

**100-297 High School Grant Regular Board Meeting
Tuesday, February 10, 2026 @ 11:30 AM**

Board Room, 1207 William Hardesty Street, Belcourt, ND 58316

1. **CALL TO ORDER**
2. **ADOPTION OF AGENDA**
3. **ADOPTION OF CONSENT AGENDA**
 - 3.A. Superintendent/Athletic Director Report - Dr. Shane Martin
 - 3.B. Approval of Minutes 01-13-26
 - 3.C. Business Manager Report - Duane Poitra
 - 3.D. TMHS Principal Report - Brad LaRocque
 - 3.E. Approval of Pathfinder School of Innovation Jefferson County E-School Slots - Brad LaRocque
 - 3.F. Approval of Belcourt School District # 7 Cybersecurity Integration Plan - Brad LaRocque
 - 3.G. Approval of Accounts Payable - Earl Demery
4. **OLD BUSINESS**
 - 4.A. None
5. **NEW BUSINESS**
 - 5.A. None
6. **ADJOURNMENT**



TURTLE MOUNTAIN COMMUNITY SCHOOLS
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January 16, 2026

Below is the January edition of the “What’s Happening Around Campus” update:

December 22nd to January 2nd, 2026, was Winter Break for the Students/Staff

Students and Staff Returned to work on January 5th, 2026

- January 9th, 2026, Vitalant Blood Drive took place
Time: 10:00 a.m. to 2:00 p.m.
Location: Event Center

Below are the results from last Friday:

Projected Procedures: 24
Projected Yield: 26
Deferrals: 4
Short Draws: 2
First-Time Donors: 4
Whole Blood: 17
Doubles: 1 for 2 units
Total Yield: 19

If those who were deferred or had a short draw would have been able to complete their donation, we would have met or exceeded the goal of collecting 26 units! That is amazing! PLUS, there were 7 people who did not show up for their appointment! This was a huge win so thank you all!

January 13th, 2026, 100-297 HS Grant and Belcourt School:

1. ADOPTION OF CONSENT AGENDA

- A. Ojibwa Indian School Report — Angelique Bennett
- B. Approval of Discretionary Grant Budget - Duane Poitra/Earl Demery
- C. TMCS Assistant Superintendent/HR Director Report - Levi Gourneau
- D. TMCS Superintendent/Athletic Director Report — Dr. Shane Martin
- E. Approval of Additional Increase for the Title Budgets 2024-25 — Duane Poitra/Earl Demery
- F. Business Manager Reports - Duane Poitra
- G. Approval of Minutes 12-15-25

H. TMCES Principal Report - Shanna McCloud

I. TMCHS Principal Report - Brad LaRocque

J. HS Student Council Report — Ashlin LaRocque/Leslie DeCoteau

K. TMMS Data Ranking Report — Gaillard Peltier

L. Approval to Add a Category” Be Legendary" on the Regular Board Meeting Agenda(s) — Claudette Gourneau/Laurie Elliott

2. NEW BUSINESS

A. Approval of Accounts Payable - Earl Demery

B. Monitoring Report Interim Assessments (Reading/Math) — Claudette G/Laurie Elliot

C. Approval of Board Self-Evaluation — Claudette Gourneau

- January 16th, 2026, Early Release for Students starting at 1:15 p.m.
- January 19th, 2026, MLK Day – No Work/No School
- January 30, 2026, Early Release for Student – Professional Development for Staff

Belcourt School District Board of Education is well on their way with ND Be Legendary. If you have been following our agendas on the website, it shows how the focus is on student outcomes vs. day-to-day operations. Our meetings last approximately ½ hr. vs. 4 hrs.

"Be Legendary" for a North Dakota school board means adopting a strategic, student-focused governance model (now called **Student First** Governance) to improve outcomes by setting clear goals, monitoring progress, and changing adult behaviors, aligning with ND's state brand and fostering a culture where students achieve their full potential and leave a positive legacy. It's about effective, evidence-based leadership, not just general inspiration.

Key Components of "Be Legendary" for School Boards:

- a. Focus on Student Outcomes: Shifting from adult-centric discussions to setting specific, measurable student outcome goals as the primary driver for all decisions.
- b. Strategic Governance Framework: Implementing structured practices like adopting guardrails (limits on unacceptable performance) and progress measures to guide the district.
- c. Behavior Change: Recognizing that improving student results requires changing how board members and leaders act, moving from general oversight to active, data-informed governance.
- d. State-Wide Initiative: Part of a broader North Dakota branding effort to promote the state, adapted for education through the Be Legendary School Board Leadership Institute

- e. Empowerment & Legacy: Creating an environment where students feel empowered to be their best and build a lasting legacy, connecting to the state's "Be Legendary" brand.

In short, being "Legendary" as a ND school board means being highly effective, data-driven leaders focused solely on raising student achievement through intentional governance.

Data Driven Teaching (Claudette Gourneau):

TMCS uses MTSS as the framework that is built into daily instruction to ensure every student is supported and prepared for long-term success. We use **data to drive standards-based teaching**, which means we use real evidence (data) to decide what standard to teach, how to teach it, and what students need extra support/time or a different approach. Teachers review classroom work and monitor assessments to pinpoint mastered skills and gaps, then focus instruction on priority standards and essential grade-level skills. Throughout the year, we continually monitor student progress and respond quickly with targeted strategies, small-group support, and interventions, while also strengthening school culture through social-emotional learning, trauma-informed practices, and proactive communication with families and community partners. If you would like more information about how we use data to guide standards-based teaching, please contact your child’s school or me to learn more.

Turtle Mountain Elementary		Turtle Mountain Middle		Turtle Mountain High	
Kandace Desjarlais	SEL	Alexis LaRocque	SEL	Samatha Grant	SEL
Greg LeBeau	SEL	Eric LaRocque	SEL	Jessica Zaste	SEL
Melvin McCloud	ACAD	Jarrid Azure	SEL	Jessica Williams	SEL
Jerilynn Walette	ACAD	Christine Thomas	ACAD	Cindy Keplin	ACAD
Dwight Trotter	ACAD	Melonna Plant	ACAD	Danielle Sloan	ACAD
Shanna Davis McCloud	ACAD	Gaillard Peltier	ACAD	Kellie Hall	ACAD
District			BIE		
Claudette Gourneau	SEL & ACAD		Alison Keplin	SEL & ACAD	
SEL=Social Emotional			ACAD=Academics		

Federal Programs Officer report and Tiny Turtles Pre School Program report:

Federal Programs:

- Distributed time and assurance documents to all schools; due back by December 19th; reminding schools to submit documents.
- Continue to work with Financial Director to ensure the federal program budgets and the BSD accounting budgets are aligned and 2024-25 carryover fund budgets. The budgets have been submitted to ND DPI.
- Continue to work with TMCES, TMCMS, TMCHS on program reports, budgets, and compliance issues
- Continue to work with PFE Coordinator to ensure PFE compliance requirements are complete
- Continue to work with school social workers to identify and support homeless and foster care students; we currently have 59 Homeless students 23 students in foster care. Continue to work with Tribal Child Welfare and state agencies to support foster care students. Continue to meet with Homeless Committee on a regular basis.
- Continue to work with ND DPI, ND DHH, and other state and federal agencies to address program matters/issues

- Continue to work with the St. Ann's School leadership team on Title I, Title II, and Title IV budgets and ensure compliance of PFE activities. Continue to work with St. Ann's Reading Intervention Teacher.
- Approve and process PO's for all federal programs.
- Continue to work with staff schoolwide to provide funding to projects, if funding is available
- Continue to distribute B-HERO newsletter and other publications to all staff
- Researching, copying, and collecting documents for ND DPI Monitoring of federal title programs report due on 1/20/26.

Tiny Turtles Preschool Program:

- January 1 & 2 – continued break; no school/no work
- January 16 – Early out
- January 19 – Martin Luther King Day observed; no school/no work
- January 23 – Field trip; sleigh rides
- January 27 – Parent and Family Engagement event
- January 29 – Early out; PD for staff
- Culture Lessons – Language & History – 5 days a week; 1 hour per day x 2 classrooms
- Students enjoy 1 hour of classroom Learning Center time each day and 1/2 hour of outdoor play each day
- Middle of Year FastBridge testing scheduled for mid-February
- All screenings (vision, dental, medical, and hearing) have been completed. Letters have been mailed to parents of students who need further medical attention
- Students continue to learn and practice:
- How to Write their first and last name
- How to color and use scissors to cut
- How to recognize letters of the Alphabet and know their sounds; they are also learning to sign the alphabet
- How to identify shapes and the number of sides they have
- How to recognize the Days of the Week
- How to recognize the Months of the Year
- How to Count to from 1-100
- How to Write numbers 1-10
- Learning basic sign language
- Appropriate behavior and learning how to share and play well with others
- Continue to work the Strategic Planning Director and ND DPI to develop the TTPP Schoolwide Program Plan
- Continue to work with teachers to meet requirements and compliance for the Best in Class grant

Turtle Mountain Elementary School has the following to report:

Happy New Year from the TMES!!!

- 1/4 Quarter 3 begins. Return for staff and students
- 1/12 Fastbridge starts
- 1/14 Sped Parent Night at 4:30-6:30
- 1/15 Early Out at 1:00 pm
- 1/19 Martin Luther King Day No School and Work

- 1/20-1/21 Cognia visit
- 1/27 Literacy Night
- 1/30 Early Release at 1:00 pm for students due to Professional Development
- 1/30 Fastbridge ends/Data review

Again, Happy New Year! :)

Ojibwa Indian School has the following to report:

- Thursday 1/1/26 – New Year’s Day – No School/Work
- Friday 1/2/26 – Last day of Winter Break
- Monday 1/5/26 – Return to school
- Monday 1/12/26 – (MOY) ND A+ Middle of the Year Benchmarking begins
- Friday 1/16/26 – Early Dismissal @ 1:15pm
- Monday 1/19/26 – No School/Work – MLK Day
- Monday 1/19/26 – Winter Spirit Week Activities (TBA)
- Friday 1/30/26 – Early Dismissal @ 1:15-PD for staff

Current Enrollment: 213

Committee Updates:

Student Council Update

The Student Council continues to demonstrate strong leadership by planning and organizing school-wide activities that promote student engagement and school spirit. Members recently prepared and distributed the monthly student newsletter, assisted with event coordination, and collaborated on planning upcoming January activities. The council is also supporting NDA + testing initiatives and organizing February events, including Super Bowl Week and the Valentine’s Dance. In addition, members are developing concession stand and food-planning ideas to further enhance student participation.

Student Activities Committee

The Student Activities Committee has remained highly active in planning and coordinating school events that support a positive school climate. Current efforts include organizing January spirit week activities and preparing for February events such as Super Bowl Week and the Valentine’s Dance. The committee is also exploring student incentive initiatives to increase participation and motivation for NDA+ testing and the Attendance War.

PLC

Math progress monitoring began January 5, 2026, and will continue through the end of the school year. Teachers must ensure all students are properly set up in FastBridge. NDA+ testing will

begin January 12, 2026. Once all assessment data is available, teachers will review results to identify students who have moved between tiers, determine students needing additional intervention, and identify students who may benefit from enrichment opportunities.

Safety Committee

The OIS Safety Committee addressed several facility and security needs. Johnson Controls was onsite in December and determined that the current intercom system requires replacement, along with the need for a new camera system. The committee also discussed concerns regarding building access and security for non-employees. It was reported that there are areas experiencing little to no hot water, and a new water heater has been ordered to address this issue. The committee will continue to conduct all required safety drills, and teachers were reminded to ensure updated class rosters are placed in emergency buckets.

Wellness Committee Dental sealant services continued through January, with approximately 90% of students receiving preventative dental care. The school is currently experiencing an increase in upper respiratory infections associated with flu season. To help control the spread of illness, the nursing office has begun proactive parent outreach through social media, providing prevention guidance and health reminders.

The Chief Financial Officer and Business Manager have the following report:

The audit is scheduled for the week of January 19–22. We got all documents that were requested from the business department.

We met with Danielle Sloan to review the Preschool budgets and assess projected year-end balances, including estimated carryover amounts. As anticipated based on last year's projections, both budgets are expected to be insufficient to fully cover staffing costs for the 2026–27 school year. With a clearer understanding of the projected budget for next year, Danielle will develop a plan to address funding and staffing needs for the 2026–27 school year.

Debbe and I continue to work on the Title I budgets, which are nearing completion. The remaining task is to determine how to allocate the additional funds the school received this year.

We have the other federal budgets ready so we can make claims on what was spent as of December. Belcourt School has received the results of the food service audit. The next step is to meet with the Elementary principals, and the head cook to review the findings, develop responses, and ensure all issues are addressed. The majority of the findings were at the Elementary level. The High School had one finding, and the Middle School had none. The High School findings pertain to the need for additional professional development, which we have already discussed with Dana to ensure it is addressed.

Construction and Renovation Activities (TMCS Business Manager):

Business Manager Report - January 14, 2026

1. Alternative School Facility (TMHS & TMMS) – Jiran Architects have been hired. TF Powers as Prime and General Contractor; Electrical sub-contractor is BJ Electric and Mechanical sub-contractor is GD Mechanical. Project cost is estimated to be \$5 million. The project is taking place north of the Middle School. The asphalt and soil beneath building footprint has been removed and replaced with appropriate fill. Footings have been poured. DUE TO WINTER

WEATHER AND WAITING ON MATERIAL PRODUCTION, PROJECT IS ON A STAND STILL UNTIL FEBRUARY 2026. Anticipated completion by October 2026.

2. Bus Barn – Jiran Architects have been hired. Contractors: Industrial Contract Services (ICS) General Contractor, awarded Blue Lightning Electrical Contractor and Lunseth Plumbing and Heating Mechanical Contractor. Project cost is estimated to be \$5.3 million. Adverse weather in July, November and December has various caused delays. The concrete floor has been poured. Structural framing is substantially complete. Metal panel sheathing of the exterior wall has begun with substantial completion of wall sheathing at end of January 2026. The sheathing of the roof is soon to begin with substantial completion by end of February 2026. The mechanical and electrical work is to be substantially completed in March 2026. Asphalt to be bid soon.
3. 2023-2024 Annual School Audit - The annual audit field work portion of the audit for the Belcourt School District will be taking place at the Business Office from January 19th through January 23rd, 2026. The auditing firm is Brady Martz out of their Grand Forks office. The final audit report itself will be completed by March 31, 2026, which is the date the audit must be submitted to ND State Auditor and Federal Audit Clearinghouse. The audit entails a detailed process aimed at ensuring financial accountability, transparency, and compliance with state and federal regulations. The audit typically covers the school district's financial records, internal controls, and adherence to established financial practices and policies.
4. Trump administration moving forward with Interagency Agreements on K-12 programs, including Title I, II, III, IV, VI which move to the Department of Labor (DOL) or Department of Interior (DOI).

On February 10, 2026, from 1:30-5:30 p.m. Eastern Time, the U.S. Department of Education (ED) will conduct consultation on IAA's at the National Museum of the American Indian in Washington, DC.

- a. Last month it was reported how the Department of Labor (DOL) will take a role in administering some elementary and secondary education programs funded under the Elementary and Secondary Education Act, as amended and managed by Ed Department's Office of Elementary and Secondary Education (OESE). Currently being developed are Interagency Agreements Between the U.S. Department of Education and U.S. Department of the Interior Relating to the Office of Indian Education; Dept of Ed will no longer administer our K-12 Title VI (schoolwide) Indian Education Grant and potentially other programs such as ESEA (Title programs), Perkins V, IDEA and any other funds appropriated to ED to schools primarily education Native American children.
- b. This consultation involves the U.S. Departments of Education, Interior, and Labor as they will take direct input from Tribal leaders on implementing the new Interagency Agreements affecting Native-serving schools. Consultation will provide a formal government-to-government forum for input into these agreements out of respect for Tribal sovereignty and federal trust and treaty obligations. The Feds are saying once these agreements are in place, Tribes will likely experience better coordinated federal services, streamlined program administration, and expanded education and workforce support, while Tribes maintain sovereignty as the federal government upholds trust responsibilities. The agreements do not indicate changes in funding levels, but instead focus on coordinating administration, services, and technical assistance while ED retains all statutory and funding authorities.

5. Impact Aid Application Submission-Belcourt School District is applying for Impact Aid Section 7003 funding, which provides federal financial assistance to school districts that educate federally connected students (such as those living on Indian lands or with a parent working on federal property) to help offset lost local tax revenue and increased educational costs. The application requires the district to annually collect, and report detailed information on federally connected students, including residence and parent employment or service status, and submit this data through the Impact Aid Grant System by the deadline (typically January 31). Once approved, Impact Aid funds can be used broadly in the district's general education budget for teacher salaries, materials, transportation, and other operational needs to support all students.

Information Technology has the following report:

1. Ongoing district wide technology support for hardware includes the following: Networking, Switches, Access Points, Wireless, Telephones
2. Ongoing district wide technology support for software and Systems includes the following: NASIS, Google, O365, Canvas, Software Unlimited, Weblinks, DocuSign, Canvas, TCP.
3. New Building Project Installations behind the high school and bus garage. The high school buildings are complete with new fiber, networking, and wireless.
4. Completing CyberSecurity Grant requirements to implement a full network refresh and replacement of hardware.

Turtle Mountain Middle School has the following report:

1. Fastbridge/My SABERS testing, Monday, January 5th through Thursday, January 8th.
2. MOY NDA+ testing January 5th through January 9th.
3. CBM Reading/Math, January 5th through January 9th.
4. January 6th, Subject meetings, 3:30 to 4:00
5. January 10th, Saturday Enrichment, 8:00 to 12:00.
6. January 13th, PLC, Grade level, 3:30 to 4:00.
7. January 14th, PAC meeting, 5:00 to 6:00, Leadership meeting, 4:00 to 5:00.
8. January 16th, early out 1:15.
9. January 19th, No School/Holiday, Martin Luther King Jr. Day.
10. January 20th, Subject meetings. 3:30 to 4:00.
11. January 27th, PLC, grade level meetings, 3:30 to 4:00.
12. January 28th, Leadership meeting, 4:00 to 5:00.
13. January 29th, early out, 1:15, PD, 1:30 to 4:00.
14. January 20th, Data retreat, 8:00 to 12:00.

Turtle Mountain High School and Career and Technical Education have the following to report:

Recent events and activities are taking place at Turtle Mountain High School as we move forward into the second semester of the school year.

Turtle Mountain High School began the second semester on January 8th, and we are now fully underway. We have experienced a slight increase in student enrollment, with several students transferring in at the start of the new semester. In addition, administrative and instructional staff are actively working on the development of next year's Master Course Schedule.

Teachers in the areas of Science, Math, and English Language Arts recently completed mid-year screening assessments and are currently using that data to guide instruction and prepare students for the ND A+ State Assessment, which will be administered April 20–23.

Staff members participating in Native Language speaking courses began their second-semester coursework on January 13. Participation and engagement have been strong, and the program continues to progress very well.

Our 21st-century after-school programming is also experiencing high levels of student participation. On average, approximately 35 students attend daily, with some evenings seeing participation as high as 60 students.

The TMHS Winter Formal will take place on January 25th, and we are looking forward to providing students with a positive and enjoyable school-wide event. Grades 9-12 can attend the winter formal. Students must be academically eligible to attend the winter formal. In addition, Braves Friday, originally scheduled for January 30th, will be moved to Braves Monday and will now take place on January 26th.

Finally, our Alternative School students are demonstrating strong progress. To date, 11 students have already completed their graduation requirements, which is a testament to their dedication and the support provided by staff.

Overall, the second semester has started positively, and we are encouraged by the progress being made across our campus.

Special Education Report:

Special Education Parent Night/Training:

On January 15, 2026, the Special Education Department hosted a Parent Night: Supporting Your Child at Home with Practical Tools. This event was designed to collaborate with families and provide hands-on opportunities to develop individualized support that can be used across home environments. Examples of tools created included choice boards, morning routines to support readiness for school, evening and bedtime schedules, and other personalized visual supports. Providing meaningful parent training is a critical component of student success. By equipping families with practical strategies and tools, we strengthen consistency across environments and enhance student outcomes. This event reinforced the importance of school-home collaboration and highlighted our commitment to supporting students beyond the classroom setting.

Non-ISEP Special Education Desk Audit (K-12):

A Non-ISEP Special Education Desk Audit was recently completed for students in grades K–12. This process revealed the dedication, professionalism, and high level of compliance demonstrated by our special education case managers. Compliance and documentation represent a significant portion of special education work, yet this effort often goes unrecognized. The quality of the documentation reviewed reflects the strong commitment of our staff to supporting students' educational needs. The information contained within these files was thorough and well-organized, providing teams with essential data to guide instructional planning and service delivery. Thank you to each and every case manager for your continued hard work, attention to detail, and dedication to students. Your efforts are deeply appreciated and do not go unnoticed.

The purpose of conducting desk audits throughout the year is to support professional growth, identify strengths and areas for development, and ensure staff are equipped to best support students. This process is collaborative in nature; we are all part of the same team working toward shared goals. One identified area for continued growth is accurately determining student eligibility. In response, criteria checklists were developed to support teams in making informed eligibility decisions, ensuring appropriate placement, and verifying that students meet the specific criteria required for each disability category that warrants specialized instruction. These tools have been highly beneficial; however, there remains an opportunity for continued refinement and consistency in this area.

Staff with questions or who would like additional support related to eligibility determination are encouraged to contact their Special Education Coordinator or Director. Ongoing collaboration and communication will continue to be essential as we work together to improve practices and outcomes for students.

Athletic Directors Report:

This year we have eight students signed up on the Esports team. We have not had any competition meets with other schools yet as we were waiting on our building to get done. Our students are very motivated to start competing. They have been reaching out all year, so they are very eager to get started! I think it's going to be a great season ahead! The building was completed last week and will now be able to provide the opportunity for our Esports kids to utilize and occupy.

The Turtle Mountain Athletic Program will be headed towards a new scheduling and learning management software system called Arbiter. We will be getting our training in the new system in March at our WDA Athletic Director conference. This system will replace the R-School or westerndakotaassociation.org website going further. We will also be able to schedule games, transportation, official payments (Online), schedule officials, and schedule our game workers through one online portal system. We are very excited about this new phase. Being involved in the first online system as a league and now transitioning once again will be interesting but we hope this will be more efficient. We are doing some schedules now just to get the hang of it in hopes of being fully functional with our fall sports season on this new online portal.

The winter sports teams are doing fantastically. From boys wrestling, girls wrestling, to boys and girls' basketball. All teams seem to be on a fantastic trend upwards.

Currently the girls' basketball team is 8-1, boys are 7-1, girls wrestling is 5-0 with tournament performances of 2nd, 2nd and 8th place finishes, the boys are currently 2-1 with a 3rd place finish, 6th, 16th and 22nd place tournament finish. With Girls and Boys Regionals at Turtle Mountain this year, we hope to bring a fantastic home crowd to the WDA. With boys' and girls' basketball, our hopes are to make State with both teams and go deep into the state tournament with the outstanding play of both teams. Girls basketball is currently ranked 3rd in State.

Below are Spring Sports Start Dates:

February 23rd-Youth Wrestling Starts
February 23rd-Varsity Track and Field Starts
March 9th-Jr. high Track and Field Starts
March 16th-Softball and Baseball Varsity and Jr. High Starts
March 23rd-Girls Soccer Varsity and Jr. High Starts
March 23rd-Special Olympics Track and Field Starts
April 6-Boys Golf Varsity and Jr. High Starts

April 7-Youth Basketball Starts
April 7-Youth Volleyball Starts

All winter schedules are online at www.westerndakotaassociation.org.

Sports Programming: Strength Building & Injury Rehabilitation (Dr. Kayana Trotter):

Introduction

This program was developed to provide structured, clinically guided support for student-athletes across all levels of participation. On any given day, services may involve managing acute or chronic injury, progressing an athlete safely back to participation, or building the physical capacity required to tolerate seasonal training and competition demands. The Sports Programming Strength Building and Injury Rehabilitation program operates year-round and integrates rehabilitation, injury prevention, and performance training based on individual presentation and sport-specific demands.

Rather than separating rehabilitation and performance, the program approaches both as part of a continuous process. Athletes transition between phases as symptoms, workload, and competitive schedules change, allowing for appropriate progression and long-term athlete development.

Program Scope & Sports Served

Services have been provided across all school-sponsored sports, including boys and girls' basketball, wrestling, football, volleyball, track and field, cross country, baseball, softball, cheer, and golf. Athletes range from middle school through high school, allowing for early identification of deficits, injury prevention strategies, and continuity of care as athletes progress through multiple seasons.

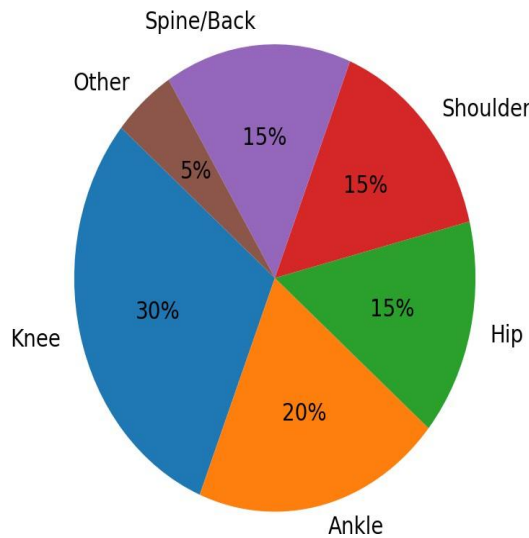
Sport	Level Served
Basketball (Boys & Girls)	Middle & High School
Wrestling (Boys & Girls)	Middle & High School
Football	High School
Volleyball	High School
Track & Cross Country	Middle & High School
Baseball / Softball	Seasonal
Cheer	Middle & High School
Golf	High School

Injury Complexity & Clinical Demand

Athletes present with a broad range of musculoskeletal injuries, overuse conditions, contact-related trauma, and, in some cases, systemic conditions that influence performance and recovery. The knee remains the most frequently involved joint, followed by the ankle, hip, shoulder, and spine. Many athletes are present with overlapping impairments that require ongoing reassessment and modification of care.

Recovery timelines vary widely depending on diagnosis, sport demands, and cumulative workload. Some athletes respond within days, while others require extended rehabilitation over weeks or months. Consistent staffing and the ability to adjust programming in real time are essential to ensure appropriate progression and risk management.

Common Injury Distribution (Observed Trends)



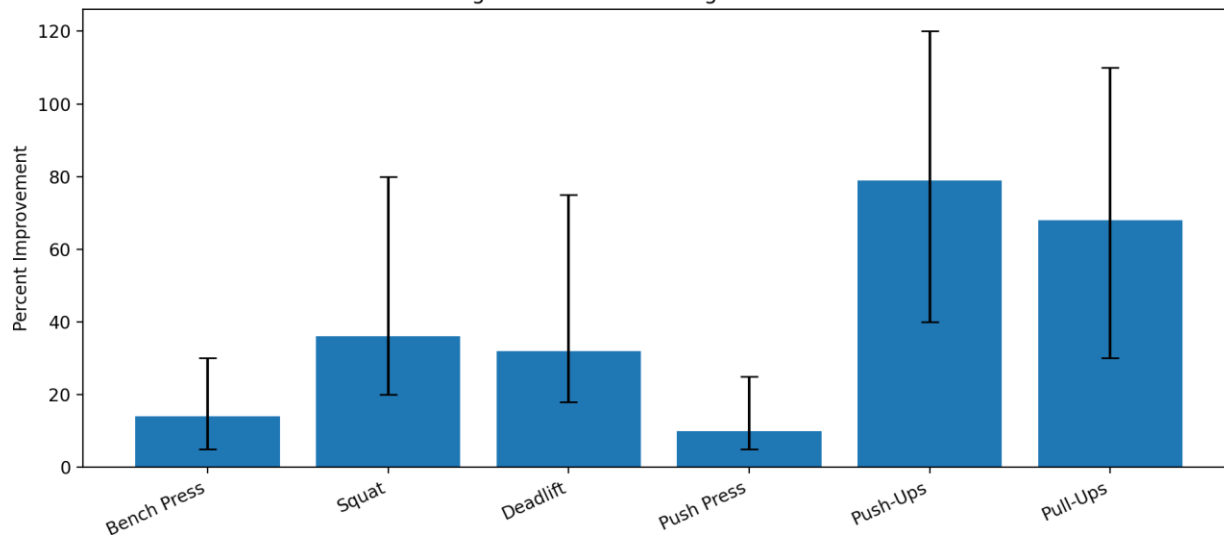
Common Injury Categories Observed
Ligament injuries involving the knee and ankle
Meniscus and cartilage-related injuries
Overuse and load-management injuries
Spine and back-related conditions
Upper extremity injuries
Systemic conditions impacting recovery and performance

Performance Outcomes & Strength Gains

Performance testing demonstrates measurable improvements across athletes participating in structured strength and conditioning programming. Athletes training consistently since May 2025 demonstrated strength increases ranging from approximately 50 to 80 percent across major lifts and functional movements. Athletes participating intermittently demonstrated gains generally ranging from 20 to 50 percent.

Vertical jump performance improved by approximately half a foot to a foot and a half or more in multiple athletes. From a functional perspective, these improvements were associated with improved early-season preparedness, greater tolerance to practice and competition volume, and fewer symptom-related setbacks during the season.

Strength & Endurance Improvements (Anonymized Sample)
Average with Observed Range Across Students

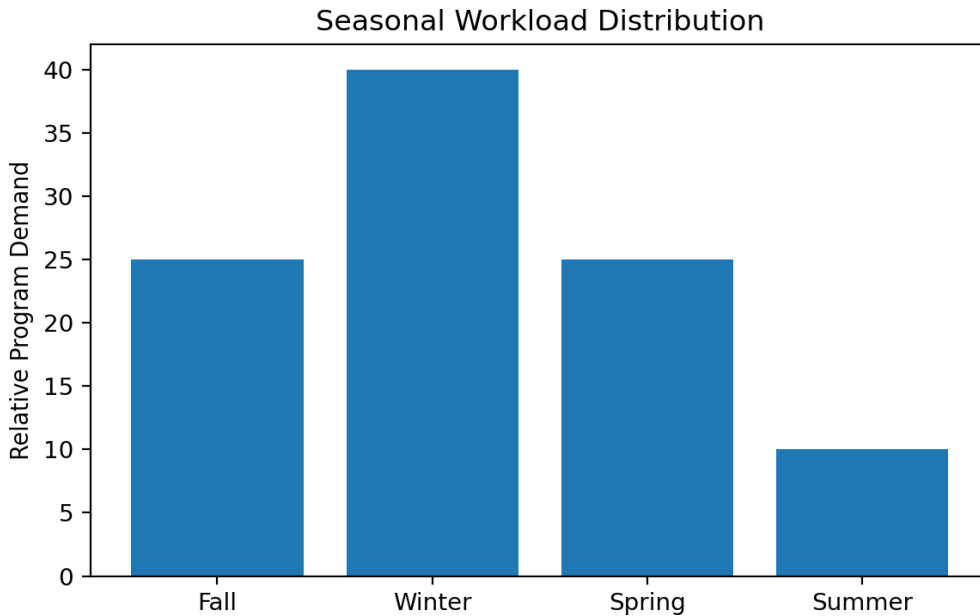


In addition to performance gains, updated body weight data reflects meaningful positive changes in physical development across the group. When accounting for corrected weight gains in five athletes (ranging from +5 to +16 pounds), the group's average body weight increase rose to +3.48%, more than doubling the originally reported average. Individual gains ranged from 0.00% to +10.64%, with the largest increase observed in an athlete adding 16 pounds.

Despite increases in body weight, BMI trends remained largely favorable, with several athletes demonstrating BMI reductions alongside weight gain, indicating improvements in lean mass rather than excess body fat. Collectively, these changes support the effectiveness of the training program in promoting strength development, healthy weight progression, and improved body composition without compromising performance or durability.

Seasonal Workload & Scheduling Demand

Program demand fluctuates throughout the academic year in response to sport schedules and competition intensity. Winter sports consistently generate the highest rehabilitation volume due to the physical demands of basketball and wrestling. Spring sports shift emphasis toward rotational and overuse-related conditions, while summer programming prioritizes injury prevention, physical development, and return-to-sport preparation.



Facilities & Space Considerations

Current services rely on shared school and community spaces, including the weight room, athletic training room, gymnasium, and multipurpose areas. While these spaces allow programming to continue, they present limitations related to scheduling flexibility, treatment capacity, and the ability to run concurrent rehabilitation and performance sessions.

Current Setup	Limitations	Potential Benefits of Dedicated Space
Shared weight room / dome	Scheduling conflicts	Consistent access
Athletic training room	Limited treatment capacity	Expanded rehab areas
Multi-use gym spaces	Shared programming	Sport-specific layouts

A dedicated training environment designed specifically for student-athletes would improve workflow, supervision, and consistency of care. Such space would allow for more efficient use of staff time, improved separation of rehabilitation and performance activities, and expanded opportunities for injury prevention and athlete development.

Conclusion

This report outlines the current scope, clinical complexity, and measurable outcomes associated with the Sports Programming Strength Building and Injury Rehabilitation initiative. As participation and demand continue to increase, aligning staffing availability, compensation, and facility resources with the scope of services provided would support continued quality of care, improved access, and long-term sustainability of the program.

Sincerely,

Shane M. Martin, Ph.D.,
 Superintendent
 Athletic and Activities Director
 Turtle Mountain Community School

100-297 High School Grant Regular Board Meeting (Tuesday, January 13, 2026)

Elmer Davis: Absent
Teri LaFountain: Present
Craig Lunday: Absent
Allan Malaterre: Present
Dr. Wanda Parisien: Present

Others Present: Dr. Shane Martin, Duane Poitra, Connie Baker, Travis LaRocque, Kevin Brien, Earl Demery, Emma LaFloe and Ashlin LaRocque

1. **CALL TO ORDER:** Teri LaFountain called the meeting to order at 11:33 a.m.
2. **OPENING PRAYER/PLEDGE OF ALLEGIANCE:** Connie Baker and Emma LaFloe led the group in prayer/pledge of allegiance.

3. **ADOPTION OF AGENDA**

MOTION to approve the agenda as presented. This motion, made by Dr. Wanda Parisien and seconded by Allan Malaterre, Carried.

Elmer Davis: Absent
Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

4. **ADOPTION OF CONSENT AGENDA**

MOTION to approve the Consent Agenda Items 4.a to 4.d as presented. This motion, made by Dr. Wanda Parisien and seconded by Allan Malaterre, Carried.

Elmer Davis: Absent
Teri LaFountain: Yes
Craig Lunday: Absent
Allan Malaterre: Yes
Dr. Wanda Parisien: Yes
Yes: 3, No: 0, Absent: 2

4.A. Business Manager Reports - Duane Poitra

FY26 Monthly Board Report Dec 25
FY26 HS Grant Budget for Board Dec 25

4.B. Approval of Minutes 12-15-25

4.C. Approval of Accounts Payable - Earl Demery

4.D. TMHS Board Report - Brad LaRocque

5. **OLD BUSINESS**

5.A. None

6. **NEW BUSINESS**

6.A. None

7. **ADJOURNMENT**

MOTION to adjourn the meeting at 11:36 p.m. This motion, made by Allan Malaterre and seconded by Dr. Wanda Parisien, Carried.

Elmer Davis: Absent

Teri LaFountain: Yes

Craig Lunday: Absent

Allan Malaterre: Yes

Dr. Wanda Parisien: Yes

Yes: 3, No: 0, Absent: 2

Teri LaFountain, Board President
100-297 HS Grant

Duane Poitra, Business Manager
100-97 HS Grant

FY2026 TMHS Grant Budget Summary as of Jan 31, 2026

FY25 Current Year "74"	Initial Budget	Revision	Fund Distribution Document	Total Expense	Jan 31, 2026 FY25 Balance	% of Budget Spent to Date
<i>ISEP</i>	\$ 4,867,900.00	\$ 0.00	\$ 4,867,900.00	\$2,027,694.36	\$ 2,840,205.64	41.65%
<i>GT</i>	\$ 172,690.00	\$ 0.00	\$ 172,690.00	\$3,322.00	\$ 169,368.00	1.92%
<i>NLL</i>	\$ 166,230.00	\$ 0.00	\$ 166,230.00	\$54,876.80	\$111,353.20	33.01%
<i>Sp Ed 15%</i>	\$ 859,040.00	\$ 0.00	\$ 859,040.00	\$381,859.28	\$477,180.72	44.45%
	\$ 6,065,860.00	\$ -	\$ 6,065,860.00	\$ 2,467,752.44	\$ 3,598,107.56	40.68%
<i>ADMIN COST</i>	\$653,872.00	\$ 0.00	\$653,872.00	\$290,345.71	\$363,526.29	44.40%
<i>21st Century</i>	\$240,000.00	\$ 0.00	\$240,000.00	\$45,919.23	\$194,080.77	19.13%
<i>TITLE I</i>	\$1,422,035.00	\$262,395.00	\$1,684,430.00	\$544,437.02	\$1,139,992.98	32.32%
<i>TITLE IIA</i>	\$124,940.00	\$20,560.00	\$145,500.00	\$48,992.06	\$96,507.94	33.67%
<i>TITLE IV</i>	\$45,590.00	\$3,090.00	\$48,680.00	\$ 0.00	\$48,680.00	0.00%
<i>RURAL ED - VI-B</i>	\$7,430.00	\$1,170.00	\$8,600.00	\$ 0.00	\$8,600.00	0.00%
<i>IDEA-B</i>	\$1,530,900.00	\$ 0.00	\$1,530,900.00	\$479,330.53	\$1,051,569.47	31.31%
Totals	\$ 10,090,627.00	\$ 287,215.00	\$ 10,377,842.00	\$ 3,876,776.99	\$ 6,501,065.01	322.57%
GRAND TOTAL	\$10,090,627.00	\$ 287,215.00	\$10,377,842.00	\$3,876,776.99	\$6,501,065.01	37.36%

FY25 Carry Over "75"	Initial Budget	Revision	Final Budget	Total Expense	Jan 31, 2026 C/O FY25 Balance	% of Budget Spent to Date
<i>ISEP</i>	\$1,615,669.16	\$ 0.00	\$1,615,669.16	\$760,248.35	\$855,420.81	47.05%
<i>GT</i>	\$875,903.17	\$ 0.00	\$875,903.17	\$195,041.81	\$680,861.36	22.27%
<i>NLL</i>	\$87,712.14	\$ 0.00	\$87,712.14	\$25,387.91	\$62,324.23	28.94%
<i>ISEP Contingency</i>	\$45,491.95	\$ 0.00	\$45,491.95	\$1,180.37	\$44,311.58	2.59%
<i>TITLE I</i>	\$288,464.54	\$ 0.00	\$288,464.54	\$110,107.39	\$178,357.15	38.17%
<i>Title IV</i>	\$21,675.64	\$ 0.00	\$21,675.64	\$ 0.00	\$21,675.64	0.00%
<i>RURAL ED - VI-B</i>	\$21,277.46	\$ 0.00	\$21,277.46	\$3,968.56	\$17,308.90	18.65%
<i>IDEA-B</i>	\$799,894.50	\$ 0.00	\$799,894.50	\$334,868.39	\$465,026.11	41.86%
<i>FOCUS</i>	\$2,312.84	\$ 0.00	\$2,312.84	\$ 0.00	\$2,312.84	0.00%
<i>ESSER III</i>	\$2,544,715.02	\$ 0.00	\$2,544,715.02	\$496,625.29	\$2,048,089.73	19.52%
Totals	\$6,303,116.42	\$ 0.00	\$6,303,116.42	\$1,927,428.07	\$4,375,688.35	30.58%
GRAND TOTAL	\$6,303,116.42		\$6,303,116.42	\$1,927,428.07	\$4,375,688.35	30.58%

Carry Over Balances	Budget	Revision	FY25 - Prj "74"	FY25 - Prj "75"	Jan 31, 2026 FY26 Balance
<i>ISEP</i>			\$2,840,205.64	\$855,420.81	\$3,695,626.45
<i>GT</i>			\$169,368.00	\$680,861.36	\$850,229.36
<i>NLL</i>			\$111,353.20	\$62,324.23	\$173,677.43
<i>Sp Ed 15%</i>			\$477,180.72	\$ 0.00	\$477,180.72
<i>ISEP Contingency</i>			\$ 0.00	\$44,311.58	\$44,311.58
<i>ADMIN COST</i>			\$363,526.29	\$ 0.00	\$363,526.29
<i>21st Century</i>			\$194,080.77	\$ 0.00	\$194,080.77
<i>TITLE I</i>			\$1,139,992.98	\$178,357.15	\$1,318,350.13
<i>TITLE IIA</i>			\$96,507.94	\$ 0.00	\$96,507.94
<i>TITLE IV</i>			\$48,680.00	\$21,675.64	\$70,355.64
<i>RURAL ED - VI-B</i>			\$8,600.00	\$17,308.90	\$25,908.90
<i>IDEA-B</i>			\$1,051,569.47	\$465,026.11	\$1,516,595.58
<i>FOCUS</i>			\$ 0.00	\$2,312.84	\$2,312.84
<i>ESSER III</i>			\$ 0.00	\$2,048,089.73	\$2,048,089.73
Totals	0.00	0.00	\$6,501,065.01	\$4,375,688.35	\$10,876,753.36
GRAND TOTAL	\$ -		\$6,501,065.01	\$4,375,688.35	\$10,876,753.36

Belcourt School District #7		FY 26 MONTHLY BOARD REPORT THRU JAN 2026				
Account Number		Budget	Expended During Month	Expenditures to Date	Balance at EOM	% of Budget Spent to Date
01	GENERAL FUND					
000	UNRESTRICTED	\$34,407,792.21	\$2,234,840.42	\$16,736,607.15	\$17,671,185.06	48.64%
016	FRSH FRT & VGTBLS GRANT	\$56,802.60	\$1,189.60	\$23,522.04	\$33,280.56	41.41%
021	21ST CENTURY	\$82,500.00	\$0.00	\$20,616.35	\$61,883.65	24.99%
058	TITLE II (STATE)	\$271,659.68	\$0.00	\$5,131.79	\$266,527.89	1.89%
066	USDA SUMM FD PRGM (EVEN YR)	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00%
067	USDA SUMM FD PRGM (ODD YR)	\$34,261.15	\$0.00	\$34,261.15	\$0.00	100.00%
068	TITLE I	\$3,470,374.04	\$238,598.04	\$1,595,638.49	\$1,874,735.55	45.98%
074	HS BIA EDUCA GRANT (CURRENT)	\$10,377,842.00	\$311,368.82	\$3,876,776.99	\$6,501,065.01	37.36%
075	HS BIA EDUCATION GRANT (CO)	\$6,303,116.42	\$132,161.96	\$1,927,428.07	\$4,375,688.35	30.58%
078	TITLE IV STUDENT SUPP & ACAD ENRICHMENT	\$665,323.31	\$33,683.00	\$298,640.01	\$366,683.30	44.89%
088	TITLE VI	\$395,623.00	\$39,741.78	\$207,825.04	\$187,797.96	52.53%
089	RURAL, LOW INCOME SCHOOLS	\$86,203.28	\$1,006.31	\$7,433.51	\$78,769.77	8.62%
091	STATE IDEA B	\$133,701.86	\$209.93	\$15,900.51	\$117,801.35	11.89%
093	IDEA B PRESCHOOL 619	\$3,664.83	\$0.00	\$0.00	\$3,664.83	0.00%
094	NDCLSD	\$4,095.70	\$0.00	\$4,095.70	\$0.00	100.00%
096	TMBCI CONTR (0-2) PRE-SCH SP ED PartC	\$572,434.00	\$29,891.71	\$233,736.26	\$338,697.74	40.83%
097	TMBCI (3-5) PRESCH SP ED PartB	\$889,841.00	\$61,080.90	\$343,839.70	\$546,001.30	38.64%
202	BEST IN CLASS	\$240,000.00	\$11,571.44	\$95,823.98	\$144,176.02	39.93%
203	TMBCI IDEA B ARP	\$55,147.35	\$0.00	\$0.00	\$55,147.35	0.00%
205	NIIGAANII GRANT	\$9,237.49	\$0.00	\$9,228.26	\$9.23	99.90%
206	NLI GRANT	\$932,278.55	\$4,850.21	\$184,071.64	\$748,206.91	19.74%
207	ELEM LAND GRANT	\$473,073.50	\$0.00	\$31,170.90	\$441,902.60	6.59%
01	GENERAL FUND	\$59,514,971.97	\$3,100,194.12	\$25,651,747.54	\$33,863,224.43	43.10%
05	FOOD SERVICE					
000	UNRESTRICTED	\$1,634,280.00	\$143,563.25	\$1,031,847.40	\$602,432.60	63.14%
05	FOOD SERVICE	\$1,634,280.00	\$143,563.25	\$1,031,847.40	\$602,432.60	63.14%
06	STUDENT ACTIVITY					
048	STUDENT ACTIVITIES	\$216,325.78	\$9,358.60	\$96,334.56	\$119,991.22	44.53%
06	STUDENT ACTIVITY	\$216,325.78	\$9,358.60	\$96,334.56	\$119,991.22	44.53%
Grand Total:		\$61,365,577.75	\$3,253,115.97	\$26,779,929.50	\$34,585,648.25	43.64%
*Subject to change at later date.						

Turtle Mountain Community High School Board Report: Student Data Overview January 2026

Academic Performance

Assessment Type(s): ND A+ Interim Assessment

Grade Levels Assessed: 9th and 10th Grade

Interim Assessment Results (Interim 1 vs. Interim 2)

Grade 9 Reading Summary Interpretation

Grade 9 Reading results indicate a decline in overall proficiency.

- The percentage of students scoring at **Level 1** increased from **27% to 38%** (+11 percentage points).
- **Level 2** decreased from **57% to 45%** (-12 percentage points), suggesting many students moved from Level 2 into Level 1.
- **Level 3** remained relatively stable, decreasing slightly from **16% to 15%**.

TMCHS performs similarly to the state, with 32% of students at Level 1, 53% at Level 2, and 16% at Level 3. The average score for TMCHS was 1289, compared to a state average of 1287. Together, these results suggest that TMCHS aligns closely with state performance overall.

Grade 10 Reading Summary Interpretation

Grade 10 Reading results indicate a decline in higher-level performance.

- **Level 1** increased from **28% to 38%** (+10 percentage points), indicating more students performing below expectations.
- **Level 2** remained stable at **50%**, suggesting limited movement among students near proficiency.
- **Level 3** decreased from **22% to 12%** (-10 percentage points).

TMCHS performs similarly in the overall distribution across performance levels compared to the state, with 32% of students at Level 1, 52% at Level 2, and 20% at Level 3. The average score for TMCHS was 1286, compared to a state average of 1292. Together, these results suggest that TMCHS aligns closely with state performance overall.

Grade 9 Math Interim Summary Interpretation

Grade 9 Math results show **modest improvement**, though overall performance remains very low.

- **Level 1** decreased from **94% to 83%** (-11 percentage points).
- **Level 2** increased from **4% to 15%** (+11 percentage points).
- **Level 3** remained unchanged at **2%**.

TMCHS performs slightly better than the state in the overall distribution, with 87% of students at Level 1, 11% at Level 2, and 2% at Level 3. The average score for TMCHS was 1266, compared to a state average of 1265. Together, these results suggest that TMCHS aligns closely with state performance overall.

Grade 10 Math Interim Summary Interpretation

Grade 10 Math results indicate a slight decline in overall performance.

- **Level 1** increased from **82% to 87%** (+5 percentage points).
- **Level 2** decreased from **18% to 11%** (-7 percentage points).
- **Level 3** increased slightly from **0% to 2%**.

TMCHS performs slightly lower than the state in the overall distribution, with 76% of students at Level 1, 21% at Level 2, and 3% at Level 3. The average score for TMCHS was 1313, compared to a state average of 1309. Although TMCHS performed slightly lower, these results still suggest that TMCHS aligns closely with state performance overall.

Further Data Analysis

Math interim results require additional context due to student course enrollment patterns. Students are placed in math courses based on individual learning needs rather than alignment to interim or summative assessments. As a result, many students are assessed on standards they have not yet been taught.

Of the **104 Grade 9 students** who took the Algebra I interim, only **39** were enrolled in the course aligned to the assessed standards. Similarly, of the **118 Grade 10 students** who took the Grade 10 math assessment, only **53** were enrolled in grade-level coursework aligned to the test.

In Grade 9, **65 students** are enrolled in below-grade-level math courses and therefore had limited exposure to Algebra I standards. This pattern continues in Grade 10, where students in below-grade-level courses will be required to take the **ND A+ Summative Assessment**, despite limited exposure to its content. Because approximately **70% of the ND A+ assessment measures Algebra I and Geometry standards**, an estimated **45% of students** have the potential to demonstrate proficiency.

A curriculum analysis is needed to ensure math course alignment with the new assessment and to better support student success.

Possible Contributing Factors (to explore, not assume):

- Increased rigor or different standards alignment in Interim 2
- Gaps in foundational literacy skills emerging with more complex texts
- Attendance or engagement challenges during the interim period
- Instructional pacing misalignment with assessed standards

Implications for Action:

- Prioritize targeted literacy interventions for students currently in Levels 1 and 2.
- Conduct item-level or standards-level analysis to identify specific skill gaps.

Attendance

Attendance data shows that student attendance patterns remained largely stable from Quarter 1 to Quarter 2. Students with strong attendance early in the year generally maintained it, while students with lower attendance continued to experience challenges. Most students showed little change over time, with slightly more students experiencing small declines than improvements.

Attendance Change Summary (Q2 – Q1)

- Total students: 495
- Positive improvement (increase in attendance): 192 students (~39%)
- Decline in attendance: 274 students (~55%)
- No change: 29 students (~6%)

Decline in attendance is not large, some as small as -0.12 change, overall attendance has remained stable.

INVOICE

Pathfinder School of Innovation

900 South Floyd Street

Louisville, KY 40203

502-485-3173

Date 1/8/26

Invoice Number 1208

PO Number

School Turtle Mountain Community High

PO Box 440

Belcourt, ND 58316

Invoice Description JCPSeSchool Slots

Items Slots are good from 9/4/25-6/1/26.

Quantity 145

Cost Per Slot \$182.50

Invoice Amount \$26,462.50

Date Paid

Amount Paid

Check Number

Thank you for your business. Please pay promptly.



Computer Science and Cybersecurity Educational Integration Plan

Belcourt School District #7

Overview

In alignment with our commitment to preparing all students for postsecondary education, the workforce, and informed digital citizenship, Belcourt School District #7 (BSD #7) has developed a computer science and cybersecurity integration plan for grades K–12. This district-wide plan supports the district’s Cybersecurity and Computer Science Integration Plan required under North Dakota House Bill 1398.

This plan ensures that students learn prioritized computer science and cybersecurity skills through integrated instruction in existing courses and targeted supports, including a clearly defined pathway for students with significant cognitive disabilities who participate in the North Dakota Alternate Assessment (NDAA).

Prioritized Standards

Belcourt School District #7 prioritizes key North Dakota Computer Science and Cybersecurity standards appropriate for students. These focus areas include:

- Digital citizenship and online safety
- Basic cybersecurity concepts (personal information, passwords, social engineering awareness)
- Computing systems and networks (devices, networks, internet)
- Data and information (privacy, data collection, and ethical use)
- Impacts of computing (social, ethical, and civic implications of technology use)

These standards form the foundation of our educational objectives and are embedded in both general education courses and the alternate-assessed Social Studies pathway for students with significant cognitive disabilities.

Capacity Assessment, Process, and Considerations

BSD #7, in collaboration with district leadership, reviewed the North Dakota Computer Science and Cybersecurity standards, existing course offerings, and staff credentials. Through this process, the school identified courses where CS/Cyber standards are already present, as well as areas needing additional integration (e.g., advisory, digital citizenship lessons, and core academic classes).

The school also developed a specialized integration approach for students with significant cognitive disabilities, leveraging Alternate Assessed Social Studies and IEP Transition

planning. This plan will be reviewed and refined annually as part of the district's continuous improvement cycle.

Integration into Classroom Instruction with Credentialed Staff

Students in grades 9–12 at TMCHS learn prioritized computer science and cybersecurity standards through multiple content areas taught by credentialed staff, such as:

- Career and Technical Education (CTE) courses (e.g., computer applications, technology, business/IT-focused classes).
- Core academic courses, particularly English Language Arts, Social Studies, and Science, where digital research, media literacy, and online safety are naturally embedded.
- HOOP (Honoring Our Occupational Pathways) periods, where short digital citizenship and cybersecurity mini-lessons may be delivered to all students.

TMCHS will coordinate necessary training and credentialing for teachers responsible for delivering computer science and cybersecurity content to ensure high-quality implementation.

Additional Opportunities for Students

Beyond required integration, BSD #7 encourages students to deepen their understanding of computer science and cybersecurity through:

- Elective courses in computer science, technology, or related CTE pathways, when available.
- Clubs and extracurricular activities such as robotics, cyber security clubs, gifted and talented education programs, technology clubs, or cyber-focused competitions, as offered.
- Work-based learning or internship experiences involving technology or information systems, when feasible.
- After-school programming such as the 21st Century Community Learning Centers (Academic and Social Emotional Support, Culture and Career Readiness) and Native Language Immersion Programs.

These opportunities allow students to apply and extend their CS/Cyber learning in authentic, real-world contexts.

Family and Community Engagement

BSD #7 values partnerships with families and the community in supporting students' safe and effective use of technology. The school will communicate with families through social media, student-created newsletters, "What's Happening around Campus" informational newsletters, the school website, and parent events. BSD #7 will also seek to collaborate with community and tribal organizations and local employers to support a real-world understanding of technology and cybersecurity.

Continuous Evaluation and Adjustment

Belcourt School District #7 will regularly review the effectiveness of its computer science and cybersecurity integration efforts by reviewing course syllabi and lesson plans, gathering staff and advisory committee input, and monitoring student outcomes. The integration plan will be updated as needed to align with changes in state standards, district priorities, staffing, and available resources.

Specialized Plan for Students with Significant Cognitive Disabilities

For students with the most significant cognitive disabilities who participate in the North Dakota Alternate Assessment (NDAA), TMCHS meets the Computer Science/Cybersecurity requirement through embedded instruction in Alternate Assessed Social Studies and intentional IEP Transition planning.

Integration Model – Alternate Assessed Social Studies (Grades 9–12)

- Computer science and cybersecurity concepts are embedded into Alternate Assessed Social Studies for students in grades 9–12 who participate in the NDAA.
- Students receive approximately one to two short CS/Cyber lessons or activities per week (10–20 minutes) integrated into regular Social Studies instruction.
- Over the high school years, this embedded instruction is designed to be equivalent in scope to one unit of computer science/cybersecurity content, consistent with the district’s integration plan.

Core Adapted Instructional Themes

Instruction focuses on adapted, functional concepts, including:

- Digital citizenship and online behavior (safe vs. unsafe actions, respectful communication, trusted adults).
- Personal information and privacy (what is private, when not to share information online).
- Passwords and account safety (purpose of passwords, keeping them private, getting adult help).
- Recognizing online risks (basic “stranger danger” online, not clicking unknown links).
- Technology and civic participation (using trusted sites to learn about school, community, or tribal events; basic media awareness).
- Responsible use of school technology (following device rules, caring for devices, using teacher-approved sites/apps).

Instructional Strategies and Accessibility

Instruction for students with significant cognitive disabilities will be explicit, repetitive, and multi-modal, using visual supports, symbol-based communication, modeling, social stories,

role-play, and guided practice with technology as appropriate. All instruction will be individualized, with accommodations and modifications based on each student's IEP.

IEP and Transition Plan Documentation

For eligible students, the IEP T-2 (Course of Study) section will document enrollment in Alternate Assessed Social Studies as part of meeting the Computer Science/Cybersecurity requirement through integration. The T-3 (Strategies and Activities) section will include at least one CS/Cyber-related strategy or activity (e.g., weekly digital citizenship lessons, identifying a trusted adult for unsafe online situations). Special education case managers and the Alternate Assessed Social Studies teacher will collaborate to ensure clear documentation and implementation.

Evidence of Learning

Evidence of learning for students with significant cognitive disabilities may include teacher checklists, student work samples, observation notes, and IEP progress data related to CS/Cyber skills. This documentation supports graduation, Choice Ready, and audit requirements.

Computer Science & Cybersecurity Integration Overview

K-5, 6-8, and 9-12 Visual - Belcourt School District #7

This visual summarizes where and how Computer Science and Cybersecurity standards are integrated across grade bands in the Belcourt School District.

Grade Band	Primary Courses / Staff	CS/Cyber Focus & Examples
K-5	<ul style="list-style-type: none"> • Classroom Teachers • Library / Media • Specialists (e.g., STEM, Technology) 	<ul style="list-style-type: none"> • Foundational digital citizenship • Basic device care and logins • Safe vs. unsafe online behavior • Intro to passwords and privacy
6-8	<ul style="list-style-type: none"> • Core content classes • STEM / Technology courses • Advisory or Skills-type classes 	<ul style="list-style-type: none"> • Deeper digital citizenship & media literacy • Responsible use of email, LMS, and online tools • Intro to coding/logic where offered • Expanded focus on privacy and online risks
9-12 (General Ed)	<ul style="list-style-type: none"> • CTE / Technology Requirements/Electives • Core classes (ELA, Social Studies, Science) • Advisory / HOOPs 	<ul style="list-style-type: none"> • Computer applications/technology skills • Cybersecurity basics (strong passwords, phishing awareness) • Online research, source evaluation, and digital footprints • Optional CS/Cyber-focused electives where available
9-12 Students with Significant Cognitive Disabilities	<ul style="list-style-type: none"> • Alternate Assessed Social Studies • SPED staff and case managers 	<ul style="list-style-type: none"> • Embedded CS/Cyber lessons (1-2 short lessons/week) • Safe vs. unsafe online behavior • Personal information and privacy • Trusted adults and asking for help • Responsible use of school devices

JANUARY 2026

HS GRANT \$115,011.87

HS GRANT PAYROLL \$865,762.17
EXPENSE

TOTAL HS CONTRACT \$980,774.04

CHECK # N/A

CHECKING ACCOUNT #3

Accounts Payable 100-297 Monthly Board Report
January 2026

Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
1 STOP MARKET	245498	01/09/2026	00047791	INV # 00047791	\$ 59.85	01 075 103 140 2190 610 2022	ISEP BI M/S	HS
1 STOP MARKET Total					\$ 59.85			
ALLARD, SHARVON	245622	01/26/2026	26P4588	Mileage Reimbursement- Dec 16 to	\$ 63.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
ALLARD, SHARVON Total					\$ 63.00			
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4408	INV # 1GR3-7F9L-G1NG	\$ 918.53	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4365	INV # 1767-6R7N-GWW3	\$ 209.40	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4408	INV # 1GT1-6XCQ-7WN6	\$ 89.54	01 074 283 200 2190 610 2025	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4132B	INV # 1LHJ-NHTN-C4D3	\$ 32.91	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4421	INV # 1GLV-DX73-9KDD	\$ 464.54	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4421	INV # 1RRF-MM91-JY63	\$ 272.52	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245410	01/06/2026	113W-GKLQ-	INV # 113W-GKLQ-7HGJ	\$ 62.28	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245410	01/06/2026	1VM6-F3KQ-	INV # 1VM6-F3KQ-9JLG	\$ 121.79	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4132B	INV # 1J6M-W6CD-XLJP	\$ 475.00	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245410	01/06/2026	26P4132B	INV # 1K1R-34TT-47W3	\$ 31.28	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245583	01/20/2026	26P4480	INV # 1XKW-L93T-PCGM	\$ 278.60	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245583	01/20/2026	26P4480	INV # 1GJX-WYM1-PFWF	\$ 612.34	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245583	01/20/2026	26P4480	INV # 1P4G-YDL9-RGG3	\$ 16.48	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245583	01/20/2026	17V7-MCNJ-	INV # 17V7-MCNJ-R3Y3	\$ 232.64	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245721	01/28/2026	1Y3L-MTX7-	INV # 1Y3L-MTX7-9GC4	\$ 754.81	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245721	01/28/2026	26P4443	INV # 1XYP-6DKD-YW3P	\$ 783.72	01 075 103 140 1000 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245721	01/28/2026	1NQ4-CCJG-	INV # 1NQ4-CCJG-Q9J9	\$ 898.70	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
AMAZON CAPITAL SERVICES	245410	01/07/2026	1HK9-H16C-	INV # 1HK9-H16C-9KK3	\$ 82.99	01 075 283 200 2190 610 2024	SPED B M/S	SPEC PROG
AMAZON CAPITAL SERVICES Total					\$ 6,338.07			
BELGARDE, PAULA	245523	01/14/2026	26P4553	REIMBURSEMENT	\$ 90.45	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
BELGARDE, PAULA Total					\$ 90.45			
BERCIER, KAYLEE	245630	01/26/2026	26P4588B	Mileage Reimbursement- Dec 16 to	\$ 105.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
BERCIER, KAYLEE Total					\$ 105.00			
BERCIER, MACY	245631	01/26/2026	26P4588C	Mileage Reimbursement- Dec 16 to	\$ 63.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
BERCIER, MACY Total					\$ 63.00			
BERCIER, MIRIAH	245632	01/26/2026	26P4588D	Mileage Reimbursement- Dec 16 to	\$ 63.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
BERCIER, MIRIAH Total					\$ 63.00			
BERCIER, ROWDY	245633	01/26/2026	26P4588A	Mileage Reimbursement- Dec 16 to	\$ 105.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
BERCIER, ROWDY Total					\$ 105.00			
BESTON, KYHANNA	245634	01/26/2026	26P4588E	Mileage Reimbursement- Dec 16 to	\$ 105.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
BESTON, KYHANNA Total					\$ 105.00			
BISMARCK HOLIDAY INN EXPRESS &	245386	01/06/2026	266874	FOLIO : 266874	\$ 269.80	01 074 281 200 2210 580 2025	SPED B TRVL	SPEC PROG
BISMARCK HOLIDAY INN EXPRESS & Total					\$ 269.80			
BRUCE, MYSTIC	245635	01/26/2026	26P4588UU	Mileage Dec 16 to January 20 2025	\$ 63.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
BRUCE, MYSTIC Total					\$ 63.00			
CHARBONNEAU, ELIAS	245636	01/26/2026	26P4588F	Mileage Reimbursement- Dec 16 to	\$ 126.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
CHARBONNEAU, ELIAS Total					\$ 126.00			
CHARETTE, SKYLA	245637	01/26/2026	26P4588G	Mileage Reimbursement- Dec 16 to	\$ 42.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
CHARETTE, SKYLA Total					\$ 42.00			
CHICKEN HUT, THE	245542	01/15/2026	WYJMMWZR49	INV # WYJMMWZR492	\$ 94.96	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
CHICKEN HUT, THE Total					\$ 94.96			
CLASSIFIED CLEANING, LLC	245524	01/14/2026	1239	INV # 1239	\$ 500.00	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
CLASSIFIED CLEANING, LLC Total					\$ 500.00			
CRISIS PREVENTION INSTITUTE	245388	01/06/2026	NAIN-205874	INV # NAIN-205874	\$ 2,668.50	01 074 281 200 2210 810 2025	SPED B TRVL	SPEC PROG
CRISIS PREVENTION INSTITUTE Total					\$ 2,668.50			
D & B PIZZA	245546	01/15/2026	26P4556	INV # 4E1J5HN4RRH98	\$ 82.34	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
D & B PIZZA	245546	01/15/2026	26P4556	INV # 7NH8RY0PK7Z08	\$ 70.05	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
D & B PIZZA	245546	01/15/2026	26P4556	INV # 2N1N0869WR3Z0	\$ 161.13	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
D & B PIZZA	245546	01/15/2026	26P4556	INV # VFJ1X7NY3WPFPG	\$ 133.88	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
D & B PIZZA	245546	01/15/2026	26P4556	INV # P9ASBGSAD8VRP	\$ 108.44	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
D & B PIZZA	245546	01/15/2026	26P4556	INV # KJF82F3PNR1XM	\$ 126.19	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
D & B PIZZA Total					\$ 682.03			
DALE'S CAFE	245547	01/15/2026	26P4552	CHECK # 133 - 10/28/25	\$ 79.22	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
DALE'S CAFE	245547	01/15/2026	26P4552	CHECK # 16 - 10/30/25	\$ 10.60	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
DALE'S CAFE	245547	01/15/2026	26P4552	CHECK # 152 - 12/17/25	\$ 167.20	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
DALE'S CAFE	245547	01/15/2026	26P4552	CHECK # 122 - 12/17/25	\$ 120.69	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
DALE'S CAFE	245547	01/15/2026	26P4552	CHECK # 122 - 12/17/25	\$ 113.85	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
DALE'S CAFE Total					\$ 491.56			

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DAVIS, COREY	245643	01/26/2026	26P4588H	Mileage Reimbursement- Dec 16 to	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DAVIS, COREY Total					\$ 84.00			
DAVIS, ELTON	245515	01/12/2026	26T9126B	TRAVEL REIMB.	\$ 82.98	01 075 101 140 1210 580 2022	ISEP BI TRVL	HS
DAVIS, ELTON Total					\$ 82.98			
DAVIS, SYDNEE	245645	01/26/2026	26P4588I	Mileage Reimbursement- Dec 16 to	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DAVIS, SYDNEE Total					\$ 84.00			
DAVIS, TYLER	245646	01/26/2026	26P4588J	Mileage Reimbursement Dec16 to Jan	\$ 168.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DAVIS, TYLER Total					\$ 168.00			
DAVIS, WESLEY	245416	01/06/2026	26P4488SSS	Mileage - NOV/DEC2025	\$ 42.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DAVIS, WESLEY Total					\$ 42.00			
DECOTEAU, TATELYN	245647	01/26/2026	26P4588K	Mileage Dec 16 to January 20 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DECOTEAU, TATELYN Total					\$ 21.00			
DELONAI, JANESEA	245648	01/26/2026	26P4588L	Mileage Dec 16 to January 20 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DELONAI, JANESEA Total					\$ 21.00			
DELONAI, KIANA	245649	01/26/2026	26P4588M	Mileage Dec 16 to January 20 2026	\$ 126.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DELONAI, KIANA Total					\$ 126.00			
DUBOIS, MAJESTIC	245650	01/26/2026	26P4588N	Mileage Dec 16 to January 20 2026	\$ 126.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
DUBOIS, MAJESTIC Total					\$ 126.00			
EDIA LEARNING INC.	245549	01/15/2026	26P4558	INV # AKVUUWIN-0001	\$ 8,450.00	01 075 109 140 2190 810 2023	HS	HS
EDIA LEARNING INC.	245549	01/15/2026	26P4558	INV # AKVUUWIN-0002	\$ 16,500.00	01 075 109 140 2190 810 2023	HS	HS
EDIA LEARNING INC. Total					\$ 24,950.00			
EDWARDS, LAURA	245458	01/08/2026	26P4206D	INV # 63 - 12/1/25-12/18/25	\$ 1,775.00	01 074 286 200 2180 330 2025	SPED B C/S	SPEC PROG
EDWARDS, LAURA	245370	01/05/2026	62	INV # 62 - 11/03/25-11/20/25	\$ 2,125.00	01 074 286 200 2180 330 2025	SPED B C/S	SPEC PROG
EDWARDS, LAURA Total					\$ 3,900.00			
ENNO, MHADISYN	245651	01/26/2026	26P4588O	Mileage Dec 16 to January 20 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
ENNO, MHADISYN Total					\$ 21.00			
GOURNEAU, SARA	245653	01/26/2026	26P4588Q	Mileage Dec 16 to January 20 2025	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
GOURNEAU, SARA Total					\$ 84.00			
GRANT, CHADYNCE	245654	01/26/2026	26P4588R	Mileage Dec 16 to January 20 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
GRANT, CHADYNCE Total					\$ 21.00			
GRANT, SAMANTHA	245528	01/14/2026	26T9172	MEALS	\$ 67.00	01 074 281 200 2210 580 2025	SPED B TRVL	SPEC PROG
GRANT, SAMANTHA Total					\$ 67.00			
HAMLEY, KIIRA	245655	01/26/2026	26P4588T	Mileage Dec 16 to January 20 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
HAMLEY, KIIRA Total					\$ 21.00			
HAMLEY, MIIA	245656	01/26/2026	26P4588U	Mileage Dec 16 to January 20 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
HAMLEY, MIIA Total					\$ 42.00			
HAMPTON INN BISMARCK	245396	01/06/2026	87781342	CONF # 87781342	\$ 110.00	01 074 281 200 2210 580 2025	SPED B TRVL	SPEC PROG
HAMPTON INN BISMARCK	245396	01/06/2026	87781342	CONF # 80182526	\$ 110.00	01 074 281 200 2210 580 2025	SPED B TRVL	SPEC PROG
HAMPTON INN BISMARCK Total					\$ 220.00			
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 8694	\$ 56.35	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 8621	\$ 69.64	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 5044	\$ 59.01	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 4351	\$ 50.50	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 5815	\$ 86.91	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 5545	\$ 78.44	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 5087	\$ 68.03	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 1349	\$ 51.51	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 4856	\$ 64.31	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245397	01/06/2026	26P4508	TRANS # 8432	\$ 47.02	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
HARRIS OIL EAST	245554	01/15/2026	26P4557	TRANS # 6871	\$ 108.48	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
HARRIS OIL EAST	245554	01/15/2026	26P4557	TRANS # 6819	\$ 18.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
HARRIS OIL EAST	245554	01/15/2026	26P4557	TRANS # 6818	\$ 74.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
HARRIS OIL EAST	245554	01/15/2026	26P4557	TRANS # 6875	\$ 102.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
HARRIS OIL EAST Total					\$ 934.20			
HARVIELLE, GRACIE	245658	01/26/2026	26P4588S	Mileage Dec 16 to January 20 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
HARVIELLE, GRACIE Total					\$ 21.00			
JOHNSON, KALEB	245660	01/26/2026	26P4588V	Mileage Dec 16 to January 20 2026	\$ 147.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
JOHNSON, KALEB Total					\$ 147.00			
KEPLIN, CINDY	245529	01/14/2026	26T9173	MILEAGE	\$ 237.80	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
KEPLIN, CINDY	245529	01/14/2026	26T9173	MEALS	\$ 67.00	01 075 101 140 1210 580 2024	ISEP BI TRVL	HS
KEPLIN, CINDY Total					\$ 304.80			
KEPLIN, JAXON	245661	01/26/2026	26P4588W	Mileage Dec 16 to January 20 2026	\$ 126.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
KEPLIN, JAXON Total					\$ 126.00			

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Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
LADOTS	245555	01/15/2026	26P4470	INV # 8331	\$ 185.02	01 074 173 140 1000 610 2025	21ST CNTRY M/S	HS
LADOTS	245555	01/15/2026	26P4470	INV # 8362	\$ 26.47	01 074 173 140 1000 610 2025	21ST CNTRY M/S	HS
LADOTS	245555	01/15/2026	26P4520	INV # 8286	\$ 187.34	01 074 173 140 1000 610 2025	21ST CNTRY M/S	HS
LADOTS	245555	01/15/2026	26P4520	INV # 8408	\$ 96.63	01 074 173 140 1000 610 2025	21ST CNTRY M/S	HS
LADOTS	245555	01/15/2026	26P4514	INV # 7873	\$ 7.24	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	245555	01/15/2026	26P4514	INV # 8290	\$ 17.51	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	245555	01/15/2026	26P4514	INV # 8305	\$ 62.51	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	245555	01/15/2026	26P4514	INV # 8406	\$ 74.86	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	245555	01/15/2026	26P4514	INV # 7925	\$ 18.26	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LADOTS	245555	01/15/2026	26P4520	INV # 8350	\$ 233.93	01 075 103 140 2190 610 2022	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4426	INV # 8219	\$ 77.37	01 075 103 140 2190 610 2022	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4426	INV # 8222	\$ 93.66	01 075 103 140 2190 610 2022	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4550	INV # 8422	\$ 129.98	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4550	INV # 8430	\$ 78.16	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4550	INV # 8427	\$ 83.37	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4550	INV # 8426	\$ 83.37	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4550	INV # 8423	\$ 85.47	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4550	INV # 8429	\$ 85.97	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LADOTS	245555	01/15/2026	26P4520	INV # 8414	\$ 101.57	01 075 126 280 1000 330 2021	ISEP GT C/S	HS GT
LADOTS Total					\$ 1,728.69			
LAFORGE, KEURA	245662	01/26/2026	26P4588X	Mileage Dec 16 to January 20 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
LAFORGE, KEURA Total					\$ 42.00			
LAFOUNTAIN, KRUIZE	245424	01/06/2026	26P4488TTT	Mileage - NOV/DEC2025	\$ 63.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
LAFOUNTAIN, KRUIZE Total					\$ 63.00			
LAFROMBOISE, LAETYN	245663	01/26/2026	26P4588Y	Mileage Dec 16 to January 20 2026	\$ 126.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
LAFROMBOISE, LAETYN Total					\$ 126.00			
LAROCQUE, XYLIA	245664	01/26/2026	26P4588Z	Mileage Dec 16 to January 20 2025	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
LAROCQUE, XYLIA Total					\$ 84.00			
LAVALLIE, HONEY	245665	01/26/2026	26P4588CC	Mileage Dec 16 to January 20 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
LAVALLIE, HONEY Total					\$ 42.00			
LAVALLIE, JAYLEE	245666	01/26/2026	26P4588BB	Mileage Dec 16 to January 20 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
LAVALLIE, JAYLEE Total					\$ 42.00			
LEEVEERS FOODS	245558	01/15/2026	180	TRX : 180 - 12/16/25	\$ 64.08	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LEEVEERS FOODS Total					\$ 64.08			
LONGIE, JEREMIAH	245668	01/26/2026	26P4588DD	Mileage Dec 16 to January 20 2026	\$ 168.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
LONGIE, JEREMIAH Total					\$ 168.00			
LONNIE'S C-STORE	245398	01/06/2026	26P4513	1018413 - 8727-2	\$ 147.99	01 074 173 140 1000 610 2025	21ST CNTRY M/S	HS
LONNIE'S C-STORE	245398	01/06/2026	26P4512	1015824 - 9139-36	\$ 54.02	01 074 183 000 2900 626 2025	ADM C M/S	SCH-WIDE
LONNIE'S C-STORE	245398	01/06/2026	26P4512	1016166 - 2461-37	\$ 1,401.00	01 075 103 140 2190 610 2022	ISEP BI M/S	HS
LONNIE'S C-STORE	245560	01/15/2026	26P4527	INV # 8727-39 - 1019807	\$ 164.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LONNIE'S C-STORE	245560	01/15/2026	26P4527	INV # 8727-38 - 1019771	\$ 155.47	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LONNIE'S C-STORE	245560	01/15/2026	26P4527	INV # 8727-36 - 1019747	\$ 183.46	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
LONNIE'S C-STORE	245398	01/06/2026	26P4513	1018726 - 8727-9	\$ 118.48	01 075 123 280 1000 610 2020	ISEP GT M/S	HS GT
LONNIE'S C-STORE Total					\$ 2,224.42			
MALATERRE, SAGE	245669	01/26/2026	26P4588EE	Mileage Dec 16 to January 20 2026	\$ 126.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
MALATERRE, SAGE Total					\$ 126.00			
MARCELLAIS, PATRICK J	245426	01/06/2026	26P4526	REIMBURSEMENT	\$ 108.82	01 075 103 140 1000 610 2022	ISEP BI M/S	HS
MARCELLAIS, PATRICK J Total					\$ 108.82			
MARCO TECHNOLOGIES LLC	245670	01/27/2026	INV14782918	INV # INV14782918	\$ 26,009.00	01 075 108 000 2850 730 2023	ISEP BI TECH	SCH-WIDE
MARCO TECHNOLOGIES LLC Total					\$ 26,009.00			
MARTIN, LEONA	245444	01/07/2026	26T9170	MILEAGE	\$ 250.85	01 074 281 200 2700 510 2025	SPED B TRVL	SPEC PROG
MARTIN, LEONA	245444	01/07/2026	26T9170	LODGING	\$ 559.18	01 074 281 200 2700 510 2025	SPED B TRVL	SPEC PROG
MARTIN, LEONA	245444	01/07/2026	26T9170	MEALS	\$ 522.00	01 074 281 200 2700 510 2025	SPED B TRVL	SPEC PROG
MARTIN, LEONA Total					\$ 1,332.03			
MCGILLIS, JESSICA	245401	01/06/2026	26P4510	Black Seed Bead Hank	\$ 8.00	01 074 173 140 1000 610 2025	21ST CNTRY M/S	HS
MCGILLIS, JESSICA	245401	01/06/2026	26P4510	M Black Seed Bead	\$ 16.00	01 074 173 140 1000 610 2025	21ST CNTRY M/S	HS
MCGILLIS, JESSICA Total					\$ 24.00			
MEDINA, LAELA	245672	01/26/2026	26P4588F	Mileage Dec 16 to January 20 2026	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
MEDINA, LAELA Total					\$ 84.00			
MEECHES, CURTIS	245673	01/26/2026	26P4588GG	Mileage Dec 16 to January 20 2026	\$ 126.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
MEECHES, CURTIS Total					\$ 126.00			
MORIN, LETTY	245674	01/26/2026	26P4588HH	Mileage Dec 16 to January 20 2026	\$ 105.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
MORIN, LETTY Total					\$ 105.00			

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Vendor Name	Check Number	Invoice Date	Invoice Number	Invoice Description	Amount	Account Number	ORG	PROG
PAGE, BRENDA	245678	01/26/2026	26P4586	01/08/26-01/15/26	\$ 500.00	01 074 176 140 1190 330 2025	21ST CNTRY OPS	HS
PAGE, BRENDA Total					\$ 500.00			
PARISIEN, LAYLA	245679	01/26/2026	26P4588II	Mileage Dec 16 to January 20 2026	\$ 168.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
PARISIEN, LAYLA Total					\$ 168.00			
PEACH, ELAYAH	245680	01/26/2026	26P4588JJ	Mileage Dec 16 to January 20 2026	\$ 105.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
PEACH, ELAYAH Total					\$ 105.00			
POITRA, TRACEN	245682	01/26/2026	26P4588KK	Mileage Dec 16 to January 20 2025	\$ 105.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
POITRA, TRACEN Total					\$ 105.00			
QUACH, TONY	245469	01/08/2026	26P4150D	12/01/25-12/31/25	\$ 3,150.00	01 074 286 200 2190 330 2025	SPED B C/S	SPEC PROG
QUACH, TONY	245379	01/05/2026	26P4150C	10/06/25-10/27/25	\$ 1,556.25	01 074 286 200 2190 330 2025	SPED B C/S	SPEC PROG
QUACH, TONY Total					\$ 4,706.25			
QUILL CORPORATION	245432	01/06/2026	26V1446	INV # 47035265	\$ 197.52	01 075 283 200 2190 610 2024	SPED B M/S	SPEC PROG
QUILL CORPORATION	245432	01/06/2026	26V1446	INV # 47035517	\$ 237.29	01 075 283 200 2190 610 2024	SPED B M/S	SPEC PROG
QUILL CORPORATION	245432	01/06/2026	26V1446	INV # 47044685	\$ 424.11	01 075 283 200 2190 610 2024	SPED B M/S	SPEC PROG
QUILL CORPORATION	245432	01/06/2026	26V1446	INV # 47032601	\$ 57.74	01 075 283 200 2190 610 2024	SPED B M/S	SPEC PROG
QUILL CORPORATION	245432	01/06/2026	26V1446	INV # 47041460	\$ 429.79	01 075 283 200 2190 610 2024	SPED B M/S	SPEC PROG
QUILL CORPORATION Total					\$ 1,346.45			
ROSENBERG-LAVALLIE, JAKYA	245685	01/26/2026	26P4588AA	Mileage Dec 16 to January 20 2026	\$ 168.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
ROSENBERG-LAVALLIE, JAKYA Total					\$ 168.00			
SCHROEDER, JAELYN	245686	01/26/2026	26P4588LL	Mileage Dec 16 to January 20 2026	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
SCHROEDER, JAELYN Total					\$ 84.00			
SCHROEDER, JASMINE	245688	01/26/2026	26P4588MM	Mileage Dec 16 to January 20 2026	\$ 189.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
SCHROEDER, JASMINE Total					\$ 189.00			
SCOTT, JACK	245690	01/26/2026	26P4588NN	Mileage Dec 16 to January 2026	\$ 105.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
SCOTT, JACK Total					\$ 105.00			
SCOTT-WALKING ELK, CHERYL	245691	01/26/2026	26P4588OO	Mileage Dec 16 to January 20 2026	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
SCOTT-WALKING ELK, CHERYL Total					\$ 84.00			
SHACK PIZZERIA/ENTERTAINMENT	245534	01/14/2026	26P4554	INV # 977531	\$ 120.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
SHACK PIZZERIA/ENTERTAINMENT	245534	01/14/2026	26P4554	INV # 977535	\$ 398.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
SHACK PIZZERIA/ENTERTAINMENT	245534	01/14/2026	26P4554	INV # 977536	\$ 188.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
SHACK PIZZERIA/ENTERTAINMENT	245534	01/14/2026	26P4554	INV # 977533	\$ 120.00	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
SHACK PIZZERIA/ENTERTAINMENT Total					\$ 826.00			
SLOAN, DANIELLE	245535	01/14/2026	26T9174	MEALS	\$ 67.00	01 074 281 200 2210 580 2025	SPED B TRVL	SPEC PROG
SLOAN, DANIELLE Total					\$ 67.00			
ST. CLAIRE, SAVANNA	245693	01/26/2026	26P4588PP	Mileage Dec 16 to January 20 2025	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
ST. CLAIRE, SAVANNA Total					\$ 21.00			
SYSKO NORTH DAKOTA INC	245594	01/21/2026	395086259	INV # 395086259	\$ 686.66	01 075 283 200 2190 610 2024	SPED B M/S	SPEC PROG
SYSKO NORTH DAKOTA INC Total					\$ 686.66			
THOMAS, MICHAEL	245477	01/08/2026	26P4529	2020 Polaris Ranger XP 1000 UTV	\$ 17,500.00	01 075 109 000 2700 732 2023	ISEP BI OTHR	SCH-WIDE
THOMAS, MICHAEL Total					\$ 17,500.00			
TROTTIER, ARAYAH	245695	01/26/2026	26P4588QQ	Mileage Dec 16 to January 20 2026	\$ 42.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
TROTTIER, ARAYAH	245600	01/21/2026	26P4488PPP1	Mileage November 2025 to Dec 12	\$ 63.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
TROTTIER, ARAYAH Total					\$ 105.00			
TUFTE, BRENDA	245382	01/05/2026	0425	INV # 0425 - DEC2025	\$ 405.00	01 074 281 200 2210 810 2025	SPED B TRVL	SPEC PROG
TUFTE, BRENDA	245382	01/05/2026	0425	INV # 0425 - DEC2025	\$ 945.00	01 074 281 200 2210 810 2025	SPED B TRVL	SPEC PROG
TUFTE, BRENDA Total					\$ 1,350.00			
TURTLE ISLAND ADVENTURE PARKS	245696	01/27/2026	407011	INV # 407011 - 12/17/25	\$ 80.99	01 075 103 140 2190 610 2023	ISEP BI M/S	HS
TURTLE ISLAND ADVENTURE PARKS Total					\$ 80.99			
TURTLE MOUNTAIN TIMES	245439	01/07/2026	26PO1361	INV # 96424	\$ 57.00	01 074 187 000 2310 542 2025	ADM C SB EXP	SCH-WIDE
TURTLE MOUNTAIN TIMES	245439	01/07/2026	26PO1361	INV # 96416	\$ 123.50	01 074 187 000 2310 542 2025	ADM C SB EXP	SCH-WIDE
TURTLE MOUNTAIN TIMES Total					\$ 180.50			
VALINT CONSTRUCTION SERVICES,	245574	01/15/2026	26P9352	HS Storage Bldg Pay Req FINAL	\$ 9,033.62	01 075 232 000 4220 450 2020	ARPA EQUIP	SCH-WIDE
VALINT CONSTRUCTION SERVICES, Total					\$ 9,033.62			
VESTIS GROUP, INC	245575	01/15/2026	26P4539	INV # 2550564326	\$ 347.29	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	245575	01/15/2026	26P4539	INV # 2550567138	\$ 347.29	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	245575	01/15/2026	26P4539	INV # 2550570302	\$ 347.29	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC	245575	01/15/2026	26P4539	INV # 2550572696	\$ 347.29	01 074 186 000 2620 420 2025	ADM C C/S	SCH-WIDE
VESTIS GROUP, INC Total					\$ 1,389.16			
VONDAL, LAYTON	245698	01/26/2026	26P4588RR	Mileage Dec 16 to January 20 2026	\$ 84.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
VONDAL, LAYTON Total					\$ 84.00			
WICKERHAM, TAKODA	245699	01/26/2026	26P4588SS	Mileage Dec 16 to January 20 2026	\$ 63.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
WICKERHAM, TAKODA Total					\$ 63.00			

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WILKIE, JAMIESON	245700	01/26/2026	26P45588TT	Mileage Dec 16 to January 20 2026	\$ 21.00	01 074 171 140 1190 510 2025	21ST CNTRY TRVL	HS
WILKIE, JAMIESON Total					\$ 21.00			
Grand Total					\$115,011.87			