SEASIDE SCHOOL DISTRICT 10

2600 Spruce Drive, Suite 100, Seaside, Oregon 97138

2025-2026 Board of Directors
Board Chair: Shannon Swedenborg
Board Vice-Chair: Katherine Davidson
Board Members: Sondra Gomez, Jason Haag,
Chuck Mattocks, Coral Sadler and Brian Taylor

Superintendent: Susan Penrod

Regular Meeting

Tuesday, April 21, 2026 at (this meeting will begin immediately following the 6:00 pm Budget Committee meeting)
Location: Secondary School Library AND Virtual
2600 Spruce Drive, Suite 200
Seaside, OR 97138

Meetings may be held in-person only, virtual only, or most commonly, in-person with an option to join virtually. Please check the location above for the specifics of this meeting. Information regarding virtual meeting access is available on our website Meetings page - https://www.seaside.k12.or.us/meetings.

An opportunity for public comment is generally included in meeting agendas. When public comment is included in the agenda, those wishing to speak before the Board will have the opportunity to do so during the designated Public Comment time(s). Speakers may offer objective criticism of school operations and programs; however, the law prohibits the Board from hearing complaints regarding any personally identifiable District staff member. The Board asks anyone wishing to communicate a complaint of this nature to follow the process in Board policy KL: Public Complaints.

Persons having requests for special needs and accommodations should contact the School District office at 2600 Spruce Drive, Suite 100, Seaside, OR 97138, 503-738-5591. Speech/hearing impaired individuals may reach the Oregon Relay Service by dialing 711. Requests should be made 48 hours in advance of the event.

1. **CALL TO ORDER**
   Speaker(s): Board Chair
   1.1. Acknowledgement of Board Members Present
   1.2. Pledge of Allegiance
2. **AGENDA APPROVAL**
   2.1. Additional Items
   Description: This area will be held to show any additional items added to the agenda after the meeting was published.
   2.1.1. Added to Consent Agenda:
   - Ratify resignation of Kelley Flory/Elementary Teacher
   - Approve Extra Duty Teacher Leader Stipend/Brynn Ripley
3. **REPORTS**
   3.1. SPOTLIGHT

Description: *This item is set aside for informational presentations that are not recurring agenda items. This may include guest speakers and highlights on schools or programs in the District.*

3.1.1. High School Academic Progress Report
Speaker(s): Jeff Roberts
Attachments:
SEASIDE HIGH SCHOOL 2026 Board Presentation 5

3.2. STUDENT BUSINESS
Speaker(s): Student Representative
Description: *This standing agenda item is for monthly reports from the SSD Student Reps. to the Board and for other requests/reports from students.*
Attachments:
Student Report April 2026 20

3.3. SUPERINTENDENT'S REPORT
Speaker(s): Susan Penrod
Description: *This standing agenda item is for the Board to receive a monthly report from the Superintendent.*

3.4. BUSINESS & FISCAL SERVICES REPORT
Speaker(s): Susan Penrod
Description: *Description: This standing agenda item is for the Board to receive the monthly financial report from the Business Manager and other information relating to that department.*

3.4.1. Revenue & Expenditure by Function
Attachments:
March 2026 board report-Function 26

3.4.2. Revenue & Expenditure by Object
Attachments:
March 2026 board report- Object 27

3.5. SCHOOL REPORTS
Description: *This standing agenda item is for the Board to receive brief informal monthly reports from each school about business that does not warrant a formal report.*
Attachments:
Pacific Ridge Elementary School Board Report April 2026 28

3.6. CANNON BEACH ACADEMY REPORT
Speaker(s): MaryEllen Rogozinski
Description: *This standing agenda item is for the Board to receive a brief informal monthly report from the Cannon Beach Academy Charter School.*
Attachments:
Director's Report 4_26 39

3.7. UNION REPORTS
Description: *This standing agenda item is to receive regular reports from Licensed and/or Classified union representatives.*

3.8. OTHER REPORTS

4. **PUBLIC COMMENT**
Description: *The meeting will now be opened to receive public comment. We value the time and initiative members of the public take to share their thoughts with the Board. The Board's role during public comment is not to immediately respond, but to listen. If follow up is necessary, we will direct our Superintendent to do so. Remember that we are all role models for our students, please share your thoughts respectfully. Should any public comment include complaints regarding a personally identifiable staff member, the Board Chair will direct*

the speaker to the proper administrative process found in Board policy KL: Public Complaints. Speakers will have three minutes to express their thoughts.

5. **CONSENT AGENDA - Action**

Description: *To make more efficient use of meeting time, items that are routine in nature are placed on the Consent Agenda when no debate is anticipated. If discussion is desired, any item placed on the Consent Agenda may be removed to Action items, at the request of any board member, before a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.*

5.1. Approve Minutes of the March 17, 2026 Regular Meeting of the School Board
Attachments:
Seaside SD 03-17-2026 SB Meeting Minutes 43

5.2. Approve the Minutes of the February 25, 2026 Special Meeting of the School Board
Attachments:
Seaside SD 02-25-2026 Special Meeting Minutes 50

5.3. Ratify Retirement of Julie Greene - Special Education Teacher
Attachments:
Greene, Julie - Retirement 53

5.4. Ratify Retirement of Dan Van Nortwick - Elementary Teacher
Attachments:
VanNortwick, Dan - Retirement 54

5.5. Ratify Retirement of Tracey Wright - Elementary Teacher
Attachments:
Wright, Tracey - Retirement 56

5.6. FBLA Request for Out-of-State Trip
Attachments:
2026 FBLA NLC Request 57

5.7. Ratify 2026-2027 SLP Work Agreement
Attachments:
SLP Work Agreement, 2026-2027 58

5.8. Ratify 2026-2027 OTA Work Agreement
Attachments:
OTA Work Agreement 2026-2027 61

5.9. Ratify Resignation of Kelley Flory/Elementary Teacher

5.10. Approve Extra Duty Teacher Leader Stipend/Brynn Ripley

6. **ACTION ITEMS**

6.1. Resolution #5 - TANS Loan
Attachments:
Seaside SD Resolution #5 - OED - 2026 TAN Pool.docx 63

6.2. Interdistrict Enrollment Policy - Appeal
Attachments:
Enrollment Appeal_Admire 67
JECB - Admission of Nonresident Students 68
JECB R 1 D1 - Admission of Nonresident Students 71
Inter-district Transfer 2026-2027 73

7. **BOARD REFLECTIONS/ANNOUNCEMENTS**

Description: *This standing agenda item allows the Board to reflect upon statements made during public comment or topics covered and to share announcements or reports of their board-related activities.*

7.1. Reminder: Superintendent Finalists Community Forum - April 22, 2026 at 5:30 pm in the Secondary School Library/

7.2. Reminder: May 19 Election Day - ballot measure 4-238 for renewal of the Local Option Levy

8. **INFORMATION ONLY**

8.1. Classified Employment Activity

- Employment: Elise Rankin - Special Services Secretary
- Resignation: Andres Cruz - Custodian
- Resignation: Kayla Sanchez - Elementary Educational Assistant/SPED
- Resignation/Rehire: Jordan Young - from Bus Driver to Substitute Driver
- Transfer: Jazmin Quezada - from Elementary Assistant Secretary to K-5 Family Resource & Community Partnerships Liaison

9. **ADJOURN**

SEASIDE HIGH SCHOOL

Data Report – April 2026 – School Board Presentation



CURRENT DEMOGRAPHICS OF SEASIDE HS

GRADE	# of Students
9	123
10	128
11	115
12	92
Total	458

Race	% of Students
American Indian/Alaskan Native	<1%
Asian	2%
Black/African American	<1%
Hispanic	34%
Native Hawaiian/Other Pacific Islander	<1%
Multi-Racial	3%
White	60%

Program	% of Students
SPED/504	20%
ELL	26%*
TAG	2%
Title X	5%
Experiencing Poverty	26%**

*includes post monitor and opt out students

**based on 2024-25 At A Glance School Profile

REPORT DATA POINTS

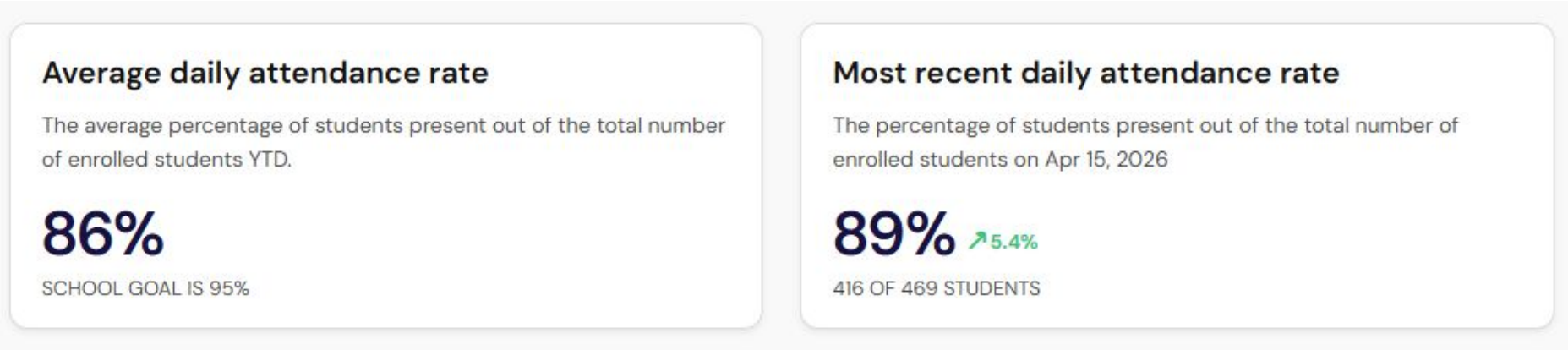
- ATTENDANCE
- OREGON STATEWIDE ASSESSMENT
- 9TH GRADE SUCCESS
- GRADUATION RATES

Attendance Rates for Seaside High School (YTD)

Attendance	9th	10th	11th	12th
95%+	27%	27%	23%	24%
90%+	29%	24%	21%	30%
80% +	28%	26%	37%	25%
< 80%	15%	23%	20%	21%

Chronically Absent Rate is 49%. This is the % of students who have missed more than 10% of their enrolled school days this year.
5% improvement from YTD 24-25

Daily Attendance Snap Shot – Seaside High School



How are we working to improve attendance:

- Recognition of positive trends
- Letters and Phone Calls Home
- One on One meetings
- Connecting with Community Partners
- Monthly Lantinx Family Engagement meeting
- Instructional Strategies to Increase Engagement in Classes
- Student Success Teams – staff identifying specific students and formulating a plan to connect

Oregon Statewide Assessments Information

- Only 11th Grade Students Participate
  - No State Assessments between 8th and 11th Grades
- Spring 2020 – State Test Suspended
- Spring 2020 to Current Day – Essential Skills No Longer Required to earn Oregon Diploma
- Have experienced between 20% to 44% opt out for testing or absenteeism during test proctor times in given years since Spring 2020
- On average, between 8-10 hours are needed to complete testing

English Language Arts Performance (11th Grade – Pre vs. Post Graduation Requirement)

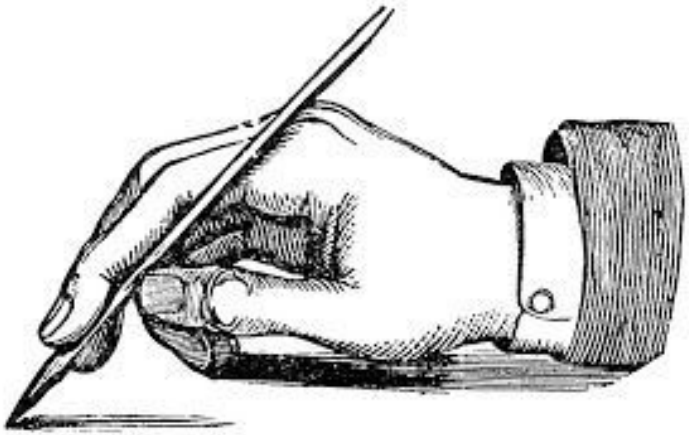
2 – Year Comparisons

Participation:

- 2018 – **98.3%** – 2019 – **97.1%**
- 2024 – **88.3%** – 2025 – **81.3%**

Achievement

- 2018 – **80.2%** – 2019 – **66.7%**
- 2024 – **31.1%** – 2025 – **36.8%**



Mathematics Performance
(11th Grade – Pre vs. Post Graduation Requirement)

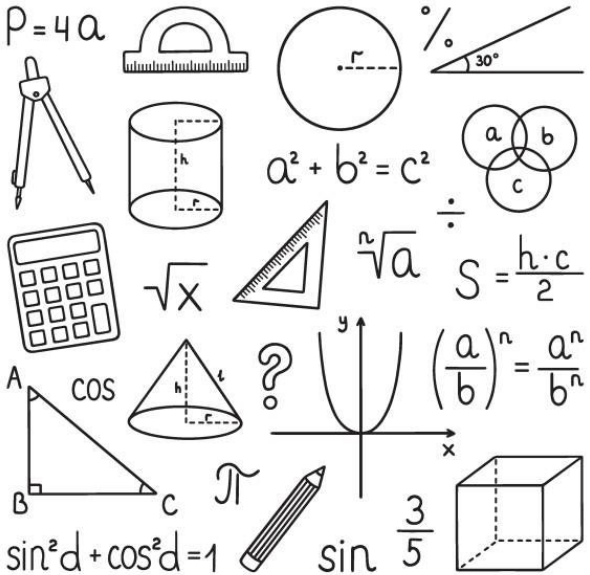
2 – Year Comparisons

Participation:

- 2018 – **97.5%** – 2019 – **92.3%**
- 2024 – **87.5%** – 2025 – **81.3%**

Achievement

- 2018 – **44.1%** – 2019 – **26.9%**
- 2024 – **8.8%** – 2025 – **11.8%**



9th Grade Success – Keeping Students on Track

School Year	On Track to Graduate	State Average
2017	84%	83%
2018	83%	85%
2019	85%	85%
2020		
2021	36%	74%
2022	79%	83%
2023	79%	84%
2024	86%	85%
2025	86%	87%

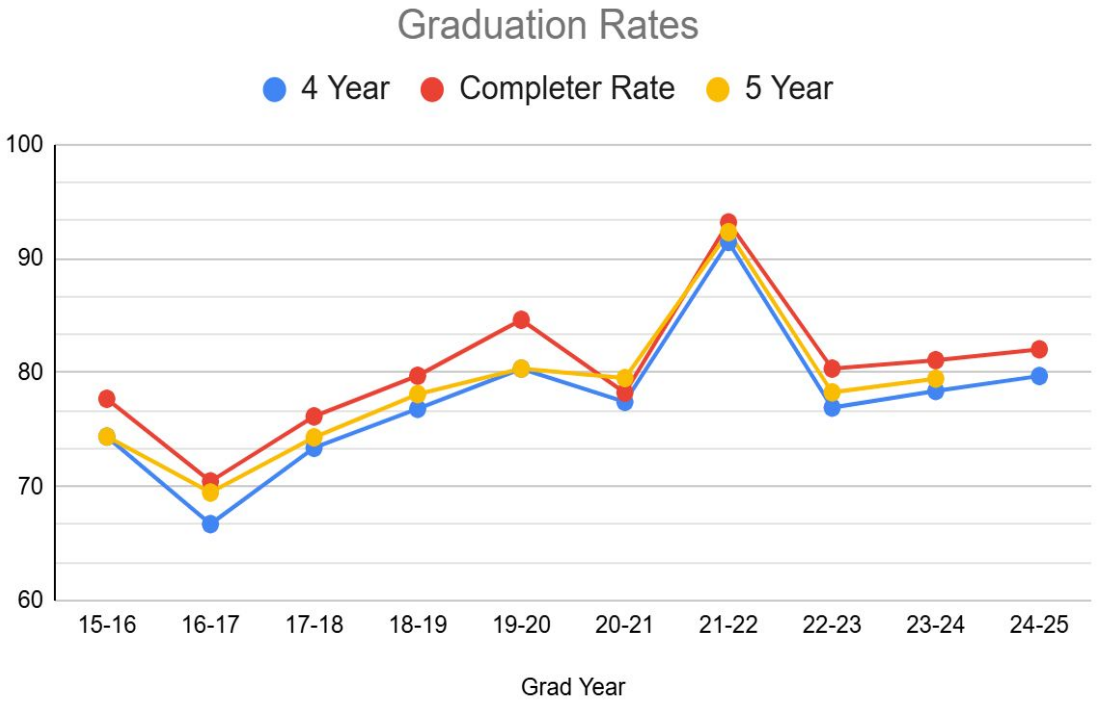
Current 9th Grade Success Team

- Lynn Addis
- Jane Forman
- Wendy Crozier
- Hailee Wawro
- Ethan Guzman
- Kaley Waldemar
- Donald Zwahlen
- Ann Susee
- Jarom Bowles
- Matt Klosterman
- Rebecca Miller
- Chelsea Archibald

How are Graduation Rates Calculated in Oregon?

- **The Cohort**: A group of students who enter high school for the first time in a specific year.
- **Adjusted Cohort (Denominator)**: The original cohort plus students who transfer in, minus students who transfer out, emigrate, or are deceased.
- **Graduates (Numerator)**: Students who earn a regular or modified diploma within four years.
- **Four-Year Rate**: .Students earning diploma in 4 years / Adjusted Cohort
- **Five-Year Rate**: An extended rate measuring students who earn a diploma or equivalent (including GED) in five years.

Seaside High School Graduation Data





Opportunities to Positively Impact SHS Grad Rates

- Continued focus on attendance
- Dual Language Diplomas
- SPED – Change in resource room delivery of Specially Designed Instruction
- Middle School math intervention and Math Lab for Fall 2026
- Changes to colloquium in 26-27 and potential for advisory credit and academic support programming
- Implementation of high leverage instructional strategies to increase student engagement
- Intentional outreach to students and families not engaging in forecasting and planning for graduation
- Increase participation in extra and co-curricular activities

Celebrating Successes

Dual Credit Opportunities:

- 400+ Clatsop Community College credits earned in 2024-25
- Expansion of Simultaneous Enrollment
  - Added 10 classes in 2025-26 & 2026-27
- Medical Assistant program set to start in Fall 2027 w/ cooperation from the NWRESD, Providence Hospital, and CCC (OHA Grant Funded)

Celebrating Successes



FBLA 2025:

- **4 State Champions**
- **4 State Runner-Ups**
- **3 Third Place Finishes**
- **7 Top 10 Finishes**

Celebrating Successes



SEASIDE CYBORG SEAGULLS

1st Place 2026 Wilsonville, OR Competition

STUDENT REPORT

04/21/26 SSD BOARD- ELLA CRATER

FBLA

FUTURE BUISNESS LEADERS OF AMERICA

What is it?

- Technology
- Business
- Finance
- Community Service
- And More!!!

State Confrence- Eugene!

- 1st Place Finishes-
- 2nd Place Finishes-
- 3rd Place Finishes-
- Top 5 Finishes-





SPORTS

SOFTBALL



Arizona Trip!

Today! @ Tillamook

TRACK & FIELD



Meets!

JV- 04/22 @ Scappoose

Varsity- 05/01 Dual @ Scappoose

GOLF



Boys- Next Game: Today! vs. Scappoose @ Wildwood Gold Course

Girls- Next Game: Scappoose vs. Seaside @ Gearhart Golf Course 4/23

BASEBALL



Hopp's Field!

Today! vs. Tillamook @ Home 5pm

*MS Spring Art Showcase
04/28 6pm Cafeteria!

ARTS

Band

- Jazz & Blues Showcase/Festival
- League Festival 4th Place
- 5th Grade Fly Down



Choir

- 5th Grade Fly Down
- Festivals



Drama

- Clue the Musical

April 24th & 25th

- *Dear Even Hansen*



ASB

Coinclash
Conclusion
Assembly &
Slime!!!







& MORE

Clubs, Pacifica, Field Trips

- Foriegn Langauge Day UofO 05/01
- 8th Grade Field Trip (Aquatics & Armory) 05/15
- PROM! @ Fair Grounds 05/16
- Pacifica Presentations 05/26

Seaside School District
Financial Report
2025-2026

For Period Ending March 2026

General Fund - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	**$ 22,598,580**	**$ 20,734,641**	$ -	8.25%	$ (1,863,939)
Intermediate Revenue	**1,700,000**	**238,375**	-	85.98%	(1,461,625)
State Revenue	**450,000**	**73,219**	-	83.73%	(376,781)
Federal Revenue	**48,000**	**6,477**	-	0.00%	(41,523)
Transfers	**-**	**9,999**	-	0.00%	9,999
Beginning Fund Balance *	**8,396,763**	**-**	-	100.00%	(8,396,763)
Total Revenues	**$ 33,193,343**	**$ 21,062,711**	**$ -**	**36.55%**	**$ (12,130,632)**
Expenditures:					
1000- Instruction	**$ 15,989,324**	**$ 9,091,074**	**$ 5,538,867**	8.50%	$ 1,359,383
2000- Support Services	**10,292,719**	**7,429,461**	**2,748,756**	1.11%	114,502
5200- Transfers	**811,300**	**-**	**-**	100.00%	811,300
6100- Operating Contingency	**6,100,000**	**-**	**-**	100.00%	6,100,000
Total Expenditures	**$ 33,193,343**	**$ 16,520,535**	**$ 8,287,623**	**25.26%**	**$ 8,385,185**

*Pending audit completion

For Period Ending March 2026

Special Revenue Funds - Revenue & Expenditures by Function Code

	Budget	Actual	Encumbrances	% Remaining	Variance
Revenue:					
Local Revenue	**$ 1,268,667**	**$ 274,948**	$ -	78.33%	$ (993,719)
State Revenue	**3,224,199**	**360,904**	-	88.81%	(2,863,295)
Federal Revenue	**1,785,752**	**566,740**	-	68.26%	(1,219,012)
Interfund Transfers	**195,000**	**-**	-	100.00%	(195,000)
Sale of Fixed Assets	**-**	**-**		0.00%	-
Beginning Fund Balance *	**708,808**	**-**	-	100.00%	(708,808)
Total Revenues	**$ 7,182,426**	**$ 1,202,592**	**$ -**	**83.26%**	**$ (5,979,834)**
Expenditures:					
1000- Instruction	**$ 4,008,853**	**$ 1,805,971**	**$ 1,111,858**	27.22%	$ 1,091,024
2000- Support Services	**1,695,255**	**883,061**	**330,921**	28.39%	481,273
3000- Community Services	**1,420,900**	**758,879**	**382,020**	19.71%	280,001
4000- Facilities Acquisition & Const	**-**	**-**	**-**	0.00%	-
5100- Debt Services	**28,710**	**18,360**	**6,885**	0.00%	3,465
7000- Reserved for Next Yr	**28,706**	**-**	**-**	0.00%	28,706
Total Expenditures	**$ 7,182,424**	**$ 3,466,271**	**$ 1,831,684**	**26.24%**	**$ 1,884,469**

*Pending audit completion

Seaside School District
Financial Report
2025-2026

For Period Ending March 2026

General Fund - Revenue & Expenditures by Object Code

		Budget	Actual	Encumbrances	Variance
Revenue:					
1111	Current Taxes	**$ 19,241,100**	**$ 18,081,791**	$ -	$ (1,159,309)
1112	Prior Taxes	**574,780**	**304,717**	-	(270,063)
1114	PILOT (Payment In Lieu Of Taxes)	**20,000**	**10,484**	-	(9,516)
1121	Current Local Taxes	**2,100,000**	**2,067,551**		(32,449)
1122	Prior Local Taxes	**57,000**	**33,598**		(23,402)
1190	Interest on Taxes	**-**	**-**	-	-
1411	Transportation Fees/Other	**-**	**-**	-	-
1510	Interest	**450,000**	**122,036**	-	(327,964)
1740	Student Fees	**5,700**	**3,235**	-	(2,465)
1910	Rentals	**20,000**	**14,364**		(5,636)
1920	Contributions & Donations	**-**	**-**	-	-
1940	Services Provided To Others	**-**	**-**	-	-
1960	Recovery of Expenditures	**-**	**-**	-	-
1990	Miscellaneous Revenue	**130,000**	**96,865**	-	(33,135)
1991	E-Rate Reimbursement	**-**	**-**	-	-
	Total Local Revenue	**22,598,580**	**20,734,641**	**-**	**(1,863,939)**
2101	County School Fund	**1,600,000**	**238,375**	-	(1,361,625)
2102	General Education Service District	**100,000**	**-**		(100,000)
2199	Other Intermediate Sources	**-**	**-**	-	-
	Total Intermediate Revenue	**1,700,000**	**238,375**	**-**	**(1,461,625)**
3101	State School Fund Grant	**-**	**-**	-	-
3103	Common School Fund	**200,000**	**-**	-	(200,000)
3104	State Timber Revenue	**250,000**	**73,219**	-	(176,781)
3199	Unrestricted Revenue	**-**	**-**	-	-
3204	Driver Education	**-**	**-**	-	-
3299	Other Restricted Grants in Aid	**-**	**-**	-	-
	Total State Revenue	**450,000**	**73,219**	-	(376,781)
4300/4500	Federal Revenue	**48,000**	**6,477**	-	(41,523)
4801	Federal Forest Fees	**-**	**-**	-	-
	Total Federal Revenue	**48,000**	**6,477**	-	(41,523)
			-		
5200	Interfund	**-**	**-**	-	-
5300	Other Sources	**-**	**9,999**	-	9,999
5400	Beginning Fund Balance *	**8,396,763**	**-**	-	(8,396,763)
	Total Other Sources	**8,396,763**	**9,999**	**-**	**(8,386,764)**
	Total Revenues	**$ 33,193,343**	**$ 21,062,711**	**$ -**	**$ (12,130,632)**
Expenditures:					
	100 - Salaries	**$ 13,776,748**	**$ 8,692,615**	**$ 4,861,663**	$ 222,470
	200 - Benefits	**8,273,999**	**4,892,537**	**2,734,316**	647,146
	300 - Purchased Services	**1,951,753**	**1,270,873**	**336,553**	344,327
	400 - Supplies & Materials	**1,672,050**	**774,824**	**245,781**	651,445
	500 - Capital Outlay	**100,000**	**258,236**	**103,787**	(262,023)
	600 - Other Objects	**507,493**	**631,450**	**5,523**	(129,480)
	700 - Transfers	**811,300**	**-**	**-**	811,300
	800 - Operating Contingency	**6,100,000**	**-**	**-**	6,100,000
	800 - Unappropriated EFB	**-**	**-**	**-**	-
	Total Expenditures	**$ 33,193,343**	**$ 16,520,535**	**$ 8,287,623**	**$ 8,385,185**

*Pending audit completion

For Period Ending March 2026

Special Revenue Funds - Revenue & Expenditures by Object Code

		Budget	Actual	Encumbrances	Variance
Revenue:					
	Local Revenue	**$ 1,234,635**	**$ 269,711**	$ -	$ (964,924)
	Intermediate Revenue	**34,032**	**5,237**		$ (28,795)
	State Revenue	**3,224,199**	**360,904**	-	(2,863,295)
	Federal Revenue	**1,785,752**	**566,740**	-	(1,219,012)
	Interfund Transfers	**195,000**	**-**	-	(195,000)
	Sale of Fixed Assets	**-**	**-**	-	$ -
	Beginning Fund Balance *	**708,808**	**-**	-	(708,808)
	Total Revenues	**$ 7,182,426**	**$ 1,202,592**	**$ -**	**$ (5,979,834)**
Expenditures:					
	100 - Salaries	**$ 2,688,956**	**$ 1,874,199**	**$ 1,113,448**	$ (298,691)
	200 - Benefits	**1,441,427**	**984,347**	**617,031**	(159,951)
	300 - Purchased Services	**592,242**	**310,604**	**39,345**	242,293
	400 - Supplies & Materials	**2,400,383**	**191,271**	**54,975**	2,154,137
	500 & 600 - Capital & Other Objects	**30,710**	**105,850**	**6,885**	(82,025)
	700 - Transits	**-**	**-**	**-**	-
	800 - Reserved for Next Yr	**28,706**	**-**	**-**	28,706
	Total Expenditures	**$ 7,182,424**	**$ 3,466,271**	**$ 1,831,684**	**$ 1,884,469**

*Pending audit completion

Pacific Ridge Elementary

April Board Meeting Update

PacRidge Gear Designed by Chloe P.



Preschool "Love Catchers"



Kinder Field Trips to Bruce's Candy Kitchen



slidesmania.com

Pacific Ridge Elementary

5th Grade BizTown Field Trip



6th Grade Fly Down Band/Choir Visit



5th Grader End of Year Class Photo



slidesmania.com

Pacific Ridge Elementary

Shoes that Fit Rack Room Shoes Donation





PTO Discount Card Update $27,240



New Family & Community Partnership Liaison

slidesmania.com

Pacific Ridge Elementary

Upcoming:

- **Preschool Promise Application** is open for 2026-2027
- **Poem in Your Pocket Day** - Wednesday, May 29th
- **Friends & Family PTO Fundraiser** at McMenamins in Gearhart - Monday, May 4th
- **2nd & 3rd Grade Music Concerts** - Tuesday, May 12th
- **Kinder Connect 2026** - Wednesday, May 13th
- **Cookie Fun Run** & PTO Fundraiser - Friday, May 22nd
- **K-5 Field Day** - Tuesday, June 9th

slidesmania.com

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Pacific Ridge Elementary

December Board Meeting Update

5th Graders at Camp Rilea



Vision Van Success





slidesmania.com

Pacific Ridge Elementary

We collected 966 items!!

Can Food Drive



4th and 5th Grade Music Concert



Social Studies Curriculum

Thank you, teachers!

slidesmania.com

Pacific Ridge Students raised $4,127.55 in donations for the Kids Heart Challenge!

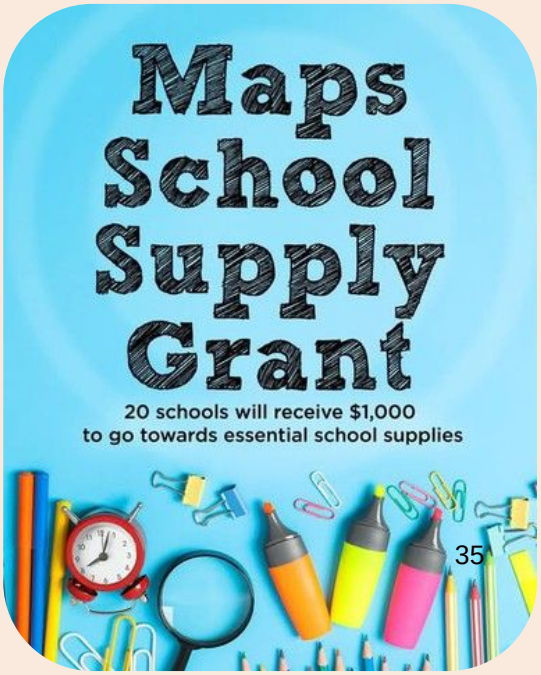


PRE MARCH ADMIN'S REPORT



Maps Credit Union Gives PRE $1,000!





Our 5th graders traveled to Portland to compete in Oregon Battle of the Books!





Discount CARDS ARE A HIT!



Swimming in 3rd Grade!

Come Support PRE

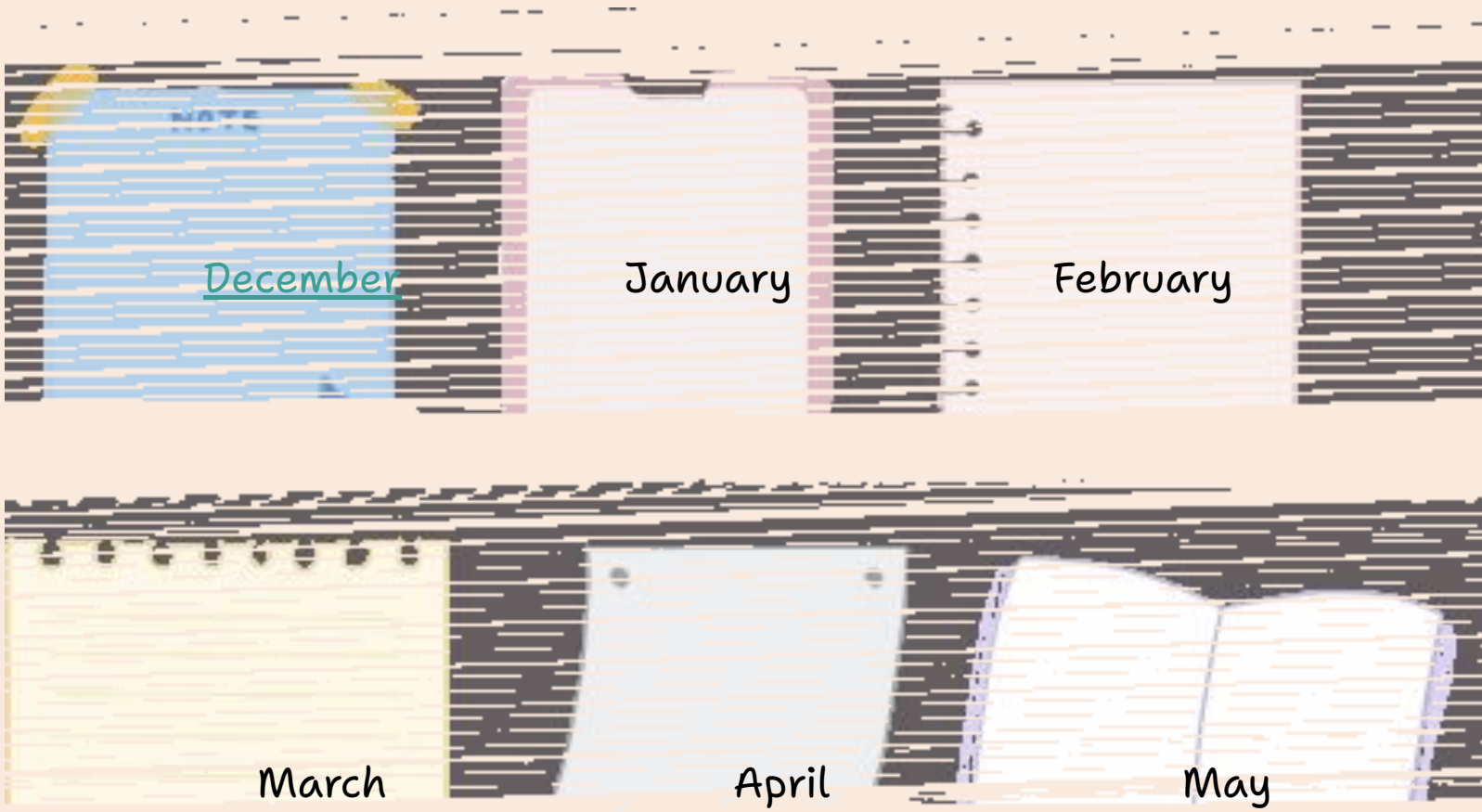
Mcmenamins on May 4

Fun Run May 22



slidesmania.com

PACIFIC RIDGE ELEMENTARY
2025-2026 Monthly Reports
SCHOOL BOARD MEETING



slidesmania.com

Director's Report
MaryEllen Rogozinski
April 2026

Enrollment: 35 Students, 16 - K/1/2 & 19 - 3/4/5

Outdoor School

All 8 of our 5th graders participated in Outdoor School at Camp Arrah Wannah in Welches, OR March 17-20. Erin Gill (3/4/5 teacher) and Ananda Osterhaus (Yoga/Art teacher & parent) attended with the students. The four days were filled with field studies, recreation (gaga ball was a favorite), cabin time, meals in the dining hall, and campfire. I was able to join the fun on the final night of camp...what a fun time!









Field Trip to Circle Creek Reserve

We had another day of perfect weather at the Circle Creek Reserve in Seaside on March 30th. This was the second of two field trips we took with NCLC (North Coast Land Conservancy). The students rode the bus (thank you Warrenton-Hammond School District), had their lunches in the beautiful Conservation Center, took nature walks, explored "critters", and wrote in their nature journals.









Spring Dance

The PTO sponsored the 2nd Annual Spring Dance, held on Friday, April 10th. The dance took place at the Cannon Beach Chamber of Commerce. Students and families enjoyed a fun evening of music and munchies.





Eco Fest

The City of Cannon Beach is kicking off the 12 Days of Earth Day at CBA. EcoFest took place on Saturday, April 11th. We had a FANTASTIC turnout! It was a fun-filled afternoon with booths including: seed ball-making, nature crown creating, EcoEnvelopes, green cleaning recipes and decoupage bottles, and a worm bin demonstration. There was a student art show (art was available for purchase for a donation); a silent auction; a "donor garden"; and a tour of the school, garden, and outdoor learning space. We're incredibly proud of our school and our recent acceptance into the Eco-School Network (see recent article in The Daily Astorian below). It was wonderful to share it with the broader community!











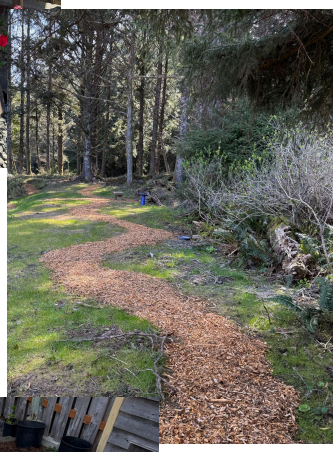




Garden/Outdoor Learning Center

I had to post current pictures of our garden beds, butterfly habitat (check out those gorgeous tulips!), and new wood chip walking path.







Big lessons at small coastal school take root in the dirt

Cannon Beach Academy focuses on gardening, the environment and more

By Aislin Tweedy
The Astorian

On a breezy stretch of Oregon's North Coast, where forests meet the Pacific and driftwood lines the shore, a group of elementary school students learn how to care for the planet — not from textbooks, but from the soil in their hands.

They build birdhouses and worm bins. They plant seeds and harvest carrots. They talk to strangers about composting and pollinators with a kind of earnest authority only children can carry.

This spring, their classroom is expanding beyond school grounds.

For the first time, Cannon

See **GARDENING**, 7A



COURTESY MARRYELLEN ROGOZINSKI

From left to right, Kelli Daffron from North Coast Watershed Association and Betty Gearen speak to a class of students at Cannon Beach Academy.

Upcoming Events

April 6 & 15:

🌳STARBASE (5th Grade)

April 10:

🌳 Assembly with Tsunami Skippers

🌳 PTO Sponsored Spring Dance

April 11:

🌳EcoFest

April 16:

🌳Mental Math at Clatsop Community College (Gr. 3-5)

April 18:

🌳12 Days of Earth Day Parade & Fair

April 22:

🌳 Tree Planting with the City

🌳 Field Trip to Coaster Theatre to see Alice in Wonderland

🌳 Open House (New Families)

🌳 State Chess Tournament



GARDENING
Continued from 1A

Beach Academy is hosting EcoFest, a community celebration timed with the city's 12 Days of Earth Day, blending environmental education with a practical goal: helping sustain the small charter school.

"It's a little bit of both — something new and something we hope becomes annual," said Maryellen Rogozinski, the school's executive director and PE teacher said. "We wanted to create an event that brings the community in, shows what the students are doing and helps support the school financially."

The school, which serves about 35 students from kindergarten through fifth grade, operates with partial public funding, receiving roughly 80% of what it needs through Seaside School District. The rest must be raised independently — a challenge that prompted school leaders to think creatively.

EcoFest, Rogozinski said, became a solution with broader purpose.

But the roots of the effort stretch beyond the school itself — shaped in part by the decades-long work of volunteer Betty Gearen.

Two years ago, Gearen helped launch the school's garden program, stepping in as a volunteer and later expanding it into a thriving after-school Eco Kid Club that now draws most of the student body.

A longtime educator with a background in fine arts from the University of Hawaii, Gearen spent decades teaching and developing curriculum, including environmental education programs across Honolulu. She founded The Green House in Hawaii, an initiative focused on sustainable living, and worked with organizations like Kokua Hawaii Foundation as garden coordinator for the 'AINA In Schools Program.

Now based primarily in Cannon Beach, Gearen has brought that experience with her into a small coastal school with big ambitions.

"We have 35 little kids, and those 35 little kids are being trained to be caretakers for our Earth," she said. "They're going to go into our communities and lead that change. It give us hope for the future."

Under her guidance, the school has taken on an ambitious goal: becoming a "green school," where waste is minimized and sustainability is woven into daily life.

In February, Cannon Beach Academy became the first school on the Oregon coast to join the Eco-School Network, a Portland-based initiative connecting elementary schools working toward environmental sustainability.

The designation is both a milestone and a starting point.

"No waste means thinking about everything differently," Gearen said. "If a piece of paper comes in, we use it on one side, then the other, then it goes into the worm bin and turns back into soil. It's a full-cycle way of thinking."

That cycle is visible across campus. Food scraps from the cafeteria are fed into worm bins or compost piles built by students, eventually returning to the garden beds as nutrient-rich soil. Plans are underway to transform land behind the school into an outdoor learning center, with pollinator plants to support bees and butterflies.

The lessons are practical, but also philosophical. "We're trying to teach the circle of life — how humans fit into it, and how we can help," Gearen said.

For students, these ideas are not abstract.

Last year, during Cannon Beach's Earth Day parade and fair, children dressed as bees, butterflies, foxes and birds — many in costumes made from recycled materials — and staffed a booth where they explained composting, pollination and waste reduction to visitors.

"They're so excited to tell people what they know," Rogozinski said. "And when a child is explaining something to you, it's just different. People listen."

Gearen has seen that shift firsthand.

"In the past, adults were doing the teaching," she said. "Now the kids are."

That change, she added, can ripple outward in unexpected ways.

"When kids start doing something, families follow," she said. "It's powerful when it comes from a child."

EcoFest will build on that momentum. Visitors will be invited to make seed balls, create envelopes from recycled materials and learn how to mix environmentally friendly cleaning products — small, tangible steps toward what Gearen describes as a larger cultural shift.

"How easy it is to be green, and how much fun it is — that's what we want people to see," she said.

The event also marks both the beginning and the culmination of the city's Earth Day celebration. Students will participate in the parade and fair, and later, on Earth Day itself, return to campus to plant trees and pollinator gardens in their new outdoor learning space.

For Gearen, the work is as much about hope as it is about urgency.

Rather than focusing on the scale of climate challenges, she centers her teaching on what children can do.

"I don't talk about climate change in a way that's scary," she said. "I talk about what they can do to help. That's where they feel powerful."

That sense of empowerment can be seen in small moments, Gearen said. Like when students harvest vegetables they've grown themselves.

"They were pulling carrots out of the ground, washing them and eating them," Gearen said. "They were taking handfuls home. When you grow it, you're connected to it."

Back in the garden beds and classrooms, those connections are already taking root.

For Rogozinski, EcoFest is simply an extension of what is happening every day.

"The kids are our biggest advocates," she said. "They soak it all up, and then they go out and teach everyone else."

CANNON BEACH'S 12 DAYS OF EARTH DAY

Noon to 3 p.m., Saturday, April 11 - Cannon Beach Academy Open House

10 a.m., Monday, April 13 - Tree City USA Celebration

9 a.m., Thursday, April 16 - Parks and Community Service Committee Meeting

10 a.m. to 2 p.m., Friday, April 17 - CB Shreds Spons. by PacPower and Recology Recycle

1:30 p.m., Friday, April 17 - Wildlife Center of the North Coast at Cannon Beach History Center

7:30 to 10 a.m., Saturday, April 18 - Haystack Rock Awareness Program Puffins Welcome

10 a.m., Saturday, April 18 - Solve Beach Cleanup

11 a.m. to 1 p.m., Saturday, April 18 - Street Fair and Parade

1 p.m., Saturday, April 18 - Cannon Beach Library Events for Kids

1:30 to 2:30 p.m., Tuesday, April 21 - Pollination Planting at Whale Park

10 a.m., Wednesday, April 22 - Planting at Cannon Beach Academy

5 p.m., Wednesday, April 22 - Fire Safety Lecture at Cannon Beach Academy

Link to article on the web: [Cannon Beach Academy focuses on gardening, the environment and more - The Astorian]

SEASIDE SCHOOL DISTRICT 10

2600 Spruce Drive, Suite 100, Seaside, Oregon 97138

MINUTES

Regular Meeting
Tuesday, March 17, 2026, 6:00 PM

Secondary School Library AND Virtual
2600 Spruce Drive, Suite 200
Seaside, OR 97138

Katherine Davidson:	Absent
Sondra Gomez:	Present
Jason Haag:	Present
Chuck Mattocks:	Present
Coral Sadler:	Present
Shannon Swedenborg:	Present
Brian Taylor:	Present

1. **CALL TO ORDER**
   Speaker(s): Shannon Swedenborg
   Discussion: The meeting was called to order at 6:04 pm.

   1.1. Swearing in of new member Coral Sadler
   Discussion: Coral Sadler was welcomed and sworn in.
   Attachments:
   BBBB - Board Member Oath of Office

   1.2. Acknowledgement of Board Members Present
   Discussion: Member Davidson was absent, all other members were present.

   1.3. Pledge of Allegiance

2. **AGENDA APPROVAL**
   Changes or late additions to the agenda, made after posting, will be acknowledged here.
   Requested additions for Consent Agenda:
   - **Ratify Retirement of Cory Blecha - Middle School Teacher**
   - **Ratify Retirement of Judy Herson - Middle School Teacher**
   - **Table Confidential/Supervisory Salary MOA until April 21st meeting**

3. **Requested additions for Action Items:**
   - **Out of State Trip - Robotics Team**

- **Gift Approval - Maps Credit Union/$1000**

Description: Changes or late additions to the agenda, made after posting, will be acknowledged here:
Action(s):I move to approve the agenda as modified. This motion, made by Sondra Gomez and seconded by Chuck Mattocks, Carried.
Voting Detail: Katherine Davidson: Absent, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Coral Sadler: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
Voting Summary: Yea: 6, Nay: 0, Absent: 1
Attachments:
03172026_Cory Blecha_Retirement
03172026_Judy Herson_Retirement
03172026_Robotics_Out of State
03172026_Gift Approval_Maps

4. **REPORTS**

4.1. STUDENT BUSINESS
Speaker(s): Student Representative
Description: *This standing agenda item is for monthly reports from the SSD Student Reps. to the Board and for other requests/reports from students.*
Discussion: Ella Crater delivered a report on student business, then she excused herself to go upstairs and play in the band concert.
Attachments:
Student Report March 2026

4.2. SPOTLIGHT
Description: *This item is set aside for informational presentations that are not recurring agenda items. This may include guest speakers and highlights on schools or programs in the District.*

4.2.1. EQUITY ADVISORY COMMITTEE REPORT
Speaker(s): Committee Representative
Discussion: Members of the Equity Advisory Committee delivered a report. Karolina Gage (assistant principal), Wendy Crozier (associate principal), Desiree Graetz (assistant principal), Brenna Lee (student), and Katharine LaCaze (parent). Wendy Crozier read a poem to the group. Committee members spoke about elements of equity, the district approach to equity, and items the committee is discussing.

4.3. SUPERINTENDENT'S REPORT
Speaker(s): Susan Penrod
Description: *This standing agenda item is for the Board to receive a monthly report from the Superintendent.*
Discussion: Superintendent Susan Penrod delivered a report.
Attachments:
March 17, 2026, Supt Report

4.4. BUSINESS & FISCAL SERVICES REPORT
Speaker(s): Toni Vandershule
Description: *Description: This standing agenda item is for the Board to receive the monthly financial report from the Business Manager and other information relating to that department.*
Discussion: Business Manager Toni Vandershule delivered a fiscal services report. Discussion ensued regarding fiscal matters.

4.4.1. Revenue & Expenditure by Function

Attachments:

February 2026 Board Report by Function 1

4.4.2. Revenue & Expenditure by Object

Attachments:

February 2026 Board Report by Object 2

4.5. BUDGET REDUCTION UPDATE

Speaker(s): Susan Penrod

Discussion: Superintendent Penrod shared a Budget Reduction report. Member questions were discussed.

Attachments:

Budget Reduction Update, 3_17_26

4.6. SCHOOL REPORTS

Description: *This standing agenda item is for the Board to receive brief informal monthly reports from each school about business that does not warrant a formal report.*

Discussion: Jason Boyd delivered a report for the secondary schools.

Desiree Graetz delivered an elementary school report.

4.7. CANNON BEACH ACADEMY REPORT

Speaker(s): MaryEllen Rogozinski

Description: *This standing agenda item is for the Board to receive a brief informal monthly report from the Cannon Beach Academy Charter School.*

Discussion: MaryEllen Rogozinski delivered a school report for Cannon Beach Academy.

Attachments:

CBA Director's Report 3_26

4.8. UNION REPORTS

Speaker(s): Union Representatives

Description: *This standing agenda item is to receive regular reports from Licensed and/or Classified union representatives.*

Discussion: Meghan McKeown delivered a report for OSEA.

Brett Duer was in attendance via Zoom to provide an SEA report, but due to technical difficulties was unable to report.

4.9. SUPERINTENDENT SEARCH COMMITTEE REPORT

Speaker(s): Sondra Gomez

Discussion: Sondra Gomez reported out for the Superintendent Search Committee.

5. **PUBLIC COMMENT**

Description: *The meeting will now be opened to receive public comment. We value the time and initiative members of the public take to share their thoughts with the Board. The Board's role during public comment is not to immediately respond, but to listen. If follow up is necessary, we will direct our Superintendent to do so. Remember that we are all role models for our students, please share your thoughts respectfully. Should any public comment include complaints regarding a personally identifiable staff member, the Board Chair will direct the speaker to the proper administrative process found in Board policy KL: Public Complaints. Speakers will have three minutes to express their thoughts.*

Discussion: Phil Vincent, President of Cannon Beach Academy (CBA) spoke about engaging in dialogue with the District to update the programs at CBA and outlined desired changes at CBA. He requested to have CBA on the agenda at the April meeting.

Ricky Hewitt, a parent of Cannon Beach Academy, spoke about transportation of students, and funding of the charter school.

Olivia Triller, a parent of Cannon Beach Academy, spoke about her child's experience at school and transition to CBA.

Cole Nelson, a parent of Cannon Beach Academy, spoke about his support of CBA.

Rochelle Plumer, a parent of Cannon Beach Academy, spoke about her gratitude for CBA and the success her students have had there.

Jennifer Gooch, Middle School Teacher and Wellness Coordinator, spoke in support of the district wellness program and emphasized the importance of prioritizing wellness. .

6. **CONSENT AGENDA - Action**

Description: *To make more efficient use of meeting time, items that are routine in nature are placed on the Consent Agenda when no debate is anticipated. If discussion is desired, any item placed on the Consent Agenda may be removed to Action items, at the request of any board member, before a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.*

Action(s):I move to approve the Consent Agenda as presented. This motion, made by Sondra Gomez and seconded by Chuck Mattocks, Carried.

Voting Detail: Katherine Davidson: Absent, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Coral Sadler: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Members spoke about the good people who are retiring, as well as flag football not having enough students signed up to continue the program for this year.

Member Chuck Mattocks wished Matt Johnson the best in his retirement.

6.1. Approve Coaching Employment Actions:
Seaside Middle School:

- Employment - Audrey Yokoyama-Larson/Track & Field/Head Coach
- Resignation - Jane Forman/Track & Field/Head Coach

6.2. Seaside High School:

- Employment - Jessica Garrigues/Softball/Assistant Coach (transfer from Volunteer Coach
- Discontinuation of Flag Football - Luke Miller/Coach and Meghan McKeown/Coach

Attachments:
02242026_Jane Forman_Track Resignation
02252026_Softball_Garrigues
03032026_Audrey Larson_MS Track Coach
Flag Football Memo

6.3. Ratify Retirement of Matt Johnson - High School Science Teacher
Attachments:
Johnson, Matt - Retirement

6.4. Ratify Resignation of Robyn Valov - Special Education Teacher at Pacific Ridge Elementary
Attachments:
Resignation - Robyn Valov

6.5. Ratify Resignation of Emma Utti - Kindergarten Teacher at Pacific Ridge Elementary
Attachments:
Utti, Emma - Resignation

6.6. Ratify Resignation of Christen Cottam - Middle School Teacher
Attachments:
03122026_Cottam Resignation

6.7. Ratify Retirement of Susan Penrod - Superintendent
Attachments:
Penrod, Susan (from) - Superintendent

6.8. Adopt Updated Confidential/Supervisory Salary MOA

7. **ACTION ITEMS**

7.1. Superintendent Evaluation
Speaker(s): Shannon Swedenborg
Action(s):I move to suspend the remainder of the evaluation process for Superintendent Susan Penrod. This motion, made by Brian Taylor and seconded by Jason Haag, Carried.
Voting Detail: Katherine Davidson: Absent, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Coral Sadler: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
Voting Summary: Yea: 6, Nay: 0, Absent: 1
Discussion: The group discussed the pros and cons of whether to continue the Superintendent evaluation process for this school year.

7.2. Budget Committee Vacancy
Speaker(s): Susan Penrod
Action(s):I move to appoint Derek Urbach to the vacant Budget Committee position. This motion, made by Brian Taylor and seconded by Jason Haag, Carried.
Voting Detail: Katherine Davidson: Absent, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Coral Sadler: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
Voting Summary: Yea: 6, Nay: 0, Absent: 1
Discussion: Penrod noted that all budget committee members will receive an email in the next week.
Attachments:
Urbach Application

7.3. Interdistrict Transfer 2026-2027
Speaker(s): Susan Penrod
Action(s):I move to approve the interdistrict transfer process as presented. This motion, made by Coral Sadler and seconded by Brian Taylor, Carried.
Voting Detail: Katherine Davidson: Absent, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Coral Sadler: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
Voting Summary: Yea: 6, Nay: 0, Absent: 1
Attachments:

Inter-district Transfer 2026-2027

8. **BOARD REFLECTIONS/ANNOUNCEMENTS**
Description: *This standing agenda item allows the Board to reflect upon statements made during public comment or topics covered and to share announcements or reports of their board-related activities.*

9. **INFORMATION ONLY**
Discussion: Coral Sadler thanked everyone for being so welcoming.

Jason Haag requested that we not have another meeting when there is a band concert in the building, as it is too loud/distracting.

Haag also asked for clarification on next steps for meeting with the CBA. Superintendent Penrod suggested a work session to make sure newer board members are informed about our charter school history. It was suggested that members be sent the current charter agreement. It was agreed to schedule a work session, along with Cannon Beach Academy,

Haag expressed that he feels the board needs clarity on finance reports. Penrod noted that those report formats are used because the board chose them. There was discussion about funding and the 3.2 million reserved this year for funding uncertainty.

Mattocks asked if we have been spending out of the 3.2 million. Vandershule explained that we are spending and will back fill with reimbursements, which may or may not come.

Swedenborg requested that Haag provide Vandershule with details about what he would like to see and then Vandershule can provide some report options for the board.

9.1. Classified Employment Actions
Employment:

- Jessica Gardner - Substitute Custodian
- Elihu Castro - Technology Support Specialist
- Sophia Spotts - Head Cook

9.2. Resignations:

- Jacob Callahan - Substitute Driver
- Ashley Nelson - Special Services Secretary

9.3. Retirement

- Steve Telfer - Van Driver

9.4. Flag Football Cancellation
Attachments:
Flag Football Cancellation

10. **RECESS REGULAR MEETING**
Discussion: The meeting was recessed at 8:24 pm for the Baord to move to executive session.

11. **EXECUTIVE SESSION**
Description:

The Board will now meet in executive session, held pursuant to:

- ORS 192.660(2)(a) - To consider the employment of a public officer, employee, staff member or individual agent, and
- ORS 192.660(2)(i) - To review and evaluate the performance of the superintendent

Representatives of the news media are allowed to attend. All other members of the audience will be moved to the ZOOM waiting room. Representatives of the news media are specifically directed not to report on any of the deliberations during the executive session, except to state the general subject of the session as previously announced. No final decision may be made in executive session. At the end of the executive session, we will return to the open session and any waiting participants will be re-admitted to the meeting.

11.1. Superintendent Search 2026

11.2. Superintendent Evaluation

12. **RECONVENE REGULAR MEETING**
Discussion: The meeting was reconvened at 9:39 pm.

13. **ADJOURN**
Discussion: The meeting was adjourned at 9:41 pm.

SEASIDE SCHOOL DISTRICT 10

2600 Spruce Drive, Suite 100, Seaside, Oregon 97138

MINUTES

Special Meeting of the School Board
Wednesday, February 25, 2026, 5:30 PM

Secondary School Library AND Virtual
2600 Spruce Drive, Suite 200
Seaside, OR 97138

Katherine Davidson:	Present
Sondra Gomez:	Present
Jason Haag:	Present
Chuck Mattocks:	Present
Coral Sadler:	Absent
Shannon Swedenborg:	Present
Brian Taylor:	Present

Coral Sadler has not been sworn in yet.

1. **CALL TO ORDER**
   Speaker(s): Board Chair
   Discussion: The meeting was called to order at 5:32 pm.

2. **AGENDA APPROVAL**
   Speaker(s): Board Chair
   Action(s):I move to approve the agenda as presented. This motion, made by Brian Taylor and seconded by Katherine Davidson, Carried.
   Voting Detail: Katherine Davidson: Yea, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
   Voting Summary: Yea: 6, Nay: 0

3. **NEW SUPERINTENDENT RECRUITMENT AND EMPLOYMENT PROCESS**
   Discussion Topics:
   - **In-House vs. Hired Consultant Services**
   - **Application, Screening and Hiring Processes**
   - **Promotion from within vs. State/National Search**
   - **Advisory Committee**

   Discussion: There was discussion about whether to run this process in-house, or to hire a consultant. Member Brian Taylor spoke about his recollection of hiring a Superintendent in 2016, which was with a recruiter. Superintendent Penrod spoke about her experience when she was recruited/hired in 2019, which was

an in-house process.

There was discussion about whether there are internal candidates that have the credentials for this position. Member Mattocks expressed that he feels we are getting a late start and that an internal candidate who already has a grasp of the district and community should be considered. Discussion ensued.

Penrod spoke about her willingness to work past August 30, if the Board would like her to.

Discussion continued about whether to do this process in-house or to hire a consultant, as well as how to handle internal candidates vs. external candidates. Transparency and staff involvement were identified as priorities.

Ella Crater spoke about the workload required for this process and asked about the ability of district staff to do this work and continue to do all of their other work.

Discussion continued.

Attachments:
Board Policy: CBA/Qualifications and Duties of the Superintendent
Board Policy: CBB/Recruitment and Appointment of the Superintendent

3.1. 2016 Superintendent Search Materials
Attachments:
2016_Superintendent Search_Recruiter Materials

3.2. 2019 Assistant/Future Superintendent Search Materials
Attachments:
2019_Asst Superintendent Search_In-House Materials

3.3. Consultant Services Information
Description: These items were received and added to the agenda *after* the initial agenda was published and public notice of the meeting was made.
Attachments:
Human Capital Ent_ Search Proposal
OSBA_Services Proposal
NW Leadership Assoc_Cost Detail
HYA_Search Proposal

4. **PUBLIC COMMENT ON SUPERINTENDENT SEARCH**
Description: *The meeting will now be opened to receive public comment. We value the time and initiative members of the public take to share their thoughts with the Board. The Board's role during public comment is not to immediately respond, but to listen. If follow up is necessary, we will direct our Superintendent to do so. Remember that we are all role models for our students, please share your thoughts respectfully. Should any public comment include complaints regarding a personally identifiable staff member, the Board Chair will direct the speaker to the proper administrative process found in Board policy KL: Public Complaints. Speakers will have three minutes to express their thoughts.*
Discussion: Brett Duer, speaking on behalf of SEA, thanked Susan Penrod for her service. He stated that the union would like to have an opportunity to be a part of this process. Duer also spoke about the optics of hiring

a consultant while budget cuts are being considered.

Juanita Cazarez, a high school student, expressed that having someone that students are familiar with would be amazing.

Shelby Gagnon, a middle school teacher, echoed Duer's concern about the idea of spending on a consultant. She expressed that she feels internal candidates should have the same process as external candidates.

There being no further request for comment, the public comment period was ended.

The Board had some additional discussion.

5. **BUDGET COMMITTEE VACANCY**

Speaker(s): Board Chair
Action(s):I move to review the previous Budget Committee applicants, as well as previous Board applicants for the Budget Committee vacancy. This motion, made by Jason Haag and seconded by Sondra Gomez, Carried.
Voting Detail: Katherine Davidson: Yea, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
Voting Summary: Yea: 6, Nay: 0
Discussion: Chair Swedenborg noted that with Coral Sadler joining the Board, we have a vacancy on the Budget Committee. Discussion ensued about what the process to appoint a new member will be.
Attachments:
Budget Committee Ranking form 2025

6. **ACTION ITEMS**

Description: This item is held for any action items that may result from discussion of previous agenda items.

6.1. Hiring Process
Action(s):I move to use an in-house recruitment and employment process to hire our next Superintendent. This motion, made by Brian Taylor and seconded by Sondra Gomez, Carried.
Voting Detail: Katherine Davidson: Yea, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
Voting Summary: Yea: 6, Nay: 0

6.2. Hiring Committee
Action(s):I move to nominate Kat [Katherine Davidson] to be the lead for Superintendent Search committee, to also include members Shannon, Sondra and Jason. This motion, made by Jason Haag and seconded by Brian Taylor, Carried.
Voting Detail: Katherine Davidson: Yea, Sondra Gomez: Yea, Jason Haag: Yea, Chuck Mattocks: Yea, Shannon Swedenborg: Yea, Brian Taylor: Yea
Voting Summary: Yea: 6, Nay: 0
Discussion: There was discussion about who will be on an advisory committee to begin to develop the process for moving forward.

7. **GOOD OF THE ORDER**

8. **ADJOURN**

Discussion: The meeting was adjourned at 6:49 pm.

March 30, 2026

Dear Ms. Penrod, Mr Roberts and Jenny Risner,

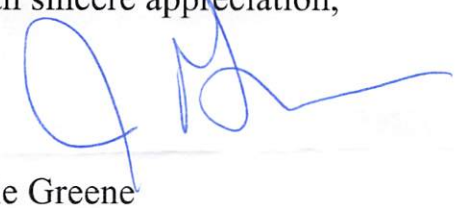
Please accept this letter as formal notification that I will be retiring from my position as a Special Education Teacher at Seaside High School, effective June 11, 2026.

Reflecting on the past 15 years, my heart is full of gratitude. This district has been more than just a workplace; it has been a second home. I have had the profound privilege of supporting incredible students.

On a personal note, this transition is especially meaningful because this is the same district that shaped my son Nicholas Mace into the graduate he is today. Watching him succeed here while I served our students has been one of the greatest joys of my career.

Thank you for the opportunity to grow, and the memories that I will carry with me into my next chapter. I am committed to ensuring a smooth transition for my students and colleagues during my final weeks.

With sincere appreciation,



Julie Greene

SP

Dear Mrs. Penrod, Mrs. Wozniak, and School Board,

I am writing to formally announce my retirement from Seaside School District, effective the end of this contract year.

It has been a true honor to serve this community and to spend my career working with such dedicated colleagues, supportive families, and, most importantly, remarkable students. I am deeply grateful for the opportunities I have had to grow both professionally and personally during my time in the district.

Education is a profoundly meaningful profession, and I feel fortunate to have been part of a community that values learning, compassion, and perseverance. The relationships I have built and the experiences I have shared here will stay with me long after I leave the classroom.

Thank you for your leadership, support, and commitment to our schools. I am proud of the work we have done together and confident in the district's continued success.

Please let me know how I can support a smooth transition in the coming months.

With sincere appreciation,

Dan Van Nortwick

Dan Van Nortwick

3/20/2026

SP

Mrs. Penrod

On Tue, Apr 7, 2026 at 8:45 AM Tracey wright <traceywright123@gmail.com> wrote:

> Hi Juli and Susan!
>
> I received my contract letter in the mail, thank you. I'm sure it's fairly obvious that I won't be able to come back, but I thought the polite thing would be to still let you both know officially. I'm not sure if it's called a medical retirement or just early retirement or what category I fall into, but I know sadly there's no way I'd be able to teach, unfortunately.
>
> I truly cannot ever express the gratitude I feel for all the years I've spent in the Seaside School District, starting way back in 1998! I'm so thankful to have been afforded such a fulfilling career that I miss dearly and wasn't able to finish on my own terms.
>
> Thank you to you both for being so incredibly supportive of me over the last several years, and particularly this last year. Susan, I understand that congratulations are in order on your upcoming retirement! I'm so happy for you, I hope you enjoy a long and well deserved retirement!
>
> Respectfully,
> Tracey Wright

SEASIDE FUTURE BUSINESS LEADERS OF AMERICA

FBLA National Leadership Conference

April 13, 2026

Seaside School Board,

From April 8–11, Seaside Future Business Leaders of America students competed at the State Business Leadership Conference. A total of 40 Seaside FBLA members participated in 18 competitive events, ranging from Business Plan to Website Design. Competing against more than 1,000 of the top FBLA students from across Oregon, Seaside earned qualification in 13 of the 18 events for the National Leadership Conference this summer, to be held June 27–July 3.

This year, the National Leadership Conference will take place in San Antonio. During the conference, Seaside FBLA students will have the opportunity not only to compete for national recognition and cash awards, but also to participate in a wide variety of leadership workshops, business tours, and professional development sessions. In addition, they will join more than 11,000 FBLA members from across the nation, all striving to become the 2026 FBLA National Champions.

As we continue confirming which students will accept their invitations to represent the State of Oregon and finalize fundraising efforts to support travel expenses, we respectfully request the Seaside School Board's approval for student travel to San Antonio, Texas, this summer.

Thank you for your continued support of Seaside FBLA and for providing our students with the opportunity to represent not only Seaside High School, but also the entire State of Oregon at the National Leadership Conference.

Mike Verhulst



Seaside High School
FBLA Adviser

SEASIDE SCHOOL DISTRICT 10
Speech Language Pathologist
1.0 FTE
August 24, 2026 - June 11, 2027

WORK AGREEMENT

It is hereby agreed between the Board of Directors of Seaside School District 10, Clatsop County, State of Oregon, and the undersigned Speech Language Pathologist that:

1. The Speech Language Pathologist shall perform assigned duties in the schools of the District for the period indicated below.
2. For such services, lawfully and properly performed, the District shall pay to the Speech Language Pathologist, at the times specified herein, the amount due, according to this work agreement, pursuant to the District's payment plan.
3. This work agreement is subject to the limitations imposed by the provisions of the local budget law.
4. This work agreement is binding unless the Speech Language Pathologist gives sixty (60) days written notice of termination to the District Superintendent.

Salary — For the period from August 24, 2026 and ending June 11, 2027 (190 days), the District shall pay the Speech Language Pathologist a salary based on the salary schedule in Appendix A.

Duties — The duties of the Speech Language Pathologist are outlined in the Speech Language Pathologist Job Description. The Speech Language Pathologist shall devote full time, skill, labor and attention to District assignments. The Speech Language Pathologist shall perform assigned responsibilities in accordance with the laws of the State of Oregon, the Oregon Administrative Rules and written District policies.

Evening Events — The Speech Language Pathologist is expected to attend evening events that are related to school district health services, per guidance from the Special Services Director.

Evaluation — The Speech Language Pathologist shall receive one formal evaluation each year.

Dismissal — The Board may dismiss the Speech Language Pathologist at any time during this work agreement for any of the reasons specified in ORS 342.865 or pursuant to ORS 342.934 (5).

Paid Leaves

Sick Leave – Any Speech Language Pathologist holding a regular full time position in the District shall be eligible for sick leave benefits of ten days a year, accumulative to an unlimited number of days. For staff not working a full school year, sick leave will be pro-rated at the rate of one day per month employed.

Personal Leave – The Speech Language Pathologist will be allowed three (3) personal leave days per year for personal matters. Unused personal leave days will accumulate and, at severance, unused personal leave will be paid at $150 per unused day.

Bereavement Leave – Up to three (3) days shall be granted for bereavement leave for each occurrence of death in the family. A family member is defined by the Oregon Family Leave Act. The Superintendent may grant additional days.

Funeral Leave – When the Speech Language Pathologist serves as a pallbearer or in some other way participates in a funeral ceremony, they will be granted time off to perform such duty up to but not to exceed one day. The Superintendent may grant additional time.

Jury Duty – Leave of absence may be authorized for jury duty or under subpoena as a disinterested witness. There will be no deduction in pay for absence as described above, on the condition that any fees received for services performed during working hours shall be remitted to the Business Office.

Other Paid Leaves – The Superintendent may approve other paid leaves of absence

Professional Development and Renewal — Requests for workshops, seminars, conferences and in-service courses from which the District will benefit shall be made to the Superintendent. Requests for professional membership reimbursement may be submitted to the Director of Special Services. The District will pay incurred expenses agreed to by the Speech Language Pathologist and Superintendent.

Insurance — Effective September 2026 (October premium), the District shall contribute $1,900.00 per month towards the premium for the composite rate for Medical, Dental, Orthodontia, and Vision. When an educator chooses a healthcare plan that costs less than the District provided benefit dollars, the District will contribute 100% of the excess benefit dollars to an employer funded Section 125 flexible spending account (FSA), HRA/VEBA, or HSA. Eligibility is limited to educators with excess benefit dollars provided by the employer. The Speech Language Pathologist may choose the opt out stipend of $800 per month if they meet the qualifying conditions.

Life – The District shall provide $25,000 of group term life insurance with accidental death and dismemberment benefits.

Term — This work agreement is effective August 24, 2026 through June 11, 2027.

Re-Employment of Retired Employees – Employees who retire from Seaside School District may be rehired to complete the current school year after retirement at the sole discretion of the District. If the employee is interested in continuing employment past the current school year, they must submit an application.

1. These employees shall remain in this employment group.
2. Employees will continue to receive health benefits, as stated per this agreement.
3. No PERS or OPSRP contributions will be made after the retirement date, unless required by law.
4. Sick leave will be in accordance with ORS 332.507 and Article 13 of this Agreement. Accumulated unused sick leave reported to PERS at retirement is not available for use thereafter.
5. Employees who have retired from the District and are subsequently re-hired, seniority shall commence with their first day of actual service following the re-hire.

Modification — The parties may, during the term of this agreement, mutually agree to modify any of its terms. Any modifications will be in writing, signed by the parties and attached to this document.

_____
Speech Language Pathologist, Date

_____
School Board Officer, Date

Attest: _____
Superintendent, Date

APPENDIX A

Salary Schedule

Step	26-27 (3.5%)
1	$73,690
2	$76,262
3	$78,800
4	$81,447
5	$84,203
6	$86,908
7	$89,723
8	$91,047
9	$93,778
10	$96,592
11	$98,778
12	$101,751
13	$104,831
14	$107,561
15	$109,933

SEASIDE SCHOOL DISTRICT 10
Occupational Therapist Assistant
Aaron Chesnut 1.0 FTE
August 24, 2026 - June 11, 2027

WORK AGREEMENT

It is hereby agreed between the Board of Directors of Seaside School District 10, Clatsop County, State of Oregon, and the undersigned Occupational Therapist Assistant that:

1. The Occupational Therapist Assistant shall perform assigned duties in the schools of the District for the period indicated below.
2. For such services, lawfully and properly performed, the District shall pay to the Occupational Therapist Assistant, at the times specified herein, the amount due, according to this work agreement, pursuant to the District's payment plan.
3. This work agreement is subject to the limitations imposed by the provisions of the local budget law.
4. This work agreement is binding unless the Occupational Therapist Assistant gives sixty (60) days written notice of termination to the District Superintendent.

Compensation — The Occupational Therapist Assistant, for the period from August 24, 2026, and ending June 11, 2027. The District shall pay the Occupational Therapist Assistant an hourly rate of $38.65.

Longevity Recognition — The Occupational Therapist Assistant will receive an additional salary increase equal to two (2) percent of their current salary when they accumulate 10, 15, 20, and 25 years of service within Seaside School District 10.

Duties — The duties of the Occupational Therapist Assistant are outlined in the Occupational Therapist Assistant Job Description. The Occupational Therapist Assistant shall devote full time, skill, labor and attention to District assignments. The Occupational Therapist Assistant shall perform assigned responsibilities in accordance with the laws of the State of Oregon, the Oregon Administrative Rules and written District policies.

Evaluation — The Occupational Therapist Assistant shall receive one formal evaluation each year.

Dismissal — The Board may dismiss the Occupational Therapist Assistant at any time during this work agreement for any of the reasons specified in ORS 342.865 or pursuant to ORS 342.934 (5).

Paid Leaves

Sick Leave – Occupational Therapist Assistant holding a regular full time position in the District shall be eligible for sick leave benefits of ten days a year, accumulative to an unlimited number of days. For staff not working a full school year, sick leave will be pro-rated at the rate of one day per month employed.

Personal Leave – The Occupational Therapist Assistant will be allowed three (3) personal leave days per year for personal matters. Unused personal leave days will accumulate and, at severance, unused personal leave will be paid at $150 per unused day.

Bereavement Leave – Up to three (3) days shall be granted for bereavement leave for each occurrence of death in the family. A family member is defined by the Oregon Family Leave Act. The Superintendent may grant additional days.

Funeral Leave – When the Occupational Therapist Assistant serves as a pallbearer or in some other way participates in a funeral ceremony, they will be granted time off to perform such duty up to but not to exceed four hours. The Superintendent may grant additional time.

Jury Duty – Leave of absence may be authorized for jury duty or under subpoena as a disinterested witness. There will be no deduction in pay for absence as described above, on the condition that any fees received for services performed during working hours shall be remitted to the Business Office.

Other Paid Leaves – The Superintendent may approve other paid leaves of absence.

Professional Development and Renewal — Requests for workshops, seminars, conferences and in-service courses from which the District will benefit shall be made to the Superintendent. Requests for professional membership reimbursement may be submitted to the Director of Special Services. The District will pay incurred expenses agreed to by the Speech Language Pathologist and Superintendent.

Insurance — Effective September 2026 (October premium), the District shall contribute $1,900.00 per month towards the premium for the composite rate for Medical, Dental, Orthodontia, and Vision. When an educator chooses a healthcare plan that costs less than the District provided benefit dollars, the District will contribute 100% of the excess benefit dollars to an employer funded Section 125 flexible spending account (FSA), HRA/VEBA, or HSA. Eligibility is limited to educators with excess benefit dollars provided by the employer. The Occupational Therapy Assistant may choose the opt out stipend of $800 per month if they meet the qualifying conditions.

Life – The District shall provide $25,000 of group term life insurance with accidental death and dismemberment benefits.

Term — This agreement is effective August 24, 2026 through June 11, 2027.

Modification — The parties may, during the term of this agreement, mutually agree to modify any of its terms. Any modifications will be in writing, signed by the parties and attached to this document.

_____

Occupational Therapy Assistant Date

_____

School Board Officer Date

Attest:

_____

Superintendent Date

SEASIDE SCHOOL DISTRICT 10
Clatsop County, Oregon
2600 Spruce Drive, Suite 100
Seaside, Oregon 97138

RESOLUTION #5 – 2025-2026

A RESOLUTION OF SEASIDE SCHOOL DISTRICT NO. 10, CLATSOP COUNTY, OREGON AUTHORIZING THE ISSUANCE AND SALE OF A TAX AND REVENUE ANTICIPATION NOTE, SERIES 2026A; AUTHORIZING PARTICIPATION IN THE OREGON EDUCATION DISTRICTS SHORT-TERM BORROWING PROGRAM SERIES 2026A; APPROVING AND AUTHORIZING EXECUTION OF DOCUMENTS; PLEDGING FULL FAITH AND CREDIT AND FUNDS DEPOSITED IN A SPECIAL ACCOUNT; AND DESIGNATING A DISTRICT REPRESENTATIVE.

WHEREAS, the Board of Directors of Seaside School District No. 10, Clatsop County, Oregon (the "District"), finds a need for the District to enter into a short-term note (the "Note") to meet the District's on-going expenses; and

WHEREAS, the District has adopted or will adopt a budget, providing for the collection of ad valorem property tax revenues and other budgeted revenues; and

WHEREAS, Oregon Revised Statutes ("ORS") Section 287A.180 permits the issuance of a tax and revenue anticipation note in a principal amount which does not exceed 80% of the taxes or other revenues, except grant moneys, that the District has budgeted or otherwise reasonably expects to have available to pay the Note and which matures within thirteen (13) months after the Note is issued; and

WHEREAS, the Oregon Education Districts Short-Term Borrowing Program (the "Program") allows participating Oregon school districts, education service districts and community colleges (the "Participating Districts") to simultaneously issue their notes and, collectively, provide for the issuance of the Certificate of Participation, Series 2026A (the "Certificate") representing undivided proportionate interests in the aggregate amount of all notes of the Participating Districts; and

WHEREAS, each Participating District under the Program is required to create a special account to be known as the Series 2026A Tax Anticipation Note Payment Account, to which each Participating District shall deposit, on a date to be determined by each Participating District's note purchase agreement (the "Note Purchase Agreement"), ad valorem taxes and other District legally available funds in anticipation of which the Note is issued in an amount sufficient to pay principal and interest on the Note at maturity, as security for the Participating District's payment of its Note; and

WHEREAS, the District determines it is desirable to issue a Note under the Program; and

NOW, THEREFORE, THE BOARD OF DIRECTORS OF SEASIDE SCHOOL DISTRICT NO. 10, CLATSOP COUNTY, OREGON RESOLVES, as follows:

Section 1. Issuance of the Note. The District is hereby authorized to enter into the Note in a principal amount not to exceed $6,530,000. The proceeds of the Note shall be used to pay on-going expenses of the District, as well as the estimated cost of issuance of the Note and the District's proportionate share of the estimated cost of issuance of the Certificate. The Chair, Superintendent, or Business Manager or a designee of any of those officials is designated as the District Representative (each a "District Representative") to act on behalf of the District under this Note Resolution.

Section 2. Participation in Program. The District hereby authorizes and approves of participation in the Program with other Participating Districts. The District Representative is authorized to submit this Note Resolution to Piper Sandler & Co., as evidence of the participation by the District.

Section 3. Distribution, Use of and Provision for Payment of the Note. The Note proceeds less costs of issuance shall be deposited in the District's general fund, as a budget resource, as appropriated by the District. The District covenants to appropriate sufficient funds for the payment of principal and interest on the Note to its maturity date. The District shall establish a separate Series 2026A Tax Anticipation Note Payment Account, to which the District shall deposit, on a date determined by the Note Purchase Agreement, funds to pay the Note before the maturity date. Investment earnings, after full funding of the Series 2026A Tax Anticipation Note Payment Account may be transferred to the District's general fund.

Section 4. Security for the Note. The Note is payable from the District's legally available funds including the District's ad valorem property taxes subject to the limits of Article XI, Sections 11 and 11b of the Oregon Constitution. Pursuant to ORS 287A.315, the District hereby pledges its full faith and credit and taxing power to the payment of principal of and interest on the Note. The District also hereby pledges the amounts in the Series 2026A Tax Anticipation Note Payment Account to the payment of principal and interest on the Note.

Section 5. Estimated Cost of Issuance of the Certificate. The District agrees to pay its proportionate share of the estimated cost of issuance of the Certificate from proceeds of the Note.

Section 6. Notice of Events to Municipal Securities Rulemaking Board. If required by the Note Purchase Agreement, the District agrees to provide or cause to be provided to the MSRB, in a timely manner not in excess of ten business days after the occurrence of the event, notice of any of the following events with respect to the Note:

a. principal and interest payment delinquencies;

b. non-payment related defaults, if material;

c. unscheduled draws on debt service reserves reflecting financial difficulties;

d. unscheduled draws on credit enhancements reflecting financial difficulties;

e. substitution of credit or liquidity providers, or their failure to perform;

f. adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the security, or other material events affecting the tax status of the security;

g. modifications to rights of security holders, if material;

h. bond calls, if material, and tender offers;

i. defeasances;

j. release, substitution, or sale of property securing repayment of the securities, if material;

k. rating changes;

l. bankruptcy, insolvency, receivership or similar event of the obligated person; (Note: For the purposes of the event identified in this paragraph 1, the event is considered to occur when any of the following occur: The appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the

obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.)

m. the consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;

n. appointment of a successor or additional trustee or the change of name of a trustee, if material;

o. incurrence of a financial obligation of the District if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the District, any of which affect security holders, if material. For the purposes of this paragraph and the paragraph below, "financial obligation" means a (i) debt obligation; (ii) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) a guarantee of (i) or (ii); the term "financial obligation" shall not include municipal securities as to which a final official statement has been provided to the MSRB consistent with the Rule; and

p. default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the District, any of which reflect financial difficulties.

The District may from time to time choose to provide notice of the occurrence of certain other events, in addition to those listed above, if, in the judgment of the District, such other event is material with respect to the Note, but the District does not undertake any commitment to provide such notice of any event except those events listed above.

Section 7. Delegation of Authority. The District Representative is hereby authorized, on behalf of the District and without further action by the Board, to:

a. determine the principal amount, interest rates, payment dates, prepayment rights and all other terms of the Note;

b. execute a Trust Agreement to certificate the Note payments with the payment of the notes of other Participating Districts, execute the Note Purchase Agreement and execute other documents and take other actions required by the Program and to provide for the issuance of the Certificate;

c. approve and authorize the distribution of a preliminary official statement and a final official statement, if required by the Program;

d. obtain one or more ratings or credit enhancement for the Note, if required by the Program;

e. if applicable, designate the Note as a "qualified tax-exempt obligation" within the meaning of Section 265(b)(3)(B) of the Internal Revenue Code of 1986, as amended (the "Code");

f. determine whether the Note will bear interest that is excludable from gross income under the Code and enter into covenants to maintain the excludability of interest on the Note from gross income; and

g. execute and deliver any other documents and take any other actions which the District Representative determines are desirable to carry out this Note Resolution.

Section 8. Execution of Program Documents. The District Representative shall provide certified copies of the proceedings of the District as contemplated by this Note Resolution, executed documents authorized for execution herein and such other documents as may be necessary or desirable under the Program for the closing of Note.

Section 9. Professionals. The District selects Piper Sandler & Co., as Underwriter or Placement Agent for the Note, and Hawkins Delafield & Wood LLP as Bond Counsel for the Note.

Section 10. Effective Date. This Note Resolution shall take effect on the date of its adoption by the Board.

Adopted by the Board of Directors of the Seaside School District No. 10, Clatsop County, Oregon this 21st day of April, 2026.

SEASIDE SCHOOL DISTRICT NO. 10
CLATSOP COUNTY, OREGON

By: _____
Chair

ATTEST:

By: _____
Superintendent

April 7, 2026

Seaside School District Board of Directors
2600 Spruce Dr, STE 100
Seaside, OR 97138

Subject: Request for Enrollment Exception – Continued Placement for Kindergarten, Waylon Admire

Dear Members of the School Board,

I am writing to formally appeal the denial of my son's interdistrict transfer request for kindergarten at Pacific Ridge Elementary.

My son has attended preschool at Pacific Ridge for the past two years and has made meaningful progress academically, socially, and behaviorally during that time. This progress has been supported by consistent routines, structured supports, and established relationships within his current school environment.

We are requesting consideration to allow him to continue in this placement for kindergarten in order to maintain the continuity that has contributed to his success. We have concerns that a change in placement at this critical transition point could disrupt his progress and impact his ability to successfully adjust to kindergarten.

This request is not based on preference, but on maintaining a stable and effective learning environment during an important stage in his development.

Thank you for your time and consideration.

Sincerely,
Kayce Admire
Kayceadmire@gmail.com
(541) 314-3607

Seaside School District 10

Code: JECB
Adopted: 6/18/19
Revised/Readopted: 1/18/22
Orig. Code: JECB

Admission of Nonresident Students

The district may enroll nonresident students as follows:

1. Interdistrict Transfer Agreement. By written consent of the affected school boards, the student becomes a resident student of the attending district thereby allowing the attending district to receive State School Fund moneys;

2. Tuition Paying Student. By admitting nonresident student with tuition, whereby neither affected districts are eligible for State School Fund moneys;

3. Court Placement. If a juvenile court determines it is in the student's best interest, a student placed in a substitute care program outside the district will continue to be considered a resident student and allowed to attend the school the student attended prior to placement. The public agency placing the student in a substitute care program will be responsible for the transportation of the student, if public agency funds are available.

The Board shall deny regular school admission to nonresident students who are under expulsion from another district for a weapons policy violation. The Board may, based on district criteria, deny regular school admission to nonresident students who are under expulsion from another district for reasons other than a weapons policy violation.

Consent for Admission of a Nonresident Student by Interdistrict Transfer or Consent for Admission of a Tuition Paying Student

Annually, by April 1, the Board shall establish the number of student transfer requests into the district, and out of the district, to which consent will be given for the upcoming school year.

The Board may not consider nor ask for any information from the student about race, religion, sex, sexual orientation, gender identity, ethnicity, national origin, disability, health, whether a student has an individualized education program (IEP) or the terms of that IEP, identified as talented and gifted, income level, residence, proficiency in English, athletic ability, or academic records. The Board may not request or require the student to participate in an interview, tour any of the schools or facilities, or otherwise meet with any representatives of the school or district prior to the district deciding whether to give consent.

The Board may only ask for the student's name, contact information, date of birth, grade level, whether the student may be given priority on consent for admission (see the following paragraph for priorities), information about which schools the student prefers to attend, and whether the student is currently expelled.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in

the district; who previously received consent for admission because of a change in legal residence; or who attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

The Board may revise the maximum number of students to whom consent will be given at a time other than the annual date established by the Board if there are no pending applications for consent.

If the Board decides not to give consent to a student the Board must provide a written explanation to the student.

The district may require minimum standards of behavior and/or attendance once the student has been accepted. The minimum standards must be the same for all students that are given consent. The district is not allowed to establish minimum standards for academics as a criteria for the student to remain in the district. Students whose consent is revoked for violation of set attendance and/or behavior standards will not be allowed to apply for consent to return to this district in the same or the following school year.

The Board may determine the length of time the consent is given. Any limitations in length of time must be applied consistently among all students to whom consent is given.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

The attending district is responsible for a free appropriate public education for those students on an IEP.

Safe Public School Choice Transfer Requests

An interdistrict transfer[1] may be permitted in the event a student has been a victim of a violent criminal offense occurring in or on the grounds of a school the student attends, or the student attends a school identified as persistently dangerous and all other district schools the student may transfer to are also identified as persistently dangerous or there is no other district school to which the student may transfer. The transfer must be to a safe school.

Homeless Student

A homeless student residing in the district and the student's parent, or in the case of an unaccompanied student, the district's liaison for homeless students, may request that the student attend their school of origin[2] located out-of-district. The request will be considered based on the best interest of the student. The

[1] Districts are encouraged, but not required, to explore other appropriate options such as an agreement with a neighboring district to accept transfer students if there is not another school in the district in which the student legally resides for the transferring student.

[2] "School of origin" means the school that a student attended when permanently housed or the school in which the student was last enrolled. When the student has completed the final grade served by the school of origin, the term "school of origin" shall include the designated receiving school at the next grade level for all feeder schools.

student may continue in their school of origin for the duration of the student's homelessness. Transportation will[3] be provided in accordance with law.

The superintendent is directed to establish procedures for the review of any student request to attend school in another district. See policy JECBD and its administrative regulation.

END OF POLICY

Legal Reference(s):

ORS 327.006	ORS 339.115 - 339.133	ORS 343.221
ORS 329.485	ORS 339.141	ORS 433.267
ORS 335.090	ORS 339.250	OAR 581-021-0019

Illegal Immigration and Immigration Reform Act of 1996, 8 U.S.C. §§ 1101, 1221, 1252, 1324, 1363, 1367 (2012).
McKinney-Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX-A of the Every Student Succeeds Act, 42 U.S.C. §§ 11431-11435 (2012).
Every Student Succeeds Act, 20 U.S.C. § 7912 (2012).

Cross Reference(s):

JEC - Admissions

[3] McKinney-Vento Homeless Assistance Act (see 42 U.S.C. 11432(g)(1)(J)(iii)).

Seaside School District 10

Code: JECB-AR(1)
Revised/Reviewed: 6/18/19; 5/17/22
Orig. Code: JECB-AR(1)

Admission of Nonresident Students

By January 15 of each year, the principals will establish an approximate number of nonresident students their respective buildings can accommodate for the following school year.

Nonresident students may only be admitted with tuition, with the exception of students who become "resident pupils" by one of the following methods:

1. By written consent of affected school boards (interdistrict transfer);

2. A foreign exchange student attending a district school on a J-1 Visa; or

3. A court placement.

The amount of tuition will be established by July 1 of each year. Each admitted tuition paying student will be charged the same amount of tuition.

The district is not required to provide transportation outside the boundaries of the district. The student will be allowed to use existing bus routes and transportation services of the district. Transportation will be provided if required by federal law.

A written appeal for a denied request may be made to the Board whose decision, based upon review, will be final.

Consent for Admission of a Nonresident Student by Interdistrict Transfer

1. The Board shall establish the number of student transfer requests into the district, to which consent will be given for the upcoming school year, by April 1.

2. The application for admission must go through the district office, which will then submit the petition to the superintendent's office.

3. Admission and annual renewal must be approved by the superintendent.

4. Students receiving consent for admission may remain in the district for the school year. The student will not need to seek permission more than once from the same district of origin, to transfer to this district.

Consent for Admission of a Tuition-Paying Student

1. The application for admission must go through the district office, which will then submit the petition to the superintendent's office.

2. Admission and annual renewal must be approved by the superintendent.

3. Admission of students paying tuition will result in a tuition agreement between the parties and will be filed with the business office for billing and payment control.

4. The business manager shall prepare semester bills for all tuition paying students, and any student whose tuition remains unpaid 15 days after presentation of bills shall be excluded; the superintendent may grant additional time for payment should circumstances warrant it.

5. Students receiving consent may remain in the district for the school year.

Interdistrict Transfer – 2026-2027

In compliance with ORS 339.133 and amended by HB 2747 (2013) and HB 4007 (2014), Seaside School District will accept the following number of students from other school districts for the 2026-2027 school year.

Kindergarten – Eighth Grade	0
Ninth – Twelfth Grade	20

A Request for Nonresident Student Admission form, that includes the student's name and 2026-2027 grade level, must be received by the Superintendent at 2600 Spruce Drive, Suite 100, Seaside, Oregon 97138 by June 30, 2026.

If the number of students seeking consent exceeds the number of spaces, the Board will use an equitable lottery selection process. The process may give priority to students who have siblings currently enrolled in the district; who previously received consent for admission because of a change in legal residence; or who attended a public charter school located in the same district in which the student seeks to attend, for three consecutive years, completed the highest grade offered by the public charter school, and did not enroll and attend school in another district following completion of that highest grade in the public charter school.

Enrollment of transfer students will be based on each student maintaining regular attendance (no more than 15 absences each year), no drug or alcohol suspensions, and no behaviors that result in multiple suspensions. Students must also meet the participation guidelines for all activities overseen by the Oregon School Activities Association.