

Study Session

Tuesday, August 8, 2017 Mountain Time

JATC South Campus (Board Conference Room), 12723 S. Park Avenue (2080 West),
Riverton, Utah 84065

1. **STUDY SESSION - OPEN MEETING - 4:00 p.m.**

The Board may engage in discussion, provide administrative direction, or take other action on any of the study session agenda items listed below.

1.A. **Ends Policies and Student Achievement: ACT Testing**

Speaker(s): Mr. Ben Jameson, Director, Evaluation, Research & Accountability

1.B. **Policy Governance Review**

1.C. **Board Committee Reports**

1.D. **Future Agenda Items**

2. **POTENTIAL CLOSED SESSION**

2.A. **Property**

3. **SPECIAL SESSION - Bid**

3.A. **New Construction - Architectural Services for Middle School Design**

4. **SPECIAL SESSION - Special Business Items**

4.A. **Recommendation to Approve Capital Projects for Summer 2018**

Speaker(s): Mr. Scott Thomas, Administrator of Auxiliary Services

4.B. **Consideration to Approve Contract for Superintendent**

Speaker(s): Mrs. Janice Voorhies, Board President

4.C. **Recommendation to Approve Five-Year Building Construction Plan**

Speaker(s): Mr. John Larsen, Business Administrator

4.D. **Recommendation and Possible Action to Approve the Second Amendment to Real Property Purchase, Sale and Exchange Agreement, between the Board of Education of Jordan School District and Corporation of the Presiding Bishop of the Church of Jesus Christ of Latter-Day Saints (CPB) and Acknowledged by Suburban Land Reserve, Inc. (SLR)**

Speaker(s): Mr. Scott Thomas, Administrator of Auxiliary Services

5. **Motion to go into Closed Session**

6. **POTENTIAL CLOSED SESSION**

6.A. **Character and Competence of Individuals (Personnel)**

6.B. **Property**

6.C. Potential Litigation

6.D. Negotiations

6.E. Security



2016-17 ACT Results



Figure 1.1. Average Composite Scores: 5 Years of Testing*

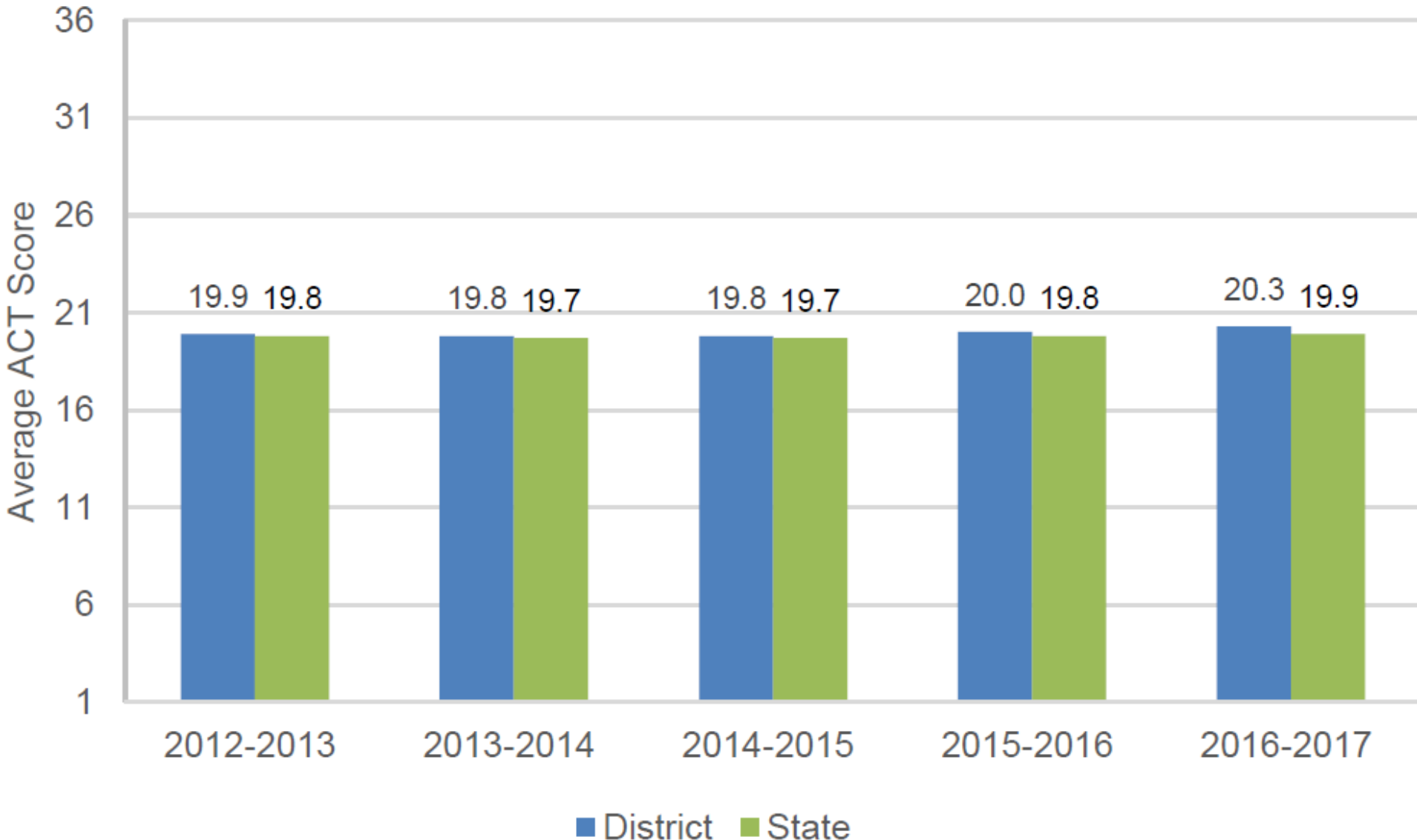


Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	District	State	English		Mathematics		Reading		Science		Met All Four	
			District	State	District	State	District	State	District	State	District	State
2012-2013	3,281	24,948	61	57	31	35	46	45	22	23	17	18
2013-2014	3,397	37,953	61	56	26	31	43	42	30	30	17	20
2014-2015	3,542	38,695	59	55	30	32	40	39	30	30	18	19
2015-2016	3,651	40,014	59	54	31	32	40	38	32	32	20	20
2016-2017	3,718	41,422	60	55	35	34	41	38	32	30	22	21

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	District	State	English		Mathematics		Reading		Science		Composite	
			District	State	District	State	District	State	District	State	District	State
2012-2013	3,281	24,948	19.3	18.8	19.4	19.7	20.4	20.2	20.1	20.1	19.9	19.8
2013-2014	3,397	37,953	19.3	18.7	19.1	19.5	20.4	20.3	20.1	19.9	19.8	19.7
2014-2015	3,542	38,695	19.3	18.8	19.0	19.3	20.6	20.4	20.0	19.8	19.8	19.7
2015-2016	3,651	40,014	19.4	18.8	19.4	19.5	20.5	20.1	20.3	20.1	20.0	19.8
2016-2017	3,718	41,422	19.7	19.0	19.6	19.6	20.7	20.2	20.6	20.2	20.3	19.9

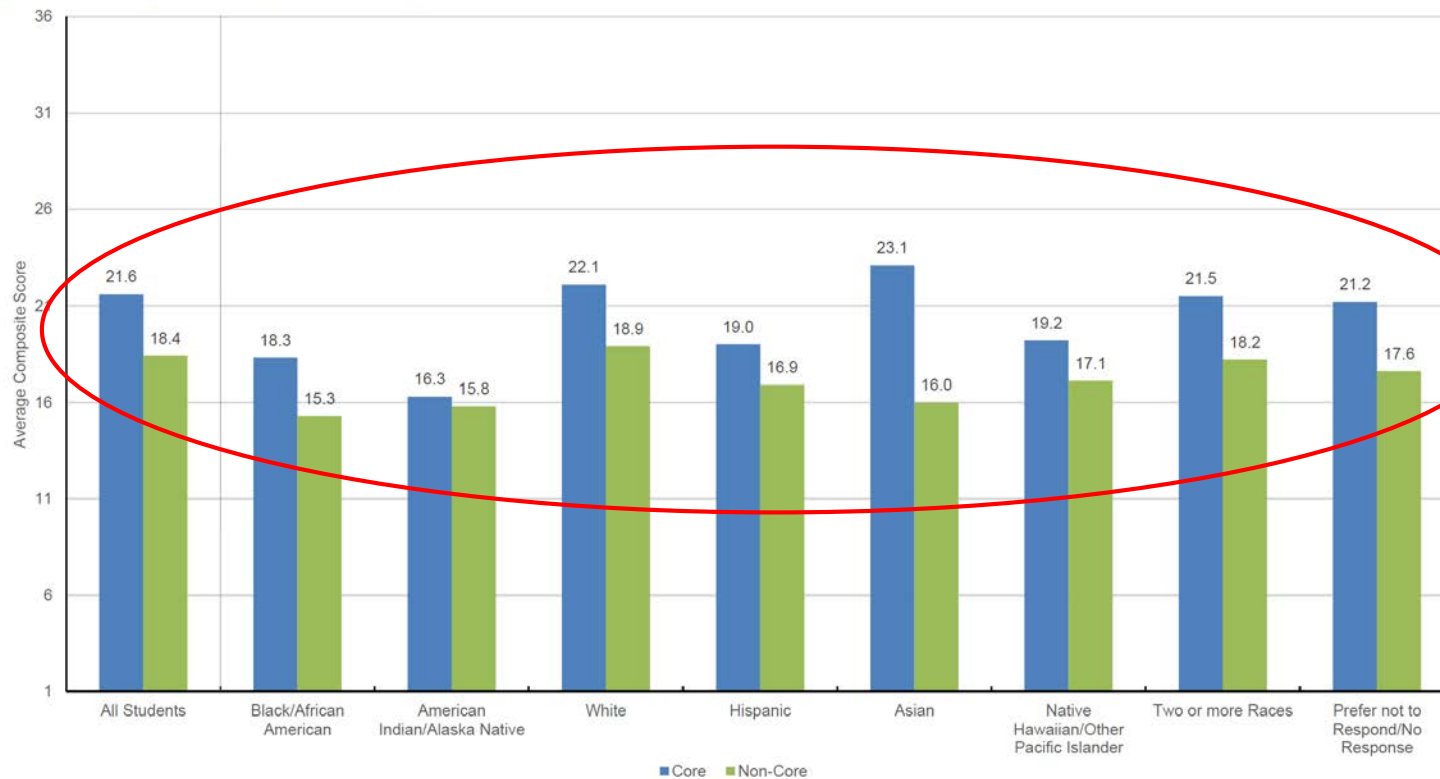
Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					+ .5 Core or More	+ .1 Less than Core	+ .4 Core or More	= Less than Core	+ .4 Core or More	= Less than Core	+ .6 Core or More	+ .2 Less than Core	+ .5 Core or More	+ .1 Less than Core
2012-2013	1,918	1,185	58	36	20.7	17.4	20.5	17.8	21.6	18.9	21.2	18.6	21.1	18.3
2013-2014	1,921	1,176	57	35	20.9	17.5	20.3	17.6	21.7	18.9	21.3	18.8	21.2	18.3
2014-2015	2,198	1,101	62	31	20.8	17.0	20.2	17.3	21.8	18.8	21.3	18.1	21.1	17.9
2015-2016	2,300	1,180	63	32	20.9	16.8	20.6	17.3	21.8	18.2	21.4	18.3	21.3	17.8
2016-2017	2,299	1,153	62	31	21.2	17.5	20.9	17.8	22.0	18.9	21.8	18.8	21.6	18.4

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



Average Composite Scores: 2011-2017

School	2011	2012	2013	2014	2015	2016	2017	Change
Bingham	20.7	21.5	20.9	21.0	21.3	21.2	21.6	+0.9
Copper Hills	19.0	19.3	19.4	19.2	19.1	19.5	19.6	+0.6
Herriman	18.8	19.7	19.8	20.1	20.0	20.3	20.6	+1.8
Riverton	20.3	20.4	20.6	20.6	20.4	20.8	21.4	+1.1
Valley	15.6	16.4	16.4	15.9	16.8	15.4	16.1	+0.5
West Jordan	18.2	18.5	18.5	18.6	18.2	18.2	18.3	+0.1
JSD	19.4	19.9	19.9	19.8	19.8	20.0	20.3	+0.9
Utah	19.6	19.9	19.8	19.7	19.7	19.8	19.9	+0.3

Composite = Average of English, Math, Reading and Science

Average Composite Scores by Level of Preparation: 2011-2017

School	2011		2012		2013		2014		2015		2016		2017		Change	
	C	NC	C	NC	C	NC	C	NC	C	NC	C	NC	C	NC	C	NC
Bingham	21.4	19.1	22.5	19.2	22.0	18.9	22.4	19.0	22.5	19.0	22.2	18.9	22.8	19.1	+1.4	0
Copper Hills	19.8	18.2	20.6	17.7	20.2	18.0	20.1	17.5	19.8	17.4	20.2	17.8	20.6	17.5	+0.8	-0.7
Herriman	21.0	16.9	21.4	18.2	21.1	18.4	21.1	18.9	21.2	17.7	21.9	18.0	21.6	18.6	+0.06	+1.7
Riverton	22.1	18.2	21.9	18.8	21.5	19.0	21.7	18.8	21.6	18.3	22.1	17.8	22.4	19.6	+0.03	+1.4
Valley	17.0	14.0	--	14.5	--	--	15.0	15.5	19.0	12.0	16.3	14.9	19.0	14.0	+2.0	0
West Jordan	20.0	17.1	19.7	17.6	20.5	17.2	20.5	17.4	19.9	17.2	20.0	17.2	20.0	17.0	0	-0.1
JSD	20.9	17.9	21.4	18.3	21.1	18.3	21.2	18.3	21.1	17.9	21.3	17.8	21.6	18.4	+0.7	+0.5
Utah	--	--	--	--	21.4	18.2	21.4	18.1	21.4	18.0	21.5	18.1	21.7	18.3	+0.3	+0.1

C = Core - 4 years of English, 3 or more years of math, social studies, and natural science
 NC = Non-Core - Less than above

Average Composite Scores: 2017 District Comparison

Unofficial composite scores from districts willing to share:

District	Average 2017 Composite Score
JSD	20.3
District A	20.9
District B	18.3
District C	22.0
District D	18.5

Questions?

5-Year Building Construction Plan

Construction/ Financing Timeline	Progress	School Opening	Type	Location	Funding	Construction Cost*	Furniture, Fixture & Equipment and Instructional Items Cost
2016-2017	Nearly complete	2017-18	Elementary School	South Jordan	Capital Reserve	\$15.0 million	\$973,000
			Elementary School	Herriman		\$15.5 million	\$973,000
2017-2019	Under construction	2019-20	Middle School	South Jordan	Capital / Bond November 2016	\$32.5 million	\$2,061,000
2017-2019			Middle School	West Jordan		\$40.0 million	\$2,061,000
2017-2020			High School	Herriman		\$81.5 million	\$5,851,000
2018-2019	Planning phase		Elementary School	Bluffdale		\$16.1 - 19.1 million	\$1,032,000
2018-2019		Elementary School	Herriman	\$16.1 - 19.1 million		\$1,032,000	
2018-2020		2020-21**	Middle School	Bluffdale		\$36.0 - 42.0 million	\$2,187,000

Implications

- Schools would be built in every area of the District.
- Construction is less expensive with more lead time.
- Funding would still be available for some capital projects.
- 7th periods and portables needed at middle and high schools.
- Domino boundary changes may be needed for middle and high schools.

Interlocal Agreement – Section 1. Rolling Five-year Plan:
 “The Board will provide the Cities with a five-year plan describing school buildings and administration facilities to be constructed or remodeled within the District.”

Considerations

- Plans beyond the first year, 2017-18, are tentative and will be reviewed annually.
- Hot spots to watch as growth continues:
 - Bluffdale - Independence
 - Herriman – Anthem, Sorensen
 - Riverton - CenterCal
 - South Jordan - Daybreak
 - West Jordan - Jordan Valley TOD, Jensen, The View, etc.

* Cost estimates will be revised after designs and bids are received. Cost estimates are based on the District’s hopes to reduce costs from last constructed schools with annual cost construction inflation of 4.5%. Construction costs include site upgrades, architectural, engineering and impact fees.

** Contingent on completion of city infrastructure

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2018-2020		2020-21**	Middle School	Bluffdale		\$36.0 - 42.0 million	\$2,187,000
		2021-22	It is not known at this time if schools will be opening in this academic year.				

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