



Agenda of District Advisory Committee Meeting
SCHOOL BOARD
LA JOYA INDEPENDENT SCHOOL DISTRICT

A District Advisory Committee Meeting of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** will be held on **Tuesday, May 5, 2026, beginning at 6:00 PM**, in the TEAMS Online Platform. A quorum of the Board and the presiding officer will be present at this location. Any Board members participating by videoconference will be in accordance with Section 551.127 of the Texas Government Code.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **WELCOME & INTRODUCTIONS** - *Dr. Marcey Sorensen, Superintendent of Schools*
2. **DAC REMINDERS & MEETING NORMS** - *Blanca E. Cantú, Director of Communications & Public Relations*
3. **DISTRICT OF INNOVATION** - *Ms. Robyn Derigton, Deputy Chief of Strategic Initiatives & Talent Development*
4. **TAPR REPORT** - *Dr. Derek Little, Chief of Academics & School Leadership*
5. **SUMMER PROGRAMS UPDATE** - *Dr. Derek Little, Chief of Academics & School Leadership*
6. **BUDGET DEVELOPMENT 26-27** - *Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*
7. **FACILITIES CONDITION ASSESSMENT & FACILITIES MASTER PLAN SERVICES/TRANSPORTATION AUDIT UPDATE** - *Mr. S.B. Pierson, Chief of Operations & Infrastructure*
8. **DATES & EVENTS TO KNOW** - *Blanca E. Cantú, Director of Communications & Public Relations*
 - 8.1. May 2026 Newsletter & Upcoming Events
9. **ADJOURNMENT** - *Dr. Marcey Sorensen, Superintendent of Schools*

Dr. Marcey Sorensen
Superintendent of Schools

Posted: April 30, 2026
By: Mari Elizondo @ 1:30 p.m.

District Advisory Committee Meeting



La Joya ISD

May 5, 2026

Dr. Marcey Sorensen, Superintendent



PLEASE SIGN-IN HERE:

<https://forms.gle/qzUAfn5XcQHefRd17>

Agenda



- Welcome from Superintendent
- Voice in the Room
- DAC Reminders
- District of Innovation
- TAPR Report
- Summer Programs Update
- Budget Development 26-27
- Facilities Condition Assessment & Facilities Master Plan Services /
Transportation Audit Update
- Dates and Events to Know
- Closure



Our Five Strategic Priorities

Excellence in Leadership

We will support the growth of strong, accountable leaders at every level who create the conditions for high-quality instruction in every classroom, every day.

Empowered Graduates

We will ensure every student is ready for college, career, and life through rigorous academics, meaningful real-world experiences, and strong partnerships with families.

Thriving Students

We will create safe, inclusive, and enriching school environments where every student feels supported, valued, and inspired to grow, both in and beyond the classroom.

Community Trust, Unity, & Partnership

We will build strong relationships with staff, families, and the community through transparent communication, responsive customer service, and shared commitment to every student's success.

Operational Excellence & Financial Stability

We will strengthen our operations, facilities, and finances to ensure every resource directly supports high-quality teaching, student learning, and long-term District success.

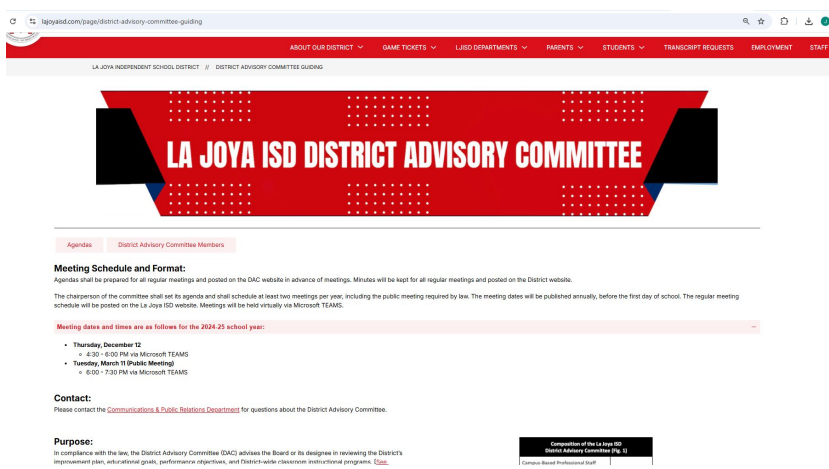


Let's Start Together

1. From your perspective—as an employee or community member—what is one thing our district is doing well right now?
2. What is one area where we can improve or better support our students, staff, or families?



DAC Reminders



Purpose:

- In compliance with the law, the District Advisory Committee (DAC) advises on the District's improvement plan, educational goals, performance objectives, and District-wide classroom instructional programs. [[See BQA](#)]

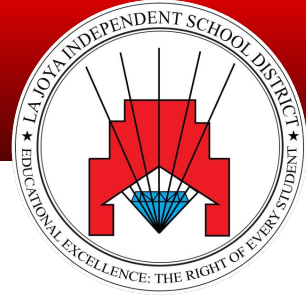
Roles and Responsibilities:

- The DAC is established by law and serves strictly as an advisory council.
- It has no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the district.



<https://www.lajoyaisd.com/page/district-advisory-committee-guiding>

DAC Meeting Schedule and Format



- Agendas are prepared for all regular meetings and posted on the District's website.
- Two meetings are scheduled for the 25-26 school year, including the public meeting required by law.
- The meeting schedule is posted on the DAC page of the district website.
- Meetings are held virtually via Microsoft TEAMS.

- **Tuesday, October 21**
 - 6:00 - 7:30 PM via Microsoft TEAMS
- **Tuesday, February 10**
 - 6:00 - 7:30 PM via Microsoft TEAMS
- **Tuesday, May 5 (Public Meeting)**
 - 6:00 - 7:30 PM via Microsoft TEAMS



3 Ps of our work together



PURPOSE

- Collaborate in support of La Joya ISD's Vision, Mission, and [Board Goals](#)
- Seek input and advisement on decisions that impact student outcomes

PROCESS

- Build community, information review, feedback, and collaborative group discussions

PAYOFF

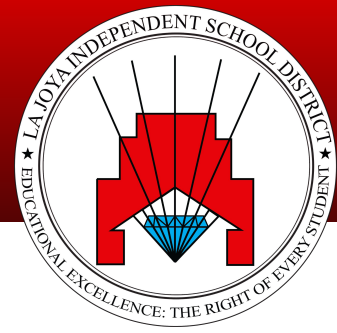
- An aligned, focused, and high-performing District that continuously strives to guarantee every student's right to educational excellence



We agree to:

- Prioritize and align time and energy around the work of the district
- Remain present and listen for deep understanding
- Value all voices equally and be willing to invite differing perspectives
- Challenge the topic, not the person
- View topics and discussion from a wide district lens
- Represent the voices of your colleagues and counterparts
- Expect and accept non-closure

Questions



District Advisory Committee Meeting



La Joya ISD

May 5, 2026

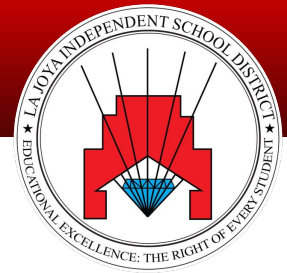
Dr. Marcey Sorensen, Superintendent



PLEASE SIGN-IN HERE:

<https://forms.gle/qzUAfn5XcQHefRd17>

Agenda



- Welcome from Superintendent
- Voice in the Room
- DAC Reminders
- District of Innovation
- TAPR Report
- Summer Programs Update
- Budget Development 26-27
- Facilities Condition Assessment & Facilities Master Plan Services /
Transportation Audit Update
- Dates and Events to Know
- Closure



Our Five Strategic Priorities

Excellence in Leadership

We will support the growth of strong, accountable leaders at every level who create the conditions for high-quality instruction in every classroom, every day.

Empowered Graduates

We will ensure every student is ready for college, career, and life through rigorous academics, meaningful real-world experiences, and strong partnerships with families.

Thriving Students

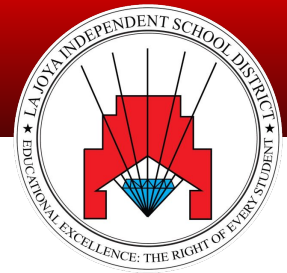
We will create safe, inclusive, and enriching school environments where every student feels supported, valued, and inspired to grow, both in and beyond the classroom.

Community Trust, Unity, & Partnership

We will build strong relationships with staff, families, and the community through transparent communication, responsive customer service, and shared commitment to every student's success.

Operational Excellence & Financial Stability

We will strengthen our operations, facilities, and finances to ensure every resource directly supports high-quality teaching, student learning, and long-term District success.

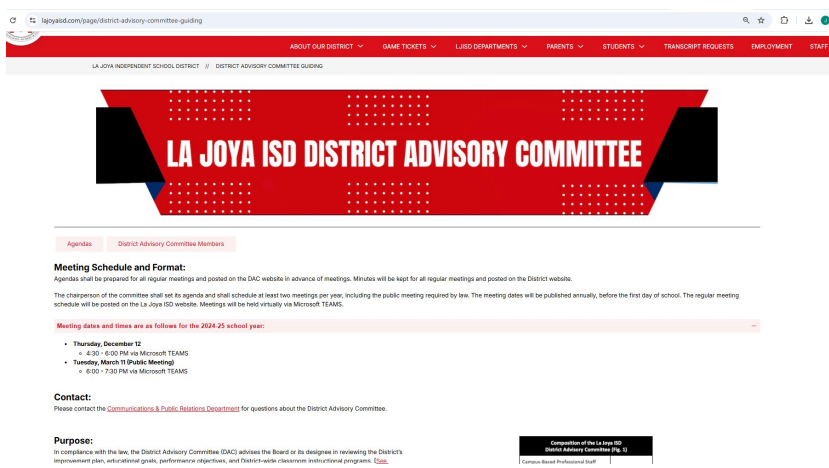


Let's Start Together

1. From your perspective—as an employee or community member—what is one thing our district is doing well right now?
2. What is one area where we can improve or better support our students, staff, or families?



DAC Reminders



Purpose:

- In compliance with the law, the District Advisory Committee (DAC) advises on the District's improvement plan, educational goals, performance objectives, and District-wide classroom instructional programs. [[See BQA](#)]

Roles and Responsibilities:

- The DAC is established by law and serves strictly as an advisory council.
- It has no power to expend public funds, enter into contracts, or otherwise place obligation or liability upon the district.



<https://www.lajoyaisd.com/page/district-advisory-committee-guiding>

DAC Meeting Schedule and Format

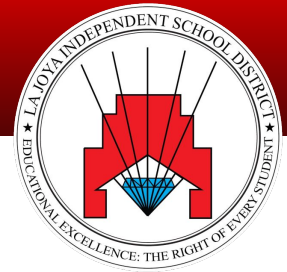


- Agendas are prepared for all regular meetings and posted on the District's website.
- Two meetings are scheduled for the 25-26 school year, including the public meeting required by law.
- The meeting schedule is posted on the DAC page of the district website.
- Meetings are held virtually via Microsoft TEAMS.

- **Tuesday, October 21**
 - 6:00 - 7:30 PM via Microsoft TEAMS
- **Tuesday, February 10**
 - 6:00 - 7:30 PM via Microsoft TEAMS
- **Tuesday, May 5 (Public Meeting)**
 - 6:00 - 7:30 PM via Microsoft TEAMS



3 Ps of our work together



PURPOSE

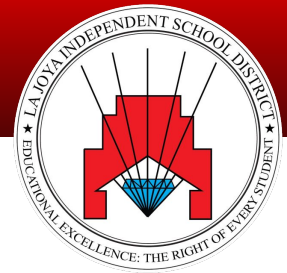
- Collaborate in support of La Joya ISD's Vision, Mission, and [Board Goals](#)
- Seek input and advisement on decisions that impact student outcomes

PROCESS

- Build community, information review, feedback, and collaborative group discussions

PAYOFF

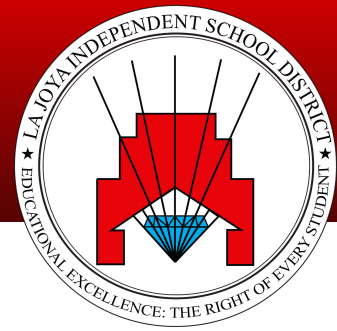
- An aligned, focused, and high-performing District that continuously strives to guarantee every student's right to educational excellence



We agree to:

- Prioritize and align time and energy around the work of the district
- Remain present and listen for deep understanding
- Value all voices equally and be willing to invite differing perspectives
- Challenge the topic, not the person
- View topics and discussion from a wide district lens
- Represent the voices of your colleagues and counterparts
- Expect and accept non-closure

Questions





District of Innovation
May 5th, 2026
Ms. Robyn Derington
Deputy Chief of Human Capital

Our Strategic Plan: Roadmap to Achieving Excellence

Achieving Excellence Together 2030

Excellence in Leadership

We will support the growth of strong, accountable leaders at every level who create the conditions for high-quality instruction in every classroom, every day.

Empowered Graduates

We will ensure every student is ready for college, career, and life through rigorous academics, meaningful real-world experiences, and strong partnerships with families.

Thriving Students

We will create safe, inclusive, and enriching school environments where every student feels supported, valued, and inspired to grow, both in and beyond the classroom.

Community Trust, Unity, & Partnership

We will build strong relationships with staff, families, and the community through transparent communication, responsive customer service, and shared commitment to every student's success.

Operational Excellence & Financial Stability

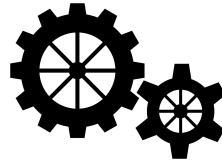
We will strengthen our operations, facilities, and finances to ensure every resource directly supports high-quality teaching, student learning, and long-term District success.

What is District of Innovation?

A District of Innovation (DOI) is a school district that has obtained exemptions from certain state requirements to gain flexibility and encourage local innovation.



Local Control



Flexibility



Innovation

Current DOI Plan Overview

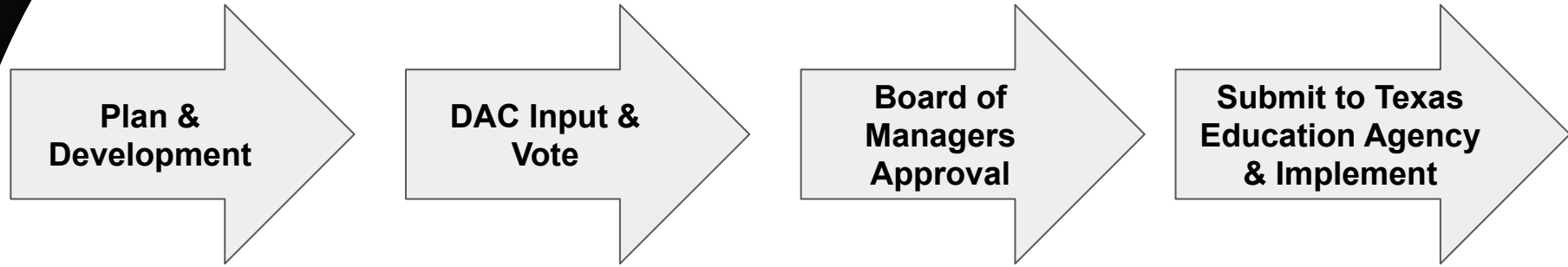
La Joya ISD's current District of Innovation plan provides **limited flexibility**, with the district primarily utilizing DOI status for **school calendar/start date flexibility**. While this exemption supports local control over the instructional calendar, the current plan does not fully leverage the broader strategic flexibilities available through DOI. This presents an opportunity for district leadership to evaluate whether additional exemptions could better support staffing, operations, and strategic priorities moving forward.

Key Considerations

- ✓ **Alignment with Strategic Plan**
- ✓ **Impact on Student Achievement**
- ✓ **Enhance Staff Recruitment & Retention**
- ✓ **Monitoring & Accountability**



DOI Adoption Process



The District of Innovation process exists to ensure that any proposed exemptions from state requirements are thoughtfully developed, legally compliant, and aligned to the district's strategic priorities while providing opportunities for stakeholder input and Board approval before implementation.

Next Steps:



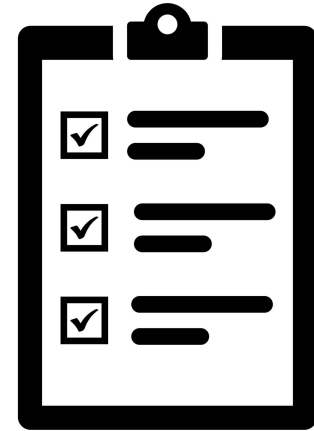
Conduct a Needs Assessment



Identify Focus Areas

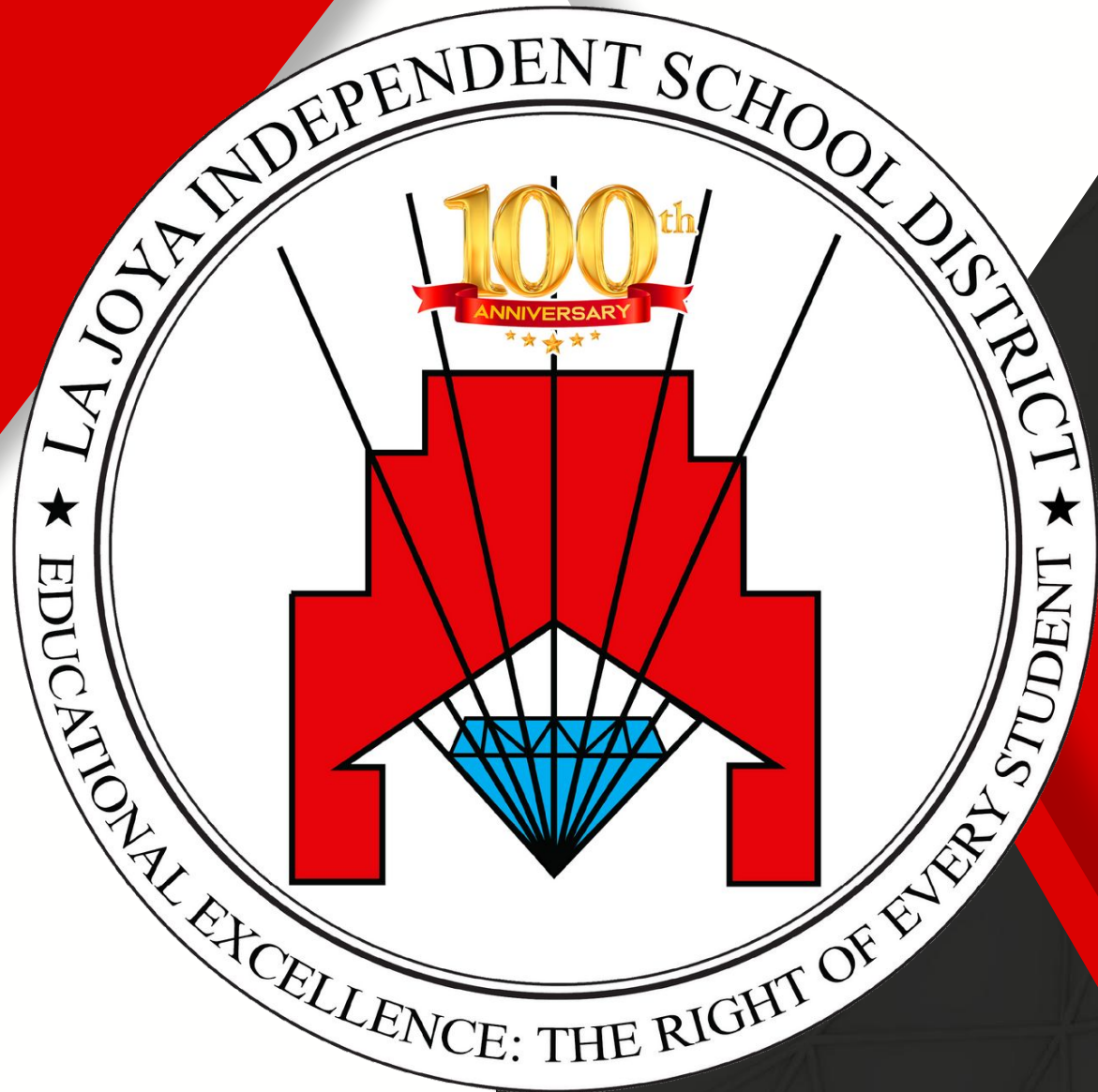


Follow Established Planning Timelines



QUESTIONS?





2025 Texas Academic Performance Report

March 25, 2026

Urgently Pursing Vision, Mission, Goals, GPMs & North Star Goal

La Joya ISD's Vision and Mission

Adopted by the School Board on October 23, 2024

VISION

La Joya ISD operates from the vision statement that: "Educational Excellence is the Right of Every Student."

MISSION

The La Joya Independent School District empowers students to become critical thinkers, visionary leaders, and active contributors in their community, fostering a pathway to success for limitless opportunities in a competitive global, civic and economic landscape. Educational excellence is the responsibility of all members of the La Joya ISD community, where we embody the belief system, both in voice and action, that results in students who are prepared to realize their fullest potential.



La Joya ISD Student Outcome Goals

GOAL 1

The percentage of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 42% in June 2024 to 53.0% by June 2029.

GOAL 2

The percentage of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 36% in June 2024 to 49.9% by June 2029.

GOAL 3

The percentage of 8th grade students that score Meets grade level or above on STAAR Reading will increase from 49% in June 2024 to 57.2% by June 2029.

GOAL 4

The percentage of graduates that meet the criteria for CCMR will increase from 92.6% in June 2024 to 94.0% by June 2029.



The GPMs align the system to monitor and ensure progress towards the goals

Goal 1 3rd Grade Reading	Goal 2 3rd Grade Math	Goal 3 8th Grade Reading	Goal 4 CCMR
GPM 1.1: 1st Grade MAP Growth Reading at 50th percentile or above	GPM 2.1: Kindergarten Readiness Math (TX-KEA)	GPM 3.1: 6th Grade MAP Growth Reading (Meets +)	GPM 4.1: College Ready • 4.1A TSI (Reading/Math) • 4.1B Associate Degree
GPM 1.2: 2nd Grade MAP Growth Reading at 50th percentile or above	GPM 2.2: 1st Grade MAP Growth Math at 50th percentile or above	GPM 3.2: 7th Grade MAP Growth Reading (Meets +)	GPM 4.2: Career Ready Industry Based Certifications (IBC)/Completers
GPM 1.3: K-2 Grade MAP Reading Fluency	GPM 2.3: 2nd Grade MAP Growth Math at 50th percentile or above	GPM 3.3: 8th Grade MAP Growth Reading (Meets +)	GPM 4.3: Freshman On Track (FOT)

La Joya ISD's North Star Goal Confirms Our Commitment to Excellence

The percentage of students who attend A and B campuses district-wide will increase by 6% over the next five years (to 90%).

Every Student, In Every Classroom, Every Day



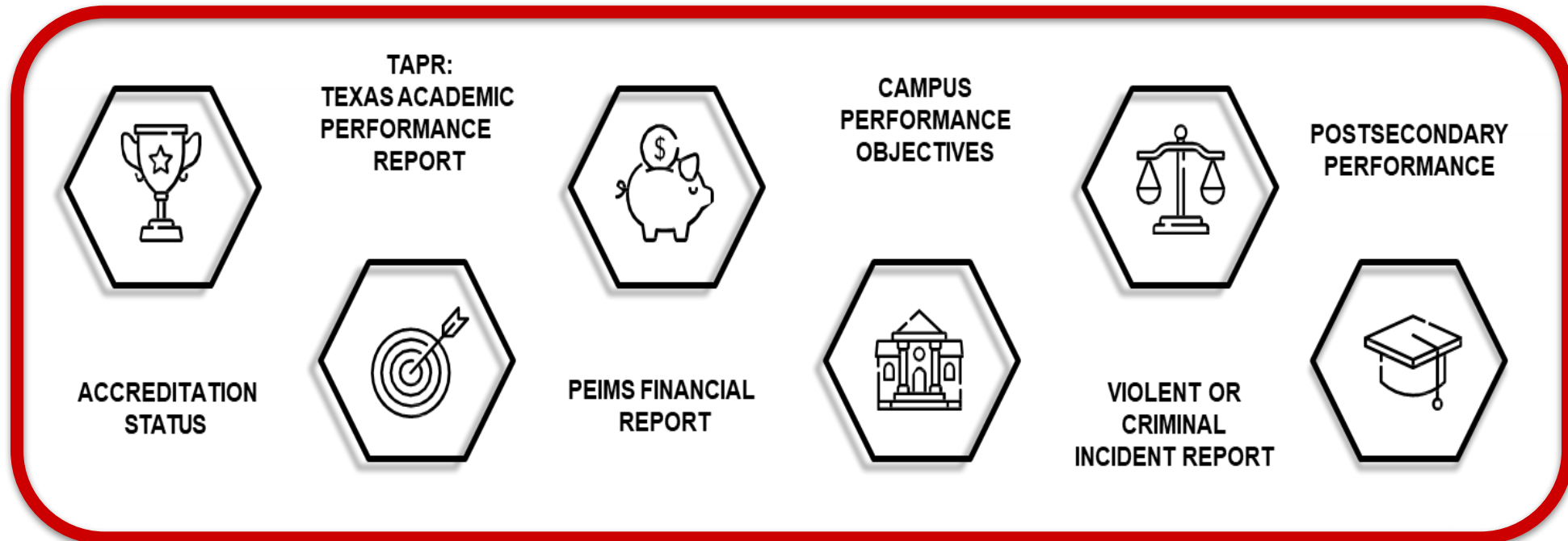
La Joya ISD 2024-2025 Annual Report (TAPR)

Texas Education Code §39.306 requires each district to:

- Publish an Annual Report
- Hold a public hearing of the Annual Report
- Widely disseminate the Annual Report throughout the district

The complete Annual Report is available at the following locations:

- [La Joya ISD website](#)
- La Joya ISD Central Office (Assessment & Accountability Department)



TAPR: Texas Academic Performance Report

Highlights STAAR Results

The Texas Academic Performance Report (TAPR) is a state mandated performance report prepared by the Texas Education Agency. The TAPR is published annually and shared via the district's website and TEA's website.

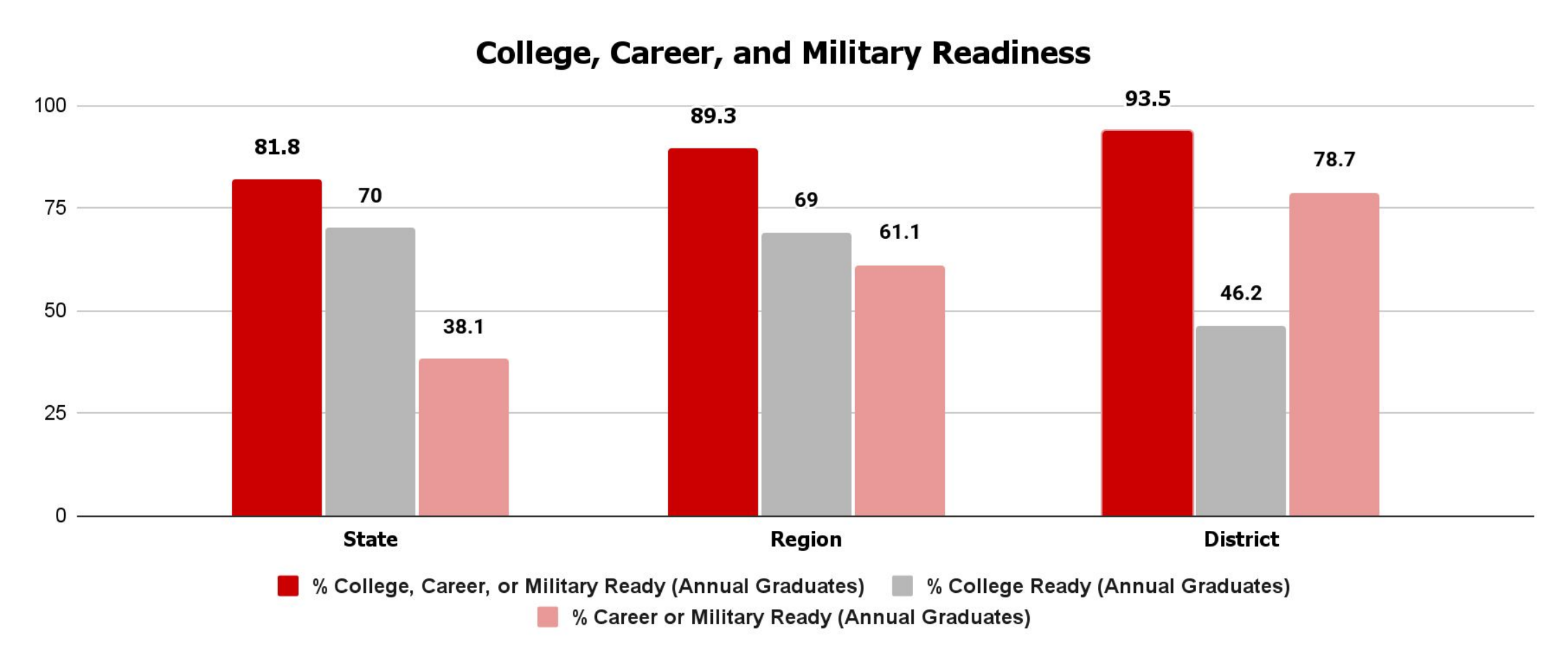
A report is created for each campus and the district as a whole. The TAPR includes:

- STAAR performance, progress, and participation
- Attendance, graduation, and dropout rates
- College, Career, and Military Readiness (CCMR) and other Postsecondary Indicators
- Student information
- Staff information
- PEIMS Financial Standards Reports
- [TAPR Glossary](#)

Final District Accreditations and Ratings Summary Released - No Changes From What Was Shared in the Fall

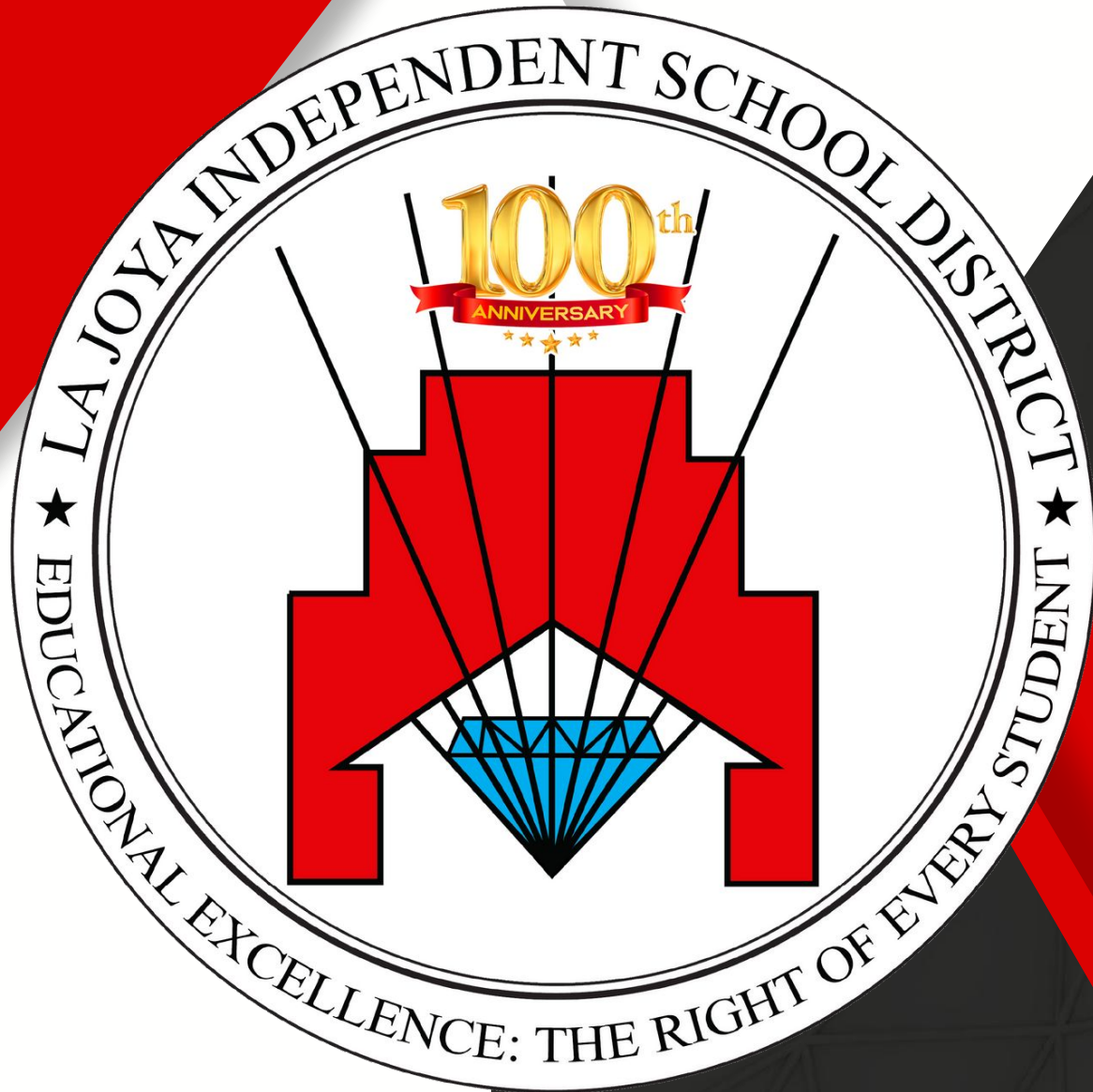
ACCREDITATION STATUS	
2023-24 Accreditation Status	Accredited
2024-25 FIRST Rating (based on 2023-24 data)	A = Superior Achievement (98%)
2025 Accountability Rating	C (78)
2025 Special Education Determination Status	Needs Assistance (DL 2)

TAPR Report: District Leads State and Region in CCMR Overall, Lags in College Readiness



QUESTIONS?





Appendix

Key Links to Access Required Data Elements for the 2025 Texas Academic Performance Report (TAPR) Presentation

- [2025 LJISD TAPR Report](#)
- [2025 TAPR PEIMS Financial](#)
- [2025 TAPR Violent Incidents Report](#)
- [2025 TAPR Post Secondary Performance](#)
- [2025 TAPR District HB3 Goals](#)
- [2025 TAPR District Campus Reports](#)



Summer Programs

*Where Every Student
Discovers Their Potential*

Program Offerings 2026–27 • Presented April 8, 2025

WHY JOIN A SUMMER PROGRAM?



Accelerate Learning

Stay ahead with on-grade-level academics in Literacy & Math, paired with STEAM enrichment that makes learning exciting and meaningful.



Hands-On Exploration

From 3D printing and drones to coding, robotics, and engineering — students build real-world skills in high-demand fields.



College & Career Ready

TSI prep, dual credit access, P-TECH bridges, and CTE career pathways open doors to college and careers before graduation.

All programs are FREE for La Joya ISD students.

ELEMENTARY

PreK3 – 5th Grade

STEAM Weekly Themes

Week 1: Dream It. Build It.

Week 2: Eco-Explorers

Week 3: Creative Sparks

Week 4: Inventors Unleashed

ADSY PreK3–5th Summer STEAM Camp

Open to ALL students • Academic + STEAM enrichment • 2 hrs STEAM daily

Literacy & Mathematics lessons + hands-on STEAM activities aligned to weekly themes

PK4 Kindergarten Bilingual Summer Program

For PK4 Emergent Bilingual Students

Language Development • Literacy • Mathematics • STEAM Enrichment

Additional In-Classroom Support Available:

Migrant • Dyslexia • Special Education • 504 • Bilingual • OFSDP • ACE Program

Inclusive support ensures every student gets what they need to succeed.

MIDDLE SCHOOL SUMMER PROGRAMS

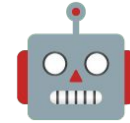
Grades 6–8



ADSY 6th–8th Summer STEAM Camp

All Students Eligible

On-grade-level instruction in Literacy & Mathematics plus 2 hours of STEAM enrichment daily. English Language Enrichment available for 6th & 7th grade students.



STEM / Tech Camps

Meets & Masters · Grades 6–7

Innovation, Entrepreneurship & Communication skill building.
3D Printing • Laser Engraving • Digital Design
Sublimation • Coding • Drones • Robotics

Support Programs Also Available: Migrant • Dyslexia • Special Education • 504 • Bilingual • OFSDP • GEAR UP Grant Services

HIGH SCHOOL SUMMER PROGRAMS

Grades 9–12 • Credit Recovery • Career Pathways • College Readiness

High School Summer Program

Based on Academic Need

Credit Recovery • TSI Assessment Preparation • STAAR Preparation

P-TECH Summer Bridge

Incoming 9th Grade P-TECH Students

Introduction to P-TECH program • High school transition support • College readiness skill building

CTE Summer Bridge Program

Incoming 9th–10th Grade CTE

La Joya HS: Allied Health & Manufacturing • Juarez-Lincoln: Architecture & Hospitality • Palmview: Computer Science & Small Engine

STC CATA Camps

GT & CTE Students • Grades 9–10

Drone Camp • Robo Tech Camp • HVAC Adventures • Craft Master Builders • Wire Wonders

EARLY COLLEGE

Jimmy Carter Early College HS

Early College Summer Bridge

Incoming 9th–10th grade ECHS students

Smooth transition into ECHS with academic readiness and TSI preparation.

College Readiness Camp

10th–12th grade (identified for TSI)

Focused academic prep and TSI assessment preparation for college entry.

STC Dual Credit Experience

High school dual credit students

College-level coursework to stay on track with STC instructional plans.

SPECIALIZED PROGRAMS

K–12 • Application & Eligibility Based



TexPrep (Grades 6–11)

Meets & Masters • Application Based

UTRGV-partnered: Engineering, Math & Science lessons + STEM career enrichment.



Strength & Conditioning (6–12)

Grades 9–12 • Meets & Masters

Builds strength, physical performance, and lifelong healthy habits.



Special Ed Extended School Year

IEP-Determined Eligibility

Extended support for students requiring continuation beyond the school year.

SUMMER PROGRAM BELL SCHEDULE

ELEMENTARY

PreK3–5th Grade

Drop-Off 7:30 AM

Breakfast 7:30 – 8:00 AM

Instruction 8:00 – 2:30 PM

Dismissal 2:30 PM

Lunch Break 30 minutes

MIDDLE SCHOOL

Grades 6–8

Drop-Off 8:30 AM

Breakfast 8:30 – 9:00 AM

Instruction 9:00 – 1:30 PM

Dismissal 1:30 PM

Lunch Break 30 minutes

HIGH SCHOOL

Grades 9–12

Drop-Off 8:30 AM

Breakfast 8:30 – 9:00 AM

Instruction 9:00 – 1:30 PM

Dismissal 1:30 PM

Lunch Break 30 minutes

NEXT STEPS

Action Items for April

1

Identify the summer program that best meets each student's individual needs — academic, enrichment, or specialized support.

2

Connect with families using data to help inform their decision-making and guide the summer program registration process.

3

Prepare for academically challenging and enriching summer programming that will keep students growing all summer long.



KEY DEADLINE: April 17th — Parent Registration Deadline • Staff Application Deadline

A Future Full of **POSSIBILITIES**

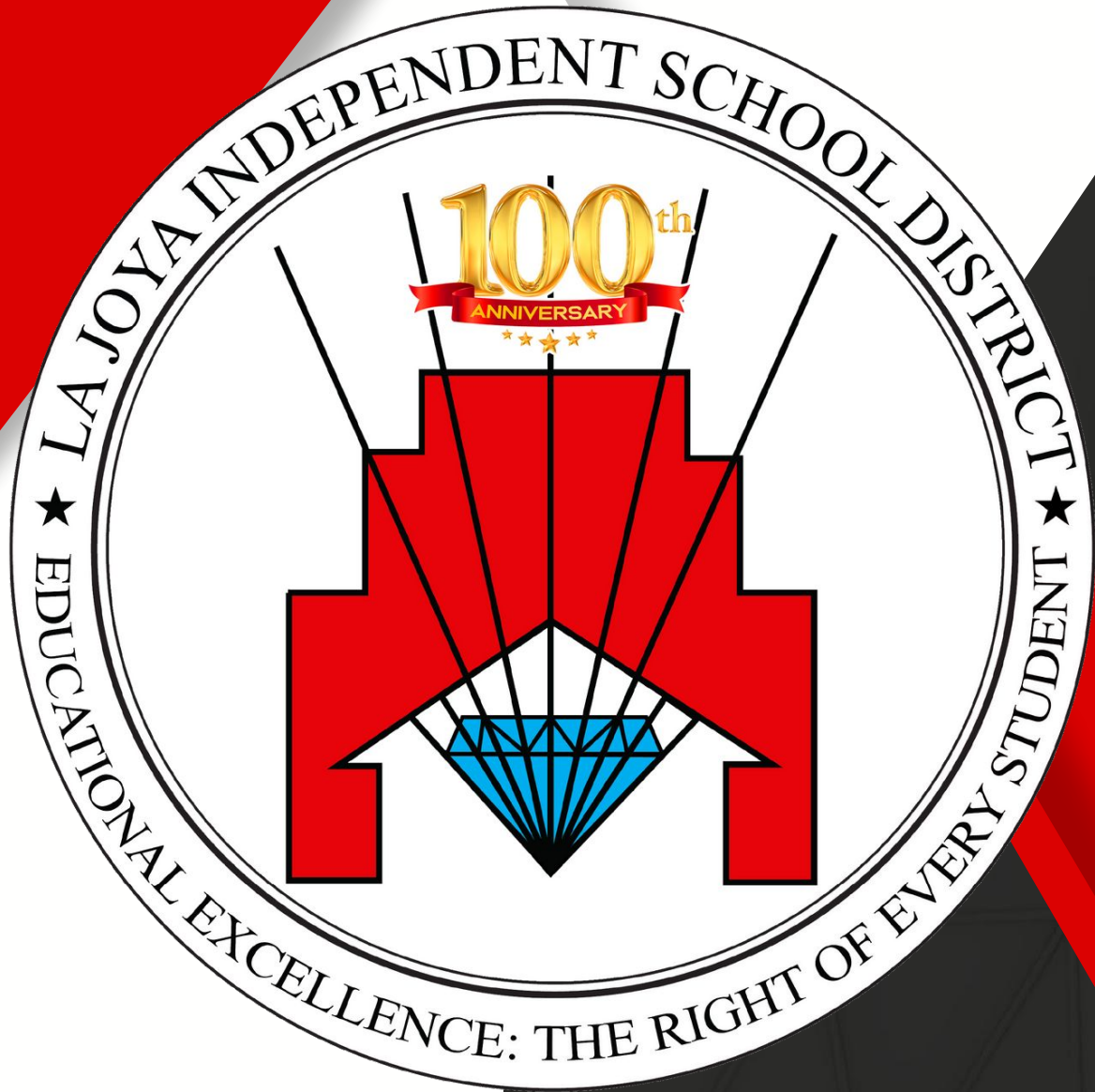
Starts This Summer.

La Joya ISD is committed to giving every student an opportunity to learn, grow, and thrive — regardless of where they are on their academic journey.

Questions?

QUESTIONS?





La Joya ISD Budget Development 2026-2027

March 8, 2026

La Joya ISD's Vision and Mission

Adopted by the School Board on October 23, 2024

VISION

La Joya ISD operates from the vision statement that:
"Educational Excellence is the Right of Every Student."

MISSION

The La Joya Independent School District empowers students to become critical thinkers, visionary leaders, and active contributors in their community, fostering a pathway to success for limitless opportunities in a competitive global, civic and economic landscape. Educational excellence is the responsibility of all members of the La Joya ISD community, where we embody the belief system, both in voice and action, that results in students who are prepared to realize their fullest potential.



Our Strategic Plan: Roadmap to Achieving Excellence

Achieving Excellence Together 2030

Excellence in Leadership

We will support the growth of strong, accountable leaders at every level who create the conditions for high-quality instruction in every classroom, every day.

Empowered Graduates

We will ensure every student is ready for college, career, and life through rigorous academics, meaningful real-world experiences, and strong partnerships with families.

Thriving Students

We will create safe, inclusive, and enriching school environments where every student feels supported, valued, and inspired to grow, both in and beyond the classroom.

Community Trust, Unity, & Partnership

We will build strong relationships with staff, families, and the community through transparent communication, responsive customer service, and shared commitment to every student's success.

Operational Excellence & Financial Stability

We will strengthen our operations, facilities, and finances to ensure every resource directly supports high-quality teaching, student learning, and long-term District success.

Budget Priorities for SY26-27 with tight alignment to our District's Strategic Plan: Achieving Excellence Together 2030

Academic Improvement Strategies

School Actions improve efficiencies, generating reinvestment opportunities, to provide innovative, evidence-based practices that accelerate learning and improve student outcomes.

Excellence in Leadership Strategic Compensation Improvements

Ensure equity and competitiveness in compensation to attract, develop, and retain high-quality staff.

Access to Student Supports and After-School Activities

Expand opportunities that directly support student well-being, engagement, and achievement.

Operational Innovation, Investment, and Sustainability

Innovate operational systems and processes to improve service quality, modernize infrastructure, and ensure long-term sustainability. Reconfigure resources to accelerate turnaround and innovation.

Strategic investments and School design can lead to measurable student growth

Through Budget Development, we will:

- Reinvest savings from operational efficiencies to sustain innovation.
- Scale effective School Action models district-wide.
- Ensure every School Action has a defined Academic ROI on student achievement, time, cost, and quality.
- Prioritize allocations that directly advance our North Star performance goals.

Budget Guardrails: Our Guiding principles

- **Student-Centered:** All budget decisions must keep students at the core.
- **Managed Instruction:** Nothing should create a competing commitment with improving instructional interventions
- **Strategic Alignment:** Maintain consistent alignment with the District Strategic Plan and North Star goals.
- **Community Trust:** Strengthen transparency to build confidence in our decisions.
- **Financial Stability:** Protect long-term financial stability by maintaining a balanced budget and a healthy fund balance.



Budget Development Process

What is the Process?



Planning

Budget Calendar
Definition of Process
Definition of Priorities and
Constraints



Communication

Training
Budget sessions
Community engagement
Board Workshops planned



Development

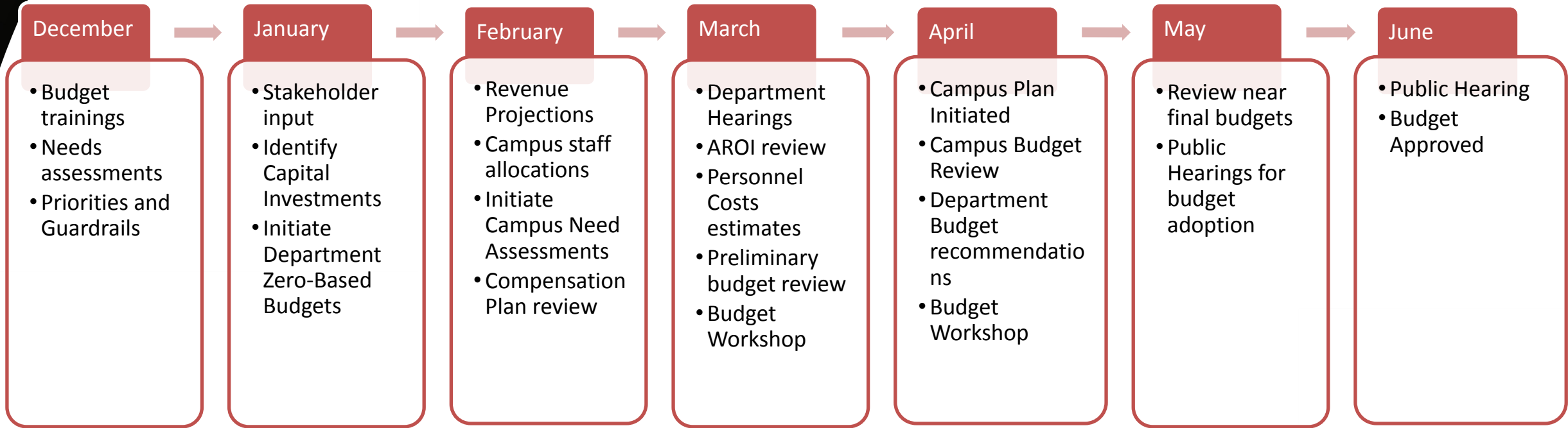
Budget Workshops
Budget Proposals
Approval Process
Draft Budget



Budget Proposal

Board Workshops
Budget reviews
Final Budget

Timeline



Your Voice Matters in the Budget Process

1. What resources or supports would most impact student success in your classroom?
2. What barriers currently make it harder for you to help students succeed?
3. If we could invest in one thing to improve student outcomes, what should it be?
4. What program or support should we protect because it is making a difference?

QUESTIONS?



During our 2025-2026 budget planning, we initiated the alignment of our budgets with our Strategic Priorities



Excellence in Leadership

\$4.9MM



Empowered Graduates

\$18.2MM



Thriving Students

\$14.1MM



Community Trust, Unity & Partnership

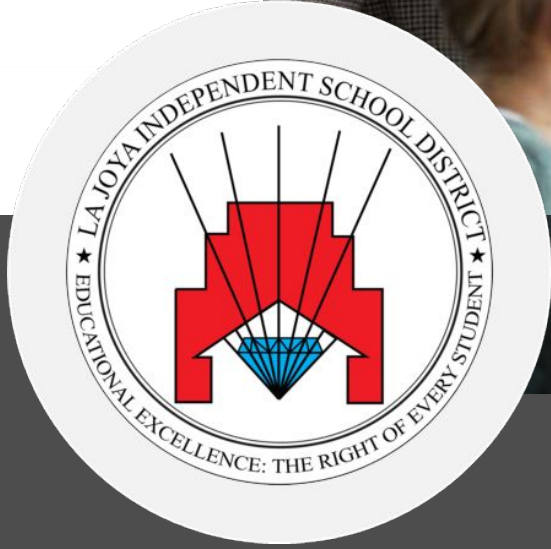
\$5.5MM



Operational Excellence & Financial Stability

\$13.2MM

We must ensure that our 2026-2027 Budget aligns with our Strategic Plan



Facilities Condition Assessment & Facilities Master Plan Services

Key Outcomes – What You Can Anticipate



Clear Vision

Clear vision aligning facilities, educational programs, and capital investment around student success.

Data Driven

Comprehensive plan that brings together facility condition data, educational adequacy, capacity and utilization analysis, and enrollment projections to support transparent and trusted decisions.

Options

Actionable scenarios and options for consideration, grounded in data and shaped by stakeholder and community input.

Capital Plan

Final capital plan built on prioritized projects, associated planning-level cost estimates, and a phased implementation strategy.

Investment Story

Maps, graphics, and cost summaries support a transparent capital planning investment story the community can understand, trust, and get behind.

A Clear Path Forward, Supported by Data, Confidence in Decision, Clear Priorities, and Ready for Action

Facility Condition Assessment Approach



Physical Condition

- Building envelope (roof, walls, windows, doors)
- Structural systems (foundations, framing)
- Interior finishes (ceilings, floors, casework)

Site & Exterior

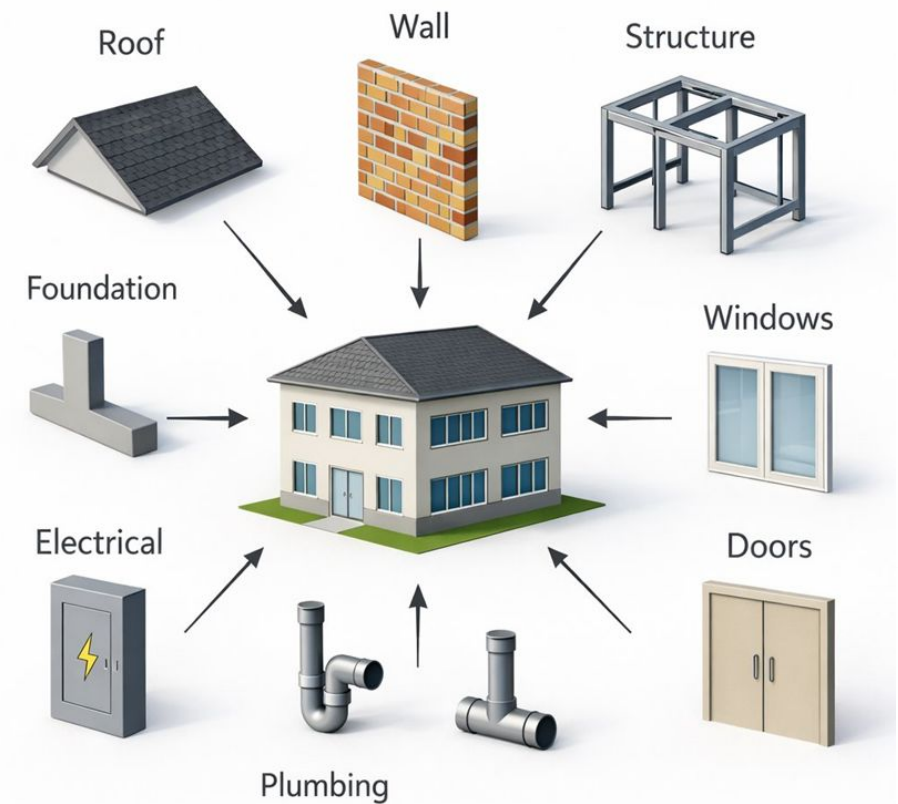
- Parking lots, sidewalks, landscaping
- Utilities and site infrastructure
- Stormwater management

Code & Compliance

- ADA accessibility
- Life safety and fire codes
- Environmental and energy regulations

Building Systems

- Mechanical (HVAC, boilers, chillers, air-handlers)
- Electrical (lighting, power distribution, emergency systems)
- Plumbing & fire protection systems
- Elevators and conveyance



Educational Adequacy Approach



Sample inputs that drive framework Environment | Size | Location | Storage/Fixed Equipment

1 **General Learning Environments**
Classrooms + commons: flexibility, acoustics, daylight, comfort

2 **Curriculum Program Spaces**
Fine Arts, PE/Health, Science, World Language, etc.

3 **College/Career & Pathways**
Applied learning, labs/makerspaces, partner interfaces

4 **Student Support & Wellbeing**
Counseling, clinic, intervention, accessibility & privacy

5 **Safety, Security & Site Function**
Controlled entry, supervision lines, circulation & parking

6 **Technology Readiness**
Wi-Fi, power density, AV, comms, infrastructure capacity

7 **Utilization & Adaptability**
Schedule-driven use; repurpose without harming programs

8 **Shared Learning Resources**
Media center / learning commons, collaboration + quiet zones

System	Component	Description	What to Look For
General Classrooms	Environment	The rooms should provide an inviting and stimulating environment for learning.	Spatial Configuration (Immovable): Does it support the instructional program? Classrooms should support flexible spaces. Lighting: Appropriate natural light/lighting levels? Clerestory windows are OK. Acoustics: Are there impediments to hearing the teacher? Is there noise transfer between classrooms? HVAC/Temperature: Is there proper ventilation and consistent and adequate climate control? Aesthetics: Are the room finishes/equipment worn and/or dated? Furniture is multi-height, matching in color or design, flexible, and comfortable. One "white wall" and one "pinnable" area.
	Size	The rooms should meet the square footage standards. Classrooms: 980 SF	EXCEL: 90-100% of the room(s) meet standards GOOD: 80-89% of the room(s) meet standards FAIR: 65-79% of the room(s) meet standards POOR: 50-64% of the room(s) meet standards UNSAT: <50% of the room(s) meet standards
	Location	The rooms should be appropriately located for the program.	A room that is appropriately located and shielded from noise-producing activities or functions. MS and HS: Adjacency to extended learning areas;
	Storage/Fixed Equip	The rooms should have adequate storage space and fixed equipment appropriate to the program.	Storage: All levels: Permanent or portable casework with locked wardrobe cabinet and space for teaching materials and records. Fixed Equipment: K-5 and K-8: sink counters at age-appropriate height. There should be technology equipment appropriate to the program. Windows based computer, a projector, and a document camera attached to a wheeled cart for use by teaching staff within a classroom (See detailed list in TR.)

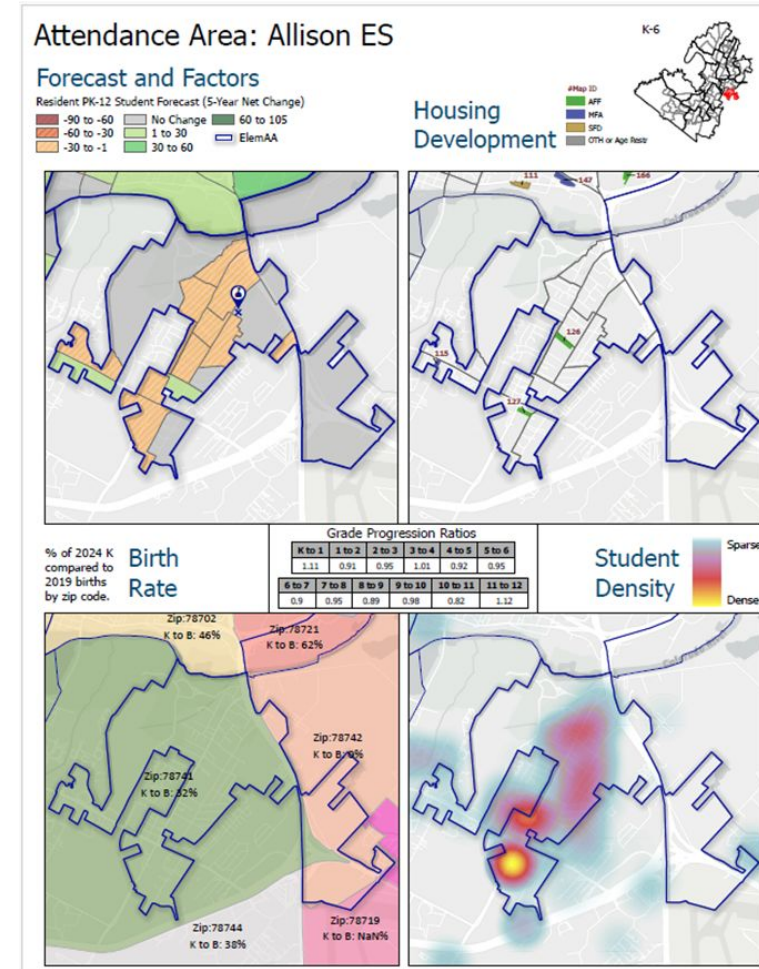
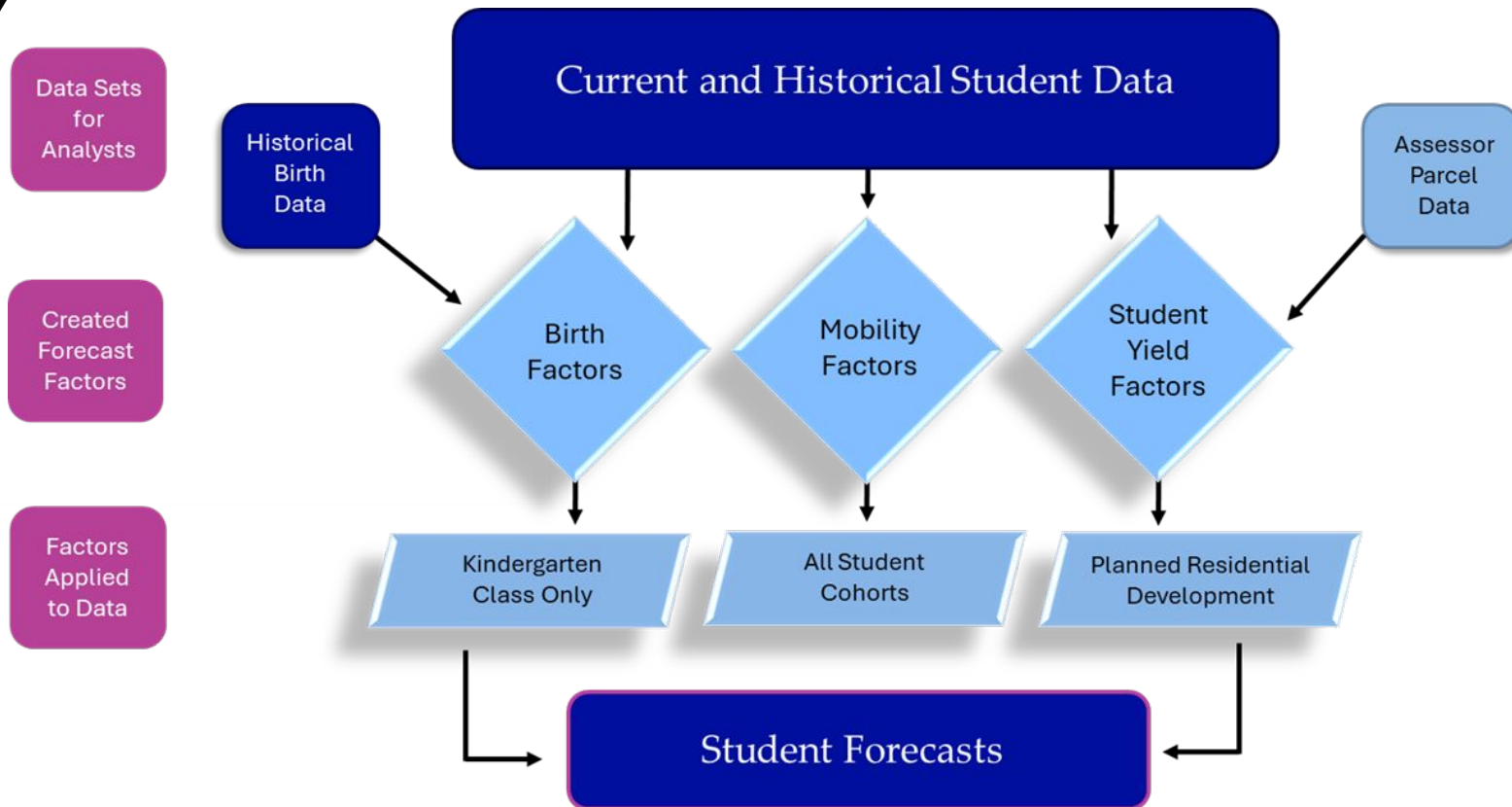
Examples of general classrooms:

Student Forecast Approach



MGT

PARSONS



Master Planning Process Approach



Initiate & Prepare



Collect & Analyze



Engage

Organize & Plan

Project Initiation

Educational Review

Data Collection

Condition Assessments

Ed-Adequacy Assessments

Enrollment Projections

Capacity & Utilization

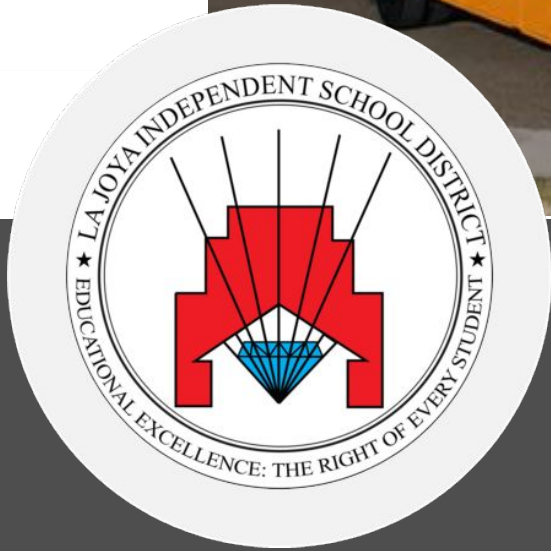
Community Engagement

Facility Master Plan

Capital Investment Strategy

Each component is essential — together they create a complete, actionable Facilities Master Plan.

Facility Master Plan



Transportation Updates: Supporting Our Community 2026-2027 Updates

La Joya ISD Transportation Strategic Vision

- **Safety as Top Priority**

Every transportation decision prioritizes student safety.

- **Ensuring Reliability**

Improving on-time bus arrivals and consistent service that supports student academic outcomes.

- **Transparency and Engagement**

Clear communication and community involvement foster trust and understanding throughout transportation changes.

- **Financial Sustainability**

Building a financially sustainable transportation system addresses rising labor, fuel, and maintenance costs.



Launching New Technology Tools To Improve Tracking, Routing & Safety in 2026-27

The district is moving forward with **new transportation technology tools** to improve safety, communication, and efficiencies. These tools will help families and schools better understand routes, bus locations, and transportation updates.

How These Tools Help Students and Families

- ✓ Stronger safety systems connected to the district's Silent Panic Alert Technology
- ✓ Improved communication about bus routes and transportation changes
- ✓ More efficient routing and reliable service
- ✓ Better visibility and tracking of buses to support student safety

New Tools

InfoFinder

StopFinder

WayFinder

ViewFinder

RouteFinder

TripFinder

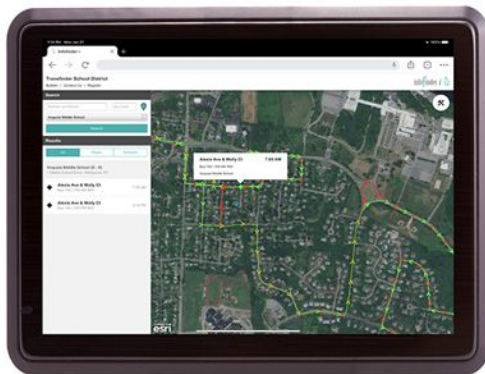
ServiceFinder

New Tools Empower Families in Transportation System



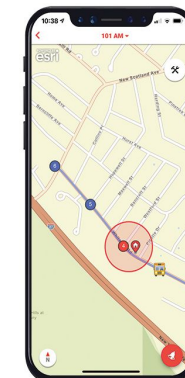
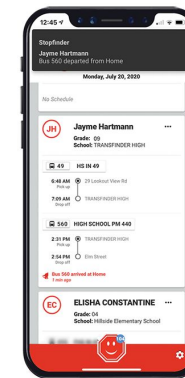
InfoFinder (Web-Based)

- ✓ Allows families to enter an address and view assigned schools, bus stops, and routes
- ✓ Interactive map shows home, school, and bus stop locations
- ✓ Improves transparency and reduces confusion
- ✓ No student data is stored or shared on the webpage; district controls displayed information



StopFinder (Mobile App)

- ✓ Secure, invitation-only app for parents/guardians
- ✓ Provides real-time bus stop locations, pick-up/drop-off times, and notifications
- ✓ Sends alerts for delays or route changes; includes multilingual support
- ✓ District-controlled access and messaging.



Internal Tools Available

WayFinder	A navigation tool that will be used to support bus drivers with accurate route directions. It helps drivers follow the correct route, locate stops more easily, and stay consistent from day to day—especially when there are substitute drivers or route changes. This helps improve on-time service, efficiency, and overall reliability for families.
ViewFinder	A transportation monitoring tool that gives the district visibility into daily bus operations. It helps staff track route activity, confirm buses are running as scheduled, and respond more quickly to delays or issues.
RouteFinder	The district’s transportation routing system used to plan and manage bus routes and student stop assignments. It helps the district organize routes efficiently, keep transportation information accurate, and ensure students are assigned to the correct bus stops for safe and reliable service.
TripFinder	This tool will be used by the district to manage and schedule special trips outside of regular daily routes, such as field trips, athletics, and extracurricular events. It helps ensure trips are planned accurately, buses and drivers are assigned appropriately, and transportation is organized, safe, and reliable for students and staff.
Servicefinder	A fleet management system that will help the district transportation shop team maintain and track our fleet. It allows staff to schedule and document maintenance, monitor vehicle repairs and inspections, and keep buses safe, reliable, and road-ready.

Status Check | We Are Half-Way Through Setting the Foundation for Transforming Transportation

Where we have been

Where we are now

Where we are going



Extensive community engagement will occur before finalizing key improvements

Upcoming Key Engagement Dates

Timeline	Implementation Activities
February 2026	<ul style="list-style-type: none">● Board approved for Transfinder procurement and associated services (complete)● Board Update on Corrective Action Plans (in progress)● Confirm schedule of engagement and feedback events
March 2026	<ul style="list-style-type: none">● Principal feedback and engagement● Community feedback and engagement● Preparation for re-routing and technology launch
April 2026	<ul style="list-style-type: none">● Community feedback and engagement● Begin communication to the community on key changes for 2026-27
May 2026	<ul style="list-style-type: none">● Continue communication to the community on key changes for 2026-27● Present follow-up to the Board to review and confirm 2026-27 improvements● Conduct internal and external trainings● Introduce updated tools, systems, and processes
June–July 2026	<ul style="list-style-type: none">● Finalize and communicate bus routes● Conduct soft launch of select improvements during summer programs● Make final adjustments in preparation for the new school year
August 2026	<ul style="list-style-type: none">● Full implementation of all systems● Continue with corrective action implementation

QUESTIONS?

