% **Achievement Fall 2025-2026** Median and Distribution: 37th — 33% / 20% / 23% / 15% / 9% **Achievement Winter 2025-2026** Median and Distribution: 35th — 29% / 24% / 19% / 16% / 12%	94
Grade 5	**Growth** Median and Distribution: 59th — 19% / 16% / 16% / 22% / 27% **Achievement Fall 2025-2026** Median and Distribution: 52nd — 15% / 23% / 27% / 18% / 17% **Achievement Winter 2025-2026** Median and Distribution: 56th — 18% / 16% / 22% / 21% / 23%	94

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Winter 2025-2026

Tested Fall 2025-2026 - Winter 2025-2026

Main's Leadership Team

Our Leadership Team consists of:

Principal: Provides vision, structure, support, and oversees school operations

Instructional Coach: Supports teaching and learning through coaching and professional development

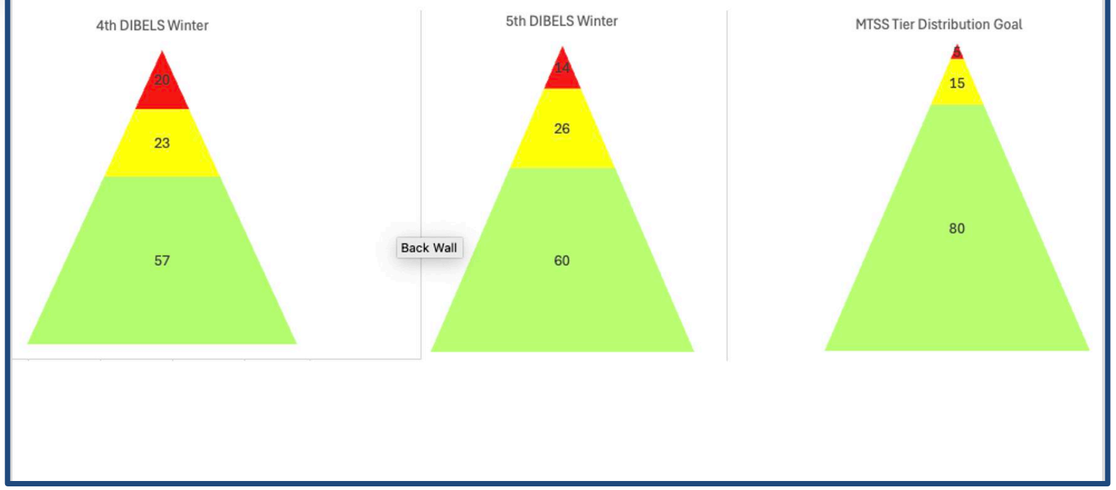
School Psychologist: Leads data analysis and supports student identification and interventions

School Counselor: Provides social-emotional support and strengthens family connections

Our Purpose Today: 3 Things

- Gauge where we are in reading.
- Move forward to where we want to go.
  - Address the critical content standard of reading fluency.
- Give you the tools to teach your (our) kids.
  - Set you up for success to implement.

The Current State of Main: Reading Fluency, DIBELS8 ORF Results



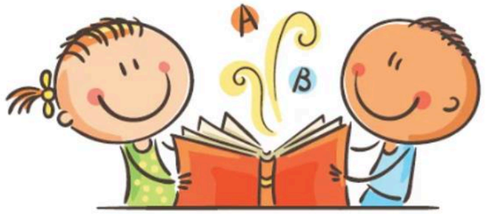
When reviewing our December DIBELS Oral Reading Fluency (ORF) data, we identified a clear, building-wide need to improve student fluency. In response, our school psychologist, Kate Korrow, developed and led targeted professional learning during our first January PLC session.

Goal: Improve student reading fluency across grade levels.

What Is Paragraph Shrinking?

- Students identify the main idea of a paragraph
- Focus on who/what and most important idea
- Summarize in 10 words or fewer
- https://youtu.be/hqbqTZ9-HZ4
- 1:42:48 – 1:44:16

Paragraph Shrinking



1. Name the most important **who** or **what**.

2. Tell the most important thing about the who or what.

3. Say the main idea in 10 words or less.



Interventions at Main

Data drives our instruction at Main. We use MAP Growth data to identify student needs and monitor progress over time. Students receiving interventions are progress monitored weekly or bi-weekly to ensure we are responding to their growth in a timely way.

We are fortunate to have a strong team of interventionists supporting this work, including our Instructional Coach, Library Media Specialist, and Migrant Education Aide, all working alongside classroom teachers to meet students where they are and move them forward.



- More Upcoming Changes:

- Two part time counselors
- Going from 4 to 3 fourth grades






You are awesome,
and together
WE are incredible!


Camp Wonody


Recycle
- Card board
- Aluminum Cans
- Paper
- 1 PET Plastic
- 2 HDPE Plastic


222
NURSE
Purell
HAND SANITIZER


LET IT SHINE
SPRING CONCERT 2026


Quyanaa-

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **04-20-26 RM**	**Reports of the Superintendent** ☒	**Action Item** ☐	**Consent Agenda** ☐	**Reports, Routine Monthly** ☐	**Other** ☐	
Subject:	**CHINIAK SCHOOL REPORT**					
Presenter or Contact Person:	Christina Stark, Head Teacher					
Summary:	Head Teacher, Christy Stark, will present about Chiniak School's program progress.					
Financial Implications:	There is no financial impact on the budget.					
Attachments:	Chiniak School Presentation					
Recommendation:	No recommendation is necessary.					
Motion:	No motion is necessary.					

Chiniak School



April 2026 Board Report



Volunteers of the Year

Sara Fish



John Stark











Laura Griffin

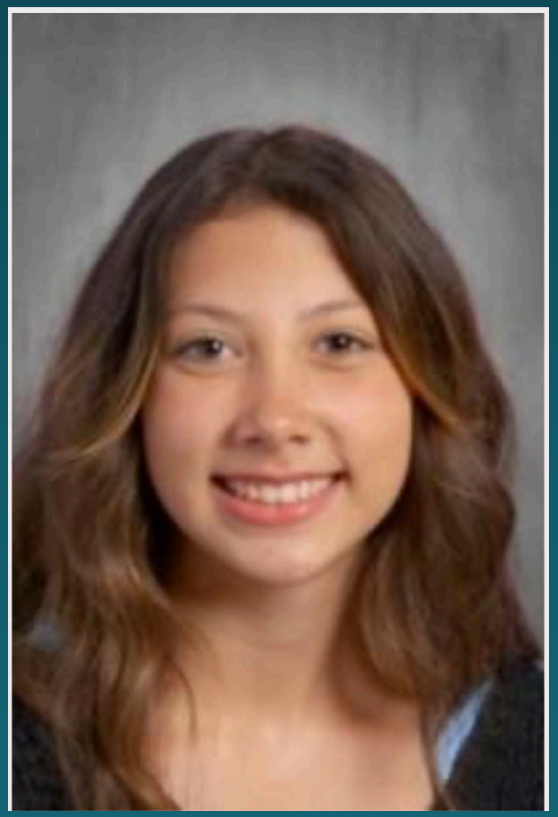




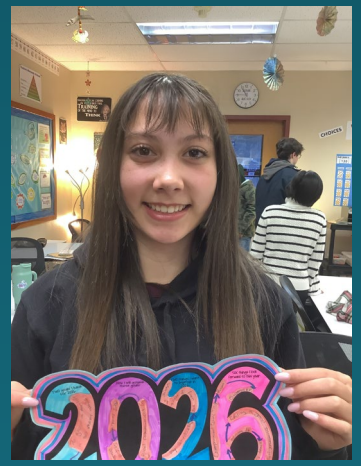
Student Recognition

Naomi Lewis



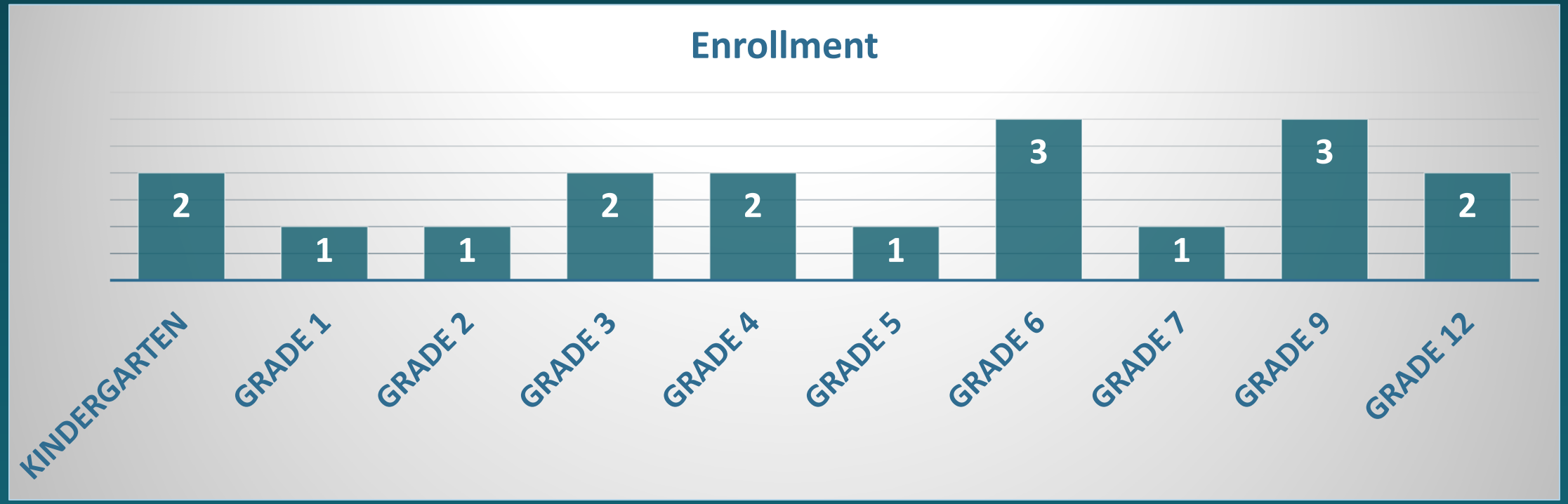








Student Enrollment



Chiniak School
Certified and Classified Staff



Mary Jane Kutyna

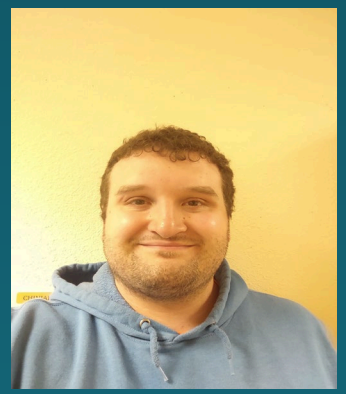




Rochelle Andrews



Christy Stark



Orren Hilsinger



Daisy Gequilan

Testing Data
MAP Growth Math

School Profile

Growth and Achievement Overview

Chiniak School | Math K-12

Grade		Numb Stude
All Grades	**Growth** Median and Distribution 72nd | 20% | 20% | 20% | 40% **Achievement Fall 2025-2026** Median and Distribution 61st | 20% | 20% | 60% **Achievement Winter 2025-2026** Median and Distribution 68th | 40% | 60%	5

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2

Tested Fall 2025-2026 - Winter 2

Testing Data
MAP Growth Reading

Chiniak School

School Profile

Growth and Achievement Overview

Chiniak School | Reading

Grade		Number of Students
All Grades	**Growth** Median and Distribution: 56th; 20%; 40%; 40% **Achievement Fall 2025-2026** Median and Distribution: 63rd; 20%; 40%; 40% **Achievement Winter 2025-2026** Median and Distribution: 77th; 80%; 20%	5

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026
Tested Fall 2025-2026 - Winter 2025-2026

More information about this chart

Testing Data
MAP Growth Language

Chiniak School

School Profile

Growth and Achievement Overview

Chiniak School | Language Usage

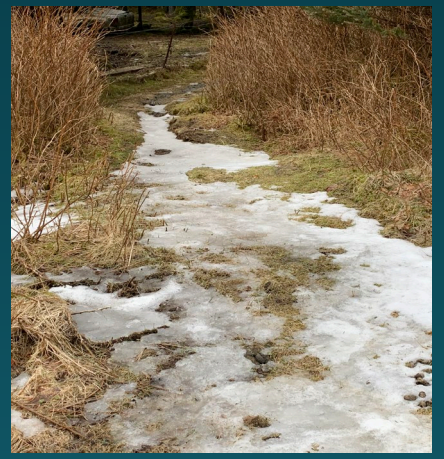
Grade		Number of Students
All Grades	**Growth** Median and Distribution: 67th; 20%, 60%, 20% **Achievement Fall 2025-2026** Median and Distribution: 73rd; 40%, 40%, 20% **Achievement Winter 2025-2026** Median and Distribution: 80th; 20%, 40%, 40%	5

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026
Tested Fall 2025-2026 - Winter 2025-2026

Tsunami Trail Repaired by Graveling





Resolution To Our Water Needs



Repair Sink in the Girl's Restroom



Sports Opportunities



Needs For Chiniak School

Celebrations and Activities





Week of March 30*th* – Chiniak Culture Week



October 31*st* – Halloween Costume Celebration



September 24*th* - Open House



November 11*th* – Veteran's Day Celebration and Luncheon









February 20th -Junior Duck Stamp Contest



December 5*th* – Coast Guard Santa's Visit



November 26*th* – Community Thanksgiving Lunch



February 3rd -Spelling Bee



Thank you for your time and attention

Chiniak School



Food Services Cold Storage Presentation

Existing Outdoor Freezers:



Freezer and cooler entry doors have no weather protection - Food Services workers directly access the interior from the outside.

Close-Up of the Freezer Base Frame



The freezers are sitting on gravel – no pad.
Settling and shifting of the base frame is apparent, causing problems with the door frames and massive air leakage.

Potential Location for an Indoor Freezer/Cooler Combination Box within our Warehouse Facility:



Freezer Box Example Image (AI generated)



Capital Project Account Request

- Maintenance Department is finalizing dimensions to provide for an anticipated future reduction in cold storage needs. The other outdoor freezer units will remain in service to ensure no disruption of current needs.
- Current quotes with dimensions not finalized:

Arctic Refrigeration & Air Conditioning	
Materials	$ 181,738.83
Installation Labor and Travel	$ 83,372.34
One-Year Service Warranty	$ 5,149.78
Total	**$ 270,260.95**
Alaska Restaurant Supply	
Materials	$ 222,816.00
Subcontractor Labor (Maintenance estimate)	$ 50,000.00
Total	**$ 272,816.00**
Full Tilt Mechanical	
Materials (verbal estimate)	$ 225,000.00
Installation Labor (with 2 maintenance staff as helpers)	$ 50,000.00
Total	**$ 275,000.00**

We request that a capital project account be created, and that funds be designated from FY26 and FY27 operating budgets to total $300,000.

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

General Ledger - On Demand Report

Fiscal Year: 2025-2026 From Date: 7/1/2025 To Date: 6/30/2026

Account Mask: 500??????????????????? **Account Type:** EXPENDITURE ☐ Print Detail ☐ Include PreEncumbrance

☐ Print accounts with zero balance ☐ Include Inactive Accounts ☐ Filter Encumbrance Detail by Date Range

Account Number / Description	Budget	Range To Date	YTD	Budget Balance	Encumbrance	% Remaining Bud
500.710.880.0000.452.0000	$298,885.74	$0.00	$0.00	$298,885.74	$0.00	$298,885.74
MAINTENANCE SUPPLIES						100.00%
FUND: 500	$298,885.74	$0.00	$0.00	$298,885.74	$0.00	$298,885.74

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **04-06-2026 WS** **04.20.2026 RM**	**Reports of the Superintendent** ☐ **Action Item** ☒ **Consent Agenda** ☐ **Reports, Routine Monthly** ☐ **Other** ☐
Subject:	**Request for Expenditure over $50,000 For legal fees related to immigration services for 20 certified teachers.**
Presenter or Contact Person:	Kim Saunders; Assistant Superintendent
Summary:	Administration requests approval of an additional $100,000 to initiate the green card process for all 20 teachers currently under contract for the 2026-2027 school year.
Financial Implications:	FY26 expenditure in the amount of $100,000 to Fisher Phillips who provides KIBSD's legal services in the area of immigration.
Attachments:	Expenditures over $50,000 summary for the Board 3.23.26.pdf FY26 Immigration services expenditure request 3.23.26.pdf SB 88 Research 2017 ISER cost of teacher turnover 3.10.23 (1).pdf
Recommendation:	Administration recommends that the School Board support this expenditure and believes that the investment aligns with District priorities of stability, fiscal responsibility, and strategic workforce development.
Motion:	Move to approve the expenditure of $100,000 to Fisher Phillips to support the initial costs related to the two-year process applying for green cards (PERM process) for 20 of our certified teachers.

Kodiak Island Borough School District Over $50,000 Summary Report for Approval

Board Meeting Date: April 20, 2026

Ref #	Vendor Name	Department Requesting	Status (New, Renewal, Vendor Change)	Prior Year Purchase Amount	Current Purchase Amount	Change / Purchase Amount	Effective Date	Expiration Date	Notes/ Summary of Purchase	Administrator Requesting
	Fisher Phillips	Human Resources	Change	100,000.00	$200,000.00	100,000	3/24/2026	6/30/2026	Increasing the legal services expenditure to initiate the green card application process for 20 teachers who are currently under contract and in good standing.	Kim Saunders; Assistant Superintendent

To: Board of Education

From: Kim Saunders, Assistant Superintendent

CC: Dr. Cynthia Mika; Superintendent

Date: March 23, 2026

Subject: Immigration Visa Update and Request for Expenditure over $50,000

KIBSD has hired thirty-three teachers on either J-1 or H-1B visas since FY22. Six teachers have left KIBSD either by personal choice, District decision or due to regulations requiring a home residency requirement related to their specific circumstance. The Board of Education voted to begin the green card process for the six teachers (*) with the longest service to the District in the spring of 2025.

Visa Type	Number of Teachers	Left the District	Retention
FY22 J-1	6	2	3 transfers to H-1B * 1 pending H-1B*
FY22 H-1B	2	0	2 *
FY23 J-1	2	2	0 *required home residency
FY23 H-1B	6	1	4
FY24 H-1B	8	2	6
FY25 H-1B	9	0	9
Totals	33	6	26

This memo is requests approval of an additional $100,000 to support long-term workforce stability through the green card process.

Kodiak Island Borough School District (KIBSD) continues to rely on international teachers to fill critical vacancies, particularly in rural schools and hard-to-fill positions.

- KIBSD currently employs 26 international teachers.

- We are in the process of submitting 11 visa renewals before the end of the current school year, with anticipated approvals ranging from 1–3 years.
- Five teachers are actively in the green card process.
- One teacher transitioning from J-1 to H1-B remains pending.

Legal services for immigration support have transitioned from Ford Murray to Fisher Phillips, as approved by the Board on November 3, 2025. This change supports continued access to specialized legal expertise in immigration and employment law.

Current Context and Considerations

The variables identified in the prior memo remain relevant, with several key updates:

- Federal Immigration Volatility: The immigration system continues to shift unpredictably, impacting timelines, approvals, and costs.
- Rising Visa Costs: Visa-related costs continue to increase. Notably, fees associated with H1-B applications have risen significantly, with some costs reaching $100,000 per application.
- Legislative Efforts: Senator Lisa Murkowski has introduced legislation to waive these fees for Alaska school districts following denial of prior waiver requests to USCIS.
    - This would apply only to new visa applications, not renewals or extensions.
- Green Card Cost Stability: Employer-related costs for the green card (PERM) process have remained consistent and predictable, unlike visa-related expenses.
- Individualized Timelines: Each teacher continues to have unique visa timelines, requiring ongoing legal support and flexibility in planning.
- Recruitment and Retention Challenges: Declining applicant pools—especially for the rural settings—continue to necessitate every effort for stability.

Based on guidance from legal counsel, the District is prioritizing the PERM (green card) pathway as a long-term workforce strategy.

While the PERM process itself does not immediately extend a teacher's current visa status, it is a critical step given that H-1B visas are limited to a maximum of six years. Initiating the PERM process early increases the likelihood that:

- Teachers can remain in the United States beyond the six-year H-1B limit, ideally transitioning to permanent residency
- Green card approval is secured before additional H-1B extensions would otherwise be required

This approach reduces the risk of employment disruption due to visa limitations and supports long-term retention.Additionally, bundling PERM applications allows the District to reduce recruitment-related costs and improve efficiency in processing.

Overall, this strategy strengthens workforce stability by providing a clearer, more sustainable pathway for retaining experienced educators in Kodiak.

Administration requests approval of an additional FY26 expenditure in the amount of $100,000 to initiate the green card process for all 20 teachers currently under contract for the 2026-2027 school year.

- Estimated Total Cost:
    - Approximately $10,000 per teacher over two years (district cost)
    - Reduced per-teacher cost due to group processing efficiencies

This investment supports the District's long-term staffing strategy by strengthening stability, reducing costs, and increasing workforce flexibility.

- Workforce Stability and Retention: Supporting teachers through the green card process increases the likelihood that they will remain in Kodiak long-term, reducing turnover and maintaining continuity for students, schools, and communities.
- Reduced Recruitment and Onboarding Costs: Teacher turnover carries a significant financial impact. A 2017 University of Alaska study estimated the average cost of teacher turnover at approximately $20,000 per position, with over $11,000 attributed to training and onboarding (University of Alaska Anchorage, 2017). By increasing teacher longevity, the District can reduce recurring costs associated with recruitment, hiring, relocation, and onboarding of new staff. *Reference: https://scholarworks.alaska.edu/handle/11122/7815*
- Increased Teacher Longevity in Kodiak: Providing a pathway to permanent residency encourages teachers to invest in the community and remain with the District beyond the limitations of temporary visa programs.
- Staffing Flexibility and Certification Growth: Teachers with long-term status are more likely to pursue additional certifications, including special education endorsements, which directly supports District initiatives. This increases flexibility in staffing assignments and helps address critical shortage areas.
- Sustained Access to Qualified Educators: By reducing turnover and strengthening retention, the District ensures continued access to experienced, highly qualified educators for Kodiak students, particularly in rural and hard-to-fill positions.

Overall, this investment aligns with District priorities of stability, fiscal responsibility, and strategic workforce development.

KIBSD remains committed to recruiting and retaining highly qualified educators while prioritizing U.S.-based candidates. Given current conditions, investing in the green card pathway represents the most sustainable and strategic approach to maintaining a stable workforce.

Please contact the administration with any questions or for additional details.

EXPENDITURE REQUEST

IMMIGRATION LEGAL SERVICES

Human Resources

April 6, 2026

BACKGROUND **INFORMATION**

Administration is requesting approval for an additional $100,000 in FY26 to initiate the green card application process for 20 additional teachers currently under contract for KIBSD for the 2026-2027 school year. This is a two year process with an estimated total cost to the District of 200,000 over a two year period.

Legal Services for expenditures related to immigration are provided through Fisher Phillips.





POINTS OF **INTEREST**

1

26 of 33 teachers who have been hired by KIBSD remain working in the district.

2

8 teachers who have moved from the Phiillipines to Kodiak work in our rural sites.

In Fall of 2025, there was a change made by the Federal Goverment to increase fees related to initail applications for professional Visas by $100,000.

This increase makes international hiring cost prohibitive.

3

KIBSD has increasingly relied on the hiring of internatioinal teachers to fill vaccancies over the past 5 years.

The professional H1-B Visa is a possiblity for 6 years. Depending on the inital approval length this can mean multiple renewals , ranging from annually to every three years. These cost roughly $5,000 for each renewal.

4

In circumstances where we have hired teacher on VISA status, we have had no qualified applicants from the US. It is a requirement for the application to prove this.

POINTS OF

CONSIDERATION

The Green Card process is an investment in teacher stability.

SERVICE

It is within the rights of the District to require years of service for the sponsorship of the green card process.

EXPENSE

There is an expense to the Distric,t but also to the individual Teacher within the process. The first two steps are employer-sponsored at $10,000 per application process over two years.

EXPLORING OPTIONS

Some teachers are exploring the option of pursuing special education credentials to allow for diversity of placement during difficult budgetary times.

CURRENT **REALITY**

There is no guarentee that these will be successful applications for green cards.

If KIBSD does not move toward a more stable option, there will be 26 vacancies in the next several years that will be increasingly difficult to fill. This is in additional estimated 5-10 vacancies a year that are projected.





CURRENT **BUDGET**

Of the anticipated expense for immigration related costs, we anticipate an expenditure of $60,000 of the $100,000 currently approved.

The FY26 budget for employee benefits is currently just over $600,000 under budget which would allow for the additional $100,000 expenditure requested in order to initiate the green card process during the spring and summer for 2026.



This is an investment in teacher retention and stability that requires an investment on the teacher's part as well.

These 20 teachers are currently living in Kodiak, and investing every day in our students and in our communities.



TIMING
CONSIDERATIONS

For more detailed information, see the memo attached to this action item in board documents. (FY26 Immigration Services Expenditure Requeset.pdf)

1. Recommendation from Legal Council regarding current and expected changes in potential federal processes within USCIS.
2. Budgetary considerations for the remainder of 2026.
3. Administrative staffing changes in July 2026.

THANK YOU

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Research Summary

What Does Teacher Turnover Cost School Districts?

By Dayna DeFeo, Trang Tran, Diane Hirshberg, Dale Cope, Pamela Cravez

Center for Alaska Education Policy Research, at Institute of Social and Economic Research

Recruiting and retaining teachers is a challenge for Alaska. Between 1999 and 2012, annual teacher turnover in rural districts averaged around 20% and in the state's five largest districts just about 10%.[1] In the 2016-2017 year, individual schools in remote rural locations had over 30% teacher turnover, schools in hub communities 22%, and schools in more populated areas 14%-16%.[2] (Turnover at the school level includes district turnover, plus turnover among teachers moving between schools within a district.) Some turnover is inevitable, but research has shown that high teacher turnover hurts student achievement—as well as relationships among teachers, school-community relations, the quality of instruction, and teachers' professional development.

And high turnover not only has those harmful effects—it's also costly. When teachers leave, districts face many expenses, including expenses for separation, recruitment, hiring, and training.[3] Our study provides the first systematic calculation of the broad range of costs of turnover for Alaska school districts in four big categories. We interviewed administrators in 37 of the state's 54 districts about their turnover expenses when teachers leave a district at the end of the school year.

Findings

- On average, every teacher who leaves costs Alaska school districts nearly $20,500. About a third of that is for recruiting and hiring a replacement teacher, and half is for training the new teacher.
- Overall, teacher turnover costs the state's school districts about $20 million a year.

District-level Turnover Expenditures per Teacher, by Cost Category

	Separation	Recruitment	Hiring	Orientation and training	Performance productivity	Preparation
Per-teacher cost calculation	$2,448.95	$1,910.35*	$4,901.91	$11,169.86	(not calculated)	(not calculated)
Percent of cost	11.99%	9.35%	23.99%	54.67%	.	.
Expenses included	Administrative, maintenance, security tasks	Job fairs, advertising	Screening applicants, interviews, administrative processes	PD, onboarding, new teacher support		
Total calculated cost per teacher: **$20,431.08**						

*Excludes wages – material costs only

[1] Hill, A. and Hirshberg, D. (2013). *Alaska Teacher Turnover, Supply and Demand: 2013 Highlights.* Anchorage, AK: UAA CAEPR.

[2] Stevens, D. & Pierson, A. Alaska State Policy Research Alliance: Informing issues with data and evidence. Presentation to Alaska Legislature February 22, 2017.

[3] The state also bears indirect costs, through investments in preparing teachers and the effects of turnover on student achievement.

Implications

- *Actual costs of teacher turnover are likely higher than we estimated*. Our cost estimates are conservative. We estimated the average weighted cost of teacher turnover in four specific cost categories. We did not estimate the additional costs districts face, if teachers leave mid-year, or the costs to Alaska, related to teacher preparation and reduced student achievement. But even our conservative estimates show that the direct costs of high teacher turnover are significant. If school districts could reduce turnover, they would have more money to invest in teaching and learning.
- *Not all turnover is bad, nor are all turnover costs.* As we said at the outset, districts can't expect to eliminate all teacher turnover. Some turnover is in fact beneficial—teachers leave the profession if it is not a good fit for them; some take other jobs in education; and some retire, indicating stability. And while mentoring and induction activities for new teachers are costly up front, they promote effective teaching and help keep teachers in the classroom—reducing costs in the long-run.
- *Retention pays off***.** Retaining teachers over time not only improves the quality of instruction, but reduces direct turnover costs—allowing districts to reallocate money to teaching and learning.
- *Managing turnover costs by reducing budgets at the district level can create additional costs elsewhere***.** As districts seek to manage costs of turnover through budget revisions, they should keep in mind that reducing costs in one area may create costs at other levels of the education system.

Recommendations

- *Improve tracking of turnover costs at all levels***.** Tracking turnover costs systematically and regularly at the school, district, and state levels will more fully capture the costs associated with teacher turnover.
- *Explore conditions affecting teacher turnover and how to address them***.** Understanding how teacher turnover differs by school, position, or teacher characteristics can help administrators and policymakers develop ways to reduce turnover. These potentially include improving support for teachers, increasing the number of teachers prepared in Alaska, and recruiting on community strengths.
- *Explore how to reduce costs***.** Though the literature recommends standardizing processes for dealing with turnover costs, we found that Alaska districts use various approaches. While there may be some opportunities for efficiencies, these should not come at the expense of district autonomy.
- *Ongoing research is needed* to better describe turnover patterns, the non-monetary costs of teacher turnover, the effect of turnover on productivity, and the relationship between school characteristics and turnover.

Full Study

The full study, The Cost of Teacher Turnover in Alaska, by Dayna DeFeo, Trang Tran, Diane Hirshberg, Dale Cope, Pamela Cravez, UAA Center for Alaska Education Policy Research, March 2017, is available at http://www.iser.uaa.alaska.edu/CAEPR/.

Funding

The University of Alaska Foundation provided funding for this research.

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About CAEPR

The Center for Education Policy Research (CAEPR) is a non-partisan research organization and is part of the Institute of Social and Economic Research at UAA. Follow us on Twitter: UAA_CAEPR.

EMPLOYMENT SERVICE AGREEMENT (GREEN CARD SPONSORSHIP)

This Employment Service Agreement ("Agreement") is entered into between the Kodiak Island Borough School District ("District" or "KIBSD") and _____ ("Employee"), a certified employee of the District.

1. PURPOSE

The purpose of this Agreement is to outline the terms and conditions under which the District agrees to sponsor the Employee for lawful permanent residency and the Employee agrees to provide continued service to the District following receipt of such status.

2. TERM OF SERVICE COMMITMENT

Upon issuance of the Employee's lawful permanent resident status ("Green Card"), the Employee agrees to:

- Remain employed by KIBSD in a certified position;
- Maintain good standing as defined in Section 4; and
- Serve for five (5) full consecutive school years following the date of Green Card issuance.

A "full school year" is defined as completion of the District's contracted work year as established by the applicable negotiated agreement or individual employment contract.

3. EMPLOYMENT STATUS

Nothing in this Agreement alters the Employee's employment status. Employment remains subject to applicable individual contracts, negotiated agreements, District policies, and state and federal law. This Agreement does not constitute a guarantee of continued employment or contract renewal.

4. GOOD STANDING

"Good standing" includes, but is not limited to:

- Maintaining valid Alaska certification and required endorsements;
- Meeting performance expectations as reflected in evaluations;
- Compliance with District policies, procedures, and professional standards;
- No sustained findings of misconduct resulting in discipline up to and including termination.

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5. DISTRICT SPONSORSHIP

The District agrees to sponsor the Employee for lawful permanent residency in accordance with applicable law and to pay employer-required costs associated with the sponsorship process.

The parties acknowledge and agree that the intent of this Agreement is to allow recovery only of certain post-PERM immigration costs, as permitted by law, and not to recover any costs associated with the PERM labor certification process.

6. VOLUNTARY SEPARATION / FAILURE TO COMPLETE SERVICE (DOL-COMPLIANT)

The parties acknowledge that the employment-based permanent residency process includes multiple stages, including the PERM labor certification process governed by the U.S. Department of Labor (DOL), and subsequent immigration filings governed by U.S. Citizenship and Immigration Services (USCIS).

A. Non-Reimbursable Costs (PERM Labor Certification – DOL Required Employer Expenses)

In accordance with federal law, the District shall bear all costs associated with the PERM labor certification process. The Employee shall not be required to pay, reimburse, or otherwise bear any portion of these costs, either directly or indirectly.

These non-reimbursable costs include, but are not limited to:

- Recruitment and advertising expenses;
- Attorney fees related to PERM preparation and filing;
- Filing and processing costs associated with ETA Form 9089.

No repayment obligation shall apply to these costs under any circumstance.

B. Potentially Reimbursable Costs (Post-PERM Immigration Stages)

Costs associated with later stages of the immigration process (including, but not limited to, I-140 Immigrant Petition, adjustment of status, and related legal or filing fees) may be eligible for repayment only to the extent permitted by law.

C. Repayment Obligation (Limited to Post-PERM Costs Only)

If the Employee voluntarily resigns, abandons employment, or is terminated for cause prior to completing five (5) full school years following Green Card issuance, the Employee agrees to reimburse the District only for allowable post-PERM costs, as identified in Exhibit A.

- Total reimbursable amount (post-PERM costs only): $_____

DRAFT

Prorated repayment schedule:

Completed Service	Amount Owed
Less than 1 year	100%
After Year 1	80%
After Year 2	60%
After Year 3	40%
After Year 4	20%
After Year 5	0%

Repayment is due within 90 days of separation unless otherwise agreed in writing.

D. No Circumvention of Law

The District shall not seek to recover any costs in a manner that would violate federal labor or immigration laws, including any arrangement that could be interpreted as indirect reimbursement of PERM-related expenses.

7. EXCEPTIONS TO REPAYMENT

Repayment shall not be required if separation occurs due to:

- Reduction in force or layoff initiated by the District;
- Non-renewal not based on misconduct;
- Disability or documented medical inability to continue employment;
- Other circumstances as determined by the Superintendent or designee.

8. PAYROLL DEDUCTION AUTHORIZATION (IF APPLICABLE)

To the extent permitted by Alaska law, the Employee authorizes the District to deduct any owed repayment amount from final wages or other compensation. Any remaining balance shall remain the responsibility of the Employee.

9. COLLECTIVE BARGAINING AGREEMENT

Nothing in this Agreement supersedes or modifies the terms of any applicable collective bargaining agreement. In the event of a conflict, the collective bargaining agreement shall control.

10. CONFIDENTIALITY

The District shall maintain confidentiality of the Employee's immigration-related information in accordance with applicable law. The Employee agrees to provide necessary documentation for

DRAFT

sponsorship and acknowledges that such information will be used solely for employment and immigration purposes.

11. COMPLIANCE WITH LAW

This Agreement is intended to comply with all applicable federal and state laws, including immigration, labor, and wage and hour laws.

Nothing in this Agreement shall be interpreted to:

- Restrict the Employee's legal right to terminate employment;
- Require repayment of costs prohibited by law;
- Create unlawful penalties tied to immigration status.

If any provision is found unenforceable, the remaining provisions shall remain in full force and effect.

12. NO GUARANTEE OF IMMIGRATION OUTCOME

The District makes no representation or guarantee regarding the approval, timing, or outcome of any immigration petition or application.

13. DISPUTE RESOLUTION

In the event of a dispute regarding this Agreement, the parties agree to first seek resolution through an administrative review with the Superintendent or designee prior to pursuing other remedies available under law.

14. ENTIRE AGREEMENT

This Agreement constitutes the entire understanding between the parties regarding the subject matter and supersedes all prior agreements or understandings related to this topic.

15. OPPORTUNITY FOR LEGAL COUNSEL

The Employee acknowledges that they have had the opportunity to review this Agreement and to seek independent legal counsel prior to signing.

16. EFFECTIVE DATE

This Agreement becomes effective on _____ and remains in effect until the service obligation is fulfilled or otherwise terminated in accordance with this Agreement.

DRAFT

SIGNATURES

Employee:
Name: _____
Signature: _____
Date: _____

Kodiak Island Borough School District:
Name: _____
Title: _____
Signature: _____
Date: _____

EXHIBIT A

POST-PERM COST SCHEDULE (REIMBURSABLE COSTS ONLY)

This Exhibit A is incorporated into the Agreement and reflects the parties' shared understanding that only post-PERM immigration costs may be subject to repayment, to the extent permitted by law.

A. Statement of Intent

The District and Employee agree that:

- No PERM-related costs shall be charged or recovered from the Employee
- Only post-PERM costs may be considered for repayment under Section 6
- All costs listed below are subject to legal compliance review at the time of enforcement

B. Estimated Post-PERM Costs

Cost Category	Description	Estimated Amount
I-140 Petition Filing Fee	USCIS filing fee for immigrant petition	$_____
I-140 Attorney Fees	Legal services related to petition preparation	$_____
Adjustment of Status (I-485)	Filing fees (if paid by District)	$_____
Adjustment Attorney Fees	Legal services for AOS processing	$_____
Premium Processing (if applicable)	Optional expedited processing	$_____
Other Allowable Costs	Specify: _____	$_____

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Total Estimated Post-PERM Costs: $_____

C. Final Cost Determination

The final reimbursable amount shall be based on actual costs paid by the District for post-PERM stages and documented at the time of repayment determination.

D. Legal Compliance

All costs listed in this Exhibit remain subject to:

- Federal Department of Labor regulations
- USCIS requirements
- Applicable wage and hour laws

No cost shall be enforced for repayment if doing so would violate applicable law.

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Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **04.20.2026**	**Reports of the Superintendent** ☐	**Action Item** X	**Consent Agenda** ☐	**Reports, Routine Monthly** ☐	**Other** ☐

Subject: **FY27 BUDGET DISCUSSION**

Presenter or Contact Person: Krista Cowley, Chief Financial Officer

Summary: The presented FY27 Projected Budget contains the most current and up-to-date information, including salaries recently ratified in the KBEA Agreement. Numbers may further change as the District continues negotiations with two additional groups.

Financial Implications: BP 3100 states The District shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.

In order to receive public input early in the budget preparation process, members of the community and staff shall review the proposed budget at regular intervals during its preparations and shall report its findings and recommendations to the Board.

Attachments:
FY27 Revenues
FY27 Expenditures

Recommendation: **The Administrations recommends the Board approve the FY27 Proposed Budget as presented.**

Motion:

Move to approve the FY27 Proposed Budget as presented.

FY27 PROJECTED REVENUE

		FY26 Revenue w/ Anticipated $340 BSA Increase (Adopted 6.17.2025)	+ / -	FY26 Fall Revisions w/ approved $700 BSA Increase (Revised 11.17.2025)	+ / -	FY26 Winter Revisions w/ Hold Harmless (Anticipated 1.26.2026)	(+/-)	FY27 W/ 3% DECLINE AND 100 INF
LOCAL REVENUE SOURCES:								
	Annual Appropriation/InKind	$ 12,979,556.50	$ -	$ 12,979,556.50	$ -	$ 12,979,556.50	$ 1,635,846.50	$ 14,615,403.00
	In-kind Services				$ -			
	Use of Facilities	$ 20,000.00	$ -	$ 20,000.00	$ -	$ 20,000.00	$ -	$ 20,000.00
	Academic Athletic Fees	$ 70,000.00	$ -	$ 70,000.00	$ -	$ 70,000.00	$ -	$ 70,000.00
	Village Rent	$ 6,000.00	$ -	$ 6,000.00	$ -	$ 6,000.00	$ -	$ 6,000.00
	Other & Grant Local Revenue				$ -			
	E-Rate Reimbursements	$ 2,000,000.00	$ -	$ 2,000,000.00	$ 337,535.20	$ 2,337,535.20	$ -	$ 2,337,535.20
	Sub-total Local Sources	$ 15,075,556.50	$ -	$ 15,075,556.50	$ 337,535.20	$ 15,413,091.70	$ 1,635,846.50	$ 17,048,938.20
STATE SOURCES:					$ -			
	Foundation	$ 23,250,563.76	$ 1,867,144.00	$ 25,117,707.76	$ 2,102,853.00	$ 27,220,560.76	$ (1,489,054.76)	$ 25,731,506.00
	One Time State Grant money	$ -	$ -	$ -	$ -	$ -	$ -	$ -
	State Military Contract	$ 879,582.00	$ -	$ 879,582.00	$ -	$ 879,582.00	$ -	$ 879,582.00
	PFD Raffle	$ 8,000.00	$ -	$ 8,000.00	$ -	$ 8,000.00	$ -	$ 8,000.00
	Quality Schools	$ 79,178.00	$ 205.00	$ 79,383.00	$ 4,672.00	$ 84,055.00	$ (3,147.00)	$ 80,908.00
	TRS On Behalf	$ 2,551,293.00	$ -	$ 2,551,293.00	$ 565,458.00	$ 3,116,751.00	$ 248,241.00	$ 3,364,992.00
	PERS On Behalf	$ 456,434.00	$ -	$ 456,434.00	$ 57,702.00	$ 514,136.00	$ 219,582.00	$ 733,718.00
	Sub-total State Sources	$ 27,225,050.76	$ 1,867,349.00	$ 29,092,399.76	$ 2,730,685.00	$ 31,823,084.76	$ (1,024,378.76)	$ 30,798,706.00
FEDERAL SOURCES:					$ -			
	Impact Aid-Military (thru State)	$ 2,405,992.00	$ -	$ 2,405,992.00	$ -	$ 2,405,992.00	$ (305,992.00)	$ 2,100,000.00
	Impact Aid-Military Spec Ed (thru State)	$ 31,231.00	$ -	$ 31,231.00	$ -	$ 31,231.00	$ 10,769.00	$ 42,000.00
	Department of Defense	$ 248,393.00	$ -	$ 248,393.00	$ (84,554.00)	$ 163,839.00	$ 1,161.00	$ 165,000.00
	Impact Aid-Direct	$ 4,143.00	$ -	$ 4,143.00	$ -	$ 4,143.00	$ 3,857.00	$ 8,000.00
	Sub-total Federal Sources	$ 2,689,759.00	$ -	$ 2,689,759.00	$ (84,554.00)	$ 2,605,205.00	$ (290,205.00)	$ 2,315,000.00
	LOCAL-STATE-FEDERAL REVENUE	**$ 44,990,366.26**	**$ 1,867,349.00**	**$ 46,857,715.26**	**$ 2,983,666.20**	**$ 49,841,381.46**	**$ 321,262.74**	**$ 50,162,644.20**
OTHER SOURCES:					$ -			
	Indirect Cost Factor	$ 180,000.00	$ -	$ 180,000.00	$ -	$ 180,000.00	$ -	$ 180,000.00
	Use of fund balance	$ 4,972,353.05	$ (521,851.85)	$ 4,450,501.20	$ (1,255,016.14)	$ 3,195,485.06	$ (1,367,427.41)	$ 1,828,057.65
		$ 654,070.00	$ -	$ 654,070.00	$ (654,070.00)			
	Sub-total Other Sources	$ 5,806,423.05	$ (521,851.85)	$ 5,284,571.20	$ (1,909,086.14)	$ 3,375,485.06	$ (1,367,427.41)	$ 2,008,057.65
	TOTAL REVENUE	**$ 50,796,789.31**	**$ 1,345,497.15**	**$ 52,142,286.46**	**$ 1,074,580.06**	**$ 53,216,866.52**	**$ (1,046,164.67)**	**$ 52,170,701.85**

Expenditures	$ 50,796,789.31	$ 52,142,286.46	$ 53,216,866.52	$ 52,170,701.85
Difference between Rev and Exp	$ -	$ -	$ -	$ -

Updated 4/16/2026 at 5:19 PM

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
FOUNDATION FORMULA
FY27 PROJECTED W/ 3% DECLINE, HH, AND 100 INF

SCHOOL	Working enrollment ADM	*FORMULA	ADJUSTED ADM
Akhiok	12.0000	39.60	39.60
Chiniak	17.0000	39.60	39.60
Port Lions	30.0000	55.80 + (1.49*(30 - 30))	55.80
Old Harbor	37.0000	55.80 + (1.49*(37 - 30))	66.23
Ouzinkie	13.0000	39.60	39.60
East	270.0000	326.10 + (.97*(270 - 250))	345.50
Main	185.0000	218.10 + (1.08*(185 - 150))	255.90
Peterson	200.0000	218.10 + (1.08*(200 - 150))	272.10
KMS	360.0000	326.10 + (.97*(360 - 250))	432.80
KHS	490.0000	471.6 + (.92*(490 - 400))	554.40
Local ADM	1,614.0000	---------->	2,101.53
Correspondence	240.0000	HOLD HARMLESS	2,255.25
	1,854.0000		

*** District Cost Factor(Cost factor in specific to each school district range from (1.000-2.**		**1.289**
Total After Adjustment for District Cost Factor		2,907.02
*** Special Needs Factor (Voc ed, Sped (excuding Intensives, GT, Bicultrual)**		**1.200**
Total After Adjustment for Special Needs Factor		3488.42
*** Vocational Education Factor (Vocational for students 7-12)**		**1.015**
Total After Adjustment for Voc Ed Funding Factor		3,540.75
+ Special Education Intensive Fac	**100 * 13**	**1300**
Adjusted Students + Special Educat	0	4,840.75
+ Correspondence (ADM * 90)	**ADM: 240.00**	**216.000**
Total District Adjusted ADM		5,056.75
*** Base Student Allocation Value (BSAV)**		**6660**
	= Basic Need	**$33,677,955**
Required Local Effort (.00265 mills x FY24 Full Values)		$6,850,865
Full Values	$2,585,231,925	
Impact Aid		2,323,564
Impact Aid Percentage — Local required/local budget		46.57%
Deductible Impact Aid — Impact Aid *.9 * x%		$1,095,584
Regular State Aid (= Basic Need - Required Local Effort - Deductible Impact Aid)	**$**	**25,731,506**
+ Quality Schools	**$**	**80,908**
= TOTAL STATE ENTITLEMENT	**$**	**25,812,414**

* Formula+school size 10-19.99 uses flat 39.60 ADM

Updated 4/16/2026 at 5:19 PM

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOROUGH REVENUE CAP ESTIMATE
REQUIRED AND MAXIMUM LOCAL CONTRIBUTION ESTIMATES
FY27 PROJECTED W/ 3% DECLINE, HH, AND 100 INF

Estimated Required Local Contribution Options (The Lesser of the Following Two)

A. Full Tax Value x 2.65 Mills =	$2,585,231,925	x .00265 =	**$6,850,865**
or			
B. Basic Need			
PY Basic Need x .45%	33,440,792	x 45% =	$15,048,356

Estimated Additional Allowable Local Contribution Options (The Greater of the Following Two)

A. 23% of Basic Need =	33,758,863	x .23 =	**$7,764,538**
or			
B. .002 of Tax Base =	$2,585,231,925	x .002 =	$5,170,464

Estimated Maximum Local Contribution Allowable (The Sum of the Following Two)

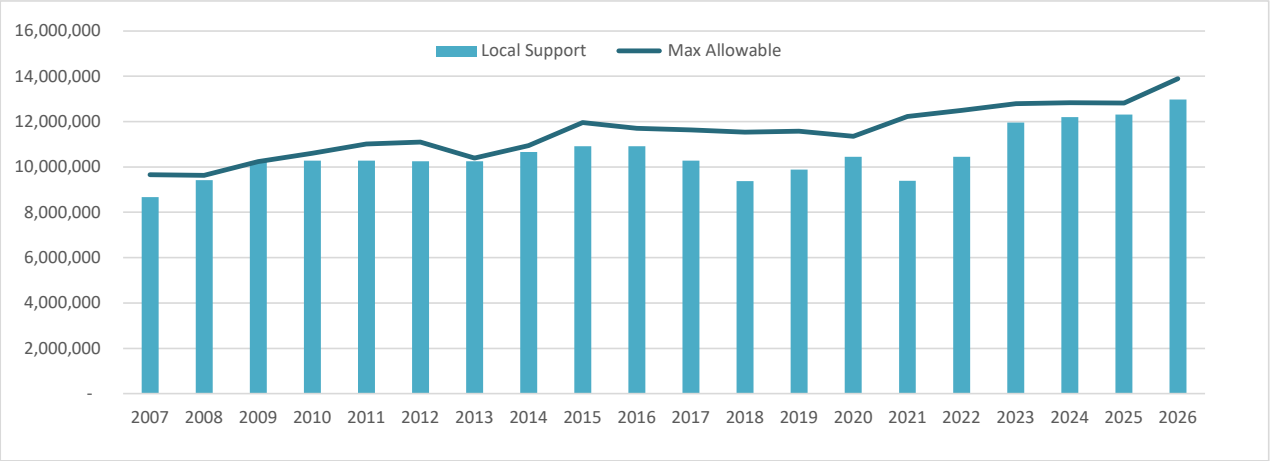
Required Local Contribution	$6,850,865	
+ Additional Allowable Local	$ 7,764,538	
= Total Estimated Maximum Allowable Local Contribution		**$14,615,403**

KIB Support	**$**	**14,615,403**
Percentage of Maximum		**100.00%**
Amount Below Cap		**$0**
Prior Year Support	$	12,979,556

Updated 4/16/2026 at 5:19 PM

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Local Support History
Information from KIBSD Annual Audits

Fiscal Year	Appropriation	In-Kind	Local Support	Year-to-Year Difference		Max Allowable	Amount Below the Cap	Percent of Max
2007	7,775,801	895,459	8,671,260	38,820	Actual	9,663,496	992,236	89.73%
2008	8,482,554	937,858	9,420,412	749,152	Actual	9,624,522	204,110	97.88%
2009	9,270,768	972,850	10,243,618	823,206	Actual	10,243,618	-	100.00%
2010	9,343,500	946,850	10,290,350	46,732	Actual	10,612,781	322,431	96.96%
2011	9,494,388	780,962	10,275,350	(15,000)	Actual	11,016,766	741,416	93.27%
2012	9,481,000	769,350	10,250,350	(25,000)	Actual	11,098,280	847,930	92.36%
2013	9,348,500	901,850	10,250,350	-	Actual	10,388,388	138,038	98.67%
2014	9,795,870	853,850	10,649,720	399,370	Actual	10,946,091	296,371	97.29%
2015	10,090,250	815,350	10,905,600	255,880	Actual	11,955,244	1,049,644	91.22%
2016	10,154,238	751,362	10,905,600		Actual	11,705,821	800,221	93.16%
2017	9,366,500	911,000	10,277,500	(628,100)	Actual	11,630,705	1,353,205	88.37%
2018	8,947,500	430,000	9,377,500	(900,000)	Actual	11,537,978	2,160,478	81.28%
2019	9,460,244	430,000	9,890,244	512,744	Actual	11,579,181	1,688,937	85.41%
2020	10,025,244	430,000	10,455,244	565,000	Actual	11,345,168	889,924	92.16%
2021	8,960,089	430,000	9,390,089	(1,065,155)	Actual	12,226,547	2,836,458	76.80%
2022	10,025,244	430,000	10,455,244	1,065,155	Actual	12,492,896	2,037,652	83.69%
2023	11,405,244	550,000	11,955,244	1,500,000	Actual	12,798,209	842,965	93.41%
2024	11,655,244	550,000	12,205,244	250,000	Actual	12,835,778	630,534	95.09%
2025	11,666,558	650,000	12,316,558	111,314	Actual	12,814,579	498,021	96.11%
2026	12,329,557	650,000	12,979,557	662,999	Adopted	13,891,877	912,321	93.43%



FY27 PROJECTED EXPENDITURES

Account Number	Description	FY26 Expenditures w/ Anticipated $340 BSA Increase (Adopted 6.17.2025)	+ / -	FY26 Fall Revisions Expenditures w/ approved $700 BSA Increase (Revised 11.17.2025)	+ / -	FY26 Winter Revisions w/ Hold Harmless (Adopted 1.26.2026)	+ / -	FY27 Projected Expenditures
100.000.000.0000.310.0000	CERTIFIED. SALARIES	$ 16,804,958.23	$ (645,849.57)	$ 16,159,108.66	$ -	$ 16,159,108.66	$ (478,808.66)	$ 15,680,300.00
100.000.000.0000.320.0000	CLASSIFIED WAGES	$ 8,512,760.23	$ 555,293.71	$ 9,068,053.94	$ -	$ 9,068,053.94	$ 290,596.06	$ 9,358,650.00
100.000.000.0000.330.0000	CLASSIFIED, TEA	$ 171,375.00	$ -	$ 171,375.00	$ -	$ 171,375.00	$ (21,375.00)	$ 150,000.00
100.000.000.0000.340.0000	CLASSIFIED, OVERTIME	$ 80,000.00	$ -	$ 80,000.00	$ -	$ 80,000.00	$ -	$ 80,000.00
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	$ 15,753,262.00	$ 1,165,351.55	$ 16,918,613.55	$ -	$ 16,918,613.55	$ 200,604.45	$ 17,119,218.00
100.000.000.0000.380.0000	HOUSING ALLOWANCE	$ 78,000.00	$ 14,428.00	$ 92,428.00	$ -	$ 92,428.00	$ 7,572.00	$ 100,000.00
100.000.000.0000.390.0000	TRANSPORTATION ALLOWANCE	$ 53,000.00	$ 10,573.46	$ 63,573.46	$ -	$ 63,573.46	$ 2,426.54	$ 66,000.00
Sub-Total Personnel		**$ 41,453,355.46**	**$ 1,099,797.15**	**$ 42,553,152.61**	**$ -**	**$ 42,553,152.61**	**$ 1,015.39**	**$ 42,554,168.00**
100.000.000.0000.410.0000	PROF'L/TECHNICAL SERVICES	$ 757,107.00	$ -	$ 757,107.00	$ (8,500.00)	$ 748,607.00	$ (141,500.00)	$ 607,107.00
100.000.000.0000.420.0000	STAFF TRAVEL	$ 210,449.00	$ -	$ 210,449.00	$ (3,800.00)	$ 206,649.00	$ (36,200.00)	$ 170,449.00
100.000.000.0000.425.0000	STUDENT TRAVEL	$ 411,683.85	$ -	$ 411,683.85	$ 10,836.56	$ 422,520.41	$ (10,836.56)	$ 411,683.85
100.000.000.0000.430.0000	UTILITIES/ENERGY	$ 4,591,374.00	$ -	$ 4,591,374.00	$ 337,535.20	$ 4,928,909.20	$ (337,535.20)	$ 4,591,374.00
100.000.000.0000.440.0000	OTHER PURCHASED SERVICES	$ 1,251,733.00	$ -	$ 1,251,733.00	$ (34,698.10)	$ 1,217,034.90	$ 34,698.10	$ 1,251,733.00
100.000.000.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$ 1,609,370.00	$ -	$ 1,609,370.00	$ 390,115.43	$ 1,999,485.43	$ (144,115.43)	$ 1,855,370.00
100.000.000.0000.490.0000	OTHER EXPENSES	$ 78,817.00	$ -	$ 78,817.00	$ (30,210.00)	$ 48,607.00	$ 30,210.00	$ 78,817.00
100.000.000.0000.510.0000	EQUIPMENT	$ -	$ -	$ -	$ 96,679.35	$ 96,679.35	$ (96,679.35)	$ -
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	$ 432,900.00	$ 245,700.00	$ 678,600.00	$ 316,621.62	$ 995,221.62	$ (345,221.62)	$ 650,000.00
Sub-total Non Personnel		**$ 9,343,433.85**	**$ 245,700.00**	**$ 9,589,133.85**	**$ 1,074,580.06**	**$ 10,663,713.91**	**$ (1,047,180.06)**	**$ 9,616,533.85**
Total Expense		**$ 50,796,789.31**	**$ 1,345,497.15**	**$ 52,142,286.46**	**$ 1,074,580.06**	**$ 53,216,866.52**	**$ (1,046,164.67)**	**$ 52,170,701.85**

Updated 4/16/2026 at 5:16 PM

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **04.20.2026**	**Reports of the Superintendent** ☐	**Action Item** ☒	**Consent Agenda** ☐	**Reports, Routine Monthly** ☐	**Other** ☐	

Subject: **Student School Board Representative**

Presenter or Contact Person: Lindsey Glenn and Elizabeth Bender

Summary: Current student advisory representative Tess Davis is graduating this year. Grace Acker was elected to the position at Kodiak High School Spring Student Council elections.

Per BB 9110, the Board shall appoint student advisory representative(s) as deemed necessary.

Financial Implications: None

Attachments: None

Recommendation: **To appoint Grace Acker as the new Student Advisory Representative.**

Motion: **Move to appoint Grace Acker as the new Student Advisory Representative.**

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
04.20.2026	☐	☐	☐	X	☐

Subject: **FY26 MARCH FINANCIAL REPORTS**

Presenter or Contact Person: Krista Cowley, Chief Financial Officer

Summary: March Financial Reports.

Financial Implications: BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition. The Board shall review the District's financial condition monthly, through the monthly Report of Revenues and Expenditures, to determine whether the district will be able to meet its financial obligations for the remainder of the fiscal year.

Attachments:
Board General Fund – Revenue Report
Board General Fund – Expenditure by Object
Board General Fund – Expenditures by Function
Board General Fund – Expenditures by Site
Grants Report – Revenue
Grants Report – Expenditures
Student Activities Report

MAR-26	YTD Expense	YTD % by Function
Function 100-400	$ 27,159,068.45	76%
Function 500-800	$ 8,405,158.46	24%
Total	$ 35,564,226.91	

Recommendation:	**The Administration recommends the Board approve the FY26 March Financial Reports as presented.**
Motion:	**Superintendent Cyndy Mika is requesting Board action to acknowledge the receipt of the February Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of $41,902,791.50 and Year-to-Date General Fund Expenditures in the amount of $35,564,226.91.**

BOARD GENERAL FUND - REVENUE REPORT

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.011.0000	BOROUGH APPROPRIATION	($12,329,556.50)	($1,027,463.04)	($9,247,167.38)	($3,082,389.12)	$0.00	($3,082,389.12)	25.00%
100.000.000.0000.012.0000	IN-KIND P&C INSURANCE	($505,000.00)	$0.00	$0.00	($505,000.00)	$0.00	($505,000.00)	100.00%
100.000.000.0000.014.0000	IN-KIND AUDIT	($50,000.00)	$0.00	$0.00	($50,000.00)	$0.00	($50,000.00)	100.00%
100.000.000.0000.015.0000	IN-KIND GRND MAINTENANCE	($95,000.00)	$0.00	($9,211.25)	($85,788.75)	$0.00	($85,788.75)	90.30%
100.000.000.0000.040.0000	OTHER LOCAL REVENUE	$0.00	$0.00	($60.00)	$60.00	$0.00	$60.00	0.00%
100.000.000.0000.043.0000	ATHLETIC FEES	($70,000.00)	($1,680.00)	($16,100.00)	($53,900.00)	$0.00	($53,900.00)	77.00%
100.000.000.0000.045.0000	FACILITIES USE AGREEMENT	($6,000.00)	($681.00)	($5,351.75)	($648.25)	$0.00	($648.25)	10.80%
100.000.000.0000.046.0000	VILLAGE RENTALS	($20,000.00)	($4,000.00)	$12,651.32	($32,651.32)	$0.00	($32,651.32)	163.26%
100.000.000.0000.047.0000	E-RATE REIMBURSEMENT	($2,337,535.20)	($194,794.60)	($1,558,356.80)	($779,178.40)	($779,178.40)	$0.00	0.00%
100.000.000.0000.051.0000	FOUNDATION	($27,220,560.76)	($2,416,360.00)	($24,163,600.00)	($3,056,960.76)	$0.00	($3,056,960.76)	11.23%
100.000.000.0000.052.0000	STATE MILITARY CONTRACT	($879,582.00)	$0.00	($879,582.00)	$0.00	$0.00	$0.00	0.00%
100.000.000.0000.053.0000	DISPARITY PRIOR YEAR	$0.00	($14,897.00)	($14,897.00)	$14,897.00	$0.00	$14,897.00	0.00%
100.000.000.0000.054.0000	QUALITY SCHOOLS	($84,055.00)	$0.00	$0.00	($84,055.00)	$0.00	($84,055.00)	100.00%
100.000.000.0000.055.0000	HB39	($8,000.00)	$0.00	$0.00	($8,000.00)	$0.00	($8,000.00)	100.00%
100.000.000.0000.056.0000	TRS ON BEHALF RELIEF	($3,116,751.00)	$0.00	($3,116,751.00)	$0.00	$0.00	$0.00	0.00%
100.000.000.0000.057.0000	PERS ON BEHALF RELIEF	($514,136.00)	$0.00	($514,136.00)	$0.00	$0.00	$0.00	0.00%
100.000.000.0000.110.0000	IMPACT AID - DIRECT	($4,143.00)	($2,026.00)	($4,559.00)	$416.00	$0.00	$416.00	-10.04%
100.000.000.0000.112.0000	IMPACT AID - DIRCT SPED ADD-ON	($31,231.00)	($1,789.00)	($3,416.00)	($27,815.00)	$0.00	($27,815.00)	89.06%
100.000.000.0000.181.0000	IMPACT AID - MILITARY	($2,405,992.00)	($2,106,718.00)	($2,106,718.00)	($299,274.00)	$0.00	($299,274.00)	12.44%
100.000.000.0000.183.0000	IMPACT AID - SPED	$0.00	($42,943.00)	($42,943.00)	$42,943.00	$0.00	$42,943.00	0.00%
100.000.000.0000.184.0000	DEPARTMENT OF DEFENSE	($163,839.00)	$0.00	($163,839.82)	$0.82	$0.00	$0.82	0.00%
100.000.000.0000.236.0000	USE OF FUND BALANCE	($3,195,485.06)	$0.00	$0.00	($3,195,485.06)	$0.00	($3,195,485.06)	100.00%
100.000.000.0000.238.0000	IDCF	($180,000.00)	$0.00	($68,753.82)	($111,246.18)	$0.00	($111,246.18)	61.80%
	FUNCTION: UNDESIGNATED - 000	($53,216,866.52)	($5,813,351.64)	($41,902,791.50)	($11,314,075.02)	($779,178.40)	($10,534,896.62)	19.80%
	FUND: GENERAL FUND - 100	($53,216,866.52)	($5,813,351.64)	($41,902,791.50)	($11,314,075.02)	($779,178.40)	($10,534,896.62)	19.80%
	Grand Total:	($53,216,866.52)	($5,813,351.64)	($41,902,791.50)	($11,314,075.02)	($779,178.40)	($10,534,896.62)	19.80%

End of Report

BOARD GENERAL FUND - EXPENDITURE BY OBJECT

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.310.0000	CERTIFIED. SALARIES	$16,159,108.66	$1,377,983.69	$9,806,851.63	$6,352,257.03	$6,558,584.98	($206,327.95)	-1.28%
100.000.000.0000.320.0000	CLASSIFIED WAGES	$9,068,053.94	$781,193.75	$6,243,720.86	$2,824,333.08	$2,485,437.68	$338,895.40	3.74%
100.000.000.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	$171,375.00	$57,977.92	$148,215.26	$23,159.74	$30,899.44	($7,739.70)	-4.52%
100.000.000.0000.340.0000	CLASSIFIED, OVERTIME	$80,000.00	$7,776.66	$76,361.08	$3,638.92	$0.00	$3,638.92	4.55%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	$16,918,613.55	$1,124,064.54	$12,271,498.87	$4,647,114.68	$3,968,828.12	$678,286.56	4.01%
100.000.000.0000.380.0000	HOUSING ALLOWANCE	$92,428.00	$8,319.00	$79,391.86	$13,036.14	$14,688.00	($1,651.86)	-1.79%
100.000.000.0000.390.0000	TRANSPORTATION ALLOWANCE	$63,573.46	$156.88	$66,996.10	($3,422.64)	$6,623.32	($10,045.96)	-15.80%
100.000.000.0000.410.0000	PROF'L/TECHNICAL SERVICES	$748,607.00	$34,545.43	$402,739.12	$345,867.88	$422,861.00	($76,993.12)	-10.28%
100.000.000.0000.420.0000	STAFF TRAVEL	$629,169.41	$17,566.31	$444,916.91	$184,252.50	$62,769.86	$121,482.64	19.31%
100.000.000.0000.430.0000	UTILITIES/ENERGY	$4,928,909.20	$391,498.23	$3,268,268.32	$1,660,640.88	$1,760,537.02	($99,896.14)	-2.03%
100.000.000.0000.440.0000	OTHER PURCHASED SERVICES	$1,217,034.90	$51,015.97	$845,604.00	$371,430.90	$141,695.77	$229,735.13	18.88%
100.000.000.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$1,379,902.19	$54,224.04	$455,564.92	$924,337.27	$237,154.77	$687,182.50	49.80%
100.000.000.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$619,583.24	$15,915.47	$596,950.89	$22,632.35	$55,919.08	($33,286.73)	-5.37%
100.000.000.0000.490.0000	OTHER EXPENSES	$48,607.00	$0.00	$49,787.06	($1,180.06)	$20,083.42	($21,263.48)	-43.75%
100.000.000.0000.510.0000	EQUIPMENT	$96,679.35	$26,720.93	$128,760.03	($32,080.68)	$21,202.39	($53,283.07)	-55.11%
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	$995,221.62	$0.00	$678,600.00	$316,621.62	$0.00	$316,621.62	31.81%
	FUND: GENERAL FUND - 100	$53,216,866.52	$3,948,958.82	$35,564,226.91	$17,652,639.61	$15,787,284.85	$1,865,354.76	3.51%
	Grand Total:	$53,216,866.52	$3,948,958.82	$35,564,226.91	$17,652,639.61	$15,787,284.85	$1,865,354.76	3.51%

End of Report

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.320.0000	CLASSIFIED WAGES	$15,272.23	$0.00	$933.93	$14,338.30	$0.00	$14,338.30	93.88%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	$453,645.24	($30,974.35)	($124,180.49)	$577,825.73	$0.00	$577,825.73	127.37%
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	$316,621.62	$0.00	$0.00	$316,621.62	$0.00	$316,621.62	100.00%
TRS/PERS FORFEITURE	FUNCTION: UNDESIGNATED - 000	$785,539.09	($30,974.35)	($123,246.56)	$908,785.65	$0.00	$908,785.65	115.69%
100.000.100.0000.310.0000	CERTIFIED. SALARIES	$9,431,709.97	$842,279.35	$5,712,251.00	$3,719,458.97	$3,916,006.02	($196,547.05)	-2.08%
100.000.100.0000.320.0000	CLASSIFIED WAGES	$1,097,556.00	$72,608.66	$665,561.56	$431,994.44	$188,291.48	$243,702.96	22.20%
100.000.100.0000.340.0000	CLASSIFIED, OVERTIME	$48,009.00	$358.18	$1,145.31	$46,863.69	$0.00	$46,863.69	97.61%
100.000.100.0000.360.0000	EMPLOYEE BENEFITS	$8,311,345.18	$373,935.75	$4,716,987.38	$3,594,357.80	$1,624,688.95	$1,969,668.85	23.70%
100.000.100.0000.380.0000	HOUSING ALLOWANCE	$92,428.00	$8,319.00	$79,391.86	$13,036.14	$14,688.00	($1,651.86)	-1.79%
100.000.100.0000.390.0000	TRANSPORTATION ALLOWANCE	$62,675.50	$18.62	$65,305.46	($2,629.96)	$12.05	($2,642.01)	-4.22%
100.000.100.0000.410.0000	PROF'L/TECHNICAL SERVICES	$10,000.00	$850.00	$6,628.00	$3,372.00	$3,067.95	$304.05	3.04%
100.000.100.0000.420.0000	STAFF TRAVEL	$33,585.00	$0.00	$15.46	$33,569.54	$3,221.37	$30,348.17	90.36%
100.000.100.0000.430.0000	UTILITIES/ENERGY	$500.00	$0.00	$28.00	$472.00	$0.00	$472.00	94.40%
100.000.100.0000.440.0000	OTHER PURCHASED SERVICES	$52,100.00	$5,350.48	$38,158.28	$13,941.72	$26,393.82	($12,452.10)	-23.90%
100.000.100.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$504,787.95	$6,784.13	$132,462.15	$372,325.80	$87,565.57	$284,760.23	56.41%
100.000.100.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$206,433.24	($55.50)	$64,733.57	$141,699.67	$24,384.84	$117,314.83	56.83%
100.000.100.0000.490.0000	OTHER EXPENSES	$2,290.00	$0.00	($1,436.50)	$3,726.50	$5,232.50	($1,506.00)	-65.76%
100.000.100.0000.510.0000	EQUIPMENT	$80,981.25	$0.00	$86,341.00	($5,359.75)	$21,202.39	($26,562.14)	-32.80%
100.000.100.0000.550.0000	TRANSFERS TO OTHER FUNDS	$678,600.00	$0.00	$678,600.00	$0.00	$0.00	$0.00	0.00%
	FUNCTION: INSTRUC - INSTRUCTION - 100	$20,613,001.09	$1,310,448.67	$12,246,172.53	$8,366,828.56	$5,914,754.94	$2,452,073.62	11.90%
100.000.200.0000.310.0000	CERTIFIED. SALARIES	$3,697,191.85	$287,548.45	$2,283,485.94	$1,413,705.91	$1,377,005.77	$36,700.14	0.99%
100.000.200.0000.320.0000	CLASSIFIED WAGES	$2,988,651.57	$300,940.06	$2,072,612.71	$916,038.86	$894,899.34	$21,139.52	0.71%
100.000.200.0000.340.0000	CLASSIFIED, OVERTIME	$1,382.00	$100.80	$2,164.90	($782.90)	$0.00	($782.90)	-56.65%
100.000.200.0000.360.0000	EMPLOYEE BENEFITS	$3,618,898.14	$376,115.27	$3,470,227.10	$148,671.04	$1,047,752.55	($899,081.51)	-24.84%
100.000.200.0000.390.0000	TRANSPORTATION ALLOWANCE	$285.18	$138.26	$619.39	($334.21)	$91.40	($425.61)	-149.24%
100.000.200.0000.410.0000	PROF'L/TECHNICAL SERVICES	$300,000.00	$960.00	$179,115.00	$120,885.00	$128,960.00	($8,075.00)	-2.69%
100.000.200.0000.420.0000	STAFF TRAVEL	$49,200.00	$0.00	$14,382.16	$34,817.84	$2,163.35	$32,654.49	66.37%
100.000.200.0000.430.0000	UTILITIES/ENERGY	$0.00	$0.00	$217.38	($217.38)	$117.29	($334.67)	0.00%
100.000.200.0000.440.0000	OTHER PURCHASED SERVICES	$44,767.30	$148.00	$3,495.29	$41,272.01	$51,030.71	($9,758.70)	-21.80%
100.000.200.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$152,750.00	$0.00	$14,932.40	$137,817.60	$1,973.60	$135,844.00	88.93%
100.000.200.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$0.00	$0.00	$16,313.11	($16,313.11)	$7,077.02	($23,390.13)	0.00%
100.000.200.0000.490.0000	OTHER EXPENSES	$0.00	$0.00	$219.00	($219.00)	$500.00	($719.00)	0.00%
100.000.200.0000.510.0000	EQUIPMENT	$5,232.70	$0.00	$5,232.70	$0.00	$0.00	$0.00	0.00%
	FUNCTION: SPED -SPECIAL EDUCATION INSTR. - 200	$10,858,358.74	$965,950.84	$8,063,017.08	$2,795,341.66	$3,511,571.03	($716,229.37)	-6.60%
100.000.300.0000.310.0000	CERTIFIED. SALARIES	$995,859.19	$87,544.81	$617,621.40	$378,237.79	$421,159.38	($42,921.59)	-4.31%
100.000.300.0000.320.0000	CLASSIFIED WAGES	$1,357,140.88	$122,976.11	$988,663.03	$368,477.85	$367,788.99	$688.86	0.05%
100.000.300.0000.340.0000	CLASSIFIED, OVERTIME	$10,035.00	$513.97	$5,610.91	$4,424.09	$0.00	$4,424.09	44.09%
100.000.300.0000.360.0000	EMPLOYEE BENEFITS	$1,355,368.18	$124,058.76	$1,280,359.08	$75,009.10	$362,050.81	($287,041.71)	-21.18%
100.000.300.0000.390.0000	TRANSPORTATION ALLOWANCE	$309.40	$0.00	$762.20	($452.80)	$0.00	($452.80)	-146.35%
100.000.300.0000.410.0000	PROF'L/TECHNICAL SERVICES	$110,000.00	$3,565.00	$34,901.46	$75,098.54	$24,562.99	$50,535.55	45.94%
100.000.300.0000.420.0000	STAFF TRAVEL	$28,500.00	$7,338.44	$47,276.04	($18,776.04)	$16,149.93	($34,925.97)	-122.55%
100.000.300.0000.430.0000	UTILITIES/ENERGY	$2,572,535.20	$239,746.75	$1,976,011.72	$596,523.48	$995,450.16	($398,926.68)	-15.51%
100.000.300.0000.440.0000	OTHER PURCHASED SERVICES	$55,000.00	$124.43	$9,879.35	$45,120.65	$0.00	$45,120.65	82.04%
100.000.300.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$11,900.00	$0.00	$6,445.49	$5,454.51	$1,659.35	$3,795.16	31.89%
100.000.300.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$208,050.00	$9,029.16	$248,408.35	($40,358.35)	$16,925.07	($57,283.42)	-27.53%
100.000.300.0000.490.0000	OTHER EXPENSES	$4,000.00	$0.00	($6,318.63)	$10,318.63	$0.00	$10,318.63	257.97%
	FUNCTION: STDNTSS -SUPPORT SERVICES-STUDENTS - 300	$6,708,697.85	$594,897.43	$5,209,620.40	$1,499,077.45	$2,205,746.68	($706,669.23)	-10.53%

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.400.0000.310.0000	CERTIFIED. SALARIES	$1,040,728.67	$76,953.72	$566,501.22	$474,227.45	$416,589.28	$57,638.17	5.54%
100.000.400.0000.320.0000	CLASSIFIED WAGES	$543,958.25	$46,940.95	$364,209.74	$179,748.51	$156,647.59	$23,100.92	4.25%
100.000.400.0000.340.0000	CLASSIFIED, OVERTIME	$0.00	$1,281.17	$5,777.99	($5,777.99)	$0.00	($5,777.99)	0.00%
100.000.400.0000.360.0000	EMPLOYEE BENEFITS	$870,009.40	$73,381.92	$790,419.36	$79,590.04	$214,544.51	($134,954.47)	-15.51%
100.000.400.0000.420.0000	STAFF TRAVEL	$0.00	$0.00	$10,207.99	($10,207.99)	$1,756.25	($11,964.24)	0.00%
100.000.400.0000.430.0000	UTILITIES/ENERGY	$0.00	$0.00	$533.13	($533.13)	$0.00	($533.13)	0.00%
100.000.400.0000.440.0000	OTHER PURCHASED SERVICES	$0.00	$0.00	$290.95	($290.95)	$26.42	($317.37)	0.00%
100.000.400.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$2,500.00	$37.99	$3,601.03	($1,101.03)	$98.59	($1,199.62)	-47.98%
100.000.400.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$6,500.00	$6,166.25	$20,012.59	($13,512.59)	$2,004.40	($15,516.99)	-238.72%
100.000.400.0000.490.0000	OTHER EXPENSES	$500.00	$0.00	$1,951.00	($1,451.00)	$0.00	($1,451.00)	-290.20%
	FUNCTION: SCHADMN - SCHOOL ADMINISTRATION - 400	$2,464,196.32	$204,762.00	$1,763,505.00	$700,691.32	$791,667.04	($90,975.72)	-3.69%
100.000.500.0000.310.0000	CERTIFIED. SALARIES	$897,059.66	$77,342.48	$558,800.43	$338,259.23	$392,269.01	($54,009.78)	-6.02%
100.000.500.0000.320.0000	CLASSIFIED WAGES	$1,012,331.16	$76,789.35	$725,831.75	$286,499.41	$300,383.51	($13,884.10)	-1.37%
100.000.500.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	$0.00	$0.00	$2,023.50	($2,023.50)	$0.00	($2,023.50)	0.00%
100.000.500.0000.340.0000	CLASSIFIED, OVERTIME	$10,553.00	$1,759.97	$10,789.29	($236.29)	$0.00	($236.29)	-2.24%
100.000.500.0000.360.0000	EMPLOYEE BENEFITS	$953,174.22	$70,938.91	$899,050.26	$54,123.96	$251,034.82	($196,910.86)	-20.66%
100.000.500.0000.390.0000	TRANSPORTATION ALLOWANCE	$303.38	$0.00	$309.05	($5.67)	$6,519.87	($6,525.54)	-2150.95%
100.000.500.0000.410.0000	PROF'L/TECHNICAL SERVICES	$219,197.00	$13,690.43	$64,100.54	$155,096.46	$204,235.42	($49,138.96)	-22.42%
100.000.500.0000.420.0000	STAFF TRAVEL	$80,749.00	$2,750.00	$66,855.11	$13,893.89	$12,888.87	$1,005.02	1.24%
100.000.500.0000.430.0000	UTILITIES/ENERGY	$27,537.00	$0.00	$4,361.15	$23,175.85	$1,319.67	$21,856.18	79.37%
100.000.500.0000.440.0000	OTHER PURCHASED SERVICES	$821,534.31	$41,239.49	$654,966.69	$166,567.62	$4,418.88	$162,148.74	19.74%
100.000.500.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$0.00	$229.25	$2,605.46	($2,605.46)	$3,300.37	($5,905.83)	0.00%
100.000.500.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$193,600.00	$775.56	$207,259.27	($13,659.27)	$5,527.75	($19,187.02)	-9.91%
100.000.500.0000.490.0000	OTHER EXPENSES	$26,817.00	$0.00	$39,463.48	($12,646.48)	$13,350.92	($25,997.40)	-96.94%
	FUNCTION: Central Office Services - 500	$4,242,855.73	$285,515.44	$3,236,415.98	$1,006,439.75	$1,195,249.09	($188,809.34)	-4.45%
100.000.600.0000.320.0000	CLASSIFIED WAGES	$1,932,552.35	$150,889.32	$1,340,489.16	$592,063.19	$542,254.25	$49,808.94	2.58%
100.000.600.0000.340.0000	CLASSIFIED, OVERTIME	$10,021.00	$3,762.57	$50,872.68	($40,851.68)	$0.00	($40,851.68)	-407.66%
100.000.600.0000.360.0000	EMPLOYEE BENEFITS	$1,243,373.61	$123,791.96	$1,088,621.10	$154,752.51	$440,061.43	($285,308.92)	-22.95%
100.000.600.0000.410.0000	PROF'L/TECHNICAL SERVICES	$107,910.00	$15,480.00	$107,274.23	$635.77	$62,034.64	($61,398.87)	-56.90%
100.000.600.0000.420.0000	STAFF TRAVEL	$32,000.00	$2,271.30	$64,605.58	($32,605.58)	$1,966.10	($34,571.68)	-108.04%
100.000.600.0000.430.0000	UTILITIES/ENERGY	$2,328,337.00	$151,751.48	$1,287,116.94	$1,041,220.06	$763,649.90	$277,570.16	11.92%
100.000.600.0000.440.0000	OTHER PURCHASED SERVICES	$243,633.29	$4,153.57	$136,813.44	$106,819.85	$59,825.94	$46,993.91	19.29%
100.000.600.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$707,964.24	$47,172.67	$295,381.39	$412,582.85	$142,557.29	$270,025.56	38.14%
100.000.600.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$0.00	$0.00	$37,856.71	($37,856.71)	$0.00	($37,856.71)	0.00%
100.000.600.0000.490.0000	OTHER EXPENSES	$0.00	$0.00	$2,365.00	($2,365.00)	$900.00	($3,265.00)	0.00%
100.000.600.0000.510.0000	EQUIPMENT	$10,465.40	$26,720.93	$37,186.33	($26,720.93)	$0.00	($26,720.93)	-255.33%
	FUNCTION: O/M -OPERATIONS & MAINTENANCE - 600	$6,616,256.89	$525,993.80	$4,448,582.56	$2,167,674.33	$2,013,249.55	$154,424.78	2.33%
100.000.700.0000.310.0000	CERTIFIED. SALARIES	$96,559.32	$6,314.88	$68,191.64	$28,367.68	$35,555.52	($7,187.84)	-7.44%
100.000.700.0000.320.0000	CLASSIFIED WAGES	$120,591.50	$10,049.30	$85,418.98	$35,172.52	$35,172.52	$0.00	0.00%
100.000.700.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	$171,375.00	$57,977.92	$146,191.76	$25,183.24	$30,899.44	($5,716.20)	-3.34%
100.000.700.0000.360.0000	EMPLOYEE BENEFITS	$112,799.58	$12,816.32	$150,015.08	($37,215.50)	$28,695.05	($65,910.55)	-58.43%
100.000.700.0000.410.0000	PROF'L/TECHNICAL SERVICES	$1,500.00	$0.00	$10,719.89	($9,219.89)	$0.00	($9,219.89)	-614.66%
100.000.700.0000.420.0000	STAFF TRAVEL	$405,135.41	$5,206.57	$241,574.57	$163,560.84	$24,623.99	$138,936.85	34.29%
100.000.700.0000.440.0000	OTHER PURCHASED SERVICES	$0.00	$0.00	$2,000.00	($2,000.00)	$0.00	($2,000.00)	0.00%
100.000.700.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	$0.00	$0.00	$137.00	($137.00)	$0.00	($137.00)	0.00%
100.000.700.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	$5,000.00	$0.00	$2,367.29	$2,632.71	$0.00	$2,632.71	52.65%
100.000.700.0000.490.0000	OTHER EXPENSES	$15,000.00	$0.00	$13,543.71	$1,456.29	$100.00	$1,356.29	9.04%
	FUNCTION: STDNTACT - STUDENT ACTIVITIES - 700	$927,960.81	$92,364.99	$720,159.92	$207,800.89	$155,046.52	$52,754.37	5.68%

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026

☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: GENERAL FUND - 100	$53,216,866.52	$3,948,958.82	$35,564,226.91	$17,652,639.61	$15,787,284.85	$1,865,354.76	3.51%
	Grand Total:	$53,216,866.52	$3,948,958.82	$35,564,226.91	$17,652,639.61	$15,787,284.85	$1,865,354.76	3.51%

End of Report

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.000.0000	ASSET	$785,539.09	($30,974.35)	($123,246.56)	$908,785.65	$0.00	$908,785.65	115.69%
	SITE: UNDESIGNATED - 000	$785,539.09	($30,974.35)	($123,246.56)	$908,785.65	$0.00	$908,785.65	115.69%
100.110.000.0000.000.0000	ASSET	$8,471,957.15	$744,278.84	$5,340,904.23	$3,131,052.92	$2,740,601.28	$390,451.64	4.61%
	SITE: KHS KODIAK HIGH SCHOOL - 110	$8,471,957.15	$744,278.84	$5,340,904.23	$3,131,052.92	$2,740,601.28	$390,451.64	4.61%
100.111.000.0000.000.0000	ASSET	$111,585.93	$14,426.35	$98,392.75	$13,193.18	$88,944.98	($75,751.80)	-67.89%
	SITE: COMMUNITY SWIMMING POOL - 111	$111,585.93	$14,426.35	$98,392.75	$13,193.18	$88,944.98	($75,751.80)	-67.89%
100.117.000.0000.000.0000	ASSET	$1,084,382.26	$34,364.26	$927,445.77	$156,936.49	$130,096.88	$26,839.61	2.48%
	SITE: AK TEACH - 117	$1,084,382.26	$34,364.26	$927,445.77	$156,936.49	$130,096.88	$26,839.61	2.48%
100.120.000.0000.000.0000	ASSET	$6,132,094.35	$577,170.85	$4,015,705.34	$2,116,389.01	$2,145,613.28	($29,224.27)	-0.48%
	SITE: KMS KODIAK MIDDLE SCHOOL - 120	$6,132,094.35	$577,170.85	$4,015,705.34	$2,116,389.01	$2,145,613.28	($29,224.27)	-0.48%
100.240.000.0000.000.0000	ASSET	$5,689,449.30	$512,339.72	$3,660,965.62	$2,028,483.68	$1,928,462.84	$100,020.84	1.76%
	SITE: EE EAST ELEMENTARY - 240	$5,689,449.30	$512,339.72	$3,660,965.62	$2,028,483.68	$1,928,462.84	$100,020.84	1.76%
100.250.000.0000.000.0000	ASSET	$4,325,881.05	$405,680.14	$2,840,827.96	$1,485,053.09	$1,415,424.67	$69,628.42	1.61%
	SITE: ME MAIN ELEMENTARY - 250	$4,325,881.05	$405,680.14	$2,840,827.96	$1,485,053.09	$1,415,424.67	$69,628.42	1.61%
100.260.000.0000.000.0000	ASSET	$0.00	$0.00	$9,413.88	($9,413.88)	$0.00	($9,413.88)	0.00%
	SITE: NSE NORTH STAR ELEMENTARY - 260	$0.00	$0.00	$9,413.88	($9,413.88)	$0.00	($9,413.88)	0.00%
100.270.000.0000.000.0000	ASSET	$3,377,405.23	$292,053.31	$2,109,438.25	$1,267,966.98	$1,187,787.39	$80,179.59	2.37%
	SITE: PTE PETERSON ELEMENTARY - 270	$3,377,405.23	$292,053.31	$2,109,438.25	$1,267,966.98	$1,187,787.39	$80,179.59	2.37%
100.360.000.0000.000.0000	ASSET	$827,297.35	$64,780.47	$543,574.42	$283,722.93	$262,051.85	$21,671.08	2.62%
	SITE: AKH AKHIOK SCHOOL - 360	$827,297.35	$64,780.47	$543,574.42	$283,722.93	$262,051.85	$21,671.08	2.62%
100.362.000.0000.000.0000	ASSET	$986,041.06	$89,953.10	$704,178.26	$281,862.80	$365,704.76	($83,841.96)	-8.50%
	SITE: CHINIAK SCHOOL - 362	$986,041.06	$89,953.10	$704,178.26	$281,862.80	$365,704.76	($83,841.96)	-8.50%
100.371.000.0000.000.0000	ASSET	$1,125,106.79	$103,707.07	$796,066.63	$329,040.16	$438,803.55	($109,763.39)	-9.76%
	SITE: OH OLD HARBOR SCHOOL - 371	$1,125,106.79	$103,707.07	$796,066.63	$329,040.16	$438,803.55	($109,763.39)	-9.76%
100.373.000.0000.000.0000	ASSET	$1,035,207.05	$106,553.36	$743,749.64	$291,457.41	$389,082.04	($97,624.63)	-9.43%
	SITE: OUZINKIE SCHOOL - 373	$1,035,207.05	$106,553.36	$743,749.64	$291,457.41	$389,082.04	($97,624.63)	-9.43%
100.375.000.0000.000.0000	ASSET	$1,014,442.03	$90,970.90	$722,871.28	$291,570.75	$393,130.95	($101,560.20)	-10.01%
	SITE: PL PORT LIONS SCHOOL - 375	$1,014,442.03	$90,970.90	$722,871.28	$291,570.75	$393,130.95	($101,560.20)	-10.01%
100.380.000.0000.000.0000	ASSET	$598,307.27	$39,426.87	$290,354.81	$307,952.46	$175,974.91	$131,977.55	22.06%
	SITE: VILLAGE WIDE SERVICES - 380	$598,307.27	$39,426.87	$290,354.81	$307,952.46	$175,974.91	$131,977.55	22.06%
100.410.000.0000.000.0000	ASSET	$1,018,899.28	$12,999.68	$818,417.22	$200,482.06	$153,118.62	$47,363.44	4.65%
	SITE: NEGOTIATED BENEFITS - 410	$1,018,899.28	$12,999.68	$818,417.22	$200,482.06	$153,118.62	$47,363.44	4.65%
100.450.000.0000.000.0000	ASSET	$3,837,499.96	$26,172.93	$3,903,754.85	($66,254.89)	$131,670.28	($197,925.17)	-5.16%
	SITE: DISTRICT WIDE SERVICES - 450	$3,837,499.96	$26,172.93	$3,903,754.85	($66,254.89)	$131,670.28	($197,925.17)	-5.16%
100.451.000.0000.000.0000	ASSET	$213,805.19	$23,984.41	$142,339.73	$71,465.46	$57,874.00	$13,591.46	6.36%

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	SITE: AUDITORIUM - 451	$213,805.19	$23,984.41	$142,339.73	$71,465.46	$57,874.00	$13,591.46	6.36%
100.452.000.0000.000.0000	ASSET	$5,000.00	$0.00	$101.89	$4,898.11	$2,207.38	$2,690.73	53.81%
	SITE: ELEM MUSIC - 452	$5,000.00	$0.00	$101.89	$4,898.11	$2,207.38	$2,690.73	53.81%
100.454.000.0000.000.0000	ASSET	($100.00)	$5,627.16	$15,221.08	($15,321.08)	$12,405.31	($27,726.39)	27726.39%
	SITE: FEDERAL PROGRAMS - 454	($100.00)	$5,627.16	$15,221.08	($15,321.08)	$12,405.31	($27,726.39)	27726.39%
100.459.000.0000.000.0000	ASSET	$927,284.95	$52,260.59	$688,752.76	$238,532.19	$215,076.08	$23,456.11	2.53%
	SITE: TECHNOLOGY SERVICES - 459	$927,284.95	$52,260.59	$688,752.76	$238,532.19	$215,076.08	$23,456.11	2.53%
100.461.000.0000.000.0000	ASSET	$303,486.11	$24,679.28	$178,055.37	$125,430.74	$126,763.58	($1,332.84)	-0.44%
	SITE: ALTERNATIVE LEARING/LEARNING CAFE - 461	$303,486.11	$24,679.28	$178,055.37	$125,430.74	$126,763.58	($1,332.84)	-0.44%
100.492.000.0000.000.0000	ASSET	$2,404,578.38	$131,414.33	$1,325,276.51	$1,079,301.87	$999,857.83	$79,444.04	3.30%
	SITE: SPED SPECIAL SERVICES - 492	$2,404,578.38	$131,414.33	$1,325,276.51	$1,079,301.87	$999,857.83	$79,444.04	3.30%
100.495.000.0000.000.0000	ASSET	$1,263,470.33	$106,685.54	$772,389.65	$491,080.68	$441,698.45	$49,382.23	3.91%
	SITE: EARLY CHILDHOOK - 495	$1,263,470.33	$106,685.54	$772,389.65	$491,080.68	$441,698.45	$49,382.23	3.91%
100.510.000.0000.000.0000	ASSET	$210,200.27	$20,952.66	$167,743.18	$42,457.09	$37,344.76	$5,112.33	2.43%
	SITE: BOARD OF EDUCATION - 510	$210,200.27	$20,952.66	$167,743.18	$42,457.09	$37,344.76	$5,112.33	2.43%
100.560.000.0000.000.0000	ASSET	$486,340.33	$37,710.66	$335,680.04	$150,660.29	$166,348.80	($15,688.51)	-3.23%
	SITE: SUPERINTENDENT - 560	$486,340.33	$37,710.66	$335,680.04	$150,660.29	$166,348.80	($15,688.51)	-3.23%
100.561.000.0000.000.0000	ASSET	$1,243,638.49	$82,539.01	$806,613.26	$437,025.23	$555,210.25	($118,185.02)	-9.50%
	SITE: ASST. SUPERINTENDENT/HR - 561	$1,243,638.49	$82,539.01	$806,613.26	$437,025.23	$555,210.25	($118,185.02)	-9.50%
100.562.000.0000.000.0000	ASSET	$600,853.98	$2,120.86	$257,263.47	$343,590.51	$169,252.45	$174,338.06	29.02%
	SITE: CURRICULUM - 562	$600,853.98	$2,120.86	$257,263.47	$343,590.51	$169,252.45	$174,338.06	29.02%
100.563.000.0000.000.0000	ASSET	$508,089.56	$66,796.48	$372,785.92	$135,303.64	$137,123.94	($1,820.30)	-0.36%
	SITE: SCHOOL SUPPORT SRVCS - 563	$508,089.56	$66,796.48	$372,785.92	$135,303.64	$137,123.94	($1,820.30)	-0.36%
100.610.000.0000.000.0000	ASSET	$1,820,653.95	$109,262.21	$1,354,518.69	$466,135.26	$236,758.30	$229,376.96	12.60%
	SITE: FISCAL SERVICES - 610	$1,820,653.95	$109,262.21	$1,354,518.69	$466,135.26	$236,758.30	$229,376.96	12.60%
100.710.000.0000.000.0000	ASSET	$2,808,469.83	$201,022.13	$1,744,671.01	$1,063,798.82	$682,895.44	$380,903.38	13.56%
	SITE: MAINTENANCE & OPERATIONS - 710	$2,808,469.83	$201,022.13	$1,744,671.01	$1,063,798.82	$682,895.44	$380,903.38	13.56%
	FUND: GENERAL FUND - 100	$53,216,866.52	$3,948,958.82	$35,564,226.91	$17,652,639.61	$15,787,284.85	$1,865,354.76	3.51%
	Grand Total:	$53,216,866.52	$3,948,958.82	$35,564,226.91	$17,652,639.61	$15,787,284.85	$1,865,354.76	3.51%

End of Report

BOARD REPORTS - GRANT REVENUE

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
205.000.000.0000.065.0000	STUDENT TRANSPORT'N-STATE	($1,686,627.00)	$0.00	($1,111,431.00)	($575,196.00)	$0.00	($575,196.00)	34.10%
205.000.000.0000.236.0000	PUPIL TRANS USE OF FUND BALANC	($402,709.43)	$0.00	$0.00	($402,709.43)	$0.00	($402,709.43)	100.00%
205.000.000.0000.250.0000	TRANFRS FROM OTHER FUNDS	($54,085.77)	$0.00	$0.00	($54,085.77)	$0.00	($54,085.77)	100.00%
	FUND: STUDENT TRANSPORTATION - 205	($2,143,422.20)	$0.00	($1,111,431.00)	($1,031,991.20)	$0.00	($1,031,991.20)	48.15%
230.000.000.0000.050.0000	BAG GRANT	($647,028.00)	$0.00	($647,028.00)	$0.00	$0.00	$0.00	0.00%
	FUND: BROADBAND ASSISTANCE GRANT (BAG) - 230	($647,028.00)	$0.00	($647,028.00)	$0.00	$0.00	$0.00	0.00%
240.000.000.0000.050.0000	MUNARTET GRANT	$0.00	$0.00	($172,868.88)	$172,868.88	$0.00	$172,868.88	0.00%
	FUND: MUNARTET PROJECT GRANT - 240	$0.00	$0.00	($172,868.88)	$172,868.88	$0.00	$172,868.88	0.00%
245.000.000.0000.090.0000	OTHER STATE REVENUES	($4,000.00)	$0.00	($4,161.97)	$161.97	$0.00	$161.97	-4.05%
	FUND: NEW VISIONS 105 - 245	($4,000.00)	$0.00	($4,161.97)	$161.97	$0.00	$161.97	-4.05%
248.000.000.0000.090.0000	OTHER STATE REVENUES	($5,846.55)	$0.00	($5,846.55)	$0.00	$0.00	$0.00	0.00%
	FUND: YOUTH RISK BEHAVIOR SURVEY - 248	($5,846.55)	$0.00	($5,846.55)	$0.00	$0.00	$0.00	0.00%
249.000.000.0000.050.0000	REVENUE-STATE SOURCES	($577,018.10)	$0.00	($186,165.46)	($390,852.64)	$0.00	($390,852.64)	67.74%
	FUND: EARLY CHILDHOOD GRANT - 249	($577,018.10)	$0.00	($186,165.46)	($390,852.64)	$0.00	($390,852.64)	67.74%
255.000.000.0000.021.0000	DWS FOOD SERVICE REVENUE	($269,448.00)	($2,406.95)	($129,729.43)	($139,718.57)	$2.70	($139,721.27)	51.85%
255.000.000.0000.040.0000	OTHER LOCAL REVENUE	($500.00)	$0.00	($500.00)	$0.00	$0.00	$0.00	0.00%
255.000.000.0000.160.0000	NSLP-LUNCH REIMBURSEMENT	($637,258.00)	($55,128.64)	($270,239.53)	($367,018.47)	$0.00	($367,018.47)	57.59%
255.000.000.0000.161.0000	NSLP-BREAKFAST REIMBRMNT	($160,793.00)	($14,330.61)	($59,877.05)	($100,915.95)	$0.00	($100,915.95)	62.76%
255.000.000.0000.162.0000	USDA COMMODITIES	($88,600.00)	$0.00	($6,114.90)	($82,485.10)	$0.00	($82,485.10)	93.10%
255.000.000.0000.165.0000	NSLP-SUMMER LUNCH PROGRAM	($20,000.00)	$0.00	($29,468.40)	$9,468.40	$0.00	$9,468.40	-47.34%
255.000.000.0000.250.0000	TRANFRS FROM OTHER FUNDS	($262,535.85)	$0.00	$0.00	($262,535.85)	$0.00	($262,535.85)	100.00%
	FUND: CAFETERIA FUND - 255	($1,439,134.85)	($71,866.20)	($495,929.31)	($943,205.54)	$2.70	($943,208.24)	65.54%
256.000.000.0000.150.0000	FFVP REVENUE-FED'L THRU STATE	($63,984.38)	($8,532.37)	($17,340.53)	($46,643.85)	$0.00	($46,643.85)	72.90%
256.000.000.9004.150.0000	REVENUE-FED'L THRU STATE	($9,140.63)	$0.00	($9,140.63)	$0.00	$0.00	$0.00	0.00%
	FUND: FRESH FRUIT & VEGETABLES - 256	($73,125.01)	($8,532.37)	($26,481.16)	($46,643.85)	$0.00	($46,643.85)	63.79%
260.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($17,905.00)	$0.00	($572.76)	($17,332.24)	$0.00	($17,332.24)	96.80%
	FUND: PRE-SCHOOL DISABLED - 260	($17,905.00)	$0.00	($572.76)	($17,332.24)	$0.00	($17,332.24)	96.80%
261.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($652,124.00)	$0.00	($292,435.51)	($359,688.49)	$0.00	($359,688.49)	55.16%
	FUND: TITLE VI-B GRANT - 261	($652,124.00)	$0.00	($292,435.51)	($359,688.49)	$0.00	($359,688.49)	55.16%
262.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($24,257.44)	$0.00	($24,257.44)	$0.00	$0.00	$0.00	0.00%
	FUND: AKLITERACY (READ) - 262	($24,257.44)	$0.00	($24,257.44)	$0.00	$0.00	$0.00	0.00%
264.000.000.0000.150.0000	CTE REVENUE-FED'L THRU STATE	($66,807.00)	$0.00	($6,483.96)	($60,323.04)	$0.00	($60,323.04)	90.29%
	FUND: CARL PERKINS - 264	($66,807.00)	$0.00	($6,483.96)	($60,323.04)	$0.00	($60,323.04)	90.29%
267.000.000.0000.150.0000	MIGRANT BOOK REVENUE-FED'L THR	($13,600.00)	$0.00	($198,896.35)	$185,296.35	$0.00	$185,296.35	-1362.47%
267.000.000.9099.150.0000	MIGRANT BOOK REVENUE-FED'L THR	($4,500.00)	$0.00	($1,821.77)	($2,678.23)	$0.00	($2,678.23)	59.52%
	FUND: MIGRANT ED. BOOK PROGRAM - 267	($18,100.00)	$0.00	($200,718.12)	$182,618.12	$0.00	$182,618.12	-1008.94%
268.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($407,016.64)	$0.00	($47,839.82)	($359,176.82)	$0.00	($359,176.82)	88.25%
	FUND: STRONGER CONNECTIONS - 268	($407,016.64)	$0.00	($47,839.82)	($359,176.82)	$0.00	($359,176.82)	88.25%

BOARD REPORTS - GRANT REVENUE

From Date: 3/1/2026 To Date: 3/31/2026

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
269.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($20,000.00)	$0.00	($3,058.41)	($16,941.59)	$0.00	($16,941.59)	84.71%
	FUND: TITLE I, SCHOOL IMPRVMNT - 269	($20,000.00)	$0.00	($3,058.41)	($16,941.59)	$0.00	($16,941.59)	84.71%
270.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($4,500.00)	$0.00	$0.00	($4,500.00)	$0.00	($4,500.00)	100.00%
	FUND: AKPBIS - 270	($4,500.00)	$0.00	$0.00	($4,500.00)	$0.00	($4,500.00)	100.00%
272.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($350,000.00)	$0.00	($28,328.64)	($321,671.36)	$0.00	($321,671.36)	91.91%
	FUND: CLSD 2024 COHORT - 272	($350,000.00)	$0.00	($28,328.64)	($321,671.36)	$0.00	($321,671.36)	91.91%
279.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($322,655.66)	$0.00	($120,151.36)	($202,504.30)	$0.00	($202,504.30)	62.76%
	FUND: ESSA ADMIN POOL - 279	($322,655.66)	$0.00	($120,151.36)	($202,504.30)	$0.00	($202,504.30)	62.76%
280.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($343,046.87)	$0.00	($76,693.51)	($266,353.36)	$0.00	($266,353.36)	77.64%
280.000.000.9091.150.0000	REVENUE-FED'L THRU STATE	($8,511.31)	$0.00	($4,935.49)	($3,575.82)	$0.00	($3,575.82)	42.01%
280.000.000.9095.150.0000	REVENUE-FED'L THRU STATE	($1,180.19)	$0.00	($189.12)	($991.07)	$0.00	($991.07)	83.98%
	FUND: TITLE I-A, BASIC - 280	($352,738.37)	$0.00	($81,818.12)	($270,920.25)	$0.00	($270,920.25)	76.80%
283.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($805,522.46)	$0.00	($82,599.85)	($722,922.61)	$0.00	($722,922.61)	89.75%
	FUND: TITLE I-C, MIGRANT ED - 283	($805,522.46)	$0.00	($82,599.85)	($722,922.61)	$0.00	($722,922.61)	89.75%
284.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($125,597.96)	$0.00	($24,925.54)	($100,672.42)	$0.00	($100,672.42)	80.15%
284.000.000.9091.150.0000	REVENUE-FED'L THRU STATE	($3,663.95)	$0.00	$0.00	($3,663.95)	$0.00	($3,663.95)	100.00%
	FUND: TITLE II-A, TCHR TRAINING - 284	($129,261.91)	$0.00	($24,925.54)	($104,336.37)	$0.00	($104,336.37)	80.72%
286.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($40,747.07)	$0.00	($6,302.62)	($34,444.45)	$0.00	($34,444.45)	84.53%
	FUND: TITLE III-A, E.L.A. - 286	($40,747.07)	$0.00	($6,302.62)	($34,444.45)	$0.00	($34,444.45)	84.53%
287.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($76,341.00)	$0.00	($14,597.13)	($61,743.87)	$0.00	($61,743.87)	80.88%
	FUND: TITLE IV-A, SAFE/DRUGFREE - 287	($76,341.00)	$0.00	($14,597.13)	($61,743.87)	$0.00	($61,743.87)	80.88%
294.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	$0.00	$0.00	($25,000.00)	$25,000.00	$0.00	$25,000.00	0.00%
	FUND: PRESCHOOL DEVELOPMENT GRANT - 294	$0.00	$0.00	($25,000.00)	$25,000.00	$0.00	$25,000.00	0.00%
295.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($30,640.64)	$0.00	($30,640.64)	$0.00	$0.00	$0.00	0.00%
	FUND: HUNTER EDUCTION - 295	($30,640.64)	$0.00	($30,640.64)	$0.00	$0.00	$0.00	0.00%
298.000.000.0000.150.0000	REVENUE-FED'L THRU STATE	($15,000.00)	$0.00	($410.90)	($14,589.10)	$0.00	($14,589.10)	97.26%
	FUND: MENTOR ASSISTANCE - 298	($15,000.00)	$0.00	($410.90)	($14,589.10)	$0.00	($14,589.10)	97.26%
350.000.000.0000.120.0000	INDIAN EDUCATION-USDOE	($170,770.00)	$0.00	($24,470.13)	($146,299.87)	$0.00	($146,299.87)	85.67%
	FUND: INDIAN EDUCATION (IEA) - 350	($170,770.00)	$0.00	($24,470.13)	($146,299.87)	$0.00	($146,299.87)	85.67%
355.000.000.0000.120.0000	NEA FOUNDATION GRANT	($2,400.00)	($2,400.00)	($2,400.00)	$0.00	$0.00	$0.00	0.00%
	FUND: NEA FOUNDATION GRANT - 355	($2,400.00)	($2,400.00)	($2,400.00)	$0.00	$0.00	$0.00	0.00%
372.000.000.0000.048.0000	LOCAL GRANT SOURCES	($36,246.49)	$0.00	$0.00	($36,246.49)	$0.00	($36,246.49)	100.00%
	FUND: RTB AK - 372	($36,246.49)	$0.00	$0.00	($36,246.49)	$0.00	($36,246.49)	100.00%
373.000.000.0000.048.0000	LOCAL GRANT SOURCES	($5,500.00)	($2,200.00)	($5,706.00)	$206.00	$0.00	$206.00	-3.75%
	FUND: BEST BEGINNINGS - 373	($5,500.00)	($2,200.00)	($5,706.00)	$206.00	$0.00	$206.00	-3.75%
375.000.000.0000.048.0000	LOCAL GRANT SOURCES	($3,159.90)	$0.00	($3,159.90)	$0.00	$0.00	$0.00	0.00%

BOARD REPORTS - GRANT REVENUE

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: GARDEN CLUB GRANT-MAIN - 375	($3,159.90)	$0.00	($3,159.90)	$0.00	$0.00	$0.00	0.00%
	Grand Total:	($8,441,268.29)	($84,998.57)	($3,675,789.18)	($4,765,479.11)	$2.70	($4,765,481.81)	56.45%

End of Report

BOARD REPORTS - GRANT EXPENDITURES

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
205.000.000.0000.400.0000	NON-PERSONNEL	$2,143,422.20	$220,268.82	$1,341,425.32	$801,996.88	$805,986.81	($3,989.93)	-0.19%
	FUND: STUDENT TRANSPORTATION - 205	$2,143,422.20	$220,268.82	$1,341,425.32	$801,996.88	$805,986.81	($3,989.93)	-0.19%
230.000.000.0000.400.0000	NON-PERSONNEL	$647,028.00	$53,919.00	$431,352.00	$215,676.00	$215,676.00	$0.00	0.00%
	FUND: BROADBAND ASSISTANCE GRANT (BAG) - 230	$647,028.00	$53,919.00	$431,352.00	$215,676.00	$215,676.00	$0.00	0.00%
240.000.000.0000.300.0000	PERSONNEL	$157,789.50	$12,489.35	$87,280.36	$70,509.14	$62,062.81	$8,446.33	5.35%
240.000.000.0000.400.0000	NON-PERSONNEL	$14,505.50	$0.00	$4,850.17	$9,655.33	$144.88	$9,510.45	65.56%
	FUND: MUNARTET PROJECT GRANT - 240	$172,295.00	$12,489.35	$92,130.53	$80,164.47	$62,207.69	$17,956.78	10.42%
245.000.000.0000.400.0000	NON-PERSONNEL	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
	FUND: NEW VISIONS 105 - 245	$4,000.00	$0.00	$0.00	$4,000.00	$0.00	$4,000.00	100.00%
248.000.000.0000.400.0000	NON-PERSONNEL	$5,846.55	$0.00	$0.00	$5,846.55	$0.00	$5,846.55	100.00%
	FUND: YOUTH RISK BEHAVIOR SURVEY - 248	$5,846.55	$0.00	$0.00	$5,846.55	$0.00	$5,846.55	100.00%
249.000.000.0000.300.0000	PERSONNEL	$471,851.22	$36,140.84	$269,280.29	$202,570.93	$162,711.96	$39,858.97	8.45%
249.000.000.0000.400.0000	NON-PERSONNEL	$105,166.88	$5,637.00	$46,756.98	$58,409.90	$1,745.92	$56,663.98	53.88%
	FUND: EARLY CHILDHOOD GRANT - 249	$577,018.10	$41,777.84	$316,037.27	$260,980.83	$164,457.88	$96,522.95	16.73%
255.000.000.0000.300.0000	PERSONNEL	$790,834.85	$57,505.32	$593,984.74	$196,850.11	$119,104.70	$77,745.41	9.83%
255.000.000.0000.400.0000	NON-PERSONNEL	$648,300.00	$94,090.97	$361,451.98	$286,848.02	$34,489.35	$252,358.67	38.93%
	FUND: CAFETERIA FUND - 255	$1,439,134.85	$151,596.29	$955,436.72	$483,698.13	$153,594.05	$330,104.08	22.94%
256.000.000.0000.300.0000	PERSONNEL	$0.00	$2,344.79	$2,344.79	($2,344.79)	$3,285.79	($5,630.58)	0.00%
256.000.000.0000.400.0000	NON-PERSONNEL	$73,125.01	$2,961.18	$36,869.67	$36,255.34	$4,852.99	$31,402.35	42.94%
	FUND: FRESH FRUIT & VEGETABLES - 256	$73,125.01	$5,305.97	$39,214.46	$33,910.55	$8,138.78	$25,771.77	35.24%
260.000.000.0000.300.0000	PERSONNEL	$12,789.02	$489.24	$2,513.44	$10,275.58	$1,363.13	$8,912.45	69.69%
260.000.000.0000.400.0000	NON-PERSONNEL	$5,115.98	$0.00	$67.66	$5,048.32	$2,499.00	$2,549.32	49.83%
	FUND: PRE-SCHOOL DISABLED - 260	$17,905.00	$489.24	$2,581.10	$15,323.90	$3,862.13	$11,461.77	64.01%
261.000.000.0000.300.0000	PERSONNEL	$514,143.44	$64,507.30	$448,665.50	$65,477.94	$149,231.85	($83,753.91)	-16.29%
261.000.000.0000.400.0000	NON-PERSONNEL	$137,980.56	$2,162.01	$49,673.59	$88,306.97	$9,393.21	$78,913.76	57.19%
	FUND: TITLE VI-B GRANT - 261	$652,124.00	$66,669.31	$498,339.09	$153,784.91	$158,625.06	($4,840.15)	-0.74%
262.000.000.0000.300.0000	PERSONNEL	$16,573.26	$0.00	$16,573.26	$0.00	$0.00	$0.00	0.00%
262.000.000.0000.400.0000	NON-PERSONNEL	$7,684.18	$0.00	$7,684.18	$0.00	$0.00	$0.00	0.00%
	FUND: AKLITERACY (READ) - 262	$24,257.44	$0.00	$24,257.44	$0.00	$0.00	$0.00	0.00%
264.000.000.0000.300.0000	PERSONNEL	$12,272.02	$0.00	$0.00	$12,272.02	$0.00	$12,272.02	100.00%
264.000.000.0000.400.0000	NON-PERSONNEL	$54,478.60	$0.00	$11,881.30	$42,597.30	$4,132.21	$38,465.09	70.61%
	FUND: CARL PERKINS - 264	$66,750.62	$0.00	$11,881.30	$54,869.32	$4,132.21	$50,737.11	76.01%
267.000.000.0000.400.0000	NON-PERSONNEL	$18,100.00	$0.00	$6,776.41	$11,323.59	$1,199.56	$10,124.03	55.93%
	FUND: MIGRANT ED. BOOK PROGRAM - 267	$18,100.00	$0.00	$6,776.41	$11,323.59	$1,199.56	$10,124.03	55.93%
268.000.000.0000.300.0000	PERSONNEL	$175,750.00	$7,357.42	$72,799.32	$102,950.68	$36,787.08	$66,163.60	37.65%
268.000.000.0000.400.0000	NON-PERSONNEL	$231,254.61	$83,682.71	$100,933.27	$130,321.34	$20,793.96	$109,527.38	47.36%
	FUND: STRONGER CONNECTIONS - 268	$407,004.61	$91,040.13	$173,732.59	$233,272.02	$57,581.04	$175,690.98	43.17%
269.000.000.0000.300.0000	PERSONNEL	$2,925.00	$0.00	$0.00	$2,925.00	$0.00	$2,925.00	100.00%

BOARD REPORTS - GRANT EXPENDITURES

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
269.000.000.0000.400.0000	NON-PERSONNEL	$17,075.00	$0.00	$3,285.75	$13,789.25	$7,662.65	$6,126.60	35.88%
	FUND: TITLE I, SCHOOL IMPRVMNT - 269	$20,000.00	$0.00	$3,285.75	$16,714.25	$7,662.65	$9,051.60	45.26%
270.000.000.0000.400.0000	NON-PERSONNEL	$4,500.00	$0.00	$0.00	$4,500.00	$682.67	$3,817.33	84.83%
	FUND: AKPBIS - 270	$4,500.00	$0.00	$0.00	$4,500.00	$682.67	$3,817.33	84.83%
272.000.000.0000.300.0000	PERSONNEL	$246,176.00	$20,638.61	$81,118.54	$165,057.46	$89,652.10	$75,405.36	30.63%
272.000.000.0000.400.0000	NON-PERSONNEL	$103,824.00	$0.00	$16,413.00	$87,411.00	$48,750.78	$38,660.22	37.24%
	FUND: CLSD 2024 COHORT - 272	$350,000.00	$20,638.61	$97,531.54	$252,468.46	$138,402.88	$114,065.58	32.59%
279.000.000.0000.300.0000	PERSONNEL	$291,687.28	$20,910.14	$178,412.07	$113,275.21	$106,082.86	$7,192.35	2.47%
279.000.000.0000.400.0000	NON-PERSONNEL	$30,968.38	$4,200.00	$13,135.79	$17,832.59	$2,003.01	$15,829.58	51.12%
	FUND: ESSA ADMIN POOL - 279	$322,655.66	$25,110.14	$191,547.86	$131,107.80	$108,085.87	$23,021.93	7.14%
280.000.000.0000.300.0000	PERSONNEL	$239,438.00	$18,931.61	$124,233.56	$115,204.44	$94,657.24	$20,547.20	8.58%
280.000.000.0000.400.0000	NON-PERSONNEL	$113,300.37	$2,400.00	$17,036.65	$96,263.72	$291.35	$95,972.37	84.71%
	FUND: TITLE I-A, BASIC - 280	$352,738.37	$21,331.61	$141,270.21	$211,468.16	$94,948.59	$116,519.57	33.03%
283.000.000.0000.300.0000	PERSONNEL	$444,522.10	$19,541.73	$95,960.75	$348,561.35	$137,884.48	$210,676.87	47.39%
283.000.000.0000.400.0000	NON-PERSONNEL	$360,999.19	$22,364.08	$64,553.33	$296,445.86	$35,779.35	$260,666.51	72.21%
	FUND: TITLE I-C, MIGRANT ED - 283	$805,521.29	$41,905.81	$160,514.08	$645,007.21	$173,663.83	$471,343.38	58.51%
284.000.000.0000.300.0000	PERSONNEL	$55,744.00	$2,382.67	$7,562.05	$48,181.95	$4,565.19	$43,616.76	78.24%
284.000.000.0000.400.0000	NON-PERSONNEL	$73,517.91	$0.00	$24,025.71	$49,492.20	$25,340.32	$24,151.88	32.85%
	FUND: TITLE II-A, TCHR TRAINING - 284	$129,261.91	$2,382.67	$31,587.76	$97,674.15	$29,905.51	$67,768.64	52.43%
286.000.000.0000.300.0000	PERSONNEL	$18,350.00	$2,224.62	$4,180.33	$14,169.67	$1,025.55	$13,144.12	71.63%
286.000.000.0000.400.0000	NON-PERSONNEL	$22,382.64	$0.00	$6,430.76	$15,951.88	$1,524.13	$14,427.75	64.46%
	FUND: TITLE III-A, E.L.A. - 286	$40,732.64	$2,224.62	$10,611.09	$30,121.55	$2,549.68	$27,571.87	67.69%
287.000.000.0000.300.0000	PERSONNEL	$13,548.46	$0.00	$0.00	$13,548.46	$0.00	$13,548.46	100.00%
287.000.000.0000.400.0000	NON-PERSONNEL	$62,185.71	$0.00	$17,413.58	$44,772.13	$0.00	$44,772.13	72.00%
	FUND: TITLE IV-A, SAFE/DRUGFREE - 287	$75,734.17	$0.00	$17,413.58	$58,320.59	$0.00	$58,320.59	77.01%
295.000.000.0000.300.0000	PERSONNEL	$4,700.00	$0.00	$0.00	$4,700.00	$0.00	$4,700.00	100.00%
295.000.000.0000.400.0000	NON-PERSONNEL	$7,627.29	$33.94	$2,507.74	$5,119.55	$1,823.80	$3,295.75	43.21%
295.000.000.0000.500.0000	EQUIPMENT & BUILDING IMPROVEME	$5,000.00	$0.00	$0.00	$5,000.00	$0.00	$5,000.00	100.00%
	FUND: HUNTER EDUCTION - 295	$17,327.29	$33.94	$2,507.74	$14,819.55	$1,823.80	$12,995.75	75.00%
298.000.000.0000.400.0000	NON-PERSONNEL	$15,000.00	$0.00	$3,580.80	$11,419.20	$110.00	$11,309.20	75.39%
	FUND: MENTOR ASSISTANCE - 298	$15,000.00	$0.00	$3,580.80	$11,419.20	$110.00	$11,309.20	75.39%
350.000.000.0000.300.0000	PERSONNEL	$126,706.87	$12,004.94	$50,078.18	$76,628.69	$48,449.83	$28,178.86	22.24%
350.000.000.0000.400.0000	NON-PERSONNEL	$44,063.13	$11,367.22	$22,919.13	$21,144.00	$83.06	$21,060.94	47.80%
	FUND: INDIAN EDUCATION (IEA) - 350	$170,770.00	$23,372.16	$72,997.31	$97,772.69	$48,532.89	$49,239.80	28.83%
355.000.000.0000.400.0000	NON-PERSONNEL	$2,400.00	$0.00	$0.00	$2,400.00	$116.56	$2,283.44	95.14%
	FUND: NEA FOUNDATION GRANT - 355	$2,400.00	$0.00	$0.00	$2,400.00	$116.56	$2,283.44	95.14%
373.000.000.0000.400.0000	NON-PERSONNEL	$5,500.00	$547.09	$5,098.71	$401.29	$0.00	$401.29	7.30%
	FUND: BEST BEGINNINGS - 373	$5,500.00	$547.09	$5,098.71	$401.29	$0.00	$401.29	7.30%

BOARD REPORTS - GRANT EXPENDITURES

From Date: 3/1/2026 To Date: 3/31/2026

Fiscal Year: 2025-2026 ☐ Subtotal by Collapse Mask ☑ Include pre encumbrance ☐ Print accounts with zero balance ☑ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance ☐ Include All Encumbrances

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
375.000.000.0000.400.0000	NON-PERSONNEL	$3,159.90	$0.00	$0.00	$3,159.90	$0.00	$3,159.90	100.00%
	FUND: GARDEN CLUB GRANT-MAIN - 375	$3,159.90	$0.00	$0.00	$3,159.90	$0.00	$3,159.90	100.00%
	Grand Total:	$8,563,312.61	$781,102.60	$4,631,110.66	$3,932,201.95	$2,241,946.14	$1,690,255.81	19.74%

End of Report

FY25 STUDENT ACTIVITY FUNDS REPORT
MONTH ENDING: MARCH 2026

		Balance 07/01/2025	YTD Income	Encumbered	YTD Expenses	Balance 3/31/2026
HIGH SCHOOL						
1100	Athletics	388,639	189,065	45,277	243,884	288,543
1200	Classes/Clubs	127,961	49,351	6,444	49,930	120,938
1300	Other Clubs	62,108	24,794	707	19,954	66,240
1600	Misc/Other	0	0	0	0	0
2000	Class of 20xx	13,513	2,939	2,184	359	13,909
0000	Other (250)	(222)	0	0	0	(222)
	Sub Total	591,999	266,149	54,612	314,127	489,409
MIDDLE SCHOOL						
1100	Athletics	52,887	26,288	101	21,785	57,289
1200	Classes/Clubs	21,440	12,199	353	11,079	22,207
1300	Other Clubs	31,967	3,157	788	802	33,534
1600	Misc/Other	5,732	0	0	0	5,732
2000	Class of 20xx	4,764	994	801	2,043	2,914
0000	Other (250)	315	130	0	0	445
	Sub Total	117,105	42,768	2,042	35,710	122,121
ELEMENTARY SCHOOLS						
240	East Elementary	6,287	2,217	360	5,410	2,733
250	Main Elementary	29,101	26,553	3,655	12,021	39,978
260	North Star Elementary	31,170	0	0	0	31,170
270	Peterson Elementary	24,264	12,666	340	5,317	31,272
492	Preschool EA/PE	6,300	7,356	5,681	3,209	4,767
	Sub Total	97,121	48,792	10,036	25,957	109,920
RURAL SCHOOLS						
360	Akhiok	3,911	4,242	0	4,242	3,911
362	Chiniak	8,596	4,537	1,751	744	10,638
364	Danger Bay	3,142	0	0	0	3,142
366	Karluk	986	0	0	0	986
369	Larsen Bay	2,020	0	0	0	2,020
371	Old Harbor	(555)	12,702	0	0	12,147
373	Ouzinkie	12,846	0	0	216	12,630
375	Port Lions	6,685	12,585	1,778	5,351	12,141
380	Village-Wide	9,608	0	0	0	9,608
	Sub Total	47,239	34,066	3,529	10,553	67,223
AK TEACH						
117	AK Teach	0	0	0	0	0
	TOTAL- ALL SCHOOLS	853,464	391,774	70,219	386,346	788,673
MISCELLANEOUS						
400	District Wide	54,086	0	0	0	54,086
500	Scholarships	225	0	0	0	225
600	Misc/Other School Reimb	(48,394)	0	25,626	(27,388)	(46,632)
700	Staff Morale	1,764	0	0	0	1,764
	Sub Total	7,682	0	25,626	(27,388)	9,443
	GRAND TOTAL	861,146	391,774	95,845	358,958	798,116

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	**Reports of the Superintendent**	**Action Item**	**Consent Agenda**	**Reports, Routine Monthly**	**Other**
03/02/26 WS **03/23/26 RM** **04/20/26 RM**	☐	☒	☐	☐	☐

Subject: **BOARD POLICY ADOPTION & UPDATES**

Presenter or Contact Person: Dr. Cyndy A. Mika, Superintendent

Summary:

Superintendent Mika is requesting the adoption of updates to the following policies:

- BP 4119.25 Political Activities of Employees
- BP 5030 School Discipline and Safety
- BP 5123 Promotion/Acceleration/Retention
- BP 5124 Communication with Parents/Guardians
- BP 5124.1 Family Engagement
- BP 5127 Graduation Ceremonies and Activities
- BP 5128 Alaska Performance Scholarship Program
- BP 5131 Conduct
- BP 5131.1 Bus Conduct
- BP 5131.6 Alcohol and Other Drugs
- BP 5137 Positive School Climate
- BP 5142.3 Restraint and Seclusion
- BP 5147 Dropout Prevention
- BP 6147 Alaska Reads Act Intervention Programs
- BP 6148 Early Education Programs

The Policy Committee has reviewed the updates and their suggested changes are noted on each draft policy.

Financial Implications: There is no financial implication to the budget.

Attachments:	BP 4119.25 Political Activities of Employees BP 5030 School Discipline and Safety BP 5123 Promotion/Acceleration/Retention BP 5124 Communication with Parents/Guardians BP 5124.1 Family Engagement BP 5127 Graduation Ceremonies and Activities BP 5128 Alaska Performance Scholarship Program BP 5131 Conduct BP 5131.1 Bus Conduct BP 5131.6 Alcohol and Other Drugs BP 5137 Positive School Climate BP 5142.3 Restraint and Seclusion BP 5147 Dropout Prevention BP 6147 Alaska Reads Act Intervention Programs BP 6148 Early Education Programs
Recommendation:	1. March 2 - Review the policies and direct staff concerning potential revisions at the work session. 2. March 23 - Hold the first reading at the regular meeting. 3. April 20 - Hold a public hearing and adopt in second reading at the April regular meeting.
Motion:	**Move to adopt Board Policies BP 4119.25, BP 5030, BP 5123, BP 5124, BP 5124.1, BP 5127, BP 5128, BP 5131, BP 5131.1, BP 5131.6, BP 5137, BP 5142.3, BP 5147, BP 6147, and BP 6148 in second reading, as presented.**

POLITICAL ACTIVITIES OF EMPLOYEES

Key

Black text – current policy with no suggested changes
Red ~~strikeout~~ – deletions to policy suggested by AASB
Red [brackets] – additions to policy suggested by AASB
Blue ~~strikeout~~ – deletions to policy by Policy Committee and/or KIBSD
Blue [brackets] – additions to policy suggested by Policy Committee and/or KIBSD
Purple [brackets] – addition to policy drafted by KIBSD legal counsel*

The School Board believes that district employees have an obligation to prevent the improper use of school district time, resources or facilities for political campaign purposes. The Superintendent or designee shall regulate political activities on school district property. All employees are prohibited from engaging in activities designed or intended to promote, further, or assert a position on political campaigns or collective bargaining issues, in the presence of students during performance of the employee's duties. This does not preclude a balanced discussion of political campaigns consistent with school district curriculum. This shall include, but not limited to, items such as: school district or school letterhead, official school district titles, school district email addresses, or any items which could be misconstrued as official school district communication.

The School Board respects the right of school district employees to engage in political activities on their own time. When engaging in political activities, employees shall make it clear that they are acting as individuals and not as representatives of the School District.

[The School Board further believes that to meet its responsibilities to the residents and students of the community, the Superintendent or designee shall remain informed about pending legislation and actively communicate District concerns to elected representatives at the state, local, and federal level. In advocating for the passage of laws which advance the cause of student learning and achievement, school funding, and efficient and effective school operations, the Superintendent shall also recommend at times that the School Board consider and take positions on legislative issues at its regular meetings. The Superintendent is further instructed to provide the public with nonpartisan information about ballot propositions or ballot questions impacting the school community.]

Violations of this policy may result in disciplinary action.

(cf. 4119.21 - Code of Ethics)

Legal References:
ALASKA STATUTES
14.03.090 Partisan, sectarian, or denominational doctrines prohibited
14.20.095 Right to comment and criticize not to be restricted
14.20.370-510 Professional Teaching Practices Act
[15.13.145(b) Money of the state and its political subdivisions]

**As amended at March 2, 2026 Work Session*

DRAFT

ALASKA ADMINISTRATIVE CODE
20 AAC 10.010 - 20 AAC 10.900 Professional teaching practices commission

Adopted: 9/24/12
Revised:
Reviewed:

DRAFT

**As amended at March 2, 2026 Work Session*

Key

Black text – current policy with no suggested changes
Red ~~strikeout~~ – deletions to policy suggested by AASB
Red [brackets] – additions to policy suggested by AASB
Blue ~~strikeout~~ – deletions to policy by Policy Committee and/or KIBSD
Blue [brackets] – additions to policy suggested by Policy Committee and/or KIBSD
Purple – deletion at recommendation of attorney following the work session

The School Board believes that all students have the right to a public education in a safe and positive environment that fosters the maximum opportunity for learning. An effective school discipline and safety program is necessary to ensure a [safe and conducive] learning environment ~~free of disruptions~~. The School Board shall adopt, and the Superintendent or designee shall implement and maintain, an effective school discipline and safety program. The discipline and safety program should reflect community standards of school behavior and safety that are developed with the collaboration of ~~students, parents, guardians,~~ teachers, [staff, and] school administrators~~, and advisory school boards in each community~~.

(cf. 1230 – Citizen Advisory Committees)
(cf. 1410 - Interagency Cooperation for Student and Staff Safety)
(cf. 4158 –Employee Security)
(cf. 5131 – Conduct)
(cf. 5131.1 – Bus Conduct)
(cf. 5131.4 – Campus Disturbances)
(cf. 5131.41 – Violent and Aggressive Conduct)
(cf. 5131.42 – Threats of Violence)
(cf. 5131.43 – Harassment, Intimidation and Bullying)
(cf. 5131.5 – Vandalism, Threats, and Graffiti)
(cf. 5131.6 – Alcohol and Other Drugs)
(cf. 5131.62 – Tobacco)
(cf. 5131.63 – Performance Enhancing Drugs)
(cf. 5131.7 – Weapons & Dangerous Instruments)
(cf. 5131.9 – Academic Honesty)
(cf. 5132 – Dress and Grooming)
(cf. 5136 – Gangs)
(cf. 5137 – Positive School Climate)
(cf. 5141.51- At-Risk Youth)
(cf. 5142.2 – School Safety Patrol)
(cf. 5142.3 – Restraint and Seclusion)
(cf. 5144 – Discipline)
(cf. 5144.1 – Suspension and Expulsion)
(cf. 5144.2 – Suspension and Expulsion/Due Process (Individuals with Exceptional Needs)
(cf. 5145.11 – Questioning and Apprehension)
(cf. 5145.12 – Search and Seizure)
(cf. 5145.5 – Nondiscrimination)
(cf. 5145.5 – Harassment)
(cf. 5145.7 – Sexual Harassment)
(cf. 5147 – Dropout prevention)
(cf. 6159- Individualized Education Program)
(cf. 6164.2 – Guidance and Counseling Services)
(cf. 6164.4 – Child Find)

DRAFT

(cf. 6164.5 – Student Study Teams)
(cf. 6172 – Special Education)

[Providing young people with knowledge and skills to settle disputes peacefully is a critical component of an effective disciplinary and safety program. Students who possess skills in negotiation, mediation, and consensus decision making are able to explore peaceful solutions to conflict and to resolve these conflicts in a nonviolent manner. The district will work to build students self-regulation skills, incorporating preventative and restorative practices to minimize the need for discipline and maximize instructional time for every student. ~~The district will also establish these practices and seek to address or reduce disproportionate treatment or use of punitive school discipline based on racial or economic disparities.~~

The Superintendent or designee shall implement and maintain a conflict resolution strategy for district students. The strategy will provide conflict resolution education and resources to students to learn skills in the nonviolent resolution and mediation of conflicts.]

The District recognizes that a key component of its school disciplinary and safety program involves appropriate staff response when student behavior impacts on the safety of that student or others. The District prohibits the use of physical restraint and seclusion except in emergency situations as outlined in law and policy. [The Superintendent or designee shall provide professional development or supports as necessary to assist staff to offer consistent classroom management skills, model skills for students, and implement effective relationship building and disciplinary techniques, eliminating unconscious bias. This includes establishing collaborative relationships with parents/guardians.]

(cf. 5142.3 – Restraint and Seclusion)

[Not less than once every three years, the district's discipline and safety program shall be reviewed and revised if appropriate. The review process shall make available the opportunity for collaborative input by students, parents, guardians, staff, and advisory school boards in each community. Policies reflecting standards of student behavior, including those identifying prohibited student conduct and penalties, should be reviewed to determine consistency with community standards, including the basic requirements for respect and honesty.]

(cf. 9310 – Policy Manual)
(cf. 9311 – School Board Policies)
(cf. 9313 – Administrative Regulations)

The district will submit annual reports to the Department of Education and Early Development, as required by law. These reports will permit assessment of the district's School Discipline and Safety program.

[The School Board will receive an annual report on discipline and conduct from Superintendent or designee.]

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The School Board desires to give all administrators, teachers, and other employees the authority, [knowledge and skills] they need to [effectively] implement ~~and enforce~~ the discipline and safety program [of the District]. Personnel should adhere to lines of primary responsibility [and district adopted protocols] so that appropriate decision-making may take place at various levels in accordance with School Board policy and administrative regulations. In fulfilling duties and responsibilities in student discipline and safety, all employees shall comply with School Board policies, administrative regulations, and local, state, and federal laws. ~~Employees will not be formally disciplined for enforcement of student discipline and safety rules so long as the enforcement is reasonable, lawful, and in compliance with School Board policies and administrative regulations.~~

(cf. 2110 – Organization Chart/Lines of Responsibility)
(cf. 4158 – Employee Security)
(cf. 5144 – Discipline)
(cf. 4119.21 -- Code of Ethics)
(cf. 4119.3 – Duties of Personnel)

[The School Board further desires to give all students the opportunity to learn in an environment in which they feel safe. Should any school be identified as persistently dangerous under state law, students attending that school will be provided the opportunity to transfer to the parent's choice of one of two or more safe schools within the district. Informed parental choice will be facilitated by timely notice of the meaning of the persistently dangerous designation and the intervention steps the district plans to utilize to make the school safe. Additionally, any student who is the victim of a violent criminal offense that occurred on the grounds of the student's school will be provided the opportunity to transfer, consistent with state law.]

Legal Reference:

UNITED STATES CODE
20 U.S.C. §§ 1400, et seq. Individuals with Disabilities Education Act
Every Student Succeeds Act, PL 114-95 (2015)

ALASKA STATUTES
11.81.430 Justification, use of force, special relationships
11.81.900 Definitions
14.03.078 Report
14.03.160 Suspension or expulsion of students for possessing weapons
14.30.045 Grounds for suspension or denial of admission
14.30.180-.350 Education for Exceptional Children
14.33.120-.140 School disciplinary and safety program
14.33.210 Reporting of incidents of harassment, intimidation or bullying

ALASKA ADMINISTRATIVE CODE
4 AAC 06.060 Suspension or denial of admission
4 AAC 06.172 Reporting of school disciplinary and safety programs
4 AAC 06.175 Reporting restraint and seclusion incidents.
4 AAC 06.200-.270 Safe schools
4 AAC 06.250 Reporting
4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities
4 AAC 52.010-.990 Education for exceptional children

DRAFT

20 AAC 10.020 Code of ethics and teaching standards

Adopted: 2/22/10
Revised: 5/21/12, 10/19/15
Reviewed:

DRAFT

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Purple – changes made at March 2, 2026 Work Session

[The School Board desires to see students progress with their peers through the school district's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school district's grade levels by demonstrating growth in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Differential Requirements for Individuals with Exceptional Needs)

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

~~The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades.~~ The Superintendent or designee shall promote alternatives to retention among certificated staff.

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the principal to establish a student study team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student study team.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in BP 6147 and AS 14.30.765(d) – (m).

(cf. 6164.5 - Student Study Teams)

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(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6147 – Alaska Reads Act Intervention Programs)

Legal Reference:

ALASKA STATUTES
AS 14.30.760 *Statewide screening and support*
AS 14.30.765 *Reading intervention services and strategies; progression*

ALASKA ADMINISTRATIVE CODE
4 AAC 06.400 *Statewide literacy screening and support*
4 AAC 06.405 *Reading intervention services and strategies*
4 AAC 06.410 *Individual reading improvement plan*
4 AAC 06.415 *Student Progression*
4 AAC 06.490 *Definitions]*

Adopted: *New Policy*
Revised:
Reviewed:

DRAFT

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Because parental involvement contributes greatly to student achievement and conduct[, and school-family partnerships result in improved outcomes for students,] the School Board encourages ~~frequent communication between parents/guardians and teachers by means of~~ [two-way communication channels between school and home that are frequent, effective, and reliable. Communication methods may be tailored to family and school staff needs and may include classroom visits,] parent-teacher conferences, class newsletters, mail, telephone, other electronic media, [home visits,] and school visits by parents/guardians. [School staff are encouraged to learn about supportive family structures, and, if appropriate, to seek parent/guardian approval for additional family members or caregivers to be included in communications throughout the year.

School staff are encouraged to participate in community and cultural activities in order to better understand and relate to the community in which they teach.

Schools are encouraged to offer training on effective and positive family/school communication.

School staff should regularly assess the effectiveness of communication and adjust communication strategies to best meet the needs of students and their families.]

(cf. 1250 - Visits to the School)
(cf. 6020 - Parent Involvement)

[School staff are encouraged to communicate with families to celebrate and note the progress of each student]]. As part of this communication, teachers shall send progress reports and other data relating to [student welfare, academic and social success, and results of] standardized testing ~~results to parents/guardians~~ [Communication should occur] at regular intervals [to establish a cohesive support structure for students, families and school staff.

The School Board and staff] ~~and~~ shall encourage parents/guardians to communicate any concerns to [school staff and] their teacher.

(cf. 5113 - Absences and Excuses)
(cf. 5121 - Grades/Evaluation of Student Achievement)
(cf. 5145.6 - Notifications Required by Law)
(cf. 6146.1 - High School Graduation Requirements/Standards of Proficiency)
(cf. 6146.5 - Elementary School Promotion/Standards of Proficiency)
(cf. 6162.5 - Research/Standardized Testing)

DRAFT

Adopted: 2/22/10
Revised:
Reviewed:

DRAFT

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Purple – changes made at March 2, 2026 Work Session

[The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools will ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, and families are an important part of the educational program. ~~Current research indicates~~ [The District believes that] a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to promoting family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with families.
5. Recognize and respect the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District aims to strengthen the partnership between parents, guardians, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

DRAFT

(cf. 6171 – Title I Programs)]

Adopted: *New Policy*
Revised:
Reviewed:

DRAFT

GRADUATION CEREMONIES AND ACTIVITIES

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High school graduation ceremonies shall be held to recognize those students who have successfully completed the District graduation requirements and earned the right to receive a diploma or a certificate of completion. Students earning a certificate of attendance may also participate in graduation ceremonies.

(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Differential Requirements For Individuals With Exceptional Needs)

At the discretion of the Superintendent or designee, a student who is no more than 2 credits short of fulfilling district credit requirements may participate in graduation exercises without receiving his/her diploma. When the required credits have been earned, a diploma shall be sent to the student by mail.

In accordance with school-site rules, the principal may deny a student the privilege of participating in graduation or promotion activities because of misconduct.

(cf. 5144 - Discipline)

School-sponsored invocations and/or benedictions shall not be included in graduation ceremonies.

Legal Reference:

ALASKA STATUTES
14.03.075 College and career readiness assessment[; retroactive issuance of diploma]
14.03.090 Sectarian or denominational doctrines prohibited

UNITED STATES CODE
Elementary and Secondary Education Act, 20 U.S.C. § 9524, as amended by the ~~No Child Left Behind Act of 2001, P.L. 107-110~~ [Every Student Succeeds Act. P.L. 114-95]

Santa Fe Indep. Sch. Dist. v. Doe, 530 U.S. 290 (2000)

Lee v. Weisman, 505 U.S. 577 (1992)

Adopted: 2/22/10
Revised: 8/17/15, 6/20/16
Reviewed:

DRAFT

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

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The Board supports and encourages all students to obtain higher education through enrollment in college or career and technical programs upon graduation. The Board believes that institutions within the State of Alaska provide strong and varied opportunities to meet the needs and interests of graduating students and further believes that state school attendance helps support a skilled, local workforce. The district supports student participation in the Alaska Performance Scholarship Program so that students may have maximum opportunity to obtain higher education within the State of Alaska.

Students and parents/guardians will be notified at least annually of the opportunities available through the Alaska Performance Scholarship Program. This notice should include information about scholarship eligibility levels; coursework, testing, and grade point average ("GPA") requirements; residency requirements; and the participating colleges and career and technical programs.

The Superintendent or designee shall determine scholarship eligibility for graduating students and will record the appropriate eligibility level on each student's permanent academic record. Students will be provided an opportunity to challenge an error in the eligibility determination. The academic record of graduating students will be transmitted to the Alaska Department of Education and Early Development to facilitate the award of scholarships.

(cf. 5125.2 – Challenging Student Records)

~~The Board approves the sponsorship of district graduates who have been granted a grace period by the Commissioner to meet curriculum requirements for the Alaska Performance Scholarship Program. Sponsored students will be permitted to enroll for the purpose of obtaining missing curriculum requirements, so long as the sponsored student is under the age of twenty (20) at the time of enrollment~~[The Alaska Department of Education and Early Development may extend a student's scholarship eligibility period beyond six years after the date of the student's graduation from high school.]

Legal Reference:

ALASKA STATUTES
14.03.113 District determination of scholarship eligibility
14.43.810-.849 Alaska Performance Scholarship Program

DRAFT

ALASKA ADMINISTRATIVE CODE
4 AAC 43.010-.900 Alaska Performance Scholarship Program

Adopted: 7/25/11
Revised: 9/24/12, 9/23/13
Reviewed:

DRAFT

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[The School Board believes that student academic success depends upon students being physically present at school. Accordingly, the Board desires to reduce the time students spend away from the classroom and school learning environment due to misconduct. In order to facilitate this goal and increase outcomes for students:

The district shall use trauma-informed and supportive approaches to student behavior that create clear expectations with staff, students and families.

The district will pro-actively provide structures to cooperatively and independently manage behavior, and to build skills for self-management throughout the school day.

The district will work to build students' self-regulation skills, incorporating preventative and restorative practices to minimize the need for discipline and maximize instructional time for every student.

The district will incorporate school wide management and classroom practices that build student skills, strengthen relationships, and keep students in the classroom.

In-school and out-of-school suspension should not be imposed unless other means of correction have failed to bring about proper conduct, or in circumstances where the student's presence poses a danger to persons or property or substantial disruption to the educational environment.

The Superintendent or designee shall provide professional development or supports as necessary to assist staff to offer consistent classroom management skills, to model skills for students, to establish collaborative relationships with parents/guardians, and to implement effective relationship building and disciplinary techniques, all while eliminating unconscious bias.

Clear standards for student conduct, classroom expectations, and resolving conflict will be established to ensure that the environment within each district school and classroom supports student learning.

The District shall distribute and instruct students regarding these policies, and review these policies every three years. At a minimum, the policies must address routine discipline case procedure and chronic or serious discipline case procedure.]

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The School Board believes that all students have the right to a public education in a positive environment free from disruptions which interfere with teaching and learning activities. In order to promote an atmosphere conducive to learning, it is imperative that the School Board, parents/guardians, students, teachers and the administration be cognizant of their responsibilities related to student conduct.

School Board

The School Board is responsible for prescribing rules for the government and discipline of the schools under its jurisdiction. Consequences for misconduct will be fair and developmentally appropriate in light of the circumstances. The School Board holds the certificated personnel responsible for the proper conduct and control of students under their charge within the behavioral guidelines established by the School Board in conjunction with the administration. ~~The School Board shall provide all reasonable support to certificated personnel with respect to student conduct and discipline.~~

[The School Board will receive an annual report on discipline and conduct from the Superintendent or designee.]

Superintendent

The Superintendent or designee shall establish the necessary procedures to implement and enforce the School Board's discipline policy. He/she shall notify the parents/guardians of all students of the availability of the district's policy and procedures related to conduct and discipline.

School Principal

The school principal shall initiate and enforce a set of school rules, in keeping with district policy and regulation, which facilitate effective learning and promote attitudes and habits of good citizenship.

The principal or designee shall provide instruction to students regarding their rights and responsibilities.

The principal shall support the classroom teacher in his/her efforts to promote improved and acceptable behavior in students.

Teachers

Appropriate classroom behavior allows teachers to communicate more effectively with students. Teachers shall conduct a well-planned effective classroom program and initiate and enforce a set of classroom regulations that facilitate effective learning.

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Teachers shall cooperate with administrators and other classroom teachers in enforcing general school rules and appropriate campus behavior.

Parents/Guardians

Parents/guardians are expected to comply with the laws governing the conduct and education of their children. They shall also be expected to cooperate with school authorities regarding the behavior of their children. Parents/guardians may be held liable for misconduct of their children to the extent provided by law.

Students

Students shall be properly instructed in the rules and regulations pertaining to acceptable conduct as set by the School Board. All students shall comply with the regulations of the school district, comply with the course of study and submit to the authority of the teachers and administration of the schools.

Students should have the freedom and be encouraged to express their individuality in any way as long as their conduct does not infringe upon the freedom of other students or interfere with the instructional program.

(cf. 5145.2 - Freedom of Speech/Expression)

Students who violate the law or the rules and regulations of the school district may be subject to the transfer to alternative programs, discipline, suspension, or expulsion.

(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension/Expulsion/Due Process)

Legal Reference:

ALASKA STATUTES
14.33.110 - .140 Required school disciplinary and safety program

ALASKA ADMINISTRATIVE CODE
4 AAC 07.010 - 4 AAC 07.900 Student Rights and Responsibilities

UNITED STATES CODE
Every Student Succeeds Act , P.L. 114-95 (2015)

Goss v. Lopez, 419 U.S. 565 (1975)

Adopted: 2/22/10
Revised:
Reviewed:

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~~Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation.~~

[Positive, civil, and respectful behavior contributes to the safety and well-being of school bus passengers, drivers, and others. While preparing to ride, riding, or leaving the bus, students are required to observe school behavioral rules, bus safety regulations, and standards of conduct that provide for their safety and welfare, and the safety and welfare of others. Serious and/or repeated disciplinary problems on the bus may result in a student having their riding privileges suspended.]

The Superintendent or designee shall inform parents/guardians and students [of] ~~regarding~~ regulations related to bus conduct, bus driver authority, and the suspension of riding privileges.

(cf. 3540 et seq. - Transportation)

DRAFT

Adopted: 2/22/10
Revised:
Reviewed:

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(cf. E 4020 –Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.

2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.

3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

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Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

[Opioid Overdose Protection

In accordance with AS 14.30.145, the Superintendent shall ensure that:

1) A person trained to administer an opioid overdose drug is on site when the main school building of each school in the school district is open to students or staff, including periods when the school building is open before and after school hours and during weekend activities; and during each school-sponsored event conducted on school grounds.
2) The main school building of each school in the school district has at least two doses of an opioid overdose drug available on site; and
3) At least one dose of an opioid overdose drug is available during a school-sponsored event conducted on school grounds.

Per AS 14.30.145, a school district, school, or individual is not liable for civil damages for an injury to another individual resulting from a failure to possess or maintain an opioid overdose drug as required by the statute.]

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or

discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

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The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

(cf. 6142.2 - AIDS Instruction)
(cf. 6143 - Courses of Study)
(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

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The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES
04.16.080 Sales or consumption at school events
14.20.680 Required alcohol and drug related disabilities training
[14.30.145 Opioid overdose drugs]
14.30.360 Curriculum (Health and Safety Education)
14.33.110-.140 Required school disciplinary and safety program
17.38.010-900 The regulation of marijuana
47.37.045 Community action against substance abuse grant fund

UNITED STATES CODE
Elementary and Secondary Education Act, 20 U.S.C. §§ 7116, 7163, as amended by the Every Student Succeeds Act, P.L. 114-95

DRAFT

Adopted: 2/22/10
Revised: 9/24/12, 10/19/15
Reviewed:

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Purple – changes made at March 2, 2026 Work Session

~~Research indicates that~~ [S]~~s~~tudent achievement is often higher in schools with a positive climate. The School Board expects [that all school staff will contribute to] a positive and welcoming climate in each school. [This encourages staff to have positive interactions and relationships with students. A positive school climate includes safe, supportive, and]~~, which is reflected through safe,~~ well-managed classrooms and [school environment.]~~ common areas, clearly stated high expectations about individual responsibility, and whose t~~[T]eachers and staff [should] consistently acknowledge all students and fairly address student~~s'~~ behavior.

School Climate refers to the social and environmental factors that contribute to students' experience of, and attitude towards, their school. School climate is related to how well students feel connected with others at their school [and how comfortable the school setting is for them as a student and for their family~~] Without a positive school climate, students are unlikely to see their school as a place they feel welcomed, challenged and nurtured.~~. [The Board recognizes that students experiencing a positive school climate are more likely to achieve success both academically and socially. The District should implement practices that support a positive school environment. These may include: appropriate expectations that are implemented in a nondiscriminatory manner, social and emotional supports, trauma informed practices, community and family relationship supports, a positive peer climate, caring adult relationships, a school safety program, and opportunities for student involvement.]

The Superintendent or designee may implement and support strength-based activities such as Social Emotional Learning (SEL) efforts, youth leadership initiatives, family involvement in schools, and community service projects.

All members of the school community, including staff, students, administrators, school board members and visitors, are expected to serve as role models by demonstrating positive attitudes, cultural sensitivity, and respect to students and staff members. Staff shall use effective classroom management strategies to foster positive social interactions among students, and encourage and recognize activities that foster a positive school climate.

The Superintendent or designee will administer the School Climate and Connectedness Survey on a regular basis, share results with the school board, staff, students and the community, and commit to improving school climate and connectedness ratings.

(cf. 6141.3 - Multicultural Education)
(cf. 6142.4 - Community Service)

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The schools shall not tolerate any form of harassment, intimidation, or bullying that would interfere with there being a positive school climate. Students, staff, administrators and school board members who engage in these acts shall be subject to appropriate disciplinary procedures.

(cf. 5131.4 - Campus Disturbances)
(cf. 5131.43 – Harassment, Intimidation and Bullying)
(cf. 5144 - Discipline)

Legal Reference:

ALASKA STATUTES
14.33.200 Harassment, intimidation and bullying policy

DRAFT

Adopted: 2/22/10
Revised: 3/18/13
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The Board believes that a safe educational environment is necessary for learning and understands there are times when student behavior may impact on the safety of that student or others. To the maximum extent appropriate, the safety and welfare of students and staff should be secured through positive behavioral interventions. The use of physical restraint and seclusion is prohibited except in emergency situations as set forth below.

Chemical or mechanical restraint of students is never allowed. Chemical restraint means a psychopharmacological drug that is administered to a student for discipline or convenience and that is not required to treat a medical symptom. ~~Mechanical restraint means the use of a device to restrict a student's freedom of movement but does not include the use of medical or therapeutic devices or protective gear, including gear designed to protect a student from injury due to falling, to achieve proper body position or balance, or to protect a student from self-injuring behavior.~~ [Mechanical restraint refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: 1) Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; 2) vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; restraints for medical immobilization; or orthopedically prescribed devices that permit a student to participate in activities without risk of harm.]

This policy shall be annually reviewed with school personnel.

(cf. 5030 – School Discipline and Safety)
(cf. 5137 - Positive School Climate)

Physical Restraint

Physical restraint means a personal restriction that immobilizes or reduces the ability of a student to move the student's arms, legs, or head freely. Physical restraint does not include briefly holding a student in order to calm or comfort, or the use of contact that is reasonably necessary to safely escort a person from one area to another.

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Physical restraint is prohibited unless the student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. To the extent possible without compromising safety, other interventions should be attempted prior to the use of restraint. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 4158 – Employee Security)
(cf. 5131.41 – Violent and Aggressive Conduct)
(cf. 5131.7 – Weapons and Dangerous Instruments)

Restraint may not be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support. The use of emergency restraint under this policy does not constitute corporal punishment.

Physical restraint must be implemented in a manner that protects the health and safety of the student and others. Restraint may be administered only by staff trained in crisis intervention, de-escalation, and safe restraint, unless a trained person is not immediately available and the circumstances are rare and present an unavoidable and unforeseen emergency. Restraint may not prevent or restrict the student from breathing or speaking nor may it restrict circulation. Prone or supine restraint, which occurs when the student is placed on his or her stomach or back, is expressly prohibited. A student's well-being must be monitored during restraint through the use of continuous face-to face contact or, if face-to-face contact is unsafe, by continuous direct visual supervision.

Seclusion

Seclusion means the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving. Seclusion does not include time-outs, a student's voluntary choice to enter a secluded environment, supervised detention or in-school suspension rooms that are utilized for instructional purposes, or suspension from school. "Time-outs" are behavior interventions to provide a student with an opportunity to regain self-control or engage in problem solving where the student is separated from other students for a limited period in a setting from which the student is not physically prevented from leaving. Time-out includes placing a student in an area of the classroom where the student observes classroom instruction but does not participate.

Seclusion of a student is prohibited unless the student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger.

(cf. 4158 – Employee Security)
(cf. 5131.41 – Violent and Aggressive Conduct)

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(cf. 5131.7 – Weapons and Dangerous Instruments)

Seclusion should last only as long as necessary to resolve the actual risk of imminent danger or when a less restrictive intervention if effective to stop the danger. Seclusion should never be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support.

While in a seclusion setting, a student must be continuously monitored by an adult in face-to-face contact or, if face-to-face contact is unsafe, by continuous direct visual contact with the student. Students must be provided necessities such as restroom breaks and food and water as needed. Any signs of medical distress should be immediately addressed. Seclusion must be sensitive to any particular vulnerabilities of the student and to the student's developmental level.

Follow-up and Review

As soon as practicable after restraint or seclusion have been used, staff shall review the incident. The review shall include review of and recommendations for adjusting or amending, as applicable, procedures, strategies, accommodations, the IEP, a student behavior plan, or additional staff training. Follow-up communication shall occur with the student and parent/legal guardian regarding the review process and outcomes.

Students with Disabilities

This policy does not prohibit the inclusion of safe restraint or seclusion in a student's Individualized Education Plan or behavioral intervention plan if determined appropriate by the IEP team after considering all less restrictive alternatives. However, in all instances, the use of physical restraint or seclusion must be in compliance with this policy [and federal and state law regarding the restraint and seclusion of students with disabilities].

(cf. 6159 – Individualized Education Program)

Reporting/Notification Requirements

The parent/legal guardian of a student who has been physically restrained or secluded shall be notified on the same day and provided information about the incident.

Instances of physical restraint or seclusion shall be documented. A written report must be prepared by school personnel who restrain or seclude a student and provided to the school administrator. The report must include: the date and time of the incident; names and job titles of the school personnel who participated or supervised; a description of the conduct that preceded the incident, including efforts and strategies utilized prior to restraint or seclusion; a description of the restraint or seclusion, including duration; and a description of how the incident ended,

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including any further action taken. A copy of the written report shall be provided be the parent/legal guardian.

Annually, the District shall report to the Department of Education and Early Development the following information: the total number of restraints and seclusion; the number of injuries or deaths of students or personnel; the number of restraints or seclusion by untrained personnel; and the number of students with a disability who were restrained or secluded, including the category of disability.

Crisis Intervention Training

The Superintendent or designee shall provide for periodic crisis intervention training for a sufficient number of school staff members to meet the needs of the school population. Training should include evidence based techniques effective at preventing restraint and seclusion; evidence-based skills related to positive behavior supports, conflict prevention and management techniques, skills to de-escalate student behavior, and understanding antecedents; the safe use of restraint or seclusion in emergency situations; first aid and cardiopulmonary resuscitations; and applicable policies and procedures. The form of training may vary depending upon the staff member's role and the instructional setting.

(cf. 4131 – Staff Development)

Policy Not Applicable to Law Enforcement

This policy is applicable to District employees. It is not intended to limit the use or type of restraint or seclusion by law enforcement personnel who may need to utilize these methods while on District property.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

UNITED STATES CODE
20 U.S.C. §§ 1400, et seq. Individuals with Disabilities Education Act
Every Student Succeeds Act, 20 U.S.C. §§ 7941-7948 (P.L. 114-95, December 10, 2015)

ALASKA STATUTES
11.81.430 Justification, use of force, special relationships
11.81.900 Definitions
14.03.078 Report
14.30.180-.350 Education for Exceptional Children
14.33.120 School disciplinary and safety program
14.33.125 Student restraint or seclusion; limitations
14.33.127 Crisis Intervention Training

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ALASKA ADMINISTRATIVE CODE
4 AAC 06.172 -177 Reporting of school disciplinary and safety programs and incidents of R&S and crisis intervention programs
4 AAC 06.200-.270 Safe schools
4 AAC 06.250 Reporting
4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities
4 AAC 52.010-.990 Education for exceptional children

Adopted: 9/23/13
Revised: 11/17/14
Reviewed:

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Purple – changes made at March 2, 2026 Work Session

The School Board is deeply concerned about the many students who leave school without graduating. The Board particularly desires to provide a learning environment conducive to keeping in school those "high-risk" students who are susceptible to frequent absenteeism, truancy, or tardiness, or who have the potential to drop out because of pregnancy or marriage, financial needs, dislike of school, classes, or teachers, lack of basic skills, disciplinary problems, low self-esteem, emotional or physical problems, or feelings of alienation.

The Board sees every student as a valuable individual to be carefully nurtured and equipped to become a productive citizen.

[The Board will review data to understand if there is a disproportional dropout rate of students by race, gender, and economic status. The Board will take action to address and ~~resolve~~ [mitigate] any disproportionality.

The Board recognizes that children who have experienced trauma drop out of school at a significantly higher rate than those who have not experienced trauma. The symptoms of traumatic stress can impact on educational success due to risk factors such as learning challenges, low academic achievement, emotional disturbance, disengagement, and/or truancy. The District will work to identify those students with increased risk for not completing high school in order to provide additional supports, which may include referrals for external services available to support the student or the student's family.]

Because children all differ, variations of pace, topic and activity are needed to challenge and interest them. Besides seeking continual improvement in the quality and relevancy of our educational programs, the Board encourages the use of appropriate [evidence-based] dropout prevention strategies at all age and grade levels.

The Board directs the Superintendent to implement this policy with parental and community involvement.

(cf. 5131.6 - Drugs, Alcohol and Tobacco)
(cf. 5141.51 - At-risk Youths)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 5113 - Absences and Excuses)

Adopted: 2/22/10
Revised:
Reviewed:

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ALASK READS ACT INTERVENTION PROGRAMS

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[The Superintendent shall coordinate the establishment of a District-wide reading intervention program in accordance with AS 14.30.765. The services provided under this program must, to the extent practicable:

1. Be provided by a district reading teacher, or paraprofessional under the supervision of a reading teacher, to all students in grades kindergarten through three who are determined to have a reading deficiency based on the statewide screening tool provided by the Department.
2. Provide explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, oral language skills, and reading comprehension, as necessary.
3. Use evidence-based reading intervention methods that have shown proven results in accelerating student reading achievement within a single school year.
4. Include instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error correction and feedback.
5. Incorporate daily targeted small group reading instruction based on student needs, either in person or online.
6. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs.
7. Be implemented during regular school hours through any available method, including in person or through online delivery by teachers or specialty reading coaches.
8. Be implemented outside of regular school hours, as directed in the student's individual reading improvement plan, for a student who scores at the lowest achievement level on the statewide screening tool.
9. Be reviewed based on a department-approved response to intervention or multi-tiered system support models, addressing additional support and services needed to remedy identified needs.
10. Support reading intervention at home by parents or guardians by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation in training workshops, and encouraging regular parent or guardian-guided home reading activities.

Individual Reading Improvement Plans

The District shall provide each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool an individual reading

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improvement plan. This plan must be in accordance with the provisions set forth in AS 14.30.765(b).

Notice Requirements

If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, a District representative shall notify the student's parent or guardian. This notification must be not later 15 days after identification of the reading deficiency and include the information described in AS 14.30.765(c).

Progression

Students identified with a reading deficiency shall progress through grades as set forth under AS 14.30.765(d) – (m).

Legal Reference:

ALASKA STATUTES
AS 14.30.760 Statewide screening and support
AS 14.30.765 Reading intervention services and strategies; progression

ALASKA ADMINISTRATIVE CODE
4 AAC 06.400 Statewide literacy screening and support
4 AAC 06.405 Reading intervention services and strategies
4 AAC 06.410 Individual reading improvement plan
4 AAC 06.415 Student Progression
4 AAC 06.490 Definitions]

Adopted: *New Policy*
Revised:
Reviewed:

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Purple - recommendation of Administration in accordance with state regulation

[The Superintendent, in consideration of appropriate District need, may seek a grant for an early education program under AS 14.03.410 and 4 AAC 60.200. Before applying for a grant, the District shall, to avoid duplicate programs and facilitate resource sharing to improve early education within the district, consult with each local and tribal head start program within the district's boundaries. The Superintendent must ensure that the District has the resources and intent to create an early education program.

The District-wide early education program must:

1. Adopt an evidence-based program of learning.
2. Have a certificated teacher in charge of the program.
3. Implement the guidelines for an early education program described in the department's State of Alaska Early Learning Guidelines under 4 AAC 60.170.
4. Have a minimum day in session [in alignment with state regulation.]
5. Accommodate the early education needs of district children and their families, regardless of socioeconomic circumstances.

The District shall provide an annual ADM assurances report regarding its early education program in a format prescribed by the Department of Education and Early Development.

During the grant period, a school district that receives a grant award under 4 AAC 60.200 must demonstrate progress towards meeting or exceeding the standards for a high quality early education program under AS 14.07.165(a)(5) and 4 AAC 60.190 by complying with the department's grant reporting requirements and submitting a year-end report to the department.

The District's early education program must also comply with the requirements under 4 AAC 60.205.

Legal References:

ALASKA STATUTES
AS 14.03.410 Early education programs; grants

ALASKA ADMINISTRATIVE CODE
4 AAC 60.190 High quality early education program standards
4 AAC 60.195 District accountability; revocation of approval of district-wide early education program

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4 AAC 60.20 District-wide early education program grants; applications; duration; award determinations
4 AAC 60.205 District-wide early education program grant recipient obligations
4 AAC 60.210 Criteria for inclusion of district-wide early education program students within a district's ADM]

Adopted: *New Policy*
Revised:
Reviewed:

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Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **4.20.26 RM**	**Reports of the Superintendent** ☐ **Action Item** ☒ **Consent Agenda** ☐ **Reports, Routine Monthly** ☐ **Other** ☐
Subject:	**2026-2027 CERTIFICATED: RESIDENCY WAIVERS**
Presenter or Contact Person:	Kim Saunders, Assistant Superintendent
Summary:	The District will present FY27 Certificated: Residency Waivers
Financial Implications:	There is no financial impact to the budget.
Attachments:	FY27 Certificated Residency Waiver 4.20.26.pdf
Recommendation:	Presented are the residency waiver requests for certified employees within our Special Education Department. Administration has carefully reviewed each request in the context of our current fiscal constraints, our commitment to maintaining high-quality services for students, and the district's priority to employ in-person staff who reside in Kodiak whenever possible. I want to acknowledge that the individuals requesting these waivers are valued, tenured members of our team who have made meaningful contributions to our students and programs. Their work is appreciated and has had a positive impact across the district. At the same time, we are operating within a budget shortfall and a board-approved list of position reductions. As a result, administration is recommending that two residency waiver requests, specifically for school psychologist positions, not be

approved. This recommendation reflects both fiscal realities and our intent to prioritize in-person staffing when feasible.

The remaining waiver requests are recommended for approval in order to sustain current staffing levels and ensure continuity of required special education services for our students.

Thank you for your consideration of these recommendations. I am available to answer any questions the Board may have.

Motion:

Move to approve the request for FY27 certificated residency waiver for Angela Gasper, Nancy Hoadley, Elizabeth Kyer, Sherri Lovick, Desiree Ott, KJ Updegraff and to decline the request for FY27 certificated residency waiver for Jackie Gannon and Jamie Stoothoff.

NAME	DESCRIPTION	YEAR @KIBSD	Admininstrative Recommendation
JACQUELINE GANNON	SCHOOL PSYCHOLOGIST	10	No
ANGELA GASPER	SPEECH PATHOLOGIST	4	Yes
NANCY HOADLEY	ITENERANT TEACHER	4	Yes
ELIZABETH KYER	SPEECH PATHOLOGIST	5	Yes
SHERRI LOVICK	SPEECH PATHOLOGIST	5	Yes
DESIRAE OTT	SPEECH PATHOLOGIST	7	Yes
JAMIE STOOTHOFF	SCHOOL PSYCHOLOGIST	6	No
KJ UPDEGRAFF	OCCUPATIONAL THERAPIST	4	Yes

Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date **04-20-2026**	**Reports of the Superintendent** ☐	**Action Item** ☒	**Consent Agenda** ☐	**Reports, Routine Monthly** ☐	**Other** ☐

Subject: **FY2026-54 MOA KIB & KIBSD Redirect Funding for East Roof**

Presenter or Contact Person: Dr. Cyndy A. Mika, Superintendent

Summary: The MOA between KIB and KIBSD needs revision after the closure of North Star redirecting the roofing funds to the East Elementary roof project. Administration has worked with KIB to make these revisions.

Financial Implications: There are no financial implications to the FY27 budget.

Attachments: FY2026-54 MOA KIB & KIBSD Redirect Funding for East Roof

Recommendation: Administration recommends approval of the FY2026-54 MOA KIB & KIBSD Redirect Funding for East Roof as submitted.

Motion: **I move the board approve the FY2026-54 MOA KIB & KIBSD Redirect Funding for East Roof as submitted**

MEMORANDUM OF AGREEMENT (MOA) BETWEEN THE KODIAK ISLAND BOROUGH AND THE KODIAK ISLAND BOROUGH SCHOOL DISTRICT REGARDING THE EAST ELEMENTARY ROOF REPLACEMENT PROJECT

RECITALS

WHEREAS, AS 14.14.060(f) provides that the borough school board shall provide custodial services and routine maintenance for school buildings and shall appoint, compensate, and otherwise control personnel for these purposes and the borough assembly through the borough administrator, shall provide for all major rehabilitation, all construction and major repair of school buildings; and

WHEREAS, the Kodiak Island Borough and the Kodiak Island Borough School District executed a MOA in April of 2022 for the replacement of the Main Elementary roof which was completed in 2022 with a balance of unspent funds of $813,262.61; and

WHEREAS, the Kodiak Island Borough and the Kodiak Island Borough School District executed a MOA in August of 2023 for the redirection of funds for the repairs on the North Star Roof and Skylight Replacement Project; and

WHEREAS, the Kodiak Island Borough School District used $125,000 to complete repairs on other school roofs with the balance of unspent funds of $688,262.61; and

WHEREAS, the Kodiak Island Borough used $66,418.60 to conduct design for the North Star Elementary Roof and Skylight Replacement while it was a school facility (until July 1, 2025) with a the balance of unspent funds of $621,844.01.

WHEREAS, the Kodiak Island Borough and the Kodiak Island Borough School District would like to redirect $621,844.01 of the remaining funds from the previous MOAs for the design and repairs on the East Elementary Roof.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

SECTION 1. PURPOSE:

This Memorandum of Agreement (Agreement) outlines the terms under which the Kodiak Island Borough (Borough) agrees to perform the East Elementary Roof and Skylight Replacement Project (Project) using funds provided by the Kodiak Island Borough School District (District). The Borough shall manage all aspects of the Project and coordinate with the District as provided in this Agreement.

SECTION 2. TITLE OF PROJECT:

The Project shall be identified as the "East Elementary Roof Replacement Project".

SECTION 3. AGREEMENT EFFECTIVE DATE:

This Agreement shall be effective upon execution of this Agreement by the Manager of the Borough and the Superintendent of the District.

SECTION 4. AGREEMENT TERMINATION DATE:

This Agreement shall be terminated upon completion of the Projects.

SECTION 5. FUNDING SOURCE:

The parties recognize that the Borough has the authority and duty to provide for all major rehabilitation, construction, and major repair of school buildings. Commonly, the funding for such projects comes from either State of Alaska or Borough funding sources or both.

The funding for this project is being provided by the District from the remaining funds from the previous MOA regarding Main Elementary Roof Replacement Project Operating Budget funds, and the previous MOA regarding the North Star School Roof and Skylight Replacement and the $125,000 other school roof repairs, and as such must be kept encumbered by the District until all funds are expended.

If the project bids, including a reasonable contingency and administrative expenses (collectively "Project Costs") exceed this amount, the Borough and District will confer and if the District declines to provide sufficient funds to cover the total expected Project Costs, the Borough may cancel the procurement, cease work on the Project. Reimbursement of Borough expended Project Costs will be transferred to the Borough from the District through Central Treasury upon receipt of invoices.

SECTION 6. RESPONSIBILITIES OF BOROUGH:

The Borough shall:

A. Engage design professionals as necessary;

B. Supervise the design and bidding of the Project;

C. Obtain any required design approvals and permits approvals;

D. Select the methodology to accomplish the Project, coordinating project scheduling with the District;

E. Conduct the procurement and engage a construction contractor;

F. Supervise the construction of the Project;

G. Cooperate with the District concerning the submission of any required reports or documentation regarding the Project;

H. The borough will invoice the District for the cost of administration of the project.

I. Comply with the terms of all laws governing the expenditure of funds including, but not limited to, the provisions in Titles 14 and 36 of the Alaska Statutes;

J. Provide the District with a copy of all agreements that the Borough enters regarding the Project; and

K. Provide the District with a final accounting for the project and copy of all reports and audits relating to the Project.

SECTION 7. RESPONSIBILITIES OF THE DISTRICT:

The District shall:

A. Fund $621,844.01 toward the projects defined in the agreement ($813,262.61 minus $125,000 allocated for the District to perform repairs on other roofs and minus the $66,418.60 for the design work completed on the North Star Roof and Skylight project while it was still a school facility);

B. Cooperate with the Borough in the scheduling and implementation of the Project; and

C. Cooperate with the Borough concerning any information required to conduct the Project.

D. Reimburse the Borough within 30 days of receipt of invoices.

SECTION 8. AMENDMENT:

This contract shall only be amended, modified, or changed by writing, executed by authorized representatives of the parties. For any amendment modification or change to the terms and conditions of this contract, the only authorized representatives of the parties are:

Kodiak Island Borough
Borough Manager
710 Mill Bay Road
Kodiak, AK 99615

Kodiak Island Borough School District
Superintendent
722 Mill Bay Road
Kodiak, AK 99615

SECTION 9. TERMINATION:

This Agreement may be terminated by mutual consent. This Agreement may be terminated by the Borough after due notice if the District fails to provide funds reasonably required for the Project in accordance with section 5.

SECTION 10. EXHIBITS:

Exhibit A: Contract FY2024-05 MOA between KIB and KIBSD Regarding the North Star Elementary School Roof and Skylight Replacement Project Dated August 23, 2023.

Exhibit B: Original MOA (no contract number) between KIB and KIBSD Regarding the Main Elementary Roof Replacement Project Dated April 7, 2022.

SECTION 11. ENTIRE AGREEMENT:

This Agreement constitutes the entire agreement between the Borough and the District as to the matters stated herein. It supersedes all prior oral and written understandings and agreements as to such matters. It may be amended supplemented, modified, or canceled only by a duly executed written instrument. It shall bind the Borough and the District, its successors, executors, administrators, assigns, and legal representatives.

DATED the day and year last written on the acknowledgement pages.

ACKNOWLEDGEMENTS

DISTRICT (KIBSD)

Signature of Superintendent

Printed Name

Date

ATTEST

Signature of Authorized Witness (Attest)

Printed Name

Date

KODIAK ISLAND BOROUGH

Signature of Borough Manager

Aimee Williams
Printed Name

Date

ATTEST

Signature of Borough Clerk

Nova M. Javier
Printed Name

Date

EXHIBIT A

Contract FY2024-05 MOA between KIB & KIBSD
Redirect Funds to North Star & Walking Patch Projects

(Following 5 pages)

MEMORANDUM OF AGREEMENT (MOA) BETWEEN THE KODIAK ISLAND BOROUGH AND THE KODIAK ISLAND BOROUGH SCHOOL DISTRICT REGARDING THE NORTH STAR ELEMENTARY SCHOOL ROOF SKYLIGHT REPLACEMENT PROJECT

RECITALS

WHEREAS, AS 14.14.060(f) provides that the borough school board shall provide custodial services and routine maintenance for school buildings and shall appoint, compensate, and otherwise control personnel for these purposes and the borough assembly through the borough administrator, shall provide for all major rehabilitation, all construction and major repair of school buildings; and

WHEREAS, the Kodiak Island Borough and the Kodiak Island Borough School District executed a MOA in April of 2022 for the replacement of the Main Elementary roof which was completed in 2022 with a balance of unspent funds of $813,262.61; and

WHEREAS, the Kodiak Island Borough School District would like to redirect $688,262.61 of the remaining funds from the previous MOA to do repairs on the North Star Roof and Skylight Replacement Project. and the Kodiak Island Borough School District will use the remaining $125,000 to complete repairs on other school roofs.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

SECTION 1. PURPOSE:

This Memorandum of Agreement (Agreement) outlines the terms under which the Kodiak Island Borough (Borough) agrees to perform the North Star Roof and Skylight Replacement Project (Project) using funds provided by the Kodiak Island Borough School District (District). The Borough shall manage all aspects of the Project and coordinate with the District as provided in this Agreement.

SECTION 2. TITLE OF PROJECT:

The Project shall be identified as the "North Star Roof and Skylight Replacement Project".

SECTION 3. AGREEMENT EFFECTIVE DATE:

This Agreement shall be effective upon execution of this Agreement by the Manager of the Borough and the Superintendent of the District.

SECTION 4. AGREEMENT TERMINATION DATE:

This Agreement shall be terminated upon completion of the Projects.

SECTION 5. FUNDING SOURCE:

The parties recognize that the Borough has the authority and duty to provide for all major rehabilitation, construction, and major repair of school buildings. Commonly, the funding for such projects comes from either State of Alaska or Borough funding sources or both. The funding for this project is being provided by the District from the remaining funds from the previous MOA regarding Main Elementary Roof Replacement Project Operating Budget funds, and as such must be encumbered or expended by the District before the end of FY 2024. If the project bids, including a reasonable contingency and administrative expenses (collectively "Project Costs") exceed this amount, the Borough and District will confer and if the District declines to provide sufficient funds to cover the total expected Project Costs, the Borough may cancel the procurement, cease work on the Project. Reimbursement of Borough expended Project Costs will be transferred to the Borough from the District through Central Treasury upon receipt of invoices.

SECTION 6. RESPONSIBILITIES OF BOROUGH:

The Borough shall:

A. Engage design professionals as necessary;

B. Supervise the design and bidding of the Project;

C. Obtain any required design approvals and permits approvals;

D. Select the methodology to accomplish the Project, coordinating project scheduling with the District;

E. Conduct the procurement and engage a construction contractor;

F. Supervise the construction of the Project;

G. Cooperate with the District concerning the submission of any required reports or documentation regarding the Project;

H. The borough will invoice the District for the cost of administration of the project.

I. Comply with the terms of all laws governing the expenditure of funds including, but not limited to, the provisions in Titles 14 and 36 of the Alaska Statutes;

J. Provide the District with a copy of all agreements that the Borough enters regarding the Project; and

K. Provide the District with a final accounting for the project and copy of all reports and audits relating to the Project.

SECTION 7. RESPONSIBILITIES OF THE DISTRICT:

The District shall:

A. Fund $688,262.61 toward the projects defined in the agreement ($813,262.61 minus $125,000 allocated for the District to perform repairs on other roofs);

B. Cooperate with the Borough in the scheduling and implementation of the Project; and

C. Cooperate with the Borough concerning any information required to conduct the Project.

D. Reimburse the Borough within 30 days of receipt of invoices.

SECTION 8. AMENDMENT:

This contract shall only be amended, modified, or changed by writing, executed by authorized representatives of the parties. For any amendment modification or change to the terms and conditions of this contract, the only authorized representatives of the parties are:

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Kodiak Island Borough School District
Superintendent
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Kodiak, AK 99615

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This Agreement may be terminated by mutual consent. This Agreement may be terminated by the Borough after due notice if the District fails to provide funds reasonably required for the Project in accordance with section 5.

SECTION 10. ENTIRE AGREEMENT:

This Agreement constitutes the entire agreement between the Borough and the District as to the matters stated herein. It supersedes all prior oral and written understandings and agreements as to such matters. It may be amended supplemented, modified, or canceled only by a duly executed written instrument. It shall bind the Borough and the District, its successors, executors, administrators, assigns, and legal representatives.

DATED the day and year last written on the acknowledgement pages.

ACKNOWLEDGEMENTS

The District:

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

By: Cyndy A. Mika
Name: CYNDY A. MIKA
Title: Superintendent
Date: 08-21-2023

ATTEST:

By: Kimberlee Saunders
Name: Kimberlee J. Saunders
Title: Assistant Superintendent
Date: 08-21-23

The Borough:

KODIAK ISLAND BOROUGH

By: Aimee Williams
Name: Aimee Williams
Title: Borough Manager
Date: 23 AUG 23

ATTEST:

By: Nova M. Javier
Name: Nova M. Javier
Title: Borough Clerk
Date: August 23, 2023

KODIAK ISLAND BOROUGH ALASKA ☆ 1963

BOROUGH ACKNOWLEDGMENTS

STATE OF ALASKA)
) ss.
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this 23rd day of August, 2023, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared **Aimee Williams,** to me known to be the **Borough Manager** of the **Kodiak Island Borough**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that he was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that he signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

(Seal)



Irene Arellano
NOTARY PUBLIC FOR ALASKA
My Commission Expires: with office

STATE OF ALASKA)
) ss.
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this 23rd day of August, 2023, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared **Nova M. Javier**, to me known to be the **Borough Clerk** of the **Kodiak Island Borough**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that she was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that she signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

(Seal)



Irene Arellano
NOTARY PUBLIC FOR ALASKA
My Commission Expires: with office

EXHIBIT B

Original MOA (no contract number)
Redirect funds from Main Elementary Roof Project to
North Star Roof and Walking Patch Project

(Following 5 pages)

MEMORANDUM OF AGREEMENT BETWEEN THE KODIAK ISLAND BOROUGH AND THE KODIAK ISLAND BOROUGH SCHOOL DISTRICT REGARDING THE MAIN ELEMENTARY SCHOOL ROOF REPLACEMENT PROJECT

RECITALS

WHEREAS, AS 14.14.060(f) provides that the Borough Assembly, through the Borough Manager, shall provide for all major rehabilitation, construction, and major repair of school buildings; and

WHEREAS, the Kodiak Island Borough School District has identified repair of the siding at Main Elementary School as a major maintenance project it desires to initiate during FY 2022; and

WHEREAS, the Kodiak Island Borough School District has funds available from its FY 2022 Operating Budget which it desires to encumber or expend on the Main Elementary School Roof Replacement Project prior to the end of the fiscal year; and

WHEREAS, the Assembly finds that it is in the best interest of the Kodiak Island Borough for the Borough to undertake the Main Elementary School Roof Replacement Project during FY 2022 using the funds provided by the School District.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

SECTION 1. PURPOSE:

This Memorandum of Agreement (Agreement) outlines the terms under which the Kodiak Island Borough (Borough) agrees to perform the Main Elementary School Roof Replacement Project (Project) using funds provided by the Kodiak Island Borough School District (District). The Borough shall manage all aspects of the Project, and coordinate with the District as provided in this Agreement.

SECTION 2. TITLE OF PROJECT:

The Project shall be identified as the "Main Elementary School Roof Replacement Project".

SECTION 3. AGREEMENT EFFECTIVE DATE:

This Agreement shall be effective upon execution of this Agreement by the Manager of the Borough and the Superintendent of the District.

SECTION 4. AGREEMENT TERMINATION DATE:

This Agreement shall be terminated upon completion of the Projects.

SECTION 5. FUNDING SOURCE:

The parties recognize that the Borough has the authority and duty to provide for all major rehabilitation, construction, and major repair of school buildings. Commonly, the funding for such projects comes from either State of Alaska or Borough funding sources or both. The funding for this project is being provided by the District from FY 2022 Operating Budget funds, and as such must be encumbered or expended before the end of FY 2022. The District has allocated $1,5000,000.00 for the Project. If the project bids, including a reasonable contingency and administrative expenses

(collectively "Project Costs") exceed this amount, the Borough and District will confer and if the District declines to provide sufficient funds to cover the total expected Project Costs, the Borough may cancel the procurement, cease work on the Project and return unexpended balance less the Borough's costs to that point. Funds will be transferred to the Borough through Central Treasury upon receipt of vendor invoices.

SECTION 6. RESPONSIBILITIES OF BOROUGH:

The Borough shall:

A. Engage design professionals as necessary;

B. Supervise the design and bidding of the Project;

C. Obtain any required design approvals and permits approvals;

D. Select the methodology to accomplish the Project, coordinating project scheduling with the District;

E. Conduct the procurement and engage a construction contractor;

F. Supervise the construction of the Project;

G. Cooperate with the District concerning the submission of any required reports or documentation regarding the Project;

H. Provide for administration of monies that fund the Project;

I. Comply with the terms of all laws governing the expenditure of funds including, but not limited to, the provisions in Titles 14 and 36 of the Alaska Statutes;

J. Provide the District with a copy of all agreements that the Borough enters into regarding the Project; and

K. Provide the District with a final accounting for the project and copy of all reports and audits relating to the Project.

SECTION 7. RESPONSIBILITIES OF THE DISTRICT:

The District shall:

A. Fund $1,500,000.00 toward the projects defined in the agreement;

B. Cooperate with the Borough in the scheduling and implementation of the Project; and

D. Cooperate with the Borough concerning any information required to conduct the Project.

SECTION 8. AMENDMENT:

This contract shall only be amended, modified or changed by writing, executed by authorized representatives of the parties. For the purpose of any amendment modification or change to the terms and conditions of this contract, the only authorized representatives of the parties are:

Kodiak Island Borough
Borough Manager
710 Mill Bay Road
Kodiak, Alaska 99615

Kodiak Island Borough School District
Superintendent
722 Mill Bay Road
Kodiak, Alaska 99615

SECTION 9. TERMINATION:

This Agreement may be terminated by mutual consent. This Agreement may be terminated by the Borough after due notice if the District fails to provide funds reasonablyrequired for the Project in accordance with section 5.

SECTION 10. ENTIRE AGREEMENT:

This Agreement constitutes the entire agreement between the Borough and the District as to the matters stated herein. It supersedes all prior oral and written understandings and agreements as to such matters. It may be amended, supplemented, modified or canceled only by a duly executed written instrument. It shall bind the Borough and the District, its successors, executors, administrators, assigns and legal representatives.

DATED the day and year last written below.

Date: 4/7/22

By: Roxanne Murphy
Roxanne Murphy, Borough Manager Kodiak Island Borough

KODIAK ISLAND BOROUGH ALASKA ☆ 1963

Date: 4-5-22

By:
Dr. Larry LeDoux, Superintendent
Kodiak Island Borough School District

Attest:

By:
~~Carolina Cruz~~, Acting Borough Clerk
NOVA JAVIER

BOROUGH ACKNOWLEDGMENTS

STATE OF ALASKA)
) **ss.**
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this 5th day of April, 2022, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared **Roxanne Murphy**, to me known to be the **Borough Manager** of the **Kodiak Island Borough**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that he was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that he signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

Notary Public
CAROLINA CRUZ
State of Alaska
My Commission Expires May 23, 2022

NOTARY PUBLIC FOR ALASKA
My Commission Expires: May 23, 2022

STATE OF ALASKA)
) **ss.**
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this 5th day of April, 2022, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared ~~**Alise Rice**~~ NOVA JAVIER, to me known to be the **Borough Clerk** of the **Kodiak Island Borough**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that she was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that she signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

Notary Public
CAROLINA CRUZ
State of Alaska
My Commission Expires May 23, 2022

NOTARY PUBLIC FOR ALASKA
My Commission Expires: May 23, 2022

DISTRICT ACKNOWLEDGMENTS

STATE OF ALASKA)
) **ss.**
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this 5th day of April 2022, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared **Dr. Larry LeDoux**, to me known to be the **Superintendent** of the **Kodiak Island Borough School District**, which executed the above and foregoing instrument; who on oath stated that he was duly authorized to execute said instrument on behalf of the District; who acknowledged to me that he signed the same freely and voluntarily on behalf of the District for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

Danaë McKinney
Commission #210315004
NOTARY
PUBLIC
STATE OF ALASKA
My Commission Expires 3.15.2025

Danaë McKinney
NOTARY PUBLIC FOR ALASKA
My Commission Expires: 3/15/2025

MEMORANDUM OF AGREEMENT (MOA) BETWEEN THE KODIAK ISLAND BOROUGH AND THE KODIAK ISLAND BOROUGH SCHOOL DISTRICT REGARDING THE NORTH STAR ELEMENTARY SCHOOL ROOF SKYLIGHT REPLACEMENT PROJECT

RECITALS

WHEREAS, AS 14.14.060(f) provides that the borough school board shall provide custodial services and routine maintenance for school buildings and shall appoint, compensate, and otherwise control personnel for these purposes and the borough assembly through the borough administrator, shall provide for all major rehabilitation, all construction and major repair of school buildings; and

WHEREAS, the Kodiak Island Borough and the Kodiak Island Borough School District executed a MOA in April of 2022 for the replacement of the Main Elementary roof which was completed in 2022 with a balance of unspent funds of $813,262.61; and

WHEREAS, the Kodiak Island Borough School District would like to redirect $688,262.61 of the remaining funds from the previous MOA to do repairs on the North Star Roof and Skylight Replacement Project. and the Kodiak Island Borough School District will use the remaining $125,000 to complete repairs on other school roofs.

NOW, THEREFORE, THE PARTIES AGREE AS FOLLOWS:

SECTION 1. PURPOSE:

This Memorandum of Agreement (Agreement) outlines the terms under which the Kodiak Island Borough (Borough) agrees to perform the North Star Roof and Skylight Replacement Project (Project) using funds provided by the Kodiak Island Borough School District (District). The Borough shall manage all aspects of the Project and coordinate with the District as provided in this Agreement.

SECTION 2. TITLE OF PROJECT:

The Project shall be identified as the "North Star Roof and Skylight Replacement Project".

SECTION 3. AGREEMENT EFFECTIVE DATE:

This Agreement shall be effective upon execution of this Agreement by the Manager of the Borough and the Superintendent of the District.

SECTION 4. AGREEMENT TERMINATION DATE:

This Agreement shall be terminated upon completion of the Projects.

SECTION 5. FUNDING SOURCE:

The parties recognize that the Borough has the authority and duty to provide for all major rehabilitation, construction, and major repair of school buildings. Commonly, the funding for such projects comes from either State of Alaska or Borough funding sources or both. The funding for this project is being provided by the District from the remaining funds from the previous MOA regarding Main Elementary Roof Replacement Project Operating Budget funds, and as such must be encumbered or expended by the District before the end of FY 2024. If the project bids, including a reasonable contingency and administrative expenses (collectively "Project Costs") exceed this amount, the Borough and District will confer and if the District declines to provide sufficient funds to cover the total expected Project Costs, the Borough may cancel the procurement, cease work on the Project. Reimbursement of Borough expended Project Costs will be transferred to the Borough from the District through Central Treasury upon receipt of invoices.

SECTION 6. RESPONSIBILITIES OF BOROUGH:

The Borough shall:

A. Engage design professionals as necessary;

B. Supervise the design and bidding of the Project;

C. Obtain any required design approvals and permits approvals;

D. Select the methodology to accomplish the Project, coordinating project scheduling with the District;

E. Conduct the procurement and engage a construction contractor;

F. Supervise the construction of the Project;

G. Cooperate with the District concerning the submission of any required reports or documentation regarding the Project;

H. The borough will invoice the District for the cost of administration of the project.

I. Comply with the terms of all laws governing the expenditure of funds including, but not limited to, the provisions in Titles 14 and 36 of the Alaska Statutes;

J. Provide the District with a copy of all agreements that the Borough enters regarding the Project; and

K. Provide the District with a final accounting for the project and copy of all reports and audits relating to the Project.

SECTION 7. RESPONSIBILITIES OF THE DISTRICT:

The District shall:

A. Fund $688,262.61 toward the projects defined in the agreement ($813,262.61 minus $125,000 allocated for the District to perform repairs on other roofs);

B. Cooperate with the Borough in the scheduling and implementation of the Project; and

C. Cooperate with the Borough concerning any information required to conduct the Project.

D. Reimburse the Borough within 30 days of receipt of invoices.

SECTION 8. AMENDMENT:

This contract shall only be amended, modified, or changed by writing, executed by authorized representatives of the parties. For any amendment modification or change to the terms and conditions of this contract, the only authorized representatives of the parties are:

Kodiak Island Borough
Borough Manager
710 Mill Bay Road
Kodiak, AK 99615

Kodiak Island Borough School District
Superintendent
722 Mill Bay Road
Kodiak, AK 99615

SECTION 9. TERMINATION:

This Agreement may be terminated by mutual consent. This Agreement may be terminated by the Borough after due notice if the District fails to provide funds reasonably required for the Project in accordance with section 5.

SECTION 10. ENTIRE AGREEMENT:

This Agreement constitutes the entire agreement between the Borough and the District as to the matters stated herein. It supersedes all prior oral and written understandings and agreements as to such matters. It may be amended supplemented, modified, or canceled only by a duly executed written instrument. It shall bind the Borough and the District, its successors, executors, administrators, assigns, and legal representatives.

DATED the day and year last written on the acknowledgement pages.

ACKNOWLEDGEMENTS

The District:

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

By: Cyndy A. Mika
Name: CYNDY A. MIKA
Title: _Superintendent_
Date: 08-21-2023

ATTEST:

By: Kimberlee Saunders
Name: Kimberlee J. Saunders
Title: Assistant Superintendent
Date: 08-21-23

The Borough:

KODIAK ISLAND BOROUGH

By: Aimee Williams
Name: _Aimee Williams_
Title: _Borough Manager_
Date: 23 AUG 23

ATTEST:

By: Nova M. Javier
Name: _Nova M. Javier_
Title: _Borough Clerk_
Date: August 23, 2023

KODIAK ISLAND BOROUGH ALASKA ☆ 1963

BOROUGH ACKNOWLEDGMENTS

STATE OF ALASKA)
) ss.
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this 23rd day of August, 2023, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared **Aimee Williams,** to me known to be the **Borough Manager** of the **Kodiak Island Borough**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that he was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that he signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

(Seal)

IRENE ARELLANO MY COMMISSION EXPIRES WITH OFFICE NOTARY PUBLIC COMMISSION #230703001 STATE OF ALASKA

Irene Arellano
NOTARY PUBLIC FOR ALASKA
My Commission Expires: with office

STATE OF ALASKA)
) ss.
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this 23rd day of August, 2023, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared **Nova M. Javier**, to me known to be the **Borough Clerk** of the **Kodiak Island Borough**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that she was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that she signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

(Seal)

IRENE ARELLANO MY COMMISSION EXPIRES WITH OFFICE NOTARY PUBLIC COMMISSION #230703001 STATE OF ALASKA

Irene Arellano
NOTARY PUBLIC FOR ALASKA
My Commission Expires: with office

DISTRICT ACKNOWLEDGMENTS

STATE OF ALASKA)
) ss.
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this ____ day of _____, 2023, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared _____, to me known to be the **Superintendent** of the **Kodiak Island Borough School District**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that he was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that he signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

(Seal)

_____
NOTARY PUBLIC FOR ALASKA
My Commission Expires: _____

STATE OF ALASKA)
) ss.
THIRD JUDICIAL DISTRICT)

THIS IS TO CERTIFY that on this ___ day of _____, 2023, before me, the undersigned, a notary public in and for the State of Alaska, duly commissioned and sworn, personally appeared _____, to me known to be the _____ of the **Kodiak Island Borough School District**, a municipal corporation, the corporation which executed the above and foregoing instrument; who on oath stated that she was duly authorized to execute said instrument on behalf of said corporation; who acknowledged to me that she signed the same freely and voluntarily on behalf of said corporation for the uses and purposes therein mentioned.

WITNESS my hand and official seal the day and year in the certificate first above written.

(Seal)

_____
NOTARY PUBLIC FOR ALASKA
My Commission Expires: _____

Superintendent Report
4/20/2026
Board Regular Meeting

Superintendent Travels, Meetings, and Trainings:

- Supported Dr. Brigman's meetings and events while he was in Kodiak
- Attempted to fly to Old Harbor – turned back and drove to Chiniak School with Dr. Brigman and Peggy Azuyak – 4/7
- Attended weekly CFO meeting 4/8
- Met with KAP for negotiations 4/8
- Attended monthly KIESA leadership meeting on 4/8
- Attended Superintendent/Commissioner Regulation Working Group meeting on 4/9
- Attended bi-weekly KIB/KIBSD Facilities meeting on 4/9
- Attended weekly ASA Legislative Update on 4/10
- Gave invited testimony to House Education Committee on 4/13
- Met with Finance and Child Nutrition on 4/13
- Attended weekly Cabinet meeting on 4/13
- Attended bi-weekly Commissioner meeting on 4/13
- Attended weekly meeting with Maintenance Director on 4/14
- Attended Learning for Leaders on 4/14
- Attended weekly CFO meeting on 4/15
- Attended meeting with Silver Bay Seafoods plant manager on 4/15 regarding tsunami response plan
- Attended monthly ASA Superintendent Collaboration meeting on 4/15
- Met with President Irons on 4/15
- Attended Superintendent/Commissioner Regulation Working Group meeting on 4/16
- Met with KAP for negotiations 4/16
- Attended Purple Star Awards Ceremony in Fairbanks on 4/17
- Presented at AASB Boardsmanship Academy on 4/18
- Met with President Irons for weekly meeting on 4/20
- Met with Policy Committee (Irons and Litzow) on 4/20
- Attended weekly Cabinet meeting on 4/20

Staffing Update

Making good progress on special education hires. Internal movements necessary due to current staffing configurations are underway with certificated staff. Once certificated movements are made, will begin to work on necessary classified movements.

Superintendent Travel

- I will be traveling to Texas tomorrow, 4/21, and returning on 4/24. Kim Saunders will be Superintendent in charge and responsible for emergency response in my absence. I will be available in my absence.

Negotiations

Administration is currently in Meet and Confer with KAA and KAP for their CBA.

Purple Star Awards

Last year Peterson Elementary received the Purple Star Award from the State of Alaska for their high commitment to supporting military connected students and their families. Last Friday, four more KIBSD schools received the Purple Star Award at a ceremony in Fairbanks. Congratulations to AKTeach Homeschool, East Elementary, Main Elementary, and Kodiak Middle School. Attending to receive the awards were Rena Rankin, Heidi Hargraves, Audra Morrow, and Sabrina Sutton. Thank you to the hard work by the school committees for completing the necessary applications for the award. The ceremony was held at Lathrop High School. After the ceremonies we were able to tour Lathrop HS and North Pole HS and had a delicious lunch served by the culinary students at North Pole HS. It was great to visit other high schools in the state and see the different ways that are meeting student needs.



Spring Boardsmanship Academy

President Irons and I presented at the AASB Spring Boardsmanship Academy on the importance of keeping data front and center so that board members have the information they need to make curricular decisions. We shared with them our cycle of data presentations and formats for the monthly reports from our schools. The presentation was very well received.

ASAA Board Meeting

KIBSD is hosting the Alaska School Activities Association Board of Directors meeting on May 2nd through May 5th in the KIBSD Board Room. The Board includes voting members from each of the six regions, as well as from the Alaska Association of School Boards and the Alaska Association of School Administrators. A student representative from the Alaska Association of Student Governments also sits on the board as an advisory, non-voting member. Board members serve two-year terms and may serve up to three consecutive terms: Board Members. Thank you to Deb Rohrer in planning this visit to Kodiak.

Arctic Care Update

We continue to collaborate with KANA for the Arctic Care Mission. The ADVON team arrives May 4 and REARVON team departs May 22. Main team here May 6-May 20. KIBSD spaces utilized by Arctic Care: KHS Gym and locker rooms, JROTC classroom, Tom Simpler Gym, Auditorium, KMS dance room, KHS mat room, KHS cafeteria (before and after KHs meal service), Pool parking lot (for chow tent), Freezer, Fridge, and dry storage, auditorium foyer, and Board room

Kodiak Island Borough School District
Board of Education

Committee and Board Member Appointments (Updated 10/20/2025)

Facilities Review Committee:
Not Active at Present

Graduation Expectations Committee:
Not Active at Present

CTE Committee:
Duncan Fields, Jesse Mickelson
Todd Burton, Matt Bieber

Curriculum Advisory Committee:
Mike Litzow and Jim Pryor
Angie Hietala, Katrina Stewart

Native Education Parent Committee:
Jim Pryor, Kerry Irons
Todd Burton

Policy Review Committee:
Mike Litzow, Kerry Irons
Cyndy Mika

Staff Development Committee:
Kerry Irons, Jesse Mickelson
Angie Hietala, Katrina Stewart

Strategic Education Plan Committee:
Not Active at Present
Cyndy Mika

Budget Development Committee:
All Board Members
Krista Cowley, Cyndy Mika

Food and Nutrition Committee:
Kerry Irons, Jim Pryor, Graham Edwards (USCG Representative)
Krista Cowley, Jerilyn Urban

Negotiations Committee:
Jim Pryor

Activities Committee:
Jim Pryor, Jesse Mickelson

Main Elementary

2025-2026



Guidelines for Success

C — Curious

- I want to learn more.
- I wonder...
- I ask questions
- I use different resources.

U — Understanding

- I listen and think about what others say.
- I make connections to things I already know.
- I explain ideas clearly in my own words.
- I check my thinking to be sure I understand.

B — Brave

- I try even when it feels hard.
- I speak up for what is right.
- I learn from my mistakes.
- I face challenges with courage.

S — Safe

My job is to keep the school safe.
Your job is to help keep the school safe.

- I listen to adults the first time.
- I keep my hands, feet, and objects to myself.

Volunteer

Volunteers hold a high stake in our school. We have community readers, community members judging the Spelling Bee, Read Across America week, popcorn Friday's, etc.

We have many people to celebrate, and we have ONE person that goes above and beyond after school hours, before school hours, as a parent, a staff member, and a friend. We would like to celebrate Victoria Christiansen for her unwavering dedication to the staff and students at Main Elementary.

She led the new to Main tradition, the Thanksgiving Feast, she gives countless hours preparing for the Battle of the Books, she worked tirelessly preparing for the Read Across America week.



Victoria Christiansen


ALASKA
THANKFUL







Student Led Morning Announcements

- Each morning at 8:10 a.m., two students from a classroom report to Mrs. Sutton’s office to prepare and lead our daily announcements. Students introduce themselves, share the date and lunch menu, and lead the school in the Pledge of Allegiance. Mrs. Sutton adds a riddle, recognizes birthdays, and shares any important reminders or information. Announcements conclude with students leading the school in either our Guidelines for Success or the Cubs Snap-Snap-Clap chant.
- This daily routine builds student leadership, strengthens school culture, and reinforces our shared expectations as a learning community.



We are TEAM MAIN

Certificated Staff
Classroom Teachers: 8
SPED: 4
PE/ MUSIC: 2
ELAP: 1
Counselor: 1
Instructional Coach: 1
Speech: 1 remote

Classified Staff:
Secretaries: 2
Nurse: 1
Aide II: 1 (migrant)
Aide IV's:
Library Specialist: 1
Cafeteria Specialist: 1
Custodians: 2

Vacancies:
IEA Aide
Migrant Ed Aide

Main Elementary Team
2025-26 School Year

Certificated

- Allen-DeVries, Catherine (IC)
- Arneson, Amy (4th grade)
- Black, Oshiana (4th grade)
- Claridge, Monica (PE)
- Creelman, Tiffany (Counselor)
- Dejournett, Sara (4th grade)
- Gundersen, Karly (5th grade)
- Hinman, Rachel (ELAP)
- Holen, Taylor (5th grade)
- Korrow, Kate (Psych)
- Lovick, Sherri (Remote SLP)
- Malloy, John (GT)
- Neri, Stella (4th grade)
- Penaranda, Francis (Music)
- Peterson, Amy (SPED)
- Powers, Sarah (5th grade)
- Rohrer, Mary (Student Teacher)
- Simpler, Kathy/Debbie Clifford (5th Grade)
- Specht, Danielle (SPED)
- Sutton, Sabrina (Team Leader)
- Updegraff, KJ (Remote OT)
- Vidal, Jim (SPED)
- Wegman-Lawless, Francis (SPED)
- Wheeler, Crystal (Literacy Teacher)
- Williams, Michelle (PT)

Classified

- Agmata, Gloria (Aide IV)
- Angeles, Mercedes (Aide IV)
- Aquino, Myla (Aide IV)
- Barber, Tabetha (Aide IV)
- Cabrera, Mirasol (Aide IV)
- Calderon Ramirez, Jose (Aide IV)
- Christiansen, Victoria (Library)
- Creelman, Tristan (Aide IV)
- Dela Cruz, Sherlina (Aide IV)
- Dougherty, Phoenix (Aide IV)
- Fortaliza, Leonora (Aide IV)
- Gosnell, Lindsey (OT Aide IV)
- Gronn, Cherilyn (Aide IV)
- Hamrick, Anna (Aide IV)
- Hunter, Holly (Aide II / Migrant Ed)
- Ibabao, Editha (Aide IV)
- Lebantino, Maria (Aide IV)
- Levick, Lailanie (Aide IV)
- Madriaga, Helen (Aide IV)
- McGuire, Iris (Aide IV)
- Miley, Michelle (Aide IV)
- Morris, Peggy (Kitchen)
- Nelson, Dale (Dayman)
- Odlin, Michelle (Nurse)
- Osowski, Cherie (Sec I)
- Rambac, Lavender (Sec III)
- Ramos, Raphael (Aide IV)
- Reyes, Joresa (Aide IV)
- Roy, Gertrude (Aide III)

Updated 2/19/2026 CO

Total Students Enrolled as of 04/10/2027: Total 200 Students

Fourth Grade: 99
Fifth Grade: 101

- **Students receiving Special Education Services:** 57
- **Students receiving English Language Services:** [add number]
- **Students identified as ActiveDuty Family Status:** 8
- **Students identified as Alaska Native/American Indian:** 59
- **Students receiving Gifted and Talented (GT) Services:** 5
- **Students identified as Migrant:** 75
- **Students receiving 504 Accommodations:** 5

🐾 CUBS Snap-Snap-Clap Chant

Snap, Snap, Clap (5 times)

Be Curious- ask the why

Snap, Snap, Clap (2 times)

We understand- and see eye to eye

Snap, Snap, Clap (2 times)

We are brave- we persevere

Snap, Snap, Clap (2 times)

Safe words and actions- calm and clear

Snap, Snap, Clap (2 times)

C-U-B-S

Snap, Snap, Clap (2 times)

That's how we learn!

Snap, Snap, Clap (2 times)

C-U-B-S

Snap, Snap, Clap (2 times)

That's how we lead!

Snap, Snap, Clap (2 times)

GO TEAM MAIN!

Student-Led Morning Announcements

- Each morning, two students from a classroom come to the office to lead the building in the announcements. Students share the date, the week for specials, the lunch. Menu, and the pledge.
- They also share our guidelines for Success each morning with either the Main Bears Chant or the Guidelines for Success.

MAIN
Grades 4 & 5





New this Year

- New Teams
- New Schedules
- New School Configuration
- Student Taste Testing Team
- Student Clubs

What has remained the same

- High expectations
- Common Area Lesson Plans
- High Rigor and standards- based instruction
- Interventions
- Building Strong Relationships
- Student Assemblies and Celebrations
- Main “Caught You’s”

Community PTA



With the consolidation of elementary schools, a Community PTA was created to enhance the experiences within Main and East Elementary Schools.
Working together, they have provided support and fun activities for our staff and students.

CAUGHT YOU!

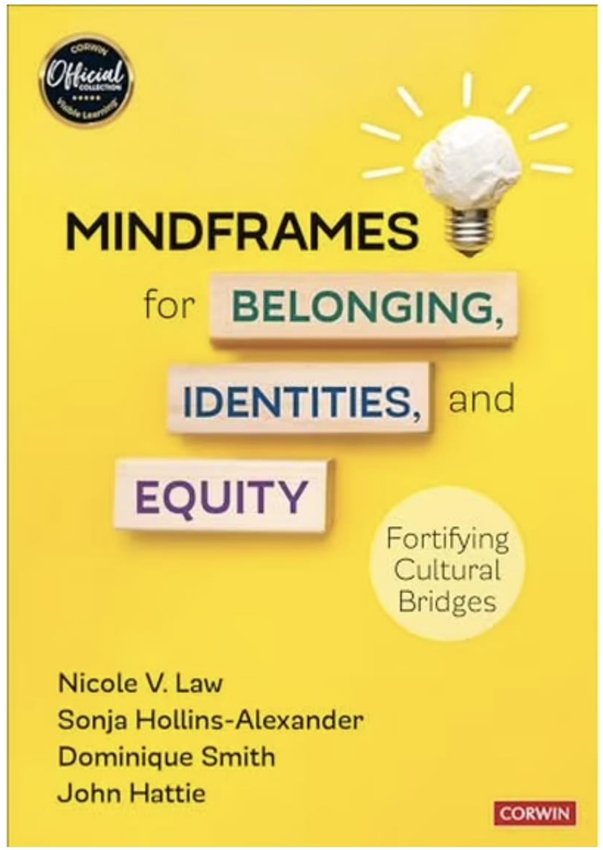
_____

WAS CAUGHT LEADING THE CUB WAY!

- ❑ CURIOUS
- ❑ Understanding
- ❑ Brave
- ❑ SAFE

MAIN ELEMENTARY SCHOOL
KODIAK CUBS

Main Elementary staff: _____







Mindframes Survey

Student Voice

CLUBS

In January, we implemented a way for students to engage in hobbies and interests that they chose. This also allowed teachers to choose the clubs that they were going to teach. We currently hold CLUBS two times a month, here are the clubs

- Chess Club
- Culture Club
- Lego Club
- Crochet Club
- Stem Club
- Nursing Club
- Board Games Club
- Kindness Club
- Native Youth Olympics Club
- Sci-Fi Club
- Tabata Club
- Art Club
- Soccer Club
- Theater Club
- Student Government Club
- Study Hall Club (For students who need to catch up on work)





Kindness Club



Crochet Club

Main Clubs



Student Council



Board Games



Soccer Club



Chess Club



Theater Club

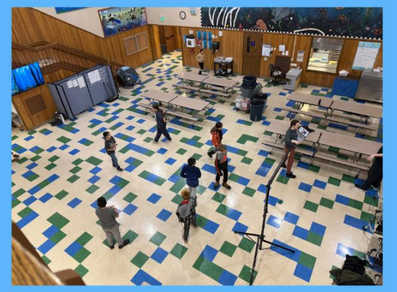
Main Clubs



Lego Club



Tabata Club



Native Youth Olympics



Culture Club

Main Clubs



Nursing Club



Rubik's Cube Club

Main Elementary Data

MAP Testing for Math Growth and Achievement

School Profile

Growth and Achievement by Grade

Main Elementary School | Math K-12

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	**Growth** Median and Distribution: 40th — 27% / 24% / 21% / 20% / 8% **Achievement Fall 2025-2026** Median and Distribution: 38th — 28% / 25% / 27% / 16% / 4% **Achievement Winter 2025-2026** Median and Distribution: 31st — 32% / 28% / 21% / 16% / 3	95
Grade 5	**Growth** Median and Distribution: 48th — 17% / 21% / 22% / 25% / 15% **Achievement Fall 2025-2026** Median and Distribution: 40th — 21% / 32% / 24% / 19% / 4% **Achievement Winter 2025-2026** Median and Distribution: 38th — 20% / 34% / 19% / 16% / 11%	94

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Spring 2025-2026

Tested Fall 2025-2026 - Winter 2025-2026

MAP Testing for Reading Growth and Achievement

School Profile

Growth and Achievement by Grade

Main Elementary School | Reading

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	**Growth** Median and Distribution: 43rd — 30% / 18% / 19% / 21% / 12% **Achievement Fall 2025-2026** Median and Distribution: 39th — 29% / 22% / 20% / 19% / 10% **Achievement Winter 2025-2026** Median and Distribution: 42nd — 31% / 19% / 24% / 18% / 8%	95
Grade 5	**Growth** Median and Distribution: 43rd — 19% / 28% / 16% / 18% / 19% **Achievement Fall 2025-2026** Median and Distribution: 48th — 19% / 25% / 16% / 23% / 17% **Achievement Winter 2025-2026** Median and Distribution: 49th — 22% / 15% / 27% / 23% / 13%	95

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Winter 2025-2026

Tested Fall 2025-2026 - Winter 2025-2026

MAP Testing for Reading Growth and Achievement

School Profile

Growth and Achievement by Grade

Main Elementary School | Language Usage

Grade ↑	Sort by -- select an option --	Number of Students
Grade 4	**Growth** Median and Distribution: 48th — 17% / 24% / 23% / 17% / 19% **Achievement Fall 2025-2026** Median and Distribution: 37th — 33% / 20% / 23% / 15% / 9% **Achievement Winter 2025-2026** Median and Distribution: 35th — 29% / 24% / 19% / 16% / 12%	94
Grade 5	**Growth** Median and Distribution: 59th — 19% / 16% / 16% / 22% / 27% **Achievement Fall 2025-2026** Median and Distribution: 52nd — 15% / 23% / 27% / 18% / 17% **Achievement Winter 2025-2026** Median and Distribution: 56th — 18% / 16% / 22% / 21% / 23%	94

Percentiles Key 1st - 20th | 21st - 40th | 41st - 60th | 61st - 80th | >80th

Rostered Winter 2025-2026

Tested Fall 2025-2026 - Winter 2025-2026

Main's Leadership Team

Our Leadership Team consists of:

Principal: Provides vision, structure, support, and oversees school operations

Instructional Coach: Supports teaching and learning through coaching and professional development

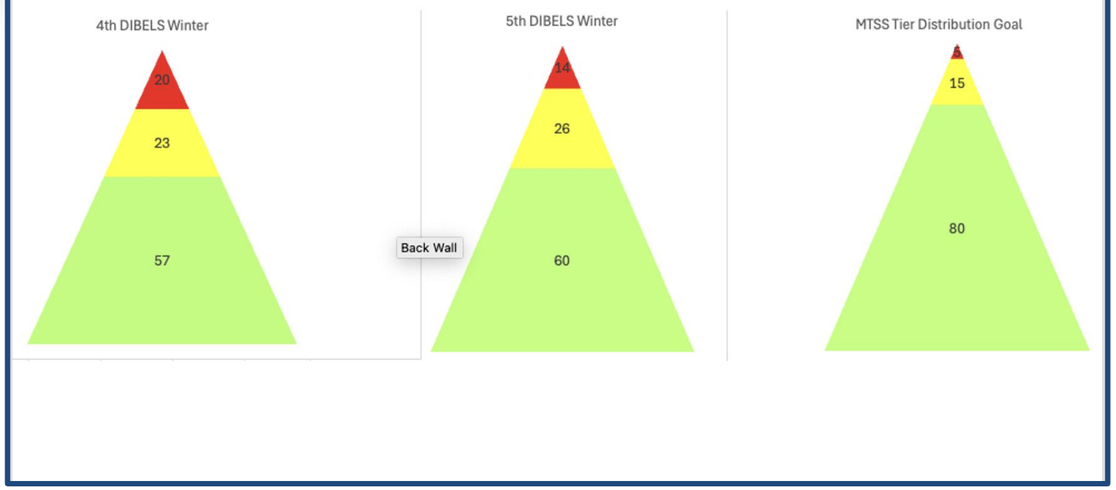
School Psychologist: Leads data analysis and supports student identification and interventions

School Counselor: Provides social-emotional support and strengthens family connections

Our Purpose Today: 3 Things

- Gauge where we are in reading.
- Move forward to where we want to go.
  - Address the critical content standard of reading fluency.
- Give you the tools to teach your (our) kids.
  - Set you up for success to implement.

The Current State of Main: Reading Fluency, DIBELS8 ORF Results



When reviewing our December DIBELS Oral Reading Fluency (ORF) data, we identified a clear, building-wide need to improve student fluency. In response, our school psychologist, Kate Korrow, developed and led targeted professional learning during our first January PLC session.
Goal: Improve student reading fluency across grade levels.

What Is Paragraph Shrinking?

- Students identify the main idea of a paragraph
- Focus on who/what and most important idea
- Summarize in 10 words or fewer
- https://youtu.be/hqbqTZ9-HZ4
- 1:42:48 – 1:44:16

Paragraph Shrinking



1. Name the most important **who** or **what**.

2. Tell the most important thing about the who or what.

3. Say the main idea in 10 words or less.



Interventions at Main

Data drives our instruction at Main. We use MAP Growth data to identify student needs and monitor progress over time. Students receiving interventions are progress monitored weekly or bi-weekly to ensure we are responding to their growth in a timely way.

We are fortunate to have a strong team of interventionists supporting this work, including our Instructional Coach, Library Media Specialist, and Migrant Education Aide, all working alongside classroom teachers to meet students where they are and move them forward.






You are awesome,
and together
WE are incredible!


Camp Wonody


Recycle
- Card board
- Aluminum Cans
- Paper
- 1 PET Plastic
- 2 HDPE Plastic


222
NURSE
Purell
HAND
SANITIZER


LET IT SHINE
SPRING CONCERT - 2026


Quyanaa-

Old Harbor Monthly Board Report
April 2026 - Regular Board Meeting

CAMPUS ENROLLMENT

Grade	Number of Students
Pre-K	1
K	1
1	4
2	9
3	2
4	8
5	2
6	2
7	2
8	2
9	2
10	2
11	3
12	1
Total	**41**

Teachers:

Emily Tinambacan	K-2
John Nepomuceno	3-6
Roselle Nepomuceno	7-12
Nataniel Tinambacan	Pre-K-12 Intervention and SPED Support

School Staff:

Glen Clough, Phyllis Clough, Katelyn Johnson, Chris Ignatin, and Rocky Christiansen

UPCOMING EVENT

April 13th - 30th AK Star and AK Science
April 20th Fire Drill
April 21st Cleanup Drive and Recycling
April 24th - 25th Prom
April 27th - 30th Amplify

INSTRUCTIONAL HIGHLIGHTS

Ms. Kelly and Ms. Nancy have been doing a great job providing targeted interventions to support our students' individual needs. Through small group and one-on-one support, they are helping students build skills, strengthen understanding, and gain confidence in their learning.

In addition, our school continues to implement interventions throughout the day to ensure students receive the support they need to succeed. These efforts reflect our commitment to meeting students where they are and helping them grow academically and socially in a supportive environment.

SOCIAL EMOTIONAL LEARNING

Old Harbor School students proudly took part in the Respect March, coming together to show the importance of kindness, respect, and unity in our community. Students worked hard to create meaningful posters that reflected the message of the event, using their voices to promote positivity and support for one another. It was great to see everyone engaged and committed to spreading respect in such a powerful and visible way.

In addition, our daily morning meetings continue to support this work by giving students a chance to check in, share how they're feeling, and build strong, respectful relationships in their classrooms. These consistent check-ins help create a safe and supportive environment for all students.

We are also grateful for the ongoing support of our principal and rural counselor, who checks in with students and provides guidance and encouragement. Their presence helps ensure that students feel heard and supported, further strengthening the positive climate of our school.

OTHERS

Our K–2 students had a great time joining the playgroup led by the Infant Learning Team from KANA. They enjoyed the hands-on activities and had fun playing, learning, and interacting with one another. It was a nice way for our younger students to build social skills in a relaxed and supportive setting. We really appreciate KANA for spending time with our students and creating such a positive experience.

School Board Report for March 2026

Ouzinkie School

Enrollment

Elementary	
Kinder	Leinberger - 1
1st	Leinberger - 1
2nd	0
3rd	Leinberger - 2
4th	0
5th	Leinberger - 1
Secondary	
6th	Bryans - 2
7th	Bryans - 4
8th	Bryans - 2
9th	0
10th	0
11th	0
12th	Bryans - 1
Total Enrollment	14

Upcoming Events:

Academics:

spring testing: April 13-17, 2026

SEL:

Choose Respect March, April 2

Swim Trip: May 8-11, 2026

Alutiiq Week: May 12-115

Promotion Ceremony: May 20, 2026 (we have no graduating seniors)

Instructional Highlights:

Students in the elementary class have been using maps and puzzles to learn about the geography of the United States. They continue to work diligently in both their math and reading programs.

Secondary students have switched their focus In science to the study of space. They are continuing with the drama unit started in March and look forward to presenting a small theatrical production in late April or late May. In social studies, students have been working on writing from different perspectives about historical events. We have all been working together to make our school more presentable.

ASB:

- The next ASB meeting is scheduled for April 14, 2026.

Other:

- Russian Easter: April 12 (Good Friday, April 10)
- Ouzinkie Alutiiq Dancers perform at BEAM Youth Summit: April 11

Port Lions Monthly Board Report
April - Regular Board Meeting

Campus Enrollment

Grade	# of students	Teacher
Kinder	4	Deming
1st	3	Deming
2nd	1	Deming
3rd	2	Deming
4th	2	Deming
5th	3	Stockard/Geraño
6th	3	Stockard/Geraño
7th	3	Stockard/Geraño
8th	3	Stockard/Geraño
9th	0	Stockard/Geraño
10th	1	Stockard/Geraño
11th	4	Stockard/Geraño
12th	0	Stockard/Geraño
TOTAL Students	**29**	

Upcoming Events

April 1: April Fool's Day "Egg Hunt"
April 3: Port Lions School Assembly
April 6-17: AK Star Testing 3rd-9th grade
April 14: Community meeting at NVPL
April 15-16: Marilyn Visit
April 22: Oil Spill Zoom presentation
April 24: Chiniak Prom for 8th-12th grades
April 24: Mystery Reader

Instructional Highlights

Ms. Deming has ordered ducklings for her room! The whole school is excited for them to arrive. This is a finalization of their studying of waterfowl, specifically ducks!
The salmon in Mr. S's room have moved on to eating fish food! They are swimming around and doing really well. The kids have been monitoring their growth as well as keeping track of the water temperature, which they will later plot as part of their math class.

Social Emotional Learning

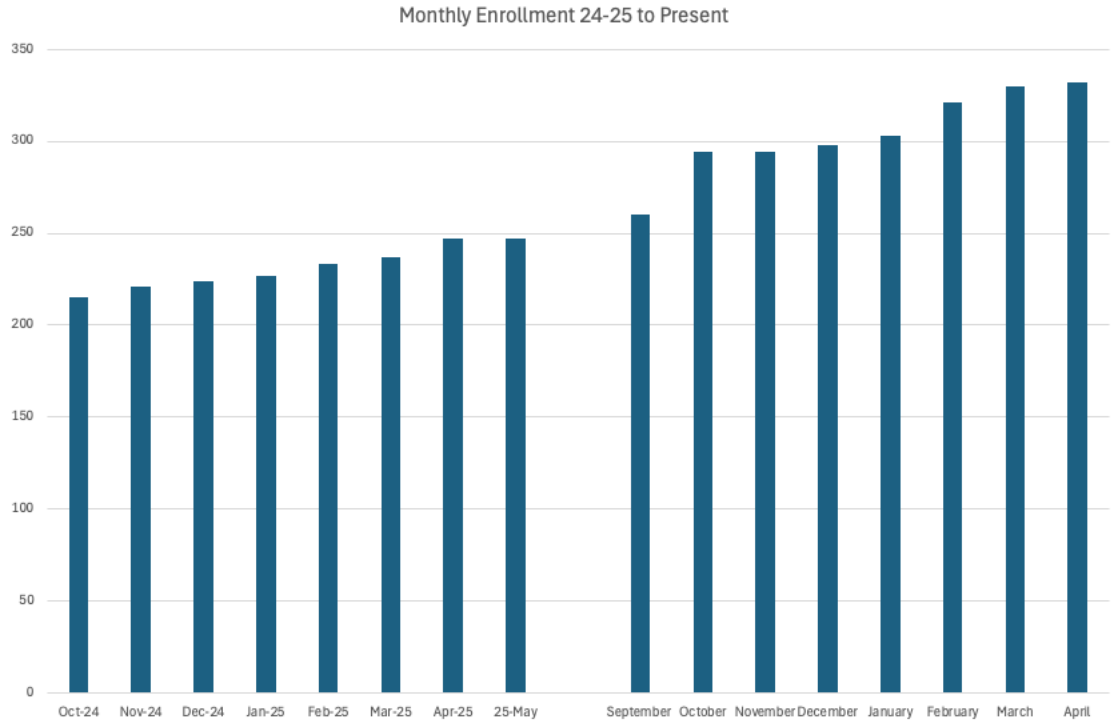
Our word of the month for April is Teamwork. Our student council introduced the word during our monthly Port Lions School Assembly. We have used our community circles to discuss what teamwork is and what it looks like in and out of school using read alouds and practice scenarios.

AKTEACH Monthly Board Report

April, 2026

ENROLLMENT

Grade	Full Time	Full time + 1-2 in-person classes	Half - 3 courses with AKT	Partial - 1 or 2 courses w/ AKT	Total enrolled w/ AKTEACH
Kinder	19				19
1st	22				22
2nd	15				15
3rd	20	1			21
4th	14				14
5th	20	1			21
6th	22	6		2	30
7th	14	7		1	22
8th	24	4	1	4	33
9th	13	5	3	9	30
10th	22	5	6	5	38
11th	14	4	6	9	33
12th	24	6	1	3	34
TOTAL	**243**	**39**	**17**	**33**	**332**



AKTEACH Staff:

Heidi Hargraves – Lead Coordinating Teacher
Violet Garcia - Project Specialist
Patricia Nash – Project Specialist
Julie Holt – Aide for Migrant Ed Support

UPCOMING EVENTS

- 4/13-4/23 – **Testing in the AKTEACH room.**
- 4/23 – Thursday: **Tidepooling** at Spruce Cape
- 4/24 – Friday**: Bowling**
- 4/27 – Monday: **Bearfoot Bakery Tour**
- 4/28 – Tuesday: **Music Workshop**
- 4/29 – Wednesday: **Parent School Improvement Meeting**
- 4/30 – Thursday: **AKTEACH ALL-STARS @ 1:00 in the Choral Pod.**
- 5/5 – Tuesday: **Audubon Society Birding Presentation**
- 5/6 – Wednesday: **Family Day Trip to Woody Island**!
- 5/8 – Friday: **4th quarter Progress Reports, work samples and FINAL REIMBURSEMENTS DUE**

AKTEACH NEWSLETTER

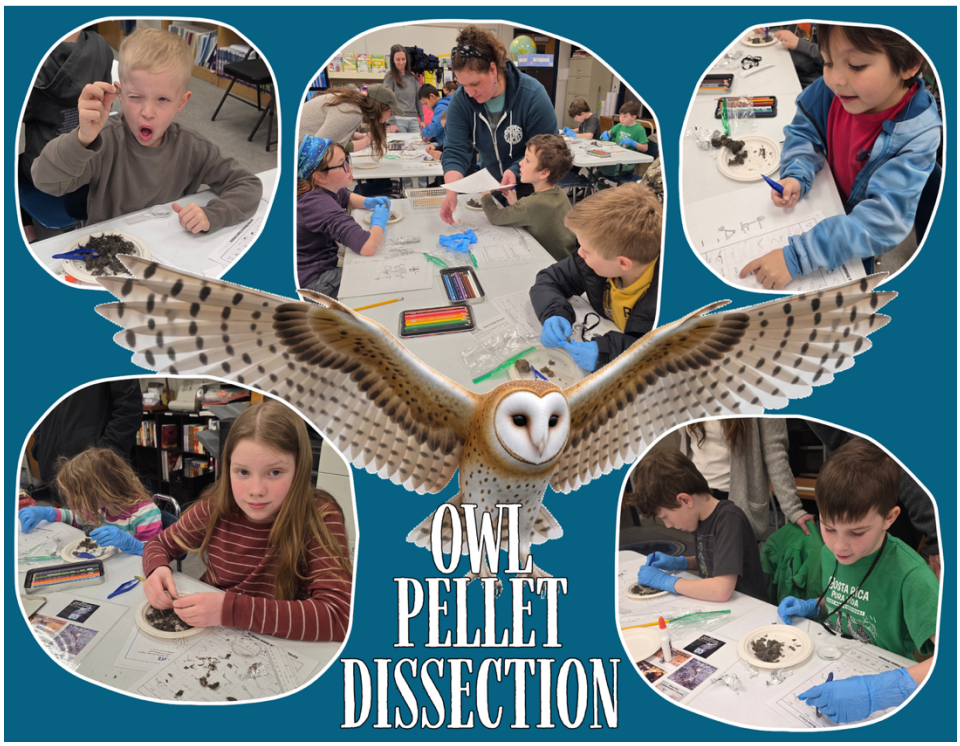
https://app.smore.com/n/ngkm9-april-newsletter

OTHER NEWS



HIGHLIGHTS FROM LAST MONTH





Akhiok School Monthly Board Report

Campus Enrollment

Grade	Number of Students	Teacher
K	2	Regine /Joecio
1	1	Regine /Joecio
2	0	Regine /Joecio
3	1	Regine /Joecio
4	0	Regine /Joecio
5	0	Regine /Joecio
6	2	Regine /Joecio
7	0	Regine /Joecio
8	1	Regine /Joecio
9	2	Regine /Joecio
10	0	Regine /Joecio
11	0	Regine /Joecio
12	1	Regine /Joecio
Total	10	

Upcoming Events

April 13-15, 2026 – AK STAR State Test
April 16-20, 2026 – Alutiiq Week
April 24, 2026 – Rural Schools Prom

Instructional Highlights

As we transitioned into the spring season, March reflected a period of steady growth, strengthened connections, and meaningful engagement at Akhiok School. Students and teachers continued to build upon the strong routines established earlier in the year, fostering a positive, well-structured, and focused learning environment. CHAMPS routines remained central to classroom management, promoting positive behavior, smooth transitions, and respectful interactions. Throughout the month, teachers used varied instructional strategies to address diverse learning needs, support different learning styles, and encourage active participation, resulting in deeper understanding and meaningful learning. In March, students participated in one of the school's newest programs, hydroponics, expanding their hands-on learning experiences. Students also continued to actively engage in sports and other extracurricular activities, supporting their overall development. Daily Morning Circle activities continued to strengthen relationships and build a supportive classroom community, providing students with opportunities to share, reflect, and connect with peers. A 5-

minute morning exercise was also incorporated, offering an energizing start to the day and helping students prepare both physically and mentally for learning, improving focus and readiness for academic tasks. The Student of the month initiative remained an important means of recognizing excellence, responsibility, and kindness, reinforcing positive behavior and encouraging students to demonstrate leadership within their classrooms.

Social Emotional Learning

Social-Emotional Learning (SEL) is an integral part of daily life at Akhiok School. Each morning begins with a Morning Circle, providing students with a supportive environment to share, reflect, and connect with their peers. A brief 5-minute exercise helps students start the day focused and energized, while daily journaling further promotes self-expression and reflection. Students also engage in team games/sports and physical activities that foster cooperation, teamwork, and healthy habits. Another key component of students' social-emotional development is the on-site and virtual support provided by Ms. Marilyn, the Rural Schools Counselor. Through individual check-ins and small group sessions, she creates safe and supportive spaces where students can share their experiences and strengthen their coping skills.

East Monthly Board Report
April Regular Board Meeting

Campus Enrollment

Grade	Teacher - # of students				
Kinder	Oliver – 17	Howard - 15	Thomas - 16		
1st	Mancoa – 16	Solano – 17	Loyola - 18		
2nd	Allen – 17	Love – 15	Hockema – 17	Sager - 17	Whiteside - 18
3rd	Coburn - 22	Lukin - 22	Sorino – 21	Trosvig - 21	
TOTAL Students	**270**				

Instructional Highlights

April has been a strong month of continued academic growth at East Elementary. Our team remains deeply committed to meeting the needs of all learners through intentional instruction, targeted intervention, and collaborative data practices.

Following our winter benchmark assessments, teachers have been consistently progress monitoring students and using that data during weekly PLCs to refine instruction. Our systems for Tier 2 and Tier 3 support are firmly in place, with classroom teachers, our instructional coach, and Aide IIs all playing a critical role in delivering targeted instruction. This collective effort continues to ensure that students who need additional support receive it in a timely and focused manner.

We are especially proud of the ownership our staff has taken around data. Conversations in PLCs are grounded in evidence, and there is a growing emphasis on aligning instruction to student need. As we move into spring benchmarking, we are excited to celebrate the growth our students have made this year.

Additionally, our third-grade students have begun state and MAP testing. Our staff has worked hard to prepare students not only academically, but also in building confidence and stamina. We are grateful for the schoolwide support in maintaining quiet and focused learning environments during testing times.



Social Emotional Learning

Our Cubs culture continues to be a cornerstone of our school community. Through daily morning meetings, we are intentionally building a sense of belonging, leadership, and shared responsibility among students.

One highlight this month has been our continued implementation of **student-led morning meetings**. Our third-grade students have demonstrated incredible leadership, confidence, and pride as they guide the school through daily routines. This experience not only builds leadership skills, but also strengthens our sense of community across grade levels.

We also continue to celebrate students through our **Caring Cubs program**, recognizing those who demonstrate what it means to be Curious, Understanding, Brave, and Safe. These celebrations, combined with our Cubs Crew opportunities, are helping students feel connected and valued within our school.

Our focus remains on creating an environment where every student feels seen, supported, and empowered to learn.

PTA/PTSO News

This year, the Kodiak Community PTA has been navigating an important transition as we shifted from individual school-based PTAs to a unified, community-wide model supporting both East and Main Elementary. Meetings rotate between buildings each month, creating opportunities for shared ownership and collaboration across both school communities.

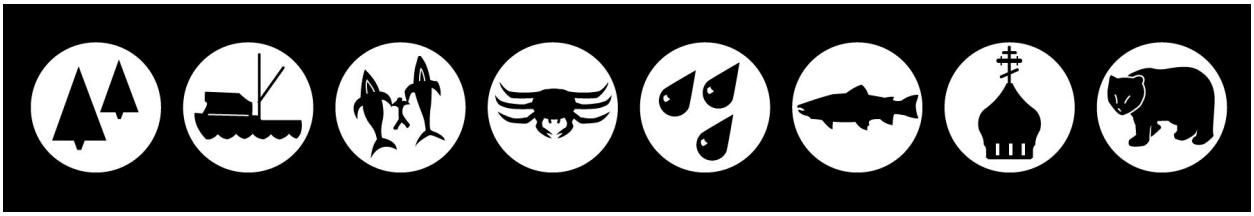
Our parent team is truly finding their groove. They have worked thoughtfully and collaboratively to support students, staff, and families across both schools, demonstrating flexibility and a strong commitment to making this new structure successful.

I deeply appreciate their perseverance, dedication, and solution-focused mindset throughout this year of change. Their efforts are building a strong foundation, and this collaborative approach will continue to strengthen our schools as we move forward together.

Upcoming Events

April 9	2nd Grade Spring Concert
April 13 – 17	AK Star/MAP Testing – 3rd Grade
April 13 – 17	Kinder/1st Grade Water Safety at the Pool





APRIL 20, 2026

CURRENT ENROLLMENT

GRADE 9	GRADE 10	GRADE 11	GRADE 12	TOTAL
113	135	132	120	500

UPCOMING EVENTS

APRIL

8th Grade Transitions, *Apr 3*
AKStar, MAP, Science, *Apr 7-9*
Softball Tournament, *Apr 8-11*
Track, *Apr 10-11*
Baseball Tournament, *Apr 15-18*
Prom, *Apr 18*
Softball and Track, *Apr 24-25*

MAY

ARCTIC CARE arrives, *May 2*
Baseball @ Home, *May 2*
Teacher Appreciation Week, *May 4-8*
Soccer @ Home, *May 8*
Senior Finals Begin, *May 18-20*
ARCTIC CARE leaves, *May 20*
Soccer, Softball, Baseball @ Home, *May 23*
KHS Graduation, *May 24*
Underclass Finals Begin, *May 26*

HIGHLIGHTS

From Classroom to Crowd: Culinary Arts Delivers at KANA Marketplace

On April 4th, the Culinary Arts program stepped well beyond the classroom, successfully catering a 130-person dinner at the KANA Marketplace. The event highlighted both the scale and professionalism students are developing through hands-on experience.



The menu featured a full, thoughtfully prepared meal, including tri tip and chicken Dijon as the main courses, paired with roasted red potatoes, rice pilaf, buttered carrots, and a fresh garden salad. To finish, guests were served mini multi-berry pies topped with house-made whipped cream.

From preparation to service, students were involved in every aspect of the event, applying kitchen skills in a real-world setting where timing, coordination, and attention to detail mattered. Catering an event of this size required organization and teamwork, and the group delivered a smooth and well-executed dining experience.

From Ocean to Table: Earth Science Connects Hydrology and Culture

In Bailey O'Reilly's Earth Science class, students are exploring hydrology through a locally relevant and hands-on lens—seaweed and algae. The unit focuses on how water systems support these organisms and how human impact can influence their growth, sustainability, and role in the ecosystem.

The learning extends beyond science content by connecting to traditional Kodiak Island foods, helping students understand the cultural significance of seaweed as both a resource and a staple. This place-based approach gives students a clearer sense of how science, environment, and community are interconnected.

To bring the learning full circle, the unit will culminate in a crossover project with the Culinary Arts program, where students will apply their knowledge by preparing pickled kelp. This

collaboration provides a practical application of their studies while reinforcing the connection between natural systems and everyday life.



SkillsUSA Success: CTE Students Compete, Medal, and Advance to Nationals

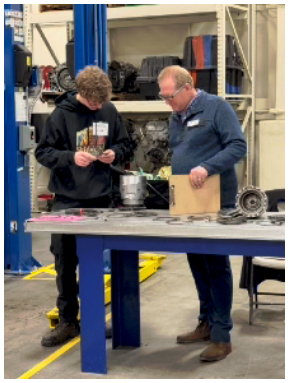
The CTE program recently took nine students to compete in a full day of SkillsUSA events, where each student entered three separate competitions that tested both technical skills and professional readiness.

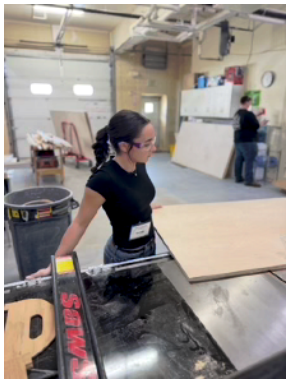
All students participated in a mock job interview, where they met with U.S. Army soldiers serving as judges, adding a high level of realism and professionalism to the experience. Students also competed in a demonstration speech event, using props to teach judges about concepts tied directly to their CTE pathways. These presentations were evaluated by panels of three Army personnel per student. Their third event focused on their specific CTE field, combining hands-on performance with a written assessment judged by industry professionals.

The results reflected both the depth of preparation and the strength of the program:

- In Job Interview, **Austin Blondin** advanced to the final round, placing in the top 15 out of 165 contestants.
- In Job Demonstration A, **Coven Otto** earned Bronze, John Eaton earned Silver, and Riley Rohrer earned Gold.
- In Job Demonstration Open, **Kyle Christiansen** earned Silver.
- In Automotive, **Henry Lee** earned Bronze and **Haven Horn** earned Silver.
- In Cabinet Making, **Kaydence Durand** earned Silver and **Riley Rohrer** earned Gold.
- In Carpentry, **Coven Otto** earned Bronze and **John Eaton** earned Gold.

Gold medalists **John Eaton** and **Riley Rohrer** have qualified for the national competition this June in Atlanta. Both students bring strong experience, having placed 11th and 10th nationally last year. John's continued success, including high written exam scores, has also earned him a spot representing Team USA at next year's world competition in Shanghai, China.







Migrant Education Students Explore Postsecondary Pathways Across Alaska



Kodiak High School Migrant Education juniors and seniors recently took part in a three-day, statewide trip to explore a range of postsecondary opportunities. The experience gave students direct exposure to college campuses, technical programs, and career-focused training options available across Alaska.

Students visited University of Alaska Fairbanks, including a tour of the Large Animal Research Station, where they learned about agricultural and research-based career pathways. The group also traveled to Alaska Vocational Technical Education Center in Seward to explore hands-on training programs tied to high-demand trades and technical careers. The trip concluded in Anchorage with visits to University of Alaska Anchorage and the UAA Career and Technical College, where students were introduced to a variety of academic and workforce-ready programs.





Throughout the trip, students explored multiple educational pathways, including bachelor's degree programs, associate degrees, and occupational endorsement certificates. They had the opportunity to speak directly with advisors, ask questions, and gain a clearer understanding of what each option could offer after high school.

The Migrant Education Program funded 14 students to participate, making it possible for them to experience these campuses in person. The trip provided valuable insight into future opportunities and helped students better envision their next steps beyond graduation.

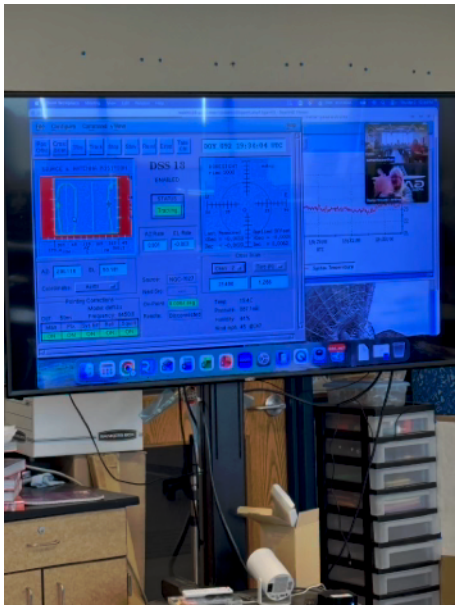
KHS Astrobiology Students Conduct Real-Time Research with NASA

Students in Samantha Wortham's new Astronomy and Astrobiology course at Kodiak High School recently engaged in real-world scientific research by remotely operating a 34-meter radio telescope at NASA's Goldstone Deep Space Network in California. Using Deep Space Station-28, the class participated in the Black Hole Patrol project through GAVRT, in collaboration with NASA and Jet Propulsion Laboratory.

As part of the project, students collected and analyzed radio emissions from quasars—extremely powerful and distant objects believed to be powered by supermassive black holes. By monitoring these signals, students contributed data used by researchers to better understand how black holes produce high-energy jets and influence their surrounding environments, including the formation and evolution of galaxies.

The experience combined classroom learning with authentic scientific application. Students practiced collecting and interpreting real data, while also participating in a broader citizen science effort that connects classrooms with working scientists. This opportunity gave students a firsthand look at how space research is conducted and how their work can contribute to ongoing discoveries in astronomy.





KHS Wraps Up Successful State Testing Week

Kodiak High School successfully concluded its spring testing week, with students across all grade levels engaging in assessments and postsecondary planning activities.

Freshmen completed the AK STAR assessment, while sophomores participated in both MAP Growth and the Alaska Science Assessment. Juniors also completed MAP Growth testing, providing important data to support instructional planning and student progress monitoring. Seniors used this time in a different way, working alongside counselor Jason Fox on scholarships, applications, and solidifying post-graduation plans.

The week required significant coordination, flexibility, and support from staff across the building. Classrooms were adjusted, schedules shifted, and testing environments carefully managed to ensure students had the space and conditions needed to be successful.

Thank you to all staff members who assisted with proctoring, organizing materials, and supporting students throughout the week. Their efforts helped ensure a smooth and successful testing experience for everyone involved.

Kodiak Middle School Monthly Board Report
April 20, 2026 of Regular Board Meeting

Campus Enrollment

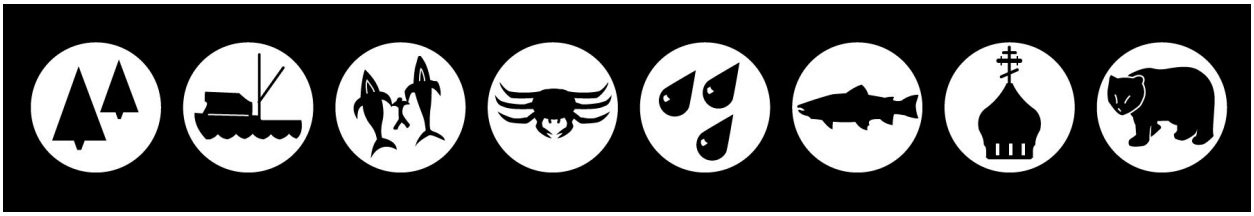
Grade	# of students
6th	128
7th	147
8th	118
TOTAL Students	**393**

Upcoming Events

- April 8 & 9 – AK Star ELA Assessment
- April 13 – Academic Achievement Assemblies for Quarter 3
- April 15 & 16 – AK Star Math Assessment
- April 21-23 – AK Star Science Assessment for 8th Graders
- April 27-30 – AK Star Make-Up Assessments
- April 27 – KMS Choir Concert at 6:30pm
- April 28 – KMS Band Concert at 6:30pm
- April 29 – KMS Orchestra Concert at 6:30pm
- May 4-8 – Teacher Appreciation Week

Academics / Assessments

- Students are taking their Spring MAP assessments/AK Star assessments April 8-16.
- Academic Achievement Assemblies for quarter 3 were held on April 13th. Students were recognized by individual teachers for achievement and growth. Students were also recognized for achieving honor roll.
- Tier 2 & tier 3 interventions in ELA and math are being given to all 3 grade levels during our FLEX period.
- Students that failed core academic classes in quarter 3 were placed in academic recovery Flex class. Students were assigned a skill plan on IXL aligned to the standards in their core class.
- Next year, students in grade 6 & 7 will take reading and writing as separate classes instead of one ELA class. Students in 8th grade will have one ELA class, instead of two.
- Next year, students in grade 7 will have the option to take honors math, reading, or writing. Students in grade 8 will have the option to take honors ELA or Algebra 1.



Instructional Highlights

- IEA tutoring is available before school and after school throughout the week. Students have been utilizing this time with the IEA Aide.
- 8th grade students have been math tutoring other students in grades 6-8 during Flex.

Social Emotional Learning

- Counselors continue to visit classrooms to provide Tier 1 SEL instruction.
- Counselors have Tier 2 FLEX classes to meet SEL needs.
- Lunch Bunch is offered weekly for 6th grade students on Wednesdays.
- Lunch Bunch started for 7th and 8th graders in the beginning of April.

PTA / PTSA News

- PTSA has been helping with the KMS mural. The mural is almost done and ready to be installed on the exterior wall outside of KMS on Powell Street.

Other News

- The Spring Fling Dance for 6th & 7th graders was on April 3rd. Students had a wonderful time at the dance. A group of 8th graders helped DJ the event to get students excited and onto the dance floor.
- KMS had a pep rally on April 6th. Before the pep rally, students watched a short presentation on what the AK Star assessment is, saw how they performed last year, and what their goals were for this year. At the pep rally, students participated in grade level games to get excited before state testing.
- Students that earned a Grizzly Ticket for Citizenship during the 3rd quarter participated in a donut and juice celebration on April 6th.
- KHS counselors have been visiting with 8th graders to help get them registered for high school classes.

Peterson Monthly Board Report

September 23, 2025 of Regular Board Meeting

CAMPUS ENROLLMENT

Kindergarten	Melissa Johnson – 14	Kristi Lonheim – 10
First	Stacey Button – 14	Erin Saliba – 18
Second	Margie Coons – 18	Lindsay Biladeau – 20
Third	Lianne Reyes – 14	Ann McWethy – 18
Fourth	Chris Hicks – 19	Emily Milligan – 20
Fifth	Maggie Schmitt – 26	
TOTAL Students	191	



UPCOMING EVENTS

April 2026

APR 17, 2026

Kindergarten- Field Trip to Hospital
9:30am - 1:30pm AKDT

History/Culture Field Trip- Biladeau & McWethy
9:30am - 1:30pm AKDT

APR 20, 2026

Water Safety- Saliba/Coons

APR 21, 2026

Water Safety- Saliba/Biladeau

APR 22, 2026

Water Safety- Milligan/Hicks/Schmitt

OSDL- Reyes
9:00am - 12:00pm AKDT

Earth Day
11:00am - 11:30am AKDT

Early Out- District PLC (East)- month at a glance review
2:00pm - 3:00pm AKDT

APR 23, 2026

Water Safety- Button/Coons
7:30am - 10:00am AKDT

Meet Mrs. Rankin - Coffee with the Principal
8:00am - 8:30am AKDT

Field Trip- Kindergarten- Near Island
10:30am - 1:30pm AKDT

APR 24, 2026

Water Safety- Button/Biladeau

Nominate an Impact Maker

APR 27, 2026

Mrs. Rankin- Official 1st Day!

Water Safety- Johnson/Reyes

Field Trip- McWethy- OSDL/Russian Orthodox Church
9:00am - 2:30pm AKDT

APR 28, 2026

Water Safety- Lonheim/McWethy

Damon out of BLDG: Nuts & Bolts
3:00pm - 4:00pm AKDT

APR 29, 2026

Water Safety- Hicks/Milligan, Schmitt

Early Out- Foundations
2:00pm - 3:00pm AKDT

APR 30, 2026

Water Safety- Johnson/Reyes

May 2026

MAY 1, 2026

Water Safety- Lonheim/McWethy

MAY 4, 2026

National Firefighters Memorial Day (Flag at Half Staff)

Employee Recognition Event
4:00pm - 6:00pm AKDT

MAY 6, 2026

4th Grade Salmon Release- Milligan/Hicks
9:00am - 10:00am AKDT

Early Out- IPS
2:00pm - 3:00pm AKDT

Monthly PTA Meeting
5:00pm - 5:30pm AKDT

MAY 7, 2026

Jewel Beach Field Trip- Mcwethy/Biladeau
12:30pm - 2:30pm AKDT

MAY 8, 2026

Nominate an Impact Maker

Fire Drill
10:30am - 11:00am AKDT

MAY 10, 2026

Mother's Day

MAY 11, 2026

Peterson Crosstown Chess Tournament
1:00pm - 2:30pm AKDT

INSTRUCTIONAL HIGHLIGHTS

Our spring concert, “Sing the World,” was a wonderful success! We received so many kind and positive comments from parents, and it was truly a joy to celebrate and showcase the amazing talents of our Peterson Elementary students.

As we move into the final stretch of the school year, I am beginning my transition into my new role as Assistant Superintendent. Starting Monday, April 27th, Mrs. Rena Rankin will officially step in as our new principal. Rena has worked very hard to ensure a smooth transition, and she is fully prepared to lead our school with care and enthusiasm through the rest of the year. Check out her interview with our Podcast Team: https://puffinpress.substack.com/p/59-mrs-rankin-new-peterson-principal



We are now shifting into “end-of-year” mode at Peterson. State testing is wrapping up, and our students are looking forward to several exciting field trips. The Puffins will be visiting the fire station, museums, the hospital, the marina, and many other wonderful places in the coming weeks. Field day is upcoming as well, and we have two chess tournaments. Our first interschool chess tournament will happen at the beginning of May. Peterson chess masters will take on AKTEACH students. Closer to the end of school we will have our regular Field Day bracketed tournament. Students are pumped for some serious chess.

SOCIAL AWARENESS LEARNING

We are placing extra focus right now on supporting our Coast Guard families. This is the busy season when many families begin planning their moves, and students often need a little more care and understanding.

To help, we are offering additional lunch groups and building an extra layer of communication with families. Our team is reaching out to learn which families might benefit from some extra support during this transition.

We are also making it easier for incoming families to feel connected to our school. We have created a new virtual tour of Petersen Elementary. Families moving to Kodiak this spring and summer can contact the office to schedule a virtual student tour. These tours give new students a chance to meet some of our current students, ask questions, and ease any worries they may have about starting at a new school.

We're happy to share that our efforts over the past couple of years to increase enrollment awareness have been very successful. We are actively welcoming students from across the country who will be joining us in Kodiak next year. As part of this, we are currently calling all families to confirm their current enrollment status. This is something we do every year to make sure we are fully prepared and staffed appropriately to support every child next year.

OTHER NEWS

#61 - Sing the World Spring Concert

presented by Ms. Luna & Peterson Students

APR 10 • DAMON HARGRAVES



48:37

#60 - Meet the Chickaloonies Authors

interview by Maxine, Adalyn, & Watson

APR 6 • DAMON HARGRAVES



4:23

#59 - Mrs. Rankin, new Peterson principal

interview by Watson & Adalyn

APR 1 • DAMON HARGRAVES



4:17

MARCH 2026

#58 - Ms. Luna talks Spring Concert

interviewed by Watson

MAR 26 • DAMON HARGRAVES



5:10

#57 - Mrs. Nori, gym teacher

interview by Madilyn

MAR 11



5:22

Give the Feedback

please take this survey

MAR 10 • DAMON HARGRAVES



Spring Parent Teacher Conferences

come for a visit

MAR 9 • DAMON HARGRAVES



#56 - Ms. Schmitt's Woody Island 5th Grade Trip

interview by Joanetta, Watson, & Madilyn

MAR 3 • DAMON HARGRAVES





Sign up now for the Peterson Elementary Newsletter. Keep tabs on current events, upcoming plans, and celebrations.