



SEASIDE SCHOOL DISTRICT 10
2600 Spruce Drive, Suite 100, Seaside, Oregon 97138

2025-2026 Board of Directors

Board Chair: Shannon Swedenborg

Board Vice-Chair: Katherine Davidson

Board Members: Sondra Gomez, Jason Haag,

Chuck Mattocks, and Brian Taylor

Superintendent: Susan Penrod

Special Meeting

Wednesday, February 4, 2026 at 2:00 PM

Location: School District Office and Virtual for the Public

2600 Spruce Drive

Suite 100

Seaside, OR 97138

Meetings may be held in-person only, virtual only, or most commonly, in-person with an option to join virtually. Please check the location above for the specifics of this meeting. Information regarding virtual meeting access is available on our website Meetings page - <https://www.seaside.k12.or.us/meetings>.

An opportunity for public comment may be included in meeting agendas. When public comment is included in the agenda, those wishing to speak before the Board will have the opportunity to do so during the designated Public Comment time(s). Speakers may offer objective criticism of school operations and programs; however, the law prohibits the Board from hearing complaints regarding any personally identifiable District staff member. The Board asks anyone wishing to communicate a complaint of this nature to follow the process in Board policy [KL: Public Complaints](#).

Persons having requests for special needs and accommodations should contact the School District office at 2600 Spruce Drive, Suite 100, Seaside, OR 97138, 503-738-5591. Speech/hearing impaired individuals may reach the Oregon Relay Service by dialing 711. Requests should be made 48 hours in advance of the event.

1. **CALL TO ORDER**

1.1. Acknowledgement of Board Members Present

2. **WORK SESSION**

2.1. Review of Applications for School Board Vacancy Zone 4/Position 2 (Gearhart)

Attachments:

Public Seaside School District 2026 School Board Vacancy Application (Responses) - 2
Form Responses 1

2.2. Next Steps

3. **ADJOURN**

Name	How many years have you resided within the Seaside School District boundaries?	Occupation	Do you currently have students attending school in the District?	Please share what makes you interested in serving on the SSD Board of Directors.	Do you have other civic or educational board/committee experience? If so, please list below.	What is your understanding of a school board's powers and duties as a governing body as well as an individual member's authority and responsibilities?	What do you see as the biggest challenge facing SSD at this current time?	What do you think you can bring to the SSD board?
Justin T Whitaker	1	Lineman	Yes	My child attends Pacific Ridge and I believe that playing an active role in her education means that I am inherently interested in serving on the Board of Directors.	I do not.	I believe the school board is the governing body responsible for bridging the gap between the community and the educational system. I believe each individual member of the board brings their own unique perspective to that effort as a unique individual within the community with their own interests and motivations.	I believe that currently, as with any school in the US, the biggest challenges to SSD are deteriorating staff working conditions, increasing student physical aggression, safety protocol concerns and a changing emotional landscape.	I believe I can bring a fresh perspective as a younger parent who has lived through the rapidly changing education landscape. As a millennial parent, I believe my parental experience mirrors the SSD challenges and thus, better equips me to serve the board in facing these challenges in the constantly evolving world that the SSD students are developing in.
Trissa Como	11+	Self employed	Yes	I want to serve my community.		The school board is a team of community members who work together to help bring the school district the help it needs with both short term and long term goals for the school and the students.	There seems to be a disconnect happening between school staff and district staff. Getting contracts finished up and in order should take priority. I also think that the school district needs to find ways to better serve the students needs for a learning environment that suits their individual needs.	I bring a great work ethic, an ability to collaborate with others, common sense, and a strong desire to help my community.
Kelsey Betts	30	Registered Nurse	Yes	I am at a point in my life where I am able to do more outside of my children's activities and feel this is a good opportunity to be a part of something positive. As a parent and graduate of Seaside High School, I am invested in the future of our school and the direction it is going.	Member of the Oregon Nurses Association Board of Directors, member of the Oregon Perinatal Collaborative, Board member of the Oregon Nurse Staffing Committee, president of the Columbia Memorial Hospital Bargaining Committee, and secretary of the Seaside Booster Club	I honestly do not know much about this specific board and their roles, but I would imagine the board is tasked with approving budgets, providing insight into hiring, providing input and helping to establish policies and procedures, and helping with the school district positions. As a board member, I would imagine you have to make yourself available to meetings, subgroups and would have the authority to vote on budgets and evaluate policies and positions.	The biggest challenge I would guess would be an operating budget and ensuring that activities are able to be funded equitably while still allowing the school to operate and function sustainably.	I think as a long-term resident, parent, and graduate, I know the history of the school district and the progress and short falls that have been faced and overcome over the years. The school and the future of the district are of high importance to me, and I plan to remain an active community member for years to come. I have experience on a number of boards and know the commitment and process the board must follow to be successful, and I am willing to put in that effort.

Name	How many years have you resided within the Seaside School District boundaries?	Occupation	Do you currently have students attending school in the District?	Please share what makes you interested in serving on the SSD Board of Directors.	Do you have other civic or educational board/committee experience? If so, please list below.	What is your understanding of a school board's powers and duties as a governing body as well as an individual member's authority and responsibilities?	What do you see as the biggest challenge facing SSD at this current time?	What do you think you can bring to the SSD board?
Coral Sadler	4	Controller at Escape Lodging	Yes	I'm interested in serving on the school board as a parent of a child in our district and I have a deep passion for supporting education in our community. I see firsthand the dedication of our teachers and staff and the impact thoughtful decisions have on students' learning and well being. I want to contribute to ensuring our schools remain strong, well supported, and focused on what's best for students and families in our community.	I am currently serving on the Seaside School District budget committee.	<p>I see the school board's role as one of shared responsibility and trust. The board only has authority when it acts together. That keeps decisions thoughtful, balanced, and accountable to the community.</p> <p>As a group, the board sets the vision for the district, establishes policies, approves the budget, and hires and evaluates the superintendent. It's about focusing on the big picture and making sure the district is serving students well, staying financially responsible, and operating transparently. The board's job isn't to run schools day to day, but to make sure the people who do have the guidance and support they need to succeed.</p> <p>Individually, a board member's role is more about listening, learning, and contributing. One member doesn't have the authority to act alone, but they do have an important voice. That means asking thoughtful questions, bringing community concerns forward, preparing for meetings, and voting with students' best interests in mind. It also means respecting boundaries. Not directing staff and honoring the decisions made once the board has voted.</p> <p>At its heart, being a school board member is about service. It's showing up with integrity, collaborating respectfully, and helping the board make decisions that reflect both sound judgment and genuine care for the students and families the district serves.</p>	In my opinion one of the biggest challenges for the Seaside School Board is providing consistent, high quality education with limited resources. Especially when it comes to staffing, housing affordability, and meeting growing student needs in a small coastal community.	I bring a background in school finance, which gives me a strong understanding of budgeting, resource allocation, and fiscal responsibility. I also bring the perspective of a parent with a student in the district, so I understand firsthand the impact that board decisions have on students, teachers, and families. Beyond my professional experience and personal connection, I have a deep passion for our Seaside community and a commitment to ensuring our schools provide a high quality, supportive, and equitable education for every student. I hope to serve as a thoughtful, collaborative, and engaged board member who helps our schools thrive both today and for years to come.

Name	How many years have you resided within the Seaside School District boundaries?	Occupation	Do you currently have students attending school in the District?	Please share what makes you interested in serving on the SSD Board of Directors.	Do you have other civic or educational board/committee experience? If so, please list below.	What is your understanding of a school board's powers and duties as a governing body as well as an individual member's authority and responsibilities?	What do you see as the biggest challenge facing SSD at this current time?	What do you think you can bring to the SSD board?
Derek Allen Urbach	8	Owner/ Operator Bridge Tender Bar	Yes	My interest is coming from recently working with the ESS program substituting specifically with special needs children in the elementary school programs. I want to continue doing my part in the community and I feel like I would be an asset with plenty of time to help where there is a need.	I do not have any educational board or committee experience, but with my previous job experiences, I was in charge and ran plenty of committees that involved funding, budgets, plans for growth, etc.	My understanding of the school board powers and duties are to get together and not only listen to one another, but other people in the community to set goals and plans not only fiscally, but academically as well and to set out and accomplish those goals.	I cannot say that I know any challenges facing SSD at this current time	I think I bring an open heart and an open mind and fully capable person to this board . I can be there on the fiscal side as I have a deep and expense background in sales and we're responsible for a \$50 million a year budget for 10+ years in an extremely tough timeshare world and was very successful. I can also bring a very easy person for not only board members, but anyone in the community to talk to about anything they feel necessary to be brought up or spoken on their behalf without judgment . I've been a part of the youth sports program for as long as my children have been alive. Blake is 15. Jude is almost 13, I currently work with ESS and I'm coaching the fifth grade Seaside girls basketball team. I'm a man of many hats and want to continue to help my community grow . There's no place I rather be than in Seaside .