

Board of Education Regular Meeting

Monday, October 20, 2025 6:30 PM

KIBSD Central Office Conference Room F140, 722 Mill Bay Road, Kodiak, Alaska 99615

1. KIBSD Board of Education

2. Preliminaries

2.a. Call to Order **Speaker (s)** : Board President

2.b. Legal Statements **Speaker (s)** : Board President

2.c. Public Notification of Recording **Speaker (s)** : Board President

2.d. Location of Board Meeting Agendas and Documents **Speaker (s)** : Board President

3. Opening Items

3.a. Pledge of Allegiance **Speaker (s)** : Board President

3.b. Alutiiq Land Acknowledgment **Speaker (s)** : Board President

3.c. Oath of Office

3.d. Roll Call **Speaker (s)** : Board President

3.e. Reorganization of the Board

3.f. Approval of the Agenda **Speaker (s)** : Board President

4. Consent Agenda

4.a. Approval of the Consent Agenda

4.b. Facilities Joint Use Agreements

4.c. ASB Minutes

4.d. Board of Education Minutes

4.e. October Staffing Report

4.f. Grants Summary Report

5. Student Representative Report

5.a. Student Representative Report

6. Community Comments

6.a. Community Comments **Speaker (s)** : Board President

7. Program Presentations

7.a. Alaska Family Engagement Center Grant **Speaker (s)** : Emily

Presentation

Ferry, AASB
Representative

7.b. AK Teach Annual Report

7.c. Kodiak High School Annual Report

7.d. Maintenance and Facilities Summer Work Report

8. Action Items

8.a. Advisory School Board Election Certification

8.b. Monthly Financial Report

8.c. Board Policy Update - BP 4118

Suspension/ Disciplinary Action, BP 4119.41

Employees with Infectious Disease, BP 4131 Staff

Development, BP 4132 Publication or Creation of

Materials, BP 4218 Dismissal/Suspension/ Disciplinary

Action, and BP 4313.1 Load/Scheduling/Hours of

Employment (Second Reading and Public Hearing)

8.d. Board Policy Update - BP 5141.3 *Health*

Examinations, BP 5141.31 Immunizations, BP

5141.51 At-Risk Youths, and BP 5141.52 Suicide

Prevention (First Reading)

8.e. Asset Sale: KHS Construction Banya

9. Community Comments

9.a. Community Comments

10. Reports

10.a. Superintendent's Report

Speaker (s) :
Superintendent

10.b. Board Committee Reports

11. Board Comments

11.a. Board Comments

Speaker (s) : Board
President

12. Adjournment

12.a. Adjournment

13. Informational Items

Speaker (s) : Board
President

13.a. Monthly Campus Reports

**KODIAK ISLAND BOROUGH
RESOLUTION NO. FY2026-09**

**A RESOLUTION OF THE ASSEMBLY OF THE KODIAK ISLAND BOROUGH RATIFYING AND
CERTIFYING THE RESULTS OF THE MUNICIPAL ELECTION HELD ON OCTOBER 7, 2025**

WHEREAS, the Kodiak Island Borough held a Regular Election on October 7, 2025, at which time candidates for the following offices were voted on:

Borough Mayor	One Seat, Three Year Term
Borough Assembly	Two Seats, Three Year Terms
School Board	One Seat, Three Year Terms
Bay View Road Service Area Board	Two Seats, Three Year Terms
Fire Protection Area No. 1 Board	One Seat, Three Year Terms
Monashka Bay Road Service Area Board	Two Seats, Three Year Terms
Service Area No. 1 Board	Two Seats, Three Year Terms
Womens Bay Service Area Board	Two Seats, Three Year Term

WHEREAS, the Canvass Board has completed the canvass of the Regular Election, and has presented the Certificate of Canvass as follows:

BOROUGH MAYOR

One Seat, Three Year Term

Scott Arndt	899
Jared Griffin	1079

BOROUGH ASSEMBLY

Two Seats, Three Year Terms

Jeffery A. Woods	730
Kristina "KVan" Van Hoogmoed	632
Jeremiah Gardner	963
Caroline Roberts	524
Rob Lindsey	628

SCHOOL BOARD

One Seat, Three Year Term

Jim Pryor	1529
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BAY VIEW ROAD SERVICE AREA BOARD

Two Seats, Three Year Terms

Jim Carmichael	25
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FIRE PROTECTION AREA NO. 1 BOARD

One Seat, Three Year Term

Mike Dolph	724
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MONASHKA BAY ROAD SERVICE AREA BOARD

Two Seats, Three Year Terms

There were no candidates. The seats will be filled by Assembly appointment.

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SERVICE AREA NO. 1 BOARD
Two Seats, Three Year Terms

Jason Bunch 583
Andy Graham (write-in) 32
Dennis Symmons (write-in) 2

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WOMENS BAY SERVICE AREA BOARD
Two Seats, Three Year Terms

Billy Ecret 147

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**KIBC 7.30.125 (A)(2) Write-in votes shall not be tallied except if the total number of write-in votes for an office exceeds the smallest number of votes cast for a candidate whose name is printed on the ballot.*

Precinct	Total Registered Voters	Votes Cast
05/800 - Chiniak	131	38
05/810 - Flats	1769	194
05/815 - Larsen Bay (Encompasses Akhiok, Karluk, & Larsen Bay)	158	17
05/820 - Kodiak No. 1	2007	370
05/825 - Kodiak No. 2	2066	343
05/830 - Mission Rd	3527	663
05/835 - Old Harbor	113	11
05/840 - Ouzinkie	136	11
05/845 - Port Lions	168	27
Early Voting		330
Absentee By-Mail		33
Questioned Ballots		36
Personal Representative		8
Totals	10,075	2081
Percentage		21%

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2022 -14% 2023 – 18% 2024 – 17% 2025 – 21%

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NOW, THEREFORE, IN CONSIDERATION OF THE ABOVE FACTS, BE IT RESOLVED BY THE ASSEMBLY OF THE KODIAK ISLAND BOROUGH as follows:

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Section 1: The Assembly of the Kodiak Island Borough determines the October 7, 2025, was validly held.

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Section: The following persons received the greatest number of votes cast and are declared elected to office.

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BOROUGH MAYOR
One Seat, Three Year Term

Jared Griffin 1079

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BOROUGH ASSEMBLY
Two Seats, Three Year Terms

Jeremiah Gardner 963
Jeffery A. Woods 730

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SCHOOL BOARD
One Seat, Three Year Term

Jim Pryor 1529

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Section 3: The Borough Clerk is directed to prepare, sign, and issue Certificates of Election, authenticated with the seal of the Kodiak Island Borough to each person elected to office.

Section 4: Effective Date. This resolution is effective upon adoption.

ADOPTED BY THE ASSEMBLY OF THE KODIAK ISLAND BOROUGH
THIS _____ DAY OF OCTOBER, 2025

KODIAK ISLAND BOROUGH

ATTEST:

Scott Arndt, Mayor

Nova M. Javier, Borough Clerk

VOTES:

Ayes:

Absent:

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CERTIFICATE OF THE ELECTION RESULTS

We, the undersigned, duly appointed at the Regular Meeting of September 18, 2025, to serve as Canvass Board judges in the Regular Election of October 7, 2025, do hereby certify that we have examined in detail all votes cast by absentee by-mail, early vote, by-mail voting, questioned, personal representatives, and ballots of votes cast by regular ballots of the Kodiak Island Borough. We have also examined the precincts' certificate of results. Upon completion of the canvass, it is our opinion that the following result as reflected in the attached is true.

Dated this 15th day of October, 2025, at 2:46 p.m.

**OFFICIAL SIGNED CERTIFICATE OF ELECTION RESULTS
IS ON FILE IN THE OFFICE OF THE BOROUGH CLERK**

The Kodiak Island Borough held a Regular Election on October 7, 2025, at which time candidates for the following offices were voted on:

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<u>One Seat, Three Year Term</u>		
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Jared Griffin		1079
<u>BOROUGH ASSEMBLY</u>		
<u>Two Seats, Three Year Terms</u>		
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Caroline Roberts		524
Rob Lindsey		628
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<u>One Seat, Three Year Term</u>		
Jim Pryor		1529

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Two Seats, Three Year Terms

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Percentage		21%

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63 2022 -14%
64 2023 - 18%
65 2024 - 17%
66 2025 - 21%
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70 **NOW, THEREFORE, IN CONSIDERATION OF THE ABOVE FACTS, BE IT RESOLVED BY**
71 **THE CANVASS BOARD OF THE KODIAK ISLAND BOROUGH** that the following persons
72 received the greatest number of votes cast during the October 7, 2025, Regular Municipal
73 Election.

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BOROUGH MAYOR
One Seat, Three Year Term

Jared Griffin 1079

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Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
10.20.25	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subject: FACILITY JOINT USE AGREEMENTS

Presenter or Contact Person: Dr. Cyndy A. Mika, Superintendent

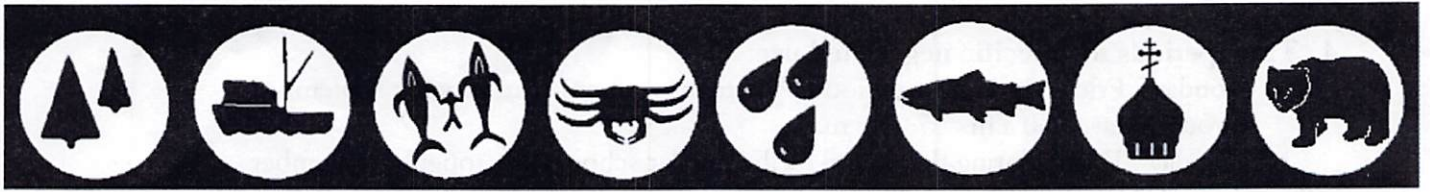
Summary: Annual renewal of the KIBSD Facility Joint Use Agreements.

Financial Implications: There is no financial implication to the budget.

Attachments:
2025-2026 Old Harbor School Joint Use Agreement
2025-2026 Ouzinkie School Joint Use Agreement
2025-2026 Port Lions School Joint Use Agreement

Recommendation: The Administration recommends approval of the 2025-2026 Facility Joint Use Agreements, as submitted.

Motion: **Move to approve the 2025-2026 Facility Joint Use Agreements, as submitted.**



Kodiak Island Borough School District

722 Mill Bay Road
Kodiak, AK 99615

JOINT AGREEMENT FOR THE USE AND OPERATIONS
OF SCHOOL DISTRICT FACILITIES

between

KIBSD and Old Harbor

This agreement entered into this **15th day of September, 2025**, by and between the KODIAK ISLAND BOROUGH SCHOOL DISTRICT, hereinafter referred to as the DISTRICT, and the **CITY OF OLD HARBOR**, hereinafter referred to as the CITY. The school gyms, multi-purpose rooms, classrooms, hereinafter referred to as the SCHOOL DISTRICT FACILITIES.

Witnesseth:

Whereas, the DISTRICT has under its jurisdiction the operation and management of the KODIAK ISLAND BOROUGH SCHOOL DISTRICT FACILITIES within the CITY boundaries; and

Whereas, it is improper, inconvenient, and costly for the DISTRICT to run a public recreation program; and

Whereas, said SCHOOL DISTRICT FACILITIES are physically convenient and capable of being used by the CITY and its programs, and

Whereas, maximum use can be made of said SCHOOL DISTRICT FACILITIES by the joint use thereof of the DISTRICT and the CITY, and it is in the best interests of the parties hereto and the public that such use be made thereof;

Now Therefore, in consideration of the above premises and the undertaking and covenants of each of the parties as hereinafter set forth, it is agreed by and between the parties as follows:

- 1. Terms:** This AGREEMENT shall be effective for a term of 12 months commencing on **October 1, 2025** and ending **September 30, 2026**. The AGREEMENT may be terminated by either party giving 30 days' written notice or, immediate termination may occur based on violation of terms of this agreement.
- 2. Program:** DISTRICT and CITY program offerings should be complementary and supportive and not competitive in nature. Joint planning, reporting and evaluation will be required to effect this end.
- 3. Facilities:** The DISTRICT FACILITIES, which are the subject of this agreement include the school gym, multi-purpose rooms, classrooms, and limited storage space.

4. **Time periods for specific negotiated use:**
 - a. Monday - Friday during the period of the regular school year, roughly September through May, 7:30 a.m. – 7:00 p.m.
 - b. Monday - Friday during the period of the regular school year, roughly September through May, 7:00 p.m. - 7:30 a.m.
 - c. Saturday, during the period of the regular school year, roughly September through May, 1:00 pm to 3:30 pm
 - d. Other time periods mutually agreed upon between the Regional Rural Principal or his/her designee and the CITY.

5. **Priority of use of School District Facilities:** Priority of use is relative and reflects the intended primary use of the facilities for K-12 educational purposes and the secondary use of community service for recreation, education, and leisure-time activities. In the time period “a.” the SCHOOL DISTRICT shall have the exclusive right to use of SCHOOL DISTRICT FACILITIES. The DISTRICT may share the space. In the time period “b.” joint use will be assumed with first priority given to SCHOOL DISTRICT sponsored activities. In the time period “c.” and “d.”, joint-use will be assumed with mutual access by the DISTRICT and the CITY. The DISTRICT will recognize the CITY’s need for space as equal, but of a higher priority than other community groups in the scheduling of space use. The DISTRICT may not retain the gym for daily practice of SCHOOL DISTRICT teams beyond 7:00 p.m.

6. **Scheduling of Activities:** Specific requests for use will be made by the CITY to the DISTRICT and will include the following: time, activity description, space desired, approximate number and age of participants, and the plan of supervision and control. Approval rests with the Regional Rural Principal or his/her designee. After the initial approval is granted, the CITY must provide the DISTRICT with at least one week’s advance notice prior to commencement of a change in the CITY recreation time schedule for approval by the DISTRICT. Once the CITY establishes their recreation schedule, the DISTRICT must give the CITY at least one week’s advance notice before changing their DISTRICT schedule. These schedule changes must be approved by the City official and the Regional Rural Principal or his/her designee. Use of DISTRICT facilities by groups outside the realm of the CITY or the DISTRICT, at times other than during regular school hours, will be scheduled by the Regional Rural Principal or her/his designee after notification and review of affected CITY and DISTRICT staff. Facilities cannot be scheduled unless the Regional Rural Principal or her/his designee is present in the village.

7. **Denial of Facilities:** The DISTRICT and CITY reserve the right to deny the use of SCHOOL DISTRICT FACILITIES to groups and/or individuals when their behavior may either do physical harm to the facilities or participants, or by their presence, downgrade or offend the moral and ethical standards of the DISTRICT and Community. The Regional Rural Principal or his/her designee is designated to effect this denial on the DISTRICT’S behalf. The CITY shall designate an individual to serve on its behalf. Specific rules will be posted in areas of use. Attention to the rules will be accomplished by each activity and as needed throughout the duration of the schedule.

8. **City Obligation:** The CITY’s responsibility is restricted to public use of the DISTRICT FACILITIES for those activities under their sponsorship. This means that the CITY will:
 - a. Hire, terminate, pay and supervise all CITY personnel. New hires are subject to review by the Regional Rural Principal or his/her designee, and the Advisory School Board will be informed.
 - b. Schedule all CITY programs and activities.
 - c. Provide for safe storage and handling of all items used during CITY recreation activities.
 - d. Provide for policing of area used both during and at the end of each activity.
 - e. Provide reimbursement to the DISTRICT for custodial overtime required due to use incurred by the CITY over and beyond the approved schedule.

- f. Provide custodial service for activities outside the normal school year, i.e. time period “d.” according to DISTRICT standards.
- g. Provide adequate numbers of trained, qualified personnel for supervision of all CITY sponsored recreation activities and ensure that CITY recreation participants have vacated DISTRICT facilities prior to supervisor’s conclusion of duties.
- h. If supervision is determined to be inadequate by the Regional Rural Principal or his/her designee, immediate steps must be taken by the CITY to correct the problem. If funding is unavailable for supervisory personnel, recreational use of facilities may be terminated; however, voluntary supervisory personnel may be appointed for the recreation program. The process for this appointment shall be similar to the hiring procedures for DISTRICT classified staff, i.e. the local school administrator shall review applications and make recommendations on selection to the Regional Rural Principal. Voluntary personnel shall be supervised by the Regional Rural Principal or his/her designee.

9. District Obligation: The DISTRICT will:

- a. Provide heat, light, power, chemical supplies and equipment, and water necessary for both DISTRICT and CITY use.
- b. Handle all major mechanical work.
- c. Provide all normal building maintenance to ensure individual health and safety in the gyms and supporting facilities.
- d. Provide all normal building maintenance and special maintenance to ensure individual health and safety in the gyms and supporting facilities.
- e. Provide regular custodial services during the regular school year, i.e., Monday - Friday, September through May, when facilities are vacated by CITY participants and supervisors by 10:30 p.m.

10. Fees: All fees charged for participation belong to the sponsor of the activity.

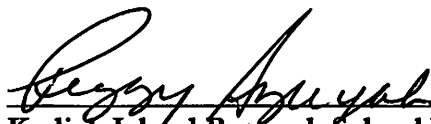
11. Property Damage: The DISTRICT FACILITIES or property thereon damaged or destroyed by reason of negligence or acts of CITY employees or persons using the DISTRICT FACILITIES during the times that said facilities are subject to the exclusive use of the CITY shall be the responsibility of the CITY, and reimbursement for replacement or repair thereof shall be made by the CITY to the DISTRICT provided; however, that nothing herein contained shall be construed to obligate the CITY to make repairs for damage which is due to ordinary wear and tear.

12. Liability Insurance: The CITY shall, at all times, maintain and keep in effect liability insurance, naming the KODIAK ISLAND BOROUGH SCHOOL DISTRICT as an additional named insured, and agrees to indemnify the School District for any injuries which occur on the School Premises and SCHOOL DISTRICT FACILITIES due to the users’ negligence. Proof of insurance is to be provided to the DISTRICT. The DISTRICT will be given thirty (30) days written notice prior to cancellation of liability insurance.

13. Assignment: The CITY shall not assign a portion of, or all of, their duties of this agreement to a third party without written notification to, and written permission of the DISTRICT.

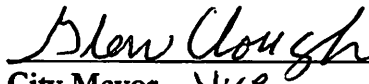
Signatures required:

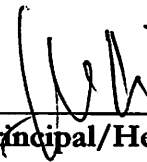
**Kodiak Island Borough School District
Superintendent of Schools**


**Kodiak Island Borough School District
Regional Rural Principal**

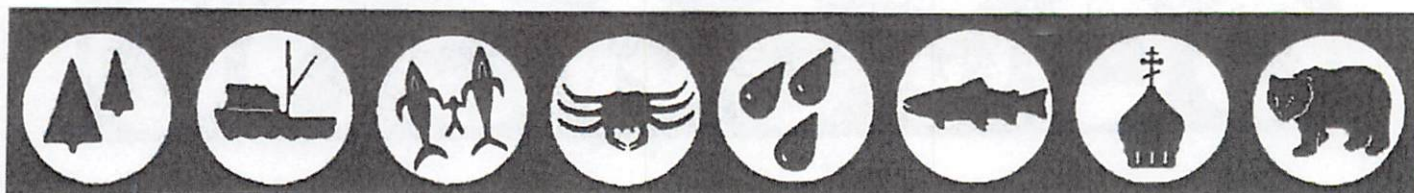
**Kodiak Island Borough School District
Board of Education, President**

**Kodiak Island Borough School District
Board of Education, Clerk**


City Mayor -Vice


School Principal/Head Teacher


Advisory School Board Chairperson



Kodiak Island Borough School District

722 Mill Bay Road
Kodiak, AK 99615

JOINT AGREEMENT FOR THE USE AND OPERATIONS
OF SCHOOL DISTRICT FACILITIES

between

KIBSD and Ouzinkie

This agreement entered into this **15th day of September, 2025**, by and between the KODIAK ISLAND BOROUGH SCHOOL DISTRICT, hereinafter referred to as the DISTRICT, and the **CITY OF OUZINKIE**, hereinafter referred to as the CITY. The school gyms, multi-purpose rooms, classrooms, hereinafter referred to as the SCHOOL DISTRICT FACILITIES.

Witnesseth:

Whereas, the DISTRICT has under its jurisdiction the operation and management of the KODIAK ISLAND BOROUGH SCHOOL DISTRICT FACILITIES within the CITY boundaries; and

Whereas, it is improper, inconvenient, and costly for the DISTRICT to run a public recreation program; and

Whereas, said SCHOOL DISTRICT FACILITIES are physically convenient and capable of being used by the CITY and its programs, and

Whereas, maximum use can be made of said SCHOOL DISTRICT FACILITIES by the joint use thereof of the DISTRICT and the CITY, and it is in the best interests of the parties hereto and the public that such use be made thereof;

Now Therefore, in consideration of the above premises and the undertaking and covenants of each of the parties as hereinafter set forth, it is agreed by and between the parties as follows:

- 1. Terms:** This AGREEMENT shall be effective for a term of 12 months commencing on **October 1, 2025** and ending **September 30, 2026**. The AGREEMENT may be terminated by either party giving 30 days' written notice or, immediate termination may occur based on violation of terms of this agreement.
- 2. Program:** DISTRICT and CITY program offerings should be complementary and supportive and not competitive in nature. Joint planning, reporting and evaluation will be required to effect this end.
- 3. Facilities:** The DISTRICT FACILITIES, which are the subject of this agreement include the school gym, multi-purpose rooms, classrooms, and limited storage space.



August 27, 2025

To: Village Principals/Head Teachers

From: Wes Hanna, Community Schools

Enclosed please find the 2025/2026 JOINT USE AGREEMENT *between* the KIBSD and your local city government effective with School Board approval at their September 15, 2025 Regular Meeting.

Also enclosed is a signature page.

1. Please secure the signatures of your local ASB chairperson and the city mayor on the signature page and add your signature as well.
2. Retain one copy for your files and **return the signature page by mail to the:**

Board of Education, 722 Mill Bay Road, Kodiak AK 99615
ATTN: LAURIE PARDOE

When all signatures from the District are secured and the Agreement has Board approval, I will send you a copy of the signature page for your files. You may keep the original Joint Use Agreement.

Should you have any questions, please don't hesitate to contact me by phone or e-mail.

Sincerely,

Wes Hanna,
Community Schools
907-486-7477
whanna01@kibsd.org

4. **Time periods for specific negotiated use:**
 - a. Monday - Friday during the period of the regular school year, roughly September through May, 7:30 a.m. – 7:00 p.m.
 - b. Monday - Friday during the period of the regular school year, roughly September through May, 7:00 p.m. - 7:30 a.m.
 - c. Saturday, during the period of the regular school year, roughly September through May, 1:00 pm to 3:30 pm
 - d. Other time periods mutually agreed upon between the Regional Rural Principal or his/her designee and the CITY.

5. **Priority of use of School District Facilities:** Priority of use is relative and reflects the intended primary use of the facilities for K-12 educational purposes and the secondary use of community service for recreation, education, and leisure-time activities. In the time period “a.” the SCHOOL DISTRICT shall have the exclusive right to use of SCHOOL DISTRICT FACILITIES. The DISTRICT may share the space. In the time period “b.” joint use will be assumed with first priority given to SCHOOL DISTRICT sponsored activities. In the time period “c.” and “d.”, joint-use will be assumed with mutual access by the DISTRICT and the CITY. The DISTRICT will recognize the CITY’s need for space as equal, but of a higher priority than other community groups in the scheduling of space use. The DISTRICT may not retain the gym for daily practice of SCHOOL DISTRICT teams beyond 7:00 p.m.

6. **Scheduling of Activities:** Specific requests for use will be made by the CITY to the DISTRICT and will include the following: time, activity description, space desired, approximate number and age of participants, and the plan of supervision and control. Approval rests with the Regional Rural Principal or his/her designee. After the initial approval is granted, the CITY must provide the DISTRICT with at least one week’s advance notice prior to commencement of a change in the CITY recreation time schedule for approval by the DISTRICT. Once the CITY establishes their recreation schedule, the DISTRICT must give the CITY at least one week’s advance notice before changing their DISTRICT schedule. These schedule changes must be approved by the City official and the Regional Rural Principal or his/her designee. Use of DISTRICT facilities by groups outside the realm of the CITY or the DISTRICT, at times other than during regular school hours, will be scheduled by the Regional Rural Principal or her/his designee after notification and review of affected CITY and DISTRICT staff. Facilities cannot be scheduled unless the Regional Rural Principal or her/his designee is present in the village.

7. **Denial of Facilities:** The DISTRICT and CITY reserve the right to deny the use of SCHOOL DISTRICT FACILITIES to groups and/or individuals when their behavior may either do physical harm to the facilities or participants, or by their presence, downgrade or offend the moral and ethical standards of the DISTRICT and Community. The Regional Rural Principal or his/her designee is designated to effect this denial on the DISTRICT’S behalf. The CITY shall designate an individual to serve on its behalf. Specific rules will be posted in areas of use. Attention to the rules will be accomplished by each activity and as needed throughout the duration of the schedule.

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 - a. Hire, terminate, pay and supervise all CITY personnel. New hires are subject to review by the Regional Rural Principal or his/her designee, and the Advisory School Board will be informed.
 - b. Schedule all CITY programs and activities.
 - c. Provide for safe storage and handling of all items used during CITY recreation activities.
 - d. Provide for policing of area used both during and at the end of each activity.

- e. Provide reimbursement to the DISTRICT for custodial overtime required due to use incurred by the CITY over and beyond the approved schedule.
- f. Provide custodial service for activities outside the normal school year, i.e. time period “d.” according to DISTRICT standards.
- g. Provide adequate numbers of trained, qualified personnel for supervision of all CITY sponsored recreation activities and ensure that CITY recreation participants have vacated DISTRICT facilities prior to supervisor’s conclusion of duties.
- h. If supervision is determined to be inadequate by the Regional Rural Principal or his/her designee, immediate steps must be taken by the CITY to correct the problem. If funding is unavailable for supervisory personnel, recreational use of facilities may be terminated; however, voluntary supervisory personnel may be appointed for the recreation program. The process for this appointment shall be similar to the hiring procedures for DISTRICT classified staff, i.e. the local school administrator shall review applications and make recommendations on selection to the Regional Rural Principal. Voluntary personnel shall be supervised by the Regional Rural Principal or his/her designee.

9. District Obligation: The DISTRICT will:

- a. Provide heat, light, power, chemical supplies and equipment, and water necessary for both DISTRICT and CITY use.
- b. Handle all major mechanical work.
- c. Provide all normal building maintenance to ensure individual health and safety in the gyms and supporting facilities.
- d. Provide all normal building maintenance and special maintenance to ensure individual health and safety in the gyms and supporting facilities.
- e. Provide regular custodial services during the regular school year, i.e., Monday - Friday, September through May, when facilities are vacated by CITY participants and supervisors by 10:30 p.m.

10. Fees: All fees charged for participation belong to the sponsor of the activity.

11. Property Damage: The DISTRICT FACILITIES or property thereon damaged or destroyed by reason of negligence or acts of CITY employees or persons using the DISTRICT FACILITIES during the times that said facilities are subject to the exclusive use of the CITY shall be the responsibility of the CITY, and reimbursement for replacement or repair thereof shall be made by the CITY to the DISTRICT provided; however, that nothing herein contained shall be construed to obligate the CITY to make repairs for damage which is due to ordinary wear and tear.

12. Liability Insurance: The CITY shall, at all times, maintain and keep in effect liability insurance, naming the KODIAK ISLAND BOROUGH SCHOOL DISTRICT as an additional named insured, and agrees to indemnify the School District for any injuries which occur on the School Premises and SCHOOL DISTRICT FACILITIES due to the users’ negligence. Proof of insurance is to be provided to the DISTRICT. The DISTRICT will be given thirty (30) days written notice prior to cancellation of liability insurance.


13. Assignment: The CITY shall not assign a portion of, or all of, their duties of this agreement to a third party without written notification to, and written permission of the DISTRICT.

Signatures required:

**Kodiak Island Borough School District
Superintendent of Schools**



City Mayor



**Kodiak Island Borough School District
Regional Rural Principal**



School Principal/Head Teacher

**Kodiak Island Borough School District
Board of Education, President**



Advisory School Board Chairperson

**Kodiak Island Borough School District
Board of Education, Clerk**



August 27, 2025

To: Village Principals/Head Teachers

From: Wes Hanna, Community Schools

Enclosed please find the 2025/2026 JOINT USE AGREEMENT *between* the KIBSD and your local city government effective with School Board approval at their September 15, 2025 Regular Meeting.

Also enclosed is a signature page.

1. Please secure the signatures of your local ASB chairperson and the city mayor on the signature page and add your signature as well.
2. Retain one copy for your files and **return the signature page by mail to the:**

Board of Education, 722 Mill Bay Road, Kodiak AK 99615
ATTN: LAURIE PARDOE

When all signatures from the District are secured and the Agreement has Board approval, I will send you a copy of the signature page for your files. You may keep the original Joint Use Agreement.

Should you have any questions, please don't hesitate to contact me by phone or e-mail.

Sincerely,

Wes Hanna,
Community Schools
907-486-7477
whanna01@kibsd.org



Kodiak Island Borough School District

722 Mill Bay Road
Kodiak, AK 99615

**JOINT AGREEMENT FOR THE USE AND OPERATIONS
OF SCHOOL DISTRICT FACILITIES**

between

KIBSD and Port Lions

This agreement entered into this **15th day of September, 2025**, by and between the KODIAK ISLAND BOROUGH SCHOOL DISTRICT, hereinafter referred to as the DISTRICT, and the **CITY OF PORT LIONS**, hereinafter referred to as the CITY. The school gyms, multi-purpose rooms, classrooms, hereinafter referred to as the SCHOOL DISTRICT FACILITIES.

Witnesseth:

Whereas, the DISTRICT has under its jurisdiction the operation and management of the KODIAK ISLAND BOROUGH SCHOOL DISTRICT FACILITIES within the CITY boundaries; and

Whereas, it is improper, inconvenient, and costly for the DISTRICT to run a public recreation program; and

Whereas, said SCHOOL DISTRICT FACILITIES are physically convenient and capable of being used by the CITY and its programs, and

Whereas, maximum use can be made of said SCHOOL DISTRICT FACILITIES by the joint use thereof of the DISTRICT and the CITY, and it is in the best interests of the parties hereto and the public that such use be made thereof;

Now Therefore, in consideration of the above premises and the undertaking and covenants of each of the parties as hereinafter set forth, it is agreed by and between the parties as follows:

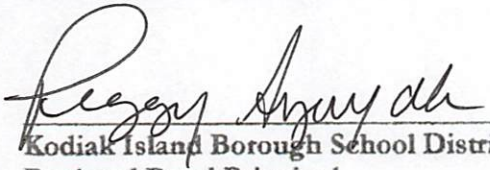
- 1. Terms:** This AGREEMENT shall be effective for a term of 12 months commencing on **October 1, 2025** and ending **September 30, 2026**. The AGREEMENT may be terminated by either party giving 30 days' written notice or, immediate termination may occur based on violation of terms of this agreement.
- 2. Program:** DISTRICT and CITY program offerings should be complementary and supportive and not competitive in nature. Joint planning, reporting and evaluation will be required to effect this end.
- 3. Facilities:** The DISTRICT FACILITIES, which are the subject of this agreement include the school gym, multi-purpose rooms, classrooms, and limited storage space.
- 4. Time periods for specific negotiated use:**
 - a. Monday - Friday during the period of the regular school year, roughly September through May, 7:30 a.m. - 7:00 p.m.
 - b. Monday - Friday during the period of the regular school year, roughly September through May, 7:00 p.m. - 7:30 a.m.
 - c. Saturday, during the period of the regular school year, roughly September through May, 1:00 pm to 3:30 pm
 - d. Other time periods mutually agreed upon between the Regional Rural Principal or his/her designee and the CITY.

5. **Priority of use of School District Facilities:** Priority of use is relative and reflects the intended primary use of the facilities for K-12 educational purposes and the secondary use of community service for recreation, education, and leisure-time activities. In the time period "a." the SCHOOL DISTRICT shall have the exclusive right to use of SCHOOL DISTRICT FACILITIES. The DISTRICT may share the space. In the time period "b." joint use will be assumed with first priority given to SCHOOL DISTRICT sponsored activities. In the time period "c." and "d.", joint-use will be assumed with mutual access by the DISTRICT and the CITY. The DISTRICT will recognize the CITY's need for space as equal, but of a higher priority than other community groups in the scheduling of space use. The DISTRICT may not retain the gym for daily practice of SCHOOL DISTRICT teams beyond 7:00 p.m.
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- 12. Liability Insurance:** The CITY shall, at all times, maintain and keep in effect liability insurance, naming the KODIAK ISLAND BOROUGH SCHOOL DISTRICT as an additional named insured, and agrees to indemnify the School District for any injuries which occur on the School Premises and SCHOOL DISTRICT FACILITIES due to the users' negligence. Proof of insurance is to be provided to the DISTRICT. The DISTRICT will be given thirty (30) days written notice prior to cancellation of liability insurance.
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Signatures required:

Kodiak Island Borough School District
Superintendent of Schools



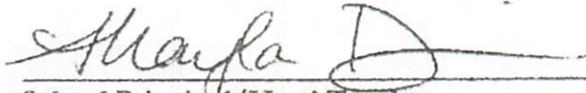
Kodiak Island Borough School District
Regional Rural Principal

Kodiak Island Borough School District
Board of Education, President

Kodiak Island Borough School District
Board of Education, Clerk



City Mayor



School Principal/Head Teacher



Advisory School Board Chairperson



Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 10-20-2025	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	ADVISORY SCHOOL BOARD MINUTES				
Presenter or Contact Person:	Cyndy A. Mika, Superintendent				
Summary:	The District has received Advisory School Board Minutes from Chiniak Advisory School Board.				
Financial Implications:	There are no financial implications to the budget.				
Attachments:	Chiniak ASB Minutes - 9.22.25				
Recommendation:	Administration recommends the Board acknowledge receipt of the Advisory School Board Minutes as submitted.				
Motion:	I move the Board acknowledge receipt of the Advisory School Board Minutes as submitted.				

CHINIAK ASB September 22, 2025

4:02 p.m. Chiniak School/TEAMS

· Call to Order/Roll Call/Introduce Guests

Mj, Ro, Sandy D,
Woody K, Christy S, John S, Daisy G, Jane R
Peggy A, Monique L online

· Approval of Minutes of August 27, 2025.

· Community Comments and Correspondence
Sara F. applied for one open seat.

· Committee Reports if any

o Facilities- Work order status (report by Peggy)

Vote on forming a Chiniak Water Committee
Sandy move to ask the board to add committee to add Chiniak Water Committee to our sub-committees.

§ Busing Update-Procedure for parents busing to and from town-Peggy

§ Chiniak water update- ML and SD have been communicating with the KOB and DEC on getting some head way for Chiniak School water population. Sandy feels that the denied waivers for the bus were made out the water population capacity. Not in the students' best interests. ASB subcommittee would like to continue this mission for bus waivers and water system population. Monique L states that the DEC has access with the water system history and back when the school was a "public water system". DEC is going to test not matter what and it will be something we have to pay for. There will be Quartey and annually tests, and it will be not hundreds but thousand but not hundreds thousands. With Friends by the Ocean, ACE and Chiniak School she does not see how we cant get the Level 1 tester.

Sandy D wonders if Adam P is a level 3 tester, if he can teach some employees as being the supervisor to train people to be level 1 tester.

Sandy D recalls that KIBSD and KOB have worked together to provide training for things like fortkif or hazmat.

ML suggestion have someone from the borough to work with the committee to get the right type of package so that the KOB could have something to actually vote on. Jared Griffin

Sandy D will reach out to Amy W. and Superintended Dr. Mika to work together on getting a plan together.

Sandy D adds her biggest fear is that

Woody K, asks what is the different in the level of testing from the water from the Chiniak Public Library. Sandy D

The biggest challenge is the CPL water is the well is shallow as opposed to the school has a deeper well. From what ML understands. CPL's well is 200ft deep possibly deeper. Chiniak community John B and Woody K pumped the CPL well rigorously to get the sediment out and tested it and brought it to the CG water tester and said CPL water was high in aluminum.

Peggy A said the CPL well has a recovery time to support both CPL and CS. Cyste tanks that take less the hassle off of the pressure tanks in the well.

Woody K there has been 5 holes on this site and they got one well that had one good consistent water flow that was contaminated with diesel. Verda, Woody's wife, was that water tester. Woody got a well driller to look at this well from the past when before the school was rebuilt.

Starks are interested in utilizing the one half some of the well shed. Top shelf in gym ball room needs to be cleared for fire inspection. The one half, second door on the water shed has old not used pipes, generator that is retired, that use quality space. The question next to ask, is if the community could get together and help remove the unused pipes, generator and to be removed and clear out the space for activities or better storage for the Chiniak School workshop. Christy adds that the high schoolers are enjoying the automotive class that have started. John would like to work with kids in the shop to see if the welding machines get moved currently to, so the wood course gets started up. JS asks if possible, to get a locked storage unit for teachers personal items.

o summer Projects update

§ Sign installation before the 25/26 school year.

Sign for Chiniak School looks great, pillars maybe removed after concrete sets. Might be a good idea to keep for stability.

§ Tsunami Trail upgrades

Might have been cleaned up as far as bushes. Norman Botts has given permission for trail to be upgraded.

§ KIB Painting of the building

KOB has paint order and building is in process of being painted.

o Fundraising update:

§ Upcoming fundraising ideas

online shopping like cherry wood, bake sale, students are interested.

§ Student Fund report

o Library Committee teachers are interested in continuing chipping away at old books to get the new books into the system. Books that have been sitting in box in ball room gym.

Peggy A adds she has out new lamination machine.

· Administrator Report

o Enrollment numbers 18 students,

o Upcoming events open house on Wednesday, Sept 16th KANA art activity at CPL and Oct. 2nd is picture day, September 30 orange shirt day.

· Unfinished Business:

o Activity coach update- Will post in the fall. Look at camps early in the fall/winter/spring. Is this in the budget in this year. Chess or cribbage

Clubs clinics or opportunities \$1100 per one opportunity. Possible 3d class or CNC machine to build a chess board for each student. Cultural travel for each village had their own teams, to do inter island travel a lot.

Jane R adds when she taught in Ouzinkie had 4 days of swimming, its important to give the students the opportunity to get at least 3 days to get educated in swimming.

o Continuing to recruit for committees

o Summer programs for Students-keep this on the agenda for next summer 2026

· STEAM to go off island encumbered by the 15th

· Possible online options

o ABS Open Seats for FY26- Two seats are open. Will advertise on social media.

· Open for any items that are not on the agenda

John S asks if we can lend out to students to support in getting more time on the instruments. Woody K, quick comment being a board member for years on and learned that power that sits here with parents. That is the genius of Elaine Griffin. Peggy had been very supportive and resourceful.

· Set the next meeting for October 20th at 4pm

· Adjourn





Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date 10-20-2025	Reports of the Superintendent <input type="checkbox"/>	Action Item <input type="checkbox"/>	Consent Agenda <input checked="" type="checkbox"/>	Reports, Routine Monthly <input type="checkbox"/>	Other <input type="checkbox"/>
Subject:	BOARD OF EDUCATION MINUTES				
Presenter or Contact Person:	Cyndy A. Mika, Superintendent				
Summary:	The Secretary to the Board of Education has prepared draft minutes for approval.				
Financial Implications:	There are no financial implications to the budget.				
Attachments:	RM Minutes – September 15, 2025				
Recommendation:	Administration recommends the Board review the Board of Education minutes for adoption, as submitted.				
Motion:	Move to approve Regular Meeting Minutes of September 15, 2025.				

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION
Regular Meeting – September 15, 2025**

The Board of Education of the Kodiak Island Borough School District met in a Regular Meeting on Monday, September 15, 2025 in the District Services Conference Room. School Board President KERRY IRONS called the meeting to order at 6:30 p.m.

ROLL CALL was taken, and the following members were present:

KERRY IRONS
JIM PRYOR
DUNCAN FIELDS
MIKE LITZOW
JESSE MICKELSON

Board members absent: None.

A quorum was established.

APPROVAL OF THE AGENDA:

3.01 Approval of the Agenda

MOTION

JESSE MICKELSON moved to approve the agenda as submitted. JIM PRYOR seconded the motion, and it carried unanimously by a roll call vote of all members present.

APPROVAL OF THE CONSENT AGENDA:

4.01 Approval of the Consent Agenda

MOTION

MIKE LITZOW moved to approve the Consent Agenda to include: Board of Education Minutes, Advisory School Board Minutes, Facility Joint Use Agreements, Grant Summary Report, 2025-26 Health Teachers and Presenters, and Surplus Sale Items Approval, as submitted. JESSE MICKELSON seconded the motion, and it carried unanimously by a roll call vote of all members present

4.02 Board of Education Minutes

MOTION

The motion to approve Special Meeting Minutes of September 2, 2025, and Regular Meeting Minutes of August 18, 2025, was approved under the consent agenda.

4.03 Advisory School Board Minutes

MOTION

The motion to acknowledge receipt of the Advisory School Board Minutes as submitted, was approved under the consent agenda.

4.04 Facilities Joint Use Agreements

MOTION

The motion to approve the 2025-2026 Facility Joint Use Agreements as submitted, was approved under the consent agenda.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
September 15, 2025
Page 2 of 4**

4.05 Grant Summary Report

MOTION

The motion to approve the Broadband Assistance Grant in the amount of \$647,028.00, Fresh Fruits and Vegetable 1st Quarter Grant in the amount of \$9,140.63, and the Migrant Supplemental Grant in the amount of \$18,100.00 as presented, was approved under the consent agenda.

4.06 Approval of Health Teachers and Presenters

MOTION

The motion to approve the list of potential health presenters as presented, was approved under the consent agenda.

4.07 Approval of Surplus Sale Items

MOTION

The motion to approve the sale of four (4) fire-safe filing cabinets from the asset list, was approved under the consent agenda.

STUDENT REPRESENTATIVE REPORT

5.01 Student Advisory Representative Report – Student Advisory Representative, Tessa Davis, presented a report.

PROGRAM PRESENTATIONS:

6.01 FY25 Class Size Report – Assistant Superintendent Kim Saunders and Dr. Cyndy Mika presented the report.

6.02 Professional Learning Report – Director of Secondary Learning, Katrina Stewart, presented the report.

COMMUNITY COMMENTS: Don Roberts

NEW BUSINESS:

8.01 Board Policy Update - BP 0420 School-Based Management/Site Councils, BP 4000 Concepts and Roles, BP 4020 Drugs and Alcohol-Free Workplace, BP 4111 Recruitment and Selection, BP 4111.2 Legal Status Requirement, BP 4112.4 Health Examinations, BP 4112.10 Employment of Retired Teachers, BP 4112.61 Employment References, and BP 4115 Evaluation/Supervision (Second Reading and Public Hearing)

MOTION

JIM PRYOR moved to adopt Board Policies BP 0420, BP 4000, BP 4020, BP 4111, BP 4111.2, BP 4112.4, BP 4112.10, BP 4112.61, and BP 4115 in second reading, as presented. MIKE LITZOW seconded the motion.

Board President KERRY IRONS opened the public hearing at 7:32 p.m. Seeing and hearing none, she closed the public hearing and reconvened the meeting.

The motion carried unanimously by a roll call vote of all members present.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
September 15, 2025
Page 3 of 4**

8.02 Board Policy Update - BP 4118 Suspension/Disciplinary Action, BP 4119.41 Employees with Infectious Disease, BP 4131 Staff Development, BP 4132 Publication or Creation of Materials, BP 4218 Dismissal/Suspension/Disciplinary Action, and BP 4313.1 Load/Scheduling/Hours of Employment (First Reading)

MOTION

MIKE LITZOW moved to revise Board Policies BP 4118, BP 4119.41, BP 4131, BP 4132, BP 4218, and BP 4313.1 in first reading, as presented, and forward the policies to the October 20, 2025, Regular Meeting for a second reading and public hearing. as presented. JIM PRYOR seconded the motion, and it carried unanimously by a roll call vote of all members present.

8.03 Pupil Transportation Budget and Public Hearing

MOTION

JESSE MICKELSON moved to approve the FY26 Pupil Transportation Budget in the amount of \$2,143,422.20 as presented. MIKE LITZOW seconded the motion.

Board President KERRY IRONS opened the public hearing at 7:41 p.m. Seeing and hearing none, she closed the public hearing and reconvened the meeting.

The motion carried unanimously by a roll call vote of all members present.

8.04 Child Nutrition Budget and Public Hearing

MOTION

JIM PRYOR moved to approve the FY26 Child Nutrition Budget in the amount of \$1,439,134.85 as presented. JESSE MICKELSON seconded the motion.

Board President KERRY IRONS opened the public hearing at 7:52 p.m. Seeing and hearing none, she closed the public hearing and reconvened the meeting.

The motion carried unanimously by a roll call vote of all members present.

8.05 Monthly Financials

MOTION

DUNCAN FIELDS moved to acknowledge the receipt of the August Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of \$0.00 and Year-to-Date General Fund Expenditures in the amount of \$1,320,639.93 as presented. MIKE LITZOW seconded the motion, and it carried unanimously by a roll call vote of all members present.

COMMUNITY COMMENTS – None.

**KODIAK ISLAND BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING
September 15, 2025
Page 4 of 4**

SUPERINTENDENT'S REPORT:

10.01 Superintendent's Report – Superintendent Cyndy Mika presented the report.

BOARD UPDATES

ADJOURNMENT

12.01 Adjournment

MOTION

JIM PRYOR moved to adjourn the Regular Meeting. JESSE MICKELSON seconded the motion, and it carried unanimously by a voice vote of all members present.

Without objection, and there being no further business, Board President KERRY IRONS adjourned the meeting at 8:19 p.m. on September 15, 2025.

Respectfully Submitted,

Laurie Pardoe
Secretary to the Board

Approved by the Kodiak Island Borough School District Board of Education at their Regular Meeting of October 20, 2025.

Jesse Mickelson
Clerk of the Board



Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
10.06.2025	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	FY26 GRANT SUMMARY REPORT				
Presenter or Contact Person:	Krista Cowley, Chief Financial Officer Cyndy Mika, Superintendent				
Summary:	BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition.				
Financial Implications:	See attached Grants Summary Spreadsheet				
Attachments:	FY26 Grants Summary Spreadsheet and Grant award documents				
Recommendation:	The Administration recommends the Board approve the FY26 Grant Summary Report submitted.				
Motion:	Move to approve acceptance of the following grants as presented: <ul style="list-style-type: none">• AKLiteracy in the amount of \$24,257.44;• Career Technical Education (CTE) in the amount of \$58,394.00;• CLSD 2024 Cohort in the amount of \$350,000.00;• Early Learning in the amount of \$577,018.10;• Imagination Library in the amount of \$5,500.00;• School Improvement in the amount of \$20,000.00;• Section 619 in the amount of \$17,905.00;• Title VI-B in the amount of \$652,124.00				

Kodiak Island Borough School District Grant Summary Report for Approval

Board Meeting Date: 10.06.2025

Ref #	Grant Title	Department Requesting	Status (New Grant, Renewal Grant)	Prior Year Grant Award	Current Grant Award	Change in Grant Amount	Effective Date	Expiration Date	Notes/ Summary of Grant	Administrator Requesting
AL26.KISD.01	AKLiteracy	Rural Schools	Renewal	\$ 73,019.87	\$ 24,257.44	\$ 48,762.43	10.1.2023	9.30.2025	These are the final rolled over funds for our Comprehensive Literacy Development grant. These funds had to be spent by 9/30/25.	Peggy Azuyak
EK 26.KISD.01	Career Technical Education	Federal Programs	Renewal	\$ 54,801.00	\$ 58,394.00	\$ 3,593.00	7.1.25	6.30.26	CTE - Carl Perkins; Focus on improving career and technical education (CTE) for secondary and postsecondary students, emphasizing equity for special populations, closing achievement gaps, and preparing students for high-skill, high-wage careers. This grant aims to fund initiatives that promote academic and technical skill development, strengthen connections between education and the local workforce. This year, the grant will re-pioneer opportunities for Kodiak Rural Schools to take part in CTE.	Todd Burton

PE26.KISD.01	Early Learning	Early Childhood	Renewal	\$577,018.10	\$577,018.10	0	07.01.2025	06.30.2026	The Pre-Elementary Grant (PEG) is a state-funded program that supports school districts in developing high-quality preschool programs with goals to improve kindergarten readiness, language skills, and attendance. The Pre-Elementary Grant offers competitive funding to expand preschool access and serve vulnerable populations, resulting in positive educational outcomes.	Dan Klingler
	Imagination Library Grant	Special Education Services	Renewal	\$ 5,500.00	\$ 5,500.00	0	7.1.25	6.30.26	Dolly Parton's Imagination Library (a program Dolly Parton started in 1996) provides new, age-appropriate, high-quality books in the mail each month to enrolled children under the age of 5 at no cost to their families. When families enroll their children in our Kodiak Imagination Library, they may increase family reading time and the desire for future school success. Long-term benefits to include students entering Kindergarten ready for success and an increase in students reading on grade-level by 3rd grade. These grant funds help pay to bring the Imagination Library to Kodiak.	Dan Klingler
SI26.KISD.01	School Improvement	AKTEACH	Renewal	\$ 75,000.00	\$ 20,000.00	\$ 55,000.00	07.01.2025	09.30.2027	This is a renewal of the AKTEACH School Improvement grant. AKTEACH continues its Targeted Assistance due to low participation in State testing in two demographic populations.	Peggy Azuyak

SE26.KISD.01	Section 619	Special Education Services	Renewal	\$ 27,955.19	\$ 17,905.00	\$ (10,050.19)	07.01.2025	09.30.2027	The 619 grant under IDEA provide federal funding to states and local districts to ensure children ages three to five with disabilities receive Free Appropriate Public Education (FAPE) and early intervention services, facilitating specialized instruction, professional development, and resources to improve their developmental outcomes and successful participation in various settings.	Dan Klingler
SE26.KISD.01	Title VI-B	Special Education Services	Renewal	\$693,605.14	\$652,124.00	\$ (41,481.14)	07.01.2025	09.30.2027	Title VI-B of IDEA provides federal funds to states to ensure students with disabilities aged 3-21 receive free appropriate public education (FAPE). Funds support special education services, related supports, staff development, and initiatives to improve outcomes, with allocations distributed from federal to state and local levels to fund direct services and statewide activities.	Dan Klingler

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Grant Award Report

Kodiak Island Borough School District (28) Public School District - FY 2026 - AKLiteracy - Rev 0 - Grant Award Report

KC Session Timeout: 59:32 ([Hide Timer](#))

Go To

Navigation bar with icons for back, forward, refresh, search, and zoom. Includes a search input field and a 'Find | Next' button.

Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District

Grant Number: AL 26.KISD.01

Vendor Number: TKI84571

Revision: 0

Authorized Representative: Cyndy Mika

Total Grant Amount: \$24,257.44

Funding Application: AKLiteracy

Previous Amount: \$0.00

Contact Person: Peggy Azuyak

Change: \$24,257.44

Grant Period: 7/1/2025 - 6/30/2026

UEI/DUNS #: CQYBAAS6K4W4

R&D: No

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
\$24,257.44	\$0.00	\$24,257.44	1004 ESSA01002 2910 AKLITERACY PY2024 KISD	7.29	84.371C	AKLiteracy	S371C190025	10/1/2023 - 9/30/2025	10/1/2023	USDOE

Consultant Approval Step: DEED Program Manager Approved

Director Approval Step: DEED Administrator Approved

Consultant Approver: Kerri Tanet

Director Approver: Deb Riddle

Consultant Approval Date: 9/24/2025 4:05:33 PM

Director Approval Date: 9/26/2025 8:42:47 AM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.



BEST BEGINNINGS
Alaska's Early Childhood Investment

August 11, 2025

Kodiak Island Borough School District
722 Mill Bay Road
Kodiak, AK 99615

Dear Dan,

Congratulations! The Best Beginnings Board of Directors has **awarded \$5,500 to Kodiak Imagination Library** through our annual Imagination Library grant program.

This funding is contingent on:

- The amount of funding Best Beginnings receives from the Department of Education and Early Development for the upcoming fiscal year.
- The completion of a Memorandum of Agreement (MOA) between Best Beginnings, your Imagination Library, and your fiscal sponsor. Upon receiving your signed MOA and release of DEED funding to Best Beginnings, we will release the first installment of your award payment for the new fiscal year.
- A Mid-Year check-in call and the End of Year report are required for subsequent award payments. Additionally a mid-year questionnaire about four stats to be shared as part of Best Beginnings' DEED reporting must be completed in January. If planned, attend two virtual meetings or an in-person conference.

We are pleased to partner with you to help this program flourish and ensure children across Alaska begin school ready to succeed.

Sincerely,

Marissa May
Program Coordinator



907-297-3300



911 W 8th Ave, Ste 101, Anchorage



info@bbalaska.org

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Kodiak Island Borough School District (28) Public School District - FY 2026 - Career Technical Education - Rev 0 - Grant Award Report

KC Session Timeout: 59:58 ([Hide Timer](#))

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Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District
Grant Number: EK 26.KISD.01
Vendor Number: TKI84571
Revision: 0
Authorized Representative: Cyndy Mika
Total Grant Amount: \$58,394.00
Funding Application: Career Technical Education
Previous Amount: \$0.00
Contact Person: Todd Burton
Change: \$58,394.00
Grant Period: 7/1/2025 - 6/30/2026
UEI/DUNS #: CQYBAAS6K4W4
R&D: No

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
\$56,394.00	\$0.00	\$56,394.00	1004 ECTE01002 2510 CTESECONDA PY2026 KISD	5.00	84.048A	Carl Perkins - Secondary	V048A250002	7/1/2025 - 9/30/2027	7/1/2025	USDOE
\$2,000.00	\$0.00	\$2,000.00	1004 ECTE01002 2510 CTELEADERS PY2025 KISD	5.00	84.048A	Carl Perkins - Secondary	V048A240002	7/1/2024 - 9/30/2026	7/1/2024	USDOE

Consultant Approval Step: DEED Program Manager Approved
Director Approval Step: DEED Administrator Approved
Consultant Approver: Bjorn Wolter
Director Approver: Brad Billings
Consultant Approval Date: 9/17/2025 10:45:59 AM
Director Approval Date: 9/23/2025 3:18:54 PM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.

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KC Session Timeout: 59:54 ([Hide Timer](#))

Kodiak Island Borough School District (28) Public School District - FY 2026 - Early Learning - Rev 0 - Grant Award Report

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Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District
Grant Number: PE 26.KISD.01
Vendor Number: TKI84571
Revision: 0
Authorized Representative: Cyndy Mika
Total Grant Amount: \$577,018.10
Funding Application: Early Learning
Previous Amount: \$0.00
Contact Person: Daniel Klingler
Change: \$577,018.10
Grant Period: 7/1/2025 - 6/30/2026
UEI/DUNS #: CQYBAAS6K4W4
R&D: No

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
\$577,018.10	\$0.00	\$577,018.10	1004 EPRK01004 2810 KISD	7.29		Pre-Elementary	General Funds	7/1/2025 - 6/30/2026	7/1/2025	SOA/DEED

Consultant Approval Step: DEED Program Manager Approved
Director Approval Step: DEED Administrator Approved
Consultant Approver: Kristen Spencer
Director Approver: Deb Riddle
Consultant Approval Date: 10/2/2025 10:05:01 AM
Director Approval Date: 10/2/2025 10:27:45 AM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.

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Grant Award Report

Kodiak Island Borough School District (28) Public School District - FY 2026 - School Improvement - Rev 0 - Grant Award Report

KC Session Timeout: 59:34 ([Hide Timer](#))

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Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District

Grant Number: SI 26.KISD.01

Vendor Number: TKI84571

Revision: 0

Authorized Representative: Cyndy Mika

Total Grant Amount: \$20,000.00

Funding Application: School Improvement

Previous Amount: \$0.00

Contact Person: Peggy Azuyak

Change: \$20,000.00

Grant Period: 7/1/2025 - 6/30/2026

UEI/DUNS #: CQYBAAS6K4W4

R&D: No

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
\$20,000.00	\$0.00	\$20,000.00	1004 ESSA01002 2211 TITLE I ASIG PY2026 KISD	7.29	84.010A	School Improvement, 1003(a)	S010A250002	7/1/2025 - 9/30/2027	7/1/2025	USDOE

Consultant Approval Step: DEED Program Manager Approved

Director Approval Step: DEED Administrator Approved

Consultant Approver: Christy Roe

Director Approver: Deb Riddle

Consultant Approval Date: 9/29/2025 11:08:28 AM

Director Approval Date: 9/29/2025 11:52:46 AM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.

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Kodiak Island Borough School District (28) Public School District - FY 2026 - Special Education - Rev 0 - Grant Award Report

KC Session Timeout: 53:53 ([Hide Timer](#))

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Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District
Grant Number: SE 26.KISD.01
Vendor Number: TKI84571
Revision: 0
Authorized Representative: Cyndy Mika
Total Grant Amount: \$670,029.00
Funding Application: Special Education
Previous Amount: \$0.00
Contact Person: Krista Cowley
Change: \$670,029.00
Grant Period: 7/1/2025 - 6/30/2026
UEI/DUNS #: CQYBAAS6K4W4
R&D: No

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
\$652,124.00	\$0.00	\$652,124.00	1004 ESSA01002 2610 VIBLEAGRAN PY2026 KISD	7.29	84.027A	Title VI-B	H027A250016	7/1/2025 - 9/30/2027	7/1/2025	USDOE
\$17,905.00	\$0.00	\$17,905.00	1004 ESSA01002 2610 SPEDPRGRAN PY2026 KISD	7.29	84.173A	Section 619	H173A250019	7/1/2025 - 9/30/2027	7/1/2025	USDOE

Consultant Approval Step: DEED Program Manager Approved
Director Approval Step: DEED Administrator Approved
Consultant Approver: Simone Sanders
Director Approver: Don Enoch
Consultant Approval Date: 9/25/2025 8:23:56 AM
Director Approval Date: 9/26/2025 10:59:46 AM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.

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Grant Award Report

Kodiak Island Borough School District (28) Public School District - FY 2026 - CLSD 2024 Cohort - Rev 0 - Grant Award Report

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Alaska Department of Education and Early Development

Grant Recipient: Kodiak Island Borough School District

Grant Number: CC 26.KISD.01

Vendor Number: TKI84571

Revision: 0

Authorized Representative: Cyndy Mika

Total Grant Amount: \$350,000.00

Funding Application: CLSD 2024 Cohort

Previous Amount: \$0.00

Contact Person: Cyndy Mika

Change: \$350,000.00

Grant Period: 7/1/2025 - 6/30/2026

UEI/DUNS #: CQYBAAS6K4W4

R&D: No

Total	Previous	Change	Financial Coding	Indirect Rate	CFDA	Grant	Federal Award	Federal Award Period of Availability	Federal Award Date	Awarding Agency
\$350,000.00	\$0.00	\$350,000.00	1004 ESSA01002 2414 CLSD2GRANT PY2025 KISD	7.29	84.371C	CLSD 2024 Cohort	S371C240033	10/1/2024 - 9/30/2029	10/1/2024	USDOE

Consultant Approval Step: DEED Program Manager Approved

Director Approval Step: DEED Administrator Approved

Consultant Approver: Dianne Orr

Director Approver: Tamara VanWyhe

Consultant Approval Date: 10/2/2025 1:11:39 PM

Director Approval Date: 10/2/2025 1:14:18 PM

For questions regarding this grant award, please contact the Grant Administration Team, 907-465-8694.



Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date 10-6-2025	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Subject:	AASB FAMILY ENGAGEMENT CENTER GRANT UPDATE				
Presenter or Contact Person:	Dr. Cyndy A. Mika, Superintendent				
Summary:	AASB will provide the school board with a short presentation on the grant currently supporting KIBSD – the Alaska Family Engagement Center grant. The grant is designed to address a specific piece of the student success puzzle: Alaska Family Engagement Center focuses on partnering with parents and caregivers as essential allies in student learning. AASB’s goal is to share: <ul style="list-style-type: none">• How the grant is implemented in the district.• The impact we are seeing for students, families, and staff.• How the board can help sustain and amplify the work.				
Financial Implications:	There is no financial implication.				
Attachments:	Family Engagement Grant One Pager				
Recommendation:	Item is informational. No recommendation is necessary.				
Motion:	Item is informational. No motion is necessary.				



ALASKA FAMILY ENGAGEMENT CENTER

U.S. Department of Education:
Statewide Family Engagement Center

2022 - 2027

The Alaska Family Engagement Center aims to improve school-family partnerships across the state by working with fifteen school districts to develop training, resources, and activities for schools and families which are built on the [Stronger Together Framework](#). All school districts, community partners, and families will have access to the materials.

PARTNERS

- Aleutians East School District
- Anchorage School District
- Bering Strait School District
- Craig City Schools
- Dillingham City Schools
- Fairbanks School District
- Juneau School District
- Kodiak Island Borough School District
- Lower Kuskokwim School District
- Lower Yukon School District
- Kushunamit School District
- Nome Public Schools
- North Slope Borough School District
- Northwest Arctic School District

SHORT-TERM OUTCOMES

School staff have skills and strategies to work effectively with families; Families have skills and confidence to work effectively with schools; Families are engaged in state and local decision-making; Families have skills, knowledge, confidence to support their child's academic and developmental learning.

MID-TERM OUTCOMES

Improved attendance; Improved school climate

LONG-TERM OUTCOMES

Sustained and integrated state supports; Family-School-Community engagement statewide policies; Improved academic outcomes of underserved students; Improved social-emotional outcomes of underserved students.



CORE ACTIVITIES

FAMILY ACTIVITIES

School districts can choose different paths or themes which unlock funding and access to a suite of family engagement activities.



STATEWIDE ACTIVITIES

- AK FAM statewide coalition
- Family Advisory Board (FAB)
- DEED training and partnership

DISTRICT-LEVEL ACTIVITIES

- Planning & Coordination
- Coaching & Training
- Family Activities



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AASB Grant Partnership Update:



**ALASKA FAMILY
ENGAGEMENT CENTER**

October 20, 2025

Emily Ferry, eferry@asb.org





**ALASKA FAMILY
ENGAGEMENT CENTER**

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ALASKA FAMILY ENGAGEMENT CENTER

Welcome to the Alaska Family Engagement Center. Our mission is to improve school-family partnerships across the state by providing access to training, resources, and activities for schools and families.

www.AlaskaFEC.org



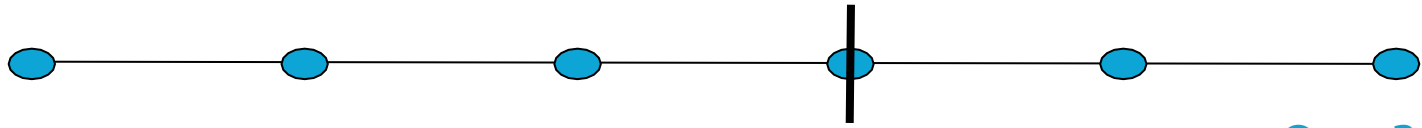
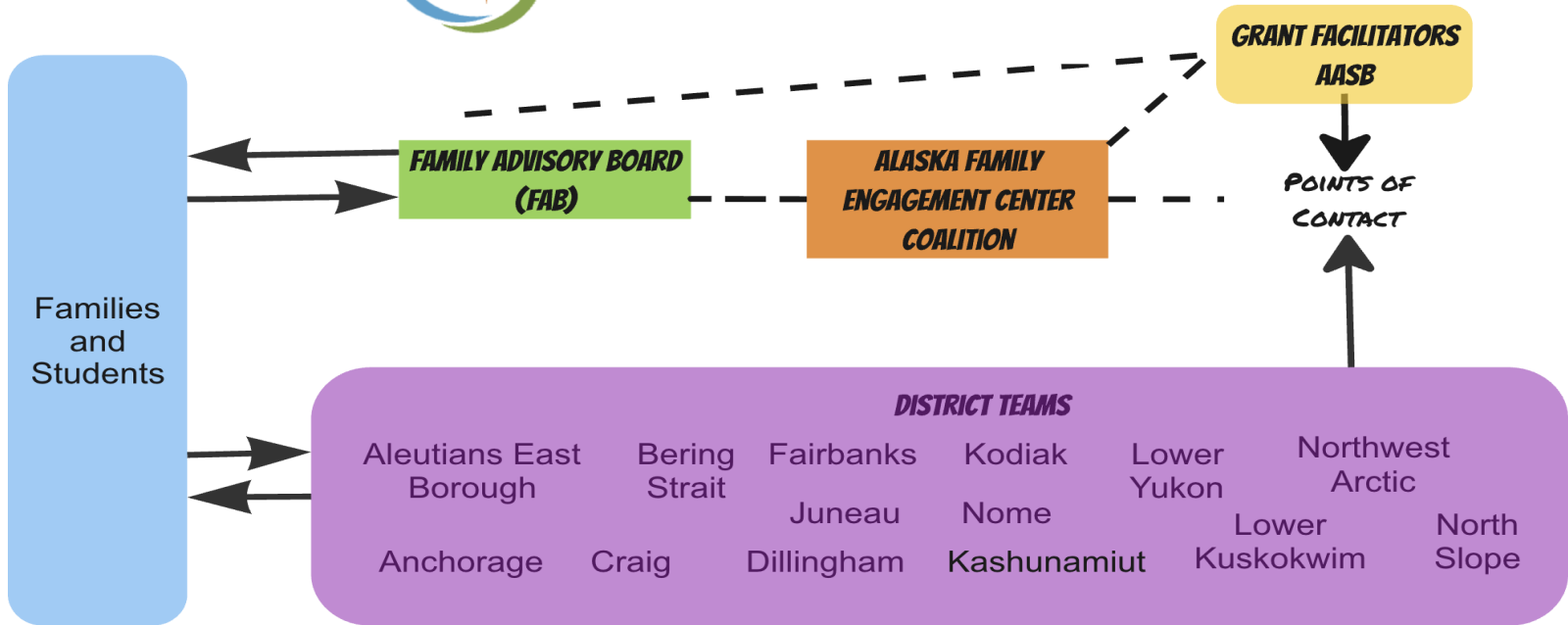
Family Engagement is..



The practice of building partnerships between families, schools, & community members to drive student success in school and beyond.



ALASKA FAMILY ENGAGEMENT CENTER



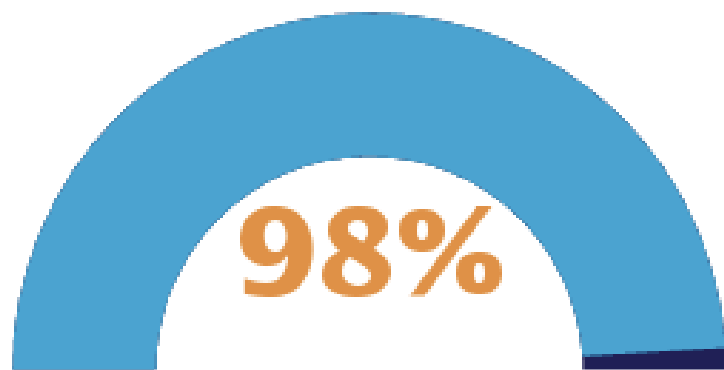
Oct. 2022

Oct. 2027

Training for Staff/Teams

- **Convenings**
 - Community dialogue training
- **Virtual**
 - PLC (Earn credits)
 - Team building/learning
- **Tailored**
 - Admin
 - Full Staff





98% of staff who participated in training reported having enhanced capacity to work with families to meet the academic and developmental needs of their children.

Trainings for Families

Registration Open!

HELPING OUR KIDS THRIVE THIS SCHOOL YEAR

Virtual Training Series for Parents, Gaurdians, and Caregivers

We Meet Twice a Month

- First Wednesday @ 12:00pm - 1:30pm
- Third Wednesday @ 6:00pm - 7:30pm

Opportunity to have an open
conversation and ask questions with
others who share similar interests.

[Register Here](#)



Starting September - First and Third Wednesdays

Reconfiguration Community Cafe:



Middle School Community Cafe:

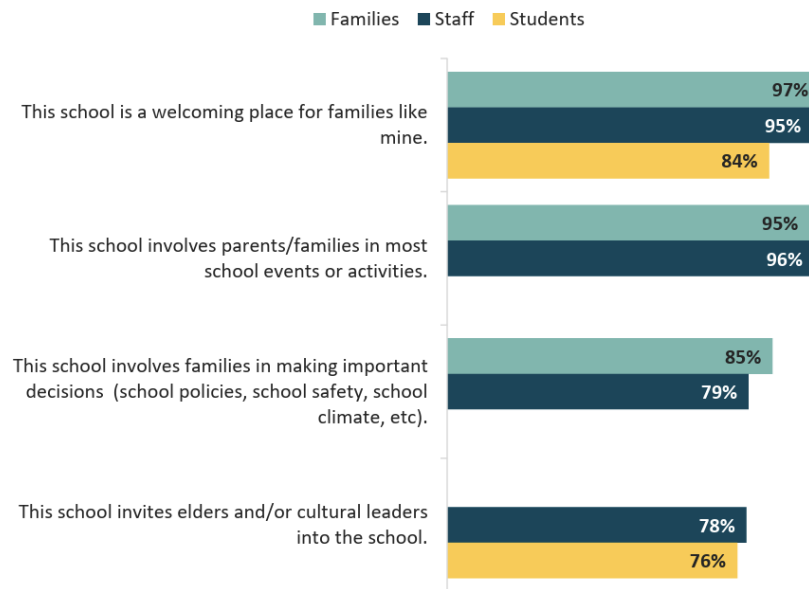
- 1) What are the unique needs of middle school students?
- 1) What do you as parents need to feel connected & supported?
- 1) How do schools & families partner together?



School Climate & Connectedness Survey

Family-School Partnership

Figure 1. Percentage of favorable responses for family engagement items




Notes: The percentages represent responses of "Agree" and "Strongly agree." For families, these items are in Panorama under the topic: *school/family partnerships*; for staff members, under the topic: *school capacity for family/school partnership*; and for students, under the topic: *family and community involvement*. For staff members, the item "This school invites elders and/or cultural leaders into the school" is under the topic: *cultural connectedness*.

Sample sizes: "This school is a welcoming place for families like mine." Families n = 227; staff members n = 218; students n = 529. "This school involves parents/families in most school events or activities." Families n = 227; staff members n = 217. "This school involves families in making important decisions (school policies, school safety, school climate, etc.)." Families n = 227; staff members n = 212. "This school invites elders and/or cultural leaders into the school." Staff members n = 211; students n = 525.


Family Survey

227 responses | [hide breakdown](#)


How do you identify yourself?

Subgroup with no data	1	< 1%
Female	172	76%
Confidentiality protected: Male and I prefer not to answer 	54	24%

What groups describe you best? (Choose all that apply)

Subgroup with no data	1	< 1%
Alaska Native	29	13%
Asian	70	31%
White	75	33%
Two or more races (including Alaska Native)	18	8%
Two or more races (not including Alaska Native)	19	8%
Confidentiality protected: Hispanic or Latino, Black or African American, and Native Hawaiian or Other Pacific Islander 	15	7%

Please describe your relationship to the child attending this school.

Parent	215	95%
Grandparent	6	3%
Confidentiality protected: Aunt/Uncle, Other Relative, and Other non-relative 	6	3%

These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

Subgroup with no data	1	< 1%
Not at all difficult	128	56%
Somewhat difficult	88	39%
Very difficult	10	4%

Glow

Grow

What families said about family-school partnerships

What school staff said about their family-school partnership capacity

86%
Your result
Your result is 86%, and the average for Participating Alaska Districts is **82%**.

73%
Your result
Your result is 73%, and the average for Participating Alaska Districts is **79%**.

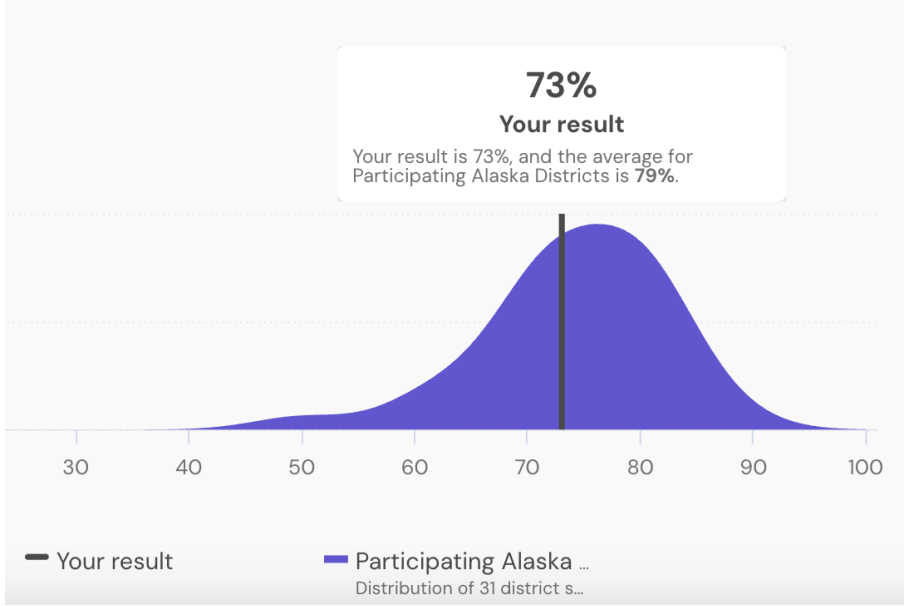
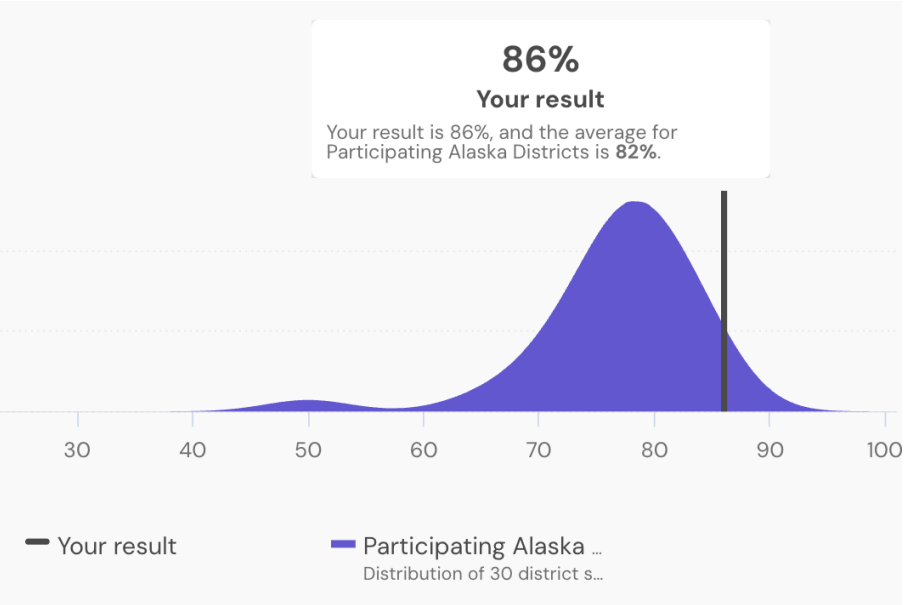
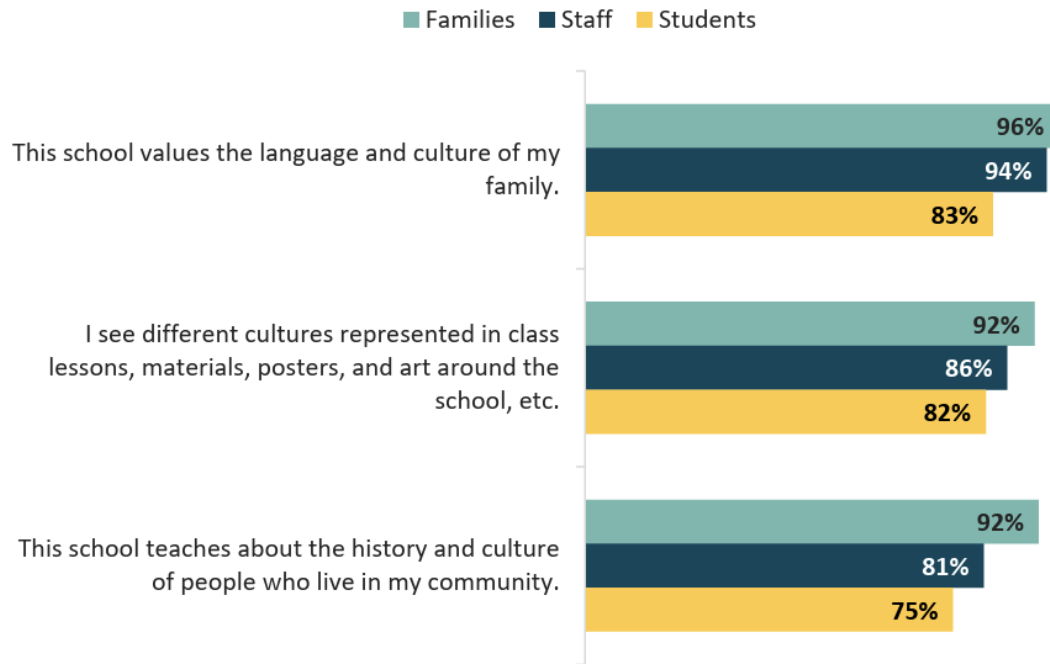


Figure 7. Percentage of favorable responses on survey items related to cultural connectedness



Notes: The percentages represent responses of "Agree" and "Strongly agree." These items are in Panorama under the topic: *cultural connectedness*.

For staff members, the comparable survey item to "This school teaches about the history and culture of people who live in my community" was: "This school uses instructional materials that reflect the culture or ethnicity of its students."

Sample sizes: "This school values the language and culture of my family." Families n = 226; staff members n = 218; students n = 527. "I see different cultures represented in class lessons, materials, posters, and art around the school, etc." Families n = 226; staff members n = 214; students n = 527. "This school teaches about the history and culture of people who live in my community." Families n = 224; staff members n = 213; students n = 527.

Policy & Strategic Planning

- Reduced cost strategic planning services
- Facilitation training & support
- Enhanced process:
 - Ex: Community Cafe to augment Survey

Thank you!

Contact information

Emily Ferry
eferry@asb.org
907 723-6599

Association of Alaska School Boards
1111 W. 9th Street, Juneau, Alaska 99801
907-463-1660



AASB Grant Partnership Update



**ALASKA FAMILY
ENGAGEMENT CENTER**

October 20, 2025

Emily Ferry, eferry@aasb.org





**ALASKA FAMILY
ENGAGEMENT CENTER**

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www.AlaskaFEC.org



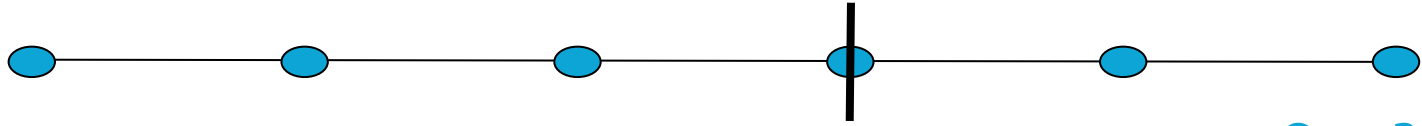
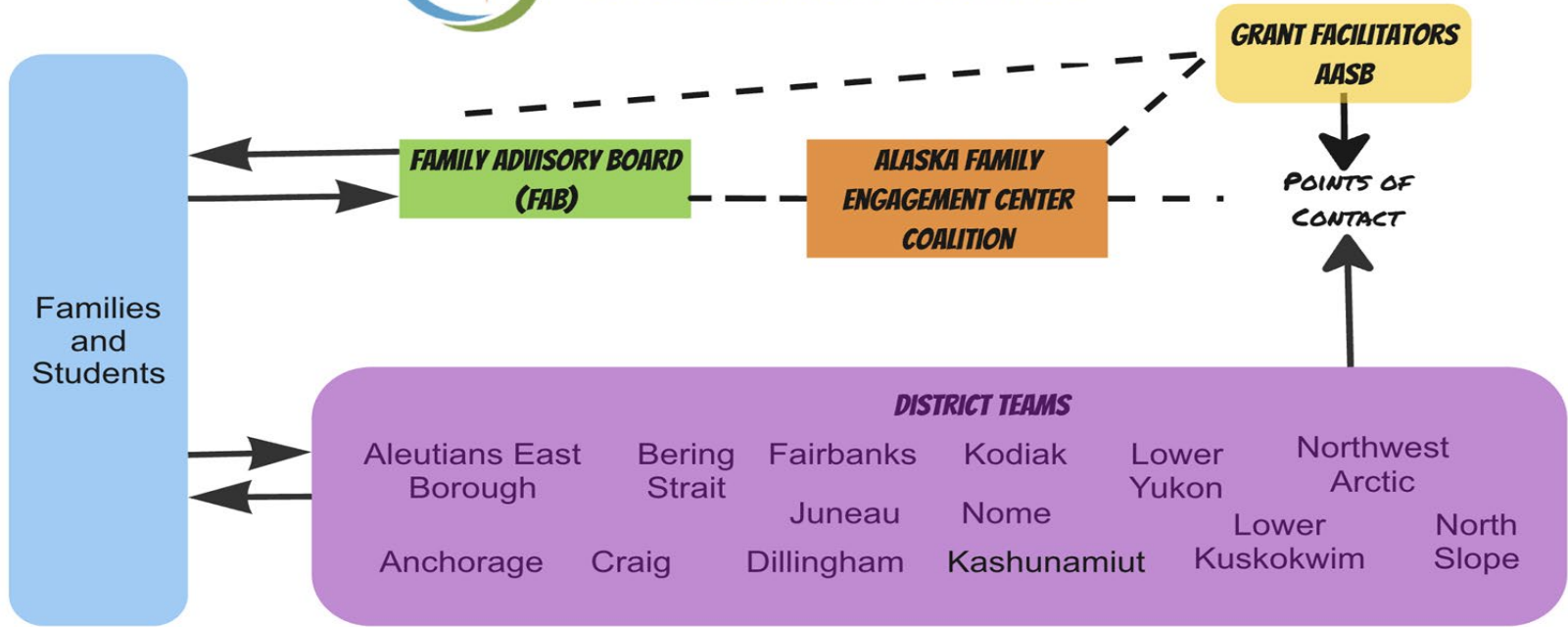
Family Engagement is..



The practice of building partnerships between families, schools, & community members to drive student success in school and beyond.



ALASKA FAMILY ENGAGEMENT CENTER



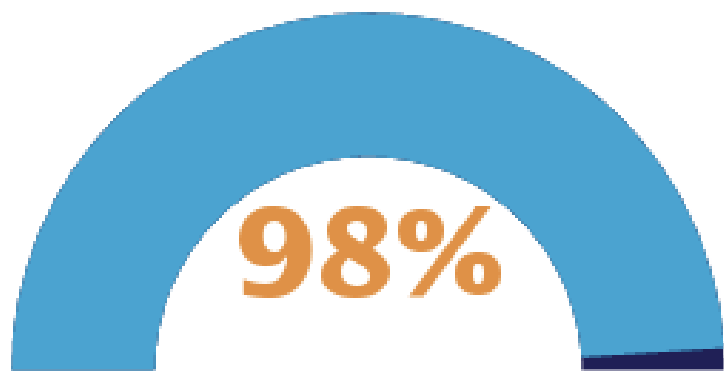
Oct. 2022

Oct. 2027

Training for Staff/Teams

- **Convenings**
 - Community dialogue training
- **Virtual**
 - PLC (Earn credits)
 - Team building/learning
- **Tailored**
 - Admin
 - Full Staff





98% of staff who participated in training reported having enhanced capacity to work with families to meet the academic and developmental needs of their children.

Trainings for Families

Registration Open!

HELPING OUR KIDS THRIVE THIS SCHOOL YEAR

Virtual Training Series for Parents, Gaurdians, and Caregivers

We Meet Twice a Month

- First Wednesday @ 12:00pm - 1:30pm
- Third Wednesday @ 6:00pm - 7:30pm

Opportunity to have an open
conversation and ask questions with
others who share similar interests.

[Register Here](#)

Starting September - First and Third Wednesdays



Reconfiguration Community Cafe:



Middle School Community Cafe:

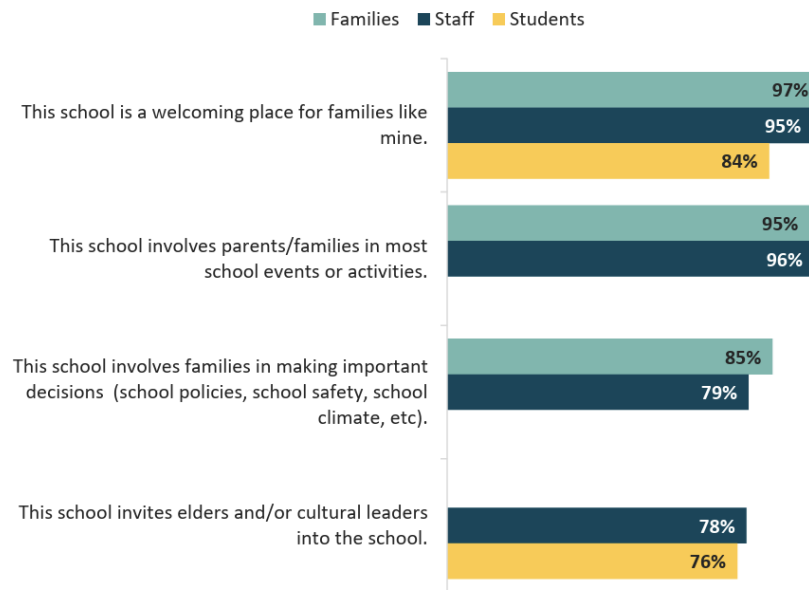
- 1) What are the unique needs of middle school students?
- 1) What do you as parents need to feel connected & supported?
- 1) How do schools & families partner together?



School Climate & Connectedness Survey

Family-School Partnership

Figure 1. Percentage of favorable responses for family engagement items




Notes: The percentages represent responses of "Agree" and "Strongly agree." For families, these items are in Panorama under the topic: *school/family partnerships*; for staff members, under the topic: *school capacity for family/school partnership*; and for students, under the topic: *family and community involvement*. For staff members, the item "This school invites elders and/or cultural leaders into the school" is under the topic: *cultural connectedness*.

Sample sizes: "This school is a welcoming place for families like mine." Families n = 227; staff members n = 218; students n = 529. "This school involves parents/families in most school events or activities." Families n = 227; staff members n = 217. "This school involves families in making important decisions (school policies, school safety, school climate, etc.)." Families n = 227; staff members n = 212. "This school invites elders and/or cultural leaders into the school." Staff members n = 211; students n = 525.


Family Survey

227 responses | [hide breakdown](#)


How do you identify yourself?

Subgroup with no data	1	< 1%
Female	172	76%
Confidentiality protected: Male and I prefer not to answer 	54	24%

What groups describe you best? (Choose all that apply)

Subgroup with no data	1	< 1%
Alaska Native	29	13%
Asian	70	31%
White	75	33%
Two or more races (including Alaska Native)	18	8%
Two or more races (not including Alaska Native)	19	8%
Confidentiality protected: Hispanic or Latino, Black or African American, and Native Hawaiian or Other Pacific Islander 	15	7%

Please describe your relationship to the child attending this school.

Parent	215	95%
Grandparent	6	3%
Confidentiality protected: Aunt/Uncle, Other Relative, and Other non-relative 	6	3%

These days, many families in Alaska have difficulty affording basic things they need, like food, clothing, transportation or housing. In the past year, how difficult has it been for your family to get the basic things you need?

Subgroup with no data	1	< 1%
Not at all difficult	128	56%
Somewhat difficult	88	39%
Very difficult	10	4%

Glow

Grow

What families said about family-school partnerships

What school staff said about their family-school partnership capacity

86%
Your result
Your result is 86%, and the average for Participating Alaska Districts is **82%**.

73%
Your result
Your result is 73%, and the average for Participating Alaska Districts is **79%**.

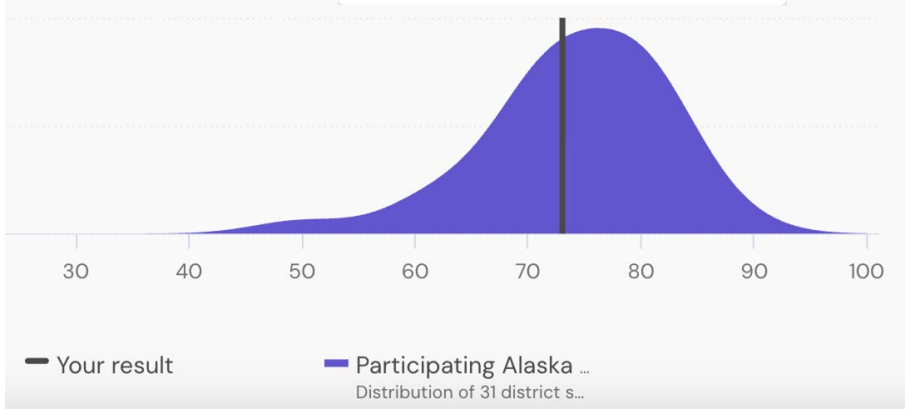
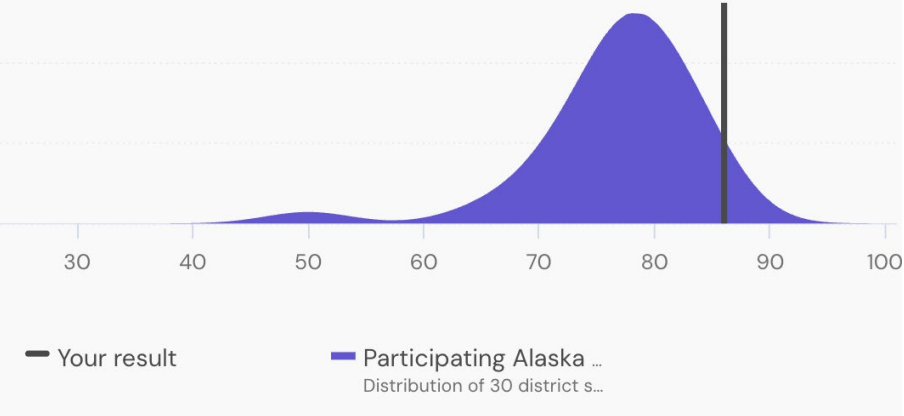
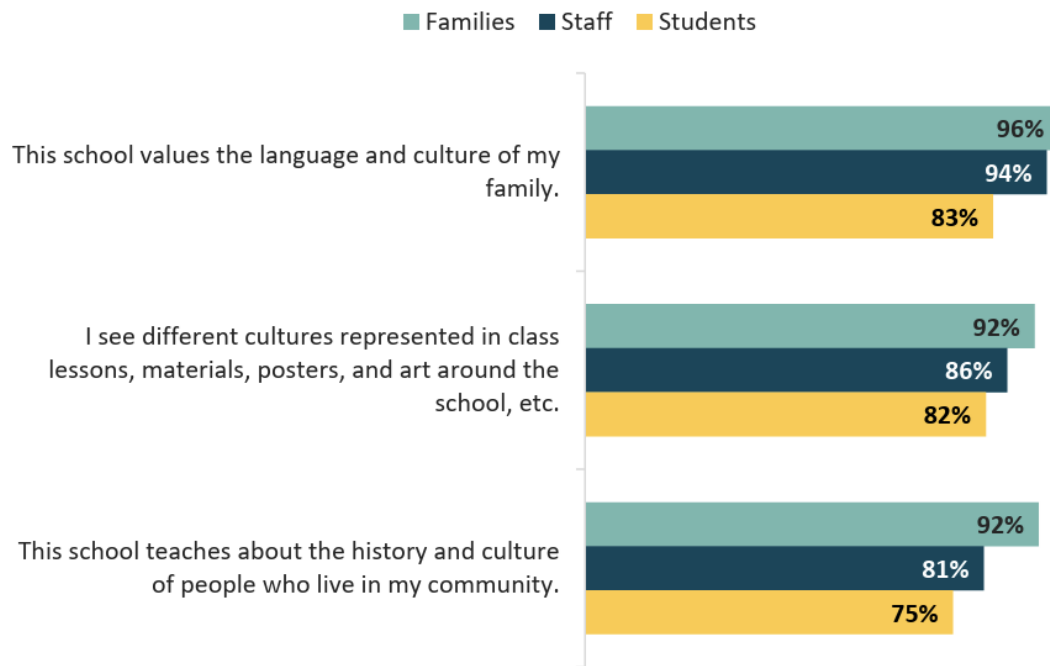


Figure 7. Percentage of favorable responses on survey items related to cultural connectedness



Notes: The percentages represent responses of "Agree" and "Strongly agree." These items are in Panorama under the topic: *cultural connectedness*.

For staff members, the comparable survey item to "This school teaches about the history and culture of people who live in my community" was: "This school uses instructional materials that reflect the culture or ethnicity of its students."

Sample sizes: "This school values the language and culture of my family." Families n = 226; staff members n = 218; students n = 527. "I see different cultures represented in class lessons, materials, posters, and art around the school, etc." Families n = 226; staff members n = 214; students n = 527. "This school teaches about the history and culture of people who live in my community." Families n = 224; staff members n = 213; students n = 527.

Policy & Strategic Planning

- Reduced cost strategic planning services
- Facilitation training & support
- Enhanced process:
 - Ex: Community Cafe to augment Survey

Thank you!

Contact information

Emily Ferry
eferry@aasb.org
907 723-6599

Association of Alaska School Boards
1111 W. 9th Street, Juneau, Alaska 99801
907-463-1660





Board Agenda Item

Kodiak Island Borough School District

722 Mill Bay Rd

Kodiak, Alaska 99615

	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
Board Mtg. Date 10/20/25 RM	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	AKTEACH SCHOOL REPORT				
Presenter or Contact Person:	Peggy Azuyak, Principal and Heidi Hargraves, Head Teacher				
Summary:	Head Teacher, Heidi Hargraves, will present on AKTEACH's program and progress.				
Financial Implications:	There is no financial impact to the budget.				
Attachments:	AKTEACH Presentation				
Recommendation:	No Recommendation is necessary.				
Motion:	No Motion is necessary.				



AKTEACH

Alaskans Transforming Education
Access within Communities and Homes

Homeschool and Correspondence Program

AKTEACH Volunteer of the Year

Tyler Randolph



Student Recognition

Elizabeth Carter (3rd)

Ivan Carter (1st)



Student Recognition

Ben Daly (6th)



AKTEACH Staff



Administrator:

***Peggy Azuyak**

Certified:

***Heidi Hargraves – Lead Teacher**

Classified:

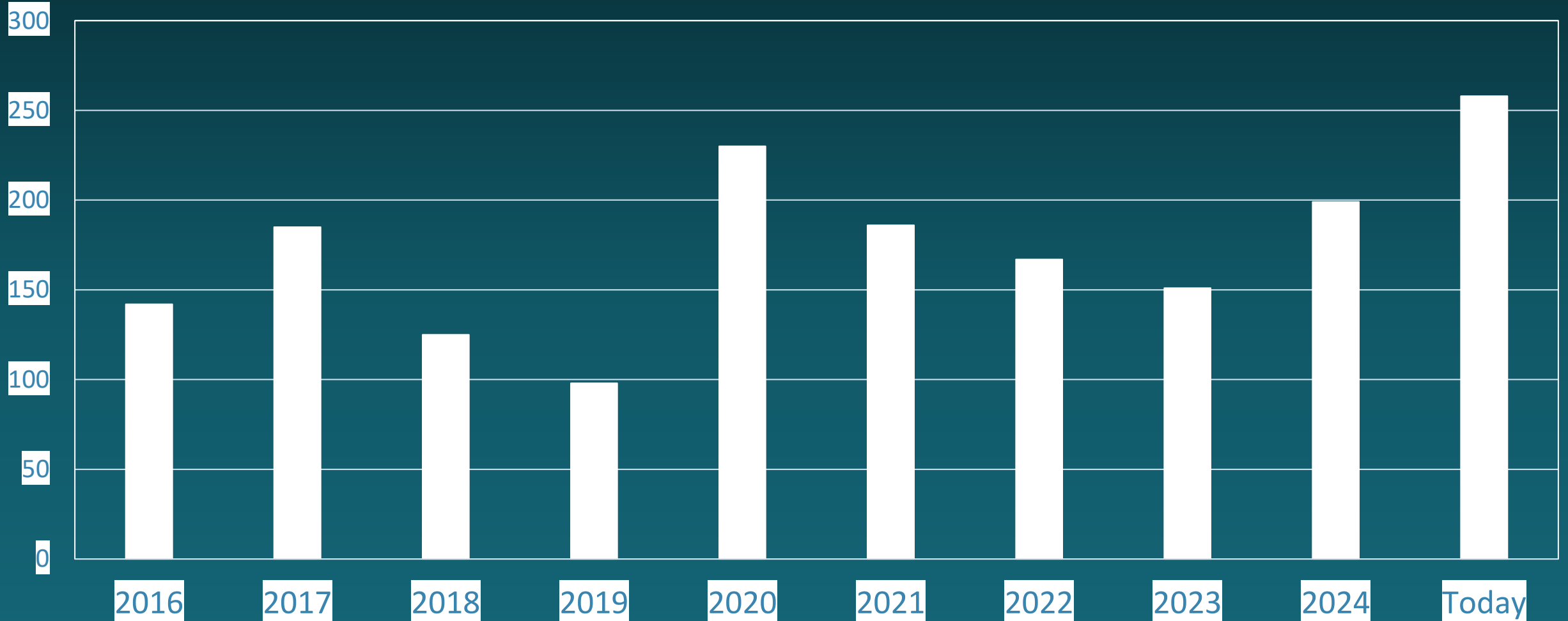
***Violet Garcia**

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Karluk (3 students)**



AKTEACH Full Time Enrollment through the Years



AKTEACH Enrollment

294
Individualized
Learning
Plans

258 Full

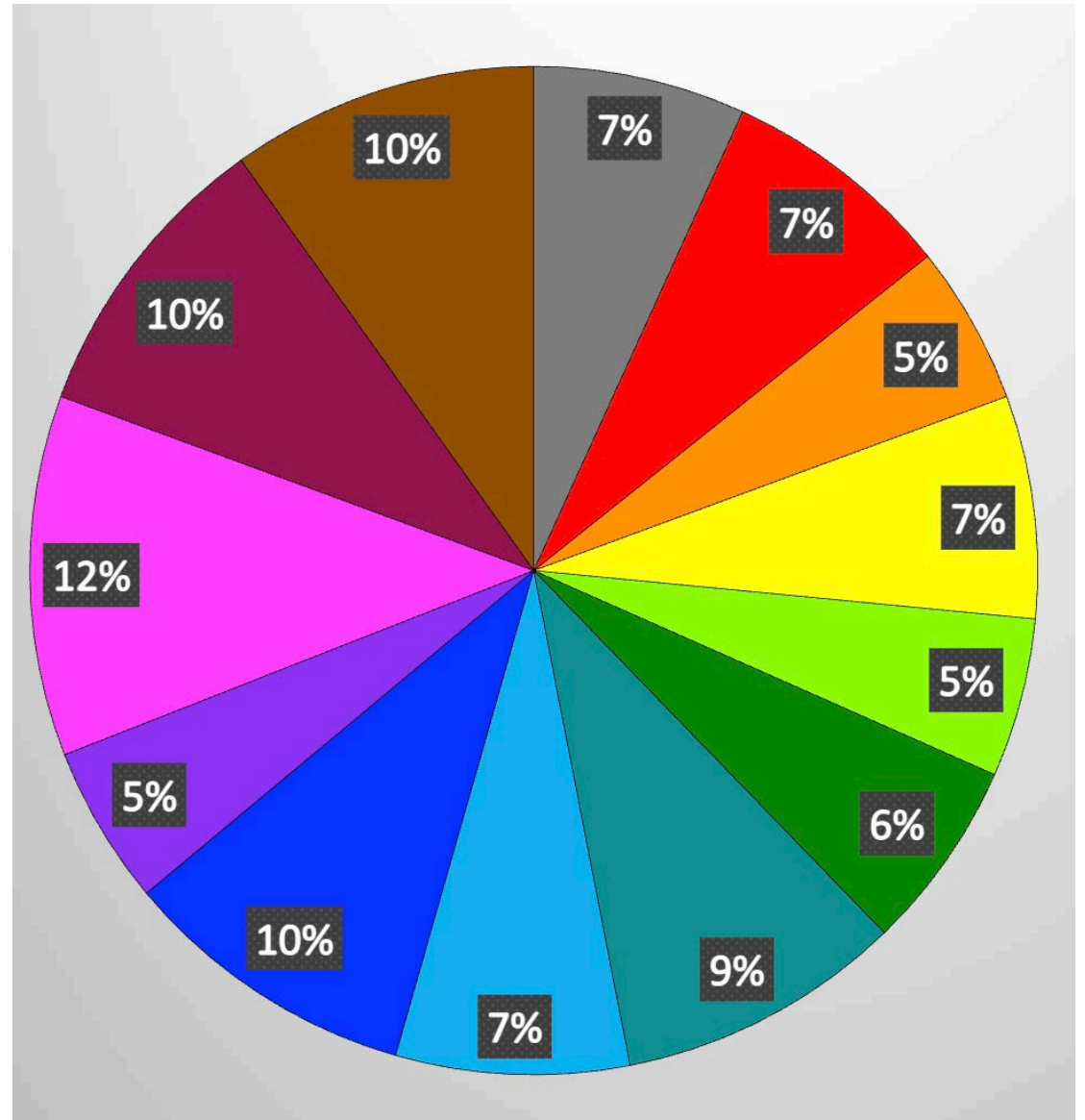
14 Half

22 Part

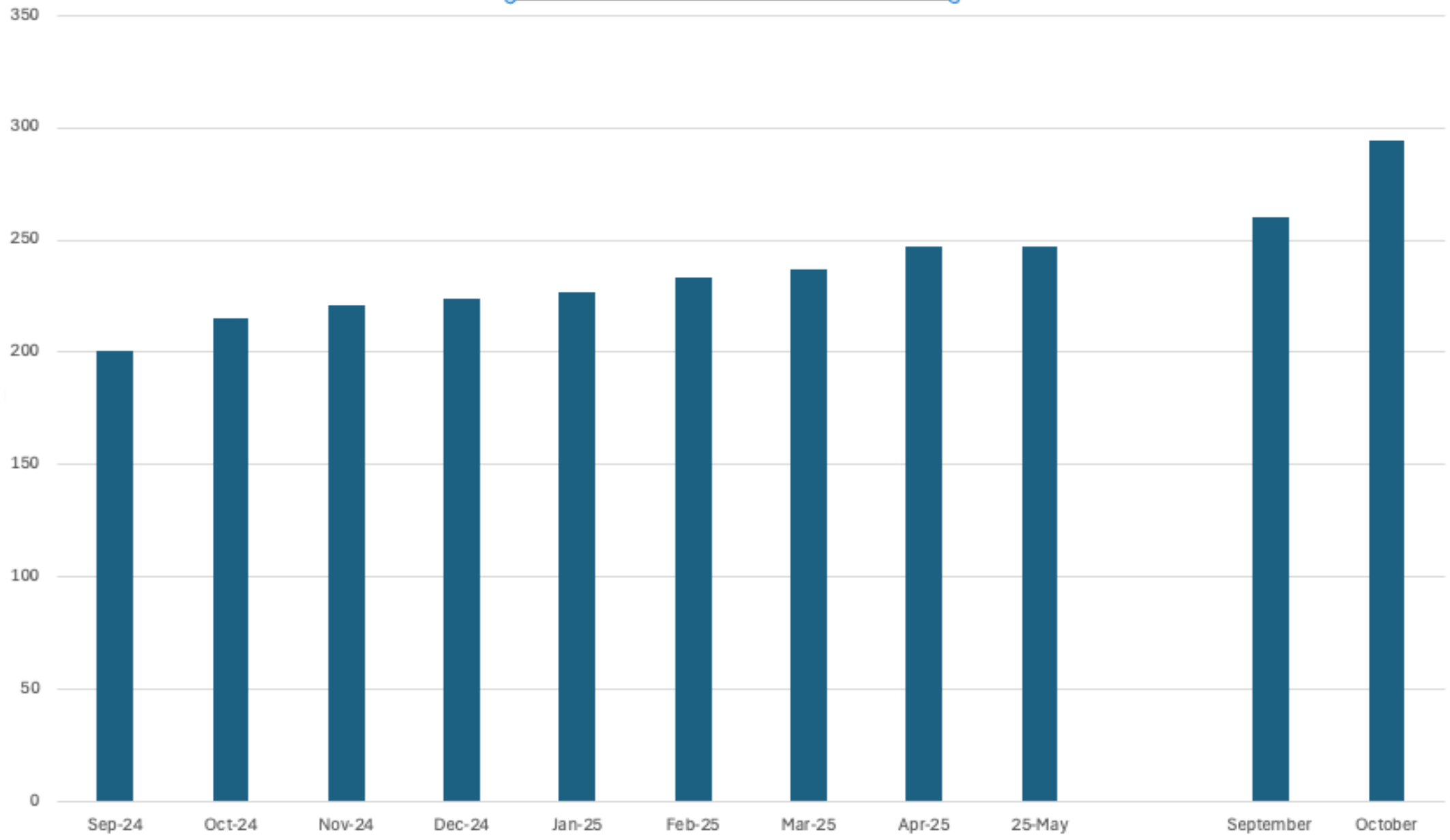


Migrant: 58
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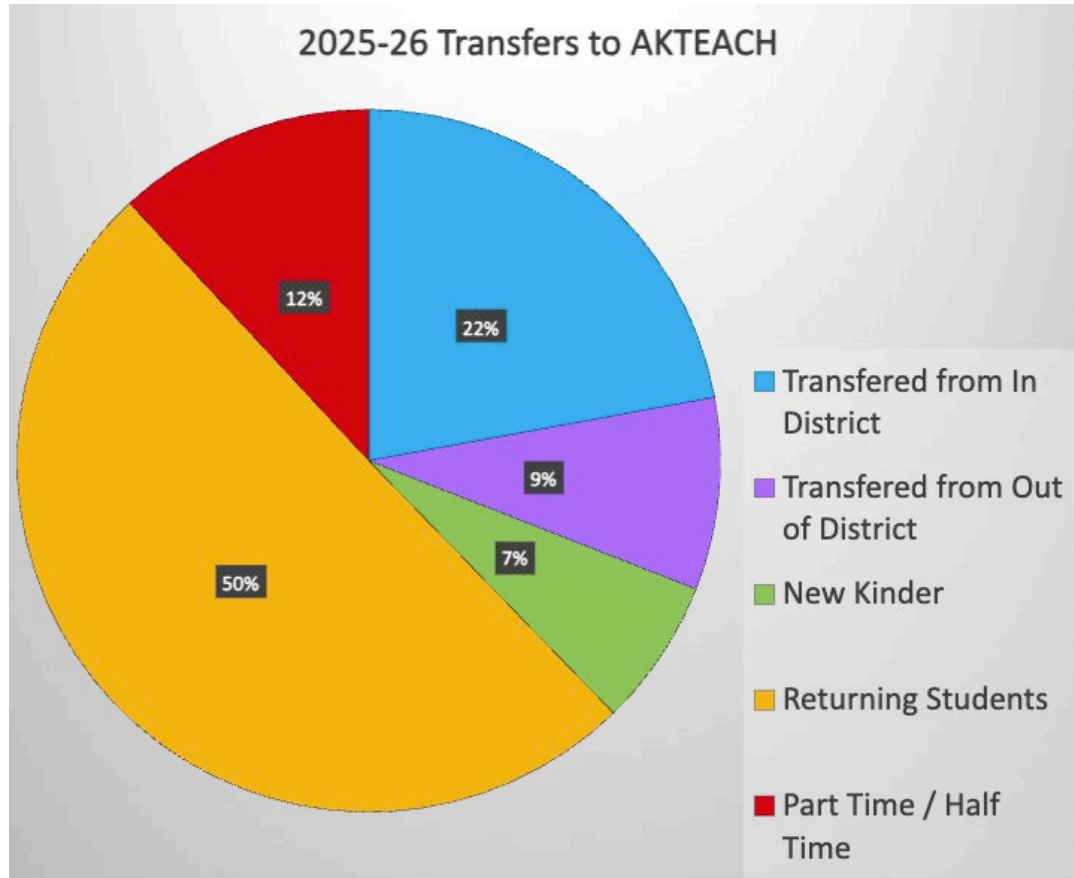
Grade Count 25-26	
Kindergarden	20
1st Grade	22
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5th Grade	18
6th Grade	27
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8th Grade	28
9th Grade	15
10th Grade	34
11th Grade	28
12th Grade	29



Monthly Enrollment 24-25 to Present



Student Transfer Data

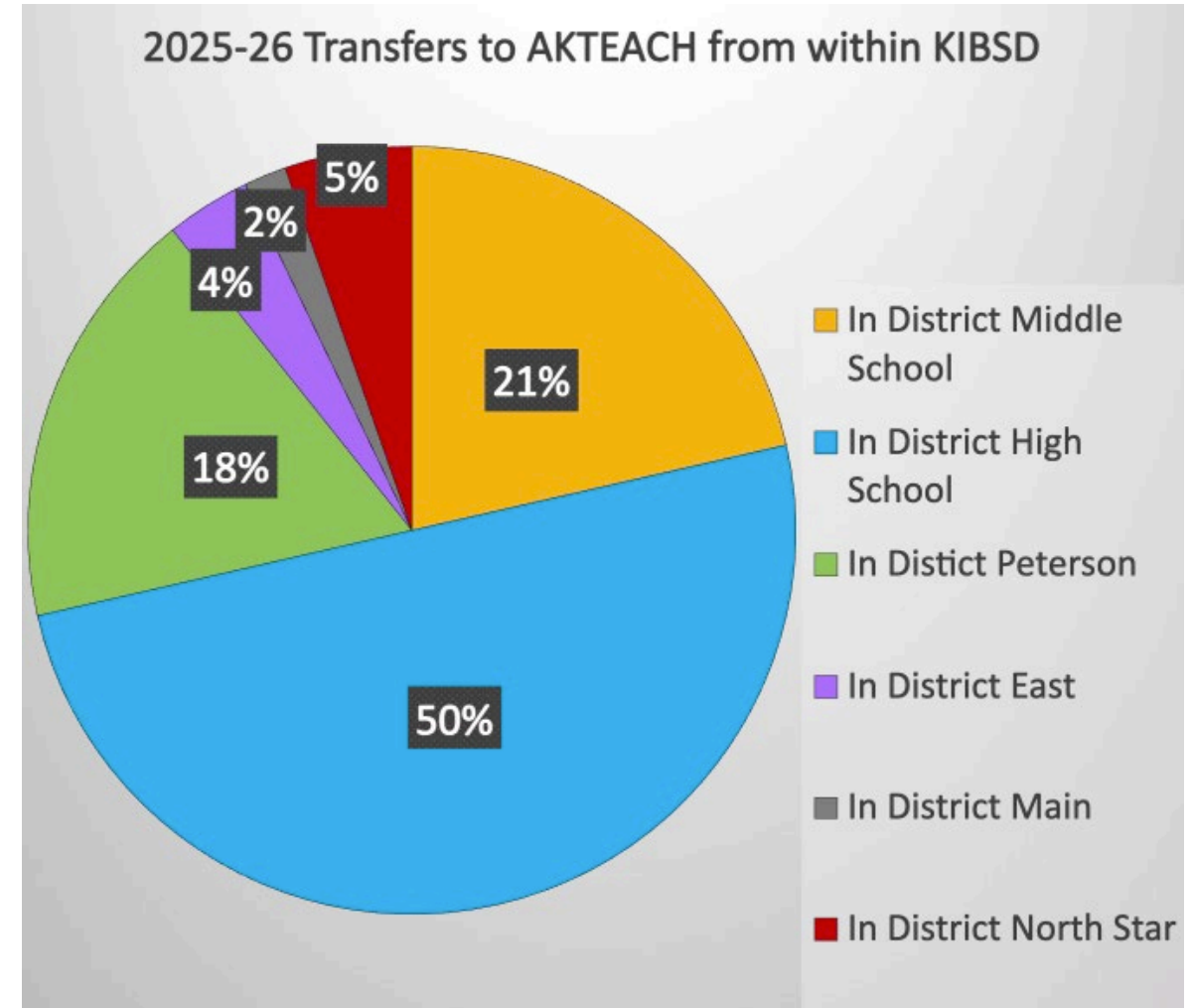


Transferred from In District	65
Transferred from Out of District	26
New Kinder	20
Returning Students	148
Part Time / Half Time	35
Total New Students	111

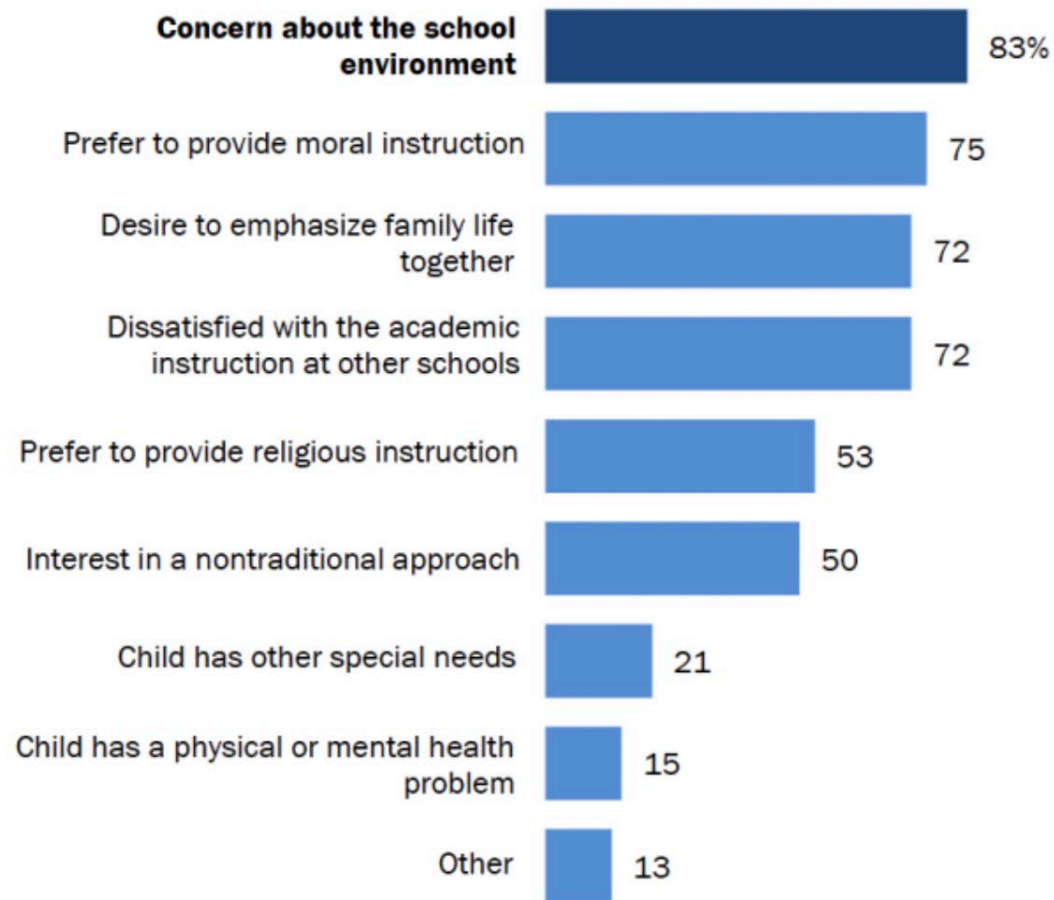


In District Transfer Data

In District Elementary	18
In District Secondary	47
In District Middle School	16
In District High School	31
In District Peterson	10
In District East	3
In District Main	2
In District North Star	3



% of U.S. parents of homeschooled K-12 students who report each of the following as a reason for homeschooling their child



Note: Responses of parents or guardians with a homeschooled child in kindergarten through grade 12 or equivalent. Refer to "How we did this" for links to full NCES report and question wording.

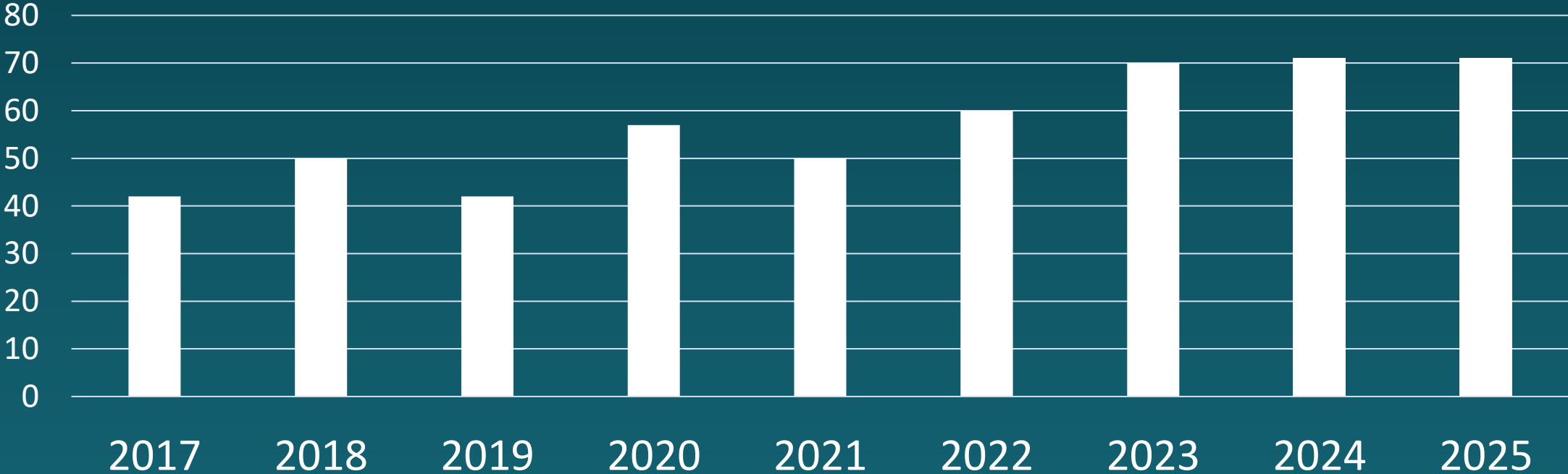
Source: National Center for Education Statistics, National Household Education Surveys Program. "Parent and Family Involvement in Education: 2023" (accessed Feb. 13, 2025).

Homeschool Requirements

- Individualized Learning Plan
- Quarterly progress report with work samples
- Monthly contact
- Testing



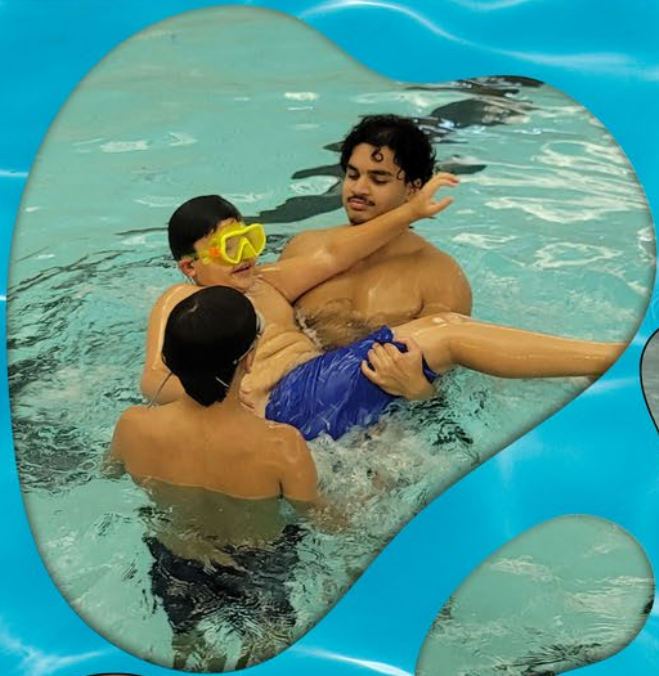
Graduation Rate



Activities and Events!



Swim

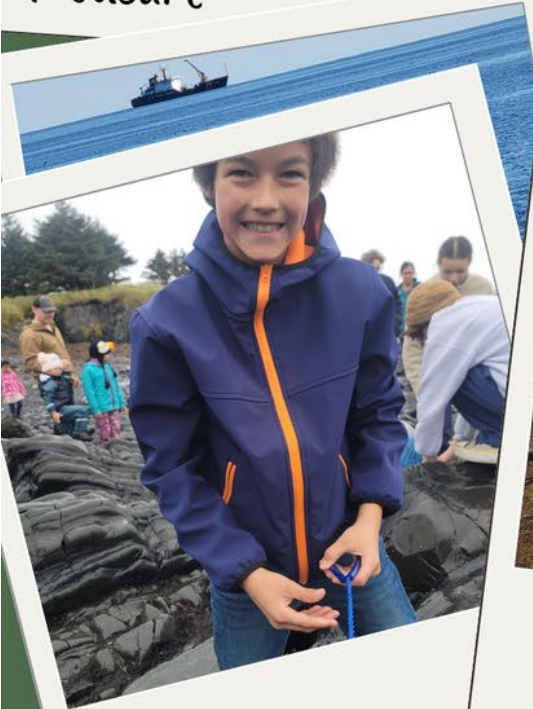




Searching for buried treasure



End of Summer Beach Trip



A perfect day for Adventure



Tidepool Critters

School Improvement Plan

Based on 2023 AK Star data

Designation: Additional Targeted Support and Improvement

Student Groups: AK Native/American Indian, Economically Disadvantaged



BOY Benchmarks



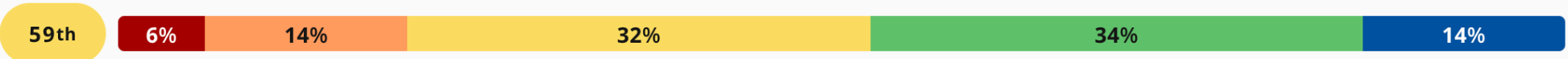
MAP Growth Math

AKTEACH

School Profile

Achievement Overview

AKTEACH | Math K-12

Grade	Achievement Fall 2025-2026 Median and Distribution	Number of Students
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MAP Growth Reading- 24% participation rate

AKTEACH

School Profile

Achievement Overview

AKTEACH | Reading

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Tested Fall 2025-2026




MAP Growth Language Usage

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DIBELS Reading

21% participation

	Composite
Well Below Benchmark	25% 4 Students
Below Benchmark	38% 6 Students
At Benchmark	13% 2 Students
Above Benchmark	25% 4 Students



Needs

Additional Certified Support

Migrant funds have been allocated for a 15hr/week Aide position





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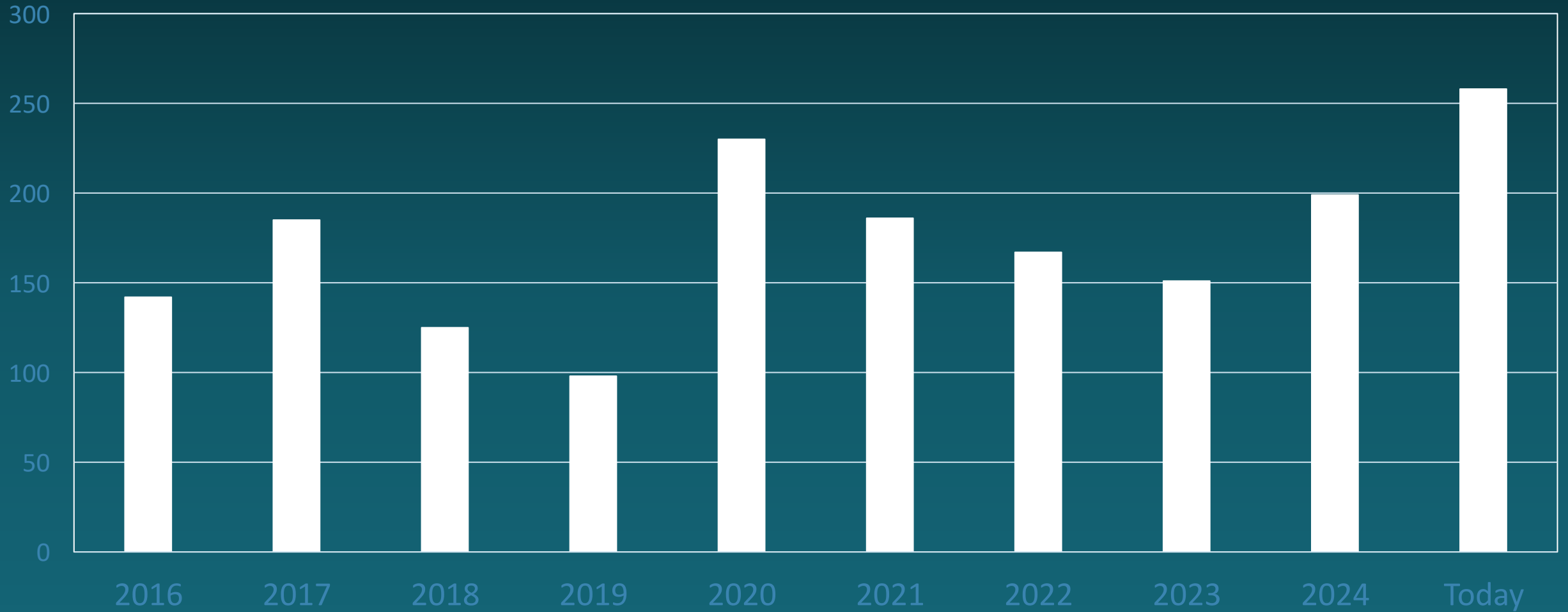
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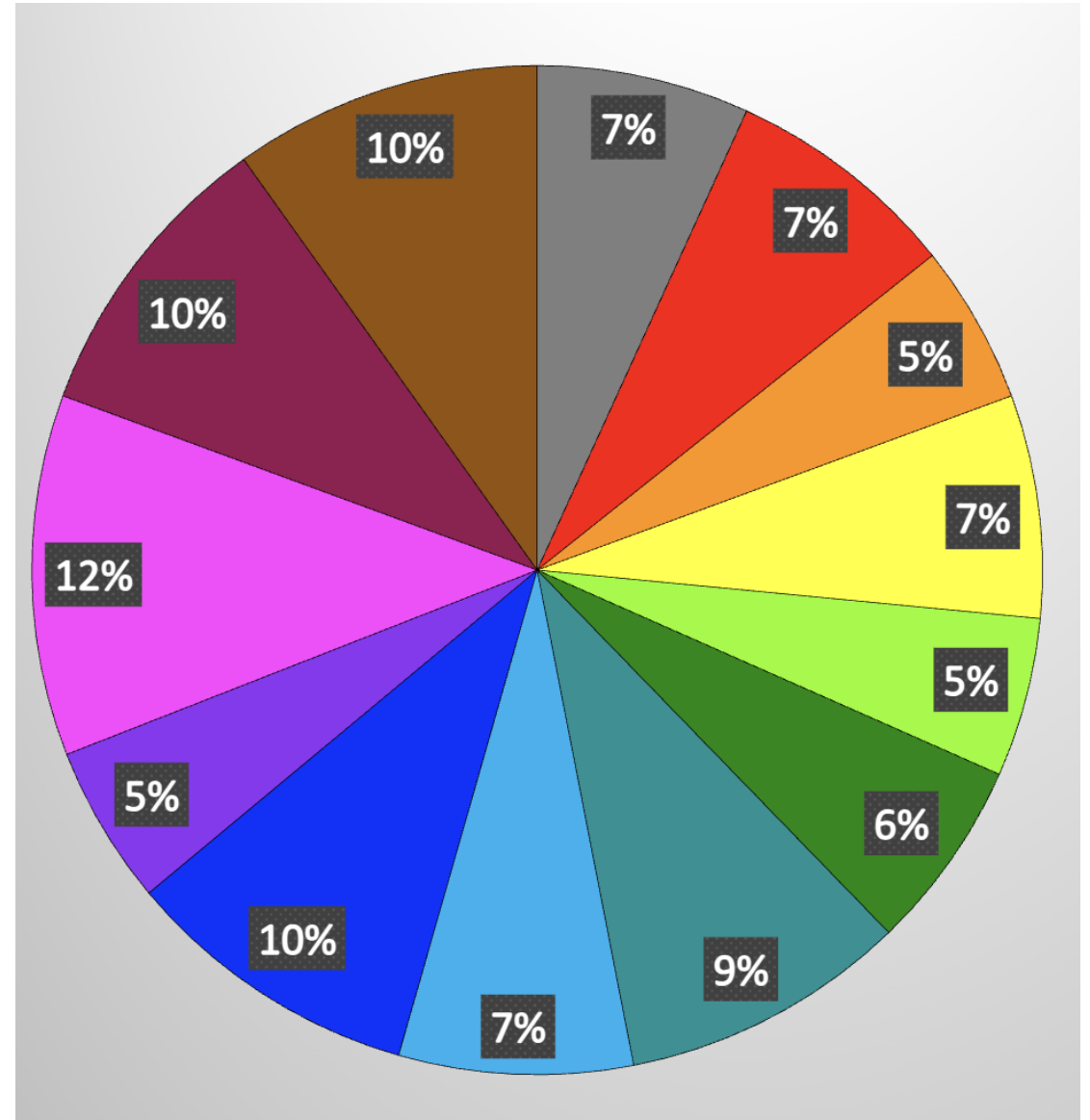
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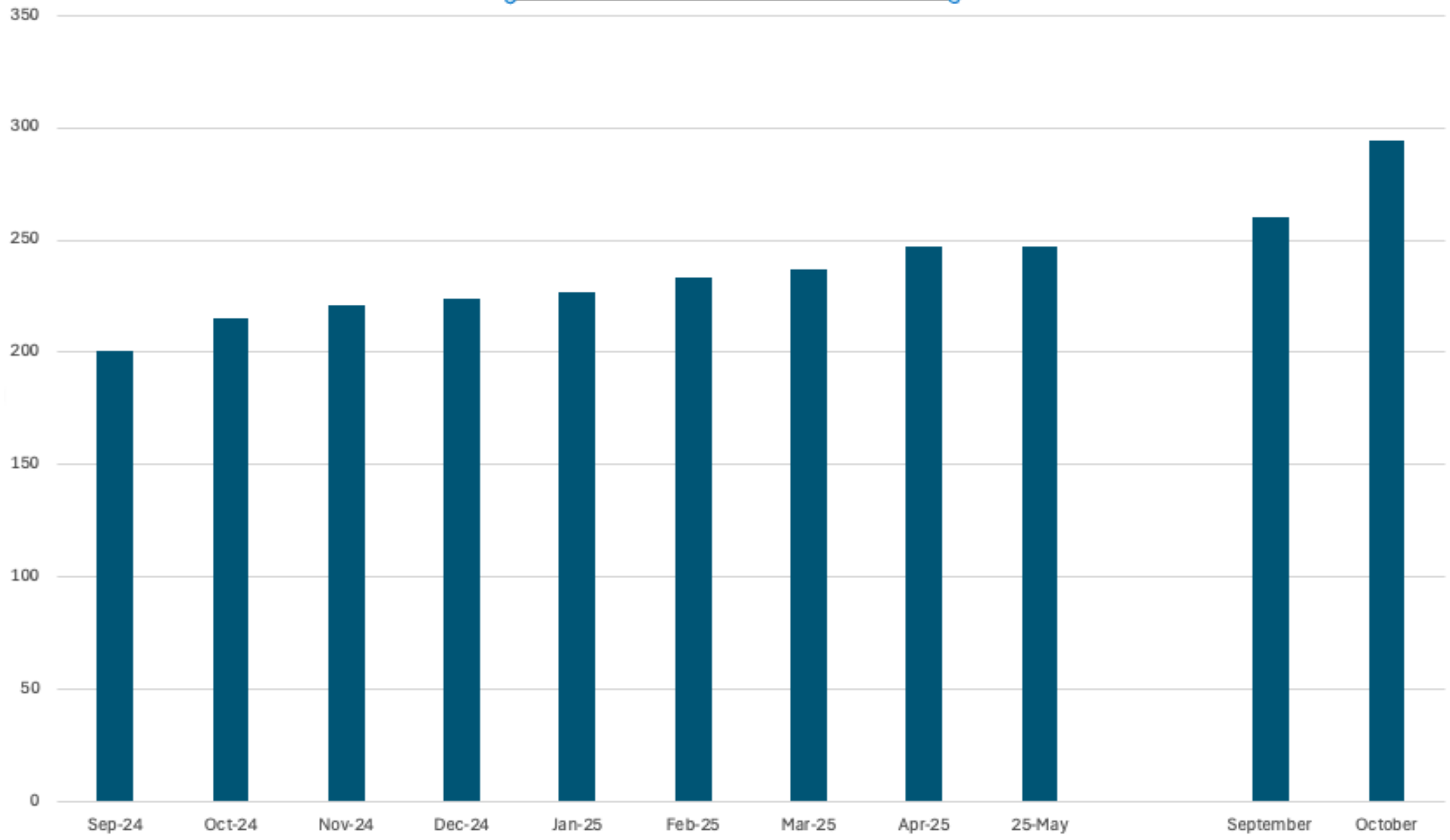


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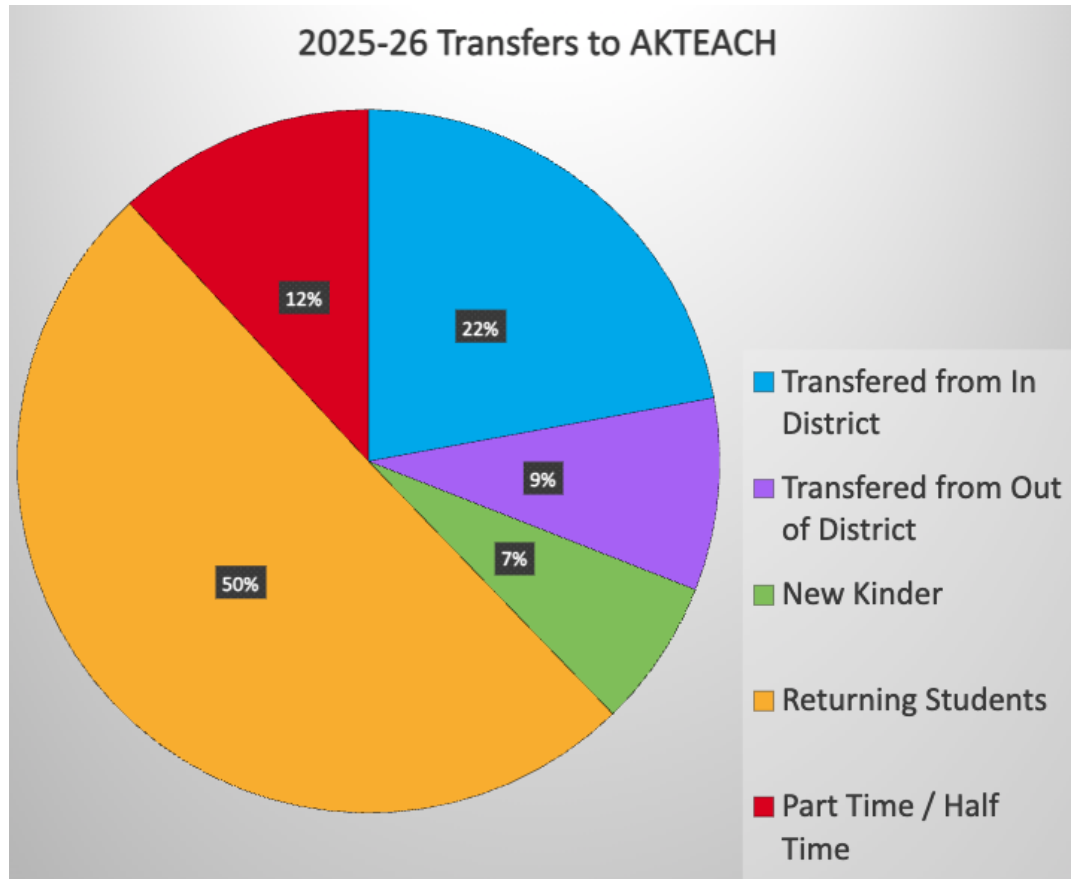
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Monthly Enrollment 24-25 to Present



Student Transfer Data

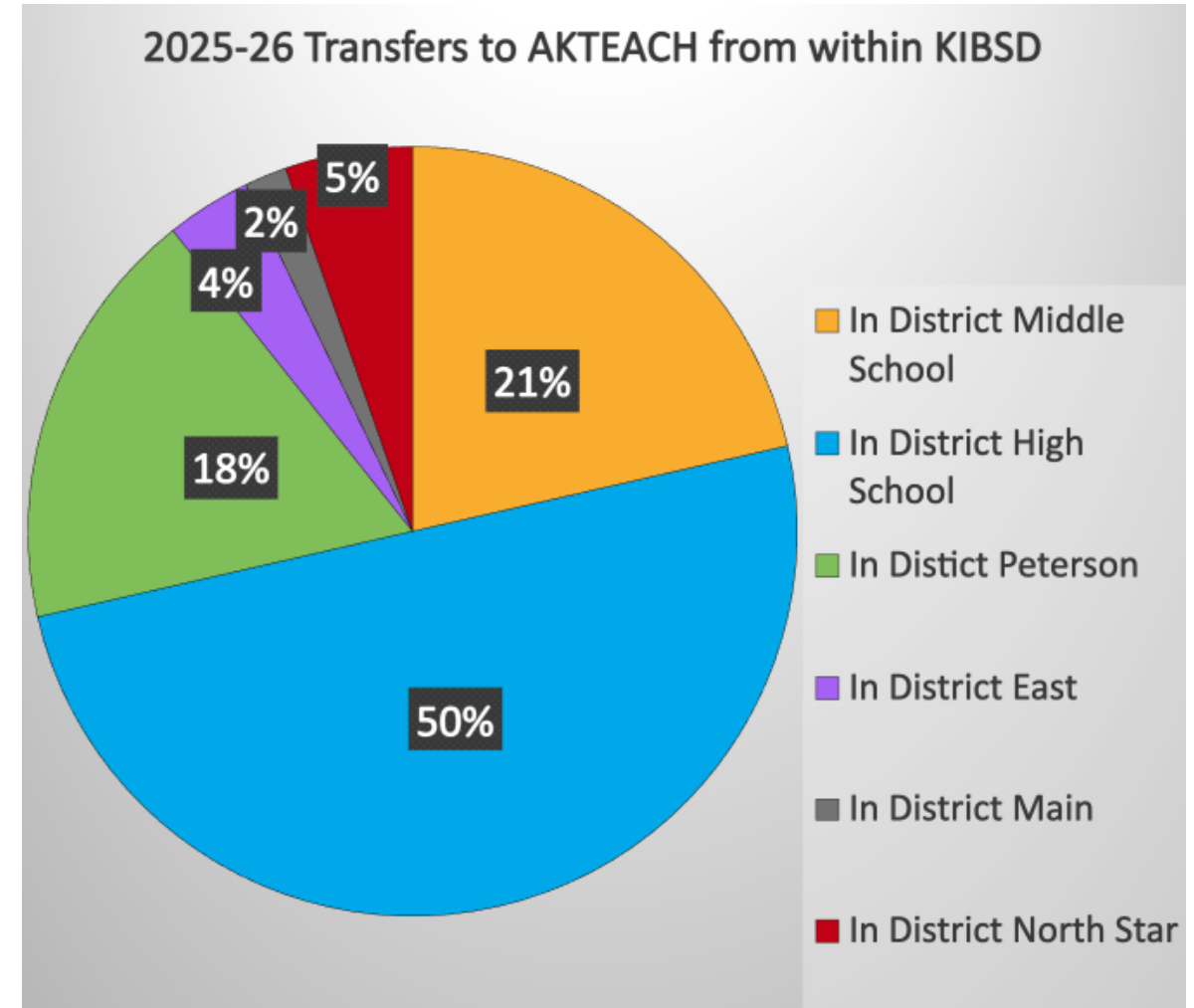


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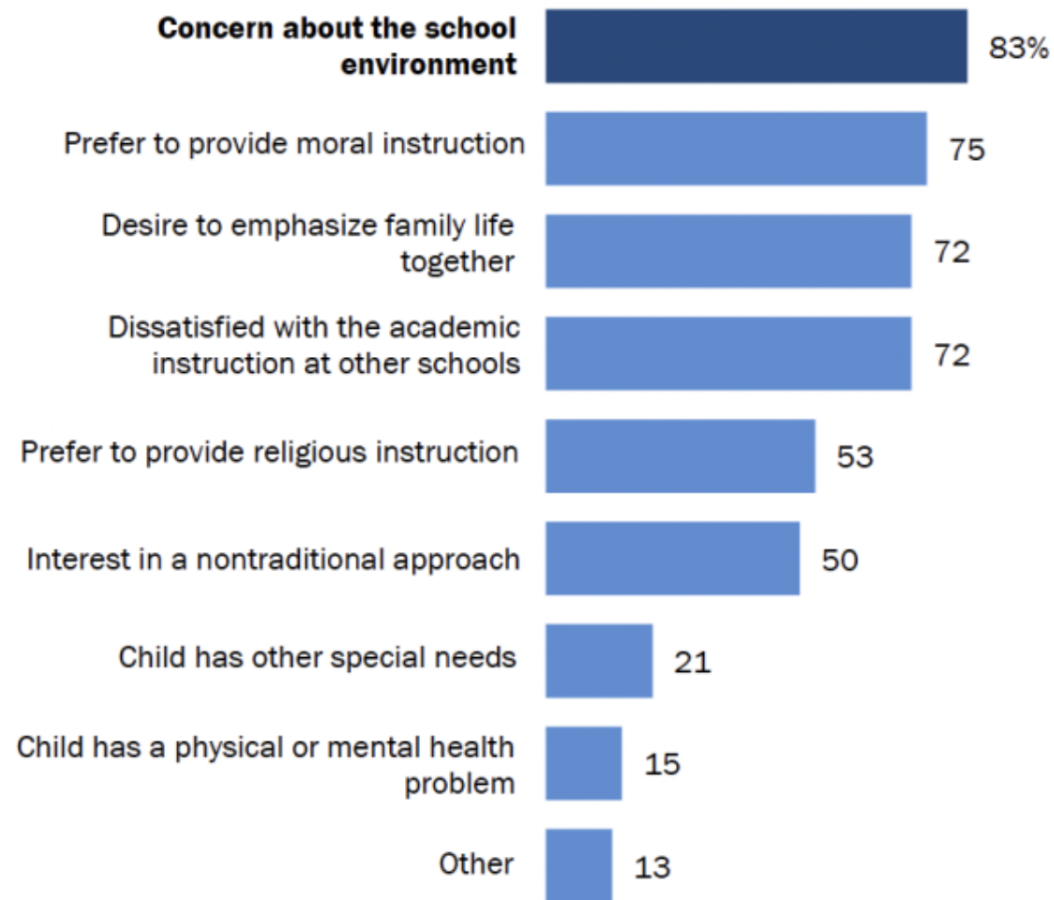


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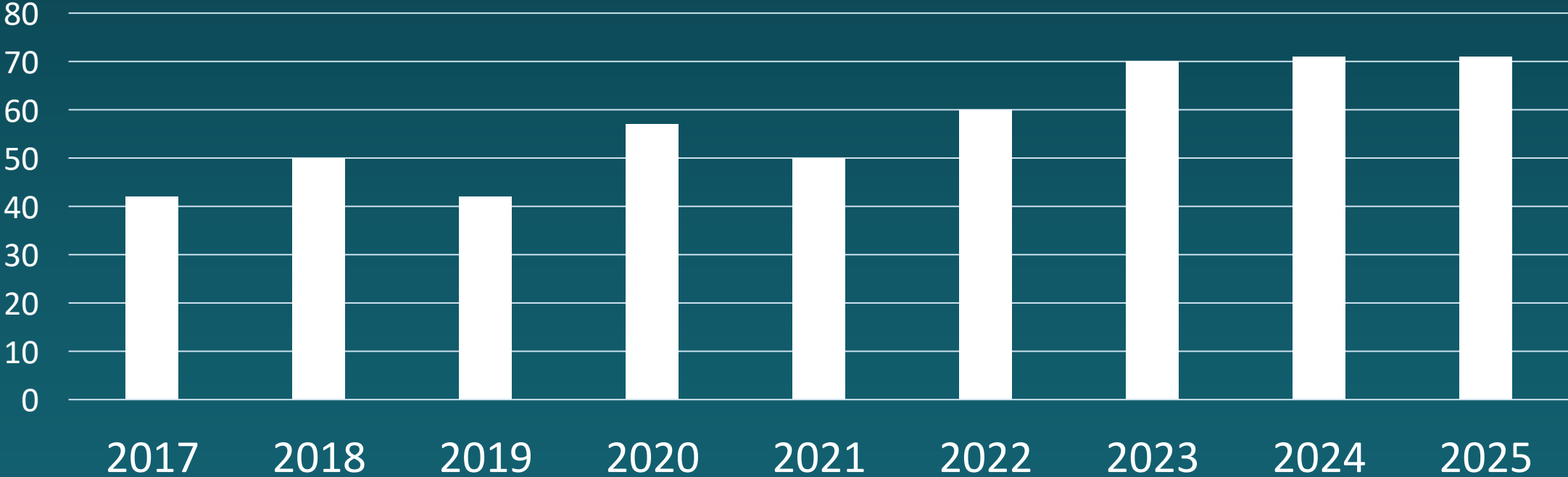
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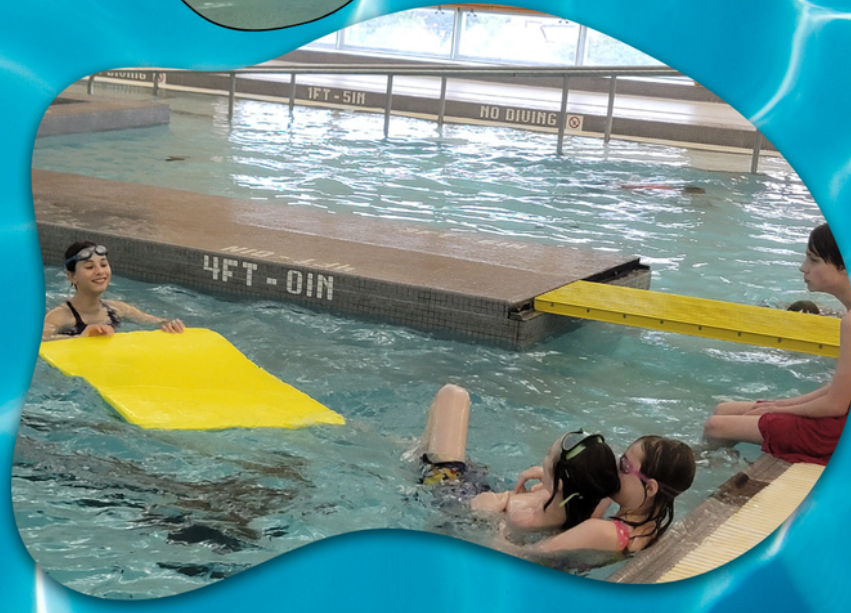
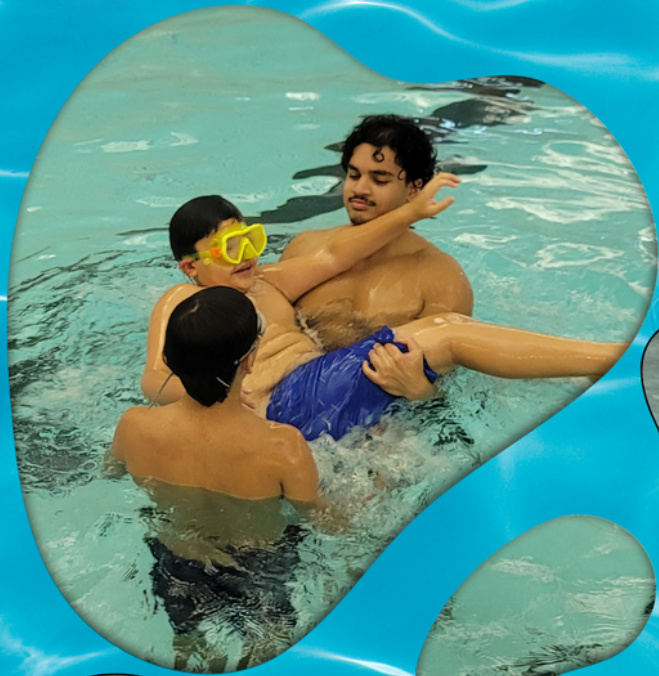
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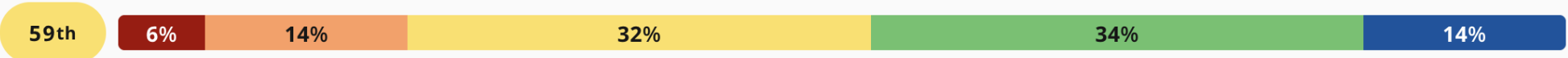
MAP Growth Math

AKTEACH

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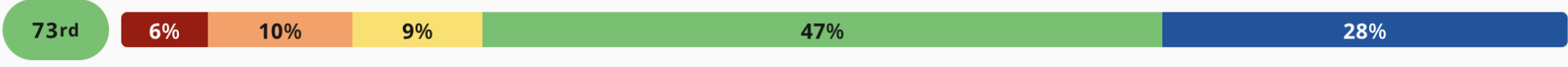
MAP Growth Language Usage

AKTEACH

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AKTEACH | Language Usage

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Needs

Additional Certified Support

Migrant funds have been allocated for a 15hr/week Aide position





Kodiak High School

Jonathan Acker, Principal

Matt Bieber & Kathryn Symmes, Assistant Principals

Student & Volunteer Recognition

Students

Donavyn and Gabriel Koehler



Volunteer

Steve Johnston



Gratitude

- KHS Parent Volunteers
 - All volunteers
 - Nicole Fuerst
- Booster Club
- Substitutes
- Community Partnerships
- Excellent faculty and staff
- Supportive community
- Continued Board support for CTE programs



Celebrations

- New auto outreach to villages
- New Tides Counselor and New teachers



Courtney Baader
NEW TIDES



Rhissan Acebuche
*Chemistry &
Physics*



John Vincent Forteza
ELAP



Upcoming Events

- Athletics:
 - Winter sports:
 - Hockey
 - Wrestling
 - Basketball
 - Cheer
 - Spring sports:
 - Softball
 - Baseball
 - Track and Field
 - Soccer
- Activities:
 - E-Sports
 - Student Council
 - Dances:
 - MORP
 - Snowball
 - Prom
- Arts:
 - Music Concerts
 - Drama Productions
 - Art Showcases
- Assessments:
 - AK Star
 - AP Exams
 - ACT & SAT Tests
 - ASVAB Test
- Graduation





Enrollment

- As of October 9, 2025, KHS has 522 students
 - Grade 9 – 116
 - Grade 10 – 140
 - Grade 11 – 135
 - Grade 12 – 131
- Kodiak Digital Learning Program (KDLP):
 - 149 enrollments with 116 unique students taking 29 different classes
- New Tides (Alternative Learning Program):
 - 30 students



Enrollment

- Career and Technical Education – 11 CTE strands taught by 8 teachers serving 571* students:
 - Automotive Technology – 81
 - Certified Nursing Assistant – 6
 - Construction Trades – 78
 - Culinary Arts – 96
 - Digital Photo & Communications/AV – 29
 - Early Childhood Education – 36
 - Engines & Motors – 69
 - Fisheries – 44
 - Medical Terminology - 20
 - Visual & Graphic Design – 36
 - Welding – 76



Staffing

- **Certificated:**
 - 36 full-time teachers
 - 2 additional part-time teachers
 - 3 counselors (plus 1 Providence counselor)
 - 3 administrators
- **Classified:**
 - 3 secretaries
 - 16 Aides
 - 9 other support staff



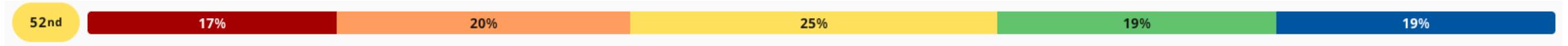
Assessment Data



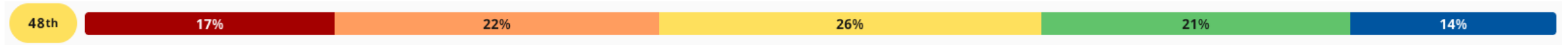
Fall Achievement Overview (n=322)

Median
Percentile

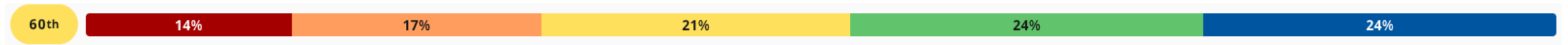
Math



Reading



Language Usage



Percentiles Key: ● 1st - 20th ● 21st - 40th ● 41st - 60th ● 61st - 80th ● >80th

Low Low Average Average High Average High



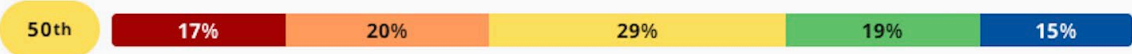
Math Growth (n=268)

61% of students demonstrated average growth or higher from last fall

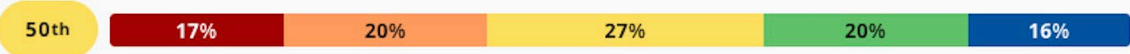
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



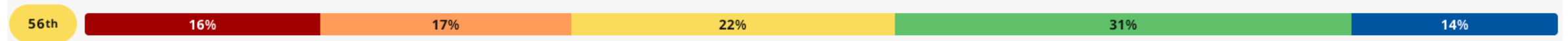
Achievement Fall 2025-2026 Median and Distribution



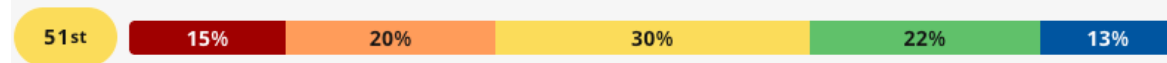
Reading Growth (n=206)

67% of students demonstrated average growth or higher from last fall

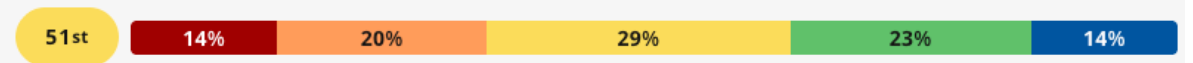
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



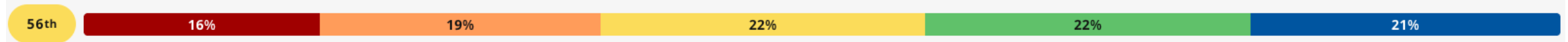
Achievement Fall 2025-2026 Median and Distribution



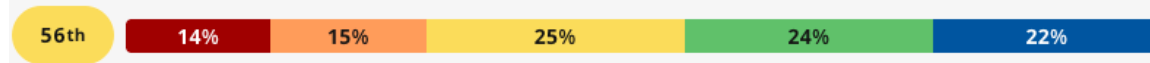
Language Usage Growth (n=209)

65% of students demonstrated average growth or higher from last fall

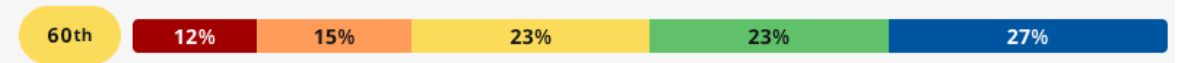
Growth Median and Distribution



Achievement Fall 2024-2025 Median and Distribution



Achievement Fall 2025-2026 Median and Distribution



Summary

Subject	Current Proficiency
Math	63%
Reading	61%
Language Usage	69%

Subject	% Demonstrating Average(+) Growth
Math	61%
Reading	67%
Language Usage	65%



Plans for improvement

English Curriculum (Tier 1)

- Honors and AP classes
- Literacy strategies across the curriculum

Leveled math classes(Tier 1)

Learning Labs (Tier 2)



Supports

Tier	Academic	SEL	Vocational	Additional Supports
1	Library Lunch Hours Teacher Office Hours KDLP School Counselors	Bear's Award School Connect Foundations Team School Counselors Providence Clinician	Scholarships Work Study Career Expo College Guidance	Migrant Education Community Organizations (KANA, KWRCC, Koniag, Providence, Kodiak College) Clubs Sports Booster ELAP Special Education
2	School Counselors KDLP - Credit Recovery Learning Labs	Providence Clinician Social Worker		
3	New Tides	Providence Clinician Social Worker New Tides		



What about our high achievers?

How are we helping further their growth?



Advanced Placement (AP) Courses

AP Course	Enrollment
Calculus	9
Language and Comp	42
World History: Modern	39
Psychology	32
Statistics & Probability	13
Studio Art (2D, 3D, & Drawing)	6
US History	47
Environmental Science	24
Total	213
Unique students	134

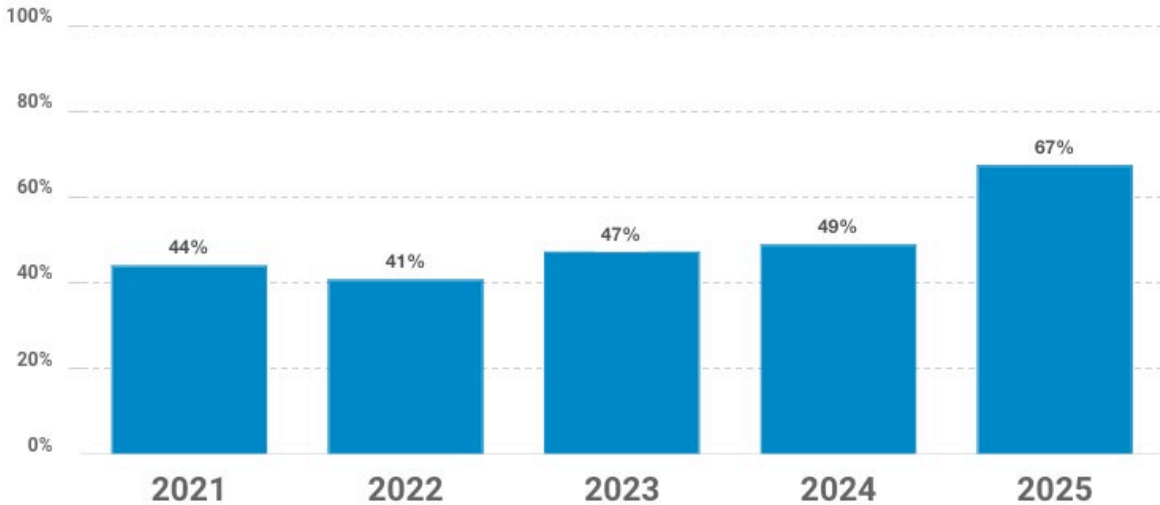
Female: 60%*

Male: 40%*



AP Assessment data

 % OF TOTAL AP STUDENTS WITH SCORES 3+



 SCHOOL SUMMARY

	2021	2022	2023	2024	2025
Total AP Students	59	76	55	94	89
Number of Exams	107	102	74	132	175
AP Students with Scores 3+	26	31	26	46	60
% of Total AP Students with Scores 3+	44.07	40.79	47.27	48.94	67.42



AP Assessment data

Organization Summary (Total Students: 89)

	2D Art Dsgn	3D Art Dsgn	Calc AB	Eng Lit Comp	Euro Hist	Psyc	Stat	US Hist	Total Exams
Number of Exams	4	2	8	53	32	28	17	31	175
Average Score	3.3	3.0	3.1	3.0	2.4	2.9	2.1	2.5	2.7
Percent of Exams with Scores of 3 or Higher	100%	100%	75%	70%	53%	64%	29%	52%	60%



Needs

- Staffing:
 - Full-time librarian
 - Literacy specialist
 - Interventionist
- Digital outdoor display
- Communication system





Kodiak High School



Annual Maintenance Report

October 20, 2025

MISSION

Safe, comfortable instructional spaces for students and teachers

Preventative Maintenance

Partnership with the Borough



Highlights from the Year

All fuel tanks painted.
Elementary Reconfiguration
Akhiok teacher housing
State PM 5-Year Inspection
Collaboration with Borough



Key Metrics

Square Footage & Budget

480,000 sq ft.

(not including North Star)

Budget = \$11 per sq ft

48,000 sq ft. per technician

Benchmark:

\$13 per square ft (ASD)

40,000 sq ft per technician
(ASHRAE industry maximum)

Results:

20% less budget per sq ft

20% more square feet



How we're facing the challenge:

Added 3 temporary fulltime workers for the summer

Using 20% of our day custodians and building operators time for maintenance activities

Turning down requests that are not vital to the mission



Rural Schools

Akhiok

- Teacher housing kitchen remodel, replaced kitchen stove, repaired restroom sinks

Chiniak

- Potable Water Delivery for 10 weeks, Exterior paint

Old Harbor

- Water fountains/bottle fillers installed, replaced kitchen appliances

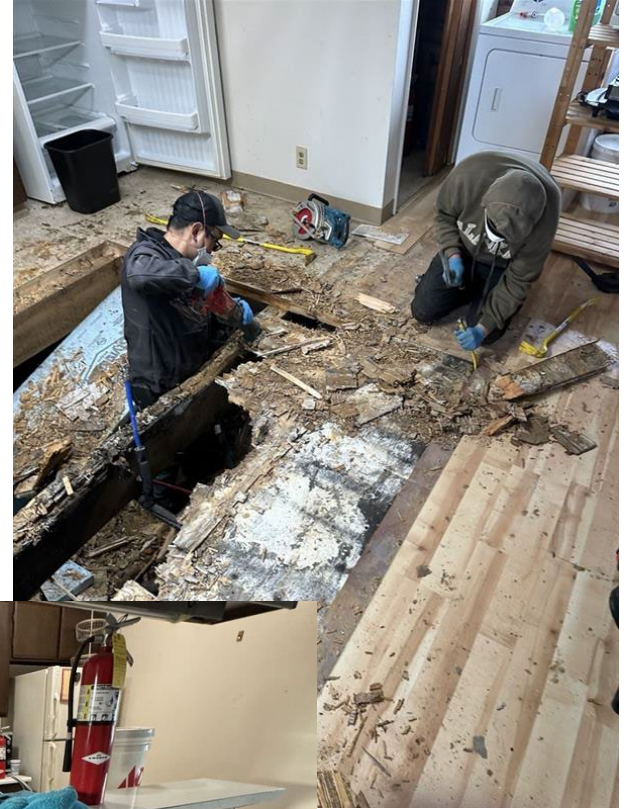
Ouzinkie

- Leaking unused well pump permanently capped

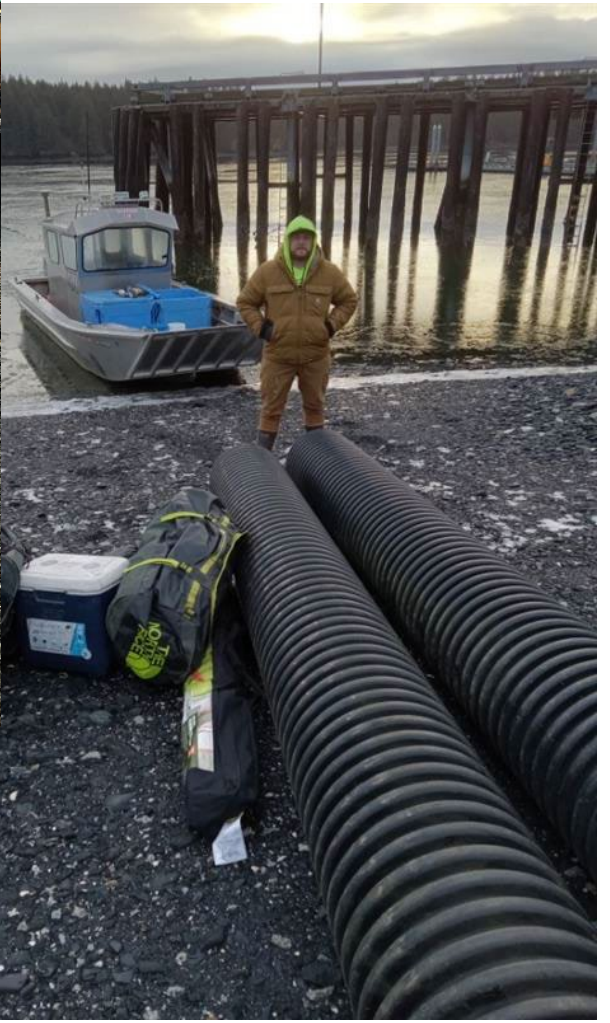
Port Lions

- Culvert, boardwalk, faucets









High School complex Site Projects

Kodiak High School:

- Cafeteria stair support stanchion re-welded, Cafeteria window decals installed, rebuilt CP-110, replaced dozens of blown fuses on electric boiler

Middle School

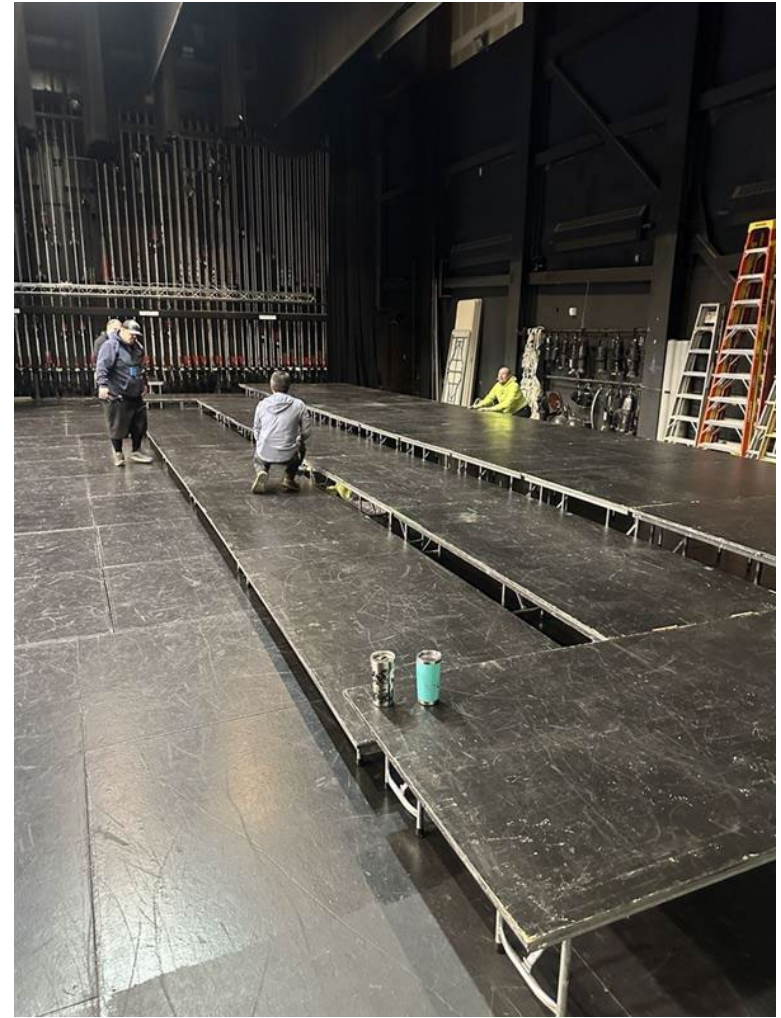
- Lockers (500 labor hours), fire hazards, bus ramp lighting, air handler rooftop hoods that were leaking replaced

Central Office/PreK

- Exterior railing for PreK students







Elementary Sites

East Elementary

- Exterior stair treads, classroom reconfigurations

Peterson Elementary

- Replaced failed water heater, re-lamped with LED lighting

Main Elementary

- Repaired playground equipment, completed reconfiguration

North Star

- Replaced failed VFD last winter, completed reconfiguration





Other Sites

Maintenance Shop –

- Repaired/returned all 25 District vehicles to service
- Average vehicle age is 2011

Auditorium

- Repaired ceilings in exit hallways to meet fire code

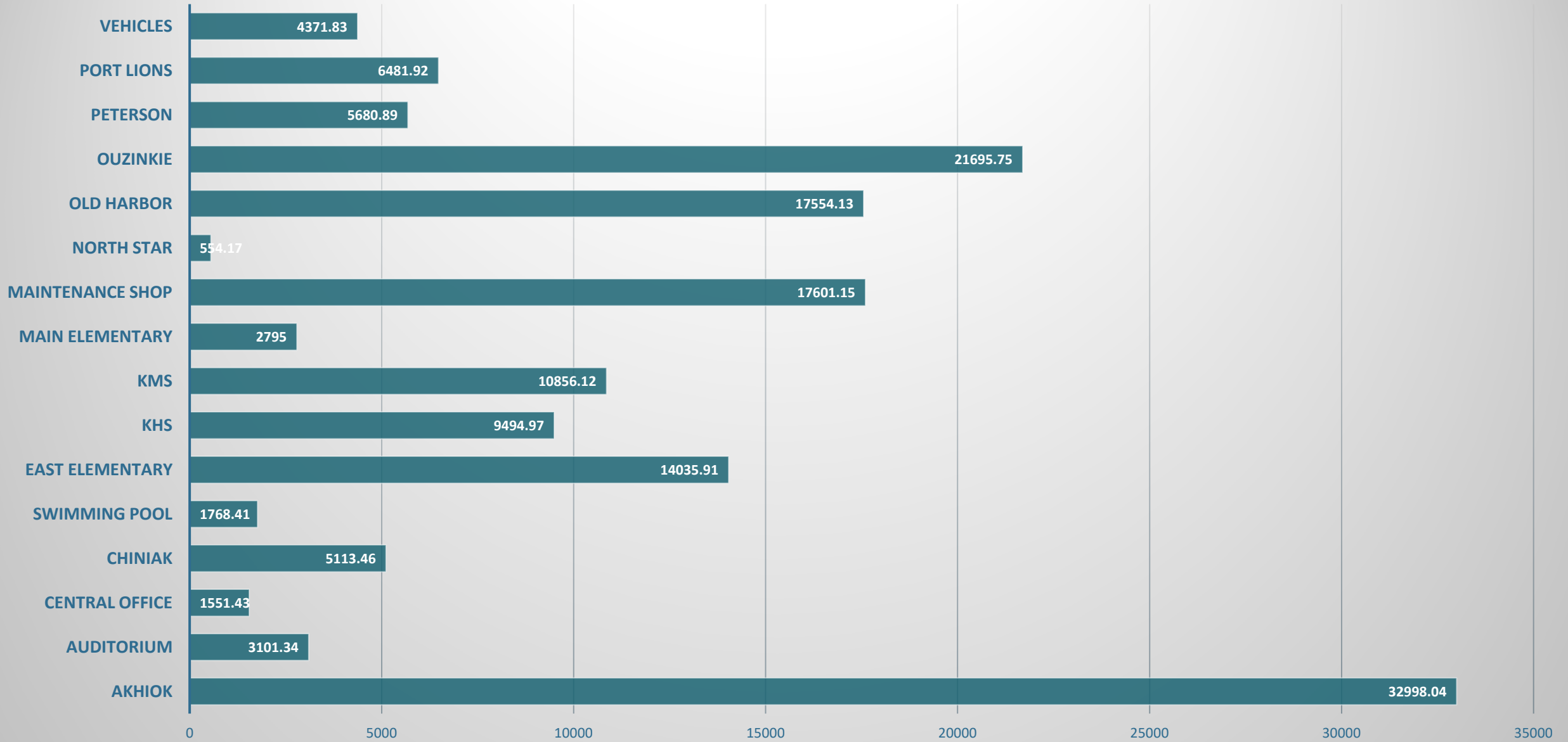
Pool –

- Facilitated Borough assessment, flushed heating loop, installed filter bank





Maintenance Costs by Site from July 1, 2025



DEED Facilities Requirements:

<p>1 – Maintenance Management</p> <ul style="list-style-type: none"> •10 maintenance staff positions •11 schools, 2 teacher housing units, Auditorium, Pool, Central Office •Preventive maintenance plus average of 3,600 work orders per year 	<p>•\$600,000 (parts, consumables, safety supplies, travel to rural sites, snow/ice management, fire/life/safety services, waste disposal, critical spares, work order software)</p>
<p>2 – Energy Management</p> <ul style="list-style-type: none"> •Utilities Budget oversight (in conjunction with Finance) 	<p>•\$50,000 (energy efficiency investments)</p>
<p>3 – Custodial Care of Buildings:</p> <ul style="list-style-type: none"> •14 custodial staff positions •Custodial Supply Budgets oversight 	<p>•\$20,000 (equipment replacements – vacuums, machines, restroom dispensers)</p>
<p>4 – Maintenance Training</p> <ul style="list-style-type: none"> •OSHA, AHERA, technical trades training •DEED CIP, AASB Maintenance, and AMLJIA Risk Management training 	<p>•\$20,000 (Travel, Tuition, Fees)</p>
<p>5 – Renewal and Replacement Schedules</p> <ul style="list-style-type: none"> •Conduct Annual Facility Condition Assessments 	<p>•\$10,000 (professional inspections/surveys)</p>
<p>6 – Six Year Capital Improvement Planning</p> <ul style="list-style-type: none"> •Prepare Six Year plan for Board approval annually, prepare CIP applications 	
<p>Other -</p> <ul style="list-style-type: none"> •Rent on Admin Offices •Medical/Safety: AED batteries/pads, sharps disposal, Arctic Care, radios •Events: Field trip bus scheduling, community schools use scheduling, setup 	<p>•\$175,000 (rent on admin. offices) •\$5,000 (medical safety items) •\$10,000 (scheduling software) •\$10,000 (emergency preparedness)</p>
<p>•TOTAL</p>	<p>•\$900,000</p>



Upcoming Projects

KMS to KHS Elevator
Replacement – this Winter

Rural Fire Alarm Panels

Arctic Care support – next Spring

3 Failed VFD's, Many Aged VFD's

KMS Gym – Restroom Plumbing

Exterior painting: doors, trims,
hoods, etc – next Summer

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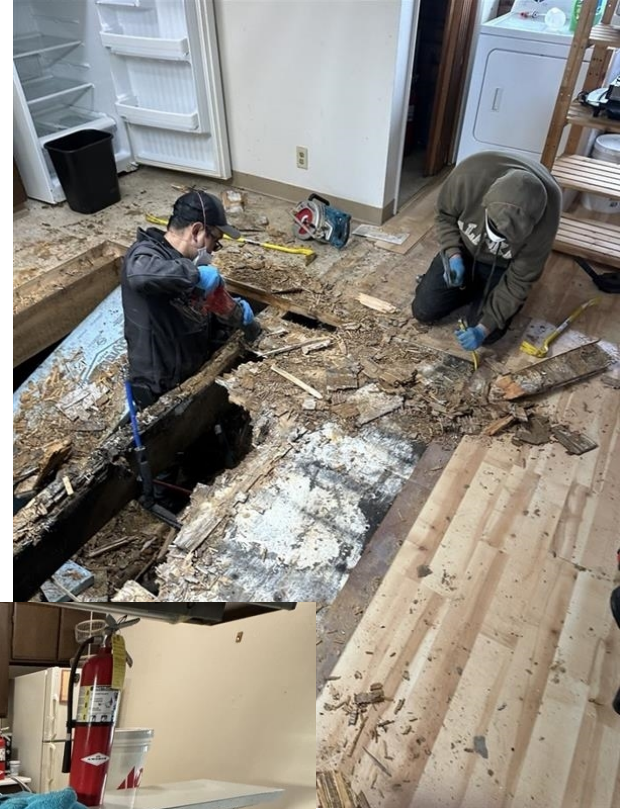
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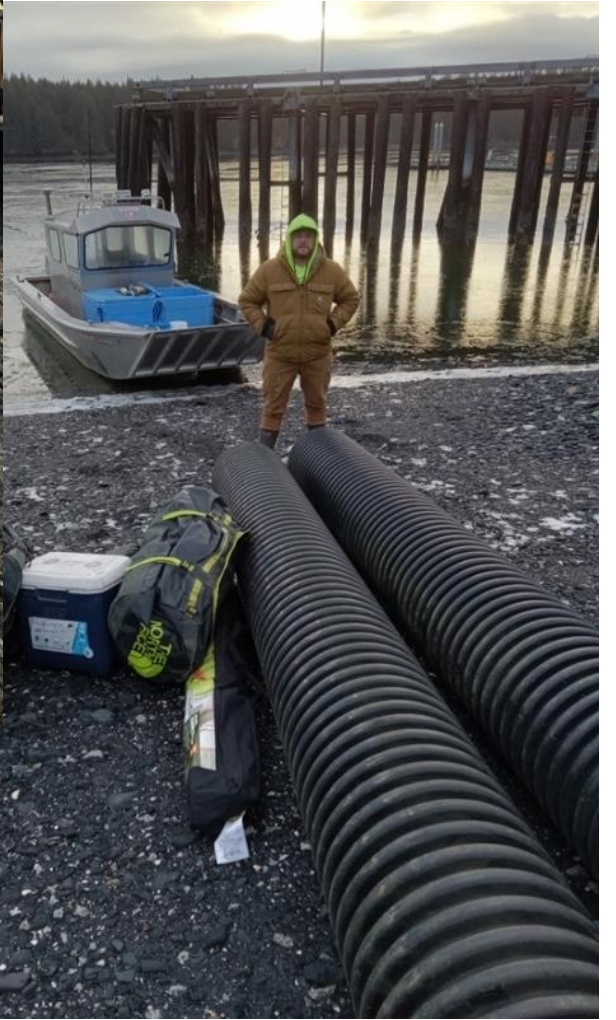
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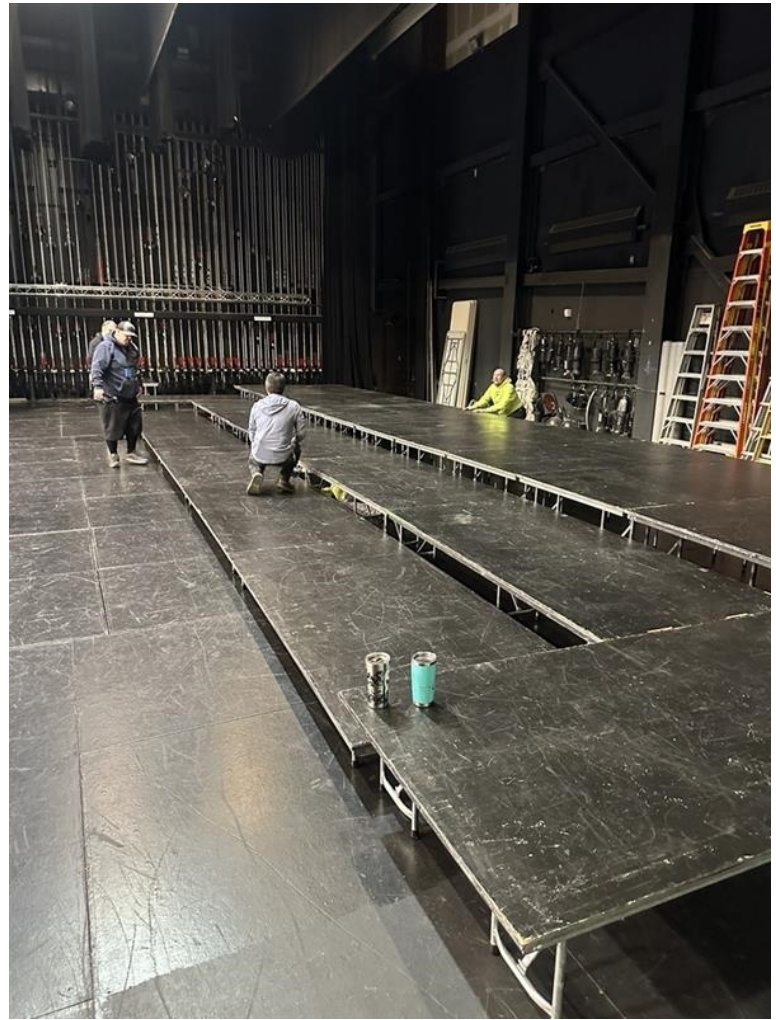
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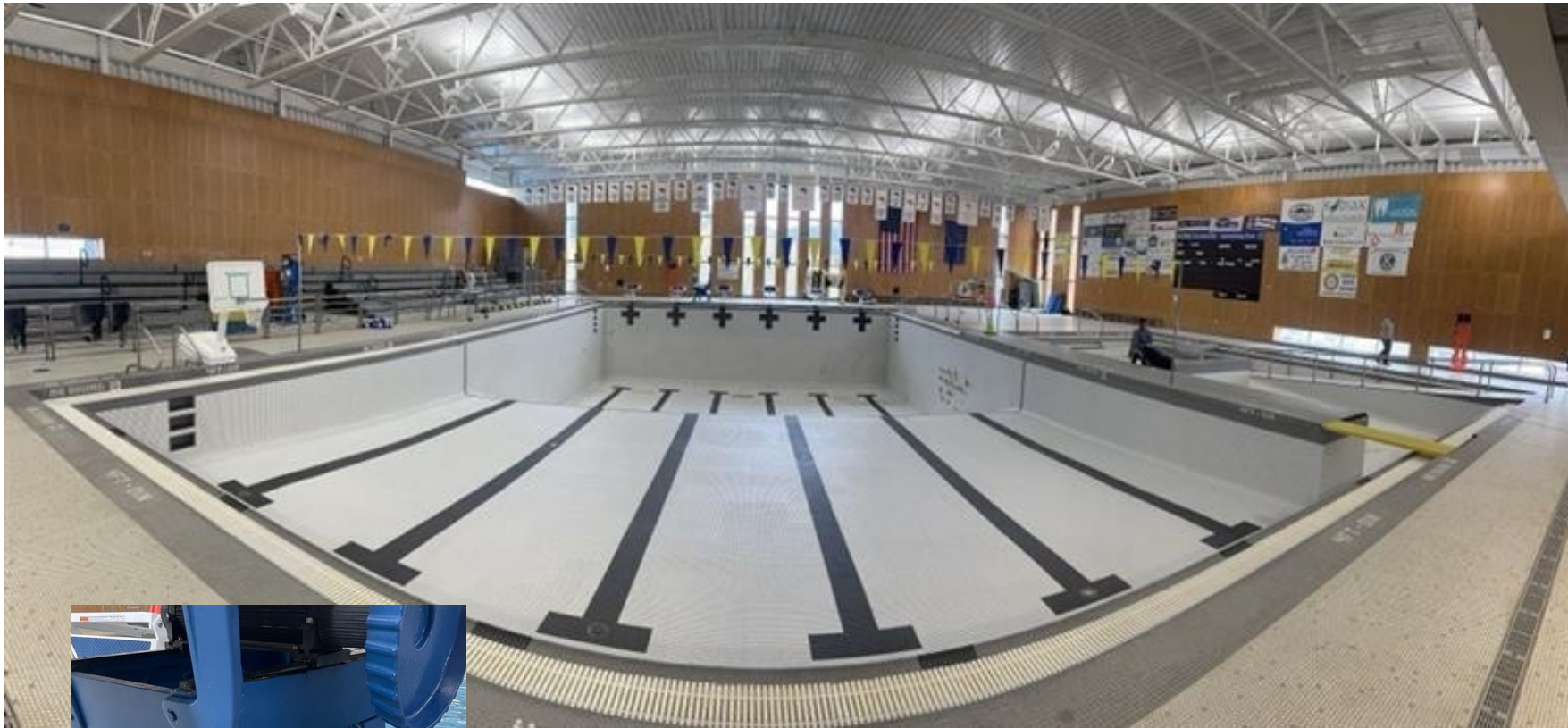
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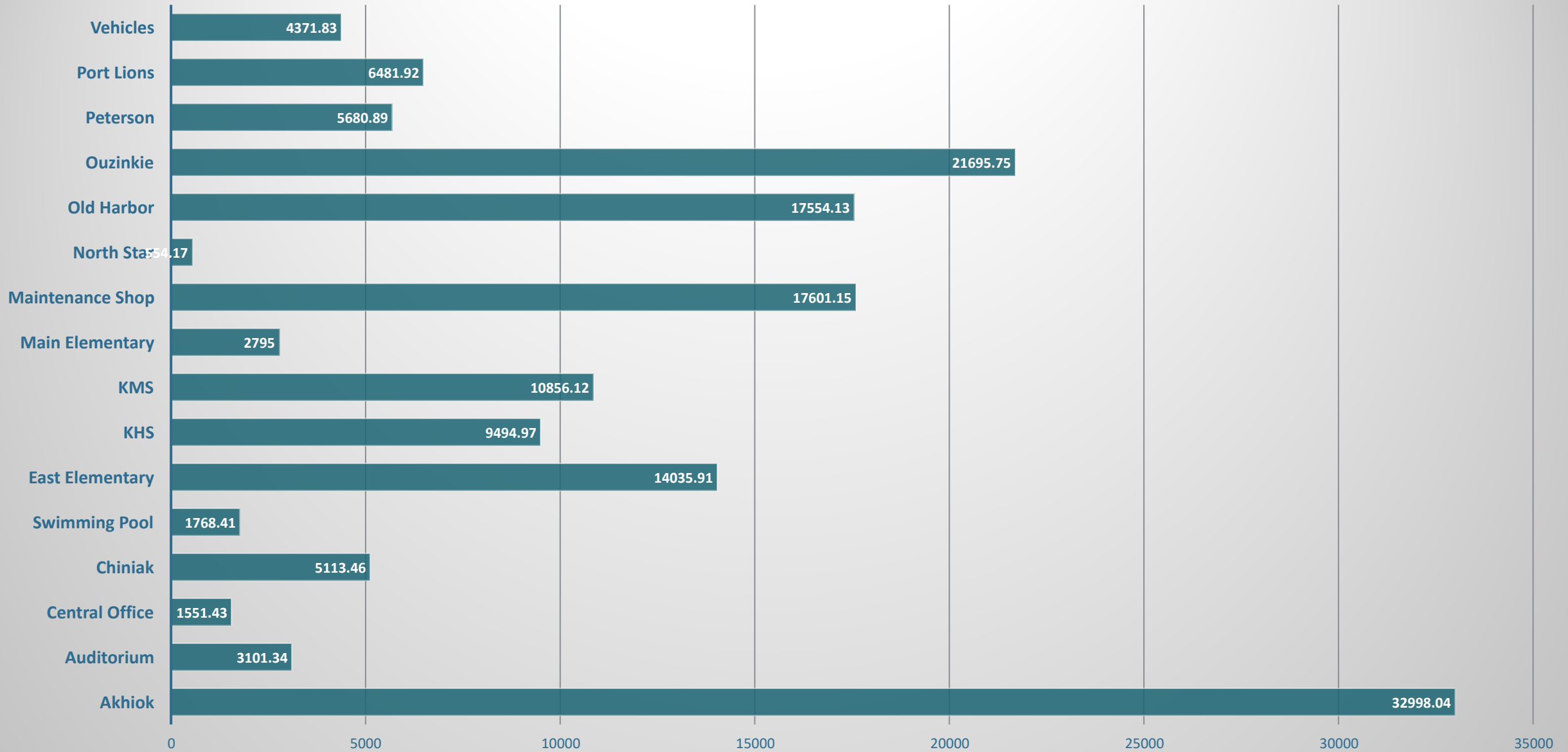
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Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
10.20.25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	Advisory School Board Election Certification				
Presenter or Contact Person:	Cyndy Mika, Superintendent				
Summary:	Action is needed to certify the 2025 Rural Schools Advisory School Board election results for newly elected and re-elected members as follows:				
Financial Implications:	There is no financial implication to the budget.				
Attachments:	Advisory School Board Election Results for: <ul style="list-style-type: none">• Akhiok• Ouzinkie• Port Lions				
Recommendation:	Administration is requesting School Board action to certify the 2025 Rural Schools Advisory School Board election results for newly elected and re-elected members as follows:				
Motion:	Move to certify the 2025 Rural Advisory School Board election results for Akhiok, Ouzinkie and Port Lions, as presented.				

Advisory School Board
Election Results*
October 7, 2025
Akhiok School

Seats A-G	Candidate	Marcella Amodo-White	12
	Candidate	Trevor Phillips	12
	Candidate	Dylan Peterson	12
	Candidate	Cheri Simeonoff	12
	Candidate	Speridon Sineonoff, Jr.	12
	Candidate	Glyndaril White, Jr.	12
	Candidate	Jazmine White-Amodo	11
	Write-in	Chevy	1

**Results are not official until KIBSD Board of Education certifies the election.*

Advisory School Board
 Election Results*
 October 7, 2025
 Ouzinkie School

Seat A	Write-in	Larissa Boskofski	8
	Write-in	Brady Sigmon	3
	Write-in	Melodi Anderson	2
	Write-in	Susana Bennett-Melendez	2
	Write-in	Danica Clarion	2
	Write-in	Michelle Johnson	2
	Write-in	Amber Campbell	1
	Write-in	Daniel Campbell	1
	Write-in	Katherine P	1
	Write-in	Sierra Panamarioff	1
	Seat B	Candidate	Bliss Peterson
Write-in		Shelley Johnson	1
Write-in		Dorian Melendez	1
Write-in		Amber Panamarioff	1
Seat G	Write-in	Melodi Anderson	4
	Write-in	Larissa Boskofsky	2
	Write-in	Amber Campbell	2
	Write-in	Michelle Johnson	2
	Write-in	Garrat Gatter	1
	Write-in	Dorian Melendez	1
	Write-in	Michelle Boskofsky	1
	Write-in	Sierra Panamarioff	1
	Write-in	Kirstin Balluta	1
	Write-in	Susana Bennett-Melendez	1
	Write-in	Brady Sigmon	1
	Write-in	Andrea Boskofsky	1

**Results are not official until KIBSD Board of Education certifies the election.*

Advisory School Board
Election Results*
October 7, 2025
Port Lions School

Seat A	Write-in	Dorinda Kewan	4
	Write-in	Whitney McElwain	3
	Write-in	Tiana Bartleson	2
	Write-in	Susan Kewan	2
	Write-in	Brandon Bartleson	1
	Write-in	Mahlia Bendicto	1
	Write-in	Justin Ginez	1
	Write-in	Dianne Harrison	1
	Write-in	2027 McElwain	1
	Write-in	Shoshanna Weaver	1
	Seat B	Write-in	Crystal Eggemeyer
Write-in		Tiana Bartleson	2
Write-in		Lisa Covarrubias	1
Write-in		Jess Eggemeyer	1
Write-in		Kareasa McElwain	1
Write-in		Dawn Nelson	1
Write-in		Willie Nelson	1
Write-in		Shoshanna Weaver	1
Seat E	Write-in	Shoshanna Weaver	6
	Write-in	Charlea Kewan	2
	Write-in	Susan Kewan	2
	Write-in	Tiana Bartleson	1
	Write-in	Jack Harrison	1
	Write-in	Dorinda Kewan	1
	Write-in	Kareasa McElwain	1
	Write-in	Dawn Nelson	1

**Results are not official until KIBSD Board of Education certifies the election.*



Board Agenda Item

Kodiak Island Borough School District
 722 Mill Bay Rd
 Kodiak, Alaska 99615

Board Mtg. Date
10.20.2025

Reports of the Superintendent

Action Item

Consent Agenda

Reports, Routine Monthly
 X

Other

Subject:

FY26 SEPTEMBER FINANCIAL REPORTS

Presenter or Contact Person:

Krista Cowley, Chief Financial Officer

Summary:

September Financial Reports

Financial Implications:

BP 3460 The Superintendent or designee shall keep the School Board informed about the District's financial condition. The Board shall review the District's financial condition monthly, through the monthly Report of Revenues and Expenditures, to determine whether the district will be able to meet its financial obligations for the remainder of the fiscal year.

Attachments:

Board General Fund – Revenue Report
 Board General Fund – Expenditure by Object
 Board General Fund – Expenditures by Function
 Board General Fund – Expenditures by Site
 Student Activities Report

SEP-25	YTD Expense	YTD % by Function
Function 100-400	\$ 3,419,813.86	60%
Function 500-800	\$ 2,316,251.27	40%
Total	\$ 5,736,065.13	

Recommendation: | The Administration recommends the Board approve the FY26 September Financial Reports as presented.

Motion: | **Superintendent Cyndy Mika is requesting Board action to acknowledge the receipt of the September Report of Revenues and Expenditures, with Year-to-Date General Fund Revenues in the amount of \$7,609,958.14 and Year-to-Date General Fund Expenditures in the amount of \$5,736,065.13.**

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - REVENUE REPORT

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.011.0000	BOROUGH APPROPRIATION	(\$12,329,556.50)	(\$1,027,463.04)	(\$3,082,389.14)	(\$9,247,167.36)	\$0.00	(\$9,247,167.36)	75.00%
100.000.000.0000.012.0000	IN-KIND P&C INSURANCE	(\$505,000.00)	\$0.00	\$0.00	(\$505,000.00)	\$0.00	(\$505,000.00)	100.00%
100.000.000.0000.014.0000	IN-KIND AUDIT	(\$50,000.00)	\$0.00	\$0.00	(\$50,000.00)	\$0.00	(\$50,000.00)	100.00%
100.000.000.0000.015.0000	IN-KIND GRND MAINTENANCE	(\$95,000.00)	\$0.00	\$0.00	(\$95,000.00)	\$0.00	(\$95,000.00)	100.00%
100.000.000.0000.043.0000	ATHLETIC FEES	(\$70,000.00)	\$0.00	(\$4,640.00)	(\$65,360.00)	\$0.00	(\$65,360.00)	93.37%
100.000.000.0000.045.0000	FACILITIES USE AGREEMENT	(\$6,000.00)	\$0.00	\$0.00	(\$6,000.00)	\$0.00	(\$6,000.00)	100.00%
100.000.000.0000.046.0000	VILLAGE RENTALS	(\$20,000.00)	(\$2,500.00)	(\$2,600.00)	(\$17,400.00)	\$0.00	(\$17,400.00)	87.00%
100.000.000.0000.047.0000	E-RATE REIMBURSEMENT	(\$2,000,000.00)	\$0.00	\$0.00	(\$2,000,000.00)	(\$2,337,535.20)	\$337,535.20	-16.88%
100.000.000.0000.051.0000	FOUNDATION	(\$23,281,473.76)	\$0.00	(\$4,520,329.00)	(\$18,761,144.76)	\$0.00	(\$18,761,144.76)	80.58%
100.000.000.0000.052.0000	STATE MILITARY CONTRACT	(\$879,582.00)	\$0.00	\$0.00	(\$879,582.00)	\$0.00	(\$879,582.00)	100.00%
100.000.000.0000.054.0000	QUALITY SCHOOLS	(\$79,178.00)	\$0.00	\$0.00	(\$79,178.00)	\$0.00	(\$79,178.00)	100.00%
100.000.000.0000.055.0000	HB39	(\$8,000.00)	\$0.00	\$0.00	(\$8,000.00)	\$0.00	(\$8,000.00)	100.00%
100.000.000.0000.056.0000	TRS ON BEHALF RELIEF	(\$3,116,751.00)	\$0.00	\$0.00	(\$3,116,751.00)	\$0.00	(\$3,116,751.00)	100.00%
100.000.000.0000.057.0000	PERS ON BEHALF RELIEF	(\$514,136.00)	\$0.00	\$0.00	(\$514,136.00)	\$0.00	(\$514,136.00)	100.00%
100.000.000.0000.110.0000	IMPACT AID - DIRECT	(\$4,143.00)	\$0.00	\$0.00	(\$4,143.00)	\$0.00	(\$4,143.00)	100.00%
100.000.000.0000.112.0000	IMPACT AID - DIRCT SPED ADD-ON	(\$31,231.00)	\$0.00	\$0.00	(\$31,231.00)	\$0.00	(\$31,231.00)	100.00%
100.000.000.0000.181.0000	IMPACT AID - MILITARY	(\$2,405,992.00)	\$0.00	\$0.00	(\$2,405,992.00)	\$0.00	(\$2,405,992.00)	100.00%
100.000.000.0000.184.0000	DEPARTMENT OF DEFENSE	(\$248,393.00)	\$0.00	\$0.00	(\$248,393.00)	\$0.00	(\$248,393.00)	100.00%
100.000.000.0000.236.0000	USE OF FUND BALANCE	(\$4,972,353.05)	\$0.00	\$0.00	(\$4,972,353.05)	\$0.00	(\$4,972,353.05)	100.00%
100.000.000.0000.238.0000	IDCF	(\$180,000.00)	\$0.00	\$0.00	(\$180,000.00)	\$0.00	(\$180,000.00)	100.00%
	FUNCTION: UNDESIGNATED - 000	(\$50,796,789.31)	(\$1,029,963.04)	(\$7,609,958.14)	(\$43,186,831.17)	(\$2,337,535.20)	(\$40,849,295.97)	80.42%
	FUND: GENERAL FUND - 100	(\$50,796,789.31)	(\$1,029,963.04)	(\$7,609,958.14)	(\$43,186,831.17)	(\$2,337,535.20)	(\$40,849,295.97)	80.42%
	Grand Total:	(\$50,796,789.31)	(\$1,029,963.04)	(\$7,609,958.14)	(\$43,186,831.17)	(\$2,337,535.20)	(\$40,849,295.97)	80.42%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURE BY OBJECT

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

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100.000.000.0000.310.0000	CERTIFIED. SALARIES	\$16,804,958.23	\$1,534,858.66	\$1,612,999.48	\$15,191,958.75	\$13,728,793.08	\$1,463,165.67	8.71%
100.000.000.0000.320.0000	CLASSIFIED WAGES	\$8,512,760.23	\$741,792.26	\$1,202,337.04	\$7,310,423.19	\$7,856,559.02	(\$546,135.83)	-6.42%
100.000.000.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$171,375.00	\$3,828.00	\$5,710.50	\$165,664.50	\$116,682.42	\$48,982.08	28.58%
100.000.000.0000.340.0000	CLASSIFIED, OVERTIME	\$80,000.00	\$12,844.87	\$25,641.97	\$54,358.03	\$0.00	\$54,358.03	67.95%
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	\$15,753,262.00	\$1,004,314.56	\$1,355,579.51	\$14,397,682.49	\$10,062,679.01	\$4,335,003.48	27.52%
100.000.000.0000.380.0000	HOUSING ALLOWANCE	\$78,000.00	\$16,976.00	\$27,826.00	\$50,174.00	\$64,602.00	(\$14,428.00)	-18.50%
100.000.000.0000.390.0000	TRANSPORTATION ALLOWANCE	\$53,000.00	\$33,411.46	\$51,424.06	\$1,575.94	\$126.91	\$1,449.03	2.73%
100.000.000.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$748,607.00	\$47,797.46	\$69,891.29	\$678,715.71	\$500,630.38	\$178,085.33	23.79%
100.000.000.0000.420.0000	STAFF TRAVEL	\$629,169.41	\$35,228.72	\$74,049.00	\$555,120.41	\$141,471.51	\$413,648.90	65.75%
100.000.000.0000.430.0000	UTILITIES/ENERGY	\$4,591,374.00	\$140,095.68	\$272,865.43	\$4,318,508.57	\$4,787,531.07	(\$469,022.50)	-10.22%
100.000.000.0000.440.0000	OTHER PURCHASED SERVICES	\$1,217,034.90	\$615,104.36	\$617,308.43	\$599,726.47	\$286,138.26	\$313,588.21	25.77%
100.000.000.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$1,064,902.19	\$34,627.19	\$66,256.03	\$998,646.16	\$182,933.70	\$815,712.46	76.60%
100.000.000.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$514,160.00	\$57,027.83	\$236,123.48	\$278,036.52	\$171,742.77	\$106,293.75	20.67%
100.000.000.0000.490.0000	OTHER EXPENSES	\$48,607.00	\$4,495.00	\$21,556.31	\$27,050.69	\$8,629.00	\$18,421.69	37.90%
100.000.000.0000.510.0000	EQUIPMENT	\$96,679.35	\$96,496.60	\$96,496.60	\$182.75	\$9,825.90	(\$9,643.15)	-9.97%
100.000.000.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$432,900.00	\$0.00	\$0.00	\$432,900.00	\$0.00	\$432,900.00	100.00%
	FUND: GENERAL FUND - 100	\$50,796,789.31	\$4,378,898.65	\$5,736,065.13	\$45,060,724.18	\$37,918,345.03	\$7,142,379.15	14.06%
Grand Total:		\$50,796,789.31	\$4,378,898.65	\$5,736,065.13	\$45,060,724.18	\$37,918,345.03	\$7,142,379.15	14.06%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.360.0000	EMPLOYEE BENEFITS	\$0.00	(\$26,864.43)	(\$27,591.28)	\$27,591.28	\$0.00	\$27,591.28	0.00%
TRS/PERS FORFEITURE	FUNCTION: UNDESIGNATED - 000	\$0.00	(\$26,864.43)	(\$27,591.28)	\$27,591.28	\$0.00	\$27,591.28	0.00%
100.000.100.0000.310.0000	CERTIFIED. SALARIES	\$10,416,186.61	\$750,714.31	\$771,091.31	\$9,645,095.30	\$8,195,420.01	\$1,449,675.29	13.92%
100.000.100.0000.320.0000	CLASSIFIED WAGES	\$1,157,617.36	\$112,102.46	\$120,514.98	\$1,037,102.38	\$1,292,337.13	(\$255,234.75)	-22.05%
100.000.100.0000.340.0000	CLASSIFIED, OVERTIME	\$48,009.00	\$117.90	\$117.90	\$47,891.10	\$0.00	\$47,891.10	99.75%
100.000.100.0000.360.0000	EMPLOYEE BENEFITS	\$8,244,925.84	\$359,035.33	\$370,699.18	\$7,874,226.66	\$3,765,184.92	\$4,109,041.74	49.84%
100.000.100.0000.380.0000	HOUSING ALLOWANCE	\$78,000.00	\$16,976.00	\$27,826.00	\$50,174.00	\$64,602.00	(\$14,428.00)	-18.50%
100.000.100.0000.390.0000	TRANSPORTATION ALLOWANCE	\$53,000.00	\$33,000.00	\$51,000.00	\$2,000.00	\$21.63	\$1,978.37	3.73%
100.000.100.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$10,000.00	\$500.00	\$500.00	\$9,500.00	\$4,000.00	\$5,500.00	55.00%
100.000.100.0000.420.0000	STAFF TRAVEL	\$33,585.00	\$0.00	(\$728.46)	\$34,313.46	\$0.00	\$34,313.46	102.17%
100.000.100.0000.430.0000	UTILITIES/ENERGY	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
100.000.100.0000.440.0000	OTHER PURCHASED SERVICES	\$52,100.00	\$2,477.46	\$2,477.46	\$49,622.54	\$47,308.09	\$2,314.45	4.44%
100.000.100.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$504,787.95	\$9,468.26	\$11,112.43	\$493,675.52	\$64,892.86	\$428,782.66	84.94%
100.000.100.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$101,010.00	\$18,261.90	\$19,773.21	\$81,236.79	\$36,037.73	\$45,199.06	44.75%
100.000.100.0000.490.0000	OTHER EXPENSES	\$2,290.00	\$495.00	\$1,075.00	\$1,215.00	\$3,244.00	(\$2,029.00)	-88.60%
100.000.100.0000.510.0000	EQUIPMENT	\$80,981.25	\$82,024.00	\$82,024.00	(\$1,042.75)	\$8,600.40	(\$9,643.15)	-11.91%
100.000.100.0000.550.0000	TRANSFERS TO OTHER FUNDS	\$432,900.00	\$0.00	\$0.00	\$432,900.00	\$0.00	\$432,900.00	100.00%
	FUNCTION: INSTRUC - INSTRUCTION - 100	\$21,215,893.01	\$1,385,172.62	\$1,457,483.01	\$19,758,410.00	\$13,481,648.77	\$6,276,761.23	29.59%
100.000.200.0000.310.0000	CERTIFIED. SALARIES	\$3,351,483.23	\$527,195.35	\$538,715.76	\$2,812,767.47	\$3,031,516.31	(\$218,748.84)	-6.53%
100.000.200.0000.320.0000	CLASSIFIED WAGES	\$2,732,494.65	\$217,564.58	\$223,262.45	\$2,509,232.20	\$2,654,187.58	(\$144,955.38)	-5.30%
100.000.200.0000.340.0000	CLASSIFIED, OVERTIME	\$1,382.00	\$290.79	\$507.32	\$874.68	\$0.00	\$874.68	63.29%
100.000.200.0000.360.0000	EMPLOYEE BENEFITS	\$3,450,829.45	\$295,617.27	\$309,869.41	\$3,140,960.04	\$2,865,161.04	\$275,799.00	7.99%
100.000.200.0000.390.0000	TRANSPORTATION ALLOWANCE	\$0.00	\$11.41	\$24.01	(\$24.01)	\$105.28	(\$129.29)	0.00%
100.000.200.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$300,000.00	\$0.00	\$0.00	\$300,000.00	\$275,000.00	\$25,000.00	8.33%
100.000.200.0000.420.0000	STAFF TRAVEL	\$49,200.00	\$11,742.00	\$11,742.00	\$37,458.00	\$4,917.51	\$32,540.49	66.14%
100.000.200.0000.430.0000	UTILITIES/ENERGY	\$0.00	\$0.00	\$0.00	\$0.00	\$77.21	(\$77.21)	0.00%
100.000.200.0000.440.0000	OTHER PURCHASED SERVICES	\$44,767.30	\$0.00	\$0.00	\$44,767.30	\$51,776.00	(\$7,008.70)	-15.66%
100.000.200.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$152,750.00	\$8,108.65	\$8,108.65	\$144,641.35	\$142,838.17	\$142,838.18	93.51%
100.000.200.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$819.53	\$819.53	(\$819.53)	\$10,129.99	(\$10,949.52)	0.00%
100.000.200.0000.490.0000	OTHER EXPENSES	\$0.00	\$0.00	\$0.00	\$0.00	\$719.00	(\$719.00)	0.00%
100.000.200.0000.510.0000	EQUIPMENT	\$5,232.70	\$4,824.20	\$4,824.20	\$408.50	\$408.50	\$0.00	0.00%
	FUNCTION: SPED -SPECIAL EDUCATION INSTR. - 200	\$10,088,139.33	\$1,066,173.78	\$1,097,873.33	\$8,990,266.00	\$8,895,801.59	\$94,464.41	0.94%
100.000.300.0000.310.0000	CERTIFIED. SALARIES	\$1,078,930.50	\$108,694.96	\$108,694.96	\$970,235.54	\$849,109.05	\$121,126.49	11.23%
100.000.300.0000.320.0000	CLASSIFIED WAGES	\$1,275,876.40	\$108,604.80	\$192,930.19	\$1,082,946.21	\$1,126,434.46	(\$43,488.25)	-3.41%
100.000.300.0000.340.0000	CLASSIFIED, OVERTIME	\$10,035.00	\$874.32	\$1,105.33	\$8,929.67	\$0.00	\$8,929.67	88.99%
100.000.300.0000.360.0000	EMPLOYEE BENEFITS	\$1,327,290.18	\$108,990.85	\$181,281.24	\$1,146,008.94	\$1,135,325.74	\$10,683.20	0.80%
100.000.300.0000.390.0000	TRANSPORTATION ALLOWANCE	\$0.00	\$91.00	\$91.00	(\$91.00)	\$0.00	(\$91.00)	0.00%
100.000.300.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$110,000.00	\$8,480.00	\$8,504.00	\$101,496.00	\$21,974.00	\$79,522.00	72.29%
100.000.300.0000.420.0000	STAFF TRAVEL	\$28,500.00	\$8,035.98	\$8,035.98	\$20,464.02	\$16,987.45	\$3,476.57	12.20%
100.000.300.0000.430.0000	UTILITIES/ENERGY	\$2,235,000.00	\$8,082.90	\$14,384.37	\$2,220,615.63	\$2,776,669.51	(\$556,053.88)	-24.88%
100.000.300.0000.440.0000	OTHER PURCHASED SERVICES	\$55,000.00	\$8,642.50	\$8,642.50	\$46,357.50	\$708.15	\$45,649.35	83.00%
100.000.300.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$11,900.00	\$0.00	\$2,708.61	\$9,191.39	\$6,265.39	\$2,926.00	24.59%
100.000.300.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$208,050.00	\$14,855.37	\$136,636.65	\$71,413.35	\$65,224.83	\$6,188.52	2.97%
100.000.300.0000.490.0000	OTHER EXPENSES	\$4,000.00	\$4,000.00	\$4,000.00	\$0.00	\$0.00	\$0.00	0.00%
	FUNCTION: STDNTSS -SUPPORT SERVICES-STUDENTS - 300	\$6,344,582.08	\$379,352.68	\$667,014.83	\$5,677,567.25	\$5,998,698.58	(\$321,131.33)	-5.06%
100.000.400.0000.310.0000	CERTIFIED. SALARIES	\$1,016,352.32	\$84,696.02	\$84,696.02	\$931,656.30	\$931,656.30	\$0.00	0.00%
100.000.400.0000.320.0000	CLASSIFIED WAGES	\$479,601.46	\$45,614.05	\$58,357.52	\$421,243.94	\$455,947.35	(\$34,703.41)	-7.24%

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.400.0000.340.0000	CLASSIFIED, OVERTIME	\$0.00	\$1,038.50	\$1,110.41	(\$1,110.41)	\$0.00	(\$1,110.41)	0.00%
100.000.400.0000.360.0000	EMPLOYEE BENEFITS	\$713,320.15	\$75,086.98	\$80,261.73	\$633,058.42	\$644,997.98	(\$11,939.56)	-1.67%
100.000.400.0000.420.0000	STAFF TRAVEL	\$0.00	\$0.00	\$0.00	\$0.00	\$3,236.46	(\$3,236.46)	0.00%
100.000.400.0000.430.0000	UTILITIES/ENERGY	\$0.00	\$133.09	\$133.09	(\$133.09)	\$58.44	(\$191.53)	0.00%
100.000.400.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$879.37	\$1,620.63	64.83%
100.000.400.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$6,500.00	\$40.20	\$475.20	\$6,024.80	\$5,968.93	\$55.87	0.86%
100.000.400.0000.490.0000	OTHER EXPENSES	\$500.00	\$0.00	\$0.00	\$500.00	\$1,566.00	(\$1,066.00)	-213.20%
	FUNCTION: SCHADMN - SCHOOL ADMINISTRATION - 400	\$2,218,773.93	\$206,608.84	\$225,033.97	\$1,993,739.96	\$2,044,310.83	(\$50,570.87)	-2.28%
100.000.500.0000.310.0000	CERTIFIED. SALARIES	\$750,276.23	\$63,558.02	\$109,801.43	\$640,474.80	\$644,962.20	(\$4,487.40)	-0.60%
100.000.500.0000.320.0000	CLASSIFIED WAGES	\$935,559.51	\$89,209.85	\$226,667.50	\$708,892.01	\$771,831.84	(\$62,939.83)	-6.73%
100.000.500.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$0.00	\$0.00	\$1,882.50	(\$1,882.50)	\$3,870.00	(\$5,752.50)	0.00%
100.000.500.0000.340.0000	CLASSIFIED, OVERTIME	\$10,553.00	\$2,204.55	\$2,913.85	\$7,639.15	\$0.00	\$7,639.15	72.39%
100.000.500.0000.360.0000	EMPLOYEE BENEFITS	\$765,492.97	\$86,989.35	\$197,674.76	\$567,818.21	\$592,057.47	(\$24,239.26)	-3.17%
100.000.500.0000.390.0000	TRANSPORTATION ALLOWANCE	\$0.00	\$309.05	\$309.05	(\$309.05)	\$0.00	(\$309.05)	0.00%
100.000.500.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$219,197.00	\$8,415.59	\$15,504.42	\$203,692.58	\$120,667.61	\$83,024.97	37.88%
100.000.500.0000.420.0000	STAFF TRAVEL	\$80,749.00	\$7,866.87	\$15,001.96	\$65,747.04	\$44,471.92	\$21,275.12	26.35%
100.000.500.0000.430.0000	UTILITIES/ENERGY	\$27,537.00	\$0.00	\$1,319.67	\$26,217.33	\$3,959.01	\$22,258.32	80.83%
100.000.500.0000.440.0000	OTHER PURCHASED SERVICES	\$220,633.00	\$602,455.97	\$602,944.01	(\$382,311.01)	\$6,511.87	(\$388,822.88)	-176.23%
100.000.500.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$85.13	\$271.13	(\$271.13)	\$791.94	(\$1,063.07)	0.00%
100.000.500.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$193,600.00	\$1,270.83	\$46,041.86	\$147,558.14	\$45,452.77	\$102,105.37	52.74%
100.000.500.0000.490.0000	OTHER EXPENSES	\$26,817.00	\$0.00	\$3,117.60	\$23,699.40	\$800.00	\$22,899.40	85.39%
	FUNCTION: Central Office Services - 500	\$3,230,414.71	\$862,365.21	\$1,223,449.74	\$2,006,964.97	\$2,235,376.63	(\$228,411.66)	-7.07%
100.000.600.0000.320.0000	CLASSIFIED WAGES	\$1,815,657.48	\$159,033.74	\$356,447.45	\$1,459,210.03	\$1,464,024.24	(\$4,814.21)	-0.27%
100.000.600.0000.340.0000	CLASSIFIED, OVERTIME	\$10,021.00	\$8,318.81	\$19,887.16	(\$9,866.16)	\$0.00	(\$9,866.16)	-98.45%
100.000.600.0000.360.0000	EMPLOYEE BENEFITS	\$1,185,733.88	\$99,256.75	\$225,857.18	\$959,876.70	\$1,002,141.71	(\$42,265.01)	-3.56%
100.000.600.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$107,910.00	\$30,401.87	\$45,382.87	\$62,527.13	\$78,988.77	(\$16,461.64)	-15.25%
100.000.600.0000.420.0000	STAFF TRAVEL	\$32,000.00	\$2,010.00	\$34,423.65	(\$2,423.65)	\$10,478.87	(\$12,902.52)	-40.32%
100.000.600.0000.430.0000	UTILITIES/ENERGY	\$2,328,337.00	\$131,879.69	\$257,028.30	\$2,071,308.70	\$2,006,766.90	\$64,541.80	2.77%
100.000.600.0000.440.0000	OTHER PURCHASED SERVICES	\$844,534.60	\$1,528.43	\$3,244.46	\$841,290.14	\$179,834.15	\$661,455.99	78.32%
100.000.600.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$392,964.24	\$16,965.15	\$44,055.21	\$348,909.03	\$108,163.97	\$240,745.06	61.26%
100.000.600.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$21,780.00	\$32,276.65	(\$32,276.65)	\$8,767.80	(\$41,044.45)	0.00%
100.000.600.0000.490.0000	OTHER EXPENSES	\$0.00	\$0.00	\$215.00	(\$215.00)	\$2,300.00	(\$2,515.00)	0.00%
100.000.600.0000.510.0000	EQUIPMENT	\$10,465.40	\$9,648.40	\$9,648.40	\$817.00	\$817.00	\$0.00	0.00%
	FUNCTION: O/M - OPERATIONS & MAINTENANCE - 600	\$6,727,623.60	\$480,822.84	\$1,028,466.33	\$5,699,157.27	\$4,862,283.41	\$836,873.86	12.44%
100.000.700.0000.310.0000	CERTIFIED. SALARIES	\$191,729.34	\$0.00	\$0.00	\$191,729.34	\$76,129.21	\$115,600.13	60.29%
100.000.700.0000.320.0000	CLASSIFIED WAGES	\$115,953.37	\$9,662.78	\$24,156.95	\$91,796.42	\$91,796.42	\$0.00	0.00%
100.000.700.0000.330.0000	NON-CERTIFICATED TEA & EXTRA D	\$171,375.00	\$3,828.00	\$3,828.00	\$167,547.00	\$112,812.42	\$54,734.58	31.94%
100.000.700.0000.360.0000	EMPLOYEE BENEFITS	\$65,669.53	\$6,202.46	\$17,527.29	\$48,142.24	\$57,810.15	(\$9,667.91)	-14.72%
100.000.700.0000.410.0000	PROF'L/TECHNICAL SERVICES	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	100.00%
100.000.700.0000.420.0000	STAFF TRAVEL	\$405,135.41	\$5,573.87	\$5,573.87	\$399,561.54	\$61,379.30	\$338,182.24	83.47%
100.000.700.0000.450.0000	SUPPLIES/MEDIA/MATERIALS	\$0.00	\$0.00	\$0.00	\$0.00	\$137.00	(\$137.00)	0.00%
100.000.700.0000.470.0000	SUPPLIES/MEDIA/MATERIALS	\$5,000.00	\$0.00	\$100.38	\$4,899.62	\$160.72	\$4,738.90	94.78%
100.000.700.0000.490.0000	OTHER EXPENSES	\$15,000.00	\$0.00	\$13,148.71	\$1,851.29	\$0.00	\$1,851.29	12.34%
	FUNCTION: STDNTACT - STUDENT ACTIVITIES - 700	\$971,362.65	\$25,267.11	\$64,335.20	\$907,027.45	\$400,225.22	\$506,802.23	52.17%
	FUND: GENERAL FUND - 100	\$50,796,789.31	\$4,378,898.65	\$5,736,065.13	\$45,060,724.18	\$37,918,345.03	\$7,142,379.15	14.06%

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY FUNCTIO

From Date: 9/1/2025

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- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	Grand Total:	\$50,796,789.31	\$4,378,898.65	\$5,736,065.13	\$45,060,724.18	\$37,918,345.03	\$7,142,379.15	14.06%

End of Report

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.000.0000.000.0000	ASSET SITE: UNDESIGNATED - 000	\$0.00 \$0.00	(\$26,864.43) (\$26,864.43)	(\$27,591.28) (\$27,591.28)	\$27,591.28 \$27,591.28	\$0.00 \$0.00	\$27,591.28 \$27,591.28	0.00% 0.00%
100.110.000.0000.000.0000	ASSET SITE: KHS KODIAK HIGH SCHOOL - 110	\$8,721,637.22 \$8,721,637.22	\$681,270.98 \$681,270.98	\$792,101.88 \$792,101.88	\$7,929,535.34 \$7,929,535.34	\$6,663,062.12 \$6,663,062.12	\$1,266,473.22 \$1,266,473.22	14.52% 14.52%
100.111.000.0000.000.0000	ASSET SITE: COMMUNITY SWIMMING POOL - 111	\$110,885.98 \$110,885.98	\$7,829.41 \$7,829.41	\$14,241.82 \$14,241.82	\$96,644.16 \$96,644.16	\$114,589.09 \$114,589.09	(\$17,944.93) (\$17,944.93)	-16.18% -16.18%
100.117.000.0000.000.0000	ASSET SITE: AK TEACH - 117	\$821,096.52 \$821,096.52	\$29,677.41 \$29,677.41	\$34,565.84 \$34,565.84	\$786,530.68 \$786,530.68	\$334,657.69 \$334,657.69	\$451,872.99 \$451,872.99	55.03% 55.03%
100.120.000.0000.000.0000	ASSET SITE: KMS KODIAK MIDDLE SCHOOL - 120	\$5,779,424.44 \$5,779,424.44	\$532,676.68 \$532,676.68	\$581,434.38 \$581,434.38	\$5,197,990.06 \$5,197,990.06	\$5,051,442.30 \$5,051,442.30	\$146,547.76 \$146,547.76	2.54% 2.54%
100.240.000.0000.000.0000	ASSET SITE: EE EAST ELEMENTARY - 240	\$5,211,659.50 \$5,211,659.50	\$473,393.52 \$473,393.52	\$520,600.12 \$520,600.12	\$4,691,059.38 \$4,691,059.38	\$4,727,870.02 \$4,727,870.02	(\$36,810.64) (\$36,810.64)	-0.71% -0.71%
100.250.000.0000.000.0000	ASSET SITE: ME MAIN ELEMENTARY - 250	\$4,516,791.47 \$4,516,791.47	\$367,958.41 \$367,958.41	\$392,336.21 \$392,336.21	\$4,124,455.26 \$4,124,455.26	\$3,882,671.44 \$3,882,671.44	\$241,783.82 \$241,783.82	5.35% 5.35%
100.260.000.0000.000.0000	ASSET SITE: NSE NORTH STAR ELEMENTARY - 260	\$0.00 \$0.00	\$2,821.19 \$2,821.19	\$9,413.88 \$9,413.88	(\$9,413.88) (\$9,413.88)	\$134,707.00 \$134,707.00	(\$144,120.88) (\$144,120.88)	0.00% 0.00%
100.270.000.0000.000.0000	ASSET SITE: PTE PETERSON ELEMENTARY - 270	\$3,166,469.20 \$3,166,469.20	\$289,569.40 \$289,569.40	\$304,218.19 \$304,218.19	\$2,862,251.01 \$2,862,251.01	\$3,106,841.41 \$3,106,841.41	(\$244,590.40) (\$244,590.40)	-7.72% -7.72%
100.360.000.0000.000.0000	ASSET SITE: AKH AKHIOK SCHOOL - 360	\$378,108.99 \$378,108.99	\$30,926.42 \$30,926.42	\$34,332.17 \$34,332.17	\$343,776.82 \$343,776.82	\$710,945.01 \$710,945.01	(\$367,168.19) (\$367,168.19)	-97.11% -97.11%
100.362.000.0000.000.0000	ASSET SITE: CHINIAK SCHOOL - 362	\$437,908.94 \$437,908.94	\$31,764.55 \$31,764.55	\$37,995.96 \$37,995.96	\$399,912.98 \$399,912.98	\$998,854.46 \$998,854.46	(\$598,941.48) (\$598,941.48)	-136.77% -136.77%
100.371.000.0000.000.0000	ASSET SITE: OH OLD HARBOR SCHOOL - 371	\$764,121.10 \$764,121.10	\$63,717.66 \$63,717.66	\$68,143.16 \$68,143.16	\$695,977.94 \$695,977.94	\$1,135,317.12 \$1,135,317.12	(\$439,339.18) (\$439,339.18)	-57.50% -57.50%
100.373.000.0000.000.0000	ASSET SITE: OUZINKIE SCHOOL - 373	\$471,355.23 \$471,355.23	\$53,706.30 \$53,706.30	\$57,484.53 \$57,484.53	\$413,870.70 \$413,870.70	\$1,074,155.22 \$1,074,155.22	(\$660,284.52) (\$660,284.52)	-140.08% -140.08%
100.375.000.0000.000.0000	ASSET SITE: PL PORT LIONS SCHOOL - 375	\$441,311.15 \$441,311.15	\$43,725.34 \$43,725.34	\$47,465.79 \$47,465.79	\$393,845.36 \$393,845.36	\$1,050,291.15 \$1,050,291.15	(\$656,445.79) (\$656,445.79)	-148.75% -148.75%
100.380.000.0000.000.0000	ASSET SITE: VILLAGE WIDE SERVICES - 380	\$2,580,939.98 \$2,580,939.98	\$38,472.10 \$38,472.10	\$39,741.50 \$39,741.50	\$2,541,198.48 \$2,541,198.48	\$436,484.44 \$436,484.44	\$2,104,714.04 \$2,104,714.04	81.55% 81.55%
100.410.000.0000.000.0000	ASSET SITE: NEGOTIATED BENEFITS - 410	\$520,977.61 \$520,977.61	\$112,980.73 \$112,980.73	\$214,917.60 \$214,917.60	\$306,060.01 \$306,060.01	\$182,042.40 \$182,042.40	\$124,017.61 \$124,017.61	23.80% 23.80%
100.450.000.0000.000.0000	ASSET SITE: DISTRICT WIDE SERVICES - 450	\$4,668,572.14 \$4,668,572.14	\$11,776.35 \$11,776.35	\$18,539.16 \$18,539.16	\$4,650,032.98 \$4,650,032.98	\$196,349.85 \$196,349.85	\$4,453,683.13 \$4,453,683.13	95.40% 95.40%
100.451.000.0000.000.0000	ASSET	\$202,328.11	\$13,867.10	\$35,936.34	\$166,391.77	\$142,998.73	\$23,393.04	11.56%

KODIAK ISLAND BOROUGH SCHOOL DISTRICT

BOARD GENERAL FUND - EXPENDITURES BY SITE

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	SITE: AUDITORIUM - 451	\$202,328.11	\$13,867.10	\$35,936.34	\$166,391.77	\$142,998.73	\$23,393.04	11.56%
100.452.000.0000.000.0000	ASSET	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
	SITE: ELEM MUSIC - 452	\$5,000.00	\$0.00	\$0.00	\$5,000.00	\$0.00	\$5,000.00	100.00%
100.454.000.0000.000.0000	ASSET	\$0.00	\$0.00	\$0.00	\$0.00	\$195.02	(\$195.02)	0.00%
	SITE: FEDERAL PROGRAMS - 454	\$0.00	\$0.00	\$0.00	\$0.00	\$195.02	(\$195.02)	0.00%
100.459.000.0000.000.0000	ASSET	\$895,392.68	\$73,646.81	\$266,613.06	\$628,779.62	\$639,089.24	(\$10,309.62)	-1.15%
	SITE: TECHNOLOGY SERVICES - 459	\$895,392.68	\$73,646.81	\$266,613.06	\$628,779.62	\$639,089.24	(\$10,309.62)	-1.15%
100.461.000.0000.000.0000	ASSET	\$297,940.32	\$24,828.36	\$24,952.54	\$272,987.78	\$273,629.99	(\$642.21)	-0.22%
	SITE: ALTERNATIVE LEARNING/LEARNING CAFE - 461	\$297,940.32	\$24,828.36	\$24,952.54	\$272,987.78	\$273,629.99	(\$642.21)	-0.22%
100.492.000.0000.000.0000	ASSET	\$2,292,826.63	\$302,686.86	\$321,530.99	\$1,971,295.64	\$1,860,644.43	\$110,651.21	4.83%
	SITE: SPED SPECIAL SERVICES - 492	\$2,292,826.63	\$302,686.86	\$321,530.99	\$1,971,295.64	\$1,860,644.43	\$110,651.21	4.83%
100.495.000.0000.000.0000	ASSET	\$1,155,286.69	\$125,650.40	\$126,981.50	\$1,028,305.19	\$1,180,195.03	(\$151,889.84)	-13.15%
	SITE: EARLY CHILDHOOK - 495	\$1,155,286.69	\$125,650.40	\$126,981.50	\$1,028,305.19	\$1,180,195.03	(\$151,889.84)	-13.15%
100.510.000.0000.000.0000	ASSET	\$207,760.60	\$10,758.64	\$28,749.80	\$179,010.80	\$73,230.36	\$105,780.44	50.91%
	SITE: BOARD OF EDUCATION - 510	\$207,760.60	\$10,758.64	\$28,749.80	\$179,010.80	\$73,230.36	\$105,780.44	50.91%
100.560.000.0000.000.0000	ASSET	\$471,145.12	\$36,513.77	\$95,574.55	\$375,570.57	\$352,611.81	\$22,958.76	4.87%
	SITE: SUPERINTENDENT - 560	\$471,145.12	\$36,513.77	\$95,574.55	\$375,570.57	\$352,611.81	\$22,958.76	4.87%
100.561.000.0000.000.0000	ASSET	\$1,451,199.58	\$91,755.34	\$226,332.61	\$1,224,866.97	\$797,933.90	\$426,933.07	29.42%
	SITE: ASST. SUPERINTENDENT/HR - 561	\$1,451,199.58	\$91,755.34	\$226,332.61	\$1,224,866.97	\$797,933.90	\$426,933.07	29.42%
100.562.000.0000.000.0000	ASSET	\$628,067.03	\$33,245.19	\$47,037.13	\$581,029.90	\$322,863.46	\$258,166.44	41.10%
	SITE: CURRICULUM - 562	\$628,067.03	\$33,245.19	\$47,037.13	\$581,029.90	\$322,863.46	\$258,166.44	41.10%
100.563.000.0000.000.0000	ASSET	\$480,874.88	\$33,939.74	\$72,472.50	\$408,402.38	\$329,213.55	\$79,188.83	16.47%
	SITE: SCHOOL SUPPORT SRVCS - 563	\$480,874.88	\$33,939.74	\$72,472.50	\$408,402.38	\$329,213.55	\$79,188.83	16.47%
100.610.000.0000.000.0000	ASSET	\$1,137,147.26	\$677,825.60	\$826,580.24	\$310,567.02	\$573,317.77	(\$262,750.75)	-23.11%
	SITE: FISCAL SERVICES - 610	\$1,137,147.26	\$677,825.60	\$826,580.24	\$310,567.02	\$573,317.77	(\$262,750.75)	-23.11%
100.710.000.0000.000.0000	ASSET	\$2,980,560.94	\$208,778.82	\$523,362.96	\$2,457,197.98	\$1,572,141.02	\$885,056.96	29.69%
	SITE: MAINTENANCE & OPERATIONS - 710	\$2,980,560.94	\$208,778.82	\$523,362.96	\$2,457,197.98	\$1,572,141.02	\$885,056.96	29.69%
	FUND: GENERAL FUND - 100	\$50,796,789.31	\$4,378,898.65	\$5,736,065.13	\$45,060,724.18	\$37,918,345.03	\$7,142,379.15	14.06%
	Grand Total:	\$50,796,789.31	\$4,378,898.65	\$5,736,065.13	\$45,060,724.18	\$37,918,345.03	\$7,142,379.15	14.06%

End of Report

**FY25 STUDENT ACTIVITY FUNDS REPORT
MONTH ENDING: SEPTEMBER 30, 2025**

		Balance 07/01/2025	YTD Income	Encumbered	YTD Expenses	Balance 9/30/2025
HIGH SCHOOL						
1100	Athletics	388,639	22,101	21,451	11,570	377,719
1200	Classes/Clubs	127,961	584	1,219	15,983	111,344
1300	Other Clubs	62,108	0	3,612	0	58,496
1600	Misc/Other	0	0	0	0	0
2000	Class of 20xx	13,513	0	0	0	13,513
0000	Other/DAC	(222)	0	0	0	(222)
	Sub Total	<u>591,999</u>	<u>22,685</u>	<u>26,281</u>	<u>27,553</u>	<u>560,850</u>
MIDDLE SCHOOL						
1100	Athletics	52,887	0	0	712	52,175
1200	Classes/Clubs	21,440	130	0	256	21,314
1300	Other Clubs	31,967	0	0	0	31,967
1600	Misc/Other	5,732	0	0	0	5,732
2000	Class of 20xx	4,764	0	0	0	4,764
0000	Other/DAC	315	0	0	0	315
	Sub Total	<u>117,105</u>	<u>130</u>	<u>0</u>	<u>968</u>	<u>116,267</u>
ELEMENTARY SCHOOLS						
240	East Elementary	6,287	0	4,530	0	1,757
250	Main Elementary	29,101	0	0	0	29,101
260	North Star Elementary	31,170	0	0	0	31,170
270	Peterson Elementary	24,264	0	56	0	24,208
492/495	Preschool EA/PE	6,300	0	0	0	6,300
	Sub Total	<u>97,121</u>	<u>0</u>	<u>4,586</u>	<u>0</u>	<u>92,535</u>
RURAL SCHOOLS						
360	Akhiok	3,911	0	4,242	0	(331)
362	Chiniak	8,596	0	0	0	8,596
364	Danger Bay	3,142	0	0	0	3,142
366	Karluk	986	0	0	0	986
369	Larsen Bay	2,020	0	0	0	2,020
371	Old Harbor	(555)	0	0	0	(555)
373	Ouzinkie	12,846	0	420	0	12,426
375	Port Lions	6,685	0	65	0	6,620
380	Village-Wide	9,608	0	0	0	9,608
	Sub Total	<u>47,239</u>	<u>0</u>	<u>4,728</u>	<u>0</u>	<u>42,511</u>
AK TEACH						
117	AK Teach	0	0	0	0	0
	TOTAL- ALL SCHOOLS	<u>853,464</u>	<u>22,815</u>	<u>35,594</u>	<u>28,521</u>	<u>812,164</u>
MISCELLANEOUS						
400	District Wide	54,086	0	0	3,000	51,086
500	Scholarships	225	0	0	0	225
600	Misc/Other School Reimb	(48,394)	0	15,370	11,873	(75,637)
700	Staff Morale	1,764	0	0	0	1,764
	Sub Total	<u>7,682</u>	<u>0</u>	<u>15,370</u>	<u>14,873</u>	<u>(22,561)</u>
	GRAND TOTAL	<u>861,146</u>	<u>22,815</u>	<u>50,964</u>	<u>43,394</u>	<u>789,602</u>



Board Agenda Item

Kodiak Island Borough School District
 722 Mill Bay Rd
 Kodiak, Alaska 99615

Board Mtg. Date
 09/02/25 WS
 09/15/25 RM
 10/20/25 RM

Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subject:

BOARD POLICY ADOPTION & UPDATES

Presenter or Contact Person:

Dr. Cyndy A. Mika, Superintendent

Summary:

Superintendent Mika is requesting the adoption of updates to the following policies:

- BP 4118 *Suspension/Disciplinary Action*
- BP 4119.41 *Employees with Infectious Disease*
- BP 4131 *Staff Development*
- BP 4132 *Publication or Creation of Materials*
- BP 4218 *Dismissal/Suspension/Disciplinary Action*
- BP 4313.1 *Load/Scheduling/Hours of Employment*

The Policy Committee has reviewed the updates and their suggested changes are noted on each draft policy

Financial Implications:

There is no financial impact to the budget.

Attachments:

BP 4118 *Suspension/Disciplinary Action*
 BP 4119.41 *Employees with Infectious Disease*
 BP 4131 *Staff Development*
 BP 4132 *Publication or Creation of Materials*
 BP 4218 *Dismissal/Suspension/Disciplinary Action*
 BP 4313.1 *Load/Scheduling/Hours of Employment*

Recommendation:

Administration recommends the Board:

1. September 2 - Review the policies and direct staff concerning potential revisions.
2. September 15 - Hold the first reading at the September regular meeting.
3. October 20 - Hold a public hearing and adopt in second reading at the October regular meeting.

Motion:

Move to adopt Board Policies BP 4118, BP 4119.41, BP 4131, BP 4132, BP 4218, and BP 4313.1 in second reading, as presented.

Key

Black text – current policy with no suggested changes

Red ~~strikeout~~ – deletions to policy suggested by AASB

Red [brackets] – additions to policy suggested by AASB

Blue ~~strikeout~~ – deletions to policy by Policy Committee and/or KIBSD

Blue [brackets] – additions to policy suggested by Policy Committee and/or KIBSD

The School Board expects its employees to perform their duties in accordance with state law and Board policy and administrative regulations.

(cf. 4119.21 - Codes of Ethics)

(cf. 4117.4 - Dismissal)

(cf. 4117.6 - Nonretention)

The Superintendent or designee may take disciplinary action, including verbal warning, written warning, reassignment, suspension with or without pay and dismissal, as he/she deems appropriate and may deviate from the progressive order of disciplinary actions in light of the particular facts and circumstances involved.

The Superintendent or designee shall document all disciplinary actions thoroughly and accurately and shall ensure that such actions are taken in a consistent, nondiscriminatory manner.

[Certificated management and supervisory personnel who are not covered by a collective bargaining agreement are subject to the disciplinary procedures set forth in BP 4218, except for discipline involving dismissal or nonretention. The District will provide the statutory and policy rights afforded to all certificated staff for dismissal and nonretention actions.

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

(cf. 4300 - Definitions)]

Legal Reference:

ALASKA STATUTES

14.20.030 Causes for revocation and suspension

14.20.170 Dismissal

[14.20.175 Nonretention

14.20.180 Procedures upon notice of dismissal or nonretention

ALASKA ADMINISTRATIVE CODE

20 AAC 10.020 Code of ethics and teaching standards]

Adopted: 2/22/10

Revised:

EMPLOYEES WITH INFECTIOUS DISEASE**Key**

Black text – current policy with no suggested changes

Red ~~strikeout~~ – deletions to policy suggested by AASB

Red [brackets] – additions to policy suggested by AASB

Blue ~~strikeout~~ – deletions to policy by Policy Committee and/or KIBSD

Blue [brackets] – additions to policy suggested by Policy Committee and/or KIBSD

[The School Board desires to promote the health of district students and staff in order to reduce absenteeism and enhance employee and student performance. The Superintendent or designee shall develop strategies to prevent the outbreak or spread of infectious diseases at district schools.

(cf. 4112.4/4212.4/4312.4 – Health Examinations)

(cf. 5113 - Absences and Excuses)

An infectious disease is one that is caused by a microorganism and is potentially transmittable to another individual, whether through airborne transmission, bloodborne transmission, skin-to-skin contact, foodborne transmission, or other casual or noncasual means. A communicable infectious disease, such as influenza or chicken pox, is contagious and can be readily transmitted by infectious bacteria or viral organisms.

~~The School Board encourages each employee to inform the District as soon as possible if he/she contracts an infectious disease which creates a physical or mental disability. The Board will reasonably accommodate the needs of such individuals.~~

To the extent required by law, job applicants shall be required to provide evidence that they are free of tuberculosis or any other communicable infectious disease prior to beginning employment.

(cf. 4112.4/4212.4/4312.4 - Health Examinations)

To prevent the outbreak or spread of infectious diseases, the Superintendent or designee may provide infection prevention supplies and information to employees, including information about recommended vaccinations. Employees also shall observe universal precautions to avoid contact with potentially infectious blood or other bodily fluids.

(cf. 4119.42/4219.42/4319.42 - Exposure Control Plan for Bloodborne Pathogens)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 4131 - Staff Development)

(cf. 4231/4331 - Staff Development)

Plans for addressing a communicable infectious disease outbreak, including, but not limited to, plans for addressing employee shortages during such an outbreak, shall be included in the district's emergency preparedness plan.

(cf. 6114 - Emergencies and Disaster Preparedness Plan)
(cf. 5112.2 - Exclusions from Attendance)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.31 - Immunizations)

The Superintendent or designee shall immediately report to the local health officer the presence or suspected presence of any communicable infectious disease.]

~~No employee will be discriminated against because of his/her disability. Legal protections established for disabled persons extend to individuals significantly impaired by infectious diseases.~~The district shall not discriminate against any employee or job applicant who has an infectious disease and is a qualifying individual with a disability under the Americans with Disabilities Act, Section 504 of the Federal Rehabilitation Act, or Alaska's Nondiscrimination in Employment Act.

The Superintendent or designee may reassign or grant appropriate leave to an employee who is unable to perform his/her job responsibilities because of illness or because the employee's illness significantly endangers his/her health or safety or the health or safety of others.

Upon request, any qualified person with a disability shall be provided reasonable accommodation to perform the essential duties of his/her position in accordance with the criteria and processes described by law.

(cf. 4030 - Nondiscrimination in Employment)]

Confidentiality

The Board and the Superintendent or designee shall ensure that employee rights to confidentiality are strictly observed. The district shall disclose medical record information only to the extent required or permitted by law. The medical records of any employee with a disabling infectious disease shall be held in strict confidence.

[(cf. 4040 – Use and Disclosure of Employee Medical Information)

Legal References:

UNITED STATES CODE

Americans with Disabilities Act, 42 U.S.C. 12010, et seq.
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794, et seq.

CODE OF FEDERAL REGULATIONS, TITLE 17

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Personnel
EMPLOYEES WITH INFECTIOUS DISEASE

BP 4119.41
Page 3 of 3

17 C.F.R. 2500 Reportable diseases and conditions
17 C.F.R. 2508 Reporting of communicable diseases; duty of schools

ALASKA ADMINISTRATIVE CODE

4 AAC 06.140 AIDS in school personnel

4 AAC 06.150 Confidentiality of AIDS information]

Adopted: 2/22/10

Revised:

DRAFT

Key

Black text – current policy with no suggested changes

Red ~~strikeout~~ – deletions to policy suggested by AASB

Red [brackets] – additions to policy suggested by AASB

Blue ~~strikeout~~ – deletions to policy by Policy Committee and/or KIBSD

Blue [brackets] – additions to policy suggested by Policy Committee and/or KIBSD

The School Board recognizes that a competent well-trained staff is essential to carrying out its goals. Staff development is a necessary, [collaborative,] continuous and systematic effort to improve district educational programs by involving all employees in activities that improve their skills and broaden their perceptions. [Professional development provided to teachers, principals, and other instructional leaders should focus on improving teaching and student learning and achievement.]

Professional development shall be developed with educator input and regularly evaluated. If reasonably available, staff development activities shall be evidence-based.]

In order to respond directly to the needs of [all] our students, staff development activities may address [such issues as] teacher [and staff] qualifications, content areas, [integrating technology into instruction, using data to improve student achievement,] methodology, [student privacy, parent, family, and community engagement,] interpersonal relations between students and faculty, student [learning,] growth, ~~and~~ development[, student welfare and safety, assessments and accommodations, student identification and referral,] and staff communication, problem solving and decision making. The Superintendent is responsible for ensuring that all training required by law is provided in a timely fashion to appropriate staff.

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5141.5 - Child Abuse Reporting)

(cf. 5141.41 – Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 5141.52 – Suicide Prevention)

(cf. 5142.3 – Restraint and Seclusion)

The Superintendent [or designee] should provide staff with [professional] development that may include opportunities such as the following:

1. Release time and leaves of absence for travel and study.
2. Visits to other classrooms and other schools.
3. Conferences involving outside personnel from the district, ~~county~~ [borough], state, region or nation.
4. Membership in committees drawing personnel from various sources.
5. Training classes and workshops offered by the district.
6. Further training in institutions of higher learning, including credit courses conducted in or near the district instead of on the college campus, whenever possible.
7. Access to professional literature on education issues.
- [8. Induction and mentoring programs.]

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Personnel
STAFF DEVELOPMENT

BP 4131
Page 2 of 2

(cf. 4116 - Nontenured/Tenured Status)

Legal Reference:

[UNITED STATES CODE

The Elementary and Secondary Education Act, 20 U.S.C. §§ 6601-6614, as amended by the Every Student Succeeds Act (P.L. 114-95 (December 10, 2015))

ALASKA STATUTES

- 14.08.111 Duties (Regional School Boards)*
- 14.14.090 Duties of school boards*
- 14.16.020 Operation of state boarding schools*
- 14.18.060 Discrimination in textbooks and instructional materials prohibited*
- 14.20.020 Requirements for issuance of certificate; fingerprints*
- 14.20.680 Required alcohol and drug related disabilities training*
- 14.30.355 Sexual abuse and sexual assault awareness and prevention*
- 14.30.356 Dating violence and abuse policy, training, awareness, prevention, and notices*
- 14.30.362 Suicide awareness and prevention training*
- 47.17.022 Training (child protection)*

ALASKA ADMINISTRATIVE CODE

- 4 AAC 06.530 Guidance and counseling services*
- 4 AAC 06.550 Review of instructional materials*
- [4 AAC 12.397 Mandatory training requirements]*
- 4 AAC 19.060 Evaluation Training*
- 4 AAC 52.260 Personnel Development*

Adopted: 2/22/10

Revised: 9/23/13, 6/20/16

Key

Black text – current policy with no suggested changes

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~~The School Board recognizes that District employees may create copyrightable materials either at work, at home, or both at work and at home. The development of copyrightable materials during, or in part during, the work day must be approved by the Superintendent or designee. However, the Superintendent or designee's approval or lack of approval shall not affect the District's ownership of copyrights for materials developed during work hours. [The School Board recognizes the importance of creating a work environment that encourages employee innovation in creating and developing high-quality materials to improve student achievement and the efficiency of district operations.~~

(cf. 4119.21/4219.21/4319.21 – Code of Ethics)

(cf. 6162.6 - Use of Copyrighted Materials)

~~The Superintendent or designee shall oversee the development of instructional materials, computer programs, and other copyrightable materials by employees, independent contractors, and consultants. An employee, independent contractor, or consultant shall notify the Superintendent or designee of his/her intent to publish or register a work developed in whole or in part within the scope of his/her employment.~~

~~Materials written or developed by an employee during the normal school day are considered District property. Instructional materials, computer programs, and other copyrightable materials developed by an employee within the scope of his/her employment shall be the property of the district.~~

(cf. 3523 – E-mail)

(cf. 4040 - Employee Use of District Information Technology)

(cf. 6161.11 - Supplementary Instructional Materials)

(cf. 6163.1 – Library/Media Centers)

~~Materials developed during both school and leisure hours are owned jointly by the employee and the District. In such cases, the Superintendent or designee shall ensure that a contractual agreement is made, clarifying the joint ownership. A partnership entity may be created to hold the copyright on behalf of both parties. [If an employee has developed copyrightable material during both work and non-working hours, and the work was within the scope of his/her employment, the Superintendent or designee shall negotiate a contract with the employee to protect the district's right as to the ownership or partial ownership of the copyright.~~

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Personnel
PUBLICATION OR CREATION OF MATERIALS

BP 4132
Page 2 of 2

(cf. 3312 - Contracts)

The Superintendent or designee shall ensure that any contract with an independent contractor or consultant contains a provision specifying the district's right to ownership of the copyright of any work produced by the contractor or consultant for the district.]

The ~~Board~~ [Superintendent or designee] may secure copyrights in the name of the district for all copyrightable works developed by the district. All royalties or revenues from these copyrights shall be used for the benefit of the district.

Legal Reference: (See next page)

UNITED STATES CODE

[17 U.S.C. 101-122 Subject matter and scope of copyright]

17 U.S.C. 201 Copyright ownership and transfer

Adopted: 2/22/10

Revised:

Key

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[Probationary Employees]

At any time prior to the expiration of the probationary period, the Superintendent or designee may, at his/her discretion, dismiss a probationary classified employee from district employment. A probationary employee shall not be entitled to a hearing.

Permanent Employees

Permanent classified employees shall be subject to personnel action (including, but not limited to, reprimand, suspension without pay, demotion, reduction of pay step in class, dismissal) only for cause. This policy also applies to classified management and supervisory employees unless otherwise provided by law.

(cf. 4300 – Definitions)

In addition to any disqualifying or actionable causes otherwise provided for by statute or by policy or regulation of this district, each of the following constitutes cause for personnel action against a permanent classified employee:

1. falsifying any information supplied to the school district, including, but not limited to, information supplied on application forms, employment records, or any other school district records
2. incompetency
3. inefficiency
4. neglect of duty
5. insubordination
6. dishonesty
7. possessing or consuming alcohol, tobacco, controlled substances, including marijuana, or other illegal drugs or synthetic drugs while on duty or on District premises whether or not on duty; or being under the influence of these prohibited substances while on duty

8. conviction of a felony, conviction of any sex offense made relevant by provisions of law, or conviction of a misdemeanor which is of such a nature as to adversely affect the employee's ability to perform the duties and responsibilities of his/her position. A plea or verdict of guilty, or a conviction following a plea of nolo contendere is deemed to be a conviction within the meaning of this section. Applicants and employees must inform the Superintendent of any conviction so that a determination can be made by the district regarding its applicability to employment. For existing employees, reporting must occur within 48 hours of conviction.
9. absence without leave
10. immoral conduct
11. discourteous treatment of the public, students, or other employees
12. improper political activity
13. willful disobedience
14. misuse, theft, or destruction of district property
15. violation of district, School Board or departmental rule, policy, procedure, or violation of federal, state, or local statute, regulation, or ordinance
16. physical or mental disability, which disability precludes the employee from the proper performance of his/her essential duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law regulating the accommodation of disabilities or the retirement of employees
17. failure to possess or keep in effect any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position
18. unlawful discrimination, including harassment, on the basis of race, religion, creed, color, national origin, ancestry, physical or mental disability, marital status, sex, pregnancy, or age against the public, students, or other employees
19. unlawful retaliation against any other district officer or employee, student, or member of the public who, in good faith, reports, assists, discloses, divulges, or otherwise brings to the attention of any appropriate authority, whether an outside person, agency, or school district official, any information relative to actual or suspected violation of any law or district policy or procedure occurring on the job or directly related thereto

20. any other failure of good behavior either during or outside of duty hours which is of such nature that it causes discredit to the district or his/her employment

Disciplinary Procedures

The following procedures will govern personnel action unless an applicable collective bargaining agreement provides different procedures. In such event, the collective bargaining agreement will govern and employees must utilize the negotiated grievance procedures to appeal any discipline. In cases involving a personnel action, the Superintendent or designee shall prepare a written statement of the personnel action which shall be served upon the employee either personally or by registered or certified mail, return receipt requested, at the employee's last known address. The statement shall include:

1. A statement of the nature of the personnel action (the disciplinary action being imposed).
2. A statement of the cause or causes for the discipline.
3. A statement of the specific acts or omissions upon which the causes are based. If violation of rule, policy, or regulation of the district is alleged, the rule, policy, or regulation violated shall be identified.
4. A statement of the employee's right to appeal the recommendation and the manner and time within which his/her appeal must be filed.

In the event the Superintendent or designee determines that an employee should be removed from duty while an investigation into alleged misconduct is conducted, the employee will be placed on administrative leave with pay.

In cases where the Superintendent or designee has determined that a permanent classified employee should be dismissed, termination of employment will be effective upon delivery to the employee of the statement of personnel action.

For all discipline short of dismissal, demotion in a reduction in pay, or unpaid suspension of five (5) or more days, a permanent employee may, within five calendar days after receiving the statement of personnel action described above, file a written appeal to the Superintendent. If the Superintendent did not decide the original discipline, the Superintendent shall hear and decide the appeal. Otherwise, the Superintendent will appoint another district administrator to hear and decide the appeal. The appeal may be conducted without a hearing, based upon a review of the personnel action and the written appeal. At the Superintendent or designee's sole discretion, an informal hearing may be held if determined to be necessary to inform the decision maker. The decision on appeal is final.

A permanent employee who has been dismissed, demoted with a reduction in pay, or placed on unpaid suspension of five (5) or more days, may, within five calendar days after receiving the statement of personnel action described above, file a written appeal to the School Board by submitting his/her request to the Superintendent. The appeal may include a formal hearing before the School Board, in the event this is requested by the employee. If not, the appeal may be conducted without a hearing, based on the School Board's review of the statement of the personnel action and the written appeal. The School Board shall determine the procedures for the hearing, giving the employee advanced notice of the procedures. The decision of the School Board is final.

If an employee fails to appeal personnel action within the time specified in these rules, the employee shall be deemed to have waived his/her right to an appeal.

At any time before an employee's appeal is finally submitted to the Superintendent or School Board for decision, the Superintendent or designee may serve on the employee and file with the decision maker an amended or supplemental statement of personnel action.

The Superintendent, designee, or School Board who is hearing an appeal may affirm, modify or revoke the personnel action.]

Adopted: *New Policy*
Revised:

Key

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[The School Board designates, in accordance with law, salaried positions which are exempt from overtime. Persons holding these positions work whatever hours are necessary in order to fulfill their assignments. Their positions are set apart from other positions by virtue of the duties, flexibility of hours, salary, benefit structure and authority which they entail.

Employees in exempt positions shall not be subject to salary deductions for absences of less than a day.

Legal Reference:

UNITED STATES CODE

Fair Labor Standards Act 29 U.S.C. 201-216

CODE OF FEDERAL REGULATIONS

Department of Labor Relations 29 C.F.R. Parts 511-800]

Adopted: *New Policy*

Revised:



Board Agenda Item

Kodiak Island Borough School District
 722 Mill Bay Rd
 Kodiak, Alaska 99615

Board Mtg. Date
 10/06/25 WS
 10/20/25 RM
 11/17/25 RM

Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subject:

BOARD POLICY ADOPTION & UPDATES

Presenter or Contact Person:

Dr. Cyndy A. Mika, Superintendent

Summary:

Superintendent Mika is requesting the adoption of updates to the following policies:

- BP 5141.3 *Health Examinations*
- BP 5141.31 *Immunizations*
- BP 5141.51 *At-Risk Youths*
- BP 5141.52 *Suicide Prevention*

The Policy Committee has reviewed the updates and their suggested changes are noted on each draft policy

Financial Implications:

There is no financial impact to the budget.

Attachments:

BP 4118 *Suspension/Disciplinary Action*
 BP 4119.41 *Employees with Infectious Disease*
 BP 4131 *Staff Development*
 BP 4132 *Publication or Creation of Materials*
 BP 4218 *Dismissal/Suspension/Disciplinary Action*
 BP 4313.1 *Load/Scheduling/Hours of Employment*

Recommendation:

Administration recommends the Board:

1. October 6 - Review the policies and direct staff concerning potential revisions.
2. October 20 - Hold the first reading at the September regular meeting.
3. November 17 - Hold a public hearing and adopt in second reading at the October regular meeting.

Motion:

Move to revise Board Policies BP 5141.3, BP 5141.31, BP 5141.51 and BP 5141.52 in first reading, as presented, and forward the policies to the November 17, 2025, Regular Meeting for a second reading and public hearing.

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The School Board finds it important that the tragic situation of adolescent suicide be openly addressed and that staff, students and parents/guardians be made aware of warning signs and procedures by which they may help suicidal students at this especially vulnerable age.

The School Board recognizes that all suicide threats must be taken seriously. The Superintendent or designee shall provide staff members with procedures for intervening in low-risk and in high-risk crisis situations. These procedures shall include guidelines by which staff members may assess the seriousness of a student's risk for suicide.

The School Board believes that school staff, students and parents/guardians all can contribute significantly towards the prevention of adolescent suicide. The District shall make available suicide prevention training for each of these segments of the school community.

Parent/Guardian Awareness

The Board believes all parents/guardians should be aware of the severity of the youth suicide problem. Before suicide prevention is taught in classrooms, parents/guardians shall be advised and invited to review the curriculum goals and the district suicide prevention policy. Parent/guardian information may be provided, and meetings may be held, to help parents/guardians recognize warning signs of suicide, learn basic steps for helping suicidal youths, and identify community resources that can help teenagers in crisis.

[(cf. 4131- Staff Development)]

Staff Awareness & Training

The School Board strongly encourages teachers to help students of all ages develop both a positive self-image and a realistic attitude towards potential accomplishments.

In order that district staff may learn suicide prevention strategies, to recognize the warning signs of suicidal crisis, to understand how to help suicidal youths, and to identify helpful community resources, the Superintendent or designee shall arrange annual suicide awareness and prevention training as required by law. Additional certificated and classified staff may also be included. The district suicide prevention

policy and procedures shall be thoroughly reviewed at this time. Staff shall be expected to learn to identify potentially suicidal students, to assess the degree of risk, to take preventive precautions and to report suicide threats to the appropriate authorities.

Curriculum

The Board finds it appropriate that suicide prevention instruction be incorporated into the ~~seventh and eighth grade~~ curriculum. This instruction shall help students:

Understand how feelings of depression and despair can lead to suicide.

Identify alternatives to suicide and develop new coping skills.

Recognize the warning signs of suicidal intentions in their friends.

Learn to listen, be honest, share feelings and get help when communicating with friends who show signs of suicidal intent.

Identify community resources where teenagers can get crisis intervention help.

Peer Counseling

The Board endorses the use of peer counselors who can provide an effective support system for students who are uncomfortable communicating with adults. Peer counselors shall be expected to have completed the suicide prevention curriculum and demonstrated that they are able to identify the warning signs of suicidal behavior, make contact rapidly, and get a suicidal student to adult help.

Legal Reference:

ALASKA STATUTES

~~Enrolled SB 137 (2012) (uncodified), Requiring suicide awareness and prevention training for certain school personnel~~
~~[14.30.362 Suicide awareness and prevention training]~~

Adopted: 2/22/10

Revised: 9/23/13

Reviewed:

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The School Board recognizes the importance of [and encourages] periodic [comprehensive physical] health examinations[, especially upon entry into school at the beginning of the school year]. ~~To determine the health status of students, facilitate the removal of handicaps to learning, [In order to identify barriers to learning,]~~ and determine whether [treatment or] special adaptations of the school program may be necessary, the Board shall require vision and hearing screening examinations upon entry into school or as soon as practical[, and at regular intervals, as necessary.] All personnel employed to examine students shall exercise proper care of each student being examined and shall ensure that the examination results are kept confidential.

[The district will annually notify parents of physical exams or screenings of students, except for routine vision, hearing, or scoliosis screenings.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity.]

(cf. 6145.2 – Interscholastic Competition)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

Legal Reference:

ALASKA STATUTES

14.30.065 Supervision

14.30.070 Physical examination required

14.30.127 Vision and hearing screening examinations

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 Immunizations required

UNITED STATES CODE

42 U.S.C. §§ 12101 et seq. (2014)

20 U.S.C. §§ 1232g (2013) 20 U.S.C. §§ 1232h (2002)

29 U.S.C. § 794(a) (2002) 34 C.F.R. pt. 99 (2011)

Adopted: 2/22/10

Revised: 6/20/16 and 1/23/17

Reviewed:

DRAFT

IMMUNIZATIONS

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Prior to first entry into school, a child must be fully immunized as required by law against diphtheria, pertussis, tetanus, polio, measles, rubella, mumps, hepatitis A, and hepatitis B. Children over the age of six (6) shall not be required to be immunized against pertussis and children over the age of twelve (12) shall not be required to be immunized against rubella ([4 AAC 06.055](#)).

Any student who does not show evidence of required immunization or who does not present a letter or affidavit from the parent/guardian or physician, physician's assistant, or advanced nurse practitioner stating reasons for exemption based on medical reasons or ~~personal~~ [religious] beliefs, [as set forth in 4 AAC 06.055(b),] shall be excluded from school until such time as the immunization is obtained or affidavit of exemption has been filed with the school. [Exemptions must renewed annually. Personal or philosophical objections to immunizations are not permitted per 4 AAC 06.055.]

The Superintendent or designee shall exclude those students who fail to meet immunization requirements as required by law.

Provisional Admission

Where regular weekly medical services are not available, the Superintendent or designee may grant provisional admission to students in exceptional circumstances for up to ninety (90) days.

[Homeless students, under the definition of the McKinney-Vento Homeless Assistance Act, who do not have a record of required immunizations may be provisionally enrolled for up to 30 days if a parent or legal guardian attests in writing that they have received the required immunizations.]

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5112.6 Education for Homeless Children and Children in Foster Care)

Provisional admissions shall be reported to the Department of Health and Social Services. The Superintendent or designee shall inform parents/guardians of available immunization services and state or federal assistance.

KODIAK ISLAND BOROUGH SCHOOL DISTRICT
Students
IMMUNIZATIONS

BP 5141.31
Page 2 of 2

Legal Reference:

ALASKA STATUTES

14.30.065 *Supervision*

14.30.125 *Immunization*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 *Immunizations required*

Adopted: 2/22/10
Revised:
Reviewed:

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[The School Board recognizes that personal, social, economic, and health circumstances of children and families may contribute to students' risk of school failure. District personnel must be concerned for the personal development of students, as well as their academic development. District assessments and evaluations shall be used to identify students performing well below grade-level or at risk of failing to meet district standards.

The Superintendent or designee shall investigate and recommend programs that address the needs of at-risk youths. At-risk youths include, but are not limited to, those students who abuse drugs or alcohol, engage in self-harm or express suicidal ideations, have serious attendance problems, drop out of school, are abused or neglected, are experiencing homelessness, or are pregnant or parenting minors.

Program planning should examine, but is not limited, to the following:

1. Classroom learning experiences and the integration of primary prevention programs into the classroom.
2. Staff professional development.
3. District liability.
4. Community resources.
5. Crisis response/intervention teams.
6. Peer counseling.
7. Parent/guardian education.
8. Student Study Teams.
9. Kindergarten through 12 counseling and guidance curriculum.
10. Attendance and policy procedures.
11. Student discipline.
12. Alternative programs.

(cf. 5131.6 - Drugs, Alcohol and Tobacco)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention Program)

(cf. 5148 - Child Care)]

Adopted: *not in current policy*

Revised:

Reviewed:



Board Agenda Item

Kodiak Island Borough School District
722 Mill Bay Rd
Kodiak, Alaska 99615

Board Mtg. Date	Reports of the Superintendent	Action Item	Consent Agenda	Reports, Routine Monthly	Other
10.20.2025	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Subject:	ASSET SALE: KHS CONSTRUCTION BANYA				
Presenter or Contact Person:	Matt Bieber, KHS Admin				
Summary:	Per BP 3270 and AR 3270, we are requesting Board approval to sell the KHS CONSTRUCTION BANYA (SY 25 project) as outlined in Board Policy and Administrative Regulations. A full count of receipts for the construction of said banya is \$14,257.95. If Board approval is granted, we will sell the banya through the Public Silent Bid process as outlined in the AR, and will open the bid at \$15,000.				
Financial Implications:	Funds from the sale will be allocated to the Skills USA and Construction student funds to support the sustainability of future project-based learning activities.				
Attachments:	Administrative Regulation 3270 Banya Sealed Bid document (w/o dates until approved)				
Recommendation:	The Administration recommends the Board approve the sale of KHS CONSTRUCTION BANYA through the Public Silent Bid process.				
Motion:	Move to approve the sale of KHS CONSTRUCTION BANYA through the Public Silent Bid process as presented.				

|



Kodiak Island Borough School District
722 Mill Bay Road, Kodiak, Alaska 99615

Administrative Regulation (AR) Student Generated Assets Over \$5000

Intent to Construct Asset for Fundraising or Program Sustainability

1. Complete an Intent to Build form, and have project approved by building principal (if applicable) and Superintendent¹. Funding criteria for the construction and sale of asset will be identified on the form.

Asset Sale

2. Student generated assets constructed within the instructional day, afterschool, or summer program such as portable classrooms, artwork, storage sheds, tiny houses, hazardous materials containers, etc., that are estimated or appraised (whichever is more) at a dollar amount greater than \$5000, will use the following protocols for the sale of an asset:
 - a. Attain an estimate or appraisal amount as determined by sale method below, using one of the following procedures:
 - i. Obtain a documented appraisal from 3 professional contractors, or
 - ii. Total cost. Total cost is based on receipts of the original cost of supplies, materials, and any ancillary charges such as freight, site preparation and professional fees.²
 - b. Refer to and employ all federal, state, and local fund regulations for the sale of the student generated asset and use of generated funds.

Sale Methods

1. Public Raffle, with minimum drawing based on appraisal or total costs plus 25% markup. Public Raffle will follow procedures below:
 - a. Teacher or club sponsor turns in a Fundraiser Form for Administrator approval. This includes a description as to:
 - a. How the asset will be raffled, including location, date, and time.
 - b. The number of tickets (determined by sponsor) that will be sold as well as ticket price. Ticket price will be based on asset value determined by appraisal or total cost plus 25 % markup.
 - b. Contact a Kodiak non-profit organization, e.g., Lions Club, Rotary Club, etc., and include a picture and description of asset.
 - c. Teacher or Club sponsor checks tickets out to students with student and parent signatures.

¹ Student Activity Funds AR 3452

² Capital Asset Types AR 3440.1

- d. Collected money is given to the non-profit organization.
 - e. A ticket is drawn in a public place with witnesses.
 - f. The non-profit organization writes a check to the school club after taking their percentage.
2. Public Silent Bid, with minimum bid based on appraisal or total costs.
Public Silent Bid will follow procedures below:
- a. Teacher or club sponsor turns in a Fundraiser Form for Administrator approval. This includes:
 - a. A description as to how the event will be advertised publicly, e.g., newspaper, radio, Facebook, etc., minimum of two weeks.
 - b. Dates for public viewing, one – two days
 - c. Dates for receipt of bid submission, minimum of two weeks.
 - d. A removal date of asset.
 - b. All bid submissions will be turned in to the building Administrator.
 - c. The Public Silent Bid will be a sealed bid with a minimum or starting bid based on appraisal or total costs of project. Refer to Asset Sale.
 - d. Administration will go through bids and award the top bid.
3. Community Request (direct sale) by Application based on appraisal or total costs plus 25% markup.
 Community Request will follow procedures below:
- a. Teacher or club sponsor turns in an Application for Administrator approval.
 - b. The Teacher or club sponsor determines value of asset based on appraisal or total costs plus 25% markup, whichever is greater.
 - c. Sale amount equals the appraisal or total costs plus 25% markup, whichever is greater.
 - d. A bill of sale is given to the buyer with breakdown of sale.

Use of Funds

1. Sale funds will be appropriated to the original course or program based on federal, state, and local funding regulations. For example, sales of student generated assets over \$5000 using:
 - Carl Perkins funds will be reallocated in-house under Carl Perkins, as a no-cost reallocation. Federal discretionary funds used in CTE programs will be allocated to a CTE student fund to support sustainability of similar programs.
 - Title funds will be reallocated to the specific Title fund source, reducing future allocations.
 - General funds will be reallocated to general funds, with excess funds put into a related student fund account for program or club use, e.g., travel, competition, etc.

2. Monies generated will be used for the general welfare, morale, and educational experiences of the students in that program. Whenever possible, student funds shall finance worthwhile activities which go beyond those provided by the district.³
3. Funds shall be managed in accordance with sound business procedures designed to encourage the largest possible educational return to students without sacrificing the safety of funds or exposing students to undue responsibility or unnecessary routine.⁴
4. Prior approval of use of funds will be approved by the Superintendent or designee and required as part of the intent to construct asset process, with details on 'Intent to Build' form.⁵
5. The Board shall provide an annual audit of student accounts by a certified public accountant or licensed public accountant.

³ Student Activity Funds BP 3452

⁴ Student Activity Funds BP 3452S

⁵ Student Activity Funds BP 3452S

References

Kodiak Island Borough School District Board Regulations

Capital Asset Types AR3440.1

Equipment: an item of tangible, non-expendable personal property with an acquisition cost of \$5,000 or more per unit and a useful life greater than one year shall be recorded at their historical/original cost. The cost of capital assets should include capitalized interest and ancillary charges necessary to place the asset into service. Ancillary charges shall include freight, site preparation and professional fees. Capital assets should be depreciated over their useful lives as determined for asset class. For equipment that is purchased from State or Federal sources the grantee must follow the guidelines as established by the granting agency

Fixed Equipment: equipment or other assets that are merely attached or fastened to the building, but not permanently fixed, and are used as furnishings, decorations, or for specialized purposes. Fixed equipment items such as fume hoods, counters, and lab benches will be considered as not being permanently fixed to the building if they can be removed without the need for costly or extensive alterations or repairs to the building to make the space usable for other purposes. Items which can be identified as a separate asset unit, with a cost of \$5,000 or more per unit, belong in this category. Bond purchases that are furniture, fixtures, or equipment would be included if the cost is \$5,000 or more per unit.

Other Capitalizable Assets: assets which do not meet the definition of equipment or fixed equipment but have a unit cost of \$5,000 or more. This would include items such as portable classrooms, artwork, storage sheds, and hazardous materials containers. When historical cost cannot be easily determined due to inadequate records, reported asset value shall be based on estimates of original cost at the date of purchase. Fixed asset records must include the acquisition data to include cost, useful life, classification by state function code, and projected salvage value for appropriate capital asset classifications and groups. The straight-line depreciation method will be used for all capital assets.

Student Activity Funds AR 3452

Anyone who is involved in any fund-raising activity that involves handling cash and/or checks must: Have the activity pre-approved at least one week in advance following any building-specific and Central Office procedures, including the completion of the Request for Fundraising Activity form. (See AR 1321 and E 1321). Request a cash box from the office – confirm any amount and type of starting cash needed. Identify at least 2 responsible adults who will be in charge of the cash box at all times. Students are not allowed to be in charge of the cash box.

Count the cash at the end of the fundraising activity and complete the cash box form. Put the completed cash box form in the cash box and return it to the school office by the next business day. If the fundraising activity is completed on the weekend or in the evening, put the completed cash form in the cash box and lock it in a file cabinet, file drawer, or your residence until it is turned in on the next business day. These steps will help protect fundraising sponsors and others who are handling cash. If they are not followed, any subsequent request by that sponsor for a fundraising activity will not be approved.

Material Fees BP3260

The School Board will make every effort to provide the instructional equipment, books and materials needed to maintain the desired instructional program so that teachers, students, and parents/guardians do not feel compelled to provide such items and school fund raising activities are minimized. The sale of any school supplies or materials must be authorized by the Superintendent. The Superintendent will provide an annual list of material fees and expenses charged to the students.

[\(cf. 1321 - Solicitation of Funds from and by Students\)](#)

Sale and Disposal of Books, Equipment and Supplies (Personal Property) BP3270

The School Board recognizes that the District may own personal property, which is unusable, obsolete, or no longer needed by the District and that the disposal of such property may be in the best interests of the District. The Superintendent or designee shall identify to the Board all inventoried personal property not needed by the District, together with the estimated value and recommended disposition. With Board approval, the Superintendent or designee shall arrange for the sale or disposal of District personal property in accordance with state law.

[\(cf. 3440- Inventories\).](#)

Student Activity Funds BP 3452

Student organizations may raise and spend money in order to promote the general welfare, morale, and educational experiences of the students. Student funds shall finance worthwhile activities which go beyond those provided by the District.

Property Transaction Form E3440

[\(cf. 1321 - Solicitation of Funds from and by Students\)](#)

[\(cf. 3554 - Other Food Sales\)](#)

Student Activity Funds BP 3452S

Student funds shall be managed in accordance with sound business procedures designed to encourage the largest possible educational return to students without sacrificing the safety of funds or exposing students to undue responsibility or unnecessary routine. The Superintendent or designee shall be responsible for the proper conduct of all student organization financial activities and shall periodically review the organizations' general financial structures and accounting procedures. Prior approval of all fundraising activities by the Superintendent or designee is required. The Board shall provide an annual audit of student accounts by a certified public accountant or licensed public accountant.

[\(cf. 3400 - Management of District Assets/Accounts\)](#)



**Kodiak Island Borough School District (KIBSD)
Kodiak High School (KHS)
Banya Sealed Bid Form – Due **DATE****

Acknowledgment of RFP and Intent to Submit Bid

By signing below, I acknowledge that I am submitting a sealed bid for the “AS IS” banya constructed by students at Kodiak High School.

I understand and agree to the following conditions:

- This is a **student-built project** completed as part of an advanced, **instructor-led** construction program emphasizing **professional craftsmanship** and **adherence to industry standards**.
- The banya is sold **AS IS**, with **no warranty** or guarantee of condition.
- The **minimum sealed bid amount** is **\$15,000**, which represents the **receipt value of purchased materials used in the build**.
- If my bid is accepted, I will be notified **no later than **DATE**, 2025, by 3:00 PM**.
- It is my responsibility to **remove the banya and all associated materials** from school property **no later than **DATE**, 2025, at 5:00 PM**.
- All removal, transport, and related costs are the sole responsibility of the purchaser.

My bid offer:

\$ _____

If my bid is **below the minimum bid of \$15,000**, the following is my justification:

Printed Name: _____

Signature: _____

Date: _____

Phone Number: _____

Email Address: _____

**Return completed and signed bid form in a sealed envelope labeled “KHS BANYA
SEALED BID” by **DATE** to:
Kodiak High School Front Office
Attention: Assistant Principal Matt Bieber**



Kodiak Island Borough School District

*Engaged in Learning.
Prepared for life.*

Superintendent Report 10/20/2025 Board Regular Meeting

October Count Period

We are in the last week of our 4-week October Count Period for the FY26. The Count period will end on Friday, October 24.

YMCA After School Care Update

The Kodiak YMCA After School Care Program has officially opened at East Elementary. We are still awaiting licensure at Main and Peterson.

Meetings and Trainings last week:

- **City Manager Randy Robertson**
I met with the new City Manager Randy Robertson on Monday, October 6. We discussed ways that the city can support the school district and projects that are students can be involved in that will benefit the city. I look forward to working closely with Manager Robertson.
- **Kodiak Economic Development Corporation**
I attended the KEDC Board Meeting on Wednesday, October 8. The KEDC is currently working on creating a strategic plan.
- **Kodiak College Advisory Council Meeting**
On Thursday, October 9, I attended the Kodiak College Advisory Council monthly meeting to discuss business of the college.
- **Policy Committee**
The Policy Committee met on October 14 to review policies from AASB as a result of the last legislative session. We will bring these to the Board for review at the next work session.
- **Power School Training**
I attended training on Power School with other admin on Wednesday morning. Our PS trainer was in town for in-service on Thursday, so we were able to have training specifically for administrators.
- **In-Service**
We had In-Service on Thursday and Friday, October 15-16, for all staff and teachers. Our trainer for secondary teachers had a medical emergency and was unable to travel, so Katrina Stewart reworked the schedule, developed relevant training, and worked with campus administrators to ensure the time during In-Service was valuable. Thank you Katrina for the quick pivot at late notice.

Staffing Update

Our last hire has an approved Visa, we are waiting on how the government shutdown impacts the next steps. She is waiting on her appointment at the US Embassy in Manila.

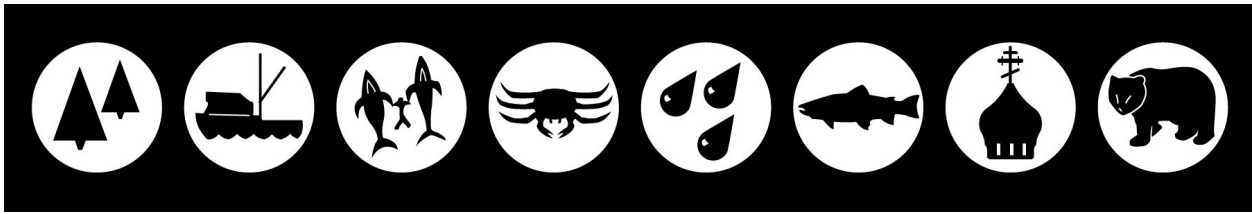
Parent Conferences

KHS, KMS, and Rural Schools will have parent conferences Wednesday and Thursday this week. Elementary parent conferences will be November 24-25.

Superintendent Travel

I will be traveling to Ouzinkie and Port Lions on Monday, October 27, with Peggy and Adam to visit classrooms, walk through facilities, and meet with the ASB.

I will be traveling to Texas at Winter Break.



**Kodiak Island Borough School District
Board of Education**

Committee and Board Member Appointments (Updated 10/20/2025)

Facilities Review Committee:

Not Active at Present

Graduation Expectations Committee:

Not Active at Present

CTE Committee:

Duncan Fields, Jesse Mickelson

Todd Burton, Matt Bieber

Curriculum Advisory Committee:

Mike Litzow and Jim Pryor

Angie Hietala, Katrina Stewart

Native Education Parent Committee:

Jim Pryor, Kerry Irons

Todd Burton

Policy Review Committee:

Mike Litzow, Kerry Irons

Cyndy Mika

Staff Development Committee:

Kerry Irons, Jesse Mickelson

Angie Hietala, Katrina Stewart

Strategic Education Plan Committee:

Not Active at Present

Cyndy Mika

Budget Development Committee:

All Board Members

Krista Cowley, Cyndy Mika

Food and Nutrition Committee:

Kerry Irons, Jim Pryor, Graham Edwards (USCG Representative)

Krista Cowley, Jerilyn Urban

Negotiations Committee:

Jim Pryor

Activities Committee:

Jim Pryor, Jesse Mickelson



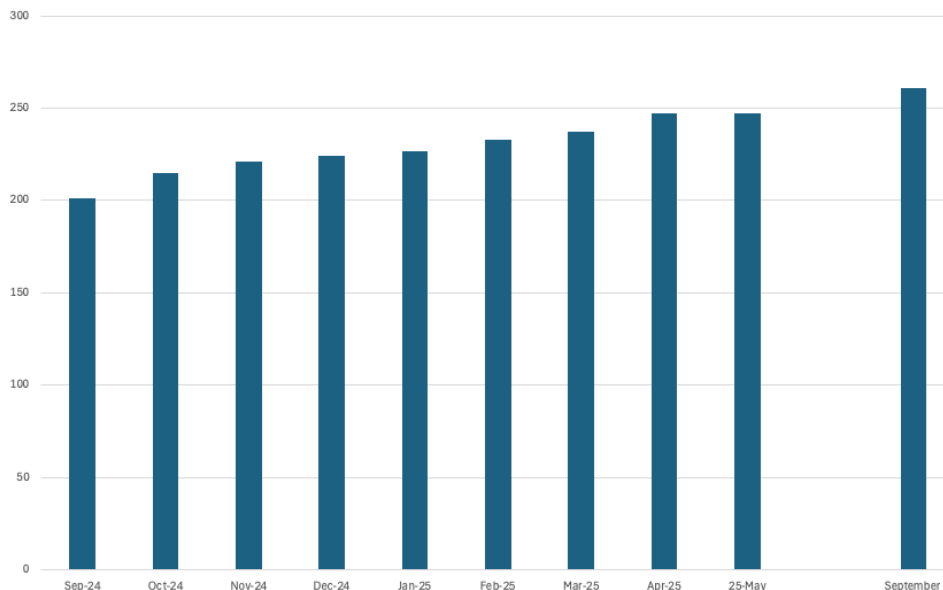
AKTEACH Monthly Board Report

September 5th, 2025

ENROLLMENT

Grade	Full Time	Full time +in-person class	Half - 3 courses with AKT	Partial - 1 or 2 courses w/ AKT	Total enrolled w/ AKTEACH
Kinder	13				13
1st	22				22
2nd	15				15
3rd	18	1			19
4th	14				14
5th	15	1			16
6th	17	5		1	23
7th	14	5			19
8th	23	3	1		27
9th	7	6	1	1	15
10th	17	3	5	3	28
11th	8	3	6	5	22
12th	14	6	1	6	27
TOTAL	197	33	14	16	260

AKTEACH Enrollment



AKTEACH Staff:

Heidi Hargraves – Lead Coordinating Teacher

Violet Garcia - Project Specialist

Patricia Nash – Project Specialist

UPCOMING EVENTS

9/9 – 9/12- K-2 Benchmark Screening

9/16-9/25 – MAP Benchmark Testing

9/9 – AKTEACH Swim

9/11 – Art with Mrs. Bonnie

9/18 – Art with Mrs. Bonnie

9/19 – Individualized Learning Plans Due

9/22 – Picture Day

9/23 – AKTEACH Swim

9/25 – Beach hike and picnic at Spruce Cape

HIGHLIGHTS FROM LAST MONTH

OTHER NEWS

AKTEACH NEWSLETTER

<https://secure.smores.com/n/hnf70-welcome-back?ref=email>

Akhiok School Monthly Board Report

Campus Enrollment

Grade	Number of Students	Teacher
K	2	Regine /Joecio
1	1	Regine /Joecio
2	0	Regine /Joecio
3	1	Regine /Joecio
4	0	Regine /Joecio
5	0	Regine /Joecio
6	2	Regine /Joecio
7	0	Regine /Joecio
8	2	Regine /Joecio
9	2	Regine /Joecio
10	0	Regine /Joecio
11	1	Regine /Joecio
12	2	Regine /Joecio
Total	13	

Upcoming Events

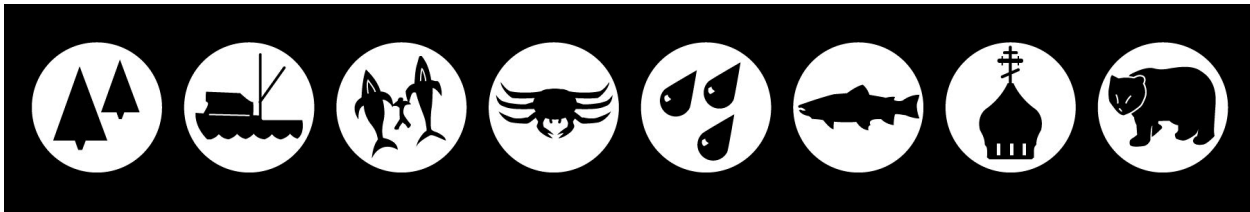
October 7th – Picture Day

Instructional Highlights

September, the first month of school, our focus has been on establishing strong routines and a positive learning environment across all grade levels. Teachers and students have consistently practiced classroom procedures using CHAMPS, promoting smooth transitions, respectful behavior, and a productive learning atmosphere. Morning Circle activities have been held daily to help students connect, share, and build a strong sense of community. Differentiated instruction has been implemented to meet the diverse needs of learners, ensuring that every student is supported and challenged appropriately. In addition, students have actively participated in team sports and collaborative activities, fostering teamwork, leadership, and school spirit. To recognize and encourage positive behavior and academic effort, our Student of the Week reward system has been introduced, celebrating students who demonstrate excellence, responsibility, and kindness. These combined efforts have created a strong foundation for both academic growth and social-emotional development as we continue through the school year.

Social Emotional Learning

To support students' SEL, Akhiok school provides social emotional learning activities to support students' emotional and social development. Each day started with a morning circle, where students checked in on their emotions and shared their thoughts, fostering self-awareness and empathy. Ms. Marilyn, our rural schools' guidance counselor held a one-on-one counseling sessions to the learners to provide individualized support, helping students address personal concerns and build coping strategies. Students also participated in team games/sports that promoted collaboration, communication, and problem-solving skills. These activities encouraged positive peer interactions and strengthened classroom relationships.



East Monthly Board Report 20th of October Regular Board Meeting

Campus Enrollment

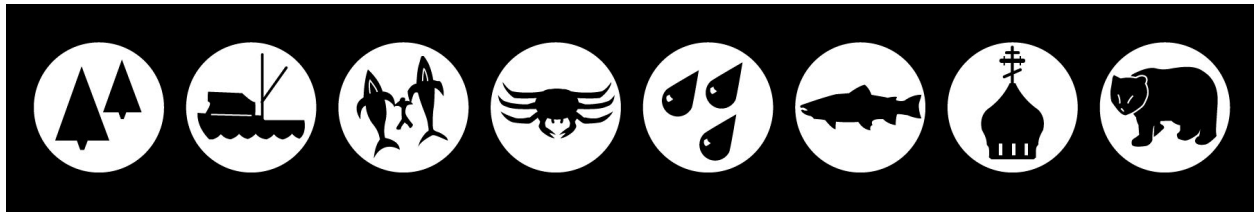
Grade	Teacher - # of students				
Kinder	Oliver – 18	Howard - 16	Thomas - 17		
1st	Mancoa – 17	Solano – 18	Loyola - 20		
2nd	Allen – 18	Love – 16	Hockema – 16	Sager - 17	Whiteside - 18
3rd	Coburn - 22	Lukin - 22	Sorino – 22	Trosvig - 20	
TOTAL Students	272				

Upcoming Events

- 10/10 – 3rd Grade Fire Safety Presentation
- 10/14 – Cubs Community PTA 5:30 at Main Elementary
- 10/16 – 10/17 – Faculty/Staff Inservice – No School for Students
- 10/28 – Picture Day Make-ups
- 10/31 – Cubs Costume Parade – Details TBD

Instructional Highlights

We began the year with an energizing inservice that set a strong foundation of teamwork and dedication. Building on that momentum, staff have now completed our universal screeners and dug into the data to design Tier 2 intervention structures that meet the needs of all learners. The goal of Tier 2 is to provide differentiated instruction that helps every student grow—whether they are below grade level, already proficient, or above grade level. Students receiving reading support are progress monitored regularly, and interventions are adjusted as needed to ensure effectiveness. At East, the goal is always growth for every child.



Social Emotional Learning

Last month we shared how East begins each day with a schoolwide morning message on Teams and a weekly focus on character traits rooted in our success criteria—Curious, Understanding, Brave, and Safe. Building on that foundation, we have now launched our *Caring Cubs Award*. Students who exemplify the Cubs Way or the weekly character trait are celebrated in the office and enter their ticket into a weekly drawing. Each Friday, winners are announced during the morning message and get to select a prize from the treasure box.

In addition, Mrs. Jennifer has started our *Cubs Crew* jobs program. Students complete an application for one of 15+ jobs around the school, giving them meaningful opportunities to build connections and grow as student leaders. Both Caring Cubs and Cubs Crew are powerful ways to reinforce positive behaviors, celebrate student contributions, and empower our young learners to take pride in being part of the Cubs community.

PTA/PTSO News

A big thank-you to our PTA for surprising staff with special treats—it was such a thoughtful gesture and much appreciated! Behind the scenes, our PTA and PTO leaders are also working hard to navigate the consolidation of three separate groups into two (or possibly one with subcommittees). What I appreciate most about this effort is the spirit of unity: families from different schools are coming together with the shared purpose of building positive, fun communities for all of our students.



Ms. Audra's Coffee Connect



Brewing connection between school and home.

**Saturday, 10/18 @10-11am
in the East Library**

(Hoping to host these monthly this year.)

**You are invited to
Ms. Audra's Coffee Connect!**



**A casual chance to meet at school to
share ideas and build community.
We'll chat about what's going well,
what families would love more of
and ways to strengthen our
school-family partnership.**

**Come get a warm drink, connect and
get to know Ms. Audra!**



*"Because every good school runs
on connection...and coffee."*



Welcome!

Here's how to spend time with your Cub during the school day.

At East, we love partnering with families!
Here's how you can connect with your student during school hours while keeping learning a priority.

🍎 **Join Your Cub for Lunch** 🍎

Families are welcome to join their Cub for lunch any day of the week!
(No background check required.)

Please check in with the office team before heading to the cafeteria.
After lunch, students join their peers for recess and class to continue learning.

🎉 **Celebrations & Treats** 🎉

Classroom treats (birthdays, holidays, special celebrations) are welcome but need to be pre-arranged with your child's teacher.
Please bring enough for the entire class and items can not contain nuts.

🏫 **Volunteering in Classrooms** 🏫

To volunteer in classrooms, on field trips and other special events, a district background check is required.

The office can help you get approved anytime.

Please schedule volunteer times directly with your child's teacher.

👉 **Dropping Off Items** 👈

To keep the flow of the school day running smoothly, drop off forgotten lunch boxes, water bottles, etc with the office team.
Our staff will make sure they get to your child promptly.

❤️ **Thank You!** ❤️

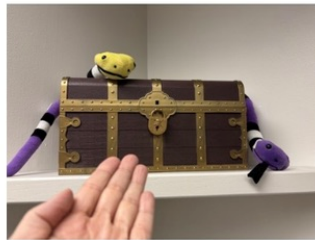
We appreciate your partnership in keeping East a safe, joyful, and welcoming place for all Cubs to learn and grow.



Caring Cubs Awards!

Each Friday Ms. Audra will be pulling names from our Caring Cubs bucket. Those students will get to come up to the office to visit our treasure chest...

EXCITING!





Kodiak Middle School Monthly Board Report October 20, 2025 of Regular Board Meeting

Campus Enrollment

Grade	# of students
6th	130
7th	147
8th	120
TOTAL Students	397

Upcoming Events

- October 16 & 17 – Inservice Days
- October 22 & 23 – Parent Teacher Conferences

Academics / Assessments

- Students took the Fall MAP assessment September 23-25. The results showed that 45% of our students are proficient/advanced in reading, 49% of our students are proficient/advanced in language, and 35% of our students are proficient/advanced in math. This is an increase in all three areas compared to the Fall assessment in 2024-2025.
- Tier 2 & tier 3 interventions in ELA and math are being given to all 3 grade levels during our FLEX period. MAP data shows great gains for students that have been performing below grade level and been getting tier 3 interventions.

Instructional Highlights

- Our new Culture Quest class has had some great opportunities to learn more about the history of Kodiak.
 - Sven D. Haakanson, University of Washington Department Chair & Professor of Archaeology and Sociocultural Anthropology came to the middle school and spoke, showed slides, and shared stories about the petroglyphs discovered in Alitak, on the Southwestern end of Kodiak Island. Culture Quest



classes made Alutiiq petroglyph paddle projects after (pictures attached).



- Culture Quest took a field trip to Near Island to a current archeological dig site and was given a lesson in archaeology by local archaeologists Patrick Saltonstall and Molly O'Dell who work with the Alutiiq Museum.

Social Emotional Learning

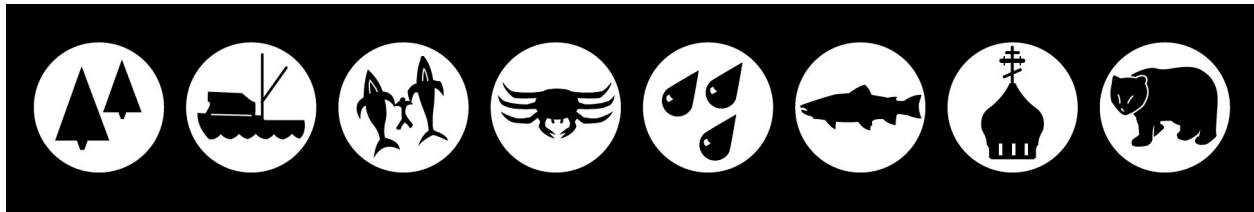
- Counselors have visited classrooms at all grade levels to meet students and explain their services.
- Counselors have Tier 2 FLEX classes to meet SEL needs.
- Lunch Bunch started in 6th grade and will start soon in 7th and 8th grade.

PTA / PTSA News

- Our annual cookie dough fundraiser will run from September 26th-October 6th. I hope you were able to secure some cookie dough for the holidays.
- PTSA is planning for the first Friday Night Live to be before Winter Break.

Other News

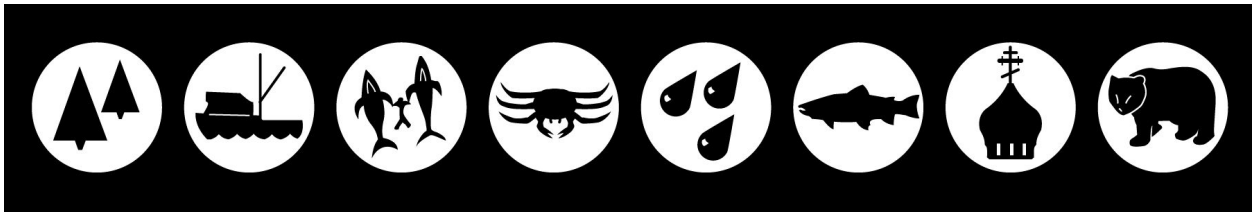
- Our KMS Cross Country girls team took 1st place and the boys took 5th place in their tournament.
- Admin is committed to focusing on student attendance this year.
 - A letter was sent home to families about regular attendance and shared with families at an open house.
 - Students learned about the importance of attendance during the first week of school.
 - Each Monday, admin gets a list of the students that attended school all 5 days of the previous week and recognizes those students during lunch time with a small



treat. Students are having conversations about making sure they are at school and talking more about attendance.

- A monthly overview of the attendance categories is shared with families each month.
- This was our September attendance data shared with families:

Attendance Category	Severe Chronic Absenteeism	Chronic Absenteeism	At Risk for Chronic Absenteeism	Regular Attendance
Attendance Description	80% or less attendance	80%-90% attendance	90%-95% attendance	Greater than 95% attendance
KMS Student Attendance Percentages for September	5%	11%	16%	67%



Main Monthly Board Report 20th of October Regular Board Meeting

Campus Enrollment

Grade	Teacher - # of students				
4 th	Arneson 25	Black 24	DeJournett 25	Neri 25	
5 th	Gundersen 27	Holen 25	Powers 28	Simpler 26	
TOTAL Students	205				

Upcoming Events

- 10/14 Cubs Community PTA 5:30 at Main Elementary
- 10/15 5th Grade Parent Meeting in the commons at 5:30 p.m.
- 10/16 & 10/17 Faculty/Staff Inservice – No School for Students
- 10/28 Picture Day Make-ups
- 10/31 Halloween Costume Parade – Details TBD

Instructional Highlights

Fourth Grade Learning Targets and Standards:

- Math: 4.NBT.4 Adding and subtracting numbers up to 1,200
- Math: 4.OA.2 I can use the standard algorithm to subtract

ELA: RL.1 & RI.1 I can use sentence starters like “The text says....” And “This shows that....” When explaining my thinking.

ELA: RL.1, RL.4, RF.4 I can decode and memorize variety of words and word parts.

Fifth Grade Learning Targets and Standards:

- MATH: 5.MD.3.5.C I can solve real-world problems using what I know about adding the volumes of two right rectangular prisms.



MATH: 5.MD.C.5.B

I can solve real-world and mathematical problems involving volume of an object using the formulas $V=L \times W \times H$ and $V = b \times h$.

ELA: RI.5.2

I can find the main idea.

I can find how the main idea is supported by details.

Social Emotional Learning

Morning Meetings at Main Elementary

At Main Elementary, all fourth and fifth grade classrooms have implemented daily **Morning Meetings** to support students' social-emotional learning (SEL) needs and strengthen our sense of community. These structured meetings provide students with a consistent opportunity to connect with peers and staff, practice communication and empathy skills, and begin each day with purpose.

Through Morning Meetings, teachers are building strong **relationships** with students while establishing and reinforcing **school-wide procedures and expectations**. This dedicated time allows staff to proactively address student needs as they arise—helping create a positive, predictable learning environment where every student feels seen, heard, and valued.

Morning Meetings have become an integral part of our daily routine and a key strategy in supporting both academic readiness and social-emotional growth across all classrooms.

Guidelines for Success

C **Curious**

- I want to learn more.
- I wonder...
- I ask questions
- I use different resources.

U **Understanding**

- I listen and think about what others say.
- I make connections to things I already know.
- I explain ideas clearly in my own words.
- I check my thinking to be sure I understand.

B **Brave**

- I try even when it feels hard.
- I speak up for what is right.
- I learn from my mistakes.
- I face challenges with courage.

S **Safe**

My job is to keep the school safe.
Your job is to help keep the school safe.

- I listen to adults the first time.
- I keep my hands, feet, and objects to myself.



OCTOBER MEETING!
**KODIAK
ELEMENTARY
COMMUNITY PTA**



Tuesday,
October 14, 2025



5:30 - 6:30pm



Main Elementary Commons
128 Powell Ave

Contact: (907) 654-4542
kodiakelementarycommunitypta@gmail.com



East & Main
Elementary
parents/guardians
& teachers are
invited!

Food & childcare
will be available.

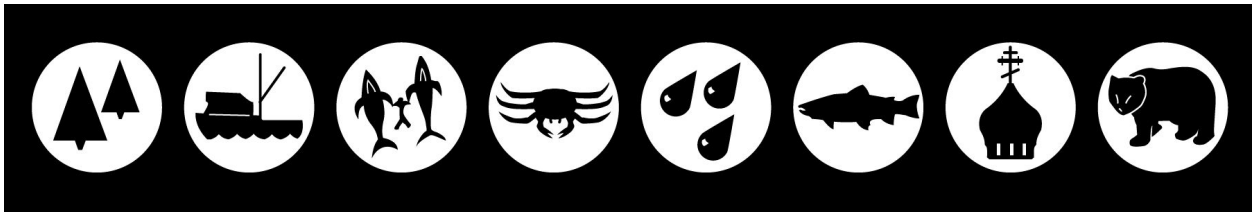
OCTOBER 10 IS

POPCORN FRIDAY!

THE MONTH OF OCTOBER POPCORN FUNDS
WILL GO TOWARDS
MS NERIS CLASSROOM!



SUGGESTED DONATION IS FIFTY
CENTS PER BAG. ONE BAG PER KIDDO,
ALL DONATIONS GO TO MS NERIS
CLASSROOM THIS MONTH!
THIS IS A GREAT WAY TO GIVE TO
YOUR CHILDS CLASSROOMS FUNDS!



**HAPPY NATIONAL
CUSTODIAN DAY,
DALE AND EDUARDO!**

For EVERYTHING that you do for
staff and students at Main Elementary...

**Thank
you!**

October 2, 2025



**MRS. SUTTON
gets "silly stringed"**

The top 5 students who sold the most items with our Cherrydale Fundraiser were able to silly-string Mrs. Sutton at our October Assembly.

Old Harbor Monthly Board Report October 2025 - Regular Board Meeting

CAMPUS ENROLLMENT

Grade	Number of Students
Pre-K	1
K	1
1	4
2	9
3	1
4	7
5	2
6	2
7	2
8	2
9	2
10	2
11	3
12	1
Total	39

Teachers:

Emily Tinambacan	K-2
Charmaine Dominguez	3-6
Marcus Dominguez	7-12
Nataniel Tinambacan	Pre-K-12 Intervention and Special Education Support

UPCOMING EVENT

October 6th Hold drill
October 7th-8th Ms. Marilyn visit
October 15th Earthquake drill
October 16th-17th Rural Schools Inservice
October 22nd-23rd Parent/Teacher Conferences
October 23rd Nurse visit
October 31st Trick or treat

INSTRUCTIONAL HIGHLIGHTS

We finished mClass assessment and Map testing for all K-11 students last September 26th. October 2nd was the start of Ms. Kelly's reading intervention with Grades 1-2 students. Ms. Nancy started meeting with students in grades 3-6 and 7-12. The students are working on their reading, writing, and math.

SOCIAL EMOTIONAL LEARNING

Last September 19th, KANA went to facilitate “You Matter” poster making. After the activity, the students and staff joined the march, with their posters made, to show support. Ms. Marilyn will be visiting the school on October 7th-8th to work with students and support their socio-emotional needs.

OTHERS

We started growing tomatoes and bell peppers in school, with the help of the Old Harbor Native Corporation. The produce will be used in school’s cafeteria or will be given to the student’s family.

School Board Report for October 2025

Ouzinkie School

Enrollment

Elementary	
Kinder	Leinberger - 1
1st	Leinberger - 1
2nd	0
3rd	Leinberger - 1
4th	0
5th	Leinberger - 1
Secondary	
6th	Bryans - 3
7th	Bryans - 5
8 th	Bryans - 1
9th	0
12th	Bryans - 1
Total Enrollment	14

Upcoming Events:

Academics

- Middle school and high school students are participating in weekly writing workshops linked to their weekly grammar and writing mechanics instruction.

SEL

- Red Ribbon Week (October 27-31, 2025)

Instructional Highlights:

- Elementary students are eagerly working on building their reading and math skills.
- Middle school and high school students are enjoying exploring the science curriculum we are using this year for earth and space science. They are especially excited to participate in labs on Fridays.

ASB:

- The next ASB meeting is October 7, 2025

Other:

- Students participated in KANA's Suicide Prevention and Awareness program on October 1, 2025 (rescheduled from September 15-16, 2025) and in the village-wide march on October 2, 2025. In addition to training older students on helping to prevent suicide, students in all grades prepared positive affirmation posters that were used on our march through the village. We were joined by parents and community members for this event.
- Many of our students performed with the Ouzinkie Alutiiq Dancers at The Ouzinkie Native Corporation Annual Meeting on October 3, 2025.
- One student will be attending the Future Leaders Summit in Anchorage on October 11, 2025.
- One student will be attending the Elder and Youth Conference in Anchorage October 12-15, 2025.



Peterson Monthly Board Report

October 13, 2025 of Regular Board Meeting

CAMPUS ENROLLMENT

Kindergarten	Melissa Johnson – 15	Kristi Lonheim – 13
First	Stacey Button – 15	Erin Saliba – 17
Second	Margie Coons – 21	Lindsay Biladeau – 21
Third	Lianne Reyes – 16	Ann McWethy – 16
Fourth	Chris Hicks – 19	Emily Milligan – 20
Fifth	Maggie Schmitt – 27	
TOTAL Students	200	



UPCOMING EVENTS

October 2025

OCT 10, 2025

[*Nominate an Impact Maker*](#)

[**canceled* Saliba- Fire Department Class Visit*](#)

10:00am - 10:30am AKDT

OCT 13, 2025

[**canceled* Reyes- Fire Department Class Visit*](#)

10:00am - 10:30am AKDT

[**canceled* McWethy- Fire Department Class Visit*](#)

10:30am - 11:00am AKDT

[**canceled* Milligan- Fire Department Class Visit*](#)

2:00pm - 2:30pm AKDT

OCT 15, 2025

[*KIBSD- Great Alaskan Shakeout Drill*](#)

[*Damon out of BLDG: Learning for Leaders*](#)

9:00am - 3:30pm AKDT

[*👩‍🏫 Early Out - 🏋️‍♀️ CVL- Modeling*](#)

2:00pm - 3:00pm AKDT

OCT 16, 2025

[*📁 District-Wide Inservice*](#)

[*👩‍🏫 Inservice - Foundations*](#)

[*👩‍🏫 Inservice - SafeTALK \(1/2 day\)*](#)

OCT 17, 2025

[*📁 District-Wide Inservice*](#)

[*👩‍🏫 Inservice- CVL- Learning Target Through Line for Small Group Centers*](#)

[*🚒 USCG Fire House- Open House- Cancelled*](#)

10:00am - 2:00pm AKDT

OCT 20, 2025

[*// Peterson Monthly Potluck - Casseroles*](#)

OCT 22, 2025

[*👩‍🏫 Early Out- 🏋️‍♀️ Parent Teacher Conferences Expectations*](#)

2:00pm - 3:00pm AKDT

OCT 24, 2025

[*📷 Re-Take Fall Pictures*](#)

8:00am - 9:30am AKDT

****canceled* Johnson- Fire Department Class Visit***

10:15am - 10:45am AKDT

OCT 25, 2025

🏠 Haunted Hallways - PTA

5:00pm - 7:00pm AKDT

OCT 28, 2025

Damon out of BLDG: Nuts & Bolts

3:00pm - 4:00pm AKDT

OCT 29, 2025

🏠 Early Out- Foundations

2:00pm - 3:00pm AKDT

OCT 31, 2025

****canceled* Biladeau- Fire Department Class Visit***

9:00am - 9:30am AKDT

****canceled* Coons- Fire Department Class Visit***

9:30am - 10:00am AKDT

****canceled* Lonheim- Fire Department Class Visit***

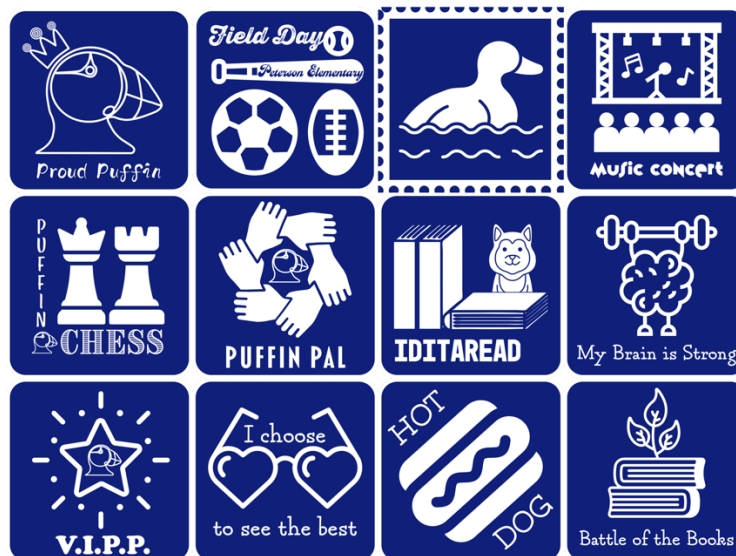
10:00am - 10:30am AKDT

INSTRUCTIONAL HIGHLIGHTS

On our school calendar, you will notice many canceled fire station visits. This is a direct cause of the recent government shut down. Our school is hoping to rebook these later in the year.

Our beginning of the year benchmark testing has been completed, and we have started the intervention process. Students are grouped by ability and skill and are receiving very prescriptive instruction based on their needs. These interventions include callbacks for kindergarten and first grade. This is not always based on a deficit in learning but is also an opportunity for extensions. Our GT teacher is working closely with classes to provide additional extensions in learning to all students who will benefit, not only our identified GT students.

Peterson has created logos to help identify and celebrate many of our school's traditions and activities. These logos are made into transfers that can be ironed onto T-shirts and hoodies. The transfers are very popular and are given away during VIPP meetings with students and during other school events. Keep an eye out for Peterson students showing off their favorite school activity or tradition.



SOCIAL AWARENESS LEARNING

At the start of this year, we spent special attention on training bus behavior and expectations with students. We have worked with bus personnel and have spent time on buses teaching expectations. Part of this training has included utilizing a new graphic that was produced at the beginning of this year. We have found success in standardizing expectations between buses and bus drivers and making sure that clear expectations are reiterated for the bus within the school.

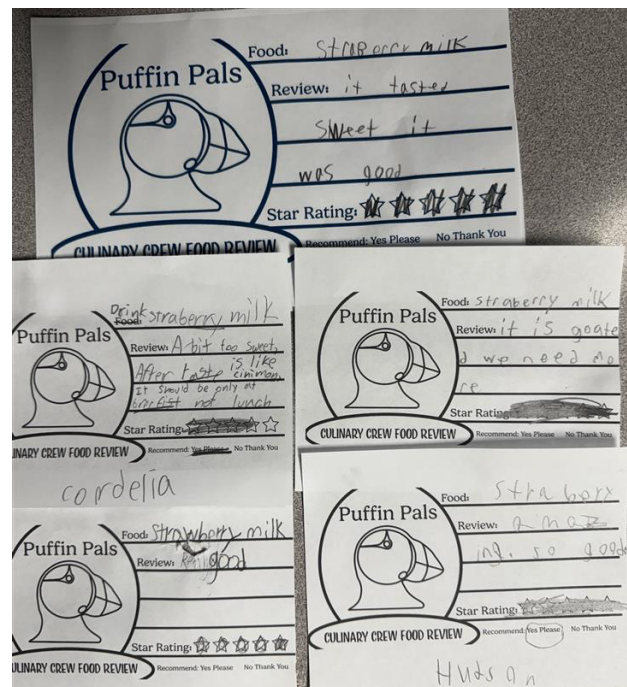
This graphic was popular with our bus drivers and copies have been made to be hung up in all buses, even non-Peterson buses.



We are also in the season of Peterson jobs, also known as Puffin Pals. Students can apply for a job within our building, and our school counselor works with students to land a position until all students are placed into positions. Jobs include the following.

- Breakfast Buddy
- Lost & Found Crew
- Set-up Crew
- Morning News Crew
- Bulletin Board Crew
- Welcome Crew
- Groundskeepers
- Recycle Crew
- Library Assistants
- Sunshine Crew

A new job this year is “food critic” or “culinary crew.” We are still trying to come up with an official name, but nevertheless the work has already started. Students work with our district Food Service Manager to try out new recipes, offer suggestions, and provide the official feedback that is necessary to keep our school food program a success. Most recently Strawberry Milk has been offered at Peterson as a result of their work. This picture is some of their reviews since offering this new product.



To welcome in the new year our school counselor also facilitated a “start with hello” week. This was a special week to make a concerted effort to practice behaviors that will build a positive culture within Peterson elementary. This coincided with a different color for each day of the week, and it was a lot of fun to see students wearing the same color as the week progressed.

START WITH September 22nd - September 26th Hello

Monday	Wear RED or PINK because our hearts fill with kindness! Perform ONE random act of kindness and notice how you feel.
Tuesday	Wear ORANGE - “Orange” you glad we can compliment each other? Give TWO compliments to students or adults.
Wednesday	Wear YELLOW - say “Yellow” to THREE new people. Try a wave, air-five, fist bump, or smile.
Thursday	Wear GREEN - our community kindness tree grows with acts of kindness. What are FOUR kind or helpful things you can do, in our school community?
Friday	Wear BLUE - Celebrate our school community with our school spirit gear or school colors, blue and gold. Brainstorm FIVE things you feel grateful for.

VIPP meetings have started recently. VIPP stands for Very Important Peterson Puffin. Students create a poster with pictures and descriptions of their favorite things. This is showcased in a class meeting, and each student is celebrated throughout the year. On Fridays, Principal Hargraves meets with all VIPP students and has lunch with them in his office. This is a great opportunity to talk and develop connections...and maybe sneak in a chess game.



PTA NEWS

The PTA facilitated carnival that was held in partnership with our school's Open House was a great success. Hundreds of students and parents participated.



Stock up your freezer with our upcoming Pizza and Donut fundraiser. Order now!

STOCK YOUR FREEZER
with Pizza and Donuts!

ORDER BY: 10/17 4PM.
PICK UP: 10/28

SCAN TO PLACE ORDER

THANK YOU FOR SUPPORTING THE PETERSON PTA

Our annual Haunted Hallways event is coming soon. Drop candy and prizes off at the Peterson Office. The event will happen on October 25.

**PETERSON PTA
NEEDS HALLOWEEN
CANDY/NON CANDY
DONATIONS**

DONATIONS CAN BE DROPPED OFF AT THE FRONT OFFICE OR A PTA BOARD MEMBERS HOUSE
IN TOWN, ON BASE, IN THE FLATS, OR AVIATION HOUSING.

IF YOU HAVE ANY QUESTIONS EMAIL US PETERSONELEMENTARYPTA@GMAIL.COM

DEANNA HEYL 205C RACE ROCK COURT; MICHALA PUTERBAUGH 2026A AVIATION LOOP RD; KELSI OWENS 3385 TUGDAK CT; CAROLINE ROBERTS : 1082 S RUSSIAN CREEK RD

HAUNTED HALLWAYS

JOIN US AT PETERSON ELEMENTARY

SATURDAY, OCTOBER 25

BRING THE WHOLE FAMILY AND JOIN US FOR A FUN
EVENING OF INDOOR TRICK-OR-TREATING!

5-7PM

THERE WILL BE A CONTEST
FOR BEST DOOR!

SCAN ME!

CANDY DONATIONS
WILL BE ACCEPTED
AT THE FRONT
OFFICE.

SCAN TO SIGN UP AND DECORATE A DOORWAY

THANK YOU FOR HELPING US CREATE A SAFE, FUN NIGHT OF INDOOR TRICKS AND TREATS FOR OUR KIDS!

CANDY DONATIONS CAN ALSO BE DROPPED OF AT A PTA BOARD MEMBERS HOUSE.
DEANNA HEYL 205C RACE ROCK COURT; MICHALA PUTERBAUGH 2026A AVIATION LOOP RD;
KELSI OWENS 3385 TUGDAK CT; CAROLINE ROBERTS : 1082 S RUSSIAN CREEK RD

OTHER NEWS

Support Your School

PTA Prizes Needed, Pizza and Donuts, Peterson Readers Club

OCT 7 •

DAMON HARGRAVES



SEPTEMBER 2025

So many things

School Photos, Open House, and PTA Carnival 🎪

SEP 23 •

DAMON HARGRAVES



Happy Kids, Happy School

First Cup, Lunch Tips, Flagpole Fix, & Picture Day is Coming

SEP 12 •

DAMON HARGRAVES



FLYERS

THE ISLANDER BOOKSHOP
hosts a pumpkin contest!



a very SCARRY Halloween!

Decorate a pumpkin/ gourd with a Richard Scarry book, vehicle, or character as your theme!

Drop off to the Bookshop before October 24 @ 6pm

Pumpkins on view Oct 24-31
Prizes for all participants

INFO@ISLANDERBOOKSHOP.COM - 907.942.0970

COMMUNITY PARTNERS IN READING once again!



Kodiak Community Continues To Connect Through Reading
Come partner with a child in elementary school and listen to them read

Who can be a partner?
•Anyone with an approved application which can easily be obtained via QR code below or through the following website

<https://app.visitor-aware.com/apply/3Z6lrkLXEK>

•Time Commitment: 1 hour a week for 4 consecutive weeks with flexibility.

To get started please scan the code and contact Crystal Wheeler at:
PartnerReaders@kibsd.org






the **Y** YMCA

COMING SOON

KODIAK

School-Age

Child Development Program

Introductory Program Rate
\$575 per month

Locations
East Elementary
Main Elementary
Peterson Elementary

Hours
End of KIBSD School
Day until 6:00 PM

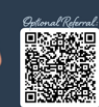
907-942-6723 | kodiakkids@ymcaalaska.org | www.ymcaalaska.org

Handle with Care

If your child is coming to school after a difficult situation, call the office or send an email, with the subject "Handle with Care."

No details need to be shared, nothing else will be asked.
This tells us your child may need extra support or connection throughout the day.

email your student's teacher or School Counselor, Ms. Breanna, breanna.peterson@kibsd.org, or call the Peterson Office (907) 486-7486



Port Lions Monthly Board Report October - Regular Board Meeting

Campus Enrollment

Grade	# of students	Teacher
Kinder	4	Deming
1st	3	Deming
2nd	1	Deming
3rd	2	Deming
4th	2	Deming
5th	3	Stockard/Geraño
6th	3	Stockard/Geraño
7th	3	Stockard/Geraño
8th	4	Stockard/Geraño
9th	0	Stockard/Geraño
10th	1	Stockard/Geraño
11th	4	Stockard/Geraño
12th	0	Stockard/Geraño
TOTAL Students	30	

Upcoming Events

- Sept. 30- Picture Day, Orange Shirt Day, Tea Party
- Oct. 1- Port Lions Monthly Assembly
- Oct. 3- Student Council Election
- Oct. 6- Peggy Visit
- Oct. 7- Fire Prevention VPSO
- Oct. 8- Rural Schools Assembly
- Oct. 13-17- AFN
- Oct. 16 & 17- District Wide Inservice
- Oct. 20- Student Council Cook Off Fundraiser
- Oct. 23- Dr. Mika Visit; Maintenance/ASB Meeting
- Oct. 24- Mystery Reader at Library
- Oct. 27- Claudia Otis at NVPL
- Oct. 30- Nurse Visit
- Oct. 31- Halloween!

Instructional Highlights

The elementary students have been learning about volcanos with Ms. Cassie and even made their own volcanos! Mystery Science has been a great resource for our class.

The 8th-12th graders started an internship program this semester during one of their elective periods. They go to various places in the community to learn about the jobs in our community; NVPL, farm, city hall, and library.

Social Emotional Learning

This month, the student council's word of the month is Fairness. They did an activity during our first PL Assembly where they demonstrated what fairness is and that everyone deserves the same opportunities to succeed.