100-297 High School Grant Regular Board Meeting
Tuesday, November 10, 2026 @ 11:30 AM

Board Room, 1207 William Hardesty Street, Belcourt, ND 58316

1. **CALL TO ORDER**
2. **ADOPTION OF AGENDA**
3. **ADOPTION OF CONSENT AGENDA**
   - 3.A. Superintendent/Athletic Director - Dr. Shane Martin
   - 3.B. Increase the 2026-27 High School Carryover Budget by $1,284,300.00 — Duane Poitra/Earl Demery
   - 3.C. Approval of the FY2027 Carl Perkins Innovation Grant — Duane Poitra/Earl Demery
   - 3.D. Approval of Accounts Payable - Earl Demery
   - 3.E. TMHS Principal Board Report - Brad LaRocque
   - 3.F. Business Manager Reports - Duane Poitra
   - 3.G. Approval of Minutes 10-19-26 1130
4. **OLD BUSINESS**
   - 4.A. None
5. **NEW BUSINESS**
   - 5.A. Introductions of Class Representatives - Leslie DeCoteau/Students
6. **ADJOURNMENT**

TURTLE MOUNTAIN COMMUNITY SCHOOLS
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October 21, 2026

Below is the October edition of the "What's Happening Around Campus" update:

Upcoming Dates:

- Administrator Meeting will be held on Monday, November 2nd, 2026, at 9:00 a.m. in the Board Room
- 100-297 HS Grant RB Mtg. Tuesday, November 10th, 2026 @ 11:30 a.m. Board Room
- BSD#7 RB Mtg. Tuesday, November 10th, 2026 @ Noon Board Room

BSD#7 Board of Education Training:

- October 1, 2026: StudentsFirst Board Member Training in Minot. The Board of Education traveled to Minot, ND to the Discovery Center on October 1st for this training. The main focus was to train school boards and superintendents to focus decisions directly on student academic outcomes rather than politics. Core focus was shared language, clarifies school board roles versus superintendent duties, and links policy decisions to measurable student achievement.
- *Students first* means making every school decision, policy, and daily action based on what best supports the well-being, growth, and learning of the students rather than adult agendas, politics, or administrative convenience.
- October 8th and 9th, 2026: NDSBA Convention: The Board participated in NDSBA Board Training. The training provided excellent information and valuable guidance for Board members. The Board participated in the Law Seminar as well that included the foundations of school board service, open records, open meetings and executive sessions; school board powers & roles and responsibilities, special education, ND Insurance Reserve Fund, etc. The board members attended Parliamentary Procedure (Robert's Rules of Order), Leading from the Board Table.

Action items completed:

- State Reports for DPI – ALL reports have been submitted as required by the State.
- MIS01, MIS03, and PER02 State Reports, which are due at the end of September.

These reports are part of the State's K–12 school accountability requirements. The reports submitted to the State are used for legal compliance, licensing audits, and state funding calculations under the North Dakota Century Code (NDCC).

BSD#7 Superintendent's Evaluation is due on November 15th; this is the first year the board will conduct the evaluation electronically. The evaluation will be on the Board's agenda for the November meeting.

HCAA Purchasing Policy was approved at the October RB Meeting; this will increase the spending limits for purchase agents and superintendents.

HCAA-AR Informal Bids or Proposals Process - sets the bid and proposal process for purchases of $50,000 or less, including how bids are scored and when they can be rejected. When bids are tied, it gives preference to vendors located within the district. Adoption should follow approval of the HCAA amendment.

Class of 2027 Graduation was tabled until a survey is completed on the date, time and location of the event. Stay tuned, we will keep you posted on this decision of this event in the near future, so the planning can begin.

Campus Reminder:

No smoking is allowed in front of the Derrick Dixon Event Center. Please smoke in your vehicle and DO NOT throw cigarette butts in the parking lot. Thank you for helping us keep our campus clean, safe, and welcoming for our students, families, staff, and community.

Together, we can continue to make TMCS a great place to learn, work, and grow!

Federal Programs Officer report and Tiny Turtles Pre School Program report:

Federal Programs:

- Work with the Federal Programs Team to review federal program budgets, ensure activities are allowable, and ensure compliance issues are addressed and documented
- Work with TMCS, TTPP schools and state agencies to address homeless/foster care student needs; I have received documentation for 50 homeless students so far; 1 family denied services. We have 38 students in foster care.
- Work with St. Ann's Catholic school to ensure federal program compliance and provide supports for students and Title I teacher. Review budgets and plan activities for 2026-27 school year.
- Complete purchase orders as needed
- Attend meetings as required
- 9/18/26 – Submitted the OIE EASIE Annual Yearly Performance report
- Attended training; ND DPI in Bismarck, ND -- September 30 – homeless/foster care training, October 1 – schoolwide training
- 10/15/2026 – Completed TTPP School Annual Compliance Report and submitted to ND DPI
- 10/21/2026 – Homeless Committee Meeting

Tiny Turtles Preschool Program:

- 9/25/26 – Completed Best in Class Milestone #1 and submitted to DHH
- 9/28/26 & 9/29/26 – FastBridge Testing (Math—23%, 9 students below benchmark & 77%, 31 students at or above benchmark; Reading—23%, 9 students below benchmark & 31 students at or above benchmark)
- 9/29/26 – Parent & Family Engagement Annual Title I meeting; PFE activity with Waterford organization
- 10/1/26 – Field Trip to Rugby Pumpkin Patch
- 10/2/26 – Professional Development
- 10/6/26 – Presentation by the Belcourt Fire Department on Fire Safety
- 10/6/26 – PFE event (rescheduled from 9/29/26)
- 10/8/26 – Early Release of students; parent pick-up
- 10/9/26 – No School/No Work
- 10/12/26 – No School/No Work – Indigenous Day
- 10/15/26 – Picture Day
- 10/20/26 – Mail letter and packet of Information to parents of Schoolwide requirements
- 10/21/26 – First TTPP Parent Advisory Committee Meeting @ 5 PM
- 10/23/26 – Early Release of students; parent pick up – PD for staff
- 10/26/26 & 10/27/26 – Dental Screenings at HIS
- 10/27/26 – PFE event
- Currently have 40 students enrolled: 20 students per classroom – 2 on IEP
- 12 children on waiting list; 2–4-year-olds and 10-3-year-olds.
- Grants: Best in Class, BCBS Caring Foundation, (ordered and received First Steps first SEL program) Fresh Fruit & Vegetables
- Each classroom has a teacher, paraprofessional, and part-time paraprofessional
- Intervention services for 20 students; 12 students for Cognitive intervention and 8 students for SEL intervention. According to the SEL Pyramid completed by teachers we have 16 students in Tier 3, 16 students in Tier II, and 8 students in Tier 1
- Conducted teacher and para observations throughout the month

Turtle Mountain Elementary School has the following to report:

- 10/2 Rugby Pumpkin Patch 8:30-12
- Early Out 1 pm
- 10/7 Fire Dept. Presentation K-2 9-1
- 10/8 Early Out
- 10/9 No School No Work Indigenous
- 10/12 No school/No Work
- 10/15 Staff flu shots
- 10/16 Quarter ends
- 10/19 3rd grade 8:45-1:30 Lake Metigoshe State Park
- 10/19-10/20 Laurie Elliot walkthroughs with Administration, Claudette, Levi and Dr. Martin
- 10/20- Breast Cancer Awareness walk
- 10/23 Early Out 1pm for Professional Development
- 10/22 Halloween Family Night 5:00pm-7:00pm
- 10/26 Pajama Days
- 10/27 Red Day Say No to DRUGS

10/28 Wacky Wednesday
10/29 Team Jersey Day Team up against DRUGS
10/30 TMES Halloween Party Day

Ojibwa Indian School has the following to report:

November will be a month focused on family engagement, student activities, professional development, and celebrating Native American Heritage Month. We are excited to provide students and families with opportunities to learn, participate, celebrate our culture, and strengthen our school community.

November School Calendar:

- Monday, November 2 – Early Dismissal at 1:15 p.m.; Parent/Teacher Conferences, 2:00–8:00 p.m.
- Wednesday, November 4 – Early Dismissal at 1:15 p.m.; Parent/Teacher Conferences, 2:00–8:00 p.m.
- Friday, November 6 – No School/Work – Parent/Teacher Conference Comp Day
- Tuesday, November 10 – Early Dismissal at 1:15 p.m.
- Wednesday, November 11 – No School/Work – Veterans Day
- Thursday, November 12 – Overcome and Persevere Speaker at 12:50 p.m.
- Friday, November 13 – Exhibition Pow Wow
- Monday, November 16 – Native American Heritage Week activities begin
- 8th Grade Traditional Elders Meal- TBA
- Wednesday, November 25 – Annual Turkey Bowl
- Wednesday, November 25 – Early Dismissal at 1:15 p.m.
- Thursday, November 26 – No School/Work – Thanksgiving
- Friday, November 27 – No School/Work

Parent & Family Engagement:

Parent/Teacher Conferences will be held on November 2 and November 4 from 2:00–8:00 p.m. These conferences provide an important opportunity for teachers and families to discuss student progress, academic needs, attendance, and ways to support student success.

The school is also exploring the possibility of hosting a family night during Native American Heritage Month, providing families with an opportunity to participate in cultural activities together. One idea is to invite an elder to share traditional stories and knowledge with students and families.

Native American Heritage Month:

November will include a variety of activities celebrating Native American culture, history, traditions, and identity. Our Culture Committee is planning several activities throughout the month, including:

- Cultural Spirit Week
- Exhibition Pow Wow
- Traditional meal with Elders hosted by the 8th grade –date and time TBA
- Wear Your Braids with Honor Day
- Rock Your Mocs Day
- Ribbon Shirt and Ribbon Skirt Day
- Medicine Wheel Colors activities
- Native Pride Day
- Annual Turkey Bowl
- Additional cultural activities throughout the month

The traditional meal with Elders will provide our 8th-grade students with a meaningful opportunity to help host and participate in a gathering that brings students, Elders, and members of our school community together. Tentatively planned for closer to Thanksgiving break, the date and time will be announced once finalized. This event will allow students to celebrate and learn about their culture while strengthening their cultural pride, sense of identity, and connection to the community.

Student Activities:

Students will have several opportunities to participate in activities throughout November, including the annual Turkey Bowl scheduled for November 25th.

The school is also considering a movie day in the gym, featuring a Native American-based movie along with popcorn and other refreshments. This would provide students with an additional opportunity to learn while enjoying time together as a school community.

Student Learning & Enrichment:

The “Overcome and Persevere” speaker is scheduled for November 12 at 12:50 p.m. This presentation will provide students with an opportunity to hear a message focused on perseverance, overcoming challenges, and maintaining a positive mindset.

Staff Appreciation & Wellness:

A staff breakfast buffet is being considered for November. The goal is to provide staff with a welcoming breakfast opportunity to start the day, recognize their hard work, and show appreciation for their continued dedication to our students.

Professional Development & School Improvement:

Staff will continue participating in professional development and collaborative activities throughout November. Teachers and staff will continue reviewing student progress and using assessment information to guide instruction and provide appropriate support for students.

Looking Ahead:

November will be an exciting month at Ojibwa Indian School as we celebrate Native American Heritage Month, strengthen family and community connections, and provide students with meaningful opportunities for learning and participation.

We are grateful for the continued support of our families, staff, Elders, and Turtle Mountain community and look forward to celebrating our students, culture, and school community throughout the month.

The Chief Financial Officer and Business Manager have the following report:

1. Attended the Title I Conferences

2. Got budget loaded into Board Docs for approval.

3. The budgets have been entered into our accounting system and will be ready for submission and implementation upon approval.

4. I have obtained credit cards issued in each school principal's name for use during official school-related travel. The cards will be securely maintained in the Business Office and made available to the principals as needed for approved travel expenses.

5. The Title I team held a meeting to review program requirements, assess progress, and ensure that all necessary tasks and deadlines are being completed in accordance with the North Dakota Department of Public Instruction (DPI) timeline.

Construction and Renovation Activities (TMCS Business Manager):

Business Manager Report – Construction Areas:

1. Alternative School Facility (TMHS & TMMS) - Jiran Architects have been hired. TF Powers as Prime and General Contractor; Electrical sub-contractor is BJ Electric and Mechanical sub-contractor is GD Mechanical. Project cost is estimated at $5 million. Located north of TMMS. Footings and interior floor are poured. The exterior building package (roof and walls) is erected as structural construction continues. The interior framing is complete with electrical, mechanical and plumbing run through

throughout. Anticipated substantial completion by end of October 2026 with occupancy at end of December 2026.

2. TM Football Field Parking Lot and Driveway Replacement Project - The project was bid in July 2026; however, the bids received exceeded the available budget allocation from both the Belcourt School District and the Turtle Mountain Band of Chippewa Indians. As a result, the project will not proceed under the current bid. The District and Tribe plan to rebid the project in fall 2026 with the goal of completing the work in spring 2027. To improve competitiveness and better manage project costs, the revised bid package will consider separating the work into two components: (1) concrete curb and sidewalk work, and (2) removal of the existing asphalt, dirt work and subgrade preparation, gravel base installation, and new asphalt installation. The District and Tribe will continue to evaluate the most cost-effective approach for the necessary improvements to safety, drainage, access, and parking.

3. Two Court Gymnasium Project on South Side of TMHS – Current facility uses shows that the TMHS gymnasium no longer meets the needs of the school's academic and extracurricular programs. The district began plans to construct a new gymnasium.
    a. LSE Architects of Minneapolis, MN were selected by the school board on May 12, 2026, contingent upon ND DPI approval of project.
    b. ND DPI and BSD#7 School Board approved the project at a tentative budget of $7.6 million consisting of $3 million from construction reserve, $4 million from issuance of certificates of indebtedness and $600k for equipment and furnishings from TMHS Grant.

       ISSUED October 21, 2026 – Certificates of Indebtedness, Series 2026

       - The Belcourt School District No. 7 School Board approved a resolution on October 21, 2026, authorizing the issuance of up to $4.5 million in State Aid Certificates of Indebtedness.
       - The certificates will finance the construction of a gymnasium and other improvements, along with equipment for school buildings, facilities, and property.
       - The resolution authorized the Board President and Business Manager to award the sale of the certificates, which were sold on October 21, 2026. The certificates will be repaid primarily through future state aid payments pledged to cover principal and interest.
       - The district is also participating in ND's Credit Enhancement Program, which provides a state education funds to be used if the district is unable to make a require payment.
       - As part of the resolution, the Board authorized the establishment of a sinking fund in accordance with the resolution and North Dakota Century Code Chapter 22-02.
       - The Board also authorized transfer of $650,000 from General Fund 01 to Fund 04 Sinking Fund, to be used for fiscal year 2028 debt service and other purposes permitted under the resolution; an additional $650,000 will be deposited each year to cover next year's payments.

This Board action establishes the legal and financial framework for issuing the certificates, financing the planned construction and improvements, and providing for repayment in accordance with the resolution's terms.

c. Schematic design and planning began July 11, 2026, and was complete as of August 6, 2026.

d. The project has now entered into design specifications with anticipated completion by October 30 and bid advertising in November 2026.

e. Certificates are scheduled to be sold on October 13, 2026, for a total par amount is $4,025,000 so yield will be $4 million into the project fund after issuance costs.

Business Manager Report – School Program Areas:

1. Tribal Resolution passed to request BIA to enter into a Section 105(l) Lease Agreement with the Turtle Mountain Band of Chippewa for Turtle Mountain High School Facilities:

- This resolution authorizes the submission of a Section 105(l) lease proposal to the U.S. Department of the Interior for four Turtle Mountain High School facilities: the Alternative School Building, Equine Classroom Facility, Greenhouse Classroom Facility, and Dual Court Gymnasium. The purpose is to pursue federal lease compensation for eligible facilities in accordance with applicable federal law.
- The resolution authorizes Chairman Jamie Azure to negotiate and execute the lease agreement and take the necessary steps to implement it for the designated lease period and subsequent periods, subject to available funding. It also designates an authorized financial representative to verify and certify the accuracy of information submitted to determine lease compensation.

Proposed Section 105(l) Lease Structure and Process:

- Under the proposed structure, Belcourt School District constructs the four facilities and leases them to the Turtle Mountain Band of Chippewa Indians through one-year lease agreements, the maximum lease term authorized under the School Board's authority pursuant to the ND Century Code.
- The Tribe would then establish the qualifying interest in the facilities required for the Section 105(l) program and operate eligible Tribal or federal education programs under P.L. 100-297. The Turtle Mountain Band of Chippewa Indians would submit a Section 105(l) application to the Bureau of Indian Affairs (BIA), which would review the application and applicable structural specifications.
- Once program requirements are satisfied, the Tribe would negotiate lease compensation with the BIA and enter into a Section 105(l) lease agreement with the United States government. Federal lease compensation would then be provided to the Tribe, which would forward the compensation to Belcourt Public School District in accordance with the established arrangement.

Overall Impact

- The proposed arrangement is intended to establish a mechanism for obtaining federal lease compensation associated with eligible school facilities. If approved and implemented in accordance with applicable requirements, the process could provide a funding source to reimburse the district for eligible facility-related costs, while supporting educational services operated by the Tribe.
- The resolution establishes the authority necessary to pursue this arrangement. Actual lease compensation will depend on federal eligibility requirements, application approval, negotiated lease terms, and the availability of program funding.

2. TM Elementary School Lunch Program – NDDPI Review and Follow-Up

- The North Dakota Department of Public Instruction (NDDPI) Nutrition Programs team recently visited TM Elementary School on October 19, 2026, to review the school lunch program. Following the review, the NDDPI team indicated that the program is back on track, with no current compliance issues identified. The required menu review and teacher monitoring have been completed, and the program is back on track to receive applicable funding.
- TM Elementary School principals and other representatives met with the ND DPI team and have requested additional support in improving meal offerings, particularly by making additional food items available to students as they move through the serving line for the first time, rather than relying on students to return for seconds. The elementary school will develop a process to track additional servings and monitor participation.
- School administration is also reviewing menus to determine whether serving quantities can be increased while remaining compliant with required portion sizes and sodium limits. Feedback from parents and students indicates that some meals may not be sufficiently filling, particularly when the quantities of preferred food, items and condiments are limited.
- NDDPI plans to meet with school administration to discuss potential solutions. Current concerns appear to be related primarily to meal quantities and serving portions rather than overall meal quality. The district will continue working with NDDPI to address these concerns, maintain program compliance, and ensure students have access to adequate and nutritious meals.

Information Technology has the following report:

- Apptegy Implementation
- CyberSecurity Grant for Surveillance equipment update.
- Canvas 45-day extension for high school.
- Districtwide ongoing technology support.
- NASIS integrations
  a. Canvas, Raptor, Navvy, State Infinite Campus

Turtle Mountain Middle School has the following report:

1. October 1st, 6th grade Blood pressure screening, 9:00am
2. October 2nd, early out, Professional Development

3. October 6th, PLC, subject meeting
4. October 8th, early out.
5. October 9th, School Vacation, no school
6. October 12th, No school, Indigenous Day.
7. October 13th, PLC, Grade level
8. October 14th, Leadership meeting, 4 - 5
9. October 14th, PAC meeting, 5:00 - 6:00
10. October 16th, End of 1st quarter, 41 days.
11. October 19th, Start of the 2nd quarter.
12. October 19th thru 22nd, Progress Monitoring, Fastbridge
13. October 20th, PLC, Subject meeting.
14. October 23rd, Early out, Professional Development, 504's, IEP's
15. October 23rd, Staff flu shots, 9:00am
16. October 27th, PLC, Grade levels
17. October 28th, Local Science Fair, Middle School

Turtle Mountain Community High School Report:

Academic Achievement and Dual Credit Opportunities:

TMCHS continues to provide opportunities for students to earn college credits while completing their high school education. During the Fall 2026 semester, 269 students are enrolled in one or more dual credit courses, representing 419 course enrollments and the potential to earn 1,318 college credits.

This participation reflects TMCHS's commitment to academic achievement, college accessibility, and preparing students for life after high school. By participating in dual credit courses, students gain valuable college experience, and a head start on their postsecondary education.

College and Career Readiness:

TMCHS continues to prepare students for successful transitions into college, military service, and the workforce. On October 16, seniors participated in an ASVAB informational presentation facilitated by Principal Brad LaRocque and Dr. Shane Martin. Students needing initial testing or retesting are scheduled to complete the ASVAB on October 22, supporting the school's Choice Ready initiatives.

On October 21, Lori Larson, representing the TRIO program, will meet with seniors during their English classes to provide college preparation assistance and guidance on planning their next steps. Seniors will also participate in Turtle Mountain Community Awareness College Day on October 28 to explore postsecondary opportunities. That same day, sophomores will have the opportunity to attend the University of North Dakota Career Fair, where they can learn about career options, educational programs, and pathways beyond high school.

Cultural Preservation and Family Engagement:

TMCHS remains committed to honoring and preserving the rich cultural heritage of the Turtle Mountain Band of Chippewa Indians. On October 21, the high school will host its Masquerade Powwow and Title I Family Engagement Night, organized by the Culture Committee and Sara Davis.

This celebration will bring students, families, staff, and community members together to honor Indigenous traditions and strengthen cultural identity and community connections. The event also provides an opportunity to welcome families into the school and reinforce their role in students' educational experiences.

Student Leadership, Service, and Community Wellness:

On October 27, TMCHS will host a blood drive coordinated by Rainy Allery. This event will bring students, staff, and community members together to support community health. Through opportunities to serve others, students develop leadership skills and demonstrate compassion, civic responsibility, and generosity—values reflected in the Seven Teachings.

Continuing Our Commitment to Student Success:

Through dual credit coursework, college and career exploration, Career and Technical Education, cultural celebrations, and community service, TMCHS supports students' academic, social, emotional, and cultural development. These opportunities help students prepare for their futures while remaining connected to the culture, heritage, and community that support their success.

Special Education and Section 504 Report:

TMCS Special Education Department:

As we conclude the first quarter of the school year, our Special Education Department continues to emphasize the importance of collecting meaningful, measurable progress-monitoring data and communicating student growth through IEP progress reports. These reports provide valuable information regarding students' progress toward their individualized goals and help guide instructional decisions, identify areas of need, and celebrate student accomplishments. Our focus remains on ensuring that instructional practices and supports are data-driven and individualized to meet each student's unique needs.

Like many schools, TMCS continues to experience special education staffing challenges, with vacancies across several of our schools. If you know of anyone seeking a special education position, please have them contact our school's Special Education Coordinator. Despite these challenges, our teams continue to collaborate, problem-solve, and adjust to ensure students receive the services and support they need. We remain committed to recruiting qualified professionals and strengthening our existing teams to best support student success.
Our paraprofessionals and related service providers play an essential role in student success! From providing individualized academic assistance to supporting communication, mobility, behavior, and independence, these dedicated team members make a meaningful difference in the lives of students every day. Their flexibility, patience, and commitment are especially appreciated as we navigate staffing challenges and increasing student needs. We are grateful for their continued dedication to our students, staff, and schools!

TMCS Section 504 Updates:

Our Section 504 coordinators and case managers have continued meeting biweekly throughout the school year to strengthen their knowledge, share resources, and collaborate across our schools. These meetings began toward the end of last school year and have proven to be valuable opportunities for professional growth, consistency, and problem-solving. Recently, our team participated in a virtual Section 504 training that provided valuable information and sparked meaningful conversations about how we identify, accommodate, and support students with

disabilities. As we continue strengthening our TMCS Section 504 practices, our focus remains on ensuring students have equitable access to educational opportunities and receive appropriate, individualized accommodations.

One area of discussion has been how we support students with food allergies while maintaining safe, inclusive learning environments. We are currently exploring a "Nut Aware" approach, which emphasizes education, awareness, prevention, and shared responsibility among students, staff, and families. Our goal is not simply to establish restrictions, but to build a greater understanding of food allergies, the potential risks, and the steps everyone can take to help keep students safe. Through increased education, clear communication, individualized health and accommodation plans, and consistent practices across our schools, we hope to create environments where students with allergies feel safe, supported, and included. Ultimately, we want to balance student safety with practical, reasonable accommodations while empowering our entire school community with the knowledge and tools needed to support one another.

Strategic Planning and Community Engagement:

This week, Laurie Elliott, our Standards-Based Instruction (SBI) trainer, will be working alongside TMCS administrators to conduct classroom walkthroughs throughout the district. The schedule includes two days at Turtle Mountain Elementary School (TMES), one day at Turtle Mountain Middle School (TMMS), and two days at Turtle Mountain High School (TMHS). These walkthroughs will focus on instructional procedures, practices, implementation of standards-based instruction, and alignment with grade-level priority standards. The goal is to identify instructional strengths, areas for continued growth, and opportunities to strengthen instructional practices across our schools.

Belcourt School District Federal Title Team Update:

The Belcourt School District’s Federal Title Team continues to work diligently to ensure that all Title program requirements, documentation, budgets, and compliance obligations are properly maintained in accordance with North Dakota Department of Public Instruction (DPI) guidelines.

Team members meet monthly and maintain weekly and daily communication with each school’s administrators and the District’s Family Engagement Director to ensure that schoolwide records, documentation, and activities are completed and maintained in a timely manner, in accordance with DPI’s monthly deadlines and reporting requirements.

On October 1, 2026, the Federal Title Team attended the required Title I Schoolwide and Targeted Assistance Training in Bismarck, North Dakota. Additionally, several team members attended the Foster Care and Homeless Liaison Training in Bismarck on September 30, 2026.

These training courses provided valuable information and resources that will help strengthen our programs, support our schools, and ensure continued compliance with DPI requirements, guidelines, and deadlines.

The Belcourt School District’s Federal Title Team remains committed to supporting our schools, maintaining accurate documentation, and ensuring that all federal Title program responsibilities are met efficiently and effectively.

Paula Keplin, Federal Title Lead

Physical Therapy and Rehabilitation/Strength Training Program Update:

Program Overview:

This report continues the previous Athletic Performance, Rehabilitation & Braves Engagement Progress Report provided to school administration. Physical therapy services were provided for approximately two weeks in August, with continued services throughout September and October. The program focuses on injury management, rehabilitation, functional strengthening, and safe return-to-sport progression.

Rehabilitation Utilization & Current Demand:

At the beginning of the academic year, I was treating approximately 12–15 students daily for physical therapy and rehabilitation alone. Since students are no longer able to leave scheduled classes for rehabilitation, my daily treatment volume has decreased to approximately 8 students per day—a 33–47% reduction. This decrease reflects limited treatment access, not reduced demand. My after-school schedule is consistently full, and I maintain an ongoing waiting list of students and adults requesting rehabilitation services. Demand continues to exceed the appointment availability within my current schedule.

Impact on Student Care:

After-school-only treatment creates scheduling conflicts with athletic practices, transportation, and other responsibilities. It also limits my ability to accommodate new injuries and provide consistent appointments for students requiring ongoing rehabilitation. Academic attendance remains a priority, but timely access to rehabilitation is important for student recovery and athletic participation.

Recommendations Moving Forward:

I would like to explore a structured approach that allows students to receive rehabilitation during the school day while maintaining academic accountability. Options include a designated rehabilitation period, an approved medical-release attendance designation consistent with school policy or coordinated treatment times with teachers based on academic standing and individual student needs. These adjustments could improve continuity of care and accommodate more students without unnecessarily disrupting instruction.

Conclusion:

The program continues to demonstrate strong participation and consistent demand. Although daily treatment numbers have declined due to scheduling restrictions, after-school appointments remain fully booked, with additional students and adults awaiting care. The primary limitation is not lack of demand, but availability of treatment times. A more flexible scheduling system would better support student health, rehabilitation needs, and athletic participation.

Dr. Kayana Trottier-Program Lead

Athletic Directors Report:

Turtle Mountain Community School fall programs are coming to an end and with that, the start of winter sports. With wrestling hydration assessments around the corner, and basketball practice

starting mid-November, this is a reminder for parents to have their physicals complete and turned into the Athletic Department.

We were very excited for our girl's golf program this year seeing a state qualifier for the 1st time since before COVID qualify for the NDHSAA State event. Her hard work and qualifying for the state tournament were an amazing feat for Miss Trottier. We are assured that next year will even be better as a team with up and comers really making a mark for our girls program this year. Coach Thomas is very confident that next year could see us qualifying as a team for the first time in many decades.

The fall sports program had some success and some failures in terms of wins and losses. When speaking with our coaches, there were a lot of positives even though our football team and cross-country teams weren't often in the winning columns. Player development, coaching development and cohesion with the teams were of significance. The football team will look to rebound next year after a long off-season spent in the weight room and in other sports. Coach Desjarlais is expecting 3-sport athletes for his team for mental development and psycho-motor development. They are looking at having more participation in off-season programming for this to occur.

2026 HS Braves Football All-Region and All-Academic selections for this season.

First Team All-Region:

- Brody Desjarlais
- Rosin Keplin

Second Team All-Region:

- David Wilkie Jr.
- Robby Parisien Jr.

All-Academic Team (3.8 GPA and Above):

- Carter Davis
- Brody Desjarlais
- Blake Lafrance
- Jenner Laducer
- Sage Johnson
- Jayden Lavallie
- Rosin Keplin
- Kaylub Gourneau

Congratulations to all of our student athletes on these accomplishments. Earning All-Region recognition reflects their hard work, dedication, and performance on the field, while achieving a 3.8 GPA or higher demonstrates the commitment and discipline they bring to the classroom.

We are proud of these young men and the way they represent TMCHS, the Braves football program, and our community. Their achievements reflect the standards we strive to uphold as a we continue building up our football program.

Coach Marion has a lot of the same mentality as above. His student athletes were very competitive in meets across the state this year and are continuing to build their program up from the ground. With some competitive athletes this year, they hope to also build from this season by adding more strength and conditioning training along with recommending their athletes join more programs throughout the season to keep their bodies and minds healthy.

Coach Zerr is still right in the thick of things in Region III Volleyball. Her team has a current record of 5-10 and is looking to make a run at another playoff bid. There are 5 remaining contests and all of them are big games for us. Let's go girls!

Reminder, ***we have migrated to Arbiter Sports scheduler this fall 2026.*** *The new website address is arbiterlive.com.*

Sincerely,

Shane M. Martin, Ph.D.,
Superintendent
Athletic and Activities Director
Turtle Mountain Community School

What is Standards-Based Instruction?

Turtle Mountain Community Schools

1. What is it?

Standards-Based Instruction (SBI) is a way of teaching that makes it clear what students are expected to know, understand, and be able to do at each grade level. The standards provide clear learning goals, while teachers use different strategies and support to help students reach those goals.

2. SBI helps answer three important questions:

1. **What should students learn?**
2. **How will we know if they learned it?**
3. **What will we do if they need more help or are ready for more?**

3. With Standards-Based Instruction:

- **Teachers** plan lessons around important grade-level standards.
- **Students** understand what they are learning and why it is important.
- **Teachers regularly check student learning** through classroom work, assessments, and progress monitoring.
- **Students who need additional help** receive reteaching and support, while students who are ready receive enrichment and additional challenges.
- **Teachers** use student results to adjust instruction throughout the year.
- **Learning builds** from one grade level to the next to prepare students for future success.

4. Important Reminder

Standards-Based Instruction does not mean every student has to learn in the same way. The learning expectations are consistent, but teachers can use different strategies, activities, cultural connections, and support to help each student succeed.

5. What this means for TMCS

For TMCS, Standards-Based Instruction is about creating clear expectations, consistent instruction, and stronger alignment across our schools. From elementary through high school, we are working together to help students build the knowledge and skills they need for the next grade level, graduation, and future success.

North Dakota Education Content Standards: https://www.nd.gov/dpi/districtsschools/north-dakota-education-content-standards

PERKINS IV INNOVATION GRANT
2026-27 SCHOOL YEAR
Submitted: September 18, 2026

Submitted by: Dr. Kellie Hall, CTE Director

Grant Information
The Turtle Mountain Community High School (TMCHS) is a rural North Dakota High School located on the Turtle Mountain Band of Chippewa Indian Reservation in Rolette County. The school serves approximately 557 students in grades 9-12, with 98% of the population composed of Indigenous students and 100% classified as low income. ND Insights (https://insights.nd.gov/Education/School/Summary/4000785673). While the TMCHS Comprehensive Local Needs Assessment (CLNA) Data was not available due to technical issues, local data from Infinite Campus shows a high number of completers in our CTE programs of study.

Drone Technology and Unmanned Aircraft Systems (UAS) directly support several ND in-demand occupational pathways, including commercial aviation, aircraft maintenance, engineering technology, mechatronics, electronics, surveying, agriculture and environmental sciences. The North Dakota Department of Commerce has identified unmanned aircraft systems as an emerging technology shaping the state's 21st-century workforce, along with energy, agriculture, cybersecurity, manufacturing, and engineering. North Dakota has also invested substantially in UAS infrastructure and is home to the Northern Plains UAS Test Site and Vantis. Based on these specifics, the proposed TMCHS drone proposal meets the high-wage, high-skill, in-demand requirements.

Purpose
The proposed CTE activity utilizing drone technology in the Technology and Engineering program will expand potential for students in the Unmanned Aircraft Systems (UAS) pathway. Students who are attending Turtle Mountain High School's Technology & Engineering courses: Foundations of Technology and Engineering, Technological Design, and Advanced Technology classes. Mr. Jason Laducer will teach proper drone operation and techniques. Mr. Laducer has knowledge and experience in safe and legal drone operation.

Project Description
Students who attend Mr. Laducer's Technology and Engineering classes, which include special populations such as students identified as gifted and talented, as well as those who may have an identified disability, will be introduced to the fundamentals of drone operation through manual and programmed flight of drones. Students will learn the following;

- Terminology used to describe the motion of the drone while in flight (yaw, pitch, roll, throttle, lift, thrust) and the controls associated.
- Programming - either Block programming or Python, based on the course the students are enrolled.

- Trust certification - students will learn where and how to safely prepare and fly drones for recreation.
- Part 107 licensure/certification - students who are 16 years or older will have the opportunity to become a certified drone pilot, which will enable them to fly drones commercially.

Statement of Need

The commercial drone industry has moved from novelty to necessity, and demand is increasing. There is a need in the agriculture and construction industries in the Turtle Mountain High School region. The need for a precision drone segment in agriculture is for real-time crop and soil data. In the construction industry, the need is for surveying and infrastructure inspection. These two industries are creating a demand for operators who can fly, maintain, and interpret drone data.

Turtle Mountain High School currently offers coursework that provides a career-technical pathway to unmanned aircraft systems (UAS) and FAA Part 107 regulations. The need for this project is to create a high school UAS program that provides hands-on experience with flight operations, FAA regulations, and real-world data applications, positioning students to enter workforce pipelines in precision agriculture, surveying and GIS, aviation and UAS operations, infrastructure inspection, and public-safety support well before they choose a postsecondary path.

Additionally, Turtle Mountain Community College, our post-secondary partner, is building a Drone Technology certificate, which would enable TMCHS students to both earn dual credits and be positioned with the knowledge, skills, and abilities to continue to the post-secondary pathway at TMC. TMC currently has drones and simulators in their classrooms and hosts drone competitions.

Measurable Objectives

Goal: Build a sustainable, industry-connected drone technology pathway that gives Turtle Mountain High School students an on-ramp into regional aviation, precision agriculture, and surveying careers.

Objective 1 — Course Participation

Students will complete the introductory UAS course, covering airspace and FAA regulations, flight operations and safety, and basic aerial data collection. Measured by course enrollment and completion records maintained through the school's student information system. Completion is defined as finishing all required units and passing the final course assessment with 70% or higher, reported at the end of each semester.

Objective 2 — FAA Part 107 Certification

Eligible students (age 16+) will sit for the FAA Part 107 Remote Pilot Certificate exam, with at least 80% earning certification on their first attempt. Measured by exam registration records and official FAA test results, tracked by the instructor. Pass/fail outcomes and attempt counts will be logged for every student who sits for the exam, and results will be reported within each testing window.

Objective 3 — Applied Capstone Projects

Students will complete a capstone project applying drone data to a real local need — such as field mapping for a partner farm, a site survey, or an infrastructure inspection — in collaboration with a community or industry partner. Measured using a capstone project rubric scoring technical execution, data quality, and presentation to the partner organization.

Objective 4 — Career Awareness and Interest

Student awareness of and interest in UAS-related career pathways will increase by at least 25%, as measured by matched pre- and post-program surveys. Measured through an anonymous, pre- and post-program survey administered to all enrolled students, using a scale instrument on awareness of and interest in UAS-related careers.

Business/Industry Potential Partners

Potential business and industry partners for the proposed Drone Technology and Unmanned Aircraft Systems (UAS) program were identified through a review of local and regional employers, governmental entities, tribal departments, postsecondary institutions, and industries whose current or emerging operations align with UAS technology and related technical skills. Particular attention was given to organizations within Rolette County and the Turtle Mountain region that utilize or have potential applications for technologies such as UAS, GIS/GPS, remote sensing, precision agriculture, infrastructure inspection, environmental monitoring, mapping, emergency response, and autonomous systems.

Potential partners were identified across several key sectors, including agriculture and agribusiness, utilities, construction, transportation, natural resources, land management/GIS, emergency management, public infrastructure, and postsecondary education. This process identified potential partners such as Turtle Mountain Band of Chippewa Indians departments, Rolette County departments, agricultural producers and agribusinesses, farm equipment and precision-technology providers, utility providers, construction businesses, and Turtle Mountain Community College.

Mikinok Enterprises represents another strong potential business and industry partner for the proposed UAS/Drone Technology and Engineering initiative. Mikinok Enterprises

is wholly owned and operated by the Turtle Mountain Band of Chippewa Indians and contributes to economic development and employment within the Turtle Mountain community. As a technology-driven organization, Mikinok employs professionals in areas including data science, engineering, analytics, and other quantitative fields.

Current employment opportunities with Mikinok demonstrate the need for advanced technology competencies, including Python programming, SQL, data analytics, data visualization, model development, testing, and complex problem-solving. These competencies align closely with the transferable technical skills that students can develop through a modern UAS and Technology and Engineering curriculum.

The proposed program will introduce students not only to the operation and application of unmanned aircraft systems, but also to the technology behind them. Students will have opportunities to use Python and related technologies to analyze flight and sensor data, solve engineering problems, interpret data, and explore automation, artificial intelligence, and machine-learning applications.

Mikinok's potential participation as an industry partner would provide students with exposure to high-skill technology careers available through a Tribal-owned enterprise within their own community. Potential partnership opportunities include advisory committee participation, career presentations, curriculum consultation, mentorship, work-based learning and job-shadowing opportunities, Python and data-science demonstrations, and participation in student Technology Student Association (TSA) activities.

This partnership illustrates the broader workforce impact of the proposed project. While UAS technology provides an engaging platform for instruction, the underlying skills students acquire—including programming, data analysis, engineering design, problem-solving, and emerging technology literacy—are transferable to high-skill occupations across multiple industries. The project therefore creates a pathway from secondary Technology and Engineering education to postsecondary education and ultimately to high-skill technology employment within the Turtle Mountain community and throughout North Dakota.

Workforce demand was determined through a review of the North Dakota In-Demand Occupations List, state and regional labor-market information, North Dakota's economic-development priorities, local industry composition, and documented applications of UAS technology within North Dakota industries. The analysis demonstrated that UAS technology supports multiple occupations identified as high-skill, high-wage, and/or in demand, including commercial pilots, aircraft mechanics and service technicians, surveyors, electrical and electronic engineering technologists

and technicians, electro-mechanical and mechatronics technicians, engineering technologists and technicians, and related engineering occupations.

Potential Partner	Local UAS Need / Application	High-Skill / In-Demand Occupations Supported	Partner Commitment	Student Opportunity
TMBCI Emergency Management	Disaster assessment, search and rescue, wildfire/flood monitoring, damage documentation, situational awareness	UAS Technician, Emergency Management Specialist, GIS/Mapping Technician, Public Safety Technology	Advisory committee participation; validate local UAS competencies; guest speakers; emergency-response demonstrations	Job shadowing, emergency exercises, applied UAS projects
Rolette County Emergency Management	Hazard assessment, storm/flood damage documentation, search operations, emergency mapping	Emergency Management Specialist, GIS Technician, UAS Operator, Public Safety occupations	Advisory participation; demonstrations; identify real-world emergency applications	Job shadowing, tabletop/full-scale exercises, WBL exposure
TMBCI Natural Resources / Environmental Programs	Wildlife surveys, habitat assessment, wetlands/water monitoring, forestry, environmental mapping	Environmental Science Technician, Conservation Scientist, GIS Technician, Engineering Technician	Identify environmental applications; provide field projects/data; serve on advisory board	Environmental mapping projects, field-based WBL, career exploration

TMBCI GIS / Land Management	Land-use mapping, parcel imagery, GPS/GIS data collection, remote sensing, infrastructure inventories	Surveyor, GIS Technician, Mapping Technician, Engineering Technologist	Curriculum input; GIS/GPS technical support; project mentoring	GIS/UAS mapping projects, job shadowing, possible internship
TMBCI Roads / Transportation	Road and drainage inspection, culvert assessment, construction documentation, storm damage, mapping	Surveyor, Civil Engineering Technician, Engineering Technologist, Transportation Technician	Identify transportation applications; provide project sites; advisory representation	Road/infrastructure inspection projects and WBL
Rolette County Road Department	Road-condition surveys, drainage assessment, mapping, construction progress, disaster assessment	Surveyor, Engineering Technician, Construction Technician	Demonstrate infrastructure needs; host site visits; advise on workforce skills	Job shadowing and applied infrastructure projects
TMBCI Public Utilities / Rural Water	Water tower, reservoir, pipeline, utility corridor, and infrastructure inspection	Engineering Technician, Electrical/Electronic Technician, Utility Technician, Surveyor	Identify inspection applications; advisory board participation; technical demonstrations	Infrastructure inspection simulations/ site visits

Northern Plains Electric Co-Op	Power-line, pole, right-of-way and utility infrastructure inspection; storm-damage assessment	Electrical/Electronic Engineering Technician, Engineering Technologist, Utility Technician	Industry validation; explain utility applications; possibly host student visits	Career exploration, utility inspection demonstrations, WBL
Rolla Implement & Auto	Precision agriculture, GPS-guided equipment, autonomous/agricultural technology	Agricultural Technician, Mechatronics Technician, Engineering Technician, Precision Ag Technician	Equipment/technology demonstrations; advisory representation; career speakers	Job shadowing, equipment demonstrations, WBL
Mears Implement	Precision agriculture equipment, GPS systems, technology integration and field applications	Agricultural Equipment Technician, Mechatronics Technician, Precision Ag Technician	Technical demonstrations; workforce-skill validation; advisory participation	Job shadowing and hands-on exposure to precision-ag technology
Legacy Cooperative / Legacy Agronomy locations in Rolla and Rolette	Crop scouting, field mapping, plant-health assessment, drainage, precision agronomy	Agricultural Technician, Agronomy occupations, UAS Operator, GIS Technician	Identify agricultural UAS applications; provide industry perspective; support field projects	Crop-monitoring demonstrations, agricultural WBL, field mapping

Turtle Mountain Community College	Postsecondary pathway in GIS/GPS, remote sensing, environmental science and related technologies	GIS Technician, Surveyor, Environmental Technician, Engineering-related occupations	Dual-credit/articulation exploration; faculty expertise; curriculum alignment; lab/resource sharing	Dual credit, campus visits, advanced coursework, transition pathway
Local Rolette County Farmers and Ranchers	Crop scouting, livestock monitoring, field mapping, drainage, plant-health imaging, acreage measurement	Precision Agriculture Technician, Agricultural Technician, UAS Operator	Validate local demand; provide authentic field problems and demonstration sites	Field-based projects, WBL, supervised drone applications
Mikinok Enterprises – Belcourt, ND	High-skill technology workforce with competencies in Python programming, data analytics, data science, engineering/computer science, SQL, data visualization, modeling, and technical project	Potential local Tribal industry partner. Mikinok is a federally chartered Section 17 corporation wholly owned by the Turtle Mountain Band of Chippewa	Provide industry input and advisory participation related to Python, data analytics, AI/machine learning, and technology careers; potential guest speakers, mentors,	

management. Mikinok currently employs engineers, data scientists, analysts, and other technology professionals and has advertised positions requiring Python and quantitative/technical skills. (mikinok.com)	Indians and headquartered in Belcourt. Its technology and data-science workforce provides a direct local connection between the skills developed through the project and high-skill employment opportunities. (mikinok.com)	career exploration/job shadowing, curriculum consultation, and student technology challenges. Help students understand how Python, data collection, analysis, problem-solving, and computational skills learned through UAS applications transfer to careers beyond aviation, including local Tribal technology employment.

Project Impact
The proposed Drone Technology and Unmanned Aircraft Systems (UAS) initiative will have an immediate and expanding impact on students served by the Turtle Mountain Area Career and Technology Center (TMACTC). The project will introduce students to an emerging technology sector while intentionally connecting instruction to high-skill, high-wage, and in-demand occupations in aviation, engineering technology, surveying and GIS, precision agriculture, utilities, construction, environmental and natural-resource management, infrastructure inspection, and public safety.

Projected Enrollment and Growth

The program is designed for significant growth during its first two years:

- Year 1 – 50 students
- Year 2 – 150 students
- Projected Start Date – January 2027

The anticipated increase from 50 students during initial implementation to approximately 150 students in Year 2 reflects the regional design of the project. Initial implementation will allow TMACTC to develop curriculum, integrate UAS technology into existing Technology and Engineering coursework, train instructional staff, establish safety and operating procedures, and strengthen business, industry, and postsecondary partnerships. As these components are established, access will expand to students throughout the newly approved TMACTC service area.

<u>Courses to be delivered</u>
Year 1
- Foundations of Technology and Engineering
- Technological Design
- Advanced Technology
- Online courses will be developed to share with other schools as we begin the newly approved TMACTC, including Rolla, Rolette, and St. John high schools.

Year 2
- Advanced Design
- Engineering Design
- Advanced Technological Applications

Rather than providing students with isolated exposure to recreational drone operation, the project will integrate UAS into a broader Technology and Engineering pathway. Students will engage in progressively advanced learning experiences involving flight principles, UAS systems, aviation safety, FAA regulations, electronics, GPS/GIS

applications, mapping, remote sensing, data collection and analysis, engineering design, autonomous systems, troubleshooting, and real-world industry applications.

Where appropriate, instruction will also support preparation for the FAA Part 107 Remote Pilot Certificate, providing students with a pathway toward an industry-recognized credential and strengthening the connection between secondary CTE instruction, work-based learning, postsecondary education, and employment.

Regional Impact

A significant impact of the project will be its ability to extend high-quality CTE programming beyond a single school. As TMACTC begins implementation of its newly approved regional center model, participating schools will include Turtle Mountain Community High School, Rolla High School, Rolette High School, and St. John High School.

Online and blended instructional resources will be developed so that UAS and Technology and Engineering coursework can be shared among participating schools. This approach will allow smaller and rural schools to access specialized instruction and emerging technologies that may otherwise be difficult to provide independently because of staffing, equipment, enrollment, or geographic limitations.

The project therefore represents more than the purchase of drone equipment. It establishes a scalable regional instructional model through which specialized CTE curriculum, equipment, instructor expertise, industry partnerships, and career-development opportunities can be leveraged across multiple schools.

Expanded Access Beyond the Traditional School Day

The impact of the project will extend beyond students enrolled in traditional CTE courses. After-school and extended-learning activities will be developed in collaboration with the Gifted and Talented Education Program and 21st Century Community Learning programming. These partnerships will provide additional opportunities for students to experience drone technology, engineering design, coding, flight operations, mapping, and problem-based STEM activities outside traditional classroom locations and hours.

This approach will expand access for students who may not initially be able to fit a Technology and Engineering course into their schedules and will provide an entry point for younger and prospective CTE students. It will also allow TMACTC to intentionally recruit students from populations traditionally underrepresented in aviation, engineering, technology, and other STEM-related CTE pathways.

Student Leadership and TSA Development

The project will also support the development and expansion of the North Dakota Technology Student Association (TSA). UAS and drone technology provide an engaging platform for students to apply classroom knowledge through competitive events, leadership development, teamwork, problem-solving, engineering design, and technical communication.

Building TSA participation will add an important Career and Technical Student Organization component to the Technology and Engineering pathway and provide students with opportunities to demonstrate their skills beyond the classroom, interact with peers from across North Dakota, develop leadership abilities, and explore technology-related careers.

Postsecondary and Dual Credit Pathways

TMACTC will work closely with its postsecondary partner, Turtle Mountain College (TMC), to further develop and articulate meaningful dual-credit opportunities as the UAS curriculum becomes fully integrated into the Technology and Engineering course sequence.

The long-term goal is to establish a seamless pathway in which students can move from introductory secondary experiences in UAS and Technology and Engineering to advanced coursework, dual credit, industry credentials, postsecondary education, and ultimately employment in high-skill and high-wage technical fields.

Postsecondary collaboration will also provide opportunities to align curriculum, share expertise and resources, expose students to college-level expectations, and reduce barriers to postsecondary participation for students within the TMACTC service area.

Long-Term and Sustainable Impact

The Perkins Innovation Grant will provide the resources necessary to establish the initial infrastructure, equipment, curriculum, professional development, partnerships, and instructional capacity needed to launch the program. However, the impact of the investment is intended to extend well beyond the grant period.

By embedding UAS technology within established Technology and Engineering courses, developing reusable online curriculum, sharing programming across TMACTC schools, building TSA participation, creating business and industry partnerships, pursuing industry-recognized credentials, and developing articulated dual-credit opportunities

with Turtle Mountain College, TMACTC will establish a sustainable regional career pathway rather than a short-term technology initiative.

Ultimately, the project is expected to grow from approximately 50 students during initial implementation to at least 150 students in the second year, while creating opportunities for additional students through after-school programming, CTSO participation, work-based learning, and regional course sharing. The result will be increased access to innovative CTE programming for rural students and a stronger pipeline connecting secondary education to postsecondary education and high-skill, high-wage, and in-demand employment opportunities within North Dakota's growing UAS and autonomous-systems economy.

Budget Narrative

Total Project Cost: $60,000

Grant Funds Requested <u>$50,000</u>

Equipment Breakdown	Cost
CoDrone EDU Classroom Pack (12 drones) x 2	$7198.00
Aerial Drone Field	$1000.00
CoDrone Battery Power Pack (2 batteries and charger); need an additional 12 packs	$35 per pack x 12 = $420
Curriculum Development	
UAV Coach CTE/STEM Drone curriculum (50 Students)	$3000 per year 2 Years = $6000
CoDrone Edu/Programming Professional Development	$499
FAA Part 107 Test Fee ($150 per Student)	50 Students = $7500 per year 2 Years = $15,000
DJI Mini 5 Pro Fly More Drone ($1099 each)	12 Drones = $13,188

Student Recruitment	
University of North Dakota Aeronautical Center Campus Tour	$3584 Travel Expenses
Technical Student Association Membership	$130 2 years = $260
UAV Posters	$351
Supplies for after-school activities	$2500
Total for Perkins Innovation Grant	**$50,000**

TMCHS Match Provided <u>$10,000</u>

	Cost
Professional Development Support	
Drone Training	$1500
CTSCO Certification (training, travel, etc.)	$1500
Curriculum Development	$1000
Student Support	
Transportation Support for after-school activities x 2years	$4000
Cash Contributions	
Business and Community Sponsorships	$2000
Total for Match from TMCHS	**$10,000**

Sustainability
The Turtle Mountain Community High School is

Docusign Envelope ID: 155B6F27-6BB2-89D0-8027-9874E22B3AA2

NORTH DAKOTA
Career and Technical Education

806 N. Washington St. Bismarck ND 58501-3623
701-328-3180; www.cte.nd.gov; email: cte@nd.gov

October 7, 2026

Turtle Mountain Area CTC

Dear Grant Applicant:

Thank you for your time and effort in submitting an application for the 2026–27 Perkins V NDCTE Innovation Grant. After careful review and scoring based on the required elements in the Perkins V Innovation Grant Guidance, I am pleased to inform you that your grant request of **$50,000.00** for Drone Technology and Unmanned Aircraft Systems has been approved. Congratulations!

A plan will be created in BRP for the items included in your approved application. Before grant expenditures begin, the Certification and Grant Subaward Notification must be signed and returned to me via email and the subrecipient must have a Unique Entity ID on the bottom of page one.

We look forward to seeing how this project expands opportunities for the students you serve. Thank you for finding innovative ways to strengthen career and technical education in North Dakota. Please let me know if you have any questions.

Sincerely,

John Gruenberg
Assistant State Director of CTE

Docusign Envelope ID: 155B6F27-6BB2-89D0-8027-9874E22B3AA2

NORTH DAKOTA
Career and Technical Education

Certification and Grant Subaward Notification

Project Title: 2026 Perkins V Innovation Grant	**Federal Award Number (FAIN):** V048A250034
Subrecipient Contact Information: Contact Person: Dr. Kellie Hall Email Address: kellie.hall@belcourt.k12.nd.us Phone Number: 701-953-7314 Grantee Name: TMACTC Address: 1350 Braves Boulevard Belcourt, ND 58316	**Grantor Contact Information:** ND Department of Career and Technical Education 806 N. Washington St. Bismarck, ND 58501 - 3623 Wayde Sick, State Director wasick@nd.gov

Award Information:

Project Period: 07/01/2026-06/30/2027

Type of Award:	New	Renewal	Research & Development:	Yes	No
	X				X

Authorized Funding:

Current Award Amount: $ 50,000.00

Previous Cumulative Amount:

Cumulative Amount:

Legislative and Fiscal Data:

Authority: The Carl D. Perkins Career and Technical Education Act of 2006, as amended by The Strengthening Career and Technical Education for the 21ST Century Act.

Program Title: Vocational Education – Basic Grants to States

ALN: 84.048A

Administrative Information (required by subaward receipient):

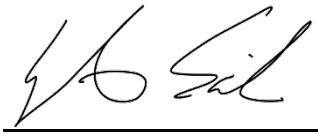
Unique Entity ID: CM3NZMDUSML7

Docusign Envelope ID: 155B6F27-6BB2-89D0-8027-9874E22B3AA2

Required Notices

Pursuant to federal requirements, this agreement serves as notification of the following:

1. **Carl D. Perkins** – The funding awarded through this grant award agreement is a subaward of Carl D. Perkins (Perkins) authorized as part of the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act from the US Department of Education.
2. **Compliance requirements** – The subrecipient grantee agrees to comply with the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Award (UGG) and agrees to adhere to the accounting principles and procedures required therein, use adequate internal controls, and maintain necessary source documentation for all costs incurred.
3. **Reporting requirements** – The state of North Dakota, as the primary recipient of Perkins funding, will be responsible for federally required reporting. Subrecipient grantee will provide all financial, performance, and compliance data requested by the state to meet its reporting requirements.
4. **Single audit requirements** – As a subrecipient of Perkins funding, the receipt of these funds may subject your organization to the requirements of the Single Audit Act. Grantee agrees to provide all data that may be required to comply with the state's Single Audit or any other audits related to the expenditure of these funds.
5. **Procurement** – Subrecipients are responsible for ensuring that any procurement using Perkins funds, or payments under procurement contracts using such funds, are consistent with the procurement standards set forth in the Uniform Guidance at 2CFR 200.317 through 2CFR 200.327, as applicable.
6. **Terms and conditions** – As a subrecipient of Perkins, the grantee is responsible for complying with all 2CFR Part 200 and 2CFR Part 25 Subpart C.
7. **Executive Order 14218** - The subrecipient grantee agrees to comply with Executive Order 14218, "Ending Taxpayer Subsidization of Open Borders", by ensuring that non-eligible illegal aliens do not receive assistance or payments from federally funded programs.
8. **Funds Disbursed** – The subrecipient grantee understands and agrees that the funds disbursed under this award may only be used in compliance with Section 124 of the Perkins V Act.
9. **Eligibility** – The applicant affirms that is not currently debarred, suspended, proposed for debarment or declared ineligible for the award of federal funds by any federal or state agency.
10. **UEI Requirement** – The applicant certifies that it maintains an active registration in the System for Award Management (SAM.gov), possesses a valid unique entity Identifier (UEI), and is elligible to receive federal financial assistance in accordance with 2 CFR Part 200.

Signature:  Name: Wayde Sick

State Director and Executive Officer — Name of Authorized Representative

Date: 10/ 07/ 2026

Signature: DocuSigned by: Kellie Hall D61EFF2D9191433... Name: Dr. Kellie Hall

Subrecipient Administrator — Name of Subrecipient Administrator

Date: 10/26/2026

OCTOBER 2026

HS GRANT	**$181,090.97**
HS GRANT PAYROLL EXPENSE	**$1,039,356.01**
TOTAL HS CONTRACT	***$1,220,446.98***

CHECK # N/A **CHECKING ACCOUNT #3**

Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
1 STOP MARKET	249323	10/14/2026	27P4235	INV # 00002274	$ 37.00	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249324	10/14/2026	27P4235	INV # 00000974	$ 181.73	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249324	10/14/2026	27P4235	INV # 00004124	$ 28.14	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249324	10/14/2026	27P4235	INV # 00004616	$ 79.61	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249323	10/14/2026	27P4235	INV # 00002852	$ 102.06	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249323	10/14/2026	27P4235	INV # 00111443	$ 69.79	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249324	10/14/2026	27P4235	INV # 00004044	$ 135.05	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249324	10/14/2026	27P4235	INV # 00000807	$ 50.51	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249324	10/14/2026	27P4235	INV # 00110984	$ 90.21	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249324	10/14/2026	27P4235	INV # 00001516	$ 78.74	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
1 STOP MARKET	249325	10/14/2026	27P4238	INV # 00009195	$ 87.01	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
1 STOP MARKET Total					**$ 939.85**			
AMAZON CAPITAL SERVICES	249410	10/21/2026	1FTM-LFNR-	INV # 1FTM-LFNR-YH4H	$ 349.99	01 074 103 140 1000 610 2025	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249367	10/19/2026	1PJP-1M6N-	INV # 1PJP-1M6N-VVLN	$ 347.06	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
AMAZON CAPITAL SERVICES	249428	10/21/2026	1XHT-JVTW-	LEAP Chess Clock	$ 59.97	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
AMAZON CAPITAL SERVICES	249428	10/21/2026	1XHT-JVTW-	WE Games Best Value Tournament	$ 140.94	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
AMAZON CAPITAL SERVICES	249367	10/19/2026	16GH-FCLJ-	INV # 16GH-FCLJ-TYMH	$ 1,219.59	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	249367	10/19/2026	1L4Q-JYNV-	INV # 1L4Q-JYNV-7DNP	$ 247.38	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	249367	10/19/2026	1PRG-QWVK-	INV # 1PRG-QWVK-G3J7	$ 407.25	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 1PNJ-DLGM-7QQN	$ 179.90	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 1Y1P-LDKG-6WHM	$ 61.33	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 1MYQ-DVWT-PQ1P	$ 24.97	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 1KCC-49PJ-4XJL	$ 40.47	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 1MD1-HK3K-MRPM	$ 29.52	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 19TV-HDL1-T4DT	$ 233.72	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 16X6-P6KF-3WLX	$ 829.95	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	116P-N7X6-	INV # 116P-N7X6-VQFL	$ 403.43	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	1G9L-TJRV-	INV # 1G9L-TJRV-XHKW	$ 139.96	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	249410	10/21/2026	27P4315	INV # 1HJ1-D9L1-697Y	$ 287.57	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES Total					**$ 5,003.00**			
AMERICAN EXPRESS	249430	10/21/2026	27P4099	SAM'S CLUB - 08/24/26	$ 2,320.90	01 074 103 140 2410 610 2025	ISEP BI M/S	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	COMANCHE GAS - 09/17/26	$ 37.34	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
AMERICAN EXPRESS	249430	10/21/2026	27P4059	MINOT IA - AP - 09/18/26	$ 78.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	DELTA - BAGGAGE - 09/13/26	$ 45.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	HERTZ - CAR RENTAL - 09/18/26	$ 558.93	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	DELTA - BAGGAGE - 09/13/26	$ 45.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	CLYDE HOTEL PARKING - 09/16/26	$ 16.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	SANDIA - LD - 09/18/26	$ 1,434.72	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	SANDIA - SH - 09/18/26	$ 1,434.72	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	DELTA - BAGGAGE - 09/18/26	$ 45.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	SANDIA - CL - 08/06/26	$ 324.95	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	SANDIA - CL - 09/18/26	$ 1,434.72	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	SANDIA - LD - 08/06/26	$ 324.95	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	SANDIA - SH - 08/06/26	$ 324.95	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	CLYDE HOTEL PARKING - 09/14/26	$ 16.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249430	10/21/2026	27P4059	DELTA - BAGGAGE - 09/18/26	$ 45.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249432	10/21/2026	27P4144	VFAIRS - 09/03/26 - CJ	$ 200.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249432	10/21/2026	27P4144	VFAIRS - 09/03/26 - JW	$ 200.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
AMERICAN EXPRESS	249432	10/21/2026	27P4175	CAKE.COM - 09/17/26	$ 1,436.40	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMERICAN EXPRESS	249432	10/21/2026	27P4150	CUSTOM PHOTO CAL PRINTING -	$ 1,869.29	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMERICAN EXPRESS	249432	10/21/2026	27P4196	HOBBY LOBBY - 09/23/26	$ 306.68	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
AMERICAN EXPRESS	249432	10/21/2026	27P4160	TEXAS RH - 09/10/26	$ 673.21	01 075 121 280 1000 510 2022	ISEP GT TRAVEL	HS GT
AMERICAN EXPRESS	249432	10/21/2026	27P4160	PIZZA RANCH - 09/11/26	$ 337.63	01 075 121 280 1000 510 2022	ISEP GT TRAVEL	HS GT
AMERICAN EXPRESS	249432	10/21/2026	27P4179	AISES NAT CONF - 09/18/26	$ 2,300.00	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
AMERICAN EXPRESS Total					**$ 15,809.39**			
AZURE, SHEENA	249081	10/01/2026	27P4228	SUPPLIES REIMB.	$ 135.35	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
AZURE, SHEENA Total					**$ 135.35**			
BELCOURT DRUG	249467	10/26/2026	KAJT	Nix Creme	$ 17.99	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
BELCOURT DRUG	249467	10/26/2026	KAJT	Rid Home Lice Treatment Spray	$ 15.18	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
BELCOURT DRUG Total					**$ 33.17**			
BELGARDE, PAULA	249327	10/14/2026	27P4278	SUPPLIES REIMB.	$ 38.12	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
BELGARDE, PAULA Total					**$ 38.12**			
COLE PAPERS INC	249084	10/01/2026	10760266	INV # 10760266	$ 103.28	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
COLE PAPERS INC	249331	10/14/2026	10759235	INV # 10759235	$ 976.40	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
COLE PAPERS INC Total					**$ 1,079.68**			
D & B PIZZA	249471	10/26/2026	TREJ97SXJJD9	INV # TREJ97SXJJD9Y	$ 24.95	01 075 103 140 2190 610 2025	ISEP BI M/S	HS
D & B PIZZA Total					**$ 24.95**			
DECOTEAU, ALEX	249434	10/22/2026	27S9079	HS GT BDC - MEALS	$ 3,937.00	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
DECOTEAU, ALEX Total					**$ 3,937.00**			

Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
DEFENDER, BRADLEY	249418	10/21/2026	27P4324	10/21/26	$ 500.00	01 074 206 261 1000 330 2025	TI CONTRACT SERVICES	TITLE I
DEFENDER, BRADLEY Total					**$ 500.00**			
DELORME, MICHELE	249500	10/27/2026	27T9150	NDCEL FC - MEALS	$ 104.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
DELORME, MICHELE	249500	10/27/2026	27T9150	MILEAGE	$ 342.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
DELORME, MICHELE	249500	10/27/2026	27T9150	LODGING	$ 317.69	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
DELORME, MICHELE Total					**$ 763.69**			
EDWARDS, LAURA	249154	10/06/2026	79	INV # 79 - 09/03/26-09/29/26	$ 3,050.00	01 074 286 200 2180 330 2025	SPED B CONTRACT SERVICES	SPEC PROG
EDWARDS, LAURA Total					**$ 3,050.00**			
ELECTRO WATCHMAN, INC.	249419	10/21/2026	JIBHQ1090	Deposit	$(23,269.43)	01 075 109 000 2620 430 2024	ISEP BI OTHER	SCH-WIDE
ELECTRO WATCHMAN, INC.	249419	10/21/2026	JIBHQ1090	See Attached Quote	$ 46,538.85	01 075 109 000 2620 430 2024	ISEP BI OTHER	SCH-WIDE
ELECTRO WATCHMAN, INC. Total					**$ 23,269.42**			
GOPHER	249509	10/28/2026	IN546480	INV # IN546480	$ 1,552.21	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
GOPHER Total					**$ 1,552.21**			
HAMPTON INN BISMARCK	249332	10/14/2026	27P4277	CONF # 81021761	$ 887.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
HAMPTON INN BISMARCK	249332	10/14/2026	27P4277	CONF # 97120958	$ 887.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
HAMPTON INN BISMARCK	249476	10/26/2026	27P4337	CONF # 52347716	$ 113.00	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
HAMPTON INN BISMARCK	249476	10/26/2026	27P4337	CONF # 52347445	$ 113.00	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
HAMPTON INN BISMARCK	249476	10/26/2026	27P4337	CONF # 52347633	$ 113.00	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
HAMPTON INN BISMARCK Total					**$ 2,113.00**			
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 1942	$ 104.61	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 9844	$ 50.01	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 1789	$ 128.71	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 2198	$ 103.04	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 9075	$ 30.04	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 8873	$ 118.16	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 4857	$ 97.58	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 5934	$ 90.65	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 9264	$ 86.76	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	249477	10/26/2026	27P4336	TRANS # 8923	$ 84.89	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST Total					**$ 894.45**			
HB SOUND & LIGHT	249439	10/22/2026	26412	Deposit Required	$ 12,000.00	01 075 109 000 2620 430 2024	ISEP BI OTHER	SCH-WIDE
HB SOUND & LIGHT Total					**$ 12,000.00**			
INSTRUCTURE, INC.	249377	10/19/2026	Q-559277-1	Mastery Item Bank Subscription	$ 1,650.00	01 074 109 140 1000 650 2025	ISEP BI OTHER	HS
INSTRUCTURE, INC.	249377	10/19/2026	Q-559277-1	Mastery Connect Online PD	$ 2,162.60	01 074 109 140 1000 650 2025	ISEP BI OTHER	HS
INSTRUCTURE, INC.	249377	10/19/2026	Q-559277-1	Canvas LMS Cloud Subscription	$ 5,000.00	01 074 109 140 1000 650 2025	ISEP BI OTHER	HS
INSTRUCTURE, INC.	249377	10/19/2026	Q-559277-1	Canvas Studio Cloud Subscription	$ 3,000.00	01 074 109 140 1000 650 2025	ISEP BI OTHER	HS
INSTRUCTURE, INC.	249377	10/19/2026	Q-559277-1	24x7 Tier Support	$ 4,500.00	01 074 109 140 1000 650 2025	ISEP BI OTHER	HS
INSTRUCTURE, INC.	249377	10/19/2026	Q-559277-1	Mastery Connect Subscription	$ 5,000.00	01 074 109 140 1000 650 2025	ISEP BI OTHER	HS
INSTRUCTURE, INC. Total					**$ 21,312.60**			
INTERNATIONAL TRAVEL AGENCY,	249137	10/05/2026	27P4178	ITIN : 00712889	$ 8,811.20	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
INTERNATIONAL TRAVEL AGENCY, Total					**$ 8,811.20**			
IT INTEGRATIONS, INC.	249378	10/19/2026	1081	INV # 1081	$ 20,150.00	01 075 108 000 2850 730 2024	ISEP BI TECHNOLOGY	SCH-WIDE
IT INTEGRATIONS, INC.	249551	10/30/2026	1084	INV # 1084	$ 4,725.00	01 075 108 000 2850 730 2024	ISEP BI TECHNOLOGY	SCH-WIDE
IT INTEGRATIONS, INC. Total					**$ 24,875.00**			
JOLLIE, CAROL	249495	10/27/2026	27S9080	NVCE - MEALS	$ 324.00	01 075 101 140 1000 510 2024	ISEP BI TRAVEL	HS
JOLLIE, CAROL Total					**$ 324.00**			
KEPLIN, KYLIE	249156	10/06/2026	27P4247	09/01/26-09/29/29	$ 6,800.00	01 075 104 000 2900 330 2024	ISEP BI STAFF DEVELOPMENT	SCH-WIDE
KEPLIN, KYLIE Total					**$ 6,800.00**			
LADOTS	249541	10/28/2026	27P4338	INV # 10067 - 10/22/26	$ 94.33	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	249541	10/28/2026	27P4338	INV # 9860	$ 37.50	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	249288	10/08/2026	27P4229	INV # 9893	$ 113.31	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	249288	10/08/2026	27P4229	INV # 9786 - 08/26/26	$ 69.18	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	249288	10/08/2026	27P4229	INV # 9924	$ 58.60	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	249288	10/08/2026	27P4229	INV # 9925	$ 93.17	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	249541	10/28/2026	27P4338	INV # 9995 - 10/07/26	$ 171.80	01 075 103 140 2190 610 2025	ISEP BI M/S	HS
LADOTS Total					**$ 637.89**			
LADUCER, JASON	249289	10/08/2026	27S9074	HS GT AISES - ND MEALS	$ 416.00	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
LADUCER, JASON	249289	10/08/2026	27S9074	OR MEALS	$ 2,592.00	01 075 121 280 1000 510 2023	ISEP GT TRAVEL	HS GT
LADUCER, JASON Total					**$ 3,008.00**			
LAROCQUE, BRADLEY	249501	10/27/2026	27T9151	NDCEL FC - MEALS	$ 104.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
LAROCQUE, BRADLEY	249501	10/27/2026	27T9151	MILEAGE	$ 342.00	01 075 101 140 1210 580 2024	ISEP BI TRAVEL	HS
LAROCQUE, BRADLEY Total					**$ 446.00**			
LAROCQUE, JUDY	249157	10/06/2026	27P4251	Consultant Agreement- Sept 2026	$ 500.00	01 074 176 140 1190 330 2025	21ST CENT OTHR PROF SRVC	HS
LAROCQUE, JUDY Total					**$ 500.00**			
LEEVERS FOODS	249094	10/01/2026	238	TRX : 238	$ 350.17	01 074 205 261 1335 610 2025	TI PARENT INVOLVEMENT	TITLE I
LEEVERS FOODS	249513	10/28/2026	27P4339	TRX : 20 - 10/13/26	$ 283.21	01 074 283 200 2190 610 2026	SPED B M/S	SPEC PROG
LEEVERS FOODS Total					**$ 633.38**			
MARTIN, LEONA	249496	10/27/2026	27T9146	TSTP - MEALS	$ 432.00	01 074 281 200 2700 510 2025	SPED B TRAVEL	SPEC PROG

Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
MARTIN, LEONA	249496	10/27/2026	27T9146	MILEAGE	$ 262.96	01 074 281 200 2700 510 2025	SPED B TRAVEL	SPEC PROG
MARTIN, LEONA Total					**$ 694.96**			
MUNRO BUILDERS SUPPLY, INC.	249518	10/28/2026	27P4347	INV # 467758	$ 220.03	01 074 103 140 1000 610 2025	ISEP BI M/S	HS
MUNRO BUILDERS SUPPLY, INC.	249338	10/14/2026	27P4234	INV # 464883	$ 19.96	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
MUNRO BUILDERS SUPPLY, INC.	249338	10/14/2026	27P4234	INV # 465450	$ 20.97	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
MUNRO BUILDERS SUPPLY, INC. Total					**$ 260.96**			
NCS PEARSON, INC.	249519	10/28/2026	33256866	QG1BA3NG-BASC-3 Q-Global Scoring	$ 75.00	01 074 281 200 2210 810 2025	SPED B TRAVEL	SPEC PROG
NCS PEARSON, INC.	249519	10/28/2026	33256866	QG1BA3-BASC-3 Q-Global Scoring	$ 65.00	01 074 281 200 2210 810 2025	SPED B TRAVEL	SPEC PROG
NCS PEARSON, INC.	249519	10/28/2026	33256866	30866-BASC-3 Q-Global	$ 39.00	01 074 281 200 2210 810 2025	SPED B TRAVEL	SPEC PROG
NCS PEARSON, INC. Total					**$ 179.00**			
NORTH DAKOTA COUNCIL OF	249521	10/28/2026	52049	INV # 52049	$ 250.00	01 074 281 200 2210 810 2025	SPED B TRAVEL	SPEC PROG
NORTH DAKOTA COUNCIL OF	249521	10/28/2026	52481	INV # 52481	$ 425.00	01 075 109 140 2190 810 2024	ISEP BI OTHER	HS
NORTH DAKOTA COUNCIL OF Total					**$ 675.00**			
NORTH DAKOTA SPECIAL EDUCATION	249139	10/05/2026	27P4227	SY2026-27 DUES & FEES	$ 225.00	01 074 281 200 2210 810 2025	SPED B TRAVEL	SPEC PROG
NORTH DAKOTA SPECIAL EDUCATION Total					**$ 225.00**			
NUMOTION	249422	10/21/2026	57357342	INV # 57357342	$ 3,540.88	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
NUMOTION Total					**$ 3,540.88**			
OFFICE DEPOT, LLC	249141	10/05/2026	480244818001	INV # 480244818001	$ 1,899.99	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
OFFICE DEPOT, LLC Total					**$ 1,899.99**			
QUACH, TONY	249158	10/06/2026	27P4250	09/23/26-09/28/26	$ 1,050.00	01 074 286 200 2190 330 2025	SPED B CONTRACT SERVICES	SPEC PROG
QUACH, TONY Total					**$ 1,050.00**			
RUNNING SUPPLY, INC. DBA	249529	10/28/2026	27P4362	INV # 1640050	$ 1,130.90	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
RUNNING SUPPLY, INC. DBA Total					**$ 1,130.90**			
SCHINDLER'S CABLE TV	249101	10/01/2026	318	INV # 318	$ 3,950.00	01 075 109 000 2620 430 2024	ISEP BI OTHER	SCH-WIDE
SCHINDLER'S CABLE TV Total					**$ 3,950.00**			
SCHOLASTIC, INC.	249161	10/06/2026	M77548247	INV # M77548247	$ 494.52	01 074 283 200 2190 610 2024	SPED B M/S	SPEC PROG
SCHOLASTIC, INC. Total					**$ 494.52**			
SMART PASS, INC.	249144	10/05/2026	INV272357	INV # INV272357	$ 3,213.00	01 074 109 140 1000 650 2025	ISEP BI OTHER	HS
SMART PASS, INC. Total					**$ 3,213.00**			
SWIFTBIRD, AUDIE	249423	10/21/2026	27P4322	10/21/26	$ 700.00	01 074 206 261 1000 330 2025	TI CONTRACT SERVICES	TITLE I
SWIFTBIRD, AUDIE Total					**$ 700.00**			
TEACHER SYNERGY, LLC	249381	10/19/2026	T611871	INV # T611871	$ 2,000.00	01 074 281 200 2210 810 2025	SPED B TRAVEL	SPEC PROG
TEACHER SYNERGY, LLC Total					**$ 2,000.00**			
TREVIPAY- WALMART	249539	10/28/2026	02B047DB	INV # 02B047DB	$ 279.00	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
TREVIPAY- WALMART	249539	10/28/2026	02B047DB	INV # 02B047DB	$ 500.00	01 074 173 140 1000 610 2025	21ST CENTURY M/S	HS
TREVIPAY- WALMART	249538	10/28/2026	FB5A5857	INV # FB5A5857	$ 910.94	01 074 203 261 1000 610 2025	TITLE I M/S	TITLE I
TREVIPAY- WALMART	249538	10/28/2026	27P4311	INV # 00C6EA27	$ 1,173.92	01 074 205 261 1335 610 2025	TI PARENT INVOLVEMENT	TITLE I
TREVIPAY- WALMART	249538	10/28/2026	27P4311	INV # 352FE7D5	$ 824.68	01 074 205 261 1335 610 2025	TI PARENT INVOLVEMENT	TITLE I
TREVIPAY- WALMART	249539	10/28/2026	73DEF61B	INV # 73DEF61B	$ 1,341.52	01 075 103 140 1000 610 2024	ISEP BI M/S	HS
TREVIPAY- WALMART Total					**$ 5,030.06**			
TRIPLE S PRINTING	249300	10/08/2026	1241	INV # 1241	$ 237.50	01 074 283 200 2190 610 2026	SPED B M/S	SPEC PROG
TRIPLE S PRINTING Total					**$ 237.50**			
TURTLE MOUNTAIN ELITE PHYSICAL	249163	10/06/2026	311	INV # 311 - 09/03/26-09/29/26	$ 2,475.00	01 074 286 200 2180 330 2025	SPED B CONTRACT SERVICES	SPEC PROG
TURTLE MOUNTAIN ELITE PHYSICAL Total					**$ 2,475.00**			
TURTLE MOUNTAIN IMPACT:	249441	10/22/2026	TMI-2026-001	SEPT2026	$ 8,330.00	01 075 104 000 2900 330 2024	ISEP BI STAFF DEVELOPMENT	SCH-WIDE
TURTLE MOUNTAIN IMPACT: Total					**$ 8,330.00**			
TURTLE MOUNTAIN TIMES	249343	10/14/2026	27P1350	INV # 96908	$ 64.00	01 074 187 000 2310 542 2025	ADM C SCH BRD EXP	SCH-WIDE
TURTLE MOUNTAIN TIMES	249343	10/14/2026	27P1350	INV # 96883	$ 47.50	01 074 187 000 2310 542 2025	ADM C SCH BRD EXP	SCH-WIDE
TURTLE MOUNTAIN TIMES Total					**$ 111.50**			
US FOODS, INC	249534	10/28/2026	27P4355	INV # 5109058	$ 5,022.04	01 074 103 140 2190 610 2025	ISEP BI M/S	HS
US FOODS, INC	249534	10/28/2026	27P4355	INV # 5313362	$ 277.98	01 074 203 261 1000 610 2025	TITLE I M/S	TITLE I
US FOODS, INC Total					**$ 5,300.02**			
VESTIS GROUP, INC	249165	10/06/2026	27P4249	INV # 2550671728	$ 219.92	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
VESTIS GROUP, INC	249165	10/06/2026	27P4249	INV # 2550674336	$ 219.92	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
VESTIS GROUP, INC	249165	10/06/2026	27P4249	INV # 2550676983	$ 219.92	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
VESTIS GROUP, INC	249165	10/06/2026	27P4249	INV # 2550663789	$ 219.92	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
VESTIS GROUP, INC	249165	10/06/2026	27P4249	INV # 2550679654	$ 221.65	01 074 186 000 2620 420 2025	ADM C CONTRACT SRVC	SCH-WIDE
VESTIS GROUP, INC Total					**$ 1,101.33**			
Grand Total					**$181,090.97**			

TURTLE MOUNTAIN COMMUNITY HIGH SCHOOL

November 2026 Board Report

Submitted to: Belcourt School District #7 Board of Directors
Submitted by: Brad LaRocque, TMCHS Principal
Reporting focus: Late October updates and November 2026 priorities

Executive Summary

TMCHS enters November with a focus on student attendance, academic progress, and family communication following the close of the first quarter. The latest attendance report lists 491 students and 90.28% schoolwide attendance, with seniors leading at 92.01%. Staff announcements also highlight progress monitoring, assessment makeups, and continued support for Canvas implementation. November priorities include Data PLC work and parent-teacher conferences on November 18.

Student Enrollment and Attendance

Grade	Student Count	Attendance Rate
9	126	89.28%
10	119	89.57%
11	134	90.40%
12	112	92.01%
Schoolwide	**491**	**90.28%**

Seniors lead attendance at 92.01%, followed by juniors at 90.40%. Grades 9 and 10 remain below 90%, identifying an area for continued attendance support and family outreach. Figures reflect the supplied TMCHS 26-27 attendance report.

Academic Progress and Instructional Support

Staff have been working with Dr. Tufte on Standards-Based Instruction and Canvas implementation.

First-quarter grades were due October 26 at noon. Progress monitoring and assessment makeups were announced for the Career Center. These supports provide students an opportunity to complete assessments and give staff information to guide academic follow-up.

A department PLC was scheduled for October 28 from 3:45 to 4:30 p.m., with a Data PLC scheduled for November 4. Canvas support resources shared with teachers include step-by-step assignment-posting directions and videos on syncing and posting grades from Canvas to Infinite Campus.

Student Engagement and Wellness

Week 11 announcements included Red Ribbon Week and Student Council platforms scheduled for October 28 in place of Braves Hour. After-school weightlifting was offered Monday through Thursday from 4:00 to 5:45 p.m. during the week of October 26.

Student Performance and Continuous Improvement

SY 2026-2027

The October Data Brief provides additional context for attendance, retention, and academic planning. Preliminary ND A+ Interim 1 results show small increases in the share of students at Reading Level 3 across the compared cohorts, while mathematics results identify substantial foundational skill needs.

Enrollment and Student Retention

The earlier October summary reported 488 students, 24 new students, and a 99.4% student retention rate during the opening months of the school year. The more recent attendance report lists 491 students. These figures reflect different reporting points; the retention rate is retained as reported in the earlier summary.

Attendance Trends and Student Engagement

Earlier monthly attendance was 91.45% in Month 1 and 89.34% in Month 2, a decrease of 2.11 percentage points. In Month 2, 62.5% of students maintained attendance at or above 90%. The latest supplied schoolwide rate is 90.28%, slightly above the school's 90% attendance goal. These monthly and latest-report measures describe different reporting periods.

Seniors continue to lead attendance. Staff are using attendance information to identify students who may need additional outreach and individualized support, with continued attention to grades 9 and 10, whose latest rates remain below 90%.

ND A Plus Reading Results

Grade	Earlier Level 3	Interim 1 Level 3	Change
9	16%	17%	+1 percentage point
10	22%	23%	+1 percentage point

Both grades show a small increase in the highest reported reading performance category. The comparisons represent different student cohorts, not measured growth for individual students. They provide a starting point for continued literacy instruction and follow-up assessment.

Mathematics and Targeted Instruction

Preliminary ND A+ Interim 1 mathematics results place 95% of ninth-grade students and 88% of tenth-grade students at Level 1. These results identify mathematics as a priority for targeted support, particularly foundational skills. Staff are using the results to guide standards-based instruction and intervention planning.

Continuous Improvement Priorities

TMCHS will continue monthly data reviews, attendance interventions, and targeted literacy and mathematics support. Subsequent ND A+ interim assessments will help staff monitor progress and adjust instruction. Work with Dr. Tufte on Standards-Based Instruction and Canvas implementation supports these instructional improvement efforts.

After School Programming

The October report described Boys & Girls Club and 21st Century programming through Minong, “A Good Place,” including tutoring, scholarship preparation, cultural activities, practical skills, wellness, and enrichment. These remain part of the school’s previously reported after-school offerings; new participation totals or program outcomes were not provided in the latest announcements.

Family Engagement

Parent-teacher conferences are scheduled for November 18 from 2:30 to 6:30 p.m., following student dismissal at 2:00 p.m. Conferences will provide families and teachers an opportunity to review first-quarter progress, discuss attendance, and identify academic support needs.

November Events and Important Dates

Date	Event
Wednesday, November 4	Data PLC
Friday, November 6	No school or work - Michif Day
Tuesday, November 10	Early dismissal at 1:30 p.m.
Wednesday, November 11	No school - Veterans Day
Friday, November 13	Regular school day
Monday, November 16	Picture Day
Wednesday, November 18	Student dismissal at 2:00 p.m.; parent-teacher conferences from 2:30 to 6:30 p.m.
Friday, November 20	Braves Friday: students 8:00 a.m. to noon; teachers 7:45 a.m. to 3:30 p.m.
Wednesday, November 25	Early dismissal at 1:30 p.m.
Thursday, November 26	No school or work - Thanksgiving
Friday, November 27	No school - Native American Heritage Day

November Priorities

Our focus for November is to sustain attendance, use student data to guide instructional support, assist teachers with Canvas and grade posting, and strengthen family communication through conferences. The adjusted November calendar will also require clear reminders to students, families, and staff.

Prepared from the October report, Week 11 announcements, supplied attendance data, the student performance summary, and the staff development update.

FY2026 TMHS Grant Budget Summary as of October 31, 2026

FY27 Current Year "74"	Initial Budget	Revision	Fund Distribution Document	Total Expense	Oct 31, 2026 FY27 Balance	% of Budget Spent to Date
ISEP	$ 5,185,890.00	$0.00	$ 5,185,890.00	$1,107,241.12	$ 4,078,648.88	21.35%
GT	$ 158,310.00	$0.00	$ 158,310.00	$6,748.70	$ 151,561.30	4.26%
NLL	$ 249,120.00	$0.00	$ 249,120.00	$25,606.59	$223,513.41	10.28%
Sp Ed 15%	$ 915,150.00	$0.00	$ 915,150.00	$115,145.06	$800,004.94	12.58%
	$ 6,508,470.00	**$ -**	**$ 6,508,470.00**	**$ 1,254,741.47**	**$ 5,253,728.53**	**19.28%**
ADMIN COST	$874,000.00	$0.00	$874,000.00	$194,636.42	$679,363.58	22.27%
21st Century	$240,000.00	$0.00	$240,000.00	$37,169.43	$202,830.57	15.49%
TITLE I	$1,659,164.00	$0.00	$1,659,164.00	$296,577.98	$1,362,586.02	17.88%
TITLE IIA	$145,500.00	$0.00	$145,500.00	$23,455.75	$122,044.25	16.12%
TITLE IV	$48,876.00	$0.00	$48,876.00	$0.00	$48,876.00	0.00%
RURAL ED - VI-B	$8,600.00	$0.00	$8,600.00	$0.00	$8,600.00	0.00%
IDEA-B	$1,500,000.00	$0.00	$1,500,000.00	$268,218.21	$1,231,781.79	17.88%
Totals	**$ 10,984,610.00**	**$ -**	**$ 10,984,610.00**	**$ 2,074,799.26**	**$ 8,909,810.74**	**18.89%**
GRAND TOTAL	**$10,984,610.00**	**$ -**	**$10,984,610.00**	**$2,074,799.26**	**$8,909,810.74**	**18.89%**

FY26 Carry Over "75"	Initial Budget	Revision	Final Budget	Total Expense	Oct 31, 2026 C/O FY26 Balance	% of Budget Spent to Date
ISEP	$1,358,755.49	$0.00	$1,358,755.49	$316,111.21	$1,042,644.28	23.26%
GT	$599,916.91	$0.00	$599,916.91	$132,793.53	$467,123.38	22.14%
NLL	$197,946.02	$0.00	$197,946.02	$30,739.20	$167,206.82	15.53%
ISEP Contingency	$84,741.58	$0.00	$84,741.58	$2,358.80	$82,382.78	2.78%
TITLE I	$650,652.55	$0.00	$650,652.55	$78,244.78	$572,407.77	12.03%
TITLE IIA	$49,824.87	$0.00	$49,824.87	$0.00	$49,824.87	0.00%
Title IV	$70,551.64	$0.00	$70,551.64	$0.00	$70,551.64	0.00%
RURAL ED - VI-B	$25,908.90	$0.00	$25,908.90	$0.00	$25,908.90	0.00%
IDEA-B	$758,833.29	$0.00	$758,833.29	$196,530.81	$562,302.48	25.90%
FOCUS	$2,312.84	$0.00	$2,312.84	$0.00	$2,312.84	0.00%
ESSER III	$1,960,032.53	$0.00	$1,960,032.53	$0.00	$1,960,032.53	0.00%
Totals	**$5,759,476.62**	**$0.00**	**$5,759,476.62**	**$756,778.33**	**$5,002,698.29**	**13.14%**
GRAND TOTAL	**$5,759,476.62**		**$5,759,476.62**	**$756,778.33**	**$5,002,698.29**	**13.14%**

Carry Over Balances	Budget	Revision	FY27 - Prj "74"	FY26 - Prj "75"	Oct 31, 2026 FY26 Balance	
ISEP			$4,078,648.88	$1,042,644.28	$5,121,293.16	
GT			$151,561.30	$467,123.38	$618,684.68	
NLL			$223,513.41	$167,206.82	$390,720.23	
Sp Ed 15%			$800,004.94	$0.00	$800,004.94	
ISEP Contingency			$0.00	$82,382.78	$82,382.78	
ADMIN COST			$679,363.58	$0.00	$679,363.58	
21st Century			$202,830.57	$0.00	$202,830.57	
TITLE I			$1,362,586.02	$572,407.77	$1,934,993.79	
TITLE IIA			$122,044.25	$49,824.87	$171,869.12	
TITLE IV			$48,876.00	$70,551.64	$119,427.64	
RURAL ED - VI-B			$8,600.00	$25,908.90	$34,508.90	
IDEA-B			$1,231,781.79	$562,302.48	$1,794,084.27	
FOCUS			$0.00	$2,312.84	$2,312.84	
ESSER III			$0.00	$1,960,032.53	$1,960,032.53	
Totals	0.00	0.00	**$8,909,810.74**	**$5,002,698.29**	**$13,912,509.03**	
GRAND TOTAL	**$ -**		**$8,909,810.74**	**$5,002,698.29**	**$13,912,509.03**	

Belcourt School District #7		FY 27 MONTHLY BOARD REPORT THRU OCTOBER 2026				
Account Number		Budget	Expended During Month	Expenditures to Date	Balance at EOM	% of Budget Spent to Date
01	GENERAL FUND					
000	UNRESTRICTED	$39,454,147.33	$2,709,943.05	$10,703,360.67	$28,750,786.66	27.13%
016	FRSH FRT & VGTBLS GRANT	$59,532.00	$2,987.48	$7,263.81	$52,268.19	12.20%
021	21ST CENTURY	$82,500.00	$5,336.40	$6,558.19	$75,941.81	7.95%
058	TITLE II (STATE)	$335,941.65	$11,096.55	$56,712.93	$279,228.72	16.88%
066	USDA SUMM FD PRGM (EVEN YR)	$35,927.26	$0.00	$35,917.26	$10.00	99.97%
067	USDA SUMM FD PRGM (ODD YR)	$50,000.00	$0.00	$0.00	$50,000.00	0.00%
068	TITLE I	$2,208,426.69	$199,014.35	$587,766.46	$1,620,660.23	26.61%
074	HS BIA EDUCA GRANT (CURRENT)	$10,984,610.00	$764,546.45	$2,074,799.26	$8,909,810.74	18.89%
075	HS BIA EDUCATION GRANT (CO)	$5,759,476.62	$270,084.56	$756,778.33	$5,002,698.29	13.14%
078	TITLE IV STUDENT SUPP & ACAD ENRICHMENT	$409,066.72	$22,384.32	$112,036.51	$297,030.21	27.39%
088	TITLE VI	$391,198.00	$29,731.04	$64,491.99	$326,706.01	16.49%
089	RURAL, LOW INCOME SCHOOLS	$128,070.91	$11,548.29	$25,959.38	$102,111.53	20.27%
091	STATE IDEA B	$141,808.93	$0.00	$15,267.41	$126,541.52	10.77%
093	IDEA B PRESCHOOL 619	$2,328.17	$0.00	$0.00	$2,328.17	0.00%
096	TMBCI CONTR (0-2) PRE-SCH SP ED PartC	$370,208.85	$23,836.26	$75,371.64	$294,837.21	20.36%
097	TMBCI (3-5) PRESCH SP ED PartB	$617,078.90	$47,952.41	$123,285.74	$493,793.16	19.98%
202	BEST IN CLASS	$240,000.00	$16,341.79	$36,283.42	$203,716.58	15.12%
203	TMBCI IDEA B ARP	$55,147.35	$0.00	$0.00	$55,147.35	0.00%
206	NLI GRANT	$517,129.85	$95,738.71	$164,247.65	$352,882.20	31.76%
207	ELEM LAND GRANT	$415,897.81	$21,686.08	$21,686.08	$394,211.73	5.21%
01	GENERAL FUND	$62,258,497.04	$4,232,227.74	$14,867,786.73	$47,390,710.31	23.88%
05	FOOD SERVICE					
000	UNRESTRICTED	$1,674,224.38	$566,059.62	$771,906.39	$902,317.99	46.11%
05	FOOD SERVICE	$1,674,224.38	$566,059.62	$771,906.39	$902,317.99	46.11%
06	STUDENT ACTIVITY					
048	STUDENT ACTIVITIES	$192,955.06	$13,605.51	$34,430.84	$158,524.22	17.84%
06	STUDENT ACTIVITY	$192,955.06	$13,605.51	$34,430.84	$158,524.22	17.84%
	Grand Total:	$64,125,676.48	$4,811,892.87	$15,674,123.96	$48,451,552.52	24.44%
	*Subject to change at later date.					

100-297 High School Grant Regular Board Meeting
Monday, October 19, 2026 11:30 AM
Board Room, 1207 William Hardesty Street, Belcourt, ND 58316

David Azure:	Present
Elmer Davis:	Present
Teri LaFountain:	Present
Craig Lunday:	Absent
Dr. Wanda Parisien:	Present

Others Present: Levi Gourneau, Connie Baker, Duane Poitra, Travis LaRocque, Kevin Brien, Brad LaRocque, Cindy Keplin and Jaylee Malaterre

1. **CALL TO ORDER**
   Teri LaFountain called the meeting to order at 11:45 a.m.

2. **ADOPTION OF AGENDA**
   MOTION to adopt the agenda as presented. This motion, made by David Azure and seconded by Elmer Davis, Carried.
   Voting Detail:

David Azure:	Yes
Elmer Davis:	Yes
Teri LaFountain:	Yes
Craig Lunday:	Absent
Dr. Wanda Parisien:	Yes

   Voting Summary: Yes: 4, No: 0, Absent: 1

3. **ADOPTION OF CONSENT AGENDA**
   MOTION to approve the Consent Agenda Items 3.A to 3.F as presented. This motion, made by David Azure and seconded by Elmer Davis, Carried.
   Voting Detail:

David Azure:	Yes
Elmer Davis:	Yes
Teri LaFountain:	Yes
Craig Lunday:	Absent
Dr. Wanda Parisien:	Yes

   Voting Summary: Yes: 4, No: 0, Absent: 1

3.A. Superintendent Board Report - Dr. Shane Martin

3.B. Approval of the FY2026-27 TMHS 100-297 Grant Budget - Duane Poitra/Earl Demery

3.C. Business Manager Reports - Duane Poitra

3.D. Approval of Accounts Payable - Earl Demery
The accounts payable for September 2026 are in the packet for review and approval. HS Grant totaled $60,347.38, HS Grant Payroll Expense totaled $888,264.84, and the total HS Contract totaled $948,612.22.
Check # N/A Checking Account #3

The recommendation is to approve September 2026 accounts payable for $948,612.22 as presented

3.E. TMHS Camera Additions from Electro Watchman Inc. $46,538.85 - Brad LaRocque

Speaker(s): Brad LaRocque

3.F. Approve Minutes 09-15-26 - Duane Poitra

4. **OLD BUSINESS**

4.A. None

5. **NEW BUSINESS**

5.A. Approval of HS Graduation Date, Time and Location - Jaylee Malaterre & Student Reps.
No action was taken, until a survey is completed from the HS Senior Class and Parents.

5.B. Approval of Amendment for HCAA Purchasing Policy — Levi Gourneau
MOTION to approve the amendment to Policy HCAA, Purchasing, as presented. Building-level administrators may approve purchases up to and including $10,000; the Superintendent may approve purchases over $10,000 up to and including $50,000; and purchases over $50,000 require Board approval. This motion, made by David Azure and seconded by Dr. Wanda Parisien, Carried.

Voting Detail:

David Azure:	Yes
Elmer Davis:	Yes
Teri LaFountain:	Yes
Craig Lunday:	Absent
Dr. Wanda Parisien:	Yes

Voting Summary: Yes: 4, No: 0, Absent: 1

5.C. Adopt HCAA-AR Informal Bids or Proposals Process — Levi Gourneau
MOTION to adopt Administrative Regulation HCAA-AR, Informal Bids or Proposals Process, as presented. This motion, made by David Azure and seconded by Elmer Davis, Carried.

Voting Detail:

David Azure:	Yes
Elmer Davis:	Yes
Teri LaFountain:	Yes
Craig Lunday:	Absent
Dr. Wanda Parisien:	Yes

Voting Summary: Yes: 4, No: 0, Absent: 1

6. **ADJOURNMENT**

MOTION to adjourn the meeting at 11:53 a.m. This motion, made by Dr. Wanda Parisien and seconded by Elmer Davis, Carried.

Voting Detail:

David Azure:	Yes
Elmer Davis:	Yes
Teri LaFountain:	Yes
Craig Lunday:	Absent
Dr. Wanda Parisien:	Yes

Voting Summary: Yes: 4, No: 0, Absent: 1

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Teri LaFountain, Board President
100-297 HS Grant

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Duane Poitra, Business Manager
100-297 HS Grant