

AGENDA

SOUTHERN OREGON EDUCATION SERVICE DISTRICT BOARD OF DIRECTORS SOESD BOARD OF DIRECTORS MEETING

6:00 PM | Wednesday, June 17, 2026

SOESD Administration Office

101 North Grape Street

Medford, OR 97501

Join by computer: <https://soesd.zoom.us/j/91948145151>

Join by phone: +1 669 900 6833 | Meeting ID: 919 4814 5151



1. Preliminary

A. Call to Order

The Board Chair will call the meeting to order.

B. Roll Call

The Board Secretary will call roll and confirm the presence of a quorum.

C. Land Acknowledgement

Southern Oregon Education Service District and the areas in which we serve are located within the ancestral homelands of the Shasta, Takelma, Latgawa, Klamath, Modoc, and the Yahooskin-Paiute peoples who lived here since time immemorial. The full text of SOESD's land acknowledgment can be read on the SOESD website: <https://www.soesd.k12.or.us/equity>

D. Pledge of Allegiance

E. Comments from Representatives of the Associations

The presidents (or their designees) of the classified association and the licensed association are invited to address the board.

F. Requests to Address Agenda Items

Members of the community will have the opportunity to provide public comment regarding a specific agenda topic during the preliminary portion of the meeting. Individuals who wish to address an agenda item are asked to complete the request form provided at this **LINK** by 12:00 noon on the day of the meeting.

2. Consent Agenda

A. Approval of Agenda

B. Approval of Minutes:

- May 13, 2026, Budget Committee Meeting
- May 20, 2026, Regular Meeting

C. Personnel Report

D. Financial Report

PROPOSED ACTION: Move to approve all items on the consent agenda as presented.

3. **Communications**

- A. Superintendent's Report
Superintendent Angle-Hobson will present his monthly report.

4. **Administration**

- A. Amendment to ORS Agreement 19 of the Oregon Association of Education Service Districts
Administration recommends that the Board approve the amendment to the ORS 190 Agreement of the Oregon Association of Education Service Districts (OAESD) to designate the Multnomah Education Service District (MESD) as the Sponsoring ESD under Section IX of the IGA Entity Agreement.

PROPOSED ACTION: Move to approve the Amendment to the ORS 190 Agreement designating Multnomah ESD as the Sponsoring ESD.

- B. Institution ID for Barriers to Bridges
Assistant Superintendent Kylee Harrison will outline the ODE requirement for an Institution ID for Barriers to Bridges as SOESD transitions program operations from the Medford School District.

- C. First Reading of Revised SOESD Board Policies
The following Revised SOESD Board Policies are presented for the Board's review.

BBAA - Board Member's Authority and Responsibilities

BCE - Board Committees

BCF - Advisory Committees to the Board

BD - Board Meetings, Notices and Communications

BDC - Executive Sessions

BDDC - Board Meeting Agenda

BDDG - Recordings and Minutes of Board Meetings

CBA - Qualifications and Duties of the Superintendent

EBB - Integrated Pest Management

EBBA - Student Health Services

GBA - Equal Employment Opportunity

GBA-AR - Veteran and State Servicemember Preference

GBN/JBA - Sexual Harassment

GCBDA/GDBDA-AR(1) - Family and Medical Leave *(Version 1 - FMLA/OFLA),

GCBDD/GDBDD - Sick Time

JBA/GBN - Sexual Harassment

5. **Business Affairs**

- A. Request to Purchase 500 Klamath Avenue Office Building, Klamath Falls
Administration recommends that the Board authorize the purchase of 500 Klamath Avenue, Klamath Falls, for \$450,000 and authorize the Superintendent or his designee to execute all necessary documents to complete the transaction, including acceptance of a quitclaim deed from the City of Klamath Falls and any related closing documents.

PROPOSED ACTION: Move that the SOESD Board of Directors authorize the purchase of the property located at 500 Klamath Ave., Klamath Falls, Oregon, for \$450,000 using

available capital reserves, and authorize the Superintendent or designee to execute all documents necessary to complete the transaction.

- B. Lease Agreement Extension with Josephine County for Gilbert Creek Community Center. Chief Financial Officer Jeanetta Woodside will present information on extending the Lease Agreement with Josephine County for the Gilbert Creek Community Center and request the Board's authorization to proceed.

PROPOSED ACTION: Move to authorize the Superintendent or designee to negotiate and execute a lease extension with Josephine County for the Gilbert Creek property through June 30, 2051, subject to administrative review of final terms.

- C. Line of Credit with First Interstate Bank
Administration is requesting authority to set up a line of credit with First Interstate Bank in an amount not to exceed \$1.0 Million. This is a customary request at this time of year due to the timing of various grant and contract payments that will not be received by June 30, 2026.

PROPOSED ACTION: Move to authorize administration to set up a line of credit with First Interstate Bank not to exceed \$1.0 million

- D. Resolution 9 — Adopt, Appropriate, and Set Tax Rate
This resolution adopts, appropriates, and sets the tax rate for the SOESD 2026–2027 Budget.

PROPOSED ACTION: Move to approve the 2026-2027 Resolution 9.

- E. Staffing Services and Independent Contractors Request for Approval
Administration requests the Board's approval to enter into agreements for the 2026–2027 school year for staffing services and independent contractors, as detailed in the table. SOESD continues to advertise to fill these positions through the employment process.

PROPOSED ACTION: Move to approve entering into agreements for staffing services and independent contractors not to exceed the amounts presented.

6. **Miscellaneous**

- A. Next Meeting — SOESD Board of Directors Meeting — Wednesday July 15, 2026–6:00 PM - SOESD Operations Center
- B. Special Board Meeting via Zoom — Date in June — TBD
- C. Board Special Meeting/Board Retreat — Wednesday, August 19, 2026 — 9:00 AM - 1:00 PM, SOESD District Office

7. **Adjournment**

***Request for Approval
Staffing Services & Independent Contractors***

Amergis	ASL Interpreters 3.0 FTE STEPS Behavioral Aide • FTE Occupational Therapist • 1.0 FTE	\$800,000
Blazerworks	Autism Specialist • .60 FTE Teacher of the Deaf & Hard of Hearing • FTE & .83 FTE School Psychologist • 3.0 FTE • .85 FTE Sign Language Interpreter • 1.0 FTE	\$1.2 Mil
Genevieve Thomas	Genevieve provides professional learning and coaching, both virtually and in person, to districts throughout the region. She supports all areas of the Science of Reading and of Writing. Genevieve supports District and building administrators as well as K-12 educators. It is difficult to find a Science of Reading expert who also supports secondary educators. With the reduction of professional learning days in district contracts, Genevieve is skilled at using student contact days through co-planning, modeling/co-teaching, and debriefing lessons in classrooms with students and staff. This is a rare skill that few professional learning consultants offer and in this way we can support educators' skill development throughout the school year.	\$140,800
Laura Miltenberger	Laura Miltenberger provides professional learning and coaching, both virtually and in person, to districts throughout the region. The areas of support she offers include facilitating needs assessments, stage-based planning with district and building administrators, facilitating the review of state assessment trend data, and supporting the development of systems across a variety of areas. Laura has national expertise and evidence-based practices across many areas, and systems development is her specialty. Laura provides coaching in Professional Learning Communities and grade-level team meetings to ensure ongoing support.	\$245,000
Playworks	Playworks is a nonprofit organization that believes in the power of play to bring out the best in every	\$175,000

***Request for Approval
Staffing Services & Independent Contractors***

	child. Playworks partners with SOESD to support schools, districts, and youth programs make the most of recess (or their play time) through on-site consultative support, professional development, development of a student-led Junior Coaches Leadership program, and digital resources. Students learn to regulate their behavior by applying strategies on the playground, to problem-solve disagreements, and to develop leadership skills, which enables them to return from the playground ready to learn.	
Scholastic	Scholastic is eager to continue our collaboration with SOESD to implement practices that elevate and strengthen home-school partnerships and to assist SOESD in supporting its districts in creating the infrastructure to sustain this work. Scholastic and SOESD are committed to building educators' capacity to implement high-quality family engagement initiatives that impact student academic achievement by providing hands-on, district-designed, results-driven strategies and planning rooted in best practice.	\$177,445