



**Agenda of Regular Meeting
SCHOOL BOARD
LA JOYA INDEPENDENT SCHOOL DISTRICT**

A Regular Meeting of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** will be held on **Wednesday, September 16, 2026, beginning at 6:00 PM**, in the Staff Development Center Board Room at Nellie Schunior Administration Building, 200 W. Expwy 83, La Joya, TX 78560. A quorum of the Board and the presiding officer will be present at this location. Any Board members participating by videoconference will be in accordance with Section 551.127 of the Texas Government Code.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

- 1. CALL MEETING TO ORDER - (Other)**
- 2. ROLL CALL & DECLARE QUORUM - (Other)**
- 3. PLEDGE OF ALLEGIANCE, *Julian Alvarez III, School Board President - (Other)***
- 4. PUBLIC COMMENTS - (Synergy and Teamwork)**
- 5. STAFF RECOGNITION(S) - (Vision and Goals)**
 - 5.1. Recognition of La Joya ISD Campus Educators who Participated in the TEA Educator Assessment Item Review Committees, *presented by Mr. Patrick Smith, Deputy Chief of Strategic Initiatives & Talent Development*
 - 5.2. Recognition of La Joya ISD Educators Selected for TEA State Assessment Educator Review Committees (Summer 2026), *presented by Dr. Derek Little, Deputy Superintendent*
 - 5.3. Recognition of IT Professional Day - September 15, 2026, *presented by Mr. Haissam Mayasi, Chief Technology Officer*
 - 5.4. Recognition of National Security Officer Appreciation Week - September 20-26, 2026, *presented by Mr. Leonardo Sanchez, Chief of Police*
 - 5.5. Proclamation Recognizing September 21-25, 2026, as National GEAR UP Week in La Joya ISD, *presented by Dr. Derek Little, Deputy Superintendent*
- 6. LONE STAR GOVERNANCE - (Progress and Accountability)**

6.1. 2026-2027 Annual School Plan & Superintendent Constraint 1, *presented by Dr. Derek Little, Deputy Superintendent & Ms. Jodie Adair, Deputy Chief of Academics & School Leadership*

6.2. Lone Star Governance Time Use Tracker Reports - August 11 & August 24, 2026, *presented by Mr. Celso Gomez Jr., School Board Secretary*

6.3. Monthly TEA Conservator's Report, *presented by Dr. Sylvia Ibarra, TEA Conservator*

7. SUPERINTENDENT'S UPDATE(S)/ANNOUNCEMENTS - (*Vision and Goals*)

7.1. Technology: From Foundation to Future, *presented by Mr. Haissam Mayasi, Chief Technology Officer*

7.2. Strategic Compensation & Principal Excellence Initiative (PEI) Updates, *presented by Dr. Derek Little, Deputy Superintendent*

7.3. Update on Staff Attendance & Substitute Coverage Protocols, *presented by Dr. Derek Little, Deputy Superintendent, Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services, and Mr. Haissam Mayasi, Chief Technology Officer*

7.4. Delinquent Tax Collection Report for the period of July 01, 2025 - June 30, 2026, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services & Linebarger Goggan Blair & Sampson, LLP*

8. CONSENT AGENDA ITEM(S) - (*Systems and Processes*)

To promote efficient meetings, the Board may act on more than one item by a single vote through the use of a consent agenda. The consent agenda shall be comprised of items specified in this Section for which the Superintendent anticipates no board deliberation prior to action being taken on the item and for which the Superintendent recommends approval. At the request of any member of the School Board, any item on the consent agenda shall be removed from the consent agenda and given individual deliberation and action. Requests for the removal of an item from the consent agenda are to be made to the presiding officer at the time that the consent agenda is up for consideration.

8.1. Academics & School Leadership:

8.1.1. Approval of MOU between Buckner Children and Family Services, INC. and La Joya ISD Texas ACE Program

8.1.2. Approval of Equipment for Personal Electronic Devices in Compliance with HB 1481 and Policy through Purchasing Cooperatives

8.1.3. Approval of MOU between Pharr-San Juan-Alamo and La Joya Independent School District

8.1.4. Approval of Agreement for the University of Texas Rio Grande Valley Child Health Access through Telemedicine (TCHATT)

- 8.1.5. Approval of GEAR UP Pathways to the Future 2026-2027 Budget Awarded Worksheet for Palmview and La Joya High School
- 8.1.6. Approval of Memorandum of Understanding Between La Joya Independent School District and the City of Palmview for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year
- 8.1.7. Approval of CTE Technology Purchases Leading to Industry-Based Certification through the District-Wide Technology Devices Quotation
- 8.1.8. Approval to Purchase iCEV CTE Instructional Materials for Middle School and High School for the 2026-2027 School Year through the Educational Materials and Equipment
- 8.1.9. Approval to Purchase Industry-Based Certification Exams, Licenses, Practice Assessments, and Certification Preparation Curriculum for the 2026-2027 School Year through Purchasing Cooperatives
- 8.1.10. Approval of Memorandum of Understanding Between La Joya Independent School District and La Joya Area Federal Credit Union for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year
- 8.1.11. Approval to Purchase NHA Health Science Industry-Based Certification Resources for 2026-2027 through Purchasing Cooperative
- 8.1.12. Approval of Memorandum of Understanding Between La Joya Independent School District and SDS Construction LLC for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year
- 8.1.13. Approval of Memorandum of Agreement between La Joya Independent School District and Rio Grande Valley Linking Economic and Academic Advancement Development (RGV LEAD) for the 2026-2027 School Year
- 8.1.14. Approval of Career and Technical Education Work-Based Learning Memorandum of Understanding (MOU) Template for 2026-2027
- 8.1.15. Approval of Memorandum of Understanding Between La Joya Independent School District and Zitro Electric for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year
- 8.1.16. Approval of Ratification of Purchase for Dual Enrollment Textbooks for the Fall 2026 Semester
- 8.1.17. Approval of Purchase of Teacher/Administration Desktops and Monitors for School Counselors through District-Wide Technology Devices Quotation #2026-815
- 8.1.18. Revisions to Lone Star Governance Goal Progress Measure Targets
- 8.1.19. Approval of College Prep Course MOU with Region One

8.2. Approval of Minutes:

8.2.1. Board Workshop August 11, 2026

8.2.2. Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027 and Regular Meeting August 24, 2026

8.3. Business, Finance & Administrative Services:

8.3.1. Approval of 2026 La Joya ISD Anticipated Collection Rate and Excess 2025 Debt Tax Collections

8.3.2. Approval of July 2026 Tax Collectors' Report

8.3.3. Approval of Investments/Investment Earnings as of June 30, 2026

8.3.4. Approval of Consulting Services for Business and Finance Leadership and Operational Support through a Purchasing Cooperative

8.3.5. Approval of Phase VI - Financial Audit Services RFQ#2025-12

8.3.6. Approval of Resolution No. 2026-05 on Sources of Instruction Related to Investment Responsibilities

8.3.7. Approval of Resolution No. 2026-06 to Adopt the Investment Policy and Strategies as Presented and Designate the Investment Officers for La Joya ISD

8.4. Human Capital & Talent Development:

8.4.1. Approval of T-TESS Appraisers for the 2026-2027 School Year

8.4.2. Approval of the PowerSchool Agreement Renewal for the 2026-2027 School Year through Purchasing Cooperative

8.5. Information & Technology:

8.5.1. Approval of Fortinet Security Services through Purchasing Cooperative

8.5.2. Approval of Educational Productivity and Collaboration Platform through Purchasing Cooperative

8.5.3. Approval of Lightspeed Alert Student Safety Monitoring System through Purchasing Cooperative

8.6. Lone Star Governance:

8.6.1. Approval of the Report on the 2026-2027 Annual School Plan (ASP) & Superintendent Constraint 1

8.6.2. Approval of the Lone Star Governance Time Use Tracker Reports for August 11 & 24, 2026

8.7. Operations & Infrastructure:

8.7.1. Approval of Land Agreement Lease UMOS - Palmview Migrant & Seasonal HeadStart Center - Acceptance of Payments and Approval of Terms

8.7.2. Approval of Voice Evacuation System Upgrade for Diaz-Villarreal Elementary through Fire Alarm Inspection & Repair Services

8.7.3. Approval to Replace Rooftop HVAC Unit in Front Office at Evangelina Garza Elementary through Air Conditioning Maintenance and Repair Services

8.7.4. Approval of Voice Evacuation System Upgrade for Escandon Elementary through Fire Alarm Inspection & Repair Services

8.8. Superintendent's Office:

8.8.1. Approval of Updated La Joya ISD Police Department Policy

8.8.2. Approval of the Raptor Emergency and Visitor Management Systems Access through Purchasing Cooperative

9. CLOSED SESSION - (*Synergy and Teamwork*)

Closed Meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Sections 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below.

9.1. Consultation with the Board's Attorney. (Texas Government Code 551.071: For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; and Texas Government Code 551.129: For the purpose of a private consultation with the Board's attorney by telephone conference call.)

9.2. Discuss Personnel Matters and Board and Superintendent Duties. (Texas Government Code 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, including Board Operating Procedures and Self-Assessment.)

9.3. Discuss Property Matters. (Texas Government Code 551.072: For the purpose of discussing the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.)

9.4. Discussion of Intruder Detection Audit Findings. (Texas Government Code 551.076: To consider the deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.)

9.5. Personally Identifiable Information About Public School Students. (Texas Government Code 551.0821: For the purpose of deliberating a matter regarding a public-school student, if personally identifiable information about the student will necessarily be revealed.)

10. RECONVENE IN OPEN SESSION - (*Systems and Processes*)

11. ACTION & DISCUSSION ITEM(S) - (*Systems and Processes*)

11.1. Approval of MOU with McAllen ISD (Regional School for the Deaf), *Item Lead: Dr. Derek Little, Deputy Superintendent*

11.2. Approval of Senate Bill (SB) 12 Update: Annual Certification Submission and Trustee Information Requirements, *Item Lead: Dr. Derek Little, Deputy Superintendent*

12. CALENDAR - (*Other*)

12.1. September 2026: National Suicide Prevention Month

12.2. September 2026: Attendance Awareness Month

12.3. September 2026: National Childhood Cancer Awareness Month

12.4. September 8-11, 2026: National Read a Book Day & International Literacy Day - Central Office Staff will Read to Students at Selected Campuses

12.5. September 10, 2026: World Suicide Prevention Day

12.6. September 11, 2026: Patriot Day

12.7. September 11, 2026: Juarez-Lincoln HS Parents' Night

12.8. September 13, 2026: National Grandparents Day (Campus Celebrations)

12.9. September 13-19, 2026: National Arts in Education Week

12.10. September 13-19, 2026: National Adult Education & Family Literacy (AEFL) Week

12.11. September 14-20, 2026: Celebrate Freedom Week

12.12. September 15, 2026: International Dot Day

12.13. September 15, 2026: IT Professional Day

12.14. September 15 to October 15, 2026: National Hispanic Heritage Month

12.15. September 17, 2026: Constitution Day

12.16. September 18, 2026: GO Gold Community Event @ La Joya Pack Stadium

12.17. September 20-26, 2026: National Security Officer Appreciation Week

12.18. September 22-26: National GEAR UP Week

12.19. September 23, 2026: Education Technology Day

12.20. September 24, 2026: GEAR UP Family Kick-Off

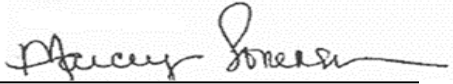
12.21. September 24, 2026: CTE Transformation Advisory Committee Meeting

12.22. September 24, 2026: Palmview HS Homecoming Parade

- 12.23. September 25, 2026: Palmview HS Homecoming
- 12.24. September 25, 2026: National Teaching Assistants' Day
- 12.25. September 26, 2026: National School Parent Group Day
- 12.26. September 26, 2026: FAFSA Join Beta Letter
- 12.27. September 29, 2026: TACRO College Fair @ Juarez-Lincoln HS
- 12.28. September 30, 2026: La Joya ISD Punt, Pass, & Kick
- 12.29. October 9 & 12, 2026: Holidays - Central Administration will be closed, and there will be no classes for students
- 12.30. October 14, 2026: Regular Board Meeting

13. SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS - *(Other)*

14. ADJOURNMENT - *(Synergy and Teamwork)*

A handwritten signature in black ink, reading "Marcey Sorensen", is positioned above a horizontal line.

Dr. Marcey Sorensen
Superintendent of Schools

Posted: September 10, 2026
By: Mari Elizondo @ 2:30 p.m.



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 1 - Excellence in Leadership

Agenda Category: Staff Recognition

Item Title: Recognition of La Joya ISD Campus Educators who Participated in the TEA Educator Assessment Item Review Committees

BACKGROUND:

La Joya Independent School District educators participated in the Texas Education Agency (TEA) Educator Assessment Item Review Committees. These committees provide educators with an opportunity to contribute their professional expertise and classroom experience to the review and evaluation of assessment items used in the state assessment program. Their participation reflects the knowledge, dedication, and commitment of La Joya ISD educators to supporting high-quality instruction and meaningful assessment practices for Texas students.

RATIONALE:

Recognizing La Joya ISD educators who participated in the TEA Educator Assessment Item Review Committees acknowledges their professional service and valuable contributions to the development and review of state assessments. Their involvement demonstrates a commitment to ensuring that assessment items are aligned with state standards, appropriate for students, and reflective of classroom expectations. Formal recognition of these educators also highlights La Joya ISD's appreciation for their leadership, expertise, and willingness to support educational initiatives beyond their individual campuses and classrooms.

BUDGET:

Cost
N/A

Funding Source
N/A

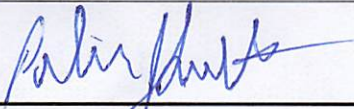
Vendor
N/A

Purchasing Mechanism
N/A

Additional Documentation
Participants List

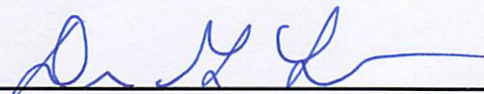
RECOMMENDATION: Administration recommends Recognition of La Joya ISD Campus Educators who Participated in the TEA Educator Assessment Item Review Committees

Initiated by:


Patrick Smith, Deputy Chief of Strategic Initiative and Talent Development

**Approved for Submission
to the Board of Education:**

Reviewed by:


Dr. Derek Little, Deputy Superintendent



Dr. Marcey Sorensen
Superintendent of Schools

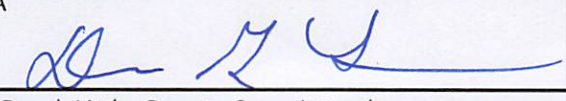
BF&AS

Reviewed by:

N/A

**Executive
Cabinet**

Review by:


Dr. Derek Little, Deputy Superintendent



La Joya Independent School District
Office of Human Resources
200 W. Expressway 83
La Joya, Texas 78560
Tel. (956) 323-2600

School Board

Julian Alvarez III, President
Alyssa Peña, Vice-President
Celso Gomez Jr., Secretary
Dr. Rosalva Hernandez, Member
Dr. Carlos Margo, Member
Jessica Ochoa, Member
Valeria Vega, Member

Recognition on Campus Educators who participated in the TEA Educators Assessment item Review Committees

Almalicia Gonzalez	De Zavala Middle School	SST - Reading – 8 th Grade
Amylyn Borja-Freese	La Joya High School	SST - Biology
Annabel Cruz	Palmview High School	SST - Science
Brenda Elizondo	Seguin Elementary	SST Spanish - Reading – 4 th Grade
Dalia Valdez Aleman	Memorial Middle School	SST - Social Studies - 8 th Grade Social Studies
Daniella Rios	Clinton Elementary	SST - Math - 3 rd Grade
Eimmy Ozuna	Camarena Elementary	SST - Writing - 5 th Grade
Frank Figueroa	La Joya High School	TELPAS - Reading & Writing - 9-12 Grades
Isabel Hernandez	Palmview High School	SST Alternate - Social Studies & US History
Jacqueline Perez	Camarena Elementary	SST - Math - 5 th Grade
Jesus Garza	Jimmy Carter Early College High School	SST Alternate - Science - 5 th , 8 th Grade, and Biology
Jose Navarro	De Zavala Middle School	SST Alternate - Science - 6-8 Grades
Liliana Bazan	De Zavala Middle School	SST - Math - 7 th Grade
Lizeth Leal	Paredes Elementary	SST - Math - 5 th Grade
Maria Estephania Lopez	Dr. Saenz Middle School	SST - Writing - 6 th Grade
Marissa Hernandez	Seguin Elementary	SST Spanish - Writing - 3 rd Grade
Nesby Garcia	De Zavala Middle School	TELPAS - Listening & Speaking - 6-8 Grades
Norma Castro	Seguin Elementary	SST Spanish - Reading - 3 rd Grade
Pedro De La Fuente Silva	Dr. Saenz Middle School	SST Alternate - Reading - 6-8 Grades
Ruth Colyer	Jimmy Carter Early College High School	SST - Biology
Sonia Nidia Tijerina	Treviño Middle School	SST - Reading - 6 th Grade



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 1 - Excellence in Leadership

Agenda Category: Staff Recognition

Item Title: Recognition of La Joya ISD Educators Selected for TEA State Assessment Educator Review Committees (Summer 2026)

BACKGROUND:

The development of high-quality assessments relies on the expertise of Texas educators from across the state. Each year, the Texas Education Agency (TEA) invites Texas educators to grade-level and content-specific committee meetings to provide feedback on the development of state assessments (SST, SST Alternate, and TELPAS), where educators collaborate to review and approve potential items for state summative assessments.

RATIONALE:

These educators represented La Joya ISD at the state level, contributing their content expertise to the assessments that will be used by students across Texas. Their participation reflects the strength of the district's instructional staff and its partnership with the Texas Education Agency.

BUDGET:

Cost
N/A

Funding Source
N/A

Vendor
N/A

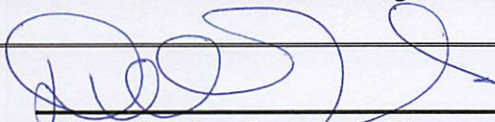
Purchasing Mechanism
N/A

Additional Documentation
Educator Recognition List (backup)

RECOMMENDATION:

Administration recommends recognition of the La Joya ISD educators listed in the attached backup for their participation in the TEA educator review committees during summer 2026.

Initiated by:

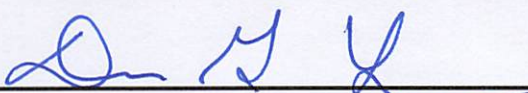

Debra Harris, Executive Director of Research
Assessment and Accountability

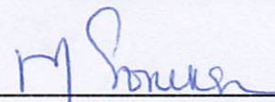
**Approved for Submission
to the Board of Education:**

Reviewed by:

BF&AS
Reviewed by:

Executive
Cabinet
Review by:


Dr. Derek Little, Deputy Superintendent



Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District

TEA State Assessment Educator Review Committees | Summer 2026

No.	Educator	Campus	Committee Assignment	Dates
1	Frank Figueroa	La Joya High School	TELPAS - Reading & Writing - Grades 9-12 Educator Item Review	06/03/2026 - 06/05/2026
2	Jacqueline Perez	Enrique Kiki Camarena Elementary	SST - Math - Grade 5 Educator Item Review - A	06/10/2026 - 06/12/2026
3	Dalia Valdez Aleman	Memorial Middle School	SST - Social Studies - Grade 8 Item Review - A	06/08/2026 - 06/11/2026
4	Isabel Hernandez	La Joya Palmview High School	SST Alternate - Social Studies & U.S. History Educator Item Review	06/11/2026 - 06/12/2026
5	Ruth Colyer	Jimmy Carter Early College High School	SST - Biology Educator Item Review - A	06/15/2026 - 06/17/2026
6	Daniella Rios	William J. Clinton Elementary	SST - Math - Grade 3 Educator Item Review - B	06/15/2026 - 06/17/2026
7	Lizeth Leal	Dr. Americo Paredes Elementary	SST - Math - Grade 5 Educator Item Review - B	06/16/2026 - 06/18/2026
8	Liliana Bazan	De Zavala Middle School	SST - Math - Grade 7 Educator Item Review - B	06/16/2026 - 06/18/2026
9	Eimmy Ozuna	Enrique Kiki Camarena Elementary	SST - Writing - Grade 5 Educator Item Review	06/15/2026 - 06/16/2026
10	Jesus Garza	Jimmy Carter Early College High School	SST Alternate - Science - Grade 5, 8, and Biology Educator Item Review	06/15/2026 - 06/17/2026
11	Maria Estephanie Lopez	Dr. Javier Saenz Middle School	SST - Writing - Grade 6 Educator Item Review	06/17/2026 - 06/18/2026
12	Norma Castro	Juan N. Seguin Elementary	SST Spanish - Reading - Grade 3 Item Review	07/06/2026 - 07/10/2026
13	Amylyn Borja-Freese	La Joya High School	SST - Biology Educator Item Review - B	07/07/2026 - 07/09/2026
14	Marissa Hernandez	Juan N. Seguin Elementary	SST Spanish - Writing - Grade 3 Item Review	07/13/2026 - 07/14/2026
15	Sonia Nidia Tijerina	Domingo Trevino Middle School	SST - Reading - Grade 6 Educator Item Review	07/20/2026 - 07/24/2026
16	Almalicia Gonzalez	Lorenzo De Zavala Middle School	SST - Reading - Grade 8 Educator Item Review	07/20/2026 - 07/24/2026
17	Brenda Elizondo	Seguin Elementary	SST Spanish - Reading - Grade 4 Item Review	07/20/2026 - 07/23/2026
18	Pedro De La Fuente Silva	Dr. Javier Saenz Middle School	SST Alternate - Reading - Grades 6-8 Item Review	07/22/2026 - 07/23/2026
19	Nesby Garcia	Lorenzo De Zavala Middle School	TELPAS - Listening & Speaking - Grades 6-8 Item Review	07/21/2026 - 07/23/2026
20	Annabel Cruz	La Joya Palmview High School	SST - Science - Biology Range PLD Meeting	07/28/2026 - 07/29/2026
21	Jose Navarro	Lorenzo De Zavala Middle School	SST Alternate - Science - Grades 6-8 Standard Setting	06/09/2026 - 06/10/2026

Total: 21 La Joya ISD educators recognized.



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Staff Recognition

Item Title: Recognition of IT Professional Day September 15, 2026

BACKGROUND:

National Technology Day provides an opportunity to recognize technology professionals and their important role in supporting education and advancing technology initiatives.

RATIONALE:

Recognize and celebrate the dedication and contributions of La Joya ISD Technology Professionals who support innovation, cybersecurity, infrastructure, and technology services throughout the District.

BUDGET:

Cost

N/A

Funding Source

N/A

Vendor

N/A

Purchasing Mechanism

N/A

Additional Documentation

N/A

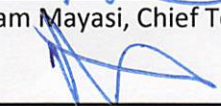
RECOMMENDATION:

Recognition of the Information Technology Division Staff

Initiated by:


Haissam Mayasi, Chief Technology Officer

Reviewed by:

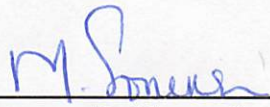

Haissam Mayasi, Chief Technology Officer

BF&AS

Reviewed by:

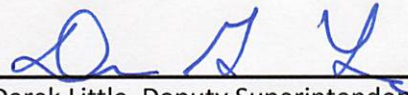
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**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

**Executive
Cabinet**

Review by:


Dr. Derek Little, Deputy Superintendent

Information Technology Division

Name	Position
Haissam Mayasi	Chief Technology Officer
Ramon Garcia	Cybersecurity Coordinator
Josue E. Raudy	Learning Innovation Coordinator
Nohemi Salinas	Administrative Assistant

Network and Computer Infrastructure Services

Name	Position
Dr. Juan Salazar	Director of Network & Infrastructure
Oscar Gonzalez	IT Support Coordinator
Gerardo(Jerry) Garcia	Network Administrator
Jose Tanguma	Network Administrator
Cesar Villarreal	Network Administrator
Erik Solis	Network Administrator
Carlos Martinez	Network Administrator
Roel Valdez	Network Technician
William Brown	Network Technician
Pedro Reyna	Network Technician
Eleazar Leyna	Network Technician
Jose Rodriguez	Network Technician
David Ozuna	Network Technician
Junior Rizo	Network Technician
Sigifredo Rodriguez	Network Technician
Friaco Cardenas	Network Technician
Jesus Caro	Network Technician
Hugo Chavez	Network Technician
Victoria Flores	Network Technician
Marilu Abrajan Martinez	Network Technician
Hector Flores	Network Technician
Itzel Juarez	Network Technician

Instructional Techonology

Name	Position
Clem Garza	Director of Instructional Technology
Cassandra Gracia	Technology Intergration Specialist
Yolanda Del Bosque	Administrative Assistant

Application and Software Development

Name	Position
Claudio Cantu	Director
Ruben Espinoza	Software Engineer
Abide Masaraure	Software Engineer
Ryan Luna	Software Engineer
Crystal Gonzalez	Administrative Assistant

Data Quality

Name	Position
Aaron Lara	Director
Marcela Rodriguez	Computer Programmer
Ralph Kelly	Computer Programmer
Dr. Frank Rivera	Computer Programmer
Luis Ruiz	Computer Programmer
Maribel Lopez	PEIMS Data Specialist
Mayra Reis	Coordinator PEIMS



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Staff Recognition

Item Title: Recognition of National Security Officer Appreciation Week - September 20-26, 2026

BACKGROUND:

Security Guard Appreciation Week recognizes the important role security personnel play in maintaining safe and secure environments for our students, staff, and visitors. Our security officers serve as an essential part of the District's overall safety efforts by monitoring campuses, assisting with access control, identifying safety concerns, and providing a visible security presence.

RATIONALE:

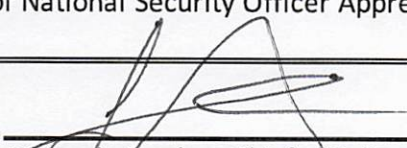
This week provides an opportunity to recognize and express our sincere appreciation for the dedication, service, and commitment of our district's security officers. Their professionalism and unwavering commitment play an essential role in helping maintain a safe and secure learning environment for our students, staff, and community. La Joya ISD is grateful for their continued efforts and steadfast dedication to protecting and supporting the safety and security of our entire district community.

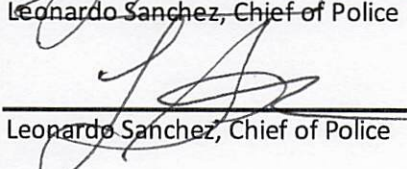
BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	Security Officers List	

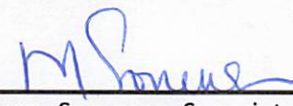
RECOMMENDATION:

Recognition of National Security Officer Appreciation Week - September 20-26, 2026.

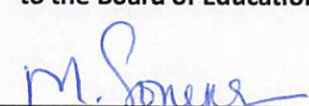
Initiated by: 
Leonardo Sanchez, Chief of Police

Reviewed by: 
Leonardo Sanchez, Chief of Police

BF&AS
Reviewed by: N/A

Executive
Cabinet
Review by: 
Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission
to the Board of Education:


Dr. Marcey Sorensen
Superintendent of Schools

La Joya ISD Police Department

Roster 2026-2027

Name	ID	Title	Signature
1. Juan Alanis	215180	Police Officer	
2. Roberto Banuelos	053449	Sergeant	
3. Araceli Benavides	178683	Security Officer	
4. Stephanie Bonilla	221597	Sergeant	
5. Andres Buenrostro	228940	Police Officer	
6. Ashanti Cannady	228230	Police Officer	
7. Rolando Cerda	142964	Sergeant	
8. Jesus Chavarria	204200	Police Officer	
9. Nabor Cordero	231290	Police Officer	
10. Miranda Cuello	244937	Police Officer	
11. Ruben de la Rosa	149799	Security Officer	
12. Jose Elizondo	096245	Investigator	
13. Miguel Enriquez	088242	Police Officer	
14. Pedro Estrada	243329	Police Officer	
15. Javier Fiscal	243108	Police Officer	
16. Juan Flores	129283	Investigator	
17. Maria Flores	227242	Security Officer	
18. Vanessa Flores	067466	Police Officer	
19. Andrew Garcia	243639	Security Officer	
20. Daniel Garcia	058858	Police Officer	
21. Hector Garcia	214477	K-9 Handler	
22. Isidro Garcia	231029	Police Officer	
23. Mariana Garcia	063339	Secretary	
24. Martha Garcia	058262	Security Officer	
25. Jesus Garza	185892	Police Officer	
26. Luis Garza	242810	Police Officer	
27. Mark Garza	070475	Dispatcher	
28. Ramon Garza	166529	Sergeant	

29. Norma Gonzalez	178071	Police Officer	
30. Reymundo Gonzalez	203769	Police Officer	
31. Ever Guzman	050504	Security Officer	
32. Jaime Hernandez	043001	Police Officer	
33. Paola Stephanie Juarez	243809	Police Officer	
34. Jose LLarza	233005	Security Officer	
35. Luis Lopez	059595	Captain	
36. Nahari Lopez	232319	Police Officer	
37. Luis Magallan	239054	Security Officer	
38. Jose Martinez	139939	Security Officer	
39. Christian Mcdonald	231568	Police Officer	
40. Ruben Medina	157163	Security Officer	
41. Ashley Melgarejo	241814	Police Officer	
42. Jose Maria Moroles		Internal Affairs Investigator	
43. Victor Morris	238449	Sergeant	
44. Jorge Ochoa	240656	Police Officer	
45. Dianey Oliveira	216461	Police Officer	
46. Rene Osornio	111546	Security Officer	
47. Seferino Oviedo	186562	Police Officer	
48. Luis Oyervides	228176	Police Officer	
49. Jose Pena	228133	Police Officer	
50. Marisela Pena	018457	Investigator	
51. Rafael Peralez	174769	Police Officer	
52. Christopher Perez	086649	Captain	
53. Juan Pruneda	222852	Police Officer	
54. Arnoldo Ramirez	231010	Police Officer	
55. Fabian Ramirez	208264	Police Officer	
56. Raul Ramirez	228150	Police Officer	
57. Jaime Reyna	203785	Police Officer	
58. Maria Reyna	031852	Police Officer	
59. Devin Rios	246077	Police Officer	
60. Hilario Rodriguez	079723	Police Officer	

61. Jimmy Rodriguez	237795	Police Officer	
62. Juan Rodriguez	147796	Police Officer	
63. Ramiro Rodriguez	149454	Sergeant	
64. Samuel Rodriguez	233773	Police Officer	
65. Allan Romo	241369	Security Officer	
66. Christian Rosales	228184	K-9 Handler	
67. Adrian Salazar	241520	Police Officer	
68. Fausto Salinas	018104	Security Officer	
69. Luis Salinas	156965	Police Officer	
70. Ann Sanchez	245917	Security Officer	
71. Joey Sanchez	228192	Police Officer	
72. Leonardo Sanchez	232076	Chief of Police	
73. Prisma Sandoval	242470	Police Officer	
74. Gloria Saucedo	243493	Police Officer	
75. Adrian Sifuentes	160067	Police Officer	
76. David Torres	207209	Emergency Management	
77. Indira Torres	228796	Police Officer	
78. Nancy Venecia	105236	Police Officer	
79. Jose Villanueva	152617	Police Officer	
80. Kevin Villarreal	235962	Police Officer	
81. Ricardo Zavala	239100	Police Officer	
82.			



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority Priority 2- Empowered Graduates

Agenda Type/Category: Staff Recognition

Item Title: Proclamation Recognizing September 21–25, 2026, as National GEAR UP Week in La Joya ISD

BACKGROUND: Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a federally funded program designed to increase the number of low-income students who are academically, socially, and financially prepared to enter and succeed in postsecondary education. National GEAR UP Week is celebrated annually across the country to highlight student achievements, showcase local program successes, and engage community partners.

RATIONALE: Recognizing National GEAR UP Week directly aligns with the District's goal under Priority 2: Empowered Graduates by reinforcing a college and career going culture across all campuses. Proclaiming September 21–25, 2026, as National GEAR UP Week.

BUDGET:

Cost
\$0.00

Funding Source
N/A

Vendor
N/A

Purchasing Mechanism
N/A

Additional Documentation
N/A

RECOMMENDATION: Administration recommends approval to officially declare September 21–25, 2026, as National GEAR UP Week in La Joya Independent School District.

Initiated by:

Gabriela Velasquez
Gabriela Velasquez, Director of School Counseling

Reviewed by:

Melinda Flores
Melinda Flores Executive Director of College and Career Success

**Approved for Submission
to the Board of Education:**

**BF&AS
Reviewed by:**

Dr. Marcey Sorensen

Dr. Marcey Sorensen
Superintendent of Schools

**Executive
Cabinet
Review by:**

Dr. Derek Little
Dr. Derek Little, Deputy Superintendent



National GEARUP Week

CELEBRATING OUR EDUCATIONAL ACHIEVEMENTS

Mark your calendar for National GEAR UP Week, happening from **September 21 – 25, 2026**, with the theme "Lighting the Way."

Join students, parents, teachers, and community partners nationwide to celebrate GEAR UP and your hard work! This is a great chance to raise awareness about how GEAR UP positively impacts your community.

Engage local, state, and federal leaders, funders, and media to share your program's achievements and encourage more involvement in helping students and families. Use the resources below to help you plan for National GEAR UP Week.



Resources

[2025 Governor's Proclamation](#)

[Planning Template](#) (Word)

[WA State GEAR UP Fact Sheet](#)

[WA State GEAR UP's National GEAR UP Week Toolkit](#)

[NCCEP's National GEAR UP Week Toolkit](#)



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 4 - Community, Trust, Unity, and Partnership

Agenda Category: Consent Item

Item Title: Approval of MOU between Buckner Children and Family Services, INC. and La Joya ISD Texas ACE Program

BACKGROUND:

Buckner Children and Family Services, INC. will support the goals of the Texas ACE Program and La Joya ISD.

RATIONALE:

Approval of this interlocal Agreement will support La Joya ISD in supporting families with significant challenges such as poverty, family crisis and lack of services.

BUDGET:

Cost
\$0

Funding Source
N/A

Vendor
Buckner Children and Family Services,
INC.
Penitas, Texas

Purchasing Mechanism
N/A

Additional Documentation
2026-2027 Buckner Children and Family Services, INC.
MOU

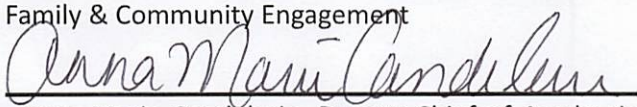
RECOMMENDATION:

Administration recommends approval

Initiated by:


Annette Lozano, Executive Director of Student,
Family & Community Engagement

Reviewed by:


Anna Marie Candelario, Deputy Chief of Academic
Supports & School Enrichment

**Approved for Submission
to the Board of Education:**

BF&AS

Reviewed by:


Dr. Marcey Sorensen
Superintendent of Schools

**Executive
Cabinet**

Review by:


Dr. Derek Little, Deputy Superintendent

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding is entered into by **Buckner Children and Family Services, Inc. (Buckner)** through its Family and Youth Success (FAYS) program and **La Joya ISD**, for the sole purpose of providing **FAYS Program services**. All services will be provided free of charge to youth and families.

Buckner provides services to youth, 0 to 17 years of age, and their families in at-risk situations. **Buckner** is designed to reduce family conflict, help with family support and skills, and prevent the problems of runaway, school attendance issues and delinquent behaviors. **Buckner** helps youth and families resolve crises and establish and achieve goals that strengthen and promote healthy families. The services provided to the youth and families include screening/intake, crisis intervention, skills-based training, case management services, case follow-up and outreach. All services are free of charge to **La Joya ISD** and the surrounding areas, and provided through home visits, office visits, school and community visits.

Buckner will provide skills-based training weekly, or as scheduled, to qualifying youth and their families. These curriculums may be conducted in a group setting and/or after school and will be delivered and tailored to the needs of the school. Youth and their families will learn skills to help them resolve crises among peers and family, develop their skills to cope with everyday problems and stresses in their lives, and learn self-esteem concepts while developing communications skills and peer pressure refusal skills.

General Responsibility of **Buckner**:

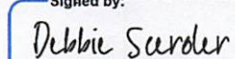
- Upon the receipt of referral, provide Intake process (which includes meeting with the youth's parents to obtain consent forms),
- Provide staff to conduct group skills training and counseling services.
- Provide program curriculum and supplies.

General responsibilities of **La Joya ISD**:

- Provide student referrals,
- Provide class/school time for FAYS services,
- Provide class/facility space for skills-based counseling services.
- Provide the use of equipment (TV and DVD Player) for group skills training.

This MOU will be in effect from September 01, 2026, through August 31, 2028.

This MOU may be amended or modified in writing by either party, or terminated by either party, in writing, with at least 30 days notice before the termination.

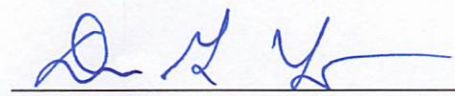
Signed by:

AB269856E36149B
Buckner Children and Family Services, Inc.
Debbie Sceroler, LSW, LCPAA
Associate Vice President of Domestic Programs

7/20/2026

Date:

La Joya ISD
Dr. Marcey Sorensen
Superintendent

Date:



La Joya ISD
Dr. Derek Little
Assistant Superintendent

08/27/2026
Date: _____



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Equipment for Personal Electronic Devices in Compliance with HB 1481 and Policy Through Purchasing Cooperatives

BACKGROUND:

The 2025 Legislative session, with HB 1481, now prohibits students from using personal electronic communication devices during the instructional day. This equipment is necessary to help ensure students are not using their devices during the instructional day without creating additional undue burden on educators to monitor usage.

RATIONALE:

The purchase will support compliance with HB 1481 and FNCE (Local)

BUDGET:

Cost	Funding Source	Vendor
Up to \$79,950.00	199-11-6399-00-001-7-11-000	Yondr Inc.
	199-11-6399-00-004-7-11-000	Dallas, Texas
	199-11-6399-00-007-7-11-000	
	199-11-6399-00-041-7-11-000	
	199-11-6399-00-042-7-11-000	
	199-11-6399-00-043-7-11-000	
	199-11-6399-00-044-7-11-000	
	199-11-6399-00-046-7-11-000	
	199-11-6399-00-049-7-11-000	
Purchasing Mechanism	Additional Documentation	
BuyBoard #749-24/Quotes Attached	Quotation Documentation	

RECOMMENDATION:

Administration recommends approval of the purchase of equipment

Initiated by: Annette Lozano
Annette Lozano, Executive Director of Student, Family, & Community Engagement Supports

Reviewed by: Anna Marie Candelario
Anna Marie Candelario, Deputy Chief of Academic Advancement & School Enrichment

Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: Dr. Derek Little
Dr. Derek Little, Deputy Superintendent

Approved for Submission
to the Board of Education:

Dr. Marcey Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

YONDR

PHONE-FREE SPACES

P.O Box 739483
Dallas, Texas 75373-9483
United States

Quote Number 00013117
Yondr Rep Luke Stultz
luke@overyondr.com

Date 8/31/2026
Expiration Date 9/30/2026
Terms Net 30

Bill To Name La Joya Independent School District
Bill To 200 West Expressway 83
La Joya, Texas 78560
United States

Ship To Name La Joya Independent School District
Ship To 200 W Expressway 83
La Joya, Texas 78560
United States

Item	Item Description	Location	Implementation Style	List Price	Sales Price	Package Includes	Quantity	Total Price
V4 TX TEA STANDARD	Included in the Yondr Education Package: Implementation planning support (implementation meeting(s), process logistics planning, policy creation & launch plan), School resource templates (school policy, parent letters, staff comms), and more	La Joya Independent School District	All Day - Take Home	15.00	15.00		2,500	37,500.00
Yondr Program - Year 1	Annual membership for full Partner Success services, access to the Yondr Hub, and additional, post buffer, pouches at preferred pricing. Yondr Program included for new partners in the 2026-2027 school year.	La Joya Independent School District		0.00	0.00	✓	1	0.00
V4 XL ID Pouch	Pouches- V4 locking compatibility, size extra large, grey, branded, pushpin lock, ID holder with snap closure.	La Joya Independent School District		30.00	0.00	✓	2,500	0.00
Velcro Pouches	Size extra large, grey, branded, velcro closure	La Joya Independent School District		15.00	0.00	✓	38	0.00
Handheld Unlocking Bases	V3 compatibility, size HANDHELD, gray, branded	La Joya Independent School District		100.00	0.00	✓	12	0.00
Round Unlocking Bases	V3 locking compatibility, size ROUND mountable base, grey, branded, no feet	La Joya Independent School District		100.00	0.00	✓	25	0.00
Lockbox	Unlocking base, v3 Gen 2 compatibility, LOCKBOX, grey, branded, gen 2 with magnet	La Joya Independent School District		100.00	0.00	✓	12	0.00
Hamper	Collection hamper, 180 pouch capacity, black, branded	La Joya Independent School District		65.00	0.00	✓	5	0.00
	Distribution tote, 60 pouch capacity, black,	La Joya Independent						

Tote	branded	School District	35.00	0.00	✓	14	0.00
Additional V4 XL ID Pouches	V4 additional pouch	La Joya Independent School District	15.00	15.00		2,700	40,500.00

Subtotal	USD 78,000.00
Discount	0.00%
Total Price	USD 78,000.00
Tax	USD 0.00
Shipping and Handling	USD 1,950.00
Grand Total	USD 79,950.00

For Wire Transfers:

Beneficiary Account Name: Yondr, Inc
Beneficiary Account Number: 713386509
Beneficiary Bank Name: JPMORGAN CHASE BANK, N.A. - NEW YORK
Beneficiary Bank Swift BIC: CHASUS33
Beneficiary Bank Routing Number: 021000021

For ACH Delivery:

Account Name: Yondr, Inc Receivables
Account Number: 713386509
Bank Routing Number: 322271627

Terms & Conditions: This quote is valid for 30 days. This transaction constitutes the acquisition of Yondr products. This purchase does not include a warranty, replacements, or product upgrades. Additional Yondr products or services can be purchased at any time. Payments for this purchase must be remitted within 30 days of receiving the invoice. By proceeding with this purchase, you acknowledge and accept these terms and conditions. Yondr will use commercially reasonable efforts to deliver the product by the Delivery Date discussed, subject to the availability of the finished product. Yondr shall not be liable for any delays, loss, or damage in transit.

Aurora Betancourt

From: James Guerra <james@newschoolhero.org>
Sent: Friday, August 28, 2026 4:16 PM
To: Annette Lozano
Cc: Aurora Betancourt
Subject: Re: La Joya ISD CellockED Replacement Pouches

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

Good afternoon, Ms. Lozano:

Thank you for the email.

Unfortunately, our inventory was depleted yesterday. Thank you for the consideration.

Have a wonderful weekend,

James Guerra
(214) 934-5537

From: Annette Lozano <A.LOZANO2@lajoyaisd.net>
Date: Friday, August 28, 2026 at 11:54 AM
To: James Guerra <james@newschoolhero.org>
Cc: Aurora Betancourt <a.betancourt@lajoyaisd.net>
Subject: La Joya ISD CellockED Replacement Pouches

Good morning Mr. Guerra,

Last year with the implementation of HB1481, La Joya ISD purchased pouches for our middle schools. This year we are needing to purchase replacement pouches for our campuses and I am requesting a quote for approximately 2500 pouches and the turnaround time. Appreciate your support.

Respectfully,
Annette Lozano



ANNETTE LOZANO

EXECUTIVE DIRECTOR
FOR STUDENT, FAMILY & COMMUNITY ENGAGEMENT

**Address: 200 W. Expressway 83
La Joya, Texas 78560**

 **Office Telephone number:
956-323-2188**

 **Office Email:
a.lozano2@lajoyaisd.net**



****Confidentiality Notice:** This message is intended exclusively for the individual or entity to which it is addressed. This communication may contain information that is proprietary, privileged, confidential or otherwise legally exempt from disclosure. If you are not the named addressee, you are not authorized to read, print, retain, copy or disseminate this message or any part of it. If you have received this message in error, please notify the sender immediately and delete all copies of this message.



AGREEMENT FOR INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between YONDR with offices located at Dallas, Texas 75373-9483 ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

BuyBoard 749-24

AGREEMENT

1.0 Term

This Agreement shall be effective as of September 1 and end on October 1, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statutes, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any “covered employee” with a “disqualifying criminal history,” as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee’s criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, “covered employees” means employees, agents, or subcontractors of Consultant or any of Consultant’s consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District’s students. The District will decide what constitutes direct contact with District’s students. “Disqualifying criminal history” means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity’s subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District’s request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
 200 W. Expressway 83
 La Joya, TX 78560
 Attn: Dr. Marcey Sorensen, Superintendent
 Email: m.sorensen@lajoyaisd.net

CONSULTANT: YONDR
 P.O. Box 739483
 Dallas, Texas 75373-9483
 Attn: Luke Stultz
 Email: luke@overyondr.com

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Name

Title

Date

YONDR



Signature

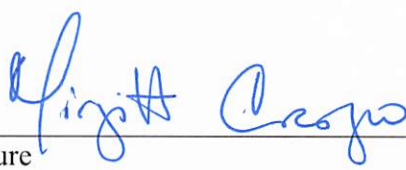
Dr. Derek G. Little

Name

Deputy Superintendent

Title

Date



Signature

Mirgitt Crespo

Chief of Business, Finance & Administrative Services

Date

Exhibit A - Services and Fees

Scope of Services

The 2025 Legislative session, with HB1481 now prohibits students from using personal electronic communication devices during the instructional day. This equipment is necessary to help ensure students are not using their devices during the instructional day without creating additional undue burden on educators to monitor usage.

Fee Structure

V4 TX TEA Standard - 2,500 @ \$15.00 = \$37,500.50 Yondr Program 1 year - 1 @ \$0
V4 XL ID Pouch - 2,500 @ \$ 0.00 Velcro Pouches 38 @ \$0 Handheld Unlocking Bases 12 @ \$0
Round Unlocking Bases - 25 @ 0 Lockbox 12 @ \$0 Hamper 5 @ \$0 Tote - 14 @ \$ 0
Additional V4 XL ID Pouches 2,700 @ \$15.00 = \$40,500.00 Total: \$79,950.00

Middle & High School Accounts:

199-11-6399-00-001-7-11-000	199-11-6399-00-004-7-11-000	199-11-6399-00-007-7-11-000
199-11-6399-00-041-7-11-000	199-11-6399-00-042-7-11-000	199-11-6399-00-043-7-11-000
199-11-6399-00-044-7-11-000	199-11-6399-00-046-7-11-000	199-11-6399-00-049-7-11-000

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

Please see account above



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of MOU between Pharr-San Juan- Alamo and La Joya Independent School District

BACKGROUND:

This service provides La Joya ISD with the Accelerate software to enhance student data access for Emergent Bilinguals, supporting LPAC decision-making and ensuring compliance with Chapter §89.1220 (L).

RATIONALE:

This software service provides La Joya ISD access to Accelerate, a supplemental program that enhances the existing student information system by delivering timely, actionable data for Emergent Bilingual students. The data supports Language Proficiency Assessment Committees (LPAC) in making informed decisions and ensures compliance with documentation requirements outlined in Chapter §89.1220 (L).

BUDGET:

Cost
\$33,000

Funding Source
172-11-6396-39-860-7-25-010

Vendor
Pharr-San Juan-Alamo ISD

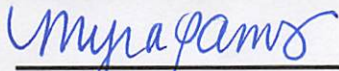
Purchasing Mechanism
MOU Board Approved

Additional Documentation
Memorandum of Agreement for Pharr-San Juan-Alamo ISD with La Joya ISD

RECOMMENDATION:

Approval of MOU between Pharr-San Juan- Alamo and La Joya Independent School District

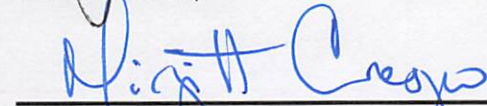
Initiated by:


Myra Ramos, Executive Director Early Learning

Reviewed by:

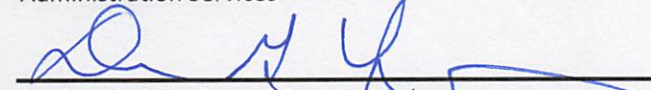

Jodie C. Adair, Deputy Chief of Instructional Support & School Leadership

**BF&AS
Reviewed by:**


Mirgritt Crespo, Chief of Business, Finance & Administration Services

**Executive
Cabinet**

Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

Memorandum of Agreement for Pharr-San Juan- Alamo ISD with La Joya ISD

This Memorandum of Agreement ("Agreement") is entered into by and between Pharr-San Juan-Alamo ISD (hereinafter PSJA ISD) and La Joya Independent School District ("La Joya ISD").

The purpose of the Agreement is to provide professional products and services to Participating District in the area of Information Systems.

WITNESSETH:

WHEREAS, the Participating District is authorized by the Texas Education Code, and the Texas Interlocal Cooperation Act (Chapter 791, Title 7, Government Code), to enter into agreements with PSJA ISD; and

WHEREAS, the Participating District desires to purchase certain products and support services; and

THEREFORE, NOW BE IT AGREED that the undersigned Participating District in return for the payment of the consideration stated below and subject to all terms of this Agreement, does hereby agree to the following terms, conditions, and general provisions:

1. Term of the Contract:

This Agreement shall commence on September 1, 2026, and shall remain in full force and effect through August 31, 2027, unless earlier terminated in accordance with this Agreement or applicable law. Upon expiration of the Initial Term, this Agreement shall automatically expire and shall not renew unless extended or renewed by a written agreement executed by the Parties.

2. Termination of the Contract:

This Agreement shall expire by its own terms on August 31, 2027, unless earlier terminated in accordance with this Section or extended by a written agreement signed by the Parties. Either party may terminate this Agreement prior to the expiration date by providing written notice to the other party at least ninety (90) calendar days before the proposed effective date of early termination. In the event Participating District terminates this Agreement early, PSJA ISD shall determine the direct and indirect costs incurred through the effective date of termination, and Participating District shall reimburse PSJA ISD for such costs. Termination or expiration of this Agreement shall not relieve either party of any obligations or liabilities accrued before the effective date of termination or expiration.

3. Scope of Work:

PSJA ISD agrees to perform the following:

- Provide access to the AccELerate software to Participating District via the internet hosted by PSJA ISD using its own infrastructure and/or it may engage third party vendors to host or provide elements thereof.
- Provide training for the fee stated herein through the PSJA ISD Data Services Department.
- Provide the following maintenance and support services:
 - Free, online, self-help portal;
 - Email support with 48-hour turnaround on weekdays only;
- Provider shall, at its discretion, modify, enhance, upgrade, or renew the Software. Participating District's login access and License for the Software shall be deemed to extend to any such modifications, enhancements, upgrades, or renewals.

4. Responsibilities of Participating District:

- When appropriate, the Participating District will load data into AccELerate.
- Provide a computer system that meets the minimum requirements in order for optimal function of the Software.

5. Consideration:

Participating District agrees to pay PSJA ISD an annual licensing fee per EB student, as shown below. This fee is due and payable on September 1st 2026.

Item Description	Unit	Unit Cost	Due Now
AccELerate – Licensing and Support	10,200	\$3.00	\$30,600
Training Days	2	\$1,200	\$2,400
		Sub Total:	\$33,000
		Total Due:	\$33,000

6. Grant of Limited License:

PSJA ISD grants Participating District a limited, non-exclusive, non-transferable License to access the Software with (a single) (any) computer or mobile device owned and controlled by Participating District.

7. Limitation of Liability:

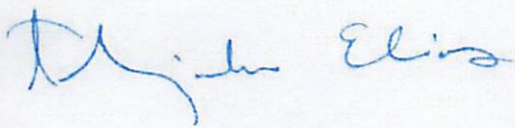
PSJA ISD shall not be liable to the participating district for any direct or consequential losses or damages whatsoever sustained by the participating district, including, without limitation, damages for loss of profits, loss or corruption of data, damages to backup systems, damages to operating systems, damages to software, business interruption, any commercial damages or losses, or losses or damages to participating district's computer hardware, electronic equipment, or computer input and/or output peripheral devices resulting directly or indirectly from participating district' use or misuse of the software provided by PSJA ISD under this agreement. To the extent that this limitation of liability clause is unenforceable, PSJA ISD's liability to participating district shall never exceed the dollar amount paid by participating school district to PSJA ISD during the term of this agreement.

8. No Warranty:

All licensed software, services, login access, products, information, custom software, documentation, maintenance service, and other services and materials provided under this agreement are provided "as is" without any expressed or implied warranty of any kind, including warranties of merchantability, non-infringement of intellectual property or fitness for any particular purpose. PSJA ISD cannot and does not guarantee or warrant that participating district's or PSJA ISD's computers and servers will be free from viruses, worms, trojan horses or other code that contains contaminating or destructive properties. Provider shall have no liability for such viruses, worms, trojan horses or other code that contains contaminating or destructive properties.

9. Ownership Rights:

PSJA ISD warrants that it is the sole owner of the Software and has the legal right to grant the Participating District login access and the License to use the Software. Participating District acknowledges and agrees that it will not use the Software for purposes other than as expressed herein. Participating District agrees that it will not decompile, reverse engineer, disassemble, attempt to derive the source code of, or decrypt the Software, or infringe upon the patent, copyright, trademark, or intellectual property rights of PSJA ISD in the Software.

AUTHORIZATION	
PSJA ISD	Participating District
 Dr. Alejandro Elias Superintendent of Schools	Superintendent or designee
Date: August 10, 2026	Date:
Email: dr.elias@psjaisd.us	Email:
Phone: (956) 354-2000	Phone:
	Contact Person:



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority Priority 3-Thriving Students

Agenda Type/Category: Consent Agenda Item

Item Title: Approval of Agreement for the University of Texas Rio Grande Valley Child Health Access Through Telemedicine (TCHATT)

BACKGROUND: This Amendment modifies the UTRGV TCHATT Memorandum of Understanding (MOU) originally executed on January 9, 2023, by Dr. Gisela Saenz on behalf of La Joya Independent School District. Effective [Insert Date], the MOU is hereby amended to update the authorized representative and signatory for La Joya Independent School District to Dr. Marcey Sorensen, Superintendent of Schools. All other terms and conditions of the original agreement shall remain in full force and effect.

RATIONALE: This amendment is necessary to maintain administrative governance, legal accuracy, and official continuity within the partnership between La Joya Independent School District and the University of Texas Rio Grande Valley (UTRGV) TCHATT program. Following executive leadership changes within the district, updating the authorized representative from former Superintendent Dr. Gisela Saenz to current Superintendent Dr. Marcey Sorensen ensures proper contract oversight, fulfills institutional compliance standards, and validates ongoing operational authority for student telemedicine services under the agreement.

BUDGET:

Cost
\$0.00

Funding Source
N/A

Vendor
University of Texas Rio Grande Valley

Purchasing Mechanism
N/A

Additional Documentation
University of Texas Rio Grande Valley

RECOMMENDATION: Administration Recommends Approval of University of Texas Rio Grande Valley Child Health Access Through Telemedicine (TCHATT)

Initiated by:

Gabriela Velasquez
Gabriela Velasquez, Director of School Counseling

**Approved for Submission
to the Board of Education:**

Reviewed by:

Melinda Flores
Melinda Flores, Executive Director of College and Career Success

BF&AS

Reviewed by:

M. Sorensen

Dr. Marcey Sorensen
Superintendent of Schools

**Executive
Cabinet**

Review by:

Dr. Derek Little
Dr. Derek Little, Deputy Superintendent

**2nd AMENDMENT TO
CLINICAL SERVICE AGREEMENT
BETWEEN
THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY
AND
LA JOYA INDEPENDENT SCHOOL DISTRICT**

This 2nd Amendment to Clinical Service Agreement ("Amendment") is effective as of August 4, 2026 ("Effective Date") and is entered into by and between **La Joya Independent School District ("CLIENT")**, and **The University of Texas Rio Grande Valley ("UTRGV")**, an institution of higher education and agency of the State of Texas.

UTRGV and Client entered into that certain Clinical Service Agreement effective as of November 18, 2020 (the "Agreement"). UTRGV and Client executed a First Amendment the Agreement effective November 1, 2022. UTRGV and Client now desire to amend the Agreement as more particularly set forth below:

1. The Signature Page of the agreement is hereby amended to update the authorized signatory for the CLIENT as follows:

Dr. Marcey Sorensen
Superintendent
La Joya ISD

2. Except as provided in this Amendment, all terms in this Amendment that are not otherwise defined will have the respective meanings ascribed to such terms in the Agreement.
3. This Amendment embodies the entire agreement between UTRGV and Client with respect to the amendment of the Agreement. In the event of any conflict or inconsistency between the provisions of the Agreement and this Amendment, the provisions of this Amendment will control and govern. Except as specifically modified and amended herein, all of the terms, provisions, requirements and specifications contained in the Agreement remain in full force and effect.
4. The parties hereby acknowledge and agree that this Amendment may be subject to the review and approval of the Board of Regents of The University of Texas System.
5. **THIS AMENDMENT WILL BE CONSTRUED AND GOVERNED BY THE LAWS OF THE STATE OF TEXAS.**

[Signature page follows.]

IN WITNESS WHEREOF, the parties have executed this Amendment as of the Effective Date.

The University of Texas Rio Grande Valley

La Joya ISD

Signed by:

Brian Dean

56E7FF8D64624AB...

Brian Dean, MBA, MPH

Interim VP for Health Affairs

Dr. Marcey Sorensen

Superintendent

8/6/2026

Date

Date

UTRGV CONTRACT NO.
DOHAOPS-SVCAGR-124-2021

Approved as to UTRGV Legal Form:

Initial
SW

**FIRST AMENDMENT AND EXTENSION
TO
CLINICAL SERVICE AGREEMENT
BETWEEN
THE UNIVERSITY OF TEXAS RIO GRANDE VALLEY
AND
LA JOYA INDEPENDENT SCHOOL DISTRICT**

This First Amendment and Extension to Clinical Service Agreement ("Amendment") is effective as of November 1, 2022 ("Effective Date") and is entered into by and between La Joya Independent School District ("Client"), and The University of Texas Rio Grande Valley ("UTRGV"), an institution of higher education and agency of the State of Texas.

UTRGV and La Joya ISD entered into that certain Clinical Service Agreement effective as of November 19, 2020 (the "Agreement"). UTRGV and La Joya ISD now desire to extend the term of the Agreement as more particularly set forth below:

- 1. The second sentence of Section 7, Term and Termination, is hereby deleted and replaced with the following:**

Upon the expiration of the Initial Term, this Agreement will automatically renew for successive one-year terms (each a "Renewal Term" and collectively with the Initial Term, the "Term").

- 2. The Parties agree that execution of this Amendment by both parties is effective to extend the Term, and any other conditions for extension contained in the Agreement are hereby waived for the purposes of this renewal but any additional extensions of the Term shall be governed by the provisions of the Agreement.**
- 3. Except as provided in this Amendment, all terms in this Amendment that are not otherwise defined will have the respective meanings ascribed to such terms in the Agreement.**
- 4. This Amendment embodies the entire agreement between UTRGV and Client with respect to the amendment of the Agreement. In the event of any conflict or inconsistency between the provisions of the Agreement and this Amendment, the provisions of this Amendment will control and govern. Except as specifically modified and amended herein, all of the terms, provisions, requirements and specifications contained in the Agreement remain in full force and effect.**
- 5. The parties hereby acknowledge and agree that this Amendment is subject to the review and approval of the Board of Regents of The University of Texas System.**
- 6. THIS AMENDMENT WILL BE CONSTRUED AND GOVERNED BY THE LAWS OF THE STATE OF TEXAS.**

[Signature page follows.]

IN WITNESS WHEREOF, the parties have executed this Amendment as of the Effective Date.

The University of Texas Rio Grande Valley

DocuSigned by:

Michael Patriarca

Michael Patriarca

Vice President, UT Health RGV

Executive Vice Dean, SOM

11/11/2022

Date

La Joya ISD

Dr. Gisela Saenz

Dr. Gisela Saenz

Superintendent

1-9-2023

Date

UTRGV CONTRACT NO.
DOHAOPS-SVCAGR-124-2021

Your child's school counselor has invited your family to participate in



TCHAT

Texas Child Health Access
Through Telemedicine

The University of Texas Rio Grande Valley (UTRGV) has partnered with La Joya ISD to bring your family a collaborative service that can improve the mental health of your child. These family focused TCHAT services provide quick access to brief, short-term mental health counseling, resources, and referrals.

Who are we?

A **FREE** tele-mental health service for students who have expressed emotional needs falling outside the scope of your school counselor.

TCHAT OFFERS SERVICES IN A 3-STEP PROCESS



INTAKE & ASSESEMENT

First appointment for student and guardian

- Mental health assessment
- Treatment plan



TELE-MENTAL HEALTH SERVICES

- Up to 4 sessions
- Access to psychiatry and/or psychologist consult, if needed
- Treatment goals, set-up and follow-up



REFERRAL SERVICES

- Referrals and connection to local resources
- Patient history, screenings, diagnosis available to the family

STAY INVOLVED, REACH OUT TO THE TCHAT TEAM



Questions?
Call your assigned primary provider!



Unlimited access to a Medical Assistant for questions related to medication management and/or psychiatric consult.



Check-ins with assigned provider before and/or after the sessions.

Contact La Joya ISD Counselors for more information



School of Medicine

El consejero escolar de su hijo(a) invitado a su familia a participar en



TCHAT

Texas Child Health Access
Through Telemedicine

La Universidad de Texas Rio Grande Valley (UTRGV) en colaboración con La Joya ISD le ofrece a su familia un servicio que puede mejorar la salud mental de su hijo(a). Los servicios de TCHAT se enfocan en la familia y brindan un acceso rápido a intervenciones breves de consejería para la salud mental, recursos, y referencias a servicios.

¿Quiénes somos?

Un servicio de telesalud mental GRATUITO para estudiantes que han expresado necesidades emocionales fuera del área de servicios de su consejero escolar

TCHAT OFRECE SERVICIOS EN UN PROCESO DE 3 PASOS



EVALUACIÓN INICIAL

La primera cita es para estudiante y tutor.

- Evaluación de salud mental
- Plan de tratamiento



SERVICIOS DE TELESALUD MENTAL

- Hasta 4 sesiones
- Acceso a consulta de psiquiatría y/o psicólogo, de ser necesario
- Establecimiento y seguimiento de metas para el tratamiento



REFERENCIAS A SERVICIOS

- Referencias y conexiones a recursos locales
- Historial del paciente, exámenes de detección y diagnósticos disponibles para la familia

PERMANESCA AL TANTO, COMUNIQUESE CON EL EQUIPO DE TCHAT



¿Preguntas?
¡Llame a su proveedor primario!



Acceso ilimitado a un asistente médico para preguntas relacionadas con el manejo de medicamentos y/o consulta psiquiátrica.



Llamadas de seguimiento con el proveedor primario antes y/o después de las sesiones

Para más información llama a tus consejeros de La Joya ISD

UTRGV



UT Health
Rio Grande Valley

School of Medicine



tcmhcc
Texas Child Mental
Health Care Consortium

TCHAT
Texas Child Health Access
Through Telemedicine

UTRGV | **UT Health**
Rio Grande Valley
School of Medicine

Attention: School Counselors

Let Texas Child Health Access Through Telemedicine (TCHAT) support you in supporting the mental health needs of your students.



Our program is:



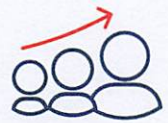
FREE
No Insurance Needed



VIRTUAL



FOCUSED



ALL AGES
Pre-K to 12th Grade

Focused mental health care, coordinated by schools to help students miss less class.

Basics:

- » All sessions must be held in a quiet, private place on a device with internet access.
- » Parents/guardians must be part of the initial TCHAT assessment.
- » Our licensed clinicians assess and address student mental health needs. And if a student needs more mental health care, we will help their family connect to other community services.

When to Refer?

You can refer a student for a range of mental and behavioral health symptoms and concerns.

These can include:

- » Changes in mood or behavior, such as outbursts, isolation, or changes in school performance.
- » Anxiety or high stress, such as social anxiety or sleep troubles.
- » Challenging relationships at school or home.
- » Thoughts of suicide or self-injury.

NOTE: TCHAT is not a crisis service. Active self-harm plans or attempts need immediate attention—activate your school's crisis protocol.

How Does a Family Sign Up?

The process is easy and includes both you as the school liaison and your local TCHAT partner. Enter your referral in TRAYT or contact your local TCHAT partner if you have questions.

To learn more about TCHAT visit:
tcmhcc.utsystem.edu/tchat

To contact us, call **956-296-7841**,
or email tchat@utrgv.edu





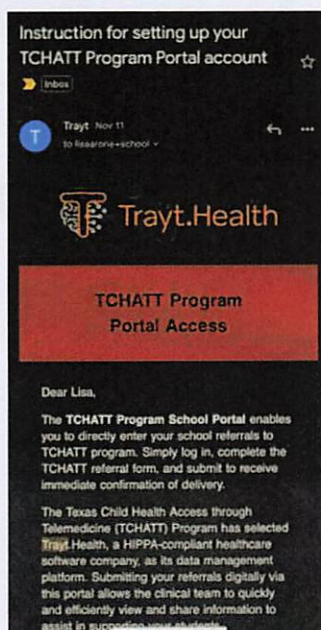
Trayt TCHAT School Portal User Guide



TCHAT
Texas Child Health Access
Through Telemedicine

To facilitate the submission of student referrals to the TCHAT program, school staff can now directly enter the student referral request digitally via a school portal. Instructions follow.

1. Users will receive an invitation email that includes a link to the school portal, their username, and a temporary password



2. Log in at tchattschools.trayt.health. New users will be prompted to update their password upon first login.



School Portal



Log In

Email

Password

Forgot Password?

Log In

Technical or program-related question? [Get Support](#)

3. After logging in, users will land on the referral dashboard, with the ability to navigate between dashboards at the top of the page.

School portal

School StaffReferralsDocumentsInsightsTrayt Help

Mr. Mark

Referrals

Search referrals

Search by Student, School, or Submitted by

Submitted Date

Submitted by

Student

School / ISD

Grade

Actions

08-20-2021	Ronald	Aaron Smith Jan 4th 2019	Anthony High School Anthony Independent School District	1	Review
08-14-2021	Eduardo	James Kahane Jan 4th 2019	El Camino Middle School Anthony Independent School District	4	Review
08-12-2021	Angel	Henry Lee Jan 4th 2019	Andrew P. Hill High School Anthony Independent School District	10	Review
07-02-2021	Arlene	Michael Jones Jan 4th 2019	City Arts And Tech Anthony Independent School District	4	Review
08-20-2021	Kristin	David Dobrik Jan 4th 2019	Ace Charter High School Anthony Independent School District	6	Review
08-20-2021	Kyle	Madison Beer Jan 4th 2019	East Side Union High School District Anthony Independent School District	9	Review
08-20-2021	Colleen	Joseph Jonah Jan 4th 2019	Kipp Valiant Community Prep Anthony Independent School District	5	Review
08-20-2021	Cameron	Aaron Smith Jan 4th 2019	Cox Academy Anthony Independent School District	2	Review

+ New Referral

Rows per page: 10 • 1-10 of 40



Trayt TCHAT School Portal User Guide

Submitting a Referral

1. On the referral dashboard, select “+ New Referral”. You will first be prompted with a pop-up box asking for confirmation that you have permission from the family to share information with the TCHAT team

School portal School Staff **Referrals** Documents Insights Trayt Help Mr. Mark

Referrals

Search referrals

Search by Student, School, or Submitted by

+ New Referral

Confirm Family & Student Consent

By creating this referral, you confirm that you have obtained consent from the student's family and/or student to share this information with the participating psychiatry clinic for further consultation.

Log Out Confirm

NCES ID

2. After confirming, begin documenting the student referral. Required fields are indicated with an *

School portal School Staff **Referrals** Documents Insights Trayt Help Mr. Mark

School Referral Form

School Contact

School Details

Legal Parent / Guardian

Call Preference

Reason for Referral

School Contact

Please provide some basic information about who is referring the student.

Referral Date * 12/20/2021

First Name Richard

Last Name Branson

Please enter a phone number and/or email address

Contact Number (325) 692-1961

Email Address richardbranson@gmail.com

School Name *

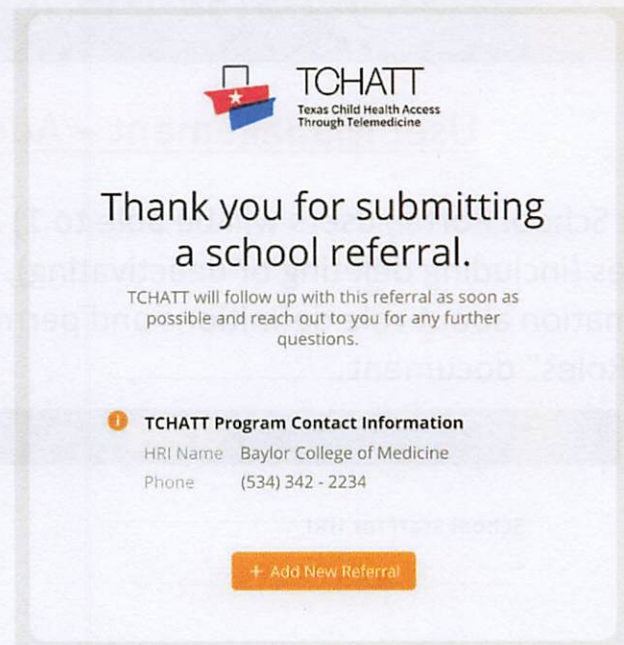
School District

NCES ID

Cannot find the right school? ?

If you are unable to find the correct school, this means that you do not have access and you will be prompted to contact the appropriate personnel to edit your campus permissions

3. Once you have completed the form, press “submit” on the bottom right of the page. You will see a message that confirms referral completion and includes the contact information for the TCHATT team, should there be any questions. You can then add another referral, return to the dashboard, or log out.



4. Returning to the Referrals dashboard, you will see the newly submitted referral, along with all referrals submitted within your assigned school(s)

School portal

School Staff
Referrals
Documents
Insights
Trayt Help

Mr. Mark

Referrals

+ New Referral

Submitted Date	Submitted by	Student	School / ISD	Grade	Actions
08-20-2021	Ronald	Aaron Smith Jan 4th 2010	Anthony High School Anthony Independent School District	1	Review
08-14-2021	Eduardo	James Kahane Jan 4th 2010	El Camino Middle School Anthony Independent School District	4	Review
08-12-2021	Angel	Henry Lee Jan 4th 2010	Andrew P. Hill High School Anthony Independent School District	10	Review
07-02-2021	Arlene	Michael Jones Jan 4th 2010	City Arts And Tech Anthony Independent School District	4	Review
08-20-2021	Kristin	David Dobrik Jan 4th 2010	Ace Charter High School Anthony Independent School District	6	Review
08-20-2021	Kyle	Madison Beer Jan 4th 2010	East Side Union High School District Anthony Independent School District	9	Review
08-20-2021	Colleen	Joseph Jonah Jan 4th 2010	Kipp Valiant Community Prep Anthony Independent School District	5	Review
08-20-2021	Cameron	Aaron Smith Jan 4th 2010	Cox Academy Anthony Independent School District	2	Review

Rows per page: 10
1-10 of 40



Trayt TCHATT School Portal User Guide

User Management – Adding and Editing Users

In the School Portal, users will be able to 1) add new users, and 2) edit other users' profiles (including deleting or deactivating), based on their own permissions. For more information about role definitions and permissions, please refer to the "School Portal User Roles" document

School Staff for HRI

Search all School Staffs

+ Add School Staff

Showing 1 - 40 Staffs

Account Status	Last Name	First Name	Permission	Phone Number	Email	Actions
Active	Marie	Brooke	District/Charter Lead	(958) 294-4751	trayt.testing@g...	View
Pending Activation	Jones	Justin	Campus Lead	(958) 294-4751	Resend	Edit
Deactivated	Collyer	Courtney	Campus Counselor	(958) 294-4751	trayt.testing@g...	Reactivate
Active	Bond	Mark	District/Charter Coordinator	(958) 294-4751	trayt.testing@g...	Edit
Active	Henry	James	Counselor/Staff	(958) 294-4751	trayt.testing@g...	Edit

Rows per page: 5 1-5 of 40

1. To add a new school user, click "Add School Staff" (shown above), and then begin entering the user's information. You will assign a permission level from the drop-down menu, and the role definitions will be displayed. The district name will be auto-populated.

School portal

School Staff Referrals Documents Insights Trayt Help

Mr. Mark

Add School Staff

User Details
Please provide some basic information and role for the user

First Name *
Sarah

Last Name *
Baker

Phone Number *
(901) 111 1111

Email *
sarah.baker@sortermail.com

Select User Permission Level
Please select highest level appropriate

Coordinator
Manages multiple campuses, administrative and viewing permissions extend across all campuses to which they belong.

Campus Lead
Full administrative authority for the campuses where they belong, including room/staff enrollment.

Counselor / Staff
Documentation and viewing permissions limited to specific campuses where they belong.

District
East Bernard ISD

2. To edit an existing user, select “edit” in the “actions” column (shown above). You can then edit the user’s name, phone number, permission level, or school selection. The email address cannot be changed.

Note: when adding or editing a user’s school access, an individual can only grant access to schools that they themselves have access to. If additional access is needed, please contact your district lead.


School portal

[Create User](#)
[Referrals](#)
[Documents](#)
[Insights](#)
[Tray/Help](#)

Mr. Mark

Edit School Staff

User Details

Please provide some basic information and role for the user.

Account Status

Select Status

Active

Personal Information

First Name *

Richard

Last Name *

Branson

Phone Number *

(917) 400-0000

Email *

richard@branson.com

Select User Permission Level

Please select highest level appropriate.

Counselor / Staff

Discontinue and closing controls are limited to specific designated when they belong.

District

Select

East Berwind ISD

Select School

Please select the respective schools for the new school staff.

Search School

Q. Enter School name to search *

☐ Select All

4 Selected

A

☐ Andrews High School

☐ A.C. Jones High School

☐ Archer City High School

☐ Academy High School

B

☐ Bartlett High School

☐ Belton High School

☐ Business Careers High School

☐ Burbank High School

☐ Brazosport High School

C

☒ Central High School

☒ Clifton High School

D

☒ Diboll High School

☐ Dimmitt High School

☐ DeSoto High School

E

☒ Danbury High School

☐ Dalhart High School

Delete User
Cancel
Save



Document Transfer

In the School Portal, users will be able to 1) upload documents to include in a referral; and 2) access documents shared by the HRI

1. When submitting a referral, at the bottom of the form you will see the option to upload documents to be submitted to the HRI along with the referral. You can drag or select the file(s), and then you will see the attached files before submitting the referral form.

Documents
Drag the WORD, PDF, JPG, CSV, XLS, or XLSX file.

Drag a WORD, PDF, JPG, CSV, XLS, or XLSX

Select Files

Please select the documents you want to send. You can select and send multiple documents.

Submit Form

Documents
Drag the WORD, PDF, JPG, CSV, XLS, or XLSX file.

3 file(s) selected for upload

- BCM_consents_roi.pdf 1.4 MB
- IEP_doc 13 KB
- Depression Education.docx 13 KB

+ Add files

Submit Form

On the referral dashboard, the paperclip icon indicates which referrals were submitted with attachments.

Documents can also be added to existing referrals by clicking on the ellipses in the Actions column.

School portal						
School Staff Referrals Documents Insights Trayt Help						
Mr. Mark						
Referrals						
Search for Student, School, Staff						
Submitted Date	Submitted by	Student	School / ISD	Grade	Actions	
08-20-2021	Eduardo	Aaron Smith Jan 4th 2010	Anthony High School Anthony Independent School District	1		
08-14-2021	Darrell	James Karam Jan 4th 2010	El Larrino Middle School Anthony Independent School District	4	⋮	
08-12-2021	Victoria	Henry Lee Jan 4th 2010	Downtown College Prep Anthony Independent School District	10	⋮	
07-02-2021	Eduardo	Michael Jones Jan 4th 2010	Caliber Public Schools Anthony Independent School District	4	⋮	
08-20-2021	Ronald	David Dobrik Jan 4th 2010	Kipp ST College Prep Anthony Independent School District	5	⋮	
08-20-2021	Angel	Madison Beer Jan 4th 2010	Leadership High School Anthony Independent School District	9	⋮	
08-20-2021	Cody	Joseph Jonuh Jan 4th 2010	Andrew P. Hill High School Anthony Independent School District	5	⋮	
08-20-2021	Anni	Aaron Smith Jan 4th 2010	East Side Union High School District Anthony Independent School District	2	⋮	

Rows per page: 10 • 1-10 of 40

2. On the documents dashboard, users will be able to view and download documents that were shared by the HRI.

T

School portal

School Staff

Referrals

Documents

Insights

Trayt Help

Mr. Mark



Documents

Search by document name

File Name	Label	Uploaded By	File Size	Actions
BCM Consents.pdf	Consent	Feb 12, 2022 by April Hishinuma	1.4 MB	
IEP Document.pdf	IEP	May 03, 2022 by Joseph Will	13 KB	

Rows per page: 5

2 of 2

Note: once a document is uploaded by a school user, it cannot be deleted by a school user – documents can only be deleted by a Hub Staff user on the TCHATT portal

EDUCATIONAL EXPERIENCE AFFILIATION AGREEMENT

THIS AGREEMENT, effective the 1st day of January 2022, is between The University of Texas Rio Grande Valley, ("University"), a component institution of The University of Texas System, ("System"), and La Joya Independent School District ("Facility"), a public school having its principal office at 200 W. Expwy 38, La Joya, State of Texas.

Recitals

- A.** Facility operates various facilities listed in Exhibit A which is attached hereto and incorporated herein by reference; and therein provides educational services.
- B.** University provides academic courses with respect to and periodically desires to provide students in such courses with educational experience by utilizing appropriate facilities and personnel of third parties ("Program").
- C.** Facility desires to cooperate with University to establish and implement from time to time one or more Programs involving the students and personnel of University and the facilities and personnel of Facility.

Agreement

NOW, THEREFORE, in consideration of the mutual promises herein, University and Facility agree that any Program established and implemented by Facility and University during the term of this Agreement shall be covered by and subject to the following terms and conditions.

- 1. PROGRAM AGREEMENT.** To become effective, all agreements with respect to a Program ("Program Agreement") shall be reduced to writing, executed by authorized representatives of Facility and University.
- 2. CONFLICT.** In the event of conflict between the text of a Program Agreement and the text of this Agreement, this Agreement shall govern.
- 3. AMENDMENT OF PROGRAM AGREEMENT.** No amendment to a Program Agreement shall be effective unless reduced to writing, executed by the authorized representatives of Facility and University.
- 4. RESPONSIBILITY OF FACILITY.** Except for acts to be performed by University pursuant to the provisions of this Agreement, Facility will furnish the premises, personnel, services, and all other items necessary for the educational experience specified in the Program Agreement. In connection with such Program, Facility will:

- a. comply with all applicable federal, state, and municipal laws, ordinances, rules, and regulations; comply with all applicable requirements of any accreditation authority; and certify such compliance upon request by University;
- b. permit the authority responsible for accreditation of University's curriculum to inspect the facilities, services, and other items provided by Facility for purposes of the educational experience; and
- c. appoint a person to serve for Facility as liaison ("Facility Liaison") by the following procedure:
 - (1) Facility shall submit to University the name and professional and academic credentials of the person proposed as Facility Liaison in writing at least 30 days prior to the date the appointment is to become effective.
 - (2) University shall notify Facility of University's approval or disapproval of such person within 10 days after receipt of such notice.
 - (3) No person shall act as Facility Liaison without the prior written approval of University.
 - (4) In the event the Facility Liaison approved by University later becomes unacceptable and University so notifies Facility in writing, Facility will appoint another person in accordance with the procedure outlined in this paragraph 4.c.

5. RESPONSIBILITIES OF UNIVERSITY. University will:

- a. furnish Facility with the names of the students assigned by University to participate in the Program;
- b. assign only those students who have satisfactorily completed those portions of University curriculum that are prerequisite to Program participation; and
- c. designate a member of the University faculty ("University Representative") to coordinate the educational experience of students participating in the Program with the Facility Liaison. University shall give Facility written notice of the name of the University Representative.

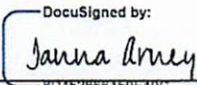
6. NOTICES. All notices under this Agreement or a Program Agreement shall be in writing and delivered either by personal delivery or by United States certified mail, return receipt requested. Such notices shall be deemed given when received by such party's designated representative.

7. ORAL REPRESENTATIONS. No oral representations of any officer, agent, or employee of Facility, University, or System shall affect or modify any obligations of either party under this Agreement or any Program Agreement.

8. **AMENDMENT TO AGREEMENT.** No amendment to this Agreement shall be valid unless reduced to writing, signed by an authorized representative of each party.
9. **ASSIGNMENT.** Neither this Agreement nor a Program Agreement may be assigned by either party without prior written approval of the other party.
10. **PERFORMANCE.** A delay in or failure of performance of either party that is caused by occurrences beyond the control of either party shall not constitute default hereunder, or give rise to any claim for damages.
11. **TERM AND EFFECTIVE DATE.** This Agreement shall continue in effect for an initial period ending one (1) year after the date and year stated in the first paragraph ("Term"). After such initial Term, this Agreement shall continue from year to year unless one party shall give the other 180 days prior written notice of intention to terminate. If such notice is given, this Agreement shall terminate: (a) at the end of such 180 days; or (b) when all students enrolled in the Program at the time such notice is given have completed their respective courses of study under the Program, whichever event occurs last.
12. **APPLICABLE LAW.** The validity, interpretation, performance, and enforcement of this Agreement and any Program Agreement shall be governed by the laws of the State of Texas.
13. **FERPA.** For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), the University hereby designates the Facility as a school official with a legitimate educational interest in the educational records of the Students who participate in the Program to the extent that access to the records are required by the Facility to carry out the Program. Facility agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.
14. **INDEMNIFICATION.** To the extent authorized under the Constitution and laws of the State of Texas, University shall hold Facility harmless from liability resulting from University's acts or omissions within the terms of this Agreement; provided, however, University shall not hold Facility harmless from any claims, demands, or causes of action arising in favor of any person or entity resulting directly or indirectly from negligence (whether sole, joint, concurring, or otherwise) of Facility, its officers, agents, representatives, or employees, or any person or entity not subject to University's supervision or control.
15. **HIPAA.** The parties agree that:
 - a. the Facility is a covered entity for purposes of the Health Insurance Portability and Accountability Act of 1996, of 1996 as amended by the Health Information Technology for Economic and Clinical Health (HITECH) Act and the Privacy, Security and Breach Notification Regulations at 45 CFR §§ 160 and 164 (hereinafter collectively, "HIPAA") and subject to 45 CFR Parts 160 and 164 ("the HIPAA Administrative Simplification Regulations");

- b. to the extent that University students are participating in the Program [and University faculty members are providing supervision at the Facility as part of the Program], such students [and faculty members] shall:
- (1) be considered part of the Facility's workforce for HIPAA compliance purposes in accordance with 45 CFR §160.103, but shall not be construed to be employees of the Facility;
 - (2) receive training by the Facility on, and subject to compliance with, all of Facility's privacy policies adopted pursuant to the HIPAA Privacy Regulations; and
 - (3) not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to University which a student accessed through Program participation [or a faculty member accessed through the provision of supervision at the Facility] that has not first been de-identified as provided in 45 CFR §164.514(a);
- c. University will never access or request to access any Protected Health Information held or collected by or on behalf of the Facility, from a student [or faculty member] who is acting as a part of the Facility's workforce as set forth in paragraph 15.b. of this Agreement or any other source, that has not first been de-identified as provided in 45 CFR §164.514(a); and
- d. no services are being provided to the Facility by the University pursuant to this Agreement and therefore this Agreement does not create a "business associate" relationship as that term is defined in 45 CFR §160.103.

THE UNIVERSITY OF TEXAS
RIO GRANDE VALLEY:

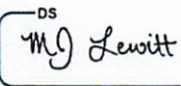
By: 
Janna Arney, Ph.D.
Executive Vice President and Provost

Date: 3/25/2022

LA JOYA INDEPENDENT SCHOOL
DISTRICT:

By: 
Gisela Arnez
(Name and Title) Superintendent

Date: 3/4/2022



Reviewed by Dr. Mary Jane Lewitt, SAVP



Reviewed by Dr. Christine Shupala

Exhibit A

List of Facility or Facilities to be utilized:

Dr. Americo Paredes Elementary	5301 N. Bensten Palm Dr. Mission, TX 78754
Corina Pena Elementary:	4800 Liberty Blvd. Penitas, TX 78576
Diaz/Villarreal Elementary:	5543 La Homa Rd. Mission, TX 78572
Dr. Palmira Mendiola Elementary:	6401 N. Abram Rd. Mission, TX 78572
E B Reyna Elementary:	707 E. Veterans Blvd. Palmview, TX 78572
Elodia R. Chapa Elementary:	5670 Doffing Rd. Mission, TX 78574
Emiliano Zapata Elementary:	9100 La Homa Rd. Mission, TX 78574
Enrique Camarena Elementary:	2612 Moorefield Rd. Mission, TX 78574
Evangelina Garza Elementary:	8731 N. Doffing Rd. Mission, TX 78574
Guillermo Flores Elementary:	1913 Roque Salinas Rd. Mission, TX 78572
Henry B. Gonzalez Elementary:	3912 N. FM 492 Mission, TX 78574
John F. Kennedy Elementary:	1801 Diamond Ave. Penitas, TX 78576
Jose De Escandon STEM Elementary:	700 N. Schuerbach Rd. Mission, TX 78572
Juan N. Seguin Elementary:	8500 N. Western Rd. Mission, TX 78574
Kika De La Garza Elementary:	5441 La Homa Rd. Mission, TX 78572
Leo James Leo Elementary:	1625 Roque Salinas Rd. Mission, TX 78572
Lloyd M. Bensten Elementary:	3301 W. Miles 3 Rd. Mission, TX 78572
Narciso G. Cavazos Elementary:	4563 N. Minnesota Rd. Mission, TX 78574
Patricio Perez Elementary:	4431 N. Minnesota Rd. Mission, TX 78574
Rosendo Benavides Elementary:	1885 El Pinto Rd. Sullivan City, TX 78595
Sam Fordyce Elementary:	801 FM 886, Sullivan City, TX 78595
Tabasco Elementary:	223 Leo Ave. La Joya, TX 78560
William J. Clinton Elementary:	39202 Mile 7 Rd. Penitas, TX 78576
La Joya ISD Headstart:	231 Leo Ave, La Joya, TX 78560
Ann W. Richards Middle School:	7005 Ann Richards Rd. Palmview, TX 78572
Cesar Chavez Middle School:	78 Showers Rd. Mission, TX 78572
Domingo Trevino Middle School:	301 N. Inspiration Blvd. Mission, TX 78573
Dr. Javier Saenz Middle School:	39200 Mile 7 Rd. Penitas, TX 78576
Irene M. Garcia STEM Middle School:	933 Paula St. Mission, TX 78572
Juan De Dios Salinas Middle School:	6101 N. Bentsen Palm Dr. Mission, TX 78574
Lorenzo de Zavala Middle School:	603 N. Tabasco Rd. La Joya, TX 78560
Memorial Middle School:	2610 North Moorefield Rd. Mission, TX 78573
La Joya Early College High School:	604 Coyote Dr. La Joya, TX 78560
Jimmy Carter Early College High School:	603 N. College Dr. La Joya, TX 78560
Juarez-Lincoln High School:	7801 West Mile 7 Road, Mission, TX 78574
La Joya High School:	604 N. Coyote Blvd. La Joya, TX 78560
Palmview High School:	3901 N. La Homa Rd. Palmview, TX 78574
Thelma R. Salinas STEM Early College High School:	801 N. College Dr. La Joya, TX 78560
Academy of Health Science Professions & STEM:	801 N. College Dr. La Joya, TX 78560
HOPE Academy:	101 East Expressway 83 La Joya, TX 78560
La Joya ISD West Academy:	215 E Expw. 83, La Joya, TX 78560
College & Career Center:	603 N. College Dr. La Joya, TX 78560
Child Nutrition Services	7311 Ann Richards, Mission, TX 78572



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority Priority 2- Empowered Graduates

Agenda Type/Category: Consent Agenda Item

Item Title: Approval of GEAR UP Pathways to the Future 2026-2027 Budget Awarded Worksheet for Palmview and La Joya High School

BACKGROUND: La Joya ISD Participates in the Region One Education Service Center GEAR UP Pathways to the Future grant, a federally funded program designed to increase the number of students who are prepared to enter and succeed in postsecondary education. For the 2026-2027 program year, the awarded budget has been allocated to Palmview and La Joya High School, with a grant period covering October 01, 2026 to September 30, 2027.

RATIONALE: Acknowledging the awarded budget through board consent ensures compliance with district fiscal management practices and maintains transparency in the use of federal and state grant funds.

BUDGET: GEAR UP Pathways to the Future is a federally funded grant administered by Region One ESC. There is no cost to La Joya ISD.

Cost
\$0.00

Funding Source
N/A

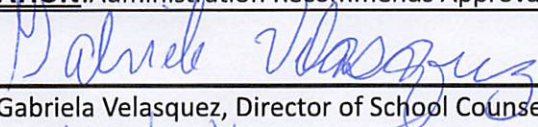
Vendor
Region One ESC
Edinburg, TX

Purchasing Mechanism
N/A

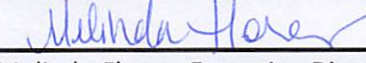
Additional Documentation
N/A

RECOMMENDATION: Administration Recommends Approval of 2026-2027 Gear Up Budget.

Initiated by:


Gabriela Velasquez, Director of School Counseling

Reviewed by:


Melinda Flores, Executive Director of College and Career Success

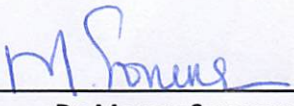
**BF&AS
Reviewed by:**


Mirgitt Crespo, Chief of Business, Finance and Administrative Services

**Executive
Cabinet
Review by:**


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

REGION ONE EDUCATION SERVICE CENTER
GEAR UP - Pathways To The Future!
2026-2027 BUDGET AWARD WORKSHEET
Budget Period 10/01/2026 - 09/30/2027
(05) La Joya ISD-Palmview High School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	144,200 *	-	144,200	144,200
Sub-Total 6100- Facilitator	144,200	-	144,200	144,200
6100 Payroll Costs - Other				
Substitute Teachers	2,196	-	2,196	2,196
Teacher Stipends - Summer Camp	-	-	-	-
Stipends - Teacher Trainings	3,992	-	3,992	3,992
Support Salaries	-	-	-	-
Tutors	3,992	-	3,992	3,992
Sub-Total 6100 - Other	10,180	-	10,180	10,180
6200 Professional & Contracted Services				
Professional Development	-	-	-	-
Technology Support	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Prep Materials	2,800	-	2,800	2,800
General Instructional Supplies	2,085	-	2,085	2,085
Sub-Total 6300	4,885	-	4,885	4,885
6400 Other Operating Costs				
Travel - Empl./Parent	1,988	-	1,988	1,988
Travel - Students	2,000	-	2,000	2,000
Parent/Student Snacks for Meetings	-	-	-	-
Sub-Total 6400	3,988	-	3,988	3,988
TOTAL DIRECT COSTS	163,253	-	163,253	163,253
	-	-	-	-
TOTAL ALL COSTS	163,253	-	163,253	163,253

* - Max. Salary & Benefits is \$72,100 for YR6

* - 6100-Payroll Costs Includes Benefits

REGION ONE EDUCATION SERVICE CENTER
GEAR UP - Pathways To The Future!
2026-2027 BUDGET AWARD WORKSHEET
Budget Period 10/01/2026 - 09/30/2027
(06) La Joya ISD-La Joya High School

(FUND - 274)	OFFICIAL BUDGET FUND 274	Budget Increase/ Decrease	BUDGET TOTAL	Campus In-Kind Match Goal
6100 Payroll Costs - Facilitator				
Facilitator Salary/Benefits	72,100 *	-	72,100	72,100
Sub-Total 6100- Facilitator	72,100	-	72,100	72,100
6100 Payroll Costs - Other				
Substitute Teachers	1,098	-	1,098	1,098
Teacher Stipends - Summer Camp	-	-	-	-
Stipends - Teacher Trainings	1,996	-	1,996	1,996
Support Salaries	-	-	-	-
Tutors	1,996	-	1,996	1,996
Sub-Total 6100 - Other	5,090	-	5,090	5,090
6200 Professional & Contracted Services				
Professional Development	-	-	-	-
Technology Support	-	-	-	-
Sub-Total 6200	-	-	-	-
6300 Supplies & Materials				
College Prep Materials	2,801	-	2,801	2,801
General Instructional Supplies	1,242	-	1,242	1,242
Sub-Total 6300	4,043	-	4,043	4,043
6400 Other Operating Costs				
Travel - Empl/Parent	800	-	800	800
Travel - Students	1,201	-	1,201	1,201
Parent/Student Snacks for Meetings	-	-	-	-
Sub-Total 6400	2,001	-	2,001	2,001
TOTAL DIRECT COSTS	83,234	-	83,234	83,234
	-	-	-	-
TOTAL ALL COSTS	83,234	-	83,234	83,234

* - Max. Salary & Benefits is \$72,100 for YR6

* - 6100-Payroll Costs Includes Benefits



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Memorandum of Understanding Between La Joya Independent School District and the City of Palmview for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year

BACKGROUND:

La Joya ISD CTE seeks to establish a Work-Based Learning partnership with the City of Palmview to provide students with authentic career experiences across municipal departments.

RATIONALE:

Approval of this MOU will expand Work-Based Learning opportunities in local government and public service. The partnership will strengthen career readiness, employability skills, CCMR outcomes, and the local public-sector workforce pipeline.

BUDGET:

Cost
N/A

Funding Source
N/A

Vendor
N/A

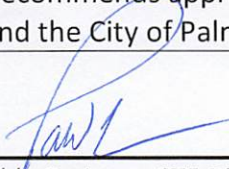
Purchasing Mechanism
N/A

Additional Documentation
Memorandum of Agreement

RECOMMENDATION:

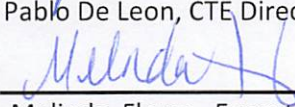
Administration recommends approval of the memorandum of understanding between La Joya Independent School District and the City of Palmview for a work-based learning partnership for the 2026-2027 school year.

Initiated by:


Pablo De Leon, CTE Director

**Approved for Submission
to the Board of Education:**

Reviewed by:

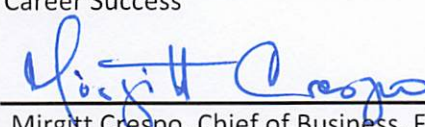

Melinda Flores, Executive Director of College and Career Success



Dr. Marcey Sorensen
Superintendent of Schools

BF&AS

Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

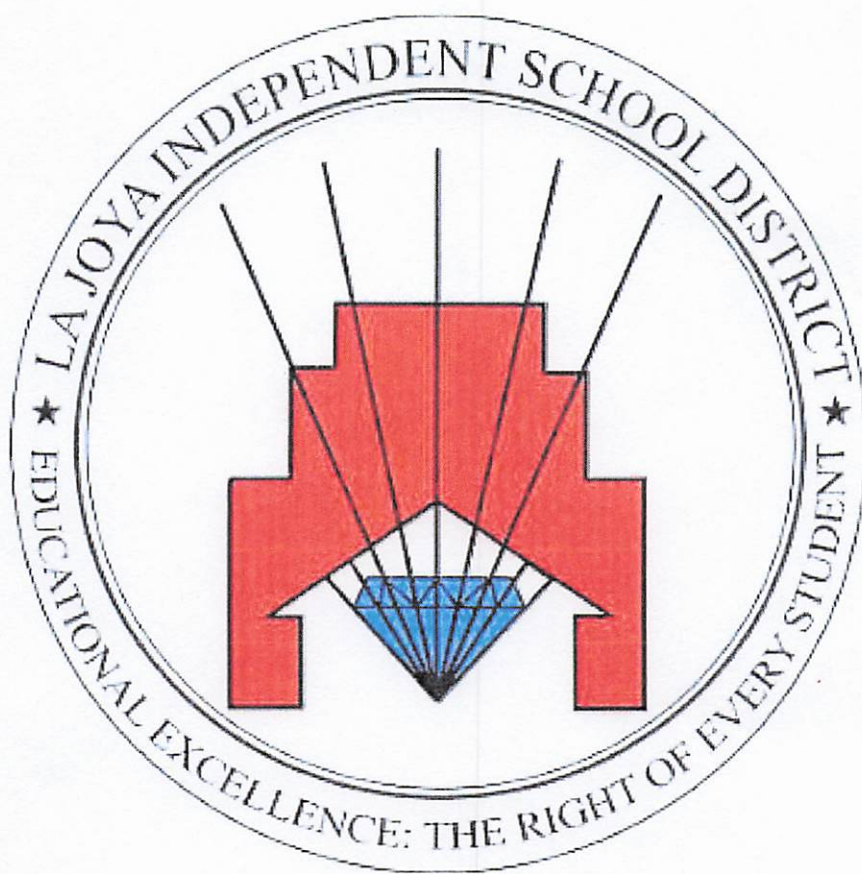
**Executive
Cabinet**

Review by:


Derek Little, Deputy Superintendent

La Joya ISD
Career and Technical Education
Work-Based Learning Partnerships

**Memorandum of
Understanding
2026-2027**



MEMORANDUM OF UNDERSTANDING (MOU)

Between La Joya ISD and City of Palmview

Introduction

This Memorandum of Understanding (MOU) is entered into on August 10, 2026, between La Joya Independent School District (ISD) and *City of Palmview*. This agreement aims to establish a collaborative partnership that provides Career and Technical Education (CTE) students with meaningful work-based learning experiences, aligning with the district's broader goal of equipping students with practical skills that enhance their career readiness. This partnership is a step toward bridging the gap between education and industry, fostering a skilled future workforce.

I. Purpose

The purpose of this MOU is to outline the responsibilities and expectations of La Joya ISD and *City of Palmview* in delivering work-based learning experiences for CTE students. This partnership supports La Joya ISD's commitment to enhancing student employability by providing practical, hands-on experiences that align with the district's CTE program goals of preparing students for the workforce or further education.

II. Objectives

- Provide students with measurable and specific work-based learning experiences in their chosen CTE fields.
- Develop students' professional skills, such as communication, teamwork, and problem-solving, measurable through regular performance evaluations.
- Strengthen partnerships between education and industry to support local and regional workforce development, measured by the number of successful placements and feedback from stakeholders.

III. Roles and Responsibilities

A. La Joya ISD's CTE Department Responsibilities

1. **Student Preparation:** Ensure students receive pre-employment training, including orientation on professional behavior, safety, and job-specific skills.
2. **Student Selection:** Establish criteria for selecting students based on academic performance, interest, and readiness to participate in work-based learning.
3. **Placement:** Match students with work-based learning opportunities aligned with their CTE programs and career interests.

4. **Supervision and Support:** Assign a coordinator/staff member to monitor student progress, provide ongoing support, and address issues promptly.
5. **Evaluation:** Collaborate with the employer to evaluate student performance against predefined objectives and competencies.
6. **Compliance:** Ensure the program complies with all relevant laws, regulations, and safety standards.
7. **Transportation:** Address transportation needs and coordinate responsibilities for ensuring students can access the workplace safely.

B. City of Palmview Responsibilities

1. **Work Environment:** Provide a safe, supportive work environment that fosters learning and skill development.
2. **Supervision:** Designate a qualified employee as the student's supervisor to offer guidance, feedback, and mentorship.
3. **Learning Opportunities:** Assign tasks and projects relevant to the student's CTE program, ensuring they provide valuable learning experiences.
4. **Evaluation and Feedback:** Participate in the evaluation process, offering constructive feedback to the student and La Joya ISD.
5. **Compliance:** Comply with applicable labor laws, including child labor laws, work permits, and wage requirements.
6. **Insurance:** Maintain adequate insurance coverage to protect against potential liabilities related to the work-based learning experience.

C. Student Responsibilities

1. **Professionalism:** Demonstrate professionalism, including punctuality, appropriate dress, and adherence to workplace rules.
2. **Learning Engagement:** Actively participate, ask questions, and engage with assigned tasks to maximize the learning experience.
3. **Communication:** Maintain open communication with both the school and employer, reporting any issues promptly.
4. **Evaluation Participation:** Participate in evaluations and use feedback for continuous improvement.

IV. Confidentiality

Both parties agree to maintain the confidentiality of student information in compliance with applicable privacy laws. Student records and performance data shall not be shared without prior written consent from the student and their guardian.

V. Dispute Resolution

Any disputes arising under this MOU shall first be addressed through informal negotiations between designated representatives of each party. If unresolved, the dispute may be submitted to mediation or arbitration as mutually agreed.

VI. Intellectual Property

If students create any intellectual property during the work-based learning experience, ownership rights will be determined jointly by La Joya ISD and *City of Palmview* in accordance with district policies and relevant laws.

VII. Emergency Procedures

In the event of an accident or emergency, both parties shall follow established emergency procedures. Employers must provide a point of contact for emergencies and report incidents to La Joya ISD's designated coordinator immediately.

VIII. Data Sharing and Privacy

Any data shared between La Joya ISD and *City of Palmview* must comply with privacy and security standards. Both parties agree to protect student data from unauthorized access, disclosure, or misuse.

IX. Duration

This MOU is effective from September 1, 2026, to August 31, 2027, and may be renewed or amended upon mutual agreement.

X. Termination

Either party may terminate this MOU with 30 days' written notice.

XI. Non-Discrimination

Both parties agree not to discriminate based on race, color, religion, gender, national origin, age, disability, or any other protected characteristic.

XII. Liability

Each party agrees to hold harmless the other party from any claims, damages, or liabilities arising from their respective actions during the work-based learning experience.

XIII. Insurance

Both parties shall maintain adequate insurance coverage to address potential liabilities arising from the work-based learning program.

XIV. Signatures

Dr. Marcey Sorensen
Superintendent of Schools
La Joya Independent School District

Date

Pablo De Leon
Director of Career and Technical Education
La Joya Independent School District

Date

Ricardo Villarreal
Title

Date

Optional campus acknowledgment

Principal Name
Principal
Campus

Date

APPROVED BY
PALMVIEW CITY COUNCIL
ON: 8/18/2016



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of CTE Technology Purchases Leading to Industry-Based Certification through the District-Wide Technology Devices Quotation

BACKGROUND:

Approval is requested to purchase 194 Dell Pro 14 laptops for CTE programs to support CTE instruction Industry-Based Certification (IBC) preparation and testing.

RATIONALE:

This purchase will provide secure, district-standard technology for CTE teachers and students, improve equitable access to current devices, and support IBC attainment, and College, Career, and Military Readiness (CCMR).

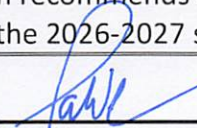
BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
\$188,180.00	152-11-6397-00-001-7-22-010	Dell Technologies Round Rock, TX
	152-11-6397-00-004-7-22-010	
	152-11-6397-00-007-7-22-010	
	152-11-6397-00-008-7-22-010	
<i>Purchasing Mechanism</i>	<i>Additional Documentation</i>	
NCPA Contract #01-143 /Quotation #2026-815	Dell eQuote #3000206023819	

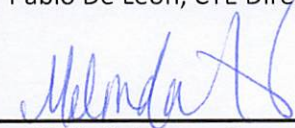
RECOMMENDATION:

Administration recommends approval to purchase 194 Dell Pro 14 laptops for Career and Technical Education programs for the 2026-2027 school year.

Initiated by:

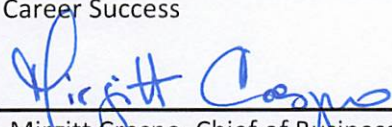

Pablo De Leon, CTE Director

Reviewed by:


Melinda Flores, Executive Director of College and Career Success

BF&AS

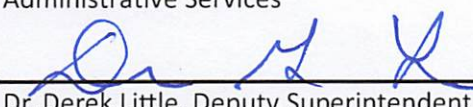
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive

Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools



A quote for your consideration.

To retrieve this eQuote online, log in to your [Dell Premier Page](#) and search for your eQuote number under "Quotes" in the top menu bar.

Quote No.: 3000206023819
Total (USD): \$188,180.00
eQuote Name: LJISD-CTE Quote 8.21.26
eQuote Creator: n.salinas@lajoyaisd.net
Quoted On: Aug. 21, 2026
Expires By: Sep. 20, 2026

Company Name: LA JOYA ISD
Customer Number: 14191543
Phone: 9563232085
Premier Page Name: La Joya ISD

Contract Name: OMNIA-National Cooperative Purchasing Alliance (NCPA)
Contract Code: C000001019611
Customer Agreement Number: NCPA 01-143

Billing Address:
LA JOYA ISD
PAYABLE ACCTS
201 E EXPRESSWAY 83
LA JOYA , TX 78560-4001

Pricing Summary

	Qty	Unit Price	Discounted Unit Price	Subtotal
Teacher/Admin Laptop alternate - Core 5 120U	194	\$970.00	\$970.00	\$188,180.00
Subtotal:				\$188,180.00
Shipping:				\$0.00
Estimated Tax:				\$0.00
Total (USD):				\$188,180.00

Shipping Address:

La Joya ISD
Pena Ivan
41609 W Expressway 83
La Joya , TX 78560-0167

Shipping Method:

FREE Standard Delivery

Product Details

**Teacher/Admin Laptop alternate - Core 5 120U
(210-BPBS)**

Order Code: rcrc1387281-9205900

Qty	Unit Price	Subtotal
194	\$970.00	\$188,180.00

Module	Description	Product Code	SKU	Qty
Base	Dell Pro 14 (PC14250) XCTO Base	G6EV8IA	210-BPBS	1
Processor	Intel® Core™ 5 120U (10 cores, up to 5.0 GHz)	GRAB0UK	379-BGGZ	1
Operating System	Windows 11 Pro, Natl Aca STANDARD. K12 EDU only. MSFT LOE Approval req'd	G40PKG9	619-BBQT	1
Chassis Options	Magnetite color, textured finish	GYTO4JX	354-BBKD	1
Memory	16 GB: 1 x 16 GB, DDR5, 5600 MT/s, single channel	G6PBQ8I	370-BCMP	1
Base Options	Integrated Intel® graphics for Intel® Core™ 5 120U processor	GDLACG5	338-CRJM	1
Storage	512 GB, SSD	GZNG3WB	400-BSKR	1
Operating System Language Pack	English, French, Spanish, Brazilian Portuguese	GALH68M	619-BBPD	1
Display	14", Non-Touch, FHD+, IPS, 400 nits, 45% NTSC, Anti-Glare, FHD Cam	G6A3VGN	391-BKPY	1
PalmRest	No Fingerprint Reader	GYG62C1	346-BLPB	1
Camera	FHD RGB HDR Camera, 1080p at 30 fps, TNR, Camera Shutter, Microphone	GKZIM8N	319-BBKK	1
Keyboard	English US backlit Copilot key keyboard	GN6BZYA	583-BMLQ	1
Systems Management	Intel vPro Enterprise Management Not Offered	G4K6VL3	631-BCBH	1
Mouse	No Mouse	G8043UZ	570-AADK	1
Wireless Driver	Intel® AX211 WLAN Driver	GQ5DJM3	555-BMMG	1
Wireless	Intel® Wi-Fi 6E AX211, Qualified against Bluetooth® Core 5.4 wireless Card	GTAQB25	555-BLLQ	1
Mobile Broadband	No Mobile Broadband Card	GR957IY	556-BBCD	1
Primary Battery	3-cell, 45 Wh, ExpressCharge™ Capable, ExpressCharge™ Boost Capable	GLWJZ28	451-BDKT	1
Power Supply	65W USB-C AC adapter	GA2KE8W	492-BDTG	1
Power Cord	E4 Power Cord 1M for US	GC90V4B	537-BBDO	1
Placemat	Quick Start Guide	G0GK2LE	340-DTVR	1
Documentation	Documentation	GUX97AW	340-DNBV	1
ENERGY STAR	ENERGY STARENERGY STAR Qualified	G6J34SM	387-BBLW	1
FGA Module	No FGA	NOFGA	817-BBBB	1
Shipping Material	Dell Pro 14 (PC14250) Mix Model, 65W, Type-C	G86T5VY	340-DVZM	1
Transportation from ODM to region	Standard Shipment (VS)	G1IR983	800-BBQK	1
EAN POD Label	No UPC/EAN Label	G8WGTYN	389-BCGW	1
EPEAT	EPEAT Gold with Climate+	GBU8CHM	379-BDZB	1

Hard Drive Software	Intel® Rapid Storage Technology Driver	G6T7IXL	409-BCYQ	1
Processor Label	Series 3 Intel® Core™ 5 Label	GYDZOX4	389-FHKG	1
ICPS	No Intel® Connectivity Performance Suite	GJ5LQFG	650-BBBG	1
Standard Hardware Support Service	1Y Basic Onsite Service after remote diagnosis with Hardware-Only Support	GR852NG	714-0169,714-0313	1
Windows AutoPilot	AutoPilot	G4Q6OC3	634-BRWG	1
Microsoft Office Activate Your Microsoft 365 For A 30 Day Trial		GHKU96A	630-ABBT	1
Non-Microsoft Application Software	Dell Additional Software - Dell Pro Laptop	G3PHAG2	658-BFVB	1
Home and Small Business Security solutions	None	GD4K19S	650-AAAM	1
Operating System Recovery Options	OS-Windows Media Not Included	GLA9OQ1	620-AALW	1

Need Help?



We're here to answer any of your Order Support questions. [Contact Us.](#)

CONNECT WITH DELL:



Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for Fourteen days from the date of this Quote. All products, pricing, and other information are based on the latest information available and are subject to change for any reason, including but not limited to tariffs imposed by government authorities, shortages in materials or resources, increase in the cost of manufacturing or other factors beyond Supplier's reasonable control. If such changes occur, pricing may be adjusted or purchase orders may be cancelled by Supplier, even after an order has been placed. Supplier also reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors and/or customer changes to Supplier's planned delivery date. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain Infrastructure products at www.dell.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringsspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's Invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

Dell Marketing LP. U.S. only. Dell Marketing LP. is located at One Dell Way, Mail Stop 8129, Round Rock, TX 78682



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval to Purchase iCEV CTE Instructional Materials for Middle School and High School for the 2026-2027 School Year through the Educational Materials and Equipment

BACKGROUND:

Approval is requested to purchase a districtwide iCEV Enterprise subscription providing digital CTE instructional materials and student licenses for middle school and high school programs.

RATIONALE:

This purchase will provide CTE teachers and students with standardized, industry-aligned instructional resources that support career exploration, Programs of Study, Industry-Based Certification preparation, and College, Career, and Military Readiness (CCMR).

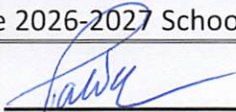
BUDGET:

Cost	Funding Source	Vendor
\$220,320.00	152-11-6396-00-895-7-22-010	CEV Multimedia, LLC (iCEV) Lubbock, TX
Purchasing Mechanism	Additional Documentation	
RFP # 2026-03/Sole Source	iCEV Quote Q-80467 / Sole Source Affidavit	

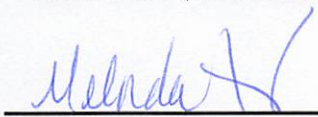
RECOMMENDATION:

Administration recommends approval to purchase iCEV CTE Instructional Materials for Middle School and High School for the 2026-2027 School Year.

Initiated by:

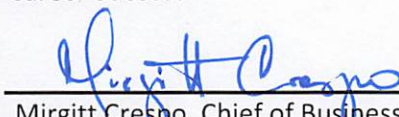

Pablo De Leon, CTE Director

Reviewed by:


Melinda Flores, Executive Director of College and Career Success

BF&AS

Reviewed by:

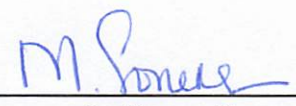

Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools



Quote: Q-80467
Today's Date: 8/24/2026
Start Date: 9/1/2026
End Date: 8/31/2026

CEV Multimedia, LLC
Our office has moved!
1500 Broadway Suite 202
Lubbock, TX 79401
Phone 800/922-9965 * 806/745-8820
Fax 800/243-6398
E-Mail customersupport@icevonline.com

BILL TO

La Joya Independent School District
201 E Expressway 83
La Joya, Texas 78560

SHIP TO

La Joya Independent School
District
Pablo De Leon
p.deleon@lajoyaisd.net

Purchase Order No.	Customer ID	Salesperson	Territory ID	Payment Terms
Pending	LAJO0001	Vilma Gomez	iCEV-CTE	Net 30

Qty	Item #	Description	Term	Ext. Price
1	ENT-TX-00635	TX - Enterprise Package.	12	\$0.00
	ENT-STUDENT-LIC	TX - Enterprise Student Licenses	12	\$317,920.00
SUBTOTAL:				\$317,920.00
DISCOUNT:				\$97,600.00
TOTAL:				\$220,320.00

iCEVonline.com CANCELLATION & REFUND POLICY

No charge for cancellation within 30 days of receipt of purchase order.

No cancellation or refund after 30 days of receipt of purchase order.

Quote valid for 90 days



Sole Source Affidavit

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Business Name: CEV Multimedia, LLC
Address: 1500 Broadway, Suite 202
Lubbock TX 79401

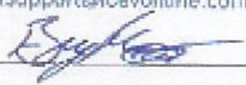
FEIN: 75-2803669
DUNS: 158885608

Telephone: 800.922.9965 806-745-8820
Fax: 800.243.8398 806-745-5300

Website: www.icevonline.com

E-mail: accounting@icevonline.com

Orders: e-mail customersupport@icevonline.com

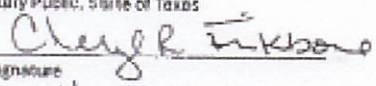
Authorized Signature: 

Printed Name: Bryce Moore

SUBSCRIBED AND SWORN to before me on this 1st day of June 2026

Notary Public, State of Texas




Signature
4/13/2027
Date Commission Expires



Sole Source Affidavit

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Business Name: CEV Multimedia, LLC
Address: 1500 Broadway, Suite 202
Lubbock TX 79401

FEIN: 75-2803669
DUNS: 158885608

Telephone: 800.922.9965 806-745-8820
Fax: 800.243.6398 806-745-5300

Website: www.icevonline.com

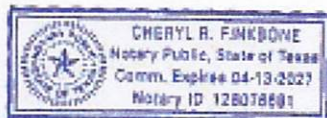
E-mail: accounting@icevonline.com

Orders: e-mail customersupport@icevonline.com

Authorized Signature: Bryce Moore Printed Name: Bryce Moore

SUBSCRIBED AND SWORN to before me on this 1st day of June 2028

Notary Public, State of Texas



Cheryl R. Finkbone
Signature
4/13/2027
Date Commission Expires



Quote: Q-80467
Today's Date: 8/24/2026
Start Date: 9/1/2026
End Date: 8/31/2026

CEV Multimedia, LLC
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Lubbock, TX 79401
Phone 800/922-9965 * 806/745-8820
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E-Mail customersupport@icevonline.com

BILL TO

La Joya Independent School District
201 E Expressway 83
La Joya, Texas 78560

SHIP TO

La Joya Independent School
District
Pablo De Leon
p.deleon@lajoyaisd.net

Purchase Order No.	Customer ID	Salesperson	Territory ID	Payment Terms
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DISCOUNT:				\$97,600.00
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iCEVonline.com CANCELLATION & REFUND POLICY

No charge for cancellation within 30 days of receipt of purchase order.

No cancellation or refund after 30 days of receipt of purchase order.

Quote valid for 90 days



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval to Purchase Industry-Based Certification Exams, Licenses, Practice Assessments, and Certification Preparation Curriculum for the 2026-2027 School Year through Purchasing Cooperatives

BACKGROUND:

Certiport/Pearson VUE provides industry-based certification exams and related certification preparation resources used by La Joya ISD CTE programs. The proposed purchases support student preparation and testing in certifications aligned to the Texas Education Agency 2025-2030 Industry-Based Certification List.

RATIONALE:

The purpose of this purchase is to provide students with the curriculum, practice assessments, and certification testing needed to earn industry-recognized credentials connected to CTE Programs of Study and CCMR accountability.

BUDGET:

Cost	Funding Source	Vendor
\$81,714.00	152-11-6339-00-895-7-22-010	Certiport/Pearson VUE Lehi, UT
	152-11-6396-00-895-7-22-010	
	152-11-6399-00-895-7-22-010	

Purchasing Mechanism

Region 8 TIPS Contract #260105/TEA Industry Based Certification (IBC) Approved Vendor

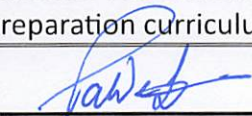
Additional Documentation

Vendor Quotes/2025-2030 IBC List for Public School Accountability

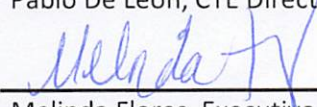
RECOMMENDATION:

Approval to purchase TEA industry-based certification (IBC) exams, licenses, practice assessments, and certification preparation curriculum for the 2026-2027 school year.

Initiated by:

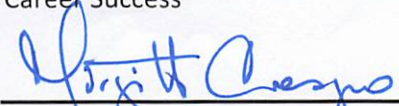

Pablo De Leon, CTE Director

Reviewed by:


Melinda Flores, Executive Director of College and Career Success

BF&AS

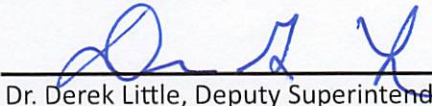
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive

Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

QUOTE



Certiport, a business of
NCS Pearson, Inc.
1633 W. Innovation Way,
5th Floor
Lehi, UT 84043
E-mail: pearsoncareerready@pearson.com

Sales Consultant Details:

Todd Kirby
todd.kirby@pearson.com

The fees & terms in this document are valid until expiration date.

Expiration Date 9/10/2026
Quote Number 00392232
Certiport ID 84004796

Customer Bill To Details:

La Joya ISD - La Joya High School
201 E Expressway 83
LA JOYA
Texas
78560-4001
United States
Gloria A Cantu
g.cantu2@lajoyaisd.net

Customer Ship To Details:

La Joya ISD - La Joya High School
604 N. Coyote Blvd
LA JOYA
Texas
78560-4009
United States
Gloria A Cantu
g.cantu2@lajoyaisd.net

Product	Quantity	Sales Price	Total Price
(CertPREP) MOS Practice Tests, up to 500 User License (Full Suite) - K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
(LearnKey) ACU ecourses, up to 300 User License (AutoCAD, Inventor, Revit, Fusion 360) K12/WFD (GMetrix platform)	1.00	USD 1,650.00	USD 1,650.00
(LearnKey) Adobe Pro ecourses, up to 500 user K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
(LearnKey) ESB and D4D ecourses, up to 500 User License K12/WFD (GMetrix platform)	1.00	USD 1,825.00	USD 1,825.00
(LearnKey) MOS ecourses, up to 500 User License K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
ACU Classroom License with 500-user CertPREP Practice Test License - K12/WFD (NOAM)	1.00	USD 3,894.00	USD 3,894.00
Adobe Pro - Certification and CertPREP Practice Test License Bundle - Classroom - Full Suite - K12	1.00	USD 4,624.00	USD 4,624.00
ESB Site License Bundle: Exams, CertPREP Practice Tests, NFTE Mindset Index, 2 Entre-Ed Teacher Resource Guides - K12/WFD	1.00	USD 3,588.00	USD 3,588.00
MOS License - US K-12	1.00	USD 3,894.00	USD 3,894.00

*All prices in this Document in USD

Subtotal	USD 26,225.00
Freight Cost	USD 0.00
Grand Total	USD 26,225.00

QUOTE



A PEARSON VUE BUSINESS

Please note that this quote excludes any applicable sales tax.

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E-mail: careerready@pearson.com

Remittance Address:

NCS PEARSON, INC
13036 COLLECTION CENTER DRIVE
CHICAGO, IL 60693
Federal Tax ID 41-0850527

Authorized by: _____

Printed Name: _____

Title: _____

Date: _____

Is a PO required prior to billing? ____ If yes, please provide PO with signed quote.

Tax exempt? ____ If yes, please attach Tax Exempt Certificate.

QUOTE



Certiport, a business of
NCS Pearson, Inc.
1633 W. Innovation Way,
5th Floor
Lehi, UT 84043
E-mail: pearsoncareerready@pearson.com

Sales Consultant Details:

Todd Kirby
todd.kirby@pearson.com

The fees & terms in this document are valid until expiration date.

Expiration Date 9/10/2026
Quote Number 00392237
Certiport ID 90052315

Customer Bill To Details:

La Joya ISD - Palmview High School
201 E. Expressway 83
LA JOYA
Texas
78560-4001
United States
Gloria Cantu
gcantu@lssp.com

Customer Ship To Details:

La Joya ISD - Palmview High School
3901 N. la Homa Road
MISSION
Texas
78574-5752
United States
Gloria Cantu
gcantu@lssp.com

Product	Quantity	Sales Price	Total Price
(CertPREP) MOS Practice Tests, up to 500 User License (Full Suite) - K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
(LearnKey) ACU ecourses, up to 300 User License (AutoCAD, Inventor, Revit, Fusion 360) K12/WFD (GMetrix platform)	1.00	USD 1,650.00	USD 1,650.00
(LearnKey) ESB and D4D ecourses, up to 500 User License K12/WFD (GMetrix platform)	1.00	USD 1,825.00	USD 1,825.00
(LearnKey) MOS ecourses, up to 500 User License K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
ESB Site License Bundle: Exams, CertPREP Practice Tests, NFTE Mindset Index, 2 Entre-Ed Teacher Resource Guides - K12/WFD	1.00	USD 3,588.00	USD 3,588.00
MOS License - US K-12	1.00	USD 3,894.00	USD 3,894.00

*All prices in this Document in USD

Subtotal	USD 15,457.00
Freight Cost	USD 0.00
Grand Total	USD 15,457.00

*Freight cost is an estimate and will be calculated upon invoicing.

** All Certification exams and licenses expire one year from purchase date, or as agreed upon by the parties, at time of purchase, if the purchase is for a future start date. No extensions, no refunds or exchanges.

QUOTE



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This Quote and the delivery and usage of the products listed herein are governed by the Terms and Conditions for Pearson Education Programs located at <https://www.pearson.com/en-us/legal-information/certiport-terms.html> which are incorporated herein and become a part hereof. In the event of a conflict, prices listed in this Quote shall govern.

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E-mail: careerready@pearson.com

Remittance Address:

NCS PEARSON, INC.
13036 COLLECTION CENTER DRIVE
CHICAGO, IL 60693
Federal Tax ID 41-0850527

Authorized by _____

Printed Name: _____

Title: _____

Date: _____

Is a PO required prior to billing? ____ If yes, please provide PO with signed quote.

Tax exempt? ____ If yes, please attach Tax Exempt Certificate.

QUOTE



Certiport, a business of
NCS Pearson, Inc.
1633 W. Innovation Way,
5th Floor
Lehi, UT 84043
E-mail: pearsoncareerready@pearson.com

Sales Consultant Details:

Todd Kirby
todd.kirby@pearson.com

The fees & terms in this document are valid until expiration date.

Expiration Date 9/10/2026
Quote Number 00392246
Certiport ID 90062086

Customer Bill To Details:

La Joya ISD - Jimmy Carter Early College High
School
603 north college drive
la joya
Texas
United States
Gloria Cantu
gcantu@lssp.com

Customer Ship To Details:

La Joya ISD - Jimmy Carter Early College High
School
200 W Expy 83
la joya
Texas
78560
United States
Gloria Cantu
gcantu@lssp.com

Product	Quantity	Sales Price	Total Price
(CertPREP) MOS Practice Tests, up to 500 User License (Full Suite) - K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
(LearnKey) ESB and D4D ecourses, up to 500 User License K12/WFD (GMetrix platform)	1.00	USD 1,825.00	USD 1,825.00
(LearnKey) MOS ecourses, up to 500 User License K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
ESB Site License Bundle: Exams, CertPREP Practice Tests, NFTE Mindset Index, 2 Entre-Ed Teacher Resource Guides - K12/WFD	1.00	USD 3,588.00	USD 3,588.00
MOS License - US K-12	1.00	USD 3,894.00	USD 3,894.00
*All prices in this Document in USD		Subtotal	USD 13,807.00
		Freight Cost	USD 0.00
		Grand Total	USD 13,807.00

*Freight cost is an estimate and will be calculated upon invoicing.

** All Certification exams and licenses expire one year from purchase date, or as agreed upon by the parties, at time of purchase, if the purchase is for a future start date. No extensions, no refunds or exchanges.
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E-mail: careerready@pearson.com

Remittance Address:

NCS PEARSON, INC.
13036 COLLECTION CENTER DRIVE
CHICAGO, IL 60693
Federal Tax ID 41-0850527

Authorized by: _____

Printed Name: _____

Title: _____

Date: _____

Is a PO required prior to billing? _____. If yes, please provide PO with signed quote.

Tax exempt? _____. If yes, please attach Tax Exempt Certificate.

QUOTE



Certiport, a business of
NCS Pearson, Inc.
1633 W. Innovation Way,
5th Floor
Lehi, UT 84043
E-mail: pearsoncareerready@pearson.com

Sales Consultant Details:

Todd Kirby
todd.kirby@pearson.com

The fees & terms in this document are valid until expiration date.

Expiration Date 9/10/2026
Quote Number 00392242
Certiport ID 90061082

Customer Bill To Details:

La Joya ISD - Juarez-Lincoln High School
201 E. Expressway 83
La Joya
Texas
United States
Gloria A Cantu
g.cantu2@lajoyaisd.net

Customer Ship To Details:

La Joya ISD - Juarez-Lincoln High School
7801 W. Mile 7 Line
Mission
Texas
78574
United States
Gloria A Cantu
g.cantu2@lajoyaisd.net

Product	Quantity	Sales Price	Total Price
(CertPREP) MOS Practice Tests, up to 500 User License (Full Suite) - K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
(LearnKey) ACU ecourses, up to 300 User License (AutoCAD, Inventor, Revit, Fusion 360) K12/WFD (GMetrix platform)	1.00	USD 1,650.00	USD 1,650.00
(LearnKey) Adobe Pro ecourses, up to 500 user K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
(LearnKey) ESB and D4D ecourses, up to 500 User License K12/WFD (GMetrix platform)	1.00	USD 1,825.00	USD 1,825.00
(LearnKey) MOS ecourses, up to 500 User License K12/WFD (GMetrix Platform)	1.00	USD 2,250.00	USD 2,250.00
ACU Classroom License with 500-user CertPREP Practice Test License - K12/WFD (NOAM)	1.00	USD 3,894.00	USD 3,894.00
Adobe Pro - Certification and CertPREP Practice Test License Bundle - Classroom - Full Suite - K12	1.00	USD 4,624.00	USD 4,624.00
ESB Site License Bundle: Exams, CertPREP Practice Tests, NFTE Mindset Index, 2 Entre-Ed Teacher Resource Guides - K12/WFD	1.00	USD 3,588.00	USD 3,588.00
MOS License - US K-12	1.00	USD 3,894.00	USD 3,894.00

*All prices in this Document in USD

Subtotal	USD 26,225.00
Freight Cost	USD 0.00
Grand Total	USD 26,225.00

QUOTE



A PEARSON VUE BUSINESS

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13036 COLLECTION CENTER DRIVE
CHICAGO, IL 60693
Federal Tax ID 41-0850527

Authorized by: _____

Printed Name: _____

Title: _____

Date: _____

Is a PO required prior to billing? ____ If yes, please provide PO with signed quote.

Tax exempt? ____ If yes, please attach Tax Exempt Certificate.

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	932	Accounting - Basic	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	933	Accounting Foundations	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1088	Accounting Professional	N/A	1610	National Workforce Career Association (NWCA)	No	N/A	Tier 2
Sunset 8/31/26	934	Administrative Assisting	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	N/A
Current	18	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro	N/A	110	Adobe	No	N/A	Tier 2
Current	15	Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator	N/A	110	Adobe	No	N/A	Tier 2
Current	16	Adobe Certified Professional in Print and Digital Media Publication Using Adobe InDesign	N/A	110	Adobe	No	N/A	Tier 2
Current	19	Adobe Certified Professional in Visual Design	N/A	110	Adobe	No	N/A	Tier 2
Current	17	Adobe Certified Professional in Visual Design Using Adobe Photoshop	N/A	110	Adobe	No	N/A	Tier 2
Current	10	Adobe Certified Professional in Visual Effects and Motion Graphics Using Adobe After Effects	N/A	110	Adobe	No	N/A	Tier 2
Current	1089	Adobe Certified Professional in Web Design	N/A	110	Adobe	No	N/A	Tier 2
Current	1090	Advanced Unmanned Safety Level 3 - AUSSO Ground	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	1091	Advanced Unmanned Safety Level 4 - AUSSO Flight	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	40	Aerospace Manufacturing Certification	N/A	1020	SpaceTEC Partners	No	N/A	Tier 2
Current	936	Agriculture Mechanics	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1087	AgriLife Veterinary Assistant Certificate	N/A	1390	AgriLife Learn	No	N/A	Tier 3
Current	1092	AM Design and Prototyping	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	100	API 1104 Welding Pipelines and Related Facilities	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	101	Apple App Development with Swift Associate	N/A	220	Apple	No	N/A	Tier 2
Current	1093	Applied Industrial Motor Controls	N/A	1490	FESTO	No	N/A	Tier 2
Current	1094	Applied Industry 4.0	N/A	1490	FESTO	No	N/A	Tier 2
Current	1095	Applied PLC Technology II: Allen Bradley/Siemens	N/A	1490	FESTO	No	N/A	Tier 2
Current	1096	Applied Robotics	N/A	1490	FESTO	No	N/A	Tier 2
Current	191	ASE Entry-Level Automobile Maintenance and Light Repair (MR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	121	ASE Entry-Level Automobile Automatic Transmission/Transaxle (AT)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	141	ASE Entry-Level Automobile Brakes (BR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	151	ASE Entry-Level Automobile Electronic/Electrical Systems (EE)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	161	ASE Entry-Level Automobile Engine Performance (EP)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	171	ASE Entry-Level Automobile Engine Repair (ER)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	182	ASE Entry-Level Automobile Heating and Air Conditioning (AC)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	201	ASE Entry-Level Automobile Manual Drive Train and Axles (MD)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	131	ASE Entry-Level Automobile Service Technology	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	261	ASE Entry-Level Automobile Suspension and Steering (SS)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	211	ASE Entry-Level Collision Mechanical and Electrical Components (ME)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	221	ASE Entry-Level Collision Non-Structural Analysis and Damage Repair (SR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	231	ASE Entry-Level Collision Painting and Refinishing (PR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	1097	ASE Entry-Level Collision Repair and Refinish Fundamentals	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	251	ASE Entry-Level Collision Structural Analysis and Damage Repair	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	1098	ASE Entry-Level Inspection Maintenance & Minor Repair, Medium/Heavy Truck	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	271	ASE Entry-Level Medium/Heavy Truck, Brakes (TB)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	281	ASE Entry-Level Medium/Heavy Truck, Diesel Engines (DE)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	301	ASE Entry-Level Medium/Heavy Truck, Electrical/Electronic Systems (TE)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	321	ASE Entry-Level Medium/Heavy Truck, Suspension and Steering (TS)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	240	ASE Refrigerant Recovery and Recycling	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	1099	Associate Professional in Human Resources (aPHR)	N/A	1510	HR Certification Institute (HRCI)	No	N/A	Tier 2
Current	937	Audio-Visual Communications - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1100	Autodesk Certified Associate in CAM for 2.5 Axis Milling	N/A	720	Autodesk	No	N/A	Tier 3
Current	1101	Autodesk Certified Associate in CAM for Turning	N/A	720	Autodesk	No	N/A	Tier 3
Current	946	Autodesk Certified Professional in AutoCAD for Design and Drafting	N/A	720	Autodesk	No	N/A	Tier 2
Current	1102	Autodesk Certified Professional in CAM for 3 Axis Milling	N/A	720	Autodesk	No	N/A	Tier 3
Current	1051	Autodesk Certified Professional in Civil 3D for Infrastructure Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	947	Autodesk Certified Professional in Inventor for Mechanical Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	948	Autodesk Certified Professional in Revit for Architectural Design	N/A	720	Autodesk	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	370	Certified Dental Assistant	N/A	280	Dental Assistant National Board (DANB)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Certified EKG Technician (CET)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Certified EKG Technician (CET)	190	American Society of Phlebotomy Technicians (ASPT)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Certified EKG Technician (CET)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	380	Certified EKG Technician	EKG Certification Technician (ECT)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Nationally Registered Certified EKG Technician (NRCEKG)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	1129	Certified Electronic Health Records Specialist (CEHRS)	N/A	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	1130	Certified Entry-Level Data Analyst with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1131	Certified Entry-Level JavaScript Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	963	Certified Entry-Level Python Programmer (PCEP)	N/A	1060	Python Institute	No	N/A	Tier 2
Current	1132	Certified Entry-Level Tester with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1133	Certified Entry-Level Web Developer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1134	Certified Ethical Hacker (CEH)	N/A	1470	EC-Council	No	N/A	Tier 1
Current	1135	Certified Fluid Power Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1136	Certified Fluid Power Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1137	Certified Fluid Power Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	383	Certified Fundamentals Cook	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3
Current	384	Certified Fundamentals Pastry Cook	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3
Current	1138	Certified in Cybersecurity (CC)	N/A	1530	ISC2	No	N/A	Tier 2
Current	1139	Certified Industrial Robotics Programmer (CIRP)	N/A	1440	Association of Technology Management and Applied Engineering (ATMAE)	No	N/A	Tier 2
Current	1140	Certified Industry 4.0 Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1141	Certified Industry 4.0 Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1142	Certified Industry 4.0 Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1143	Certified Inpatient Coder (CIC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	386	Certified Insurance Service Representative	N/A	360	Risk & Insurance Education Alliance	No	N/A	Tier 3
Current	841	Certified Logistics Technician (CLT)	N/A	940	Manufacturing Skill Standards Council (MSSC)	No	N/A	Tier 2
Current	964	Certified Manufacturing Associate (CMfgA)	N/A	1080	SME	No	N/A	Tier 3
Current	1144	Certified Mechanical Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1145	Certified Mechanical Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1146	Certified Mechanical Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1148	Certified Network Defender (CND)	N/A	1470	EC-Council	No	N/A	Tier 2
Current	390	Certified Nurse Aide (CNA)	N/A	1170	Texas Health and Human Services Commission (HHSC)	Yes	Yes	Tier 2
Current	391	Certified Occupational Therapy Assistant	N/A	960	National Board for Certification in Occupational Therapy (NBCOT)	No	N/A	Tier 1
Current	1149	Certified Outpatient Coder (COC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1150	Certified Paralegal	N/A	1580	National Association of Legal Assistants (NALA)	No	N/A	Tier 2
Current	1151	Certified Pastry Culinarian (CPC)	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3
Current	1152	Certified Personal Care Assistant	N/A	1610	National Workforce Career Association (NWCA)	No	N/A	Tier 3
Current	401	Certified Personal Trainer	ACE Certified Personal Trainer Exam (proctored exam)	150	American Council on Exercise (ACE)	No	N/A	Tier 3
Current	401	Certified Personal Trainer	NASM Certified Personal Trainer (proctored exam)	350	National Academy of Sports Medicine (NASM)	No	N/A	Tier 3
Current	401	Certified Personal Trainer	NETA Personal Trainer Certification	990	National Exercise Trainers Association (NETA)	No	N/A	Tier 3
Current	1153	Certified Process Control Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1154	Certified Process Control Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1155	Certified Process Control Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1156	Certified Production and Inventory Analyst (CPIA)	N/A	1770	VCARE Academy	No	N/A	Tier 2
Current	842	Certified Production Technician (CPT) 4.0	N/A	940	Manufacturing Skill Standards Council (MSSC)	No	N/A	Tier 2
Current	1157	Certified Professional Biller (CPB)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1158	Certified Professional Coder (CPC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1036	Certified Professional Photographer	N/A	1050	Professional Photographers of America (PPA)	No	N/A	Tier 3
Current	816	Certified Professional: Programmer	N/A	1210	Unity	No	N/A	Tier 2
Current	1159	Certified Protection Officer (CPO)	N/A	1520	International Foundation for Protection Officers (IFPO)	No	N/A	Tier 3
Current	1160	Certified Psychiatric Technician, Level 1	N/A	1420	American Association of Psychiatric Technicians (AAPT)	No	N/A	Tier 2
Current	1161	Certified Restaurant Professional	N/A	160	American Hotel & Lodging Educational Institute (AHLEI)	No	N/A	Tier 3
Current	1162	Certified Risk Adjustment Coder (CRC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1163	Certified Robotics Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1164	Certified Robotics Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1165	Certified Robotics Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1166	Certified Shading and Camera Operator	N/A	1670	PMY Group (PMY)	No	N/A	Tier 2
Current	1056	Certified SOLIDWORKS Additive Manufacturing Associate (CSWA-AM)	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1053	Certified SOLIDWORKS Associate (CSWA) - Academic	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1054	Certified SOLIDWORKS Associate (CSWA) - Electrical	N/A	1360	Dassault Systems	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Sunset 8/31/26	1068	CodeHS Web Design Level 1 Certification	N/A	1340	CodeHS	No	N/A	N/A
Current	478	Commercial & Noncommercial Pesticide Applicator	N/A	1130	Texas Department of Agriculture (TDA)	Yes	N/A	Tier 3
Current	612	Commercial Carpenter	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1200	Commercial Drivers License (CDL)	N/A	580	Texas Department of Public Safety (DPS)	Yes	Yes	Tier 1
Current	642	Commercial Electrician	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	972	Commercial Foods	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Current	479	Community Health Workers	N/A	1150	Texas Department of State Health Services (DSHS)	Yes	Yes	Tier 2
Current	480	CompTIA A+ Certification	N/A	790	CompTIA	No	N/A	Tier 1
Current	1201	CompTIA Cybersecurity Analyst (CySA+)	N/A	790	CompTIA	No	N/A	Tier 1
Current	974	CompTIA Linux+	N/A	790	CompTIA	No	N/A	Tier 2
Current	490	CompTIA Network+	N/A	790	CompTIA	No	N/A	Tier 1
Current	500	CompTIA Security+	N/A	790	CompTIA	No	N/A	Tier 1
Current	975	CompTIA Server+	N/A	790	CompTIA	No	N/A	Tier 1
Current	481	CompTIA Tech+	N/A	790	CompTIA	No	N/A	Tier 2
Current	1207	Computer Hacking Forensic Investigator (CHFI) Certification	N/A	1470	EC-Council	No	N/A	Tier 2
Current	976	Computer Networking Fundamentals - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	977	Computer Repair Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	613	Construction Site Safety Technician	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	620	Construction Technology Certification Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	1202	Content Creation & Marketing Using Adobe Express	N/A	110	Adobe	No	N/A	Tier 2
Current	630	Core	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	510	Cosmetology Operator	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1203	County Jailer	N/A	1720	Texas Commission on Law Enforcement (TCOLE)	Yes	Yes	Tier 3
Current	1204	CPE: C++ Certified Entry-Level Programmer	N/A	760	C++ Institute	No	N/A	Tier 2
Current	978	Culinary Meat Selection & Cookery Certification	N/A	690	American Meat Science Association (AMSA)	No	N/A	Tier 3
Current	1069	Customer Service and Sales: Certified Specialist	N/A	1380	National Retail Federation Foundation	No	N/A	Tier 3
Current	979	Cybersecurity Fundamentals	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	980	CyberSecurity Fundamentals: An ISACA Certificate	N/A	900	Information Systems Audit and Control Association (ISACA)	No	N/A	Tier 2
Current	981	Diesel Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1205	Digital Forensics Essentials (DFE)	N/A	1470	EC-Council	No	N/A	Tier 2
Current	982	Digital Video Production Foundations	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1206	Dual CPC and CPB Certification	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1070	Ducks Unlimited Ecology Conservation & Management Certification	N/A	1370	Ducks Unlimited	No	N/A	Tier 2
Current	983	Early Childhood Education and Care - Advanced	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	984	Early Childhood Education and Care - Basic	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	985	ECG Technician	N/A	390	National Center for Competency Testing (NCT)	No	N/A	Tier 2
Current	511	Educational Aide I	N/A	1160	Texas Education Agency (TEA)	Yes	Yes	Tier 2
Current	986	Elanco Fundamentals of Animal Science Certification	N/A	810	Elanco	No	N/A	Tier 2
Current	987	Elanco Veterinary Medical Applications Certification	N/A	810	Elanco	No	N/A	Tier 3
Current	520	Electrical Apprenticeship Certificate Level 1	N/A	300	Independent Electrical Contractors (IEC) of Texas	No	N/A	Tier 2
Current	640	Electrical Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	641	Electrical Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 1
Current	1208	Electronic Control Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1209	Electronic Health Record Certification (EHRC)	N/A	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	650	Electronic System Technician Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	651	Electronic System Technician Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	988	Emergency Care Attendant (ECA)	N/A	1150	Texas Department of State Health Services (DSHS)	Yes	Yes	Tier 2
Current	530	Emergency Medical Technician - Basic	N/A	1150	Texas Department of State Health Services (DSHS)	Yes	Yes	Tier 2
Current	1071	Employment Ready Certification - Air Conditioning	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1072	Employment Ready Certification - Electrical	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1073	Employment Ready Certification - Gas Heat	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1074	Employment Ready Certification - Heat Pumps	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1075	Employment Ready Certification - Light Commercial Air Conditioning	N/A	290	ESCO Group	No	N/A	Tier 3
Current	989	Engineering Technology Foundations	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	512	Entrepreneurship and Small Business	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	607	Industrial Technology Maintenance (ITM) - Process Control Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1225	Information Technology Specialist Cloud Computing	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1226	Information Technology Specialist Computational Thinking	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1227	Information Technology Specialist Cybersecurity	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1228	Information Technology Specialist Device Configuration and Management	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1229	Information Technology Specialist Network Security	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1230	Information Technology Specialist Python	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1231	Information Technology Specialist Software	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1077	Information Technology Specialist: HTML and CSS	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1078	Information Technology Specialist: HTML5 Application Development	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1079	Information Technology Specialist: Java	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1080	Information Technology Specialist: JavaScript	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	1081	Information Technology Specialist: Networking	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2
Current	680	Instrumentation Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1008	Insurance and Coding Specialist	N/A	390	National Center for Competency Testing (NCCCT)	No	N/A	Tier 2
Current	1232	Interim Credential	N/A	1480	electrical training ALLIANCE	No	N/A	Tier 3
Current	1233	Introduction to Aerodynamics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1234	Introduction to Electricity	N/A	1490	FESTO	No	N/A	Tier 2
Current	1235	Fundamentals of Electricity - AC/DC	N/A	1490	FESTO	No	N/A	Tier 2
Current	1236	Introduction to Electronics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1237	Fundamentals of Fluid Power - Hydraulics/Pneumatics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1238	Introduction to Mechatronics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1239	Fundamentals of PLC's - Allen-Bradley/Siemens	N/A	1490	FESTO	No	N/A	Tier 2
Current	1240	Intuit Certified Bookkeeping Professional	N/A	920	intuit	No	N/A	Tier 2
Current	1241	Intuit Design for Delight Innovator	N/A	920	intuit	No	N/A	Tier 2
Current	810	Intuit QuickBooks Certified User	N/A	920	intuit	No	N/A	Tier 2
Current	1242	ITIL 4 FOUNDATION	N/A	1660	Peoplecert	No	N/A	Tier 2
Current	1243	Java SE Java Certified Foundations Associate	N/A	1030	Oracle	No	N/A	Tier 2
Current	1244	Knowledge Pillars: AI Business Implementation Specialist (AIBIP)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1245	Knowledge Pillars: AI Industry Acceleration Specialist (AIAS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1246	Knowledge Pillars: C# Coding Specialist (CSCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1247	Knowledge Pillars: Coding in AI Specialist (CIAIS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1248	Knowledge Pillars: Cyber Defense Specialist (CDS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1249	Knowledge Pillars: HTML and CSS Coding Specialist (HCCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1250	Knowledge Pillars: JavaScript Coding Specialist (JSCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1251	Knowledge Pillars: Python Coding Apprentice (PCA)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1252	Knowledge Pillars: Python Coding Specialist (PCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1253	Knowledge Pillars: WordPress Certified Administrator (WCA)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1254	Knowledge Pillars: WordPress Certified Developer (WCD)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1255	Knowledge Pillars: WordPress Certified Editor (WCE)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	541	Landscape Irrigator	N/A	550	Texas Commission on Environmental Quality (TCEQ)	Yes	Yes	Tier 3
Current	1010	Lean Six Sigma Green Belt Certification	N/A	890	International Association For Six Sigma Certification (IASSC)	No	N/A	Tier 1
Current	1011	LEED Green Associate	N/A	870	Green Business Certification (GBCI)	No	N/A	Tier 1
Current	542	Licensed Dental Hygienist	N/A	590	Texas State Board of Dental Examiners (TSBDE)	Yes	Yes	Tier 1
Current	1256	Licensed Service Technician	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 1
Current	544	Licensed Veterinary Technician	N/A	1120	Texas Board of Veterinary Medical Examiners	Yes	Yes	Tier 2
Current	545	Licensed Vocational Nurse	N/A	1110	Texas Board of Nursing	Yes	Yes	Tier 1
Current	1257	Life Only Agent	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	1258	Limited Lines License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	546	Limited Medical Radiologic Technologist (LMRT)	N/A	1180	Texas Medical Board (TMB)	Yes	Yes	Tier 1
Current	1259	Logistics & Transportation Operations Strategies (LTOS)	N/A	1770	VCARE Academy	No	N/A	Tier 2
Current	843	Machining CNC Mill Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	844	Machining CNC Mill Programming Setup and Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	847	Machining Drill Press I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	848	Machining Grinding I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	850	Machining Measurement, Material, and Safety	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	849	Machining Milling I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1260	Maintenance Technology	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	548	ManageFirst Professional	N/A	410	National Restaurant Association	No	N/A	Tier 3
Current	1261	Managing General Agent	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	509	Manicurist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 3
Current	1017	Manufacturing Technology	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1262	Masonry	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	690	Masonry Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	1273	Physical Therapy Technician Certification (PTTC)	N/A	170	American Medical Certification Association (AMCA)	No	N/A	Tier 3
Current	1274	Pipefitting	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	720	Pipefitting Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1275	Plumbing	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	730	Plumbing Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	731	Plumbing Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1027	Precision Machining - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1028	Pre-Engineering/Engineering Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1029	Pre-Professional Certification in Culinary Arts	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 3
Current	1030	Pre-Professional Certification in Early Childhood Education	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 2
Current	1031	Pre-Professional Certification in Food Science Fundamentals	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 2
Current	1032	Pre-Professional Certification in Nutrition, Food, and Wellness	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 2
Current	1033	Principles of Floral Design Certification	N/A	740	Benz School of Floral Design	No	N/A	Tier 3
Current	1034	Principles of Small Engine Technology Certification	N/A	820	Equipment & Engine Training Council (EETC)	No	N/A	Tier 3
Current	1276	Private Security - Commissioned Security Officer	N/A	580	Texas Department of Public Safety (DPS)	Yes	Yes	Tier 3
Current	1035	Production Agriculture - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1037	Project Management Institute (PMI) Project Management Ready	N/A	470	Project Management Institute (PMI)	No	N/A	Tier 2
Current	1277	Public Insurance Adjuster License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 1
Current	860	Real Estate Sales Agent License	N/A	1200	Texas Real Estate Commission (TREC)	Yes	Yes	Tier 1
Sunset 8/31/26	870	Refrigerant Handling	N/A	1330	U.S. Environmental Protection Agency (EPA)	No	N/A	N/A
Current	1278	Registered Dental Assistant (RDA)	N/A	180	American Medical Technologists (AMT)	No	N/A	Tier 2
Current	880	Registered Dental Assistant X-Ray Certification	N/A	590	Texas State Board of Dental Examiners (TSBDE)	Yes	Yes	Tier 2
Current	1279	Registered Health Information Technician (RHIT)	N/A	660	American Health Information Management Association (AHIMA)	No	N/A	Tier 1
Current	1280	Registered Healthcare Documentation Specialist (RHDS)	N/A	1430	Association for Healthcare Documentation Integrity (AHQI)	No	N/A	Tier 2
Current	900	Registered Nurse	N/A	1110	Texas Board of Nursing	Yes	Yes	Tier 1
Current	1281	Residential Appliance Installer	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 3
Current	1009	Residential Plans Examiner - R3	N/A	910	International Code Council (ICC)	No	N/A	Tier 2
Current	1282	Residential Wireman	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 1
Current	402	Respiratory Therapist	N/A	970	National Board for Respiratory Care (NBRC)	Yes	N/A	Tier 1
Current	1038	Retail Merchandising - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Current	1283	Robot Operations I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	811	ServSafe Manager	N/A	410	National Restaurant Association Sports Field Management Association (SFMA)	No	N/A	Tier 2
Current	1284	SFMA Turfgrass Science Certification	N/A	1690	Association (SFMA)	No	N/A	Tier 3
Current	740	Sheet Metal Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1039	Small Animal Science and Technology	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1040	Small Engine Technology	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Sunset 8/31/26	1042	Student Social Media Marketing Certification	N/A	1090	Student	No	N/A	N/A
Current	1285	sUAS Safety Level I	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	1286	Supply Chain Framework and Strategy (SCFS)	N/A	1770	VCARE Academy	No	N/A	Tier 2
Current	1287	Surplus Lines License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	1288	Telecommunications Technologies	N/A	1460	C-Tech Associates	No	N/A	Tier 3
Current	1289	Telecommunicator License	N/A	1720	Texas Commission on Law Enforcement (TCOLE)	Yes	Yes	Tier 3
Current	1043	Texas Certified Landscape Associate (TCLA)	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1290	Texas Certified Landscape Professional (TCLP)	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1044	Texas Certified Nursery Professional	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1291	Texas Certified Water Smart Professional (TCWSP)	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1292	Texas Property and Casualty License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	812	Texas State Florist's Association Knowledge Based Floral Certification	N/A	610	Texas State Florists Association (TSFA)	No	N/A	Tier 3
Current	813	Texas State Florist's Association Level I Floral Certification	N/A	610	Texas State Florists Association (TSFA)	No	N/A	Tier 3
Current	814	Texas State Florist's Association Level II Floral Certification	N/A	610	Texas State Florists Association (TSFA)	No	N/A	Tier 3
Current	1293	Toon Boom Associate Certification in Harmony Premium	N/A	1750	Toon Boom Animation	No	N/A	Tier 2
Current	1294	Toon Boom Associate Certification in Storyboarding Pro	N/A	1750	Toon Boom Animation	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	1295	Tosa Adobe Illustrator (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1296	Tosa Adobe InDesign (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1297	Tosa Adobe Photoshop (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1298	Tosa Adobe Premiere Pro (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1299	Tosa Certification for Autodesk AutoCAD (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1300	Tosa CyberCitizen (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1301	Tosa Desktop Certified User for Google Workspace (Professional level)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1302	Tosa Desktop Certified User for Microsoft Office (Professional level)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1303	Tosa Google Sheets (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 3
Current	1304	Tosa JavaScript (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1305	Tosa Microsoft Excel (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1306	Tosa Python (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1307	Tosa Web Developer (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	815	Tradesman Plumber - Limited	N/A	600	Texas State Board of Plumbing Examiners (TSBPE)	Yes	Yes	Tier 1
Current	1308	Transportation Dispatcher	N/A	1590	National Dispatch and Freight Certification Association (NDFCA)	No	N/A	Tier 3
Current	1045	Travel and Tourism	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1086	TRIO Electrical Pre-Apprenticeship (EPP) Certification	N/A	1350	Construction Career Collaborative (C3)	No	N/A	Tier 3
Current	969	Understanding Cisco Cybersecurity Operations Fundamentals (200-201 CBROPS)	N/A	780	Cisco	No	N/A	Tier 2
Current	1309	Visual Line of Sight Systems Ground	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	1046	Volunteer Income Tax Assistance/Tax Counseling Certification: Advanced	N/A	930	Internal Revenue Service (IRS)	No	N/A	Tier 2
Current	1047	Volunteer Income Tax Assistance/Tax Counseling Certification: Basic	N/A	930	Internal Revenue Service (IRS)	No	N/A	Tier 2
Current	1048	Volunteer Income Tax Assistance/Tax Counseling Certification: Volunteer for Elderly	N/A	930	Internal Revenue Service (IRS)	No	N/A	Tier 2
Current	830	Water Operators, Class D	N/A	550	Texas Commission on Environmental Quality (TCEQ)	Yes	Yes	Tier 2
Current	750	Weatherization Technician Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	1049	Web Design - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1050	Welding - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1310	Welding and Fabrication	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1311	Welding Level 2	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	760	Welding Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	691	Masonry Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1263	Meat Evaluation Certification	N/A	690	American Meat Science Association (AMSA)	No	N/A	Tier 3
Current	1147	Medical Administrative Assistant	Certified Medical Administrative Assistant (CMAA)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	1147	Medical Administrative Assistant	Medical Administrative Assistant Certification (MAAC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 3
Current	1019	Medical Assistant	Certified Clinical & Administrative Medical Assistant (CMAA)	1560	Medical Career Assessments (MCA)	No	N/A	Tier 2
Current	1019	Medical Assistant	Certified Clinical Medical Assistant (CMAA)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	1019	Medical Assistant	Medical Assistant Certification (MAC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	1019	Medical Assistant	Nationally Certified Medical Assistant (NCMA)	390	National Center for Competency Testing (NCT)	No	N/A	Tier 2
Current	1019	Medical Assistant	Nationally Registered Certified Medical Assistant (NRCMA)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	1019	Medical Assistant	Registered Medical Assistant (RMA)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	1019	Medical Assistant	Registered Medical Assistant (RMA)	180	American Medical Technologists (AMT)	No	N/A	Tier 2
Current	1264	Medical Coding and Billing Certification	N/A	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	550	Medical Laboratory Assistant	Certified Medical Laboratory Assistant (CMA)	180	American Medical Technologists (AMT)	No	N/A	Tier 2
Current	931	Medical Laboratory Technician	Medical Laboratory Technician (MLT)	180	American Medical Technologists (AMT)	No	N/A	Tier 1
Current	931	Medical Laboratory Technician	Medical Laboratory Technician (MLT)	710	American Society for Clinical Pathology (ASCP)	No	N/A	Tier 1
Current	1265	Mental Health Technician Certification (MHTC)	N/A	170	American Medical Certification Association (AMCA)	No	N/A	Tier 3
Current	991	Mesa Certified Digital Marketing Associate	N/A	830	Mesa	No	N/A	Tier 3
Current	1082	Microsoft 365 Certified: Fundamentals	N/A	950	Microsoft	No	N/A	Tier 2
Current	1266	Microsoft Certified: Azure Administrator Associate	N/A	930	Microsoft	No	N/A	Tier 1
Current	1083	Microsoft Certified: Azure Fundamentals	N/A	930	Microsoft	No	N/A	Tier 2
Current	1084	Microsoft Certified: Azure Data Fundamentals	N/A	930	Microsoft	No	N/A	Tier 2
Current	1267	Microsoft Certified: Azure Solutions Architect Expert	N/A	930	Microsoft	No	N/A	Tier 2
Current	1018	Microsoft Certified: Dynamics 365 Fundamentals (ERP)	N/A	930	Microsoft	No	N/A	Tier 2
Current	580	Microsoft Office Specialist 2016 Master/MOS: Expert (365 Apps)	N/A	930	Microsoft	No	N/A	Tier 2
Current	1020	Microsoft Office Specialist: Microsoft Access Expert (2019+)	N/A	930	Microsoft	No	N/A	Tier 2
Current	560	Microsoft Office Specialist: Microsoft Excel Expert (2019+ or 365 Apps)	N/A	930	Microsoft	No	N/A	Tier 2
Current	570	Microsoft Office Specialist: Microsoft Word Expert (2019+ or 365 Apps)	N/A	930	Microsoft	No	N/A	Tier 2
Current	1085	Microsoft Security, Compliance, and Identity Fundamentals	N/A	930	Microsoft	No	N/A	Tier 2
Current	700	Millwright Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	701	Millwright Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1021	Nationally Certified Medical Coding and Billing Specialist	N/A	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	1268	Network Cabling Specialist Copper-based Systems	N/A	1460	EC Tech Association	No	N/A	Tier 2
Current	1269	Network Defense Essentials (NDE)	N/A	1470	EC Council	No	N/A	Tier 2
Current	761	Non-Commissioned Security Officer Level II License	N/A	580	Texas Department of Public Safety (DPS)	Yes	Yes	Tier 3
Current	1270	Nursing Assistant Certification (NAC)	N/A	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	1271	Online Marketing Certified Associate (OMCA)	N/A	1630	Online Marketing Certified Professionals (OMCP)	No	N/A	Tier 2
Current	770	Oracle Certified Associate Java SE 8 Programmer	N/A	1030	Oracle	No	N/A	Tier 2
Current	790	Oracle Database SQL Certified Associate	N/A	1030	Oracle	No	N/A	Tier 2
Current	710	Painting: Commercial and Residential Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	786	Patient Care Technician	Certified Patient Care Technician/Assistant (CPTA)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	786	Patient Care Technician	Certified Patient Care Technician (CPCT)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	786	Patient Care Technician	Nationally Certified Patient Care Technician (NCPCT)	390	National Center for Competency Testing (NCT)	No	N/A	Tier 2
Current	786	Patient Care Technician	Nationally Registered Certified Patient Care Technician (NRCPT)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	786	Patient Care Technician	Patient Care Technician Certification (PCTC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	1272	Personal Lines Property and Casualty Agent	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	790	Pharmacy Technician	N/A	1740	Texas State Board of Pharmacy (TSBP)	Yes	Yes	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (CPT)	1600	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (CPT)	400	NHA	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (PHT)	1560	Medical Career Assessments (MCA)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (CPT)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Nationally Certified Phlebotomy Technician (NCPHT)	390	National Center for Competency Testing (NCT)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Nationally Registered Certified Phlebotomy Technician (NRCPT)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Phlebotomy Technician (PBT)	710	American Society for Clinical Pathology (ASCP)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Phlebotomy Technician Certification (PTC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Registered Phlebotomy Technician (RPT)	180	American Medical Technologists (AMT)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	990	Equine Management & Evaluation Certification	N/A	1000	National Horse Judging Team Coaches' Association	No	N/A	Tier 3
Current	508	Esthetician	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1210	Esthetician/Hair Weaving	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1211	Esthetician/Manicurist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 3
Current	1212	Ethical Hacking Essentials (EHE)	N/A	1470	EC-Council	No	N/A	Tier 2
Current	1213	Eyelash Extension Specialist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	533	FAA Aviation Mechanic- Airframe (AMT-A)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	1214	FAA Aviation Mechanic-Power Plant (AMT-P)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	534	FAA Part 107 Remote Drone Pilot	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 2
Current	535	FANUC Certified Robot Operator with ROBOGUIDE	N/A	840	FANUC America	No	N/A	Tier 2
Current	1215	FDM Certification for EDU - Level 1	N/A	1700	Stratays	No	N/A	Tier 2
Sunset 8/31/26	536	Feedyard Technician in Cattle Care and Handling	N/A	540	Texas Cattle Feeders Association (TCFA)	No	N/A	N/A
Sunset 8/31/26	537	Feedyard Technician in Machinery Operation, Repair and Maintenance	N/A	540	Texas Cattle Feeders Association (TCFA)	No	N/A	N/A
Current	992	Certified Industry 4.0 Associate Fundamentals	N/A	1490	FESTO	No	N/A	Tier 2
Current	993	Food Protection Manager Certification	N/A	700	American National Standards Institute (ANSI)	No	N/A	Tier 2
Current	994	Food Safety & Science Certification	N/A	690	American Meat Science Association (AMSA)	No	N/A	Tier 3
Current	1217	Forest Worker Credential	N/A	1500	ForestryWorks	No	N/A	Tier 3
Current	1218	Fundamental Payroll Certification (FPC)	N/A	1650	PayrollOrg	No	N/A	Tier 1
Current	1219	Fundamentals of Industrial Wiring	N/A	1490	FESTO	No	N/A	Tier 3
Current	1220	Fundamentals of Robotics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1221	General Lines - Life, Accident, Health and HMO License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	995	General Management	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	539	Google Cloud Certified Professional - Cloud Architect	N/A	860	Google	No	N/A	Tier 2
Current	996	Google IT Support Professional Certificate	N/A	860	Google	No	N/A	Tier 2
Current	997	Graphic Production Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Current	1222	Hair Weaving Specialist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1000	HBI Pre-Apprenticeship Certificate Training (PACT), Basic Carpentry	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	1002	HBI Pre-Apprenticeship Certificate Training (PACT), Basic Electrical	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	998	HBI Pre-Apprenticeship Certificate Training (PACT), Brick Masonry	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	999	HBI Pre-Apprenticeship Certificate Training (PACT), Building Construction Technology	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	1001	HBI Pre-Apprenticeship Certificate Training (PACT), Core	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 3
Sunset 8/31/26	1003	HBI Pre-Apprenticeship Certificate Training (PACT), Green Core	N/A	880	Home Builders Institute (HBI)	No	N/A	N/A
Current	1004	HBI Pre-Apprenticeship Certificate Training (PACT), Heating, Ventilation and Air Conditioning	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Sunset 8/31/26	1076	Heating, Electrical, & Air Conditioning Technology (H.E.A.T.)	N/A	290	ESCO Group	No	N/A	N/A
Current	1005	Heavy Equipment Maintenance and Repair - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1006	Horticulture - Landscaping - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Current	385	Hospitality and Tourism Specialist	N/A	160	American Hotel & Lodging Educational Institute (AHEI)	No	N/A	Tier 2
Current	1007	Hospitality Management - Lodging - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1223	HVAC Support Technician Certificate	N/A	1620	North American Technician Excellence (NATE)	No	N/A	Tier 2
Current	660	HVACR Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1224	I4.0 Smart System Operation	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	833	IAED Emergency Telecommunicator	N/A	310	International Academy of Emergency Dispatch (IAED)	No	N/A	Tier 3
Current	670	Industrial Maintenance Mechanic Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1024	Industrial Maintenance Support Mechanic	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1025	Industrial Millwright	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1026	Industrial Pipefitter	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	600	Industrial Technology Maintenance (ITM) - Basic Mechanical Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	601	Industrial Technology Maintenance (ITM) - Basic Pneumatic Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	602	Industrial Technology Maintenance (ITM) - Electrical Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	604	Industrial Technology Maintenance (ITM) - Maintenance Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	605	Industrial Technology Maintenance (ITM) - Maintenance Piping	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	606	Industrial Technology Maintenance (ITM) - Maintenance Welding	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	1055	Certified SOLIDWORKS CAD Design Associate (CSWA) - Academic	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1058	Certified SOLIDWORKS CAD Design Professional (CSWP) Academic	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1059	Certified SOLIDWORKS Professional (CSWA) - Additive Manufacturing	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1060	Certified SOLIDWORKS Professional (CSWP) - CAM	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1062	Certified SOLIDWORKS Professional (CSWP) - Model Based Design	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1063	Certified SOLIDWORKS Professional (CSWP) - Simulation	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1064	Certified SOLIDWORKS Professional (CSWPA) - Drawing Tools	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1167	Certified Stores and Stock Controller (CSSC)	N/A	1770	VCARE Academy	No	N/A	Tier 3
Current	1168	Certified Supply Chain Leader (CSCL)	N/A	1770	VCARE Academy	No	N/A	Tier 2
Current	1169	Certified Technical Director Using Video Production Switchers	N/A	1670	PMY Group (PMY)	No	N/A	Tier 2
Current	965	Certified Technician-Supply Chain Automation (CT-SCA)	N/A	940	Manufacturing Skill Standards Council (MSSC)	No	N/A	Tier 2
Current	1170	Certified User: Artist	N/A	1210	Unity	No	N/A	Tier 2
Current	1065	Certified User: Programmer	N/A	1210	Unity	No	N/A	Tier 2
Current	1171	Certified User: VR Developer	N/A	1210	Unity	No	N/A	Tier 2
Current	420	Certified Veterinary Assistant, Level 1	N/A	620	Texas Veterinary Medical Association (TVMA)	No	N/A	Tier 3
Current	966	Certified Web and Mobile App Developer Apprentice (CWMA-Apprentice)	N/A	1220	Web Professionals Global Organization	No	N/A	Tier 2
Current	967	Certified Web Animator Associate (CWAA)	N/A	1220	Web Professionals Global Organization	No	N/A	Tier 2
Current	1172	Certified Web Designer Associate (CWDSA)	N/A	1220	Web Professionals Global Organization	No	N/A	Tier 2
Current	430	Child Development Associate (CDA)	N/A	800	Council for Professional Recognition	No	N/A	Tier 2
Current	1173	Cisco Certified Network Administrator (CCNA)	N/A	780	Cisco	No	N/A	Tier 1
Current	970	Cisco Certified Network Associate (200-301 CCNA)	N/A	780	Cisco	No	N/A	Tier 1
Current	1174	Cisco Certified Support Technician Cybersecurity	N/A	780	Cisco	No	N/A	Tier 2
Current	1175	Cisco Certified Support Technician IT Support	N/A	780	Cisco	No	N/A	Tier 2
Current	1176	Cisco Certified Support Technician Networking	N/A	780	Cisco	No	N/A	Tier 2
Current	1177	CLA: C Programming Language Certified Associate	N/A	760	C++ Institute	No	N/A	Tier 2
Current	361	Class A Barber	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1178	Classic Credential: CNC Lathe II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1179	Classic Credential: Diemaking II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1180	Classic Credential: Diemaking III	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1181	Classic Credential: Drill Press II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1182	Classic Credential: EDM II (2-Axis Wire)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1183	Classic Credential: EDM II (Plunge)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1184	Classic Credential: Grinding II (Cylindrical)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1185	Classic Credential: Grinding II (Surface)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1186	Classic Credential: Job Planning, Benchwork & Layout	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1187	Classic Credential: Milling II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1188	Classic Credential: Moldmaking II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1189	Classic Credential: Moldmaking III	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1190	Classic Credential: Screw Machine Operations II (Multi-Spindle)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1191	Classic Credential: Screw Machine Operations II (Single Spindle)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1192	Classic Credential: Screw Machine Setup and Operations III (Multi-Spindle)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1193	Classic Credential: Turning I (Between Centers)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1194	Classic Credential: Turning I (Chucking)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1195	Classic Credential: Turning II (Between Centers)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1196	Classic Credential: Turning II (Chucking)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1197	CLE: C Certified Entry-Level Programmer	N/A	760	C++ Institute	No	N/A	Tier 2
Current	1198	CNC 5-Axis Mill Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1199	CNC 5-Axis Mill Setup and Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	845	CNC Lathe Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	846	CNC Lathe Programming Setup and Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1013	CNC Milling II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1015	CNC Turning II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Sunset 8/31/26	1066	CodeHS Cybersecurity Level 1 Certification	N/A	1340	CodeHS	No	N/A	N/A
Sunset 8/31/26	1067	CodeHS Python Level 1 Certification	N/A	1340	CodeHS	No	N/A	N/A

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	949	Autodesk Certified Professional in Revit for Electrical Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	950	Autodesk Certified Professional in Revit for Structural Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	938	Autodesk Certified User 3ds MAX	N/A	720	Autodesk	No	N/A	Tier 2
Current	939	Autodesk Certified User AutoCAD	N/A	720	Autodesk	No	N/A	Tier 2
Current	940	Autodesk Certified User Fusion 360	N/A	720	Autodesk	No	N/A	Tier 2
Current	941	Autodesk Certified User Inventor	N/A	720	Autodesk	No	N/A	Tier 2
Current	1103	Autodesk Certified User Maya	N/A	720	Autodesk	No	N/A	Tier 2
Current	942	Autodesk Certified User Revit	N/A	720	Autodesk	No	N/A	Tier 2
Current	1104	AWS Certified Cloud Practitioner	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 1
Current	1105	AWS Certified DevOps Engineer - Professional	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 2
Current	1106	AWS Certified Solutions Architect - Associate	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 1
Current	1107	AWS Certified SysOps Administrator - Associate	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 2
Current	351	AWS Certified Welder	N/A	200	American Welding Society (AWS)	No	N/A	Tier 1
Current	340	AWS D1.1 Structural Steel	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	350	AWS D9.1 Sheet Metal Welding	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	360	AWS SENSE Level 1: Entry Welder	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	951	BASF Plant Science Certification	N/A	730	BASF	No	N/A	Tier 2
Current	1108	Basic Hydraulic Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	362	Basic Structure Fire Protection	N/A	570	Texas Commission on Fire Protection (TCFP)	Yes	Yes	Tier 1
Current	1109	Bioscience Core Skills Institute Essential Skills	N/A	1450	Bioscience Core Skills Institute (BCSI)	No	N/A	Tier 2
Current	952	Biotechnology Aptitude and Competency Exam (BACE)	N/A	750	Biortly Applied	No	N/A	Tier 2
Current	1110	Bookkeeping Certification	N/A	1570	National Association of Certified Public Bookkeepers (NACPB)	No	N/A	Tier 3
Current	953	Broadcasting and Journalism	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	954	Business Information Processing	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1052	Business of Retail: Certified Specialist	N/A	1380	National Retail Federation Foundation	No	N/A	Tier 3
Current	365	C++ Certified Associate Programmer	N/A	760	C++ Institute	No	N/A	Tier 2
Current	1111	C++ Certified Entry-Level Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	955	C-101 Certified 4.0 Associate I - Basic Operations	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	956	C-103 Certified 4.0 Associate III - Robot System Operations	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	957	C-200 Certified Industry 4.0 Automation Systems Specialist I - 201 Electrical Systems 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	958	C-200 Certified Industry 4.0 Automation Systems Specialist I - 202 Electric Motor Control Systems 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	959	C-200 Certified Industry 4.0 Automation Systems Specialist I - 204 Motor Control Troubleshooting 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	960	C-200 Certified Industry 4.0 Automation Systems Specialist I - 208 Programmable Controller Troubleshooting 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	961	C-200 Certified Industry 4.0 Automation Systems Specialist I - 215 Robotic Operations 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	962	C-200 Certified Industry 4.0 Automation Systems Specialist I - 216 Robotic System Integration 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	1112	Cabling Specialist Fiber Optic Systems	N/A	1460	C-Tech Associates	No	N/A	Tier 2
Current	1113	CAM Milling I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1114	CAM Turning I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1115	Carpentry	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	610	Carpentry Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	611	Carpentry Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1116	Certificate of Aviation Maintenance Engineer (AME)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	1117	Certificate of Aviation Maintenance Technician (AMT)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	1118	Certified Associate Data Analyst with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	367	Certified Associate in Project Management (CAPM)	N/A	470	Project Management Institute (PMI)	No	N/A	Tier 1
Current	1119	Certified Associate JavaScript Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1120	Certified Associate Python Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1121	Certified Associate Tester with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1122	Certified Associate Web Developer Certification	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1123	Certified Audio Engineer for Broadcast	N/A	1670	PMV Group (PMV)	No	N/A	Tier 2
Current	1124	Certified Automation Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1125	Certified Automation Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1126	Certified Automation Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1041	Certified Billing and Coding Specialist (CBCS)	N/A	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	368	Certified Cardiographic Technician	N/A	770	Cardiovascular Credentialing International (CCI)	No	N/A	Tier 2
Current	1127	Certified CG Operator - Using Character Generators	N/A	1670	PMV Group (PMV)	No	N/A	Tier 2
Current	369	Certified Coding Associate (CCA)	N/A	660	American Health Information Management Association (AHIMA)	No	N/A	Tier 2
Current	1128	Certified Culinarian (CC)	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Memorandum of Understanding Between La Joya Independent School District and La Joya Area Federal Credit Union for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year

BACKGROUND:

La Joya ISD CTE seeks to establish a Work-Based Learning partnership with La Joya Area Federal Credit Union to provide students with authentic experiences in banking, finance, customer service, financial literacy, and business operations.

RATIONALE:

Approval of this MOU will expand Work-Based Learning opportunities through career exploration, job shadowing, mentoring, financial literacy activities, and internships when available.

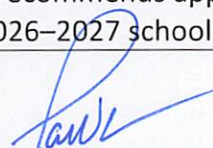
BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	Memorandum of Understanding	

RECOMMENDATION:

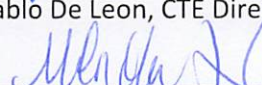
Administration recommends approval of the MOU between La Joya ISD and the La Joya Area Federal Credit Union for the 2026–2027 school year.

Initiated by:


Pablo De Leon, CTE Director

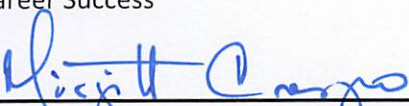
**Approved for Submission
to the Board of Education:**

Reviewed by:


Melinda Flores, Executive Director of College and Career Success

BF&AS

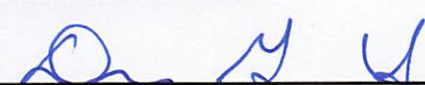
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Dr. Marcey Sorensen
Superintendent of Schools

Executive
Cabinet

Review by:


Derek Little, Deputy Superintendent

La Joya ISD

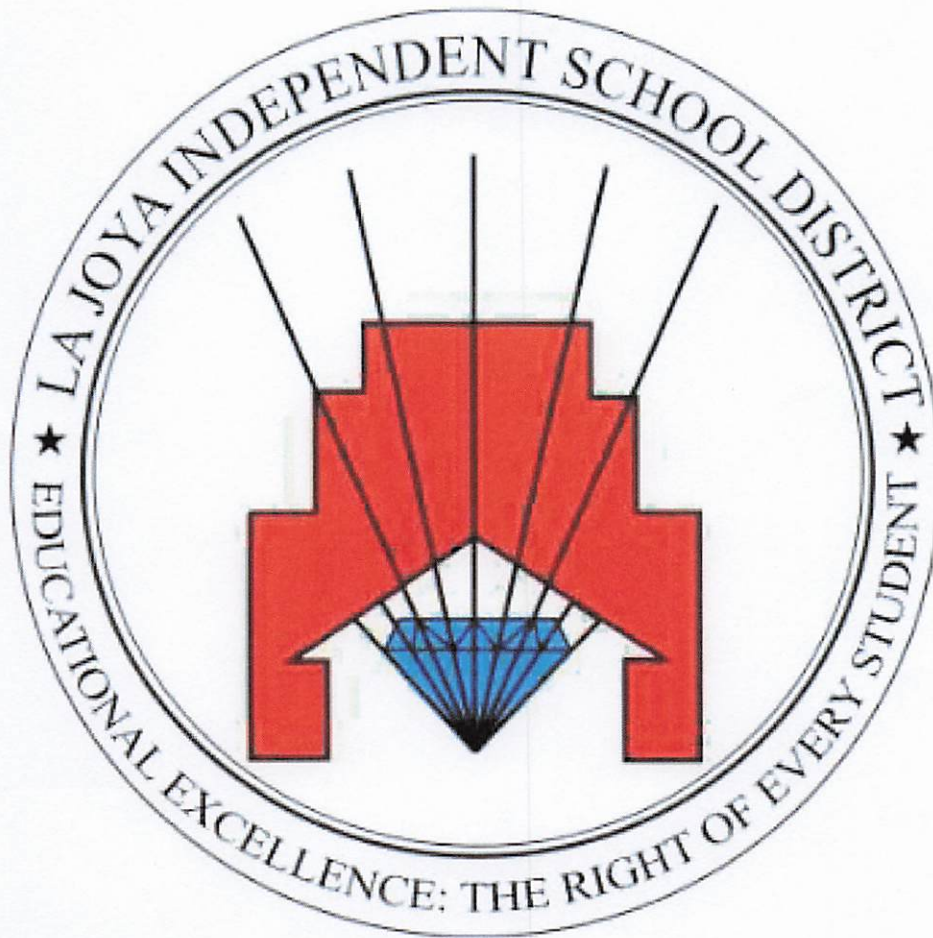
Career and Technical Education

Work-Based Learning Partnerships

Memorandum of

Understanding

2026-2027



MEMORANDUM OF UNDERSTANDING (MOU)

Between La Joya ISD and La Joya Area Federal Credit

Union Introduction

This Memorandum of Understanding (MOU) is entered into on July 29, 2026, between La Joya Independent School District (ISD) and *La Joya Area Federal Credit Union*. This agreement aims to establish a collaborative partnership that provides Career and Technical Education (CTE) students with meaningful work-based learning experiences, aligning with the district's broader goal of equipping students with practical skills that enhance their career readiness. This partnership is a step toward bridging the gap between education and industry, fostering a skilled future workforce.

I. Purpose

The purpose of this MOU is to outline the responsibilities and expectations of La Joya ISD and *La Joya Area Federal Credit Union* in delivering work-based learning experiences for CTE students. This partnership supports La Joya ISD's commitment to enhancing student employability by providing practical, hands-on experiences that align with the district's CTE program goals of preparing students for the workforce or further education.

II. Objectives

- Provide students with measurable and specific work-based learning experiences in their chosen CTE fields.
- Develop students' professional skills, such as communication, teamwork, and problem-solving, measurable through regular performance evaluations.
- Strengthen partnerships between education and industry to support local and regional workforce development, measured by the number of successful placements and feedback from stakeholders.

III. Roles and Responsibilities

A. La Joya ISD's CTE Department Responsibilities

1. **Student Preparation:** Ensure students receive pre-employment training, including orientation on professional behavior, safety, and job-specific skills.
2. **Student Selection:** Establish criteria for selecting students based on academic performance, interest, and readiness to participate in work-based learning.
3. **Placement:** Match students with work-based learning opportunities aligned with their CTE programs and career interests.

4. **Supervision and Support:** Assign a coordinator/staff member to monitor student progress, provide ongoing support, and address issues promptly.
5. **Evaluation:** Collaborate with the employer to evaluate student performance against predefined objectives and competencies.
6. **Compliance:** Ensure the program complies with all relevant laws, regulations, and safety standards.
7. **Transportation:** Address transportation needs and coordinate responsibilities for ensuring students can access the workplace safely.

B. La Joya Area Federal Credit Union Responsibilities

1. **Work Environment:** Provide a safe, supportive work environment that fosters learning and skill development.
2. **Supervision:** Designate a qualified employee as the student's supervisor to offer guidance, feedback, and mentorship.
3. **Learning Opportunities:** Assign tasks and projects relevant to the student's CTE program, ensuring they provide valuable learning experiences.
4. **Evaluation and Feedback:** Participate in the evaluation process, offering constructive feedback to the student and La Joya ISD.
5. **Compliance:** Comply with applicable labor laws, including child labor laws, work permits, and wage requirements.
6. **Insurance:** Maintain adequate insurance coverage to protect against potential liabilities related to the work-based learning experience.

C. Student Responsibilities

1. **Professionalism:** Demonstrate professionalism, including punctuality, appropriate dress, and adherence to workplace rules.
2. **Learning Engagement:** Actively participate, ask questions, and engage with assigned tasks to maximize the learning experience.
3. **Communication:** Maintain open communication with both the school and employer, reporting any issues promptly.
4. **Evaluation Participation:** Participate in evaluations and use feedback for continuous improvement.

IV. Confidentiality

Both parties agree to maintain the confidentiality of student information in compliance with applicable privacy laws. Student records and performance data shall not be shared without prior written consent from the student and their guardian.

V. Dispute Resolution

Any disputes arising under this MOU shall first be addressed through informal negotiations between designated representatives of each party. If unresolved, the dispute may be submitted to mediation or arbitration as mutually agreed.

VI. Intellectual Property

If students create any intellectual property during the work-based learning experience, ownership rights will be determined jointly by La Joya ISD and *La Joya Area Federal Credit Union* in accordance with district policies and relevant laws.

VII. Emergency Procedures

In the event of an accident or emergency, both parties shall follow established emergency procedures. Employers must provide a point of contact for emergencies and report incidents to La Joya ISD's designated coordinator immediately.

VIII. Data Sharing and Privacy

Any data shared between La Joya ISD and *La Joya Area Federal Credit Union* must comply with privacy and security standards. Both parties agree to protect student data from unauthorized access, disclosure, or misuse.

IX. Duration

This MOU is effective from September 1, 2026, to August 31, 2027, and may be renewed or amended upon mutual agreement.

X. Termination

Either party may terminate this MOU with 30 days' written notice.

XI. Non-Discrimination

Both parties agree not to discriminate based on race, color, religion, gender, national origin, age, disability, or any other protected characteristic.

XII. Liability

Each party agrees to hold harmless the other party from any claims, damages, or liabilities arising from their respective actions during the work-based learning experience.

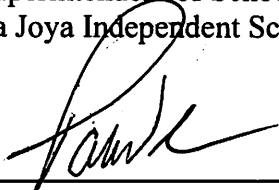
XIII. Insurance

Both parties shall maintain adequate insurance coverage to address potential liabilities arising from the work-based learning program.

XIV. Signatures

Dr. Marcey Sorensen
Superintendent of Schools
La Joya Independent School District

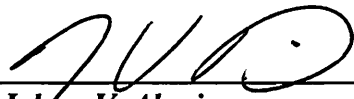
Date



8-11-26

Pablo De Leon
Director of Career and Technical Education
La Joya Independent School District

Date



8-10-26

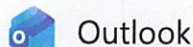
John V. Alaniz
Partner Title
Business Name

Date

Optional campus acknowledgment

Principal Name
Principal
Campus

Date



RE: CTE Work-Based Learning MOU – Legal Review Request

From Philip Fraissinet <pfraissinet@thompsonhorton.com>

Date Thu 8/27/2026 3:02 PM

To Claudia Zamora <c.zamora3@lajoyaisd.net>

Cc Derek Little <d.little@lajoyaisd.net>; Pablo DeLeon <p.deleon@lajoyaisd.net>; Melinda Flores <m.flores25@lajoyaisd.net>

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

These are approved.

Philip Fraissinet, Partner | [Vcard](#)
3200 Southwest Freeway, Suite 2000
Houston, Texas 77027

T:713.554.6743 | M: 832.453.3660 | F:713.583.9668

pdf@thompsonhorton.com | www.thompsonhorton.com



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From: Claudia Zamora <c.zamora3@lajoyaisd.net>

Sent: Tuesday, August 11, 2026 1:38 PM

To: Philip Fraissinet <pfraissinet@thompsonhorton.com>

Cc: Derek Little <d.little@lajoyaisd.net>; Pablo DeLeon <p.deleon@lajoyaisd.net>; Melinda Flores <m.flores25@lajoyaisd.net>

Subject: FW: CTE Work-Based Learning MOU – Legal Review Request

Good afternoon,

Please review the attached MOUs, this will be for the September Board Meeting. Let me know if you recommend any changes.

Respectfully,

Claudia Zamora

La Joya ISD
Secretary to the Chief of

Academics & School Leadership**PHONE# 956-323-2590**

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From: Pablo DeLeon <p.deleon@lajoyaisd.net>

Sent: Tuesday, August 11, 2026 12:40 PM

To: Claudia Zamora <c.zamora3@lajoyaisd.net>

Cc: Melinda Flores <m.flores25@lajoyaisd.net>; Graciela Gonzalez <g.gonzalez5@lajoyaisd.net>; Alicia Olivares <a.olivares@lajoyaisd.net>

Subject: CTE Work-Based Learning MOU – Legal Review Request

Dear Mrs. Zamora,

Please forward the attached 2026–2027 CTE Work-Based Learning MOU to Mr. Philip Fraissinet, District Legal Counsel, for review.

This MOU is based on the district- and legal-approved template used last school year. Before we continue executing agreements with additional business and industry partners, we would like confirmation that the MOU remains legally sufficient for 2026–2027.

Based on our review of Texas law and TEA guidance, our understanding is that WBL MOUs are not automatically required to receive School Board approval; rather, this depends on local Board policy and delegated authority. We would appreciate Mr. Fraissinet's guidance on:

- Whether the current MOU may continue to be used;
- Whether any revisions are recommended; and
- Whether Board approval is required or the MOU may be executed under delegated administrative authority.

Our goal is to maintain one district- and legal-approved WBL MOU template for consistent use with our partners.

Thank you for forwarding this request to Mr. Fraissinet.





La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval to Purchase NHA Health Science Industry-Based Certification Resources for 2026–2027 through Purchasing Cooperative

BACKGROUND:

Approval is requested to purchase National Healthcareer Association (NHA) Health Science Industry-Based Certification preparation resources and exams for CTE students to support student preparation and attainment of Certified Phlebotomy Technician (CPT) and Pharmacy Technician/ExCPT certifications

RATIONALE:

The purpose of this purchase is to provide students with the curriculum, practice assessments, and certification testing needed to earn industry-recognized credentials connected to CTE Programs of Study and CCMR accountability.

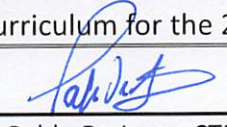
BUDGET:

Cost	Funding Source	Vendor
\$117,900.00	152-11-6339-00-895-7-22-010 152-11-6396-00-895-7-22-010	National Healthcareer Association Leadwood, KS
Purchasing Mechanism	Additional Documentation	
CTPA-Belton ISD #2509-700-397/TEA Industry Based Certification (IBC) Approved Vendor	Vendor Quote/2025-2030 IBC List for Public Schools Accountability	

RECOMMENDATION:

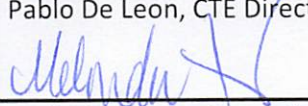
Approval to purchase NHA industry-based certification exams, licenses, practice assessments, and certification preparation curriculum for the 2026-2027 school year.

Initiated by:


Pablo De Leon, CTE Director

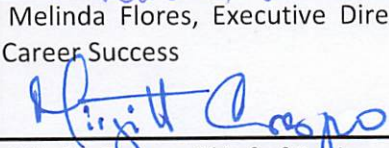
**Approved for Submission
to the Board of Education:**

Reviewed by:


Melinda Flores, Executive Director of College and Career Success

BF&AS

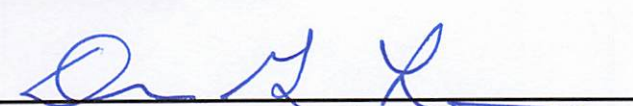
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services


Dr. Marcey Sorensen
Superintendent of Schools

Executive
Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent



National Healthcareer Association (NHA), a division of

"Assessment Technologies Institute, LLC"

Product details begin on the next page

Remit payment to:

62280 Collection Center Drive

Chicago, IL 60693-0622

Phone: (800) 499-9092

Fax: (913) 661-6291

EIN: 32-0222868 | GST# 802290502 RT0001

ALL PRODUCTS ARE NONREFUNDABLE AND NONTRANSFERABLE



Quote ID:	QUO-50380-B3H0D8
Effective From:	7/24/2026
Effective To:	8/23/2026
Customer:	Jimmy Carter Early College High School
Total:	\$51,000.00

Bill To:
Gloria Cantu 200 West Exp 83 La Joya, TX 78560 US

Ship To:
Gloria Cantu 200 West Exp 83 La Joya, TX 78560 US

Purchase Order No.	Customer ID	Shipping Method		Payment Terms
	412527			Net 30
Description	Quantity	Unit Price	Discount	Ext. Price
PharmTech Advanced ExCPT Exam, Prep, PS, PS Math	100	\$510.00		\$51,000.00
Avalara Tax Calculated	0	\$0.00		\$0.00

Subtotal:	\$51,000.00
S&H Fee:	
Total:	\$51,000.00



Quote ID:	QUO-50378-K4T7H1
Effective From:	7/24/2026
Effective To:	8/23/2026
Customer:	Palmview High School La Joya
Total:	\$22,300.00

Bill To:
Gloria Cantu 200 W Exp 83 La Joya, TX 78560 US

Ship To:
Gloria Cantu 200 W Exp 83 La Joya, TX 78560 US

Purchase Order No.	Customer ID	Shipping Method		Payment Terms
	410564			Net 30
Description	Quantity	Unit Price	Discount	Ext. Price
CPT Prep Bundle	100	\$89.00		\$8,900.00
CPT Exam	100	\$134.00		\$13,400.00
Avalara Tax Calculated	0	\$0.00		\$0.00

Subtotal:	\$22,300.00
S&H Fee:	
Total:	\$22,300.00



Quote ID:	QUO-50363-Z4S3X9
Effective From:	7/24/2026
Effective To:	8/23/2026
Customer:	La Joya High School
Total:	\$22,300.00

Bill To:
Gloria Cantu 200 W. Expwy 83 La Joya, TX 78560 US

Ship To:
Gloria Cantu 200 W. Expwy 83 La Joya, TX 78560 US

Purchase Order No.	Customer ID	Shipping Method		Payment Terms
	410279			Net 30
Description	Quantity	Unit Price	Discount	Ext. Price
CPT Prep Bundle	100	\$89.00		\$8,900.00
CPT Exam	100	\$134.00		\$13,400.00
Avalara Tax Calculated	0	\$0.00		\$0.00

Subtotal:	\$22,300.00
S&H Fee:	
Total:	\$22,300.00



Quote ID:	QUO-50379-Z1W4Y8
Effective From:	7/24/2026
Effective To:	8/23/2026
Customer:	Juarez-Lincoln High School
Total:	\$22,300.00

Bill To:
Gloria Cantu 200 W. Expwy 83 La Joya, TX 78560 US

Ship To:
Gloria Cantu 200 W. Expwy 83 La Joya, TX 78560 US

Purchase Order No.	Customer ID	Shipping Method		Payment Terms
	410401			Net 30
Description	Quantity	Unit Price	Discount	Ext. Price
CPT Prep Bundle	100	\$89.00		\$8,900.00
CPT Exam	100	\$134.00		\$13,400.00
Avalara Tax Calculated	0	\$0.00		\$0.00

Subtotal:	\$22,300.00
S&H Fee:	
Total:	\$22,300.00

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	1295	Tosa Adobe Illustrator (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1296	Tosa Adobe InDesign (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1297	Tosa Adobe Photoshop (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1298	Tosa Adobe Premiere Pro (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1299	Tosa Certification for Autodesk AutoCAD (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1300	Tosa CyberCitizen (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1301	Tosa Desktop Certified User for Google Workspace (Professional level)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1302	Tosa Desktop Certified User for Microsoft Office (Professional level)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1303	Tosa Google Sheets (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 3
Current	1304	Tosa JavaScript (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1305	Tosa Microsoft Excel (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1306	Tosa Python (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	1307	Tosa Web Developer (Advanced or Expert)	N/A	1540	Isograd	No	N/A	Tier 2
Current	815	Tradesman Plumber - Limited	N/A	600	Texas State Board of Plumbing Examiners (TSBPE)	Yes	Yes	Tier 1
Current	1308	Transportation Dispatcher	N/A	1590	National Dispatch and Freight Certification Association (NDFCA)	No	N/A	Tier 3
Current	1045	Travel and Tourism	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1086	TRIO Electrical Pre-Apprenticeship (EPP) Certification	N/A	1350	Construction Career Collaborative (C3)	No	N/A	Tier 3
Current	969	Understanding Cisco Cybersecurity Operations Fundamentals (200-201 CBROPS)	N/A	780	Cisco	No	N/A	Tier 2
Current	1309	Visual Line of Sight Systems Ground	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	1046	Volunteer Income Tax Assistance/Tax Counseling Certification: Advanced	N/A	930	Internal Revenue Service (IRS)	No	N/A	Tier 2
Current	1047	Volunteer Income Tax Assistance/Tax Counseling Certification: Basic	N/A	930	Internal Revenue Service (IRS)	No	N/A	Tier 2
Current	1048	Volunteer Income Tax Assistance/Tax Counseling Certification: Volunteer for Elderly	N/A	930	Internal Revenue Service (IRS)	No	N/A	Tier 2
Current	830	Water Operators, Class D	N/A	550	Texas Commission on Environmental Quality (TCEQ)	Yes	Yes	Tier 2
Current	750	Weatherization Technician Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	1049	Web Design - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1050	Welding - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1310	Welding and Fabrication	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1311	Welding Level 2	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	760	Welding Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	691	Masonry Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1263	Meat Evaluation Certification	N/A	690	American Meat Science Association (AMSA)	No	N/A	Tier 3
Current	1147	Medical Administrative Assistant	Certified Medical Administrative Assistant (CMAA)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	1147	Medical Administrative Assistant	Medical Administrative Assistant Certification (MAAC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 3
Current	1019	Medical Assistant	Certified Clinical & Administrative Medical Assistant (MA1)	1560	Medical Career Assessments (MedCA)	No	N/A	Tier 2
Current	1019	Medical Assistant	Certified Clinical Medical Assistant (CCMA)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	1019	Medical Assistant	Medical Assistant Certification (MAC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	1019	Medical Assistant	Nationally Certified Medical Assistant (NCMA)	390	National Center for Competency Testing (NCCT)	No	N/A	Tier 2
Current	1019	Medical Assistant	Nationally Registered Certified Medical Assistant (NRCMA)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	1019	Medical Assistant	Registered Medical Assistant (RMA)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	1019	Medical Assistant	Registered Medical Assistant (RMA)	180	American Medical Technologists (AMT)	No	N/A	Tier 2
Current	1264	Medical Coding and Billing Certification	N/A	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	550	Medical Laboratory Assistant	Certified Medical Laboratory Assistant (CMLA)	180	American Medical Technologists (AMT)	No	N/A	Tier 2
Current	931	Medical Laboratory Technician	Medical Laboratory Technician (MLT)	180	American Medical Technologists (AMT)	No	N/A	Tier 1
Current	931	Medical Laboratory Technician	Medical Laboratory Technician (MLT)	710	American Society for Clinical Pathology (ASCP)	No	N/A	Tier 1
Current	1265	Mental Health Technician Certification (MHTC)	N/A	170	American Medical Certification Association (AMCA)	No	N/A	Tier 3
Current	991	Meta Certified Digital Marketing Associate	N/A	830	Meta	No	N/A	Tier 3
Current	1082	Microsoft 365 Certified: Fundamentals	N/A	950	Microsoft	No	N/A	Tier 2
Current	1266	Microsoft Certified: Azure Administrator Associate	N/A	950	Microsoft	No	N/A	Tier 1
Current	1083	Microsoft Certified: Azure Fundamentals	N/A	950	Microsoft	No	N/A	Tier 2
Current	1084	Microsoft Certified: Azure Data Fundamentals	N/A	950	Microsoft	No	N/A	Tier 2
Current	1267	Microsoft Certified: Azure Solutions Architect Expert	N/A	950	Microsoft	No	N/A	Tier 2
Current	1018	Microsoft Certified: Dynamics 365 Fundamentals (ERP)	N/A	950	Microsoft	No	N/A	Tier 2
Current	580	Microsoft Office Specialist 2016 Master/MOS: Expert (365 Apps)	N/A	950	Microsoft	No	N/A	Tier 2
Current	1020	Microsoft Office Specialist: Microsoft Access Expert (2019+)	N/A	950	Microsoft	No	N/A	Tier 2
Current	560	Microsoft Office Specialist: Microsoft Excel Expert (2019+ or 365 Apps)	N/A	950	Microsoft	No	N/A	Tier 2
Current	570	Microsoft Office Specialist: Microsoft Word Expert (2019+ or 365 Apps)	N/A	950	Microsoft	No	N/A	Tier 2
Current	1085	Microsoft Security, Compliance, and Identity Fundamentals	N/A	950	Microsoft	No	N/A	Tier 2
Current	700	Millwright Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	701	Millwright Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1021	Nationally Certified Medical Coding and Billing Specialist	N/A	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	1268	Network Cabling Specialist Copper-based Systems	N/A	1460	C-TECH Associates	No	N/A	Tier 2
Current	1269	Network Defense Essentials (NDE)	N/A	1470	EC Council	No	N/A	Tier 2
Current	761	Non-Commissioned Security Officer Level II License	N/A	580	Texas Department of Public Safety (DPS)	Yes	Yes	Tier 3
Current	1270	Nursing Assistant Certification (NAC)	N/A	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	1271	Online Marketing Certified Associate (OMCA)	N/A	1630	Online Marketing Certified Professionals (OMCP)	No	N/A	Tier 2
Current	770	Oracle Certified Associate Java SE 8 Programmer	N/A	1030	Oracle	No	N/A	Tier 2
Current	780	Oracle Database SQL Certified Associate	N/A	1030	Oracle	No	N/A	Tier 2
Current	710	Painting: Commercial and Residential Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	786	Patient Care Technician	Certified Patient Care Technician/Assistant (CPCT/A)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	786	Patient Care Technician	Certified Patient Care Technician (CPCT)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	786	Patient Care Technician	Nationally Certified Patient Care Technician (NCPCT)	390	National Center for Competency Testing (NCCT)	No	N/A	Tier 2
Current	786	Patient Care Technician	Nationally Registered Certified Patient Care Technician (NRCPT)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	786	Patient Care Technician	Patient Care Technician Certification (PCTC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	1272	Personal Lines Property and Casualty Agent	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	790	Pharmacy Technician	N/A	1740	Texas State Board of Pharmacy (TSBP)	Yes	Yes	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (CPT)	1600	National Performance Specialists (NPS)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (CPT)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (PH1)	1560	Medical Career Assessments (MedCA)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Certified Phlebotomy Technician (CPT)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Nationally Certified Phlebotomy Technician (NCPT)	390	National Center for Competency Testing (NCCT)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Nationally Registered Certified Phlebotomy Technician (NRCPT)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Phlebotomy Technician (PBT)	710	American Society for Clinical Pathology (ASCP)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Phlebotomy Technician Certification (PTC)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	800	Phlebotomy Technician	Registered Phlebotomy Technician (RPT)	180	American Medical Technologists (AMT)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	990	Equine Management & Evaluation Certification	N/A	1000	National Horse Judging Team Coaches' Association	No	N/A	Tier 3
Current	508	Esthetician	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1210	Esthetician/Hair Weaving	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1211	Esthetician/Manicurist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 3
Current	1212	Ethical Hacking Essentials (EHE)	N/A	1470	EC Council	No	N/A	Tier 2
Current	1213	Eyelash Extension Specialist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	533	FAA Aviation Mechanic- Airframe (AMT-A)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	1214	FAA Aviation Mechanic-Power Plant (AMT-P)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	534	FAA Part 107 Remote Drone Pilot	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 2
Current	535	FANUC Certified Robot Operator with ROBOGUIDE	N/A	840	FANUC America	No	N/A	Tier 2
Current	1215	FDM Certification for EDU - Level 1	N/A	1700	Stratasyss	No	N/A	Tier 2
Sunset 8/31/26	536	Feedyard Technician in Cattle Care and Handling	N/A	540	Texas Cattle Feeders Association (TCFA)	No	N/A	N/A
Sunset 8/31/26	537	Feedyard Technician in Machinery Operation, Repair and Maintenance	N/A	540	Texas Cattle Feeders Association (TCFA)	No	N/A	N/A
Current	992	Certified Industry 4.0 Associate Fundamentals	N/A	1490	FESTO	No	N/A	Tier 2
Current	993	Food Protection Manager Certification	N/A	700	American National Standards Institute (ANSI)	No	N/A	Tier 2
Current	994	Food Safety & Science Certification	N/A	690	American Meat Science Association (AMSA)	No	N/A	Tier 3
Current	1217	Forest Worker Credential	N/A	1500	ForestryWorks	No	N/A	Tier 3
Current	1218	Fundamental Payroll Certification (FPC)	N/A	1650	PayrollOrg	No	N/A	Tier 1
Current	1219	Fundamentals of Industrial Wiring	N/A	1490	FESTO	No	N/A	Tier 3
Current	1220	Fundamentals of Robotics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1221	General Lines - Life, Accident, Health and HMO License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	995	General Management	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	539	Google Cloud Certified Professional - Cloud Architect	N/A	860	Google	No	N/A	Tier 2
Current	996	Google IT Support Professional Certificate	N/A	860	Google	No	N/A	Tier 2
Current	997	Graphic Production Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Current	1222	Hair Weaving Specialist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1000	HBI Pre-Apprenticeship Certificate Training (PACT), Basic Carpentry	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	1002	HBI Pre-Apprenticeship Certificate Training (PACT), Basic Electrical	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	998	HBI Pre-Apprenticeship Certificate Training (PACT), Brick Masonry	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	999	HBI Pre-Apprenticeship Certificate Training (PACT), Building Construction Technology	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Current	1001	HBI Pre-Apprenticeship Certificate Training (PACT), Core	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 3
Sunset 8/31/26	1003	HBI Pre-Apprenticeship Certificate Training (PACT), Green Core	N/A	880	Home Builders Institute (HBI)	No	N/A	N/A
Current	1004	HBI Pre-Apprenticeship Certificate Training (PACT), Heating, Ventilation and Air Conditioning	N/A	880	Home Builders Institute (HBI)	No	N/A	Tier 2
Sunset 8/31/26	1076	Heating, Electrical, & Air Conditioning Technology (H.E.A.T.)	N/A	290	ESCO Group	No	N/A	N/A
Current	1005	Heavy Equipment Maintenance and Repair - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1006	Horticulture - Landscaping - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Current	385	Hospitality and Tourism Specialist	N/A	160	American Hotel & Lodging Educational Institute (AHEI)	No	N/A	Tier 2
Current	1007	Hospitality Management - Lodging - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1223	HVAC Support Technician Certificate	N/A	1620	North American Technician Excellence (NATE)	No	N/A	Tier 2
Current	660	HVACR Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1224	I4.0 Smart System Operation	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	833	IAED Emergency Telecommunicator	N/A	310	International Academy of Emergency Dispatch (IAED)	No	N/A	Tier 3
Current	670	Industrial Maintenance Mechanic Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1024	Industrial Maintenance Support Mechanic	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1025	Industrial Millwright	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1026	Industrial Pipefitter	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	600	Industrial Technology Maintenance (ITM) - Basic Mechanical Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	601	Industrial Technology Maintenance (ITM) - Basic Pneumatic Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	602	Industrial Technology Maintenance (ITM) - Electrical Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	604	Industrial Technology Maintenance (ITM) - Maintenance Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	605	Industrial Technology Maintenance (ITM) - Maintenance Piping	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	606	Industrial Technology Maintenance (ITM) - Maintenance Welding	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	1055	Certified SOLIDWORKS CAD Design Associate (CSWA) - Academic	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1058	Certified SOLIDWORKS CAD Design Professional (CSWP) Academic	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1059	Certified SOLIDWORKS Professional (CSWA) - Additive Manufacturing	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1060	Certified SOLIDWORKS Professional (CSWP) - CAM	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1062	Certified SOLIDWORKS Professional (CSWP) - Model Based Design	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1063	Certified SOLIDWORKS Professional (CSWP) - Simulation	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1064	Certified SOLIDWORKS Professional (CSWA) - Drawing Tools	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1167	Certified Stores and Stock Controller (CSSC)	N/A	1770	VCARE Academy	No	N/A	Tier 3
Current	1168	Certified Supply Chain Leader (CSCL)	N/A	1770	VCARE Academy	No	N/A	Tier 2
Current	1169	Certified Technical Director Using Video Production Switchers	N/A	1670	PMV Group (PMV)	No	N/A	Tier 2
Current	965	Certified Technician-Supply Chain Automation (CT-SCA)	N/A	940	Manufacturing Skill Standards Council (MSSC)	No	N/A	Tier 2
Current	1170	Certified User: Artist	N/A	1210	Unity	No	N/A	Tier 2
Current	1065	Certified User: Programmer	N/A	1210	Unity	No	N/A	Tier 2
Current	1171	Certified User: VR Developer	N/A	1210	Unity	No	N/A	Tier 2
Current	420	Certified Veterinary Assistant, Level 1	N/A	620	Texas Veterinary Medical Association (TVMA)	No	N/A	Tier 3
Current	966	Certified Web and Mobile App Developer Apprentice (CWMA-Apprentice)	N/A	1220	Web Professionals Global Organization	No	N/A	Tier 2
Current	967	Certified Web Animator Associate (CWAA)	N/A	1220	Web Professionals Global Organization	No	N/A	Tier 2
Current	1172	Certified Web Designer Associate (CWDSA)	N/A	1220	Web Professionals Global Organization	No	N/A	Tier 2
Current	430	Child Development Associate (CDA)	N/A	800	Council for Professional Recognition	No	N/A	Tier 2
Current	1173	Cisco Certified Network Administrator (CCNA)	N/A	780	Cisco	No	N/A	Tier 1
Current	970	Cisco Certified Network Associate (200-301 CCNA)	N/A	780	Cisco	No	N/A	Tier 1
Current	1174	Cisco Certified Support Technician Cybersecurity	N/A	780	Cisco	No	N/A	Tier 2
Current	1175	Cisco Certified Support Technician IT Support	N/A	780	Cisco	No	N/A	Tier 2
Current	1176	Cisco Certified Support Technician Networking	N/A	780	Cisco	No	N/A	Tier 2
Current	1177	CLA: C Programming Language Certified Associate	N/A	760	C++ Institute	No	N/A	Tier 2
Current	361	Class A Barber	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1178	Classic Credential: CNC Lathe II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1179	Classic Credential: Diemaking II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1180	Classic Credential: Diemaking III	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1181	Classic Credential: Drill Press II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1182	Classic Credential: EDM II (2-Axis Wire)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1183	Classic Credential: EDM II (Plunge)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1184	Classic Credential: Grinding II (Cylindrical)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1185	Classic Credential: Grinding II (Surface)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1186	Classic Credential: Job Planning, Benchwork & Layout	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1187	Classic Credential: Milling II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1188	Classic Credential: Moldmaking II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1189	Classic Credential: Moldmaking III	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1190	Classic Credential: Screw Machine Operations II (Multi-Spindle)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1191	Classic Credential: Screw Machine Operations II (Single Spindle)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1192	Classic Credential: Screw Machine Setup and Operations III (Multi-Spindle)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1193	Classic Credential: Turning I (Between Centers)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1194	Classic Credential: Turning I (Chuckling)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1195	Classic Credential: Turning II (Between Centers)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1196	Classic Credential: Turning II (Chuckling)	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1197	CLE: C Certified Entry-Level Programmer	N/A	760	C++ Institute	No	N/A	Tier 2
Current	1198	CNC 5-Axis Mill Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1199	CNC 5-Axis Mill Setup and Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	845	CNC Lathe Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	846	CNC Lathe Programming Setup and Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1013	CNC Milling II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1015	CNC Turning II	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Sunset 8/31/26	1066	CodeHS Cybersecurity Level 1 Certification	N/A	1340	CodeHS	No	N/A	N/A
Sunset 8/31/26	1067	CodeHS Python Level 1 Certification	N/A	1340	CodeHS	No	N/A	N/A

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	949	Autodesk Certified Professional in Revit for Electrical Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	950	Autodesk Certified Professional in Revit for Structural Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	938	Autodesk Certified User 3ds MAX	N/A	720	Autodesk	No	N/A	Tier 2
Current	939	Autodesk Certified User AutoCAD	N/A	720	Autodesk	No	N/A	Tier 2
Current	940	Autodesk Certified User Fusion 360	N/A	720	Autodesk	No	N/A	Tier 2
Current	941	Autodesk Certified User Inventor	N/A	720	Autodesk	No	N/A	Tier 2
Current	1103	Autodesk Certified User Maya	N/A	720	Autodesk	No	N/A	Tier 2
Current	942	Autodesk Certified User Revit	N/A	720	Autodesk	No	N/A	Tier 2
Current	1104	AWS Certified Cloud Practitioner	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 1
Current	1105	AWS Certified DevOps Engineer - Professional	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 2
Current	1106	AWS Certified Solutions Architect - Associate	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 1
Current	1107	AWS Certified SysOps Administrator - Associate	N/A	1400	Amazon Web Services (AWS)	No	N/A	Tier 2
Current	351	AWS Certified Welder	N/A	200	American Welding Society (AWS)	No	N/A	Tier 1
Current	340	AWS D1.1 Structural Steel	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	350	AWS D9.1 Sheet Metal Welding	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	360	AWS SENSE Level 1: Entry Welder	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	951	BASF Plant Science Certification	N/A	730	BASF	No	N/A	Tier 2
Current	1108	Basic Hydraulic Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	362	Basic Structure Fire Protection	N/A	570	Texas Commission on Fire Protection (TCFP)	Yes	Yes	Tier 1
Current	1109	Bioscience Core Skills Institute Essential Skills	N/A	1450	Bioscience Core Skills Institute (BCSI)	No	N/A	Tier 2
Current	952	Biotechnology Aptitude and Competency Exam (BACE)	N/A	750	Bioplicity Applied	No	N/A	Tier 2
Current	1110	Bookkeeping Certification	N/A	1570	National Association of Certified Public Bookkeepers (NACPB)	No	N/A	Tier 3
Current	953	Broadcasting and Journalism	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	954	Business Information Processing	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1052	Business of Retail: Certified Specialist	N/A	1380	National Retail Federation Foundation	No	N/A	Tier 3
Current	365	C++ Certified Associate Programmer	N/A	760	C++ Institute	No	N/A	Tier 2
Current	1111	C++ Certified Entry-Level Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	955	C-101 Certified 4.0 Associate I - Basic Operations	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	956	C-103 Certified 4.0 Associate III - Robot System Operations	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	957	C-200 Certified Industry 4.0 Automation Systems Specialist I - 201 Electrical Systems 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	958	C-200 Certified Industry 4.0 Automation Systems Specialist I - 202 Electric Motor Control Systems 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	959	C-200 Certified Industry 4.0 Automation Systems Specialist I - 204 Motor Control Troubleshooting 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	960	C-200 Certified Industry 4.0 Automation Systems Specialist I - 208 Programmable Controller Troubleshooting 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	961	C-200 Certified Industry 4.0 Automation Systems Specialist I - 215 Robotic Operations 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	962	C-200 Certified Industry 4.0 Automation Systems Specialist I - 216 Robotic System Integration 1	N/A	1070	Smart Automation Certification Alliance (SACA)	No	N/A	Tier 2
Current	1112	Cabling Specialist Fiber Optic Systems	N/A	1460	C-Tech Associates	No	N/A	Tier 2
Current	1113	CAM Milling I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1114	CAM Turning I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 3
Current	1115	Carpentry	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	610	Carpentry Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	611	Carpentry Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1116	Certificate of Aviation Maintenance Engineer (AME)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	1117	Certificate of Aviation Maintenance Technician (AMT)	N/A	850	Federal Aviation Administration	Yes	N/A	Tier 1
Current	1118	Certified Associate Data Analyst with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	367	Certified Associate in Project Management (CAPM)	N/A	470	Project Management Institute (PMI)	No	N/A	Tier 1
Current	1119	Certified Associate JavaScript Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1120	Certified Associate Python Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1121	Certified Associate Tester with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1122	Certified Associate Web Developer Certification	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1123	Certified Audio Engineer for Broadcast	N/A	1670	PMV Group (PMV)	No	N/A	Tier 2
Current	1124	Certified Automation Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1125	Certified Automation Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1126	Certified Automation Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1041	Certified Billing and Coding Specialist (CBCS)	N/A	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	368	Certified Cardiographic Technician	N/A	770	Cardiovascular Credentialing International (CCI)	No	N/A	Tier 2
Current	1127	Certified CG Operator - Using Character Generators	N/A	1670	PMV Group (PMV)	No	N/A	Tier 2
Current	369	Certified Coding Associate (CCA)	N/A	660	American Health Information Management Association (AHIMA)	No	N/A	Tier 2
Current	1128	Certified Culinary (CC)	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	932	Accounting - Basic	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	933	Accounting Foundations	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1088	Accounting Professional	N/A	1610	National Workforce Career Association (NWCA)	No	N/A	Tier 2
Sunset 8/31/26	934	Administrative Assisting	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	N/A
Current	18	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro	N/A	110	Adobe	No	N/A	Tier 2
Current	15	Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator	N/A	110	Adobe	No	N/A	Tier 2
Current	16	Adobe Certified Professional in Print and Digital Media Publication Using Adobe InDesign	N/A	110	Adobe	No	N/A	Tier 2
Current	19	Adobe Certified Professional in Visual Design	N/A	110	Adobe	No	N/A	Tier 2
Current	17	Adobe Certified Professional in Visual Design Using Adobe Photoshop	N/A	110	Adobe	No	N/A	Tier 2
Current	10	Adobe Certified Professional in Visual Effects and Motion Graphics Using Adobe After Effects	N/A	110	Adobe	No	N/A	Tier 2
Current	1089	Adobe Certified Professional in Web Design	N/A	110	Adobe	No	N/A	Tier 2
Current	1090	Advanced Unmanned Safety Level 3 - AUSSO Ground	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	1091	Advanced Unmanned Safety Level 4 - AUSSO Flight	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	40	Aerospace Manufacturing Certification	N/A	1020	SpaceTEC Partners	No	N/A	Tier 2
Current	936	Agriculture Mechanics	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1087	AgriLife Veterinary Assistant Certificate	N/A	1390	AgriLife Learn	No	N/A	Tier 3
Current	1092	AM Design and Prototyping	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	100	API 1104 Welding Pipelines and Related Facilities	N/A	200	American Welding Society (AWS)	No	N/A	Tier 2
Current	101	Apple App Development with Swift Associate	N/A	220	Apple	No	N/A	Tier 2
Current	1093	Applied Industrial Motor Controls	N/A	1490	FESTO	No	N/A	Tier 2
Current	1094	Applied Industry 4.0	N/A	1490	FESTO	No	N/A	Tier 2
Current	1095	Applied PLC Technology II: Allen Bradley/Siemens	N/A	1490	FESTO	No	N/A	Tier 2
Current	1096	Applied Robotics	N/A	1490	FESTO	No	N/A	Tier 2
Current	191	ASE Entry-Level Automobile Maintenance and Light Repair (MR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	121	ASE Entry-Level Automobile Automatic Transmission/Transaxle (AT)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	141	ASE Entry-Level Automobile Brakes (BR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	151	ASE Entry-Level Automobile Electronic/Electrical Systems (EE)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	161	ASE Entry-Level Automobile Engine Performance (EP)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	171	ASE Entry-Level Automobile Engine Repair (ER)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	182	ASE Entry-Level Automobile Heating and Air Conditioning (AC)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	201	ASE Entry-Level Automobile Manual Drive Train and Axles (MD)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	131	ASE Entry-Level Automobile Service Technology	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	261	ASE Entry-Level Automobile Suspension and Steering (SS)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	211	ASE Entry-Level Collision Mechanical and Electrical Components (ME)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	221	ASE Entry-Level Collision Non-Structural Analysis and Damage Repair (SR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	231	ASE Entry-Level Collision Painting and Refinishing (PR)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	1097	ASE Entry-Level Collision Repair and Refinish Fundamentals	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	251	ASE Entry-Level Collision Structural Analysis and Damage Repair	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	1098	ASE Entry-Level Inspection Maintenance & Minor Repair, Medium/Heavy Truck	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	271	ASE Entry-Level Medium/Heavy Truck, Brakes (TB)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	281	ASE Entry-Level Medium/Heavy Truck, Diesel Engines (DE)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	301	ASE Entry-Level Medium/Heavy Truck, Electrical/Electronic Systems (TE)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	321	ASE Entry-Level Medium/Heavy Truck, Suspension and Steering (TS)	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	240	ASE Refrigerant Recovery and Recycling	N/A	240	National Institute for Automotive Service Excellence (ASE)	No	N/A	Tier 2
Current	1099	Associate Professional in Human Resources (aPHR)	N/A	1510	HR Certification Institute (HRCI)	No	N/A	Tier 2
Current	937	Audio-Visual Communications - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1100	Autodesk Certified Associate in CAM for 2.5 Axis Milling	N/A	720	Autodesk	No	N/A	Tier 3
Current	1101	Autodesk Certified Associate in CAM for Turning	N/A	720	Autodesk	No	N/A	Tier 3
Current	946	Autodesk Certified Professional in AutoCAD for Design and Drafting	N/A	720	Autodesk	No	N/A	Tier 2
Current	1102	Autodesk Certified Professional in CAM for 3 Axis Milling	N/A	720	Autodesk	No	N/A	Tier 3
Current	1051	Autodesk Certified Professional in Civil 3D for Infrastructure Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	947	Autodesk Certified Professional in Inventor for Mechanical Design	N/A	720	Autodesk	No	N/A	Tier 2
Current	948	Autodesk Certified Professional in Revit for Architectural Design	N/A	720	Autodesk	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	370	Certified Dental Assistant	N/A	280	Dental Assistant National Board (DANB)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Certified EKG Technician (CET)	140	American Allied Health (AAH)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Certified EKG Technician (CET)	190	American Society of Phlebotomy Technicians (ASPT)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Certified EKG Technician (CET)	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	380	Certified EKG Technician	EKG Certification Technician (ECT)	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	380	Certified EKG Technician	Nationally Registered Certified EKG Technician (NRCEKG)	370	National Association for Health Professionals (NAHP)	No	N/A	Tier 2
Current	1129	Certified Electronic Health Records Specialist (CEHRS)	N/A	400	National Healthcareer Association (NHA)	No	N/A	Tier 2
Current	1130	Certified Entry-Level Data Analyst with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1131	Certified Entry-Level JavaScript Programmer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	963	Certified Entry-Level Python Programmer (PCEP)	N/A	1060	Python Institute	No	N/A	Tier 2
Current	1132	Certified Entry-Level Tester with Python	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1133	Certified Entry-Level Web Developer	N/A	1640	Open Education and Development Group (OpenEDG)	No	N/A	Tier 2
Current	1134	Certified Ethical Hacker (CEH)	N/A	1470	EC-Council	No	N/A	Tier 1
Current	1135	Certified Fluid Power Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1136	Certified Fluid Power Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1137	Certified Fluid Power Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	383	Certified Fundamentals Cook	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3
Current	384	Certified Fundamentals Pastry Cook	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3
Current	1138	Certified in Cybersecurity (CC)	N/A	1530	ISC2	No	N/A	Tier 2
Current	1139	Certified Industrial Robotics Programmer (CIRP)	N/A	1440	Association of Technology Management and Applied Engineering (ATMAE)	No	N/A	Tier 2
Current	1140	Certified Industry 4.0 Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1141	Certified Industry 4.0 Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1142	Certified Industry 4.0 Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1143	Certified Inpatient Coder (CIC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	386	Certified Insurance Service Representative	N/A	360	Risk & Insurance Education Alliance	No	N/A	Tier 3
Current	841	Certified Logistics Technician (CLT)	N/A	940	Manufacturing Skill Standards Council (MSSC)	No	N/A	Tier 2
Current	964	Certified Manufacturing Associate (CMfgA)	N/A	1080	SME	No	N/A	Tier 3
Current	1144	Certified Mechanical Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1145	Certified Mechanical Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1146	Certified Mechanical Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1148	Certified Network Defender (CND)	N/A	1470	EC-Council	No	N/A	Tier 2
Current	390	Certified Nurse Aide (CNA)	N/A	1170	Texas Health and Human Services Commission (HHSC)	Yes	Yes	Tier 2
Current	391	Certified Occupational Therapy Assistant	N/A	960	National Board for Certification in Occupational Therapy (NBCOT)	No	N/A	Tier 1
Current	1149	Certified Outpatient Coder (COC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1150	Certified Paralegal	N/A	1580	National Association of Legal Assistants (NALA)	No	N/A	Tier 2
Current	1151	Certified Pastry Culinarian (CPC)	N/A	680	American Culinary Federation (ACF)	No	N/A	Tier 3
Current	1152	Certified Personal Care Assistant	N/A	1610	National Workforce Career Association (NWCA)	No	N/A	Tier 3
Current	401	Certified Personal Trainer	ACE Certified Personal Trainer Exam (proctored exam)	150	American Council on Exercise (ACE)	No	N/A	Tier 3
Current	401	Certified Personal Trainer	NASM Certified Personal Trainer (proctored exam)	350	National Academy of Sports Medicine (NASM)	No	N/A	Tier 3
Current	401	Certified Personal Trainer	NETA Personal Trainer Certification	990	National Exercise Trainers Association (NETA)	No	N/A	Tier 3
Current	1153	Certified Process Control Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1154	Certified Process Control Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1155	Certified Process Control Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 2
Current	1156	Certified Production and Inventory Analyst (CPIA)	N/A	1770	VIARE Academy	No	N/A	Tier 2
Current	842	Certified Production Technician (CPT) 4.0	N/A	940	Manufacturing Skill Standards Council (MSSC)	No	N/A	Tier 2
Current	1157	Certified Professional Biller (CPB)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1158	Certified Professional Coder (CPC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1036	Certified Professional Photographer	N/A	1050	Professional Photographers of America (PPA)	No	N/A	Tier 3
Current	816	Certified Professional: Programmer	N/A	1210	Unity	No	N/A	Tier 2
Current	1159	Certified Protection Officer (CPO)	N/A	1520	International Foundation for Protection Officers (IFPO)	No	N/A	Tier 3
Current	1160	Certified Psychiatric Technician, Level 1	N/A	1420	American Association of Psychiatric Technicians (AAPT)	No	N/A	Tier 2
Current	1161	Certified Restaurant Professional	N/A	160	American Hotel & Lodging Educational Institute (AHLEI)	No	N/A	Tier 3
Current	1162	Certified Risk Adjustment Coder (CRC)	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1163	Certified Robotics Technician Level 1	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1164	Certified Robotics Technician Level 2	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1165	Certified Robotics Technician Level 3	N/A	1680	SMC CORPORATION (SMC)	No	N/A	Tier 3
Current	1166	Certified Shading and Camera Operator	N/A	1670	PMY Group (PMY)	No	N/A	Tier 2
Current	1056	Certified SOLIDWORKS Additive Manufacturing Associate (CSWA-AM)	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1053	Certified SOLIDWORKS Associate (CSWA) - Academic	N/A	1360	Dassault Systems	No	N/A	Tier 2
Current	1054	Certified SOLIDWORKS Associate (CSWA) - Electrical	N/A	1360	Dassault Systems	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Sunset 8/31/26	1068	CodeHS Web Design Level 1 Certification	N/A	1340	CodeHS	No	N/A	N/A
Current	478	Commercial & Noncommercial Pesticide Applicator	N/A	1130	Texas Department of Agriculture (TDA)	Yes	N/A	Tier 3
Current	612	Commercial Carpenter	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1200	Commercial Drivers License (CDL)	N/A	580	Texas Department of Public Safety (DPS)	Yes	Yes	Tier 1
Current	642	Commercial Electrician	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	972	Commercial Foods	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 3
Current	479	Community Health Workers	N/A	1150	Texas Department of State Health Services (DSHS)	Yes	Yes	Tier 2
Current	480	CompTIA A+ Certification	N/A	790	CompTIA	No	N/A	Tier 1
Current	1201	CompTIA Cybersecurity Analyst (CySA+)	N/A	790	CompTIA	No	N/A	Tier 1
Current	974	CompTIA Linux+	N/A	790	CompTIA	No	N/A	Tier 2
Current	490	CompTIA Network+	N/A	790	CompTIA	No	N/A	Tier 1
Current	500	CompTIA Security+	N/A	790	CompTIA	No	N/A	Tier 1
Current	975	CompTIA Server+	N/A	790	CompTIA	No	N/A	Tier 1
Current	481	CompTIA Tech+	N/A	790	CompTIA	No	N/A	Tier 2
Current	1207	Computer Hacking Forensic Investigator (CHFI) Certification	N/A	1470	EC-Council	No	N/A	Tier 2
Current	976	Computer Networking Fundamentals - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	977	Computer Repair Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	613	Construction Site Safety Technician	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	620	Construction Technology Certification Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	1202	Content Creation & Marketing Using Adobe Express	N/A	110	Adobe	No	N/A	Tier 2
Current	630	Core	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	510	Cosmetology Operator	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 2
Current	1203	County Jailer	N/A	1720	Texas Commission on Law Enforcement (TCOLE)	Yes	Yes	Tier 3
Current	1204	CPE: C++ Certified Entry-Level Programmer	N/A	760	C++ Institute	No	N/A	Tier 2
Current	978	Culinary Meat Selection & Cookery Certification	N/A	690	American Meat Science Association (AMSA)	No	N/A	Tier 3
Current	1069	Customer Service and Sales: Certified Specialist	N/A	1380	National Retail Federation Foundation	No	N/A	Tier 3
Current	979	Cybersecurity Fundamentals	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	980	CyberSecurity Fundamentals: An ISACA Certificate	N/A	900	Information Systems Audit and Control Association (ISACA)	No	N/A	Tier 2
Current	981	Diesel Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1205	Digital Forensics Essentials (DFE)	N/A	1470	EC-Council	No	N/A	Tier 2
Current	982	Digital Video Production Foundations	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1206	Dual CPC and CPB Certification	N/A	1410	American Academy of Professional Coders (AAPC)	No	N/A	Tier 2
Current	1070	Ducks Unlimited Ecology Conservation & Management Certification	N/A	1370	Ducks Unlimited	No	N/A	Tier 2
Current	983	Early Childhood Education and Care - Advanced	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	984	Early Childhood Education and Care - Basic	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	985	ECG Technician	N/A	390	National Center for Competency Testing (NCCCT)	No	N/A	Tier 2
Current	511	Educational Aide I	N/A	1160	Texas Education Agency (TEA)	Yes	Yes	Tier 2
Current	986	Elanco Fundamentals of Animal Science Certification	N/A	810	Elanco	No	N/A	Tier 2
Current	987	Elanco Veterinary Medical Applications Certification	N/A	810	Elanco	No	N/A	Tier 3
Current	520	Electrical Apprenticeship Certificate Level 1	N/A	300	Independent Electrical Contractors (IEC) of Texas	No	N/A	Tier 2
Current	640	Electrical Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 3
Current	641	Electrical Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 1
Current	1208	Electronic Control Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1209	Electronic Health Record Certification (EHRC)	N/A	170	American Medical Certification Association (AMCA)	No	N/A	Tier 2
Current	650	Electronic System Technician Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	651	Electronic System Technician Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	988	Emergency Care Attendant (ECA)	N/A	1150	Texas Department of State Health Services (DSHS)	Yes	Yes	Tier 2
Current	530	Emergency Medical Technician - Basic	N/A	1150	Texas Department of State Health Services (DSHS)	Yes	Yes	Tier 2
Current	1071	Employment Ready Certification - Air Conditioning	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1072	Employment Ready Certification - Electrical	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1073	Employment Ready Certification - Gas Heat	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1074	Employment Ready Certification - Heat Pumps	N/A	290	ESCO Group	No	N/A	Tier 3
Current	1075	Employment Ready Certification - Light Commercial Air Conditioning	N/A	290	ESCO Group	No	N/A	Tier 3
Current	989	Engineering Technology Foundations	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	512	Entrepreneurship and Small Business	N/A	250	Certiport/Pearson VUE	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	607	Industrial Technology Maintenance (ITM) - Process Control Systems	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1225	Information Technology Specialist Cloud Computing	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1226	Information Technology Specialist Computational Thinking	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1227	Information Technology Specialist Cybersecurity	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1228	Information Technology Specialist Device Configuration and Management	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1229	Information Technology Specialist Network Security	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1230	Information Technology Specialist Python	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1231	Information Technology Specialist Software	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1077	Information Technology Specialist: HTML and CSS	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1078	Information Technology Specialist: HTML5 Application Development	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1079	Information Technology Specialist: Java	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1080	Information Technology Specialist: JavaScript	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	1081	Information Technology Specialist: Networking	N/A	250	Certipoint/Pearson VUE	No	N/A	Tier 2
Current	680	Instrumentation Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1008	Insurance and Coding Specialist	N/A	390	National Center for Competency Testing (NCCCT)	No	N/A	Tier 2
Current	1232	Interim Credential	N/A	1480	Electrical Training Alliance	No	N/A	Tier 3
Current	1233	Introduction to Aerodynamics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1234	Introduction to Electricity	N/A	1490	FESTO	No	N/A	Tier 2
Current	1235	Fundamentals of Electricity - AC/DC	N/A	1490	FESTO	No	N/A	Tier 2
Current	1236	Introduction to Electronics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1237	Fundamentals of Fluid Power - Hydraulics/Pneumatics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1238	Introduction to Mechatronics	N/A	1490	FESTO	No	N/A	Tier 2
Current	1239	Fundamentals of PLC's - Allen-Bradley/Siemens	N/A	1490	FESTO	No	N/A	Tier 2
Current	1240	Intuit Certified Bookkeeping Professional	N/A	920	Intuit	No	N/A	Tier 2
Current	1241	Intuit Design for Delight Innovator	N/A	920	Intuit	No	N/A	Tier 2
Current	810	Intuit QuickBooks Certified User	N/A	920	Intuit	No	N/A	Tier 2
Current	1242	ITIL 4 FOUNDATION	N/A	1660	PeopleCert	No	N/A	Tier 2
Current	1243	Java SE Java Certified Foundations Associate	N/A	1030	Oracle	No	N/A	Tier 2
Current	1244	Knowledge Pillars: AI Business Implementation Specialist (AIBIP)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1245	Knowledge Pillars: AI Industry Acceleration Specialist (AIIAS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1246	Knowledge Pillars: C# Coding Specialist (CSCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1247	Knowledge Pillars: Coding in AI Specialist (CIAIS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1248	Knowledge Pillars: Cyber Defense Specialist (CDS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1249	Knowledge Pillars: HTML and CSS Coding Specialist (HCCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1250	Knowledge Pillars: JavaScript Coding Specialist (JSCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1251	Knowledge Pillars: Python Coding Apprentice (PCA)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1252	Knowledge Pillars: Python Coding Specialist (PCS)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1253	Knowledge Pillars: WordPress Certified Administrator (WCA)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1254	Knowledge Pillars: WordPress Certified Developer (WCD)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	1255	Knowledge Pillars: WordPress Certified Editor (WCE)	N/A	1550	Knowledge Pillars Education	No	N/A	Tier 2
Current	541	Landscape Irrigator	N/A	550	Texas Commission on Environmental Quality (TCEQ)	Yes	Yes	Tier 3
Current	1010	Lean Six Sigma Green Belt Certification	N/A	890	International Association For Six Sigma Certification (IASSC)	No	N/A	Tier 1
Current	1011	LEED Green Associate	N/A	870	Green Business Certification (GBCI)	No	N/A	Tier 1
Current	542	Licensed Dental Hygienist	N/A	590	Texas State Board of Dental Examiners (TSBDE)	Yes	Yes	Tier 1
Current	1256	Licensed Service Technician	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 1
Current	544	Licensed Veterinary Technician	N/A	1120	Texas Board of Veterinary Medical Examiners	Yes	Yes	Tier 2
Current	545	Licensed Vocational Nurse	N/A	1110	Texas Board of Nursing	Yes	Yes	Tier 1
Current	1257	Life Only Agent	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	1258	Limited Lines License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	546	Limited Medical Radiologic Technologist (LMRT)	N/A	1180	Texas Medical Board (TMB)	Yes	Yes	Tier 1
Current	1259	Logistics & Transportation Operations Strategies (LTOS)	N/A	1770	VCARE Academy	No	N/A	Tier 2
Current	843	Machining CNC Mill Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	844	Machining CNC Mill Programming Setup and Operations	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	847	Machining Drill Press I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	848	Machining Grinding I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	850	Machining Measurement, Material, and Safety	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	849	Machining Milling I	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	1260	Maintenance Technology	N/A	430	National Institute for Metalworking Skills (NIMS)	No	N/A	Tier 2
Current	548	ManageFirst Professional	N/A	410	National Restaurant Association	No	N/A	Tier 3
Current	1261	Managing General Agent	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	509	Manicurist	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 3
Current	1017	Manufacturing Technology	N/A	440	National Occupational Competency Testing Institute (NOCTI)	No	N/A	Tier 2
Current	1262	Masonry	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	690	Masonry Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2

Status	IBC ID	IBC Name	Certifying Entity's IBC Name	Certifying Entity ID	Certifying Entity Name	License	May Req. Fingerprinting or Criminal Background Check	Tier
Current	1273	Physical Therapy Technician Certification (PTTC)	N/A	170	Sanetex Medical Certification Association (IAMCA)	No	N/A	Tier 3
Current	1274	Pipelining	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	720	Pipelining Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1275	Plumbing	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	730	Plumbing Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	731	Plumbing Level II	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1027	Precision Machining - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCCTI)	No	N/A	Tier 2
Current	1028	Pre-Engineering/Engineering Technology - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCCTI)	No	N/A	Tier 2
Current	1029	Pre-Professional Certification in Culinary Arts	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 3
Current	1030	Pre-Professional Certification in Early Childhood Education	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 2
Current	1031	Pre-Professional Certification in Food Science Fundamentals	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 2
Current	1032	Pre-Professional Certification in Nutrition, Food, and Wellness	N/A	670	American Association of Family and Consumer Sciences (AAFCS)	No	N/A	Tier 2
Current	1033	Principles of Floral Design Certification	N/A	740	Floral Society of Floral Design (FSD)	No	N/A	Tier 3
Current	1034	Principles of Small Engine Technology Certification	N/A	820	Teach Department of Public Safety (TDPS)	No	N/A	Tier 3
Current	1276	Private Security - Commissioned Security Officer	N/A	580	National Occupational Competency Testing Institute (NOCCTI)	Yes	Yes	Tier 3
Current	1035	Production Agriculture - Job Ready Project Management Institute (PMI) Project Management Ready	N/A	440	National Occupational Competency Testing Institute (NOCCTI)	No	N/A	Tier 2
Current	1037	Public Insurance Adjuster License	N/A	470	Project Management Institute (PMI)	No	N/A	Tier 2
Current	1277	Public Insurance Adjuster License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 1
Current	860	Real Estate Sales Agent License	N/A	1200	Texas Real Estate Commission (TREC)	Yes	Yes	Tier 1
Sunset 8/31/26	870	Refrigerant Handling	N/A	1330	U.S. Environmental Protection Agency (EPA)	No	N/A	N/A
Current	1278	Registered Dental Assistant (RDA)	N/A	180	American Medical Technologists (AMT)	No	N/A	Tier 2
Current	880	Registered Dental Assistant X-Ray Certification	N/A	590	Texas State Board of Dental Examiners (TSBDE)	Yes	Yes	Tier 2
Current	1279	Registered Health Information Technician (RHIT)	N/A	660	American Health Information Management Association (AHIMA)	No	N/A	Tier 1
Current	1280	Registered Healthcare Documentation Specialist (RHDS)	N/A	1430	Association for Healthcare Documentation Integrity (AHI)	No	N/A	Tier 2
Current	900	Registered Nurse	N/A	1110	Texas Board of Nursing	Yes	Yes	Tier 1
Current	1281	Residential Appliance Installer	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 3
Current	1009	Residential Plans Examiner-R3	N/A	910	International Code Council (ICC)	No	N/A	Tier 2
Current	1282	Residential Wireman	N/A	1140	Texas Department of Licensing and Regulation (TDLR)	Yes	Yes	Tier 1
Current	402	Respiratory Therapist	N/A	970	National Board for Respiratory Care (NBRC)	Yes	N/A	Tier 1
Current	1038	Retail Merchandising - Job Ready	N/A	440	National Occupational Competency Testing Institute (NOCCTI)	No	N/A	Tier 3
Current	1283	Robot Operators I	N/A	430	Virtual Institute for Manufacturing Skills (IMVS)	No	N/A	Tier 2
Current	811	ServiceSafe Manager	N/A	410	National Restaurant Association (NRA)	No	N/A	Tier 2
Current	1284	SFMA Turfgrass Science Certification	N/A	1690	Sports Field Management Association (SFMA)	No	N/A	Tier 3
Current	740	Sheet Metal Level I	N/A	420	National Center for Construction Education and Research (NCCER)	No	N/A	Tier 2
Current	1039	Small Animal Science and Technology	N/A	440	National Occupational Competency Testing Institute (NOCCTI)	No	N/A	Tier 2
Current	1040	Small Engine Technology	N/A	440	National Occupational Competency Testing Institute (NOCCTI)	No	N/A	Tier 3
Sunset 8/31/26	1042	Student Social Media Marketing Certification	N/A	1090	Student	No	N/A	N/A
Current	1285	SUAS Safety Level 1	N/A	1760	Unmanned Safety Institute (USI)	No	N/A	Tier 3
Current	1286	Supply Chain Framework and Strategy (SCFS)	N/A	1770	ISCARE Academy	No	N/A	Tier 2
Current	1287	Surplus Lines License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	1288	Telecommunications Technologies	N/A	1460	C-tech Associates	No	N/A	Tier 3
Current	1289	Telecommunicator License	N/A	1720	Teach Commission on Law Enforcement (TCOLE)	Yes	Yes	Tier 3
Current	1043	Texas Certified Landscape Associate (TCLA)	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1290	Texas Certified Landscape Professional (TCLP)	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1044	Texas Certified Nursery Professional	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1291	Texas Certified Water Smart Professional (TCWSP)	N/A	1190	Texas Nursery & Landscape Association (TNLA)	No	N/A	Tier 3
Current	1292	Texas Property and Casualty License	N/A	1710	Texas Department of Insurance (TDI)	Yes	Yes	Tier 2
Current	812	Texas State Florist's Association Knowledge Based Floral Certification	N/A	610	Texas State Florists Association (TSFA)	No	N/A	Tier 3
Current	813	Texas State Florist's Association Level II Floral Certification	N/A	610	Texas State Florists Association (TSFA)	No	N/A	Tier 3
Current	814	Texas State Florist's Association Level II Floral Certification	N/A	610	Texas State Florists Association (TSFA)	No	N/A	Tier 3
Current	1293	Toon Boom Associate Certification in Harmony Premium	N/A	1750	Toon Boom Animation	No	N/A	Tier 2
Current	1294	Toon Boom Associate Certification in Storyboarding Pro	N/A	1750	Toon Boom Animation	No	N/A	Tier 2



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La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Memorandum of Understanding Between La Joya Independent School District and SDS Construction LLC for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year

BACKGROUND:

La Joya ISD CTE seeks to establish a Work-Based Learning partnership with SDS Construction LLC to expand partnerships with local business and industry to provide students with authentic learning experiences.

RATIONALE:

Approval of this MOU will expand Work-Based Learning opportunities with local businesses partners. The partnership will strengthen career readiness, employability skills, CCMR outcomes, and the local workforce pipeline.

BUDGET:

Cost
N/A

Funding Source
N/A

Vendor
N/A

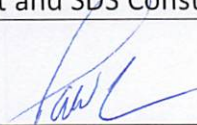
Purchasing Mechanism
N/A

Additional Documentation
Memorandum of Understanding

RECOMMENDATION:

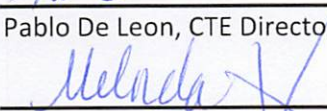
Administration recommends approval of the memorandum of understanding between La Joya Independent School District and SDS Construction LLC for a work-based learning partnership for the 2026-2027 school year.

Initiated by:


Pablo De Leon, CTE Director

**Approved for Submission
to the Board of Education:**

Reviewed by:

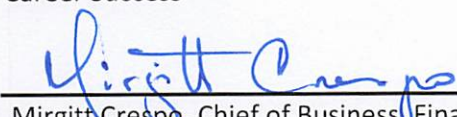

Melinda Flores, Executive Director of College and Career Success



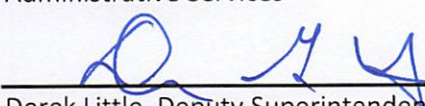
Dr. Marcey Sorensen
Superintendent of Schools

BF&AS

Reviewed by:

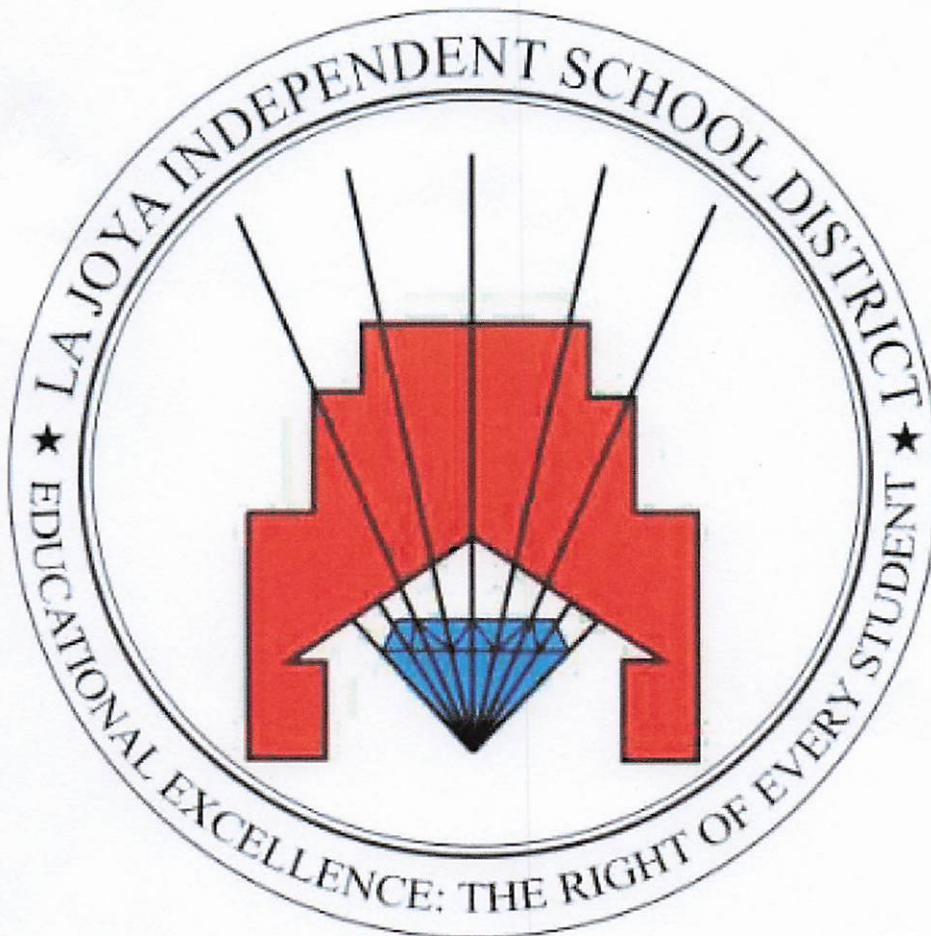

Mirgitt Crespo, Chief of Business, Finance & Administrative Services

**Executive
Cabinet
Review by:**


Derek Little, Deputy Superintendent

La Joya ISD
Career and Technical Education
Work-Based Learning Partnerships

**Memorandum of
Understanding
2026-2027**



MEMORANDUM OF UNDERSTANDING (MOU)

Between La Joya ISD and SDS Construction, LLC

Introduction

This Memorandum of Understanding (MOU) is entered into on July 29, 2026, between La Joya Independent School District (ISD) and ***SDS Construction, LLC***. This agreement aims to establish a collaborative partnership that provides Career and Technical Education (CTE) students with meaningful work-based learning experiences, aligning with the district's broader goal of equipping students with practical skills that enhance their career readiness. This partnership is a step toward bridging the gap between education and industry, fostering a skilled future workforce.

I. Purpose

The purpose of this MOU is to outline the responsibilities and expectations of La Joya ISD and ***SDS Construction, LLC*** in delivering work-based learning experiences for CTE students. This partnership supports La Joya ISD's commitment to enhancing student employability by providing practical, hands-on experiences that align with the district's CTE program goals of preparing students for the workforce or further education.

II. Objectives

- Provide students with measurable and specific work-based learning experiences in their chosen CTE fields.
- Develop students' professional skills, such as communication, teamwork, and problem-solving, measurable through regular performance evaluations.
- Strengthen partnerships between education and industry to support local and regional workforce development, measured by the number of successful placements and feedback from stakeholders.

III. Roles and Responsibilities

A. La Joya ISD's CTE Department Responsibilities

1. **Student Preparation:** Ensure students receive pre-employment training, including orientation on professional behavior, safety, and job-specific skills.
2. **Student Selection:** Establish criteria for selecting students based on academic performance, interest, and readiness to participate in work-based learning.
3. **Placement:** Match students with work-based learning opportunities aligned with their CTE programs and career interests.

4. **Supervision and Support:** Assign a coordinator/staff member to monitor student progress, provide ongoing support, and address issues promptly.
5. **Evaluation:** Collaborate with the employer to evaluate student performance against predefined objectives and competencies.
6. **Compliance:** Ensure the program complies with all relevant laws, regulations, and safety standards.
7. **Transportation:** Address transportation needs and coordinate responsibilities for ensuring students can access the workplace safely.

B. SDS Construction, LLC Responsibilities

1. **Work Environment:** Provide a safe, supportive work environment that fosters learning and skill development.
2. **Supervision:** Designate a qualified employee as the student's supervisor to offer guidance, feedback, and mentorship.
3. **Learning Opportunities:** Assign tasks and projects relevant to the student's CTE program, ensuring they provide valuable learning experiences.
4. **Evaluation and Feedback:** Participate in the evaluation process, offering constructive feedback to the student and La Joya ISD.
5. **Compliance:** Comply with applicable labor laws, including child labor laws, work permits, and wage requirements.
6. **Insurance:** Maintain adequate insurance coverage to protect against potential liabilities related to the work-based learning experience.

C. Student Responsibilities

1. **Professionalism:** Demonstrate professionalism, including punctuality, appropriate dress, and adherence to workplace rules.
2. **Learning Engagement:** Actively participate, ask questions, and engage with assigned tasks to maximize the learning experience.
3. **Communication:** Maintain open communication with both the school and employer, reporting any issues promptly.
4. **Evaluation Participation:** Participate in evaluations and use feedback for continuous improvement.

IV. Confidentiality

Both parties agree to maintain the confidentiality of student information in compliance with applicable privacy laws. Student records and performance data shall not be shared without prior written consent from the student and their guardian.

V. Dispute Resolution

Any disputes arising under this MOU shall first be addressed through informal negotiations between designated representatives of each party. If unresolved, the dispute may be submitted to mediation or arbitration as mutually agreed.

VI. Intellectual Property

If students create any intellectual property during the work-based learning experience, ownership rights will be determined jointly by La Joya ISD and ***SDS Construction, LLC*** in accordance with district policies and relevant laws.

VII. Emergency Procedures

In the event of an accident or emergency, both parties shall follow established emergency procedures. Employers must provide a point of contact for emergencies and report incidents to La Joya ISD's designated coordinator immediately.

VIII. Data Sharing and Privacy

Any data shared between La Joya ISD and ***SDS Construction, LLC*** must comply with privacy and security standards. Both parties agree to protect student data from unauthorized access, disclosure, or misuse.

IX. Duration

This MOU is effective from September 1, 2026, to August 31, 2027, and may be renewed or amended upon mutual agreement.

X. Termination

Either party may terminate this MOU with 30 days' written notice.

XI. Non-Discrimination

Both parties agree not to discriminate based on race, color, religion, gender, national origin, age, disability, or any other protected characteristic.

XII. Liability

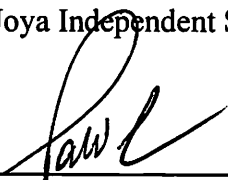
Each party agrees to hold harmless the other party from any claims, damages, or liabilities arising from their respective actions during the work-based learning experience.

XIII. Insurance

Both parties shall maintain adequate insurance coverage to address potential liabilities arising from the work-based learning program.

XIV. Signatures

Dr. Marcey Sorensen
Superintendent of Schools
La Joya Independent School District



Date 8-11-26

Pablo De Leon
Director of Career and Technical Education
La Joya Independent School District


Dalila Garza
Partner Title Manager
Business Name SOS Construction, LLC

Date 8-10-26

Optional campus acknowledgment

Principal Name
Principal
Campus

Date



Outlook

RE: CTE Work-Based Learning MOU – Legal Review Request

From Philip Fraissinet <pfraissinet@thompsonhorton.com>**Date** Thu 8/27/2026 3:02 PM**To** Claudia Zamora <c.zamora3@lajoyaisd.net>**Cc** Derek Little <d.little@lajoyaisd.net>; Pablo DeLeon <p.deleon@lajoyaisd.net>; Melinda Flores <m.flores25@lajoyaisd.net>

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.
These are approved.

Philip Fraissinet, Partner | [Vcard](#)
3200 Southwest Freeway, Suite 2000
Houston, Texas 77027

T:713.554.6743 | M: 832.453.3660 | F:713.583.9668

pdf@thompsonhorton.com | www.thompsonhorton.com



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From: Claudia Zamora <c.zamora3@lajoyaisd.net>**Sent:** Tuesday, August 11, 2026 1:38 PM**To:** Philip Fraissinet <pfraissinet@thompsonhorton.com>**Cc:** Derek Little <d.little@lajoyaisd.net>; Pablo DeLeon <p.deleon@lajoyaisd.net>; Melinda Flores <m.flores25@lajoyaisd.net>**Subject:** FW: CTE Work-Based Learning MOU – Legal Review Request

Good afternoon,

Please review the attached MOUs, this will be for the September Board Meeting. Let me know if you recommend any changes.

Respectfully,

Claudia Zamora

La Joya ISD
Secretary to the Chief of

Academics & School Leadership

PHONE# 956-323-2590

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From: Pablo DeLeon <p.deleon@lajoyaisd.net>

Sent: Tuesday, August 11, 2026 12:40 PM

To: Claudia Zamora <c.zamora3@lajoyaisd.net>

Cc: Melinda Flores <m.flores25@lajoyaisd.net>; Graciela Gonzalez <g.gonzalez5@lajoyaisd.net>; Alicia Olivares <a.olivares@lajoyaisd.net>

Subject: CTE Work-Based Learning MOU – Legal Review Request

Dear Mrs. Zamora,

Please forward the attached 2026–2027 CTE Work-Based Learning MOU to Mr. Philip Fraissinet, District Legal Counsel, for review.

This MOU is based on the district- and legal-approved template used last school year. Before we continue executing agreements with additional business and industry partners, we would like confirmation that the MOU remains legally sufficient for 2026–2027.

Based on our review of Texas law and TEA guidance, our understanding is that WBL MOUs are not automatically required to receive School Board approval; rather, this depends on local Board policy and delegated authority. We would appreciate Mr. Fraissinet's guidance on:

- Whether the current MOU may continue to be used;
- Whether any revisions are recommended; and
- Whether Board approval is required or the MOU may be executed under delegated administrative authority.

Our goal is to maintain one district- and legal-approved WBL MOU template for consistent use with our partners.

Thank you for forwarding this request to Mr. Fraissinet.



PABLO DE LEON
CTE DIRECTOR
CAREER AND TECHNICAL EDUCATION
ACADEMIC ADVANCEMENT & SCHOOL PERFORMANCE

☎ 956-323-2280
✉ p.deleon@lajoyaisd.net
🌐 ljisdcte.com
📍 La Joya ISD



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Memorandum of Agreement between La Joya Independent School District and Rio Grande Valley Linking Economic and Academic Advancement Development (RGV LEAD) for the 2026-2027 School Year

BACKGROUND:

RGV LEAD partners with school districts and industries to strengthen career pathways, enhance study programs, and expand high-quality work-based learning and bridging the gap between classroom learning and the workplace to better prepare students for future careers.

RATIONALE:

The purpose of this agreement is for our school district to obtain services from RGV LEAD to support students to graduate from high school equipped with the academic foundation vital for college and career success.

BUDGET:

Cost	Funding Source	Vendor
\$13,700	152-11-6291-12-895-7-22-010	RGV LEAD
Purchasing Mechanism		Additional Documentation
MOU		Memorandum of Agreement

RECOMMENDATION:

Approval of Memorandum of Agreement

Initiated by:



Pablo De Leon, CTE Director

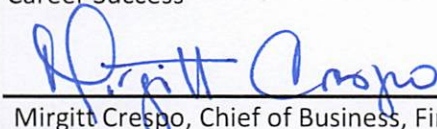
Reviewed by:



Melinda Flores, Executive Director of College and Career Success

BF&AS

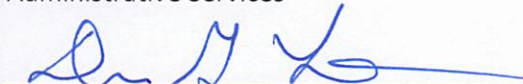
Reviewed by:



Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by:



Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**



Dr. Marcey Sorensen
Superintendent of Schools



RGV LEAD: In the Business of Education

Rio Grande Valley Linking Economic & Academic Development
601 N. Main Street, Ste. 21 | McAllen, Texas 78501 | 956.907.1227

Executive Board

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Esmeralda Adame, Vice Pres.
Adriana Sarmiento, Treasurer
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Joe Vela
Mario Barragan

August 10, 2026

Dr. Marcey Sorensen
Superintendent of Schools
La Joya Independent School District
201 E. Expressway 83
La Joya, Texas 78560

RE: Memorandum of Agreement for 2026-2027 Academic Year

Dear Dr. Marcey Sorensen,

Thank you for partnering with us on RGV LEAD's regional initiatives! RGV LEAD has a change in leadership electing Mr. Eloy Garza as Board President and appointing Miss De Leon as Executive Director, and our plans for 2026-2027 are well underway. Your support makes it possible for us to continue the important regional initiatives contributing to Valley students' academic and career success.

Your membership allows district staff to participate in various RGV LEAD events, and it also allows your students to participate in RGV LEAD Student Ambassadors and the RGV LEAD Scholars program. The attached invoice provides additional details.

The time for submission of dues for 2026-2027 has arrived; so, we are attaching these items for you:

1. An invoice for your district's membership for 2026-2027.
2. Documentation illustrates the computations on which the statement is based (\$2 per student, 9-12 enrollment, based on PEIMS records).
3. Duplicate originals of a memorandum of agreement for 2026-2027. (For your convenience, Miss De Leon has already signed both enclosed originals.) Please note: If your policies allow you to pay directly from the invoice, you need not process the agreement. From our perspective, the necessary documentation was filed when your district provided the original MOA. If your board policies require that you process the agreement, then please sign one original and return it to me, retaining the other original for your records. We will file the agreement in our office and send you an updated invoice afterward.

If you have any questions, please give either of us a call at 956.907.1227. We appreciate working with you!

Sincerely,

Maricela De León, Executive Director

MEMORANDUM OF AGREEMENT

This Memorandum of Agreement ("Agreement") is entered into effective August 1, 2026 (the "Effective Date") by and between the Contracting Agencies named below.

CONTRACTING AGENCIES:

Receiving Agency: La Joya Independent School District, a school district organized and operating in accordance with the laws of the State of Texas

Providing Agency: Rio Grande Valley Linking Economic and Academic Development (RGV LEAD), a nonprofit organization organized under the laws of the State of Texas

1. PURPOSE:

The purpose of this Agreement is for Receiving Agency to obtain services from the Providing Agency that will support the goal of having students stay in school and ultimately, graduate from high school equipped with the academic foundation and other competencies that are vital for college and career success. Providing Agency's services will support outcome-focused partnerships with higher education institutions and strong partnerships with chambers of commerce, economic development agencies, and individual employers and community leaders. The services to be rendered by Providing Agency under this agreement are vital to the Receiving Agency's work and cannot be provided by Receiving Agency's staff.

2. STATEMENT OF SERVICES TO BE PERFORMED:

Providing Agency will perform the following services ("services"):

- A. Work with Receiving Agency's leadership and staff for utilization of the information contained in a regional labor market report published biennially by Providing Agency and developed in collaboration with chambers of commerce, economic development entities, higher education partners, and individual employers, identifying targeted occupations in the Rio Grande Valley. The work with Receiving Agency's leadership and staff is necessary to ensure that there are strong linkages between Providing Agency's program and course offerings and the targeted occupations included in the report, and further to support effective academic and career counseling and advisement for students and their families.
- B. Provide quarterly meetings of a regional prekindergarten-through-baccalaureate (P-16) council in which academic and counseling leaders from colleges and universities meet together with business and workforce leaders plus school district representatives including superintendents, counselors, academic leaders, and career and technical education leaders to develop joint plans and strategies for effective college and career preparation. Regional cross-sector collaboration ensures that Receiving Agency's leaders and staff have information enabling them to serve the students enrolled in Receiving Agency's schools. These forums create opportunities for sharing of best practices and design and implementation of college-and-career readiness programs stressing accountability-driven outcomes in a system supporting continuous improvement.

- C. Provide quarterly counselors' network meetings in which student services leaders from colleges and universities meet with counselors and career and technical education leaders from school districts to develop joint plans and strategies for effective transition from secondary education into higher education and careers. Sharing between and among counselors from multiple school districts, colleges, and universities promotes dissemination and utilization of best practices and expedites the implementation of best practices for helping students acquire the academic foundation necessary to exit high school prepared to succeed in higher education and further to help students develop post-graduation college and career plans that support successful college transition.
- D. Provide regional events such as an annual superintendents' meeting in which data reports are shared about the post-secondary successes of students enrolled in Receiving Agency's schools and other school districts in the region, as well as transition-counseling session(s) and other regional events in which leaders from the employer community share their perspectives with Receiving Agency's leaders and staff.
- E. Coordinate regional programs for students, including RGV LEAD Student Ambassadors and RGV LEAD Scholars. RGV LEAD Student Ambassadors is a leadership-development program that supports student development and growth. RGV LEAD Scholars is a graduate-recognition program that provides incentives for student participation, supports development of the academic foundation necessary for success in college, and supports acquisition of college credits in high school through programs of study blending college-preparatory academics with career and technical education courses offered by the Receiving Agency. The amount payable under this agreement is for the services of Providing Agency's staff in managing these programs and does not include the costs of materials and related expenses, for which payment is made separately.
- F. Publish a calendar of events at the beginning of the year detailing dates on which services are to be provided, and provide agendas for all such events to Receiving Agency's leaders and designated staff prior to the date each such event occurs.
- G. Maintain records of all services provided and provide copies of such documentation to Receiving Agency upon request.
- H. Publish and provide to the Receiving Agency an annual report providing data and additional information about services provided.
- I. Provide other services as may be agreed upon from time to time.

Receiving Agency will perform the following services ("services"):

- A. Collaborate with the Providing Agency on delivery of the programs and services described above to maximize the impact of the services provided by the Providing Agency.
- B. Pay the Providing Agency the agreed-upon fee for services provided.

3. AGREEMENT AMOUNT:

Receiving Agency agrees to pay Providing Agency the sum of Thirteen Thousand Seven Hundred Dollars and No/1 00 Dollars (\$13,700) for providing the services described above. The amount to be paid by Receiving Agency is computed on the basis of Two Dollars (\$2.00) per student based on Receiving Agency's enrollment for grades 9-12.

4. PAYMENT FOR SERVICES:

After this agreement has been signed by both parties, Providing Agency will issue an invoice to Receiving Agency for payment of the agreed-upon amount for services. Such invoice will be addressed to Receiving Agency as follows:

Dr. Marcey Sorensen
Superintendent of Schools
La Joya Independent School District
201 E. Expressway 83
La Joya, Texas 78560

Receiving Agency agrees to pay Performing Agency the amount shown on such invoice so long as Performing Agency is not in default under this Agreement.

5. TERM OF AGREEMENT:

This Agreement will begin on the Effective Date and will expire on June 30, 2027. The parties reserve the right to renew the agreement for additional one-year terms beginning on July 1, 2027, and in successive years thereafter, if agreed to in writing by the parties prior to expiration of the Agreement.

6. TERMINATION:

Either party may terminate this Agreement without cause upon thirty (30) days' advance written notice of termination to the other party.

7. NOTICES:

All notices, consents, approvals, demands, requests or other communications provided for or permitted to be given under any of the provisions of this Agreement shall be in writing and shall be deemed to have been duly given or served when delivered by hand delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid, and addressed as below or to such other persons or address as may be given in writing by either agency to the other in accordance with this Section:

If to Receiving Agency: La Joya Independent School District
 201 E. Expressway 83
 La Joya, Texas 78560
 Dr. Marcey Sorensen, Superintendent

If to Providing Agency: Rio Grande Valley Linking Economic and Academic Development, Inc.
 601 N. Main Street, Ste. 21
 McAllen, TX 78501
 Attention: Maricela De León, Executive Director

8. OTHER PROVISIONS:

- A. **Entire Agreement; Modifications.** This Agreement supersedes all prior agreements, written or oral, between Receiving Agency and Providing Agency and shall constitute the entire agreement and understanding between the parties with respect to the subject matter of this Agreement. This Agreement and each of its provisions shall be binding upon the parties and may not be waived, modified, amended or altered except by a written agreement signed by both Receiving Agency and Providing Agency.

- B. **Assignment.** This Agreement is not transferable or assignable except upon written approval by both Receiving Agency and Providing Agency.
- C. **Severability.** If any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in this Agreement.
- D. **Insurance.** Providing Agency shall maintain, throughout the term of this Agreement, commercial general insurance with limits of not less than \$1,000,000 per occurrence, and shall furnish Receiving Agency a certificate of insurance evidencing such coverage upon request.
- E. **Background Checks; Student Safety.** Any employee, agent, or volunteer of Providing Agency who will have direct, unsupervised contact with students of Receiving Agency in connection with the services shall, prior to such contact, undergo a criminal history background check consistent with Texas Education Code Chapter 22, Subchapter C, and shall be excluded from student contact if the results are inconsistent with Receiving Agency's policies.
- F. **Confidentiality of Student Records.** To the extent Providing Agency receives access to personally identifiable information from Receiving Agency's student education records, Providing Agency shall comply with the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, and its implementing regulations, and shall use such information solely for the purposes described in this Agreement, shall not disclose it to any third party without Receiving Agency's prior written consent or as required by law, and shall destroy or return such information upon termination of this Agreement or completion of the purpose for which it was disclosed, whichever occurs first.
- G. **No Waiver of Governmental Immunity.** Nothing in this Agreement is intended to, nor shall it be construed to, waive Receiving Agency's sovereign or governmental immunity from suit or liability, or expand Receiving Agency's liability beyond that provided by the Texas Tort Claims Act or other applicable law.
- H. **Governing Law; Venue.** This Agreement shall be governed by the laws of the State of Texas. Venue for any dispute arising under this Agreement shall lie exclusively in Hidalgo County, Texas.

Duly authorized representatives of the Contracting Agencies have executed and delivered this Agreement to be effective as of the Effective Date.

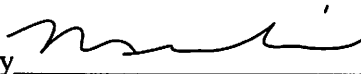
RECEIVING AGENCY:

La Joya Independent School District

By _____
Dr. Marcey Sorensen
Superintendent

PROVIDING AGENCY:

Rio Grande Valley Linking Economic and
Academic Development, Inc.

By  _____
Maricela De León
Executive Director



INVOICE

601 N Main Street, Ste. 21
McAllen, Texas 78501
Phone: 956.907.1227
www.rgvlead.org Email: Maricela.deleon@rgvlead.org

Date: August 10, 2026

INVOICE NO: MOA-2026-31

TO Dr. Marcey Sorensen
Superintendent of Schools
La Joya Independent School District
201 E. Expressway 83
La Joya, Texas 78560

DESCRIPTION	AMOUNT
2026-2027 membership in Rio Grande Valley Linking Economic and Academic Development (RGV LEAD), to provide for these services: • Create a regional labor market report developed biennially in collaboration with chambers of commerce, economic development entities, higher education partners, and individual employers, and work with school district staff for use of the information in the report. • Provide quarterly regional P-16 Council and Counselors' Network meetings to facilitate sharing between and among public schools, colleges, universities, and employers to support college-and-career preparation and successful student transitions from education to the workforce. • Provide annually updated data reports and support their use to facilitate continuous improvement in college-and-career-preparation systems. • Provide regional events (for example, annual superintendents' meeting and regional conference) providing for employer-educator dialogue and sharing of best practices to facilitate successful student transitions from public school to postsecondary education to the workforce. • Coordinate regional programs for students (RGV LEAD Student Ambassadors and RGV LEAD Scholars) to encourage students to acquire the skills necessary for success in postsecondary education and careers. • Provide other services as may be agreed upon from time to time.	\$13,700.00
TOTAL	\$13,700.00

Make all checks payable to: **RGV LEAD.**
Rio Grande Valley Linking Economic & Academic Development (RGV LEAD), Inc. is a
Texas nonprofit, federal 501 (c)(3) corporation,
Taxpayer ID No. 74-2691363.



2025-2026 Student Enrollment

TSDS - PEIMS Student Data

Region 01

Totals by District



2025-2026 Student Enrollment

Totals by District for District: 108912

[[TEA Home Page](#)] [[PEIMS Standard Reports Overview](#)]

District Name	District	Region	County Name	Charter Status	Grade	Student Count
LA JOYA ISD	108912	01	HIDALGO COUNTY	TRADITIONAL ISD/CSD	Early Education	10
					Pre- Kindergarten	1,976
					Kindergarten	1,302
					Grade 1	1,308
					Grade 2	1,329
					Grade 3	1,321
					Grade 4	1,436
					Grade 5	1,502
					Grade 6	1,423
					Grade 7	1,524
					Grade 8	1,632
					Grade 9	1,754
					Grade 10	1,727
					Grade 11	1,729
					Grade 12	1,640
					District Total	21,613

Ranges (e.g., <10, <20) indicate counts are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

[Back to Standard Reports Home Page](#)

[TEA Home Page](#)

TOTAL ENROLLMENT 6,850 X \$2 = \$13,700



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of Career and Technical Education Work-Based Learning Memorandum of Understanding (MOU) Template for 2026–2027

BACKGROUND:

La Joya ISD CTE seeks approval of a standardized Work-Based Learning (WBL) Memorandum of Understanding template for partnerships with approved employers during the 2026-2027 school year. The template establishes a consistent framework for career-connected learning experiences aligned to students' CTE Programs of Study.

RATIONALE:

Approval of the MOU will support consistent work-based learning partnerships while establishing expectations for student preparation, supervision, safety, training, evaluation, confidentiality, and compliance. The framework supports technical and employability skill development, College, Career and Military Readiness, and workforce readiness.

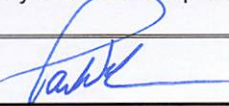
BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	2026-2027 CTE Work-Based Learning Memorandum of Understanding Template	

RECOMMENDATION:

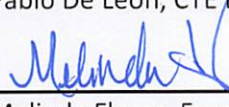
Administration recommends approval of the CTE Work-Based Learning Memorandum of Understanding template for the 2026-2027 school year. The template will provide a consistent framework for no-cost WBL partnerships with approved employers.

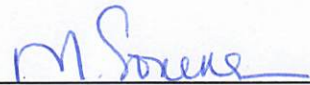
Initiated by:


Pablo De Leon, CTE Director

**Approved for Submission
to the Board of Education:**

Reviewed by:


Melinda Flores, Executive Director of College and Career Success


Dr. Marcey Sorensen

Superintendent of Schools

BF&AS

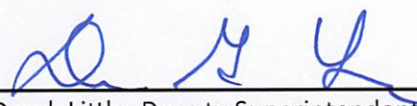
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive

Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

La Joya ISD

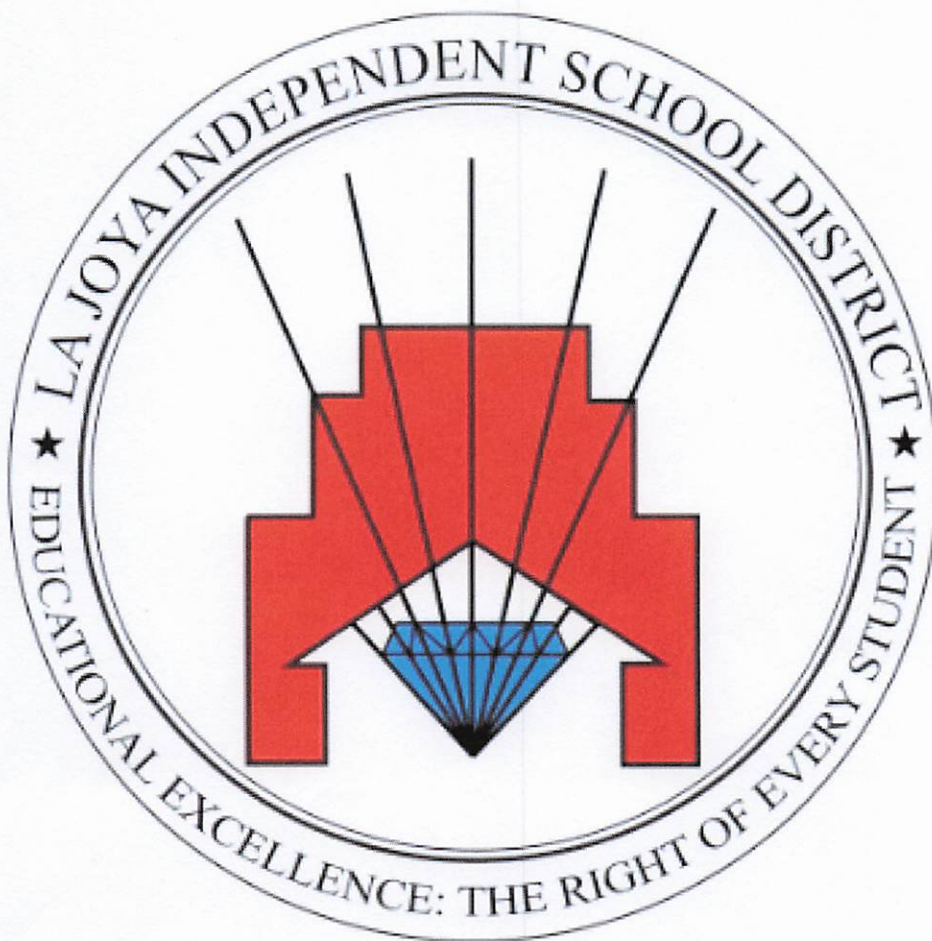
Career and Technical Education

Work-Based Learning Partnerships

Memorandum of

Understanding

2026-2027



MEMORANDUM OF UNDERSTANDING (MOU)
Between La Joya Independent School District and [Employer/Partner Name]

Introduction

This Memorandum of Understanding ("MOU") is entered into between **La Joya Independent School District ("District" or "La Joya ISD")** and **[Employer/Partner Name] ("Employer")** for the 2026–2027 school year.

The purpose of this MOU is to establish a collaborative Career and Technical Education ("CTE") Work-Based Learning ("WBL") partnership that provides participating students with meaningful, structured, career-connected learning experiences. The partnership is intended to connect classroom instruction with authentic workplace experiences, strengthen technical and employability skills, expose students to career opportunities, and support college, career, military, and workforce readiness.

This MOU establishes the general responsibilities of the District and Employer. Individual student placements may require additional documentation, including a student training plan, parent/guardian authorization, emergency information, transportation authorization, confidentiality documentation, or other forms required by the District, Employer, law, or applicable CTE program.

I. Purpose

The purpose of this MOU is to define the roles, responsibilities, expectations, safety requirements, and operating procedures governing CTE Work-Based Learning experiences between La Joya ISD and [Employer Name].

Work-Based Learning opportunities may include, as appropriate:

- career exploration;
- workplace tours;
- job shadowing;
- mentoring;
- guest speaking;
- workplace readiness activities;
- clinical or occupational observations when authorized;
- internships;
- practicum experiences;
- cooperative education;
- paid employment;
- unpaid educational experiences when legally permissible; and
- other District-approved career-connected learning activities.

Participation in a particular activity is subject to District approval, applicable law, student eligibility, program requirements, age restrictions, workplace conditions, and availability.

II. Objectives

The parties will collaborate to:

1. Provide meaningful and measurable Work-Based Learning experiences aligned with students' CTE Programs of Study and career interests.
2. Reinforce applicable academic, technical, and employability knowledge and skills.
3. Develop professional competencies including communication, teamwork, problem-solving, critical thinking, adaptability, professionalism, workplace ethics, and responsibility.
4. Provide students with opportunities to interact with and learn from business and industry professionals.
5. Provide structured feedback and evaluation of student performance.
6. Strengthen partnerships among La Joya ISD, employers, community organizations, and regional workforce stakeholders.
7. Promote student safety, appropriate supervision, and compliance with applicable federal and Texas laws and District requirements.

III. Roles and Responsibilities

A. La Joya ISD CTE Department Responsibilities

The District will:

- 1. Student Preparation.** Provide participating students with appropriate preparation before placement, which may include workplace expectations, professionalism, employability skills, safety awareness, communication, confidentiality, and job-specific preparation.
- 2. Student Selection.** Establish eligibility and placement criteria based on the applicable CTE course or program, student interest, readiness, attendance, academic requirements, behavior, age, and other appropriate considerations.
- 3. Placement.** Match students with District-approved Work-Based Learning opportunities that reasonably align with the student's CTE Program of Study, course, career interests, and training objectives.
- 4. Training Plan.** When required or appropriate, develop an individualized student training plan identifying relevant course competencies or TEKS, occupational objectives, approved workplace experiences, expected duties, supervision, and evaluation procedures.

The Employer shall not materially change a student's approved duties or assign the student to substantially different activities without consultation with the District's designated representative.

- 5. District Supervision and Support.** Assign a CTE teacher, coordinator, administrator, or other designated District employee to monitor student progress, communicate with the Employer, conduct appropriate workplace contacts or visits, and address concerns.

6. Evaluation. Collaborate with the Employer to evaluate student progress using appropriate performance criteria, including technical skills, employability skills, workplace behavior, attendance, and completion of training objectives.

7. Compliance. Administer the District's WBL program in accordance with applicable federal and Texas requirements, District policies and procedures, and applicable CTE course requirements.

8. Student Supports and Accommodations. Coordinate legally required student supports and accommodations, as applicable, while protecting confidential student information. The District and Employer will communicate regarding reasonable workplace accommodations necessary for an approved placement consistent with applicable law.

9. Parent/Guardian Documentation. Obtain parent/guardian authorization or acknowledgment when required for student participation, transportation, emergency procedures, release of information, or other aspects of the WBL experience.

B. Employer Responsibilities

The Employer will:

1. Safe Work Environment. Provide a safe, professional, and supportive learning environment appropriate for the age, experience, and approved duties of participating students.

2. Workplace Supervisor. Designate a qualified employee to serve as the student's primary workplace supervisor and point of contact. The supervisor will provide appropriate instruction, supervision, mentoring, and feedback.

3. Personnel Suitability. Ensure personnel assigned to supervise or regularly work directly with students satisfy applicable legal requirements and Employer and District screening, conduct, and safety requirements.

4. Orientation and Safety Training. Provide students with workplace-specific orientation and safety instruction before permitting students to perform assigned duties. Required safety equipment and personal protective equipment shall be provided or required as appropriate for the approved activity.

5. Approved Learning Activities. Assign duties and learning activities reasonably related to the student's approved WBL objectives, Program of Study, course, or individualized training plan.

6. Child-Labor Compliance. Comply with all applicable federal and Texas child-labor requirements, including restrictions concerning student age, hours of employment, prohibited occupations, hazardous occupations, machinery, equipment, and working conditions.

The Employer shall not assign a participating minor to any task prohibited for that student's age.

7. Supervision. Provide adequate adult supervision while the student is engaged in approved workplace activities. Students shall not be placed in situations that are inconsistent with the

approved training plan or that present an unreasonable risk to health or safety.

8. Evaluation and Feedback. Participate in District-requested student evaluations and provide timely, constructive feedback regarding student progress, workplace behavior, technical skills, employability skills, and attendance.

9. Attendance and Schedule. Maintain appropriate records of student attendance or participation when requested and notify the District of significant attendance or performance concerns.

10. Compliance with Law. Comply with applicable employment, wage-and-hour, workplace-safety, nondiscrimination, child-labor, privacy, and other laws applicable to the WBL activity.

11. Insurance. Maintain insurance coverage appropriate to the Employer's operations and the student's approved activities, including commercial general liability and, when applicable, automobile liability and workers' compensation coverage, in accordance with applicable law and any District insurance requirements.

Upon request, the Employer shall provide evidence of applicable coverage.

12. Incident Reporting. Immediately notify the District's designated representative of any serious injury, illness, workplace accident, safety incident, threat, allegation of harassment or inappropriate conduct, law-enforcement involvement, or other significant event involving a participating student.

Emergency medical needs shall be addressed immediately through appropriate emergency procedures before or concurrently with administrative notification.

A written incident report shall be provided to the District as soon as practicable and, when requested, no later than the next business day.

13. Professional Boundaries. Ensure Employer personnel maintain appropriate professional boundaries with students. Employer personnel shall not engage students in inappropriate communications, relationships, conduct, or activities.

14. Student Legal Documents. The Employer shall not require a minor student to independently execute a liability waiver, release, arbitration agreement, confidentiality agreement, media release, intellectual-property assignment, or other legal agreement relating to the WBL placement without appropriate District and, when required, parent/guardian review.

C. Student Responsibilities

Participating students are expected to:

1. Demonstrate professionalism, punctuality, appropriate workplace conduct, and appropriate dress.
2. Follow District and Employer safety requirements and immediately report unsafe conditions.

3. Perform only authorized tasks and activities for which appropriate instruction and supervision have been provided.
4. Actively participate in the learning experience and seek clarification when needed.
5. Maintain appropriate communication with the District and Employer.
6. Promptly report injuries, safety concerns, harassment, discrimination, inappropriate conduct, or other significant concerns to an appropriate adult at the District and/or workplace.
7. Protect confidential information encountered during the WBL experience.
8. Participate in required evaluations, reflections, assignments, and other instructional activities.
9. Follow the District Student Code of Conduct and applicable Employer workplace expectations.

IV. Student Safety and Prohibited Activities

Student health and safety are primary conditions of participation.

The Employer shall not permit a student to perform work that:

1. violates federal or Texas child-labor requirements;
2. involves prohibited hazardous occupations or equipment for the student's age;
3. falls materially outside the student's approved training activities without District approval;
4. requires training, licensure, certification, or authorization the student does not possess;
5. places the student in an environment the District determines is unsuitable or presents an unreasonable risk; or
6. violates District policy, program requirements, or applicable law.

The District may immediately suspend an activity or remove a student from a worksite when necessary to protect the student's health, safety, educational interests, or legal rights.

V. Transportation

Transportation responsibilities shall be determined before each applicable student placement.

Unless separately authorized by the District:

1. The Employer is not responsible for providing transportation between the student's home or school and the workplace.
2. District-provided transportation will be governed by District transportation procedures.
3. Parent-, guardian-, or student-provided transportation will be governed by applicable District authorization requirements.
4. Employer personnel shall not transport a student in an Employer-owned, employee-owned, or private vehicle as part of the student's WBL duties unless specifically approved in advance pursuant to District procedures.

Any transportation required as an essential part of a placement must be identified and

approved before the student participates in that activity.

VI. Paid and Unpaid Work-Based Learning

This MOU by itself does not establish an employment relationship between the Employer and a participating student.

When a student is separately hired or employed by the Employer, the Employer is responsible for complying with all legal requirements applicable to that employment, including wage-and-hour, payroll, tax, workers' compensation, child-labor, and other applicable requirements.

Unpaid experiences shall be structured and administered only when permissible under applicable law and District requirements.

Nothing in this MOU shall be construed as determining employment status contrary to applicable law.

VII. Confidentiality, FERPA, and Student Information

Both parties will protect personally identifiable student information in accordance with the Family Educational Rights and Privacy Act ("FERPA"), applicable Texas law, District policy, and other applicable privacy requirements.

The District will disclose student education records or personally identifiable information to the Employer only when authorized or permitted by law.

The Employer shall:

1. use student information only for authorized WBL purposes;
2. limit access to persons with a legitimate need for the information;
3. use reasonable safeguards to prevent unauthorized access, disclosure, or misuse;
4. not redisclose protected student information except as authorized by law and the District; and
5. securely return, destroy, or otherwise dispose of protected student information when no longer needed, when appropriate.

Nothing in this MOU constitutes blanket parent or student consent to the disclosure of education records.

VIII. Nondiscrimination, Harassment, and Professional Conduct

The parties will administer the WBL partnership in accordance with applicable federal and state nondiscrimination laws.

The Employer shall maintain a professional learning and work environment free from unlawful discrimination, harassment, retaliation, workplace violence, bullying, and inappropriate conduct.

The Employer shall promptly notify the District's designated representative of allegations or incidents involving a participating student and cooperate with legally required reporting and appropriate District response procedures.

Nothing in this section alters any individual's independent legal obligation to report suspected abuse or neglect to the appropriate governmental authority.

IX. Emergency and Incident Procedures

Before placement, the Employer shall provide the District with an appropriate workplace emergency contact.

In the event of an emergency involving a student, the Employer shall:

1. take reasonable immediate action necessary to protect health and safety;
2. contact emergency services when warranted;
3. immediately notify the District's designated representative;
4. cooperate with parent/guardian notification procedures as directed or appropriate;
5. preserve relevant information concerning the incident; and
6. cooperate with appropriate District, governmental, insurance, or law-enforcement follow-up.

The District may immediately suspend the student's participation pending review.

X. Insurance and Workers' Compensation

Each party is responsible for maintaining insurance or risk-management arrangements applicable to its own operations and personnel as required by law.

When a participating student is an employee of the Employer, workers' compensation coverage, if applicable, and other employment-related obligations shall be governed by the student's employment relationship and applicable law.

Nothing in this MOU shall be construed as creating workers' compensation coverage or other insurance coverage where none otherwise exists.

The District may require an Employer to provide certificates or other evidence of insurance before approving a student placement.

XI. Intellectual Property

Ownership of student-created work, inventions, designs, software, media, documents, or other intellectual property developed during a WBL placement shall be determined in accordance with applicable law, District policy, Employer policy, and any separate written agreement applicable to the particular activity.

No provision of this MOU by itself transfers ownership of student intellectual property to either

party.

A minor student shall not be required to execute an intellectual-property assignment without appropriate review and authorization.

XII. Data Sharing and Cybersecurity

Any electronic information exchanged between the District and Employer shall be limited to information reasonably necessary to administer the WBL experience and shall be protected using appropriate administrative, technical, and physical safeguards.

The Employer shall promptly notify the District of any known or suspected unauthorized access to District-provided student information.

Employer access to District information systems, devices, networks, or applications requires separate authorization when applicable.

XIII. Student Evaluation and Program Improvement

The District and Employer may evaluate the effectiveness of the WBL partnership using information such as:

- student participation;
- attendance;
- completion of approved training objectives;
- technical skill development;
- employability skills;
- employer evaluations;
- student feedback; and
- stakeholder feedback.

Student-level information used for evaluation shall remain subject to applicable confidentiality requirements.

XIV. Immediate Student Removal and Suspension of Placement

Notwithstanding any other provision of this MOU, the District may immediately remove a student from a worksite or suspend participation whenever the District determines that removal or suspension is necessary because of:

- health or safety concerns;
- suspected violation of law;
- inappropriate conduct;
- inadequate supervision;
- activities outside the approved training plan;
- harassment or discrimination concerns;
- academic or attendance concerns;

- parent/guardian request when applicable; or
- the educational interests of the student.

Removal of an individual student does not necessarily terminate this MOU.

XV. Duration

This MOU shall become effective upon execution by the authorized representatives of both parties and shall remain in effect for the **2026–2027 school year through June 30, 2027**, unless terminated earlier in accordance with this MOU.

The parties may renew the agreement through a subsequent written agreement approved through applicable District procedures.

XVI. Termination

Either party may terminate this MOU without cause by providing **30 calendar days' written notice** to the other party.

The District may immediately suspend student participation or terminate a particular placement when the District determines that immediate action is warranted because of health, safety, legal compliance, student welfare, or significant program concerns.

Termination of this MOU shall not require a student to remain in a placement during the notice period.

XVII. Dispute Resolution

The parties will attempt in good faith to resolve disputes through consultation between designated representatives.

Any mediation or other alternative dispute-resolution procedure must be mutually agreed to in writing by authorized representatives of both parties.

XVIII. Liability and Governmental Immunity

Each party shall be responsible for its own acts and omissions, and those of its officers, employees, agents, and representatives, to the extent provided by applicable law.

Nothing in this MOU shall be construed as:

- a waiver of La Joya ISD's governmental immunity or other immunity;
- a waiver of any defense or limitation of liability available under Texas law;
- an agreement by the District to indemnify another party;
- an expansion of liability beyond that provided by law; or
- a waiver of any statutory or constitutional protection available to either party.

The parties do not intend this MOU to create rights in third parties.

XIX. Independent Parties

The District and Employer are independent parties.

Nothing in this MOU creates a partnership, joint venture, agency relationship, or employment relationship between the District and Employer or between the District and Employer personnel.

Neither party may bind the other except as expressly authorized in writing.

XX. No Guarantee of Placement or Employment

Execution of this MOU does not guarantee:

- placement of any particular student;
- a minimum number of students;
- employment;
- compensation;
- continued participation; or
- future employment following completion of the WBL experience.

Placements remain subject to mutual agreement, student eligibility, employer capacity, applicable law, and District approval.

XXI. Amendments

This MOU may be modified only through a written amendment approved and signed by authorized representatives of both parties.

An individual student's training plan or approved schedule may be modified through procedures established by the District without requiring amendment of the entire MOU, provided the modification does not materially alter the obligations of the parties.

XXII. Governing Law

This MOU shall be governed by the laws of the State of Texas and applicable federal law.

Any venue provision shall be subject to applicable Texas law and the legal rights and immunities of La Joya ISD.

XXIII. Entire Agreement

This MOU constitutes the parties' general understanding concerning the CTE Work-Based Learning partnership and supersedes prior inconsistent understandings relating to the same

subject matter for the applicable term.

Student-specific training plans, parent/guardian authorizations, clinical affiliation documents, employment agreements, confidentiality documents, or other approved program documents may supplement this MOU.

If a supplemental document conflicts with this MOU, the matter shall be referred to the District's authorized representative for review before student participation continues.

XXIV. Authorized Signatures

By signing below, each representative certifies that they are authorized to execute this MOU on behalf of the identified party.

Dr. Marcey Sorensen Superintendent of Schools La Joya Independent School District	Date
---	------

Pablo De Leon Director of Career and Technical Education La Joya Independent School District	Date
--	------

Partner Partner Title Business Name	Date
--	------

Optional campus acknowledgment

Principal Name Principal Campus	Date
--	------

Employer WBL Contact

Name: _____

Title: _____

Phone: _____

Email: _____

District WBL Contact

Name: _____

Title: _____

Phone: _____

Email: _____



RE: CTE Work-Based Learning MOU – Legal Review Request

From Philip Fraissinet <pfraissinet@thompsonhorton.com>

Date Thu 8/27/2026 3:02 PM

To Claudia Zamora <c.zamora3@lajoyaisd.net>

Cc Derek Little <d.little@lajoyaisd.net>; Pablo DeLeon <p.deleon@lajoyaisd.net>; Melinda Flores <m.flores25@lajoyaisd.net>

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

These are approved.

Philip Fraissinet, Partner | [Vcard](#)
3200 Southwest Freeway, Suite 2000
Houston, Texas 77027
T:713.554.6743 | M: 832.453.3660 | F:713.583.9668
pdf@thompsonhorton.com | www.thompsonhorton.com



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From: Claudia Zamora <c.zamora3@lajoyaisd.net>

Sent: Tuesday, August 11, 2026 1:38 PM

To: Philip Fraissinet <pfraissinet@thompsonhorton.com>

Cc: Derek Little <d.little@lajoyaisd.net>; Pablo DeLeon <p.deleon@lajoyaisd.net>; Melinda Flores <m.flores25@lajoyaisd.net>

Subject: FW: CTE Work-Based Learning MOU – Legal Review Request

Good afternoon,

Please review the attached MOUs, this will be for the September Board Meeting. Let me know if you recommend any changes.

Respectfully,

Claudia Zamora

La Joya ISD
Secretary to the Chief of

Academics & School Leadership

PHONE# 956-323-2590

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From: Pablo DeLeon <p.deleon@lajoyaisd.net>
Sent: Tuesday, August 11, 2026 12:40 PM
To: Claudia Zamora <c.zamora3@lajoyaisd.net>
Cc: Melinda Flores <m.flores25@lajoyaisd.net>; Graciela Gonzalez <g.gonzalez5@lajoyaisd.net>; Alicia Olivares <a.olivares@lajoyaisd.net>
Subject: CTE Work-Based Learning MOU – Legal Review Request

Dear Mrs. Zamora,

Please forward the attached 2026–2027 CTE Work-Based Learning MOU to Mr. Philip Fraissinet, District Legal Counsel, for review.

This MOU is based on the district- and legal-approved template used last school year. Before we continue executing agreements with additional business and industry partners, we would like confirmation that the MOU remains legally sufficient for 2026–2027.

Based on our review of Texas law and TEA guidance, our understanding is that WBL MOUs are not automatically required to receive School Board approval; rather, this depends on local Board policy and delegated authority. We would appreciate Mr. Fraissinet's guidance on:

- Whether the current MOU may continue to be used;
- Whether any revisions are recommended; and
- Whether Board approval is required or the MOU may be executed under delegated administrative authority.

Our goal is to maintain one district- and legal-approved WBL MOU template for consistent use with our partners.

Thank you for forwarding this request to Mr. Fraissinet.



PABLO DE LEON
CTE DIRECTOR
CAREER AND TECHNICAL EDUCATION
ACADEMIC ADVANCEMENT & SCHOOL PERFORMANCE

☎ 956-323-2280
✉ p.deleon@lajoyaisd.net
🌐 ljisdcte.com
📍 La Joya ISD



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Memorandum of Understanding Between La Joya Independent School District and Zitro Electric for Career and Technical Education Work-Based Learning Partnership for the 2026-2027 School Year

BACKGROUND:

La Joya ISD CTE seeks to establish a Work-Based Learning partnership with Zitro Electric to provide students with authentic industry experiences aligned to their CTE Programs of Study.

RATIONALE:

Approval of this MOU will expand Work-Based Learning opportunities with local businesses partners. The partnership will strengthen career readiness, employability skills, CCMR outcomes, and the local workforce pipeline.

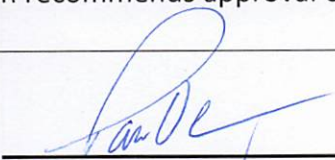
BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	Memorandum of Understanding	

RECOMMENDATION:

Administration recommends approval of the MOU between La Joya ISD and Zitro Electric for the 2026–2027 school year.

Initiated by:


Pablo De Leon, CTE Director

**Approved for Submission
to the Board of Education:**

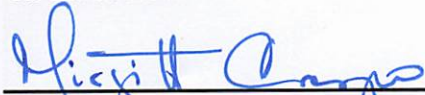
Reviewed by:


Melinda Flores, Executive Director of College and Career Success

Dr. Marcey Sorensen
Superintendent of Schools

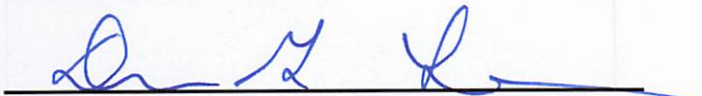
BF&AS

Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by:


Derek Little, Deputy Superintendent

La Joya ISD

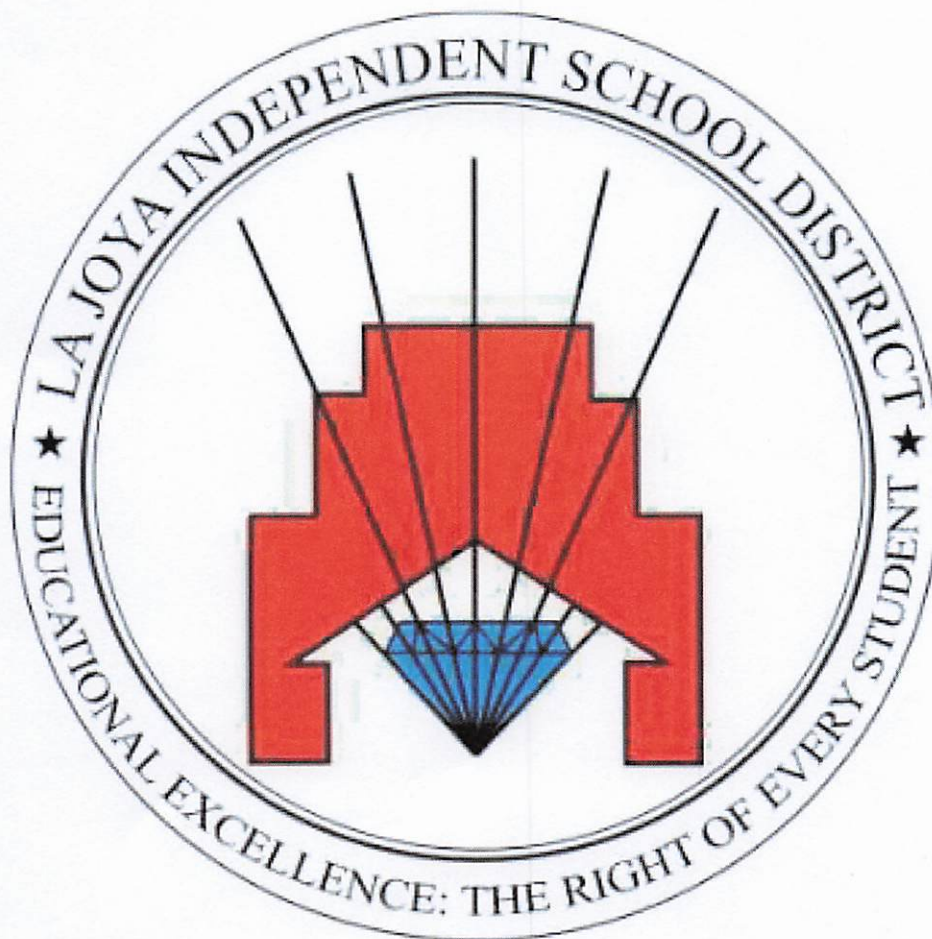
Career and Technical Education

Work-Based Learning Partnerships

Memorandum of

Understanding

2026-2027



MEMORANDUM OF UNDERSTANDING (MOU)

Between La Joya ISD and Zitro Electric Introduction

This Memorandum of Understanding (MOU) is entered into on July 29, 2026, between La Joya Independent School District (ISD) and *Zitro Electric*. This agreement aims to establish a collaborative partnership that provides Career and Technical Education (CTE) students with meaningful work-based learning experiences, aligning with the district's broader goal of equipping students with practical skills that enhance their career readiness. This partnership is a step toward bridging the gap between education and industry, fostering a skilled future workforce.

I. Purpose

The purpose of this MOU is to outline the responsibilities and expectations of La Joya ISD and *Zitro Electric* in delivering work-based learning experiences for CTE students. This partnership supports La Joya ISD's commitment to enhancing student employability by providing practical, hands-on experiences that align with the district's CTE program goals of preparing students for the workforce or further education.

II. Objectives

- Provide students with measurable and specific work-based learning experiences in their chosen CTE fields.
- Develop students' professional skills, such as communication, teamwork, and problem-solving, measurable through regular performance evaluations.
- Strengthen partnerships between education and industry to support local and regional workforce development, measured by the number of successful placements and feedback from stakeholders.

III. Roles and Responsibilities

A. La Joya ISD's CTE Department Responsibilities

1. **Student Preparation:** Ensure students receive pre-employment training, including orientation on professional behavior, safety, and job-specific skills.
2. **Student Selection:** Establish criteria for selecting students based on academic performance, interest, and readiness to participate in work-based learning.
3. **Placement:** Match students with work-based learning opportunities aligned with their CTE programs and career interests.

4. **Supervision and Support:** Assign a coordinator/staff member to monitor student progress, provide ongoing support, and address issues promptly.
5. **Evaluation:** Collaborate with the employer to evaluate student performance against predefined objectives and competencies.
6. **Compliance:** Ensure the program complies with all relevant laws, regulations, and safety standards.
7. **Transportation:** Address transportation needs and coordinate responsibilities for ensuring students can access the workplace safely.

B. Zitro Electric Responsibilities

1. **Work Environment:** Provide a safe, supportive work environment that fosters learning and skill development.
2. **Supervision:** Designate a qualified employee as the student's supervisor to offer guidance, feedback, and mentorship.
3. **Learning Opportunities:** Assign tasks and projects relevant to the student's CTE program, ensuring they provide valuable learning experiences.
4. **Evaluation and Feedback:** Participate in the evaluation process, offering constructive feedback to the student and La Joya ISD.
5. **Compliance:** Comply with applicable labor laws, including child labor laws, work permits, and wage requirements.
6. **Insurance:** Maintain adequate insurance coverage to protect against potential liabilities related to the work-based learning experience.

C. Student Responsibilities

1. **Professionalism:** Demonstrate professionalism, including punctuality, appropriate dress, and adherence to workplace rules.
2. **Learning Engagement:** Actively participate, ask questions, and engage with assigned tasks to maximize the learning experience.
3. **Communication:** Maintain open communication with both the school and employer, reporting any issues promptly.
4. **Evaluation Participation:** Participate in evaluations and use feedback for continuous improvement.

IV. Confidentiality

Both parties agree to maintain the confidentiality of student information in compliance with applicable privacy laws. Student records and performance data shall not be shared without prior written consent from the student and their guardian.

V. Dispute Resolution

Any disputes arising under this MOU shall first be addressed through informal negotiations between designated representatives of each party. If unresolved, the dispute may be submitted to mediation or arbitration as mutually agreed.

VI. Intellectual Property

If students create any intellectual property during the work-based learning experience, ownership rights will be determined jointly by La Joya ISD and *Zitro Electric* in accordance with district policies and relevant laws.

VII. Emergency Procedures

In the event of an accident or emergency, both parties shall follow established emergency procedures. Employers must provide a point of contact for emergencies and report incidents to La Joya ISD's designated coordinator immediately.

VIII. Data Sharing and Privacy

Any data shared between La Joya ISD and *Zitro Electric* must comply with privacy and security standards. Both parties agree to protect student data from unauthorized access, disclosure, or misuse.

IX. Duration

This MOU is effective from September 1, 2026, to August 31, 2027, and may be renewed or amended upon mutual agreement.

X. Termination

Either party may terminate this MOU with 30 days' written notice.

XI. Non-Discrimination

Both parties agree not to discriminate based on race, color, religion, gender, national origin, age, disability, or any other protected characteristic.

XII. Liability

Each party agrees to hold harmless the other party from any claims, damages, or liabilities arising from their respective actions during the work-based learning experience.

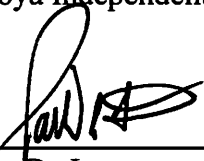
XIII. Insurance

Both parties shall maintain adequate insurance coverage to address potential liabilities arising from the work-based learning program.

XIV. Signatures

Dr. Marcey Sorensen
Superintendent of Schools
La Joya Independent School District

Date



Pablo De Leon
Director of Career and Technical Education
La Joya Independent School District

Date



Juan Ortiz
Partner Title
Business Name

Date

Optional campus acknowledgment

Principal Name
Principal
Campus

Date



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of Ratification of Purchase for Dual Enrollment Textbooks for the Fall 2026 Semester

BACKGROUND:

The District identified an immediate need to purchase required textbooks and digital course access codes for students enrolled in Fall 2026 college-level courses. Due to the timing of the Fall semester and the need to ensure students had access to required instructional materials at the start of their courses. Administration authorized the purchase prior to the next scheduled Board meeting.

RATIONALE:

The purchase was necessary to prevent a delay in providing students with required instructional materials for the Fall 2026 semester. Due to the urgency and limited timeframe prior to the start of classes, the District proceeded with the purchase to ensure continuity of instruction and timely student access to required course materials. Administration is presenting the purchase to the Board for ratification.

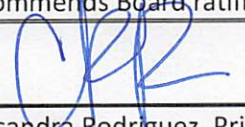
BUDGET:

Cost	Funding Source	Vendor
\$58,987.40	196-11-6321-00-008-7-38-000	South Texas College Bookstore – Bibliu McAllen, TX
Purchasing Mechanism	Additional Documentation	
RFP #2025-41/Quotes Attached	Quotation Documentation	

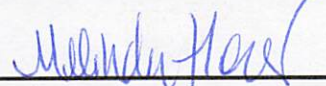
RECOMMENDATION:

Administration recommends Board ratification of the \$58,987.40 Fall 2026 textbook purchase.

Initiated by:

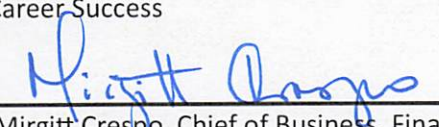

Cassandra Rodriguez, Principal

Reviewed by:


Melinda Flores, Executive Director of College and Career Success

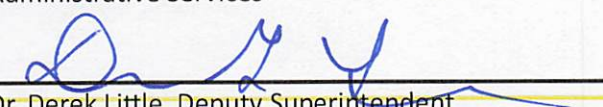
BF&AS

Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools



BibliU

South Texas College Bookstore - BibliU

**3201 West Pecan
McAllen, TX 78501
Phone# (956)872-2075**

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Quote Only all prices are effective as of today and are subject to change

P.O. (needed to place order)

mystcstore.com

Customer:

Phone:

Email :

Date: 08/06/26

From: Kristin Rodriguez

Email: bookstore@southtexascollege.edu

Qty	Title	ISBN	Cost:	
70	EDUC 1301 - bk Those Who can Teach	9780357518441	\$194.00	\$13,580.00
25	BIOL 2401 - 1year codes Mastering AP Multi Term COMBO	9780138244378	\$250.65	\$6,266.25
25	BIOL 2401 LAB new edition 14th	9780135418161	\$139.95	\$3,498.75
75	CHEM 1411/1412 - code BULK GEN CHEM 52 wks Aleks	9781266435355	\$86.70	\$6,502.50
16	CHEM 1412- code BULK GEN CHEM 18 wks Aleks	9781264808298	\$52.00	\$832.00
75	ENGR 1201 -code Thinking Like ENGR	9780136932307	\$180.00	\$13,500.00
75	ENGR 1304 - code ISBN 9781305119499 Visualization ENGR Design MindTap	2818560884811	\$133.35	\$10,001.25
26	ENGR 2301 -code Mastering Statics	9780134867298	\$180.00	\$4,680.00
1	MATH 2418 - code Linear Algrbra MyLab	9780135851159	\$126.65	\$126.65
				\$0.00
				\$0.00
			Subtotal:	\$58,987.40
			Tax:	
			Shipping	
			Total:	\$58,987.40

Make Purchase Orders and Checks Payable to:
South Texas College Bookstore BibliU
Attn: Bookstore
3201 West Pecan Blvd McAllen, Texas 78501

Denise Longoria

From: Perri Huntley <perrihuntley@gmail.com>
Sent: Tuesday, August 18, 2026 2:01 PM
To: Denise Longoria
Subject: Re: Quote

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

Hi Denise,

We aren't able to supply the items below as our sources do not provide them.

Thanks



Perri Ann Huntley
Regional Sales Manager

Phone: (956) 279-3545

LIBRARIA, formerly known as Children's Plus Inc.

1387 Dutch American Way, Beecher, IL 60401

perrih@libraria.com | www.libraria.com



Perri Ann Huntley
DOYLENE & ASSOCIATES Inc
perrihuntley@gmail.com
956-279-3545 Mobile
Tim Wright - tim@doylenebooks.com
713-999-2665 Mobile

On Aug 18, 2026, at 9:58 AM, Denise Longoria <d.longoria@lajoyaisd.net> wrote:

Hello Ms. Huntley,

Can you please quote me on the books below. Thank you.

70 EDUC 1301 - bk
Those Who can Teach 9780357518441

25 BIOL 2401 - 1year codes
Mastering AP Multi Term COMBO 9780138244378

25 BIOL 2401 LAB
new edition 14th 9780135418161

75 CHEM 1411/1412 - code
BULK GEN CHEM 52 wks Aleks 9781266435355

16 CHEM 1412- code
BULK GEN CHEM 18 wks Aleks 9781264808298

75 ENGR 1201 -code
Thinking Like ENGR 9780136932307

75 ENGR 1304 - code ISBN 9781305119499
Visualization ENGR Design MindTap 2818560884811

26 ENGR 2301 -code
Mastering Statics 9780134867298

1 MATH 2418 - code
Linear Algrbra MyLab 9780135851159

Denise Longoria

From: Melinda Flores
Sent: Wednesday, August 12, 2026 4:36 PM
To: Denise Longoria
Cc: Cassandra Rodriguez
Subject: Fw: Bibliu Bookstore Requisition #449521 – Dual Enrollment Textbooks

FYI, please work on the ratification for the September board agenda needed.

Let me know if you need help with this.

Melinda Flores
Executive Director of College and Career Success
956-323-2668

From: Claudia Zamora <c.zamora3@lajoyaisd.net>
Sent: Wednesday, August 12, 2026 4:17 PM
To: Melinda Flores <m.flores25@lajoyaisd.net>
Subject: RE: Bibliu Bookstore Requisition #449521 – Dual Enrollment Textbooks

Yes, the threshold is \$50,000, and the requisition is \$58,987. Since they need the materials for next week it will have to go for the September Board Meeting as a ratification. Dr. Little approved the ratification and the requisition already. Let me know if you need anything else.

Thank you,

Claudia Zamora

La Joya ISD
**Secretary to the Chief of
Academics & School Leadership**
PHONE# 956-323-2590

Confidentiality Notice: This message is intended exclusively for the individual or entity to which it is addressed. This communication may contain information that is proprietary, privileged, confidential or otherwise legally exempt from disclosure. If you are not the named addressee, you are not authorized to read, print, retain, copy or disseminate this message or any part of it. If you have received this message in error, please notify the sender immediately at c.zamora3@lajoyaisd.net and delete all copies of this message.

From: Melinda Flores <m.flores25@lajoyaisd.net>
Sent: Wednesday, August 12, 2026 4:12 PM

To: Ana Laura Pena <a.pena3@lajoyaisd.net>

Cc: Derek Little <d.little@lajoyaisd.net>; Denise Longoria <d.longoria@lajoyaisd.net>; Claudia Zamora <c.zamora3@lajoyaisd.net>

Subject: Re: Bibliu Bookstore Requisition #449521 – Dual Enrollment Textbooks

Is there a reason we have to ratify? Are we over the \$50,000?

We are in a new academic school year. @Ana Laura Pena can you clarify?

Melinda Flores

Executive Director of College and Career Success

956-323-2668

From: Denise Longoria <d.longoria@lajoyaisd.net>

Sent: Wednesday, August 12, 2026 11:03 AM

To: Claudia Zamora <c.zamora3@lajoyaisd.net>

Cc: Ana Laura Pena <a.pena3@lajoyaisd.net>; Derek Little <d.little@lajoyaisd.net>; Melinda Flores <m.flores25@lajoyaisd.net>

Subject: Bibliu Bookstore Requisition #449521 – Dual Enrollment Textbooks

Good morning,

I am following up regarding the requisition #449521 for South Texas College Bookstore - Bibliu for our Dual Enrollment textbooks.

I spoke with Laura in Purchasing, and she informed me that the only possible way to have this requisition approved and ensure that the textbooks are available for our Dual Enrollment classrooms on time would be to have a ratification at the September Board Meeting.

Because of the timeline, I kindly request your approval so that we can proceed with the necessary steps and avoid any delays in receiving the textbooks.

Thank you for your assistance and guidance.

Respectfully,

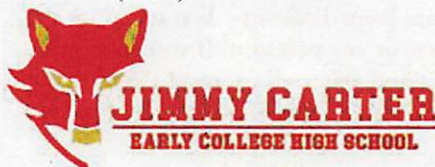
Denise Longoria

Campus Secretary

Jimmy Carter Early College High School

603 N. College Dr. | La Joya, Texas 78560

Phone#(956)323-2200





La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority Priority 3-Thriving Students

Agenda Type/Category: Consent Agenda Item

Item Title: Approval of Purchase of Teacher/Administration Desktops and Monitors for School Counselors through District-Wide Technology Devices Quotation #2026-815

BACKGROUND: This item requests approval for the procurement of 90 upgraded Teacher/Administration Desktop computers and 27" monitors for school counselors across La Joya ISD elementary, middle, and high school campuses. The current computing hardware utilized by district school counseling staff was originally deployed over eight years ago, significantly exceeding standard educational hardware replacement cycles.

RATIONALE: Upgrading these workstations is critical to maintaining operational efficiency, data security, and uninterrupted support services for students across the district. Technology utilized by elementary, middle, and high school counselors has not been refreshed in over eight years, leaving counseling staff with outdated systems that struggle to support modern district software, data portals, and student support systems. Replacing these obsolete units will ensure counselors have reliable, high-performance technology necessary to manage student records, college and career readiness platforms, and academic/behavioral interventions efficiently.

BUDGET:

Cost
\$98,460.00

Funding Source
289-00-6397-00-000-6-00-TIV

Vendor
Dell Marketing LP
Round Rock, TX

Purchasing Mechanism

OMNIA-National Cooperative Purchasing Alliance (NCPA)
Contract #NCPA 01-143 / Quotation #2026-815

Additional Documentation

Quotation #3000205805097

RECOMMENDATION: Administration Recommends Approval of Dell Marketing LP.

Initiated by:



Gabriela Velasquez, Director of School Counseling

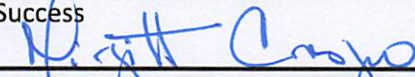
Reviewed by:



Melinda Flores, Executive Director of College and Career Success

BF&AS

Reviewed by:



Mirgitt Crespo, Chief of Business, Finance and Administrative Services

Executive

Cabinet

Review by:



Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**



Dr. Marcey Sorensen
Superintendent of Schools

Shipping Address:

La Joya ISD
Pena Ivan
41609 W Expressway 83
La Joya , TX 78560-0167

Shipping Method:

FREE Standard Delivery

Product Details

		Qty	Unit Price	Subtotal
1.	 Teacher/Admin Desktop (210-BPQX) Order Code: rrcrc1387281-9205830	90	\$948.00	\$85,320.00

Module	Description	Product Code	SKU	Qty
Processor	Intel® Core™ Ultra 5 235 (13 TOPS NPU, 14 cores, up to 5.0GHz)	GW7LI98	338-CRZK	1
Operating System	Windows 11 Pro, Natl Aca STANDARD. K12 EDU only. MSFT LOE Approval req'd	G40PKG9	619-BBQT	1
Memory	16GB: 1 x 16GB, DDR5, up to 5600 MT/s, non-ECC	GNW6OVA	370-BCWX	1
Storage	512 GB, SSD	GE4RNXT	400-BSWY,773-BBBC	1
Additional Storage	No Additional Hard Drive	G780XKR	401-AANH	1
Graphics	Integrated Graphics	GCI0475	490-BKSX	1
Wireless	No Wireless LAN Card	GNMR3AS	555-BLXL	1
Wireless Driver	None	GQMKF4C	340-AFMQ	1
Chassis Options	Dell Pro Slim chassis with 180W PSU	GM8W6ZN	329-BKQH	1
Keyboard	Dell Wired Keyboard - KB216 - US English - Black	G3JLXPF	580-BCCR	1
Mouse	Dell Wired Mouse - MS116 Black	G1YKOP6	570-BBKP	1
Adapter	No Additional Cable	GIX0L8M	379-BBCY	1
Stands and Mounts	No Stand or Mount	GJO5ZSE	575-BBBI	1
ENERGY STAR	ENERGY STAR Qualified	G6J34SM	387-BBLW	1
Power Cord	System Power Cord (US)	GA5894N	450-AAOJ	1
Documentation	Documentation	GUX97AW	340-DNBV	1
System Monitoring Options	Watch Dog SRV	G5UVY8E	379-BFYR	1
Placemat	Quick Start Guide	GE7POVA	340-DTTW,389-FKHG	1
EAN/UPC Labels	No UPC/EAN Label	G8WGTYN	389-BCGW	1
TPM Security	Trusted Platform Module (Discrete TPM Enabled)	GJMDKT6	329-BBJL	1
Shipping Material	Shipping Material	G2PTIW0	389-BBUU,340-DTSR	1
Label	FSJ Reg label for 180W PSU	G98JTAH	389-FJYS	1
Intel Responsiveness Technologies	Driver/APP for IRST	G915M7G	658-BFTS	1
Processor Label	Intel® Core™ Ultra 5 Processor Label	GPLA7RK	389-FGFR	1



A quote for your consideration.

To retrieve this eQuote online, log in to your [Dell Premier Page](#) and search for your eQuote number under "Quotes" in the top menu bar.

Quote No.: 3000205805097
Total (USD): \$98,460.00
eQuote Name: Guidance & Counseling
eQuote Creator: n.salinas@lajoyaisd.net
Quoted On: Aug. 14, 2026
Expires By: Sep. 13, 2026

Company Name: LA JOYA ISD
Customer Number: 14191543
Phone: 9563232085
Premier Page Name: La Joya ISD

Contract Name: OMNIA-National Cooperative Purchasing Alliance (NCPA)
Contract Code: C000001019611
Customer Agreement Number: NCPA 01-143

Billing Address:
LA JOYA ISD
PAYABLE ACCTS
201 E EXPRESSWAY 83
LA JOYA , TX 78560-4001

Pricing Summary

	Qty	Unit Price	Discounted Unit Price	Subtotal
1. Teacher/Admin Desktop	90	\$948.00	\$948.00	\$85,320.00
2. 27" P2725H	90	\$146.00	\$146.00	\$13,140.00
Subtotal:				\$98,460.00
Shipping:				\$0.00
Estimated Tax:				\$0.00
Total (USD):				\$98,460.00

Transportation from ODM to region	Desktop Standard shipment	G12DH3B	800-BBIO	1
Hard Drive Cables and Brackets	No Caddy	GVNGFT3	575-BBKX	1
Chassis intrusion switch	Intrusion cable switch	GZ379VF	461-BBCC	1
Dell Pro Slim QCS1250	Dell Pro Slim QCS1250	G13U6Y8	210-BPQX	1
Optical Drive	No Optical Drive	GENPD45	429-BBCH	1
Optical Software	No CyberLink Media Suite Essentials	GMJ62GP	632-BBBJ	1
EPEAT	EPEAT Silver with Climate+	GTZOE2H	379-BDTO	1
Speakers	Internal speaker	GV8NWJ4	520-BBKW	1
Systems Management	No vPro® support	G624XQ0	631-BCGG	1
Add-in Cards	No Additional Add In Cards	GNV4J7Q	382-BBHX	1
Network Adapters (NIC)	No Additional Network Card Selected (Integrated NIC included)	G9MQCN3	555-BBJO	1
TAA	No Federal Order	GUSA19Y	340-ACQQ	1
Optional Port Modules	Optional DisplayPort 2.1, UHBR20, V2	GYHIA6S	382-BBRF	1
Serial Port Adapter	No PCIe add-in-card	GVEYQ07	492-BBFF	1
Operating System Language Pack	English, French, Spanish, Brazilian Portuguese	GALH68M	619-BBPD	1
External Speakers	No External Speaker	GTNM7E2	817-BBBC	1
Additional 3.5" HDD Storage	No Additional Hard Drive	G780XKR	401-AANH	1
FGA Module	No FGA	NOFGA	817-BBBB	1
Standard Hardware Support Service	1Y Basic Onsite Service after remote diagnosis with Hardware-Only Support	GNV7Y5I	716-9313,716-9303	1
Windows AutoPilot	AutoPilot	G4Q6OC3	634-BRWG	1
Microsoft Office	Activate Your Microsoft 365 For A 30 Day Trial	GHKU96A	630-ABBT	1
Non-Microsoft Application Software	Dell Pro Slim QCS1250	G4D5YFZ	658-BFWC	1
Home and Small Business Security solutions	None	GD4K19S	650-AAAM	1
Operating System Recovery Options	OS-Windows Media Not Included	GLA9OQ1	620-AALW	1

2.  **27" P2725H
(210-BVTF)**
Order Code: rrcrc1387281-9175221

Qty	Unit Price	Subtotal
90	\$146.00	\$13,140.00

Module	Description	Product Code	SKU	Qty
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Dell Pro P 27		GYKLHB2	1
Monitor - P2726H	Dell Pro P 27 Monitor - P2726H	210-BVTF	
Standard		G2V0K68	1
Hardware Support Service	3Y Basic Hardware Service with Advanced Exchange after remote diagnosis	814-5380,814-5381	

Need Help?



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Electronically linked terms and descriptions are available in hard copy upon request.

Dell Marketing LP, U.S. only. Dell Marketing LP. is located at One Dell Way, Mail Stop 8129, Round Rock, TX 78682



A quote for your consideration.

To retrieve this eQuote online, log in to your [Dell Premier Page](#) and search for your eQuote number under "Quotes" in the top menu bar.

Quote No.: 3000205805097
Total (USD): \$98,460.00
eQuote Name: Guidance & Counseling
eQuote Creator: n.salinas@lajoyaisd.net
Quoted On: Aug. 14, 2026
Expires By: Sep. 13, 2026

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Phone: 9563232085
Premier Page Name: La Joya ISD

Contract Name: OMNIA-National Cooperative Purchasing Alliance (NCPA)
Contract Code: C000001019611
Customer Agreement Number: NCPA 01-143

Billing Address:
LA JOYA ISD
PAYABLE ACCTS
201 E EXPRESSWAY 83
LA JOYA , TX 78560-4001

Pricing Summary

	Qty	Unit Price	Discounted Unit Price	Subtotal
1. Teacher/Admin Desktop	90	\$948.00	\$948.00	\$85,320.00
2. 27" P2725H	90	\$146.00	\$146.00	\$13,140.00
Subtotal:				\$98,460.00
Shipping:				\$0.00
Estimated Tax:				\$0.00
Total (USD):				\$98,460.00

Shipping Address:

La Joya ISD
Pena Ivan
41609 W Expressway 83
La Joya , TX 78560-0167

Shipping Method:

FREE Standard Delivery

Product Details

		Qty	Unit Price	Subtotal
1.	 Teacher/Admin Desktop (210-BPQX) Order Code: rcrc1387281-9205830	90	\$948.00	\$85,320.00
Module	Description	Product Code	SKU	Qty
Processor	Intel® Core™ Ultra 5 235 (13 TOPS NPU, 14 cores, up to 5.0GHz)	GW7LI98	338-CRZK	1
Operating System	Windows 11 Pro, Natl Aca STANDARD. K12 EDU only. MSFT LOE Approval req'd	G40PKG9	619-BBQT	1
Memory	16GB: 1 x 16GB, DDR5, up to 5600 MT/s, non-ECC	GNW6OVA	370-BCWX	1
Storage	512 GB, SSD	GE4RNXT	400-BSWY,773-BBBC	1
Additional Storage	No Additional Hard Drive	G780XKR	401-AANH	1
Graphics	Integrated Graphics	GCI0475	490-BKSX	1
Wireless	No Wireless LAN Card	GNMR3AS	555-BLXL	1
Wireless Driver	None	GQMKF4C	340-AFMQ	1
Chassis Options	Dell Pro Slim chassis with 180W PSU	GM8W6ZN	329-BKQH	1
Keyboard	Dell Wired Keyboard - KB216 - US English - Black	G3JLXPF	580-BCCR	1
Mouse	Dell Wired Mouse - MS116 Black	G1YKOP6	570-BBKP	1
Adapter	No Additional Cable	GIX0L8M	379-BBCY	1
Stands and Mounts	No Stand or Mount	GJO5ZSE	575-BBBI	1
ENERGY STAR	ENERGY STAR Qualified	G6J34SM	387-BBLW	1
Power Cord	System Power Cord (US)	GA5894N	450-AAOJ	1
Documentation	Documentation	GUX97AW	340-DNBV	1
System Monitoring Options	Watch Dog SRV	G5UVY8E	379-BFYR	1
Placemat	Quick Start Guide	GE7POVA	340-DTTW,389-FKHG	1
EAN/UPC Labels	No UPC/EAN Label	G8WGTYN	389-BCGW	1
TPM Security	Trusted Platform Module (Discrete TPM Enabled)	GJMDKT6	329-BBJL	1
Shipping Material	Shipping Material	G2PTIW0	389-BBUU,340-DTSR	1
Label	FSJ Reg label for 180W PSU	G98JTAH	389-FJYS	1
Intel Responsiveness Technologies	Driver/APP for IRST	G915M7G	658-BFTS	1
Processor Label	Intel® Core™ Ultra 5 Processor Label	GPLA7RK	389-FGFR	1

Transportation from ODM to region	Desktop Standard shipment	G12DH3B	800-BBIO	1
Hard Drive		GVNGFT3		1
Cables and Brackets	No Caddy		575-BBKX	
Chassis intrusion switch	Intrusion cable switch	GZ379VF	461-BBCC	1
Dell Pro Slim QCS1250	Dell Pro Slim QCS1250	G13U6Y8	210-BPQX	1
Optical Drive	No Optical Drive	GENPD45	429-BBCH	1
Optical Software	No CyberLink Media Suite Essentials	GMJ62GP	632-BBBJ	1
EPEAT	EPEAT Silver with Climate+	GTZOE2H	379-BDTO	1
Speakers	Internal speaker	GV8NWJ4	520-BBKW	1
Systems Management	No vPro® support	G624XQ0	631-BCGG	1
Add-in Cards	No Additional Add In Cards	GNV4J7Q	382-BBHX	1
Network Adapters (NIC)	No Additional Network Card Selected (Integrated NIC included)	G9MQCN3	555-BBJO	1
TAA	No Federal Order	GUSA19Y	340-ACQQ	1
Optional Port Modules	Optional DisplayPort 2.1, UHBR20, V2	GYHIA6S	382-BBRF	1
Serial Port Adapter	No PCIe add-in-card	GVEYOQ7	492-BBFF	1
Operating System Language Pack	English, French, Spanish, Brazilian Portuguese	GALH68M	619-BBPD	1
External Speakers	No External Speaker	GTNM7E2	817-BBBC	1
Additional 3.5" HDD Storage	No Additional Hard Drive	G780XKR	401-AANH	1
FGA Module	No FGA	NOFGA	817-BBBB	1
Standard Hardware Support Service	1Y Basic Onsite Service after remote diagnosis with Hardware-Only Support	GNV7Y5I	716-9313,716-9303	1
Windows AutoPilot	AutoPilot	G4Q6OC3	634-BRWG	1
Microsoft Office	Activate Your Microsoft 365 For A 30 Day Trial	GHKU96A	630-ABBT	1
Non-Microsoft Application Software	Dell Pro Slim QCS1250	G4D5YFZ	658-BFWC	1
Home and Small Business Security solutions	None	GD4K19S	650-AAAM	1
Operating System Recovery Options	OS-Windows Media Not Included	GLA9OQ1	620-AALW	1

2.  **27" P2725H
(210-BVTF)**
Order Code: rrcrc1387281-9175221

Qty	Unit Price	Subtotal
90	\$146.00	\$13,140.00

Module	Description	Product Code	SKU	Qty
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Dell Pro P 27		GYKLHB2	1
Monitor - P2726H	Dell Pro P 27 Monitor - P2726H	210-BVTF	
Standard		G2V0K68	1
Hardware Support Service	3Y Basic Hardware Service with Advanced Exchange after remote diagnosis	814-5380,814-5381	

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For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

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La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Revisions to Lone Star Governance Goal Progress Measure Targets

BACKGROUND:

The district is revising the targets for select Lone Star Governance Goal Progress Measures. The measures affected are GPM 1.2, GPM 2.2, GPM 4.1A, GPM 4.2, and GPM 4.3. Where the district reached its original targets ahead of schedule, refreshed targets are being adopted to raise the bar and sustain continued growth.

RATIONALE:

Updating these targets keeps the Goal Progress Measures ambitious and aligned with the Lone Star Governance Texas Framework, ensuring the measures continue to drive improvement after early targets have been met.

BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism		Additional Documentation
N/A		N/A

RECOMMENDATION:

Administration recommends approval of the revised Lone Star Governance Goal Progress Measure targets for GPM 1.2, GPM 2.2, GPM 4.1A, GPM 4.2, and GPM 4.3.

Initiated by: Debra Harris, Executive Director of Research Assessment and Accountability

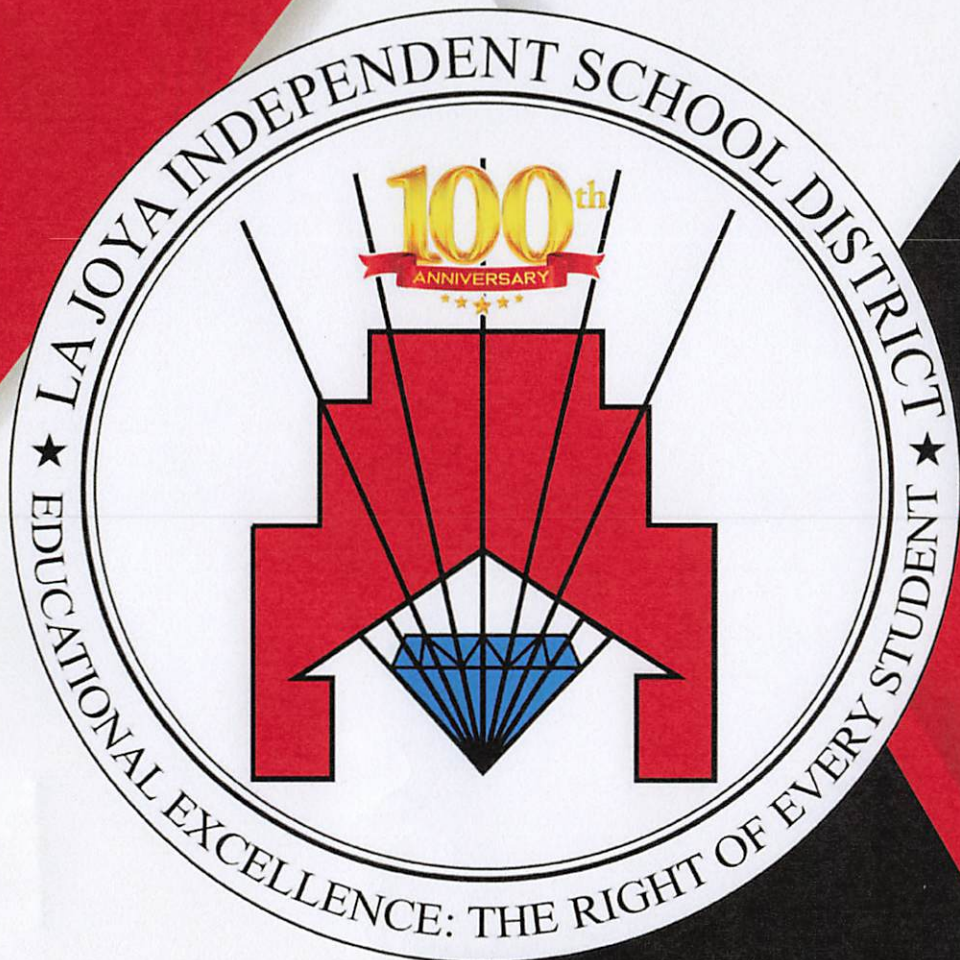
**Approved for Submission
to the Board of Education:**

Reviewed by: _____

Dr. Marcey Sorensen
Dr. Marcey Sorensen
Deputy Superintendent

BF&AS
Reviewed by: _____

Executive
Cabinet
Review by: Dr. Derek Little, Deputy Superintendent



Board Workshop: Lone Star Governance Target Updates

August 11, 2026

Urgently Pursuing Vision, Mission, Goals, GPMs & North Star Goal

La Joya ISD's Vision and Mission

Adopted by the School Board on October 23, 2024

VISION

La Joya ISD operates from the vision statement that:
"Educational Excellence is the Right of Every Student."

MISSION

The La Joya Independent School District empowers students to become critical thinkers, visionary leaders, and active contributors in their community, fostering a pathway to success for limitless opportunities in a competitive global, civic and economic landscape. Educational excellence is the responsibility of all members of the La Joya ISD community, where we embody the belief system, both in voice and action, that results in students who are prepared to realize their fullest potential.



La Joya ISD Student Outcome Goals

GOAL 1

The percentage of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 42% in June 2024 to 53.0% by June 2029.

GOAL 2

The percentage of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 36% in June 2024 to 49.9% by June 2029.

GOAL 3

The percentage of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 49% in June 2024 to 57.2% by June 2029.

GOAL 4

The percentage of graduates that meet the criteria for CCMR will increase from 92.6% in June 2024 to 94.0% by June 2029.



The GPMs align the system to monitor and ensure progress towards the goals

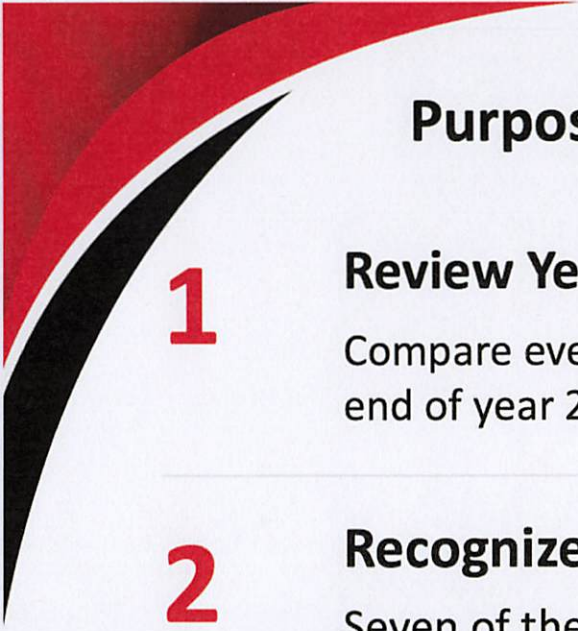
Goal 1 3rd Grade Reading	Goal 2 3rd Grade Math	Goal 3 8th Grade Reading	Goal 4 CCMR
GPM 1.1: 1st Grade MAP Growth Reading at 50th percentile or above	GPM 2.1: Kindergarten Readiness Math (TX-KEA)	GPM 3.1: 6th Grade MAP Growth Reading (Meets +)	GPM 4.1: College Ready • 4.1A TSI (Reading/Math) • 4.1B Associate Degree
GPM 1.2: 2nd Grade MAP Growth Reading at 50th percentile or above	GPM 2.2: 1st Grade MAP Growth Math at 50th percentile or above	GPM 3.2: 7th Grade MAP Growth Reading (Meets +)	GPM 4.2: Career Ready Industry Based Certifications (IBC)/Completers
GPM 1.3: K-2 Grade MAP Reading Fluency	GPM 2.3: 2nd Grade MAP Growth Math at 50th percentile or above	GPM 3.3: 8th Grade MAP Growth Reading (Meets +)	GPM 4.3: Freshman On Track (FOT)

La Joya ISD's North Star Goal Confirms Our Commitment to Excellence

The percentage of students who attend A and B campuses district-wide will increase to 90% over the next five years.

Every Student, In Every Classroom, Every Day





Purpose of This Meeting

1

Review Year's Goal Data

Compare every goal and GPM against the annual targets the board adopted, using end of year 2025-26 results.

2

Recognize Early Wins

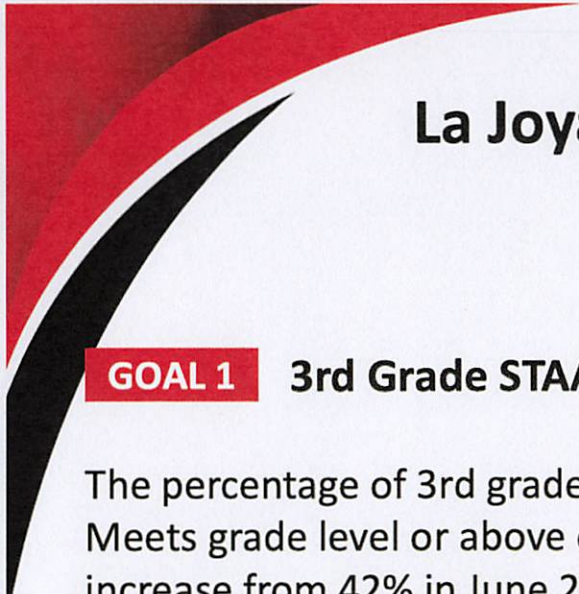
Seven of the 17 measures are already at or above the level set for June 2029, three years ahead of schedule.

3

Reset the Standards

Adopt refreshed targets so each measure keeps stretching: raise the bar where we arrived early, restate the Goal 4 family on the 2028 accountability rules, and hold steady where the current target is still right.





La Joya ISD Student Outcome Goals

GOAL 1 3rd Grade STAAR Reading

The percentage of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 42% in June 2024 to 53.0% by June 2029.

GOAL 3 8th Grade STAAR Reading

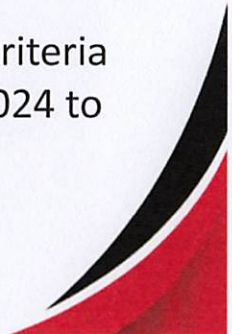
The percentage of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 49% in June 2024 to 57.2% by June 2029.

GOAL 2 3rd Grade STAAR Math

The percentage of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 36% in June 2024 to 49.9% by June 2029.

GOAL 4 College, Career, Military Readiness

The percentage of graduates that meet the criteria for CCMR will increase from 92.6% in June 2024 to 94.0% by June 2029.



Year in Review | Goal 1: 3rd Grade STAAR Reading

Goal & GPM	2025-26 Target	2026 Actual	2026 Status	June 2029 Target	Needs Reset?
Goal 1: The percentage of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 42% in June 2024 to 53.0% by June 2029.	43	39	Did Not Meet	53	NO
GPM 1.1: The percentage of 1st grade students scoring at or above the 50th percentile on MAP Growth Reading will increase from 36% in June 2025 to 45% by June 2029.	37	38	Meets	45	NO
GPM 1.2: The percent of 2nd grade students scoring at or above the 50th percentile on MAP Growth Reading will increase from 33% in June 2025 to 45% by June 2029.	34	45	Meets	45	YES
GPM 1.3: The percent of K-2 students scoring at Meets or Exceeds on MAP Fluency Sentence Reading Fluency will increase from 40% in Spring 2025 to 65% by Spring 2029.	44	32	Did Not Meet	65	NO

How to Read This Table

The June 2029 Goal is the five-year destination the Board adopted.

The 2025–26 Target is this year's checkpoint on the path to that goal.

A "Did Not Meet" status means we missed this year's checkpoint — not the 2029 goal. We are not yet expected to be at the 2029 goal; three school years remain to close the gap.

Goal 1 sits at 39% against this year's 43% checkpoint, on the way to 53% by June 2029.

Note: Final STAAR data files available on July 28 and have not been received

Year in Review | Goal 2: 3rd Grade STAAR Math

Goal & GPM	2025-26 Target	2026 Actual	2026 Status	June 2029 Target	Needs Reset?
Goal 2: The percentage of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 36% in June 2024 to 49.9% by June 2029.	38	46	Meets	49.9	NO
GPM 2.1: The percent of kindergarten students who demonstrate proficiency in foundational math skills, as measured by the Texas Kindergarten Entry Assessment (TX-KEA), will increase from 83% in June 2025 to 88% by June 2029.	83.5	72	Did Not Meet	88	NO
GPM 2.2: The percent of 1st-grade students scoring at or above the 50th percentile on MAP Growth Math will increase from 37% in June 2025 to 45% by June 2029.	38	38	Meets	45	YES
GPM 2.3: The percent of 2nd grade students scoring at or above the 50th percentile on MAP Growth Math will increase from 32% in June 2025 to 40% by June 2029.	33	40	Meets	40	NO

Note: Final STAAR data files available on July 28 and have not been received

Year in Review | Goal 3: 8th Grade STAAR Reading

Goal & GPM	2025-26 Target	2026 Actual	2026 Status	June 2029 Target	Needs Reset?
Goal 3: The percentage of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 49% in June 2024 to 57.2% by June 2029.	52.3	49	Did Not Meet	57.2	NO
GPM 3.1: The percent of 6th grade students scoring at Meets+ or above on MAP Growth Reading will increase from 39% in June 2025 to 50% by June 2029.	40	44	Meets	50	NO
GPM 3.2: The percent of 7th grade students scoring at Meets or above on MAP Growth Reading will increase from 32% in June 2025 to 45% by June 2029.	33	40	Meets	45	NO
GPM 3.3: The percent of 8th grade students scoring at Meets or above on MAP Growth Reading will increase from 35% in June 2025 to 47% by June 2029.	36	45	Meets	47	NO

Note: Final STAAR data files available on July 28 and have not been received

Year in Review | Goal 4: CCMR

Goal & GPM	2025-26 Target	2026 Actual	2026 Status	June 2029 Target	Needs Reset?
Goal 4: The percentage of graduates that meet the criteria for CCMR will increase from 92.6% in June 2024 to 94.0% by June 2029.	92.6	95.6	Meets	94	YES
GPM 4.1a: The percent of graduates that meet College Ready TSIA (Reading/Math) will increase from 28% in June 2024 to 34% by June of 2029. (no change)	31	42.4	Meets	34	YES
GPM 4.1b: The percent of graduates with an Associate Degree will increase from 7% in June 2024 to 9% by June of 2029.	9.25	14.2	Meets	9	No
GPM 4.2: The percent of graduates that are IBC certified completers will increase from 37% in June 2024 to 72% by June of 2029.	67.8	73	Meets	72	YES
GPM 4.3: The percent of Freshman On Track will increase from 56.5% in June of 2024 to 86% June of 2029.	79	91.5	Meets	86	YES

Note: Final STAAR data files available on July 28 and have not been received

Seven Measures Are Already at or Above Their June 2029 Targets Requiring a Reset

GPM 1.2

2nd Gr MAP Reading

45

Target 45 by June 2029

GPM 2.3

2nd Gr MAP Math

40

Target 40 by June 2029

Goal 4

CCMR Complete

95.6

Target 94 by June 2029

GPM 4.1a

TSIA Reading/Math

42.4

Target 34 by June 2029

GPM 4.1b

Associate Degree

14.2

Target 9 by June 2029

GPM 4.2

IBC Completers

73.0

Target 72 by June 2029

GPM 4.3

Freshman on Track

91.5

Target 86 by June 2029

Six of the seven get a refreshed target. GPM 4.1b (Associate Degree) stays as adopted: the rate is temporarily elevated while early college cohorts run large, and it will settle as JCECHS stabilizes.

Deep Dive Revisions

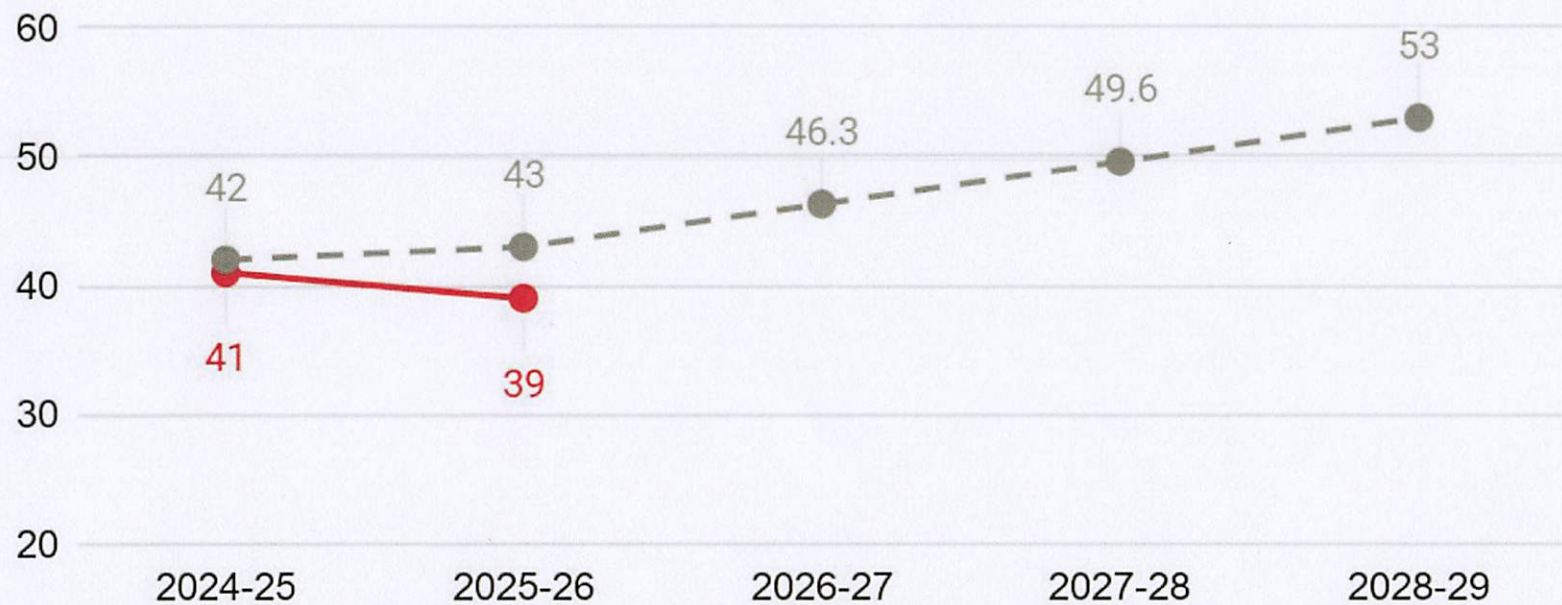


Goal 1 Monitoring Report: Actual vs. Strategic Targets

Goal 1: 3rd Grade STAAR Reading

Keep

● Actual ● Target



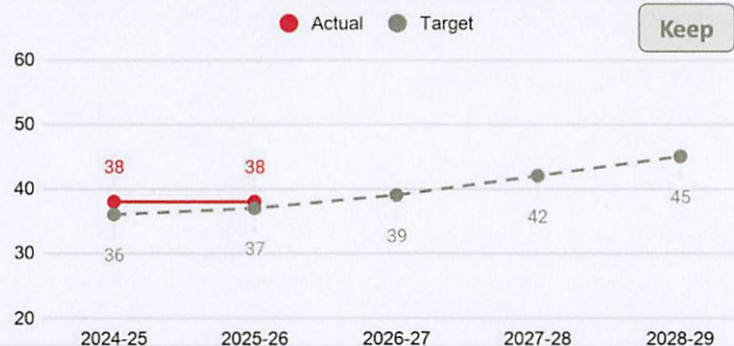
Goal 1 | Behind Target at 39%, with Catch-Up Interventions Underway and Promising Grade 2 Growth



- **More Focus on Science of Reading**, doing more professional learning for teachers and leaders on how to teach students how to read.
- **Instructional Enhancements**, requiring use of the updated instructional materials (e.g., slides, intervention materials, DOLs), including on the skills lessons
- **Expanding Coaching**, through Strategic Plan implementation, expanding on-the-spot coaching for teachers and leaders, with modeling where needed
- **Increasing Observation Frequency**, ensuring campus leaders, district leaders, and partners are in early grade classrooms and PLCs more often, providing quick support and feedback

Goal 1 Monitoring Report: Actual vs. Strategic Targets

GPM 1.1: 1st Grade MAP Growth Reading

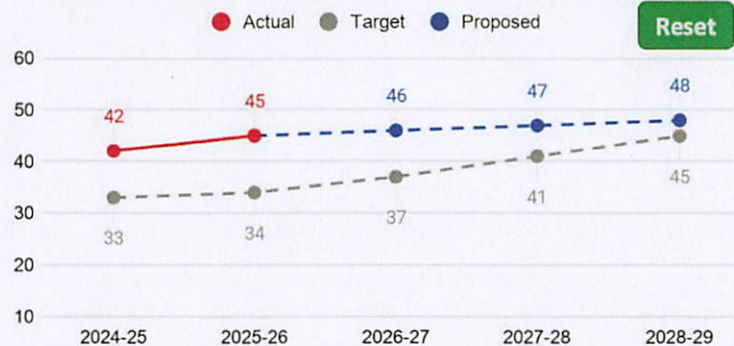


Both GPM 1.1 (1st Grade MAP Growth Reading) and GPM 1.2 (2nd Grade MAP Growth Reading) exceeded their annual targets.

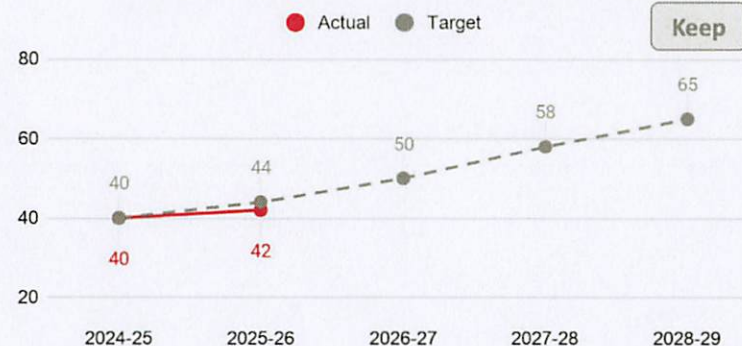
GPM 1.1 begins the year in a strong position for attainment and does not require a reset. GPM 1.2 requires a reset because, at 45, it has already reached its June 2029 target of 45; the proposed new target is 48.

GPM 1.3 fell slightly below its target, at 42 against a target of 44.

GPM 1.2: 2nd Grade MAP Growth Reading



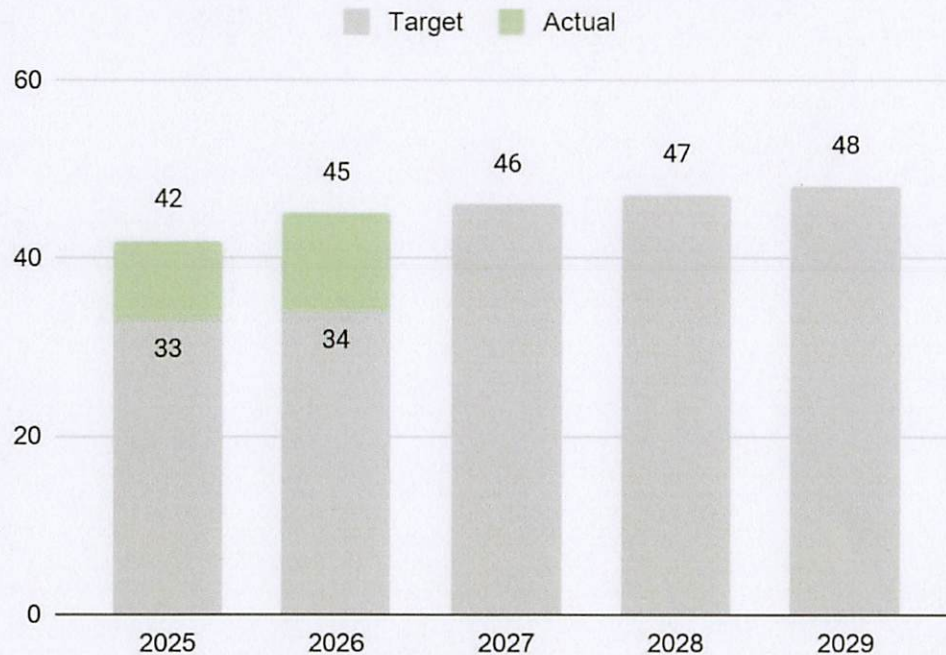
GPM 1.3: K-2 MAP Fluency Reading



GPM 1.2 | 2nd Grade Reading: Raise the Bar

PROPOSED

GPM 1.2 Actual and Target Data



GPM 1.2: The percent of 2nd grade students scoring at or above the 50th percentile on MAP Growth Reading will increase from 33% in June 2025 to 45% 48% by June 2029.

46 in 2026-27 | 47 in 2027-28 | 48 in 2028-29

Why 48: the 50th percentile on MAP Growth is the national median. At 48%, we are pushing closer to this standard that the typical La Joya 2nd grader reads as well as or better than the typical American 2nd grader.

Why now: this measure climbed from 33 to 42 to 45 in two years and has already reached its June 2029 target of 45.

Why it matters: 2nd grade MAP is the last leading indicator before Goal 1, and 3rd grade STAAR Reading fell to 39 this year. Students leaving 2nd grade closer to the national median are the pipeline that moves Goal 1.

Note: MAP Growth percentiles are NWEA national norms. Proposed interim targets are straight-line from the June 2026 actual to the proposed June 2029 target.

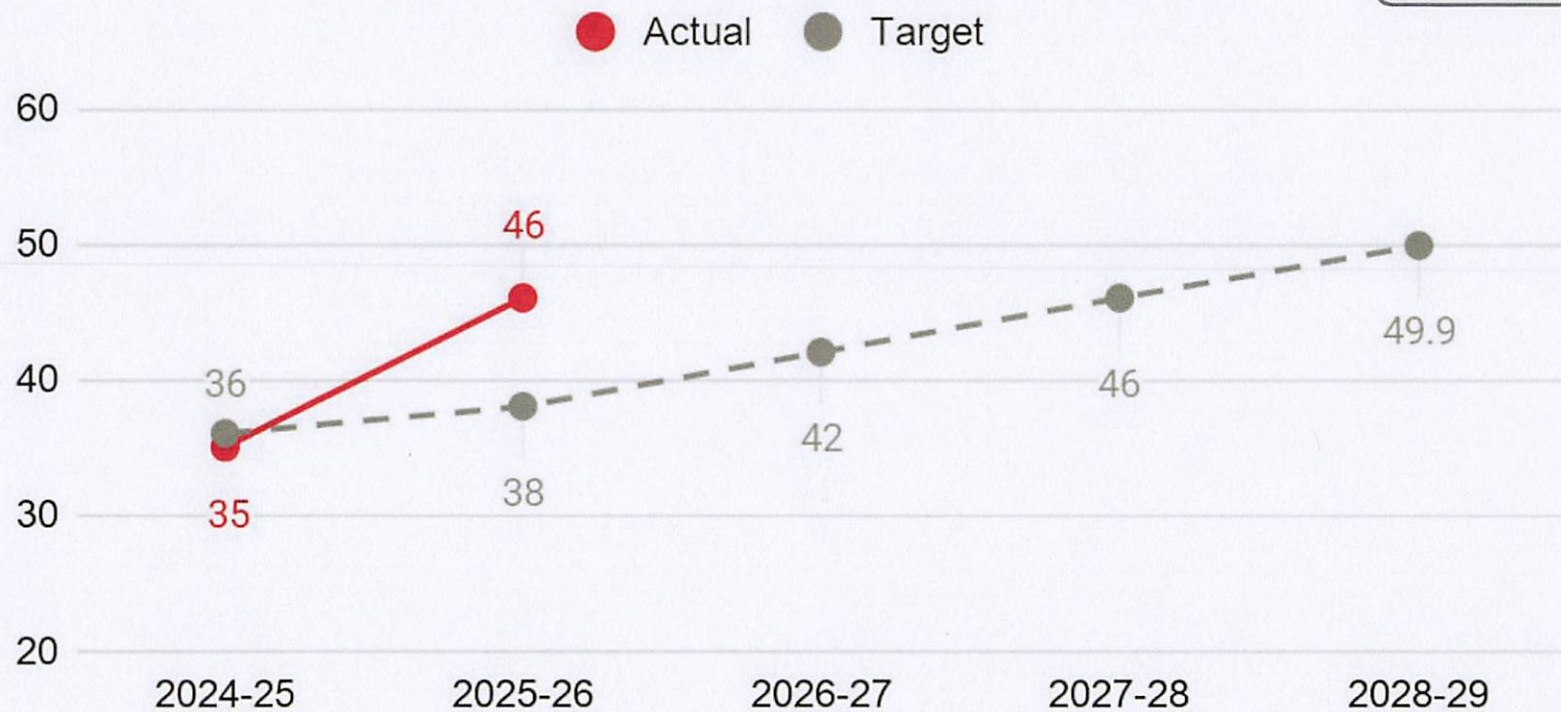
Goal 2



Goal 2 Monitoring Report: Actual vs. Strategic Targets

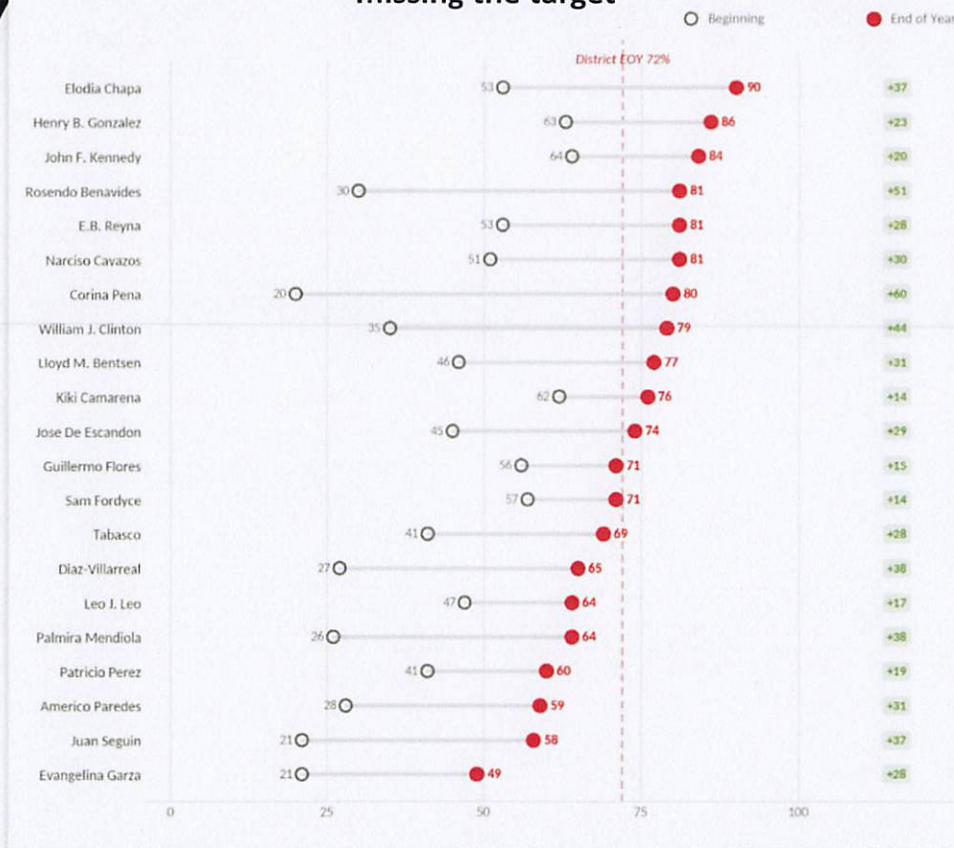
Goal 2: 3rd Grade STAAR Math

Keep



Goal 2 | At 46%, 3rd Grade Math Exceeds Target, with 1st and 2nd Grade Math Ahead of Pace

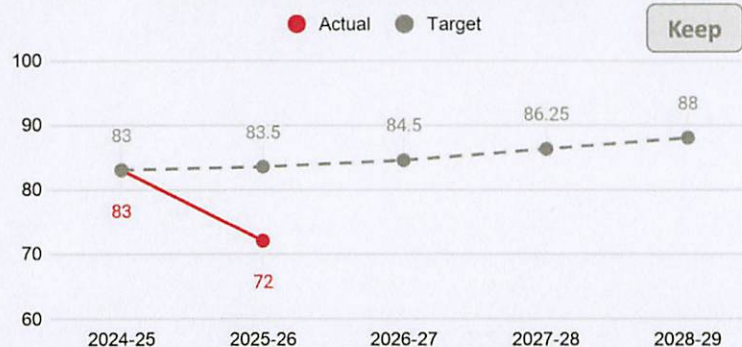
TX-KEA Math | Every Campus Improved (All Students) despite missing the target



- **Year 3 of Math Curriculum**, we continue our work entering year 3 of math curriculum adoption and implementation
- **Instructional Enhancements**, requiring use of the updated instructional materials (e.g., slides, intervention materials, DOLs), including on the skills lessons
- **Expanding Coaching**, through Strategic Plan implementation, expanding on-the-spot coaching for teachers and leaders, with modeling where needed
- **Increasing Observation Frequency**, ensuring campus leaders, district leaders, and partners are in early grade classrooms and PLCs more often, providing quick support and feedback

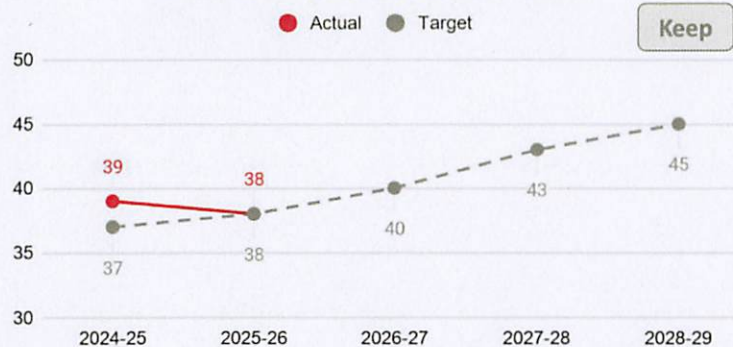
Goal 2 Monitoring Report: Actual vs. Strategic Targets

GPM 2.1: Kinder TX-KEA Math

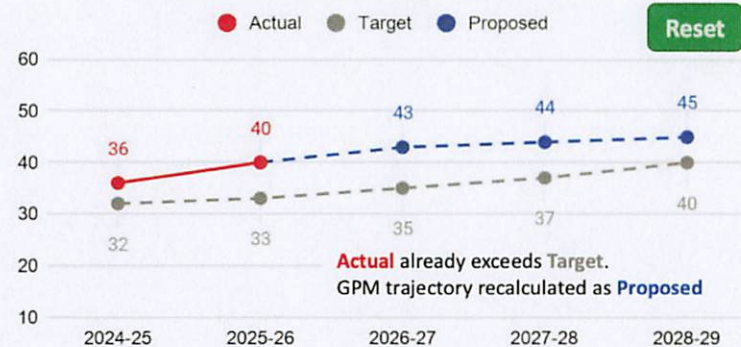


Kindergarten TX-KEA math fell from 83 to 72 against a target of 83.5, the only Goal 2 miss. We are keeping the June 2029 target of 88 and responding with stronger foundational math instruction in PK and K, with mid-year checkpoints to catch students earlier.

GPM 2.2: 1st Grade MAP Math



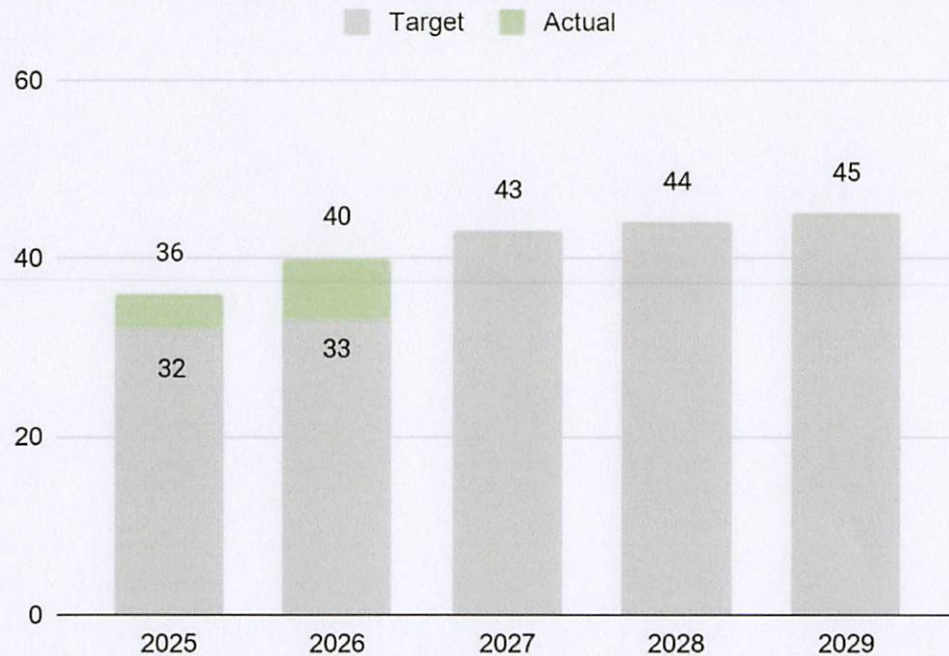
GPM 2.3: 2nd Grade MAP Math



GPM 2.3 | 2nd Grade Math: Raise the Bar

PROPOSED

GPM 2.3 Actual and Target Data



GPM 2.3: The percent of 2nd grade students scoring at or above the 50th percentile on MAP Growth Math will increase from 32% in June 2025 to 40% **45%** by June 2029.

43 in 2026-27 | 44 in 2027-28 | 45 in 2028-29

Why 45: same anchor as reading: the 50th percentile is the national median, so this pushes both 2nd grade GPMs point at the similar standard of pushing our average student at or above the national average.

Why now: this measure gained 4 points in one year (36 to 40) and has already reached its June 2029 target of 40. The proposed pace, about 1 points per year.

Why it matters: Holding 2nd grade to getting closer to the national median protects that gain as cohorts reach 3rd grade STAAR Math.

Note: MAP Growth percentiles are NWEA national norms. Proposed interim targets are straight-line from the June 2026 actual to the proposed June 2029 target.

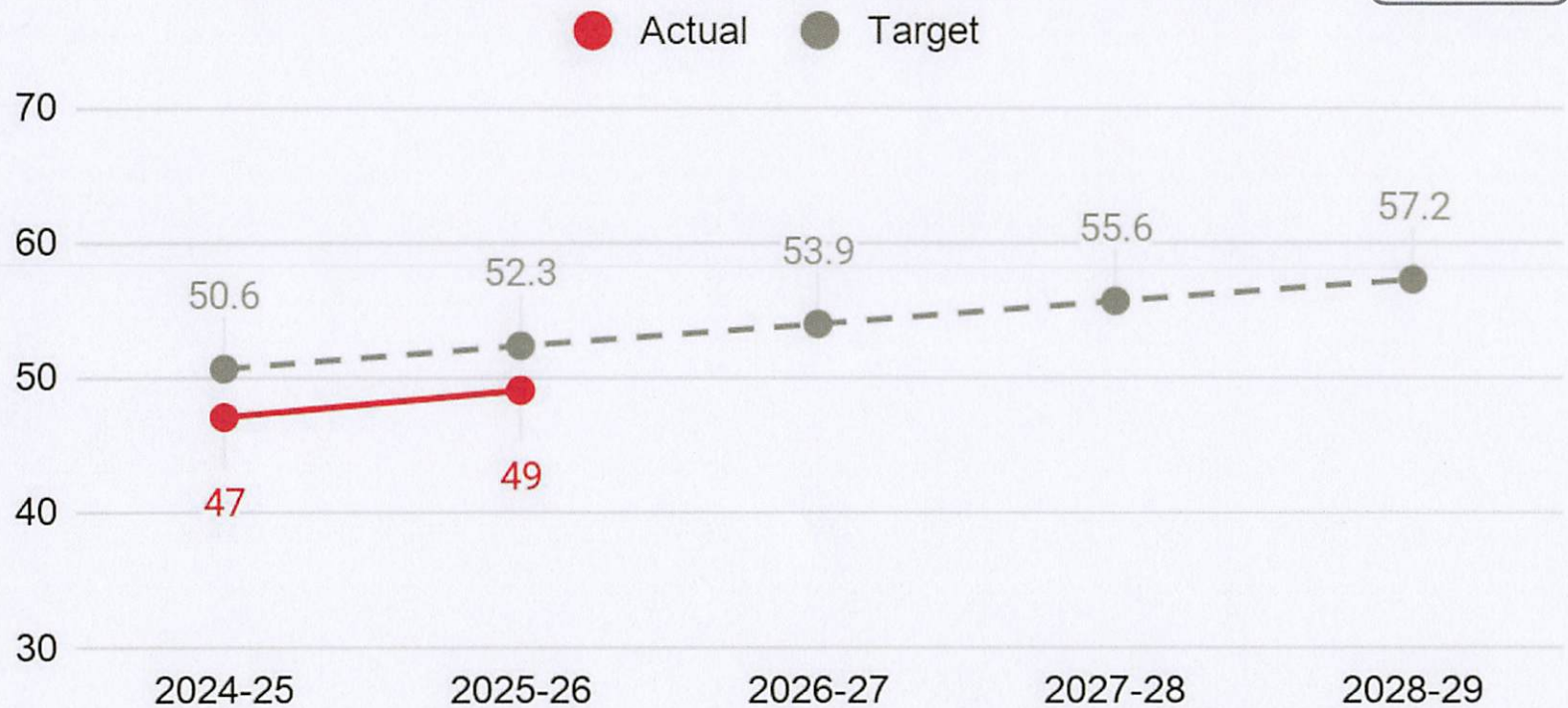
Goal 3



Goal 3 Monitoring Report: Actual vs. Strategic Targets

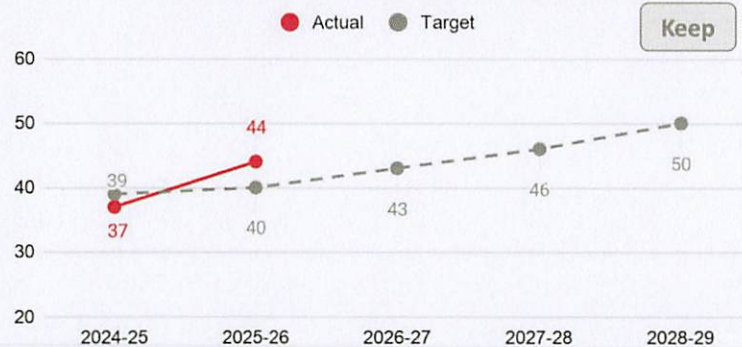
Goal 3: 8th Grade STAAR Reading

Keep



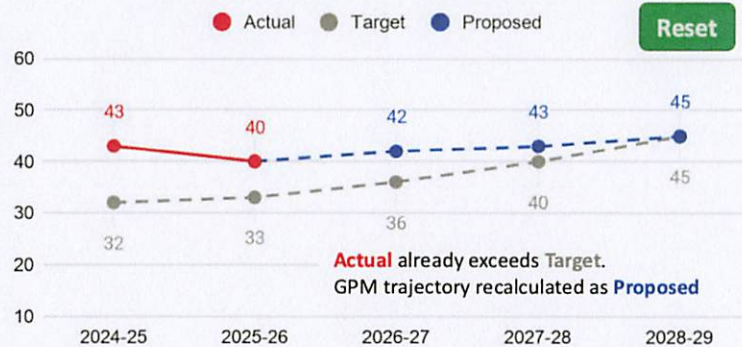
Goal 3 Monitoring Report: Actual vs. Strategic Targets

GPM 3.1: 6th Grade MAP Reading

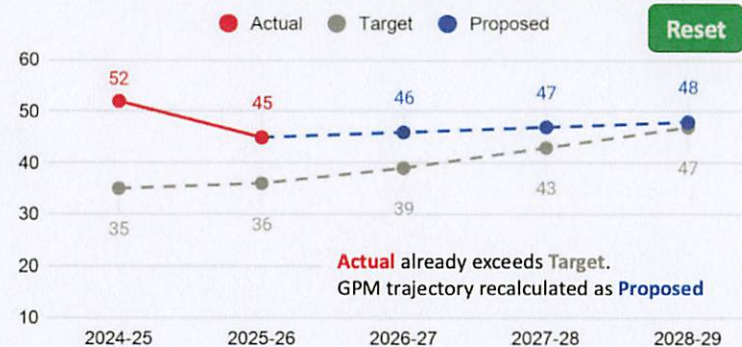


All three middle school reading measures met their annual targets: 6th grade at 44 against a target of 40, 7th grade at 40 against 33, and 8th grade at 45 against 36. Because 7th and 8th grade already sit above their adopted trajectories, their interim targets are recalculated as proposed, holding the June 2029 standards. These measures are the pipeline for Goal 3: students reading at Meets on MAP in grades 6 and 7 are the students who close the gap to the 8th grade STAAR target.

GPM 3.2: 7th Grade MAP Reading



GPM 3.3: 8th Grade MAP Reading

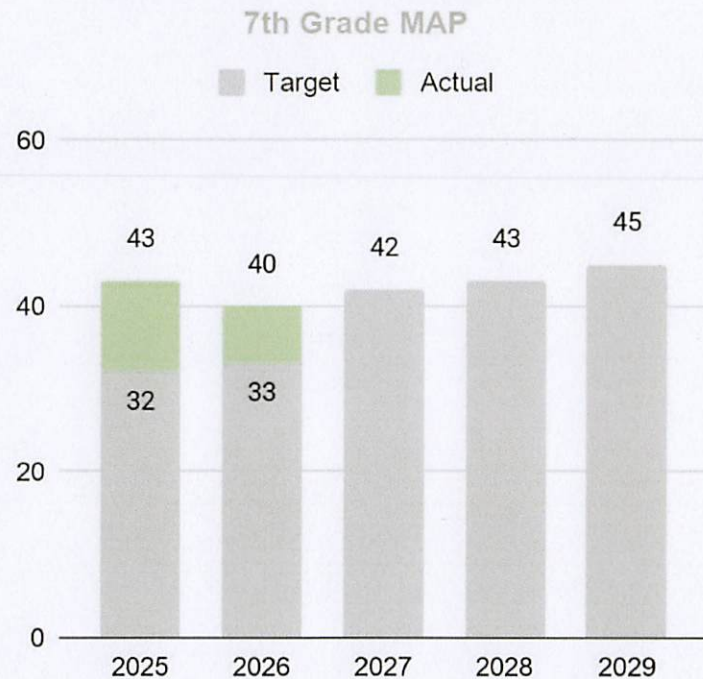


GPM 3.2 & 3.3 | 7th & 8th Grade MAP Reading Require Target Recalculation

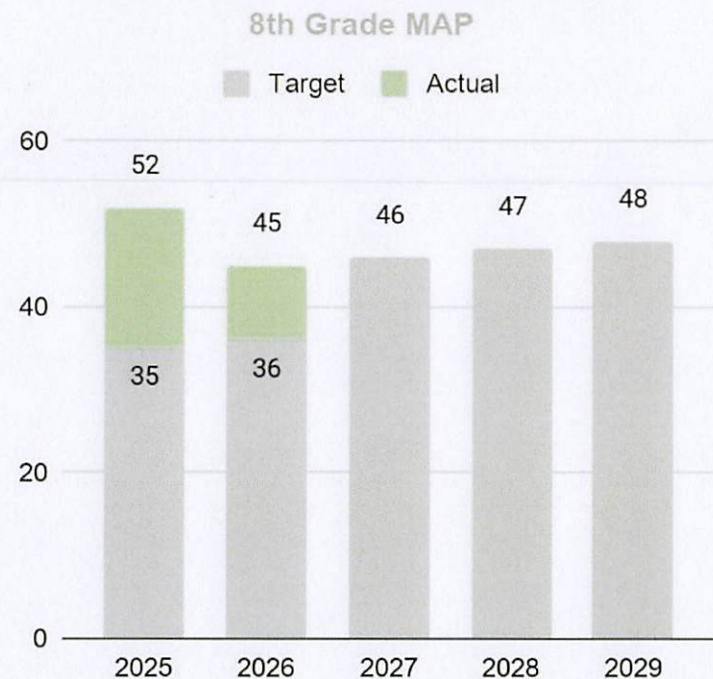
PROPOSED

These measures already exceed next year's targets, so we propose recalculating the interim targets while the June 2029 targets stay the same.

3.2 Actual and Target Data



3.3 Actual and Target Data



Goal 4

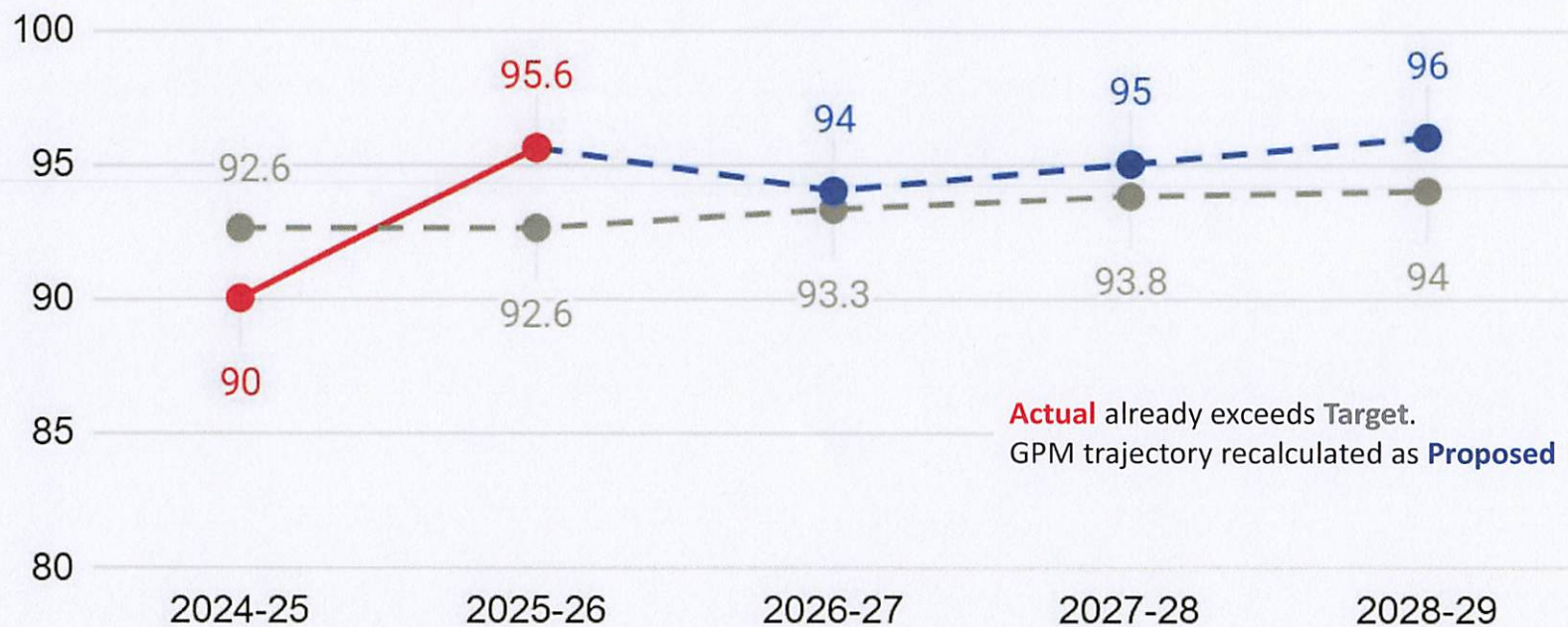


Goal 4 Monitoring Report: Actual vs. Strategic Targets

Goal 4: CCMR

Reset

● Actual ● Target ● Proposed



Actual already exceeds **Target**.
GPM trajectory recalculated as **Proposed**

Recall | How Students Can Achieve College, Career, or Military Readiness

Military Ready

Enlist in the US Armed Forces/Texas National Guard

College Ready



1. Meet Texas Success Initiative (TSI) Criteria, or
2. Earn Dual Course Credits, or
3. Meet criteria on AP exams, or
4. Earn an Associate Degree, or
5. Earn OnRamps Course Credit, or
6. Special Education Graduate under an Advanced Diploma Plan



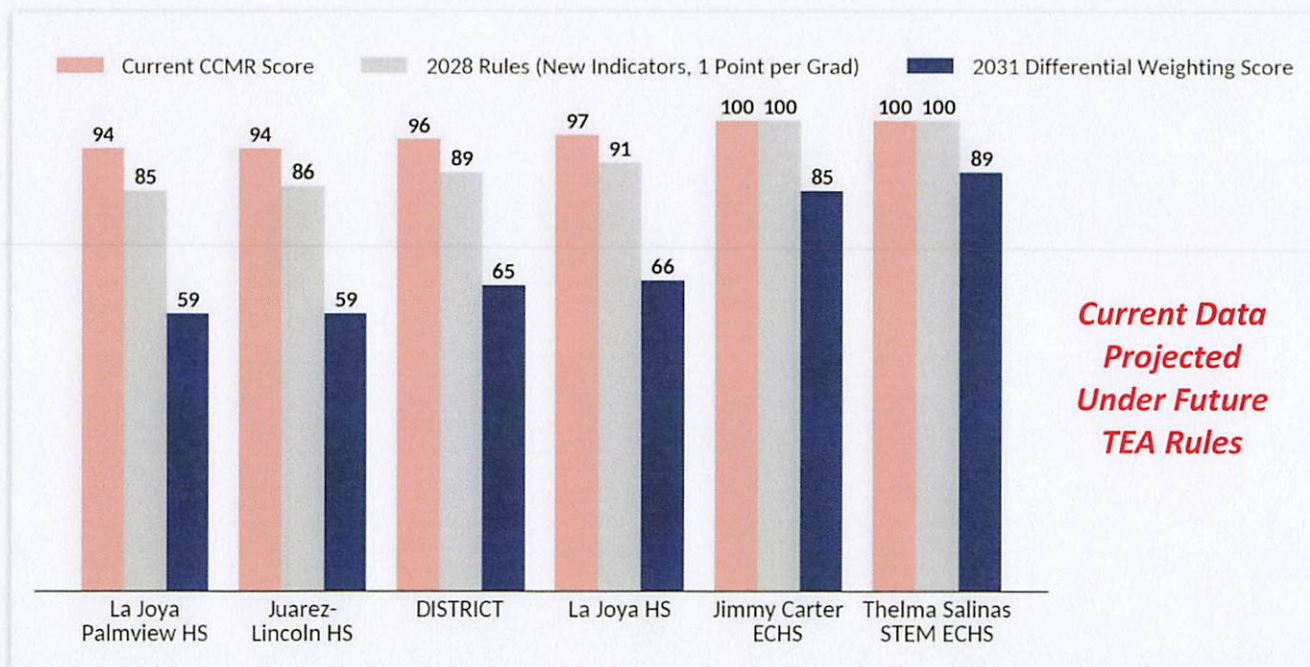
Career Ready



1. Earn an Industry Based Certification or
2. Earn a Level 1 or Level 2 Certificate or
3. Graduate with a Completed IEP and Workforce Readiness

Why Goal 4 Needs to Be Reset | The 2028 A-F Refresh; Projected Under Changing Accountability Rules

Beginning with 2028 ratings, an IBC counts only with Completer status in an aligned program of study, certifications carry tiers with a cap on Tier 3, and college prep math no longer earns CCMR credit. In 2031, CCMR moves to differential weighting. The same students score lower under the new rules, so targets set on today's basis stop being meaningful.



96

district CCMR today (Class of 2026, current rules)

89

same students under 2028 indicator rules

65

same students under 2031 differential weighting

Note: PRELIMINARY. Modeled on Class of 2026 staged data. 2028 rules first count for the Class of 2027; differential weighting first counts for the Class of 2030. Source: TEA 2028 Academic Accountability System Framework and 19 TAC 74.1003. Class of 2026 CCMR data is preliminary based as CCMR data is not finalized until May 2027

When the CCMR Changes Take Effect

Rating Year	Graduating Class	IBC List	Rules That Apply
2026	Class of 2025	2023-2027 list	Current rules, IBC alone earns credit, with concentrator
2027	Class of 2026	2023-2027 list	Current rules, IBC alone earns credit with Completer
2028	Class of 2027 (rising seniors)	2025-2030 (v4) list	New indicator rules: tiers, Completer, Tier 3 cap, Still 1 point per grad, No College Prep Math
2029	Class of 2028	2025-2030 (v4) list	New indicator rules continue
2030	Class of 2029	v5 list, v4 phase-out	New indicator rules, list refresh with 3 year phase-out
2031	Class of 2030 (this fall's 9th graders)	v5 list, v4 phase-out	Differential weighting begins: score = average of the three readiness levels

Two separate start dates: the Class of 2027 (this fall's seniors) is the first cohort under the new indicator rules, and the Class of 2030 (this fall's 9th graders) is the first cohort scored on differential weighting. TEA will publish What If differential weighting CCMR scores in the meantime.

Strategic Shift: Replacing Tier 3 Certifications

Tier 1	Tier 2	Tier 3
New Point System		
1 Point	2/3 Point	1/3 Point
2025 IBC's Weight by Program of Study		
0.00%	76.20%	23.80%
IBC Examples: - Commercial Drivers License - CompTIA - Electrical Level II - FAA Aviation Mechanic - Forensic Technician - Real Estate Sales Agent - Registered Nurse - Respiratory Therapist (Not Currently Offered Reference Only)	- Architectural Drafting and Design - Automotive and Collision Repair - Business Management - Cosmetology and Personal Care Services - Culinary Arts - Diagnostic and Therapeutic Services - Digital Communications - Engineering Foundations - Graphic Design and Interactive Media - Teaching and Training	- Advanced Manufacturing and Industrial Technology - Carpentry - Law Enforcement Only 5% of a campus's annual graduates can satisfy CCMR requirements using a Tier 3 IBC. Identified Tier 2 IBC alternatives to avoid the 5% cap and maximize credit.

The Three Readiness Levels and Where IBCs Fit (2031 Scoring)

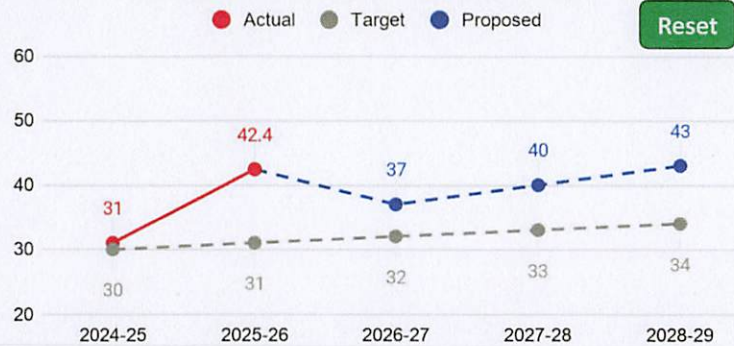
2028 Readiness Level	IBC Route (Completer Required)	Other Routes (Examples)
Advanced - 1 pt	Tier 1 IBC	Associate degree, TSI both subjects plus college credit, Level I or II certificate, military enlistment
Demonstrated - $\frac{2}{3}$ pt	Tier 2 IBC	TSI both subjects via TSIA, SAT, or ACT, SPED graduation plan, IEP workforce readiness
Foundational - $\frac{1}{3}$ pt	Tier 3 IBC (capped)	AP/IB, dual credit, OnRamps, TSI via college prep course

From 2028 through 2030, any one of these routes still earns the full point. Beginning with 2031 ratings, **each graduate counts at their highest level with a maximum of 1 point per student.**

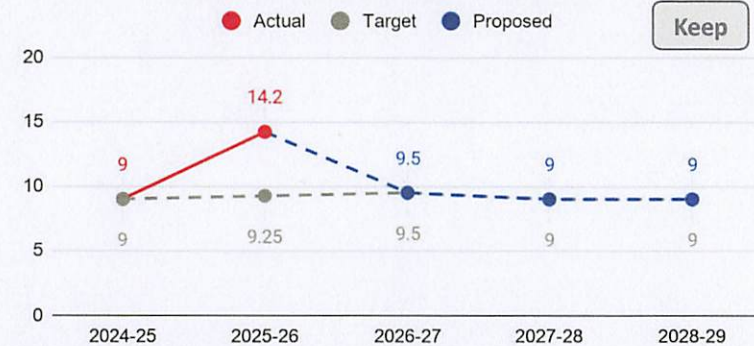
La Joya reality check: zero Tier 1 certifications were earned district wide by the Class of 2026, so today's IBC pathway cannot reach Advanced.

Goal 4 Monitoring Report: Actual vs. Strategic Targets

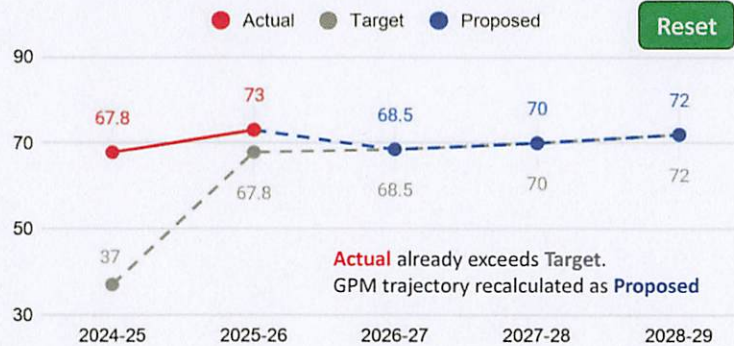
GPM 4.1a: TSIA Reading & Math



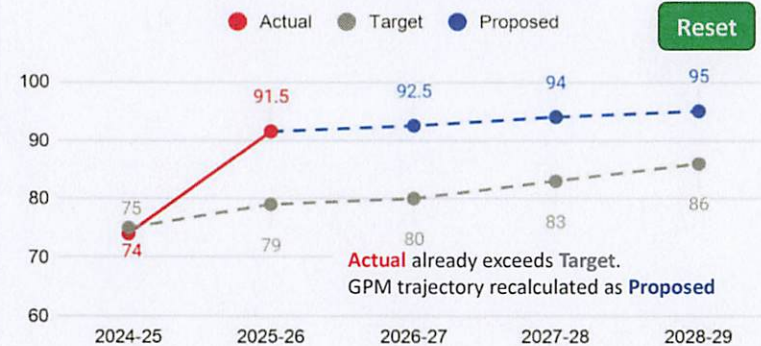
GPM 4.1b: Associate Degree



GPM 4.2: Industry-Based Certifications



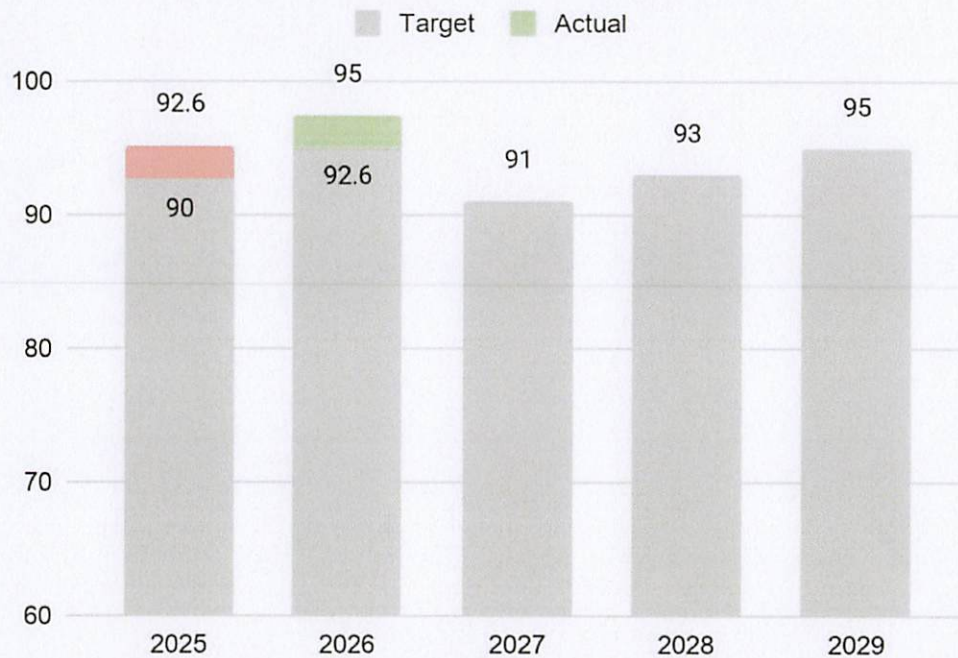
GPM 4.3: Freshman On Track



Goal 4 | CCMR: Adjust to Updates to TEA Accountability

PROPOSED

Goal 4 Actual and Target Data



Goal 4: The percentage of graduates that meet the criteria for CCMR will increase from 92.6% in June 2024 to ~~94.0%~~ **95%** by June 2029.

91 in 2026-27 | 93 in 2027-28 | 95 in 2028-29

Why 95: Under the new 2028 accountability standards, our current 96% CCMR rate recalculates to 89%. A target of 95% keeps expectations high while giving us a realistic runway under the stricter rules.

Why now: TEA is changing how CCMR is calculated in 2028, and again in 2031. Planning now ensures we are ready before the changes take effect.

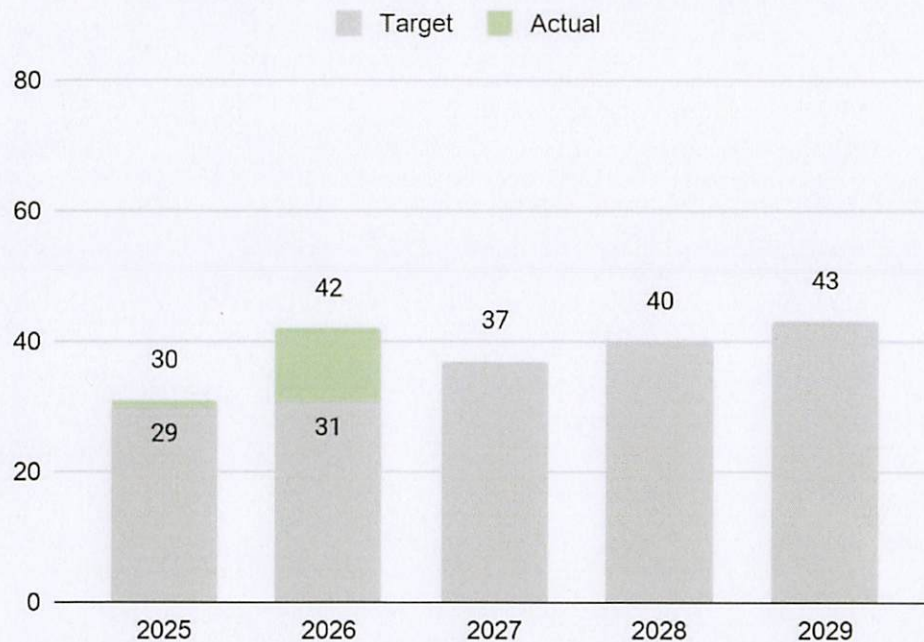
Why it matters: This target gives our programs the room and the urgency to level up instruction and counseling now, so that students meet the new, higher bar for college, career, and military readiness before it counts against us.

Note: TEA is still releasing data on these accountability changes.

GPM 4.1A | TSIA: Updates to College Prep Math

PROPOSED

GPM 4.1a Actual and Target Data



The percent of graduates that meet College Ready TSIA (Reading/Math) will increase from 28% in June 2024 to **34%** **43%** by June of 2029.

37 in 2026-27 | 40 in 2027-28 | 43 in 2028-29

Why 43: We hit 42% this school year, but 493 of our current seniors (31%) were counting on College Prep math, a pathway that has been discontinued for this school year. The reset target rebuilds us to where we were before this change.

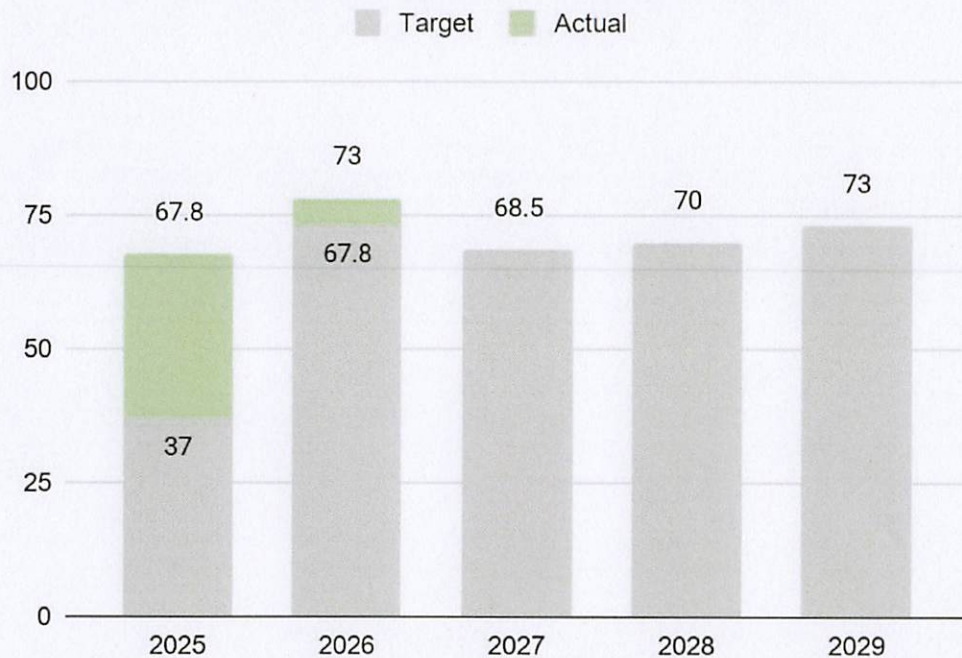
Why now: With College Prep math discontinued, students must now meet this indicator through TSI testing. Resetting the target now reflects that shift while keeping us on pace to return to prior performance.

Why it matters: This gives our programs room to move students to test-based readiness through TSIA2, so we regain the lost ground without lowering long-term expectations.

Note: TEA is still releasing data on these accountability changes.

GPM 4.2 | IBC: Implementation of Tiers

GPM 4.2 Actual and Target Data



PROPOSED

The percent of graduates that are IBC certified completers will increase from 37% in June 2024 to ~~72%~~ **73%** by June of 2029.

68.5 in 2026-27 | 70 in 2027-28 | 73 in 2028-29

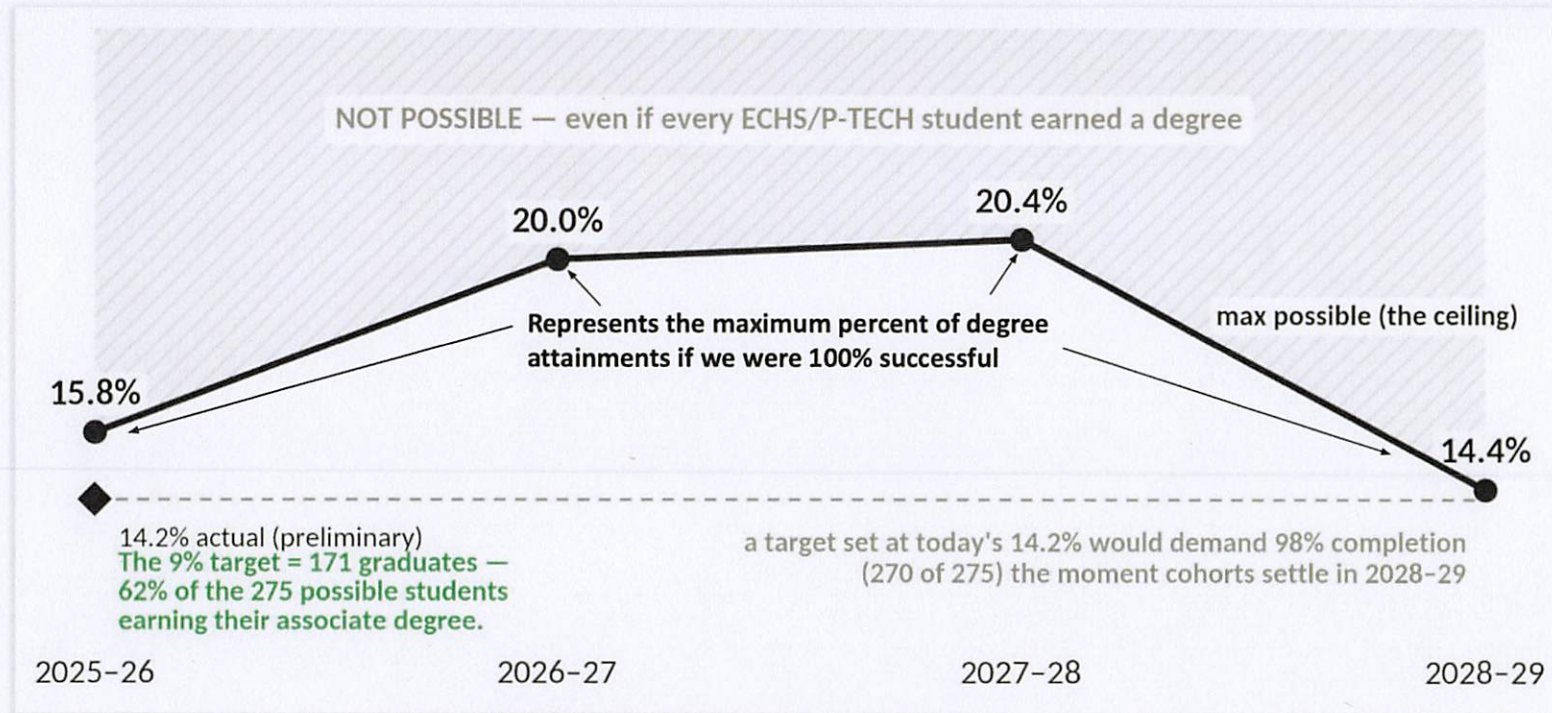
Why 73: We hit 73% IBC this school year, but under the new 2028 rules only credit-eligible certifications will count, which recalculates our rate to 61%. A goal of 73 commits us to rebuilding to today's performance under the tougher definition.

Why now: TEA's 2028 accountability refresh narrows which certifications earn CCMR credit. Adjusting the target now gives campuses time to shift students into credit-eligible programs before the change takes effect.

Why it matters: This gives our CTE programs room to focus advising and course sequences on credit-eligible certifications, so students graduate with credentials that count for both them and accountability.

Note: TEA is still releasing data on these accountability changes.

GPM 4.1B | Associate Degree: Keep the Current Target



Where the Degrees Come From

JCECHS

Carries the pathway. Transition cohorts of 315 and 348, stabilizing at ~225 per class after they graduate.

Note: This is based off current transcript audits on associates degrees.

LJHS P-TECH

No graduates by 2029. First associate-degree completers come after this GPM window closes.

JLHS & PHS P-TECHs

Fewer than 20 graduates likely in this model as the two programs mature toward first completers.



FRESHMAN SUCESS

AM I ON TRACK?

**"ON TRACK" MEANS YOU ARE PERFORMING
IN A MANNER THAT WILL ALLOW YOU TO
GRADUATE WITHIN FOUR YEARS**



**EARN AT LEAST SIX COURSE
CREDITS**



**FAIL NO MORE THAN 1
SEMESTER OF A CORE COURSE**



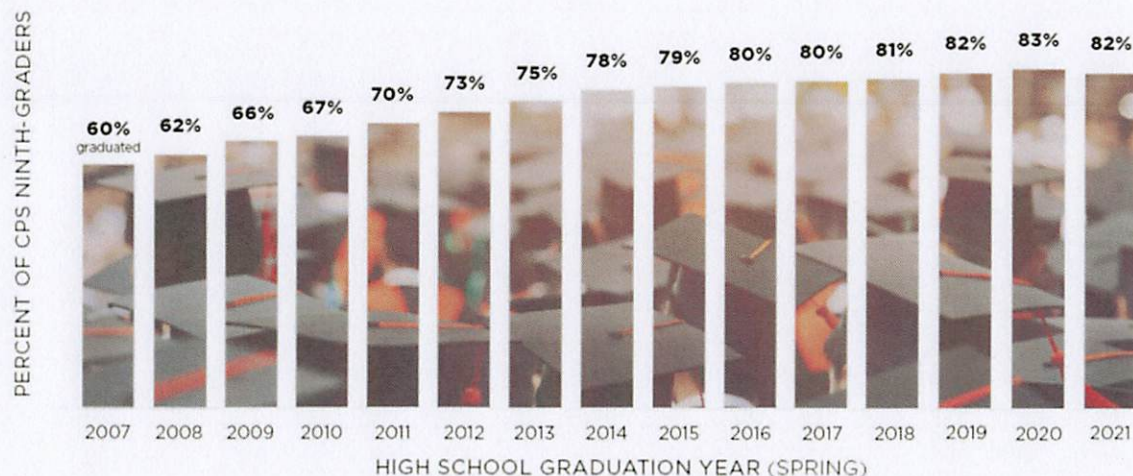
**90% ATTENDANCE OR HIGHER
IN ALL CLASSES**

How does Freshman on Track affect Graduation Rates?

THE UNIVERSITY OF CHICAGO TO&THROUGH PROJECT

With the exception of 2021, Chicago's high school graduation rate has been increasing steadily each year

Four-year high school graduation rates of CPS ninth-grade cohorts over time



Mahaffie, S., Malone, M., Usher, A., Mukherjee, D., & Nagacka, J. (2022). *The educational attainment of Chicago Public Schools students: 2021*. Chicago, IL: University of Chicago Consortium on School Research.

THE UNIVERSITY OF CHICAGO TO&THROUGH PROJECT

On-track freshmen who fell off-track sophomore year were significantly less likely to graduate from high school.

93%

of students who finished **freshman and sophomore year on-track** graduated

vs.

43%

of students who were **on-track freshman year** but fell off-track sophomore year graduated

The rates reported include students who were first-time freshmen during the 2013-2014 academic year. Only students who were freshmen at CPS are included in sophomore analysis. Charter students are also excluded. Graduation status is based on whether a student graduated from CPS within four years of starting high school.

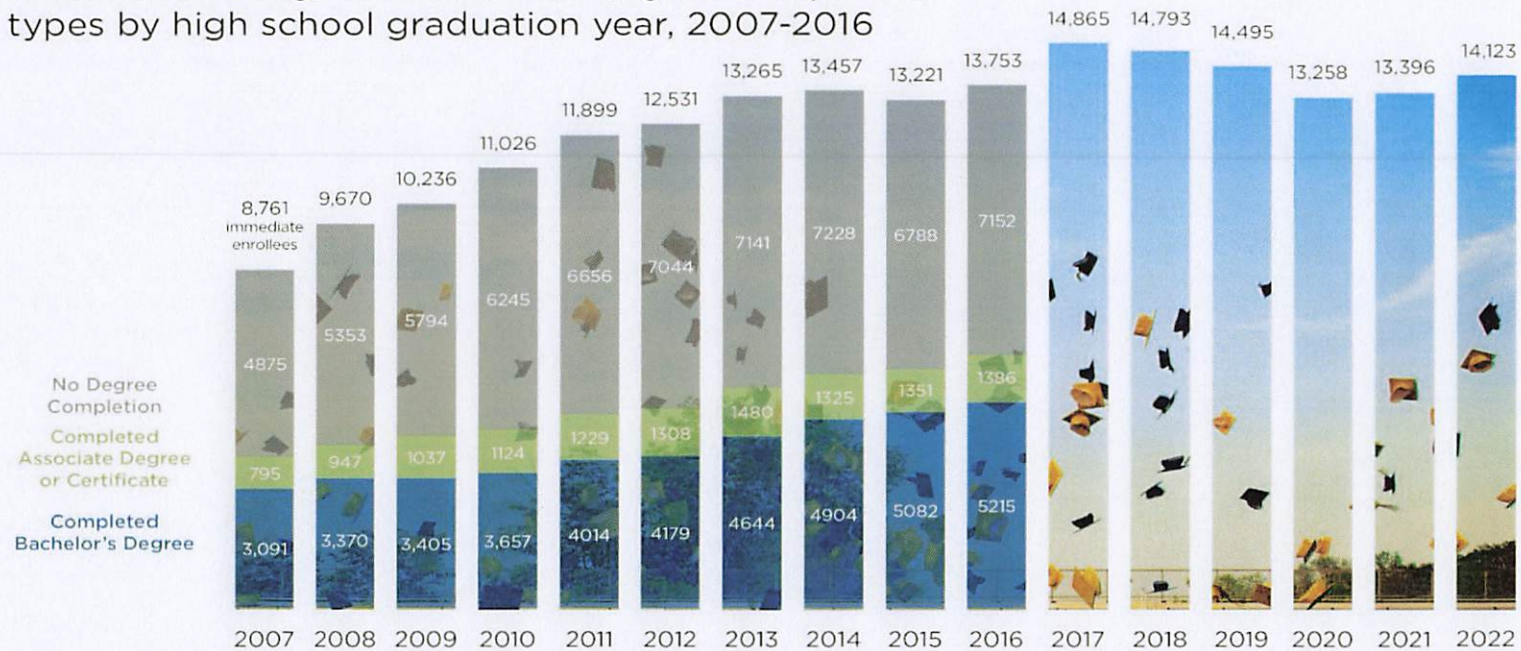
See also: A. Mahaffie, S. & Usher, A. (2020). The forgotten year: Applying lessons from freshman success to sophomore year. Chicago, IL: University of Chicago Consortium on School Research.

How does Freshman on Track Support College Readiness?

THE UNIVERSITY OF CHICAGO TO&THROUGH PROJECT

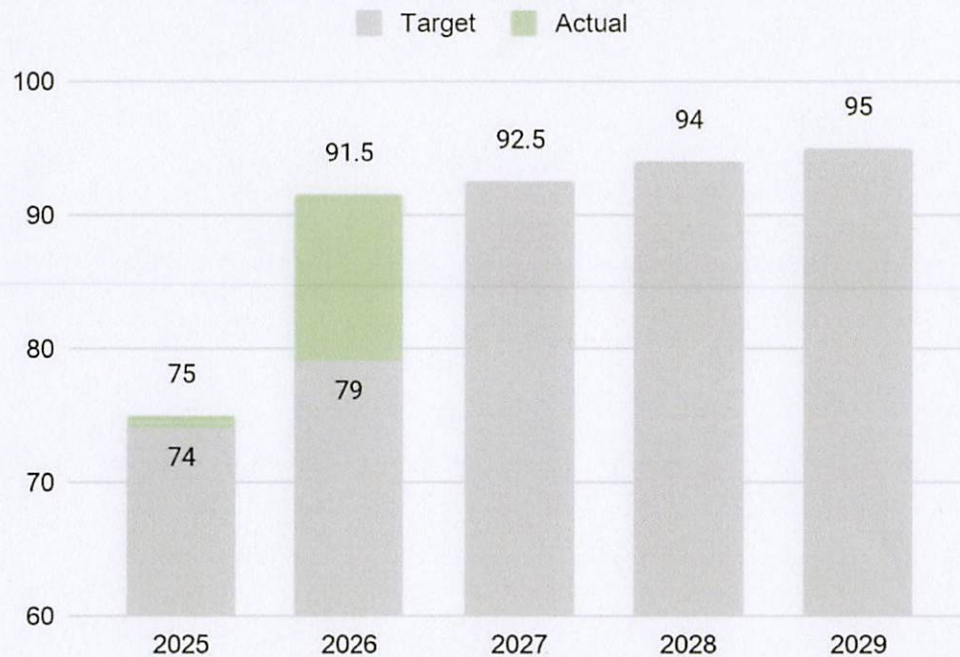
More students have immediately enrolled in college: hundreds more earned a degree, and hundreds more left without one

Immediate college enrollees and degree completion types by high school graduation year, 2007-2016



GPM 4.3 | Freshman on Track: Raise the Goal to 95%

GPM 4.3 Actual & Target



PROPOSED

GPM 4.3: The percent of Freshman On Track will increase from 56.5% in June of 2024 to 86% 95% June of 2029.

92.5 in 2026-27 | 94 in 2027-28 | 95 in 2028-29

Why 95: the measure jumped 17 points in one year and every campus finished above the old June 2029 target of 86. The remaining gap is 132 students, concentrated in core course failures, exactly what Freshman Success Coaches and three-week data monitoring target.

Why it matters: ninth graders on track are the pipeline for every Goal 4 measure. A 95% on-track class protects CCMR through the 2028 rule change years.

Proposed New Targets: What the Board Is Asked to Adopt

Measure	2026 Actual	Old June 2029 Target	2026-27	2027-28	2028-29
GPM 1.2: The percent of 2nd grade students scoring at or above the 50th percentile on MAP Growth Reading will increase from 33% in June 2025 to 45% by June 2029.	45	45	47	48	50
GPM 2.3: The percent of 2nd grade students scoring at or above the 50th percentile on MAP Growth Math will increase from 32% in June 2025 to 40% by June 2029.	40	40	43	47	50
Goal 4: The percentage of graduates that meet the criteria for CCMR will increase from 92.6% in June 2024 to 94.0% by June 2029.	95.6	94	94	95	96
GPM 4.1a: The percent of graduates that meet College Ready TSIA (Reading/Math) will increase from 28% in June 2024 to 34% by June of 2029. (no change)	42.4	34	37	40	43
GPM 4.1b: The percent of graduates with an Associate Degree will increase from 7% in June 2024 to 9% by June of 2029.	14.2	9	No change: keep the adopted trajectory (9.5, 9, 9)		
GPM 4.2: The percent of graduates that are IBC certified completers will increase from 37% in June 2024 to 72% by June of 2029.	73	72	68.5	70	72
GPM 4.3: The percent of Freshman On Track will increase from 56.5% in June of 2024 to 86% June of 2029.	91.5	86	92.5	94	95

* To be adopted in August meeting

QUESTIONS?





La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of College Prep Course MOU with Region One

BACKGROUND:

This item is for the approval of the College Prep classes provided by Region One, which were recently approved by TEA.

RATIONALE:

There is no cost to the district, except for professional development. Successful completion of the College Prep course helps students graduate college-ready

BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	Region One Edinburg, TX
Purchasing Mechanism	Additional Documentation	
N/A	Memorandum of Understanding	

RECOMMENDATION:

Administration Recommends Approval of College Prep Course MOU with Region One.

Initiated by:

Mona Guerra, Academic Advancement Director

Reviewed by:

Melinda Flores, Executive Director of College and Career Success

BF&AS
Reviewed by:

Mirgritt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by:

Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools

MEMORANDUM OF UNDERSTANDING
College Preparatory Mathematics & English Language Arts
Region One ISDs / Charter Schools - RGV IHEs - Region One ESC
("MOU")

Section 1 Parties & Effective Date

This MOU is executed by the _____
[Name of School District/Charter School] ("District"), the Rio Grande Valley Institutions of Higher Education listed below ("RGV IHEs"), and Region One Education Service Center ("ESC"). It becomes effective on the date it is last signed (the "Effective Date"). The Parties intend to begin offering the courses with the 2026-2027 academic year.

Section 2 Term & Renewal

Initial term: five (5) years from the Effective Date. One additional five-year renewal is available by written amendment signed at least sixty (60) calendar days before the current term ends. Any Party may terminate without cause on thirty (30) calendar days' written notice.

Section 3 Program Development and Data Sharing Commitments

3.1 RGV IHE Duties (apply to both Mathematics and English Language Arts Courses)

- (a) Share aggregate, de-identified data and narrative feedback on the success of students who completed a College-Preparatory course and later enrolled in credit-bearing entry-level coursework.
- (b) Honor the completion of a College-Preparatory course appearing on an official high-school transcript as evidence of readiness for up to twenty-four (24) months after high-school graduation.
- (c) Advise students on placement into college-level coursework that aligns with their academic plans.

3.2 RGV IHE Duties—Mathematics

- (a) Develop Student Learning Outcomes.
- (b) Develop a master syllabus (or aligned master syllabi).
- (c) Develop a common final assessment.

3.3 RGV IHE Duties—English Language Arts

- (a) Develop Student Learning Outcomes.
- (b) Develop a master syllabus (or aligned master syllabi).
- (c) Develop evaluative criteria and rubrics for formative and summative coursework.
- (d) Develop a common final assessment for the Integrated Reading & Writing course.

3.4 Region One Education Service Center (ESC) Duties

- (a) Coordinate all professional-development logistics.
- (b) Design and deliver professional development that supports pedagogy and college-readiness instruction.
- (c) Monitor this MOU's requirements and the fidelity of instructional implementation.
- (d) Provide instructional coaching upon request.

- (e) Collaborate with RGV IHEs and participating Districts to track longitudinal data on College-Preparatory students and their first-year performance in college-level Mathematics and English courses.

3.5 [District/Charter] Duties—both Courses

- (a) Provide highly qualified instructors (secondary Mathematics or ELAR certification; Mathematics instructors must have Algebra I experience).
- (b) Ensure all instructors attend the required training provided by RGV IHEs and the ESC and submit all documentation, including individual student portfolios, as requested.
- (c) Enroll only twelfth-grade students who are on track to graduate and who have met one of the two eligibility criteria:
 - (i) Passed Algebra I and/or English I/II End-of-Course exams; or
 - (ii) Received a diagnostic score of 4 on the TSIA math and/or ELA exams
- (d) Furnish to the ESC and RGV IHEs timely data on student eligibility, enrollment, course completion, non-completion and reasons therefore, campus and instructor participation, and any other metrics that the advisory committee requests under this MOU.
- (e) Designate (i) at least one District representative to the College-Preparatory Course Advisory Committee and (ii) at least one campus administrator to oversee daily implementation.
- (f) Notify parents and students of the benefits of enrollment and provide an “opt-out” opportunity.
- (g) Provide any local professional development and instructional resources needed to teach the courses.
- (h) Record successful completion on the student transcript using the following PEIMS numbers:
 - CPC ELA – ESC Region 01 – CP110109
 - CPC Mathematics – ESC Region 01 – CP111209
- (i) Align local curriculum to the RGV IHE-approved Student Learning Outcomes.
- (j) Prohibit any exemption from the College-Preparatory course final exam.
- (k) Administer the RGV IHE final assessment, weighted at no less than thirty percent (30 %) of the final course grade.
- (l) Award course credit and certify readiness only to students who earn an overall course grade of 70 % or higher.

3.6 [District/Charter] Additional Mathematics-Specific Duties

- (a) Use the math resources supplied by the RGV IHEs for every enrolled student.

3.7 [District/Charter] Additional English Language Arts-Specific Duties

- Teach and score all required writing assignments in accordance with assessment practices provided through RGV IHE professional development.

3.8 Innovative Pilots

- Individual Districts or campuses may, with ESC and RGV IHE approval, implement alternative course designs as pilots for continuous improvement.

3.9 High-School Program Credit

- (a) A student who successfully completes the College-Preparatory English Language Arts course may apply that credit toward the Advanced ELAR requirement of the Foundation High-School Program (Texas Education Code § 28.025(b-1)(1)) at the District’s discretion under local policy.
- (b) A student who successfully completes the College-Preparatory Mathematics course may apply that credit toward the Advanced Mathematics requirement of the Foundation High-School Program at the District’s discretion under local policy.

3.10 Intellectual Property; Costs; Force Majeure

- (a) New curriculum, assessments, and courseware jointly developed under this MOU ("New IP") are jointly owned; each developing party receives a perpetual, royalty-free, non-exclusive license for non-commercial educational use.
- (b) Unless expressly stated otherwise in an amendment, each Party bears its own costs and may not obligate another Party's funds without prior written approval.
- (c) A Party is excused from performance while its obligations are delayed by causes beyond its reasonable control (e.g., natural disaster, war, epidemic, governmental order) if it provides prompt notice and diligently seeks to resume performance.

Section 4 Record Retention & Audit Access

- 1. Maintain Records for seven (7) fiscal years after (a) final payment, (b) MOU termination/expiration, or (c) final resolution of any claim/audit.
- 2. Texas State Auditor's Office, U.S. Department of Education, UT System, ESC auditors, or District auditors may inspect and copy Records upon reasonable notice during normal business hours.
- 3. Electronic Records must be preserved in an accessible format.
- 4. Confidential Records must be handled in compliance with FERPA and the Texas Public Information Act.
- 5. Obligations survive termination.

Section 5 Liability; Immunity; No Third-Party Beneficiaries

Each Party is liable only for its own acts or omissions; sovereign/governmental immunity is retained; the MOU creates no third-party rights.

Section 6 Data Privacy & Security

(FERPA definitions, NIST SP 800-171 Moderate safeguards, 48-hour breach notice, 30-day return/destruction of Education Records.)

Section 7 Relationship of the Parties

The Parties are independent; no joint venture, partnership, or agency is created.

Section 8 Force Majeure

As in MOA Article XIV.

Section 9 Costs

Each Party bears its own costs unless otherwise agreed in writing.

**Section 10 Entire Agreement; Amendments; Assignment; Waiver; Severability; Captions;
Counterparts; Regulatory Note; Conflict-of-Interest Waiver**

Executed this _____ day of _____, 20_____.

Superintendent

Guy Bailey

Dr. Guy Bailey, President
University of Texas Rio Grande Valley

Dr. Ricardo J. Solis

Dr. Ricardo J. Solis (Aug 19, 2026 15:53:03 CDT)

Dr. Ricardo Solis, President

South Texas College

Gina Cano-Monreal

Gina Cano-Monreal (Aug 19, 2026 17:41:34 CDT)

Gina Cano-Monreal, Provost

Texas State Technical College - Harlingen

Jesús Rodríguez

Jesús Rodríguez (Aug 20, 2026 15:44:10 CDT)

Dr. Jesús Roberto Rodríguez, President

Texas Southmost College

Daniel King

Daniel King (Aug 21, 2026 12:44:14 CDT)

Dr. Daniel King

Executive Director

Region One Education Service Center

Claudia Zamora

From: Philip Fraissinet <pfraissinet@thompsonhorton.com>
Sent: Wednesday, September 2, 2026 10:39 AM
To: Claudia Zamora
Subject: RE: MOU - Region One - College Prep Courses

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

This one is ok to move forward. It is a five year agreement, but allows for termination for convenience with 30 days notice, so that is fine.

Philip Fraissinet, Partner | [Vcard](#)
3200 Southwest Freeway, Suite 2000
Houston, Texas 77027
T:713.554.6743 | M: 832.453.3660 | F:713.583.9668
pdf@thompsonhorton.com | www.thompsonhorton.com



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From: Claudia Zamora <c.zamora3@lajoyaisd.net>
Sent: Wednesday, September 2, 2026 9:43 AM
To: Philip Fraissinet <pfraissinet@thompsonhorton.com>
Subject: FW: MOU - Region One - College Prep Courses

Good morning,

Please let me know your feedback on the attached document. I appreciate your help on this pressing matter.

Respectfully,

Claudia Zamora

La Joya ISD
***Secretary to the Chief of
Academics & School Leadership***
PHONE# 956-323-2590

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La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 4 - Community, Trust, Unity, and Partnership

Agenda Category: Consent Item

Item Title: Approval of Minutes – Board Workshop August 11, 2026

BACKGROUND:

The purpose of the meeting minutes is to provide a legally binding official record that demonstrates the school district's compliance with the association's bylaws and established procedures.

RATIONALE:

Approval is needed for the following: Board Workshop August 11, 2026

BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
N/A	N/A	N/A
<i>Purchasing Mechanism</i>	<i>Additional Documentation</i>	
N/A	Board Workshop August 11, 2026 Minutes	

RECOMMENDATION:

Approval of Minutes – Board Workshop August 11, 2026

Initiated by:

Elda Elizondo Hernandez, Administrative Assistant to the Superintendent

Reviewed by:

Mari Elizondo, Administrative Assistant to the Board

**BF&AS
Reviewed by:**

N/A

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools

**Executive
Cabinet**

Review by:

Dr. Marcey Sorensen, Superintendent of Schools



MINUTES OF BOARD WORKSHOP SCHOOL BOARD LA JOYA INDEPENDENT SCHOOL DISTRICT

A Board Workshop of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** was held on **Tuesday, August 11, 2026, beginning at 2:00 PM**, in the Staff Development Center Board Room at Nellie Schunior Administration Building, 200 W. Expwy 83, La Joya, TX 78560.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL MEETING TO ORDER - (Other)

Julian Alvarez III, President, School Board, called the meeting to order at **2:03 p.m.**

2. ROLL CALL & DECLARE QUORUM - (Other)

Present: Dr. Carlos Margo, Alyssa Peña, Julian Alvarez III, Celso Gomez Jr.,
Dr. Rosalva Hernandez, and Valeria Vega

Absent: Jessica Ochoa

Julian Alvarez III, President, School Board, declared a quorum.

Jessica Ochoa walked in at **2:21 p.m.**

3. PLEDGE OF ALLEGIANCE, Julian Alvarez III, School Board President - (Other)

4. PUBLIC COMMENTS - (Synergy and Teamwork)

5. LONE STAR GOVERNANCE - (Progress and Accountability)

5.1. Introduction to the Roles and Responsibilities of the Lone Star Governance Coach and Texas Education Agency Conservator, *presented by Ms. Mónica Barnes, TEA Director of Board Coaching & Development & Dr. Sylvia Ibarra, TEA Conservator*

5.2. Implementation of the LSG Integrity Instrument for the 2026-2027 School Year, *presented by Ms. Mónica Barnes, TEA Director of Board Coaching & Development*

5.3. Revisiting Board Operating Procedures for the 2026-2027 School Year, *presented by Ms. Mónica Barnes, TEA Director of Board Coaching & Development*

5.4. Goal Progress Measure Overview, *presented by Ms. Mónica Barnes, TEA Director of Board Coaching & Development*

5.5. 2026-2027 Goal Progress Measure Revisions, *presented by Dr. Derek Little, Deputy Superintendent*

6. SUPERINTENDENT'S UPDATE(S)/ANNOUNCEMENTS - (*Vision and Goals*)

- 6.1. District Vulnerability Assessment, *presented by David Torres, Director of Emergency Management*. This item was discussed in closed session. This item will be discussed in closed session under Texas Government Code Sections 551.72 and 551.076.

Julian Alvarez III, President, School Board, called the meeting into Closed Session at **4:34 p.m.**

Julian Alvarez III, President, School Board, called the meeting out of Closed Session at **5:16 p.m.**

- 6.2. Facilities Condition Assessment Overview, *presented by Mr. S.B. Pierson, Chief of Operations & Infrastructure*

- 6.3. Debt and Debt Services Forecast, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

7. CLOSED SESSION - (*Synergy and Teamwork*)

Closed Meeting will be held for the purposes held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below.

- 7.1. Consultation with the Board's Attorney. (Texas Government Code 551.071: For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; and Texas Government Code 551.129: For the purpose of a private consultation with the Board's attorney by telephone conference call.)
- 7.2. Discuss Personnel Matters and Board and Superintendent Duties. (Texas Government Code 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, including Board Operating Procedures and Self-Assessment.)
- 7.3. Discussion of Intruder Detection Audit Findings. (Texas Government Code 551.076: To consider the deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.)

8. RECONVENE IN OPEN SESSION - (*Systems and Processes*)

9. CALENDAR - (*Other*)

- 9.1. August 24, 2026: Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027 and Regular Board Meeting

10. SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS - (*Other*)

11. ADJOURNMENT - (*Synergy and Teamwork*)

A motion was made by **Alyssa Peña** to adjourn the meeting at **6:58 p.m.** The motion was seconded by **Celso Gomez Jr.** and carried unanimously.

Julian Alvarez III
President, School Board

Celso Gomez Jr.
Secretary, School Board



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 4 - Community, Trust, Unity, and Partnership

Agenda Category: Consent Item

Item Title: Approval of Minutes – Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027 and Regular Meeting August 24, 2026

BACKGROUND:

The purpose of the meeting minutes is to provide a legally binding official record that demonstrates the school district's compliance with the association's bylaws and established procedures.

RATIONALE:

Approval is needed for the following: Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027 and Regular Meeting August 24, 2026

BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
N/A	N/A	N/A
<i>Purchasing Mechanism</i>	<i>Additional Documentation</i>	
N/A	Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027 and Regular Meeting August 24, 2026	

RECOMMENDATION:

Approval of Minutes – Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027 and Regular Meeting, August 24, 2026

Initiated by:

Elda Elizondo Hernandez, Administrative Assistant to the Superintendent

Reviewed by:

Mari Elizondo, Administrative Assistant to the Board

BF&AS
Reviewed by:

N/A

Approved for Submission
to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Executive
Cabinet
Review by:

Dr. Marcey Sorensen, Superintendent of Schools



**MINUTES OF PUBLIC HEARING TO DISCUSS THE 2026
PROPOSED TAX RATE FOR SCHOOL YEAR 2026-2027
AND REGULAR MEETING
SCHOOL BOARD
LA JOYA INDEPENDENT SCHOOL DISTRICT**

A Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027 and Regular Meeting of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** was held on **Monday, August 24, 2026, beginning at 6:00 PM**, in the Staff Development Center Board Room at Nellie Schunior Administration Building, 200 W. Expwy 83, La Joya, TX 78560. A quorum of the Board and the presiding officer were present at this location. Any Board members participating by videoconference were in accordance with Section 551.127 of the Texas Government Code.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL MEETING TO ORDER – (Other)

Julian Alvarez III, President, School Board, called the meeting to order at **6:01 p.m.**

2. ROLL CALL & DECLARE QUORUM – (Other)

Present: Jessica Ochoa, Dr. Carlos Margo, Julian Alvarez III, Celso Gomez Jr., Dr. Rosalva Hernandez, and Valeria Vega

Absent: Alyssa Peña

Julian Alvarez III, President, School Board, declared a quorum.

3. PLEDGE OF ALLEGIANCE, *Julian Alvarez III, School Board President - (Other)*

4. PUBLIC COMMENTS - (*Synergy and Teamwork*)

Juan R. Lopez – Presented the Lions Club International Programs. Lions have provided Humanitarian Aid. The motto is "We Serve". Currently, they Support Eight Global Causes: Vision, Hunger Relief, Childhood Cancer, Diabetes Awareness, Environment, Disaster Relief, Mental Health, and Youth.

Samantha Estrada – 8th Grader from Domingo Treviño MS. The school is Applying a lot of Pressure on the Eighth Graders. The School Pressure, as soon as we Normally tend to Finish Stuff, they Actually add more Paperwork, and it Practically never ends. And by the time we Finish with our Work and we think we have time to Actually take a Break and Breathe, it's Already time for our next Class, and it Starts all over again with Teachers Pressuring us to Finish our Work. Normally, it would be fine Because I love School, and I love that they Actually keep us on Something so I don't get Distracted. But at this Point it has Become too much, and it's very

Stressful. I hope you Consider our Mental Health. Dr. Sorensen sent Ms. Anna Marie Candelario to follow up with the Student and Mom.

Claudia Lopez – Parent Concerned that her Son’s Classroom has an Assistant because they do not have a Qualified Teacher for his Reading Class, since this is a Testing Subject in Fourth Grade. She has Contacted the School and the District for Information. I was told that they would have a Teacher this week. Unfortunately, it has not happened. She believes that the Children’s Education is a Priority for the District and is asking for a Solution. She respectfully asked for an answer on when her Son's Classroom will have a Permanent Teacher and what is being done to ensure his Education is not impacted. Dr. Sorensen asked Dr. Derek Little to follow up with the Parent. She had the Understanding that we were Fully Staffed, so if we could find out about that Particular Incident, that would be very helpful.

5. PUBLIC HEARING - (*Synergy and Teamwork or Other*)

Julian Alvarez III, President, School Board, opened the Public Hearing at 6:14 p.m.

5.1. Public Hearing to Discuss the 2026 Proposed Tax Rate for School Year 2026-2027, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

5.2. Public Input Regarding the 2026 Proposed Tax Rate for School Year 2026-2027

No Public Comments

Julian Alvarez III, President, School Board, closed the Public Hearing at 6:30 p.m. and opened the Regular Meeting at 6:30 p.m.

6. LONE STAR GOVERNANCE - (*Progress and Accountability*)

6.1. Goals Update: Final STAAR/EOC, Accountability & North Star Results, *presented by Dr. Derek Little, Deputy Superintendent*

6.2. Lone Star Governance Time Use Tracker Report - July 29, 2026, *presented by Mr. Celso Gomez Jr., School Board Secretary*

6.3. Monthly TEA Conservator's Report, *presented by Dr. Sylvia Ibarra, TEA Conservator*

7. SUPERINTENDENT'S UPDATE(S)/ANNOUNCEMENTS - (*Vision and Goals*)

7.1. Staffing and Vacancies Update for Start of School, *presented by Mr. Patrick Smith, Deputy Chief of Human Capital, Talent Development & Strategic Staffing*

7.2. Transportation Updates for Start of School, *presented by Mr. S.B. Pierson, Chief of Operations & Infrastructure*

8. CONSENT AGENDA ITEM(S) - (*Systems and Processes*)

To promote efficient meetings, the Board may act on more than one item by a single vote

through the use of a consent agenda. The consent agenda shall be comprised of items specified in this Section for which the Superintendent anticipates no board deliberation prior to action being taken on the item and for which the Superintendent recommends approval. At the request of any member of the School Board, any item on the consent agenda shall be removed from the consent agenda and given individual deliberation and action. Requests for the removal of an item from the consent agenda are to be made to the presiding officer at the time that the consent agenda is up for consideration.

A motion was made by Celso Gomez Jr. to approve the Consent Agenda from 7.1 to 7.7. The motion was seconded by Jessica Ochoa and carried unanimously.

8.1. Academics & School Leadership:

- 8.1.1. Approval of Agreement for ADMORE Behavioral Therapy, LLC
- 8.1.2. Approval of Agreement for Advancing Together
- 8.1.3. Approval of Agreement for Angels of Love Memorandum of Understanding (Youth Development Programs)
- 8.1.4. Approval of Agreement for Buckner Children and Family Services, Inc.
- 8.1.5. Approval of Character Development License through Purchasing Cooperative.
At the cost of \$72,601.02 with Character Strong LLC, Chicago, IL
- 8.1.6. Approval of Agreement for Child Fund International U.S. Program
- 8.1.7. Approval of Agreement for Children's Bereavement Center Rio Grande Valley
- 8.1.8. Approval of Agreement for Lone Star State Health
- 8.1.9. Approval of Agreement for Mesquite Treatment Center, LLC
- 8.1.10. Approval of Agreement for Tropical Texas Behavioral Health
- 8.1.11. Approval of MOU between ADMORE Behavioral Therapy LLC and La Joya ISD Texas ACE Program
- 8.1.12. Approval of MOU between Behavioral Health Solutions and La Joya ISD Texas ACE Program
- 8.1.13. Approval of MOU between ChildFund and La Joya ISD Texas ACE Program
- 8.1.14. Approval of MOU between City of Palmview Municipal Library and La Joya ISD Texas ACE Program
- 8.1.15. Approval of MOU between Speer Memorial Library and La Joya ISD Texas ACE Program
- 8.1.16. Approval of MOU between Texas A&M AgriLife Extension Family & Community Health Programs and La Joya ISD Texas ACE Program

- 8.1.17. Approval of MOU between Texas A&M AgriLife Extension Service and La Joya ISD Texas ACE Program
- 8.1.18. Approval of Contract Extension of Predictable Web-Based Software System CSP. At the cost of \$79,548.00 with Educators Data Solutions (TexasEDS)
- 8.1.19. Approval of Professional Development and Coaching Proposal through Consultant Services RFP 2025-70. At the cost of \$69,676.00 with the University of Chicago NCS
- 8.1.20. Approval of Agreement for College Readiness Prep for 2026-27 Academic Year through Purchasing Cooperative. At the cost of \$78,750.00 with SureScore, Austin, Texas
- 8.1.21. Approval of Budget Increase for Great Minds LIFT Grant Implementation Services – Approved Provider. At the cost of \$60,000.00 with Great Minds PBC, Washington, DC 2003
- 8.1.22. Approval of Contract Extension for Student/Athletic Insurance CSP #2025-84. At the cost of \$249,000.00 with Student Insurance Plans, Frisco, Texas
- 8.1.23. Approval of Kanga for Therapy Licenses for the 2026-2027 School Year through Staffing Consultant Services for the Special Education Department CSP. At the cost of \$16,250.00 with Presence Learning, New York, NY
- 8.1.24. Approval of Imagine Learning (Edgenuity) Online Courseware for the 2026-2027 School Year. At the cost of \$128,364.00 with Imagine Learning LLC, Tempe, AZ
- 8.1.25. Approval of MOU for Attendance and Truancy Services between Hidalgo County Constable Precinct #3 and La Joya ISD. At the cost of \$46,921.02 with Hidalgo County, Texas, Edinburg, Texas

8.2. Approval of Minutes:

- 8.2.1. Regular Meeting July 29, 2026

8.3. Business, Finance & Administrative Services:

- 8.3.1. Approval to Present to the Board of Trustees the Hidalgo County Appraisal District's Certified Appraisal Rolls for the La Joya Independent School District

8.4. Human Capital & Talent Development:

- 8.4.1. Approval of the Online Training Platform Contract for the 2026-2027 School Year through the Purchasing Cooperative. At the cost of \$53,139.40 with Vector Solutions, Tampa, FL
- 8.4.2. Approval of the DMAC TEKsready Contract Agreement for the 2026-2027 School Year. At the cost of \$36,429.75 with Region 7 Education Service Center

8.4.3. Approval of Memorandum of Understanding (MOU) for the Region One Education Service Center Teacher Alternative Certification Program

8.5. Information & Technology:

8.5.1. Approval of Surveillance Camera Installation Services through the Purchasing Cooperatives. At the cost of \$236,500.00 with Janga Technology, LLC, McAllen, TX

8.5.2. Approval of PDF Annotation Resource Platform through Purchasing Cooperatives. At the cost of \$64,858.50 with Notable, Inc., West Hollywood, CA

8.5.3. Approval of Battery Backup for Critical IT Infrastructure CSP #2026-67. At the cost of \$239,600.00 with Power Systems Engineering

8.5.4. Approval of Online Resource Platform through Purchasing Cooperatives. At the cost of \$82,200.00 with Quizizz, Santa Monica, CA

8.5.5. Approval of Contract Renewal of Timely Master Service Agreement. At the cost of \$120,000.00 with Timely Schools LLC #199753, West Roxbury, MA

8.5.6. Approval of 2026-2027 Region One ESC PEIMS Cooperative. At the cost of \$9,000.00 with Region One ESC, Edinburg, TX

8.5.7. Approval of Contract Renewal of Classlink Subscription through Region 8 TIPS Purchasing Cooperative. At the cost of \$72,501.16 with Classlink, Clifton, NJ

8.6. Lone Star Governance:

8.6.1. Approval of Report on Goals Update: Final STARR/EOC, Accountability & North Star Results

8.6.2. Approval of the Lone Star Governance Time Use Tracker Report - July 29, 2026

8.7. Operations & Infrastructure:

8.7.1. Approval of 2026-2027 Texas Department of Agriculture Adult Meal Pricing

8.7.2. Approval of Procurement of Facility Sanitation and Services for Child Nutrition Services through Region One ESC Child Nutrition Program Purchasing Cooperative. At the cost of \$73,490.67 with Portion Pac Chemical Corporation, Des Plaines, IL

9. CLOSED SESSION - (*Synergy and Teamwork*)

Closed Meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below.

Julian Alvarez III, President, School Board, called the meeting into Closed Session at 7:48 p.m. Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074,

551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below.

- 9.1. Consultation with the Board's Attorney. (Texas Government Code 551.071: For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; and Texas Government Code 551.129: For the purpose of a private consultation with the Board's attorney by telephone conference call.)
- 9.2. Discuss Personnel Matters and Board and Superintendent Duties. (Texas Government Code 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, including Board Operating Procedures and Self-Assessment.)
- 9.3. Discuss Property Matters. (Texas Government Code 551.072: For the purpose of discussing the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.)
- 9.4. Discussion of Intruder Detection Audit Findings. (Texas Government Code 551.076: To consider the deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.)
- 9.5. Personally Identifiable Information About Public School Students. (Texas Government Code 551.0821: For the purpose of deliberating a matter regarding a public-school student, if personally identifiable information about the student will necessarily be revealed.)
- 9.6. Pursuant to Texas Government Code Sections 551.071 and 551.074: Deliberate and consult with legal counsel regarding recommendations to terminate employee contracts and pursue sanctions for contract abandonment as applicable.

10. RECONVENE IN OPEN SESSION - (*Systems and Processes*)

Julian Alvarez III, President, School Board, called the meeting out of Closed Session at 10:22 p.m.

11. ACTION & DISCUSSION ITEM(S) - (*Systems and Processes*)

- 11.1. A motion was made by **Dr. Rosalva Hernandez** to approve Policy Update 127. The motion was seconded by **Celso Gomez Jr.** and carried unanimously.
- 11.2. A motion was made by **Dr. Carlos Margo** to approve the Budget Increase for Staffing Consultant Services for the Special Education Department CSP #2026-27. At the cost of \$253,140.00 with Presence Learning – New York, NY. The motion was seconded by **Valeria Vega** and carried unanimously.

- 11.3. A motion was made by **Dr. Carlos Margo** to approve the Literacy Intervention and Supplemental Reading Support Program CSP #2027-02. At the cost of \$490,800.00 with Lexia Learning Systems LLC, Dallas, TX. The motion was seconded by **Jessica Ochoa** and carried unanimously.
- 11.4. A motion was made by **Celso Gomez Jr.** to rescind and approve the Corrected Award for Student Assessment, Progress Monitoring, and Professional Learning Services CSP #2027-04. At the cost of \$390,440.50 with Houghton Mifflin Harcourt Publishing Company (HMH Education Company, Boston, MA. The motion was seconded by **Dr. Rosalva Hernandez** and carried unanimously.
- 11.5. A motion was made by **Jessica Ochoa** to approve the BE Local Policy Update - Board Meetings. The motion was seconded by **Dr. Carlos Margo** and carried unanimously.
- 11.6. A motion was made by **Valeria Vega** to approve the Contract Extension for Property & Casualty Insurance CSP #2026-11. At the cost of \$2,832,306.39 with Shepard Walton King, McAllen, TX, and Montalvo Insurance, Weslaco, TX. The motion was seconded by **Celso Gomez Jr.** and carried unanimously.
- 11.7. A motion was made by **Dr. Rosalva Hernandez** to approve the Contract Extension for Employee Voluntary Insurance Benefits Plans CSP #2025-72. The motion was seconded by **Jessica Ochoa** and carried unanimously.
- 11.8. A motion was made by **Dr. Rosalva Hernandez** to approve the Unemployment Compensation Program Renewal for 2026-2027. At the cost of \$6,600.00 in administrative fees and \$1,000,000.00 Estimate Claims with the Texas Association of School Boards. The motion was seconded by **Celso Gomez Jr.** and carried unanimously.
- 11.9. A motion was made by **Valeria Vega** to approve Resolution No. 2026-02 to Approve Designated Officer for Calculating the No-New-Revenue Tax Rate and Voter-Approval Tax Rate, La Joya Independent School District. The motion was seconded by **Dr. Carlos Margo** and carried unanimously.
- 11.10. A motion was made by **Celso Gomez Jr.** to move that La Joya Independent School District approve the Proposal of an Interest and Sinking (I&S) Rate to Pay Debt Service that Exceeds the Minimum Debt Service Tax Rate as Defined by the Texas Tax Code and the Texas Education Code. The Board Finds that the District's Minimum Debt Service Tax Rate of \$0.2432 per \$100 of Valuation, and that the Proposed Interest and Sinking Tax Rate of \$0.24730 used to Pay Debt Service Exceeds the Minimum Debt Service Tax Rate by \$0.0041 per \$100 Valuation. Additional Revenue Generated by the Proposed Rate will be used for Lawful Debt Service Purposes, including: Early Defeasance of Bonded Debt, Establishing or Maintaining Prudent Debt Service Reserves, Reducing Total Costs, Ensuring Timely Payment on all Bonds, and Mitigating the Potential for Future Tax Rate Volatility. The motion was seconded by **Dr. Carlos Margo** and carried unanimously.

- 11.11. A motion was made by **Celso Gomez Jr.** to approve Resolution No. 2026-04 Adopting the 2026-2027 Tax Rates for La Joya Independent School District. The motion was seconded by **Dr. Rosalva Hernandez** and carried unanimously.
- 11.12. A motion was made by **Dr. Carlos Margo** to approve the La Joya High School Video Scoreboard and Display System Quotation #2026-817. At the cost of \$257,163.00 with Nevco Sports, LLC, Greenville, TX. The motion was seconded by **Jessica Ochoa** and carried unanimously.
- 11.13. A motion was made by **Valeria Vega** to approve the School & Office Supplies for Warehouse Stock Bid #2026-76. At the cost of \$650,000.00 with Various Vendors. The motion was seconded by **Dr. Rosalva Hernandez** and carried unanimously.
- 11.14. A motion was made by **Jessica Ochoa** to approve the Custodial Supplies, Equipment & Services Bid #2026-90. At the cost of \$650,000.00 with Various Vendors. The motion was seconded by **Celso Gomez Jr.** and carried unanimously.
- 11.15. A motion was made by **Celso Gomez Jr.** to approve the purchase of School Buses through Purchasing Cooperatives Quotation #2027-804. At the cost of \$2,794,600.00 with Thomas Bus Gulf Coast GP, Inc., Houston, TX. The motion was seconded by **Dr. Rosalva Hernandez** and carried unanimously.
- 11.16. A motion was made by **Valeria Vega** to approve the Action Regarding the La Joya ISD 2023-2026 Safety and Security Audit, Survey Summary of Responses, and Signature Page. The motion was seconded by **Dr. Carlos Margo** and carried unanimously.
- 11.17. A motion was made by **Celso Gomez Jr.** to appoint Dr. Carlos Margo as the Delegate and Alyssa Peña as the Alternate to the 2026 Texas Association of School Boards (TASB) Assembly. The motion was seconded by **Jessica Ochoa** and carried unanimously.
- 11.18. A motion was made by **Dr. Rosalva Hernandez** to approve the 2026 Superintendent Evaluation as Discussed in Closed Session. The motion was seconded by **Valeria Vega** and carried unanimously.
- 11.19. A motion was made by **Dr. Carlos Margo** to approve the Superintendent Employment Contract as Discussed in Closed Session. The motion was seconded by **Celso Gomez Jr.** and carried unanimously.
- 11.20. A motion was made by **Jessica Ochoa** to move to Propose and Finalize Contract Terminations as Presented in Closed Session. I Further Move to Authorize the Superintendent to notify the Affected employees of this Action and to Pursue Sanctions for Contract Abandonment as Presented in Closed Session. The motion was seconded by **Dr. Rosalva Hernandez** and carried unanimously.

12. CALENDAR - (Other)

- 12.1. September 7, 2026: Labor Day - Central Administration will be closed, and there will be no classes for students

12.2. September 16, 2026: Regular Board Meeting

13. SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS - *(Other)*

14. ADJOURNMENT - *(Synergy and Teamwork)*

A motion was made by **Valeria Vega** to adjourn the meeting at **10:35 p.m.** The motion was seconded by **Dr. Carlos Margo** and carried unanimously.

Julian Alvarez III
President, School Board

Celso Gomez Jr.
Secretary, School Board



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of 2026 La Joya ISD Anticipated Collection Rate and Excess 2025 Debt Tax Collections

BACKGROUND:

Section 26.04 Submission of roll to the governing body. As per Schedule (B), the Tax Collector for the unit shall certify to the governing body the Anticipated Collection Rate of the unit for the current tax year. The Tax Collector projected the 2025 collection rate of 100 percent. Therefore, the Tax Collector certifies "0" (zero) dollars in excess debt collection.

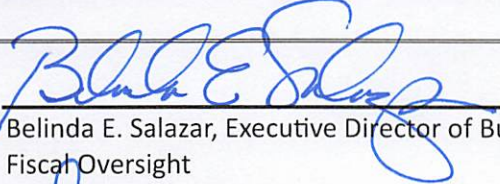
RATIONALE:

It is certified that the Estimated Collection Rate for the year 2026 has been projected at the 100 percent rate and the 2025 Estimated Collection Rate was projected at 100 percent and consequently no excess Debt Tax Collection are to be reported in Schedule "B", 2025 Debt Service Report.

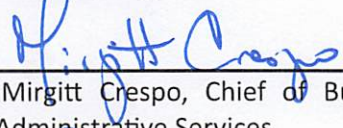
BUDGET:

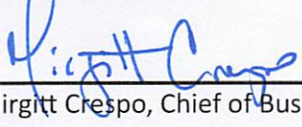
Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	2026 Certified La Joya ISD Anticipated Collection Rate and Excess 2025 Debt Tax Collections	

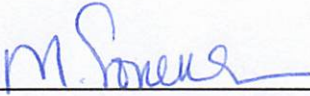
RECOMMENDATION: Administration recommends approval.

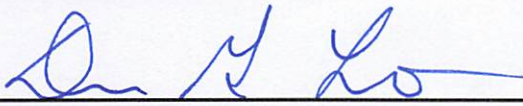
Initiated by: 
Belinda E. Salazar, Executive Director of Budget & Fiscal Oversight

**Approved for Submission
to the Board of Education:**

Reviewed by: 
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS
Reviewed by: 
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

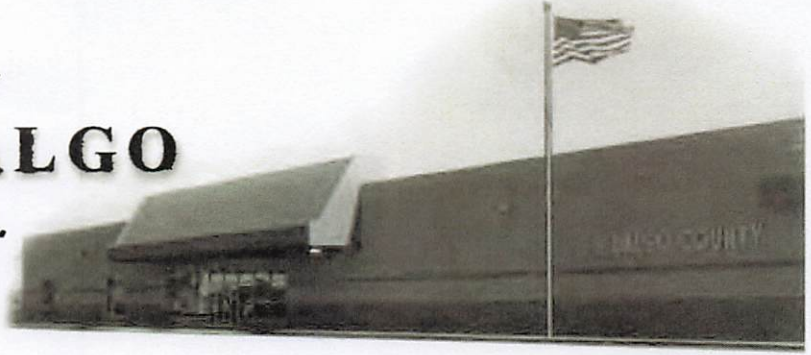

Dr. Marcey Sorensen
Superintendent of Schools

Executive Cabinet
Review by: 
Dr. Derek Little, Deputy Superintendent

Office of Tax Assessor-Collector

COUNTY of HIDALGO

Pablo "Paul" Villarreal, Jr. PCC.



July 7, 2026

LA JOYA ISD
MIRGITT CRESPO
201 E EXPRESSWAY 83
LA JOYA, TX 78560

P.O. Box 178
Edinburg, Texas 78540-0178
Ph. (956) 318-2157
Fax (956) 318-2733
www.hidalgocountytax.org

Re: 2026 LA JOYA ISD Anticipated Collection Rate
And Excess 2025 Debt Tax Collections

Dear Mr/s. CRESPO:

As you are aware, a taxing unit that levies a Debt Tax must consider anticipated collections in calculating the debt component of its Voter Approval Tax Rate. The collector must certify the above mentioned in addition to excess Debt Tax Collections for the year 2025 to the governing body.

Certification

This is to certify that the Estimated Collection Rate for the year 2026 has been projected at the 100% rate.

Also, the 2025 Estimated Collection Rate was projected at 100% and consequently no excess Debt Tax Collections are to be reported in Schedule "B", 2025 Debt Service Report.

Sincerely,

Pablo (Paul) Villarreal Jr., PCC

Encl.





La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of July 2026 Tax Collectors' Report

BACKGROUND:

As per Texas Property Tax Code Section 31:10 REPORTS AND REMITTANCES OF OTHER TAXES, (a) each month the collector of taxes for a taxing unit shall prepare and submit to the governing body of the unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

RATIONALE:

Tax Collectors' Report for the month of July 2026

BUDGET:

Cost

N/A

Funding Source

N/A

Vendor

N/A

Purchasing Mechanism

N/A

Additional Documentation

Tax Collector's Report for July 2026

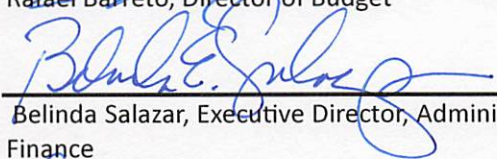
RECOMMENDATION:

Administration recommends approval

Initiated by:


Rafael Barreto, Director of Budget

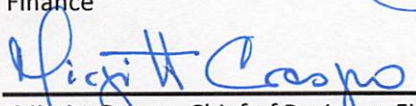
Reviewed by:


Belinda Salazar, Executive Director, Administration & Finance

**Approved for Submission
to the Board of Education:**

BF&AS

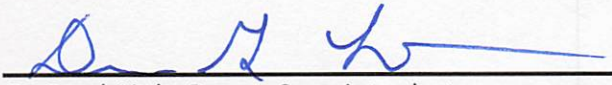
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services


Dr. Marcey Sorensen
Superintendent of Schools

**Executive
Cabinet**

Review by:


Dr. Derek Little, Deputy Superintendent

PREPARED BY: JULIE TORRES

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
LA JOYA I.S.D. TAXES COLLECTED FOR:
JULY 2026

[Handwritten mark]

COMPARATIVE RATE OF COLLECTIONS

LA JOYA I.S.D. SLJ - 49	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2026/2027	COLLECTED 2025/2026
2026 TAX ROLL	0.00	0.00	0.00	0.00	0.00	#DIV/0!	0.00%
2025 & PRIOR YRS	10,650,213.60	591,271.33	(51,147.92)	(1,032.65)	10,006,761.70	5.58%	2.88%
ROLLBACK	62,697.77	1,199.71	0.00	38,150.06	99,648.12	1.19%	58.17%
TOTALS	10,712,911.37	592,471.04	(51,147.92)	37,117.41	10,106,409.82		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF JULY 2026

	LA JOYA ISD	MONTHLY MODIFICATIONS
CURRENT YEAR-BASE TAX	0.00	0.00 CURRENT
CURRENT YEAR-P&I	0.00	
PRIOR YEARS-BASE TAX	591,271.33	(1,032.65) PRIOR
PRIOR YEARS-P&I	159,280.56	
ROLLBACK	1,199.71	38,150.06 ROLLBACK
ROLLBACK P&I	0.00	
ATTORNEY FEES	100,945.40	(51,147.92) PURGED
TOTAL COLLECTIONS	852,697.00	(14,030.51)
LESS TRANSFERRED	668,156.42	
LESS IN TRANSIT	171,166.76	
LESS DUE TO HCAD COMM FEES	80.82	
LESS DUE TO CO TREASURER	13,293.00	
	0.00	
BALANCE	(0.00)	

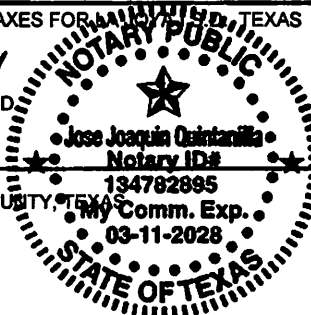
*****AFFIDAVIT*****

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE LA JOYA I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF JULY 2026 IS CORRECT.

[Signature: Pablo (Paul) Villarreal Jr.]
ASSESSOR-COLLECTOR OF TAXES FOR LA JOYA I.S.D., TEXAS

SWORN AND SUBSCRIBED BEFORE ME THIS 12TH DAY OF AUGUST 2026 A.D.

[Signature]
NOTARY PUBLIC, HUNTERDON COUNTY, TEXAS





La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Investments/Investment Earnings as of June 30, 2026

BACKGROUND:

As per policy CDA (Legal), not less than quarterly, the investment officers shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Fund Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent with a reasonable time after the end of the period.

RATIONALE:

A written report of the investment position and the detailed investment transactions shall be prepared and submitted to the School Board.

BUDGET:

Cost

N/A

Funding Source

N/A

Vendor

N/A

Purchasing Mechanism

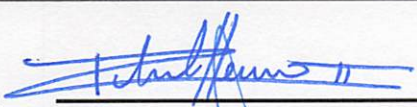
N/A

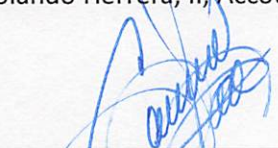
Additional Documentation

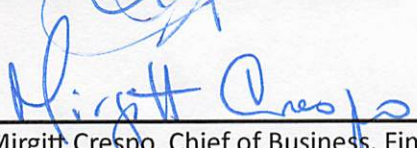
Investments/Investment Earnings Summary

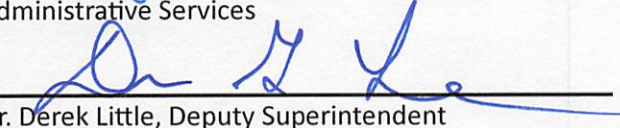
RECOMMENDATION:

Administration recommends approval.

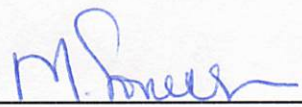

Initiated by: Rolando Herrera, II, Accounting Director


Reviewed by: Maria del Carmen Sosa, Comptroller


BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services


Executive Cabinet Review by: Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

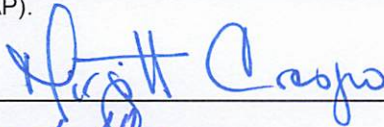

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
INVESTMENT SUMMARY
as of June 30, 2026

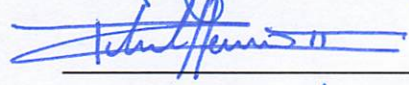
Fund Name	Funds on Deposit at:				Percent of Total
	Checking Accounts	Texas Range Daily	Texas Range Fixed	Fund Total	
General Fund	18,480,694	102,614,990	-	121,095,684	86.80%
Debt Service Fund	524,807	4,368,437	-	4,893,244	3.51%
Worker's Comp Fund	397,301	709,151	-	1,106,452	0.79%
Unemployment Fund	312,694	3,460,747	-	3,773,441	2.70%
Health Insurance Fund	232,183	402	-	232,585	0.17%
Food Service Fund	4,537,063	2,863,301	-	7,400,364	5.30%
Merit Scholarship Fund	182,229	-	-	182,229	0.13%
Print Shop Fund	271	-	-	271	0.00%
Howling Trails Golf Course	2,609	-	-	2,609	0.00%
Sports and Learning Complex	24,666	-	-	24,666	0.02%
Tax Maintenance Bond	797,011	-	-	797,011	0.57%
Total All Funds	25,491,528	114,017,028	-	139,508,556	100.00%

* Negative cash balances are due to transactions in progress.

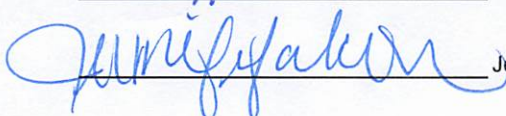
We, the approved Investment Officers of La Joya ISD, hereby certify that the following Investment Report represents the investment position of the district as of June 30, 2026 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256) and, Generally Accepted Accounting Principles (GAAP).



Mirgitt Crespo- Chief of Business, Finance & Administrative Services



Rolando Herrera II - Accounting Supervisor



Jennifer Falcon - General Ledger Accountant

LA JOYA INDEPENDENT SCHOOL DISTRICT
INVESTMENTS
as of June 30, 2026

CHECKING ACCOUNT

Ending Date	General Fund	Debt Service Fund	Worker's Comp Fund	Unemployment Fund	Health Insurance Fund	Food Service Fund	Merit Scholarship Fund	Print Shop Fund	Howling Trails Golf Course	Sports & Learning Complex	Tax Maintenance Bond	Total All Funds
7/31/2025	17,241,410	596,938	413,769	641,294	185,678	1,618,157	175,159	15,729	7,944	7,090	786,255	21,689,423
8/31/2025	6,340,605	811	501,462	742,559	533,828	(217,645)	177,120	14,623	6,740	15,424	787,524	8,903,051
9/30/2025	21,845,589	68	95,511	125,378	314,459	1,294,177	180,360	3,912	12,590	2,463	788,684	24,663,191
10/31/2025	5,662,477	69	190,557	197,057	800,199	1,263,412	183,341	2,595	20,462	733	789,783	9,110,685
11/30/2025	29,522,449	69	216,057	120,275	670,473	2,905,621	185,783	343	32,651	12,953	790,756	34,457,430
12/31/2025	28,337,772	403	153,182	149,020	938,725	3,138,824	188,119	1,586	53,660	1,781	791,695	33,754,767
1/31/2026	19,906,502	0	58,686	9,931	502,458	3,048,648	190,350	3,857	43,960	2,571	792,603	24,559,566
2/28/2026	14,112,518	134	204,105	68,425	345,667	3,538,978	192,361	2,304	3,116	20,603	793,424	19,281,635
3/31/2026	10,126,288	379,627	(1,717,600)	25,143	533,866	4,131,398	194,287	3,378	9,846	4,673	794,334	14,485,240
4/30/2026	7,639,422	523,694	158,732	133,641	462,688	4,303,870	196,178	88	(13,970)	(4,055)	795,216	14,195,504
5/31/2026	18,511,973	524,225	254,512	143,549	128,471	3,653,994	198,237	10,085	1,525	10,473	796,127	24,233,171
6/30/2026	18,480,694	524,807	397,301	312,694	232,183	4,537,063	182,229	271	2,609	24,666	797,011	25,491,528

**LA JOYA INDEPENDENT SCHOOL DISTRICT
INVESTMENTS
as of June 30, 2026**

Texas Range - Daily

Ending Date	General Fund	Debt Service Fund	Worker's Comp Fund	Unemployment Fund	Health Insurance Fund	Food Service Fund	Total All Funds
7/31/2025	59,869,855	4,033,855	1,594,574	2,392,858	388	4,505,721	72,397,251
8/31/2025	50,075,952	2,094,186	1,600,376	2,401,564	390	4,522,115	60,694,583
9/30/2025	67,249,081	2,314,578	2,026,171	3,280,397	391	2,783,793	77,654,411
10/31/2025	119,480,049	2,322,725	2,033,303	3,291,943	392	2,793,591	129,922,003
11/30/2025	106,854,601	2,330,308	2,039,941	3,097,401	393	2,802,711	117,125,355
12/31/2025	120,233,705	10,748,084	2,186,909	3,227,751	394	2,811,806	139,208,649
1/31/2026	141,654,442	12,926,821	2,328,865	3,528,054	396	2,820,679	163,259,257
2/28/2026	138,553,853	2,883,320	2,335,461	3,267,800	397	2,828,668	149,869,499
3/31/2026	142,488,027	4,329,077	2,513,290	3,429,565	398	2,837,503	155,597,860
4/30/2026	129,902,088	4,342,093	704,874	3,439,877	400	2,846,035	141,235,367
5/31/2026	115,279,491	4,355,417	707,037	3,450,433	401	2,854,768	126,647,547
6/30/2026	102,614,990	4,368,437	709,151	3,460,747	402	2,863,301	114,017,028

**LA JOYA INDEPENDENT SCHOOL DISTRICT
INVESTMENTS
as of June 30, 2026**

Texas Range Fixed

Ending Date	General Fund	Debt Service Fund	Worker's Comp Fund	Unemployment Fund	Health Insurance Fund	Food Service Fund	Print Shop Fund	Total All Funds
7/31/2025	40,000,000	-	-	-	-	-	-	40,000,000
8/31/2025	40,000,000	-	-	-	-	-	-	40,000,000
9/30/2025	40,000,000	-	-	-	-	-	-	40,000,000
10/31/2025	-	-	-	-	-	-	-	-
11/30/2025	-	-	-	-	-	-	-	-
12/31/2025	-	-	-	-	-	-	-	-
1/31/2026	-	-	-	-	-	-	-	-
2/28/2026	-	-	-	-	-	-	-	-
3/31/2026	-	-	-	-	-	-	-	-
4/30/2026	-	-	-	-	-	-	-	-
5/31/2026	-	-	-	-	-	-	-	-
6/30/2026	-	-	-	-	-	-	-	-

**La Joya Independent School District
INVESTMENT EARNINGS
as of June 30, 2026**

Interest Deposit at:				
Fund Name	Checking Accounts	Texas Range Daily	Texas Range Fixed	Fund Total
General Fund	365,957	4,036,612	541,383	4,943,952
Debt Service Fund	2,442	167,189	3,680	173,311
Worker's Comp Fund	4,327	68,207	1,082	73,616
Unemployment Fund	4,141	118,519	1,624	124,284
Health Insurance Fund	7,300	15	-	7,315
Food Service Fund	36,637	123,969	-	160,606
Merit Scholarship Fund	2,805	-	-	2,805
Print Shop Fund	88	-	-	88
Howling Trails Golf Course	210	-	-	210
Sports and Learning Complex	142	-	-	142
Tax Maintenance Bond	12,022	-	-	12,022
Total All Funds	436,071	4,514,511	547,769	5,498,351

* Interest earned is recorded in the General Fund

Month	PNC Bank Checking Account	Texpool	TexTerm Daily	TexTerm Fixed 3 Months Interest Rate	TexTerm Fixed 6 Months Interest Rate	TexTerm Fixed 9 Months Interest Rate
April 2026	1.89%	3.6586%	3.66%	3.75%	3.84%	3.87%
May 2026	2.04%	3.6241%	3.61%	3.78%	3.86%	3.92%
June 2026	2.08%	3.6469%	3.64%	3.79%	3.97%	4.09%

Month	TexTerm CD 6 Months Interest Rate Net Weighted Avg. **	TexTerm CD 12 Months Interest Rate Net Weighted Avg. **	PNC Bank 6 Months CD Rates	PNC Bank 12 Months CD Rates
April 2026	3.87%	3.94%	***	***
May 2026	3.97%	4.00%	***	***
June 2026	4.10%	4.10%	***	***

Book value is equivalent to Market Value

** Net of a .15% administrative fee

***Non Quoted



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Consulting Services for Business and Finance Leadership and Operational Support through a Purchasing Cooperative

BACKGROUND:

MoakCasey, LLC has proposed a two-year consulting engagement to support the District in strengthening Business and Finance operations, including leadership development, operational capacity, financial planning, internal controls and audit readiness, and capital and asset management. The two-year framework is designed to provide continuity while progressively transferring knowledge and responsibilities to District staff to support long-term sustainability.

RATIONALE:

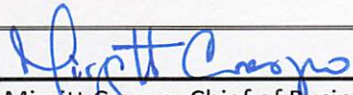
The two-year engagement provides continuity to strengthen Business and Finance operations, implement and sustain improvements, and build District staff capacity for long-term ownership of established processes and practices. The two-year structure is intended to move the District from consultant-supported implementation toward independent and sustainable District ownership of the processes and practices established through the engagement.

BUDGET:

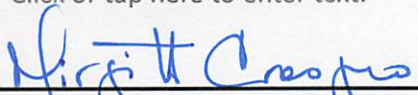
Cost	Funding Source	Vendor
\$194,250.00 – Year 1	199-41-6219-00-943-799-000	MoakCasey, LLC
\$112,125.00 - Year 2		Austin, TX
Purchasing Mechanism		Additional Documentation
Region 1 RFP #23-0127		Consulting Services Proposal

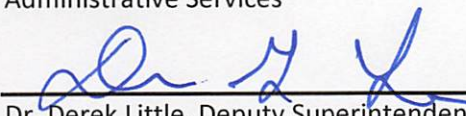
RECOMMENDATION:

Administration recommends approval of the two-year Consulting Services Proposal with MoakCasey, LLC, not to exceed \$306,375.

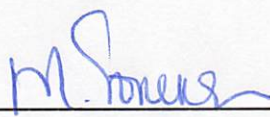
Initiated by: 
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Reviewed by: _____
Click or tap here to enter text.

BF&AS Reviewed by: 
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: 
Dr. Derek Little, Deputy Superintendent

Approved for Submission to the Board of Education:


Dr. Marcey Sorensen
Superintendent of Schools

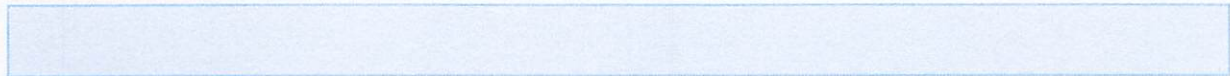


CONSULTING SERVICES PROPOSAL

PROPOSED SUPPORT FRAMEWORK

prepared for:

La Joya Independent School District



Presented by Lori Boswell

Vice President of School Finance | MoakCasey

August 19, 2026

PROPOSAL

Table of Contents

Section	Page
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Authorization & Contact Information	15

PROPOSAL

Executive Overview

La Joya ISD has made consequential progress during its stabilization period. The next phase is to institutionalize the leadership routines, technical capabilities, integrated workflows, performance measures, and decision-support systems required for excellence to persist through changing conditions and personnel.

This proposed two-year partnership is centered on Business and Finance and the leadership, technical capabilities, workflows, controls, and decision-support systems required for long-term financial stability. MoakCasey will work alongside District leadership to build capabilities the District can own and sustain.

Proposed Support Framework

Workstream	Primary focus	Year 1	Year 2
1. CFO Coaching & School Finance Development	Strategic CFO leadership, measurable development, cadence, accessibility and capability transfer	138 hrs	103 hrs
2. Business Office Capacity & Continuity	Role competency, process ownership, cross-training, supervisory routines and continuity built from validated work	110 hrs	88 hrs
3. Financial Foresight & Decision Support	Validation of existing forecasting and reporting, projection protocols, reconciliation, training and decision support	88 hrs	55 hrs
4. Control Assurance & Audit Readiness	Integrated corrective-action tracking, sustainable assurance, evidence, closure and sequenced independent testing	82 hrs	53 hrs
5. Capital, Asset & Property Strategy	Enterprise asset standards, authoritative data, replacement schedules, capital integration and surplus governance	100 hrs	0 hrs

Two-Year Investment

Period	Planned hours	Professional fees
Year 1	518	\$194,250
Year 2	299	\$112,125
Two-year total	817	\$306,375

PROPOSAL

Experience & Qualifications

Where education expertise and practical implementation meet

MoakCasey brings together professionals with extensive experience in Texas public school leadership, finance, state agencies, legislative policy, operations, and organizational improvement. This breadth allows the team to connect technical school-finance work to the leadership systems and operational decisions that ultimately determine whether a district can sustain improvement.

For La Joya ISD, the engagement will be led by an experienced Texas school CFO and supported, as appropriate, by MoakCasey subject-matter experts. The work is designed to be practical, embedded in the District's operating calendar, and focused on transferring capability rather than creating long-term dependence.

Engagement Principles

- Recognize and protect the progress La Joya ISD has already made, use existing District and third-party work as the baseline, avoid duplicative structures, and sequence activities around current validation and testing.
- Concentrate support on the capabilities that will materially improve financial reliability and district performance.
- Connect recommendations to accountable owners, deliverables, measures, and recurring review.
- Use implementation work as structured development for leaders and staff.
- Build systems that remain effective through leadership transitions and employee turnover.

Assessment-to-Action Alignment

Validated need	Proposed response
Leadership capacity and continuity	Structured CFO coaching with defined outcomes, quarterly evidence of progress, and capability transfer
Manual and fragmented workflows	Use assessment, audit, and A&M testing as the baseline; institutionalize role competency, ownership, cross-training, and supervisory routines
Limited forecasting and decision support	Validate and stress-test existing forecasting and reporting; document assumptions, triggers, projection and reconciliation protocols, and staff training
Repeat findings and control uncertainty	Refine and integrate existing registers; establish District-owned evidence, closure, testing, escalation, and management-review procedures
Capital, asset and property planning	Establish enterprise asset standards, authoritative data, condition and useful-life methods, five- and ten-year schedules, funding integration, and surplus governance

SCOPE OF WORK

Part I. Services

1.1 CFO Coaching & School Finance Development

MoakCasey will provide confidential, structured coaching and technical support that strengthens the CFO's ability to lead strategically, manage the annual finance cycle, develop staff, communicate with executive leadership and the Board of Managers, and address emerging issues with confidence.

Year 1 - Foundation and Leadership Cadence

- Weekly structured Zoom coaching meetings tied to current priorities and the school-finance calendar.
- Onsite CFO and leadership-development sessions.
- Preparation, analysis, and follow-up supporting the coaching cadence.
- Between-session technical support and issue escalation.
- Development of recurring leadership routines for budget, close, cash, payroll, staffing, controls, and exceptions.

Year 2 - Integration and Advanced Capability

- Continue weekly structured coaching while shifting ownership of recurring routines to District leaders.
- Deepen strategic planning, scenario analysis, delegation, executive communication, and staff development.
- Provide targeted onsite leadership development and between-session technical assistance.
- Recalibrate priorities based on District progress, risk, and emerging financial conditions.

Planned effort	Year 1	Year 2
Structured Zoom meetings	48	48
Onsite CFO/leadership development	40	20
Preparation and follow-up	25	15
Between-session technical support	25	20
Total hours	138	103
Professional fees	\$51,750	\$38,625

SCOPE OF WORK

1.1 Expected Outcomes, Deliverables & Capability Transfer

Progress will be measured through completion of the following deliverables and the CFO's demonstrated progression from consultant-supported performance to independent leadership.

Expected outcome / deliverable	Year 1 - Development and application	Year 2 - Ownership and transfer
CFO capability and development plan	Establish a baseline, priority development areas, measurable objectives, and quarterly progress reviews.	Reassess capability, document demonstrated growth, and complete a final continuation plan.
Finance calendar and leadership cadence	Develop and co-lead the annual finance calendar and recurring budget, close, cash, payroll, staffing, control, and exception-management routines.	Independently lead the calendar and recurring routines, assign ownership, and ensure timely follow-through.
Financial analysis and decision support	Develop projections, scenarios, and recommendations with structured coaching, review, and validation.	Independently produce, interpret, and communicate decision-ready financial analysis and recommendations.
Executive and board communication	Prepare financial reports and presentations with coaching focused on clarity, assumptions, risks, alternatives, and long-term implications.	Independently prepare and present accurate, timely, decision-ready financial information.
Staff leadership and sustainable capability	Identify delegation, staff-development, accountability, and cross-training priorities.	Demonstrate effective delegation, staff coaching, accountability, and reduced reliance on outside assistance for recurring responsibilities.

Measurement of Progress

Progress will be evaluated quarterly based on the quality and timeliness of completed work, demonstrated leadership, and the level of consultant assistance required. The intended progression is from consultant-led or highly supported performance to CFO-led execution, consultant validation, and independent District ownership.

SCOPE OF WORK

1.2 Business Office Capacity & Continuity

MoakCasey will use the original assessment, audit response work, and Alvarez & Marsal (A&M) testing results as the baseline rather than reassessing completed work. Support will focus on protecting and institutionalizing validated improvements through role competency, cross-training, process ownership, supervisory routines, continuity, and sustainable execution.

Core Activities

- Use the original assessment, audit response work, and available A&M testing results to identify the remaining implementation and continuity priorities.
- Define process ownership, role competencies, supervisory expectations, and cross-functional handoffs for priority processes.
- Translate validated controls and practices into executable procedures, desk guides, training materials, and management-verification routines.
- Develop competency-based staff development, cross-training, and continuity plans for critical functions.
- Sequence control-dependent implementation work after A&M testing has sufficiently advanced and findings can be incorporated.
- Support sustainable execution, adoption review, supervisory follow-through, and refinement of validated practices.

Planned effort	Year 1	Year 2
Onsite assessment/implementation review	40	24
Zoom meetings with business-office leadership and staff	30	24
Remote process review and development	40	40
Total hours	110	88
Professional fees	\$41,250	\$33,000

Representative Deliverables

- Implementation and continuity plan informed by the assessment, audit response, and A&M testing results
- Priority process ownership, responsibility assignments, supervisory routines, and cross-functional handoffs
- Role competency, staff-development, cross-training, and continuity plans
- Executable procedures, desk guides, management-verification routines, and implementation refinement recommendations

SCOPE OF WORK

1.3 Financial Foresight & Decision Support

MoakCasey will first validate and stress-test the District's existing five-year forecasting tool and redesigned monthly financial-reporting structure before recommending replacement or redevelopment. The work will strengthen the tools, protocols, reconciliations, reporting, and Budget and Finance team capability required for sustained decision support.

Core Activities

- Validate and stress-test the existing five-year forecasting model, including formulas, assumptions, sensitivities, and usability.
- Review the redesigned monthly reporting structure and identify targeted refinements needed for decision-ready reporting.
- Document forecast assumptions, base and risk scenarios, indicators, and decision triggers.
- Establish a repeatable monthly projection protocol and HCM-Payroll-Budget-Grants position and cost reconciliation process.
- Develop written procedures, data responsibilities, review standards, and management sign-off expectations.
- Train Budget and Finance staff to maintain, interpret, explain, and improve the forecast, projection, reconciliation, and reporting processes.

Planned effort	Year 1	Year 2
Onsite planning and leadership sessions	24	16
Zoom data-validation and planning meetings	24	15
Remote financial analysis and model development	40	24
Total hours	88	55
Professional fees	\$33,000	\$20,625

Representative Deliverables

Deliverables will include: (1) a validated five-year forecast model with documented assumptions, scenarios, indicators, decision triggers, findings, and recommended refinements; (2) monthly projection and position-and-cost reconciliation protocols, an executive and Board reporting package, and written procedures; and (3) Budget and Finance staff training, competency expectations, and knowledge-transfer documentation for sustained District ownership.

SCOPE OF WORK

1.4 Control Assurance & Audit Readiness

MoakCasey will build from the District's existing corrective-action registers and A&M's control-design reassessment and compliance testing. Initial support will focus on integrating current work and establishing a sustainable District-owned assurance process; additional independent testing will be sequenced to a later assurance point so it does not overlap with A&M's current testing.

Core Activities

- Refine and integrate existing corrective-action registers rather than create a separate tracking structure.
- Establish evidence standards, accountable owners, validation requirements, closure protocols, escalation, and management-review expectations.
- Document a recurring, risk-based testing methodology and assurance calendar the District team can sustain.
- Support management review, root-cause analysis, remediation, and quarterly assurance reporting.
- Schedule any additional independent testing at a later assurance point, anticipated no earlier than Spring 2027 and after A&M testing has sufficiently advanced.

Planned effort	Year 1	Year 2
Onsite control review and audit preparation	24	16
Zoom meetings with process owners	18	12
Remote document and evidence review	40	25
Total hours	82	53
Professional fees	\$30,750	\$19,875

Representative Deliverables

Deliverables will include: (1) an integrated corrective-action and assurance register with evidence, validation, closure, escalation, and management-review standards; (2) a risk-based recurring testing methodology, assurance calendar, written procedures, and quarterly management-review protocol; and (3) a targeted independent testing plan for Spring 2027 or a mutually agreed later assurance point, including findings, remediation recommendations, and closure documentation.

SCOPE OF WORK

1.5 Capital, Asset & Property Strategy

MoakCasey will support La Joya ISD in establishing an enterprise framework for asset inventory, replacement, capital planning, and surplus property. The work will define ownership and authoritative data, establish consistent location, condition, and useful-life methods, develop five- and ten-year replacement schedules, integrate those needs with financial and capital planning, and strengthen surplus-property and disposition governance.

Core Activities

- Establish enterprise asset and inventory standards, accountable ownership, authoritative data sources, required fields, and reconciliation expectations.
- Define consistent asset location, condition-assessment, useful-life, replacement-standard, and cost-estimation methodologies.
- Develop prioritized five- and ten-year replacement schedules and integrate identified needs with the District's financial forecast, capital plan, and funding roadmap.
- Establish surplus-property and disposition governance, including property inventory, carrying-cost and opportunity analysis, decision criteria, approvals, and recurring annual updates.

Representative Deliverables

Component	Year 1 deliverable
Enterprise asset and inventory standards	Standards defining asset classes, required data, accountable ownership, authoritative sources, locations, reconciliation, and update responsibilities
Condition, useful life, and replacement standards	Documented assessment methodology, useful-life assumptions, replacement criteria, prioritization, and cost-estimation standards
Five- and ten-year replacement schedules	Prioritized schedules for facilities, fleet, technology, equipment, and other material asset categories
Financial and capital integration	Funding roadmap connecting replacement needs to the multi-year financial forecast, capital plan, funding sources, sequencing, and decision points
Surplus-property and disposition governance	Property inventory, carrying-cost and opportunity analysis, retain/repurpose/lease/dispose criteria, approval requirements, and annual-update process

Planned effort	Year 1	Year 2
Capital, asset and property strategy	100 hours	0 hours
Professional fees	\$37,500	\$0

PROJECT TIMELINE

Two-Year Implementation Pathway

The work will follow the District's operating calendar and may be resequenced by mutual agreement as priorities, dependencies, and capacity become clearer. The framework below establishes the intended progression.

Phase	Timing	Primary emphasis
Launch and calibration	First 60 days	Confirm owners, existing District and third-party products, A&M testing status, asset data sources, workplan, sequencing, and CFO capability baseline.
Validation and foundation	Months 3-6	Validate existing forecast and reporting tools; refine current registers; establish role competency, ownership, procedures, projection and reconciliation protocols, and asset standards.
Implementation and transfer	Months 7-12	Implement and refine recurring routines; train staff; develop replacement schedules and funding roadmap; and prepare for the later assurance point.
Integration and advanced capability	Year 2	Deepen CFO independence, staff ownership, forecasting and reporting, assurance, and sustainable cross-functional execution.
Sustainability and closure	Final quarter	Confirm District ownership, assess transferred capability, document remaining risks, complete continuation plans, and identify any mutually agreed follow-up support.

Operating Cadence

- Weekly CFO coaching and priority management.
- Recurring workstream meetings with designated leaders and process owners.
- Onsite sessions scheduled around high-value planning, implementation, development, and assurance activities.
- Quarterly executive progress reviews integrating performance, financial outlook, implementation status, barriers, and decisions.
- Annual recalibration of Year 2 priorities based on progress and emerging District needs.

PROFESSIONAL FEES

Proposed Two-Year Investment

Professional fees are based on the planned hours below at a consulting rate of \$375 per hour. The allocation establishes the expected level of effort by workstream and year.

Service area	Year 1 hours	Year 1 fee	Year 2 hours	Year 2 fee
CFO Coaching & School Finance Development	138	\$51,750	103	\$38,625
Business Office Capacity & Continuity	110	\$41,250	88	\$33,000
Financial Foresight & Decision Support	88	\$33,000	55	\$20,625
Control Assurance & Audit Readiness	82	\$30,750	53	\$19,875
Capital, Asset & Property Strategy	100	\$37,500	0	\$0
TOTAL	518	\$194,250	299	\$112,125

TWO-YEAR TOTAL 817 planned hours | \$306,375 in professional fees

Fee Administration

- Services will be invoiced monthly based on actual hours performed at the stated rate, not to exceed the applicable annual amount without written authorization from the District.
- Hours may be shifted among activities within a service area, or among workstreams by mutual written agreement, to respond to District priorities without increasing the authorized annual amount.
- Travel or other reimbursable expenses, if applicable, will be approved and administered in accordance with the final contract.
- Any material expansion of scope will require written agreement by both parties.

KEY PROJECT PERSONNEL

Engagement Leadership

Lori Boswell | Vice President of School Finance

Lori Boswell will serve as the lead consultant and primary point of contact for the Business and Finance engagement. A retired Texas public school CFO and former Assistant Superintendent of Business and Operations, Lori brings more than 26 years of experience in Texas public school finance and operations. Her experience includes leadership of budgeting, accounting, payroll, purchasing, human resources, facilities, maintenance, custodial services, child nutrition, transportation coordination, energy management, and technology. She holds a BBA from the University of Illinois and is a Registered Texas School Business Administrator and TASBO Lifetime Member.

Lori will personally provide the structured CFO coaching; lead the financial, business-office, and capital, asset, and property workstreams; coordinate onsite and remote support; and integrate the work of other MoakCasey subject-matter experts as needed.

MoakCasey Subject-Matter Support

MoakCasey may assign experienced consultants in school finance, operations, policy, data, and organizational improvement to specific activities within the approved scope. Lori Boswell will coordinate the team so that all services operate as one coherent engagement aligned to the District's priorities and calendar.

PROPOSED CONTRACT TERMS

Part II. General Provisions

- 2.1. Consultant shall be available for direct consultation with the District and will maintain primary contact with the Chief Financial Officer and other designated executive sponsors.
- 2.2. The District shall provide timely access to necessary background information, financial and operational data, systems, records, personnel, and facilities required to perform the services.
- 2.3. Services may be provided by direct staff of Consultant or through qualified resources under subcontract, coordinated by the lead consultant.
- 2.4. Information obtained from the District shall remain confidential unless release is authorized by an appropriate District representative or required by law.
- 2.5. Consultant is an independent contractor and is not an employee of the District or entitled to employee benefits. Consultant is responsible for applicable taxes and obligations of an independent contractor.
- 2.6. Either party may terminate the agreement with or without cause by providing thirty (30) days written notice. Fees and approved expenses shall be payable for services performed through the effective date of termination.
- 2.7. The agreement shall be governed by the laws of the State of Texas. Nothing in the agreement creates a contractual relationship with or cause of action in favor of a third party.
- 2.8. The District does not waive governmental immunities or defenses on behalf of itself or its trustees, officers, employees, or agents.
- 2.9. Consultant will comply with certifications and statutory contracting requirements applicable to the final agreement.

Proposed Term

Two years commencing upon execution of the final agreement, with Year 2 priorities and hour allocations reviewed before the second year begins. Final contractual language, start date, invoicing schedule, and expense terms are subject to mutual approval.

ACCEPTANCE

Part III. Authorization

This proposal reflects the parties' anticipated scope and level of effort. Services will commence upon execution of a mutually acceptable agreement and any required District approval.

For La Joya Independent School District	For MoakCasey, LLC
Name: _____	Name: _____
Title: _____	Title: _____
Signature: _____	Signature: _____
Date: _____	Date: _____

Contact Information

Lori Boswell | Vice President of School Finance

MoakCasey, LLC | lboswell@moakcasey.com | 682-229-7118





La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Phase VI – Financial Audit Services RFQ #2025-12

BACKGROUND:

On July 29, 2026, the Board approved Phase V of the Financial Audit Services initiative, which focused on validating the effectiveness of the District's internal controls through compliance testing and reporting. Building upon the work completed in the previous phases, Phase VI will provide consulting support related to the District's planning and implementation of an updated financial management system.

RATIONALE:

The purpose of Phase VI is to assist the District with the planning and implementation of an updated financial management system. Services will include reviewing the requirements definition process, identifying potential gaps, reviewing functional and non-functional ERP requirements, reviewing the scope of work and providing guidance on potential risks, and providing guidance during project plan development.

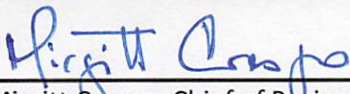
BUDGET:

Cost	Funding Source	Vendor
\$99,000.00	199-41-6212-00-943-7-99-000	Alvarez & Marsal Public Sector Services, LLC Washington, DC
Purchasing Mechanism	Additional Documentation	
RFQ #2025-12	Engagement Letter	

RECOMMENDATION:

Administration recommends approval of the following vendor, providing a favorable value to the district.

Initiated by:

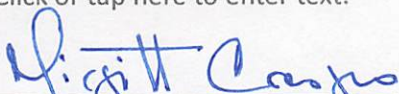

Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Reviewed by:

Click or tap here to enter text.

BF&AS

Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**



Dr. Marcey Sorensen
Superintendent of Schools

Engagement Letter

August 17, 2026

Dr. Marcey Sorensen, Superintendent
La Joya Independent School District
200 W. Expwy 83
La Joya, TX 78560

Dear Dr. Sorensen:

This letter confirms and sets forth the terms and conditions of the engagement between Alvarez & Marsal Public Sector Services, LLC ("A&M") and *La Joya Independent School District* and its assignees and successors, the "District", including the scope of the services to be performed and the basis of compensation for those services. Upon execution of this letter by each of the parties below and receipt of the retainer described below, this letter will constitute an agreement between the District and A&M (the "Agreement").

1. Description of Services

- (a) A&M shall provide consulting services to the District at the direction of the District's *Superintendent* (the "Responsible Officer(s)") in connection with their efforts to support its planning and implementation of an updated financial management system. The activities anticipated include the following:
 - a. Review requirement definition process and identify any gaps
 - b. Review artifacts produced by LJISD and provide feedback
 - c. Review functional and non-functional requirements for ERP and highlight any gaps
 - d. Review SOW and provide guidance on risks
 - e. Provide guidance during project plan development
- (b) In connection with the services to be provided hereunder, from time to time A&M may utilize the services of employees of its affiliates and subsidiaries. Such affiliates are wholly owned by A&M's parent Company and employees.

A&M personnel providing services to the District may also work with other A&M clients in conjunction with unrelated matters.

2. Information Provided by the District and Forward Looking Statements

The District shall use all reasonable efforts to: (i) provide A&M with access to management and other representatives of the District; and (ii) to furnish all data, material, and other information concerning the business, assets, liabilities, operations, cash flows, properties, financial condition and prospects of the District that A&M reasonably request in connection with the services to be provided to the District.

A&M shall rely, without further independent verification, on the accuracy and completeness of all publicly available information and information that is furnished by or on behalf of the District and otherwise reviewed by A&M in connection with the services performed for the District. The District acknowledges and agrees that A&M is not responsible for the accuracy or completeness of such information and shall not be responsible for any inaccuracies or omissions therein. A&M is under no obligation to update data submitted to it or to review any other areas unless specifically requested by the Board to do so.

You understand that the services to be rendered by A&M may include the preparation of projections and other forward-looking statements, and numerous factors can affect the actual results of the District's operations, which may materially and adversely differ from those projections. In addition, A&M will be relying on information provided by the District in the preparation of those projections and other forward-looking statements.

3. Limitation of Duties

A&M makes no representation or guarantee that, inter alia, (i) an appropriate restructuring proposal or strategic alternative can be formulated for the District (ii) any restructuring proposal or strategic alternative presented to the District's management or the Board or Responsible Officers will be more successful than all other possible restructuring proposals or strategic alternatives, (iii) restructuring is the best course of action for the District or (iv) if formulated, that any proposed restructuring plan or strategic alternative will be accepted by any of the District's creditors, shareholders and other constituents. Further, A&M does not assume any responsibility for the District's decision to pursue, or not pursue any business strategy, or to effect, or not to effect any transaction. A&M shall be responsible for assistance with the implementation only of the restructuring proposal or strategic alternative approved by the Board or Responsible Officers and only to the extent and in the manner authorized by and directed by the Board or Responsible Officers and agreed to by A&M.

4. Compensation

- (a) A&M will receive fees based on the firm fixed price of \$7,000 USD per week for up to 13 weeks, for a total of \$91,000 USD, plus reasonable expenses for required travel, not to exceed \$8,000 USD for a total maximum not to exceed amount of \$99,000 USD.
- (b) The pricing above reflects A&M's Best and Final Offer based on discussions with LJISD leadership. A&M will invoice monthly for work completed under this agreement.
- (c) This initial term can be terminated at any point with one week's notice, or extended based on mutual agreement of LJISD at the time of contract modification or extension.

5. Term

- (a) This Agreement will apply from the commencement of the services referred to in Section 1 and may be terminated with immediate effect by either party without cause by written notice to the other party.
- (b) A&M normally does not withdraw from an engagement unless the District misrepresents or fails to disclose material facts, fails to pay fees or expenses, or makes it unethical or unreasonably difficult for A&M to continue performance of the engagement, or other just cause exists.
- (c) On termination of the Agreement, any fees and expenses due to A&M shall be remitted promptly (including fees and expenses that accrued prior to but are invoiced subsequent to such termination).
- (d) The provisions of this Agreement that give the parties rights or obligations beyond its termination shall survive and continue to bind the parties.

6. Relationship of the Parties

The parties intend that an independent contractor relationship will be created by this engagement letter. Neither A&M nor any of its personnel or agents is to be considered an employee or agent of the District and the personnel and agents of A&M are not entitled to any of the benefits that the District provides for the District employees. The District acknowledges and agrees that A&M's engagement shall not constitute an audit, review or compilation, or any other type of financial statement reporting engagement that is subject to the rules of the AICPA, SEC or other state or national professional or regulatory body.

7. No Third Party Beneficiary

The District acknowledges that all advice (written or oral) provided by A&M to the District in connection with this engagement is intended solely for the benefit and use of the District (limited to its Board and management) in considering the matters to which this engagement relates. The District agrees that no such advice shall be used for any other purpose or reproduced, disseminated, quoted or referred to at any time in any manner or for any purpose other than accomplishing the tasks referred to herein without A&M's prior approval (which shall not be unreasonably withheld), except as required by law.

8. Conflicts

A&M is not currently aware of any relationship that would create a conflict of interest with the District or those parties-in-interest of which you have made us aware,. Because A&M and its affiliates and subsidiaries comprise a consulting firm (the "Firm") that serves clients on a global basis in numerous cases, both in and out of court, it is possible that the Firm may have rendered or will render services to or have business associations with other entities or people which had or have or may have relationships with the District, including creditors of the District. The Firm will not be prevented or restricted by virtue of providing the services under this Agreement from providing services to other entities or individuals, including entities or individuals whose interests may be in competition or conflict with the District's, provided the Firm makes appropriate arrangements to ensure that the confidentiality of information is maintained.

9. Confidentiality / Non-Solicitation

A&M shall keep as confidential all non-public information received from the District in conjunction with this engagement, except: (i) as requested by the District or its legal counsel; (ii) as required by legal proceedings or (iii) as reasonably required in the performance of this engagement. All obligations as to non-disclosure shall cease as to any part of such information to the extent that such information is or becomes public other than as a result of a breach of this provision. The District, on behalf of itself and its subsidiaries and affiliates and any person which may acquire all or substantially all of its assets agrees that, until two (2) years subsequent to the termination of this engagement, it will not solicit, recruit, hire or otherwise engage any employee of A&M or any of its affiliates who worked on this engagement while employed by A&M or its affiliates ("Solicited Person"). Should the District or any of its subsidiaries or affiliates or any person who acquires all or substantially all of its assets extend an offer of employment to or otherwise engage any Solicited Person and should such offer be accepted, A&M shall be entitled to a fee from the party extending such offer equal to the Solicited Person's hourly client billing rate at the time of the offer multiplied by 4,000 hours for a Managing Director, 3,000 hours for a Senior Director and 2,000 hours for any other A&M employee. The District acknowledges and agrees that this fee fairly represents the loss that A&M will suffer if the District breaches this provision. The fee shall be payable at the time of the Solicited Person's acceptance of employment or engagement.

10. Limitations on Liability

In no event shall A&M, its affiliates, and their partners, principals, and personnel be liable to the District, whether a claim be in tort, contract or otherwise, for any amount in excess of the total professional fees A&M receives for the services under this agreement except to the extent that such liability is finally determined to have been caused primarily and directly by the fraud or willful misconduct of A&M relating to such services. In no event shall A&M or its personnel be liable for any consequential, special, indirect, incidental, punitive, or exemplary loss, damage, or expense relating

to this engagement (including, without limitation, loss of revenue, data, goodwill, or similar damages) even if advised of the possibility of such damages. Termination of this engagement shall not affect this limitation on liability provision, which shall remain in full force and effect.

11. Miscellaneous

This Agreement including, without limitation, the construction and interpretation of thereof and all claims, controversies and disputes arising under or relating thereto, shall be governed and construed in accordance with the laws of the State of Texas, without regard to principles of conflict of law that would defer to the laws of another jurisdiction. The District and A&M agree to waive trial by jury in any action, proceeding or counterclaim brought by or on behalf of the parties hereto with respect to any matter relating to or arising out of the engagement or the performance or non-performance of A&M hereunder. The District and A&M agree, to the extent permitted by applicable law, that any Federal Court sitting within the Southern District of Texas shall have exclusive jurisdiction over any litigation arising out of this Agreement; to submit to the personal jurisdiction of the Courts of the United States District Court for the Southern District of Texas; and to waive any and all personal rights under the law of any jurisdiction to object on any basis (including, without limitation, inconvenience of forum) to jurisdiction or venue within the State of Texas for any litigation arising in connection with this Agreement.

This Agreement shall be binding upon A&M and the District, their respective heirs, successors, and assignees, and any heir, successor, or assignee of a substantial portion of A&M's or the District's respective businesses and/or assets, including any Chapter 11 Trustee. This Agreement incorporates the entire understanding of the parties with respect to the subject matter hereof and may not be amended or modified except in writing executed by the District and A&M. Notwithstanding anything herein to the contrary, A&M may reference or list the District's name and/or logo and/or a general description of the services in A&M's marketing materials, including, without limitation, on A&M's website.

If the foregoing is acceptable to you, kindly sign the enclosed copy to acknowledge your agreement with its terms.

La Joya Independent School District
August 17th, 2026
Page 6 of 6
Very truly yours,

ALVAREZ & MARSAL PUBLIC SECTOR
SERVICES, LLC

Name Michael Potter
Title Managing Director

Signature

Michael J. Potter

Date
08/17/2026

Accepted and Agreed:
La Joya Independent School District

By: _____
Dr. Marcey Sorensen, Superintendent

Date _____



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Resolution No. 2026-05 on Sources of Instruction Related to Investment Responsibilities

BACKGROUND:

Texas Government Code 2256 and School Board Investment Policy requires that the treasurer chief financial officer, and the investment of a local government attended instruction relating to investment responsibilities, from an independent source approved by the governing body of the local government. The School Board Association (NSBA and TASB), the School administrators Associations (AASA and TASA), the Association of School Business Officials (ASBO, TASBO, and AAASBO), the University of Texas at San Antonio (UTSA), the Texas Association of Counties, the University of North Texas (UNT), Government Treasure's Association (GTOT), Texas Tech University, first Southwest Company, Patterson & Associates, Texas Municipal League and Mile Allison, Red Rock Financial all provide investment training sessions related to investment responsibilities.

RATIONALE:

In accordance with Texas Government Code 2256, the Public Funds Investment Act (PFIA), and the District's Investment policy, designated investment officers must complete training from approved sources of instruction to ensure competency in the management of public funds. By formally identifying and approving sources of instruction, the District ensures that its investment officers receive consistent, high-quality, and compliant training that protects public resources, supports sound investment decisions, and aligns with both statutory requirements and Board policy.

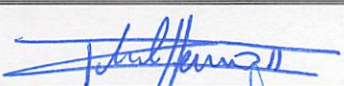
BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	Resolution No. 2026-05	

RECOMMENDATION:

Administration recommends approval.

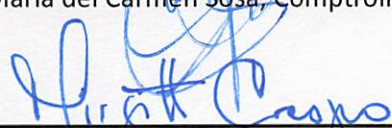
Initiated by:


Rolando Herrera II, Accounting Director

Reviewed by:


Maria del Carmen Sosa, Comptroller

BF&AS
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet
Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools

LA JOYA INDEPENDENT SCHOOL DISTRICT

RESOLUTION NO. 2026-05

Approving Independent Sources of Instruction Relating to Investment Responsibilities

WHEREAS, Section 2256.008(a), Texas Government Code as amended, requires the treasurer, chief financial officer, and the investment officer of a local government attend at least one 10-hour training session within 12 months of appointment, and not less than once in a two year period receive not less than 10-hours of instruction relating to investment responsibilities, from an independent source approved by the governing body of the local government, as provided in the investment policy of the local government; and

WHEREAS, the Chief of Business, Finance & Administrative Services, Comptroller, Director for Accounting, and General Ledger Accountant serve as investment officers.

WHEREAS, The School Board Associations (NSBA and TASB), the School Administrators Associations (AASA and TASA), the Associations of School Business Officials (ASBO, TASBO, and AAASBO), the University of Texas at San Antonio (UTSA), the Texas Association of Counties, the University of North Texas (UNT), Government Treasurer's Association (GTOT), Texas Tech University, First Southwest Company, Patterson & Associates, Texas Municipal League and Mike Allison, Red Rock Financial all provide investment training sessions relating to investment responsibilities; and

WHEREAS, the governing body of this local government wishes to approve the above specified as independent sources of instruction to provide investment training sessions required by Section 2256.008(a);

NOW, THEREFORE, BE IT RESOLVED by the governing body of this local government that NSBA, TASB, AASA, TASA, ASBO, TASBO, AAASBO, UTSA, the Texas Association of Counties, UNT, GTOT, Texas Tech, First Southwest Company, Patterson & Associates and the Texas Municipal League are hereby approved as independent sources of instruction relating to investment responsibilities for the treasurer, chief financial officer, and the investment officers of this local government.

Passed and adopted this 16th day of September, 2026.

Board President

Attest:

Board Secretary



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Resolution No. 2026-06 to Adopt the Investment Policy and Strategies as Presented and Designate the Investment Officers for La Joya ISD

BACKGROUND:

As required by the Texas Government Code 2256 and School Board Policy, the District's investment policy and strategies must be reviewed annually. The policies and strategies recommended were developed with the assistance of TASB Policy Services and meet all district needs and laws.

RATIONALE:

The purpose of the annual review and adoption of the Investment Policy and Investment Strategies is to ensure the safeguarding of public funds, compliance with statutory requirements, and alignment with the District's financial objectives. By formally reviewing and adopting the investment policy and strategies annually, the Board ensures that the District remains fiscally responsible, minimizes investment risk, and safeguards taxpayer resources while supporting the operational and capital needs of the District.

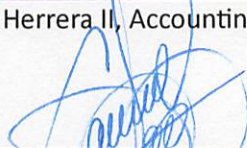
BUDGET:

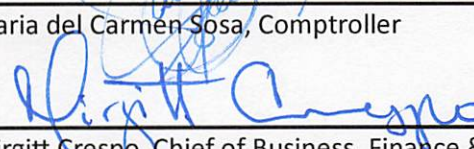
Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism		Additional Documentation
N/A		Resolution No. 2026-06

RECOMMENDATION:

Administration recommends approval

Initiated by: 
Rolando Herrera II, Accounting Director

Reviewed by: 
Maria del Carmen Sosa, Comptroller

BF&AS
Reviewed by: 
Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet
Review by: 
Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Resolution No. 2026-06
Investment Policy and Strategies

WHEREAS, the La Joya Independent School District is required by law to annually review its investment policy and strategies; and

WHEREAS, the La Joya Independent School District has reviewed its investment policy and strategies; and

WHEREAS, the La Joya Independent School District desires to adopt the local investment policy and strategies as presented; and

WHEREAS, the La Joya Independent School District desires to designate the Chief of Business, Finance & Administrative Services, Comptroller, Director for Accounting, and General Ledger Accountant as its investment officers;

NOW, THEREFORE, BE IT RESOLVED that the La Joya Independent School District's investment policy and strategy is fully contained in School Board Policy CDA as presented and that the Chief of Business, Finance & Administrative Services, Comptroller, Director for Accounting, and General Ledger Accountant shall serve as its investment officers.

Passed and adopted this 16th day of September 2026.

Board President

Attest:

Board Secretary



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of T-TESS Appraisers for the 2026-2027 School Year

BACKGROUND:

In accordance with Texas Education Code and Texas Administrative Code requirements, the district must designate certified appraisers to conduct teacher and principal evaluations using the Texas Teacher Evaluation and Support System (T-TESS) for the 2026-2027 school year.

RATIONALE:

Approve the designate T-TESS appraisers for the 2026-2027 school year as presented.

BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	See Attached Document	

RECOMMENDATION: Administration recommends of T-TESS appraisers for the 2026-2027 school year.

Initiated by:


Patrick Smith, Deputy Chief of Human Capital,
Talent Development & Strategic Initiative

**Approved for Submission
to the Board of Education:**

Reviewed by:


Dr. Derek Little, Deputy Superintendent

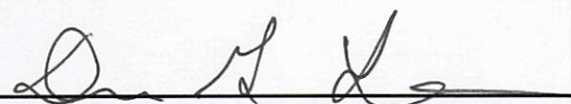
Dr. Marcey Sorensen
Superintendent of Schools

BF&AS
Reviewed by:

N/A

Executive
Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

La Joya ISD
Office of Human Resources
Elementary
2026-2027 Appraisers
T-TESS Appraisers
09/16/2026

Campus/ Department	Principal	Assistant Principal/ Coordinator
Bentsen Elementary	Julissa Garza	Marisol Pena
Camarena Elementary	Dulce Diaz	Yvonni Rosales
Cavazos Elementary	Paz Elizondo	Maria Christina Perez
Chapa Elementary	Dr. Eva Flores	Flordelisa Benitez
Clinton Elementary	Idalia Cornejo	Ana Rivera
Diaz-Villarreal Elementary	Bibiana Hinojosa	Viviana Sanchez
E.B. Reyna Elementary	Dr. San Juana Gutierrez	N/A
Escandon Elementary	Maria Luna	Blanca Martinez
Flores Elementary	Dr. Dolores Araujo	Ileana Hernandez
Fordyce Elementary	Irma Ramirez	Linda Hinojosa
Garza Elementary	Rosa Gonzalez-Vela	N/A
Gonzalez Elementary	Lucinda Lara	Karla Elisa Reyna- Olvera
J. F. Kennedy Elementary	Belinda Gonzalez	Joanna Zamora
Mendiola Elementary	Sub. Altagracia Ramirez	Angelica Jimenez
Seguin Elementary	Eliamar Lopez	Laura Salinas
		Jessica Veliz
Perez Elementary	Laura Solis	Clarissa Rios
Paredes Elementary	Tanya Vasquez	Alicia Lopez-Hernandez
Tabasco Elementary	Yesenia Lugo	Gabriela Rojas

La Joya ISD
Office of Human Resources
Middle School
2026-2027 Appraisers
T-TESS Appraisers
09/16/2026

Campus/ Department	Principal	Assistant Principal/ Coordinator
Chavez Middle School	Idalia Cornejo	Diana Ramirez
De Zavala Middle School	Sylvia Trevino	Irma Tijerina
		Francisco Flores
Garcia Middle School	Gerardo Navarro	Miriam Tellez
		Bertha Madrigal Gamboa
Memorial Middle School	Jaime Garcia	Diana Alvarez
		Rosa Guajardo
Saenz Middle School	Yesenia Yvonne Gonzalez	Andres Garza
Trevino Middle School	Dr. Betty Cardenas	Leroy Martinez
		Carlota Salinas

La Joya ISD
Office of Human Resources
High School
2026-2027 Appraisers
T-TESS Appraisers
09/16/2026

Campus/ Department	Principal	Assistant Principal/ Coordinator
La Joya High School	Eduardo Flores	Emma Trevino
		Arlan Garza
		Ruben Salazar
		Arnoldo Salinas
Juarez-Lincoln High School	Lora Cantu	Jose Luis Perez
		Roberto Leal
		Diana Saucedo
Palmview High School	Ciro Gonzalez	Abigail Melendez-Zamorano
		Juan Saenz
Jimmy Carter Early College HS	Cassandra Rodriguez	Juan Cano
		Juan Garza
College & Career Center	Rebecca Guzman	
HOPE	Juan Quiroz	



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of the PowerSchool Agreement Renewal for the 2026–2027 School Year through Purchasing Cooperative

BACKGROUND:

PowerSchool is a comprehensive software platform that provides human resources management tools designed to support employee records, position management, recruiting, onboarding, payroll-related processes, compliance reporting, and workforce data management. The District utilizes PowerSchool to streamline HR operations, improve data accuracy, enhance reporting capabilities, and support efficient management of employee information across the organization. The agreement provides the District with continued access to the PowerSchool Human Resources platform and related services for the 2026–2027 school year.

RATIONALE:

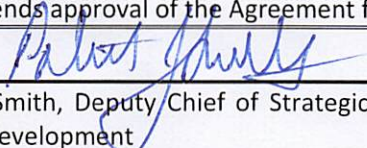
Approval of this agreement will allow the District to continue utilizing the PowerSchool Human Resources platform to support and improve critical HR functions, including employee record management, recruitment and onboarding processes, staff data reporting, and compliance with state and federal requirements. Continued access to the system will improve operational efficiency, provide accurate workforce data, and support informed decision-making for staffing and personnel management across the District.

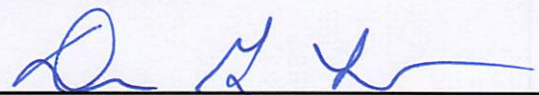
BUDGET:

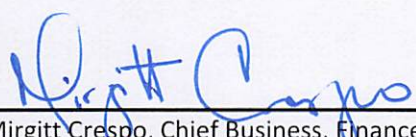
Cost	Funding Source	Vendor
\$ 61,696.19	199-41-6396-00-926-7-99-000	PowerSchool Group, LLC
Purchasing Mechanism Region 19 # 25-7511		Additional Documentation Contract; Quote

RECOMMENDATION:

Administration recommends approval of the Agreement for the 2026–2027 school year.

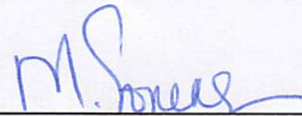
Initiated by: 
Patrick Smith, Deputy Chief of Strategic Initiative and Talent Development

Reviewed by: 
Dr. Derek Little, Deputy Superintendent

BF&AS Reviewed by: 
Mirgitt Crespo, Chief Business, Finance & Administrative Services

Executive Cabinet Review by: 
Dr. Derek Little, Deputy Superintendent

Approved for Submission to the Board of Education:


Dr. Marcey Sorensen
Superintendent of Schools



Sales Quote - This Is Not An Invoice

PowerSchool Group LLC
150 Parkshore Dr.
Folsom CA 95630

Quote #: Q-180071-2

Prepared By:	Tim Skopal	Customer Contact:	Patrick Smith
Customer Name:	La Joya Independent School District	Title:	Deputy Chief of Human Capital, Talent Development & Strategic Initiative
		Address:	200 W Expressway 83
		City:	La Joya
Contract Term:	12 Months		
Billing Frequency:	Annually		
Start Date:	September 1, 2026	State/Province:	Texas
End Date:	August 31, 2027	Zip Code:	78560-4002
Payment Terms:	Net 30	Phone #	(956)323-2000
Pricing Vehicle:		Pricing Vehicle Contract #:	

Contract Term : September 1, 2026 to August 31, 2027

Quote Summary

License and Subscription Period(s)	License and Subscription	Total
Subscription Period 1: September 1, 2026 to August 31, 2027	USD 40,048.60	USD 40,048.60
Total Contract : September 1, 2026 to August 31, 2027	USD 40,048.60	USD 40,048.60

License and Subscription Fees

Subscription Period 1 License and Subscription Fees

Product Description	Quantity	Unit	Price
Records	22,000.00	Students	USD 18,387.09
Records Contracts	22,000.00	Students	USD 7,808.22
TalentEd Sync Implementation	22,000.00	Students	USD 3,778.17
Applicant Tracking	22,000.00	Students	USD 10,075.12

Subscription Period 1 License and Subscription Fees TOTAL: USD 40,048.60

Total License and Subscription Fees : USD 40,048.60

Subscription Start and End Dates shall be as set forth above. The Start Date may be delayed based upon the date that PowerSchool receives this executed quote or Customer's purchase order if one is needed. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or executed agreement between the parties (e.g., services billed on time and material basis will be invoiced when such services are incurred).

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

If Customer pays in advance for any professional services, all professional services must be scheduled and delivered within twelve (12) months of the applicable quote start date, unless otherwise agreed in writing by PowerSchool; any portion of any prepaid amount for professional services that has not been used within such twelve (12) month period will be forfeited.

This quote incorporates any statement of work attached hereto. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: https://www.powerschool.com/MSA_2024

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term of this quote, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift, unless Customer provides PowerSchool with a written notice of its intent not to renew at least sixty (60) days prior to the end of the applicable current contract term.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

La Joya Independent School District

Signature:

Signature:



Printed Name: Jon Scrimshaw

Printed Name:

Title: Chief Accounting Officer

Title:

Date: 2-MAR-2026

Date:

PO Number: _____



Invoice

Date 21/07/2026
Invoice# INV504580
Terms Net 30
Due Date 01/09/2026
Customer ID 10018022

Bill To

AP
La Joya Independent School District
200 W Expressway 83
La Joya TX 78560-4002
United States

Ship To

La Joya Independent School District
200 West Expressway 83
La Joya TX 78560
United States

VAT: #44966517

PO#	Quote#	Sales Rep		
EXE-Q-125560	Q-125560	Heather Marvel		
Product Description	Qty	Unit	Tax	Extended Price
SW-TE-S-TE1040: Perform Classified Invoice Period: 09/01/2026 - 08/31/2027	21,000	Each	\$0.00	\$21,647.59

Pay Now

By paying this invoice or continuing to access the services, you agree to renew the services on the same terms and conditions (plus any then-current annual uplift) that govern your access to the services during the immediately preceding subscription period.

Subtotal	Tax Total	Total (USD)
\$21,647.59	\$0.00	\$21,647.59
		Amt. Due (USD)
		\$21,647.59

Thank you for your business

Remit by Check (US Mail Only): POWERSCHOOL GROUP LLC PO BOX 888408 LOS ANGELES, CA 90088-8408	Remit by Check (Courier): LOCKBOX SERVICES POWERSCHOOL GROUP LLC - Box 888408 3440 FLAIR DRIVE, 4th FLOOR EL MONTE, CA 91731	Remit by Wire or ACH: Wells Fargo Bank, NA Account Name: PowerSchool Group LLC ABA Routing No: 121000248 Account No: 4633847017 SWIFT: WFBUIUS6S (Include invoice number in transmission)	Customer Service: ar@powerschool.com 888-265-7641 (Toll-Free) 916-357-9934 (Fax)
---	--	---	--

Licensee shall be subject to a monthly charge of 1.5% on all amounts not paid when due (18% annually) , or, if a lower maximum rate is established by law, then such lower maximum rate.



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Fortinet Security Services through Purchasing Cooperative

BACKGROUND:

Fortinet is a global leader in cybersecurity solutions, founded in 2000 and headquartered in Sunnyvale, California. The company provides integrated and automated cybersecurity products designed to protect data, devices, and applications across digital networks.

RATIONALE:

Fortinet security services is essential to maintain the district's network protection, reliability, and compliance standards. Fortinet provides comprehensive threat detection, firewall protection, and intrusion prevention across all network layers, ensuring the continued security of student and staff data.

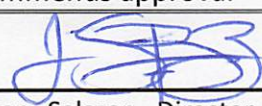
BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
\$108,151.11	199-12-6396-00-888-7-99-053	Netsync Houston, TX
<i>Purchasing Mechanism</i>	<i>Additional Documentation</i>	
DIR-CPO-5687/Quotes Attached	Quotation Documentation	

RECOMMENDATION:

Administration recommends approval

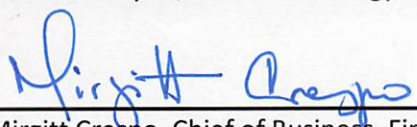
Initiated by:


Dr. Juan Salazar, Director of Network Computer Infrastructure Services

Reviewed by:


Haissam Mayasi, Chief Technology Officer

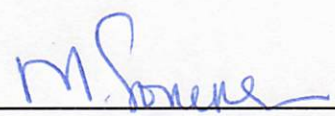
BF&AS
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by: 
Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

NETSYNC

2500 West Loop South, Ste.
410/510
Houston, TX 77027 USA
713.218.5000

QUOTE

AAAQ491729

Quote #:	AAAQ491729
Date:	07/28/2026
Valid for:	30 Days

Customer

La Joya ISD
j.salazar6@lajoyaisd.net
956-323-2517

Inside Sales

Karen Grant- Dennison
kgdennison@netsync.com
(m) 832-849-9166

Account Manager

Judith Escamilla
JEscamilla@netsync.com

Please send purchase order to: PO@netsync.com

Line #	Part	Description	Qty	Unit Price	Ext Price
1.0	COTERM	Fortinet Coterm Renewal	1	108,151.11	108,151.11

Quote is valid for 30 days, excluding items subject to product or supply constraints, which may be subject to price and availability changes without notice.

Notes: 340013115-001-04

Fortinet Renewal Co-Term-Rev4

CS DIR-CPO-5687 | DIR-CPO-5687

Total	108,151.11
Tax/Vat	0.00
Shipping	0.00
Grand Total USD	108,151.11

Liquid Networkx

415 North Main Avenue
San Antonio, TX 78205

La Joya Independent School District

200 W. Expwy 83
La Joya, TX 78560

**EXCL-QUS010112848 | FTQ-5644141 | La Joya ISD | CoTerm End Date 06.30.2027 - QTID
7732051-1 | FG22E1T921900125 | FAZ1KFTA21000190 | F6KF51T020900220 |
F6KF51T020900219**

MANF QTE #:FTQ-5644141

DIST QTE #:QUS010112848

For Order End User:

Ramon Garcia

+1 9563232516

r.garcia35@lajoyaisd.net

Quote # 23601

Date: 08/12/2026

Valid Through: 11/09/2026

QTY	Description	Price	Extended Price
1	COTERM Coterm 7732051-1	\$127,456.96	\$127,456.96
	FG22E1T921900125 -Threat Protection (24x7 FortiCare plus Application Control, IPS, AV)AV, FortiGuard IPS Service, 24x7 Email, 24x7 Comprehensive Support, Advance HW, Firmware & General Updates		
	FAZ1KFTA21000190 -FortiGuard Indicators of Compromise (IOC) Service, 24x7 Email, 24x7 Comprehensive Support, Advance HW, Firmware & General Updates		
	F6KF51T020900220 -Threat Protection (24x7 FortiCare plus Application Control, IPS, AV)AV, FortiGuard IPS Service, 24x7 Email, 24x7 Comprehensive Support, Advance HW, Firmware & General Updates		
	F6KF51T020900219 -Threat Protection (24x7 FortiCare plus Application Control, IPS, AV)AV, FortiGuard IPS Service, 24x7 Email, 24x7 Comprehensive Support, Advance HW, Firmware & General Updates		

Subtotal: \$127,456.96

Estimated Tax: \$10,515.19

TOTAL: \$137,972.15



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Educational Productivity and Collaboration Platform through Purchasing Cooperative

BACKGROUND:

Continuing Google Workspace for Education provides reliable, secure tools that support instruction, collaboration, communication, and daily district operations.

RATIONALE:

Continuing Google Workspace for Education provides reliable, secure tools that support instruction, collaboration, communication, and daily district operations.

BUDGET:

Cost	Funding Source	Vendor
\$129,600.00	162-13-6396-00-888-7-300	CDW-G Chicago, IL
Purchasing Mechanism	Additional Documentation	
PACE COOP P00185/Quotes Attached	Quotation Documentation	

RECOMMENDATION:

Administration recommends approval

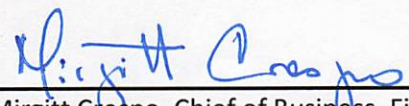
Initiated by:


Haissam Mayasi, Chief Technology Officer

Reviewed by:


Haissam Mayasi, Chief Technology Officer

BF&AS
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet

Review by: 
Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools



CDW Education
75 Remittance Drive, Suite 1515
Chicago, IL 60675

Prepared For
La Joya Independent School
District
201
East Expressway 83
La Joya, TX 78560

Estimate Date
08/26/2026

Estimate Number
0151195

Description	Rate	Qty	Line Total
GOO-WEP-1004 GWFE Plus- Annual - Google Workspace for Education Plus - Annual - Students (1 Year 10% Offset): Google Workspace for Education Plus - Available for new customers purchasing on or after October 1st, 2025, and for renewals after February 1st, 2026. Licensed Domains: ljisd.com License Term: 2026-10-05 - 2027-10-04	\$5.40	21000	\$113,400.00
GOO-WEP-1002 GWFE Plus- Annual - Google Workspace for Education Plus - Annual - Staff (1 Year 10% Offset): Google Workspace for Education Plus - Available for new customers purchasing on or after October 1st, 2025, and for renewals after February 1st, 2026. Licensed Domains: ljisd.com License Term: 2026-10-05 - 2027-10-04	\$5.40	3000	\$16,200.00
Subtotal			129,600.00
Tax			0.00
Estimate Total (USD)			\$129,600.00

Notes

A Student Enrollment Verification Letter OR License Verification Letter is required for all first time AND annual renewals of EDU Workspace Standard and Workspace Plus orders that are changing license count. These letters verify that the number of student licenses purchased is equal to, or greater than, your current total student enrollment (representing all students, including full and part time). License Verification Letters must additionally include total staff requiring an active Education Fundamentals license.

Terms



Pricing Proposal

Quotation #: 27874229

Created On: 8/18/2026

Valid Until: 10/5/2026

Description:

LJISD: Google Workspace Renewal 1-Year

TX-City of La Joya Independent School District

Nohemi Salinas

200 West Expressway 83

La Joya, TX 78560-2009

United States

Phone: 956-323-2503

Email: n.salinas@lajoyaisd.net

Katie Kline

Phone:

Email: Katie_Kline@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 Education Plus - Year 1 of 1 Google - Part#: GAPPS-EDU-PLUS-STUDENT-1USER-12MO Contract Name: TIPS - Technology Solutions, Products and Services Contract #: 230105 Coverage Term: 10/5/2026 - 10/4/2027 Note: 1-Year Annual Commit	24000	\$5.88	\$141,120.00
			Shipping \$0.00
			Total \$141,120.00

Additional Comments

Please note: Google has a zero returns policy.

Thank you for choosing SHI-GS! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. SHI Government Solutions, Inc. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3695478; DUNS# 14-724-3096

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Lightspeed Alert Student Safety Monitoring System through Purchasing Cooperative

BACKGROUND:

Lightspeed Alert is designed to provide an additional layer of student safety by monitoring activity on District-managed devices and identifying potential indicators of self-harm, violence, bullying, and other safety concerns. Alerts can be reviewed by authorized District personnel to determine the appropriate response.

RATIONALE:

Lightspeed Alert will enhance the District's ability to identify and respond to potential student safety concerns. The system uses technology-based monitoring and alerts to help designated District personnel identify concerning online activity and provide timely intervention and support.

BUDGET:

<i>Cost</i>	<i>Funding Source</i>	<i>Vendor</i>
\$82,600.00	199-12-6396-00-887-7-99-053	Insight Public Sector Chandler, AZ
<i>Purchasing Mechanism</i>	<i>Additional Documentation</i>	
DIR-CPO-4877/Quotes Attached	Quotation Documentation	

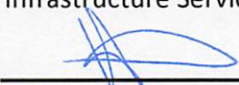
RECOMMENDATION:

Administration recommends approval

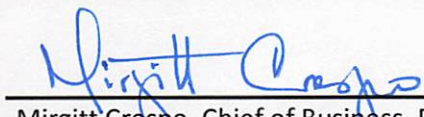
Initiated by:


Dr. Juan Salazar, Director of Network Computer Infrastructure Services

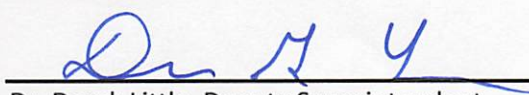
Reviewed by:


Haissam Mayasi, Chief Technology Officer

**BF&AS
Reviewed by:**


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

**Executive
Cabinet**

Review by: 
Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools



INSIGHT PUBLIC SECTOR, INC.
2701 E INSIGHT WAY
CHANDLER AZ 85286-1930
Tel: 800-467-4448

Account name: 10426082

LA JOYA INDEPENDENT SCHOOL DISTRICT
201 E EXPRESSWAY 83
LA JOYA TX 78560-4001

SHIP-TO

LA JOYA INDEPENDENT SCHOOL DISTRICT
41609 W EXPRESSWAY 83
LA JOYA TX 78560

We deliver according to the following terms:

Payment Terms : Net 30 days
Ship Via : Electronic Delivery
Terms of Delivery : FOB DESTINATION
Currency : USD

Quotation

Quotation Number : [0229644721](#)
Document Date : 22-JUL-2026
PO Number :
PO Release : LIGHTSPEED DIGITAL INSIGHT RENEWAL
Sales Rep : Gabriel Sagredo
Email : GABRIEL.SAGREDO@INSIGHT.COM
Phone :
Sales Rep 2 : Jason Sawyers
Email : JASON.SAWYERS@INSIGHT.COM
Phone : +14803667154

Material	Material Description	Quantity	Unit Price	Extended Price
SEB-BNDL-1	Lightspeed Systems Safety and Engagement Bundle - Subscription license - 1 license Coverage Dates: 23-SEP-2026 - 22-SEP-2027 STATE OF TEXAS DIR CYBERSECURITY PRODUCTS AND SERVICES(# DIR-CPO-4877) MSRP: 11.20 Discount: 73.661%	28,000	2.95	82,600.00
Product Subtotal				82,600.00
TAX				0.00
Total				82,600.00

Thank you for choosing Insight. Please contact us with any questions or for additional information about Insight's complete IT solution offering.

Sincerely,

Gabriel Sagredo

GABRIEL.SAGREDO@INSIGHT.COM

Jason Sawyers
+14803667154
JASON.SAWYERS@INSIGHT.COM
Fax 4807606232

Insight Global Finance has a wide variety of flexible financing options and technology refresh solutions. Contact your Insight representative for an innovative approach to maximizing your technology and developing a strategy to manage your financial options.



Customer Quote

Quote #: Q-343572

Date: 21 Aug 2026

Account Manager	Account Manager Email	Terms
Michael Roddey	mroddey@lightspeedsystems.com	Net 30

QUOTE VALID 30 DAYS FROM QUOTE DATE

Customer	Customer Contact	Customer Email
La Joya Independent School District	Ramon Garcia	r.garcia35@lajoyaisd.net

Billing Address	Customer Address
PO Box 6669 Portland, Oregon 97228	201 E. Expressway 83 La Joya, Texas 78560

Please remit purchase orders to orders@lightspeedsystems.com

TIPS #: 260105

Qty	SKU	Item	Start Date	End Date	Unit Price	TOTAL
28,000	SEB-BNDL-1	Lightspeed Safety & Engagement Bundle Includes Lightspeed Alert™ with Human Review & Digital Insight	9/23/2026	9/22/2027	USD 3.20	USD 89,600.00
TOTAL:						USD 89,600.00

By issuing a Purchase Order in response to this Quote, Customer acknowledges and agrees that the products and services described herein shall be governed exclusively by Lightspeed's Terms of Use, available at <http://www.lightspeedsystems.com/terms-of-use/>. In the event of any conflict or inconsistency between the Terms of Use and any other terms and conditions, the Terms of Use shall prevail and control.

Prices shown do not include any applicable taxes. Any such taxes are the responsibility of Customer.

This is not an invoice.



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

Strategic Priority: Priority 4 - Community, Trust, Unity and Partnership

Agenda Category: Consent Item

Item Title: Approval of the Report on the 2026-2027 Annual School Plan (ASP) & Superintendent Constraint 1

BACKGROUND:

This report is provided to the School Board in alignment with the Lone Star Governance Board Monitoring Schedule. The Annual School Plan (ASP) is generated as part of the District's System of Great Schools (SGS). It is used to track progress to the District's North Star Goal and inform decision-making.

RATIONALE:

Approval will ensure we are in compliance with the Lone Star Governance Texas Framework, as well as provide transparency on District progress and align with the North Star Goal.

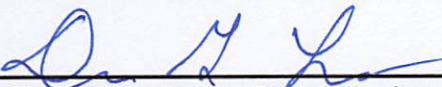
BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism		Additional Documentation
N/A		N/A

RECOMMENDATION:

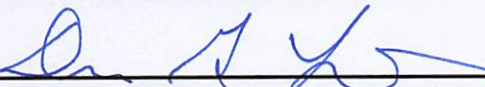
Administration recommends approval of the Report on the 2026-2027 Annual School Plan (ASP) & Superintendent Constraint 1

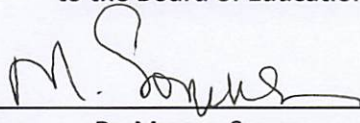
Initiated by:


Dr. Derek Little, Deputy Superintendent

Approved for Submission
to the Board of Education:

Reviewed by:


Dr. Derek Little, Deputy Superintendent


Dr. Marcey Sorensen
Superintendent of Schools

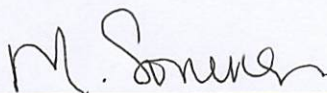
BF&AS

Reviewed by:

N/A

Executive
Cabinet

Review by:


Dr. Marcey Sorensen, Superintendent of Schools



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

Strategic Priority: Priority 4 - Community, Trust, Unity and Partnership

Agenda Category: Consent Item

Item Title: Approval of the Lone Star Governance Time Use Tracker Report - August 11 & August 24, 2026

BACKGROUND:

The most effective school boards focus on improving student outcomes and codify their commitment to this by tracking how they spend their time during board meetings, spending upwards of 50% of their time discussing student outcomes. When we track how we spend our time, our board behaviors begin to become more closely aligned with our values. By adopting a vision, mission, goals, goal progress measures, and constraints that are focused on improving student outcomes, we have shared what is important to us with our community, and board behaviors should reflect such a focus by spending at least 50% of their time discussing student outcomes.

RATIONALE:

Approval of the LSG Board Monitoring Schedule will ensure we comply with the Lone Star Governance of Texas.

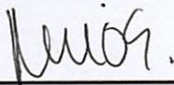
BUDGET:

Cost	Funding Source	Vendor
N/A	N/A	N/A
Purchasing Mechanism	Additional Documentation	
N/A	Time Use Tracker Reports	

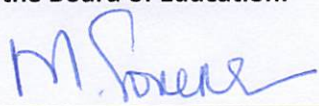
RECOMMENDATION:

Administration recommends approval of the Lone Star Governance Time Use Tracker Reports - August 11 & August 24, 2026.

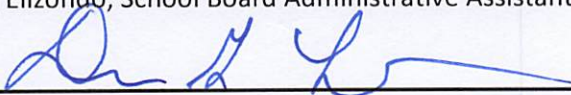
Initiated by:


Mari Elizondo, School Board Administrative Assistant

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

Reviewed by:


Dr. Derek Little, Deputy Superintendent

**BF&AS
Reviewed by:**

N/A

**Executive
Cabinet
Review by:**


Dr. Marcey Sorensen, Superintendent of Schools

TIME USE TRACKER		La Joya ISD - Board Workshop		QTR:	1	Date:	08/11/26
Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings				Other Topic Minutes
Vision and Goals	204		← Minutes setting student outcome goals				
			← Minutes setting constraints or theories of action				
Progress and Accountability			← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar				
			← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar				
			← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs				
		45	← Minutes performing board self-evaluations using the LSG Integrity Instrument				
Systems and Processes	Minutes discussing, debating, and voting on other agenda items (including consent agenda items) →						
Advocacy and Engagement			← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals				
			← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals				
Synergy and Teamwork	Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law						
Other	Any time spent on an activity that does not meet the conditions listed above →						4
TOTALS	204	45	→ 253 ←				4
Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: $\frac{249}{253} \times 100 = 98.42\%$ % Student Outcome and Adult Behavior Minutes							
Use For Student Outcome Minutes Percentage Calculation: $\frac{204}{253} \times 100 = 80.63\%$ % Student Outcome Minutes							

Trustees Present	Trustees Absent	% Attendance
7	0	100.00%

Count of 'Other' Agenda Items
0

Goals Discussed	Goals on Target	% on Target
		0.00%

Consent Items	Consent Items Removed	% Remaining on Consent Agenda
0		0.00%

GPMs Discussed	GPMs on Target	% on Target
		0.00%

TIME USE TRACKER		La Joya ISD - Regular Board Meeting		QTR:	4	Date:	08/24/26
Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings				Other Topic Minutes
Vision and Goals	31		← Minutes setting student outcome goals				
		29	← Minutes setting constraints or theories of action				
Progress and Accountability			← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar				
			← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar				
			← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs				
		7	← Minutes performing board self-evaluations using the LSG Integrity Instrument				
Systems and Processes	Minutes discussing, debating, and voting on other agenda items (including consent agenda items) →						7
Advocacy and Engagement			← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals				
			← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals				
Synergy and Teamwork	Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law						
Other	Any time spent on an activity that does not meet the conditions listed above →						8
TOTALS	31	36	82				15
Use For Student Outcome and Adult Behavior Minutes Percentage Calculation: $\frac{67}{82} \times 100 = 81.71\%$ % Student Outcome and Adult Behavior Minutes							
Use For Student Outcome Minutes Percentage Calculation: $\frac{31}{82} \times 100 = 37.80\%$ % Student Outcome Minutes							

Trustees Present	Trustees Absent	% Attendance
6	1	85.71%

Count of 'Other' Agenda Items
0

Goals Discussed	Goals on Target	% on Target
		0.00%

Consent Items	Consent Items Removed	% Remaining on Consent Agenda
41	0	100.00%

GPMs Discussed	GPMs on Target	% on Target
		0.00%



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Land Agreement Lease UMOS -Palmview Migrant & Seasonal HeadStart Center – Acceptance of Payments and Approval of Terms

BACKGROUND:

The District has negotiated a Land Lease Agreement between United Migrant & Seasonal Head Start Center (UMOS) Palmview Migrant & Seasonal Head Start Center in Palmview, Texas. Under this lease agreement United Migrant Opportunity Services (UMOS), Inc. will pay the District a monthly rental rate of \$550.00 for the period of April 1, 2026, through May 31, 2027, which totals 14 months and \$7,700.00 rental fee.

Should UMOS, Inc. continue to occupy or remain in possession of the leased premises following the expiration of the initial lease term, the monthly rental payment of \$550.00 shall continue for the duration of such continued occupancy, subject to the terms and conditions of the lease agreement.

RATIONALE:

This arrangement provides clarity regarding the financial obligations of the tenant, protects the District's property interests, and ensures that continued occupancy does not occur without an established rental payment. The agreement also supports the District's efforts to maximize the appropriate use of its facilities while maintaining a clear, accountable, and financially responsible relationship with UMOS, Inc.

BUDGET:

Cost
N/A

Funding Source
N/A

Vendor

Purchasing Mechanism
N/A

Additional Documentation
N/A

RECOMMENDATION:

It is recommended that the Board of Trustees approve the land agreement lease UMOS – Palmview Migrant Season Head Start Center including acceptance of \$550,000 monthly payments. Approval will allow the District to proceed while protecting District property interests and authorizing Administration to execute the necessary documents.

Initiated by:


Efrain Matamoros, Deputy Chief of Operations &
Infrastructure

**Approved for Submission
to the Board of Education:**

Reviewed by:


Efrain Matamoros, Deputy Chief of Operations &
Infrastructure



Dr. Marcey Sorensen
Superintendent of Schools

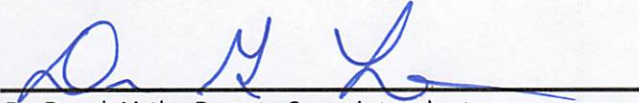
BF&AS

Reviewed by:

[Click or tap here to enter text.](#)

Executive
Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

Land Lease Agreement

LANDLORD:

Name: La Joya Independent School District

Address: 200 West Expressway 83
La Joya, TX 78560

Contact Person: Dr. Marcey Sorensen
La Joya ISD Superintendent of Schools

Phone: (956) 323-2006

Email: m.sorensen@lajoyaisd.net

Center: **United Migrant Opportunity Services/UMOS, Inc.**
Palmview Migrant & Seasonal Head Start Center
4900 West Mile 3 Rd. (Buddy Owens Blvd.)
Mission, TX 78574

Lease Effective Dates: April 1, 2026 through May 31, 2027

Lease Amount: April 1, 2026 through May 31, 2027, at a monthly rental rate of Five Hundred Fifty Dollars and Zero Cents (\$550.00) per month

This Land Lease Agreement ("Lease") is made and entered into on August 18, 2026, between La Joya Independent School District ("La Joya ISD"), whose business address is 200 West Expressway 83, La Joya, Texas 78560, herein referred to as Landlord, and United Migrant Opportunity Services/UMOS, Inc. ("UMOS"), hereinafter referred to as Tenant (collectively, "the parties").

In consideration of the mutual covenants and agreements herein set forth, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

Landlord and Tenant acknowledge that Tenant is operating a Head Start/Early Head Start program in the local community as a federal grantee. This Lease is intended to allow Tenant to lease land upon which buildings owned by Tenant are situated for the operation of the local Head Start/Early Head Start program, with the understanding that the obligations of Tenant with respect to this Lease and the Premises (defined below) will end if or when Tenant is no longer funded as a federal grantee for the local Head Start/Early Head Start program.

1. PREMISES

Landlord is the owner of and leases to Tenant and Tenant leases from Landlord a tract of land consisting of 2.938 acres, more or less, upon which a building consisting of 9,836 square feet, a portable building consisting of

5,640 square feet and a playground area consisting of 720 square feet owned by Tenant are situated, more particularly described as Hidalgo County Property ID Number 1186906 (Improvements), attached hereto as Exhibit 1, and commonly known as 4900 West 3 Mile Road (formerly 4400), Mission, Texas 78574 ("the Premises" or "the Leased Premises").

2. ALTERATIONS, ADDITIONS AND IMPROVEMENTS

Building and/or property alterations may be necessary in order for Tenant to adhere to Federal or State licensing mandates. Tenant and Landlord shall negotiate in good faith with each other in addressing such requirements and, if necessary, arrange for alterations of the Leased Premises.

Tenant may, at its sole option and expense, make changes, additions, deletions, improvements and alterations (collectively, "alterations") to the Premises. Landlord acknowledges that it does not have and will not have any ownership or other interest in any buildings, structures or alterations thereto on the Premises. Landlord further acknowledges that any alterations are subject to a Federal Interest as defined in and/or regulated by the Head Start Act, as amended, and referred to in Exhibit 2, Lease Rider.

Fixtures paid for by Tenant in whole or in part during the lease term may be subject to a federal interest.

3. TERM

The Initial Term of this Lease shall be for a period of fourteen months, beginning on April 1, 2026 and ending on May 31, 2027. The lease may be extended after the expiration of the Initial Term upon mutual written agreement of the Parties.

4. TERMINATION

A. The Lease shall terminate and become null and void without further notice upon the parties, upon the following:

- i. Expiration of the Initial Term on May 31, 2027; or
- ii. Tenant is no longer a federal grantee authorized to operate a Head Start/Early Head Start program or licensed child care facility on the Premises; or
- iii. Changes in federal, state or local law require the termination of the lease, including any decision by Texas child care licensing that impacts Tenant's ability to continue to operate on the Premises; or
- iv. The Premises are no longer suitable or insurable for Tenant's use due to changes in zoning, environmental concerns, criminal activity, judicial decisions and/or any other conditions that prevent Tenant from operating a Head Start/Early Head Start program on the Premises.

B. Notwithstanding anything to the contrary contained herein, Tenant shall have the right to terminate this Lease by giving Landlord sixty (60) days

written notice at any time during the term of this Lease if Tenant experiences a reduction or loss of federal and/or state funding necessary to operate a Head Start/Early Head Start program on the premises, or for any other reason. Upon such exercise of early termination of this Lease, Tenant shall have no further obligations or responsibilities under this Lease or relating to the Premises, and Landlord shall be deemed to have released Tenant from any such further obligations or responsibilities.

5. RENT

Rent for the period April 1, 2026, through May 31, 2027, shall be Five Hundred Fifty Dollars and Zero Cents (\$550.00) per month. Payment of rent for the months of April 2026 through June 2026 shall be paid within seven (7) days of execution of this Lease and Lease Rider, attached hereto as Exhibit 2, by all parties. Subsequent monthly rent payments shall be made no later than the fifth day of each month.

6. PROPERTY TAXES AND ASSESSMENTS

Landlord is responsible for and shall pay when due all real estate taxes and assessments which may be assessed, levied or imposed with respect to the Premises.

7. UTILITIES

Tenant is responsible for payment of water, electric, internet, fire alarm and trash collection services.

8. USE OR PREMISES

Tenant shall use and occupy the Premises solely for the purposes of operating and maintaining a Head Start/Early Head Start program and for such other and associated related functions.

9. INSURANCE AND INDEMNIFICATION

a. Property Insurance

Tenant shall, at its own expense, maintain in force during the Initial Term of this Lease an insurance policy covering the Leased Premises for its full value against damage or destruction by fire and/or by perils covered by the standard form of extended coverage endorsements to fire insurance policies in the State of Texas. Tenant is responsible for maintaining suitable insurance covering its personal business property located at the Leased Premises. Tenant shall provide Landlord with a copy of or certificate evidencing the insurance policy obtained on the Premises.

b. General Public Liability Insurance

Tenant shall maintain in force during the Initial Term of this Lease an insurance policy insuring Tenant against any liability arising out of the use, occupancy or maintenance of the Leased Premises. Tenant will carry a minimum of \$1,000,000 commercial general liability coverage per occurrence with an AAA provider. The policy shall name Landlord as additional insured. Landlord shall be furnished with a certificate of evidencing issuance of the policy of liability

insurance within fifteen (15) days of executing this Lease, and annually with insurance renewals. Landlord will receive fifteen (15) days' advance notice of cancellation of Tenant's insurance. Tenant shall provide Landlord with a copy of or certificate evidencing the insurance policy obtained on the Premises.

c. Indemnification

Tenant shall indemnify, defend and hold Landlord harmless from and against claims, losses, actions, and damages in connection with loss of life, personal injury and/or damage to property arising from or out of any occurrences in, upon or at the Leased Premises which are the direct result of the negligence or willful conduct of Tenant's agents, employees, customers or invitees.

d. Waiver of Negligence; No Subrogation

Landlord and Tenant each waive any claim it might have against the other for any injury to or death of any person or persons and/or any loss or damage caused by fire, theft or any other hazard or peril covered by fire or extended coverage or all risk insurance (a "Loss"), to the extent the same is insured against under any insurance policy that covers the Building, the Premises, Landlord's or Tenant's fixtures, personal property, leasehold improvements, or business, or, in the case of Tenant's waiver, is required to be insured against under the terms hereof, regardless of whether the negligence of the other party caused such loss. Each party shall cause its insurance carrier to endorse all applicable policies waiving the carrier's rights of recovery under subrogation or otherwise against the other party. If, at the written request of one party, this release and non-subrogation provision is waived, then the obligation of reimbursement shall cease for such period of time as such waiver shall be effective, but nothing contained in this Section shall be deemed to modify or otherwise affect releases elsewhere herein contained of either party for claims.

10. REPAIRS AND MAINTENANCE

Tenant shall, during the course of the Lease and at the conclusion of the Lease, maintain the Premises in good condition and shall repair any damage caused by Tenant, normal wear and tear excepted.

11. DEFAULT

If Tenant defaults in the performance of any obligation under this Lease, Landlord agrees that it will notify the United States Department of Health and Human Services, Administration for Children and Families ("HHS/ACF") as provided in the Lease Rider, attached hereto as Exhibit 2.

Landlord further agrees that it shall not commence cancellation or termination of the Lease or any other remedies that affect possession of the premises until after HHS/ACF has been notified and exercises its rights set forth in the Lease Rider, attached hereto as Exhibit 2.

12. ASSIGNMENT

Landlord may not assign or transfer its obligations under this Lease to any other person, firm, or corporation without the prior written consent of Tenant. Landlord agrees that Tenant must approve any subcontract of the services to be provided herein and that, if approved, Landlord is responsible for the subcontractor's fulfillment of the terms of this Lease.

Landlord and Tenant agree that, notwithstanding anything to the contrary contained in this Lease or Lease Rider, Tenant may assign its rights, duties and obligations under the Lease at any time to a Tenant selected to replace UMOS as the Head Start/Early Head Start provider, and Tenant shall have no further obligations or responsibilities under the Lease or relating to the Premises and Landlord shall be deemed to have released Tenant from any such further obligations or responsibilities. Any assignment shall require the assignee to agree in writing to accept and be bound by all of the terms and conditions of this Lease.

13. NOTICES

All notices required or permitted under this Lease shall be in writing and delivered by United States Postal Service (USPS), FedEx, United Parcel Service (UPS) or other commercial carrier with delivery confirmation.

Notices to Tenant shall be sent to:

Marcey Sorensen, Ed.D.
Superintendent La Joya ISD
200 West Expressway 83
La Joya, TX 78560

Notices to Tenant shall be sent to:

Nestor Atkinson, UMOS MSHS Transportation and Facilities Director
Donna Administrative Office
110 South Daniel Salinas Boulevard
Donna, TX 78537

AND

Office of General Counsel
UMOS Headquarters
2701 South Chase Avenue, Suite B
Milwaukee, WI 53207

Notices shall be deemed delivered at the date and time of delivery confirmation for USPS, FedEx, UPS or other commercial carrier.

Landlord and Tenant agree to provide notices required in the Lease Rider, attached hereto as Exhibit 2, according to the Lease Rider terms.

14. LANDLORD WARRANTIES

As of the date of execution of this Lease, Landlord represents and warrants to Tenant the following: 1) Landlord is the fee simple owner of and has access rights to the Premises; 2) Landlord warrants the Premises are free from liens and encumbrances; and 3) Landlord has the right and authority to make this Lease and perform the obligations herein;

15. GENERAL PROVISIONS

A. Modifications and revisions.

If any modifications to this Lease are necessary to comply with state and/or federal law, or other circumstances beyond a party's control, both parties must mutually agree to such modification and the terms thereof.

Any revision or amendment of this Lease must be agreed to by Tenant and Landlord in a written addendum signed by the authorized representative(s) of each party, subject to notice and agreement by United States Department of Health and Human Services, Administration for Children and Families, Office of Grants Management,

Office of Head Start and Office of the General Counsel for Children, Families and Aging Division.

B. Severability

If any term of this Lease or any application thereof shall be invalid or unenforceable, the remainder of this Lease and any other application of such term shall not be affected thereby.

C. Entire Agreement

The entire agreement of the parties is contained herein. This Lease supersedes any and all oral or written agreements and negotiations between the parties relating to the subject matter hereof.

D. Binding Effect

This Lease shall be binding upon and inure to the benefit of and be enforceable by the respective successors and assigns of the parties hereto.

E. Holding Over

If Tenant holds over and continues in possession of the Leased Premises after expiration of the Initial Term of this Lease, Tenant will be deemed to be occupying the Leased Premises on a month to month basis at the monthly rental rate of Five Hundred Fifty Dollars and Zero Cents (\$550.00)

F. Landlord's Covenant of Quiet Enjoyment

Landlord hereby covenants that, upon Tenant's payment of rent and performance of all covenants and agreements contained herein on the part of Lessee, it will not interfere with Tenant's right to peacefully and quietly have, hold and use the Leased Premises for the term of this Lease, except if any portion of the Lease Premises will be taken under power of eminent domain.

G. Tenant's Right of First Refusal

If at any time during the Initial Term, Landlord shall receive any bona fide offer (an "Offer") from any third party to purchase the Leased Premises, and if Landlord intends to accept the Offer, Landlord shall notify Tenant in writing of the Offer (the "Landlord's Notice"). Landlord's Notice shall contain a copy of the Offer and all other applicable terms and conditions. Tenant shall then have the right to purchase the Leased Premises at the price and on the same terms and conditions set forth in Landlord's Notice. Tenant's right described in this section is referred to as the "Right of First Refusal." Tenant shall exercise the Right of First Refusal, if at all, by providing Landlord written notice (the "Notice of Exercise") within thirty (30) days after receipt by Tenant of Landlord's Notice. If Tenant does not provide Landlord with the Notice of Exercise within thirty (30) days, or if the Notice of Exercise varies in any material way from the terms set forth in Landlord's Notice, Landlord may sell the Leased Premises to the third party on the terms set forth in the Landlord's Notice.

H. Entry by Landlord

When children are present, Landlord may only enter the Leased Premises with twenty-four (24) hours advance notice and approval of Tenant or to address an emergency situation. An individual, duly designated by the Landlord, has the right

to enter the Leased Premises at any time when children are not present for the purpose of inspecting for damages and general observation of the Leased Premises.

I. Condemnation or Other Taking

In the event the Property or any part of the Leased Premises shall be appropriated by eminent domain or otherwise taken by a public authority to the extent of making the Property un-tenantable, the Lease shall be deemed terminated and the obligations of Landlord and Tenant will be canceled from the date of such appropriation or taking, and it shall be the responsibility of each party to make claim for the value of its respective property taken.

J. Non-disturbance

As long as Tenant is not in default beyond any applicable notice and cure period, Tenant's right to peacefully and quietly have, hold and use the Leased Premises shall not be disturbed by the sale of the property, foreclosure of mortgage, deed in lieu of foreclosure or transfer by other proceeding. Landlord agrees that in the event the property is sold, mortgaged or foreclosed upon, Landlord will provide a statement that Tenant has a valid, existing lease and is not in default.

16. CONTACT PERSONS AND LEASE ADMINISTRATORS

Landlord's contact person responsible for the Administration and Day-to-Day Operation of this Lease is Marcey Sorensen, Ed.D., Superintendent, La Joya ISD, whose business telephone number is 956-323-2006 and whose email address is m.sorensen@lajoyaisd.net.

Tenant's contact person responsible for the Administration and Day-to-Day Operation of this Lease is Nestor Atkinson, UMOS MSHS Transportation and Facilities Director, whose business telephone number is 956-377-2230 and whose email address is nestor.atkinson@umos.org.

If either party changes its contact person(s), it will notify the other party of the new name and contact information in writing within ten (10) days of the change.

17. RELATIONSHIP OF THE PARTIES

The parties acknowledge and agree that Landlord is an independent contractor with respect to Tenant and that Landlord is not an agent of Tenant and therefore has no authority to create any contractual or other obligation on behalf of Tenant.

The parties further acknowledge and agree that Landlord is solely responsible for all permits, licenses and property taxes applicable to the Leased Premises.

18. BILLING REQUIREMENTS

Landlord agrees to submit invoices for all rent payments in a format approved by Tenant containing sufficient detail to meet the reporting and financial requirements of Tenant. Landlord further agrees to provide receipts for payments received.

Nonfederal share is a federal requirement for all federal funds being expended. Nonfederal share (in-kind) shall be applied to the land lease based on the fair market value of the Leased Premises. Tenant shall report, either on a form provided by Tenant or in another written format, the nonfederal share of the rent for the Leased Premises. This amount shall be determined by the difference between the fair market value and the Tenant rental cost for the Leased Premises.

19. LEASE RIDER

The parties acknowledge and agree that the Lease Rider, attached hereto as Exhibit 2, is incorporated by reference to the terms and conditions of this Lease.

20. SIGNATURES

This Lease may be executed in two or more counterparts, each of which shall be deemed an original.

IN WITNESS, WHEREOF, this Lease is executed on the dates stated below.

LANDLORD: La Joya Independent School District

LANDLORD's Authorized Representative
Name: Marcey Sorensen
Title: Superintendent

Date

LANDLORD'S Authorized Representative
Julian Alvarez III, Board President

Date

**TENANT: United Migrant Opportunity Services/
UMOS, Inc.**

TENANT's Authorized Representative
Name: Dr. Maria Valle
Title: Vice President of Early Care & Education

Date

Exhibit 1 to Lease



SESIN ENGINEERING, P.L.L.C.
CREATING • MEASURING • PLANNING • DEVELOPING
8128 N. Loop West, Suite 1000
Houston, Texas 77041
Tel: (281) 428-1234 • Fax: (281) 428-1235

88-01-61
June 22, 2001

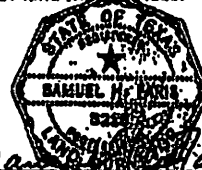
METES AND BOUNDS DESCRIPTION OF "

**A 2.938-ACRE TRACT OF LAND OUT
OF THE SOUTHWEST CORNER OF LOT 1
LA JOYA MINNESOTA ROAD ELEMENTARY SUBDIVISION
HIDALGO COUNTY, TEXAS
VOLUME 33, PAGE 38, H.C.M.R.**

Being a 2.938-acre tract of land more or less out of the Southwest corner of Lot 1, La Joya Minnesota Road Elementary Subdivision, Hidalgo County, Texas as recorded in Volume 33, Page 38, Map Records of Hidalgo County, Texas; Said 2.938-acre tract of land being more particularly described by metes and bounds as follows:

Commencing at a cotton picker spindle found for the Southwest corner of said Lot 1; THENCE, North 08 degrees 00 minutes 00 seconds East, with and along the West line of said Lot 1 for a distance of 40.00 feet to a No. 4 rebar found for a point on the existing North Right of Way line of Mile 3 Road and for the Southwest corner and POINT OF BEGINNING of said tract herein described;

1. THENCE, North 08 degrees 00 minutes 00 seconds East, with and along the West line of said Lot 1 for a distance of 400.00 feet to a No. 4 rebar set for the Northwest corner of said tract herein described;
2. THENCE, South 82 degrees 00 minutes 00 seconds East, a distance of 320.00 feet to a No. 4 rebar set for the Northeast corner of said tract herein described;
3. THENCE, South 08 degrees 00 minutes 00 seconds East, a distance of 400.00 feet to a No. 4 rebar set for a point on the existing North Right of Way line of Mile 3 Road and for the Southeast corner of said tract herein described;
4. THENCE, North 82 degrees 00 seconds 00 seconds West, with and along the existing North Right of Way line of Mile 3 Road for a distance of 320.00 feet to the POINT OF BEGINNING and containing 2.938-acres of land more or less.



Samuel H. Farris
SAMUEL H. FARRIS, R.P.L.S. No. 3218

Date: 6-21-01

EXHIBIT 2 TO LEASE

OHS LEASE RIDER

This Lease RIDER (“Rider”), made as of August 18, 2026, by and between La Joya Independent School District (“Lessor”), United Migrant Opportunity Services/UMOS, Inc. (“Tenant”), and United States Department of Health and Human Services, Administration for Children and Families (“HHS/ACF”) attaches to the lease between Lessor and Recipient/Grantee entered into on August 18, 2026, for the real property located at 4400-4900 West Mile 3 Road, Mission, Texas 78574 (“Lease”). HHS/ACF is not a party to the attached Lease, but joins in execution of this document solely to evidence its consent to the provisions hereof.

WITNESSETH:

WHEREAS, Lessor is the owner of real property located at 44004900 West Mile 3 Road, Mission, Texas 78574 and described in Exhibit A attached hereto and hereby incorporated into this Rider (the “Property”);

WHEREAS, On March 23, 2026, the United States Department of Health and Human Services, Administration for Children and Families (“HHS/ACF”) awarded Grant Number 90CM00983-02 in the amount of \$30,746,190 and funds previously awarded to Texas Migrant Council for construction and installation of a modular building, to Tenant for the purpose of operating a Head Start facility in Mission, Texas;

WHEREAS, Tenant has agreed to lease the above-described Property (“Leased Premises”) from Lessor for the purpose of operating a Head Start facility, pursuant to a lease, a copy of which is attached hereto as Exhibit B (the “Lease”), which establishes a leasehold interest (the “Leasehold”) for the benefit of the Tenant;

WHEREAS, HHS/ACF has approved Tenant’s planned use of its award of Head Start grant for placement of a modular unit on Leased Premises or to fund leasehold improvements on the Leased Premises, which consist of either construction of a facility on the Property or major renovation of the Leased Premises (the “Improvements”), and;

WHEREAS, HHS/ACF has and will continue to have a Federal Interest (defined below) in the Leasehold and Improvements because the Tenant has used Federal grant funds awarded by HHS/ACF to place a modular unit on the Leased Premises or make Improvements to the Leased Premises. The Federal Interest includes any future HHS/ACF awards made for Improvements to the Leasehold.

NOW, THEREFORE, in consideration of the mutual agreements set forth herein, the Parties agree as follows:

1. Definitions: Under this Rider, the following terms are defined as follows:

- (a) Event of Default: The term “Event of Default” means an event of default under the Lease.
- (b) Federal Interest: The term “Federal Interest,” in the context of the Lease, is the interest of HHS/ACF in the Leasehold that secures the remaining value of the Improvements.

- (c) **Lessor**: The term “Lessor” means La Joya Independent School District and/or its heirs, assignees, and successors under this Rider and the Lease.
- (d) **Modular Unit**: The term “Modular Unit” means a portable prefabricated structure made at another location and moved to a site for use by a Head Start recipient/grantee to carry out a Head Start program, regardless of the manner or extent to which the modular unit is attached to the underlying real property.
- (e) **Parties**: The term “Parties” shall refer to Lessor, Tenant, and their respective heirs, successors, and assignees under this Rider and the Lease.
- (f) **Tenant**: The term “Tenant” means United Migrant Opportunity Services/UMOS, Inc. and/or its heirs, assignees, and successors under this Amendment and the Lease.

2. **Federal Interest.**

- (a) This Lease Rider evidences a Federal Interest in the Leasehold that secures the right of the federal awarding agency to recover the remaining value of the Improvements in the event that a lease is terminated prior to expiration of its full term, including costs associated with relocation or replacement of a modular unit following such termination.
- (b) The Federal Interest in the Leasehold of a facility on which the Tenant has made major renovations with Federal Head Start funds or placement of a modular unit on the Leased Premises continues for a period of at least 15 years and the Federal Interest in the Leasehold of land on which the Tenant has constructed a facility with Federal Head Start funds continues for a period of at least 30 years notwithstanding any termination of the lease prior to completion of its original term.
- (c) In the event of termination prior to completion of the original term of the Lease, the value of the Improvements will be determined by applying the remaining term of the Lease expressed as a percentage of the entire term and applying the resulting percentage to the amount of Federal Head Start funds awarded to the Recipient/Grantee for the Improvements. The value of the Improvements at the time of termination and any costs associated with relocation or replacement of a modular unit following such termination is subject to disallowance at the discretion of the awarding agency.

3. **Tenant's Obligations.**

- (a) The Tenant agrees not to sublease, assign, or otherwise transfer the Leased Premises, or use the Leased Premises for any non-grant purpose, without the express written approval of the responsible HHS/ACF official.
- (b) The Tenant agrees to provide HHS/ACF with notice:
 - (1) Of any Event of Default by the Tenant, on the date of the discovery of such Event of Default; and/or

- (2) That the Lessor has notified the Tenant of its intent to exercise the remedy of cancellation, termination, and/or other remedies, on the day that the Tenant receives such notice from the Lessor.

4. Lessor's Promise To Notify HHS/ACF.

The Lessor agrees to provide HHS/ACF with notice:

- (a) Of any Event of Default by the Tenant, as soon as the Lessor first knows of such default;
- (b) That the Lessor intends to exercise its remedy of cancellation, termination, and/or any other remedy, on the day that Lessor notifies the Tenant that it intends to exercise such remedy or remedies;
- (c) That the Lessor intends to mortgage the Leased Premises; and/or
- (d) Of any lien or other encumbrance affecting title that has been attached to the Leased Premises, as soon as practicable after Lessor first knows of any such lien or other encumbrance affecting title.

5. Addresses For Notification To HHS/ACF.

Whenever notice to HHS/ACF is required under this Rider, the Lessor and the Tenant promise to provide both telephonic and written notification (by registered mail, return receipt requested) to the following HHS/ACF offices, or to their successors:

- (a) Jessica Cawthorn
Office of Grants Management
Administration for Children and Families
U.S. Department of Health and Human Services
1301 Young Street
Dallas, TX 74202
Telephone Number: 214-767-8822
[Click here to enter text.](#)
- (b) Lizbeth Casco White
Director, Office of Head Start
Administration for Children and Families
330 C St., S.W.
Washington D.C. 20201
Telephone Number: 866-763-6481
[Click here to enter text.](#)
- (c) Office of the General Counsel, Children, Families, and Aging Division
United States Department of Health and Human Services
330 Independence Avenue, S.W., Rm. 4276
Washington, DC 20201

Telephone Number: (202) 690-8005

In addition, if the offices listed above have a change of name, address, and/or telephone number, the Lessor and the Tenant further agree to take all reasonable action necessary to discover and notify the appropriate government offices listed in this section.

6. Contents of Notification to HHS/ACF.

The Lessor and the Tenant agree to include the following information in the written notice to HHS/ACF whenever such notice is required under this Rider:

- (a) The full names, addresses, and telephone numbers of the Lessor and the Tenant and the address of the Leased Premises;
- (b) The following statement, prominently displayed at the top of the first page of the notice:

The Federal Interest in certain real property or equipment purchased or improved by the Office of Head Start may be at risk. Immediately give this notice to the appropriate government official.

- (c) The date and the nature of the default and the manner in which the default may be cured and/or an explanation of other circumstances that required the notice;
- (d) In the event that the Lessor will be exercising the remedy of cancellation, termination, and/or other remedies, the date or expected date of the cancellation and/or exercise of any remedy or remedies.
- (e) Of any notice of foreclosure or other action to enforce a remedy against the Leased Premises by a third party on the day that Lessor receives notice of such foreclosure or other action.

7. Tenant's Promise to Notify Lessor of Changes in HHS/ACF's Address.

The Tenant agrees to give the Lessor written and telephonic notice of any change of name, address, and/or telephone number of an HHS/ACF office listed in Section 5. If one or more of the HHS/ACF offices listed in Section 5 stops operating, the Tenant agrees to give the Lessor written and telephonic notice of the name, address, and telephone number of the succeeding Federal office(s) to which notice must be given.

8. HHS/ACF's Rights in Event of The Tenant's Default.

If an Event of Default occurs, the Parties agree that HHS/ACF may intervene to ensure that the default is cured by the Tenant, HHS/ACF, or another entity designated by HHS/ACF and that the Lessor shall accept the payment of money or performance of any other obligation by HHS/ACF or its designee, for the Tenant, as if such payment of money or performance had been made by the Tenant. In the event of default, HHS/ACF or its designee has the right to take possession of any modular unit on the leased property

and remove it to another location. Unless otherwise specified in Section 8, HHS/ACF shall have sixty (60) days from the date of receipt of notice of the default that has been served in full compliance with Sections 4 through 7 above in which to intervene and to attempt to cure the default. If HHS/ACF fails to respond to any notice of default from Lessor, HHS/ACF's Federal Interest and the Tenant's obligation to repay the remaining value of the Improvements are preserved pursuant to 45 C.F.R. § 1303.49(a)(4).

9. *Special Period for Curing Certain Non-Monetary Defaults.*

With respect to non-monetary defaults that cannot with due diligence be cured within sixty (60) days from the date of receipt of notice of default that has been served in full compliance with Sections 4 through 7 above, if Tenant, HHS/ACF, or another entity designated by HHS/ACF promptly commences to cure the default within the sixty (60) day period and thereafter continues to attempt to cure the it with due diligence, then the party attempting to cure the default shall have the right to such additional time as may be reasonably necessary to finish curing the default.

10. *Delay of Exercise of Remedies Pending Cure.*

In the event of a default under the Lease, Lessor agrees that it shall not commence cancellation or termination of the Lease or any other remedies that affect ownership or possession of the Leased Premises until after (i) HHS/ACF has been properly served, in full compliance with Sections 4 through 7, with notice of default and intent to exercise remedies, and (ii) one of the following events has occurred:

- (a) The responsible HHS/ACF official informs the Lessor in writing that HHS/ACF has decided not to cure the default; or
- (b) HHS/ACF fails to timely cure the default within the period of time set forth in Sections 8 or 9.

11. *HHS/ACF's Right to Substitute Another Entity Under the Lease.*

Notwithstanding any other provision of this Rider or the Lease, the Parties recognize and hereby consent that, in an Event of Default, or the withdrawal or termination of the Tenant from the Federal grant, the Lease may be assumed by an entity designated by HHS/ACF. The Lessor will have the right to approve the entity HHS/ACF designates to assume the Lease, but such approval will not be withheld except for good cause and will not be unreasonably delayed. Any interim or replacement recipient/grantee must, as a precondition to its occupancy of the Leased Premises, execute an Assumption Agreement approved by Lessor and HHS/ACF.

12. *Tenant Shall Cooperate With Substitution.*

The Tenant covenants and agrees that, in the event HHS/ACF designates another entity, either on an interim or permanent basis, to assume the Tenant's rights, obligations, and liabilities under the grant and the Lease, the Tenant will relinquish to such designee

possession and all property interests that the Tenant might have in the Leased Premises, subject to any compensation to which the Tenant may be entitled.

13. *Substitution by HHS/ACF Shall Not Constitute an Event of Default.*

Notwithstanding any other provisions of this Rider or the Lease, the Parties agree that any substitution of recipients/grantees by HHS/ACF, either on an interim or permanent basis, shall not constitute a default under this Rider or an Event of Default. The Parties further agree that any such substitution by HHS/ACF that is made in accordance with this Rider shall not trigger termination of the Lease or any other remedy under this Rider or the Lease.

14. *Notice of Federal Interest in the Leasehold.*

This Rider also serves to notify all potential sellers, purchasers, transferors, transferees, mortgagees, creditors, and any other persons or entities who have or may seek to obtain an interest of any kind in the Property of the Federal Interest in the Leasehold.

In accordance with the terms of the Federal grant, the Head Start Act, 42 U.S.C. §§ 9831-9852c, 45 C.F.R. Parts 75 and 1303, and relevant decisions of the United States courts, the restrictions on the use of the Leased Premises include, but are not limited to, the following:

- (a) The Leased Premises may not be used for any purpose inconsistent with that authorized by the Head Start Act and applicable regulations.
- (b) Leased Premises may not be encumbered, used as collateral, sold or otherwise transferred by the Tenant to another party without the written permission of the responsible HHS/ACF official.
- (c) The grant conditions and requirements cannot be altered or nullified through a transfer of ownership.

Further information regarding the Federal Interest in the Leasehold can be obtained from the HHS/ACF Regional Office of Grants Management, at the address provided in Section 5(a).

15. *Binding on Heirs, Successors And Assigns.*

This Rider shall be binding upon and inure to the benefit of the respective heirs, successors and assigns of each Party but does not otherwise create, and shall not be construed as creating, any rights enforceable by any person not a party to this Rider.

16. *Entire Agreement.*

This Rider constitutes the entire agreement among the Parties regarding the Federal Interest in the Leasehold, and any other statement, promise, representation or agreement,

either written or oral, made by any party or agents of any party, that is not contained in this written Rider shall not be enforceable.

17. Integration and Modification.

No modification, waiver, amendment, or discharge of this Rider shall be valid unless the same is in writing and signed by the party against which the enforcement of such modification, waiver, amendment, discharge, or change is sought. No provision of this Rider shall be modified or limited by course of conduct or usage of trade except by an executed written agreement. In the event of a conflict between this Rider and the Lease, the terms of this Rider shall govern.

18. Severability.

In the event that any of the agreements, terms, or provisions contained in this Rider shall be invalid, illegal, or unenforceable in any respect, the validity of the remaining agreements, terms, and provisions contained herein shall not be in any way affected, prejudiced, or disturbed.

19. Knowing and Voluntary Agreement.

The Parties have entered into this Rider voluntarily and with a complete and thorough understanding of its terms, meaning, and effect. Each of the undersigned is signing the Rider voluntarily and freely, without coercion, having had the opportunity to read and raise questions about its meaning prior to signing.

20. Counterparts.

This Rider may be executed in any number of counterparts and by different parties in separate counterparts, each of which, when so executed and delivered, shall be deemed to be an original and all of which taken together shall constitute one and the same instrument.

21. Due Authorization.

The persons executing this Rider on behalf of a Party represent and warrant to the other Party that he or she has been duly authorized by such Party to so execute this Rider.

IN WITNESS WHEREOF, the Parties have executed this Rider pursuant to authority duly given, as of the date first above written.

[Signature pages follow.]

La Joya Independent School District

Signature: _____

Click here to enter text.

Click here to enter text.

CHOOSE AN ITEM.Click here to enter text.

CHOOSE AN ITEM.Click here to enter text.

On this Click or tap to enter a date., the undersigned, a Notary Public in and for said State, personally appeared Click here to enter text., Click here to enter text., of Click here to enter text., personally known to me on the basis of satisfactory evidence to the individual, whose name is subscribed to the within instrument and acknowledged to me that they executed the same in their capacity, and that by their signature on the instrument, the individual, or the person upon behalf of which the individual acted, executed the instrument.

Notary Seal

Notary Public signature

Commission Expires: _____

United Migrant Opportunity Services/UMOS, Inc.

Signature: _____

Maria Valle

Vice President Early Child Care & Education

On this Click or tap to enter a date., before me, the undersigned, a Notary Public in and for said Click here to enter text., personally appeared Click here to enter text. Click here to enter text. of Click here to enter text., personally known to me on the basis of satisfactory evidence to the individual, whose name is subscribed to the within instrument and acknowledged to me that they executed the same in their capacity, and that by their signature on the instrument, the individual, or the person upon behalf of which the individual acted, executed the instrument.

Notary Seal

Notary Public signature

Commission Expires: _____

**UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES
ADMINISTRATION FOR CHILDREN AND FAMILIES**

Signature: _____

Click here to enter text.

Grants Management Officer

CHOOSE AN ITEM.Click here to enter text.

CHOOSE AN ITEM.Click here to enter text.

On this Click or tap to enter a date., before me, the undersigned, a Notary Public in and for said Click here to enter text., personally appeared Click here to enter text. Click here to enter text., of the United States Department of Health and Human Services, Administration for Children and Families, personally known to me on the basis of satisfactory evidence to the individual, whose name is subscribed to the within instrument and acknowledged to me that they executed the same in their capacity, and that by their signature on the instrument, the individual, or the person upon behalf of which the individual acted, executed the instrument.

Notary Seal

Notary Public signature

Commission Expires: _____

EXHIBIT A

The property legal description from public records is: [Click here to enter text.](#)

 SESIN ENGINEERING, P.L.L.C. ENGINEERS • SURVEYORS • PLANNERS • CONSTRUCTION MANAGERS 8118 N. 15th St. • P.O. Box 70000 Dallas, Texas • 75264 TEL: (214) 343-1234 • FAX: (214) 343-1234	 METES AND BOUNDS DESCRIPTION OF A 2.938-ACRE TRACT OF LAND OUT OF THE SOUTHWEST CORNER OF LOT 1 LA JOYA MINNESOTA ROAD ELEMENTARY SUBDIVISION HIDALGO COUNTY, TEXAS VOLUME 33, PAGE 35, H.C.M.R.	55-01-61 June 22, 2001
Being a 2.938-acre tract of land more or less out of the Southwest corner of Lot 1, La Joya Minnesota Road Elementary Subdivision, Hidalgo County, Texas as recorded in Volume 33, Page 35, Map Records of Hidalgo County, Texas; Said 2.938-acre tract of land being more particularly described by metes and bounds as follows; Commencing at a cotton picker spindle found for the Southwest corner of said Lot 1; THENCE, North 08 degrees 00 minutes 00 seconds East, with and along the West line of said Lot 1 for a distance of 40.00 feet to a No. 4 rebar found for a point on the existing North Right of Way line of Mile 3 Road and for the Southwest corner and POINT OF BEGINNING of said tract herein described; 1. THENCE, North 08 degrees 00 minutes 00 seconds East, with and along the West line of said Lot 1 for a distance of 400.00 feet to a No. 4 rebar set for the Northwest corner of said tract herein described; 2. THENCE, South 82 degrees 00 minutes 00 seconds East, a distance of 320.00 feet to a No. 4 rebar set for the Northeast corner of said tract herein described; 3. THENCE, South 08 degrees 00 minutes 00 seconds East, a distance of 400.00 feet to a No. 4 rebar set for a point on the existing North Right of Way line of Mile 3 Road and for the Southeast corner of said tract herein described; 4. THENCE, North 82 degrees 00 minutes 00 seconds West, with and along the existing North Right of Way line of Mile 3 Road for a distance of 320.00 feet to the POINT OF BEGINNING and containing 2.938-acres of land more or less.		
  SAMUEL H. FARIST, R.P.L.S. No. 3218 Date: 6-21-01		

EXHIBIT B

The lease is attached. [Click here to enter text.](#)



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval OF Voice Evacuation System upgrade for Diaz-Villarreal Elementary through Fire Alarm Inspection & Repair Services.

BACKGROUND:

Due to critical life safety need, the existing fire alarm system at Diaz-Villarreal Elementary School does not provide voice evacuation capabilities. Upgrading the current system to voice evacuation fire alarm system will provide voice capabilities by providing clear voice instructions during emergency situations.

RATIONALE:

This quotation was processed to install a voice evacuation fire alarm system at Diaz-Villarreal Elementary School to improve campus safety, enhance communication, ensure compliance with current fire and life safety codes, and provide a more effective emergency response system.

BUDGET:

Cost
\$114,020.60

Funding Source
199-51-6249-00-961-7-99-000

Vendor
El Fire & Safety, Mission TX.

Purchasing Mechanism
RFP# 2026-31/Quotes Attached

Additional Documentation
Quotation Documentation

RECOMMENDATION:

Administration recommend approval of voice evacuation system upgrade for Diaz-Villarreal Elementary

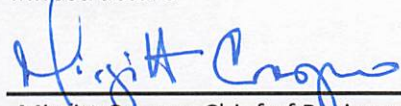
Initiated by:


Esteban Leanos III, Energy & Compliance Director

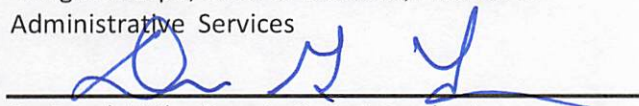
Reviewed by:


Efrain Matamoros, Deputy Chief of Operations & Infrastructure

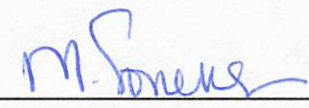
BF&AS
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet
Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools



E I Fire & Safety Inc.

PO Box 5158 | Mission, Texas 78572 | (956) 451-8304 | (956) 600-8929
Email: eifiresafetyinc@gmail.com

VOICE EVACUATION FIRE ALARM SYSTEM PROPOSAL

DATE: August 17, 2026

Respectfully Submitted To:

LA JOYA ISD

DIAZ VILLARREAL ELEMENTARY

5543 LA HOMA RD

MISSION, TX 78574

From:

EI FIRE & SAFETY INC.

PO BOX 5158

MISSION, TX 78572

Qty.	Service(s) / Equipment	EACH	TOTAL
1	SILENT KNIGHT VOICE EVAC PANEL	114,020.60	114,020.60
2	ALTRONIX FIRESWITCH 10AMP POWER SUPPLY		
2	SILENT KNIGHT DA BOOSTER AMPLIFIER		
125	SYSTEM SENSOR SPSCLR SPEAKER HORN STROBE		
42	SYSTEM SENSOR SCR-LED CEILING STROBE		
	14/2 RED RISER RATED SHIELDED SOLID COPPER FIRE		
8	ALARM WIRE (1000 FT EACH)		
155	CADDY 512HD HEAVY DUTY T-GRID BOX HANGER		
155	SURFACE BOX FOR SPEAKER STROBES		
4	18/2 FIRE WIRE		
1	BLUE PRINTS AND PERMITS		
1	LABOR AND INSTALLATION		
		SUB-TOTAL	\$114,020.60
		TAXES 8.25%	
		TOTAL COST	\$114,020.60

Please note any maintenance or other services required during inspections will be an additional cost at the time of inspection. All invoices are Net 30 upon completion.

www.eifiresafetyinc.com

Call us: (956) 600-8929

ESTIMATE

INFINITY FIRE PROTECTION LLC
3205 42nd St
McAllen, TX 78501-3448

IFP@INFINITYFIRE.ORG
+1 (956) 414-6594



Bill to

La Joya ISD
4207 N La Homa Rd
Palmview, Tx 78574
United States

Ship to

DIAZ-VILLAREAL ELEMENTARY SCHOOL
5543 LA HOMA RD
MISSION TX 78572

Estimate details

Estimate no.: 1115
Estimate date: 08/17/2026

LOCATION & PO #: DIAZ-VILLAREAL

#	Product or service	Description	Qty	Amount
1.	VOICE EVACUATION UPGRADE	VOICE EVACUTATION	1	\$112,000.00
			Total	\$112,000.00

Note to customer

We look forward to doing business with you. Please find your Estimate details here. Feel free to contact us if you have any questions.

Have a great day!
INFINITY FIRE PROTECTION LLC

Accepted date 08/31/2026

Accepted by



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval to replace rooftop HVAC unit in front office at Evangelina Garza Elementary through Air Conditioning Maintenance and Repair Services.

BACKGROUND:

The existing rooftop HVAC unit serving the front office at Evangelina Garza Elementary has reached the end of its useful service life and is no longer operating reliably. Replacing the existing rooftop HVAC unit will restore reliable climate control, improve air quality, and help maintain a safe and comfortable learning and working environment.

RATIONALE:

This quotation was processed to replace the existing rooftop HVAC unit in the front office at Evangelina Garza Elementary to ensure dependable operation and prevent future service interruptions. The replacement will improve energy efficiency, reduce ongoing maintenance costs, and provide a reliable HVAC system.

BUDGET:

Cost	Funding Source	Vendor
\$63,500	199-51-6249-02-961-7-99-000	Lone Star Air Conditioning, Palmview TX.
Purchasing Mechanism	Additional Documentation	
RFP# 2026-39/Quotes Attached	Quotation Documentation	

RECOMMENDATION:

Administration recommend approval to replace rooftop HVAC unit in front office at Evangelina Garza Elementary

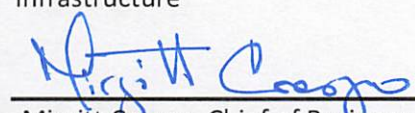
Initiated by:


Esteban Leanos III, Energy & Compliance Director

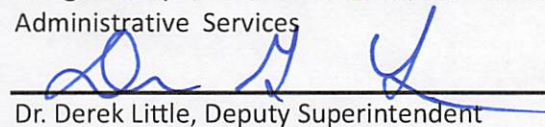
Reviewed by:


Efrain Matamoros, Deputy Chief of Operations & Infrastructure

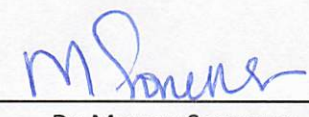
BF&AS
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet
Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools

Lone Star Air Conditioning

706 Melos Lane
Palmview, TX 78574

ESTIMATE	#319
ESTIMATE DATE	Aug 25, 2026
TOTAL	\$63,500.00

Energy and Compliance
Attention Steve Leanos, La Joya High School
La Joya, TX

e.leanos3@lajoyaisd.net

SERVICE ADDRESS

Attn: Steve Leanos, Evangelina Garza
TX

CONTACT US

(956) 648-7048
lonestaraicon@yahoo.com

ESTIMATE

Option #1

25-ton Roof Top unit 460-volt 3 Phase 60 Hz. this unit will be a side flow. R 454 B Refrigerant. labor to install and do the work needed for this installation.	1.0	\$50,000.00	\$50,000.00
unit will sit on the same base. warranty will be 5 years on compressor with manufacturer and 1 year in parts. 1 year warranty on labor.			
Crane to lift unit to Roof	1.0	\$8,000.00	\$8,000.00
insulated sheet metal adapters to adapt to existing return and supply.	1.0	\$5,500.00	\$5,500.00
insulated with 1/5 inch insulation of the interior side of sheet metal.			

Services subtotal: \$63,500.00

Subtotal	\$63,500.00
Tax (Credit Card Fee 3.5%)	\$0.00

Total **\$63,500.00**



INSULATION

WE HAVE YOU COVERED.
CONSTRUCTION SOLUTIONS



PO BOX 2020 MISSION, TX 78573 PH: (956) 519-7872 FX: (956) 519-9851

Proposal

Date: 8.27.2026

To: La Joya ISD
2201 W Expressway 83, McAllen TX

Att: Supervisor

Scope of Work

EVANGELINA GARZA 20 TON PACKAGE UNIT REPLACEMENT

QTY	Description	Extended Price
1	<u>Omni Choice Single Packaged R-454B Air Conditioner</u> <u>25 Ton Option</u> • QTY: (1) • Electric Heat • 460-3-60 • Belt Drive Blower • Four Stage Compressor Operation • IntelliSpeed control of the VFD based on stages of cooling. Provides Single Zone VAV Fan Operation as defined by ASHRAE 90.1 Section 6.4.3.10. • Economizer with Barometric Relief and Economizer Fault Detection & Diagnostic (meets ASHRAE 90.1-2013, IECC 2015, California Title 24, AMCA 511) • 2" Filter • Smart Equipment Controller including Discharge Air, Return Air, and Outdoor Air Temperature Sensors • BACnet MS/TP, Modbus, and N2 Communication Card with Bluetooth • 7 DAY PROGRAMMABLE THERMOSTAT, ZIGBEE PRO WIRELESS COMMUNICATION • Copper Tube/Aluminum Fin Evaporator Coils • Refrigerant Detection System • Standard Cabinet • Polyester SMC Drain Pan • Curb Adaptor • Startup & Condenser E-Coat(3,064.00 option) <u>Items NOT Included</u> • Items not listed above • Items by others • Hauling/Rigging of Equipment is not included • Installation, Piping, Tax, Start-up • Tax	49,888.00
2	<u>CRANE SERVICE, LABOR & DUCT TRANSITIONS CONNECTIONS</u>	18,765.00
RFP#2026-39		SUBTOTAL \$68,653.00
		TAX -
LEAD TIME 4 WKS		GRAND TOTAL \$68,653.00





La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval OF Voice Evacuation System upgrade for Escandon Elementary through Fire Alarm Inspection & Repair Services.

BACKGROUND:

Due to critical life safety need, the existing fire alarm system at Escandon Elementary School does not provide voice evacuation capabilities. Upgrading the current system to voice evacuation fire alarm system will provide voice capabilities by providing clear voice instructions during emergency situations.

RATIONALE:

This quotation was processed to install a voice evacuation fire alarm system at Escandon Elementary School to improve campus safety, enhance communication, ensure compliance with current fire and life safety codes, and provide a more effective emergency response system.

BUDGET:

Cost	Funding Source	Vendor
\$112,000	199-51-6249-00-961-7-99-000	Infinity Fire Protection LLC, McAllen TX.
Purchasing Mechanism	Additional Documentation	
RFP# 2026-31/Quotes Attached	Quotation Documentation	

RECOMMENDATION:

Administration recommend approval of voice evacuation system upgrade for EscandonElementary

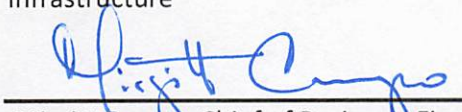
Initiated by:


Esteban Leanos III, Energy & Compliance Director

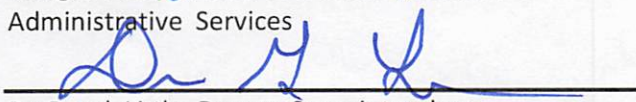
Reviewed by:


Efrain Matamoros, Deputy Chief of Operations & Infrastructure

BF&AS
Reviewed by:


Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet
Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools

McAllen, TX 78501-3448

+1 (956) 414-6594



Bill to

La Joya ISD
4207 N La Hom a Rd
Palmview, Tx 78574
United States

Ship to

JOSE ESCANDON ELEMENTARY SCHOOL
700 N SCHUERBACK RD
MISSION TX 78572
Texas United States

Estimate details

Estimate no.: 1110
Estimate date: 08/17/2026

LOCATION & PO#: ESCANDON ELEMENTARY

#	Product or service	Description	Qty	Amount
1.	VOICE EVACUATION UPGRADE	VOICE EVACUTATION	1	\$112,000.00
			Total	\$112,000.00

Note to customer

We look forward to doing business with you. Please find your Estimate details here. Feel free to contact us if you have any questions.

Have a great day!
INFINITY FIRE PROTECTION LLC

Accepted date

Accepted by



EI Fire & Safety Inc.

PO Box 5158 | Mission, Texas 78572 | (956) 451-8304 | (956) 600-8929
Email: eifiresafetyinc@gmail.com

VOICE EVACUATION FIRE ALARM SYSTEM PROPOSAL

DATE: August 17, 2026

Respectfully Submitted To:

LA JOYA ISD

JOSE DE ESCANDON ELEMENTARY

700 N SHUERBACH RD

MISSION, TX 78572

From:

EI FIRE & SAFETY INC.

PO BOX 5158

MISSION, TX 78572

Qty.	Service(s) / Equipment	EACH	TOTAL
1	SILENT KNIGHT VOICE EVAC PANEL	114,020.60	114,020.60
2	ALTRONIX FIRESWITCH 10AMP POWER SUPPLY		
2	SILENT KNIGHT DA BOOSTER AMPLIFIER		
125	SYSTEM SENSOR SPSCLR SPEAKER HORN STROBE		
42	SYSTEM SENSOR SCR-LED CEILING STROBE		
8	14/2 RED RISER RATED SHIELDED SOLID COPPER FIRE ALARM WIRE (1000 FT EACH)		
155	CADDY 512HD HEAVY DUTY T-GRID BOX HANGER		
155	SURFACE BOX FOR SPEAKER STROBES		
4	18/2 FIRE WIRE		
1	BLUE PRINTS AND PERMITS		
1	LABOR AND INSTALLATION		
		SUB-TOTAL	\$114,020.60
		TAXES 8.25%	
		TOTAL COST	\$114,020.60

Please note any maintenance or other services required during inspections will be an additional cost at the time of inspection. All invoices are Net 30 upon completion.

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La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Updated La Joya ISD Police Department Policy

BACKGROUND:

The department identified outdated policies requiring review and revision and has partnered with Lexipol to update them and ensure compliance with current legal and TCOLE requirements.

RATIONALE:

To ensure departmental policies remain current, compliant, and aligned with applicable TCOLE standards and recognized law enforcement for best practices.

BUDGET:

Cost

N/A

Funding Source

N/A

Vendor

N/A

Purchasing Mechanism

N/A

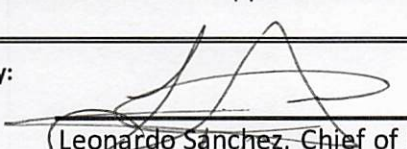
Additional Documentation

N/A

RECOMMENDATION:

Administration recommends approval of the Updated La Joya ISD Police Department Policy for the 2026–2027 school year.

Initiated by:


Leonardo Sanchez, Chief of Police

Reviewed by:


Leonardo Sanchez, Chief of Police

**Approved for Submission
to the Board of Education:**

BF&AS

Reviewed by:

None applicable


Dr. Marcey Sorensen
Superintendent of Schools

**Executive
Cabinet**

Review by:


Dr. Marcey Sorensen Superintendent of Schools



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Dr. Rosalva Hernandez, Member
Dr. Carlos Margo, Member
Jessica Ochoa, Member
Valeria Vega, Member

LA JOYA INDEPENDENT SCHOOL DISTRICT POLICE DEPARTMENT

UPDATED POLICY MANUAL – BOARD SUMMARY

Presented by: Leonardo Sanchez, Chief of Police
Date: September 2026

PURPOSE

The La Joya ISD Police Department has completed a comprehensive update of its Police Department Policy Manual. The purpose of this update is to provide officers, supervisors, communications personnel, and applicable support staff with clear and consistent operational guidance while strengthening accountability, professionalism, officer safety, and service to the District.

The updated manual establishes standardized policies and procedures for the daily operation of the Police Department and provides personnel with guidance for responding to law enforcement, school safety, emergency, administrative, and personnel matters.

POLICY MANUAL OVERVIEW

The updated manual addresses a broad range of law enforcement responsibilities and administrative requirements, including:

- Department organization, authority, supervision, and responsibilities
- Standards of conduct and employee accountability
- Use of force, firearms, restraints, and control devices
- Patrol operations and officer response to calls
- Emergency response and rapid deployment
- Child abuse and child safety
- Crisis intervention and emergency detention
- Criminal investigations and evidence

Leonardo Sanchez Chief of Police
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- Search and seizure
- Juvenile procedures
- Family violence
- Arrests, citations, and warrant service
- Traffic enforcement and vehicle operations
- Body-worn/audio-video recording and public safety video surveillance
- Records, protected information, and public information
- Personnel complaints and administrative investigations
- Training and field training
- Emergency management
- Communications and major incident notifications
- Technology and social media use
- Officer safety, personal protective equipment, and occupational safety

KEY OBJECTIVES OF THE UPDATE

The updated policy manual is intended to:

Standardize Department Operations

Provide personnel with consistent written guidance regarding law enforcement duties, administrative responsibilities, supervision, and Department expectations.

Strengthen Accountability

Clearly establish expectations regarding employee conduct, supervisory responsibilities, personnel complaints, administrative investigations, reporting, and documentation.

Enhance School and Officer Safety

Provide operational guidance addressing emergency response, rapid deployment, crisis situations, child safety, communications, officer safety, and other critical incidents.

Support Professional Law Enforcement Practices

Maintain policies addressing core law enforcement responsibilities, including use of force, searches, arrests, investigations, evidence, traffic enforcement, firearms, and interactions with the public.

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POLICY DEVELOPMENT AND REVIEW

The policy manual has undergone an extensive review and update process. Recommended revisions and additions were incorporated into the manual as part of the Department's effort to maintain current and comprehensive written directives.

The manual also establishes provisions for continued policy review and revisions. This is important because law enforcement policies must continue to be evaluated as laws, regulations, operational practices, training requirements, and District needs change.

SUPERVISORY RESPONSIBILITY

Supervisors play an important role in implementation of the updated manual. Supervisory personnel are responsible for reinforcing Department policies, addressing identified deficiencies, ensuring personnel understand their responsibilities, and promoting consistent application of Department procedures.

The manual includes guidance addressing command authority, supervision, training recommendations, use-of-force review, personnel matters, and other areas requiring supervisory oversight.

TRAINING AND IMPLEMENTATION

Following adoption/approval of the updated policy manual, Department personnel will be provided access to the applicable policies and will be responsible for reviewing and complying with Department directives.

Training will be provided as necessary for policies requiring additional instruction or operational implementation. Supervisors will assist in reinforcing policy requirements during briefings, training, and daily operations.

The Department will continue to review policies and identify areas requiring additional training, clarification, or revision.

EXPECTED BENEFITS TO THE DISTRICT

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Implementation of the updated policy manual will provide the District and Police Department with:

- Clearer operational expectations for Department personnel
- Greater consistency in law enforcement practices
- Improved supervisory accountability
- Enhanced documentation and reporting requirements
- Updated guidance for emergency and critical incidents
- Improved training and policy acknowledgment
- Greater consistency between Department operations and District safety objectives
- A structured process for future policy review and revision

RECOMMENDATION

The updated La Joya ISD Police Department Policy Manual represents a significant step in strengthening the Department's operational and administrative framework.

The administration recommends approval/adoption of the updated Police Department Policy Manual and authorization for the Chief of Police to implement the manual, provide necessary training, and maintain future revisions as required by applicable law, District policy, and operational needs.

CONCLUSION

The overall objective of the updated policy manual is straightforward:

To provide La Joya ISD Police Department personnel with clear, consistent, and professional guidance that supports accountability, officer safety, student and staff safety, effective law enforcement operations, and the District's commitment to maintaining safe and secure schools.

Leonardo Sanchez
Chief of Police
La Joya Independent School District Police Department

Leonardo Sanchez Chief of Police
Educational Excellence: The Right of Every Student

La Joya Independent School District Police Department

LE Policy Manual

CHIEF'S PREFACE

As Chief of Police for the La Joya Independent School District, I am entrusted with the responsibility of ensuring the safety and security of our students, staff, and facilities. That responsibility extends to every member of this department.

We are not only law enforcement officers, we are a visible presence of order, professionalism, and leadership within our schools. Our actions, decisions, and conduct must consistently reflect the highest standards of integrity, accountability, and respect.

This Code of Ethics, along with our mission and core values, establishes the expectations for how we serve. These are not suggestions, they are the standards by which we will operate and be held accountable, both on and off duty.

Public trust is earned through discipline, consistency, and doing what is right at all times. In a school environment, that trust is essential. Our presence must promote safety, build confidence, and support a positive learning environment for every student and staff member we serve.

I expect every member of this department to uphold these standards without exception, to lead by example, and to remain committed to continuous improvement and professional excellence. Together, we will maintain a safe and secure environment where education can thrive.

Respectfully,
Leonardo Sanchez
Chief of Police
La Joya ISD Police Department

La Joya Independent School District Police Department

LE Policy Manual

LAW ENFORCEMENT CODE OF ETHICS

As a law enforcement officer, my fundamental duty is to serve the community; to safeguard lives and property; to protect the innocent against deception, the weak against oppression or intimidation and the peaceful against abuse or disorder; and to respect the constitutional rights of all to liberty, equality and justice.

I will keep my private life unsullied as an example to all and will behave in a manner that does not bring discredit to me or to my agency. I will maintain courageous calm in the face of danger, scorn or ridicule; develop self-restraint; and be constantly mindful of the welfare of others. Honest in thought and deed both in my personal and official life, I will be exemplary in obeying the law and the regulations of my department. Whatever I see or hear of a confidential nature or that is confided to me in my official capacity will be kept ever secret unless revelation is necessary in the performance of my duty.

I will never act officiously or permit personal feelings, prejudices, political beliefs, aspirations, animosities or friendships to influence my decisions. With no compromise for crime and with relentless prosecution of criminals, I will enforce the law courteously and appropriately without fear or favor, malice or ill will, never employing unnecessary force or abuse and never accepting gratuities.

I recognize the badge of my office as a symbol of public faith, and I accept it as a public trust to be held so long as I am true to the ethics of police service. I will never engage in acts of corruption or bribery, nor will I condone such acts by other police officers. I will cooperate with all legally authorized agencies and their representatives in the pursuit of justice.

I know that I alone am responsible for my own standard of professional performance and will take every reasonable opportunity to enhance and improve my level of knowledge and competence.

I will constantly strive to achieve these objectives and ideals, dedicating myself before God to my chosen profession . . . law enforcement.

La Joya Independent School District Police Department

LE Policy Manual

MISSION STATEMENT

The mission of the La Joya ISD Police Department is to protect the safety and welfare of all students, staff, and visitors, and to safeguard district property through proactive policing, strong partnerships, and a commitment to professionalism, integrity, and service. We strive to maintain a secure learning environment that supports education, fosters trust, and ensures the well-being of the entire school community.

La Joya Independent School District Police Department
LE Policy Manual

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La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 5 - Operational
Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of the Raptor Emergency and Visitor Management Systems Access through Purchasing Cooperative

BACKGROUND:

The District utilizes Raptor Technologies to support emergency management and visitor management operations across District facilities. The services include the Raptor Emergency Management Full Suite and Raptor Visitor Management annual access for 32 locations. The subscriptions provide systems used to support District safety, emergency response, and visitor management procedures.

RATIONALE:

Continuation of the Raptor Emergency and Visitor Management systems will provide District campuses and facilities with ongoing access to tools that support emergency preparedness, response coordination, and visitor management. Maintaining these services supports consistent safety and security procedures throughout the District.

BUDGET:

Cost
\$93,966.40

Funding Source
429-52-6396-00-993-4-99-SFE

Vendor
Raptor Technologies
Houston, TX

Purchasing Mechanism
Buyboard #759-25

Additional Documentation
Quotes

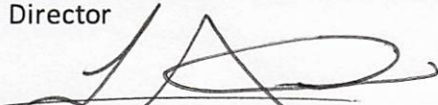
RECOMMENDATION:

Administration recommends approval of Raptor Technologies for Emergency Management and Visitor Management annual subscription services for the 2026–2027 school year.

Initiated by:

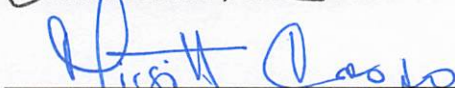

David L. Torres, Emergency Management
Director

Reviewed by:


Leonardo Sanchez, Chief of Police

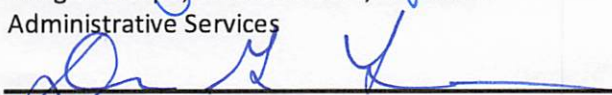
BF&AS

Reviewed by:


Mirgitt Crespo, Chief Business, Finance &
Administrative Services

Executive
Cabinet

Review by:


Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**


Dr. Marcey Sorensen
Superintendent of Schools



"Protect Every Child, Every School, Every Day"

Invoice

Date
Invoice #
Start Date
End Date

7/1/2026
INV267137
7/1/2026
6/30/2027

Bill To

La Joya ISD
Accounts Payable
201 East Expressway 83
La Joya TX 78560

PO Number	Terms	Due Date					
TBD	Net 30	7/31/2026					
Description			Start Date	End Date	Qty	Price	Amount
Annual Raptor Emergency Management Full Suite (4 Modules)			7/1/2026	6/30/2027	37	\$2,199.75	\$81,390.75
Annual Subscription Raptor Connect - No Charge			7/1/2026	6/30/2027	37	\$0.00	\$0.00

Tax Total	\$5,371.80
Total	\$86,762.55
Amount Paid	\$10,998.75
Amount Due	\$75,763.80

[Click Here for Inquiries or to send Purchase Orders](#)

Remit Checks to:

Raptor Technologies, LLC
Dept 141
PO Box 4458
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.



INV267137

**Invoice**

Date
Invoice #
Start Date
End Date
PO Date

8/27/2026
INV283082
10/1/2026
9/30/2027

"Protect Every Child, Every School, Every Day"

Bill To

La Joya ISD
Accounts Payable
201 East Expressway 83
La Joya TX 78560

PO Number	Terms	Due Date
	Net 30	9/26/2026

Description	Start Date	End Date	Qty	Price	Amount
Raptor Visitor Management Annual Access Fee	10/1/2026	9/30/2027	32	\$736.70	\$23,574.40

Tax Total	\$0.00
Total	\$23,574.40
Amount Paid	\$0.00
Amount Due	\$23,574.40

[Click Here for Inquiries or to send Purchase Orders](#)

Remit Checks to:

Raptor Technologies, LLC
Dept 141
PO Box 4458
Houston, TX 77210-4458

Please reference invoice number(s) on all check payments.



INV283082



La Joya Independent School District Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Action Item

Item Title: Approval of MOU with McAllen ISD (Regional School for the Deaf)

BACKGROUND:

Tuition for Regional School for the Deaf Services to La Joya ISD Auditory Impaired Student for the 2025-2026 school year.

RATIONALE:

Local school districts are required by state and federal regulations to collaborate with agencies to provide services to eligible students. The agreement with Regional School for the Deaf states that districts will be billed for students enrolled for the current school year.

BUDGET:

Cost	Funding Source	Vendor
\$450,000 (subject to change depending on enrollment)	224-93-6493-00-871-7-23-000	McAllen ISD (Regional School for the Deaf)
Purchasing Mechanism	Additional Documentation	
N/A	Memorandum of Understanding	

RECOMMENDATION:

Administration recommends approval of tuition fee for the 2026-2027 school year.

Initiated by:

Emily Cortez, Director of SPED Instructional Quality & IEP Systems

Reviewed by:

Anna Marie Candelario, Deputy Chief of Academic Supports and Student Enrichment

BF&AS
Reviewed by:

Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive
Cabinet
Review by:

Dr. Derek Little, Deputy Superintendent

**Approved for Submission
to the Board of Education:**

Dr. Marcey Sorensen
Superintendent of Schools



Maribelle Elizondo
Executive Director, SPED
Liza Lara
Director, RDSPD

April 29, 2026

Dr. Marcey Sorensen, Superintendent
La Joya ISD
200 W. Expressway 83
La Joya, TX 78560

Dear Dr. Sorensen,

The Regional Day School Program for the Deaf (RDSPD) at McAllen ISD respectfully requests that your School Board review, approve, and return the enclosed Shared Services Arrangement signature page by August 3, 2026.

McAllen ISD School Board approved the Shared Services Arrangement on April 28, 2026. In accordance with the agreement, your district's school board is required to review and approve the document. Please note that the signature of the school board president (not the superintendent) is necessary. For charter schools, the appropriate signatory would be the school board or governing board president, or the school leader. Kindly sign and return the signature page to:

Regional Day School Program for the Deaf
Liza Lara, RDSPD Director
2100 W. Hackberry Avenue
McAllen, TX 78501

Should you have any questions or require additional information, please do not hesitate to contact our office at (956) 971-4500. We greatly appreciate your continued support and partnership.

Sincerely,

Liza Lara, Director
Regional Day School Program for the Deaf
McAllen ISD

cc: Anne Marie Candelario, Exec. Director of Special Education
Dr. Rene Gutierrez, McAllen ISD Superintendent

Enclosure: Shared Services Arrangement

INTERLOCAL COOPERATION AGREEMENT
Establishing Duties and Responsibilities of Member School Districts and the
Fiscal Agent for Operation of the Regional Day School Program for the Deaf

WHEREAS, the DONNA INDEPENDENT SCHOOL DISTRICT, EDCOUCH-ELSA INDEPENDENT SCHOOL DISTRICT, EDINBURG CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, EXCELLENCE IN LEADERSHIP ACADEMY, HIDALGO INDEPENDENT SCHOOL DISTRICT, HORIZON MONTESSORI PUBLIC SCHOOLS, IDEA PUBLIC SCHOOLS, LA JOYA INDEPENDENT SCHOOL DISTRICT, LA VILLA INDEPENDENT SCHOOL DISTRICT, MCALLEN INDEPENDENT SCHOOL DISTRICT, MERCEDES INDEPENDENT SCHOOL DISTRICT, MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, MONTE ALTO INDEPENDENT SCHOOL DISTRICT, PHARR-SAN JUAN-ALAMO INDEPENDENT SCHOOL DISTRICT, PREMIER HIGH SCHOOL RESPONSIVE EDUCATION SOLUTIONS, PROGRESO INDEPENDENT SCHOOL DISTRICT, SHARYLAND INDEPENDENT SCHOOL DISTRICT, VALLEY VIEW INDEPENDENT SCHOOL DISTRICT, SOUTH TEXAS INDEPENDENT SCHOOL DISTRICT, and WESLACO INDEPENDENT SCHOOL DISTRICT, all of Hidalgo County, Texas; and SANTA MARIA INDEPENDENT SCHOOL DISTRICT, of Cameron County, Texas; RIO GRANDE CITY GRULLA INDEPENDENT SCHOOL DISTRICT, and ROMA INDEPENDENT SCHOOL DISTRICT, SAN ISIDRO INDEPENDENT SCHOOL DISTRICT, of Starr County, Texas, hereinafter individually or collectively referred to as the "Districts", and the MCALLEN INDEPENDENT SCHOOL DISTRICT, as Fiscal Agent for the REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF, hereinafter referred to as "Fiscal Agent" in its capacity as fiscal agent and "McAllen ISD" in its capacity as a District, are authorized to provide Shared Services arrangements jointly with

one or more other school districts for a special education program (the "Program") in accordance with Section 29.007 of the Texas Education Code:

WHEREAS, the Districts and Fiscal Agent desire to enter into this interlocal agreement in accordance with Chapter 791 of the Texas Government Code to operate and fund the Regional Day School Program for the Deaf (the "Regional School") and setting out the purpose, terms, rights, objectives, duties and responsibilities of the contracting parties hereto; and

WHEREAS, the Districts and the Fiscal Agent have determined that the operation and funding of the Regional School is for a public purpose and is within their statutory powers of government;

NOW, THEREFORE, KNOW ALL PERSONS BY THESE PRESENTS, that the Districts and the Fiscal Agent acting by and through their duly authorized officers, do hereby covenant and agree as follows:

I.

NAME AND HEADQUARTERS

1.1 Name

The name of the Program shall sometimes be referred to as: **Regional Day School Program for the Deaf, RDSPD, RSD, or the Regional School.**

1.2 Headquarters

The place of business shall be located at the administrative offices of the McAllen Independent School District, 2000 N. 23rd Street, McAllen, Texas 78501.

II.

MANAGEMENT BOARD

2.1 *Establishment*

Pursuant to the Shared Services Arrangement Procedures for Regional Day School Programs for the Deaf promulgated by the Division of Services for the Deaf of the Texas Education Agency, the Regional School shall establish a management board (the "Management Board").

2.2 *Composition*

The Management Board shall be comprised of the Special Education Director of each of the Districts or such Special Education Director's designee. The Fiscal Agent shall have the right to have a representative present at all Management Board meetings (which may be in addition to the representation of MISD at the meeting provided that only the MISD member and not any additional Fiscal Agent representative, shall be entitled to vote).

2.3 *Chairperson*

The chairperson of the Management Board shall be a member of the Management Board and shall be elected by the members of the Management Board at the first meeting of the Management Board held during each fiscal year, to hold office until the election of a successor chairperson at the first meeting of the Management Board held during the next fiscal year, or until such chairperson's earlier resignation or removal. The Management Board may remove the Chairperson at any meeting upon the vote of the members of the Management Board.

Responsibilities and Directions

2.4 (a) *Meeting*

The Management Board shall meet at least once per year. The chairperson presides over the meetings of the Management Board and calls meetings upon the request of any Management Board member or the Fiscal Agent. The members of the Management Board in attendance at any such meeting constitute a quorum. Any votes shall be determined by a majority of the members present at the meeting or by written consent of a majority of the members.

(b) *Minutes*

The Management Board chairperson shall record or appoint someone to record the minutes of each Management Board meeting. In the event the person so designated is not present at a meeting and the chairperson is also not present to appoint a replacement, the Management Board shall appoint a person to record the minutes for such Meeting.

(c) *Review of Budget, Fees and Reports*

The Management Board shall review the Regional School's budget, including the Student Fees and any other fees to be charged to the Districts, and may provide its input, if any, to the Fiscal Agent. The members of the Management Board shall review such other reports provided by the Fiscal Agent.

(d) *Direction of New Development*

The Management Board shall stay abreast of educational and regulatory developments related to the Program and may provide its input, if any, to the Fiscal Agent.

III.

MEMBERSHIP

The District which are parties to this Agreement or Charter School districts which have executed a joinder agreement to this Agreement (individually and collectively referred to herein as the "Member Districts" or "Districts") are:

Donna ISD
116 N. 10th St
Donna, Texas 78537-0116

Edinburg CISD
411 N 8th Avenue
Edinburg, Texas 78539

Hidalgo ISD
P.O. 8220
Hidalgo, Texas 78557-3004

La Joya ISD
200 W. Expressway 83
La Joya, Texas 78560-0510

McAllen ISD
2000 N. 23rd Street
McAllen, Texas 78501-2000

Mission CISD
1201 Bryce Drive
Mission, Texas 78572-1201

Pharr-San Juan-Alamo ISD
P. O. Box 769
Pharr, Texas 78577-1225

Progreso ISD
P. O. Box 610
Progreso, Texas 78579-0613

Valley View ISD
9701 S. Jackson Road
Pharr, Texas 78577

Edcouch-Elsa ISD
P. O. Box 127
Edcouch, TX 78538-0127

Excellence in Leadership Academy
P.O. Box 2005
Mission, Texas 78573

Horizon Montessori Public Schools
2402 E. Business 83
Weslaco, TX 78596

IDEA Public Schools
2115 W. Pike Blvd
Weslaco, Texas 78596

La Villa ISD
P. O. Box 9/ 500 E. 9th Street
La Villa, Texas 78562-0009

Mercedes ISD
P. O. Box 419
Mercedes, Texas 78570-0419

Monte Alto ISD
25149 1st Street
Monte Alto, Texas 78538

Premier High School
Responsive Education Solutions
P. O. Box 292730
Louisville, Texas 75029

Sharyland ISD
1200 N. Shary Road
Mission, Texas 78572-1106

Weslaco ISD
P. O. Box 266
Weslaco, Texas 78596-0266

Rio Grande City Grulla ISD
1 Fort Ringgold
Rio Grande City, Texas 78582-4799

Roma ISD
P.O. Box 187
Roma, Texas 78584-0187

San Isidro ISD
P.O. Box 10
San Isidro, Texas 78588-0010

South Texas ISD
100 Med High Drive
Mercedes, Texas 78570

Santa Maria ISD
P.O. Box 448
Santa Maria, Texas 78592-0448

IV.

PURPOSE

The purpose of the Regional School is to provide, to the extent that federal, state and local resources permit, an educational program for persons from birth through age 21 who are Deaf or Hard of Hearing which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance, as provided in this Agreement. If a student cannot be served in the Regional School, it is the responsibility of the Member District in which such student resides to arrange for appropriate placement.

V.

POWERS AND DUTIES OF FISCAL AGENT

5.1 *Designation*

The Fiscal Agent of the Regional School shall be the McAllen Independent School District.

5.2 *Power and Duties*

The Fiscal Agent shall have the power and duty to discharge faithfully the following responsibilities.

- a. **Employ a director for the Regional School, and to establish the duties to be performed by such person. The policies of the Fiscal Agent will govern the employment of all Regional School personnel.**
- b. **Provide a management system for the Regional School which meets state and federal requirements.**
- c. **Allocate funds based on student needs of the Regional School as a whole.**
- d. **Acquire, hold and sell real, personal and mixed property.**
- e. **Receive bequests, donations or other monies or property coming legally into the hand of the Regional School.**
- f. **Contract for the professional services required for the administration and operation of the Regional School.**
- g. **Authorize and the preparation of an annual budget, to adopt and amend the annual budget, to authorize preparation of periodic reports of receipts and disbursements, to authorize necessary applications for funds and amendments of such applications and to provide a copy of the annual budget to the Management Board for its review.**
- h. **Apply for, receive, safeguard, expend, distribute and account for all federal, state and local operating funds as the Fiscal Agent may, by policy or directive, provide in accordance with the annual budget and all federal and state requirements**
- i. **Prepare and submit any and all applications, reports and accounting for the Regional School as required by federal and state authorities**
- j. **Maintain personnel records for personnel employed by the Regional School and administer payroll, federal withholding, state retirement contributions, workers' compensation, unemployment insurance, sick, vacation and personal leave, group insurance and all other personnel accounting functions for all personnel whose positions are funded through the Regional School. Member Districts shall provide such information required by the Fiscal Agent to fulfill this duty.**

- k. Purchase, inventory, safeguard, maintain, distribute, dispose of and account for all real and personal property of the Regional School, in accordance with the policies and directives of the Fiscal Agent.
- l. Order an audit of the accounts of the Regional School annually following the close of each fiscal year, which audit may, as the Fiscal Agent determines, comprise a part of the annual audit of the McAllen Independent School District.
- m. Establish policies and issue directives governing the program and business of the Regional School in accordance with state and federal requirements
- n. Borrow money to purchase, repair, renovate and equip the Regional Day School.
- o. Report student data to the Texas Education Agency(TEA). TEA will consider the Fiscal Agent the district accountable for Texas Academic Performance Report (TAPR). McAllen ISD RDSPD will provide a PEIMS 011 record to TEA.

VI.

PERSONNEL AND PROPERTY

6.1 Authority of Board of Trustees as Fiscal Agent

The Board of Trustees as the Fiscal Agent shall have final authority and responsibility for approving the hiring, employment, discharge and contractual nonrenewal of the Regional School's director, teachers and support staff

6.2 Regional School Director

The Director of the Regional School must meet state certification requirements for the position and shall be employed by the Fiscal Agent Board of Trustees of the Fiscal Agent. The Director's compensation shall be fixed at such intervals and under such terms and conditions of employment as the MISD Board of Trustees as the Fiscal Agent may

determine, and the Director, as well as all employees of the Regional School shall be subject to the personnel policies of the Board of Trustees as the Fiscal Agent.

6.3 Duties of the Director

The Director of the Regional School in addition to those duties assigned, shall perform the following:

- a. Provide attendance and grade reporting information to the Member School Districts, if requested by any Member District(s) and maintain a record of each student attending the Regional School for the time period in accordance with applicable Federal law.
- b. Be responsible for the evaluation of professional and nonprofessional staff.
- c. Be responsible for planning and administering instructional programs in compliance with state Board of Education regulations.
- d. Be accountable for the expenditure of all funds flowing to the Regional School subject to the approval of the Fiscal Agent Board of Trustees.

6.4 *Other Staff*

Staff of the Regional School must meet any state certification requirements of their positions and shall be employed by the Fiscal Agent Board of Trustees. Compensation for the Regional School positions shall be fixed at such intervals and under such terms and conditions of employment as approved by the Fiscal Agent Board of Trustees, and such employees shall be subject to the personnel policies of the Fiscal Agent Board of Trustees. Regional School personnel and students shall adhere to the school calendar of the fiscal agent.

6.5 *Ownership of Assets*

Assets purchased with Regional School funds are the property of the Regional School. Property provided to the Regional School hereunder or donated to the Regional School shall be the property of the Regional School.

6.6 *Mainstreaming*

Any revenue generated and/or received with respect to mainstreaming students of the Regional School within McAllen ISD shall be the property of McAllen ISD and not the Regional School.

6.7 *Disposition of Fixed and Liquid Assets Subsequent to Withdrawal of District or Dissolution of Regional School*

(a) *Fixed Assets Upon Withdrawal*

In the event a District withdraws pursuant to Article X (a "Withdrawing District") all real and personal property (e.g. equipment and supplies) in the Withdrawing District at the effective date of such withdrawal, used by the Regional School but not owned by the Regional School, will remain in the Withdrawing District if such property is not needed by the Regional School for the remaining students. A Withdrawing District shall give prompt written notice to the Fiscal Agent of any such property in its possession so that the Fiscal Agent may determine whether such property is needed by the school.

(b) *Liquid Assets Upon Withdrawal*

In the event the Regional School has any unexpended funds attributable to the Withdrawing District, after the offset of all costs and expenses and other amounts due from the Withdrawing District, following the end of the first year in which such withdrawal occurred, the Fiscal Agent shall reimburse the Withdrawing District the balance of such unexpended funds.

(c) *Dissolution*

Upon dissolution of the Regional School, property will be distributed in accordance with Section 11.2 below.

VII.

COSTS

7.1 *Costs Per Student*

Services to be provided by the Regional School under the terms of this Agreement are subject to the availability of funds to the Regional School for the purpose of educating Deaf and Hard of Hearing students. Each Member District sending students to the Regional School bears the responsibility for the cost incurred in serving the students who reside within the boundaries of such district. The Regional School shall bill each Member District on September 1st of each year. The Member District will be billed for students enrolled in the Regional School on September 1st of the current school year. Student enrollment will be reviewed on December 1st, March 1st and June 1st to determine if new students have enrolled and Member Districts will be billed the additional tuition for each student. The Student Fee for Infants served by the Parent/Infant Program cluster site students and itinerant students shall be determined by the Regional School.

Full payment is due to the Regional School within thirty (30) calendar days of receipt of the invoice or bill from the Regional School

7.2 *Adjustment in Cost per Student*

Any adjustment necessary in the rate of the Student Fee as set by the Fiscal Agent for any calendar year charged any Member Districts shall be set and invoiced or billed by the Fiscal Agent following the report thereof by the Fiscal Agent to the Management Board. Member Districts shall not be entitled to any reimbursement of tuition when a student of the Member District withdraws from the Regional School for whatever reason after September 1st of school year for which the student is enrolled. If the Regional School personnel together with a representative from the Member District, determines that Extended School Year Services

(ESY) are needed for individual students of any Member District, the Member District shall be responsible for the transportation of the student(s) residing within such Member District, as well as a per student prorated portion of the salary of Regional School ESY personnel if State funds are unavailable.

7.3 *Costs to Non Member Districts*

For Districts not participating in the Shared Services Agreement and seeking services from the Regional School, a fee will be billed that is in excess of the tuition fees billed to the Member Districts.

7.4 *Notifications of Student Fee*

On or before June 15th of each year, the Fiscal Agent shall notify the Member Districts of the Student Fee of 10% above the Tuition fee billed to Non - Member Districts.

7.5 *Reimbursement of Administrative Costs of Fiscal Agent*

Notwithstanding anything herein to the contrary, the Fiscal Agent shall be reimbursed and/or paid for administrative costs incurred in an amount equal to the State Program Indirect Cost Rates of fifteen percent (15%). Any Student Fees due from McAllen ISD shall be deducted from the amount payable to the Fiscal Agent hereunder. In the event the Student Fees due from McAllen ISD exceed the amount due to the Regional School, McAllen ISD shall pay the difference.

7.6 *Allocation of Costs Including Uncontrollable Costs, Liabilities and Legal Fees*

Uncontrollable Costs, liabilities and legal fees (including but not limited to legal fees incurred due to complaints, grievances or litigation) and other costs and expenses not covered by the Student Fees, excluding only the administrative costs reimbursed pursuant to Section 7.5 above, incurred by the Regional School and/or the Fiscal Agent shall be divided among the

Member Districts in proportion to the number of students of each Member District attending the Regional School over the number of students from all Member Districts attending the Regional School. For purposes of this Section 7.6 the number of students shall be calculated based on the most recent Public Education Information Management System ("PEIMS") report for the Regional School at the time the Fiscal Agent accrues such cost.

VIII.

MEMBER SCHOOL DISTRICT RESPONSIBILITIES

8.1 *Program*

As provided by state law, it shall remain the ultimate responsibility of each Member District to provide or cause to be provided education to all resident eligible students. In regard to direct services provided by the Regional School, each Member District retains the responsibility of monitoring its students' education and evaluating the appropriateness of such education.

8.2 *Member School District Responsibilities*

Specific responsibilities of each Member District include, but are not limited to the following:

- a. Carry out all screening, referral, initial evaluation and other appropriate procedures specified in State Board of Education Rules for Special Education, TAC §89 Sub Chapter G, and Commissioner's Rules for Special Education as necessary to establish which students are referred to the Regional School.
- b. Contribute to the Regional School on a timely basis the appropriate Student Fees and other amounts due to the Regional School.
- c. Schedule and participate in an Admission, Review, and Dismissal Committee meeting which includes designated Regional School staff to determine appropriate placement. If

Regional School placement is determined to be appropriate to join in developing an Individual Education Plan ("IEP") for the student.

- d. Provide adequate funding for services specified in the IEP when funds procured by the Regional School from state and federal sources are not sufficient to cover the cost for these services**
- e. Provide a District liaison staff member, which may be the same person the District provides as a member of the Management Board, whose responsibilities will be to:**
 - (i) Facilitate communication between the Regional School and the District Staff and parents.**
 - (ii) Prepare reports as requested by the Regional School**
 - (iii) Advise the Regional School on budget decisions.**
- f. Abide by Regional School application procedures.**
- g. Maintain an eligibility folder as required by state rules.**
- h. Provide transportation between the students' residence and the Regional School sites. In addition, provide transportation when tutorials, extracurricular activities (including athletics) and summer school are required for participating students. Transportation for this purpose may cross District and geographic boundaries. The Member Districts may elect any mode of transportation it deems appropriate including District operated transportation, parent contracted transportation, commercially contracted transportation, or any combination thereof.**
- i. Report District expenditures, if any, from the Regional School to the Fiscal Agent within 30 days of such expenditure.**
- j. Comply with any state requirements concerning the District's participation in the Regional School, including reporting any withdrawal here from.**
- k. Provide certification from the Member District's Board of Trustees to the Fiscal Agent**

certifying that such Board has approved this Agreement. The certificates shall be attached hereto as Exhibit A.

- I. Provide a PEIMS 011 record and indicate the fiscal agent county district number in the E0777 data element.

8.3 *Responsibility for Legal Fees*

- a. Each Member District bears its own risk of loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney's fees, and settlement costs.
- b. Responsibilities for expenditures not attributable to a specific District (and borne by such District pursuant to Section 8.3 above) incurred related to grievances, lawsuits, etc., taken against the Fiscal Agent shall be shared by all Member Districts as per Section 7.6 above

IX.

ADDING MEMBER SCHOOL DISTRICTS TO THE REGIONAL SCHOOL

9.1 *Approval of Fiscal Agent Board of Trustees*

Upon receiving notice of the request of a non-member school district that it be allowed to join the Regional School, provided such notice is received by the Fiscal Agent no later than the last Wednesday of September of the year prior to the school year for which such non-member school district intends to join this Agreement, the Fiscal Agent Board of Trustees may adopt a resolution that the requesting school district be admitted as a Member District.

9.2 *Assessments*

Upon approval of the resolution, the new Member District students will be eligible for participation in the Regional School at the beginning of the school year at the same Student Fee as assessed against all Member Districts under the provisions of Article VII.

X.

WITHDRAWAL OF MEMBER DISTRICT

10.1 *Withdrawal Procedures*

Any Member District may withdraw from the Regional School at the end of any fiscal year of the Member District by giving notice thereof no later than the last Wednesday of September of the year prior to the school year for which such District is withdrawing from the Regional School. On timely service of such notice the withdrawal will automatically become effective at the end of the following fiscal year of the Fiscal Agent and shall be deemed to carry the approval of the Fiscal Agent Board of Trustees, unless thirty (30) days after receiving such notice, the Fiscal Agent Board of Trustees elects to dissolve the Regional School as provided in Article XI below and serves written notice thereof on the withdrawing Member District, in which case the notice of withdrawal shall be of no force or effect.

XI.

DISSOLUTION

11.1 *Action of Fiscal Agent Board of Trustees*

The Fiscal Agent Board of Trustees may adopt a resolution dissolving the Regional School.

11.2 *Liquidation*

Upon approval of the dissolution by the Fiscal Agent Board of Trustees:

- a. The Regional School shall cease to carry on its business, except insofar as may be necessary for winding up of the business of the Regional School.

- b. The Fiscal Agent Board of Trustees shall cause written notice of the dissolution and liquidation of the Regional School to be mailed to each known creditor of and claimant against the Regional School.
- c. The Fiscal Agent shall proceed to collect the assets of the Regional School, convey and dispose of such of its properties as are not to be distributed in kind to Member Districts, pay, satisfy, or discharge its liabilities and obligations, or make adequate provision for payment and discharge thereof, distribute copies of all student, personnel and fiscal records to the appropriate Member Districts, and do all other acts required to liquidate the business and affairs of the Regional School. After paying or discharging all of the obligations of the Regional School, or making adequate provision for the payment and discharge thereof, the Fiscal Agent shall then distribute the remainder of the assets of the Regional School, either in cash or in kind, among the Member Districts in proportion to the amount of funds and/or property contributed to the Regional School by the Member Districts as determined by the Fiscal Agent Board of Trustees, which determination shall be final and conclusive.

11.3 Termination

Upon completion of the liquidation, the Fiscal Agent shall so report in writing to the Fiscal Agent Board of Trustees and on acceptance of the report, the Fiscal Agent Board of Trustees shall enter a resolution declaring that the Regional School is dissolved and its operation terminated.

XII.

APPLICABILITY OF STATUTES AND REGULATIONS

In entering into this Agreement and in the operation of the Regional School, the

Member Districts intend to comply fully with all federal and state statutes and regulations governing the administration and delivery of education and services to eligible students, including any rules of the State Board of Education, as said statutes and regulations now exist or may hereafter be amended. In the event of irreconcilable conflict between this Agreement and any applicable federal or state statute or regulation, the latter shall be controlling.

XIII.

RENEWAL

~~This Agreement shall automatically renew for successive one year terms, unless any Member District notifies the Fiscal Agent on or before the last Wednesday of September of the current term of its intent not to renew this Agreement or the Texas Education Agency terminates this Agreement.~~ The initial term of the Agreement is effective September 1, 2026 through August 31, 2027.

XIV.

PAYMENT PROVISIONS

The contracting parties to this Agreement paying for the performance of certain governmental functions or services by its maintenance and operation of the Regional School shall make payments from current revenues available to the Member District.

XV.

COUNTERPART ORIGINALS

This agreement may be executed in two or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument.

EXECUTED, as of the **04/29/2026****, 2026**

X.

APPENDIX A

Provisions for RDSPD Compliance (19 TAC §89.1080(c), as amended) **Effective: April 5, 2026**

1. Compliance with TEC §48.315

The Fiscal Agent shall ensure that all funds received under Texas Education Code §48.315 are expended solely on program-related expenses necessary to administer the Regional Day School Program for the Deaf (RDSPD), including personnel, instructional materials, equipment, and services directly supporting students who are deaf or hard of hearing, in accordance with TEA guidance.

2. Cooperative Agreement Elements (19 TAC §89.1080(c))

a. Base Contribution Formula

Each Member District shall contribute a base amount (tuition) for each participating student. The contribution shall be calculated as a fixed dollar amount per student, under TEC §§48.102 and 48.1021. The selected method shall be reviewed and approved annually by the Management Board and documented in the annual budget.

b. Extraordinary Circumstances Exceptions

Extraordinary circumstances may warrant adjustments to minimum enrollment (tuition) billing. When an extraordinary circumstance is approved, tuition may be prorated based on the actual number of days enrolled.

3. Eligibility, Graduation, and Exit Alignment

TAC 89.1035(a)

19 Texas Administrative Code § 89.1035. Age Ranges for Student Eligibility.

(a) Pursuant to state and federal law, services provided in accordance with this subchapter must be available to all eligible students ages 3-21. Services will be made available to eligible students on their third birthday. Graduation pursuant to §89.1070(b)(1) of this title (relating to Graduation Requirements) or meeting maximum age eligibility terminates a student's eligibility to receive services in accordance with this subchapter. An eligible student receiving special education services who is 21 years of age on September 1 of a school year will be eligible for services through the end of that school year or until graduation with a diploma pursuant to §89.1070 of this title, whichever comes first.

4. Alignment with 19 TAC §89.1080(c)

This Appendix is intended to satisfy the cooperative agreement requirements set forth in 19 TAC §89.1080(c) and shall be read in conjunction with the Interlocal Cooperation Agreement. The provisions herein clarify fiscal agent responsibilities, member district responsibilities, financial arrangements, and RDSPD program compliance requirements consistent with applicable state and federal law.

Approved as to Form:

By: 
JOHNATHAN BALL (Apr 16, 2026 14:58:58 CDT)
Johnathan Ball, Staff Attorney

FISCAL AGENT:

MCALLEN INDEPENDENT SCHOOL DISTRICT

By: 

Printed Name: Aaron D. Rivera

Title: Board President

Date: 04/29/2026

(Signature pages for the Districts follow)

LA JOYA INDEPENDENT SCHOOL DISTRICT

By: _____

Printed Name: _____

Title: _____

Date: _____

(School Board President signature required)

Claudia Zamora

From: Philip Fraissinet <pfraissinet@thompsonhorton.com>
Sent: Wednesday, September 2, 2026 4:12 PM
To: Claudia Zamora
Subject: RE: McAllen ISD Interlocal Cooperation Agreement – Legal Review Requested

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

Ok. The Regional Day School Agreement can go on agenda. I've written to Anna Marie with some questions as I just got this agreement today. Do we have until tomorrow to get on the agenda?

Philip Fraissinet, Partner | [Vcard](#) |
3200 Southwest Freeway, Suite 2000
Houston, Texas 77027
T:713.554.6743 | M: 832.453.3660 | F:713.583.9668
pdf@thompsonhorton.com | www.thompsonhorton.com



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From: Claudia Zamora <c.zamora3@lajoyaisd.net>
Sent: Wednesday, September 2, 2026 3:20 PM
To: Philip Fraissinet <pfraissinet@thompsonhorton.com>
Subject: RE: McAllen ISD Interlocal Cooperation Agreement – Legal Review Requested

This one needs to go in the September one, and the other one I need is the FrontLine and is an agreement for software.

Respectfully,

Claudia Zamora

La Joya ISD
**Secretary to the Chief of
Academics & School Leadership**
PHONE# 956-323-2590

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From: Philip Fraissinet <pfraissinet@thompsonhorton.com>
Sent: Wednesday, September 2, 2026 2:56 PM
To: Claudia Zamora <c.zamora3@lajoyaisd.net>
Subject: FW: McAllen ISD Interlocal Cooperation Agreement – Legal Review Requested

Important: This email is from outside the lajoyaisd.net domain, do not click any link and do not open attachments unless you have confirmed the sender.

This is the actual agreement for rdspd. I made one change but McAllen said too late. So it is fine to approve this. Was this approved by the Board in August, or does this need to go on the September agenda? The other document you sent was just TEA guidelines for the program – it is not for Board approval.

Philip Fraissinet, Partner | [Vcard](#) |
3200 Southwest Freeway, Suite 2000
Houston, Texas 77027
T:713.554.6743 | M: 832.453.3660 | F:713.583.9668
pdf@thompsonhorton.com | www.thompsonhorton.com



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From: Claudia Zamora <c.zamora3@lajoyaisd.net>
Sent: Monday, August 10, 2026 11:52 AM
To: Philip Fraissinet <pfraissinet@thompsonhorton.com>
Subject: FW: McAllen ISD Interlocal Cooperation Agreement – Legal Review Requested

Good morning,

Can you please give me an update on the attached document, this is for the Board Meeting on August 24. The board agenda is due tomorrow before noon.

Thank you,

Claudia Zamora

La Joya ISD
**Secretary to the Chief of
Academics & School Leadership**
PHONE# 956-323-2590



September 1, 2026

Dr. Derek Little
Chief of Academics and School Leadership
La Joya ISD
201 East Expressway
La Joya, TX 78560-0510

Dear Dr. Little,

Thank you for being a part of the McAllen ISD RDSPD Shared Services Agreement. Attached you will find the tuition billing statement for 2026-2027.

The RDSPD SSA states the following:

7.1 Costs Per Student

Services to be provided by the Regional School under the terms of this Agreement are subject to the availability of funds to the Regional School for the purpose of educating Deaf or Hard of Hearing students. Each Member District sending students to the Regional School bears the responsibility for the cost incurred in serving the students who reside within the boundaries of such district. The Regional School shall bill each Member District on September 1st of each year. The Member District will be billed for students enrolled in the Regional School on September 1st of the current school year. Student enrollment will be reviewed on December 1st, March 1st, and June 1st to determine if new students have enrolled, and Member Districts will be billed the additional tuition for each student. The Student Fee for Infants served by the Parent/Infant Program cluster site students and itinerant students shall be determined by the Regional School. Full payment is due to the Regional School within thirty (30) calendar days of receipt of the invoice or bill from the Regional School.

Billing Date	Past Due Balance	Current Invoice Total	Balance Owed	Due Date	Amount Paid
September 1, 2026	\$0	\$334,000	\$334,000	October 1, 2026	

*Note: These monies are used to pay staff salaries and the operation of the RDSPD.



Please remit payment to:

McAllen ISD
Accounting Department
2000 N. 23rd St.
McAllen, TX 78501

Attention: Dyanira Diaz, Accounting Director

If you have any questions, please call me at 956-971-4500. Thank you.

Sincerely,

Liza Lara, Director
Regional Day School Program for the Deaf

Cc: Dr. Marcey Sorensen, Superintendent, La Joya ISD
Joel Garcia, Chief Financial Officer, MISD



La Joya Independent School District

Board Agenda Item Submission

Board of Education Meeting: September 16, 2026

Strategic Priority: Priority 4 - Community, Trust, Unity and Partnership

Agenda Category: Action Item

Item Title: Approval of Senate Bill (SB) 12 Update: Annual Certification Submission and Trustee Information Requirements

BACKGROUND:

Senate Bill (SB) 12, 89th Texas Legislature (2025), established new reporting and compliance requirements for school districts, including an annual certification of compliance and the reporting and maintenance of school Board trustee information administered through the Texas AskTED system:

Requirement 1. Annual Certification of Compliance: School districts are required under Texas Education Code (TEC) §39.008 to complete and submit an annual Certification of Compliance to the Texas Education Agency (TEA) through the AskTED. The certification must receive Board approval and be submitted electronically no later than September 30, 2026; and

Requirement 2. School Board Trustee Information Reporting: School districts are required under TEC, §11.1518, to report annually and maintain current information for each school board trustee in TEA's AskTED system. These requirements take effect for the 2026-27 school year, with the initial information update due no later than December 1, 2026.

RATIONALE:

Each School district must submit a board-approved Annual Certification of Compliance to TEA through AskTED/TEAL that addresses compliance with SB12 requirements, including employee/contractor notifications, policy or procedural changes, training, and any resulting cost savings. In addition, the district must annually verify and maintain information for each trustee, including the trustee's name, public email address, Term beginning and expiration dates, and identification of the Board Chair.

BUDGET:

Cost

N/A

Funding Source

N/A

Vendor

N/A

Purchasing Mechanism

N/A

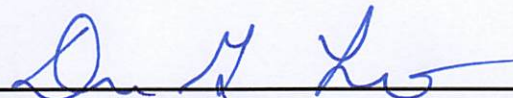
Additional Documentation

TEA Documentation Requirements Attached

RECOMMENDATION:

Administration recommends approval of Senate Bill (SB) 12 Update: Annual Certification Submission and Trustee Information Requirements.

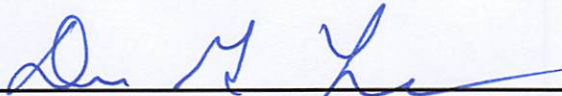
Initiated by:



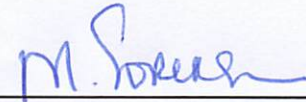
Dr. Derek Little, Deputy Superintendent

Approved for Submission
to the Board of Education:

Reviewed by:



Dr. Derek Little, Deputy Superintendent



Dr. Marcey Sorensen
Superintendent of Schools

BF&AS
Reviewed by:

N/A

Executive
Cabinet
Review by:



Dr. Marcey Sorensen, Superintendent of Schools

DATE:	August 6, 2026
SUBJECT:	SB 12 Update: Annual Certification Submission and Trustee Information Requirements
CATEGORY:	Governance
NEXT STEPS:	Share with AskTED administrator and appropriate staff

Overview

[Senate Bill \(SB\) 12](#), 89th Texas Legislature (2025), established new reporting and compliance requirements for school districts and open-enrollment charter schools. This correspondence provides implementation guidance regarding two requirements that will be administered through the Texas AskTED:

1. **Annual Certification of Compliance** implementation and submission guidance regarding the submission of the annual certification of compliance required under Texas Education Code (TEC), §39.008. **Certification of compliance must be submitted no later than September 30, 2026;** and
2. **School Board Trustee Information Reporting Requirements** required under [TEC, §11.1518](#), regarding the reporting and maintenance of school board trustee information. These requirements take effect for the 2026-27 School Year and **should be updated no later than December 1, 2026.**

As of July 31, 2026, the AskTED portal is available for both required submissions. **The submission portal for Local Policy Certification will remain open through September 30, 2026.**

Requirement One: Annual Certification of Compliance (TEC, §39.008)

School systems should review the May 14, 2026, *To the Administrator Addressed* correspondence, [Senate Bill 12: Annual Certification of Compliance with Certain Laws](#), for information regarding certification requirements, statutory components, board approval requirements, and optional certification templates.

Accessing the Local Policy Certification Portal

School system AskTED District Administrators may access the submission portal through the AskTED application available in TEAL.

To access the submission page:

1. Log in to TEAL and open the Texas Education Directory application.
2. Select the **Local Policy Certification tab**.
3. Select the appropriate school year, **2026–2027**.
4. Click Edit to access the certification submission page.

Important Information for Open-Enrollment Charter Schools

Charter schools do not currently have a designated TED Administrator or AskTED access by default. Charter superintendents must request AskTED access through TEAL to submit the required certification.

To obtain access:

1. Log in to TEAL.
2. Select My Application Accounts.
3. Request an AskTED account and select the Charter Compliance Submitter role.

Once approved, superintendents may access and submit the certification through AskTED.

Submitting the Certification of Compliance

School systems will be asked to respond to three yes/no questions regarding:

- Employee and contractor notification of applicable policies and procedures;
- Changes made to policies, programs, procedures, or training to ensure compliance; and
- Any cost savings resulting from compliance efforts.

School systems can then upload their board-approved certification of compliance. Supporting documentation must be combined into a single PDF prior to submission. This document:

- Must be in PDF format;
- Must contain all certification components required by TEC, §39.008;
- Must be submitted as a single PDF document; and
- Must be less than 3.5 MB in size.
 - If a file is too large, use PDF compression tools such as 'Reduce File Size' and 'Compress a PDF' options in Adobe Acrobat to reduce the file size

Once the certification document is uploaded, select Save to submit the certification electronically to TEA. School systems should verify successful submission by confirming the District Certification Submission Status field indicates 'Submitted,' and the Date of Certification Submission field displays the submission date and time.

If changes to the certification are needed, school systems may delete and resubmit their certification at any time prior to the September 30, 2026, deadline. Once a certification has been successfully submitted and no further revisions are needed, no additional action is required.

For questions related to policy development, adoption, implementation, or other legal requirements, please consult your district's legal counsel.

Requirement 2: School Board Trustee Information Reporting (TEC, §11.1518) Annual Verification

School districts are statutorily required to submit trustee information for all board members to TEA annually, including identification of the board chair, even if no changes have occurred since the previous submission.

Beginning in School Year 2026-27, under TEC, §11.1518(c), each school district must provide the following information for each member of its board of trustees to maintain compliance with SB12:

- Trustee name

- Trustee public email address
- Term of office, including:
 - Term begin date
 - Term expiration date

For this school year, school districts must update this information as soon as possible and not later than December 1, 2026.

Ongoing Updates

Districts must update trustee information within 30 days after a new trustee is sworn into office. Districts should also update information whenever the identity of the board chair changes.

Updating Information in AskTED

TEA will use information maintained in AskTED to support compliance with these requirements. Districts should review and update trustee information as needed to ensure all required information is complete and accurate.

Contact Information

For questions regarding SB 12 compliance requirements or this correspondence, email generalinquiry@tea.texas.gov.

For assistance identifying your district's AskTED administrator or accessing AskTED, email AskTED@tea.texas.gov.

For assistance with certification submission requirements specific to open-enrollment charter schools, email CharterAskTED@tea.texas.gov.

Compliance Certification Template

TEC §39.008: Certification of Compliance with Certain Laws Required

The template on the following pages is provided to assist Texas school systems in complying with the certification requirements under Texas Education Code [TEC] §39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session). The completed certification must be approved by the governing body in a public meeting and submitted electronically through the AskTED application no later than September 30 of each school year to the Texas Education Agency (TEA).

This page is provided for informational purposes only and may be removed prior to submission.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: La Joya Independent School District

County-District Number (CDN): 108-912

Superintendent/CEO Name: Dr. Marcey Sorensen

Certification School Year: 2026-2027

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h), and describe how employees and contractors were notified of these policies and procedures.

Policies and Procedures

BT(LEGAL) – Prohibition on Diversity, Equity, and Inclusion Activities

-The La Joya ISD Board of Trustees (the “Board”) adopted a new legal policy that includes the statutory provisions added by SB 12 addressing the prohibition against DEI activities. The policy includes definitions, prohibited activities, and certification requirements.

CJ(LEGAL) and (LOCAL) – Contracted Services

-The Board adopted new provisions for this policy (both legal and local) to include new provisions stating that contractors may not engage in or assign DEI duties or prohibited instructional activities as required under SB 12. The updated policies include language making it clear that a contract is subject to termination if the contractor violates DEI prohibitions.

DF(LEGAL) – Termination of Employment

-The Board adopted new provisions for this legal policy that address the prohibitions against DEI duties and certain prohibited classroom instruction.

DFBB(LOCAL) – Term Contracts: Nonrenewal

-The Board adopted new provision for this local policy that added engaging in or assigning DEI duties, as well as engaging in or assigning prohibited instructional activities, to the list of reasons an employee’s term contract may be nonrenewed.

DH(LOCAL) – Employee Standards of Conduct

-The Board adopted new provisions for this local policy that state if an employee engages in or assigns to another either DEI duties or instruction, guidance, activities, or programming that is

prohibited by law, that employee is subject to disciplinary action, up to and including termination of employment.

Notification

Updated policies are posted online in the District's policy manual. These changes are all adopted publicly by the Board at their open meetings and the substance of any changes is communicated to all district personnel through their annual training and updated regulations, such as the employee handbook. The same information is communicated to contractors during the bidding process and included as part of the mandatory language for any contract for goods or services entered into by the District.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☒ Yes ☐ No

If yes, describe or attach a copy of the changes below.

BJA(LEGAL) – Superintendent: Qualifications and Duties

-The Board updated this legal policy to include the requirement under TEC § 39.008 for the superintendent to certify to TEA each year that the District is in compliance with the requirements of TEC §§ 39.008, 11.005, and 28.0022.

CDC(LEGAL) – Other Revenues: Gifts and Solicitations

-The Board updated this legal policy to include the new prohibition on the District accepting private funding for the purpose of developing a curriculum, purchasing or selecting curriculum materials, or providing teacher training or professional development related to a concept listed in TEC § 28.002(a)(4)(A).

CJ(LEGAL) and (LOCAL) – Contracted Services

-The Board updated this legal policy to include new provisions stating that contractors may not engage in or assign instructional activities prohibited by law (TEC § 28.0022) or DEI duties (TEC § 11.005), and that violations of these prohibitions will result in the termination of their contract with the District. The Board also updated the local policy to include these prohibitions.

CMD(LEGAL) – Equipment and Supplies Management: Instructional Materials Care and Accounting

-The Board updated this legal policy to include reference to the provisions from TEC § 28.0022 which require that in the provision of instructional materials, the District must protect students from obscene or harmful content as necessary for compliance with the Children's Internet Protection Act, Tex. Pen. Code § 43.22, and any other law or regulation that protects students from obscene or harmful content.

CQA(LEGAL) – Technology Resources: District, Campus, and Classroom Websites

-The Board updated this legal policy to include the requirement under TEC § 39.008 that the District must post notice of a meeting held to discuss the certification of compliance with TEC §§ 11.005 and 28.002 on its website and at least seven days before the date of the meeting.

DG(LEGAL) – Employee Rights and Privileges

-The Board updated this legal policy to include new language from TEC § 28.0022 stating that teachers for any court or subject, for any grade from kindergarten through grade 12, may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs, and that so long as a teacher uses only instructional materials approved by the State Board for Educator Certification ("SBOE") and teaches the instructional matter with fidelity, they may not be subject to disciplinary proceedings for an alleged violation of TEC § 28.0022.

EMB(LEGAL) – Miscellaneous Instructional Policies: Teaching About Controversial Issues

-The Board updated this legal policy to include the various parts of TEC § 28.0022, including the prohibition on compelling a teacher to discuss widely debated and currently controversial issues of public policy or social affairs, the requirement that if a teacher chooses to discuss such subject that they must do so objectively and free of political bias, descriptions of various topics in which the District may not offer instruction, and several other parts of the statute that concern student discussion and certain limitations on the interpretation of the statute.

FOA(LEGAL) – Student Discipline: Removal by Teacher or Bus Driver

-The Board updated this legal policy to include new language stating that while a teacher may normally remove a student from class based on a single instance of certain behavioral incidents, TEC § 28.002(a)(2) and (d) limit this and require that a teacher who chooses to discuss a widely debated and currently controversial issue of public policy or social affairs must explore that topic objectively and free of political bias, and that a student may not be punished for reasonably discussing the topics listed under Subsection 22.0022(a)(4).

District Employee Handbook

-This handbook was updated to include the prohibition on DEI duties as required by state law and Board Policies DF and DH. It makes clear that any employee who engages in or assigns DEI duties to another person will be subject to disciplinary action, up to and including termination of employment.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☒ No

Total cost savings: \$ 0.00

If yes, describe or attach a copy of the cost savings.

N/A

Section 5: Board Approval

Date of Board/Governing Body Meeting: September 16, 2026

Meeting notice was posted on LEA website at least seven days in advance: ☐ Yes ☐ No

Public testimony opportunity provided during meeting: ☐ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas



LA JOYA INDEPENDENT SCHOOL DISTRICT
School Board Trustee Information
Reporting Requirements

Trustee Name and Title	Julian Alvarez III, President
Trustee Email Address	j.alvarezsb@lajoyaisd.net
Term of Office, Begin Date	February 1, 2024
Term of Office Expiration Date	To be determined - see chart attached

Trustee Name and Title	Alyssa Peña, Vice-President
Trustee Email Address	a.penasb@lajoyaisd.net
Term of Office, Begin Date	February 1, 2024
Term of Office Expiration Date	To be determined - see chart attached

Trustee Name and Title	Celso Gomez Jr., Secretary
Trustee Email Address	c.gomezsrb@lajoyaisd.net
Term of Office, Begin Date	February 1, 2024
Term of Office Expiration Date	To be determined - see chart attached

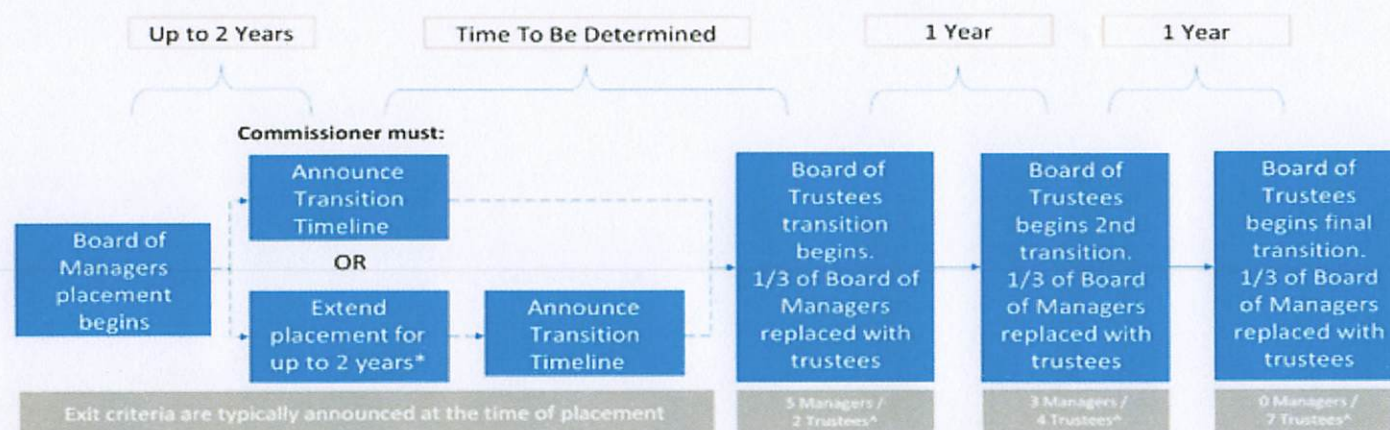
Trustee Name and Title	Dr. Rosalva Hernandez, Member
Trustee Email Address	r.hernandezsb@lajoyaisd.net
Term of Office, Begin Date	February 1, 2024
Term of Office Expiration Date	To be determined - see chart attached

Trustee Name and Title	Dr. Carlos Margo, Member
Trustee Email Address	c.margosb@lajoyaisd.net
Term of Office, Begin Date	February 1, 2024
Term of Office Expiration Date	To be determined - see chart attached

Trustee Name and Title	Jessica Ochoa, Member
Trustee Email Address	j.ochoasb@lajoyaisd.net
Term of Office, Begin Date	February 1, 2024
Term of Office Expiration Date	To be determined - see chart attached

Trustee Name and Title	Valeria Vega, Member
Trustee Email Address	v.vegasb@lajoyaisd.net
Term of Office, Begin Date	February 1, 2024
Term of Office Expiration Date	To be determined - see chart attached

Timeline for Return to Elected Trustee Control



*Per Tex. Educ. Code § 39A.208(c), Commissioner's decision to extend placement depends on local feedback as to whether sufficient academic progress has been made.

[^] Transition structure assumes 7-member Board of Managers