Agenda of Public Hearing to Discuss the 2026-2027 Budget, 2026 Proposed Tax Rate, and Regular Meeting
SCHOOL BOARD
LA JOYA INDEPENDENT SCHOOL DISTRICT

A Public Hearing to Discuss the 2026-2027 Budget, 2026 Proposed Tax Rate, and Regular Meeting of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** will be held on **Wednesday, June 17, 2026, beginning at 5:30 PM,** in the Staff Development Center Board Room at Nellie Schunior Administration Building, 200 W. Expwy 83, La Joya, TX 78560. A quorum of the Board and the presiding officer will be present at this location. Any Board members participating by videoconference will be in accordance with Section 551.127 of the Texas Government Code.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **CALL MEETING TO ORDER -** ***(Other)***
2. **ROLL CALL & DECLARE QUORUM -** ***(Other)***
3. **PLEDGE OF ALLEGIANCE,** ***Julian Alvarez III, School Board President - (Other)***
4. **PUBLIC COMMENTS -** ***(Synergy and Teamwork or Other)***
5. **PUBLIC HEARING -** ***(Synergy and Teamwork or Other)***

    5.1. Public Hearing to Discuss the 2026-2027 Budget and 2026 Proposed Tax Rate, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

    5.2. Public Input Regarding the 2026-2027 Budget and 2026 Proposed Tax Rate

6. **BUDGET HEARING ACTION & DISCUSSION ITEM -** ***(Systems and Processes)***

    6.1. Approval of Adoption of the Proposed 2026-2027 Budgets for the General Fund, Debt Service Fund and the Child Nutrition Fund, *Item Lead: Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

7. **STUDENT RECOGNITION(S) -** ***(Vision and Goals)***

    7.1. Recognition of La Joya High School UIL State Solo and Ensemble Outstanding Performer Students, *presented by Mr. Ruben Adame, Director of Fine Arts*

7.2. Recognition of Palmview High School Conjunto Students, *presented by Mr. Ruben Adame, Director of Fine Arts*

7.3. Recognition of Palmview High School Conjunto Accordionists, *presented by Mr. Ruben Adame, Director of Fine Arts*

8. **SUPERINTENDENT'S UPDATE(S)/ANNOUNCEMENTS -** ***(Vision and Goals)***

8.1. Announcement of Campus and District Leadership, *presented by Dr. Derek Little, Chief of Academics & School Leadership*

8.2. Instructional Model for 2026-27, *presented by Dr. Marcey Sorensen, Superintendent of Schools, and Dr. Derek Little, Chief of Academics & School Leadership*

8.3. Strategic Investment Request, *presented by Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

9. **LONE STAR GOVERNANCE -** ***(Progress and Accountability)***

9.1. MAP Reading Fluency and CIRCLE/TXKEA (GPMs for Goals 1 & 2), *presented by Dr. Derek Little, Chief of Academics & School Leadership*

9.2. Lone Star Governance Time Use Tracker Report - May 27 and June 3, 2026, *presented by Mr. Celso Gomez Jr., School Board Secretary*

9.3. Monthly TEA Conservator's Report, *presented by Dr. Sylvia Ibarra, TEA Conservator*

10. **CONSENT AGENDA ITEM(S) -** ***(Systems and Processes)***

To promote efficient meetings, the Board may act on more than one item by a single vote through the use of a consent agenda. The consent agenda shall be comprised of items specified in this Section for which the Superintendent anticipates no board deliberation prior to action being taken on the item and for which the Superintendent recommends approval. At the request of any member of the School Board, any item on the consent agenda shall be removed from the consent agenda and given individual deliberation and action. Requests for the removal of an item from the consent agenda are to be made to the presiding officer at the time that the consent agenda is up for consideration.

10.1. ***Academics & School Leadership***:

10.1.1. Approval of Contract for Data Management for Assessment & Curriculum (DMAC) Services Through Region One Education Service Center for 2026-2027

10.1.2. Approval of Agreement between Region One (ESC) Education Service Center and La Joya ISD

10.1.3. Approval of Purchase of Carnegie Learning Student Textbooks for 6th, 7th, 8th, Algebra 1, Algebra II, and Geometry through Books RFP

10.1.4. Approval of Math Catalyst Texas + ZEARN Math for Texas through Educational Materials & Equipment RFP

10.1.5. Approval of Great Minds Leadership Development through Consultant Services (Professional Development & Staff Training) RFP

10.1.6. Approval of Great Minds K-5 Literacy Professional Learning and Virtual Support through Consultant Services (Professional Development & Staff Training) RFP

10.1.7. Approval of K-Algebra II Mathematics Professional Learning through Consultant Services (Professional Development & Staff Training) RFP

10.1.8. Approval of SAVVAS Program Implementation Essentials and Professional Learning through Purchasing Cooperative

10.1.9. Approval of SAVVAS Program Implementation Essentials and Walkthroughs through Purchasing Cooperative

10.1.10. Approval of SAVVAS Social Studies High School Instructional Materials through Educational Materials & Equipment RFP

10.1.11. Approval of Extension for Staffing Contract for the Special Education Department CSP #2026-27 (eLuma)

10.1.12. Approval of Extension for Staffing Contract for Special Education Department CSP #2026-27 (National Recruiting Consultants)

10.1.13. Approval of Extension for Staffing Contract for Special Education Department CSP #2026-27 (Sunbelt)

10.1.14. Approval of the Special Education IEP Writer CSP #2026-64

10.1.15. Approval of High-Quality Classroom Libraries for Kinder-2nd Through RFP #2025-41

10.1.16. Approval of Literacy Pack for K-2 Dual Language Students Through RFP #2025-41

10.1.17. Approval of La Joya High School Band Uniform Purchase through Purchasing Cooperative

10.2. ***Approval of Minutes***:

10.2.1. Special Meeting - May 27, 2026

10.2.2. Regular Meeting - June 3, 2026

10.3. ***Business, Finance & Administrative Services***:

10.3.1. Approval of Independent Auditor Services RFQ #2024-59 Renewal

10.3.2. Approval of the Inter-Local Cooperation Agreement for Tax Assessment and Collections between the County of Hidalgo, Office of Tax Assessor-Collector, and La Joya I.S.D.

10.3.3. Approval of Investments/Investment Earnings as of March 31, 2026

10.3.4. Approval of CFB Local Policy Update - Accounting: Inventories

10.3.5. Approval of 403(b) - Third Party Administrator Contract Renewal of 2026-2027

10.3.6. Approval of 2026-2027 UKG Ready Timekeeping System through Purchasing Cooperatives

10.3.7. Approval of Final Budget Amendments for the General Fund (Funds 152-199) and the Child Nutrition Services Fund (Fund 101) for the period ending June 30, 2026

10.3.8. Approval of Excess Workers' Compensation Insurance CSP #2026-81

10.4. ***Human Capital & Talent Development***:

10.4.1. Approval of Memorandum of Understanding for Student Resident Teachers

10.5. ***Information & Technology***:

10.5.1. Approval of Financial Administrative Software Application through Purchasing Cooperative

10.6. ***Lone Star Governance***:

10.6.1. Approval of Report on MAP Reading Fluency and CIRCLE/TXKEA (GPMs for Goals 1 & 2)

10.6.2. Approval of the Lone Star Governance Time Use Tracker Report for May 27 & June 3, 2026

10.7. ***Superintendent's Office***:

10.7.1. Approval of Momentum Education Consulting Agreement for TEA Conservator, Dr. Sylvia Ibarra

11. **CLOSED SESSION** - ***(Synergy and Teamwork)***

Closed Meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below.

11.1. Consultation with the Board's Attorney. (Texas Government Code 551.071: For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; and Texas Government Code 551.129: For the purpose of a private consultation with the Board's attorney by telephone conference call.)

11.2. Discuss Personnel Matters and Board and Superintendent Duties. (Texas Government Code 551.074: For the purpose of considering the appointment,

employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, including Board Operating Procedures and Self-Assessment.)

11.3. Discuss Property Matters. (Texas Government Code 551.072: For the purpose of discussing the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.)

11.4. Discussion of Intruder Detection Audit Findings. (Texas Government Code 551.076: To consider the deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.)

11.5. Personally Identifiable Information About Public School Students. (Texas Government Code 551.0821: For the purpose of deliberating a matter regarding a public-school student, if personally identifiable information about the student will necessarily be revealed.)

11.6. Hear Oral Arguments and Deliberate Regarding Hearing Examiner's Recommendations on Proposed Nonrenewals; consult with legal counsel regarding same. (Texas Government Code Sections 551.071 and 551.074.)

12. **RECONVENE IN OPEN SESSION -** ***(Systems and Processes)***

13. **ACTION & DISCUSSION ITEM(S) -** ***(Systems and Processes)***

13.1. Approval of the 2026-27 Optional Flexible School Day Program (OFSDP), *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.2. Approval of the Comprehensive 1:1 Early Literacy Intervention Tutoring CSP #2026-91, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.3. Amend and Adopt the 2026-27 School Calendar for the ACE Campuses, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.4. Approval of Supplemental Spanish Reading Program for Emergent Bilingual Student Support Through CTPA Plano ISD RFP #2023-035, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.5. Approval of Dell Laptops for High School Migrant Students through Quotation #2026-815, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.6. Approval of Dell Chromebooks for Migrant Students in Grades 2nd-8th through Quotation #2026-815, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.7. Approval of iPads for Pre-Kindergarten-1st Grade Migrant Students through Choice Partners, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.8. Approval of Instructional Resources Curriculum Grades 3rd through 12th through Purchasing Cooperatives, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.9. Approval of HQIM Bluebonnet Learning English and Spanish Language Arts Curriculum K-5 through State Adopted Materials, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.10. Approval of SAVVAS Adopted Social Studies Instructional Materials through Educational Materials & Equipment RFP, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.11. Approval of Ratification for SAVVAS Science Refill Kits for the 2026-2027 School Year, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.12. Approval of Purchase of Great Minds Math Books through Educational Materials & Equipment RFP, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.13. Approval of Great Minds LIFT Grant Implementation Services - Approved Provider, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.14. Approval of Purchase of MATHia & Digital Course Student Licenses for Secondary Math Instruction through Educational Materials & Equipment RFP, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.15. Approval of Extension for Staffing Contract for the Special Education Department CSP #2026-27, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.16. Approval of the Special Education Consulting Services CSP #2026-88, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.17. Approval of the Special Education Medicaid Reimbursement Filing CSP #2026-92, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.18. Approval of Licenses Through Presence Learning Kanga Comprehensive Platform CSP #2026-27, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.19. Approval of Budget Amendments for the General Fund (Funds 152-199) Adopted 2026-2027 Budget, effective July 1, 2026, *Item Lead: Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

13.20. Approval of Allocation of 2027 Assessments for La Joya Independent School District, *Item Lead: Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

13.21. Approval of iPads for the District Refresh through Purchasing Cooperative, *Item Lead: Mr. Haissam Mayasi, Chief Technology Officer*

13.22. Approval of Skyward Annual License Fee and Software Support, *Item Lead: Mr. Haissam Mayasi, Chief Technology Officer*

13.23. Approval of Region One Education Service Center Personal Service Cooperative - Substitute Teacher Placement and Employee Absence Management (SUB-HUB), *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

13.24. Approval of the 2026-2027 La Joya I.S.D. Compensation Plan, *Item Lead: Ms. Mirgitt Crespo, Chief of Business, Finance & Administrative Services*

13.25. Consider and Take Possible Action to Nonrenew Term Contracts, *Item Lead: Dr. Derek Little, Chief of Academics & School Leadership*

14. **CALENDAR -** ***(Other)***

14.1. June 19, 2026: Juneteenth Day

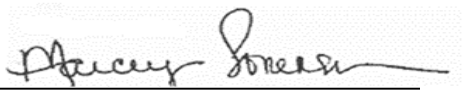
14.2. June 29 to July 10, 2026: Central Administration will be closed for the Summer Break

14.3. July 15, 2026: District Safety & Security Committee Meeting

14.4. July 29, 2026: Regular Board Meeting

15. **SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS -** ***(Other)***

16. **ADJOURNMENT -** ***(Synergy and Teamwork)***



Dr. Marcey Sorensen
Superintendent of Schools

Posted: June 11, 2026
By: Mari Elizondo @ 5:40 p.m.

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Public Hearing

Item Title: Notice of Public Hearing to Discuss the 2026-2027 Budget and 2026 Proposed Tax Rate

---

BACKGROUND:

The purpose of this meeting is to review and discuss the proposed 2026-2027 District Budget in conjunction with the 2026 proposed tax rate. This discussion is a critical step in the budget development process, as the adopted budget will directly inform and determine the tax rate required to support the district's financial needs. It is also a key part of ensuring the proposed budget is strategically aligned with our educational priorities, operational goals, and statutory responsibilities.

RATIONALE:

The School Board needs to vote on a date, time and place for the Public Hearing to discuss the budget and proposed tax rate. Our district is recommending holding a public hearing on Wednesday, June 17, 2026, at 5:30 p.m. at the Central Administration Staff Development Board Room at the Nellie Schunior Administration Building. Public participation in the discussion is invited, as it will help lay the foundation for the formal adoption of both the budget and the tax rate.

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Notice of Public Hearing

RECOMMENDATION: Administration recommends approval

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

50-280 (Rev. 01-26/8)

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

La Joya Independent School District (name of school district) will hold a public meeting at 5:30 P.M. on June 17th, 2026 (time, date, year) at the Nellie Schunior Admin. Building Board Room (name of room, building, physical location) at 200 W. Expressway 83, La Joya, TX 78560 (city, state). **This meeting is to discuss the school district's budget that will determine the tax rate the school district will adopt.**

The school district invites public participation in the discussion.

The tax rate the school district ultimately adopts at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax $0.75520/$100 (proposed rate for maintenance and operations)

School Debt Service Tax Approved by Local Voters $0.24730/$100 (proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations		% increase	or	3.09 % (decrease)
Debt service	1.33	% increase	or	% (decrease)
Total expenditures		% increase	or	2.86 % (decrease)

Total Appraised Value and Total Taxable Value (as calculated under Tax Code Section 26.04)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	$6,749,210,451	$6,729,456,996
Total appraised value* of new property**	$131,063,441	$74,702,249
Total taxable value*** of all property	$3,438,207,614	$3,497,603,194
Total taxable value*** of new property**	$103,564,662	$70,322,433

* Appraised value is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).
** New property is defined by Tax Code Section 26.012(17).
*** Taxable value is defined by Tax Code Section 1.04(10).

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* $117,802,680

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance and Operations	Interest and Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	$ 0.75520	$ 0.24730*	$ 1.00250	$ 1,855	$ 11,886
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	$ 0.74620	$ 0.25658*	$ 1.00278	$ 1,906	$ 11,873
Proposed Rate	$ 0.75520	$ 0.24730*	$ 1.00250	$ 1,906	$ 11,925

* The interest and sinking fund tax revenue is used to pay for bonded indebtedness on construction, equipment or both.

The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	Last Year	This Year
Average Market Value of Residences	$ 174,497	$ 175,260
Average Taxable Value of Residences	$ 33,655	$ 38,746
Last Year's Rate Versus Proposed Rate per $100 Value	$ 1.00250	$ 1.00250
Taxes Due on Average Residence	$ 337	$ 388
Increase (Decrease) in Taxes		$ 51

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person age 65 or older or their surviving spouse, if the surviving spouse was age 55 or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is $0.99860 *(school voter-approval rate)*. **This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of** $0.99860 *(school voter-approval rate)*.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	$ 113,897,076
Interest and Sinking Fund Balance(s)	$ 5,693,005

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/PropertyTaxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of Adoption of the Proposed 2026-2027 Budgets for the General Fund, Debt Service Fund and the Child Nutrition Fund

BACKGROUND:

The Texas Education Agency has developed requirements for school district budget preparation as follows:
• Budgets must be adopted by the School Board no later than June 30 annually for fiscal year July 1st – June 30th. La Joya Independent School District operates on a fiscal year beginning on July 1st and ending June 30th annually.
• Budgets for the General Fund, Debt Service Fund and the Child Nutrition Services Fund must be included in the official district budget and prepared and approved, at a minimum, by fund and function levels to comply with the state's legal level of control mandates.

RATIONALE:

This statutory requirement ensures that public funds are budgeted and allocated in a responsible, transparent, and timely manner before the start of the new fiscal year and before expenditures can be made. The budget approval process provides the necessary authorization for district operations and debt obligations to proceed without interruption.

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		2026-2027 District Annual Budget Booklet

RECOMMENDATION: Administration recommends approval

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Budget Summary Report for La Joya Independent School District

TWO YEAR EXPENDITURE SUMMARY REPORT BY FUNCTION

General Fund, Food Service Fund and Debt Service Fund

	2025-2026 Actual Budget				2026-2027 "Proposed" Budget		
		Aggregate Expenditures	Per Pupil Expenditures			Aggregate Expenditures	Per Pupil Expenditures
Instruction				Instruction			
11	Instruction	$145,723,720	$6,644	11	Instruction	$142,029,392	$6,924
12	Instructional Resources, Media Services	$5,966,034	$272	12	Instructional Resources, Media Services	$7,035,361	$343
13	Curriculum Development & Staff Development	$6,348,620	$289	13	Curriculum Development & Staff Development	$5,427,777	$265
95	Payment to Juvenile Justice AEP	$0	$0	95	Payment to Juvenile Justice AEP	$0	$0
	Total:	$158,038,374	$7,206		Total:	$154,492,530	$7,531
Instructional Support				Instructional Support			
21	Instructional Leadership	$4,205,601	$192	21	Instructional Leadership	$7,044,098	$343
23	School Leadership	$14,505,394	$661	23	School Leadership	$14,897,012	$726
31	Guidance & Counseling, Evaluation	$7,986,830	$364	31	Guidance & Counseling, Evaluation	$8,048,917	$392
32	Social Work Services	$1,864,184	$85	32	Social Work Services	$1,422,357	$69
33	Health Services	$2,566,964	$117	33	Health Services	$2,670,469	$130
36	Co-curricular/ Extra-curricular Activities	$9,248,966	$422	36	Co-curricular/ Extra-curricular Activities	$9,090,943	$443
	Total	$40,377,939	$1,841		Total	$43,173,796	$2,105
Central Administration				Central Administration			
41	General Administration	$11,062,593	$505	41	General Administration	$12,496,649	$609
*41	Statutory Required Public Notice-Required Postings	$30,200	$1	*41	Statutory Required Public Notice-Required Postings	$44,325	$2
**41	Statutory Required Public Notice-Lobbying	$0	$0	**41	Statutory Required Public Notice-Lobbying	$0	
	Total:	$11,092,793	$506		Total:	$12,540,974	$611
District Operations				District Operations			
51	Plant Maintenance & Operations	$28,339,485	$1,292	51	Plant Maintenance & Operations	$29,020,496	$1,415
52	Security and Monitoring	$4,262,850	$194	52	Security and Monitoring	$5,001,332	$244
53	Data Processing	$1,617,896	$74	53	Data Processing	$1,669,972	$81
34	Student Transportation	$6,900,857	$315	34	Student Transportation	$8,190,611	$399
35	Food Services	$19,952,587	$910	35	Food Services	$27,486,081	$1,340
	Total:	$61,073,675	$2,785		Total:	$71,368,492	$3,479
Debt Service				Debt Service			
71	Debt Service	$19,002,014	$866	71	Debt Service	$19,205,414	$936
Other				Other			
61	Community Service	$27,178	$2	61	Community Service	$23,261	$1
81	Facilities Acquisition and Construction	$0	$0	81	Facilities Acquisition and Construction	$0	$0
91	Contracted Instructional Services Between Public schools	$0	$0	91	Contracted Instructional Services Between Public schools	$0	$0
92	Incremental Cost Associated with Chapter 41 School Districts	$0	$0	92	Incremental Cost Associated with Chapter 41 School Districts	$0	$0
93	Payments to Fiscal Agents for Shared Service Arrangements	$0	$0	93	Payments to Fiscal Agents for Shared Service Arrangements	$0	$0
95	Payments to JJAEP	$0	$0	95	Payments to JJAEP	$0	$0
99	Inter-government charges not Defined in Other codes	$556,000	$25	99	Inter-government charges not Defined in Other codes	$650,000	$32
	Total:	$583,178	$27		Total:	$673,261	$33
	Grand Total	$290,167,973	$13,230		Grand Total	$301,454,467	$14,696
					Difference (Increase) Fund Year 25-26 to Fund Year 26-27	$11,286,494	
					Percentage Change	3.89%	

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Student Recognition

Item Title: Recognition of La Joya High School UIL State Solo and Ensemble Outstanding Performer students.

BACKGROUND:

Recognition of La Joya High school Band and Piano students for being named 2026 UIL State Solo and Ensemble Contest Outstanding Performers.

RATIONALE:

This recognition honors Adan Lira, Abiel Moreno, and Elian Maldonado of La Joya High School for being named 2026 UIL State Solo and Ensemble Contest Outstanding Performers for their exceptional solo performances at the 2026 UIL State Solo and Ensemble Contest in Austin, Texas. This prestigious distinction is awarded to a select group of students who demonstrate the highest levels of musical excellence, artistry, and technical achievement at the state level.

BUDGET:

Cost	*Funding Source*	*Vendor*
$0	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Students will be receiving a plaque for this achievement.

RECOMMENDATION:

Recommend approval of recognition.

Initiated by: Ruben Adame, Fine Arts Director

Reviewed by: Veronica Chavez, Exec. Dir. For Academic Enrichment

BF&AS Reviewed by: Click or tap here to enter text.

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Student Recognition

Item Title: Recognition of Palmview High School Conjunto Students

---

BACKGROUND:

Recognition of Palmview High school conjunto students Hector Contreras, Gabriel Meza, Christian Zapata, and Javier Rangel for placing in the 2026 La Cultura Vive "Duelo" State competition.

RATIONALE:

This recognition honors Palmview High School Conjunto students Hector Cuevas and Gabriel Meza for winning the 2026 La Cultura Vive "Duelo" State Championship. This recognition also honors Christian Zapata and Javier Rangel for earning second place at the 2026 La Cultura Vive "Duelo" State Championship. This achievement recognizes their exceptional musical talent, dedication, perseverance, and commitment to excellence while representing Palmview High School and La Joya ISD at the highest level of statewide competition.

BUDGET:

Cost	*Funding Source*	*Vendor*
$0	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Students will be receiving a plaque for this achievement.

RECOMMENDATION:

Recommend approval of recognition.

Initiated by: Ruben Adame, Fine Arts Director

Reviewed by: Veronica Chavez, Exec. Dir. For Academic Enrichment

BF&AS Reviewed by: Click or tap here to enter text.

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Student Recognition

Item Title: Recognition of Palmview High School Conjunto Accordionists.

BACKGROUND:

Recognition of Palmview High school conjunto accordion students Valentina Alaniz and Christian Zapata for winning the 2026 Texas Folklife Big Squeeze State Championship in their age division.

RATIONALE:

This recognition honors Palmview High School Conjunto accordion students Valentina Alaniz and Christian Zapata for winning the 2026 Texas Folklife Big Squeeze State Championship in their age division, demonstrating exceptional musical performance, competitive excellence among the best young accordionists in Texas.

BUDGET:

Cost	*Funding Source*	*Vendor*
$0	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Students will be receiving a plaque for this achievement.

RECOMMENDATION:

Recommend approval of recognition.

Initiated by: Ruben Adame, Fine Arts Director

Reviewed by: Veronica Chavez, Exec. Dir. For Academic Enrichment

BF&AS Reviewed by: Click or tap here to enter text.

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Approval of contract for Data Management for Assessment & Curriculum (DMAC) Services Through Region One Education Service Center for 2026-2027

BACKGROUND:

Approval of contract for Data Management for Assessment & Curriculum (DMAC) Services Through Region One Education Service Center to provide online tools to disaggregate state and local assessment data and evaluate teachers and administrators.

RATIONALE:

DMAC provides online tools to assist campuses in improving student achievement in the core areas of reading, writing, math, and social studies. DMAC allows district and campus personnel to disaggregate state and local assessment data to inform instructional decisions. DMAC also provides online tools for teacher and administrator appraisals.

BUDGET:

Cost	*Funding Source*	*Vendor*
$126,869	162-21-6239-65-865-7-30-000	Region One ESC

Purchasing Mechanism	*Additional Documentation*
Region One Purchasing Cooperative	DMAC Software License Agreement

RECOMMENDATION:

Approval

Initiated by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Performance

Reviewed by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Performance

BF&AS Reviewed by: Mirgitt Creso, Chief of Business & Administrative Services

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

REGION 7 EDUCATION SERVICE CENTER
DMAC SOFTWARE LICENSE AGREEMENT

This Software License Agreement (the "Agreement") is entered into as of the 1st day of September, 2026 (the "Effective Date") by and between Region One Education Service Center ("REGION ONE ESC") and LA JOYA ISD (the "Licensee") (each a "Party" and together, the "Parties"). Licensee's acknowledgement of this Agreement constitutes acceptance of the Terms of Use and Privacy Policy, attached hereto as Exhibits A and B.

1. **DMAC CONTENT.**

1.01. DMAC Services. REGION 7 ESC provides a suite of Internet-hosted, multi-user software applications known as "DMAC Solutions" or "DMAC" that is resident on REGION 7 ESC's servers, and accessible through an Internet portal maintained by REGION 7 ESC. Licensees (and their "Authorized Users") with appropriate software, data input and connectivity are permitted to access purchased modules. Licensee may accomplish tasks using DMAC by establishing an Internet link with REGION 7 ESC's Internet server, by entering or posting data using that link and by requesting and receiving Processed Data using that link. REGION 7 ESC shall permit Licensee, through the Authorized Users designated by Licensee, to access and use DMAC on a non-exclusive basis, subject to the terms of this Agreement and its Exhibits, and provided that REGION 7 ESC may restrict, condition or terminate Licensee's access and use at any time if it reasonably believes that such continued access or use will imminently and materially disrupt, degrade or injure continued function or use of DMAC software and services with respect to other Licensees.

1.02. Product Support. REGION 7 ESC shall provide Product Support Service during its regular service hours. Current Product Support hours and contact information can be found at https://www.dmac-solutions.net/dmac-staff. Additional support services (such as on-site training and assistance) are available for an additional fee.

1.03. Software and Connectivity Requirements. Proper function of DMAC requires Licensee's compliance with REGION 7 ESC's minimum specifications for equipment, software and connectivity. Current system requirements can be found at https://www.dmac-solutions.net/tech-requirements. These requirements may change periodically as new technology is introduced. Subscribers to the e-newsletter will receive alerts when these requirements are changed or updated (please see the attached Terms of Use as Exhibit B). All other Licensees and users who have "opted out" of such e-newsletter will be solely responsible for periodic review of the above-mentioned site for the most current system requirements. Licensee shall, at its own expense, acquire, select, obtain, install, use and maintain equipment and services meeting or exceeding the specifications provided by REGION 7 ESC for user equipment, software, connectivity to the Internet and system configuration, including but not limited to a relationship with a reputable Internet service provider to permit Internet communication with REGION 7 ESC's servers. Licensee acknowledges that DMAC Software response times and other performance may be adversely affected by peak usage and limited capacity within the Licensee's own network infrastructure.

1.04. Additional Services. Licensee may request additional services (such as on-site training, assistance or troubleshooting, custom programming, etc.) at REGION 7 ESC's then current rate for such services and fees as determined by REGION 7 ESC. Licensee shall be responsible for all related expenses for any such additional services beyond the base fees for purchase modules.

1.05. General Licensee Obligations. Licensee shall provide REGION 7 ESC with complete, accurate and timely information necessary to permit REGION 7 ESC to provide the services contemplated in this Agreement. Licensee shall maintain and retain necessary and appropriate records of Licensee and enter all necessary data in its possession into DMAC including, but not limited to, usernames and passwords for all Authorized Users using DMAC, as well as assigned DMAC District Administrator privileges (see Paragraph 1.05). Licensee shall cooperate promptly to provide accurate and full responses to any inquiry or concern of REGION 7 ESC for clarification, documentation or further information related to the DMAC Software.

1.06. DMAC District Administrator. Each Licensee shall designate at least one current employee to serve as the "DMAC District Administrator." The DMAC District Administrator shall be designated by name within this Agreement and shall serve as the primary point of contact between REGION 7 ESC and Licensee. The DMAC District Administrator shall be responsible for the administration and maintenance of the Licensee's DMAC software and services, and shall coordinate the training of Licensee's authorized users on such software and services. The DMAC District Administrator will ensure that all user accounts are kept up to date, and will promptly delete accounts for users no longer employed by Licensee.

Notwithstanding any other provisions of this Agreement, REGION 7 ESC performance hereunder is contingent upon the following:

(a) Licensee's use of DMAC Software and submission of data in accordance with REGION 7 ESC specifications;

(b) Licensee's maintenance of site conditions and equipment in accordance with REGION 7 ESC's specifications;

(c) Licensee's notification of any failure as soon as practicable after becoming aware of the failure; and

(d) Licensee allowing full and free access to REGION 7 ESC to Licensee's hardware for purposes of performing any related DMAC services.

1.07. Authorized Users. Licensee shall identify to REGION 7 ESC one or more of its personnel as "Authorized Users" who are duly authorized by Licensee to access and use DMAC on its behalf, to submit data into and retrieve data from DMAC on its behalf and to represent Licensee in its access and use of DMAC. Licensee shall not permit individuals to access or use DMAC without authorization or beyond the scope of their authorization. Authorized Users must comply with all material aspects of this Agreement, including the requirement to comply with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, when accessing student data.

1.08. Access to Update Information. Only subscribers to the DMAC listserv will receive up-to-date notifications regarding the latest information and news on the DMAC suite of software. Those Licensees who choose to "opt out," in accordance with the Privacy Policy, are solely responsible for routine review of the DMAC website for current system requirements and software updates.

2. **LICENSE.**

2.01. Grant. REGION 7 ESC hereby grants to Licensee a non-exclusive, non-transferable license to access and use DMAC within the United States during the term of this Agreement, under the conditions and requirements set forth in this Agreement. Access and use under this license is conditioned on such compliance with the conditions and requirements of this Agreement.

2.02. Scope of Use.

(a) Licensee shall not use DMAC or any part or aspect of it for any unlawful purpose. REGION 7 ESC is not liable for any damage to property resulting from the unauthorized or unintended uses of its products or services.

(b) Licensee shall comply with such reasonable policies, procedures and instructions as may be established by REGION 7 ESC from time to time concerning access to and use of DMAC.

(c) Licensee and all Authorized Users shall comply with the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. §1232g, and its implementing regulations and all similar or related laws when utilizing DMAC software to input, retrieve, review or manipulate student data. Failure to comply with the requirements of FERPA may result in temporary or permanent revocation of an Authorized User's access or Licensee's license to use DMAC software. REGION 7 shall not be liable for any breach of FERPA requirements by Licensee or its Authorized Users.

(d) Licensee shall not distribute or transmit DMAC Software, DMAC Content, or Materials to any third party

by any means, including but not limited to, electronically or on disk. Licensee shall not sublicense, download, copy, record, reproduce, reverse engineer, publish, translate or transfer possession, reverse compile or disassemble DMAC Software or Materials. Licensee shall not modify or prepare derivative works from DMAC or any of DMAC Software, DMAC Content, Third Party Items or Materials except and only to the extent that such activity is permitted by applicable law notwithstanding this limitation.

(e) Licensee shall not create Internet "links" to the DMAC Applications. Licensee shall not "frame" or "mirror" any Content contained on, or accessible from, the DMAC Applications on any other server or Internet-based device.

(f) Licensee shall not introduce or permit to be introduced into DMAC any virus, worm, trojan horse or other software routine program or mechanism to permit unauthorized access into, to disable, to erase in whole or in part or otherwise to adversely effect DMAC, including but not limited to data stored on DMAC, DMAC Software, DMAC Content or any equipment maintained or used by REGION 7 ESC.

(g) Licensee Use and Responsibility for Pre-/Post-Test and Other Applications. The Licensee acknowledges and agrees that any use of the DMAC software, including but not limited to its use for pre-test, post-test, or any other assessment or educational application, is solely at the Licensee's discretion and risk. The Licensee accepts full responsibility and liability for all outcomes, data, and consequences resulting from such use. REGION 7 ESC shall have no liability or responsibility for any claims, damages, losses, or actions arising from the Licensee's use of the DMAC software for pre-/post-test or any other purpose, whether such use is authorized, unauthorized, intended, or unintended. To the extent permitted by law, the Licensee shall indemnify and hold harmless REGION 7 ESC from and against any and all claims, liabilities, damages, costs, and expenses (including reasonable attorneys' fees) arising out of or related to the Licensee's use of the DMAC software for pre-/post-test or any other application.

Violations or default by the Licensee of any requirements or restrictions set forth above shall constitute a material breach of this Agreement and shall be pursued to the fullest extent of the law in accordance with REGION 7 ESC's applicable protections under federal and state copyright and trademark laws.

2.03. Modifications and Upgrades. Provided that it does not materially and adversely affect or degrade the functionality of DMAC, or the ability of Licensee to access and use DMAC, REGION 7 ESC shall have the right to substitute, replace, modify or upgrade DMAC or any part or aspect of it as REGION 7 ESC deems advisable; and, all substitutions, replacements, modifications and upgrades shall be incorporated in and subject to this Agreement and shall be the exclusive property of REGION 7 ESC hereunder.

2.04. Retention of Data Stored in DMAC Software. It is the sole responsibility of the Licensee to retain, store, export and maintain data inputted by its DMAC District Administrator or Authorized Users to comply with any applicable state retention policies. DMAC will not provide raw data in exported form to Licensee if requested, but will assist Licensee in the proper exportation of its own data. By signing this Agreement, Licensee agrees that it will not hold REGION 7 ESC responsible for any data input into the DMAC website or software.

If Licensee chooses not to renew the Agreement for products and services at the expiration of the Contract Term, Licensee shall be solely responsible for exporting all data previously stored in DMAC websites or software. After expiration of the Contract Term, REGION 7 ESC is no longer responsible for the retention and maintenance of data inputted by Licensee and its Authorized Users and may dispose of such data, in accordance with applicable state and federal law, as determined to be a business necessity.

3. **FEES.**

3.01. Annual Use Fees. As consideration for the license and services to be provided to Licensee pursuant to this Agreement, Licensee shall pay REGION 7 ESC or REGIONAL PARTNER the annual use fees as set forth in Exhibit A, based on the Licensee's selection of modules and other pricing variables. **Annual use fees are on an annual, one-year basis only.** Licensee's annual use fees will not be prorated or discounted if the term of the agreement is less than one year.

3.02. Payment Terms. All charges and fees owing under this Agreement shall be due and payable thirty (30) days following the date of invoice outlining such charges or fees, and Licenses agrees to pay all such amounts within thirty (30) days pursuant to the Texas Prompt Payment Act.

3.03. Taxes. In addition to the fees owed to REGION 7 ESC pursuant to this Agreement, Licensee shall pay promptly all applicable government taxes or charges assessed, if any, due or levied by reason of or based upon sale or the

provision to Licensee of services or goods under this Agreement, excluding ordinary personal property taxes assessed against or payable by REGION 7 ESC and excluding taxes on REGION 7 ESC's net income.

4. **TERM AND TERMINATION.**

4.01. Term. This Agreement shall take effect upon the Effective Date. The license granted hereunder shall take effect on September 1, 2026 and continue through August 31, 2027, unless terminated earlier as provided herein.

4.02. Prorated Terms. This License granted under this Agreement shall begin on September 1st and expire on August 31st regardless of the actual date of commencement of this Agreement. Agreements entered into between the effective date and expiration date will be considered on the one year term and payments will not be prorated accordingly. Licensees commencing this Agreement in the middle of the one year term will be charged regular annual use fees and must renew their Agreement by September 1st of the following year to keep the License granted hereunder.

4.03. Termination. Under the following circumstances, either party may terminate this Agreement at any time by giving written notice of termination to the other party:

(a) In the event that the other Party defaults in performance of any material provision of this Agreement (except for material breach of Section 2.02(c), as indicated below), and such default continues and is not cured to the notifying Party's satisfaction for a period of thirty (30) days after written notice to the defaulting Party stating the specific default, except that said period of thirty (30) days shall be reduced to fifteen (15) days in the event of any failure of Licensee to pay REGION 7 ESC sums due under this Agreement; or

(b) In the event that Licensee and/or its Authorized User(s) materially breach the requirements of Section 2.02(c) regarding compliance with FERPA, REGION 7 may, at its sole option, temporarily or permanently terminate the Authorized User(s)'s access or may terminate this Agreement with Licensee immediately upon notice of such breach; or

(c) REGION 7 ESC agrees that Licensee has the continuing right to terminate this Agreement without notice at the end of any budget period in which funds for this Agreement are not appropriated and such termination shall not be a breach under the terms of this Agreement so long as Licensee shall have made best effort to appropriate necessary funds.

Additionally, REGION 7 ESC may terminate this Agreement at any time by giving written notice of termination to Licensee due to breach of Licensee's obligations under Section 2.02.

4.04. Effect of Termination. Upon termination for any reason, including, but not limited to, termination pursuant to the expiration of this Agreement as provided in Section 4.01:

(a) All licenses and rights granted by REGION 7 ESC to Licensee herein shall terminate immediately and automatically and, notwithstanding any other provisions of this Agreement, Licensee shall immediately cease use of all licensed items;

(b) Licensee shall continue to be obligated to pay and shall pay to REGION 7 ESC all fees otherwise payable in accordance with the terms of Section 3 of this Agreement for all services actually rendered by REGION 7 ESC. No refund shall be due Licensee if Licensee terminates this Agreement before the expiration of the Contract Term.

(c) Before termination or expiration of this Agreement, Licensee shall export and retain all data inputted by its Authorized Users. REGION 7 ESC shall not be liable for the retention of any Licensee data after the termination or expiration of this Agreement.

(d) Upon termination or expiration of this Agreement, Licensee shall promptly return to REGION 7 ESC or, at REGION 7 ESC's direction, destroy all copies of the software and associated documentation provided under this Agreement, and certify in writing to REGION 7 ESC that such return or destruction has been completed.

(e) The rights and obligations of the Parties under this Section, Section 5, Section 6.04, Section 7, and Section 8, and Section 9 of this Agreement shall survive termination of this Agreement and shall remain in full force and effect; and

(f) The Parties shall retain all rights as provided by state and federal law subject to the limitations and disclaimers in this Agreement.

5. SECURITY, CONFIDENTIALITY, AND PROPRIETARY INFORMATION.

5.01. Security. Each party shall take reasonable steps to maintain the security of communications between them using DMAC and the security of Licensee Data and of information in their respective possession, including but not limited to reasonable steps: to authenticate Authorized Users using individual passwords, to maintain confidentiality of passwords, to maintain physical security of equipment and facilities in their respective control, to exercise appropriate oversight and supervision of their respective personnel, to evaluate their respective security safeguards periodically, to install and maintain appropriate firewalls and other technical measures where appropriate, and to guard against the intentional or unintentional corruption or loss of data in their respective control. Such steps shall include, but not be limited to, the following:

(a) Upon execution of this Agreement, REGION 7 ESC will assign login information to the DMAC District Administrator. Temporary passwords will also be provided for all teacher users.

(b) Licensee, through its DMAC District Administrator, shall maintain an up-to-date list of the names of all Authorized Users including the scope of DMAC access for each Authorized User.

(c) The DMAC District Administrator shall thereafter assign a permanent password to each Authorized User. Each password shall be unique to each Authorized User and shall be non-transferable. Authorized Users shall log into DMAC Software using only their assigned username and associated password. REGION 7 ESC shall permit access to or use of DMAC Software only to users who present appropriate usernames and the associated passwords. Licensee is solely responsible for any and all activities that occur by Authorized Users while using DMAC software and for ensuring that Authorized Users exit or log-off from the account at the end of each session of use. REGION 7 ESC shall be entitled to assume, unless notified by Licensee otherwise, that a user presenting a username and associated password is in fact the corresponding Authorized User. If the Licensee or its personnel knowingly or unknowingly furnish a password to an unauthorized person, the Licensee is validating the authority of such person to act on its behalf as to any access or use of DMAC with that password and shall be responsible for any charges, damages or losses incurred or suffered as a result of its failure to maintain the confidentiality of any password. Licensee shall notify REGION 7 ESC immediately if it becomes aware of any unauthorized use of any username or password, and REGION 7 ESC shall take reasonable steps upon such notification to shut off access or use by such username and associated password. Licensee shall also use its best efforts to stop immediately any copying or distribution of Content that is known or suspected by Licensee in violation of this Agreement.

(d) Both Parties acknowledge that no security measures are perfect and that security breaches may occur despite commercially reasonable efforts. Each Party shall promptly report to the other any material system, equipment, or software malfunction, error, breakage or breach that involves the security of Data that such Party detects or that it believes is imminent or is likely to have occurred. Each Party shall reasonably cooperate with the other in efforts to reduce the effects of any such malfunction, error, breakage or breach, to mitigate damage and restore lost code or data. Licensee acknowledges that REGION 7 ESC retains the right to limit or restrict access to individual Authorized Users based on breaches of security or this Agreement.

5.02. Confidentiality. Each Party agrees to treat any confidential information inputted or shared through use of DMAC products or services with at least the same degree of care it uses with respect to its own confidential information and trade secrets of like nature. Neither Party will allow any third parties to view or use any Confidential Information of the other party for purposes other than meeting its performance obligations under this Agreement and such third parties shall be held to the same confidentiality requirements as the Parties under this Agreement. The receiving Party shall have no confidentiality obligations under this Agreement with respect to Confidential Information which the receiving Party can demonstrate: (i) is a part of the public domain through no act or omission of the receiving Party (ii) was in the receiving Party's lawful possession prior to receipt from the disclosing party and was not subject to any limitations on disclosure or use (iii) is independently developed by the receiving Party or (iv) is lawfully disclosed hereafter to the receiving Party, without restriction, by a third party. *Confidential DMAC Information.* Licensee acknowledges that DMAC, including DMAC Software, DMAC Content, Materials, and all related intellectual property, contain valuable trade secrets and confidential information owned by REGION 7 ESC. Licensee agrees that neither it nor any other party will, directly or indirectly, (i) sell, lease, assign, or otherwise transfer the Confidential Information, (ii) duplicate, reproduce or copy the DMAC Software or

Modifications thereto, or (iii) decompile, disassemble or otherwise analyze for reverse engineering purposes the DMAC Software, including all trade secrets and Confidential Information therein. Licensee shall take all reasonable precautions to prevent inadvertent disclosure of the DMAC Software to any third party. Licensee acknowledges and agrees that it shall not permit any third party, nor any employee, representative or agent thereof, that develops, markets or licenses computer programs with functionality similar to the functionality of the DMAC Software to have access to the DMAC Software or to any trade secrets and Confidential Information therein.

Upon expiration or termination of this Agreement, or upon written request of the disclosing Party, the receiving Party shall promptly return or destroy all Confidential Information of the disclosing Party in its possession or control, including all copies, summaries, and extracts thereof, except to the extent that retention is required by law or regulation. If destruction is requested, the receiving Party shall certify in writing to the disclosing Party that such destruction has been completed. Notwithstanding the foregoing, the receiving Party may retain one copy of the Confidential Information solely for archival purposes if required by law, subject to the continuing confidentiality obligations set forth in this Agreement.

The obligations of confidentiality set forth in this Section 5.02 shall survive the expiration or termination of this Agreement for so long as the information remains Confidential Information.

5.03. Texas Public Information Act. To the extent Licensee receives any request under the Texas Public InformationAct ("TPIA") that may seek any confidential DMAC information, Licensee hereby agrees, represents and warrants that it: (1) shall not disclose such information unless required by law; (2) shall provide adequate notice to Region 7 ESC to allow Region 7 ESC to seek protection of the information under the TPIA through the Attorney General or the Courts; and (3) agrees that the release of such information would cause irreparable harm to Region 7 ESC for which no adequate remedy at law exists, except the prevention of such release.

5.04. Proprietary Information. Licensee acknowledges that REGION 7 ESC owns applicable copyright and trademark rights in DMAC, including DMAC Software, DMAC Content, Materials, and all related Intellectual Property, and the activities and functions performed by REGION 7 ESC in response to communications from Licensee. All right, title and interest in DMAC shall be and remain the exclusive property of REGION 7 ESC. All derivative works prepared from DMAC or any part of it and all analysis of non-protected health information shall be and remain the exclusive property of REGION 7 ESC.

REGION 7 ESC shall have the right at its option to provide a proprietary legend and/or mark on DMAC Software, Materials and DMAC Content; said legend or mark may at REGION 7 ESC's option be included at the beginning and/or end of each page, screen or set of data or, at REGION 7 ESC's option, in digital form within a field associated with one or more items; the Licensee shall not obscure such legend or mark; and, the Licensee may copy such items only on condition that the legend and mark, if any, is reproduced intact with each item.

Licensee shall hold the proprietary information of REGION 7 ESC in confidence and not use it, except in accordance with this Agreement. Any violation of the above will result in legal action by REGION 7 ESC to defend and protect its trademarks and copyrights under applicable state and federal law.

5.05. Submission of Data to Third Parties. Licensee acknowledges that DMAC provides the capability to submit Licensee Data to certain third parties and grants permission to REGION 7 ESC to submit Licensee Data to third parties through DMAC as requested by the Texas Education Agency or as required by law. Licensee assumes full responsibility for Licensee Data submitted via DMAC, in accordance with the Family Educational Rights and Privacy Act ("FERPA"). REGION 7 ESC makes no representation or warranty and shall not be responsible with regard to the confidentiality of Licensee Data after the data leaves the back end of REGION 7 ESC's Internet server.

6. **WARRANTIES.**

6.01. Warranty.

(a) *Title and Ownership.* REGION 7 ESC represents, warrants and covenants to Licensee, to the best of its knowledge as of the date of this Agreement, that it owns and has all rights, title and interest in and to all intellectual property relating to DMAC, including any and all patents, patents pending, trade secrets, trademarks, copyrights, and all related applications therefore, if any. REGION 7 ESC also represents, warrants and covenants, to the best of its knowledge as of the date of this Agreement, that it has all of the necessary licenses and authorizations to grant a License to Licensee for any software or data standards

which may be included in DMAC.

(b) *No Trojan Horse or Others Similar Routines.* REGION 7 ESC will take all reasonable measures to ensure that DMAC does not contain any virus, "Trojan horse," "worm," or other software routines designed to permit unauthorized access, to disable, erase, or otherwise harm software, hardware or data, or to perform any other similar actions. In the unlikely event that any such viruses are found on DMAC software, Licensee will be notified immediately. REGION 7 ESC shall not be liable for any damages, losses, or claims arising from the presence of any such viruses, except to the extent caused by REGION 7 ESC's gross negligence or willful misconduct.

6.02. Availability and Performance. REGION 7 ESC will use reasonable efforts to make the DMAC Software available 24 hours per day, 7 days per week, except for planned maintenance periods. REGION 7 ESC reserves the right to perform maintenance of the DMAC Software as needed. REGION 7 ESC will use reasonable efforts to limit any unavailability of the DMAC Software due to maintenance to non-business hours and to give at least 24 hours notice of any such known unavailability.

6.03. Licensee Authorization. The Licensee warrants to REGION 7 ESC on a continuing basis that it and its personnel are duly authorized to submit the Licensee Data, that it and its personnel are duly authorized to access the data requested or retrieved by it or its personnel in connection with the use of DMAC, and that REGION 7 ESC is duly authorized to receive, process, and use said data as contemplated in this Agreement.

6.04. WARRANTY DISCLAIMER. EXCEPT AS EXPRESSLY PROVIDED HEREIN, REGION 7 ESC DOES NOT MAKE NOR SHALL IT BE DEEMED TO MAKE OR HAVE MADE ANY REPRESENTATIONS OR WARRANTIES OF ANY KIND OR NATURE, DIRECTLY OR INDIRECTLY, WHETHER EXPRESS OR IMPLIED TO LICENSEE WITH RESPECT TO ANY SERVICE PROVIDED HEREUNDER; AND, EACH PARTY EXPRESSLY DISCLAIMS ALL WARRANTIES OF MERCHANTABILITY, DESIGN, OPERATION, FITNESS FOR A PARTICULAR PURPOSE, NONINTERFERENCE WITH INFORMATION, AND ACCURACY OF INFORMATIONAL CONTENT AND ALL WARRANTIES ARISING FROM CONDUCT, COURSE OF DEALING OR CUSTOM OR USAGE IN TRADE. NOTWITHSTANDING ANYTHING TO THE CONTRARY IN THIS AGREEMENT, REGION 7 ESC SHALL NOT BE LIABLE FOR INDIRECT, EXEMPLARY, PUNITIVE, SPECIAL, INCIDENTAL OR CONSEQUENTIAL DAMAGES, INCLUDING WITHOUT LIMITATION LOST PROFITS OR LOST BUSINESS OPPORTUNITIES, BASED UPON BREACH OF WARRANTY, BREACH OF CONTRACT, NEGLIGENCE, MISREPRESENTATION OR ANY OTHER LEGAL THEORY.
Without limitation of the foregoing, the parties hereby further agree to the following specific disclaimers:

(a) Licensee acknowledges and agrees that DMAC involves complex computer hardware and software that is not necessarily free from defects or able to operate without interruption and that REGION 7 ESC does not warrant the same. Except as expressly provided herein, REGION 7 ESC does not warrant that DMAC is free from errors or defects and shall not be responsible with respect to any liabilities arising therefrom; and, DMAC and each part or aspect of it is provided "AS IS." REGION 7 ESC makes no warranty and shall not be responsible with respect to the results that may be obtained from the use of DMAC or the condition, quality, accuracy, reliability, suitability or functionality of any Data or other information submitted to or retrieved by Licensee in connection with DMAC;

(b) Under no circumstances shall REGION 7 ESC be responsible for the acts or omissions of Third Party Sources. REGION 7 ESC is not responsible for the condition, quality, accuracy, reliability, suitability or functionality of any Third Party information, REGION 7 ESC makes no warranty concerning the same, and, all Third Party information is provided on an "AS IS" basis only;

(c) REGION 7 ESC makes no warranty and shall not be responsible with respect to any interception, access, loss, impairment, delay, corruption, or damage of any outbound code or data after the packet leaves the back end of REGION 7 ESC's Internet server or of any inbound code or data before the packet enters the back end of REGION 7 ESC's Internet server; and

(d) Licensee assumes full responsibility to evaluate for itself the condition, quality, accuracy, reliability, suitability and functionality of DMAC and any information it obtains from using DMAC. DMAC does not take the place of bookkeepers, accountants, attorneys, or any other professional or licensed financial or legal services providers, and Licensee shall be responsible to obtain and evaluate such services as appropriate.

6.05. Maintenance and Updates. Licensee shall implement any maintenance, updates, or patches to the DMAC Software immediately upon receipt from REGION 7 ESC, and shall ensure that such maintenance, updates, or patches are properly installed and operational without undue delay.

7. DISPUTE RESOLUTION.

The parties will attempt in good faith to resolve any controversy or dispute arising out of or relating to this Agreement promptly by negotiations between the parties. If the dispute is not resolved by negotiation within 30 days, then, upon notice by one party to the other party, the controversy or dispute shall be mediated by an impartial mediator who is mutually selected by the parties.

Venue for any legal action arising out of this Agreement shall be in the state of Texas, Gregg County.

8. LIABILITY LIMITATION.

NOTWITHSTANDING THE FOREGOING, IN NO EVENT SHALL REGION 7 ESC BE LIABLE FOR ANY INDIRECT, INCIDENTAL, SPECIAL OR CONSEQUENTIAL DAMAGES, OR DAMAGES FOR LOSS OF PROFITS, REVENUE, DATA OR USE, INCURRED BY LICENSEE OR ANY THIRD PARTY, WHETHER IN AN ACTION IN CONTRACT OR TORT, EVEN IF REGION 7 ESC HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. REGION 7 ESC'S LIABILITY FOR DAMAGES UNDER THIS AGREEMENT SHALL IN NO EVENT EXCEED THE AMOUNT OF FEES PAID BY LICENSEE, AND IF SUCH DAMAGES RESULT FROM LICENSEE'S USE OF THE PRODUCT OR SERVICES, SUCH LIABILITY SHALL BE LIMITED TO FEES PAID FOR THE RELEVANT PRODUCT OR SERVICE GIVING RISE TO THE LIABILITY.

9. MISCELLANEOUS.

9.01. Entire Agreement. The parties agree that this Agreement, together with Exhibits A and B, constitute the entire agreement between the parties relating to the subject matter hereof, which supersede and merge all prior proposals, understandings, and all other agreements, oral or written, whether explicit or implicit, between the parties relating to this Agreement. No amendment of this Agreement shall be effective unless executed by the duly authorized representative of each party.

9.02. Provisions of General Cooperation. Licensee and REGION 7 ESC shall each designate a representative who shall be reasonably available during Licensee's regular office hours to confer together in order to promote the efficient performance of this Agreement and to promote clear communication between the parties regarding that performance. Each party shall execute such documents, including without limitation any authorizations, and take such further action as may be reasonably necessary to permit, enable and promote the other's ability to perform its duties and obligations hereunder, provided that neither party shall be required to undertake material additional work, expense or liability not otherwise explicitly required herein.

9.03. Assignment. This Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective legal representatives, successors and permitted assigns; provided, however, that Licensee may not assign this Agreement without the prior written consent of REGION 7 ESC, which consent shall not be unreasonably withheld. Any assignment contrary to this Section shall be void *ab initio*.

9.04. Force Majeure. No failure, delay or default in performance of any obligation under this Agreement shall constitute an event of default or a breach of representation or warranty under this Agreement if and to the extent it is caused by a strike; fire; shortage of materials; legal act of a public authority; unavoidable casualty; civil disorder; riot; insurrection; vandalism; war; act of terrorism; inclement weather; failure of the Internet; failure or error of any Internet access provider; failure or impairment of any lines of transmission belonging to any third party; failure or impairment of any third-party server, router, other equipment or software through which Internet transmissions occur; or, other extraordinary cause if such cause or condition is beyond the reasonable control and without the negligence of the party otherwise chargeable, for so long as such cause or condition continues and for a reasonable period of time thereafter. Notwithstanding the foregoing, such cause or condition shall not include a party's lack of funds, lack of credit, or other financial inability to perform. If a party intends to rely on the foregoing force majeure protection, it shall timely notify the other in order to permit the other in its sole discretion to suspend or curtail its own performance under the Agreement for such time as the failure, delay or default continues.

9.05. Notices. Any notice or other communication required or which may be given hereunder shall be in writing and shall be delivered personally, telexed or sent by facsimile, e-mail or other electronic medium, or by United States mail, postage prepaid, and shall be deemed given when so delivered personally, when received by facsimile, e-mail or other electronic medium, or if mailed, 3 days after the date of mailing, at the addresses listed under the

signatures of the parties hereto. Any party may change its address for notice purposes by providing written notice to the other party and such change shall be effective upon receipt.

9.06. Governing Law. The laws of the State of Texas, excluding its conflicts laws, shall govern this Agreement the rights and obligations of the parties hereto, the entire relationship between the parties hereto, and all matters arising out of or relating to this Agreement. Venue shall be in Gregg County, Texas. The United Nations Convention on Contracts for the International Sale of Goods (CISG) and the Uniform Computer Information Transactions Act (UCITA) shall not apply to this Agreement.

9.07. Non-Waiver. No provision of this Agreement shall waive any immunity or defense. No provision of this Agreement is a consent to suit.

9.08. Waiver. No failure by any party to insist upon the strict performance of any covenant, agreement, term or condition of this Agreement or to exercise any right or remedy hereunder shall constitute a waiver. No waiver of any breach shall affect or alter this Agreement, but each and every provision and term of this Agreement shall continue in full force and effect with respect to any other existing or subsequent breach.

9.09. Severability. If any portion of this Agreement is held to be invalid, unenforceable or in violation of any law, such provision shall not affect or impair the validity and enforceability of the remainder of this Agreement. In such event, the parties agree that the arbitrator or court making such determination shall have the power to alter or amend such provision so that it shall be enforceable consistent with the intention of the parties. The parties believe that this Agreement comports with all relevant laws and regulations. In the event that all or any portion of this Agreement shall be found to be contrary to any law or regulation, and as a result is nullified or terminated by force of law, neither party shall be liable to the other by reason of such nullification or termination and REGION 7 ESC shall be entitled to receive payment for the fair value of the services it has provided.

9.10. Non-Solicitation. During the term of this Agreement and for a period of one (1) year after any expiration or termination of this Agreement, both parties agree not to directly solicit for employment any employee or independent contractor of the other party involved in the performance of services related to this Agreement, without first conferring with, and obtaining the written consent of, the other party. Such prohibition shall not extend to advertisements customarily placed in media circulated to the public.

9.11. Relationship of the Parties; No Third Party Beneficiaries. Neither party nor any of its directors, officers, partners, employees, agents, contract or temporary employees, computer or other consultants, other advisers or any other person or entity acting on behalf of it shall be deemed to be an employee, agent, partner, owner, or joint venturer of the other party for any purpose whatsoever. Each party shall act as an independent contractor, and nothing contained herein shall be construed to be inconsistent with this relationship. In no event shall either party be liable for the debts or obligations of the other party. Except as explicitly set forth herein, none of the provisions of this Agreement shall be for the benefit of or enforceable by any third party or by any creditors of any of the parties.

9.12. Counterparts. This Agreement may be executed in any number of counterparts, with the same effect as if the signatures thereto and hereto were upon the same instrument, but all of such counterparts taken together shall be deemed to constitute one and the same instrument. A facsimile transmission of this signed Agreement shall be legal and binding on all parties hereto.

9.13. Headings and Titles. The headings appearing herein are for convenience and reference only and shall not be deemed to govern, limit, modify, or in any manner affect the scope, meaning, or intent of the provisions of this Agreement.

Web-based Applications (2026-27)

Please check the desired products and services.

District Services		
Yes ☑ No ☐	State Assessment	$1,500
Yes ☑ No ☐	TEKScore	$1,500
Yes ☐ No ☑	TPRI	$0
Yes ☐ No ☑	Tejas LEE	$0
Yes ☐ No ☑	CIA Alignment	$0
Campus Services		
Yes ☑ No ☐	TAG* $500 per campus (34)	$17,000
Yes ☑ No ☐	FormWorksTM* - $100 per campus (34)	$3,400
Yes ☑ No ☐	Appraisals* - $500 per campus (34)	$17,000
Yes ☑ No ☐	PGP/PGP Intervention*-$400 per campus(13)	$5,200
Yes ☑ No ☐	Learning Plans* - $500 per campus (34)	$17,000
Yes ☐ No ☑	PlanWorks™* - $500 per campus (34)	$0
Yes ☑ No ☐	lead4ward* - $395 per campus (34)	$13,430
Yes ☐ No ☑	LPAC* - $500 per campus (34)	$0
Student Services		
Yes ☐ No ☑	DMAC Pre- & Post-test items (TAG)	
Yes ☑ No ☐	Class Rosters As Needed - $1.65 per student	$37,854
	DMAC Contract Fee:	$113,884
	Region One ESC Base Fee:	$7,000
	Total 2026 - 27 Fee:	$120,884

IN WITNESS OF, the parties hereto have executed this Agreement to be effective as of the date specified in Section 4.01 of this Agreement.

LICENSEE:

Signature: _____

Name: Dr. Marcey Sorensen

Email: m.sorensen@lajoyaisd.net

Title: Superintendent

DMAC Administrator: Anna Marie Candelario

Phone: 956-323-2006

Address: 201 E EXPY 83 LA JOYA 78560-2009

REGION 1 ESC (optional)

By: _____

Name: Dr. Daniel King

Email: dking@esc1.net

Title: Executive Director

Phone: 956-984-6005

Fax: 956-984-7655

Address: 1900 W SCHUNIOR EDINBURG, TX

Region One ESC Base Fee

For Multiple DMAC Products

School Size	+5A	5A	4A/3A	2A/1A
2-3 DMAC Products	5,000	4,000	3,000	1,000
4-5 DMAC Products	6,000	5,000	4,000	2,000
6-11 DMAC Products	7,000	6,000	5,000	3,000

The base fee includes:

- District technical assistance (On-site)
- District/Campus phone & email technical assistance
- Up to two district TOT training per product (On-site)
- DMAC Academy

OR

For One DMAC Product

School Size	+5A	5A	4A/3A	2A/1A
*Required	2 Days	2 Days	1 Day	1 Day
Technical Assistance	Up to 3 Days	Up to 3 Days	Up to 2 Days	Up to 2 Days
Base Fee Per Product	$2,000	$2,000	$1,000	$1,000

*Required for full functional use of the program

The base fee includes:

- District technical assistance (On-site)
- District/Campus phone & email technical assistance
- Up to two district TOT training per product (On-site)
- DMAC Academy

*Additional on-site training can be purchased at a rate of $800 per day per trainer

EXHIBIT A -- FEE SCHEDULE

DMAC Suite Developed by Region 7 Education Service Center

Data Analysis & Assessment		Price
State Assessment	**STAAR, TELPAS and Interim Assessments.** Reports by district, campus, teacher or student. Tracks federal and state accountability measures and provides data analysis to assist in developing differentiated instruction. Academic Performance Dashboard included for administrators.	$1,500* per district
TEKScore**	**Local Assessments.** A complete toolkit for administering and reporting on local assessments aligned to TEKS, ELPS and/or AP's. Students can take assessments online and teachers can analyze results in real-time using the powerful Quick report feature from their dashboard.	$1,500* per district
TAG	**TEKS Assessment Generator.** Create local assessments for online testing. Select from bundled tests or pick from individual items aligned to state standards (i.e., original TAG content, Bluebonnet Learning, TEA Released items, and TEKS Resource System items). Schools can also enter any other purchased resources into their own banks.	$500 per campus
** Includes Online Testing offered for free with purchase of TEKScore	**Additional Item Banks | Prebuilt Assessments and Test Items.** Simplify the TA process by using trusted content for Beginning and End-of-Year assessments (pre-and post-test) to measure student growth as part of a local designation system. Priced individually by total enrollment (K-12). Not available to purchase by individual campuses. • **TEKSready ($1.75 per student)** - prebuilt assessments designed by Region 10 ESC *(billed separately from DMAC)* • **Pre- & Post-test Items in DMAC ($1.00 per student)** - assessment items designed by Region 7 ESC	
TPRI	**Early Reading Performance.** TPRI data collection, reporting and analysis.	$500* per district
Tejas LEE	**Early Reading Performance.** Tejas LEE data collection, reporting and analysis.	$500* per district
lead4ward	**Data Tools.** Harness the power of DMAC to create digital versions of the data tools recommended by lead4ward during their statewide trainings on how to use state and local data to help students and improve instruction.	$395* per campus

Planning Tools		Price
PlanWorks*	**District/Campus Improvement Plans.** Develop and maintain plans that comply with state and federal requirements (TEA and ESSA). Features include secure multi-user access online, automatic reconciliation of funds attached to resources in a goal, objective or strategy, copy plans from previous years, Comprehensive Needs Assessment (CNA) module, and more. Integrates with other DMAC applications making it possible to include relevant state and local data or attach custom forms.	$500 per campus
LPAC	**Documentation of LPAC Process.** Create and manage ESL and Bilingual forms and letters. Integrates with other DMAC applications assisting with data entry and documentation for EL population. Features include a real-time Dashboard, reports and digital signatures available for parents and committee members.	$500* per campus
Learning Plans	**Learning Plans.** Create and maintain Accelerated Learning Plans (ALP) or Multi-Tiered System of Supports (MTSS) plans for individual students. Access historical plans, progress monitoring, and assessment data from year to year.	$500* per campus
FormWorks*	**Custom Online Forms.** Create forms and collect data. Forms can be stand-alone (e.g., district surveys, travel requests) or linked to other DMAC applications including T-TESS, Learning Plans, Student Portfolio and others.	$100 per campus
Appraisals	**T-TESS, T-PESS & PDAS.** Meet state-mandated requirements for teacher and principal appraisals. Complete and electronically sign documentation online. Reports included for the Teacher Incentive Allotment (TIA).	$500 per campus
PGP-High School & PGP-Intervention	**Personal Graduation Plan (HS).** Develop and maintain four-year plans for high school students. Select assigned courses, graduation plans, Endorsements, Programs of study and document credits. Meets requirements of HB3. **PGP Intervention (MS/JH).** Develop state-mandated personal graduation plans documenting intervention/monitoring plans and student/parent goals.	$400* per campus
CIA Alignment	**Curriculum Instruction and Assessment.** Align and map district-built curriculum (i.e., TEKS, ELPS and AP). Users can connect planned instruction to performance on state assessments in order to increase student achievement. Print, export and share documentation with ease.	$500 per district

Tools -- *Available for no additional cost for those who purchase applications with student and assessment data.*	
Student Portfolio	Aggregates individual student data district-wide. Locate students quickly and access all data K-12 that is documented for students year after year (i.e., class schedule, demographic data, testing supports, notes, files, custom forms, local, state and national data).
Utilities	System Management - Upload and access data, manage user accounts and student enrollment information. Create custom student groups.
Data Exports	Export state, local and national data in DMAC as a .csv format. Ability to aggregate TEKScore, State Assessments and other data and customize the fields included (i.e., average score, sub pops, include students without assessment, etc.).

*Class Roster Fee -- *Annual fee required for applications that need data from your student management system.*	Price Per Student
Upload files as needed - including daily	$1.65

EXHIBIT B -- TERMS OF USE

These Terms and Conditions of Use (the "Terms of Use") apply to all DMAC Solutions (or "DMAC") web sites, services, and software. DMAC Solutions reserves the right, at its sole discretion, to change, modify, add or remove portions of these Terms of Use, at any time. The most current version of these Terms of Use are available on the DMAC website at www.dmac-solutions.net.

BY ACCESSING THE DMAC SOLUTIONS SITES OR SERVICES, YOU AGREE TO THESE TERMS OF USE. IF YOU DO NOT AGREE, DO NOT USE THE SITE OR SERVICES. ANY ACCESS OR USE OF THE DMAC SOLUTIONS SITE OR SERVICES WILL CONSTITUTE ACCEPTANCE OF THESE TERMS AND CONDITIONS.

Privacy

The Privacy Policy at https://www.dmac-solutions.net/privacy/ establishes the rules governing the security of the data associated with DMACs websites and services. By accessing or using the DMAC websites or services, you agree to the terms of the Privacy Policy. Access or use of DMAC web sites, software or services constitutes acceptance of the Privacy
Policy.

Scope of Use

A user may not engage in, foster, or promote behavior that:

1. Violates any local, state, or national statute, regulation, or rule, including, but not limited to, the Family Educational Rights and Privacy Act (FERPA), or the Texas Public Information Act.
2. Is abusive, deceptive, obscene, defamatory, slanderous, offensive, or otherwise inappropriate;
3. Violates or otherwise encroaches on the rights of others, including, but not limited to, infringing or misappropriating any copyrighted or trademarked materials, intellectual property or proprietary right of another;
4. Attempts to gain unauthorized access to any of the Services, whether through hacking, password mining, or any other means;
5. Interferes with or disrupts the DMAC Solutions services, servers or networks connected to the services;
6. Reverse engineers, disassembles, or decompiles the services or software included in any DMAC web site, software or service.

Accounts, Passwords and Security

User accounts are created and assigned specifically to individuals and should not be shared with any unauthorized user. Any individual who is provided with a user account is solely responsible for the security and privacy of that account. If, for any reason, a user account is compromised or believed to be unsecure, the user is required to immediately change the account password. If a user account has been misused, the individual is required to immediately notify DMAC Solutions. Licensees of DMAC software shall provide all authorized users with access to DMAC products and services and shall be solely responsible for authorized users? acknowledgement and acceptance of the Terms of Use, Privacy Policy and Software License Agreement.

Ownership of Content

DMAC prohibits the use, modification or reproduction of any Region 7 ESC or DMAC logo, graphic, image, artwork, text, process, interface, tagline or other mark unless express written permission is provided in accordance with its rights under the federal Copyright Act and/or relevant federal or state trademark laws. Personal content provided by the user/Licensee and stored in DMAC software and web sites is the responsibility and property of the user/Licensee. DMAC does not endorse, support, represent or guarantee the completeness, truthfulness, accuracy, or reliability of any content or communications submitted and/or inputted into DMAC software or web sites by the user.

EXHIBIT C -- TEA STRATEGIC PRIORITIES (PARTS 1-4)

DMAC offers the following software applications designed to ultimately benefit student outcomes in accordance to TEA

PRIORITY ONE | Recruit, support and retain teacher and principals The following software applications provided by DMAC meet this requirement: • Appraisals (T-TESS & T-PESS) • DMAC Pre- & Post-test Items (TAG)	**PRIORITY TWO | Build a foundation of reading and math** The following software applications provided by DMAC meet this requirement: • State Assessment • TEKScore • TAG • Learning Plans • CIA Alignment • FormWorks • TPRI • TEJAS Lee
PRIORITY THREE | Connect high school to career and college The following software applications provided by DMAC meet this requirement: • PGP-High School	**PRIORITY FOUR | Improve low performing schools** The following software applications provided by DMAC meet this requirement: • LPAC • PGP-Intervention • PlanWorks • Learning Plans • State Assessment • TEKScore • TAG • lead4ward

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Agreement between Region One ESC Education Service Center and La Joya ISD.

BACKGROUND:

Region One ESC will provide OMNITrack (also known as Region One Professional Development System) via hosted online subscription to assist schools in increasing efficiency and effectiveness of school operations for 2026-2027 school year.

RATIONALE:

Region One ESC will provide the professional development services to participating districts in the areas of software and database development.

BUDGET:

Cost	*Funding Source*	*Vendor*
$19,750.00	162-21-6239-00-844-6-99-000	Region One ESC
Purchasing Mechanism		***Additional Documentation***
N/A		Agreement

RECOMMENDATION:

Administration Recommends Approval of Agreement between Region One ESC Education Service Center and La Joya ISD

Initiated by: Anna Marie Candelario, Deputy Chief of Academics Advancement & School Performance

Reviewed by: Anna Marie Candelario, Deputy Chief of Academics Advancement & School Performance

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business & Administrative Services

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

REGION ONE EDUCATION SERVICE CENTER

Memorandum of Agreement for
Region One Education Service Center
with
LA JOYA ISD

This Memorandum of Agreement "Agreement" is entered into by and between Region One Education Service Center (hereinafter Region One ESC) and LA JOYA ISD ("Participating District").

The purpose of the Agreement is to provide professional development services to Participating District in the areas of software and database development.

WITNESSETH:

WHEREAS, the Participating District is authorized by the Texas Education Code, and the Texas Interlocal Cooperation Act (Chapter 791, Title 7, Government Code), to enter into agreements with ESCs; and

WHEREAS, the Participating District desires to purchase certain support services; and

WHEREAS, Texas Education Code 8.002 permits regional education service centers, at the discretion of the commissioner of education, to provide services to assist schools in increasing efficiency and effectiveness of school operations (TEC 8.002). Authority for such services is granted under Texas government Code 791.001 et seq, as amended.

THEREFORE, NOW BE IT AGREED that the undersigned Participating District in return for the payment of the consideration stated below and subject to all terms of this Agreement, does hereby agree to the following terms, conditions, and general provisions:

1. Term of Contract:

The term of the agreement is 07/01/2026 to 06/30/2027

2. Termination of the Contract:

Either party to this Memorandum of Agreement may terminate this agreement by providing written notice to the other party fifteen (15) calendar days prior to the date of termination. In the event of termination Region One ESC shall determine the direct and indirect costs incurred to the date of termination and the Participating District shall pay Region One ESC that amount.

3. Role of Region One ESC:

Scope of work:

Provide OmniTrack (also known as Region One Professional Development System) via hosted online subscription. See term of contract for subscription time frame.

First time converts are allowed up to three months grace time for initial conversion time, training, and setup. Two days of physical on-site training will also be included at no cost.

Region one is responsible for all maintenance including:

- Web server maintenance
- SSL Encryption
- System bandwidth
- Database server maintenance
- Database disaster recovery
- System high availability

If major modifications are required, a formal agreement can be drafted.

4. Role of Participating District:

When appropriate, Participating District should provide the materials, supplies, hardware/network support, and maintenance needed for the technical support specialist to complete the assigned task.

5. Costs:

Annual Contract Cost $19,750.00
District will be invoiced on an annual basis.

Annual Subscription Breakdown

Employee Band Low	Employee Band High	Price	Quantity	Price
0	1,000	5.75	1,000	5,750.00
1,000	2,000	5.50	1,000	5,500.00
2,000	3,000	5.25	1,000	5,250.00
3,000	4,000	5.00	50	250.00
4,000	5,000	4.75	0	0.00
5,000	6,000	4.50	0	0.00
6,000	7,000	4.25	0	0.00
7,000	25,000	4.00	0	0.00
Base hosting and data synchronization				3,000.00

Annual Subscription Grand Total	**19,750.00**

6. Limitation of Liability:

To the extent allowed by law, LA JOYA ISD agrees to indemnify, defend and hold harmless the Region One ESC, directors, officers, and employees from and against any losses, or damages that may occur due to Region One ESC carrying out the agreed upon services as specified in this contract.

Authorization	
Region One ESC	**Participating District**
Dr. Daniel P. King Executive Director	Superintendent or designee
Date:	**Date:**
Email: dking@esc1.net	**Email:**
Phone: (956) 984-6005	**Phone:**
	Contact Person:

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of Purchase of Carnegie Learning Student Textbooks for 6th, 7th, 8th, Algebra I, Algebra II and Geometry through Books RFP

BACKGROUND:

La Joya ISD has adopted Carnegie Learning as its High-Quality Instructional Material (HQIM) for middle and high school mathematics. As part of implementation, student textbooks are required to support instruction and provide access to TEKS-aligned content for all students.

RATIONALE:

The purchase of Carnegie Learning student books will ensure all students in Grade 6th, 7th, 8th, Algebra I, Algebra II and Geometry, courses have access to high-quality, print-based resources that align with the district's selected HQIM. These materials are essential for successful implementation and for supporting rigorous instruction and student achievement.

BUDGET:

Cost	*Funding Source*	*Vendor*
$128,193.00	OER Funds	Carnegie Learning INC Pittsburg PA 15222

Purchasing Mechanism	*Additional Documentation*
RFP # 2026-74/State Adopted Materials	TEA Requisition Summary; Quote

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

TEXAS EDUCATION AGENCY

Requisition Summary

Bluebonnet Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000194692
Status: Submitted

Last Updated by: Clemencia Garza-2026/03/26 15:44:59
Expected Ship Date: 04/02/2026

Bluebonnet Learning

Depository /Publisher:
CARNEGIE LEARNING INC

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
6120	9781970197983-SEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Grade 6, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1060	0	0	$14.00	$14,840.00	$0.00
6120	9781970197983-TEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Grade 6, Teacher Program ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	36	1060	$83.00	$2,988.00	$0.00
7120	9781970197990-SEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Grade 7, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	990	0	0	$12.00	$11,880.00	$0.00
7120	9781970197990-TEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Grade 7, Teacher Program ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	36	990	$74.00	$2,664.00	$0.00
8120	9781970198003-SEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Grade 8, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	965	0	0	$12.00	$11,580.00	$0.00
8120	9781970198003-TEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Grade 8, Teacher Program ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	36	965	$70.00	$2,520.00	$0.00
9151	9781970198010-SEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Algebra I, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	2310	0	0	$11.00	$25,410.00	$0.00
9151	9781970198010-TEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Algebra I, Teacher Program ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	56	2310	$72.00	$4,032.00	$0.00
9152	9781970198850-SEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Algebra II, Student Program (1 Year Print Consumable; freely avail digitally) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1575	0	0	$10.00	$15,750.00	$0.00

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

TEXAS EDUCATION AGENCY

Requisition Summary

Bluebonnet Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000194698
Status: Submitted

Last Updated by: Clemencia Garza-2026/03/26 16:22:17
Expected Ship Date: 04/02/2026

Bluebonnet Learning
Depository /Publisher:
GREAT MINDS PBC

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
0120	9798894171487	Bluebonnet Learning (Great Minds) Grade K Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1245	0	0	$26.00	$32,370.00	$0.00
0120	9798894171494	Bluebonnet Learning (Great Minds) Grade K Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	83	1245	$110.00	$9,130.00	$0.00
1120	9798894171531	Bluebonnet Learning (Great Minds) Grade 1 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1325	0	0	$27.00	$35,775.00	$0.00
1120	9798894171548	Bluebonnet Learning (Great Minds) Grade 1 Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	85	1325	$110.00	$9,350.00	$0.00
2120	9798894171586	Bluebonnet Learning (Great Minds) Grade 2 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1330	0	0	$32.00	$42,560.00	$0.00
2120	9798894171593	Bluebonnet Learning (Great Minds) Grade 2 Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	81	1330	$110.00	$8,910.00	$0.00
3120	9798894171630	Bluebonnet Learning (Great Minds) Grade 3 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1370	0	0	$30.00	$41,100.00	$0.00
3120	9798894171647	Bluebonnet Learning (Great Minds) Grade 3 Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	84	1370	$110.00	$9,240.00	$0.00
4120	9798894171685	Bluebonnet Learning (Great Minds) Grade 4 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1370	0	0	$29.00	$39,730.00	$0.00
4120	9798894171692	Bluebonnet Learning (Great Minds) Grade 4 Math, Teacher	Bluebonnet	100.00	N	0	84	1370	$110.00	$9,240.00	$0.00

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

Requisition Summary

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
9152	9781970198850-TEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Algebra II, Teacher Program (1 Year Print Consumable; freely avail digitally) ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	41	1575	$71.00	$2,911.00	$0.00
9161	9781970198867-SEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Geometry, Student Program (1 Year Print Consumable; freely avail digitally) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1690	0	0	$18.00	$30,420.00	$0.00
9161	9781970198867-TEC	Bluebonnet Learning (Carnegie Learning) Secondary Mathematics Geometry, Teacher Program (1 Year Print Consumable; freely avail digitally) ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	39	1690	$82.00	$3,198.00	$0.00

Total TEA paid to Publisher CARNEGIE LEARNING INC **$128,193.00**
***Total Due from District to Publisher** CARNEGIE LEARNING INC **$0.00**

Total TEA paid to All Publishers **$128,193.00**
***Total TEA paid to District** **$0.00**

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

CARNEGIE LEARNING

436 Seventh Ave, Suite 200
Pittsburgh,PA 15219
(888) 851-7094
Send Payment to: PO Box 646003, Pittsburgh, PA 15264
salessupportmailbox@carnegielearning.com

QUOTE NO: Q-66385

DATE: 5/4/2026
EXPIRES ON: 6/30/2026

CONTACT INFORMATION		
La Joya Independent School District 201 E Expy. # 83 La Joya, TX, 78560	Brenda Garcia Executive Director of K-12 Mathematics & Science 956-323-2185 b.garcia5@lajoyaisd.net	Shelly Mitchell Account Executive (713) 306-0985 smitchell@carnegielearning.com

Student Print Editions

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
TX Bluebonnet Learning Print Student Package - Grade 6	Student Edition (volume 1 & 2) & Student Skills Practice Book.		1,060	USD 14,840.00
TX Bluebonnet Learning Print Student Package - Grade 7	Student Edition (volume 1 & 2) & Student Skills Practice Book.		990	USD 11,880.00
TX Bluebonnet Learning Print Student Package - Grade 8	Student Edition (volume 1 & 2) & Student Skills Practice Book.		965	USD 11,580.00
TX Bluebonnet Learning Print Student Package - Algebra 1	Student Edition (volume 1 & 2) & Student Skills Practice Book.		2,310	USD 25,410.00
TX Bluebonnet Learning Print Student Package - Geometry	Student Edition (volume 1 & 2) & Student Skills Practice Book.		1,690	USD 30,420.00
TX Bluebonnet Learning Print Student Package - Algebra 2	Student Edition (volume 1 & 2) & Student Skills Practice Book.		1,575	USD 15,750.00
			Student Print Editions TOTAL:	USD 109,880.00

Teacher Materials

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
TX Bluebonnet Learning Teacher Package - Grade 6	Teacher Edition (volume 1 & 2), Digital Teacher Access, Teacher Skills Practice Book, Teacher Assessment Book, & Program and Implementation Guide.		36	USD 2,988.00
TX Bluebonnet Learning Teacher Package - Grade 7	Teacher Edition (volume 1 & 2), Digital Teacher Access, Teacher Skills Practice Book, Teacher Assessment Book, & Program and Implementation Guide.		36	USD 2,664.00
TX Bluebonnet Learning Teacher Package - Grade 8	Teacher Edition (volume 1 & 2), Digital Teacher Access, Teacher Skills Practice Book, Teacher Assessment Book, & Program and Implementation Guide.		36	USD 2,520.00
TX Bluebonnet Learning Teacher Package - Algebra 1	Teacher Edition (volume 1 & 2), Digital Teacher Access, Teacher Skills Practice Book, Teacher Assessment Book, & Program and Implementation Guide.		56	USD 4,032.00
TX Bluebonnet Learning Teacher Package - Geometry	Teacher Edition (volume 1 & 2), Digital Teacher Access, Teacher Skills Practice Book, Teacher Assessment Book, & Program and Implementation Guide.		39	USD 3,198.00
TX Bluebonnet Learning Teacher Package - Algebra 2	Teacher Edition (volume 1 & 2), Digital Teacher Access, Teacher Skills Practice Book, Teacher Assessment Book, & Program and Implementation Guide.		41	USD 2,911.00
			Teacher Materials TOTAL:	USD 18,313.00

SUBTOTAL:	USD 128,193.00
SHIPPING AND HANDLING:	USD 0.00
ESTIMATED SALES TAX:	USD 0.00
TOTAL:	USD 128,193.00

Pursuant to TX HB 5515 §31.151, freight costs for instructional materials must reflect actual delivery expenses. Accordingly, shipping is excluded from this quote and will be invoiced separately after delivery. Customer agrees to pay the actual freight charges upon invoicing.

CARNEGIE LEARNING

TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: http://www.carnegielearning.com/terms-of-use
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Quoted sales tax is an estimate. Sales Tax is subject to change based on shipping locations and rates at the time of order processing.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
  - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
  - Media received in a damaged condition that would render it unsuitable for use.
  - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at http://carnegielearning.com/support). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.

- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

EMC SCHOOL AND MONDO EDUCATION ARE PART OF CARNEGIE LEARNING
KOPPERS BLDG, 436 SEVENTH AVE, SUITE 200, PITTSBURGH, PA 15219
Phone 888.851.7094 + Fax 412.690.2444 + www.carnegielearning.com

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Math Catalyst Texas + ZEARN Math for Texas through Educational Materials & Equipment RFP

BACKGROUND:
La Joya ISD will utilize Math Catalyst Texas and Zearn Math for Texas as supplemental digital resources to support mathematics instruction in grades K–5. These resources reinforce the implementation of Bluebonnet Learning Math by providing TEKS-aligned lessons, independent practice, intervention support, and progress monitoring opportunities to strengthen student learning and mathematical understanding.

RATIONALE:

The purchase of Math Catalyst Texas and Zearn Math for Texas licenses strengthens mathematics instruction and intervention support for students in grades K–5. These supplemental resources provide additional aligned practice and support that complement the Bluebonnet Learning Math curriculum while helping teachers address unfinished learning and build students' mathematical fluency, problem-solving skills, and overall academic achievement.

BUDGET:

Cost	*Funding Source*	*Vendor*
$126,000.00	Instructional Materials and Technology Allotment (IMAT)	Great Minds PBC Washington DC 2003

Purchasing Mechanism	*Additional Documentation*
RFP # 2026-73/State Adopted Materials	TEA Requisition Summary; Quote

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

TEXAS EDUCATION AGENCY

Requisition Summary

Allotment-Program Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000196272
Status: Submitted

Last Updated by: Clemencia Garza-2026/05/15 19:01:51
Expected Ship Date: 07/28/2026

SBOE-Approved HQIM

Depository /Publisher:
GREAT MINDS PBC

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
4121	9798894179025-20B	Math Catalyst Texas + Zearn Math for Texas is a K-5 digital platform system for 25+ students. Included in system purchase: K-5 student/teacher/admin digital content and resources for 1 school year.	SBOE-Approved HQIM	100.00	N	0	18	6500	$7,000.00	$126,000.00	$0.00

Total TEA paid to Publisher GREAT MINDS PBC **$126,000.00**
***Total Due from District to Publisher GREAT MINDS PBC** **$0.00**

Total TEA paid to All Publishers **$126,000.00**
***Total TEA paid to District** **$0.00**

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

GREAT MINDS

every child is capable of greatness

Great Minds Quote

Date	February 13, 2026	Quote Number	00533893
Expiration Date	May 13, 2026		
Prepared By	Eric Kallus	Contact Name	Brenda Garcia
Email	eric.kallus@greatminds.org	Phone	(956) 323-2187
		Email	b.garcia@lajoyaisd.net
Bill to Name	Brenda Garcia	Ship to Name	Brenda Garcia
Bill To	201 E Expy 83 La Joya, TX 78560	Ship To	201 East Expy 83 La Joya, TX 78560
			End User

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH details are available by visiting this link: https://digitalsupport.greatminds.org/s/ach-instructions*

Eureka Math - Kit	ISBN	Quantity	List Price	Total Price
Grade Multiple				
Math Catalyst Texas + Zearn Math for Texas (1 Yr)	9798894179025-20B	18.00	$7,000.00	$126,000.00

Kit	$126,000.00
Solution Subtotal	$126,000.00
Shipping and Handling	$0.00
**Pre-Tax Solution Total*	*$126,000.00*
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$126,000.00**

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of Great Minds Leadership Development through Consultant Services (Professional Development & Staff Training) RFP

BACKGROUND: La Joya ISD is implementing Bluebonnet Literacy for grades K–5 and Bluebonnet Math for grades K–Algebra II to provide students with access to high-quality instructional materials aligned to the Texas Essential Knowledge and Skills (TEKS). Successful implementation requires strong instructional leadership to support teachers, monitor implementation, and ensure high-quality instruction across campuses. Great Minds Leadership Development is designed to build the capacity of campus and district leaders to effectively support instructional excellence and continuous improvement.

RATIONALE: Great Minds Leadership Development provides targeted professional learning and coaching for campus and district leaders to strengthen instructional leadership practices that support the successful implementation of Bluebonnet Literacy and Bluebonnet Math. Through leadership-focused training, participants will develop skills in instructional observation, data analysis, coaching conversations, action planning, and implementation monitoring. These services will enhance leaders' ability to support teachers, strengthen instructional consistency across campuses, and improve student outcomes in literacy and mathematics.

BUDGET:

Cost	*Funding Source*	*Vendor*
$62,400.00	162-13-6291-12-830-6-30-000	Great Minds PBC Pittsburgh, PA
Purchasing Mechanism		***Additional Documentation***
RFP#2025-55		Quote & Agreement

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda G. Garcia
Brenda Garcia, Executive Director of K-12 Mathematics & Science

Reviewed by:
Dr. Derek Little, Chief of Academic & School Leadership

BF&AS Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business & Administrative Services

Executive Cabinet Review by:
Dr. Derek Little, Chief of Academic & School Leadership

Approved for Submission to the Board of Education:

M. Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

GREAT MINDS

every child is capable of greatness

Great Minds Quote

Date	May 29, 2026	Quote Number	00560486
Expiration Date	August 26, 2026		
Prepared By	Eric Kallus	Contact Name	Brenda Garcia
Email	eric.kallus@greatminds.org	Phone	(956) 323-2187
		Email	b.garcia@lajoyaisd.net
Bill to Name	Brenda Garcia	Ship to Name	Brenda Garcia
Bill To	201 E Expy 83 La Joya, TX 78560	Ship To	201 East Expy 83 La Joya, TX 78560
		End User	La Joya Independent School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH Silicon Valley Bank **Beneficiary: Great Minds PBC**
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

Coaching - Services	ISBN	Quantity	List Price	Total Price
Leadership Development Days Elementary - 6 Hours	GM-04915	8.00	$3,900.00	$31,200.00
Leadership Development Days Flexible - 6 Hours	GM-04915	8.00	$3,900.00	$0.00

PD - Services	ISBN	Quantity	List Price	Total Price

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

PD - Services	ISBN	Quantity	List Price	Total Price
Leadership Development Days Secondary Full Day	GM-04914	8.00	$3,900.00	$31,200.00

Services	$93,600.00
Solution Subtotal	$93,600.00
Shipping and Handling	$0.00
***Pre-Tax Solution Total**	***$62,400.00***
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$62,400.00**

Texas Shipping Cost Notice (HB 5515):
This shipping provision applies solely to Texas quotes and sales. Shipping costs listed on this quote are projected estimates. In accordance with Texas House Bill 5515, Great Minds will charge shipping at actual cost. Final shipping charges will be adjusted on the invoice once materials have shipped, and documentation of actual shipping costs will be provided to the district.

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.

Initial
DF
6/1/2026

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between Great Minds PBC with offices located at ~~Pittsburgh, PA~~ 55 M Street, Suite 301 Washington, DC 20003 ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

RFP#2025-55

AGREEMENT

1.0 Term

This Agreement shall be effective as of ~~July 1 2026~~ July 1, 2026 and end on ~~June 30 2027~~ June 30, 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD:
La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT:
Great Minds PBC
~~P.O. Box 200283~~
~~Pittsburgh, PA 15251-0283~~
55 M Street SE., Ste. 301
Washington, D.C. 20003
~~Attn: Erie Kallus~~
~~Email: erie.kallus@greatminds.org~~
Attn: Stewart Smith
Email: Contracts@GreatMinds.org

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

Date

Great Minds PBC

Signed by:
Dana Fricke
32EDCD4CCE834F3...
Signature

Dana Fricke
Name

Chief Revenue Officer
Title

6/1/2026
Date

Exhibit A - Services and Fees

Scope of Services

Great Minds Leadership Development provides targeted professional learning and coaching for camps and district leaders to strengthen instructional leadership practices that support the successful implementation of Bluebonnet Literacy and Bluebonnet Math. Through leadership-focused training, participants will develop skills in instructional observation, data analysis, coaching conversations, action planning, and implementation monitoring. These services will enhance leaders' ability to support teachers, strengthen instructional consistency across campuses, and improve student outcomes in literacy and mathematics.

Fee Structure

Leadership Development Days Elementary 6 hours: QTY. 8 x $3,900.00 = $31,200.00

Leadership Development Days Flexible 6 hours: QTY. 8 x $3,900.00 = $0.00

Leadership Development Days Secondary Full Day: QTY. 8 x $3,900.00 = $31,200.00

Total Solution $62,400.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

162-13-6291-830-12-7-30-000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of Great Minds K–5 Literacy Professional Learning and Virtual Support through Consultant Services (Professional Development & Staff Training) RFP

BACKGROUND: La Joya ISD is implementing Bluebonnet Literacy for grades K–5 to provide students with access to high-quality instructional materials aligned to the Texas Essential Knowledge and Skills (TEKS). Bluebonnet Literacy is designed to strengthen foundational literacy skills, reading comprehension, vocabulary development, and writing proficiency through evidence-based instructional practices. Ongoing professional learning and virtual support are essential to ensure effective implementation and instructional fidelity across campuses.

RATIONALE: Great Minds K–5 Literacy Professional Learning and Virtual Support provides teachers and instructional leaders with targeted training and ongoing coaching to strengthen the implementation of Bluebonnet Literacy. Through professional learning sessions and virtual support, educators will deepen their understanding of the curriculum, engage in lesson internalization, analyze student data, and implement research-based literacy practices. These services will build educator capacity, promote instructional consistency across campuses, and support improved student outcomes in reading and literacy.

BUDGET:

Cost	*Funding Source*	*Vendor*
$82,700.00	162-13-6291-12-830-7-30-000	Great Minds PBC Pittsburgh, PA
Purchasing Mechanism		***Additional Documentation***
RFP#2025-55		Quote & Agreement

RECOMMENDATION: Administration Recommends Approval

Initiated by:
Brenda Garcia, Executive Director of K-12 Mathematics & Science

Reviewed by:
Dr. Derek Little, Chief of Academic & School Leadership

BF&AS Reviewed by:
Mirgitt Crespo, Chief of Business & Administrative Services

Executive Cabinet Review by:
Dr. Derek Little, Chief of Academic & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

GREAT MINDS

every child is capable of greatness

Great Minds Quote

Date	May 29, 2026	Quote Number	00560482
Expiration Date	August 26, 2026		
Prepared By	Eric Kallus	Contact Name	Brenda Garcia
Email	eric.kallus@greatminds.org	Phone	(956) 323-2187
		Email	b.garcia@lajoyaisd.net
Bill to Name	Brenda Garcia	Ship to Name	Brenda Garcia
Bill To	201 E Expy 83 La Joya, TX 78560	Ship To	201 East Expy 83 La Joya, TX 78560
		End User	La Joya Independent School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH Silicon Valley Bank **Beneficiary: Great Minds PBC**
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

PD - Services	ISBN	Quantity	List Price	Total Price
Grade Multiple				
Bluebonnet Learning K-5 RLA Virtual PD Support Services - 90 Minutes	GM-04059	20.00	$625.00	$12,500.00
Bluebonnet Learning(GM) K-5 RLA On-Site PD Support Services - Full Day	GM-04914	18.00	$3,900.00	$70,200.00

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

Services	$82,700.00
Solution Subtotal	$82,700.00
Shipping and Handling	$0.00
***Pre-Tax Solution Total**	***$82,700.00***
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$82,700.00**

Texas Shipping Cost Notice (HB 5515):
This shipping provision applies solely to Texas quotes and sales. Shipping costs listed on this quote are projected estimates. In accordance with Texas House Bill 5515, Great Minds will charge shipping at actual cost. Final shipping charges will be adjusted on the invoice once materials have shipped, and documentation of actual shipping costs will be provided to the district.

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.

Initial
DF
6/1/2026

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between Great Minds PBC with offices located at Pittsburgh, PA ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

RFP#2025-55

AGREEMENT

1.0 Term

This Agreement shall be effective as of July 1, 2026 and end on June 30, 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT: Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283
Attn: Eric Kallus
Email: eric.kallus@greatminds.org

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

Date

Great Minds PBC

Signed by:
Dana Fricke
32EDCD4CCE034F3...
Signature

Dana Fricke

Name

Chief Revenue Officer

Title

6/1/2026

Date

Exhibit A - Services and Fees

Scope of Services

Great Minds K-5 Leadership Professional Learning and Virtual Support provides teachers and instructional leaders with targeted training and ongoing coaching to strengthen the implementation of Bluebonnet Literacy. Through professional learning sessions and virtual support, educators will deepen their understanding of the curriculum, engage in lesson internalization, analyze student data, and implement research-based literacy practices. These services will build educator capacity, promote instructional consistency across campuses, and support improved student outcomes in reading and literacy.

Fee Structure

Bluebonnet Learning K-5 RLA Virtual Support Services 90 minutes: QTY. 20 x $625.00 = $12,500.00

Bluebonnet Learning (GM) K-5 RLA On-Site PD Support Services Full Day: QTY. 18 x $3,900.00 = $70,200.00

Total Solution: $82,700.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

162-13-6291-830-12-7-30-000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Approval of K–Algebra II Mathematics Professional Learning through Consultant Services (Professional Development & Staff Training) RFP

BACKGROUND: La Joya ISD is implementing Bluebonnet Math for grades K–Algebra II to provide students with access to high-quality instructional materials aligned to the Texas Essential Knowledge and Skills (TEKS). Bluebonnet Math is designed to develop conceptual understanding, procedural fluency, and mathematical reasoning through rigorous, grade-level instruction. Ongoing professional learning is essential to ensure effective implementation and instructional fidelity across all grade levels.

RATIONALE: Great Minds K–Algebra II Mathematics Professional Learning provides teachers and instructional leaders with targeted training and coaching to strengthen the implementation of Bluebonnet Math. Through professional learning sessions, educators will deepen their understanding of the curriculum, engage in lesson internalization, analyze student data, and implement research-based instructional practices that promote mathematical thinking and problem-solving. These services will build educator capacity, strengthen instructional consistency across campuses, and support improved student outcomes in mathematics.

BUDGET:

Cost	*Funding Source*	*Vendor*
$187,200.00	162-13-6291-32-831-7-30-000	Great Minds PBC Washington DC 2003
Purchasing Mechanism		***Additional Documentation***
RFP # 2025-55		Quote/Contract

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

GREAT MINDS

every child is capable of greatness

Great Minds Quote

Date	May 29, 2026	Quote Number	00551101
Expiration Date	July 28, 2026		
Prepared By	Eric Kallus	Contact Name	Brenda Garcia
Email	eric.kallus@greatminds.org	Phone	(956) 323-2187
		Email	b.garcia@lajoyaisd.net
Bill to Name	Brenda Garcia	Ship to Name	Brenda Garcia
Bill To	201 E Expy 83 La Joya, TX 78560	Ship To	201 East Expy 83 La Joya, TX 78560
		End User	La Joya Independent School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH Silicon Valley Bank **Beneficiary: Great Minds PBC**
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

Coaching - Services	ISBN	Quantity	List Price	Total Price
Grade Multiple				
Bluebonnet Learning (GM) K-5 Math- On Site Coaching Services - Full Day	GM-03939	18.00	$3,900.00	$70,200.00
Bluebonnet Learning (GM) Secondary Math On-Site Coaching Services - 6 Hours	GM-04915	30.00	$3,900.00	$117,000.00

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

Services	$187,200.00
Solution Subtotal	$187,200.00
Shipping and Handling	$0.00
***Pre-Tax Solution Total**	***$187,200.00***
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$187,200.00**

Texas Shipping Cost Notice (HB 5515):
This shipping provision applies solely to Texas quotes and sales. Shipping costs listed on this quote are projected estimates. In accordance with Texas House Bill 5515, Great Minds will charge shipping at actual cost. Final shipping charges will be adjusted on the invoice once materials have shipped, and documentation of actual shipping costs will be provided to the district.

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.

Initial
DF

6/1/2026

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between Great Minds with offices located at 55 M Street, Suite 301 Washington, DC 20003 ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

AGREEMENT

1.0 Term

This Agreement shall be effective as of July 2026 and end on June 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD:
La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT:
Name of Vendor Great Minds
Address 55 M. Street SE, Ste. 301
City, State, Zip Code Washington, D.C. 20003
Attn: Contact Person Stewart Smith
Email: Contracts@GreatMinds.org

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

Docusign Envelope ID: B6020230-85D3-8AA6-815B-844115312D91

LA JOYA INDEPENDENT SCHOOL DISTRICT:

_____
Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

_____
Date

Great Minds PBC

Signed by:
Dana Fricke
32EDCD4CCE034F3...
Signature

Dana Fricke
Name

Chief Revenue Officer
Title

6/1/2026
Date

Exhibit A - Services and Fees

Scope of Services

BLUEBONNET LEARNING (GM) K-5 MATH -ONSITE COACHING SERVICES FULL DAY

BLUEBONNERT LEARNING (GM) SECONDARY MATH ONSITE COACHING SERVICES -6 HOURS

Fee Structure

BLUEBONNET LEARNING (GM) K-5 MATH -ONSITE COACHING SERVICES FULL DAY QUANTITY 18 X 3,900=$70,200.00

BLUEBONNERT LEARNING (GM) SECONDARY MATH ONSITE COACHING SERVICES -6 HOURS QUANTITY 30X 3,900= $117,00.00

TOTAL: $187,200.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

162-13-6291-32-831-7-30-000

Exhibit A - Services and Fees

Scope of Services

BLUEBONNET LEARNING (GM) K-5 MATH -ONSITE COACHING SERVICES FULL DAY

BLUEBONNERT LEARNING (GM) SECONDARY MATH ONSITE COACHING SERVICES -6 HOURS

Fee Structure

BLUEBONNET LEARNING (GM) K-5 MATH -ONSITE COACHING SERVICES FULL DAY QUANTITY 18 X 3,900=$70,200.00

BLUEBONNERT LEARNING (GM) SECONDARY MATH ONSITE COACHING SERVICES -6 HOURS QUANTITY 30X 3,900= $117,00.00

TOTAL: $187,200.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

162-13-6291-32-831-7-30-000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Approval of SAVVAS Program Implementation Essentials and Professional Learning through Purchasing Cooperative

---

BACKGROUND:
SAVVAS Program Implementation Essentials Professional Development

RATIONALE: This training focuses on instructional features that will make our current adopted SAVVAS Science Program most successful for teachers and students. By the end of the training teachers will have the confidence to implement the program effectively.

BUDGET:

Cost	*Funding Source*	*Vendor*
$106,500.00	162-13-6291-54-831-7-30-000	SAVVAS Learning Company LLC Paramus, NJ 07652

Purchasing Mechanism	*Additional Documentation*
Region 19 ESC Contract # 24-7474	Quote/Contract

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

SAVVAS LEARNING COMPANY

Savvas Learning Company LLC

15 East Midland Avenue
Suite 502
Paramus, NJ 07652
USA

QUOTATION # 7029248038

Internal Use Only: 7029248038
Purchase Order #: QUOTE
Document Control #: 741880
# of Cartons: 0
FOB:
Ship Via:
Tax Certificate: 17460015500

Invoice Date: 01/29/2026
Payment Due: 02/28/2026
Invoice Routing: 1C

BILL - TO
LA JOYA INDEPENDENT SCHOOL DISTRICT
ACCOUNTS PAYABLE
201 E EXPRESSWAY 83
LA JOYA TX 78560

SHIP - TO
BRENDA GARCIA
LA JOYA INDEPENDENT SCHOOL DISTRICT
ACCOUNTS PAYABLE
201 E EXPRESSWAY 83
LA JOYA TX 78560 USA
Acct.# 2322211

Acct.# 2322211

Title/Description	Copyright	ISBN13/Material#	Qty	Unit Price	Discount	Extended Price
EXPSCI 2025 TX K/5 IMP ESS AD	2025	979821310626-8	18	3,550.00	NET	63,900.00
EXPSCI 2025 TX 6/8 IMP ESS AD	2025	979821308080-3	6	3,550.00	NET	21,300.00
MLBIO 2025 TX IMP ESS AD	2025	979821308048-3	3	3,550.00	NET	10,650.00
EXPCHEM 2025 TX IMP ESS AD	2025	979821308059-9	3	3,550.00	NET	10,650.00

THIS QUOTE IS VALID UNTIL 9/30/2026

Electronic Payment Instructions:

Account Name : Savvas Learning Company LLC
Account Number : 3752176289 **ACH ABA Routing** : 111000012
Currency : USD **Wire ABA Routing** : 026009593
Bank address : Bank of America **SWIFT Code** : BOFAUS3N
100 West 33rd Street
New York, NY 10001-2900

Please direct all remittance advices to Remittance@savvas.com

Make Checks Payable to:
Savvas Learning Company LLC
PO Box 409496
Atlanta, GA 30384-9496

PRODUCT CHARGE	106,500.00
TOTAL	106,500.00
AMOUNT APPLIED	
AMOUNT DUE $	106,500.00

Hours of Operation 8:00 AM to 8:00 PM EST
Contact Customer Support : support.savvas.com.
Please note Savvas does not accept credit card information via mail or email

INSTRUCTIONS THIS ORDER:

All Returns must be authorized in advance by customer service. See reverse side for instructions.

Please visit my Savvas Orders at **mysavvasorders.savvas.com** to print additional copies of this invoice.

To learn more about how Savvas Learning Company can help you move learning forward with next-generation learning solutions across all K-12 grade levels and disciplines, please visit **savvas.com.**

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between SAVVAS Learning Company LLC with offices located at 15 E. Midland Ave. Suite 502, Paramus, NJ 07652 ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

AGREEMENT

1.0 Term

This Agreement shall be effective as of July 2026 and end on July 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, without cause, immediately upon written notice, in which case Consultant shall be paid for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 ***Licenses and Technical Matters.***

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND, INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, or overnight courier, as well as electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent Email:
m.sorensen@lajoyaisd.net

CONSULTANT: SAVVAS Learning Company LLC
15 E Midland Ave. Suite 502
Paramus NJ 07652
Attn: Legal Department
Email: K12Legal@Savvas.com

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party, except that Contractor may assign in the event of a sale, merger, or acquisition of all or substantially all of its assets.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

Date

SAVVAS Learning Company LLC

Signature

Douglas Thennes
Name

VP Finance, Sales
Title

05/22/2026
Date

Exhibit A - Services and Fees

Scope of Services

EXPSCI 2025 TX K/5 IMP ESS AD 2025 97981310626-8 QUANTITY 18 AT 3,550 EACH

EXPSCI 2025 TX 6/8 IMP ESS AD 2025 979821308080-3 QUANTITY 6 AT 3,550 EACH

MLBIO 2025 TX IMP ESS AD 2025 979821308048-3 QUANTITY 3 AT 3,550 EACH

EXPCHEM 2025 TX IMP ESS AD 2025 979821308059-9 QUANTITY 3 AT 3,550 EACH

Fee Structure

EXPSCI 2025 TX K/5 IMP ESS AD 2025 97981310626-8 QUANTITY 18 AT 3,550 EACH = 63,900

EXPSCI 2025 TX 6/8 IMP ESS AD 2025 979821308080-3 QUANTITY 6 AT 3,550 EACH = 21,300

MLBIO 2025 TX IMP ESS AD 2025 979821308048-3 QUANTITY 3 AT 3,550 EACH = 10,650

EXPCHEM 2025 TX IMP ESS AD 2025 979821308059-9 QUANTITY 3 AT 3,550 EACH = 10,650

TOTAL: 106,500.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

162-13-6291-54-831-7-30-000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Consent Item

Item Title: Approval of SAVVAS Program Implementation Essentials and Walkthroughs through Purchasing Cooperative

---

BACKGROUND:

SAVVAS Program Implementation Essentials Professional Development

RATIONALE: This training focuses on instructional features that will make our current adopted SAVVAS Science Program most successful for teachers and students. By the end of the training teachers will have the confidence to implement the program effectively.

BUDGET:

Cost	*Funding Source*	*Vendor*
$90,000.00	162-13-6291-54-831-7-30-000	SAVVAS Learning Company LLC Paramus, NJ 07652
Purchasing Mechanism		***Additional Documentation***
Region 19 ESC Contract # 24-7474		Quote/Contract

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

SAVVAS LEARNING COMPANY

Savvas Learning Company LLC

15 East Midland Avenue
Suite 502
Paramus, NJ 07652
USA

BILL - TO
LA JOYA INDEPENDENT SCHOOL DISTRICT
ACCOUNTS PAYABLE
201 E EXPRESSWAY 83
LA JOYA TX 78560

Acct.# 2322211

QUOTATION # 7029280872

Internal Use Only: 7029280872
Purchase Order #: QUOTE
Document Control #: 761618
# of Cartons: 0
FOB:
Ship Via:
Tax Certificate: 17460015500
Invoice Date: 04/28/2026
Payment Due: 05/28/2026
Invoice Routing: 1C

SHIP - TO

LA JOYA INDEPENDENT SCHOOL DISTRICT
ACCOUNTS PAYABLE
201 E EXPRESSWAY 83
LA JOYA TX 78560
USA
Acct.# 2322211

Title/Description	Copyright	ISBN13/Material#	Qty	Unit Price	Discount	Extended Price
EXPSCI 2025 TX K/5 JES AD	2025	979821310632-9	4	3,750.00	NET	15,000.00
EXPSCI 2025 TX 6/8 JES AD	2025	979821308093-3	12	3,750.00	NET	45,000.00
MLBIO 2025 TX JES AD	2025	979821308054-4	8	3,750.00	NET	30,000.00

SHIPPING AND HANDLING CHARGES WILL BE PREPAID AND ADDED TO YOUR INVOICE. ALL CHARGES ARE FOB SHIPPING POINT. THERE WILL BE A 2% CHARGE FOR ALL ORDERS SHIPPING USING YOUR PREFERRED CARRIER AND/OR PICKED UP AT OUR WAREHOUSE. PLEASE REFERENCE THE PROFORMA NUMBER FOR CORRECT PRICING. THIS QUOTE IS VALID UNTIL 9/30/2026

Electronic Payment Instructions:

Account Name : Savvas Learning Company LLC
Account Number : 3752176289 **ACH ABA Routing** : 111000012
Currency : USD **Wire ABA Routing** : 026009593
Bank address : Bank of America **SWIFT Code** : BOFAUS3N
100 West 33rd Street
New York, NY 10001-2900

Please direct all remittance advices to Remittance@savvas.com

Make Checks Payable to:
Savvas Learning Company LLC
PO Box 409496
Atlanta, GA 30384-9496

PRODUCT CHARGE	90,000.00
TOTAL	90,000.00
AMOUNT APPLIED	
AMOUNT DUE $	90,000.00

PROFORMA INVOICE

Hours of Operation 8:00 AM to 8:00 PM EST
Contact Customer Support : support.savvas.com.
Please note Savvas does not accept credit card information via mail or email

INSTRUCTIONS THIS ORDER:

All Returns must be authorized in advance by customer service. See reverse side for instructions.

Please visit my Savvas Orders at **mysavvasorders.savvas.com** to print additional copies of this invoice.

To learn more about how Savvas Learning Company can help you move learning forward with next-generation learning solutions across all K-12 grade levels and disciplines, please visit **savvas.com.**

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between SAVVAS Learning Company LLC with offices located at 15 E. Midland Ave. Suite 502, Paramus, NJ 07652 ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

AGREEMENT

1.0 Term

This Agreement shall be effective as of July 2026 and end on July 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with cause, immediately upon written notice, in which case Consultant shall be paid for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 ***Licenses and Technical Matters.***

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND, INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested or overnight courier, as well as electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT: Name SAVVAS Learning Company LLC
Address 15 E Midland Ave. Suite 502
Paramus, NJ 07652
Attn: Legal Department
Email: K12Legal@Savvas.com

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party, except that Contractor may assign in the event of a sale, merger, or acquisition of all or substantially all of its assets.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

Date

SAVVAS Learning Company LLC

Signature

Douglas Thennes
Name

VP Finance, Sales
Title

05/22/2026
Date

Exhibit A - Services and Fees

Scope of Services

EXPSCI 2025 TX K/5 JES AD 2025 97981310632-9 QUANTITY 4 AT 3,750 EACH

EXPSCI 2025 TX 6/8 JES AD 2025 979821308093-3QUANTITY 12 AT 3,750 EACH

MLBIO 2025 TX JES AD 2025 979821308054-4 QUANTITY 8 AT 3,750 EACH

Fee Structure

EXPSCI 2025 TX K/5 JES AD 2025 97981310632-9 QUANTITY 4 AT 3,750 EACH = 15,000

EXPSCI 2025 TX 6/8 JES AD 2025 979821308093-3QUANTITY 12 AT 3,750 EACH = 45,000

MLBIO 2025 TX JES AD 2025 979821308054-4 QUANTITY 8 AT 3,750 EACH = 30,000

TOTAL: 90,000.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

162-13-6291-54-831-7-30-000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of SAVVAS Social Studies High School Instructional Materials through Educational Materials & Equipment RFP

BACKGROUND:

La Joya ISD seeks approval to purchase SAVVAS Social Studies instructional materials to support TEKS aligned instruction across designated grade levels. The materials include student and teacher resources designed to strengthen historical thinking, civic literacy, geography, and critical analysis skills while supporting consistent instructional delivery districtwide.

RATIONALE:

Approval of SAVVAS instructional materials will provide teachers and students with TEKS aligned resources that support rigorous instruction, student engagement, and academic discourse. These materials will strengthen instructional consistency across campuses and support college, career, and civic readiness.

BUDGET:

Cost	*Funding Source*	*Vendor*
$ 60,036.00	162-11-6396-830-14-7-30-000	SAVVAS Paramus, NJ

Purchasing Mechanism	*Additional Documentation*
RFP#2023-92/Quotes Attached	Quotes; Evaluation Matrix

RECOMMENDATION: Administration Recommends Approval

Initiated by:
Brenda Garcia, Executive Director of K-12 Mathematics & Science

Reviewed by:
Dr. Derek Little, Chief of Academic & School Leadership

BF&AS Reviewed by:
Mirgitt Crespo, Chief of Business & Administrative Services

Executive Cabinet Review by:
Dr. Derek Little, Chief of Academic & School Leadership

Approved for Submission to the Board of Education:
Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Standard Evaluation Matrix
(Non-Federally Funded Procurement)
High School Social Studies Instructional Materials Quotation

EVALUATION CRITERIA: The following criteria shall be considered when evaluating vendor responses for contract award as delineated in Texas Education Code §44.031 (b), as well as any other criteria specified in the proposal:

Item		Points	McGraw Hill LLC Columbus, OH	Savvas Paramus, NJ
			$50,154.39	$60,036.00
1	The purchase price	35	35	29.24
2	The reputation of the vendor and of the vendor's goods and services	5	5	5
3	The quality of the vendor's goods or services	10	10	10
4	The extent to which the goods or services meet District's needs	12	6	12
5	The vendor's past relationship with the District	1	1	1
6	The impact on the ability of the District to comply with laws and rules relating to historically underutilized businesses (consideration)		-	-
7	The total long term cost to the district to acquire the vendor's goods or services (service, supplies, maintenance, etc.), total cost of ownership	7	2	7
8	For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner; (A) Has its principal place of business in the State of Texas; or (B) Employs at least 500 persons in the State of Texas	2	0	0
9	Environmentally Sensitive	2	0	0
10	Delivery Requirements	7	0	7
11	District Community Involvement	3	0	0
12	Company or local representative involved in litigation against a school district	6	6	6
13	Other relevant factors specifically listed in the solicitation	10	5	8
	Total	100	70	85.24

Evaluation Committee:
Jose Guajardo - Humanities - S.S.
Elsa Cantú - Humanities - Literacy
Krista Arterbury - Humanities - S.S.

SAVVAS
LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

La Joya Ind School District
Quote Number Q-221061

Price Quote Detail

Economics

Economics - Economics Texas - HS ©2016

ISBN	Description	Price	Charged Qty	Total Charged
9781428556164	ECONOMICS 2016 TEXAS DIGITAL COURSEWARE EXTENSION 1-YEAR LICENSE GRADE 12**	$14.50	1,160	$16,820.00
	Economics - Economics Texas - HS ©2016 - Subtotal:			$16,820.00

US History

US History - United States History for Texas 2016

ISBN	Description	Price	Charged Qty	Total Charged
9781428556287	HIGH SCHOOL UNITED STATES HISTORY 2016 TEXAS DIGITAL COURSEWARE EXTENSION 1-YEAR LICENSE GRADE 10**	$16.00	1,160	$18,560.00
	US History - United States History for Texas 2016 - Subtotal:			$18,560.00

World History

World History - World History Texas - HS ©2016

ISBN	Description	Price	Charged Qty	Total Charged
9781428556225	WORLD HISTORY 2016 TEXAS DIGITAL COURSEWARE EXTENSION 1-YEAR LICENSE GRADE 11**	$16.00	1,541	$24,656.00
	World History - World History Texas - HS ©2016 - Subtotal:			$24,656.00

Solution Subtotal:	$60,036.00
Shipping and Handling:	$0.00
Total:	$60,036.00

****Contract Pricing has been applied to this Quote**

SAVVAS
LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

La Joya Ind School District
Quote Number Q-221061

Krista Arterbury
Curriculum Director/Specialist
La Joya Ind School District
200 W Expressway 83
La Joya, TX 78560-4309

Quote Creation Date: 2/11/2026
Quote Expiration Date: 9/30/2026

Special Notes:
Please send your purchase order to irvingsupport@savvas.com

La Joya High School Social Studies Digital 1 Year
Price Quote Summary

Solution	Base Amount	Total
Economics	$16,820.00	$16,820.00
US History	$18,560.00	$18,560.00
World History	$24,656.00	$24,656.00
Solution Subtotal:	$60,036.00	$60,036.00

Shipping and Handling:	$0.00
Total:	$60,036.00

SAVVAS
LEARNING COMPANY

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

La Joya Ind School District
Quote Number Q-221061

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

Online:
https://support.savvas.com/support/s/customerserviceus
Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over $1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:
https://support.savvas.com/support/s/customer-service-support-form

Technical support services are included with purchase of Savvas digital products. **Online help:**
https://support.savvas.com/support/s/k12-curriculum-support-form
phone: 1-800-848-9500

Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products
https://mysavvastraining.com

Because learning changes everything.

QUOTE PREPARED FOR:

La Joya Isd
201 E EXPRESSWAY 83
LA JOYA, TX 78560
ACCOUNT NUMBER: 406663

SUBSCRIPTION/DIGITAL CONTACT:

CONTACT:

SALES REP INFORMATION:

Open Holguin 5129
angie.hooper@mheducation.com

Section Summary		Value of All Materials	Free Materials	Product Subtotal
TX HS SOCIAL STUDIES-1YR DIGITAL		$51,101.37	($946.98)	$50,154.39
	PRODUCT TOTAL*	$51,101.37	($946.98)	$50,154.39
	ESTIMATED S&H**			$0.00
	ESTIMATED TAX**			$0.00
	GRAND TOTAL*			$50,154.39

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/28/2026 ACCOUNT NAME: La Joya Isd EXPIRATION DATE:08/26/2026
QUOTE NUMBER: STGOD-05282026051605-001 ACCOUNT #: 406663 PAGE #: 1

Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
TX HS SOCIAL STUDIES-1YR DIGITAL					
WORLD HISTORY TEXAS STUDENT LEARNING CENTER W/LEARNSMART 1 YEAR BUNDLE	978-0-02-130626-8	1541	$12.99	$0.00	$20,017.59
WORLD HISTORY TEXAS TEACHER CENTER 1 YEAR SUBSCRIPTION	978-0-07-660606-1	24	$12.99	$311.76	*Free Materials
WORLD HISTORY TEXAS LEARNSMART TEACHER EDITION 1 YEAR SUBSCRIPTION	978-0-02-144610-0	24	$3.99	$95.76	*Free Materials
UNITED STATES HISTORY SINCE 1877 TEXAS STUDENT LEARNING CENTER W/LRNSMRT 1Y BNDL	978-0-02-131381-5	1160	$12.99	$0.00	$15,068.40
UNITED STATES HISTORY SINCE 1877 TEXAS TEACHER CENTER 1YR SUB	978-0-07-660857-7	18	$12.99	$233.82	*Free Materials
UNITED STATES HISTORY SINCE 1877 TEXAS LEARNSMART TEACHER ED 1 YR SUBSC	978-0-02-139672-6	18	$3.99	$71.82	*Free Materials
ECONOMICS TEXAS STUDENT LEARNING CENTER 1 YEAR SUBSCRIPTION	978-0-02-145166-1	1160	$12.99	$0.00	$15,068.40
ECONOMICS TEXAS TEACHER LESSON CENTER 1 YEAR SUBSCRIPTION	978-0-02-145663-5	18	$12.99	$233.82	*Free Materials
		TX HS SOCIAL STUDIES-1YR DIGITAL Subtotal:		**$946.98**	**$50,154.39**

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/28/2026
QUOTE NUMBER: STGOD-05282026051605-001
ACCOUNT NAME: La Joya Isd
ACCOUNT #: 406663
EXPIRATION DATE:08/26/2026

Because learning changes everything.®

QUOTE PREPARED FOR:

La Joya Isd
201 E EXPRESSWAY 83
LA JOYA, TX 78560
ACCOUNT NUMBER: 406663

CONTACT:

VALUE OF ALL MATERIALS	$51,101.37
FREE MATERIALS	($946.98)
PRODUCT TOTAL*	**$50,154.39**
ESTIMATED SHIPPING & HANDLING**	$0.00
ESTIMATED TAX**	$0.00
GRAND TOTAL	**$50,154.39**

SUBSCRIPTION/DIGITAL CONTACT:

Comments:

* Price firm for 90 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

_____ _____

Name of School Official (Please Print) Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Extension for Staffing Contract for the Special Education Department CSP #2026-27

BACKGROUND:

This agenda item is being submitted for Board consideration to approve the 2nd year and final year extension for the staffing contract for Special Education services through CSP #2026 – 27. La Joya ISD issued CSP #2026-27 to secure qualified staffing services for the Special Education Department to address ongoing shortages in instructional and related-service positions. Proposals were evaluated based on best value, including vendor qualifications, staffing capacity, recruitment practices, background checks, and required insurance coverage.

RATIONALE:

Specialized staffing services are essential to meeting federal and state requirements and ensuring students receive timely evaluations, instructional support, and services aligned with their Individualized Education Programs (IEPs). Approval of this extension will provide the District with continued access to qualified personnel, reduce service gaps, and support ongoing compliance efforts. The selected vendor will continue to manage recruitment, placement, credential verification, and substitute coverage to help maintain continuity of services and support positive student outcomes across all campuses.

BUDGET:

Cost	*Funding Source*	*Vendor*
$204,480.00	192-11-6299-00-870-6-23-000	eLuma – Lehi, UT

Purchasing Mechanism	*Additional Documentation*
CSP # 2026-27	Agreement

RECOMMENDATION: Administration recommends approval with expenditures to be incurred on an as-needed basis according to the District's staffing requirements.

Initiated by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

Reviewed by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

eLuma

Order Form

La Joya Independent School District
201 E EXPY 83
LA JOYA, Texas 78560

Anna Marie Candelario
Deputy Chief of Academics Advancement and School Performance
a.candelario@lajoyaisd.net
+19563232560

Order Form Number: 20260604-143733155
Order Date: June 4, 2026
Service Term: July 1, 2026 - June 30, 2027
Billing Schedule: Monthly

Prepared By:
Quinton Murr
Director of School Partnerships
qmurr@elumatherapy.com
+18305917536

eLuma, LLC
2801 N. Thanksgiving Way
#170
Lehi, Utah 84043

Products & Services

Product	Quantity	Unit	Unit Price	Total
Educational Diagnostician - Hourly	1	Hour	$71.00	$71.00
Special Education Teacher - Hourly	1	Hour	$60.00	$60.00

Subtotals

One-time subtotal	$131.00
Total (USD)	**$131.00**

Scope of Services

Onsite delivery of services. Educational Diagnostician rate is $71/hr. Special Education Teacher serving as ARD Facilitator (Case Manager role) at $60hr.

Terms and Conditions

This Order Form is subject to the eLuma Master Service Agreement.

By signing this Order Form, Customer acknowledges that it has reviewed and agrees to the terms of the Agreement, which is incorporated herein by reference.

Signature

Signature

Date

Printed name

Countersignature

Jeremy Glauser (Jun 10, 2026 14:42:25 CDT)

Countersignature

Jun 10, 2026

Date

Jeremy Glauser

Printed name

eLuma Master Services Agreement

This eLuma Master Services Agreement, including any Addendums as incorporated herein and any Order Form(s) incorporating this eLuma Master Services Agreement (collectively, this "***Agreement***") is entered into by and between the entity or other organization set forth on this signature page ("***Partner***"), and eLuma, LLC, a Delaware limited liability company ("***eLuma***"). eLuma and Partner may be referred to herein individually as a "***Party***" or collectively as the "***Parties***." This Agreement is effective as of the date of last signature (the "***Effective Date***").

This Agreement consists of: (a) this signature page; (b) the Standard Terms and Conditions; (c) all written Order Forms for the Services and/or Insight SaaS Platform; or (d) applicable Addendum(s), all of which are incorporated herein by this reference.

This Agreement is the complete agreement between the Parties and replaces any prior or contemporaneous oral or written communications between the Parties. There are no conditions, understandings, agreements, representations or warranties, express or implied, which are not specified herein. This Agreement may only be modified by a written document expressly stated for such purpose and executed by the Parties.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be duly executed. Each Party warrants and represents that its respective signatories whose signatures appear below have been and are on the date of signature duly authorized to execute this Agreement.

eLuma

Standard Terms and Conditions

Partner is an educational institution or school district seeking qualified professionals to furnish certain educational and/or healthcare (including, but not limited to, therapy) services on its behalf to its students with mental health, intellectual, developmental, learning or physical disabilities, as required under federal, state and local laws, as well as other therapy, therapy oversight, and assessment services. eLuma matches contracting partners such as Partner with independent contractor providers authorized to provide certain educational and/or healthcare (including, but not limited to, therapy) services to such contracting partners and their students. Capitalized terms used but not defined in this Standard Terms and Conditions have the meaning assigned to such terms in the applicable Addendum, if any.

1. AGREEMENT STRUCTURE. Each Order Form executed by the Parties under this Agreement shall be subject to these Standard Terms and Conditions and the additional terms and conditions set forth in the applicable Addendum. Each Order Form shall specifically reference this Agreement, the Addendum(s) to which such Order Form is subject, and describe the purchased Services and/or license to the Insight SaaS Platform, delivery methods, fees, and any other terms applicable to the Services and/or Insight SaaS Platform provided under the Order Form. When fully executed by authorized signatories of the Parties, each Order Form shall be incorporated into, and shall form a part of this Agreement. The provisions of the various documents making up this Agreement shall, to the extent possible, be interpreted so as to supplement each other and avoid any conflict between them. In the event of a conflict between the terms and conditions of these Standard Terms and Conditions and/or the Addendum applicable to an Order Form, if any, on the one hand and the terms and conditions of an Order Form on the other hand, the terms and conditions of these Standard Terms and Conditions and the Addendum applicable to such Order Form, if any, shall control, unless explicitly stated otherwise in the Order Form, and in that case the conflicting terms and conditions in such Order Form shall apply only to that Order Form.

2. ELUMA SERVICES. Subject to the terms and conditions in this Agreement and such applicable Addendum, or as otherwise agreed in a mutually executed Order Form, eLuma will provide Partner with access to the Services as set forth in an Order Form during the Term (as defined below).

3. INSIGHT SAAS PLATFORM. eLuma is the developer the Insight SaaS Platform, which is designed to assist Partner in providing certain educational and/or healthcare services to its students. Subject to the terms and conditions in this Agreement, including such applicable Addendum, or a mutually executed Order Form, eLuma will provide one complimentary limited access license to its Insight SaaS Platform located at Insight.eluma.com, which shall include a limited subset of features, such as videoconferencing for each therapy station (a "***Limited License***"), along with reasonable training and support. Each additional Limited License, including for Partner administrators and staff, shall be purchased in accordance with the Order Form. If Partner procures a subscription to a full access license to the Insight SaaS Platform (a "***Full Access License***"), eLuma will provide a designated number of Authorized Users (as defined the Software Terms) with full access to the Insight SaaS Platform, which includes additional functionalities beyond those included in a Limited License.

4. FEES; TAXES

4.1 Fees. In consideration of the provision of the Services and/or license to the Insight SaaS Platform, Partner shall pay eLuma the fees and expenses ("***Fees***") as set forth in an applicable Order Form.

i. Per Student Billing. With respect to Order Forms noting a "Per Student Billing" or a per Student per year subscription SKU:
   1. A corresponding per Student per month SKU shall be automatically included;
   2. A number of Students exceeding the subscribed per Student per year allotment will incur additional fees, billed monthly in arrears based on the number of additional Students seen during the preceding month; and
   3. Any additional Fees shall be invoiced and due pursuant to the standard payment terms outlined in this Agreement.

ii. Onsite Visits. With respect to Order Forms noting "Onsite Visits" or other in-person or on-site Student visits:
   1. Any such in-person or on-site visits requested by the Partner will be billed at the rate specified in the sales order form per visit, in addition to reimbursable travel expenses, which include but are not limited to coach-class airfare, lodging, mileage, meals, and local transportation.

iii. Additional Services. With respect to Additional Services contemplated by a binding Order Form, eLuma shall invoice Partner for such Additional Services as described herein and/or therein.

iv. Miscellaneous. eLuma may reasonably increase the Fees each year after the Initial Term by no more than 3% by providing Partner written notice thereof at least thirty (30) days before the start of such Renewal Term, unless

otherwise provided in the Order Form. eLuma may provide the Services for an extended school year upon written agreement of the Parties for an additional fee. Partner agrees to use its best efforts to provide caseloads that can be distributed equally throughout the regular school year, unless mutually agreed upon in writing by the Parties. Partner shall reimburse eLuma for reasonable travel expenses (i.e., coach/standard airfare, lodgings, mileage at the current federal mileage rate, meals and local transportation) incurred by eLuma personnel or Paired Clinicians in connection with trips pre-approved in writing and undertaken at Partner's request or for the purposes of meeting with Partner. It is Partner's responsibility to inform eLuma in writing of any onsite activities requested of Paired Clinician or eLuma personnel no less than ninety (90) days prior to the requested on-site activities. Notwithstanding anything in this Agreement to the contrary, Partner shall not be responsible for any travel expenses unless travel is expressly preauthorized in writing by Partner, and only for reasonably necessary travel expenses preauthorized in writing by the Partner and documented by copies of receipts

4.2 Taxes. All Fees and other amounts payable by Partner under any Order Form are exclusive of all sales, use, excise, service, value added, or other taxes, duties, charges, and similar assessments of any kind (whether foreign, federal, state, local, or other) associated with this Agreement, the Services, the Insight SaaS Platform, and Authorized Users' access to and use of the Services and/or Insight SaaS Platform. The Parties agree that Partner is a tax-exempt entity and is not subject to sales or other taxes. Upon request, Partner will provide a copy of its tax exemption certificate or other evidence of exemption.

4.3 Payment Method. Partner agrees to pay eLuma all amounts due within thirty (30) days of eLuma's invoice date. Partner shall make all payments hereunder in U.S. dollars using the payment method set forth in an Order Form. If Partner fails to make any payment when due, without limiting eLuma's other rights and remedies: (a) eLuma may charge interest on the past due amount at the rate of 2% per month, calculated daily and compounded monthly or, if lower, the highest rate permitted under applicable law; (b) Partner shall reimburse eLuma for all reasonable costs incurred by eLuma in collecting any late payments or interest, including attorneys' fees, court costs, and collection agency fees; and (c) if such failure continues for fifteen (15) days or more, then, in addition to any other rights eLuma may have, eLuma may suspend Partner's and its Authorized Users' access to any portion or all of the Services and the Insight SaaS Platform until such amounts are paid in full. Notwithstanding any provision in this Agreement to the contrary, all Partner payments due under this Agreement shall be subject to the Texas Prompt Payment Act, Chapter 2251, Texas Government Code ("Prompt Payment Act").

4.4 Good Faith Dispute. If Partner believes that eLuma has billed Partner incorrectly, Partner must contact eLuma no later than fifteen (15) days after receipt of the invoice, and the Parties will work together to correct any errors. Unless eLuma receives notice of any errors within such fifteen (15) day period, the invoice amount will be due thirty (30) days from eLuma's invoice date.

4.5 Not used.

5. PROPRIETARY INFORMATION

5.1 eLuma Technology. Partner agrees that as between eLuma and Partner, all right, title, and interest in and to the Insight SaaS Platform (except for Partner Data) and eLuma Technology (including any related patent, copyright, trademark, trade secret, intellectual property or other ownership rights) are and will remain the sole and exclusive property of eLuma (or its licensors). Any derivative works, modifications, or enhancements relating to the Insight SaaS Platform or eLuma Technology, or comments, ideas, or other feedback Partner provides to eLuma relating to the Insight SaaS Platform or eLuma Technology will be solely and exclusively owned by eLuma, except for Partner Data.

5.2 Partner Data. eLuma agrees that as between Partner and eLuma, Partner shall retain all of its right, title and interest in and to the Partner Data, and this Agreement in no way conveys to eLuma right, title or interest in the Partner Data except the limited right to use the Partner Data to perform its obligations and to exercise its rights in accordance with the terms and conditions herein.

6. TERM; TERMINATION

6.1 Term. This Agreement shall commence on the Effective Date and, unless earlier terminated as set forth herein, shall continue for the period specified in an applicable Order Form (the "***Initial Term***"); provided that the term shall thereafter automatically renew for successive periods (each, a "***Renewal Term***" and, collectively, the "***Renewal Terms***"), unless either Party provides the other Party at least thirty (30) days' advance written notice of its desire not to renew prior to the end of the then-current Term. When the term automatically renews, the fee will be based on an annual, twelve-month subscription. For

clarity, this Agreement shall continue to apply so long as an Order Form remains in effect. The Initial Term and any Renewal Terms may be collectively and individually referred to as the "***Term***" herein.

6.2 Termination. Either Party may terminate this Agreement if the other Party (a) fails to perform any material obligation (including failure by Partner to pay any amount when due hereunder), (b) materially breaches this Agreement, and such failure or breach (i) is incapable of cure; or (ii) continues for a period of fifteen (15) days after receipt by the breaching Party of written notice from the non-breaching Party specifying such breach, or (c) if the other Party: (i) becomes insolvent or is generally unable to pay, or fails to pay, its debts as they become due; (ii) files or has filed against it, a petition for voluntary or involuntary bankruptcy or otherwise becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law; (iii) makes or seeks to make a general assignment for the benefit of its creditors; or (iv) applies for or has appointed a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business. Partner may terminate this Agreement for convenience, with or without cause, upon thirty (30) days' advance written notice, upon which termination Partner shall be entitled to a pro rata refund of any unearned prepaid fees or other monies.

6.3 eLuma Termination. eLuma may suspend or terminate Partner's access to the Services and/or Insight SaaS Platform, at any time in its sole discretion, with or without notice if (a) there is a change to any applicable laws, rules, or regulations that prohibit the offering of the Services and/or Insight SaaS Platform, or (b) eLuma has substantial evidence that Partner's or its Authorized Users' use of the Services and/or Insight SaaS Platform violates a court order or judicial decree.

6.4 Effect of Termination. Any provision which by its nature is intended to survive, shall survive the termination of this Agreement. Upon expiration or earlier termination of this Agreement, Partner shall immediately discontinue use of the eLuma Technology and, without limiting Partner's obligations under this Agreement, Partner shall delete, destroy, or return all copies of the eLuma Technology and certify in writing to the eLuma upon eLuma's request that the eLuma Technology has been deleted or destroyed. No expiration or termination will affect Partner's obligation to pay all fees that may have become due before such expiration or termination.

7. REPRESENTATIONS AND WARRANTIES

7.1 eLuma Representations. eLuma represents and warrants that (a) it is duly organized, validly existing and in good standing under the laws of the jurisdiction of its organization, and (b) it shall perform the Services in a professional and workmanlike manner in accordance with generally recognized industry standards for similar services, and (c) the purchased Services and/or license to the Insight SaaS Platform do not infringe or misappropriate any intellectual property rights of any third party.

7.2 Partner Representations. Partner represents and warrants that: (a) Partner owns all right in and to information provided to eLuma by Partner, including Partner Data, or, with respect to any information or Partner Data not owned by Partner, Partner obtain all necessary consents required by state or federal law, and has the authority to input and upload such information or Partner Data to the Insight SaaS Platform, grant the rights provided under this Agreement, and authorize the Services provided to students; (b) it is duly authorized, licensed, and/or chartered to operate in its capacity as an educational institution or other institution that serves students in each jurisdiction in which the ownership of property or the conduct of its respective business requires such authorization, chartering or licensing; (c) it will make reasonable efforts to ensure that any employee and/or independent contractor of Partner will follow all local, state, and federal laws and regulations and industry standards and practices that may apply to its capacity as an educational institution or other institution that serves students; (d) it will make reasonable efforts to ensure that information provided to eLuma by Partner, including Partner Data, shall not violate any rights of privacy or publicity, nor be defamatory, libelous, vulgar, profane or obscene, nor violate any law or other right, privilege or interest of any third party; (e) it will make reasonable efforts to ensure that information provided to eLuma by Partner, including Partner Data, will not include software viruses, bugs, malware, spyware, or other harmful programs; and (f) Partner will make reasonable efforts to obtain all legally-required consents from data subjects (i.e. students, parents/guardians of students, employees, contractors, agents, affiliates) prior to uploading information regarding those data subjects to the Insight SaaS Platform.

8. DISCLAIMER. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, THE SERVICES, INSIGHT SAAS PLATFORM, AND ANY ELUMA TECHNOLOGY PROVIDED UNDER AN ORDER FORM ARE FURNISHED AS IS, WHERE IS, WITH ALL FAULTS AND WITHOUT WARRANTY OF ANY KIND. EXCEPT AS EXPRESSLY SET FORTH IN THIS AGREEMENT, ELUMA HEREBY DISCLAIMS ALL WARRANTIES, WHETHER EXPRESS, IMPLIED, STATUTORY, OR OTHERWISE. ELUMA SPECIFICALLY DISCLAIMS ALL IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, AND NON-INFRINGEMENT, AND ALL WARRANTIES ARISING FROM COURSE OF DEALING, USAGE, OR TRADE PRACTICE. ELUMA MAKES NO WARRANTY OF ANY KIND THAT THE ELUMA TECHNOLOGY, OR ANY PRODUCTS OR RESULTS OF THE USE THEREOF, WILL MEET PARTNER'S OR ANY OTHER PERSON'S REQUIREMENTS, OPERATE WITHOUT INTERRUPTION, ACHIEVE ANY INTENDED RESULT, BE COMPATIBLE OR WORK WITH ANY SOFTWARE, SYSTEM, OR OTHER SERVICES, OR BE SECURE, ACCURATE, COMPLETE, FREE OF HARMFUL CODE, OR ERROR FREE. PARTNER EXPRESSLY ACKNOWLEDGES THAT THE CLINICIANS ARE INDEPENDENT CONTRACTORS, AND THE CLINICIANS, NOT ELUMA, WILL BE DIRECTLY PROVIDING

THE THERAPY AND INSTRUCTIONAL SERVICES TO PARTNER. PARTNER FURTHER ACKNOWLEDGES THAT ELUMA DOES NOT MAKE CLINICAL DECISIONS FOR CLINICIANS AND DOES NOT OTHERWISE DIRECT OR CONTROL THE THERAPY AND INSTRUCTIONAL SERVICES OR ANY OTHER CLINICAL SERVICES FURNISHED BY CLINICIANS.

9. INDEMNIFICATION.

9.1 eLuma Indemnification. eLuma shall indemnify, defend, and hold harmless Partner from and against any and all losses, damages, liabilities, costs (including reasonable attorneys' fees) (collectively, "***Losses***") incurred by Partner resulting from any third-party claim, suit, action, or proceeding ("***Third-Party Claim***") that the Services or Insight SaaS Platform, or your use of the Services or Insight SaaS Platform in accordance with this Agreement, infringe or misappropriate a third party's U.S. intellectual property rights, provided that Partner promptly notifies eLuma in writing of the claim, cooperates with eLuma in connection therewith, and allows eLuma sole authority to control the defense and settlement of such claim. Partner agrees to permit eLuma, at eLuma's sole discretion, to (a) modify or replace the Services or Insight SaaS Platform or component or part thereof, to make it non-infringing, or (b) obtain the right for Partner to continue using the Services or Insight SaaS Platform. If eLuma determines that neither alternative is reasonably available, eLuma may terminate the applicable Order Form, or this Agreement, effective immediately on written notice to Partner, upon which termination Partner shall be entitled to a pro rata refund of any unearned prepaid fees or other monies. This Section 9 will not apply to the extent that the alleged infringement arises from use of the Services or Insight SaaS Platform in combination with data, software, hardware, equipment, or technology not provided by eLuma or authorized by eLuma in writing, modifications to the Services or Insight SaaS Platform not made by eLuma, information provided to eLuma by Partner, including Partner Data, or Third-Party Materials (as defined in the Software Terms). For the avoidance of doubt, eLuma shall have no indemnification obligations with respect to the Insight SaaS Platform if it has not granted a license to access and use the Insight SaaS Platform to Partner. eLuma's obligations in this Section shall be eLuma's sole obligation, and Partner's sole remedies, in the event of any infringement of intellectual property or proprietary rights by or related to the Services or Insight SaaS Platform.

9.2 Partner Indemnification. To the extent permitted by Texas law, Partner shall indemnify, hold harmless, and, at eLuma's option, defend eLuma from and against any Losses resulting from any Third-Party Claim that the information provided to eLuma by Partner, including Partner Data, or any use of the such information, including Partner Data, in accordance with this Agreement, infringes or misappropriates a third party's U.S. intellectual property rights and any Third-Party Claims based on Partner's (a) negligence or willful misconduct; (b) use of the Services, Insight SaaS Platform, or eLuma Technology in a manner not authorized by this Agreement; (c) use of the Services, Insight SaaS Platform, or eLuma Technology in combination with data, software, hardware, equipment, or technology not provided by eLuma or authorized by eLuma in writing; or (d) modifications to the Services, Insight SaaS Platform, or eLuma Technology not made by eLuma, provided that Partner may not settle any Third-Party Claim against eLuma unless eLuma consents to such settlement, and further provided that eLuma will have the right, at its option, to defend itself against any such Third-Party Claim or to participate in the defense thereof by counsel of its own choice.

10. LIMITATIONS OF LIABILITY. IN NO EVENT WILL EITHER PARTY OR ITS AFFILIATES BE LIABLE UNDER OR IN CONNECTION WITH THIS AGREEMENT, THE SERVICES, THE INSIGHT SAAS PLATFORM, OR THE ELUMA TECHNOLOGY UNDER ANY LEGAL OR EQUITABLE THEORY, INCLUDING BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, AND OTHERWISE, FOR ANY: (a) CONSEQUENTIAL, INCIDENTAL, INDIRECT, EXEMPLARY, SPECIAL, ENHANCED, OR PUNITIVE DAMAGES; (b) INCREASED COSTS, DIMINUTION IN VALUE OR LOST BUSINESS, PRODUCTION, REVENUES, OR PROFITS; (c) LOSS OF GOODWILL OR REPUTATION; (d) USE, INABILITY TO USE, LOSS, INTERRUPTION, DELAY, OR RECOVERY OF ANY DATA, OR BREACH OF DATA OR SYSTEM SECURITY; OR (e) COST OF REPLACEMENT GOODS OR SERVICES, IN EACH CASE REGARDLESS OF WHETHER THE PARTY WAS ADVISED OF THE POSSIBILITY OF SUCH LOSSES OR DAMAGES OR SUCH LOSSES OR DAMAGES WERE OTHERWISE FORESEEABLE. EXCEPTING EACH PARTY'S INDEMNIFICATION OBLIGATIONS UNDER SECTIONS 9.1 AND 9.2 HEREIN, NEITHER PARTY'S AGGREGATE LIABILITY ARISING OUT OF OR RELATED TO THIS AGREEMENT UNDER ANY LEGAL OR EQUITABLE THEORY, INCLUDING BREACH OF CONTRACT, TORT (INCLUDING NEGLIGENCE), STRICT LIABILITY, AND OTHERWISE EXCEED THE TOTAL AMOUNTS PAID TO ELUMA UNDER THIS AGREEMENT IN THE TWELVE (12) MONTH PERIOD PRECEDING THE EVENT GIVING RISE TO THE CLAIM.

11. INSURANCE. eLuma shall procure and maintain Commercial General Liability insurance with coverage of at least $1,000,000 per occurrence and $3,000,000 aggregate. eLuma shall also procure and maintain Professional Liability insurance with coverage of at least $1,000,000 per occurrence and $2,000,000 aggregate. Both general and professional liability insurance policies will be procured and maintained for the duration of this Agreement and shall cover the Services and/or Insight SaaS Platform provided under the Order Form.

12. NOTICES. Notices required under this Agreement shall be in writing and may be delivered by email, by certified mail with return receipt requested, or by overnight courier service to the individuals listed in the Order Form. Notice shall be deemed received, and therefore effective, same day if by email, upon delivery if by hand, two (2) business days following deposit in the U.S. Mail, registered or certified mail, postage prepaid mailing, or one (1) business day after deposit for overnight delivery with a bonded courier holding itself out to the public as providing such service.

13. CONFIDENTIALITY

13.1 Confidential Information. "***Confidential Information***" means any information disclosed under this Agreement by either Party (the "***Disclosing Party***") to the other Party (the "***Receiving Party***") that: (a) is in written, graphic, machine readable or other tangible form and is marked "Confidential," "Proprietary" or in some other manner to indicate its confidential nature; (b) oral information disclosed by the Disclosing Party to the Receiving Party pursuant to this Agreement, provided that such information is designated as confidential at the time of disclosure and reduced to a written summary by the Disclosing Party, marked in a manner to indicate its confidential nature and delivered to the Receiving Party within ten (10) calendar days after its oral disclosure; and (c) information otherwise reasonably expected to be treated in a confidential manner under the circumstances of disclosure. Notwithstanding the foregoing, the following information will be deemed the Confidential Information of eLuma whether or not so designated upon disclosure or confirmed in writing: (i) eLuma pricing; (ii) this Agreement, including the terms hereof; and (iii) eLuma Technology. Confidential Information may also include information of a third party that is in the possession of the Disclosing Party and is disclosed to the Receiving Party under this Agreement. Confidential Information will not include any information that: (1) was publicly known and made generally available in the public domain prior to the time of disclosure by the Disclosing Party; (2) becomes publicly known and made generally available after disclosure by the Disclosing Party to the Receiving Party through no action or inaction of the Receiving Party in violation of such Party's obligations of confidentiality, non-disclosure, and limitations of use; (3) was already in the possession of the Receiving Party without confidentiality obligations at the time of disclosure by the Disclosing Party as shown by the Receiving Party's files and records immediately prior to the time of disclosure; (4) is obtained pursuant to a written consent or without confidentiality obligations by the Receiving Party from a third party without, to the knowledge of the Receiving Party (after reasonable inquiry), a breach of such third party's obligations of confidentiality; or (5) is independently developed by or on behalf of the Receiving Party without use of or reference to the Disclosing Party's Confidential Information. Notwithstanding any other provision in this Agreement to the contrary, the Parties acknowledge that some documents that a Party may consider to be confidential could be deemed to be a public record that is subject to disclosure by Partner under the Texas Public Information Act ("TPIA"). In the event that Partner receives a request under the TPIA for disclosure of any Confidential Information or any documents or information shared or created under this Agreement, Partner will provide written notification to eLuma prior to disclosure in the event that eLuma has the desire and opportunity to submit objections to such disclosure to the Texas Attorney General under Section 552.305 of the Texas Government Code.

13.2 Nonuse and Nondisclosure. The Receiving Party will carry out its obligations hereunder using the same degree of care that it uses in protecting its own Confidential Information, but at least a reasonable degree of care. Each Party will protect the other Party's Confidential Information in accordance with, and will otherwise comply with the provisions of applicable state and federal law, including the Family Educational Rights and Privacy Act ("***FERPA***"). The Receiving Party will use the Disclosing Party's Confidential Information solely for the purposes of performing its obligations and exercising its rights under this Agreement. The Receiving Party will not disclose any Confidential Information of the Disclosing Party to third parties or to such Party's employees, except that the Receiving Party may disclose the Disclosing Party's Confidential Information to those employees and contractors of the Receiving Party who are required to have the information in order to perform the Receiving Party's obligations and exercise the Receiving Party's rights under this Agreement and eLuma is authorized to disclose Confidential Information to the Clinicians, provided however that such employees or contractors (including Clinicians) are subject to a confidentiality agreement with terms no less restrictive than those contained herein. If the Receiving Party is required by law to make any disclosure that is prohibited or otherwise constrained by this Agreement, the Receiving Party will provide the Disclosing Party with prompt written notice of such requirement prior to such disclosure so that the Disclosing Party may seek a protective order or other appropriate relief. Subject to the foregoing sentence, the Receiving Party may furnish that portion (and only that portion) of the Confidential Information that it is legally compelled or is otherwise legally required to be disclosed; provided, however, that the Receiving Party provides such assistance as the Disclosing Party may reasonably request in obtaining such order or other relief at the Disclosing Party's option and expense.

13.3 Return or Destruction of Confidential Information. The Receiving Party will promptly return to the Disclosing Party all copies, whether in written, electronic, or other form or media, of the Disclosing Party's Confidential Information or destroy all such copies and certify in writing to the disclosing Party that such Confidential Information has been destroyed, in each case, as requested by such Disclosing Party at any time in writing; provided, however, the Parties agree that eLuma's continued access to Partner's Confidential Information which is required for the Services or the Therapy and Instructional Services will be deemed a Partner obligation hereunder. Each Party's obligations of non-disclosure with regard to specific Confidential Information are effective as of the Effective Date and will expire five years from the date such Confidential Information is first disclosed to the Receiving Party.

14. MISCELLANEOUS.

14.1 Statistical Data. eLuma may analyze information provided to eLuma by Partner, including Partner Data, and data or other content or information of other clients, to create aggregated or anonymized statistics or data that do not identify Partner or any individual, and eLuma may during and after the Term use and disclose such statistics or data in its discretion, subject to applicable laws and regulations

14.2 Applicable Law. The Agreement shall be governed by the laws of the State of Texas without giving effect to any choice or conflict of law provision or rule that would require or permit the application of the laws of any jurisdiction other than those of the State of Texas. The Parties agree any legal suit, action, or proceeding arising out of or related to this Agreement, the Services,

the Insight SaaS Platform, or eLuma's Technology will be instituted exclusively in the courts of Hidalgo County, Texas, and each Party irrevocably submits to the exclusive jurisdiction of such courts in any such suit, action, or proceeding.

14.3 Non-Solicitation. Partner will not, during the term of the Agreement and for two (2) years thereafter, directly or indirectly, solicit or hire any then-current employee or independent contractor of eLuma, in each case without eLuma's prior written consent. Partner understands and agrees that eLuma has incurred significant expense in hiring and training its employees and in identifying and engaging independent contractors, including developing a network of qualified Clinicians.

14.4 Assignment. Neither Party may assign any of its rights or delegate any of its obligations hereunder, in each case whether voluntarily, involuntarily, by operation of law or otherwise, without the prior written consent of the other Party, which consent shall not be unreasonably withheld, conditioned, or delayed. Any purported assignment or delegation in violation of this Section will be null and void. No assignment or delegation will relieve the assigning or delegating Party of any of its obligations hereunder. This Agreement is binding upon and inures to the benefit of the Parties and their respective permitted successors and assigns.

14.5 Entire Agreement. This Agreement contains the entire understand of the Parties relating to the subject of this Agreement and supersedes all prior written or verbal and all contemporaneous verbal agreements and understandings relating thereto. This Agreement may only be amended in a writing signed by duly authorized representatives of the Parties.

14.6 Waiver. No waiver by any Party of any of the provisions hereof will be effective unless explicitly set forth in writing and signed by the Party so waiving. Neither Party's failure to exercise, or delay in exercising, any rights, remedy, power, or privilege arising from this Agreement will operate or be construed as a waiver thereof and no single or partial exercise of any right, remedy, power, or privilege hereunder will preclude any other exercise of such rights.

14.7 Not used.

14.8 Equitable Relief. Each Party acknowledges and agrees that a breach or threatened breach of Section 5 or Section 13, would cause the other Party irreparable harm for which monetary damages would not be an adequate remedy and agrees that, in the event of one Party's breach or threatened breach, the other Party will be entitled to equitable relief, including a restraining order, an injunction, specific performance, and any other relief that may be available from any court, without any requirement to post a bond or other security, or to prove actual damages or that monetary damages are not an adequate remedy. Such remedies are not exclusive and are in addition to all other remedies that may be available at law, in equity, or otherwise.

14.9 Severability. The provisions of this Agreement are severable. If a court determines any provision of this Agreement to be invalid, illegal or unenforceable in any way, the remaining provisions will remain in full force and effect. It is the intention of the Parties that this Agreement be enforced to the fullest extent permitted by law. Upon such determination that any term or other provision is invalid, illegal, or unenforceable, the Parties shall negotiate in good faith to modify this Agreement so as to affect their original intent as closely as possible in a mutually acceptable manner in order that the transactions contemplated hereby be consummated as originally contemplated to the greatest extent possible.

14.10 Force Majeure. Neither Party will be responsible for any failure to fulfill its obligations in this Agreement due to causes beyond its reasonable control, including without limitation, computer viruses, bugs, tampering, unauthorized intervention, fraud, communications line failure, acts or omissions of government or military authority, acts of God, pandemics, epidemics, shortages of materials or labor, transportation delays, fires, floods, labor disturbances, riots or wars.

14.11 Use of Name and Logo. Partner acknowledges and agrees that eLuma may use Partner's name and logo to identify Partner, and its applicable school district, as a Partner of eLuma on eLuma's website, Partner lists or other marketing materials. eLuma's use of Partner's (or its school district's) name and logo does not create any ownership right therein and all rights not granted to eLuma are reserved by Partner.

14.12 Independent Contractor Status. It is expressly agreed that eLuma and Partner shall be independent contractors and that the relationship between the Parties shall not constitute an employer-employee relationship, a partnership, fiduciary, or agency relationship, or any association or joint venture. Neither Party has authority to enter into contracts on the other Party's behalf.

14.13 Counterparts. This Agreement may be executed in counterparts, each of which is deemed an original, but all of which together are deemed to be one and the same agreement.

14.14 Export Regulation. Partner shall comply with all applicable federal laws, regulations, and rules, and complete all required undertakings (including obtaining any necessary export license or other governmental approval), that prohibit or restrict the export or re-export of the Services, Insight SaaS Platform, eLuma Technology or any Partner Data outside the US.

14.15 Non-Appropriation. Notwithstanding any other provision in this Agreement to the contrary, the Parties acknowledge that the obligations of Partner to make payments under this Agreement constitute a commitment of revenues for the Partner's

current fiscal year only and do not create an impermissible debt. If sufficient funds are not appropriated or otherwise legally available to pay the fees (an event of "non-appropriation"), Partner may terminate this Agreement by delivering notice of termination for non-appropriation as soon as reasonably practicable, and this Agreement shall terminate without penalty or expense to Partner, and Partner shall not be obligated to make any further payments under this Agreement.

14.16 No Waiver of Immunity. Nothing contained in or contemplated by this Agreement shall be construed to waive any immunities to which Partner may be entitled under law.

14.17 Terrorist Organization/Anti-Boycott/Discrimination. Pursuant to Texas Government Code Chapter 2271, eLuma represents and warrants to Partner that eLuma does not boycott Israel and will not boycott Israel during the Term of this Agreement. eLuma verifies and affirms that it is not a foreign terrorist organization as identified on the list prepared and maintained by the Texas Comptroller of Public Accounts. If eLuma has misrepresented its inclusion on the Comptroller's list such omission or misrepresentation will void this Agreement. eLuma represents and warrants to Partner that eLuma does not boycott energy companies as contemplated by Chapter 809 of the Texas Government Code and will not boycott energy companies during the Term of this Agreement. eLuma represents and warrants to Partner that Vendor does not discriminate against firearm and ammunition companies and trade associations as contemplated by Chapter 2274 of the Texas Government Code and will not so discriminate during the Term of this Agreement.

14.18 Certification of Pre-Service Affidavit. Pursuant to Chapter 22A of the Texas Education Code, persons who will act as a service provider for Partner must submit, using a form adopted by the Texas Education Agency, consent for release of the person's employment records and a pre-service affidavit disclosing certain information as set forth in Texas Education Code Section 22A.055(a). eLuma hereby certifies that each person by whom eLuma provides services for Partner has submitted (or will submit before performing any services for Partner) a fully completed and executed pre-service affidavit for educational entities in a form adopted by the Texas Education Agency. Pursuant to Texas Education Code Section 22A.055(e), eLuma understands and agrees that Partner must refuse to allow a person to act as a service provider upon determination that the person failed to disclose the required information before providing Partner services.

Services Addendum

If Partner elects to purchase Services, as set for in an Order Form, these terms and conditions in this Services Addendum shall control with respect to the Service(s). Capitalized terms not defined in this Services Addendum have the meaning given elsewhere in the Agreement.

1. ELUMA SERVICES.

1.1 Facilitation of Clinician's Performance of Therapy and Instructional Services. eLuma will facilitate the performance by the Clinicians (as defined below) of therapy and instructional services (the "***Therapy and Instructional Services***") on behalf of Partner to Partner's students who are enrolled in grades K-12 (collectively, the "***Students***" and, individually, a "***Student***") through the provision of software, non-clinical support services, technology and such other such services provided for in the Agreement (such facilitation and other services provided by eLuma, the "***eLuma Services***"). For clarity, the Services shall not include the provision of the Therapy and Instructional Services. The Therapy and Instructional Services shall be furnished to Partner by the Clinicians as independent professionals and subject to the terms of a services agreement executed between Partner and each Clinician (each, a "***Therapy and Instructional Services Agreement***"). Partner agrees to execute a counterpart signature page to such Therapy and Instructional Services Agreement in a form agreeable to Partner simultaneously with the execution of the Agreement. eLuma shall provide to Partner a presentation of one or more Clinicians qualified to provide the applicable Therapy and Instructional Services, which Clinicians shall not be unreasonably denied or rejected. In the event Partner either provides to eLuma acceptance of a presented Clinician or fails to reasonably reject a presented Clinician within five (5) business days following the presentation thereof, such Clinician shall be deemed accepted unless Partner requests a reasonable amount of additional time for consideration. eLuma shall coordinate each accepted Clinician's execution of a counterpart signature page of a Therapy and Instructional Services Agreement. Upon execution by Partner and Clinician of such Therapy and Instructional Services Agreement, each Clinician that is a party to such Therapy and Instructional Services Agreement shall be a "Paired Clinician" of Partner. Paired Clinicians are not employees, agents, subcontractors or representatives of eLuma. Partner agrees to simultaneously provide eLuma with a copy of any notice from Partner pursuant to a Therapy and Instructional Services Agreement. In the event of any termination by Partner of a Therapy and Instructional Services Agreement with respect to a particular Paired Clinician, eLuma shall have the ability to provide to Partner, within fifteen (15) business days following eLuma's receipt of notice of such termination, a presentation including a Clinician qualified to provide the Therapy and Instructional Services formerly provided by the Paired Clinician pursuant to the terminated Therapy and Instructional Services Agreement (which replacement Clinician provided to Partner in the presentation shall not be unreasonably denied or rejected by Partner). In the event eLuma fails to timely provide such presentation of a replacement Clinician, the scope of the Therapy and Instructional Services and corresponding portions of the Agreement shall be equitably adjusted.

1.2 Recommendation of Qualified and Credentialed Clinicians. eLuma will provide Partner with a presentation of credentialed and qualified clinician(s) and educator(s) (the "***Presentation***") based on Partner's stated staffing needs as set forth

in an applicable Order Form. Qualified clinicians and educators may include, but are not limited to, school psychologists, speech-language pathologists, occupational therapists, social workers, counselors, psychologists, physical therapists, special educators, or other individuals (each, a "***Clinician***" and, collectively, the "***Clinicians***") authorized under applicable law to provide the Therapy and Instructional Services to School's Students qualified to receive such services.

Upon receipt of the Presentation, Partner must either:

i. Within five (5) business days of receiving the Presentation (the "***Selection Period***"), Partner shall select Clinician(s) to provide Therapy and Instructional Services to the Students, provided that if Partner does not select specific Clinician(s) by the expiration of the Selection Period, eLuma may offer Clinician(s) on Presentation(s) the opportunity to provide Therapy and Instructional Services to Partner and the Students unless Partner requests a reasonable amount of additional time for consideration; or

ii. If an interview is desired, client must notify eLuma within five (5) business days from the day of presentation (the "Selection Period") otherwise eLuma will move forward as deemed above. An interview must be conducted within the following two (2) business days following notification to eLuma, and Partner will provide a decision within two (2) business days post-interview.

If Partner does not confirm a selection or request an interview within the Selection Period, or fails to provide timely feedback after an interview, eLuma reserves the right to proceed with the Statement of Work (SOW) based on the presented Clinician(s) unless Partner requests a reasonable amount of additional time for consideration.

2. THERAPY AND INSTRUCTIONAL SERVICES

2.1 Provision of Therapy and Instructional Services. The Therapy and Instructional Services will be provided by Paired Clinicians in accordance with the Therapy and Instructional Services Agreement(s) attached as Exhibits to this Addendum and any Order Form entered into between the Parties, including the initial Order Form attached hereto as Addendum 1, and may include but not be limited to: therapy services; instructional services; consultation and collaboration with teachers, caregivers and Partner; assessment services; administrative and billing work; pre- and post-assessment and intervention services; maintenance of regular documentation of services provided, recommended service plan, services provided, and responsiveness to services as well as participation in Partner meetings, including, but not limited to, individualized education planning meetings, as mutually agreed by Partner and Paired Clinicians. The Therapy and Instructional Services will be provided by Paired Clinicians via video conference technologies included in the Insight™ Software (defined below), unless otherwise specified, and in accordance with the Order Form attached hereto.

2.2 Start Date. The Therapy and Instructional Services will start no later than forty-two (42) calendar days from the date an applicable Order Form is executed or the first day of the next-commencing academic year, whichever comes last ("***Services Start By Date***"). Implementation starts immediately following the signing of an applicable Order Form, and both Parties will work together in good faith to begin the Services as soon as possible. If eLuma is not ready to start providing the Services by the Services Start By Date, Partner has one week to elect in writing one of the following options: a) compensatory time be provided to assigned Students for missed services from the time the applicable Order Form is signed to when student services begin (i.e., additional "make-up" services will be provided on an equitable basis) or b) eLuma calculates a prorated credit that will be applied to the applicable Order Form. If Partner elects compensatory time in writing, eLuma cannot guarantee the same Paired Clinicians or schedule availability to provide compensatory time. However, eLuma will work to coordinate for Clinicians to provide Therapy and Instructional Services to assigned Students in a reasonable time frame and in coordination with Partner.

3. Additional Services. To the extent ordered by Partner, eLuma may provide the following additional services, in each case as described in and subject to the additional fees outlined in the applicable Order Form: (i) the provision of an onsite and qualified System Administrator who physically works at the designated sites where students receive the Therapy and Instructional Services (or a Project Manager who works online with virtual schools) in order to coordinate scheduling, facilitate therapy sessions, collaborate with and provide non-clinical training to school staff and administration, and technical support services ("***Support Services***"); and (ii) software onboarding and implementation services, which may include assistance with site selection, technical configuration, facilitator training, scheduling, administrator orientation, school principal orientation, school staff and therapist orientation, coordination and training for school IT department, caregiver orientation, and training regarding the Insight SaaS Platform ("***Onboarding Services***"). The Support Services and Onboarding Services are collectively referenced herein as the "***Additional Services***," and the eLuma Services and Additional Services are collectively referenced herein as the "***Services***".

4. CLINICIAN CREDENTIALS AND AVAILABILITY

4.1 Compliance. Any Paired Clinician who provides the Therapy and Instructional Services is duly qualified and, if required by law, licensed, registered, authorized, or otherwise qualified to provide the Therapy and Instructional Services. eLuma will use commercially reasonable efforts to ensure that the Clinicians follow all local, state, and federal laws and regulations and will materially comply with all industry standards and practices that may apply to the provision of the Therapy and Instructional Services.

4.2 Provision of Services. eLuma will use its reasonable efforts to provide the Services throughout the Term. If Partner does not sign the Order Form within thirty (30) days of receipt, eLuma shall not be responsible for any resulting delays to the Services or inability to provide all requested Clinician availability for any required Therapy and Instructional Services.

4.3 Requirements. The Parties agree to diligently meet requirements and will use reasonable efforts to fulfill them with expedience and on a coordinated basis with the other Party. In the event that Partner fails to meet any of the requirements listed herewith in a way that materially impairs eLuma's ability to coordinate Paired Clinicians' delivery of the Therapy and Instructional Services, eLuma shall not be deemed responsible for failure to coordinate Paired Clinicians' delivery of the Therapy and Instructional Services.

5. CREDENTIALING REQUIREMENTS. eLuma will use commercially reasonable efforts to confirm all Paired Clinicians meet the applicable state professional licensing and state department of education requirements to furnish Therapy and Instructional Services to Partner (the "***State Qualifications***"). Partner agrees to provide any of Partner's additional credentialing, background check or other Partner-specific requirements (the "***Additional Qualifications***") to eLuma in writing no later than seven (7) days after the date of the Effective Date, and eLuma agrees to utilize commercially reasonable efforts to accommodate and confirm Paired Clinicians' compliance with such Additional Qualifications. If Partner desires to change the Additional Qualifications, Partner will notify eLuma of the new Additional Qualifications in writing and provide at least ninety (90) days for eLuma to utilize its commercially reasonable efforts to confirm Paired Clinicians have met the Additional Requirements. For purposes of clarity, unless prohibited by any applicable law, the delivery of the Therapy and Instructional Services will not be interrupted in connection with the Additional Qualifications.

6. SITE REQUIREMENTS. Partner agrees to provide and maintain a designated location(s) (each, a "***Site***") for Paired Clinicians to furnish the Therapy and Instructional Services. The Site designated by Partner must have an area that is quiet, confidential, and relatively free of distraction. Partner agrees to provide an adult supervisor, support person or caregiver at the Site whenever the Paired Clinicians deliver the Therapy and Instructional Services and/or other on-site sessions. Partner will also ensure the following non-clinical items are available and/or provided at each Site: working computers, audio devices, microphone devices, webcams, document camera, high speed Internet, appropriate desk and chairs (properly sized) for the Site as specified by eLuma.

7. THERAPY SPECIFIC MATERIALS. From time to time, a Paired Clinician may request Partner provide additional materials and equipment to furnish the Therapy and Instructional Services (collectively, "***Materials***"). These Materials may include writing utensils, paper, theraputty, gym mats, yoga balls, exercise bands, clothespins, student booklets (as necessary), manipulatives, and more depending on the service being delivered. Partner will be responsible for the cost of Materials, and both Parties will work together in good faith to ensure that Students have the Materials they need to participate in the Therapy and Instructional Services.

8. IMPLEMENTATION SETUP. The Parties mutually agree to meet and fulfill implementation requirements as specified and set forth as follows.

8.1. eLuma will:

i Assign a project manager who will lead the implementation project, ensure that eLuma and non-clinical Paired Clinician tasks are completed in a timely manner, and make sure all parties are coordinated so that the Therapy and Instructional Services can begin as quickly as possible;

ii Provide technology support with respect to Site(s) configuration and setup as requested by Partner and in good faith collaboration with Partner's technology specialists;

iii Match Partner with Paired Clinicians and staffing needed by Partner for the Therapy and Instructional Services as outlined in this Addendum and the applicable Order Form;

iv Provide a copy of the fully executed Agreement and evidence of the Professional and General Liability insurance of eLuma and the Professional Liability insurance of Paired Clinicians, in each case to Partner upon request;

v Use commercially reasonable efforts to assist Partner in obtaining applicable signed W-9 forms from Paired Clinicians; and

vi Provide platform training to adult supervisors (also known as "facilitators") in the form of print guides, video guides, and, if applicable, live training.

8.2. Partner will:

i Assign a main point of contact for Partner during implementation, who will make reasonable efforts to ensure that Partner's tasks are completed in a timely manner and that the implementation stays on

schedule;

ii Prior to providing any Students' records to eLuma, obtain written consent from Students' parents or authorized guardians for the provision of Therapy and Instructional Services, as required by FERPA or other law, as applicable, for a) disclosure of Students' records to eLuma and b) provision of Therapy and Instructional Services by eLuma to Students;

iii Provide caseload information including, but not limited to the number of Students requiring the Therapy and Instructional Services, minutes of the Therapy and Instructional Services, and group therapy session size not to exceed four (4) Students at a time and no more than two (2) Students per computer;

iv Provide the name(s) of each Site and Facilitator for each Site where the Therapy and Instructional Services will take place, along with each Facilitator's best phone number and email address;

v Provide access to Student Individualized Education Plans (each, an "***IEP***") by software access, fax, or password protected pdf;

vi Provide adequate training and support to Paired Clinicians, eLuma employees and eLuma independent contractors for the use of school systems, processes and procedures;

vii Provide current copies of the academic calendar, along with special scheduling considerations; and

viii Provide support in creating the therapy schedule with the Paired Clinicians.

9. DELIVERY REQUIREMENTS. The Parties mutually agree to meet and fulfill implementation requirements as specified and set forth as follows.

9.1 To facilitate successful delivery of the Therapy and Instructional Services, eLuma will identify and match Partner with Paired Clinicians to provide Therapy and Instructional Services in a timely and efficient manner

9.2 To facilitate successful delivery of the Therapy and Instructional Services, Partner will:

i Use its best efforts to communicate and deliver information in a timely manner;

ii Use its best efforts to execute implementation requirements outlined in the onboarding process by eLuma in a timely manner;

iii Provide a full list of Students, based off the Order Form, who will receive the Therapy and Instructional Services furnished by Paired Clinicians as soon as the school year start date but no later than 4 weeks after the school start date;

iv Provide access to Student IEP files and other related documentation that will be necessary to provide the Therapy and Instructional Services; and

v Provide a Facilitator at each Site where the Therapy and Instructional Services take place to perform the following:

a. Take Students to and from the Site where the Therapy and Instructional Services take place;

b. Help Students log into the computer and the Insight SaaS Platform, put on the headset, etc.;

c. Ensure the computer is properly connected to the Insight SaaS Platform and contact the Paired Clinician or eLuma tech support if necessary and if procured by Partner under an Order Form;

d. Ensure any technology issues are reported in a reasonably timely manner and, where applicable are addressed by Partner;

e. Provide support for Student as requested and under the direction of the Paired Clinician;

f. Assist in scheduling and communicating general expectations with school staff and Paired Clinicians;

g. Provide Student school schedules;

h. Ensure compliance with state and federal special education laws and regulations; and

i. Perform such other tasks as may be reasonably requested by eLuma or Paired Clinician.

10. SUPERVISION

10.1 Assistive Personnel. If an Order Form provides for a Paired Clinician to furnish the Therapy and Instructional Services, which require supervision of clinical assistants or interns, including, but not limited to, Speech Therapy Assistants, Occupational Therapy Assistants, Physical Therapy Assistants, and unlicensed assistive personnel (collectively, "***Assistive Personnel***"), at the Site, Partner represents and warrants Assistive Personnel will:

i Possess the education and training required by applicable law;

ii Be authorized under applicable state law to provide Assistive Personnel services and adhere to state and/or national codes of ethics, duties, and responsibilities;

iii Follow treatment plans approved by the supervising Paired Clinician; and

iv Adhere to all limitations on the scope of Assistive Personnel's applicable state authorization. Assistive Personnel will not: administer standardized or non-standardized diagnostic tests; make clinical or treatment decisions; prepare treatment plans for each Student with whom the Assistive Personnel works; sign all formal documents and/or review session notes; and participate in IEP meetings, case conferences, caregiver meetings without the supervising Paired Clinician.

10.2 Supervision. Partner will also verify that supervision of assistants or interns via teletherapy is allowed by the applicable jurisdiction, and Partner represents and warrants that, if Partner permits any such supervision by a Paired Clinician, that such supervision via teletherapy is allowed and not prohibited by any applicable law.

11. MAKE-UP/NO SHOW OPERATION STANDARDS

11.1 Attendance. To benefit from Therapy and Instructional Services, it is necessary for a Student receiving such services to attend regularly. For IEP-related services, Paired Clinicians are expected to comply with the minutes enumerated in the plan. eLuma considers absences from the provision of Therapy and Instructional Services the same as an absence from any required school class.

11.2 No-Show. A Student does not attend a pre-scheduled Therapy and Instructional Services session without any communication from Partner to the Paired Clinician in advance. A makeup session is forfeited.

11.3 Late Cancellation. Partner cancels a pre-scheduled Therapy and Instructional Services session with less than 24-hour notice to the Paired Clinician. A makeup session is forfeited.

11.4 Partner Cancellation. Partner cancels a pre-scheduled Therapy and Instructional Services session with more than 24-hour notice. The applicable Student will be offered a makeup session within two (2) weeks of the missed session. If the Paired Clinician or applicable Student is unable to make up the pre-cancelled session within two (2) weeks, a written agreement from eLuma to permit and coordinate the appliable services beyond the timeframe will be needed.

11.5 Paired Clinician Cancellation. Paired Clinician cancels a pre-scheduled Therapy and Instructional Services session with more or less than 24-hour notice. The applicable Student will be offered a makeup session within two (2) weeks of the missed session. If the Paired Clinician or applicable Student is unable to make up the pre-cancelled session within two (2) weeks, a written agreement from eLuma to permit and coordinate the appliable services beyond the timeframe will be needed.

11.6 Makeup Sessions. Notice of absence is required 24 hours prior to a scheduled Therapy and Instructional Services session to be eligible for a makeup session. Makeup sessions are dependent on availability of Paired Clinicians and applicable Students. Makeup sessions must be held within two (2) weeks of the originally canceled session. Extenuating circumstances for needed makeup sessions beyond such two (2) week period require agreement by eLuma in writing. If the appliable Student does not attend a scheduled makeup session and/or the Paired Clinician is not notified 24 hours prior to the session of the absence, then the session is forfeited and may not be made up at a later date.

12. Partner shall not hire any clinician provided by eLuma during the term of this Agreement and for six (6) months thereafter without the prior written consent of both parties.

13. PARTNER NOTIFICATION. Partner must inform eLuma in writing within two (2) business days if any Clinician presented by eLuma is already known to Partner through means other than eLuma. If Partner fails to so notify eLuma, eLuma shall be deemed to have made the introduction.

THERAPY AND INSTRUCTIONAL SERVICES AGREEMENT

This Therapy and Instructional Services Agreement (this "Agreement") is made and entered into by and between La Joya Independent School District ("School") and each provider that executes a counterpart signature hereto (each individually, "Provider"). Each Provider and School are sometimes individually referred to as a "Party" and, collectively, as the "Parties." This Agreement is deemed to be a series of separate agreements between School, on the one hand, and each Provider, on the other hand, with the date of each such agreement being the date of last execution hereof by School and the applicable Provider. For purposes of clarity, no Provider shall have any responsibilities or obligations with respect to any other Provider.

WHEREAS, School entered into the eLuma Master Services Agreement (the "eLuma Agreement") with eLuma, LLC ("eLuma") and has requested that eLuma provide School with a presentation of a qualified provider(s) for School to select from to furnish therapy and/or counseling assessments, or therapy or counseling services to School's students (the "Therapy and Instructional Services");

WHEREAS, Provider's or its employees' professional credentials and qualifications are of the nature requested by School and eLuma has confirmed those credentials and qualifications on behalf of School; and

WHEREAS, School seeks to engage Provider to furnish the Therapy and Instructional Services to School and School's students, with this Agreement being a Therapy and Instructional Services Agreement contemplated by the eLuma Agreement.

NOW, THEREFORE, in consideration of the mutual promises hereinafter contained, it is agreed as follows:

1. **Provision of Services.** Provider hereby agrees to provide for the benefit of School's students and after the receipt of any required consents from the parent/student such of the Therapy and Instructional Services as agreed to in the eLuma Agreement Order Form as are set forth on Exhibit A hereto as specified in the eLuma Agreement Order Form, whether onsite or through the use of telehealth technology described in the eLuma Agreement.

2. **Term.** This Agreement will be effective as between School and a particular Provider upon the later of the execution of this Agreement by School or such Provider, and will continue until the date one (1) year after the date of School's execution hereof (the "Initial Term") unless earlier terminated pursuant to the terms of this Agreement or the eLuma Agreement. Thereafter, this Agreement may be renewed pursuant to the signed written agreement of the Parties (the "Initial Term" and all "Renewal Terms" are, collectively, referred to herein as the "Term"). Notwithstanding any other provision of this Agreement to the contrary, this Agreement may be terminated as follows:

(a) **Termination of the eLuma Agreement.** This Agreement shall be automatically terminated simultaneously with the termination of the eLuma Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the respective dates set forth below.

(b) **Termination For Cause.** This Agreement may be terminated by School at any time for "Cause." "Cause" for termination is defined as the occurrence of any of the following events and shall be effective immediately upon the occurrence of any such event unless otherwise specifically stated:

(i) Provider ceases to be in good standing with applicable licensing authorities or is no longer authorized to practice the applicable professions in the state School is located or the state Provider is physically located when Provider furnishes the Therapy and Instructional Services;

(ii) Provider ceases to be covered or is ineligible for adequate insurance coverage against claims for professional liability;

(iii) In the commercially reasonable judgment of School, Provider, by its action or inaction, jeopardizes the quality of care provided to or the health of School's students; provided, however, that if termination is made under this subsection (iii), it shall be effective only in the event written notice is provided by School to Provider with a copy to eLuma specifying the reason for such termination and reasonably detailed related facts, which reason for termination pursuant to this subsection (iii) are not cured or corrected in the commercially reasonable judgment of School within fifteen (15) business days following the date of such notice, with such termination pursuant to this subsection (iii) then required to be provided by School to Provider with a copy to eLuma within ten (10) business days following the expiration of such cure and correction period; if after one such cure or correction School provides a second written notice of substantially the same issue, this Agreement shall terminate five (5) business days after Provider and eLuma's receipt of the second written notice; or

(iv) Provider fails or refuses to faithfully and diligently perform the Therapy and Instructional Services pursuant to this Agreement; provided, however, that if termination is made under this subsection (iv), it shall be effective only in the event written notice is provided by School to Provider with a copy to eLuma specifying the reason for such termination and reasonably detailed related facts, which reason for termination pursuant to this subsection (iii) are not cured or corrected in the commercially reasonable judgment of School within fifteen (15) business days following the date of such notice, with such termination pursuant to this subsection (iii) then required to be provided by School to Provider with a copy to eLuma within ten (10) business days following the expiration of such cure and correction period; if after one such cure or correction School provides a second written notice of substantially the same issue, this Agreement shall terminate five (5) business days after Provider and eLuma's receipt of the second written notice.

3. **Payment for Services and Expenses.** School acknowledges the fee for Provider's provision of the Therapy and Instructional Services is included as a component of the services described in the eLuma Agreement Order Form. Provider designates eLuma as its agent for billing and collecting from School payment for the Therapy and Instructional Services furnished pursuant

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the respective dates set forth below.

to this Agreement. School shall reimburse eLuma, on behalf of Provider, for any travel expenses (i.e., coach/standard airfare, lodgings, mileage at the current federal mileage rate, meals and local transportation) incurred in connection with trips pre-approved in writing and undertaken at School's request for the purpose of meeting with School ("Travel Expenses"). All of Provider's Travel Expenses shall be invoiced through eLuma. Notwithstanding any other provision in this Agreement to the contrary, School's payment of fees and any Travel Expenses shall be governed by the terms of the eLuma Master Services Agreement.

4. **Independent Contractors.** Each Party will act in performance of this Agreement in an independent capacity, and not as officers, employees, or agents of the other Party.

5. **Provider Licensure and Qualifications.** Provider represents and warrants it and/or each employee of Provider providing services hereunder: (i) is duly licensed, registered or credentialed by the applicable state regulatory bodies; and (ii) has undergone and passed all background checks and examinations that are required by any health care licensing board, state or federal departments of education, or other applicable governmental authority required for the provision of the Therapy and Instructional Services. Without limitation, the background checks and examinations include a national criminal history record information review as required by Texas Education Code §22.0834, and Provider shall provide all necessary certifications to School and eLuma as specified by that section, and shall prevent persons from providing services to School or having contact with School's students if the person has been convicted of a felony or misdemeanor offense that would prevent a person from being employed under Texas Education Code §22.085. If School should require any additional credentials or qualifications of Provider to continue to furnish the Therapy and Instructional Services ("Additional Qualifications"), School will notify Provider of the Additional Qualifications in writing and provide ninety (90) days for Provider to obtain any Additional Qualifications, provided Provider shall not permit the person requiring Additional Qualifications from furnishing Therapy and Instructional Services to School's students until satisfactory evidence of such Additional Qualifications has been provided to eLuma and School. Provider agrees to utilize its commercially reasonable efforts to accommodate and confirm compliance with Additional Qualifications.

6. **Delivery Requirements.** School shall utilize its best efforts to: (i) communicate and furnish information regarding the delivery of the Therapy and Instructional Services to Provider; (ii) furnish a full list of students, based off the eLuma Agreement Order Form, who will receive the Therapy and Instructional Services furnished by Provider as soon as the school year start date or upon execution of this Agreement ; (iii) provide access to student IEP files and other related documentation required to provide the Therapy and Instructional Services to Provider; and (iv) provide a facilitator to support the remote provision of the Therapy and Instructional Service through non-clinical tasks.

7. **Supervision of Assistive Personnel.** The Therapy and Instructional Services may require Provider's supervision of certain services furnished through clinical assistants or interns, including, but not limited to, as applicable, Speech Therapy Assistants, Occupational Therapy

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the respective dates set forth below.

Assistants, and Physical Therapy Assistants physically present at School and employed or contracted by School ("Assistive Personnel"). School will ensure Assistive Personnel: (i) have all necessary education and training to assist Provider in provision of the Therapy and Instructional Services; (ii) are authorized under applicable state law to assist in the provision of the Therapy and Instructional Services; (iii) follow the treatment plans approved by Provider; (iv) adhere to all limitations on the scope of the Assistive Personnel's applicable state authorization; and (v) not participate in IEP meetings, case conferences, caregiver meetings or other meetings without Provider being present. School shall provide Provider with all requested documentation relating to the Assistive Personnel's qualifications. Assistive Personnel shall only assist in the provision of the Therapy and Instructional Services as directed by Provider and consistent with a student's IEP or plan of care developed by Provider. Provider will only supervise Assistive Personnel where remote supervision is permitted under applicable state law. Provider may decline to furnish services with individual Assistive Personnel upon a good cause determination made in Provider's sole discretion and communicated to School on a timely basis.

8. **Availability and Retention of Records.** Each Party shall maintain and preserve all documentation of the Therapy and Instructional Services provided related to this Agreement, in accordance with applicable law.

9. **Consent.** School shall be responsible for obtaining written consent from Student's parents or authorized guardians for the provision of Therapy and Instructional services via telehealth technology and as required by the Federal Educational Rights and Privacy Act ("FERPA") and/or the Health Insurance Portability and Accountability Act ("HIPAA") to disclose student records and/or health records to Provider.

10. **Safeguarding of Information.** Each Party agrees to maintain, as required by applicable law, any information concerning the Therapy and Instructional Services provided pursuant to this Agreement, and to not disclose such information unless upon the provision of advance written consent or as otherwise authorized by applicable law.

11. **Insurance.** Provider agrees to obtain and maintain, at its expense, at all times throughout the term of this Agreement, a policy of professional liability insurance applicable to the state(s) or jurisdiction(s) where Provider and student are physically located when Therapy and Instructional Services are furnished. The policy shall have limits of not less than one million dollars ($1,000,000) per claim and three million dollars ($3,000,000) in the annual aggregate to cover any loss, liability or damage alleged to have been committed by Provider.

12. **Notification.** Provider shall promptly notify School and provide copy to eLuma prior to the provision of any additional Therapy and Instructional Services of: (i) any action taken to restrict, suspend, or revoke Provider's license to practice their profession; (ii) any suit brought against Provider for malpractice; or (iii) any other situation that may adversely affect Provider's ability to carry out its duties and obligations under this Statement of Work.

13. **Waiver.** No waiver of or failure by either Party to enforce any of the provisions, terms, conditions, or obligations herein shall be construed as a waiver of any subsequent breach of

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the respective dates set forth below.
such provision, term, condition, or obligation, or of any other provision term, condition, or obligation hereunder, whether the same or different in nature. No extension of time for performance of any obligations or acts shall be deemed an extension of the time for performance of any other obligations or acts.

14. **Nondiscrimination.** Provider agrees to abide by all of School's policies and to treat all students without regard to race, color, national origin, ancestry, religion, sex, marital status, sexual orientation, gender, age, disability, or other factors unrelated to student's need for the Therapy and Instructional Services, or any other legally prohibited basis, except as may be medically indicated.

15. **Governing Law; Venue.** This Agreement and any modifications, amendments, or alterations shall be governed, construed and enforced under the laws of the State of Texas, without giving effect to any choice or conflict of law provision or rule that would require or permit the application of the laws of any jurisdiction other than those of the State of Texas. The Parties agree any legal suit, action, or proceeding arising out of or related to this Agreement will be instituted exclusively in the courts of Hidalgo County, Texas, and each Party irrevocably submits to the exclusive jurisdiction of such courts in any such suit, action, or proceeding.

16. **Notices.** All notices required or permitted hereunder shall be in writing and shall be deemed to have been duly given upon personal delivery; or one (1) business day following deposit for overnight delivery with a bonded courier holding itself out to the public as providing such service; or two (2) business days following deposit in the U.S. Mail, registered or certified mail, postage prepaid, and in any case addressed as follows, or to such other addresses as an applicable Party or eLuma, as applicable, may designate from time to time:

If to Provider: To the address set forth in Provider's counterpart signature page to this Agreement

If to School: La Joya Independent School District
201 E EXPY 83
LA JOYA
Texas
78560

If to eLuma: eLuma LLC
Attn: Recruitment Department
2801 N. Thanksgiving Way
Suite 170
Lehi, UT 84043

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the respective dates set forth below.

17. **Survival.** Except as otherwise expressly provided in this Agreement, all covenants, agreements, representations, and warranties, expressed and implied, shall survive the termination of the Agreement, and shall remain in effect and be binding upon the Parties until they have fulfilled all of their obligations hereunder.

18. **Assignment; Third Party Beneficiaries.** This Agreement may not be assigned by either Party without the prior written consent of the other Party and eLuma. Each Party understands and agrees that eLuma is an express third-party beneficiary of this Agreement.

19. **Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, and all of which together shall constitute one and the same instrument.

20. No Waiver of Immunity. Nothing contained in or contemplated by this Agreement shall be construed to waive any immunities to which School may be entitled under law.

21. Entire Agreement. This Agreement contains the entire understand of the Parties relating to the subject of this Agreement and supersedes all prior written or verbal and all contemporaneous verbal agreements and understandings relating thereto. This Agreement may only be amended in a writing signed by duly authorized representatives of the Parties

SCHOOL:

La Joya Independent School District

By:
Name:
Title:
Date:

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the respective dates set forth below.

PROVIDER:

If an entity:

_____

By:_____

Name:_____

Title:_____

Date:_____

If an individual:

By:_____

Name:_____

Date:_____

Notice, for purposes of Section 16 of the Agreement:

_____

_____

_____

eLuma

EXHIBIT A

Each of the below, as applicable to a particular Provider, to the extent contemplated by a statement of work between eLuma and such Provider with respect to School, and to be provided onsite, rather than online, if so agreed to in the eLuma Agreement Order Form.

Online speech-language therapy services are provided remotely by a credentialed professional including treatment, IEP meeting attendance, case management as needed, and progress note completion.

Online speech-language assessments, screenings, supervision, and record reviews.

Online mental health counseling applicable to special education students provided remotely by an LMFT, LCSW, LPC, or other equally qualified and credentialed professional including treatment, IEP meeting attendance, and progress note completion.

Online mental health counseling applicable to all students provided remotely by a qualified and credentialed professional. Services may include meeting attendance, records review, report writing, individual therapy with students, group therapy with students, caregiver support/informational webinars, and staff/faculty professional development webinars.

Online school psychology services by a licensed professional, which may include assessments, record reviews, consultations, IEP meeting attendance, case management as needed, and other typical and reasonable duties as assigned to a school psychologist.

Online occupational therapy services are provided remotely by a credentialed professional including treatment, IEP meeting attendance, and progress note completion.

Online occupational therapy assessments, screenings, supervision, and record reviews are sold separately.

Online physical therapy services are provided remotely by a credentialed professional including treatment, IEP meeting attendance, and progress note completion. A qualified and credentialed assistant is required to be onsite, physically with students for this service. Informal assessment can be conducted, but formal assessments to determine eligibility are not provided as part of this service.

La Joya ISD_eLuma_26-27 SY

Final Audit Report 2026-06-10

Created:	2026-06-10
By:	Ryan Fairbanks (rfairbanks@elumatherapy.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAguA94ZWOm3g7Ew9Y-ee3xgdLiJvS4Qnx

"La Joya ISD_eLuma_26-27 SY" History

Document created by Ryan Fairbanks (rfairbanks@elumatherapy.com)
2026-06-10 - 7:06:50 PM GMT

Document emailed to jglauser@elumatherapy.com for signature
2026-06-10 - 7:07:31 PM GMT

Email viewed by jglauser@elumatherapy.com
2026-06-10 - 7:41:29 PM GMT

Signer jglauser@elumatherapy.com entered name at signing as Jeremy Glauser
2026-06-10 - 7:42:23 PM GMT

Document e-signed by Jeremy Glauser (jglauser@elumatherapy.com)
Signature Date: 2026-06-10 - 7:42:25 PM GMT - Time Source: server - Signature Appearance Selected: DRAW

Agreement completed.
2026-06-10 - 7:42:25 PM GMT

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Extension for Staffing Contract for Special Education Department CSP #2026 –27

BACKGROUND:

This agenda item is being submitted for Board consideration to approve the 2nd year and final year extension for the staffing contract for Special Education services through CSP #2026 – 27. La Joya ISD issued CSP #2026-27 to secure qualified staffing services for the Special Education Department to address ongoing shortages in instructional and related-service positions. Proposals were evaluated based on best value, including vendor qualifications, staffing capacity, recruitment practices, background checks, and required insurance coverage.

RATIONALE:

Specialized staffing services are essential to meeting federal and state requirements and ensuring students receive timely evaluations, instructional support, and services aligned with their Individualized Education Programs (IEPs). Approval of this extension will provide the District with continued access to qualified personnel, reduce service gaps, and support ongoing compliance efforts. The selected vendor will continue to manage recruitment, placement, credential verification, and substitute coverage to help maintain continuity of services and support positive student outcomes across all campuses.

BUDGET:

Cost	*Funding Source*	*Vendor*
$125,280.00	192-11-6299-00-870-6-23-000	National Recruiting Consultants – Carrollton, TX

Purchasing Mechanism	*Additional Documentation*
CSP # 2026-27	Agreement

RECOMMENDATION: Administration recommends approval with expenditures to be incurred on an as-needed basis according to the District's staffing requirements.

Initiated by: Anna Marie Candelario, Deputy Chief for Academic Advancement & School Leadership

Reviewed by: Anna Marie Candelario, Deputy Chief for Academic Advancement & School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Zoho Sign Document ID: 2FE10E04-QCPDZZZW-1RBFX_1U-QO_UOU_27IXDDI2APEFRC2EPS

NATIONAL RECRUITING
—CONSULTANTS—

National Recruiting Consultants
Client Service Agreement

This Service Agreement is entered into between **La Joya ISD** ("Client") and **National Recruiting Consultants, LLC** ("NRC") a Texas Limited Liability Company in Dallas, Texas.

1. **DESCRIPTION OF SERVICES**. NRC will use its best efforts to recruit qualified Candidate(s) to staff Client's facility(ies) in accordance with Client's specifications to exclude North Carolina locations. Client specifies the assignment job parameters, including the hours and location where services are to be provided. NRC shall be responsible for ensuring all Candidate(s) comply with all pertinent terms and conditions of licensure and/or credentials, Client onboarding requirements, and documentation required by the U.S. Citizenship and Immigration Services to prove legal status to work as well as maintain responsibility, as employer, for the payment of wages and for any mandatory withholdings and contributions.
2. **INSURANCE AND SAFETY LAWS**. NRC shall maintain, during each assignment, general and professional liability coverage of not less than $1,000,000 per occurrence and $3,000,000 in the aggregate per year, covering the sole negligent acts or omissions which may give rise to the liability for services provided under this Agreement, NRC shall maintain workers' compensation coverage of not less than $1,000,000 per occurrence or such limits required by state law. While NRC will give each Candidate a safety and standards manual relating to safety, universal precautions, other safety issues and HIPAA regulations, Client will also provide each Candidate with, as needed, site-specific training, orientation, and equipment. Further, Client will only assign Candidates to work in the specialty areas in which they are professionally qualified and oriented to work. In the event of any sentinel event or actual or threatened claim arising out of or relating to the acts or omissions of Candidate, Client shall provide NRC written notice of such claim immediately and, in no event more than 30 days after Client knew, or reasonably should have known, of such claim.
3. **RATES AND TIMEKEEPING SCHEDULE**. Agreed upon rates, timekeeping schedule and other job parameters are specified in the Confirmation Letter ("CL"); the CL is binding and in conjunction with this Agreement. Upon receipt of CL, Client agrees to provide written objections within 48 hours and if no objection is made then Client agrees to sign and send back CL within same timeframe. All rates are inclusive of any and all expenses incurred during onboarding or while on assignment. Candidate(s) will enter time worked into an electronic timesheet system designated by NRC. Client shall designate an authorized agent to review and approve all time and approved expenses no later than Monday by 5 p.m. CST of each week. Client's approval of Candidates' time certifies that the hours submitted are correct, the work was performed to Client's satisfaction and authorizes NRC to bill Client for the hours worked. If Client's authorized agent fails to timely report time worked to NRC, all time submitted by Candidates, in accordance with CL, will be considered accurate. If a Clinician does not report to work for a scheduled shift due to illness or some other reason outside of Client's control, Client will not be billed for those hours. Make-up of lost time will be at the mutual agreement of Client and NRC.
4. **INVOICING.** All payments are due upon receipt. Client will reimburse NRC for charges NRC may incur due to insufficient funds of a returned check. Client further agrees to reimburse NRC for reasonable attorney's fees and collection costs in the event it becomes necessary.
5. **EQUAL EMPLOYMENT OPPORTUNITY POLICY.** Both parties acknowledge that they are equal opportunity employers and agree that they do not and will not discriminate against, harass, or retaliate against any employee or job applicant on the basis of race, color, religion, sex, national origin, age, disability, veteran status, sexual orientation, gender identity, or any other status or condition protected by applicable federal, state or local laws. Client will promptly investigate allegations of discrimination, harassment and retaliation and will report to NRC any suspected discrimination, harassment and/or retaliation either by or against Clinicians immediately.
6. **TERMINATION OF ASSIGNMENT**. After acceptance of a CL and at any point during assignment, Client may cancel the assignment so long as a 30 day written notice is received.
7. **INDEMNIFICATION.** Each party will, except to the extent disclaimed in this Agreement, indemnify and hold the other party harmless from and against all costs and expenses, including reasonable attorney's fees and the reasonable costs of investigation from claims for personal injury or property damage to the extent caused by an indemnified party's negligence in the performance of its obligations under this Agreement, claims for bodily injury to the extent covered by the indemnifying party's workers' compensation insurance, and a breach of the indemnifying party's obligations under this Agreement.
8. **PERFORMANCE EVALUATIONS**. Client agrees to complete a written evaluation regarding the performance of each Candidate upon completion of his or her assignment, and to forward this evaluation to NRC within 15 days. Client may complete the performance evaluation on either the form NRC provides or a comparable form of Client's choosing.
9. **NON-SOLICIATION AND CANDIDATE CONVERSION.** Client, subsidiary or any affiliate introduced to a Candidate by Client agrees to not recruit, employ or contract services from a NRC referred Candidate whether directly or indirectly within two (2) years from the time of introduction by NRC to the District. After two (2) years

Zoho Sign Document ID: 2FE10E04-QCPDZZZW-1RBFX_1U-QO_UOU_27IXDDI2APEFRC2EPS

NATIONAL RECRUITING
—CONSULTANTS—

from the time of introduction by NRC to the District, there is no buy-out fee if the contractor converts to a full-time employee with the District. Should the client directly hire any NRC contractor prior to two (2) years, there is a one-time fee due equal to 20% of the school districts salary of that employee.

10. **TERM**. This Agreement will be in effect for two years. Either party may terminate this Agreement at any time, with or without cause, by providing at least thirty (30) days advance written notice of the termination date to the other party. Such termination will have no effect on the rights and obligations resulting from any transactions occurring prior to the effective date of the termination.
11. **GOVERNING LAW.** This Agreement, for all purposes, shall be construed in accordance with the laws of the State of Texas without regard to conflicts of law principles. Any action or proceeding by either of the Parties to enforce this Agreement shall be brought only in a state or federal court located in Dallas County, Texas.

Client Signature:	_____	NRC Signature:	Stefanie Murphy
Printed Name:	_____	Printed Name:	Stefanie Murphy
Title:	_____	Title:	CRO
Date:	_____	Date:	Jun 04 2026

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of Extension for Staffing Contract for the Special Education Department CSP # 2026-27

BACKGROUND:
This agenda item is being submitted for Board consideration to approve the 2nd and final year extension for the staffing contract for Special Education services through CSP #2026 – 27. La Joya ISD issued CSP #2026-27 to secure qualified staffing services for the Special Education Department to address ongoing shortages in instructional and related-service positions. Proposals were evaluated based on best value, including vendor qualifications, staffing capacity, recruitment practices, background checks, and required insurance coverage.

RATIONALE:
Specialized staffing services are essential to meeting federal and state requirements and ensuring students receive timely evaluations, instructional support, and services aligned with their Individualized Education Programs (IEPs). Approval of this extension will provide the District with continued access to qualified personnel, reduce service gaps, and support ongoing compliance efforts. The selected vendor will continue to manage recruitment, placement, credential verification, and substitute coverage to help maintain continuity of services and support positive student outcomes across all campuses.

BUDGET:

Cost	*Funding Source*	*Vendor*
$124,800.00	192-11-6299-00-870-6-23-000	Sunbelt – Oldsmar, FL
Purchasing Mechanism		***Additional Documentation***
CSP # 2026-27		Agreement

RECOMMENDATION: Administration recommends approval of expenditures to be incurred on an as-needed basis according to the District's staffing requirements.

Initiated by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

Reviewed by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance and Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Sunbelt

CLIENT SERVICES AGREEMENT

Education Division

Sunbelt Staffing, LLC (the "Company") and **La Joya Independent School District** whose principal location is 201 E Expy 83, La Joya, TX 78560 ("Client") enter into this non-exclusive Client Services Agreement for the purpose of referring and placing Company's employees (the "Consultant" or "Consultants") with Client. This Agreement shall govern the overall terms of the relationship, while a separate Client Assignment Confirmation (Addendum A) for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

1. Scope of Services

The Company, a staffing agency in the business of providing supplemental staffing, recruiting, and candidate referral services, will use commercially reasonable efforts to identify, screen, refer, and provide Consultants to Client on a temporary basis or, if requested by Client, for direct hire. The parties agree that Company cannot and does not guarantee the results, performance, or continued availability of any Consultant. Client represents and warrants that it currently holds, and will maintain throughout the term of this Agreement, all licenses, permits, accreditations, and other requirements necessary to operate its business and to properly supervise and utilize the Consultants in the positions assigned. If a Consultant is unable or unwilling to complete the specified temporary assignment, Company will use commercially reasonable efforts to identify a replacement in a timely manner.

2. Independent Contractor

The parties agree that the relationship of each to the other is that of an independent contractor. All Consultants will remain employees of the Company, which is solely responsible for providing and maintaining payroll services for any Consultant placed with Client, maintaining payroll records, and withholding and remitting all payroll taxes and social security payments, unless the parties otherwise agreed to in writing. Company does not ordinarily use subcontractors in providing services. Should the need to use a separate staffing firm or independent contractor arise, Company will notify Client in advance of the assignment to receive approval of this arrangement unless the individual service providers are placed on substitute basis to address staffing absences or short-term shortages at which point Company will utilize Go Spindle, LLC. If such temporary staffing persists longer than thirty (30) consecutive days, advance notification and approval will be requested.

3. Term of Agreement

This Agreement begins on the date of the latest signature below ("Effective Date") and remains in effect for a period of one (1) year unless terminated earlier in accordance with the provisions of this Agreement. Following the initial term, this Agreement will automatically renew for successive one-year periods. If either party elects not to renew, all obligations under this Agreement will cease at the end of the current term, except for any provisions that expressly or by their nature survive termination.

4. Telepractice Services

Company, at Client's request, may provide telepractice services through its teletherapy provider VocoVision. Should utilization of VocoVision occur, Client will receive **Addendum A – Teleservices Assignment Confirmation** which outlines specific terms and conditions regarding VocoVision's telepractice services.

5. Insurance

Company will maintain at least the following minimum amounts of insurance:

a) General Liability - $2,000,000 per occurrence and $4,000,000 aggregate.
b) Workers Compensation - in accordance with state regulations.
c) Employer's Liability - $1,000,000.
d) Excess Liability over General Liability and Employer's Liability - $5,000,000 per occurrence and $5,000,000 aggregate.
e) Professional Liability - $1,000,000 per occurrence and $3,000,000 aggregate.
f) Sexual Abuse and Molestation - $1,000,000 per claim and $3,000,000 aggregate

6. Competency and Licensing

Company will make reasonable efforts to present only Consultants qualified for their discipline based on the applicable Department of Education licensing and certification requirements, professional standards, and Client requirements for the disciplines placed with Client. The Company will conduct pre-employment screenings to provide Consultants who meet the applicable standards and Client requirements. To assist in these efforts, Client will provide Company with all necessary standards and Client requirements for each discipline a Consultant may work in. Client acknowledges that it possesses the unique and necessary knowledge to assess the qualifications of any Consultant referred to work with Client, and Client agrees that it has the ultimate responsibility of approving a Consultant's licensure, certifications, and qualifications as acceptable for Client in the assigned discipline. To this end, Company will make available to Client all necessary Consultant records that Company may disclose and may, at Client's discretion, facilitate an interview between Client and Consultant to assist in the assignment decision. If Client becomes aware of any notices, findings, or information, including but not limited to fingerprint search results, that may negatively impact the start or continuation of an assignment, Client will notify Company in writing within three (3) business days of Client's knowledge of such information and will provide Company with all relevant and necessary details regarding the situation. Failure to notify Company may result in the termination of this Agreement and any current or future assignments.

7. Credentialing and Onboarding

Consultants assigned to Client must pass all required background checks, fingerprinting, and security screenings in accordance with federal, state, and local requirements as applicable to Client and the assigned discipline. Client will confirm that Consultants meet these requirements prior to the start of an assignment.

Client acknowledges that Consultants must complete Company's onboarding and credentialing processes prior to the start of an assignment, and Client agrees that Consultants may not provide any services prior to their completion of onboarding and credentialing. Company will provide Client with written notice of Consultant's completion of onboarding and credentialing and Consultant's authorization to begin work. If Client authorizes a Consultant to begin work before completion of the onboarding and credentialing process, Client accepts full responsibility for such authorization. Client agrees to indemnify, defend, and hold harmless Company from all liabilities, losses, damages, costs, and expenses arising due to Consultant's performance of services during such period and agrees that in no instance is Company liable to Client for its decision to authorize work without Company's written approval and confirmation of completion of onboarding and credentialing.

8. On-Site Responsibility

Client will provide Consultants with orientation to all Client specific policies, procedures, and processes necessary to provide services, including but not limited to safety policies and procedures, and Client will provide all necessary support, facilities, training, direction, and means for Consultants to satisfactorily complete the assignment. Client acknowledges that Company does not provide special education, therapy, nursing, or related services and only provides candidate identification and placement services. As such, the provision of Consultant's services is not supervised by Company. Client will provide Consultant and Company written notice and contact information of the Client supervisor assigned to each Consultant. At all times, Consultants are subject to Client's guidance, supervision, and control for the work performed and services provided. Client is responsible for Consultant's adherence to the applicable standards of practice and Client requirements, and only Client is responsible for determining the appropriate services to be provided by Consultant. Client will not allow Consultant, at any time, to perform work or provide services that are outside the scope of the duties and responsibilities of their assigned position, and Client will not allow Consultant to perform work at any location other than the location(s) agreed upon with Company. Client will not allow, request, or require that Consultants use any automobile, regardless of ownership, or Consultant's personal devices in performance of any work for Client without the written consent of Company. Client acknowledges that any deviation from Client's policies and procedures, as orientated to Consultants, should be immediately reported in writing and directly to Company so it may offer correction and/or counseling to the Consultant.

9. Administrative Responsibilities

Client is responsible for orienting Consultants to Client's policies and procedures regarding the submission of any paperwork required for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. Should Consultant fail to submit paperwork as required by Client's policies and procedures, Client will notify Company in writing within three (3) business days of Client's knowledge of the alleged failure. Failure to timely notify Company or notify Company before an assignment ends negates any Client claim to withhold payment due to untimely work and/or paperwork non-compliance.

Where required by federal, state, or local law, Client acknowledges it is responsible for providing and administering meal and rest periods to Consultants in accordance with such laws because Company does not maintain control over Client's workplace. If Client operates in such a jurisdiction, Client will provide a written policy outlining Client's requirements and procedures to Company and Consultants, and Client will provide appropriate training to Consultants so they may comply with such policy. Client agrees to indemnify Company for any payments or other expenses incurred by Company relating to Client's failure to properly administer any legally required meal or rest breaks. Client will immediately notify Company in writing if it is unable or unwilling to provide or administer legally required meal and rest breaks. In such an event, Company may immediately terminate any or all current and future assignments with Client. In the event of any inquiries regarding meal and rest break compliance, Client and Company will cooperate in good faith to resolve the matter in accordance with applicable laws and best practices. If corrective action is necessary, the parties will work together to determine an appropriate resolution.

10. Workplace Conditions and Reporting of Work-Related Injuries

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed necessary for the positions to which Consultants are assigned. Client warrants that its facilities and operations comply with all applicable federal, state, and local safety and health laws, regulations, and standards, including but not limited to all applicable workplace safety standards. Client agrees it is responsible for providing all necessary safety training and equipment to Consultants, and for each Consultant's compliance with applicable health and safety requirements, including those instituted by Client. Client ensures compliance with all applicable workplace safety obligations, including general training on the reporting of work-place injuries or incidents, and occupational exposure to bloodborne pathogens. Records of such occurrences will be maintained by Client and will be accessible to Company. In the event of a workplace injury, incident, or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the appropriate treating department as per Client protocol. Consultant will concurrently report any workplace injury, incident, or exposure to Company for the purpose of reporting such event to Company's workers' compensation carrier. If Client's reporting requirements change during the term of this Agreement, Client is responsible for providing written notification of such change to both Company and Consultants.

11. Employment of Consultants

Any hire or engagement by Client of a Consultant introduced by Company, without Client first utilizing Company's temporary staffing services for that Consultant for at least one school year, will constitute a direct placement resulting from Company's recruiting efforts. In such event, Client will pay Company a recruiting fee equal to $22,500 or thirty percent (30%) of the Consultant's first-year base compensation (or annualized engagement value), whichever is greater, payable within thirty (30) days of the Consultant's start date. The parties further acknowledge and agree that: a) this provision is intended solely to compensate Company for recruiting and placement services actually performed; b) nothing in this Agreement restricts Client's right to hire any individual; and c) this section shall apply only to the extent permitted by applicable law and shall be construed accordingly. If any portion of this section is determined to be unenforceable under applicable law, it shall be modified to the minimum extent necessary to comply with such law while preserving the parties' original intent.

12. Equal Opportunity and Workplace Harassment

Both parties agree to provide equal opportunity to all Consultants and agree that they will not discriminate against, harass, or retaliate against any Consultant based on race, religion, color, sex, national origin, age, disability, veteran status, or any other status or condition protected by applicable federal, state, or local laws. Client will promptly investigate all allegations of discrimination, harassment, and retaliation, and will immediately report to Company any such incident or suspected incident involving a Consultant and Client employees or agents or occurring at Client's worksites. Client will indemnify Company for all losses, liabilities, or damages associated with defending any charge, complaint, claim, cause of action or suit by any governmental or administrative agency and/or any Consultant or anyone acting on Consultant's behalf, arising in whole or in part due of Client or Client's employees or agents.

13. Timekeeping and Invoicing

Client will ensure that Consultants accurately record the start and stop times for all hours worked in accordance with Client's policies and that Consultants utilize Client's designated method for submission of Company's timesheet. Timesheets and/or timesheet approvals are due weekly by 12:00 PM on the Monday following the end of Client's designated workweek.

Company will generate an invoice based on timesheets submitted. Each invoice will contain a unique invoice number, date(s) of services provided, Consultant name, job title, hourly bill rate, total hours billed, and total amount due. Company pays overtime in compliance with federal, state, and local laws. Client agrees to be billed at one and one-half (1.5) times the regular bill rate for all hours when Company is required to pay overtime. Client must notify Company in writing if pre-approval is required for overtime hours prior to any such hours being worked. Client attests that only Client employees with appropriate knowledge and authority will review and approve invoices and will notify Company of any errors within fifteen (15) days of the date of invoice, and Company agrees that all non-disputed amounts are due and payable according to the standard payment terms contained herein. Company and Client will work in good faith to resolve any errors, and Company will provide a corrected invoice mutually acceptable to both parties within ten (10) business days of a resolution. In the event Client fails to report errors within fifteen (15) days, disputes will not be accepted, and the invoice will be due and payable in full.

14. Payment Terms, Default Charges, and Minimum Wage Increases

Company will submit invoices to Client on a weekly basis for all services provided during the previous week. **Client's payment is due within fifteen (15) days of receipt of invoice.**

Invoices are considered past due if not paid by the agreed upon due date. Client agrees to pay all necessary collection costs, including reasonable attorney's fees and costs. Company reserves the right to approve or discontinue any extension of credit and the terms governing such credit.

If Company is required to increase Consultant's compensation due to minimum wage increases or experiences an increase in compensation costs as a direct result of any law, order, or other government action, Client agrees that Company may increase the bill rates at a proportional level. Company agrees it may only increase bill rates up to a level that places Company in the same position it was prior to such law, order, or action. Company will provide fifteen (15) days written notice to Client prior to any such change taking effect.

15. Limitation of Liability

NEITHER PARTY WILL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND WILL NOT BE LIMITED BY THESE PROVISIONS.

16. Incident and Error Tracking

Client will report to Company any performance issues, incidents, errors, or other similar events related to the work or services provided by Consultants. Company will document reported incidents and may track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of Client's knowledge of the occurrence.

17. Termination of Assignment With Cause

Immediately upon Client's knowledge, Client will report to Company any behavior issue, deviation from the accepted standards of practice, policies, and procedures as orientated to Consultant, or incident that would be considered adverse to Client's operations. In such an event, Client may request, in writing, that Company facilitate the immediate removal of Consultant. Client agrees it will not immediately remove a Consultant or terminate an assignment unless Company has been notified in writing or, based on Client's good faith assessment, that immediate dismissal is necessary to protect Client's operations. Upon termination of assignment or removal of a Consultant, Client will provide documentation specifying the reasons and facts of the termination to Company within forty-eight (48) hours. If Client does not report such deviation(s) and terminates an assignment or does not provide the required documentation following a termination, Client will be assessed an amount equal to five (5) days of billings at the bill rates and minimum hours agreed upon in the applicable Client Assignment Confirmation. The parties agree that Consultants are an integral part of Company's operations and a resource that may have been developed over years, and Client acknowledges that Company may not be able to find another position for Consultant, ultimately leading to termination of Consultant's employment with Company. Accordingly, any delay or absence of written notice may result in lost revenue or other consequences not foreseen at this time. Therefore, the parties agree the liquidated damages in this Section are reasonable for the probable loss suffered by Company in the event of Client's breach of this provision.

Client is responsible for all costs and fees up to the point of termination. Client will provide Company a five (5) business days exclusivity period to refill the position in the event of termination with cause. Should Company identify a suitable Consultant, Client will agree to the original or extended terms of the terminated Consultant's assignment. In the event a replacement Consultant requires higher compensation, Client agrees that Company may proportionately increase the bill rate to put Company in the same position as it was before the termination.

18. Termination of Agreement and Termination of Assignment Without Cause

Client may terminate an assignment or this Agreement upon sixty (60) days written notice. Client is responsible for all charges and fees prior to notice date and through the 60-day period of notice. If Client is unable to or does not provide sixty (60) days written notice, Client will be billed for sixty (60) days at the agreed upon regular bill rate and minimum hours for all terminated assignments. In the event of termination without cause, Client is responsible for any housing and travel costs actually incurred by Company because of such termination.

19. Minimum Hours

Client will provide Consultants with the number of work hours per week specified in the applicable Client Assignment Confirmation. Cancellation of prescheduled workdays or reduction in work hours by Client will be billed reflecting the minimum work hours. Minimum work hours will be reduced to reflect scheduled closings for holidays and planning days.

20. Force Majeure and Unscheduled Facility Closure Policy

Neither party is liable for failure or delay in performing its obligations, if such failure or delay is due to natural disasters, pandemics, acts of war, government regulations, or other events or causes beyond the parties' control. Further, the parties agree that Company is not liable for failure or delay in performing its obligations, if such failure or delay is due to termination of Consultant or Consultant's resignation. If services are interrupted, both parties will make reasonable efforts to resume operations.

Notwithstanding the foregoing, the parties agree that in the event of an unforeseen or unexpected interruption resulting from a complete or partial unscheduled closure of Client's facilities due to natural or manmade events, including but not limited to fires, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will transition to virtual services all Consultants whose services can be performed in such a setting. Client agrees to be billed for virtual services at the regular contracted hourly bill rate for all hours worked by Consultant. Virtual service hours will be entered and processed according to the normal time submittal and approval process, unless otherwise requested in writing by Client and agreed upon by Company. Company and Client will work in good faith to determine which contracted disciplines qualify for virtual services, however Client may not decline virtual services of a Consultant if the same services are provided virtually by Client employee(s). For Consultants not eligible for virtual services, Client will be invoiced and will pay for each affected Consultant a rate of $200 per day for each workday that the affected Consultant is unable to work due to an Unscheduled Closure.

21. Multiple Locations

If Client requires Consultant to travel to and perform services at more than one location, Client will compensate Company for travel time between facilities at the regular hourly bill rate and for mileage not to exceed the then current IRS reimbursement rate.

22. Issue Resolution

In the event Client encounters an issue that is not satisfactorily resolved by its Company representative, Client should escalate the issue to the appropriate Company manager by calling 800-849-5502. Please ask for your account representative's manager.

23. Indemnification

To the fullest extent permitted by law, each party (the "Indemnifying Party") will indemnify, defend, and hold harmless the other party, and each of their respective officers, directors, agents, and employees (the "Indemnified Party") against all liabilities, losses, damages, costs and expenses ("Losses") to the extent caused by the actions or inactions of the Indemnifying Party. In no event will the Indemnifying Party's obligations extend to Losses resulting solely from the negligent act or omission, willful misconduct, breach of this Agreement, or unlawful act of an Indemnified Party.

The Indemnified Party will notify the Indemnifying Party promptly after receiving notice of a claim, lawsuit, demand, action, or threatened action ("Claim") covered by the indemnity obligations in this Agreement and will provide the Indemnifying Party with all necessary documentation for the Indemnifying Party to assess its obligations under the Agreement. The parties will keep each other reasonably informed regarding the status of any Claim, will work in good faith in the defense and settlement of Claims, will provide notice to and consult with each other prior to settling any Claim. Neither party will, without the other's written consent, settle or compromise any claim or consent to the entry of any judgment regarding any Claim which indemnification is being sought unless such settlement, compromise, or consent (i) includes an unconditional release of the other party from all liability arising out of such claim; (ii) does not include any admission or statement suggesting any wrongdoing or liability on behalf of the other party; (iii) does not contain any equitable order, judgment, or term that affects, restricts or interferes with the business of the other party; and (iv) does not place any monetary obligations or liabilities on the other party. Any omission or delay in complying with this paragraph by the Indemnified Party will relieve the Indemnifying Party of its obligations to the extent it is prejudiced by such omission or delay. This Section will survive any termination or expiration of this Agreement.

24. Confidentiality

Each party acknowledges that, they (the "Receiving Party") will learn confidential information of the other party (the "Disclosing Party"). Confidential information (as defined here and below) is any information which is private

to the Disclosing Party but is shared by to the Receiving Party as required to accomplish this Agreement and **includes bill rates, fees for permanent placements, and terms and conditions of this Agreement.** It is agreed that neither party will disclose any Confidential Information of the other party to any person or entity nor permit any person or entity to use Confidential Information, except as required to fulfill the party's obligations under this Agreement.

Confidential Information of Company also includes, but is not limited to, any and all information owned or controlled by Company and/or its employees, that relates to the clinical, technical, marketing, business or financial operations of Company and which is not generally disclosed to the public, including but not limited to employee and Consultant information and Company's technical data, policies, financial data, contract terms and provisions, billing rates, and permanent placement fees whether disclosed orally, in writing, or by inspection, and that should be reasonably understood to be confidential given the nature of the information.

If the Receiving Party attempts to use or dispose of any Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of this Agreement, the Disclosing Party has the right, in addition to other remedies which may be available to it, to obtain injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant. The parties acknowledge and agree that monetary damages may not be a sufficient remedy for any breach or threatened breach of this Section and, therefore, such injunctive relief is appropriate as a remedy and the breaching party waives any requirement for the securing or posting of any bond showing actual monetary damages in connection with such breach.

The parties understand and agree that nothing in this Section is meant to prevent any disclosure of Confidential Information required under federal, state, or local law, regulation, or a valid order issued by a court or governmental agency (each a "Legal Order"). Before making such disclosure, the Receiving Party will provide the Disclosing Party with (i) prompt written notice of such Legal Order so the Disclosing Party may seek, at its own costs and expense, a protective order or other remedy; and (ii) reasonable assistance, at the Disclosing Party's costs and expense, in opposing such disclosure. If, after providing notice, the Receiving Party remains subject to a Legal Order to disclose any Confidential Information, the Receiving Party will disclose only the portion of Confidential Information that such Legal Order specifically requires to be disclosed.

25. Family Education Rights and Privacy Act, Data Protection, and Cybersecurity

Where applicable, Company will comply with all laws, rules, and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about Client's students may be contained in records maintained by Company and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect relevant records in accordance with FERPA and Client policy. If necessary, Consultants assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines. Notwithstanding the foregoing, Client will not, unless necessary in furtherance of this Agreement, disclose such information to Company or Consultant, and Client will not, under any circumstances, allow Consultant to remove such information from Client facilities. If such removal occurs, Client will immediately notify Company, and the parties will work in good faith to remedy the situation. Except where required by law, Company will not disclose to any third party, without prior consent of a parent/guardian and written consent of Client, any information regarding students that Company may learn or obtain during this Agreement.

The parties will implement and maintain reasonable security measures to protect data from unauthorized access, disclosure, or use and will comply with all applicable federal, state, and local laws regarding privacy and data protection. In the event of a data breach affecting the other party, the affected party must notify the other party within five (5) business days of its awareness of the breach. Upon termination of this Agreement or upon the other party's request, each party will return or securely destroy records and data in accordance with applicable laws. Client agrees Company is free from any liability arising from or relating to Client's failure to provide onsite supervision or to orient and train Consultant on Client's policies, procedures, or oversight related to data protection.

26. State Retirement System Notice

This notice is intended to clarify the manner of payment in contemplation of a Consultant's mandatory or permissive participation in a state teacher retirement system, school employees' retirement system, and/or any similar or successor system applicable to the professionals provided by Company. Client agrees that if formal notice is required to be given to any Consultant that participation in any such retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, then Client is solely responsible for providing such notice to Consultant and fulfilling all associated administrative duties. The parties agree that the applicable employee share paid to the system by Client shall be deducted from the amount due to Consultant by Company. Client and Company expressly acknowledge and agree that if any Consultant is required to or elects to participate in a retirement system/pension, Client is solely responsible for: 1) creating an account for Consultant with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/ contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Consultant's interest in retirement system/pension. Client will immediately notify Company if any Consultant is required to or voluntarily elects to participate in any such system. In such event, Client will advise Company of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Consultant may be adjusted accordingly. The parties agree that Client will withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by Client will be deducted from the amount owed to Company by Client.

27. Conflicts of Interest

The parties acknowledge their respective obligation to report any conflict of interest and/or apparent conflict of interest that may interfere with the ability to perform under this Agreement. To that end, the parties hereby certify and represent that their officials, employees, and agents do not have any significant financial or other pecuniary interest in the other party's business or operations, and no inducements of monetary or other value were offered or given to any officer, employee, or agent of the other party. Each party agrees to promptly notify the other in the event it becomes aware of any conflict of interest or apparent conflict of interest.

28. Client Funding

The parties acknowledge that Client's obligations under this Agreement may be subject to budgetary constraints and appropriations by government authorities. If funding for services under this Agreement is reduced or eliminated by governmental action, Client will immediately notify Company in writing. In such cases, the parties will negotiate in good faith to modify the Agreement to allow for continuation of services. However, if Company, in its sole discretion, determines that it is not feasible to continue providing services at reduced costs, Company may immediately terminate this Agreement and all current and future assignments, without liability to Client.

29. Notices

All notices required to be given in writing will be sent to the names/addresses listed below.

To: Sunbelt Staffing, LLC
Attn: Contract Department
501 Brooker Creek Boulevard, Suite A-400
Oldsmar FL 34677
Email: ContractNotices@sunbeltstaffing.com

To: La Joya Independent School District
201 E Expy 83, La Joya, TX 78560

30. Survival

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation, or expiration of this Agreement, will survive termination, cancellation or expiration of this Agreement.

31. Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State where the services are provided, without regard to its conflict of laws principles. Any legal action or proceeding arising out of or relating to this Agreement shall be brought exclusively in the state or federal courts located in the State in which services were performed.

32. Electronic Signatures, Counterparts, and Authority

This Agreement and any related documents may be executed and delivered electronically, including by email or electronic signature software. Signatures transmitted electronically will be considered valid and binding as if they were original signatures.

This Agreement may be executed in one or more counterparts, each of which will be deemed an original but all of which together will constitute one and the same instrument. A signed copy of this Agreement transmitted by electronic means (such as email or other software) will have the same legal effect as an original signed copy.

The persons signing this Agreement represent that they have the proper authority to bind their respective party. If Client is entering into this Agreement on behalf any additional affiliated facilities, Client represents that it has the proper authority to bind those facilities to the terms of this Agreement. As such, Client will be jointly and severally liable under this Agreement for the obligations of such additional affiliated facilities.

33. Severability and Waiver

If any provision of this Agreement is found to be invalid, illegal, or unenforceable by a court of competent jurisdiction, the remaining provisions will continue in full force and effect. When possible, the parties agree to negotiate in good faith to replace any invalid or unenforceable provision with a legally valid alternative.

Failure or delay by either party to enforce any provision of this Agreement will not be considered a waiver of that provision or any other provision, and a waiver of any right(s) under this Agreement must be in writing and signed by the waiving party. No waiver of any default will be deemed a waiver of any subsequent default.

34. Entire Agreement

This Agreement and each duly executed Amendment or Exhibit represents the entire agreement between the parties and supersedes any prior understandings or agreements, whether written or oral, between the parties with respect to the subject matter herein. The parties acknowledge that they were given the opportunity to discuss this Agreement with legal counsel. Should any provision of this Agreement require judicial interpretation, the interpretation shall not apply any rule of construction to construe the provision(s) more strictly against one party. This Agreement will inure to the benefit of and will be binding upon the parties hereto and their respective heirs, personal representatives, successors, and assigns, subject to the limitations contained herein. This Agreement may not be modified, amended, suspended, or waived, except by the mutual written agreement of the parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties. ***(Please return all pages of this Client Services Agreement)***

CLIENT ID – CLIENT NAME

Sunbelt

CLIENT SERVICES AGREEMENT
Education Division

50948 - La Joya Independent School District

Signature Date

Print Name

Title

Sunbelt Staffing, LLC

Kelly Raftery

Kelly Raftery
Division Director
June 10, 2026 18:43 UTC
IP: 38.140.226.242

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Consent Item

Item Title: Approval of the Special Education IEP Writer CSP #2026-64

BACKGROUND:

La Joya ISD issued CSP #2026-64 to procure a Special Education IEP management system that supports compliant IEP development, workflow management, reporting, and parent engagement. The system will enhance the District's ability to manage special education processes and student services effectively.

RATIONALE:

The proposed system will improve special education compliance, streamline IEP processes, enhance data accuracy, and provide districtwide consistency in supporting students with disabilities. The term of this proposal is from August 1, 2026, through July 31, 2027, with the option to extend for an additional one-year term.

BUDGET:

Cost	*Funding Source*	*Vendor*
$138,950.00	192-11-6396-00-870-7-23-000	Better Speech dba Streamline Sanford, NC

Purchasing Mechanism	*Additional Documentation*
CSP #2026-64	Tabsheet; Evaluation Matrix; Agreement

RECOMMENDATION:

Administration recommends approval of the vendor providing the best value to the District.

Initiated by: Anna Marie Candelario, Deputy Chief of School Leadership

Reviewed by: Dr. Derek Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Special Education IEP Writer CSP #2026-64
Tabsheet

1	Turnkey Project - IEP Software					
		Supplier	**QTY**	**UOM**	**Total Price**	**Recommended**
		Concourse Tech Inc.	1	EA	$75,000.00	
		Empower-TCASE	1	EA	$98,671.00	
		SpedTrack (Everway Hold Co. LLC)	1	EA	$105,450.00	
		Project ELL (EDUPROJECT ELL, LLC)	1	EA	$119,919.50	
		Frontline Education (Frontline Technologies Group, LLC)	1	EA	$124,084.31	
		SameGoal Inc	1	EA	$130,501.14	
		Better Speech dba Streamline (Better Speech LLC)	1	EA	$138,950.00	**Recommended**
		Everway LLC	1	EA	$172,308.00	
		Managed Technology	1	EA	$220,000.00	
		ABG SPED Consulting,LLC	1	EA	$300,000.00	

La Joya Independent School District
Special Education IEP Writer CSP #2026-64
Evaluation Matrix

Supplier	Rank	Score	Purchase Price	Reputation	Quality	Meet District's Needs	Past Relationship	HUB Impact	Total Cost of Ownership	Texas Business	Environmentally Sensitive	Delivery Requirements	District Community Involvement	Litigation	Other
		100	35.00	5.00	10.00	12.00	1.00	0.00	7.00	2.00	2.00	7.00	3.00	6.00	10.00
Better Speech dba Streamline	1	74.89	18.89	5.00	10.00	12.00	0.00	0.00	4.00	0.00	2.00	7.00	0.00	6.00	10.00
Everway Hold Co. LLC	2	72.89	24.89	5.00	9.33	9.33	1.00	0.00	7.00	0.00	0.00	3.33	0.00	6.00	7.00
Concourse Tech Inc.	3	70.00	35.00	3.00	6.00	6.67	0.00	0.00	7.00	0.00	2.00	0.00	0.00	6.00	4.33
SameGoal Inc	4	61.71	20.11	4.50	7.75	10.00	0.00	0.00	5.50	0.00	2.00	7.00	0.75	6.00	8.50
Empower-TCASE	5	61.20	26.60	3.50	6.25	7.00	0.00	0.00	5.25	2.00	1.75	7.00	0.25	4.50	5.25
Frontline Education	6	55.75	21.15	3.75	7.25	5.00	1.00	0.00	5.50	0.00	1.75	5.50	0.50	6.00	7.00
Everway LLC	7	53.92	15.32	4.50	8.25	10.00	0.75	0.00	4.75	0.00	0.25	4.25	1.00	6.00	8.50
Project ELL	8	52.89	21.89	3.50	7.00	7.00	0.00	0.00	6.00	2.00	1.25	1.75	0.25	6.00	3.50
Managed Technology	9	39.13	11.93	3.50	7.00	7.00	0.00	0.00	2.00	0.00	1.75	2.50	0.00	6.00	4.25
ABG SPED Consulting,LLC	10	33.55	8.75	3.00	3.50	6.00	0.00	0.00	1.25	0.00	1.50	5.50	0.25	6.00	4.00

Evaluation Committee:
Anaeli Cuellar, Special Education Department
SanJuana Salazar, Special Education Department
Sarah Torres, Special Education Department

Streamline by Better Speech

Addendum to Software-as-a-Service Agreement

Customer: La Joya Independent School District

This Addendum ("Addendum") is entered into between Better Speech LLC, doing business as Streamline ("Vendor") and La Joya Independent School District ("Customer"), and is incorporated into and made part of the Software-as-a-Service Agreement Version 2.1, effective June 1, 2026 (the "SaaS Agreement"), together with the Order & Terms Sheet executed concurrently herewith (the "Order"). Capitalized terms not defined herein have the meanings given in the SaaS Agreement. In the event of any conflict between this Addendum and the SaaS Agreement or the Order, this Addendum shall control.

A. Governing Law and Dispute Resolution (Amending Sections 31-32)

A.1 Governing Law. Notwithstanding Section 32 of the SaaS Agreement, to the extent any dispute or claim arises under or in connection with this Agreement, such matters shall be governed by and construed under the laws of the State of Texas.

A.2 Dispute Resolution Forum. Section 31 of the SaaS Agreement (binding AAA arbitration) has been deleted in its entirety and is replaced with the following: The parties agree to resolve any dispute arising out of or relating to this Agreement through good-faith negotiation before initiating formal legal proceedings. If a dispute cannot be resolved through negotiation within thirty (30) days after written notice, either party may pursue its remedies in a court of competent jurisdiction. Vendor and Customer expressly consent to exclusive venue and jurisdiction in the United States District Court for the Southern District of Texas, McAllen Division. Vendor and Customer waive any objection to personal jurisdiction or venue in such court.

B. Agreement Amendments (Amending Section 34)

B.1 Mutual Consent Required for Material Changes. Notwithstanding Vendor's right under Section 34 to update the SaaS Agreement by posting revised versions, no amendment to the SaaS Agreement or Order that materially affects Customer's rights, obligations, fees, or data protections shall be effective against Customer unless accepted in a written amendment executed by Customer's authorized representative. Vendor's unilateral posting of a revised agreement shall not constitute an amendment binding on Customer with respect to material changes. Vendor shall provide Customer with not less than sixty (60) days' advance written notice of any proposed material change, and Customer shall have the right to terminate without penalty within that notice period if Customer objects to the proposed change.

C. Governmental Immunity Preservation

C.1 No Waiver of Immunity. Nothing in this Addendum, the SaaS Agreement, or the Order constitutes a waiver of La Joya Independent School District's sovereign or governmental immunity under Texas law, including immunity from suit and immunity from liability. Customer's obligations under the SaaS Agreement and this Addendum are subject to the Texas Constitution, Article III, §52, applicable provisions of the Texas Education Code and Texas Government Code, and the doctrine of governmental immunity. Any indemnification, defense, or

other financial obligations of Customer are limited to the extent permitted by applicable Texas law and do not expand Customer's liability beyond what Texas law permits for public school districts.

D. Business Associate Agreement (Amending Section 12)

D.1 BAA Execution. To the extent Vendor receives, creates, transmits, or maintains Protected Health Information (as defined under HIPAA) in connection with Customer's SHARS (School Health and Related Services) Medicaid reimbursement activities or other clinical tracking functions, the parties shall execute a mutually acceptable Business Associate Agreement (BAA) no later than the Services Start Date. Services involving PHI shall not commence until an executed BAA is in place. If the parties cannot agree on BAA terms within fifteen (15) days prior to the Services Start Date, Customer may delay commencement of PHI-related services without penalty. The BAA, once executed, shall be incorporated by reference into this Addendum and shall control with respect to PHI as provided in Section 12 of the SaaS Agreement.

E. Financial Obligations and Non-Refundability Clarification

E.1 Non-Refundable Fees. The parties acknowledge and agree that all fees set forth in the Order & Terms Sheet are non-refundable upon payment, except as expressly provided otherwise in Section 4.3 (Non-Appropriation of Funds) of the SaaS Agreement or Section 6.4 (Performance Failure Remedies) of the Order & Terms Sheet.

F. Term and Renewal Clarification (Amending Section 2 of Order)

F.1 No Automatic Renewal. The automatic renewal provisions previously set forth in Section 2 of the Order and the Renewal Pricing paragraph of Section 3 of the Order have been deleted. The Agreement has a fixed 12-month term commencing on the Services Start Date. Upon expiration of the initial term, continuation of services shall require execution of a new written agreement or amendment by both parties. Either party may terminate this Agreement prior to expiration upon 60 days' prior written notice, consistent with Section 6.1 of the SaaS Agreement (as modified herein to reflect the 60-day period).

F.2 Termination Notice Period. The termination-for-convenience notice period is sixty (60) days, as set forth in Section 2 of the Order. This supersedes the ninety (90)-day period stated in Section 6.1 of the SaaS Agreement.

G. On-Site Training Travel Expenses

G.1 Travel Expense Cap and Approval. Travel expenses incurred by Vendor in connection with on-site training shall be reimbursed by Customer, subject to: (i) Customer's standard travel reimbursement policy; (ii) advance written approval by Customer's authorized representative before expenses are incurred; and (iii) a not-to-exceed cap to be mutually agreed in writing per on-site training engagement. Vendor shall submit itemized expense documentation within fifteen (15) days following completion of the on-site training event.

H. AI Subprocessor Data Processing Confirmation (Supplementing Section 15)

H.1 No Training on Customer Data. Vendor represents and warrants that no AI subprocessor (including OpenAI Enterprise or any equivalent) used in connection with the Services will train its models on Customer Data or Student Data. This prohibition applies regardless of whether

such data has been de-identified and extends to all subprocessors engaged by Vendor. Vendor shall use commercially reasonable efforts to verify this restriction from each AI subprocessor and shall provide Customer with copies of available platform compliance documentation upon written request.

I. Integration and Precedence

This Addendum, together with the SaaS Agreement and the Order, constitutes the complete agreement of the parties with respect to the subject matter hereof. In the event of any conflict among the documents, the order of precedence shall be: (1) this Addendum; (2) the Order & Terms Sheet; (3) the SaaS Agreement.

BY SIGNING BELOW, THE PARTIES AGREE TO THE TERMS OF THIS ADDENDUM:

CUSTOMER	VENDOR
Name:	Name: Ranan Lachman
Title:	Title: Chief Executive Officer
Date:	Date: June 10, 2026
Signature:	Signature: 

Streamline by Better Speech

Order & Terms Sheet

Customer: La Joya Independent School District	**Order Date: June 1, 2026**
Customer Address: Purchasing & Warehouse Operations, 201 E. Expressway 83, La Joya, Texas 78560	**Services Start Date:** June 18 2026
Primary Contact: Anna Marie Candelario	**Email:** a.candelario@lajoyaisd.net
Secondary Contact:	**Email:**
Billing Contact:	**Email:**

1. Agreement

The products and/or services set forth in this Order & Terms Sheet (the **"Order"**) between **La Joya Independent School District** (the "Customer") and Better Speech LLC, doing business as Streamline (the "Vendor"), are governed by the Software-as-a-Service (SaaS) Agreement. By signing this document, the Customer agrees to the terms of the SaaS Agreement ("Agreement"). All fees in this Order are non-refundable. The Effective Date of this Order and the SaaS Agreement shall be the date this document is signed by the Customer. Upon execution, this document constitutes a binding order for the products and services described herein. All fees in this Order are non-refundable, except as expressly provided in Section 4.3 (Non-Appropriation) of the SaaS Agreement and Section 6.4 of this Order.

Products & Services	Description	Quantity	Unit Price	Annual Fee
Streamline IEP (Year 1)	Special education compliance, documentation, & analytics software (IEP)	Approx. 3,970 Students	$30	**$119,100**
Streamline 504 (Year 1)	Compliance, documentation, & analytics software (504)	Approx. 900 Students	$15	**$13,500**
Streamline IEP (Year 2)	Special education compliance software (Includes 5% Escalation)	Approx. 3,970 Students	$31.50	**$125,055**
Streamline 504 (Year 2)	Compliance software (Includes 5% Escalation)	Approx. 900 Students	$15.75	**$14,175**
Streamline IEP (Year 3)	Special education compliance software (Includes Compounded 5%	Approx. 3,970 Students	$33.08	**$131,328**

	Escalation)			
Streamline 504 (Year 3)	Compliance software (Includes Compounded 5% Escalation)	Approx. 900 Students	$16.54	**$14,886**
Implementation & Support	Support in implementing, remote training, and onboarding	N/A	$6,600	**No Charge**
On-Site Training*	Professional learning for user groups (Per diem rate)	1 Trainer / 1 Day	$2,000	**$2,000**

**Travel expenses will be invoiced to be reimbursed by the Customer, subject to Customer's standard travel reimbursement policy and pre-approval requirements.*

2. Term

Term. The term of the Agreement is 12 months, terminable upon 60-day written notice by either the Customer or Vendor. Automatic renewal provisions have been removed. Upon expiration of the initial 12-month term, continuation of services shall require a new written agreement executed by both parties. In the case of an agreed extension or continuation of services, the annual subscription fees for Year 2 and Year 3 shall reflect the adjusted 5% annual escalation rates stated in the table above. Services Start Date: June 18, 2026.

3. Pricing and Billing

The annual fees set forth in the **Products & Services** table reflect Streamline's services for an Active Student population of up to **3,970 students (IEPs)** and **900 students (504 Plan)** during each annual billing cycle (the "Base Cap"). The Base Cap aligns Customer with Vendor's discounted pricing tier for districts and organizations with 1,000 or greater IEP Students.

- **Definition of Active Student:** An Active Student is defined as any student record in Streamline that has had any of the following actions performed during the billing cycle: creation or modification of an IEP or 504 Plan, evaluation, or compliance document; entry of a session note or service log; or upload of related student documentation. Records that exist in Streamline solely as historical archives, with no activity during the billing cycle, are not counted as Active Students.
- **Mid-Year Notice:** On or about October 31 of each contract year, Vendor will provide Customer with a non-binding Active Student count to date for informational and budgeting support.
- **Annual Update:** On the last day of each annual billing cycle, Customer shall provide Vendor with any adjustments needed to the Base Cap.
- **Material Growth Threshold:** If the Active Student count exceeds the Base Cap during any annual billing cycle, the parties agree to enter good-faith discussions within thirty (30) days of the cycle close to amend this Order to reflect Vendor's unit pricing scaled to the active count. Pricing for the affected billing cycle will be calculated as the greater of (a) the annual fee for that contract year, or (b) the then-current per-student rate applied to the Active Student count.
- **Decreases:** Active Student counts below the Base Cap do not result in a reduction of the annual fee. The Base Cap reflects committed annual licensing capacity.

4. Customization Services Reserve

The Customer may request customization of the Streamline software beyond the standard state and federal configuration. The Vendor shall maintain a reserve for such customization services up to ten percent (10%) of the total annual fee. The Customer will only be charged for this reserve if and to the extent customization services are utilized. Any services rendered will be billed at a blended hourly rate of $175 determined by the scope of work. All such services must be agreed upon in writing by both the Customer and the Vendor prior to commencement.

5. Payment Terms

Payment for each annual billing cycle is structured as follows:

Initial Payment. An initial payment equal to **twenty percent (20%)** of the applicable annual fee is due upon execution of this Order. This initial payment confirms commencement of services and reserves Customer's implementation slot.

Balance Due. The remaining **eighty percent (80%)** of the Year 1 annual fee is due on **July 1, 2026**, net 30 days.

Subsequent Years: If extended by the parties, Year 2 and Year 3 annual fees are due in full on July 1 of each respective contract year, net 30 days, matching the escalated schedule below. The 20%/80% split applies only to Year 1.

Year 1 Payment Schedule	Due Date	Amount
Initial Payment (20%)	Upon execution	**$26,520**
Balance (80%)	July 1, 2026 (net 30)	**$106,080**
Year 1 Total		**$132,600**
Year 2 Annual Fee	July 1, 2027 (net 30)	**$139,230** *(Includes 5% Escalation)*
Year 3 Annual Fee	July 1, 2028 (net 30)	**$146,191.50** *(Includes Compounded 5% Escalation)*

- **Late Payments:** Invoices unpaid more than thirty (30) days past the due date may be subject to a late fee of 1.5% per month or the maximum permitted by law, whichever is less.
- **Non-Appropriation:** Customer's payment obligations are contingent upon annual appropriation of funds by its governing board. If funding is not allocated for a subsequent fiscal period, Customer may terminate this Agreement upon thirty (30) days prior written notice to Vendor without penalty, and Vendor shall issue a pro-rata refund for any prepaid, unearned annual subscription fees.

6. Performance Guarantee

6.1 Outcome Commitments. Vendor commits to maintaining rigorous technical delivery benchmarks, core system availability, database portability, and engineering platform compliance to support Customer's software performance requirements.

6.2 Performance Measurement Period. The Performance Measurement Period shall commence on the Services Start Date and end twelve (12) months thereafter (the "Performance Measurement Period").

6.3 Performance Metrics. The parties agree that Vendor's performance shall be evaluated exclusively on the technical availability and functional performance of the Streamline SaaS platform, independent of Customer's internal administrative adoption rates, staff workflow choices, or user competencies. Performance shall be measured against the following technical metrics:

Metric	Baseline	Target
Core Platform Availability (Uptime)	0% system availability during scheduled hours.	**Mean 99.5% Uptime** per billing cycle, excluding scheduled maintenance windows (Sundays 2:00 AM – 4:00 AM EST).
Critical System Response Time	Unmeasured server latency.	**Mean latency ≤ 500ms** for page loads and document rendering under normal operational load.
Severity 1 Support Response (System Down)	Unmeasured helpdesk ticketing queues.	**Within four (4) business hours** of electronic submission by Customer's technical administrator.
Severity 2 Support Response (Functional Impediment)	Unmeasured helpdesk ticketing queues.	**Within one (1) business hour** of electronic submission by Customer's technical administrator.
Data Export Portability	Manual database migration.	**100% automated availability** of Customer and Student Data in a machine-readable format via the platform's standard export utilities at all times.

6.4 Performance Failure and Remedies. If Vendor fails to achieve at least eighty percent (80%) of the mutually agreed numeric performance targets outlined in the technical metrics table in Section 6.3 by the end of the Performance Measurement Period, Customer may, at its election:

- (a) terminate this Agreement upon thirty (30) days written notice, without early termination fees or penalties;
- (b) receive a refund of **up to fifteen percent (15%)** of subscription fees paid during the Performance Measurement Period, calculated on a pro-rata basis relative to the degree of technical underperformance, as mutually agreed or as determined by the contractually specified dispute resolution process; and
- (c) receive all Customer Data and Student Data in a mutually agreed machine-readable export format at no additional charge, with full transition support from Vendor.

6.5 Customer Dependencies. Notwithstanding anything to the contrary, Vendor shall not be deemed in breach of any performance targets if the alleged technical failure arises out of or relates to: (i) Customer's failure to maintain local network connectivity or required hardware infrastructure; (ii) unauthorized modifications to software configurations by Customer personnel;

or (iii) Customer's failure to complete mandatory platform onboarding and training modules. Achieving the technical performance targets is expressly contingent upon Customer utilizing the software in compliance with Vendor's standard operating documentation.

6.6 Data Ownership and Portability. Customer retains all right, title, and interest in all Student Data and Customer Data at all times. Exercise of any remedy under Section 6.4 does not affect Customer's ownership of its data, and Vendor shall provide data export and transition support regardless of the reason for termination.

6.7 Performance Review. The parties shall conduct a mid-year performance review on or about the six (6) month anniversary of the Services Start Date to assess technical progress toward targets. Vendor shall provide the Customer with reasonable access to platform analytics and reporting data sufficient to verify performance metric calculations.

6.8 Relationship to SaaS Agreement. In the event of any conflict between this Section 6 and the SaaS Agreement, this Section 6 shall control with respect to performance guarantees and associated remedies.

I AGREE TO THE FEES AND TERMS OF THIS ORDER AND THE SAAS AGREEMENT:

CUSTOMER	VENDOR
Name:	Name: Ranan Lachman
Title:	Title: Chief Executive Officer
Date:	Date: June 10, 2026
Signature:	Signature: 

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of High-Quality Classroom Libraries for Kinder-2nd Through RFP #2025-41

BACKGROUND:

These high-quality classroom libraries provide decodable texts and culturally relevant books in both English and Spanish, aligned to the Science of Reading and structured literacy practices. The materials support foundational literacy skills in both languages, while reinforcing vocabulary and phonemic awareness.

RATIONALE:

Just Right Reader classroom libraries will provide K–2 dual language students with equitable access to high-quality, research-based literacy resources. This purchase supports biliteracy development, strengthens foundational reading skills, and promotes long-term academic success for all dual language learners.

BUDGET:

Cost	*Funding Source*	*Vendor*
$112,324.32	263-11-6329-39-860-6-25-010	Just Right Reader Dallas, TX

Purchasing Mechanism	*Additional Documentation*
RFP #2025-41/Quotes & Matrix Attached	Quotes & Matrix Attached

RECOMMENDATION:

Administration Recommends Approval

Initiated by: Irma Zuniga, Executive Director for Bilingual/Migrant

Reviewed by: Dr. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business and Administrative Services

Executive Cabinet Review by: Dr. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Just Right Reader
CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

Bill To
Derek Little
La Joya Independent School District, Office of Humanities
200 W Expressway 83
La Joya TX 78560
United States

Ship To

Expires	Contact Name	Email	Sales Rep
6/20/2026	Irma Zuniga	i.zuniga@lajoyaisd.net	Grisell Diaz

Memo

Item	ISBN	Item Notes	Qty	Rate	Amount
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	John F Kennedy ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	John F Kennedy ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	John F Kennedy ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	John F Kennedy ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	John F Kennedy ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	John F Kennedy ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Guillermo Flores ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Guillermo Flores ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Guillermo Flores ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Guillermo Flores ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Guillermo Flores ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Guillermo Flores ES	2	$324.00	$648.00

Just Right Reader

CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

Item	ISBN	Item Notes	Qty	Rate	Amount
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	EB Reyna ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	EB Reyna ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	EB Reyna ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	EB Reyna ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	EB Reyna ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	EB Reyna ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Elodia R Chapa ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Elodia R Chapa ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Elodia R Chapa ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Elodia R Chapa ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Elodia R Chapa ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Elodia R Chapa ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Jose De Escandon ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Jose De Escandon ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Jose De Escandon ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Jose De Escandon ES	2	$396.00	$792.00

Just Right Reader
CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

Item	ISBN	Item Notes	Qty	Rate	Amount
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Jose De Escandon ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Jose De Escandon ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Diaz-Villarreal ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Diaz-Villarreal ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Diaz-Villarreal ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Diaz-Villarreal ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Diaz-Villarreal ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Diaz-Villarreal ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Narciso G. Cavazos ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Narciso G. Cavazos ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Narciso G. Cavazos ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Narciso G. Cavazos ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Narciso G. Cavazos ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Narciso G. Cavazos ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Tabasco ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Tabasco ES	2	$396.00	$792.00

Just Right Reader
CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

Item	ISBN	Item Notes	Qty	Rate	Amount
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Tabasco ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Tabasco ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Tabasco ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Tabasco ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Patricio Perez ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Patricio Perez ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Patricio Perez ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Patricio Perez ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Patricio Perez ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Patricio Perez ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Henry B Gonzalez ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Henry B Gonzalez ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Henry B Gonzalez ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Henry B Gonzalez ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Henry B Gonzalez ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Henry B Gonzalez ES	2	$324.00	$648.00

Just Right Reader

CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

Item	ISBN	Item Notes	Qty	Rate	Amount
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Lloyd M Bentsen ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Lloyd M Bentsen ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Lloyd M Bentsen ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Lloyd M Bentsen ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Lloyd M Bentsen ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Lloyd M Bentsen ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Sam Fordyce ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Sam Fordyce ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Sam Fordyce ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Sam Fordyce ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Sam Fordyce ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Sam Fordyce ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Juan Seguin ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Juan Seguin ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Juan Seguin ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Juan Seguin ES	2	$396.00	$792.00

Just Right Reader
CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

Item	ISBN	Item Notes	Qty	Rate	Amount
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Juan Seguin ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Juan Seguin ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Enrique Camarena ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Enrique Camarena ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Enrique Camarena ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Enrique Camarena ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Enrique Camarena ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Enrique Camarena ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Dr. Americo Paredes ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Dr. Americo Paredes ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Dr. Americo Paredes ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Dr. Americo Paredes ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Dr. Americo Paredes ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Dr. Americo Paredes ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	William J Clinton ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	William J Clinton ES	2	$396.00	$792.00

Just Right Reader
CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

Item	ISBN	Item Notes	Qty	Rate	Amount
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	William J Clinton ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	William J Clinton ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	William J Clinton ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	William J Clinton ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Evangelina Garza ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Evangelina Garza ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Evangelina Garza ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Evangelina Garza ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Evangelina Garza ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Evangelina Garza ES	2	$324.00	$648.00
LKINDE01 Kindergarten Deluxe Library: English 85 titles	LKINDE01	Dr. Palmira Mendiola ES	2	$510.00	$1,020.00
LKINSL01 Kindergarten Library: Spanish 66 titles	LKINSL01	Dr. Palmira Mendiola ES	2	$396.00	$792.00
LFIRDE01 1st Grade Deluxe Library: English 125 titles	LFIRDE01	Dr. Palmira Mendiola ES	2	$750.00	$1,500.00
LFIRSL01 1st Grade Library: Spanish 66 titles	LFIRSL01	Dr. Palmira Mendiola ES	2	$396.00	$792.00
LSECDE01 2nd Grade Deluxe Library: English 90 titles	LSECDE01	Dr. Palmira Mendiola ES	2	$540.00	$1,080.00
LSECSL01 2nd Grade Library: Spanish 54 titles	LSECSL01	Dr. Palmira Mendiola ES	2	$324.00	$648.00

Just Right Reader

CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5626

Date: 4/15/2026

PACE Purchasing CO-OP#P00262

Subtotal	$104,976.00
Discount Total	$0.00
Shipping & Handling	$7,348.32
Total	$112,324.32

Acceptance of this Quote by Just Right Reader, Inc., ("JRR") is based under the Product Terms and Conditions found at link ("Product Terms") between JRR and the "Customer" listed above which are incorporated by reference into this Quote. The Refund Policy attached hereto and the Data Sharing Agreement found at link are hereby incorporated into the Product Terms (collectively, the "JRR Agreement"). The JRR Agreement (i) shall prevail over any terms or conditions in any other documentation in the event of a conflict; and (ii) expressly exclude any general terms and conditions or any other document issued unilaterally by Customer. No other terms and conditions apply.

Proposal

DATE 22-May-26
Customer *La Joya ISD*
Prepared By *Fernando Perez*
fperez@tcmpub.com
956-371-4724

FAX OR MAIL PURCHASE ORDER TO:
Teacher Created Materials
5301 Oceanus Drive
Huntington Beach, CA 92649
Attn: Fernando Perez/Orders Dept
fperez@tcmpub.com or orders@tcmpub.com
Fax#: 888 877-7606

This proposal can be attached to your PO and sent to Teacher Created Materials at the address above.
Thank you for your business and dedication to education.

Qty	Item #	Description	Unit Price	Total Price		Total Amount
36	11261	Kinder Custom Library Classroom Set (Spanish)	$ 899.99	$ 32,399.64		$ 32,399.64
36	11262	Kinder Custom Library Classroom Set (English)	$ 899.99	$ 32,399.64		$ 32,399.64
36	11263	First Grade Custom Library Classroom Set (Spanish)	$ 899.99	$ 32,399.64		$ 32,399.64
36	11264	First Grade Custom Library Classroom Set (English)	$ 899.99	$ 32,399.64		$ 32,399.64
36	11265	Second Grade Custom Library Classroom Set (Spanish)	$ 899.99	$ 32,399.64		$ 32,399.64
36	11266	Second Grade Custom Library Classroom Set (English)	$ 899.99	$ 32,399.64		$ 32,399.64
				SUB TOTAL		$ 194,397.84
				SHIPPING		$ 19,400.00
				TOTAL		$ 213,797.84

La Joya Independent School District
Evaluation Matrix for Federally Funded Procurement
Literacy Bundles for Early Learning Quotation

EVALUATION CRITERIA: The following criteria shall be considered when evaluating vendor responses for contract award as delineated in Texas Education Code §44.031 (b), 2 CFR §200 Code of Federal Regulations, as well as any other criteria specified in the proposal:

Item	Description	Points	Teacher Created Materials Huntington Beach, CA	Just Right Reader Dallas, TX
			$135,269.30	$206,948.70
1	The purchase price	35	35.00	22.88
2	The reputation of the vendor and of the vendor's goods and services	5	5.00	5.00
3	The quality of the vendor's goods or services	10	7.67	10.00
4	The extent to which the goods or services meet District's needs	13	7.67	13.00
5	The impact on the ability of the District to comply with laws and rules relating to historically underutilized businesses (consideration given; vendor designation denoted by "yes" or "no")	Yes/No	No	No
6	The total long term cost to the district to acquire the vendor's goods or services (service, supplies, maintenance, etc.), total cost of ownership	7	3.67	6.67
7	Environmentally Sensitive	2	0.00	0.00
8	Delivery Requirements	7	4.33	7.00
9	District Community Involvement	3	0.00	0.00
10	Company or local representative involved in litigation against a school district	6	6.00	6.00
11	Other relevant factors specifically listed in the solicitation	12	5.00	12.00
	Total	100	74.33	82.54

Evaluation Committee:
Irma Zuniga - Bilingual
Kathy Pulido - Early Learning
Juan Olvera - Bilingual

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Consent Item

Item Title: Approval of Literacy Pack for K–2 Dual Language Students Through RFP #2025-41

BACKGROUND:

Dual Language Students is a structured, research-based literacy resource designed to support early bilingual reading development in English and Spanish. These materials provide decodable texts that align with foundational phonic skills.

RATIONALE:

The Just Right Reader Literacy Pack will provide K–2 dual language students with the targeted, high-quality resources they need to build strong foundational literacy skills in both English and Spanish. This purchase directly supports student achievement, aligns with district instructional priorities, and strengthens the overall effectiveness of the dual language program.

BUDGET:

Cost	*Funding Source*	*Vendor*
$206,948.70	263-11-6329-39-860-6-25-010	Just Right Reader Dallas, TX

Purchasing Mechanism	*Additional Documentation*
RFP #2025-41/Quotes Attached	Quotes; Evaluation Matrix

RECOMMENDATION:

Administration Recommends Approval

Initiated by: Irma Zuniga, Executive Director for Bilingual/Migrant

Reviewed by: Dr. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business and Administrative Services

Executive Cabinet Review by: Dr. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Just Right Reader
CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5910

Date: 5/5/2026

Bill To
Derek Little
La Joya Independent School District, Office of Humanities
200 W Expressway 83
La Joya TX 78560
United States

Ship To
La Joya Independent School District, Office of Humanities
200 W Expressway 83
La Joya TX 78560
United States

Expires	Contact Name	Email	Sales Rep
6/20/2026	Irma Zuniga	i.zuniga@lajoyaisd.net	Grisell Diaz

Memo

Item	ISBN	Item Notes	Qty	Rate	Amount
RTBG03SAE Grade Level Take-Everywhere Literacy 6 Title Packs (PreE-2) 3 Title Packs (HI) - (3 Rounds)	RTBG03SAE	Kinder- English	610	$63.00	$38,430.00
RTBG03SAS Grade Level Take-Everywhere Literacy 6 Title Packs (PreE-2) 3 Title Packs (HI) - Spanish (3 Rounds)	RTBG03SAS	Kinder- Spanish	610	$63.00	$38,430.00
RTBG03SAE Grade Level Take-Everywhere Literacy 6 Title Packs (PreE-2) 3 Title Packs (HI) - (3 Rounds)	RTBG03SAE	1st - English	600	$63.00	$37,800.00
RTBG03SAS Grade Level Take-Everywhere Literacy 6 Title Packs (PreE-2) 3 Title Packs (HI) - Spanish (3 Rounds)	RTBG03SAS	1st - Spanish	600	$63.00	$37,800.00
RTBG03SAE Grade Level Take-Everywhere Literacy 6 Title Packs (PreE-2) 3 Title Packs (HI) - (3 Rounds)	RTBG03SAE	2nd - English	650	$63.00	$40,950.00

Subtotal	$193,410.00
Discount Total	
Shipping & Handling	$13,538.70
Total	$206,948.70

Acceptance of this Quote by Just Right Reader, Inc., ("JRR") is based under the Product Terms and Conditions found at link ("Product Terms") between JRR and the "Customer" listed above which are incorporated by reference into this Quote. The Refund Policy attached hereto and the Data Sharing Agreement found at link are hereby incorporated into

Just Right Reader

CERTIFIED WOMAN OWNED BUSINESS

Quote

#EST5910

Date: 5/5/2026

the Product Terms (collectively, the "JRR Agreement"). The JRR Agreement (i) shall prevail over any terms or conditions in any other documentation in the event of a conflict; and (ii) expressly exclude any general terms and conditions or any other document issued unilaterally by Customer. No other terms and conditions apply.

Proposal

DATE 22-May-26
Customer *La Joya ISD*
Prepared By *Fernando Perez*
fperez@tcmpub.com
956-371-4724

FAX OR MAIL PURCHASE ORDER TO:
Teacher Created Materials
5301 Oceanus Drive
Huntington Beach, CA 92649
Attn: Fernando Perez/Orders Dept
fperez@tcmpub.com or orders@tcmpub.com
Fax#: 888 877-7606

This proposal can be attached to your PO and sent to Teacher Created Materials at the address above.
Thank you for your business and dedication to education.

Qty	Item #	Description	Unit Price	Total Price		Total Amount
610	18191	Kinder Literacy Take Home Bundle (Spanish)	$ 39.99	$ 24,393.90		$ 24,393.90
610	18192	Kinder Literacy Take Home Bundle (English)	$ 39.99	$ 24,393.90		$ 24,393.90
600	18193	First Grade Literacy Take Home Bundle (Spanish)	$ 39.99	$ 23,994.00		$ 23,994.00
600	18194	First Grade Literacy Take Home Bundle (English)	$ 39.99	$ 23,994.00		$ 23,994.00
650	19196	Second Grade Literacy Take Home Bundle (English)	$ 39.99	$ 25,993.50		$ 25,993.50
				SUB TOTAL		$ 122,769.30
				SHIPPING		$ 12,500.00
				TOTAL		$ 135,269.30

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Consent Item

Item Title: Approval of La Joya High School Band Uniform Purchase through Purchasing Cooperative

---

BACKGROUND:

Approval to purchase new band uniforms for the La Joya High School band program.

RATIONALE:

This purchase aligns with La Joya ISD's commitment to providing students with the resources necessary to achieve excellence both inside and outside the classroom. The purchase of new band uniforms for La Joya High School is an investment that supports student achievement, program growth, and community representation.

BUDGET:

Cost	*Funding Source*	*Vendor*
$120,000	289-11-6399-00-893-6-11-TIV	G2 Performance - Wilmington, DE

Purchasing Mechanism	*Additional Documentation*
Omnia Purchasing Contract-R230801 /Quotes Attached	Quotes

RECOMMENDATION:

Recommend Approval

Initiated by:
Ruben Adame, Fine Arts Director

Reviewed by:
Veronica Chavez, Executive Dir. For Academic Enrichment & Improvement Support

Approved for Submission to the Board of Education:

BF&AS Reviewed by:
Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Dr. Marcey Sorensen
Superintendent of Schools

Executive Cabinet Review by:
Dr. Derek Little, Chief of Academics and School Leadership

Bill To:
LA JOYA HS (TX)
604 N. Coyote Blvd
La Joya, TX 78560
US

Deliver To: Jesse Perez
LA JOYA HS (TX)
604 N. Coyote Blvd
La Joya, TX 78560
US

BILLING INFORMATION
G2 Performance
2207 Concord Road #220
Wilmington, DE 19803
(800) 554-8523
invoices@g2performance.com

Quote Lines

Item	Quantity	Unit Price	Subtotal
Apollo Shako Base - 978570-2 - Center front / blk visor & Bag	164	$42.50	$6,970.00
Plume - White 14" French Upright with Red Spear Feather in front center, in neoprene tube	164	$38.50	$6,314.00
Plume - Red 14" French Upright	164	$28.50	$4,674.00
La Joya Shako Wrap - #1230	164	$49.00	$8,036.00
La Joya Band Coat - #1230 Apex	164	$194.30	$31,865.20
La Joya Waist Drop #1230	164	$48.98	$8,032.72
G2ST Soft Top in Shattered Glass	164	$59.00	$9,676.00
G2ST 733	164	$65.00	$10,660.00
Black Bibber with Sewn in center front pleat (Apex)	164	$95.00	$15,580.00
Garment Bags - Black	164	$13.50	$2,214.00
Clear Vinyl Raincoat	164	$15.75	$2,583.00
Shipping	1	$2,952.00	$2,952.00
G2ST Soft Top in Armor	10	$68.00	$680.00
La Joya - Guard Tunic/ Pants / Mitts #1230	50	$188.90	$9,445.00
Omnia Purchasing Contract - R230801	1	$0.00	$0.00

Quote Total: $119,681.92

Proposal Acceptance

This proposal is valid for thirty (30) days from date of issuance. Please acknowledge acceptance of this proposal with a deposit or purchase order, or have an authorized officer of the purchasing organization sign this Proposal Acceptance form and then return the completed form to G2. Please include the invoice information in your response.

PERFORMANCE

QUOTE

PROJECT #1230

Dear Jesse Perez,

Thank you for the opportunity to partner with you on your upcoming order. We're excited to bring your vision to life and support your performers with products engineered for performance, durability, and impact.

Please find your enclosed quote, valid for thirty (30) calendar days.

To secure your production slot, please submit:

1. A 50% deposit OR official School Purchase Order
2. Written approval of the final design
3. Written approval of all sizes

Please note:

- Remaining balances are due at the time of shipment unless the order is accompanied by a School Purchase Order
- Production timelines begin once all order details have been received
- A 3.5% credit card processing fee will be applied to all credit card payments

These timelines are estimates; your confirmed production schedule will be provided at the time of order placement.

Invoices not paid within thirty (30) days are subject to a 3.5% monthly interest charge.

We encourage you to move forward early to ensure availability within your desired delivery window. If you have any questions or would like to review next steps together, I'm happy to connect at your convenience.

We appreciate the opportunity to support you and your students and look forward to delivering a product that performs at the highest level.

Warm Regards,
Eric Sabach
eric@g2performance.com|

LA JOYA HS (TX)
Project # 1230

Jesse Perez
j.perez13@lajoyaisd.net

Scene Shop Services

402 N Kenyon Rd
Edinburg TX, 78542
956-255-0060

QUOTE
061126LJ
6/8/2026

For:
Fine Arts
Paula

Phone

Project Name
Band Uniforms

Description	Qty	Unit	Total
Apollo Shako Base; Black Visor and Bag	164	$53.00	$8,692.00
Plume - 14" White/Red	164	$44.00	$7,216.00
Plume - 14" Frech Style; Red	164	$44.00	$7,216.00
La Joya Band Coat	164	$235.00	$38,540.00
La Joya Shako Wrap	164	$56.50	$9,266.00
LJ Flag/Guard 3 Pc Tunic/Pants/Mitts	50	$250.00	$12,500.00
G2ST Jacket Top	10	$55.00	$550.00
Vinyl Raincoat	164	$13.00	$2,132.00
Garment Bag; 54" Zipper	164	$18.00	$2,952.00
G2ST "LJ" Colorway	164	$62.00	$10,168.00
G2ST Top in "LJ" Colorway	164	$72.00	$11,808.00
Waist Drop	164	$52.50	$8,610.00
Black Biber; Front Pleat Center	164	$119.00	$19,516.00
			$0.00
			$0.00
Notes:	656	**Subtotal**	**$139,166.00**

Please allow 6 weeks for build and paint

Adjustments **$0.00**

$139,166.00

EDGAR CERTIFICATIONS
2 CFR SECTION 200 REQUIRED PROVISIONS
ADDENDUM FOR CONTRACT FUNDED BY U.S. FEDERAL GRANT

The following certifications and provisions are required and apply only when the District expends federal funds for any contract resulting from this procurement process. **In the event of a conflict or inconsistency between the following terms and conditions and any provision of any contract, agreement, or Purchase Order, the following terms and conditions shall control. Accordingly, the parties agree that the following terms and conditions apply to the Contract/PO between La Joya ISD and Vendor in all situations where Vendor has been paid or will be paid with federal funds:**

REQUIRED CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER FEDERAL AWARDS
APPENDIX II TO 2 CFR PART 200

(A) [*Applicable ONLY to contracts in excess of $250,000.*] **Contracts for more than the simplified acquisition threshold currently set at $250,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.**

Pursuant to Federal Rule (A) above, when the District expends federal funds, the District reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.

(B) [*Applicable ONLY to contracts in excess of $10,000.*] **Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement.**

Pursuant to Federal Rule (B) above, when the District expends federal funds, the District reserves the right to immediately terminate any agreement in excess of $10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor in the event Vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or a purchase order; (2) make any payments owed; or (3) otherwise perform in accordance with the contract and/or the procurement solicitation. The District also reserves the right to terminate the contract immediately, with written notice to vendor, for convenience, if the District believes, in its sole discretion that it is in the best interest of the District to do so. Vendor will be compensated for work performed and accepted and goods accepted by the District as of the termination date if the contract is terminated for convenience of the District. Any award under this procurement process is not exclusive and the District reserves the right to purchase goods and services from other vendors when it is in the District's best interest.

(C) [*Applicable ONLY to federally assisted construction contracts.*] **Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."**

Pursuant to Federal Rule (C) above, when the District expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

(D) [*Applicable ONLY to prime construction contracts in excess of $2,000 where federal funds are being used for the project*] **Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts**

Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) [*Applicable ONLY to contracts in excess of $100,000 involving mechanics or laborers.*] **Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.**

Pursuant to Federal Rule (E) above, when the District expends federal funds, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award for all contracts by the District resulting from this procurement process.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

Pursuant to Federal Rule (F) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above.

(G) [*Applicable ONLY to contracts in excess of $250,000.*] **Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of $250,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).**

Pursuant to Federal Rule (G) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above.

(H) Debarment and Suspension (Executive Orders 12549 and 12689)—A contract award (see 2 CFR 180.220) must not be made to parties listed on the government wide exclusions in the System for Award Management (SAM), in accordance with the OMB guidelines at 2 CFR 180 that implement Executive Orders 12549 (3 CFR part 1986 Comp., p. 189) and 12689 (3 CFR part 1989 Comp., p. 235), "Debarment and Suspension." SAM Exclusions contains the names of parties debarred, suspended, or otherwise excluded by agencies, as well as parties declared ineligible under statutory or regulatory authority other than Executive Order 12549.

Pursuant to Federal Rule (H) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor certifies that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by any federal department or agency.

(I) [*Applicable ONLY to contracts in excess of $100,000*] Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)—Contractors that apply or bid for an award exceeding $100,000 must file the required certification. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant or any other award covered by 31 U.S.C. 1352. Each tier must also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to the non-Federal award.

Pursuant to Federal Rule (I) above, when federal funds are expended by the District, Vendor certifies that during the term and after the awarded term of an award for all contracts by the District resulting from this procurement process, the vendor certifies that it is in compliance with all applicable provisions of the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352). The undersigned further certifies that:

(1) No Federal appropriated funds have been paid or will be paid for on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the awarding of a Federal contract, the making of a Federal grant, the making of a Federal loan, the entering into a cooperative agreement, and the extension, continuation, renewal, amendment, or modification of a Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all covered sub-awards exceeding $100,000 in Federal funds at all appropriate tiers and that all subrecipients shall certify and disclose accordingly.

(J) Procurement of Recovered Materials – When federal funds are expended, the District and its contractors must comply with section 6002 of the Solid Waste Disposal Act, as amended by the Resource Conservation and Recovery Act. The requirements of Section 6002 include: (1) procuring only items designated in guidelines of the Environmental Protection Agency (EPA) at 40 CFR part 247 that contain the highest percentage of recovered materials practicable, consistent with maintaining a satisfactory level of competition, where the purchase price of the item exceeds $10,000 or the value of the quantity acquired during the preceding fiscal year exceeded $10,000; (2) procuring solid waste management services in a manner that maximizes energy and resource recovery; and (3) establishing an affirmative procurement program for procurement of recovered materials identified in the EPA guidelines.

Pursuant to Federal Rule (J) above, when federal funds are expended by the District, as required by the Resource Conservation and Recovery Act of 1976 (42 U.S.C. § 6962(c)(3)(A)(i)), the vendor certifies, by signing this document, that the percentage of recovered materials content for EPA-designated items to be delivered or used in the performance of the contract will be at least the amount required by the applicable contract specifications or other contractual requirements.

(K) Domestic Preferences for Procurements – As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award. For purposes of 2 CFR Part 200.322, "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stag through the application of coatings, occurred in the United States. Moreover, for purposes of 2 CFR Part 200.322, "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum, plastics and polymer-based products such as polyvinyl chloride pipe, aggregates such as concrete, class, including optical fiber, and lumber.

Pursuant to Federal Rule (K) above, when federal funds are expended by the District, vendor certifies, by signing this document, that to the greatest extent practicable vendor will provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products).

(L) Ban on Foreign Telecommunications – Federal grant funds may not be used to purchase equipment, services, or systems that use "covered telecommunications" equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. "Covered telecommunications" means purchases from Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities), and video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

Pursuant to Federal Rule (L) above, when federal funds are expended by the District, vendor certifies, by signing this document, vendor will not purchase equipment, services, or systems that use "covered telecommunications", as defined by 2 CFR §200.216, equipment or services as a substantial or essential component of any system, or as critical technology as part of any system.

RECORD RETENTION REQUIREMENTS FOR CONTRACTS INVOLVING FEDERAL FUNDS

When federal funds are expended by the District for any contract resulting from this procurement process, Vendor certifies that it will comply with the record retention requirements detailed in 2 CFR § 200.333. Vendor further certifies that it will retain all records as required by 2 CFR § 200.333 for a period of three years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

CERTIFICATION OF COMPLIANCE WITH THE ENERGY POLICY AND CONSERVATION ACT

When the District expends federal funds for any contract resulting from this procurement process, Vendor certifies that it will comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321 et seq.; 49 C.F.R. Part 18).

CERTIFICATION OF EQUAL EMPLOYMENT STATEMENT

It is the policy of the District not to discriminate on the basis of race, color, national origin, gender, limited English proficiency or handicapping conditions in its programs. Vendor agrees not to discriminate against any employee or applicant for employment to be employed in the performance of this Contract, with respect to hire, tenure, terms, conditions and privileges of employment, or a matter directly or indirectly related to employment, because of age (except where based on a bona fide occupational qualification), sex (except where based on a bona fide occupational qualification) or race, color, religion, national origin, or ancestry. Vendor further agrees that every subcontract entered into for the performance of this Contract shall contain a provision requiring non-discrimination in employment herein specified, binding upon each subcontractor. Breach of this covenant may be regarded as a material breach of the Contract.

CERTIFICATION OF COMPLIANCE WITH BUY AMERICA PROVISIONS

[*Only Applicable to Contracts funded under the National School Lunch Program*] The Buy American regulations promulgated by USDA and TDA require public school districts to purchase domestically grown and processed food to the maximum extent practicable. The food product must consist of agricultural commodities that were grown domestically, unless an authorized exception exists and has been approved by the District.

CERTIFICATION OF ACCESS TO RECORDS – 2 C.F.R. § 200.336

Vendor agrees that the District's Inspector General or any of their duly authorized representatives shall have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under the Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

CERTIFICATION OF APPLICABILITY TO SUBCONTRACTORS

Vendor agrees that all contracts it awards pursuant to the Contract shall be bound by the foregoing terms and conditions.

VENDOR AGREES TO COMPLY WITH ALL APPLICABLE FEDERAL, STATE, AND LOCAL LAWS, RULES, REGULATIONS, AND ORDINANCES. IT IS FURTHER ACKNOWLEDGED THAT VENDOR CERTIFIES COMPLIANCE WITH ALL PROVISIONS, LAWS, ACTS, REGULATIONS, ETC. AS SPECIFICALLY NOTED ABOVE.

Vendor's Name: G2 Performance LLC

Address, City, State and Zip Code: 2207 Concord Pike #220 Wilmington DE 19803

Phone Number: 800-554-8523 **E-Mail Address:** vaughan@g2performance.com

Printed Name of Authorized Representative: Vaughan C. Sawdon

Title of Authorized Representative: President

SIGNATURE of Authorized Representative: Vaughan C. Sawdon

Date: 5/13/26

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 4 - Community, Trust, Unity, and Partnership

Agenda Category: Consent Item

Item Title: Approval of Minutes – Special Meeting May 27, 2026

BACKGROUND:

The purpose of the meeting minutes is to provide a legally binding official record that demonstrates the school district's compliance with the association's bylaws and established procedures.

RATIONALE:

Approval is needed for the following: Special Meeting, May 27, 2026

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		May 27, 2026 Minutes

RECOMMENDATION:

Approval of Minutes – Special Meeting May 27, 2026

Initiated by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Reviewed by: _____

BF&AS Reviewed by: _____

Executive Cabinet Review by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

M. Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

MINUTES OF SPECIAL MEETING
SCHOOL BOARD
LA JOYA INDEPENDENT SCHOOL DISTRICT

A Special Meeting of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** was held on **Wednesday, May 27, 2026, beginning at 6:00 PM,** in the Alejandro "Alex" H. Saenz Performing Arts Center, 604 N. Coyote Blvd., La Joya, Texas 78560. A quorum of the Board and the presiding officer were present at this location. Any Board members participating by videoconference were in accordance with Section 551.127 of the Texas Government Code.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **CALL MEETING TO ORDER -** ***(Other)***

   Julian Alvarez III, President, School Board, called the meeting to order at 6:01 p.m.

2. **ROLL CALL & DECLARE QUORUM -** ***(Other)***

   Present: Jessica Ochoa, Dr. Carlos Margo, Celso Gomez Jr., Julian Alvarez III, Valeria Vega, and Dr. Rosalva Hernandez

   Absent: Alyssa Peña

3. **PLEDGE OF ALLEGIANCE,** ***Julian Alvarez III, School Board President - (Other)***

4. **PUBLIC COMMENTS -** ***(Synergy and Teamwork or Other)***

   Melissa Santos – presented the La Joya High School 2025-2026 Scholarship Recipients

5. **STUDENT RECOGNITION(S) -** ***(Other)***

   5.1. Recognition of the Superintendent's Student Advisory Committee 2025-2026, *presented by Ms. Blanca Cantú, Communications & Public Relations Director*

   5.2. Recognition of the University of Texas Rio Grande Valley Annual Torneo de Ortografía Participants and Winners, *presented by Ms. Irma Zuniga, Executive Director for Bilingual and Migrant*

   5.3. Recognition of 12 Students who Advanced to and Competed at Texas Science and Engineering Fair held at Texas A&M University, March 26-29, 2026, *presented by Ms. Brenda Garcia, Executive Director for Math & Science*

5.4. Career and Technical Education Student Recognitions, *presented by Mr. Pablo De Leon, CTE Director*

5.5. Recognition of Camarena Elementary Folklórico Mayaquen & Mayaquen Juvenile, *presented by Ms. Dulce Diaz, Camarena Elementary Principal*

5.6. Recognition of Camarena Elementary Lil Lobo Cheerleaders, *presented by Ms. Dulce Diaz, Camarena Elementary Principal*

5.7. La Joya ISD Middle School UIL District Champions, *presented by Mr. Abel Zamora Jr., UIL Academics Coordinator*

5.8. La Joya ISD High School UIL Regional Qualifiers, *presented by Mr. Abel Zamora Jr., UIL Academics Coordinator*

5.9. Recognition of La Joya HS Mariachi Los Coyotes, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.10. Recognition of La Joya High School Wind Ensemble, Symphonic Band, and String Ensemble, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.11. Recognition of La Joya High School Indoor Percussion Ensemble, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.12. Recognition of La Joya High School Jewelettes Drill Team, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.13. Recognition of Juarez-Lincoln High School Wind Ensemble, Symphonic Band, and String Ensemble, presented *by Mr. Ruben Adame, Director of Fine Arts*

5.14. Recognition of Palmview High School Folklórico Ozomatli and La Joya High School Folklórico Tabasco, presented *by Mr. Ruben Adame, Director of Fine Arts*

5.15. Recognition of Palmview High School Indoor Percussion Ensemble, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.16. Recognition of Palmview High School Lobo Theater Company, *presented by Mr. Ruben Adame, Director for Fine Arts*

5.17. Recognition of La Joya ISD Middle School Bands receiving the 2026 UIL Sweepstakes Award, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.18. Recognition of La Joya ISD Middle School Choirs receiving the 2026 UIL Sweepstakes Award, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.19. Recognition of Dr. Javier Saenz MS Orchestra for receiving the 2026 UIL Sweepstakes Award, *presented by Mr. Ruben Adame, Director of Fine Arts*

5.20. Recognition of Dr. Javier Saenz Middle School Boys and Girls Track and Field Division 3 District Champions, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.21. Recognition of Dr. Javier Saenz Middle School Girls Soccer Field Division 3 District Champions, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.22. Recognition of La Joya HS, Juarez-Lincoln HS, and Palmview HS Special Olympics Track and Field State Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.23. Recognition of La Joya High School Swimming Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.24. Recognition of La Joya High School Boys and Girls Basketball Bi-District Champions, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.25. Recognition of La Joya High School Girls Soccer Bi-District Playoffs, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.26. Recognition of La Joya High School Boys Soccer Bi-District Playoffs, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.27. Recognition of La Joya High School and Juarez-Lincoln High School Powerlifting Regional and State Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.28. Recognition of La Joya High School Girls Track and Field Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.29. Recognition of La Joya High School Boys Track and Field Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.30. Recognition of La Joya High School Baseball Bi-District Champions, Regional Semi-Finalists, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.31. Recognition of Juarez-Lincoln High School Girls Soccer Bi-District Playoffs, *presented by Mr. Jose Peña, Executive Director of Athletics*

No Show

5.32. Recognition of Juarez-Lincoln High School Boys Soccer Regional Semi-Finalists, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.33. Recognition of Juarez-Lincoln High School Golf Regional Qualifier, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.34. Recognition of Juarez-Lincoln High School Boys Track and Field Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

Dr. Carlos Margo left the meeting at 8:27 p.m.

5.35. Recognition of Juarez-Lincoln High School Swimming Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.36. Recognition of Palmview High School Girls Track and Field Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.37. Recognition of Palmview High School Boys Track and Field Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.38. Recognition of Palmview High School Girls Basketball District Champions, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.39. Recognition of Palmview High School Boys Basketball Bi-District Playoffs, *presented by Mr. Jose Peña, Executive Director of Athletics*

No Show

5.40. Recognition of Palmview High School Powerlifting Regional and State Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.41. Recognition of Palmview High School Golf Regional Qualifiers, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.42. Recognition of Palmview High School Girls Soccer Bi-District Playoffs, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.43. Recognition of Palmview High School Boys Soccer District Champions, Regional Finalists, Elite 8, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.44. Recognition of Palmview High School Softball Bi-District Playoffs, *presented by Mr. Jose Peña, Executive Director of Athletics*

5.45. Recognition of Palmview High School Baseball District Champions, Regional Semi-Finalists, *presented by Mr. Jose Peña, Executive Director of Athletics*

6. CALENDAR - *(Other)*

6.1. June 3, 2026: Regular Board Meeting

7. SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS - *(Other)*

8. ADJOURNMENT - *(Synergy and Teamwork)*

A motion was made by **Celso Gomez Jr.** to adjourn the meeting at 8:49 p.m. Seconded by **Jessica Ochoa**. And the motion carried unanimously.

Julian Alvarez III
President, School Board

Celso Gomez Jr.
Secretary, School Board

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 4 - Community, Trust, Unity, and Partnership

Agenda Category: Consent Item

Item Title: Approval of Minutes – Regular Meeting June 3, 2026

BACKGROUND:

The purpose of the meeting minutes is to provide a legally binding official record that demonstrates the school district's compliance with the association's bylaws and established procedures.

RATIONALE:

Approval is needed for the following: Regular Meeting June 3, 2026

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		June 3, 2026 Minutes

RECOMMENDATION:

Approval of Minutes – Regular Meeting June 3, 2026

Initiated by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Reviewed by: _____

BF&AS Reviewed by: _____

Executive Cabinet Review by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

M. Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

MINUTES FOR REGULAR MEETING
SCHOOL BOARD
LA JOYA INDEPENDENT SCHOOL DISTRICT

A Regular Meeting of the School Board of **LA JOYA INDEPENDENT SCHOOL DISTRICT** was held on **Wednesday, June 3, 2026, beginning at 6:00 PM,** in the Staff Development Center Board Room at Nellie Schunior Administration Building, 200 W. Expwy 83, La Joya, TX 78560. A quorum of the Board and the presiding officer were present at this location. Any Board members participating by videoconference were in accordance with Section 551.127 of the Texas Government Code.

The subjects to be discussed or considered, or upon which any formal action may be taken, are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **CALL MEETING TO ORDER** - ***(Other)***

   Julian Alvarez III, President, School Board, called the meeting to order at 6:02 p.m.

2. **ROLL CALL & DECLARE QUORUM** – ***(Other)***

   Present: Jessica Ochoa, Alyssa Peña, Julian Alvarez III, Celso Gomez Jr., and Dr. Rosalva Hernandez

   Absent: Dr. Carlos Margo and Valeria Vega

3. **PLEDGE OF ALLEGIANCE,** ***Julian Alvarez III, School Board President – (Other)***

4. **PUBLIC COMMENTS** – ***(Synergy and Teamwork or Other)***

   NO PUBLIC COMMENTS

5. **STAFF RECOGNITION(S)** - ***(Vision and Goals)***

   5.1. Recognition of Manuel "Ricky" Garcia, Head Baseball Coach at Palmview High School, and Guadalupe "Wally" Barrera, Head Baseball Coach at La Joya High School, for their Successful 2025-2026 Baseball Season. In addition, Recognition of Coach Manual "Ricky" Garcia for his Retirement and 35 Years of Dedicated Service to Education and Athletics, *presented by Mr. José Peña, Executive Director of Athletics*

6. **LONE STAR GOVERNANCE** - ***(Progress and Accountability)***

   6.1. EOY MAP Results, Reading & Math (GPMs for Goals 1, 2 & 3), *presented by Dr. Derek Little, Chief of Academics & School Leadership*

6.2. Lone Star Governance Time Use Tracker Report - May 20, 2026, *presented by Mr. Celso Gomez Jr., School Board Secretary*

7. CONSENT AGENDA ITEM(S) - *(Systems and Processes)*

To promote efficient meetings, the Board may act on more than one item by a single vote through the use of a consent agenda. The consent agenda shall be comprised of items specified in this Section for which the Superintendent anticipates no board deliberation prior to action being taken on the item and for which the Superintendent recommends approval. At the request of any member of the School Board, any item on the consent agenda shall be removed from the consent agenda and given individual deliberation and action. Requests for the removal of an item from the consent agenda are to be made to the presiding officer at the time that the consent agenda is up for consideration.

A motion was made by **Jessica Ochoa** to approve the Consent Agenda from 7.1 to 7.4. Seconded by **Dr. Rosalva Hernandez**. And the motion carried unanimously.

7.1. ***Academics & School Leadership***:

7.1.1. Approval of In-Kind Donation of Disney Musicals in School Stage Connect Award

7.1.2. Approval of the Interlocal Agreement Between South Texas College and La Joya Independent School District for the Dual Credit Programs

7.2. ***Approval of Minutes***:

7.2.1. Budget Workshop and Regular Meeting May 20, 2026

7.3. ***Business, Finance & Administrative Services***:

7.3.1. Approval of April 2026 Tax Collector's Report

7.3.2. Approval of Phase IV - Financial Audit Services RFQ #2025-12. At a cost of $75,000.00 with Alvarez & Marsal Public Sector Services, LLC, Washington, DC

7.4. ***Lone Star Governance***:

7.4.1. Approval of Report on EOY MAP Results, Reading & Math (GPMs for Goals 1, 2, & 3)

7.4.2. Approval of the Lone Star Governance Time Use Tracker Report - May 20, 2026

8. CLOSED SESSION - *(Synergy and Teamwork)*

Closed Meeting will be held for the purposes authorized by the Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074, 551.076,

551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below.

Julian Alvarez III, President, School Board, called the meeting into Closed Session at 6:36 p.m. Texas Open Meetings Act, Texas Government Code Sections 551.001, 551.071, 551.072, 551.074, 551.076, 551.129, and 551.0821 et seq. concerning any and all purposes permitted by the Act, including but not limited to the sections and purposes listed below.

8.1. Consultation with the Board's Attorney. (Texas Government Code 551.071: For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; and Texas Government Code 551.129: For the purpose of a private consultation with the Board's attorney by telephone conference call.)

8.2. Discuss Personnel Matters and Board and Superintendent Duties. (Texas Government Code 551.074: For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee, including Board Operating Procedures and Self-Assessment.)

8.3. Discuss Property Matters. (Texas Government Code 551.072: For the purpose of discussing the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.)

8.4. Discussion of Intruder Detection Audit Findings. (Texas Government Code 551.076: To consider the deployment, or specific occasions for implementation, of security personnel or devices; or a security audit.)

8.5. Personally Identifiable Information About Public School Students. (Texas Government Code 551.0821: For the purpose of deliberating a matter regarding a public-school student, if personally identifiable information about the student will necessarily be revealed.)

8.6. Pursuant to Texas Government Code Sections 551.071 and 551.074: Deliberate and Consult with legal counsel regarding administration's recommended contract actions, including recommendation to finalize nonrenewal of term contracts.

8.7. Pursuant to Texas Government Code Sections 551.071 and 551.074: Hear Level Three employees' grievance appeal and deliberate with legal counsel regarding same.

9. **RECONVENE IN OPEN SESSION - *(Systems and Processes)***

Julian Alvarez III, President, School Board, called the meeting out of Closed Session at 7:26 p.m.

10. **ACTION & DISCUSSION ITEM(S) - *(Systems and Processes)***

10.1. A motion was made by **Jessica Ochoa** to approve the Comprehensive School Performance and Capacity Building Partnership CSP 2025-83 – Extension. At the cost of $650,000.00 with District Management Group, Boston, MA. Seconded by **Alyssa Peña**. And the motion carried unanimously.

10.2. A motion was made by **Alyssa Peña** to approve the Nonrenewal Term Contracts as discussed in closed session. Seconded by **Dr. Rosalva Hernandez.** And the motion carried unanimously.

10.3. A motion was made by **Alyssa Peña** to uphold the Level Three Employee Grievance and deny the appeal. Seconded by **Jessica Ochoa.** And the motion carried unanimously.

11. **CALENDAR - *(Other)***

11.1. June 17, 2026: Regular Board Meeting

11.2. June 1-25, 2026: Summer Hours for Central Office Administration Staff (226 Days), working hours from 7:00 a.m. to 6:00 p.m., Monday through Thursday, and Friday off

12. **SCHOOL BOARD MEMBERS AND SUPERINTENDENT REMARKS - *(Other)***

13. **ADJOURNMENT - *(Synergy and Teamwork)***

A motion was made by **Jessica Ochoa** to adjourn the meeting at 7:28 p.m. Seconded by **Alyssa Peña.** And the motion carried unanimously.

Julian Alvarez III
President, School Board

Celso Gomez Jr.
Secretary, School Board

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Independent Auditor Services RFQ # 2024-59 Renewal

---

BACKGROUND:

In 2024 the district issued an RFQ for independent external audit services, resulting in the selection of Carr, Riggs & Ingram, LLC. The Board approved the firm for the fiscal year ending June 30, 2024, with an option to renew for two additional years through the fiscal year 2026, following satisfactory delivery of the services and mutual agreement.

RATIONALE:

The original RFQ aimed to secure a qualified auditor to perform district-wide audit services. The district has been satisfied with the auditor's performance and recommends extending the agreement to maintain consistency, avoid re-bidding costs, and continue receiving quality service.

BUDGET:

Cost	*Funding Source*	*Vendor*
Not to Exceed $92,000.00	199-41-6212-00-941-7-99-000	Carr, Riggs & Ingram, LLC McAllen, TX

Purchasing Mechanism	*Additional Documentation*
RFQ #2024-59	Engagement Letters

RECOMMENDATION: Administration recommends approval

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

CRI CARR RIGGS & INGRAM

CRI ADVISORS, LLC

To Management
of LA JOYA INDEPENDENT SCHOOL DISTRICT

This Engagement Letter and its attachments, if any, are governed by the Master Services Agreement 2.0 or 2.1 ("MSA") between CRI Advisors, LLC ("CRI Advisors", "Advisors", "we", "us", or "our") and the Client; the terms of which are hereby incorporated into this Engagement Letter by reference. By executing this Engagement Letter, the parties agree to and intend to be bound by the terms of the MSA.

"Carr, Riggs & Ingram" and "CRI" are the brand names under which Carr, Riggs & Ingram, L.L.C. ("CRI CPA") and CRI Advisors provide professional services. CRI CPA, CRI Advisors, Carr, Riggs & Ingram Capital, LLC and their respective subsidiaries operate as an alternative practice structure in accordance with the AICPA Code of Professional Conduct and applicable law, regulations and professional standards. CRI CPA is a licensed independent CPA firm that provides attest services, as well as additional ancillary services, to its clients. CRI Advisors provides tax and business consulting services to its clients. CRI Advisors and its subsidiaries are not licensed CPA firms and will not provide any attest services. The entities falling under the Carr, Riggs & Ingram or CRI brand are independently owned and are not responsible or liable for the services and/or products provided, or engaged to be provided, by any other entity under the Carr, Riggs & Ingram or CRI brand. Our use of the term "CRI," and terms of similar import, denote the alternative practice structure conducted by CRI CPA, CRI Advisors, their subsidiaries and affiliates, as appropriate.

This Engagement Letter confirms and specifies the terms of our engagement and clarifies the nature and extent of the services we will provide for LA JOYA INDEPENDENT SCHOOL DISTRICT ("Client", "Entity", "you", or "your") as of and for the year ended June 30, 2026 (the "Selected Period(s)"). Except as otherwise expressly set forth herein, this Engagement Letter only governs non-attest services. Any attest services, including any attest services provided by CRI CPA or any other entities within the Carr, Riggs & Ingram alternative practice structure, will be governed by a separate Engagement Letter between such entity and the Client.

A. SCOPE AND OBJECTIVES

The objective of our engagement is to provide bookkeeping and accounting services, as identified in the Other Services section of this Engagement Letter with respect to the Entity, based on information provided by you and comply with applicable professional standards, including the AICPA's *Code of Professional Conduct*, and its ethical principles of integrity, objectivity, professional competence, and due care.

This engagement does **not** include the preparation of financial statements. No representative of LA JOYA INDEPENDENT SCHOOL DISTRICT, in any way, may state or imply that CRI Advisors, LLC or Carr, Riggs & Ingram, L.L.C., or any of their respective subsidiaries or affiliates have been associated with any financial information.

B. OUR RESPONSIBILITIES

Our engagement will be conducted in accordance with the Statements on Standards for Consulting Services Statements established by the American Institute of Certified Public Accountants ("AICPA") and will not constitute an audit in accordance with auditing standards generally accepted in the United States of America or an examination or compilation of the Entity's financial statements in accordance with the attestation standards established by the AICPA. The procedures will not constitute an examination of management's assertions concerning the effectiveness of the Entity's internal controls nor an examination of compliance with laws, regulations, or other matters. Accordingly, this engagement will not result in the expression of an opinion, or any other form of assurance.

We are not required to, and will not, verify the accuracy or completeness of the information you will provide to us for the engagement or otherwise gather evidence for the purpose of expressing an opinion or a conclusion.

Our engagement cannot be relied upon to identify or disclose any financial statement misstatements, including those caused by fraud or error, or to identify or disclose any wrongdoing within the Entity or noncompliance with laws and regulations. We have no responsibility to identify and communicate deficiencies or material weaknesses in your internal control as part of this engagement.

We are available to provide you with business advice, but we are not obligated to do so unless you specifically engage us to do so via an Engagement Letter for this purpose. The parties agree that Client will only rely on written, not oral, statements or advice from CRI Advisors. We believe written advice is necessary to avoid confusion and to make clear the specific nature and limitations of our advice. You should not rely on any advice unless it has received a full supervisory review and is provided by us in writing directly to you.

Our bookkeeping and accounting services do not relieve you of your responsibilities.

As a large professional services organization, CRI Advisors and CRI CPA are engaged by new clients every day and cannot ensure that an engagement for the involved parties will not be accepted by CRI Advisors nor CRI CPA. We take no responsibility for monitoring possible conflicts that could arise during the course of the engagement, although we will inform you promptly should conflicts come to our attention.

C. OTHER SERVICES

We will perform the following non-attest services for the Entity, based upon information provided by you and in accordance with professional standards:

- Assist management in preparing the Required Supplementary Information ("RSI")
- Assist management in preparing the Supplementary Information
- Assist management by preparing, proposing and/or recording the following client-approved activities and/or journal entries: GASB 34 full-accrual journal entries

- Assist management by providing other non-attest services: Preparation of Data Collection Form required by Federal Clearinghouse and preparation of the Texas Education Agency required Audit Data File.

For any non-attest services provided by CRI, you agree to assume all management responsibilities for these non-attest services and any other non-attest services we provide; oversee the services by designating an individual with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

The non-attest services, if any, are limited to those previously defined in this letter, or as identified in a separate Engagement Letter. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

D. CLIENT RESPONSIBILITIES

In addition to your responsibilities identified in the MSA, our engagement will be conducted on the basis that you acknowledge and understand your responsibility for:

- the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial information that is free from material misstatement, whether due to fraud or error

- the prevention and detection of fraud

- ensuring that the Entity complies with laws and regulations applicable to its activities

- the accuracy and completeness of the records, documents, explanations, and other information, including significant judgments you provide to us for the engagement

- timely providing us with (1) access to all information of which you are aware that is relevant to the engagement, such as records, documentation, and other matters; (2) additional information that we may request from you for the purpose of the engagement; and (3) unrestricted access to persons within the Entity from whom we determine it necessary to make inquiries

- informing, in writing, the individual leading your engagement before entering into any substantive employment discussions with any CRI CPA or CRI Advisors personnel, to ensure our independence is not impaired under the AICPA Code of Professional Conduct, if applicable

E. ENGAGEMENT ADMINISTRATION

We understand that you will provide us with the information required for our engagement. A request list of information we expect to need for our engagement will be provided to you. Your prompt attention to and timely return of the requested items will significantly contribute to the efficiency of our process.

In accordance with certain regulations, we, as your consultants, are required to make the following commitments:

- The documentation is the property of CRI and constitutes confidential information. However, we may be requested to make certain engagement documentation available to regulators, federal or state agencies, governmental agencies, etc. ("regulators" or "agencies") pursuant to authority given to it by law or regulation. If requested, access to such engagement documentation will be provided under the supervision of CRI Advisors personnel. Furthermore, upon request, we may provide copies of selected engagement documentation to these regulators or agencies. These regulators or agencies may intend, or decide, to distribute the copies or information contained therein to others.
- As appropriate, we may meet with the appropriate parties before the engagement report is provided to any required regulators or agencies.

The information that we obtain in this engagement is confidential, as required by the AICPA Code of Professional Conduct. Therefore, your acceptance of this Engagement Letter will serve as your advance consent to our compliance with above commitments.

F. REPORTING

We will document the results of our procedures and observations in written submission (e.g., report, client databook, recommendations, etc.). The written submission may be supplemented by oral business advice specifically focused on further clarifying the written feedback provided. Collectively, the written submission and associated oral business advice are referred to as our "deliverable(s)".

G. TERMINATION

If for any reason, we are unable to complete the services previously defined, we may withdraw from this engagement.

We reserve the right and sole discretion to withdraw for any reason from this engagement immediately upon written notice to you. Our withdrawal will release us from any obligation to complete the services covered by this Engagement Letter and will constitute completion of this engagement.

You agree to compensate us for our services, fees, and costs to the date of withdrawal.

H. OUR FEES

We estimate that our fees for these services will range from $10,000 to $12,000

Our professional fees for the services described in this engagement letter will be based on the actual time incurred by our professionals at standard hourly rates plus out-of-pocket expenses, such as travel, meals, services from other professionals, and direct administrative costs (courier services, report preparation, copying), as well as an administrative fee of 7% to cover indirect administrative costs associated with the engagement. We may also charge a fee for applications, subscriptions, hosting, or technology we utilize in providing services to you.

The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the engagement. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional

costs. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation.

CLIENT ACKNOWLEDGEMENT(S)

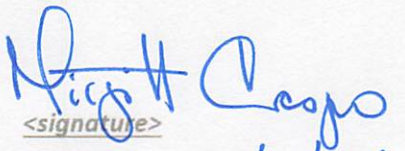
If you acknowledge and agree with the terms of our agreement as described in this Engagement Letter, please indicate by executing.

Very truly yours,

CRI Advisors, LLC

CRI ADVISORS, LLC

Signature
MIRGITT CRESPO
LA JOYA ISD


<signature>

<sign date> 6/2/26

Authorized Signer(s)

CARR, RIGGS & INGRAM, L.L.C.

To Management and Those Charged with Governance
of LA JOYA INDEPENDENT SCHOOL DISTRICT

This Engagement Letter and its attachments, if any, are governed by the Master Services Agreement 2.0 or 2.1 ("MSA") between Carr, Riggs & Ingram, L.L.C. ("CRI CPA", "we", "us", or "our") and the Client; the terms of which are hereby incorporated into this Engagement Letter by reference. By executing this Engagement Letter, the parties agree to and intend to be bound by the terms of the MSA.

"Carr, Riggs & Ingram" and "CRI" are the brand names under which CRI CPA and CRI Advisors, LLC ("CRI Advisors" or "Advisors") provide professional services. CRI CPA, CRI Advisors, Carr, Riggs & Ingram Capital, LLC and their respective subsidiaries operate as an alternative practice structure in accordance with the AICPA Code of Professional Conduct and applicable law, regulations and professional standards. CRI CPA is a licensed independent CPA firm that provides attest services, as well as additional ancillary services, to its clients. CRI Advisors provides tax and business consulting services to its clients. CRI Advisors and its subsidiaries are not licensed CPA firms and will not provide any attest services. The entities falling under the Carr, Riggs & Ingram or CRI brand are independently owned and are not responsible or liable for the services and/or products provided, or engaged to be provided, by any other entity under the Carr, Riggs & Ingram or CRI brand. Our use of the term "CRI," and terms of similar import, denote the alternative practice structure conducted by CRI CPA, CRI Advisors, their subsidiaries and affiliates, as appropriate.

This Engagement Letter confirms and specifies the terms of our engagement and clarifies the nature and extent of the services we will provide for LA JOYA INDEPENDENT SCHOOL DISTRICT ("Client", "Entity", "you", or "your") as of and for the year ended June 30, 2026 (the "Selected Period(s)"). Except as otherwise expressly set forth herein, this Engagement Letter only governs attest services, provided to you by CRI CPA. Except as otherwise expressly set forth herein, any non-attest services, including any non-attest services provided by CRI Advisors or any other entities within the Carr, Riggs & Ingram alternative practice structure, will be governed by (a) separate Engagement Letter(s) between such entity and the Client.

In connection with the alternative practice structure, CRI Advisors maintains custody of client files for CRI CPA and CRI Advisors. By executing this engagement letter, you hereby consent to the transfer to CRI Advisors of all your client files, work papers and work product. Unless you indicate otherwise, your acceptance of the terms of this engagement shall be understood by us as your consent to transfer such files and records.

A. SCOPE AND OBJECTIVES

We will audit the financial statements and the disclosures, which collectively comprise the basic financial statement(s) of the Entity for the Selected Period(s) ended for the following: governmental activities, business-type activities, aggregate remaining fund information, each major fund and the related disclosures to the financial statements, otherwise known as the notes to the financial statements (collectively, the "Financial Statements").

The Financial Statements are prepared in accordance with accounting principles generally accepted in the United States of America ("GAAP") (the "Selected Basis").

We will perform an audit engagement with respect to the Financial Statements of the Entity. As and if applicable and indicated in the following paragraphs, we will also perform the appropriate procedures related to either supplementary information ("Supplementary Information") and/or required supplementary information ("RSI").

The objectives of our audit are to obtain reasonable assurance about whether the Financial Statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinion about whether your Financial Statements are fairly presented, in all material respects, in conformity with the Selected Basis and report on the fairness of the Supplementary Information referred to below when considered in relation to the Financial Statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards for financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States ("GAGAS") will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the Financial Statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the Financial Statements in accordance with GAGAS.

- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations ("CFR") Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance").

The Selected Basis provides for certain RSI, such as management's discussion and analysis ("MD&A"), to supplement Entity's Financial Statements. Such information, although not a part of the Financical Statements, is required by the Governmental Accounting Standards Board ("GASB") who considers it to be an essential part of the financial reporting for placing the Financial Statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the Entity's RSI in accordance with GAAS. These limited proceedures will consist of

inquires of management regarding methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the Financial Statements, and other knowledge we obtained during our audit of the Financial Statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. This RSI is required by the Selected Basis and will be subjected to certain limited procedures, but will not be audited: MD&A, Budgetary Comparison Schedules, Budgetary Notes to Required Supplementary Information, Required Pension Supplementary Information, and Required Other Postemployment Benefit Supplementary Information.

We have also been engaged to report on Supplementary Information other than RSI that accompanies the Entity's Financial Statements. We will subject the following Supplementary Information to the auditing procedures applied in our audit of the Financial Statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the Financial Statements or to the Financial Statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the Financial Statements as a whole in a separate written report accompanying our auditor's report on the Financial Statements or in a report combined with our auditor's report on the Financial Statements: Combining Schedules, Schedule of Expenditures of Federal Awards and related notes, and the following- Other Supplementary Information as required the Texas Education Agency, and the Schedule of Required Responses to Selected School FIRST Indicators.

In connection with our audit of the Financial Statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic Financial Statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report. Other information will include: Statistical Schedules and the following- Introductory Section.

B. OUR RESPONSIBILITIES

We will conduct our audit in accordance with GAAS and GAGAS. We will also conduct our audit in accordance with the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance. We will include tests of your accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion. As part of an audit in accordance with GAAS and GAGAS, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the Financial Statements and determine whether the Financial Statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the Financial Statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the Entity or to acts by management or employees acting on behalf of the Entity. Because the determination of waste and abuse is subjective, GAGAS do not expect auditors to perform specific procedures to detect waste or abuse in

financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and GAGAS. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the Financial Statements or on major programs. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will obtain an understanding of the Entity and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the Financial Statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the Financial Statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the Financial Statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to GAGAS. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses internal control. Accordingly, we will express no such opinion. However, during the audit, we will communicate to you and those charged with governance internal control related matters that are required to be communicated under professional standards and the Uniform Guidance.

We have identified the following significant risks of material misstatement as part of our audit planning: management override of controls and improper revenue recognition due to fraud.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the Entity's ability to continue as a going concern for a reasonable period of time.

C. AUDIT PROCEDURES - COMPLIANCE

As part of obtaining reasonable assurance about whether the Financial Statements are free of material misstatement, we will perform tests of the Entity's compliance with the provisions of applicable laws, regulations, contracts, and agreements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to GAGAS.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the OMB Compliance Supplement for the types of compliance requirements that could have a direct and material effect on each of Entity's major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Our audit does not relieve you of your responsibilities.

D. OTHER SERVICES

We will only perform the following non-attest services for the Entity, based upon information provided by you and in accordance with professional standards:

- Assist management in preparing the Financial Statements

These non-audit services do not constitute an audit under GAGAS and such services will not be conducted in accordance with GAGAS.

For any non-attest services provided by CRI, you agree to assume all management responsibilities for these non-attest services and any other non-attest services we provide; oversee the services by designating an individual with suitable skill, knowledge, or experience; evaluate the adequacy and results of the services; and accept responsibility for them.

The non-attest services, if any, are limited to those previously defined in this letter, or as identified in a separate Engagement Letter. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

E. CLIENT RESPONSIBILITIES

In addition to your responsibilities identified in the MSA, our engagement will be conducted on the basis that you acknowledge and understand your responsibility for:

- designing, implementing, establishing and maintaining effective internal controls relevant to the preparation and fair presentation of Financial Statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and

for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met

- following laws and regulations
- ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements
- ensuring that management and financial information is reliable and properly reported
- implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements
- the selection and application of accounting principles; for the preparation and fair presentation of the Financial Statements, schedule of expenditures of federal awards, and all accompanying information in conformity with the Selected Basis, and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements)
- identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information
- the preparation and fair presentation of the Financial Statements in conformity with the Selected Basis
- making drafts of Financial Statements, schedule of expenditures of federal awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers)
- evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the Entity's ability to continue as a going concern within one year after the date that the financial statements are available to be issued
- providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the Financial Statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the Entity from whom we determine it necessary to obtain audit evidence (4) if applicable, you will provide us with the final version of all documents comprising the annual report which includes other information, prior to the date of our auditor's report. If the final version of these documents are not available prior to the date of our auditor's report, they will be provided as soon as practical and the Entity will not issue the annual report prior to providing them to the auditor (5) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance
- required written representations from you about the Financial Statements and related matters,at the conclusion of our audit

- required written representations that (1) you are responsible for presentation of the Supplementary Information in accordance with GAAP; (2) you believe the Supplementary Information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the Supplementary Information.

- required written representations from you about compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and GAGAS, at the conclusion of our audit

- required written representations from you about compliance with schedule of expenditures of federal awards and federal award programs, at the conclusion of our audit

- adjusting the Financial Statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the Financial Statements taken as a whole

- the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the Entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the Financial Statements

- informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants

- identifying and ensuring that the government complies with applicable contracts, agreements, and grants

- taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report

- evaluating and monitoring noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; taking prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly following up and taking corrective action on reported audit findings; and preparing a summary schedule of prior audit findings and a separate corrective action plan

- identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance

- agreeing to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards

- agreeing to make the audited Financial Statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon

- acknowledging to us in the written representation letter that: (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards

- preparation of the Supplementary Information, as applicable, in conformity with the Selected Basis. You agree to include our report on the Supplementary Information in any document that contains, and indicates that we have reported on, the Supplementary Information and to include the audited Financial Statements with any presentation of the Supplementary Information that includes our report thereon

- if publishing Financial Statements on your website, you understand that websites are a means of distributing information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information on the website with the original document

- disclosing the date through which subsequent events have been evaluated and whether that date is the date the Financial Statements were issued or were available to be issued

- informing, in writing, the engagement partner before entering into any substantive employment discussions with any CRI CPA or CRI Advisors personnel, to ensure our independence is not impaired under the AICPA Code of Professional Conduct

- informing us on a timely basis of the name of any single investor in you that owns 20% or more of your equity at any point in time

- informing us on a timely basis of any investments held by you which constitutes 20% or more of the equity/capital of the investee entity at any point in time

- establishing and maintaining a process for tracking the status of audit findings and recommendations

- identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions

taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies

- providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information

F. ENGAGEMENT ADMINISTRATION

We understand that your employees will prepare all confirmations and schedules we request and will locate any documents selected by us for testing. A request list of information we expect to need for our audit will be provided to you. Your prompt attention to and timely return of the requested items will significantly contribute to the efficiency of our audit process.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including Financial Statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the Entity; however, management is responsible for distribution of the reports and the Financial Statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date. If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

In accordance with certain regulations, we, as your auditors, are required to make the following commitments:

- The documentation for this engagement is the property of CRI and constitutes confidential information. However, we may be requested to make certain documentation available to regulators, federal or state agencies, governmental agencies, etc. ("regulators" or "agencies") pursuant to authority given to it by law or regulation. If requested, access to such documentation will be provided under the supervision of CRI CPA personnel. Furthermore, upon request, we may provide copies of selected documentation to these regulators or agencies. These regulators or agencies may intend, or decide, to distribute the copies or information contained therein to others.

- We will file a copy of our most recent peer review report with any applicable regulators or agencies.

- As appropriate, we may meet with those charged with governance before the audit report(s) are filed with any required regulators or agencies.

The information that we obtain in auditing is confidential, as required by the AICPA Code of Professional Conduct. Therefore, your acceptance of this Engagement Letter will serve as your advance consent to our compliance with above commitments.

G. REPORTING

As part of our engagement, we will issue a written report upon completion of our audit of the Entity's Financial Statements. Our report will be addressed to management, those charged with governance, or both, as appropriate, of the Entity. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinion, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinion is other than unmodified, we will discuss the reasons with you in advance.

We will also provide a report (that does not include an opinion) on internal control related to the Financial Statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the Financial Statements as required by GAGAS. The report on internal control and on compliance and other matters will state: (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with GAGAS in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. The report(s) will also state that the report is not suitable for any other purpose. If during our audit we become aware that the Entity is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with GAAS and the standards for financial audits contained in GAGAS may not satisfy the relevant legal, regulatory, or contractual requirements.

H. TERMINATION

If for any reason, we are unable to complete the audit or are unable to form or have not formed an opinion, we may decline to express an opinion or withdraw from this engagement.

We reserve the right and sole discretion to withdraw for any reason from this engagement immediately upon written notice to you. Our withdrawal will release us from any obligation to complete the services covered by this Engagement Letter and will constitute completion of this engagement.

Our engagement with you will terminate upon the earlier of our delivery of your report or withdrawal. In either case, you agree to compensate us for our services, fees, and costs to the date of withdrawal.

I. OUR FEES

We estimate that our fees for these services will range from $74,000 to $80,000. Our fee estimate includes Single Audit with up to two federal awards programs.

Our professional fees for the services described in this engagement letter will be based on the actual time incurred by our professionals at standard hourly rates plus out-of-pocket expenses, such as travel, meals, services from other professionals, and direct administrative costs (courier services, report preparation, copying), as well as an administrative fee of 7% to cover indirect administrative costs associated with the engagement. We may also charge a fee for applications, subscriptions, hosting, or technology we utilize in providing services to you.

The fee estimate is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances (such as, but not limited to, difficulty or delays in obtaining requisite responses to necessary or required procedures, significant changes to promulgated standards, time incurred for financial statement adjustment(s) and the related procedures required, or significant changes to your organization or its internal control structure) will not be encountered during the engagement. If significant additional time is necessary, we will keep you informed of any problems we encounter and our fees will be adjusted accordingly. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation.

CLIENT ACKNOWLEDGEMENT(S)

If you acknowledge and agree with the terms of our agreement as described in this Engagement Letter, please indicate by executing.

Very truly yours,

Carr, Riggs & Ingram, L.L.C.

CARR, RIGGS & INGRAM, L.L.C.

Signature
JULIAN ALVAREZ
LA JOYA INDEPENDENT SCHOOL DISTRICT ***<signature>***

<sign date>

Signature
DR. MARCEY SORENSEN
LA JOYA INDEPENDENT SCHOOL DISTRICT ***<signature>***

<sign date>

Authorized Signer(s)

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of the Inter-Local Cooperation Agreement for Tax Assessment and Collections between the County of Hidalgo-Office of Tax Assessor-Collector and La Joya I.S.D.

BACKGROUND:

The County Tax Office is responsible for the assessment and collection of local property taxes. Tax assessment is the process of determining the value of a property, which serves as the basis for calculating the amount of property tax owed. This assessment ensures that property owners are taxed fairly and equitably based on the market value of their property. The purpose of collecting property taxes is to generate essential revenue that funds a wide range of public services and infrastructure.

RATIONALE:

The district has received notice from the Hidalgo County Tax Assessor-Collector Pablo "Paul" Villarreal, Jr., regarding notification of the fee for the taxable year 2026 to be $159,516.00 effective July 1, 2026. The county will be paid by deducting the fee at the rate of $13,293.00 from monthly collections. In addition, they'll be sharing monthly collection reports with the district to ensure transparency and accountability.

BUDGET:

Cost	*Funding Source*	*Vendor*
$159,516.00	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Hidalgo County Inter-Local Cooperation Agreement

RECOMMENDATION: Administration recommends approval

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

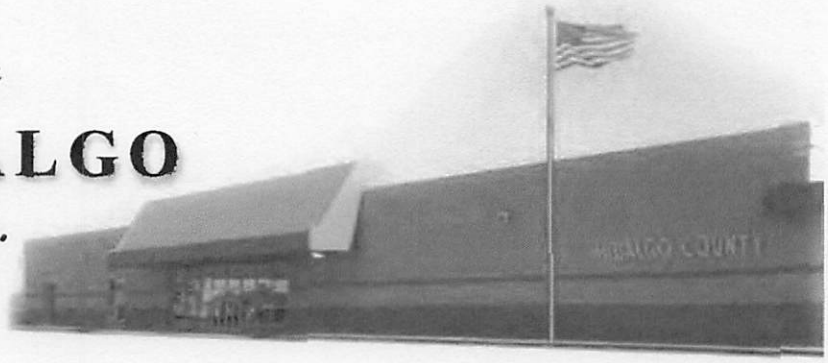
Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Office of Tax Assessor-Collector

COUNTY of HIDALGO

Pablo "Paul" Villarreal, Jr. PCC.



May 18, 2026

P.O. Box 178
Edinburg, Texas 78540-0178
Ph. (956) 318-2157
Fax (956) 318-2733
www.hidalgocountytax.org

Dr. Marcey Sorensen
Superintendent of Schools, La Joya ISD
201 E. Expressway 83
La Joya, TX. 78560

Dear Dr. Sorensen,

As per Clause VI, consideration of our Collection of Taxes Contract be advised that the fee for the taxable year 2026 will increase to a new annual fee of **$159,516.00**. Effective July 1, 2026.

Please sign, date and return this letter to us as soon as possible.

Sincerely,

Pablo (Paul) Villarreal Jr.

Pablo (Paul) Villarreal, Jr. PCC
Hidalgo County Tax Assessor-Collector

XC: Hon. Richard F. Cortez
Hidalgo County Judge

Ms. Letty Chavez
Hidalgo County Auditor

Accepted & Agreed:

By: ___

Signature _____ Title _____ Date _____

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 5 - Integrity & Accountability

Agenda Category: Consent Item

Item Title: Approval of Investments/Investment Earnings as of March 31, 2026

BACKGROUND:

As per policy CDA (Legal), not less than quarterly, the investment officers shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Fund Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent with a reasonable time after the end of the period.

RATIONALE:

A written report of the investment position and the detailed investment transactions shall be prepared and submitted to the School Board.

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Investments/Investment Earnings Summary

RECOMMENDATION: Administration recommends approval.

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
INVESTMENT SUMMARY
as of March 31, 2026

	Funds on Deposit at:				
Fund Name	**Checking Accounts**	**Texas Range Daily**	**Texas Range Fixed**	**Fund Total**	**Percent of Total**
General Fund	10,126,288	142,488,027	-	**152,614,315**	89.73%
Debt Service Fund	379,627	4,329,077	-	**4,708,704**	2.77%
Worker's Comp Fund	(1,717,600)	2,513,290	-	**795,690**	0.47%
Unemployment Fund	25,143	3,429,565	-	**3,454,708**	2.03%
Health Insurance Fund	533,866	398	-	**534,264**	0.31%
Food Service Fund	4,131,398	2,837,503	-	**6,968,901**	4.10%
Merit Scholarship Fund	194,287	-	-	**194,287**	0.11%
Print Shop Fund	3,378	-	-	**3,378**	0.00%
Howling Trails Golf Course	9,846	-	-	**9,846**	0.01%
Sports and Learning Complex	4,673	-	-	**4,673**	0.00%
Tax Maintenance Bond	794,334	-	-	**794,334**	0.47%
Total All Funds	**14,485,240**	**155,597,860**	**-**	**170,083,100**	100.00%

** Negative cash balances are due to transactions in progress.*

We, the approved Investment Officers of La Joya ISD, hereby certify that the following Investment Report represents the investment position of the district as of March 31, 2026 in compliance with the Board approved Investment Policy, the Public Funds Investment Act (Texas Government Code 2256) and, Generally Accepted Accounting Principles (GAAP).

Mirgitt Crespo- *Chief of Business, Finance & Administrative Services*

Rolando Herrera II - *Accounting Supervisor*

Jennifer Falcon - *General Ledger Accountant*

LA JOYA INDEPENDENT SCHOOL DISTRICT
INVESTMENTS
as of March 31, 2026

CHECKING ACCOUNT

Ending Date	General Fund	Debt Service Fund	Worker's Comp Fund	Unemployment Fund	Health Insurance Fund	Food Service Fund	Merit Scholarship Fund	Print Shop Fund	Howling Trails Golf Course	Sports & Learning Complex	Tax Maintenace Bond	Total All Funds
4/30/2025	2,451,124	214	57,993	10,215	(625,155)	1,350,333	180,847	(3,489)	23,488	9,106	782,502	4,237,178
5/31/2025	14,303,995	214	151,365	130,131	1,450,162	1,664,332	182,683	36,394	3,140	10,930	783,765	18,717,111
6/30/2025	23,230,954	596,876	249,653	392,213	712,963	1,374,938	176,272	14,351	1,121	21,559	784,989	27,555,889
7/31/2025	17,241,410	596,938	413,769	641,294	185,678	1,618,157	175,159	15,729	7,944	7,090	786,255	21,689,423
8/31/2025	6,340,605	811	501,462	742,559	533,828	(217,645)	177,120	14,623	6,740	15,424	787,524	8,903,051
9/30/2025	21,845,589	68	95,511	125,378	314,459	1,294,177	180,360	3,912	12,590	2,463	788,684	24,663,191
10/31/2025	5,662,477	69	190,557	197,057	800,199	1,263,412	183,341	2,595	20,462	733	789,783	9,110,685
11/30/2025	29,522,449	69	216,057	120,275	670,473	2,905,621	185,783	343	32,651	12,953	790,756	34,457,430
12/31/2025	28,337,772	403	153,182	149,020	938,725	3,138,824	188,119	1,586	53,660	1,781	791,695	33,754,820
1/31/2026	19,906,502	0	58,686	9,931	502,458	3,048,648	190,350	3,857	43,960	2,571	792,603	24,559,566
2/28/2026	14,112,518	134	204,105	68,425	345,667	3,538,978	192,361	2,304	3,116	20,603	793,424	19,281,635
3/31/2026	**10,126,288**	**379,627**	**(1,717,600)**	**25,143**	**533,866**	**4,131,398**	**194,287**	**3,378**	**9,846**	**4,673**	**794,334**	**14,485,240**

LA JOYA INDEPENDENT SCHOOL DISTRICT
INVESTMENTS
as of March 31, 2026

Texas Range - Daily

Ending Date	General Fund	Debt Service Fund	Worker's Comp Fund	Unemployment Fund	Health Insurance Fund	Food Service Fund	Total All Funds
4/30/2025	54,084,065	581,829	574,880	863,305	384	4,956,812	61,061,275
5/31/2025	34,242,793	583,959	576,985	866,466	385	4,473,546	40,744,134
6/30/2025	29,359,480	586,020	579,020	869,524	387	4,489,332	35,883,763
7/31/2025	59,869,855	4,033,855	1,594,574	2,392,858	388	4,505,721	72,397,251
8/31/2025	50,075,952	2,094,186	1,600,376	2,401,564	390	4,522,115	60,694,583
9/30/2025	67,249,081	2,314,578	2,026,171	3,280,397	391	2,783,793	77,654,411
10/31/2025	119,480,049	2,322,725	2,033,303	3,291,943	392	2,793,591	129,922,003
11/30/2025	106,854,601	2,330,308	2,039,941	3,097,401	393	2,802,711	117,125,355
12/31/2025	120,233,705	10,748,084	2,186,909	3,227,751	394	2,811,806	139,208,649
1/31/2026	141,654,442	12,926,821	2,328,865	3,528,054	396	2,820,679	163,259,257
2/28/2026	138,553,853	2,883,320	2,335,461	3,267,800	397	2,828,668	149,869,499
3/31/2026	**142,488,027**	**4,329,077**	**2,513,290**	**3,429,565**	**398**	**2,837,503**	**155,597,860**

LA JOYA INDEPENDENT SCHOOL DISTRICT
INVESTMENTS
as of March 31, 2026

Texas Range Fixed

Ending Date	General Fund	Debt Service Fund	Worker's Comp Fund	Unemployment Fund	Health Insurance Fund	Food Service Fund	Print Shop Fund	Total All Funds
4/30/2025	70,000,000	3,400,000	1,000,000	1,500,000	-	-	-	75,900,000
5/31/2025	70,000,000	3,400,000	1,000,000	1,500,000	-	-	-	75,900,000
6/30/2025	70,000,000	3,400,000	1,000,000	1,500,000	-	-	-	75,900,000
7/31/2025	40,000,000	-	-	-	-	-	-	40,000,000
8/31/2025	40,000,000	-	-	-	-	-	-	40,000,000
9/30/2025	40,000,000	-	-	-	-	-	-	40,000,000
10/31/2025	-	-	-	-	-	-	-	-
11/30/2025	-	-	-	-	-	-	-	-
12/31/2025	-	-	-	-	-	-	-	-
1/31/2026	-	-	-	-	-	-	-	-
2/28/2026	-	-	-	-	-	-	-	-
3/31/2026	-	-	-	-	-	-	-	-

La Joya Independent School District
Texas Range - Fixed Investment Listing
as of March 31, 2026

Fund	TexTerm Term	Purchase Date	Maturity Date	Interest Rate	Amount	**Current Fiscal Year Accrued Interest**
Total					-	-
				Grand Total	-	-

La Joya Independent School District
INVESTMENT EARNINGS
as of March 31, 2026

Interest Deposit at:				
Fund Name	**Checking Accounts**	**Texas Range Daily**	**Texas Range Fixed**	**Fund Total**
General Fund	291,636	2,909,648	541,383	**3,742,667**
Debt Service Fund	1,202	127,830	3,680	**132,712**
Worker's Comp Fund	3,417	58,013	1,082	**62,512**
Unemployment Fund	3,632	87,337	1,624	**92,593**
Health Insurance Fund	6,071	11	-	**6,082**
Food Service Fund	20,585	98,171	-	**118,756**
Merit Scholarship Fund	2,155	-	-	**2,155**
Print Shop Fund	74	-	-	**74**
Howling Trails Golf Course	202	-	-	**202**
Sports and Learning Complex	111	-	-	**111**
Tax Maintenance Bond	9,345	-	-	**9,345**
Total All Funds	**338,430**	**3,281,010**	**547,769**	**4,167,209**

** Interest earned is recorded in the General Fund*

Month	PNC Bank Checking Account	Texpool	TexTerm Daily	TexTerm Fixed 3 Months Interest Rate	TexTerm Fixed 6 Months Interest Rate	TexTerm Fixed 9 Months Interest Rate
January 2026	2.11%	3.7098%	3.72%	3.69%	3.69%	3.69%
February 2026	2.09%	3.6806%	3.69%	3.73%	3.73%	3.70%
March 2026	2.09%	3.6724%	3.68%	3.75%	3.94%	3.97%

Month	TexTerm CD 6 Months Interest Rate Net Weighted Avg. **	TexTerm CD 12 Months Interest Rate Net Weighted Avg. **	PNC Bank 6 Months CD Rates	PNC Bank 12 Months CD Rates
January 2026	3.87%	3.82%	***	***
February 2026	3.85%	3.88%	***	***
March 2026	3.80%	3.92%	***	***

Book value is equivalent to Market Value
**** Net of a .15% administrative fee**
*****Non Quoted**

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of CFB Local Policy Update – Accounting: Inventories

---

BACKGROUND:

The U.S. Department of Education revised the federal Uniform Guidance regulations applicable to federal grant administration, which included increasing the capitalization threshold for equipment purchased with federal grant funds from $5,000 to $10,000 effective July 1, 2025. The Texas Education Agency subsequently issued guidance stating that the revised federal threshold supersedes the current Financial Accountability System Resource Guide (FASRG) guidance until formal updates are published. TEA also advised Local Educational Agencies (LEAs) to begin updating local policies and procedures to align with the revised federal regulations. The district currently utilizes a $5,000 capitalization threshold for equipment and fixed asset tracking purposes; therefore, administration is recommending revisions to District policy and procedures to align with the updated federal guidance effective July 1, 2026.

RATIONALE:

The proposed revision is intended to ensure the district remains compliant with updated federal grant regulations and TEA guidance governing equipment capitalization and federal grant administration. Additionally, adopting the revised threshold will promote consistency between the district's financial practices, federal compliance requirements, and anticipated future updates to the Financial Accountability System Resource Guide (FASRG).

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	CFB Local Policy Update

RECOMMENDATION: Administration recommends approval of CFB Local Policy Update – Accounting: Inventories

---

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Capital Assets

Effective July 1, 2026, Capital Assets shall be defined as real or personal property with a unit cost of ~~$5,000~~ **$10,000** or more and a useful life of more than one year.

Capitalization Threshold

Effective July 1, 2026, the capitalization threshold for purposes of classifying individual capital assets shall be ~~$5,000.~~ **$10,000.**

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

General Assets

Effective July 1, 2026, General Assets shall be defined as assets with a unit dollar value between ~~$500 and $5,000~~ **$1,000 and $10,000** with a useful life of one year or more. General assets shall be managed through the District administrative procedures for control, accounting, and disposal and shall not be subject to Governmental Accounting Standards Board (GASB) 34 requirements.

Effective July 1, 2026, Furniture and Equipment with a per-unit cost less than ~~$500~~ **$1,000** and a useful life of more than one year shall be governed by District administrative procedures.

Accountability

Capital assets shall be governed by GASB 34, TEA audit requirements associated with control, accounting and disposal, and the District's administrative procedures.

General assets shall be inventoried through the asset management department in compliance with District procedures.

Responsibilities

Principals, department heads, and designees shall be accountable for inventory control and maintenance of all assets in their immediate area of responsibility.

The asset management department shall provide a time line and shall coordinate physical inventory of capital and general assets with principals and department heads on an annual basis. If there is a change among principals or department heads, an inventory of all capital and general assets shall be coordinated by the asset management and warehouse operations manager and conducted by the department in conjunction with campus staff.

Missing Assets

In the event of missing assets, the District internal audit department and the District police department shall, if appropriate, intervene to determine the action to be taken.

For disposal of obsolete materials, see policy CI.

DRAFT

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of 403(b) – Third Party Administrator Contract Renewal of 2026-2027

BACKGROUND:

Effective January 1, 2009, IRS regulations made school districts accountable for overseeing and administering 403(b) retirement plans. The regulations required all 403(b) plans to be maintained under a written plan document that meets the legal requirements of Section 403(b) of the Internal Revenue Code.

RATIONALE:

La Joya ISD has engaged US Omni & TSACG Compliance Services, Inc. to maintain the Plan Document and administer the district's 403(b) Plan. The district would like to renew this contract for the 2026-2027 school year, covering the period from July 1, 2026, through June 30, 2027.

BUDGET:

Cost	*Funding Source*	*Vendor*
$14,751.00 based on 447 employees	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Service Agreement Reinstatement

RECOMMENDATION:

Administration recommends approval

Initiated by: Sandra Guerrero, Executive Director of Payroll

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: MS

Approved for Submission to the Board of Education:

MS

Dr. Marcey Sorensen
Superintendent of Schools

US OMNI&TSACG Compliance Services

A DAYBRIGHT FINANCIAL COMPANY

Services Agreement Reinstatement

Name of Employer: La Joya Independent School District

The Services Agreement for the fiscal year Jul 1, 2025 – Jun 30, 2026, entered into by your organization and U.S. OMNI & TSACG Compliance Services, Inc. (OMNI/TSA) is hereby reinstated and amended for the fiscal year Jul 1, 2026 - Jun 30, 2027, with the fee schedule set forth below. This Services Agreement Reinstatement will be effective on July 1, 2026, unless OMNI/TSA is notified in writing by your organization of non-renewal of the Services Agreement with below fee schedule prior to 7/1/2026.

FEE SCHEDULE FOR 2026-2027 YEAR

Description	No. of Accounts	Rate	Annual Amount
403(b) Accounts*	447	$ 33.00	$14,751.00
457(b) Accounts	0	$ 33.00	$ 0.00
Total 2026-2027			**$14,751.00**

**Includes 403(b) ROTH Accounts*

This is not an Invoice. Please do not remit payment until the actual invoice is provided in July.

Please contact the Finance Department at accounting@omni403b.com and Wendy DeNoto wdenoto@omni403b.com with any questions.

US Omni & TSACG Compliance Services, Inc

Brad Hope, Managing Partner
Printed Name, Title

Date May 21, 2026

La Joya Independent School District

_____
Printed Name, Title

Date _____

TX-876

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of 2026-2027 UKG Ready Timekeeping System through Purchasing Cooperatives

---

BACKGROUND:

La Joya ISD has utilized UKG/Kronos timekeeping services for more than 20 years to support accurate employee time tracking, payroll processing, leave management, and workforce accountability throughout the district. Through this long-standing partnership, UKG has provided a reliable system for managing employee attendance, timecard approvals, overtime and compensatory time tracking, and payroll-related reporting.

RATIONALE:

The continued use of UKG Ready is essential to maintaining consistency, accuracy, and accountability in the district's timekeeping and payroll operations. UKG Ready provides a centralized platform for employee punches, timecard reviews, leave requests, approvals, corrections, reporting, and payroll preparation. Continuing with UKG Ready also allows the district to maintain established workflows and operational efficiencies.

BUDGET:

Cost	*Funding Source*	*Vendor*
$100,800.00	199-41-6249-00-940-7-99-000	Kronos SaaShr, Inc. A UKG Company

Purchasing Mechanism	*Additional Documentation*
U.S. Communities #24-6833	Quote/UKG Ready Agreement

RECOMMENDATION: Administration recommends approval

Initiated by: Sandra Guerrero, Executive Director of Payroll

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Docusign Envelope ID: 303AC1B0-CE32-4507-A834-A782194DDE3E
Docusign Envelope ID: D37BFAA2-F542-4772-A36E-EBBDB14600D4

UKG

ORDER FORM

Order Type: Quote
Date: 04 Dec, 2024

Quote#: Q-299495
Expires: 27 Dec, 2024
Sales Executive: Ryan Betzing
Effective Date: Effective as of the date of last signature of this Order

---

Customer Legal Name:
LA JOYA ISD

Customer Legal Address:
201 E EXPY 83, LA JOYA, TX 78560 USA

Bill To: LA JOYA ISD
201 E EXPY 83
LA JOYA, TX 78560 USA

Bill To Contact:

Ship To: LA JOYA ISD
201 E EXPY 83
LA JOYA, TX 78560 USA

Ship To Contact: Mirgitt Crespo

Ship to Phone:
Ship to Mobile: +19563232051
Contact: Mirgitt Crespo
Email: m.crespo@lajoyaisd.net

Currency: USD
Customer PO Number:
Solution ID: 6013192
Initial Term: 36 months
Uplift Percent: 4 %

Shipping Terms: Shipping Point
Ship Method: FedEx Ground
Freight Term: Prepay & Add
Renewal Term: 12 months
Payment Terms: Net 30 Days

Billing Start Date: ~~Upon Signature of Order Form~~ July 1, 2025 Initial _____ Date 2/8/25

Docusign Envelope ID: 303AC1B0-CE32-4507-A834-A782194DDE3E
Docusign Envelope ID: D37BFAA2-F542-4772-A36E-EBBDB14600D4

Subscription Services

Billing Frequency: Annual in Advance

Subscription Services	Quantity	PEPM	Monthly Price
UKG READY TIME	4,000	USD 1.80	USD 7,200.00
UKG READY ACCRUALS MANAGER	4,000	USD 0.30	USD 1,200.00
UKG READY INTEGRATION HUB	1	USD 0.00	USD 0.00
Total Price			**USD 8,400.00**

Quote Summary

Item	Total Price
Minimum Monthly SaaS Service & Equipment Rental Fee	USD 8,400.00

Item	Total Price
Minimum Annual SaaS Service & Equipment Rental Fee	USD 100,800.00

Order Notes:

This order entered into between the Customer and Kronos SaaShr, Inc., a UKG company, is subject to the terms and conditions of the Master Agreement Reference #18221 dated March 18th, 2019 between the Lead Agency (acting as "Owner") and Kronos SaaShr, Inc. (as the "Contractor"), as amended (collectively referred to as the "US Communities Agreement #18221").

The Subscription Fees for the applicable monthly Minimum Quantities are due on the Billing Frequency stated on the Order Form and invoiced sixty (60) days in advance of the annual anniversary. To reconcile the actual employee counts, promptly following the end of each month starting from the Billing Start Date, UKG will invoice Customer for the actual number of employees in each month that exceeded the Monthly Minimum Quantity.

Customer shall provide UKG with banking information and all other required information needed to facilitate the invoicing process within five (5) days from the Effective Date of this Order. In the event that UKG does not receive the banking information and all other required information from Customer within such time frame, then Customer agrees that the Billing Frequency may be modified so that Customer shall be invoiced quarterly in advance, as follows: The Subscription Fees for the applicable Monthly Minimum Quantities are due quarterly and invoiced (30) days in advance of the quarter; to reconcile the actual employee counts, promptly following the end of each month starting from the Billing Start Date, UKG will invoice Customer for the actual number of employees in each month that exceeded the Monthly Minimum Quantity. In addition, all other billings such as Professional Service fees (including the UKG Launch Fixed Fee) or Print Services will also be subject to direct debit.

The monthly subscription amount (number of employees multiplied by the applicable Subscription Fee) may increase or decrease if the number of employees increases or decreases, but in no event shall the monthly Subscription Fee be calculated on less than the Monthly Minimum Quantity above.

UKG and Customer acknowledge that the professional services required to implement the Software listed herein will be provided by HRchitect . If Customer requires professional services from UKG, they will be provided on a time and materials basis at UKG's then current standard rates.

The parties agree that Customer is migrating from their existing Workforce Central perpetual software licenses (the "Existing Applications") to the UKG Ready software as a service offering ("WFR SaaS"). Customer's Software Support for the Existing Applications shall continue, for up to two payroll cycles within 60 days after migration to WFR SaaS, but in no event beyond December 31, 2025 and shall terminate thereafter.

Docusign Envelope ID: 303AC1B0-CE32-4507-A834-A782194DDE3E
Docusign Envelope ID: D37BFAA2-F542-4772-A36E-EBBDB14600D4

UKG Ready Monthly Service Fees shall be invoiced at the Billing Frequency indicated on this Order Form, commencing on the Billing Start Date. As of the Billing Start Date, UKG will credit Customer for any pre-paid but unused fees for Software Support for the Existing Applications. Customer may apply credits against any amounts owed to UKG by Customer until such credit is expended. Customer shall continue to pay the Software Support services fees on the Existing Applications until the Billing Start Date.

Docusign Envelope ID: 303AC1B0-CE32-4507-A834-A782194DDE3E
Docusign Envelope ID: D37BFAA2-F542-4772-A36E-EBBDB14600D4

IN WITNESS WHEREOF, the parties have caused this Order to be executed by their authorized representatives and shall be effective as of the date of the last signature below.

LA JOYA ISD		Kronos SaaShr, Inc.	
Signature:	M Sorensen	Signature:	Signed by: Kimberley Careno 1C4E91DF2D17401... Signed by: Arpan Sharma 7074C511ADA043B... Signed by: Fabrice P 7074C511ADA
Name:	Dr. Marcey Sorensen	Name:	Kimberley Careno Arpan Sharma Fabrice Pajot
Title:	Superintendent of Schools	Title:	Sr Order Analyst Order Processing Ana Sr.MGR Order Processi
Date:	December 12, 2024	Date:	12/4/2024	4:47 PM EST 10-Dec, 2024 10-Feb, 2025

The monthly price on this Order has been rounded to two decimal places for display purposes. As many as eight decimal places may be present in the actual price. Due to the rounding calculations, the actual price may not display as expected when displayed on your Order. Nonetheless, the actual price on your invoice is the true and binding total for this Order for purposes of amounts owed for the term. If you are tax exempt, please email a copy of your "Tax Exempt Certificate" to TaxExemption@ukg.com along with the quote number otherwise this order is subject to applicable taxes. The actual tax amount to be paid by Customer will be shown on Customer's invoice.

HR, Pay, & Workforce Management UKG

Remittance Details:

Kronos SaaShr, Inc.
A UKG Company
PO BOX 744724
Atlanta, GA 30374-4724
USA

TAX ID: 45-0474844

ELECTRONIC TRANSFERS TO:

Bank of America
ABA 121000358
Account 1291176110

Invoice

Invoice Number: I10080058968
Page Number: 1 of 1
Invoice Date: 16-MAY-2026
Due Date: 15-JUN-2026

Payment Terms: NET_30
Currency: USD
Sales Order #: 00203997
Contract #: 00455480
Project #:

PO #:
Email Address:
Contact:
Solution ID: 6013192

***Please reference invoice number with your payment or forward your remittance advice to cash-receipts@ukg.com**

If required, please submit the PO to AccountsReceivable@ukg.com and reference this invoice number. To easily access your invoices, statements and make general inquiries, go to termsync.com to register your account. If you need assistance, please contact your AR Representative or email customerfirst@ukg.com.

Invoice Notes:

Bill To:

Customer #: 6013192

LA JOYA ISD
201 E EXPRESSWAY 83
LA JOYA, TX 78560-4001
USA

	Total (USD)
Total taxable:	**0.00**
Total non-taxable:	**100,800.00**
Invoice total:	**100,800.00**

Ship To:
LA JOYA ISD
201 E EXPRESSWAY 83
LA JOYA, TX 78560-4001
USA

Description	Item	Quantity	Unit of Measure	Unit price	Taxable	Item Total
UKG READY INTEGRATION HUB 01-Jul-26 - 30-Jun-27	UKG Ready Contracted Minimum Fee	1.00	EA	0.00	No	0.00
UKG READY ACCRUALS MANAGER 01-Jul-26 - 30-Jun-27	UKG Ready Contracted Minimum Fee	4000.00	EA	3.60	No	14,400.00
UKG READY TIME 01-Jul-26 - 30-Jun-27	UKG Ready Contracted Minimum Fee	4000.00	EA	21.60	No	86,400.00

		Total (USD)
Subtotal		100,800.00
Sales tax total		0.00
Shipping		0.00
Total Invoice		100,800.00

***The unit price shown above has been rounded to two decimal places for display purposes. As many as six decimal places may be present in the actual price. The total price for this invoice was calculated using the actual price, rather than the unit price displayed above, and is the true and binding total for this invoice.**

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Final Budget Amendments for the General Fund (Funds 152 – 199) and the Child Nutrition Services Fund (Fund 101) for the period ending June 30, 2026

BACKGROUND:

Budget amendments are needed between revenue object codes and expenditure functions for the General Fund (Funds 152 – 199) and the Child Nutrition Services Fund (Fund 101) for the fiscal year ending June 30, 2026. All adjustments are necessary in the normal course of District Operations.

RATIONALE:

The district has reviewed the 2025-2026 budgets for the General Fund (Funds 152 – 199) and the Child Nutrition Services Fund (Fund 101) by revenue object code and expenditures by function and has determined that (1) final budget amendments are needed prior to the end of the fiscal year and (2) the School Board has the authority to amend said budgets as reflected on the Budget Amendments attached. Administration requests that the Board approve the final budget amendments for the General Fund (Funds 152 – 199) and the Child Nutrition Services Fund (Fund 101) for the period ending June 30, 2026.

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	Budget Amendment Form

RECOMMENDATION: Administration recommends approval of the final budget amendments for the General Fund (Funds 152-199) and the Child Nutrition Services Fund (Fund 101) for the period ending June 30, 2026.

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

LA JOYA INDEPENDENT SCHOOL DISTRICT

REVENUE BY OBJECT AND EXPENDITURES BY FUNCTION - GENERAL FUND (FUNDS 152 - 199)
BUDGET AMENDMENT FOR THE PERIOD ENDED JUNE 30, 2026

	ORIGINAL ADOPTED BUDGET	BUDGET AMENDMENT THRU MAY 30, 2026	FINAL 2025-2026 BUDGET AMENDMENT THRU JUNE 30, 2026	2025-2026 AMENDED BUDGET AT JUNE 30, 2025
ESTIMATED REVENUE:				
5700 LOCAL SOURCES:				
Local Tax Collections	17,872,386	25,122,386	1,509,150	26,631,536
Other Local Revenues	8,450,000	5,200,000	-	5,200,000
TOTAL LOCAL SOURCES	26,322,386	30,322,386	1,509,150	31,831,536
5800 STATE PROGRAM	228,611,009	237,892,240	(3,322,606)	234,569,634
5900 FEDERAL PROGRAM	1,500,000	1,500,000	1,200,000	2,700,000
TOTAL REVENUES	256,433,395	269,714,626	(613,456)	**269,101,170**
ESTIMATED EXPENDITURES:				
11 Instruction	145,723,720	149,544,305	(6,250,000)	143,294,305
12 Instructional Resources & Media Services	5,966,034	6,358,496	-	6,358,496
13 Curriculum Dev. & Instructional Staff Dev.	6,348,620	8,099,455	20,000	8,119,455
21 Instructional Administration	4,205,601	4,554,399	-	4,554,399
23 School Administration	14,505,394	15,792,627	250,000	16,042,627
31 Guidance, Counseling, & Evaluation	7,986,830	8,095,793	(900,000)	7,195,793
32 Social Work	1,864,184	1,790,720	-	1,790,720
33 Health Services	2,566,964	2,750,824	15,000	2,765,824
34 Student Transportation	6,900,857	7,054,018	2,200,000	9,254,018
35 Food Service	-	530,000	-	530,000
36 Co-curricular Activity	9,248,966	9,301,191	2,215,000	11,516,191
41 General Administration	11,092,793	11,829,502	125,000	11,954,502
51 Plant Maintenance & Operations	28,339,485	28,614,312	125,000	28,739,312
52 Security & Monitoring Services	4,262,850	4,680,952	250,000	4,930,952
53 Data Processing Services	1,617,896	1,737,477	125,000	1,862,477
61 Community Services	27,178	84,532	75,000	159,532
71 Debt Service	3,652,014	3,652,014	150,000	3,802,014
81 Facilities Acquisition and Construction	-	3,120,000	1,200,000	4,320,000
93 Payments to Member Districts for SSA	-	-		-
95 Payments to Juvenile Justice Alt Ed.	-	-		-
99 Intergovernmental Charges	556,000	556,000	400,000	956,000
TOTAL EXPENDITURES	**254,865,386**	**268,146,617**	**0**	**268,146,617**
EXCESS OF REVENUE TO EXPENDITURES	**1,568,009**	**1,568,009**		**954,553**

LA JOYA INDEPENDENT SCHOOL DISTRICT
REVENUE BY OBJECT AND EXPENDITURES BY FUNCTION FOR THE CHILD NUTRITION SERVICES FUND 101
ESTIMATED BUDGET TO ACTUALS FOR THE PERIOD ENDED JUNE 30, 2026

	FOOD SERVICE ORIGINAL BUDGET	FOOD SERVICE AMENDED BUDGET June 30, 2026	FOOD SERVICE FINAL BUDGET AT JUNE 30, 2025
REVENUES AND OTHER FINANCE SOURCES:			
5700 LOCAL SOURCES			
Local Taxes	-	-	
Other Local Revenues	285,316		285,316
TOTAL LOCAL SOURCES	285,316	-	285,316
5800 STATE PROGRAM	-	85,000	85,000
5900 FEDERAL PROGRAM	21,520,000	3,546,520	25,066,520
TOTAL REVENUES	21,805,316	3,546,520	25,351,836
EXPENDITURES AND OTHER FINANCING USES:			
11 Instruction			-
12 Instructional Resources & Media Services			-
13 Curriculum Dev. & Instructional Staff Dev.			-
21 Instructional Administration			-
23 School Administration			-
31 Guidance, Counseling, & Evaluation			-
32 Social Work			-
33 Health Services			-
34 Student Transportation			-
35 Food Service	19,952,587	4,874,864	24,827,451
36 Co-curricular Activity			-
41 General Administration			-
51 Plant Maintenance & Operations			-
52 Security & Monitoring Services			-
53 Data Processing Services			-
61 Community Services			-
71 Debt Service			
81 Facilities Acquisition and Construction	-		-
93 Payments to Member Districts for SSA	-		-
95 Payments to Juvenile Justice Alt Ed.	-		-
99 Intergovernmental Charges			-
TOTAL EXPENDITURES	19,952,587	4,874,864	24,827,451
EXCESS REVENUE OVER EXPENDITURES	1,852,729	(1,328,344)	524,385

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 2 - Trust & Transparency

Agenda Category: Consent Item

Item Title: Approval of Excess Workers' Compensation Insurance CSP #2026-81

BACKGROUND:

The purpose of this proposal is to secure an insurance source for workers' compensation claims that exceed the self-insured retention of $400,000 per claim. This applies to catastrophic claims.

RATIONALE:

Proposal term shall be from September 1, 2026, through August 31, 2027, following School Board approval, with a one-year potential renewal subject to School Board approval.

BUDGET:

Cost	*Funding Source*	*Vendor*
$64,346.00	Workers' Compensation Self-Funded Program	Montalvo Insurance Agency Weslaco, TX
Purchasing Mechanism		***Additional Documentation***
CSP #2026-81		Tabsheet; Evaluation Matrix

RECOMMENDATION:

The District recommends approval based on the favorable value provided to the District.

Initiated by: Eliseo Rodríguez, Director of Risk Management

Reviewed by: Mirgitt Crespo, Chief Business, Finance, and Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Summary of Comparative Cost
Excess Workers' Compensation Insurance CSP #2026-81

	Current						
General							
Agent	Montalvo Insurance Agency	HCDT Insurance Agency	HCDT Insurance Agency	HCDT Insurance Agency	HCDT Insurance Agency	Montalvo Insurance Agency	HUB International / Shepard Walton King
Location	Weslaco, TX	San Antonio, TX	San Antonio, TX	San Antonio, TX	San Antonio, TX	Weslaco, TX	McAllen, TX
Insurance Company	Star Insurance Company	Incline Casualty Company	Incline Casualty Company	Midwest Employers Casualty Company	Midwest Employers Casualty Company	Employers Assurance Company	Liberty Mutual Fire Insurance Company
AM Best Rating	A, X	A-VIII	A-VIII	A-VIII	A-VIII	A, X	
		With Aggregate Coverage	With Out Aggregate Coverage	With Out Aggregate Coverage	With Out Aggregate Coverage	With Aggregate Coverage	With Out Aggregate Coverage
Specific Excess Insurance							
Self insurance Retention/Occurrence	$400,000	$400,000	$400,000	$400,000	$400,000	$400,000	$400,000
Max Limit of Indemnity/Occurrence	Statutory	Statutory	Statutory	Statutory	Statutory	Statutory	Statutory
Employer's Liability Max/Occurrence	$1,000,000	$1,000,000	$1,000,000	$1,000,000	$1,000,000	$1,000,000	$1,000,000
Premium Rate Per $100 payroll	0.049	0.0388	0.0324	0.0467	0.0467	0.0430	0.0596
Premium							
Annual Premium	$89,979	$58,150	$48,516	$69,931	$69,931	$64,346	$89,158
Recommendation	**Current**					**Recommended**	

La Joya Independent School District
Excess Workers' Compensation Insurance CSP #2026-81
Evaluation Matrix

Supplier	Rank	Score	Standard: Non-Federally Funded	Purchase Price	Reputation	Quality	Meet District's Needs	Past Relationship	HUB Impact	Total Cost of Ownership	Texas Business	Environmentally Sensitive	Delivery Requirements	District Community Involvement	Litigation	Other
		100		35.00	5.00	10.00	12.00	1.00	0.00	7.00	2.00	2.00	7.00	3.00	6.00	10.00
Montalvo Insurance Agency	1	92.29		31.62	4.67	9.33	12.00	1.00	0.00	6.33	0.00	2.00	6.33	3.00	6.00	10.00
HCDT Insurance Agency	2	87.67		35.00	3.00	8.67	10.00	0.00	0.00	6.33	2.00	2.00	5.67	0.00	6.00	9.00

Evaluation Committee:
Rita Flores, Risk Management Department
Luis Pastor, Child Nutrition Services Department
Juan Salazar, Technology Department

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Memorandum of Understanding for Student Resident Teachers

---

BACKGROUND: This Memorandum of Understanding (MOU) is entered into with the University of Texas Rio Grande Valley by and through its Educator Preparation Program (EPP) for teacher resident placement.

RATIONALE: To support a high-quality teacher residency that results in effective classroom practice and positive PK–12 student outcomes, building a pipeline of high qualifying teachers for La Joya ISD.

BUDGET:

Cost	*Funding Source*	*Vendor*
NA	NA	NA
Purchasing Mechanism		***Additional Documentation***
NA		Agreement is Attached

RECOMMENDATION:

Administration Recommends Approval Agreement with PREP Residency Memorandum of understanding for student teachers.

Initiated by: Derek G. Little, Chief of Academics and School Leadership

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by:

Executive Cabinet Review by: Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

PREP Residency Memorandum of Understanding: 2026–2027

This Memorandum of Understanding (MOU) is entered into on June 2026 between 2027 School System (School System) and University of Texas Rio Grande Valley by and through its Educator Preparation Program (EPP) (collectively the Parties).

1. Purpose

- To facilitate a learning-centered partnership between the School System and the EPP in compliance with the Preparing & Retaining Educators through Partnership (PREP) Program.
- To support a high-quality teacher residency that results in effective classroom practice and positive PK–12 student outcomes.

2. Authority & Citations

This MOU is intended to satisfy the PREP partnership components and applicable requirements in Texas Education Code (TEC) §§ 21.902, 21.904, and 48.157, and Texas Administrative Code (TAC) Chapter 228 (as applicable).

3. Term & Renewal

This MOU begins on 6/1/2026 and ends on 8/1/2027 (2026–2027 school year). It may be renewed or amended by mutual written agreement of the Parties.

4. Collaborative Goals

- Provide EPP students (Residents) with professional instructional coaching and opportunities to engage in co-teaching throughout the clinical placement.
- Ensure compliance with SBEC requirements for Residents seeking initial certification and with PREP Program Allotment requirements.
- Establish and communicate compliance procedures associated with participation in PREP.

5. Shared Governance & Progress Monitoring of Program Quality

- Cadence: The Parties will meet at least quarterly (minimum four meetings per academic year).
- Participation: Each Party will identify expected participants (e.g., district leadership, program manager, campus leaders; EPP legal authority, residency program leadership, field supervision lead) and roles within the governance structure.
- Scope: Parties agree to review current programmatic resident data, host teacher supports, and implementation needs to make just-in-time improvements.

- Data-Sharing Framework: Establish processes to share non-identified School System performance data between the Parties for monitoring and evaluation of Resident preparation and effectiveness.

6. Recruitment

The Parties will collaborate to recruit candidates that meet the School System's greatest staffing needs and align with EPP admissions and program capacity.

7. Support for Residents

7.1 Communication & Cohort Management

- Each Party will designate named personnel responsible for direct communication with and management of Residents; these responsibilities will be explicitly included in the personnel job descriptions.

7.2 Clinical Experience

- Program design and site scheduling will ensure a minimum of 750 hours of co-teaching under the supervision of a qualified teacher in the School System (Host Teacher) during the residency year.
- Parties will identify processes and timelines to ensure Residents complete all required coursework and training for the Enhanced Standard Certificate, including—if needed—scheduled release time or designated professional learning periods.

7.3 Intervention & Support

- The Parties will develop individualized support plans for Residents, as needed, with clear roles and responsibilities for both Parties.

7.4 Evaluation & Coaching

- Formal Evaluation: Identify the evaluative tools, rubrics, and measures used to evaluate Resident progress and performance, and how data will be collected and communicated to all Parties.
- Informal Coaching: Adopt a shared informal observation/walkthrough tool for coaching and progress monitoring and calibrate on its use at least annually.

7.5 Observation Logistics

- Data Collection & Dissemination: Ensure compliance with FERPA and School System policies in any collection, storage, or sharing of data.
- Communication of Schedules & Results: field supervisors and/or EPP faculty will communicate observation schedules and results to designated School System personnel via email.

- Campus Visit Procedures: EPP personnel will adhere to School System campus-visit procedures (e.g., check-in, scheduling, and observation protocols), which the School System will provide in writing and update as needed.

8. Support for Host Teachers

- Collaborate to identify and select high-quality Host Teachers using agreed-upon criteria.
- Training (2026–2027): The Parties will identify which entity is responsible for Host Teacher training in the 2026–2027 academic year and develop a plan to ensure quality training that meets SBEC requirements.
- Ongoing Development: Define roles and responsibilities for ongoing Host Teacher development during the academic year, including observation and feedback of coaching practices.
- Support/Reassignment Protocol: Implement a Host Teacher support and/or reassignment protocol.

9. Allocation of Costs & Resources

- Each Party will act with fiduciary responsibility to ensure compliance with the PREP Program Allotment requirements.
- Programmatic Costs: The Parties will develop a plan to address remaining programmatic costs necessary for effective implementation (e.g., quality field supervision, coaching calibration, materials).

10. Data Sharing & FERPA

- The Parties will share and co-analyze non-identified PK–12 performance data for the purpose of preparing Residents to positively impact PK–12 student learning and for the continuous improvement of the EPP.
- For purposes of the Family Educational Rights and Privacy Act (FERPA), the School System designates ISD FERPA Designee's name ("FERPA Designee") as a school official with a legitimate educational interest to the extent required to fulfill obligations under this MOU. The FERPA Designee shall comply with FERPA as to any such educational records.

11. Additional School System Specific Obligations

- Provide opportunities for Residents to attend School System and school-level professional development.
- Provide Residents access to School System, curriculum, and instructional resources.
- Supply facility resources (e.g., meeting space with furnishings and technology) to support partnership activities as available and appropriate.
- Permit Resident video recording for licensure and professional development purposes in accordance with School System policy; obtain signed parental consent forms as required.

12. Additional EPP Specific Obligations

- Comply with School System policies and procedures and ensure EPP instructors, site coordinators/field supervisors, and Residents are aware of these policies and procedures.
- Assign qualified Field Supervisor(s) for teacher resident supervision and evaluation and ensure timely communications between the Parties.
- Ensure compliance with all other requirements for teacher resident preparation pursuant to TAC chapter 228, Educator Preparation Program Requirements.
- Maintain Resident records in accordance with applicable policies and laws.
- Support candidates who fall below academic or professional standards through a documented improvement or growth plan.
- Remove candidates from placement upon request of the School System or when required by EPP policy or law.
- Design differentiated preparation models responsive to School System workforce needs, including accelerated and employment embedded Grow Your Own pathways.

13. Miscellaneous

13.1 Governing Law & Venue

This MOU is made in Texas and shall be governed by and construed in accordance with the laws of the State of Texas. The Parties consent to the exclusive jurisdiction and venue of the federal and state courts located in Hidalgo County, Texas, in any action arising out of or relating to this MOU.

13.2 Termination

Except as otherwise provided, this MOU may be terminated by either Party upon six (6) months' written notice. The School System shall permit any Resident placed under this MOU prior to its termination to complete the full residency term in accordance with the agreed placement, notwithstanding the expiration or termination of this MOU. Upon termination, the School System will notify appropriate Texas Education Agency staff of the termination of this MOU.

13.3 Dispute Resolution

The dispute resolution process provided in Chapter 2260, Texas Government Code, and related rules adopted by the Texas Attorney General shall be used by the Parties to resolve any claim for breach of contract that cannot be resolved in the ordinary course of business.

Signatures

IN WITNESS WHEREOF, the Parties to this MOU, through their duly authorized representatives, have executed this MOU and certify that they have read, understood, and agreed to its terms. This MOU may be executed in counterparts, each of which is deemed an original, and delivered electronically with the same legal effect as an original.

School System (Superintendent's Designee)

- Signature: _____
- Name: Marcey Sorensen
- Title: Superintendent of Schools
- Date: _____

School System (Program Manager)

- Signature: _____
- Name: Ofilia Salinas
- Title: HCTD Coordinator
- Date: June 4, 2026

EPP (Legal Authority)

- Signature: _____
- Name: Dr. Alma D. Rodriguez
- Title: _____
- Date: _____

EPP (University of Texas Rio Grande Valley Leadership)

- Signature: _____
- Name: Dr. Can Saygin
- Title: Interim Provost and Executive VP for Academic Affairs
  Senior Vice President for Research
  Dean of the Graduate College
- Date: _____

- Signature: _____
- Name: Dr. Christine Shupala
- Title: Vice Provost for Institutional Accreditation,
  Program Development, and Analysis
- Date: _____

UTRGV CONTRACT ID: _____

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Consent Item

Item Title: Approval of Financial Administrative Software Application through Purchasing Cooperative

---

BACKGROUND:

The district currently utilizes EMS LINQ to support daily operations. Renewing the service for one additional year will ensure continued system access and operational continuity while future needs are assessed.

RATIONALE:

Continuing EMS LINQ services for one additional year will ensure uninterrupted operations, maintain access to historical data, and support current district processes while future service needs are evaluated.

BUDGET:

Cost	*Funding Source*	*Vendor*
$146,688.15	199-12-6396-00-888-7-99-000	EMS Linq, LLC. Wilmington, NC

Purchasing Mechanism	*Additional Documentation*
OMNIA Region 14 01-141	Quotes

RECOMMENDATION:

Administration Recommends Approval.

Initiated by: Haissam Mayasi, Chief Technology Officer

Reviewed by: Haissam Mayasi, Chief Technology Officer

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Haissam Mayasi, Chief Technology Officer

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Docusign Envelope ID: 4290557F-E127-4A11-98C3-D63FB665A27F

EMS LINQ, LLC
Empowering the Business of K-12

2801 Via Fortuna, Suite 400
Austin, TX 78746

Phone: (888) 464-5467
Fax: (737) 358-9282
Email: jeatonrowe@linq.com

Quote #: Q-159926-2
Start Date: 7/1/2026
End Date: 6/30/2027
Expires On: 6/30/2026

Customer Contact
Rolando Hernandez
956-323-2110
r.hernandez11@lajoyaisd.net

Bill To
La Joya Independent School District
200 W Expressway 83
La Joya, Texas 78560

Superintendent:

SALESPERSON	EMAIL	SERVICE PERIOD	PAYMENT METHOD
Jordan Eaton-Rowe	jeatonrowe@linq.com	12 months	Net 30

Terms & Conditions

QTY	PRODUCT	NET PRICE	EXTENDED
1	LINQ ERP	$144,257.40	$144,257.40
1.00	Alio Archive Subscription	$0.00	$0.00
1.00	Alio Capture Subscription	$0.00	$0.00
1	VPN Site-to-Site Access	$2,430.75	$2,430.75
		Subtotal:	$146,688.15

Tax:	$0.00
Shipping:	
Grand Total:	$146,688.15

EMS LINQ, LLC all rights reserved
Q-159926

PowerSchool eFinance PLUS

Budgetary Quote for Finance, Business, HR, Payroll, and Related ERP Components

Prepared For

La Joya Independent School District
Technology / Finance and Budgeting Project
Texas

Quote No. EFPLUS-BUD-230K

Quote Date: June 9, 2026

Valid Through: July 9, 2026

Quote Type: Budgetary Estimate

Estimated Total Project Investment **$230,000.00**

Quote Detail

Line	Product / Service	Description	Amount
1	**eFinance PLUS - Business & Finance Suite**	General ledger, budgeting, accounts payable, purchasing, requisitions, purchase orders, vendor management, encumbrance tracking, fixed assets, and finance reporting.	**$85,000.00**
2	**eFinance PLUS - Human Resources Suite**	Employee master records, personnel administration, position control, job and salary data, HR workflows, benefits coordination, and employee lifecycle support.	**$60,000.00**
3	**Payroll & Employee Services Components**	Payroll processing support, compensation management, deductions, leave-related data, employee payroll records, and payroll reporting components.	**$35,000.00**
4	**Implementation, Configuration & Data Services**	Initial configuration, chart of accounts setup, security roles, workflows, conversion support, validation, test-cycle support, and launch planning.	**$25,000.00**
5	**Training & Project Support**	Role-based training for Business Office, Finance, HR, Payroll, system administrators, and project stakeholders.	**$15,000.00**
6	**Reporting, Integrations & Miscellaneous Components**	Standard reports, data extracts, interface support, integration testing, and related components required for a complete finance and HR ERP implementation.	**$10,000.00**
		Total Estimated Cost	**$230,000.00**

Scope of Included Components

Business / Finance	Budget development, accounting, purchasing, accounts payable, requisitions, purchase orders, vendor records, fixed assets, encumbrances, and financial reporting.
Human Resources	Employee records, personnel transactions, position control, job assignments, salary data, benefits coordination, and HR workflow support.
Payroll	Payroll processing support, deductions, compensation records, leave-related data, payroll reporting, and employee service components.

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 4 - Community, Trust, Unity and Partnership

Agenda Category: Consent Item

Item Title: Approval of Report on MAP Reading Fluency and CIRCLE/TXKEA (GPMs for Goals 1 & 2)

BACKGROUND:

This report is provided to the School Board in alignment with the Lone Star Governance Board Monitoring Schedule. It provides progress monitoring measures (GPMs) aligned to Board Goals 1 and 2, highlighting student literacy growth, early reading development, and overall progress toward district academic achievement targets. The presentation will include data analysis, trends, and recommendations for continued instructional improvement.

RATIONALE:

Approval will ensure we comply with the Lone Star Governance Texas Framework as well as provide transparency on strategic actions taken in alignment with GPMs 1 and 2, focused on accountability and student success.

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		N/A

RECOMMENDATION:

Administration recommends approval of the Report on MAP Reading Fluency and CIRCLE/TXKEA (GPMs for Goals 1 & 2)

Initiated by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Reviewed by: _____

BF&AS Reviewed by: _____

Executive Cabinet Review by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

M. Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 4 - Community, Trust, Unity and Partnership

Agenda Category: Consent Item

Item Title: Approval of the Lone Star Governance Time Use Tracker Report - May 27 & June 3, 2026

BACKGROUND:

The most effective school boards focus on improving student outcomes and codify their commitment to this by tracking how they spend their time during board meetings, spending upwards of 50% of their time discussing student outcomes. When we track how we spend our time, our board behaviors begin to become more closely aligned with our values. By adopting a vision, mission, goals, goal progress measures, and constraints that are focused on improving student outcomes, we have shared what is important to us with our community, and board behaviors should reflect such a focus by spending at least 50% of their time discussing student outcomes.

RATIONALE:

Approval of the LSG Board Monitoring Schedule will ensure we are in compliance with the Lone Star Governance Texas

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		Time Use Tracker Report

RECOMMENDATION:

Administration recommends approval of the Lone Star Governance Time Use Tracker Report - May 27 & June 3, 2026.

Initiated by: Mari Elizondo, School Board Administrative Assistant

Reviewed by: _____

BF&AS Reviewed by: _____

Executive Cabinet Review by: Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

TIME USE TRACKER	La Joya ISD - Special Meeting: Recognitions	QTR:	4	Date:	05/27/26

Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings	Other Topic Minutes
Vision and Goals		X	← Minutes setting student outcome goals	
	X		← Minutes setting constraints or theories of action	
Progress and Accountability		X	← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the board adopted Monitoring Calendar	
	X		← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the board adopted Monitoring Calendar	
		X	← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs	
	X		← Minutes performing board self-evaluations using the LSG Integrity Instrument	
Systems and Processes			Minutes discussing, debating, and voting on other agenda items (including consent agenda items) →	
Advocacy and Engagement		X	← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
Synergy and Teamwork			Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other			Any time spent on an activity that does not meet the conditions listed above →	168
TOTALS	0	0	168	168

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	0	÷	168	× 100 =	0.00%	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation:	0	÷	168	× 100 =	0.00%	% Student Outcome Minutes

Trustees Present	Trustees Absent	% Attendance
6	1	85.71%

Count of 'Other' Agenda Items
0

Goals Discussed	Goals on Target	% on Target
0		0.00%

Consent Items	Consent Items Removed	% Remaining on Consent Agenda
		0.00%

GPMs Discussed	GPMs on Target	% on Target
0		0.00%

TIME USE TRACKER	La Joya ISD	QTR:	4	Date:	06/03/26

Framework Pillars	Student Outcome Minutes	Adult Behavior Minutes	The board tracks its time spent during public authorized meetings	Other Topic Minutes
Vision and Goals	7		← Minutes setting student outcome goals	
			← Minutes setting constraints or theories of action	
Progress and Accountability	24		← Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the **board adopted** Monitoring Calendar	
			← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the **board adopted** Monitoring Calendar	
			← Minutes evaluating the superintendent on student outcome goals, GPMs, constraints, and CPMs	
		2	← Minutes performing board self-evaluations using the LSG Integrity Instrument	
Systems and Processes			Minutes discussing, debating, and voting on other agenda items (including consent agenda items) →	2
Advocacy and Engagement			← Minutes hosting two-way communication meetings on student outcome goals, constraints, theories of action and/or progress toward student outcome goals ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
Synergy and Teamwork			Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law	
Other			Any time spent on an activity that does not meet the conditions listed above →	2
TOTALS	31	2	37	4

Use For Student Outcome and Adult Behavior Minutes Percentage Calculation:	33	÷	37	× 100 =	89.19%	% Student Outcome and Adult Behavior Minutes
Use For Student Outcome Minutes Percentage Calculation:	31	÷	37	× 100 =	83.78%	% Student Outcome Minutes

Trustees Present	Trustees Absent	% Attendance
5	2	71.43%

Count of 'Other' Agenda Items
0

Goals Discussed	Goals on Target	% on Target
0	0	0.00%

Consent Items	Consent Items Removed	% Remaining on Consent Agenda
7	0	100.00%

GPMs Discussed	GPMs on Target	% on Target
7	7	100.00%

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 4 - Community, Trust, Unity and Partnership

Agenda Category: Consent Item

Item Title: Approval of Momentum Education Consulting Agreement for TEA Conservator, Dr. Sylvia Ibarra

---

BACKGROUND:

Dr. Sylvia Ibarra, TEA Conservator, will serve as a thought partner and provide ongoing consulting services from July 13, 2026 to June 30, 2027 to the district's governing team, school board, superintendent, and cabinet for the implementation of the Lone Star Governance best practices, governance coaching, review and monitor the progress of the District's Exit Criteria, attend Board meetings, confidential and closed session advising, facilitation of discussions regarding the district's long-term vision, strategic plan, and workshops.

RATIONALE:

Consulting services governance coaching: $250.00 per hour, approximately $7,000 per month, not to exceed $85,000.

BUDGET:

Cost	*Funding Source*	*Vendor*
$85,000.00	199-41-6291-00-701-699-000	Momentum Education Consulting
Purchasing Mechanism		***Additional Documentation***
N/A		Agreement Attached

RECOMMENDATION:

Administration recommends approval of the Momentum Education Consulting Agreement for TEA Conservator, Dr. Sylvia Ibarra

---

Initiated by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Reviewed by: _____

BF&AS Reviewed by: _____

Executive Cabinet Review by: M. Sorensen
Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

M. Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between Momentum Education Consulting with offices located at 4416 Austin Circle, Temple Texas 76502 ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

Contracted Services TEA Conservator, Dr. Sylvia Ibarra

AGREEMENT

1.0 Term

This Agreement shall be effective as of July 13, 2026 and end on June 30, 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT: **Momentum Education Consultant**
4416 Austin Circle
Temple, Texas 76502

Attn: Dr. Sylvia Ibarra
Email: sylvia1268@gmail.com

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

May 6, 2026
Date

Momentum Education Consulting


Signature

Dr. Sylvia Ibarra
Name

TEA Conservator
Title

May 6, 2026
Date

Exhibit A - Services and Fees

Scope of Services

- Board Governance: Attend monthly board meetings and systematically document all governance practices.
- Exit Plan Monitoring: Monitor progress on Exit Criteria activities for each Exit Criteria Goal using evidence provided by Dr. Little and Ms. Crespo.
- TEA Reporting: Complete comprehensive monthly TEA reports based on the review of Exit Criteria documents.
- Board Reporting: Prepare and present a monthly TEA conservator report during the scheduled board meetings.
- Executive Support: Provide targeted support to the Superintendent upon request to advance district operations.
- Governance Collaboration: Support the Board of Trustees on governance activities in direct coordination with the Lone Star Governance (LSG) coach.

Fee Structure

- Monthly Time Commitment: Estimated between 20 to 30 hours per month, $250 per hour.
- Predictable Monthly Fee: Projected between $5,000 and $7,000 per month.

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

199-41-6291-00-701-799-000

Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

February 25, 2026

EMAIL

Marcey Sorensen, Superintendent
Julian Alvarez III, Board President
La Joya Independent School District
201 E. Expy 83
La Joya, Texas 78560-2009

108-912

Dear Dr. Sorensen and Mr. Alvarez III:

The purpose of this letter is to notify you that on February 11, 2026, the Texas Education Agency (TEA) conducted a quarterly review of all conservators and management teams appointed to oversee district operations throughout the state. On February 18, 2026, I reviewed and approved the agency's final recommendations. This review was conducted in accordance with the requirements of Texas Education Code §39A.003(b)[i].

As you know, Dr. Barrera Ugarte has served the district with distinction as conservator since 2024. Since she will be transitioning out of the conservator role, I am formally naming Dr. Sylvia Ibarra to serve as her replacement. Dr. Ibarra will assume all roles and responsibilities of the conservatorship and shall have all authority allowed under state statute and rule. The Texas Education Agency would like to thank Dr. Barrera Ugarte for her leadership and support of La Joya ISD.

Any questions you may have should be addressed to Garrett Black in the Division of Governance Interventions at Garrett.Black@tea.texas.gov.

Sincerely,

Steve Lecholop
Deputy Commissioner of Governance

SL/gb

cc: Dr. Daniel King, Executive Director, Region 1 Education Service Center
Sylvia Ibarra, Conservator
Diana Barrera Ugarte, Former Conservator

[i] Pursuant to Texas Education Code §7.055(b)(5), the Commissioner of Education has delegated to the Deputy Commissioner of Governance the authority to review the need for the continuation of a conservator or management team under §39A.003(b).

Monitor, Conservator, and Management Team Job Description

MISSION:
Monitors, conservators, and management teams provide leadership, guidance, and support to school systems working to overcome historical systemic challenges and operate in an effective and sustainable manner that improves student outcomes.

POSITION OVERVIEW:
The Commissioner of Education may appoint a monitor, conservator, or management team to a school system when it does not meet criteria for accreditation, academic accountability, and/or financial accountability; when findings of an investigation warrant an intervention; when a charter district is closing; and when it is necessary to prevent substantial and imminent harm to students. The Division of Governance Interventions leads this stream of work for the Commissioner by providing coordination, training, and support to monitors, conservators, and management teams ("appointees")—ensuring public school systems develop sustainable district and governance systems that lead to improved student outcomes.

Appointees collaborate with school systems to conduct a needs assessment and develop a progress report with goals, performance indicators, and activities designed to improve academic practices, financial systems, statutory compliance, and district governance. Through performance management practices, data-informed routines, and authentic stakeholder engagement, appointees provide oversight to ensure school systems effectively overcome historical and current challenges and improve student outcomes by building and sustaining procedural and human capacity.

ESSENTIAL FUNCTIONS:

- **Executive Coaching:** Guide and influence decisions of system leaders by building and sustaining strong rapport and modeling high-leverage practices.
- **Goal Setting and Sustainability:** With a data-driven and stakeholder-informed approach, develop measurable goals for the district and track and support progress towards an ideal future state. • **Stakeholder Engagement:** Proactively and authentically engage with internal and external school system and agency stakeholders to discuss, plan, implement, and reflect on progress.
- **System Oversight:** Maintain comprehensive understanding of district management and operations to ensure the system progresses toward established goals.
- **Governance Systems:** Collaborate with board and district leaders to strengthen board policies and set goals for evaluating the superintendent and adopting a balanced budget.

SCOPE OF WORK:
Appointee duties include but are not limited to the following:

- Generate a sense of urgency and build relationships with system leaders by attending leadership and board meetings and establishing standing meetings.
- Strengthen governance by partnering with a Governance Coach and the Board President. • Diagnose strengths and opportunities by completing a needs assessment and disseminate findings via an executive summary.
- Build system and human capital by strategically supporting professional development and process improvements by embedding accountability measures.
- Coach and guide system leaders by mentoring the superintendent and board president

on Texas Education Agency (TEA) initiatives.

- Develop an actionable improvement plan and monthly progress updates.
- Institutionalize system and accountability measures by holding all parties accountable for implementation.
- Flag new challenges and measure progress with system and agency stakeholders. • Seek evidence of sustainability by gradually reducing support, empowering leaders, and evaluating system functioning.

WORK PRODUCTS:

- **Needs Assessment Executive Summary:** Within the first eight weeks of an appointment, conduct a diagnostic needs assessment to identify areas of strength and growth in the school system. • **Progress Reports:** Submit monthly reports to the agency.
- **Expense Reports:** Submit a monthly expense report to the agency.
- **Supportive Documents:** Collect and submit information to the agency within requested timelines.

QUALIFICATIONS:

Qualified respondents must demonstrate experience in, and ability to:

- Substantial experience leading one or more of the following areas in K-12 education: governance, academic performance, special education, education law, finance, accounting, business operations, charter management.
- Systems thinker with the ability to conduct a comprehensive needs assessment, develop a detailed plan for improvement, and support an LEA (Local Education Agency) in meeting exit criteria goals. • Experience in project and change management.
- Ability to rapidly create rapport with others, build consensus, and resolve conflict; willingness to have difficult conversations.
- Ability to skillfully navigate political structures/system and influence others.

Individuals will also be selected based on the following criteria:

- A degree from an accredited four-year college or university, graduate degree preferred. • Relevant certifications or licenses.
- 10 years of relevant experience, with one of the years occurring in the last five years. • Residence in the State of Texas, preferred.
- The ability to travel and work on-site in the school system, as needed.

FINANCIAL COMPENSATION:

The school system covers the cost of the appointee's services, in accordance with Texas Education Code §39A.903 and §39A.251. The hourly fee is $250 per hour ($50.00 per hour for travel exceeding one hour each way).

- TEA uses Mapquest.com or Googlemaps.com to report the mileage between duty points. • The Comptroller website, Textravel, outlines travel rules and regulations.

TIME COMMITMENT:

The terms of the appointment and the number of appointments throughout the year will vary based on need, location, and area of expertise.

~100 hours in-person per month for the first six to twelve months:

- Up to six hours per month for board meetings
- Additional time in person and virtually as needed

~50 hours per month thereafter:

- Up to six hours per month for board meetings
- Attendance at community meetings as needed

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of the 2026-27 Optional Flexible School Day Program (OFSDP)

BACKGROUND:

The OFSDP allows districts to offer flexible instructional hours to support students who are at risk of dropping out. This program helps improve attendance, engagement, and graduation rates by providing non-traditional pathways to earn credit and stay on track for graduation.

RATIONALE:

Implementing the OFSDP provides a strategic option to support students who need flexible learning opportunities due to academic, personal, or attendance challenges. This approach helps the district reduce dropout rates, increase credit recovery, and ensure more students graduate on time.

BUDGET:

Cost	*Funding Source*	*Vendor*
$500,000	162 — State Comp	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		OFSDP Agreement

RECOMMENDATION:

Approval of the 2026-27 Optional Flexible School Day Program (OFSDP)

Initiated by: Annette Lozano, Executive Director of Student, Family & Community Engagement

Reviewed by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Performance

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Optional Flexible School Day Program Application

OFSDP 26-27 Application

Fields marked with an asterisk (*) are required.

This is the official Optional Flexible School Day Program (OFSDP) Application Form. All required fields must be completed, and all attachments must be included in this submission. **Emailed documents will not be accepted.**

Applications should be submitted 30 days prior to the start of the program. Start date(s) listed in the spreadsheet upload should be at least thirty (30) days after the application is submitted.

For questions or assistance regarding this application, email opflex@tea.texas.gov or visit the OFSDP website.

School System Name * La Joya Independent School District

School System CDN * 108912

Enter your 6-Digit CDN (no dashes)

Mailing Address * 200 W Expressway 83

City * La Joya

State * Texas

Zip Code: * 78560

Superintendent's Name: * Dr. Marcey Sorensen

Superintendent's Email Address: * m.sorensen@lajoyaisd.net

School System Phone Number: * 956-323-2000

District PEIMS Coordinator Name: * Mayra Reis

Email Address: * m.reis@lajoyaisd.net

OFSDP Contact Name: * Anna Marie Candelario

Email Address: * a.candelario@lajoyaisd.net

OFSDP Contact Name: * Annette Lozano

Email Address: * a.lozano2@lajoyaisd.net

Attendance and Compliance Procedures of Proposed Program

1. What type of OFSDP program is the school system applying for? (Select all that apply)

☑ At-Risk Students

The student is at risk of dropping out of school, as defined by TEC, §29.081.

☑ Minimum Attendance

Students that do not meet the attendance requirements under the TEC, §25.092, will be denied credit for one or more classes in which the student has been enrolled without retaking the class. Funding for attendance is limited to that which is necessary for the student to recover class credit.

☐ Early College High School

The student is attending a campus that has been designated by the Texas Education Agency (TEA) as an Early College High School (ECHS), as defined by the TEC, §29.908, Pathways in Technology Early College High School (P-TECH), as defined by the TEC, §29.553, or Industry Cluster Innovative Academy (ICIA).

☐ Campus Turnaround Plan

The student is attending a campus implementing an approved innovative campus plan, as defined by TEC, §39A.107.

☑ Credit Recovery

Credit recovery classes may be offered during the summer recess for students who have not earned a full ADA during the regular school year. For an eligible OFSDP student attending summer OFSDP classes for credit recovery, funding for attendance is limited to that which is necessary for the student to recover class credit.

☐ Campus Dropout Recovery

The student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081 (e-1), in which courses are offered on-campus 100% of the time. To be eligible for this designation, the campus will be designated by TEA as an Alternative Education Campus (AEC) of Choice - Dropout Recovery School. More information can be found on the Performance Reporting Division website.

☐ Remote/Hybrid Dropout Recovery

The student is attending a community-based dropout recovery education program, as defined by the TEC, §29.081 (e-2). A dropout recovery program can be offered for students to work in a remote or hybrid setting, only if the campus is designated by TEA as an Alternative Education Campus (AEC) of Choice - Dropout Recovery School and meets the requirements of TEC, §29.081 (e-2). More information can be found on the Performance Reporting Division website.

Please ensure that all questions below are addressed for each selected program type and for each campus listed in the OFSDP spreadsheet.

2. Describe the program goals and objectives. (The goals and objectives must align with the type of OFSDP program that is planned to be offered). *

The primary objective of La Joya Independent School District is to support students identified as at- risk according to TEC §29.081, particularly those facing challenges in meeting the graduation academic standards. The aim is to offer these students a chance to make up for lost instructional time in terms of their daily attendance and to help them meet the requirements for the upcoming school year. To achieve this goal, the district focuses on implementing flexible schedules that enable students to earn credits through credit recovery, succeed in assessments, and receive intervention support for end-of-course exams.

3. Provide the proposed schedule offered to students participating in the OFSDP, specifying days of the week and times courses are available. If the program is proposed at more than one campus, include the full proposed schedule for each campus location. *

High School Proposed Schedule: Students will have a schedule comprised of instructional hours during the regular school day. Afternoon sessions from 4:40 pm to 5:40 pm up to three times a week. Saturday sessions from 8:00 am to 12:00 pm or any combination of these sessions.

Middle School Proposed Schedule:Students will have a schedule comprised of instructional hours during the regular school day. Afternoon sessions from 3:50 pm to 5:50 pm up to three times a week. Saturday sessions from 8:00 am to 12:00 pm or any combination of these sessions.

Elementary School Proposed Schedule: Students will have a schedule comprised of instructional hours during the regular school day. e Afternoon sessions from 3:15 pm to 5:15 pm up to three times a week.Saturday sessions from 8:00 am to 12:00 pm or any combination of these sessions.

4. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program. *

Staff Positions	Contact Hours
Principal/ Program Director	40 hours
Counselor	40 hours
Attendance Clerk	40 hours
Attendance Specialist (Middle School, High School)	40 hours
PEIMS Clerk	40 hours

Highly Qualified Teachers • Math Teacher • Science Teacher • ELA Teacher • Social Studies Teacher • Sp Ed Teacher	Up to 16 hrs. Per week

5. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtains student and parental consent for OFSDP participation. (Student or parental consent is required in writing) *

The district requires each campus to implement Attendance Preventions Measures. Each Campus Attendance Committee will meet to review, monitor, and identify students with excessive absences. Students will be identified using the following criteria:

- A student who has not experienced success at a traditional school and/or previously reported as having dropped out of school.
- A student that has a hardship situation such as employment, childcare, head of household, medical reason, single parent, or faces other unique personal issues.
- Student resided in the preceding school year or resides in the current school in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.
- The student is attending an early college high school program. As a result, attendance requirements under TEC §25.092 will be denied credit in one or more classes in which the student has been enrolled.
- At-risk as defined by TEC §29.081: a "student at risk of dropping out of school" includes each student who is under 26 years of age and who: is a student of limited English proficiency; homeless; has been retained; is in grade 7, 8, 9, 10, 11, 12, and did not maintain an average of 70 percent on a scale of 100 in two or more subjects in the current semester; and/or did not perform satisfactorily on a state assessment, a readiness test or assessment enrollment.
- Currently participating/enrolled in an AEP campus for the 2025-2026 school year and/or is classified as a leaver.
- Target ages 4-26 for the 2025-2026 school year; however, the campus director can enroll other students as long as they meet other criteria.
- Participating students with at least 10 absences during a six-week period are considered at-risk and/or recommendations and approvals made by the campus attendance committee.

Procedures for Obtaining Student and Parental Consent

OFSDP Parent/Student Enrollment Forms must be completed prior to participation in the program. The OFSDP Parent/Student Agreement Letter/Statement of Commitment and principal plan delineates the student's responsibility for participating in OFSDP such as completing all course work, attendance, discipline, and testing requirements. Italso indicates that student progress will be reviewed periodically. Any changes in coursework, behavior, or enrollment criteria could end enrollment in OFSDP. Parents and students must have a conference with a counselor or principal before signing the principal plan and OFSDP Agreement Letter/Statement of Commitment. Students who are 18 years and older are allowed to participate without parental consent but must complete the Parent/Student Agreement Letter.

6. Indicate the estimated number of OFSDP students that will be served per teacher. (The student–teacher ratio for in-person dropout recovery programs must not exceed 28:1. For elementary grade levels, the ratio is limited to 22:1. Districts of Innovation campuses may be eligible for applicable exceptions.) *

Each teacher from kindergarten to 5th grade will serve up to 22 students, while teachers in grades 6th through 12th grade will have a class size of up to 28 students.

7. Describe the district's plan for serving students in the OFSDP should the need arise for special education, career and technical education (CTE), pregnancy-related services, and/or bilingual/ESL education. The response must include: *

- **How services will be provided;**
- **Required teacher certifications in each program area; and**
- **How services will comply with the Student Attendance Accounting Handbook.**

Students who participate in the OFSDP and are eligible for special education services will receive direct regularly scheduled special education services as specified in their individualized education plans. Special education teachers will meet state special education certification requirements and will serve students during the regular school day, extended learning, evening, and Saturday classes.

Students participating in the OFSDP and are eligible for career and technical education will receive course instruction that is aligned to the Texas Essential Knowledge and Skills (TEKS). The district will ensure that each CTE course teacher is qualified/certified to service students unless the district's innovative plan allows the use of uncertified teachers in CTE classes; the district partners with technical or community colleges to offer dual credit; or an individual is issued a school district teaching permit in accordance to TEC, §21.055. Students will receive services during the regular school day, extended learning, and evening and Saturday classes.

Students participating in OFSDP and are eligible for pregnancy-related services will receive all required PRS Program services, including compensatory education for home instruction (CEHI). Students will receive academic instruction as well as regular and routine support services. Certified teachers of the district will provide CEHI, face-to-face instruction. Students will receive services during the regular school day, extended learning, and evening and Saturday classes. Further, students receiving pregnancy-related services and those who are placed on homebound (CEHI) will be removed and not serviced through the OFSDP attendance accounting process.

Students participating in OFSDP and are eligible for the bilingual or ESL education program will receive a bilingual or ESL education in K through elementary grades, a bilingual education, or instruction in English as a second language in middle school. Students will be served according to LPAC recommendations. Students in grades K through 5 in a transitional bilingual education program will be a bilingual certified teacher: students in a dual language program will be served by a teacher who holds a bilingual teaching credential. A teacher assigned an English component of the dual language program will be certified by the board either in bilingual education or English as a second language. At least one ESL-certified teacher in each grade level will serve students in grades 6 through 8; the teacher will meet the linguistic needs of students.

Students in grades 9 through 12 will receive instruction from certified teachers and/ or staff who have received professional development in sheltered instruction. ESOL | and ESOL II courses will be taught by teachers with an English or English Language ELA Certification and hold an ESL or Bilingual Certification. Students will receive services during the regular school day, extended learning, and evening and Saturday classes. Designated staff members will ensure that all special program requirements are met to ensure compliance with the SAAH.

8. OFSDP requires a teacher of record to record the actual number of students' instructional minutes on any given day. Explain how the classroom teacher verifies the number of instructional minutes a student receives each day. (Absences and days present do not exist in OFSDP) *

During a regular school day, teachers will use the Skyward attendance accounting system to record the number of instructional minutes each student earns each day. Teachers will review and verify OFSDP attendance data on a weekly basis to ensure the actual number of students' instructional minutes are recorded.

For after school or Saturday instruction, teachers will use the Daily Contact Minutes Log to record the actual contact minutes each student earns each day. The teacher will sign and date logs for validation and audit purposes. The campus PEIMS (Attendance) Clerk will enter the daily contact minutes recorded on the log into the Skyward attendance accounting system on a weekly basis. At the end of each reporting period, teachers will be asked to verify the number of minutes and the number of absences using a report produced by Skyward. They will mark any changes necessary and sign and date the report.

9. Describe how the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding. *

Campus and designated staff will use OFSDP reports to monitor data and to validate accuracy in order to be in compliance. Reports showing students who do not attend a minimum of 45 minutes on a particular day will be reviewed; minutes not meeting the 45 per day requirement will not be reported for funding. District staff will meet with each campus to review OFSDP program requirements.

10. Explain how the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. (Note: It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240) *

Guidelines are established for entering and exiting students in OFSDP on the first day of the six weeks; datais monitored and validated to ensure that students are not simultaneously enrolled in the OFSDP and the traditional attendance program. The Skyward attendance system caps eligible for reported minutes to 600 per day, and CTE minutes to 360 minutes per day per student, and any excess minutes are reported appropriately for PEIMS. STUDENTS WILL NOT GENERATE MORE THAN 10, 800 MINUTES PER COURSE FOR THE 2026- 2027 SCHOOL YEAR.

The students will be coded under the Flex Program, which ensures that they are not coded under the traditional program. Further, reports are run daily by Data Quality Team and reviewed by the attendance coordinators at the district level on a daily basis.

11. Describe how the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the Student Attendance Accounting Handbook. *

Student Attendance Accounting Handbook

The district uses the Skyward "paperless" attendance accounting system that stores attendance records and reports electronically.

Staff are required to attend meetings on program guidelines, program implementation, coding, and data; data is reviewed, revised, and validated for accuracy throughout the school year. District audits are also conducted to ensure all campuses comply with district guidelines and the SAAH.

Credit Recovery Program Offered in the Summer

12. Will eligible OFSDP students participate in a credit recovery program offered in the summer? *

Credit recovery classes may be offered during the summer recess for students who have not earned a full ADA during the regular school year. For an eligible OFSDP student attending summer OFSDP classes for credit recovery, funding for attendance is limited to that which is necessary for the student to recover class credit. The Summer Period of Agreement (Credit Recovery) section should only include dates after the regular school year, should not exceed 30 days, and may not extend past July 31st. A student cannot earn more than the equivalent of one ADA in a year.

- [ ] Yes
- [ ] No

Campus Dropout Recovery Education Program

13. Will the school system offer a community-based dropout recovery education program as defined by TEC, §29.081(e-1) or (e-2)? *

TEC, §29.081(e-1) or (e-2)

- [ ] Yes
- [ ] No

Remote/Hybrid Dropout Recovery Program

14. Will the district offer a dropout recovery program in a remote or hybrid setting, as defined by TEC, §29.081 (e-2)? *

TEC, §29.081 (e-2)

- [ ] Yes
- [ ] No

Participating Campuses, Student Eligibility, and Period of Agreement

15. Attach a completed OFSDP campus designation spreadsheet that includes all participating campuses. *

OFSDP Campus Designation Spreadsheet

Guidance: Use form attachment section below to attach file. This section is immediately after question 18 in the form.

16. Attach a copy of the local school board's official minutes showing approval to operate an OFSDP program. *

PENDING BOARD MEETING MINUTES

Guidance: Use form attachment section below to attach file. This section is immediately after question 18 in the form.

17. Summarize the information presented to the board during the OFSDP approval meeting regarding program operations and compliance with 19 TAC §129.1027(h), including performance indicators, disaggregated student data, annual performance goals reviewed in an open meeting, and data-driven continuation decisions. *

The board was presented with **current performance indicators** showing both progress and continued need. District ADA improved from **93.6% in 2024–25 to 94.5% in 2025–26**, with gains at the high school, middle school, and elementary levels. However, no level had reached the district's stated **97.5% ADA target**, and the district reported that absences had resulted in more than **$6.1 million in lost basic allotment funding**. Chronic

absenteeism also improved but remained above goal, decreasing districtwide from **28.8% to 24.7%**, compared with a goal line of **22.4%**.

The presentation included **disaggregated student data** by school level and student group. ADA and chronic absenteeism were shown separately for elementary, middle, and high school campuses, and chronic absenteeism was further disaggregated for **special education** and **emergent bilingual** students. The data showed improvement across many groups, but also highlighted higher chronic absenteeism at the high school level and among some special populations, supporting the need for continued interventions and flexible attendance recovery options. (attached data deck)

Texas Education Agency

Optional Flexible School Day Program Agreement

This document must be fully completed and signed by the school system's Board President and Superintendent. The signed document must be uploaded into the OFSDP Smartsheet application. This document is a required component of the OFSDP application submission.

La Joya Independent School District

Legal Name of School District or Open-Enrollment Charter School

200 W Expressway 83, La Joya, TX 78560

Physical Address

Board Agreement

All information requested must be included with this form. The school district or open-enrollment charter school hereinafter called "district" does hereby certify and agree to the following conditions of the agreement.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: June

Day: 17

Year: 2026

Time: 6:00 PM

Location: Central Office Board Room

The board reviewed the OFSDP program and application and approved the submission on behalf of the school district or open-enrollment charter school by authorized representatives.

Julian Alvarez, Board President, 956-323-2008

Name, Title, and Telephone Number of School Board President

Signature of School Board President Date

Authorized School System Official

On behalf of the school district or charter school, I hereby certify that the district/charter will implement and operate the OFSDP in accordance with Texas Education Code (TEC) §29.0822, 19 Texas Administrative Code (TAC) §129.1027, the Student Attendance Accounting Handbook, and all applicable guidance, forms, and instructions issued by the Texas Education Agency (TEA) for the applicable school year.

I certify that the information submitted in connection with this application is true and correct and the district/charter will fully comply with all application assurances, applicable laws, rules, and TEA guidance governing the Optional Flexible School Day Program.

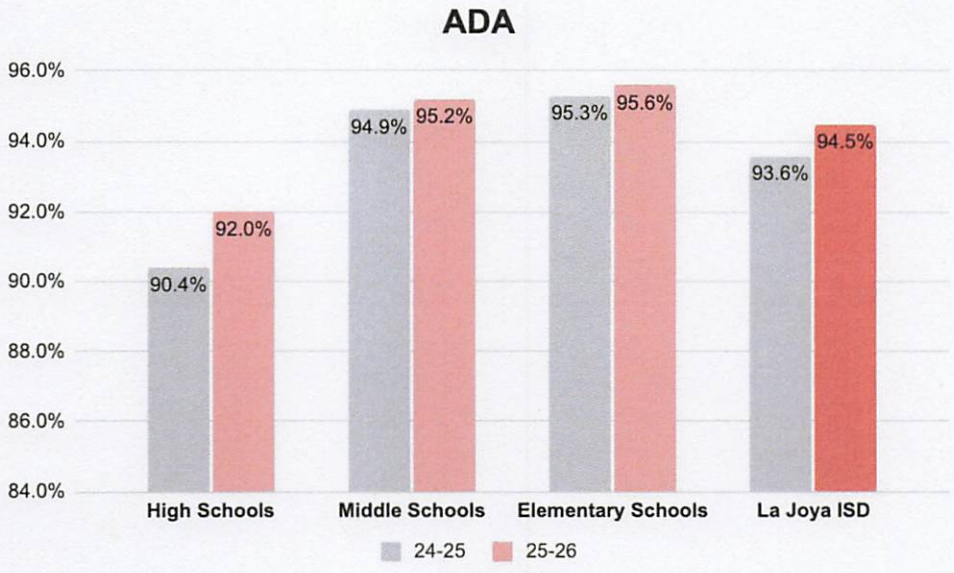
Dr. Marcey Sorensen, Superintendent of Schools, 956-323-2008

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

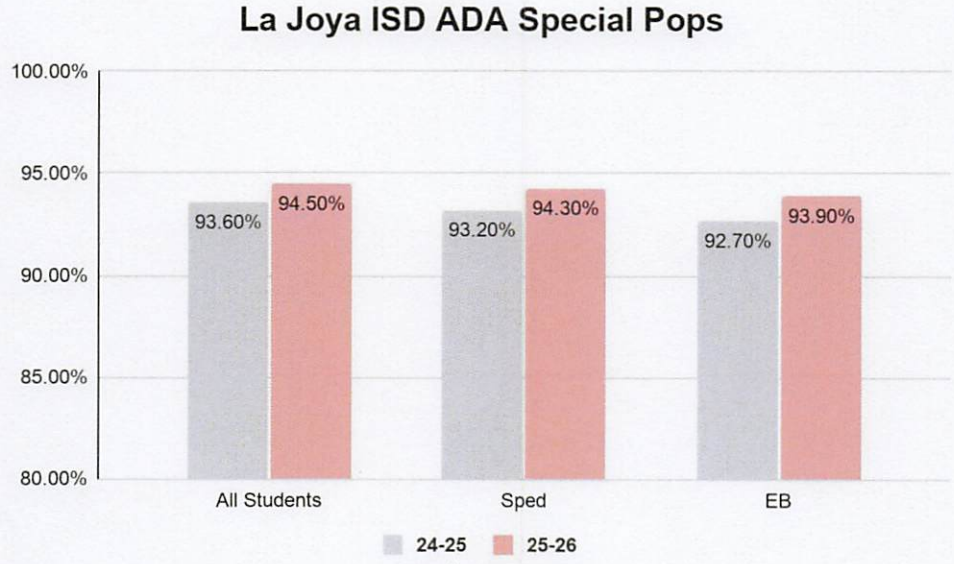
Signature of Person Authorized to Bind the District or Charter School Date

Attendance District Data 2025-2026

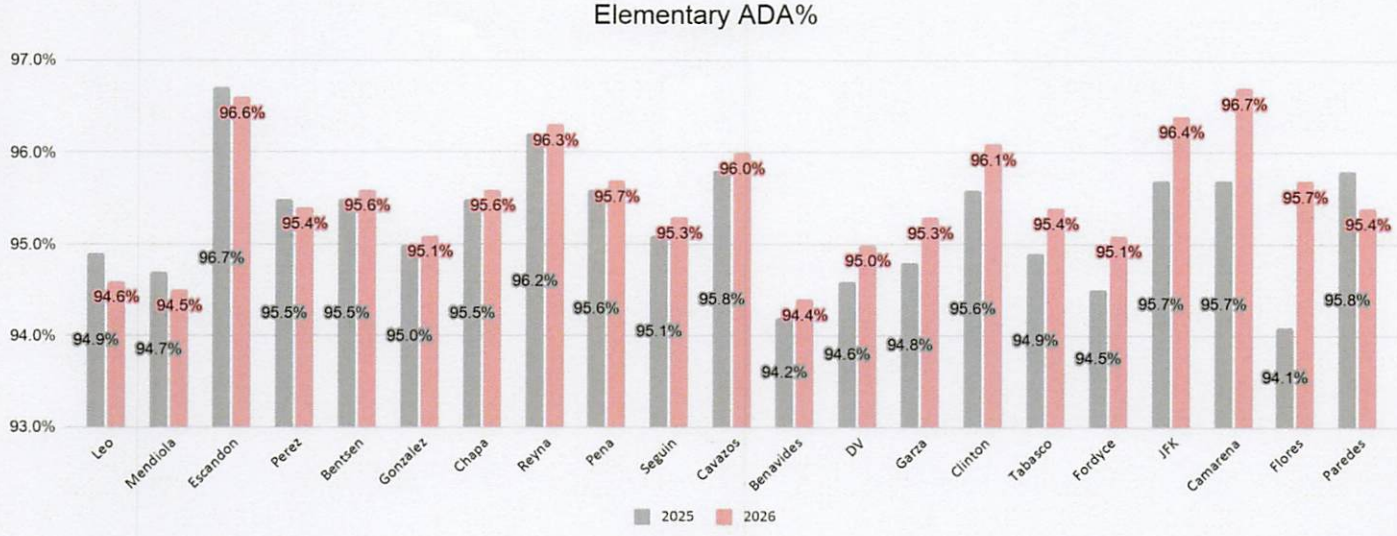
District ADA| Improvements Overall Towards Goal



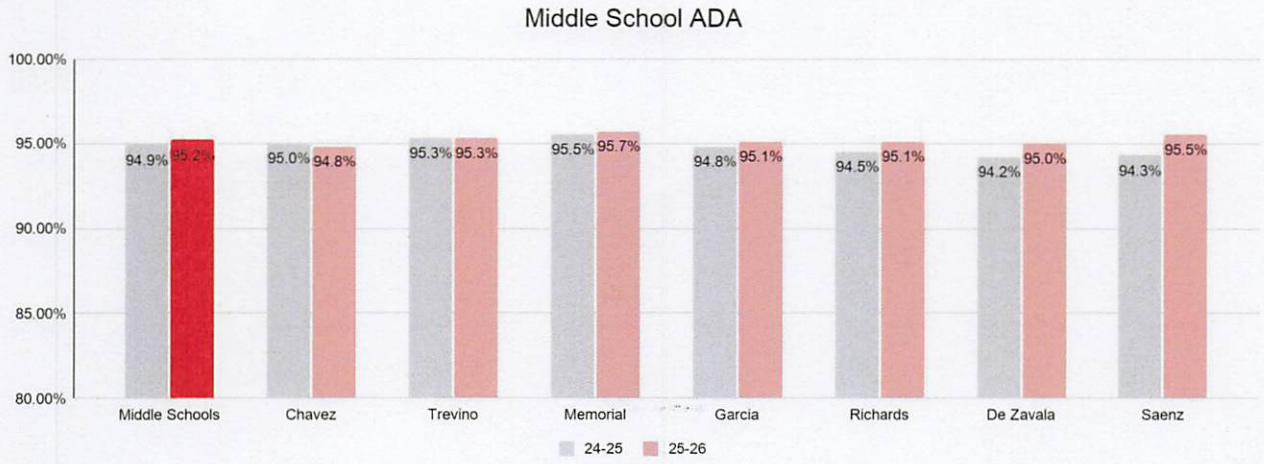
Attendance Rate | Overall student ADA increased from last vear



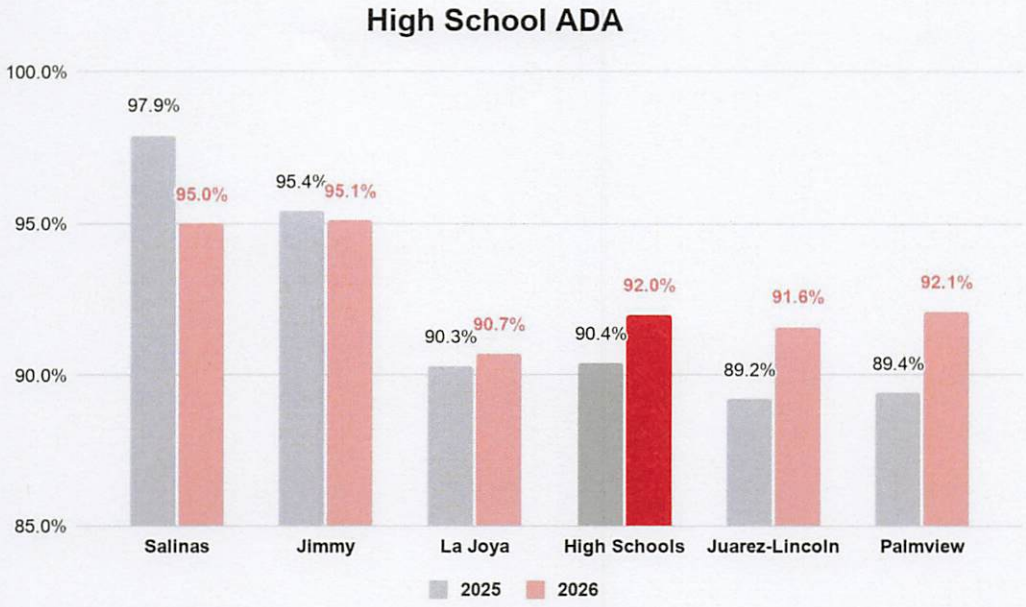
ADA Elementary |
Every school improved but fell short of the 97.5% goal



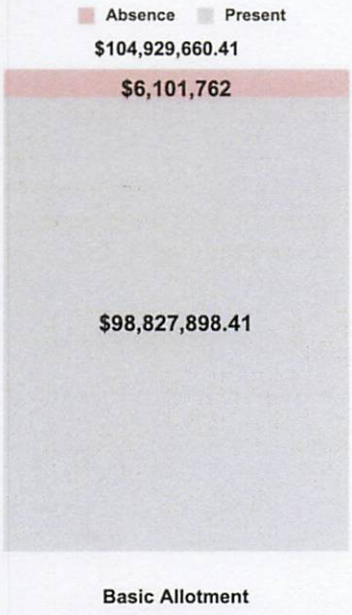
ADA Middle School |
All but one school improved, but none reached the 97.5 target



ADA High School |
All but two schools improved; No school met their target goal



ADA & Chronic Absenteeism Costs - District
From all absences this year, the district lost over $6MM



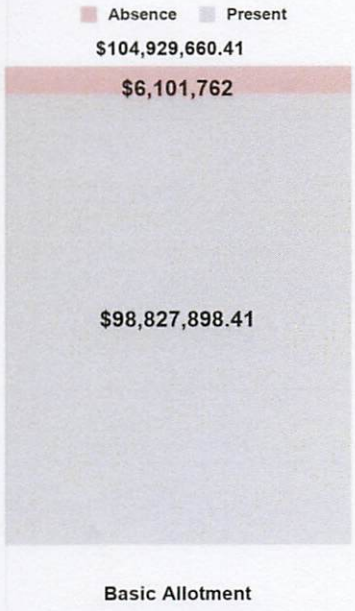
	Total Days	Basic Allotment Day Rate	Total $
All Eligible Days	3,038,797	$34.53	$104,929,660.00
All Absence Days	176,709		-$6,101,762
Net Basic Allotment Funding	2,981,078		$98,827,898.41

District results are informational only; no 2026 district targets established.

LA JOYA INDEPENDENT SCHOOL DISTRICT
EDUCATIONAL EXCELLENCE: THE RIGHT OF EVERY STUDENT
100th ANNIVERSARY

Chronic Absenteeism District Data

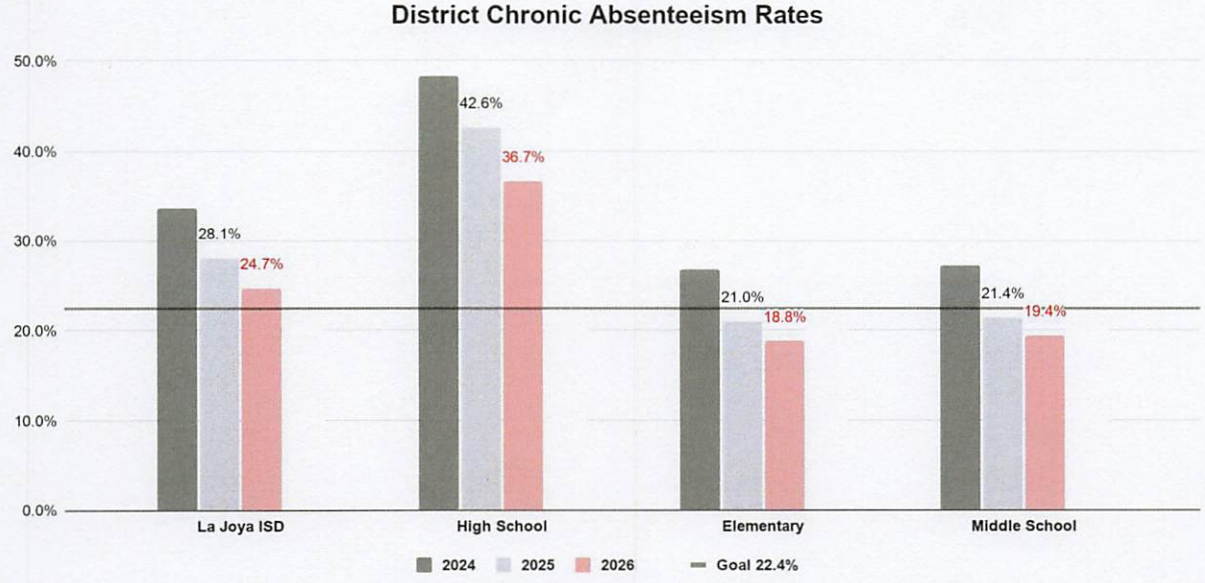
ADA & Chronic Absenteeism Costs - District
From all absences this year, the district lost over $6MM



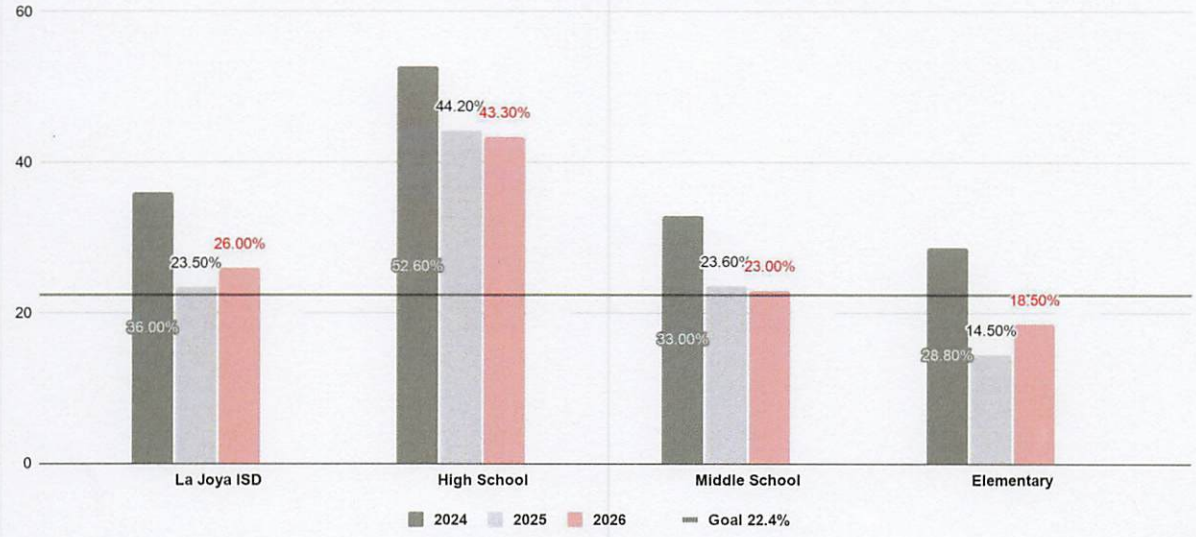
	Total Days	Basic Allotment Day Rate	Total $
All Eligible Days	3,038,797	$34.53	$104,929,660.00
All Absence Days	176,709		-$6,101,762
Net Basic Allotment Funding	2,981,078		$98,827,898.41

District results are informational only; no 2026 district targets established.

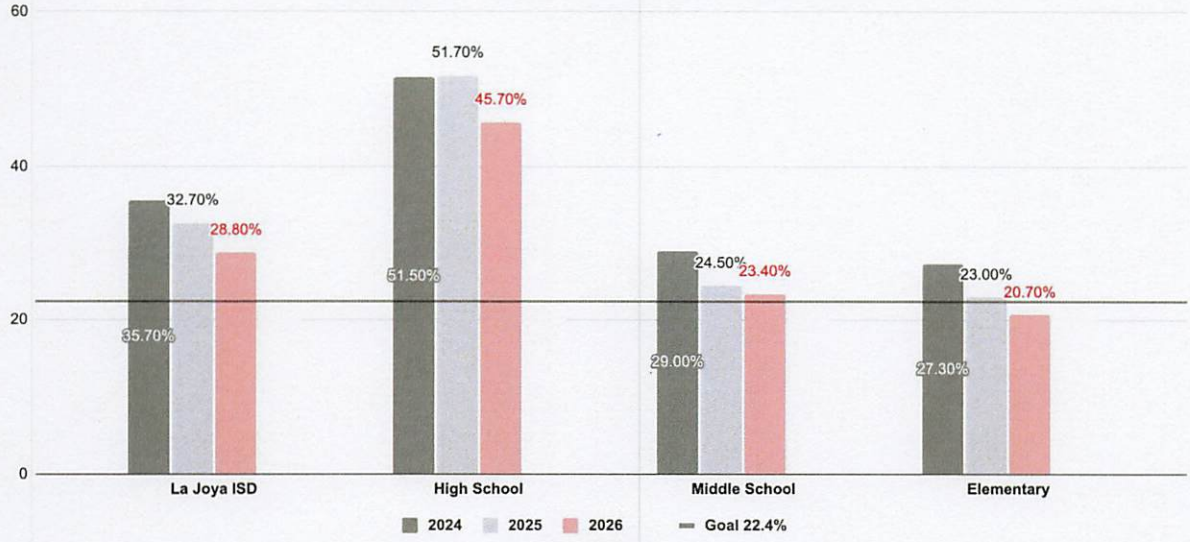
Absenteeism Rates | Improvements across the district



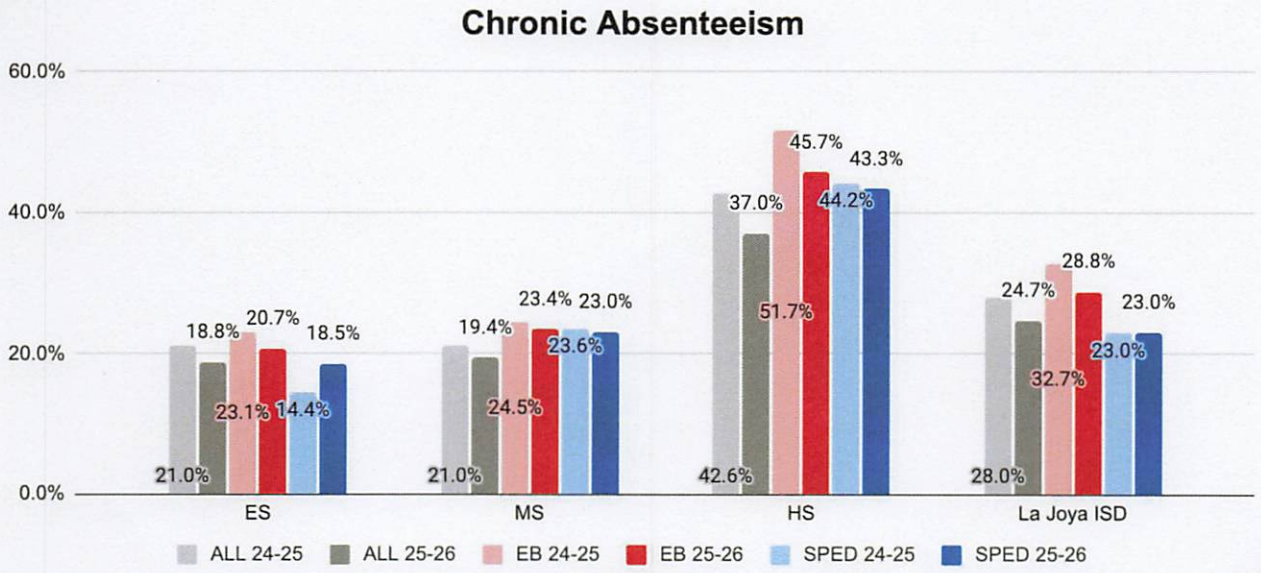
Special Education Chronic Absenteeism Rates



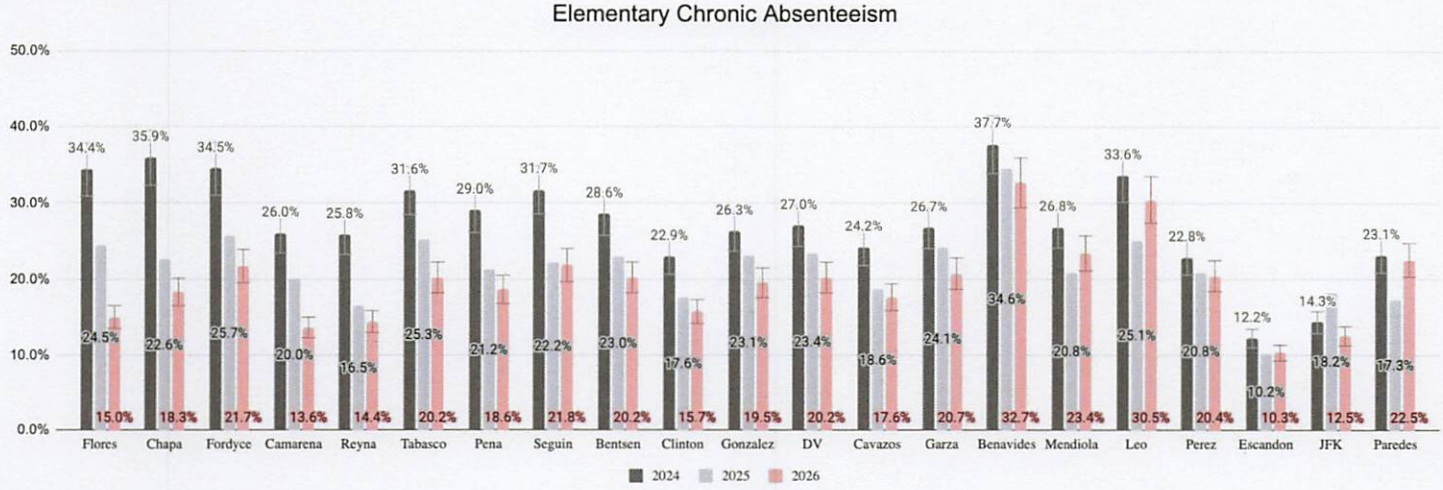
Emergent Bilingual Chronic Absenteeism Rates



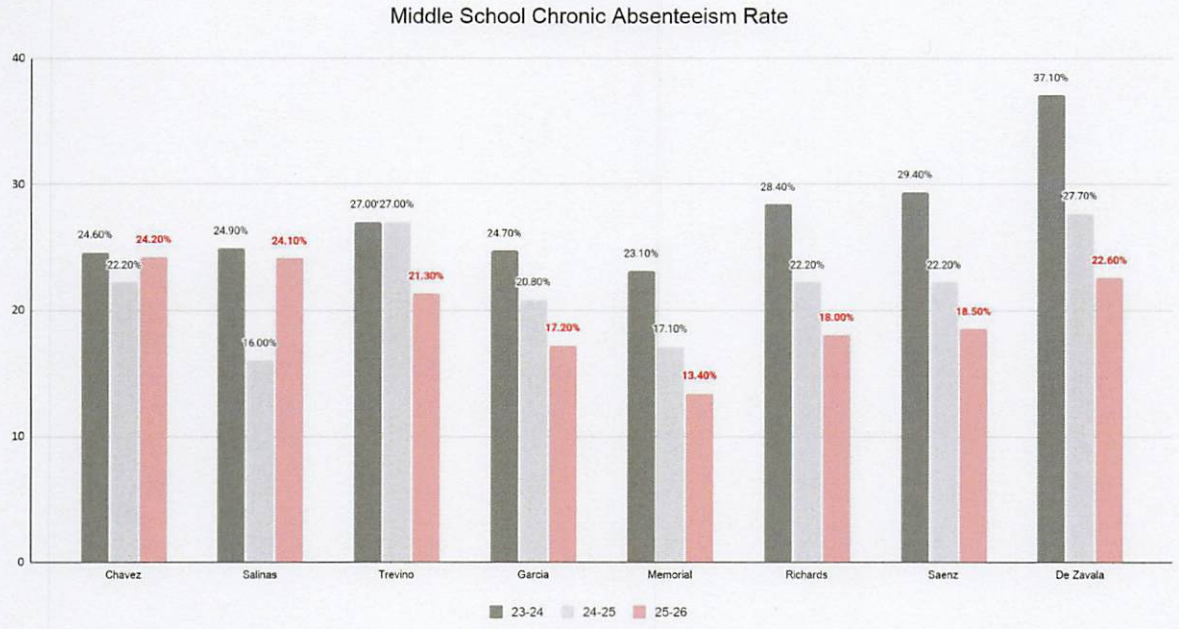
Chronic Absenteeism| Improvements Overall Towards Goal



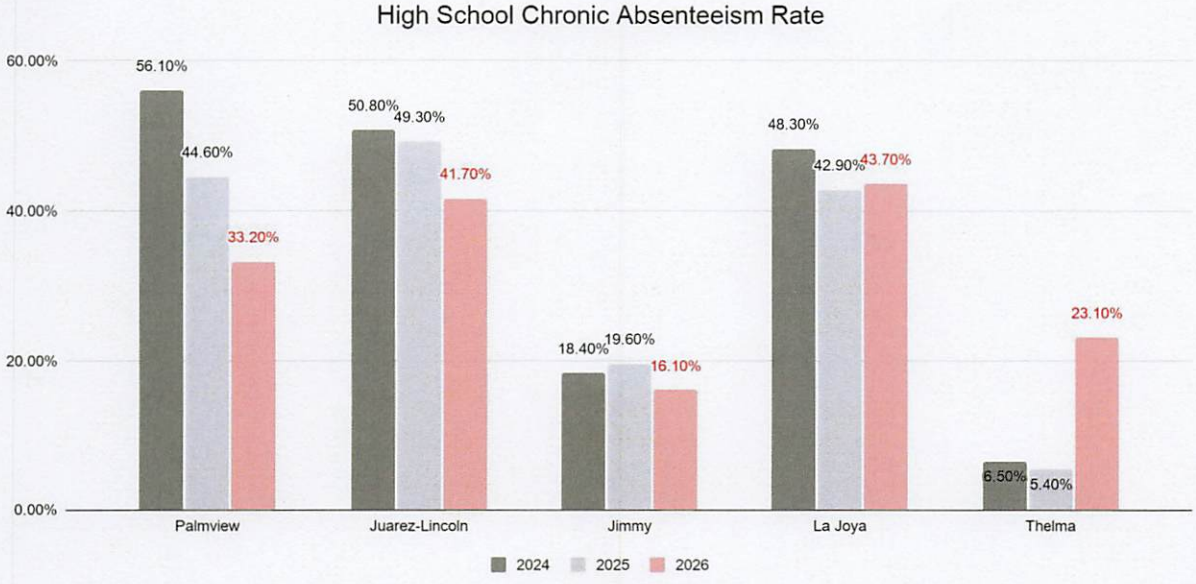
Chronic Absenteeism Elementary | All but 3 schools decreased from 2025



2025 vs 2026 Chronic Absenteeism Middle School | All but 2 schools improved in 2026



Chronic Absenteeism High School | All but two schools improved from 2025



Optional Flexible School Day Program (OFSDP)

OFSDP Comparison 2025 vs 2026 | District Improved in every measure of OFSDP at the district level

DISTRICT	2024	2025	2026	Change
Flex Attend Total Eligible Minutes Present	45,656,869	113,095,768	146,115,077	33,019,309
Participants	1,897	5,953	7,874	1,921

2025 Flex Attend Total Eligible Minutes Present is based on Skyward Minutes. Other data elements pending clean enrollment data from On Data Suite

OFSDP | Middle School Attendance Shows Broad Gains with Select Campuses Experiencing Decline

Year	Campus Name	Flex Attend Total Eligible Minutes Present	Flex Attend Equivalent Eligible Days Present	Flex Attend Adjusted Equivalent Eligible Days Present	Participants
2026	Ann Richards Middle	3,003,202	12,513	12,367	208
2025	Ann Richards Middle	2,274,730	9,478	9,291	45
Change		**728,472**	**3,035**	**3,076**	**163**
2026	Cesar Chavez Middle	5,480,800	22,837	18,775	200
2025	Cesar Chavez Middle	4,501,390	18,756	17,676	42
Change		**979,410**	**4,081**	**1,099**	**158**
2026	Domingo Trevino Middle	3,936,292	16,401	14,054	177
2025	Domingo Trevino Middle	4,618,671	19,244	16,250	49
Change		**-682,379**	**-2,843**	**-2,196**	**128**
2026	Dr Javier Saenz Middle	3,351,673	13,965	13,136	193
2025	Dr Javier Saenz Middle	1,461,650	6,090	6,007	43
Change		**1,890,023**	**7,875**	**7,129**	**150**
2026	Irene M Garcia Middle	4,215,954	17,566	15,023	186
2025	Irene M Garcia Middle	2,004,694	8,353	7,683	46
Change		**2,211,260**	**9,214**	**7,340**	**140**
2026	Juan De Dios Salinas Middle	4,432,456	18,469	17,276	271
2025	Juan De Dios Salinas Middle	5,401,893	22,508	21,304	48
Change		**-969,437**	**-4,039**	**-4,029**	**223**
2026	Lorenzo De Zavala Middle	2,779,688	11,582	11,312	176
2025	Lorenzo De Zavala Middle	2,354,463	9,810	9,083	41
Change		**425,225**	**1,772**	**2,229**	**135**
2026	Memorial Middle	3,748,401	15,618	14,101	210
2025	Memorial Middle	2,072,764	8,637	8,482	44
Change		**1,675,637**	**6,982**	**5,619**	**166**

OFSDP | High School Attendance Surges Across Campuses with Significant Gains from Prior Year

Year	Campus Name	Flex Attend Total Eligible Minutes Present	Flex Attend Equivalent Eligible Days Present	Flex Attend Adjusted Equivalent Eligible Days Present	Participants
2026	La Joya H S	17,191,632	71,631.80	70,007.95	855
2025	La Joya H S	7,584,632	31,602.63	31,320.69	679
Change		**9,607,000**	**40,029**	**38,687**	**176**
2026	Juarez-Lincoln H S	18,014,811	75,061.72	71,122.68	937
2025	Juarez-Lincoln H S	6,557,002	27,320.84	27,071.90	556
Change		**11,457,809**	**47,741**	**44,051**	**381**
2026	Palmview H S	18,847,025	78,529.26	73,031.71	866
2025	Palmview H S	5,203,865	21,682.77	21,480.95	435
Change		**13,643,160**	**56,846**	**51,551**	**431**
2026	Jimmy Carter ECHS	4,368,480	18,202.00	16,980.43	230
2025	Jimmy Carter ECHS	2,699,349	11,247.29	10,110.99	146
Change		**1,669,131**	**6,955**	**6,869**	**84**
2026	Thelma R. Salinas Stem ECHS	1,283,090	5,346.21	4,946.74	51
2025	Thelma R. Salinas Stem ECHS	855,652	3,565.22	3,439.07	74
Change		**427,438**	**1,781**	**1,508**	**-23**

OFSDP | Widespread Attendance Declines Persist Despite Gains at Select Campuses

Year	Campus Name	Flex Attend Total Eligible Minutes Present	Flex Attend Equivalent Eligible Days Present	Flex Attend Adjusted Equivalent Eligible Days Present	Participants
2026	Corina Pena EL	2,630,940	10,962	8,316	73
2025	Corina Pena EL	3,527,640	14,699	11,048	130
Change		**-896,700**	**-3,736**	**-2,731**	**-57**
2026	Diaz-Villarreal EL	3,744,493	15,602	11,722	160
2025	Diaz-Villarreal EL	2,050,530	8,544	6,868	110
Change		**1,693,963**	**7,058**	**4,854**	**50**
2026	Dr Americo Paredes EL	1,618,768	6,745	5,384	70
2025	Dr Americo Paredes EL	5,155,839	21,483	15,013	170
Change		**-3,537,071**	**-14,738**	**-9,629**	**-100**
2026	Dr Maria Palmira Mendiola EL	2,509,158	10,455	7,882	113
2025	Dr Maria Palmira Mendiola EL	3,487,067	14,529	11,322	169
Change		**-977,909**	**-4,075**	**-3,440**	**-56**
2026	E B Reyna EL	2,482,109	10,342	7,739	93
2025	E B Reyna EL	2,924,500	12,185	8,640	102
Change		**-442,391**	**-1,843**	**-900**	**-9**
2026	Elodia R Chapa EL	2,337,521	9,740	7,669	105
2025	Elodia R Chapa EL	4,764,059	19,850	14,204	176
Change		**-2,426,538**	**-10,111**	**-6,536**	**-71**
2026	Enrique Kiki Camarena EL	2,237,378	9,322	7,450	42
2025	Enrique Kiki Camarena EL	3,048,458	12,702	9,348	115
Change		**-811,080**	**-3,380**	**-1,898**	**-73**
2026	Evangelina Garza EL	3,578,788	14,912	12,469	121
2025	Evangelina Garza EL	2,761,730	11,507	8,458	95
Change		**817,058**	**3,404**	**4,011**	**26**

OFSDP| Mixed Attendance Trends Across Campuses as Gains at Select Schools Offset Broader Declines

Year	Campus Name	Flex Attend Total Eligible Minutes Present	Flex Attend Equivalent Eligible Days Present	Flex Attend Adjusted Equivalent Eligible Days Present	Participants
2026	Guillermo Flores EL	2,737,020	11,404	8,139	117
2025	Guillermo Flores EL	2,961,007	12,338	9,210	119
Change		**-223,987**	**-933**	**-1,071**	**-2**
2026	Henry B Gonzalez EL	2,530,576	10,544	8,118	57
2025	Henry B Gonzalez EL	2,446,600	10,194	7,364	82
Change		**83,976**	**350**	**754**	**-25**
2026	John F Kennedy EL	1,737,910	7,241	6,224	71
2025	John F Kennedy EL	2,484,451	10,352	9,143	124
Change		**-746,541**	**-3,111**	**-2,919**	**-53**
2026	Jose De Escandon EL	1,736,929	7,237	5,936	86
2025	Jose De Escandon EL	1,501,793	6,257	4,978	60
Change		**235,136**	**980**	**958**	**26**
2026	Juan Seguin EL	4,380,644	18,253	14,235	198
2025	Juan Seguin EL	4,007,321	16,697	13,114	141
Change		**373,323**	**1,556**	**1,120**	**57**
2026	Leo J Leo EL	2,673,075	11,138	8,525	70
2025	Leo J Leo EL	2,719,942	11,333	8,453	120
Change		**-46,867**	**-195**	**72**	**-50**
2026	Lloyd M Bentsen EL	3,175,440	13,231	9,862	106
2025	Lloyd M Bentsen EL	3,355,400	13,981	10,324	124
Change		**-179,960**	**-750**	**-462**	**-18**
2026	Narciso Cavazos	2,513,119	10,471	7,934	100
2025	Narciso Cavazos	3,238,318	13,493	10,650	160
Change		**-725,199**	**-3,022**	**-2,716**	**-60**

OFSDP | Attendance Declines Across Most Campuses While Tabasco EL Records Significant Gains

Year	Campus Name	Flex Attend Total Eligible Minutes Present	Flex Attend Equivalent Eligible Days Present	Flex Attend Adjusted Equivalent Eligible Days Present	Participants
2026	Patricio Perez EL	2,198,580	9,161	6,767	67
2025	Patricio Perez EL	3,611,610	15,048	10,863	126
Change		-1,413,030	-5,888	-4,096	-59
2026	Rosendo Benavides EL	2,205,298	9,189	7,251	75
2025	Rosendo Benavides EL	2,556,497	10,652	8,352	110
Change		-351,199	-1,463	-1,101	-35
2026	Sam Fordyce EL	2,049,020	8,538	6,727	64
2025	Sam Fordyce EL	2,404,435	10,018	7,592	99
Change		-355,415	-1,481	-865	-35
2026	Tabasco EL	2,781,762	11,591	8,733	108
2025	Tabasco EL	2,479,820	10,333	7,801	108
Change		301,942	1,258	931	0
2026	William J Clinton EL	2,371,170	9,880	7,383	90
2025	William J Clinton EL	3,327,410	13,864	10,588	167
Change		-956,240	-3,984	-3,205	-77

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Action Item

Item Title: Approval of the Comprehensive 1:1 Early Literacy Intervention Tutoring CSP #2026-91

BACKGROUND:

La Joya ISD issued CSP #2026-91 to obtain comprehensive early literacy intervention tutoring services designed to support students requiring Tier II and Tier III reading interventions through evidence-based, high-dosage tutoring and progress monitoring.

RATIONALE:

The proposed services will support accelerated literacy growth, strengthen intervention supports, and improve reading outcomes for students performing below benchmark. The term of this proposal is from July 1, 2026, through June 30, 2027, with the option to extend for an additional one-year term.

BUDGET:

Cost	*Funding Source*	*Vendor*
$1,000,000.00	192-11-6299-00-870-7-23-000	Ignite Reading PBC Information San Francisco, CA
Purchasing Mechanism		***Additional Documentation***
CSP #2026-91		Tabsheet; Evaluation Matrix; Agreement

RECOMMENDATION:

Administration recommends approval of the vendor providing the best value to the District.

Initiated by: Anna Marie Candelario, Deputy Chief of School Leadership

Reviewed by: Dr. Derek Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Ignite Reading Partnership Agreement

This Partnership Agreement ("Agreement"), including without limitation Exhibit A ("Data Sharing Agreement"), and Exhibit B ("Fees and Pricing") attached hereto, is made and entered on
(the "Agreement Effective Date") into by and between La Joya ISD (hereinafter, "District / School") and Ignite Reading PBC (hereinafter "Ignite Reading" or "Ignite"), a Delaware Public Benefit Corporation having its principal place of business at 6 Presidio Terrace, San Francisco, CA 94118. District/School and Ignite Reading/Ignite may be referred to herein as a "party" or collectively as the "parties."

1. **Program Overview.** Ignite Reading delivers virtual, one-on-one foundational reading skills tutoring for students for 15 minutes per day, 5 days per week (the "Program"). The Program is designed to build automatic word recognition and fluency based on the Science of Reading.

2. **Scope of Services.** Upon execution of this Agreement, the Ignite Reading team will collaborate with the District/School to review implementation conditions, establish key milestones for launch, and confirm the metrics used to measure student outcomes.

   To ensure a strong implementation, Ignite Reading and the District/School will jointly review and align on a Partnership Success Plan (the "Success Plan") prior to Program launch, with the final version drafted after the first data meeting. This Success Plan outlines shared responsibilities, timelines, and best practices and it serves as a key operational tool to guide collaboration and support Program success.

   Ignite Reading will provide:

   - A Program utilizing High Quality Instructional Material (*How to Plan Differentiated Reading Instruction* by Dr. Sharon Walpole and Dr. Michael McKenna), rooted in the Science of Reading, a foundational skills curriculum, that is fully scripted and provides direct and explicit instruction
   - A Single Sign On compatible platform (currently Clever and Classlink) for easy access, allowing a secure environment to deliver the 5 days per week, 15 minute lessons
   - Recruiting, hiring, developing, and managing tutors
   - Certifying tutors in the Science of Reading and implementing with fidelity an evidence-based foundational reading skills curriculum
   - District and School support teams, responsible for ensuring onboarding, implementation, and key goals are successfully met for the District/School
   - Confirmed launch details at the beginning of each school year to include a target launch date and time slot availability
   - Tutor pairing, which includes one consistent tutor (inclusive of substitute tutors) daily per student, with pairing to target demographics where possible
   - Daily, weekly, and monthly communication with the Ignite Reading team

- A baseline data review at the beginning of the Program, and regular data reviews to track and measure student progress, to include foundational skills baseline, progress monitoring, and end-of-Program data for all participating students
- 15 minutes/day, 5 days per week, of individualized, targeted instruction
- Additional services and resources for student learning and targeted practice, which may include:
    - Ember: A digital independent practice tool that reinforces tutoring session content, available for student use before or after their scheduled tutoring session
    - Self-paced resources: Supplemental print or digital materials -- including student workbooks, decodable texts, and similar resources -- designed for independent practice aligned to the Program curriculum
    - Out-of-school resources: Take-home materials and activities designed to extend learning beyond the school day and reinforce foundational reading skills outside of the Program setting

3. **Rosters and Time Slots.** Rosters and time slots will be confirmed during the onboarding process. If District/School requests a change to their student roster or time slots after the initial roster has been submitted and time slots have been assigned, the following timelines will apply for such changes, subject to tutor availability.

Change	Timeline to Complete Change
Time Slot Change Request	**Up to 1 Week** **Pre-Launch:** Launch date may be delayed if time slot change is requested after roster submission deadline. **Post-Launch:** Ignite Reading does not anticipate time slot change requests after the Program has launched. However, in the event that a District / School needs to change time slots, the change may require up to one week to complete. During the week, impacted students who are changing times will not be in session due to the steps required to set up students in the new time slot.
New Students	**2 Days** New students will begin Ignite Reading sessions 2 days after they have been added to the roster (with full demographic information). (Example: A new student submitted on Monday will start on Wednesday).

4. **Roster Utilization.** Ignite Reading, through its team and platform, will provide visibility into roster utilization to ensure all Seats (as defined below in Section 22) are fully utilized and serve students throughout the school year. Ignite Reading recommends filling all licensed Seats within four weeks of Program launch; if Seats are not fully utilized within four weeks of Program launch, the Ignite Reading team will work with the District / School to identify alternative students to roster for the Program. Based on tutor and time slot availability, the District / School may require a new time slot to serve the rostered students.

For end of school year considerations, Ignite Reading recommends new students (who replace a dropped/graduated student) are added at least six weeks in advance of the Program end date to ensure students can complete one full instructional cycle.

5. **Missed Tutoring Sessions.** Ignite Reading asks that the District / School strive for 100% attendance each day. Ignite Reading understands that last minute calendar changes may occur due to District- / School-based conflicts. **Ignite Reading requires at least 24 hours notice to cancel or restore a tutoring session.** If/when a student misses a tutoring session due to attendance or scheduling issues due to the student or District / School, Ignite Reading is not required to make up the session.

   Ignite Reading guarantees that 99% of scheduled student sessions will be covered by a live tutor. This guarantee excludes downtime or disruptions caused by third-party service providers (including, but not limited to, AWS, Clever, or other infrastructure or integration partners) that are outside of Ignite Reading's reasonable control. In the unlikely event that Ignite Reading operates outside of this service level agreement for reasons within its control, the Ignite Reading Literacy Success Partner will work with the District / School to make up these sessions.

6. **At Home Learning/Inclement Weather**. Ignite Reading encourages all students to continue their sessions when school is closed due to inclement weather. Ignite Reading offers at-home learning sessions, provided that the District / School meets the following criteria:
   - District / School provides devices for students to take home
   - District / School sets the expectation with parents or guardians and students that students will join Ignite Reading sessions from home
   - District / School sends instructions (provided by Ignite Reading) to parents or guardians on how to log in to the session

7. **Data Sharing and Privacy.** Both parties agree to comply with all applicable data privacy laws, including the Family Educational Rights and Privacy Act ("FERPA"), the Children's Online Privacy and Protection Act ("COPPA"), and relevant state data privacy laws. The parties shall enter into the Data Sharing Agreement, attached to this Agreement as Exhibit A, to govern the collection, use, storage, and destruction of student data.

8. **Student Safety.** Ignite Reading is committed to fostering a safe and supportive learning environment for all students and tutors. In the event of a student safety concern, Ignite Reading will reach out to the school site via phone or email. Ignite Reading team members may call the school for immediate risk situations if students express intent to harm others or harm themselves.

   Depending on state laws, Ignite Reading tutors may be considered mandated reporters and therefore are compelled to report cases of abuse or neglect to the proper authorities.

9. **Confidentiality.** The parties will not: (i) disclose Confidential Information to any third parties; or (ii) use Confidential Information for any purpose except as permitted under this Agreement. The recipient may only disclose Confidential Information to its employees, agents, and contractors who need to know such Confidential Information to fulfill obligations under this Agreement, so long as each such employee, agent, or contractor has executed a written agreement that contains use and nondisclosure restrictions at least as protective of the Confidential Information as those set forth in this Agreement and the discloser remains liable for a breach of such terms by any such third party. The recipient is not restricted from disclosing Confidential Information to the extent required by any law or regulation, but must use reasonable efforts to give the other party reasonable advance notice of such required disclosure.

"Confidential Information" means (a) information disclosed by a party to the other party under this Agreement that is marked as confidential or would normally be considered confidential under the circumstances and (b) excludes any information that (i) is now or hereafter becomes generally known or available to the public, through no act or omission on the part of recipient; (ii) was known by recipient prior to receiving such information from the discloser and without restriction as to use or disclosure, (iii) is rightfully acquired by recipient from a third party who has the right to disclose it and who provides it without restriction as to use or disclosure; or (iv) is independently developed by recipient. The confidentiality obligations set forth herein shall remain in effect during the Initial Term of this Agreement (as defined in Section 23 herein) and for one (1) year after the Initial Term and any applicable renewals.

10. **Representation and Warranty.** School / District represents and warrants that it is in compliance with and will comply with all applicable laws and regulations (including those pertaining to privacy, export control, anti-bribery, discrimination, harassment, retaliation, labor and employment, and wage and hour).

11. **Warranty Disclaimer.** TO THE EXTENT PERMITTED BY APPLICABLE LAW, THE IGNITE READING TUTORING PROGRAM AND SERVICES AND ALL RELATED INFORMATION, TECHNOLOGY, AND SERVICES ARE PROVIDED "AS IS", "AS AVAILABLE", AND WITHOUT ANY REPRESENTATIONS OR WARRANTIES OF ANY KIND, EXPRESS, IMPLIED, OR STATUTORY, AND IGNITE READING HEREBY EXPRESSLY DISCLAIMS ANY AND ALL SUCH WARRANTIES, INCLUDING BUT NOT LIMITED TO ANY WARRANTY OF MERCHANTABILITY, NONINFRINGEMENT, ACCURACY, OR FITNESS FOR A PARTICULAR PURPOSE.

12. **Limitation of Liability.** SUBJECT TO THE LAST SENTENCE OF THIS SECTION 12, TO THE EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT WILL EITHER PARTY BE LIABLE FOR: (A) ANY SPECIAL, INDIRECT, INCIDENTAL OR CONSEQUENTIAL DAMAGES ARISING OUT OF, RESULTING FROM, OR IN ANY WAY CONNECTED WITH THE PERFORMANCE OR BREACH OF THIS AGREEMENT, EVEN IF THE PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES; OR (B) ANY LIABILITY IN EXCESS OF THE AMOUNT PAID BY DISTRICT / SCHOOL TO IGNITE READING UNDER THIS AGREEMENT FOR THE SERVICES GIVING RISE TO THE ALLEGED LIABILITY. THESE LIMITATIONS OF LIABILITY WILL NOT APPLY TO: (I) BREACH OF CONFIDENTIALITY; (II), BREACH OF APPLICABLE LAW, OR (III) INDEMNIFICATION OBLIGATIONS.

13. **Indemnity.** District / School shall indemnify, defend and hold harmless Ignite Reading and its officers, directors, shareholders, employees and other agents (collectively, the "Indemnified Parties"), from and against any and all damages, liabilities, expenses (including penalties, interest, court costs, reasonable costs or attorneys' fees with respect to any third-party claims)("Claims"), however alleged or asserted, arising out of: (a) District / School's negligence, willful misconduct, fraud, misrepresentation, or violation of applicable law; (b) District / School's breach of this Agreement and/or its Exhibits, or (c) students or parents of students participating in the Ignite Reading Program. Ignite Reading will promptly notify District / School of a Claim and cooperate with District / School in defending the Claim. The District / School has full control and authority over the defense, except that: (i) any settlement requiring Ignite Reading to admit liability requires prior written consent that will not be unreasonably withheld, (ii) Ignite Reading may join in the defense with its own counsel at its own expense.

14. **Entire Agreement; Amendments.** The Agreement and the Exhibits between the parties constitute the entire agreement between the parties with regard to the subject matter hereof and supersede all prior agreements on this topic. The Agreement shall not be amended without the prior written consent of both parties.

15. **Severability.** If any of these provisions is unenforceable as a matter of law, it shall be replaced by an enforceable provision that most closely reflects both parties' intent and the balance of the Agreement shall remain in full force and effect.

16. **Counterparts**. The Agreement may be executed in counterparts, which taken together shall form one legal instrument. Delivery of an executed counterpart signature page of the Agreement by email or other electronic transmission shall be as effective as delivery of an executed counterpart by mail or in person.

17. **Waiver**. Failure to enforce any provision of this Agreement will not constitute a waiver.

18. **Agency**. District / School's relationship to Ignite Reading will be that of an independent contractor, not an employee. District / School will not be entitled to and waives any right to any compensation, options, stock or other rights or benefits and promises never to claim them.

19. **Assignment**. Neither party may assign or transfer this Agreement without the other party's prior written consent, except upon written notice of a change of control. Any other attempts to assign or transfer are void.

20. **Notices**. All notices must be in writing and addressed to the attention of the other party's legal department and the primary contact (as set forth in the Agreement). Notice will be deemed given upon receipt if verifiable by trusted logs or receipts (electronic or otherwise) to the last provided contact information. Each party is responsible for keeping the other informed of changes to its contact information.

21. **Governing Law and Jurisdiction**. The validity, interpretation, construction and performance of this Agreement shall be governed by the laws of the State of California, without giving effect to the principles of conflict of laws. Any disputes or claims will be resolved exclusively in the state and federal courts in San Francisco, California, and the parties hereby irrevocably and unconditionally submit to personal jurisdiction there.

22. **Fees and Payment Terms**. Ignite will sell to District/School and District/School will purchase from Ignite a certain number of annual per-student seat subscriptions (each a "Seat") for Ignite's Program for use by District / School during the applicable school year. The annual per-student Seat pricing and payment structure for the applicable school year is set forth on Exhibit B, attached hereto. If the District / School wishes to expand services and add additional Seats during the same school year, this Agreement and Exhibit B will apply, and additional Seats can be added via Purchase Order and/or Invoice requested in writing with the number of Seats, price per Seat, and requested launch date.

    Ignite Reading will invoice the District/School on the Agreement Effective Date, unless otherwise noted in Exhibit B, attached hereto. Payment is due within fifteen (15) days of invoice receipt. The invoice will be sent immediately upon contract start date unless requested in advance in writing. If payment is delayed, the District / School will use diligent efforts to work with Ignite Reading to promptly resolve the issue.

    In the event that payment is more than sixty (60) days past due and no resolution has been reached, Ignite Reading reserves the right to apply a modest late fee of 1% per month on the outstanding balance and may temporarily pause services until payment is received. Ignite Reading is committed to supporting the District' / School's implementation and will provide advance written notice before taking any such action.

    Automated Clearing House (ACH) or wire transfer are Ignite Reading's preferred methods of payment; please note that ACH has a $100K limit. Paper checks are also accepted. Please send any payment questions to billing@ignite-reading.com.

23. **Term, Renewal, and Termination.** This Agreement shall commence on the Agreement Effective Date and continue for an initial term through June 30, 2027 (the "Initial Term").

Either party may terminate this Agreement in the event of a material breach by the other party, provided that written notice of such breach is given and the breaching party fails to cure the breach within thirty (30) days of receipt of such notice.

If the Agreement is terminated by the District/School due to an uncured material breach by Ignite Reading, the District/School shall be entitled to reimbursement of a pro-rata portion of any pre-paid, unused fees, after subtracting the costs that Ignite Reading incurred to recruit, develop, and manage tutors for the District/School during the applicable term.

By signing below, the parties agree to the terms and conditions of this Agreement and the Exhibits attached hereto as of the Agreement Effective Date.

Accepted and agreed to by:

La Joya ISD

Signatory Name: Marcey Sorensen

Signatory Title: _____

Signature: _____

IGNITE READING PBC

Signatory Name: Jessica Sliwerski

Signatory Title: Cofounder & CEO

Signature: Jessica Sliwerski
Jessica Sliwerski (Jun 15, 2026 07:08:25 PDT)

Bill To Address:

Name

Email

Street

Street 2

City

State ZIP

Exhibit A - Data Sharing Agreement

This Data Sharing Agreement establishes the procedures relating to an exchange of information between the parties and will remain in effect for as long as the parties have an active Ignite Reading Partnership Agreement (the "Agreement") in effect. This Data Sharing Agreement is governed by and incorporated into the Agreement. In the event of a conflict between this Data Sharing Agreement and the Agreement this Data Sharing Agreement will control.

Agreement: The undersigned parties hereby acknowledge that this Data Sharing Agreement is of mutual responsibility, accountability, and interest and sets forth the applicable protocols to appropriately protect the confidentiality, integrity and security of student personal information, in compliance with applicable laws and best practices.

1. **Program Description**

1.1 Cooperation. District / School and Ignite Reading will cooperate to notify students, parents and guardians of the availability of the Ignite Reading remote tutoring services for students pursuant to the Program.

1.2 Data. Ignite Reading will request and collect the following data ("**Data**") in connection with the Program:

Student name, Student ID Number, age, grade, and email	District / School name
Student Net Promoter Scores (NPS) and/or other qualitative data about how students are experiencing Ignite Reading	Program attendance records
Student Free and Reduced Lunch (FRL) information	Third party assessment information the school may collect such as DIBELS data and state testing data (in Grades 3 and above)
Student race, ethnicity, home language, level of proficiency, instructional language preference, MLL status	Ignite Reading-specific curriculum-embedded baseline and progress monitoring assessments and DIBELS benchmarking assessments
Student information about Individualized Education Plans (IEPs) and/or 504 Plans	Audio and video recordings of tutoring sessions

1.3 Audio and Video Usage. Ignite Reading tutoring sessions use video-conferencing and audio-conferencing technology via its platform. The District / School acknowledges and agrees that Ignite Reading has the right, but not the obligation, to oversee or monitor tutoring sessions. Ignite Reading will record audio and video content in connection with the provision of the services described in the Agreement and this Data Sharing Agreement for the following purposes during the term of the Agreement:

(i) to provide the tutoring services on behalf of District / School, and

(ii) to improve such tutoring services, tools, curriculum and materials, and

(iii) for security purposes, including to help protect the health and safety of participants in the Program. District / School represents and warrants that District / School has obtained all consents, permissions, and authorizations required by applicable law to permit Ignite Reading to record the tutoring sessions for these purposes.

Except as otherwise described in this Data Sharing Agreement, Ignite Reading will keep audio and video recordings of tutoring sessions confidential, but reserves the right to disclose recordings if Ignite Reading is legally compelled to do so or determines that disclosure is reasonably necessary for security purposes or to protect the health or safety of participants in the program. The District / School will ensure that a responsible adult is present in the room where the student participates during each tutoring session.

Ignite Reading may also share the audio and video recordings of tutoring sessions with third party providers as described in Attachment A. These third party providers may be engaged to review tutor quality and fidelity to curriculum, inform tutoring professional development and policies, and conduct risk management and compliance reviews. We may also engage third party service providers to perform these services using artificial intelligence. We will restrict third party artificial intelligence models from using Data to train their models

1.4 Permitted Uses. Ignite Reading will use the Data for the performance of the Program, including for the purposes of providing Program tutoring services; conducting Program-specific training and coaching; monitoring students' progress; developing and improving the Program curriculum, tools and materials; and may associate or combine other data with the Data collected from the District / School for this purpose, such as aggregate population and demographic data, District / School name, age or grade range of students participating in the Program within the District / School, and aggregate metrics associated with District / School and/or similarly-situated District / Schools. Such Data may be provided by the District / School or compiled from publicly available sources. Program-specific training and coaching may be provided by a third party provider through regular evaluation of the audio and video recordings of the tutoring sessions, which is outlined in Section 1.3. Audio and Video Usage. Further, Ignite Reading is permitted to use artificial intelligence/machine learning to evaluate student reading fluency, accuracy, decoding, and skill mastery, generate progress reports, evaluate instructors and to improve the performance and accuracy of the artificial intelligence tools and the tutoring platform.

2. Responsibilities

2.1 District / School Duties and Authority. The District / School represents and warrants that it has the authority to permit Ignite Reading (and its service providers) to access and use Data for the purpose of performing the Program as described in this Data Sharing Agreement.

2.2. Compliance with Laws. The parties agree to uphold their responsibilities under applicable laws governing the privacy of educational records and pupil information, to the extent applicable to each party's participation in the Program pursuant to this Data Sharing Agreement, which could include but is not limited to the Family Educational Rights and Privacy Act ("FERPA"), 20 U.S.C. § 1232(g), the Children's Online Privacy and Protection Act ("COPPA"), the Protection of Pupil Rights Amendment ("PPRA"), the Student Online Personal Information Protection Act enacted by the California State Legislature ("SOPIPA"), and similar state or federal laws which govern the privacy of student personal information (together, the "Data Privacy Laws"). Nothing in this Data Sharing Agreement may be construed to allow either party to maintain, use, disclose, or share student personal information and/or educational records in a manner not allowed under the Data Privacy Laws.

2.3 Compliance with COPPA. To the extent that the Program services are made available to students under the age of 13, District / School authorizes Ignite Reading and has obtained all required parental or other consents for Ignite Reading to collect Data from such students for the purpose of participating in the Program in accordance with this Data Sharing Agreement. District / School, or a student's parent or legal guardian may withdraw consent at any time after which time no further Data will be collected from the student by Ignite Reading.

2.4 Ownership; License. If and to the extent that Ignite Reading receives any personal information related to an identifiable student that could be deemed part of the student's educational record pursuant to FERPA, as between Ignite Reading and District / School, District / School owns all right, title and interest to any such educational records and grants Ignite Reading a non-exclusive, royalty-free, worldwide license to use, transmit, distribute, modify, reproduce, display and store such educational records solely for the purposes enumerated herein. As between Ignite Reading and District / School, any analyses, metrics and reports based on Data, whether in part or in whole, and whether alone or in combination with data from other sources ("Analytical Results") generated through the Program that are not reasonably capable of being associated with an identifiable student will be owned exclusively by Ignite Reading. Ignite Reading grants to District / School a non-exclusive, royalty-free, perpetual, worldwide license to use, transmit, distribute, modify, reproduce, display, disclose and store any reports or Analytical Results provided by Ignite Reading to District / School for District / School's internal business purposes including, but without limitation, to analyze and improve District / School's use of educational products and services and to evaluate student learning outcomes. Any such reports or Analytical Results are Ignite Reading's Confidential Information and shall be protected by District / School as set forth in the Agreement.

2.5 Ignite Reading Representatives. Ignite Reading will require its service providers to use and protect Data in accordance with the requirements set forth in this Data Sharing Agreement.

3. Data Protection

3.1 No Re-Identification. To the extent Ignite Reading de-identifies Data, Ignite Reading has implemented technical and procedural safeguards designed to prevent the re-identification of such de-identified Data, and will contractually prohibit any Ignite Reading Representative or other third party to whom it discloses de-identified Data from attempting to re-identify such Data. Ignite Reading agrees that if it becomes aware that the identity of any individual should be discovered inadvertently from de-identified Data, then (a) it shall make no use of this information, nor will it be shared with any third party by Ignite Reading, and (b) the identifying information will be safeguarded or destroyed by Ignite Reading.

3.2 Permitted Data Use. In addition to the permitted uses described in Sections 1.3 and 1.4 of this Data Sharing Agreement, Ignite Reading is hereby permitted to use Data for the purpose of: (i) generating Analytical Results; (ii) providing Analytical Results and reports based on such Analytical Results to District / School and others as permitted by this Data Sharing Agreement; and (iii) maintaining, supporting, evaluating, improving, and developing educational sites, services or applications. Ignite Reading agrees it will use Data shared under this Data Sharing Agreement for no purpose other than as described in this Data Sharing Agreement. For clarity and without limitation, neither Ignite Reading nor any of its third-party service providers will use Personal Information or Data for marketing purposes, targeted advertising, non-educational student profiling, or to train third-party artificial intelligence models.

3.3 Protection of Personal Information. The parties acknowledge and agree that Ignite Reading may receive information that directly relates to an identifiable student, or which is otherwise protected by FERPA, COPPA or by state data privacy laws, as applicable ("Personal Information") in the course of the Program. Ignite Reading acknowledges and agrees that Personal Information is subject to, and required to be protected in accordance with, COPPA and FERPA and other similar Data Privacy Laws, and that certain legal protections continue to apply for as long as Ignite Reading maintains such Personal Information. Ignite Reading agrees to maintain the confidentiality of Personal Information and to fulfill its obligations and responsibilities in accordance with the data use and confidentiality provisions and requirements set forth in Attachment A of this Data Sharing Agreement, which are designed to protect the confidentiality of Personal Information associated with District / School students.

4. Publication and Presentation of Findings

4.1 Ignite Reading may disclose Analytical Results to third parties if such information is presented solely in de-identified and aggregate form, such that the disclosed information does not reasonably identify an individual student ("De-Identified Information").

4.2 To the extent that the Analytical Results or other information generated in connection with the Program are made publicly available, such as in peer-reviewed studies, white papers, or documentaries, or otherwise distributed throughout public media channels, information related to the Program will be presented on an anonymized and aggregate basis at the school, grade-level, or by geographic area, and/or on the basis of demographic groups that consist of greater than ten students, such that no individual student could reasonably be identified from such published material, even if such information is combined with other data or information maintained by an District / School participating in the Program or from other data sources.

4.3 Analytical Results generated by District / School's participation in the Program may be provided to District / School. Analytical Results based on data from all participating District / Schools may be made available to District / School upon request.

5. Termination.

5.1 Upon termination of this Data Sharing Agreement, Ignite Reading will cease the collection of Data through the Program on behalf of District / School. Sections 1.3, 1.4, 2, 3, and 4 of this Data Sharing Agreement will continue to apply as long as Ignite Reading maintains Data.

ATTACHMENT A

DATA PROTECTION AND USE OF PERSONAL INFORMATION AND EDUCATIONAL RECORDS

The parties may create, collect or receive information that directly relates to an identifiable student, or which is otherwise protected by Data Privacy Laws in the course of the Program. Ignite Reading acknowledges and agrees that Personal Information is subject to, and required to be protected in accordance with the Data Privacy Laws, and that certain legal protections continue to apply for as long as Ignite Reading maintains such Personal Information. Ignite Reading agrees to maintain the confidentiality of Personal Information and to fulfill its obligations and responsibilities in accordance with the data use and confidentiality provisions and requirements set forth below.

Accordingly, *if and to the extent that Ignite Reading collects or receives Personal Information,* Ignite Reading agrees to the following:

1. **Confidentiality.** Ignite Reading agrees to treat Personal Information as confidential and not share it with third parties other than as described in the Data Sharing Agreement.

2. **Personal Information Disclosure.** Ignite Reading will not re-disclose Personal Information to any individual or third party, or knowingly permit any individual or third party to access such Personal Information, except to the extent that such access is reasonably necessary in connection with the Program, or otherwise authorized under the Agreement or the Data Sharing Agreement, and the recipient is contractually bound to maintain the confidentiality of the Personal Information and comply with data protection provisions. The parties agree that Ignite Reading may disclose information, including Personal Information, to the third party providers disclosed at: https://trust.ignite-reading.com/subprocessors. Ignite Reading may update the list of third party providers from time to time and this Attachment A will be automatically updated at the same time.

    a. _____

    b. _____

3. **Compelled Disclosures; Health and Safety.** Ignite Reading reserves the right to disclose confidential or Personal Information if Ignite Reading is legally compelled to do so (whether by judicial or administrative order, applicable law, rule or regulation, or otherwise) or determines that the disclosure is reasonably necessary for security purposes or to protect an individual's health or safety. Ignite Reading will use all reasonable efforts to provide District / School with prior written notice before such disclosure to allow the District / School to seek a protective order or other appropriate remedy to prevent such disclosure or to ensure District / School compliance with confidentiality requirements set forth in federal or state law.
4. **Permitted Use.** For clarity and without limitation, Ignite Reading will not use Personal Information for marketing purposes, or to amass a profile of an individual student other than for K-12 educational purposes, or to engage in targeted advertising.

5. **Data Security.** Ignite Reading will implement commercially reasonable administrative, physical and technical safeguards designed to prevent any unauthorized use, access, processing, destruction, loss, alteration, or disclosure of Personal Information. Ignite Reading has policies and procedures in place to limit access to Personal Information to only those employees, contractors or partners and that have a need-to-know basis based on specific job function or role.

6. **Personal Information Destruction.** Within eight (8) months after the end of the Term, or at any time upon District / School's written request regarding students that have exited the Program, Ignite Reading will de-identify or destroy Personal Information, provided that Ignite Reading will not be required to destroy any de-identified, aggregate or non-personally identifiable information. During the period when Ignite Reading maintains any Personal Information, the provisions of the Data Sharing Agreement will continue to apply.

Exhibit B - Fees, Pricing and Program Timing

To support the District/School with the Ignite Reading program, the pricing and payment structure for services to be received during the 2026-2027 school year are set forth below. Payment terms set forth in Section 22 of the Agreement apply, including allowing additional Seats to be added during the Agreement terms via Purchase Order and/or Invoice requested in writing by the District/School to Ignite Reading, which detail the number of Seats, price per Seat, and requested launch date.

Ignite Reading Pricing Information: SY26-27

Name	Price	QTY	Subtotal
Full Year - Standard Seat	$2,500.00	400	$1,000,000.00
		Total	**$1,000,000.00**

Ignite Reading Program Timing (Estimated*)

Estimated Program Start Date 09-08-2026

Estimated Program End Date 05-27-2027

*Estimated Program Start and End dates are approximate. Actual dates to be determined based on school/district onboarding timeline and program-year schedule.

La Joya ISD + Ignite Reading - SY26-27 Agreement (3)

Final Audit Report 2026-06-15

Created:	2026-06-15
By:	Amy Waters (amy.waters@ignite-reading.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA5VE9-0GiDQR-Y_XabMLXI1GDJUuq3mLB

"La Joya ISD + Ignite Reading - SY26-27 Agreement (3)" History

Document created by Amy Waters (amy.waters@ignite-reading.com)
2026-06-15 - 2:06:05 PM GMT

Document emailed to jessica.sliwerski@ignite-reading.com for signature
2026-06-15 - 2:06:17 PM GMT

Email viewed by jessica.sliwerski@ignite-reading.com
2026-06-15 - 2:07:23 PM GMT

Signer jessica.sliwerski@ignite-reading.com entered name at signing as Jessica Sliwerski
2026-06-15 - 2:08:23 PM GMT

Document e-signed by Jessica Sliwerski (jessica.sliwerski@ignite-reading.com)
Signature Date: 2026-06-15 - 2:08:25 PM GMT - Time Source: server - Signature Appearance Selected: TYPE

Agreement completed.
2026-06-15 - 2:08:25 PM GMT

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Action Item

Item Title: Amend and Adopt the 2026-27 School Calendar for the ACE Campuses

---

BACKGROUND: The 2026-27 ACE calendar have previously approved with a different first and last day of school. This will align the las day across all campuses.

RATIONALE: After additional clarification regarding ACE and campus resource designation requirements, we can adjust the number of student days and still meet the expectations for those designations. This will allow teachers at ACE campuses to also have an important planning and close-out day as their last day on contract and keep all schools aligned to the last day of school for students.

BUDGET:

Cost	*Funding Source*	*Vendor*
NA	NA	NA
Purchasing Mechanism		***Additional Documentation***
NA		2026-27 School Calendar

RECOMMENDATION: Amend and Adopt 2026-27 School Calendar for the ACE Campuses.

Initiated by: Derek G. Little, Chief of Academics and School Leadership

Reviewed by: Click or tap here to enter text.

BF&AS Reviewed by:

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools



2026 2027

LA JOYA INDEPENDENT SCHOOL DISTRICT

SCHOOL CALENDAR

ACE CAMPUSES



JULY 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	(10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18)	19
20	(21	22	23	24	25	26
27	28	29	30			

OCTOBER 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30)	31

NOVEMBER 2026

S	M	T	W	T	F	S
1	(2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

DECEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18)	19
20	21	22	23	24	25	26
27	28	29	30	31		

JANUARY 2027

S	M	T	W	T	F	S
					1	2
3	4	5	(6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	(16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

APRIL 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9)	10
11	(12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27)	28	29
30	31					

JUNE 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

IMPORTANT INFORMATION

SIX WEEKS PERIOD

	DAYS	MINUTES
1st Six Weeks	29	13,050
2nd Six Weeks	28	12,600
3rd Six Weeks	30	13,500
First Semester Total	**87**	**39,150**
4th Six Weeks	28	12,600
5th Six Weeks	31	13,950
6th Six Weeks	34	15,300
Second Semester Total	**93**	**41,850**
Total School Days	**180**	**81,000**
Preparation Days	3	
Professional Learning Days	8	
Total Teacher Days for Year	**191**	

STUDENT HOLIDAYS

Labor Day	9/7
Fall Holiday	10/9
Indigenous People's Day	10/12
Thanksgiving	11/23-11/27
Christmas Break	12/21-1/5
Spring Break	3/15-3/19
Easter	3/26
Memorial Day	5/31
Professional Learning Days	7/29, 7/30, 7/31, 8/4, 8/6, 8/7, 1/4, 3/5
Preparation Days	8/3, 8/5, 1/5
Bad Weather Days	2/15, 4/5
Graduation	May 22, 2027

- First and Last Days of School
- Professional Learning Days
- Preparation Days
- Bad Weather Days
- Professional Learning Days (Designated Staff)
- Holidays
- ADSY Days
- TEA STAAR Testing Days
- (Beginning of Six Week
-) End of Six Weeks

***Bad weather days are subject to change based on district needs.*

VISIT WWW.LAJOYAISD.COM & FOLLOW US ON SOCIAL MEDIA @LAJOYAISD

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of Supplemental Spanish Reading Program for Emergent Bilingual Student Support Through CTPA Plano ISD RFP #2023-035

BACKGROUND:

Supplemental Spanish reading programs are necessary to ensure access to high-quality instructional resources and to facilitate small-group instruction that promotes the development of early Spanish literacy skills.

RATIONALE:

Additional kits needed to replenish classrooms with high-quality instructional resources that ensure equitable access to effective reading support. This purchase strengthens early literacy in Spanish and supports biliteracy development for Emergent Bilingual students.

BUDGET:

Cost	*Funding Source*	*Vendor*
$349,893.62	172-11-6399-39-860-7-25-010	Estrellita Inc. Englewood, CO

Purchasing Mechanism	*Additional Documentation*
CTPA Plano ISD RFP #2023-035/Quotes Attached	Quotes

RECOMMENDATION:

Administration Recommends Approval

Initiated by: Irma Zuniga, Executive Director for Bilingual/Migrant

Reviewed by: Dr. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business and Administrative Services

Executive Cabinet Review by: Dr. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Sonidos Sílabas Cuentos

Estrellita

Every child deserves a shining start.

Sole Source Affidavit

Before me, the undersigned official, on this day, personally appeared Stephen Myer, a person known to me to be the person whose signature appears below, whom after being duly sworn upon his oath deposed and said:

1. My name is Stephen Myer, I am over the age of 18, and have never been convicted of a crime and being competent to make the affidavit.
2. I am an authorized representative of the following company or firm: **Estrellita**
3. The above-named company or firm is the sole source of the following item(s), and no other company or firm in the United States of America sales or distributes the product(s) listed below:

   Estrellita Beginning Spanish reading curriculum.

4. Competition in providing the above name item(s) or product(s) is precluded due to:

☐ Patent	■ Copyright	☐ Secret Process
☐ Monopoly	☐ Film	☐ Manuscript
☐ Book	☐ Utility Service	☐ Captive Replacement Part/ Component for Equipment

Signature of Authorized Vendor Official

Executive Director
Title of Authorized Vendor Official

Signature of Supervisor or Authorized Vendor Official

Title of Supervisor of Authorized Vendor Official

Affidavit will be valid for two (2) years from date subscribed and sworn

SUBSCRIBED AND SWORN to before me on this 10th day of October, 2025.

CHRISTINA ULRICH MAYER
NOTARY PUBLIC
STATE OF COLORADO
NOTARY ID 20204036548
MY COMMISSION EXPIRES 11/15/2028

Christina Ulrich Mayer
Notary Public Signature

Print Name: Christina Ulrich Mayer

My Commission Expires: 11/15/2028

Company: Estrellita Inc

Address/City/State/Zip: 99 Inverness Dr. East, Englewood, CO80112

Telephone Number: 303-779-2610 Fax Number: none

Contact Person: Stephen Myer Email: stephen.myer@estrellita.com

Estrellita
Accelerated Beginning Spanish Reading

Bulk Order Invoice

BILLING INFORMATION				
District Name La Joya Independent School District				**Today's Date** 5.12.26
Address 201 E Expressway 83				
City La Joya			**State** TX	**Zip** 78560
Sales Representative Karla Clark			**Ship Date** TBD	**Purchase Order** TBD

DATE	ORDER QUOTE #	PROGRAM	SCHOOL NAME	QUOTE TOTAL AMOUNT
5.5.26	R36687	Games & Activities: K1, Lunita	John F. Kennedy Elementary	$1890.00 + S&H $81.58
5.5.26	R36690	Games & Activities: K1, Lunita	Guillermo Flores Elementary	$1890.00 + S&H $91.49
5.5.26	R36695	Games & Activities: K1, Lunita	EB Reyna Elementary	$1890.00 + S&H $81.58
5.5.26	R36699	Games & Activities: K1, Lunita	Elodia R. Chapa Elementary	$1890.00 + S&H $88.44
5.5.26	R36702	Games & Activities: K1, Lunita	Jose De Escandon Elementary	$1890.00 + S&H $75.96
5.5.26	R36705	Games & Activities: K1, Lunita	Diaz-Villarreal Elementary	$1890.00 + S&H $81.58
5.5.26	R36708	Games & Activities: K1, Lunita	Narciso G. Cavazos Elementary	$1890.00 + S&H $88.44
5.5.26	R36711	Games & Activities: K1, Lunita	Tabasco Elementary	$1890.00 + S&H $88.44
5.5.26	R36715	Games & Activities: K1, Lunita	Patricio Perez Elementary	$1890.00 + S&H $88.44
5.5.26	R36718	Games & Activities: K1, Lunita	Henry B. Gonzalez Elementary	$1890.00 + S&H $88.44
5.5.26	R36721	Games & Activities: K1, Lunita	Lloyd M. Bentsen Elementary	$1890.00 + S&H $81.58
5.5.26	R36724	Games & Activities: K1, Lunita	Sam Fordyce Elementary	$1890.00 + S&H $88.44
5.5.26	R36727	Games & Activities: K1, Lunita	Juan Seguin Elementary	$1890.00 + S&H $88.44
5.5.26	R36730	Games & Activities: K1, Lunita	Enrique Camarena Elementary	$1890.00 + S&H $88.44
5.5.26	R36733	Games & Activities: K1, Lunita	Americo Paredes Elementary	$1890.00 + S&H $88.44
5.5.26	R36740	Games & Activities: K1, Lunita	William J. Clinton Elementary	$1890.00 + S&H $81.58

Estrellita
Accelerated Beginning Spanish Reading

Bulk Order Invoice

DATE	ORDER QUOTE #	PROGRAM	SCHOOL NAME	QUOTE TOTAL AMOUNT
5.5.26	R36743	Games & Activities: K1, Lunita	Evangelina Garza Elementary	$1890.00 + S&H $81.58
5.5.26	R36746	Games & Activities: K1, Lunita	Dr. Palmira Mendiola Elementary	$1890.00 + S&H $81.58

TOTALS	
TOTAL ORDER	$34,020.00
TAXES (if applicable)	
SHIPPING	$1,534.47
TOTAL	$35,554.47

This form should be used when individual school orders/quotes are all under one PO.

Estrellita
Accelerated Beginning Spanish Reading

Bulk Order Invoice

BILLING INFORMATION		
District Name La Joya Independent School District		**Today's Date** 5.13.26
Address 201 E Expressway 83		
City La Joya	**State** TX	**Zip** 78560
Sales Representative Karla Clark	**Ship Date** TBD	**Purchase Order** TBD

DATE	ORDER QUOTE #	PROGRAM	SCHOOL NAME	QUOTE TOTAL AMOUNT
5.5.26	R36686	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	John F. Kennedy Elementary	$8490.00 + S&H $1592.71
5.5.26	R36689	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Guillermo Flores Elementary	$8490.00 + S&H $1790.93
5.5.26	R36694	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	EB Reyna Elementary	$8490.00 + S&H $1592.71
5.5.26	R36698	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Elodia R. Chapa Elementary	$8490.00 + S&H $1729.97
5.5.26	R36701	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Jose De Escandon Elementary	$8490.00 + S&H $1481.44
5.5.26	R36704	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Diaz-Villarreal Elementary	$8490.00 + S&H $1592.71
5.5.26	R36707	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Narciso G. Cavazos Elementary	$8490.00 + S&H $1729.97
5.5.26	R36710	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Tabasco Elementary	$8490.00 + S&H $1729.97
5.5.26	R36713	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Patricio Perez Elementary	$8490.00 + S&H $1729.97
5.5.26	R36717	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Henry B. Gonzalez Elementary	$8490.00 + S&H $1729.97
5.5.26	R36720	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Lloyd M. Bentsen Elementary	$8490.00 + S&H $1592.71
5.5.26	R36723	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Sam Fordyce Elementary	$8490.00 + S&H $1729.97
5.5.26	R36726	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Juan Seguin Elementary	$8490.00 + S&H $1729.97
5.5.26	R36729	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Enrique Camarena Elementary	$8490.00 + S&H $1729.97
5.5.26	R36732	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Americo Paredes Elementary	$8490.00 + S&H $1729.97
5.5.26	R36739	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	William J. Clinton Elementary	$8490.00 + S&H $1592.71

Estrellita
Accelerated Beginning Spanish Reading

Bulk Order Invoice

DATE	ORDER QUOTE #	PROGRAM	SCHOOL NAME	QUOTE TOTAL AMOUNT
5.5.26	R36742	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Evangelina Garza Elementary	$8490.00 + S&H $1592.71
5.5.26	R36745	Consuamles Upgrades: PK Sonidos, K1, Lunita, Fugaces	Dr. Palmira Mendiola Elementary	$8490.00 + S&H $1592.71

TOTALS	
TOTAL ORDER	$152,820.00
TAXES (if applicable)	
SHIPPING	$29,991.07
TOTAL	$182,811.07

This form should be used when individual school orders/quotes are all under one PO.

Estrellita
Accelerated Beginning Spanish Reading

Bulk Order Invoice

BILLING INFORMATION		
District Name La Joya Independent School District		**Today's Date** 5.13.26
Address 201 E Expressway 83		
City La Joya	**State** TX	**Zip** 78560
Sales Representative Karla Clark	**Ship Date** TBD	**Purchase Order** TBD

DATE	ORDER QUOTE #	PROGRAM	SCHOOL NAME	QUOTE TOTAL AMOUNT
5.5.26	R36685	K1 Kit, Lunita Kit, Fugaces TB	John F. Kennedy Elementary	$6580.00 + S&H $698.60
5.5.26	R36688	K1 Kit, Lunita Kit, Fugaces TB	Guillermo Flores Elementary	$6580.00 + S&H $777.82
5.5.26	R36693	K1 Kit, Lunita Kit, Fugaces TB	EB Reyna Elementary	$6580.00 + S&H $698.60
5.5.26	R36696	K1 Kit, Lunita Kit, Fugaces TB	Elodia R. Chapa Elementary	$6580.00 + S&H $753.43
5.5.26	R36700	K1 Kit, Lunita Kit, Fugaces TB	Jose De Escandon Elementary	$6580.00 + S&H $639.19
5.5.26	R36703	K1 Kit, Lunita Kit, Fugaces TB	Diaz-Villarreal Elementary	$6580.00 + S&H $698.60
5.5.26	R36706	K1 Kit, Lunita Kit, Fugaces TB	Narciso G. Cavazos Elementary	$6580.00 + S&H $753.43
5.5.26	R36709	K1 Kit, Lunita Kit, Fugaces TB	Tabasco Elementary	$6580.00 + S&H $753.43
5.5.26	R36712	K1 Kit, Lunita Kit, Fugaces TB	Patricio Perez Elementary	$6580.00 + S&H $753.43
5.5.26	R36716	K1 Kit, Lunita Kit, Fugaces TB	Henry B. Gonzalez Elementary	$6580.00 + S&H $753.43
5.5.26	R36719	K1 Kit, Lunita Kit, Fugaces TB	Lloyd M. Bentsen Elementary	$6580.00 + S&H $698.60
5.5.26	R36722	K1 Kit, Lunita Kit, Fugaces TB	Sam Fordyce Elementary	$6580.00 + S&H $753.43
5.5.26	R36725	K1 Kit, Lunita Kit, Fugaces TB	Juan Seguin Elementary	$6580.00 + S&H $753.43
5.5.26	R36728	K1 Kit, Lunita Kit, Fugaces TB	Enrique Camarena Elementary	$6580.00 + S&H $753.43
5.5.26	R36731	K1 Kit, Lunita Kit, Fugaces TB	Americo Paredes Elementary	$6580.00 + S&H $753.43
5.5.26	R36738	K1 Kit, Lunita Kit, Fugaces TB	William J. Clinton Elementary	$6580.00 + S&H $698.60

Estrellita
Accelerated Beginning Spanish Reading

Bulk Order Invoice

DATE	ORDER QUOTE #	PROGRAM	SCHOOL NAME	QUOTE TOTAL AMOUNT
5.5.26	R36741	K1 Kit, Lunita Kit, Fugaces TB	Evangelina Garza Elementary	$6580.00 + S&H $698.60
5.5.26	R36744	K1 Kit, Lunita Kit, Fugaces TB	Dr. Palmira Mendiola Elementary	$6580.00 + S&H $698.60

TOTALS	
TOTAL ORDER	$118,440.00
TAXES (if applicable)	
SHIPPING	$13,088.08
TOTAL	$131,528.08

This form should be used when individual school orders/quotes are all under one PO.

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of Dell Laptops for High School Migrant Students through Quotation #2026-815

BACKGROUND:

Upgrading outdated Dell laptops by replacing them with dependable, modern division for use by high school migrant students. These devices will support access to digital curriculum, online instructional platforms, assessments, and college/career readiness resources.

RATIONALE:

Devices are essential to ensure equitable access to technology, improve instructional effectiveness, and support the unique academic needs of high school migrant students. The laptops will be used both during the school day and, when applicable, for extended learning opportunities to ensure continuity of instruction for migrant students.

BUDGET:

Cost	*Funding Source*	*Vendor*
$281,250.00	212-11-6397-00-876-6-24-010	Dell Technologies Round Rock, TX

Purchasing Mechanism
DIR-CPO-5792/Quotation #2026-815

Additional Documentation

RECOMMENDATION:

Administration Recommends Approval

Initiated by:
Irma Zuniga, Executive Director for Bilingual/Migrant

Reviewed by:
Dr. Little, Chief of Academics and School Leadership

BF&AS Reviewed by:
Mirgitt Crespo, Chief of Business and Administrative Services

Executive Cabinet Review by:
Dr. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:
Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of Dell Chromebooks for Migrant Students in Grades 2nd–8th through Quotation #2026-815

BACKGROUND:

Purchase of Chromebooks to replace outdated devices currently used by migrant students in grades 2–8. These updated devices will provide reliable access to digital curriculum, instructional platforms, assessments, and intervention tools across content areas.

RATIONALE:

These devices are essential to ensure equitable access to technology, maximize instructional time, and support the unique academic needs of migrant students in grades 2–8. Updated Chromebooks allow students to fully participate in online instruction, interactive lessons, and district-adopted programs without technical barriers.

BUDGET:

Cost	***Funding Source***	***Vendor***
$350,000.00	212-11-6397-00-876-6-24-010	Dell Technologies Round Rock, TX

Purchasing Mechanism
DIR-CPO-5792/Quotation #2026-815

Additional Documentation

RECOMMENDATION:

Administration Recommends Approval

Initiated by: Irma Zuniga, Executive Director for Bilingual/Migrant

Reviewed by: Dr. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business and Administrative Services

Executive Cabinet Review by: Dr. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

M. Sorensen

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of iPads for Pre-Kindergarten-1st Grade Migrant Students through Choice Partners

---

BACKGROUND:

Purchase of iPads to replace outdated devices currently used by migrant students in Pre-Kindergarten through 1st grade. These updated devices will provide developmentally appropriate access to digital curriculum, early literacy and numeracy applications, and instructional resources.

RATIONALE:

iPads support early learners through touch-based interaction, making it easier for young students to engage with instructional content. Enables students to fully participate in early literacy and math programs, interactive lessons, and assessments. The iPads will be used during daily instruction and intervention to support continuity of learning for migrant students.

BUDGET:

Cost	***Funding Source***	***Vendor***
$349,656.00	212-11-6397-00-876-6-24-010	Apple, Inc. Austin, TX

Purchasing Mechanism	***Additional Documentation***
Choice Partners #23/036SG-01/Quotes Attached	Quotes

RECOMMENDATION:

Administration Recommends Approval

Initiated by: Irma Zuniga, Executive Director for Bilingual/Migrant

Reviewed by: Dr. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business and Administrative Services

Executive Cabinet Review by: Dr. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Proposal

Proposal Number

2112498249

Account Number/Name

737649

LA JOYA ISD

Created On

04/16/2026

Created By

Nohemi Salinas

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2112498249.

Comments from Proposer:

Migrant Dept Student

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MD3Y4LL/A iPad Wi-Fi 128GB - Silver	857	329.00	281,953.00 USD
2	S7743LL/A 3-Year AppleCare+ for Schools - iPad / iPad Air / iPad mini	857	79.00	67,703.00 USD

Subtotal	349,656.00 USD
Estimated Tax	0.00 USD
Total	349,656.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

Note: A Purchaser login is required to order. Visit your Apple Store for Education Institution to login

or create your Purchaser Apple Account.

The prices and specifications above correspond to those valid at the time the Proposal was created and are subject to change. Purchases are subject to the terms and conditions of your agreement with Apple and the Apple Store for Education Institution.

Copyright © 2026 Apple Inc. All rights reserved.

← Continue Shopping

Shopping Cart

Sign in to Save this Cart, View Saved Carts or E-mail this Cart

ADD ITEM TO CART

Enter CDW# or MFG# Add

ITEM	AVAILABILITY	PRICE	QUANTITY	ITEM TOTAL
Apple 11-inch iPad - A16 - Wi-Fi - tablet - 128 GB - Silver MFG Part: MD3Y4LL/A CDW Part: 8285312 UNSPSC: 43211509	In Stock Get it **Tue, Apr 21** if ordered within 7 hrs 32 mins.	$349.99 Advertised Price	1	$349.99
^ Top Recommendations				
AppleCare for Enterprise - 2 Year - Service Pool+ - Tier 1: 200-999 devices MFG Part: SA9P2LL/A CDW Part: 6530635 UNSPSC:	In Stock	~~$79.00~~ $68.99 Advertised Price	1	$68.99
^ Top Recommendations				

Order Summary

Subtotal: $418.98

Tax and Shipping calculated at checkout.

Checkout

Sign in to Save this Cart, View Saved Carts or E-mail this Cart

Update All | Remove All

Feedback

Items Related to Products in Your Cart (12)

Your Cart

Special Offers We found offers available based on items in your cart! See all



Apple - 11-inch iPad A16 chip with Wi-Fi + Cellular - 128GB - Silver (Unlocked)

$35 Restocking fee if returned
Sold by Best Buy

- Pickup at West Mcallen
  Ready for pickup **Wed, Apr 22**
- **FREE Shipping to 78501**
  Get it by **Tue, Apr 21** if you order within **2 hr 32 min**
  Faster shipping options are also available in checkout

1

Save for later
Remove

Ultimate Deal
$449.00
Save $50
Comp. Value: $499.00

Got a device like this to trade in?

We'll help you check your trade-in value and apply it to your order. **Check Trade-In Value**

Included

5 items — Show items

Protection Plans

AppleCare+ for iPad - 2 Year Plan — **Remove** — **$69.00**
Learn more | Terms & Conditions (139)

You're going to need Word, Excel, and PowerPoint.



This device does not come with Word, Excel, or PowerPoint. My Best Buy Plus™ and My Best Buy Total™ members **save $40** with purchase of a new device. All other customers save $10.

Savings applies to first year only. After the first year, this subscription renews automatically each year and your chosen payment card will be charged $99.99 for Microsoft 365 Personal or $129.99 for Microsoft 365 Family (as applicable), or then-current price, until cancelled. Cancel automatic renewals any time by calling 1-888-BEST BUY (1-888-237-8289) or online on your account Plans and Subscriptions page (Bestbuy.com/services/planlist). Access to your subscription will continue until the end of your then-current term at which time your subscription will expire.

1 Person - PC/Mac - $89.99/yr

Add to Cart

Order Summary

Subtotal	$568.00
Savings	-$50.00
Shipping	FREE
Estimated Sales Tax	$42.74
Total	**$560.74**

Checkout

One or more items in your cart require an account. Sign in or create an account now

Apply today, shop today.

Show me how >

15% back in rewards on your first day of purchases when approved for the My Best Buy® Credit Card. Offer ends 5/3/26.
or
$46.73/month* suggested monthly payments with **12 month financing** on this purchase of **$560.74**

Looking for a lease to own option?

Enjoy the tech you want today. Learn more >

zip — 8 payments starting at **$70.09**

Learn more > Select Zip under 'Other payment options' when checking out.

Buying a gift for someone special?

Gift options can be added in checkout. Learn more >



La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of Instructional Resource Curriculum Grades 3rd through 12th through Purchasing Cooperatives

---

BACKGROUND: ThinkCERCA is a researched-based literacy platform that supports critical thinking, reading, and writing across content areas. Aligned with state standards, it provides scaffolded texts and writing tasks to promote academic discourse, literacy growth, and college readiness.

RATIONALE: The district seeks approval to implement ThinkCERCA curriculum with staff development for teachers and instructional leaders in Grades 3-12. The platform offers standards-aligned texts and writing tasks that build critical thinking and literacy skills across content areas. Training will include support for pacing guide alignment and curriculum implementation to ensure consistent, high-quality instruction that prepares students for academic success.

BUDGET:

Cost	*Funding Source*	*Vendor*
$357,578.00	Instructional Materials & Technology Allotment Account, IMTA 162-11-6396-830-12-7-30-000 162-13-6291-830-12-7-30-000	Think CERCA Chicago, IL

Purchasing Mechanism	*Additional Documentation*
Region 8 TIPS Contract #240804/Quotes Attached	Quotation Documentation; Agreement

RECOMMENDATION: Administration Recommends Approval

Initiated by:
Brenda Garcia, Executive Director of K-12 Mathematics & Science

Reviewed by:
Dr. Derek Little, Chief of Academic & School Leadership

BF&AS Reviewed by:
Mirgitt Crespo, Chief of Business & Administrative Services

Executive Cabinet Review by:
Dr. Derek Little, Chief of Academic & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District 1 Year Partnership Proposal

#20260430-151724566

Issued
April 30, 2026

Expires
June 29, 2026

ThinkCERCA
875 N. Michigan Avenue
Suite 3100, PMB 1416
Chicago, IL 60611
US

Elizabeth Lalor
elizabeth.lalor@thinkcerca.com

La Joya Independent School District
201 E EXPY 83
La Joya, TX 78560
USA

Krista Arterbury
k.arterbury@lajoyaisd.net
37759008691

Elsa Cantu
e.moffett@lajoyaisd.net

Armandina Garcia-Thomas
a.garcia49@lajoyaisd.net
956-323-2182

Marcey Sorensen
m.sorensen@lajoyaisd.net
(956) 323-2002 ext:2006

Products & Services

Products & Services	Quantity	Unit price	Price	Detail
Benchmark Evaluation Services - Professionally Scored x3	6,626	$18.00	$119,268.00	
A La Carte: One (1) Full Day On-Site Professional Learning Full day on-site. Specific topics will be determined with the client and the success manager.	2	$3,200.00	$6,400.00	

Products & Services	Quantity	Unit price	Price	Detail
ThinkCERCA Literacy Intervention Suite, 1 Year Term $35 Per Student, Per Year	6,626	$35.00	$231,910.00	
Included: District / School Implementation Planning Meeting Included: Partner strategy session related to successful implementation.	1	$0.00	$0.00	
Included: Leadership Implementation Reviews	1	$0.00	$0.00	
One-time subtotal				$357,578.00
Total				**$357,578.00**
Total contract value				**$357,578.00**

Contract Schedule

Contract Start Date: July 1, 2026

Contract End Date: June 30, 2027

Terms & Conditions:

This Order Form is governed by the terms and conditions of ThinkCERCA's Subscription Agreement. By signing this Order Form, you are warranting that you are authorized to purchase the products and services purchased hereunder on behalf of the Customer. Upon signature by you and submission to ThinkCERCA.com Inc, this Order Form and the terms and conditions of the Subscription Agreement shall become legally binding on the Customer. Without limiting the foregoing, upon ThinkCERCA's acceptance of this Order Form, Customer shall be obligated to pay all fees payable hereunder. https://www.thinkcerca.com/subscription-agreement

ThinkCERCA W-9

Comments

Signature

Before you sign this quote, an email must be sent to you to verify your identity. Find your profile below to request a verification email.

Marcey Sorensen
m.sorensen@lajoyaisd.net

Verify to sign

DATE: 5/20/2026
Proposal #: 1134

Clear K12, Inc

La Joya ISD
To the attention of:
Elsa Cantu
e.moffett@lajoyaisd.net

Clear K12 Learning Company

Clear K12, Inc
7800 N Dallas Pkwy
Suite 430
Plano, TX 75024
Tax ID 93-2756947

Program Consultant	Ship Via	Terms
Jeremy Verret	Online	Net30

DESCRIPTION	QTY	Unit Price	Choose 1, 2, or 3 year option: 1 Year	2 Year 5% Discount	3 Year 10% Discount
LoneStar CR - Elementary - Unlimited accounts for students, teachers, and admins. - Supporting grades 2-6 for ECR and SCR Writing - Scaffolding Supports and AI Grading and Feedback - Luna Writing Nook for Independent Learning Modules	21	$ 4,900.00	$ 102,900.00	$ 205,800.00	$ 308,700.00
LoneStar CR - Middle School - Unlimited accounts for students, teachers, and admins. - Supporting grades 7-8 for ECR and SCR Writing - Scaffolding Supports and AI Grading and Feedback - Luna Writing Nook for Independent Learning Modules	8	$ 6,300.00	$ 50,400.00	$ 100,800.00	$ 151,200.00
LoneStar CR - High School - Releases Early Fall 2026 - First year free for La Joya ISD	6	$ 7,500.00	FREE 1st YR	$ 45,000.00	$ 90,000.00
ClassCade - School-Wide Digital Arcade Reward System - Fun Games that Motivate Academic Engagement - Student Tiers, Badges, and Team Competitions	29	$ 500.00	$ 14,500.00	$ 29,000.00	$ 43,500.00
PD - Online Training and Support			Included	Included	Included
Special Discount for La Joya ISD	1	$(55,000.00)	$ (55,000.00)	$(122,000.00)	$(189,000.00)
License through June 30, 2027 Multi-year Discount				$ (11,740.00)	$ (30,870.00)
		SUBTOTAL	$ 112,800.00	$ 246,860.00	$ 373,530.00
		S & H			
		SALES TAX			
		TOTAL	$ 112,800.00	$ 246,860.00	$ 373,530.00

Coops and Subscription Dates

COOP TIPS Contract #220802
Allied States Coop: #23-7452

Subscription good until June 30, 2027

Send Purchase Orders to:
email: orders@cleark12.com

Clear K12, Inc is a Sole Source Provider of Clear K12 products. Pricing Valid for 30 days.

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between ThinkCERCA with offices located at Chicago, Illinois ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

Region 8 TIPS Contract #240804

AGREEMENT

1.0 Term

This Agreement shall be effective as of July 1, 2026 and end on June 30, 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD: La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT: ThinkCERCA
875 N. Michigan Avenue
Suite 3100, PMB 1416
Chicago, IL 60611
Attn: Elizabeth Lalor
Email: elizabeth.lalor@thinkcerca.com

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

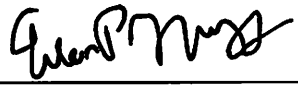
Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

5/27/2026
Date

ThinkCERCA



Signature

Eileen P. Murphy
Name

Founder and CEO
Title

5/27/2026
Date

Exhibit A - Services and Fees

Scope of Services

Teacher/Student Licenses & Benchmark Evaluation Services.

Fee Structure

Benchmark Evaluation Services - Professionally scored x3 - $6,626 at $18.00 ea. = $119,268.00

A La Care: One Full Day On-Site Professional Learning - 2 at $3,200.00 = $6,400.00

ThinkCERCA Literacy intervention Suite, 1 Year Term - 6,626 at $35.00 = $231,910.00

Included: District/School Implementation Planning Meeting & Partner Strategy session related to successful implementation - 1 at $0.00

Included: Leadership Implementation Reviews - 1 at $0.00

One-time subtotal = $357,578.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

IMTA Funds, 162-11-6396-830-12-7-30-000 & 162-13-6291-830-12-7-30-000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of HQIM Bluebonnet Learning English and Spanish Language Arts Curriculum K–5 through State Adopted Materials

---

BACKGROUND: HQIM Bluebonnet Learning English and Spanish Language Arts Curriculum for K–5 Literacy

RATIONALE: The Bluebonnet Learning English and Spanish Language Arts Curriculum for Grades K–5 addresses the growing need for high-quality, developmentally appropriate, and culturally responsive literacy instruction in elementary schools. This curriculum aligns with district priorities to strengthen foundational literacy skills, support bilingualism and biliteracy, increase access to rigorous Tier I instruction, and ensure equitable learning opportunities for all students. The implementation period will span the 2026–2027 school year.

BUDGET:

Cost	*Funding Source*	*Vendor*
$ 758,764.00	Instructional Materials & Technology Allotment Account, IMTA	Education Service Center Region 4 Houston, Texas 77092

Purchasing Mechanism	*Additional Documentation*
State Adopted Materials	TEA Requisition Summary

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda D. Garcia
Brenda Garcia, Executive Director of K-12 Mathematics & Science

Reviewed by:
Dr. Derek Little, Chief of Academic & School Leadership

BF&AS Reviewed by: Mirgitt Crespo
Mirgitt Crespo, Chief of Business & Administrative Services

Executive Cabinet Review by:
Dr. Derek Little, Chief of Academic & School Leadership

Approved for Submission to the Board of Education:
M. Sorensen
Dr. Marcey Sorensen
Superintendent of Schools

TEXAS EDUCATION AGENCY

Requisition Summary

Bluebonnet Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000194703
Status: Submitted

Last Updated by: Clemencia Garza-2026/03/30 21:06:00
Expected Ship Date: 04/10/2026

Bluebonnet Learning

Depository /Publisher:

EDUCATION SERVICE CENTER REGION 4
Chuck Werninger
Chuck.werninger@esc4.net
7145 West Tidwell Road
Houston TX 77092
Phone : 713/744-6501

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
0004	9798890723444-SE	Bluebonnet Learning Grade Kindergarten Reading Language Arts, Student Program (1 Year Digital) RLA and Foundational Skills** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	412	0	0	$65.00	$26,780.00	$0.00
0004	9798890723444-TG	Bluebonnet Learning Grade Kindergarten Reading Language Arts, Teacher Program (1 Year Digital) RLA and Foundational Skills including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	24	412	$244.00	$5,856.00	$0.00
0007	9798894643410-NTB	Aprendizaje Bluebonnet (Region 4) Grade K RLA and Foundational Skills, Teacher Program (freely avail digitally) ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	36	744	$375.00	$13,500.00	$0.00
0007	9798894643410-SE	Aprendizaje Bluebonnet (Region 4) Grade K RLA and Foundational Skills, Student Program (1 Year Print Consumables, freely avail digitally) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	744	0	0	$40.00	$29,760.00	$0.00
0010	9798890723505-SE	Bluebonnet Learning Grade K Foundational Skills, Student Program (1 Year Digital) Foundational Skills only ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	744	0	0	$56.00	$41,664.00	$0.00
0010	9798890723505-TG	Bluebonnet Learning, Grade K Foundational Skills, Teacher Program (1 Year Digital) Foundational Skills only ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	36	744	$131.00	$4,716.00	$0.00
0010	9798890728302-BBK	Bluebonnet Learning Grade K Foundational Skills, Big Books (optional add-on)	Bluebonnet Learning	100.00	N	0	60	1156	$50.00	$3,000.00	$0.00

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

Requisition Summary

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
1004	9798890723451-SE	Bluebonnet Learning Grade 1 Reading Language Arts, Student Program (1 Year Digital) RLA and Foundational Skills ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	607	0	0	$30.00	$18,210.00	$0.00
1004	9798890723451-TG	Bluebonnet Learning Grade 1 Reading Language Arts, Teacher Program (1 Year Digital) RLA and Foundational Skills including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	46	607	$183.00	$8,418.00	$0.00
1007	9798894643427-SE	Aprendizaje Bluebonnet (Region 4) Grade 1 RLA and Foundational Skills, Student Program (1 Year Print Consumables, freely avail digitally) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	628	0	0	$45.00	$28,260.00	$0.00
1007	9798894643427-TG	Aprendizaje Bluebonnet (Region 4) Grade 1 RLA and Foundational Skills, Teacher Program (freely avail digitally) including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	51	628	$357.00	$18,207.00	$0.00
1010	9798890723512-SE	Bluebonnet Learning Grade 1 Foundational Skills, Student Program (1 Year Digital) Foundational Skills only ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	628	0	0	$22.00	$13,816.00	$0.00
1010	9798890723512-TG	Bluebonnet Learning Grade 1 Foundational Skills, Teacher Program (1 Year Digital) Foundational Skills only ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	51	628	$76.00	$3,876.00	$0.00
1010	9798890728852-BB1	Bluebonnet Learning Grade 1 Foundational Skills, Big Books (optional add-on)	Bluebonnet Learning	100.00	N	0	97	1235	$50.00	$4,850.00	$0.00
2004	9798890723468-SE	Bluebonnet Learning Grade 2 Reading Language Arts, Student Program (1 Year Digital) RLA and Foundational Skills ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	655	0	0	$34.00	$22,270.00	$0.00
2004	9798890723468-TG	Bluebonnet Learning Grade 2 Reading Language Arts, Teacher Program (1 Year Digital) RLA and Foundational Skills including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	31	655	$203.00	$6,293.00	$0.00
2007	9798894643434-SE	Aprendizaje Bluebonnet (Region 4) Grade 2 RLA and Foundational Skills, Student Program (1 Year Print Consumables, freely avail digitally) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	546	0	0	$50.00	$27,300.00	$0.00
2007	9798894643434-TG	Aprendizaje Bluebonnet (Region 4) Grade 2 RLA and Foundational Skills, Teacher Program (freely avail digitally) including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	27	546	$378.00	$10,206.00	$0.00
2010	9798890723529-SE	Bluebonnet Learning Grade 2 Foundational Skills, Student Program (1 Year Digital) Foundational Skills only ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	546	0	0	$23.00	$12,558.00	$0.00
2010	9798890723529-TG	Bluebonnet Learning Grade 2 Foundational Skills, Teacher Program (1 Year Digital) Foundational Skills only ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	27	546	$56.00	$1,512.00	$0.00
3004	9798890723475-SE	Bluebonnet Learning Grade 3 Reading Language Arts, Student Program (1 Year Digital) RLA and Foundational Skills including Trade Books ** MUST ORDER TEACHER PROGRAM**	Bluebonnet Learning	100.00	N	1241	0	0	$121.00	$150,161.00	$0.00
3004	9798890723475-TG	Bluebonnet Learning Grade 3 Reading Language Arts, Teacher Program (1 Year Digital) RLA and Foundational Skills including Trade Books ** MUST ORDER STUDENT PROGRAM	Bluebonnet Learning	100.00	N	0	77	1241	$194.00	$14,938.00	$0.00

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

Requisition Summary

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
		SEPARATELY**									
3007	9798894643441-SE	Aprendizaje Bluebonnet (Region 4) Grade 3 RLA and Foundational Skills, Student Program (1 Year Print Consumables, freely avail digitally) including TRADE BOOKS** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	548	0	0	$89.00	$48,772.00	$0.00
3007	9798894643441-TG	Aprendizaje Bluebonnet (Region 4) Grade 3 RLA and Foundational Skills, Teacher Program (freely avail digitally) including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	47	548	$250.00	$11,750.00	$0.00
4004	9798890723482-SE	Bluebonnet Learning Grade 4 Reading Language Arts, Student Program (1 Year Digital) including Trade Books ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1215	0	0	$80.00	$97,200.00	$0.00
4004	9798890723482-TG	Bluebonnet Learning Grade 4 Reading Language Arts, Teacher Program (1 Year Digital) including Trade Books** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	61	1215	$120.00	$7,320.00	$0.00
4007	9798894643458-SE	Aprendizaje Bluebonnet (Region 4) Grade 4 RLA, Student Program (1 Year Print Consumables, freely avail digitally) including TRADE BOOKS** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	516	0	0	$63.00	$32,508.00	$0.00
4007	9798894643458-TG	Aprendizaje Bluebonnet (Region 4) Grade 4 RLA Teacher Program (freely avail digitally) including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	26	516	$194.00	$5,044.00	$0.00
5004	9798890723499-SE	Bluebonnet Learning Grade 5 Reading Language Arts, Student Program (1 Year Digital) includes Trade Books ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1281	0	0	$42.00	$53,802.00	$0.00
5004	9798890723499-TG	Bluebonnet Learning Grade 5 Reading Language Arts, Teacher Program (1 Year Digital) including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	65	1281	$102.00	$6,630.00	$0.00
5007	9798894643465-SE	Aprendizaje Bluebonnet (Region 4) Grade 5 RLA, Student Program (1 Year Print Consumables, freely avail digitally) including TRADE BOOKS** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	575	0	0	$45.00	$25,875.00	$0.00
5007	9798894643465-TG	Aprendizaje Bluebonnet (Region 4) Grade 5 RLA Teacher Program (freely avail digitally) including Trade Books ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	29	575	$128.00	$3,712.00	$0.00

Total TEA paid to Publisher EDUCATION SERVICE CENTER REGION 4 **$758,764.00**

***Total Due from District to Publisher** EDUCATION SERVICE CENTER REGION 4 **$0.00**

Total TEA paid to All Publishers **$758,764.00**

***Total TEA paid to District** **$0.00**

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Carnegie Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 8	*Texas Supplemental Math Solution Grade 8–Student 1 Year License*	9798896388715	2025	2025
Carnegie Learning, Inc.	Supplemental	Supplemental English Mathematics	Algebra I	*Texas Supplemental Math Solution Algebra I–Student 1 Year License*	9798896388715	2025	2025
Carnegie Learning, Inc.	Supplemental	Supplemental English Mathematics	Algebra II	*Texas Supplemental Math Solution Algebra II–Student 1 Year License*	9798896388715	2025	2025
Carnegie Learning, Inc.	Supplemental	Supplemental English Mathematics	Geometry	*Texas Supplemental Math Solution Geometry–Student 1 Year License*	9798896388715	2025	2025
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Kindergarten	*Ready Mathematics, Grade K*	9781663058294	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 1	*Ready Texas Mathematics, Grade 1*	9781728022277	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 2	*Ready Texas Mathematics, Grade 2*	9781728022284	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 3	*Ready Texas Mathematics, Grade 3*	9781728022291	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 4	*Ready Texas Mathematics, Grade 4*	9781728022307	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 5	*Ready Texas Mathematics, Grade 5*	9781728022314	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 6	*Ready Texas Mathematics, Grade 6*	9781728022321	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 7	*Ready Texas Mathematics, Grade 7*	9781728022338	2025	2021
Curriculum Associates, LLC	Supplemental	Supplemental English Mathematics	Grade 8	*Ready Texas Mathematics, Grade 8*	9781728022345	2025	2021
Discovery Education, Inc.	Supplemental	Supplemental English Mathematics	Kindergarten	*DreamBox Math for Texas–Grade K*	9781607117582 -001	2025	2025
Discovery Education, Inc.	Supplemental	Supplemental English Mathematics	Grade 1	*DreamBox Math for Texas–Grade 1*	9781607117599 -001	2025	2025
Discovery Education, Inc.	Supplemental	Supplemental English Mathematics	Grade 2	*DreamBox Math for Texas–Grade 2*	9781607117605 -001	2025	2025
Discovery Education, Inc.	Supplemental	Supplemental English Mathematics	Grade 3	*DreamBox Math for Texas–Grade 3*	9781607117612 -001	2025	2025
Discovery Education, Inc.	Supplemental	Supplemental English Mathematics	Grade 4	*DreamBox Math for Texas–Grade 4*	9781607117629 -001	2025	2025

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Discovery Education, Inc.	Supplemental	Supplemental English Mathematics	Grade 5	*DreamBox Math for Texas–Grade 5*	9781607117636 -001	2025	2025
Edmentum, Inc.	Supplemental	Supplemental English Mathematics	Kindergarten	*Exact Path Mathematics–Grade K*	9781641032582	2025	2025
Edmentum, Inc.	Supplemental	Supplemental English Mathematics	Grade 1	*Exact Path Mathematics–Grade 1*	9781641032582	2025	2025
Edmentum, Inc.	Supplemental	Supplemental English Mathematics	Grade 2	*Exact Path Mathematics–Grade 2*	9781641032582	2025	2025
Edmentum, Inc.	Supplemental	Supplemental English Mathematics	Grade 3	*Exact Path Mathematics–Grade 3*	9781641032582	2025	2025
Edmentum, Inc.	Supplemental	Supplemental English Mathematics	Grade 4	*Exact Path Mathematics–Grade 4*	9781641032582	2025	2025
Edmentum, Inc.	Supplemental	Supplemental English Mathematics	Grade 5	*Exact Path Mathematics–Grade 5*	9781641032582	2025	2025
Great Minds PBC	Supplemental	Supplemental English Mathematics	Kindergarten	*Math Catalyst Texas, Grade K*	9798894176451	2025	2025
Great Minds PBC	Supplemental	Supplemental English Mathematics	Grade 1	*Math Catalyst Texas, Grade 1*	9798894176451	2025	2025
Great Minds PBC	Supplemental	Supplemental English Mathematics	Grade 2	*Math Catalyst Texas, Grade 2*	9798894176451	2025	2025
Great Minds PBC	Supplemental	Supplemental English Mathematics	Grade 3	*Math Catalyst Texas, Grade 3*	9798894176451	2025	2025
Great Minds PBC	Supplemental	Supplemental English Mathematics	Grade 4	*Math Catalyst Texas, Grade 4*	9798894176451	2025	2025
Great Minds PBC	Supplemental	Supplemental English Mathematics	Grade 5	*Math Catalyst Texas, Grade 5*	9798894176451	2025	2025
Great Minds PBC + Zearn	Supplemental	Supplemental English Mathematics	Kindergarten	*Math Catalyst Texas + Zearn Math for Texas, Grade K*	9798894179025	2025	2025
Great Minds PBC + Zearn	Supplemental	Supplemental English Mathematics	Grade 1	*Math Catalyst Texas + Zearn Math for Texas, Grade 1*	9798894179025	2025	2025
Great Minds PBC + Zearn	Supplemental	Supplemental English Mathematics	Grade 2	*Math Catalyst Texas + Zearn Math for Texas, Grade 2*	9798894179025	2025	2025
Great Minds PBC + Zearn	Supplemental	Supplemental English Mathematics	Grade 3	*Math Catalyst Texas + Zearn Math for Texas, Grade 3*	9798894179025	2025	2025
Great Minds PBC + Zearn	Supplemental	Supplemental English Mathematics	Grade 4	*Math Catalyst Texas + Zearn Math for Texas, Grade 4*	9798894179025	2025	2025

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Great Minds PBC + Zearn	Supplemental	Supplemental English Mathematics	Grade 5	*Math Catalyst Texas + Zearn Math for Texas, Grade 5*	9798894179025	2025	2025
hand2mind, Inc.	Supplemental	Supplemental English Mathematics	Grade 6	*Hands-On Standards Mini–Lessons–Grade 6*	9798899380297	2025	2022
hand2mind, Inc.	Supplemental	Supplemental English Mathematics	Grade 7	*Hands-On Standards Mini–Lessons–Grade 7*	9798899380327	2025	2022
hand2mind, Inc.	Supplemental	Supplemental English Mathematics	Grade 8	*Hands-On Standards Mini–Lessons–Grade 8*	9798899380341	2025	2022
hand2mind, Inc.	Supplemental	Supplemental English Mathematics	Algebra I	*Hands-On Standards Mini–Lessons–Algebra I*	9798899380365	2025	2022
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 3	*HMH Math 180 Flex Texas, 3*	9798202140556	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 4	*HMH Math 180 Flex Texas, 4*	9798202140556	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 5	*HMH Math 180 Flex Texas, 5*	9798202140556	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 6	*HMH Math 180 Flex Texas, 6*	9798202140556	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 7	*HMH Math 180 Flex Texas, 7*	9798202140556	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 8	*HMH Math 180 Flex Texas, 8*	9798202140556	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 3	*HMH Math 180 Texas Grade 3*	9798202139468	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 4	*HMH Math 180 Texas Grade 4*	9798202139475	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 5	*HMH Math 180 Texas Grade 5*	9798202139482	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 6	*HMH Math 180 Texas Grade 6*	9798202139499	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 7	*HMH Math 180 Texas Grade 7*	9798202139505	2025	2026
HMH Education Company	Supplemental	Supplemental English Mathematics	Grade 8	*HMH Math 180 Texas Grade 8*	9798202139512	2025	2026
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Kindergarten	*IXL Math Kindergarten*	9781947569355	2025	2025

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 1	*IXL Math Grade 1*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 2	*IXL Math Grade 2*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 3	*IXL Math Grade 3*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 4	*IXL Math Grade 4*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 5	*IXL Math Grade 5*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 6	*IXL Math Grade 6*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 7	*IXL Math Grade 7*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 8	*IXL Math Grade 8*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Algebra I	*IXL Math Algebra 1*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Algebra II	*IXL Math Algebra 2*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Geometry	*IXL Math Geometry*	9781947569355	2025	2025
IXL Learning, Inc.	Supplemental	Supplemental English Mathematics	Precalculus	*IXL Math Precalculus*	9781947569355	2025	2025
McGraw Hill LLC	Supplemental	Supplemental English Mathematics	Grade 6	*ALEKS Course 1 (Grade 6)*	9780076867899	2025	2014
McGraw Hill LLC	Supplemental	Supplemental English Mathematics	Grade 7	*ALEKS Course 2 (Grade 7)*	9780076867899	2025	2014
McGraw Hill LLC	Supplemental	Supplemental English Mathematics	Grade 8	*ALEKS Course 3 (Grade 8)*	9780076867899	2025	2014
McGraw Hill LLC	Supplemental	Supplemental English Mathematics	Algebra I	*ALEKS Algebra 1*	9780076867899	2025	2014
McGraw Hill LLC	Supplemental	Supplemental English Mathematics	Algebra II	*ALEKS Algebra II*	9780076867899	2025	2014
McGraw Hill LLC	Supplemental	Supplemental English Mathematics	Geometry	*ALEKS Geometry*	9780076867899	2025	2014

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
McGraw Hill LLC	Supplemental	Supplemental English Mathematics	Precalculus	*ALEKS Precalculus*	9780076867899	2025	2014
MIND Education	Supplemental	Supplemental English Mathematics	Kindergarten	*ST Math Texas Grade K*	9781606653548	2025	2025
MIND Education	Supplemental	Supplemental English Mathematics	Grade 1	*ST Math Texas Grade 1*	9781606653555	2025	2025
MIND Education	Supplemental	Supplemental English Mathematics	Grade 2	*ST Math Texas Grade 2*	9781606653562	2025	2025
MIND Education	Supplemental	Supplemental English Mathematics	Grade 3	*ST Math Texas Grade 3*	9781606653579	2025	2025
MIND Education	Supplemental	Supplemental English Mathematics	Grade 4	*ST Math Texas Grade 4*	9781606653586	2025	2025
MIND Education	Supplemental	Supplemental English Mathematics	Grade 5	*ST Math Texas Grade 5*	9781606653593	2025	2025
Lowman Education, LLC	Supplemental	Supplemental English Mathematics	Grade 3	*3rd Grade Math*	9781967218684	2025	2024
Lowman Education, LLC	Supplemental	Supplemental English Mathematics	Grade 4	*4th Grade Math*	9781967218691	2025	2024
Lowman Education, LLC	Supplemental	Supplemental English Mathematics	Grade 5	*5th Grade Math*	9781967218707	2025	2024
Lowman Education, LLC	Supplemental	Supplemental English Mathematics	Grade 6	*6th Grade Math*	9781967218714	2025	2024
Lowman Education, LLC	Supplemental	Supplemental English Mathematics	Grade 7	*7th Grade Math*	9781967218738	2025	2024
Lowman Education, LLC	Supplemental	Supplemental English Mathematics	Grade 8	*8th Grade Math*	9781967218752	2025	2024
Lowman Education, LLC	Supplemental	Supplemental English Mathematics	Algebra I	*Algebra I*	9781967218769	2025	2024
Perfection Learning Corporation	Supplemental	Supplemental English Mathematics	Grade 3	*Measuring Up to the TEKS Mathematics Grade 3 Student/Teacher Package*	9781663686848	2025	2027
Perfection Learning Corporation	Supplemental	Supplemental English Mathematics	Grade 4	*Measuring Up to the TEKS Mathematics Grade 4 Student/Teacher Package*	9781663686855	2025	2027
Perfection Learning Corporation	Supplemental	Supplemental English Mathematics	Grade 5	*Measuring Up to the TEKS Mathematics Grade 5 Student/Teacher Package*	9781663686862	2025	2027
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Grade 3	*Progress Learning 3rd Grade Mathematics (TEKS)*	9781953417879	2025	2022

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Grade 4	*Progress Learning 4th Grade Mathematics (TEKS)*	9781953417923	2025	2022
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Grade 5	*Progress Learning 5th Grade Mathematics (TEKS)*	9781953417985	2025	2022
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Grade 6	*Progress Learning 6th Grade Mathematics (TEKS)*	9781953417718	2025	2022
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Grade 7	*Progress Learning 7th Grade Mathematics (TEKS)*	9781953417763	2025	2022
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Grade 8	*Progress Learning 8th Grade Mathematics (TEKS)*	9781953417800	2025	2022
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Algebra I	*Progress Learning Algebra I EOC (TEKS)*	9781953417022	2025	2022
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Algebra II	*Progress Learning Algebra II (TEKS)*	9781953417060	2025	2022
Progress Learning LLC	Supplemental	Supplemental English Mathematics	Geometry	*Progress Learning Geometry (TEKS)*	9781953417077	2025	2022
Zearn	Supplemental	Supplemental English Mathematics	Kindergarten	*Zearn Math for Texas, Kindergarten*	9798888683873	2025	2025
Zearn	Supplemental	Supplemental English Mathematics	Grade 1	*Zearn Math for Texas, Grade 1*	9798888683880	2025	2025
Zearn	Supplemental	Supplemental English Mathematics	Grade 2	*Zearn Math for Texas, Grade 2*	9798888683897	2025	2025
Zearn	Supplemental	Supplemental English Mathematics	Grade 3	*Zearn Math for Texas, Grade 3*	9798888683903	2025	2025
Zearn	Supplemental	Supplemental English Mathematics	Grade 4	*Zearn Math for Texas, Grade 4*	9798888683910	2025	2025
Zearn	Supplemental	Supplemental English Mathematics	Grade 5	*Zearn Math for Texas, Grade 5*	9798888683927	2025	2025
Accelerate Learning Inc.	Supplemental	Supplemental Spanish Mathematics	Kindergarten	*STEMscopes Texas Math Pulse–Kindergarten Spanish*	9798330804832	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 1	*STEMscopes Texas Math Pulse–Grade 1 Spanish*	9798330804849	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 2	*STEMscopes Texas Math Pulse–Grade 2 Spanish*	9798330804856	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 3	*STEMscopes Texas Math Pulse–Grade 3 Spanish*	9798330804863	2025	2026

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Accelerate Learning Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 4	*STEMscopes Texas Math Pulse–Grade 4 Spanish*	9798330804870	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 5	*STEMscopes Texas Math Pulse–Grade 5 Spanish*	9798330804887	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 6	*STEMscopes Texas Math Pulse–Grade 6 Spanish*	9798330804894	2025	2026
Carnegie Learning, Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 6	*Texas Supplemental Math Solution Grade 6 Spanish–Student 1 Year License*	9798896388715	2025	2025
Renaissance Learning, Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 5	*Freckle for Math Spanish, 5*	9798998577215	2025	2025
Renaissance Learning, Inc.	Supplemental	Supplemental Spanish Mathematics	Grade 6	*Freckle for Math Spanish, 6*	9798998577215	2025	2025

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of SAVVAS Adopted Social Studies Instructional Materials through Educational Materials & Equipment RFP

BACKGROUND:

La Joya ISD seeks approval to purchase SAVVAS adopted Social Studies instructional materials to support TEKS aligned instruction across designated grade levels. The materials include student and teacher resources designed to strengthen historical thinking, civic literacy, geography, and critical analysis skills while supporting consistent instructional delivery districtwide.

RATIONALE:

Approval of SAVVAS instructional materials will provide teachers and students with TEKS aligned resources that support rigorous instruction, student engagement, and academic discourse. These materials will strengthen instructional consistency across campuses and support college, career, and civic readiness.

BUDGET:

Cost	***Funding Source***	***Vendor***
$ 260,403.15	Instructional Materials & Technology Allotment Account, IMTA	SAVVAS Paramus, NJ

Purchasing Mechanism	***Additional Documentation***
RFP#2023-92/TEA State Adopted Materials	TEA Requisition Summary

RECOMMENDATION: Administration Recommends Approval

Initiated by:
Brenda Garcia, Executive Director of K-12 Mathematics & Science

Reviewed by:
Dr. Derek Little, Chief of Academic & School Leadership

BF&AS Reviewed by:
Mirgitt Crespo, Chief of Business & Administrative Services

Executive Cabinet Review by:
Dr. Derek Little, Chief of Academic & School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

TEXAS EDUCATION AGENCY

Requisition Summary

Allotment-Component Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000194950
Status: Submitted

Last Updated by: Clemencia Garza-2026/03/30 22:23:34
Expected Ship Date: 04/10/2026

SBOE Adopted

Depository /Publisher:

SAVVAS LEARNING COMPANY LLC

MLC	ISBN	TITLE	EMAT Type	TEKS %	Student Quantity	Teacher Quantity	Unit Price	TEA Paid to Publisher	TEA Paid to District
0320	9780328813490	Texas Student Edition (1 Year Print Consumable), Grade K	SBOE Adopted	0.00	710	0	$9.97	$7,078.70	$0.00
0320	9780328813605	Texas Teacher's Edition, Grade K	SBOE Adopted	0.00	0	60	$257.47	$15,448.20	$0.00
0323	9780328813544	Spanish Texas Student Edition (1 Year Print Consumable), Grade K	SBOE Adopted	0.00	730	0	$10.97	$8,008.10	$0.00
0323	9780328813674	Spanish Texas Teacher's Edition, Grade K	SBOE Adopted	0.00	0	36	$257.47	$9,268.92	$0.00
1320	9780328813506	Texas Student Edition (1 Year Print Consumable), Grade 1	SBOE Adopted	0.00	900	0	$11.97	$10,773.00	$0.00
1320	9780328813612	Texas Teacher Edition Package, Grade 1	SBOE Adopted	0.00	0	61	$257.47	$15,705.67	$0.00
1323	9780328813551	Spanish Texas Student Edition (1 Year Print Consumable), Grade 1	SBOE Adopted	0.00	617	0	$13.47	$8,310.99	$0.00
1323	9780328813681	Spanish Texas Teacher's Edition, Grade 1	SBOE Adopted	0.00	0	33	$257.47	$8,496.51	$0.00
2320	9780328813629	Texas Teacher's Edition, Grade 2	SBOE Adopted	0.00	0	58	$257.47	$14,933.26	$0.00
2320	9780328814589	Texas Student Edition (1 Year Print Consumable), Grade 2	SBOE Adopted	0.00	890	0	$11.97	$10,653.30	$0.00
2323	9780328813568	Spanish Texas Student Edition (1 Year Print Consumable), Grade 2	SBOE Adopted	0.00	532	0	$13.47	$7,166.04	$0.00
2323	9780328813698	Spanish Texas Teacher's Edition, Grade 2	SBOE Adopted	0.00	0	27	$257.47	$6,951.69	$0.00
3320	9780328813513	Texas Student Edition (1 Year Print Consumable), Grade 3	SBOE Adopted	0.00	980	0	$13.97	$13,690.60	$0.00
3320	9780328813636	Texas Teacher's Edition, Grade 3	SBOE Adopted	0.00	0	61	$257.47	$15,705.67	$0.00
3323	9780328813575	Spanish Texas Student Edition (1 Year Print Consumable), Grade 3	SBOE Adopted	0.00	555	0	$15.47	$8,585.85	$0.00
3323	9780328813704	Spanish Texas Teacher's Edition, Grade 3	SBOE Adopted	0.00	0	29	$257.47	$7,466.63	$0.00
4320	9780328813520	Texas Student Edition (1 Year Print Consumable), Grade 4	SBOE Adopted	0.00	960	0	$13.97	$13,411.20	$0.00
4320	9780328813643	Texas Teacher's Edition, Grade 4	SBOE Adopted	0.00	0	61	$257.47	$15,705.67	$0.00
4323	9780328813582	Spanish Texas Student Edition (1 Year Print Consumable), Grade 4	SBOE Adopted	0.00	524	0	$15.47	$8,106.28	$0.00
4323	9780328813711	Spanish Texas Teacher's Edition, Grade 4	SBOE Adopted	0.00	0	26	$257.47	$6,694.22	$0.00
5320	9780328813537	Texas Student Edition (1 Year Print Consumable), Grade 5	SBOE Adopted	0.00	1060	0	$14.47	$15,338.20	$0.00
5320	9780328813650	Texas Teacher's Edition Volume 1, Grade 5	SBOE Adopted	0.00	65	0	$124.99	$8,124.35	$0.00
5320	9780328813667	Texas Teacher's Edition Volume 2, Grade 5	SBOE Adopted	0.00	65	0	$124.99	$8,124.35	$0.00
5323	9780328813599	Spanish Texas Student Edition (1 Year Print Consumable), Grade 5	SBOE Adopted	0.00	589	0	$15.97	$9,406.33	$0.00
5323	9780328813728	Spanish Texas Teacher's Edition Volume 1, Gr. 5	SBOE Adopted	0.00	29	0	$124.99	$3,624.71	$0.00

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

Requisition Summary

MLC	ISBN	TITLE	EMAT Type	TEKS %	Student Quantity	Teacher Quantity	Unit Price	TEA Paid to Publisher	TEA Paid to District
5323	9780328813735	Spanish Texas Teacher's Edition Volume 2, Gr. 5	SBOE Adopted	0.00	29	0	$124.99	$3,624.71	$0.00

Total TEA paid to Publisher SAVVAS LEARNING COMPANY LLC **$260,403.15**
***Total Due from District to Publisher** SAVVAS LEARNING COMPANY LLC **$0.00**

Total TEA paid to All Publishers **$260,403.15**
***Total TEA paid to District** **$0.00**

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

IMRA List of SBOE-Approved Instructional Materials

The State Board of Education (SBOE) has voted to approve the following tier-one full- and partial-subject instructional materials listed for Instructional Materials Review and Approval (IMRA) Cycles 2024 and 2025. All instructional materials on the IMRA List of SBOE-Approved Instructional Materials have met 100% of the Texas Essential Knowledge and Skills (TEKS) and applicable English Language Proficiency Standards (ELPS).

Detailed reports for all IMRA-reviewed instructional materials can be viewed at im.tea.texas.gov.

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
HMH Education Company	Full-Subject	English Language Arts and Reading	Kindergarten	*HMH Into Reading Texas Version 2 Grade K*	9798202118876	2025	2026
HMH Education Company	Full-Subject	English Language Arts and Reading	Grade 1	*HMH Into Reading Texas Version 2 Grade 1*	9798202118883	2025	2026
HMH Education Company	Full-Subject	English Language Arts and Reading	Grade 2	*HMH Into Reading Texas Version 2 Grade 2*	9798202118890	2025	2026
HMH Education Company	Full-Subject	English Language Arts and Reading	Grade 3	*HMH Into Reading Texas Version 2 Grade 3*	9798202118906	2025	2026
HMH Education Company	Full-Subject	English Language Arts and Reading	Grade 4	*HMH Into Reading Texas Version 2 Grade 4*	9798202118913	2025	2026
HMH Education Company	Full-Subject	English Language Arts and Reading	Grade 5	*HMH Into Reading Texas Version 2 Grade 5*	9798202118920	2025	2026
Lowman Education, LLC	Full-Subject	English Language Arts and Reading	Grade 6	*6th Grade RLA*	9781967218677	2025	2024
Savvas Learning Company, LLC	Full Subject	English Language Arts and Reading	Kindergarten	*Texas myView Literacy (Print and Digital), Kindergarten*	9798890723444	2024	2025
Savvas Learning Company, LLC	Full Subject	English Language Arts and Reading	Grade 1	*Texas myView Literacy (Print and Digital), Grade 1*	9798890723451	2024	2025
Savvas Learning Company, LLC	Full Subject	English Language Arts and Reading	Grade 2	*Texas myView Literacy (Print and Digital), Grade 2*	9798890723468	2024	2025
Savvas Learning Company, LLC	Full Subject	English Language Arts and Reading	Grade 3	*Texas myView Literacy (Print and Digital), Grade 3*	9798890723475	2024	2025
Savvas Learning Company, LLC	Full Subject	English Language Arts and Reading	Grade 4	*Texas myView Literacy (Print and Digital), Grade 4*	9798890723482	2024	2025
Savvas Learning Company, LLC	Full Subject	English Language Arts and Reading	Grade 5	*Texas myView Literacy (Print and Digital), Grade 5*	9798890723499	2024	2025
Texas Education Agency	Full Subject	English Language Arts and Reading	Kindergarten	*Bluebonnet Learning Grade Kindergarten Reading Language Arts, Edition 1*	9798213423075	2024	2024

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Texas Education Agency	Full Subject	English Language Arts and Reading	Grade 1	*Bluebonnet Learning Grade 1 Reading Language Arts, Edition 1*	9798213423082	2024	2024
Texas Education Agency	Full Subject	English Language Arts and Reading	Grade 2	*Bluebonnet Learning Grade 2 Reading Language Arts, Edition 1*	9798213423099	2024	2024
Texas Education Agency	Full Subject	English Language Arts and Reading	Grade 3	*Bluebonnet Learning Grade 3 Reading Language Arts, Edition 1*	9798213423105	2024	2024
Texas Education Agency	Full Subject	English Language Arts and Reading	Grade 4	*Bluebonnet Learning Grade 4 Reading Language Arts, Edition 1*	9798213423112	2024	2024
Texas Education Agency	Full Subject	English Language Arts and Reading	Grade 5	*Bluebonnet Learning Grade 5 Reading Language Arts, Edition 1*	9798213423129	2024	2024
HMH Education Company	Full-Subject	Spanish Language Arts and Reading	Kindergarten	*HMH ¡Arriba la lectura! Texas Version 2 Grade K*	9798202118937	2025	2026
HMH Education Company	Full-Subject	Spanish Language Arts and Reading	Grade 1	*HMH ¡Arriba la lectura! Texas Version 2 Grade 1*	9798202118944	2025	2026
HMH Education Company	Full-Subject	Spanish Language Arts and Reading	Grade 2	*HMH ¡Arriba la lectura! Texas Version 2 Grade 2*	9798202118951	2025	2026
HMH Education Company	Full-Subject	Spanish Language Arts and Reading	Grade 3	*HMH ¡Arriba la lectura! Texas Version 2 Grade 3*	9798202118968	2025	2026
HMH Education Company	Full-Subject	Spanish Language Arts and Reading	Grade 4	*HMH ¡Arriba la lectura! Texas Version 2 Grade 4*	9798202118975	2025	2026
HMH Education Company	Full-Subject	Spanish Language Arts and Reading	Grade 5	*HMH ¡Arriba la lectura! Texas Version 2 Grade 5*	9798202118982	2025	2026
Savvas Learning Company, LLC	Full Subject	Spanish Language Arts and Reading	Kindergarten	*Texas Mivision Lectura (Print And Digital), Kindergarten*	9798213424157	2024	2025
Savvas Learning Company, LLC	Full Subject	Spanish Language Arts and Reading	Grade 1	*Texas Mivision Lectura (Print And Digital), Grade 1*	9798213424164	2024	2025
Savvas Learning Company, LLC	Full Subject	Spanish Language Arts and Reading	Grade 2	*Texas Mivision Lectura (Print And Digital), Grade 2*	9798213424171	2024	2025
Savvas Learning Company, LLC	Full Subject	Spanish Language Arts and Reading	Grade 3	*Texas Mivision Lectura (Print And Digital), Grade 3*	9798213424188	2024	2025
Savvas Learning Company, LLC	Full Subject	Spanish Language Arts and Reading	Grade 4	*Texas Mivision Lectura (Print And Digital), Grade 4*	9798213424195	2024	2025
Savvas Learning Company, LLC	Full Subject	Spanish Language Arts and Reading	Grade 5	*Texas Mivision Lectura (Print And Digital), Grade 5*	9798213424201	2024	2025
Texas Education Agency	Full-Subject	Spanish Language Arts and Reading	Kindergarten	*Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5 Grado K*	9798894643410	2025	2025

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Texas Education Agency	Full-Subject	Spanish Language Arts and Reading	Grade 1	*Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5 Grado 1*	9798894643427	2025	2025
Texas Education Agency	Full-Subject	Spanish Language Arts and Reading	Grade 2	*Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5 Grade 2*	9798894643434	2025	2025
Texas Education Agency	Full-Subject	Spanish Language Arts and Reading	Grade 3	*Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5 Grado 3*	9798894643441	2025	2025
Texas Education Agency	Full-Subject	Spanish Language Arts and Reading	Grade 4	*Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5 Grado 4*	9798894643458	2025	2025
Texas Education Agency	Full-Subject	Spanish Language Arts and Reading	Grade 5	*Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5 Grado 5*	9798894643465	2025	2025
Amplify Education, Inc.	Partial Subject	English Phonics	Kindergarten	*Amplify TX ELAR Skills, K*	9781636027357	2024	2026
Amplify Education, Inc.	Partial Subject	English Phonics	Grade 1	*Amplify TX ELAR Skills, 1*	9781636027395	2024	2026
Amplify Education, Inc.	Partial Subject	English Phonics	Grade 2	*Amplify TX ELAR Skills, 2*	9781636027425	2024	2026
Amplify Education, Inc.	Partial Subject	English Phonics	Grade 3	*Amplify TX ELAR Skills, 3*	9798891807198	2024	2026
Benchmark Education Company, LLC	Partial-Subject	English Phonics	Kindergarten	*Benchmark Phonics Texas Edition, K*	9798331845131	2025	2026
Benchmark Education Company, LLC	Partial-Subject	English Phonics	Grade 1	*Benchmark Phonics Texas Edition, 1*	9798331845148	2025	2026
Benchmark Education Company, LLC	Partial-Subject	English Phonics	Grade 2	*Benchmark Phonics and Word Study Texas Edition, 2*	9798331845155	2025	2026
Benchmark Education Company, LLC	Partial-Subject	English Phonics	Grade 3	*Benchmark Phonics and Word Study Texas Edition, 3*	9798331845162	2025	2026
Curriculum Associates, LLC	Partial Subject	English Phonics	Kindergarten	*Texas Magnetic Reading Foundations, Kindergarten*	9781663016720	2024	2023
Curriculum Associates, LLC	Partial Subject	English Phonics	Grade 1	*Texas Magnetic Reading Foundations, Grade 1*	9781663016737	2024	2023
Curriculum Associates, LLC	Partial Subject	English Phonics	Grade 2	*Texas Magnetic Reading Foundations, Grade 2*	9781663016744	2024	2023
hand2mind, Inc.	Partial-Subject	English Phonics	Kindergarten	*Guided Phonics + Beyond Focus Lessons–Grade K*	9798899380266	2025	2025
hand2mind, Inc.	Partial-Subject	English Phonics	Grade 1	*Guided Phonics + Beyond Focus Lessons–Grade 1*	9798899380280	2025	2025
hand2mind, Inc.	Partial-Subject	English Phonics	Grade 2	*Guided Phonics + Beyond Focus Lessons–Grade 2*	9798899380303	2025	2025
Heinemann, a division of Greenwood Publishing Group LLC	Partial-Subject	English Phonics	Grade 1	*Texas Saxon Reading Foundations Grade 1*	9798202134777	2025	2026
Heinemann, a division of Greenwood Publishing Group LLC	Partial-Subject	English Phonics	Kindergarten	*Texas Saxon Reading Foundations Grade K*	9798202134760	2025	2026

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Heinemann, a division of Greenwood Publishing Group LLC	Partial-Subject	English Phonics	Grade 2	*Texas Saxon Reading Foundations Grade 2*	9798202134784	2025	2026
Just Right Reader, Inc.	Partial Subject	English Phonics	Kindergarten	*Just Right Reader Kindergarten - Early Decodables*	9798892398657	2024	2024
Just Right Reader, Inc.	Partial Subject	English Phonics	Grade 1	*Just Right Reader 1st Grade Decodables*	9798892398640	2024	2024
Just Right Reader, Inc.	Partial Subject	English Phonics	Grade 2	*Just Right Reader 2nd Grade Decodables*	9798892398633	2024	2024
Just Right Reader, Inc.	Partial-Subject	English Phonics	Grade 3	*Just Right Reader 3rd Grade Decodables Plus*	9798896543657	2025	2024
Literacy Resources, LLC (Heggerty)	Partial-Subject	English Phonics	Kindergarten	*Bridge to Reading: Foundational Skills for Kindergarten: Classroom Kit, TEKS-aligned*	9781964773605	2025	2025
Literacy Resources, LLC (Heggerty)	Partial-Subject	English Phonics	Grade 1	*Bridge to Reading: Foundational Skills for First Grade: Classroom Kit, TEKS-aligned*	9781964773650	2025	2025
Literacy Resources, LLC (Heggerty)	Partial-Subject	English Phonics	Grade 2	*Bridge to Reading: Foundational Skills for Second Grade: Classroom Kit, TEKS-aligned*	9781964773704	2025	2025
Literacy Resources, LLC (Heggerty)	Partial-Subject	English Phonics	Grade 3	*Bridge to Reading: Foundational Skills for Third Grade: Classroom Kit, TEKS-aligned*	9781964773759	2025	2025
Reading Horizons (HEC Software, Inc)	Partial Subject	English Phonics	Kindergarten	*Reading Horizons Discovery, Kindergarten*	9781623823382	2024	2023
Reading Horizons (HEC Software, Inc)	Partial Subject	English Phonics	Grade 1	*Reading Horizons Discovery, Grade 1*	9781623823382	2024	2023
Reading Horizons (HEC Software, Inc)	Partial Subject	English Phonics	Grade 2	*Reading Horizons Discovery, Grade 2*	9781623823382	2024	2023
Reading Horizons (HEC Software, Inc)	Partial Subject	English Phonics	Grade 3	*Reading Horizons Discovery, Grade 3*	9781623823382	2024	2023
Really Great Reading Company	Partial-Subject	English Phonics	Kindergarten	*Countdown Texas Edition, Grade Kindergarten*	9781964745237	2025	2025
Really Great Reading Company	Partial-Subject	English Phonics	Grade 1	*Blast Foundations Texas Edition, Grade 1*	9781964745305	2025	2025
Really Great Reading Company	Partial-Subject	English Phonics	Grade 2	*HD Word Texas Edition, Grade 2*	9781964745411	2025	2025
Scholastic Inc.	Partial-Subject	English Phonics	Kindergarten	*Ready4Reading Grade Kindergarten*	9781546184775	2025	2023
Scholastic Inc.	Partial-Subject	English Phonics	Grade 1	*Ready4Reading Grade One*	9781546184775	2025	2023
Scholastic Inc.	Partial-Subject	English Phonics	Grade 2	*Ready4Reading Grade Two*	9781546184775	2025	2023
Scholastic Inc.	Partial-Subject	English Phonics	Grade 3	*Ready4Reading Grade Three*	9781546184775	2025	2023
Texas Education Agency	Partial Subject	English Phonics	Kindergarten	*Bluebonnet Learning Grade K Foundational Skills*	9798890723505	2024	2024
Texas Education Agency	Partial Subject	English Phonics	Grade 1	*Bluebonnet Learning Grade 1 Foundational Skills*	9798890723512	2024	2024
Texas Education Agency	Partial Subject	English Phonics	Grade 2	*Bluebonnet Learning Grade 2 Foundational Skills*	9798890723529	2024	2024

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Texas Education Agency	Partial Subject	English Phonics	Grade 3	*Bluebonnet Learning Grade 3 Foundational Skills*	9798890723536	2024	2024
William H. Sadlier, Inc	Partial Subject	English Phonics	Kindergarten	*From Phonics to Reading, Grade K*	9781421771809	2024	2020
William H. Sadlier, Inc	Partial Subject	English Phonics	Grade 1	*From Phonics to Reading, Grade 1*	9781421771816	2024	2020
William H. Sadlier, Inc	Partial Subject	English Phonics	Grade 2	*From Phonics to Reading, Grade 2*	9781421771823	2024	2020
William H. Sadlier, Inc	Partial Subject	English Phonics	Grade 3	*From Phonics to Reading, Grade 3*	9781421771830	2024	2020
Wilson Language Training	Partial Subject	English Phonics	Kindergarten	*Fundations Level K Classroom Set for 25 & Geodes Level K Classroom Library*	9781567787658	2024	2020
Wilson Language Training	Partial Subject	English Phonics	Grade 1	*Fundations Level 1 Classroom Set for 25 & Geodes Level 1 Classroom Library*	9781567787665	2024	2020
Wilson Language Training	Partial Subject	English Phonics	Grade 2	*Fundations Level 2 Classroom Set for 25 & Geodes Level 2 Classroom Library*	9781567787672	2024	2020
Amplify Education, Inc.	Partial Subject	Spanish Phonics	Kindergarten	*Amplify SLAR Texas Habilidades y Destrezas, Grade K*	9798885762021	2024	2022
Amplify Education, Inc.	Partial Subject	Spanish Phonics	Grade 1	*Amplify SLAR Texas Habilidades y Destrezas, Grade 1*	9798885762038	2024	2022
Amplify Education, Inc.	Partial Subject	Spanish Phonics	Grade 2	*Amplify SLAR Texas Habilidades y Destrezas, Grade 2*	9798885762045	2024	2022
Benchmark Education Company, LLC	Partial-Subject	Spanish Phonics	Kindergarten	*Benchmark Fonética (edición de Texas), K*	9798331846671	2025	2026
Benchmark Education Company, LLC	Partial-Subject	Spanish Phonics	Grade 1	*Benchmark Fonética (edición de Texas), 1*	9798331846688	2025	2026
Benchmark Education Company, LLC	Partial-Subject	Spanish Phonics	Grade 2	*Benchmark Fonética y estudio de palabras (edición de Texas), 2*	9798331846695	2025	2026
Benchmark Education Company, LLC	Partial-Subject	Spanish Phonics	Grade 3	*Benchmark Fonética y estudio de palabras (edición de Texas), 3*	9798331846701	2025	2026
Curriculum Associates, LLC	Partial-Subject	Spanish Phonics	Kindergarten	*Mosaico, Grade K*	9781663057877	2025	2026
Curriculum Associates, LLC	Partial-Subject	Spanish Phonics	Grade 1	*Mosaico, Grade 1*	9781663057884	2025	2026
Curriculum Associates, LLC	Partial-Subject	Spanish Phonics	Grade 2	*Mosaico, Grade 2*	9781663057891	2025	2026
I Love to Read in Spanish, LLC	Partial-Subject	Spanish Phonics	Kindergarten	*¡Estoy Listo!-Desarrollo de Habilidades Fundamentales de Lectoescritura, Kínder*	9781966061496	2025	2025
I Love to Read in Spanish, LLC	Partial-Subject	Spanish Phonics	Grade 1	*Poquito a Poco-Desarrollo de Habilidades Fundamentales de Lectoescritura, Grado 1*	9781966061502	2025	2025
Just Right Reader, Inc.	Partial Subject	Spanish Phonics	Kindergarten	*Just Right Reader Decodables De Jardín De Infantes*	9798892398619	2024	2024
Just Right Reader, Inc.	Partial Subject	Spanish Phonics	Grade 1	*Just Right Reader Decodables De Primer Grado*	9798892398602	2024	2024

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Just Right Reader, Inc.	Partial Subject	Spanish Phonics	Grade 2	*Just Right Reader Decodables De Segundo Grado*	9798892398596	2024	2024
Just Right Reader, Inc.	Partial-Subject	Spanish Phonics	Grade 3	*Just Right Reader Decodables Plus de Tercer Grado*	9798896543664	2025	2024
Texas Education Agency	Partial-Subject	Spanish Phonics	Kindergarten	*Aprendizaje Bluebonnent, Destrezas fundamentales K-3 Grado K*	9798896347606	2025	2025
Texas Education Agency	Partial-Subject	Spanish Phonics	Grade 1	*Aprendizaje Bluebonnent, Destrezas fundamentales K-3 Grado 1*	9798896347613	2025	2025
Texas Education Agency	Partial-Subject	Spanish Phonics	Grade 2	*Aprendizaje Bluebonnent, Destrezas fundamentales K-3 Grado 2*	9798896347620	2025	2025
Texas Education Agency	Partial-Subject	Spanish Phonics	Grade 3	*Aprendizaje Bluebonnent, Destrezas fundamentales K-3 Grado 3*	9798897703609	2025	2025
Accelerate Learning	Full-Subject	English Mathematics	Kindergarten	*STEMscopes Texas Math - Kindergarten (1 year online)*	9798893538571	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 1	*STEMscopes Texas Math - Grade 1 (1 year online)*	9798893538588	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 2	*STEMscopes Texas Math - Grade 2 (1 year online)*	9798893538595	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 3	*STEMscopes Texas Math - Grade 3 (1 year online)*	9798893538601	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 4	*STEMscopes Texas Math - Grade 4 (1 year online)*	9798893538618	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 5	*STEMscopes Texas Math - Grade 5 (1 year online)*	9798893538625	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 6	*STEMscopes Texas Math - Grade 6 (1 year online)*	9798893538632	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 7	*STEMscopes Texas Math - Grade 7 (1 year online)*	9798893538649	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Grade 8	*STEMscopes Texas Math - Grade 8 (1 year online)*	9798893538656	2024	2025
Accelerate Learning	Full-Subject	English Mathematics	Algebra I	*STEMscopes Texas Math - Algebra I*	9798893538663	2024	2025
Agile Mind, Inc.	Full-Subject	English Mathematics	Grade 6	*Texas Mathematics 6*	9781961490185	2024	2024
Agile Mind, Inc.	Full-Subject	English Mathematics	Grade 7	*Texas Mathematics 7*	9781961490192	2024	2024
Agile Mind, Inc.	Full-Subject	English Mathematics	Grade 8	*Texas Mathematics 8*	9781961490208	2024	2024
Agile Mind, Inc.	Full-Subject	English Mathematics	Algebra I	*Texas Algebra I*	9781961490215	2024	2024
Agile Mind, Inc.	Full-Subject	English Mathematics	Algebra II	*Texas Algebra II*	9781961490222	2024	2024
Agile Mind, Inc.	Full-Subject	English Mathematics	Geometry	*Texas Geometry*	9781961490178	2024	2024

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Alba Educational Consulting, LLC	Full-Subject	English Mathematics	Kindergarten	*Progressions by Alba Math Grade K*	9798990409019	2024	2021
Alba Educational Consulting, LLC	Full-Subject	English Mathematics	Grade 1	*Progressions by Alba Math Grade 1*	9798990409033	2024	2022
Alba Educational Consulting, LLC	Full-Subject	English Mathematics	Grade 2	*Progressions by Alba Math Grade 2*	9798990409088	2025	2023
Amplify Education, Inc.	Full-Subject	English Mathematics	Kindergarten	*Amplify Desmos Math Texas GK Student Blended Package*	9798895806753	2025	2027
Amplify Education, Inc.	Full-Subject	English Mathematics	Grade 1	*Amplify Desmos Math Texas G1 Student Blended Package*	9798895806760	2025	2027
Amplify Education, Inc.	Full-Subject	English Mathematics	Grade 2	*Amplify Desmos Math Texas G2 Student Blended Package*	9798895806777	2025	2027
Amplify Education, Inc.	Full-Subject	English Mathematics	Grade 3	*Amplify Desmos Math Texas G3 Student Blended Package*	9798895806784	2025	2027
Amplify Education, Inc.	Full-Subject	English Mathematics	Grade 4	*Amplify Desmos Math Texas G4 Student Blended Package*	9798895806791	2025	2027
Amplify Education, Inc.	Full-Subject	English Mathematics	Grade 5	*Amplify Desmos Math Texas G5 Student Blended Package*	9798895806807	2025	2027
Cosenza & Associates, LLC	Full-Subject	English Mathematics	Grade 6	*Math - Grade 6*	9781948709194	2024	2024
Cosenza & Associates, LLC	Full-Subject	English Mathematics	Grade 7	*Math - Grade 7*	9781948709200	2024	2024
Cosenza & Associates, LLC	Full-Subject	English Mathematics	Grade 8	*Math - Grade 8*	9781948709217	2024	2024
Cosenza & Associates, LLC	Full-Subject	English Mathematics	Algebraic Reasoning	*Algebraic Reasoning*	9781948709156	2024	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Kindergarten	*i-Ready Texas Classroom Mathematics, Kindergarten*	9781663002303	2024	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 1	*i-Ready Texas Classroom Mathematics, Grade 1*	9781663002310	2024	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 2	*i-Ready Texas Classroom Mathematics, Grade 2*	9781663002327	2024	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 3	*i-Ready Texas Classroom Mathematics, Grade 3*	9781663057822	2025	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 4	*i-Ready Texas Classroom Mathematics, Grade 4*	9781663057839	2025	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 5	*i-Ready Texas Classroom Mathematics, Grade 5*	9781663057846	2025	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 6	*i-Ready Texas Classroom Mathematics, Grade 6*	9781663002365	2024	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 7	*i-Ready Texas Classroom Mathematics, Grade 7*	9781663002372	2024	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Grade 8	*i-Ready Texas Classroom Mathematics, Grade 8*	9781663002389	2024	2024
Curriculum Associates, LLC	Full-Subject	English Mathematics	Algebra I	*i-Ready Texas Classroom Mathematics, Algebra*	9781663057860	2025	2024
Kiddom, Inc.	Full-Subject	English Mathematics	Kindergarten	*Texas Math: Grade K Powered by Kiddom*	9798894308777	2024	2024
Kiddom, Inc.	Full-Subject	English Mathematics	Grade 1	*Texas Math: Grade 1 Powered by Kiddom*	9798894308807	2024	2024
Kiddom, Inc.	Full-Subject	English Mathematics	Grade 2	*Texas Math: Grade 2 Powered by Kiddom*	9798894308838	2024	2024
Kiddom, Inc.	Full-Subject	English Mathematics	Grade 3	*Texas Math: Grade 3 Powered by Kiddom*	9798894308869	2024	2024
Kiddom, Inc.	Full-Subject	English Mathematics	Grade 4	*Texas Math: Grade 4 Powered by Kiddom*	9798894308890	2024	2024
Kiddom, Inc.	Full-Subject	English Mathematics	Grade 5	*Texas Math: Grade 5 Powered by Kiddom*	9798894308920	2024	2024

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Kiddom, Inc.	Full-Subject	English Mathematics	Grade 7	*Kiddom Texas Math: Grade 7*	9798894492964	2025	2025
Kiddom, Inc.	Full-Subject	English Mathematics	Grade 8	*Kiddom Texas Math: Grade 8*	9798894309040	2025	2025
Kiddom, Inc.	Full-Subject	English Mathematics	Algebra II	*Kiddom Texas Math: Algebra 2*	9798894309132	2025	2025
Kiddom, Inc.	Full-Subject	English Mathematics	Geometry	*Texas Math: Geometry Powered by Kiddom*	9798894309163	2024	2024
McGraw Hill LLC	Full-Subject	English Mathematics	Grade 6	*Texas Math Course 1 (Grade 6)*	9781266559365	2025	2026
McGraw Hill LLC	Full-Subject	English Mathematics	Grade 7	*Texas Math Course 2 (Grade 7)*	9781264987726	2025	2026
McGraw Hill LLC	Full-Subject	English Mathematics	Grade 8	*Texas Math Course 3 (Grade 8)*	9781265072711	2025	2026
McGraw Hill LLC	Full-Subject	English Mathematics	Algebra I	*Texas Algebra 1*	9781266859120	2025	2026
McGraw Hill LLC	Full-Subject	English Mathematics	Algebra II	*Texas Algebra 2*	9781265352950	2025	2026
McGraw Hill LLC	Full-Subject	English Mathematics	Geometry	*Texas Geometry*	9781264637324	2025	2026
McGraw Hill LLC	Full-Subject	English Mathematics	Precalculus	*Miller Precalculus*	9781266101243	2025	2026
MIND Education	Full-Subject	English Mathematics	Kindergarten	*InsightMath Texas Grade K*	9781606653692	2025	2025
MIND Education	Full-Subject	English Mathematics	Grade 1	*InsightMath Texas Grade 1*	9781606653708	2025	2025
MIND Education	Full-Subject	English Mathematics	Grade 2	*InsightMath Texas Grade 2*	9781606653715	2025	2025
OpenStax	Full-Subject	English Mathematics	Algebra I	*Algebra 1*	9781961584471	2024	2023
Savvas Learning Company LLC	Full-Subject	English Mathematics	Kindergarten	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE K*	9798213463064	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 1	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 1*	9798213463088	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 2	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 2*	9798213463101	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 3	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 3*	9798213463125	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 4	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 4*	9798213463149	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 5	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 5*	9798213463163	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 6	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 6*	9798213463309	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 7	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 7*	9798213463323	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Grade 8	*ENVISION+ TEXAS MATHEMATICS 2027 (PRINT + DIGITAL), GRADE 8*	9798213463347	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Algebra I	*ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA I*	9798213463446	2025	2027
Savvas Learning Company LLC	Full-Subject	English Mathematics	Algebra II	*ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), ALGEBRA II*	9798213463460	2025	2027

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Savvas Learning Company LLC	Full-Subject	English Mathematics	Geometry	*ENVISION+ TEXAS AGA 2027 (PRINT AND DIGITAL), GEOMETRY*	9798213463453	2025	2027
Texas Education Agency	Full-Subject	English Mathematics	Kindergarten	*Bluebonnet Learning Grade K Math, Edition 1*	9798890723369	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 1	*Bluebonnet Learning Grade 1 Math, Edition 1*	9798890723383	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 2	*Bluebonnet Learning Grade 2 Math, Edition 1*	9798890723390	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 3	*Bluebonnet Learning Grade 3 Math, Edition 1*	9798890723406	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 4	*Bluebonnet Learning Grade 4 Math, Edition 1*	9798890723413	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 5	*Bluebonnet Learning Grade 5 Math, Edition 1*	9798890723420	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 6	*Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1*	9780209517539	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 7	*Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1*	1978098613577	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Grade 8	*Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1*	1978921165021	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Algebra I	*Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1*	1689770187017	2024	2024
Texas Education Agency	Full-Subject	English Mathematics	Algebra II	*Bluebonnet Learning Secondary Mathematics Algebra II*	9781970198850	2025	2025
Texas Education Agency	Full-Subject	English Mathematics	Geometry	*Bluebonnet Learning Secondary Mathematics Geometry*	9781970198867	2025	2025
Accelerate Learning Inc.	Full-Subject	Spanish Mathematics	Kindergarten	*STEMscopes Texas Math–Kindergarten Spanish*	9798893533699	2025	2025
Accelerate Learning Inc.	Full-Subject	Spanish Mathematics	Grade 1	*STEMscopes Texas Math–Grade 1 Spanish*	9798893533705	2025	2025
Accelerate Learning Inc.	Full-Subject	Spanish Mathematics	Grade 2	*STEMscopes Texas Math–Grade 2 Spanish*	9798893533712	2025	2025
Accelerate Learning Inc.	Full-Subject	Spanish Mathematics	Grade 3	*STEMscopes Texas Math–Grade 3 Spanish*	9798893533729	2025	2025
Accelerate Learning Inc.	Full-Subject	Spanish Mathematics	Grade 4	*STEMscopes Texas Math–Grade 4 Spanish*	9798893533736	2025	2025
Accelerate Learning Inc.	Full-Subject	Spanish Mathematics	Grade 5	*STEMscopes Texas Math–Grade 5 Spanish*	9798893533743	2025	2025
Accelerate Learning Inc.	Full-Subject	Spanish Mathematics	Grade 6	*STEMscopes Texas Math–Grade 6 Spanish*	9798893533750	2025	2025
Alba Educational Consulting, LLC	Full-Subject	Spanish Mathematics	Kindergarten	*Progressions por Alba Math Kinder*	9798990409064	2025	2021
Alba Educational Consulting, LLC	Full-Subject	Spanish Mathematics	Grade 1	*Progressions por Alba Math Grado 1*	9798990409071	2025	2022
Texas Education Agency	Full-Subject	Spanish Mathematics	Kindergarten	*Aprendizaje Bluebonnet Matemáticas K–5 Grado K*	9798896344827	2025	2025
Texas Education Agency	Full-Subject	Spanish Mathematics	Grade 1	*Aprendizaje Bluebonnet Matemáticas K–5 Grado 1*	9798896344834	2025	2025
Texas Education Agency	Full-Subject	Spanish Mathematics	Grade 2	*Aprendizaje Bluebonnet Matemáticas K–5 Grado 2*	9798896344902	2025	2025
Texas Education Agency	Full-Subject	Spanish Mathematics	Grade 3	*Aprendizaje Bluebonnet Matemáticas K–5 Grado 3*	9798896344919	2025	2025

IMRA List of SBOE-Approved Instructional Materials

Publisher Name	Material Type	Subject Area	Grade Level / Course	Product Title	Product ISBN	IMRA Cycle	Copyright Year
Texas Education Agency	Full-Subject	Spanish Mathematics	Grade 4	*Aprendizaje Bluebonnet Matemáticas K–5 Grado 4*	9798896344995	2025	2025
Texas Education Agency	Full-Subject	Spanish Mathematics	Grade 5	*Aprendizaje Bluebonnet Matemáticas K–5 Grado 5*	9798896345008	2025	2025
Texas Education Agency	Full-Subject	Spanish Mathematics	Grade 6	*Aprendizaje Bluebonnet Matemáticas de Secundaria Grado 6*	9781970198843	2025	2025
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 6	*Math Nation+ Texas–Grade 6*	9798330804993	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 7	*Math Nation+ Texas–Grade 7*	9798330805006	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 8	*Math Nation+ Texas–Grade 8*	9798330805013	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Algebra I	*Math Nation+ Texas–Algebra 1*	9798330805020	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Algebra II	*Math Nation+ Texas–Algebra 2*	9798330805044	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Geometry	*Math Nation+ Texas–Geometry*	9798330805037	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Kindergarten	*STEMscopes Texas Math Pulse–Kindergarten English*	9798330804832	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 1	*STEMscopes Texas Math Pulse–Grade 1 English*	9798330804849	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 2	*STEMscopes Texas Math Pulse–Grade 2 English*	9798330804856	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 3	*STEMscopes Texas Math Pulse–Grade 3 English*	9798330804863	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 4	*STEMscopes Texas Math Pulse–Grade 4 English*	9798330804870	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 5	*STEMscopes Texas Math Pulse–Grade 5 English*	9798330804887	2025	2026
Accelerate Learning Inc.	Supplemental	Supplemental English Mathematics	Grade 6	*STEMscopes Texas Math Pulse–Grade 6 English*	9798330804894	2025	2026
Carnegie Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 6	*Texas Supplemental Math Solution Grade 6–Student 1 Year License*	9798896388715	2025	2025
Carnegie Learning, Inc.	Supplemental	Supplemental English Mathematics	Grade 7	*Texas Supplemental Math Solution Grade 7–Student 1 Year License*	9798896388715	2025	2025

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of Ratification for SAVVAS Science refill kits for the 2026-2027 school year.

BACKGROUND:

These refill kits provide the consumable and replacement materials necessary for students to fully engage in hands-on, inquiry-based science investigations and laboratory experiences outlined within the SAVVAS curriculum. The materials directly support Tier 1 instruction, student engagement, scientific inquiry, and standards-based learning across all grade levels K-12. Approval of these refill kits ensures campuses and teachers have the required instructional resources to effectively implement the adopted science curriculum with fidelity during the 2026-2027 school year.

RATIONALE:

These refill kits support implementation of the district-adopted High-Quality Instructional Materials (HQIM) aligned to the Texas Essential Knowledge and Skills (TEKS) for Kindergarten through Physics courses districtwide. The kits provide the consumable and replacement materials necessary for students to participate in hands-on, inquiry-based science investigations and laboratory experiences embedded within the SAVVAS science curriculum. High school refill kits supplied by Flinn Scientific were received during the week of April 20, 2026. Refill kits for Kindergarten through 8th grade, supplied by hand2mind, are estimated to be delivered in late July 2026 in preparation for the start of the 2026-2027 school year

BUDGET:

Cost	*Funding Source*	*Vendor*
$482,233.00	Instructional Materials and Technology Allotment (IMAT)	SAVVAS Learning Company LLC Paramus, NJ 07652
Purchasing Mechanism		***Additional Documentation***
RFP # 2023-92/State Adopted Materials		TEA Requisition Summary; Quotation

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Requisition Summary

Allotment-Component Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000194445
Status: Complete

Last Updated by: Clemencia Garza-2026/03/23 22:35:57
Expected Ship Date: 03/31/2026

SBOE Adopted

Depository /Publisher:

SAVVAS LEARNING COMPANY LLC

MLC	ISBN	TITLE	EMAT Type	TEKS %	Student Quantity	Teacher Quantity	Unit Price	TEA Paid to Publisher	TEA Paid to District
0200	9798213101423	Texas Experience Science Experiences Classroom Materials Refill Kit Grade K (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	57	$210.50	$11,998.50	$0.00
1200	9798213101430	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 1 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	55	$460.50	$25,327.50	$0.00
2200	9798213101447	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 2 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	64	$500.00	$32,000.00	$0.00
3200	9798213101454	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 3 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	67	$605.50	$40,568.50	$0.00
4200	9798213101461	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 4 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	65	$539.50	$35,067.50	$0.00
5200	9798213101478	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 5 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	67	$692.00	$46,364.00	$0.00
6200	9798213013474	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 6 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	40	$1,092.00	$43,680.00	$0.00

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

Requisition Summary

MLC	ISBN	TITLE	EMAT Type	TEKS %	Student Quantity	Teacher Quantity	Unit Price	TEA Paid to Publisher	TEA Paid to District
7230	9798213013481	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 7 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	27	$1,415.00	$38,205.00	$0.00
8230	9798213013498	Texas Experience Science Experiences Classroom Materials Refill Kit Grade 8 (includes replacement consumable materials for all hands on labs/or activities in this grade; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	29	$513.00	$14,877.00	$0.00
9241	9798213012996	Texas Miller & Levine Experience Biology Essentials Classroom Materials Refill Kit (includes replacement consumable materials for 1 hands-on inquiry lab per investigation; a Refill Kit is shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	25	$2,422.50	$60,562.50	$0.00
9251	9798213012958	Texas Experience Chemistry Essentials Classroom Materials Refill Kit (includes replacement consumable materials for assortment hands-on Inquiry and Performance-Based Assessment Inquiry labs; Refill Kit shipped annually for the full term of the purchase.	SBOE Adopted	0.00	0	23	$4,162.50	$95,737.50	$0.00
9261	9798213012897	Texas Experience Physics Essentials Classroom Materials Refill Kit (includes replacement consumable materials for assortment hands-on Inquiry and Performance-Based Assessment Inquiry labs; Refill Kit shipped annually for the full term of the purchase.)	SBOE Adopted	0.00	0	18	$2,102.50	$37,845.00	$0.00

Total TEA paid to Publisher SAVVAS LEARNING COMPANY LLC **$482,233.00**
***Total Due from District to Publisher SAVVAS LEARNING COMPANY LLC** **$0.00**

Total TEA paid to All Publishers **$482,233.00**
***Total TEA paid to District** **$0.00**

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

La Joya Ind School District
Quote Number Q-224349

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Maribel Vigil
La Joya Ind School District
200 W Expressway 83
La Joya, TX 78560-4309

Quote Creation Date: 2/26/2026
Quote Expiration Date: 9/30/2026

Special Notes:
A 10% Discount has been applied for the purchase of Texas Experience Science K-5, 6-8, Biology, Chemistry and Physics.

Please send final purchase orders to irvingsupport@savvas.com

La Joya Texas Science K-12 Lab Kit Refills with 10% Discount
Price Quote Summary

Solution	Base Amount	Free Amount	Total
Experience Chemistry	$95,737.50	$12,487.50	$95,737.50
Experience Physics	$37,845.00	$4,205.00	$37,845.00
EXPERIENCE SCIENCE	$191,326.00	$20,385.00	$191,326.00
EXPERIENCE SCIENCE MIDDLE GRADES	$96,762.00	$10,152.00	$96,762.00
Miller Levine Biology	$60,562.50	$7,267.50	$60,562.50
Solution Subtotal:	$482,233.00	$54,497.00	$482,233.00

Shipping and Handling	$0.00
Total	$482,233.00

SAVVAS LEARNING COMPANY

La Joya Ind School District
Quote Number Q-224349

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Price Quote Detail

EXPERIENCE SCIENCE MIDDLE GRADES

Experience Science Texas 6-8 ©2025 - Grade 6

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213013474	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 6**	$1,092.00	4	40	$4,368.00	$43,680.00
	Experience Science Texas 6-8 ©2025 - Grade 6 - Subtotal:				$4,368.00	$43,680.00

Experience Science Texas 6-8 ©2025 - Grade 7

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213013481	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 7**	$1,415.00	3	27	$4,245.00	$38,205.00
	Experience Science Texas 6-8 ©2025 - Grade 7 - Subtotal				$4,245.00	$38,205.00

Experience Science Texas 6-8 ©2025 - Grade 8

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213013498	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 8**	$513.00	3	29	$1,539.00	$14,877.00
	Experience Science Texas 6-8 ©2025 - Grade 8 - Subtotal:				$1,539.00	$14,877.00

EXPERIENCE SCIENCE

Experience Science Texas K-5 ©2025 - Grade K

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101423	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE K**	$210.50	6	57	$1,263.00	$11,998.50
	Experience Science Texas K-5 ©2025 - Grade K - Subtotal:				$1,263.00	$11,998.50

Experience Science Texas K-5 ©2025 - Grade 1

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101430	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 1**	$460.50	6	55	$2,763.00	$25,327.50
	Experience Science Texas K-5 ©2025 - Grade 1 - Subtotal:				$2,763.00	$25,327.50

Experience Science Texas K-5 ©2025 - Grade 2

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101447	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 2**	$500.00	7	64	$3,500.00	$32,000.00
	Experience Science Texas K-5 ©2025 - Grade 2 - Subtotal:				$3,500.00	$32,000.00

Experience Science Texas K-5 ©2025 - Grade 3

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101454	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 3**	$605.50	7	67	$4,238.50	$40,568.50
	Experience Science Texas K-5 ©2025 - Grade 3 - Subtotal:				$4,238.50	$40,568.50

Experience Science Texas K-5 ©2025 - Grade 4

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101461	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 4**	$539.50	7	65	$3,776.50	$35,067.50
	Experience Science Texas K-5 ©2025 - Grade 4 - Subtotal:				$3,776.50	$35,067.50

Experience Science Texas K-5 ©2025 - Grade 5

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213101478	EXPERIENCE SCIENCE 2025 TEXAS EXPERIENCE CLASSROOM MATERIALS REFILL KIT GRADE 5**	$692.00	7	67	$4,844.00	$46,364.00
	Experience Science Texas K-5 ©2025 - Grade 5 - Subtotal:				$4,844.00	$46,364.00

Experience Chemistry

Experience Chemistry - Experience Chemistry Texas

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213012958	EXPERIENCE CHEMISTRY 2025 TEXAS ESSENTIAL MATERIALS REFILL KIT GRADE 9/12**	$4,162.50	3	23	$12,487.50	$95,737.50
	Experience Chemistry - Experience Chemistry Texas - Subtotal:				$12,487.50	$95,737.50

Experience Physics

Experience Physics - Experience Physics Texas ©2025

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213012897	EXPERIENCE PHYSICS 2025 TEXAS ESSENTIAL MATERIALS REFILL KIT GRADE 9/12**	$2,102.50	2	18	$4,205.00	$37,845.00
	Experience Physics - Experience Physics Texas ©2025 - Subtotal:				$4,205.00	$37,845.00

Miller Levine Biology

Miller Levine Biology - MILLER LEVINE EXPERIENCE BIOLOGY TEXAS ©2025

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
9798213012996	MILLER LEVINE EXPERIENCE BIOLOGY 2025 TEXAS ESSENTIAL MATERIALS REFILL KIT GRADE 9/12**	$2,422.50	3	25	$7,267.50	$60,562.50
	Miller Levine Biology - MILLER LEVINE EXPERIENCE BIOLOGY TEXAS ©2025 - Subtotal:				$7,267.50	$60,562.50

Solution Subtotal:	$54,497.00	$482,233.00
Shipping and Handling		$0.00
Total:		$482,233.00

**Contract Pricing has been applied to this Quote

SAVVAS LEARNING COMPANY

La Joya Ind School District
Quote Number Q-224349

15 E Midland Ave St 502
Paramus, NJ, 07652-2938

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form or by mail. Please submit your PO and price quote via one of the following methods:

Online:
https://support.savvas.com/support/s/customerservice/us
Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or my Savvas Orders. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over $1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site: https://worktext-subscriptions.savvas.com

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by completing the customer service request form which you can access here:
https://support.savvas.com/support/s/customer-service-support-form

Technical support services are included with purchase of Savvas digital products. **Online help:**
https://support.savvas.com/support/s/k12-curriculum-support-form
phone: 1-800-848-9500

Professional Services: All paid services must be delivered within twelve (12) months of the order date of these services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products.
https://mysavvastraining.com

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of Purchase of Great Minds Math Books through Educational Materials & Equipment RFP

BACKGROUND:

La Joya ISD has adopted Great Minds as its High-Quality Instructional Material (HQIM) for Elementary school mathematics. As part of implementation, student textbooks are required to support instruction and provide access to TEKS-aligned content for all students.

RATIONALE:

The purchase of Great Minds student books will ensure all students in Grade K-5th have access to high-quality, print-based resources that align with the district's selected HQIM. These materials are essential for successful implementation and for supporting rigorous instruction and student achievement.

BUDGET:

Cost	*Funding Source*	*Vendor*
$288,975.00	OER Funds	Great Minds PBC Washington DC 2003
Purchasing Mechanism		***Additional Documentation***
RFP # 2026-73/State Adopted Materials		TEA Requisition Summary; Quote

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools



TEXAS EDUCATION AGENCY

Requisition Summary

Bluebonnet Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000194698
Status: Complete

Last Updated by: Clemencia Garza-2026/03/26 16:22:17
Expected Ship Date: 04/10/2026

Bluebonnet Learning

Depository /Publisher:
GREAT MINDS PBC

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
0120	9798894171487	Bluebonnet Learning (Great Minds) Grade K Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1245	0	0	$26.00	$32,370.00	$0.00
0120	9798894171494	Bluebonnet Learning (Great Minds) Grade K Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	83	1245	$110.00	$9,130.00	$0.00
1120	9798894171531	Bluebonnet Learning (Great Minds) Grade 1 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1325	0	0	$27.00	$35,775.00	$0.00
1120	9798894171548	Bluebonnet Learning (Great Minds) Grade 1 Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	85	1325	$110.00	$9,350.00	$0.00
2120	9798894171586	Bluebonnet Learning (Great Minds) Grade 2 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1330	0	0	$32.00	$42,560.00	$0.00
2120	9798894171593	Bluebonnet Learning (Great Minds) Grade 2 Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	81	1330	$110.00	$8,910.00	$0.00
3120	9798894171630	Bluebonnet Learning (Great Minds) Grade 3 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1370	0	0	$30.00	$41,100.00	$0.00
3120	9798894171647	Bluebonnet Learning (Great Minds) Grade 3 Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	84	1370	$110.00	$9,240.00	$0.00
4120	9798894171685	Bluebonnet Learning (Great Minds) Grade 4 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1370	0	0	$29.00	$39,730.00	$0.00
4120	9798894171692	Bluebonnet Learning (Great Minds) Grade 4 Math, Teacher	Bluebonnet	100.00	N	0	84	1370	$110.00	$9,240.00	$0.00

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

Requisition Summary

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
		Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Learning								
5120	9798894171739	Bluebonnet Learning (Great Minds) Grade 5 Math, Student Program (1 Year Consumable) ** MUST ORDER TEACHER PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	1470	0	0	$28.00	$41,160.00	$0.00
5120	9798894171746	Bluebonnet Learning (Great Minds) Grade 5 Math, Teacher Program does NOT include required Manipulatives Kit ** MUST ORDER STUDENT PROGRAM SEPARATELY**	Bluebonnet Learning	100.00	N	0	91	1470	$110.00	$10,010.00	$0.00

Total TEA paid to Publisher GREAT MINDS PBC **$288,575.00**
***Total Due from District to Publisher** GREAT MINDS PBC **$0.00**

Total TEA paid to All Publishers **$288,575.00**
***Total TEA paid to District** **$0.00**

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

GREAT MINDS

every child is capable of greatness

Great Minds Quote

Date	April 27, 2026	Quote Number	00544976
Expiration Date	July 7, 2026		
Prepared By	Eric Kallus	Contact Name	
Email	eric.kallus@greatminds.org	Phone	
		Email	
Bill to Name	La Joya Independent School District	Ship to Name	La Joya Independent School District
Bill To	201 E Expy 83 La Joya, TX 78560	Ship To	310 East Expressway 83 La Joya, TX 78560
		End User	La Joya Independent School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH Silicon Valley Bank **Beneficiary: Great Minds PBC**
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

Eureka Math - Kit	ISBN	Quantity	List Price	Total Price
Grade K				
Bluebonnet Learning (GM) K-5 Math, Grade K Student Program Bundle	9798894171487	1245.00	$26.00	$32,370.00
Bluebonnet Learning (GM) K-5 Math, Grade K Teacher Program Bundle	9798894171494	83.00	$110.00	$9,130.00
Grade 1				
Bluebonnet Learning (GM) K-5 Math, Grade 1 Student Program Bundle	9798894171531	1325.00	$27.00	$35,775.00

Eureka Math - Kit	ISBN	Quantity	List Price	Total Price
Bluebonnet Learning (GM) K-5 Math, Grade 1 Teacher Program Bundle	9798894171548	85.00	$110.00	$9,350.00
Grade 2				
Bluebonnet Learning (GM) K-5 Math, Grade 2 Student Program Bundle	9798894171586	1330.00	$32.00	$42,560.00
Bluebonnet Learning (GM) K-5 Math, Grade 2 Teacher Program Bundle	9798894171593	81.00	$110.00	$8,910.00
Grade 3				
Bluebonnet Learning (GM) K-5 Math, Grade 3 Student Program Bundle	9798894171630	1370.00	$30.00	$41,100.00
Bluebonnet Learning (GM) K-5 Math, Grade 3 Teacher Program Bundle	9798894171647	84.00	$110.00	$9,240.00
Grade 4				
Bluebonnet Learning (GM) K-5 Math, Grade 4 Student Program Bundle	9798894171685	1370.00	$29.00	$39,730.00
Bluebonnet Learning (GM) K-5 Math, Grade 4 Teacher Program Bundle	9798894171692	84.00	$110.00	$9,240.00
Grade 5				
Bluebonnet Learning (GM) K-5 Math, Grade 5 Student Program Bundle	9798894171739	1470.00	$28.00	$41,160.00
Bluebonnet Learning (GM) K-5 Math, Grade 5 Teacher Program Bundle	9798894171746	91.00	$110.00	$10,010.00

Kit	$288,575.00
Solution Subtotal	$288,575.00
Shipping and Handling	$0.00
**Pre-Tax Solution Total*	*$288,575.00*
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$288,575.00**

Texas Shipping Cost Notice (HB 5515):
This shipping provision applies solely to Texas quotes and sales. Shipping costs listed on this quote are projected estimates. In accordance with Texas House Bill 5515, Great Minds will charge shipping at actual cost. Final shipping charges will be

adjusted on the invoice once materials have shipped, and documentation of actual shipping costs will be provided to the district.

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Action Item

Item Title: Approval of Great Minds LIFT Grant Implementation Services – Approved Provider

---

BACKGROUND: La Joya ISD was awarded the LIFT Grant to support the implementation of high-quality instructional materials and strengthen instructional practices across the district. As part of the grant, the district will implement Bluebonnet Literacy for grades K–5 and Bluebonnet Math for grades K–Algebra II. These research-based programs are aligned to the Texas Essential Knowledge and Skills (TEKS) and are designed to build strong literacy and mathematics foundations, promote rigorous grade-level learning, and ensure a coherent instructional experience across grade levels

RATIONALE: The LIFT Grant includes professional learning, coaching, and implementation support services to ensure the successful adoption and sustained implementation of Bluebonnet Literacy and Bluebonnet Math. Great Minds, an approved provider, will deliver these grant-funded services to support teachers in lesson internalization, evidence-based instructional practices, data-driven decision-making, and targeted student support. In addition, campus and district leaders will receive coaching and implementation tools to monitor instructional fidelity and support continuous improvement. These services are an integral component of the LIFT Grant and are designed to strengthen teacher capacity, improve instructional consistency across campuses, and increase student achievement in literacy and mathematics.

BUDGET:

Cost	*Funding Source*	*Vendor*
$642,616.00	211-13-6291-00-845-6-30-PLC	Great Minds PBC
$1,373,295.00	429-13-6291-00-845-6-30-LIF	Washington DC 2003
Purchasing Mechanism		***Additional Documentation***
RFP # 2025-55		Quote/Contract

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

GREAT MINDS

every child is capable of greatness

Great Minds Quote

Date	May 30, 2026	Quote Number	00530959
Expiration Date	April 28, 2026		
Prepared By	Eric Kallus	Contact Name	Brenda Garcia
Email	eric.kallus@greatminds.org	Phone	(956) 323-2187
		Email	b.garcia@lajoyaisd.net
Bill to Name	Brenda Garcia	Ship to Name	Brenda Garcia
Bill To	201 E Expy 83 La Joya, TX 78560	Ship To	201 East Expy 83 La Joya, TX 78560
		End User	La Joya Independent School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH Silicon Valley Bank **Beneficiary: Great Minds PBC**
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

Coaching - Services	ISBN	Quantity	List Price	Total Price
Grade Multiple				
K-5 Math On-Site Coaching Services Observation & Feedback PLC Support Full Day	GM-03939	125.00	$3,900.00	$487,500.00
K-5 Math On-Site Coaching Services Observation & Feedback PLC Support Full Day	GM-03939	35.00	$3,900.00	$0.00
K-5 Math Virtual Coaching Services Observation & Feedback PLC Support 90 Minutes	GM-03942	1.00	$625.00	$495.00
K-5 RLA On-Site Coaching Services Observation & Feedback Coaching Support 6 Hours	GM-04913	149.00	$3,900.00	$581,100.00

Coaching - Services	ISBN	Quantity	List Price	Total Price
Secondary Math On-Site Coaching Observation & Feedback PLC Support 6 Hours	GM-04915	78.00	$3,900.00	$304,200.00

Services	$1,509,925.00
Solution Subtotal	$1,509,925.00
Shipping and Handling	$0.00
*Pre-Tax Solution Total	*$1,373,295.00*
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$1,373,295.00**

Note: Service days are interchangeable to meet district needs.

Texas Shipping Cost Notice (HB 5515):
This shipping provision applies solely to Texas quotes and sales. Shipping costs listed on this quote are projected estimates. In accordance with Texas House Bill 5515, Great Minds will charge shipping at actual cost. Final shipping charges will be adjusted on the invoice once materials have shipped, and documentation of actual shipping costs will be provided to the district.

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

**The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.*

GREAT MINDS

every child
is capable of
greatness

Great Minds Quote

Date	May 29, 2026	Quote Number	00557375
Expiration Date	August 16, 2026		
Prepared By	Eric Kallus	Contact Name	Brenda Garcia
Email	eric.kallus@greatminds.org	Phone	(956) 323-2187
		Email	b.garcia@lajoyaisd.net
Bill to Name	Brenda Garcia	Ship to Name	Brenda Garcia
Bill To	201 E Expy 83 La Joya, TX 78560	Ship To	201 East Expy 83 La Joya, TX 78560
		End User	La Joya Independent School District

Make Payment to:
Great Minds PBC Tax ID: 84-3785772
Mail payment to:
Great Minds PBC
P.O. Box 200283
Pittsburgh, PA 15251-0283

Phone: 202.223.1854
Email: ordertracking@greatminds.org

Wire/ACH Silicon Valley Bank **Beneficiary: Great Minds PBC**
ABA #121140399 – Account #3303446795 Intl: SWIFT SVBKUS6S
Please email all remittance information to payments@greatminds.org.

Coaching - Services	ISBN	Quantity	List Price	Total Price
Grade Multiple				
Great Minds LASO LIFT: RLA PLC	GM-04917	4.00	$105,000.00	$109,998.00
Great Minds LASO LIFT: RLA PLC	GM-04917	4.00	$105,000.00	$109,998.00
Great Minds LASO LIFT: RLA PLC	GM-04917	4.00	$105,000.00	$109,998.00
Great Minds LASO LIFT: Secondary Math PLC	GM-04919	4.00	$105,000.00	$109,998.00
Great Minds LASO LIFT: Secondary Math PLC	GM-04919	4.00	$105,000.00	$109,998.00
Great Minds LASO LIFT: Secondary Math PLC	GM-04919	4.00	$105,000.00	$92,626.00

Services	$2,520,000.00
Solution Subtotal	$2,520,000.00
Shipping and Handling	$0.00
**Pre-Tax Solution Total*	*$642,616.00*
Estimated Sales Tax	$0.00
Estimated S&H Tax	$0.00
Total Solution:	**$642,616.00**

Texas Shipping Cost Notice (HB 5515):
This shipping provision applies solely to Texas quotes and sales. Shipping costs listed on this quote are projected estimates. In accordance with Texas House Bill 5515, Great Minds will charge shipping at actual cost. Final shipping charges will be adjusted on the invoice once materials have shipped, and documentation of actual shipping costs will be provided to the district.

This Quote is governed by the Terms and Conditions at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein.

**The estimated tax amounts provided in this quote are based on the state and local tax rates applicable at the time of quotation. These rates are subject to change by relevant tax authorities. The final tax amount on the invoice will reflect the applicable rates at the time of invoicing. If Customer is tax-exempt, valid exemption documentation must be provided prior to invoicing in order for the exemption to be applied.*

Leadership & Instructional Foundations PLC Partnership

The Leadership & Instructional Foundations PLC Partnership is designed to provide districts with a structured implementation process that supports sustainable instructional improvement through professional learning communities, leadership development, coaching, and continuous improvement cycles.

PLC Implementation Framework

The PLC component of the partnership is organized into four implementation phases. These phases serve as the primary project milestones and align directly to the deliverables and invoicing schedule outlined in the agreement.

The quantity of four (4) associated with the Leadership & Instructional Foundations PLC line item represents these four implementation phases.

Phase 1: Onboarding & Launch

- Establish district and campus goals
- Align leadership teams around implementation priorities
- Launch PLC structures and processes
- Develop implementation success criteria

Phase 2: Strategic Roadmap Planning

- Create campus and district implementation plans
- Identify instructional priorities
- Establish monitoring and feedback systems
- Develop action plans aligned to district goals

Phase 3: Instructional Framework Development

- Build common instructional expectations
- Align PLCs, coaching, and observation practices
- Develop implementation look-fors
- Create leadership monitoring tools and processes

Phase 4: Rollout & Continuous Improvement

- Monitor implementation progress
- Analyze evidence of impact
- Refine supports based on district needs
- Establish sustainability plans for future growth

Completion of each phase is supported through implementation evidence and deliverables that document progress toward district goals.

Required PLC Deliverables

Throughout the partnership, districts maintain implementation artifacts that demonstrate progress and support continuous improvement, including:

1. PLC Meeting Agendas & Attendance Logs
2. Classroom Observation & Walkthrough Data
3. Implementation Progress Surveys
4. PLC Reflection Protocols
5. PLC Exit Tickets
6. HQIM-Aligned Coaching Logs
7. Campus Professional Learning Plans

8. PLC Data Analysis Summaries

These artifacts provide evidence of implementation and support ongoing reflection, planning, and continuous improvement throughout the four PLC phases.

Flexible Implementation Support Days

In addition to the PLC partnership, districts receive Implementation Support Days that provide professional learning, coaching, leadership support, and content-specific expertise throughout the year.

At the beginning of the engagement, Implementation Support Days are allocated across subject areas, grade bands, and support types based on the district's identified priorities and anticipated needs.

These initial allocations are intended to support planning and budgeting purposes; however, they are not intended to limit the district's ability to respond to emerging needs as implementation progresses.

As the year unfolds, districts often identify new priorities, opportunities, or challenges. To ensure support remains aligned to district goals, Implementation Support Days may be adjusted through mutual agreement between the district and Great Minds.

Examples of adjustments may include:

- Shifting support from Elementary Mathematics to Secondary Mathematics
- Increasing RLA support based on implementation priorities
- Providing additional job-embedded coaching support
- Increasing leadership coaching for principals and principal managers
- Adjusting the balance between professional development and coaching
- Prioritizing support for specific campuses or leadership teams
- Responding to trends identified through assessment, observation, or implementation data

While the use of support days may evolve throughout the year, the total number of contracted Implementation Support Days remains unchanged.

This flexibility allows districts to maximize the impact of their investment by ensuring support is directed where it is most needed and most likely to improve implementation outcomes.

What This Means for Districts

The PLC phases provide the structure, milestones, deliverables, and accountability framework for the partnership. Separately, the Implementation Support Days provide flexible professional learning and coaching resources that can be adapted throughout the year to meet evolving district needs.

This approach allows districts to maintain a coherent implementation plan while retaining the flexibility to respond to real-time data, leadership priorities, and campus needs.

CARNEGIE LEARNING

Implementation Proposal for La Joya ISD

Leadership and Instructional Foundations for Texas (LIFT)



Partnership Overview

PARTNERSHIP SUMMARY

Research consistently shows that sustainable improvements in student outcomes are not achieved through one-time professional learning events or disconnected initiatives. Instead, districts experience lasting impact when professional learning is job-embedded, aligned to high-quality instructional materials (HQIM), and supported by strong instructional leadership and coherent systems.

Through the Leadership and Instructional Foundations for Texas (LIFT) grant, **La Joya ISD** has the opportunity to engage in a multi-year partnership designed to strengthen both instructional practice and the systems that support it. Carnegie Learning will serve as a strategic implementation partner, supporting district and campus leaders and teachers in the effective adoption and implementation of Bluebonnet Learning and other approved HQIM.

This partnership blends curriculum-based professional learning, instructional leadership development, and change-management support to build the technical skills and adaptive conditions necessary for long-term success. Beginning with a comprehensive needs assessment, Carnegie Learning will collaborate with district stakeholders to design and implement a customized, multi-year plan aligned to the district's LIFT pathway and instructional priorities.

Throughout the partnership, supports are intentionally sequenced and responsive, evolving as district and campus capacity grow. Early efforts focus on establishing shared understanding, instructional coherence, and leadership alignment, while later work deepens practice, strengthens systems, and builds conditions for sustainability. This approach ensures that implementation is both rigorous and realistic, meeting educators where they are while maintaining high expectations for instructional quality.

Across the life of the grant, this work is designed to:

- Strengthen grade-level, standards-aligned instruction
- Build leadership capacity and coherence across campuses
- Establish sustainable instructional systems that endure beyond the grant period
- Improve learning experiences and outcomes for all students

"Carnegie's dedication to supporting our teachers through targeted classroom walkthroughs and the establishment of professional learning communities has been transformative. Carnegie is working side by side with our district and campus administrators to equip our educators with the tools and strategies necessary to create an environment where students engage deeply with mathematical concepts, encouraging them to articulate their thinking and tackle challenges collaboratively."

Evangelina Gracia
Elementary Curriculum Director
Mercedes ISD

OVERVIEW OF LIFT-ALIGNED IMPLEMENTATION SUPPORT

Carnegie Learning's LIFT-aligned services are intentionally designed to support districts through instructional change management over the full grant period (Spring 2026–Summer 2029). Supports are renewed annually and tailored based on the district's pathway, needs assessment results, and implementation phase.

Core Areas of Support

Instructional Leadership Development

Carnegie Learning partners with district and campus leaders to move from vision-setting to the implementation of sustainable instructional systems. Leaders engage in workshops, coaching, feedback cycles, and structured routines aligned to research-based instructional strategies. Support and workshops may include the following topics: Change Management, PLC Foundations, Real-Time Coaching, Schoolwide Routines, Performance Management, etc.

Curriculum-Aligned Professional Learning

Professional learning is grounded in Bluebonnet Learning and other approved HQIM, with a focus on unit and lesson internalization, grade-level tasks, effective questioning, and assessment practices. Sessions are designed to strengthen teacher content knowledge and instructional decision-making within daily practice. Workshops may include the following topics: Unit/Module/Lesson Internalization, RBIS Training (RLA and/or math), Addressing Adaptive Needs, Initial Product Training, Assessment, Supporting ALL Learners, Internalization of Best Practices (RLA and/or math), Purposeful Practice, Discourse and Language Routines, etc.

Coaching and Consultation

Ongoing, tailored coaching and consultation guide district teams through the change management process. Our District and Campus coaches help refine instructional practices and align systems to support the effective implementation of HQIM and to empower teachers to effectively deliver grade-level instruction. Carnegie Learning Campus Coaches facilitate TEA-required turnkey content in ways that align with district context while maintaining fidelity to grant expectations.

Multi-Tiered, Flexible Support

Knowledge-building opportunities between formal training sessions provide flexible, adaptive support to address evolving implementation needs and ensure successful implementation at all levels.

Observation, Feedback, and Calibration

Learning walks, classroom observations, and calibration sessions provide evidence-based feedback and actionable next steps, supporting continuous improvement in instructional practice.

Key Deliverables

- Customized action plans built from the Needs Assessment
- Progress monitoring and data reporting for continuous improvement
- Product-specific professional learning for continuous development
- Flexible, targeted support for addressing evolving needs in schools.

With these services, district leaders are empowered to create a sustainable culture of high expectations and student achievement while teachers gain practical tools for effective instruction, resulting in improved student learning experiences.

LIFT Scope of Work

Through the LIFT grant, Carnegie Learning will support **La Joya ISD** in implementing Bluebonnet Learning instructional materials and strengthening instructional leadership and systems over multiple years. Implementation support is intentionally designed to be product-specific and phase-responsive, recognizing that districts may be at different readiness stages with each instructional material.

For each Bluebonnet Learning product included in this partnership, districts may engage in:

- Planning-focused support, including needs assessment, system readiness analysis, & implementation planning, or
- Implementation-focused support, emphasizing teacher learning, instructional practice, leadership routines, and system coherence.

The specific focus and intensity of support for each product will be determined through the LIFT needs assessment process and refined annually as implementation progresses.

FLEXIBLE, PRODUCT-SPECIFIC IMPLEMENTATION SUPPORT

The following instructional materials are included in this partnership. Implementation supports will be aligned to the district's current phase (planning or implementation) for each product.

Bluebonnet Learning Products Supported

- ☑ Bluebonnet Learning K–5 Reading Language Arts, Edition 1
  - ☐ Planning
  - ☑ Implementation
- ☑ Bluebonnet Learning K–5 Mathematics, Edition 1
  - ☐ Planning
  - ☑ Implementation
- ☑ Bluebonnet Learning Secondary Mathematics, Edition 1
  - ☐ Planning
  - ☑ Implementation

This approach allows districts to strategically build capacity, ensuring supports are appropriately sequenced and responsive to instructional readiness.

Participating Campuses & Leadership Engagement

Leadership support will be tailored to the district's scale and structure, ensuring alignment across campuses and consistency in instructional expectations.

Number of participating district-level leaders: **28**
Number of participating campuses: **6**

"Our partnership with Carnegie Learning has significantly elevated our efforts to improve student achievement by effectively implementing high-quality instructional materials. Their team's deep expertise and commitment to supporting our educators have been instrumental in helping us implement effective change management strategies, leading to improved classroom practices and student outcomes."

Maria Fernandez
Executive Director of Curriculum
Legacy Prep Charter Academy

Collaborative Learning & PLC Support (Optional)

Where applicable, Carnegie Learning will provide additional PLC-focused support to selected campuses. This work deepens implementation by embedding collaborative routines that support:

- Unit and lesson internalization
- Analysis of student work and assessment evidence
- Instructional planning aligned to grade-level expectations

Campuses participating in PLC support

K–5 Reading Language Arts	K–5 Mathematics	Secondary Mathematics
JUAN SEGUIN EL; EVANGELINA GARZA EL DR AMERICO PAREDES EL		DR JAVIER SAENZ MIDDLE DOMINGO TREVINO MIDDLE LORENZO DE ZAVALA MIDDLE

Multi-Year Evolution of Support

The LIFT grants outlined in this proposal are designed as renewable, multi-year partnerships, provided over a three-year period from Spring 2026 through Summer 2029. Services are renewed annually and refined based on district progress, evolving needs, and ongoing implementation priorities identified through data, feedback, and collaborative reflection.

Throughout the grant period, Carnegie Learning will intentionally adjust the focus, intensity, and structure of support to ensure that implementation deepens over time and leads to sustainable instructional improvement. As district and campus capacity grow, supports shift from establishing foundational practices to strengthening coherence, leadership routines, and long-term sustainability.

Over the course of the partnership, this evolving support is designed to:

- Build educator and instructional leader capacity to enact grade-level, standards-aligned instruction
- Strengthen instructional systems and routines that support consistent, high-quality implementation
- Increase coherence and sustainability across campuses through aligned leadership practices and shared instructional expectations
- Support the long-term implementation of high-quality instructional materials (HQIM) beyond the grant period

This intentional, phased approach ensures that LIFT-funded services remain responsive and relevant each year while maintaining a clear focus on durable change—positioning districts to sustain effective instructional practices well beyond the conclusion of the grant.

Year 1 Implementation Timeline

The timeline below outlines Year 1 LIFT-funded supports, beginning in Spring 2026, and reflects the district's anticipated focus on planning and/or implementation of Bluebonnet Learning instructional materials. This first-year timeline is designed to establish strong instructional foundations, align leadership and instructional systems, and support initial implementation priorities identified through the LIFT needs assessment.

Activity	Carnegie Learning Team will...	Audience	Timing
Executed Contract	Upload the fully executed contract to TEA	District Leaders	April 1, 2026
Needs Assessment	Conduct needs assessment across the district and participating campuses in collaboration with district and campus leaders	District & Campus Leaders	May and June
Action Plan	Develop a LIFT-aligned annual support plan in partnership with district leadership	District & Campus Leaders	June
Initial Training and Required TEA Sessions	Deliver initial product training and required TEA sessions across the year	District & Campus Leaders Coaches & Teachers	Ongoing beginning in June
School System TouchPoint Schedule	Co-develop a yearlong schedule of LIFT supports and services	District Leadership Team	August
Performance Management Step Backs	Monitor monthly progress toward the Action Plan and make adjustments as needed	District Leaders	BOY, MOY, EOY
Classroom Observations	Conduct classroom observations and learning walks alongside district and campus leaders to support implementation	District & Campus Leaders	Monthly
PLC Observations	Observe PLC meetings alongside campus leaders to inform coaching, feedback, and next steps	Campus Leaders	Quarterly
Instructional Framework	Support the development and refinement of the district's Instructional Framework	District Leaders	February
Updated Action Plan	Review and revise the Action Plan collaboratively based on implementation data	District & Campus Leaders	February
Support for Continuation of Funding Application	Support submission of the continuation of the funding application to TEA	District Leaders	Spring 2027

Proposed Pricing

The pricing table below details the proposed costs for LIFT-aligned implementation support for the products and participating campuses included in this proposal. Pricing is based on the anticipated Year 1 scope of work and will be refined annually based on district needs, implementation progress, and approved grant funding.

Partnership Component	Description	Units
LIFT District Project Management	Coordination, planning, and monitoring of LIFT-aligned work to support timelines and district priorities.	12 months
LIFT District Leadership Walks	Learning walks with district and campus leaders to observe instruction and align expectations.	12 walks
LIFT Campus Project Management	Campus-level coordination and progress monitoring to support Bluebonnet Learning implementation.	**28** campuses
LIFT Campus Implementation Support	Targeted support days providing professional learning and coaching aligned to campus needs.	**28** campuses
LIFT Campus PLC Support	Facilitated PLC sessions focused on planning, student work analysis, and instructional decisions aligned to Bluebonnet.	**6** campuses
Total LIFT Partnership Price (70% of total LIFT award)		**$1,710,000**

Add-On Service Option	Description	Units
Onsite Coaching & Support (PLC Coaching & Support K-5 Math & HS)	Add'l job-embedded support for participating campuses	60
Custom Workshops (K-5 RLA & 6-8 Math)	Add'l custom workshops for participating campuses	48
Total Add-On Services Price (30% of total LIFT award)		**$450,000**

**Add-On Service descriptions are included at the end of the proposal.*

Additional Services Outside of the LIFT Grant

Requested CL Delivered Services	Description	Units
Custom Workshops (K-5 Math & HS)	Add'l custom workshops for participating campuses	42
	Total Add-On Services Price	**$210,000**

AMPLIFY Non-CL Delivered Services**	Description	Units
Initial Implementation Session	Beginning of the year PD to orient teachers around the product	6
Onsite Coaching & Support	Add'l job-embedded support for participating campuses	131
Custom Workshops	Add'l custom workshops for participating campuses	12
	Total Estimated Add-On Services Price	**TBD**

**Since support of 6-8 RLA does not qualify for LIFT funding, the district can maximize its financial efficiency by contracting an alternative specialized vendor for 6-8 RLA.

"Carnegie Learning has been instrumental in bringing our vision for mathematics instruction at East Central USD to life. Their dedicated coaching, strategic planning, and leadership support empower us to identify and address our blind spots while designing effective systems centered around student achievement data. This collaboration has significantly enhanced teacher content knowledge, pedagogical practices, and student engagement. Our partnership with Carnegie Learning has been key to the successful implementation of the LASO 2.0 grant, with their guidance and consultations proving invaluable throughout the process."

Jennifer Kasper
Director of Curriculum & Instruction
East Central ISD

Add-On Services

The following add-on services are included in this proposal to provide additional support and learning opportunities for participating schools. These offerings are designed to extend the impact of the LIFT professional learning experience by providing educators with flexible, targeted opportunities to deepen their practice and strengthen implementation.

The Texas Institute by Carnegie Learning

This event isn't like any other education conference you've attended. Attendees will leave refreshed, excited, energized, and equipped to make a difference. Over the course of the 4-day institute, we bring together the most innovative, most passionate educators and leaders to share insights and strategies around a common goal: helping every student reach their full potential. LONG + LIVE + LEARNING is about transformation and educators like you who are making it happen every day.

You can expect to enjoy a series of engaging keynotes, unique participant-driven sessions, and a wide variety of breakout workshops tailored to all grade bands (K–12) and content areas. In addition, specific Carnegie Learning tracks are offered to attendees at all levels who will implement our instructional resources in the fall. Included with general attendee registration are 4 days of engaging institute content, session materials, handouts, swag, and a travel concierge service for seamless travel bookings.

Onsite Coaching & Support

Carnegie Learning's Meta-Coaching & Support provides specialized guidance to instructional coaches and leaders, meeting them where they are to ensure they build the leadership capacity and coaching expertise required to drive systemic change. Our expert meta-coaches work hand in hand with instructional leaders, reinforcing coaching principles and enhancing the quality of coaching conversations to support a unified, high-impact instructional support model across the district.

During these meta-coaching sessions, our experienced coaches provide any of the following specialized supports:

- Meta-Coaching Cycle: A full cycle focused on the coach's/leader's practice, exploring their thinking, and promoting self-directedness.
- Collaborative Coaching Cycle: A two-day model where the CL meta-coach supports a lead coach through the full arc of planning, data collection, and reflection, while simultaneously engaging collaborating coaches/leaders as observers and contributors.
- Collaborative Planning Facilitation: Building and strengthening the collective capacity of coaches/leaders to plan, facilitate, and calibrate impactful Collaborative Planning sessions using protocols and coaching tools.
- Coaching Cycle Planning Support: Providing 1:1 or small-group support to plan upcoming coaching cycles, including the flexibility to temporarily shift into a collaborator or consultant role when appropriate.

This flexible, needs-based approach ensures that your instructional leaders receive the precise support needed to build confidence, master their coaching practice, and sustainably transfer expertise across the system, securing long-term instructional excellence.

Virtual Implementation Support

Campus Coaches provide ongoing virtual support through scheduled office hours, micro professional learning sessions, and optional lesson-planning consultations. These flexible touchpoints offer just-in-time guidance, helping teachers navigate the curriculum, refine instructional strategies, and address questions as they implement Carnegie Learning resources.

Custom Workshops

Carnegie Learning Campus Coaches will partner with districts to create unique professional learning opportunities tailored to their specific needs in order to ensure high-quality Bluebonnet implementations. Districts may select from a wide range of topics to help educators build a unified approach to teaching, directly aligning with district-wide instructional goals and improving student outcomes. These workshops provide actionable strategies and ready-to-use resources for immediate classroom implementation. Sample Custom Workshop topics could include:

Sample Math Workshop Topics
• Math in Play: Skills Practice in the Elementary Classroom • Promoting Discourse Through Number Talks • Mixing It Up!: How Differentiation Sparks Success for Every Learner! • Thinking Outside the Blocks: Exploring Place Value Concepts • Fraction Fiesta: Exploring Fraction Concepts and Representations • Energize and Empower: Decoding Student Engagement and Motivation • Move Your Body, Grow Your Brain • Step Up for Success: Scaffolding Strategies That Work!

Sample RLA Workshop Topics
• Let's Talk About It: Routines to Cultivate Language-Rich Classrooms • Responsive Teaching Moves that Work • Student Talk: From Dead Air to Discourse • Making Sense of the Messiness: Formative Assessment with Complex Texts • The Power of Poetry: Engage, Inspire, and Elevate Writers • Using Language and Grammar to Support Reading Comprehension • Closing the Knowledge Gap: Engaging Every Student With Complex Texts • Building Bridges: Scaffolding Academic Language for Multilingual Learners

Custom Workshops: Content Preview Sessions

Custom Content Preview Sessions support teachers as they prepare for upcoming Bluebonnet units or topics, foster district-wide support for effective lesson planning, and exploration of instructional strategies. Engaging activities offer teachers a deeper understanding of forthcoming content, empowering them to internalize the district-created curriculum resources..

The focus of the Content Preview Sessions includes, but is not limited to:

- Doing the Math within the lesson (math only)
- Discussing and connecting the main ideas in their current topic or unit of study
- Providing instructional models that can be easily added to their toolbox and transferred across assignments and classrooms
- Selecting activities and questions to implement in the classroom with intention

Carnegie Learning Partnership Team

Sharon Roth
Regional Vice President of Sales
sroth@carnegielearning.com

Stephanie Doran
Vice President of Customer Success
sdoran@carnegielearning.com

Shelly Mitchell
Account Executive
smitchell@carnegielearning.com

Peter Carellas
Regional Vice President of Professional Learning
pcarellas@carnegielearning.com

Great Minds Purchase, Sales, and Training Agreement

This Great Minds Purchase, Sales, and Training Agreement (the "Agreement"), effective as of the date of the last signature hereto (the "Effective Date"), is by and between Great Minds PBC, a Delaware public benefit corporation located at 55 M Street SE, Suite 301, Washington D.C. 20003 ("GM"), and **La Joya Independent School District,** a Texas Local Education Agency, with offices at **200 West Expressway 83 La Joya, TX 78560** GM and LEA are referred to individually, as a "Party" and together as the "Parties".

WHEREAS, the Texas Education Agency (TEA) seeks to support Local Education Agencies (LEAs) in Texas by providing an approved list of Technical Assistance ("TA") providers for Leadership & Instructional Foundations for Texas (LIFT) to support high-fidelity implementation of the Texas open education resource (OER) instructional materials, ***Bluebonnet Learning***, including high-quality professional learning for teachers, instructional coaches, school leaders/campus administrators, and district leaders on effectively implementing ***Bluebonnet Learning***. School Improvement PLC Supports provides direct grant funds to LEAs for technical assistance for Professional Learning Communities (PLCs) to support high-fidelity implementation of ***Bluebonnet Learning*** instructional materials in Title I and Federally Identified campuses participating in Leadership & Instructional Foundations for Texas (LIFT).

WHEREAS, the above-named LEA wishes to utilize the services of Great Minds, an approved vendor with the TEA; and

WHEREAS, GM has created, owns, and/or holds a license in various print and digital PreK-12 curriculum products, including *Bluebonnet Learning K-5 Math, Math Catalyst, Eureka Math, Eureka Math TEKS Edition, Eureka Math²*, *Wit & Wisdom, Eureka Math In Sync TEKS Edition, Eureka Math Affirm, Eureka Math Equip TEKS Edition, PhD Science, PhD Science TEKS Edition, PhD Science in Sync TEKS Edition, and Geodes* (the "Products") that meet or exceed the stated requirements of the LEA; and

WHEREAS, GM provides professional development services and materials related to the Products, and such other curriculum products and services that may be developed by GM, each of which meets the stated requirements of the LEA; as set forth on Schedule A (the "Training Services" or "Services"); and

WHEREAS, GM was approved by the TEA to deliver trainings and coaching to the LEAs and to provide qualified teachers with the requisite knowledge, skills, and concrete resources needed to meet LEA's stated training needs (the "Training Services"); and

WHEREAS, GM wishes to provide the Products and the Training Services to the LEA and the LEA wishes to receive the same, subject to the terms of this Agreement; and

WHEREAS, in the event the LEA has submitted a purchase order for the receipt of Products and/or Training Services, including professional development and coaching, such Purchase Order shall be governed exclusively by this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants, terms and conditions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. Products. GM shall sell and deliver Products set out in one or more purchase orders to be issued by the Local Education Agency (LEA).

2. Training Services. GM shall provide professional development and coaching services related to the Products (collectively, the "Training Services" or "Services"), as further described in Schedule A. The Training Services may include, without limitation, professional learning sessions, facilitation of Professional Learning Communities (PLCs), instructional coaching, classroom observations, walkthroughs, and related implementation support. The scope, deliverables, timelines, and frequencies of the Training Services shall be as set forth exclusively in Schedule A.

   For clarity, all professional development, coaching, and implementation support provided under this Agreement are included within the Training Services and do not constitute separate or additional services unless expressly agreed to in writing by the Parties

3. Purchase and Sale of Products and Services. GM shall sell and provide to Purchaser, and Purchaser shall purchase and receive, the Products and Services set forth in one or more purchase orders issued by Purchaser and accepted by GM (each, a "Purchase Order"). Purchaser shall issue Purchase Orders in written form via e-mail to ordertracking@greatminds.org, and each Purchase Order shall include the Basic Purchase Order Terms (as defined below). This Agreement shall govern and control all Purchase Orders. In the event of any conflict or inconsistency between this Agreement and any Purchase Order, the terms of this Agreement shall prevail, and any additional, different, or inconsistent terms contained in a Purchase Order shall be void and of no effect unless expressly agreed to in writing and signed by authorized representatives of both parties. Purchaser shall have no obligation to pay for any Products or Services unless and until such Products have been delivered or such Services have been performed in accordance with this Agreement and the applicable Purchase Order, except to the extent the parties expressly agree in writing to a prepaid fee, deposit, subscription, license, or other payment due prior to delivery or performance. All payments shall be made in accordance with the invoicing and payment terms set forth in this Agreement. The issuance or acceptance of a Purchase Order shall not create any payment obligation independent of this Agreement, nor shall a Purchase Order modify the parties' rights or obligations under this Agreement except as expressly provided herein.

4. The LEA is tax exempt and shall not be charged.

5. Training Location and Equipment. GM shall provide Training Services virtually and/or in person, as determined in GM's discretion in consultation with the Purchaser. For in-person delivery of Training Services, the Parties shall agree in advance on a location and on equipment to be provided by each for the delivery of the Training Services (e.g., projectors, screens, speakers, etc.).

6. GM's Covenants.

I. GM Obligations.

GM shall:

a. appoint:
   i. a GM employee to serve as a primary contact with respect to this Agreement who will have the authority to act on behalf of GM in matters pertaining to this Agreement (the "GM Program Director"); and
   ii. GM personnel (the "GM Personnel"), who shall be suitably skilled, experienced, and qualified to perform the Training Services.

b. undertake commercially reasonable efforts to maintain the same GM Program Director throughout the Term (as defined in Section 1512) of this Agreement except for changes in such personnel due to:
   i. LEA's request pursuant to Section (c); or
   ii. Either the resignation or termination of such personnel; or
   iii. Other circumstances outside of GM's reasonable control.

c. upon the reasonable written request of the LEA, to the extent GM deems it practicable (in its sole discretion), promptly replace the GM Program Director and any other Training Service Provider personnel;

d. obtain, and always during the Term of this Agreement, maintain all necessary licenses, certifications and consents and comply with all relevant laws applicable to the provision of the Training Services;

e. comply with, and ensure that all GM Personnel comply in all material respects with, all rules, regulations and policies of the LEA that are communicated to

Service Provider in writing, including security procedures concerning systems and data and remote access thereto, building security procedures and general health and safety practices and procedures; and

f. maintain records relating to the provision of the Training Services under this Agreement, including records of the time spent and materials used by GM in providing the Training Services. During the Term, upon the LEA's written request, GM shall allow the LEA or the LEA's representative to inspect and make copies of such records and interview GM Personnel in connection with the provision of the Services; *provided that* any such inspection shall take place during regular business hours no more than once per year and the LEA provides GM with at least ten (10) business days' advance written notice.

II. GM Personnel Compensation. GM is responsible for the payment of all GM personnel compensation, including, if applicable, withholding of income taxes, and the payment and withholding of social security and other payroll taxes, unemployment insurance, workers' compensation insurance payments, and disability benefits.

7. LEA Covenants.

I. LEA hereby agrees to do, perform, or cause to be performed, each of the LEA's responsibilities set forth on Schedule A. Additionally, LEA shall cause each LEA Representative set forth on Schedule A to perform the roles and responsibilities set forth therein.

II. GM's Property. LEA shall not, without GM's prior written consent, (i) copy GM's copyrighted material; (ii) use GM's trademarks, trade names, or other designations in any promotion or publication.

8. Releases. LEA acknowledges and agrees that no LEA or LEA employee, agent, or program participant will be granted access to the Training Services unless and until such person has signed and assignment of intellectual property, release and consent to use of likeness in a form reasonably required by GM. LEA shall also require any other LEA Representative to sign the same if requested by GM.

9. Confidentiality. From time to time during the Term of this Agreement, GM (as the "Disclosing Party") may disclose or make available to the LEA and/or its LEA Representatives (as the "Receiving Party") information about its business affairs, products, services, confidential intellectual property, trade secrets, third-party confidential information, and other sensitive or proprietary information, whether orally or in written, electronic or other form or media, designated or otherwise identified as "confidential" (collectively, "Confidential Information"). Confidential Information shall not include information that, at the time of disclosure and as established by documentary evidence: (i) is or becomes generally available to and known by the public other than as a result of, directly or indirectly, any breach of this Section 13 by the Receiving Party or any of its representatives; (ii) is or becomes available to the Receiving Party on a non-confidential basis from a third-party source, provided that such third party is not and was not prohibited from disclosing such Confidential Information; (iii) was known by or in the possession of the Receiving Party or its representatives prior to being disclosed by or on behalf of the Disclosing Party; (iv) was or is independently

developed by the Receiving Party without reference to or use of, in whole or in part, any of the Disclosing Party's Confidential Information; or (v) is required to be disclosed pursuant to applicable federal, state, or local law, regulation or a valid order issued by a court or governmental agency of competent jurisdiction. The Receiving Party shall, except where required otherwise by law: (A) protect and safeguard the confidentiality of the Disclosing Party's Confidential Information with at least the same degree of care as the Receiving Party would protect its own Confidential Information, but in no event with less than a commercially reasonable degree of care; (B) not use the Disclosing Party's Confidential Information, or permit it to be accessed or used, for any purpose other than to exercise its rights or perform its obligations under this Agreement; and (C) not disclose any such Confidential Information to any person or entity, except to the Receiving Party's representatives who need to know the Confidential Information to assist the Receiving Party, or act on its behalf, to exercise its rights or perform its obligations under this Agreement. The Receiving Party shall be responsible for any breach of this Section 13 caused by any of its representatives. The Disclosing Party may seek equitable relief (including injunctive relief) against the Receiving Party and its representatives to prevent the breach or threatened breach of this Section 13 and to secure its enforcement, in addition to all other remedies available at law.

10. Term and Termination.

I. Term. The term of this Agreement commences on the Effective Date and shall continue until the End Date set forth on Schedule A, unless and until earlier terminated as provided under this Agreement (the "Term").

II. GM's Right to Terminate. GM may terminate this Agreement upon written notice to LEA:

a. if LEA fails to pay any amount when due under this Agreement ("Payment Failure") and such failure continues for 10 business days after LEA's receipt of written notice of nonpayment;

b. if LEA breaches any provision of this Agreement (other than a Payment Failure), and either the breach cannot be cured or, if the breach can be cured, it is not cured by LEA within 10 business days after LEA's receipt of written notice of such breach; or

c. if LEA (i) becomes insolvent or is generally unable to pay its debts as they become due, (ii) files or has filed against it, a petition for voluntary or involuntary bankruptcy or otherwise becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law, (iii) makes or seeks to make a general assignment for the benefit of its creditors, or
(iv) applies for or has appointed a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business.

d. At GM's election and at LEA's election at any time or for any reason, or no reason, before commencement of the Training Services or within 60 days of the Effective Date. Should GM or LEA terminate this Agreement pursuant to this subsection, GM shall promptly refund any monies paid to it by LEA.

III. LEA's Right to Terminate. LEA may terminate this Agreement upon written notice to GM:

a. if GM materially breaches any material provision of this Agreement and either the breach cannot be cured or, if the breach can be cured, it is not cured by GM within ten (10) business days after GM's receipt of written notice of such breach;

b. if GM (i) becomes insolvent or is generally unable to pay its debts as they become due, (ii) files or has filed against it, a petition for voluntary or involuntary bankruptcy or otherwise becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law, (iii) makes or seeks to make a general assignment for the benefit of its creditors, or (iv) applies for or has appointed a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business; or

c. in the event of a Force Majeure Event affecting the GM's performance of this Agreement for more than Sixty (60) consecutive days.

IV. Effect of Termination; Survival.

a. Expiration or termination of the Agreement will not affect any rights or obligations of the Parties that:

i. come into effect upon or after expiration or termination of this Agreement; or

ii. by their nature should apply beyond the Term of this Agreement.

b. Any notice of termination under this Agreement automatically operates as a cancellation of any training services that are scheduled to take place after the effective date of termination.

c. Subject to Section (a), the Party terminating this Agreement, or in the case of the expiration of this Agreement, each Party, shall not be liable to the other Party for any damage of any kind (whether direct or indirect) incurred by the other Party by reason of the expiration or earlier termination of this Agreement. Termination of this Agreement will not constitute a waiver of any of either Party's rights, remedies, or defenses under this Agreement, at law, in equity, or otherwise.

11. Insurance.

I. General Liability Insurance. During the Term, GM shall, at its own expense, maintain and carry in full force and effect, subject to the requirements set forth in Section 16II commercial general liability insurance with limits no less than $1,000,000 for each occurrence and $2,000,000 in the aggregate, including bodily injury and property

damage and products and completed operations liability, which policy will include contractual liability coverage insuring the activities of GM under this Agreement.

II. Certificate of Insurance. Upon the written request of LEA, GM shall provide LEA with copies of the certificates of insurance for all insurance coverage required by this Section 16 and shall not do anything to invalidate such insurance. This Section 1 shall not be construed in any manner as waiving, restricting, or limiting the liability of either party for any obligations imposed under this Agreement (including but not limited to, any provisions requiring a party hereto to indemnify, defend, and hold the other harmless under this Agreement).

12. Governing Law. This Agreement and all related documents including all schedules attached hereto, and all matters arising out of or relating to this Agreement, are governed by, and construed in accordance with, the laws of the State of Texas, United States of America, without regard to the conflict of laws provisions thereof to the extent such principles or rules would require or permit the application of the laws of any jurisdiction other than those of the State of Texas.

Choice of Forum. Each Party irrevocably and unconditionally agrees that it will not commence any action, litigation or proceeding of any kind whatsoever against any other party in any way arising from or relating to this Agreement and all contemplated transactions, including, but not limited to, contract, equity, tort, fraud, and statutory claims, in any forum other than the United States District Court for the Southern District of Texas, McAllen Division, if such court does not have subject matter jurisdiction, the courts of the State of Texas sitting in Hidalgo County , and any appellate court from any thereof. Each party irrevocably and unconditionally submits to the exclusive jurisdiction of such courts and agrees to bring any such action, litigation, or proceeding only in such courts. Each party agrees that a final judgment in any such action, litigation, or proceeding is conclusive and may be enforced in other jurisdictions by suit on the judgment or in any other manner provided by law.

13. Subcontracting. GM may subcontract the performance of any of its duties or obligations under this Agreement to any person or entity.

14. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original, but all of which together shall be deemed to be one and the same agreement. A signed copy of this Agreement delivered by facsimile, email, or other means of electronic transmission shall be deemed to have the same legal effect as delivery of an original signed copy of this Agreement.

15. Successors and Assigns. This Agreement shall be binding on and inure to the benefit of GM and Purchaser and their respective permitted successors and permitted assigns.

16. Further Assurances. Each of the parties hereto shall execute and deliver, at the reasonable request of the other party hereto, such additional documents, instruments, conveyances, and assurances and take such further actions as such other party may reasonably request to carry out the provisions hereof and give effect to the transactions contemplated by this Agreement.

Docusign Envelope ID: DE1C6526-525D-8084-8056-124BAB141B9F

17. Integration. This Agreement, together with all related exhibits and schedules, including Great Minds Terms and Condition found at: https://greatminds.org/hubfs/MarOpsLegal/Final_(GM%202-3-22%20v1)_General%20Sales%20and%20Service%20T&C_(Inc_DTC).pdf constitutes the sole and entire agreement of the Parties with respect to the subject matter of this Agreement, and supersedes all prior and contemporaneous understandings, agreements, representations and warranties, both written and oral, with respect to the subject matter. In the event of any inconsistency between the statements in the body of this Agreement and the related exhibits and schedules (other than an exception expressly set forth as such in the schedules), the statements in the body of this Agreement shall control. The Parties have not relied on any statement, representation, warranty, or agreement of the other Party or of any other person on such Party's behalf, including any representations, warranties, or agreements arising from statute or otherwise in law, except for the representations, warranties, or agreements expressly contained in this Agreement.

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date first written above.

GREAT MINDS PBC

Signed by:
By: Stewart Smith
F6ABF50DF5F1441...

Name: Stewart Smith

Title: Vice President, National Sales

6/1/2026

La Joya Independent School District,
Dr. Marcey Sorensen, Superintendent

By:

Date:

Schedule A -Training Services

The scope and timeline of the **Leadership & Instructional Foundations for Texas (LIFT) Implementation** services to be provided by Great Minds PBC may be altered according to the specific needs and availability of the LEA, and are subject to a mutual agreement between Great Minds and the LEA. Great Minds agrees to provide the following services in collaboration with the LEA:

- **Instructional Leadership Coaching:** Coaching and feedback for leaders to strengthen instructional leadership and schoolwide routines (Implementation Phase).

- **Project Planning & Needs Assessment:** Completion of a needs assessment to evaluate the current state of instructional materials and to develop a multi-year plan.

- **Establishing HQIM Implementation Goals and Progress Monitoring Plans:** Great Minds agrees to support LEA leaders to create meaningful HQIM implementation goals and develop a plan to continuously monitor progress toward those goals.

- **Creating the Conditions for Successful HQIM Implementation:** Great Minds agrees to support LEA leaders to plan for the technical and adaptive conditions that must be in place to support successful HQIM implementation, **are aligned with TEA guidelines, with documentation submitted for review.**

- **Leading Internalization and PLCs:** Great Minds agrees to support LEA leaders to plan for how they will support effective HQIM planning practices.

- **Establishing Observation and Feedback Practices:** Great Minds agrees to support LEA leaders in establishing observation and feedback practices, to support teacher growth.

- **Developing an Aligned Assessment Strategy:** Great Minds agrees to support LEA leaders in establishing an aligned assessment strategy.

- **Professional Learning and implementation supports:** Great Minds agrees to provide Professional Learning and implementation supports for the LEA's teachers, coaches, and administrators implementing High-Quality Instructional Materials.

Payment and Invoice Terms

LEA shall submit a Purchase Order for **Leadership & Instructional Foundations for Texas (LIFT) Implementation** - upon signing the Agreement for the total purchase price of **$1,373, 295** as governed by the Terms and Conditions of the quote at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein. GM shall issue invoices upon the ~~delivery~~ of the specified professional learning sessions. LEA shall pay all invoiced amounts due to GM upon receipt of an invoice.

Baseline Expectations

LIFT Grant Requirement + LJISD Requests				
	Setting	**DoS Projection**	**DoS**	**Allocation**
Observation & Feedback and PLC Support *8 Elementary A/B Campuses* Clinton, JFK, Bentsen, DV, Fordyce, Camarena, Escandon, Gonzalez	Half Day, in person	10 days of service per campus	80 DoS	Approximately 2 half days per month from August - May
Observation & Feedback and PLC Support *7 Elementary C/ D Campuses* Flores, EB Reyna, Tabasco, Perez, Cavazos, Chapa, Mendiola	Full and Half Days, In person	14 days of service per campus	98	Approximately 2 half days per month from August - May 2 full days in the Fall Semester and 2 full days in the Spring Semester
Observation & Feedback and PLC Support *3 Elementary SI Campuses* Seguin, Garza, Paredes	*Please see chart below for SI PLC Campuses*			
Observation & Feedback and PLC Support *2 MS A/B Campus* Irene Garcia MS, Memorial MS	Half Day, in person	10 days of service per campus	20 DoS	Approximately 2 half days per month from August - May
Observation & Feedback and PLC Support	Full and Half Days, In person	14 days of service per campus	14 DoS	Approximately 2 half days per month from August - May

1 MS C/D Camous Cesar Chavez MS				2 full days in the Fall Semester and 2 full days in the Spring Semester
Observation & Feedback and PLC Support *3 MS SI campuses* Saenz, Zavala, Trevino	*Please see chart below for SI PLC Campuses*			
Observation & Feedback and PLC Support *3 High School A/B Campus* Jimmy Carter, Juarez-Lincoln, Palmview	Half Day, in person	10 days of service per campus	30	Approximately 2 half days per month from August - May
Observation & Feedback and PLC Support *1 High School C/D Campus* La Joya High School	Full and Half Days, In person	14 days of service per campus	14 DoS	Approximately 2 half days per month from August - May 2 full days in the Fall Semester and 2 full days in the Spring Semester
Upfront Training	3 In-person, 3–6-hour sessions	1 day of service per 2 campuses per session	42 DOS *27/42 Pink Days* *15 Left*	Includes ***District Pink Days***, New Teacher Training, RBIS, Leader Trainings, etc
Implementation Support	In-person & virtual, account health management support	14 days of service per year (4 of which are comped)	10 DOS	SL Support, as needed
ILO Support	See ILO Plan Here		60 DOS	
Flex Days (complimentary)	*Flexible - Will be used at the discretion of GM + LJISD Team*		19 DOS	*$74,100 Value*

352 DOS		*$1,373, 295*	
16 DOS (built into plan)		*Gratis - 62,400 Value*	
19 DOS (flex days)		*Gratis - 74, 100 Value*	
Total DOS	**387 Days**	**Total LIFT Quote**	***$1,373, 295***

Schedule A -Training Services

The scope and timeline of the **Leadership & Instructional Foundations for Texas (LIFT)– Strong Foundations Implementation School Improvement PLC** services to be provided by Great Minds PBC may be altered according to the specific needs and availability of the LEA, and are subject to a mutual agreement between Great Minds and the LEA. Great Minds agrees to provide the following services in collaboration with the LEA:

Required Deliverables

1. PLC Meeting Agendas & Attendance Logs
- Evidence of recurring PLC sessions aligned to HQIM
- Includes date, focus/topic, and participant list
- **Frequency**: Monthly or Quarterly

2. Classroom Observation & Walkthrough Data
- Data from HQIM-aligned observations and feedback cycles
- Includes trends, strengths, and identified action steps
- **Frequency**: Mid-Year and End-of-Year

3. Implementation Progress Surveys
- TEA-provided surveys to capture implementation insights
- Completed by campus leaders and/or instructional coaches
- **Due**: Mid-Year and End-of-Year

4. PLC Reflection Protocols
- Structured reflection tools capturing growth and next steps
- Highlights shifts in teacher practice and collaboration
- **Frequency**: Each Semester

5. PLC Exit Tickets
- Evidence of teacher learning from PLC sessions
- Used to inform next steps in coaching and planning
- **Due**: After Each PLC Session

6. HQIM-Aligned Coaching Logs

- Documentation of instructional coaching support
- Tied to PLC goals and observed teacher needs
- **Frequency**: Ongoing

7. Campus-Level Professional Learning Plan

- Outlines strategy for PL tied to HQIM and SI PLC goals
- Aligns with campus needs and grant objectives
- **Due**: At Grant Kickoff / Early Fall

8. PLC Data Analysis Summaries

- Summaries of data reviews and student work analysis from PLCs
- Shows instructional planning adjustments
- **Frequency**: Mid-Year and End-of-Year

Payment and Invoice Terms

LEA shall submit a Purchase Order for **Leadership & Instructional Foundations for Texas (LIFT) SI PLC** - upon signing the Agreement for the total purchase price of **$642,616** as governed by the Terms and Conditions of the quote at https://greatminds.org/customer-quote-terms which are hereby incorporated by reference as if fully set forth herein. GM shall issue invoices upon the delivery of the specified professional learning sessions. LEA shall pay all invoiced amounts due to GM upon receipt of an invoice.

Date of Signed Contract	06/01/2026
After 41 Days of Service Campus Touchpoints	Invoice in the amount of 25% ($160,654) of the total to be delivered after successful completion of 7 PLC Touchpoint
After 82 Days of Service Campus Touchpoints	Invoice in the amount of 25% ($160,654) of the total to be delivered after successful completion of 15 PLC Touchpoint
After 123 Days of Service Campus Touchpoints	Invoice in the amount of 25% ($160,654) of the total to be delivered after successful completion of 22 PLC Touchpoint
After 164 Day of Service Campus Touchpoints	Invoice in the amount of 25% ($160,654) of the total to be delivered after successful completion of 30 PLC Touchpoint

SI PLC PI Plan Framework Zavala, Saenz, Trevino, Seguin, Garza, Parades 5 PLC Campuses @120,000, 1 PLC Campus @60,000 **GM LIFT Award = $642,616 PLC** **164 Days**					
	Setting	Day of Service Projection	Total # of DOS	Assignment	Allocation
Zavala	In-person, Full Day Sessions	30 DoS per Campus	30 DOS		2 full days per month plus 2 half days per month from August-May OR 3 full days per month
Trevino	In-person, Full Day Sessions	30 DoS per Campus	30 DOS		2 full days per month plus 2 half days per month from August-May OR 3 full days per month
Saenz	In-person, Full Day Sessions	30 DoS per Campus	30 DOS		2 full days per month plus 2 half days per month from August-May OR 3 full days per month
Garza	In-person, Full Day Sessions	30 DoS per Campus	30 DOS		2 full days per month plus 2 half days per month from August-May OR 3 full days per month
Seguin	In-person, Full Day Sessions	30 DoS per Campus	30 DOS		2 full days per month plus 2 half days per month from August-May OR 3 full days per month
					Total DoS: 150 Days

SI PLC PI Plan Framework Paredes 5 PLC Campuses @120,000, 1 PLC Campus @60,000 **GM LIFT Award = $642,616 PLC** **164 Days**						
		Setting	Day of Service Projection	Total # of DOS	Assignment	Allocation
Paredes		In-person, Full and half day sessions	14 DoS	14 DOS		25 Days: 2 full days per month (20 days) plus 1 half day per month (5 days)
Paredes Days	Comped	In-person, Full and half Day sessions	11 DoS	11 DOS		
						Total DoS: 25 Days

EDGAR CERTIFICATIONS
2 CFR SECTION 200 REQUIRED PROVISIONS
ADDENDUM FOR CONTRACT FUNDED BY U.S. FEDERAL GRANT

The following certifications and provisions are required and apply only when the District expends federal funds for any contract resulting from this procurement process. **In the event of a conflict or inconsistency between the following terms and conditions and any provision of any contract, agreement, or Purchase Order, the following terms and conditions shall control. Accordingly, the parties agree that the following terms and conditions apply to the Contract/PO between La Joya ISD and Vendor in all situations where Vendor has been paid or will be paid with federal funds:**

REQUIRED CONTRACT PROVISIONS FOR NON-FEDERAL ENTITY CONTRACTS UNDER FEDERAL AWARDS
APPENDIX II TO 2 CFR PART 200

(A) [*Applicable ONLY to contracts in excess of $250,000.*] **Contracts for more than the simplified acquisition threshold currently set at $250,000, which is the inflation adjusted amount determined by the Civilian Agency Acquisition Council and the Defense Acquisition Regulations Council (Councils) as authorized by 41 U.S.C. 1908, must address administrative, contractual, or legal remedies in instances where contractors violate or breach contract terms, and provide for such sanctions and penalties as appropriate.**

Pursuant to Federal Rule (A) above, when the District expends federal funds, the District reserves all rights and privileges under the applicable laws and regulations with respect to this procurement in the event of breach of contract by either party.

(B) [*Applicable ONLY to contracts in excess of $10,000.*] **Termination for cause and for convenience by the grantee or subgrantee including the manner by which it will be affected and the basis for settlement.**

Pursuant to Federal Rule (B) above, when the District expends federal funds, the District reserves the right to immediately terminate any agreement in excess of $10,000 resulting from this procurement process in the event of a breach or default of the agreement by Vendor in the event Vendor fails to: (1) meet schedules, deadlines, and/or delivery dates within the time specified in the procurement solicitation, contract, and/or a purchase order; (2) make any payments owed; or (3) otherwise perform in accordance with the contract and/or the procurement solicitation. The District also reserves the right to terminate the contract immediately, with written notice to vendor, for convenience, if the District believes, in its sole discretion that it is in the best interest of the District to do so. Vendor will be compensated for work performed and accepted and goods accepted by the District as of the termination date if the contract is terminated for convenience of the District. Any award under this procurement process is not exclusive and the District reserves the right to purchase goods and services from other vendors when it is in the District's best interest.

(C) [*Applicable ONLY to federally assisted construction contracts.*] **Equal Employment Opportunity. Except as otherwise provided under 41 CFR Part 60, all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, "Equal Employment Opportunity" (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, "Amending Executive Order 11246 Relating to Equal Employment Opportunity," and implementing regulations at 41 CFR part 60, "Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor."**

Pursuant to Federal Rule (C) above, when the District expends federal funds on any federally assisted construction contract, the equal opportunity clause is incorporated by reference herein.

(D) [***Applicable ONLY to prime construction contracts in excess of $2,000 where federal funds are being used for the project***] **Davis-Bacon Act, as amended (40 U.S.C. 3141-3148). When required by Federal program legislation, all prime construction contracts in excess of $2,000 awarded by non-Federal entities must include a provision for compliance with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts**

Covering Federally Financed and Assisted Construction"). In accordance with the statute, contractors must be required to pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, contractors must be required to pay wages not less than once a week. The non-Federal entity must place a copy of the current prevailing wage determination issued by the Department of Labor in each solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency. The contracts must also include a provision for compliance with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient must be prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The non-Federal entity must report all suspected or reported violations to the Federal awarding agency.

(E) [*Applicable ONLY to contracts in excess of $100,000 involving mechanics or laborers.*] **Contract Work Hours and Safety Standards Act (40 U.S.C. 3701-3708). Where applicable, all contracts awarded by the non-Federal entity in excess of $100,000 that involve the employment of mechanics or laborers must include a provision for compliance with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous. These requirements do not apply to the purchases of supplies or materials or articles ordinarily available on the open market, or contracts for transportation or transmission of intelligence.**

Pursuant to Federal Rule (E) above, when the District expends federal funds, Vendor certifies that Vendor will be in compliance with all applicable provisions of the Contract Work Hours and Safety Standards Act during the term of an award for all contracts by the District resulting from this procurement process.

(F) Rights to Inventions Made Under a Contract or Agreement. If the Federal award meets the definition of "funding agreement" under 37 CFR §401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

Pursuant to Federal Rule (F) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor agrees to comply with all applicable requirements as referenced in Federal Rule (F) above.

(G) [*Applicable ONLY to contracts in excess of $250,000.*] **Clean Air Act (42 U.S.C. 7401-7671q.) and the Federal Water Pollution Control Act (33 U.S.C. 1251-1387), as amended—Contracts and subgrants of amounts in excess of $250,000 must contain a provision that requires the non-Federal award to agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251- 1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).**

Pursuant to Federal Rule (G) above, when federal funds are expended by the District, Vendor certifies that during the term of an award for all contracts by the District resulting from this procurement process, Vendor agrees to comply with all applicable requirements as referenced in Federal Rule (G) above.

(K) Domestic Preferences for Procurements – As appropriate and to the extent consistent with law, the non-Federal entity should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award. For purposes of 2 CFR Part 200.322, "Produced in the United States" means, for iron and steel products, that all manufacturing processes, from the initial melting stag through the application of coatings, occurred in the United States. Moreover, for purposes of 2 CFR Part 200.322, "Manufactured products" means items and construction materials composed in whole or in part of non-ferrous metals such as aluminum, plastics and polymer-based products such as polyvinyl chloride pipe, aggregates such as concrete, class, including optical fiber, and lumber.

Pursuant to Federal Rule (K) above, when federal funds are expended by the District, vendor certifies, by signing this document, that to the greatest extent practicable vendor will provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products).

(L) Ban on Foreign Telecommunications – Federal grant funds may not be used to purchase equipment, services, or systems that use "covered telecommunications" equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. "Covered telecommunications" means purchases from Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities), and video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).

Pursuant to Federal Rule (L) above, when federal funds are expended by the District, vendor certifies, by signing this document, vendor will not purchase equipment, services, or systems that use "covered telecommunications", as defined by 2 CFR §200.216, equipment or services as a substantial or essential component of any system, or as critical technology as part of any system.

RECORD RETENTION REQUIREMENTS FOR CONTRACTS INVOLVING FEDERAL FUNDS

When federal funds are expended by the District for any contract resulting from this procurement process, Vendor certifies that it will comply with the record retention requirements detailed in 2 CFR § 200.333. Vendor further certifies that it will retain all records as required by 2 CFR § 200.333 for a period of three years after grantees or subgrantees submit final expenditure reports or quarterly or annual financial reports, as applicable, and all other pending matters are closed.

CERTIFICATION OF COMPLIANCE WITH THE ENERGY POLICY AND CONSERVATION ACT

When the District expends federal funds for any contract resulting from this procurement process, Vendor certifies that it will comply with the mandatory standards and policies relating to energy efficiency which are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (42 U.S.C. 6321 et seq.; 49 C.F.R. Part 18).

CERTIFICATION OF EQUAL EMPLOYMENT STATEMENT

It is the policy of the District not to discriminate on the basis of race, color, national origin, gender, limited English proficiency or handicapping conditions in its programs. Vendor agrees not to discriminate against any employee or applicant for employment to be employed in the performance of this Contract, with respect to hire, tenure, terms, conditions and privileges of employment, or a matter directly or indirectly related to employment, because of age (except where based on a bona fide occupational qualification), sex (except where based on a bona fide occupational qualification) or race, color, religion, national origin, or ancestry. Vendor further agrees that every subcontract entered into for the performance of this Contract shall contain a provision requiring non-discrimination in employment herein specified, binding upon each subcontractor. Breach of this covenant may be regarded as a material breach of the Contract.

CERTIFICATION OF COMPLIANCE WITH BUY AMERICA PROVISIONS

[*Only Applicable to Contracts funded under the National School Lunch Program*] The Buy American regulations promulgated by USDA and TDA require public school districts to purchase domestically grown and processed food to the maximum extent practicable. The food product must consist of agricultural commodities that were grown domestically, unless an authorized exception exists and has been approved by the District.

CERTIFICATION OF ACCESS TO RECORDS – 2 C.F.R. § 200.336

Vendor agrees that the District's Inspector General or any of their duly authorized representatives shall have access to any books, documents, papers and records of Vendor that are directly pertinent to Vendor's discharge of its obligations under the Contract for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to Vendor's personnel for the purpose of interview and discussion relating to such documents.

CERTIFICATION OF APPLICABILITY TO SUBCONTRACTORS

Vendor agrees that all contracts it awards pursuant to the Contract shall be bound by the foregoing terms and conditions.

VENDOR AGREES TO COMPLY WITH ALL APPLICABLE FEDERAL, STATE, AND LOCAL LAWS, RULES, REGULATIONS, AND ORDINANCES. IT IS FURTHER ACKNOWLEDGED THAT VENDOR CERTIFIES COMPLIANCE WITH ALL PROVISIONS, LAWS, ACTS, REGULATIONS, ETC. AS SPECIFICALLY NOTED ABOVE.

Vendor's Name: Great Minds PBC

Address, City, State and Zip Code: 55 M Street, SE, Suite 301, Washington, DC 20003

Phone Number: 202-223-1854 **E-Mail Address:** Donna.Wilson@greatminds.org

Printed Name of Authorized Representative: Donna MP Wilson

Title of Authorized Representative: Assistant General Counsel

SIGNATURE of Authorized Representative: DocuSigned by: Donna MP Wilson AF8EBD7DDED6471...

Date: 6/3/2026

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 2 - Empowered Graduates

Agenda Category: Action Item

Item Title: Approval of Purchase of MATHia & Digital Course Student Licenses for Secondary Math Instruction through Educational Materials & Equipment RFP

BACKGROUND:

MATHia is a digital learning platform that provides personalized, data-driven math instruction for students in middle & high school. The platform supports the Carnegie Learning curriculum-a TEA-adopted High-Quality Instructional Material (HQIM)-which has been implemented by the district and aligns with the Texas Essential Knowledge and Skills (TEKS).

RATIONALE:

The purchase of MATHia & Digital Course student licenses will support differentiated instruction and help address unfinished learning. The platform offers immediate feedback, real-time progress monitoring, and personalized pathways to mastery, all of which are critical components of effective Tier 1 instruction.

BUDGET:

Cost	*Funding Source*	*Vendor*
$287,545.10	Instructional Materials and Technology Allotment (IMTA)	Carnegie Learning INC Pittsburg PA 15222

Purchasing Mechanism	*Additional Documentation*
RFP # 2023-92/State Adopted Materials Renewal	TEA Requisition Summary; Quote

RECOMMENDATION: Administration Recommends Approval

Initiated by: Brenda Garcia, Executive Director for Math & Science Department

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, and Finance Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Disbursement Summary

Instructional Materials

County District : 108912 LA JOYA ISD
Transaction ID: D000308964
Last Updated By Clemencia Garza 05/22/2026 11:17:44

School Year : 2026-2027
Status : Submitted
Total : $137,753.85

Instructional Materials **$137,753.85**

*Copyright Year	2023
*ISBN	1000000000205
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES K-8
*Grade Level	6-12
*Title	Texas Math Solution Digital Course-Student Edition Grade 6 Accelerated
*Course Name	MATHEMATICS, GRADE 6
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	500
Additional Info (Optional)	
Condition	NEW
State Adopted	YES
*Quantity	500

---

*Copyright Year	2023
*ISBN	1000000000207
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES K-8
*Grade Level	6-12
*Title	Texas Math Solution Digital Course-Student Edition Grade 7 Accelerated
*Course Name	MATHEMATICS, GRADE 7
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	425
Additional Info (Optional)	
Condition	NEW
State Adopted	YES
*Quantity	425

---

*Copyright Year	2023
*ISBN	1000000000204
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES K-8
*Grade Level	6-12

Disbursement Summary
Instructional Materials

County District : 108912 LA JOYA ISD | **School Year : 2026-2027**
Transaction ID: D000308964 | **Status : Submitted**
Last Updated By Clemencia Garza 05/22/2026 11:17:44 | **Total : $137,753.85**

*Title	Texas Clear Learning Center Bluebonnet Learning Digital Course Student Edition Grade 6
*Course Name	MATHEMATICS, GRADE 6
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	980
Additional Info (Optional)	
Condition	NEW
State Adopted	YES
*Quantity	980

---

*Copyright Year	2023
*ISBN	1000000000206
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES K-8
*Grade Level	6-12
*Title	Texas Clear Learning Center Bluebonnet Learning Digital Course Student Edition Grade 7
*Course Name	MATHEMATICS, GRADE 7
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	650
Additional Info (Optional)	
Condition	NEW
State Adopted	YES
*Quantity	650

---

*Copyright Year	2023
*ISBN	1000000000209
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES 9-12
*Grade Level	6-12
*Title	Texas Clear Learning Center Bluebonnet Learning Digital Course Student Edition Algebra I
*Course Name	ALGEBRA I
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	1780
Additional Info (Optional)	
Condition	NEW
State Adopted	YES

*Quantity	1780

*Copyright Year	2023
*ISBN	1000000000208
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES K-8
*Grade Level	6-12
*Title	Texas Clear Learning Center Bluebonnet Learning Digital Course Student Edition Grade 7
*Course Name	MATHEMATICS, GRADE 8
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	700
Additional Info (Optional)	
Condition	NEW
State Adopted	YES
*Quantity	700

*Copyright Year	2023
*ISBN	1000000000211
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES 9-12
*Grade Level	6-12
*Title	Texas Clear Learning Center Bluebonnet Learning Digital Course Student Edition Geometry
*Course Name	GEOMETRY
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	1960
Additional Info (Optional)	
Condition	NEW
State Adopted	YES
*Quantity	1960

*Copyright Year	2023
*ISBN	1000000000210
*Media Format	Electronic
*Publisher	Carnegie Learning
*Subject	MATHEMATICS, GRADES 9-12
*Grade Level	6-12
*Title	Texas Clear Learning Center Bluebonnet Learning Digital Course Student Edition Algebra II

Disbursement Summary
Instructional Materials

County District : 108912 LA JOYA ISD **School Year : 2026-2027**
Transaction ID: D000308964 **Status : Submitted**
Last Updated By Clemencia Garza 05/22/2026 11:17:44 **Total : $137,753.85**

*Course Name	ALGEBRA II
*Material Type	Student Material
*Language	English
*TEKS %	100
# of Students Served	1620
Additional Info (Optional)	
Condition	NEW
State Adopted	YES
*Quantity	1620

CARNEGIE LEARNING

436 Seventh Ave, Suite 200
Pittsburgh,PA 15219
(888) 851-7094
Send Payment to: PO Box 646003, Pittsburgh, PA 15264
salessupportmailbox@carnegielearning.com

QUOTE NO: Q-66386

DATE: 4/24/2026
EXPIRES ON: 5/29/2026

CONTACT INFORMATION		
La Joya Independent School District 201 E Expy. # 83 La Joya, TX, 78560	Brenda Garcia Executive Director of K-12 Mathematics & Science 956-323-2185 b.garcia5@lajoyaisd.net	Shelly Mitchell Account Executive (713) 306-0985 smitchell@carnegielearning.com

Digital Student Access

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Texas Math Solution Digital Course - Student Edition Grade 6 Accelerated	Digital Course - Student (Texas)	1 Yrs	500	USD 7,995.00
Texas Math Solution Digital Course - Student Edition Grade 7 Accelerated	Digital Course - Student (Texas)	1 Yrs	425	USD 6,795.75
Texas CLC Bluebonnet Learning, Digital Course Student Edition Grade 6	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	980	USD 15,670.20
Texas CLC Bluebonnet Learning, Digital Course Student Edition Grade 7	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	650	USD 10,393.50
Texas CLC Bluebonnet Learning, Digital Course Student Edition Algebra I	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	1,780	USD 28,462.20
Texas CLC Bluebonnet Learning, Digital Course Student Edition Grade 8	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	700	USD 11,193.00
Texas CLC Bluebonnet Learning, Digital Course Student Edition Geometry	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	1,960	USD 31,340.40
Texas CLC Bluebonnet Learning, Digital Course Student Edition Algebra II	Clear Learning Center Texas Bluebonnet Digital Interactive Course - Student	1 Yrs	1,620	USD 25,903.80
			Digital Student Access TOTAL:	USD 137,753.85

SUBTOTAL:	USD 137,753.85
SHIPPING AND HANDLING:	USD 0.00
ESTIMATED SALES TAX:	USD 0.00
TOTAL:	USD 137,753.85

CARNEGIE LEARNING

TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: http://www.carnegielearning.com/terms-of-use
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Quoted sales tax is an estimate. Sales Tax is subject to change based on shipping locations and rates at the time of order processing.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
    - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
    - Media received in a damaged condition that would render it unsuitable for use.
    - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at http://carnegielearning.com/support). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.

- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

EMC SCHOOL AND MONDO EDUCATION ARE PART OF CARNEGIE LEARNING
KOPPERS BLDG, 436 SEVENTH AVE, SUITE 200, PITTSBURGH, PA 15219
Phone 888.851.7094 + Fax 412.690.2444 + www.carnegielearning.com

TEXAS EDUCATION AGENCY

Requisition Summary

Allotment-Program Requisition

District / Charter 108912-LA JOYA ISD
Requisition ID:0000197346
Status: Submitted

Last Updated by: Clemencia Garza-2026/05/22 15:53:43
Expected Ship Date: 07/28/2026

SBOE-Approved HQIM

Depository /Publisher:
CARNEGIE LEARNING INC

MLC	ISBN	TITLE	EMAT Type	TEKS %	Mid Cycle	Student Quantity	Teacher Quantity	Student Served	Unit Price	TEA Paid to Publisher	TEA Paid to District
6121	9798896388715	Texas Supplemental Math Solution Grades 6-12 - Student 1 year License	SBOE-Approved HQIM	100.00	N	5035	0	0	$29.75	$149,791.25	$0.00

Total TEA paid to Publisher CARNEGIE LEARNING INC **$149,791.25**
***Total Due from District to Publisher CARNEGIE LEARNING INC** **$0.00**

Total TEA paid to All Publishers **$149,791.25**
***Total TEA paid to District** **$0.00**

*If an amount appears next to "Total TEA paid to District", the school district or open-enrollment charter school is responsible for paying that amount directly to the affected publisher/Vendor. Payment should not be sent to TEA. District will receive a payment from TEA, but will be responsible for ordering the material and paying the designated publisher/depository directly.

CARNEGIE LEARNING

436 Seventh Ave, Suite 200
Pittsburgh,PA 15219
(888) 851-7094
Send Payment to: PO Box 646003, Pittsburgh, PA 15264
salessupportmailbox@carnegielearning.com

QUOTE NO: Q-69306

DATE: 5/18/2026
EXPIRES ON: 6/30/2026

CONTACT INFORMATION		
La Joya Independent School District 201 E Expy. # 83 La Joya, TX, 78560	Marcey Sorensen Superintendent m.sorensen@lajoyaisd.net	Shelly Mitchell Account Executive (713) 306-0985 smitchell@carnegielearning.com

ITEM	DESCRIPTION	TERM	UNITS	NET TOTAL
Texas MATHia and MATHstream Supplemental Bundle	Texas Supplemental Bundle with MATHia and MATHstream	1 Yrs	5,035	USD 149,791.25
• TX MATHia (CLC) Student License (Supplemental)	MATHia per Student License (Texas)(Supplemental)	1 Yrs	5,035	Included
• TX MATHstream Student License (Supplemental)	MATHstream per Student License (Texas)(Supplemental)	1 Yrs	5,035	Included

SUBTOTAL:	USD 149,791.25
SHIPPING AND HANDLING:	USD 0.00
ESTIMATED SALES TAX:	USD 0.00
TOTAL:	USD 149,791.25

CARNEGIE LEARNING

TERMS AND CONDITIONS

- The attached quotation is confidential and proprietary information not to be distributed or shared by the Customer.
- By accepting this quote, Customer accepts Carnegie Learning, Inc.'s Terms of Use policy available at: http://www.carnegielearning.com/terms-of-use
- Prices are subject to change without notice.
- Quote is valid for 30 days.
- Quoted sales tax is an estimate. Sales Tax is subject to change based on shipping locations and rates at the time of order processing.
- Please include your tax exempt certificate with your purchase order. The Carnegie Learning Federal Tax ID# is 25-1805640.
- Payment Terms: Net 30 Days. Payment of entire invoice amount is required within 30 days from invoice date.
- All media sold by Carnegie Learning, Inc. are sold on a non-returnable basis. The only exceptions to this policy are:
  - Media received that was not ordered (wrong title, wrong quantity). Materials must be in original shrink wrap, if applicable, and not used.
  - Media received in a damaged condition that would render it unsuitable for use.
  - Customer is responsible to inspect textbook shipments and report any textbook quantity, title or damage issues within 45 days of receipt. Failure to report issues within the 45 days could result in additional return fees.
- Carnegie Learning, Inc. is under no obligation to accept return requests after 45 days of customer receipt of order.
- Customer is responsible for expedited shipping costs that fall outside of our standard delivery process. All textbooks carry a standard shipping time frame of 4-6 weeks. Shipments will occur earlier if stock is available.
- Multi-year licenses run consecutively from license activation date.
- The school district is responsible for providing all hardware necessary to run the software, as specified in CLI's Systems Requirements (available at http://carnegielearning.com/support). Prices do not include hardware.
- All Professional Development services purchased expire at the term of this agreement. Standalone Professional Development purchases will expire one year from the purchase date.
- An additional credit card fee of 2.5% of total before sales tax will be applied if customer decides to pay by credit card.

- All credit memos and credit balances that exceed 120 days old will first be applied to any existing balances. After application, any remaining credit balance will be refunded via a check. Carnegie Learning will mail the check to the address on file.

EMC SCHOOL AND MONDO EDUCATION ARE PART OF CARNEGIE LEARNING
KOPPERS BLDG, 436 SEVENTH AVE, SUITE 200, PITTSBURGH, PA 15219
Phone 888.851.7094 + Fax 412.690.2444 + www.carnegielearning.com

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026 **Strategic Priority:** Priority 3 - Thriving Students

Agenda Category: Action Item

Item Title: Approval of Extension for Staffing Contract for the Special Education Department CSP # 2026-27

BACKGROUND:
This agenda item is being submitted for Board consideration to approve the 2nd and final year extension for the staffing contract for Special Education services through CSP #2026 – 27. La Joya ISD issued CSP #2026-27 to secure qualified staffing services for the Special Education Department to address ongoing shortages in instructional and related-service positions. Proposals were evaluated based on best value, including vendor qualifications, staffing capacity, recruitment practices, background checks, and required insurance coverage.

RATIONALE:
Specialized staffing services are essential to meeting federal and state requirements and ensuring students receive timely evaluations, instructional support, and services aligned with their Individualized Education Programs (IEPs). Approval of this extension will provide the District with continued access to qualified personnel, reduce service gaps, and support ongoing compliance efforts. The selected vendor will continue to manage recruitment, placement, credential verification, and substitute coverage to help maintain continuity of services and support positive student outcomes across all campuses.

BUDGET:

Cost	*Funding Source*	*Vendor*
$722,180.00	192-11-6299-00-870-6-23-000	Presence Learning – New York, NY
Purchasing Mechanism		***Additional Documentation***
CSP # 2026-27		Agreement

RECOMMENDATION: Administration recommends approval of expenditures to be incurred on an as-needed basis according to the District's staffing requirements.

Initiated by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

Reviewed by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance and Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence®

Empowering all who serve students with diverse needs

Presence.com



Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Comprehensive telepractice for PreK-12 schools

Presence is excited to partner with La Joya Independent School District to implement comprehensive teletherapy programs that support students across the district. As the leading provider of online special education-related services since 2009, Presence has pioneered teletherapy solutions with schools across the country.

7M+
sessions delivered

10K+
schools supported

2,000+
clinicians in network

From special education services to mental health counseling, we bring customized solutions to your district

We offer a full range of remote services (from observations and assessments to counseling and therapy) that help meet your district's speech-language, occupational, psychoeducational and mental health service needs.

Our clinical network brings a complete scope of practice to support schools with services that include:

- Student screening, observation, identification, and evaluation
- Development and management of Response to Intervention (RTI) programs
- Case management and contribution to writing and updating of IEPs and 504 plans
- Full evaluations or re-evaluations utilizing standardized assessment tools
- Leading, attending, and/or contributing to meetings
- Individual or group therapy services
- Virtual classroom push-in services
- Completing paperwork for IEPs, review of records and Medicaid billing

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Solutions customized to meet student needs—backed by school-based experience and innovative technology

Services that help fill assessment and therapy gaps

- Evaluations are delivered remotely using the largest library of digital assessments from trusted publishers like Pearson®, Riverside Insights®, and Pro-Ed®*
- Customized teletherapy plans are based on your district's diverse student and staffing needs

Clinically-led teams, trusted by 10,000+ schools

- Our national network of 2,000+ licensed speech-language pathologists, occupational therapists, school psychologists, and mental health clinicians brings services that support unique needs—including bilingual, deaf, and hard-of-hearing specializations
- Every district and clinician is backed by a dedicated clinical support team with years of experience implementing teletherapy solutions and navigating PreK-12 school systems

Innovative technology, built specifically for students

- An award-winning, interactive teletherapy platform with access to engaging content from Hasbro®, Highlights®, and more*
- Track student attendance to therapy sessions, documentation and progress to ensure compliance with IDEA
- HIPAA and FERPA compliant teletherapy platform technology

**All product names and registered trademarks are the property of their respective owners.*

kanga
by Presence

Give your district team tools to conduct their own therapy sessions with Kanga. Built-in tools reduce the time and stress of scheduling, caseload management, data organization, and session planning. Students and clinicians can engage in a collaborative, virtual space with access to thousands of curated articles, games, and digital assessments.

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Service Order

PRESENTED TO

Anna Marie Candelario

Deputy Chief of Academic Advancement and School Performance

La Joya Independent School District

ISSUE DATE

5/6/2026

BY

Travis Goodwin

School Partnership Director - Texas

travis.goodwin@presence.com

Service Order # Q-28515

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence

Service Order Summary

This Service Order (the "Service Order") is incorporated and made part of the Master Services Agreement (the "MSA") between PresenceLearning, Inc. ("Presence") and La Joya Independent School District. Capitalized terms not defined in this Service Order shall have the meanings set forth in the MSA. In the event of a conflict between this Service Order and the MSA, unless specifically referenced herein, the MSA shall govern.

SERVICE ORDER TERM

7/1/2026 - 6/30/2027

	ANNUAL EST
Weekly Dedicated Services Weekly Hours: 223 Weekly Subtotal: $19,105 Weeks of Service: 36 Dedicated Services Period: 8/10/2026-5/21/2027	**$687,780.00**
Program Readiness*	**$34,400.00**
Total Estimated Cost	**ANNUAL** **$722,180.00**

** Program Readiness (formerly Program Implementation) is billed once upon the Service Order Execution Date.*
*** Program Management (formerly Service Coordination) is billed monthly beginning in the first month in which Services are rendered.*

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence

Service Order Details

SERVICE ORDER TERM

7/1/2026 - 6/30/2027

Dedicated Services Summary

Clinical Services	Rate	Hours	Total
Speech-language therapy	$79.00	37.00	$2,923.00
Speech-language therapy Bilingual	$87.00	186.00	$16,182.00
Weekly total of Clinical Services		223.00	$19,105.00
Weeks			36.00

Estimated Dedicated Services Costs (annual) **$687,780.00**

- - - Continued on next page - - -

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence

Service Order Details

SERVICE ORDER TERM

7/1/2026 - 6/30/2027

Flexible hourly rates with Dedicated Services

Services provided in addition to, or in excess of, any Weekly Dedicated Hours shall be invoiced at the applicable hourly rate(s) set forth in this Service Order.

Clinical Services	Per hour
Speech-language therapy	$90.50
Speech-language therapy Bilingual	$108.00

- - - Continued on next page - - -

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Rate Card

Speech-language therapy

Clinical Services	Dedicated Hourly Rate	Flexible Hourly Rate
Speech-language therapy	$79.00	$90.50
Supervision	$98.00	$108.00
Short-term Leave	$107.00	$118.00
Bilingual	$87.00	$108.00

Occupational therapy

Clinical Services	Dedicated Hourly Rate	Flexible Hourly Rate
Occupational therapy	$82.00	$90.50
Supervision	$98.00	$108.00
Short-term Leave	$107.00	$118.00
Bilingual	$98.00	$108.00

Behavioral and mental health counseling

Clinical Services	Dedicated Hourly Rate	Flexible Hourly Rate
Behavioral and mental health counseling	$81.00	$89.50
Bilingual	$97.00	$107.00
Short-term Leave	$105.00	$115.50

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Service Order Signature Page

Except as expressly set forth in this Service Order, the parties agree to be bound by the terms of the MSA.

The parties have executed this Service Order as of the date of the latter signature ("Service Order Effective Date").

PRESENCELEARNING, INC:	CUSTOMER:
DocuSigned by: By: Fletcher Hutson A9625E5023E249B... Name: Fletcher Hutson Title: Chief Revenue Officer Date: 2026-06-09	By: Name: Title: Date:

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Action Item

Item Title: Approval of the Special Education Consulting Services CSP #2026-88

BACKGROUND:

La Joya ISD issued CSP #2026-88 to obtain specialized consulting services to support the District's efforts to strengthen special education systems, practices, and operational structures aligned with Texas Education Agency (TEA) requirements and exit criteria. Services include evaluation of Least Restrictive Environment (LRE) practices, development of districtwide IEP guidance, family engagement resources, evaluator calibration systems, and operational tools designed to support sustainable improvement in special education services.

RATIONALE:

The proposed services will support the District's efforts to strengthen special education systems, improve compliance, and promote consistent practices across campuses. The term for this proposal is from July 1, 2026, through June 30, 2027, with the option to extend for an additional one-year term.

BUDGET:

Cost	*Funding Source*	*Vendor*
$315,000.00	192-13-6291-00-870-7-23-000	Edusolve, LLC Lighthouse Point, FL
Purchasing Mechanism		***Additional Documentation***
CSP #2026-88		Tabsheet; Evaluation Matrix; Agreement

RECOMMENDATION:

Administration recommends approval of the vendor providing the best value to the District.

Initiated by: Anna Marie Candelario, Deputy Chief of School Leadership

Reviewed by: Dr. Derek Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Special Education Consulting Services CSP #2026-88
Tabsheet

1	Turnkey Project - Special Education Consulting Services					
		Supplier	**QTY**	**UOM**	**Total Price**	**Recommendation**
		Centra Healthcare Solutions, Inc.	1	EA	$0.00	**Not Recommended (Vendor did not submit complete solution)**
		Agape Therapies and Educational Services Co	1	EA	$100.00	**Not Recommended (Vendor did not submit complete solution)**
		TheraCO Staffing	1	EA	$690.00	**Not Recommended (Vendor did not submit complete solution)**
		TCASE Services by Design (TCASE Services, Inc)	1	EA	$72,000.00	
		Studiously (Granthropology LLC)	1	EA	$84,500.00	
		All Care Therapies	1	EA	$85,000.00	
		Romeo Benavidez Jr	1	EA	$135,625.00	
		A Balanced Child, PLLC	1	EA	$163,500.00	
		ABG SPED Consulting,LLC	1	EA	$225,000.00	
		School Empowerment Network Inc.	1	EA	$279,095.00	
		EDUSOLVE, LLC	1	EA	$315,000.00	Recommended

La Joya Independent School District
Special Education Consulting Services CSP #2026-88
Evaluation Matrix

Supplier	Rank	Score	Purchase Price	Reputation	Quality	Meet District's Needs	HUB Impact	Total Cost of Ownership	Environmentally Sensitive	Delivery Requirements	District Community Involvement	Litigation	Other
		100	35.00	5.00	10.00	13.00	0.00	7.00	2.00	7.00	3.00	6.00	12.00
EDUSOLVE, LLC	1	73.00	8.00	5.00	10.00	13.00	0.00	7.00	2.00	7.00	3.00	6.00	12.00
TCASE Services by Design	2	72.00	35.00	3.00	5.00	5.00	0.00	5.33	0.00	4.33	0.00	6.00	8.33
All Care Therapies	3	72.65	29.65	3.00	7.67	7.67	0.00	6.33	2.00	5.00	0.00	6.00	5.33
Studiously	4	67.82	29.82	3.00	5.00	5.33	0.00	6.33	2.00	5.00	0.00	6.00	5.33
Romeo Benavidez Jr	5	61.91	18.58	3.67	7.00	6.67	0.00	5.00	2.00	6.33	0.00	6.00	6.67
A Balanced Child, PLLC	6	61.41	15.41	4.00	8.00	5.33	0.00	4.00	2.00	5.67	3.00	6.00	8.00
School Empowerment Network Inc.	7	50.70	9.03	3.33	6.67	9.67	0.00	2.33	2.00	5.00	0.00	6.00	6.67
ABG SPED Consulting,LLC	8	46.53	11.20	3.00	4.00	4.00	0.00	1.67	2.00	5.00	3.00	6.00	6.67

Evaluation Committee:
Anaeli Cuellar, Special Education Department
SanJuana Salazar, Special Education Department
Sarah Torres, Special Education Department

AGREEMENT
FOR
INDEPENDENT CONTRACTOR/CONSULTING SERVICES

This Agreement for Independent Contractor/Consulting Services ("Agreement") is made by and between Edusolve, LLC with offices located at Lighthouse Point, FL ("Consultant") and La Joya Independent School District, a Texas public Independent School District located at 200 W. Expressway 83, La Joya, Texas, 78560 ("LJISD" or the "District") (collectively referred to as the "Parties" or individually as the "Party"), acting herein by and through their respectively authorized officers or employees.

Special Education Consulting Services CSP #2026 88

AGREEMENT

1.0 Term

This Agreement shall be effective as of July 1, 2026 and end on June 30, 2027, it is duly executed by both parties ("Effective Date") and shall remain in effect for a one-year ("Term"), unless terminated earlier as provided herein.

2.0 Termination

2.1 This Agreement shall automatically terminate at the end of the Term or any renewal terms.

2.2 This Agreement may be terminated prior to the expiration of the Term as follows:

By the District, for convenience, with or without cause, immediately upon written notice, in which case Consultant shall be paid for services rendered up to termination at a pro rated amount proportionate to the Fees (defined below) earned for Services performed prior to termination; or

By either party immediately if the other party commits a breach of any of the material terms of this Agreement; provided that the breaching party has first been provided written notice of the breach and a thirty (30)-day opportunity to cure.

3.0 Services and Fees

3.1 Consultant shall provide the Services set forth more particularly on the attached Exhibit A ("Services") in exchange for the fees also described in Exhibit A. Consultant shall invoice the District within thirty (30) days of the date the Services are performed, and payment will be due within thirty (30) days of the District's receipt of an invoice, subject to the Texas Prompt Payment Act.

3.2 The Services shall be performed in a commercially reasonable manner. Consultant covenants that in performing the Services, it shall: a) comply with all federal, state and local statues, codes, rules, regulations and guidelines including but not limited to safety and health matters, b) comply with any applicable generally accepted appraising standards, protocols and guidelines or other relevant professional standards, c) perform the Services in a professional manner, and d) perform all requirements that are generally performed by similar professionals in conducting the type of services required by this Agreement.

3.3 The Services shall be performed on a non-exclusive basis. The District shall not be required to retain Consultant to perform any additional services not specifically set forth herein. The Parties acknowledge and agree that the District in its sole discretion may select any other consultant of its choosing upon a decision by the District to conduct similar services. In performing the Services, Consultant shall identify necessary information that should be provided by the District and related processes required to accurately perform the Services and shall provide needed advice to the District in relation to such information and processes.

4.0 Confidentiality

4.1 Consultant shall take reasonable precautions so that access to information relating to the Services is limited to those persons within its employ or under contract with Consultant for whom it is necessary and appropriate. Any release of information outside of those mentioned herein must be immediately reported to the District. All communications pursuant to this agreement whether oral or written between the Consultant and the District, as well as any documents or reports generated during or as a part of the Services shall be regarded by Consultant as confidential unless otherwise determined by the District or as provided by any applicable law or District policies, including without limitation the Texas Public Information Act or the Texas Open Meetings Act. To this end, Consultant shall keep all such communications and information confidential, except as provided by the District.

4.2 Consultant's employees/contractors shall not create or otherwise access, obtain, or use photographs or videos of LJISD students during or after the provision of Services under this Agreement absent express written consent from a student's parent or legal guardian.

5.0 Criminal History Record Checks

5.1 To the extent permitted by law, Consultant shall obtain all criminal history information required by Texas Education Code Chapter 22 regarding its "covered employees," as defined below. If Consultant is required by Chapter 22 to obtain the information from the Fingerprint-based Applicant Clearinghouse of Texas, then Consultant, to the extent permitted by law, will also subscribe to that person's criminal history record information. Before beginning any work under this Agreement, Consultant will provide written certification to the District that Consultant has complied with the statutory requirements as of that date, or, in the event Consultant is not legally permitted to comply with such requirements, Consultant shall cooperate with the District as set forth below. Upon request by District, Consultant will provide, in writing, updated certifications and the names of any other requested information regarding covered employees, so that the District may obtain criminal history recommended information to the covered employees. Consultant shall assume all expenses associated with obtaining criminal history record information.

5.2 Consultant will not assign any "covered employee" with a "disqualifying criminal history," as those terms are defined below, to work under this Agreement. If Consultant receives information that a covered employee has a reported disqualifying criminal history, including any such information shared by District, then Consultant will immediately remove the covered employee from District property and notify the District in writing within three (3) business days. If the District objects to the assignment of any covered employee on the basis of the covered employee's criminal history record information, then Consultant agrees to discontinue using that covered employee to provide services at the District. If Consultant has taken precautions or imposed conditions to ensure that the employees of Consultant will not become covered employees, Consultant will ensure that these precautions or conditions continue throughout the time the contracted services are provided.

5.3 For the purposes of this Section, "covered employees" means employees, agents, or subcontractors of Consultant or any of Consultant's consultants who has or will have continuing duties related to the services to be performed under this Agreement and has or will have direct contact with District's students. The District will decide what constitutes direct contact with District's students. "Disqualifying criminal history' means any conviction or other criminal history information designated by the District, or one of the following offenses; if at the time of the offense, the victim was under 18 years of age or enrolled in a public school; a felony offense under Texas Penal Code Title 5 Offense Against Persons; an offense for which a defendant is required to register as a sex offender under Texas Code of Criminal Procedure Chapter 62; or an equivalent offense under federal law or the laws of another state.

5.4 Any subcontractor entity, as defined by Texas Education Code § 22.08341(a)(3), shall be, to the extent permitted by law, required by the terms of their contract with Consultant or any other contracting entity (as defined in Texas Education Code § 22.08341(a)(1)), and by Texas law, to obtain the required criminal history record information on their employees, agents, or applicants, to give required certification to District and the contracting entities, and to obtain required certifications from the subcontracting entity's subcontractors.

5.5 On request of District, Consultant shall provide all necessary identifying information to allow District to obtain criminal history record information for covered employees/contractors of the Consultant and all subcontracting entities. Consultant shall update this list on District's request. Consultant shall further cooperate in all respects with any reasonable request by District to assist District in obtaining criminal history record information on the employees/contractors of Consultant, including without limitation paying any fees or costs reasonably requested by District to enable District to obtain needed criminal history record information.

6.0 Licenses and Technical Matters.

6.1 Consultant represents that where appropriate each and every employee of Consultant and/or any contractor of Consultant that is participating in the provision of Services has the capability, experience, means and appropriate licenses and permits required to perform the Services contemplated by this Agreement to the extent applicable to such individual or contractor. Consultant represents that it is aware of and in full compliance with the laws of Texas, if any, for the licensing and certification of any professionals providing the Services. Upon request, Consultant must provide evidence to the District that any applicable professional license is current

and in good standing. Consultant must contact the District immediately if such license status has changed. Upon request, Consultant shall provide the District with the identity of all individual employees or contractors involved with performing the Services.

7.0 Indemnity

CONSULTANT WILL DEFEND (WITH COUNSEL REASONABLY ACCEPTABLE TO THE DISTRICT), INDEMNIFY AND HOLD HARMLESS THE DISTRICT AND ITS AFFILIATES, AND EACH AND ALL OF THEIR OFFICERS, DIRECTORS, EMPLOYEES, PARTNERS, TRUSTEES, REGENTS AND AGENTS, FROM AND AGAINST ALL THIRD PARTY CLAIMS, LOSSES, LIABILITIES AND EXPENSES, INCLUDING REASONABLE ATTORNEYS' FEES, EXPERT WITNESS FEES AND COURT COSTS, TO THE EXTENT ARISING OUT OF CONSULTANT'S ACT OR OMISSION IN CONNECTION WITH THE AGREEMENT OR THE PERFORMANCE OF THE SERVICES.

8.0 Liability

No Party assumes the liability for the duties and/or responsibilities under control of the other Party or for the actions of the employees of the other Party.

9.0 Immunity as a Defense; Deficiency Debt

Neither Party waives or relinquishes any immunity or defense on behalf of itself, its trustees, officers, employees, and/or agents as a result of its execution of this Agreement and performance of the functions or obligations described herein. Furthermore, nothing in this Agreement shall be construed to create a claim or cause of action against either Party for which it is not otherwise liable, or to waive any immunity or defense to which either Party may be entitled, or to create an impermissible deficiency debt of either Party.

10.0 Notices

Notices under this Agreement shall be in writing, via certified mail return receipt requested, facsimile or electronic mail, and shall be delivered to the other Party at the following respective addresses, including any indicated email address:

LJISD:
La Joya Independent School District
200 W. Expressway 83
La Joya, TX 78560
Attn: Dr. Marcey Sorensen, Superintendent
Email: m.sorensen@lajoyaisd.net

CONSULTANT:
Edusolve, LLC
2400 NE 36 Street Unit 10
Lighthouse Point, FL 33064
Attn: Vince Alessi
Email: Vince@edu-solve.com

11.0 Relationship

The relationship between the Parties is that of Independent Contractors; neither Party has the authority to bind the other in any manner. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between the Parties and/or their respective employees. This Agreement does not create a joint venture, business partnership or agency relationship between the Parties.

12.0 Non-Discrimination

The Parties, in performing this Agreement, shall not discriminate against any person based on race, color, religion, national origin, ancestry, age, marital status, physical or mental handicap, familial status, or any other protected class.

13.0 Jurisdiction/Venue

This Agreement shall be governed by and construed in accordance with the laws of the State of Texas, and venue for all disputes arising under this Agreement shall lie in Hidalgo County, Texas.

14.0 Assignment

No party shall assign or otherwise transfer its interest in this Agreement without the express written permission of the other Party.

15.0 Severability

If any portion of this Agreement shall be declared illegal or held unenforceable for any reason, the remaining portions shall continue in full force and effect and this Agreement shall be liberally construed to carry out the intent of the Parties.

16.0 Entire Agreement; Severability; Further Assurances; Waiver

This Agreement, including Exhibit A attached to this Agreement, constitutes the entire agreement between the Parties, and supersedes all prior and contemporaneous agreements, understandings and negotiations, with respect to the subject matter of this Agreement. In the event any provision of this Agreement is determined to be invalid or unenforceable, it is the desire and intention of the Parties that such invalidity or unenforceability not invalidate or render unenforceable the remainder of the Agreement and that such provision be reformed and construed in such a manner that it will, to the maximum extent practicable, be deemed valid and enforceable, and the rights and obligations of the Parties shall be construed and enforced accordingly. Each Party shall execute and deliver such further documents and take such further actions as may be required or reasonably requested by the other Party to effectuate the purposes of this Agreement. Any waiver by any Party of its rights with respect to a default or requirement under this Agreement will not be deemed a waiver of any subsequent default or other matter.

17.0 Warranty

By the execution and delivery of this Agreement, the undersigned individuals warrant that they have been duly authorized by all requisite administrative action to enter into and perform the terms of this Agreement.

18.0 Headings

The captions and headings appearing in this Agreement are inserted merely to facilitate reference and will have no bearing upon its interpretation.

19.0 Amendments

This Agreement may be amended or modified only by written agreement authorized and executed by the duly authorized representatives of both Parties.

This Agreement may be executed in multiple originals, each having equal force and effect, on behalf of the parties as follows:

[SIGNATURES ON NEXT PAGE]

LA JOYA INDEPENDENT SCHOOL DISTRICT:

Signature

Dr. Marcey Sorensen
Name

Superintendent of Schools
Title

June 8, 2026
Date

Edusolve, LLC

Dana Zorovich-Godek
Signature

Dana Z. Godek
Name

CEO
Title

June 8, 2026
Date

Exhibit A - Services and Fees

Scope of Services

Special Education Consulting Services CSP #2026 88

Fee Structure

$315,000.00

Please include proposal or quotation documentation as part of Exhibit A

Funding Source

192 13 6291 00 870 7 23 000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - High Quality Instruction

Agenda Category: Action Item

Item Title: Approval of the Special Education Medicaid Reimbursement Filing CSP #2026-92

BACKGROUND:

La Joya ISD issued CSP #2026-92 to obtain professional services for Special Education Medicaid Reimbursement Filing related to the School Health and Related Services (SHARS) program. Services include Medicaid claims preparation, submission, compliance monitoring, audit support, staff training, and reimbursement management.

RATIONALE:

This contract provides the District with professional Medicaid reimbursement services necessary to support SHARS program compliance, maximize eligible reimbursements, and ensure accurate claims processing and audit support. The proposal period is from August 1, 2026 through July 31, 2027 (with the option to extend for an additional two year terms)

BUDGET:

Cost	*Funding Source*	*Vendor*
6.5 % of Claimed Charges for Medicaid Reimbursement	199-41-6299-00-870-7-99-000	RelayHub, LLC Boston, MA

Purchasing Mechanism	*Additional Documentation*
CSP #2026-92	Tabsheet; Evaluation Matrix; Agreement

RECOMMENDATION:

Administration recommends approval of the vendor providing the best value to the District.

Initiated by: Anna Marie Candelario, Deputy Chief of School Leadership

Reviewed by: Dr. Derek Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Dr. Derek Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

La Joya Independent School District
Special Education Medicaid Reimbursement Filing CSP #2026-92
Tabsheet

Line #	Description	QTY	UOM	MSB School Services, LLC Leander, TX	Onward Learning (Texas Special Education Software Solutions LLC) Austin, TX	Frontline Education (Frontline Technologies Group, LLC) Wayne, PA	RelayHub, LLC Boston, MA	Houston ISD- Medicaid Finance & Consulting Services Houston, TX	ABG SPED Consulting, LLC Baltimore, MD
				Precentage	Precentage	Precentage	Precentage	Precentage	Precentage
1	The percentage of revenue your firm will charge La Joya ISD for Medicaid claim reimbursement.	1	EA	4.0%	4.0%	5.0%	6.5%	8.0%	10.0%
			Recommended				Recommended		

La Joya Independent School District
Special Education Medicaid Reimbursement Filing CSP #2026-92
Evaluation Matrix

Supplier	Rank	Score	Purchase Price	Reputation	Quality	Meet District's Needs	HUB Impact	Total Cost of Ownership	Environmentally Sensitive	Delivery Requirements	District Community Involvement	Litigation	Other
		100	35.00	5.00	10.00	13.00	0.00	7.00	2.00	7.00	3.00	6.00	12.00
RelayHub, LLC	1	78.54	21.54	4.67	9.33	11.33	0.00	5.00	2.00	7.00	3.00	6.00	10.67
Onward Learning	2	73.67	35.00	3.33	5.00	9.67	0.00	7.00	2.00	0.00	0.00	6.00	6.67
Frontline Education	3	73.00	28.00	3.67	6.00	5.33	0.00	5.00	2.00	5.00	3.00	6.00	9.33
MSB School Services, LLC	4	72.00	35.00	3.00	5.00	8.00	0.00	7.00	2.00	0.00	0.00	6.00	6.67
Houston ISD- Medicaid Finance	5	54.17	17.50	3.33	5.00	6.67	0.00	1.67	2.00	5.00	0.00	6.00	8.00
ABG SPED Consulting,LLC	6	48.00	14.00	2.33	5.00	5.33	0.00	1.00	2.00	7.00	0.00	6.00	5.33

Evaluation Committee:
Anaeli Cuellar, Special Education Department
SanJuana Salazar, Special Education Department
Sarah Torres, Special Education Department

RELAY

SERVICES AGREEMENT AND LICENSE

School-Based Software and Services

"Effective Date"	The date on which all both Relay and Customer have executed this Agreement.
"Customer":	La Joya Independent School District
Customer Address:	200 W. Expressway 83, La Joya, 78560
"Administrative Support Activities":	Track and maximize Medicaid reimbursements for providing medically necessary health care services to Medicaid-eligible students.
"Relay":	RELAYHUB, LLC, a Delaware limited liability company
"Relay Address":	400 Metacom Avenue Suite 507, Bristol RI 02809
"System":	Podium: Portal and Claim Management System for Medicaid Reimbursements

This Services Agreement and License (this "**Agreement**") is made by and between Relay and Customer. Each of Relay and Customer are referred to herein as a "**Party**" and collectively, the "**Parties**."

WHEREAS, Customer is an educational institution that uses software to facilitate its Administrative Support Activities;

WHEREAS, Relay owns a proprietary, software-based System that is used by educational institutions to facilitate their administrative support activities;

WHEREAS, on the terms and conditions set forth herein, Customer desires to use the System to facilitate its Administrative Support Activities, and Relay desires to provide the System and certain Services (as defined below) to Customer.

NOW, THEREFORE, for good and valuable consideration, the receipt and receipt of which is hereby acknowledged, the Parties hereto do mutually agree as follows.

1. **Services and License**.

1.1 **Services.** Relay will provide the services set forth in Section 3 below and described on Schedule A attached hereto (hereinafter "**Services**"). Customer will be responsible for the actions set forth on Schedule B attached hereto, each of which is necessary in order for Relay to provide the Services. At the Customer's option, and subject to acceptance by Relay, the Customer may purchase additional services from Relay (which, upon purchase, shall be deemed Services to the Customer under this Agreement) for which additional fees shall apply as set forth on a pricing schedule agreed in a signed and approved amendment to this Agreement

1.2 **License.**

(a) **License to Use the System.** In connection with Relay providing the Services, Relay grants to Customer a limited term, limited use, non-exclusive, and non-transferable license (the "**License**") to use the System and all related documentation during the Term, as defined below, solely for purpose of facilitating the Administrative Support Activities. Customer may not, and the License does not include the right to: (a) lease, loan, resell, sublicense, or otherwise allow access to the System to any third party other than Customer's employees and authorized personnel ("**Users**"); (b) use the System to provide or operate application service provider, service bureau, marketing, outsourcing services, or consulting services, or to otherwise commercially exploit the System; (c) use the System to develop any service that is competitive with the System; (d) publish or otherwise distribute passwords to the System except to its personnel, agents, or duly authorized Users, or (e) use an unauthorized password to access the System. Customer shall notify Relay if it becomes aware of any unauthorized third-party access to, or use of, the System. Relay shall own all right, title, and interest to all data developed in connection with the Services (the "**Licensed Data**") subject to its confidentiality obligations in this Agreement. Customer is hereby granted the perpetual, irrevocable, royalty-free right and license to use all Licensed Data for any purpose during the term of this Agreement and at any time thereafter. Notwithstanding the foregoing, Relay shall

not share, license, sell or otherwise provide the Licensed Data to any third party. For purposes of clarity, Relay shall only be permitted to use the Licensed Data for the purpose of gathering information on an anonymous basis for internal purposes. This provision shall survive termination of the Agreement.

1.3 Customer acknowledges and agrees that the software licensed to Customer pursuant to the License and the ideas, methods of operation, processes, know-how, aesthetic aspects, sub-systems, and modules included therein, the graphical user interfaces therefor, and the look and feel of such software and System are proprietary materials which contain valuable trade secrets and other intellectual property (the "**Intellectual Property Rights**") and that all Intellectual Property Rights are owned exclusively by Relay.

1.4 Customer acknowledges and agrees that Relay shall retain all right, title, and interest in and to all Intellectual Property Rights and modifications or enhancements thereto, subject to any license granted under the Agreement. Customer may develop and own software which interfaces with the Relay software as long as Customer's software does not contain or use any Relay object code or source code.

2. Compensation.

2.1 For the Services and the License granted hereby, Customer agrees to pay Relay the fees set forth in Schedule C attached hereto (the "Fees") which are stated exclusive of taxes.

2.2 The Customer shall remit payment for all Fees within 30 days of the date of an invoice from Relay. Relay reserves the right to administer a late charge of 2% for each month or part of a month that payment is overdue, but not greater than the highest amount permitted by applicable law.

2.3 Relay shall add applicable sales tax on the Fees unless the Customer is exempt from paying sales tax and provides adequate documentation of such exemption to Relay.

2.4 If applicable laws require the withholding of taxes by Customer under this Agreement, Customer shall notify Relay and Relay shall provide documentation necessary to eliminate the withholding requirement; provided that if Relay is not able to reasonably satisfy Customer that withholding is not required, then Customer shall withhold and remit the required tax to the proper governmental authority.

2.5 To enable electronic billing, Customer shall be required to complete Schedule D attached hereto.

2.6 Relay may increase some or all of the Fees effective for subsequent Renewal Terms (as defined below) but only if it gives written notice thereof to Customer more than 30 (thirty) days before the end of the Initial Term (as defined below) or any Renewal Term.

3. Staffing, Point Persons and Set-Up.

3.1 Staffing and Point Persons. Relay will provide staff to perform the Services in accordance with its normal staffing practices. For purposes of handling communications between the Parties with respect to the Services, point persons will be designated by the respective Parties in writing within 15 days after the Effective Date and may be changed from time to time by the appropriate Party.

3.2 Data Format. To achieve streamlining of data from Customer's system into the System, Customer agrees to provide data in accordance with Relay's data format guidelines (list of guidelines can reviewed at relayhub.com/dataguidelines). Delays by Customer in providing data in the required format will result in a delay in the implementation of the System.

3.3 Implementation. Upon execution of this Agreement, Relay shall begin configuration of the System for purposes of implementing and allowing access to the System by Customer in accordance with the terms of this Agreement. Upon completion of testing and implementation of the System ("**Implementation**"), Customer will have access to the System for the purpose to be used in accordance with the License

3.4 System Up-Time Levels.

(a) Relay will use commercially reasonable efforts to ensure System is available to the Customer according to the standards outlined in this Agreement, exclusive of any maintenance periods. Relay may require the interruption of access to the System for maintenance purposes and Relay will use commercially reasonable efforts to conduct all such maintenance during scheduled maintenance windows from Monday - Friday, 8:00 PM ET – 3:00 AM ET, and Friday 8:00 PM ET to midnight Sunday ET. Relay will use commercially reasonable efforts to notify the Customer of scheduled downtime expected to exceed sixty (60) minutes at least seventy-two (72) hours in advance.

(b) Relay will use commercially reasonable efforts to provide Customer with access to the System at least 99.9% of uptime during normal business hours of Customer, as measured annually, excluding planned downtime and maintenance. Relay will use reasonable efforts to notify Customer within one hour of any known and verified unscheduled downtime of the System and provide status updates periodically until the System is restored. Relay will immediately notify Customer when the service is restored.

(c) Relay will promptly respond to Customer's reasonable inquiries regarding the System and issues encountered in connection therewith. Relay shall provide such assistance to customers during standard business hours Monday - Friday from 8:00 AM to 5:00 PM EST via email at help@relayhub.com. Relay will use commercially reasonable efforts to respond to and resolve any of Customer's inquiries in a timely manner.

3.5 Training.

(a) Relay shall conduct training of Users at such times and in accordance with its training procedures following Implementation for a period to be determined by Relay not to exceed thirty (30) days ("**Training**").

(b) Relay shall give written notice to Customer upon completion of Training. Any additional testing or training requested by Customer shall be at the cost and expense of Customer, including payment of Relay's applicable training fee(s) and reimbursement of any costs and expenses incurred by Relay, including travel, lodging and meals.

4. Term and Termination.

4.1 Term. The initial term of this Agreement (the "**Initial Term**") shall commence on July1, 2026, and shall continue for a period of three (3) years through June 30, 2029. Thereafter, this Agreement will automatically renew for successive three (3) year periods (each, a "**Renewal Term**") unless either Party provides written notice of its intention not to renew no less than ninety (90) days prior to the end of the Initial Term or a Renewal Term as applicable. The Initial Term and all Renewal Terms are referred to as the "**Term**."

4.2 Termination for Cause. Either party may terminate this Agreement, effective upon written notice to the other party (the "**Defaulting Party**"), if the Defaulting Party:

(a) materially breaches this Agreement, and such breach is incapable of cure, or with respect to a material breach capable of cure, the Defaulting Party does not cure such breach within 30 days after receipt of written notice of such breach; or

(b) (i) becomes insolvent or admits its inability to pay its debts generally as they become due; (ii) becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law; (iii) is dissolved or liquidated or takes any corporate action for such purpose; (iv) makes a general assignment for the benefit of creditors; or (v) has a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business; or

For the avoidance of doubt, Customer's failure to pay Fees owed hereunder within 30 days of the due date shall be considered a material breach.

4.3 Effect of Termination or Expiration. Upon expiration or termination of this Agreement:

(a) Relay shall cease to perform the Services;

(b) The License and Customer's access to the System and any related documentation shall terminate;

(c) if such termination is due to Customer's breach, Relay shall declare all amounts owed to Relay by Customer for the entire Term to be immediately due and payable;

(d) if such termination is due to Relay's breach, Customer shall pay Relay's outstanding invoices and Customer shall have no further payment obligations to Relay under the Agreement.

Certain provisions set forth in the Terms and Conditions (as defined below) shall survive after termination of the Agreement.

5. **Notices.** All notices given by either Party to the other Party under the Agreement shall be in writing and personally delivered or sent by guaranteed overnight courier or certified mail, return receipt requested, to the other Party's President or Chief Executive Officer or person holding the equivalent position at its address set forth above or such other person or address as a Party may indicate in writing from time to time. Such notice shall be copied via email to support@relayhub.com

6. **Additional Terms and Conditions.** The Terms and Conditions at https://relayhub.com/relay-terms-and-conditions/ (the "**Terms and Conditions**") are incorporated into this Agreement and made a part hereof by this reference.

[Signatures Follow on the Next Page]

IN WITNESS WHEREOF, the Parties have executed this Agreement by their signatures below.

RELAYHUB, LLC.	**La Joya Independent School District**
By: Amanda Davis Amanda Davis (Jun 10, 2026 15:29:21 EDT) *(Signature)*	By: _____ *(Signature)*
Name: Amanda Davis	Name: _____
Title: VP, Sales	Title: _____
Date: 06/10/2026	Date: _____

RELAY

SCHEDULE A
RELAY OBLIGATIONS – MEDICAID REIMBURSEMENT

These are the processing steps Relay will perform:

1. Relay will provide the Customer with access to the System as described in the Agreement.

2. Relay will return to the Customer any and all logs and/or claims that it deems have insufficient information to formulate a claim and/or are otherwise noncompliant with applicable law regarding appropriate Medicaid billing. Relay will support the Customer with direction on how to bring such logs and/or claims into compliance.

3. Relay will provide reasonably timely electronic claims processing for the Customer*'s* claims.

4. Relay will provide quarterly management reports to the Customer to highlight reimbursement trends and optimization opportunities.

RELAY OBLIGATIONS – MANAGED SERVICES PLAN

These are services that Relay will perform:

1. Manage Eligibility Submissions

   a. Relay will verify and submit eligibility requests monthly on behalf of the Customer.

2. Claims Creation and Submissions

   a. Relay will submit all verified services to the state on behalf of the Customer on a mutually agreed upon time frame that is no more than a monthly basis.

3. Pending Claims Clean up

4. Relay will review pending claims on a quarterly basis to resolve issues and submit verified claims to the state on behalf of the Customer Denial and void management.

   a. Relay will review denied claims on a monthly basis and will resolve denials to resubmit verified claims to the state on behalf of the Customer. Relay will support the Customer with the void process and confirm void has been accepted with the state on behalf of the customer.

5. Import of Services

   a. Relay will import services from verified third party systems and submit verified claims to the state on behalf of the customer.

6. Claims status and Revenue reporting twice annually

a. Relay will provide twice annual reporting to the customer to highlight reimbursement trends and optimization opportunities.

7. Claims Year over Year Analysis

a. Relay will provide an end of year report to the customer identifying reimbursement trends and areas of growth in comparison to the previous year.

8. Administrative series training

a. Relay requires customers to attend a three-part administrative training series to develop a foundational understanding of the Relay system.

9. Delivery of Provider training – Train the Trainer Model

a. Relay will train designated District leads to cascade provider training to all staff members. Resources, guides and videos will be provided to the Customer.

COST REPORTING

Relay will work in collaboration with the district to complete the cost report including:

- Quarterly RMTS PL completion
- Maintain of Provider List: align to cost pools.
- Collect files for STEPS
- Compute ratios
- Serve as STEPS Preparer
- Preparer certifications only:
- Desk review support: one full response cycle.
- Concierge RMTS: deliver participant readiness materials, send provider reminders, manage escalations.
- Ongoing support: desk-review/Informal Review drafting for the FFY.
- Post-settlement: variance and ROI analysis.

SCHEDULE B
CUSTOMER OBLIGATIONS - MEDICAID

1. Customer will maintain current provider enrollment with the appropriate state Department that oversees Schools Based Mediciad.

2. Customer will ensure the NPI (National Provider Identification Number) is updated to reflect current managing partner information for the Customer

3. Customer will ensure it is using licensed providers as required under the program and that information pertaining to licensure is available when necessary. Customer will ensure it is enrolling ORP providers within State Medicaid as required under the program information

pertaining state specific programs.

4. Customer will have a minimum of 1 (one) person designated as the Medicaid Coordinator for the Customer, and the Medicaid Coordinator will follow Relay administrative guidelines and attend the three part Administrative Training Series.

5. Customer will identify additional stake holder(s) contacts for Relay for high level communication and escalation;

6. Customer will identify a minimum of 1 (one) person designated to a train the train model for annual refreshers and new staff hires.

7. Customer will communicate changes in Customer administration to Relay in a timely manner;

8. Customer will ensure it is complying with all areas of participation in the Customer Medicaid Assistance Program including active participation in:

   (a) Collection of Parental Consents; Goal set of 85% of parental consent for students collected.

   (b) Collection of Prescriptions; Goal set of 85% prescriptions collected.

   (c) Compliance with State and Federal Regulations, statutes, and documentation retention requirements applicable to the Customer Schools based Medicaid Program;

   (d) Timely submission of Medicaid claim information (both electronic and paper) within 30 (thirty) days from date of service provision;

   (e) Maintain HIPAA compliance when communicating with Relay staff (email, Basecamp, etc.);

   (f) Customer to address data gaps from reports provided by Relay in a timely manner.

CUSTOMER OBLIGATIONS – COST REPORTING

1. District will ensure that they provide Relay with all the necessary documentation needed to complete cost reporting each year;

2. District will ensure they are complying with all areas of participation in the state program including active participation in

3. Collection of outstanding Parental Consent; 85% of parental consent for students collected and shared with Relay by 10/1 of each year

4. Compliance with State and Federal Regulations, statutes, and documentation retention requirements applicable to the Texas SHARS program;

5. Timely submission of Medicaid claim information within 30 days from date of service provision;

6. Maintain HIPAA compliance when communicating with Relay staff (email, Basecamp, etc.);

7. Complete required program reporting in a timely manner by the schedules/deadlines provided by Relay.

The Relay team is dedicated to streamlining data transfer from the current district platform(s) into the Relay system. To achieve this effectively during your implementation your district agrees to:

- Best effort to provide data matching the file format (template) provided by the implementation team.
- Using the file templates provided, provide data export samples of student, IEP (Individualized Education Plan) data, and provider data at or within two weeks of technical kickoff.
- Deliver data into the designated shared folder on agreed upon schedule.
- Make technical resources and system export capabilities available in accordance with the implementation schedule.

- Make reasonable data entry process changes at the district level for standardization of data provided to Relay. For Example: Upon reviewing your districts data set, we may see the same data being inputted inconsistently (I.e., 90 minutes being inputted as 1.5 hours), we would ask that the district input data consistently going forward and complete a one-time data cleanup)

Delays by the district to provide this information and resources will result in a delay in the implementation of a fully functioning solution until the district can effectively address and resolve data discrepancies.

RELAY

SCHEDULE C

FEES - MEDICAID

Relay Pricing	Year 1-Year 3
Subscription Fee The Customer shall pay Relay a percentage-based fee of the net Medicaid receivables paid to Customer during such month. This will not include any Medicaid funds that are paid to the Texas Department of Human Services and not paid to the Customer. This will not include any subsequent true-ups or cost adjustments based on audits or similar exercises done by the State but shall be based solely on the payments received by the Customer during the month prior to invoice. The Subscription Fee will be invoiced monthly. The fee will be calculated monthly based on paid claims for the preceding month.	6.5% SHARS 6.5% MAC
Customization not included in contract proposal. All additional customization requests are done thru a change request order based on a need's assessment as agreed by Customer and Relay. All customization requests will be reviewed with our developers and additional pricing may apply @ $200 per hour.	TBD

All state mandated changes are configured at no charge to the Customer throughout the Term. Any trainings, professional development, or additional services requested by the District beyond those expressly included in this Agreement shall be provided at an additional cost, subject to mutual written agreement.

RELAY

SCHEDULE D

ELECTRONIC INVOICING INFORMATION SHEET

Electronic Invoicing Information Sheet

FOR ELECTRONIC INVOICING		
Name:		
School Customer: La Joya Independent School District		
Phone:		
Email:		
Address:		
City:	**State:**	**Zip Code:**

Special Instructions/PO#

Please complete contact information for submission of invoices

RELAY

1. BUSINESS ASSOCIATE AGREEMENT

RELAYHUB, LLC. (Hereinafter referred to as "Relay")
400 Metacom Avenue
Suite 507, Bristol, RI 02809

La Joya Independent School District (Hereinafter referred to as "District" or "Customer")
201 N. St. Marys, La Joya, TX 78102

This Business Associate Agreement is hereby entered into by and between Relay and Customer, as of the date executed by Customer and recorded on the signature page below ("Effective Date").

This Business Associate Agreement ("BAA") supplements and amends the Service Agreement for School-Based Medicaid Billing, entered into by and between Relay and Customer, dated July 1, 2026, (hereinafter "Services Agreement") under which Relay is providing certain Medicaid billing services ("Services") for Customer. This BAA shall be incorporated into the Services Agreement, as if it set forth in its entirety therein, and except to the extent modified in this BAA, all terms and conditions set forth in the Services Agreement shall remain in full force and effect and govern the Services provided by Relay to Customer. Notwithstanding the foregoing, in the event of a conflict between the terms of this BAA and the Services Agreement, solely as it relates to the parties' obligations hereunder, the terms and conditions of this BAA shall prevail.

Relay and Customer are entering into this BAA in order for both parties to meet their respective obligations as they become effective and binding upon the parties under the HIPAA Privacy, Security, and Breach Notification Rules along with any implementing regulations including those implemented as part of the Omnibus Rule (collectively referred to as the "HIPAA Rules"), under which Customer is a "Covered Entity" or "Business Associate" and Relay is a "Business Associate" of Customer. For purposes of this Agreement, any references, hereinafter, to Business Associate shall be deemed references to Relay.

Definitions:

Capitalized terms used but not otherwise defined in this BAA shall have the same meaning as ascribed to those terms in HIPAA Rules.

a. "Breach" shall have the same meaning as set forth in 45 CFR §164.402.

b. "Business Associate" shall mean the Business Associate entity identified above to the extent it receives, maintains, or transmits Protected Health Information in delivering Services to Customer.

c. "HIPAA" shall mean the Health Insurance Portability and Accountability Act of 1996.

d. "Privacy Rule" shall mean the Standards for Privacy of Individually Identifiable Health Information at 45 CFR §160 and §164, Subparts A and E.

e. "Protected Health Information" or "PHI" shall have the same meaning as the term 'protected health information' in 45 CFR §160.103 and shall be limited to the PHI created by Business Associate on behalf of Customer or received from or on behalf of Customer pursuant to the Services Agreement.

f. "Security Incident" shall have the same meaning as set forth in 45 CFR §164.304.

g. "Security Rule" shall mean the Standards for Security of Individually Identifiable Health Information at 45 CFR § 164, Subparts A and C.

h. "HITECH Act" shall mean the applicable provisions of the Health Information Technology for Economic and Clinical Health Act, as incorporated in the American Recovery and Reinvestment Act of 2009, and including any implementing regulations.

2. Obligations and Activities of Business Associate.

a. Business Associate agrees to not Use or further Disclose PHI other than as permitted or required by this BAA or as required by law.
b. Business Associate agrees to use appropriate safeguards designed to prevent Uses or Disclosures of the PHI other than as provided for by this BAA or the Services Agreement.
c. Business Associate agrees to implement and maintain procedures that reasonably and appropriately protect the confidentiality, integrity, and availability of electronic PHI, and consistent with and as required of business associates by the HIPAA Rules. However, it shall be the responsibility of Customer and not Business Associate to comply with requirements under 45 CFR §164.312 to implement encryption or decryption mechanisms for electronic PHI maintained on physical media (e.g. tapes) stored by Business Associate.
d. Business Associate agrees to promptly report to Customer any Security Incident, Breach, or other Use or Disclosure of PHI of which it becomes aware that is not permitted or required by this BAA or the Services Agreement. In the event of a Breach, such notification shall be made in accordance with and as required of a business associate by the HIPAA Rules, including without limitation pursuant to 45 CFR 164.410. Business Associate will provide reasonable assistance and cooperation in the investigation of any such Breach and shall document the specific PHI which have been compromised, the identity of any unauthorized third party who may have accessed or received the PHI, if known, and any actions that have been taken by Business Associate to mitigate the effects of such Breach.
e. Business Associate agrees to require any agent or subcontractor, to whom it delivers PHI for the purposes of assisting in providing services pursuant to the Services Agreement, to enter into a written agreement requiring such agent or subcontractor to provide privacy and security protections to such PHI at least as stringent as those required of Business Associate through this BAA.
f. If Business Associate has custody of PHI in a Designated Record Set with respect to Individuals, and if Customer so requests, Business Associate agrees to provide access to

such PHI to Customer by retrieving such PHI in accordance with the terms and conditions of the Services Agreement, so the Customer may respond to an Individual in order to meet the requirements of 45 CFR §164.524.

g. Business Associate agrees that if an amendment to PHI in a Designated Record Set is required, if Business Associate has custody of PHI in a Designated Record Set with respect to Individuals, and if Customer instructs Business Associate to retrieve such PHI in accordance with the Services Agreement, Business Associate shall perform such service so that Customer may make any amendment to such PHI as may be required by either Customer or an Individual pursuant to 45 CFR §164.526.
h. Business Associate agrees to document and make available to Customer the information required to provide an accounting of Disclosures of PHI, provided that Customer has provided Business Associate with information sufficient to enable Business Associate to know which records or data received from or on behalf of Customer by Business Associate contain PHI. The documentation of Disclosures shall contain such information as would be required for Customer to respond to a request by an Individual for an accounting of Disclosures of PHI in accordance with 45 CFR §164.528 or other provisions of the HIPAA Rules.
i. Unless otherwise expressly agreed in the Services Agreement, Business Associate shall promptly notify Customer of any requests by Individuals for access to or knowledge or correction of PHI, without responding to such requests, and Customer shall be responsible for receiving and responding to any such Individual requests.
j. To the extent the Business Associate is to carry out one or more of Customer's obligation(s) under Subpart E of 45 CFR §164, Business Associate shall comply with the requirements of Subpart E that apply to Customer in the performance of such obligation(s).
k. Business Associate agrees to make its internal practices, books, and records available to the Secretary of Health and Human Services ("Secretary") for purposes of determining compliance with the HIPAA Rules.

3. Permitted Uses and Disclosures by Business Associate.

a. Business Associate may only Use or Disclose PHI as necessary to perform Services for, or on behalf of Customer pursuant to the Services Agreement.
b. Business Associate may Use or Disclose PHI as required by law.
c. Business Associate agrees to make reasonable efforts to limit PHI to the minimum necessary to accomplish the intended purpose of the Use, Disclosure, or request.
d. Business Associate may not Use or Disclose PHI in a manner that would violate Subpart E of 45 CFR §164 if done by Customer.
e. Business Associate may Disclose PHI for the proper management and administration of Business Associate or to carry out the legal responsibilities of the Business Associate, provided the Disclosures are required by law, or Business Associate obtains reasonable assurances from the person to whom the information is disclosed that the information will remain confidential and used or further disclosed only as required by law or for the purposes for which it was disclosed to the person, and the person notifies Business Associate of any instances of which it is aware in which the confidentiality of the information has been breached.

4. Obligations of Customer.

   a. Customer shall not request Business Associate to Use or Disclose PHI in any manner that would not be permissible under the HIPAA Rules if done by Customer or Business Associate. Customer shall not direct Business Associate to act in a manner that would not be compliant with the HIPAA Rules.
   b. Customer shall notify Business Associate of any limitation(s) in its notice of privacy practices of Customer in accordance with 45 CFR §164.520, to the extent that such limitation may affect Business Associate's Use or Disclosure of PHI.
   c. Customer shall notify Business Associate of any changes in, or revocation of, permission by Individual to Use or Disclose PHI, to the extent that such changes may affect Business Associate's Use or Disclosure of PHI.
   d. Customer shall notify Business Associate in writing of any restriction to the Use or Disclosure of PHI that Customer has agreed to in accordance with 45 CFR §164.522, to the extent that such restriction may affect Business Associate's Use or Disclosure of PHI.
   e. Customer agrees that it will respond to a Covered Entity's or Individual's request for an accounting of disclosures of electronic health records under 45 CFR §164.528 in accordance with Section 13405(c)(3)(A) of the HITECH Act.

5. Term and Termination.

   a. Term. The term of this BAA shall commence as of the Effective Date and shall terminate automatically upon the later to occur of (i) the expiration of the Service Agreement, or (ii) when all PHI provided by Customer to Business Associate is destroyed or returned to Customer.
   b. Termination for Cause. Upon a party's knowledge of a material breach of the BAA by the other party, the non-breaching party shall provide an opportunity for the breaching party to cure the breach. If the breaching party does not cure the breach within thirty (30) days, following the breaching party's receipt of a written notice from the non-breaching party setting forth the details of such material breach, then the non-breaching party shall have the right to terminate this BAA and the Services Agreement according to the terms of the Services Agreement, or, if termination is not feasible, shall report the problem to the Secretary or any other competent authority.
   c. Effect of Termination.
      i. Except as provided in Section 5.c.ii. below, upon termination of this BAA for any reason, Business Associate shall, if feasible, return or destroy all PHI received from Customer in accordance with the Services Agreement. This provision shall apply to PHI that is in the possession of subcontractors or agents of Business Associate. Business Associate shall retain no copies of the PHI.
      ii. In the event that Business Associate determines that returning or destroying the PHI is infeasible, Business Associate shall provide to Customer notification of the conditions that make return or destruction infeasible. Upon notice to Customer, Business Associate shall extend the protections of this BAA to such PHI and limit further Uses and Disclosures of such PHI to those purposes that make the return or destruction

infeasible, for so long as Business Associate maintains such PHI pursuant to the terms of the Services Agreement.

6. Miscellaneous.

a. Indemnification. Business Associate agrees to indemnify Customer from and against any fines or penalties imposed upon Customer as a result of any enforcement proceeding commenced by the Secretary or any civil action brought by a state Attorney General against Customer, which proceeding or action results directly and solely from any act or omission by Business Associate which is both a violation of the HIPAA Rules and a material breach of this BAA ("Claim"). Business Associate shall not be obligated to indemnify Customer for any portion of such fines or penalties resulting from (i) Customer's violation of the HIPAA Rules or this BAA, (ii) the negligent or intentional acts or omissions of Customer, or (iii) Claims which otherwise could have been avoided or mitigated through the commercially reasonable efforts of the Customer. The foregoing indemnity obligation is expressly conditional on Customer granting Business Associate the right at Business Associate's option and expense, and with counsel of its own selection, to control or participate in the defense of any such Claim, provided however, that to the extent any such Claim is part of a larger proceeding or action, Business Associate's right to control or participate shall be limited to the Claim, and not to the larger proceeding or action. In the event that Business Associate exercises its option to control the defense, then (i) Business Associate shall not settle any claim requiring any admission of fault on the part of the Customer without its prior written consent, (ii) the Customer shall have the right to participate, at its own expense, in the claim or suit and (iii) the Customer shall cooperate with the Indemnifying Party as may be reasonably requested. The foregoing states Customer's sole and exclusive remedy and Relay's sole liability for any loss, damage, expense or liability of Customer for any Claims in connection with this BAA.

b. Injunctive Relief. Business Associate acknowledges that any unauthorized Use or Disclosure of PHI by Business Associate may cause irreparable harm to Customer for which Customer shall be entitled, if it so elects, to seek injunctive or other equitable relief.

c. Regulatory References. A reference in this BAA to a section of the HIPAA Rules shall mean that section of HIPAA, the Privacy Rule, the Security Rule, the HITECH ACT, or the final Omnibus Rules as amended and in effect, and for which compliance is required.

d. Amendment. The parties agree to negotiate in good faith any amendment to this BAA that may be required from time to time as is necessary for the Customer or Business Associate to comply with the requirements of the HIPAA Rules. If the parties cannot reach mutual agreement on the terms of any such amendment within sixty (60) days following the date of receipt of any such written request made by Customer to Business Associate, then either party shall have the right to terminate this BAA and the Services Agreement upon providing not less than thirty (30) days' written notice to the other party.

e. Survival. The respective rights and obligations of Business Associate under Section 5(c) above shall survive the termination of this BAA.

f. No Third Party Beneficiaries. Nothing express or implied in this BAA is intended to confer, nor shall anything herein confer, upon any person other than Customer, Business

Associate and their respective successors or assigns, any rights, remedies, obligations or liabilities whatsoever.

g. Independent Contractor. Business Associate, including its directors, officers, employees and agents, is an independent contractor and not an agent (as defined under Federal common law of agency) of Customer or a member of its workforce. Without limiting the generality of the foregoing, Customer shall have no right to control, direct, or otherwise influence Business Associate's conduct in the course of performing the Services, other than through the enforcement of this BAA or the Services Agreement, or the mutual amendment of same.

h. Counterparts and Electronic Signatures. This BAA may be executed in counterparts, each of which will be deemed an original, but all of which together will constitute one and the same instrument. Signatures may be made and delivered electronically and shall have the same force and effect as original signatures.

i. Precedence; Entire Agreement. Any ambiguity in this BAA shall be resolved to permit the parties to comply with the HIPAA Rules. This BAA constitutes the entire agreement between the parties with respect to the subject matter hereof, and shall supersede all previous communications, representations, agreements and understandings relating to the HIPAA Rules, including any and all prior business associate agreements between the parties.

RELAYHUB, LLC.	La Joya Independent School District
By: Amanda Davis (Jun 10, 2026 15:29:21 EDT)	By: _____
(Signature)	*(Signature)*
Name: Amanda Davis	Name: _____
Title: VP,Sales	Title: _____
Date: 06/10/2026	Date: _____

La Joya ISD Service Agreement

Final Audit Report 2026-06-10

Created:	2026-06-10
By:	Tiffany Guinan (tguinan@compuclaim.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAA525qarwDj_DDCSLJZOt2BtinQMzX8qBP

"La Joya ISD Service Agreement" History

Document created by Tiffany Guinan (tguinan@compuclaim.com)
2026-06-10 - 7:26:27 PM GMT

Document emailed to adavis@relayhub.com for signature
2026-06-10 - 7:26:34 PM GMT

Email viewed by adavis@relayhub.com
2026-06-10 - 7:29:00 PM GMT

Signer adavis@relayhub.com entered name at signing as Amanda Davis
2026-06-10 - 7:29:19 PM GMT

Document e-signed by Amanda Davis (adavis@relayhub.com)
Signature Date: 2026-06-10 - 7:29:21 PM GMT - Time Source: server - Signature Appearance Selected: TYPE

Agreement completed.
2026-06-10 - 7:29:21 PM GMT

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 3 - Thriving Students

Agenda Category: Action Item

Item Title: Approval of Licenses Through PresenceLearning Kanga Comprehensive Platform CSP # 2026-27

BACKGROUND:
This agenda item is being submitted for Board consideration to approve the purchase of licenses through the PresenceLearning Kanga Comprehensive Platform. The platform provides special education staff with tools and resources to support student evaluations, service delivery, compliance monitoring, and documentation processes. The licenses will assist the district in enhancing special education services, improving operational efficiency, and ensuring compliance with state and federal requirements.

RATIONALE:
Approval of the PresenceLearning Kanga licenses will enhance special education service delivery by providing tools for therapy sessions, caseload management, and access to digital resources that support student engagement and program efficiency.

BUDGET:

Cost	*Funding Source*	*Vendor*
$294,000.00	192-31-6396-00-870-6-23-000	Presence Learning – New York, NY

Purchasing Mechanism	*Additional Documentation*
CSP # 2026-27	MSA Agreement

RECOMMENDATION: Administration recommends approval of expenditures to be incurred on an as-needed basis according to the District's staffing requirements.

Initiated by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

Reviewed by: Anna Marie Candelario, Deputy Chief of Academic Advancement & School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance and Administrative Services

Executive Cabinet Review by: Derek G. Little, Chief of Academics and School Leadership

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence®

Empowering all who serve students with diverse needs

Presence.com



Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Comprehensive telepractice for PreK-12 schools

Presence is excited to partner with La Joya Independent School District to implement comprehensive teletherapy programs that support students across the district. As the leading provider of online special education-related services since 2009, Presence has pioneered teletherapy solutions with schools across the country.

7M+
sessions delivered

10K+
schools supported

2,000+
clinicians in network

From special education services to mental health counseling, we bring customized solutions to your district

We offer a full range of remote services (from observations and assessments to counseling and therapy) that help meet your district's speech-language, occupational, psychoeducational and mental health service needs.

Our clinical network brings a complete scope of practice to support schools with services that include:

- Student screening, observation, identification, and evaluation
- Development and management of Response to Intervention (RTI) programs
- Case management and contribution to writing and updating of IEPs and 504 plans
- Full evaluations or re-evaluations utilizing standardized assessment tools
- Leading, attending, and/or contributing to meetings
- Individual or group therapy services
- Virtual classroom push-in services
- Completing paperwork for IEPs, review of records and Medicaid billing

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Solutions customized to meet student needs—backed by school-based experience and innovative technology

Services that help fill assessment and therapy gaps

- Evaluations are delivered remotely using the largest library of digital assessments from trusted publishers like Pearson®, Riverside Insights®, and Pro-Ed®*
- Customized teletherapy plans are based on your district's diverse student and staffing needs

Clinically-led teams, trusted by 10,000+ schools

- Our national network of 2,000+ licensed speech-language pathologists, occupational therapists, school psychologists, and mental health clinicians brings services that support unique needs—including bilingual, deaf, and hard-of-hearing specializations
- Every district and clinician is backed by a dedicated clinical support team with years of experience implementing teletherapy solutions and navigating PreK-12 school systems

Innovative technology, built specifically for students

- An award-winning, interactive teletherapy platform with access to engaging content from Hasbro®, Highlights®, and more*
- Track student attendance to therapy sessions, documentation and progress to ensure compliance with IDEA
- HIPAA and FERPA compliant teletherapy platform technology

**All product names and registered trademarks are the property of their respective owners.*

kanga
by Presence

Give your district team tools to conduct their own therapy sessions with Kanga. Built-in tools reduce the time and stress of scheduling, caseload management, data organization, and session planning. Students and clinicians can engage in a collaborative, virtual space with access to thousands of curated articles, games, and digital assessments.

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Service Order

PRESENTED TO

Anna Marie Candelario

Deputy Chief of Academic Advancement and School Performance

La Joya Independent School District

ISSUE DATE

5/28/2026

BY

Travis Goodwin

School Partnership Director - Texas

travis.goodwin@presence.com

Service Order # Q-29698

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence

Service Order Summary

This Service Order (the "Service Order") is incorporated and made part of the Master Services Agreement (the "MSA") between PresenceLearning, Inc. ("Presence") and La Joya Independent School District. Capitalized terms not defined in this Service Order shall have the meanings set forth in the MSA. In the event of a conflict between this Service Order and the MSA, unless specifically referenced herein, the MSA shall govern.

SERVICE ORDER TERM

5/22/2026 - 6/30/2027

		ANNUAL EST
Kanga		**$110,500.00**
	Program Readiness*	**$0.00**
	Total Estimated Cost	**ANNUAL $110,500.00**

** Program Readiness (formerly Program Implementation) is billed once upon the Service Order Execution Date.*
*** Program Management (formerly Service Coordination) is billed monthly beginning in the first month in which Services are rendered.*

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence

Service Order Details

SERVICE ORDER TERM

5/22/2026 - 6/30/2027

Kanga

License Type	Cost per License	Number of Licenses	Total
Kanga Elite for SLPs	$2,500.00	7	$17,500.00
Kanga Elite for School Psychologists	$3,000.00	31	$93,000.00
		Estimated total	**$110,500.00**

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Service Order Signature Page

Except as expressly set forth in this Service Order, the parties agree to be bound by the terms of the MSA.

The parties have executed this Service Order as of the date of the latter signature ("Service Order Effective Date").

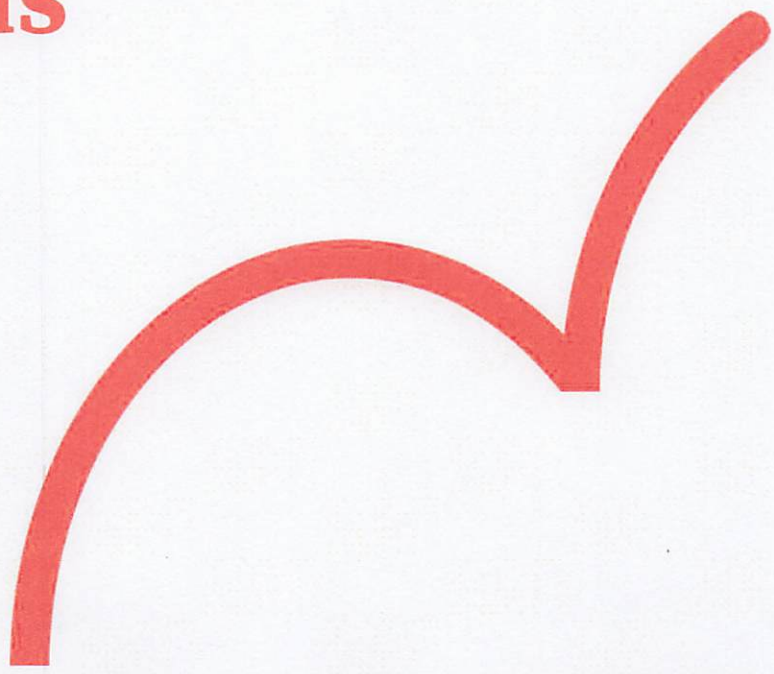
PRESENCELEARNING, INC:	CUSTOMER:
DocuSigned by: By: Fletcher Hutson A9625E5023E249B... Name: Fletcher Hutson Title: Chief Revenue Officer Date: 2026-06-09	By: Name: Title: Date:

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence®

Empowering all who serve students with diverse needs

Presence.com



Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Comprehensive telepractice for PreK-12 schools

Presence is excited to partner with La Joya Independent School District to implement comprehensive teletherapy programs that support students across the district. As the leading provider of online special education-related services since 2009, Presence has pioneered teletherapy solutions with schools across the country.

7M+
sessions delivered

10K+
schools supported

2,000+
clinicians in network

From special education services to mental health counseling, we bring customized solutions to your district

We offer a full range of remote services (from observations and assessments to counseling and therapy) that help meet your district's speech-language, occupational, psychoeducational and mental health service needs.

Our clinical network brings a complete scope of practice to support schools with services that include:

- Student screening, observation, identification, and evaluation
- Development and management of Response to Intervention (RTI) programs
- Case management and contribution to writing and updating of IEPs and 504 plans
- Full evaluations or re-evaluations utilizing standardized assessment tools
- Leading, attending, and/or contributing to meetings
- Individual or group therapy services
- Virtual classroom push-in services
- Completing paperwork for IEPs, review of records and Medicaid billing

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Solutions customized to meet student needs—backed by school-based experience and innovative technology

Services that help fill assessment and therapy gaps

- Evaluations are delivered remotely using the largest library of digital assessments from trusted publishers like Pearson®, Riverside Insights®, and Pro-Ed®*
- Customized teletherapy plans are based on your district's diverse student and staffing needs

Clinically-led teams, trusted by 10,000+ schools

- Our national network of 2,000+ licensed speech-language pathologists, occupational therapists, school psychologists, and mental health clinicians brings services that support unique needs—including bilingual, deaf, and hard-of-hearing specializations
- Every district and clinician is backed by a dedicated clinical support team with years of experience implementing teletherapy solutions and navigating PreK-12 school systems

Innovative technology, built specifically for students

- An award-winning, interactive teletherapy platform with access to engaging content from Hasbro®, Highlights®, and more*
- Track student attendance to therapy sessions, documentation and progress to ensure compliance with IDEA
- HIPAA and FERPA compliant teletherapy platform technology

**All product names and registered trademarks are the property of their respective owners.*

kanga
by Presence

Give your district team tools to conduct their own therapy sessions with Kanga. Built-in tools reduce the time and stress of scheduling, caseload management, data organization, and session planning. Students and clinicians can engage in a collaborative, virtual space with access to thousands of curated articles, games, and digital assessments.

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Service Order

PRESENTED TO

Anna Marie Candelario

Deputy Chief of Academic Advancement and School Performance

La Joya Independent School District

ISSUE DATE

5/28/2026

BY

Travis Goodwin

School Partnership Director - Texas

travis.goodwin@presence.com

Service Order # Q-29561

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence

Service Order Summary

This Service Order (the "Service Order") is incorporated and made part of the Master Services Agreement (the "MSA") between PresenceLearning, Inc. ("Presence") and La Joya Independent School District. Capitalized terms not defined in this Service Order shall have the meanings set forth in the MSA. In the event of a conflict between this Service Order and the MSA, unless specifically referenced herein, the MSA shall govern.

SERVICE ORDER TERM

6/1/2026 - 6/30/2027

	ANNUAL EST
Assessment Commitment* **	**$174,750.00**
Program Readiness*	**$8,800.00**
Total Estimated Cost	**ANNUAL $183,550.00**

** Program Readiness (formerly Program Implementation) is billed once upon the Service Order Execution Date.*
*** Program Management (formerly Service Coordination) is billed monthly beginning in the first month in which Services are rendered.*
**** The Initial Psychoeducational Commitment Payment ($10,000.00) is billed upon the commencement of the Service Order Term.*

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Presence

Service Order Details

SERVICE ORDER TERM

6/1/2026 - 6/30/2027

Assessment Commitments

Assessment Type	Commitment
Psychoeducational Assessment Commitment	**$99,500.00**
Non-Psychoeducational Assessment Commitment	**$75,250.00**
Speech-language therapy	$35,000.00
Bilingual SLP assessments	$40,250.00
Total Assessment Commitment	**$174,750.00**

** The Initial Psychoeducational Commitment Payment is billed upon the Service Order Execution Date, and covers the first $10,000.00 of Psychoeducational Assessments used.*

- - - Continued on next page - - -

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Assessment Components

	Per Service
Psychoeducational Assessment Bundle	
Review of Records by MHP/Ed Diag	$280.00
Cognitive Select Subtests	$200.00
Processing Select Subtests	$185.00
Achievement Select Subtests	$134.00
Rating Scale Assessment by MHP/Ed Diag	$196.00
Achievement Standard Battery	$300.00
Long Cognitive Battery	$340.00
Additional Assessment by MHP/Ed Diag	$278.00
Processing Standard Battery	$340.00
Additional Requested Meetings by MHP/Ed Diag	$72.00
Short Cognitive Battery	$200.00
Spanish Select Subtests	$196.00
Spanish Cognitive Battery	$361.00
Screening by MHP/Ed Diag	$172.00
Additional Requested Paperwork by MHP/Ed Diag	$72.00
Functional Behavior Assessment by MHP/ Ed Diag	$377.00
Intervention Data Analysis by MHP/Ed Diag	$78.00
Parent Interview by MHP/ Ed Diag	$72.00
Student Interview by MHP/Ed Diag	$72.00
Teacher Interview by MHP/Ed Diag	$144.00
Unplanned Student Absence MHP/Ed Diag	$81.00
Extended Coordination by MHP/Ed Diag	$72.00
Results Meeting by MHP/Ed Diag	$124.00
Additional Requested Meetings by MHP/Ed Diag	$72.00
Evaluation Coordination and Results Summary by MHP/Ed Diag	$330.00
Observation by MHP/Ed Diag	$167.00
Bilingual Results Meeting by MHP/Ed Diag	$129.00
Bilingual Parent Interview by MHP/Ed Diag	$75.00
Bilingual Evaluation Coordination and Results Summary by MHP/Ed Diag	$340.00
Spanish Achievement Battery	$361.00
Goal Writing by MHP/ED Diag	$72.00

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Bilingual Review of Records by MHP/Ed Diag	$546.00
Schoolwide Support by MHP/Ed Diag	$75.00
ARD - Texas Only - Ed Diags Only	$371.00

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Flat rate assessment pricing

Psychoeducational Flat Rate Assessment Bundle

Service	Per Service
Psychoeducational Flat Rate Assessment Bundle	$1,200.00
Schoolwide Support by MHP/Ed Diag	$75.00
Unplanned Student Absence MHP/Ed Diag	$81.00

Psychoeducational Flat Rate Assessment Bundle - Bilingual

Service	Per Service
Psychoeducational Flat Rate Assessment Bundle - Bilingual	$1,380.00
Unplanned Student Absence MHP/Ed Diag	$81.00
Schoolwide Support by MHP/Ed Diag	$75.00

Docusign Envelope ID: 107546FF-B61E-8C95-8189-A667CD6C0415

Service Order Signature Page

Except as expressly set forth in this Service Order, the parties agree to be bound by the terms of the MSA.

The parties have executed this Service Order as of the date of the latter signature ("Service Order Effective Date").

PRESENCELEARNING, INC:	CUSTOMER:
DocuSigned by: By: Fletcher Hutson A9625E5023E249B... Name: Fletcher Hutson Title: Chief Revenue Officer Date: 2026-06-09	By: Name: Title: Date:

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of Budget Amendments for the General Fund (Funds 152-199) Adopted 2026-2027 Budget, effective July 1, 2026

BACKGROUND:

The Board has approved the 2026-2027 budget for Funds 152-199 by previous Board Action on June 17, 2026. Administration recommends an amendment to provide the following nonrecurring expenditures to be made solely from funds available from the District's fleet and to begin a rotational replacement schedule to ensure the continued safety of our students and operational reliability of the District's fleet.
(1) The purchase of school buses in the sum of $2M to replace the older buses in the District's fleet and to begin a rotational replacement schedule to ensure the continued safety of our students and operational reliability of the District's fleet.
(2)For capital outlay in the sum of $5M to improve and modernize District campuses and facilities resulting in improved student learning and extracurricular experiences.
The approval of this budget amendment to the adopted 2026-2027 budget for Funds 152-199 will not affect the District's tax rate because the expenditures will be made from the District's fund balance, but will result in a projected overall $7M deficit, as reflected on the attached budget amendment. Additionally, the budget amendment will become effective July 1, 2026.

RATIONALE:

It is in the best interest of the District, the safety of its students, and the improvements to campuses and facilities, to approve administration's recommendation.

BUDGET:

Cost	***Funding Source***	***Vendor***
N/A	N/A	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		Budget Amendment Form

RECOMMENDATION:

Administration recommends approval

Initiated by: Rolando Herrera, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: Click or tap here to enter text.

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

LA JOYA INDEPENDENT SCHOOL DISTRICT

REVENUE BY OBJECT AND EXPENDITURES BY FUNCTION - GENERAL FUND (FUNDS 152 - 199)
BUDGET AMENDMENT FOR THE PERIOD BEGINNING JULY 1, 2026

	2026-2027 ORIGINAL ADOPTED BUDGET	BUDGET AMENDMENT EFFECTIVE JULY 1, 2026	2026-2027 AMENDED BUDGET EFFECTIVE JULY 1, 2026
ESTIMATED REVENUE:			
5700 LOCAL SOURCES:			
Local Tax Collections	26,822,337	-	26,822,337
Other Local Revenues	7,051,000	-	7,051,000
TOTAL LOCAL SOURCES	33,873,337	-	33,873,337
5800 STATE PROGRAM	222,290,499	-	222,290,499
5900 FEDERAL PROGRAM	2,780,000	-	2,780,000
TOTAL REVENUES	258,943,836	-	258,943,836
ESTIMATED EXPENDITURES:			
11 Instruction	142,029,392	-	142,029,392
12 Instructional Resources & Media Services	7,035,361	-	7,035,361
13 Curriculum Dev. & Instructional Staff Dev.	5,427,777	-	5,427,777
21 Instructional Administration	7,044,098	-	7,044,098
23 School Administration	14,897,012	-	14,897,012
31 Guidance, Counseling, & Evaluation	8,048,917	-	8,048,917
32 Social Work	1,422,357	-	1,422,357
33 Health Services	2,670,469	-	2,670,469
34 Student Transportation	8,190,611	2,000,000	10,190,611
35 Food Service	530,000	-	530,000
36 Co-curricular Activity	9,090,943	-	9,090,943
41 General Administration	12,540,974	-	12,540,974
51 Plant Maintenance & Operations	29,020,496	-	29,020,496
52 Security & Monitoring Services	5,001,332	-	5,001,332
53 Data Processing Services	1,669,972	-	1,669,972
61 Community Services	23,261	-	23,261
71 Debt Service	3,650,864	-	3,650,864
81 Facilities Acquisition and Construction	-	5,000,000	5,000,000
93 Payments to Member Districts for SSA		-	-
95 Payments to Juvenile Justice Alt Ed.		-	-
99 Intergovernmental Charges	650,000		650,000
TOTAL EXPENDITURES	**258,943,836**	**7,000,000**	**265,943,836**
EXCESS OF REVENUE TO EXPENDITURES	**-**	**(7,000,000)**	

Note: The indicated expenditures and projected deficit will be made solely from available District fund balance and will not impact the District's adopted tax-rate

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of Allocation of 2027 Assessments for La Joya Independent School District

---

BACKGROUND:

Texas Property Tax Code Section 6.06(a) outlines the budget process for appraisal districts in Texas. Specifically, paragraph (e) discusses the payment schedule for taxing units participating in the appraisal district. Taxing units that participate in an appraisal district are required to pay their allocated share of the district's budget. These payments are to be made in four equal quarterly installments. The first quarterly payment is due before January 1st of the year the budget takes effect. In essence, Section 6.05(a)(e) mandates how and when taxing units contribute to the operational costs of the appraisal district.

RATIONALE:

The district has received notice from the Hidalgo County Appraisal District on the 2027 proposed budget for your review and consideration. The 2027 proposed budget totals $20,238,944.00 an increase of 2.9% from the current 2026 approved budget. The HCAD Board of Directors will hold a public hearing to consider, make any amendments, and approve the 2027 Budget before September 15th, as required by Section 6.06(b). The district will be notified of the date, time and place of the public hearing at least ten days before such hearing.

BUDGET:

Cost	*Funding Source*	*Vendor*
$539,293.00	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	2027 Official Entity Assessment

RECOMMENDATION: Administration recommends approval

Initiated by: Rolando Herrera II, Accounting Supervisor

Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by:

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

HIDALGO COUNTY APPRAISAL DISTRICT

Joe D. Olivarez	Chairman	Pablo "Paul" Villarreal, Jr.	Member
Veronica "Ronnie" Ontiveros	Vice-Chairperson	David Hernandez	Member
Amador Requenez	Secretary	Erica E. Canales	Member
Richard A. Garza	Member	Karina Cardoza	Member
Albert D. Cardenas	Member	Rolando Garza	Chief Appraiser

PO Box 208
Edinburg, TX 78540-0208
(956) 381-8466 (956) 565-2461
www.hidalgoad.org

May 21, 2026

TAXING ENTITIES
HIDALGO COUNTY

SUBJECT: 2027 PROPOSED BUDGET

Under Section 6.06(a) of the Texas Property Tax Code, the Hidalgo County Appraisal District (HCAD) is pleased to submit its 2027 proposed budget for your review and consideration. The 2027 proposed budget totals $20,238,944.00 an increase of 2.9% from the current 2026 approved budget.

The Proposed Budget provides the necessary funding for the day-to-day operations of HCAD so that we can perform our statutorily required function of accurately and equitably appraise approximately 360,000 parcels of taxable property. We promptly provide you and each taxing jurisdiction in Hidalgo County with an appraisal roll. HCAD accomplishes its goal with 107 staff members. The Proposed Budget also includes $970,000 of capital expenditures for the upkeep of our facility.

The Board of Directors of HCAD will hold a public hearing to consider, make any amendments, and approve the 2027 Budget before September 15, as required by Section 6.06(b). You will be notified of the date, time, and place of the public hearing at least ten days before such hearing.

Should you have any questions regarding the 2027 Proposed Budget, please do not hesitate to contact me.

Respectfully,

Rolando Garza
Chief Appraiser

RECEIVED
MAY 29 2026
LA JOYA ISD
BUDGET & FINANCE

2027
PROPOSED
ENTITY ASSESSMENT

ENTITY:	2025 Tax Levied	2025 Percent	2026 Official Assessment	2027 Projected Assessment
Hidalgo County	$ 358,107,434	27.00%	$ 5,311,570.00	$ 5,464,300.00
Drainage Dist.#1	$ 71,518,147	5.39%	$ 1,060,782.00	$ 1,091,284.00
Entity Totals	$ 429,625,581	32.39%	$ 6,372,352.00	$ 6,555,584.00
Fire Districts:				
EMS District #1	$ 501,479	0.04%	$ 7,438.00	$ 7,652.00
EMS District #2	$ 527,295	0.04%	$ 7,820.00	$ 8,045.00
EMS District #3	$ 544,894	0.04%	$ 8,082.00	$ 8,314.00
EMS District #4	$ 390,888	0.03%	$ 5,798.00	$ 5,964.00
EMS District #5	$ 3,962,960	0.30%	$ 58,780.00	$ 60,470.00
ESD District #6	$ 3,962,960	0.30%	$ 58,780.00	$ 60,470.00
Entity Totals	$ 9,890,475	0.75%	$ 146,698.00	$ 150,915.00
Irrigation Districts:				
Donna #1	$ 882,152	0.07%	$ 13,085.00	$ 13,461.00
Delta Lake	$ 833,232	0.06%	$ 12,359.00	$ 12,714.00
Kennedy Co GCD	$ 1,720	0.0001%	$ 26.00	$ 26.00
Brush Country GCD	$ 347	0.00003%	$ 6.00	$ 6.00
Red Sands GCD	$ 93,744	0.01%	$ 1,390.00	$ 1,431.00
Entity Totals	$ 1,811,194	0.14%	$ 26,866.00	$ 27,638.00

2027
PROPOSED
ENTITY ASSESSMENT

ENTITY:	2025 Tax Levied	2025 Percent	2026 Official Assessment	2027 Projected Assessment
Cities:				
Alamo	$ 7,635,043	0.58%	$ 113,245.00	$ 116,500.00
Alton	$ 5,048,043	0.38%	$ 74,874.00	$ 77,027.00
Donna	$ 8,224,403	0.62%	$ 121,988.00	$ 125,496.00
Edcouch	$ 841,882	0.06%	$ 12,487.00	$ 12,846.00
Edinburg	$ 51,340,821	3.87%	$ 761,505.00	$ 783,401.00
Elsa	$ 2,567,412	0.19%	$ 38,082.00	$ 39,177.00
Granjeno	$ 43,768	0.003%	$ 649.00	$ 668.00
Hidalgo	$ 4,079,773	0.31%	$ 60,513.00	$ 62,253.00
La Joya	$ 1,670,059	0.13%	$ 24,771.00	$ 25,483.00
La Villa	$ 771,161	0.06%	$ 11,438.00	$ 11,767.00
McAllen	$ 70,099,778	5.29%	$ 1,039,744.00	$ 1,069,640.00
Mercedes	$ 8,339,735	0.63%	$ 123,698.00	$ 127,254.00
Mission	$ 38,792,733	2.92%	$ 575,388.00	$ 591,932.00
Palmview	$ 5,443,975	0.41%	$ 80,746.00	$ 83,069.00
Penitas	$ 2,258,529	0.17%	$ 33,500.00	$ 34,463.00
Progreso	$ 1,390,542	0.10%	$ 20,625.00	$ 21,219.00
Pharr	$ 39,960,250	3.01%	$ 592,704.00	$ 609,747.00
San Juan	$ 14,371,083	1.08%	$ 213,156.00	$ 219,285.00
Sullivan City	$ 979,696	0.07%	$ 14,530.00	$ 14,948.00
Weslaco	$ 22,190,885	1.67%	$ 329,142.00	$ 338,608.00
Entity Totals	$ 286,049,572	21.57%	$ 4,242,785.00	$ 4,364,783.00
Schools:				
Donna	$ 25,878,894	1.95%	$ 383,845.00	$ 394,882.00
Edcouch-Elsa	$ 5,811,840	0.44%	$ 86,202.00	$ 88,681.00
Edinburg	$ 91,175,050	6.87%	$ 1,352,340.00	$ 1,391,225.00
Hidalgo	$ 9,865,976	0.74%	$ 146,336.00	$ 150,543.00
La Joya	$ 35,343,013	2.66%	$ 524,220.00	$ 539,293.00
La Villa	$ 1,461,934	0.11%	$ 21,684.00	$ 22,307.00
Lyford	$ 204,398	0.02%	$ 3,032.00	$ 3,119.00
McAllen	$ 87,002,591	6.56%	$ 1,290,452.00	$ 1,327,556.00
Mercedes	$ 9,061,330	0.68%	$ 134,400.00	$ 138,264.00
Mission	$ 35,708,275	2.69%	$ 529,638.00	$ 544,866.00
Monte Alto	$ 2,536,409	0.19%	$ 37,621.00	$ 38,703.00
PSJA	$ 68,521,330	5.17%	$ 1,016,332.00	$ 1,045,556.00
Progreso	$ 3,921,907	0.30%	$ 58,172.00	$ 59,845.00
Sharyland	$ 41,774,160	3.15%	$ 619,608.00	$ 637,426.00
So Tx College	$ 102,464,495	7.73%	$ 1,519,788.00	$ 1,563,488.00
South Texas ISD	$ 31,882,979	2.40%	$ 472,900.00	$ 486,498.00
Valley View	$ 12,006,570	0.91%	$ 178,086.00	$ 183,207.00
Weslaco	$ 34,377,845	2.59%	$ 509,902.00	$ 524,565.00
Entity Total	$ 598,998,996	45.16%	$ 8,884,558.00	$ 9,140,024.00
GRAND TOTALS	$ 1,326,375,818	100%	$ 19,673,259.00	$ 20,238,944.00
BUDGET TOTAL			$ 19,673,259.00	$ 20,238,944.00

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 3 - Thriving Students

Agenda Category: Action Item

Item Title: Approval of IPads for the District refresh through Purchasing Cooperative

---

BACKGROUND:

To support early childhood education initiatives, Pre-K classrooms require access to technology that enhances student engagement and learning. iPads provide age-appropriate educational tools that support foundational academic skills, individualized instruction, and digital literacy development.

RATIONALE:

The iPads will support Pre-K instruction by providing access to interactive educational resources that enhance early literacy, numeracy, and digital learning skills. These devices promote student engagement, personalized learning, and curriculum-aligned instruction to support academic readiness..

BUDGET:

Cost	***Funding Source***	***Vendor***
$467,480.00	Local Fund	Apple Computer, Inc. Austin, TX
Purchasing Mechanism		***Additional Documentation***
Choice Partners #23/036SG		Proposal #2112542809

RECOMMENDATION:

Administration Recommends Approval.

Initiated by: Haissam Mayasi, Chief Technology Officer

Reviewed by: Haissam Mayasi, Chief Technology Officer

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Haissam Mayasi, Chief Technology Officer

Approved for Submission to the Board of Education:

M. Sorensen

Dr. Marcey Sorensen
Superintendent of Schools

Proposal

Proposal Number

2112542809

Account Number/Name

737649

LA JOYA ISD

Created On

05/26/2026

Created By

Nohemi Salinas

Thank you for creating your proposal, details are provided below. You can access this proposal from your Apple Store for Education Institution by searching proposal number 2112542809.

Comments from Proposer:

2026-2027 Refresh

Item	Product / Description	Total Quantity	Unit Price	Total Price
1	MD6L4LL/A iPad Wi-Fi 128GB - Silver (Packaged in a 10-pack)	1,160	324.00	375,840.00 USD
2	S7743LL/A 3-Year AppleCare+ for Schools - iPad / iPad Air / iPad mini	1,160	79.00	91,640.00 USD

Subtotal	467,480.00 USD
Estimated Tax	0.00 USD
Total	467,480.00 USD

Please note that your order subtotal does not include sales tax or rebates. Sales tax and rebates, if applicable, will be added when your order is processed. Your order total may include estimated sales tax that is subject to change at the time your order is processed.

How to Order

If you would like to convert this Proposal to an order, log into your Apple Store for Education Institution and select 'Proposal' from the pull-down menu. Search for this Proposal by entering the Proposal Number referenced above.

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of Skyward Annual License Fee and Software Support

---

BACKGROUND:

Skyward Annual License Fee and Software Support for La Joya ISD

RATIONALE:

The district converted into the new student administrative software application and hardware in March 2007. It is necessary to renew the license fee and software support every year for the operation of student software and hardware us in our district.

BUDGET:

Cost	*Funding Source*	*Vendor*
$311,767.00	Local Fund	Skyward Inc. Stevens Points WI

Purchasing Mechanism	*Additional Documentation*
CISV Quotation # 2007--830	Invoice

RECOMMENDATION:

Administration Recommends Approval.

Initiated by: Haissam Mayasi, Chief Technology Officer

Reviewed by: Haissam Mayasi, Chief Technology Officer

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance, and Administrative Services

Executive Cabinet Review by: Haissam Mayasi, Chief Technology Officer

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

SKYWARD®

Invoice Detail

LA JOYA ISD
ATTN: ACCOUNTS PAYABLE
201 E. EXPRESSWAY 83
LA JOYA, TX 78560-0000

Invoice #	0000242770
Invoice Date	09/01/2026
Due Date	09/16/2026
Invoice Total	311,767.00

* Invoice was emailed.

Qty.	Item Description	Unit Price	Extension
1.00	STUDENT MANAGEMENT ANNUAL LICENSE FEE	128,799.0000	128,799.00
1.00	EDUCATOR GRADEBOOK ANNUAL LICENSE FEE	36,787.0000	36,787.00
1.00	CURRICULUM MAPPING ANNUAL LICENSE FEE	30,575.0000	30,575.00
1.00	HEALTH RECORDS ANNUAL LICENSE FEE	26,101.0000	26,101.00
1.00	NEW STUDENT ONLINE ENROLLMENT ANNUAL LICENSE FEE	23,704.0000	23,704.00
1.00	LESSON PLAN ANNUAL LICENSE FEE	17,328.0000	17,328.00
1.00	PEIMS STUDENT RECORDS ANNUAL LICENSE FEE	15,292.0000	15,292.00
1.00	GRADUATION REQUIREMENTS ANNUAL LICENSE FEE	11,654.0000	11,654.00
1.00	FAMILY & STUDENT ACCESS ANNUAL LICENSE FEE	11,435.0000	11,435.00
1.00	FAMILY ACCESS THIRD PARTY INTERFACE ANNUAL LICENSE FEE	10,092.0000	10,092.00

Annual License Fees: 09/01/2026 - 08/31/2027

Prices above reflect centralized support discount.

Total Extension **311,767.00**

REMIT TO:

SKYWARD ACCOUNTING DEPT
2601 SKYWARD DRIVE
STEVENS POINT, WI 54482
* Return this bottom
portion with payment *

Invoice #	0000242770
Invoice Date	09/01/2026
Payor	LA JOYA ISD
Due Date	09/16/2026 (LAJOYATX000)

Invoice Amount: **311,767.00**
Remit Amount:

Please reference Payor Key with remittance. Direct questions to account@skyward.com

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of Region One Education Service Center Personal Service Cooperative – Substitute Teacher Placement and Employee Absence Management (SUB-HUB)

BACKGROUND:
2026-2027 SubHub Contract

RATIONALE:
In order to address the growing needs of the District in regards to substitutes teachers, the Office of Human Capital and Talent Development has partnered with Region One ESC Office of Personnel Support Services, SubHub, a Substitute teacher and Absence Management System, to provide increased quality and quantity of substitute teacher.

BUDGET:

Cost	*Funding Source*	*Vendor*
2,500,000.000	199-11-6239-00-926-7-99-000	Region One ESC
Purchasing Mechanism		***Additional Documentation***
NA		Agreement is Attached

RECOMMENDATION:
Administration Recommends Approval of Region One Education Service Center Personal Service Cooperative – Substitute Teacher Placement and Employee Absence Management (SUB-HUB).

Initiated by: Derek G. Little, Chief of Academics and School Leadership

Reviewed by: Derek G. Little, Chief of Academics and School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Service

Executive Cabinet Review by: Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

REGION ONE EDUCATION SERVICE CENTER SUBHUB SERVICES

TEMPORARY (SUBSTITUTE) TEACHER PLACEMENT for LEAs

The Agreement Term

This Agreement is entered into by and between La Joya ISD, a Texas Local Education Agency (referred to as "LEA"), and Region One Education Service Center (referred to as "ESC1").

WHEREAS, ESC1 operates "SubHub," a substitute teacher placement and absence management service aimed at recruiting and placing qualified substitute teachers to Texas Local Education Agencies temporarily to monitor employee absences; and

WHEREAS, the LEA seeks to engage the services of the Region One ESC SubHub Program;

NOW, THEREFORE, in consideration of the mutual promises made herein and for other valuable consideration as described herein, the parties hereto agree as follows:

Term

This Agreement shall be effective for a period of one year, starting from the 1st day of September 2026 and concluding on the 31st day of August 2027. Following this initial term and each subsequent renewal term, if applicable, the agreement will automatically extend for an additional one-year period, unless either Party provides written notice to the other at least 60 days prior to the conclusion of the term, expressing their intention not to renew the Agreement.

LEA & ESC1 Responsibilities and Obligations

LEA & ESC1 agrees to perform the following:

A. Start-Up Information.

To effectively enroll the LEA in its SubHub Program and commence service provision, ESC1 necessitates specific personnel, payroll, and related information from the LEA. This includes, but is not limited to, current employee deductions (e.g., 457, FICA, SSN, TRS) and the LEA's preference regarding full-day or half-day rates on early release days. The LEA commits to promptly furnish ESC1 with all requested information. It acknowledges that ESC1 will only initiate enrollment in the SubHub Program and commence services upon receipt of the complete information requested.

B. Transition.

The LEA commits to promptly informing all its teachers, substitute teachers, campus Principals, and relevant personnel within its Human Resources, Payroll, and Business departments, as well as any other staff members requiring awareness, about its partnership agreement with the SubHub Program and the introduction of temporary teacher services across LEA campuses.

ESC1 assumes responsibility for recruitment endeavors via job fairs, community engagements, and

© Region One Education Service Center, 2026

social media vacancy announcements. Additionally, ESC1 will establish relationships with community partners to host application drives for temporary teacher positions through the Region One Education Service Center's application system, OmniHire. All temporary teachers assigned to LEA campuses via the SubHub Program will be employed by ESC1 exclusively. ESC1 will bear sole responsibility for remunerating temporary teachers, including wages and fringe benefits.

C. Initial Training.

The LEA agrees to require the Human Resources, Payroll, and Business Office personnel that have responsibility for administering the LEA's temporary teacher services and all campus users (campus administrator, clerical staff, and teachers) to attend ESC1-sponsored training on the SubHub Program, upon request. The LEA acknowledges and understands that the training is mandatory and essential to the LEA for temporary teacher services. This training will be held on an agreed scheduled date, time, and place prior to commencement of services by ESC1. The SubHub program related training shall be at no charge to the LEA, except as may otherwise be provided in this Agreement.

The ESC1 will be responsible for full hiring cycle to include compliance for all temporary teachers. The ESC1 will be responsible for employee investigations, worker's compensation, payroll, and offboarding. The ESC1 agrees that the SubHub Program shall be responsible for initial training and retention of all temporary teachers.

D. On-Going Training.

The LEA agrees to mandate attendance for Human Resources, Payroll, and Business Office personnel responsible for administering the LEA's temporary teacher services, as well as all campus users (including campus administrators, clerical staff, and teachers), at ESC1-sponsored training sessions on the SubHub Program, as requested. The LEA acknowledges the mandatory nature of this training, recognizing its critical role in facilitating temporary teacher services. These training sessions will be arranged on mutually agreed-upon dates, times, and locations prior to ESC1 commencing services. The SubHub Program-related training will be provided to the LEA at no cost, unless otherwise specified in this Agreement.

ESC1 will manage the entire hiring process, ensuring compliance for all temporary teachers. ESC1, as part of the hiring process, mandates all temporary teacher candidates to complete the Region One Substitute Certification Academy to ensure temporary teachers are highly trained for the Substitute "Temporary Teacher" role. Additional responsibilities includes onsite employee investigations, worker's compensation, payroll, and offboarding procedures. ESC1 agrees the SubHub Program will oversee the initial training and retention of all temporary teachers.

E. Absence Reporting.

The LEA is responsible for informing all its teachers of the requirement that each teacher intending to be absent from duty must promptly report such absences following the SubHub guidelines provided by ESC1 during training sessions. A comprehensive guide outlining the process for reporting absences to the SubHub system, and its operational procedures is distributed to all teachers.

ESC1 commits to hosting the SubHub Program utilizing cutting-edge computer software and its own hardware and infrastructure, at a location selected by ESC1. If necessary, ESC1 may engage the services of third-party contractors or consultants to aid in hosting the program. ESC1 will

© Region One Education Service Center, 2026

furnish the LEA with access to SubHub Program services and resources via both internet and telephone platforms.

F. Computer Access

The LEA agrees to furnish all SubHub Temporary Teachers assigned to each campus work site with access to readily available computer equipment equipped with Internet access, operating at least Windows 7 OS. This enables SubHub Temporary Teachers to report their work hours to the SubHub Program absence management system.

ESC1 will supply SubHub Temporary Teachers with their login credentials for OmniSub, enabling them to record their clock-in and clock-out times at their designated campus work site. All SubHub Temporary Teachers are mandated to utilize the OmniSub link accessible on the district front office computer for clocking in and out.

G. On-Site Supervision of Temporary Teachers.

Temporary Teachers hired by Region One ESC are not considered employees of the LEA. The LEA assumes primary responsibility for assigning work tasks, providing guidance, and overseeing the performance of duties for each temporary teacher, as well as communicating relevant workplace regulations to them. Prompt notification to the Director-SubHub/TutorHub is required regarding any instances of tardiness, absence, insubordination, violation of workplace rules, misconduct, or complaints involving temporary teachers from parents, students, or colleagues. However, the LEA lacks the authority to enact disciplinary measures or terminate temporary teacher employment. The LEA may, however, request that ESC1 refrain from assigning specific temporary teachers to work at LEA campus sites. In such cases, ESC1 will collaborate with LEA administration to gather necessary documentation for addressing the situation. Additionally, the LEA will work in tandem with SubHub program staff concerning complaints, grievances, and investigations involving SubHub Temporary Teachers. It's understood that any knowledge of a Title IX incident necessitates immediate reporting by LEA personnel to both the district Title IX Coordinator and the ESC1 Title IX Coordinator.

ESC1 bears the responsibility of informing the LEA of instances of excessive tardiness and absences among temporary teachers. The SubHub Program is tasked with conducting monthly engagement calls with all temporary teachers to discuss performance, address concerns, and acknowledge achievements. ESC1 will also collaborate with the LEA regarding any complaints, grievances, or investigations involving SubHub Temporary Teachers. Furthermore, ESC1 will assign a designated SubHub member to conduct onsite investigations and manage emergency issues pertaining to temporary teacher personnel. Quarterly meetings will be held by ESC1 with district partners to review areas of concern, address necessary improvements, and celebrate achievements.

H. Full Cycle Employment of SubHub Temporary Teachers.

ESC1 assumes full responsibility for the complete employment cycle of SubHub Temporary Teachers. This includes providing information regarding workers' compensation, unemployment benefits, and managing the conclusion of assignments for SubHub Temporary Teachers.

In compliance with the Texas Education Code § 22.0834, ESC1 collaborates with the Texas Department of Public Safety to conduct fingerprint checks on employees prior to their assignment or placement at an LEA campus through the SubHub Program. Any individual associated with ESC1, including employees, agents, representatives, volunteers, or applicants for employment, who

© Region One Education Service Center, 2026

has been convicted of an offense as outlined in the Texas Education Code § 22.085, is prohibited from providing services for the LEA under the SubHub Program. ESC1 certifies its commitment to ensuring compliance with this requirement, and records demonstrating adherence to the Texas Education Code § 22.0834 will be provided to the LEA upon request.

I. Exclusivity of Agreement.

If a SubHub Temporary Teacher fails to fulfill a scheduled assignment or departs from it without LEA approval, the LEA reserves the right to secure an alternative SubHub Temporary Teacher. The LEA may request that ESC1 refrain from assigning further work to such a Temporary Teacher at the LEA. Furthermore, the LEA agrees not to engage any other service provider offering services akin to those provided by the SubHub Program or to continue employing temporary teachers through internal resources during the duration of this Agreement.

J. Resources.

The LEA commits to providing all personnel responsible for SubHub activities with an ESC1-provided hyperlink for internet access to SubHub Program resources hosted on the ESC1 website. District required trainings may be a collaborative effort between LEA and ESC1.

ESC1 bears complete responsibility for all aspects of continuous professional development, which includes consistently providing resources to Temporary Teachers aimed at enhancing successful employment practices. ESC1 will provide a resource library, resource handbook, and commits to acquiring feedback from stakeholders regarding trainings provided.

K. Fee for Services.

The LEA commits to remitting all outstanding amounts owed to ESC1 within 30 days upon receipt of an invoice for services rendered, encompassing SubHub Temporary Teachers stationed at the LEA. Acknowledging that failure to adhere to this timeline may warrant termination or suspension of SubHub services, the LEA pledges prompt payment. ESC1 commits to invoicing monthly to allow LEA to make prompt payment. Additionally, the LEA agrees to compensate ESC1 for temporary teachers at the following daily rates:

Invoiced Daily Payrates to La Joya ISD
Payrate Plus 28% Markup

Temporary Substitute Teacher	Full Day Rate	Invoice Amount	Half Day Rate	Invoice Amount
Non-Degreed	$110.00	$140.80	$55.00	$70.40
Degreed	$130.00	$166.40	$65.00	$83.20
Degreed-Certified	$185.00	$236.80	$92.50	$118.40
Degreed-Certified Long-Term Assignment	$195.00	$249.60	$97.50	$124.80

© Region One Education Service Center, 2026

ESC1 will conduct quarterly audits of services rendered under this Agreement to ensure accuracy in billing and to verify that all SubHub Temporary Teachers have been fully compensated for services performed at LEA campuses. As a result of these quarterly audits, the LEA acknowledges and agrees that it may receive additional invoices from ESC1 to account for any identified discrepancies or adjustments necessary to ensure that all employees are compensated for services rendered. The LEA commits to remitting payment for any such additional invoices within 30 days of receipt, in accordance with the payment terms set forth in this Agreement.

The LEA acknowledges that ESC1 reserves the right to adjust the daily rates at each renewal of this Agreement. Any alterations to these rates will be incorporated into any renewal through a written addendum signed by both parties. However, if ESC1 intends to increase any of these rates by more than 15%, the LEA retains the option to decline renewal of this Agreement, notwithstanding the 60-day notice provision, unless ESC1 provides notice of its intent to increase the rates at least 75 days prior to the Agreement's term end.

Should the LEA wish to modify the service fee for a renewed agreement, it must notify ESC1 by May 31, 2027.

L. Account Contacts.

The LEA hereby designates the following person to the ESC1 as being the "Point of Contact" within its organization to manage the daily operations of the SubHub Program:

Name: _____

Title: _____

Address: _____

Phone: _____

Email: _____

The ESC1 hereby designates the following person to the LEA as being the "Point of Contact" within its organization to manage the daily operations of the SubHub Program services provided by SubHub:

Name: Pricilla Rosillo

Title: SubHub Director

Address: 1900 W. Schunior St. Edinburg, TX

Phone: 956-984-6044

Email: prosillo@esc1.net

© Region One Education Service Center, 2026

The LEA hereby designates the following person to the ESC1 as being the "Technology Point of Contact" within its organization to provide technical support as necessary:

Name: Haissam Mayasi

Title: Chief Information Officer

Address: 200 W. Expressway 83 La Joya, TX. 78560

Phone: 956-323-2000

Email: h.mayasi@lajoyaisd.net

The LEA hereby designates the following person to the ESC1 as being the "Account Manager" to manage the relationship established by this Agreement on behalf of the LEA and to make decisions binding on the LEA with respect to any matter under this Agreement:

Name: _____

Title: _____

Address: _____

Phone: _____

Email: _____

The ESC1 hereby designates the following person to the LEA as being the "Account Manager" to manage the relationship established by this Agreement on behalf of the ESC1 and to make decisions binding on the ESC1 with respect to any matter under this Agreement:

Name: Pricilla Rosillo

Title: SubHub Director

Address: 1900 W. Schunior St. Edinburg, TX

Phone: 956-984-6044

Email: prosillo@esc1.net

M. Student Information

The parties acknowledge and agree that certain federal and state laws protect the privacy interests of students and parents with regard to educational and health records maintained by LEA, including, without limitation, the Family Educational Rights and Privacy Act ("FERPA"), 20 USC § 1232g,

© Region One Education Service Center, 2026

and the Health Insurance Portability Accountability Act of 1996 ("HIPAA") Pub. L. No. 104-191, 110 Stat. 1936. The LEA has determined that the ESC1 has a legitimate educational interest in the educational records, as that term is defined under FERPA, of LEA's students, and that ESC1 is the agent of LEA solely for the purpose of providing services under this Agreement. ESC1 and ESC1's employees shall maintain the confidentiality of student and medical records and comply with the requirements of FERPA, HIPAA, and all other applicable law with respect to the privacy of student records. This provision shall survive the termination of this Agreement. Upon termination of this Agreement, ESC1 will return to LEA all student records, documentation, and other items that were used, created, or controlled by ESC1 during the term hereof.

N. Termination Without Cause

The LEA may terminate this Agreement without cause on sixty (60) day without notice. The LEA agrees that if it terminates this Agreement without cause, the ESC1 shall be entitled to recover from the LEA, as liquidated damages, the cost for providing the initial training to LEA personnel plus, an amount that is equal to three times the monthly average paid by the LEA for SubHub services under this Agreement prior to termination.

GENERAL CONDITIONS TO THE AGREEMENT

A. No Warranty.

The ESC1 shall endeavor to maintain, manage, and operate the SubHub Program with due diligence and care so as to provide the LEA with continuous and uninterrupted service. But the ESC1 does not warrant that its SubHub Program will operate error-free. In the unlikely event of interruption in service to the LEA, the ESC1 will exercise reasonable diligence to assist the LEA in procuring a temporary teacher.

B. Independent Contractors.

This Agreement is not intended to create a joint venture, partnership, or joint employment. The relationship of the ESC1 to the LEA is that of Independent Contractor. Nothing contained in this Agreement should be construed to give either party the power to act as an agent or direct or control the day-to-day activities of the other.

C. Notices.

Any notice required or permitted to be given under this Agreement will be effective if it is in writing and sent by U.S. Mail, telephonic document transfer, or electronic mail to the Account Manager or the Point of Contact, as the case may be.

D. Force Majeure.

Nonperformance of either party will be excused to the extent that performance is rendered impossible by strike, fire, flood, governmental acts, orders or restrictions, or any other reason where failure to perform is beyond the control and not caused by the negligence of the non-performing party.

E. Governing Law.

The laws of the State of Texas govern this Agreement without giving effect to provisions related to choice of laws or conflict of laws.

© Region One Education Service Center, 2026

F. Mediation.

The resolution of all disputes and controversies between the parties that arise, either in whole or in part, from this Agreement shall, as a condition precedent to litigation, first be attempted by engaging in non-binding mediation. Mediation shall be commenced at the written demand of any party and shall be held in Hidalgo County, Texas at a location designated by the party demanding the mediation, unless the parties agree to another location. The parties shall make good faith effort to commence the mediation not later than the 45th day after the demand for mediation is received. The mediator shall be selected by the party not demanding the mediation. The mediator's fee and all costs for conducting the mediation shall be borne equally by the parties.

G. Attorneys' Fees and Cost.

The prevailing party in any lawsuit arising from or relating to this Agreement is entitled to recover its costs of suit, including reasonable attorney fees, from the non-prevailing party.

H. Waiver and Severability.

The waiver by either party of any breach of this Agreement does not waive any other breach. The failure of any party to insist on strict performance of any covenant or obligation under this Agreement will not be a waiver of such party's right to demand strict compliance in the future, nor will the same be construed as a novation of this Agreement. If any part of this Agreement is unenforceable, the remaining portions of this Agreement will remain in full force and effect.

I. Execution in Counterparts.

This Agreement may be executed in counterparts, each of which will be deemed an original, but all of which taken together will constitute but one and the same instrument. The Agreement may be executed and delivered electronically, and the parties agree that each party may use such electronic signatures as evidence of the execution and delivery of this Agreement.

LA JOYA ISD	REGION ONE EDUCATION SERVICE CENTER
Signature: _____	Signature: _____
Typed/ Printed Name: _____	Typed/ Printed Name: Dr. Daniel King
Title: _____	Title: Executive Director
Date: _____	Date: 6/10/26

© Region One Education Service Center, 2026

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

District Priority: Priority 5 - Operational Excellence and Financial Stability

Agenda Category: Action Item

Item Title: Approval of the 2026-2027 La Joya I.S.D. Compensation Plan

---

BACKGROUND:

In accordance with the District's Strategic Plan, the District has updated its previous Compensation Plan to be effective in the 2026-2027 school year, which requires board approval.

RATIONALE:

A compensation manual provides a formal framework for how La Joya ISD pays its employees in an understandable and written format, which clearly explains how compensation to the District's employees is calculated and paid. It also ensures compensation decisions align with available financial resources and provides a single reference source that ties together board policies, compensation schedules and administrative procedures, ensuring compensation decisions are applied consistently across the District.

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A
Purchasing Mechanism		***Additional Documentation***
N/A		Compensation Plan

RECOMMENDATION:

Approve the 2026-2027 La Joya ISD Compensation Plan.

Initiated by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Reviewed by: Dr. Derek Little, Chief of Academics & School Leadership

BF&AS Reviewed by: Mirgitt Crespo, Chief of Business, Finance & Administrative Services

Executive Cabinet Review by: Click or tap here to enter text.

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools

LA JOYA ISD

COMPENSATION PLAN

2026-2027

La Joya Independent School District
200 W. Expressway 83
La Joya TX 78560
956-323-2000

TABLE OF CONTENTS

Compensation Policy 2

Description of Pay Systems 2

Pay Cycles 3

Job Documentation (Description) 2

Exemption Status 3

Job Classification 3

- Classification of New Positions 3
- Job Reclassification 3
- Procedures for Job Reclassification 3
- Salary Adjustments for Job Reclassification 3

General Pay Increases and Eligibility 4

- Employees on Salary Schedules 4
- Employees on Pay Ranges 4

Salary Placement of New Hires 4

- Salary Schedules – Teacher/Librarian/Nurse (RN) 4
- Salary Placement – Career and Technical Education Teachers 4
- Salary Range Placement – Exempt and Nonexempt Staff 5

Promotion Increase 5

Reassignments 6

- Pay Adjustments for Reassignment to a Lower Pay Grade 7

Review and Adjustment of Pay Ranges 7

Reinstatement Following Break in Service 7

Extracurricular Stipends 7

Performance Pay-Teacher Incentive Allotment (TIA) 8

Compensation Policy

Refer to board policies of DEA, DEAA, and DEAB Legal and Local for all district policies and state and federal regulations governing employee pay practices. The superintendent shall recommend an annual compensation plan for all district employees to the board for approval. The employee compensation plan may include wage and salary structures, stipends, benefits, and incentive pay plans. The superintendent and designees shall administer the compensation plans consistent with board policies, the annual budget approved by the board, and these administrative guidelines.

Description of Pay Systems

Employee's pay systems are designed and administered for the purpose of attracting and retaining qualified employees to achieve the goals of the district. Human Capital is responsible for the maintenance and administration of employee pay systems. Teachers, Librarians, and Nurses (RN) will be hired according to a salary schedule that correlates salaries to total years of creditable service in their positions, subject to subsequent pay increases as approved by the Board. Other district jobs will be assigned to a pay grade and range structure that sets the range of pay for the position. Jobs are assigned to pay grades based on required job qualifications and skills; job duties and responsibilities defined by the district; and competitive job market rates for comparable jobs.

The district pay plan includes:

- Teacher, Librarian, and Nurse (RN)
- Administrative Education Exempt Staff
- Administrative Management Exempt Staff
- Administrative Support Nonexempt Staff
- Instructional Support Nonexempt Staff
- Auxiliary Nonexempt Staff

Pay ranges and salary schedules are reviewed and adjusted periodically. Employee pay is adjusted based on the pay increase budget and guidelines approved by the board annually.

Job Description

Job documentation is an essential function in the administration of the compensation system. Accurate and complete job documentation will be collected and maintained by Human Capital with input from job supervisors. Job descriptions will define job qualifications, job purpose, major duties and responsibilities, working conditions, and exemption status. Job titles are assigned by Human Capital to accurately reflect the level and nature of work and the organizational structure of the district. Job descriptions will be reviewed and updated as necessary by Human Capital with input from employee supervisors as needed and/or at each vacancy. Employees and their supervisors will sign off on job descriptions annually at each employee's annual review, acknowledging and agreeing to the general responsibilities of the job.

Duty Calendars

Duty calendars are determined based on the business needs of the district and will align with pay cycles. The district will strive to maintain fewer duty calendar variations. When an employee's duty calendar must be changed to meet new or adjusted needs of the district, the employee's current total annual salary should not be reduced if days are reduced. Instead, the current daily rate or hourly rate should be adjusted to arrive at the same annual salary as the employee began the year.

Pay Cycles

The pay cycle will be determined by the job's exemption status. Salaried, professional jobs are paid biweekly or monthly, while nonexempt hourly positions will be paid biweekly. Starting July 2025, any new employees with the status of salary professional will only have the option of monthly pay. The time in which employees receive pay will algin with when the work is completed. Specific pay calendars will be distributed each year by the district.

- Monthly: Employees are paid on the 25th day of each month.
- Bi-Weekly: Employees are paid every other week on Friday. Employees will receive a total of 26 checks throughout the year.

Exemption Status

All jobs will be classified as exempt or nonexempt in accordance with the requirements of the federal Fair Labor Standards Act (FLSA) and documented in the job description. Human resources will determine the classification of each position based on a description of assigned job duties and weekly pay. In order to be exempt, the employee's primary duties must meet the requirements defined by federal regulations for the executive, administrative, professional, or computer employee exemption test or be a teacher, and the employee must meet federal salary requirements. All employees who do not meet the legal requirements for exemption are classified as nonexempt.

Job Classification

For employees subject to a classification structure, a position's classification determines the assigned pay range for a job. Job classification is based on job requirements, assigned duties, and market rates. All jobs under this structure are classified for pay based on the relative level of knowledge and skill requirements, scope and complexity of assigned duties, job accountability, and working conditions. Human resources will collect job information, evaluate jobs for classification purposes, and assign jobs to pay grades.

Classification of New Positions

Prior to posting, new positions must have a written job description created collaboratively by human capital and the hiring supervisor. Human resources will recommend to the superintendent the pay grade classification of new positions based on the job description, qualifications required, and market value. New positions must be classified in the pay system prior to hiring new employees.

Job Reclassification

A job reclassification occurs when a job classification is changed to a higher or lower pay range. Jobs may be reclassified as a result of a significant and sustained change in job duties assigned, a need to improve internal pay equity with similar jobs, or a change in competitive market rates.

Procedures for Job Reclassification

Review of job reclassifications must be initiated by the cabinet-level supervisor or by Human Capital. Reviews will be conducted as follows: A request for a job classification review must be submitted on a form provided by Human Capital that describes the rationale for reclassifying the position and provides an explanation of changes in job duties and responsibilities. The request also should include current and proposed job descriptions. The request must be approved by the cabinet-level supervisor before submitting to human capital.Human Capital will review the request and obtain additional information if needed. Additional information may be obtained from the supervisor and/or employee(s), or by analyzing external job market pay data. Human Capital will evaluate the job classification and prepare a recommendation for review by the superintendent or designee.

Salary Adjustments for Job Reclassification

A change in job classification may change an employee's long-term pay advancement. Salary adjustments cannot be made for contract employees after the beginning of the contract term unless the job responsibilities have changed. Aside from prohibited salary changes for contract employees during the contract term, salary adjustments for job reclassification may be approved in the following circumstances:

- If the job is reclassified upward due to an increase in responsibilities, the procedure for promotion increases may be applied;
- If the job is reclassified due to organizational changes, there may be no immediate pay increase;
- If the job is reclassified due to a change in the competitive job market for hard-to-fill positions, equity adjustments may be made at the direction of the superintendent subject to contractual pay change restrictions;
- If the job is reclassified to a lower pay range based on a reduction in assigned responsibilities, the employee's pay may be reduced at the direction of the superintendent for the following school year. Refer to procedures on pay adjustments for reassignment to a lower pay grade.

General Pay Increases and Eligibility

General Pay Increases (GPI) are contingent upon budget availability and are not guaranteed. Employee compensation will be reviewed annually for potential adjustment. If funds are available, the superintendent will recommend a GPI to the Board of Trustees based on the amount budgeted for pay raises and subject to board approval. General pay increases provide the same dollar amount of increase to employees in the same pay grade calculated based on their paygrade midpoint (for employees subject to the classification system) or current salary (for all other employees).To receive a general pay increase, an employee must be in a paid status or on an approved, non-disciplinary leave of absence at the time of the first pay cycle reflecting the pay increase.

Placement of New Hires

Salary Placement-Schedules for Teachers, Librarians, and Nurses (RN)

Salaries for teachers, librarians, nurses (RN) who are new to the district will be determined by total creditable years of service in similar positions in educational institutions and the district's salary schedule for the current year. Creditable years of service will be determined by Human Capital as defined by state regulation at the time of employment (TAC Title 19, par II, 153.1021). New hires will receive salary credit for years of service up to a maximum of 20 years.

Salary Placement – Career and Technical Education Teachers

Career and technical education teachers may be granted additional years of placement credit for work experience that is related to the career and technology field in which they are currently teaching. Experience of credit will be documented and verified by Human Capital. Credit above the two years of work experience requirement as defined by state regulation may be granted in the following manner:

- 1 year of placement credit on the teacher scale for every 1 full year of related experience up to 10 years (1 for 1 credit); and
- 1 year of placement credit on the teacher scale for every 2 full years of related experience for more than 10 years up to the hiring schedule maximum years (1 for 2 credit).

Example – Salary placement for health sciences teacher with experience credit of 12 full years of previous nursing experience:

1 for 1 credit up to 10 year	= 10 years
1 for 2 credit for years 11 and 12 =	1 years
	= 11 years of credit

Salary Placement – JROTC Instructors
JROTC instructors will be paid the higher of the Minimum Instructor Pay (MIP) amount provided to the district by the military or the standard teacher salary for his or her creditable years of experience. Pay for JROTC instructors will be increased annually as needed to comply with the MIP statements provided directly to the district by the military, and increases may occur at a different time than other employees to align with the timing of military salary adjustments. JROTC instructors should receive either the increase dictated by the military or the school district pay increase, but not both.

Instructional Aide Experience
A certified instructional aide who becomes a certified teacher must be given up to two years of service credit for salary placement if all the following caveats for the instructional aide apply:

- Held a teaching aide certificate at the time the service was rendered
- Was employed by an entity recognized for creditable years of service
- Met the minimum requirements for days of service as specified in TAC Chapter 153.1021 (f)

The intent of the rule is to provide teacher aides with an incentive to seek certification as classroom teachers. Additionally, prior instructional aide experience must be verified on the teacher service record form (FIN-115) or a similar form containing the same information.

Salary Placement – Exempt and Nonexempt (Pay Range Plans)

Starting pay for a new hire in a pay range plan will be determined individually based on each person's job-related experience and qualifications, and salaries paid to peer employees in the same position with similar experience. Salaries are developed based on prior verifiable years of experience. Prior years of experience will have to be verified and relatable to the position. Employees have **30 calendar days** from the date of hire to submit documentation of prior experience to receive credit. A salary is considered final after the employee has submitted all verification of employment letters and/or the **30-calendar** day period for submitting the verification of employment letter(s) has expired. Requests by departments for salary changes will not be considered for new hires or promotions after the deadlines herein have expired.

Peer equity: In multi-incumbent positions (e.g., instructional asst., coordinator, accountant), starting pay for a new hire should not exceed rates being paid to other employees in the same job with similar experience and qualifications.

Midpoint limit: Starting salary may be set up to the midpoint of the pay range based on job-related prior experience and qualifications, and the salary of peer employees. With approval from the superintendent, a starting salary may exceed the midpoint of the pay range and/or peer employees for hard-to-fill positions.

Placement credit for prior experience: Starting pay for exempt employees that require prior experience may utilize the following guidelines for calculation but will still be evaluated against peer equity and midpoint limits before a final amount is determined.

- **Placement scales** may be used to determine rates of pay for newly hired employees on the clerical paraprofessional/instructional support/auxiliary scale, which are included on pay plans. Individual employee placement may be based on experience granted by human capital based on the district's salary placement scale for nonexempt jobs. Current employees may be paid above the placement scale. Salary placement scales are reviewed and may be adjusted on an annual basis, and salary advancement is not guaranteed.
- **Credit for teaching experience** is limited to 5 years for salary placement for teachers promoted to a position that requires educator certification on the Administrative Professional pay schedule.
- **Teacher Residents** who successfully complete one full year within the district will be granted one year of teaching experience.
- Starting pay for **exempt and nonexempt** jobs that require prior experience may utilize the following guidelines for calculation but will still be evaluated against peer equity and midpoint limits before a final amount is determined.

Skills/Task Verified Experience Level	Year's Experience	Pay Ratio from Midpoint
Meets minimum qualifications or limited job experience	0-1	Starts in the minimum
Direct job experience with at least 2 years certified with key job skills	2-5	89%
Direct job experience in the same job for more than 6 years	6-10	92%
Highly experienced in the same work with 11 or more years' experience	11-15	95%
Highly experienced with critical skills matching job duties	16+	99%

Reassignments

Pay Adjustment for Reassignment to a Higher Pay Grade

A promotion occurs when an employee is moved to a different job in a higher pay grade. Salary placement for an employee who is promoted to a job in a pay grade with a higher midpoint will follow the guidelines for placement of a new hire with additional adjustments made as needed to achieve pay equity among peer employees. Employees promoted internally will not be paid less than a new hire with similar experience. A promotion is defined as a movement to a new position with a midpoint that is considerably greater than the midpoint of the previous position's pay grade. The number of contract days or applicable district calendar days of both positions will be considered. Pay increases, as applicable, will be determined by the Compensation Department in a manner consistent with this manual.

Any promotion which would result in a 15% increase or greater to an employee's daily rate may be subject to review by the Superintendent. No employee shall receive a promotional increase beyond the maximum of the new salary range.

Pay Adjustments for Reassignment to a Lower Pay Grade

A reassignment to a different job in a lower pay range will result in a corresponding reduction in pay if approved by the superintendent. This includes a movement to a new position with a midpoint that is considerably less than the midpoint of the previous position's pay grade. The number of contract days or applicable district calendar days of both positions may be considered. Pay decreases, as applicable, will be determined by the Compensation Department in a manner consistent with this manual.

Contract employees: A reduction in pay as a result of a demotion will not be made during the current contract year, unless mutually agreed to by the employee and the district in writing and in consultation with a school attorney. Demotions that become effective during the contract term may result in a pay reduction for the following school year provided notice of the reduction is given to the employee before the penalty-free resignation date (e.g., 45 days before the first day of instruction for the next school year). Pay reduction for contract employees is made at the direction of the superintendent and may follow the same guidelines as pay reduction for non-contract employees.

Pay adjustments may also be made for longer or shorter work years associated with the change in duty assignment. In the case of a demotion from a pay range structure to an experience-based placement scale, salary placement will be made according to years of experience.

Review and Adjustment of Pay Ranges

Human Capital will review pay structures annually and recommend adjustments as needed to maintain competitive alignment with career pathways. Adjustments to pay ranges are made prior to the calculation of pay increases.

Extracurricular Stipends

The board will approve a schedule of salary stipends for extra duties. Exempt employees who are assigned supplemental duties that accrue extra pay will be compensated according to the district's schedule for extra duty stipends. Stipends and incentives are reviewed and modified periodically. Nonexempt employees who are assigned supplemental duties will be paid on an hourly basis including overtime compensation when hours exceed 40 in a workweek. The hours worked in supplemental duties must be combined with the hours worked in the regular job assignments for determining the total hours worked each week. Payment of extra-duty stipends for exempt employees is annualized and paid monthly over the course of the school year. Certain stipends such as UIL and Class Sponsors may be paid as a lump sum (at the end of the school year).

Performance Pay: Teacher Incentive Allotment & Principal Excellence Initiative

Performance pay will be reviewed and adopted by the board in conjunction with the compensation plan and budget adoption process. La Joya ISD has implemented a local teacher designation system for Teacher Incentive Allotment (TIA) designations. La Joya ISD also has created a strategic compensation structure for Principals, called Principal Excellence Initiative (PEI). For any TIA funds received for a designated teacher, 90 percent will be paid to the designated teacher. The other 10 percent will be used for training and support of the system, expansion of the system, and/or professional development. Should the district receive funding for a designated teacher who has resigned or retired, the district will forward payment to the resigned or retired teacher as soon as practicable.

2026-2027 New Hire Guide for Teachers
Starting Pay $ 58,300

Years of Experience	New Hire Salary
0	$58,300
1	$58,565
2	$58,860
3	$61,360
4	$61,685
5	$64,185
6	$64,560
7	$64,935
8	$65,310
9	$65,685
10	$66,185
11	$66,685
12	$67,185
13	$67,685
14	$68,185
15	$68,735
16	$69,285
17	$69,835
18	$70,435
19	$71,035
20+	$71,635

Hiring Salary Range	
10-Month Hiring Range Minimum:	$58,300
10-Month Hiring Range Maximum:	$71,635
Plus any legislative requirement	

The salaries listed above are based on 10-month employment for the 2026-2027 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Salaries are determined individually with consideration for job-related experience and credentials. Pay increases are based on the annual pay raise budget approved by the Board of Trustees.

$1,000 Master's Degree - General Stipend
****PK-8th Grade: Must be Applicable to teaching assignment;**

$2,000 Master's Degree - General Stipend
****9th-12th Grade: Must be In Content Area**

2026-2027 New Hire Guide for Librarians, Nurses (RN) & Other
Starting Pay $ 58,300

Years of Experience	New Hire Salary
0	$58,300.00
1	$58,600.00
2	$58,900.00
3	$59,700.00
4	$60,000.00
5	$61,000.00
6	$61,300.00
7	$61,600.00
8	$61,900.00
9	$62,200.00
10	$63,200.00
11	$63,700.00
12	$64,200.00
13	$64,700.00
14	$65,200.00
15	$66,200.00
16	$66,700.00
17	$67,200.00
18	$67,700.00
19	$68,200.00
20+	$68,700.00

The salaries listed above are based on 10-month employment for the 2026-2027 school year. Salary plans are determined on an annual basis and salary advancement is not guaranteed. Pay increases are based on the annual pay

Other Professionals	
Literacy Intervention Specialist	187
Nurse: Elementary	187
Nurse: Middle School / Highschool	192
Librarians	197
CCMR Coaches	197
Testing Strategist	197
Freshmen Success Coach	197
Special Ed Case Manager	197

PEI - Principals Excellence Initiative	
Founding Middle School Principal-Career Academy	220
Principals ES	217
Principals MS	220
Principals HS/ECHS	226

2026-2027 Proposed Administrative Education Pay Plan

Pay Grade	Job Title	Calendar
1		
	Occupational Therapist Assistant	187
	Pep Life Skills Coach	207
	Social Worker	187
	Speech Therapy Assistant	187

Calendar Days	Minimum	Midpoint	Maximum
Daily Rate	$307.83	$370.10	$432.37
187 Days	57,563	69,209	80,854
207 Days	63,720	76,611	89,501

Pay Grade	Job Title	Calendar
2		
	Assistant Principal: ES	207
	Counselor: Behavioral & Mental Health Specialist	207
	Counselor: ES	202
	Counselor: HS	207
	Counselor: MS	207
	Facilitator: Gear Up	197
	Specialist: Attendance Improvement	202
	Specialist: Family & Community Outreach	202
	Speech Therapist	187
	Strategist: Child Find	187

Daily Rate	$335.53	$403.41	$471.30
187 Days	62,745	75,438	88,133
197 Days	66,100	79,472	92,846
202 Days	67,778	81,489	95,202
207 Days	69,455	83,506	97,558

Pay Grade	Job Title	Calendar
3		
	Assistant Director: Athletics	226
	Assistant Director: Fine Arts	207
	Assistant Principal: MS	207
	Coordinator: Fine Arts	197
	Coordinator: Nurse	226
	Coordinator: UIL	207
	Diagnostician	202
	High School Band Director	217
	Occupational Therapist	202
	Physical Therapist	202
	School Psychologist (LSSP)	202
	Speech Language Pathologist	202

Daily Rate	$355.67	$427.63	$499.58
197 Days	70,067	84,242	98,417
202 Days	71,845	86,380	100,915
207 Days	73,624	88,518	103,413
217 Days	77,180	92,795	108,409
226 Days	80,381	96,643	112,905

Pay Grade	Job Title	Calendar
4		
	Assistant Principal: HS	212
	Coordinator: Assessment & Accountability	226
	Coordinator: Athletics Female	226
	Coordinator: Athletics Male	226
	Instructional Specialist: CTE	226
	Instructional Specialist: Dual/ESL/Migrant	226
	Instructional Specialist: Early Learning	226
	Instructional Specialist: Literacy	226
	Instructional Specialist: Mathematics	226
	Instructional Specialist: Physical Education & Health	226
	Instructional Specialist: Science	226
	Instructional Specialist: Social Studies	226
	Instructional Specialist: Special Education	226

Daily Rate	$377.01	$453.28	$529.55
212 Days	79,926	96,096	112,265
226 Days	85,204	102,442	119,679

Pay Grade	Job Title	Calendar
5		
	Principal: ES	217
6		
	Director: Afterschool Centers on Education	217
	Director: Hope Academy	217
	Principal: College & Career Center	226
	Principal: MS	220
7		
	Director: Academic Advancement	226
	Director: CTE	226
	Director: Family & Community Outreach	226
	Director: Counseling	226
	Director: Human Capital	226
	Director: Instructional Technology	226
	Director: MTSS & Intervention Systems	226
	Director: Gifted/Talented, 504 & Community School Services	226
	Director: Special Education	226
	Director: Student Support Services	226
	Director: Talent Development	226
8		
	Executive Director: Athletics	226
	Executive Director: College & Career Success	226
	Executive Director: Early Learning	226
	Executive Director: Fine Arts	226
	Executive Director: Language & Literacy	226
	Executive Director: Mathematics & Science	226
	Executive Director: Research, Assessment & Accountability	226
	Executive Director: School Leadership	226
	Executive Director: Special Education & Whole Child Supports	226
	Executive Director: Student, Family & Community Engagement	226
	Executive Director: Talent Development & Strategic Staffing Initiatives	226
	Principal: HS/ECHS	226
	Senior Executive Director: School Leadership	226
9		
	Deputy Chief of Academic Advancement & Student Enrichment	226
	Deputy Chief of Instructional Support & School Leadership	226
	Deputy Chief of Human Capital, Talent Development & Strategic Staffing	226
	Deputy Chief of Strategic Initiatives & School Performance	226
10		
	Chief of Academics & School Leadership	226
	Chief of Business, Finance & Administrative Services	226
	Chief of Human Capital & Talent Development	226
	Chief of Operations & Infrastructure	226
	Chief Technology Officer	226
11		
	Deputy Superintendent	226

Calendar Days	Minimum	Midpoint	Maximum
Daily Rate	$414.34	$494.07	$574.83
217 Days	89,911	107,213	124,739
Daily Rate	$438.11	$523.82	$609.32
197 Days	86,308	103,192	120,035
217 Days	95,070	113,668	132,222
220 Days	96,384	115,240	134,050
226 Days	99,013	118,383	137,706
Daily Rate	$464.39	$555.13	$645.87
217 Days	100,772	120,463	140,154
226 Days	104,951	125,459	145,967
Daily Rate	$492.25	$588.43	$684.61
226 Days	111,248	132,985	154,722
Daily Rate	$571.80	$679.64	$787.47
226 Days	129,228	153,598	177,967
Daily Rate	$744.08	$859.63	$975.17
226 Days	168,162	194,276	220,388
Daily Rate	$889.03	$1,027.09	$1,165.13
226 Days	200,920	232,121	263,320

2026-2027 Proposed Administrative Management Pay Plan

Pay Grade	Job Title	Calendar
1		
	Not in use	

Calendar Days	Minimum	Midpoint	Maximum
Daily Rate	$227.65	$275.30	$322.95

2		
	Administrator: Risk Management	226
	Administrator: Sports & Activities Complex	244
	Buyer	226
	Internal Affairs Investigator	226
	Manager: Physical Plant & Asset (Inventory)	226
	Specialist: Accounting	226
	Specialist: Accounts Payable	226
	Specialist: Attendance Support	187
	Specialist: Audio & Visual	226
	Specialist: CNS Menu & Production	226
	Specialist: Digital Media	226
	Specialist: Energy Management	244
	Specialist: Facilities	226
	Specialist: Grant	226
	Specialist: Graphic Design	226
	Specialist: Hearing & Transition	187
	Specialist: Human Capital Personnel	226
	Specialist: Media & Events	226
	Specialist: Payroll	226
	Specialist: PEIMS Data	226
	Specialist: Professional Insurance	226
	Specialist: Public Relations	226
	Specialist: Purchasing	226
	Specialist: Special Education (PEIMS)	226
	Specialist: Special Education (SHARS)	226
	Specialist: Video Producer	226
	Specialist: Videographer/Editor	226
	Specialist: Workforce Time Management	226

Daily Rate	$254.97	$308.33	$361.69
187 Days	47,679	57,658	67,637
226 Days	57,622	69,683	81,743
244 Days	62,212	75,233	88,254

3		
	Accountant: Admin & Finance	226
	Accountant: Employee Benefits	226
	Compensation Analyst	226
	Mechanic: Certified Diesel	244
	Position Control Analyst	226
	Senior Buyer	226

Daily Rate	$297.48	$357.67	$417.85
226 Days	67,232	80,833	94,434
244 Days	72,586	87,271	101,955

2026-2027 Proposed Administrative Management Pay Plan

4	
Computer Programmer	226
Coordinator: Assets & Warehouse	244
Coordinator: Child Nutrition Services	226
Coordinator: Community Engagement and Programming	226
Coordinator: Cybersecurity	226
Coordinator: Employee Benefits	226
Coordinator: Employee Relations & Compliance	226
Coordinator: Facilities	244
Coordinator: Human Capital	226
Coordinator: Learning Innovation	226
Coordinator: Network and Support	226
Coordinator: Physical Plant	244
Coordinator: Pupil Attendance/Records Retention	226
Coordinator: Strategic Communications and Projects	226
Police Captain	226

Daily Rate	$334.67	$402.38	$470.09
226 Days	75,635	90,938	106,241
244 Days	81,659	98,181	114,702

5	
Assistant Director: Child Nutrition	226
Assistant Director: Transportation	226
Software Engineer: App & Software Development	226
Manager: Campus & Student Activity Funds	226

Daily Rate	$366.91	$438.59	$510.28
226 Days	82,921	99,122	115,324

6	
Coordinator: PEIMS	226

Daily Rate	$399.92	$478.06	$556.21
226 Days	90,381	108,043	125,704

7	
Director: Accounting	226
Director: Accounts Payable	226
Director: Budget	226
Director: Child Nutrition Services	226
Director: Custodial Services	244
Director: Energy Management	226
Director: Payroll	226
Director: Purchasing	226
Director: Risk Management & Employee Benefits	226
Director: State & Federal Programs	226
Director: Transportation	226

Daily Rate	$422.59	$509.14	$595.69
226 Days	95,505	115,065	134,626
244 Days	103,112	124,230	145,348

2026-2027 Proposed Administrative Management Pay Plan

8	
Director: Application & Software Development	226
Director: Data Quality	226
Director: Emergency Management	244
Director: Network & Information Systems	226
Director: Public Relations & Communications	226
Executive Director: Budget	226
Executive Director: Operations & Campus Maintenance	244
Executive Director: Payroll	226

Daily Rate	$453.60	$547.38	$630.86
226 Days	102,514	123,709	142,575
244 Days	110,679	133,562	153,931

9
Not in use

Daily Rate	$481.29	$585.63	$666.04

10	
Deputy Chief of Business & Finance	226
Deputy Chief of Facilities & Operations	226
Chief of Police	244

Daily Rate	$561.60	$664.35	$770.21
226 Days	126,921	150,143	174,068
244 Days	137,030	162,101	187,932

2026-2027 Proposed Administrative Support Pay Plan

Pay Grade	Job Title	Calendar
1		
	Not in use	

Calendar Days	Minimum	Midpoint	Maximum
Hourly	$13.74	$16.44	$19.14

Pay Grade	Job Title	Calendar
2		
	Clerk: Assistant Principal	207
	Clerk: Assistant Principal/Counselors'	212
	Clerk: Assistant Principal/Counselors' - ES	207
	Clerk: Counselors'	207
	Clerk: Custodial Delivery	244
	Migrant Recruiter	226
	Parent, Family & Community Liaison	187
	Receptionist	217/226

Hourly	$15.39	$18.58	$21.77
187 Days	23,021	27,797	32,574
207 Days	25,483	30,770	36,058
212 Days	26,098	31,514	36,929
217 Days	26,714	32,257	37,800
226 Days	27,822	33,595	39,368
244 Days	30,038	36,271	42,503

3		
	Clerk: Asset Management Inventory	226
	Clerk: Attendance	192
	Clerk: Attendance/Counselors'	207
	Clerk: CNS Food Service Inventory	226
	Clerk: Copy Center	226
	Clerk: Data Entry	226
	Clerk: Data Entry Title III	226
	Clerk: Federal/State Programs Data Entry	226
	Clerk: LPAC	192
	Clerk: Mail Warehouse	226
	Clerk: Maintenance Parts	226
	Clerk: PEIMS	220
	Clerk: PEIMS/Attendance	187
	Migrant Home Educator	226

Hourly	$17.04	$20.72	$24.41
187 Days	25,486	31,003	36,519
192 Days	26,168	31,831	37,495
207 Days	28,212	34,318	40,425
220 Days	29,984	36,474	42,963
226 Days	30,801	37,468	44,135
244 Days	33,255	40,452	47,650

4		
	Clerk: Business HS	217
	Clerk: Accounts Payable	226
	Clerk: Accounts Payable CNS	226
	Clerk: Accounts Payable Warehouse	226
	Clerk: Athletic Purchasing	226
	Clerk: CNS Production Records	226
	Clerk: CNS Purchasing	226
	Clerk: Inventory/Purchasing	226
	Clerk: Warehouse Inventory	244
	Clerk: Golf Course Shop	244
	Clerk: Registrar	226
	Workforce Timekeeper	226

Hourly	$18.75	$22.80	$26.86
217 Days	32,543	39,588	46,633
226 Days	33,893	41,230	48,567
244 Days	36,592	44,514	52,435

2026-2027 Proposed Administrative Support Pay Plan

Pay Grade	Job Title	Calendar
5		
	Admin. Assistant: Admissions & Records	226
	Admin. Assistant: Athletics	226
	Admin. Assistant: Campus CCC	226
	Admin. Assistant: Campus ES	217
	Admin. Assistant: Campus MS	220
	Admin. Assistant: Child Nutrition	226
	Admin. Assistant: Coordinator	226
	Admin. Assistant: Custodial	226
	Admin. Assistant: Data Quality/Software Dev	226
	Admin. Assistant: Director	226
	Admin. Assistant: Evaluation & Accountability	226
	Admin. Assistant: Instructional Tech/NCIS	226
	Admin. Assistant: Internal Audit	226
	Admin. Assistant: Police	226
	Admin. Assistant: Public Information	226
	Admin. Assistant: State & Federal Programs	226
	Admin. Assistant: Student Service	226
	Admin. Assistant: Transportation	226
	Admin. Assistant: Utilities & Compliance	226
	Dispatcher: Transportation	226
6		
	Admin. Assistant: Campus HS/ECHS	226
	Admin. Assistant: Executive Director	226
	Specialist: Admissions & Enrollment	226
	Specialist: Campus Student Attendance	187
	Specialist: Certification	226
	Specialist: CNS Purchasing	226
	Specialist: Employee Benefits	226
	Specialist: Human Capital Substitute	226
	Specialist: Inventory CNS	226
	Specialist: Migrant New Generation	226
	Specialist: Records	226
	Specialist: Transportation Training/Safety	226
	Specialist: FMLA	226
	Technician: Network I	226

Calendar Days	Minimum	Midpoint	Maximum
Hourly	$18.75	$22.80	$26.86
217 Days	32,543	39,588	46,633
226 Days	33,893	41,230	48,567
244 Days	36,592	44,514	52,435

Hourly	$22.28	$27.10	$31.92
187 Days	33,329	40,541	47,752
226 Days	40,280	48,996	57,711

2026-2027 Proposed Administrative Support Pay Plan

Pay Grade	Job Title	Calendar
7		
	Admin. Assistant: Chief	226
	Admin. Assistant: Deputy Chief	226
	Communication Engineer	197
	Production Assistant: Performing Arts Center	226
	Supervisor: Asset Management	226
	Supervisor: Inventory Warehouse Operator	226
	Technician: Network II	226
8		
	Admin. Assistant: Deputy Superintendent	226
	Admin. Assistant: Superintendent	226
	Specialist: Network Administrative	226
9		
	Admin. Assistant: Board of Trustees	226

Calendar Days	Minimum	Midpoint	Maximum
Hourly	**$25.03**	**$30.35**	**$35.68**
197 Days	39,446	47,838	56,230
226 Days	45,252	54,880	64,508

Hourly	**$28.94**	**$35.21**	**$41.47**
226 Days	52,329	63,651	74,974

Hourly	**$31.90**	**$38.16**	**$44.42**
226 Days	57,674	67,000	80,318

2026-2027 Administrative Support Placement Scale

La Joya ISD

Placement scales are used to establish a minimum rate for new hires based on experience approved by the district. Current employee

Range Position	2025-2026 Total Exp	Pay Grades						
		2	3	4	5	6	7	8
Minimum	**0**	**$15.39**	**$17.04**	**$18.75**	**$20.26**	**$22.28**	**$25.03**	**$28.94**
	1	$15.55	$17.22	$18.95	$20.48	$22.52	$25.30	$29.26
	2	$15.71	$17.40	$19.15	$20.70	$22.76	$25.56	$29.57
	3	$15.87	$17.59	$19.35	$20.92	$23.00	$25.83	$29.88
	4	$16.03	$17.77	$19.56	$21.14	$23.24	$26.09	$30.20
	5	$16.19	$17.96	$19.76	$21.35	$23.48	$26.36	$30.51
	6	$16.35	$18.14	$19.96	$21.57	$23.73	$26.63	$30.82
	7	$16.51	$18.33	$20.17	$21.79	$23.97	$26.89	$31.13
	8	$16.67	$18.51	$20.37	$22.01	$24.21	$27.16	$31.45
	9	$16.83	$18.70	$20.57	$22.23	$24.45	$27.43	$31.76
	10	$16.98	$18.88	$20.78	$22.45	$24.69	$27.69	$32.07
	11	$17.14	$19.06	$20.98	$22.67	$24.93	$27.96	$32.39
	12	$17.30	$19.25	$21.18	$22.89	$25.17	$28.22	$32.70
	13	$17.46	$19.43	$21.38	$23.11	$25.41	$28.49	$33.01
	14	$17.62	$19.62	$21.59	$23.32	$25.65	$28.76	$33.33
	15	$17.78	$19.80	$21.79	$23.54	$25.89	$29.02	$33.64
	16	$17.94	$19.99	$21.99	$23.76	$26.14	$29.29	$33.95
	17	$18.10	$20.17	$22.20	$23.98	$26.38	$29.56	$34.27
	18	$18.26	$20.35	$22.40	$24.20	$26.62	$29.82	$34.58
	19	$18.42	$20.54	$22.60	$24.42	$26.86	$30.09	$34.89
Midpoint	**20**	**$18.58**	**$20.72**	**$22.80**	**$24.64**	**$27.10**	**$30.35**	**$35.21**

2026-2027 Proposed Instructional Support Pay Plan

Pay Grade	Job Title	Calendar
1		
	Not in use	
2		
	Instructional Assistant: (48 hours)	187
3		
	Nurse Aide	192
4		
	Instructional Assistant: (Associate's Degree)	187
	Instructional Assistant: Teacher Residents	142
5		
	Instructional Assistant II: (Bachelor's Degree)	187
	LVN	187

Calendar Days	Minimum	Midpoint	Maximum
Hourly	**$13.74**	**$16.44**	**$19.14**
Hourly	**$15.27**	**$18.26**	**$21.25**
187 Days	22,851	27,320	31,788
Hourly	**$16.81**	**$20.09**	**$23.36**
192 Days	25,820	30,851	35,882
Hourly	**$18.68**	**$22.08**	**$25.48**
142 Days	21,225	25,087	28,948
187 Days	27,952	33,036	38,121
Hourly	**$20.56**	**$24.30**	**$28.04**
187 Days	30,756	36,349	41,943

2026-2027 Instructional Support Pay Placement Scale

Placement scales are used to establish a minimum rate for new hires based on experience approved by the district. Current employees may be paid above this placement scale. This scale is for placement of new hires only. Future wage increases are determined annually and are not guaranteed.

Range Position	2026-2027 Total Exp	2	3	4	5
Minimum	**0**	**$15.27**	**$16.81**	**$18.68**	**$20.56**
	1	$15.42	$16.97	$18.85	$20.75
	2	$15.57	$17.14	$19.02	$20.93
	3	$15.72	$17.30	$19.19	$21.12
	4	$15.87	$17.46	$19.36	$21.31
	5	$16.02	$17.63	$19.53	$21.49
	6	$16.17	$17.79	$19.70	$21.68
	7	$16.32	$17.96	$19.87	$21.87
	8	$16.47	$18.12	$20.04	$22.05
	9	$16.62	$18.28	$20.21	$22.24
	10	$16.77	$18.45	$20.38	$22.43
	11	$16.92	$18.61	$20.55	$22.62
	12	$17.07	$18.77	$20.72	$22.80
	13	$17.22	$18.94	$20.89	$22.99
	14	$17.37	$19.10	$21.06	$23.18
	15	$17.52	$19.27	$21.23	$23.36
	16	$17.66	$19.43	$21.40	$23.55
	17	$17.81	$19.59	$21.57	$23.74
	18	$17.96	$19.76	$21.74	$23.92
	19	$18.11	$19.92	$21.91	$24.11
Midpoint	**20**	**$18.26**	**$20.09**	**$22.08**	**$24.30**

2026-2027 Proposed Auxiliary Pay Plan

Pay Grade	Job Title	Calendar
1		
	Bus Personal Care Assistant (7 hours)	187
	Cafeteria Helper	187
	Head Lifeguard: Aquatic Center	244
2		
	Custodian	226
	Custodian: CNS	226
	Groundskeeper	244
3		
	Security Guard	187
	Cafeteria Van Driver	226
4		
	Cafeteria Manager: ES/MS	187
	Delivery Driver: CNS Level II	226
	Lab Driver: Mobile Tech	226
	Custodian: Head	244
	Equipment Operator	244
	Painter	244
5		
	Cafeteria Manager: HS	187
	Communications Officer	226
	Carpenter	244
	Electrician	244
	General Maintenance: CNS	244
	Locksmith	244
	Plumber	244
	Welder	244
6		
	Specialist: CNS Safety Compliance	226
	Specialist: Training & Safety	226
	Electrician: Journeyman	244
	HVAC: Controls	244
	Manager: Aquatic Center	244
	Manager: Compliance & Energ	244
	Manager: Custodial Night	244
	Manager: Custodial Inventory	244
	Manager: Physical Plant Inventory	244
	Manager: Shop	244

Calendar Days	Minimum	Midpoint	Maximum
Hourly	**$13.29**	**$16.07**	**$18.85**
187 Days (7 hours)	17,393	21,033	24,673
187 Days	19,877	24,038	28,198
244 Days	25,936	31,365	36,793

Hourly	**$14.08**	**$17.04**	**$19.99**
226 Days	25,457	30,801	36,146
244 Days	27,484	33,255	39,025

Hourly	**$14.92**	**$18.05**	**$21.17**
187 Days	22,327	26,996	31,665
226 Days	26,984	32,626	38,269

Hourly	**$15.98**	**$19.31**	**$22.65**
187 Days	23,899	28,892	33,884
226 Days	28,883	34,917	40,951
244 Days	31,184	37,698	44,212

Hourly	**$17.89**	**$21.63**	**$25.37**
187 Days	26,765	32,358	37,952
226 Days	32,347	39,107	45,867
244 Days	34,923	42,222	49,520

Hourly	**$20.75**	**$25.09**	**$29.43**
226 Days	37,524	45,364	53,204
244 Days	40,513	48,977	57,442

2026-2027 Proposed Auxiliary Pay Plan

Pay Grade	Job Title	Calendar
6		
	Mechanic: Transportation	244
	Operator: Pool Maintenance	244
	Technician: AC Journeyman	244
	Technician: Chiller	244
	Technician: Compliance	244
7		
	Police Officer	226
	Supervisor: CNS Field Warehouse	226
	Supervisor: Security	226
	Supervisor: Compliance	244
	Supervisor: Groundskeeper	244
	Supervisor: Transportation	244
	Supervisor: Wastewater	244
8		
	Sergeant	226
BD		
	Bus Driver (7 Hours)	187

Calendar Days	Minimum	Midpoint	Maximum
Hourly	**$20.75**	**$25.09**	**$29.43**
226 Days	37,524	45,364	53,204
244 Days	40,513	48,977	57,442
Hourly	**$23.28**	**$27.35**	**$32.08**
226 Days	42,087	49,224	58,009
244 Days	45,439	53,380	62,629
Hourly	**$27.16**	**$32.83**	**$38.49**
226 Days	49,107	59,350	69,592
Hourly	**$18.08**	**$21.65**	**$25.24**
187 Days (7 hrs)	23,662	28,341	33,033

2026-2027 Auxiliary Placement Scale

La Joya ISD

Placement scales are used to establish a minimum rate for new hires based on experience approved by the district

Range Position	2026-2027 Total Exp	Pay Grades				
		1	2	3	4	5
Minimum	0	$13.29	$14.08	$14.92	$15.98	$17.89
	1	$13.47	$14.28	$15.13	$16.20	$18.14
	2	$13.66	$14.47	$15.34	$16.42	$18.39
	3	$13.84	$14.67	$15.55	$16.64	$18.64
	4	$14.03	$14.87	$15.76	$16.87	$18.89
	5	$14.21	$15.07	$15.97	$17.09	$19.14
	6	$14.40	$15.26	$16.17	$17.31	$19.39
	7	$14.58	$15.46	$16.38	$17.53	$19.64
	8	$14.77	$15.66	$16.59	$17.76	$19.89
	9	$14.96	$15.85	$16.80	$17.98	$20.13
	10	$15.14	$16.05	$17.01	$18.20	$20.38
	11	$15.33	$16.25	$17.21	$18.42	$20.63
	12	$15.51	$16.44	$17.42	$18.65	$20.88
	13	$15.70	$16.64	$17.63	$18.87	$21.13
	14	$15.88	$16.84	$17.84	$19.09	$21.38
Midpoint	15	$16.07	$17.04	$18.05	$19.31	$21.63

Seasonal	Life Guard (LG)	$10.92/hour

6	7	8	BD
$20.75	$21.66	$27.16	$18.08
$21.04	$22.04	$27.54	$18.31
$21.33	$22.42	$27.92	$18.55
$21.62	$22.80	$28.29	$18.79
$21.91	$23.18	$28.67	$19.03
$22.20	$23.56	$29.05	$19.27
$22.49	$23.94	$29.43	$19.51
$22.78	$24.31	$29.80	$19.74
$23.07	$24.69	$30.18	$19.98
$23.36	$25.07	$30.56	$20.22
$23.65	$25.45	$30.94	$20.46
$23.93	$25.83	$31.32	$20.70
$24.22	$26.21	$31.69	$20.94
$24.51	$26.59	$32.07	$21.17
$24.80	$26.97	$32.45	$21.41
$25.09	$27.35	$32.83	$21.65

2026-2027 Stipends

Teacher Certification and Degrees		
Staff	**Stipend Description**	**2026-2027 Stipend Amount**
7th - 12th	Science and Math Teachers	$2,000.00
PK - 8th	Master's Degree (Must be applicable to teaching assignment)	$1,000.00
9th - 12th	*Master's Degree in content area (All HS campuses) [1]	$2,000.00
PK - 12th	*Doctoral Degree (Must be applicable to teaching assignment) [2]	$3,000.00

Dual Language/ESL		
Staff	**Stipend Criteria**	**2026-2027 Stipend Amount**
PK - 5th	Hold a Bilingual Certificate or an ESL Certificate (only for DL team teaching) Must complete 12 hours of staff development in the areas of Bilingual/ESL education on a yearly basis. Must have class enrollment of 10+ Emergent Bilingual students per semester (Parent Denials do not count in enrollment count) Must provide instruction for at least half of the instructional day to Emergent Bilingual students. PK Multi-Age Stipend. Teacher must be the teacher of record for Emergent Bilingual students participating in the program and implement the DLE program effectively.	$1,800.00
PK - 5th Self-Contained Special Education Teachers	Hold a Bilingual Certificate. Must complete 12 hours of staff development in the areas of Bilingual/ESL education on a yearly basis. Must have class enrollment of 1 to 9 Emergent Bilingual students. Teacher provides instruction for at least half of the instructional day to Emergent Bilingual students.	$1,000.00
6th - 12th	Hold a Bilingual Certificate or ESL Certificate. Must complete 12 hours of staff development in the areas of Bilingual/ESL education on a yearly basis. Must have class enrollment of 10+ Emergent Bilingual students. Must provide instruction for at least half of the instructional day to Emergent Bilingual students. Teacher must be the RLA/ELA/ESOL teacher of record for Emergent Bilingual students participating in the program and implement the ESL program effectively.	$1,500.00
6th - 12th Self-Contained Special Education Teachers	Hold a Bilingual Certificate or ESL Certificate. Must complete 12 hours of staff development in the areas of Bilingual/ESL education on a yearly basis. Must have class enrollment of 10+ Emergent Bilingual students. Hold a Bilingual Certificate or ESL Certificate [3]	$1,000.00

Special Education		
Staff	**Stipend Criteria**	**2026-2027 Stipend Amount**
TBD Based on student enrollment	Must be appropriately certified and assigned to a Resource and/or Inclusion Classroom	$1,000.00
Hiring Bonus		$5,000.00

Campus Technologist		
Staff	**Stipend Criteria**	**2026-2027 Stipend Amount**
1 per campus; 2 per Comprehensive HS	Campus Technologist	$ 1,000.00

Athletics		
Program	**Stipend Description**	**2026-2027 Stipend Amount**
Football - High School	Coordinators	$11,500.00
Football - High School	Varsity / JV Assistants	$8,000.00
Football - High School	9th Grade Assistants	$8,000.00
Volleyball - High School	Head Varsity Volleyball	$9,500.00
Volleyball - High School	Varsity/ JV Assistant Volleyball	$6,000.00

Volleyball - High School	JV Assistants Volleyball	$6,000.00
Volleyball - High School	9th Grade Assistants	$6,000.00
Cross County (Boys) - High School	Head Cross Country	$9,500.00
Cross County (Boys) - High School	Assistant CC	$6,000.00
Cross County (Girls) - High School	Head Cross Country	$9,500.00
Cross County (Girls) - High School	Assistant CC	$6,000.00
Basketball (Boys) - High School	Head Varsity Basketball	$9,500.00
Basketball (Boys) - High School	Varsity Assistant Basketball	$6,000.00
Basketball (Boys) - High School	JV Assistants	$6,000.00
Basketball (Boys) - High School	9th Grade Assistants	$6,000.00
Basketball (Girls) - High School	Head Varsity Basketball	$9,500.00
Basketball (Girls) - High School	Varsity Assistant	$6,000.00
Basketball (Girls) - High School	JV Assistants	$6,000.00
Basketball (Girls) - High School	9th Grade Assistants	$6,000.00
Track & Field (Boys) - High School	Head Varsity Track	$10,000.00
Track & Field (Boys) - High School	Varsity Assistant	$6,000.00
Track & Field (Girls) - High School	Head Varsity Track	$10,000.00
Track & Field (Girls) - High School	Varsity Assistant Track	$6,000.00
Baseball - High School	Head Varsity Baseball	$10,000.00
Baseball - High School	Varsity Assistant	$6,000.00
Baseball - High School	JV Assistants	$6,000.00
Baseball - High School	9th Grade Assistants	$6,000.00
Softball - High School	Head Varsity Softball	$10,000.00
Softball - High School	Varsity Assistant	$6,000.00
Softball - High School	JV Assistants	$6,000.00
Softball - High School	9th Grade Assistants	$6,000.00
Wrestling (Boys) - High School	Head Wrestling	$9,500.00
Wrestling (Boys) - High School	Varsity Assistant	$6,000.00
Wrestling (Girls) - High School	Head Wrestling	$9,500.00
Wrestling (Girls) - High School	Varsity Assistant	$6,000.00
Golf (Boys & Girls) - High School	Head	$9,500.00
Golf (Boys & Girls) - High School	Assistant	$5,500.00
Soccer (Boys) - High School	Head Boys Soccer	$9,500.00
Soccer (Boys) - High School	JV Assistants	$6,000.00
Soccer (Boys) - High School	Varsity Assistant	$6,000.00
Soccer (Boys) - High School	9th Grade Assistants	$6,000.00
Soccer (Girls) - High School	Head Girls Soccer	$9,500.00
Soccer (Girls) - High School	JV Assistants	$6,000.00
Soccer (Girls) - High School	9th Grade Assistants	$6,000.00
Powerlifting (Boys & Girls) - High School	Power lifting	$9,500.00
Powerlifting (Boys & Girls) - High School	Varsity Assistant	$5,500.00
Swimming (All Year) - High School	Head Varsity Swimming	$9,500.00
Swimming (All Year) - High School	Varsity Assistants	$5,500.00
Special Olumpics (Boys & Girls) (All Year) - High School	Head Special Olympics	$9,500.00
Special Olumpics (Boys & Girls) (All Year) - High School	Varsity Assistant	$5,500.00
Other	Trainer	$17,000.00
Cheerleading	Head	$9,500.00
Cheerleading	Assistant	$6,000.00
Coordinator Boys Athletics - Middle School ** [4]	Coordinator - Boys Athletics (administrative duties)	$3,500.00
Coordinator Girls Athletics - Middle School ** [5]	Coordinator - Girls Athletics (administrative duties)	$3,500.00
Cheerleading - Middle School	Head	$2,550.00
Football - Middle School	Football Middle School	$2,550.00
Soccer - Middle School	Soccer	$2,550.00
Volleyball - Middle School	Volleyball	$2,550.00
Basketball - Middle School	Basketball	$2,550.00

Baseball - Middle School	Baseball	$2,550.00
Softball - Middle School	Softball	$2,550.00
Golf - Middle School	Golf	$2,550.00
Track - Middle School	Track	$2,550.00
Cross Country - Middle School	Cross Country	$2,550.00

Fine Arts		
Program	**Stipend Description**	**2026-2027 Stipend Amount**
Band - High School	Head Band Direrctor	$ 12,000.00
Band - High School	Assistant Band Director (UIL)	$ 9,000.00
Band - High School	Assistant Band Director	$ 8,000.00
Orchestra - High School	Orchestra Director	$ 7,000.00
Choir - High School	Choir Director	$ 7,000.00
Choir - High School	Choir Accompanist	Overtime
Mariachi - High School	Mariachi Director	$ 10,000.00
Mariachi - High School	Assistant Mariachi Director	$ 6,750.00 [6]
Mariachi - High School	Mariachi/Fine Arts Assistant (paras)	Overtime
Folklorico - High School	Folkloric Director	$ 10,000.00
Drill Team - High School	Drill Team Director	$ 10,000.00
Color Guard - High School	Color Guard & Winter Guard	$ 5,000.00
Theatre Arts - High School	Theatre Arts Head Director	$ 7,000.00
Art - High School	Art Teacher	$ 1,375.00
Band - Middle School	Head Band Director	$ 6,000.00
Orchestra - Middle School	Orchestra Director	$ 4,500.00
Choir - Middle School	Choir Director	$ 4,500.00
Mariachi - Middle School	Mariachi Director	$ 4,500.00
Dance - Middle School	Dance Director	$ 4,000.00
Theatre Arts - Middle School	Theatre Director	$ 3,500.00
Art - Middle School	Art Teacher	$ 1,375.00

UIL Department		
Level	**Stipend Description/Criteria**	**2026-2027 Stipend Amount**
High School	Coordinator - 1 per campus	$ 3,750.00
High School	Asst. Coordinator (Comprehensive Campuses) [7]	$ 1,250.00
High School	Sponsor Max (3 Events)	$ 1,350.00
High School	RGV or Local Tournament	$ 125.00
High School	U.I.L. Regional and State Tournament	$ 375.00
High School	TMSCA State Tournament	$ 375.00
Middle School	Coordinator	$ 1,500.00
Middle School	Sponsor (Max 3 Events)	$ 800.00
Middle School	RGV or Local Tournament	$ 125.00
Middle School	TMSCA Coaches (Math, Number Sense, Calculators & Science)	$ 250.00
Middle School	TMSCA State Tournament	$ 375.00
Elementary	Coordinator	$ 1,000.00
Elementary	Sponsor (Max 2 Events)	$ 700.00
Elementary	RGV or Local Tournament	$ 125.00

Dual Credit Instructor		
Position	**Required Documentation**	**2026-2027 Stipend Amount**
Daytime Dual Credit Course	STC Class Roster & Additional Duty Agreement Form	$350 per section

Evening Dual Credit Course	Additional Duty Agreement Form, Timesheet (Monthly) & Student Sign-In Sheets	$350 per section

CTE Stipends		
Position	**Content Teaching**	**2026-2027 Stipend Amount**
High School	HSTE	$ 5,000.00
High School	Ag. Science	$ 2,500.00
High School	CTSO	$ 1,000.00 [8]
High School	Sr JROTC Instructor	$ 7,500.00
High School	Jr JROTC Instructor	$ 5,000.00
High School	Senior Stipend	$ 2,500.00

Public Relations Stipend		
	Position	**2026-2027 Stipend Amount**
	Video Producer	$ 7,000.00
	Media & Events Specialist	$ 7,000.00
	Video/Editor Specialist	$ 7,000.00
	Public Relations Specialist	$ 7,000.00
	External Comms Coordinator	$ 7,000.00
	Digital Media Specialist	$ 7,000.00
	Audio & Visual Specialist	$ 7,000.00
	Campus Public Relations Reps	$ 1,000.00

Soccer League		
	Position	**2026-2027 Stipend Amount**
	Elementary Sponsor	$ 500.00
	Middle School Sponsor	$ 500.00

Electronic Sports		
	Position	**2026-2027 Stipend Amount**
	Sponsor	$1,000
	Event Organizer	$3,000
	Assistant Organizer	$1,500

Middle School and High School Chairperson		
Organization	**Position**	**2026-2027 Stipend Amount**
Yearbook	Middle School	$ 1,000.00
Yearbook	High School	$ 2,500.00
Student Council	Middle School	$ 500.00
Student Council	High School	$ 1,200.00
National Honor Society	Middle School	$ 500.00
National Honor Society	High School	$ 1,500.00
Junior Class Sponsor	(1) High School	$ 1,500.00
Junior Class Sponsor	(1) Assistant Sponsor	$ 1,000.00
Senior Class Sponsor	(1) High School	$ 1,500.00
Senior Class Sponsor	(1) Assistant Sponsor	$ 1,000.00

Department Head/Grade Level Chairperson		
Level	Position	2026-2027 Stipend Amount
Elementary	Team Lead	$ 1,000.00
Middle School	ELA (Reading, English & NCRI)	$ 1,250.00
Middle School	Science	$ 1,250.00
Middle School	Math	$ 1,250.00
Middle School	Social Studies	$ 1,250.00
Middle School	Special Education	$ 1,250.00

Department Heads - High School		
Level	Subject	2026-2027 Stipend Amount
High School	English	$ 2,500.00
High School	Math	$ 2,500.00
High School	Science	$ 2,500.00
High School	Social Studies	$ 2,500.00
High School	Special Education	$ 2,500.00
High School	Foreign Language	$ 2,500.00
High School	Fine Arts	$ 2,500.00

Head Counselor Stipend		
Level	Position	2026-2027 Stipend Amount
High School	Head Counselor	$ 2,500.00

Police Department		
Level	Position	2026-2027 Stipend Amount
Certification Pay	Intermediate	$ 300.00
Certification Pay	Advanced	$ 600.00
Education	Masters	$ 900.00
Education	Associate Degree	$ 600.00
Education	Bachelor's Degree	$ 1,200.00
Other PD Stipends	Master's Degree	$ 1,500.00
Other PD Stipends	K-9 Handler Pay	$ 2,500.00
Other PD Stipends	Training Coordinator	$ 1,000.00
Other PD Stipends	TCOLE Instructor	$ 1,000.00
Other PD Stipends	Crime Stoppers Coordinator	$ 1,000.00

Mentor Stipends		
Department	Program Contribution (PC) + District Distribution (DD)	2026-2027 Stipend Amount
ACT/RGV	$200(PC) + $400(DD)	$600
Project P.A.C.E.	$200(PC) + $400(DD)	$600
Region One ESC	$400(PC) + $200(DD)	$600
Alternative - So. Tx. Ed.	$600 (DD)	$600
A Career in Teaching	$200(PC) + $400(DD)	$600
So. Tx. Transition	$200(PC) + $400(DD)	$600
South Texas College	$500(PC) + $100(DD)	$600
Excellence in Teaching	$200(PC) + $400(DD)	$600
TeacherBuilder.com	$200(PC) + $400(DD)	$600
A+ Teachers	$600 (DD)	$600
I Teach Texas	$600 (DD)	$600
Tx. Alternative Center	$200(PC) + $400(DD)	$600
E-Tools ACP	$600 (DD)	$600
Universities	$600 (DD)	$600
Student Teacher Mentor	$600 (DD)	$600
UTRGV Teacher Residency Program	$1,500 (DD)	$1,500
ACE Stipends	$600 (DD)	$600
Payment for Accumulated Leave Upon Retirement	$600 (DD)	$600
Mentor Stipend	$600 (DD)	$600

[1] *Only one stipend will be processed

[2] *Only one stipend will be processed

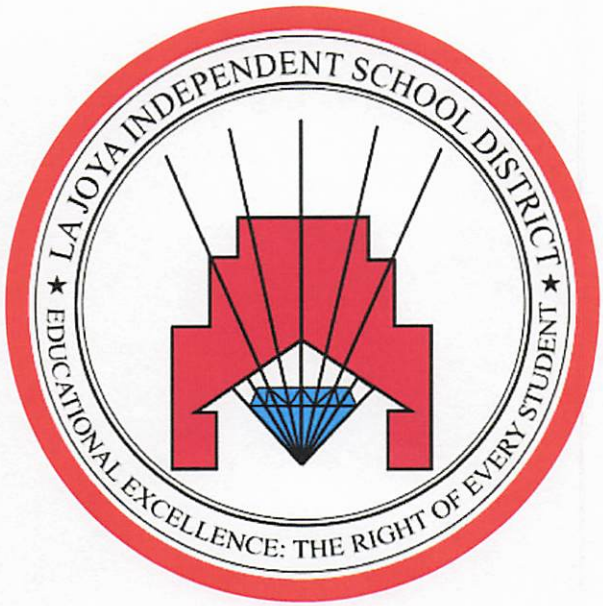
[3] Teachers must fulfill contractual obligations concerning employment to be eligible for the Dual/ESL program stipend. Certain situations will require a prorated stipend (extended leave). Permanent substitutes are not eligible for the stipend.

[4] ** Middle School Coordinators will be expected to coach 3 team sports and be compensated according to stipend guidelines.

[5] ** Middle School Coordinators will be expected to coach 3 team sports and be compensated according to stipend guidelines.

[6] Will be utilizing paraprofessionals

[7] *Teacher must sponsor at least one chapter for $250 stipend. Teachers will receive an additional $250 for district/area; $250 if they advance to regional and state. If student advances to nationals, teachers will receive $250 to supervise.



La Joya Independent School District
200 W. Expressway 83
La Joya, TX. 78560
956-323-2000

La Joya Independent School District
Board Agenda Item Submission

Board of Education Meeting: June 17, 2026

Strategic Priority: Priority 1 - Excellence in Leadership

Agenda Category: Action Item

Item Title: Consider and Take Possible Action to Nonrenewal Term Contracts

---

BACKGROUND:

This is the second of two steps necessary to separate employment with term contract employees who were proposed for nonrenewal and/or termination at the Board meeting on June 3, 2026.

RATIONALE:

This step is required to finalize the Board's proposed actions and ensure all intended employee separations are legally enforceable.

BUDGET:

Cost	*Funding Source*	*Vendor*
N/A	N/A	N/A

Purchasing Mechanism	*Additional Documentation*
N/A	N/A

RECOMMENDATION:

The Administration recommends that the Board Nonrenewal Term Contracts.

Initiated by:
Dr. Derek Little, Chief of Academics & School Leadership

Reviewed by:
Dr. Derek Little, Chief of Academics & School Leadership

BF&AS Reviewed by:

Executive Cabinet Review by:
Dr. Marcey Sorensen, Superintendent of Schools

Approved for Submission to the Board of Education:

Dr. Marcey Sorensen
Superintendent of Schools
