



Agenda of the Program & Personnel Committee Meeting of the Board of Education Community High School District 128 Monday, November 3, 2025

The Program & Personnel Committee Meeting will be held Monday, November 3, 2025, beginning at 5:30 PM in the Libertyville High School Library, 708 W. Park Ave., Libertyville, IL 60048.

The subjects to be discussed are listed below. Items do not have to be taken in the same order as shown on this meeting agenda.

1. **Call To Order / Review Agenda**
2. **Invitation for Public Comment (3-minute time limit)**

The Board will accept public comment related to current agenda topics or other items limited to three minutes (time may not be ceded to another). Anyone wishing to speak is asked to complete the sign-up sheet provided at the meeting. The Board, typically, will listen, but not respond. When called upon, citizens are asked to come forward to the podium to provide their comments. Visit this link for complete guidelines for public participation.

3. **For Discussion**

- A. Annual Review of D128 Student Handbook

District and Building Administration completed a comprehensive review and update of the D128 Student Handbook. The student handbook is designed to inform students and families about the procedures, expectations, and supports in place at Libertyville High School and Vernon Hills High School. This handbook is a summary of Board policies and procedures and addresses many questions that arise throughout the school year. This handbook may be amended during the school year without notice, in order to maintain compliance with state and federal guidelines.

<https://www.d128.org/departments/student-services/student-handbook>

- B. Memorandum of Agreement - Campus Safety

During the school year, there are a few weeks with Monday holidays (Labor Day, Martin Luther King Jr. Day, President's Day). For these weeks, according to the Fair Labor Standards Act (FLSA), staff that work evening events may not be subject to overtime rates, as the holiday doesn't count toward the 40-hour work week.

Both Libertyville High School and Vernon Hills High School will schedule athletic contests where campus safety is needed to help supervise the event. In order to properly staff the event, the weekend salary rates for campus safety, currently in the Collective Bargaining Agreement, will be extended for the Friday night events.

C. Employment of Employees

D. Educational Tour Requests

1. LHS Girls Gymnastics to Camp Duncan Ingleside, IL 11/2025
2. D128 Summer School: Drama & Literature to New York 6/2025

E. District 128 26-27 Calendar Review

The 26-27 school calendar was created by a committee of students, staff, parents, and Board of Education in October 2024. It was reviewed and approved by the Board of Education in November 2024. It is customary for the Calendar Committee to review the next year's calendar in October of each year, to determine if any significant changes should be made to the calendar prior to implementation. This year the Calendar Committee wishes to draw attention to the new Late Starts that will be incorporated into the calendar next August. These late starts were created as part of the collected bargaining agreement last May. Aside from these additions, the Calendar Committee is not recommending any additional changes to the calendar.

F. 2026-27 Course Proposals and Revisions

Each year the Board of Education reviews the course proposals and revisions that are generated by the staff.

G. IASB 2025 Resolutions

The Board will discuss the IASB resolutions and provide direction for Delegate Batson to cast his vote on behalf of the Board at the IASB Delegate Assembly meeting on November 22, 2025 at the Joint Annual Conference.

4. **Future Agenda Items**

November 17, 2025 Board Meeting:

- School Report Card Presentation
- 2026-2027 Course Proposals
- 2025 Tax Levy Adoption
- Safety and Security Audit
- State Maintenance Project Grant

5. **Adjournment**

DATE: November 3, 2025
TO: Board of Education
FROM: Dr. Jessica Herrmann, Director of Student Services
Briant Kelly, Associate Superintendent
TOPIC: Overview of the District 128 Student Handbook

Introduction and Guiding Principles

The District 128 Student Handbook is designed to inform students and families about the procedures, expectations, and supports in place at Libertyville High School and Vernon Hills High School. Accessed via the [district website](#), the Handbook provides a summary of Board of Education policies and procedures and addresses many questions that arise throughout the school year.

Throughout the spring and summer of 2025, the Handbook was updated by a team led by Dr. Jessica Herrmann, Director of Student Services, including personnel from the Libertyville High School (LHS) and Vernon Hills High School (VHHS) Learning Support Teams. The Handbook's foremost priority, underpinning all other policies and procedures, is the establishment of a secure, supportive, and welcoming learning environment for every student.

This report provides a high-level overview of the Handbook for the Board's strategic review.

Student Handbook Review Process

In the spring of 2025, a multi-disciplinary team convened to begin updating the Student Handbook. To assist with this process, the District initiated a subscription to the Illinois Principals Association (IPA) Model Student Handbook, which provides access to model student handbook procedures that have been drafted by attorneys and align with PRESS, state, federal, and case law requirements.

At the beginning of the 2025-2026 school year, the updated Student Handbook was published, and families were encouraged to review the updates in [a communication shared with all families](#) in September 2025.

Summary of the Student Handbook

Policies and procedures governing student safety, health, and well-being are central to the District's commitment to providing a safe and supportive educational setting for all students. The regulations outlined in the Handbook are designed to be proactive, ensuring compliance with state and federal laws while actively fostering a climate of mutual respect, physical security, and student support across our campuses.

The sections within the Student Handbook include:

- **General Information and Notices** - Includes policies and procedures related to general rules and regulations of the school district, such as procedures related to visitors, search and seizure, Faith's Law notifications, and more.
- **Academic Information** - Includes information related to coursework, homework, grading, and scheduling.
- **Attendance** - Defines types of absences, describes procedures for reporting an absence, and outlines the District's systems of support for supporting positive attendance.
- **Computer and Internet Use** - Outlines expectations for students' use of school-issued devices and the District 128 Technology Acceptable Use Policy.
- **Student Conduct and Discipline** - Describes behavioral expectations, outlines disciplinary procedures, and describes supports and interventions in place for students.
- **Registration** - Details procedures for student enrollment, student fee payments, financial obligations, changes in personal information, and the withdrawal process.
- **Education of Students with Disabilities** - Outlines the provision of accommodations for eligible students through Section 504 Plans or special education services under IDEA, to ensure a free appropriate public education tailored to individualized needs.
- **Health, Safety, and Student Services** - Addresses services in place to support student safety and well-being, including health services, school counseling, and school safety measures.
- **Student Records** - Defines the types of records maintained; establishes procedures for parent and student access, inspection, copying, challenges, and destruction; and outlines rules for the release of student information.
- **Transportation** - Establishes regulations for students operating or parking motorized vehicles on school property, rules for bicycles, and guidelines for riding school buses.
- **Parental Right Notifications** - Provides State and federally mandated information to parents/guardians concerning teacher qualifications, standardized testing, specific opt-out rights, support for special populations (homeless, English learners), and notifications regarding sex and violent offenders in the community.
- **Extracurricular Code of Conduct** - Outlines expectations for students who participate in athletics, fine arts, and student activities.

Conclusion and Next Steps

As a living document, the Handbook may be amended during the school year in order to maintain compliance with evolving state and federal guidelines. Within the next year, District personnel will engage in a comprehensive review of the Extracurricular Code of Conduct section of the Student Handbook.

Ultimately, by maintaining a clear, responsive, and student-centered Student Handbook, District 128 reaffirms its commitment to fostering a safe, supportive, and inclusive learning environment for every student.

Community High School District 128
Program and Personnel Committee Meeting
November 3, 2025

Personnel Report

Educational Support Staff

Name (Replacing)	Position	Location	Reason	Effective Date
Clement, Aubrey	Special Services Admin Asst.	District	Resignation	12/1/2025
Hayes-Sliozis, Patti (Megan Bach)	Registered Nurse	LHS	Replacement	11/3/2025
Roycroft, Kieran (Carol Etherton)	PT Resource Aide	LHS	Replacement	11/3/2025

All retirement actions are taken pursuant to the employee meeting all District and TRS/IMRF requirements.

Community High School District 128
Libertyville High School/ Vernon Hills High School
Vernon Hills, IL
November 3, 2025

Name: Patti Hayes-Sliozis
Position: Registered Nurse
Location: Libertyville High School

- Education
 - Bachelor of Science - Nursing, Olivet Nazarene University, Bourbonnais, IL 2012
 - Associate Degree - Nursing, College of Lake County, Grayslake, IL 1999

- Experience
 - 2008 - present - GI Partners
 - 2021 - present - Hawthorn Surgery Center
 - 2019 - 2021 - Clinical Nurse Supervisor - Advocate Medical Group
 - 2016 - 2019 - Lutheran Pediatric Emergency Room
 - 2012 - 2019 - Revenue Capture-Advocate Condell

Therefore, it is the recommendation of the administration that Patti Hayes-Sliozis (Megan Bach) be hired as the Registered Nurse at Libertyville High School effective 11/3/2025.

Community High School District 128
Libertyville High School/ Vernon Hills High School
Vernon Hills, IL
November 3, 2025

Name: Kieran Roycroft
Position: Resource Aide - PT
Location: Libertyville High School

- Education
 - Bachelor of Technology Degree, University of Limerick, Limerick, Ireland
10/1995

- Experience
 - 10/2024 - present - Stay at home dad
 - 2/2021 -10/2024 - Senior Program Manager, Vyair Medical, Mettawa, IL
 - 1/2013 - 1/2021 - Program Manager, Abbott Laboratories, North Chicago, IL
 - 1/2009 - 1/2013 - Operations Manager, Abbott California, Temecula, CA

Therefore, it is the recommendation of the administration that Kieran Roycroft (Carol Etherton) be hired as PT Resource Aide at Libertyville High School effective 11/3/2025.

CHSD 128 2026-27 School Calendar

Student Attendance
Start: August 10, 2026
End: May 26, 2027

AUGUST 2026

M	T	W	Th	F
3	4	5	TI	TI
SD	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

18/16

SEPTEMBER 2026

M	T	W	Th	F
	1	2	3	4
H	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

21/21

OCTOBER 2026

M	T	W	Th	F
			1	2
5	6	7	8	TI
H	13	14	15	16
19	20	21	22	23
26	27	28	29	30

21/20

LEGEND

A=Assessment Day (April)
B=Winter Break/Spring Break
E=Semester Exams
ED=Emergency Day
H=Holiday-schools/offices closed
NIA=Not In Attendance
NS=New Staff Orientation
SD=First Day for Students
TGD=Teacher Grading Day
TI=Teacher Institute Day
O=School Day Off
Late Start Schedule

Teacher Days = listed 1st (red)
Student Days = listed 2nd (blue)

NOVEMBER 2026

M	T	W	Th	F
2	H	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	H	H	H
30				

17/17

DECEMBER 2026

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	TGD
B	B	B	B	B
B	B	B	B	

14/13

JANUARY 2027

M	T	W	Th	F
				B
B	5	6	7	8
11	12	13	14	15
H	19	20	21	22
25	26	27	28	29

18/18

FEBRUARY 2027

M	T	W	Th	F
1	2	3	4	5
8	9	10	11	TI
H	16	17	18	19
22	23	24	25	26

19/18

MARCH 2027

M	T	W	Th	F
H	2	3	4	5
8	9	10	11	12
15	16	17	18	B
B	B	B	B	B
29	30	31		

16/16

APRIL 2027

M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
O	27	28	29	30

21/21

MAY 2027

M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	TGD	ED
H				

19/18

1st Sem. Student Days 87
2nd Sem. Student Days 91
Total Attendance Days 178

Teacher Institute Days 4
Grading Days 2

*School Code requires
a minimum of 176
attendance days*

To: Community High School District 128 Board of Education
From: Dr. Tom Kouletes, Assistant Superintendent for Teaching and Learning
Date: November 3, 2025
RE: 2026 – 2027 Course Proposals and Revisions

Purpose:

The purpose of this memo is to present the Board of Education with the proposed curriculum revisions for the 2026 – 2027 school year. The student registration process determines whether approved new courses demonstrate sufficient student support to run as viable course offerings.

**New Courses for Board of Education Approval
Libertyville High School and Vernon Hills High School**

1) School: Libertyville High School and Vernon Hills High School

Department: Career Technical Education (CTE)--Business Education

Course Name: AP Business with Personal Finance

Grades: 10, 11, 12

Length: Year

Credit: 1.0

Prerequisites: Not Applicable

Class Optimum: 25

Cost: 30 summer curriculum hours for 2-3 teachers. The College Board training costs for teachers.

The course is meant to support students interested in exploring a career in business, developing their professional skills and earning early college credit. The course will be a part of a new ISBE College and Career Pathway Endorsement. AP Business with Personal Finance is a year-long course that will introduce students to the fields of entrepreneurship, marketing, finance, accounting, and management through real-world business application, case studies, and project-based learning. The course aligns with the National Standards for Personal Financial Education. This course fulfills the personal finance graduation requirement.

2) School: Libertyville High School

Department: Social Studies

Course Name: Economics

Grades: 10, 11, 12

Length: Semester

Credit: .5

Prerequisites: Not Applicable

Class Optimum: 25

Cost: 30 summer curriculum hours for 2-3 teachers. Textbooks: estimated at \$120.00 per student.

Currently, economics is offered only as an AP option. There is no ability to level down for students who are struggling or to explore an on-level Economics option before potentially pursuing an AP Economics option later in high school.

Students enrolled in economics will examine the economy as well as the nature of markets within the U.S. and world economy. Students will examine the factors and repercussions of inflation, unemployment, and examine the role of government in impacting markets. The course will allow students to understand how markets can change and how trends can be plotted and tracked. This course fulfills the personal finance graduation requirement.

3) School: Vernon Hills High School

Department: English Language Learner (EL)

Course Name: Honors Russian Language Arts II

Grades: 9, 10, 11, 12

Length: Year

Credit: 1.0

Prerequisites: Passing score on Russian Language Arts I exam

Class Optimum: 25

Cost: 30 summer curriculum hours for 1-2 teachers.

Honors Russian Language Arts II is designed specifically for students with prior language experience, through previous schooling or as native/heritage speakers of Russian, to continue development of their literacy skills utilized in RLA I. Emphasis is placed on developing critical thinking, reading, and writing skills. The study of history, geography, and cultural aspects of Russian-speaking Eurasia is a central component of this course. This course is mandatory for VHHS to offer as part of our District's Bilingual program and it mirrors the Spanish Language Arts courses we offer at LHS and VHHS for native speakers of Spanish.

4) School: Libertyville High School and Vernon Hills High School

Department: Special Services

Course Name: Independent Living Skills

Grades: 9, 10, 11, 12

Length: Semester

Credit: .5

Prerequisites: Special Services (self-contained-by placement only)

Class Optimum: 6-8

Cost: 30 summer curriculum hours for 1-2 teachers.

Independent Living Skills will incorporate graduation requirements (consumer, government, health, driver's ed, etc.) delivered to students who require a functional approach to academics/support. Many students who would enroll in this course are exempted from certain requirements (particularly driver's education) but still would benefit from instruction to best prepare students to live and work independently. This course would

deliver specially designed instruction aligned to student IEP goals that currently fit into academic/vocational classes (literacy, pre-voc skills, math skills)

5) School: Libertyville High School and Vernon Hills High School

Department: English

Course Name: Dual Credit Speech

Grades: 9, 10, 11, 12

Length: Semester

Credit: .5

Prerequisites: Special Services (self-contained-by placement only)

Class Optimum: 25

Cost: 30 summer curriculum hours for 1-2 teachers. The textbook is estimated at \$70 per student.

This course supports students in their journey toward becoming college and career ready. This course is a part of the IAI's GECC, which outlines courses that transfer across the state. Speech is a common college requirement among many programs. This program targets students who want to develop their public speaking skills and are looking to get ahead in their college credit requirements. It can also be used as a part of our education pathway ("grow your own" program) to help our students become teachers.

This course combines a theoretical basis with practical verbal and nonverbal skills to enhance public speaking effectiveness. Students learn how to develop, research, organize, adapt, deliver, and critique messages. This course combines communication theory with the practice of oral communication skills. This course will (1) develop awareness of the communication process; (2) provide inventional, organizational, and expressive strategies; (3) promote understanding of and application to various communication contexts; and (4) emphasize critical skills in listening, reading, thinking, and speech. This course is a dual credit opportunity with the College of Lake County for CMM 121: Foundations of Public Speaking.

6) School: Libertyville High School and Vernon Hills High School

Department: Career Technical Education

Course Name: Dual Credit Introduction to Education

Grades: 9, 10, 11, 12

Length: Semester

Credit .5

Prerequisites:

Class Optimum: 25

Costs: Textbook (if required by College of Lake County)

The course is meant to support students interested in exploring a career in education, developing their pedagogical skills, and earning early college credit. The course will be a part of a new ISBE College and Career Pathway Endorsement and will fulfill requirements for our Ed Pathway Grant from ISBE.

This course provides the prospective teacher with an introduction to teaching in United States school systems. Other topics included are history and philosophy of education, school organization and governance, ethical

and legal issues, the nature of teaching, curriculum, the social context, diversity, professional leadership, and current issues. This course is a dual credit opportunity with the College of Lake County for EDU 121: Introduction to Teaching.

New Summer School Courses for Board of Education Approval

1. Department: Science

Course Name: Field and Restoration Ecology

Grades: 9, 10, 11, 12

Length: Semester

Credit .5

Prerequisites:

Class Optimum: 25

Costs: Lab supplies and equipment; potential bus travel to local areas of study

This one-semester summer school course is designed to provide students with a hands-on learning experience in field ecology and native habitat restoration. In addition to classroom activities, students will utilize the unique ecosystems of Butler Lake and the native plant communities around Libertyville High School and Vernon Hills High School as our outdoor laboratory. Through a variety of activities, students will develop skills in:

- Sampling, assessing, and reporting lake water quality
- Identifying birds, plants, and pollinators native to Lake County
- Conducting ecological research, including biodiversity studies
- Participating in habitat restoration projects
- Wetland delineation

2. Department: English

Course Name: Dramatic Literature

Grades: 9, 10, 11, 12

Length: Semester

Credit .5

Prerequisites:

Class Optimum: 25

Costs: Bus transportation to downtown Chicago for field trips

Dramatic Literature is an opportunity for students to engage deeply with dramatic literature and live theater while exploring our D128 DARING Mission. By combining classroom study with firsthand experiences in the heart of the theater world, this course aims to inspire a lifelong appreciation for literature through the lens of drama while fostering critical thinking, creativity, and cultural awareness. Students will be exposed to multiple pathways and careers in literature and the dramatic arts, while also engaging with issues of awareness and equity in the plays and critical analyses we read. This course is designed to be an immersive summer school course that explores plays as both written texts and live performances. Students will be exposed to and

examine the artistry of playwrights, actors, and theatre designers through the transformative experience of theater. Overall, the tangible experience of connecting their learning outside the walls of LHS and VHHS will be indelible in their high school career.

Course Name Changes for Board of Education Approval Libertyville High School and Vernon Hills High School

Department: Mathematics

Current Course Name: Dual Credit Computer Science

New Course Name: Dual Credit Introduction to Programming

We are changing the name “DC Computer Science” to “DC Introduction to Programming” to more clearly describe the course and to more closely align with the CLC class for which the credit is derived. The name change also clarifies opportunities within the IT: Computer Programming pathway.

Department: Fine Arts

Current Course Name: AP Portfolio

New Course Name: AP Art and Design

We are changing the name “AP Portfolio” to “AP Art and Design” to align with the actual AP Exam this course is associated with. Students may not understand that "AP Portfolio" is associated with art and in turn, prevents students from enrolling in our fine arts capstone course. "AP Art and Design" is not only what the actual AP exam is called, but makes it much clearer to students looking at a curriculum guide that this course is associated with art.

Department: Fine Arts–LHS only

Current Course Name: Symphony Orchestra Strings

New Course Name: Symphony Orchestra

We are changing the name “Symphony Orchestra Strings” to “Symphony Orchestra” because we often add non-string instruments into the Symphony Orchestra. This is a more expansive and accurate description of our symphony program at LHS.

Department: Career Technical Education–

Current Course Name: Preschool II

New Course Name: Teaching Field Experience

We are changing the name “Preschool II” to “Teaching Field Experience” to create a more expansive and accurate description of the course. Rather than be constrained to preschool teaching, students can be placed in elementary, middle or high schools to work alongside teachers as part of this course. This course is being expanded to serve students who are seeking the new career endorsement in education.

Course Removals for Board of Education Approval Libertyville High School

Department: Physical Welfare

Course: Advanced Strength and Conditioning

Grades: 10,11,12
Length: 1 Semester
Credit: 0.5
Prerequisite: Strength and Conditioning or CrossFit
Class Optimum: 38 students
Cost: Not Applicable

We would like to remove Advanced Strength and Conditioning and offer only Strength and Conditioning moving forward. This change is based on the significant progress we've seen since implementing weight room sessions every Wednesday in our Freshmen PE curriculum throughout the course. As a result, our sophomores are now entering class much more prepared for strength training work.

Next year will mark the first time that all seniors, juniors, and sophomores will have completed a full semester of weight training as part of their freshman curriculum. Given this foundation, we feel that a separate Advanced Strength and Conditioning course is no longer necessary.

This adjustment will also streamline scheduling and create greater flexibility for students, especially sophomores, who will no longer be limited by when Strength versus Advanced Strength is offered. We know this has been an ongoing discussion about how to make it easier for students to enroll in PE courses while still maintaining a variety of meaningful options. When we removed Sophomore PE three years ago and opened up Lifetime Sports and Fitness to sophomores, it proved to be a positive scheduling adjustment. We believe this proposed change would offer similar benefits.

Course Removals Vernon Hills High School

None at this time.

Course Expansions for Board of Education Information (no approval needed) Libertyville High School

None for 26-27.

Course Expansions Vernon Hills High School

Department: Physical Wellness
Course Name: Total Body Fitness
Grades: 10, 11, 12
Length: Semester
Credit: .5
Prerequisites: Not Applicable
Class Optimum: 32

This course provides an opportunity for students to explore a variety of training modalities that target strength, endurance, flexibility, and overall body conditioning. The curriculum is focused on developing personalized fitness plans, understanding fundamental health principles, and enhancing both physical and

mental well-being. This course is currently offered at LHS.

Department: Social Studies

Course Name: AP Microeconomics

Grades: 10, 11, 12

Length: Semester

Credit: .5

Prerequisites: Not Applicable

Class Optimum: 25

We would like to offer AP Microeconomics at VHHS to our juniors and seniors. LHS has had this course for a few years and it gives students that are interested in economics another AP option to take in addition to AP Macroeconomics.

Course Modifications
Libertyville High School and Vernon Hills High School

None at this time.

2025 Resolutions Committee Report

For the 2025 Delegate Assembly
on Saturday, November 22, 2025

SEPTEMBER 2025



September 2025

IASB School Board Members and Administrators,

This 2025 Resolutions Committee Report outlines proposals to be acted upon at the annual meeting of the IASB Delegate Assembly on Saturday, November 22, 2025, in Chicago. Through the Resolutions Process and Delegate Assembly, IASB member districts provide critical direction for IASB to represent member interests before state and national policymakers.

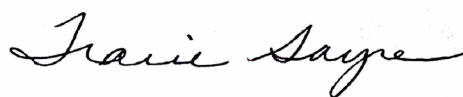
Every member school district is entitled to one voting delegate at the Delegate Assembly. Your board should nominate a primary delegate to represent your school board and an alternate delegate, in the event the primary delegate becomes unable to attend. Once your board chooses a primary delegate, your district's roster manager should register him/her online with IASB in advance of the Delegate Assembly. The alternate delegate does not need to be registered unless the primary delegate becomes unavailable. If the primary delegate becomes unable to attend on-site at the Joint Annual Conference, the alternate delegate can be registered at the Info Center during Conference hours on Friday or in front of the Delegate Assembly location on Saturday.

This year delegates will vote on IASB Constitutional Amendments, the election of IASB officers, and whether to adopt a proposed resolution to become an IASB Position Statement.

I want to highlight that 10 IASB Constitutional Amendments are being proposed this year. The Constitution Review Committee, made up of 14 Illinois school board members and IASB leaders, proposed these amendments. All 10 Constitutional Amendments received a "Do Adopt" recommendation from the IASB Board of Directors on June 7, 2025. I want to recognize and extend IASB's appreciation to the Constitution Review Committee for their time and effort on this work over the past year.

Please discuss with your board the topics that will come before the Delegate Assembly for action to prepare your district's delegate to vote on behalf of your board. To guide these efforts, three documents are included in this report: Guidance for Discussing IASB Constitutional Amendments, Guidance for Discussing IASB Resolutions, and Local School Board Delegate Direction. I hope these pages serve as a valuable resource for your school board in preparing for this discussion.

We look forward to our work together in November.



Tracie Sayre, IASB Resolutions Chair and Vice President

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Delegate Assembly Registration and Credentials for Attending Delegates:

Districts are encouraged to pre-register their delegate through IASB's online registration process. Credentials are required for delegates to be seated. Alternate delegates only need to be registered if the delegate becomes unable to attend the Delegate Assembly.

Delegate Packet Pickup, Registrant Changes, and Onsite Registrations:

Friday, November 21
IASB Member Hub, Grand Hall L/M
Hyatt Regency East Tower
7:30 a.m. - 5 p.m.

Saturday, November 22
Outside of Regency A/B/C
Hyatt Regency West Tower
7:30 a.m. - 10:30 a.m.



DELEGATE ASSEMBLY AGENDA

1. Call to Order
2. Delegate Assembly Welcome
3. Approval of Report of the Credentials Committee
4. Approval of Delegate Assembly Business Rules
5. Approval of the Delegate Assembly Agenda
6. President's Report, Mark Harms
7. Executive Director's Report, Kimberly A. Small, J.D.
8. Financial Report, Marc Tepper, IASB Treasurer
9. Constitutional Amendment Report, Tracie Sayre, Vice President
 - a. Consent Agenda – Constitutional Amendments
 - Item 1 - Article II, Membership –REWRITTEN
 - Item 2 - Article III, Delegate Assembly and Annual Conference: Section 2, Delegate Assembly
 - Item 3 - Article IV, Elections: Section 1, Nominations
 - Item 4 - Article IV, Elections: Section 2, Terms of Office
 - Item 5 - Article V, Board of Directors: Section 2, Composition
 - Item 6 - Article VII, Committees: Section 3, Nominating Committee
 - Item 7 - Article VIII, Divisions: Section 4, Officers
 - Item 8 - Article IX, Resolutions – REWRITTEN
 - Item 9 - Article XI, Miscellaneous: Section 7, Declared Emergencies
 - Item 10 - Article XII, Amendments: Section 2, Proposals
10. Nominating Committee Report, Simon Kampwerth, Nominating Committee Chair
 - a. Election of Officers
 - i. IASB President
 - ii. IASB Vice President
11. Resolutions Committee Report, Tracie Sayre, Resolutions Committee Chair
 - a. Consent Agenda – Resolutions
 - i. School Bus Safety Funding
 - b. New Resolutions
12. Adjournment

Constitutional Amendments at the 2025 Delegate Assembly



Constitutional amendments are presented by the IASB Board of Directors and must receive a two-thirds vote of all delegates present at the Delegate Assembly.

This year the IASB Board reviewed and approved recommendations from a Constitution Review Committee, via recommendations by the Policy Review Committee and Executive Committee.

2025 Constitution Review Committee

Service of the following school board members is acknowledged with sincere appreciation



Tracie Sayre
IASB Vice President
Triopia CUSD 27



Mark Harms
IASB President
Flanagan-Cornell Unit
District 74



Simon Kampwerth Jr.
Past IASB President
Peru ESD 124



Chris Buikema
Board of Directors
East Coloma-Nelson
SD 20



Allison Fosdick
School Board Member
at Large
Indian Prairie
CUSD 204



Veronica Franklin
School Board Member
at Large
Elem SD 159



Jeff Hewitt
Resolutions Committee
Triad CUSD 2



Jeff Johnson
Board of Directors
Kewanee CUSD 229



Kimberly Keniley-Ashbrook
Board of Directors
Heritage CUSD 8



Shawn Killackey
School Board Member
at Large
Fremont SD 79



Evelyn Meeks
Resolutions Committee
Harlem SD 122



Amy Reynolds
Resolutions Committee
Rochester CUSD 3A



José Rivera
School Board Member
at Large
Kildeer-Countryside
CCSD 96



Chris Trzeciak
Resolutions Committee
Homer CCSD 33C



Scott Vogler
Resolutions Committee
West Prairie CUSD 103

CONSENT AGENDA CONSTITUTIONAL AMENDMENTS

For all of the below Constitutional Amendments, numbered 1 through 10, the Board of Directors Recommends **DO ADOPT**.

1. Article II, Membership - REWRITTEN
2. Article III, Delegate Assembly and Annual Conference: Section 2, Delegate Assembly
3. Article IV, Elections: Section 1, Nominations
4. Article IV, Elections: Section 2, Terms of Office
5. Article V, Board of Directors: Section 2, Composition
6. Article VII, Committees: Section 3, Nominating Committee
7. Article VIII, Divisions: Section 4, Officers
8. Article IX, Resolutions - REWRITTEN
9. Article XI, Miscellaneous: Section 7, Declared Emergencies
10. Article XII, Amendments: Section 2, Proposals

In January 2025, the President of the IASB Board of Directors appointed 14 members from across Illinois to serve on the Constitution Review Committee. The Constitution Review Committee includes members of the Board of Directors, the Resolutions Committee, and Members-at-Large. The Constitution Review Committee recommended 19 proposed changes to the IASB Constitution, which have been compressed into 10 items. These 10 items will be presented as a consent agenda at the Delegate Assembly. Two of those consent agenda items, Article II and Article IX, are presented collectively as “REWRITTEN” Articles. The remaining eight consent agenda items are presented as individual amendments to various Sections of the IASB Constitution Articles. All 10 proposed constitutional amendments received a “Do Adopt” recommendation from the IASB Board of Directors on June 7, 2025.

When the constitutional amendments are presented to the Delegate Assembly, they will be put forth on a consent agenda. Delegates will have the opportunity to remove individual constitutional amendments from the consent agenda for discussion on the floor about that constitutional amendment. All constitutional amendments not removed from the consent agenda will be voted on as the consent agenda. All constitutional amendments removed from the consent agenda will be voted on individually. The crossed-out portion of the proposed constitutional amendment is the proposed deletion to the IASB Constitution, and the underlined portion is the proposed amendment to the IASB Constitution.

Item 1

ARTICLE II. MEMBERSHIP

Section 1. Classes of Membership

Membership in the Association shall be of five classes: Active, Affiliate, Associate, Honorary, and Service Associate. All classes of membership, unless otherwise stated herein, shall be eligible for membership upon written application to the Executive Director of the Association and payment of annual dues. For all classes of membership, unless otherwise stated herein, the Board of Directors shall determine the amount of dues and membership privileges entitled to each class of membership, except that no class of membership other than Active Members shall be entitled to hold elective office or be entitled to membership in the Delegate Assembly.

Section 2. Active Member

The board of education of any legally organized school district in Illinois shall be eligible to be an Active Member. ~~A board of education may become an Active Member upon written application to the Executive Director of the Association and the payment of annual dues.~~

Section 3. Affiliate Member

The governing board of any educational service agency authorized by the School Code or Vocational Educational Act of Illinois, or an educational service agency whose members include multiple local school districts, other than a board of education of a legally organized school district, shall be eligible to become an Affiliate Member ~~upon written~~

~~application to the Executive Director and the payment of annual dues. The Board of Directors shall determine the amount of dues and the membership privileges of Affiliate Members, except that the Board of Directors may not grant the privilege of holding elective office or membership in the Delegate Assembly.~~

Section 4. Associate Member

Any former member of an Illinois board of education shall be eligible to be an Associate Member ~~upon written application to the Executive Director and the payment of annual dues. The Board of Directors shall determine the membership privileges of Associate Members, except that the Board of Directors may not grant the privilege of holding elective office.~~

Section 5. Honorary Member

Any individual who has rendered distinguished service to public education in Illinois or to the Association shall be eligible for election by the Board of Directors as an Honorary Member without payment of dues. ~~The Honorary Members shall be entitled to such privileges as the Board of Directors may determine, except that they may not grant the privilege of holding elective office.~~

Section 6. Service Associate Member

Any person, firm, or corporation which provides services or products to school districts may be eligible to be a Service Associate Member; ~~provided, however, upon written application to the Executive Director, approval by the Board of Directors shall approve Service Associate Members, and the payment of annual dues. Service Associate Members shall be entitled to such privileges, except holding elective office, as the Board may determine. These~~ Service Associate Members may name one member as a Special Director to the Board, who shall be without vote.

Constitution Review Committee's Rationale for REWRITTEN - Article II: Membership

1. The rewrite removes redundant language from Sections 2-6 and consolidates that language into Section 1 without substantially changing the meaning. By doing so, it clarifies what language applies uniformly to each class of membership and highlights the differences between classes of membership specified in Sections 2-6.
2. The rewrite specifies that only Active Members shall be allowed to participate in Delegate Assembly, which aligns with current practice.
3. An additional change was proposed to Section 3 to clarify that Career and Technical Education (CTE) programs can be Affiliate Members. CTE programs are similar to special education cooperatives which are authorized by the School Code and are eligible to become Affiliate Members, so adding programs authorized under the Vocational Education Act is

in line with current practice. Additionally, these programs support our member districts' students. In addition, Regional Offices of Education and Intermediate Service Centers, for example, are organized under the School Code and have been and remain eligible to become Affiliate Members under the IASB Constituion.

4. An additional change was proposed to Section 6 to clarify that the Board of Directors shall approve Service Associate members, which is in line with current practice.



The Board of Directors recommends DO ADOPT.

Item 2

ARTICLE III. DELEGATE ASSEMBLY AND ANNUAL CONFERENCE


Section 2. Delegate Assembly

At least once each year, at a time and place determined by the Board of Directors, there shall be a meeting of the Delegate Assembly. One meeting shall be designated as the Annual Meeting of the Association. Each Active Member shall be entitled to one voting delegate at any meeting of the Delegate Assembly or any adjourned meeting thereof. Each Active Member shall select its delegate and alternate from its own membership. Voting shall be done in person by the respective delegate ~~or alternate, or by any means recommended by the Resolutions Committee and approved by the Board of Directors.~~

Constitution Review Committee's Rationale for Article III: Delegate Assembly and Annual Conference - Section 2, Delegate Assembly

1. Before making a substantial change to the IASB Constitution that would allow for email voting, as was originally proposed, more information about voting processes must be collected and more information about alternate voting methods must be collected and studied. Concerns to be addressed with email voting included:
 - The importance and power of IASB membership gathering once a year in person to discuss educational issues; and
 - The negative impact email voting could have on Delegate Assembly attendance.
2. To collect that information, IASB staff will:
 - Investigate hybrid voting platforms and their implementation feasibility;
 - Survey the more than 200 IASB board member districts identified as attending the 2024 Joint Annual Conference, but not attending the 2024 Delegate Assembly;

- Survey those districts that did not attend the 2024 Delegate Assembly or the 2024 Joint Annual Conference;
 - Add seating so that more school board members can observe and become involved in the Delegate Assembly process; and
 - Outreach to IASB scholarship recipients to increase awareness of and involvement in the Delegate Assembly.
3. The proposed changes, however, would allow for an alternative method of voting if these steps prove insufficient. To provide flexibility and not require another constitutional change, the Resolutions Committee, which has a deep understanding of the Delegate Assembly, could recommend an alternative method for voting, if determined necessary and beneficial to members. That recommendation would then go to the Board of Directors to make the final decision, as its members are elected by their Divisions and the Board is composed of Active Members across Illinois and therefore is equipped to ensure a fair voting process amongst all IASB members.

 **The Board of Directors recommends DO ADOPT.**

Item 3

ARTICLE IV. ELECTIONS


Section 1. Nominations

Nominations for elective offices shall be made by the Nominating Committee and distributed to all Active Members at least 45 days preceding the Annual Meeting of the Delegate Assembly. If after the 45-day requirement expires, an individual nominated by the Committee is ineligible or unavailable to stand for the office, the Nominating Committee may at the call of its Chair, meet to nominate a new candidate for the office. Any change in nominees shall be distributed to all Active Members immediately. Additional nominations, ~~each with prior written consent of the nominee~~, may be made from the floor of the Delegate Assembly provided the nomination is consistent with any Illinois Association of School Board of Directors Governance Policies.

Constitution Review Committee’s Rationale for Article IV: Elections - Section 1, Nominations

1. The proposed change reflects current practice and aligns with the parliamentarian’s recommendation and counsel’s interpretation of current language. Thus, this change is recommended to provide clarity to members about this process. As it relates to nominations made from the floor, it is important to balance the right for members to run from the floor with IASB’s need to be notified in order to prepare for Delegate Assembly. Currently, IASB Board of Directors Governance Policy

requires that certain paperwork be filed, including a verification that the individual’s local school board is aware of and supportive of the individual running for an IASB officer position. This is important given the time commitment involved in serving as an IASB officer. Since there is a thorough process in place with the IASB Board of Directors for developing, amending, voting on, and approving IASB Board of Directors Governance Policies, it makes sense that the details of those required filing documents and deadlines be established in those policies.

 **The Board of Directors recommends DO ADOPT.**

Item 4


ARTICLE IV. ELECTIONS

Section 2. Terms of Office

All elective officers shall be elected at the Annual Meeting of the Delegate Assembly. The term of office of officers shall be ~~one-two years or until their successors are elected and qualified, and offices shall be assumed at the close of the Annual Meeting of the Delegate Assembly~~. Each officer may serve no more than ~~one two-year consecutive one-year terms or until their successors are elected and qualified, and offices shall be assumed at the close of the Annual Meeting of the Delegate Assembly~~.

Constitution Review Committee’s Rationale for Article IV: Elections - Section 2, Terms of Office

1. The proposed language aligns with the length of time that IASB officers traditionally serve in their roles. The 2-year term also reflects how long many local school board members serve in an officer capacity in their districts. Additionally, the proposed 2-year term provides consistency in leadership for the organization. From a leadership perspective, a two-year term is beneficial for the Association as it allows the President and Vice-President the necessary time to become familiar with their roles, but also the time to make an impact on the organization. Finally, the nominating process is very time-consuming for all involved: officers who must submit a lengthy application 2 years in a row, the Nominating Committee members who review and interview the same applicants two years in a row, and IASB staff that must prepare for and help run the nomination and election process. This change would address this concern and create efficiencies for the organization and its members.

 **The Board of Directors recommends DO ADOPT.**

Item 5


ARTICLE V. BOARD OF DIRECTORS

Section 2. Composition

The Board of Directors of the Association shall consist of the elective officers of the Association and those interim officers selected as provided in Article VI, Section 3; the Immediate Past President of the Association; one member of an Active Member from each Division or a designated alternate from that Division; and the President of the Chicago Board of Education or his/her designee when the Chicago Board of Education is an Active Member; ~~and any member of an Active Member who is an officer or member of the Board of Directors of the National School Boards Association.~~

Constitution Review Committee's Rationale for Article V: Board of Directors - Section 2, Composition:

1. IASB left the National School Boards Association (NSBA) in 2021 and joined the Consortium of State School Boards Associations (COSSBA). Additionally, this clause has not aligned with IASB Board of Directors (BOD) practice for at least two decades and no seat has been provided to an Active Member who is an officer or member of the Board of Directors of COSSBA, NSBA or any other national school board-serving organization.

 The Board of Directors recommends DO ADOPT.

Item 6

ARTICLE VII. COMMITTEES


Section 3. Nominating Committee

A Nominating Committee consisting of a chair who shall be the Immediate Past President and four additional persons who are members of Active Members and serve on the Board of Directors shall be appointed by the President with the approval of the Board of Directors at least 90 days prior to the Annual Meeting of the Delegate Assembly.

Constitution Review Committee's Rationale for Article VII: Committees - Section 3, Nominating Committee

1. Immediate Past President language – the current practice is for the Immediate Past President to serve as the chair of the Nominating Committee which is reflected in IASB Board of Directors Governance policies. This change provides consistency and ensures that an individual serving as chair has the requisite knowledge of the nominating process.
2. Board of Directors language – the current practice is for the four members selected to serve on the

Nominating Committee to be members of the IASB Board of Directors. It is important that the Nominating Committee represents the State's geographic diversity. Limiting the selection of Committee members to the Board of Directors better ensures that this occurs. Additionally, each Board of Director has already been elected by their own Division. Thus, this change ensures that members of the Nominating Committee have been vetted by a larger group of IASB members.

 The Board of Directors recommends DO ADOPT.

Item 7

ARTICLE VIII. DIVISIONS

Section 4. Officers

The members of the Governing Committee or Governing Board of a Division shall elect a Director to serve on the Association's Board of Directors and such other officers as they may determine. Any officer of the Division may serve as a Director of the Association. The members of the Governing Committee or Governing Board of a Division may set a limit on the number of terms a director or officer can serve. The members of the Governing Committee or Governing Board shall be required to take training, within 60 days after being elected, provided by the Association on their authority, roles, and responsibilities. All members of the Governing Committee or Governing Board shall comply with the requirements of their Division's bylaws.

Constitution Review Committee's Rationale for Article VIII: Divisions - Section 4, Officers

1. Division Governing Committee or Governing Board training is an effective way to ensure that those who fill these important roles clearly understand the Association and their responsibilities to their IASB Divisions. Additionally, the training is provided by IASB at no cost to those members, offered virtually, and less than 30 minutes to complete. While this training does require some extra time and effort from our volunteer members, the importance of the training justifies the minimal time commitment.

 The Board of Directors recommends DO ADOPT.

Item 8

ARTICLE IX. RESOLUTIONS

Section 1. Types of Resolutions

Resolutions should be in the form of a Position Statement. Position Statements address issues affecting or concerning local boards of education; they direct the Association's advocacy efforts.

Section 2. Proposals

Resolutions for proposed Position Statements may be proposed by any Active Member, Association Division, the Association's Board of Directors, or the Resolutions Committee upon a majority vote of the Active Member's school board, the Active Members that make up an Association Division, the Association's Board of Directors, or the Resolutions Committee. The vote must be submitted along with the resolution. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly. Any resolution which is not submitted in the manner described herein shall not be considered by the Delegate Assembly.

Section 3. Presentation of Resolutions

The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which proposals are to be presented to the Delegate Assembly; and whether they are presented as Position Statements. However, all resolutions submitted timely to the Resolutions Committee according to Section above must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly. All proposals require a two-thirds affirmative vote by the Delegate Assembly for passage.

Section 4. Annual Review

The Resolutions Committee shall annually review, in accordance with the rules established by the Resolutions Committee, currently in force Position Statements to determine whether they shall remain Position Statements, be amended or be rescinded, are consistent with the current positions of Association members. The Resolutions Committee shall amend or rescind any position statement that is not consistent with the current positions of Association members. All amendments or deletions to existing Position Statements shall be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly, subject to approval by the Board of Directors. All current Position Statements currently in force will be published annually and

distributed to Active Members within 120 days following 45 days prior to the Annual Meeting of the Delegate Assembly.

Section 5. Appeals

Any Active Member, Association Division, or the Association Board of Directors, that has submitted a resolution proposal that has received a "Do Not Adopt" negative recommendation from the Resolutions Committee, shall have the right to appeal the decision(s) of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. An appeal must be filed in accordance with the rules established by the Resolutions Committee and approved by the Board of Directors. All appeals require a two-thirds affirmative vote by the Delegate Assembly for consideration.

Section 6. Amendments to Resolutions

Any proposed amendment to a resolution that does not meet the time requirements as set in Section 23 above shall not be considered. be immediately remanded to the Resolutions Committee for consideration.


Section 7. Late Resolutions

~~Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure. Such resolutions may be proposed by an Active Member, Association Division, the Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.~~

Constitution Review Committee's Rationale for REWRITTEN - Article IX: Resolutions

1. At the 2022 Delegate Assembly, members adopted several changes to the IASB Constitution. The changes streamlined the Resolutions process to ensure a thoughtful and comprehensive process to adopt IASB Position Statements that address issues affecting or concerning local boards of education. Those Position Statements would then direct and guide the Association's advocacy efforts over the upcoming years. These proposed changes further serve that purpose.

2. Proposed changes to Section 2 - requires a majority of an entity, whether it is an Active Member (local school board), Association's Division, the Resolutions Committee, or the Board of Directors, to support a proposed resolution. This support is critical to obtain prior to it being submitted on that entity's behalf. IASB staff will provide guidance for that process and a proposed timeline to ensure thoughtful discussions can take place. While it would likely require more time and engagement from the submitting entity to facilitate this process, it would also strengthen the proposed resolution and ensure it accurately represents the entities' long-term vision for IASB. Importantly, any Active Member (local school board) could still submit that same proposed resolution on behalf of their local school board. However, this proposed change would ensure that all members of the Board, Division, or Committee can consider, discuss, and vote on a proposal prior to it being submitted on behalf of the entity.
3. Proposed changes to Section 4 - addresses current Position Statements. The current Constitutional language provides the Resolutions Committee with the authority to amend or rescind Position Statements. The Resolutions Committee would maintain that authority, but rules should be adopted to govern that process which will provide additional transparency to members when that process occurs. For that reason, three provisions were added to Section 4:
 - The Resolution Committee's annual review shall occur in accordance with rules established by the Resolutions Committee;
 - All amendments or deletions shall be distributed to Active Members at least 45 days prior to the Delegate Assembly (in practice, it would likely be included in the Resolutions Committee packet sent to all members); and
 - Clarifies that following the Delegate Assembly, and consistent with current practice, all current Position Statements will be sent to all Active Members (in practice, it would likely be included with the IASB Constitution that is mailed to members each January).
4. Proposed changes to Section 5 – the first change clarifies that a proposal is a resolution. Another proposed change clarifies that, consistent with current practice, a negative recommendation is a “Do Not Adopt.” As it relates to the “Do Not Present” recommendation, while no additional language was added, education and transparency is essential and IASB staff should take steps to educate members on the recommendations that the Resolutions Committee can make and the reasons why a “Do Not Present” recommendation can be made. The timing of these communications should include, but not be limited to, the call for resolutions, any email that is sent to a member that received a “Do Not Present” recommendation, and at Delegate Assembly.
5. Proposed changes to Section 6 - addresses amendments to resolutions once submitted. It is important that any proposed resolution be carefully evaluated prior to being presented to the Delegate Assembly. In order to accomplish that, the IASB staff must have sufficient time to prepare an analysis for the Resolutions Committee and the Resolutions Committee must have sufficient time to review the analysis and prepare for the Resolutions Committee meeting. The 150-day timeframe specified in Section 2 (rather than the 45-day timeframe specified in Section 3) allows this to occur and allows staff the time needed to prepare and distribute the Resolutions Committee packet to members. This change will allow amendments to resolutions to be submitted, but they would need to be submitted according to the established deadline and prior to the staff analysis.
6. Proposed changes to Section 7 - addresses late resolutions. Although this section was deleted in its entirety, one of the deleted sentences which reads “Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly” has been preserved and moved to Section 2 of this Article. Constitutional amendments adopted by the Delegate Assembly in 2022 addressed issues with appealed resolutions and IASB staff's limited capacity to address new issues on the spot at the Delegate Assembly. Late resolutions create similar challenges. IASB publicizes its call for resolutions well in advance and recent changes to the appeals process better serve members submitting a resolution. Similar to the reasoning for the constitutional changes addressed in 2022:
 - Late resolutions do not allow staff sufficient time to prepare a summary and analysis for the Resolutions Committee to meaningfully discuss the proposal.
 - Changes to this Section would further streamline and ensure resolutions proceed through a complete and thoughtful review process.
 - If an emergency situation occurs, the resolutions process would not be the optimal process to address an emergency. Instead, the Board of Directors and the Division governing boards would be better equipped to handle emergency situations quickly and efficiently.
 - The resolutions process should be reserved for higher level issues that provide IASB with an overarching vision that guides advocacy efforts.

 **The Board of Directors recommends DO ADOPT.**

Item 9


ARTICLE XI. MISCELLANEOUS

[NEW] Section 7. Declared Emergencies

Subject to a vote by the majority of the Board of Directors, the Board of Directors may suspend or modify a provision or provisions of this Constitution during an emergency declared by the Governor of the State of Illinois or the President of the United States of America to comply with such emergency declaration and the purposes of the Association.

Constitution Review Committee's Rationale for Article XI: Miscellaneous - Section 7, Declared Emergencies:

1. This proposed change addresses emergency situations. In emergency situations, the Board of Directors may need to make decisions that do not align with certain provisions from the Constitution. Currently, there is nothing in the Constitution giving them the authority to take necessary actions in an emergency. This language would give the Board of Directors the ability to make these decisions, but only in limited emergency circumstances. Importantly, the emergency declaration allows, but does not require, the Board of Directors to suspend or modify a provision of this Constitution during an emergency. In determining whether to suspend a provision, the Board of Directors would have to balance the need to comply with the emergency declaration with the purposes of the Association. For example, during the COVID-19 pandemic, IASB held the Delegate Assembly virtually; this determination was made based on the needs of the Association at the time. However, pursuant to this provision, the Board of Directors would be able to suspend an in-person Delegate Assembly, if it is warranted, during a declared emergency based on the needs of the organization for the time period in which the Board of Directors deems necessary during the declared emergency.

 **The Board of Directors recommends DO ADOPT.**

Item 10

ARTICLE XII. AMENDMENTS


Section 2. Proposals

Amendments to the Constitution may be proposed by any Active Member, Association Division, or the Association's Board of Directors upon majority vote of the Active Member's school board, the Active Members that make up the Association's Division, or the Association's Board of Directors. The vote must be submitted along with

the proposed amendment to the Constitution. Proposed amendments shall be submitted to the Board of Directors at least 105 days prior to the Annual Meeting of the Delegate Assembly. Prior to the Board of Directors submittal to the Delegate Assembly of any proposed amendment to the Constitution, the Board shall first vote on such proposed amendment at its quarterly meeting in August. All such proposed amendments shall be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.

Constitution Review Committee's Rationale for Article XII: Amendments - Section 2, Proposals

1. This proposed change requires that a majority of an entity, whether it is an Active Member (local school board), Association's Division, or the Board of Directors, support a proposed amendment is critical prior to it being submitted on that entity's behalf. The IASB staff will provide guidance for that process and a proposed timeline to ensure thoughtful discussions can take place. While this would likely require more time and engagement from the Division's Governing Committee or Governing Board, it would also strengthen the proposed amendment and ensure it accurately represents the entity. Importantly, this would not prevent Active Members (local school boards) from submitting that same amendment on behalf of their individual school boards. However, it would ensure that all members of the entity (e.g., all boards in a Division) had the ability to consider and discuss the proposal prior to it being submitted on their behalf.
2. This proposal also clarifies the process that the Board of Directors currently follows for voting on proposed amendments, as well as the timing for their voting.

 **The Board of Directors recommends DO ADOPT.**

Please note that the term "Active Member" is defined in Article II, Section 2 of the IASB Constitution and includes any local school board that is a current dues-paying member of IASB.

Officer Elections at the 2025 Delegate Assembly



Nominations for elective offices of President and Vice President
are made by the Nominating Committee and voted on by
IASB members during the Delegate Assembly.



NOMINATING COMMITTEE REPORT AUGUST 2025

The 2025 Nominating Committee proposes the following officer slate for Delegate Assembly consideration, 10:30 a.m., Saturday, November 22, 2025.



Tracie Sayre
for IASB President



Alva Kreutzer
for IASB Vice President

2025 NOMINATING COMMITTEE MEMBERSHIP

Chair Simon Kampwerth
Immediate Past President

Chris Buikema
Director, Northwest Division

Bob Geddeis
Director, Kishwaukee Division

Jeffrey Johnson
Director, Blackhawk

Lisa Schwartz
Director, Two Rivers

Stephanie Neuman, Alternate
Director, Abe Lincoln

Heather LoBue, Alternate
Director, Southwestern

Resolution for Consideration at the 2025 Delegate Assembly



At the Delegate Assembly, proposed resolutions that received a "Do Adopt" recommendation and timely appealed proposed resolutions that received a "Do Not Adopt" recommendation are brought for a vote of the Assembly. The Delegate Assembly vote determines the final decision on all resolutions. If approved by the Delegate Assembly, resolutions become Position Statements and provide IASB direction on legislative positions.

2025 Resolutions Committee

Service of the following school board members is acknowledged with sincere appreciation



**CHAIR,
RESOLUTIONS**
IASB Vice President
Tracie Sayre



IASB PRESIDENT
Mark Harms



**IMMEDIATE PAST
PRESIDENT**
Simon Kampwerth Jr.



ABE LINCOLN
Amy Reynolds



BLACKHAWK
Vacant



**CENTRAL ILLINOIS
VALLEY**
Dana Smith



CORN BELT
Alex Williams



DUPAGE
James Blair



EGYPTIAN
Vacant



ILLINI
Matt Titus



KASKASKIA
Kathy Norris



KISHWAUKEE
Evelyn Meeks



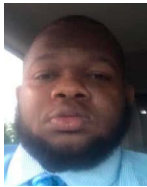
LAKE
Odie Pahl



NORTH COOK
Wenda Hunt



NORTHWEST
Steve Snider



SHAWNEE
Kevin McAllister



SOUTH COOK
Wilbur Tillman



SOUTHWESTERN
Jeff Hewitt



STARVED ROCK
Carol Alcorn



THREE RIVERS
Julie Oost



TWO RIVERS
Noel Beard



WABASH VALLEY
Chad Weaver



WEST COOK
Jim Lima



WESTERN
Scott Vogler

CONSENT AGENDA RESOLUTIONS

The below resolution,
the Resolutions Committee recommends **DO ADOPT**.

1. School Bus Safety Funding

The following resolution received a “Do Adopt” recommendation from the Resolutions Committee. When it is presented to the Delegate Assembly, it will be put forth on a consent agenda. Delegates will have the opportunity to pull the resolution from the consent agenda for discussion on the floor about that resolution. If the resolution is not pulled from the consent agenda it will be put forth for a vote.

FINANCING PUBLIC EDUCATION – LOCAL

School Bus Safety Funding

Submitting District: Sycamore CUSD 427

Statement of Resolution:

Be it resolved that the Illinois Association of School Boards shall urge the Illinois General Assembly and Governor to enact legislation that:

1. Establishes a dedicated School Bus Safety Equipment Grant within the State Board of Education transportation line to provide financial assistance, subject to appropriation, for the verified incremental cost of factory-installed 3-point seat-belt systems on new or leased school buses purchased on or after July 1, 2031;
2. Creates a Small-District Waiver that extends the compliance deadline to July 1, 2034 for districts with a fall enrollment under 2,000 students or an Equalized Assessed Valuation (EAV) per pupil below the statewide median, unless and until full reimbursement funding is available;
3. Authorizes qualifying districts to use Transportation Fund bond proceeds or revolving lease agreements for the local cost-share without counting against the district’s statutory debt limit; and
4. Directs the Illinois Department of Transportation (IDOT) to approve alternative, research-based occupant-protection technologies that may offer equal or greater safety at lower cost, giving districts flexibility to comply.

District Rationale: The 2025 enactment of Senate Bill 191 requires all newly acquired school buses to include lap-and-shoulder belts but provides no state appropriation for the added expense. Current vendor quotes show the belts add \$7,000 – \$18,000 per bus, a disproportionate burden for rural and low-EAV districts that replace only one or two buses per year. Without fiscal relief or additional time, smaller districts will be forced to divert limited education dollars away from classrooms or delay essential fleet turnover, undermining student safety goals. A needs-based grant paired with a narrow waiver window ensures:

- Equity – state support flows first to districts least able to absorb the mandate;
- Fiscal Responsibility – local cost participation and debt-limit flexibility encourage thoughtful fleet planning; and
- Safety – every Illinois student ultimately rides in a belt-equipped bus without sacrificing other critical programs.

Resolutions Committee Rationale: SB191 (now PA 104-0075), which requires all newly purchased school buses to be equipped with 3-point seat safety belts beginning July 1, 2031, is an unfunded mandate and could have a significant fiscal impact on districts. This resolution provides districts with various funding options to comply with this unfunded state mandate, extends the timeline for some school districts that may be disproportionately impacted, and would allow for alternatives to the mandate. This flexibility is beneficial for districts and would help districts balance this new safety requirement with local needs.



The Resolutions Committee recommends **DO ADOPT**.

This year, only one resolution was submitted and that resolution received a “Do Adopt” recommendation from the Resolutions Committee. Therefore, no resolutions received a “Do Not Present” or “Do Not Adopt” recommendation from the Resolutions Committee.

Guidance for Local Board Discussion and Voting at the 2025 Delegate Assembly



This guidance is published for informational purposes and is not a substitute for legal advice. For legal advice or a legal opinion on a specific question, please consult the board attorney.

DISCUSSING IASB RESOLUTIONS

This guidance is published for informational purposes only and is not a substitute for legal advice. For legal advice or a legal opinion on a specific question, please consult the board attorney.

Open Meetings Act

Resolutions of the Illinois Association of School Boards (IASB) are likely considered public business and subject to the Illinois Open Meetings Act (OMA) (5 ILCS 120/). OMA requires school boards to discuss district business only at properly noticed board meetings. Other than during a properly noticed board meeting, a majority or more of a board-quorum (or in the case of a five-person board, a quorum or more) may not engage in contemporaneous interactive communication, which includes electronic communication, to discuss district business, including IASB resolutions. IASB does not monitor for OMA compliance or investigate claims of OMA violations. Members are responsible for their own compliance with OMA requirements.

Freedom of Information Act

Resolutions of IASB and related information are likely subject to the Illinois Freedom of Information Act (FOIA) (5 ILCS 140/). Because of this, the resolutions and related information are likely subject to disclosure under FOIA, unless a specific exemption applies. Members with specific questions should contact their board attorney.

Discussion of Resolutions by the School Board

IASB recommends that as a best practice each school board discuss the proposed resolutions from IASB and come to a consensus regarding whether to vote in support of or against each resolution at the 2025 IASB Delegate Assembly. Board members may consider entering an agenda item on the agenda of a publicly scheduled board meeting to do this. A sample agenda item is as follows:

Discussion and Action on Proposed Illinois Association of School Boards (IASB) Resolutions for Consideration at the 2025 IASB Delegate Assembly and Appointment of [INSERT SCHOOL DISTRICT NAME] Delegate and Alternate Delegate to the 2025 IASB Delegate Assembly

Next, at the board meeting, board members should discuss the proposed IASB resolutions to come to a consensus on how the delegate will vote on each resolution and determine who will represent them as a delegate at the 2025 IASB Delegate Assembly. The District should also consider appointing an Alternate Delegate in case the Delegate cannot attend the Delegate Assembly. A sample motion for appointment of a delegate may read as follows:

Appointment of Delegate and Alternate Delegate

1. I move that [INSERT NAME] be appointed the 2025 IASB Delegate to the 2025 IASB Delegate Assembly on behalf of [INSERT DISTRICT NAME].
2. I move that [INSERT NAME] be appointed the 2025 IASB Alternate Delegate to the 2025 IASB Delegate Assembly on behalf of [INSERT DISTRICT NAME].

Finally, board members will need to take action to determine how the district's delegate should vote at the Delegate Assembly. For example, the board may have two options:

Motion to Direct Delegate Votes at the Delegate Assembly

1. The appointed delegate or alternate delegate may only vote in accordance with the consensus reached at the district's board meeting. In that case, a sample motion might read as follows:

I move that Delegate [INSERT NAME OF DELEGATE] or Alternate Delegate [INSERT NAME OF ALTERNATE DELEGATE] be granted the authority to vote on the IASB resolutions at the 2025 Delegate Assembly solely in accordance with the consensus of the [INSERT DISTRICT NAME] School Board on [INSERT DATE].

2. The delegate or alternate delegate may vote keeping in mind at the Delegate Assembly the consensus at the board table and any discussion or debate raised at the 2025 IASB Delegate Assembly.

I move that [INSERT NAME OF DELEGATE] or Alternate Delegate [INSERT NAME OF ALTERNATE DELEGATE] be granted the authority to vote on the IASB resolutions at the 2025 IASB Delegate Assembly with their independent discretion based on the consensus of the [INSERT DISTRICT NAME] School Board on [INSERT DATE] and any discussions had on each resolution at the 2025 IASB Delegate Assembly.

DISCUSSING IASB CONSTITUTIONAL AMENDMENTS

This guidance is published for informational purposes only and is not a substitute for legal advice. For legal advice or a legal opinion on a specific question, please consult the board attorney.

Discussion of IASB Constitutional Amendments by the School Board

IASB recommends that as a best practice each school board discuss the proposed IASB Constitutional Amendments and come to a consensus regarding whether to vote in support of or against the amendments at the 2025 IASB Delegate Assembly. Board members may consider entering an agenda item on the agenda of a publicly scheduled board meeting to do this. A proposed agenda item is as follows:

Discussion and Action on Proposed Illinois Association of School Boards (IASB) Constitutional Amendments for Consideration at the 2025 IASB Delegate Assembly

Next, at the board meeting, board members should discuss the proposed IASB Constitutional Amendments to come to a consensus on how the previously appointed delegate or alternate delegate should vote on the constitutional amendments at the 2025 IASB Delegate Assembly. A sample motion for appointment of a delegate or alternate delegate may read as follows:

Motion to Direct Delegate or Alternate Delegate Vote on the IASB Constitutional Amendments at the Delegate Assembly

1. The appointed delegate or alternate delegate may only vote in accordance with the consensus reached at the district's board meeting. In that case, a sample motion might read as follows:

I move that Delegate *[INSERT NAME OF DELEGATE]* or Alternate Delegate *[INSERT NAME OF ALTERNATE DELEGATE]* be granted the authority to vote at the 2025 IASB Delegate Assembly solely in accordance with the consensus of the *[INSERT DISTRICT NAME]* School Board on *[INSERT DATE]* on the proposed IASB Constitutional Amendments.

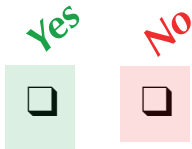
2. The delegate or alternate delegate may vote keeping in mind at the Delegate Assembly the consensus at the board table and any discussion or debate raised at the 2025 IASB Delegate Assembly.

I move that Delegate *[INSERT NAME OF DELEGATE]* or Alternate Delegate *[INSERT NAME OF ALTERNATE DELEGATE]* be granted the authority to vote at the 2025 IASB Delegate Assembly with their independent discretion based on the consensus of the *[INSERT DISTRICT NAME]* School Board on *[INSERT DATE]* and any discussions had on the proposed IASB Constitutional Amendments at the 2025 IASB Delegate Assembly.

LOCAL SCHOOL BOARD DELEGATE DIRECTION (RESOLUTIONS)

Resolutions that received a "Do Adopt" Recommendation from the IASB Resolutions Committee

All the below resolutions will be placed on a consent agenda for a vote during the IASB Delegate Assembly. If any are removed from the consent agenda, what is your board's direction as to whether the following resolutions should be adopted by the IASB Delegate Assembly?



1. School Bus Safety Funding

LOCAL SCHOOL BOARD DELEGATE DIRECTION (CONSTITUTIONAL AMENDMENTS)

Constitutional Amendments that received a "Do Adopt" Recommendation from the Board of Directors

The IASB Board of Directors presents the following constitutional amendments to the Delegate Assembly. All items will be placed on a consent agenda for a vote during the IASB Delegate Assembly. Constitutional amendments must receive a two-thirds vote of all delegates present and voting for adoption. If any are removed from the consent agenda, what is your board's direction as to whether the following constitutional amendments should be adopted by the IASB Delegate Assembly?

Yes No

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | Item 1, Article II Membership, Sections 1-6 - REWRITTEN |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 2, Article III Delegate Assembly, Section 2 - Delegate Assembly |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 3, Article IV Elections, Section 1 - Nominations |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 4, Article IV Elections, Section 2 - Terms of Office |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 5, Article V Board of Directors, Section 2 - Composition |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 6, Article VII Committee, Section 3 - Nominating Committee |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 7, Article VIII: Divisions, Section 4 - Officers |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 8, Article IX Resolutions, Sections 2-7 - REWRITTEN |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 9, Article XI Miscellaneous, Section, 7 - Declared Emergencies |
| <input type="checkbox"/> | <input type="checkbox"/> | Item 10, Article XII: Amendments, Section 2 - Proposals |

Appendix





2025 DELEGATE ASSEMBLY BUSINESS RULES

1. **Business Procedures** — Robert’s Rules of Order Newly Revised shall govern in all cases to which they are applicable and in which they are not incompatible with the Constitution and any special rules the Association may adopt, provided those rules are in compliance with federal, state, and local laws.
2. **Credentials** — Delegates shall be registered with the Credentials Committee and must display their credentials.
3. **Delegate Seating** — Only those delegates seated in the reserved section will be permitted to participate in the business session.
4. **Recognition by Chair** — Delegates wishing to speak on a motion shall rise and be recognized by the Chair before speaking. They shall give their full name and the name of the board they represent.
5. **Debate on the Floor** — No delegate shall speak in debate more than once on the same question and no longer than two minutes. Total time for discussion of all constitutional amendments shall be limited to 30 minutes.
6. **Calls for the Question** — A delegate may “call for the question” to end debate on a motion. The delegate may not make such a motion if, immediately preceding the motion, he or she has engaged in discussion of the motion or otherwise participated in the debate. A motion, a second, and a 2/3 majority vote is required to end debate.
7. **Consent Agenda** — Use of a Consent Agenda to expedite the proceedings is authorized. Proposed resolutions which have been recommended “Do Adopt” by the Resolutions Committee may appear on a Consent Agenda. Proposed Constitutional Amendments which have been recommended "Do Adopt" by the Board of Directors may also appear on a Consent Agenda.
8. **Appeals** — Those delegates wishing to appeal a “Do Not Adopt” recommendation of the Resolutions Committee, and have provided written notice to the Resolutions Committee at least thirty (30) days prior to the Annual Meeting of the Delegate Assembly, shall have a period of time not to exceed five minutes in which to explain why the proposed action should be considered by the Delegate Assembly. Appeals shall only be accepted from the submitter of the proposed resolution that has received the negative recommendation of its proposal. Those proposed resolutions that have received a “Do Not Adopt” recommendation from the Resolutions Committee, and of which the committee has not received a timely written appeal of the negative recommendation from the submitting entity, will not be considered by the Delegate Assembly.
9. **Other Recognition** — Members of the Resolutions Committee, IASB staff, an IASB Board of Director, and an individual eligible to run from the floor for an officer position shall be given the privilege of the floor at the discretion of the presiding officer.
10. **Voting** — The indications to signify voting shall be specified by the presiding officer.
11. **Nomination** — The consent of any nominee from the floor during the election of officers must be secured in writing prior to presentation to the Delegate Assembly, as required in Article IV, Section 1, of the IASB Constitution.
12. **Order of Resolutions** — Each resolution to be adopted will be considered in the following order of categories: Educational Programs, Financing Public Education, Legislative Activity, Board Operations and Duties, Board Employee Relations, Local State Federal Relations, and District Organization and Elections. Amendment or deletion of existing positions will be done with a single motion unless a delegate wishes a particular position or positions to be considered separately.



IASB CONSTITUTION, ARTICLE IX: RESOLUTIONS

1. **Section 1. Types of Resolutions** — Resolutions should be in the form of a position statement. Position statements address issues affecting or concerning local boards of education; they direct the Association’s advocacy efforts.
2. **Section 2. Proposals** — Resolutions for proposed position statements may be proposed by any Active Member, Association Division, the Association’s Board of Directors, or the Resolutions Committee. Resolutions to be published and distributed to the Active Members must be submitted to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly.
3. **Section 3. Presentation of Resolutions** — The Resolutions Committee shall review all proposed resolutions, distribute a final draft of proposed resolutions to the membership not less than 45 days prior to the Annual Meeting of the Delegate Assembly, and may recommend the approval or disapproval of any resolution to the Delegate Assembly. The Resolutions Committee has the prerogative to determine which proposals are to be presented to the Delegate Assembly; and whether they are presented as position statements. However, all resolutions submitted timely to the Resolutions Committee according to Section above, must be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly. All proposals require a two-thirds affirmative vote by the Delegate Assembly for passage.
4. **Section 4. Annual Review** — The Resolutions Committee shall annually review currently in force position statements to determine whether they are consistent with the current positions of Association members. The Resolutions Committee shall amend or rescind any position statement that is not consistent with the current positions of Association members. All position statements currently in force will be published annually and distributed to Active Members 45 days prior to the Annual Meeting of the Delegate Assembly.
5. **Section 5. Appeals** — Any Active Member, Association Division, or the Association Board of Directors, that has submitted a proposal that has received a negative recommendation from the Resolutions Committee, shall have the right to appeal the decision(s) of the Resolutions Committee at the Annual Meeting of the Delegate Assembly. Notice of appeal must be submitted in writing to the Resolutions Committee. An appeal must be filed in accordance with the rules established by the Resolutions Committee and approved by the Board of Directors. All appeals require a two-thirds affirmative vote by the Delegate Assembly for consideration.
6. **Section 6. Amendments to Resolutions** — Any proposed amendment to a resolution that does not meet the time requirements as set in Section 3 above shall be immediately remanded to the Resolutions Committee for consideration.
7. **Section 7. Late Resolutions** — Resolutions which are not presented to the Resolutions Committee at least 150 days prior to the Annual Meeting of the Delegate Assembly may be considered only by the following procedure. Such resolutions may be proposed by an Active Member, Association Division, the Association Board of Directors, or the Resolutions Committee and submitted in writing to the Resolutions Committee. Any resolution which is not submitted in the manner described above shall not be considered by the Delegate Assembly. Late resolutions shall be considered for approval by the Resolutions Committee. The Resolutions Committee may recommend approval or disapproval of the late resolution to the Delegate Assembly. Any such resolution disapproved by the Resolutions Committee may be appealed by a seventy-five (75) percent majority vote of the delegates present. Delegates seeking authority to present late resolutions at the Annual Meeting of the Delegate Assembly shall provide copies for all delegates present at the meeting, including rationale and relevant supporting documentation.



IASB CONSTITUTION, ARTICLE XII: AMENDMENTS

1. **Procedure** — (Article XII, Section 1) This Constitution may be amended by a two-thirds vote of all delegates present and voting at an official meeting of the Delegate Assembly.
2. **Proposals** — (Article XII, Section 2) Amendments to the Constitution may be proposed by any Active

Member, Association Division, or the Association's Board of Directors. Proposed amendments shall be submitted to the Board of Directors at least 105 days prior to the Annual Meeting of the Delegate Assembly. All such amendments shall be distributed to Active Members not less than 45 days prior to the Annual Meeting of the Delegate Assembly.

Delegate Assembly Webinars – Mark Your Calendars

The Governmental Relations team will host three webinars to help members prepare for the IASB Delegate Assembly. Members will be provided with an overview of the proposed changes to the IASB Constitution, the Resolutions Process, and Delegate Assembly, as well as an opportunity to ask questions.

The webinars can be found on the IASB Events Calendar where you can also register to attend.

IASB Proposed Constitutional Changes

Thursday, September 11, noon

Resolutions, Constitutional Changes, and Delegate Assembly

Thursday, October 9, noon

Q&A on Resolutions and Constitutional Amendments

Thursday, November 13, noon

Please note that this year, in order to accommodate all delegates and additional board members who wish to observe the Delegate Assembly, seating for delegates will not include tables in the IASB Delegate Assembly room.



ADVOCACY CORE VALUES

The Advocacy Core Values, legislative priorities, and Position Statements guide the IASB Advocacy agenda in support of its membership and ensure a strong collective voice on the highest priority issues and concerns.

IASB is committed to an advocacy program that

- Supports locally elected, non-partisan, and volunteer school board members in providing excellence in local school board governance based upon the Association's Foundational Principles of Effective Governance.
- Supports and protects adequate and equitable funding necessary to provide all students with access to an excellent public education.
- Promotes excellence in student achievement for all Illinois students and fair accountability for academic progress.
- Advocates for legislation that supports the physical and emotional wellbeing of students and staff.
- Supports a safe and secure learning environment for all; including, but not limited to one in which all are free from bullying, harassment, discrimination, and violence.
- Supports the Association's commitment to educational equity for every student.
- Promotes non-partisan member engagement and provides the tools to enhance advocacy efforts.



Illinois Association
of School Boards

Lighting the Way to Excellence in School Governance

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