

**VISITOR AGENDA
MAHNOMEN PUBLIC SCHOOLS
3-23-26 BOARD MEETING
MONDAY, MARCH 23, 2026
6:00 PM SCHOOL BOARD CONFERENCE ROOM**

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. ROLL CALL:
Board Members Present: _____Chris Otto, _____Nicole Ose, _____Ashley Neis,
_____Kimberly Scott-Neisen, _____Traci Turner, _____Craig Bower
4. ADOPTING THE AGENDA
As presented or modified
5. VISITORS AND GUEST COMMENTS
6. MONTHLY ROUTINE CONSENT BUSINESS
Minutes from previous School Board Meetings
Bills
Financial Reports
Donations
7. COMMUNICATION A board member may participate virtually in this meeting.

In case of inclement weather, this meeting will be rescheduled for the following day at the same time and location (6:00 PM in the Conference Room).
8. COMMITTEE AND SCHOOL BOARD REPORTS
9. ADMINISTRATION REPORTS
10. DISCUSSION ITEMS
 - 10.1. Summer Programming Discussion
Discussion of the proposed summer programming plan, including offerings, staffing, and funding considerations.
 - 10.2. Yondr Pouch Implementation – Decision Discussion
Discussion to determine whether the district will move forward with implementing Yondr pouches for student cell phone management.
 - 10.3. Substitute Staffing – Kelly Education Partnership Discussion
Discussion and direction on a potential partnership with Kelly Education for substitute staffing.
 - 10.4. Strategic Planning – Discussion and Direction
Discussion to determine interest in initiating a strategic planning process and direction on securing external services to support facilitation and development.

10.5. Pool Inspection Quote

Review of the pool inspection quote and discussion of potential next steps for the district's pool facility.

11. ACTION ITEMS

11.1. Cleaning Contract Payment

The district is working to resolve a contractual matter with our current cleaning vendor. A one-time payment is being recommended to settle outstanding concerns and support a transition moving forward. This approach is intended to bring closure to the situation and ensure continuity of operations.

11.2. Recommendation to designate Superintendent Andrea Simon as the district's Title IX Coordinator.

11.3. Second Reading of 2026–2027 School Calendar

Second reading of the 2026-2027 school calendar. Two updates have been made since the first reading: the student start date has been adjusted to September 1 to align with statutory requirements, and the spring in-service date has been moved to better align with a scheduled music event.

11.4. Approval of Driver's Education Behind-the-Wheel Fee (Out-of-District Students)

Recommendation to set the fee for out-of-district students participating in driver's education behind-the-wheel instruction at \$450.

11.5. Cleaning Contract Update

Move to provide direction to the Superintendent regarding next steps for the district's cleaning contract and cleaning services.

11.6. IYC Overnight Field Trip Request

IYC Overnight Field Trip Request

12. Personnel

12.1. Recommendation to appoint Jamie Nordick as Interim Activities Director for the remainder of the 2025–2026 academic year.

12.2. Reassignment and Hiring - Science/CTE/Health

Recommendation to reassign Crystal Blue a current Tier II science teacher to a Tier II CTE/Health teaching position based on pending licensure changes and district programming needs.

12.3. Hiring Science Teacher Lauryn Sabers

Move to approve the hiring of a science teacher, Lauryn Sabers, for the 2026-2027 school year.

12.4. Retirement of Mitch Drobnik

- 12.5. Spring Coaches
 - Approve Spring Coaches
- 12.6. Hiring Cleaner/Custodian
 - Hiring Cleaner
- 12.7. Resignation
 - Verbal Resignation of Sarah Morris
- 12.8. Hiring Social Studies Teacher John Runningen
 - Hiring Social Studies Teacher John Runningen
- 12.9. Recommendation to approve Mandy Okeson as Elementary Head Principal for the 2026–2027 school year.
 - Recommendation to approve Mandy Okeson as Elementary Head Principal for the 2026-2027 school year.
- 12.10. Elimination of Elementary Assistant Principal Position
 - Recommendation to eliminate the Elementary Assistant Principal position as part of a restructuring of building leadership.
- 12.11. Retirement of Kim Kochmann from Family & Consumer Sciences
 - Retirement of Kim Kochmann from Family & Consumer Sciences, with the intent to continue working with community education and experiential learning/work-based learning.
- 13. Retirement of Wanda Goodwin
 - Retirement of Wanda Goodwin
- 14. Unpaid Leave Request
 - Recommendation to approve an unpaid leave request for Samantha DeLong for Thursday, April 30, 2026.
- 15. ADJOURNMENT

High School Report-March 2026

- Students of the month: Wyatt Alvarado-Hinz, Christian Hickman, Lillian Thompson, and Taden Donovan-Larson
- Spring sports underway
- End of the 3rd quarter was March 20
- Blood drive coming in on April 2
- Minnesota Honor Society Induction being held on March 27

Discipline report:

2025-26-176

2024-25-152

2023-24- 138

2022-23- 152

Attendance Percentages:

7th grade-95%

8th grade- 86%

9th grade-90%

10th grade-91%

11th grade-90%

12th grade- 90%

Total-90%

Class sizes as of 2.28.26:

7-53

8-56

9-51

10-41

11-45

12-45

Total: 291



Mahnommen Secondary **Discipline Summary by Grade**

02/02/2026 - 02/28/2026

Year: 2025-2026
 Report: IDS601

Description	07			08			09			10			11			12			Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Academic Dishonesty (30)										1					1				1
Alcohol (01)																			
Amorous Activity (Am Act)																			
Arson (02)																			
Assault (03)																			
Attendance (24)				1	2	3													3
Back Talk (b talk)				1		1													1
Bomb (04)																			
Bomb Threat (05)																			
Bullying/Harassment (Includes CyberBullying) (31)																			
Bus Referral (Bus)																			
Cannabis (35)																			
Controlled Substances (prescription) (06)																			
Disruptive/Disorderly/Insubordination (08)	2	7	9	10	15	25	1	5	6				8		8				48
Extortion (09)																			
Fighting (10)					2	2													2
Gang Activity (11)																			
Hazing (26)																			
Hit Push Shove (HPS)					1	1							3		3				4
Homicide (28)																			
Illegal Drugs (13)				1		1													1
Inappropriate Language/Actions (lang)	2	7	9	2	9	11	1		1	1	1		1		1				23
Noon Restriction Redo (Redo)																			
Not Participating (NP)				1		1													1
On School Property without Permission (34)																			
Other (23)				1		1													1
Over-the-Counter Medications (14)																			



Mahnommen Secondary Discipline Summary by Grade

02/02/2026 - 02/28/2026

Year: 2025-2026
Report: IDS601

Description	07			08			09			10			11			12			Total
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
Physical Contact (32)																			
Profanity (Prof)																			
Pyrotechnics (15)																			
Robbery (using force) (29)																			
Skipping (Skip)	3		3	3	4	7	1		1	1		1	4		4				16
Tardies (Tar)	5	2	7	8	10	18	6	2	8				5		5				38
Teacher Referral (TCH)				1	2	3	1	2	3				2		3				9
Technology (33)	3	2	5	5	6	11	2	3	5	1		1	1		1				23
Terroristic Threats (16)																			
Theft (17)																			
Threat/Intimidation (18)																			
Tobacco (19)									1			1							1
Unassigned Area (UN Area)				1		1	1	1	2				1		1				4
Vandalism/Property Related (20)																			
Verbal Abuse (21)																			
Weapon (22)																			
Totals	15	18	33	35	51	86	13	13	26	2	2	4	3	24	27	0	0	0	176

Meredith (District Liaison)	Jessica (Attendance Liaison)	Kelly (10th-12th Liaison)	Curt (7th-9th Liaison)	Keisha (Elem. Liaison)
Daily Student Contacts	Daily Student Contacts	Daily Student Contacts	Daily Student Contacts	Daily Student Contacts
High School Students 88	High School 139	High School 137	High School 203	High School 17
Elementary School Students 94	Elementary 122	Elementary 128	Elementary 163	Elementary 17
Daily Parent Contacts	Parent Contacts 57	Parent Contacts 24	Parent Contacts 11	Parent Contacts 1
High School 12	High School 26	High School 18	High School 11	High School 1
Elementary School 15	Elementary 31	Elementary 6	Elementary 11	Elementary 1
Special Education Team Meetings	Home Visits 5	Home Visits 2	Home Visits 3	Home Visits 1
High School Students 6	High School 5	High School 2	High School 3	High School 1
Elementary School Students 7	Elementary	Elementary	Elementary	Elementary
Meetings	Other Meetings:	Other Meetings:	Other Meetings:	Observations - Evaluations - IEP meetings 1
C Team Mtg 1	Admin Meeting 1	AIE Team meeting 1	AIE Team meeting	High School
Elementary Behavior Team Mtg 1	AIE Team meeting 1	Prevention meeting	Rice Demo	Elementary
Elementary SST Mtg 1	PLC	Mahomen Collaborative	Gill netting	Other Meetings:
Elementary Staff Mtg 1	White Earth ICW/COURTS 2	Elem Faculty Meeting 1		AIE Team meeting 1
Child Study Team Mtg 1	Mahomen County SS 2	H.S. Faculty Meeting 1		ALPAC Meeting 1
Multidisciplinary Mtg 1	MDT Meeting 1	ALPAC Meeting 1		Elem Leadership Meeting 1
AIE Team Mtg 1	Attendance letters 114	Talking circles 2		Playground Committee 1
Support Staff Team Mtg 1	Truancy 23	career days		AntiSmabe Circle 1
ADSS Mtg 3	High School 14	c team meeting 1		Elem. Faculty Meeting 1
ADSS Team Mtg 1	Elementary 9	Highschool conferences 1		Met with teachers about students 2
Mtg with Staff: Student support 7	Parent support letters 32	Elementary conferences 1		Smudging with students 4
Student Support 0	HS LUNCH DUTY Daily	Peer Support 2		Lunch Room: 4
Readinrance Mtg 1	6th Hour student support Daily			Quiz Bowl 11
NWSS Data Workshop 1	AntiSmabe Circle 3x			
ALPAC+ Compliance Doc Mtg 1				
Elementary Conferences 2				
Parent Meeting 1				
Med Change Mtg (Nurse) 2				
Submitted ADSS Progress Report to MDE Due Feb 13th				
Med administration: 8am Daily				
HS Lunch Commons: Monitor Daily				
Morning Bus Loop Door: Monitor Daily				
Supervised HS Culture Class 1				

Student	DOB	New/drop	Add	Drop	Start date	Leave date	grade	To/From	Notes	Tech Accounts
		drop		1		summer		7 Waubun		
		drop		1		summer		9 Waubun		
		drop		1		summer		7 Waubun		
		drop		1		summer		8 Waubun		
		Return	1			9/2		9 from ALC		
		Return	1			9/2		7 from ALC		
	1/17/13	drop		1		summer		7 NCE		
	7/28/09	Return	1			9/2		11 from ALC		
		Return	1			9/2		9 from ALC		
	7/11/2013	New	1			9/2		7 from COLA	records received	
	10/21/2009	New	1			9/2		10 From Trek North	records received	
	9/25/09	drop		1		summer		9 to Waubun		
	1/21/10	return	1			9/2		10 from ALC		
		return	1			9/2		9 from COLA	records received	
	5/8/09	return	1			9/2		10 from COLA	records received	
	7/27/13	new	1			9/2		7 from COLA	records received	
	08/10/11	new	1			9/2		9 from COLA	records received	
	08/24/11	new	1			9/2		9 from NCE	records received	
		drop		1		summer		7 to COLA		
	2/19/09	return	1			9/3		11 From Bagley	records received	
		drop		1		summer		7 to Fosston		
		return	1			9/2		11 from Bagley	records received	
		return	1			9/3		9 from ALC		
		return	1			9/3		8 from COLA	records received	
		return	1			9/3		8 from ALC		
		return	1			9/3		12 From ND	records received	
		return	1			9/3		11 From ND	record received	
		return	1			9/3		8 From ALC		
		New	1			9/4		9 From Waubun	records received	
		New	1			9/4		8 From Waubun	records received	
		drop		1		9/2		to ALC		
		drop		1		9/2		8 to ALC		
		drop		1		9/2		10 to ALC		
		drop		1		9/2		8 Online		
		drop		1		9/2		9 to Red Lake		
		drop		1		9/4		8 to ALC		
		Return	1			9/5		12 from ALC		
		Return	1			9/5		12 from ALC		
		drop		1		summer		7 to Waubun		
		drop		1		summer		8 To Red Lake		
		drop		1		9/4		9 to ALC		
		return	1			9/9		8 from online		
		return	1			9/19		10		
		new	1			9/10		11 from Perham	records received	
		drop		1		9/5		8 to ALC		
		No show		1		9/2		7 no show		
		No show		1		9/2		9 no show		
		drop		1		8/16		8 to ALC		
		No show		1		9/2		8 no show		
		return	1			9/25		10 from Medical leave		
		drop		1		9/23		7 15 day drop		
		drop		1		10/2		9 to ALC		
		drop		1		10/3		12 to ALC		
		drop		1		10/10		7 to Waubun		
		drop		1		10/10		11 to ALC		
		drop		1		10/13		10 To online		
		drop		1		10/23		11 15 day drop		
		drop		1		10/24		8 15 day drop		
		drop		1		10/28		9 to ALC		
		drop		1		10/28		11 to ALC		
		drop		1		10/28		7 to COLA		
		New	1			11/4		9 from COLA		
		return	1			11/17		11 From Grand Rapids		
		drop		1		11/17		8 to ALC		
		drop		1		11/25		7 to MN Connections		
		drop		1		11/26		7 to West Fargo		
		drop		1		12/2		10 15 day drop		
		drop		1		12/8/25		11 15 day drop		
		drop		1		12/9/25		10 15 day drop		
		drop		1		12/11/25		8 to Waubun		
		drop		1		12/9/25		9 15 day drop		
		Add	1			12/17		7 from Long Prairie		
		drop		1		1/13		7 to Waubun		
		return	1			1/20		9 from Waubun		
		return	1			1/20		10 from ALC		
		return	1			1/20		11 from ALC		
		New	1			1/20		7 from Bemidji		
		New	1			1/20		8 from Bemidji		
		drop		1		1/15		12 to ALC		
		drop		1		1/15		11 to ALC		
		drop		1		1/15		11 to ALC		
		Add	1			1/28		7 From Red Lake		
		Add	1			2/2		8 Online		
		drop		1		2/3		7 to COLA		
		drop		1		2/3		7 15 day drop		
		drop		1		2/13		9 to ALC		
		drop		1		1/12		9 15 day drop		
		drop		1		1/27		9 Medical reason		
		drop		1		2/23		8 15 day drop		
		drop		1		2/23		7 15 day drop		
	totals			38	52					



March - Elementary Interim Principal's Report

Young Authors Conference

Wednesday, March 11th at Northland Community and Technical College in Thief River Falls

We had a total of 8 students from the fifth and sixth grade invited to attend. They were able to participate in sessions learning more about how to become authors.

International Waterinstitute - River of Dreams

Our 4th grade students participated in the River of Dreams presentation. This is a watershed based program for elementary students that introduces them to watershed terminology and looks into how their subwatershed fits into the Red River Basin. Each student was given a 14" canoe from them to decorate. They also write a statement/dream of what they hope their canoe's adventure will be like. Each canoe has a specific code logged into a database on the website <https://riverofdreams.org>. If someone along the river finds the canoe, they are able to report it to a website and the creator of the canoe can see how far their canoe has traveled in the watershed.

STAR Students - (Students Teaching Attitudes of Respect)

There are four students from each of the 6th, 7th, and 8th grades who participate in the STAR Program, supervised by Kristin Johnson and Derek Aus. Other schools involved in this program include Fosston, Red Lake, Clearbrook-Gonvick, and Bagley.

Throughout the year, these students have met for a total of four sessions at Concordia Language Villages and Red Lake. The program focuses on developing character, peer teaching, and respect.

The STAR Program, run by Peacemaker Resources, will be in Mahanomen on Thursday, March 19, where our STAR students will have the opportunity to teach lessons in second-grade classrooms.

♥ MARCH - I LOVE TO READ MONTH ♥

📖 Classroom Rotation Reading Days - March 6th & 13th

🧐 Mystery Reader Day - March 20th

🍰 Muffins in March - March 30th & 31st

❤️ Snuggle Up and Read - Hot Chocolate and Marshmallow Treat

Perfect Attendance - February

Grade	Students with Perfect Attendance
Kindergarten	19/40
First	8/27
Second	10/30
Third	7/48
Fourth	6/39
Fifth	11/44
Sixth	9/44

Overall Classroom Attendance Average: 88.24%

Top Classrooms:

- Ms. DeLong - 95.86%
 - Ms. O'Loughlin - 89.21%
-



American Indian Education Program
School Board Report
Date: March 23rd, 2026

Budget Updates

- AIEA Funds Spend Down: \$135,222.61
 - Estimated to receive \$336,500.00 for 25/26 school year
- Title VI Funds Spend Down: \$69,334.32
 - Estimated to receive \$119,146.00 for 25/26 school year

Program Updates

The American Indian Education Program at Mahnomen Public Schools is currently fully staffed for the 2025–2026 school year.

Student Events & Activities

In February, the American Indian Education Program continued providing meaningful cultural and community-centered opportunities for students across all grade levels. We partnered with White Earth Natural Resources to offer outdoor learning experiences, including ice fishing and snowshoeing, helping students build connections to the land through hands-on activities.

The Indigenous Youth Council also had a busy Valentine's week focused on service, fundraising, and supporting younger students. These efforts continue to promote cultural engagement, leadership, and strong community connections among our students. Our goal remains to provide engaging, inclusive opportunities where students feel connected, supported, and proud of their culture.

February Events

- Ice Fishing & Snowshoeing with White Earth Natural Resources – Little Elbow Lake
 - February 9 – Mrs. Miller's 4th Grade Students
 - February 10 – Ms. Courtney's High School Cultural Pathways Students
 - February 10 – Ms. O'Loughlin's 4th Grade Students
- Annual Winter Gathering

- February 25, 6:00–8:00 PM
School Cafeteria & Auditorium
Open to the public, Community feast and traditional storytelling

IYC Valentine's Week Activities

- Annual Crush Cans Fundraiser – IYC students sold Crush cans to be delivered on Valentine's Day
- Valentine Drive – Staff donated valentines for elementary students who did not bring any, and IYC students helped younger students fill out valentines for their classmates

Liaison Staff Updates

The American Indian Education Program currently employs five liaison staff members who support students across the district:

- **Meredith McArthur-Thorpe** – Part-Time AIE Districtwide Liaison
 - 182 daily student contacts
 - 27 parent contacts
 - 0 home visit
 - Participated in 22 meetings
 - Part-Time ADSIS grant work
- **Jessica Goodwin** – Full-Time Attendance & Truancy Liaison
 - 139 daily student contacts
 - 57 parent contacts
 - 5 home visits
 - 144 attendance letters
 - Participated in 7 meetings
 - Regular meetings with the county, ICW, and collaborative partners
- **Kelly Phillips** – Full-Time Grades 10–12 Liaison
 - 137 daily student contacts
 - 24 parent contacts
 - 2 home visits
 - Participated in 8 meetings and 2 talking circles
 - Member of our Crisis Response Team
- **Curt Uran** – Full-Time Grades 7–9 Liaison
 - 203 daily student contacts
 - 11 parent contacts
 - 3 home visits
 - Participated in 2 meetings
 - Member of our Crisis Response Team

- **Lakeisha Londo** – Works with Elementary Liaison Students
 - 17 daily student contacts
 - 1 parent contacts
 - Participated in 4 meetings

Upcoming Meetings

- **AIPAC:** April 15 at 6:00 PM
- **Title VI:** Directly following AIPAC
- **JOM:** April 6th at 6:00 PM via Zoom

Upcoming Events

In the coming weeks, the American Indian Education Program has several exciting opportunities and events planned. From March 17–20, two staff members, one AIPAC member, and two students will attend the MIEA Conference, while one staff member, one AIPAC member, and five students will remain at school this year to participate in the band concert. We are continuing our partnership with White Earth Natural Resources to provide hands-on learning through the sugar bush process, giving students meaningful connections to traditional practices. The Indigenous Youth Council is also in the process of planning their annual college visit, with students expressing interest in visiting the University of Minnesota Duluth and Fond du Lac Tribal College; a formal request will be included in an upcoming board packet. Looking ahead, we are especially excited for our 10th Annual Powwow Celebration on April 29—our largest event of the year—which we look forward to hosting in our new addition.

Upcoming Events

- **March 17–20** – MIEA Conference (2 staff, 1 AIPAC member, 2 students attending)
- **March 23 & 27** – Sugar Bush Experience with White Earth Natural Resources (PreK, 5th grade, and 6th grade students)
- **April 19-21** – IYC College Visit (UMD & Fond du Lac Tribal College – pending approval)
- **April 29** – 10th Annual Powwow Celebration

Mahnomen Alternative Learning Center

ISD #432

March 19, 2026

February Report 2026

We now have 65 total students enrolled in ALC. Of these 6, 49 are high school students in grades 9-12 and 16 are 7th and 8th grade students.

Attendance is pretty good. When students can't be here in person, they are working on their studies at home in a home-based on-line curriculum through Edmentum. We are in the process of phasing out paper packets and transitioning to all on-line learning.

Academic progress continues to be very good. There have been a total of 195 credits earned so far this year.

There are currently 13 students on track to earn diplomas this year.

We have had a few disciplinary issues this year but they are down considerably as compared to previous years. For the year, we have had 7 students face out of school suspensions. One for disruptive and disrespectful behavior, two for possession of a vape, one for possession of a thc vape, two for fighting in the classroom and one for fighting on the bus. Overall, student behavior has been good.

We have 28 students at present working on credit recovery.

Thank you,

John "Bomber" Clark
ALC Director



Superintendent's Report

March 23, 2026

1. Highlights

- Our students continue to stay engaged through a variety of events and activities, including Student Council initiatives and music performances. It's always great to see students involved and representing Mahnomen with pride.

2. Staffing & Personnel Updates

- We have seen strong interest in joining our team, with multiple interviews taking place across several positions. It has been encouraging to connect with high-quality candidates who are excited about the work happening in Mahnomen. Thank you to the staff members who have supported interview teams and helped represent our district so well.
- **Activities, Community Education & Communication**
 - **Activities:** Jamie Nordick recommended as interim Activities Director.
 - **Community Education:** Kim Kochmann is assisting with coordination this spring.
 - **Communications:** We are transitioning communications support to Kayla Nelson, along with a small committee of staff members, to help strengthen and streamline our approach.

3. Operations & Facilities

- **Cleaning Contract:** We did not receive any bids for cleaning services and are continuing to address this need. In the meantime, we have hired an additional district cleaner and have one more applicant, with potential for additional interest.
- **B&G Map Updates:** We also participated in the CRG mapping project, which will support future facility planning and decision-making.
- **Impact Aid Update:** Positive outlook at NAFIS conference with a sense that funding is secure. Concerns related to the move to the Department of Labor and potential impacts on payment timing were discussed.

4. Planning & Programming



● **Planning for 2026–2027:** Work is underway on both the district calendar and master schedules for next year.

● **CTE Program Growth:** We continue to make progress in expanding CTE programming for our students. Alongside this work, we are actively supporting staff through licensure pathways and transitions to ensure we are aligning programming with both student needs and staff strengths.

● **In-Service Day, March 9th:** We had a great in-service day in March. Thank you to Lori Handyside for her continued leadership and commitment to providing meaningful growth opportunities for our staff.

5. Committee Meetings Summary

[25-26 Committee Meeting Cycle](#) - As part of our district goal to enhance transparency and encourage community involvement, committee meeting dates and materials will be posted on BoardBook moving forward.

- **Technology Committee** – Met this evening immediately preceding the board meeting; a summary will be provided at the next board meeting.
- **Policy Committee** – Met last month to review goals tied to policy updates, including handbook review, the results of the MSBA policy audit, and the success of this year’s visitor passes and indoor recess guidelines.
- **Meet & Confer** - Rescheduled for March 30th
- **Pairing Committee** - Met this month, with discussion focused on elementary sports opportunities and clarifying facility use expectations moving forward.

Program Tracks

- Recreation / athletics
- STEAM enrichment (grant-aligned), Separate JH supports (STEAM and remediation)
- Credit recovery (Edmentum)

Timeline

- STEAM up to 3 weeks (ending by June 18)
- Credit recovery 4 weeks
- Baseball potentially longer (up to 6 weeks - busing only to games, not to building)

Budget & Design Targets

- \$50–60K target budget (A&I funds for STEAM/Baseball, ALC funds for credit recovery)
- Fewer teachers by using para-apprentices (reduced from 15 to 7)
- Shorter teacher hours (9:00–1:00)
- District transportation only (David Lhotka, Curt, Kelly – not contracted drivers)
- Community / city partnerships (baseball coaches?)

Staffing & Roles

- Sheila – transcripts and credit tracking (Edmentum)
- Denise – in-room teacher of record and SPED support
- Kelly / Kurt – supervision and transportation

Junior High Focus

- “Fun” STEAM programming for eligible students
- Students failing multiple classes → supervised recovery (PowerUp, etc.)

Targeted Services & Funding Vision

- Limited A&I funds this year due to fiscal year constraints and last summer's August program
- Goal to increase funding next summer, with STEAM potentially running for a full 6 weeks
- A&I funds will be used for food this summer, Explore use of the Summer Food Program next summer
- Swimming is not included at this time while awaiting pool repair cost information

Proposed STEAM Daily Schedule (Draft)

- Monday–Thursday, 7:30 a.m. – 3:00 p.m.
- 7:30 a.m. breakfast (if feasible)
- 8:00–9:00 morning recreation / recess
- 9:00–1:00 enrichment activities with licensed teachers
- 1:00–3:00 recreation, culture, and sports activities with paras and para-apprentices

YONDR

PHONE-FREE SCHOOLS

MAHNOMEN PUBLIC SCHOOL DISTRICT



OVERYONDR.COM

PHONE-FREE SCHOOLS

FEEL DIFFERENT

Classrooms are focused. Students are less anxious. The cafeteria is loud and lively. Without the constant inundation of technology, kids can be kids again.

As a dedicated educator, you understand the importance of **fostering an environment focused on learning and student well-being**. Going phone-free will help your students to be in the moment without distraction, improve their social and emotional well-being, and give them a much-deserved break from social media.

Let's work together to foster a phone-free school that supports your teachers and empowers your students.



PHONE-FREE EQUIPMENT

- Lockable Pouches
- Velcro Pouches (for 504/IEP/medical)
- Mountable & Portable Unlock Stations

IMPLEMENTATION PLANNING

- Designated Implementation Specialist
- Daily Routine & Logistics Planning
- Crowd Flow Management
- Community Engagement
- Policy Consultation

ONGOING PARTNER SUCCESS

- Steps to Success Checklist
- Post-Launch Check Ins
- Ongoing Troubleshooting
- Yearly Review



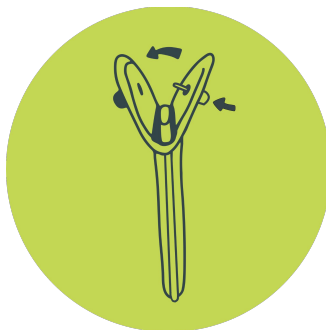
POUCH

During arrival, students turn off phones and place them inside the pouches under staff supervision.



LOCK

Close the flaps and push the lock button. Students then take their locked phones to class.



UNLOCK

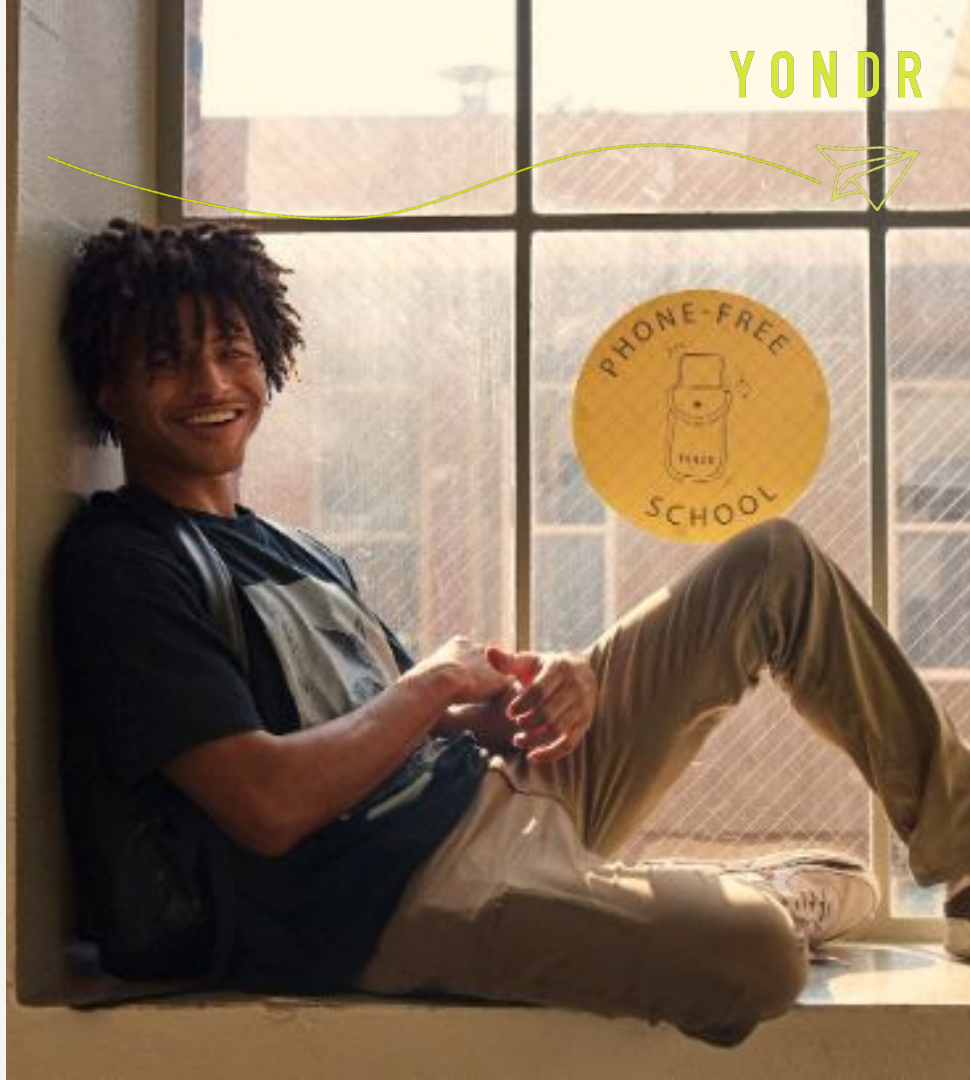
Tap the green ring to the magnet and press the button to unlock the student pouch.



WHY ALL-DAY APPROACH?

PHONE-FREE PROGRAM BENEFITS

- Students maintain possession of their locked phones, **reducing separation anxiety** from phones.
- **Never singles out** struggling students or low-income students with no phone.
- Greatly **reduces the pressure on teachers** to police policies and confront hostile students.
- **Removes the liability**, responsibility, and time associated with phone collection and storage by administrators and staff.



DISTRICT IMPLEMENTATION

ADDITIONAL SERVICES

1 – DISTRICT PLANNING

2 – PRINCIPAL ORIENTATION

3 – SCHOOL LEADERSHIP TEAM TRAINING

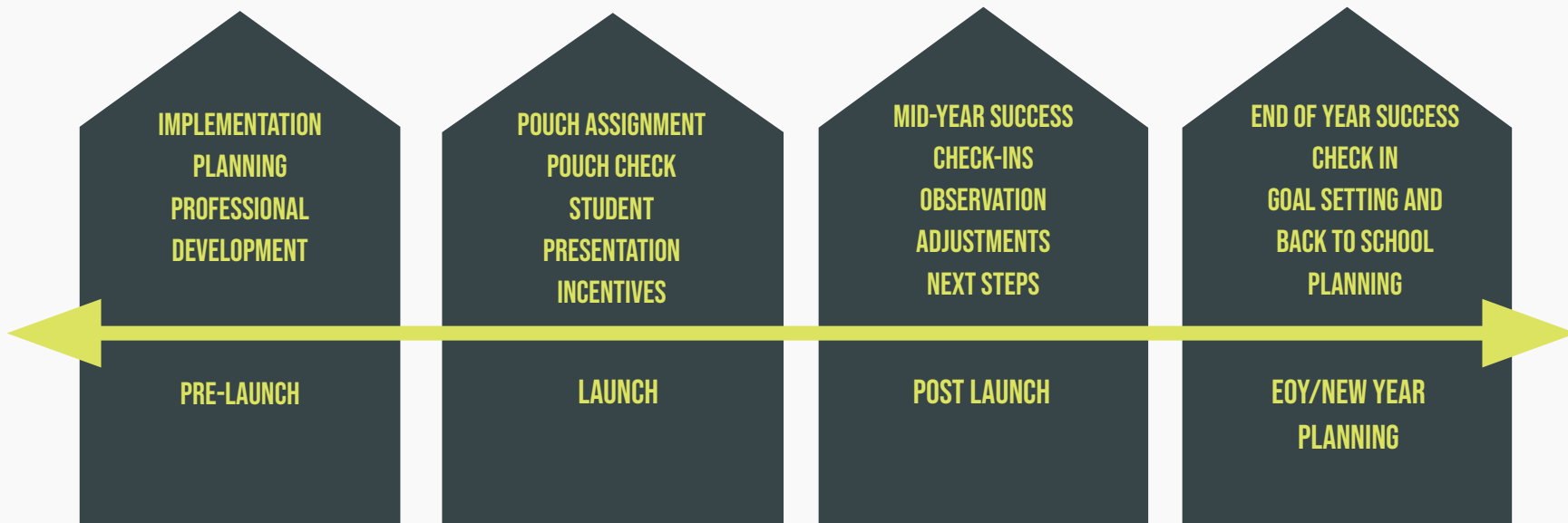
4 – STAFF & STUDENT PREPARATION

5 – RESEARCH AND EVALUATION

6 – ONGOING SUCCESS & SUPPORT

YONDR IMPLEMENTATION PROCESS

We support our school partners at every step, offering guidance, communication materials, and expertise to create a streamlined phone-free school year.



WHAT HAPPENS WHEN A SCHOOL GOES PHONE FREE?

15%

increase in the
probability of
passing grades

44%

decrease in average
monthly behavioral
referrals

84%

saw a positive
change in **student**
engagement

72%

saw a positive
change in **student**
behavior

68%

saw a positive
change in **academic**
performance

*Drawn from independent study and school survey results

IMPACT ON STUDENT BEHAVIOR

YONDR

Based on average monthly behavior referrals.

Referral Type	Before YONDR	After YONDR	Net Change
BEHAVIOR	302	170	-44%
TECHNOLOGY	46	25	-45%
BULLYING/HARASSMENT	37	24	-35%
SUBSTANCE USE	4	2	-44%
ACADEMIC INTEGRITY	4	3	-19%

*Drawn from [independent study](#) polling active partners in 2024

SOME OF OUR YONDR PARTNERS NEAR YOU



**Waubun-Ogema-White
Earth School District**

2024 Launch



**Blackduck Secondary
School**

2024 Launch



**Red Lake Public School
District**

2023 Launch

MINNESOTA PARTNER TESTIMONIALS

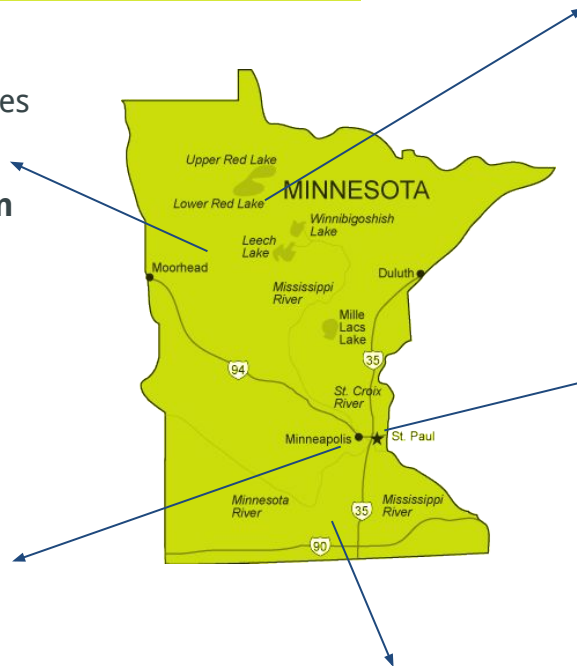
“Over the past year, reports of phone issues decreased from daily occurrences to rarely being mentioned, with **zero parent complaints**. This shift corresponded with a **45% reduction in behavior incidents** and a **90% decrease in vaping**.”

— Jordan Spaeth, Superintendent
Waubun-Ogema-White Earth Schools



“The impact is indescribable. It’s a vibe you can feel throughout the school. Students are showing **stronger social skills, reporting less pressure from social media**, and we’ve seen a **measurable reduction** in the ‘audience effect’ during incidents.”

— Jamie Edwards, Assistant Principal
Andersen United Middle School



“In just one year, **tardies dropped by 4,936**, write-ups decreased by 939, suspensions fell 41%, and **staff feel valued and respected** – no more phone policing.”

— Kelly Stultz, Principal
Blackduck Secondary School



“The results have been remarkable. We’re seeing fewer disciplinary issues, students’ **MCA Reading scores are up more than 10%, and Math scores have improved by over 5%**. Beyond academics, students are connecting with classmates and staff in ways we hadn’t seen before, and **our ability to respond to situations as they arise has improved dramatically**.”

— Andrew Barter, Assistant Principal
South St. Paul Middle School



“We’ve experienced an **82% reduction in incidents** related to social media. This shift has **increased student engagement both in and outside of the classroom** and created a safer, more supportive learning environment for our students.”

— Jen Byers, Principal
United South Central High School



YONDR
PHONE-FREE SCHOOLS



FAQ: STUDENT POLICY

YONDR

Q: What happens in an emergency?

The first priority is always to follow school safety protocol. Students should not be on their phones, but rather following school staff instructions during an emergency. School staff and administrators will have access to their phones and once students are in a safe location, they will be able to quickly open their pouch and use theirs as well.

Q: What about smartwatches and headphones?

Answer: All wearable tech can be placed into the Pouch.

Q: How long do dismissal and arrival take?

Answer: With proper setup, unlocking takes seconds per student and does not disrupt flow.

Q: What if a student is not following the policy?

Answer: Schools handle violations through policies which our Implementation Team can assist you with fleshing out and customizing for your school's needs.

Q: Why not pouch punitively?

Answer: From what we've seen nationally, punitive use hasn't been successful. Inconsistent enforcement creates frustration and social pressure, which often leads to higher product loss and a program that's difficult to sustain.

TIME

“PHONE POUCHES PROMISE TO IMPROVE FOCUS AT SCHOOL.”



CBS MORNINGS

“YONDR TRANSFORMED THIS NEWBURGH SCHOOL WITH A PHONE-FREE PROGRAM.”



The Washington Post

**“THIS SIMPLE SOLUTION TO
SMARTPHONE ADDICTION”**

Cellphone bans spread in schools amid growing mental health worries

More large school districts and states are among those banning smartphones during the school day.



**“YOU SEE PEOPLE TALKING TO EACH OTHER MORE
IN THAT PASSING TIME BEFORE CLASS STARTS,
INSTEAD OF JUST SCROLLING ON THE PHONE OR
BEING ON SOCIAL MEDIA.”**



“I’M ALL FOR THAT MOVEMENT.” – SAVANNAH GUTHRIE

ADDITIONAL RESOURCES

- National Education Association (NEA) [Member Poll](#)
- Cell Phones and School Safety (helpful additional articles can be found [HERE](#) and [HERE](#))
- [PEW Research Center](#) - Americans' support for school cell phone bans has ticked up since last year
- ["Phones in Focus"](#) Preliminary Findings – Early data suggests stricter cell phone policies are linked to fewer disruptions and greater teacher satisfaction
- **Recent National Publications:** [The New York Times](#), [The Wall Street Journal](#), [Education Week](#), [Fortune](#) (Jonathan Haidt)— all highlighting the impact of stricter phone policies

PHONE-FREE EQUIPMENT

STUDENT POUCH

Our standard button-lock design with protective fabric.

- Durable neoprene fabric
- Tamper-resistant lock
- Fits all phone sizes



MEDICAL POUCH

Quick-access velcro pouch for medical exceptions.

- Velcro closure
- Readily accessible
- Durable fabric



MAGNET BASE

Unlock pouches with our standard magnet design.

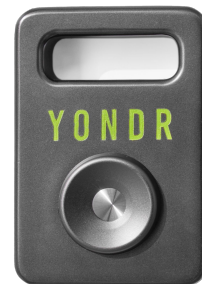
- Durable wooden base
- Tabletop or wall mount
- Designed just for Yondr



HANDHELD MAGNET

Easy-carry design for portable unlocking.

- Best for high-traffic areas
- Compact, handheld size
- Designed just for Yondr



STORAGE TOTE + HAMPER

Stackable storage for storing or end of year collection.

- Fits up to 50-75 pouches
- Collapsible design
- Durable fabric



LOCKBOX

A lockable wall-mounted box with a Yondr Magnet inside.

- Weatherproof metal
- Tamper-proof design
- Optional wall spacer



*The products displayed
in this document are
covered by one or more
U.S. Patents, including
U.S. Patent Nos.
9,819,788 &
10,623,957.*



YONDR PROGRAM

\$30 per student

Final pricing based on student enrollment. (no subscription fees)

The Original Phone-Free School Program

Proactively remove the distraction of phones from bell to bell. Includes phone-free equipment, training and support, and curriculum resources. Improve student focus, academic performance, and social connection.

Keeping
classrooms
fully
staffed—
and students
learning.



Driving meaningful results.

Kelly Education®



Remove

administrative burden from staff within your school or district

Create

cost savings and operational efficiencies

Boost

student achievement by ensuring continuous learning

Provide

insights and tools to reduce absenteeism

Deliver

accountability and measurable results



People are the heart and soul of a thriving education system.

Recruiting & Hiring



We look for qualified candidates who are:

- interested in making an impact in their job and on the world.
- excited about building their skills and abilities.
- passionate about personal growth and career progress.
- invested in student achievement and your school community.

How we recruit for your schools.

OUR PROACTIVE APPROACH

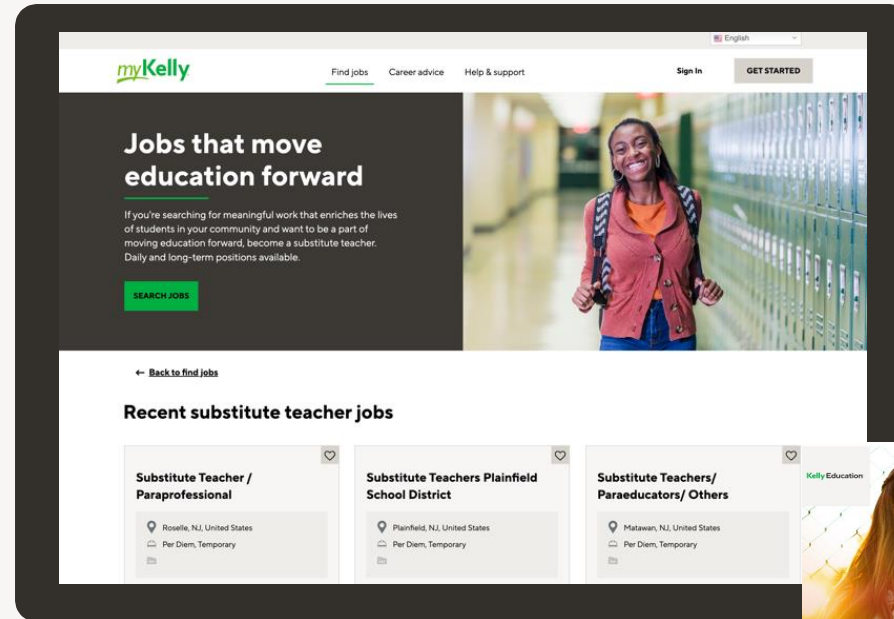
In Your Community

- Grassroots marketing
- Billboards
- Job fairs
- Kelly Mobile Branch
- Community partnerships

Geotargeted Online

- MyKelly jobs portal
- Online job boards
- Social media marketing
- Search engine marketing
- Online display advertising
- Streaming TV advertising
- Digital billboards
- Referral program

And more!



Make your days at work add up to something greater when you become a substitute teacher. Get ready for a flexible, rewarding job you can feel good about.

You'll enjoy:

- The freedom to set your own schedule
- Your choice of schools and grade levels
- Weekly pay
- Free training and professional development
- Paid orientation
- Work-free nights, weekends, holidays, and summers
- Group insurance options*

kellyeducationjobs.com



We're hiring great people for teaching and non-teaching positions at local schools.

You'll enjoy:

- The freedom to set your own schedule
- Choice of schools and grade levels
- Weekly pay
- Free training and professional development
- Paid orientation
- Work-free nights, weekends, holidays, and summers
- Group insurance options*

Try a new morning routine: a meaningful job with the flexibility to create your own schedule.
kellyeducationjobs.com

The industry's most comprehensive screening and hiring process.

Pre-Qualification

- Gauge suitability for the role, skills, ability, and goals
- Discuss education, work history, experience, certifications, and licenses

Personal Evaluation

- Structured situation and behavior interviews for role competencies
- Role-specific training with pass/fail testing
- Education verification

Application Processing

- Online application process
- Complete employment forms
- Verify work eligibility via the I-9 process using E-Verify

Safety Screening

- Criminal background screening
- National Sex Offender Registry check
- State-specific and district-required screenings

OUR EMPLOYMENT GAP POLICY

Rescreening after lapse in employment of 150 days.

Engagement leads to retention.

Our Talent Care advisors work 1:1 with employees to:

- actively take assignments.
- provide professional feedback.
- guide coaching and mentorship opportunities.
- communicate education tips and best practices.
- support your school community.
- engage via social media communities.
- manage incidents.



**A dedicated
team fills
last-minute
absences.**

25%

of absences are
last-minute or
emergencies.



5:30 a.m. – 7 p.m.

Real people are busy
monitoring and filling
absences from an active
pool.

- Fulfillment teams by phone
- Push notifications and text
- Leverage incentive pay

Expanding your administrative capabilities.

Kelly Education®

Human Resources



Employer of Record
Responsibility



Payroll & Timekeeping



Weekly Pay via
Direct Deposit



24/7 Incident Risk
Management



Recordkeeping of
Employment Files



Tax Withholding



State and Local
Disability/FMLA



Unemployment &
Workers' Compensation



Benefits Administration &
Support



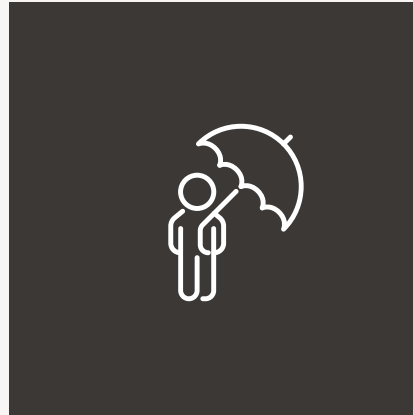
Top notch benefits offered to our substitutes:

Health Care



Kelly®-sponsored ACA health care coverage available to eligible employees.

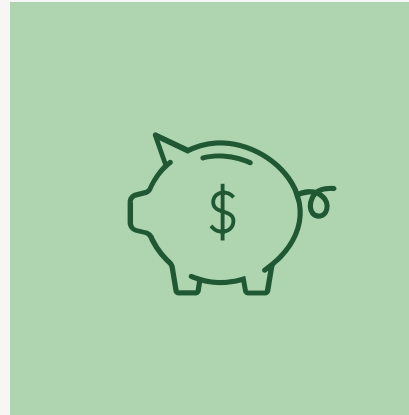
Insurance



Access to insurance*:

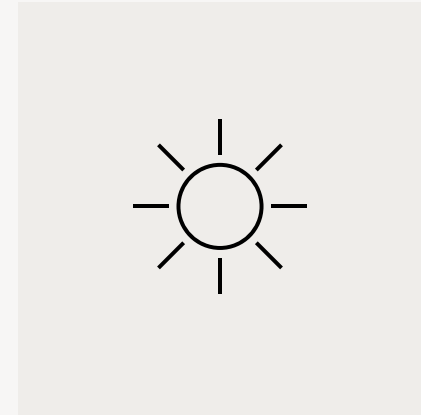
- Additional Medical
- Dental
- Vision
- Critical Illness and Accident
- Life Insurance
- Disability

Retirement



All employees are eligible to take part in retirement savings—including a Roth option for Kelly retirement savings 401(k) Plan.

Perks



- **Weekly Pay**
- Bonuses and incentives
- Summer work
- Wellness & crisis support
- Online exercise classes
- Student loan counseling
- Corporate discounts
- Legal counseling

*Offered by third-party vendor. Plans not sponsored by Kelly.

We'll get you up and running—without cutting corners.

Kelly Education®

DAY 0 DAY 60



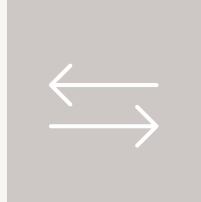
Planning Meeting

- Confirm agreement
- Verify program details and services
- Introduce local support team



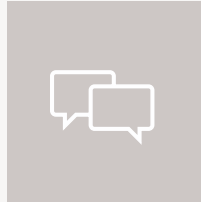
Kick-off Meeting

- Confirm and finalize service plan
- Discuss transition and communication plan



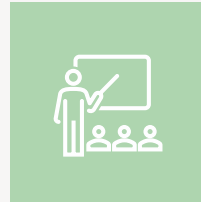
Data Exchange

- Verify school-specific parameters
- Confirm employee data
- Determine absence reason factors
- Identify reporting needs



Communications

- Communicate program to principals, secretaries, and administration
- Communication to full-time school district staff
- Communication to current substitute employees



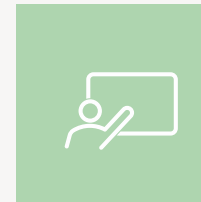
Substitute Transition

- Hold specialized hiring meetings
- Introduce Kelly Education staff, policies, procedures, and technology
- Complete hiring paperwork



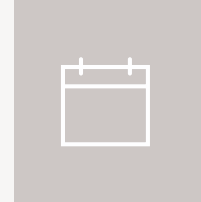
Recruiting

- Develop and deploy detailed recruiting plan structure
- Ongoing recruiting until talent pool target met
- Analyze weekly recruiting results to assess progress and identify areas of improvement



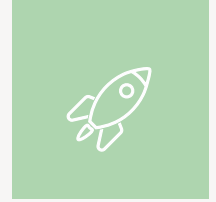
District Training

- Hold in-person principal/assistant training
- Launch virtual district staff training



Pre-Go Live

- System goes live for testing
- Distribute logins and PINs
- District staff starts logging future absences in system



Go live

- Begin filling school district absences

45-60 DAY REVIEW

- Verify project closure
- Send satisfaction surveys
- Review initial program metrics
- Confirm all documentation

Why Kelly Education?

We help solve your most complex workforce challenges by delivering **high-quality talent** that moves education forward.



Consistently high
fill rates



Reduced
administrative burden



Security for your
students and staff



Partnership creates
cost savings



Local support for
your district

We manage everything— so you don't have to.

Kelly Education™

Everything.

- Ongoing, targeted recruitment
- Comprehensive hiring process
- Behavioral interviewing
- Centralized customer support team
- Daily local branch team support
- Real-time absence filling
- Automated scheduling and timekeeping
- Benefits and retention packages
- Training & Orientation program
- Criminal background investigation
- National sex offender registry search
- Education Verification
- Affordable Care Act compliance
- Consultation on absentee management
- Employee quality assurance process
- Robust data analytics & reporting
- Usage reporting by school location
- Track grant or other funding for absences
- Partnership reviews each semester
- Complete service delivery model
- Formal 24/7 incident reporting process
- Year-round candidate engagement
- Employer state and federal taxes
- Unemployment
- Workers' compensation
- General liability coverage

**Thank you for
the opportunity
to earn your
partnership!**

Wayne Gilman
wayne.gilman@kellyeducation.com
612-247-2210

Pump upgrades

3

~~\$10,500.00~~

15,000.00

permit 700.00

Sandrom

2500.00

Electrian - work -

60,651 / 42,451 original
15,000 pumps
700 permit
2,500 Sandrom
? refinish steel
20,000 < ? electrical install

\$ 80,000 = Josh
estimate



601Main Ave W
West Fargo, ND 58078
701-234-0705

SOLD & INSTALLED BY Tubs of Fun!

THIS AGREEMENT, made and entered into this 13th day of February 2026 by and between **Tubs of Fun!** hereinafter referred to as "SELLER/CONTRACTOR" and Mahnomen Public School - hereinafter referred to as "BUYER(s)" whose address is: 310 W Madison Ave, Mahnomen, MN 56557 Work; 218-850-8121 Email: Jgilbertson@mahnomen.k12.mn.us

WITNESSETH; SELLER agrees to furnish and install at Mahnomen Public School estimated starting date: TBD completion date: TBD

BUYER agrees to pay for the following aquatic vessel and related equipment in substantial conformance with the specifications, terms and conditions set forth herein.

A. DESCRIPTION OF SERVICES AND SPECIFICATIONS: Seller agrees to furnish and/or install the following items:

Y/N	ITEM	Y/N	ITEM
Yes	Remove old Sand and gravel from existing spa and wading pool filters	NO	Sand Removal for big filters done by others Jetway
Yes	Remove Circulation & Jet pump from Spa		
Yes	Remove Circulation Pump on Wading Pool	NO	Permit for MN STATE ALTERATION PLAN
Yes	Remove Chemical Systems & Pumps		
Yes	Install New Chemical Systems & Pumps		
Yes	Remove Blower		
Yes	Install new 3HP VSF Pentair Intelliflo3 Pumps		
Yes	Gravel and Sand for existing spa and wading pool filters		
Yes	Plumbing parts needed for new pump installs		
Yes	Install New Blower		
NO	Electrical hook up for pumps and blower		Backfill - Owner
			Manufacturer Pool Warranty*
			Tubs of Fun! Limited Warranty*
			*Warranties provided under conditions set forth. See Addendums

Remarks: All work in this contract is for the Equipment Room.

BUYER agrees to furnish and/ or provide for the following: (if marked in box only).

- ☐ Electrical _____
☐ Gas _____
☐ Concrete _____
☐ Approval to use neighbor's yard for access _____
☒ Remove fence for access _____
☒ Replace fence _____

CONCRETE DECKING SUPPLIED UNDER CONTRACT IS NOT GUARANTEED AGAINST HAIR LINE CRACKING, CHIPPING OR FADING. SUB CONTRACT WORK IS NOT INCLUDED IN THIS CONTRACT.

- Pool is designed to always remain full of water! Pool liner may be damaged if water level is allowed to drop below the pool inlet. When appreciable water loss is noticed and if it becomes necessary to drain the pool, contact Tubs of Fun! for instructions.
- Pool liner may be damaged and separation from concrete may occur if pool is allowed to overflow or heavy water drainage is allowed to over-run deck to pool. Keep water level in middle of skimmer.
- Tubs of Fun! will not be held responsible for unforeseen problems or circumstances which arise from inadequate site drainage; incorrect deck installation provided by the Buyer or Buyer's subcontractor; any work performed by subcontractors; any unexpected soil conditions; or any other matters for which Buyer is responsible as set out in the Buyer's responsibility section on the reverse side of this Contract.
- Depths-Lengths-Widths are approximate and can vary up to 3% depending on installation procedure.

B. PURCHASE PRICE AND TERMS AND SCHEDULE OF PAYMENTS: BUYER agrees to pay SELLER the CASH sum of \$ _____ dollars. (Tax included) SELLER and BUYER agree that BUYER shall make payments to SELLER, for work performed and for materials and equipment supplied according to the following schedule:

****All payments made by CC will be charged a transaction fee of 3%****

Payment Schedule

50% Deposit (When contract is signed)

Amount	Date	Method of Payment
\$21,225.62		
\$21,225.62		

50% Upon completion*

Agreement Amount

\$42,451.25

Down Payment:

\$21,225.62

Balance \$21,225.62

*If completion of pool is postponed or carried over to the following year due to seasonal changes or conditions outside the control of Tubs of Fun! the final payment must be paid that year regardless of completion. This does not release Tubs of Fun! from their obligation of completion at the next reasonable opportunity.

SEE AGREED CONDITIONS ON REVERSE SIDE

BUYER:

Date:

Contractor:

BUYER:

Date:

Approved by:

AMENDMENT TO CLEANING SERVICES CONTRACT

This Contract Amendment ("Amendment") is entered into by and between Independent School District No. 432, Mahanomen Public Schools ("District") and Melissa Bendickson ("Contractor") and is effective upon date of final signature ("Effective Date").

WHEREAS, the District and Contractor entered into a one-year contract for cleaning services for the time period running from June 1, 2025 through May 31, 2026 ("Cleaning Contract");

WHEREAS, under the Cleaning Contract, the District agreed to pay Contractor \$14,350.00 per month from September 2025 to May 2026 ("Basic Monthly Fee");

WHEREAS, the Contractor experienced a two-week service interruption in February 2025 due to a family emergency resulting in cleaning services not being provided to the District in accordance with the requirements of the Cleaning Contract ("Service Interruption Period");

WHEREAS, the parties wish to resolve how Contractor will be compensated for the Service Interruption Period through this Amendment to the Cleaning Contract;

NOW, THEREFORE, IN CONSIDERATION OF the mutual promises and agreements contained in this Amendment, including the relinquishment of certain legal rights, and other consideration, the sufficiency of which is acknowledged, the parties hereby agree as follows:

- 1. Compensation During Service Interruption Period.** The District previously paid Contractor \$7,175 for the February 2026 Basic Monthly Fee to account for the Service Interruption Period. The District will pay contractor another one-time payment in the amount of \$4,493.75. The

parties agree this additional payment will constitute the entire remaining balance of Contractor's February 2026 Basic Monthly Fee and that it represents an appropriate reduction for services that were not provided during the Service Interruption Period.

2. Voluntary Agreement. The parties acknowledge that no person has exerted undue pressure on them to sign this Amendment. Each party is voluntarily choosing to enter into this Amendment because of the benefits that are provided under this Amendment.

3. Cleaning Contract Status. Except as modified in this Amendment, the Cleaning Contract will remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment on the dates shown below.

CONTRACTOR

By: 
Dated: 3/23/26
Melissa Bendickson

INDEPENDENT SCHOOL DISTRICT 432

By:
Dated:
School Board Chair

By:
Dated:
School Board Clerk



T: 6.5 August S: 0									T: 20 January S: 19							
S	M	T	W	TH	F	S			S	M	T	W	TH	F	S	
						1	1 Teacher Flex Day	1 - No School Winter Break						1	2	
2	3	4	5	6	7	8	20 - Para In-Service	15 - End of Quarter 2	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	24 - Teacher Work Day (1)	18 - Teacher In-Service	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	25-27 - Teacher In-Service (3)		17	18	19	20	21	22	23	
23	24	25	26	27	28	29	Open House (.5)		24	25	26	27	28	29	30	
30	31								31							
T: 20 September S: 20									T: 20 February S: 19							
S	M	T	W	TH	F	S			S	M	T	W	TH	F	S	
		1	2	3	4	5	1 - First Day of School	15 - No school President's Day		1	2	3	4	5	6	
6	7	8	9	10	11	12	4-7 - No School Labor Day	23 & 25 - Evening Elementary Conferences (1)	7	8	9	10	11	12	13	
13	14	15	16	17	18	19		25 - Evening High School Conferences (.5)	14	15	16	17	18	19	20	
20	21	22	23	24	25	26			21	22	23	24	25	26	27	
27	28	29	30						28							
T: 20 October S: 20									T: 21 March S: 20							
S	M	T	W	TH	F	S			S	M	T	W	TH	F	S	
				1	2	3	15-16 - No School MEA	8 - Teacher In-Service (1)		1	2	3	4	5	6	
4	5	6	7	8	9	10		19 - End of Quarter 3	7	8	9	10	11	12	13	
11	12	13	14	15	16	17		26-29 - No School Spring Break	14	15	16	17	18	19	20	
18	19	20	21	22	23	24			21	22	23	24	25	26	27	
25	26	27	28	29	30	31			28	29	30	31				
T: 20 November S: 18									T: 22 April S: 22							
S	M	T	W	TH	F	S			S	M	T	W	TH	F	S	
1	2	3	4	5	6	7	4 - End of Quarter 1	8 - High School Registration (.5)					1	2	3	
8	9	10	11	12	13	14	6 - Teacher Work Day (1)		4	5	6	7	8	9	10	
15	16	17	18	19	20	21	10 & 12 - Evening Conferences (1)		11	12	13	14	15	16	17	
22	23	24	25	26	27	28	13 - Elemenrary Conferences		18	19	20	21	22	23	24	
29	30						26-27 - No School Thanksgiving		25	26	27	28	29	30		
T: 16.5 December S: 17									T: 15 May S: 15							
S	M	T	W	TH	F	S			S	M	T	W	TH	F	S	
		1	2	3	4	5	23 - Early Out	21 - Last Day of School / Early out for Students							1	
6	7	8	9	10	11	12	24-31 - No School Winter Break	21 - Teacher Work Day (.5)	2	3	4	5	6	7	8	
13	14	15	16	17	18	19		31 - No School Memorial Day	9	10	11	12	13	14	15	
20	21	22	23	24	25	26			16	17	18	19	20	21	22	
27	28	29	30	31					23	24	25	26	27	28	29	
									30	31						
Calendar Key							Commencement - May 21, 2027		Quarter End Dates			School Hours: 8:30 - 3:18 Monday - Friday				
First and Last Day of School							170 Total Student Days		1st	Nov 4	(43 days)					
Teacher In-Service							181 Total Staff Days		2nd	Jan 15	(43 days)					
Teacher Work Day									3rd	Mar 19	(43 days)					
Para In-Service									4th	May 20	(42 days)					
No School for All Students & Staff							Make-Up Days (if needed)									
Early Out Days							May 24, 25, 26									
Conferences (Evenings)																

Adopted: June 14, 2010

Policy 497M

Revised: July 21, 2025

497M MAHNOMEN PUBLIC SCHOOL MISCELLANEOUS FEE SCHEDULE POLICY FOR 2024-25

I. PURPOSE

The purpose of this policy is to provide an annual framework for the school board to revise and set annual fees.

II. GENERAL STATEMENT OF POLICY

The school board makes various products, services and facilities for student and public voluntary participation.

III. SCHEDULES 2024-25

A. DRIVER'S EDUCATION FEE:	\$305.00
The fees are broken down as follows:	
Classroom Drivers Education	\$120.00
Blue Card	\$5.00
Behind the Wheel Training	\$270.00
Behind the Wheel Training (Out of District)	\$450.00
B. PADLOCK FEE DEPOSIT	\$5.00
C. GATE ADMISSION (without Annual Pass):	
STUDENTS	\$3.00
COLLEGE STUDENT (MUST SHOW COLLEGE I.D.)	\$3.00
ADULTS	\$5.00
D. ANNUAL ACTIVITY PASS:	
STUDENTS	\$20.00
ADULTS	\$40.00
FAMILY	\$100.00
SENIOR CITIZEN (55+)	No Charge
E. MEAL PRICES:	
STUDENT BREAKFAST	(Free)
REDUCED K-12 BREAKFAST (set by state)	
ADULTS/GUESTS BREAKFAST	\$3.20
STUDENT LUNCH K-6	(Free)
STUDENT LUNCH 7-12	(Free)
REDUCED K-12 LUNCH (set by state)	

ADULTS/GUESTS LUNCH
ADULTS EXTRA MILK

\$5.25
\$.40

E. INSTRUMENT RENTAL:

Wind instruments are rented for \$100 for the school year, \$20 for the summer. Keyboards and guitars are rented for \$50 for the school year, \$20 for the summer. A percussion usage fee of \$15.00 is charged to all 6th - 12th grade students for use of the equipment for the school year. A maximum of \$ 125 per family will be charged for instrument/music equipment rental. A student must be receiving instruction from a member of the music department OR be actively enrolled in a music class to be eligible to rent school instruments.

The school will pay for cleaning/maintenance of each instrument following the rental period.

Students/families will be responsible for paying the remainder of any balance *greater than the rental fee* for repair/maintenance to the instrument *during* the rental period.

The rental fee will be waived for any student asked to play a school instrument at the request of the director, but students will be responsible to pay for repair/maintenance needed during the time of use.

F. FACILITY/GROUNDS/EQUIPMENT USE:

Per arrangements with the Community Education Director

G. EXTRA-CURRICULAR PARTICIPATION FEES:

N/A

Extended (Overnight) Fieldtrip Request

Extended trips involve one or more overnight stay(s) and must be requested **well in advance of the planned activity**. This form must be completed and approved at each level: principal, superintendent, and school board. Exceptions to the approval policy may be granted or expedited to accommodate emergencies or contingencies (e.g. tournament competition).

Requested by: Desiree Linden Date: March 3rd 2024
Group: Indigenous Youth Council Date of Fieldtrip: April 19-21
Number of Students: 30-40 Number of Chaperones: 4
Event/Destination: Bonith, VMD, FDL community College
Purpose/Benefit to Student: College visits

Mode of Transportation: Charter bus - Olander

Estimated Allowable District Expenses: (Advisor/Chaperone)

Transportation: _____

Lodging: _____

Meals: _____

Registration/Fees: _____

Substitute: 0

Total: \$15,000.00

Budgeted out of AIEA funds

Approved by: [Signature] (Principal)

Approved by: [Signature] (Superintendent)

Date of Board Approval: _____

Olander will plan the trip & we pay them one bill at the end

Checklist items to be completed prior to departure:

1. Travel itinerary information submitted to and approved by administration.
2. Chaperone list with cell phone numbers submitted to and approved by administration.
3. Itinerary & contact information disseminated to parent/guardian & chaperone(s).
4. Student/Chaperone fees paid.
5. Permission & Rules of Conduct Forms signed by student & parent/guardian.
6. Chaperone expectation meeting conducted.
7. Luggage & personal belongings searched for banned substances.

12th grade	11th grade	10th grade
Waabino Littlewolf	Tommy Phillips	Bentley Linden
Morgan Houdek	Ben Tibbetts	Hunter Lefstad
Tate Houdek	Gavin McArthur	Jocelyn Tibbetts
Ethan Jackson	Ladainian Rowland	Emily Abdo
Hailey English	Maci Nickaboine	Josie Refshaw
Gage Jackson	Lance Higgun	
Alex Tibbetts	Mataya Bigbear	
Alivia LaFriniere	Jewel Uran	
Selena Porter	Daphne Jensen	
Delarose Cleveland	Curtis Uran	
Myah Nickaboine	Callie Guinn	
Alexie Keezer	Trev Jensen	
Cameron Larson	Freya Larson	
Serenity Goodman	Thomas Porter	
	Logan Abdo	
	Colten Warnsholz	
	Gabby LaGue	
	Molly LaGue	
	Nen Poitra	

2/26/2026

Mitch Anthony Drobnick
P.O. Box 582
Mahnomen MN, 56557
(218) 261-1154

Dr. Andrea Simon
Mr. Kevin Headstrom
School Board Members

Mahnomen Public School District 432
209 S 1st St.
Mahnomen MN, 56557

To whom it may concern,

Please accept this letter as a formal notification that I will be retiring from my position effective May 26, 2026. I want to express my deepest gratitude for the opportunities I have had while working within the school district. Thank you for the wonderful memories. I wish ISD 432 and my colleagues continued success in the future.

Sincerely,

A handwritten signature in black ink, appearing to read 'MD', followed by a long horizontal flourish.

Mitch Drobnick

Mahnomen-Waubun Thunderbirds
Coaching Staff
Spring 2025-2026

Girls Track

Head:	Brent Miller
Assistant:	Lesley Miller
Jr. High:	Jesse Keller

Boys Track

Head:	Ed Snetsinger
Assistant:	Carson Tunheim
Jr. High:	Ruben Mastin

Boys Golf

Head:	Steve McMullen
JV/Jr. High:	Aaron Simon

Girls Golf

Head:	Derek Aus
JV/Jr. High:	Kristi Bement

Baseball

Head:	Dan Kohler
Assistant:	Eric Stech
Jr. High:	Kris Skersick
JV/Jr. High:	Josh Donner

Softball

Head:	Dave Varriano
Assistant:	Sarah Lefebvre
Jr. High:	Keana Sand

Kimberly Kochmann

P.O. Box 27
Mahnomen, MN 56557
218-261-1308

March 23, 2026

Andrea Simon
Mahnomen Public School
P.O. Box 319
Mahnomen, MN 56557

Dear Dr. Simon,

Please accept this letter as an official notification of my resignation. I am writing to inform you that I will be resigning my position as Family and Consumer Science (FCS) Teacher with the Mahnomen Public School District effective May 29, 2026.

I would like to take this opportunity to thank you for all the help and support you have provided me. And, I would like to thank the Mahnomen School District for allowing me to continue teaching after my retirement in 2020. The staff and students have left me with many memories and experiences that I will carry with me into the future. It has been a very rewarding experience for me, and I look forward to serving the district as the Community Education Director and overseeing the Experiential Learning/Work Based Learning Class.

If there is anything more I need to do to complete this transition, please let me know. Thank you again for everything.

Sincerely,



Kim Kochmann

Wanda Goodwin
English/Language
Arts Teacher
Mahnomen Public Schools

March 24, 2026

Kevin Hedstrom
High School Principal
Mahnomen Public Schools

Principal Hedrom,

I regret to inform you that I am resigning from my position as an English/Language Arts teacher effective at the end of my contract for the 2025-2026 school year.

I want to thank you, the staff, and my many students who I have worked with over the last four years. I will miss everyone, but I have decided it is time to officially retire.

Sincerely,

Wanda Goodwin