

Monday, October 12, 2026
Regular Meeting

6:00 PM
Jr/Sr High Bulldog Room

- I. Opening
 - I.A. Call to Order
 - I.B. Approval of Agenda
 - I.C. Pledge of Allegiance
 - I.D. Vision Statement
 - "Life-long Success for ALL Learners."
 - I.E. Empty Chair Philosophy
 - This chair is reserved for every student in our district. The adults in this room will mentally place a student in this seat before a meeting begins, and keep that student in mind during discussions and while making decisions.
- II. Consent Agenda
 - II.A. Approval of Minutes
 - II.B. Financial Reports
 - II.C. Personnel Update
 - II.D. Checks for Payment Listing
 - II.E. Food Participation Report-Sept 2026
 - II.F. Transportation Report-September 2026
 - II.G. Donations
 - II.H. Suplus Items
 - app. 90 recorders at MES in Mrs. Olmsted's room
 - II.I. Approval of Consent Agenda
- III. Public Presentations
 - III.A. Citizen's Open Forum
- IV. Department Director Reports
 - IV.A. Maintenance Director
 - Jim Miller
 - Maintencance Director Report
 - IV.B. Food Service Director
 - Danielle Bargman
 - Food Service Director Report
- V. Building Reports - Focus on Learning
 - V.A. MES — Sailing to Success
 - Janine Doebele

Intervention Data and Processes
Unit Planning and Unpacking Standards

V.B. Enrollment Report
Superintendent Organization Report - SO 66
Principal Building Report - PBR

V.C. Parent - Teacher Conference Participation

V.D. Building and Trades Program
Patterson Family Foundation Grant Awardee

V.E. State Assessment Data
ELA and Math Scores and Area Breakdown (2025-26)

VI. Action Items

VI.A. Out of State Trip Request - Band/Choir

VI.B. Strategic Planning Session Date

VII. Discussion Items

VII.A. Annual Report and Budget Message Booklet
2025-26 District Yearly Analysis Report

VII.B. HWY 36 & 11th Street
Progress Update - HWY 36 & 11th Street Collaboration

VIII. Executive Session

VIII.A. Convene in Executive Session

VIII.B. Reconvene in Open Session

VIII.C. Action Resulting from Closed Session Discussion

IX. District Successes

BOE members opportunity to provide individual highlights around the district.

X. Closing

X.A. Announcements
Farm to Plate Presentation - State Board of Education

X.B. Adjournment

Superintendent's Petty Cash
2026-2027

[illegible]

UNIFIED SCHOOL DISTRICT #364

DEPOSITORY SECURITY

as of September 30, 2026

Checking Balance	FDIC Coverage	District Uninsured Public Money	Statutory Collateral Requirement (102%)	Market Value	Compliant
\$8,177,893.15	\$250,000.00	\$7,927,893.15	\$8,086,451.01	\$43,076,269.70	Yes

*Pursuant to **Kansas HB 2152**,
our depository bank now secures school
funds via a centralized state-monitored
pool rather than individual distinct bond allocations.
The market value shown represents
the bank's total pooled security
backing all local public deposits,
which the Kansas State Treasurer
continually monitors to ensure it
stays at or above the 102% legal safety
threshold.

ALL Data

Current Cash Balance Report

Arranged by:

Date: 09/01/2026 thru 09/30/2026

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A ATHLETICS					
1000 ATHLETICS	17,107.79	1,674.25	2,242.01	-3,886.00	12,654.03
1007 CROSS COUNTRY	0.00	715.00	424.00	0.00	291.00
1012 FOOTBALL	-1,200.00	6,437.70	490.00	140.00	4,887.70
1019 GIRL'S TENNIS	0.00	0.00	140.00	100.00	-40.00
1029 VOLLEYBALL	-5,700.00	6,943.06	1,395.00	-560.00	-711.94
1030 BASKETBALL	0.00	0.00	0.00	0.00	0.00
1046 WRESTLING	0.00	500.00	0.00	-500.00	0.00
1053 BASEBALL	0.00	0.00	0.00	0.00	0.00
1060 GOLF	0.00	100.00	465.00	0.00	-365.00
1066 BOY'S TENNIS	0.00	0.00	0.00	0.00	0.00
1073 SOFTBALL	0.00	0.00	0.00	0.00	0.00
1078 TRACK	0.00	0.00	0.00	0.00	0.00
1105 J.H. FOOTBALL	0.00	2,003.00	1,110.00	884.00	1,777.00
1108 J.H. VOLLEYBALL	0.00	1,895.00	1,460.00	560.00	995.00
1120 J.H. WRESTLING	0.00	0.00	0.00	0.00	0.00
1123 J.H. GIRL'S BASKETBALL	0.00	0.00	0.00	0.00	0.00
1126 J.H. BOY'S BASKETBALL	0.00	0.00	0.00	0.00	0.00
1132 J.H. TRACK	0.00	0.00	0.00	0.00	0.00
A ATHLETICS Totals:	10,207.79	20,268.01	7,726.01	-3,262.00	19,487.79
B CLASSES					
2020 CLASS OF 2020	1,479.59	0.00	0.00	0.00	1,479.59
2021 CLASS OF 2021	193.57	0.00	0.00	0.00	193.57
2022 CLASS OF 2022	17.91	0.00	0.00	0.00	17.91
2023 CLASS OF 2023	167.35	0.00	0.00	0.00	167.35
2024 CLASS OF 2024	173.69	0.00	0.00	0.00	173.69
2025 CLASS OF 2025	760.28	0.00	0.00	0.00	760.28
2026 CLASS OF 2026	169.99	0.00	0.00	0.00	169.99
2027 CLASS OF 2027	1,472.98	0.00	0.00	0.00	1,472.98
2028 CLASS OF 2028	11,636.57	0.00	0.00	0.00	11,636.57
2029 CLASS OF 2029	2,540.11	0.00	0.00	0.00	2,540.11
B CLASSES Totals:	18,612.04	0.00	0.00	0.00	18,612.04
C CLUBS					
3000 S.H. ANNUAL	23,170.70	150.00	0.00	0.00	23,320.70
3001 LIFTERS CLUB	4,589.57	0.00	0.00	0.00	4,589.57
3002 BULLDOG CLUB	22,311.57	3,335.00	0.00	-271.84	25,374.73
3003 BAND CLUB	4,818.95	13.00	446.81	2,283.24	6,668.38
3004 FBLA	29,613.51	13,554.00	1,429.29	-631.38	41,106.84
3005 F.F.A.	38,985.36	1,274.75	5,981.88	0.00	34,278.23
3006 F.C.C.L.A.	12,117.74	1,605.00	2,369.73	0.00	11,353.01
3008 KAYS	1,251.96	0.00	55.00	0.00	1,196.96
3009 M-CLUB	11,422.63	0.00	0.00	0.00	11,422.63
3010 S.H. STUDENT COUNCIL	3,536.13	700.00	98.20	0.00	4,137.93
3011 MATMAIDS	565.76	0.00	0.00	0.00	565.76
3013 ART CLUB	2,787.58	435.00	1,166.06	0.00	2,056.52
3014 DRAMA CLUB	1,453.32	0.00	1,001.74	0.00	451.58
3015 KSCFL	1,810.14	0.00	0.00	0.00	1,810.14
3016 VOCAL MUSIC CLUB	104.59	48.74	90.00	1,948.18	2,011.51
3017 BOYS' WRESTLING CLUB	5,490.58	0.00	0.00	1,799.23	7,289.81
3018 GIRLS' WRESTLING CLUB	6,619.40	0.00	0.00	0.00	6,619.40
3019 S.A.D.D.	988.93	0.00	0.00	0.00	988.93
3020 CHEERLEADERS	5,008.37	0.00	0.00	0.00	5,008.37
3021 SCHOLARS' BOWL	532.91	100.00	0.00	779.15	1,412.06

ALL Data

Current Cash Balance Report

Arranged by:

Date: 09/01/2026 thru 09/30/2026

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3026 GBB CLUB	4,923.64	0.00	0.00	0.00	4,923.64
3027 BBB CLUB	5,186.99	0.00	1,979.45	0.00	3,207.54
3028 VB CLUB	1,044.85	0.00	0.00	0.00	1,044.85
3029 SOFTBALL CLUB	7,426.34	0.00	0.00	0.00	7,426.34
3030 BASEBALL CLUB	1,422.15	0.00	0.00	0.00	1,422.15
3031 TENNIS - GIRLS	1,832.36	140.00	160.00	531.38	2,343.74
3032 TENNIS - BOY'S	1,546.36	0.00	0.00	0.00	1,546.36
3037 J.H. WRESTLING CLUB	715.79	0.00	0.00	0.00	715.79
3038 GOLF CLUB	944.64	30.00	0.00	0.00	974.64
3041 YOGOWYPI	645.14	0.00	0.00	0.00	645.14
3042 SPANISH CLUB	393.95	0.00	0.00	0.00	393.95
3043 TRACK CLUB	591.28	0.00	0.00	0.00	591.28
3044 CROSS COUNTRY CLUB	986.86	0.00	0.00	0.00	986.86
3045 NATIONAL HONOR SOCIETY CLUB	2,130.33	0.00	0.00	0.00	2,130.33
3048 VIDEOGRAPHY CLUB	922.65	0.00	0.00	0.00	922.65
3049 PHOTO SERVICES	571.05	2,935.00	0.00	0.00	3,506.05
3051 BIOLOGY CLUB	4,479.55	650.00	0.00	0.00	5,129.55
3052 POPULAR MUSIC LAB	3.82	0.00	0.00	0.00	3.82
3055 FOOTBALL CLUB	2,756.84	80.00	1,002.00	0.00	1,834.84
3056 TRI-M CLUB	1.00	0.00	100.00	100.00	1.00
3062 FFA CATTLE FUND	2.31	17,241.04	0.00	0.00	17,243.35
3063 COLOR GUARD	282.04	0.00	0.00	0.00	282.04
3064 ROBOTICS CLUB	606.86	0.00	0.00	0.00	606.86
3065 LIFE SKILLS	1,280.06	0.00	0.00	0.00	1,280.06
3066 FFA GREENHOUSE	4,854.29	3,110.00	1,415.58	225.00	6,773.71
3069 DANCE	2,420.21	1,040.00	1,190.00	0.00	2,270.21
C CLUBS Totals:	225,151.06	46,441.53	18,485.74	6,762.96	259,869.81
D SCHOLARSHIPS					
4004 SCHOLARSHIPS	0.00	0.00	0.00	0.00	0.00
D SCHOLARSHIPS Totals:	0.00	0.00	0.00	0.00	0.00
E STUDENT REVOLVING					
5002 IND. ARTS-SIEMENS	0.00	0.00	0.00	0.00	0.00
5005 S.H. & J.H. BOOK RENTALS	0.00	240.00	0.00	0.00	240.00
5007 MARYSVILLE METAL WORKS	16.70	0.00	0.00	0.00	16.70
5008 AG LAB ROOM	252.33	0.00	0.00	0.00	252.33
E STUDENT REVOLVING Totals:	269.03	240.00	0.00	0.00	509.03
F JR. HIGH					
6002 J.H. STUDENT COUNCIL	2,281.08	0.00	0.00	0.00	2,281.08
F JR. HIGH Totals:	2,281.08	0.00	0.00	0.00	2,281.08
G MISC.					
3061 CONCESSIONS	1,619.97	15,387.45	3,564.19	-3,500.96	9,942.27
3070 SPED VENDING	688.43	128.00	120.36	0.00	696.07
3071 JAG	807.05	0.00	0.00	0.00	807.05
7001 OPERATING EXPENSE	1,381.73	0.00	300.55	0.00	1,081.18
7008 LIBRARY FEES	2,195.92	0.00	0.00	0.00	2,195.92
7009 PEPSI	3,506.04	0.00	0.00	0.00	3,506.04
7013 MARSHALL CO. SPEECH EXPERIENCE	234.83	0.00	0.00	0.00	234.83
7014 SCHOOL SUPPLIES	53,058.09	0.00	0.00	0.00	53,058.09
7016 COURTESY FUND	85.97	32.25	0.00	0.00	118.22
7017 ATHLETICS/ACTIVITIES IMPROVEMENT	21,570.33	100.00	0.00	0.00	21,670.33
G MISC. Totals:	85,148.36	15,647.70	3,985.10	-3,500.96	93,310.00

ALL Data

Current Cash Balance Report

Arranged by:

Date: 09/01/2026 thru 09/30/2026

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
H ACTIVITY TICKETS					
8000 ACTIVITY TICKETS	17,952.19	2,500.00	110.00	0.00	20,342.19
8001 S.H. & J.H. REVENUE	4,917.12	460.00	0.00	0.00	5,377.12
8003 MARYSVILLE ELEM.-REVENUE	0.00	0.00	0.00	0.00	0.00
8005 GOOD SHEPHERD -REVENUE	0.00	0.00	0.00	0.00	0.00
8006 ST. GREGORY'S -REVENUE	0.00	0.00	0.00	0.00	0.00
H ACTIVITY TICKETS Totals:	22,869.31	2,960.00	110.00	0.00	25,719.31
Z Non-Active					
1032 BOY'S BASKETBALL	0.00	0.00	0.00	0.00	0.00
1039 GIRL'S BASKETBALL	0.00	0.00	0.00	0.00	0.00
1999 Class of 1999 - Non Active	0.00	0.00	0.00	0.00	0.00
2000 Class of 2000 - Non-Active	0.00	0.00	0.00	0.00	0.00
2001 Class of 2001 - Non-Active	0.00	0.00	0.00	0.00	0.00
2002 Class of 2002-Non-Active	0.00	0.00	0.00	0.00	0.00
2003 Class of 2003-non-active	0.00	0.00	0.00	0.00	0.00
2004 Class of 2004 Non-Active	0.00	0.00	0.00	0.00	0.00
2005 Class of 2005-Non-Active	0.00	0.00	0.00	0.00	0.00
2006 Class of 2006 - Non-Active	0.00	0.00	0.00	0.00	0.00
2007 Class of 2007-Non-Active	0.00	0.00	0.00	0.00	0.00
2008 Class of 2008 Non-Active	0.00	0.00	0.00	0.00	0.00
2009 Class of 2009 Non-Active	0.00	0.00	0.00	0.00	0.00
2010 Class of 2010 Non-Active	0.00	0.00	0.00	0.00	0.00
2011 Class of 2011 Non-Active	0.00	0.00	0.00	0.00	0.00
2012 Class of 2012 Non-Active	0.00	0.00	0.00	0.00	0.00
2013 Class of 2013 Non-Active	0.00	0.00	0.00	0.00	0.00
2014 Class of 2014 - NonActive	0.00	0.00	0.00	0.00	0.00
2015 Class of 2015 Non-Active	0.00	0.00	0.00	0.00	0.00
2016 Class of 2016 Non-Active	0.00	0.00	0.00	0.00	0.00
2017 Class of 2017 Non-Active	0.00	0.00	0.00	0.00	0.00
2018 Class Of 2018-Non-Active	0.00	0.00	0.00	0.00	0.00
2019 Class of 2019-Non-Active	0.00	0.00	0.00	0.00	0.00
2030 CLASS OF 2030	0.00	0.00	0.00	0.00	0.00
3007 Kayettes-Non-Active	0.00	0.00	0.00	0.00	0.00
3012 NAT'L HONORS - Non Active	0.00	0.00	0.00	0.00	0.00
3023 Debate-Petty Cash - Non-Active	0.00	0.00	0.00	0.00	0.00
3024 Forensics-Petty Cash Non-Active	0.00	0.00	0.00	0.00	0.00
3025 Builder's Club - Non-Active	0.00	0.00	0.00	0.00	0.00
3033 KEY CLUB - Non Active	0.00	0.00	0.00	0.00	0.00
3039 BAND CLUB TRUST-Non-Active	0.00	0.00	0.00	0.00	0.00
3040 Marysville City Band Club - non-active	0.00	0.00	0.00	0.00	0.00
3046 Fellowship of Christian Athletes Non-Active	0.00	0.00	0.00	0.00	0.00
3047 Journalism Club - Non-Active	0.00	0.00	0.00	0.00	0.00
3050 Social Studies Club	0.00	0.00	0.00	0.00	0.00
3053 Science Club	0.00	0.00	0.00	0.00	0.00
3054 Physics Club	0.00	0.00	0.00	0.00	0.00
3057 BAND TRIP CLUB	0.00	0.00	0.00	0.00	0.00
3058 Fccla/Cancer Fund Non-Active	0.00	0.00	0.00	0.00	0.00
3059 President's Club - Non-Active	0.00	0.00	0.00	0.00	0.00
3060 After Prom - Non-Active	0.00	0.00	0.00	0.00	0.00
3067 BUILDER'S CLUB	0.00	0.00	0.00	0.00	0.00
4000 VON REISEN - Non-Active	0.00	0.00	0.00	0.00	0.00
4001 Ford-Non-Active	0.00	0.00	0.00	0.00	0.00
4002 C. MADDAN - Non-Active	0.00	0.00	0.00	0.00	0.00

ALL Data

Current Cash Balance Report

Arranged by:

Date: 09/01/2026 thru 09/30/2026

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4003 Lueer's - Non-Active	0.00	0.00	0.00	0.00	0.00
5000 Ind. Arts-Knott - Non-Active	0.00	0.00	0.00	0.00	0.00
5001 Ind. Arts-Mitchell - Non-Active	0.00	0.00	0.00	0.00	0.00
5003 H.S. & J.H. LOCK- Non-Active	0.00	0.00	0.00	0.00	0.00
5004 JH BOOK RENTAL Non Active	0.00	0.00	0.00	0.00	0.00
5006 PE REVOLVING-non active	0.00	0.00	0.00	0.00	0.00
6000 J.H annual - Non-Active	0.00	0.00	0.00	0.00	0.00
6003 J.H. AMBASSADOR'S CLUB - Non-Active	0.00	0.00	0.00	0.00	0.00
6004 J.H. Musical/Drama-Non-Active	0.00	0.00	0.00	0.00	0.00
7000 SH & JH PETTY CASH-Non-Active	0.00	0.00	0.00	0.00	0.00
7002 S.H. SCH. IMPROV.	0.00	0.00	0.00	0.00	0.00
7003 J.H. Sch. Improv. Non-Active	0.00	0.00	0.00	0.00	0.00
7004 ART LITTLE MEMORIAL - Non-Active	0.00	0.00	0.00	0.00	0.00
7005 ACCELERATED READER- Non-Active	0.00	0.00	0.00	0.00	0.00
7006 J.H. BEHAVIOR TICKETS-Non-Active	0.00	0.00	0.00	0.00	0.00
7007 IGA PARTNERSHIP Non-Active	0.00	0.00	0.00	0.00	0.00
7010 Pepsi Scholarship - Non-Active	0.00	0.00	0.00	0.00	0.00
7010 MARSHALL COUNTY SPEECH EXPERIENCE	0.00	0.00	0.00	0.00	0.00
7012 Behavior Rewards-Non-Active	0.00	0.00	0.00	0.00	0.00
7015 Dank's Non-Active	0.00	0.00	0.00	0.00	0.00
7018 "C" Team Non-Active	0.00	0.00	0.00	0.00	0.00
7019 Wrestling Room Improvements Non-Active	0.00	0.00	0.00	0.00	0.00
8002 JH REVENUE Non Active	0.00	0.00	0.00	0.00	0.00
8004 BEATTIE ELEM.-REVENUE - Non Active	0.00	0.00	0.00	0.00	0.00
Z Non-Active Totals:	0.00	0.00	0.00	0.00	0.00
Report Totals:	364,538.67	85,557.24	30,306.85	0.00	419,789.06

Junior High/Senior High Activity Account Bank Reconciliation

September- 2026

Statement Balance	\$431,147.10
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Outstanding Checks	\$13,317.68
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TOTAL BOOK BALANCE	\$417,829.42
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Bank Statement Reconciliation Summary

1. Statement Balance	60,549.55
2. - Outstanding Checks	390.00
3. + Outstanding Receipts	<u>0.00</u>
4. Total	60,159.55
5. + Investments	<u>0.00</u>
6. Book Balance	60,159.55

Personnel Update

Action for October 12, 2026

Resignations and Retirements

<u>Category</u>	<u>Employee</u>	<u>Position</u>	<u>Status</u>
Certified	Ashley Hubbard	BLT	Resignation
Classified	Aaron Long	Custodian	Termination

Employment, Transfers and Other Actions

<u>Category</u>	<u>Employee</u>	<u>Position</u>	<u>Status</u>
Certified	Ashley Hubbard	Building Test Coordinator	Hire
Certified	Leigha Behrens	BLT	Hire
Classified	Dale Ann Svoboda	Food Service	Hire
Classified	Illexus Rose	Paraprofessional	Hire

Employment – Extended School Year

<u>Category</u>	<u>Employee</u>	<u># of Days</u>
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Current Positions open – October 12, 2026

Special Education Teacher

Spanish Teacher

Checks for Payment Listing

MARYSVILLE UNIF SCH DIST 364

Check Number	Check Date	Full Name	Description	Amount
06 - General Fund				
001701	10/12/2026	ConnexPoint/Revtrak	Monthly Fees/September 2026	359.36
001703	10/12/2026	Kansas Employ. Security Fund	Overpaid Unem. Qtr 3 2026	-0.11
017662	10/12/2026	Amazon Capital Services	Curtains-A Hubbard	68.96
017662	10/12/2026	Amazon Capital Services	Nurse Filing Cabinets-H Rose	248.30
017662	10/12/2026	Amazon Capital Services	STEM kits/Drone Parts/Supp-D Carlson	784.68
017662	10/12/2026	Amazon Capital Services	STEM supplies-D Carlson	77.32
017662	10/12/2026	Amazon Capital Services	Thermometers/Ice Packs-E Pralle	262.72
017662	10/12/2026	Amazon Capital Services	Tripod/Music Concerts - V. Olmsted	34.98
017663	10/12/2026	Arbor Ink	Emergency Resource Books	361.51
017666	10/12/2026	Blick Art Materials	Art Supplies-A Ackerman	324.67
017667	10/12/2026	Blue Valley Technologies	Cable TV	7.92
017667	10/12/2026	Blue Valley Technologies	Internet/Phone/Fax	3,096.73
017668	10/12/2026	Bound	Card Reader-D Pretre	349.00
017669	10/12/2026	Bound To Stay Bound Books,	Books/MES Lib-R Bena	132.30
017671	10/12/2026	BRT Plumbing & HVAC	Water-MES/DO/Bus	103.00
017673	10/12/2026	Citizens State Bank	Stop Pay	10.00
017674	10/12/2026	City of Marysville	Water	3,655.20
017675	10/12/2026	Community Physicians Clinic	Bus Driver Physical	195.60
017676	10/12/2026	Compliance One	DOT Tests	101.40
017681	10/12/2026	Diversified Safety and	Drug Testing Services	907.60
017683	10/12/2026	Ehnen's Automotive	Air Filter/Bus 23	28.63
017683	10/12/2026	Ehnen's Automotive	Air Filter/Bus 24	28.63
017683	10/12/2026	Ehnen's Automotive	Beam Blade/Bus 23 & 24	86.84
017683	10/12/2026	Ehnen's Automotive	Lamp/Bus 14	19.99
017683	10/12/2026	Ehnen's Automotive	Lamp/Bus 15	31.98
017683	10/12/2026	Ehnen's Automotive	Lamp/Bus 28	18.99
017683	10/12/2026	Ehnen's Automotive	Oil/Bus 6	71.96
017683	10/12/2026	Ehnen's Automotive	Shop Supp-T Becker	180.91
017683	10/12/2026	Ehnen's Automotive	Steamer/Kitchen-J Miller	64.46
017684	10/12/2026	ESGI, LLC	Digital Assessment Platform - M. Otott	273.00
017684	10/12/2026	ESGI, LLC	Digital Assessment pPlatform - A.	273.00
017687	10/12/2026	FlutterBee Education Group	Books/MJSHS library - R Bena	367.69
017688	10/12/2026	Grainger	Cust Supp-J Miller	1,500.35
017688	10/12/2026	Grainger	Flags-D Schroeder	115.50
017690	10/12/2026	Healthfirst Pharmacy	Inhaler/Nebulizer-E Pralle	36.15
017694	10/12/2026	Hometown Lumber & Hardware	Maint. Supplies/TCA	154.02
017694	10/12/2026	Hometown Lumber & Hardware	Maint. Supplies-J. Miller	209.07
017694	10/12/2026	Hometown Lumber & Hardware	Maint. Supplies-J.Miller	54.01
017694	10/12/2026	Hometown Lumber & Hardware	Painted Shelf	39.24
017696	10/12/2026	Josten's, Inc.	Diploma Covers	689.95
017697	10/12/2026	Junior Library Guild	Books/MES library - R Bena	126.00
017698	10/12/2026	Kansas Children's Service	Governor's Conference -M Dobrovolny	375.00
017699	10/12/2026	KASBO	Ethics Academy-J Bruna	150.00
017701	10/12/2026	Kiwanis Club Keith Vacha,	Semi Annual Billing Feb/Sept 26-T	140.00
017702	10/12/2026	Kramer Oil Co	Bulk Fuel	10,358.76
017702	10/12/2026	Kramer Oil Co	Oil-T Becker	991.00
017703	10/12/2026	KSHSAA	Fall Participation Fees-D Nelsen	430.00

Checks for Payment Listing

MARYSVILLE UNIF SCH DIST 364

Check Number	Check Date	Full Name	Description	Amount
017704	10/12/2026	Lakeshore Learning Materials	Learning Materials-T Harries	285.34
017706	10/12/2026	Learning Tree Institute at	Fee for FinanceLens-D Schroeder	1,000.00
017707	10/12/2026	Lock and Key for Less	Service Call/Labor-J Miller	750.24
017710	10/12/2026	Mike's OK Tire	Tire Repair/ #23 & #24	95.00
017710	10/12/2026	Mike's OK Tire	Tire Repair/ #5	115.30
017713	10/12/2026	National Screening Bureau	Background Checks	19.00
017716	10/12/2026	Palmer's Precision Pruning,	Weed Spray App	1,466.67
017718	10/12/2026	Pitney Bowes Global Financial	Postage Meter Lease/Jr Sr High	216.69
017719	10/12/2026	Plank Road Publishing, Inc.	Concert Music - V. Olmsted	120.35
017721	10/12/2026	Pur-O-Zone, Inc.	Cust Supp-J Miller	143.45
017722	10/12/2026	Rogge, Chris	Consulting Work-B Dressman	2,440.00
017723	10/12/2026	S&C Family Farm	Grounds Maintenance/Sept 10 & 17	1,500.00
017725	10/12/2026	Schendel Pest Control	Pest Control/ERC	40.00
017725	10/12/2026	Schendel Pest Control	Pest Control/MES	44.00
017725	10/12/2026	Schendel Pest Control	Pest Control/MHS	121.00
017726	10/12/2026	School Specialty LLC.	Laminating Film-L Clark	164.08
017727	10/12/2026	Smith, Victoria M	Reimb. Meals/Conf-V Smith	15.00
017730	10/12/2026	Summitt Measurement, LLC	**Scale/Girls Wrestling-D Pretre	539.00
017731	10/12/2026	Superintendent's Petty Cash	County Map Request/Transfinder	202.00
017731	10/12/2026	Superintendent's Petty Cash	Mail Budget	10.80
017733	10/12/2026	Temps Disposal Service	Refuse Removal	1,778.00
017734	10/12/2026	TFM Comm Inc.	Radio Batteries-T Crawford	376.50
017735	10/12/2026	The Feed Sack, LLC	Brd Meeting/New Teacher Meals	295.00
017736	10/12/2026	Thermal Comfort Air, Inc.	A/C Inop-MHS	1,628.55
017736	10/12/2026	Thermal Comfort Air, Inc.	Chiller INOP/MHS	267.90
017736	10/12/2026	Thermal Comfort Air, Inc.	Chiller Inop-MHS	1,036.64
017736	10/12/2026	Thermal Comfort Air, Inc.	Heat Pump Inop-MES	617.80
017736	10/12/2026	Thermal Comfort Air, Inc.	Steamer Inop/MHS	267.90
017738	10/12/2026	T-Mobile	Cell Phones	153.13
017739	10/12/2026	Traffic Safety Store	Base/Flag Holders-D Schroeder	1,694.93
017740	10/12/2026	Truck Repair Plus	A/C Check-Freightliner	389.60
017740	10/12/2026	Truck Repair Plus	Soft Brakes/ #21	566.77
017741	10/12/2026	Twin Valley Development	Paper Shredding Services	76.80
017742	10/12/2026	Uline	Choir A/V Cart - K Milholland	332.61
017745	10/12/2026	USA Kansas	USA/KIAAA Membership - D Pretre	290.00
017746	10/12/2026	Varney & Associates, CPAs,	Tax Services/Foundation	1,785.00
017748	10/12/2026	Vestis	Mop Service	323.40
017748	10/12/2026	Vestis	Mop Service-J Miller	162.92
017748	10/12/2026	Vestis	Mop Services	162.92
017748	10/12/2026	Vestis	Shop Towels Service	90.52
017750	10/12/2026	Walmart - TreviPay	Cust Supp-D Ballman	48.38
017750	10/12/2026	Walmart - TreviPay	Pencils-V Smith	100.51
017752	10/12/2026	WEX Fleet Universal	Fuel/Sept	120.26
Total for 06 - General Fund				49,750.23
07 - Federal Funds				
017705	10/12/2026	Latta, Jori	Title I Hours	2,940.00
017728	10/12/2026	Southeast Kansas Ed Service	School Improvement Services 26/27-St	1,750.00
017729	10/12/2026	Stohs, Debra	Title I Hours/Aug & Sept	1,487.50

Checks for Payment Listing

MARYSVILLE UNIF SCH DIST 364

Check Number	Check Date	Full Name	Description	Amount
			Total for 07 - Federal Funds	6,177.50
08 - Local Option Budget				
017662	10/12/2026	Amazon Capital Services	Clocks-J Miller	379.50
017662	10/12/2026	Amazon Capital Services	Cust Supplies-J Miller	266.13
017667	10/12/2026	Blue Valley Technologies	Internet/Phone/Fax	157.81
017686	10/12/2026	Faronics Technologies	DeepFreeze Renewal-B Dressman	840.00
017689	10/12/2026	Harris School Solutions	Activities Accounting System/MES	1,198.86
017709	10/12/2026	Meininger Fire Protection, Inc.	Qtrly Fire Sprinkler Inspection	500.00
017725	10/12/2026	Schendel Pest Control	Pest Control/ERC	40.00
017725	10/12/2026	Schendel Pest Control	Pest Control/MES	44.00
017737	10/12/2026	TK Elevator Corporation	Elevator Work/Service Outside of	926.50
017737	10/12/2026	TK Elevator Corporation	Fuel Surcharge	200.00
			Total for 08 - Local Option Budget	4,552.80
13 - At Risk (K-12)				
017664	10/12/2026	Bedtime Math Foundation	Math Night Kit-M Zierlein	250.00
017677	10/12/2026	Crowther, Mickie A	Reimb. Supper/Conf-M Crowther	40.00
017678	10/12/2026	Dansie Curriculum Design LLC	Special Ed. Math Curr/Prog. Mntr	397.00
017756	10/12/2026	Zones of Regulations, Inc.	Curriculum Subscription-A Figge	144.00
			Total for 13 - At Risk (K-12)	831.00
16 - Capital Outlay				
017679	10/12/2026	DCS Services, LLC	Building and Trades	63,077.25
017679	10/12/2026	DCS Services, LLC	Roof Section Replacement	119,233.80
017693	10/12/2026	Hometown Leasing	Copier Lease Payment	4,014.10
017720	10/12/2026	Pony Express Partnership for	"PAT" Rent/OCT 2026	230.00
017726	10/12/2026	School Specialty LLC.	Workbenches/Stools-D Schroeder CTE	25,214.32
017736	10/12/2026	Thermal Comfort Air, Inc.	Heat Pump Inop/MES	1,623.20
017736	10/12/2026	Thermal Comfort Air, Inc.	Install Heaters/MES	1,399.60
017736	10/12/2026	Thermal Comfort Air, Inc.	Plumbing Work/MHS	4,122.54
017736	10/12/2026	Thermal Comfort Air, Inc.	Roof Top Unit Inop/MHS	5,032.24
017737	10/12/2026	TK Elevator Corporation	Elevator Work/Labor & Travel	5,954.02
017737	10/12/2026	TK Elevator Corporation	Elevator Work/Service Outside of	5,901.75
017737	10/12/2026	TK Elevator Corporation	QTRLY-Full Maint. Ag Shop	1,073.62
			Total for 16 - Capital Outlay	236,876.44
24 - Food Service				
017672	10/12/2026	Cash-Wa Distributing	Credit Memo/Food	-86.45
017672	10/12/2026	Cash-Wa Distributing	Food-D Bargman	5,073.20
017692	10/12/2026	Hiland Dairy	Milk-Jr/Sr High	2,325.96
017692	10/12/2026	Hiland Dairy	Milk-MES	3,576.12
017692	10/12/2026	Hiland Dairy	Milk-ST Gregory's	1,066.79
017711	10/12/2026	Mill Creek Meats	Beef Processing/F2P	1,380.10
017711	10/12/2026	Mill Creek Meats	Stew/Fajita Processing/F2P	3,273.25
017713	10/12/2026	National Screening Bureau	Background Checks	19.00
017717	10/12/2026	Pepsi-Cola Bottling Company	Food-AI A Carte	598.95
017732	10/12/2026	Sysco Lincoln	Credit Supplies	-46.94
017732	10/12/2026	Sysco Lincoln	Food/Supplies-D Bargman	4,631.27
017732	10/12/2026	Sysco Lincoln	Food-D Bargman	2,819.51
017744	10/12/2026	US Foods	Credit/Food	-314.36
017744	10/12/2026	US Foods	Food-D Bargman	39,340.09

Checks for Payment Listing

MARYSVILLE UNIF SCH DIST 364

Check Number	Check Date	Full Name	Description	Amount
			Total for 24 - Food Service	63,656.49
26 - Professional Development				
017665	10/12/2026	Behrens, Leigha M.	Reimb Supper/Conf-L Behrens	35.59
017682	10/12/2026	Doebele, Janine A	Reimb. Meals/Conf-J Doebele	38.66
017691	10/12/2026	Heyd, Tiffany	Reimb. Meals/Conf-T Heyd	26.88
017695	10/12/2026	Hubbard, Ashley A	Reimb. Meals/Conf-A Hubbard	16.66
017698	10/12/2026	Kansas Children's Service	Governor's Conference-J Tjaden	375.00
017727	10/12/2026	Smith, Victoria M	Reimb. Meals/Conf-V Smith	40.00
017754	10/12/2026	Woodcock, Timothy D	Reimb Meals/Conf	18.49
017754	10/12/2026	Woodcock, Timothy D	Reimb. Mileage/MTSS Symposium	259.00
017755	10/12/2026	Zierlein, Megan N	Reimb. Meals/Conf-M Zierlein	32.90
			Total for 26 - Professional Development	843.18
34 - Career & Post Secondary Education				
017662	10/12/2026	Amazon Capital Services	Blender-C. Macke	186.95
017662	10/12/2026	Amazon Capital Services	Blenders-C Macke	359.92
017667	10/12/2026	Blue Valley Technologies	Internet/Phone/Fax	79.74
017708	10/12/2026	Matheson Tri-Gas, Inc.	Cylinder Rental	47.12
017708	10/12/2026	Matheson Tri-Gas, Inc.	Shop Consumables - S Piepho	1,842.47
017751	10/12/2026	Ward's Natural Science Est.,	Ag Class Supplies - S. Siemens	157.53
			Total for 34 - Career & Post Secondary Education	2,673.73
35 - Gifts and Grants				
017662	10/12/2026	Amazon Capital Services	Food/Backsnacks-M Dobrovolny	275.28
			Total for 35 - Gifts and Grants	275.28
55 - Student Revolving				
001701	10/12/2026	ConnexPoint/Revtrak	Monthly Fees/September 2026	223.50
017724	10/12/2026	Salina Steel Supply, Inc.	Student Projects-S Piepho	2,220.00
			Total for 55 - Student Revolving	2,443.50
56 - Elem. Bk Rental, Inst. Mat.				
017700	10/12/2026	Kendall Hunt Publishing	Student Workbooks-J Doebele	174.00
			Total for 56 - Elem. Bk Rental, Inst. Mat.	174.00
70 - Kids University				
017750	10/12/2026	Walmart - TreviPay	Snacks-J Stade	198.58
			Total for 70 - Kids University	198.58
78 - Coop Special Education				
017661	10/12/2026	Advocate Publishing Co.	Early Childhood Screening -J Gurtler	162.00
017662	10/12/2026	Amazon Capital Services	Hdphns/Tys/Lmntn Shts/Mrkrs-E Scheele	338.80
017662	10/12/2026	Amazon Capital Services	Student Workbooks-M Blacketer	44.22
017662	10/12/2026	Amazon Capital Services	Tmrs/Cldtrs/PnclGrps-E Scheele	188.35
017667	10/12/2026	Blue Valley Technologies	Internet/Phone/Fax	209.84
017670	10/12/2026	Brown, Rashele M	Reimb. Clinical Competence Dues-R	221.00
017674	10/12/2026	City of Marysville	Water	277.42
017685	10/12/2026	Euna Solutions, Inc. (USA)	IEP Subscription-J Gurtler	4,460.00
017693	10/12/2026	Hometown Leasing	Copier Lease Payment	822.17
017706	10/12/2026	Learning Tree Institute at	Reimb Medicaid Payment/Sept	148.37
017712	10/12/2026	Miller, Anna	Reimb College Hours-A Miller	900.00
017714	10/12/2026	NCS Pearson, Inc.	CELF/GFTA September-R Brown	31.35
017714	10/12/2026	NCS Pearson, Inc.	CELF/GFTA September-S Wood	60.60
017714	10/12/2026	NCS Pearson, Inc.	CELF/GFTA September-T Bruna	72.60

Checks for Payment Listing

MARYSVILLE UNIF SCH DIST 364

Check Number	Check Date	Full Name	Description	Amount
017714	10/12/2026	NCS Pearson, Inc.	DAYC-2 Examiner's Manual-H Rose	109.80
017714	10/12/2026	NCS Pearson, Inc.	License Aug 26/27	1,154.75
017714	10/12/2026	NCS Pearson, Inc.	WISC Prod/Sept-H Rose	81.90
017714	10/12/2026	NCS Pearson, Inc.	WISC/Sept-D Hawkinson	52.65
017715	10/12/2026	Nemaha Valley Community	OTR Hrs/Mileage-Sept	4,791.08
017747	10/12/2026	Ventris Learning LLC	Teacher Manual - L Stevenson	90.00
017749	10/12/2026	Waddell, Shantielle	Mileage Reimb-S Waddell	42.00
017750	10/12/2026	Walmart - TreviPay	Offc Sppls/Wtr/Cutlery-J Gurtler	106.50
017753	10/12/2026	Wood, Sheila J	Mileage Reimb-S Wood	79.80
Total for 78 - Coop Special Education				14,445.20
99 - Payroll Clearing				
001700	10/12/2026	BCBS of Kansas	Ins. Premiums/Oct 2026	4,375.70
001702	10/12/2026	Guardian	Ins. Prem	5,721.18
017680	10/12/2026	Delta Dental of Kansas	Ins. Premiums/Oct 2026	615.92
017743	10/12/2026	US Alliance	Ins. Prem	445.13
Total for 99 - Payroll Clearing				11,157.93
Grand Total				394,055.86

Checks for Payment Listing

MARYSVILLE UNIF SCH DIST 364

Check Number	Check Date	Full Name	Description	Amount
06 - General Fund				
017647	09/22/2026	Amazon Capital Services	Books for MJSHS library - R Bena	440.12
017647	09/22/2026	Amazon Capital Services	Cable Cords-T Crawford	14.96
017647	09/22/2026	Amazon Capital Services	Diaper Pail Refills-J Anderson	22.09
017647	09/22/2026	Amazon Capital Services	Shop tools-J Miller	347.43
017648	09/22/2026	Evergy	Electricity	693.48
Total for 06 - General Fund				1,518.08
08 - Local Option Budget				
017648	09/22/2026	Evergy	Electricity	26,563.15
017651	09/22/2026	WoodRiver Energy	Natural Gas	265.15
Total for 08 - Local Option Budget				26,828.30
24 - Food Service				
017650	09/22/2026	Walmart - TreviPay	Food-D Bargman	16.30
017650	09/22/2026	Walmart - TreviPay	Supplies-D Bargman	110.88
Total for 24 - Food Service				127.18
34 - Career & Post Secondary Education				
017647	09/22/2026	Amazon Capital Services	Ag Class Supplies - S. Siemens	489.78
Total for 34 - Career & Post Secondary Education				489.78
78 - Coop Special Education				
017647	09/22/2026	Amazon Capital Services	Diaper Pail Refills-J Anderson	22.09
017647	09/22/2026	Amazon Capital Services	LmntnShts/PhtBxs-M Downard	121.56
017648	09/22/2026	Evergy	Electricity	473.93
Total for 78 - Coop Special Education				617.58
99 - Payroll Clearing				
017649	09/22/2026	MASA	Ins Prem. Oct 2026	560.00
Total for 99 - Payroll Clearing				560.00
Grand Total				30,140.92

Checks for Payment Listing

MARYSVILLE UNIF SCH DIST 364

Check Number	Check Date	Full Name	Description	Amount
06 - General Fund				
001699	09/29/2026	VISA/CITI	Annual Membership Fee 2026	99.00
001699	09/29/2026	VISA/CITI	Cards/Stickers-J Grauer	137.98
001699	09/29/2026	VISA/CITI	Foundation Mtg Meal	165.06
001699	09/29/2026	VISA/CITI	MusicplayOnline Subscription - V.	200.00
001699	09/29/2026	VISA/CITI	Smore Newsletter-J Doebele	99.00
001699	09/29/2026	VISA/CITI	Smores/Duplicate Charge	99.00
017660	09/29/2026	Kansas Gas Service	Heat	61.98
Total for 06 - General Fund				862.02
16 - Capital Outlay				
001699	09/29/2026	VISA/CITI	Saw Stop/Blades/Air Compressor-L	5,912.99
Total for 16 - Capital Outlay				5,912.99
34 - Career & Post Secondary Education				
001699	09/29/2026	VISA/CITI	FACS Supplies-C Macke	350.59
Total for 34 - Career & Post Secondary Education				350.59
78 - Coop Special Education				
001699	09/29/2026	VISA/CITI	EasyCBM Subscription-R Creek	69.99
Total for 78 - Coop Special Education				69.99
Grand Total				7,195.59

FOOD SERVICE PARTICIPATION REPORT

Month-Year

Sept. 2026

	Eligible Stud.	SCHOOL	Days Served	Total Meals Served	Ave. No. Eating	Percent Eating
<u>BREAKFAST</u>						
	359	Jr/Sr Hi	21	2,037	97	27.02%
	325	Elementary	21	1,936	92	28.37%
	684	Total	21	3,973	189	27.66%
<u>LUNCH</u>						
	359	Jr/Sr Hi	21	4,646	221	61.63%
	325	Elementary	21	4,206	200	61.63%
	684	Total	21	8,852	422	61.63%

	L U N C H E S			BREAKFAST	
Number of Meals Served	2024	2025	2026	2025	2026
Public Student, Paid	4,109	4,119	4,232	1,250	1,168
Public Student, Reduced	1,201	978	702	450	373
Public Student, Free	4,620	3,771	3,918	2,215	2,432
SUBTOTAL	9,930	8,868	8,852	3,915	3,973
Adult Paid Meals	28	47	160		-
Teacher/Adult Gratis	99	69	55	-	10
Food Service Gratis	102	153	114	1	0
SUBTOTAL	10,159	9,137	9,181	1	-
St. Gregory	1,673	1,833	1,763		
Good Sheperd Lutheran	856	931	905		
SUBTOTAL	12,688	11,901	11,849		
Ala Carte Dollar income	\$ 8,252.65	\$ 8,230.75	\$ 6,567.10		
Meal Equivalent Price	\$ 4.60	\$ 4.75	\$ 4.50		
No. of Equivalent Meals	1,794	1,733	1,459		
Total Meals Served	14,482	13,634	13,308	3,916	3,973
Number of Days Served	20	20	21	20	21
Average # Served Daily	724	682	634	196	189

55 Teacher Gratis Lunch @ \$4.25 each = \$233.75
 10 Teacher Gratis Breakfast @ \$2.52 each = \$25.20

MARYSVILLE UNIFIED SCHOOL DISTRICT #364

Report of Transportation
Year to Date Through September 2026

	Activity Bus	Chevy Truck	Activity Bus		Traverse	Suburban		
Transportation Report	Bus 1	Bus 2	Bus 3	Bus 4	Bus 5	Bus 6	Bus 7	Bus 8
Mileage	1,447	191	2,698	0	4,413	2,772	0	0
Amount paid drivers for Act. Trips	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Gas								
Gallons	209.0	19.4	379.4	0.0	211.4	156.0	124.3	0.0
TOTAL Cost	\$1,004.62	\$73.64	\$1,872.72	\$0.00	\$777.13	\$589.68	\$471.84	\$0.00
Cost per gallon	\$4.8068	\$3.7959	\$4.9360	#DIV/0!	\$3.6761	\$3.7800	\$3.7960	#DIV/0!
Oil								
Quarts	0	0	17	0	6	8	0	0
Cost	\$0.00	\$0.00	\$94.50	\$0.00	\$30.05	\$38.25	\$0.00	\$0.00
Parts	\$4,750.71	\$502.57	\$117.45	\$0.00	\$80.30	\$0.00	\$0.00	\$0.00
Labor	\$2,472.18	\$196.20	\$525.28	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Tires & Tubes	\$0.00	\$0.00	\$0.00	\$0.00	\$35.00	\$0.00	\$0.00	\$0.00
Drivers Salary	\$1,925.48	\$0.00	\$1,050.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Cost Per Mile	7.016579129	4.044031414	1.356541883	#DIV/0!	0.209036936	0.226525974	#DIV/0!	#DIV/0!
Year to Date Cost	\$10,152.99	\$772.41	\$3,659.95	\$0.00	\$922.48	\$627.93	\$471.84	\$0.00

	Suburban		Maintenance	ERC CAR			Activity Bus
Transportation Report	Bus 9	Bus 10	Bus 11	Bus 12	Bus 14	Bus 15	Bus 16
Mileage	3,427	0	330	1,004	2,966	1,683	3,219
Amount paid drivers for Act. Trips	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$266.55	\$0.00
Gas							
Gallons	76.3	0.0	36.0	36.6	305.1	171.1	314.3
TOTAL Cost	\$278.58	\$0.00	\$134.66	\$138.93	\$1,158.16	\$649.49	\$1,193.08
Cost per gallon	\$3.6511	#DIV/0!	\$3.7406	\$3.7959	\$3.7960	\$3.7960	\$3.7960
Oil							
Quarts	8	0	0	0	8	0	0
Cost	\$38.25	\$0.00	\$0.00	\$0.00	\$38.25	\$0.00	\$0.00
Parts	\$0.00	\$0.00	\$0.00	\$9.99	\$15.99	\$0.00	\$994.50
Labor	\$0.00	\$0.00	\$0.00	\$0.00	\$165.00	\$0.00	\$1,480.00
Tires & Tubes	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Drivers Salary	\$0.00	\$0.00	\$0.00	\$0.00	\$1,165.88	\$1,894.74	\$2,778.52
Cost Per Mile	0.092451123	#DIV/0!	0.408060606	0.148326693	0.857478085	1.67010101	2.002516309
Year to Date Cost	\$316.83	\$0.00	\$134.66	\$148.92	\$2,543.28	\$2,810.78	\$6,446.10

Passenger Car

Transportation Report	Bus 17	Bus 18	Bus 19	Bus 20	Bus 21	Bus 22	Bus 23
Mileage	493	3,780	211	510	2,139	0	2,984
Amount paid drivers for Act. Trips	\$0.00	\$0.00	\$0.00	\$338.33	\$0.00	\$0.00	\$0.00
Gas							
Gallons	13.0	95.5	45.2	75.1	236.0	0.0	164.7
TOTAL Cost	\$49.35	\$355.88	\$171.58	\$370.69	\$895.86	\$0.00	\$618.14
Cost per gallon	\$3.7962	\$3.7265	\$3.7960	\$4.9360	\$3.7960	#DIV/0!	\$3.7531
Oil							
Quarts	0	5	0	0	0	0	6
Cost	\$0.00	\$33.39	\$0.00	\$0.00	\$0.00	\$0.00	\$33.14
Parts	\$0.00	\$0.00	\$0.00	\$352.59	\$187.81	\$0.00	\$0.00
Labor	\$0.00	\$0.00	\$0.00	\$126.32	\$378.96	\$0.00	\$0.00
Tires & Tubes	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$45.00
Drivers Salary	\$0.00	\$0.00	\$0.00	\$0.00	\$800.00	\$0.00	\$0.00
Cost Per Mile	0.10010142	0.102981481	0.813175355	2.32927451	1.057798036	#DIV/0!	0.233337802
Year to Date Cost	\$49.35	\$389.27	\$171.58	\$1,187.93	\$2,262.63	\$0.00	\$696.28

						Special Ed.	Special Ed.
Transportation Report	Bus 24	Bus 25	Bus 26	Bus 27	Bus 28	Bus 29	Bus 30
Mileage	2,627	1,642	0	0	1,437	217	0
Amount paid drivers for Act. Trips	\$0.00	\$25.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Gas							
Gallons	154.4	225.5	0.0	0.0	189.0	38.0	0.0
TOTAL Cost	\$583.12	\$1,086.60	\$0.00	\$0.00	\$903.74	\$646.00	\$0.00
Cost per gallon	\$3.7767	\$4.8186	#DIV/0!	#DIV/0!	\$4.7817	\$17.0000	#DIV/0!
Oil							
Quarts	6	0	0	0	0	0	0
Cost	\$33.14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Parts	\$582.97	\$402.07	\$0.00	\$0.00	\$1,013.10	\$0.00	\$0.00
Labor	\$996.90	\$322.64	\$0.00	\$0.00	\$0.00	\$0.00	\$165.00
Tires & Tubes	\$50.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Drivers Salary	\$0.00	\$50.00	\$0.00	\$0.00	\$1,825.02	\$0.00	\$0.00
Cost Per Mile	0.85501713	1.148788063	#DIV/0!	#DIV/0!	2.603938761	2.976958525	#DIV/0!
Year to Date Cost	\$2,246.13	\$1,886.31	\$0.00	\$0.00	\$3,741.86	\$646.00	\$165.00

	Passenger Car	Special Ed.				Maintenance	Activity Bus
Transportation Report	Bus 31	Bus 32	Bus 33	Bus 34	Bus 35	Bus 36	Bus 37
Mileage	571	511	281	327	0	0	0
Amount paid drivers for Act. Trips	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Gas							
Gallons	15.0	55.0	19.1	20.0	0.0	0.0	0.0
TOTAL Cost	\$56.94	\$208.78	\$68.68	\$75.92	\$0.00	\$0.00	\$0.00
Cost per gallon	\$3.7960	\$3.7960	\$3.5958	\$3.7960	#DIV/0!	#DIV/0!	#DIV/0!
Oil							
Quarts	0	0	0	0	0	0	0
Cost	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Parts	\$0.00	\$139.99	\$389.97	\$278.76	\$0.00	\$0.00	\$200.40
Labor	\$0.00	\$0.00	\$495.00	\$715.00	\$0.00	\$0.00	\$451.12
Tires & Tubes	\$0.00	\$0.00	\$0.00	\$21.00	\$0.00	\$0.00	\$0.00
Drivers Salary	\$0.00	\$848.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Cost Per Mile	0.09971979	2.343737769	3.393772242	3.335412844	#DIV/0!	#DIV/0!	#DIV/0!
Year to Date Cost	\$56.94	\$1,197.65	\$953.65	\$1,090.68	\$0.00	\$0.00	\$651.52

	Food Van	Vo Ag	Bulldog Bus					
Transportation Report	Bus 38	Bus 39	Bus 40	Bus 42	Bus 43	OFFICE/ HELP	TRANS. SUPV	TOTAL
Mileage	344	0	1,809	10	0	0	0	44,043
Amount paid drivers for Act. Trips	\$0.00	\$0.00	\$188.23	\$0.00	\$0.00	\$0.00	\$0.00	\$818.11
Gas								
Gallons	70.5	0.0	271.8	81.1	0.0	0.0	0.0	3807.8
TOTAL Cost	\$267.62	\$0.00	\$1,301.43	\$308.03	\$0.00	\$0.00	\$0.00	\$16,310.89
Cost per gallon	\$3.7960	#DIV/0!	\$4.7882	\$3.7982	#DIV/0!	#DIV/0!	#DIV/0!	\$4.2835
Oil								
Quarts	0	0	0	0	0	0	0	64
Cost	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$338.97
Parts	\$2,610.00	\$0.00	\$1,556.69	\$0.00	\$0.00	\$0.00	\$0.00	\$14,185.86
Labor	\$600.00	\$0.00	\$744.76	\$0.00	\$0.00	\$0.00	\$0.00	\$9,834.36
Tires & Tubes	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$151.00
Drivers Salary	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,894.41	\$10,926.17	\$26,159.10
Cost Per Mile	10.1093605	#DIV/0!	2.09569375	30.803	#DIV/0!	#DIV/0!	#DIV/0!	1.53936585
Year to Date Cost	\$3,477.62	\$0.00	\$3,791.11	\$308.03	\$0.00	\$2,894.41	\$10,926.17	\$67,798.29

Maintenance and Grounds Department Quarterly Report

Reporting Period: July – September 2026



OUR MISSION

To maintain a safe, supportive facility for students, staff, and the community through proactive maintenance, quality service, and responsible stewardship of our resources.



KEY ACCOMPLISHMENTS

- Designed facility areas for the custodial team, which has created accountability and ownership in their work and improved the quality of service.
- Increased productivity through positive daily feedback and input on tasks and projects.
- Overseeing the high school roof project has proceeded smoothly, with rain being the only major setback.
- Implemented a preventative maintenance schedule for our equipment.
- Began collecting information on our contracts to have renewal dates and terms modified and evaluated.
- Started documenting repairs on building mechanical equipment to track issues and costs.
- Initiated a cleanup of areas that have collected unneeded items; this is a slow process but continues.



CURRENT OPERATIONS

- The department is currently short-staffed, with the team covering 12 hours per day. We are actively seeking a full-time custodian to fill this position.
- The team continues to maintain a safe and clean facility while balancing increased workload and ongoing projects.



UPCOMING PROJECTS & PRIORITIES

- Elementary roof project.
- Phase two of the Building and Trades project.
- Collecting plans for the kitchen upgrade.
- Girls wrestling area will need to be remade soon and is on the list of upcoming projects.



ONGOING CONCERNS

- The main issue continues to be the short staffing of our team, which creates challenges in maintaining our daily workload and meeting all facility needs.



EQUIPMENT & FACILITIES UPDATE

- Floor scrubbers are on year six of a four-year lifespan and will need to be updated.
- HVAC units in four rooms at the high school and one unit at the elementary school are in need of replacement.
- Elementary playground equipment has cracks; patches have been made, and we are evaluating whether to use plastic weld repair or replace the units.
- Stadium lights have started to require repairs. We are staging probable parts that are failing to decrease downtime.
- The wrestling area is scheduled for a remodel.
- Overall, our equipment is in good condition, with the exception of the floor scrubbers.



NEXT STEPS

- Continue cleanup and organization of storage and unused items.
- Maintain focus on preventative maintenance and equipment tracking.
- Finalize contract reviews and modifications.
- Complete planning and budgeting for upcoming projects (elementary roof, Building & Trades phase two, kitchen upgrade, HVAC replacements, playground, wrestling area).
- Monitor stadium light repairs and parts inventory.
- Address floor scrubber replacement needs.
- Continue recruitment efforts for a full-time custodian.



ALL IN
ALL BULLDOG

Food Service Presentation

BOE Meeting

10.12.26

Where We Are

- Director Snapshot
 - Staffing
 - Food Service Focus Areas
- Local Revenue
 - Produce Goal - 4 years - 28,000.00
 - Progress - \$1657.30
 - Local Lettuce Contract - Patrick Leahy Grant
 - Protein Goal - 4 years - \$120,000.00
 - Progress - **\$34,695.26**
 - Overall Local Revenue
 - 2025-26
 - **\$15,592.21**
 - 2026-27
 - **1st Quarter - \$20,760.35**

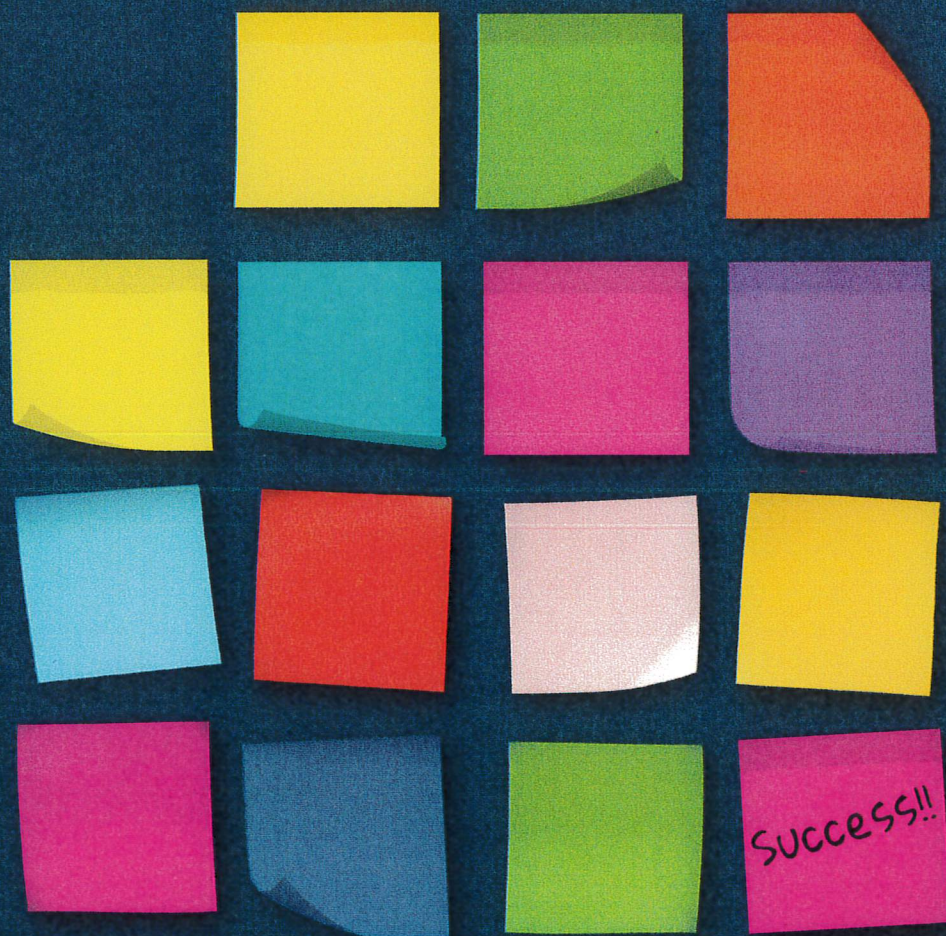
Where We're Headed

- Continue seeking staff professional learning opportunities for F2P
- Expand menu options from the kitchen renovation
- Expand local partnerships and increase student involvement
 - Workplace Experience Opportunities
 - Increase Local Revenue Sources
 - Strive to keep money local, benefitting our taxpayers and community members
- Be a support to other districts

Q & A

THE 15-DAY CHALLENGE

Simplify and Energize Your PLC at Work® Process



M A R I A N N I E L S E N

FOREWORD BY HEATHER FRIZIELLE

Chapter 1

Overview of the 15-Day Challenge

Energy, clarity, intention—these are the words that come to mind when I think of the 15-Day Challenge process. This is a great opportunity for your team to refocus energy on the simplicity of the three big ideas and four critical questions of a PLC.

The following three big ideas help us (as educators) form effective and efficient teams.

1. Focus on learning
2. Collaborative culture
3. Results orientation

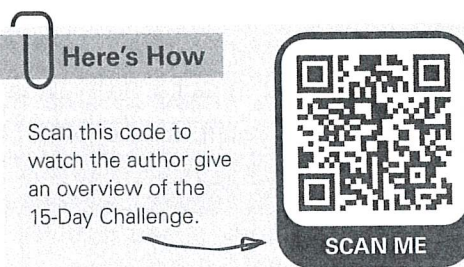
In *Learning by Doing, Third Edition*, PLC at Work experts Richard DuFour, Rebecca DuFour, Robert Eaker, Thomas W. Many, and Mike Mattos (2016) explain that the first big idea, *focus on learning*, is based on the promise that all students will learn at grade level or higher. We also know when adults in the school are learning at high levels, students will also learn at high levels.

The second big idea requires adults to work in *collaborative teams* to ensure students learn at grade level or higher. I find this is often the most difficult part of the process, especially if teams have not been working together in the past.

The third big idea is *focus on results*. We gauge our success on students mastering essential standards.

As mentioned in the introduction (page 1), master teachers have always asked:

1. What do students need to know and be able to do?
2. How will we know when they have learned it?
3. What will we do when they haven't learned it?
4. What will we do when they already know it? (DuFour et al., 2016, p. 251)



Let's be honest, these are the questions you will be answering for the rest of your career in education, so get good at answering them. Remember to celebrate when things are going well and be willing to adjust when the data suggest what you are doing is not working. Always be curious and on the lookout for new ideas and better ways to help students succeed at high levels.

Much to the dismay of teachers, schools often look at the four critical questions of a PLC in isolation, one step at a time. When this happens, answering these questions may turn into separate yearlong initiatives, rather than answering all four questions together in an ongoing cycle of collective inquiry. For example, during the first year, professional development and collaboration time is spent unpacking standards and putting them in a Google File (<https://files.google.com>), sorted into essential and supporting standards. The next year, teams come together to write common formative assessments on the identified essential standards. Members also saved these common formative assessments to the team drive. Then, during year three or four, the school puts together a response to intervention (RTI) committee to come up with a modified schedule to embed supports into the school day.

While all these tasks are excellent ideas and the work of collaborative teams, teachers often see these as separate initiatives to tackle one year at a time. And then the process feels contrived, disjointed, and frustrating. As a result, teachers often feel that a better use of their time would be to spend their collaboration time back in their own room, prepping for tomorrow's lesson.

What would it look like if your team felt like their work each week aligned with what you want students to know and to be able to do? What if your team created units of study embedded with essential standards rather than trying to teach everything to equal importance? What if teams used common formative assessments in a timely manner to determine whether students have mastered the standards? What if looking at those common formative assessments also informed their teaching practice in a formative way?

Teachers, could you embrace this process if it felt authentic and timely to you?

The 15-Day Challenge

The 15-Day Challenge brings all the elements of a PLC together in one unit of study. It is a process you can use whether your school has been implementing PLC practices for a while or is new to the concepts of a PLC.

This chapter will guide you and your teams through the steps of the 15-Day Challenge. The explanation for each step will be brief so you can see the vision of the whole process. The rest of the chapters will walk you and your team through each of the steps in detail as you write a unit of study together. By the time you finish this book, you and your team will have developed a complete unit of study and will have all the tools needed to continue planning units in this way.

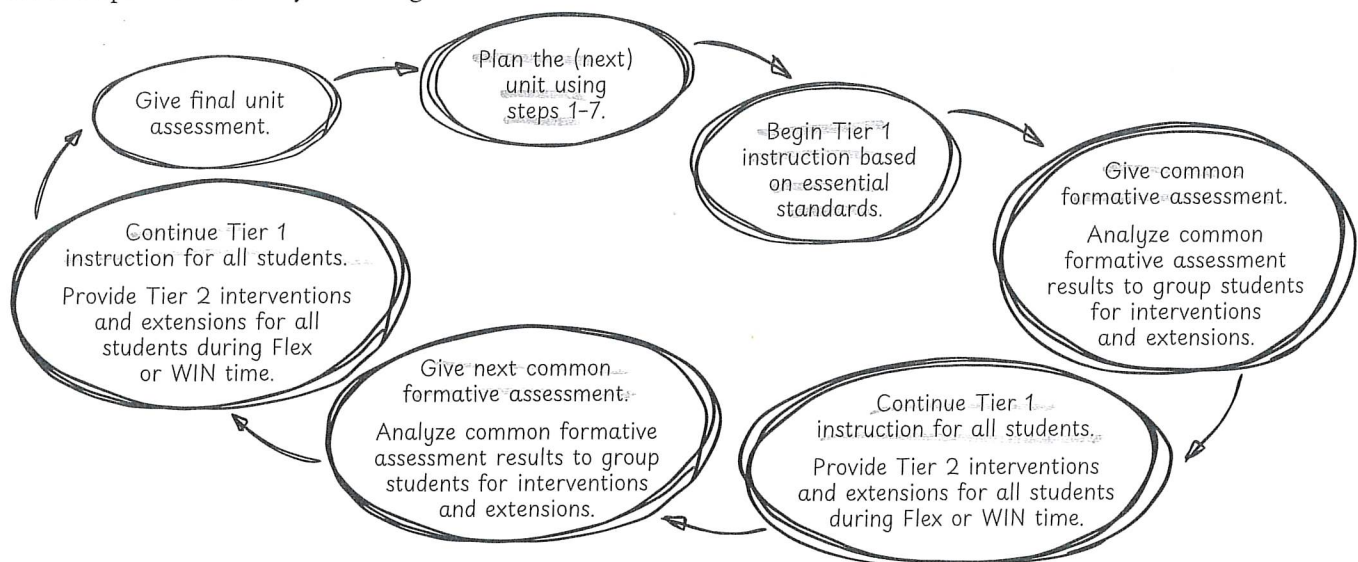
Every step in this process is designed for a specific and powerful purpose, so do the steps in order and don't skip any. Following each of the steps will ensure a laser-like focus. I promise you and your students will reap the rewards!

Here are the steps for the 15-Day Challenge in handy chart format (see table 1.1).

TABLE 1.1: Steps for the 15-Day Challenge

Steps	Action
Step 1	Identify standards for a unit of study.
Step 2	Unpack standards into learning targets for clarity and agreement.
Step 3	Prioritize standards into three categories: (1) essential (boulder), (2) supporting (rock), and (3) additional (butterfly).
Step 4	Write common formative assessments aligned to the essential standards.
Step 5	Collectively pace and design the unit based on essential standards. Share strategies for daily checks for understanding.
Step 6	Plan Tier 2 interventions and extensions as a team while pacing and designing the unit.
Step 7	Teach the unit and act on the data.
Create a yearlong pacing guide by organizing each unit in the order the teachers will teach them.	

Figure 1.1 shows the 15-Day Challenge learning and assessing cycle in graphic format. Just do this over and over, unit after unit with your team. Once you finish the first 15-Day Challenge, create your next 15-Day Challenge. You will soon be in the flow of your work, achieving consistently high levels of learning for the students you serve. The following sections offer detailed instructions to complete the seven steps of the 15-Day Challenge.



The number of common formative assessments throughout the unit depends on the number of standards or learning targets in the unit.

FIGURE 1.1: The 15-Day Challenge process.

Step 1

Identify standards for a fifteen-day unit of study. See the first column in figure 1.2. You will fill in the other columns during step 3. Note: your unit may be shorter or longer than fifteen days depending on the number and rigor of standards.

Step 1: Identify standards Write down all standards teachers will teach during the unit of study.	Step 3: Prioritize standards Mark an X in the box to indicate if the standard is a boulder, rock, or butterfly.		
Identified Standards	Essential or Boulder Have to know (Requires a written common formative assessment)	Supporting or Rock Nice to know (May assess)	Additional or Butterfly Fun to know (Do not assess)

FIGURE 1.2: Identifying standards for the unit.

Visit go.SolutionTree.com/PLCbooks for a free reproducible version of this figure.

Step 2

Unpack standards into learning targets for clarity and agreement within the unit (see figure 1.3).

If your team is familiar with the standards and has already unpacked them, you will still want to revisit your unpacked standards for additional conversations to increase clarity and agreement on what the standard means.

The following are compelling reasons why you should unpack standards with your collaborative team.

- Unpacking standards will help your team identify the learning targets within the standard.
- Your team will better understand the depth of knowledge (DOK) levels of each standard (Francis, 2022; Webb, 2002).

Standard:			
Learning Targets	DOK Level	Instruction	Assessment
Learning target 1:			
Learning target 2:			
Learning target 3:			
Learning target 4:			
Academic vocabulary:			

FIGURE 1.3: Unpacking standards into learning targets.

Visit go.SolutionTree.com/PLCbooks for a free reproducible version of this figure.

- During the unpacking process, your team will identify and discuss the academic vocabulary members will systematically teach students.
- Unpacking standards will help your team know how to teach and assess each learning target.

Step 3

Prioritize unit standards into three categories (see the second column in figure 1.2).

1. Essential standard (boulder) or must know
2. Supporting standard (rock) or nice to know
3. Additional standard (butterfly) or fun to know

For more information on boulders, rocks, and butterflies, see chapter 4 (page 47).

Step 4

Create common formative assessments (see figure 1.4, page 14). Begin with the end-of-unit assessment (that is, begin with the end in mind). Next, create common formative assessments throughout the unit for each learning target.

Directions: Use this template to create the assessment. Write one question in each square.		
Learning target:		
1.	2.	3.
4.	5.	6.
Learning target:		
7.	8.	9.
10.	11.	12.

FIGURE 1.4: Creating common formative assessments.

Visit go.SolutionTree.com/PLCbooks for a free reproducible version of this figure.

Step 5

Pace and design the unit (see figure 1.5).

1. Determine the number of days to teach the unit.
2. Determine the number of teaching days for each learning target.
3. Write the learning target to teach on each day.
4. Place common formative assessments after each learning target.
5. Build in intervention and extension days after each common formative assessment (if there is not separate time embedded in the day).
6. Add lessons and materials to teach the daily learning targets.
7. Brainstorm strategies for students to practice daily learning targets. Add the practice time to the daily plan.
8. Model teaching strategies for one another (that is, *Show me!*).

Name of Unit:	Beginning Date:	Number of Days:
Standards (from figure 1.2, page 12):		
Day 1	Day 2	Day 3
Day 4	Day 5	Day 6
Day 7	Day 8	Day 9
Day 10	Day 11	Day 12
Day 13	Day 14	Day 15

FIGURE 1.5: 15-Day Challenge planning chart.

Visit go.SolutionTree.com/PLCbooks for a free reproducible version of this figure.

There are examples of completed 15-Day Challenge charts included throughout the 15-Day Challenge Examples section (page 17)—one from elementary school, one from middle school, and one from high school—plus several more in the appendix (page 119). You'll notice many of the fifteen-day planning charts in this book have three days across. This is intentional so the planning chart doesn't look like a calendar. This format enables you to be more flexible if and when unexpected things come up and all the teaching days have to shift. Just teach from the grid. However, it's fine if your team prefers to put four or five days across. Do what works best for you!

Step 6

Plan Tier 2 interventions and extensions while pacing and designing the unit (see figure 1.6, page 16).

While your team is planning the unit together and all available teaching materials are laid out on the table, place extra practice sheets and extension materials in labeled folders to use for Tier 2 interventions or extensions. Consider the following questions.

Plan Tier 2 Interventions and Extensions
Write strategies and materials in each box. These are the strategies and materials team members placed in folders while creating the unit. The minutes guide is based on a thirty-minute Tier 2 time.
<p>Well Below Grade-Level Proficiency</p> <p>List strategies and materials for interventions (filling holes). (Ten minutes)</p> <p>List grade-level practice strategies and materials. (Twenty minutes)</p>
<p>Below Grade-Level Proficiency</p> <p>List strategies and materials for interventions (filling holes). (Ten minutes)</p> <p>List grade-level practice strategies and materials. (Twenty minutes)</p>
<p>On or Above Grade-Level Proficiency</p> <p>List strategies and materials for extensions of the standard.</p>

FIGURE 1.6: Plan Tier 2 interventions and extensions.

Visit go.SolutionTree.com/PLCbooks for a free reproducible version of this figure.

- What strategies and materials are we going to use if students need more practice?
- What strategies and materials are we going to use if students need extended thinking and rigor?
- How will our team get students on or above grade level?
 - + Ten minutes of intervention (fill gaps and holes); I recommend not spending more than ten minutes doing below grade-level work in a thirty-minute instructional period. If we keep teaching students below grade level, that's where they'll stay. You want to fill holes and then move on to grade-level practice.
 - + Twenty minutes of grade-level practice

Step 7

Teach the unit and act on the data after each common formative assessment. Once you complete steps 1–6, you're ready to teach your awesome unit! After your first common formative assessment, go back to steps 5 and 6 to place students in Tier 2 groups to practice the essential standards unit until students demonstrate proficiency. Identify students for Tier 2 interventions or extensions based on common formative assessment data. Remember, *all* students will receive some level of either intervention or extension. You may need more than two or three groups. It depends on the set of students (see figure 1.7).

Group Students for Tier 2 Interventions or Extensions
Students who are currently well below grade-level proficiency:
Students who are currently below grade-level proficiency:
Students who are currently on or above grade-level proficiency:

FIGURE 1.7: Identify students for Tier 2 interventions or extensions.

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Then, at the end of the unit, take time to reflect and make necessary adjustments for the next time you and your team teach the unit. You will fine-tune the unit each time you teach it as a team. You've got this!

* Create a Yearlong Pacing Guide *Goal* *

A final, unnumbered step in this process is to teach your team how to organize the units of study into a yearlong pacing guide. You could also create a general list of standards for the year. I would be cautious about creating a yearlong pacing guide first because teams often get stuck here. If you are new to the process of planning together as a team, I would suggest starting with one unit of study. I discuss this more in chapter 9 (page 103).

I will also further discuss the process of creating a yearlong pacing guide in chapter 9. Teams create a yearlong pacing guide by ordering their units of study by quarter or trimester throughout the school year, but don't worry about it for now.

15-Day Challenge Examples

The following sections present 15-Day Challenge examples at the elementary, middle, and high school levels. When you and your team create planning charts, you can use color-coded sticky notes or other methods to differentiate between boulders, rocks, and butterflies. In all the examples throughout the book, boulders are shown in boldface, rocks are underlined, butterflies are in italics, and common formative assessments are bold and underlined.

Elementary School

Figure 1.8 (page 18) is an entire example for one standard, which the team identifies as a boulder. The team did not need to unpack the standard into learning targets because items a–d are actually part of the standard. (It's not always that way!) Of course, the team still identified DOK and did all the other required discussions.

Sailing to Success!

Unpacking Standards and Unit Planning: Turning Standards into Intentional, Impactful Instruction

steps	task	participants	Date of completion
1	Identify standards for each unit of study (CKLA domains) <i>Begin with CKLA unit/domain #1</i> <ul style="list-style-type: none"> Depth of Knowledge Chart KSDE ELA standards document 	grade level teams <ul style="list-style-type: none"> MES ELS standards spreadsheet Unpacking document Unit planning document <ul style="list-style-type: none"> Link to EXAMPLE spreadsheet 	on going process
2	Unpack standards into learning targets for clarity and agreement record on <i>Unit 1</i> Support for creating learning targets	grade level teams <ul style="list-style-type: none"> MES ELS standards spreadsheet 	complete end of PLC time 4/23 or 4/30
3	Prioritize standards into three categories: <ul style="list-style-type: none"> major supporting additional Identify each standards on the spreadsheet	grade level teams	complete end of PLC time 4/23 or 4/30
4	Analyze unit assessment data and ensure alignment with established standards. Be prepared to include informal and formal assessment dates on unit planning template	grade level teams	complete 5/14
5	Collectively pace and design the unit based on standards. <ul style="list-style-type: none"> Ensure instructional strategies and expected student learning are aligned to the rigor and Depth of Knowledge (DOK) level of the standard. Determine and document vocabulary words that will need explicit instruction during the unit Share strategies for daily checks for understanding 	grade level teams <ul style="list-style-type: none"> Unit pace and design planning checklist Unit planning template Unit planning EXAMPLE Note about CKLA and KSDE standards organization 	Unit 1 complete by 8/2026 BoY
7	Teach the unit and act on the data	grade level teams	unit 1 will be complete and taught Fall 2026
8	Repeat process for unit (unit 2)	Grade level teams	On going process
Create a live, usable, yearlong pacing guide by organizing each unit in the order teachers will teach them.			on going

DOK is about **depth of thinking**, not difficulty.

A task can be easy but still require higher-level thinking.

Use a mix of levels for balanced instruction.

DOK level	name	description	key verbs	question stems
1	Call and reproduction	recall facts, definitions, or simple procedures	Arrange, Calculate, Describe, Define, Draw, Include, Identify, Illustrate, Label, List, Match, Measure, Memorize, Name, Provide, Quote, Recite, Recognize, Repeat, State, Tabulate, Tell	What is...? Who is...? When did...?
2	Skill/Concept	Use information or conceptual knowledge; usually involves two or more steps.	Categorize, Cause/Effect, Classify, Collect and Display, Compare, Context Clues, Construct, Determine, Distinguish, Estimate, Graph, Identify Patterns, Infer, Interpret, Modify, Organize, Predict, Relate, Separate, Sequence, Show, Summarize,	How would you classify...? What is the difference...?
3	Strategic Thinking	Requires reasoning, developing a plan or a sequence of steps; has some complexity and more than one possible answer.	Apprise, Assess, Cite Evidence, Compare, Construct, Critique, Develop a Logical Argument, Differentiate, Draw Conclusions, Explain Phenomena in Terms of Concepts, Formulate, Hypothesize, Investigate, Revise, Use Concepts to Solve Non-Routine Problems	Why do you think...? What is the best solution...?
4	Extended Thinking	Complex reasoning over time, synthesis, real-world application	Analyze, Apply Concepts, Connect, Create, Critique, Design, Prove, Synthesize, Write	How would you design...? What happens if...?

Depth of Knowledge (DOK) Chart

DOK Level	Name	Description	Key Verbs	Question Stems	Sample Activities
Level 1	Recall & Reproduction	Recall facts, definitions, or simple procedures	define, list, identify, label, recall, name	What is...? Who is...? When did...?	Memorization, basic facts quiz, labeling diagrams
Level 2	Skills & Concepts	Use information, apply concepts, organize, summarize	classify, compare, summarize, explain, organize	How would you classify...? What is the difference...?	Venn diagrams, summaries, concept mapping
Level 3	Strategic Thinking	Reasoning, planning, using evidence, deeper understanding	analyze, evaluate, justify, infer, critique	Why do you think...? What is the best solution...?	Debates, problem-solving tasks, evidence-based writing
Level 4	Extended Thinking	Complex reasoning over time, synthesis, real-world application	design, create, synthesize, develop, research	How would you design...? What happens if...?	Research projects, experiments, long-term investigations

Optional Additions (Edit as Needed):

- Content Area: _____
- Grade Level: _____
- Standard/Objective: _____

Teacher Notes:

- DOK is about **depth of thinking**, not difficulty.
 - A task can be easy but still require higher-level thinking.
 - Use a mix of levels for balanced instruction.
-

Customization Ideas:

- Add a column for **Assessment Type**
- Color-code each DOK level
- Align tasks with specific curriculum standards

Step 1: Identify standards for a unit of Study

Knowledge		Reading
Unit 1 = Kinder	star light, star bright, nursery rhymes and fables	RL.K.1 With prompting and support, ask and answer questions about key details in a text
		RL.K.2. With prompting and support, retell familiar stories, including key events.
		RL.K.3 With prompting and support, identify characters, settings and major events in a story.
		RL.K.4 Ask and answer questions about unknown words in a text
		RL.K.5 Recognize common types of texts (e.g., storybooks, poems).
		RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.
		RL.K.10 RF.K.2A Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)

Standards Introduced	
writing	speaking and listening
<p>WK.3 Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.</p>	<p>SL.K.1 Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.</p> <p>SL.K.1A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).</p> <p>SL.K.1B Extend a conversation through multiple exchanges.</p> <p>SL.K.2 Confirm sequence of events of a read aloud or media presentation by asking and answering questions about key details or requesting clarification of what is not understood.</p> <p>SL.K.6 Speak with appropriate volume, enunciation, and rate to express thoughts, feelings, and ideas clearly.</p>

language	pathways foundational skills
<p>W.K.10 (L.K.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>RL.K.2 With prompting and support, retell familiar stories, including key events.</p>
<p>W.K.10c (L.K.1d) Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).</p>	<p>RL.K.3 With prompting and support, retell familiar stories, including key events.</p>
<p>W.K.10d (L.K.1e) Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).</p>	<p>RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>
<p>W.K.10e (L.K.1f) Produce and expand complete sentences in shared language activities.</p>	<p>RL.K.10</p>
<p>W.K.10e (L.K.1f) Produce and expand complete sentences in shared language activities.</p>	<p>RF.K.2A Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness)</p>
<p>RL.K.12/RI.K.12 (L.K.5) With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	
<p>RL.K.12c/RI.K.12c (L.K.5c) Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	
<p>SL.K.8 (L.K.6) Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	

Standards assessed in formative assessment

writing	speaking & Listening
<p>W.K.3 Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened</p>	<p>SL.K.2 Confirm sequence of events of a read aloud or media presentation by asking and answering questions about key details or requesting clarification of what is not understood.</p>

Kinder - Unit 1 - Step 2+3- Unpack the Standards

Unpacking Standards					
Taught in Domain: 1,2,3					
Standard: L.K.1 With prompting and support, ask and answer questions about key details in a text. Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
ask (with prompting)	questions	key details in a text	1	major	I can ask and answer questions about key details in a text with prompting.
answer (with prompting)	questions	key details in a text	1	major	
Standard: RL.K.2 With prompting and support, retell familiar stories, including key events. Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
retell (with prompting)	stories and key event	familiar text	1	major	I can retell familiar stories with prompting.
Standard: RL.K.3 With prompting and support, identify characters, settings, and major events in a story. Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
Identify (with prompting)	characters, setting, major events	story	1	major	I can identify characters, setting, and major events with prompting.
Standard: RL.K.4 Ask and answer questions about unknown words in a text. Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
ask	questions about unknown words	text	1	supporting	I can ask and answer questions about unknown words in a text.
answer	questions about unknown words	text	1	supporting	
Standard: L.K.5 Recognize common types of texts (e.g., storybooks, poems). Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
recognize	text	text	1	additional	I can recognize common types of texts (nursery rhymes, fables, etc.).
Standard: RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
compare	adventures of characters	familiar stories	2	supporting	I can compare and contrast the adventures and experiences of characters in familiar stories with prompting.
contrast	experiences of characters	familiar stories	2	supporting	
Standard: RF.K.2A Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness) Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
manipulate (segment)	sounds	initial, medial, final positions	1	major	I can segment initial, medial, and final sounds.
manipulate (blend)	sounds	initial, medial, final position 2	2	major	I can blend sounds in the initial, medial and final sounds.
manipulate (substitute)	sounds	initial, medial, final position 2	2	major	I can substitute initial, medial, and final sounds.
Standard: W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened. Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
drawing	a single event or several loosely linked events	in writing	1	supporting	I can use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
dictating	a single event or several loosely linked events	in writing/speech	1	supporting	
writing	a single event or several loosely linked events	in writing	1	supporting	
tell	sequence of events	in writing	1	supporting	
provide	reaction to what happened	in writing/speech	1	supporting	
Standard: SL.K.1 Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension. Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	major supporting additional	Learning Target
participate	conversations	topics/text	1	additional	I can participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups to expand language comprehension.

•• click on the orange triangle in the top right corner of the row to see the comments.

Standard: SL.K.1.A Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
follow	agreed-upon rules	discussion	1	I can follow the agreed-upon rules during a discussion.
Standard: SL.K.1.B Enter a conversation through multiple exchanges.				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
extend	a conversation	oral language	2	I can extend a conversation through multiple exchanges.
Standard: SL.K.2 Confirm sequence of events of a read aloud or media presentation by asking and answering questions about key details or requesting clarification of what is not understood.				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
ask/answer	key details	text	1	I can ask & answer questions about key details of a read aloud or media presentation.
Standard: SL.K.6 Speak with appropriate volume, enunciation, and rate to express thoughts, feelings, and ideas clearly.				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
speaks (with appropriate volume, enunciations, & rate) to express	thoughts	oral language	1	I can speak with appropriate volume, enunciation, and rate to express thoughts, feelings, and ideas clearly.
	feelings	oral language	1	
	ideas	oral language	1	
Standard: WK.1.0 (L.K.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
demonstrate	command of conventions of standard English grammar & usage	writing and speaking	2	I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Standard: WK.1.0.c (L.K.1.d) Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
understand	question words (who, what, where, when, why, how)	speaking	1	I can understand question words (who, what, where, when, why, how)
use	question words (who, what, where, when, why, how)	speaking	1	I can use question words (who, what, where, when, why, how.)
Standard: WK.1.0.d (L.K.1.e) Use the most frequently occurring prepositions (e.g., to, from, in, on, off, for, of, by, with).				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
use	prepositions	speaking	1	I can use the most frequently occurring prepositions (to, from, in, on, off, for, of, by, with).
Standard: WK.1.0.e (L.K.1.f) Produce and expand complete sentences in shared language activities.				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
produce	complete sentences	writing and speaking	3	I can produce and expand complete sentences in shared language activities, with support.
expand	complete sentences	writing and speaking	3	
Standard: RI.K.1.1.a (L.K.4a) Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
identify	new meanings	listening	1	I can identify new meanings for familiar words when listening to a story and apply them accurately.
apply	new meanings	writing and speaking	2	
Standard: RI.K.1.2 (L.K.5) With guidance and support from adults, explore word relationships and nuances in word meanings.				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target
explore	word relationships	in word meanings	2	I can explore word relationships and nuances in word meanings, with guidance and support from adults.
	nuances	in word meanings	2	
Standard: RI.K.1.2.c (L.K.5c) Identify real-life connections between words and their use (e.g., note places at school that are colorful).				
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: in What Context	Level of Thinking: DOK	Learning Target

Identify	real-life connections	between words	1	additional	I can identify real-life connections between words and their use (e.g., note places at school that are colorful).
Standard: SL.K.8 (L.K.4) Use words and phrases acquired through conversations, reading and being read to, and responding to texts.					
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: In What Context	Level of Thinking: DOK	major supporting additional	Learning Target
use	words	conversations	1	additional	I can use words and phrases acquired through conversations, reading, and being read to, and responding to texts.
	phrases	reading & being read to	1	additional	
		responding to text	1	additional	
Standard:					
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: In What Context	Level of Thinking: DOK	major supporting additional	Learning Target
Standard:					
Verb: What will students do? (skills or verbs)	Noun: With What Knowledge or Concept? (Nouns or Direct Instruction)	Context: In What Context	Level of Thinking: DOK	major supporting additional	Learning Target

Kinder - Unit 1 - Steps 4-7 - Unit Planning

Unit title: Star Light, Star Bright: Nursery Rhymes & Fables		# of days: 16 days		
Major Standard:	Learning target I can:	Instructional strategies	vocab	
Standard: L.K.1 With prompting and support, ask and answer questions about [key details in a text].	I can ask and answer questions about key details in a text with prompting.	Think-Pair-Share Explicit Modeling Anchor Charts	Nursery, Rhyme, Fable	
Standard: RL.K.2. With prompting and support, retell [familiar stories.] including key events.	I can retell familiar stories with prompting.	Sequence of Events Anchor Charts Picture Cards/Puppets Visuals	Sequence	
Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]	I can identify characters, setting, and major events with prompting.	Story Maps Think-Pair-Share Illustrations	Characters Setting	
Standard: RF.K.2A Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness).	I can segment initial, medial, and final sounds. I can blend sounds in the initial, medial and final sounds. I can substitute initial, medial, and final sounds.	Elkonin Boxes Bubble Gum Stretch Finger Tap Arm Slide		
W.K.10 (L.K.1) Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Explicit Modeling	Question Period Exclamation Space Upper Case	

Informal Formative assessments (daily checks for understanding)

- Sequencing of Events activities
- Thumbs up - Thumbs Down
- Stand up - Sit Down
- 4 Corners
- Think-Pair-Share observations
- Graphic Organizers
- Retell orally
- Illustrations
- Story Cards

Daily planning chart:

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
<p>Lesson 1A: Roses are Red Lesson 1B: Ring Around the Rosie</p> <p>Standard: L.K.1 With prompting and support, ask and answer questions about [key details in a text]</p> <p>Activity: Thumbs-Up/Thumbs-Down, Act It Out</p>	<p>Lesson 2A: Rain, Rain, Go Away Lesson 2B: It's Raining, It's Pouring</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Thumbs-Up/Thumbs-Down</p>	<p>Lesson 3A: Jack Be Nimble Lesson 3B: Little Jack Horner</p> <p>Standard: RL.K.2. With prompting and support, retell [familiar stories,] including key events</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Thumbs-Up/Thumbs-Down, Rhyming exit ticket</p>	<p>Lesson 4A: Jack and Jill Lesson 4B: Little Miss Muffet</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Retell Puppets with a partner, Thumbs-Up, Thumbs-Down, Think/Pair/Share</p>	<p>Lesson 5A: This Little Pig Went to Market Lesson 5B: One, Two, Buckle My Shoe</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Directed Drawing, Thumbs-Up/Thumbs-Down, Rhyming Words</p>	<p>Lesson 6A: Star Light, Star Bright Lesson 6B: Twinkle, Twinkle, Little Star</p> <p>Standard: RL.K.1 With prompting and support, ask and answer questions about [key details in a text]</p> <p>Activity: Thumbs-up/Thumbs-Down, Stand up/Sit Down, Rhyming words, Star Activity</p>

<p>Day 7</p> <p>Pausing Point</p> <p>Activity: Riddles, Graphic Organizers, Retelling Stories, Act It Out</p>	<p>Day 8</p> <p>Lesson 7A: Hickory Dickory, Dock</p> <p>Lesson 7B: Diddle, Diddle, Dimpling</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Recall questions, Fill in the Bank (oral retell), Word Work</p>	<p>Day 9</p> <p>Lesson 8A: Little Bo Peep</p> <p>Lesson 8B: Little Boy Blue</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>RF.K.2A Manipulate (segment, blend or substitute) sounds in the initial, final and medial positions. (Phonemic awareness).</p> <p>Activity: Rhyming Words, Think-Pair-Share, Rhyming Words, Thumbs-Up/Thumbs-Down, Graphic Organizers</p>	<p>Day 10</p> <p>Lesson 9A: Baa,Baa, Black Sheep</p> <p>Lesson 9B:Humpty Dumpty</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Standard: L.K.1 With prompting and support, ask and answer questions about [key details in a text]</p> <p>Activity: Think/Pair/Share Rhyming Words Humpty Dumpty Craft</p>	<p>Day 11</p> <p>Lesson 10: The Lion and the Mouse</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Directed Drawing, Thumbs-up/Thumbs/Down, Retell, Word Work</p>	<p>Day 12</p> <p>Lesson 11: The Dog and His Reflection</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Sequence of Events, Word Work</p>
<p>Day 13</p> <p>Lesson 12: The Hare and the Tortoise</p> <p>Standard: RL.K.3 With prompting and support, identify characters, settings and major events [in a story.]</p> <p>Activity: Think-Pair-Share, Word Work, Sentence Building</p>	<p>Day 14</p> <p>Domain Review</p> <p>Activity: Image Card Review, Riddles, Moral/Fable Match, Story Card Retell activity</p>	<p>Day 15</p> <p>Domain 1 Test</p> <p>Written test - Vocabulary Thumbs-Up/Thumbs-Down and circling the correct image after hearing a question. (ie. - "In "Little Miss Muffet," what frightens Little Miss Muffet? [a spider])</p>	<p>Day 16</p> <p>Community Out-Reach</p> <p>Public Library Visit</p> <p>We reached out to Lesa Dierking at the Public Library to partner and do a culminating activity for our Nursery Rhymes & Fables unit!</p>	<p>Day 17</p>	<p>Day 18</p>

Day 19	Day 20	Day 21	Day 22	Day 23	Day 24

Grade-Level Team Agenda Unit 1 Reflection → Unit 2 Planning

Kinder - Reflection
after Unit 1
Planning +
Assessment is done

Purpose:

Reflect on Unit 1 planning and implementation, identify instructional practices that supported student learning, and determine what we will intentionally carry into Unit 2.

Guiding Question

What did students learn → What did our instruction contribute → What will we do next?

- Know thy impact.
Keep the conversation focused on instruction and student learning, not simply on what we taught or what pages we completed.

1. Reflect on Planning

What did we identify as the most important learning for students?

- What were the most important outcomes we wanted students to learn?
- Did our instruction consistently focus on those priorities?
- Where did our planning help us stay focused on the intended learning?

Key takeaway:

What should we continue to prioritize?

2. Reflect on Instruction

What did our instruction contribute to student learning?

- Which instructional strategies had the greatest impact on student learning?
- Modeling: oral response, white boards
- Planning sheet that comes from CKLA
- What evidence supports that?
- Where did we rely more on the resource/workbook than on intentional instructional strategies?
- What is one instructional practice we want to strengthen in Unit 2?

Key takeaway:

What instructional practice do we want to intentionally carry forward or strengthen?

3. Look at Evidence of Student Learning

What did students actually learn?

Consider student evidence from speaking, writing, reading, and thinking.

- What evidence do we have that students learned the intended outcomes?
- What did students still struggle with?

- What did we notice in students' speaking, writing, reading, or thinking that tells us about their learning?
- Were there any surprises in the evidence?

Key takeaway:

What does the evidence tell us about what students need next?

Bottom line:

Don't ask, "What did we teach?" Ask, "What did students learn, what did our instruction contribute, and what will we do next?"

USD #364 - Marysville
OUT OF STATE TRIP REQUEST FORM

This form must be completed and approved by the USD 364 Board of Education **prior to making any arrangements** associated with this trip.

Blake Nations

Name of Sponsor

55

Number of Students Involved

High School Band/Choir

Organization

Branson, MO

Destination

March 24, 2028 @ 6:30 AM

Departure Date and Time

March 27, 2028 @ 9 PM

Return Date and Time

March 25 and 26, 2028

Dates of Competition (if applicable)

Trip Itinerary day by day –

See attached itinerary

Hotel where your group will be staying –

Stone Castle Hotel and Conference Center

3050 Green Mountain Drive, Branson, MO, 65616

Please describe how rooming assignments will be made –

Students will be four to a room assigned by the band and Choir Sponsors.

How will you be traveling to and from the final destination?

Bus

How will you be traveling once you reach your final destination?

Bus

What is the anticipated (itemized) cost per student?

\$989 Per student

What is the anticipated (itemized) cost per adult sponsor?

2 Sponsors built into student cost.

\$1275 per additional sponsor

How many adult sponsors will be going on the trip?

2 Sponsors, Potentially more adult parent chaperones

How much money has been raised for this trip?

Roughly \$3000 Spread among various students

How would you like to district to support this trip?

Blake Nations

Sponsor

9/30/26

Date

J. Woodard

Principal



Approved



Denied

10/1/26

Date

Deek Ludwig

Activities Director



Approved



Denied

10/5/26

Date

Deek Ludwig

Superintendent



Approved



Denied

10/6/26

Date

Board Action



Approved



Denied

Date



TOUR PROPOSAL

Every Bob Rogers Travel tour comes with these essentials:

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- Payment options tailored to fit your group's needs and schedule (*including the option to have BRT automatically collect payments from travelers through our BRT Payments System*)
- Professional liability insurance and a consumer protection plan as recommended by the Student & Youth Travel Association
- The same high level of service and attention to detail which the company was founded on in 1981

YOU WANT TO GIVE YOUR STUDENTS THE WORLD. WE HELP YOU TAKE THEM THERE.



Founded by a former music educator, Bob Rogers Travel has been making student travel simple since 1981. Our team's singular focus is to allow you to keep yours – because when you can focus on inspiring students while we handle your trip, we all do our best work. Our team is comprised of educators, musicians and travel professionals. Together, we've planned over 6,000 memorable student travel experiences.

Founded by
a music
educator in
1981

Over
10,000
trips with
750,000
students

Over
500
successful
international
trips

every trip is
custom
no two trips
are alike

Contact Tom Merrill at (800) 373-1423 ext. 263 or tmerrill@bobrogerstravel.com

VALID THRU 10/25/2026

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Since
1981



TOUR PROPOSAL

TOUR FEATURES

MOTOR COACH

- 1 - 56 passenger motor coach(es)
- Gratuities for your motor coach driver(s)

HOTEL

- 3 Nights' accommodations at a Local Area Hotel
- Breakfast at hotel
- Hotel Room for the Motor Coach Driver(s)
- All Students will pay Quad Occupancy Price (Quad Occupancy must be maximized)

MEALS

- Group Lunch at Paula Deen's Family Kitchen Branson
- Group Dinner at Dolly Parton's Stampede
- Group Meal at Fritz's Adventure
- Group Lunch at The Track Family Fun Park
- Group Meal on Performance Day

ATTRACTIONS

- Admission to Fritz's Adventure
- Admission to the Cave Tour at Talking Rocks Cavern
- 2 Hour Fun Pass to The Track Family Fun Park

THEATER/ATTRACTION TICKETS

- Ticket to The Haygoods Performance
- Ticket to a Performance of Legends in Concert

CLINIC

- Workshop prior to your Performance on stage
- Honorarium for Band Clinic
- Honorarium for Choir Clinic

PERFORMANCES

- Branson On Stage Live! T-Shirt
- Branson On Stage Live Pre-Show Performance
- Trophy for the Group
- Application Fee for Branson on Stage Live

Performance

ADDITIONAL INCLUSIONS

- BRT Payments - Online Payment System
- 2 Complimentary Director Package(s) (based on single occupancy)
- BRT Drawstring bag for every participant
- BRT Luggage Tags
- BRT Video Souvenir & Tracking/Messaging App
- 1 Onsite Company Tour Director(s)

Contact Tom Merrill at (800) 373-1423 ext. 263 or tmerrill@bobrogerstravel.com

Marysville High School

Music Department to Branson



Bob Rogers Travel

Quote Q-19032

Touring from **3/24/2028**
through **3/27/2028**

TOUR PROPOSAL

TOUR PRICING

Occupancy	Paying Participants	
	50-53	45-49
Quad	\$989	\$1,032
Double	\$1,084	\$1,127
Single	\$1,275	\$1,318

Non-inclusions/Options

- Meals stated at student cost
- Rental costs for chairs, stands, instruments or keyboards for performances/clinics (BRT can assist in arranging the rental of these items)
- TravMark offers a specially priced Enhanced Trip Protection which includes a CFAR* (Cancel For Any Reason) feature for BRT travelers. *CFAR coverage covers 75% of the nonrefundable trip cost. Trip cancellation must be made with BRT 2 days or more prior to scheduled departure. Traveler must "opt in" to this plan within 14 days of initial deposit to be eligible for CFAR coverage. This benefit is not available for residents in New York.
- Dedicated Overnight Chaperones

Contact Tom Merrill at (800) 373-1423 ext. 263 or tmerrill@bobrogerstravel.com

VALID THRU 10/25/2026

bobrogerstravel.com

(800) 373-1423

Since
1981

Associations



- Student Youth Travel Association (SYTA)
- National Tour Association (NTA)
- Official Sponsor of Music for All
- American Bus Association (ABA)
- American Choral Directors Association (ACDA)
- Members of 25 State Music Associations
- Official Sponsor of Make-A-Wish
- Producer of the Thanksgiving Parade of Bands

Accolades

- Top Producer for Broadway.com (since 2010)
- Top Producer for the Chicago Symphony Orchestra (since 2013)
- A Disney Youth Programs PremEar Travel Planner
- Top Producer for Disney Performing Arts OnStage at Walt Disney World (since 2011)
- Top Producer for Festival Disney (since 2014)
- Universal Orlando Resort Preferred Youth Travel Planner



Walt Disney World® Resort
PARTNERS AWARD

Presented to Bob Rogers Travel

For exemplary leadership and achievement within the student travel industry providing quality experiences and demonstrating business integrity, while embracing and promoting the Magic of Disney.



GROUPS
TODAY
"TODAY!" Award

it takes to make an impact in the group travel industry—today.

Presented to an ABA member demonstrating that it has what

Disney
IMAGINATION CAMPUS

PERFORMING ARTS
TOP PRODUCER

Financial Protection and Insurance

When you travel with BRT your investment is protected

- Professional liability insurance
- Optional Trip Cancellation Insurance
- Consumer Protection Plan

Trip Payment Made Simple

We've streamlined the registration and payment process to make leading your trip simple and seamless. **It's as easy as 1-2-3:**

Here's What Directors Love:

Our system **saves you dozens of hours** in the trip planning process.

Online management means **you never have to collect payments** or keep separate records.

It's a breeze to apply **fundraising, booster money and crowdfunding!**

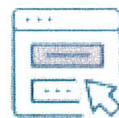
Automated reminders and alerts do the follow-up for you.

Records can be **easily exported**, should your administration or bookkeepers need them.

They're **confident** in our platform powered by Stripe, which has earned the highest grade of payment processing security.

Our **online dashboard centralizes everything** in an easy-to-use hub.

1



Online Registration

You'll start by sending out a link to your trip page. There, in just a few minutes, adults can complete registration for their student travelers. With a few short clicks, they'll submit all the required information – without you collecting a thing.

2



Online Payments

Next up, families can easily pay online and customize their payment preferences. They can set up an easy-to-manage payment schedule, create multiple parent accounts if they need them, and more. Fundraising, booster money and even crowdfunding can be applied here, too!

3



Online Management

This is the best part! You can access your trip dashboard to see who's registered, who's paid and who hasn't – then sort, filter and message any family you need to, completely online.



Bob Rogers Travel

To learn
more, visit
us online:



BRT
Payments

Your Student's Trip.

NOW MORE AFFORDABLE.



BRT
Payments



Donate to Lucas McClure For Their Trip!

Lucas McClure is looking to travel on the trip Chicago 2025 and would appreciate your help with a donation.

Destination
Chicago, IL

Travel Dates
Apr 05-08, 2025

Remaining amount
\$850

Donate now



Here's how it works

1

Once you register your student and pay their deposit, you'll receive a **personal donation link** that you can share with family and friends via email, social media or however you'd like.

2

Donors will use the link to **safely contribute any amount** they'd like to your student's trip. The minimum donation is \$25; donors can use a credit or debit card (4% fee applies).

3

Donations will immediately appear on your student's payment timeline.

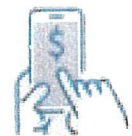
It's that easy!

Here's why you'll love it

- It's fast and easy. It only takes a few minutes to share your link, and many students have raised hundreds of dollars in donations!
- Your student and their school will have less fundraising to do.
- Your family and friends will be excited to participate!

Tips & tricks

- Share the link immediately with grandparents, cool aunts, quirky next-door neighbors, anyone.
- Send them a reminder around birthdays, the holidays and as the final trip payment approaches. This is the perfect gift for relatives who never know what to buy!



BRT Bob Rogers Travel

Start saving today! ◀



Travel Protection

You've invested in the trip, protect it



GroupCollect

Plan Benefits	Standard ¹ Maximum Benefit Amount	Enhanced ¹ Maximum Benefit Amount
Same Rate For All Age Travelers	5.0% of trip cost	7.9% of trip cost
Trip Cancellation Protects trip investments and provides reimbursement for non-refundable prepaid costs if your trip is cancelled due to a covered reason.	100% of the non-refundable insured Trip Cost	100% of the non-refundable insured Trip Cost
Trip Interruption Protects trip investments and provides reimbursement for non-refundable prepaid costs if your trip is interrupted due to a covered reason.	100% of non-refundable insured Trip Cost	100% of non-refundable insured Trip Cost
Trip Delay Reimbursement for reasonable expenses, such as lodging, local transportation, and meals if a trip is delayed 8 consecutive hours or more for a covered reason.	\$750 (\$150/day)	\$750 (\$150/day)
Missed Connection Reimbursement for additional transportation cost and unused non-refundable land or water arrangements if your arrival at your destination is delayed for at least 3 consecutive hours for a covered reason.	\$500	\$500
Baggage & Personal Effects Reimbursement for luggage and personal effects if bags are lost, stolen, damaged or destroyed.	\$1,500	\$1,500
Baggage Delay Reimbursement for necessary personal items if bags are delayed for at least 12 consecutive hours or more.	\$300	\$300
Accident and Sickness Medical Expense Provides reimbursement for medical expenses if a sickness or injury occurs during your trip. Includes dental expense sublimit for emergency dental treatment expenses up to \$750.	\$25,000	\$25,000
Medical Evacuation and Repatriation Among other things, this reimburses transportation expenses incurred to transport you to the nearest suitable medical facility where treatment is available if you incur a sickness or injury that is acute, severe, or life threatening during your trip provided adequate treatment is not available in your immediate area.	\$100,000	\$100,000
Political or Security Evacuation and Natural Disaster Evacuation Provides coverage for all reasonable political, security and natural disaster evacuation expenses and related costs incurred for your transportation, if you must interrupt for a covered political, security or natural disaster event while traveling outside your home country.	\$25,000	\$25,000
Cancel for Any Reason²	N/A	75% of trip cost
Non-Insurance Travel Assistance Services Includes a wide range of services before and during trips through our 24/7 toll free number. Includes assistance with emergency medical evacuation, medical monitoring, replacement medication and more.	Included	Included

Product Disclaimers

Coverage and maximum amounts may vary and may not be available in all states. Refer to the plan documents for full details.

¹For Standard and Enhanced plan: Coverage and maximum amounts may vary and may not be available in all states. The **Pre-Existing Medical Condition Exclusion Waiver** can be waived provided: (a) You are medically able and not disabled from travel at the time your plan cost is paid based on assessment of a physician; and (b) You purchase this plan at within 14 days of the date of your initial payment for Your Trip.

²**Cancel For Any Reason Benefit (CFAR)** allows you to cancel your Trip for any reason provided you purchase the plan within 14 days of the date your initial payment or deposit for your trip is received and you cancel your trip up to 2 (two) days before your scheduled Departure Date of your trip. This Cancel for Any Reason Benefit does not cover the failure of the Retail Travel Supplier to provide the bargained for Travel Arrangements due to cessation of operations for any reason. If You cancel Your Trip for any reason not otherwise covered by this Plan, (CFAR) benefits provide reimbursement up to 75% of the Prepaid, forfeited, non-refundable Payment or Deposits You paid for Your Trip. CFAR is not available to New York Residents.

General Disclaimer

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**We have included the best
group travel app for your trip.**



Safety - Communication - Memories

App Features

Group Mapping

- Locate Travelers
- Navigate with Confidence

Group Messaging

- The Entire Group at Once
- Easily Create Sub-Groups
- Individual Travelers
- No phone #s or Email Addresses



Help Manage Your Trip

Group Photo Gallery

- Share pictures with the Group
- Download to Any Device
- Send to Family & Friends

Share Documents

- Itineraries
- Safety Protocols
- Checklists
- Unlimited PDFs, Excel, Docs

It's a Keepsake Souvenir

Plus *Storytelling videos*
Made from YOUR GROUP'S Pictures

To Have for a Lifetime

- ✓ **Service included with your trip!**
Nothing more to pay. Just share your photos during your tour, and we do the rest.
- ✓ **Everyone on the trip**
receives access to download the group's keepsake video & photos.
- ✓ **Share the video** with parents and students to promote your next trip!

BRT
Bob Rogers Travel

Your group will be creating memories of a lifetime.

They are worth keeping, and why we made this part of your trip. We hope you enjoy your trip and the lifetime of memories.

Powered by



How It Works:

Private. No emails or phone numbers needed.

1.

We provide you with a username & password to login to our app and website to upload trip photos.

2.

Your group uploads photos with our app or website while and/or after you travel. Family at home can login and follow along.

3.

We create your video from the edited photos. Both can only be accessed with your group's username & password.

4.

We send users a notification to view the keepsake videos and all the photos that were shared by everyone to download to keep for a lifetime.



Directors receive everything on a USB Flash Drive

Benefits

Directors:

The video reinforces the educational purpose of your trip and can be used to promote future trips.

Travelers:

Relive their once-in-a-lifetime experience and enjoy a keepsake video for years to come!

Those at Home:

Virtually travel along at home during the trip by viewing the shared photos and see the wonders of travel.

www.grouptravelvideos.com



MARYSVILLE HIGH SCHOOL MUSIC DEPARTMENT
BLAKE NATIONS & KAYN MILHOLLAND – DIRECTORS
DESTINATION: BRANSON, MO
DATES: MARCH 24—27, 2028

SUGGESTED ITINERARY AS OF SEPTEMBER 21, 2026

Travel Consultant: Tom Merrill
Tour Operations Manager: Tiffany Smolik
Tour Director: TBD
BRT Phone Number: 800-373-1423

FRIDAY, MARCH 24, 2028

- 6:30 AM One 56-passenger motor coach arrives at **Marysville High School**; begin loading
1111 Walnut, Marysville, KS 66508
- 7:00 AM Depart for **Atchison, KS**.
(98 miles; 1 ¾ hours travel time)
- 8:45 AM Arrive at Benedictine College.
1020 North Second Street, Atchison, KS 66002

Morning	Band clinic at Benedictine College with Dr. Tom Davoren, Director of Bands (as available)
Morning	Choir clinic at Benedictine College with Dr. Timothy Tharaldson, Director of Choirs (as available)

- 11:30 AM Lunch in Atchison (at traveler expense)
- 12:30 PM Depart for **Branson, MO**.
(260 miles; 4 ½ hours travel time)
- 5:00 PM Arrive at **Dolly Parton's Stampede**
1525 West 76 Country Boulevard, Branson, MO 65616

Meet your Bob Rogers Travel Tour Director upon arrival

(THURSDAY, MARCH 24, 2028 – continued)

- 5:30 PM Enjoy dinner and a show at **Dolly Parton's Stampede**
Since the audience is always part of the show, you'll never forget the once-in-a-lifetime moments at Dolly Parton's Stampede! That's all part of the thrill! From amazing stunt riders and the ring of fire to live horse races, there's something for everyone at Dolly Parton's Stampede!
- 8:00 PM Load motor coach; depart for the hotel
- 8:30 PM Arrive at your hotel, the **Stone Castle Hotel and Conference Center**. Check in to the hotel.
3050 Green Mountain Drive, Branson, MO 65616



SATURDAY, MARCH 25, 2028

- 8:00 AM Enjoy **breakfast** at hotel
- 9:30 AM Board the coach and depart the hotel.
- 10:00 AM Arrive at **Branson Landing**. Time here to shop and explore on your own.
100 Branson Landing, Branson, MO 65616
- 11:30 AM Arrive at **The Track Family Fun Park**
3345 West 76 Country Road, Branson, MO
- Enjoy 2-hour unlimited rides
A great way to have fun together with family and friends! High-rise and classic go-kart tracks for all ages and bumper boats/cars!
- Lunch included** at Track Family Fun Park.
- 2:00 PM Return to the hotel to relax and freshen up for tonight's activities. Choir members should dress in their performance attire.

Performer Schedule for Choir Members

- 3:15 PM Choir departs the hotel
- 3:30 PM **Dinner at Pasghetti's Italian Restaurant.**
- 4:20 PM Depart for the **Clay Cooper Theatre**.
3216 76 Country Boulevard, Branson, MO 65616
- 4:30 PM Arrive at the theatre. Unload equipment and begin your warm up at the theatre. Once unloaded the motor coach will return to the hotel to pick up non-performers. The **Choir Clinic** begins as soon as the theatre clears and stage is set.
- 5:30 PM The Choir continues rehearsal and sound and lighting check to prepare for your showcase performance.
- 6:30 PM The theatre begins seating tonight's audience.
- 6:55 PM The **pre-show performance showcase begins** by the **Marysville High School Choir**.
- 7:15 PM Performance ends. Take your seats in the audience



(SATURDAY, MARCH 25, 2028 – continued)

Non-performer schedule

5:00 PM Depart the hotel.

5:15 PM **Dinner at Pasghetti's Italian Restaurant** (or similar).

6:15 PM Depart for the **Clay Cooper Theatre**.

6:30 PM Arrive at the theatre and take your seats.

7:30 PM Attend a performance of **The Haygoods** show.
The Haygoods bring down the house night after night with incredibly tight harmonies, innovative, energetic choreography and epic performances on over 20 different instruments! This group of six siblings, (5 brothers and 1 sister), bring an all-new show to the Branson stage EVERY YEAR! Stunning visual effects and a state of the art unique, creative stage presentation are the backdrop to an amazing array of musical styles, performed with more energy and excitement than anything you have ever witnessed! The hits of todays Country, Rock, and Pop artists along with the music of the last 5 decades, are showcased in an electrifying ride of song, rhythm, and sound that you will NEVER forget!

9:45 PM Load motor coach; depart for the hotel

10:00 PM Arrive at your hotel.



SUNDAY, MARCH 26, 2028

- 8:00 AM Enjoy **breakfast** at hotel
- 9:30 AM Board your motor coach. Depart for **Talking Rocks Cavern**
423 Fairy Cave Lane, Branson West, MO 65737
- 10:00 AM Arrive and enjoy free time to hike the nature trail to the lookout tower
- 11:00 AM Meet at Visitors Center for your **Guided Cave Tour**
This one hour long, guided walking tour is both awe inspiring and educational. You will learn about the cave's discovery, related history, as well as the mineral deposits and other geological information during the tour. Physically, the cave is a vertical cave, so there are stairs and some narrow passages on the tour. Come and explore nature's gem, and be sure to bring your camera!
- 12:15 PM Depart for Branson.
- 12:45 PM Enjoy **lunch at Paula Deen's Family Kitchen.**
545 Branson Landing Boulevard, Branson, MO 65616
- 2:30 PM Return to the hotel to freshen up for tonight's activities. Band members should dress in their performance attire.

Performer Schedule for Band Members

- 3:45 PM Band departs the hotel for dinner.
- 4:00 PM **Dinner at Pickin' Porch Grill.**
997 Missouri 165, Branson, MO 65616
- 4:50 PM Depart for the **Pepsi Legends Theatre.**
1600 West 76 Country Boulevard, Branson, MO 65616
- 5:00 PM Once unloaded the motor coach will return to the hotel to pick up non-performers. The **Band Clinic** begins as soon as the theatre clears and stage is set.
- 6:00 PM The Band continues rehearsal and sound and lighting check to prepare for your showcase performance.
- 7:00 PM The theatre begins seating tonight's audience.
- 7:25 PM The **pre-show performance showcase begins** by the **Marysville High School Band.**
- 7:45 PM Performance ends. Take your seats in the audience.



(SUNDAY, MARCH 26, 2028 – continued)

Non-performer schedule

5:30 PM Depart the hotel.

5:45 PM **Dinner at Pickin' Porch Grill.**

6:45 PM Depart for **Pepsi Legends Theatre.**

7:00 PM Arrive at the theatre and take your seats.

8:00 PM Enjoy a performance of the **Legends in Concert.**
Internationally recognized as The World's Greatest Live Tribute Show, Legends in Concert dazzles the young, old, and in-between with fun filled entertainment the whole family will enjoy! See tributes to stars such as Toby Keith, Adele, Shania Twain, Lainey Wilson, Liverpool Legends, The Judds, Freddie Mercury, Cyndi Lauper, Elvis, and The Blues Brothers™ rock the house at the Pepsi Legends Theater! With a rotating line-up that changes four times a year, there is truly something for everyone! Located on the world- famous Highway 76 "strip" in the heart of Branson, Missouri, the Pepsi Legends Theater boasts 966 seats and a million dollar spectacular stage set!

10:15 PM Load motor coach; depart for the hotel

10:30 PM Arrive at your hotel.



Bob Rogers Travel

Making Moments That Matter

since
1981

MONDAY, MARCH 27, 2028

8:00 AM Enjoy **breakfast** at hotel

9:30 AM Check out of the hotel; load motor coach.

9:45 AM Board the coach and depart the hotel.

10:00 AM Arrive at **Fritz's Adventure**.

Fritz's offers 80,000 square feet of explorable space for all ages. This includes the only indoor/outdoor TreeTops course in the world. The TreeTops course features 45 obstacles, including 17 high-flying ziplines, 8 suspension bridges, 2 free falls, and a crow's nest with a view for miles. Other activities include a multi-story ropes course, underground tunnels, laser maze, City Wall (48' climbing wall), rappelling, giant treehouses, multi-story slides, warped walls and more.

Lunch included at Fritz's Adventure.

2:00 PM Depart for Marysville, KS.
(360 miles; 6 hours travel time plus 1 hour for a dinner stop)

PM Dinner en route (at traveler expense)

9:00 PM Arrive at Marysville High School.

**THANK YOU FOR TRAVELING WITH BOB ROGERS TRAVEL.
WE HOPE YOU HAVE MADE MANY SPECIAL MEMORIES!**

