

AGENDA
BOLD BOARD OF EDUCATION REGULAR MEETING
BIRD ISLAND-OLIVIA-LAKE LILLIAN
INDEPENDENT SCHOOL DISTRICT #2534
MONDAY, JULY 28, 2025
7:00 PM
ROOM 126 (ENTER THROUGH DOORS FF, SOUTHEAST DOORS FACING
PLAYGROUND)

Mission Statement: Provide all learners in the BOLD community an education designed to develop the creativity, character, confidence, and skills essential to flourish in a changing global society.

- I. Call to Order and Roll Call
Chair Frank
- II. Pledge of Allegiance
- III. Approval of Agenda (Action)
- IV. Recognition of Visitors to the School Board
Chair Frank
Thank you to all guests that are joining us this evening.
- V. Public Forum
Chair Frank
Public Forum will be placed on the agenda for regular board meetings. During this part of each regular school board meeting time will be allowed for district constituents to address the school board. Pursuant to Policy 206 Section VI the board will make every effort to allow district constituents to speak, but may limit discussion to ensure all business is addressed for the interest of the district. This is a time of "listening" by the school board.
- VI. Consent Items
Only one motion is needed to approve all consent items. Any item that is requested to be removed from the consent agenda by a school board member will be discussed and acted on for independent consideration immediately following approval of the consent agenda.
 - **Approve Bills for Payment (Attachments)**
 - **Approve Minutes (Attachment)**
 - June 23, 2025 Regular School Board Meeting
 - **Approve Personnel Changes (Attachment)**

VII. Reports

- A. **Superintendent Report**
Superintendent Tim Tydlacka
- B. **PK-6 Principal Report**
Kris Flohrs-Krafka
- C. **7-12 Principal Report**
Missy Bodin
- D. **Activities Report**
- E. **Community Education Report**
- F. **Pool Report**
- G. **Facilities Report**
- H. **School Board Committee Reports**

VIII. New Business

- A. Approve the Fiscal Year 2026 LTFM Ten-Year Revenue Projection and FY 2026 LTFM Ten-Year Expenditures Application.
(Attachments) (Action)
Superintendent Tim Tydlacka
These were proposed at the June 2025 meeting with the understanding that we would approve the LTFM plan at the July 2025 meeting.

Notes/Comments:

- Due to construction related outages preventing check printing for both our regular and construction bills yesterday and today they are not included on this report. That was unintended and unforeseen but wanted to point out that they would be included on the next month report.
- Monthly budget report - June 2025 is subject to adjustment pending year end entries and adjustments. I have not received tax payment breakdowns by fund/type from Renville or Kandiyohi County yet but have emails out requesting them. Revenue in particular could go up or down depending on the official numbers from the county.
- Our FY25 audit is scheduled for the week after labor day - preparation has began for that as more information is becoming available.

- B. Approve the revised calendar for the 2025-2026 school year.
(Attachment) (Action)
Superintendent Tim Tydlacka
- C. Approve the Student Directory Information Notice for Publication.
(Attachment) (Action)
This is an annual requirement to approve.

- D. Approve the 2025-2026 PK-6 Grade School Handbook. (Attachment) (Action)
- E. Approve the 2025-2026 7-12 Grade School Handbook. (Attachment) (Action)
- F. Approve the 2025-2026 Fall Athletic Coaching list as published in the board packet. (Attachment) (Action)
- G. Approve the 2025-2026 Co-Curricular Staffing List as published in the board packet. (Attachment) (Action)
- H. Set Event Prices for the 2025-2026 school year for Student Admission (Grades K-12) at \$5.00 and Adult Admission at \$7.00.(Action)
This does not apply to the Musical, which we previously had set the prices at the last meeting.
- I. Accept the resignation of Board Director Brad Retterath, effective August 15, 2025. (Action)
Chair Frank
Member Retterath submitted, by email, his resignation.
- J. Discussion and agreement on the process for appointment to fill the vacated seat of Member Retterath, whose term expires on January 4, 2027. (Action)
ALL Board Members
We are obligated, by MN statute, based on an attorney general opinion to appoint someone to the vacated seat. The appointed individual would serve until the seat is filled on January 4, 2027 through the general election conducted on November 3, 2026. The individual appointed would have the choice to run in the general election and, if voted in by the public, would potentially continue as a board member.

Option 1:

Put together a list of names in order to ask, name an individual, confirm they would accept, and vote to appoint them.

Option 2:

Post we are seeking candidates to appoint to the open seat. Go through the process of the applications, interview applicants, and then vote to appoint a successful applicant.

- K. Single and Final Reading of Policy 414, Mandated Reporting of Child Neglect or Physical or Sexual Abuse. (Attachment) (Action)
Member Clouse
This policy is reviewed annually and was last looked at in July 2024. The only change is under the definitions, part M, "Threatened injury", which added the legal reference to Minn. Stat. §260C.301 (Termination

of Parental Rights). Due to this minor change in the policy, the Policy Committee recommends approval at the July 28, 2025 meeting.

- L. Third and Final Reading of Policy 419, Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction. (Attachment) (Action)

Member Clouse

Policy 419 was last reviewed and adopted in April 2020. There are several changes and a new section was added regarding vaping education. The policy committee recommends three readings. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- M. Third and Final Reading of Policy 420, Student and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions. (Attachment) (Action)

Member Clouse

Policy 420 was last reviewed and adopted in February 2020. The policy committee recommends three readings due to the additional information added in the policy. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- N. Third and Final Reading of Policy 506, Student Discipline. (Attachment) (Action)

Member Clouse

Policy 506 is an annual review policy and was last reviewed and adopted in February 2024. There are significant changes to the policy in regards to "use of force" language. Additionally, we need the Principals to look over section XI, C through O and help fill this in. The policy committee recommends three readings due to the additional information added into the policy. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- O. Single and Final Reading for Policy 524, Internet, Technology, and Cell Phone Acceptable Use and Safety Policy. (Attachment) (Action)

Chair Frank

We last adopted this policy in August 2024. This is our annual review of the policy and there are some minor changes (shown as red line in attachment) recommended in the current MSBA Model Policy that was revised in June 2025. Due to the minor changes, the Policy Committee recommends approving this policy in a single reading prior to the start of the school year.

- P. Third and Final Reading of Policy 604, Instructional Curriculum.
(Attachment) (Action)

Member Clouse

Policy 604 was last adopted and reviewed in February 2019. There are significant changes to the policy and the policy committee recommends three readings. Due to the significant differences a red line version was not created. Please refer to our existing policy published on our website for comparison. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- Q. Single and Final Reading of Policy 616, School District System Accountability. (Attachment) (Action)

Chair Frank

Policy 616 was last approved at our November 25, 2024 Regular Board Meeting. The policy has had no changes and is up for our annual review and approval for 2025. The Policy Committee recommends approval. .

- R. Single and Final Reading of Policy 901, Community Education.
(Attachment) (Action)

Member Clouse

This policy has no significant updates from the currently posted policy even though the document was likely last reviewed over twenty years ago. The Policy Committee did compare to the current MSBA Model Policy available. The Policy Committee recommends approval in a single reading at the July 2025 Regular Board Meeting.

- S. Second Reading of Policy 410, Family and Medical Leave Policy.
(Attachment)

Member Clouse

This policy requires three readings as there are substantial changes. Note the six week leave is now a twelve week leave of absence per federal law. This policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting.

- T. Second Reading of Policy 516, Student Medication and Telehealth.
(Attachment)

Member Clouse

This policy was outdated and had many changes so no redline version was created. Please see Policy 516 on the BOLD Website for comparison. This policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting

- U. Second Reading of Policy 520, Student Surveys. (Attachment)

Member Clouse

This policy has a few minor changes. However, we need to look at the language and how it relates to data retention and providing notice. This will take the policy committee time to complete this review. This

policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting.

- V. Second Reading of Policy 807, Health and Safety Policy. (Attachment)
Member Clouse

This policy needed significant updates. This policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting.

- W. First Reading of Policy 532, Use of Peace Officers and Crisis Teams to Remove Students with IEPs from School Grounds. (Attachment)
Member Clouse

This will be the first of three readings for Policy 532, due to significant changes from our existing policy language. It would tentatively be adopted at our September 22, 2025 Regular Board Meeting. This policy was last reviewed in September 2021 and adopted in October 2021.

- X. First Reading of Policy 533, Wellness. (Attachment)
Member Clouse

This will be the first of three readings on Policy 533, Wellness. Due to substantial changes since the policy was last adopted in July 2017 the Policy Committee recommends three readings prior to adopting tentatively at our September 22, 2025 Regular Meeting. No red line version will be provided, so please compare to the policy currently posted on our website.

- Y. Adopt a Resolution to Acknowledge and Accept Gifts, Grants, and Bequests.
(Attachment) (Action)

IX. **Upcoming dates:**

August 25, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

September 22, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

October 27, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

Chair Frank

X. **Adjourn**

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52839	CH	1	00063	AFLAC	06/30/2025	\$1,505.87	96651	B 01 215 031	AFLAC, Mn Mut, NCPERS, HoraceMannLif
Check Total:							\$1,505.87			
HOME	52840	CH	1	4345	BREMER BANK, NATIONAL ASSOCIATIO	06/30/2025	\$518.75	96665	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$518.75			
HOME	52841	CH	1	4924	F&M BANK MINNESOTA	06/30/2025	\$30.00	96666	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$30.00			
HOME	52842	CH	1	2812	HOMETOWN BANK	06/30/2025	\$1,393.84	96661	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$1,393.84			
HOME	52843	CH	1	4158	KENSINGTON BANK	06/30/2025	\$75.00	96664	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$75.00			
HOME	52844	CH	1	5963	Magnifi Financial	06/30/2025	\$40.00	96663	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$40.00			
HOME	52845	CH	1	5581	Mid Country Bank	06/30/2025	\$185.00	96662	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$185.00			
HOME	52846	CH	1	3630	MN CHILD SUPPORT PMT CENTER	06/30/2025	\$128.50	96667	B 01 215 079	Garnish 1
Check Total:							\$128.50			
HOME	52847	CH	1	02290	MN COUNCIL 65 AFSCME	06/30/2025	\$128.08	96652	B 01 215 044	Union Dues
Check Total:							\$128.08			
HOME	52848	CH	1	4847	UNITED WAY OF WEST CENTRAL MN	06/30/2025	\$15.00	96672	B 01 215 000	Payroll Deductions
Check Total:							\$15.00			
HOME	52849	CH	1	6191	Denny Spielmann	06/30/2025	\$1,500.00	96674	E 01 020 810 000 000 350	License Fee
HOME	52849	CH	1	6191	Denny Spielmann	06/30/2025	\$185.00	96674	E 01 020 810 000 000 350	Consult/Questions
HOME	52849	CH	1	6191	Denny Spielmann	06/30/2025	\$55.00	96674	E 01 020 810 000 000 350	Consult/Questions - Pool Setup
Check Total:							\$1,740.00			
HOME	52850	CH	1	5991	MSBA	06/30/2025	\$3,295.00	96673	E 01 005 010 000 000 401	Supt Search Package
Check Total:							\$3,295.00			
HOME	52851	CH	1	5857	Daniel Gross	07/07/2025	\$1,218.00	96695	E 01 020 810 000 000 350	Cleaning and maintenance of sprinklers
Check Total:							\$1,218.00			
HOME	52852	CH	1	00117	REDWOOD AREA SCHOOLS - ISD #2897	07/07/2025	\$1,547.63	96675	E 01 020 294 977 000 305	BOLD's Share of Boys Hockey Cost
Check Total:							\$1,547.63			
HOME	52853	CH	1	4165	CASEY'S	07/07/2025	\$164.93	96696	E 01 015 216 000 863 490	Migrant program - lunch
Check Total:							\$164.93			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52854	CH	1	5957	AGiRepair, Inc.	07/08/2025	\$920.00	96704	E 01 005 630 257 000 352	Ipad repairs
Check Total:							\$920.00			
HOME	52855	CH	1	5430	AL FLOR	07/08/2025	\$174.30	96745	E 01 020 294 976 000 305	Umpire Assigning Fee
Check Total:							\$174.30			
HOME	52856	CH	1	00023	AMERICAN WELDING & GAS, INC	07/08/2025	\$133.64	96750	E 01 005 865 000 363 305	fire ext. maint., replacement parts inv#085
Check Total:							\$133.64			
HOME	52857	CH	1	6216	ArbiterSports LLC	07/08/2025	\$749.00	96708	E 05 005 120 000 000 305	On Boarding Fee for Website Servce Prog
Check Total:							\$749.00			
HOME	52858	CH	1	4500	B & D MARKET # 2500(FOOD SERVICE)	07/08/2025	\$70.08	96762	E 02 005 770 000 701 490	tct#0016
HOME	52858	CH	1	4500	B & D MARKET # 2500(FOOD SERVICE)	07/08/2025	\$29.32	96731	E 02 005 770 000 709 490	SUMMER FOOD SERVICE
Check Total:							\$99.40			
HOME	52859	CH	1	00555	B & D MARKET Acct#1277	07/08/2025	\$39.96	96765	E 01 005 640 000 316 401	tct#0132 staff dev
HOME	52859	CH	1	00555	B & D MARKET Acct#1277	07/08/2025	\$324.45	96765	E 01 005 110 000 000 401	tct# popscicles for field day
Check Total:							\$364.41			
HOME	52860	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	07/08/2025	\$8.58	96764	E 04 005 582 000 337 490	tct#0166
Check Total:							\$8.58			
HOME	52861	CH	1	4487	B & D MARKET ACCT#2511(FACS)	07/08/2025	\$63.78	96763	E 01 020 331 000 830 490	tct#0110
HOME	52861	CH	1	4487	B & D MARKET ACCT#2511(FACS)	07/08/2025	\$63.68	96763	E 01 020 331 000 830 490	tct#0096
Check Total:							\$127.46			
HOME	52862	CH	1	6227	Barnes & Noble, Inc.	07/08/2025	\$511.49	96751	E 04 001 590 000 351 460	Grades 6,7,8 Classroom novels
Check Total:							\$511.49			
HOME	52863	CH	1	5976	Bearcat Coaching & Mindset	07/08/2025	\$650.00	96719	E 01 001 202 000 414 303	Staff Dev. Session
Check Total:							\$650.00			
HOME	52864	CH	1	5933	CENTURYLINK	07/08/2025	\$253.52	96755	E 01 020 810 000 000 320	Communications/Phone
Check Total:							\$253.52			
HOME	52865	CH	1	00061	CHAPPELL CENTRAL	07/08/2025	\$1,159.00	96702	E 01 020 810 000 000 350	123455 Repaired 7gas leaks above wate
HOME	52865	CH	1	00061	CHAPPELL CENTRAL	07/08/2025	\$405.00	96748	E 01 005 850 000 302 530	Tore down boilers for inspection
HOME	52865	CH	1	00061	CHAPPELL CENTRAL	07/08/2025	\$405.00	96703	E 01 020 810 000 000 350	123434 Gas leaks by both boilers, Repaire
Check Total:							\$1,969.00			
HOME	52866	CH	1	00435	CITY OF OLIVIA	07/08/2025	\$600.00	96740	E 01 020 294 976 000 305	BOLD Baseball field Rental
HOME	52866	CH	1	00435	CITY OF OLIVIA	07/08/2025	\$600.00	96740	E 01 020 296 980 000 305	BOLD Softball field Rental
Check Total:							\$1,200.00			

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Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52867	CH	1	5011	COUNTRY WIDE LUMBER	07/08/2025	\$90.90	96759	E 01 020 810 000 000 401	Materials and supplies
Check Total:							\$90.90			
HOME	52868	CH	1	5381	DFAULT PUBLISHING INC	07/08/2025	\$960.82	96718	E 21 020 298 950 301 401	Elem. Yearbooks
Check Total:							\$960.82			
HOME	52869	CH	1	5874	ECKROTH MUSIC CO.	07/08/2025	\$199.00	96700	E 01 020 640 000 316 366	Total Band Director Workshop July 23/24/
HOME	52869	CH	1	5874	ECKROTH MUSIC CO.	07/08/2025	\$22.12	96701	E 01 020 258 233 000 350	Rico Royal Clarinet Reeds 3
Check Total:							\$221.12			
HOME	52870	CH	1	02501	FARMER'S CO-OP OIL COMPANY OF REI	07/08/2025	\$14.31	96722	E 01 020 301 000 830 433	Van der Hagen supplies
Check Total:							\$14.31			
HOME	52871	CH	1	6061	Granite Telecommunications, LLC	07/08/2025	\$196.24	96754	E 01 020 810 000 000 320	communications
Check Total:							\$196.24			
HOME	52872	CH	1	6226	Guardian Innovations LLC	07/08/2025	\$2,972.50	96739	E 01 020 294 973 000 401	Guardian Caps-Reim by boosters
Check Total:							\$2,972.50			
HOME	52873	CH	1	02203	HILLYARD / HUTCHINSON	07/08/2025	\$363.99	96710	E 01 020 810 000 000 401	pad driver for insta click
Check Total:							\$363.99			
HOME	52874	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	07/08/2025	\$175.00	96709	E 05 005 120 000 000 350	Repair to Vacuum
HOME	52874	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	07/08/2025	\$95.00	96709	E 05 005 120 000 000 350	Shipping
HOME	52874	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	07/08/2025	\$384.35	96709	E 05 005 120 000 000 350	Cable Replacement
Check Total:							\$654.35			
HOME	52875	CH	1	5470	Indianhead Foodservice Distributor, Inc.	07/08/2025	\$300.87	96734	E 02 005 770 000 709 490	Summer Meals
HOME	52875	CH	1	5470	Indianhead Foodservice Distributor, Inc.	07/08/2025	\$19.05	96735	E 02 005 770 000 709 490	Summer Meals
HOME	52875	CH	1	5470	Indianhead Foodservice Distributor, Inc.	07/08/2025	\$686.37	96736	E 02 005 770 000 709 490	Summer Meals
HOME	52875	CH	1	5470	Indianhead Foodservice Distributor, Inc.	07/08/2025	\$1,923.55	96737	E 02 005 770 000 709 490	Summer Meals
HOME	52875	CH	1	5470	Indianhead Foodservice Distributor, Inc.	07/08/2025	\$628.38	96738	E 02 005 770 000 709 490	Summer Meals
Check Total:							\$3,558.22			
HOME	52876	CH	1	00090	JAHNKE WATER INC	07/08/2025	\$191.00	96760	E 01 020 810 000 000 401	bottled water, cooler rental
Check Total:							\$191.00			
HOME	52877	CH	1	6109	LAKELAND MEDIA	07/08/2025	\$235.46	96758	E 01 005 110 000 000 380	advertising
Check Total:							\$235.46			
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$94.93	96728	E 01 020 810 000 000 401	headlamp, work light, batteries
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$60.92	96730	E 01 020 810 000 000 401	padlock keyblanks, led headlamp
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$13.99	96715	E 05 005 120 000 000 401	Spray Nozzle

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Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$51.98	96716	E 01 020 810 000 000 350	door knobs (locking)
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$34.96	96717	E 01 020 810 000 000 401	fire extinguisher, grommet kit
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$12.45	96729	E 01 020 810 000 000 401	keys
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$16.99	96753	E 01 020 810 000 000 350	impact driver
HOME	52878	CH	1	5214	MAC'S HARDWARE	07/08/2025	\$2.49	96727	E 01 020 810 000 000 401	keys
Check Total:							\$288.71			
HOME	52879	CH	1	5775	MAP OF THE MONTH	07/08/2025	\$105.00	96725	E 04 001 590 000 351 460	Maps for Middle School
HOME	52879	CH	1	5775	MAP OF THE MONTH	07/08/2025	\$12.00	96725	E 04 001 590 000 351 460	shipping
Check Total:							\$117.00			
HOME	52880	CH	1	00219	MARCO TECHNOLOGIES LLC	07/08/2025	\$2,243.00	96747	E 01 005 110 000 000 560	contract payment
Check Total:							\$2,243.00			
HOME	52881	CH	1	1883	MARCO TECHNOLOGIES, LLC	07/08/2025	\$57.50	96698	E 01 005 110 000 000 305	shred service
HOME	52881	CH	1	1883	MARCO TECHNOLOGIES, LLC	07/08/2025	\$150.00	96697	E 01 005 110 000 000 305	shred service
HOME	52881	CH	1	1883	MARCO TECHNOLOGIES, LLC	07/08/2025	\$57.50	96699	E 01 005 110 000 000 305	shred service
Check Total:							\$265.00			
HOME	52882	CH	1	6091	Midwest Special Instruments	07/08/2025	\$80.00	96720	E 04 001 590 000 350 305	Calibration of MA-27 (audiometer)
Check Total:							\$80.00			
HOME	52883	CH	1	5971	Mystery Science	07/08/2025	\$499.99	96726	E 04 001 590 000 351 460	Mystery Science School Membership
Check Total:							\$499.99			
HOME	52884	CH	1	4185	NISSEN'S DAIRY DELIVERY	07/08/2025	\$154.15	96732	E 02 005 770 000 709 495	Milk
HOME	52884	CH	1	4185	NISSEN'S DAIRY DELIVERY	07/08/2025	\$198.05	96733	E 02 005 770 000 709 495	Milk
Check Total:							\$352.20			
HOME	52885	CH	1	00089	OLIVIA TIRE & SERVICE INC.	07/08/2025	\$180.00	96761	E 01 005 810 000 000 305	Service call for skid loader
Check Total:							\$180.00			
HOME	52886	CH	1	1801	RAMBOW INC	07/08/2025	\$388.46	96742	E 04 005 505 000 321 401	Volleyball Camp
HOME	52886	CH	1	1801	RAMBOW INC	07/08/2025	\$298.96	96741	E 04 005 505 000 321 401	Track & Field Camp
HOME	52886	CH	1	1801	RAMBOW INC	07/08/2025	\$494.71	96743	E 04 005 505 000 321 401	Basketball Camp
Check Total:							\$1,182.13			
HOME	52887	CH	1	5841	READ SIDE BY SIDE PUBLICATIONS, LLC	07/08/2025	\$800.00	96752	E 04 001 590 000 351 460	Read Side by Side Book Club Notebook 6 p
Check Total:							\$800.00			
HOME	52888	CH	1	2196	RENCO PUBLISHING, INC.	07/08/2025	\$448.13	96721	E 01 005 110 000 000 380	advertising
Check Total:							\$448.13			

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Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52889	CH	1	6213	RIDDELL ALL AMERICAN SPORTS	07/08/2025	\$5,592.70	96707	E 01 020 294 973 000 401	Personal Helmets
Check Total:							\$5,592.70			
HOME	52890	CH	1	2771	RIVERSIDE INSIGHTS	07/08/2025	\$162.22	96705	E 01 005 420 000 740 401	sku# WJ 14IV/01 WJ IV Test of Oral Lan
HOME	52890	CH	1	2771	RIVERSIDE INSIGHTS	07/08/2025	\$20.00	96705	E 01 005 420 000 740 401	shipping
HOME	52890	CH	1	2771	RIVERSIDE INSIGHTS	07/08/2025	\$337.77	96706	E 01 005 420 000 740 433	sku#2000245 BDI- 3 Developmental Comp
HOME	52890	CH	1	2771	RIVERSIDE INSIGHTS	07/08/2025	\$33.78	96706	E 01 005 420 000 740 433	shipping and handling
Check Total:							\$553.77			
HOME	52891	CH	1	5081	RPM ATHLETICS LLC	07/08/2025	\$914.70	96746	E 01 020 292 972 000 305	Track Meet Timing System Fee
Check Total:							\$914.70			
HOME	52892	CH	1	6228	S&S Rental, LLC	07/08/2025	\$62.00	96749	E 01 020 810 000 000 350	MISCELLANEOUS SUPPLIES
Check Total:							\$62.00			
HOME	52893	CH	1	02219	SHEEHAN'S GAS CO	07/08/2025	\$16.02	96757	E 01 015 810 000 000 440	monthly meter
Check Total:							\$16.02			
HOME	52894	CH	1	6217	Specialized Health and Safety	07/08/2025	\$1,500.00	96723	E 04 001 590 000 350 305	Adult and Pediatric CPR, AED, First Aid
HOME	52894	CH	1	6217	Specialized Health and Safety	07/08/2025	\$55.00	96723	E 04 001 590 000 350 305	Adult and Pediatric CPR, AED
Check Total:							\$1,555.00			
HOME	52895	CH	1	4721	SQUIRES, WALDSPURGER, & MACE, PA.	07/08/2025	\$3,052.00	96756	E 01 005 150 000 000 305	Legal Correspondence
Check Total:							\$3,052.00			
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$1,058.81	96714	E 01 005 630 257 000 305	FY25 WAN Services Bird Island
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$3,979.21	96714	E 01 005 630 257 000 305	FY25 WAN Services Olivia
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$11,604.88	96714	E 01 005 630 257 000 305	FY25 WAN Services Membership
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$9,048.75	96711	E 01 005 210 000 514 304	Technology Support
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$491.21	96711	E 01 005 630 257 302 305	Cybersecurity Service
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$580.00	96713	E 01 005 640 000 316 366	T&L Mileage - J Field
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$6,107.14	96712	E 01 005 110 000 000 305	Business Management Services - Finance
HOME	52896	CH	1	00113	SW/WC SERVICE COOP	07/08/2025	\$3,325.00	96712	E 01 005 110 000 000 305	Business Management Services - Payroll
Check Total:							\$36,195.00			
HOME	52897	CH	1	6221	SWWC Education & Administrative Resou	07/08/2025	\$5,624.00	96724	E 04 001 590 000 350 305	Licensed School Nursing Services (Pkg.A)
Check Total:							\$5,624.00			
HOME	52898	CH	1	01942	WEST CENTRAL TROPHIES	07/08/2025	\$120.00	96744	E 04 005 505 000 321 401	Community Ed Basketball Awards
Check Total:							\$120.00			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52899	CH	1	00063	AFLAC	07/15/2025	\$63.18	96766	B 01 215 031	AFLAC, Mn Mut, NCPERS, HoraceMannLif
Check Total:							\$63.18			
HOME	52900	CH	1	4345	BREMER BANK, NATIONAL ASSOCIATIO	07/15/2025	\$518.75	96689	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$518.75			
HOME	52901	CH	1	4924	F&M BANK MINNESOTA	07/15/2025	\$30.00	96690	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$30.00			
HOME	52902	CH	1	2812	HOMETOWN BANK	07/15/2025	\$1,164.09	96684	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$1,164.09			
HOME	52903	CH	1	2812	HOMETOWN BANK	07/15/2025	\$137.00	96779	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$137.00			
HOME	52904	CH	1	4158	KENSINGTON BANK	07/15/2025	\$75.00	96688	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$75.00			
HOME	52905	CH	1	5963	Magnifi Financial	07/15/2025	\$75.00	96687	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$75.00			
HOME	52906	CH	1	5581	Mid Country Bank	07/15/2025	\$210.00	96686	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$210.00			
HOME	52907	CH	1	3630	MN CHILD SUPPORT PMT CENTER	07/15/2025	\$128.50	96770	B 01 215 079	Garnish 1
Check Total:							\$128.50			
HOME	52908	CH	1	02290	MN COUNCIL 65 AFSCME	07/15/2025	\$68.63	96767	B 01 215 044	Union Dues
Check Total:							\$68.63			
HOME	52909	CH	1	02290	MN COUNCIL 65 AFSCME	07/15/2025	\$54.11	96774	B 01 215 044	Union Dues
Check Total:							\$54.11			
HOME	52910	CH	1	4847	UNITED WAY OF WEST CENTRAL MN	07/15/2025	\$15.00	96694	B 01 215 000	Payroll Deductions
Check Total:							\$15.00			
HOME	52911	CH	1	5559	WELLS FARGO-Willmar	07/15/2025	\$62.50	96685	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$62.50			
HOME	52912	CH	1	02069	OLIVIA CHAMBER OF COMMERCE	07/15/2025	\$25.00	96783	E 01 005 110 000 000 380	Parade fee
Check Total:							\$25.00			
Bank HOME Total:							\$91,373.42			
Report Total:							\$91,373.42			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	01320	AMERIPRISE FINANCIAL SERVICES	07/15/2025	\$382.54	96677	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	01321	HORACE MANN INS CO	07/15/2025	\$724.90	96683	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	07/15/2025	\$818.34	96679	B 01 215 000	Payroll Deductions
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	07/15/2025	\$558.39	96679	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	1677	AMERICAN FUNDS GROUP	07/15/2025	\$2,985.97	96676	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	2484	THRIVENT FINANCIAL	07/15/2025	\$835.05	96692	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	3531	Farm Bureau Financial Services	07/15/2025	\$116.68	96680	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	4419	TASC	07/15/2025	\$41.67	96678	B 01 215 095	Flex-Dep Care Odd Year
HOME		NX	1	4419	TASC	07/15/2025	\$229.17	96678	B 01 215 096	Flex-Med Care Odd Year
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2025	\$18,592.80	96681	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2025	\$7,570.26	96682	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3095	MN DEPT. OF REVENUE	07/15/2025	\$4,359.10	96691	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	07/15/2025	\$24,112.82	96693	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2025	\$21,019.30	96768	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2025	\$31,808.75	96769	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	07/15/2025	\$1,166.70	96771	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	07/15/2025	\$9,664.67	96772	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	07/15/2025	\$5,908.40	96773	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	1	1677	AMERICAN FUNDS GROUP	07/15/2025	\$419.17	96775	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	4419	TASC	07/15/2025	\$75.00	96776	B 01 215 096	Flex-Med Care Odd Year
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2025	\$7,015.02	96777	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	07/15/2025	\$2,863.60	96778	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	07/15/2025	\$2,090.14	96780	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	07/15/2025	\$1,697.44	96781	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	07/15/2025	\$5,489.68	96782	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	1	1022	MN DEPT. OF REVENUE	07/17/2025	\$1,024.00	96785	B 01 212 000	Sales Tax
HOME		NX	1	1022	MN DEPT. OF REVENUE	07/17/2025	\$0.80	96785	B 01 212 000	Rounding
HOME		NX	1	1022	MN DEPT. OF REVENUE	07/17/2025	(\$0.80)	96785	E 01 005 110 000 000 305	Rounding
HOME		NX	1	01320	AMERIPRISE FINANCIAL SERVICES	06/30/2025	\$382.54	96654	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	01321	HORACE MANN INS CO	06/30/2025	\$787.54	96660	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	06/30/2025	\$818.34	96656	B 01 215 000	Payroll Deductions
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	06/30/2025	\$558.39	96656	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	1677	AMERICAN FUNDS GROUP	06/30/2025	\$3,763.31	96653	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	2484	THRIVENT FINANCIAL	06/30/2025	\$835.05	96670	B 01 215 005	Payroll Deductions Annuity W/H

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Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3531	Farm Bureau Financial Services	06/30/2025	\$116.68	96657	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	4419	TASC	06/30/2025	\$708.48	96655	B 01 215 095	Flex-Dep Care Odd Year
HOME		NX	1	4419	TASC	06/30/2025	\$406.28	96655	B 01 215 096	Flex-Med Care Odd Year
HOME		NX	1	4419	TASC	06/30/2025	\$0.24	96655	E 01 005 160 000 000 305	Bankfee End of Yr Adjustment for Roundir
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	06/30/2025	\$33,135.84	96658	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	06/30/2025	\$15,660.14	96659	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	06/30/2025	\$3,132.39	96668	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	06/30/2025	\$8,483.47	96669	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	06/30/2025	\$27,508.19	96671	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	06/30/2025	\$5,573.85	96671	B 01 215 018	T.Muench Ext Leave
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	06/30/2025	(\$266.85)	96671	B 01 215 018	B.Benson Credit
HOME		NX	1	00064	BREMER BANK, NA10	06/30/2025	\$91.80	96787	E 01 005 110 000 000 305	ACH Billing
HOME		NX	1	2390	CENTERPOINT ENERGY	06/30/2025	\$1,720.70	96790	E 01 020 810 000 000 331	Fuel for Buildings
HOME		NX	1	2812	HOMETOWN BANK	06/30/2025	\$102.60	96786	E 01 005 110 000 000 305	Merchant Bank Billing
HOME		NX	1	4419	TASC	06/30/2025	\$568.32	96788	E 01 005 160 000 000 305	Admin fees
HOME		NX	1	4671	DELTA DENTAL MINNESOTA	06/30/2025	\$1,697.46	96789	B 01 215 032	Dental Ins
HOME		NX	1	3683	Amazon	06/30/2025	\$116.99	96793	E 01 020 301 000 000 430	evapo rust remover
HOME		NX	1	3683	Amazon	06/30/2025	\$13.33	96793	E 01 020 301 000 000 430	fuel tank switch
HOME		NX	1	3683	Amazon	06/30/2025	\$39.99	96793	E 01 020 301 000 000 430	carburator
HOME		NX	1	3683	Amazon	06/30/2025	\$56.64	96794	E 01 005 010 000 000 401	packing tape for staff during construction
HOME		NX	1	3683	Amazon	06/30/2025	\$6.99	96795	E 01 015 201 000 000 430	Haawooky 24 Pack Colorful Pots Square P
HOME		NX	1	3683	Amazon	06/30/2025	\$12.11	96795	E 01 015 201 000 000 430	Neenah Index Cardstock 90lb/163 gsm, W
HOME		NX	1	3683	Amazon	06/30/2025	\$12.58	96795	E 01 015 201 000 000 430	Tru Ray Construction Paper
HOME		NX	1	3683	Amazon	06/30/2025	\$18.49	96795	E 01 015 201 000 000 430	Astrobright Mega Collection, Colored Card
HOME		NX	1	3683	Amazon	06/30/2025	\$0.00	96795	E 01 015 201 000 000 430	Sterilite 27 Gal Industrial Tote 27 gallon. 6 p
HOME		NX	1	3683	Amazon	06/30/2025	\$0.00	96795	E 01 015 201 000 000 430	Tru-Ray Construction Paper, Ivory 9x12, 5
HOME		NX	1	3683	Amazon	06/30/2025	\$14.11	96795	E 01 015 201 000 000 430	markers
HOME		NX	1	3683	Amazon	06/30/2025	\$13.99	96795	E 01 015 201 000 000 430	Dry Erasers 48 pack
HOME		NX	1	3683	Amazon	06/30/2025	\$14.99	96795	E 01 015 201 000 000 430	Small mirrors for kids
HOME		NX	1	3683	Amazon	06/30/2025	\$9.99	96796	E 21 020 298 999 301 401	Black and gold balloons
HOME		NX	1	3683	Amazon	06/30/2025	\$22.99	96796	E 21 020 298 999 301 401	Old age parchment paper
HOME		NX	1	3683	Amazon	06/30/2025	\$16.99	96796	E 21 020 298 999 301 401	black glitter tulle fabric roll
HOME		NX	1	3683	Amazon	06/30/2025	\$15.99	96796	E 21 020 298 999 301 401	gold glitter tulle fabric roll
HOME		NX	1	3683	Amazon	06/30/2025	\$26.99	96796	E 21 020 298 999 301 401	black tulle backdrop curtain

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Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3683	Amazon	06/30/2025	\$49.45	96796	E 21 020 298 999 301 401	Lfe size cutout Eiffel Tower
HOME		NX	1	3683	Amazon	06/30/2025	\$39.99	96796	E 21 020 298 999 301 401	Eiffel Tower Statue Decor
HOME		NX	1	3683	Amazon	06/30/2025	\$9.99	96796	E 21 020 298 999 301 401	Gold Table Runners
HOME		NX	1	3683	Amazon	06/30/2025	\$9.99	96796	E 21 020 298 999 301 401	Prom Night Banner
HOME		NX	1	3683	Amazon	06/30/2025	\$37.99	96796	E 21 020 298 999 301 401	Backdrop stand
HOME		NX	1	3683	Amazon	06/30/2025	\$43.75	96797	E 01 005 630 257 302 555	Replacement projector bulb
HOME		NX	1	3683	Amazon	06/30/2025	\$7.99	96798	E 01 020 301 000 000 430	inner tube for razor pocket
HOME		NX	1	3683	Amazon	06/30/2025	\$13.59	96798	E 01 020 301 000 000 430	carb choke cable and starter valve
HOME		NX	1	3683	Amazon	06/30/2025	\$8.54	96798	E 01 020 301 000 000 430	kawasaki replacement air filter
HOME		NX	1	3683	Amazon	06/30/2025	\$46.70	96798	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$20.20	96799	E 01 005 630 257 302 555	Wi-Fi USB Dongle
HOME		NX	1	3683	Amazon	06/30/2025	\$16.40	96799	E 01 005 630 257 302 555	canned air
HOME		NX	1	3683	Amazon	06/30/2025	\$66.29	96800	E 01 005 420 000 740 401	noise cancelling headphones
HOME		NX	1	3683	Amazon	06/30/2025	\$79.99	96801	E 01 020 301 000 000 430	Drive belt
HOME		NX	1	3683	Amazon	06/30/2025	\$39.71	96801	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$29.99	96801	E 01 020 301 000 000 430	drive clutch
HOME		NX	1	3683	Amazon	06/30/2025	\$14.42	96801	E 01 020 301 000 000 430	fender plastic clips body rivets
HOME		NX	1	3683	Amazon	06/30/2025	\$24.98	96801	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$168.79	96801	E 01 020 301 000 000 430	ignition coil
HOME		NX	1	3683	Amazon	06/30/2025	\$23.99	96801	E 01 020 301 000 000 430	carb kit with gasket replacement
HOME		NX	1	3683	Amazon	06/30/2025	\$18.99	96801	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	(\$4.00)	96801	E 01 020 301 000 000 430	MISCELLANEOUS SUPPLIES
HOME		NX	1	3683	Amazon	06/30/2025	\$43.99	96802	E 01 020 301 000 000 430	exhaust muffler
HOME		NX	1	3683	Amazon	06/30/2025	\$23.68	96802	E 01 020 301 000 000 430	polaris demand drive
HOME		NX	1	3683	Amazon	06/30/2025	\$15.99	96802	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$43.96	96802	E 01 020 301 000 000 430	welding storage can
HOME		NX	1	3683	Amazon	06/30/2025	\$84.06	96802	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$30.29	96802	E 01 020 301 000 000 430	off road hub seal
HOME		NX	1	3683	Amazon	06/30/2025	\$14.95	96803	E 01 020 301 000 000 430	foot brake cable
HOME		NX	1	3683	Amazon	06/30/2025	\$48.99	96804	E 01 005 630 257 302 555	wall mount for Ipad
HOME		NX	1	3683	Amazon	06/30/2025	\$63.04	96791	E 01 020 301 000 830 433	carb kit with floats
HOME		NX	1	3683	Amazon	06/30/2025	\$44.73	96791	E 01 020 301 000 830 433	battery
HOME		NX	1	3683	Amazon	06/30/2025	\$26.88	96791	E 01 020 301 000 830 433	carb fit for golf cart
HOME		NX	1	3683	Amazon	06/30/2025	\$19.99	96791	E 01 020 301 000 830 433	bungee cords

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Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3683	Amazon	06/30/2025	\$59.85	96791	E 01 020 301 000 830 433	heavy duty tarps
HOME		NX	1	3683	Amazon	06/30/2025	\$35.24	96791	E 01 020 301 000 830 433	lock quick change discs sets
HOME		NX	1	3683	Amazon	06/30/2025	\$20.99	96791	E 01 020 301 000 830 433	46 pc sanding disc set
HOME		NX	1	3683	Amazon	06/30/2025	\$20.47	96791	E 01 020 301 000 830 433	flap discs for angle grinder
HOME		NX	1	3683	Amazon	06/30/2025	\$138.59	96791	E 01 020 301 000 830 433	benchtop machine table
HOME		NX	1	3683	Amazon	06/30/2025	\$138.59	96791	E 01 020 301 000 830 433	benchop machine table
HOME		NX	1	3683	Amazon	06/30/2025	\$43.96	96791	E 01 020 301 000 830 433	welding storage can
HOME		NX	1	3683	Amazon	06/30/2025	\$59.90	96792	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$109.97	96792	E 01 020 301 000 000 430	trailer tire rim
HOME		NX	1	3683	Amazon	06/30/2025	\$23.77	96792	E 01 020 301 000 000 430	carb w/ air filter and fuel gas valve
HOME		NX	1	3683	Amazon	06/30/2025	\$20.99	96792	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$34.05	96792	E 01 020 301 000 000 430	generator carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$18.95	96792	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	06/30/2025	\$8.24	96792	E 01 020 301 000 000 430	tape dispenser gun
HOME		NX	1	3683	Amazon	06/30/2025	\$17.59	96792	E 01 020 301 000 000 430	tape
HOME		NX	1	3683	Amazon	06/30/2025	\$63.60	96792	E 01 020 301 000 000 430	battery
HOME		NX	1	3683	Amazon	06/30/2025	\$128.93	96792	E 01 020 301 000 000 430	battery
HOME		NX	1	3683	Amazon	06/30/2025	\$53.45	96792	E 01 020 301 000 000 430	tune up kit
HOME		NX	1	3683	Amazon	06/30/2025	(\$2.65)	96792	E 01 020 301 000 000 430	misc
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$18.20	96807	E 04 005 505 000 321 401	Meal for Community Ed meeting
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$2,045.00	96808	E 01 020 298 955 000 401	Musical 2025 fees, scripts, rental
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$0.00	96808	E 01 020 298 955 000 401	MISCELLANEOUS SUPPLIES
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$11.98	96809	E 01 020 292 964 000 401	Ice for Athletic Injuries
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$295.00	96810	E 02 005 770 000 701 820	MN School Nutrition Subscription
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$3,295.26	96811	E 01 015 206 000 433 433	Ozobot for STEAM class
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$315.00	96812	E 01 020 640 000 316 366	Boiler Exam Prep Course
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$163.50	96813	E 01 005 010 000 000 401	boxes for moving during construction
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$3.53	96814	E 01 005 110 000 000 305	Shipping
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$12.89	96815	E 01 005 110 000 000 305	DSC - Accidentally used wrong card and r
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$90.73	96816	E 01 020 220 000 000 430	Books for classroom- To Kill A Mockingbird
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$6.90	96816	E 01 020 220 000 000 430	Books for classroom- To Kill A Mockingbird
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$58.45	96816	E 01 020 220 000 000 430	Books for classroom- To Kill A Mockingbird
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$154.13	96817	E 01 020 640 000 316 366	Hotel for boiler license training
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$90.00	96818	E 01 015 050 000 000 366	Kafka SWWC Navigatinbg Dificult Situatio

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 6/19/2025-7/23/2025

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$20.00	96819	E 01 005 020 000 000 820	OpenAI Subscription
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	(\$47.00)	96820	E 02 005 770 000 701 820	MN School Nutrition Credit
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$17.97	96805	E 01 020 292 964 000 401	Ice for Injuries
HOME		NX	2	3614	HARRIS MASTERCARD	06/30/2025	\$1,695.00	96806	E 01 020 298 955 000 401	Music for Musical
Check Total:							\$268,236.78			
Bank HOME Total:							\$268,236.78			
Report Total:							\$268,236.78			

BIRD ISLAND - OLIVIA - LAKE LILLIAN ISD #2534

Referendum Construction Cash Balance

6/30/2025

Bank Name	Account Name	Account Type	Account No.	Interest Rate	Balance
Home Town Bank	ISD #2534	Referendum Checking	1607	4.07%	(\$401,259.83)
Home Town Bank	Independent School Dist 2534	Referendum IntraFi Sweep	607	4.00%	\$629,511.44
UMB	Independent School Dist 2534	Construction CDARS	22941	5.05%	\$28,206,502.85

Construction Balance \$28,434,754.46

BIRD ISLAND - OLIVIA - LAKE LILLIAN ISD #2534
Operating Cash Balance
6/30/2025

Bank Name	Account Name	Account Type	Account No.	Interest Rate	Balance
Minnesota School District Liquid Asset Fund	Bird Island-Olivia- Lake Lillian #2534	General Fund	600380	n/a	\$577.16
		Payroll Account	601345	n/a	\$20.01
Citizens Alliance Bank, Lake Lillian Branch	I S D #2534 Bold Public School	14 Mo. CD			\$ -
		Money Market - MMDA	471224	0.70%	\$255,808.21
		Checking - Regular DDA	471160	0.00%	\$1,966.40
Home Town Bank	ISD 2534	CD Marnold Ostby Estate	209216944	2.75%	\$83,436.48
		Marnold Ostby Savings	201002552	3.03%	\$9,774.10
		Lentz Music Department	2426	3.04%	\$7,902.59
		Lentz Scholarships	2440	3.04%	\$30,684.47
		Money Market	202000939	0.25%	\$1,027.61
		IntraFi Cash for premium checking	282	3.00%	\$5,524,348.60
		Value Checking (Petty Cash)	2300846	0.00%	\$202.23
		Premium Checking	2701282	3.04%	(\$87,256.24)
F&M Bank Minnesota, Olivia	Independent School Dist 2534	Robert Remsberg Scholar Savings Fund	1905418	0.50%	\$6,120.83
		Zetah Scholarship Savings Fund	1905143	0.50%	\$13,227.88
		Robert Remsberg Scholarship 24 Mo. CD	7793	2.23%	\$19,000.00
		Zetah Scholarship 24 Mo.CD	7775	2.23%	\$23,090.00
		Robertson Scholarship Savings Fund	6321	0.50%	\$5,141.13
		Robertson Scholarship CD	20271	1.77%	\$5,000.00
Frandsen Financial Corporation, BI	ISD #2534	Sheila Madsen Mem. Scholarship 12 Mo. CD	111690	0.50%	\$819.28
Total Cash Deposits					\$5,901,419.82

Fund Summary:

District Funds \$ 5,697,223.06

Trust Funds _ \$ 204,196.76

Total \$ 5,901,419.82

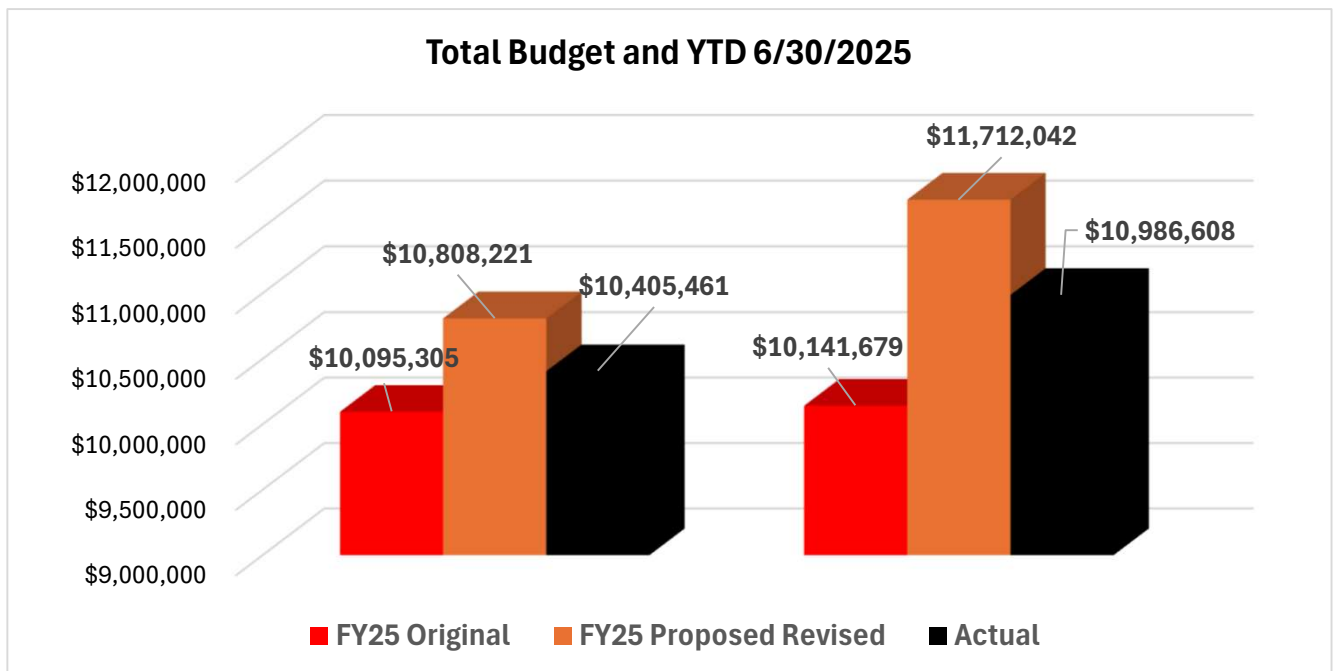
BOLD ISD #2534

Monthly Operating Budget Report June 30, 2025

	<u>Revenue</u>	<u>Expense</u>
Budget FY25 ORIG	\$10,095,305	\$10,141,679
Budget FY25 Proposed Revised (as of 3/20/25)	\$10,808,221	\$11,712,042

Month Ending:		% of Total FY25 ORIG	% of Total FY25 Proposed		% of Total FY25 ORIG	% of Total FY25 Proposed
7/31/2024	\$177,987	1.8%	1.6%	\$335,364	3.3%	2.9%
8/31/2024	\$906,739	9.0%	8.4%	\$464,781	4.6%	4.0%
9/30/2024	\$1,044,672	10.3%	9.7%	\$1,103,118	10.9%	9.4%
10/31/2024	(\$23,871)	-0.2%	-0.2%	\$1,106,650	10.9%	9.4%
11/30/2024	\$1,001,371	9.9%	9.3%	\$869,157	8.6%	7.4%
12/31/2024	\$2,658,863	26.3%	24.6%	\$1,098,533	10.8%	9.4%
1/31/2025	\$895,840	8.9%	8.3%	\$1,026,936	10.1%	8.8%
2/28/2025	(\$56,017)	-0.6%	-0.5%	\$901,297	8.9%	7.7%
3/31/2025	\$1,040,164	10.3%	9.6%	\$972,463	9.6%	8.3%
4/30/2025	\$1,026,827	10.2%	9.5%	\$889,781	8.8%	7.6%
5/31/2025	\$922,866	9.1%	8.5%	\$775,966	7.7%	6.6%
6/30/2025	\$810,021	8.0%	7.5%	\$1,442,561	14.2%	12.3%
Total YTD	\$10,405,461	103.1%	96.3%	\$10,986,608	108.33%	93.8%

Note: June subject to change pending year end adjustments



BOLD BOARD OF EDUCATION
REGULAR MEETING
Monday, June 23, 2025 7:00 PM Central

Room 129 (moved from Media Center as
power is still out)
701 South 9th Street
Olivia, MN 56277

Brad Aaseth: Present
Sandy Benson: Present
Mary Ella Clouse: Present
Dr. Todd Frank: Present
Greg Peppel: Present
Brad Retterath: Present
Todd Sheehan: Present
Present: 7.

I. Call to Order and Roll Call

The meeting was called to order at 7:00pm.

II. Pledge of Allegiance

III. Approval of Agenda

I move to approve the agenda as published in the board packet. This motion, made by Brad Aaseth and seconded by Greg Peppel, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

IV. Recognition of Visitors to the School Board

V. Public Forum

VI. Consent Items

I move to approve the consent items as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Sandy Benson, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VI.A. Financial reports

VII. Reports

VII.A. Superintendent Report

VII.A.1. Construction Update

VII.B. PK-6 Principal Report

VII.C. 7-12 Principal Report

VII.D. Activities Report

VII.E. Community Education Report

VII.F. Pool Report

VII.G. Facilities Report

VII.H. School Board Committee Reports

VIII. New Business

VIII.A. Approve the FY26 Budget. (Action)

I move to approve the FY26 Budget as published in the board packet. This motion, made by Greg Peppel and seconded by Todd Sheehan, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.B. LTFM budget review - to be approved at July board meeting

VIII.C. Authorize the removal of James Menton from all district bank accounts.

I move to authorize the removal of James Menton from all district bank accounts including signing rights and related administrative, Intrafi, and Cash Management access to HomeTown Bank, Citizens Bank, FM Bank, UMB, and Frandsen Financial effective 6/30/2025.

HomeTown Intrafi account access to be transferred to Business Manager Nicole Veith under her existing and current access. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.D. Authorize the addition of Tim Tydlacka to all district bank accounts as listed below effective 7/1/2025.

I move to authorize the addition of Tim Tydlacka to all district bank accounts as listed below effective 7/1/2025: * HomeTown Bank including Cash Management Administrator rights and authorized signer to district account ending in xx846 * Citizens Bank * FM Bank * UMB * Frandsen Financial. This motion, made by Mary Ella Clouse and seconded by Sandy Benson, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.E. Approve the 2025-2027 busing contract with Superior Transportation.

I move to approve the 2025-2027 busing contract with Superior Transportation as published in the board packet. This motion, made by Greg Peppel and seconded by Brad Aaseth, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.F. Designate the Renville County Register as the 2025-2026 Official School Newspaper. (Action)

I move to designate the Renville County Register as the 2025-2026 Official School Newspaper. This motion, made by Mary Ella Clouse and seconded by Greg Peppel, Carried.
Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.G. Authorize Business Manager and/or Superintendent to Sign All Activity Account Contracts and Approve Blanket Coverage for the 2025-2026 school year. (Action)

I move to authorize the Business Manager and/or Superintendent to Sign All Activity Account Contracts and Approve Blanket Coverage for the 2025-2026 school year. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried.
Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.H. Approve the 2025-2026 ECFE/School Readiness Tuition and Bussing Rates as published in the attached table. This reflects a 3% increase in fees over last year. (Action)

I move to approve the 2025-2026 ECFE/School Readiness Tuition and Bussing Rates as presented in the board packet. This motion, made by Mary Ella Clouse and seconded by Brad Aaseth, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.I. Approve Student Activity Fees for the 2025-2026 School Year. This would be no change from the 2024-2025 fees. (Action)

I move to approve the Student Activity Fees for the 2025-2026 School Year as published in the board packet. This motion, made by Todd Sheehan and seconded by Sandy Benson, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.J. Approve the 2025-2026 School Fall Musical Admission Prices. (Action)

I move to approve the 2025-2026 School Fall Musical Admission Rates as published in the board packet. This motion, made by Sandy Benson and seconded by Mary Ella Clouse, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.K. Approve BOLD Language Access Plan for the 2025-2026 School Year.

I move to table to the July 28, 2025 Regular Meeting the BOLD Language Access Plan (LAP) for 2025-2026 School Year as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Greg Peppel, Tabled.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg

Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.L. Approve Melissa Hoffman Bodin's revised Contract

I move to approve Melissa Hoffman Bodin's revised Contract as published in the board packet. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.M. Approve the Property and Casualty insurance proposal for 2025-2026 from Liberty Insurance and the Workers Comp insurance proposal for 2025-2026 from SMI (Action)

I move to approve the Property and Casualty insurance proposal for 2025-2026 from Liberty Insurance and the Workers Comp Insurance proposal for 2025-2026 from SMI as published in the board packet. This motion, made by Sandy Benson and seconded by Greg Peppel, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.N. Approve the State FY 2026 Application for Special Education Funds Statement of Assurances. (Action)

I move to approve the State FY 2026 Application for Special Education Funds Statement of Assurances as published in the board packet. This motion, made by Greg Peppel and seconded by Brad Aaseth, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.O. Approve the BOLD Football Boosters fundraiser of managing pull tabs at Max's Grill. (Action)

I move to approve the BOLD Football Boosters fundraiser of managing pull tabs at Max's Grill. This motion, made by Brad Aaseth and seconded by Todd Sheehan, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.P. Third Reading of Policy 613, Graduation Requirements. (Enclosure) (Action)

I move adopt Policy 613, Graduation Requirements, as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Sandy Benson, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.Q. Third Reading of Policy 404, Employment Background Checks. (Attachment) (Action)

I move to adopt Policy 404, Employment Background Checks, as published in the board packet. This motion, made by Sandy Benson and seconded by Greg Peppel, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.R. Third Reading of Policy 418, Drug-Free Workplace/Drug-Free School. (Attachment) (Action)

I move to adopt Policy 418, Drug-Free Workplace/Drug-Free School, as published in the board packet. This motion, made by Todd Sheehan and seconded by Sandy Benson, Carried.
Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.S. Third Reading of Policy 522, Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process **AND** Policy 522.1, Title IX Sex Nondiscrimination Report Form. (Attachments) (Action)

I move to adopt both Policy 522, Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process AND Policy 522.1, Title IX Sex Nondiscrimination Report Form as published in the board packet. This motion, made by Sandy Benson and seconded by Brad Retterath, Carried.
Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.T. Third Reading of Policy 601, School District Curriculum and Instructional Goals. (Attachment) (Action)

I move to adopt Policy 601, School District Curriculum and Instructional Goals, as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Brad Retterath, Carried.
Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.U. Third Reading of Policy 611, Home Schooling. (Attachment) (Action)

I move to adopt Policy 611, Home Schooling, as published in our board packet. This motion, made by Sandy Benson and seconded by Greg Peppel, Carried.
Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

VIII.V. Second Reading of Policy 419, Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction. (Attachment)

No action

VIII.W. Second Reading of Policy 420, Student and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions. (Attachment)

No action

VIII.X. Second Reading of Policy 506, Student Discipline. (Attachment)

No action

VIII.Y. Second Reading of Policy 604, Instructional Curriculum. (Attachment)

No action

VIII.Z. First Reading of Policy 410, Family and Medical Leave Policy. (Attachment)

VIII.AA. First Reading of Policy 516, Student Medication and Telehealth. (Attachment)

VIII.AB. First Reading of Policy 520, Student Surveys. (Attachment)

VIII.AC. First Reading of Policy 807, Health and Safety Policy. (Attachment)

VIII.AD. Adopt a resolution repealing Policy 808, Face Coverings. (Attachment) (Action)

VIII.AE. Adopt a Resolution Recognizing Outstanding Student Achievement. (Action)

VIII.AF. Adopt a Resolution to Acknowledge and Accept Gifts, Grants, & Bequests. (Action)

IX. Upcoming dates:

X. Adjourn

I move to adjourn. This motion, made by Sandy Benson and seconded by Greg Peppel, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg

Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea

Yea: 7, Nay: 0

Meeting was adjourned at 8:44.

July 28 Board Meeting

NEW HIRES:

1. Kory Eiler, Junior High Volleyball Coach

RESIGNATIONS:

1. Dan Gross, effective at the end of the 2024-2025 school year.
2. Desiray Decaro, effective at the end of the 2024-2025 school year.

Non-renewed: 2025-2026 School Year

1. None

LEAVES OF ABSENCES:

1. None

JUNE/JULY Construction Progress: Demos, Rebuilds, & Transformations

We are excited to share the latest updates on the ongoing construction projects at BOLD Public Schools. Our commitment to enhancing the learning environment for our students is reflected in the progress made across various sites. Here's a look at what's happening:

Bird Island

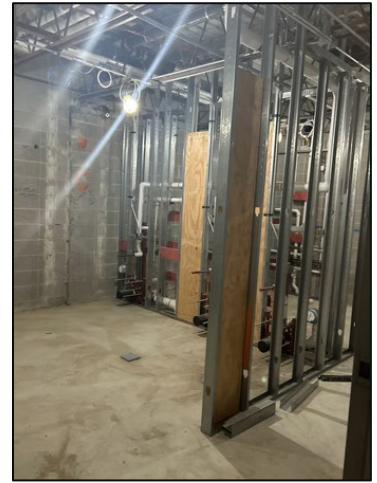
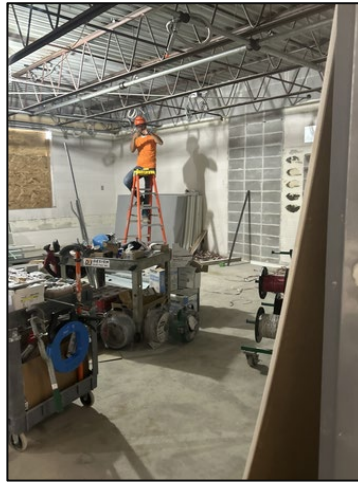
- Progress on locker room renovations is steady with drywall installation and painting underway. Electrical work is finished, and structural upgrades are on the horizon with joist installation scheduled for October – and completion targeted for mid-November.
- The southern portion of the building is seeing major upgrades. Wiring is in place, flooring is installed, and painting is nearing completed.

Olivia

- We're nearing the finish line with work on the elementary wing! The drywall and painting are close to finished, the majority of ceiling grids are installed, and flooring has begun. Casework, whiteboards, and lockers are all being installed and corridor finishes will follow.
- Safety and accessibility remain top priorities and visitors at the front entrance will see the safety fence up since site removal and demolition work is well underway. Once removal and demo work are complete, foundation and steel work will begin.
- The high school wing is transforming fast. Structural lintels are in place, and casework, windows, and door frames are installed. Next steps include installing HVAC hookups and hardware.
- Work on the storm shelter continues as planned with roofing, water service, lighting, and tile work all done, and painting is nearing completion. Up next is flooring, mat hoist, wall mats, and door hardware.
- Work to repurpose the old district office (and two classrooms) into four new classrooms is wrapping up and will be ready for the new school year. HVAC, windows, doors, and closures were recently completed and the remaining work in the science room and fire alarm is up next as work on this area of the building wraps up.

We're proud of the progress and grateful for your patience and partnership. These projects are more than construction; they are investments in the future of our students and community. Thank you for being part of this journey.

PHOTOS/CAPTIONS:



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Please
TURN OFF
WHEN NOT IN USE



BOLD Public Schools

CONSTRUCTION UPDATE | July 28, 2025

BOLD SCHOOL

nexus
SOLUTIONS®



CONSTRUCTION UPDATE | July 28, 2025

Bird Island Renovations

LOCKER ROOM

Ongoing Work

- › Drywall 80% complete
- › Paint 25% complete
- › Electrical runs installed

Up Next

- › Structural work on hold:
joist install planned for October with goal of mid-November for completion





CONSTRUCTION UPDATE | July 28, 2025

Bird Island Renovations



SOUTH BUILDING

Ongoing Work

- › Wire installed to switchgear
- › Flooring is installed
- › Paint is 80%

Up Next

- › Seal concrete
- › Finish paint and flooring



CONSTRUCTION UPDATE | July 28, 2025
Olivia Renovations



ELEMENTARY WING

Ongoing Work

- › Drywall is 95% complete
- › Painting is 95%, touch ups remain
- › Classroom ceiling grid 75% installed
- › Flooring started
- › Casework, white boards, soft goods installation started
- › Locker bases complete and locker installation has started

Up Next

- › Corridor ceiling grid, flooring, and painting



CONSTRUCTION UPDATE | July 28, 2025

Olivia Renovations

FRONT ENTRANCE

Ongoing Work

- › Safety fence placed
- › Site removals 50% complete
- › Demo/building separation has begun

Up Next

- › Fuel tank removal / soil corrections (if needed)
- › Footings and foundations
- › Structural steel





CONSTRUCTION UPDATE | July 28, 2025

Olivia Renovations

HIGH SCHOOL WING

Ongoing Work

- › Structural lintels placed
- › Door frames placed
- › Casework, white boards, and soft good installs started
- › Bathroom piping complete

Up Next

- › HVAC equipment placement and hook ups (only in areas impacted this year)
- › Doors and hardware installed





CONSTRUCTION UPDATE | July 28, 2025

Olivia Renovations

STORM SHELTER

Ongoing Work

- › Roofing between shelter and existing building complete
- › New water service complete
- › Paint is 95% complete
- › Lighting complete
- › Tile complete

Up Next

- › Flooring
- › Mat hoist and wall mats
- › Doors and hardware
- › Paint





CONSTRUCTION UPDATE | July 28, 2025

Olivia Renovations



OLD DISTRICT OFFICE

Ongoing Work

- › Punch list items
- › HVAC
- › Windows complete
- › Doors and closures Installed

Up Next

- › Back splash in science room
- › Fire alarm finishes
- › Classroom turnover

 		School	Olivia & Bird Island	Olivia & Bird Island	District Wide
		Funding	Referendum	Capital	Referendum
		Account #	06 005 870 000 000 530	01-000-000-000-000	06 005 870 000 000 305
		Title	Building Improvements	City Funded	Professional Services
July 21, 2025		TOTALS			
Original Bond (Including Bid Premium)		\$ 44,117,405	\$ 34,117,405		\$ 10,000,000
City Funding		\$ 742,403		\$ 742,403	
Anticipated Interest -In Contract		\$ 750,000	\$ 750,000	\$ -	\$ -
Anticipated Additional Interest Estimate 10/31/24		\$ 1,450,000	\$ 1,450,000		
Rebates -Estimate		\$ 100,000	\$ 100,000		
Current Budget		\$ 47,159,808	\$ 36,417,405	\$ 742,403	\$ 10,000,000
Pay App #1 - May 2024		\$ 2,018,904.18	\$ 33,736.95	\$ -	\$ 1,985,167.23
Pay App #2- June 2024		\$ 217,408.45	\$ 217,408.45	\$ -	\$ -
Pay App #3- July 2024		\$ 1,083,733.18	\$ 455,630.25	\$ -	\$ 628,102.93
Pay App #4- August 2024		\$ 1,963,272.13	\$ 1,272,033.08	\$ -	\$ 691,239.05
Pay App #5- September 2024		\$ 599,206.69	\$ 384,510.49	\$ -	\$ 214,696.20
Pay App #6- October 2024		\$ 1,862,103.87	\$ 655,681.35	\$ -	\$ 1,206,422.52
Pay App #7- November 2024		\$ 462,299.85	\$ 395,238.92	\$ -	\$ 67,060.92
Pay App #8- December 2024		\$ 327,260.90	\$ 65,869.72	\$ 134,001.30	\$ 127,389.88
Pay App #9- January 2025		\$ 489,860.06	\$ 231,596.63	\$ 85,263.75	\$ 172,999.68
Pay App #10- February 2025		\$ 1,126,429.26	\$ 767,335.63	\$ 189,200.92	\$ 169,892.71
Pay App #11- March 2025		\$ 1,442,286.10	\$ 1,093,012.04	\$ 179,381.35	\$ 169,892.71
Pay App #12- April 2025		\$ 2,459,459.82	\$ 2,259,865.90	\$ 29,701.21	\$ 169,892.71
Pay App #13- May 2025		\$ 1,435,162.71	\$ 1,264,030.35	\$ 1,239.65	\$ 169,892.71
Pay App #14- June 2025		\$ 2,104,709.86	\$ 1,933,275.15	\$ -	\$ 171,434.71
Pay App #15- July 2025- Current		\$ 2,005,939.67	\$ 1,830,382.12	\$ 5,664.84	\$ 169,892.71
Total Invoiced To Date		\$ 19,598,036.69	\$ 12,859,607.03	\$ 624,453.02	\$ 6,113,976.64
ACTUAL % COMPLETE:		41.6%			
Remaining Budget		\$ 27,561,771.31	\$ 23,557,797.97	\$ 117,949.98	\$ 3,886,023.36
	Invoice #				
Nexus Solutions	2184	\$ 169,892.71			\$ 169,892.71
Prime Contracts - BP01 Summer 2024					
WS01 Robert W. Carlstrom	4-FINAL	\$ 12,122.66	\$ 12,122.66		
WS04 Laketown Electric Corporation	5-FINAL	\$ 10,557.30	\$ 10,557.30		
Prime Contracts - BP02					
WS01 Robert W Carlstrom Co., Inc.	6	\$ 327,662.03	\$ 327,662.03		
WS04 Lakeside Construction & Masonry	3	\$ 22,800.00	\$ 22,800.00		
WS05 Jackson & Associates, LLC	2	\$ 284,407.01	\$ 284,407.01		
WS08 (Olivia) Multiple Concepts Interiors (MCI)	2	\$ 99,596.39	\$ 99,596.39		
WS10 Arnquist Carpets Plus	2	\$ 6,043.16	\$ 6,043.16		
WS12 Rapids Foodservice Contract & Design	6	\$ 28,514.78	\$ 28,514.78		
WS14 (Bird Island) Chappell Central	5	\$ 15,508.26	\$ 15,508.26		
WS15 Summit Companies	4	\$ 101,816.25	\$ 101,816.25		
WS17.1 (Olivia) Willmar Electric	8	\$ 238,571.71	\$ 232,906.87	\$ 5,664.84	
WS18 Duininck, Inc.	3	\$ 131,086.68	\$ 131,086.68		
WS20 Midwest Mechanical Solutions (MMS)	1	\$ 17,658.60	\$ 17,658.60		
WS21 Schwab Vollhaber Lubratt (SVL)- Supply	1	\$ 197,096.50	\$ 197,096.50		
WS25 Schwab Vollhaber Lubratt (SVL)- Supply	1	\$ 141,393.25	\$ 141,393.25		
Purchase Orders					
Tital Environmental	1	\$ 159,296.00	\$ 159,296.00		
IEA	58495	\$ 8,172.42	\$ 8,172.42		
IEA	58496	\$ 33,743.96	\$ 33,743.96		
Subtotal		\$ 2,005,939.67	\$ 1,830,382.12	\$ 5,664.84	\$ 169,892.71
Grand Total		\$ 2,005,939.67	\$ 1,830,382.12	\$ 5,664.84	\$ 169,892.71

Nexus Monthly Project Report

BOLD Project: Summer 2024 Building Improvements, Olivia and Bird Island Addition and Renovations, Olivia Exterior Building Improvements

Reporting Period (Month and Year): July 21, 2025

Completed by (Print Name, Sign, and Date): Nicole Allen 7/21/25

Project Metrics

ORIGINAL BUDGET: <i>This number is set at the beginning of the project and will not change</i>	\$44,117,405
CURRENT BUDGET: <i>This number is the current approved expenses for the project</i>	\$47,159,808
ACTUAL SPEND TO DATE: <i>This is the sum of project costs expended to date</i>	\$19,598,036.69
PLANNED % COMPLETE: <i>Expected progress at this date according to the original schedule</i>	39.7%
ACTUAL % COMPLETE: <i>Actual project progress at time of this report</i>	41.6%

Elaborate on overall project events and/or risks of this reporting period:

Final payment is being held on one contractor- need as built drawings from them.

Bird Island structural issues plans completed, and costing approved. ETA for work to be completed in Oct / Nov due to lead time on the joist.

Olivia- Storm Shelter coming along; Area F and G (summer slam) is on track to be turned over 8/8. Demo area has unforeseen structural issues working on resolution.

Building Envelope work- Phase 1 work completed. Phase 2 will happen in summer 2026.

Elaborate on project events or risks related to the Budget. Do you foresee any issues currently?

Structural issues

Elaborate on project events or risks related to the Schedule. Do you foresee any issues currently?

Structural work at both schools. Causing a delay to turn over Bird Island 9/1/25, Olivia has put a slow down on the demo of the coal room. We believe we have a resolution, waiting for the structural engineer to confirm.



Bold Public Schools
PLANNED % COMPLETE
July 21, 2025



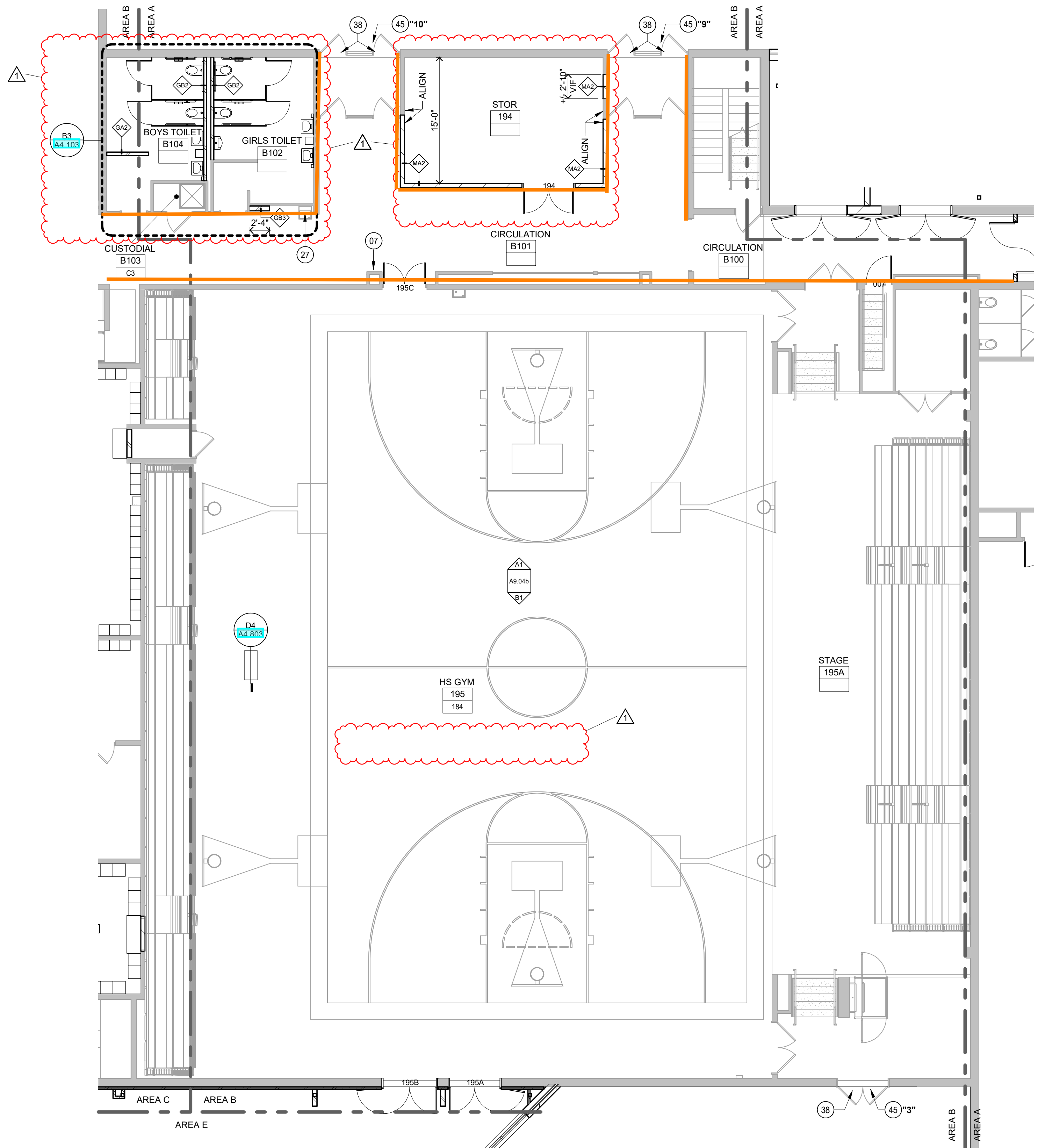
1	Month	Bond Proceeds	City Funding	Anticipated Interest	Total Funding	Actual Spend	PLANNED % COMPLETE
2	To Date	\$ 18,120,000	\$ 624,453		\$ 18,744,453	\$ 19,598,037	39.7%
3	August-25	\$ 3,400,000	\$ 117,950		\$ 3,517,950		
4	September-25	\$ 3,400,000			\$ 3,400,000		
5	October-25	\$ 1,900,000			\$ 1,900,000		
6	November-25	\$ 1,500,000			\$ 1,500,000		
7	December-25	\$ 1,000,000			\$ 1,000,000		
8	January-26	\$ 1,000,000			\$ 1,000,000		
9	February-26	\$ 900,000			\$ 900,000		
10	March-26	\$ 900,000			\$ 900,000		
11	April-26	\$ 900,000			\$ 900,000		
12	May-26	\$ 900,000			\$ 900,000		
13	June-26	\$ 1,400,000			\$ 1,400,000		
14	July-26	\$ 2,400,000			\$ 2,400,000		
15	August-26	\$ 2,900,000			\$ 2,900,000		
16	September-26	\$ 2,500,000			\$ 2,500,000		
17	October-26	\$ 1,097,405		\$ 1,450,000	\$ 2,547,405		
18	November-26			\$ 400,000	\$ 400,000		
19	December-26			\$ 300,000	\$ 300,000		
20	January-27			\$ 50,000	\$ 50,000		
21	Total	\$ 44,217,405	\$ 742,403	\$ 2,200,000	\$ 47,159,808		

FLOOR PLAN KEY NOTES:

- (01) INFILL WALL AT REMOVED MECHANICAL WITH BATT INSULATION AND SEALANT.
(02) STEEL PIPE BOLLARD - SEE DETAIL B4/A6.001
(03) TUB SINK - SEE MECHANICAL
(04) CAN WASH - SEE DETAIL D7/A4.716. SEE ALSO MECHANICAL
(05) EWC WITH BOTTLE FILLER. SEE MECH AND ELEC.
(06) CABINET UNIT HEATER. SEE MECHANICAL.
(07) CARD READER - SEE ELECTRICAL
(08) INFILL GWB WALL FOR INSTALLATION OF PLUMBING FIXTURE. SEE MECH.
(09) LOCATION OF WASHER AND DRYER (NIC) - SEE MECHANICAL AND ELECTRICAL FOR ROUGH-IN
(10) PATCH VCT FLOOR TO APPROXIMATE EXTENTS SHOWN.
(11) INFILL AND PREP C BLOCK WALL AFTER REMOVAL OF EQUIPMENT TO THE APPROXIMATE EXTENTS SHOWN.
(12) PATCH AND PREP GWB WALL AFTER REMOVAL OF RISER.
(13) UNIT VENTILATOR. SEE MECH.
(14) KILN. SEE MECH AND ELEC.
(15) INSTALL NEW BASKETBALL HOOPS TO BE ALIGNED WITH GYM STRIPING.
(16) REINSTALL EXISTING SALVAGED BLEACHERS
(17) CORNER GUARD (CG-1).
(18) PROVIDE TILE FULL HEIGHT TO EXTENTS SHOWN. SEE DETAIL C2/A4.705 FOR PATTERN.
(19) WALL PADS, AS SPECIFIED. SEE ELEVATION
(20) INSTALL SALVAGED (GREY) LOCKERS. SEE DETAIL B3/A4.803
(21) INSTALL SALVAGED (TAN) LOCKERS. SEE DETAIL B3/A4.803
(22) MIRROR, AS SPECIFIED. SEE ELEVATION.
(23) REINSTALL SALVAGED STACKED WASHER AND DRYER. SEE MECH AND ELEC FOR ROUGH-IN.
(24) ICE MACHINE (NIC). SEE MECH AND ELEC.
(25) RECESSED MOP BASIN. SEE D7/A4.716 AND MECH.
(26) PEDESTAL BENCH. SEE DETAIL C3/A4.102
(27) INSTALL CANE APRON AT EXISTING EWC. SEE MECH.
(28) EXTERIOR WALL HYDRANT. SEE MECH.
(29) FLOOR SUMP. SEE MECH.
(30) EYE WASH. SEE MECH.
(31) GREASE INTERCEPTOR. SEE MECH.
(32) DUST COLLECTOR. SEE CIVIL & MECH
(33) INFILL / PREP / PAINT PLASTER WALL. MATCH ADJACENT FINISHES.
(34) PATCH CARPET AFTER REMOVAL OF CASEWORK.
(35) INSTALL VB-1 TO APPROXIMATE EXTENTS SHOWN.
(36) INFILL FLOOR WITH 4" CONCRETE SLAB AT LOCATION OF HATCH. SEE DETAIL D7/A4.716
(37) HCAP DOOR ACTUATOR - SEE C4/A4.102 SEE ELECTRICAL FOR ROUGH-IN
(38) EXISTING DOOR TO BE RE-CYLINDERED. HDW GROUP 65.
(39) PAINT ALL FACES OF EXISTING COLUMN PT-6A.
(40) PRE-FORMED JOINT SEAL
(41) PROVIDE CONTINUOUS RUBBER DOCK BUMPERS. SEE DETAIL D6/A6.001
(42) INFILL EXISTING PLASTER WALL AT REMOVED GRILLE. MATCH ADJACENT FINISH.
(43) PROVIDE WATERPROOFING AS REQUIRED FOR NEW WORK. VERIFY EXTENTS IN FIELD.
(44) APPROXIMATE EXTENTS OF SLAB REPLACEMENT AS REQUIRED FOR NEW WORK. SEE STRUCTURAL
(45) PROVIDE FIRE NUMBER AT EXTERIOR DOORS DOOR NUMBER IN " - "
(46) SEE STRUCT FOR FLOOR INFILL AT REMOVED OPENING.

FLOOR PLAN GENERAL NOTES

1. ALL PLAN DIMENSIONS ARE NOMINAL TO FACE OF WALL. WALL THICKNESSES ARE SHOWN NOMINAL. SEE WALL TYPES FOR ACTUAL THICKNESS.
2. ALL GWB / METAL STUD WALLS ARE TO BE 5 INCHES THICK UNLESS OTHERWISE NOTED.
3. ALL CONCRETE BLOCK WALLS ARE TO BE 8 INCHES THICK UNLESS OTHERWISE NOTED.
4. COORDINATE SIZE AND LOCATION OF ALL DUCT AND SHAFT OPENINGS IN WALLS AND FLOORS W/ MECH. AND ELEC. PROVIDE ALL REQUIRED LINTELS FOR OPENINGS. SEE LINTEL SCHEDULE
5. FIELD VERIFY ALL MILLWORK OPENINGS.
6. SET FLOOR DRAINS 3/4" BELOW FINISHED CONCRETE FLOORS UNLESS OTHERWISE NOTED. PROVIDE CONSISTENT SLOPE FROM WALL TO DRAIN BY SLOPING CONCRETE. MIN. 1/4" PER FOOT.
7. VERIFY LOCATION, SIZE AND QUANTITY OF ALL EQUIPMENT PADS WITH MECHANICAL AND ELECTRICAL.
8. ALL DOOR / SIDELITE OPENINGS TO BEGIN 4" FROM ADJACENT WALL UNLESS OTHERWISE NOTED.
9. ALL GWB / METAL STUD WALLS ARE CENTERED ON GRID UNLESS OTHERWISE NOTED.
10. FIRE RATED WALLS ARE INDICATED ON CODE PLANS.
11. KEYNOTES THAT DO NOT HAVE AN ARROW APPLY TO THE WHOLE ROOM/SPACE.



F5 MAIN LEVEL FLOOR PLAN - AREA B
1/8" = 1'-0"

NEXUS SOLUTIONS

MADISON, WI
MILWAUKEE, WI
MINNEAPOLIS, MN

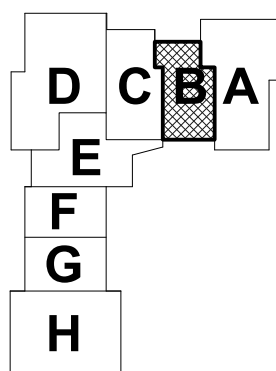
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WOLD ARCHITECTS
AND ENGINEERS

332 Minnesota Street, Suite W2000
Saint Paul, MN 55101

woldae.com | 651 227 7773



KEY
PLAN

BOLD PUBLIC SCHOOLS
OLIVIA SCHOOL
ADDITIONS AND RENOVATIONS
701 SOUTH 9TH STREET
OLIVIA, MN 56277

I HEREBY CERTIFY THAT THIS PLAN, SPECIFICATION, OR
REPORT WAS PREPARED BY ME OR UNDER MY DIRECT
SUPERVISION AND THAT I AM A DULY LICENSED
PROFESSIONAL ARCHITECT UNDER THE LAWS OF THE
STATE OF MINNESOTA.

PRINTED NAME: VAUGHN DIERKS

SIGNATURE: [Signature]

DATE: 2/11/2024 REG. NO. 26979

Revisions			
Description	Date	Num	
CB #6	3/10/2025	1	

CONSTRUCTION
DRAWINGS

Date: 7/11/2024 Comm: 232230
Drawn: JF Check: PT

DRAWING TITLE

MAIN LEVEL
FLOOR PLAN -
AREA B

DRAWING NUMBER

A2.01b

Nexus Solutions Ltd

Walls A2.01b

Trade:	Painting
Sub's Name:	Admiral Coatings, Inc.
Project:	Olivia Bird Island Schools
Date:	7/22/2025
Sales Tax %:	7.00%

Scope of Work Description:

Paint walls as shown on A2.01b

[illegible]

Taxes	\$32.21
Sub's Mark Up	\$519.63
Total Cost	\$5,715.91

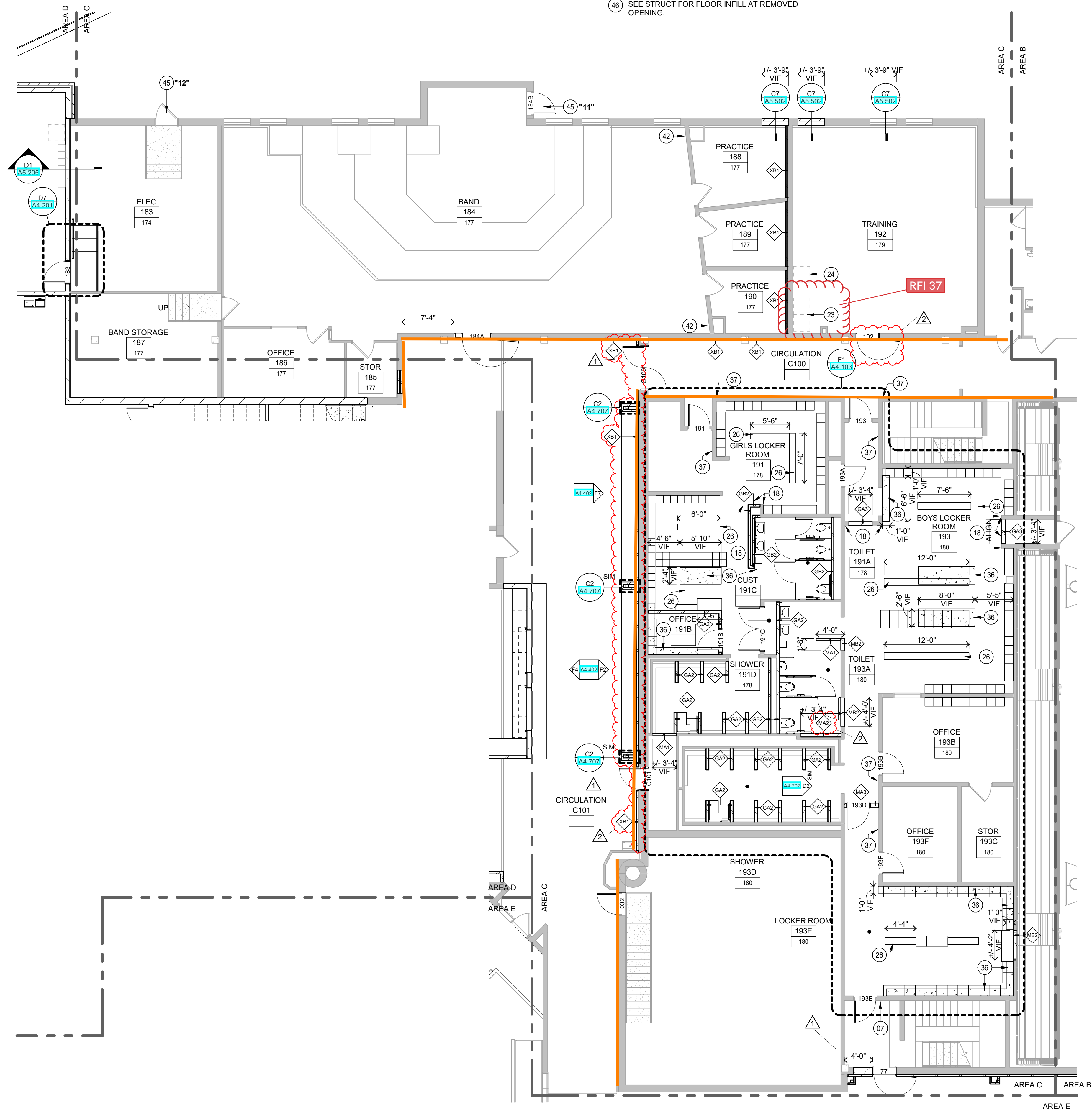
FLOOR PLAN KEY NOTES:

- (01) INFILL WALL AT REMOVED MECHANICAL WITH BATT INSULATION AND SEALANT.
(02) STEEL PIPE BOLLARD - SEE DETAIL B/A4.001
(03) TUB SINK - SEE MECHANICAL
(04) CAN WASH - SEE DETAIL D/A4.706. SEE ALSO MECHANICAL
(05) EWC WITH BOTTLE FILLER. SEE MECH AND ELEC.
(06) CABINET UNIT HEATER. SEE MECHANICAL.
(07) CARD READER - SEE ELECTRICAL
(08) INFILL GWB WALL FOR INSTALLATION OF PLUMBING FIXTURE. SEE MECH.
(09) LOCATION OF WASHER AND DRYER (NIC) - SEE MECHANICAL AND ELECTRICAL FOR ROUGH-IN
(10) PATCH VCT FLOOR TO APPROXIMATE EXTENTS SHOWN.
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(16) REINSTALL EXISTING SALVAGED BLEACHERS
(17) CORNER GUARD (CG-1).
(18) PROVIDE TILE FULL HEIGHT TO EXTENTS SHOWN. SEE DETAIL C2/A4.705 FOR PATTERN.
(19) WALL PADS, AS SPECIFIED. SEE ELEVATION
(20) INSTALL SALVAGED (GREY) LOCKERS. SEE DETAIL B3/A4.803
(21) INSTALL SALVAGED (TAN) LOCKERS. SEE DETAIL B/A4.903
(22) MIRROR, AS SPECIFIED. SEE ELEVATION.

- (23) REINSTALL SALVAGED STACKED WASHER AND DRYER. SEE MECH AND ELEC FOR ROUGH-IN.
(24) ICE MACHINE (NIC). SEE MECH AND ELEC.
(25) RECESSED MOP BASIN. SEE D/A4.706 AND MECH.
(26) PEDESTAL BENCH. SEE DETAIL C/A4.102
(27) INSTALL CANE APRON AT EXISTING EWC. SEE MECH.
(28) EXTERIOR WALL HYDRANT. SEE MECH.
(29) FLOOR SUMP. SEE MECH.
(30) EYE WASH. SEE MECH.
(31) GREASE INTERCEPTOR. SEE MECH.
(32) DUST COLLECTOR. SEE CIVIL & MECH
(33) INFILL / PREP / PAINT PLASTER WALL. MATCH ADJACENT FINISHES
(34) PATCH CARPET AFTER REMOVAL OF CASEWORK.
(35) INSTALL VB-1 TO APPROXIMATE EXTENTS SHOWN.
(36) INFILL FLOOR WITH 4" CONCRETE SLAB AT LOCATION OF HATCH. SEE DETAIL D/A4.706
(37) HCAP DOOR ACTUATOR - SEE C/A4.102 SEE ELECTRICAL FOR ROUGH-IN
(38) EXISTING DOOR TO BE RE-CYLINDERED. HDW GROUP 65.
(39) PAINT ALL FACES OF EXISTING COLUMN PT-6A.
(40) PRE-FORMED JOINT SEAL
(41) PROVIDE CONTINUOUS RUBBER DOCK BUMPERS. SEE DETAIL D6/A6.001
(42) INFILL EXISTING PLASTER WALL AT REMOVED GRILLE. MATCH ADJACENT FINISH
(43) PROVIDE WATERPROOFING AS REQUIRED FOR NEW WORK. VERIFY EXTENTS IN FIELD. - - - - -
(44) APPROXIMATE EXTENTS OF SLAB REPLACEMENT AS REQUIRED FOR NEW WORK. SEE STRUCTURAL
(45) PROVIDE FIRE NUMBER AT EXTERIOR DOORS DOOR NUMBER IN " - ".
(46) SEE STRUCT FOR FLOOR INFILL AT REMOVED OPENING.

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6. SET FLOOR DRAINS 3/4" BELOW FINISHED CONCRETE FLOORS UNLESS OTHERWISE NOTED. PROVIDE CONSISTENT SLOPE FROM WALL TO DRAIN BY SLOPING CONCRETE, MIN. 1/4" PER FOOT.
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11. KEYNOTES THAT DO NOT HAVE AN ARROW APPLY TO THE WHOLE ROOMSPACE.



F4 MAIN LEVEL FLOOR PLAN - AREA C
1/8" = 1'-0"

NEXUS
SOLUTIONS

MADISON, WI
MILWAUKEE, WI
MINNEAPOLIS, MN

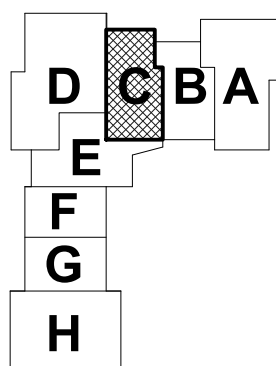
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WOLD ARCHITECTS
AND ENGINEERS

332 Minnesota Street, Suite W2000
Saint Paul, MN 55101

woldae.com | 651 227 7773



KEY
PLAN

BOLD PUBLIC SCHOOLS
OLIVIA SCHOOL
ADDITIONS AND RENOVATIONS
701 SOUTH 9TH STREET
OLIVIA, MN 56277

I HEREBY CERTIFY THAT THIS PLAN, SPECIFICATION, OR
REPORT WAS PREPARED BY ME OR UNDER MY DIRECT
SUPERVISION AND THAT I AM A DULY LICENSED
PROFESSIONAL ARCHITECT UNDER THE LAWS OF THE
STATE OF MINNESOTA.

PRINTED NAME: VAUGHN DIERKS
SIGNATURE:
DATE: 2/11/2024 REG. NO. 20979

Revisions			
Description	Date	Num	
Addendum #4	08/29/2024	1	
CB #4	10/25/2024	2	

CONSTRUCTION
DRAWINGS

Date: 7/11/2024 Comm: 232230
Drawn: JB/JF Check: PT

DRAWING TITLE
MAIN LEVEL
FLOOR PLAN -
AREA C

DRAWING NUMBER

A2.01c

Walls A2.01c

Trade:	Painting
Sub's Name:	Admiral Coatings, Inc.
Project:	Olivia Bird Island Schools
Date:	7/22/2025
Sales Tax %:	7.00%

Scope of Work Description:

Paint walls as shown on A2.01c

[illegible]

FLOOR PLAN KEY NOTES:

- 01 INFILL WALL AT REMOVED MECHANICAL WITH BATT INSULATION AND SEALANT.
02 STEEL PIPE BOLLARD - SEE DETAIL B4/A6.001
03 TUB SINK - SEE MECHANICAL
04 CAN WASH - SEE DETAIL D7/A4.706. SEE ALSO MECHANICAL
05 EWC WITH BOTTLE FILLER. SEE MECH AND ELEC.
06 CABINET UNIT HEATER. SEE MECHANICAL.
07 CARD READER - SEE ELECTRICAL
08 INFILL GWB WALL FOR INSTALLATION OF PLUMBING FIXTURE. SEE MECH.
09 LOCATION OF WASHER AND DRYER (NIC) - SEE MECHANICAL AND ELECTRICAL FOR ROUGH-IN
10 PATCH VCT FLOOR TO APPROXIMATE EXTENTS SHOWN
11 INFILL AND PREP C BLOCK WALL AFTER REMOVAL OF EQUIPMENT TO THE APPROXIMATE EXTENTS SHOWN
12 PATCH AND PREP GWB WALL AFTER REMOVAL OF RISER
13 UNIT VENTILATOR. SEE MECH.
14 KILN. SEE MECH AND ELEC.
15 INSTALL NEW BASKETBALL HOOPS TO BE ALIGNED WITH GYM STRIPING.
16 REINSTALL EXISTING SALVAGED BLEACHERS
17 CORNER GUARD (CG-1)
18 PROVIDE TILE FULL HEIGHT TO EXTENTS SHOWN. SEE DETAIL C2/A4.705 FOR PATTERN
19 WALL PADS. AS SPECIFIED. SEE ELEVATION
20 INSTALL SALVAGED (GREY) LOCKERS. SEE DETAIL B3/A4.803
21 INSTALL SALVAGED (TAN) LOCKERS. SEE DETAIL B3/A4.803
22 MIRROR. AS SPECIFIED. SEE ELEVATION.

- 23 REINSTALL SALVAGED STACKED WASHER AND DRYER. SEE MECH AND ELEC FOR ROUGH-IN.
24 ICE MACHINE (NIC). SEE MECH AND ELEC.
25 RECESSED MOP BASIN. SEE D7/A4.706 AND MECH.
26 PEDESTAL BENCH. SEE DETAIL C3/A4.102
27 INSTALL CANE APRON AT EXISTING EWC. SEE MECH.
28 EXTERIOR WALL HYDRANT. SEE MECH.
29 FLOOR SUMP. SEE MECH.
30 EYE WASH. SEE MECH.
31 GREASE INTERCEPTOR. SEE MECH.
32 DUST COLLECTOR. SEE CIVIL & MECH
33 INFILL / PREP / PAINT PLASTER WALL. MATCH ADJACENT FINISHES
34 PATCH CARPET AFTER REMOVAL OF CASEWORK.
35 INSTALL VB-1 TO APPROXIMATE EXTENTS SHOWN.
36 INFILL FLOOR WITH 4" CONCRETE SLAB AT LOCATION OF HATCH. SEE DETAIL D1/A4.706
37 HCAP DOOR ACTUATOR. SEE C6/A4.102 SEE ELECTRICAL FOR ROUGH-IN
38 EXISTING DOOR TO BE RE-CYLINDERED. HOW GROUP 65.
39 PAINT ALL FACES OF EXISTING COLUMN PT-6A.
40 PRE-FORMED JOINT SEAL
41 PROVIDE CONTINUOUS RUBBER DOCK BUMPERS. SEE DETAIL D6/A6.001
42 INFILL EXISTING PLASTER WALL AT REMOVED GRILLE. MATCH ADJACENT FINISH
43 PROVIDE WATERPROOFING AS REQUIRED FOR NEW WORK. VERIFY EXTENTS IN FIELD.
44 APPROXIMATE EXTENTS OF SLAB REPLACEMENT AS REQUIRED FOR NEW WORK. SEE STRUCTURAL
45 PROVIDE FIRE NUMBER AT EXTERIOR DOORS DOOR NUMBER IN " "
46 SEE STRUCT FOR FLOOR INFILL AT REMOVED OPENING
47 PATCH EXISTING SLAB AT REMOVALS. SEE DETAIL D1/A4.706

FLOOR PLAN GENERAL NOTES

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NEXUS SOLUTIONS

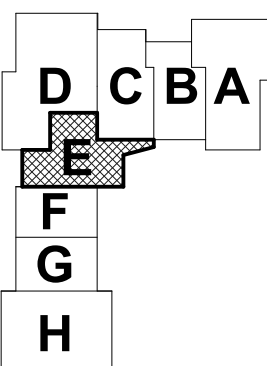
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WOLD ARCHITECTS AND ENGINEERS

332 Minnesota Street, Suite W2000
Saint Paul, MN 55101

woldae.com | 651.227.7773



KEY PLAN

BOLD PUBLIC SCHOOLS
OLIVIA SCHOOL
ADDITIONS AND RENOVATIONS
701 SOUTH 9TH STREET
OLIVIA, MN 56277

I HEREBY CERTIFY THAT THIS PLAN, SPECIFICATION, OR REPORT WAS PREPARED BY ME OR UNDER MY DIRECT SUPERVISION AND THAT I AM A DULY LICENSED PROFESSIONAL ARCHITECT UNDER THE LAWS OF THE STATE OF MINNESOTA.

PRINTED NAME: VAUGHN DIERKS

SIGNATURE: [Signature]

DATE: 2/11/2024 REG. NO. 26979

Revisions			
Description	Date	Num	
Addendum #4	08/29/2024	1	
Rebid	10/02/2024	2	
CB #4	2/3/2025	3	
CB #12	3/20/2025	4	
CB #16	4/28/2025	5	

CONSTRUCTION DRAWINGS

Date: 7/11/2024 Comm: 232230
Drawn: JB/JF Check: PT

DRAWING TITLE
MAIN LEVEL
FLOOR PLAN -
AREA E

DRAWING NUMBER

A2.01e

F1 MAIN LEVEL FLOOR PLAN - AREA E
1/8" = 1'-0"

0 6' 12'

Walls A2.01e

Trade:	Painting
Sub's Name:	Admiral Coatings, Inc.
Project:	Olivia Bird Island Schools
Date:	7/22/2025
Sales Tax %:	7.00%

Scope of Work Description:

Paint walls as shown on A2.01e

[illegible]

Subtotals

\$255.60

12.0

\$1,152.00

0.0

\$0.00

\$1,407.60

Taxes

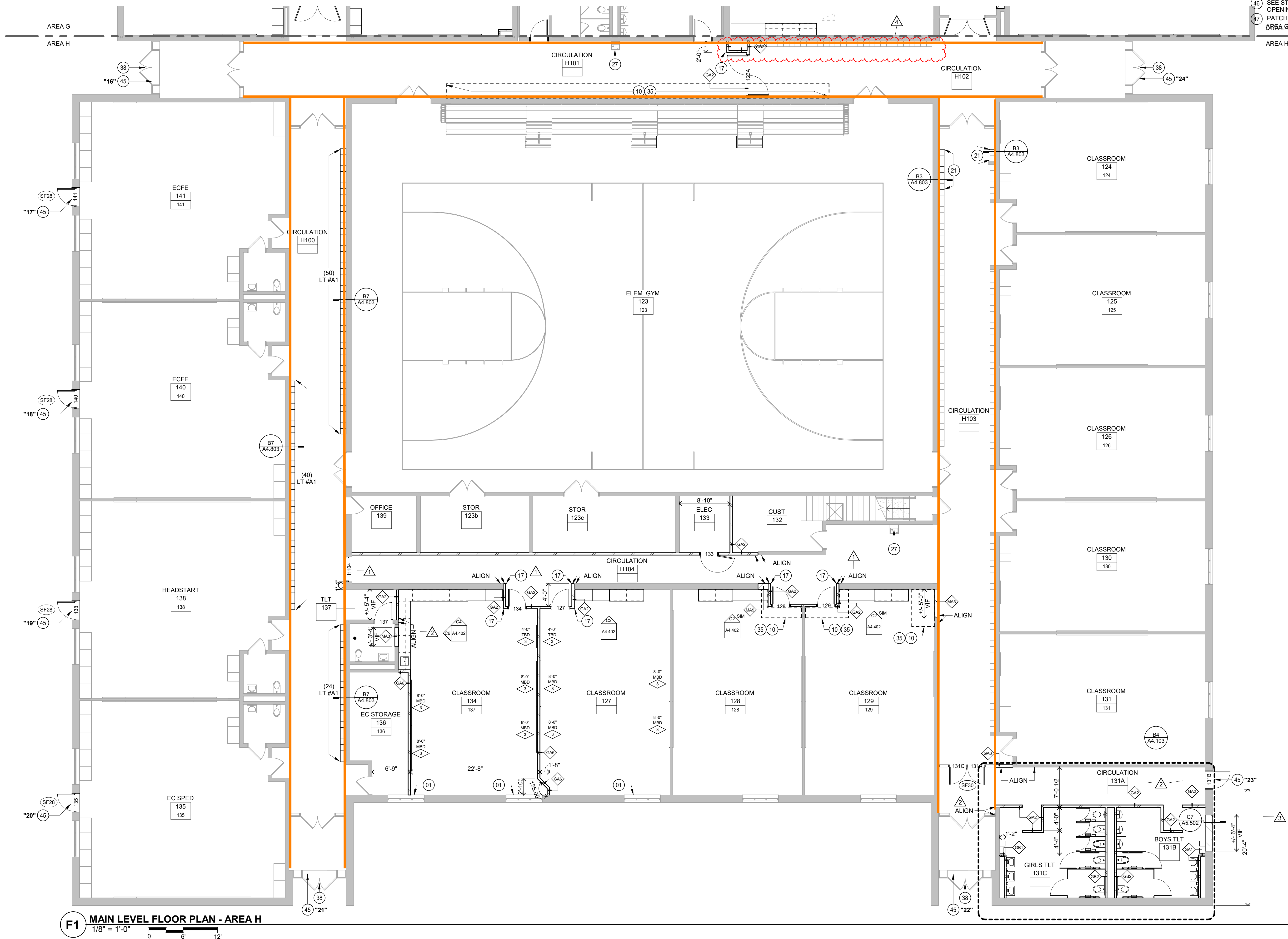
\$17.89

Sub's Mark Up

	\$142.55
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Total Cost

\$1,568.04



FLOOR PLAN KEY NOTES:

- (01) INFILL WALL AT REMOVED MECHANICAL WITH BATT INSULATION AND SEALANT.
- (02) STEEL PIPE BOLLARD - SEE DETAIL B4/A6.001
- (03) TUB SINK - SEE MECHANICAL
- (04) CAN WASH - SEE DETAIL D7/A4.706. SEE ALSO MECHANICAL
- (05) EWC WITH BOTTLE FILLER. SEE MECH AND ELEC.
- (06) CABINET UNIT HEATER. SEE MECHANICAL.
- (07) CARD READER - SEE ELECTRICAL
- (08) INFILL GWB WALL FOR INSTALLATION OF PLUMBING FIXTURE. SEE MECH.
- (09) LOCATION OF WASHER AND DRYER (NIC) - SEE MECHANICAL AND ELECTRICAL FOR ROUGH-IN
- (10) PATCH VCT FLOOR TO APPROXIMATE EXTENTS SHOWN.
- (11) INFILL AND PREP C BLOCK WALL AFTER REMOVAL OF EQUIPMENT TO THE APPROXIMATE EXTENTS SHOWN.
- (12) PATCH AND PREP GWB WALL AFTER REMOVAL OF RISER.
- (13) UNIT VENTILATOR. SEE MECH.
- (14) KILN. SEE MECH AND ELEC.
- (15) INSTALL NEW BASKETBALL HOOPS TO BE ALIGNED WITH GYM STRIPING.
- (16) REINSTALL EXISTING SALVAGED BLEACHERS
- (17) CORNER GUARD (CG-1).
- (18) PROVIDE TILE FULL HEIGHT TO EXTENTS SHOWN. SEE DETAIL C2/A4.705 FOR PATTERN.
- (19) WALL PADS, AS SPECIFIED. SEE ELEVATION
- (20) INSTALL SALVAGED (GREY) LOCKERS. SEE DETAIL B3/A4.803
- (21) INSTALL SALVAGED (TAN) LOCKERS. SEE DETAIL B3/A4.803
- (22) MIRROR, AS SPECIFIED. SEE ELEVATION.
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- (24) ICE MACHINE (NIC). SEE MECH AND ELEC.
- (25) RECESSED MOP BASIN. SEE D7/A4.706 AND MECH.
- (26) PEDESTAL BENCH. SEE DETAIL C3/A4.102
- (27) INSTALL CANE APRON AT EXISTING EWC. SEE MECH.
- (28) EXTERIOR WALL HYDRANT. SEE MECH.
- (29) FLOOR SUMP. SEE MECH.
- (30) EYE WASH. SEE MECH.
- (31) GREASE INTERCEPTOR. SEE MECH.
- (32) DUST COLLECTOR. SEE CIVIL & MECH
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- (34) PATCH CARPET AFTER REMOVAL OF CASEWORK.
- (35) INSTALL VB-1 TO APPROXIMATE EXTENTS SHOWN.
- (36) INFILL FLOOR WITH 4" CONCRETE SLAB AT LOCATION OF HATCH. SEE DETAIL D1/A4.706.
- (37) HCAP DOOR ACTUATOR - SEE C6/A4.102. SEE ELECTRICAL FOR ROUGH-IN
- (38) EXISTING DOOR TO BE RE-CYLINDERED. HDW GROUP 65.
- (39) PAINT ALL FACES OF EXISTING COLUMN PT-6A.
- (40) PRE-FORMED JOINT SEAL
- (41) PROVIDE CONTINUOUS RUBBER DOCK BUMPERS. SEE DETAIL D6/A6.001
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- (45) PROVIDE FIRE NUMBER AT EXTERIOR DOORS DOOR NUMBER IN " - "
- (46) SEE STRUCT FOR FLOOR INFILL AT REMOVED OPENING
- (47) PATCH EXISTING SLAB AT REMOVALS. SEE DETAIL D6/A6.006

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NEXUS
SOLUTIONS

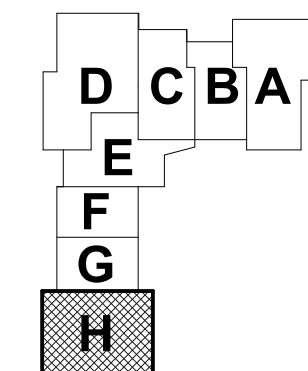
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KEY
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701 SOUTH 9TH STREET
OLIVIA, MN 56277

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PRINTED NAME: VAUGHN, DIKERS

SIGNATURE: *[Signature]*

DATE: 2/11/2024 REG. NO. 26979

Revisions			
Description	Date	Num	
Addendum #4	08/29/2024	1	
Rebid	10/02/2024	2	
CB #4	2/3/2025	3	
CB #16	4/28/2025	4	

**CONSTRUCTION
DRAWINGS**

Date: 7/11/2024 Comm: 232230
Drawn: JB/JF Check: PT

DRAWING TITLE
**MAIN LEVEL
FLOOR PLAN -
AREA H**

DRAWING NUMBER

A2.01h

Subcontractor's Summary

Walls A2.01h

Trade: Painting

Sub's Name: Admiral Coatings, Inc.

Project: Olivia Bird Island Schools

Date: 7/22/2025

Sales Tax %:	7.00%
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Scope of Work Description:

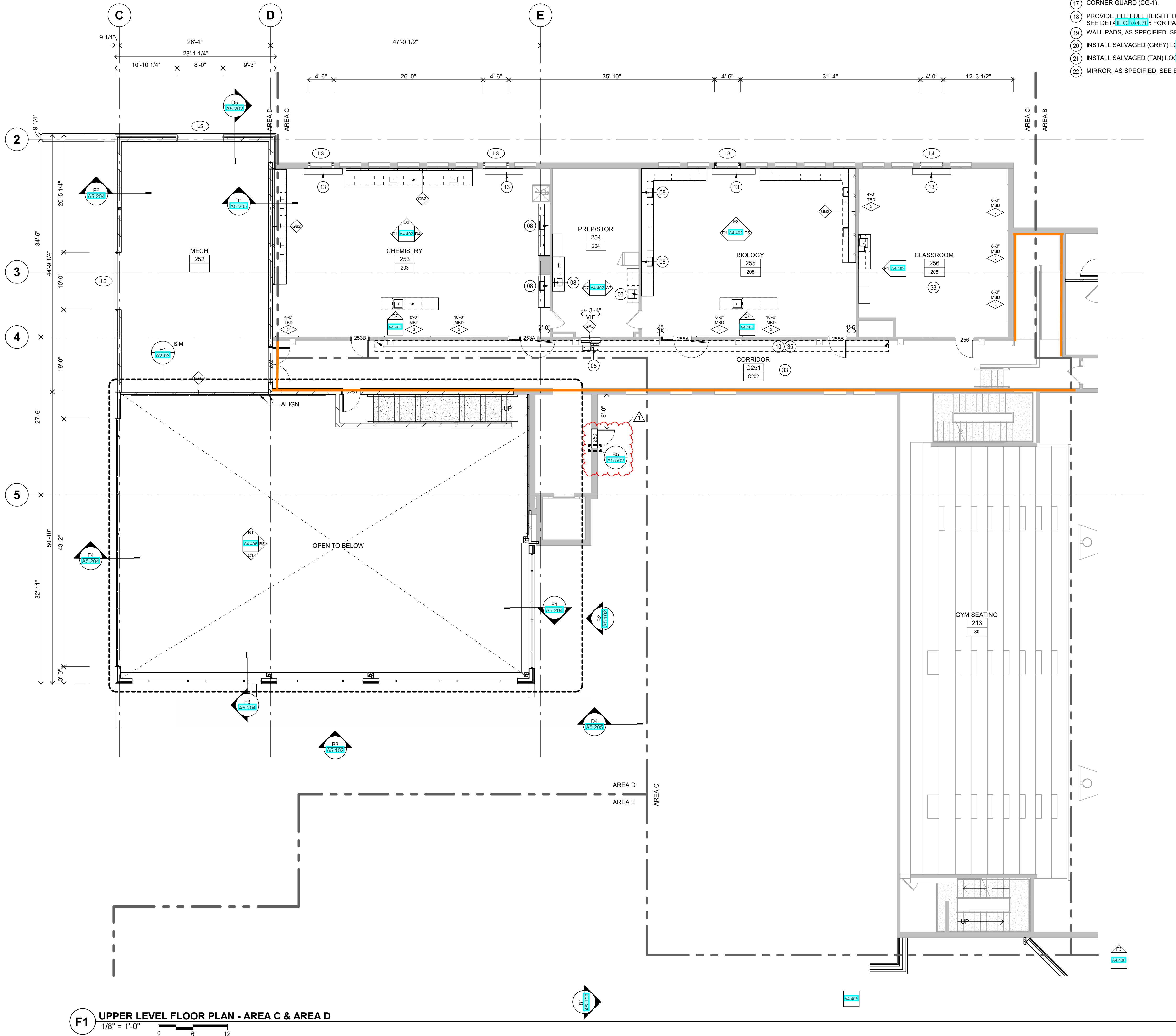
Paint walls as shown on A2.01h

[illegible]

Taxes	\$107.35
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Sub's Mark Up	\$1,632.90
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Total Cost	\$17,961.85
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FLOOR PLAN KEY NOTES:

- 01 INFILL WALL AT REMOVED MECHANICAL WITH BATT INSULATION AND SEALANT. SEE DETAIL B/A6.001.
- 02 STEEL PIPE BOLLARD. SEE DETAIL B/A6.001.
- 03 TUB SINK - SEE MECHANICAL.
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- 25 RECESSED MOP BASIN. SEE D/A4.706 AND MECH.
- 26 PEDESTAL BENCH. SEE DETAIL C/A4.102.
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NEXUS SOLUTIONS

MADISON, WI
MILWAUKEE, WI
MINNEAPOLIS, MN

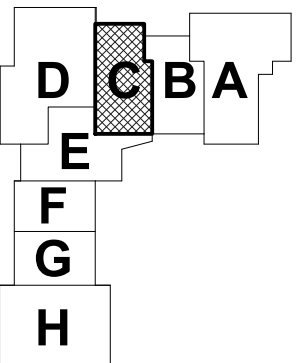
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WOLD ARCHITECTS
AND ENGINEERS

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KEY
PLAN

BOLD PUBLIC SCHOOLS
OLIVIA SCHOOL
ADDITIONS AND RENOVATIONS
701 SOUTH 9TH STREET
OLIVIA, MN 56277

I HEREBY CERTIFY THAT THIS PLAN, SPECIFICATION, OR
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PROFESSIONAL ARCHITECT UNDER THE LAWS OF THE
STATE OF MINNESOTA.

PRINTED NAME: VAUGHN DIERKS

SIGNATURE: *[Signature]*

DATE: 2/11/2024 REG. NO. 26979

Revisions		
Description	Date	Num
Addendum #1	08/12/2024	1

CONSTRUCTION
DRAWINGS

Date: 7/11/2024 Comm: 232230
Drawn: JB/JF Check: PT

DRAWING TITLE
UPPER LEVEL
FLOOR PLAN

DRAWING NUMBER

A2.02

Nexus Solutions, LLC

Walls A2.02

Scope of Work Description:

[illegible]

Subtotals

\$306.72

32.0

\$3,072.00

0.0

\$0.00

\$3,378.72

Taxes	\$21.47
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Sub's Mark Up	\$340.02
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Total Cost	\$3,740.21
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**Superintendent Board Report
BOLD Public Schools
July 28, 2025**

- **Gratitude:**

- Board members
- District Office staff/Admin.
- Custodial staff
- Cooking staff
- Migrant program staff
- Nexus project management and crews
- BOLD community

- **General Updates:**

- Proposing to start school on Sept. 2nd
 - Staff need more time to prepare for students
 - Staff will still come in on the regularly scheduled date

- **Legislative Updates:**

- [Letter to House and Senate](#)
 - Title I, Part C – Migrant Education State Grants
 - Title II, Part A – Supporting Effective Instruction State Grants
 - Title III, Part A – English Language Acquisition Grants
 - Title IV, Part A – Student Support and Academic Enrichment Grants
 - Title IV, Part B – 21st Century Community Learning Centers

- **Facilities Updates:**

- Construction
 - Staff ideas for walls in BI building
 - [Data Sheet](#)
 - See attached photos
- Progress Update:
 - [Notes](#)

- **Community Engagement**

- Met librarians from the 3 public libraries of BOLD
- Met the good people of East Side Casey's

- Met the good people of West Side Casey's
- Met the wise old guys or old wise guys at the gas station in Lake Lillian
 - Very concerned about cell phones in schools
- Met with the morning patrons of the Chatterbox
- Met with morning patrons of the Shell Station in Bird Island
- Met some guys at the Cenex station in Olivia
- Participated in Kris Krafka's book club at Nester Park on July 16th
 - We are reading *The Anxious Generation*, by Jonathan Haidt
- Attended the Hometown Bank Luau
- Attended the dinner theatre
- Attended the Corn Capital Days parade (with t shirt!)
- Introduced myself to people at
 - B &D Market
 - ACTS thrift store
 - Hometown Bank
- **Working on**
 - Negotiated contract agreements to be sent to legal for language check
 - Paras
 - Food service
 - Admin. Asst.
 - Custodians
 - EMC Insurance Claim
 - Working with Paul Johannes and Eide Bailly, our forensic auditor
 - Nexus meetings/walk throughs
 - Building superintendent network
 - SWWC training
 - Back to school planning
 - Meeting staff
 - Learning the ropes
 - Identifying communication gaps
 - Learning from staff

BOLD Elementary School Board Reports

[BOLD Public School Strategic Plan 2022-2025](#)

Mission Statement

"The mission of the BOLD School District is to:

Provide all learners in the BOLD community an education designed to develop the creativity, character, confidence, and skills essential to flourish in a changing global society."

Vision Statement

The BOLD School District: United to achieve excellence and expecting the best – Be BOLD.

July 2025

ENROLLMENT	
ACHIEVEMENT & OPPORTUNITY GOAL: Build a diverse range of academic and extracurricular opportunities that the BOLD community can access.	ADSIS update: (Alternative Delivery of Specialized Instructional Services) - Still looking for a Behavior Intervention Para Breakfast & Lunch numbers: - Breakfast totals = approx. 700 served, averaging about 40 per breakfast - Lunch totals = approx. 900 served, averaging about 50 per lunch
RECRUITMENT & RETENTION GOAL: Build an environment in which our employees thrive. Hire, train, and retain high quality staff.	Open teaching position: SpEd teacher needed New Teacher Training: - August 13 Para Training (Read Act requirement) - August 14 - From MDE website: Paraprofessional/Instructional Support Staff: Professional development for instructional support staff will be offered through the Regional Literacy Network. It will consist of eight hours (four two-hour modules) of professional learning. Registration for Paraprofessional/Instructional Support Staff training will be coordinated with the Regional Literacy Network. Completion deadline for paraprofessionals is July 1, 2026. Curricular training and collaboration - UFLI on August 7 (K-2 teachers) - Functional Morphology on August 12 (3-6 teachers)
SAFETY & WELLNESS GOAL: Build an environment that prioritizes safety by promoting physical and mental wellness for all.	Sensory Room I am exploring the idea of putting together a sensory space in the elementary hallway. Some benefits for students include: improved emotional regulation, increased focus and attention, enhanced sensory processing, and reduced anxiety and stress.
FACILITIES & MAINTENANCE GOAL: Build a facilities plan to help maintain and enhance our educational and technological infrastructure.	

10										
11										
12										
Total	300									

BOLD ACTIVITIES REPORT – 7/28/25

1. ACTIVITIES REGISTRATION

- A. The company that we have used for activities registration and payments (rSchoolToday) was bought out by Arbiter. As a result, getting our registrations and payments set up has taken longer than usual, but we are getting very close to opening that up. The delay is being caused by our need to select a third party to collect payments. After discussing options with the business office, we will likely be using Stripe as our billing company for this and passing the credit card fees on the user at the time of registration. This will require parents to fill out the initial set up information again, but the records from previous registrations should have transferred over to Arbiter from rSchoolToday, so we will still have digital records of all previous registrations.

2. COACHING VACANCIES

- A. We have received an application from a quality candidate for our open c-squad volleyball position, but we are still short one junior high football coach with the resignation of Dan Gross. We will leave this open until the start of the season to see if we can find a suitable applicant. We still have open positions for 5 basketball positions in the winter and once we get this filled for the fall, we will move over to filling those posts.

BOLD COMMUNITY EDUCATION REPORT – 7/28/25

1. VPK

- A. One of the qualifications for a 4-year old in BOLD's Little Warriors program to qualify for the VPK payments is that they meet a community standard for being "at risk". A meeting was held involving: Elementary Principal Kris Krafka, Counselor Tom Kroes, Asst. Business Manager Nancy Jahnke, and Community Education Director Derek Flann to determine the community standards for an "at risk" student (ECFE Coordinate Lindsey Rengel & Superintendent Tim Tydlacka were invited, but unable to attend).
- B. All students involved in the Little Warriors that meet a community requirement for being "at risk", would be eligible to use one of the 32 VPK seats awarded to BOLD. Students that qualify for a VPK seat would have all tuition and bussing covered by this program that is funded through the state government.
- C. This is the form that we will ask families to fill out to determine if a student is viewed as at risk by the school district:
 - i. [At Risk Student Questionnaire](#)

BOLD Community Pool – Report 7-2025

Construction is still happening in the pool hallway and connecting the pool to the new addition. In addition to that some painting was done in the pool area. We haven't had the internet for over two weeks which means no phones, no emails and no timeclock. There have been a few more glitches as well with construction in June and July.

Session One AM lessons are done as of June 10th. We had great numbers in our classes. June evening lessons finished on June 26th. Session Two AM started June 16th with less registrations but that isn't unusual for second half June Lessons these finished on June 27th.. Session Three AM started on July 7th and finished on July 18th. July Evening lessons started on July 8th have a fair amount of registrations finishing on July 24th unless we have a weather event to make up for the last week of July.

The Migrant Program came in June and July. We did a short safety and then an open swim.

We had two shut downs for construction that affected our schedule in June by 6 days. Information was sent out to parents and posting the information about shutdowns. In addition to that shut down we have changed the entry into the pool to accommodate the construction.

We have a JPA/Pool Board meeting coming up in August to talk about the summer and the plans for fall.

Information is on the City of Olivia and The Bold school websites as well as facebook and other means of communication.

Thank you

Please let me know if you have any questions
Tracey Johnson, Pool Coordinator BOLD Community Pool
Tracey.johnson@bold.k12.mn.us 320-523-1031 ext 3152

Facilities Board Report

Struggles:

Dealing with construction- constant moving things, needing to wait before we can get stuff done.

Space- running out of space to put stuff.

Timeline- Have a lot of work ahead of us with such a short timeline to get floors waxed, rooms cleaned, hallways/bathrooms cleaned, stuff moved back.

Accomplishments:

Fixed the skidsteer.

Saved a bunch of money by covering gym floors with masonite ourselves.

Got the floors in the 99 edition sealed/waxed.

Cleaned everything out of Bird Island.

Cleaned and organized the maintenance garage.

Mowed the fenced in areas on the north side of the building.

Moved everything out of the old section of the building for demo.

These are just a few examples of accomplishments. I have a great team that has worked hard all summer with minimal issues on getting stuff done in a timely manner.

Working on:

Working on getting the north gym cleaned out to ensure volleyball practice can start on time.

Waiting to wax/seal tile floors in the elementary wing rooms and hallway.

Waiting to hang whiteboards in all classrooms.

Tackling any issues that arise.

FY 26 Long-Term Facilities Maintenance (LTFM) Ten-Year Revenue Projection					Revised 5/09/2024							
2534	<= Type in School District Number											
	BIRD ISLAND-OLIVIA-LAKE LILLIAN											
			Change only if requiring levy adjustments	Payable 2024 LLC Certification	Current Estimate							
Calculations for Ten Year Projection		Pay 24 LLC #	FY 2024	FY 2025	FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
	Old Formula revenue											
21	Old formula Health & Safety revenue (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2026)	409										
22	Old formula alt facilities debt revenue (1A) - gross before debt excess	700										
23	Debt Excess allocated to line 22											
24	Old formula alt facilities debt revenue (1A) - debt excess	763										
25	Old formula alt facilities net debt revenue (1B) = (12) - (13)	764										
26	Old formula alt facilities pay as you go revenue (1A)	410										
26b (18)	Pay-as-you-go revenue for H&S projects over \$100,000 per site	411										
27	Old formula alt facilities pay as you go revenue (1B) > \$500,000 (these should match the pay as you go amounts entered into the Health & Safety Data Submission System through FY 2026)	413										
27a	LTFM "H&S >100K per site" bonds	765										
27b	LTFM "other" bonds for 1A hold harmless	767										
28	Old formula deferred maintenance revenue = (if (22) + (26) = 0, (10) * (\$64 / formula allowance))	416			41,528	40,346	40,346	40,346	40,346	40,346	40,346	40,346
29	Total old formula revenue = (21)+(24)+(25)+(26)+(26b)+(27)+(27a)+(27b)+(28)	417		41,331	41,528	40,346	40,346	40,346	40,346	40,346	40,346	40,346
30	Total LTFM Revenue for Individual District Projects = Greater of (20d) or [(29) + (20c)]	418		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
31	District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System. Stated as positive number	419										
32	District LTFM Revenue (30) - (31)	420		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
33	LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)	421										
34	Grand Total LTFM Revenue (32) + (33)	422		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
	Aid and Levy Shares of Total Revenue											
35	For ANTC & APU, three year prior date			2022	2022	2023	2024	2025	2026	2027	2028	2029
36	Three year prior Ag Modified ANTC	35		9,052,166	9,052,166	10,878,037	11,313,158	11,765,685	12,236,312	12,725,765	13,234,795	13,764,187
37	Three year prior Adjusted PU (New Weights)	54		656.08	656.09	655.85	650.30	648.88	630.41	630.41	630.41	630.41
38	ANTC / APU = (36) / (37)	424		13,797.35	13,797.06	16,586.25	17,396.75	18,132.43	19,410.10	20,186.51	20,993.97	21,833.73
39	State average ANTC / APU with ag value adjustment	425		12,230.05	12,230.05	13,617.01	14,207.10	14,848.85	15,443.00	16,061.00	16,703.00	17,371.00
40	Equalizing Factor = 123% of (39)	426		15,042.96	15,042.96	16,748.92	17,474.73	18,264.09	18,994.89	19,755.03	20,544.69	21,366.33
41	Local (levy) share of Equalized Revenue (lesser of 1 or (38) / (40))	427		91.72%	91.72%	99.03%	99.55%	99.28%	100.00%	100.00%	100.00%	100.00%
42	State (aid) share of Equalized Revenue (1 - (41))	428		8.28%	8.28%	0.97%	0.45%	0.72%	0.00%	0.00%	0.00%	0.00%
43	Equalized Revenue (lesser of (34) or (6) * (8))	423		245,404	246,573	239,556	239,556	239,556	239,556	239,556	239,556	239,556
44	Initial LTFM State Aid (42) * (43)	429		20,323	20,422	2,327	1,069	1,727	-	-	-	-
45	Old formula Grandfathered Alternative Facilities Aid	431		-	-	-	-	-	-	-	-	-
46	Total LTFM State Aid (Greater of (44) or (45))	432		20,323	20,422	2,327	1,069	1,727	-	-	-	-
47	Total LTFM Levy (34) - (46) (including coop/intermediate)	435		225,081	226,151	237,229	238,487	237,829	239,556	239,556	239,556	239,556
48	Debt Service Portion of Revenue (non-grandfather districts)											
49	Subtotal Debt Service Revenue from above = (12) - (13) + (17) + (20a) + (24)	763+764+ 765+766			-	-	-	-	-	-	-	-
50	Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab	767			-	-	-	-	-	-	-	-
50b	New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05				-	-	-	-	-	-	-	-
51	Total Debt Service Revenue = (49) + (50) + (50b)	768			-	-	-	-	-	-	-	-
52	Equalized debt Service Revenue (lesser of (43) or (51))	436			-	-	-	-	-	-	-	-

FY 2033	FY 2034
630.41	630.41
630.41	630.41
76.49	77.49
\$ 380.00	\$ 380.00
1.00000	1.00000
239,556	239,556
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
239,556	239,556

[illegible]

[illegible]

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

Note: Column "D" for FY 2024 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1 Type your district number in cell A2

example: 6 for South St. Paul (Minneapolis = 1.2)

Initial Formula Revenue

6 Current year APU

Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2025 & FY 2026

6a Additional Pre-K Pupil Units (line 19 of Pre-K application)

Add data from the "FY 2019 Site Application for Voluntary Pre-kindergarten Program" form.

7 District average building age (uncapped)

Average Building Age data as of January 2024 plus 1: out years = previous year plus one.

Enter changes on this line, not in the ave age tab.

Added revenue for Eligible H&S Projects > \$100,000 / site
(1A = 28 largest districts; 1B remaining districts)

- 11 Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA)
- 12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess
- 13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)

1B existing debt schedules as of May 3, 2024

Step 1: The pay 25 total debt excess =
June 30, 2023 UFARS fund 7-464 balance

- Pay 23 debt excess
- Pay 24 Debt excess
- 5% of pay 25 debt service levy

Step 2: Alt Facilities portion of the pay 25 debt excess = pay 25 total debt excess *
alt facilities debt service levy / total debt service levy.

14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)	If a portion of the existing 1A debt schedules fund H&S Projects > \$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.
15 Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	see debt excess calculation in line 13
16a Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab	LTFM Health & Safety debt schedules as of May 3, 2024
16b New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue	new projects debt portion that is being levied above initial revenue
18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site	new projects pay-go portion
20a Net debt service for bonds approved for Pre-K remodeling	2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included)
20b Pay as you go for projects approved for Pre-K remodeling	2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.)
Old Formula revenue	"Hold harmless" section
21 Old formula H&S revenue (estimated annual costs for all eligible projects < \$500,000)	regular Health and Safety MS 123B.57
22 Old formula alt facilities debt revenue (1A) - gross before debt excess	1A debt schedules as of May 3, 2024
23 Debt Excess allocated to line 22	see debt excess calculation in line 13
25 Old formula alt facilities debt revenue (1B) = (12) - (13)	line 12 minus line 13 from above
26 Old formula alt facilities pay as you go revenue (1A)	
26b (18) Pay-as-you-go revenue for H&S projects over \$100,000 per site	repeated from line 18.
27 Old formula alt facilities pay as you go revenue (1B) > \$500,000	If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.

30 **Total LTFM Revenue for Individual District Projects**
= (Greater of [(10) + (19)] or (29))

formula

31 District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System

Optional revenue reduction (under-levy) amount expressed as positive number.
To include on your payable 2025 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.

32 **District LTFM Revenue (30) - (31)**

formula

33 LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)

Additional amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts.

34 **Grand Total LTFM Revenue (32) + (33)**

Formula. Revenue to new reserved account. Account balance may be negative or positive and carried forward.

Aid and Levy Shares of Total Revenue

36 Three year prior Ag Modified ANTC

FY 2023 estimated ANTC data from DOR. Out years plus 4% annually

37 Three year prior Adjusted PU (New Weights)

FY 2023-27 3YP is EDRS data. Out years no growth

lines 38-47 formulae

Debt Service Portion of Revenue

UFARS fund 7 separation

50 Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab

LTFM Other (deferred maintenance mostly) debt schedules as of May 3, 2024

50b New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05

New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement greater than \$100,000 per site)

lines 51-55 formulae

Equalization aid applied to LTFM debt service levies before applying to general fund levies

General Fund Portion of Revenue

UFARS fund 1 separation

lines 57-62 formulae

4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated July 10, 2015.

- 1 Ten year expenditure projection spreadsheet
- 2 Ten year revenue projection spreadsheet
- 3 statement of assurances
- 4 board resolution
- 5 detail of projects > \$100,000
- 6 detail of projects > \$2,000,000
- 7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to Superintendents email

End of Worksheet

Convert MPLS to 1.2

Certified data in yellow background in Ten-Year tab, col E

			851,185.14		312,554,241.68
col1 district	col2	col3	col4 APU	col5 Bldg Ave Age	col6 Initial Revenue
1			1,051.20	55.11	399,456.00
1.2			29,185.20	61.20	11,090,376.00
2			253.00	35.89	96,140.00
4			476.78	49.93	181,176.40
6			3,012.94	51.96	1,144,917.20
11			42,077.76	44.27	15,989,548.80
12			7,141.40	42.00	2,713,732.00
13			3,733.20	56.20	1,418,616.00
14			2,832.80	58.52	1,076,464.00
15			4,399.60	42.71	1,671,848.00
16			6,471.44	38.72	2,459,147.20
22			2,892.80	38.61	1,099,264.00
23			877.60	43.71	333,488.00
25			62.00	23.00	15,482.29
31			5,125.60	33.12	1,843,107.17
32			613.11	46.59	232,981.80
36			380.60	32.82	135,619.74
38			1,684.00	29.89	546,491.68
47			4,756.20	32.09	1,657,087.25
51			2,025.60	31.35	689,456.37
75			866.60	42.27	329,308.00
77			8,845.91	53.25	3,361,445.80
81			114.20	54.65	43,396.00
84			640.20	53.81	243,276.00
85			638.80	46.17	242,744.00
88			2,383.20	44.10	905,616.00
91			723.20	42.75	274,816.00
93			330.40	66.87	125,552.00
94			2,969.30	40.75	1,128,334.00
95			300.80	34.54	112,801.72
97			627.40	10.39	70,774.30
99			1,380.00	44.32	524,400.00
100			353.80	45.64	134,444.00
108			1,037.40	48.60	394,212.00
110			4,375.00	26.75	1,270,624.99
111			1,668.80	40.57	634,144.00
112			9,872.00	30.12	3,228,313.24
113			772.00	47.02	293,360.00
115			1,478.00	37.92	561,640.00
116			1,370.80	27.71	412,407.14
118			353.20	31.53	120,909.44

129	1,609.60	51.84	611,648.00
138	2,973.20	33.76	1,089,788.23
139	960.60	34.96	364,610.82
146	940.00	56.54	357,200.00
150	1,165.80	38.57	443,004.00
152	7,635.40	28.03	2,323,648.55
162	1,004.80	40.89	381,824.00
166	479.00	41.71	182,020.00
173	556.40	61.60	211,432.00
177	1,269.00	39.54	482,220.00
181	6,267.34	39.28	2,381,589.20
182	1,078.80	40.65	409,944.00
186	1,928.20	34.50	722,248.63
191	8,295.80	49.14	3,152,404.00
192	7,316.00	31.28	2,484,597.22
194	13,444.40	33.73	4,923,492.95
195	951.00	32.18	332,263.10
196	31,644.43	38.72	12,024,883.40
197	5,528.00	46.43	2,100,640.00
199	3,451.00	44.68	1,311,380.00
200	4,374.20	41.86	1,662,196.00
203	707.40	46.68	268,812.00
204	2,363.80	26.53	680,868.95
206	4,501.40	26.00	1,270,680.91
213	918.80	40.65	349,144.00
227	975.80	37.15	370,804.00
229	473.20	50.21	179,816.00
238	273.20	73.46	103,816.00
239	704.80	8.00	61,216.91
241	3,534.40	50.27	1,343,072.00
242	532.80	39.84	202,464.00
252	1,128.00	42.35	428,640.00
253	773.20	42.17	293,816.00
255	1,661.20	29.73	536,206.88
256	2,577.60	42.60	979,488.00
261	368.60	35.11	140,068.00
264	99.15	88.59	37,677.00
270	7,080.40	53.85	2,690,552.00
271	10,932.76	54.61	4,154,448.80
272	9,689.60	37.86	3,682,048.00
273	9,449.40	49.17	3,590,772.00
276	12,363.40	48.57	4,698,092.00
277	2,602.00	50.10	988,760.00
278	3,221.20	45.49	1,224,056.00
279	23,231.80	43.17	8,828,084.00
280	4,209.80	64.79	1,599,724.00
281	11,522.00	54.90	4,378,360.00

282	2,010.80	55.28	764,104.00
283	4,903.00	61.65	1,863,140.00
284	14,184.00	37.11	5,389,920.00
286	2,340.40	39.21	889,352.00
294	2,346.52	69.64	891,677.60
297	380.40	76.45	144,552.00
299	775.00	36.00	294,500.00
300	1,164.60	43.92	442,548.00
306	377.00	36.95	143,260.00
308	647.60	35.25	246,088.00
309	1,780.06	39.57	676,422.80
314	827.20	42.96	314,336.00
316	1,106.60	81.21	420,508.00
317	909.80	40.85	345,724.00
318	4,353.80	29.30	1,385,005.98
319	563.60	93.12	214,168.00
323	28.60	2.00	621.03
330	236.75	55.99	89,965.00
332	1,668.40	39.04	633,992.00
333	527.60	33.55	192,182.07
345	1,640.60	35.74	623,428.00
347	4,309.57	43.34	1,637,636.60
356	227.00	61.28	86,260.00
361	961.60	59.68	365,408.00
362	393.60	37.89	149,568.00
363	209.52	44.57	79,617.60
378	605.20	42.42	229,976.00
381	1,446.00	42.96	549,480.00
390	437.00	31.03	147,224.05
391	704.00	36.71	267,520.00
402	170.00	73.37	64,600.00
403	131.40	85.87	49,932.00
404	194.80	59.82	74,024.00
413	2,796.60	34.28	1,040,846.58
414	491.80	55.53	186,884.00
415	227.80	72.68	86,564.00
423	2,790.00	38.07	1,060,200.00
424	516.40	37.00	196,232.00
432	691.80	46.96	262,884.00
435	819.60	35.75	311,448.00
441	491.80	44.54	186,884.00
447	144.40	53.84	54,872.00
458	260.00	70.78	98,800.00
463	961.40	45.85	365,332.00
465	1,700.00	52.89	646,000.00
466	2,312.80	46.59	878,864.00
473	458.80	39.64	174,344.00

477	3,482.20	35.20	1,323,236.00
480	692.80	41.18	263,264.00
482	2,562.60	53.71	973,788.00
484	1,362.40	36.20	517,712.00
485	1,060.40	32.00	368,413.26
486	385.32	45.74	146,421.60
487	357.20	36.52	135,736.00
492	5,363.36	65.32	2,038,076.80
495	484.20	18.32	96,308.76
497	334.06	33.42	121,212.24
499	283.20	56.39	107,616.00
500	549.80	46.65	208,924.00
505	395.80	72.68	150,404.00
507	370.20	31.78	127,733.81
508	2,185.80	38.34	830,604.00
511	618.20	46.85	234,916.00
514	141.00	77.09	53,580.00
518	4,571.00	31.34	1,555,341.52
531	2,536.60	31.41	865,038.58
533	1,166.60	38.00	443,308.00
534	2,202.60	42.21	836,988.00
535	18,296.00	42.79	6,952,480.00
542	434.60	38.95	165,148.00
544	3,276.40	46.57	1,245,032.00
545	386.80	45.35	146,984.00
547	543.20	53.86	206,416.00
548	923.80	46.49	351,044.00
549	1,830.20	18.12	360,057.86
550	623.80	37.95	237,044.00
553	902.00	39.20	342,760.00
561	270.80	71.28	102,904.00
564	1,908.40	50.78	725,192.00
577	434.80	39.65	165,224.00
578	1,698.20	45.49	645,316.00
581	454.60	57.24	172,748.00
592	190.40	57.20	72,352.00
593	1,179.60	38.75	448,248.00
595	2,026.20	33.53	737,617.85
599	535.40	53.84	203,452.00
600	261.60	37.34	99,408.00
601	628.16	49.60	238,700.80
621	12,470.80	46.18	4,738,904.00
622	11,192.40	35.82	4,253,112.00
623	8,059.60	46.32	3,062,648.00
624	8,891.60	50.78	3,378,808.00
625	33,456.80	57.50	12,713,584.00
630	431.40	38.82	163,932.00

635	75.80	61.93	28,804.00
640	435.80	34.63	163,853.33
656	3,363.23	43.31	1,278,027.40
659	4,133.60	37.22	1,570,768.00
671	374.20	42.13	142,196.00
676	220.40	49.35	83,752.00
682	1,229.80	41.18	467,324.00
690	1,106.80	32.30	388,138.95
695	735.00	98.90	279,300.00
696	551.80	98.85	209,684.00
698	169.20	37.57	64,296.00
700	2,262.40	28.48	699,559.94
701	2,321.00	76.95	881,980.00
704	2,005.60	38.85	762,128.00
706	-	-	-
707	76.60	31.71	26,371.85
709	8,748.42	42.03	3,324,399.60
712	630.00	21.46	146,786.40
716	1,676.80	42.43	637,184.00
717	1,994.40	35.42	757,872.00
719	9,608.80	27.42	2,860,567.21
720	8,324.00	27.39	2,475,367.34
721	4,393.00	33.30	1,588,257.77
726	3,066.80	34.25	1,140,411.49
727	3,462.40	31.53	1,185,268.55
728	15,252.60	31.23	5,171,677.27
738	1,159.00	39.22	440,420.00
739	804.80	42.38	305,824.00
740	1,405.60	41.97	534,128.00
741	984.80	41.54	374,224.00
742	9,845.18	39.20	3,741,168.40
743	1,246.40	44.56	473,632.00
745	1,978.40	29.94	643,104.36
748	4,365.80	27.21	1,289,757.11
750	2,612.40	42.47	992,712.00
756	941.40	53.96	357,732.00
761	5,257.91	53.42	1,998,005.80
763	978.60	22.00	233,745.60
768	476.20	47.88	180,956.00
771	150.60	68.31	57,228.00
775	841.80	42.10	319,884.00
777	751.64	39.75	285,623.20
786	527.80	46.67	200,564.00
787	592.80	48.93	225,264.00
801	199.80	63.95	75,924.00
803	387.60	56.03	147,288.00
811	539.00	43.09	204,820.00

813	1,291.40	52.79	490,732.00
815	1.00	2.00	21.71
818	555.40	43.00	211,052.00
820	498.60	40.95	189,468.00
821	1,074.30	29.09	339,300.77
829	1,874.00	56.07	712,120.00
831	6,063.00	39.60	2,303,940.00
832	3,519.60	36.20	1,337,448.00
833	20,749.20	36.72	7,884,696.00
834	9,143.40	41.52	3,474,492.00
836	230.80	83.20	87,704.00
837	667.80	53.86	253,764.00
840	1,154.40	50.04	438,672.00
846	657.40	64.77	249,812.00
850	341.00	15.19	56,237.72
852	126.60	73.82	48,108.00
857	643.00	51.46	244,340.00
858	1,072.20	53.90	407,436.00
861	2,511.50	52.00	954,370.00
876	2,205.00	32.03	766,798.20
877	5,591.80	38.53	2,124,884.00
879	2,634.20	36.59	1,000,996.00
881	845.00	39.06	321,100.00
882	4,482.60	39.07	1,703,388.00
883	1,744.20	35.39	662,796.00
885	7,124.80	24.55	1,899,064.54
891	650.00	57.96	247,000.00
911	5,403.80	42.90	2,053,444.00
912	1,640.40	42.06	623,352.00
914	305.80	34.99	116,170.80
2071	1,050.20	24.32	277,300.81
2125	989.80	29.78	320,027.79
2134	822.80	12.19	108,896.40
2135	1,016.40	33.64	371,224.13
2137	567.60	52.85	215,688.00
2142	2,114.00	38.14	803,320.00
2143	771.20	61.34	293,056.00
2144	3,659.00	34.60	1,374,529.49
2149	1,380.00	42.35	524,400.00
2154	-	-	-
2155	1,242.40	36.43	472,112.00
2159	505.60	69.26	192,128.00
2164	1,729.00	45.71	657,020.00
2165	1,079.30	42.75	410,134.00
2167	784.40	20.62	175,606.99
2168	855.80	51.17	325,204.00
2169	752.45	68.51	285,931.00

2170	1,022.60	54.21	388,588.00
2171	265.80	42.74	101,004.00
2172	720.00	41.43	273,600.00
2174	937.30	46.02	356,174.00
2176	631.00	62.68	239,780.00
2180	785.00	23.32	198,753.03
2184	1,239.80	46.96	471,124.00
2190	673.40	69.35	255,892.00
2198	628.80	58.57	238,944.00
2215	256.20	47.78	97,356.00
2310	1,165.80	25.25	319,595.74
2311	538.20	21.21	123,936.70
2342	805.60	47.04	306,128.00
2358	245.77	63.18	93,392.60
2364	664.20	41.70	252,396.00
2365	635.20	58.92	241,376.00
2396	946.60	43.57	359,708.00
2397	992.80	60.64	377,264.00
2448	669.60	64.18	254,448.00
2527	-	-	-
2534	645.80	68.48	245,404.00
2536	336.80	53.84	127,984.00
2580	784.40	20.87	177,736.07
2609	464.60	23.69	119,497.77
2683	237.60	67.70	90,288.00
2687	1,436.40	24.80	386,760.96
2689	1,145.20	16.86	209,630.50
2711	951.40	49.22	361,532.00
2752	1,988.40	49.59	755,592.00
2753	1,055.00	39.43	400,900.00
2754	450.60	53.04	171,228.00
2759	-	-	-
2769	1,201.00	37.14	456,380.00
2805	1,427.20	41.63	542,336.00
2835	714.20	43.78	271,396.00
2853	914.40	44.28	347,472.00
2854	-	-	-
2856	316.80	78.48	120,384.00
2859	1,511.20	41.86	574,256.00
2860	1,169.20	56.46	444,296.00
2884	393.80	74.12	149,644.00
2886	302.80	61.25	115,064.00
2888	347.80	62.29	132,164.00
2889	778.80	29.03	245,464.41
2890	566.60	72.57	215,308.00
2895	1,225.40	51.03	465,652.00
2897	1,181.40	35.74	448,932.00

2898	490.80	67.51	186,504.00
2899	1,592.00	57.67	604,960.00
2902	720.00	4.00	31,268.57
2903	535.20	55.45	203,376.00
2904	627.70	49.88	238,526.00
2905	2,049.80	39.96	778,924.00
2906	359.60	64.70	136,648.00
2907	585.20	60.71	222,376.00
2908	608.00	57.88	231,040.00
2909	2,548.40	80.32	968,392.00
2910	749.20	26.57	216,124.94

DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_EST_2	DST_AVE_AGE_EST	LTM_INI_REV
24-25	1	1	1051.2	55.11	399456
24-25	1.2	3	29185.2	61.2	11090376
24-25	2	1	253	35.89	96140
24-25	4	1	476.78	49.93	181176.4
24-25	6	3	3012.94	51.96	1144917.2
24-25	11	1	42077.76	44.27	15989548.8
24-25	12	1	7141.4	42	2713732
24-25	13	1	3733.2	56.2	1418616
24-25	14	1	2832.8	58.52	1076464
24-25	15	1	4399.6	42.71	1671848
24-25	16	1	6471.44	38.72	2459147.2
24-25	21	1	0	0	0
24-25	22	1	2892.8	38.61	1099264
24-25	23	1	877.6	43.71	333488
24-25	24	1	0	0	0
24-25	25	1	62	23	15482.29
24-25	31	1	5125.6	33.12	1843107.17
24-25	32	1	613.11	46.59	232981.8
24-25	36	1	380.6	32.82	135619.74
24-25	38	1	1684	29.89	546491.68
24-25	47	1	4756.2	32.09	1657087.25
24-25	51	1	2025.6	31.35	689456.37
24-25	55	1	0	0	0
24-25	57	1	0	0	0
24-25	58	1	0	0	0
24-25	60	1	0	0	0
24-25	62	1	0	0	0
24-25	70	1	0	0	0
24-25	72	1	0	0	0
24-25	75	1	866.6	42.27	329308

24-25	77	1	8845.91	53.25	3361445.8
24-25	78	1	0	0	0
24-25	79	1	0	0	0
24-25	81	1	114.2	54.65	43396
24-25	84	1	640.2	53.81	243276
24-25	85	1	638.8	46.17	242744
24-25	88	1	2383.2	44.1	905616
24-25	91	1	723.2	42.75	274816
24-25	93	1	330.4	66.87	125552
24-25	94	1	2969.3	40.75	1128334
24-25	95	1	300.8	34.54	112801.72
24-25	97	1	627.4	10.39	70774.3
24-25	99	1	1380	44.32	524400
24-25	100	1	353.8	45.64	134444
24-25	108	1	1037.4	48.6	394212
24-25	110	1	4375	26.75	1270624.99
24-25	111	1	1668.8	40.57	634144
24-25	112	1	9872	30.12	3228313.24
24-25	113	1	772	47.02	293360
24-25	114	1	0	0	0
24-25	115	1	1478	37.92	561640
24-25	116	1	1370.8	27.71	412407.14
24-25	117	1	0	0	0
24-25	118	1	353.2	31.53	120909.44
24-25	119	1	0	0	0
24-25	126	1	0	0	0
24-25	127	1	0	0	0
24-25	128	1	0	0	0
24-25	129	1	1609.6	51.84	611648
24-25	138	1	2973.2	33.76	1089788.23
24-25	139	1	960.6	34.96	364610.82
24-25	140	1	0	0	0
24-25	141	1	0	0	0
24-25	145	1	0	0	0
24-25	146	1	940	56.54	357200
24-25	147	1	0	0	0
24-25	150	1	1165.8	38.57	443004
24-25	152	1	7635.4	28.03	2323648.55
24-25	158	1	0	0	0
24-25	161	1	0	0	0
24-25	162	1	1004.8	40.89	381824
24-25	166	1	479	41.71	182020
24-25	173	1	556.4	61.6	211432
24-25	175	1	0	0	0
24-25	177	1	1269	39.54	482220
24-25	178	1	0	0	0
24-25	181	1	6267.34	39.28	2381589.2

24-25	182	1	1078.8	40.65	409944
24-25	186	1	1928.2	34.5	722248.63
24-25	191	1	8295.8	49.14	3152404
24-25	192	1	7316	31.28	2484597.22
24-25	194	1	13444.4	33.73	4923492.95
24-25	195	1	951	32.18	332263.1
24-25	196	1	31644.43	38.72	12024883.4
24-25	197	1	5528	46.43	2100640
24-25	199	1	3451	44.68	1311380
24-25	200	1	4374.2	41.86	1662196
24-25	201	1	0	0	0
24-25	202	1	0	0	0
24-25	203	1	707.4	46.68	268812
24-25	204	1	2363.8	26.53	680868.95
24-25	205	1	0	0	0
24-25	206	1	4501.4	26	1270680.91
24-25	207	1	0	0	0
24-25	208	1	0	0	0
24-25	209	1	0	0	0
24-25	213	1	918.8	40.65	349144
24-25	217	1	0	0	0
24-25	218	1	0	0	0
24-25	219	1	0	0	0
24-25	222	1	0	0	0
24-25	223	1	0	0	0
24-25	224	1	0	0	0
24-25	225	1	0	0	0
24-25	227	1	975.8	37.15	370804
24-25	228	1	0	0	0
24-25	229	1	473.2	50.21	179816
24-25	232	1	0	0	0
24-25	233	1	0	0	0
24-25	234	1	0	0	0
24-25	236	1	0	0	0
24-25	237	1	0	0	0
24-25	238	1	273.2	73.46	103816
24-25	239	1	704.8	8	61216.91
24-25	240	1	0	0	0
24-25	241	1	3534.4	50.27	1343072
24-25	242	1	532.8	39.84	202464
24-25	243	1	0	0	0
24-25	244	1	0	0	0
24-25	245	1	0	0	0
24-25	252	1	1128	42.35	428640
24-25	253	1	773.2	42.17	293816
24-25	254	1	0	0	0
24-25	255	1	1661.2	29.73	536206.88

24-25	256	1	2577.6	42.6	979488
24-25	258	1	0	0	0
24-25	260	1	0	0	0
24-25	261	1	368.6	35.11	140068
24-25	262	1	0	0	0
24-25	263	1	0	0	0
24-25	264	1	99.15	88.59	37677
24-25	265	1	0	0	0
24-25	270	1	7080.4	53.85	2690552
24-25	271	1	10932.76	54.61	4154448.8
24-25	272	1	9689.6	37.86	3682048
24-25	273	1	9449.4	49.17	3590772
24-25	276	1	12363.4	48.57	4698092
24-25	277	1	2602	50.1	988760
24-25	278	1	3221.2	45.49	1224056
24-25	279	1	23231.8	43.17	8828084
24-25	280	1	4209.8	64.79	1599724
24-25	281	1	11522	54.9	4378360
24-25	282	1	2010.8	55.28	764104
24-25	283	1	4903	61.65	1863140
24-25	284	1	14184	37.11	5389920
24-25	286	1	2340.4	39.21	889352
24-25	294	1	2346.52	69.64	891677.6
24-25	297	1	380.4	76.45	144552
24-25	299	1	775	36	294500
24-25	300	1	1164.6	43.92	442548
24-25	301	1	0	0	0
24-25	306	1	377	36.95	143260
24-25	308	1	647.6	35.25	246088
24-25	309	1	1780.06	39.57	676422.8
24-25	314	1	827.2	42.96	314336
24-25	316	1	1106.6	81.21	420508
24-25	317	1	909.8	40.85	345724
24-25	318	1	4353.8	29.3	1385005.98
24-25	319	1	563.6	93.12	214168
24-25	323	2	28.6	2	621.03
24-25	324	1	0	0	0
24-25	325	1	0	0	0
24-25	328	1	0	0	0
24-25	330	1	236.75	55.99	89965
24-25	332	1	1668.4	39.04	633992
24-25	333	1	527.6	33.55	192182.07
24-25	341	1	0	0	0
24-25	345	1	1640.6	35.74	623428
24-25	346	1	0	0	0
24-25	347	1	4309.57	43.34	1637636.6
24-25	351	1	0	0	0

24-25	352	1	0	0	0
24-25	353	1	0	0	0
24-25	354	1	0	0	0
24-25	356	1	227	61.28	86260
24-25	361	1	961.6	59.68	365408
24-25	362	1	393.6	37.89	149568
24-25	363	1	209.52	44.57	79617.6
24-25	371	1	0	0	0
24-25	376	1	0	0	0
24-25	377	1	0	0	0
24-25	378	1	605.2	42.42	229976
24-25	381	1	1446	42.96	549480
24-25	390	1	437	31.03	147224.05
24-25	391	1	704	36.71	267520
24-25	392	1	0	0	0
24-25	393	1	0	0	0
24-25	394	1	0	0	0
24-25	395	1	0	0	0
24-25	402	1	170	73.37	64600
24-25	403	1	131.4	85.87	49932
24-25	404	1	194.8	59.82	74024
24-25	408	1	0	0	0
24-25	409	1	0	0	0
24-25	411	1	0	0	0
24-25	412	1	0	0	0
24-25	413	1	2796.6	34.28	1040846.58
24-25	414	1	491.8	55.53	186884
24-25	415	1	227.8	72.68	86564
24-25	417	1	0	0	0
24-25	418	1	0	0	0
24-25	421	1	0	0	0
24-25	422	1	0	0	0
24-25	423	1	2790	38.07	1060200
24-25	424	1	516.4	37	196232
24-25	425	1	0	0	0
24-25	426	1	0	0	0
24-25	427	1	0	0	0
24-25	432	1	691.8	46.96	262884
24-25	435	1	819.6	35.75	311448
24-25	436	1	0	0	0
24-25	437	1	0	0	0
24-25	440	1	0	0	0
24-25	441	1	491.8	44.54	186884
24-25	442	1	0	0	0
24-25	443	1	0	0	0
24-25	444	1	0	0	0
24-25	446	1	0	0	0

24-25	447	1	144.4	53.84	54872
24-25	451	1	0	0	0
24-25	453	1	0	0	0
24-25	454	1	0	0	0
24-25	456	1	0	0	0
24-25	457	1	0	0	0
24-25	458	1	260	70.78	98800
24-25	459	1	0	0	0
24-25	460	1	0	0	0
24-25	461	1	0	0	0
24-25	463	1	961.4	45.85	365332
24-25	464	1	0	0	0
24-25	465	1	1700	52.89	646000
24-25	466	1	2312.8	46.59	878864
24-25	473	1	458.8	39.64	174344
24-25	477	1	3482.2	35.2	1323236
24-25	480	1	692.8	41.18	263264
24-25	482	1	2562.6	53.71	973788
24-25	483	1	0	0	0
24-25	484	1	1362.4	36.2	517712
24-25	485	1	1060.4	32	368413.26
24-25	486	1	385.32	45.74	146421.6
24-25	487	1	357.2	36.52	135736
24-25	492	1	5363.36	65.32	2038076.8
24-25	495	1	484.2	18.32	96308.76
24-25	497	1	334.06	33.42	121212.24
24-25	499	1	283.2	56.39	107616
24-25	500	1	549.8	46.65	208924
24-25	504	1	0	0	0
24-25	505	1	395.8	72.68	150404
24-25	507	1	370.2	31.78	127733.81
24-25	508	1	2185.8	38.34	830604
24-25	511	1	618.2	46.85	234916
24-25	513	1	0	0	0
24-25	514	1	141	77.09	53580
24-25	516	1	0	0	0
24-25	518	1	4571	31.34	1555341.52
24-25	521	1	0	0	0
24-25	522	1	0	0	0
24-25	523	1	0	0	0
24-25	524	1	0	0	0
24-25	525	1	0	0	0
24-25	526	1	0	0	0
24-25	531	1	2536.6	31.41	865038.58
24-25	533	1	1166.6	38	443308
24-25	534	1	2202.6	42.21	836988
24-25	535	1	18296	42.79	6952480

24-25	542	1	434.6	38.95	165148
24-25	543	1	0	0	0
24-25	544	1	3276.4	46.57	1245032
24-25	545	1	386.8	45.35	146984
24-25	547	1	543.2	53.86	206416
24-25	548	1	923.8	46.49	351044
24-25	549	1	1830.2	18.12	360057.86
24-25	550	1	623.8	37.95	237044
24-25	553	1	902	39.2	342760
24-25	561	1	270.8	71.28	102904
24-25	564	1	1908.4	50.78	725192
24-25	566	1	0	0	0
24-25	570	1	0	0	0
24-25	573	1	0	0	0
24-25	576	1	0	0	0
24-25	577	1	434.8	39.65	165224
24-25	578	1	1698.2	45.49	645316
24-25	581	1	454.6	57.24	172748
24-25	582	1	0	0	0
24-25	583	1	0	0	0
24-25	584	1	0	0	0
24-25	592	1	190.4	57.2	72352
24-25	593	1	1179.6	38.75	448248
24-25	595	1	2026.2	33.53	737617.85
24-25	597	1	0	0	0
24-25	599	1	535.4	53.84	203452
24-25	600	1	261.6	37.34	99408
24-25	601	1	628.16	49.6	238700.8
24-25	603	1	0	0	0
24-25	604	1	0	0	0
24-25	611	1	0	0	0
24-25	612	1	0	0	0
24-25	614	1	0	0	0
24-25	615	1	0	0	0
24-25	621	1	12470.8	46.18	4738904
24-25	622	1	11192.4	35.82	4253112
24-25	623	1	8059.6	46.32	3062648
24-25	624	1	8891.6	50.78	3378808
24-25	625	1	33456.8	57.5	12713584
24-25	627	1	0	0	0
24-25	628	1	0	0	0
24-25	630	1	431.4	38.82	163932
24-25	631	1	0	0	0
24-25	633	1	0	0	0
24-25	635	1	75.8	61.93	28804
24-25	636	1	0	0	0
24-25	637	1	0	0	0

24-25	638	1	0	0	0
24-25	640	1	435.8	34.63	163853.33
24-25	641	1	0	0	0
24-25	646	1	0	0	0
24-25	647	1	0	0	0
24-25	648	1	0	0	0
24-25	649	1	0	0	0
24-25	650	1	0	0	0
24-25	651	1	0	0	0
24-25	652	1	0	0	0
24-25	653	1	0	0	0
24-25	654	1	0	0	0
24-25	655	1	0	0	0
24-25	656	1	3363.23	43.31	1278027.4
24-25	657	1	0	0	0
24-25	659	1	4133.6	37.22	1570768
24-25	669	1	0	0	0
24-25	670	1	0	0	0
24-25	671	1	374.2	42.13	142196
24-25	676	1	220.4	49.35	83752
24-25	678	1	0	0	0
24-25	682	1	1229.8	41.18	467324
24-25	690	1	1106.8	32.3	388138.95
24-25	691	1	0	0	0
24-25	692	1	0	0	0
24-25	693	1	0	0	0
24-25	695	1	735	98.9	279300
24-25	696	1	551.8	98.85	209684
24-25	697	1	0	0	0
24-25	698	1	169.2	37.57	64296
24-25	699	1	0	0	0
24-25	700	1	2262.4	28.48	699559.94
24-25	701	1	2321	76.95	881980
24-25	704	1	2005.6	38.85	762128
24-25	706	1	0	0	0
24-25	707	1	76.6	31.71	26371.85
24-25	708	1	0	0	0
24-25	709	1	8748.42	42.03	3324399.6
24-25	710	1	0	0	0
24-25	712	1	630	21.46	146786.4
24-25	716	1	1676.8	42.43	637184
24-25	717	1	1994.4	35.42	757872
24-25	719	1	9608.8	27.42	2860567.21
24-25	720	1	8324	27.39	2475367.34
24-25	721	1	4393	33.3	1588257.77
24-25	726	1	3066.8	34.25	1140411.49
24-25	727	1	3462.4	31.53	1185268.55

24-25	728	1	15252.6	31.23	5171677.27
24-25	731	1	0	0	0
24-25	732	1	0	0	0
24-25	733	1	0	0	0
24-25	734	1	0	0	0
24-25	735	1	0	0	0
24-25	736	1	0	0	0
24-25	737	1	0	0	0
24-25	738	1	1159	39.22	440420
24-25	739	1	804.8	42.38	305824
24-25	740	1	1405.6	41.97	534128
24-25	741	1	984.8	41.54	374224
24-25	742	1	9845.18	39.2	3741168.4
24-25	743	1	1246.4	44.56	473632
24-25	745	1	1978.4	29.94	643104.36
24-25	748	1	4365.8	27.21	1289757.11
24-25	750	1	2612.4	42.47	992712
24-25	756	1	941.4	53.96	357732
24-25	761	1	5257.91	53.42	1998005.8
24-25	762	1	0	0	0
24-25	763	1	978.6	22	233745.6
24-25	768	1	476.2	47.88	180956
24-25	769	1	0	0	0
24-25	771	1	150.6	68.31	57228
24-25	775	1	841.8	42.1	319884
24-25	777	1	751.64	39.75	285623.2
24-25	784	1	0	0	0
24-25	786	1	527.8	46.67	200564
24-25	787	1	592.8	48.93	225264
24-25	789	1	0	0	0
24-25	790	1	0	0	0
24-25	791	1	0	0	0
24-25	792	1	0	0	0
24-25	793	1	0	0	0
24-25	801	1	199.8	63.95	75924
24-25	803	1	387.6	56.03	147288
24-25	806	1	0	0	0
24-25	809	1	0	0	0
24-25	810	1	0	0	0
24-25	811	1	539	43.09	204820
24-25	813	1	1291.4	52.79	490732
24-25	815	2	1	2	21.71
24-25	818	1	555.4	43	211052
24-25	819	1	0	0	0
24-25	820	1	498.6	40.95	189468
24-25	821	1	1074.3	29.09	339300.77
24-25	827	1	0	0	0

24-25	829	1	1874	56.07	712120
24-25	830	1	0	0	0
24-25	831	1	6063	39.6	2303940
24-25	832	1	3519.6	36.2	1337448
24-25	833	1	20749.2	36.72	7884696
24-25	834	1	9143.4	41.52	3474492
24-25	836	1	230.8	83.2	87704
24-25	837	1	667.8	53.86	253764
24-25	840	1	1154.4	50.04	438672
24-25	846	1	657.4	64.77	249812
24-25	850	1	341	15.19	56237.72
24-25	852	1	126.6	73.82	48108
24-25	857	1	643	51.46	244340
24-25	858	1	1072.2	53.9	407436
24-25	861	1	2511.5	52	954370
24-25	876	1	2205	32.03	766798.2
24-25	877	1	5591.8	38.53	2124884
24-25	879	1	2634.2	36.59	1000996
24-25	880	1	0	0	0
24-25	881	1	845	39.06	321100
24-25	882	1	4482.6	39.07	1703388
24-25	883	1	1744.2	35.39	662796
24-25	885	1	7124.8	24.55	1899064.54
24-25	891	1	650	57.96	247000
24-25	892	1	0	0	0
24-25	893	1	0	0	0
24-25	894	1	0	0	0
24-25	896	1	0	0	0
24-25	911	1	5403.8	42.9	2053444
24-25	912	1	1640.4	42.06	623352
24-25	913	1	0	0	0
24-25	914	1	305.8	34.99	116170.8
24-25	918	1	0	0	0
24-25	2071	1	1050.2	24.32	277300.81
24-25	2125	1	989.8	29.78	320027.79
24-25	2134	1	822.8	12.19	108896.4
24-25	2135	1	1016.4	33.64	371224.13
24-25	2137	1	567.6	52.85	215688
24-25	2142	1	2114	38.14	803320
24-25	2143	1	771.2	61.34	293056
24-25	2144	1	3659	34.6	1374529.49
24-25	2148	1	0	0	0
24-25	2149	1	1380	42.35	524400
24-25	2153	1	0	0	0
24-25	2154	1	0	0	0
24-25	2155	1	1242.4	36.43	472112
24-25	2159	1	505.6	69.26	192128

24-25	2163	1	0	0	0
24-25	2164	1	1729	45.71	657020
24-25	2165	1	1079.3	42.75	410134
24-25	2167	1	784.4	20.62	175606.99
24-25	2168	1	855.8	51.17	325204
24-25	2169	1	752.45	68.51	285931
24-25	2170	1	1022.6	54.21	388588
24-25	2171	1	265.8	42.74	101004
24-25	2172	1	720	41.43	273600
24-25	2174	1	937.3	46.02	356174
24-25	2176	1	631	62.68	239780
24-25	2180	1	785	23.32	198753.03
24-25	2183	1	0	0	0
24-25	2184	1	1239.8	46.96	471124
24-25	2190	1	673.4	69.35	255892
24-25	2198	1	628.8	58.57	238944
24-25	2215	1	256.2	47.78	97356
24-25	2310	1	1165.8	25.25	319595.74
24-25	2311	1	538.2	21.21	123936.7
24-25	2342	1	805.6	47.04	306128
24-25	2358	1	245.77	63.18	93392.6
24-25	2359	1	0	0	0
24-25	2364	1	664.2	41.7	252396
24-25	2365	1	635.2	58.92	241376
24-25	2396	1	946.6	43.57	359708
24-25	2397	1	992.8	60.64	377264
24-25	2448	1	669.6	64.18	254448
24-25	2527	1	0	0	0
24-25	2534	1	645.8	68.48	245404
24-25	2536	1	336.8	53.84	127984
24-25	2580	1	784.4	20.87	177736.07
24-25	2609	1	464.6	23.69	119497.77
24-25	2683	1	237.6	67.7	90288
24-25	2687	1	1436.4	24.8	386760.96
24-25	2689	1	1145.2	16.86	209630.5
24-25	2711	1	951.4	49.22	361532
24-25	2752	1	1988.4	49.59	755592
24-25	2753	1	1055	39.43	400900
24-25	2754	1	450.6	53.04	171228
24-25	2758	1	0	0	0
24-25	2759	1	0	0	0
24-25	2769	1	1201	37.14	456380
24-25	2805	1	1427.2	41.63	542336
24-25	2835	1	714.2	43.78	271396
24-25	2853	1	914.4	44.28	347472
24-25	2854	1	0	0	0
24-25	2856	1	316.8	78.48	120384

24-25	2859	1	1511.2	41.86	574256
24-25	2860	1	1169.2	56.46	444296
24-25	2862	1	0	0	0
24-25	2884	1	393.8	74.12	149644
24-25	2886	1	302.8	61.25	115064
24-25	2887	1	0	0	0
24-25	2888	1	347.8	62.29	132164
24-25	2889	1	778.8	29.03	245464.41
24-25	2890	1	566.6	72.57	215308
24-25	2895	1	1225.4	51.03	465652
24-25	2897	1	1181.4	35.74	448932
24-25	2898	1	490.8	67.51	186504
24-25	2899	1	1592	57.67	604960
24-25	2902	1	720	4	31268.57
24-25	2903	1	535.2	55.45	203376
24-25	2904	1	627.7	49.88	238526
24-25	2905	1	2049.8	39.96	778924
24-25	2906	1	359.6	64.7	136648
24-25	2907	1	585.2	60.71	222376
24-25	2908	1	608	57.88	231040
24-25	2909	1	2548.4	80.32	968392
24-25	2910	1	749.2	26.57	216124.94

108,919,689.07	50,679,470.17	577,898,174.93	718,401,535.04
col7	col8	col9	col10
Added Revenue	Old Law H&S	Total Old	Sum District
-	-	67,276.80	399,456.00
-	3,655,675.00	42,374,307.59	42,374,307.59
216,733.58	11,300.00	244,225.58	312,873.58
-	-	30,513.92	181,176.40
-	375,000.00	567,828.16	1,144,917.20
-	2,121,220.00	2,121,220.00	15,989,548.80
-	429,400.00	886,449.60	2,713,732.00
-	-	238,924.80	1,418,616.00
2,055,267.70	459,100.00	2,499,566.90	3,131,731.70
783,274.47	-	1,064,848.87	2,455,122.47
-	75,825.00	489,997.16	2,459,147.20
-	-	185,139.20	1,099,264.00
416,055.58	28,072.00	500,293.98	749,543.58
-	10,570.05	13,177.59	15,482.29
-	-	310,418.05	1,843,107.17
264,260.32	-	303,499.36	497,242.12
-	-	22,841.22	135,619.74
-	-	92,040.70	546,491.68
-	-	279,088.38	1,657,087.25
-	-	116,118.97	689,456.37
-	-	55,462.40	329,308.00
2,391,222.68	640,000.00	6,726,820.75	6,726,820.75
-	-	7,308.80	43,396.00
-	53,000.00	93,972.80	243,276.00
-	-	40,883.20	242,744.00
-	-	152,524.80	905,616.00
596,827.00	75,000.00	718,111.80	871,643.00
294,577.50	-	315,723.10	420,129.50
251,711.59	-	441,746.79	1,380,045.59
-	-	18,998.18	112,801.72
-	-	11,919.88	70,774.30
134,153.56	-	222,473.56	658,553.56
857,323.00	-	879,966.20	991,767.00
188,003.00	-	254,396.60	582,215.00
879,578.23	-	1,093,578.23	2,150,203.22
177,898.12	-	284,701.32	812,042.12
-	708,720.00	9,301,438.64	9,301,438.64
261,006.32	-	310,414.32	554,366.32
65,835.00	-	160,427.00	627,475.00
-	-	69,458.04	412,407.14
-	31,500.00	51,863.70	120,909.44

1,129,546.55	-	1,232,560.95	1,741,194.55
-	111,328.00	294,871.28	1,089,788.23
-	-	61,408.14	364,610.82
-	-	60,160.00	357,200.00
56,648.00	-	131,259.20	499,652.00
1,567,979.64	-	1,459,330.97	3,891,628.19
386,157.53	29,989.00	480,453.73	767,981.53
436,704.55	80,750.00	548,110.55	618,724.55
86,520.00	-	122,129.60	297,952.00
-	86,918.00	168,134.00	482,220.00
2,207,789.05	306,916.00	3,866,267.16	4,589,378.25
-	62,391.00	131,434.20	409,944.00
-	-	121,641.87	722,248.63
-	418,876.00	7,917,783.00	7,917,783.00
190,058.22	-	608,516.70	2,674,655.44
-	986,852.00	25,511,499.47	25,511,499.47
69,640.52	138,000.00	263,600.62	401,903.62
-	-	11,663,637.36	12,024,883.40
-	509,453.00	863,245.00	2,100,640.00
523,023.55	-	743,887.55	1,834,403.55
-	-	279,948.80	1,662,196.00
497,637.52	-	542,911.12	766,449.52
137,934.51	-	252,607.18	818,803.46
129,728.00	-	343,737.42	1,400,408.91
-	-	58,803.20	349,144.00
-	37,673.00	100,124.20	370,804.00
-	-	30,284.80	179,816.00
-	-	17,484.80	103,816.00
-	32,944.00	43,254.22	61,216.91
2,558,158.99	163,110.00	2,947,470.59	3,901,230.99
501,439.83	-	535,539.03	703,903.83
212,024.81	-	284,216.81	640,664.81
-	-	49,484.80	293,816.00
-	97,250.00	187,558.53	536,206.88
81,543.49	156,640.00	403,149.89	1,061,031.49
-	-	23,590.40	140,068.00
648,390.10	44,980.00	699,715.70	699,715.70
605,209.40	3,351,370.00	21,875,444.27	21,875,444.27
-	992,952.00	14,591,828.94	14,591,828.94
-	621,598.00	11,970,467.13	11,970,467.13
-	286,908.00	19,658,545.26	19,658,545.26
-	600,000.00	8,271,757.20	8,271,757.20
-	-	166,528.00	988,760.00
2,173,882.06	-	1,380,038.86	3,397,938.06
-	1,915,850.00	32,938,772.23	32,938,772.23
3,957,471.22	-	4,226,898.42	5,557,195.22
175,900.21	1,872,500.00	23,389,684.48	23,389,684.48

938,739.15	-	1,067,430.35	1,702,843.15
1,271,804.33	-	1,585,596.33	3,134,944.33
-	712,000.00	17,256,856.96	17,256,856.96
-	-	149,785.60	889,352.00
370,935.27	-	521,112.55	1,262,612.87
-	-	24,345.60	144,552.00
-	-	49,600.00	294,500.00
443,468.00	-	518,002.40	886,016.00
-	27,451.00	51,579.00	143,260.00
-	-	41,446.40	246,088.00
320,440.01	-	434,363.85	996,862.81
276,903.39	36,000.00	365,844.19	591,239.39
782,336.13	-	853,158.53	1,202,844.13
687,121.64	-	745,348.84	1,032,845.64
670,300.18	-	903,564.35	2,055,306.16
-	-	36,070.40	214,168.00
-	-	104.59	621.03
-	-	15,152.00	89,965.00
-	-	106,777.60	633,992.00
298,426.00	-	330,793.51	490,608.07
1,678,847.63	-	1,783,846.03	2,302,275.63
-	-	275,812.48	1,637,636.60
-	18,710.00	33,238.00	86,260.00
315,614.44	-	377,156.84	681,022.44
-	29,650.00	54,840.40	149,568.00
247,035.44	11,500.00	271,944.72	326,653.04
139,740.63	17,559.00	196,032.43	369,716.63
-	-	92,544.00	549,480.00
-	-	24,795.63	147,224.05
-	-	45,056.00	267,520.00
179,006.73	-	189,886.73	243,606.73
-	-	8,409.60	49,932.00
-	-	12,467.20	74,024.00
1,975,708.90	-	2,151,009.38	3,016,555.48
779,300.12	-	810,775.32	966,184.12
-	-	14,579.20	86,564.00
354,404.37	119,000.00	651,964.37	1,414,604.37
181,240.48	-	214,290.08	377,472.48
467,574.68	14,750.00	526,599.88	730,458.68
-	30,000.00	82,454.40	311,448.00
-	40,300.00	71,775.20	186,884.00
-	-	9,241.60	54,872.00
-	32,000.00	48,640.00	98,800.00
539,818.79	-	601,348.39	905,150.79
-	40,232.00	149,032.00	646,000.00
-	-	148,019.20	878,864.00
-	-	29,363.20	174,344.00

-	-	222,860.80	1,323,236.00
-	-	44,339.20	263,264.00
771,285.12	-	935,291.52	1,745,073.12
-	-	87,193.60	517,712.00
-	-	62,048.55	368,413.26
217,397.41	-	242,057.89	363,819.01
-	-	22,860.80	135,736.00
1,205,940.20	484,100.00	2,033,295.24	3,244,017.00
-	-	16,220.42	96,308.76
-	-	20,414.69	121,212.24
-	-	18,124.80	107,616.00
150,356.45	33,750.00	219,293.65	359,280.45
-	-	25,331.20	150,404.00
-	-	21,513.06	127,733.81
-	-	139,891.20	830,604.00
209,638.35	-	249,203.15	444,554.35
-	-	9,024.00	53,580.00
415,965.44	80,500.00	758,417.70	1,971,306.96
-	131,446.00	277,136.71	865,038.58
-	-	74,662.40	443,308.00
453,353.19	-	594,319.59	1,290,341.19
3,517,881.38	926,973.00	16,381,016.93	16,381,016.93
-	29,068.00	56,882.40	165,148.00
555,975.00	-	765,664.60	1,801,007.00
1,194,776.63	-	1,219,531.83	1,341,760.63
-	-	34,764.80	206,416.00
521,954.97	-	581,078.17	872,998.97
-	-	60,641.32	360,057.86
77,045.51	-	116,968.71	314,089.51
822,875.53	-	880,603.53	1,165,635.53
-	-	17,331.20	102,904.00
-	107,000.00	229,137.60	725,192.00
341,035.52	50,810.00	419,672.72	506,259.52
778,575.00	-	887,259.80	1,423,891.00
-	-	29,094.40	172,748.00
-	-	12,185.60	72,352.00
478,388.36	75,000.00	628,882.76	926,636.36
440,475.00	-	564,705.37	1,178,092.85
327,509.19	-	361,774.79	530,961.19
203,835.31	-	220,577.71	303,243.31
625,906.98	-	666,109.22	864,607.78
-	535,000.00	9,760,670.24	9,760,670.24
-	403,600.00	17,228,681.86	17,228,681.86
-	737,118.00	10,733,959.43	10,733,959.43
-	1,030,000.00	22,327,994.11	22,327,994.11
951,009.70	10,125,188.00	31,507,775.16	31,507,775.16
141,644.52	18,000.00	187,254.12	305,576.52

-	-	4,851.20	28,804.00
-	-	27,596.35	163,853.33
2,217,426.26	129,273.00	2,561,945.98	3,495,453.66
1,192,034.50	-	1,456,584.90	2,762,802.50
-	-	23,948.80	142,196.00
-	21,553.00	35,658.60	83,752.00
-	-	78,707.20	467,324.00
-	-	65,370.77	388,138.95
136,500.00	-	183,540.00	415,800.00
34,262.00	-	69,577.20	243,946.00
-	-	10,828.80	64,296.00
68,681.93	-	186,502.55	768,241.87
583,226.36	-	731,770.36	1,465,206.36
-	-	128,358.40	762,128.00
-	-	-	-
-	8,100.00	12,541.57	26,371.85
-	384,533.00	9,861,510.81	9,861,510.81
-	66,968.00	91,689.92	146,786.40
643,362.74	-	750,677.94	1,280,546.74
-	-	127,641.60	757,872.00
3,779,873.79	204,023.00	4,465,676.53	6,640,441.00
-	-	416,903.97	2,475,367.34
-	172,220.00	439,716.05	1,588,257.77
202,771.71	-	394,841.01	1,343,183.20
793,760.94	182,308.00	1,175,693.12	1,979,029.49
-	800,000.00	15,596,511.29	15,596,511.29
82,625.64	60,000.00	216,801.64	523,045.64
389,238.00	39,650.00	480,395.20	695,062.00
608,489.40	-	698,447.80	1,142,617.40
-	32,955.00	95,982.20	374,224.00
-	450,000.00	12,725,872.77	12,725,872.77
1,180,897.90	-	1,260,667.50	1,654,529.90
329,968.17	83,000.00	521,280.48	973,072.53
-	-	217,222.25	1,289,757.11
664,335.77	65,000.00	896,529.37	1,657,047.77
141,589.86	-	201,839.46	499,321.86
-	277,591.00	614,097.24	1,998,005.80
-	-	39,367.68	233,745.60
-	-	30,476.80	180,956.00
-	-	9,638.40	57,228.00
51,776.00	42,230.00	147,881.20	371,660.00
257,163.83	-	305,268.79	542,787.03
-	20,000.00	53,779.20	200,564.00
566,830.00	-	604,769.20	792,094.00
-	-	12,787.20	75,924.00
570,784.85	-	595,591.25	718,072.85
324,299.76	-	358,795.76	529,119.76

1,107,316.99	51,600.00	1,241,566.59	1,598,048.99
-	-	3.66	21.71
45,936.87	-	81,482.47	256,988.87
-	30,150.00	62,060.40	189,468.00
-	-	57,145.39	339,300.77
246,862.20	214,545.00	581,343.20	958,982.20
6,268,591.00	5,755,571.00	7,365,163.00	8,572,531.00
177,765.00	129,796.00	532,815.40	1,515,213.00
-	718,058.00	28,680,198.35	28,680,198.35
-	635,675.00	9,726,516.68	9,726,516.68
-	20,287.00	35,058.20	87,704.00
701,677.17	73,000.00	817,416.37	955,441.17
255,162.18	74,000.00	488,986.77	779,777.17
527,453.07	-	569,526.67	777,265.07
-	17,700.00	27,171.62	56,237.72
220,122.94	-	228,225.34	268,230.94
491,427.00	-	532,579.00	735,767.00
716,484.00	-	785,104.80	1,123,920.00
2,932,986.83	310,879.00	3,404,601.83	3,887,356.83
-	-	129,144.96	766,798.20
-	-	357,875.20	2,124,884.00
387,507.72	118,000.00	674,096.52	1,388,503.72
911,150.14	38,500.00	1,003,730.14	1,232,250.14
373,590.53	197,227.00	857,703.93	2,076,978.53
-	-	111,628.80	662,796.00
-	296,800.00	616,642.45	1,899,064.54
655,267.35	-	696,867.35	902,267.35
92,819.72	325,736.00	764,398.92	2,146,263.72
1,308,136.29	16,972.00	1,430,093.89	1,931,488.29
177,580.54	-	197,146.15	293,751.34
152,174.59	45,000.00	243,877.88	429,475.40
205,139.07	-	259,038.49	525,166.86
-	-	18,340.45	108,896.40
18,962.21	54,800.00	136,284.17	390,186.34
354,985.00	-	391,311.40	570,673.00
251,302.23	142,500.00	546,698.81	1,072,222.81
-	-	49,356.80	293,056.00
-	-	231,499.70	1,374,529.49
748,697.43	-	837,017.43	1,273,097.43
-	-	-	-
410,170.13	46,000.00	535,683.73	882,282.13
-	-	32,358.40	192,128.00
1,069,632.36	-	1,180,288.36	1,726,652.36
806,686.79	-	875,761.99	1,216,820.79
-	-	29,575.91	175,606.99
242,708.00	56,430.00	353,909.20	567,912.00
-	-	48,156.80	285,931.00

3,008,775.00	-	3,074,221.40	3,397,363.00
-	-	17,011.20	101,004.00
980,385.00	40,302.00	1,066,767.00	1,253,985.00
238,715.00	25,000.00	84,987.20	594,889.00
228,375.00	-	268,759.00	468,155.00
597,293.00	-	630,767.19	796,046.03
761,015.89	-	840,363.09	1,232,139.89
573,492.63	44,200.00	660,790.23	829,384.63
465,536.70	58,945.00	564,724.90	704,480.70
-	6,200.00	22,596.80	97,356.00
-	52,000.00	105,826.65	319,595.74
575,190.00	28,265.00	624,328.55	699,126.70
-	-	51,558.40	306,128.00
100,412.00	-	116,141.28	193,804.60
-	29,997.00	72,505.80	252,396.00
-	-	40,652.80	241,376.00
233,409.22	-	293,991.62	593,117.22
-	60,175.00	123,714.20	377,264.00
534,980.02	70,000.00	647,834.42	789,428.02
-	-	-	-
-	-	41,331.20	245,404.00
-	-	21,555.20	127,984.00
-	-	29,934.50	177,736.07
-	27,157.12	47,283.06	119,497.77
61,540.28	-	76,746.68	151,828.28
-	-	65,138.69	386,760.96
-	28,150.00	63,456.19	209,630.50
-	-	60,889.60	361,532.00
952,512.20	-	1,079,769.80	1,708,104.20
-	55,000.00	122,520.00	400,900.00
147,529.43	-	176,367.83	318,757.43
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134,394.43	65,386.00	276,644.43	590,774.43
993,022.96	-	1,084,363.76	1,535,358.96
523,069.43	-	568,778.23	794,465.43
1,193,169.44	37,000.00	1,288,691.04	1,540,641.44
-	-	-	-
119,586.93	50,000.00	189,862.13	239,970.93
-	65,000.00	161,716.80	574,256.00
406,289.62	-	481,118.42	850,585.62
-	-	25,203.20	149,644.00
-	-	19,379.20	115,064.00
276,045.00	-	298,304.20	408,209.00
-	-	41,341.37	245,464.41
529,591.03	-	565,853.43	744,899.03
-	-	78,425.60	465,652.00
-	-	75,609.60	448,932.00

-	-	31,411.20	186,504.00
387,427.02	-	489,315.02	992,387.02
-	-	5,266.29	31,268.57
132,739.10	-	166,991.90	336,115.10
1,361,975.00	21,728.00	1,423,875.80	1,600,501.00
454,441.07	-	585,628.27	1,233,365.07
113,421.44	30,000.00	166,435.84	250,069.44
-	-	37,452.80	222,376.00
501,879.00	-	540,791.00	732,919.00
-	-	163,097.60	968,392.00
166,575.00	-	202,974.99	382,699.94

[illegible]

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0	0	152524.8	905616
596827	75000	718111.8	871643
294577.5	0	315723.1	420129.5
251711.59	0	441746.79	1380045.59
0	0	18998.18	112801.72
0	0	11919.88	70774.3
134153.56	0	222473.56	658553.56
857323	0	879966.2	991767
188003	0	254396.6	582215
879578.23	0	1093578.23	2150203.22
177898.12	0	284701.32	812042.12
0	708720	9301438.64	9301438.64
261006.32	0	310414.32	554366.32
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65835	0	160427	627475
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0	31500	51863.7	120909.44
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0	111328	294871.28	1089788.23
0	0	61408.14	364610.82
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56648	0	131259.2	499652
1567979.64	0	1459330.97	3891628.19
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386157.53	29989	480453.73	767981.53
436704.55	80750	548110.55	618724.55
86520	0	122129.6	297952
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2207789.05	306916	3866267.16	4589378.25

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0	0	121641.87	722248.63
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190058.22	0	608516.7	2674655.44
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69640.52	138000	263600.62	401903.62
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523023.55	0	743887.55	1834403.55
0	0	279948.8	1662196
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497637.52	0	542911.12	766449.52
137934.51	0	252607.18	818803.46
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129728	0	343737.42	1400408.91
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212024.81	0	284216.81	640664.81
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648390.1	44980	699715.7	699715.7
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605209.4	3351370	21875444.27	21875444.27
0	992952	14591828.94	14591828.94
0	621598	11970467.13	11970467.13
0	286908	19658545.26	19658545.26
0	600000	8271757.2	8271757.2
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2173882.06	0	1380038.86	3397938.06
0	1915850	32938772.23	32938772.23
3957471.22	0	4226898.42	5557195.22
175900.21	1872500	23389684.48	23389684.48
938739.15	0	1067430.35	1702843.15
1271804.33	0	1585596.33	3134944.33
0	712000	17256856.96	17256856.96
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370935.27	0	521112.55	1262612.87
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443468	0	518002.4	886016
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320440.01	0	434363.85	996862.81
276903.39	36000	365844.19	591239.39
782336.13	0	853158.53	1202844.13
687121.64	0	745348.84	1032845.64
670300.18	0	903564.35	2055306.16
0	0	36070.4	214168
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1678847.63	0	1783846.03	2302275.63
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247035.44	11500	271944.72	326653.04
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139740.63	17559	196032.43	369716.63
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179006.73	0	189886.73	243606.73
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1975708.9	0	2151009.38	3016555.48
779300.12	0	810775.32	966184.12
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354404.37	119000	651964.37	1414604.37
181240.48	0	214290.08	377472.48
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467574.68	14750	526599.88	730458.68
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771285.12	0	935291.52	1745073.12
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217397.41	0	242057.89	363819.01
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1205940.2	484100	2033295.24	3244017
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150356.45	33750	219293.65	359280.45
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0	0	139891.2	830604
209638.35	0	249203.15	444554.35
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415965.44	80500	758417.7	1971306.96
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3517881.38	926973	16381016.93	16381016.93

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1194776.63	0	1219531.83	1341760.63
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521954.97	0	581078.17	872998.97
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77045.51	0	116968.71	314089.51
822875.53	0	880603.53	1165635.53
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341035.52	50810	419672.72	506259.52
778575	0	887259.8	1423891
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478388.36	75000	628882.76	926636.36
440475	0	564705.37	1178092.85
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327509.19	0	361774.79	530961.19
203835.31	0	220577.71	303243.31
625906.98	0	666109.22	864607.78
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951009.7	10125188	31507775.16	31507775.16
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2217426.26	129273	2561945.98	3495453.66
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1192034.5	0	1456584.9	2762802.5
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34262	0	69577.2	243946
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68681.93	0	186502.55	768241.87
583226.36	0	731770.36	1465206.36
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643362.74	0	750677.94	1280546.74
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3779873.79	204023	4465676.53	6640441
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793760.94	182308	1175693.12	1979029.49

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389238	39650	480395.2	695062
608489.4	0	698447.8	1142617.4
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1180897.9	0	1260667.5	1654529.9
329968.17	83000	521280.48	973072.53
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664335.77	65000	896529.37	1657047.77
141589.86	0	201839.46	499321.86
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51776	42230	147881.2	371660
257163.83	0	305268.79	542787.03
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324299.76	0	358795.76	529119.76
1107316.99	51600	1241566.59	1598048.99
0	0	3.66	21.71
45936.87	0	81482.47	256988.87
0	0	0	0
0	30150	62060.4	189468
0	0	57145.39	339300.77
0	0	0	0

246862.2	214545	581343.2	958982.2
0	0	0	0
6268591	5755571	7365163	8572531
177765	129796	532815.4	1515213
0	718058	28680198.35	28680198.35
0	635675	9726516.68	9726516.68
0	20287	35058.2	87704
701677.17	73000	817416.37	955441.17
255162.18	74000	488986.77	779777.17
527453.07	0	569526.67	777265.07
0	17700	27171.62	56237.72
220122.94	0	228225.34	268230.94
491427	0	532579	735767
716484	0	785104.8	1123920
2932986.83	310879	3404601.83	3887356.83
0	0	129144.96	766798.2
0	0	357875.2	2124884
387507.72	118000	674096.52	1388503.72
0	0	0	0
911150.14	38500	1003730.14	1232250.14
373590.53	197227	857703.93	2076978.53
0	0	111628.8	662796
0	296800	616642.45	1899064.54
655267.35	0	696867.35	902267.35
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
92819.72	325736	764398.92	2146263.72
1308136.29	16972	1430093.89	1931488.29
0	0	0	0
177580.54	0	197146.15	293751.34
0	0	0	0
152174.59	45000	243877.88	429475.4
205139.07	0	259038.49	525166.86
0	0	18340.45	108896.4
18962.21	54800	136284.17	390186.34
354985	0	391311.4	570673
251302.23	142500	546698.81	1072222.81
0	0	49356.8	293056
0	0	231499.7	1374529.49
0	0	0	0
748697.43	0	837017.43	1273097.43
0	0	0	0
0	0	0	0
410170.13	46000	535683.73	882282.13
0	0	32358.4	192128

0	0	0	0
1069632.36	0	1180288.36	1726652.36
806686.79	0	875761.99	1216820.79
0	0	29575.91	175606.99
242708	56430	353909.2	567912
0	0	48156.8	285931
3008775	0	3074221.4	3397363
0	0	17011.2	101004
980385	40302	1066767	1253985
238715	25000	84987.2	594889
228375	0	268759	468155
597293	0	630767.19	796046.03
0	0	0	0
761015.89	0	840363.09	1232139.89
573492.63	44200	660790.23	829384.63
465536.7	58945	564724.9	704480.7
0	6200	22596.8	97356
0	52000	105826.65	319595.74
575190	28265	624328.55	699126.7
0	0	51558.4	306128
100412	0	116141.28	193804.6
0	0	0	0
0	29997	72505.8	252396
0	0	40652.8	241376
233409.22	0	293991.62	593117.22
0	60175	123714.2	377264
534980.02	70000	647834.42	789428.02
0	0	0	0
0	0	41331.2	245404
0	0	21555.2	127984
0	0	29934.5	177736.07
0	27157.12	47283.06	119497.77
61540.28	0	76746.68	151828.28
0	0	65138.69	386760.96
0	28150	63456.19	209630.5
0	0	60889.6	361532
952512.2	0	1079769.8	1708104.2
0	55000	122520	400900
147529.43	0	176367.83	318757.43
0	0	0	0
0	0	0	0
134394.43	65386	276644.43	590774.43
993022.96	0	1084363.76	1535358.96
523069.43	0	568778.23	794465.43
1193169.44	37000	1288691.04	1540641.44
0	0	0	0
119586.93	50000	189862.13	239970.93

0	65000	161716.8	574256
406289.62	0	481118.42	850585.62
0	0	0	0
0	0	25203.2	149644
0	0	19379.2	115064
0	0	0	0
276045	0	298304.2	408209
0	0	41341.37	245464.41
529591.03	0	565853.43	744899.03
0	0	78425.6	465652
0	0	75609.6	448932
0	0	31411.2	186504
387427.02	0	489315.02	992387.02
0	0	5266.29	31268.57
132739.1	0	166991.9	336115.1
1361975	21728	1423875.8	1600501
454441.07	0	585628.27	1233365.07
113421.44	30000	166435.84	250069.44
0	0	37452.8	222376
501879	0	540791	732919
0	0	163097.6	968392
166575	0	202974.99	382699.94

2,451,210.00	715,950,325.04	2,244,635.00	718,194,960.04	317,422,248.43
col11	col12	col13	col14	col15
Revenue Reduction	Subtotal	COOP	Total Revenue	Equalized Revenue
-	399,456.00	-	399,456.00	399,456.00
-	42,374,307.59	-	42,374,307.59	11,090,376.00
-	312,873.58	-	312,873.58	96,140.00
-	181,176.40	-	181,176.40	181,176.40
-	1,144,917.20	7,690.48	1,152,607.68	1,144,917.20
-	15,989,548.80	-	15,989,548.80	15,989,548.80
-	2,713,732.00	27,553.00	2,741,285.00	2,713,732.00
-	1,418,616.00	-	1,418,616.00	1,418,616.00
-	3,131,731.70	11,514.00	3,143,245.70	1,076,464.00
-	2,455,122.47	-	2,455,122.47	1,671,848.00
-	2,459,147.20	26,985.00	2,486,132.20	2,459,147.20
-	1,099,264.00	-	1,099,264.00	1,099,264.00
-	749,543.58	-	749,543.58	333,488.00
-	15,482.29	-	15,482.29	15,482.29
-	1,843,107.17	-	1,843,107.17	1,843,107.17
-	497,242.12	-	497,242.12	232,981.80
-	135,619.74	-	135,619.74	135,619.74
-	546,491.68	-	546,491.68	546,491.68
-	1,657,087.25	-	1,657,087.25	1,657,087.25
-	689,456.37	-	689,456.37	689,456.37
-	329,308.00	-	329,308.00	329,308.00
-	6,726,820.75	-	6,726,820.75	3,361,445.80
-	43,396.00	-	43,396.00	43,396.00
-	243,276.00	-	243,276.00	243,276.00
-	242,744.00	-	242,744.00	242,744.00
-	905,616.00	-	905,616.00	905,616.00
-	871,643.00	-	871,643.00	274,816.00
-	420,129.50	-	420,129.50	125,552.00
-	1,380,045.59	-	1,380,045.59	1,128,334.00
-	112,801.72	-	112,801.72	112,801.72
-	70,774.30	-	70,774.30	70,774.30
-	658,553.56	-	658,553.56	524,400.00
-	991,767.00	-	991,767.00	134,444.00
-	582,215.00	3,593.40	585,808.40	394,212.00
-	2,150,203.22	8,116.91	2,158,320.13	1,662,500.00
-	812,042.12	5,895.82	817,937.94	634,144.00
-	9,301,438.64	11,609.93	9,313,048.57	3,751,360.00
-	554,366.32	-	554,366.32	293,360.00
-	627,475.00	-	627,475.00	561,640.00
-	412,407.14	-	412,407.14	412,407.14
-	120,909.44	-	120,909.44	120,909.44

-	1,741,194.55	-	1,741,194.55	611,648.00
-	1,089,788.23	26,645.11	1,116,433.34	1,089,788.23
-	364,610.82	9,147.45	373,758.27	364,610.82
-	357,200.00	-	357,200.00	357,200.00
-	499,652.00	-	499,652.00	443,004.00
-	3,891,628.19	-	3,891,628.19	2,901,452.00
-	767,981.53	-	767,981.53	381,824.00
-	618,724.55	-	618,724.55	182,020.00
-	297,952.00	-	297,952.00	211,432.00
-	482,220.00	-	482,220.00	482,220.00
-	4,589,378.25	-	4,589,378.25	2,381,589.20
-	409,944.00	-	409,944.00	409,944.00
-	722,248.63	-	722,248.63	722,248.63
-	7,917,783.00	26,126.80	7,943,909.80	3,152,404.00
-	2,674,655.44	17,672.48	2,692,327.92	2,674,655.44
-	25,511,499.47	34,338.08	25,545,837.55	5,108,872.00
-	401,903.62	2,256.80	404,160.42	361,380.00
-	12,024,883.40	-	12,024,883.40	12,024,883.40
-	2,100,640.00	21,040.32	2,121,680.32	2,100,640.00
-	1,834,403.55	11,336.08	1,845,739.63	1,311,380.00
-	1,662,196.00	13,245.68	1,675,441.68	1,662,196.00
-	766,449.52	-	766,449.52	268,812.00
-	818,803.46	-	818,803.46	818,803.46
-	1,400,408.91	-	1,400,408.91	1,400,408.91
-	349,144.00	-	349,144.00	349,144.00
-	370,804.00	-	370,804.00	370,804.00
-	179,816.00	-	179,816.00	179,816.00
-	103,816.00	-	103,816.00	103,816.00
-	61,216.91	-	61,216.91	61,216.91
-	3,901,230.99	-	3,901,230.99	1,343,072.00
-	703,903.83	-	703,903.83	202,464.00
-	640,664.81	14,288.84	654,953.65	428,640.00
-	293,816.00	9,851.05	303,667.05	293,816.00
-	536,206.88	-	536,206.88	536,206.88
-	1,061,031.49	33,784.84	1,094,816.33	979,488.00
-	140,068.00	-	140,068.00	140,068.00
-	699,715.70	-	699,715.70	37,677.00
-	21,875,444.27	94,891.55	21,970,335.82	2,690,552.00
-	14,591,828.94	44,311.33	14,636,140.27	4,154,448.80
-	11,970,467.13	94,666.27	12,065,133.40	3,682,048.00
-	19,658,545.26	67,520.43	19,726,065.69	3,590,772.00
-	8,271,757.20	-	8,271,757.20	4,698,092.00
-	988,760.00	42,826.48	1,031,586.48	988,760.00
925,000.00	2,472,938.06	26,158.11	2,499,096.17	1,224,056.00
-	32,938,772.23	216,216.39	33,154,988.62	8,828,084.00
-	5,557,195.22	55,625.95	5,612,821.17	1,599,724.00
-	23,389,684.48	142,046.57	23,531,731.05	4,378,360.00

-	1,702,843.15	7,950.00	1,710,793.15	764,104.00
-	3,134,944.33	49,266.52	3,184,210.85	1,863,140.00
1,155,275.00	16,101,581.96	101,503.41	16,203,085.37	5,389,920.00
-	889,352.00	34,278.32	923,630.32	889,352.00
370,935.00	891,677.87	-	891,677.87	891,677.60
-	144,552.00	-	144,552.00	144,552.00
-	294,500.00	-	294,500.00	294,500.00
-	886,016.00	-	886,016.00	442,548.00
-	143,260.00	-	143,260.00	143,260.00
-	246,088.00	-	246,088.00	246,088.00
-	996,862.81	-	996,862.81	676,422.80
-	591,239.39	-	591,239.39	314,336.00
-	1,202,844.13	-	1,202,844.13	420,508.00
-	1,032,845.64	-	1,032,845.64	345,724.00
-	2,055,306.16	-	2,055,306.16	1,654,444.00
-	214,168.00	-	214,168.00	214,168.00
-	621.03	-	621.03	621.03
-	89,965.00	-	89,965.00	89,965.00
-	633,992.00	-	633,992.00	633,992.00
-	490,608.07	-	490,608.07	200,488.00
-	2,302,275.63	-	2,302,275.63	623,428.00
-	1,637,636.60	-	1,637,636.60	1,637,636.60
-	86,260.00	-	86,260.00	86,260.00
-	681,022.44	-	681,022.44	365,408.00
-	149,568.00	-	149,568.00	149,568.00
-	326,653.04	-	326,653.04	79,617.60
-	369,716.63	-	369,716.63	229,976.00
-	549,480.00	-	549,480.00	549,480.00
-	147,224.05	-	147,224.05	147,224.05
-	267,520.00	-	267,520.00	267,520.00
-	243,606.73	-	243,606.73	64,600.00
-	49,932.00	-	49,932.00	49,932.00
-	74,024.00	-	74,024.00	74,024.00
-	3,016,555.48	14,716.00	3,031,271.48	1,062,708.00
-	966,184.12	-	966,184.12	186,884.00
-	86,564.00	-	86,564.00	86,564.00
-	1,414,604.37	-	1,414,604.37	1,060,200.00
-	377,472.48	-	377,472.48	196,232.00
-	730,458.68	-	730,458.68	262,884.00
-	311,448.00	-	311,448.00	311,448.00
-	186,884.00	-	186,884.00	186,884.00
-	54,872.00	-	54,872.00	54,872.00
-	98,800.00	-	98,800.00	98,800.00
-	905,150.79	-	905,150.79	365,332.00
-	646,000.00	-	646,000.00	646,000.00
-	878,864.00	-	878,864.00	878,864.00
-	174,344.00	-	174,344.00	174,344.00

-	1,323,236.00	-	1,323,236.00	1,323,236.00
-	263,264.00	-	263,264.00	263,264.00
-	1,745,073.12	-	1,745,073.12	973,788.00
-	517,712.00	-	517,712.00	517,712.00
-	368,413.26	-	368,413.26	368,413.26
-	363,819.01	-	363,819.01	146,421.60
-	135,736.00	-	135,736.00	135,736.00
-	3,244,017.00	-	3,244,017.00	2,038,076.80
-	96,308.76	-	96,308.76	96,308.76
-	121,212.24	-	121,212.24	121,212.24
-	107,616.00	-	107,616.00	107,616.00
-	359,280.45	-	359,280.45	208,924.00
-	150,404.00	-	150,404.00	150,404.00
-	127,733.81	-	127,733.81	127,733.81
-	830,604.00	-	830,604.00	830,604.00
-	444,554.35	-	444,554.35	234,916.00
-	53,580.00	-	53,580.00	53,580.00
-	1,971,306.96	-	1,971,306.96	1,736,980.00
-	865,038.58	-	865,038.58	865,038.58
-	443,308.00	-	443,308.00	443,308.00
-	1,290,341.19	-	1,290,341.19	836,988.00
-	16,381,016.93	-	16,381,016.93	6,952,480.00
-	165,148.00	-	165,148.00	165,148.00
-	1,801,007.00	-	1,801,007.00	1,245,032.00
-	1,341,760.63	-	1,341,760.63	146,984.00
-	206,416.00	-	206,416.00	206,416.00
-	872,998.97	-	872,998.97	351,044.00
-	360,057.86	-	360,057.86	360,057.86
-	314,089.51	-	314,089.51	237,044.00
-	1,165,635.53	-	1,165,635.53	342,760.00
-	102,904.00	-	102,904.00	102,904.00
-	725,192.00	-	725,192.00	725,192.00
-	506,259.52	-	506,259.52	165,224.00
-	1,423,891.00	16,291.28	1,440,182.28	645,316.00
-	172,748.00	-	172,748.00	172,748.00
-	72,352.00	-	72,352.00	72,352.00
-	926,636.36	-	926,636.36	448,248.00
-	1,178,092.85	-	1,178,092.85	769,956.00
-	530,961.19	-	530,961.19	203,452.00
-	303,243.31	-	303,243.31	99,408.00
-	864,607.78	-	864,607.78	238,700.80
-	9,760,670.24	52,110.00	9,812,780.24	4,738,904.00
-	17,228,681.86	48,324.00	17,277,005.86	4,253,112.00
-	10,733,959.43	34,880.00	10,768,839.43	3,062,648.00
-	22,327,994.11	40,675.00	22,368,669.11	3,378,808.00
-	31,507,775.16	-	31,507,775.16	12,713,584.00
-	305,576.52	-	305,576.52	163,932.00

-	28,804.00	-	28,804.00	28,804.00
-	163,853.33	-	163,853.33	163,853.33
-	3,495,453.66	-	3,495,453.66	1,278,027.40
-	2,762,802.50	-	2,762,802.50	1,570,768.00
-	142,196.00	-	142,196.00	142,196.00
-	83,752.00	-	83,752.00	83,752.00
-	467,324.00	-	467,324.00	467,324.00
-	388,138.95	-	388,138.95	388,138.95
-	415,800.00	-	415,800.00	279,300.00
-	243,946.00	-	243,946.00	209,684.00
-	64,296.00	-	64,296.00	64,296.00
-	768,241.87	-	768,241.87	768,241.87
-	1,465,206.36	-	1,465,206.36	881,980.00
-	762,128.00	-	762,128.00	762,128.00
-	-	-	-	-
-	26,371.85	-	26,371.85	26,371.85
-	9,861,510.81	-	9,861,510.81	3,324,399.60
-	146,786.40	-	146,786.40	146,786.40
-	1,280,546.74	6,939.02	1,287,485.76	637,184.00
-	757,872.00	6,933.94	764,805.94	757,872.00
-	6,640,441.00	16,853.90	6,657,294.90	3,651,344.00
-	2,475,367.34	30,050.87	2,505,418.21	2,475,367.34
-	1,588,257.77	6,336.73	1,594,594.50	1,588,257.77
-	1,343,183.20	-	1,343,183.20	1,165,384.00
-	1,979,029.49	16,496.26	1,995,525.75	1,315,712.00
-	15,596,511.29	-	15,596,511.29	5,795,988.00
-	523,045.64	-	523,045.64	440,420.00
-	695,062.00	-	695,062.00	305,824.00
-	1,142,617.40	-	1,142,617.40	534,128.00
-	374,224.00	-	374,224.00	374,224.00
-	12,725,872.77	-	12,725,872.77	3,741,168.40
-	1,654,529.90	-	1,654,529.90	473,632.00
-	973,072.53	-	973,072.53	751,792.00
-	1,289,757.11	-	1,289,757.11	1,289,757.11
-	1,657,047.77	-	1,657,047.77	992,712.00
-	499,321.86	-	499,321.86	357,732.00
-	1,998,005.80	-	1,998,005.80	1,998,005.80
-	233,745.60	-	233,745.60	233,745.60
-	180,956.00	-	180,956.00	180,956.00
-	57,228.00	-	57,228.00	57,228.00
-	371,660.00	-	371,660.00	319,884.00
-	542,787.03	-	542,787.03	285,623.20
-	200,564.00	-	200,564.00	200,564.00
-	792,094.00	-	792,094.00	225,264.00
-	75,924.00	-	75,924.00	75,924.00
-	718,072.85	-	718,072.85	147,288.00
-	529,119.76	-	529,119.76	204,820.00

-	1,598,048.99	16,143.63	1,614,192.62	490,732.00
-	21.71	-	21.71	21.71
-	256,988.87	-	256,988.87	211,052.00
-	189,468.00	-	189,468.00	189,468.00
-	339,300.77	-	339,300.77	339,300.77
-	958,982.20	-	958,982.20	712,120.00
-	8,572,531.00	27,590.00	8,600,121.00	2,303,940.00
-	1,515,213.00	14,366.00	1,529,579.00	1,337,448.00
-	28,680,198.35	82,268.00	28,762,466.35	7,884,696.00
-	9,726,516.68	43,019.00	9,769,535.68	3,474,492.00
-	87,704.00	-	87,704.00	87,704.00
-	955,441.17	-	955,441.17	253,764.00
-	779,777.17	-	779,777.17	438,672.00
-	777,265.07	-	777,265.07	249,812.00
-	56,237.72	-	56,237.72	56,237.72
-	268,230.94	-	268,230.94	48,108.00
-	735,767.00	-	735,767.00	244,340.00
-	1,123,920.00	-	1,123,920.00	407,436.00
-	3,887,356.83	-	3,887,356.83	954,370.00
-	766,798.20	12,065.75	778,863.95	766,798.20
-	2,124,884.00	58,760.81	2,183,644.81	2,124,884.00
-	1,388,503.72	16,183.97	1,404,687.69	1,000,996.00
-	1,232,250.14	7,641.92	1,239,892.06	321,100.00
-	2,076,978.53	26,045.32	2,103,023.85	1,703,388.00
-	662,796.00	-	662,796.00	662,796.00
-	1,899,064.54	40,263.70	1,939,328.24	1,899,064.54
-	902,267.35	-	902,267.35	247,000.00
-	2,146,263.72	-	2,146,263.72	2,053,444.00
-	1,931,488.29	-	1,931,488.29	623,352.00
-	293,751.34	-	293,751.34	116,204.00
-	429,475.40	-	429,475.40	399,076.00
-	525,166.86	-	525,166.86	376,124.00
-	108,896.40	34,394.42	143,290.82	108,896.40
-	390,186.34	-	390,186.34	386,232.00
-	570,673.00	-	570,673.00	215,688.00
-	1,072,222.81	-	1,072,222.81	803,320.00
-	293,056.00	-	293,056.00	293,056.00
-	1,374,529.49	34,712.07	1,409,241.56	1,374,529.49
-	1,273,097.43	-	1,273,097.43	524,400.00
-	-	-	-	-
-	882,282.13	-	882,282.13	472,112.00
-	192,128.00	-	192,128.00	192,128.00
-	1,726,652.36	-	1,726,652.36	657,020.00
-	1,216,820.79	10,301.38	1,227,122.17	410,134.00
-	175,606.99	-	175,606.99	175,606.99
-	567,912.00	-	567,912.00	325,204.00
-	285,931.00	-	285,931.00	285,931.00

-	3,397,363.00	-	3,397,363.00	388,588.00
-	101,004.00	-	101,004.00	101,004.00
-	1,253,985.00	8,875.56	1,262,860.56	273,600.00
-	594,889.00	-	594,889.00	356,174.00
-	468,155.00	-	468,155.00	239,780.00
-	796,046.03	-	796,046.03	298,300.00
-	1,232,139.89	-	1,232,139.89	471,124.00
-	829,384.63	-	829,384.63	255,892.00
-	704,480.70	-	704,480.70	238,944.00
-	97,356.00	-	97,356.00	97,356.00
-	319,595.74	-	319,595.74	319,595.74
-	699,126.70	-	699,126.70	204,516.00
-	306,128.00	-	306,128.00	306,128.00
-	193,804.60	-	193,804.60	93,392.60
-	252,396.00	-	252,396.00	252,396.00
-	241,376.00	-	241,376.00	241,376.00
-	593,117.22	-	593,117.22	359,708.00
-	377,264.00	-	377,264.00	377,264.00
-	789,428.02	25,208.74	814,636.76	254,448.00
-	-	-	-	-
-	245,404.00	-	245,404.00	245,404.00
-	127,984.00	10,097.61	138,081.61	127,984.00
-	177,736.07	7,804.71	185,540.78	177,736.07
-	119,497.77	-	119,497.77	119,497.77
-	151,828.28	-	151,828.28	90,288.00
-	386,760.96	6,566.44	393,327.40	386,760.96
-	209,630.50	-	209,630.50	209,630.50
-	361,532.00	-	361,532.00	361,532.00
-	1,708,104.20	86,931.98	1,795,036.18	755,592.00
-	400,900.00	-	400,900.00	400,900.00
-	318,757.43	-	318,757.43	171,228.00
-	-	-	-	-
-	590,774.43	-	590,774.43	456,380.00
-	1,535,358.96	17,174.08	1,552,533.04	542,336.00
-	794,465.43	-	794,465.43	271,396.00
-	1,540,641.44	-	1,540,641.44	347,472.00
-	-	-	-	-
-	239,970.93	-	239,970.93	120,384.00
-	574,256.00	-	574,256.00	574,256.00
-	850,585.62	58,367.25	908,952.87	444,296.00
-	149,644.00	-	149,644.00	149,644.00
-	115,064.00	-	115,064.00	115,064.00
-	408,209.00	-	408,209.00	132,164.00
-	245,464.41	-	245,464.41	245,464.41
-	744,899.03	-	744,899.03	215,308.00
-	465,652.00	-	465,652.00	465,652.00
-	448,932.00	-	448,932.00	448,932.00

-	186,504.00	-	186,504.00	186,504.00
-	992,387.02	-	992,387.02	604,960.00
-	31,268.57	-	31,268.57	31,268.57
-	336,115.10	-	336,115.10	203,376.00
-	1,600,501.00	-	1,600,501.00	238,526.00
-	1,233,365.07	9,292.26	1,242,657.33	778,924.00
-	250,069.44	-	250,069.44	136,648.00
-	222,376.00	-	222,376.00	222,376.00
-	732,919.00	-	732,919.00	231,040.00
-	968,392.00	-	968,392.00	968,392.00
-	382,699.94	-	382,699.94	284,696.00

LTM_REV_RED_RRQ	LTM_MAX_REV	LTM_MAX_REV_COP	LTM_TOT_REV	LTM_EQL_REV_INI
0	399456	0	399456	399456
0	42374307.59	0	42374307.59	11090376
0	312873.58	0	312873.58	96140
0	181176.4	0	181176.4	181176.4
0	1144917.2	7690.48	1152607.68	1144917.2
0	15989548.8	0	15989548.8	15989548.8
0	2713732	27553	2741285	2713732
0	1418616	0	1418616	1418616
0	3131731.7	11514	3143245.7	1076464
0	2455122.47	0	2455122.47	1671848
0	2459147.2	26985	2486132.2	2459147.2
0	0	0	0	0
0	1099264	0	1099264	1099264
0	749543.58	0	749543.58	333488
0	0	0	0	0
0	15482.29	0	15482.29	15482.29
0	1843107.17	0	1843107.17	1843107.17
0	497242.12	0	497242.12	232981.8
0	135619.74	0	135619.74	135619.74
0	546491.68	0	546491.68	546491.68
0	1657087.25	0	1657087.25	1657087.25
0	689456.37	0	689456.37	689456.37
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	329308	0	329308	329308

0	6726820.75	0	6726820.75	3361445.8
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0	0	0	0	0
0	43396	0	43396	43396
0	243276	0	243276	243276
0	242744	0	242744	242744
0	905616	0	905616	905616
0	871643	0	871643	274816
0	420129.5	0	420129.5	125552
0	1380045.59	0	1380045.59	1128334
0	112801.72	0	112801.72	112801.72
0	70774.3	0	70774.3	70774.3
0	658553.56	0	658553.56	524400
0	991767	0	991767	134444
0	582215	3593.4	585808.4	394212
0	2150203.22	8116.91	2158320.13	1662500
0	812042.12	5895.82	817937.94	634144
0	9301438.64	11609.93	9313048.57	3751360
0	554366.32	0	554366.32	293360
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0	627475	0	627475	561640
0	412407.14	0	412407.14	412407.14
0	0	0	0	0
0	120909.44	0	120909.44	120909.44
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0	0	0	0	0
0	0	0	0	0
0	1741194.55	0	1741194.55	611648
0	1089788.23	26645.11	1116433.34	1089788.23
0	364610.82	9147.45	373758.27	364610.82
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0	0	0	0	0
0	357200	0	357200	357200
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0	499652	0	499652	443004
0	3891628.19	0	3891628.19	2901452
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0	0	0	0	0
0	767981.53	0	767981.53	381824
0	618724.55	0	618724.55	182020
0	297952	0	297952	211432
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0	482220	0	482220	482220
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0	4589378.25	0	4589378.25	2381589.2

0	409944	0	409944	409944
0	722248.63	0	722248.63	722248.63
0	7917783	26126.8	7943909.8	3152404
0	2674655.44	17672.48	2692327.92	2674655.44
0	25511499.47	34338.08	25545837.55	5108872
0	401903.62	2256.8	404160.42	361380
0	12024883.4	0	12024883.4	12024883.4
0	2100640	21040.32	2121680.32	2100640
0	1834403.55	11336.08	1845739.63	1311380
0	1662196	13245.68	1675441.68	1662196
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0	766449.52	0	766449.52	268812
0	818803.46	0	818803.46	818803.46
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0	370804	0	370804	370804
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0	103816	0	103816	103816
0	61216.91	0	61216.91	61216.91
0	0	0	0	0
0	3901230.99	0	3901230.99	1343072
0	703903.83	0	703903.83	202464
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0	640664.81	14288.84	654953.65	428640
0	293816	9851.05	303667.05	293816
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0	536206.88	0	536206.88	536206.88

0	1061031.49	33784.84	1094816.33	979488
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0	0	0	0	0
0	699715.7	0	699715.7	37677
0	0	0	0	0
0	21875444.27	94891.55	21970335.82	2690552
0	14591828.94	44311.33	14636140.27	4154448.8
0	11970467.13	94666.27	12065133.4	3682048
0	19658545.26	67520.43	19726065.69	3590772
0	8271757.2	0	8271757.2	4698092
0	988760	42826.48	1031586.48	988760
925000	2472938.06	26158.11	2499096.17	1224056
0	32938772.23	216216.39	33154988.62	8828084
0	5557195.22	55625.95	5612821.17	1599724
0	23389684.48	142046.57	23531731.05	4378360
0	1702843.15	7950	1710793.15	764104
0	3134944.33	49266.52	3184210.85	1863140
1155275	16101581.96	101503.41	16203085.37	5389920
0	889352	34278.32	923630.32	889352
370935	891677.87	0	891677.87	891677.6
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0	143260	0	143260	143260
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0	996862.81	0	996862.81	676422.8
0	591239.39	0	591239.39	314336
0	1202844.13	0	1202844.13	420508
0	1032845.64	0	1032845.64	345724
0	2055306.16	0	2055306.16	1654444
0	214168	0	214168	214168
0	621.03	0	621.03	621.03
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0	89965	0	89965	89965
0	633992	0	633992	633992
0	490608.07	0	490608.07	200488
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0	2302275.63	0	2302275.63	623428
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0	86260	0	86260	86260
0	681022.44	0	681022.44	365408
0	149568	0	149568	149568
0	326653.04	0	326653.04	79617.6
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0	369716.63	0	369716.63	229976
0	549480	0	549480	549480
0	147224.05	0	147224.05	147224.05
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0	243606.73	0	243606.73	64600
0	49932	0	49932	49932
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0	3016555.48	14716	3031271.48	1062708
0	966184.12	0	966184.12	186884
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0	1414604.37	0	1414604.37	1060200
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0	730458.68	0	730458.68	262884
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0	905150.79	0	905150.79	365332
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0	174344	0	174344	174344
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0	263264	0	263264	263264
0	1745073.12	0	1745073.12	973788
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0	368413.26	0	368413.26	368413.26
0	363819.01	0	363819.01	146421.6
0	135736	0	135736	135736
0	3244017	0	3244017	2038076.8
0	96308.76	0	96308.76	96308.76
0	121212.24	0	121212.24	121212.24
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0	359280.45	0	359280.45	208924
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0	127733.81	0	127733.81	127733.81
0	830604	0	830604	830604
0	444554.35	0	444554.35	234916
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0	1971306.96	0	1971306.96	1736980
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0	865038.58	0	865038.58	865038.58
0	443308	0	443308	443308
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0	1341760.63	0	1341760.63	146984
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0	872998.97	0	872998.97	351044
0	360057.86	0	360057.86	360057.86
0	314089.51	0	314089.51	237044
0	1165635.53	0	1165635.53	342760
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0	506259.52	0	506259.52	165224
0	1423891	16291.28	1440182.28	645316
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0	926636.36	0	926636.36	448248
0	1178092.85	0	1178092.85	769956
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0	530961.19	0	530961.19	203452
0	303243.31	0	303243.31	99408
0	864607.78	0	864607.78	238700.8
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0	9760670.24	52110	9812780.24	4738904
0	17228681.86	48324	17277005.86	4253112
0	10733959.43	34880	10768839.43	3062648
0	22327994.11	40675	22368669.11	3378808
0	31507775.16	0	31507775.16	12713584
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0	0	0	0	0
0	3495453.66	0	3495453.66	1278027.4
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0	768241.87	0	768241.87	768241.87
0	1465206.36	0	1465206.36	881980
0	762128	0	762128	762128
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0	26371.85	0	26371.85	26371.85
0	0	0	0	0
0	9861510.81	0	9861510.81	3324399.6
0	0	0	0	0
0	146786.4	0	146786.4	146786.4
0	1280546.74	6939.02	1287485.76	637184
0	757872	6933.94	764805.94	757872
0	6640441	16853.9	6657294.9	3651344
0	2475367.34	30050.87	2505418.21	2475367.34
0	1588257.77	6336.73	1594594.5	1588257.77
0	1343183.2	0	1343183.2	1165384
0	1979029.49	16496.26	1995525.75	1315712

0	15596511.29	0	15596511.29	5795988
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	523045.64	0	523045.64	440420
0	695062	0	695062	305824
0	1142617.4	0	1142617.4	534128
0	374224	0	374224	374224
0	12725872.77	0	12725872.77	3741168.4
0	1654529.9	0	1654529.9	473632
0	973072.53	0	973072.53	751792
0	1289757.11	0	1289757.11	1289757.11
0	1657047.77	0	1657047.77	992712
0	499321.86	0	499321.86	357732
0	1998005.8	0	1998005.8	1998005.8
0	0	0	0	0
0	233745.6	0	233745.6	233745.6
0	180956	0	180956	180956
0	0	0	0	0
0	57228	0	57228	57228
0	371660	0	371660	319884
0	542787.03	0	542787.03	285623.2
0	0	0	0	0
0	200564	0	200564	200564
0	792094	0	792094	225264
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	75924	0	75924	75924
0	718072.85	0	718072.85	147288
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	529119.76	0	529119.76	204820
0	1598048.99	16143.63	1614192.62	490732
0	21.71	0	21.71	21.71
0	256988.87	0	256988.87	211052
0	0	0	0	0
0	189468	0	189468	189468
0	339300.77	0	339300.77	339300.77
0	0	0	0	0

0	958982.2	0	958982.2	712120
0	0	0	0	0
0	8572531	27590	8600121	2303940
0	1515213	14366	1529579	1337448
0	28680198.35	82268	28762466.35	7884696
0	9726516.68	43019	9769535.68	3474492
0	87704	0	87704	87704
0	955441.17	0	955441.17	253764
0	779777.17	0	779777.17	438672
0	777265.07	0	777265.07	249812
0	56237.72	0	56237.72	56237.72
0	268230.94	0	268230.94	48108
0	735767	0	735767	244340
0	1123920	0	1123920	407436
0	3887356.83	0	3887356.83	954370
0	766798.2	12065.75	778863.95	766798.2
0	2124884	58760.81	2183644.81	2124884
0	1388503.72	16183.97	1404687.69	1000996
0	0	0	0	0
0	1232250.14	7641.92	1239892.06	321100
0	2076978.53	26045.32	2103023.85	1703388
0	662796	0	662796	662796
0	1899064.54	40263.7	1939328.24	1899064.54
0	902267.35	0	902267.35	247000
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	2146263.72	0	2146263.72	2053444
0	1931488.29	0	1931488.29	623352
0	0	0	0	0
0	293751.34	0	293751.34	116204
0	0	0	0	0
0	429475.4	0	429475.4	399076
0	525166.86	0	525166.86	376124
0	108896.4	34394.42	143290.82	108896.4
0	390186.34	0	390186.34	386232
0	570673	0	570673	215688
0	1072222.81	0	1072222.81	803320
0	293056	0	293056	293056
0	1374529.49	34712.07	1409241.56	1374529.49
0	0	0	0	0
0	1273097.43	0	1273097.43	524400
0	0	0	0	0
0	0	0	0	0
0	882282.13	0	882282.13	472112
0	192128	0	192128	192128

0	0	0	0	0
0	1726652.36	0	1726652.36	657020
0	1216820.79	10301.38	1227122.17	410134
0	175606.99	0	175606.99	175606.99
0	567912	0	567912	325204
0	285931	0	285931	285931
0	3397363	0	3397363	388588
0	101004	0	101004	101004
0	1253985	8875.56	1262860.56	273600
0	594889	0	594889	356174
0	468155	0	468155	239780
0	796046.03	0	796046.03	298300
0	0	0	0	0
0	1232139.89	0	1232139.89	471124
0	829384.63	0	829384.63	255892
0	704480.7	0	704480.7	238944
0	97356	0	97356	97356
0	319595.74	0	319595.74	319595.74
0	699126.7	0	699126.7	204516
0	306128	0	306128	306128
0	193804.6	0	193804.6	93392.6
0	0	0	0	0
0	252396	0	252396	252396
0	241376	0	241376	241376
0	593117.22	0	593117.22	359708
0	377264	0	377264	377264
0	789428.02	25208.74	814636.76	254448
0	0	0	0	0
0	245404	0	245404	245404
0	127984	10097.61	138081.61	127984
0	177736.07	7804.71	185540.78	177736.07
0	119497.77	0	119497.77	119497.77
0	151828.28	0	151828.28	90288
0	386760.96	6566.44	393327.4	386760.96
0	209630.5	0	209630.5	209630.5
0	361532	0	361532	361532
0	1708104.2	86931.98	1795036.18	755592
0	400900	0	400900	400900
0	318757.43	0	318757.43	171228
0	0	0	0	0
0	0	0	0	0
0	590774.43	0	590774.43	456380
0	1535358.96	17174.08	1552533.04	542336
0	794465.43	0	794465.43	271396
0	1540641.44	0	1540641.44	347472
0	0	0	0	0
0	239970.93	0	239970.93	120384

0	574256	0	574256	574256
0	850585.62	58367.25	908952.87	444296
0	0	0	0	0
0	149644	0	149644	149644
0	115064	0	115064	115064
0	0	0	0	0
0	408209	0	408209	132164
0	245464.41	0	245464.41	245464.41
0	744899.03	0	744899.03	215308
0	465652	0	465652	465652
0	448932	0	448932	448932
0	186504	0	186504	186504
0	992387.02	0	992387.02	604960
0	31268.57	0	31268.57	31268.57
0	336115.1	0	336115.1	203376
0	1600501	0	1600501	238526
0	1233365.07	9292.26	1242657.33	778924
0	250069.44	0	250069.44	136648
0	222376	0	222376	222376
0	732919	0	732919	231040
0	968392	0	968392	968392
0	382699.94	0	382699.94	284696

81,481,721.64	97,170,706.15					
col16	col17	col18	col19	col20	col21	col22
Initial Aid	Total Aid					ANTC/APU
-	-					22,643.61
-	11,000,000.00					25,996.33
34,936.13	34,936.13					9,576.63
-	-					28,421.01
437,825.54	437,825.54					9,290.51
5,227,976.29	5,227,976.29					10,124.59
1,203,826.31	1,203,826.31					8,369.91
406,310.52	406,310.52					10,734.57
456,658.11	456,658.11					8,661.52
289,634.27	289,634.27					12,437.02
810,671.84	810,671.84					10,084.07
81,349.86	81,349.86					13,929.87
58,271.15	58,271.15					12,414.60
15,482.29	15,482.29					-
561,722.33	561,722.33					10,458.44
132,115.72	132,115.72					6,512.70
89,978.47	89,978.47					5,062.59
546,023.77	546,023.77					12.88
916,841.22	916,841.22					6,719.99
463,209.42	463,209.42					4,936.44
210,209.26	210,209.26					5,440.55
878,730.74	878,730.74					11,110.63
-	-					18,467.89
46,523.35	46,523.35					12,166.32
117,360.78	117,360.78					7,770.14
253,643.30	253,643.30					10,829.87
163,957.69	163,957.69					6,068.26
-	-					16,463.04
739,349.53	739,349.53					5,186.00
49,833.40	49,833.40					8,397.39
20,079.31	20,079.31					10,775.25
306,088.13	306,088.13					6,262.57
27,799.65	27,799.65					11,932.58
32,837.81	32,837.81					13,790.03
548,916.80	548,916.80					10,076.25
149,104.22	149,104.22					11,506.08
370,591.90	370,591.90					13,557.03
-	-					36,026.93
229,418.94	229,418.94					8,898.30
70,383.08	70,383.08					12,475.80
-	-					62,418.67

380,643.45	380,643.45	5,681.42
334,765.09	334,765.09	10,422.12
148,597.30	148,597.30	8,912.29
155,077.42	155,077.42	8,512.19
264,980.13	264,980.13	6,045.17
1,547,497.52	1,547,497.52	7,019.83
182,712.61	182,712.61	7,844.60
-	-	51,426.46
76,605.01	76,605.01	9,592.77
226,026.76	226,026.76	7,992.09
224,451.47	224,451.47	13,625.39
-	-	29,551.03
-	-	27,723.85
-	-	15,340.86
1,315,056.59	1,315,056.59	7,646.82
1,512,449.06	1,512,449.06	10,589.70
168,729.70	168,729.70	8,019.43
4,153,263.90	4,153,263.90	9,847.39
-	-	20,586.53
91,866.48	91,866.48	13,989.30
273,441.93	273,441.93	12,568.43
56,741.34	56,741.34	11,867.79
494,478.12	494,478.12	5,958.53
-	-	15,485.33
187,335.63	187,335.63	6,971.63
176,047.80	176,047.80	7,901.05
89,171.19	89,171.19	7,583.20
5,164.40	5,164.40	14,294.79
27,517.32	27,517.32	8,281.16
750,443.86	750,443.86	6,637.75
128,954.66	128,954.66	5,461.76
69,874.06	69,874.06	12,590.89
162,959.25	162,959.25	6,699.75
292,264.10	292,264.10	6,843.74
-	-	17,455.88
61,001.95	61,001.95	8,491.59
-	-	36,852.76
-	-	24,623.08
-	1,691,323.00	18,423.33
-	-	15,937.25
-	-	17,206.12
953,920.90	953,920.90	11,988.70
-	-	25,516.80
-	-	19,611.62
760,589.40	760,589.40	13,747.07
-	-	18,631.48
226,262.44	900,000.00	14,265.73

306,623.05	306,623.05	9,006.55
-	-	20,192.04
-	-	18,022.50
531,541.87	531,541.87	6,052.25
791,049.78	791,049.78	1,697.65
80,458.89	80,458.89	6,669.99
128,154.93	128,154.93	8,496.94
170,098.52	170,098.52	9,261.12
34,528.50	34,528.50	11,417.43
14,599.77	14,599.77	14,150.65
-	-	17,089.96
138,141.66	138,141.66	8,432.10
186,717.70	186,717.70	8,363.54
85,494.02	85,494.02	11,323.11
129,909.61	129,909.61	13,861.91
99,227.20	99,227.20	8,073.42
-	-	20,027.34
15,280.35	15,280.35	12,488.08
329,101.30	329,101.30	7,234.33
116,514.68	116,514.68	6,300.73
134,382.62	134,382.62	11,800.51
890,307.43	890,307.43	6,864.87
46,814.90	46,814.90	6,878.94
112,325.57	112,325.57	10,418.90
98,496.15	98,496.15	5,136.66
44,873.68	44,873.68	6,564.59
96,768.02	96,768.02	8,713.36
-	-	22,588.30
-	-	16,199.83
79,384.68	79,384.68	10,579.18
14,482.94	14,482.94	11,670.54
-	-	21,691.61
-	-	20,602.57
531,059.42	531,059.42	7,525.73
73,632.43	73,632.43	9,116.12
28,304.30	28,304.30	10,124.39
450,426.00	450,426.00	8,652.05
100,901.03	100,901.03	7,308.06
178,927.28	178,927.28	4,804.29
118,831.90	118,831.90	9,303.47
65,791.51	65,791.51	9,747.27
18,754.85	18,754.85	9,901.49
-	-	18,082.52
182,322.36	182,322.36	7,535.71
205,868.51	205,868.51	10,249.15
499,019.94	499,019.94	6,501.62
-	-	18,144.32

581,238.41	581,238.41	8,435.35
-	-	18,746.76
496,609.79	496,609.79	7,371.47
364,477.28	364,477.28	4,452.53
241,367.90	241,367.90	5,187.54
65,338.28	65,338.28	8,330.37
86,037.51	86,037.51	5,507.90
1,411,927.64	1,411,927.64	4,621.63
47,496.94	47,496.94	7,624.25
71,634.71	71,634.71	6,152.85
-	-	15,104.91
8,646.60	8,646.60	14,420.54
7,331.27	7,331.27	14,309.86
20,723.57	20,723.57	12,602.52
418,914.71	418,914.71	7,456.13
74,504.62	74,504.62	10,272.13
-	-	15,166.60
1,106,767.16	1,106,767.16	5,457.96
498,235.36	498,235.36	6,378.75
275,614.97	275,614.97	5,690.46
465,931.48	465,931.48	6,668.97
642,337.82	642,337.82	13,653.29
-	-	43,810.55
538,607.99	538,607.99	8,535.38
-	-	16,855.96
81,550.75	81,550.75	9,099.89
-	-	27,725.36
-	-	18,937.91
126,915.78	126,915.78	6,988.88
220,612.37	220,612.37	5,360.84
62,520.85	62,520.85	5,903.45
324,714.02	324,714.02	8,307.37
32,185.42	32,185.42	12,112.74
264,940.36	264,940.36	8,867.03
71,096.67	71,096.67	8,851.93
20,773.90	20,773.90	10,723.90
184,917.59	184,917.59	8,837.32
418,163.70	418,163.70	6,873.19
43,056.34	43,056.34	11,859.56
24,636.90	24,636.90	11,314.89
121,604.42	121,604.42	7,379.51
755,758.28	755,758.28	12,644.05
573,188.71	573,188.71	13,015.77
210,179.49	210,179.49	14,010.76
24,077.99	24,077.99	14,935.92
2,185,716.69	3,732,577.00	12,456.91
102,850.46	102,850.46	5,605.11

-	-	27,263.66
17,089.60	17,089.60	13,474.15
258,242.23	258,242.23	12,003.46
503,948.02	503,948.02	10,216.85
21,524.61	21,524.61	12,766.00
61,880.23	61,880.23	3,928.50
297,150.21	297,150.21	5,477.88
204,685.61	204,685.61	7,110.11
182,851.94	182,851.94	5,194.70
-	-	18,852.60
-	-	34,821.86
214,954.84	214,954.84	10,834.04
505,672.51	505,672.51	6,418.33
309,738.75	309,738.75	8,929.40
-	-	-
23,491.92	23,491.92	1,642.78
-	777,063.64	15,165.14
49,342.59	49,342.59	9,986.34
210,175.44	210,175.44	10,081.14
286,657.01	286,657.01	9,353.22
1,175,454.94	1,175,454.94	10,200.38
591,142.90	591,142.90	11,450.67
742,731.32	742,731.32	8,008.37
254,694.37	254,694.37	11,755.45
641,165.50	641,165.50	7,712.39
2,222,231.07	2,222,231.07	9,275.46
285,954.52	285,954.52	5,275.97
115,815.76	115,815.76	9,346.28
231,033.10	231,033.10	8,536.33
107,735.25	107,735.25	10,712.36
676,013.75	676,013.75	12,324.89
136,893.76	136,893.76	10,695.21
385,922.64	385,922.64	7,320.93
769,860.44	769,860.44	6,063.83
435,122.86	435,122.86	8,449.46
167,977.89	167,977.89	7,979.42
957,872.97	957,872.97	7,831.23
152,914.21	152,914.21	5,202.05
117,143.27	117,143.27	5,304.84
-	-	24,199.31
166,126.77	166,126.77	7,230.71
44,571.14	44,571.14	12,695.66
136,057.12	136,057.12	4,838.28
129,802.27	129,802.27	6,374.93
37,095.77	37,095.77	7,693.19
6,620.22	6,620.22	14,366.97
76,726.22	76,726.22	9,407.92

117,779.31	117,779.31	11,432.66
-	-	1,140,495.45
166,031.35	166,031.35	3,208.93
99,054.84	99,054.84	7,178.50
230,109.18	230,109.18	4,841.08
360,140.11	360,140.11	7,435.37
48,826.04	48,826.04	14,724.32
434,017.66	434,017.66	10,161.45
2,831,014.69	2,831,014.69	9,641.86
-	-	18,179.47
28,540.86	28,540.86	10,147.75
128,074.31	128,074.31	7,450.88
256,997.69	256,997.69	6,230.05
51,940.32	51,940.32	11,915.39
27,049.03	27,049.03	7,807.73
-	-	33,719.48
117,010.85	117,010.85	7,839.19
200,661.24	200,661.24	7,634.42
-	-	16,568.97
158,654.04	158,654.04	11,930.63
826,021.41	826,021.41	9,195.30
398,218.62	398,218.62	9,058.63
105,560.44	105,560.44	10,097.75
414,745.56	414,745.56	11,380.38
182,376.05	182,376.05	10,903.83
1,256,960.38	1,256,960.38	5,086.32
97,952.46	97,952.46	9,077.49
1,026,601.87	1,026,601.87	7,522.44
337,291.12	337,291.12	6,903.40
27,329.93	27,329.93	11,505.14
97,788.63	97,788.63	11,356.99
86,802.37	86,802.37	11,571.45
20,359.11	20,359.11	12,230.68
111,247.95	111,247.95	10,710.19
33,080.02	33,080.02	12,735.96
-	-	22,463.31
6,662.53	6,662.53	14,701.12
426,057.79	426,057.79	10,380.26
46,386.53	46,386.53	13,712.46
-	-	-
302,190.38	302,190.38	5,414.29
-	-	16,790.18
387,296.73	387,296.73	6,175.58
130,114.74	130,114.74	10,270.70
73,909.26	73,909.26	8,711.79
69,178.42	69,178.42	11,843.10
43,886.44	43,886.44	12,734.21

27,147.47	27,147.47	13,992.18
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33,186.58	33,186.58	13,218.45
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30,134.61	30,134.61	13,152.56
48,888.84	48,888.84	12,577.68
131,819.09	131,819.09	10,834.10
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46,346.00	46,346.00	12,125.33
22,994.16	22,994.16	11,490.14
106,224.42	106,224.42	10,043.22
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42,556.80	42,556.80	12,951.88
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39,772.25	39,772.25	13,379.83
87,667.35	87,667.35	11,547.45
-	-	17,061.91
-	-	-
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-	-	16,771.32
54,723.79	54,723.79	10,411.44
9,886.23	9,886.23	13,798.58
20,591.18	20,591.18	11,612.37
138,397.77	138,397.77	9,660.12
41,113.34	41,113.34	12,092.82
129,440.06	129,440.06	9,657.20
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153,165.60	153,165.60	9,295.83
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232,768.91	232,768.91	8,586.66
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161,049.22	161,049.22	10,824.30
63,343.65	63,343.65	12,898.41
-	-	20,511.06
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148,882.01	148,882.01	10,054.28

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13,576.94	13,576.94	13,548.48
84,406.12	84,406.12	9,333.28
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132115.72	132115.72
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23-24	13	1	10734.57
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23-24	15	1	12437.02
23-24	16	1	10084.07
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23-24	22	1	13929.87
23-24	23	1	12414.6
23-24	24	1	0
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23-24	32	1	6512.7
23-24	36	1	5062.59
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23-24	97	1	10775.25
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23-24	100	1	11932.58
23-24	108	1	13790.03
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23-24	676	1	3928.5
23-24	678	1	0
23-24	682	1	5477.88
23-24	690	1	7110.11
23-24	691	1	0
23-24	692	1	0
23-24	693	1	0
23-24	695	1	5194.7
23-24	696	1	18852.6
23-24	697	1	0
23-24	698	1	34821.86
23-24	699	1	0
23-24	700	1	10834.04
23-24	701	1	6418.33
23-24	704	1	8929.4
23-24	706	1	0
23-24	707	1	1642.78
23-24	708	1	0
23-24	709	1	15165.14
23-24	710	1	0
23-24	712	1	9986.34
23-24	716	1	10081.14
23-24	717	1	9353.22
23-24	719	1	10200.38
23-24	720	1	11450.67
23-24	721	1	8008.37
23-24	726	1	11755.45
23-24	727	1	7712.39

2222231.07	2222231.07
0	0
0	0
0	0
0	0
0	0
0	0
0	0
0	0
285954.52	285954.52
115815.76	115815.76
231033.1	231033.1
107735.25	107735.25
676013.75	676013.75
136893.76	136893.76
385922.64	385922.64
769860.44	769860.44
435122.86	435122.86
167977.89	167977.89
957872.97	957872.97
0	0
152914.21	152914.21
117143.27	117143.27
0	0
0	0
166126.77	166126.77
44571.14	44571.14
0	0
136057.12	136057.12
129802.27	129802.27
0	0
0	0
0	0
0	0
0	0
37095.77	37095.77
6620.22	6620.22
0	0
0	0
0	0
76726.22	76726.22
117779.31	117779.31
0	0
166031.35	166031.35
0	0
99054.84	99054.84
230109.18	230109.18
0	0

23-24	728	1	9275.46
23-24	731	1	0
23-24	732	1	0
23-24	733	1	0
23-24	734	1	0
23-24	735	1	0
23-24	736	1	0
23-24	737	1	0
23-24	738	1	5275.97
23-24	739	1	9346.28
23-24	740	1	8536.33
23-24	741	1	10712.36
23-24	742	1	12324.89
23-24	743	1	10695.21
23-24	745	1	7320.93
23-24	748	1	6063.83
23-24	750	1	8449.46
23-24	756	1	7979.42
23-24	761	1	7831.23
23-24	762	1	0
23-24	763	1	5202.05
23-24	768	1	5304.84
23-24	769	1	0
23-24	771	1	24199.31
23-24	775	1	7230.71
23-24	777	1	12695.66
23-24	784	1	0
23-24	786	1	4838.28
23-24	787	1	6374.93
23-24	789	1	0
23-24	790	1	0
23-24	791	1	0
23-24	792	1	0
23-24	793	1	0
23-24	801	1	7693.19
23-24	803	1	14366.97
23-24	806	1	0
23-24	809	1	0
23-24	810	1	0
23-24	811	1	9407.92
23-24	813	1	11432.66
23-24	815	2	1140495.45
23-24	818	1	3208.93
23-24	819	1	0
23-24	820	1	7178.5
23-24	821	1	4841.08
23-24	827	1	0

360140.11	360140.11
0	0
48826.04	48826.04
434017.66	434017.66
2831014.69	2831014.69
0	0
28540.86	28540.86
128074.31	128074.31
256997.69	256997.69
51940.32	51940.32
27049.03	27049.03
0	0
117010.85	117010.85
200661.24	200661.24
0	0
158654.04	158654.04
826021.41	826021.41
398218.62	398218.62
0	0
105560.44	105560.44
414745.56	414745.56
182376.05	182376.05
1256960.38	1256960.38
97952.46	97952.46
0	0
0	0
0	0
0	0
1026601.87	1026601.87
337291.12	337291.12
0	0
27329.93	27329.93
0	0
97788.63	97788.63
86802.37	86802.37
20359.11	20359.11
111247.95	111247.95
33080.02	33080.02
0	0
6662.53	6662.53
426057.79	426057.79
0	0
46386.53	46386.53
0	0
0	0
302190.38	302190.38
0	0

23-24	829	1	7435.37
23-24	830	1	0
23-24	831	1	14724.32
23-24	832	1	10161.45
23-24	833	1	9641.86
23-24	834	1	18179.47
23-24	836	1	10147.75
23-24	837	1	7450.88
23-24	840	1	6230.05
23-24	846	1	11915.39
23-24	850	1	7807.73
23-24	852	1	33719.48
23-24	857	1	7839.19
23-24	858	1	7634.42
23-24	861	1	16568.97
23-24	876	1	11930.63
23-24	877	1	9195.3
23-24	879	1	9058.63
23-24	880	1	0
23-24	881	1	10097.75
23-24	882	1	11380.38
23-24	883	1	10903.83
23-24	885	1	5086.32
23-24	891	1	9077.49
23-24	892	1	0
23-24	893	1	0
23-24	894	1	0
23-24	896	1	0
23-24	911	1	7522.44
23-24	912	1	6903.4
23-24	913	1	0
23-24	914	1	11505.14
23-24	918	1	0
23-24	2071	1	11356.99
23-24	2125	1	11571.45
23-24	2134	1	12230.68
23-24	2135	1	10710.19
23-24	2137	1	12735.96
23-24	2142	1	22463.31
23-24	2143	1	14701.12
23-24	2144	1	10380.26
23-24	2148	1	0
23-24	2149	1	13712.46
23-24	2153	1	0
23-24	2154	1	0
23-24	2155	1	5414.29
23-24	2159	1	16790.18

0	0
387296.73	387296.73
130114.74	130114.74
73909.26	73909.26
69178.42	69178.42
43886.44	43886.44
27147.47	27147.47
0	0
33186.58	33186.58
0	0
30134.61	30134.61
48888.84	48888.84
0	0
131819.09	131819.09
0	0
46346	46346
22994.16	22994.16
106224.42	106224.42
0	0
42556.8	42556.8
2132.25	2132.25
0	0
62597.17	62597.17
0	0
39772.25	39772.25
87667.35	87667.35
0	0
0	0
20322.71	20322.71
0	0
54723.79	54723.79
9886.23	9886.23
20591.18	20591.18
138397.77	138397.77
41113.34	41113.34
129440.06	129440.06
281952.15	281952.15
153165.6	153165.6
34027.01	34027.01
0	0
0	0
206581.37	206581.37
232768.91	232768.91
64188.26	64188.26
0	0
0	0
0	0

23-24	2163	1	0
23-24	2164	1	6175.58
23-24	2165	1	10270.7
23-24	2167	1	8711.79
23-24	2168	1	11843.1
23-24	2169	1	12734.21
23-24	2170	1	13992.18
23-24	2171	1	34487.05
23-24	2172	1	13218.45
23-24	2174	1	24712.35
23-24	2176	1	13152.56
23-24	2180	1	12577.68
23-24	2183	1	0
23-24	2184	1	10834.1
23-24	2190	1	18027.07
23-24	2198	1	12125.33
23-24	2215	1	11490.14
23-24	2310	1	10043.22
23-24	2311	1	20376.82
23-24	2342	1	12951.88
23-24	2358	1	14699.67
23-24	2359	1	0
23-24	2364	1	11312.25
23-24	2365	1	18469.42
23-24	2396	1	13379.83
23-24	2397	1	11547.45
23-24	2448	1	17061.91
23-24	2527	1	0
23-24	2534	1	13797.35
23-24	2536	1	16771.32
23-24	2580	1	10411.44
23-24	2609	1	13798.58
23-24	2683	1	11612.37
23-24	2687	1	9660.12
23-24	2689	1	12092.82
23-24	2711	1	9657.2
23-24	2752	1	9429.72
23-24	2753	1	9295.83
23-24	2754	1	12053.7
23-24	2758	1	0
23-24	2759	1	0
23-24	2769	1	8233.82
23-24	2805	1	8586.66
23-24	2835	1	11485.25
23-24	2853	1	15073.68
23-24	2854	1	0
23-24	2856	1	21990.03

161049.22	161049.22
63343.65	63343.65
0	0
0	0
0	0
0	0
0	0
0	0
0	0
56548.27	56548.27
148882.01	148882.01
16921.73	16921.73
290811.2	290811.2
9060.37	9060.37
49527.6	49527.6
0	0
314396.86	314396.86
13576.94	13576.94
84406.12	84406.12
34736.51	34736.51
578109.25	578109.25
66846.72	66846.72

23-24	2859	1	10824.3
23-24	2860	1	12898.41
23-24	2862	1	0
23-24	2884	1	20511.06
23-24	2886	1	19097.58
23-24	2887	1	0
23-24	2888	1	25160.23
23-24	2889	1	23311.69
23-24	2890	1	15447.02
23-24	2895	1	13216.3
23-24	2897	1	10054.28
23-24	2898	1	13678.24
23-24	2899	1	7811.72
23-24	2902	1	10684.23
23-24	2903	1	11379.71
23-24	2904	1	16711.3
23-24	2905	1	8971.27
23-24	2906	1	13548.48
23-24	2907	1	9333.28
23-24	2908	1	12781.41
23-24	2909	1	6062.7
23-24	2910	1	11510.99

621,024,253.89

col23 levy ratio	col24 aid ratio	col25 total levy	col26	col27	col28	col29
1.00	-	399,456.00				
1.00	-	31,374,307.59				
0.64	0.36	277,937.45				
1.00	-	181,176.40				
0.62	0.38	714,782.14				
0.67	0.33	10,761,572.51				
0.56	0.44	1,537,458.69				
0.71	0.29	1,012,305.48				
0.58	0.42	2,686,587.59				
0.83	0.17	2,165,488.20				
0.67	0.33	1,675,460.36				
0.93	0.07	1,017,914.14				
0.83	0.17	691,272.43				
-	1.00	-				
0.70	0.30	1,281,384.84				
0.43	0.57	365,126.40				
0.34	0.66	45,641.27				
0.00	1.00	467.91				
0.45	0.55	740,246.03				
0.33	0.67	226,246.95				
0.36	0.64	119,098.74				
0.74	0.26	5,848,090.01				
1.00	-	43,396.00				
0.81	0.19	196,752.65				
0.52	0.48	125,383.22				
0.72	0.28	651,972.70				
0.40	0.60	707,685.31				
1.00	-	420,129.50				
0.34	0.66	640,696.06				
0.56	0.44	62,968.32				
0.72	0.28	50,694.99				
0.42	0.58	352,465.43				
0.79	0.21	963,967.35				
0.92	0.08	552,970.59				
0.67	0.33	1,609,403.33				
0.76	0.24	668,833.72				
0.90	0.10	8,942,456.67				
1.00	-	554,366.32				
0.59	0.41	398,056.06				
0.83	0.17	342,024.06				
1.00	-	120,909.44				

0.38	0.62	1,360,551.10
0.69	0.31	781,668.25
0.59	0.41	225,160.97
0.57	0.43	202,122.58
0.40	0.60	234,671.87
0.47	0.53	2,344,130.67
0.52	0.48	585,268.92
1.00	-	618,724.55
0.64	0.36	221,346.99
0.53	0.47	256,193.24
0.91	0.09	4,364,926.78
1.00	-	409,944.00
1.00	-	722,248.63
1.00	-	7,943,909.80
0.51	0.49	1,377,271.33
0.70	0.30	24,033,388.49
0.53	0.47	235,430.72
0.65	0.35	7,871,619.50
1.00	-	2,121,680.32
0.93	0.07	1,753,873.15
0.84	0.16	1,401,999.75
0.79	0.21	709,708.18
0.40	0.60	324,325.34
1.00	-	1,400,408.91
0.46	0.54	161,808.37
0.53	0.47	194,756.20
0.50	0.50	90,644.81
0.95	0.05	98,651.60
0.55	0.45	33,699.59
0.44	0.56	3,150,787.13
0.36	0.64	574,949.17
0.84	0.16	585,079.59
0.45	0.55	140,707.80
0.45	0.55	243,942.78
1.00	-	1,094,816.33
0.56	0.44	79,066.05
1.00	-	699,715.70
1.00	-	21,970,335.82
1.00	-	12,944,817.27
1.00	-	12,065,133.40
1.00	-	19,726,065.69
0.80	0.20	7,317,836.30
1.00	-	1,031,586.48
1.00	-	2,499,096.17
0.91	0.09	32,394,399.22
1.00	-	5,612,821.17
0.95	0.05	22,631,731.05

0.60	0.40	1,404,170.10
1.00	-	3,184,210.85
1.00	-	16,203,085.37
0.40	0.60	392,088.45
0.11	0.89	100,628.09
0.44	0.56	64,093.11
0.56	0.44	166,345.07
0.62	0.38	715,917.48
0.76	0.24	108,731.50
0.94	0.06	231,488.23
1.00	-	996,862.81
0.56	0.44	453,097.73
0.56	0.44	1,016,126.43
0.75	0.25	947,351.62
0.92	0.08	1,925,396.55
0.54	0.46	114,940.80
1.00	-	621.03
0.83	0.17	74,684.65
0.48	0.52	304,890.70
0.42	0.58	374,093.39
0.78	0.22	2,167,893.01
0.46	0.54	747,329.17
0.46	0.54	39,445.10
0.69	0.31	568,696.87
0.34	0.66	51,071.85
0.44	0.56	281,779.36
0.58	0.42	272,948.61
1.00	-	549,480.00
1.00	-	147,224.05
0.70	0.30	188,135.32
0.78	0.22	229,123.79
1.00	-	49,932.00
1.00	-	74,024.00
0.50	0.50	2,500,212.06
0.61	0.39	892,551.69
0.67	0.33	58,259.70
0.58	0.42	964,178.37
0.49	0.51	276,571.45
0.32	0.68	551,531.40
0.62	0.38	192,616.10
0.65	0.35	121,092.49
0.66	0.34	36,117.15
1.00	-	98,800.00
0.50	0.50	722,828.43
0.68	0.32	440,131.49
0.43	0.57	379,844.06
1.00	-	174,344.00

0.56	0.44	741,997.59
1.00	-	263,264.00
0.49	0.51	1,248,463.33
0.30	0.70	153,234.72
0.34	0.66	127,045.36
0.55	0.45	298,480.73
0.37	0.63	49,698.49
0.31	0.69	1,832,089.36
0.51	0.49	48,811.82
0.41	0.59	49,577.53
1.00	-	107,616.00
0.96	0.04	350,633.85
0.95	0.05	143,072.73
0.84	0.16	107,010.24
0.50	0.50	411,689.29
0.68	0.32	370,049.73
1.00	-	53,580.00
0.36	0.64	864,539.80
0.42	0.58	366,803.22
0.38	0.62	167,693.03
0.44	0.56	824,409.71
0.91	0.09	15,738,679.11
1.00	-	165,148.00
0.57	0.43	1,262,399.01
1.00	-	1,341,760.63
0.60	0.40	124,865.25
1.00	-	872,998.97
1.00	-	360,057.86
0.46	0.54	187,173.73
0.36	0.64	945,023.16
0.39	0.61	40,383.15
0.55	0.45	400,477.98
0.81	0.19	474,074.10
0.59	0.41	1,175,241.92
0.59	0.41	101,651.33
0.71	0.29	51,578.10
0.59	0.41	741,718.77
0.46	0.54	759,929.15
0.79	0.21	487,904.85
0.75	0.25	278,606.41
0.49	0.51	743,003.36
0.84	0.16	9,057,021.96
0.87	0.13	16,703,817.15
0.93	0.07	10,558,659.94
0.99	0.01	22,344,591.12
0.83	0.17	27,775,198.16
0.37	0.63	202,726.06

1.00	-	28,804.00
0.90	0.10	146,763.73
0.80	0.20	3,237,211.43
0.68	0.32	2,258,854.48
0.85	0.15	120,671.39
0.26	0.74	21,871.77
0.36	0.64	170,173.79
0.47	0.53	183,453.34
0.35	0.65	232,948.06
1.00	-	243,946.00
1.00	-	64,296.00
0.72	0.28	553,287.03
0.43	0.57	959,533.85
0.59	0.41	452,389.25
-	-	-
0.11	0.89	2,879.93
1.00	-	9,084,447.17
0.66	0.34	97,443.81
0.67	0.33	1,077,310.32
0.62	0.38	478,148.93
0.68	0.32	5,481,839.96
0.76	0.24	1,914,275.31
0.53	0.47	851,863.18
0.78	0.22	1,088,488.83
0.51	0.49	1,354,360.25
0.62	0.38	13,374,280.22
0.35	0.65	237,091.12
0.62	0.38	579,246.24
0.57	0.43	911,584.30
0.71	0.29	266,488.75
0.82	0.18	12,049,859.02
0.71	0.29	1,517,636.14
0.49	0.51	587,149.89
0.40	0.60	519,896.67
0.56	0.44	1,221,924.91
0.53	0.47	331,343.97
0.52	0.48	1,040,132.83
0.35	0.65	80,831.39
0.35	0.65	63,812.73
1.00	-	57,228.00
0.48	0.52	205,533.23
0.84	0.16	498,215.89
0.32	0.68	64,506.88
0.42	0.58	662,291.73
0.51	0.49	38,828.23
0.96	0.04	711,452.63
0.63	0.37	452,393.54

0.76	0.24	1,496,413.31
1.00	-	21.71
0.21	0.79	90,957.52
0.48	0.52	90,413.16
0.32	0.68	109,191.59
0.49	0.51	598,842.09
0.98	0.02	8,551,294.96
0.68	0.32	1,095,561.34
0.64	0.36	25,931,451.66
1.00	-	9,769,535.68
0.67	0.33	59,163.14
0.50	0.50	827,366.86
0.41	0.59	522,779.48
0.79	0.21	725,324.75
0.52	0.48	29,188.69
1.00	-	268,230.94
0.52	0.48	618,756.15
0.51	0.49	923,258.76
1.00	-	3,887,356.83
0.79	0.21	620,209.91
0.61	0.39	1,357,623.40
0.60	0.40	1,006,469.07
0.67	0.33	1,134,331.62
0.76	0.24	1,688,278.29
0.72	0.28	480,419.95
0.34	0.66	682,367.86
0.60	0.40	804,314.89
0.50	0.50	1,119,661.85
0.46	0.54	1,594,197.17
0.76	0.24	266,421.41
0.75	0.25	331,686.77
0.77	0.23	438,364.49
0.81	0.19	122,931.71
0.71	0.29	278,938.39
0.85	0.15	537,592.98
1.00	-	1,072,222.81
0.98	0.02	286,393.47
0.69	0.31	983,183.77
0.91	0.09	1,226,710.90
-	-	-
0.36	0.64	580,091.75
1.00	-	192,128.00
0.41	0.59	1,339,355.63
0.68	0.32	1,097,007.43
0.58	0.42	101,697.73
0.79	0.21	498,733.58
0.85	0.15	242,044.56

0.93	0.07	3,370,215.53
1.00	-	101,004.00
0.88	0.12	1,229,673.98
1.00	-	594,889.00
0.87	0.13	438,020.39
0.84	0.16	747,157.19
0.72	0.28	1,100,320.80
1.00	-	829,384.63
0.81	0.19	658,134.70
0.76	0.24	74,361.84
0.67	0.33	213,371.32
1.00	-	699,126.70
0.86	0.14	263,571.20
0.98	0.02	191,672.35
0.75	0.25	189,798.83
1.00	-	241,376.00
0.89	0.11	553,344.97
0.77	0.23	289,596.65
1.00	-	814,636.76
-	-	-
0.92	0.08	225,081.29
1.00	-	138,081.61
0.69	0.31	130,816.99
0.92	0.08	109,611.54
0.77	0.23	131,237.10
0.64	0.36	254,929.63
0.80	0.20	168,517.16
0.64	0.36	232,091.94
0.63	0.37	1,513,084.03
0.62	0.38	247,734.40
0.80	0.20	284,730.42
-	-	-
0.55	0.45	384,193.06
0.57	0.43	1,319,764.13
0.76	0.24	730,277.17
1.00	-	1,540,641.44
-	-	-
1.00	-	239,970.93
0.72	0.28	413,206.78
0.86	0.14	845,609.22
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1.00	-	115,064.00
1.00	-	408,209.00
1.00	-	245,464.41
1.00	-	744,899.03
0.88	0.12	409,103.73
0.67	0.33	300,049.99

0.91	0.09	169,582.27
0.52	0.48	701,575.82
0.71	0.29	22,208.20
0.76	0.24	286,587.50
1.00	-	1,600,501.00
0.60	0.40	928,260.47
0.90	0.10	236,492.50
0.62	0.38	137,969.88
0.85	0.15	698,182.49
0.40	0.60	390,282.75
0.77	0.23	315,853.22

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0.63661195	0.36338805	277937.45	22-23	2	1
1	0	181176.4	22-23	4	1
0.61759196	0.38240804	714782.14	22-23	6	3
0.67303791	0.32696209	10761572.51	22-23	11	1
0.55639455	0.44360545	1537458.69	22-23	12	1
0.71358668	0.28641332	1012305.48	22-23	13	1
0.57577949	0.42422051	2686587.59	22-23	14	1
0.82675801	0.17324199	2165488.2	22-23	15	1
0.67034432	0.32965568	1675460.36	22-23	16	1
0	0	0	22-23	21	1
0.92599607	0.07400393	1017914.14	22-23	22	1
0.82526763	0.17473237	691272.43	22-23	23	1
0	0	0	22-23	24	1
0	1	0	22-23	25	1
0.69523078	0.30476922	1281384.84	22-23	31	1
0.43293545	0.56706455	365126.4	22-23	32	1
0.33653856	0.66346144	45641.27	22-23	36	1
0.00085621	0.99914379	467.91	22-23	38	1
0.44671518	0.55328482	740246.03	22-23	47	1
0.32815267	0.67184733	226246.95	22-23	51	1
0	0	0	22-23	55	1
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0	0	0	22-23	60	1
0	0	0	22-23	62	1
0	0	0	22-23	70	1
0	0	0	22-23	72	1
0.36166367	0.63833633	119098.74	22-23	75	1

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0.34474231	0.65525769	640696.06
0.5582213	0.4417787	62968.32
0.7162909	0.2837091	50694.99
0.41630792	0.58369208	352465.43
0.79322508	0.20677492	963967.35
0.91670013	0.08329987	552970.59
0.66982448	0.33017552	1609403.33
0.76487324	0.23512676	668833.72
0.90121132	0.09878868	8942456.67
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0.82933594	0.17066406	342024.06
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0.84862715	0.15137285	120671.39
0.26114928	0.73885072	21871.77
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0.47264863	0.52735137	183453.34
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0.34532065	0.65467935	232948.06
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0.76118983	0.23881017	1914275.31
0.53236097	0.46763903	851863.18
0.78145026	0.21854974	1088488.83
0.51268553	0.48731447	1354360.25

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0.69210642	0.30789358	130816.99
0.91726849	0.08273151	109611.54
0.77193893	0.22806107	131237.1
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0.80387712	0.19612288	168517.16
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0.40302145	0.59697855	390282.75
0.76519964	0.23480036	315853.22

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59,330,868.00					7,088.59
39,592,943.00					3,688.36
26,372,775.00					3,044.82
57,435,533.00					4,618.11
66,814,194.00					6,625.72
41,877,096.00					3,006.28
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53,792,888.00					5,143.49
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19,800.00					1,537.02
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6,834,962.00					415.17
15,590,351.00					3,006.24
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6,724,189.00					624.04
8,639,216.00					1,379.50
4,746,900.00					397.81
13,971,507.00					1,013.16
44,436,982.00					4,410.07
18,927,729.00					1,645.02
137,336,757.00					10,130.30
28,780,111.00					798.85
10,745,054.00					1,207.54
16,572,473.00					1,328.37
23,220,995.00					372.02

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91,209,420.00	6,694.08
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61,149,410.00	3,118.02
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15,137,522.00	1,707.17
4,152,351.00	469.09
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18,058,559.00	2,022.37
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159,070.00	96.83
134,224,665.00	8,850.87
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123,954,008.00	10,057.21
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27,101,754.00	4,469.41
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7,183,792.00	900.29
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4,175,833.00	172.56
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2,754,532.00	569.32
3,668,580.00	575.47
1,272,376.00	165.39
5,684,149.00	395.64
9,399,548.00	999.11

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3,641,080.00	507.22
5,128,738.00	1,059.42
14,215,155.00	1,911.83
94,870,726.00	6,443.13
35,721,477.00	3,515.39
195,880,795.00	20,315.67
161,913,632.00	8,906.40
2,442,157.00	240.66
4,990,078.00	669.73
7,219,875.00	1,158.88
8,156,920.00	684.57
2,556,407.00	327.42
4,746,017.00	140.75
5,744,008.00	732.73
8,430,233.00	1,104.24
45,066,928.00	2,719.96
26,480,866.00	2,219.57
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23,786,615.00	2,625.85
8,864,613.00	877.88
52,519,752.00	4,614.94
18,578,921.00	1,703.89
36,344,103.00	7,145.46
5,899,010.00	649.85
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9,711,525.00	794.03
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7,732,893.00	607.17
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9,726,442.00	773.31
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30868560	21-22	6	3	3322.59
417249838	21-22	11	1	41211.54
59330868	21-22	12	1	7088.59
39592943	21-22	13	1	3688.36
26372775	21-22	14	1	3044.82
57435533	21-22	15	1	4618.11
66814194	21-22	16	1	6625.72
0	21-22	21	1	0
41877096	21-22	22	1	3006.28
11571278	21-22	23	1	932.07
0	21-22	24	1	0
0	21-22	25	1	78.06
53792888	21-22	31	1	5143.49
4759543	21-22	32	1	730.81
1661138	21-22	36	1	328.12
19800	21-22	38	1	1537.02
31436571	21-22	47	1	4678.07
10344611	21-22	51	1	2095.56
0	21-22	55	1	0
0	21-22	57	1	0
0	21-22	58	1	0
0	21-22	60	1	0
0	21-22	62	1	0
0	21-22	70	1	0
0	21-22	72	1	0
4550805	21-22	75	1	836.46

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21-22	85	1	627.6
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21-22	91	1	781.22
21-22	93	1	415.17
21-22	94	1	3006.24
21-22	95	1	336.67
21-22	97	1	624.04
21-22	99	1	1379.5
21-22	100	1	397.81
21-22	108	1	1013.16
21-22	110	1	4410.07
21-22	111	1	1645.02
21-22	112	1	10130.3
21-22	113	1	798.85
21-22	114	1	0
21-22	115	1	1207.54
21-22	116	1	1328.37
21-22	117	1	0
21-22	118	1	372.02
21-22	119	1	0
21-22	126	1	0
21-22	127	1	0
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21-22	129	1	1536.15
21-22	138	1	2811.31
21-22	139	1	958.42
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21-22	204	1	2354.35
21-22	205	1	0
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21-22	227	1	981.93
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21-22	238	1	242.65
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21-22	253	1	766.92
21-22	254	1	0

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21-22	284	1	12919.43
21-22	286	1	2456.03
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21-22	332	1	1730.24
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6099386	21-22	473	1	458.71
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2202940	21-22	482	1	2623.73
25469104	21-22	483	1	0
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3984374	21-22	486	1	370.33
6802167	21-22	487	1	399.96
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21-22	625	1	35736.25
21-22	627	1	0
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3872285	21-22	682	1	1239.42
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24337253	21-22	695	1	745.43
14992139	21-22	696	1	544.87
18058559	21-22	697	1	0
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134224665	21-22	701	1	2335.83
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21-22	793	1	0
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21-22	803	1	395.64
21-22	806	1	0
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21-22	813	1	1353.27
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8996179

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21-22	850	1	327.42
21-22	852	1	140.75
21-22	857	1	732.73
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21-22	861	1	2719.96
21-22	876	1	2219.57
21-22	877	1	5924.86
21-22	879	1	2625.85
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21-22	893	1	0
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21-22	918	1	0
21-22	926	83	0
21-22	935	52	0
21-22	938	52	0
21-22	966	51	0
21-22	991	83	0
21-22	998	52	0

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11977646
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14781536
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21-22	2142	1	2120.5
21-22	2143	1	825.06
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21-22	2171	1	256.17
21-22	2172	1	744.18
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21-22	2176	1	589.74
21-22	2180	1	773.31
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21-22	2198	1	636.06
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21-22	2342	1	839.58
21-22	2358	1	200.31
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21-22	2609	1	459.77
21-22	2683	1	254.41

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21-22	6079	52	0
21-22	6083	52	0
21-22	6090	52	0
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21-22	6383	61	0
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Pay 2024 Paygo Data for FY 2025 column

Convert MPLS to 1.2

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23-24	62	1	0	0	0
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23-24	72	1	0	0	0

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23-24	112	1	708720	8236279	0
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24-25	6	3
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24-25	55	1
24-25	57	1
24-25	58	1
24-25	60	1
24-25	62	1
24-25	70	1
24-25	72	1

col3

col4

col5

col6

Old H&S

1A

1B

IAQFAA

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429,400.00

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-	-	-
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-	-	-
14,750.00	-	-
30,000.00	-	-
40,300.00	-	-
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32,000.00	-	-
-	-	-
40,232.00	-	-
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484,100.00	-	-
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535,000.00	2,970,000.00	-
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18,000.00	-	-

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204023	0	0	0
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25000	0	0	0
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58945	0	0	0
6200	0	0	0
52000	0	0	0
28265	0	0	0
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60175	0	0	0
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21728	0	0	0
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FY 2026 Data

FY 2026 Data																			FY 2024	FY 2024	FY 2025	FY 2025	FY 2027	FY 2027	FY 2028	FY 2028	
			Pre-K APUs added	buildin g age entered	buildin g age preprop	buildin g age change	Line 13 debt excess	Line 16b New IAQFAA bonds	Line 18 IAQFAA PAYGO	Line 20a Pre-K bonds	Line 20b Pre- K PAYGO	Line 23 debt excess	Line 26 1A Alt Fac PAYGO	Line 27 1B H&S PAYGO	Line 31 Underlevy	Line 33 Intermediate/ Coop	Line 50b - "other" debt	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	Revised Line 18 IAQFAA PAYGO	Revised Line 26 1A Alt Fac PAYGO	pad	
check	dist	name																									
1	2534	BIRD ISLAND-OLIVIA-LAKE LILLIAN	-	69.49	69.49	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
End of Worksheet																											

Alternative Facilities Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
1	1.2	10,848,495.00	10,852,012.50	10,853,272.50	10,848,232.50	10,852,380.00	10,843,980.00	6,770,032.50	3,629,062.50	3,627,487.50	2,552,287.50
1	191	6,383,002.50	6,387,097.50	6,388,620.00	6,443,482.50	6,421,432.50	7,573,177.50	2,969,872.50	2,982,472.50	2,514,487.50	-
1	194	11,873,793.75	7,445,156.25	-	-	-	-	-	-	-	-
1	270	11,004,477.75	11,380,201.88	11,317,254.38	11,002,530.00	8,423,940.00	3,953,040.00	-	-	-	-
1	271	1,489,083.75	2,607,333.75	2,546,853.75	2,414,028.75	2,609,696.25	2,814,341.25	3,022,241.25	3,230,928.75	3,441,913.13	7,857,294.38
1	272	5,187,945.00	5,077,905.00	5,075,962.50	2,422,560.00	-	-	-	-	-	-
1	273	4,939,606.88	4,795,756.88	203,896.88	203,896.88	203,896.88	203,896.88	1,379,896.88	1,386,616.88	1,402,576.88	1,408,535.63
1	276	5,453,793.72	5,460,072.72	5,451,137.22	5,346,333.57	5,335,563.20	5,323,036.70	5,070,201.95	5,059,959.20	5,063,752.32	5,050,947.57
1	279	1,861,912.50	-	-	-	-	-	-	-	-	-
1	281	10,635,870.00	10,203,532.50	3,131,572.50	2,203,740.00	1,380,540.00	721,087.50	725,025.00	572,985.00	-	-
1	284	2,354,740.50	2,366,553.00	2,339,725.50	2,338,360.50	2,524,420.50	2,535,235.50	2,552,046.00	2,560,524.75	2,570,032.50	2,581,477.50
1	535	4,700,065.13	4,708,948.13	4,704,931.88	4,653,298.13	2,383,723.13	1,112,908.13	1,112,068.13	1,115,690.63	1,113,118.13	1,114,693.13
1	621	3,963,487.50	-	-	-	-	-	-	-	-	-
1	622	4,295,392.50	3,380,265.00	3,398,167.50	2,228,730.00	1,401,540.00	940,170.00	453,180.00	-	-	-
1	624	6,622,065.19	6,632,252.82	-	-	-	-	-	-	-	-
1	625	2,297,534.54	2,301,892.04	2,303,309.54	2,301,629.54	2,303,414.54	2,175,710.25	2,188,116.00	2,193,156.00	1,371,116.25	695,126.25
1	709	5,551,875.00	5,560,275.00	5,558,437.50	5,553,502.50	-	-	-	-	-	-
1	728	2,316,503.44	3,572,362.50	3,603,337.50	3,628,327.50	3,624,442.50	784,087.50	-	-	-	-
1	742	2,775,077.82	2,769,565.32	2,758,540.32	2,909,950.32	2,910,370.32	2,912,470.32	2,910,790.32	2,909,320.70	2,907,679.70	2,908,828.13
1	833	12,198,929.17	10,270,050.00	9,850,312.50	9,894,937.50	-	-	-	-	-	-

116,753,651.64	105,771,232.79	79,485,331.97	74,393,540.19	50,375,359.82	41,893,141.53	29,153,470.53	25,640,716.91	24,012,163.91	24,169,190.09
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End of Worksheet

Health and Safety Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
2	14	1,953,472.50	2,028,547.50	2,999,010.00	2,871,960.00	-	-	-	-	-	-
2	15	818,685.00	816,532.50	-	-	-	-	-	-	-	-
2	32	277,095.00	281,925.00	281,190.00	279,785.63	278,210.63	281,715.00	283,749.38	348,390.00	346,500.00	349,440.00
2	91	104,868.75	107,625.00	-	-	-	-	-	-	-	-
2	94	285,652.50	272,527.50	259,560.00	-	-	-	-	-	-	-
2	111	187,577.25	179,733.75	287,358.75	287,537.25	287,358.75	286,812.75	291,138.75	289,695.00	292,005.00	-
2	113	229,735.59	229,881.23	-	-	-	-	-	-	-	-
2	129	1,140,982.50	-	-	-	-	-	-	-	-	-
2	162	435,766.80	438,370.80	440,248.20	441,496.65	436,574.78	441,562.28	445,796.40	449,328.60	452,046.53	396,386.55
2	166	459,637.50	-	-	-	-	-	-	-	-	-
2	192	203,280.00	204,165.95	204,690.95	199,591.88	-	-	-	-	-	-
2	199	550,200.00	556,762.50	-	-	-	-	-	-	-	-
2	206	129,727.50	131,827.50	133,770.00	130,305.00	132,090.00	133,717.50	129,937.50	-	-	-
2	207	-	-	-	-	-	-	-	-	-	-
2	241	2,711,057.27	1,987,262.45	273,000.00	273,000.00	273,000.00	257,250.00	-	-	-	-
2	256	86,520.00	-	-	-	-	-	-	-	-	-
2	280	2,986,620.00	-	-	-	-	-	-	-	-	-
2	282	964,516.88	968,296.88	975,804.38	976,368.75	979,387.50	-	-	-	-	-
2	309	333,010.65	2,755,507.65	1,069,320.00	1,075,830.00	1,092,315.00	1,087,065.00	-	-	-	-
2	316	654,045.00	652,443.75	653,073.75	646,773.75	650,553.75	653,703.75	656,158.65	600,232.50	-	-
2	317	327,055.32	-	-	-	-	-	-	-	-	-
2	361	167,055.00	166,005.00	-	-	-	-	-	-	-	-
2	402	198,180.95	193,455.95	158,110.32	160,367.82	162,467.82	164,410.32	166,195.32	167,822.82	169,292.82	170,605.32
2	413	2,014,110.00	2,075,850.00	1,756,650.00	-	-	-	-	-	-	-
2	414	477,645.00	479,325.00	486,045.00	481,950.00	-	-	-	-	-	-
2	424	201,495.00	203,175.00	204,750.00	200,970.00	207,690.00	210,945.00	208,897.50	212,100.00	-	-
2	463	582,902.25	580,324.50	-	-	-	-	-	-	-	-
2	482	824,950.35	824,664.75	-	-	-	-	-	-	-	-
2	492	1,263,392.21	1,272,135.27	382,554.38	369,744.38	362,341.88	375,939.38	367,906.88	364,455.00	2,623,582.50	-
2	518	507,084.38	503,409.38	504,879.38	504,984.38	504,853.13	499,235.63	-	-	-	-
2	534	356,580.00	355,110.00	358,785.00	-	-	-	-	-	-	-
2	548	521,955.00	528,150.00	534,030.00	550,095.00	198,135.00	-	-	-	-	-
2	578	778,575.00	779,940.00	780,990.00	776,475.00	-	-	-	-	-	-
2	593	518,511.00	518,143.50	522,711.00	521,167.50	518,700.00	523,320.00	521,850.00	519,750.00	522,270.00	518,700.00
2	595	440,475.00	440,265.00	442,470.00	444,465.00	-	-	-	-	-	-
2	659	1,328,512.50	-	-	-	-	-	-	-	-	-
2	700	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10
2	701	602,437.50	602,437.50	-	-	-	-	-	-	-	-
2	716	294,210.00	291,900.00	386,505.00	384,615.00	387,870.00	390,915.00	-	-	-	-
2	719	3,961,912.50	4,250,137.50	-	-	-	-	-	-	-	-

2	726	210,879.38	207,309.38	208,989.38	205,314.38	206,889.38	208,359.38	209,238.75	215,250.00	-	-
2	740	669,305.70	-	-	-	-	-	-	-	-	-
2	745	341,040.00	334,740.00	344,190.00	348,075.00	-	-	-	-	-	-
2	750	245,070.00	245,700.00	240,975.00	-	-	-	-	-	-	-
2	811	331,800.00	331,380.00	330,855.00	330,225.00	327,993.75	330,881.25	328,256.25	-	-	-
2	813	1,162,035.00	1,216,372.50	1,260,472.50	1,310,347.50	1,363,372.50	1,413,720.00	-	-	-	-
2	837	742,208.25	743,520.75	748,728.75	757,653.75	749,453.25	-	-	-	-	-
2	840	268,768.50	267,561.00	271,446.00	269,535.00	267,225.00	269,755.50	271,687.50	-	-	-
2	846	521,889.38	523,858.13	519,435.00	519,225.00	523,950.00	519,120.00	519,120.00	523,740.00	522,270.00	520,170.00
2	852	228,262.13	227,684.63	226,949.63	226,057.13	219,757.13	228,157.13	220,481.63	223,256.25	-	-
2	857	396,900.00	-	-	-	-	-	-	-	-	-
2	879	405,772.50	405,247.50	408,187.50	408,975.00	-	-	-	-	-	-
2	891	561,750.00	572,250.00	577,500.00	588,000.00	598,500.00	-	-	-	-	-
2	912	1,358,542.50	1,354,552.50	1,359,382.50	1,353,555.00	1,357,282.50	-	-	-	-	-
2	2071	158,130.00	160,440.00	152,145.00	112,455.00	-	-	-	-	-	-
2	2125	138,127.50	144,847.50	146,002.50	-	-	-	-	-	-	-
2	2149	824,145.00	824,670.00	824,880.00	830,025.00	-	-	-	-	-	-
2	2164	941,640.00	946,890.00	-	-	-	-	-	-	-	-
2	2165	791,910.00	787,185.00	-	-	-	-	-	-	-	-
2	2172	980,385.00	984,165.00	-	-	-	-	-	-	-	-
2	2176	228,375.00	225,487.50	227,587.50	229,162.50	224,962.50	225,750.00	226,012.50	-	-	-
2	2180	597,292.50	596,452.50	-	-	-	-	-	-	-	-
2	2190	603,750.00	798,000.00	-	-	-	-	-	-	-	-
2	2198	491,657.25	482,994.75	481,860.75	485,514.75	482,527.50	483,603.75	-	-	-	-
2	2358	100,411.50	102,270.00	103,740.00	-	-	-	-	-	-	-
2	2448	582,592.50	579,180.00	580,230.00	580,230.00	579,180.00	582,330.00	578,917.50	579,705.00	584,745.00	578,970.00
2	2683	65,520.00	64,260.00	-	-	-	-	-	-	-	-
2	2752	996,062.81	999,317.81	999,212.81	998,792.81	997,027.50	999,127.50	999,547.50	1,004,430.00	1,008,367.50	1,016,610.00
2	2754	140,450.63	142,708.13	144,808.13	141,500.63	143,443.13	145,228.13	141,605.63	143,233.13	144,388.13	145,372.50
2	2769	137,529.00	136,546.20	135,324.00	133,912.80	132,262.20	125,084.40	128,305.80	-	-	-
2	2805	1,009,312.50	1,006,687.50	1,009,575.00	1,017,056.25	-	-	-	-	-	-
2	2856	126,294.00	127,554.00	133,854.00	129,234.00	129,864.00	130,284.00	128,142.00	-	-	-
2	2860	428,452.50	425,932.50	428,242.50	429,922.50	425,722.50	430,132.50	428,820.00	427,192.50	-	-
2	2890	376,986.75	383,444.25	373,679.25	369,164.25	369,741.75	370,004.25	371,385.00	369,495.00	-	-
2	2899	406,770.00	409,605.00	406,980.00	-	-	-	-	-	-	-
2	2910	166,574.10	170,760.98	169,408.58	167,820.98	165,909.98	169,072.58	166,773.60	169,496.25	161,474.25	163,907.63

47,688,827.63	42,678,159.42	26,982,893.49	23,591,983.32	15,809,358.91	12,009,948.08	7,862,670.14	6,680,318.15	6,899,687.83	3,932,908.10
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End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
3	2	215,870.81	219,765.00	226,065.00	284,340.00	271,215.00
3	23	423,882.38	444,672.38	443,517.38	386,712.38	386,554.88
3	77	2,444,288.45	2,445,075.95	2,442,713.45	2,447,700.95	2,445,705.95
3	91	491,957.82	484,870.32	598,532.82	622,157.82	622,945.32
3	93	294,577.50	283,027.50	282,135.00	281,085.00	279,877.50
3	99	142,065.00	144,585.00	-	-	-
3	100	857,322.38	862,887.38	862,257.38	860,787.38	869,029.88
3	108	188,002.50	210,157.50	214,987.50	213,937.50	212,572.50
3	110	928,725.00	789,390.00	557,970.00	540,960.00	219,660.00
3	113	47,092.50	740,092.50	903,052.50	-	-
3	115	65,835.00	65,835.00	65,835.00	65,835.00	464,835.00
3	150	56,647.50	60,007.50	57,907.50	55,807.50	59,482.50
3	152	1,198,470.00	463,732.50	456,382.50	459,270.00	471,870.00
3	173	86,520.00	-	-	-	-
3	181	2,256,883.13	2,263,550.63	2,261,818.13	2,241,448.13	2,974,978.13
3	195	74,445.00	73,552.50	508,410.00	530,145.00	-
3	203	521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
3	204	143,535.00	145,320.00	146,947.50	143,167.50	128,887.50
3	242	529,527.87	531,181.62	585,099.12	583,051.62	580,720.62
3	252	240,581.25	239,323.35	232,811.25	231,892.50	1,921,473.75
3	264	648,390.10	639,725.63	641,300.63	663,088.13	662,038.13
3	270	648,112.50	648,112.50	648,112.50	648,112.50	3,341,362.50
3	278	1,206,450.00	1,158,885.00	558,652.50	576,450.00	578,025.00
3	280	1,175,251.88	2,970,751.88	2,529,226.88	3,900,789.38	3,934,914.38
3	281	176,590.32	185,252.82	277,390.32	280,802.82	283,690.32
3	283	1,319,167.50	1,309,717.50	1,314,442.50	1,311,555.00	1,311,817.50
3	294	392,818.13	387,725.63	384,680.63	392,030.63	388,460.63
3	300	443,467.50	508,305.00	527,467.50	560,805.00	555,030.00
3	314	290,535.00	298,672.50	316,785.00	318,097.50	319,147.50
3	316	173,250.00	1,774,500.00	1,774,500.00	1,779,750.00	1,779,750.00
3	317	390,768.00	368,508.00	387,408.00	457,495.50	460,645.50
3	318	687,090.83	853,702.50	666,592.50	680,137.50	676,357.50
3	333	298,425.75	294,435.75	290,445.75	296,955.75	298,005.75
3	345	1,678,847.63	769,072.50	657,772.50	829,710.00	871,972.50
3	361	164,955.00	164,955.00	172,725.00	169,785.00	502,845.00
3	363	260,242.50	266,332.50	266,857.50	261,975.00	262,342.50
3	378	140,475.56	136,815.00	138,390.00	139,702.50	140,752.50
3	413	82,503.75	91,901.25	69,483.75	399,446.25	336,236.25
3	414	320,722.50	318,255.00	312,165.00	316,128.75	313,884.38
3	423	368,313.75	383,512.50	359,835.00	357,735.00	360,412.50
3	432	503,842.50	504,630.00	505,155.00	505,417.50	400,470.00
3	500	157,447.50	156,397.50	155,085.00	153,510.00	158,340.00
3	507	-	-	-	582,750.00	582,750.00
3	511	223,878.38	223,248.38	222,408.38	226,608.38	225,138.38

3	534	118,125.00	118,125.00	118,125.00	118,125.00	118,125.00
3	535	3,989,448.76	4,932,348.76	6,425,291.26	6,369,063.76	7,894,267.51
3	544	555,975.00	453,600.00	486,675.00	491,137.50	940,800.00
3	545	1,194,776.63	1,159,305.00	1,157,730.00	644,805.00	627,742.50
3	550	80,289.09	86,940.00	86,940.00	86,940.00	86,940.00
3	553	914,930.63	909,680.63	914,090.63	911,990.63	908,840.63
3	577	361,284.00	358,659.00	361,126.50	360,811.50	360,391.50
3	599	346,898.81	349,295.27	351,420.43	348,752.68	350,470.89
3	600	209,790.00	213,465.00	211,365.00	214,252.50	211,365.00
3	601	650,499.59	652,391.40	644,824.15	646,432.20	647,472.69
3	625	779,467.50	780,780.00	781,042.50	780,255.00	778,417.50
3	630	141,802.50	138,810.00	141,067.50	143,167.50	139,860.00
3	656	2,328,436.25	2,271,675.00	2,292,150.00	2,385,862.50	2,380,875.00
3	695	136,500.00	876,750.00	876,750.00	687,750.00	-
3	696	34,261.50	33,789.00	122,566.50	114,166.50	116,424.00
3	716	382,147.50	409,290.00	1,081,080.00	-	-
3	720	-	-	6,993,000.00	6,987,750.00	6,987,750.00
3	727	793,760.63	1,078,520.63	967,955.63	970,370.63	987,275.63
3	738	85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
3	739	389,237.63	372,752.63	372,227.63	371,597.63	370,862.63
3	741	-	132,061.23	119,870.63	117,390.00	120,435.00
3	743	1,187,550.00	1,233,592.50	1,206,502.50	1,205,452.50	1,203,142.50
3	756	145,136.25	142,878.75	139,728.75	120,828.75	123,401.25
3	775	51,775.50	50,935.50	50,095.50	49,255.50	53,665.50
3	777	268,815.75	266,085.75	268,395.75	265,035.75	266,715.75
3	787	566,829.38	559,899.38	747,009.38	747,481.88	747,481.88
3	803	571,835.25	578,870.25	571,835.25	579,342.75	580,812.75
3	818	49,245.00	58,170.00	57,960.00	57,750.00	57,540.00
3	829	258,772.50	257,880.00	256,830.00	255,622.50	254,257.50
3	831	513,019.50	506,719.50	510,499.50	508,189.50	510,499.50
3	832	177,765.00	177,765.00	177,765.00	177,765.00	177,765.00
3	846	27,260.63	32,051.25	-	-	-
3	857	94,526.25	283,526.25	283,106.25	282,528.75	287,043.75
3	858	716,483.25	719,213.25	716,063.25	713,648.25	716,273.25
3	861	3,052,488.25	3,282,352.50	3,171,315.00	2,930,025.00	1,279,792.50
3	881	927,309.83	1,293,915.00	1,207,552.50	1,255,065.00	1,314,390.00
3	882	394,485.00	396,165.00	397,530.00	393,330.00	394,222.50
3	891	102,564.00	-	-	-	-
3	911	99,960.00	99,960.00	99,960.00	99,960.00	99,960.00
3	914	241,828.13	248,338.13	249,138.75	249,585.00	244,387.50
3	2125	78,786.75	66,869.25	71,016.75	216,756.75	216,336.75
3	2135	18,962.21	138,019.77	139,085.63	-	-
3	2137	734,685.00	744,135.00	741,772.50	1,792,402.50	1,792,402.50
3	2142	259,360.50	262,300.50	75,820.50	64,753.50	53,970.00
3	2155	436,432.50	435,802.50	435,067.50	436,432.50	437,482.50
3	2164	219,377.82	218,747.82	217,907.82	218,432.82	218,800.32
3	2165	62,947.50	62,947.50	593,197.50	614,040.00	30,030.00

3	2168	242,707.50	241,395.00	245,070.00	242,970.00	240,607.50
3	2170	3,008,775.00	3,168,637.50	3,776,587.50	3,791,025.00	893,025.00
3	2184	809,077.50	808,867.50	807,607.50	810,547.50	809,182.50
3	2396	244,849.50	308,689.50	306,694.50	307,295.63	260,413.13
3	2753	-	553,297.50	586,897.50	581,647.50	602,385.00
3	2754	14,728.98	14,383.74	14,038.50	13,693.26	14,398.02
3	2835	587,091.75	584,729.25	586,829.25	587,879.25	587,879.25
3	2853	1,253,908.83	1,201,079.25	1,195,304.25	1,198,716.75	1,200,291.75
3	2888	276,045.00	272,895.00	274,785.00	276,255.00	272,055.00
3	2890	172,200.00	171,570.00	175,980.00	174,720.00	-
3	2903	179,865.00	182,280.00	179,340.00	181,650.00	178,605.00
3	2904	1,361,974.70	1,358,037.20	1,415,787.20	1,416,574.70	1,415,524.70
3	2905	475,702.50	473,865.00	476,490.00	472,815.00	471,187.50
3	2906	113,421.44	115,368.75	115,998.75	111,090.00	111,431.25
3	2908	501,879.00	503,769.00	499,779.00	504,346.50	503,191.50

56,953,029.67	62,891,878.59	72,178,161.29	73,019,861.72	73,910,257.56
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End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
274,102.50	271,215.00	273,315.00	274,890.00	270,690.00
382,039.88	386,607.38	385,612.50	174,352.50	175,350.00
3,070,823.45	3,068,355.95	3,066,465.95	3,065,835.95	3,066,780.95
617,695.32	617,170.32	621,107.82	686,995.32	690,145.32
283,762.50	282,082.50	280,245.00	283,500.00	281,190.00
-	-	-	-	-
866,614.88	863,346.75	868,649.25	868,234.50	867,433.88
210,892.50	214,147.50	207,585.00	206,272.50	204,697.50
219,660.00	219,660.00	219,660.00	219,660.00	219,660.00
-	-	-	-	-
484,365.00	481,950.00	484,470.00	481,267.50	-
-	-	-	-	-
456,907.50	457,695.00	473,445.00	450,870.00	442,470.00
-	-	-	-	-
2,739,358.13	3,011,570.63	3,174,478.13	3,183,613.13	3,179,885.63
-	-	-	-	-
521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
109,672.50	96,180.00	83,002.50	64,890.00	-
580,295.37	584,642.37	584,127.87	582,048.87	581,807.37
1,988,542.50	1,989,855.00	1,990,524.38	-	-
665,450.63	662,563.13	606,388.13	604,550.63	607,175.63
2,519,632.50	6,241,462.50	3,280,252.50	138,495.00	138,495.00
678,037.50	-	-	-	-
3,881,364.38	3,859,891.88	3,883,464.38	3,893,964.38	3,906,105.00
275,552.82	277,915.32	279,752.82	329,995.32	325,690.32
1,314,967.50	1,315,387.50	1,314,127.50	1,311,187.50	1,302,472.50
389,930.63	391,085.63	129,990.00	127,680.00	130,620.00
559,230.00	562,380.00	574,980.00	575,505.00	580,230.00
325,185.00	320,197.50	317,205.00	318,465.00	320,171.25
1,769,250.00	1,281,000.00	-	-	-
457,758.00	449,095.50	453,505.50	494,035.50	1,150,233.00
677,092.50	671,527.50	276,675.00	274,155.00	276,885.00
414,450.75	420,918.75	416,414.25	416,813.25	416,787.00
1,042,597.50	1,041,022.50	1,038,135.00	1,039,185.00	1,043,910.00
519,435.00	-	-	-	-
262,552.50	262,605.00	262,500.00	262,237.50	261,817.50
141,540.00	136,815.00	137,340.00	138,600.00	139,650.00
338,441.25	335,343.75	337,186.50	333,406.50	339,811.50
316,758.75	318,845.63	110,617.50	112,426.13	114,053.63
361,672.50	129,150.00	281,137.50	-	-
403,410.00	364,140.00	-	-	-
-	-	-	-	-
582,750.00	582,750.00	399,000.00	404,250.00	404,250.00
228,708.38	221,620.88	219,746.63	254,443.88	251,753.25

118,125.00	118,125.00	118,125.00	212,625.00	331,485.00
8,579,930.64	7,744,865.64	8,106,367.46	8,237,355.02	7,729,043.45
873,600.00	865,462.50	-	-	-
626,167.50	623,542.50	625,117.50	620,130.00	624,592.50
86,940.00	86,940.00	533,190.00	535,552.50	537,442.50
912,253.13	912,253.13	906,688.13	911,413.13	910,468.13
359,866.50	359,236.50	363,751.50	362,496.75	360,816.75
347,396.19	353,229.08	349,611.78	350,380.46	350,877.84
213,255.00	215,040.00	211,470.00	213,150.00	214,725.00
487,141.61	-	-	-	-
786,030.00	781,567.50	774,585.00	776,055.00	778,890.00
141,802.50	138,337.50	140,122.50	141,750.00	143,220.00
1,609,650.00	-	-	-	-
-	-	-	-	-
115,374.00	114,271.50	118,314.00	116,935.88	120,697.50
-	-	-	-	-
6,987,750.00	-	-	-	-
980,870.63	984,755.63	967,220.63	977,300.63	2,225,271.57
85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
373,067.63	374,910.38	371,130.38	372,285.38	373,051.88
107,625.00	-	-	-	-
1,204,822.50	1,203,667.50	1,201,725.00	1,203,405.00	1,204,665.00
125,816.25	122,823.75	125,081.25	121,931.25	123,243.75
52,720.50	52,200.75	51,681.00	51,066.75	50,452.50
267,345.75	267,870.75	268,290.75	268,482.38	268,440.38
741,759.38	746,221.88	744,804.38	741,444.38	800,572.50
581,127.75	578,607.75	576,350.25	575,825.25	579,972.75
62,580.00	57,120.00	57,015.00	56,910.00	56,805.00
257,985.00	256,147.50	254,152.50	-	-
316,984.50	310,894.50	-	-	-
177,765.00	933,765.00	4,126,395.00	4,251,870.00	-
-	-	-	-	-
285,993.75	284,786.25	283,421.25	287,148.75	285,311.25
718,247.25	713,960.63	-	-	-
1,911,472.50	1,912,890.00	1,911,840.00	1,909,372.50	1,910,160.00
1,295,490.00	1,291,290.00	1,295,752.50	1,292,602.50	1,292,602.50
384,300.00	390,127.50	390,232.50	390,022.50	394,747.50
-	-	-	-	-
99,960.00	2,598,960.00	-	-	-
247,117.50	120,645.00	122,587.50	124,372.50	-
215,759.25	213,764.25	211,769.25	215,024.25	212,772.00
-	-	-	-	-
1,789,357.50	1,790,302.50	1,789,830.00	1,787,940.00	1,789,882.50
53,970.00	374,220.00	394,065.00	392,385.00	390,600.00
438,217.50	438,637.50	438,742.50	438,532.50	438,007.50
220,690.32	217,225.32	219,010.32	220,690.32	216,647.82
30,030.00	30,030.00	30,030.00	30,030.00	30,030.00

243,232.50	240,082.50	241,920.00	245,070.00	242,550.00
-	-	-	-	-
807,187.50	-	-	-	-
255,530.63	255,898.13	261,358.13	250,753.13	245,555.63
605,797.50	608,422.50	746,760.00	746,235.00	665,910.00
14,024.01	-	-	-	-
586,829.25	584,099.25	584,332.88	584,028.38	583,175.25
1,197,141.75	1,197,666.75	1,196,354.25	1,198,611.75	1,198,769.25
278,145.00	273,105.00	273,105.00	-	-
-	-	-	-	-
180,810.00	177,660.00	179,760.00	181,755.00	178,395.00
1,417,887.20	1,418,149.70	1,416,312.20	1,412,374.70	1,415,052.20
471,450.00	475,020.00	-	-	-
111,011.25	110,775.00	-	-	-
500,461.50	502,876.50	499,831.50	501,931.50	503,283.38

72,873,560.27	67,419,841.42	61,116,504.93	55,486,265.43	52,075,601.54
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New "Other" LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
4	1	267,435.00	266,542.50	270,742.50	269,377.50	267,855.00
4	1.2	24,087,472.50	23,950,185.00	23,812,267.50	23,688,997.50	23,541,577.50
4	2	43,704.94	40,845.00	45,045.00	43,732.50	42,420.00
4	4	150,360.00	147,525.00	149,940.00	-	-
4	15	1,095,727.50	852,600.00	852,180.00	851,130.00	854,700.00
4	22	394,905.00	398,685.00	396,585.00	394,065.00	397,845.00
4	23	99,687.00	97,167.00	99,897.00	103,362.00	100,527.00
4	31	560,962.50	558,862.50	555,712.50	556,762.50	-
4	47	383,250.00	441,420.00	491,610.00	497,280.00	496,860.00
4	77	642,547.50	645,697.50	642,547.50	643,860.00	640,972.50
4	91	174,667.50	175,455.00	175,980.00	181,492.50	181,230.00
4	99	420,000.00	390,915.00	-	-	-
4	100	77,146.13	76,453.13	75,760.13	75,067.13	79,624.13
4	108	294,892.50	299,302.50	297,517.50	295,102.50	187,057.50
4	110	650,370.00	651,630.00	652,050.00	651,840.00	651,210.00
4	112	1,585,447.50	1,585,447.50	1,585,447.50	1,585,447.50	4,016,197.50
4	113	140,122.50	141,750.00	143,220.00	139,282.50	140,595.00
4	115	219,082.50	213,885.00	219,187.50	218,925.00	218,505.00
4	118	44,021.25	43,186.50	52,851.75	51,738.75	55,875.75
4	138	785,137.50	785,820.00	785,872.50	785,295.00	784,087.50
4	139	143,220.00	139,282.50	140,595.00	-	-
4	146	189,105.00	189,315.00	189,367.50	189,262.50	-
4	150	156,961.88	157,591.88	158,011.88	158,221.88	159,534.38
4	173	137,550.00	134,085.00	135,870.00	137,497.50	133,717.50
4	177	184,957.50	188,370.00	186,007.50	188,632.50	183,592.50
4	181	1,381,616.25	1,379,253.75	1,380,566.25	1,380,041.25	1,382,928.75
4	192	825,352.50	860,790.00	903,577.50	942,690.00	977,602.50
4	194	7,876,505.00	9,118,725.00	13,581,592.50	13,613,460.00	15,040,252.50
4	196	635,833.34	1,916,250.00	1,872,937.50	1,855,875.00	2,000,250.00
4	197	912,292.50	908,722.50	909,562.50	909,352.50	908,092.50
4	227	246,697.50	251,370.00	250,477.50	249,427.50	248,220.00
4	229	102,322.50	105,367.50	102,217.50	103,530.00	106,260.00
4	241	334,239.21	346,132.50	347,445.00	342,982.50	343,507.50
4	242	60,637.50	59,193.75	-	-	-
4	252	116,865.00	113,557.50	-	-	-
4	255	372,277.50	370,177.50	372,907.50	373,170.00	373,117.50
4	256	152,624.06	154,881.83	151,731.56	153,831.56	150,524.06
4	270	1,349,197.50	1,349,197.50	1,349,197.50	1,349,197.50	1,616,947.50
4	271	8,717,145.95	10,352,468.45	9,644,348.45	10,283,693.45	9,814,815.95
4	272	1,535,211.57	2,348,961.57	2,313,524.07	3,674,324.07	5,531,459.07
4	273	3,198,431.25	5,757,176.25	7,471,117.50	7,783,072.50	8,423,835.00
4	276	3,441,214.74	3,444,773.07	3,447,923.07	3,439,024.32	3,432,120.57
4	278	477,067.50	477,172.50	481,845.00	412,125.00	410,235.00
4	279	8,833,085.65	27,018,350.65	23,210,998.15	25,753,258.15	25,685,008.15

4	281	10,789,220.72	12,844,190.64	18,046,888.14	18,935,293.14	19,705,573.14
4	283	865,410.00	869,347.50	866,460.00	867,510.00	866,985.00
4	294	146,842.50	148,312.50	150,937.50	148,207.50	150,727.50
4	297	91,717.50	90,142.50	88,567.50	92,242.50	90,562.50
4	300	253,223.25	250,073.25	251,910.75	248,078.25	254,483.25
4	308	36,705.90	35,861.70	35,017.50	34,173.30	33,329.10
4	316	206,377.50	206,377.50	206,167.50	205,747.50	205,117.50
4	317	118,198.50	115,888.50	118,723.50	116,151.00	122,713.50
4	318	506,257.50	532,875.00	557,655.00	570,097.50	571,882.50
4	319	180,285.00	182,070.00	-	-	-
4	330	49,024.50	48,268.50	47,512.50	51,502.50	50,085.00
4	333	67,231.50	66,181.50	65,131.50	69,331.50	68,176.50
4	345	309,774.35	314,002.50	149,940.00	145,740.00	146,790.00
4	356	6,631.05	28,011.38	28,220.33	28,382.55	28,498.05
4	361	40,635.00	44,415.00	43,575.00	37,485.00	-
4	378	113,029.58	114,712.50	115,237.50	115,500.00	110,250.00
4	390	44,730.00	49,140.00	48,195.00	-	-
4	423	405,352.50	392,122.50	405,142.50	401,362.50	402,412.50
4	432	260,925.00	259,717.50	263,602.50	261,922.50	218,085.00
4	465	211,522.50	206,902.50	207,112.50	207,165.00	207,060.00
4	466	178,969.88	177,058.88	180,250.88	177,967.13	175,531.13
4	477	807,975.00	811,387.50	807,975.00	546,000.00	542,325.00
4	482	463,739.07	462,426.57	464,841.57	468,149.07	470,039.07
4	484	303,712.50	302,190.00	305,760.00	303,765.00	306,862.50
4	485	170,829.75	171,827.25	167,417.25	169,727.25	166,682.25
4	492	369,757.50	372,645.00	369,495.00	371,070.00	371,857.50
4	500	125,808.38	128,583.00	-	-	-
4	505	78,269.63	76,524.53	80,029.43	78,138.90	76,248.38
4	507	60,288.38	70,386.75	69,895.88	69,405.00	73,500.00
4	511	106,638.00	108,738.00	105,378.00	107,268.00	108,948.00
4	531	205,563.75	207,033.75	203,135.63	204,487.50	204,828.75
4	533	271,950.00	275,625.00	273,525.00	276,412.50	273,525.00
4	534	499,891.88	500,311.88	500,311.88	505,141.88	498,841.88
4	535	3,063,158.45	2,983,883.45	2,965,875.95	2,835,675.95	2,824,178.45
4	544	181,597.50	182,122.50	182,385.00	182,385.00	182,122.50
4	548	168,955.50	166,015.50	168,325.50	165,280.50	167,485.50
4	550	129,412.50	126,052.50	127,942.50	124,372.50	126,052.50
4	553	232,785.00	232,837.50	232,732.50	232,470.00	232,050.00
4	577	107,157.75	109,730.25	106,895.25	110,255.25	108,260.25
4	578	180,180.00	176,715.00	-	-	-
4	595	354,669.00	367,321.50	363,594.00	364,959.00	366,009.00
4	599	196,665.00	196,402.50	59,482.50	-	-
4	600	56,280.00	54,180.00	57,330.00	54,967.50	57,855.00
4	601	71,585.41	71,793.60	70,960.85	71,137.80	71,252.31
4	621	2,671,597.18	3,074,741.25	4,563,903.75	3,666,153.75	3,667,991.25
4	622	6,901,184.07	8,886,996.57	9,172,071.57	10,560,959.07	10,815,741.57
4	623	2,634,943.06	4,174,975.88	4,680,025.88	4,844,875.88	4,775,523.38

4	624	9,171,120.00	12,850,740.00	16,491,982.50	17,013,727.50	16,428,195.00
4	625	4,833,045.00	4,834,095.00	4,834,357.50	4,833,570.00	4,836,720.00
4	630	112,770.00	115,657.50	113,137.50	115,867.50	113,190.00
4	635	22,081.50	21,792.23	22,552.95	22,248.45	21,943.95
4	659	238,798.88	239,638.88	240,321.38	261,846.38	259,746.38
4	682	189,840.00	206,430.00	211,680.00	221,760.00	225,960.00
4	690	298,541.25	303,896.25	298,541.25	303,686.25	308,621.25
4	695	206,305.32	202,840.32	204,625.32	206,252.82	201,212.82
4	696	137,114.25	133,806.75	135,749.25	137,534.25	133,911.75
4	698	33,862.50	33,122.25	32,334.75	-	-
4	701	448,998.38	447,055.88	449,806.88	257,677.88	259,651.88
4	709	2,190,300.00	2,190,195.00	-	-	-
4	716	335,370.00	332,587.50	334,897.50	329,752.50	326,340.00
4	719	1,121,544.38	1,180,764.38	1,230,954.38	1,280,475.00	1,320,243.75
4	720	999,088.13	996,200.63	996,988.13	1,001,188.13	998,038.13
4	721	565,582.50	550,777.50	551,407.50	551,565.00	-
4	727	940,353.75	974,268.75	1,009,076.25	1,047,558.75	979,413.75
4	728	3,970,136.63	3,837,469.13	5,481,349.13	5,641,841.63	5,963,876.63
4	738	152,722.50	154,350.00	150,570.00	152,040.00	153,352.50
4	739	190,879.50	192,667.13	189,099.75	190,782.38	192,031.88
4	740	253,903.13	254,848.13	255,688.13	256,423.13	257,053.13
4	741	75,555.38	74,746.88	73,938.38	77,889.00	76,629.00
4	742	2,360,841.84	2,359,285.70	2,360,860.70	2,359,810.70	2,361,385.70
4	743	155,820.00	157,605.00	159,232.50	155,452.50	156,922.50
4	745	339,150.00	339,570.00	339,570.00	339,150.00	338,730.00
4	750	328,650.00	328,125.00	327,075.00	325,500.00	328,650.00
4	763	184,416.75	197,350.13	204,789.38	210,833.45	216,562.50
4	775	161,715.75	159,090.75	161,715.75	158,985.75	161,505.75
4	786	123,952.50	121,117.50	118,282.50	115,447.50	112,612.50
4	787	126,826.88	128,296.88	129,556.88	126,406.88	128,506.88
4	803	132,405.00	130,410.00	133,665.00	130,515.00	132,615.00
4	818	104,764.70	109,505.45	107,673.83	106,861.02	105,985.85
4	820	99,178.80	102,093.60	99,612.45	102,381.30	99,754.20
4	821	221,550.00	234,150.00	250,950.00	261,187.50	275,625.00
4	829	177,450.00	173,355.00	174,510.00	175,507.50	176,347.50
4	831	1,096,571.45	2,010,438.95	2,199,438.95	2,077,901.45	2,144,208.95
4	832	372,907.50	376,687.50	374,850.00	372,750.00	376,950.00
4	833	3,919,164.38	5,794,201.88	6,580,914.38	14,555,401.88	18,745,951.88
4	834	252,809.82	552,847.32	552,847.32	552,847.32	552,847.32
4	836	22,205.40	21,768.60	22,381.80	21,917.70	22,503.60
4	840	142,919.49	142,917.39	143,932.95	-	-
4	846	199,395.00	101,495.63	-	-	-
4	857	47,407.50	46,672.50	45,570.00	49,717.50	48,457.50
4	858	294,120.75	306,930.75	300,368.25	296,273.25	297,218.25
4	881	168,997.50	167,422.50	165,585.00	166,425.00	167,107.50
4	882	958,702.50	958,807.50	955,801.88	958,597.50	954,397.50
4	883	349,909.88	351,379.88	347,179.88	348,019.88	350,959.88

4	891	-	128,992.50	131,355.00	133,455.00	130,042.50
4	911	997,815.00	1,039,605.00	1,036,665.00	1,037,925.00	1,037,925.00
4	912	531,457.50	530,407.50	534,292.50	537,652.50	537,022.50
4	914	47,231.63	46,601.63	51,142.88	50,224.13	49,213.50
4	2071	78,723.75	82,028.63	79,933.88	77,839.13	80,994.38
4	2125	158,455.50	159,925.50	161,238.00	162,393.00	158,140.50
4	2137	148,627.50	147,840.00	152,040.00	151,830.00	151,410.00
4	2142	455,553.00	454,503.00	453,033.00	455,169.75	457,023.00
4	2144	490,686.00	485,383.50	490,423.50	484,543.50	483,756.00
4	2155	257,145.00	258,930.00	260,610.00	260,347.50	254,677.50
4	2159	183,725.93	190,050.00	192,675.00	89,775.00	91,350.00
4	2164	573,490.32	576,220.32	572,860.32	573,805.32	574,277.82
4	2165	319,845.75	323,463.00	321,562.50	318,937.50	316,155.00
4	2167	148,102.50	154,140.00	91,402.50	99,802.50	97,177.50
4	2168	158,970.00	153,720.00	158,970.00	158,445.00	157,657.50
4	2170	164,844.75	167,102.25	169,202.25	168,939.75	168,414.75
4	2172	171,570.00	172,882.50	174,037.50	175,035.00	170,625.00
4	2174	193,935.00	195,352.50	191,388.75	192,320.63	193,108.13
4	2176	112,702.34	109,830.00	112,350.00	109,410.00	111,720.00
4	2180	72,276.75	75,232.50	68,407.50	82,845.00	85,995.00
4	2342	289,537.50	292,162.50	-	-	-
4	2396	122,836.88	120,080.63	122,298.75	124,372.50	-
4	2609	86,310.00	83,580.00	86,100.00	88,410.00	85,260.00
4	2687	125,832.00	128,937.38	137,179.88	144,850.13	147,013.13
4	2711	124,425.00	126,367.50	128,152.50	129,780.00	-
4	2752	218,400.00	220,762.50	217,350.00	220,710.00	218,400.00
4	2753	178,500.00	182,700.00	181,125.00	184,537.50	182,175.00
4	2754	59,635.17	63,504.21	61,979.40	60,454.59	63,129.78
4	2805	245,444.07	243,764.07	247,124.07	244,814.07	247,544.07
4	2835	148,837.50	150,780.00	152,565.00	148,942.50	150,570.00
4	2853	223,650.00	221,025.00	223,387.50	219,975.00	221,550.00
4	2856	81,847.50	85,365.00	83,475.00	86,835.00	84,787.50
4	2860	184,275.00	177,975.00	189,000.00	183,802.50	183,855.00
4	2899	282,127.13	279,659.63	282,442.13	279,922.13	282,652.13
4	2905	308,385.00	308,122.50	307,335.00	306,022.50	303,870.00
4	2907	87,346.88	90,706.88	88,659.38	91,861.88	89,656.88
4	2908	98,280.00	-	-	-	-

155,754,583.43	193,898,838.04	205,358,958.82	219,059,906.87	228,354,689.15
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End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
266,175.00	269,587.50	267,435.00	270,375.00	-
23,408,542.50	23,280,705.00	23,145,517.50	21,824,670.00	20,286,472.50
41,107.50	45,045.00	43,470.00	41,895.00	40,320.00
-	-	-	-	-
852,232.50	854,385.00	-	-	-
396,165.00	394,380.00	397,740.00	395,640.00	398,685.00
102,942.00	101,944.50	100,897.13	-	-
-	-	-	-	-
494,760.00	496,650.00	493,080.00	499,905.00	495,915.00
642,600.00	643,282.50	648,270.00	643,755.00	641,760.00
180,705.00	179,917.50	178,867.50	182,805.00	182,385.00
-	-	-	-	-
78,702.75	77,781.38	76,860.00	75,495.00	79,380.00
189,682.50	186,427.50	147,577.50	152,302.50	151,252.50
650,107.50	653,782.50	651,577.50	648,900.00	-
5,779,410.00	4,298,385.00	6,056,872.50	5,026,560.00	3,609,900.00
-	-	-	-	-
217,927.50	217,192.50	216,300.00	-	-
54,623.63	53,371.50	46,869.38	51,006.38	49,754.25
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
160,689.38	161,686.88	157,276.88	159,219.38	161,043.75
135,187.50	-	-	-	-
183,802.50	183,855.00	-	-	-
1,378,466.25	1,382,666.25	1,383,086.25	1,381,301.25	1,383,243.75
979,282.50	974,925.00	975,187.50	974,662.50	973,350.00
11,211,165.00	7,167,772.50	7,232,242.50	4,781,280.00	4,720,800.00
2,129,925.00	4,213,912.50	4,305,787.50	4,647,037.50	4,977,787.50
911,032.50	907,462.50	908,092.50	907,777.50	912,397.50
246,855.00	250,582.50	248,745.00	-	-
103,582.50	106,155.00	103,320.00	105,735.00	102,742.50
343,507.50	348,232.50	346,920.00	345,082.50	347,970.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
152,466.56	149,001.56	150,786.56	152,414.06	153,726.56
2,530,237.50	2,892,067.50	4,596,217.50	7,968,082.50	7,948,185.00
10,858,463.45	10,788,795.95	10,802,130.95	10,858,778.45	5,836,871.25
5,457,224.07	5,713,424.07	5,593,829.07	4,716,409.70	4,335,502.50
8,377,110.00	7,071,120.00	3,623,077.50	4,916,257.50	4,814,985.00
3,449,715.95	3,415,009.51	3,423,441.01	3,417,365.45	3,425,093.45
407,925.00	221,550.00	223,860.00	-	-
26,220,665.65	27,804,078.77	28,207,200.02	28,649,131.88	29,248,878.75

20,320,768.14	20,265,433.14	14,194,963.14	7,690,528.14	7,705,858.14
864,885.00	868,245.00	865,095.00	866,145.00	863,362.50
147,892.50	150,307.50	-	-	-
93,712.50	91,481.25	-	-	-
99,818.25	98,033.25	101,944.50	100,527.00	99,109.50
37,734.90	-	-	-	-
209,527.50	208,267.50	206,797.50	206,850.00	206,745.00
118,251.00	119,038.50	120,508.50	121,768.50	118,618.50
583,642.50	594,457.50	593,827.50	594,142.50	593,985.00
-	-	-	-	-
48,667.50	-	-	-	-
67,021.50	66,328.50	65,577.75	64,769.25	69,153.00
147,577.50	148,102.50	148,365.00	148,365.00	148,102.50
27,516.83	27,585.60	27,607.65	28,632.98	28,514.85
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
394,747.50	-	-	-	-
217,350.00	221,707.50	-	-	-
206,797.50	211,627.50	210,892.50	-	-
178,192.88	180,292.88	177,037.88	178,951.50	175,423.50
543,112.50	542,850.00	546,787.50	544,162.50	545,737.50
476,969.07	477,763.13	-	-	-
304,395.00	307,020.00	304,080.00	306,232.50	302,820.00
168,658.88	170,522.63	171,948.00	-	-
371,857.50	371,070.00	369,495.00	-	-
-	-	-	-	-
79,607.85	77,571.90	75,535.95	-	-
72,240.00	76,230.00	74,865.00	73,500.00	72,135.00
110,418.00	109,420.50	108,373.13	107,226.00	105,979.13
205,025.63	205,078.13	204,986.25	-	-
275,625.00	271,950.00	273,262.50	274,050.00	274,312.50
502,831.88	500,941.88	499,786.88	503,776.88	502,306.88
3,659,880.01	3,471,037.51	3,665,379.40	3,786,720.02	4,582,856.27
181,597.50	180,810.00	179,760.00	178,447.50	182,122.50
169,585.50	166,249.13	-	-	-
127,522.50	128,782.50	125,632.50	127,732.50	129,675.00
231,472.50	230,737.50	235,095.00	233,887.50	232,522.50
111,515.25	109,415.25	112,565.25	-	-
-	-	-	-	-
361,494.00	365,379.00	361,966.50	358,554.00	360,050.25
-	-	-	-	-
56,805.00	55,755.00	54,705.00	58,905.00	-
53,608.39	-	-	-	-
3,670,616.25	3,668,516.25	3,666,941.25	3,665,628.75	3,669,566.25
11,128,536.57	11,543,312.82	13,104,059.07	13,163,968.13	9,372,418.13
5,531,260.88	4,894,120.88	4,873,803.38	6,138,895.88	3,944,878.88

16,129,312.50	12,619,582.50	12,600,315.00	7,192,762.50	6,279,000.00
4,832,782.50	4,832,257.50	4,833,990.00	4,834,935.00	4,832,782.50
115,762.50	112,927.50	115,342.50	112,350.00	114,607.50
22,689.45	22,369.73	-	-	-
257,436.38	254,916.38	256,176.38	257,331.38	258,381.38
229,740.00	233,100.00	232,680.00	237,352.50	236,460.00
308,096.25	306,731.25	-	-	-
201,422.82	201,422.82	201,212.82	206,042.82	205,202.82
137,954.25	136,631.25	135,182.25	133,607.25	137,156.25
-	-	-	-	-
260,701.88	261,646.88	257,236.88	257,194.88	262,276.88
-	-	-	-	-
330,960.00	330,120.00	329,175.00	328,125.00	74,970.00
1,365,787.50	1,405,950.00	-	-	-
996,148.13	996,410.63	995,885.63	998,510.63	1,000,715.63
-	-	-	-	-
980,805.00	980,516.25	979,702.50	981,330.00	982,163.45
8,744,224.13	5,897,254.13	6,691,316.63	6,850,339.13	4,288,916.63
149,257.50	150,412.50	151,410.00	-	-
193,131.75	193,089.75	45,890.25	49,943.25	48,596.63
262,828.13	263,143.13	263,038.13	-	-
75,369.00	73,794.00	77,784.00	76,419.00	75,054.00
2,360,073.20	2,361,123.20	2,359,023.20	2,359,023.20	2,357,815.70
158,235.00	159,390.00	160,387.50	155,977.50	156,817.50
343,455.00	342,720.00	341,880.00	340,935.00	339,885.00
325,762.50	325,132.50	326,970.00	328,492.50	324,450.00
232,522.50	-	-	-	-
158,670.75	162,361.50	160,744.50	158,833.50	162,172.50
109,777.50	112,192.50	109,200.00	111,457.50	113,557.50
130,449.38	126,984.38	128,769.38	130,095.00	-
128,756.25	130,147.50	131,932.50	133,560.00	129,780.00
109,248.30	108,804.57	108,298.47	40,530.00	39,795.00
97,127.10	-	-	-	-
-	-	-	-	-
177,030.00	177,555.00	172,672.50	173,040.00	-
2,085,461.45	2,077,218.95	2,471,798.45	2,488,230.95	4,506,009.38
375,112.50	378,000.00	374,850.00	379,260.00	383,040.00
19,611,624.38	18,174,016.88	17,457,076.88	16,282,140.00	12,607,560.00
4,437,847.32	4,007,347.32	947,069.82	945,389.82	947,941.32
22,012.20	21,520.80	22,079.40	21,560.70	22,092.00
-	-	-	-	-
-	-	-	-	-
47,197.50	45,937.50	44,677.50	48,667.50	-
296,535.75	134,573.25	133,313.25	132,053.25	130,730.25
167,632.50	-	-	-	-
960,067.50	959,542.50	454,230.00	-	-
348,334.88	350,802.38	347,389.88	349,227.38	350,600.25

131,880.00	133,455.00	129,517.50	130,830.00	131,880.00
1,041,915.00	1,039,185.00	1,040,445.00	1,037,715.00	1,039,920.00
539,831.25	536,970.00	539,070.00	-	-
48,111.00	47,008.50	45,906.00	50,053.50	48,793.50
-	-	-	-	-
159,138.00	157,668.00	161,448.00	159,925.50	158,250.75
-	-	-	-	-
458,592.75	465,129.00	466,026.75	466,641.00	466,971.75
487,903.50	344,631.00	345,681.00	346,416.00	-
254,257.50	258,930.00	258,037.50	256,987.50	255,780.00
92,662.50	93,712.50	-	-	-
574,277.82	138,317.82	141,362.82	139,052.82	141,761.82
313,215.00	315,367.50	311,955.00	313,635.00	-
105,052.50	107,152.50	119,490.00	115,290.00	126,840.00
156,607.50	155,295.00	158,970.00	158,340.00	-
167,627.25	161,327.25	168,047.25	163,815.75	164,697.75
171,465.00	172,147.50	172,672.50	173,040.00	-
193,751.25	194,092.50	173,040.00	-	-
108,570.00	110,670.00	112,560.00	108,990.00	110,670.00
88,882.50	96,757.50	98,857.50	100,695.00	102,270.00
-	-	-	-	-
-	-	-	-	-
87,360.00	-	-	-	-
154,035.00	155,528.63	156,589.13	-	-
-	-	-	-	-
215,880.00	218,400.00	-	-	-
179,550.00	181,912.50	-	-	-
61,489.89	-	-	-	-
244,604.07	246,704.07	245,339.07	246,074.07	246,704.07
152,040.00	153,352.50	149,257.50	150,412.50	151,410.00
223,020.00	224,385.00	220,395.00	221,655.00	222,810.00
82,740.00	85,942.50	83,737.50	86,598.75	84,039.38
-	-	-	-	-
280,079.63	282,757.13	280,132.13	282,232.13	284,269.13
307,020.00	306,810.00	306,180.00	152,880.00	-
87,268.13	90,129.38	87,570.00	90,063.75	92,373.75
-	-	-	-	-

236,197,896.52	222,581,962.71	210,865,167.58	195,362,271.49	174,762,627.01
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New VPK LTFM Bond Lookup Data as of May 3, 2024

Bond_flag	Dist_Num	FY2025_sum	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum
5	1.2	130,620.00	131,670.00	133,350.00	129,570.00	131,040.00
5	840	90,525.75	93,843.75	96,862.50	-	-
5	2142	18,165.00	18,165.00	18,165.00	18,165.00	18,165.00
		239,310.75	243,678.75	248,377.50	147,735.00	149,205.00

End of Worksheet

FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum
132,300.00	128,100.00	129,150.00	129,990.00	130,620.00
-	-	-	-	-
18,165.00	128,415.00	131,460.00	129,150.00	132,090.00
150,465.00	256,515.00	260,610.00	259,140.00	262,710.00

Grandfathered Alternative Facilities Aid as of July 1, 2015

	PAYGO Aid	Debt Aid	Total
1.2 Minneapolis		11,000,000.00	11,000,000
11 Anoka	610,294.59	-	610,295
271 Bloomington	576,663.00	1,114,660.00	1,691,323
281 Robbinsdale	900,000.00	-	900,000
535 Rochester	574,805.41	-	574,805
625 St Paul	-	3,732,577.00	3,732,577
709 Duluth	168,063.64	609,000.00	777,064
	2,829,826.64	16,456,237.00	19,286,064
End of Worksheet			

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	FY22	FY23
			February, 2024	Forecast
1	1	AITKIN PUBLIC SCHOOL DISTRICT	1,146.11	1,124.31
1.2	3	MINNEAPOLIS PUBLIC SCHOOL DIST.	31,670.58	30,745.41
2	1	HILL CITY PUBLIC SCHOOL DISTRICT	263.81	263.21
4	1	MCGREGOR PUBLIC SCHOOL DISTRICT	474.88	460.40
6	3	SOUTH ST. PAUL PUBLIC SCHOOL DIST.	3,322.57	3,215.76
11	1	ANOKA-HENNEPIN PUBLIC SCHOOL DIST.	41,211.54	41,431.13
12	1	CENTENNIAL PUBLIC SCHOOL DISTRICT	7,088.60	7,058.88
13	1	COLUMBIA HEIGHTS PUBLIC SCHOOL DIST	3,688.37	3,800.25
14	1	FRIDLEY PUBLIC SCHOOL DISTRICT	3,044.80	2,948.96
15	1	ST. FRANCIS PUBLIC SCHOOL DISTRICT	4,618.12	4,591.03
16	1	SPRING LAKE PARK PUBLIC SCHOOLS	6,625.71	6,559.94
22	1	DETROIT LAKES PUBLIC SCHOOL DIST.	3,006.28	2,995.37
23	1	FRAZEE-VERGAS PUBLIC SCHOOL DIST.	932.07	903.88
25	1	PINE POINT PUBLIC SCHOOL DISTRICT	78.05	69.79
31	1	BEMIDJI PUBLIC SCHOOL DISTRICT	5,143.50	5,129.50
32	1	BLACKDUCK PUBLIC SCHOOL DISTRICT	730.80	763.13
36	1	KELLIHER PUBLIC SCHOOL DISTRICT	328.11	354.24
38	1	RED LAKE PUBLIC SCHOOL DISTRICT	1,537.01	1,603.32
47	1	SAUK RAPIDS-RICE PUBLIC SCHOOLS	4,678.06	4,697.29
51	1	FOLEY PUBLIC SCHOOL DISTRICT	2,095.56	2,049.18
75	1	ST. CLAIR PUBLIC SCHOOL DISTRICT	836.47	862.98
77	1	MANKATO PUBLIC SCHOOL DISTRICT	9,187.62	8,951.51
81	1	COMFREY PUBLIC SCHOOL DISTRICT	145.18	127.70
84	1	SLEEPY EYE PUBLIC SCHOOL DISTRICT	609.39	620.26
85	1	SPRINGFIELD PUBLIC SCHOOL DISTRICT	627.60	642.43
88	1	NEW ULM PUBLIC SCHOOL DISTRICT	2,364.25	2,422.86
91	1	BARNUM PUBLIC SCHOOL DISTRICT	781.24	770.60
93	1	CARLTON PUBLIC SCHOOL DISTRICT	415.16	351.31
94	1	CLOQUET PUBLIC SCHOOL DISTRICT	3,006.24	2,980.97
95	1	CROMWELL-WRIGHT PUBLIC SCHOOLS	336.67	326.95
97	1	MOOSE LAKE PUBLIC SCHOOL DISTRICT	624.05	651.36
99	1	ESKO PUBLIC SCHOOL DISTRICT	1,379.49	1,372.38
100	1	WRENSHALL PUBLIC SCHOOL DISTRICT	397.82	374.45
108	1	CENTRAL PUBLIC SCHOOL DISTRICT	1,013.16	1,004.97
110	1	WACONIA PUBLIC SCHOOL DISTRICT	4,410.07	4,374.86
111	1	WATERTOWN-MAYER PUBLIC SCHOOL DIST.	1,645.02	1,647.44
112	1	EASTERN CARVER COUNTY PUBLIC SCHOOL	10,130.31	10,035.51
113	1	WALKER-HACKENSACK-AKELEY SCHL. DIST	798.85	781.39
115	1	CASS LAKE-BENA PUBLIC SCHOOLS	1,207.55	1,180.43
116	1	PILLAGER PUBLIC SCHOOL DISTRICT	1,328.38	1,365.57
118	1	NORTHLAND COMMUNITY SCHOOLS	372.01	377.18
129	1	MONTEVIDEO PUBLIC SCHOOL DISTRICT	1,536.14	1,573.50
138	1	NORTH BRANCH PUBLIC SCHOOLS	2,811.33	2,887.94
139	1	RUSH CITY PUBLIC SCHOOL DISTRICT	958.43	968.98

146	1 BARNESVILLE PUBLIC SCHOOL DIST.	979.66	991.95
150	1 HAWLEY PUBLIC SCHOOL DISTRICT	1,113.58	1,137.64
152	1 MOORHEAD PUBLIC SCHOOL DISTRICT	7,651.23	7,836.24
162	1 BAGLEY PUBLIC SCHOOL DISTRICT	996.14	980.64
166	1 COOK COUNTY PUBLIC SCHOOLS	455.83	466.82
173	1 MOUNTAIN LAKE PUBLIC SCHOOLS	551.30	550.94
177	1 WINDOM PUBLIC SCHOOL DISTRICT	1,271.79	1,309.49
181	1 BRAINERD PUBLIC SCHOOL DISTRICT	6,694.09	6,593.60
182	1 CROSBY-IRONTON PUBLIC SCHOOL DIST.	1,109.46	1,100.28
186	1 PEQUOT LAKES PUBLIC SCHOOLS	1,938.82	1,960.64
191	1 BURNSVILLE PUBLIC SCHOOL DISTRICT	8,439.43	8,409.71
192	1 FARMINGTON PUBLIC SCHOOL DISTRICT	7,527.59	7,445.09
194	1 LAKEVILLE PUBLIC SCHOOL DISTRICT	12,650.39	12,960.52
195	1 RANDOLPH PUBLIC SCHOOL DISTRICT	841.23	905.94
196	1 ROSEMOUNT-APPLE VALLEY-EAGAN	31,655.19	31,649.12
197	1 WEST ST. PAUL-MENDOTA HTS.-EAGAN	5,442.90	5,492.04
199	1 INVER GROVE HEIGHTS SCHOOLS	3,745.00	3,726.41
200	1 HASTINGS PUBLIC SCHOOL DISTRICT	4,555.58	4,479.95
203	1 HAYFIELD PUBLIC SCHOOL DISTRICT	748.04	729.40
204	1 KASSON-MANTORVILLE SCHOOL DISTRICT	2,354.35	2,358.47
206	1 ALEXANDRIA PUBLIC SCHOOL DISTRICT	4,489.96	4,407.87
213	1 OSAKIS PUBLIC SCHOOL DISTRICT	912.15	924.96
227	1 CHATFIELD PUBLIC SCHOOLS	981.94	1,002.36
229	1 LANESBORO PUBLIC SCHOOL DISTRICT	448.14	459.48
238	1 MABEL-CANTON PUBLIC SCHOOL DIST.	242.64	260.21
239	1 RUSHFORD-PETERSON PUBLIC SCHOOLS	705.56	703.34
241	1 ALBERT LEA PUBLIC SCHOOL DISTRICT	3,747.29	3,688.36
242	1 ALDEN-CONGER PUBLIC SCHOOL DISTRICT	478.85	488.72
252	1 CANNON FALLS PUBLIC SCHOOL DISTRICT	1,198.88	1,158.81
253	1 GOODHUE PUBLIC SCHOOL DISTRICT	766.92	785.59
255	1 PINE ISLAND PUBLIC SCHOOL DIST.	1,606.99	1,655.78
256	1 RED WING PUBLIC SCHOOL DISTRICT	2,827.66	2,697.07
261	1 ASHBY PUBLIC SCHOOL DISTRICT	356.15	361.25
264	1 HERMAN-NORCROSS SCHOOL DISTRICT	100.63	99.95
270	1 HOPKINS PUBLIC SCHOOL DISTRICT	7,585.48	7,436.58
271	1 BLOOMINGTON PUBLIC SCHOOL DISTRICT	11,268.11	11,202.34
272	1 EDEN PRAIRIE PUBLIC SCHOOL DISTRICT	9,819.35	9,913.07
273	1 EDINA PUBLIC SCHOOL DISTRICT	9,154.27	9,392.52
276	1 MINNETONKA PUBLIC SCHOOL DISTRICT	12,276.64	12,319.63
277	1 WESTONKA PUBLIC SCHOOL DISTRICT	2,650.34	2,636.09
278	1 ORONO PUBLIC SCHOOL DISTRICT	3,118.01	3,151.35
279	1 OSSEO PUBLIC SCHOOL DISTRICT	22,349.29	22,394.68
280	1 RICHFIELD PUBLIC SCHOOL DISTRICT	4,488.26	4,425.08
281	1 ROBBINSDALE PUBLIC SCHOOL DISTRICT	12,199.35	11,818.68
282	1 ST. ANTHONY-NEW BRIGHTON SCHOOLS	1,950.58	1,996.06
283	1 ST. LOUIS PARK PUBLIC SCHOOL DIST.	4,865.87	4,809.34
284	1 WAYZATA PUBLIC SCHOOL DISTRICT	12,919.42	13,361.71

286	1 BROOKLYN CENTER SCHOOL DISTRICT	2,456.02	2,438.37
294	1 HOUSTON PUBLIC SCHOOL DISTRICT	2,450.04	2,308.74
297	1 SPRING GROVE SCHOOL DISTRICT	376.55	381.52
299	1 CALEDONIA PUBLIC SCHOOL DISTRICT	804.09	792.55
300	1 LA CRESCENT-HOKAH SCHOOL DISTRICT	1,169.96	1,135.79
306	1 LAPORTE PUBLIC SCHOOL DISTRICT	349.77	379.69
308	1 NEVIS PUBLIC SCHOOL DISTRICT	616.05	622.36
309	1 PARK RAPIDS PUBLIC SCHOOL DISTRICT	1,837.52	1,821.04
314	1 BRAHAM PUBLIC SCHOOL DISTRICT	808.59	831.73
316	1 GREENWAY PUBLIC SCHOOL DISTRICT	1,127.45	1,116.32
317	1 DEER RIVER PUBLIC SCHOOL DISTRICT	935.29	922.21
318	1 GRAND RAPIDS PUBLIC SCHOOL DISTRICT	4,279.65	4,254.83
319	1 NASHWAUK-KEEWATIN SCHOOL DISTRICT	608.31	597.73
323	2 FRANCONIA PUBLIC SCHOOL DISTRICT	24.21	26.40
330	1 HERON LAKE-OKABENA SCHOOL DISTRICT	331.86	290.45
332	1 MORA PUBLIC SCHOOL DISTRICT	1,730.23	1,762.02
333	1 OGILVIE PUBLIC SCHOOL DISTRICT	569.39	550.71
345	1 NEW LONDON-SPICER SCHOOL DISTRICT	1,687.03	1,686.06
347	1 WILLMAR PUBLIC SCHOOL DISTRICT	4,524.83	4,394.75
356	1 LANCASTER PUBLIC SCHOOL DISTRICT	195.46	192.32
361	1 INTERNATIONAL FALLS SCHOOL DISTRICT	987.48	985.15
362	1 LITTLEFORK-BIG FALLS SCHOOL DIST.	369.99	354.60
363	1 SOUTH KOOCHICHING SCHOOL DISTRICT	303.68	296.71
378	1 DAWSON-BOYD PUBLIC SCHOOL DISTRICT	608.08	603.89
381	1 LAKE SUPERIOR PUBLIC SCHOOL DIST.	1,439.49	1,446.96
390	1 LAKE OF THE WOODS SCHOOL DISTRICT	486.51	471.14
391	1 CLEVELAND PUBLIC SCHOOL DISTRICT	613.12	645.81
402	1 HENDRICKS PUBLIC SCHOOL DISTRICT	194.54	241.10
403	1 IVANHOE PUBLIC SCHOOL DISTRICT	133.25	123.45
404	1 LAKE BENTON PUBLIC SCHOOL DISTRICT	201.09	204.64
413	1 MARSHALL PUBLIC SCHOOL DISTRICT	2,788.77	2,807.37
414	1 MINNEOTA PUBLIC SCHOOL DISTRICT	526.30	529.05
415	1 LYND PUBLIC SCHOOL DISTRICT	223.54	241.44
423	1 HUTCHINSON PUBLIC SCHOOL DISTRICT	2,907.77	2,906.62
424	1 LESTER PRAIRIE PUBLIC SCHOOL DIST.	529.58	533.21
432	1 MAHNOMEN PUBLIC SCHOOL DISTRICT	715.15	687.08
435	1 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH	710.57	767.43
441	1 MARSHALL COUNTY CENTRAL SCHOOLS	477.70	496.93
447	1 GRYGLA PUBLIC SCHOOL DISTRICT	150.95	146.31
458	1 TRUMAN PUBLIC SCHOOL DISTRICT	251.18	242.28
463	1 EDEN VALLEY-WATKINS SCHOOL DISTRICT	998.76	990.04
465	1 LITCHFIELD PUBLIC SCHOOL DISTRICT	1,656.86	1,692.32
466	1 DASSEL-COKATO PUBLIC SCHOOL DIST.	2,321.58	2,268.42
473	1 ISLE PUBLIC SCHOOL DISTRICT	458.73	457.75
477	1 PRINCETON PUBLIC SCHOOL DISTRICT	3,478.14	3,523.53
480	1 ONAMIA PUBLIC SCHOOL DISTRICT	593.20	602.57
482	1 LITTLE FALLS PUBLIC SCHOOL DISTRICT	2,623.73	2,625.84

484	1 PIERZ PUBLIC SCHOOL DISTRICT	1,369.88	1,350.96
485	1 ROYALTON PUBLIC SCHOOL DISTRICT	998.25	1,035.31
486	1 SWANVILLE PUBLIC SCHOOL DISTRICT	370.33	370.63
487	1 UPSALA PUBLIC SCHOOL DISTRICT	399.95	354.54
492	1 AUSTIN PUBLIC SCHOOL DISTRICT	5,510.87	5,513.36
495	1 GRAND MEADOW PUBLIC SCHOOL DISTRICT	518.69	497.84
497	1 LYLE PUBLIC SCHOOL DISTRICT	329.15	335.55
499	1 LEROY-OSTRANDER PUBLIC SCHOOLS	263.77	277.32
500	1 SOUTHLAND PUBLIC SCHOOL DISTRICT	471.71	518.36
505	1 FULDA PUBLIC SCHOOL DISTRICT	412.50	405.40
507	1 NICOLLET PUBLIC SCHOOL DISTRICT	397.67	369.96
508	1 ST. PETER PUBLIC SCHOOL DISTRICT	2,280.19	2,281.66
511	1 ADRIAN PUBLIC SCHOOL DISTRICT	627.05	618.49
514	1 ELLSWORTH PUBLIC SCHOOL DISTRICT	158.99	148.21
518	1 WORTHINGTON PUBLIC SCHOOL DISTRICT	4,033.54	3,561.08
531	1 BYRON PUBLIC SCHOOL DISTRICT	2,468.90	2,497.49
533	1 DOVER-EYOTA PUBLIC SCHOOL DISTRICT	1,159.88	1,210.92
534	1 STEWARTVILLE PUBLIC SCHOOL DISTRICT	2,239.22	2,249.23
535	1 ROCHESTER PUBLIC SCHOOL DISTRICT	18,941.75	18,829.51
542	1 BATTLE LAKE PUBLIC SCHOOL DISTRICT	446.22	449.73
544	1 FERGUS FALLS PUBLIC SCHOOL DISTRICT	3,378.35	3,362.36
545	1 HENNING PUBLIC SCHOOL DISTRICT	391.44	400.27
547	1 PARKERS PRAIRIE PUBLIC SCHOOL DIST.	587.38	591.13
548	1 PELICAN RAPIDS PUBLIC SCHOOL DIST.	940.35	918.64
549	1 PERHAM-DENT PUBLIC SCHOOL DISTRICT	1,708.69	1,779.29
550	1 UNDERWOOD PUBLIC SCHOOL DISTRICT	636.02	626.42
553	1 NEW YORK MILLS PUBLIC SCHOOL DIST.	837.22	847.84
561	1 GOODRIDGE PUBLIC SCHOOL DISTRICT	271.39	269.66
564	1 THIEF RIVER FALLS SCHOOL DISTRICT	2,005.82	1,962.28
577	1 WILLOW RIVER PUBLIC SCHOOL DISTRICT	447.16	460.69
578	1 PINE CITY PUBLIC SCHOOL DISTRICT	1,707.20	1,726.25
581	1 EDGERTON PUBLIC SCHOOL DISTRICT	469.08	453.90
592	1 CLIMAX-SHELLY PUBLIC SCHOOLS	187.46	189.34
593	1 CROOKSTON PUBLIC SCHOOL DISTRICT	1,232.76	1,229.56
595	1 EAST GRAND FORKS PUBLIC SCHOOL DIST	2,072.63	2,012.50
599	1 FERTILE-BELTRAMI SCHOOL DISTRICT	525.30	539.32
600	1 FISHER PUBLIC SCHOOL DISTRICT	237.47	256.02
601	1 FOSSTON PUBLIC SCHOOL DISTRICT	636.34	655.24
621	1 MOUNDS VIEW PUBLIC SCHOOL DISTRICT	12,569.42	12,472.07
622	1 NORTH ST PAUL-MAPLEWOOD OAKDALE DIS	11,285.37	11,253.42
623	1 ROSEVILLE PUBLIC SCHOOL DISTRICT	7,891.75	7,858.27
624	1 WHITE BEAR LAKE SCHOOL DISTRICT	9,045.33	9,065.54
625	1 ST. PAUL PUBLIC SCHOOL DISTRICT	35,736.25	34,454.02
630	1 RED LAKE FALLS PUBLIC SCHOOL DIST.	402.59	410.47
635	1 MILROY PUBLIC SCHOOL DISTRICT	84.55	77.45
640	1 WABASSO PUBLIC SCHOOL DISTRICT	445.88	464.96
656	1 FARIBAULT PUBLIC SCHOOL DISTRICT	3,604.70	3,576.49

659	1 NORTHFIELD PUBLIC SCHOOL DISTRICT	4,259.37	4,190.95
671	1 HILLS-BEAVER CREEK SCHOOL DISTRICT	391.78	378.89
676	1 BADGER PUBLIC SCHOOL DISTRICT	244.33	236.62
682	1 ROSEAU PUBLIC SCHOOL DISTRICT	1,239.43	1,215.69
690	1 WARROAD PUBLIC SCHOOL DISTRICT	1,114.49	1,127.07
695	1 CHISHOLM PUBLIC SCHOOL DISTRICT	745.42	726.51
696	1 ELY PUBLIC SCHOOL DISTRICT	544.88	574.52
698	1 FLOODWOOD PUBLIC SCHOOL DISTRICT	160.22	167.09
700	1 HERMANTOWN PUBLIC SCHOOL DISTRICT	2,246.34	2,274.95
701	1 HIBBING PUBLIC SCHOOL DISTRICT	2,335.82	2,322.01
704	1 PROCTOR PUBLIC SCHOOL DISTRICT	2,022.40	2,011.33
706	1 VIRGINIA PUBLIC SCHOOL DISTRICT		
707	1 NETT LAKE PUBLIC SCHOOL DISTRICT	96.82	84.08
709	1 DULUTH PUBLIC SCHOOL DISTRICT	8,850.88	8,892.13
712	1 MOUNTAIN IRON-BUHL SCHOOL DISTRICT	594.36	652.61
716	1 BELLE PLAINE PUBLIC SCHOOL DISTRICT	1,707.36	1,646.91
717	1 JORDAN PUBLIC SCHOOL DISTRICT	2,027.64	2,020.24
719	1 PRIOR LAKE-SAVAGE AREA SCHOOLS	9,702.11	9,560.03
720	1 SHAKOPEE PUBLIC SCHOOL DISTRICT	8,765.28	8,648.67
721	1 NEW PRAGUE AREA SCHOOLS	4,538.69	4,451.39
726	1 BECKER PUBLIC SCHOOL DISTRICT	3,033.44	3,047.15
727	1 BIG LAKE PUBLIC SCHOOL DISTRICT	3,451.75	3,518.56
728	1 ELK RIVER PUBLIC SCHOOL DISTRICT	14,875.59	15,117.35
738	1 HOLDINGFORD PUBLIC SCHOOL DISTRICT	1,157.65	1,176.83
739	1 KIMBALL PUBLIC SCHOOL DISTRICT	827.26	847.14
740	1 MELROSE PUBLIC SCHOOL DISTRICT	1,436.14	1,424.02
741	1 PAYNESVILLE PUBLIC SCHOOL DISTRICT	993.44	977.24
742	1 ST. CLOUD PUBLIC SCHOOL DISTRICT	10,057.23	9,985.35
743	1 SAUK CENTRE PUBLIC SCHOOL DISTRICT	1,195.94	1,259.68
745	1 ALBANY PUBLIC SCHOOL DISTRICT	1,923.54	1,944.30
748	1 SARTELL-ST. STEPHEN SCHOOL DISTRICT	4,469.40	4,446.69
750	1 ROCORI PUBLIC SCHOOL DISTRICT	2,588.48	2,641.41
756	1 BLOOMING PRAIRIE PUBLIC SCHOOL DIST.	900.31	933.71
761	1 OWATONNA PUBLIC SCHOOL DISTRICT	5,350.67	5,284.18
763	1 MEDFORD PUBLIC SCHOOL DISTRICT	976.46	986.23
768	1 HANCOCK PUBLIC SCHOOL DISTRICT	459.95	473.13
771	1 CHOKIO-ALBERTA PUBLIC SCHOOL DIST.	172.57	148.03
775	1 KERKHOVEN-MURDOCK-SUNBURG	857.04	892.28
777	1 BENSON PUBLIC SCHOOL DISTRICT	847.30	818.81
786	1 BERTHA-HEWITT PUBLIC SCHOOL DIST.	569.31	555.98
787	1 BROWERVILLE PUBLIC SCHOOL DISTRICT	575.47	588.06
801	1 BROWNS VALLEY PUBLIC SCHOOL DIST.	165.39	169.94
803	1 WHEATON AREA PUBLIC SCHOOL DISTRICT	395.65	383.10
811	1 WABASHA-KELLOGG PUBLIC SCHOOL DIST.	999.11	1,011.88
813	1 LAKE CITY PUBLIC SCHOOL DISTRICT	1,353.27	1,326.11
815	2 PRINSBURG PUBLIC SCHOOL DISTRICT	1.10	1.75
818	1 VERNDALE PUBLIC SCHOOL DISTRICT	580.74	561.42

820	1 SEBEKA PUBLIC SCHOOL DISTRICT	507.23	524.66
821	1 MENAHGA PUBLIC SCHOOL DISTRICT	1,059.41	1,039.28
829	1 WASECA PUBLIC SCHOOL DISTRICT	1,911.83	1,897.09
831	1 FOREST LAKE PUBLIC SCHOOL DISTRICT	6,443.10	6,357.43
832	1 MAHTOMEDI PUBLIC SCHOOL DISTRICT	3,515.39	3,478.79
833	1 SOUTH WASHINGTON COUNTY SCHOOL DIST	20,315.67	20,522.72
834	1 STILLWATER AREA PUBLIC SCHOOL DIST.	8,906.42	8,945.05
836	1 BUTTERFIELD PUBLIC SCHOOL DISTRICT	240.68	252.76
837	1 MADELIA PUBLIC SCHOOL DISTRICT	669.74	681.90
840	1 ST. JAMES PUBLIC SCHOOL DISTRICT	1,158.89	1,176.38
846	1 BRECKENRIDGE PUBLIC SCHOOL DISTRICT	684.55	682.50
850	1 ROTHSAY PUBLIC SCHOOL DISTRICT	327.41	328.95
852	1 CAMPBELL-TINTAH PUBLIC SCHOOL DIST.	140.76	129.58
857	1 LEWISTON-ALTURA PUBLIC SCHOOL DIST.	732.76	661.79
858	1 ST. CHARLES PUBLIC SCHOOL DISTRICT	1,104.24	1,080.04
861	1 WINONA AREA PUBLIC SCHOOL DISTRICT	2,719.95	2,620.34
876	1 ANNANDALE PUBLIC SCHOOL DISTRICT	2,219.57	2,222.37
877	1 BUFFALO-HANOVER-MONTROSE PUBLIC SCH	5,924.86	5,873.21
879	1 DELANO PUBLIC SCHOOL DISTRICT	2,625.84	2,645.15
881	1 MAPLE LAKE PUBLIC SCHOOL DISTRICT	877.88	848.49
882	1 MONTICELLO PUBLIC SCHOOL DISTRICT	4,614.95	4,568.22
883	1 ROCKFORD PUBLIC SCHOOL DISTRICT	1,703.87	1,700.95
885	1 ST. MICHAEL-ALBERTVILLE SCHOOL DIST	7,145.48	7,131.00
891	1 CANBY PUBLIC SCHOOL DISTRICT	649.86	669.44
911	1 CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST	5,520.67	5,493.57
912	1 MILACA PUBLIC SCHOOL DISTRICT	1,803.04	1,797.78
914	1 ULEN-HITTERDAL PUBLIC SCHOOL DIST	309.90	305.60
2071	1 LAKE CRYSTAL-WELLCOME MEMORIAL	1,018.87	1,044.81
2125	1 TRITON SCHOOL DISTRICT	1,082.30	1,064.24
2134	1 UNITED SOUTH CENTRAL SCHOOL DIST.	794.02	809.47
2135	1 MAPLE RIVER SCHOOL DISTRICT	972.37	1,016.12
2137	1 KINGSLAND PUBLIC SCHOOL DISTRICT	607.18	592.77
2142	1 ST. LOUIS COUNTY SCHOOL DISTRICT	2,120.51	2,083.12
2143	1 WATERVILLE-ELYSIAN-MORRISTOWN	825.07	821.26
2144	1 CHISAGO LAKES SCHOOL DISTRICT	3,639.56	3,633.81
2149	1 MINNEWASKA SCHOOL DISTRICT	1,414.60	1,420.97
2154	1 EVELETH-GILBERT SCHOOL DISTRICT		
2155	1 WADENA-DEER CREEK SCHOOL DISTRICT	1,185.45	1,227.75
2159	1 BUFFALO LK-HECTOR-STEWART PUBLIC SC	535.81	511.97
2164	1 DILWORTH-GLYNDON-FELTON	1,701.00	1,677.50
2165	1 HINCKLEY-FINLAYSON SCHOOL DISTRICT	1,080.87	1,054.07
2167	1 LAKEVIEW SCHOOL DISTRICT	692.73	769.91
2168	1 NRHEG SCHOOL DISTRICT	887.27	882.47
2169	1 MURRAY COUNTY CENTRAL SCHOOL DIST.	771.07	788.76
2170	1 STAPLES-MOTLEY SCHOOL DISTRICT	1,065.40	1,043.25
2171	1 KITTSOON CENTRAL SCHOOL DISTRICT	256.17	263.51
2172	1 KENYON-WANAMINGO SCHOOL DISTRICT	744.17	728.62

2174	1 PINE RIVER-BACKUS SCHOOL DISTRICT	947.71	942.34
2176	1 WARREN-ALVARADO-OSLO SCHOOL DIST.	589.76	604.44
2180	1 M.A.C.C.R.A.Y. SCHOOL DISTRICT	773.31	800.11
2184	1 LUVERNE PUBLIC SCHOOL DISTRICT	1,246.15	1,245.98
2190	1 YELLOW MEDICINE EAST	702.37	675.06
2198	1 FILLMORE CENTRAL	636.05	643.21
2215	1 NORMAN COUNTY EAST SCHOOL DISTRICT	241.23	228.26
2310	1 SIBLEY EAST SCHOOL DISTRICT	1,192.60	1,196.60
2311	1 CLEARBROOK-GONVICK SCHOOL DISTRICT	488.39	504.23
2342	1 WEST CENTRAL AREA	839.60	845.44
2358	1 TRI-COUNTY SCHOOL DISTRICT	200.31	187.72
2364	1 BELGRADE-BROOTEN-ELROSA SCHOOL DIST	675.06	672.26
2365	1 G.F.W.	686.54	665.50
2396	1 A.C.G.C. PUBLIC SCHOOL DISTRICT	967.79	940.98
2397	1 LE SUEUR-HENDERSON SCHOOL DISTRICT	1,017.40	1,002.17
2448	1 MARTIN COUNTY WEST SCHOOL DISTRICT	743.94	726.41
2527	1 NORMAN COUNTY WEST SCHOOL DISTRICT		
2534	1 BIRD ISLAND-OLIVIA-LAKE LILLIAN	656.09	655.85
2536	1 GRANADA HUNTLEY-EAST CHAIN	349.20	354.18
2580	1 EAST CENTRAL SCHOOL DISTRICT	817.68	818.93
2609	1 WIN-E-MAC SCHOOL DISTRICT	459.77	460.97
2683	1 GREENBUSH-MIDDLE RIVER SCHOOL DIST.	254.40	242.66
2687	1 HOWARD LAKE-WAVERLY-WINSTED	1,382.77	1,435.18
2689	1 PIPESTONE AREA SCHOOL DISTRICT	1,222.35	1,249.63
2711	1 MESABI EAST SCHOOL DISTRICT	979.22	950.97
2752	1 FAIRMONT AREA SCHOOL DISTRICT	1,964.77	1,992.50
2753	1 LONG PRAIRIE-GREY EAGLE SCHOOL DIST	1,039.73	1,091.87
2754	1 CEDAR MOUNTAIN SCHOOL DISTRICT	479.88	467.85
2769	1 MORRIS AREA PUBLIC SCHOOLS	1,143.27	1,165.07
2805	1 ZUMBROTA-MAZEPPA SCHOOL DISTRICT	1,373.89	1,375.18
2835	1 JANESVILLE-WALDORF-PEMBERTON	752.28	746.30
2853	1 LAC QUI PARLE VALLEY SCHOOL DIST.	847.85	874.13
2854	1 ADA-BORUP PUBLIC SCHOOL DISTRICT		
2856	1 STEPHEN-ARGYLE CENTRAL SCHOOLS	320.87	316.80
2859	1 GLENCOE-SILVER LAKE SCHOOL DISTRICT	1,610.06	1,591.39
2860	1 BLUE EARTH AREA PUBLIC SCHOOL	1,186.65	1,160.60
2884	1 RED ROCK CENTRAL SCHOOL DISTRICT	424.56	396.33
2886	1 GLENVILLE-EMMONS SCHOOL DISTRICT	283.06	297.24
2888	1 CLINTON-GRACEVILLE-BEARDSLEY	329.48	342.93
2889	1 LAKE PARK AUDUBON SCHOOL DISTRICT	807.68	810.97
2890	1 RENVILLE COUNTY WEST SCHOOL DIST.	591.40	581.45
2895	1 JACKSON COUNTY CENTRAL SCHOOL DIST.	1,254.04	1,241.88
2897	1 REDWOOD AREA SCHOOL DISTRICT	1,184.33	1,172.29
2898	1 WESTBROOK-WALNUT GROVE SCHOOLS	457.73	497.30
2899	1 PLAINVIEW-ELGIN-MILLVILLE	1,594.06	1,591.88
2902	1 RTR PUBLIC SCHOOLS	667.87	687.87
2903	1 ORTONVILLE PUBLIC SCHOOLS	518.35	527.66

2904	1 TRACY AREA PUBLIC SCHOOL DISTRICT	707.63	713.04
2905	1 TRI-CITY UNITED SCHOOL DISTRICT	2,068.08	2,096.01
2906	1 RED LAKE COUNTY CENTRAL PUBLIC SCH	404.29	386.04
2907	1 ROUND LAKE-BREWSTER PUBLIC SCHOOLS	495.73	547.06
2908	1 BRANDON-EVANSVILLE PUBLIC SCHOOLS	560.88	564.40
2909	1 ROCK RIDGE PUBLIC SCHOOLS	2,684.82	2,617.27
2910	1 ADA-BORUP-WEST PUBLIC SCHOOL DISTRICT	738.92	726.95
		860,797.74	857,641.20

End of Worksheet

FY24	FY25	FY26
1,082.75	1,056.10	1,002.75
30,787.11	30,392.48	30,212.29
260.04	254.73	232.05
477.37	479.45	474.26
3,152.90	2,997.40	2,955.53
42,129.92	42,318.06	42,429.30
7,149.57	7,173.90	7,201.91
3,831.97	3,754.36	3,651.31
2,917.30	2,842.84	2,833.08
4,561.71	4,420.23	4,352.25
6,565.07	6,501.60	6,487.91
3,026.64	2,910.50	2,841.57
894.18	883.99	879.96
48.20	61.97	61.29
5,167.18	5,155.43	5,171.67
766.14	616.47	615.77
384.18	381.67	387.22
1,658.10	1,690.89	1,740.69
4,731.28	4,778.56	4,638.42
2,037.00	2,033.29	2,023.86
881.15	869.59	826.10
8,919.82	8,898.54	9,160.98
116.00	108.49	103.00
651.38	649.08	637.95
632.77	641.12	632.99
2,405.75	2,397.80	2,403.80
738.51	709.64	697.90
337.24	331.77	368.26
3,014.67	2,979.09	2,922.93
326.94	301.91	288.19
638.49	630.17	600.53
1,434.58	1,385.49	1,350.43
381.86	356.43	359.17
1,031.76	1,043.59	1,046.02
4,423.19	4,392.07	4,485.27
1,634.07	1,677.26	1,642.90
10,001.58	9,912.01	9,784.41
745.35	775.14	793.45
1,223.96	1,483.69	1,493.77
1,368.34	1,377.71	1,381.85
367.42	354.78	360.97
1,622.95	1,521.34	1,465.80
3,002.69	2,985.81	2,960.03
984.56	965.43	960.38

959.93	943.45	989.79
1,166.12	1,171.84	1,173.67
7,725.07	7,679.82	7,680.78
1,024.84	1,009.33	993.89
486.73	481.20	478.94
550.23	561.03	557.82
1,307.07	1,285.05	1,252.50
6,475.74	6,311.01	6,245.50
1,100.12	1,085.29	1,074.73
1,972.49	1,937.46	1,867.97
8,456.29	8,348.54	8,349.62
7,372.62	7,356.17	7,366.49
13,329.76	13,509.35	13,839.06
951.95	955.28	938.25
31,996.23	31,791.87	31,723.55
5,548.55	5,556.91	5,583.39
3,533.61	3,465.41	3,434.44
4,502.65	4,395.28	4,277.92
678.90	711.58	689.67
2,388.31	2,374.44	2,375.49
4,409.77	4,403.12	4,362.86
935.34	922.34	910.98
959.77	961.15	926.11
492.75	475.25	413.95
274.76	285.91	278.91
704.32	707.11	689.37
3,611.76	3,555.13	3,577.16
529.42	535.51	521.68
1,150.04	1,131.76	1,143.54
803.24	776.45	760.82
1,649.48	1,670.61	1,690.62
2,680.53	2,592.95	2,536.62
355.37	357.42	369.52
103.99	99.58	99.00
7,576.22	7,523.59	7,539.82
11,152.34	10,993.37	10,944.59
9,760.75	9,726.86	9,839.42
9,447.80	9,490.20	9,565.12
12,444.27	12,404.08	12,417.70
2,634.35	2,621.60	2,632.10
3,224.23	3,236.04	3,229.92
23,051.30	23,349.55	23,562.44
4,348.83	4,228.63	4,197.29
11,763.27	11,575.76	11,543.25
2,055.72	2,020.75	1,957.34
4,941.54	4,927.50	4,933.10
13,850.71	14,246.51	14,401.17

2,358.61	2,352.62	2,184.83
2,366.18	2,354.46	2,320.91
383.61	382.00	364.90
794.95	779.12	746.90
1,122.83	1,073.07	1,029.29
382.62	379.21	381.83
654.73	649.74	667.50
1,817.72	1,789.33	1,753.92
826.81	831.07	827.91
1,087.73	1,085.19	1,124.02
942.49	922.52	949.70
4,377.32	4,254.04	4,262.18
583.63	566.57	563.82
28.83	26.31	22.63
285.03	237.59	238.62
1,715.09	1,677.94	1,680.66
524.69	525.08	540.48
1,678.99	1,646.58	1,611.70
4,388.66	4,338.40	4,366.17
216.23	227.36	217.99
976.15	968.15	957.33
400.02	394.74	396.42
204.31	205.16	207.25
608.97	608.93	596.68
1,451.92	1,451.07	1,415.16
456.86	438.89	432.16
695.51	705.72	672.69
183.33	170.34	185.28
129.60	131.29	134.00
194.97	195.72	173.48
2,835.85	2,814.74	2,839.36
498.60	494.49	482.06
232.99	228.08	236.84
2,901.45	2,821.78	2,765.45
514.94	519.30	496.97
683.04	694.31	708.05
787.54	822.66	857.61
506.37	494.41	503.51
143.63	137.85	135.47
260.65	261.14	278.68
987.40	966.12	955.33
1,713.47	1,710.33	1,689.52
2,341.70	2,323.52	2,241.04
461.94	460.66	462.21
3,533.50	3,497.76	3,443.53
699.47	696.83	718.89
2,556.79	2,577.44	2,539.32

1,375.83	1,367.90	1,367.48
1,017.59	1,009.98	966.18
398.18	406.95	410.35
367.50	358.54	358.87
5,398.70	5,390.26	5,371.19
479.59	485.37	486.56
337.74	338.94	338.22
302.38	284.44	282.33
542.89	552.06	559.48
391.11	397.16	389.30
386.36	371.42	377.56
2,251.23	2,202.14	2,156.25
622.73	619.78	617.64
143.42	144.07	141.59
4,302.59	4,588.14	4,501.78
2,556.66	2,546.39	2,513.10
1,219.39	1,186.43	1,168.74
2,235.86	2,212.26	2,198.65
18,737.06	18,398.19	18,141.85
444.84	435.80	422.66
3,358.38	3,291.19	3,238.98
380.26	387.83	401.56
606.79	532.75	527.79
941.68	926.41	923.69
1,812.93	1,839.30	1,798.27
623.35	625.60	614.45
892.88	905.83	906.46
276.91	271.32	284.59
1,943.93	1,916.97	1,888.61
441.31	443.76	438.73
1,714.95	1,704.49	1,689.89
443.32	456.99	457.73
191.50	190.90	191.75
1,191.86	1,185.41	1,169.16
2,036.35	2,038.18	2,034.11
545.22	538.02	511.22
254.35	262.17	270.15
653.42	623.96	629.61
12,557.95	12,523.70	12,668.84
11,320.01	11,243.60	11,353.86
8,088.89	8,091.96	8,053.07
9,065.44	8,944.74	8,811.36
34,801.09	33,660.33	33,665.08
427.19	433.51	436.70
70.89	75.79	75.80
442.31	437.41	423.80
3,469.58	3,373.64	3,337.17

4,240.93	4,155.48	4,107.47
388.24	372.52	362.21
227.01	221.43	214.54
1,239.01	1,232.70	1,221.39
1,155.75	1,113.90	1,113.41
739.87	738.28	744.07
555.91	554.56	531.94
168.66	169.80	206.28
2,308.35	2,272.14	2,287.98
2,337.17	2,330.92	2,341.65
2,038.97	2,013.71	1,906.98
79.74	77.10	74.06
8,813.89	8,792.68	8,717.21
659.10	631.11	648.05
1,681.61	1,686.51	1,666.30
2,024.57	2,005.48	1,976.06
9,703.93	9,649.85	9,566.28
8,509.86	8,364.36	8,024.10
4,400.73	4,285.02	4,201.80
3,078.62	3,081.19	3,091.09
3,490.34	3,482.29	3,439.41
15,161.69	15,320.98	15,518.41
1,168.79	1,163.46	1,142.68
814.91	803.07	808.63
1,432.08	1,413.08	1,352.91
1,017.04	989.42	992.66
9,950.65	9,897.33	9,994.69
1,257.50	1,252.26	1,264.83
1,981.23	1,991.61	1,971.72
4,438.17	4,384.55	4,320.38
2,651.65	2,624.84	2,607.50
946.42	944.54	955.60
5,355.18	5,292.71	4,990.87
968.16	973.23	981.04
481.73	473.67	471.78
151.92	141.66	140.25
858.23	840.87	819.97
832.65	754.86	755.06
535.16	527.10	523.18
559.60	594.85	570.87
193.62	199.64	195.44
392.35	388.87	397.78
993.25	541.82	1,004.83
1,303.68	1,295.74	1,265.68
1.14	1.23	1.29
564.92	550.53	536.39

518.89	501.03	457.41
1,048.38	1,076.24	1,066.80
1,904.79	1,884.15	1,786.06
6,194.15	6,090.94	6,065.56
3,575.94	3,534.22	3,372.14
20,748.21	20,861.63	20,584.58
9,087.79	9,193.41	9,394.96
236.13	231.47	224.45
671.90	671.12	687.02
1,171.92	1,160.69	1,165.96
626.73	660.46	643.33
337.33	342.03	337.84
135.05	126.92	126.44
647.05	650.84	624.33
1,097.57	1,077.19	1,002.27
2,607.12	2,527.32	2,437.81
2,210.68	2,214.04	2,204.27
5,691.82	5,588.94	5,486.44
2,678.84	2,655.06	2,626.98
849.76	849.91	852.97
4,566.71	4,504.16	4,447.68
1,729.45	1,751.32	1,742.47
7,197.81	7,157.34	7,166.64
653.91	652.45	649.50
5,507.93	5,435.33	5,207.72
1,691.76	1,651.59	1,587.77
317.06	306.53	298.19
1,061.71	1,033.92	1,025.82
1,027.91	995.84	1,039.60
823.75	826.46	748.93
1,027.29	1,021.22	1,021.83
574.05	569.71	565.53
2,130.64	2,124.55	2,136.01
814.81	773.89	745.85
3,689.71	3,674.49	3,606.72
1,391.72	1,413.24	1,414.10
1,244.25	1,249.02	1,239.42
507.63	494.47	481.07
1,713.56	1,738.55	1,741.26
1,107.57	1,084.25	1,081.61
773.59	788.34	775.55
870.38	858.12	849.78
763.42	755.40	753.24
1,007.26	1,028.89	996.65
262.21	266.43	267.70
752.54	722.46	703.22

892.15	943.68	941.46
618.07	632.82	650.24
816.80	789.42	766.32
1,272.74	1,245.54	1,217.76
675.96	678.72	673.71
640.38	631.43	617.95
212.49	258.67	258.75
1,196.77	1,171.27	1,166.60
528.52	543.61	544.73
828.86	809.61	845.22
237.76	246.96	250.75
665.54	668.24	694.36
689.50	639.47	622.99
971.76	948.98	926.52
986.00	982.80	959.60
706.38	671.74	656.39
650.30	648.88	630.41
340.46	337.95	338.79
805.79	788.40	797.85
485.16	466.11	473.60
240.58	239.03	228.53
1,426.14	1,443.59	1,438.81
1,206.90	1,149.73	1,129.97
939.27	936.55	939.15
2,023.16	1,997.26	2,003.23
1,077.73	1,062.01	1,052.27
458.04	452.48	433.27
1,139.17	1,205.08	1,197.94
1,350.31	1,433.38	1,421.87
762.39	718.34	657.56
893.88	918.23	924.70
303.22	635.13	323.32
1,572.39	1,517.89	1,476.48
1,181.80	1,174.75	1,180.34
408.12	390.92	416.77
309.14	303.73	294.45
347.99	348.58	357.79
771.87	780.71	776.07
579.03	569.56	587.07
1,240.68	1,230.56	1,228.23
1,220.07	1,185.78	1,161.99
490.93	494.77	503.83
1,613.44	1,600.28	1,575.12
709.27	725.42	738.45
540.19	536.57	531.07

722.25	630.59	618.91
2,099.67	2,060.65	2,028.37
359.27	361.06	383.46
566.64	569.50	594.09
605.30	611.03	601.99
2,563.49	2,559.01	2,305.56
737.12	754.21	764.62
862,298.34	856,381.68	852,187.96

FY 2024 District Average Building Age, 3-08-24 upload

Dist	Type	23-24 age	24-25 age
1	1	54.12	55.12
1.2	3	60.20	61.20
2	1	34.90	35.90
4	1	46.47	47.47
6	3	50.96	51.96
11	1	43.11	44.11
12	1	41.00	42.00
13	1	55.20	56.20
14	1	57.52	58.52
15	1	41.72	42.72
16	1	37.73	38.73
22	1	37.62	38.62
23	1	42.72	43.72
25	1	22.00	23.00
31	1	32.12	33.12
32	1	43.01	44.01
36	1	31.82	32.82
38	1	28.89	29.89
47	1	31.09	32.09
51	1	30.36	31.36
75	1	41.27	42.27
77	1	52.26	53.26
81	1	53.66	54.66
84	1	52.81	53.81
85	1	38.11	39.11
88	1	43.10	44.10
91	1	41.76	42.76
93	1	65.87	66.87
94	1	39.75	40.75
95	1	33.55	34.55
97	1	9.39	10.39
99	1	43.32	44.32
100	1	44.65	45.65
108	1	47.60	48.60
110	1	25.75	26.75
111	1	39.57	40.57
112	1	28.91	29.91
113	1	46.02	47.02
115	1	36.92	37.92
116	1	26.71	27.71
118	1	28.81	29.81
129	1	48.32	49.32
138	1	32.76	33.76
139	1	33.96	34.96

146	1	55.55	56.55
150	1	37.58	38.58
152	1	27.04	28.04
162	1	39.89	40.89
166	1	40.71	41.71
173	1	60.61	61.61
177	1	38.55	39.55
181	1	38.29	39.29
182	1	39.66	40.66
186	1	33.51	34.51
191	1	48.15	49.15
192	1	30.64	31.64
194	1	32.36	33.36
195	1	32.67	33.67
196	1	37.73	38.73
197	1	45.44	46.44
199	1	43.68	44.68
200	1	40.87	41.87
203	1	45.69	46.69
204	1	25.54	26.54
206	1	24.88	25.88
213	1	39.66	40.66
227	1	36.16	37.16
229	1	49.22	50.22
238	1	72.47	73.47
239	1	7.00	8.00
241	1	49.27	50.27
242	1	38.84	39.84
252	1	41.36	42.36
253	1	41.17	42.17
255	1	28.74	29.74
256	1	41.60	42.60
261	1	34.12	35.12
264	1	87.59	88.59
270	1	52.85	53.85
271	1	53.62	54.62
272	1	36.87	37.87
273	1	48.17	49.17
276	1	47.58	48.58
277	1	49.10	50.10
278	1	44.49	45.49
279	1	42.17	43.17
280	1	63.40	64.40
281	1	53.91	54.91
282	1	54.28	55.28
283	1	60.66	61.66
284	1	36.09	37.09

286	1	40.24	41.24
294	1	68.64	69.64
297	1	75.46	76.46
299	1	35.00	36.00
300	1	42.92	43.92
306	1	35.95	36.95
308	1	34.25	35.25
309	1	36.18	37.18
314	1	41.96	42.96
316	1	80.22	81.22
317	1	39.86	40.86
318	1	28.30	29.30
319	1	92.12	93.12
323	2	-	
330	1	54.99	55.99
332	1	38.05	39.05
333	1	32.55	33.55
345	1	34.74	35.74
347	1	42.34	43.34
356	1	64.85	65.85
361	1	58.68	59.68
362	1	36.89	37.89
363	1	43.57	44.57
378	1	41.42	42.42
381	1	41.96	42.96
390	1	30.03	31.03
391	1	35.72	36.72
402	1	72.37	73.37
403	1	84.88	85.88
404	1	58.83	59.83
413	1	32.94	33.94
414	1	54.54	55.54
415	1	71.69	72.69
423	1	37.09	38.09
424	1	36.00	37.00
432	1	45.96	46.96
435	1	34.76	35.76
441	1	43.55	44.55
447	1	52.84	53.84
458	1	69.78	70.78
463	1	44.86	45.86
465	1	51.90	52.90
466	1	42.88	43.88
473	1	38.65	39.65
477	1	34.20	35.20
480	1	40.19	41.19
482	1	52.71	53.71

484	1	34.67	35.67
485	1	31.00	32.00
486	1	44.74	45.74
487	1	36.14	37.14
492	1	64.19	65.19
495	1	17.33	18.33
497	1	32.42	33.42
499	1	55.39	56.39
500	1	45.66	46.66
505	1	71.69	72.69
507	1	30.79	31.79
508	1	37.34	38.34
511	1	46.07	47.07
514	1	76.10	77.10
518	1	30.20	31.20
531	1	29.17	30.17
533	1	37.00	38.00
534	1	41.22	42.22
535	1	41.80	42.80
542	1	37.95	38.95
544	1	45.57	46.57
545	1	44.35	45.35
547	1	52.87	53.87
548	1	45.49	46.49
549	1	17.12	18.12
550	1	36.95	37.95
553	1	38.20	39.20
561	1	70.28	71.28
564	1	49.79	50.79
577	1	38.66	39.66
578	1	44.70	45.70
581	1	56.39	57.39
592	1	56.20	57.20
593	1	37.76	38.76
595	1	32.53	33.53
599	1	52.84	53.84
600	1	36.34	37.34
601	1	48.60	49.60
621	1	45.18	46.18
622	1	34.37	35.37
623	1	45.33	46.33
624	1	42.88	43.88
625	1	56.16	57.16
630	1	37.82	38.82
635	1	60.93	61.93
640	1	33.63	34.63
656	1	42.31	43.31

659	1	36.23	37.23
671	1	41.13	42.13
676	1	48.35	49.35
682	1	40.18	41.18
690	1	31.30	32.30
695	1	97.90	98.90
696	1	97.86	98.86
698	1	36.58	37.58
700	1	27.48	28.48
701	1	75.96	76.96
704	1	37.85	38.85
706	1	-	1.00
707	1	30.72	31.72
709	1	39.63	40.63
712	1	22.04	23.04
716	1	41.43	42.43
717	1	34.42	35.42
719	1	26.42	27.42
720	1	24.08	25.08
721	1	32.31	33.31
726	1	31.53	32.53
727	1	30.54	31.54
728	1	30.24	31.24
738	1	38.23	39.23
739	1	41.38	42.38
740	1	40.98	41.98
741	1	40.55	41.55
742	1	38.23	39.23
743	1	43.56	44.56
745	1	28.95	29.95
748	1	26.21	27.21
750	1	40.45	41.45
756	1	42.02	43.02
761	1	52.42	53.42
763	1	21.00	22.00
768	1	46.88	47.88
771	1	67.32	68.32
775	1	41.11	42.11
777	1	38.75	39.75
786	1	45.67	46.67
787	1	47.93	48.93
801	1	62.95	63.95
803	1	55.03	56.03
811	1	42.09	43.09
813	1	51.80	52.80
815	2	-	
818	1	42.01	43.01

820	1	39.95	40.95
821	1	28.09	29.09
829	1	55.07	56.07
831	1	38.60	39.60
832	1	35.20	36.20
833	1	35.73	36.73
834	1	40.52	41.52
836	1	82.20	83.20
837	1	52.87	53.87
840	1	49.05	50.05
846	1	63.77	64.77
850	1	14.20	15.20
852	1	72.83	73.83
857	1	48.85	49.85
858	1	52.91	53.91
861	1	51.00	52.00
876	1	31.03	32.03
877	1	37.54	38.54
879	1	35.59	36.59
881	1	38.06	39.06
882	1	38.07	39.07
883	1	34.39	35.39
885	1	23.55	24.55
891	1	56.96	57.96
911	1	41.91	42.91
912	1	41.06	42.06
914	1	33.99	34.99
2071	1	23.33	24.33
2125	1	28.79	29.79
2134	1	11.20	12.20
2135	1	22.01	23.01
2137	1	51.85	52.85
2142	1	37.15	38.15
2143	1	60.34	61.34
2144	1	33.61	34.61
2149	1	41.36	42.36
2154	1	-	1.00
2155	1	35.43	36.43
2159	1	68.27	69.27
2164	1	37.21	38.21
2165	1	41.76	42.76
2167	1	18.94	19.94
2168	1	50.17	51.17
2169	1	67.52	68.52
2170	1	52.62	53.62
2171	1	41.74	42.74
2172	1	40.43	41.43

2174	1	45.02	46.02
2176	1	61.68	62.68
2180	1	22.32	23.32
2184	1	45.96	46.96
2190	1	68.36	69.36
2198	1	57.57	58.57
2215	1	46.78	47.78
2310	1	23.21	24.21
2311	1	20.21	21.21
2342	1	46.05	47.05
2358	1	62.19	63.19
2364	1	40.70	41.70
2365	1	57.92	58.92
2396	1	42.57	43.57
2397	1	59.65	60.65
2448	1	63.18	64.18
2527	1	-	1.00
2534	1	67.49	68.49
2536	1	52.84	53.84
2580	1	19.87	20.87
2609	1	22.69	23.69
2683	1	66.71	67.71
2687	1	23.80	24.80
2689	1	15.87	16.87
2711	1	48.23	49.23
2752	1	47.82	48.82
2753	1	38.43	39.43
2754	1	52.05	53.05
2759	1	-	
2769	1	36.15	37.15
2805	1	40.63	41.63
2835	1	42.79	43.79
2853	1	43.29	44.29
2854	1	-	1.00
2856	1	77.49	78.49
2859	1	40.87	41.87
2860	1	55.47	56.47
2884	1	77.95	78.95
2886	1	60.25	61.25
2888	1	61.30	62.30
2889	1	28.03	29.03
2890	1	71.58	72.58
2895	1	35.33	36.33
2897	1	34.74	35.74
2898	1	66.51	67.51
2899	1	56.67	57.67
2902	1	3.00	4.00

2903	1	54.45	55.45
2904	1	48.88	49.88
2905	1	38.96	39.96
2906	1	62.25	63.25
2907	1	71.40	72.40
2908	1	56.88	57.88
2909	1	48.95	49.95
2910	1	25.57	26.57

24-25 = 23-24 plus 1

End of Worksheet

2023 Est ANTC from Department of Revenue files. February, 2024 Forecast

MDE	School District		Ag Modified 2023 Est. ANTC
1	Aitkin		30,882,960
1.2	Minneapolis Special School District #1		882,202,404
2	Hill City		3,239,027
4	McGregor		16,060,241
6	South St. Paul Special School District #6		26,518,696
11	Anoka		443,850,276
12	Centennial		70,026,362
13	Columbia Heights		40,035,844
14	Fridley		27,476,093
15	Saint Francis		60,221,370
16	Spring Lake Park		76,162,519
22	Detroit Lakes		48,185,928
23	Frazee-Vergas		13,769,822
25	Pine Point		
31	Bemidji		61,396,638
32	Blackduck		5,480,964
36	Kelliher		1,976,754
38	Red Lake		20,240
47	Sauk Rapids		35,971,162
51	Foley		12,310,087
75	St. Clair		5,415,459
77	Mankato		117,046,076
81	Comfrey		3,406,097
84	Sleepy Eye		9,581,536
85	Springfield		5,803,079
88	New Ulm-Hanska		30,469,508
91	Barnum		5,539,962
93	Carlton		8,133,605
94	Cloquet		16,548,132
95	Cromwell		3,338,178
97	Moose Lake		8,001,785
99	Esko		9,036,153
100	Wrenshall		5,648,812
108	Norwood-Young America		16,340,705
110	Waconia		51,847,081
111	Watertown-Mayer		21,635,905
112	Chaska		161,495,727
113	Walker-Akeley		34,248,333
115	Cass Lake		11,586,845
116	Pillager		19,721,244
118	Remer		27,632,985
129	Montevideo		10,385,748

138	North Branch		34,866,779
139	Rush City		10,164,647
146	Barnesville		9,923,270
150	Hawley		7,730,619
152	Moorhead		60,962,537
162	Bagley		9,493,231
166	Cook County		27,895,649
173	Mountain Lake		6,422,257
177	Windom		12,095,370
181	Brainerd		108,539,210
182	Crosby-Ironton		39,014,972
186	Pequot Lakes		63,963,362
191	Burnsville		130,747,113
192	Farmington		58,990,729
194	Lakeville		142,607,069
195	Randolph		7,095,635
196	Rosemount		301,153,321
197	West Saint Paul		117,708,625
199	Inver Grove-Pine Bend		51,878,040
200	Hastings		54,703,954
203	Hayfield		10,564,460
204	Kasson-Mantorville		16,135,926
206	Alexandria		80,080,391
213	Osakis		7,487,293
227	Chatfield		9,232,349
229	Lanesboro		4,043,931
238	Mabel-Canton		4,127,671
239	Rushford-Peterson		6,952,900
241	Albert Lea		26,936,283
242	Alden		3,112,217
252	Cannon Falls		16,140,554
253	Goodhue		5,640,525
255	Pine Island		12,520,402
256	Red Wing		47,562,004
261	Ashby		3,489,382
264	Herman		4,413,107
270	Hopkins		190,058,083
271	Bloomington		235,012,204
272	Eden Prairie		165,951,568
273	Edina		165,557,798
276	Minnnetonka		168,158,501
277	Westonka		80,477,546
278	Orono		72,253,885
279	Osseo		327,447,435
280	Richfield		85,392,352
281	Robbinsdale		178,405,539
282	St. Anthony-New Brighton		20,862,621

283	St. Louis Park		107,507,158
284	Wayzata		258,618,923
286	Brooklyn Center		15,469,893
294	Houston		4,797,155
297	Spring Grove		2,988,709
299	Caledonia		8,130,341
300	La Crescent		12,207,059
306	Laporte		4,752,370
308	Nevis		10,374,007
309	Park Rapids		37,369,336
314	Braham		8,113,752
316	Coleraine		10,681,100
317	Deer River		12,602,429
318	Grand Rapids		67,063,840
319	Nashwauk-Keewatin		5,634,307
323	Franconia Common School District #323		562,680
330	Heron-Lake-Okabena		4,976,745
332	Mora		14,895,387
333	Ogilvie		4,269,209
345	New London-Spicer		23,548,734
347	Willmar		32,959,063
356	Lancaster		1,375,879
361	International Falls		12,243,267
362	Little Fork-Big Falls		2,261,548
363	South Koochiching		2,372,307
378	Dawson-Boyd		6,305,328
381	Lake Superior		38,693,594
390	Lake of The Woods		8,555,098
391	Cleveland		7,718,709
402	Hendricks		2,701,901
403	Ivanhoe		3,439,584
404	Lake Benton		4,721,601
413	Marshall		24,975,332
414	Minneota		5,709,400
415	Lynd		2,693,094
423	Hutchinson		27,404,453
424	Lester Prairie		4,605,543
432	Mahnomen		4,088,703
435	Waubun		7,866,703
441	Newfolden		5,541,076
447	Grygla-Gatzke		1,770,705
458	Truman		5,404,727
463	Eden Valley-Watkins		8,956,380
465	Litchfield		20,112,415
466	Dassel-Cokato		17,961,967
473	Isle		9,904,346
477	Princeton		32,875,836

480	Onamia		13,233,710
482	Little Falls		23,015,479
484	Pierz		7,258,270
485	Royalton		6,091,368
486	Swanville		3,671,133
487	Upsala		2,621,500
492	Austin		28,611,424
495	Grand Meadow		4,923,128
497	Lyle		2,410,002
499	LeRoy-Ostrander		4,563,571
500	Southland		8,127,076
505	Fulda		7,607,355
507	Nicollet		5,759,431
508	St. Peter		19,184,129
511	Adrian		7,746,477
514	Ellsworth		2,962,422
518	Worthington		26,197,820
531	Byron		17,446,920
533	Dover-Eyota		7,854,294
534	Stewartville		17,684,934
535	Rochester		280,440,636
542	Battle Lake		23,263,481
544	Fergus Falls		30,109,185
545	Henning		7,852,139
547	Parkers Prairie		6,360,773
548	Pelican Rapids		31,025,462
549	Perham		38,507,455
550	Underwood		5,289,544
553	New York Mills		5,340,903
561	Goodridge		1,906,614
564	Thief River Falls		19,828,974
577	Willow River		6,445,438
578	Pine City		18,013,651
581	Edgerton		4,941,298
592	Climax		2,392,133
593	Crookston		12,626,357
595	East Grand Forks		15,524,331
599	Fertile-Beltrami		7,413,639
600	Fisher		3,197,332
601	Fosston		5,588,007
621	Mounds View		179,706,747
622	North Saint Paul-Maplewood		163,046,519
623	Roseville		114,336,102
624	White Bear Lake		147,965,332
625	St. Paul		489,882,640
630	Red Lake Falls		2,685,309
635	Milroy		2,998,704

640	Wabasso		7,149,345
656	Faribault		47,391,303
659	Northfield		46,686,394
671	Hills-Beaver Creek		5,951,894
676	Badger		1,142,224
682	Roseau		8,079,376
690	Warroad		9,429,652
695	Chisholm		4,608,019
696	Ely		12,223,936
698	Floodwood		6,639,614
700	Hermantown		26,070,404
701	Hibbing		17,840,646
704	Proctor		19,034,631
706	Virginia		
707	Nett Lake		189,460
709	Duluth		141,840,810
712	Buhl-Mount Iron		6,446,925
716	Belle Plaine		17,856,769
717	Jordan		21,469,513
719	Prior Lake		105,788,113
720	Shakopee		109,730,993
721	New Prague		39,821,703
726	Becker		34,610,682
727	Big Lake		29,495,132
728	Elk River		164,193,601
738	Holdingford		7,268,195
739	Kimball		9,108,977
740	Melrose		14,440,125
741	Paynesville		12,499,406
742	St. Cloud		138,028,358
743	Sauk Centre		15,221,089
745	Albany		15,464,140
748	Sartell		29,838,204
750	Cold Spring		25,096,825
756	Blooming Prairie		8,548,713
761	Owatonna		48,474,138
763	Medford		6,044,714
768	Hancock		2,903,492
771	Chokio-Alberta		4,969,242
775	Kerkhoven-Murdock-Sunburg		7,374,354
777	Benson		12,801,017
786	Bertha-Hewitt		3,277,894
787	Browerville		4,365,611
801	Browns Valley		1,455,964
803	Wheaton		6,392,430
811	Wabasha		10,643,969
813	Lake City		18,050,014

815	Prinsburg Common School District #815		1,492,910
818	Verndale		2,217,593
820	Sebek		4,332,886
821	Menahga		6,248,206
829	Waseca		16,916,035
831	Forest Lake		106,684,986
832	Mahtomedi		40,531,871
833	South Washington County		232,345,807
834	Stillwater		189,631,532
836	Butterfield		2,906,168
837	Madelia		5,938,194
840	St. James		8,812,714
846	Breckenridge		9,706,736
850	Rothsay		3,042,125
852	Campbell-Tintah		5,647,761
857	Lewiston		6,593,663
858	St. Charles		9,496,795
861	Winona		49,650,843
876	Annandale		31,512,231
877	Buffalo		64,832,217
879	Delano		28,306,072
881	Maple Lake		10,548,890
882	Monticello		57,664,571
883	Rockford		22,108,916
885	St. Michael-Albertville		43,249,483
891	Canby		7,019,822
911	Cambridge		46,953,328
912	Milaca		14,811,971
914	Ulen-Hitterdal		4,242,742
2071	Lake Crystal-Welcome Memorial		13,769,843
2125	Triton		14,742,836
2134	United South Central		11,556,716
2135	Maple River		12,392,982
2137	Kingsland		9,148,102
2142	St. Louis County		55,518,242
2143	Waterville-Elysian-Morristown		14,159,652
2144	Chisago Lakes		44,288,309
2149	Minnewaska		23,083,361
2154	Eveleth-Gilbert		
2155	Wadena-Deer Creek		7,637,989
2159	Buffalo Lake-Hector		11,380,686
2164	Dilworth-Glyndon-Felton		12,500,480
2165	Hinckley-Finlayson		13,210,657
2167	Lakeview		7,181,550
2168	NRHEG		12,504,557
2169	Murray County		11,684,571
2170	Staples-Motley		17,739,479

2171	Kittson Central		10,513,112
2172	Kenyon-Wanamingo		11,262,751
2174	Pine River-Backus		27,869,678
2176	Warren-Alvarado-Olso		9,230,345
2180	MacCray		11,574,466
2184	Luverne-Magnolia		16,065,957
2190	Yellow Medicine East		15,067,395
2198	Fillmore Central		9,177,800
2215	Norman County East		3,407,825
2310	Sibley East		14,253,400
2311	Clearbrook-Gonvick		11,957,608
2342	West Central Area		12,940,223
2358	Karlstad-Strandquist		3,234,748
2364	Belgrade-Brooten-Elrosa		9,087,641
2365	Gibbon-Fairfax-Winthrop		15,089,193
2396	A.C.G.C.		15,409,148
2397	Le Sueur-Henderson		13,708,754
2448	Martin County West		15,104,713
2527	Halstad-Hendrum		
2534	Bird Island-Olivia Lake Lillian		10,878,037
2536	Granada-Huntley-East Chain		6,976,533
2580	East Central		10,130,741
2609	Win-E-Mac		7,549,569
2683	Greenbush-Middle River		3,515,622
2687	Howard Lake-Waverly-Winsted		15,895,695
2689	Pipestone-Jasper		17,590,029
2711	Mesabi East Schools		10,965,689
2752	Fairmont Area		21,233,046
2753	Long Prairie-Grey Eagle		11,501,426
2754	Cedar Mountain		7,164,548
2769	Morris Area		10,854,944
2805	Zumbrota-Mazeppa		13,852,449
2835	Janesville-Waldorf-Pember		10,281,612
2853	Lac Qui Parle Valley		15,208,641
2854	Ada-Borup		
2856	Stephen-Argyle Central		8,396,831
2859	Glencoe-Silver Lake		20,739,184
2860	Blue Earth Area		18,214,180
2884	Red Rock Central		11,408,850
2886	Glenville-Emmons		5,605,308
2888	Clinton-Graceville-Beardsley		9,311,809
2889	Lake Park-Audubon		22,406,052
2890	Renville County West		10,871,272
2895	Jackson County Central		19,722,939
2897	Redwood Falls Area		14,169,910
2898	Westbrook-Walnut Grove		8,040,448
2899	Plainview-Elgin-Milville		14,137,037

2902	Russell-Tyler-Ruthton		8,491,456
2903	Ortonville Area		7,008,210
2904	Tracy Area		14,072,248
2905	Tri-City United		20,839,508
2906	Red Lake County Central		7,226,644
2907	Round Lake-Brewster		5,868,946
2908	Brandon-Evansville		8,531,070
2909	Rock Ridge		18,803,143
2910	Ada-Borup-West		10,121,919

Total

11,678,509,895

End of Worksheet

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Statewide ANTC / PU calculations

Revenue Year	FY 2024	FY 2025	FY 2026
Payable year	2023	2024	2025
3 YP Data Year	2021	2022	2023
Three year prior Ag. Modified ANTC		10,527,603,375	11,678,509,895
Three year prior APU		860,797.74	857,641.20
State average ANTC / APU	10,393.38	12,230.05	13,617.01
Percent change		17.7%	11.3%
End of worksheet			

FY 2027	FY 2028	FY 2029	FY 2030	FY 2031	FY 2032
2026	2027	2028	2029	2030	2031
2024	2025	2026	2027	2028	2029
12,250,756,880	12,716,285,641	13,224,937,067	13,753,934,550	14,304,091,932	14,876,255,609
862,298.34	856,381.68	-	-	-	-
14,207.10	14,848.85	15,443.00	16,061.00	16,703.00	17,371.00
4.3%	4.5%	4.0%	0	0	0

FY 2033	FY 2034
2032	2033
2030	2031
15,471,305,833	16,090,158,067
-	-
18,066.00	18,789.00
0	0

Edit Version List

date	version	tab
May 3, 2024	V0	all
May 3, 2024	V0	all
	V0	Ten Year

End of Worksheet

notes

Updated bond information as of May 3, 2024

Updated ANTC, APU, and building age information as of
February, 2024 Forecast

Certified LLC data for taxes payable 2024

ISD 1, 1.2, 11, 622, 625, 831, 832, 2909, 2910 checked.

correction in cell F47 for duplicate error

FY 2026 LTFM Ten-Year Revenue Spreadsheet update instructions.

<u>tab</u>	<u>to do</u>	<u>date completed</u>
Ten year	change dates	3-12-24
Line Instructions	change dates	3-12-24
certified	downloads updated	3-12-24
paygo	downloads updated	3-12-24
Compile	change dates	3-12-24
Alt Fac Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
H & Safety Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
IAQFAA Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
FM Other Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
VPK Bonds	see "Alt Fac Query FY 2025-34B.xls"	5-3-24
Grandfather	no change	3-12-24
APU	February 2024 Forecast	3-13-24
Ave Age	March 8, 2024 upload	3-13-24
ANTC	February 2024 Forecast	3-13-24
state factors	February 2024 Forecast	3-13-24
Pay 24 Edits	update	5-3-24
to revise	update	5-3-24
End of Worksheet		

		Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	ED - 02478-10
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesc			
District Info.		(REQUIRED) Enter Information	
District Name:			
District Number:			
District Contact Name:			
Contact Phone #			
Expenditure Categories			
		2034	
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.			
Finance Code	Category (1)		
347	Physical Hazards		\$4,900
349	Other Hazardous Materials		\$25
352	Environmental Health and Safety Management		\$13,200
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$10,700
366	Indoor Air Quality		\$0
Total Health and Safety Capital Projects			\$28,825
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue			
Finance Code	Category (2)		
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$0
366	Indoor Air Quality		\$0
Total Health and Safety Capital Projects \$100,000 or More			\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151			
Finance Code	Category 3 (a)		
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.		\$0
Total Remodeling for Approved Voluntary Pre-K Projects			\$0
Remodeling for Gender-Neutral Single-User Restrooms			
Finance/Course Codes	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025		
Finance Code 384 and Course Code 684 MUST USE BOTH	Remodeling for gender-neutral single user restroom per site.		\$0
Total Remodeling for Gender-Neutral Single User Projects			\$0
Accessibility			
Finance Code	Category (4)		
367	Accessibility		\$0
Total Accessibility Projects			\$0
Deferred Capital Expenditures and Maintenance Projects			
Finance Code	Category (5)		
368	Building Envelope		\$0
369	Building Hardware and Equipment		\$11,000
370	Electrical		\$12,500
379	Interior Surfaces		\$3,800
380	Mechanical Systems		\$40,000
381	Plumbing		\$25,000
382	Professional Services and Salary		\$3,200
383	Roof Systems		\$0
384	Site Projects		\$0
Total Deferred Capital Expense and Maintenance			\$95,500
Total Annual 10-Year Plan Expenditures			\$124,325
Fund Balance Section			
Fund 01			
Beginning Fund Balance 01-467-XX			\$1,726,831
LTFM Fiscal Year Revenue - Levy			\$239,556
LTFM Fiscal Year Revenue - AID if Applicable			\$0
LTFM Fiscal Year Revenue Other			\$0
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)			\$0
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)			\$0
LTFM Transfer OUT if applicable - Special Legislation			\$0
LTFM Estimated Fiscal Year Expenditures			\$124,325
Ending Fiscal Year Fund Balance 01-467-XX			\$1,842,062
Fund 06			
Beginning Fund Balance 06-467-XX			\$0
LTFM Fiscal Year Bonded Revenue			\$0
LTFM Fiscal Year Revenue Other			\$0
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)			\$0
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)			\$0
Other Transfers			\$0
LTFM Estimated Fiscal Year Expenditures			\$0
Ending Fiscal Year Fund Balance 06-467-XX			\$0

Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).

projects for Fiscal Year (FY) 2025 and FY 2026. The later years can be a rough estimate. Fiscal 2024 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2024 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2024 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System Category 1 excludes projects costing \$100,000 or more for asbestos removal or encapsulation fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2024, FY 2025 and FY 2026 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing \$100,000 or more per Project, per Site, per Year.

A district enters totals by finance code for individual projects that cost \$100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2024, FY 2025 and FY 2026 H&S projects costing \$100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by “pay-as-you-go” or bonded dollars).

Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program

If the district has an approved VPK program include planned expenditures for remodeling projects.

Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

Category 4: Americans with Disabilities Act (ADA) Accessibility Projects

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district’s ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

Category 5: Deferred Maintenance Projects by UFARS Finance Code.

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

Additional Documentation

Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects \$100,000 or over per Project, per Site, per Year

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year for FY 2025 or FY 2026 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

- a. For **asbestos removal and encapsulation projects**, give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost -***narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.***
- b. For **fire safety projects**, include a project description and an estimate of the cost ***from the professional engineer.*** If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, ***submit State Fire Marshal orders to substantiate.*** Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.
- c. For **indoor air quality projects**, describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) - ***narrative from professional engineer on company letterhead and signed by professional engineer.***

Category 3(a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs

For districts with an approved voluntary prekindergarten program under section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under section 124D.151.

Category 3(b) Gender Neutral Single-User Restrooms - Remodeling Costs

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. ***Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.***

Category 5 Deferred Maintenance Projects costing \$2,000,000 per Project, per Site, per Year

For districts with deferred maintenance projects for FY 2025 or FY 2026 costing \$2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - narrative from professional engineer/architect.

Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2024, FY 2025 and FY 2026 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information. When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2026 and later, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance, then select "Health and Safety Website Instructions" (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing \$100,000 or

Note: School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 23-24 UFARS Turnaround Report titled **Expenditure by Finance Code Report** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section, select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 23-24 school year, under Report select "All" and then List Reports.

Facilities Age and Square Footage Reporting

Memo Sent to Superintendents/Business Managers: **Mid-October 2024**

Next Reporting Period: Mid - October to December 15, 2024 for 25PAY26 Levy f

Districts, Schools and Educators > Business and Finance > Data Submissions, the

or on Main MDE Webpage: <https://education.mn.gov/MDE/index.htm>, select "

Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the (accessible below). Login requires a district's four-digit district number and an assigned four-d used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior data is necessary to calculate the operating capital portion of general education revenue under long-term facilities maintenance revenue under Minnesota Statutes, section 123B.595, for qu to calculate aids and levies for operating capital and long-term facilities maintenance, as well health and safety budget on a biennium basis.

A memo is sent to superintendents, with instructions, when the submission window is open.

[> Enter the Facilities Age and Square Footage Report.](#)

[Age and Square Footage Report](#) - 10/13/23

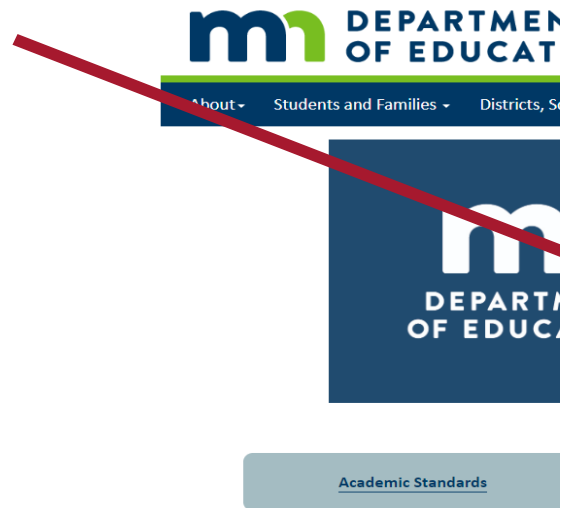
for FY 2027

in select in left grey column, "Facilities Age and Square Footage Report"

"Data Submissions" radial button.

Facilities Age and Square Footage Report
digit password. This same password is also

to the beginning of each calendar year. This
er Minnesota Statutes, section 126C.10, and
qualifying districts. The data is used
as to calculate district's finance code 352





Office of the Inspector General

The [Office of the Inspector General](#) is responsible for protecting the Minnesota Department of Education against fraud, waste and abuse. Make a report to the office at MDE.Inspector.General@state.mn.us or with the toll-free hotline at 833-819-8090.



[COVID-19](#)

[Data Submissions](#)

Long-Term Facilities Maintenance A

Pay as You Go

Project Expenditures Fund	Project Description
A - Fund 01	Project(s) \$1 to \$1,999,999 per site/year for finance codes 358, 363 and 366 funded on a pay as you go basis . The project is completed with excess funds remaining.
B - Fund 06	Project(s) \$2 million or more per site/year for Finance Codes 358, 363 and 366, funded on a pay as you go basis . The project is completed with excess funds remaining.
E - Fund 06	Funding in Fund 01 has accumulated over time providing for a project \$2 million or more per site/year funded on a pay as you go basis . The project is completed with excess funds remaining.
Bonds	

Project Expenditures Fund	Project Description
D - Fund 06	Project(s) \$2,000,000 or more per site/year for Finance Codes 358, 363 and 366, funded with debt issued . The project is completed with excess funds remaining.
G - Fund 06	Project(s) under \$2 million per site funded with debt issued . The project is completed with excess funds remaining.
H - Fund 06	Project(s) \$2 million or more per site funded with debt issued , project is completed with excess funds remaining.
end of worksheet	

Maintenance (LTFM) Fund Transfers as of 05/2024

On go Basis		
Conclusion	Minnesota Statutes	Funds
No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs.	123B.595 (reserve)	
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for \$2 million or more project/site/year . At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for the projects (\$2 million or more per project/site/year) . At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
ed Debt		

Conclusion	Minnesota Statutes	Funds
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
866	358, 363 and 366		
866 868	358, 363 and 366	910	649
865 868	Not including Finance Codes 358, 363 or 366	910	649

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
867	358, 363 and 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649

Journal Entry

No Entry Required

Entry 1:

Debit Expense 01-005-866-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds:

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-866-3XX-910-000

Entry 1

Debit Expense 01-005-865-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds (Under \$2 Million)

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-865-3XX-910-000

Journal Entry	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	

BOLD SCHOOL CALENDAR 2025-2026

August 13, 14: New Teacher Training
 August 18, 19, 20, 21: Staff Development/
 Workdays (1 Day for LETRS Training)
 August 28-29: 7-12 Open House
 August 28-29: K-6 PT Conferences
 S-0 T-9

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

February 11: Early Release 1:00; PLC
 February 12: K-12 PT Conf. 4:00-7:30
 February 13: No School - K-6 PT Conf. &
 7-12 Staff Development 8:00-11:30
 February 16: President's Day - No School
 S-18 ET-19 HT-19

September 1: No School - Labor Day
 September 2: K-12 First Day of School
 September 10: Early Release 1:00; PLC
 September 24: 7-12 PT Conf. 4:00-7:30
 S-21 ET-21 HT-21.5

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March 11: Early Release 1:00; PLC
 March 19: End of 3rd Qtr
 March 20: No School - Staff Development
 March 23: Qtr 4 Begins
 S-21 ET-22 HT-22

October 8: Early Release 1:00; PLC
 October 16-17: No School - MEA
 October 28: End of 1st Qtr
 October 29: Qtr 2 Begins
 S-21 ET-21 HT-21

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

April 3 & 6: Spring Break; No School
 April 6: (Possible make-up day)
 April 8: Early Release 1:00; PLC
 S-20 ET-20 HT-20

November 12: Early Release 1:00; PLC
 November 25: K-6 PT Conf. 4:00-7:30
 November 26: K-6 PT Conf. 8:00 - 11:30
 November 26-28: No School -
 Thanksgiving Break
 S-17 ET-18 HT-17

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 13: Early Release 1:00; PLC
 May 21: Last Day of School; Early Release
 1:00
 May 22: No School; Teacher Workday
 May 22: Graduation (Possible make-up day)
 May 25: No School - Memorial Day
 May 26 & 27: Possible Staff Development (if
 January 19 or May 22 are make-up days)
 S-15 ET-16 HT-16.5

December 10: Early Release 1:00; PLC
 Dec 22-Jan. 2: No School - Winter Break
 S-15 ET-15 HT-15

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Totals:
 S-172 ET-181 HT-181

Snow make-up days:
 January 19, April 6, May 22

January 5: School Resumes
 January 14: End of 2nd Qtr/1st Sem
 January 14: Early Release 1:00; PLC
 January 15: Qtr 3/Sem 2 Begins
 January 19: No School - Staff Development
 (Possible make-up day) MLK Jr Day
 S-19 ET-20 HT-20

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	Quarter 1 (39)	Quarter 2 (43)	Quarter 3 (43)	Quarter 4 (42)	Total	
Start date	September 2, 2025	October 29, 2025	January 15, 2026	March 23, 2026	# of student contact days	167
End date	October 28, 2025	January 14, 2026	March 19, 2026	May 21, 2026	# of teacher contract days	181



BOLD

Public Schools
ISD 2534

701 S. 9th Street
Olivia, MN 56277
Ph.# 320-523-1031 Fax: 320-523-2399
Tim Tydlacka, Superintendent
Melissa Bodin, 7-12 Principal
Kristine Flohrs Krafka, PK-6 Principal
Derek Flann-Dean of Students, Activities Director

The following Public Notice shall be published in the legal section of the official newspaper (Renville County Register) and displayed on each school's bulletin board by September 1 of each year.

NOTICE IS HEREBY GIVEN

That Independent School District #2534, BOLD, pursuant to the U.S. General Education Provisions Act and Minnesota Government Data Practices Act declares the following as "directory information" as provided in said Act, and that the information relating to students may be made public if said information is in any of the following categories:

- Student's Name
- Student's Address
- Date and Place of Birth
- Sex
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Dates of Attendance
- Grade Levels Completed
- Degrees and Awards Received
- The most recent previous educational agency or institution attended by the student
- And other similar information

Directory information does not include identifying data which references religion, race, color, social position or nationality.

Any parent of any student in the District may notify the District of their desire that some or none of the above information is to be released without their consent by contacting the Building Principal in which said student attends in writing within thirty (30) days of this publication notice.

Independent School District #2534
Bird Island - Olivia - Lake Lillian

Greg Peppel
Clerk

July 25, 2025
Date of Adoption

BOLD

Public Schools
ISD 2534



701 S. 9th Street

Olivia, MN 56277

Ph.# 320-523-1031 Fax: 320-523-2399

Tim Tydlacka, Superintendent

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Student's Name

Student's Address

Date and Place of Birth

Sex

Participation in officially recognized activities and sports

Weight and height of members of athletic teams

Dates of Attendance

Grade Levels Completed

Degrees and Awards Received

The most recent previous educational agency or institution attended by the student

And other similar information

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Independent School District #2534

Bird Island - Olivia - Lake Lillian

Greg Peppel
Clerk

July 25, 2025
Date of Adoption

Student Handbook



BOLD Elementary
School

2025-26

www.bold.k12.mn.us

Dear BOLD families,

Welcome to the 2025-26 school year! At BOLD Elementary, we believe that a strong partnership between family and school is essential for student success. We hope that this handbook provides you with the information you need to partner with us this school year. Please reach out to us with any questions or concerns. We are glad to help!

One of the ways I will communicate with you is through a quarterly newsletter. Watch for a newsletter to be sent out through email on or around the 1st day of each semester. If you prefer a print copy, please call the office to let us know. My goal is to keep you up-to-date with reminders and happenings within our elementary school.

On behalf of all the staff at BOLD Elementary, welcome to the beginning of an excellent year!

With Excitement,

Kris Krafka, PK-6 Principal
kristine.krafka@bold.k12.mn.us
 320.523.1031 x.4102
 BOLD Public School

“United to achieve excellence and expecting the best -- Be BOLD!”

CONTACT INFORMATION

<u>Attendance Line</u> (call anytime, 24/7)	320-523-1031 option 1	
<u>Administrative Assistants:</u> Deanna Knight Jessica Gasca	320-523-1031 x.3100 320-523-1031 x.4100	deanna.knight@bold.k12.mn.us jessica.gasca@bold.k12.mn.us
<u>PK-6 Principal:</u> Kris Krafka	320-523-1031 x.4102	kristine.krafka@bold.k12.mn.us
<u>Cafeteria:</u> Margaret Flemming	320-523-1031 x.4156	margaret.flemming@bold.k12.mn.us
<u>Bus:</u> Superior Transportation	320-523-1224	boldoffice@superiortm.com

VISION, MISSION, AND BELIEFS

DISTRICT VISION STATEMENT

United to achieve excellence and expecting the best – Be BOLD.

THE MISSION STATEMENT OF BOLD SCHOOLS

The mission of the BOLD school district is to:

Provide all learners in the BOLD community an education designed to develop the creativity, character, and confidence necessary to flourish in a changing global society.

BELIEF STATEMENTS

We believe:

1. in fostering an environment in which all staff, students, parents and community members treat each other with respect and act in an appropriate manner;
2. that education requires effective leadership, high expectations, teamwork, and the responsible utilization of financial resources;
3. that collaboration between the home, the school, and the student has a positive impact on the community;
4. in student accountability;
5. that students excel in an environment in which they feel safe, valued, and respected;
6. that relationships are essential for student success;
7. that the school community should exhibit high moral character at all times.

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STUDENT DROP OFF AND PICK UP BY VEHICLE

- Students should arrive no earlier than 7:30 a.m. and no later than 8:15 a.m. Late students should be brought into the office by the parent/guardian so the office staff can discuss the reason for the tardiness with the parent/guardian and provide any needed support.
- ~~Student drop-offs and pick-ups should be at the Main Office Entrance on S. 7th Street (parking lot area).~~
- During our 2025-26 building construction, students will need to be dropped off and picked up on the WEST side of the building. (See details below.)
- Drivers must stay in the vehicle.

Please be aware of temporary traffic modifications around Bold Public School starting on Monday, May 19, 2025, due to an upcoming construction project. Your cooperation in following these guidelines will help ensure the safety of students, staff, construction workers, and the public.

Key Traffic Changes:

- 9th St S (Between E Pine Ave and Birch Ave):
 - One-Way Traffic: 9th St S, between the intersections of E Pine Ave and Birch Ave, will be temporarily converted to one-way traffic, going NORTH ONLY. Please plan your route accordingly.
 - Drop-off Zone (East Side of 9th St S): The east side of 9th St S, adjacent to the school, will continue to be designated as a "Drop off Only" zone, Monday through Friday from 7:00 AM to 4:00 PM. Vehicles using this zone must proceed north and are not permitted to park or wait.
 - No Parking (West Side of 9th St S): The west side of 9th St S, between E Pine Ave and Chestnut Ave, and between Chestnut Ave and Birch Ave, will have "No Parking" enforced Monday through Friday from 7:00 AM to 4:00 PM.
- E Pine Ave: Traffic flow on E Pine Ave remains two-way.
- S 10th St and S 7th St: Traffic flow on S 10th St and S 7th St remains two-way.
- Chestnut Ave and Birch Ave: Traffic flow on Chestnut Ave and Birch Ave remains two-way.

Important Reminders:

- These traffic changes will be in effect starting Monday, May 19, 2025.
 - This will remain in effect for approximately one year.
 - Please be extra cautious when driving in this area due to increased pedestrian and construction traffic.
 - Observe all posted signage and traffic control personnel.
 - Allow extra time for drop-offs and pick-ups, especially during peak hours.
 - Consider alternative routes, if possible, to avoid congestion on 9th St S.
 - Consider carpooling whenever possible.
- If the driver needs to leave the vehicle, the vehicle must be parked elsewhere to allow other vehicles access to the drop-off/pick-up spot.

- Students being picked up will be dismissed at 3:00. Families should communicate to the teacher(s) if students should meet the parent/guardian in the drop-off/pick-up loop or if a parent/guardian will be parking and coming into the office to get the student.

ATTENDANCE & TRUANCY

Minnesota State Statute [section 120A.22](#) states that every child between the ages of seven and sixteen shall attend school the entire time the schools of the district are in session, unless excused by the Board of Education. At BOLD Elementary, we believe that being in school consistently helps children achieve and succeed.

Students with a prolonged illness will receive homebound instruction if there is a doctor's diagnosis and recommendation; these students may be exempt from absence policies.

TRUANCY (See Policy 503)

Truancy is defined as a child being absent from school without a valid excuse for three unexcused absences in elementary school. (Minn. Stat. 260A.02)

When a student is initially classified as a continuing truant, a designated school official shall notify the student's parent or legal guardian, by first-class mail or other reasonable means, of the following: (Minn. Stat. 260A.03)

1. That the student is truant;
2. That the parent/guardian should notify the school if there is a valid reason for the child's absences;
3. Parents or guardians are required by Minnesota law to make sure their child attends school. If they do not meet this responsibility, they may face legal consequences (Minn. Stat. 120A.34);
4. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
5. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minn Stat. Chapter 260C;

Habitual Truant:

A child under the age of 17 years who is absent from school without lawful excuse for seven days per school year

A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minn. Stat. Chapter 260A.

EXCUSED AND UNEXCUSED ABSENCES

If a student is absent and the school is not given the reason on the day of the absence or prior to the absence, the absence will be unexcused. Certain reasons for absence are considered unexcused.

EXCUSED ABSENCES, WITH SCHOOL NOTIFICATION

1. Student illness up to 10 days per year, with a parent/guardian note and/or doctor's note.
2. Student illness after the 10th day for the year, with a doctor's note.

3. Serious illness in the student's immediate family.
4. Death or funeral in the student's immediate family or of a close friend or relative.
5. Medical, dental, orthodontic, or counseling appointments. (Please attempt to schedule these appointments for after school, if possible.)
6. Court appearances for the student's family or for the student.
7. Religious instruction not to exceed three hours in any week.
8. Family emergencies such as physical emergency conditions (fire, flood, storm, etc.)
- ~~9. Impossible roads or unsafe travel due to weather.~~
10. A student's condition that requires ongoing treatment for a mental health diagnosis.
- ~~11. Observance of religious holidays~~
12. Religious instruction not to exceed three hours in any week.
13. Observance of religious holidays
14. Pre-approved family vacations
15. Removal of a student under suspension. Suspensions are to be handled as excused absences, and students will be permitted to complete make-up work.

The school may ask for additional information or verification to consider these absences excused. If needed, the school will contact the parent/guardian to let them know of the need and will give adequate time for the need to be fulfilled or, if unfulfilled, to become an unexcused absence.

An excused absence may be granted for vacations if arrangements are made with the office in advance. The principal reserves the right to turn down such requests for excused absences when the number of days the student will be out is excessive or when the student's work is such that the loss of school time is not advisable.

UNEXCUSED ABSENCES

1. Absences not reported to the office on the date of the absence.
2. Oversleeping.
3. Missing the bus.
4. Student illness more than 10 days total for the year without a doctor's note.
5. Family vacations that were not pre-approved.
6. Tardies -- 3 unexcused tardies equal one unexcused absence.

TARDINESS

Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness.

Procedure for Reporting Tardiness:

- Students tardy at the start of school must report to the school office for an admission slip.
- Tardiness between periods will be handled by the teacher.

REPORTING ABSENCES/TARDINESS

Parents/guardians of students must report student absence or tardiness to the office. There are two ways to do this.

- Call the attendance line and leave a message about your child's absence. This can be done any time of day or night.

- Send a note or email to the office before the absence. The note should list the date(s) the student will be absent and the reason. Some absences require advance notice to the office.

If the office is not told of the absence before 9 am, the office will call home to ensure the safety of students. Absences not reported before the end of the school day will be marked as unexcused absences.

PARTICIPATION IN EVENING AND EXTRA-CURRICULAR ACTIVITIES

- A student may not participate in any activity or program if he/she has an unexcused absence or was suspended from any class on that day.
- If a student was absent from school due to medical reasons, he/she must present a doctor's note **or a statement from the student's parent/guardian** clearing the student for participation that day. The note must be presented to the **office person-in-charge-of the activity/program** before the student participates in the activity or program.

RETURNING TO CLASS AFTER TARDINESS OR ABSENCE:

Students must complete work missed when they were absent from class. Students with overdue make-up work will lose class privileges and may be withheld from activities until the work is completed.

BACKGROUND CHECKS (See MN Statute, MS 123B.03)

Our school district completes background checks on all employees and volunteers.

BICYCLES

Children are allowed to ride their bicycles to school. The school does not assume responsibility for them, except to provide a parking area with bicycle racks.

A child who rides a bike to school is to park it immediately in the racks and not move it again until he/she is ready to go home. It is recommended that locks be used when parking bikes in the bike rack. Bicycles are not to be used on the playground during school hours. Students will walk their bicycles in the bus loading zone when buses are loading and/or unloading.



BIRTHDAY TREATS



Each grade level and/or teacher sets the guidelines regarding birthday treats. While we know students enjoy celebrating their birthdays with their friends at school, teachers may regulate which items are permitted due to things such as allergies, mess, or time constraints. Please check with your child's teacher before planning to send a birthday treat. Treats sent without teacher approval may or may not be distributed at the discretion of the teacher.

BULLYING

Bullying has four parts:

1. Threatening or hurting someone or someone's belongings with actions or words in a way that most people would say is wrong.
2. The threats or hurts are repeated or make a pattern.
3. The person or people who are bullying are, or seem to be, more powerful than the person or people being bullied
4. The threats or hurts have a big impact on how the person or people being bullied are doing or acting at school.

Bullying is...

- Not allowed at school, at school events, or on school transportation.
- Not allowed online anywhere at any time.
- Never tolerated by any of the adults at school.
- Something that adults will watch for and will act on if seen or suspected.
- Something that children need to report to adults.

If it seems that someone might be bullying someone,

- The student who knows about it should fill in the bullying report form, either the paper copy or the online version.
- And if a teacher hears about or sees something, he or she may do some investigating, may report it to the principal, or may have the student(s) fill in the report.
- The principal will start investigating within one day of getting the report. The principal will investigate and will keep notes on what is discovered.

BUS

RIDING THE BUS

- Superior Transportation provides transportation for our district. Busing service for students can be arranged by families contacting Superior Transportation at 320-523-1224 or boldoffice@superiortm.com.
- If a student needs to ride a bus that is not his/her regular bus, the student's family must call Superior Transportation to inform them and must send a written note to school listing the change. The family or student should show the note to the classroom teacher and then to the bus driver.

BEHAVIOR ON THE BUS

Students riding the bus are required to conduct themselves in the "Warrior Way", found at the end of this handbook. Riding the school bus is a privilege, not a right, and this privilege can be revoked.

- When a student does not conduct himself/herself properly on a bus, the bus driver will try to resolve the issue on the bus.
- If the issues continue or if the behavior is severe, the bus company will fill out a "Bus Incident Report" and will get this to the principal. The building principal and/or bus company will inform the parents/guardians of the misconduct and request their cooperation in checking the student's behavior.

- If a student has his/her riding privileges suspended, the parents/guardians of the child are responsible for arranging transportation to and from school.

According to BOLD policy for grades K through 6, the following consequences apply:

- 1st offense – warning
- 2nd offense – 3 school-day suspension from riding the bus
- 3rd offense – 5 school-day suspension from riding the bus
- 4th offense – 10 school-day suspension from riding the bus/meeting with parent
- Further offenses – individually considered. Students may be suspended for longer periods of time, including the remainder of the school year.
- Note: When any student goes 60 school days without a report, the student's consequences may start over at the first offense level.
- Based on the severity of a student's conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school may also result from school bus or bus stop misconduct.

CAFETERIA

BEHAVIOR

Students are expected to act the "Warrior Way" in the cafeteria. Please see the table at the end of this handbook. Those choosing not to meet or exceed expectations may have consequences within the cafeteria, such as being moved to another table. They may also be referred to the office to meet with the principal regarding the behavior.

BREAKFAST

Breakfast is available to all students. Students may enter the school beginning at 7:45 a.m. to have breakfast in the cafeteria each morning. **All K-6 grade students will eat breakfast in the cafeteria.**

MEAL PRICES

Meals will be free for all students at BOLD. Extra prices are TBD.

PAYING FOR MEALS

Our lunch payment system is a pre-pay system, meaning that students pay for meals before they have them. Families deposit money into the family lunch account, and all cafeteria purchases come out of this account for all the students in the family.

The School Will Try to Inform Families If the Lunch Account is Getting Low.

- The School Food Service considers a \$10.00 family lunch account balance a "low family balance".
- Parents/Guardians may call the school on any school day to access this information, or it may be found by logging in to the Infinite Campus system.
- Student lunch account balances are updated daily.

It is the responsibility of the parent/guardian to ensure there is sufficient money in the family lunch account before meal time.



- Funds can be deposited in the family lunch account by bringing cash or a check to the school office or by using our online payment system.
- Students may bring cash to pay for their meal(s) that day.
- An application for **Educational Benefits (formerly known as** free or reduced meals) can be obtained from the school office and is included in the back-to-school information folder. This may be filled out at any point in the school year.

If a family lunch account reaches a negative balance, the following will occur.

- If the family has an email in Infinite Campus, a low balance notification will be sent to that email address.
- A Food Service Clerk will notify the student.

If remaining negative balances are outstanding for six months or more, further legal action may be taken. Parents/guardians are responsible for payment of the Food Service account. Any money remaining in an account at the end of the year will roll over to be used the following school year.

ALLERGIES AND INTOLERANCE TO FOOD

- If a student is lactose intolerant, a note may be written by the child's parent/guardian stating this. The school will then provide lactose-free milk.
- Students with other dietary restrictions due to medical needs must have a statement from their doctor explaining what substitutions are required and how their special needs affect their diet. The written documentation will be kept on file.
- The Food Service Department is not required to provide substitutions for students unless they have a life-threatening allergy or disability.
- Please call 320-523-1031 extension 3124 with any food service questions.

POP IS NOT ALLOWED

Due to state requirements, pop and energy drinks will not be allowed in the cafeteria. Please do not send pop or energy drinks in your child's lunch. Students may purchase milk to have with home lunches if they wish.

CALENDAR

The BOLD School calendar is available on the website. You are also welcome to ask the office staff to print one for you. This calendar lets you know which days students will not be in session.

CLOTHING

We expect students to wear appropriate, clean clothing each day. Footwear must be worn each day. Children need a pair of tennis shoes for physical education class. These shoes are not to be worn outside as they track dirt and sand into the gym, which can be a safety issue.

Please do not wear clothing or hairstyles that:

1. disrupt the learning process within the school
2. create a health or safety hazard to anyone

3. result in undue school maintenance problems, such as shoes that cause excessive floor marking, or
4. show or refer to drugs, alcohol, tobacco, or obscene phrases.

The final decision on what is considered appropriate clothing is at the discretion of the building principal.

OUTDOOR CLOTHING RULES

Except for extreme weather conditions, children will be outdoors before school and during recess each day. Please be sure that your child is dressed for the weather so he or she is able to enjoy these outdoor times.

- When temperatures are above 50 degrees, including the windchill, students are permitted to wear shorts.
- When it is below 50 degrees, jackets or coats must be worn, along with long pants.
- When it is 40 or below, winter coats are required, along with long pants and/or snow pants.
 - During winter, boots, mittens, hats, and snow pants are a good idea to keep clothing dry and to keep warm.
 - Boots and snow pants will be required on snowy or grassy areas. Students without these may be required to be on the tar or the sidewalk.



COLD WEATHER POLICIES

If the temperature with the wind chill is below zero before school begins, the students will come into the building at arrival. If the temperature with the wind chill is below zero during recess time, students will stay inside and have recess in the gym or other location. If medical reasons require a student to stay indoors beyond these policies, the parent/guardian must provide a note stating that need exists, and this note should be given to the teacher.

CONFERENCES

Conferences are scheduled three times each year. A conference is an excellent way to discuss your child's progress, work together to support your child's needs, and celebrate successes. Because the conference is so important, we will reach out and reschedule any missed conferences.

If you have any concerns outside of these scheduled conference times and would like an additional conference, contact your child's teacher, and one will be set up.



DISCIPLINE (See Policy 506)

Students need a safe and orderly environment in which to grow and learn. To provide a safe and orderly school environment for all children, we have adopted these discipline policies.

CLASSROOM DISCIPLINE

- All of the classrooms follow the “Warrior Way” expectations. These will be posted in each classroom and are at the end of this handbook.
- Each teacher will work with students who are not meeting expectations and will document behaviors.

OFFICE REFERRALS FOR DISCIPLINE

Should your child break any major school rules or repeatedly break minor rules, he/she will be referred to the office. These major infractions include damage or theft, fighting, threats, weapons, insubordination, and possession of substances not allowed at school (drugs, alcohol, tobacco).

Whenever possible, consequences will be restorative and specific to the situation. For example, misbehavior during recess may include, but not be limited to, reviewing and practicing recess expectations, participating in a restorative conversation with others, and completing a Think Sheet to make a plan for the future. In certain instances, other actions may be necessary. Misbehavior in the cafeteria may result in the child eating in a different location, including the office, for a certain number of days determined by the principal. The Principal or Dean of Students will attempt to inform parents/guardians of these office referrals so that they can work together to encourage better behavior in the future.

ELECTRONIC DEVICE USAGE

We should not see or hear students' cell phones, electronic game systems, or other personal electronic devices (including, but not limited to, earbuds and other smart devices) between 8:00 AM and 3:00 PM. These items should be turned off and should remain in the student's locker or backpack during the school day. While we understand the need for some families to supply their children with cell phones for safety and communication purposes, students must turn cell phones off during the school day. Students needing to use a phone during the school day should ask the teacher to use the classroom phone or come to the office to use a phone. Parents/guardians needing to contact their child during the school day should call the office. Electronics that are seen or heard between 8:00 and 3:00 may be confiscated and returned at the discretion of the teacher and/or principal.

EMERGENCY PROCEDURES

Our school practices a number of emergency procedures throughout the school year to prepare staff and students for the unlikely event of an emergency. These include fire drills, tornado drills, and lockdown drills. We ask that parents/guardians talk to their children regarding the importance of these drills.

FIELD TRIPS

School-sponsored field trips are a privilege, not a right. Those students who have not exhibited the appropriate behavior and academic progress may not be able to participate. Arrangements will be made for those students to be supervised during the event on school grounds or to remain at home on these dates.

Students shall return in the same vehicle taken to the location unless the school employee in charge has granted special permission. This permission will only be granted when a written note from the parent/guardian has been given to school personnel in charge.

FIRE ALARMS AND FIRE EXTINGUISHERS

Students must not tamper with fire extinguishers or fire alarms. If a student tampers with these safety devices, there will be consequences. In some cases a law enforcement officer may be called in to investigate.

GRADES

Student grades can be checked by parents and guardians whenever you wish. Here are the steps to see your child's grades in our Infinite Campus Management System.

1. Go to the BOLD website at www.bold.k12.mn.us
2. Click on the Infinite Campus shortcut.
3. Enter the username and password. If you do not know your username and password, call the office for help.



HEALTH SERVICES

Students who become ill during the school day should report to the office. If there is a necessity to go home, the office will inform the parents/guardians. An adult must pick up all ill students in the office.

MEDICATIONS IN SCHOOL (see Policy 516)

Prescription and Over-the-Counter medications are not to be carried by the student (except on a case-by-case basis, decided by the nurse and parent/guardian). They will be left with the appropriate school district personnel. The administration of medication at school requires a completed request from the student's parent/guardian and physician's documentation.



- A written statement from the physician shall be required for prescription and over-the-counter medication to be administered with a medical diagnosis.
- Parents/guardians and physicians must fill out a form for over-the-counter medications.
- Administration will review individual cases as appropriate.
- **Prescription medication must be brought to school in the original bottle and delivered to the office/nurse by a parent or guardian.**

INSURANCE

BOLD Public Schools has arranged with Student Accident Insurance Company for parents/guardians who choose to purchase student accident insurance. Information and registration forms are available in the office. This insurance company also handles insurance for students participating in athletic events. The school does not provide any type of health or accident insurance for student injuries that occur at school.

LIBRARY/MEDIA CENTER

The Media Center plays an important part in the education of each student. To ensure that all students have the opportunity to use these materials, certain regulations regarding the circulation of the materials must be followed.



Book check out rules are:

- Books may be checked out for two weeks. They may be renewed for two additional weeks. All books must be brought to the media center to be renewed.
- Students are not allowed to check out materials for someone else.
- If a student has overdue library materials, a letter will be sent home to the parents/guardians. When enough time has passed, the book will be considered lost.
- Lost or damaged books must be paid for at replacement value. A bill will be sent home.

LOCKERS

Lockers used by the students are to be considered property of the school, and the school reserves the right to inspect them at any time. It is inappropriate for students to enter another student's locker.

MUSIC LESSONS

Students are not allowed to miss class time for private music lessons. Provisions will be made for students who have lessons during recess and lunch times. Students may be excused for no more than one hour per week for these lessons. These absences need prior approval of the principal. Such absences will not be counted against earning perfect attendance awards.

PETS

If your child wants to bring his/her pet to school, please contact the **school principal for special permission. If granted, the parent/guardian will contact and work with the** teacher to set up a suitable day and time. A parent/guardian should bring the pet to school and take it home.



PLAYGROUND RULES

The rules for the playground are posted in the matrix at the end of this document.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance is said every morning at BOLD Elementary School. Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may let staff know of this wish and then may sit or stand silently during the Pledge. The other students and staff members must respect the right to make that choice.

PHYSICAL EDUCATION -- When students will not participate

Just like all classes, students are expected to participate in physical education class. If a student is ill or injured, a doctor's note must be given to the physical education teacher to exempt the student from participation. If a note is not presented, the student is expected to participate.



POP

USDA Nutritional Guidelines do not allow schools to serve carbonated beverages throughout the school day. Do not send pop or energy drinks to school with your student.

RECESS and OTHER BREAKS (See Policy 506)

Students will have access to structured breaks.

The school district will not use recess detention unless:

1. A student causes or is likely to cause serious physical harm to other students or staff;
2. The student's parent or guardian specifically consents to the use of recess detention; or
3. For students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.

School staff must not withhold recess from a student based on incomplete schoolwork. School staff must make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention. The school district will compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information will be available to the public upon request. The school district will use the data in professional development, promoting the use of nonexclusionary discipline.

The school district must not withhold or excessively delay a student's participation in scheduled mealtimes.

RELEASE OF DIRECTORY INFORMATION (See Policy 515)

School districts are required to notify parents/guardians and students over age 18 that certain information from student records may be released and made public without the written consent of parents/guardians or students. This information is called "directory information."

- "Directory information" means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed.
- "Directory information" includes the student's name, date and place of birth, home address, telephone number, parent/guardian names, email address, grade in school, participation in officially recognized activities and sports, awards received, enrollment status, and photos.
- This information could be included...
 - in district-initiated publications such as calendars, newsletters, annual reports, district website, and brochures.
 - in school-initiated publications such as student newspapers, yearbooks, and social media.
 - in various media, including newspapers or television stations.
- Parents/guardians or students 18 or older who do not want directory information released should indicate this on the "Directory Release Form" when registering. This should be completed by October 1 and will be in place for the remainder of that school year.

REPORT CARDS

Report cards are issued four times a year. Report cards will be given to parents when they come for a scheduled conference at the end of the 1st and 3rd quarters. Report cards for the 2nd and 4th quarters will be sent home with the students.

Special reports may be sent to parents or guardians in the middle of each marking period, if necessary.

REQUESTING TEACHERS

Each spring, one of the biggest jobs our staff completes is preparing the class lists for next year. A great deal of thought goes into this lengthy process. Classroom teachers meet with the special education teachers, social worker, physical education teacher, music teacher, and principal to discuss the placement of students for the following year. Things we feel are very important to consider as we construct those class lists include, but are not limited to:

- A balance of boys and girls
- A blend of all ability levels
- Careful consideration of student personalities and behaviors
- A mixture of students from all classrooms
- Placing students together who work well academically

As you can tell, a great deal of time, thought, and effort goes into the formation of class lists each year. We want you to know that all BOLD Elementary teachers are highly qualified and exceptional teachers with whom you can put your trust.

Most parents/guardians do not put in any teacher requests, but we respect the fact that some parents/guardians may want to contribute their thoughts to the class placement process. For those wishing to contribute thoughts, we ask that you follow the steps below.

1. Stop by the BOLD Elementary Office to pick up a form to complete. This form is short and will ask you to describe your child and the type of learning style your child has.
2. Complete a separate form for each child. Only these forms will be accepted.
3. Return the form(s) to the BOLD Elementary Office by May 5. Forms turned in after May 5 will only be accepted if the team has not yet completed the process of placing students in classes.

The information on completed forms will be added to the information the staff uses to determine the placement of each child. Once posted, the class lists are not subject to change.

SCHOOL SUPPLIES



School supply lists are available on our website. If you need help with providing school supplies for your child/children, please contact our School Social Worker.

SNACKS

Teachers decide if snack times will be part of their class schedule. They will communicate their expectations regarding the type of snacks to bring. There may be restrictions due to the preference of the teacher as well as classroom allergies.



SNOW DAYS

Please do not call the bus service or the school to inquire about a late start or early dismissal. The information is available in several places. (See the list included below.)

- School closings will be announced over local radio stations K100, WCCO, KWLM, Q102, K95.3, KDJS, KLGR, KLGR, The River, KDJS, KKLN, KDUZ/KARP, and KNUJ/SAM.
- They will also be on local television stations, including KARE 11 TV, WCCO TV, KSTP TV, and KMSP TV.
- ~~Information is also posted to the BOLD website.~~
- The school district will have an automated message sent out. Be sure your phone numbers are updated in Infinite Campus so you receive these important notifications.

The district may designate some snow days as “E-Learning Days”. On these days, families and students may contact teachers with questions, and teachers will communicate with families to give assignments to students. The assignments need to be turned in for the student to count as attending that school day. Please contact your child’s teacher with any questions or concerns.

SPECIAL DAYS AT BOLD ELEMENTARY

There are many days that are special at our school. Be sure to watch the BOLD newsletter for information!

STATEWIDE TESTING

(In compliance with Minnesota Statutes, section 120B.31, subdivision 4a)

Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards, which are rigorous and prepare our students for careers and college. The statewide assessments are how we, as a state, measure that curriculum and daily instruction in our schools are being aligned to the academic standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our children with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student's achievement. Your student's participation is important to understand how effectively the education at your student's school is aligned with the academic standards.

- Students who do not participate will receive a score of "not proficient."
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area, potentially saving time and money.
- Educators and policymakers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities are negatively impacted if students do not participate in assessments.

What are academic standards?

The Minnesota K-12 Academic Standards are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curricula aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students and their school and district are meeting the academic standards.

Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

Minnesota Comprehensive Assessment (MCA)	ACCESS and Alternate ACCESS for English
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and Minnesota Test of Academic Skills (MTAS)	Learners
- Based on the Minnesota Academic Standards; given annually in grades 3-8 and in high school in reading and mathematics; given annually in grades 5, 8 and in high school for science. - Majority of students take the MCA. - MTAS is an option for students with the most significant cognitive disabilities.	- Based on the WIDA English Language Development Standards. - Given annually to English learners in grades K-12 in reading, writing, listening and speaking. - Majority of English learners take ACCESS for ELLs. - Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.

Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple-choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The reading and mathematics MCAs are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers, and show what they know and can do. Because test content represents the academic standards as completely as possible, preparing for and taking the assessments uses the very same knowledge, processes, and strategies included in the standards.

Are there limits on local testing?

As stated in 120B.301, for students in grades 1-6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my students participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their students participate. This form is posted at the end of this document and on our website, and it includes an area to note the reason for the refusal to participate. Your student's district may require additional information. A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact our

school for more information regarding local decisions.

VISITING OUR SCHOOL

As part of our school security, between 7:30 a.m. and 3:10 p.m., all visitors must enter through the Main Entrance doors on the east side of the building and must report to the Main Office. **During construction, visitors will need to enter through the Bus Door (Door MM).** Visitors will sign in and receive a sticker to wear while visiting. The sticker lets all staff members know that the visitor has checked into the office.

Occasionally, we have requests to bring other children to visit school. We discourage this type of visit and ask that parents/guardians cooperate. Each child who visits places an added burden on the teacher.

VOLUNTEERING

Volunteers help children succeed. There are opportunities to volunteer at school during the school day, and there are opportunities to do projects in the evenings and even at home. Each fall, we send home a sheet with ways you can volunteer. Feel free to contact your child's teacher to volunteer. We love volunteers!

WARRIOR WAY

At BOLD Elementary, we use the "Warrior Way". This is part of our Positive Behavior Interventions and Support (PBIS) Program. Students are taught the rules in our grid. (See the following page.) These are consistent throughout our school. Students who are showing the "Warrior Way" can receive tickets that they save up for prizes. Students not meeting expectations receive additional teaching and support to show the "Warrior Way".

BOLD Elementary School Warrior Way

	Show Respect	Take Responsibility	Expect the Best	Positive Attitude
Classroom	- Be prepared to learn - Move safely and slowly - Follow directions	- Communicate my needs - Meet or exceed expectations	Be proud of my best work	- Be happy - Be kind - Have a can-do attitude
Restrooms	- Wash hands after each bathroom visit - Return directly to class	- Use a quiet voice - Flush the toilet - Remain in my stall - Give other students their privacy	- Keep the walls and floors clean - Use the bathroom safely - Put paper towels in trash containers	- Be happy - Be kind
Hallway	- Walk in the hallways - Take the most direct route - Carry a pass	- Walk in a single-file line on the right - Turn off my voice - Keep my hands and feet to myself	- Keep my hands and feet away from walls - Pick up litter	- Be happy - Be kind - Smile and acknowledge each other
Cafeteria	- Take needed items - Eat my lunch slowly - Stay seated - Walk quietly from table to garbage - Throw items on tray away nicely	- Use expected line and table manners - Talk quietly - Hold my tray towards the server - Say "Thank you!"	- Keep food on my tray - Clean up around my tray and table area - Throw garbage away neatly - Scrape and stack my tray	- Be happy - Be kind - Show appreciation
Bus	- Face forward - Keep my feet out of the aisle - Keep my whole self and my belongings inside the bus	- Talk quietly - Use kind words and actions - Listen and follow the driver's directions - Sit in my seat	- Keep my hands, feet, and belongings to myself - Leave other people's belongings alone - Keep my feet on the floor during the bus ride - Stay seated	- Be happy - Be kind
Playground	- Play within the boundaries. - Use climbing and all equipment safely. - Line up when the signal is given.	- Play tag on the ground. - Follow the playground staff's directions - Include others in games and activities	- Use balls away from the building - Put litter in trash containers - Return balls and equipment to containers	- Be happy - Be kind

To opt out of statewide assessments, a parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required each year parents/guardians wish to opt the student out of statewide assessments.



Statewide Assessment: Parent/Guardian Decision Not to Participate

Date _____

Student's Legal First Name _____

Student's Legal Middle Initial _____

Student's Legal Last Name _____

Student's Date of Birth _____

Student's District/School _____ Current Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides a Parent/Guardian Guide to Statewide Testing on the MDE website (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading

_____ MCA/MTAS Science

_____ MCA/MTAS Mathematics

_____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will receive a score of "not proficient" and waive the opportunity to receive a college-ready score that could save him/her time and money by not having to take remedial, non-credit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only. Student ID or MARSS Number _____

BOLD 2025-2026 Student Handbook

2025-2026 Tentative Testing Dates (these dates are subject to change)

October 2025	Preliminary Scholastic Aptitude Test (PSAT) for Grade 11: Late October
January 26, 2026	ACCESS for ELLs 2.0 Online and Alternate ACCESS for ELLs Paper Begins
March 2, 2026	MCA Reading Grades 3–8, 10 and Mathematics Grades 3–8, 11 Online Begins MCA Science Grades 5, 8, and High School Online Begins MTAS Reading, Mathematics, and Science Begins
March 20, 2026	ACCESS for ELLs 2.0 Online and Alternate ACCESS for ELLs Paper Ends
April 2026	ACT Grade 11: Testing Window April 27-May 1
May 1, 2026	MCA Reading Grades 3–8, 10 and Mathematics Grades 3–8, 11 Online Ends MTAS Reading, Mathematics
May 8, 2026	MCA Science Grades 5, 8, and High School Online Ends

Crisis Information-Resources

Mental Health & CD Crisis
Woodland Center 320-231-9158 or 800-432-8781
Western Mental Health 800-658-2429

CD/Addictions
Project Turnabout 320-564-000 or 800-862-1453
Woodland Centers 320-235-5700 or 800-432-8781

Pregnancy Concerns
Renville County Public Health 320-523-2570

Physical/Sexual Abuse
Shelter House 866-223-111 Safe Avenues 320-523-1015

To Report Bullying
320-523-1031

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BOLD Warriors Jr./Sr. High School

2025-2026 Student Handbook

INTRODUCTION

This student handbook was developed to answer many commonly asked questions that students and parents have during the course of a school year. Please take the time to become familiar with the following information. Our goal is to create a positive educational atmosphere of learning where rules are enforced firmly, fairly, and consistently among all students.

Successful students have involved and informed parents. We encourage parents to take advantage of accessing student information on the district's Family Access on Infinite Campus, also by attending parent/teacher conferences to keep updated and informed. Family Access gives the parent/guardian access to grades, lesson plans, absences, and lunch accounts. Go to www.bold.k12.mn.us, Infinite Campus, Campus Parent and find your child there. Enter the required information. Call the school office for a password. Students, parents, and school staff working together toward common educational and social goals is the most common recipe for success.

This electronic handbook is updated yearly to reflect needed changes. If you have any questions please feel free to contact the High School Office at 523-1031, Ext. 3100. Additional board approved policies are available on the BOLD Website: www.bold.k12.mn.us

Parents and students will need to sign the acknowledgement of receipt/permissions form, online. This is a change from previous years. Parents/guardians will not be able to view schedules, grades, etc. until online registration is completed.

Notices to Parents

At the beginning of each school year or when a student enrolls, a school must notify parents and guardians about the school's policy requiring a criminal history background check on employees and other individuals who provide services to the school, and identify those positions subject to a background check and the extent of the school's discretion in requiring a background check. [M.S. 123B.03, Subd. 1, Part e] Policy 404.

The BOLD High School works in cooperation with the area law enforcement agencies. In the spirit of cooperation, the High School will inform the appropriate agencies of crimes occurring at the school. However, it is the victim's, or the victim's parents/guardians' responsibility to personally report any crimes against a student to the law enforcement agencies for investigation and prosecution.

Release Of Directory Information (See Policy 515)

School districts are required to notify parents/guardians and students over age 18 that certain information from student records may be released and made public without the written consent of parents/guardians or students. This information is called directory information.

"Directory information" means information contained in an education record of a student which would not generally be considered harmful or an invasion of privacy if disclosed.

Directory information includes the student's name, date and place of birth, home address, telephone number, parent/guardian names, email address, grade in school, participation in officially recognized activities and sports, awards received, enrollment status, and photos.

This information could be included:

- in district initiated publications such as calendars, newsletters, annual reports, district website, and brochures.
- in school initiated publications such as student newspapers, yearbooks, and social media.
- in various media including newspapers or television stations .

Parents/guardians or students 18 or older who do not want directory information released should indicate this on the “Directory Release form” when registering. This should be completed by October 1 and will be in place for the remainder of that school year.

Student Surveys (Policy 520)

The school district must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication. Additionally, the school district must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Student Attendance (Policy 503)

[Note: The provisions of this policy substantially reflect statutory requirements.]

1. PURPOSE

- a. The school board believes that regular school attendance is directly related to success in academic work, benefits students socially, provides opportunities for important communications between teachers and students and establishes regular habits of dependability important to the future of the student. The purpose of this policy is to encourage regular school attendance. It is intended to be positive and not punitive.
- b. This policy also recognizes that class attendance is a joint responsibility to be shared by the student, parent or guardian, teacher and administrators. This policy will assist students in attending class.

2. GENERAL STATEMENT OF POLICY

a. Responsibilities

- i. **Student’s Responsibility:** It is the student’s right to be in school. It is also the student’s responsibility to attend all assigned classes and study halls every day that school is in session and to be aware of and follow the correct procedures when absent from an assigned class or study hall. Finally, it is the student’s responsibility to request any missed assignments due to an absence.
- ii. **Parent or Guardian’s Responsibility:** It is the responsibility of the student’s parent or guardian to ensure the student is attending school, to inform the school in the event of a student absence, and to work cooperatively with the school and the student to solve any attendance problems that may arise.
- iii. **Teacher’s Responsibility:** It is the teacher’s responsibility to take daily attendance and to maintain accurate attendance records in each assigned class and study hall. It is also the teacher’s responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly. It is also the teacher’s responsibility to provide any student who has been absent with any missed assignments upon request. Finally, it is the teacher’s responsibility to work cooperatively with the student’s parent or guardian and the student to solve any attendance problems that may arise.
- iv. **Administrator’s Responsibility:** It is the administrator’s responsibility to require students to attend all assigned classes and study halls. It is also the administrator’s responsibility to be familiar with all procedures governing attendance and to apply these procedures uniformly to all students, to maintain accurate records on student attendance and to prepare a list of the previous day’s absences stating the status of each. Finally, it is the administrator’s responsibility to inform the student’s parent or guardian of the student’s attendance and to work cooperatively with them and the student to solve attendance problems.
- v. In accordance with the Minnesota Compulsory Instruction Law, Minn. Stat. § 120A.22, the students of the school district are REQUIRED to attend all assigned classes and/or study halls every day school is in session, unless the student has been excused by the school board from attendance because the student has already completed state and school district standards required to graduate from high school, has withdrawn, or has a valid excuse for absence.

b. Attendance Procedures

Attendance procedures shall be presented to the school board for review and approval

c. Excused Absences

To be considered an excused absence, the student’s parent or legal guardian may be asked to verify, in writing, the reason for the student’s absence from school. A note from a physician or a licensed mental health professional

stating that the student cannot attend school is a valid excuse. The note must include dates and times the student is to be excused.

- i. The following reasons shall be sufficient to constitute excused absences:
- ii. Illness.
- iii. Serious illness in the student's immediate family.
- iv. A death or funeral in the student's immediate family or of a close friend or relative.
- v. Medical, dental or orthodontic treatment, or counseling appointment.
- vi. Court appearances occasioned by family or personal action.
- vii. Religious instruction not to exceed three hours in any week.
- viii. Physical emergency conditions such as fire, flood, storm, etc.
- ix. Official school field trip or other school-sponsored outing.
- x. Removal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make-up work.
- xi. Family emergencies.
- xii. Active duty in any military branch of the United States.
- xiii. A student's condition that requires ongoing treatment for a mental health diagnosis.
- xiv. Pre-approved family vacations.
- xv. Official College Visits. These must be approved by the office prior to the trip.
- xvi. [Note: State law provides that a school board may include other exemptions in the school district's attendance policy. See Minn. Stat. §120A.22, Subd. 12. When considering whether to add other exemptions, school boards should consider the intent of the compulsory attendance law, which recognizes the educational value of regular attendance and class participation, and whether the proposed exemption is consistent with the intent of the law.]

d. Consequences of Excused Absences

- i. Students whose absences are excused are required to make up all assignments missed or to complete alternative assignments as deemed appropriate by the classroom teacher.
- ii. Work missed because of absence must be made up within two days from the date of the student's return to school. Any work not completed within this period shall result in "no credit" for the missed assignment. However, the building principal or the classroom teacher may extend the time allowed for completion of make-up work in the case of an extended illness or other extenuating circumstances.

e. Unexcused Absences

The following are examples of absences which will not be excused:

- i. Truancy. An absence by a student which was not approved by the parent and/or the school district.
- ii. Any absence in which the student failed to comply with any reporting requirements of the school district's attendance procedures.
- iii. Work at home (emergency situations are exempt with administrative approval.).
- iv. Work at a business, except under a school-sponsored work release program
- v. Haircuts and other non-essential/non-medical appointments
- vi. Vacations with family that have not been pre approved
- vii. Personal trips to school or colleges that have not been pre approved.
- viii. Leaving a classroom without the teacher's knowledge and approval
- ix. Absences resulting from accumulated unexcused tardies (3 unexcused tardies equal one unexcused absence).
- x. Any other absence not included under the attendance procedures set out in this policy.

f. Consequences of Unexcused Absences

- i. Absences resulting from official suspension will be handled in accordance with the Pupil Fair Dismissal Act, Minn. Stat. §§ 121A.40-121A.56.
- ii. Days during which a student is suspended from school shall not be counted in a student's total accumulated unexcused absences.
- iii. In cases of recurring unexcused absences, the administration may also request the county attorney to file a petition with the juvenile court, pursuant to Minnesota statutes.
- iv. High School students with unexcused absences shall be subject to discipline in the following manner:
 1. Each unexcused absence will result in that time being made up in detention.
 2. From the first through the 4th cumulated unexcused absence in a semester the student will not be allowed to make up work missed due to such absence.
 3. After the 3rd cumulated unexcused absence in a semester, a student's parent or guardian will be

notified by mail that his or her child is nearing a total of 4 unexcused absences and that, after the 4th unexcused absences, the student's grade shall be reduced by one increment of each unexcused absence thereafter.

4. After such notification, the student and his or her parent or guardian will be requested to attend a conference with school officials regarding the student's absences and the prescribed discipline.

g. Tardiness

- i. Definition: Students are expected to be in their assigned area at designated times. Failure to do so constitutes tardiness. Students who arrive more than 10 minutes late to a class will be considered absent-unexcused.
- ii. Procedures for Reporting Tardiness
 1. Students tardy at the start of school must report to the school office for an admission slip.
 2. Tardiness between periods will be handled by the teacher.
- iii. Excused Tardiness - Valid excuses for tardiness are:
 1. Illness
 2. Serious illness in the student's immediate family.
 3. A death or funeral in the student's immediate family or of a close friend or relative.
 4. Medical, dental, orthodontic, or mental health treatment.
 5. Court appearances occasioned by family or personal action
 6. Physical emergency conditions such as fire, flood, storm, etc.
 7. Any tardiness for which the student has been excused in writing by an administrator or faculty member.

a. Unexcused Tardiness

An unexcused tardiness is failing to be in an assigned area at the designated time class period commences without a valid excuse. Consequences of tardiness may include detention after 3 unexcused tardies. In addition, 3 unexcused tardies are equivalent to one unexcused absence.

4. Participation in Extracurricular Activities and School-Sponsored On-the-Job Training Program

- a. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day and any school-sponsored on-the-job training programs.
- b. School-initiated absences will be accepted and participation permitted.
- c. A student may not participate in any activity or program if he or she has an unexcused absence from any class during the day.
- d. If a student is suspended from any class, he or she may not participate in any activity or program that day.
- e. If a student is absent from school due to medical reasons, he or she must present a physician's statement clearing the student for participation that day. The note must be presented to the coach or advisor before the student participates in the activity or program.

5. DISSEMINATION OF POLICY

Copies of this policy shall be made available to all students and parents at the commencement of each school year.

This policy shall also be available upon request in each principal's office.

6. REQUIRED REPORTING

a. Continuing Truant

Minn. Stat. § 260A.02 provides that a continuing truant is a student who is subject to the compulsory instruction requirements of Minn. Stat. § 120A.22 and is absent from instruction in a school, as defined in Minn. Stat. § 120A.05, without valid excuse within a single school year for:

- i. Three days if the child is in elementary school; or
- ii. Three or more class periods in three days if the child is in middle school, junior high school, or high school.

b. Reporting Responsibility

When a student is initially classified as a continuing truant, Minn. Stat. § 260A.03 provides that the school attendance officer or other designated school official shall notify the student's parent or legal guardian, by first class mail or other reasonable means, of the following:

- i. That the child is truant;
- ii. That the parent or guardian should notify the school if there is a valid excuse for the child's absences;
- iii. That the parent or guardian is obligated to compel the attendance of the child at school pursuant to Minn. Stat. § 120A.22 and parents or guardians who fail to meet this obligation may be subject to prosecution under Minn. Stat. § 120A.34;
- iv. That this notification serves as the notification required by Minn. Stat. § 120A.34;
- v. That alternative educational programs and services may be available in the child's enrolling or resident district;

- vi. That the parent or guardian has the right to meet with appropriate school personnel to discuss solutions to the child's truancy;
- vii. That if the child continues to be truant, the parent and child may be subject to juvenile court proceedings under Minn. Stat. Ch. 260;
- viii. That if the child is subject to juvenile court proceedings, the child may be subject to suspension, restriction, or delay of the child's driving privilege pursuant to Minn. Stat. § 260C.201; and
- ix. It is recommended that the parent or guardian accompany the child to school and attend classes with the child for one day. [Note: Where services and procedures under Minn. Stat. Ch. 260A are available within the school district, the following provisions should also be included in the policy.]

c. Habitual Truant

- i. A habitual truant is a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven school days per school year if the child is in elementary school or for one or more class periods on seven school days per school year if the child is in middle school, junior high school, or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school.
- ii. A school district attendance officer shall refer a habitual truant child and the child's parent or legal guardian to appropriate services and procedures, under Minn. Stat. Ch. 260A.
- iii. (EXIT PASS) When a student must leave school during the day:
- iv. If a student becomes ill during the day, the office secretary will contact a parent and the student must check out in the office before they leave.
- v. If a student needs to leave school during the day for a reason other than illness, a parent must call or a parent note must be presented to the office. The student will be issued a pass by the office secretary to leave the building. If the student does not follow these steps he/she will receive an unexcused absence.
- vi. All students leaving the building during the school day must sign out at the office prior to leaving.
- vii. Missing more than ten (10) minutes of a class period constitutes an absence as defined by this policy.
- viii. Returning to school during the school day
- d. Students must check in at the office when returning to school at any time during the school day following an absence
- e. All students who miss an entire class will be required to show a make-up slip to the teacher upon their return (for a class or study hall already in session) or the following day (for classes or study halls missed) in order to be admitted to class.

GRADES, GRADING, AND GRADUATION

BOLD GRADUATION REQUIREMENTS/PARTICIPATION

The BOLD district supports the need for each student in the regular classroom to achieve minimal competency in math and communications before high school graduation and will provide the student with the opportunity to gain the necessary knowledge in these basic skill areas, pursuant to M.S. 123.742. Students must pass the MN Basic Standard Test/Comprehensive Assessment in Math, Reading, and Writing to be eligible for graduation and have a minimum of 24 credits. These 24 credits must include:

English/Language Arts: 4 credits

Math: 3 credits

Science: 3 credits (1 credit in Biology, 1 in Chemistry or Physics, 1 credit Earth & Space Science)

Arts: 1 credit

Physical Education: 1 credit

Social Studies: 3.5 credits (1 credit in US History, .5 credit in Global Studies, 1 credit in World History, 0.5 credit in Economics and 0.5 credit in Government/Citizenship)

Electives: 8.5 credits. Required electives include 0.5 credit Speech 10, 0.5 credit Career Exploration 10, and 0.5 credit Personal Finance

Students must be enrolled full-time, and in regular attendance at BOLD High School, or be enrolled in an approved Post-Secondary School, at the time of graduation to participate in the graduation ceremony. **Students cannot participate in graduation exercises unless all school requirements have been met.** The school reserves the right to assess extreme or rare cases.

ACADEMIC LETTER/CERTIFICATE

Students may earn an academic letter if they maintain a 3.333 quarter GPA or better for 4 consecutive quarters (4th Quarter of the previous year and 1st, 2nd, & 3rd Quarters of the current year- (9th graders will use 1st-3rd Quarters). A letter is issued for the first time and a certificate each year thereafter.

GRADUATING WITH HONORS

Students will graduate with honors if they attain a (3.330) cumulative average in grades 9, 10, 11, and 12; or with highest honors if they attain a (3.750) cumulative average. All grades at the end of the third quarter, and the most recent grades the school has from PSEO students will be used to determine honors. All senior honor students will receive honor cords to be worn for graduation.

HONOR ROLL

To qualify for the "A" Honor Roll, a student must average 3.667 or better; to qualify for the "B" Honor Roll, a student must average 3.000 or better. The following point system will be used to determine average. A 4.000, A- 3.666; B+ 3.333; B 3.000; B- 2.666; C+ 2.333; C 2.000; C- 1.666; D+ 1.333; D 1.000; D- 0.666. A student's quarter grade will determine honor roll status.

REPORT CARDS/ACADEMIC REPORTS

Academic reports will be provided to parents or guardians at the middle and end of each marking period. Report cards will be issued following the close of each quarter marking period. They will not be mailed unless requested by a parent/legal guardian. They are available immediately on Infinite Campus. Parents/guardians without internet access may call the high school office to have a paper report card mailed home or sent home with their student. Our marking system is as follows:

A A- B+ B B- C+ C C- D+ D D- F

S – Satisfactory U - No credit P – Pass I – Incomplete NG – No Grade

INCOMPLETE POLICY/DAILY WORK

Each teacher is required to inform their students as to their individual late work policy for their course. It should also be available on the course syllabus distributed at the beginning of the school year.

INCOMPLETE POLICY/REPORT CARD

Students receiving an incomplete on their report card for any grading period will have two weeks following the term to complete their work. This is not in addition to the district permitted two (2) days to make up work missed for illness. If an instructor determines there is a justifiable reason for extra time, they will submit a request for an extension to the administration by the end of these two weeks. Administration has final approval for extensions to this deadline. It is the student's responsibility to contact the instructor to see what work needs to be completed and turned in.

7th & 8th Grade Course Success Options for SY 2016 and Beyond.

The BOLD staff will provide educational support for all students and will assist all struggling students in meeting all course expectations. Students in grades 7 & 8 will be expected to pass all classes they are in. If a student fails 3-of-4 of the core courses, Math, English, Science or Social, and does not attend and successfully complete summer school, they will be required to repeat the entire grade the next year.

LUNCH TIME

EATING IN THE BUILDING

Our school cafeteria is where school-served meals will be eaten. The facilities are excellent and we are equipped to keep that area sanitary.

Recess will also be available in the gymnasium or outside the south exit (weather permitting) for students unless a conflict arises (a supervisor must be present).

No students should be gathering or wandering in the hallways, parking lot, lockers, or loitering in areas not listed above. Students may not congregate at their lockers during lunch.

WHAT DOES CLOSED NOON HOUR MEAN?

- A. Students in grades 7-12 will not be allowed to leave the school grounds unless they have a pass from the office.
- B. Students may not be outside except by the office area on days the weather permits.
- C. 7-12 students will be allowed to have access to the gym or south outside area only with a supervisor present. (weather permitting)

Pop and food may be allowed in the gymnasiums upon supervisor's discretion. A classroom rule regarding food or beverage is at the discretion of the classroom teacher. Vending machines will be available only during the hours approved by Administration and will be posted on the machines. As of this writing they are required to be off before school and remain off until 30 minutes after the school day ends.

Food businesses outside of the school may not deliver food to students in the school, or on school grounds, during the school day. Exceptions for organizational meetings and/or special activities may be granted in advance on a case-by-case basis by administration.

MEAL CHARGE POLICY

Breakfast is served each morning from 8:00 a.m. to 8:20 a.m. No passes will be handed out after breakfast unless you have received a pass prior to getting served from the cafeteria supervisor.

Lunch is served each day at 11:40 a.m. and 1:10 p.m.

Current meal prices: First meals will be free for all students at BOLD.

Second breakfast: \$2.50

Second Lunch: \$5.00

Extra:

Milk .50

Juice .50

Water \$1.00

Entrée \$2.50

Warrior Cafe items vary in price and are provided on a cash basis.

Students on free/reduced lunch must pay for additional beverages and/or additional food. All meal prices are subject to change.

Negative food service accounts are NOT allowed.

MEAL CHARGING PROCEDURE

The meal accounting system is a prepaid system, meaning that meal charging is not allowed. Meals are paid for by depositing money into the student's lunch account before meals are served. This can be done online via the system described below. Breakfast and lunch for all students is taken from their account daily. Other purchases, which may be deducted from a student's account, include extra milk, extra juice, bottled water and second helpings.

It is the responsibility of the parent/guardian to ensure there is sufficient money in the student lunch account before meal time. Funds can be deposited in the student's lunch account by bringing money to the high school office, online, or paying the Food Service clerk before 10:00 a.m.

The School Food Service considers a \$5.00 student account balance a "low student balance." Each day that a student's account balance is lower than \$5.00 the Food Service Clerk will remind the student that their account is low when they go through the lunch line.

When a student account reaches a negative balance, the following will occur.

If the family is enrolled in the email notification system a low balance notification will be sent. The Food Service Clerk will notify the student. Refer to Policy 534 Meal Charge Management for further information.

Parents may call the school on any school day to access account information. This information is also available on Infinite Campus. Student lunch account balances are updated daily.

All students will be issued a Food Service number; they are required to know their Food Service number. No other student may be permitted to use this number.

Lunch tickets will be handled by a computerized system. Lunch and milk money may be deposited in the high school office or paid online, visit the www.bold.k12.mn.us, go to Infinite Campus and enter your login ID and Password. Make a payment using Discover, Mastercard or Visa debit or credit card. When your child eats lunch and/or has morning milk and/or breakfast, the price will be deducted from their individual account in Infinite Campus.

When a positive balance exists in a student's Food Service account at the end of the school year, the balance will be carried over to that student's account for the following school year. If you are a graduating student and there is no underclassman in your family, you will receive a refund.

Applications for free or reduced meals may be obtained from the Administrative offices. These can be completed and returned to the school at any time throughout the school year.

You can check the status of your lunch account via School View on the BOLD web site (<http://www.bold.k12.mn.us>).

STUDENT ALLERGIES

Substitutions will be made for students with special needs if the student submits a medical statement that indicates how their special needs affect their diet and the substitutions that must be made. A licensed physician must sign this statement. Forms for the medical professional can be obtained through the Food Service Department. The Food Service Department is not required to provide substitutions for students unless they have a life-threatening allergy or disability. The written documentation will be kept on file. If a student is lactose intolerant, a note may be written from the child's parent/guardian. The school is required to provide lactose free milk.

Any Food Service questions, please call (320) 523-1031 extension 3124.

GENERAL SCHOOL INFORMATION**ALLERGIES - Including, but not limited to, peanuts and latex**

Allergies can impact many people in different ways. Our school has several students with life-threatening peanut and latex allergies. Latex balloons are not allowed (Policy 799). Please keep this in mind when bringing in food.

CAMERA SURVEILLANCE/DOOR ACCESS

At 8:15 each morning, the exterior doors will automatically be locked by a computer program set to the time as seen on the school website (World Clock). For the 25-26 school year, visitors will enter the building on the West side of the school or at the designated spot due to construction. All visitors must sign in and out of the building. Surveillance cameras have been installed inside and outside the school building for student safety.

CHANGE OF ADDRESS

Any change of address or telephone number should be submitted to the High School Office or made on the Infinite campus parent information on the website immediately.

CLASSES/ORGANIZATIONS ACTIVITY PROCEDURE

All class and organizational meetings must be approved in advance by the Administrator and attended by at least one (1) advisor.

The President, Vice-President, Secretary, and Treasurer for each class are elected for one-year terms at the end of the previous school year. Class Officers and Student Council representatives are elected in the Spring to serve for the following school year, including the incoming 7th graders. . Each class has multiple student council representatives who are elected on a yearly basis. .

Within the group of elected representatives, Student Council members vote to elect individuals who will serve as Officers of Student Council in the fall of each school year.

A record of receipts and expenditures is kept by the Activities Director in the office for auditing purposes. All receipts must be turned in to the Activities Director to be deposited in the bank account. Class purchasing must be approved by one of the advisors and the school procedures for purchase orders and reimbursement must be followed. Receipts for items purchased must be turned in to the Activities Director for payment from the account. All school-earned funds shall be used for school activities.

Clean up is done following any activity and must be supervised by the advisor. No school activities may be held after 6:00 p.m. on Wednesday. All students, groups, or individuals must be under the supervision of a teacher or staff member. All activities, especially those requiring release from school classes, need a minimum of one week notice to the administration (exceptions may be granted by administration).

CLASS HOURS

The school day runs from 8:15 a.m. to 3:00 p.m. No student should be in the building outside of those times, unless attending a school sponsored activity, meeting with an instructor, or conducting a school related activity that is supervised. The following is the High School Schedule:

Grades 9-12

1st Hour	8:15-9:05
2nd Hour	9:09-9:59
3rd Hour	10:03-10:53
4th Hour	10:57-11:47
5th Hour	11:51-12:41
Lunch	12:41- 1:11
6th Hour	1:15-2:05
7th Hour	2:09-3:00

Grades 7-8

1st Hour	8:15-9:05
2nd Hour	9:09-9:59
3rd Hour	10:03-10:53
4th Hour	10:57-11:47
Lunch	11:47-12:17
5th Hour	12:21-1:11
6th Hour	1:15-2:05
7th Hour	2:09-3:00

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance is said at BOLD schools. Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reason may let staff know of this wish and then sit or stand silently during the Pledge. The other students and staff members must respect the right to make that choice.

COLLEGE VISITS

Seniors, Juniors and Sophomores who wish to visit a college or Technical college of their choice, or needing to do college testing or registration as required, may be excused from school with permission from home. All exceptions will be handled individually with the approval of the high school counselor or high school Principal.

COLLEGE NOW/PSEO PROCESS & REQUIREMENTS

Students grades 10, 11, or 12 interested in participating in the College Now or PSEO programs should consult the Registration Catalog and/or the School Counselor for program requirements, application process, program details and specifics, program limitations, and consequences. Four PSEO semester credits are equal to one high school credit at BOLD.

CONGRATULATORY ITEMS

Please be reminded that some people are allergic to latex balloons. These will not be allowed to be brought into the school or left at the school. BOLD Schools are Latex-Free Schools (Policy 799).

DROPPING/ADDING COURSES

Student's schedules may only be changed during the first **two** days of each semester with a completed drop/add slip. Requests may be declined for various reasons including class sizes and demographics. Students are highly encouraged to make these switches as soon as possible to avoid falling behind in their new class.

EMERGENCY DRILLS

Each year the State of Minnesota requires a quantity of Emergency Drills to occur at schools. These include, but are not limited to, Evacuation Drills, Fire Drills, Lock-Down Drills, and Tornado Drills. Teachers will have the plans for these drills posted in classrooms and students are expected to participate in an orderly, appropriate manner during these drills.

GRADE PLACEMENT

Students will be assigned to a grade with those associated privileges based on their current credits earned at the start of the school year. A student must have six or more credits to be designated as 10th grade. A student must have 12 or more credits to be designated as 11th grade. A student must have 18 or more credits to be designated as 12th grade.

GUESTS (Policy 903)

Students will not be allowed to bring a student guest to school during the regular school day, except under rare circumstances with prior approval of the High School Administrator. All visitors must register in the office upon arrival to the building. Visitors to any classroom during the school day must have permission in advance of the visit from the High School Administrator.

HOMEBOUND

Homebound instruction requires a physician's diagnosis and recommendation. The instruction is offered through a homebound teacher with assistance from the classroom teacher. Grades for assignments and credit for the course are ultimately determined by the classroom teacher in cooperation with the homebound teacher. The grading system is Pass/Fail and students may not participate in Extracurricular activities.

INSURANCE

BOLD Public Schools does not offer insurance.

LOCKERS/LOCKS (Policy 6090)

Students must use the locker assigned by the High School office. Lockers used by the students are to be considered property of the school, and the school reserves the right to inspect them at any time for any reason. Lockers will be inspected at the end of the school year and the student will pay the repair for any damage to the locker the student was assigned. This excludes any damage the student reported to the office during the school year, which was not the direct responsibility of the student.

OFF LIMITS AREAS

During school hours areas off limits without permission (for all students) include custodial areas, weight room, gymnasiums, parking lot and cars, area north of the school, and the stairwell to the balcony. If students are using the weight room or small gym before or after school there must be direct adult supervision by school personnel or community education personnel.

PARKING & VEHICLE ACCESS

All students will:

- A. park in the school parking lot in the area assigned to student parking.
- B. not be allowed to drive or ride in a car or motorbike at any time during the school day except with an exit pass for an excused absence.
- C. not enter or occupy a vehicle during the school day or noon hour except with permission from the office. Doors to vehicles should be locked.
- D. park vehicles correctly - inappropriately parked vehicles will receive one warning and the next time may be towed at the owner's expense.

Any violation or inappropriate use of a motorized vehicle on or near the school property may result in action by the Administration.

PHONE USAGE/TELEPHONE MESSAGES

Parents are encouraged to make arrangements with their children before they leave for school. A school phone will be available in the office for student usage before and after school. The school phone may be used during the school day for family emergencies, student illness, and reasons approved by administration. Messages from parents to their students will be e-mailed to the student. Emergency situations will be handled immediately. Cell phone use for calls, texting, music or searching the web is not allowed in classrooms. However, there may be circumstances with the cell phone that may be allowed pending the request and/or teacher discretion or classroom use.

POSTING ANNOUNCEMENTS AND FLYERS

There are several bulletin boards around campus to post notices and posters concerning school activities. All postings must have a staff sponsor and office approval prior to being posted anywhere in the building.

PUBLIC DISPLAYS OF AFFECTION

Administration recognizes that student relationships will occur during the school year; HOWEVER, displays of affections are to be limited to holding hands. Anything further will be subject to disciplinary action at the discretion of Administration.

REGISTRATION INFORMATION

Registration for the upcoming year will be done after the start of the second semester. The Registration Catalog will be available on the BOLD Website prior to registration. Courses in the Registration Catalog are not guaranteed in the schedule for the upcoming year. If a course registration exceeds the maximum class size, priority will be given by seniority and teacher recommendation.

SNOW DAYS

Please do not call the bus service or the school to inquire about a late start or early dismissal. The information is available in several places:

- School closings will be announced over local radio stations K100, WCCO , KWLM, Q102, K95.3, KDJS, KLGR, KLGR, The River, KDJS, KKLN, KDUZ/KARP, and KNUJ/SAM.
- They will also be on local television stations including KARE 11 TV, WCCO TV, KSTP TV, and KMSP TV.
- Information is also posted to the BOLD web site.
- The school district will also have an automated call sent out. Be sure your phone numbers are updated in Infinite Campus so you receive these important notifications.

The district may designate some Snow Days as “Flex Learning Days.” On these days, families and students may contact teachers with questions, and teachers will communicate with families to give assignments to students. The assignments need to be turned in for the student to count as attending that school day. A student who does not complete the work in the designated amount of time (typically 3 days), will be counted as Absent Unexcused for that day. Please contact your child’s teachers with any questions or concerns.

STUDENT PLANNERS

With the use of iPads students will use the myHomework planner app, Google Calendar or iPad calendar to keep track of their homework. Students are highly encouraged to track their homework and assignments. There will be some hard copy planners available upon request.

HALLWAY PASS

Students must have a pass to be in the hall during class time that has been issued by a teacher or the office.

TECHNOLOGY POLICY (Policy 524)

BOLD Public Schools provide students with access to networked and non-networked computers consisting of Local Area Networks (LANs), Wide Area Networks (WANs), and the Internet. Students are responsible for good behavior on school computers and networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. All school rules for behavior and communication apply to the use of the school computers and networks.

Acceptable uses of the district’s computers and networks include, but are not limited to:

- A. Storing information (data, text, graphics) for assigned instructional tasks.
- B. Accessing/researching information (data, text, graphics) for assigned instructional tasks.
- C. Processing information (data, text, graphics) for assigned instructional tasks.
- D. Creating information (data, text, graphics) for assigned instructional tasks.

- E. Communicating information (data, text, graphics) for assigned instructional tasks.

Independent access to computers and network services are provided to students who agree to act in a considerate and responsible manner. Parent permission is required for minors to access the internet. Access is a privilege, not a right, and entails responsibility by the student. Individual users of the district's networks are responsible for their behavior and communications over those networks. Users will comply with district standards and will honor the agreements they have signed.

Network storage is treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly. Users should not expect that files stored on district services will be private.

Unacceptable uses of the district's computers and networks include, but are not limited to:

- A. Sending or displaying offensive messages, obscene language, or pictures.
- B. Damaging computers, computer systems, or computer networks.
- C. Harassing, insulting, or attacking others.
- D. Employing the network in infringing on the rights of others.
- E. Unnecessary printing of materials or unauthorized printing of materials.
- F. Using, accessing, or attempting to damage others' folders, work, or files.
- G. Violating, or attempting to violate, any copyright laws.
- H. Use that compromises the integrity or security of the district's computers and networks.
- I. Installing personal software or customizing the desktop.
- J. Attempting to bypass the firewall or filters in any way, shape, or form.

Consequences for unacceptable uses will result in appropriate disciplinary actions and may include any or all of the following:

- A. Loss of Access (Duration at the discretion of Administration).
- B. Students will be held responsible for any damage, theft, or vandalism to any school computer or network.
- C. When applicable, law enforcement may be involved.
- D. Additional discipline, as appropriate, as determined by the Administration.

TEXTBOOKS AND ALL OTHER EQUIPMENT

The Board of Education loans textbooks gratis to all students. The student is charged with the responsibility of proper care and return of all materials and equipment issued to him/her. Students should not store excessive papers in textbooks as it may damage or loosen the binding. Students who damage or fail to return their textbooks may be assessed a fee. Free book covers may be available through the High School Office. Textbooks must be covered as per teacher discretion.

Rules of Conduct (Policy 506)

Disciplinary action to include detention, suspension and/or expulsion may be taken against students for any behavior that is disruptive of good order or violates the rights of others. The following acts are unacceptable behavior subject to disciplinary action in the school district.

1. DAMAGE TO SCHOOL OR PERSONAL PROPERTY

a. Vandalism

Damage to or destruction of school property or property of others by students is vandalism.

b. Theft

Theft is the act of intentionally and without claim of right taking, using, transferring, concealing, or retaining possession of movable property of another without his or her consent and with intent to deprive the owner permanently of the property, or the finding of lost property and not making reasonable effort to find the owner.

2. THREATS AND DISRUPTIONS

- a. Dangerous Threats: Threats to normal school operations or school activities, including but not limited to the reporting of dangerous or hazardous situations that do not exist are unacceptable behavior.
- b. School Disruptions: Any student who disturbs or interrupts the peace and good order of the school or school-sponsored activities will be subject to disciplinary action.

3. INSUBORDINATION

Insubordination is willful refusal to follow an appropriate direction or order given by a staff member. Students not complying with a staff member (e.g. teacher, secretary, custodian, food service, paraprofessional, etc.) will be subject to disciplinary

action.

VERBAL HARASSMENT (413), BULLYING (514), HAZING (526), OR THREATS

- a. “Bullying” means any written or verbal expression, physical act or gesture, or pattern thereof, by a student which substantially interferes with another student’s or students’ educational benefits, opportunities, or performance. (Policy 514);
- b. “Hazing” means committing an act against a student in order for the student to be initiated into or affiliated with a student organization, or for any other purpose. (Policy 526);
- c. The State’s Bullying Policy will be in effect and posted on the Web Page.

4. DRESS/GROOMING

- a. Clothing must be appropriate at all times.
- b. Clothing must cover the midriff and chest when seated or standing. Tops should not be strapless or allow the “cleavage” line to be visible to any extent when seated or standing.
- c. Undergarments must remain undergarments and clothing must cover the buttocks when seated or standing. “Sagging” pants and shorts must be secured up with a belt and/or drawstring at the waistline. Beltlines of pants hanging below the waistline are unacceptable. Shorts and skirts are to be no shorter than mid-thigh when seated or standing.
- d. Garments may not include words or visuals which are obscene, abusive or discriminatory, suggestive, inappropriate, or contain sexual innuendos, or which advertise or promote alcohol, tobacco, narcotics, or dangerous drugs and/or their use.
- e. Gang clothing, insignia, or paraphernalia are not allowed.
- f. **Students will not be able to wear hats, hoods, or AirPods/earbuds in the building.**
 - i. Caps, hoods, bandanas, headgear/AirPods/earbuds or sunglasses are not to be worn in the school building during the regular school day (8:15 AM – 3:00 PM) and should be removed at the door upon entering the building.
- g. Administration reserves the right to determine what appropriate attire in the school setting is.

5. NON-TARGETED RAGE (VERBAL OR PHYSICAL)

- a. The school must be a safe haven where education is the main priority.
- b. Students causing a disruption to the educational process will be subject to disciplinary action.

6. PORTABLE ELECTRONIC DEVICES [P.E.D.] (Including Cell Phones)

- a. Students are not to receive/make calls, send/receive text messages, or take pictures with their phones during the regular school day (8:20 AM – 3:00 PM).
- b. P.E.Ds. are to be used for academic purposes during the school day.
- c. Students will be permitted to use their phones during their assigned 30-minute lunch hour in the Recess Gymnasium, Commons, and Gym Lobby. Picture taking w/P.E.D.s is not allowed.
- d. Students will be asked to hand-over the Portable Electronic Device to be kept in the H.S. Office as per the progressive consequences listed below.
- e. In the event of non-compliance to the request of a staff member, the student will be referred to the High School Administrator as it will be considered insubordination. If further insubordination to administration occurs, the student will remain removed from class until complying with the request to turn over the P.E.D.
- f. **CONSEQUENCES FOR P.E.D. VIOLATIONS**
 - i. 1st offense– Electronic devices will be brought to the High School Office by an adult until the end of the school day and will be returned after school.
 - ii. 2nd offense– Electronic devices will be brought to the High School Office by an adult until the end of the school day and a parent or guardian of the student must come to the office to retrieve it.
 - iii. 3rd offense– Electronic devices will be brought to the High School Office by an adult until the end of the school day, a parent or guardian of the student must come to the office to retrieve it, and there will be further consequences including, but not limited to, detention, suspension, and expulsion.

7. VIDEOS OF PROHIBITED CONDUCT

Students are expected to use technology and other resources in a safe and responsible manner. Students must not make, produce or distribute videos, images, sound recording or other mediums that show behavior prohibited by the Student Handbook on school property or at school events, including using school-owned or personal electronic devices (i.e., laptops, Chromebooks, iPads, tablets, e-readers, cellphones, or video or still cameras). Depictions of such conduct on social networking sites such as Facebook, YouTube, Instagram, Snapchat, or any other similar websites is prohibited. Any representations of prohibited behavior must be immediately turned over to the principal or the principal’s designee. Reproduction and distribution of these items will result in disciplinary action.

8. SEXUAL HARASSMENT, INAPPROPRIATE SEXUAL CONDUCT

- a. The solicitation of nude or sexually explicit pictures of another student, as well as the unsolicited sending of said pictures to another student, constitutes sexual harassment. This is true whether done in or out of school. While the school does not typically intrude on what students do outside of the school day and when they are off of school property, if there is behavior that has a detrimental impact upon the learning environment, even if it occurs off of school grounds, it is within the right of the school to discipline for those actions. The police shall be notified in each circumstance involving the solicitation
- b. Inappropriate sexual behavior is not permitted at school. This includes, but is not limited to, conversations, kissing, and inappropriate touching.

9. Weapons (Policy 501)

- a. "Possession" refers to having a weapon on one's person or in an area subject to one's control on school property or at a school activity. Possession of a weapon will result in (1) an initial suspension for five (5) days for students in grades 5-12 and students in grades K-4 will be removed from the classroom or suspended for up to five (5) days; (2) confiscation of the weapon; (3) contact the police department; and (4) a recommendation to the Superintendent that the student be expelled.
- b. "Weapon" means any firearm, whether loaded or unloaded, any device or instrument designed as a weapon or through its use capable of threatening or producing great bodily harm or death, or any device or instrument that is used to threaten or cause bodily harm or death. Some examples of weapons are: guns (including pellet guns, look-alike guns and nonfunctioning guns that could be used to threaten others), knives, clubs, metal knuckles (used in a threatening manner), numb chucks, throwing stars, and explosives, stun guns, ammunition.
- c. A student who finds a weapon on the way to school or in the school building and takes the weapon immediately to the High School office or to the nearest school personnel shall not be considered in possession of a weapon.
- d. Pursuant to Minnesota law, a student who brings a firearm, as defined by federal law, to school will be expelled for at least one year. The school board may modify this requirement on a case-by-case basis.
- e. Students will not be allowed to bring any weapon to school for a speech related demonstration.

10. Assault

- a. Verbal Assaults are abusive, threatening, profane, or obscene language either oral or written by a student toward a staff member or another student including conduct which degrades people because of their race, religion, ethnic background, or physical or mental handicaps. (Policy 413)
- b. A threat of bodily harm or death to another person, without material physical contact, will result in a parent/guardian conference and potential suspension.
- c. Physical Assault is an act that intentionally inflicts or attempts to inflict bodily harm upon another.
- d. A student who threatens bodily harm or death to another without material physical contact while in possession of a weapon shall be dealt with under the preceding section of this policy dealing with "weapons".
- e. Fighting: shall be characterized by a violent aggressive behavior by two or more individuals with the intent of inflicting physical harm upon one another and differentiated from "poking, pushing, shoving or scuffling".
- f. Direct attack with a weapon: Direct attack with a weapon shall be dealt with under the preceding section of this policy dealing with "weapons".

11. Dangerous, Harmful, and Nuisance Substances and Articles

- a. Alcohol: Students are prohibited from using, possessing, or being under the influence of alcoholic beverages on school grounds, or at school sponsored activities. (Policy 418)
- b. Drugs: Students are prohibited from using, possessing, distributing, or being under the influence of illegal drugs, narcotics, other controlled substances, and/or any drug paraphernalia during school day, at school-sponsored activities, or on school grounds. This includes one student sharing prescription medication with another student. (Policy 418)
- c. Tobacco: Tobacco possession and use by students is prohibited during the school day, at school-sponsored activities, and on school grounds. (Policy 419)
- d. Electronic Delivery Devices (e.g. E-Cigarettes, Vapes, etc.) Students are not permitted to possess Electronic Delivery Devices on school property or at school events.

12. VIOLATION OF LAW

- a. The violation of any federal, state, or local law is unacceptable behavior. The violation of school rules, regulations, policies or procedures is unacceptable behavior.
- b. Other generally unacceptable behavior includes, but is not limited to:
- c. Willful conduct which materially and substantially disrupts the right of others to an education;
- d. Willful conduct which endangers school district employees, the pupil or other pupils, or the property of the school;
- e. Willful violation of any rule of conduct specified in this discipline policy; or
- f. Violation of the School District Sexual Harassment or Anti-Discrimination Policy (Policy 413).

13. ACADEMIC DISHONESTY

- a. Scholastic dishonesty includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of phones or other technology to accomplish this end.
- b. If a student cheats on an assignment, test, essay or project, or plagiarizes, in any way, claims work, answers or credit that are not the result of their own work, they are guilty of academic dishonesty. If students use answers or test copies that are inappropriately or illegally gained, they are guilty of academic dishonesty. If students inappropriately or illegally print work from a computer or word processor, reference book (without credit to source of information) or irresponsibly use the Internet, they are guilty of academic dishonesty. The immediate consequence is failure on the assignment, test, paper, or project.

14. iPAD POLICY VIOLATIONS

- a. All students must accept and follow the district's iPad policy found on the district webpage.
- b. Failure to comply with the iPad policy and any misuse may result in the following disciplinary action.
- c. **DISCIPLINARY ACTION**
 - i. Disciplinary action may include but is not limited to:
 - ii. Meeting with the teacher, counselor, social worker, or administrator
 - iii. Parental contact and/or conference with school staff
 - iv. Verbal Warning
 - v. Restriction/Loss of school privileges
 - vi. Referral to in-school support services, community resources, outside agency services, police, other law enforcement agencies, or other appropriate authorities
 - vii. Loss of extracurricular and co-curricular participation
 - viii. Modified school programs, In-school monitoring, or revised class schedule
 - ix. A request for a petition to be filed in district court for juvenile delinquency adjudication
 - x. Removal from Class
 - xi. Detention*
 - xii. Suspension (ISS and OSS)
 - xiii. Exclusion
 - xiv. Expulsion
 - xv. Other disciplinary action as deemed appropriate by the school district.
 - xvi. *Unserved detentions will result in an incomplete grade until detentions for that class are made-up fully.

15. REMOVAL OF STUDENT FROM CLASS

- a. Removal from class is the short-term exclusion of a student from school during which the school retains custody of the student. "Removal from class" and "removal" mean any actions taken by a teacher, the administrator, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy (Policy 506). Students removed from class or activity period shall be the responsibility of the Administration. The decision as to removal shall ultimately be up to the Administration.
- b. The removal from class may be imposed without an informal administrative conference where it appears that the student is consistently disruptive to the learning environment. The length of time of the removal from class shall be at the discretion of the Administration after consultation with the teacher. Students shall be returned to class upon completion of the terms of the removal established at the informal administrative conference including but not limited to the completion of any make-up work.

16. Suspension

- a. "In School Suspension" is the short-term exclusion of the student in the school during which the school retains custody of the child. Suspension, exclusion and expulsion shall be utilized in accord with the Pupil Fair Dismissal Act.
- b. "Out of School Suspension" is the short-term exclusion of the student from school during which the school is relieved of custody of the child. The individual will not be allowed to be on school property or at school activities. Suspension, exclusion and expulsion shall be utilized in accord with the Pupil Fair Dismissal Act.
- c. Nothing in this policy is intended to conflict with the Pupil Fair Dismissal Act of 1974.

17. DISTRIBUTION OF DISCIPLINE POLICY

- a. Copies of this policy, together with the Pupil Fair Dismissal Act of 1974, shall be given to parents or guardians of all students in BOLD Public Schools and students will be made aware of this policy by having it published in handbooks prepared especially for them. The handbook will also be made available to students and parents on the school website.
- b. Parents will be notified in writing of removal from class and resulting disciplinary actions by first-class mail except as provided otherwise by the Pupil Fair Dismissal Act of 1974. Students shall be notified of violations of the Rules

of Conduct and resulting disciplinary actions verbally except as provided otherwise by the Pupil Fair Dismissal Act of 1974

- c. [Note: School Board Policy 532 explains and permits the ability of Crisis Teams and Peace Officers to remove students with IEPs from School Grounds. "If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy."]

BOLD ATHLETIC/ACTIVITIES INFORMATION

Participation in extracurricular programs is a privilege available to students as an extension of the academic programs of the BOLD Public Schools. It is recognized that these activities are secondary to the academic programs but they are also contributing factors towards academic achievement and success in later life. The extra curricular programs are to be designed as an effort to develop in each student participant, characteristics of: leadership, initiative, integrity, good conduct, cooperation, responsibility, perseverance, self-sacrifice and competitiveness. Participants should be expected to abide by all established rules and will be expected to learn how to work with a variety of personalities. In addition, students will learn to accept a code of ethics which provides for winning and losing without forgetting the real purpose for which these activities are provided. Program emphasis at the pre-senior high level will be designed in such a way that student participation is a primary concern. Emphasis on the senior high level will be more in the direction of inter school competition and skill development which may at times limit participation and relate more directly to actual conditions in a highly competitive society.

1. ELIGIBILITY OF STUDENTS

- a. MSHSL The rules and regulations of the MSHSL and School District #2534 shall prevail. BOLD High School is a member of the Minnesota State High School League, an association of Minnesota High Schools formed to govern interscholastic contests in athletics, debate, declamation, and music. All players and contestants are subject to the rules and regulations adopted by the Minnesota State High School League and School District #2534. Parents and students will be given copies to sign and these will be kept on record at the school.
- b. Sportsmanship All students are expected to behave in a mature way at extracurricular events. Extra-Curricular Activities are an extension of the regular school day. Rules for behavior for student participants and student spectators will follow the BOLD School discipline policy.
- c. Academic Eligibility Students are encouraged to see the importance of academic work in their lives. Success with schoolwork is the foundation of the student's participation in activities. Each activity is a privilege granted to the student who is maintaining a passing grade in each class. Coaches have discretion to increase the academic standards that are set forth by the BOLD School District. He or she must communicate the team's academic policy with the parent and student-athlete prior to the start of the season.

i. Quarter/Trimester Reporting Periods

1. Any student failing at the end of any quarter/trimester will be ineligible to compete in the first two scheduled events within the first two weeks following the grading period. The day after the two-event suspension or two-week period, whichever comes first, a student must obtain a "Reporting of Academic Standing" Form from the Activities Office and present it to their instructor(s) to obtain a current grade. Once the form is signed by the student's instructor(s), the student must return it to the Activities Director.
2. If the student is not passing and/or has not completed the reinstatement form, the Activities Director will notify the coaches/directors involved of the student's ineligibility which is suspension from events until the student is passing. It will be the student's responsibility to have the form completed notifying the Activities Director that they are no longer failing.
3. Students who become ineligible to participate in extracurricular activities because of academic standards may attend and participate in practices and scrimmages, but will not be able to participate in competition unless it is part of a class that is intra-curricular involving a grade.

ii. Mid-Quarter/Trimester Reports

1. A student who receives a failing grade mid-quarter/trimester will be placed on probation for 2 weeks (14 calendar days). During the two-week period, a student must obtain a "Reporting of Academic Standing" Form from the Activities Office and present it to their instructor(s) to obtain

a current grade. Once the form is signed by the student's instructor(s), the student must return it to the Activities Director.

2. If the grade is passing, the student remains eligible to compete in the activity. If the student is not passing and/or has not completed the reinstatement form, the Activities Director will notify the coaches/directors involved of the student's ineligibility which is suspension for the next two events or until the student is passing. It will be the student's responsibility to have the form completed notifying the Activities Director that they are no longer failing.
3. No Early Release Any student who has a failing grade at either the mid-quarter/trimester or quarter reporting period is NOT permitted to be released early from the school day to travel with the team/club until they confirm with the Activities Director they are no longer failing.

iii. **Category I Activities**

1. All Category I eligibility will be handled according to MSHSL guidelines and the BOLD Schools' Athletic Eligibility Policy.
2. This includes all sports, band, choir, speech and one act play programs. (This does not apply to band or choir concerts, which are graded. This applies to extra-curricular events such as trips or contests.)

iv. **Category II Activities**

1. Organizations include FFA, Knowledge Bowl, Math League, Jazz Band, and Pop Singers.

v. **Category III Activities**

1. FFA Events and Trips, Foreign Language Trip, Music Trip, Musical Performance, National Honor Society, Student Council Events and Trips, and Youth Community Circle.
2. Each of these groups will have their own eligibility letter signed by parents and students. These rules become effective on the date they are signed.
3. Eligibility All eligibility for both Category I and Category II activities should be handled through the Activities Director. Students will need a statement of eligibility signed prior to being reinstated for participation in any activity. Students who are involved in both Category I and Category II activities will forfeit participation in each category for their ineligibility.
4. Guidelines for Each Sport or Activity Any violation will be reviewed by the Administration. If after the investigation, it has been determined that there has been a violation, the Activities Director will submit a written report to the High School Principal, coach/director involved and parent of the student indicating the violation and period of ineligibility. Any suspension may be appealed to the High School Principal by submitting your statements in writing to the Activities Director. Any decision rendered by the High School Principal may be appealed to the MSHSL.

2. **MSHSL Policies**

- a. All eligibility will be handled according to the MSHSL guidelines and the BOLD Schools Athletic Eligibility Policy. Bylaw 205 & 209 Chemical Use; Sexual, Racial, and Religious Harassment; and Hazing
- b. The dates of ineligibility and re-eligibility for each student involved in a violation will be set by the school administration and all directors will be notified of these dates in writing.
- c. 1st Violation – Students will become ineligible for four (4) weeks or for any two (2) Category I or II events, whichever is longer.
- d. 2nd Violation - Students will become ineligible for six (6) weeks or for any two (2) Category I or II events, whichever is longer.
- e. 3rd Violation - Students will become ineligible for twelve (12) weeks or for any four (4) Category I or II events, whichever is longer.
- f. Students must complete the entire length of the season in order for the violation period to be fulfilled.
- g. Bylaw 206 Student Code of Conduct Policy
- h. A student who is dismissed from school or who violates the Student Code of Responsibilities as set forth by the MSHSL is not in good standing and is ineligible for a period of time as determined by the school principal.
- i. Misuse with social media and bullying would apply to this policy.

3. **SCHOOL CONDUCT AND ABSENCES**

a. **Academics**

It is the philosophy of the extra-curricular department that each student is, first, in school to receive an education.

b. **Participation in Extracurricular Activities**

- c. This policy applies to all students involved in any extracurricular activity scheduled either during or outside the school day.
- d. School-initiated absences will be accepted and participation permitted.

- e. A student may not participate in any activity or program if he or she has an unexcused absence or is suspended from any class during the day.
- f. If a student is absent from school due to a medical appointment, he or she must present a physician's statement indicating that the student had a medical appointment. This statement must be presented to the coach or advisor before the student participates in the activity or program that day. The medical form may be picked up in the High School office.
- g. If a student quits one sport and wants to join a different sport in the same season, communication between the athlete and coaches involved is mandatory. Before joining the new sport, the athlete must turn in all equipment and sport apparel to the coaching staff. No additional fee will be required.

h. Illness/Sports Participation

- i. Due to the physical demands of sports activities, a student who has been absent any part of the school day for ILLNESS may not be present for evening activities as a PARTICIPANT, this includes practices and events.
- ii. A student who is absent during the school day due to a chronic illness must have a physician's statement on file in the Activities Director's office. The statement must indicate the illness and approval for the student to practice or participate on the date of the absence due to this chronic illness.
- iii. If a student knowingly participates in practice or an event after missing school, due to illness or an unexcused absence, the student will serve one day suspension from that sport or activity.

i. School Closing

- i. When school closes due to inclement weather, all extra-curricular practices and games will be canceled.

4. INSURANCE COVERAGE

- a. It is the policy of the school that the parents are responsible for any coverage of insurance in interscholastic athletics. The School District does not carry any additional insurance.

5. PARTICIPATION AND FEES

- a. Physical Exam Before the athletes practice, he/she must have a physical exam on file in the Activities Director's office. (Physicals are required every third year, but are recommended each year.) Other forms required on file are: General Information Form, MSHSL Eligibility Form, BOLD Academic Form, Code of Ethics Form, and Insurance Form.
- b. Participation fees are as follows:
- c. Athletic Fees:
- d. Students in grade 7-8= \$80.00 per sport
- e. Students in grade 9-12= \$110 per sport
- f. Athletic Family Cap: \$375.00
- g. Percussion instruments
- h. Grades 5-6 = \$12.00 per year
- i. Grades 7-8 = \$15.00 per year
- j. Grades 9-12 = \$ 20.00 per year
- k. Wind instruments
- l. Grades 5-12 = \$50.00 per year
- m. School Musical
- n. Grades 7-8=80
- o. Grades 9-12 = \$110.00
 - i. (Musicians and Technicians not included).
- p. School Musical Family Cap: \$175.00
- q. Co-Curricular Fees:
- r. Students in grade 7-8= \$50.00 per activity
- s. Students in grade 9-12= \$80.00 per activity
- t. Co-Curricular Family Cap: \$165.00
- u. Refunds may be granted within the first two weeks of the official start date of practice.

6. PARTICIPATION IN MULTIPLE CATEGORY I AND/OR II ACTIVITIES

- a. Participation Students may (in fact are encouraged to) participate in both Category I & II Activities at the same time. Participation fees must be paid for each activity as stated under "Participation and Fees".
- b. Involvement Students are expected to attend all scheduled practices and events/competitions for each activity they participate in, provided there are no conflicts.
- c. Priority Should an event/competition in a Category I or II activity be scheduled at the same time as a practice in another Category I or II activity, the student will participate in the event/competition. Should events/competitions in two or more activities be scheduled at the same time, the student will choose which activity he/she will participate in

(providing other arrangements cannot be made) and be responsible for notifying the coaches/advisors of the activities. There will be no consequence to the student for the choice made between activities.

7. TRANSPORTATION

- a. Events Requiring Transportation from School
- b. Students must use transportation provided by the school district to travel to and from events.
- c. However, in the event a parent/guardian needs to transport his/her child to and/or from events, a Travel Release Form must be signed and given to the coach and/or Activities Director.
- d. Buses traveling to towns north of Highway 7 will drop off students in Lake Lillian before returning to Olivia and Bird Island.
- e. Transportation must be pre-arranged for student-athletes to be picked up on-time at the conclusion of all practices and games.

CIVIL RIGHTS

The BOLD District does not discriminate on the basis of sex, race, color, national origin or disability.

Students who do not meet or exceed the Minnesota Academic Standards, as measured by the MCA administered in high school, are to be informed that admission to a public school is free and available to any resident under 21 years of age until at least one of the following occurs: 1) the first September 1 after the student's 21st birthday; 2) the student's completion of academic and course credits for graduation requirements; 3) the student's withdrawal with no subsequent enrollment within 21 calendar days; or 4) the end of the school year. Districts determine how this notification will be provided.

BOLD High School Activity List
2025-2026

FALL SPORTS:

Cross Country (Girls & Boys)
Football
Volleyball

WINTER SPORTS:

Basketball (Girls & Boys)
Hockey (Girls & Boys)
Dance Team (Jazz Funk and High Kick)
Wrestling

SPRING SPORTS:

Baseball
Golf (Girls & Boys)
Track and Field (Girls & Boys)
Softball

FINE-ARTS AND CO-CURRICULAR ACTIVITIES

One Act Play
FIRST Robotics
Annual Staff (Yearbook)
Future Farmers of America (FFA)
Knowledge Bowl
Math League
Musical
National Honor Society (NHS)
Student Council
Clay Target League



Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.

Date _____

Student's Legal First Name _____

Student's Legal Middle Initial _____

Student's Legal Last Name _____

Student's Date of Birth _____

Student's District/School _____

Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides a Parent/Guardian Guide to Statewide Testing on the MDE website (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading

_____ MCA/MTAS Science

_____ MCA/MTAS Mathematics

_____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will receive a score of "not proficient" and waives the opportunity to receive a college-ready score that could save him/her time and money by not having to take remedial, non-credit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only. Student ID or MARSS Number _____

Fall Sport Coaches 2025-2026

Approved

ENCLOSURE # 24

Position	Name	FTE	Level	
Head Football Coach	Derek Flann	1	A	\$5,200
Assistant Football Coach	Kyle Athmann	1	B	\$4,100
Assistnat Football Coach	Daren Sagedahl	1	B	\$4,100
Assistant Football Coach	Justin Martinson	1	B	\$4,100
JH Football Coach	Matt Sullivan	1	C	\$3,050
JH Football Coach	OPEN	1	C	\$3,050
Assistant JH Football Coach	Steve Solem	1	C	\$3,050
Volunteer Football Coach	Brian Kingery	-	-	
Head Volleyball Coach	Brian Kingery	1	A	\$5,200
Assistant Volleyball Coach	Leigh Ann Snow	1	B	\$4,100
C-Squad Volleyball Coach	 OPEN	1	B	\$4,100
JH Volleyball Coach	Malissa Everson	1	C	\$3,050
JH Volleyball Coach	Kory Eiler	1	C	\$3,050
Volunteer Volleyball Coach	Makayla Snow	-	-	
Volunteer Volleyball Coach	Brittany Gay	-	-	
Head Cross Country Coach	Jen Jahnke	1	A	\$5,200
Assistant Cross Country Coach	Brent Henriksen	1	B	\$4,100

** Fall Sports are paid Aug 30, Sept 15, Sept 30, Oct 15 and Oct 30 payrolls.

Co-Curricular Advisors	2025-26			ENCLOSURE # 23	
<u>POSITION</u>	<u>NAME</u>	<u>FTE</u>	<u>LEVEL</u>		
Musical Choreographer	Kathryn Reese	1	D	\$2,300	Aug 30-Oct 30 (5 checks)
Musical Director	Deb Ziller	1	A	\$5,200	Aug 30-Oct 30 (5 checks)
Musical Pianist	Nicholas Strandberg	1	-	\$800	Aug 30-Oct 30 (5 checks)
Musical (Band/Vocal) Director	OPEN	1	D	\$2,300	Aug 30-Oct 30 (5 checks)
Musical Set Design	Heidi Mages	0.5	D	\$1,150	Aug 30-Oct 30 (5 checks)
Musical Set Design	Mark Everson	0.5	D	\$1,150	Aug 30-Oct 30 (5 checks)
Elementary Music	Elizabeth Waskul-Wittman	1	-	\$328	Sept 15-May 15
Annual Advisor	Melissa Honzay	1	A	\$5,200	Sept 15-May 15
Elementary Yearbook Advisor	Corrie Jennissen	0.5	C	\$1,525	Sept 15-May 15
Elementary Yearbook Advisor	Aimee Dale	0.5	C	\$1,525	Sept 15-May 15
FFA Advisor	Andi Christenson	1	C	\$3,050	Sept 15-May 15
Knowledge Bowl Advisor Sr. High	Ryan Tanttila	1	C	\$3,050	Nov 30-May 15
Knowledge Bowl Advisor Jr High	Ryan Tanttila	1	D	\$2,300	Nov 30-May 15
National Honor Society	Charlie Schneider	1	B	\$4,100	Sept 15-May 15
Junior High Math League Advisor	OPEN	1	D	\$2,300	Sept 15-May 15
Senior High Math League Advisor	OPEN	1	D	\$2,300	Sept 15-May 15
Senior High Vocal Music	OPEN	1	D	\$2,300	Sept 15-May 15
Pop Music	OPEN	1	B	\$4,100	Sept 15-May 15
Senior High Band	Nicholas Strandberg	1	A	\$5,200	Sept 15-May 15
Senior Class Advisor	Heidi Gross	1	A	\$5,200	Sept 15-May 15
Junior Class Advisor	Angela Klein	1	A	\$5,200	Sept 15-May 15
Student Council Advisor	Christena Svoboda	1	A	\$5,200	Sept 15-May 15
One Act Play	Deb Ziller	1	C	\$3,050	Dec 15 - Jan 30
BPA Advisor	OPEN	1	C	\$3,050	Sept 15-May 15
Volunteer Robotics	OPEN	-	-		
Volunteer Robotics	Corey Gluessing	-	-		
Volunteer Robotics	Greg Peppel	-	-		

414 MANDATED REPORTING OF CHILD NEGLECT OR PHYSICAL OR SEXUAL ABUSE

[Note: This policy reflects the mandatory law regarding reporting of maltreatment of minors and is not discretionary in nature.]

I. PURPOSE

The purpose of this policy is to make clear the statutory requirements of school personnel to report suspected child neglect or physical or sexual abuse.

II. GENERAL STATEMENT OF POLICY

- A The policy of the school district is to fully comply with Minnesota Statutes chapter 260E requiring school personnel to report suspected child neglect or physical or sexual abuse.
- B. A violation of this policy occurs when any school personnel fails to immediately report instances of child neglect or physical or sexual abuse when the school personnel knows or has reason to believe a child is being neglected or physically or sexually abused or has been neglected or physically or sexually abused within the preceding three years.

III. DEFINITIONS

- A “Accidental” means a sudden, not reasonably foreseeable, and unexpected occurrence or event that:
 - 1. is not likely to occur and could not have been prevented by exercise of due care; and
 - 2 if occurring while a child is receiving services from a facility, happens when the facility and the employee or person providing services in the facility are in compliance with the laws and rules relevant to the occurrence of event.
- B. “Child” means one under age 18 and, for purposes of Minnesota Statutes chapter 260C (Juvenile Safety and Placement) and Minnesota Statutes chapter 260D (Child in Voluntary Foster Care for Treatment), includes an individual under age 21 who is in foster care pursuant to Minnesota Statutes chapter 260C.451 (Foster Care Benefits Past Age 18).
- C. “Immediately” means as soon as possible but in no event longer than 24 hours.
- D. “Mandated reporter” means any school personnel who knows or has reason to believe a child is being maltreated or has been maltreated within the preceding three years.
- E. “Mental injury” means an injury to the psychological capacity or emotional stability of a child as evidenced by an observable or substantial impairment in the child’s ability to function within a normal range of performance and behavior with due regard to the child’s culture.

- F “Neglect” means the commission or omission of any of the acts specified below, other than by accidental means:
1. failure by a person responsible for a child’s care to supply a child with necessary food, clothing, shelter, health care, medical, or other care required for the child’s physical or mental health when reasonably able to do so;
 2. failure to protect a child from conditions or actions that seriously endanger the child’s physical or mental health when reasonably able to do so, including a growth delay, which may be referred to as a failure to thrive, that has been diagnosed by a physician and is due to parental neglect;
 3. failure to provide for necessary supervision or child care arrangements appropriate for a child after considering factors as the child’s age, mental ability, physical condition, length of absence, or environment, when the child is unable to care for the child’s own basic needs or safety, or the basic needs or safety of another child in his or her care;
 4. failure to ensure that a child is educated in accordance with state law, which does not include a parent’s refusal to provide his or her child with sympathomimetic medications;
 5. prenatal exposure to a controlled substance as defined in state law used by the mother for a nonmedical purpose, as evidenced by withdrawal symptoms in the child at birth, results of a toxicology test performed on the mother at delivery or the child’s birth, medical effects or developmental delays during the child’s first year of life that medically indicate prenatal exposure to a controlled substance, or the presence of a fetal alcohol spectrum disorder;
 6. medical neglect as defined by Minnesota Statutes section 260C.007, subdivision. 6, clause (5);
 7. chronic and severe use of alcohol or a controlled substance by a person responsible for the care of the child that adversely affects the child’s basic needs and safety; or
 8. emotional harm from a pattern of behavior that contributes to impaired emotional functioning of the child, which may be demonstrated by a substantial and observable effect in the child’s behavior, emotional response, or cognition that is not within the normal range for the child’s age and stage of development, with due regard to the child’s culture.

Neglect does not occur solely because the child’s parent, guardian, or other person responsible for the child’s care in good faith selects and depends upon spiritual means or prayer for treatment or care of disease or remedial care of the child in lieu of medical care.

- G “Nonmaltreatment mistake” occurs when: (1) at the time of the incident, the individual was performing duties identified in the center’s child care program plan required under Minnesota Rules part 9503.0045; (2) the individual has not been determined responsible for a similar incident that resulted in a finding of maltreatment for at least seven years; (3) the individual has not been determined to have committed a similar nonmaltreatment mistake under this paragraph for at least four years; (4) any injury to a child resulting from the incident, if treated, is treated only with remedies that are available over the counter, whether ordered by a medical professional or not; and (5) except for the period when the incident occurred, the facility and the individual providing services were both in compliance with all licensing requirements relevant to

the incident. This definition only applies to child care centers licensed under Minnesota Rules chapter 9503.

- H. "Person responsible for the child's care" means (1) an individual functioning within the family unit and having responsibilities for the care of the child such as a parent, guardian, or other person having similar care responsibilities, or (2) an individual functioning outside the family unit and having responsibilities for the care of the child such as a teacher, school administrator, other school employee or agent, or other lawful custodian of a child having either full-time or short-term care responsibilities including, but not limited to, day care, babysitting whether paid or unpaid, counseling, teaching, and coaching.
- I. "Physical abuse" means any physical injury, mental injury (under subdivision 13), or threatened injury (under subdivision 23), inflicted by a person responsible for the child's care on a child other than by accidental means; or any physical or mental injury that cannot reasonably be explained by the child's history of injuries, or any aversive or deprivation procedures, or regulated interventions, that have not been authorized by Minnesota Statutes section 125A.0942 or 245.825.
Abuse does not include reasonable and moderate physical discipline of a child administered by a parent or legal guardian that does not result in an injury. Abuse does not include the use of reasonable force by a teacher, principal, or school employee as allowed by Minnesota Statutes section 121A.582.
Actions that are not reasonable and moderate include, but are not limited to, any of the following: (1) throwing, kicking, burning, biting, or cutting a child; (2) striking a child with a closed fist; (3) shaking a child under age three; (4) striking or other actions that result in any nonaccidental injury to a child under 18 months of age; (5) unreasonable interference with a child's breathing; (6) threatening a child with a weapon, as defined in Minnesota Statutes section 609.02, subdivision 6; (7) striking a child under age one on the face or head; (8) striking a child who is at least age one but under age four on the face or head, which results in an injury; (9) purposely giving a child poison, alcohol, or dangerous, harmful, or controlled substances that were not prescribed for the child by a practitioner, in order to control or punish the child, or other substances that substantially affect the child's behavior, motor coordination, or judgment, or that result in sickness or internal injury, or that subject the child to medical procedures that would be unnecessary if the child were not exposed to the substances; (10) unreasonable physical confinement or restraint not permitted under Minnesota Statutes section 609.379, including, but not limited to, tying, caging, or chaining; or (11) in a school facility or school zone, an act by a person responsible for the child's care that is a violation under Minnesota Statutes section 121A.58.
- J. "Report" means any communication received by the local welfare agency, police department, county sheriff, or agency responsible for child protection pursuant to this section that describes maltreatment of a child and contains sufficient content to identify the child and any person believed to be responsible for the maltreatment, if known.
- K. "School personnel" means professional employee or professional's delegate of the school district who provides health, educational, social, psychological, law enforcement, or child care services.

- L. "Sexual abuse" means the subjection of a child by a person responsible for the child's care, by a person who has a significant relationship to the child (as defined in Minnesota Statutes section 609.341, subdivision 15), or by a person in a current or recent position of authority (as defined in Minnesota Statutes section 609.341, subdivision 10) to any act which constitutes a violation of Minnesota statutes prohibiting criminal sexual conduct. Such acts include sexual penetration, sexual contact, solicitation of children to engage in sexual conduct, and communication of sexually explicit materials to children. Sexual abuse also includes any act involving a minor that constitutes a violation of Minnesota statutes prohibiting prostitution or use of a minor in a sexual performance. Sexual abuse includes all reports of known or suspected child sex trafficking involving a child who is identified as a victim of sex trafficking. Sexual abuse includes threatened sexual abuse which includes the status of a parent or household member who has committed a violation that requires registration under Minnesota Statutes section 243.166, Subd. 1b(a) or (b).
- M. "Threatened injury" means a statement, overt act, condition, or status that represents a substantial risk of physical or sexual abuse or mental injury. Threatened injury includes, but is not limited to, exposing a child to a person responsible for the child's care who has (1) subjected the child to, or failed to protect a child from, an overt act or condition that constitutes egregious harm **under Minnesota Statutes, section 260E.03, subdivision 5, or a similar law of another jurisdiction;** (2) been found to be palpably unfit **under Minnesota Statutes, section 260C.301, subdivision 1, paragraph (b) clause 3, or a similar law of another jurisdiction;** (3) committed an act that resulted in an involuntary termination of parental rights; (4) or committed an act that resulted in the involuntary transfer of permanent legal and physical custody of a child to a relative **or parent under Minnesota Statutes, section 260C.515, subdivision 4, or a similar law of another jurisdiction.**

IV. REPORTING PROCEDURES

- A. A mandated reporter shall immediately report the information to the local welfare agency, agency responsible for assessing or investigating the report, police department, county sheriff, tribal social services agency, or tribal police department. The reporter will include his or her name and address in the report.
- B. An oral report shall be made immediately by telephone or otherwise., The oral report shall be followed by a written report within 72 hours (exclusive of weekends and holidays) to the appropriate police department, the county sheriff, local welfare agency, or agency responsible for assessing or investigating the report. Any report shall be of sufficient content to identify the child, any person believed to be responsible for the maltreatment of the child if the person is known, the nature and extent of the maltreatment, and the name and address of the reporter.
- C. Regardless of whether a report is made, as soon as practicable after a school receives information regarding an incident that may constitute maltreatment of a child in a school facility, the school shall inform the parent, legal guardian, or custodian of the child that an incident has occurred that may constitute maltreatment of the child, when the incident occurred, and the nature of the conduct that may constitute maltreatment.

- D. A mandated reporter who knows or has reason to know of the deprivation of custodial or parental rights or the kidnapping of a child shall report the information to the local police department or the county sheriff.
- E. With the exception of a health care professional or a social service professional who is providing the woman with prenatal care or other health care services, a mandated reporter shall immediately report to the local welfare agency if the person knows or has reason to believe that a woman is pregnant and has used a controlled substance for a nonmedical purpose during the pregnancy, including, but not limited to, tetrahydrocannabinol, or has consumed alcoholic beverages during the pregnancy in any way that is habitual or excessive.
- F. A person mandated by Minnesota law and this policy to report who fails to report may be subject to criminal penalties and/or discipline, up to and including termination of employment.
- G. An employer of a mandated reporter shall not retaliate against the person for reporting in good faith maltreatment against a child with respect to whom a report is made, because of the report.
- H. Any person who knowingly or recklessly makes a false report under the provisions of applicable Minnesota law or this policy shall be liable in a civil suit for any actual damages suffered by the person or persons so reported and for any punitive damages set by the court or jury, plus costs and reasonable attorney fees. Knowingly or recklessly making a false report also may result in discipline.

[Note: The Minnesota Department of Education (MDE) is responsible for assessing or investigating allegations of child maltreatment in schools. Although a report may be made to any of the agencies listed in Section IV. A., above, and there is no requirement to file more than one report, if the initial report is not made to MDE, it would be helpful to MDE if schools also report to MDE.]

V. INVESTIGATION

- A. The responsibility for assessing or investigating reports of suspected maltreatment rests with the appropriate state, county, or local agency or agencies. The agency responsible for assessing or investigating reports of maltreatment has the authority to interview the child, the person or persons responsible for the child's care, the alleged offender, and any other person with knowledge of the maltreatment for the purpose of gathering facts, assessing safety and risk to the child, and formulating a plan. The investigating agency may interview the child at school. The interview may take place outside the presence of the alleged offender or parent, legal guardian, or school official. The investigating agency, not the school, is responsible for either notifying or withholding notification of the interview to the parent, guardian, or person responsible for the child's care. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notification or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation or assessment has been concluded.
- B. When the investigating agency determines that an interview should take place on school property, written notification of intent to interview the child on school property must be received by school officials prior to the interview. The notification shall

- include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct an interview on school property.
- C. Except where the alleged offender is believed to be a school official or employee, the time and place, and manner of the interview on school premises shall be within the discretion of school officials, but the local welfare or law enforcement agency shall have the exclusive authority to determine who may attend the interview. The conditions as to time, place, and manner of the interview set by the school officials shall be reasonable, and the interview shall be conducted not more than 24 hours after the receipt of the notification unless another time is considered necessary by agreement between the school officials and the local welfare or law enforcement agency. Every effort must be made to reduce the disruption of the educational program of the child, other students, or school employees when an interview is conducted on school premises.
 - D. Where the alleged offender is believed to be a school official or employee, the school district shall conduct its own investigation independent of MDE and, if involved, the local welfare or law enforcement agency.
 - E. Upon request by MDE, the school district shall provide all requested data that are relevant to a report of maltreatment and are in the possession of a school facility, pursuant to an assessment or investigation of a maltreatment report of a student in school. The school district shall provide the requested data in accordance with the requirements of the Minnesota Government Data Practices Act, Minnesota Statutes chapter 13, and the Family Educational Rights and Privacy Act, 20 United States Code section 1232g.

VI. MAINTENANCE OF SCHOOL RECORDS CONCERNING ABUSE OR POTENTIAL ABUSE

- A. When a local welfare or local law enforcement agency determines that a potentially abused or abused child should be interviewed on school property, written notification of the agency's intent to interview on school property must be received by school officials prior to the interview. The notification shall include the name of the child to be interviewed, the purpose of the interview, and a reference to the statutory authority to conduct the interview. The notification shall be private data. School officials may not disclose to the parent, legal custodian, or guardian the contents of the notice or any other related information regarding the interview until notified in writing by the local welfare or law enforcement agency that the investigation has been concluded.
- B. All records regarding a report of maltreatment, including any notification of intent to interview which was received by the school as described above in Paragraph A., shall be destroyed by the school only when ordered by the agency conducting the investigation or by a court of competent jurisdiction.

VII. PHYSICAL OR SEXUAL ABUSE AS SEXUAL HARASSMENT OR VIOLENCE

Under certain circumstances, alleged physical or sexual abuse may also be sexual harassment or violence under Minnesota law. If so, the duties relating to the reporting and investigation of such harassment or violence may be applicable.

VIII. DISSEMINATION OF POLICY AND TRAINING

- A. This policy shall appear in school personnel handbooks.
- B. The school district will develop a method of discussing this policy with school personnel.
- C. This policy shall be reviewed at least annually for compliance with state law.

Legal References:

Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.58 (Corporal Punishment)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 125A.0942 (Standards for Restrictive Procedures)
Minn. Stat. § 243.166, Subd. 1b(a)(b) (Registration of Predatory Offenders)
Minn. Stat. § 245.825 (Use of Aversive or Deprivation Procedures)
Minn. Stat. § 260C.007, Subd. 6, Clause (5) (Child in Need of Protection)
Minn. Stat. §260C.301 (Termination of Parental Rights)
Minn. Stat. § 260C.451 (Foster Care Benefits Past Age 18)
Minn. Stat. Ch. 260D (Child in Voluntary Foster Care for Treatment)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
Minn. Stat. § 609.02, Subd. 6 (Definitions – Dangerous Weapon)
Minn. Stat. § 609.341, Subd. 10 (Definitions – Position of Authority)
Minn. Stat. § 609.341, Subd. 15 (Definitions – Significant Relationship)
Minn. Stat. § 609.379 (Reasonable Force)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)

Cross References:

MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)

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MSBA/MASA Model Policy 419

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419 TOBACCO-FREE ENVIRONMENT; POSSESSION AND USE OF TOBACCO, TOBACCO-RELATED DEVICES, AND ELECTRONIC DELIVERY DEVICES; VAPING AWARENESS AND PREVENTION INSTRUCTION

[NOTE: School districts are not required by statute to have a policy addressing these issues. However, Minnesota Statutes, section 144.416 requires that entities that control public places must make reasonable efforts to prevent smoking in public places, including the posting of signs or any other means which may be appropriate. Additionally, Minnesota Statutes, section 120B.238 requires that vaping prevention instruction be provided as set forth in this policy.]

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is tobacco free.

II. GENERAL STATEMENT OF POLICY

- A. A violation of this policy occurs when any student, teacher, administrator, other school personnel of the school district, or person smokes or uses tobacco, tobacco-related devices, or carries or uses an activated electronic delivery device in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.
- B. A violation of this policy occurs when any elementary school, middle school, or secondary school student possesses any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls and includes vehicles used, in whole or in part, for school purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.

- C. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or person who is found to have violated this policy.

[Note: The following language is not required by law but is recommended by MSBA for inclusion in this policy.]

- D. The school district will not solicit or accept any contributions or gifts of money, curricula, materials, or equipment from companies that directly manufacture and are identified with tobacco products, tobacco-related devices, or electronic delivery devices. The school district will not promote or allow promotion of tobacco products or electronic delivery devices on school property or at school-sponsored events.

III. ~~TOBACCO AND TOBACCO-RELATED DEVICES DEFINED~~ DEFINITIONS

- A. "Electronic delivery device" means any product containing or delivering nicotine, lobelia, or any other substance, ~~whether natural or synthetic, intended for human consumption that can be used by a person to simulate smoking in the delivery of nicotine or any other substance through inhalation of vapor from the product~~ **through inhalation of aerosol or vapor from the product.** **Electronic delivery devices includes but is not limited to devices manufactured, marketed, or sold as electronic cigarettes, electronic cigars, electronic pipe, vape pens, modes, tank systems, or under any other product name or descriptor.** Electronic delivery device includes any component part of a product, whether or not marketed or sold separately. ~~Electronic delivery device does not include any product that has been approved or certified by the United States food and Drug Administration for sale as a tobacco cessation product, as a tobacco dependence product, or for other medical purposes, and is marketed and sold for such an approved purpose.~~ **excludes** drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.
- B. **"Heated tobacco product" means a tobacco product that produces aerosols containing nicotine and other chemicals which are inhaled by users through the mouth.**
- C. "Tobacco" means cigarettes and any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted,

sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including, but not limited to, cigars; cheroots; stogies; perique; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; snuff; snuff flour; cavendish; plug and twist tobacco; fine cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco; and other kinds and forms of tobacco. Tobacco excludes any ~~tobacco product that has been approved by the United States Food and Drug Administration for sale as a tobacco cessation product, as a tobacco dependence product or for other medical purposes, and is being marketed and sold solely for such an approved purpose.~~ drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.

- D. "Tobacco-related devices" means cigarette papers or pipes for smoking or other devices intentionally designed or intended to be used in a manner which enables the chewing, sniffing, smoking, or inhalation of **aerosol or** vapor of tobacco or tobacco products. Tobacco-related devices include components of tobacco-related devices which may be marketed or sold separately.
- E. "Smoking" means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. Smoking includes carrying or using an activated electronic delivery device.
- F. "Vaping" means using an activated electronic delivery device or heated tobacco product.

IV. EXCEPTIONS

- A. A violation of this policy does not occur when an Indian adult lights tobacco on school district property as a part of a traditional Indian spiritual or cultural ceremony. **An American Indian student may carry a medicine pouch containing loose tobacco intended as observance of traditional spiritual or cultural practices.** An Indian is a person who is a member of an Indian tribe as defined under Minnesota law.

- B. A violation of this policy does not occur when an adult nonstudent possesses a tobacco or nicotine product that has been approved by the United States Food and Drug Administration for sale as a tobacco-cessation product, as a tobacco-dependence product, or for other medical purposes, and is being marketed and sold solely for such an approved purpose. Nothing in this exception authorizes smoking or use of tobacco, tobacco-related devices, or electronic delivery devices on school property or at off-campus events sponsored by the school district.
- C. An American Indian student or staff member may use tobacco, sage, sweetgrass, and cedar to conduct individual or group smudging in a public school. The process for conducting smudging is determined by the building or site administrator. Smudging must be conducted under the direct supervision of an appropriate staff member, as determined by the building or site administrator.

V. VAPING PREVENTION INSTRUCTION

- A. The school district must provide vaping prevention instruction at least once to students in grades 6 through 8.
- B. The school district may use instructional materials based upon the Minnesota Department of Health's school e-cigarette toolkit or may use other smoking prevention instructional materials with a focus on vaping and the use of electronic delivery devices and heated tobacco products. The instruction may be provided as part of the school district's locally developed health standards.

[NOTE: In addition, school districts may choose to require (a) evidence-based vaping prevention instruction to students in grades 9 through 12; and/or (b) a peer-to-peer education program to provide vaping prevention instruction.]

VI. ENFORCEMENT

- A. All individuals on school premises shall adhere to this policy.
- B. Students who violate this tobacco-free policy shall be subject to school district discipline procedures.
- C. School district administrators and other school personnel who violate this tobacco-free policy shall be subject to school district discipline procedures.

- D. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law, and school district policies.
- E. Persons who violate this tobacco-free policy may be referred to the building administration or other school district supervisory personnel responsible for the area or program at which the violation occurred.
- F. School administrators may call the local law enforcement agency to assist with enforcement of this policy. Smoking or use of any tobacco product in a public school is a violation of the Minnesota Clean Indoor Air Act and/or the Freedom to Breathe Act of 2007 and is a petty misdemeanor. A court injunction may be instituted against a repeated violator.
- G. No persons shall be discharged, refused to be hired, penalized, discriminated against, or in any manner retaliated against for exercising any right to a smoke-free environment provided by the Freedom to Breathe Act of 2007 or other law.

VII. DISSEMINATION OF POLICY

- A. This policy shall appear in the student handbook.
- B. The school district will develop a method of discussing this policy with students and employees.

Legal References: Minn. Stat. § 120B.238 (Vaping Awareness and Prevention)
 Minn. Stat. § 121A.08 (Smudging Permitted)
 Minn. Stat. §§ 144.411-144.417 (Minnesota Clean Indoor Air Act)
 Minn. Stat. § 609.685 (Sale of Tobacco to ~~Children~~ **Persons Under Age 21**)
 2007 Minn. Laws Ch. 82 (Freedom to Breathe Act of 2007)

Cross References: ~~MSBA/MASA~~ Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
 MSBA/MASA Model Policy 506 (Student Discipline)
 ~~MSBA Service Manual, Chapter 2, Students Rights, Responsibilities and Behavior~~

420 STUDENTS AND EMPLOYEES WITH SEXUALLY TRANSMITTED INFECTIONS AND DISEASES AND CERTAIN OTHER COMMUNICABLE DISEASES AND INFECTIOUS CONDITIONS

[NOTE: School districts are not required by statute to have a policy addressing these issues. However, Minnesota Statutes, section 121A.23 provides that school districts must have a program that incorporates the provisions contained in this policy.]

I. PURPOSE

Public concern that students and staff of the school district be able to attend the schools of the district without becoming infected with serious communicable or infectious diseases, including, but not limited to, Human Immunodeficiency Virus (HIV), Acquired Immunodeficiency Syndrome (AIDS), Hepatitis B, and Tuberculosis, requires that the school board adopt measures effectively responding to health concerns while respecting the rights of all students, employees, and contractors, including those who are so infected. The purpose of this policy is to adopt such measures.

II. GENERAL STATEMENT OF POLICY

A. Students

The policy of the school board is that students with communicable diseases not be excluded from attending school in their usual daily attendance setting so long as their health permits and their attendance does not create a significant risk of the transmission of illness to students or employees of the school district. A procedure for minimizing interruptions to learning resulting from communicable diseases will be established by the school district in its IEP and Section 504 team process, if applicable, and in consultation with community health and private health care providers. Procedures for the inclusion of students with communicable diseases will include any applicable educational team planning processes, including the review of the educational implications for the student and others with whom the student comes into contact.

B. Employees

The policy of the school board is that employees with communicable diseases not be excluded from attending to their customary employment so long as they are physically, mentally, and emotionally able to safely perform tasks assigned to them and so long as their employment does not create a significant risk of the transmission of illness to students, employees, or others in the school district. If a reasonable accommodation will eliminate the significant risk of transmission,

such accommodation will be undertaken unless it poses an undue hardship to the school district.

C. Circumstances and Conditions

1. Determinations of whether a contagious individual's school attendance or job performance creates a significant risk of the transmission of the illness to students or employees of the school district will be made on a case by case basis. Such decisions will be based upon the nature of the risk (how it is transmitted), the duration of the risk (how long the carrier is infectious), the severity of the risk (what is the potential harm to third parties), and the probabilities the disease will be transmitted and will cause varying degrees of harm. When a student is disabled, such a determination will be made in consultation with the educational planning team.
2. The school board recognizes that some students and some employees, because of special circumstances and conditions, may pose greater risks for the transmission of infectious conditions than other persons infected with the same illness. Examples include students who display biting behavior, students or employees who are unable to control their bodily fluids, who have oozing skin lesions, or who have severe disorders which result in spontaneous external bleeding. These conditions need to be taken into account and considered in assessing the risk of transmission of the disease and the resulting effect upon the educational program of the student or employment of the employee by consulting with the Minnesota Commissioner of Health, the physician of the student or employee, and the parent(s)/guardian(s) of the student.

D. Students with Special Circumstances and Conditions

The school (Superintendent), along with the infected individual's physician, the infected individual or parent(s)/guardian(s), and others, if appropriate, will weigh risks and benefits to the student and to others, consider the least restrictive appropriate educational placement, and arrange for periodic re-evaluation as deemed necessary by the state epidemiologist. The risks to the student shall be determined by the student's physician.

E. Extracurricular Student Participation

Student participation in nonacademic, extracurricular, and non-educational programs of the school district are subject to a requirement of equal access and comparable services

F. Precautions

The school district will develop routine procedures for infection control at school and for educating employees about these procedures. The procedures shall be developed through cooperation with health professionals taking into consideration any guidelines of the Minnesota Department of Education and the Minnesota Department of Health. (These precautionary procedures shall be consistent with the school district's procedures regarding blood-borne pathogens developed pursuant to the school district's employee right to know policy.)

G Information Sharing

1. Employee and student health information shall be shared within the school district only with those whose jobs require such information and with those who have a legitimate educational interest (including health and safety) in such information and shall be shared only to the extent required to accomplish legitimate educational goals and to comply with employees' right to know requirements.
2. Employee and student health data shall be shared outside the school district only in accordance with state and federal law and with the school district's policies on employee and student records and data.

H. Reporting

If a medical condition of a student or staff threatens public health, it must be reported to the Minnesota Commissioner of Health.

I. Prevention

The school district shall, with the assistance of the Minnesota Commissioners of Health and Education, implement a program to prevent and reduce the risk of sexually transmitted diseases in accordance with Minnesota Statutes, section 121A.23 that includes:

1. planning materials, guidelines, and other technically accurate and updated information;
2. a comprehensive, developmentally appropriate, technically accurate, and updated curriculum that includes helping students to abstain from sexual activity until marriage
3. cooperation and coordination among school districts and Service Cooperatives;
4. a targeting of adolescents, especially those who may be at high risk of contracting sexually transmitted diseases and infections, for prevention efforts;
5. involvement of parents and other community members;
6. in-service training for district staff and school board members;

7. collaboration with state agencies and organizations having a sexually transmitted infection and disease prevention or sexually transmitted infection and disease risk reduction program;
8. collaboration with local community health services, agencies and organizations having a sexually transmitted infection and disease risk reduction program; and
9. participation by state and local student organizations
10. The program must be consistent with the health and wellness curriculum.
11. The school district may accept funds for sexually transmitted infection and disease prevention programs developed and implemented under this section from public and private sources, including public health funds and foundations, department professional development funds, federal block grants, or other federal or state grants.

J. Vaccination and Screening

The school district will develop procedures regarding the administration of Hepatitis B vaccinations and Tuberculosis screenings in keeping with current state and federal law. The procedures shall provide that the Hepatitis B vaccination series be offered to all who have occupational exposure at no cost to the employee.

- Legal References:**
- Minn. Stat. § 121A.23 (~~Health-Related Programs~~ Programs to Prevent and Reduce the Risks of Sexually Transmitted Infections and Diseases)
 - ~~Minn. Stat. § 144.441 (Tuberculosis Screening in Schools)~~
 - ~~Minn. Stat. § 144.442 (Testing in School Clinics)~~
 - Minn. Stat. § 144.441-442 (Tuberculosis)
 - Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
 - 20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
 - 29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
 - 42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)
 - 29 C.F.R. 1910.1030 (~~Occupational Exposure to~~ Bloodborne Pathogens)
 - Kohl by Kohl v. Woodhaven Learning Center*, 865 F.2d 930 (8th Cir.), *cert. denied*, 493 U.S. 892 (1989)
 - School Board of Nassau County, Fla. v. Arline*, 480 U.S. 273, ~~107 S. Ct. 1123~~ (1987)
 - 16 EHLR 712, OCR Staff Memo, April 5, 1990
- Cross References:**
- MSBA/MASA Model Policy 402 (Disability Nondiscrimination)
 - MSBA/MASA Model Policy 407 (Employee Right to Know – Exposure to Hazardous Substances)
 - MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

506 STUDENT DISCIPLINE

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

In view of the foregoing and in accordance with Minnesota Statutes, section 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. DEFINITIONS

- A. "Nonexclusionary disciplinary policies and practices" means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Non-exclusionary disciplinary policies and practices include but are not limited to the policies and practices under Minnesota Statutes, sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).
- B. "Pupil withdrawal agreement" means a verbal or written agreement between a school administrator or district administrator and a pupil's parent to withdraw a student from the school district to avoid expulsion or exclusion dismissal proceedings. The duration of the withdrawal agreement cannot be for more than a 12-month period.

IV. POLICY

- A. The school board must establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act. The policies must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.
- B. The policies must recognize the continuing responsibility of the school for the education of the pupil during the dismissal period.
- C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section [120B.02](#) and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.

- D. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:
1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;
 2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and
 3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

V. AREAS OF RESPONSIBILITY

A. The School Board

The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.

B. Superintendent

The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives, **such as the student handbooks**, established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.

C. Principal

The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this

policy, subject to final school board approval. The principal shall give direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of Behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising ~~his—or—her~~ the principal's lawful authority, may use reasonable force when it is necessary under the circumstances to **correct or** restrain a student to prevent ~~imminent~~ bodily harm or death to the student or another. **A principal shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress, places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.**

D. Teachers

All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. ~~In-exercising A teacher,~~ exercising the ~~teacher's~~ person's lawful authority, ~~a—teacher~~ may use reasonable force when it is necessary under the circumstances to **correct or** restrain a student to prevent ~~imminent~~ bodily harm or death to the student or another. **A teacher shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.**

E. Other School District Personnel

All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent bodily harm or death to the student or another. **A school employee, which does not include a school resource officer, shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.**

For the purpose of Minnesota Statutes, section 121A.582 (Student Discipline; Reasonable Force), a school resource officer, as defined in Minnesota Statutes, section 626.8482, subdivision 1, paragraph (c) is not a school employee or agent of the district.

F. Parents or Legal Guardians

Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

G. Students

All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.

H. Community Members

Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

I. Reasonable Force Reports

1. The school district must report data on its use of any reasonable force used on a student with a disability to correct or restrain the student to prevent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

2. Beginning with the 2024-2025 school year, the school district must report annually by July 15, in a form and manner determined by the MDE Commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent ~~imminent~~ bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c).

3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

VI. STUDENT RIGHTS

All students have the right to an education and the right to learn.

VII. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. to recognize and respect the rights of others.

VIII. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds;

school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
2. The use of profanity or obscene language, or the possession of obscene materials;
3. Gambling, including, but not limited to, playing a game of chance for stakes;
4. Violation of the school district's Hazing Prohibition Policy;
5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
6. Violation of the school district's Student Attendance Policy;
7. Opposition to authority using physical force or violence;
8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;
9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances

(except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);

11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet Acceptable Use and Safety Policy;
22. Use of a cell phone in violation of the school district's Internet Acceptable Use and Safety Policy;
23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;

25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district's Bullying Prohibition Policy;
30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;
36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or

obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;

40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

IX. RECESS AND OTHER BREAKS

- A. "Recess detention" means excluding or excessively delaying a student from participating in a scheduled recess period as a consequence for student behavior. Recess detention does not include, among other things, providing alternative recess at the student's choice.
- B. The school district is encouraged to ensure student access to structured breaks from the demands of school and to support teachers, principals, and other school staff in their efforts to use evidence-based approaches to reduce exclusionary forms of discipline.
- C. The school district must not use recess detention unless:

1. a student causes or is likely to cause serious physical harm to other students or staff;
 2. the student's parent or guardian specifically consents to the use of recess detention; or
 3. for students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.
- D. The school district must not withhold recess from a student based on incomplete schoolwork.
- E. The school district must require school staff to make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention.
- F. The school district must compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information must be available to the public upon request. The school district is encouraged to use the data in professional development promoting the use of nonexclusionary discipline.
- G. The school district must not withhold or excessively delay a student's participation in scheduled mealtimes. This section does not alter a district or school's existing responsibilities under Minnesota Statutes, section 124D.111 or other state or federal law.

X. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district code of conduct, rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the

parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.

- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

XI. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another.

- B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

[NOTE: The following Sections C. - J. must be developed and inserted by each school district based upon individual district practices, procedures, and preferences. School districts may consider developing and inserting procedures identified in Sections K-N.]

C. Procedures for Removal of a Student From a Class.

1. *The teacher or another staff member will call the Principal office for assistance. The Principal may give instructions, depending upon the circumstance of the incident to remove the student from a class;*
2. *Approvals needed only according to existing BOLD policies and student handbooks;*
3. *The incident will be logged and documented in the student information system as a discipline referral.*

- D. **Period of Time for which a Student may be Removed from a Class (may not exceed five (5) class periods for a violation of a rule of conduct)**
1. *The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.*
- E. **Responsibility for and Custody of a Student Removed from Class.**
1. *The student will be directed to the grade level principal's office;*
 2. *The student will walk directly from the classroom directly to the grade level principal's office;*
 3. *The student will be accompanied at the discretion of the teacher or administrator;*
 4. *The student will do exactly what is directed by school staff;*
 5. *Until the Principal is able to address and meet with the student, school staff in the office have authority to watch and direct the students in the interim.*
- F. **Procedures for Return of a Student to a Specific Class from Which the Student was Removed.**
1. *The procedure to return a student to class will be determined as a consultation between the teacher and administration, primarily the appropriate Principal;*
 2. *The use of notes, conferences, and readmission will be determined by the teacher and Principal, per occurrence.*
- G. **Procedures for Notifying a Student and the Student's Parents or Guardian of Violation of the Rules of Conduct and of Resulting Disciplinary Actions;**
1. *Notification will be via Infinite Campus write-up, email, and/or a phone call;*
 2. *The use of notes, conferences, and readmission will be determined by the teacher and Principal, based on the circumstances of the incident.*
- H. **Students with a Disability; Special Provisions.**
1. *The Principal and staff will consider if the student is under an IEP or if there is a need to do additional assessments. ~~or Procedures for consideration of whether there is a need for further assessment;~~*

2. *The school social worker will be consulted, upon recommendation of the Principal for consideration of whether there is a need for a review of the adequacy of the current Individualized Education Program (IEP) of a disabled student who is removed from class or disciplined; and*
3. *Teachers and Principals will consult with the social worker in referring students in need of special education services to those services.*

I. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.

1. *Establishment of a chemical abuse preassessment team pursuant to Minnesota Statutes, section 121A.26, whose membership will consist of the school social worker and other individuals they work with;*
2. *Teachers and staff that suspect chemical abuse problems of students that are on school premises shall immediately contact the school social worker with the concern. This will be the reporting procedure to the chemical abuse preassessment team pursuant to Minnesota Statutes, section 121A.29.*

J. Procedures for Immediate and Appropriate Interventions Tied to Violations of the Code of Student Conduct.

1. *The teacher or staff member will immediately refer the student to the office according to the process in Part C above in this section.*
2. *The Principal will assess the severity and frequency of the incident. The Principal, if needed, will consult additional policies, such as the MSHSL Code of Conduct, 413, 501, 502, 505, 514 and 524 and others, as needed. The Principal is recommended to consult with the district Superintendent.*
3. *The Principal may, if needed, seek the assistance of law enforcement.*
3. *The Principal has the discretion to take the appropriate course of action in regards to the violation, including the options of restorative justice, suspension, and expulsion.*

~~K. Any Procedures Determined Appropriate for Encouraging Early Involvement of Parents or Guardians in Attempts to Improve a Student's Behavior.~~

~~L. Any Procedures Determined Appropriate for Encouraging Early Detection of Behavioral Problems.~~

~~M. Any Procedures Determined Appropriate for Referring a Student in Need of Special Education Services to Those Services;~~

~~N. Any Procedures Determined Appropriate for Ensuring Victims of Bullying who Respond with Behavior not Allowed under the School's Behavior Policies have Access to a Remedial Response, Consistent with Minnesota Statutes, section 121A.031; and~~

KØ. Unscheduled Student Removal From Class

A public school is encouraged to adopt a school policy on parental notification for unscheduled student removal from class. The public school must consult with child abuse prevention experts to incorporate best practices into the school policy. A public school with a policy on parental notification must include the policy in the employee handbook and disseminate information to school staff regarding child abuse prevention in a school setting.

[NOTE: The 2024 Minnesota legislature enacted this provision, which does not require a school board to adopt policy language. School districts may determine whether to adopt policy language.]

XII DISMISSAL

A. "Dismissal" means the denial of the current educational program to any student, including exclusion, expulsion, and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to use nonexclusionary disciplinary policies and procedures before dismissal proceedings or pupil withdrawal agreements, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or

- 3 Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Disciplinary Dismissals Prohibited

1. A pupil enrolled in the following is not subject to dismissals under the Pupil Fair Dismissal Act:
 - a. a preschool or prekindergarten program, including an early childhood family education, school readiness, voluntary prekindergarten, Head Start, or other school-based preschool or prekindergarten program; or
 - b. kindergarten through Grade 3.
2. This section does not apply to a dismissal from school for less than one school day, except as provided under Minnesota Statutes, chapter 125A and federal law for a student receiving special education services.
3. Notwithstanding this section, expulsions and exclusions may be used only after resources outlined under Nonexclusionary discipline have been exhausted, and only in circumstances where there is an ongoing serious safety threat to the child or others.

D. Suspension Procedures

1. "Suspension" means an action by the school administration, under rules promulgated by the school board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not receive regular or special education instruction during that dismissal period.
2. School administration must allow a suspended pupil the opportunity to complete all school work assigned during the period of the pupil's suspension and to receive full credit for satisfactorily completing the assignments. The school principal or other person having administrative control of the school building or program is encouraged to designate a district or school employee as a liaison to work with the pupil's teachers to allow the suspended pupil to (1) receive timely course materials and other information, and (2) complete daily and weekly assignments and receive teachers' feedback.

3. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the student's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
4. The definition of suspension under Minnesota Statutes, section [121A.41, subdivision 10](#), does not apply to a student's dismissal from school for less than one school day, except as provided under federal law for a student with a disability. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.
5. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the

child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.

6. Alternative education services must be provided to a pupil who is suspended for more than five (5) consecutive school days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minnesota Statutes, section 123A.05 selected to allow the student to progress toward meeting graduation standards under Minnesota Statutes, section 120B.02, although in a different setting.
7. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
8. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:
 - a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under Minnesota Statutes, chapter 260C.
9. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56, shall be personally served upon the student at or before the

time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)

10. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
11. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
12. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) consecutive school days.

E. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.
3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minnesota Statutes, sections

121A.40-121A.56; describe the nonexclusionary disciplinary practices accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district must advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE) and is posted on its website.

6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.
7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from MDE. The school board may appoint an attorney to represent the school district in any proceeding.
10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to

all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.

13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of the Minnesota Department of Education (Commissioner) of the basis and reason for the decision.
18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minnesota Statutes, section 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.

20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

XIII. ADMISSION OR READMISSION PLAN

A school administrator must prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan must include measures to improve the student's behavior, which may include completing a character education program consistent with Minnesota Statutes, section 120B.232, subdivision 1, social and emotional learning, counseling, social work services, mental health services, referrals for special education or 504 evaluation, and evidence-based academic interventions. The plan must include reasonable attempts to obtain parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XIV. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each exclusion or expulsion, each physical assault of a school district employee by a pupil, and each pupil withdrawal agreement within thirty (30) days of the effective date of the dismissal action, pupil withdrawal, or assault, to the MDE Commissioner. This report must include a statement of the nonexclusionary disciplinary practices, or other sanction, intervention, or resolution in response to the assault given to the pupil and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the pupil's age, grade, gender, race, and special education status.

XV. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minnesota Statutes, chapter 13.

XVI. STUDENTS WITH DISABILITIES

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XVII. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minnesota Statutes, section 124D.03) or Enrollment in Nonresident District (Minnesota Statutes, section 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minnesota Statutes, chapter 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful

excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XVIII. DISCIPLINE COMPLAINT PROCEDURE

Students, parents and other guardians, and school staff may file a complaint and seek corrective action when the requirements of the Minnesota Pupil Fair Dismissal Act, including the implementation of the local behavior and discipline policies, are not being implemented appropriately or are being discriminately applied.

The Discipline Complaint Procedure must, at a minimum:

1. provide procedures for communicating this policy including the ability for a parent to appeal a decision under Minnesota Statutes, section 121A.49 that contains explicit instructions for filing the complaint;
2. provide an opportunity for involved parties to submit additional information related to the complaint;
3. provide a procedure to begin to investigate complaints within three school days of receipt, and identify personnel who will manage the investigation and any resulting record and are responsible for keeping and regulating access to any record;
4. provide procedures for issuing a written determination to the complainant that addresses each allegation and contains findings and conclusions;
5. if the investigation finds the requirements of Minnesota Statutes, sections 121A.40 to 121A.61, including any local policies that were not implemented appropriately, contain procedures that require a corrective action plan to correct a student's record and provide relevant staff with training, coaching, or other accountability practices to ensure appropriate compliance with policies in the future; and
6. prohibit reprisals or retaliation against any person who asserts, alleges, or reports a complaint, and provide procedures for applying appropriate consequences for a person who engages in reprisal or retaliation.

XIX. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal's office.

XX. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Preassessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. § 121A.58 (Corporal Punishment; Prone Restraint; And Certain Physical Holds)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. §§ 121A.60 (Definitions)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.611 (Recess and Other Breaks)
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (State-Approved Alternative Program Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.08 (School Boards' Approval to Enroll in Nonresident District; Exceptions)
Minn. Stat. Ch. 125A (Special Education and Special Programs)
Minn. Stat. § 152.22, Subd. 6 (Definitions)
Minn. Stat. § 152.23 (Limitations)
Minn. Stat. Ch. 260A (Truancy)
Minn. Stat. Ch. 260C (Juvenile Safety and Placement)
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Act)
29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504)
34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

Cross References: MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 419 (Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction)
MSBA/MASA Model Policy 501 (School Weapons)

MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
MSBA/MASA Model Policy 503 (Student Attendance)
MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 507.5 (School Resource Officers)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 526 (Hazing Prohibition)
MSBA/MASA Model Policy 527 (Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches)
MSBA/MASA Model Policy 610 (Field Trips)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 711 (Video Recording on School Buses)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

524 INTERNET, TECHNOLOGY, AND CELL PHONE ACCEPTABLE USE AND SAFETY POLICY

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to set forth policies and guidelines for access to the school district computer system and acceptable and safe use of the Internet, including electronic communications.

II. GENERAL STATEMENT OF POLICY

In making decisions regarding student and employee access to the school district computer system and the Internet, including electronic communications, the school district considers its own stated educational mission, goals, and objectives. Electronic information research skills are now fundamental to preparation of citizens and future employees. Access to the school district computer system and to the Internet enables students and employees to explore thousands of libraries, databases, bulletin boards, and other resources while exchanging messages with people around the world. The school district expects that faculty will blend thoughtful use of the school district computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

III. LIMITED EDUCATIONAL PURPOSE

The school district is providing students and employees with access to the school district computer system, which includes Internet access. The purpose of the system is more specific than providing students and employees with general access to the Internet. The school district system has a limited educational purpose, which includes use of the system for classroom activities, educational research, and professional or career development activities. Users are expected to use Internet access through the district system to further educational and personal goals consistent with the mission of the school district and school policies. Uses which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose network.

IV. USE OF SYSTEM IS A PRIVILEGE

The use of the school district system and access to use of the Internet is a privilege, not a right. Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school district system or the Internet may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school

district policies, including suspension, expulsion, exclusion, or termination of employment; or civil or criminal liability under other applicable laws.

V. UNACCEPTABLE USES

- A. While not an exhaustive list, the following uses of the school district system and Internet resources or accounts are considered unacceptable:
1. Users will not use the school district system to access, review, upload, download, store, print, post, receive, transmit, or distribute:
 - a. pornographic, obscene, or sexually explicit material or other visual depictions that are harmful to minors;
 - b. obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - c. materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - d. information or materials that could cause damage or danger of disruption to the educational process;
 - e. materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment or discrimination.
 2. Users will not use the school district system to knowingly or recklessly post, transmit, or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
 3. Users will not use the school district system to engage in any illegal act or violate any local, state, or federal statute or law.
 4. Users will not use the school district system to vandalize, damage, or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software, or system performance by spreading computer viruses or by any other means, will not tamper with, modify, or change the school district system software, hardware, or wiring or take any action to violate the school district's security system, and will not use the school district system in such a way as to disrupt the use of the system by other users.
 5. Users will not use the school district system to gain unauthorized access to information resources or to access another person's materials, information, or files without the implied or direct permission of that person.

6. Users will not use the school district system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, work addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs, or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately without permission of the person who sent the message.

[NOTE: School districts should consider the impact of this paragraph on present practices and procedures, including, but not limited to, practices pertaining to employee communications, school or classroom websites, and student/employee use of social networking websites. Depending upon school district policies and practices, school districts may wish to add one or more of the following clarifying paragraphs.]

- a. This paragraph does not prohibit the posting of employee contact information on school district webpages or communications between employees and other individuals when such communications are made for education-related purposes (i.e., communications with parents or other staff members related to students).
- b. Employees creating or posting school-related webpages may include personal contact information about themselves on a webpage. However, employees may not post personal contact information or other personally identifiable information about students unless:
 - (1) such information is classified by the school district as directory information and verification is made that the school district has not received notice from a parent/guardian or eligible student that such information is not to be designated as directory information in accordance with Policy 515; or
 - (2) such information is not classified by the school district as directory information but written consent for release of the information to be posted has been obtained from a parent/guardian or eligible student in accordance with Policy 515.

In addition, prior to posting any personal contact or personally identifiable information on a school-related webpage, employees shall obtain written approval of the content of the postings from the building administrator.

- c. These prohibitions specifically prohibit a user from utilizing the school district system to post personal information about a user or another individual on social networks, including, but not limited to, social networks

such as “Facebook,” “Twitter,” “Instagram,” “Snapchat,” “TikTok,” “Reddit,” and similar websites or applications.

7. Users must keep all account information and passwords on file with the designated school district official. Users will not attempt to gain unauthorized access to the school district system or any other system through the school district system, attempt to log in through another person’s account, or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the school district system may not be encrypted without the permission of appropriate school authorities.
 8. Users will not use the school district system to violate copyright laws or usage licensing agreements, or otherwise to use another person’s property without the person’s prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
 9. Users will not use the school district system for conducting business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the school district. Users will not use the school district system to offer or provide goods or services or for product advertisement. Users will not use the school district system to purchase goods or services for personal use without authorization from the appropriate school district official.
 10. Users will not use the school district system to engage in bullying or cyberbullying in violation of the school district’s Bullying Prohibition Policy. This prohibition includes using any technology or other electronic communication off school premises to the extent that student learning or the school environment is substantially and materially disrupted.
- B. The school district has a special interest in regulating off-campus speech that materially disrupts classwork or involves substantial disorder or invasion of the rights of others. A student or employee engaging in the foregoing unacceptable uses of the Internet when off school district premises also may be in violation of this policy as well as other school district policies. Examples of such violations may include, but are not limited to, serious or severe bullying or harassment targeting particular individuals, threats aimed at teachers or other students, failure to follow rules concerning lessons, the writing of papers, the use of computers, or participation in other online school activities, and breaches of school security devices. If the school district receives a report of an unacceptable use originating from a non-school computer or resource, the school district may investigate such reports to the best of its ability. Students or employees may be subject to disciplinary action for such conduct, including, but not limited to, suspension or cancellation of the use or access to the school district computer system and the Internet and discipline under other appropriate school district policies, including suspension, expulsion, exclusion, or termination of employment.

- C. If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user shall immediately disclose the inadvertent access to an appropriate school district official. In the case of a school district employee, the immediate disclosure shall be to the employee's immediate supervisor and/or the building administrator. This disclosure may serve as a defense against an allegation that the user has intentionally violated this policy. In certain rare instances, a user also may access otherwise unacceptable materials if necessary to complete an assignment and if done with the prior approval of and with appropriate guidance from the appropriate teacher or, in the case of a school district employee, the building administrator.

VI. FILTER

[NOTE: The 2025 Minnesota legislature amended Minnesota Statutes 125B.15 as follows: "A school district must prohibit, including through use of available software filtering technology or other effective methods, adult access to material that under federal or state law is reasonably believed to be obscene or child pornography."]

[NOTE: School districts that receive certain federal funding, such as e-rate discounts, for purposes of Internet access and connection services and/or receive funds to purchase Internet accessible computers are subject to the federal Children's Internet Protection Act, effective in 2001. This law requires school districts to adopt an Internet safety policy that contains the provisions set forth below. Also, the Act requires such school districts to provide reasonable notice and hold at least one public hearing or meeting to address the proposed Internet safety policy prior to its implementation. School districts that do not seek such federal financial assistance need not adopt the alternative language set forth below nor meet the requirements with respect to a public meeting to review the policy. The following alternative language for school districts that seek such federal financial assistance satisfies both state and federal law requirements.]

- A. With respect to any of its computers with Internet access, the school district will monitor the online activities of both minors and adults and employ technology protection measures during any use of such computers by minors and adults. The technology protection measures utilized will block or filter Internet access to any visual depictions that are:
1. Obscene;
 2. Child pornography; or
 3. Harmful to minors.
- B. The term "harmful to minors" means any picture, image, graphic image file, or other visual depiction that:
1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; or

2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and
 3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.
- C. Software filtering technology shall be narrowly tailored and shall not discriminate based on viewpoint.
 - D. An administrator, supervisor, or other person authorized by the Superintendent may disable the technology protection measure, during use by an adult, to enable access for bona fide research or other lawful purposes.
 - E. The school district will educate students about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyberbullying awareness and response.

[NOTE: BOLD lists Alternative No. 3 above. Although school districts are not required to adopt the more restrictive provisions contained in either Alternative No. 2 or No. 3 if they do not seek state or federal funding, they may choose to adopt the more restrictive provisions as a matter of school policy.]

VII. CONSISTENCY WITH OTHER SCHOOL POLICIES

Use of the school district computer system and use of the Internet shall be consistent with school district policies and the mission of the school district.

VIII. LIMITED EXPECTATION OF PRIVACY

- A. By authorizing use of the school district system, the school district does not relinquish control over materials on the system or contained in files on the system. Users should expect only limited privacy in the contents of personal files on the school district system.
- B. Routine maintenance and monitoring of the school district system may lead to a discovery that a user has violated this policy, another school district policy, or the law.
- C. An individual investigation or search will be conducted if school authorities have a reasonable suspicion that the search will uncover a violation of law or school district policy.
- D. Parents may have the right at any time to investigate or review the contents of their child's files and e-mail files in accordance with the school district's Protection and Privacy of Pupil Records Policy. Parents have the right to request the termination of their child's individual account at any time.

- E. School district employees should be aware that the school district retains the right at any time to investigate or review the contents of their files and e-mail files. In addition, school district employees should be aware that data and other materials in files maintained on the school district system may be subject to review, disclosure, or discovery under Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act).
- F. The school district will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with school district policies conducted through the school district system.

IX. INTERNET USE AGREEMENT

- A. The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents, and employees of the school district.
- B. This policy requires the permission of and supervision by the school's designated professional staff before a student may use a school account or resource to access the Internet.
- C. The Internet Use Agreement form for students must be read and signed by the user, the parent or guardian, and the supervising teacher. The Internet Use Agreement form for employees must be signed by the employee. The form must then be filed at the school office. As supervising teachers change, the agreement signed by the new teacher shall be attached to the original agreement.

X. LIMITATION ON SCHOOL DISTRICT LIABILITY

Use of the school district system is at the user's own risk. The system is provided on an "as is, as available" basis. The school district will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school district diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or misdeliveries or nondeliveries of information or materials, regardless of the cause. The school district is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school district system. The school district will not be responsible for financial obligations arising through unauthorized use of the school district system or the Internet.

XI. USER NOTIFICATION

- A. All users shall be notified of the school district policies relating to Internet use.
- B. This notification shall include the following:
 - 1. Notification that Internet use is subject to compliance with school district policies.

2. Disclaimers limiting the school district's liability relative to:
 - a. Information stored on school district diskettes, hard drives, or servers.
 - b. Information retrieved through school district computers, networks, or online resources.
 - c. Personal property used to access school district computers, networks, or online resources.
 - d. Unauthorized financial obligations resulting from use of school district resources/accounts to access the Internet.
3. A description of the privacy rights and limitations of school sponsored/managed Internet accounts.
4. Notification that, even though the school district may use technical means to limit student Internet access, these limits do not provide a foolproof means for enforcing the provisions of this acceptable use policy.
5. Notification that goods and services can be purchased over the Internet that could potentially result in unwanted financial obligations and that any financial obligation incurred by a student through the Internet is the sole responsibility of the student and/or the student's parents.
6. Notification that the collection, creation, reception, maintenance, and dissemination of data via the Internet, including electronic communications, is governed by Public and Private Personnel Data Policy, and Protection and Privacy of Pupil Records Policy.
7. Notification that, should the user violate the school district's acceptable use policy, the user's access privileges may be revoked, school disciplinary action may be taken and/or appropriate legal action may be taken.
8. Notification that all provisions of the acceptable use policy are subordinate to local, state, and federal laws.

XII. PARENTS' RESPONSIBILITY; NOTIFICATION OF STUDENT INTERNET USE

- A. Outside of school, parents bear responsibility for the same guidance of Internet use as they exercise with information sources such as television, telephones, radio, movies, and other possibly offensive media. Parents are responsible for monitoring their student's use of the school district system and of the Internet if the student is accessing the school district system from home or a remote location.
- B. Parents will be notified that their students will be using school district resources/accounts to access the Internet and that the school district will provide

parents the option to request alternative activities not requiring Internet access. This notification should include:

1. A copy of the user notification form provided to the student user.
2. A description of parent/guardian responsibilities.
3. A notification that the parents have the option to request alternative educational activities not requiring Internet access and the material to exercise this option.
4. A statement that the Internet Use Agreement must be signed by the user, the parent or guardian, and the supervising teacher prior to use by the student.
5. A statement that the school district's acceptable use policy is available for parental review.

XIII. NOTIFICATION REGARDING TECHNOLOGY PROVIDERS

- A. "Technology provider" means a person who:
 1. contracts with the school district, as part of a one-to-one program or otherwise, to provide a school-issued device for student use; and
 2. creates, receives, or maintains educational data pursuant or incidental to a contract with the school.
- B. "Parent" means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.
- C. Within 30 days of the start of each school year, the school district must give parents and students direct and timely notice, by United States mail, e-mail, or other direct form of communication, of any curriculum, testing, or assessment technology provider contract affecting a student's educational data. The notice must:
 1. identify each curriculum, testing, or assessment technology provider with access to educational data;
 2. identify the educational data affected by the curriculum, testing, or assessment technology provider contract; and
 3. include information about the contract inspection and provide contact information for a school department to which a parent or student may direct questions or concerns regarding any program or activity that allows a curriculum, testing, or assessment technology provider to access a student's educational data.
- D. The school district must provide parents and students an opportunity to inspect a complete copy of any contract with a technology provider.

- E. A contract between a technology provider and the school district must include requirements to ensure appropriate security safeguards for educational data. The contract must require that:
 - 1. the technology provider's employees or contractors have access to educational data only if authorized; and
 - 2. the technology provider's employees or contractors may be authorized to access educational data only if access is necessary to fulfill the official duties of the employee or contractor.
- F. All educational data created, received, maintained, or disseminated by a technology provider pursuant or incidental to a contract with a public educational agency or institution are not the technology provider's property.

XIV. SCHOOL-ISSUED DEVICES

- A. "School-issued device" means hardware or software that the school district, acting independently or with a technology provider, provides to an individual student for that student's dedicated personal use. A school-issued device includes a device issued through a one-to-one program.
- B. Except as provided in paragraph C, the school district or a technology provider must not electronically access or monitor:
 - 1. any location-tracking feature of a school-issued device;
 - 2. any audio or visual receiving, transmitting, or recording feature of a school-issued device; or
 - 3. student interactions with a school-issued device, including but not limited to keystrokes and web-browsing activity.
- C. The school district or a technology provider may only engage in activities prohibited by paragraph B if:
 - 1. the activity is limited to a noncommercial educational purpose for instruction, technical support, or exam-proctoring by school district employees, student teachers, staff contracted by the school district, a vendor, or the Minnesota Department of Education, and notice is provided in advance;
 - 2. the activity is permitted under a judicial warrant;
 - 3. the school district is notified or becomes aware that the device is missing or stolen;
 - 4. the activity is necessary to respond to an imminent threat to life or safety and the access is limited to that purpose;

5. the activity is necessary to comply with federal or state law, including but not limited to Minnesota Statutes section 121A.031; or
 6. the activity is necessary to participate in federal or state funding programs, including but not limited to the E-Rate program.
- D. If the school district or a technology provider interacts with a school-issued device as provided in paragraph C, clause 4, it must, within 72 hours of the access, notify the student to whom the school-issued device was issued or that student's parent and provide a written description of the interaction, including which features of the device were accessed and a description of the threat. This notice is not required at any time when the notice itself would pose an imminent threat to life or safety, but must instead be given within 72 hours after that imminent threat has ceased.

XV. CELL PHONE USE

The school board directs the superintendent and school district administration to establish rules and procedures regarding student possession and use of cellphones in schools. These rules and procedures should seek to minimize the impact of cell phones on student behavior, mental health, and academic attainment. These rules and procedures may be designed for specific school buildings, grade levels, or similar criteria.

[NOTE: In 2024, the Minnesota legislature enacted a law requiring that school districts adopt a policy on students' possession and use of cell phones in school by March 15, 2025. This law does not state that school districts must incorporate specific language or provisions in the school district policy.]

MSBA recognizes the common practice of setting forth cell phone rules in a student handbook or similar document. This Article directs school administration to establish cell phone rules, which the school board may require be presented to the board for approval. This approach enables administrators to craft flexible and specific rules that are specific to grade levels and buildings. The school board may choose to set forth general principles regarding cell phone use in this Article.

~~Under the new law, t~~**The Minnesota Elementary School Principals Association and the Minnesota Association of Secondary School Principals will collaborate to make best practices available to schools on a range of different strategies to achieve the goals stated above.]**

XVI. LIMIT ON SCREEN TIME FOR CHILDREN IN PRESCHOOL AND KINDERGARTEN

A child in a publicly funded preschool or kindergarten program may not use an individual-use screen, such as a tablet, smartphone, or other digital media, without engagement from a teacher or other students. This section does not apply to a child for whom the school has an individualized family service plan, an individualized education program, or a 504 plan in effect.

XVII. IMPLEMENTATION; POLICY REVIEW

- A. The school district administration may develop appropriate user notification forms, guidelines, and procedures necessary to implement this policy for submission to the school board for approval. Upon approval by the school board, such guidelines, forms, and procedures shall be an addendum to this policy.
- B. The administration shall revise the user notifications, including student and parent notifications, if necessary, to reflect the adoption of these guidelines and procedures.
- C. The school district Internet policies and procedures are available for review by all parents, guardians, staff, and members of the community.
- D. Because of the rapid changes in the development of the Internet, the school board shall conduct an annual review of this policy.

- Legal References:** Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 121A.031 (School Student Bullying Policy)
Minn. Stat. § 121A.73 (School Cell Phone Policy)
Minn. Stat. § 124D.166 (Limit on Screen Time for Children in Preschool and Kindergarten)
Minn. Stat. § 125B.15 (Internet Access for Students)
Minn. Stat. § 125B.26 (Telecommunications/Internet Access Equity Act)
15 U.S.C. § 6501 *et seq.* (Children's Online Privacy Protection Act)
17 U.S.C. § 101 *et seq.* (Copyrights)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
47 U.S.C. § 254 (Children's Internet Protection Act of 2000 (CIPA))
47 C.F.R. § 54.520 (FCC rules implementing CIPA)
Mahanoy Area Sch. Dist. v. B.L., 594 U.S. 180, 141 S. Ct. 2038 (2021)
Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969)
United States v. Amer. Library Assoc., 539 U.S. 194 (2003)
Sagehorn v. Indep. Sch. Dist. No. 728, 122 F.Supp.2d 842 (D. Minn. 2015)
R.S. v. Minnewaska Area Sch. Dist. No. 2149, 894 F.Supp.2d 1128 (D. Minn. 2012)
Tatro v. Univ. of Minnesota, 800 N.W.2d 811 (Minn. App. 2011), *aff'd* on other grounds 816 N.W.2d 509 (Minn. 2012)
S.J.W. v. Lee's Summit R-7 Sch. Dist., 696 F.3d 771 (8th Cir. 2012)
Parents, Families and Friends of Lesbians and Gays, Inc. v. Camdenton R-III Sch. Dist., 853 F.Supp.2d 888 (W.D. Mo. 2012)
M.T. v. Cent. York Sch. Dist., 937 A.2d 538 (Pa. Commw. Ct. 2007)
- Cross References:** MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored

Materials on School Premises by Students and Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 519 (Interviews of Students by Outside
Agencies)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination Grievance
Procedures and Process)
MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 606 (Textbooks and Instructional Materials)
MSBA/MASA Model Policy 806 (Crisis Management Policy)
MSBA/MASA Model Policy 904 (Distribution of Materials on School
District Property by Nonschool Persons)

604 INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

A. Instruction must be provided in at least the following subject areas:

1. Language arts and basic communication skills including reading and writing, literature, and fine arts;
2. mathematics and science;
3. social studies, including history, geography, economics, government, and citizenship ;
4. health and physical education;

[NOTE: Health curriculum may include child sexual abuse prevention in consultation with other federal, state, or local agencies and community-based organizations to identify research-based tools, curricula, and programs.]

5. the arts;
6. career and technical education; and

~~7. world languages.~~

[NOTE: If world languages were included as number 7 above, then the school district ~~could~~ **must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages. World languages programs should be developed and implemented to acknowledge and reinforce the language proficiency and cultural awareness that non-English language speakers already possess and encourage students' proficiency in multiple world languages. Programs also must encompass indigenous American Indian languages and cultures, among other world languages and cultures. School districts may award Minnesota World Language Proficiency Certificates consistent with Minnesota Statutes, section 120B.022.]**

B. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education (MDE) and courses required in all elective subject areas. The instructional

approach will be **nonsexist** inclusive and **multicultural** culturally responsive.

- C. The school district must establish and regularly review its own standards for career and technical education (CTE) programs. Standards must align with CTE frameworks developed by the Department of Education, standards developed by national CTE organizations, or recognized industry standards.
- D. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- E. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain goals and objectives, materials, minimum student competency levels, and methods for student evaluation.
- F. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
- G. The school district may not discriminate against or discipline a teacher or principal on the basis of incorporating into curriculum contributions of persons in a federally protected class or state protected class when the included contribution is in alignment with standards and benchmarks adopted under Minnesota Statutes, sections 120B.021 and 120B.023.

III. REQUIRED ACADEMIC STANDARDS

- A. The following subject areas are required for statewide accountability:
 - 1. language arts;
 - 2. mathematics, encompassing algebra II, integrated mathematics III, or an equivalent in high school, and to be prepared for the three credits of mathematics in grades 9 through 12, the grade 8 standards include the completion of algebra;
 - 3. science, including earth and space science, life science, and the physical sciences, including chemistry and physics;
 - 4. social studies, including history, geography, economics, and government and citizenship that includes civics;
 - 5. physical education;
 - 6. health, for which locally developed academic standards apply; and

7 the arts.

- B. Elementary and middle schools must offer at least three and require at least two of the following five arts areas: dance, media arts, music, theater , and visual arts. High schools must offer at least three and require at least one of the following five arts areas: media arts, dance, music, theater, and visual arts.

[NOTE: Line 6. regarding locally developed health academic standard continues to be in effect. The 2024 Minnesota legislature enacted a change in health standards from local to state determination, as noted in Model Policy 613. It will likely take eighteen months or more for a state health standard to be finalized. Until that time, school districts should maintain their locally developed health academic standards. MSBA will alert school districts to update line 6. when the state standards are finalized.]

IV. PARENTAL CURRICULUM REVIEW

The school district shall have a procedure for a parent, guardian, or an adult student, 18 years of age or older, to review the content of the instructional materials to be provided to a minor child or to an adult student and, if the parent, guardian, or adult student objects to the content, to make reasonable arrangements with school personnel for alternative instruction. Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the school board does not meet the concerns of the parent, guardian, or adult student. The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian, or adult student. School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction under this section. School personnel may evaluate and assess the quality of the student's work.

V. CPR AND AED INSTRUCTION

The school district will provide onetime cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) instruction as part of its grade 7 to 12 curriculum.

- A. In the school district's discretion, training and instruction may result in CPR certification.
- B. CPR and AED instruction must include CPR and AED training that have been developed:

1. by the American Heart Association or the American Red Cross and incorporate psychomotor skills to support the instruction; or
 2. using nationally recognized, evidence-based guidelines for CPR and incorporate psychomotor skills to support the instruction. "Psychomotor skills" means hands-on practice to support cognitive learning; it does not mean cognitive-only instruction and training.
- C. The school district may use community members such as emergency medical technicians, paramedics, police officers, firefighters, and representatives of the Minnesota Resuscitation Consortium, the American Heart Association, or the American Red Cross, among others, to provide instruction and training.
- D. A school administrator may waive this curriculum requirement for a high school transfer student regardless of whether or not the student previously received instruction under this section, an enrolled student absent on the day the instruction occurred under this section, or an eligible student who has a disability.

[NOTE: If a school district requests resources, the Minnesota Resuscitation Consortium must provide them to the school district for instruction and training provided to students under this section.]

VI. COLLEGE AND CAREER PLANNING

- A. The school district shall assist all students by no later than grade 9 to explore their educational college and career interests, aptitudes, and aspirations and develop a plan for a smooth and successful transition to postsecondary education or employment. All students' plans must:
1. provide a comprehensive plan to prepare for and complete career and college-ready curriculum by meeting state and local academic standards and developing career and employment-related skills such as teamwork, collaboration, creativity, communication, critical thinking, and good work habits;
 2. emphasize academic rigor and high expectations and inform the student, and the student's parent or guardian if the student is a minor, of the student's achievement level score on the Minnesota Comprehensive Assessments that are administered during high school;
 3. help students identify interests, aptitudes, aspirations, and personal learning styles that may affect their career and college-ready goals and postsecondary education and employment choices;

4. set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals;
 5. help students access education and career options;
 6. integrate strong academic content into career-focused courses and applied and experiential learning opportunities and integrate relevant career-focused courses and applied and experiential learning opportunities into strong academic content;
 7. help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship;
 8. help identify collaborative partnerships among pre-kindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and local and regional employers that support students' transitions to postsecondary education and employment and provide students with applied and experiential learning opportunities; and
 9. be reviewed and revised at least annually by the student, the student's parent or guardian, and the school district to ensure that the student's course-taking schedule keeps the student on track for graduation, making adequate progress to meet state and local academic standards and high school graduation requirements and with a reasonable chance to succeed with employment or postsecondary education without the need to first complete remedial coursework.
- B. The school district may develop grade-level curricula or provide instruction that introduces students to various careers, but must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select or pursue a career, career interest, employment goals, or related job training.
- C. Educators must possess the knowledge and skills to effectively teach all English learners in their classrooms. School districts must provide appropriate curriculum, targeted materials, professional development opportunities for educators, and sufficient resources to enable English learners to become career and college ready.
- D. When assisting students in developing a plan for a smooth and successful transition to postsecondary education and employment, school districts must recognize the unique possibilities of each student and ensure that the contents of each student's plan reflect the

student's unique talents, skills, and abilities as the student grows, develops, and learns.

- E. If a student with a disability has an Individualized Education Program (IEP) or standardized written plan that meets the plan components herein, the IEP satisfies the requirement, and no additional transition plan is needed.
- F. Students who do not meet or exceed the Minnesota Academic Standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of the compulsory attendance law. A student's plan under this provision shall continue while a student is enrolled.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.101 (Curriculum)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.20 (Parental Curriculum Review)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks Implement, Supplement Statewide Academic Standards)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 605 (Alternative Programs)

Adopted: 11/25/2024

Revised: 06/01/2024

MSBA/MASA Model Policy 616

Orig. 1997

Rev. 2024

616 SCHOOL DISTRICT SYSTEM ACCOUNTABILITY

[NOTE: Minnesota Statutes, section 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. Model Policies 601, 603, and 616 address these statutory requirements. In addition, Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minnesota Statutes, section 120B.11.]

I. PURPOSE

The purpose of this policy is to focus public education strategies on a process that promotes higher academic achievement for all students and ensures broad-based community participation in decisions regarding implementation of the Minnesota K-12 Academic Standards and federal law.

II. GENERAL STATEMENT OF POLICY

Implementation of the Minnesota K-12 Academic Standards and federal law requires accountability for the school district. The school district established a system to transition to the graduation requirements of the Minnesota K-12 Academic Standards. The school district also established a system to review and improve instruction, curriculum, and assessment which will include substantial input by students, parents or guardians, and local community members. The school district will be accountable to the public and the state through annual reporting.

III. DEFINITIONS

- A. “Comprehensive achievement and civic readiness” means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school; and prepare students to be lifelong learners.

[NOTE: The 2024 Minnesota legislature revised Minnesota Statutes, section 120B.11, including replacement of the term “world’s best workforce” with “comprehensive achievement and civic readiness.”]

- B. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.

IV. ESTABLISHMENT OF GOALS; IMPLEMENTATION; EVALUATION AND REPORTING

A. School District Goals

1. The school board has established school district-wide goals that provide broad direction for the school district. Incorporated in these goals are the graduation and education standards contained in the Minnesota K-12 Academic Standards and federal law. The broad goals shall be reviewed annually and approved by the school board. The school board shall adopt annual goals based on the recommendations of the school district’s Advisory Committee.
2. The District Advisory Committee created under Policy 603 (Curriculum Development) is established by the school board to ensure active community participation in all phases of

planning and improving the instruction and curriculum affecting state and district academic standards.

3. The school district-wide improvement goals should address recommendations identified through the District Advisory Committee process. The school district's goal setting process will include consideration of individual site goals. School district goals may also be developed through an education effectiveness program or through some other locally determined process.
- B. System for Reviewing All Instruction and Curriculum. Incorporated in the process will be analysis of the school district's progress toward implementation of the Minnesota Academic Standards. Instruction and curriculum shall be reviewed and evaluated by taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes, section 123B.147, and teacher evaluations under Minnesota Statutes, section 122A.40 or 122A.41.

The Curriculum Cycle is attached at the end of this document.

C. Implementation of Graduation Requirements

1. The District Advisory Committee shall also advise the school board on implementation of the state and local graduation requirements, including K-12 curriculum, assessment, student learning opportunities, and other related issues. Recommendations of the District Advisory Committee shall be published annually to the community. The school board shall receive public input and comment and shall adopt or update this policy at least annually.
2. The school board shall annually review and determine if student achievement levels at each school site meet federal expectations. If the school board determines that student achievement levels at a school site do not meet federal expectations and the site has not made adequate yearly progress for two consecutive school years, the District Advisory Committee shall work with the school site to adopt a plan to raise student achievement levels to meet federal expectations. The District Advisory Committee may seek assistance from the Commissioner of the Minnesota Department of Education (MDE) (Commissioner) in developing a plan which must include parental involvement components.
3. The educational assessment system component utilized by the school board to measure individual students' educational progress must be based, to the extent annual tests are administered, on indicators of current achievement that show growth relative to an individual student's prior achievement. Indicators of achievement and prior achievement must be based on highly reliable statewide or districtwide assessments. The school board will utilize models developed by the Commissioner for measuring individual student progress. The school board must coordinate with MDE in evaluating school sites and continuous improvement plans, consistent with best practices.

D. Comprehensive Continuous Improvement of Student Achievement

1. The District Advisory Committee will meet annually to advise and assist the school district in the implementation of the school district system accountability and comprehensive continuous improvement process.
2. The District Advisory Committee, working in cooperation with other committees of the school district [*such as the Technology, Educational Effectiveness, Grade Level, Site Instruction, Curriculum and Assessment Committees, etc.*], will provide active community participation in:

- a. Reviewing the school district instructional and curriculum plan, with emphasis on implementing the Minnesota K-12 Academic Standards;
 - b. Identifying annual instruction and curriculum improvement goals for recommendation to the school board;
 - c. Making recommendations regarding the evaluation process that will be used to measure school district progress toward its goals; and,
 - d. Advising the school board about development of the annual budget.
3. The District Advisory Committee shall meet the following criteria:
 - a. The District Advisory Committee shall ensure active community participation in all planning for instruction and curriculum affecting Graduation Standards.
 - b. The District Advisory Committee shall make recommendations to the school board on school district-wide standards, assessments, and program evaluation.
 - c. Building teams may be established as subcommittees to develop and implement an education effectiveness plan and to carry out methods to improve instruction, curriculum, and assessments as well as methods to use technology in meeting the school district improvement plan.
 - d. A local plan to evaluate student progress, using a local process, shall be used for developing a plan for assessment of student progress toward the Graduation Standards, as well as program evaluation data for use by the District Advisory Committee in the instruction and curriculum review process. This plan shall annually be approved by the school board.
 4. Translation services should be provided to the extent appropriate and practicable.
 5. The District Advisory Committee shall complete the following actions each year:
 - Organizational meeting of the Committee to review the authorizing legislation and the roles and responsibilities of the Committee as determined by the school board.
 - Agree on the process to be used. Become familiar with the instruction and curriculum of the cycle content area.
 - Review evaluation results and prepare recommendations.
 - Present recommendations to the school board for its input and approval.

E. Reporting

1. Consistent with Minnesota Statutes, section 120B.36, subdivision. 1, the school board shall publish a report in the local newspaper with the largest circulation in the district, by mail, or by electronic means on the school district website. The school board shall hold an annual public meeting to review and revise, where appropriate, student achievement goals, local assessment outcomes, plans, strategies, and practices for improving curriculum and instruction and cultural competency and efforts to equitably distribute diverse, effective, experienced, and in-field teachers, and to review school district success in realizing the previously adopted student achievement goals and related benchmarks and the improvement plans leading to comprehensive achievement and civic readiness. The school board must transmit an electronic summary of its

report to the Commissioner in the form and manner the Commissioner determines. The school district shall periodically survey affected constituencies in their native languages, where appropriate and practicable, about their connection to and level of satisfaction with school. The school district shall include the results of this evaluation in its published reports and in its summary report to the Commissioner.

2. The school performance report for a school site and a school district must include performance reporting information and calculate proficiency rates as required by the most recently reauthorized Elementary and Secondary Education Act.
3. The school district must annually report the district's class size ratios by each grade to the Commissioner in the form and manner specified by the Commissioner.
4. The school district must report whether programs funded with compensatory revenue are consistent with best practices demonstrated to improve student achievement.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.35 (Student Academic Achievement and Growth)
Minn. Stat. § 120B.36 (School Accountability)
Minn. Stat. § 122A.40 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.04 (Site Decision Making; Individualized Learning Agreement; Other Agreements)
Minn. Stat. § 123B.147 (Principals)
Minn. Stat. § 126C.12 (Learning and Development Revenue Amount and Use)
Minn. Rules Parts 3501.0660 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 617 (School District Ensurance of Preparatory and High School Standards)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)
MSBA/MASA Model Policy 619 (Staff Development for Standards)
MSBA/MASA Model Policy 620 (Credit for Learning)

BOLD SCHOOLS
Curriculum Articulation, Review and Purchase Cycle
Tentative Revised Schedule (Nov. 2024)

Program	Fiscal Year of next purchase
English Language Arts, FACS, Technology, and Career Education	2024-25
Health and Physical Ed	2025-26
Science	2026-27
Math	2027-28
Media	2028-29
Music, Art, Foreign Language, and ESL	2029-30
Social Studies	2030-31

Evaluate:

Use various resources (standardized tests, surveys [parent, student, staff] to evaluate current programming. What are the strengths of the program? What are the limitations?

Research, Select/Develop resources, Revise report cards

Read current research on the subject area and/or visit exemplary programs. Identify guaranteed, viable curriculum. Get sample materials, evaluate to see if they meet the needs and vision of the school, look at report card and make changes to reflect changes if needed

Implement:

Distribute new resources, deliver staff development on the resources.

Revise and Enrich:

Evaluate curriculum thus far and make adjustments, deliver staff development, and work to get maximum effects from the resources.

Maintain:

Continue using resources; no modifications are usually required

Area ↓	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
English Language Arts, FACS, Technology, and Career Education	(-1) Evaluate	(0) Research, Select/ Develop Resources	(+1) Implement	(+2) Revise & Enrich	(+3) Maintain	(+4) Maintain	(+5) Maintain	(-1) Evaluate	(0) Research, Select/ Develop Resources
Health and Physical Ed		(-1) Evaluate	(0) Research, Select/ Develop Resources	(+1) Implement	(+2) Revise & Enrich	(+3) Maintain	(+4) Maintain	(+5) Maintain	(-1) Evaluate
Science			(-1) Evaluate	(0) Research, Select/ Develop Resources	(+1) Implement	(+2) Revise & Enrich	(+3) Maintain	(+4) Maintain	(+5) Maintain
Math	(+5) Maintain			(-1) Evaluate	(0) Research, Select/ Develop Resources	(+1) Implement	(+2) Revise & Enrich	(+3) Maintain	(+4) Maintain
Media	(+4) Maintain	(+5) Maintain			(-1) Evaluate	(0) Research, Select/ Develop Resources	(+1) Implement	(+2) Revise & Enrich	(+3) Maintain
Music, Art, Foreign Language, and ESL	(+3) Maintain	(+4) Maintain	(+5) Maintain			(-1) Evaluate	(0) Research, Select/ Develop Resources	(+1) Implement	(+2) Revise & Enrich
Social Studies	(+2) Revise & Enrich	(+3) Maintain	(+4) Maintain	(+5) Maintain			(-1) Evaluate	(0) Research, Select/ Develop Resources	(+1) Implement

Curriculum Cycle Steps

(-1) One year before purchasing year:

1. Evaluate: Use various resources (standardized tests, surveys [parent, student, staff]) to evaluate current programming.
 - a. What are the strengths of our program?
 - b. What are the limitations?

(0) The year of purchase:

1. Research: Read current research on the subject area and/or visit exemplary programs.
 - a. What changes do we want in our program in light of the research?
2. Select/Develop Resources: Get samples of materials, evaluate materials to see if they meet the needs and vision of our school.

(+1) The year following purchase:

1. Implement: Distribute new resources, deliver staff development on the resources.

(+2) Revision and Enrichment:

1. Revise and Enrich: Evaluate curriculum thus far and make adjustments, deliver staff development, and work to get maximum effects from the resources.

(+3, 4, 5) Maintenance:

1. Maintain (3 years) : Continue using resources; no modifications are usually required

Note: Bylaws can be found in the Community Education files in the district Office.

901 COMMUNITY EDUCATION

I. PURPOSE

The purpose of this policy is to convey to employees and to the general public the important role of community education within the school district.

II. GENERAL STATEMENT OF POLICY

The school board affirms a strong commitment to the community education program. The school board welcomes, and strongly encourages use of school buildings and activity areas by the community when not used for regularly scheduled elementary and secondary programs. The school administration should strive to accomplish the following objectives:

- A. Maximum use should be made of public school facilities within the school district service area.
- B. Educational needs and interest of area residents should be determined periodically.
- C. Community resources and expertise of residents should be utilized to develop a vibrant, well-rounded community education program.
- D. Area residents should be encouraged to actively participate in program opportunities.

III. COMMUNITY EDUCATION ADVISORY COUNCIL

- A. The council shall assist in promoting the goals and objectives of the program.
- B. The membership of the community education advisory will consist of members who represent: various service organizations; churches; public and nonpublic schools; local government including elected officials; public and private nonprofit agencies serving youth and families; parents; youth; park, recreation or forestry services of municipal or local government units located in whole or in part within the boundaries of the school district; and any other groups participating in the community education program in the school district.
- C. Bylaws of the community education advisory council shall provide the framework for the organization including criteria pertaining to membership, officers' duties, frequency and structure of meetings and such other matters as deemed necessary and appropriate.

- D. The council will adopt a policy to reduce and eliminate program duplication within the school district.

Legal References: Minn. Stat. § 123B.51 (Schoolhouses and Sites; Uses for School and Nonschool Purposes; Closings)
Minn. Stat. § 124D.19, Subd. 1 (Community Education Programs; Advisory Council)
Minn. Stat. § 124D.20, Subd. 1 (Community Education Revenue)

Cross References: MSBA/MASA Model Policy 902 (Use of School District Facilities and Equipment)

410 FAMILY AND MEDICAL LEAVE POLICY

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to provide for family and medical leave to school district employees in accordance with the Family and Medical Leave Act of 1993 (FMLA) and also with parenting leave under state law.

II. GENERAL STATEMENT OF POLICY

The following procedures and policies regarding family and medical leave are adopted by the school district, pursuant to the requirements of the FMLA and consistent with the requirements of the Minnesota parenting leave laws.

III. DEFINITIONS

A. "Covered active duty" means:

1. in the case of a member of a regular component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country; and
2. in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 ~~U.S.C.~~ **United States Code, section § 101(a)(13)(B).**

B. "Covered servicemember" means:

1. a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or

2. a ~~covered~~ veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or Reserves, ~~and was discharged or released under conditions other than dishonorable,~~ at any time during the period of five years preceding the ~~first date on which the veteran undergoes that medical treatment, recuperation, or therapy~~ the eligible employee takes FMLA leave to care for the covered veteran.
- C. "Eligible employee" means an employee who has been employed by the school district for a total of at least 12 months and who has been employed for at least 1,250 hours of service during the 12-month period immediately preceding the commencement of the leave. ~~An employee returning from fulfilling his or her Uniformed Services Employment and Reemployment Rights Act (USERRA)-covered service obligation shall be credited with the hours of service that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. In determining whether the employee met the hours of service requirement, and to determine the hours that would have been worked during the period of absence from work due to or necessitated by USERRA-covered service, the employee's pre-service work schedule can generally be used for calculations.~~ While the 12 months of employment need not be consecutive, employment periods prior to a break in service of seven years or more may not be counted: ~~(1) unless the break is occasioned by the employee's fulfillment of his or her National guard or Reserve military service USERRA-covered service obligation;~~ or ~~(2) a written agreement, including a collective bargaining agreement, exists concerning the school district's intention to rehire the employee after the break in service.~~
- D. ~~"Military caregiver leave" means leave taken to care for a covered servicemember with a serious injury or illness.~~
- E. "Next of kin of a covered servicemember" means the nearest blood relative other than the covered servicemember's spouse, parent, son, or daughter, in the following order of priority: blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the covered

servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the FMLA. When no such designation is made and there are multiple family members with the same level of relationship to the covered servicemember, all such family members shall be considered the covered servicemember's next of kin, and the employee may take FMLA leave to provide care to the covered servicemember, either consecutively or simultaneously. When such designation has been made, the designated individual shall be deemed to be the covered servicemember's only next of kin.

- F. "Outpatient status" means, with respect to a covered servicemember who is a current member of the Armed Forces, the status of a member of the Armed Forces assigned to:
 - 1. a military medical treatment facility as an outpatient; or
 - 2. a unit established for the purpose of providing command and control of members of the Armed Forces receiving care as outpatients.
- G. "Qualifying exigency" means a situation where the eligible employee seeks leave for one or more of the following reasons:
 - 1. to address any issues that arise from a short-notice deployment (seven calendar days or less) of a covered military member;
 - 2. to attend military events and related activities of a covered military member;
 - 3. to address issues related to childcare and school activities of a covered military member's child;
 - 4. to address financial and legal arrangements for a covered military member;
 - 5. to attend counseling provided by someone other than a health care provider for oneself, a covered military member, or his/her child;
 - 6. to spend up to ~~five~~ 15 ~~calendar~~ days with a covered military member who is on short-term, temporary rest and recuperation leave during a period of deployment;

7. to attend post-deployment activities related to a covered military member; and
 8. to address care needs of a covered military member's parent who is incapable of self-care; and
 9. to address other events related to a covered military member that both the employee and school district agree is a qualifying exigency.
- H. "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves:
1. inpatient care in a hospital, hospice, or residential medical care facility; or
 2. continuing treatment by a health care provider.
- I. "Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under state law for purposes of marriage in the state in which the marriage was entered into or, in the case of a marriage entered into outside of any state, if the marriage is valid in the place where entered into and could have been entered into in at least one state. This definition includes an individual in a same-sex or common law marriage that either: (1) was entered into in a state that recognizes such marriages; or (2) if entered into outside of any state, is valid in the place where entered into and could have been entered into in at least one state.
- J. "Veteran" has the meaning given in 38 ~~U.S.C.~~ United States Code, § ~~section~~ 101.

IV. LEAVE ENTITLEMENT

A. Twelve-week Leave under Federal Law

1. Eligible employees are entitled to a total of 12 work weeks of unpaid family or medical leave during the applicable 12-month period as defined below, plus any additional leave as required by law. Leave may be taken for one or more of the following reasons in accordance with applicable law:
 - a. birth of the employee's child and to care for such child;

- b. placement of an adopted or foster child with the employee;
 - c. to care for the employee's spouse, son, daughter, or parent with a serious health condition;
 - d. the employee's serious health condition makes the employee unable to perform the functions of the employee's job; and/or
 - e. any qualifying exigency arising from the employee's spouse, son, daughter, or parent being on covered active duty, or notified of an impending call or order to covered active duty in the Armed Forces.
2. For the purposes of this policy, "year" is defined as a rolling 12-month period measured backward from the date an employee's leave is to commence.

[NOTE: An employer is permitted to choose any one of the following methods for determining the 12-month period in which the 12 weeks of FMLA leave entitlement occurs: (a) the calendar year; (b) any fixed 12-month leave year, such as a fiscal year, a year required by State law, or a year starting on an employee's anniversary date; (c) the 12-month period measured forward from the date any employee's first FMLA leave; or (d) a "rolling" 12-month period measured backward from the date an employee uses any FMLA leave. It is recommended, however, that school districts use the 12-month rolling measurement as it prevents employees from stacking 12-week leave entitlement that could occur if, for example, a calendar or fiscal year is utilized. Where a calendar, fiscal or similar period is used, an employee could use 12 weeks at the end of the period and then again at the beginning of the period, providing an entitlement to a leave of 24 consecutive weeks. If a school district changes its definition of a "year" in this policy, it must give employees notice of at least 60 days before implementing this change.]

3. An employee's entitlement to FMLA leave for the birth, adoption, or foster care of a child expires at the end of the 12-month period beginning on the date of the birth or placement.
4. A "serious health condition" typically requires either inpatient care or continuing treatment by or under the supervision of a health care provider, as defined by applicable law. Family and

medical leave generally is not intended to cover short-term conditions for which treatment and recovery are very brief.

5. A "serious injury or illness," in the case of a member of the Armed Forces, including a member of the National Guard or Reserves, means:
 - a. injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces ~~for that existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces~~ and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating; and
 - b. ~~a "serious injury or illness"~~ in the case of a covered veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time, during the period of five years preceding the date on which the veteran undergoes the medical treatment, recuperation, or therapy, means a qualifying injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces ~~for that existed before the beginning of the member's active duty and was aggravated by service in the line of duty in the Armed Forces~~ and that manifested itself before or after the member became a veteran, and is:
 - (1) a continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating; or
 - (2) a physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service-Related Disability (VASRD) rating of 50 percent or greater and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave; or

- (3) a physical or mental condition that substantially impairs the covered veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
 - (4) an injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.
- 6. Eligible spouses employed by the school district are limited to an aggregate of 12 weeks of leave during any 12-month period for the birth and care of a newborn child or adoption of a child, the placement of a child for foster care, or to care for a parent. This limitation for spouses employed by the school district does not apply to leave taken: by one spouse to care for the other spouse who is seriously ill; to care for a child with a serious health condition; because of the employee's own serious health condition; or pursuant to Paragraph IV.A.1.e. above.
- 7. Depending on the type of leave, intermittent or reduced schedule leave may be granted in the discretion of the school district or when medically necessary. However, part-time employees are only eligible for a pro-rata portion of leave to be used on an intermittent or reduced schedule basis, based on their average hours worked per week. Where an intermittent or reduced schedule leave is foreseeable based on planned medical treatment, the school district may transfer the employee temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position, and which has equivalent pay and benefits.
- 8. If an employee requests a leave for the serious health condition of the employee or the employee's spouse, child, or parent, the employee will be required to submit sufficient medical certification. In such a case, the employee must submit the medical certification within 15 days from the date of the request or as soon as practicable under the circumstances.

9. If the school district has reason to doubt the validity of a health care provider's certification, it may require a second opinion at the school district's expense. If the opinions of the first and second health care providers differ, the school district may require certification from a third health care provider at the school district's expense. An employee may also be required to present a certification from a health care provider indicating that the employee is able to return to work.
10. Requests for leave shall be made to the school district. When leave relates to an employee's spouse, son, daughter, parent, or covered servicemember being on covered active duty, or notified of an impending call or order to covered active duty pursuant to Paragraph IV.A.1.e. above, and such leave is foreseeable, the employee shall provide reasonable and practical notice to the school district of the need for leave. For all other leaves, employees must give 30 days' written notice of a leave of absence where practicable. The failure to provide the required notice may result in a delay of the requested leave. Employees are expected to make a reasonable effort to schedule leaves resulting from planned medical treatment so as not to disrupt unduly the operations of the school district, subject to and in coordination with the health care provider.
11. The school district may require that a request for leave under Paragraph IV.A.1.e. above be supported by a copy of the covered military member's active duty orders or other documentation issued by the military indicating active duty or a call to active duty status and the dates of active duty service. In addition, the school district may require the employee to provide sufficient certification supporting the qualifying exigency for which leave is requested.
12. During the period of a leave permitted under this policy, the school district will provide health insurance under its group health plan under the same conditions coverage would have been provided had the employee not taken the leave. The employee will be responsible for payment of the employee contribution to continue group health insurance coverage during the leave. An employee's failure to make necessary and timely contributions may result in termination of coverage. An

employee who does not return to work after the leave may be required, in some situations, to reimburse the school district for the cost of the health plan premiums paid by it.

13. The school district may request or require the employee to substitute accrued paid leave for any part of the 12-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave. The superintendent shall be responsible to develop directives and guidelines as necessary to implement this policy. Such directives and guidelines shall be submitted to the school board for annual review.

The school district shall comply with written notice requirements as set forth in federal regulations.

14. Employees returning from a leave permitted under this policy are eligible for reinstatement in the same or an equivalent position as provided by law. However, the employee has no greater right to reinstatement or to other benefits and conditions of employment than if the employee had been continuously employed during the leave.

B. Six Twelve-week Leave under State Law

An employee who does not qualify for parenting leave under Paragraphs IV.A.1.a. or IV.A.1.b. above may qualify for a 6 12-week unpaid leave which is available to a biological or adoptive parent in conjunction with ~~for~~ the birth or adoption of a child, or to a female employee for prenatal care or incapacity due to pregnancy, childbirth, or related health conditions. The length of the leave shall be determined by the employee but must not exceed 12 weeks unless agreed to by the school district. ~~The employee may qualify if he or she has worked for the school district for at least 12 consecutive months and has worked an average number of hours per week equal to one-half of the full time equivalent.~~ This leave is separate and exclusive of the family and medical leave described in the preceding paragraphs but may be reduced by any period of paid parental, disability, personal, or medical, or sick leave, or accrued vacation

provided by the school district so that the total leave does not exceed 12 weeks, unless agreed by the school district, or leave taken for the same purpose under the FMLA. The leave taken under this section shall begin at a time requested by the employee. An employee who plans to take leave under this section must give the school district reasonable notice of the date the leave shall commence and the estimated duration of the leave. For leave taken by a biological or adoptive parent in conjunction with the birth or adoption of a child, the leave must begin within 12 months of the birth or adoption; except that, in the case where the child must remain in the hospital longer than the mother, the leave must begin within 12 months after the child leaves the hospital.

C. Twenty-six-week Servicemember Family Military Leave

1. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of 26 work weeks of leave during a 12-month period to care for the servicemember. The leave described in this paragraph shall be available only during a single 12-month period. For purposes of this leave, the need to care for a servicemember includes both physical and psychological care.
2. During a single 12-month period, an employee shall be entitled to a combined total of 26 work weeks of leave under Paragraphs IV.A. and IV.C. above.
3. The 12-month period referred to in this section begins on the first day the eligible employee takes leave to care for a covered servicemember and ends 12 months after that date.
4. Eligible spouses employed by the school district are limited to an aggregate of 26 weeks of leave during any 12-month period if leave is taken for birth of the employee's child or to care for the child after birth; for placement of a child with the employee for adoption or foster care or to care for the child after placement; to care for the employee's parent with a serious health condition; or to care for a covered servicemember with a serious injury or illness.
5. The school district may request or require the employee to substitute accrued paid leave for any part of the 26-week

period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave.

6. An employee will be required to submit sufficient medical certification issued by the health care provider of the covered servicemember and other information in support of requested leave and eligibility for such leave under this section within 15 days from the date of the request or as soon as practicable under the circumstances.
7. The provisions of Paragraphs IV.A.7., IV.A.10., IV.A.12., IV.A.13., and IV.A.14. above shall apply to leaves under this section.

V. SPECIAL RULES FOR INSTRUCTIONAL EMPLOYEES

- A. An instructional employee is one whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This includes, but is not limited to, teachers, coaches, driver's education instructors, and special education assistants.
- B. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule leave greater than 20 percent of the work days in the leave period may be required to:
 1. take leave for the entire period or periods of the planned medical treatment; or
 2. move to an available alternative position for which the employee is qualified, and which provides equivalent pay and benefits, but not necessarily equivalent duties.
- C. Instructional employees who request continuous leave near the end of a semester may be required to extend the leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter, or spring break.
 1. If an instructional employee begins leave for any purpose more than five weeks before the end of a semester and it is likely the

leave will last at least three weeks, the school district may require that the leave be continued until the end of the semester.

2. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last five weeks of a semester, the school district may require that the leave be continued until the end of the semester if the leave will last more than two weeks or if the employee's return from leave would occur during the last two weeks of the semester.
 3. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, the school district may require the employee to continue taking leave until the end of the semester.
 4. If the school district requires an instructional employee to extend leave through the end of a semester as set forth in this paragraph, only the period of leave until the employee is ready and able to return to work shall be charged against the employee's FMLA leave entitlement. Any additional leave required by the school district to the end of the school term is not counted as FMLA leave but as an unpaid or paid leave, to the extent the instructional employee has accrued paid leave available and the school district shall maintain the employee's group health insurance and restore the employee to the same or equivalent job, including other benefits, at the conclusion of the leave.
- D. The entire period of leave taken under the special rules will be counted as leave. The school district will continue to fulfill the school district's leave responsibilities and obligations, including the obligation to continue the employee's health insurance and other benefits, if an instructional employee's leave entitlement ends before the involuntary leave period expires.

VI. OTHER

- A. The provisions of this policy are intended to comply with applicable law, including the FMLA and applicable regulations. Any terms used from the FMLA will have the same meaning as defined by the FMLA

and/or applicable regulations. To the extent that this policy is ambiguous or contradicts applicable law, the language of the applicable law will prevail.

- B. The requirements stated in the collective bargaining agreement between employees in a certified collective bargaining unit and the school district regarding family and medical leaves (if any) shall be followed.

VII DISSEMINATION OF POLICY

- A. A poster prepared by the U.S. Department of Labor summarizing the major provisions of the Family and Medical Leave Act and informing employees how to file a complaint shall be conspicuously posted in each school district building in areas accessible to employees and applicants for employment
- B. This policy will be reviewed at least annually for compliance with state and federal law.

Legal References: Minn. Stat. §§ 181.940-181.944 (Parenting Leave and Accommodations)
10 U.S.C. § 101 *et seq.* (Armed Forces General Military Law)
29 U.S.C. § 2601 *et seq.* (Family and Medical Leave Act)
38 U.S.C. § 101 (Definitions)
29 C.F.R. Part 825 (Family and Medical Leave Act)

Cross References: ~~MSBA Service Manual, Chapter 13, School Law Bulletin "M" (Statutory Provisions which Grant Leaves to Licensed as well as Non-Licensed School District Employees—Family Medical Leave Act Summary)~~
None

516 STUDENT MEDICATION AND TELEHEALTH

[NOTE: The necessary provisions for complying with Minnesota Statutes, sections 121A.22, Administration of Drugs and Medicine, 121A.221, Possession and Use of Asthma Inhalers by Asthmatic Students, and 121A.222, Possession and Use of Nonprescription Pain Relievers by Secondary Students are included in this policy. The statutes do not regulate administration of drugs and medicine for students aged 18 and over or other nonprescription medications. Please note that section 121A.22 does not require school districts to apply the administration of medication rule to drugs or medicine used off school grounds, drugs or medicines used in connection with athletics or extra-curricular activities, and drugs and medicines that are used in connection with activities that occur before or after the regular school day.]

I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering nonemergency prescription medication to students at school.

II. GENERAL STATEMENT OF POLICY

The school district acknowledges that some students may require prescribed drugs or medication or telehealth during the school day. The school district's licensed school nurse, trained health clerk, principal, or teacher will administer prescribed medications, except any form of medical cannabis, in accordance with law and school district procedures

III. DRUG AND MEDICATION REQUIREMENTS

[NOTE: The June 2024 Model Policy 516 revisions include insertion of headings and rearrangement of paragraphs so that similar content is grouped together. School boards can choose whether to make these revisions.]

A. Administration of Drugs and Medicine

1. The administration of medication or drugs at school requires a completed signed request from the student's parent. An oral

request must be reduced to writing within two school days, provided that the school district may rely on an oral request until a written request is received.

2. Drugs and medicine subject to Minnesota Statutes, 121A.22 must be administered, to the extent possible, according to school board procedures that must be developed in consultation with:
 - a. with a licensed nurse, in a district that employs a licensed nurse under Minnesota Statutes, section 148.171;
 - b. with a licensed school nurse, in a district that employs a licensed school nurse licensed under Minnesota Rules, part 8710.6100;
 - c. with a public or private health-related organization, in a district that contracts with a public or private health or health-related organization, according to Minnesota Statutes, 121A.21; or
 - d. with the appropriate party, in a district that has an arrangement approved by the Commissioner of the Minnesota Department of Education, according to Minnesota Statutes, 121A.21.

[NOTE: Paragraph III.A.2 had appeared in a different spot in previous versions of this model policy. In June 2024, the paragraph is located here and is updated to reflect 2024 legislative changes.]

3. Exclusions

[Note: The provisions of III.A.3 are optional. The school board may choose to include or exclude any of the provisions specified. These exclusions appeared in previous versions of this model policy.]

The provisions on administration of drugs and medicine above do not apply to drugs or medicine that are:

- a. purchased without a prescription;
- b. used by a pupil who is 18 years old or older;

- c. used in connection with services for which a minor may give effective consent;
- d. used in situations in which, in the judgment of the school personnel, including a licensed nurse, who are present or available, the risk to the pupil's life or health is of such a nature that drugs or medicine should be given without delay;
- e. used off the school grounds;
- f. used in connection with athletics or extracurricular activities;
- g. used in connection with activities that occur before or after the regular school day;
- h. provided or administered by a public health agency to prevent or control an illness or a disease outbreak as provided under Minnesota law;
- i. prescription asthma or reactive airway disease medications can be self-administered by a student with an asthma inhaler if:
 - (1) the school district has received a written authorization each school year from the pupil's parent permitting the student to self-administer the medication;
 - (2) the inhaler is properly labeled for that student; and
 - (3) the parent has not requested school personnel to administer the medication to the student.

In a school that does not have a school nurse or school nursing services, the student's parent or guardian must submit written verification from the prescribing professional which documents that an assessment of the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting has been completed.

If the school district employs a school nurse or provides school nursing services under another arrangement, the

school nurse or other appropriate party must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of asthma inhalers.

- j. epinephrine auto-injectors, consistent with Minnesota Statutes, section 121A.2205, if the parent and prescribing medical professional annually inform the pupil's school in writing that
 - (1) the pupil may possess the epinephrine or
 - (2) the pupil is unable to possess the epinephrine and requires immediate access to epinephrine auto-injectors that the parent provides properly labeled to the school for the pupil as needed.
- k. For the purposes of Minnesota Statutes, 121A.22, special health treatments and health functions, such as catheterization, tracheostomy suctioning, and gastrostomy feedings, do not constitute administration of drugs or medicine.
- l. Emergency health procedures, including emergency administration of drugs and medicine are not subject to this policy.

B. Prescription Medication

- 1. An "Administering Prescription Medications" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs. Prescription medication as used in this policy does not include any form of medical cannabis as defined in Minnesota Statutes, section 152.22, subdivision 6.
- 2. Prescription medication must come to school in the original container labeled for the student by a pharmacist in accordance with law and must be administered in a manner consistent with the instructions on the label.

3. The school nurse may request to receive further information about the prescription, if needed, prior to administration of the substance.
4. Prescription medications are not to be carried by the student, but will be left with the appropriate school district personnel. Exceptions to this requirement are: prescription asthma medications self-administered with an inhaler (See Paragraph III.A.3(i) above), and medications administered as noted in a written agreement between the school district and the parent or as specified in an IEP (individualized education program), Section 504 plan, or IHP (individual health plan).
5. The school must be notified immediately by the parent or student 18 years old or older in writing of any change in the student's prescription medication administration. A new medical authorization or container label with new pharmacy instructions shall be required immediately as well.
6. The school nurse, or other designated person, shall be responsible for the filing of the Administering Prescription Medications form in the health records section of the student file. The school nurse, or other designated person, shall be responsible for providing a copy of such form to the principal and to other personnel designated to administer the medication.
7. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.

[NOTE: This paragraph is moved to Paragraph III.A.3 above, where it is updated to reflect 2024 legislative changes.]

8. If the administration of a drug or medication described in this section requires the school district to store the drug or medication, the parent or legal guardian must inform the school if the drug or medication is a controlled substance. For a drug or medication that is not a controlled substance, the request must include a provision designating the school district as an authorized entity to transport the drug or medication for the purpose of destruction if any unused drug or medication remains in the possession of school personnel. For a drug or medication that is a controlled substance, the request must specify that the

parent or legal guardian is required to retrieve the drug or controlled substance when requested by the school.

[NOTE: Starting in June 2024, the exceptions appear under Article III.A.3 above.]

C. Nonprescription Medication

A secondary student may possess and use nonprescription pain relief in a manner consistent with the labeling, if the school district has received written authorization from the student's parent or guardian permitting the student to self-administer the medication. The parent or guardian must submit written authorization for the student to self-administer the medication each school year. The school district may revoke a student's privilege to possess and use nonprescription pain relievers if the school district determines that the student is abusing the privilege. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients. Except as stated in this paragraph, only prescription medications are governed by this policy.

[NOTE: School districts should consult with licensed medical and nursing personnel to address whether nonprescription medications will be allowed at elementary schools and whether and under what conditions school personnel will participate in storing or administering nonprescription medications.]

D. Possession and Use of Epinephrine Injectors

At the start of each school year or at the time a student enrolls in school, whichever is first, a student's parent, school staff, including those responsible for student health care, and the prescribing medical professional must develop and implement an individualized written health plan for a student who is prescribed epinephrine auto-injectors that enables the student to:

1. possess epinephrine auto-injectors; or
2. if the parent and prescribing medical professional determine the student is unable to possess the epinephrine, have immediate access to epinephrine auto-injectors in close proximity to the student at all times during the instructional day.

For the purposes of this policy, “instructional day” is defined as eight hours for each student contact day.

[NOTE: Minnesota law states that “the school board of the school district must define instructional day for the purposes of Minnesota Statutes, 121A.2205.” A sample definition appears above. School districts can create a definition that fits their circumstances.]

The plan must designate the school staff responsible for implementing the student’s health plan, including recognizing anaphylaxis and administering epinephrine auto-injectors when required, consistent with state law. This health plan may be included in a student’s Section 504 plan.

Districts and schools may obtain and possess epinephrine auto-injectors to be maintained and administered by school personnel, including a licensed nurse, to a student or other individual if, in good faith, it is determined that person is experiencing anaphylaxis regardless of whether the student or other individual has a prescription for an epinephrine auto-injector. The administration of an epinephrine auto-injector in accordance with Minnesota Statutes, section 121A.2207 is not the practice of medicine.

Effective July 1, 2024, registered nurses may administer epinephrine auto-injectors in a school setting according to a condition-specific protocol as authorized under Minnesota Statutes, section 148.235, subdivision 8. Notwithstanding any limitation in Minnesota Statutes, sections 148.171 to 148.285, licensed practical nurses may administer epinephrine auto-injectors in a school setting according to a condition-specific protocol that does not reference a specific patient and that specifies the circumstances under which the epinephrine auto-injector is to be administered, when caring for a patient whose condition falls within the protocol.

[NOTE: The paragraph above was signed into law in May 2024. It is new model policy language.]

A district or school may enter into arrangements with manufacturers of epinephrine auto-injectors to obtain epinephrine auto-injectors at fair-market, free, or reduced prices. A third party, other than a manufacturer or supplier, may pay for a school’s supply of epinephrine auto-injectors.

E. Sunscreen

A student may possess and apply a topical sunscreen product during the school day while on school property or at a school-sponsored event without a prescription, physician's note, or other documentation from a licensed health care professional. School personnel are not required to provide sunscreen or assist students in applying sunscreen.

F. Procedure regarding unclaimed drugs or medications

1. The school district has adopted the following procedure for the collection and transport of any unclaimed or abandoned prescription drugs or medications remaining in the possession of school personnel in accordance with this policy. Before the transportation of any prescription drug or medication under this policy, the school district shall make a reasonable attempt to return the unused prescription drug or medication to the student's parent or legal guardian. Transportation of unclaimed or unused prescription drugs or medications will occur at least annually, but may occur more frequently at the discretion of the school district.
2. If the unclaimed or abandoned prescription drug is not a controlled substance as defined under Minnesota Statutes, section 152.01, subdivision 4, or is an over-the-counter medication, the school district will either designate an individual who shall be responsible for transporting the drug or medication to a designated drop-off box or collection site or request that a law enforcement agency transport the drug or medication to a drop-off box or collection site on behalf of the school district.
3. If the unclaimed or abandoned prescription drug is a controlled substance as defined in Minnesota Statutes, section 152.01, subdivision 4, the school district or school personnel is prohibited from transporting the prescription drug to a drop-off box or collection site for prescription drugs identified under this paragraph. The school district must request that a law enforcement agency transport the prescription drug or medication to a collection bin that complies with Drug Enforcement Agency regulations, or if a site is not available, under the agency's procedure for transporting drugs.

IV. ACCESS TO SPACE FOR MENTAL HEALTH CARE THROUGH TELEHEALTH

- A. Beginning October 1, 2024, to the extent space is available, the school district must provide an enrolled secondary school student with access during regular school hours, and to the extent staff is available, before or after the school day on days when students receive instruction at school, to space at the school site that a student may use to receive mental health care through telehealth from a student's licensed mental health provider. A secondary school must develop a plan with procedures to receive requests for access to the space.
- B. The space must provide a student privacy to receive mental health care.
- C. A student may use a school-issued device to receive mental health care through telehealth if such use is consistent with the district or school policy governing acceptable use of the school-issued device.
- D. A school may require a student requesting access to space under this section to submit to the school a signed and dated consent from the student's parent or guardian, or from the student if the student is age 16 or older, authorizing the student's licensed mental health provider to release information from the student's health record that is requested by the school to confirm the student is currently receiving mental health care from the provider. Such a consent is valid for the school year in which it is submitted.

[NOTE: The Minnesota legislature enacted Article IV in the spring 2024.]

Legal References:	Minn. Stat. § 13.32 (Educational Data)
	Minn. Stat. § 121A.21 (School Health Services)
	Minn. Stat. § 121A.216 (Access to Space for Mental Health Care through Telehealth)
	Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)
	Minn. Stat. § 121A.2205 (Possession and Use of Epinephrine Auto-Injectors; Model Policy)
	Minn. Stat. § 121A.2207 (Life-Threatening Allergies in Schools; Stock Supply of Epinephrine Auto-Injectors)
	Minn. Stat. § 121A.221 (Possession and Use of Asthma Inhalers by Asthmatic Students)
	Minn. Stat. § 121A.222 (Possession and Use of Nonprescription Pain Relievers by Secondary Students)
	Minn. Stat. § 121A.223 (Possession and Use of Sunscreen)
	Minn. Stat. § 148.171 (Definitions; Title)

Minn. Stat. § 151.212 (Label of Prescription Drug Containers)
Minn. Stat. § 152.01 (Definitions)
Minn. Stat. § 152.22 (Definitions)
Minn. Stat. § 152.23 (Limitations)
Minn. Rule 8710.6100 (School Nurse)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)

Cross References: MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)

Adopted: ~~9/23/2019~~ June 23, 2025

MSBA/MASA Model Policy 520

Orig. 1995

Revised: March 28, 2022

Rev. ~~2016~~ 2022

520 STUDENT SURVEYS

[NOTE: School districts are required by statute to have a policy addressing student surveys.]

I. PURPOSE

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys.

II. GENERAL STATEMENT OF POLICY

Student surveys may be conducted as determined necessary by the school district. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with ~~20 U.S.C. § 1232h~~ 20 United States Code, section 1232h.

III STUDENT SURVEYS IN GENERAL

- A. Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. No requirement that the student return the survey shall exist, and no record of the student's returning a survey will be maintained.
- B. The superintendent may choose not to approve any survey that seeks probing personal and/or sensitive information that could result in identifying the survey participant, or is discriminatory in nature based on age, race, color, sex, disability, religion, or national origin.
- C. Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality, and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate or has the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.

- D Although the survey is conducted anonymously, potential exists for personally identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in his or her responses to a survey, the school district will take appropriate steps to ensure the data is protected in accordance with ~~Minn. Stat. Ch. 13~~ Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act), 20 ~~U.S.C.~~ United States Code, § section 1232g (Family Educational Rights and Privacy Act) and 34 ~~C.F.R.~~ Code of Federal Regulations, Part 99.
- E The school district must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. STUDENT SURVEYS CONDUCTED AS PART OF DEPARTMENT OF EDUCATION PROGRAM

- A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by the parents or guardians of the students.
- B No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
1. political affiliations or beliefs of the student or the student's parent;
 2. mental and psychological problems of the student or the student's family;
 3. sex behavior or attitudes;
 4. illegal, antisocial, self-incriminating, or demeaning behavior;
 5. critical appraisals of other individuals with whom respondents have close family relationships;
 6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 7. religious practices, affiliations, or beliefs of the student or the student's parent; or

8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

C. A school district that receives funds under any program funded by the U.S. Department of Education shall develop local policies consistent with Sections IV.A. and IV.B., above, concerning student privacy, parental access to information, and administration of certain physical examinations to minors.

1. The following policies are to be adopted in consultation with parents:

- a. The right of a parent to inspect, on request, a survey, including an evaluation, created by a third party before the survey is administered or distributed by a school to a student, including procedures for granting a parent's request for reasonable access to such survey within a reasonable period of time after the request is received.

"Parent" means a legal guardian or other person acting *in loco parentis* (in place of a parent), such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child.

- b. Arrangements to protect student privacy in the event of the administration or distribution of a survey, including an evaluation, to a student which contains one or more of the items listed in Section IV.B., above, including the right of a parent of a student to inspect, on request, any such survey.

- c. The right of a parent of a student to inspect, on request, any instructional material used as part of the educational curriculum for the student and procedures for granting a request by a parent for such access within a reasonable period of time after the request is received.

"Instructional material" means instructional content that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (i.e., materials accessible through the Internet). The term does not include academic tests or academic assessments.

- d. The administration of physical examinations or screenings that the school district may administer to a student. This provision does not apply to a survey administered to a student in accordance with

the Individuals with Disabilities Education Act (20 ~~U.S.C.~~ **United States Code**, § section 1400, *et seq.*).

- e. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing the information to others for that purpose), including arrangements to protect student privacy that are provided by the school district in the event of such collection, disclosure, or use.

- (1) “Personal information” means individually identifiable information including a student or parent’s first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; or a Social Security identification number.

- (2) This provision does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as:

- (a) college or other post-secondary education recruitment or military;

- (b) book clubs, magazines, and programs providing access to low cost literary products;

-  curriculum and instructional materials used by elementary and secondary schools;

- (d) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing such tests and assessments and the subsequent analysis and public release of the aggregate data from such tests and assessments;

- (e) the sale by students of products or services to raise funds for school-related or education-related activities; and

- (f) student recognition programs.

- (3) The right of a parent to inspect, on request, any instrument used in the collection of information, as described in Section IV.C.1., Subparagraph e., above, before the instrument is administered or distributed to a student and procedures for granting a request by a parent for reasonable access to such an instrument within a reasonable period of time after the request is received.
2. The policies adopted under Section IV.C., Subparagraph 1., above, shall provide for reasonable notice of the adoption or continued use of such policies directly to parents of students enrolled in or served by the school district.
 - a. The notice will be provided at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in a policy.
 - b. The notice will provide parents with an opportunity to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.
 - (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Section IV.B., above.
 - (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students.

“Invasive physical examination” means any medical examination that involves the exposure of private body parts, or act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.
 - c.. The notice will advise students of the specific or approximate dates during the school year when the activities in Section IV.C.2., Subparagraph b., above, are scheduled, or expected to be scheduled.

- D. The notice provisions shall not be construed to preempt applicable provisions of state law that require parental notification and do not apply to any physical examination or screening that is permitted or required by applicable state law, including physical examinations or screenings that are permitted without parental notification.

V. NOTICE

- A. The school district must give parents and students notice of this policy at the beginning of each school year and after making substantive changes to this policy.
- B. The school district must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.
- C. The school district must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Minn. Stat. § 121A.065 (District Surveys to Collect Student Information;
Parent Notice and Opportunity for Opting Out)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights)
34 C.F.R. § 99 (Family Educational Rights and Privacy Act Regulations)
Gonzaga University v. Doe, 536 U.S. 273 ~~422 S. Ct. 2268, 153 L. ed. 2d~~
~~309~~ (2002)
C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)
Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records) MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination) MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination, Grievance Procedure and Process)

Adopted: July 22, 2013 August 25, 2025

MSBA/MASA Model Policy 807

Orig. 2012

Revised: June 26, 2022

Rev. 2022

807 HEALTH AND SAFETY POLICY

[NOTE: To receive health and safety revenue for any fiscal year, school districts must submit an application to the Minnesota Commissioner of Education, along with a health and safety budget adopted and confirmed by the school board as being consistent with the school district's health and safety policy. This policy has been approved by the Minnesota Department of Education.]

The subdivisions of Minnesota Statutes, section 123B.57 that relate to a school district's ability to apply for health and safety revenue have been repealed effective fiscal year 2017. The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to assist the school district in promoting health and safety, reducing injuries, and complying with federal, state, and local health and safety laws and regulations.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to implement a health and safety program that includes plans and procedures to protect employees, students, volunteers, and members of the general public who enter school district buildings and grounds. The objective of the health and safety program will be to provide a safe and healthy learning environment; to increase safety awareness; to help prevent accidents, illnesses, and injuries; to reduce liability; to assign duties and responsibilities to school district staff to implement and maintain the health and safety program; to establish written procedures for the identification and management of hazards or potential hazards; to train school district staff on safe work practices; and to comply with all health and safety, environmental, and occupational health laws, rules, and regulations.
- B. All school district employees have a responsibility for maintaining a safe and healthy environment within the school district and are expected to be involved in the health and safety program to the extent practicable. For the purpose of implementing this policy, the school district may form a health and safety advisory committee to be appointed by the superintendent. The health and safety advisory committee will be composed of employees and other individuals with specific knowledge of related issues. The advisory committee will provide recommendations to the administration regarding plans and procedures to implement this policy and to establish procedures for identifying, analyzing, and

controlling hazards, minimizing risks, and training school district staff on safe work practices. The committee will also recommend procedures for investigating accidents and enforcement of workplace safety rules. Each recommendation shall include estimates of annual costs of implementing and maintaining that proposed recommendation. The superintendent may request that the safety committee established under Minnesota Statutes, section 182.676 carry out all or part of the duties of the advisory committee or the advisory committee may consider recommendations from a separate safety committee established under Minnesota Statutes, section 182.676.

III. PROCEDURES

- A. Based upon recommendations from the health and safety advisory committee and subject to the budget adopted by the school board to implement or maintain these recommendations, the administration will adopt and implement written plans and procedures for identification and management of hazards or potential hazards existing within the school district in accordance with federal, state, and local laws, rules, and regulations. Written plans and procedures will be maintained, updated, and reviewed by the school board on an annual basis and shall be an addendum to this policy. The administration shall identify in writing a contact person to oversee compliance with each specific plan or procedure.
- B. To the extent that federal, state, and local laws, rules, and regulations do not exist for identification and management of hazards or potential hazards, the health and safety advisory committee shall evaluate other available resources and generally accepted best practice recommendations. Best practices are techniques or actions which, through experience or research, have consistently proven to lead to specific positive outcomes.
- C. The school district shall monitor and make good faith efforts to comply with any new or amended laws, rules, or regulations to control potential hazards.

IV. PROGRAM AND PLANS

- A. For the purpose of implementing this policy, the administration will, within the budgetary limitations adopted by the school board, implement a health and safety program that includes specific plan requirements in various areas as identified by the health and safety advisory committee. Areas that may be considered include, but are not limited to, the following:
 - 1. Asbestos
 - 2. Fire and Life Safety
 - 3. Employee Right to Know
 - 4. Emergency Action Planning
 - 5. Combustible and Hazardous Materials Storage
 - 6. Indoor Air Quality

7. Mechanical Ventilation
8. Mold Cleanup and Abatement
9. Accident and Injury Reduction Program: Model AWAIR Program for Minnesota Schools
10. Infectious Waste/Bloodborne Pathogens
11. Community Right to Know
12. Compressed Gas Safety
13. Confined Space Standard
14. Electrical Safety
15. First Aid/CPR/AED
16. Food Safety Inspection
17. Forklift Safety
18. Hazardous Waste
19. Hearing Conservation
20. Hoist/Lift/Elevator Safety
21. Integrated Pest Management
22. Laboratory Safety Standard/Chemical Hygiene Plan
23. Lead
24. Control of Hazardous Energy Sources (Lockout/Tagout)
25. Machine Guarding
26. ~~Mercury Safety Committee~~
27. Personal Protection Equipment (PPE)
28. Playground Safety
29. Radon
30. Respiratory Protection
31. Underground and Above Ground Storage Tanks
32. Welding/Cutting/Brazing
33. ~~Chlorine~~
34. ~~Ladder/Fall Protection~~
35. ~~National Emission Standards for Hazardous Air Pollutants for School Generators established by the United States E.P.A.~~ Laboratory Safety
36. Other areas determined to be appropriate by the health and safety advisory committee.

If a risk is not present in the school district, the preparation of a plan or procedure for that risk will not be necessary.

- B. The administration shall establish procedures to ensure, to the extent practicable, that all employees are properly trained and instructed in job procedures, crisis response duties, and emergency response actions where exposure or possible exposure to hazards and potential hazards may occur.
- C. The administration shall conduct or arrange safety inspections and drills. Any identified hazards, unsafe conditions, or unsafe practices will be documented

and corrective action will be taken to the extent practicable to control that hazard, unsafe condition, or unsafe practice.

- D. Communication from employees regarding hazards, unsafe or potentially unsafe working conditions, and unsafe or potentially unsafe practices is encouraged in either written or oral form. No employee will be retaliated against for reporting hazards or unsafe or potentially unsafe working conditions or practices.
- E. The administration shall conduct periodic workplace inspections to identify potential hazards and safety concerns.
- F. In the event of an accident or a near miss, the school district shall promptly cause an accident investigation to be conducted in order to determine the cause of the incident and to take action to prevent a similar incident. All accidents and near misses must be reported to an immediate supervisor as soon as possible.

V. BUDGET

The superintendent shall be responsible to provide for periodic school board review and approval of the various plan requirements of the health and safety program, including current plan requirements and related written plans and procedures and recommendations for additional plan requirements proposed to be adopted. The superintendent, or such other school official as designated by the superintendent, each year shall prepare preliminary revenue and expenditure budgets for the school district's health and safety program. The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the school board and the public. The school board shall review the projected revenues and expenditures for this program and make such adjustments within the expenditure budget to carry out the current program and to implement new recommendations within the revenues projected and appropriated for this purpose. No funds may be expended for the health and safety program in any school year prior to the adoption of the budget document authorizing that expenditure for that year, or prior to the adoption of an amendment to that budget document by the school board to authorize that expenditure for that year. The health and safety program shall be implemented, conducted, and administered within the fiscal restraints of the budget so adopted.

VI ENFORCEMENT

Enforcement of this policy is necessary for the goals of the school district's health and safety program to be achieved. Within applicable budget limitations, school district employees will be trained and receive periodic reviews of safety practices and procedures, focusing on areas that directly affect the employees' job duties. Employees shall participate in practice drills. Willful violations of safe work practices may result in disciplinary action in accordance with applicable school district policies.

Legal References: Minn. Stat. § 123B.56 (Health, Safety, and Environmental Management)
Minn. Stat. § 123B.57 (~~Capital Expenditure~~; Health and Safety Projects)

Minn. Stat. § 182.676 (Safety Committees)

Minn. Rules Part 5208.0010 (Accident and Injury Reduction Program; Applicability)

Minn. Rules Part 5208.0070 (Accident and Injury Reduction Program; Alternative Forms of Committee)

Cross References

MSBA/MASA Model Policy 407 (Employee Right to Know - Exposure to Hazardous Substances)

MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)

MSBA/MASA Model Policy 806 (Crisis Management Policy)

532 USE OF PEACE OFFICERS AND CRISIS TEAMS TO REMOVE STUDENTS WITH IEPs FROM SCHOOL GROUNDS

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to describe the appropriate use of peace officers and crisis teams to remove, if necessary, a student with an individualized education program (IEP) from school grounds.

II. GENERAL STATEMENT OF POLICY

The school district is committed to promoting learning environments that are safe for all members of the school community. It further believes that students are the first priority and that they should be reasonably protected from physical or emotional harm at all school locations and during all school activities.

In general, all students, including those with IEPs, are subject to the terms of the school district's discipline policy. Building level administrators have the leadership responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior will be taken by staff when a student's behavior violates the school district's discipline policy.

If a student with an IEP engages in conduct which, in the judgment of school personnel, endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, that student may be removed from school grounds in accordance with this policy.

III. DEFINITIONS

For purposes of this policy, the following terms have the meaning given them in this section:

- A. "Crisis team" means a group of persons, which may include teachers and non-teaching school personnel, selected by the building administrator in each school building who have received crisis intervention training and are responsible for becoming actively involved with resolving crises. The building administrator or designee shall serve as the leader of the crisis team.

- B. "Emergency" means a situation where immediate intervention is needed to protect a child or other individual from physical injury.
- C. "Peace officer" means an employee or an elected or appointed official of a political subdivision or law enforcement agency who is licensed by the Board of Peace Officer Standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term "peace officer" includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.
- D. "Physical holding" means physical intervention intended to hold a child immobile or limit a child's movement, where body contact is the only source of physical restraint, and where immobilization is used to effectively gain control of a child in order to protect a child or other individual from physical injury.

[NOTE: This definition is added to provide clarity for discussion of physical holds later in this policy and in light of recent Minnesota legislative action.]

- E. The phrase "remove the student from school grounds" is the act of securing the person of a student with an IEP and escorting that student from the school building or school activity at which the student with an IEP is located.
- F. ~~Police liaison officer" is a peace officer who, pursuant to an agreement between the school district and a political subdivision or law enforcement agency who is licensed by the board of Peace Officer standards and Training, charged with the prevention and detection of crime and the enforcement of general criminal laws of the state and who has the full power of arrest. The term "peace officer" includes a person who serves as a sheriff, a deputy sheriff, a police officer, or a state patrol trooper.~~ "School Resource Officer" means a peace officer who is assigned to work in an elementary school, middle school, or secondary school during the regular instructional school day as one of the officer's regular responsibilities through the terms of a contract entered between the peace officer's employer and the designated school district or charter school.

[NOTE: The 2024 Minnesota legislature enacted this definition of "school resource officer." MSBA deleted the definition of "police liaison officer" as part of this change. School districts should use the term that reflects their local circumstances.]

- G. "Student with an IEP" or "the student" means a student who is eligible to receive special education and related services pursuant to the terms of an IEP or an individual interagency intervention plan (IIIP).

- H. All other terms and phrases used in this policy shall be defined in accordance with applicable state and federal law or ordinary and customary usage.

IV. REMOVAL OF STUDENTS WITH IEPs FROM SCHOOL GROUNDS

A. Removal By Crisis Team

If the behavior of a student with an IEP escalates to the point where the student's behavior endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team may be summoned. The crisis team may attempt to de-escalate the student's behavior by means including, but not limited to, those described in the student's IEP and/or behavior intervention plan. When such measures fail, or when the crisis team determines that the student's behavior continues to endanger or may endanger the health, safety, or property of the student, other students, staff members, or school property, the crisis team may remove the student from school grounds.

If the student's behavior cannot be safely managed, school personnel may immediately request assistance from the ~~police liaison school~~ resource officer or a peace officer.

B. Removal By School Resource Officer or Peace Officer

If a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the school building's crisis team, building administrator, or the building administrator's designee, may request that the school resource officer or a peace officer remove the student from school grounds.

If a student with an IEP is restrained or removed from a classroom, school building, or school grounds by a peace officer at the request of a school administrator or school staff person during the school day twice in a 30-day period, the student's IEP team must meet to determine if the student's IEP is adequate or if additional evaluation is needed.

Whether or not a student with an IEP engages in conduct which endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, school district personnel may report a crime committed by a student with an IEP to appropriate authorities. If the school district reports a crime committed by a student with an IEP, school personnel shall transmit copies of the special education and disciplinary records of the student for consideration

by appropriate authorities to whom it reports the crime, to the extent that the transmission is permitted by the Family Education Rights and Privacy Act (FERPA), the Minnesota Government Data Practices Act, and school district's policy, Protection and Privacy of Pupil Records.

[NOTE: If the school district uses a different reference name for its student records policy, insert that name in place of the reference to Protection and Privacy of Pupil Records, which is the title of MSBA/MASA Model Policy 515.]

The fact that a student with an IEP is covered by special education law does not prevent state law enforcement and judicial authorities from exercising their responsibilities with regard to the application of federal and state law to crimes committed by a student with an IEP.

C. Reasonable Force Permitted

1. In removing a student with an IEP from school grounds, a building administrator, other crisis team members, or the ~~police liaison~~ **school resource**—officer or other agents of the school district, whether or not members of a crisis team, may use reasonable force when it is necessary under the circumstances to correct or restrain a student or prevent bodily harm or death to another.
2. In removing a student with an IEP from school grounds, ~~police liaison~~ **school resource** officers and school district personnel are further prohibited from engaging in the following conduct:
 - a. Corporal punishment prohibited by Minnesota Statutes, section 121A.58;
 - b. Requiring a child to assume and maintain a specified physical position, activity, or posture that induces physical pain;
 - c. Totally or partially restricting a child's senses as punishment;
 - d. Denying or restricting a child's access to equipment and devices such as walkers, wheelchairs, hearing aids, and communication boards that facilitate the child's functioning except when temporarily removing the equipment or device is needed to prevent injury to the child or others or serious damage to the equipment or device, in which case the equipment or device shall be returned to the child as soon as possible;

- e. Interacting with a child in a manner that constitutes sexual abuse, neglect, or physical abuse under Minnesota Statutes, ~~626.556 chapter 260E;~~
 - f. Physical holding (as defined above and in Minnesota Statutes, section 125A.0941) that restricts or impairs a child's ability to breathe, restricts or impairs a child's ability to communicate distress, places pressure or weight on a child's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen, or results in straddling a child's torso;
 - g. Withholding regularly scheduled meals or water; and/or
 - H. Denying a child access to toilet facilities.
3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

D. Parental Notification

The building administrator or designee shall make reasonable efforts to notify the student's parent or guardian of the student's removal from school grounds as soon as possible following the removal.

E. Continued Removals; Review of IEP

Continued and repeated use of the removal process described herein must be reviewed in the development of the individual student's IEP or IIIP.

F. Effect of Policy in an Emergency; Use of Restrictive Procedures

A student with an IEP may be removed in accordance with this policy regardless of whether the student's conduct would create an emergency.

If the school district seeks to remove a student with an IEP from school grounds under this policy due to behaviors that constitute an emergency and the student's IEP, IIIP, or behavior intervention plan authorizes the use of one or more restrictive procedures, the crisis team may employ

those restrictive procedures, in addition to any reasonable force that may be necessary, to facilitate the student's removal from school grounds, as long as the crisis team members who are implementing the restrictive procedures have received the training required by Minnesota Statutes, section 125A.0942, subdivision 5, and otherwise comply with the requirements of section 125A.0942.

G. Reporting to the Minnesota Department of Education (MDE)

Annually, stakeholders may recommend, as necessary, to the Commissioner of MDE (Commissioner) specific and measurable implementation and outcome goals for reducing the use of restrictive procedures. The Commissioner must submit to the Legislature a report on districts' progress in reducing the use of restrictive procedures that recommends how to further reduce these procedures and eliminate the use of seclusion. By January 15, April 15, July 15, and October 15 of each year, districts must report, in a form and manner determined by the Commissioner, about individual students who have been secluded. By July 15 each year, districts must report summary data. The summary data must include information on the use of restrictive procedures for the prior school year, July 1 through June 30, including the use of reasonable force by school personnel that is consistent with the definition of physical holding or seclusion of a child with a disability.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.67 ~~Subd. 2 (Aversive and Deprivation Procedures Removal by Police Officer)~~
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)
Minn. Stat. § 609.06 (Authorized Use of Force)
Minn. Stat. § 609.379 (Permitted Actions)
~~Minn. Stat. § 626.8482 (School Resource Officers; Duties; Training; Model Policy)~~
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))
20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education ~~Improvement Act of 2004 (IDEA)~~)
~~34 C.F.R. § 300.535 (Referral to and Action by Law Enforcement and Judicial Authorities IDEA Regulation Regarding Involvement of Law Enforcement)~~

Cross References: MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 507 (Corporal Punishment)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

MSBA/MASA Model Policy 525 (Violence Prevention)
MSBA/MASA Model Policy 806 (Crisis Management Policy)

533 WELLNESS

[NOTE: All school districts that participate in the National School Lunch and School Breakfast Programs are required by the Healthy, Hunger-Free Kids Act of 2010 (Act) to have a wellness policy that includes standards and nutrition guidelines for foods and beverages made available to students on campus during the school day, as well as specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. The Act requires the involvement of parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the public in the development, implementation, and periodic review and update of the wellness policy. The Act also requires a plan for measuring implementation of the policy and reporting wellness policy content and implementation issues to the public, as well as the designation of at least one person charged with responsibility for the implementation and oversight of the wellness policy to ensure the school district is in compliance with the policy.]

I. PURPOSE

The purpose of this policy is to set forth methods that promote student wellness, prevent and reduce childhood obesity, and assure that school meals and other food and beverages sold and otherwise made available on the school campus during the school day are consistent with applicable minimum local, state, and federal standards.

II GENERAL STATEMENT OF POLICY

- A. The school board recognizes that nutrition promotion and education, physical activity, and other school-based activities that promote student wellness are essential components of the educational process and that good health fosters student attendance and learning.
- B. The school environment should promote students' health, well-being, and ability to learn by encouraging healthy eating and physical activity.
- C. The school district encourages the involvement of parents, students, representatives of the school food authority, teachers, school health professionals, the school board, school administrators, and the general public in the development, implementation, and periodic review and update of the school district's wellness policy.
- D. Children need access to healthy foods and opportunities to be physically active in order to grow, learn, and thrive.
- E. All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.

- F. Qualified food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.

III. WELLNESS GOALS

[NOTE: The Act requires that wellness policies include goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness.]

A. Nutrition Promotion and Education

1. The school district will encourage and support healthy eating by students and engage in nutrition promotion that is:
 - a. offered as part of a comprehensive program designed to provide students with the knowledge and skills necessary to promote and protect their health;
 - b. part of health education classes, as well as classroom instruction in subjects such as math, science, language arts, social sciences, and elective subjects, where appropriate; and
 - c. enjoyable, developmentally appropriate, culturally relevant, and includes participatory activities, such as contests, promotions, taste testing, and field trips.
2. The school district will encourage all students to make age appropriate, healthy selections of foods and beverages, including those sold individually outside the reimbursable school meal programs, such as through a la carte/snack lines, vending machines, fundraising events, concession stands, and student stores.

B. Physical Activity

1. Students need opportunities for physical activity and to fully embrace regular physical activity as a personal behavior. Toward that end, health and physical education will reinforce the knowledge and self-management skills needed to maintain a healthy lifestyle and reduce sedentary activities, such as watching television;
2. Opportunities for physical activity will be incorporated into other subject lessons, where appropriate; and
3. Classroom teachers will provide short physical activity breaks between lessons or classes, as appropriate.

C. Communications with Parents

1. The school district recognizes that parents and guardians have a primary role in promoting their children's health and well-being.

2. The school district will support parents' efforts to provide a healthy diet and daily physical activity for their children.
3. The school district encourages parents to pack healthy lunches and snacks and refrain from including beverages and foods without nutritional value.
4. The school district will provide information about physical education and other school-based physical activity opportunities and will support parents' efforts to provide their children with opportunities to be physically active outside of school.

IV STANDARDS AND NUTRITION GUIDELINES

[NOTE: The Act requires that school districts have standards, selected by the school district, for all foods available on the school campus during the school day with the objective of promoting student health and reducing childhood obesity. For foods and beverages sold to students during the school day on school campus, the Act requires that school districts also have nutrition guidelines.]

A. School Meals

[NOTE: The Act specifically requires that the wellness policy contain standards and nutrition guidelines for all foods and beverages sold to students during the school day that are consistent with the meal requirements for lunches and after-school snacks set forth in 7 Code of Federal Regulations, section 210.10 and the meal requirements for breakfasts set forth in 7 Code of Federal Regulations, section 220.8.]

1. The school district will provide healthy and safe school meal programs that comply with all applicable federal, state, and local laws, rules, and regulations.
2. Food service personnel will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students.
3. Food service personnel will try to accommodate the religious, ethnic, and cultural diversity of the student body in meal planning.
4. Food service personnel will provide clean, safe, and pleasant settings and adequate time for students to eat.
5. Food service personnel will take every measure to ensure that student access to foods and beverages meets or exceeds all applicable federal, state, and local laws, rules, and regulations and that reimbursable school meals meet USDA nutrition standards.
6. Food service personnel shall adhere to all applicable federal, state, and local food safety and security guidelines.

7. The school district will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals.
8. The school district will provide students access to hand washing or hand sanitizing before they eat meals or snacks.
9. The school district will make every effort to provide students with sufficient time to eat after sitting down for school meals and will schedule meal periods at appropriate times during the school day.
10. The school district will discourage tutoring, club, or organizational meetings or activities during mealtimes unless students may eat during such activities.

B. School Food Service Program/Personnel

1. The school district shall designate an appropriate person to be responsible for the school district's food service program, whose duties shall include the creation of nutrition guidelines and procedures for the selection of foods and beverages made available on campus to ensure food and beverage choices are consistent with current USDA guidelines.
2. As part of the school district's responsibility to operate a food service program, the school district will provide continuing professional development for all food service personnel in schools.

C. Competitive Foods and Beverages

1. All foods and beverages sold on school grounds to students, outside of reimbursable meals, are considered "competitive foods." Competitive foods include items sold a la carte in the cafeteria, from vending machines, school stores, and for in-school fundraisers.
2. All competitive foods will meet the USDA Smart Snacks in School (Smart Snacks) nutrition standards and any applicable state nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.
3. Before and Aftercare (child care) programs must also comply with the school district's nutrition standards unless they are reimbursable under USDA school meals program, in which case they must comply with all applicable USDA standards.

D. Other Foods and Beverages Made Available to Students

1. Student wellness will be a consideration for all foods offered, but not sold, to students on the school campus, including those foods provided through:

- a. Celebrations and parties. The school district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas.

[NOTE: Healthy party ideas are available from the USDA.]

- b. Classroom snacks brought by parents. The school district will provide to parents a list of suggested foods and beverages that meet Smart Snacks nutrition standards.
2. Rewards and incentives. Schools will not use foods or beverages as rewards for academic performance or good behavior (unless this practice is allowed by a student's individual education plan or behavior intervention plan) and will not withhold food or beverages as punishment.
3. Fundraising. The school district will make available to parents and teachers a list of suggested healthy fundraising ideas.

E. Food and Beverage Marketing in Schools

1. School-based marketing will be consistent with nutrition education and health promotion.
2. Schools will restrict food and beverages marketing to the promotion of only those foods and beverages that meet the Smart Snacks nutrition standards.

V. WELLNESS LEADERSHIP AND COMMUNITY INVOLVEMENT

A. Wellness Coordinator

[NOTE: The Act requires that local school wellness policies identify the position of the local education agency or school official(s) responsible for the implementation and oversight of the local school wellness policy.]

1. The superintendent will designate a school district official to oversee the school district's wellness-related activities (Wellness Coordinator). The Wellness Coordinator will ensure that each school implements the policy.
2. The principal of each school, or a designated school official, will ensure compliance within the school and will report to the Wellness Coordinator regarding compliance matters upon request.

B. Public Involvement

[NOTE: The Act requires a description of the manner in which parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public are provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy.]

1. The Wellness Coordinator will permit parents, students, representatives of the school food authority, teachers of physical education, school health

professionals, the school board, school administrators, and the general public to participate in the development, implementation, and periodic review and update of the wellness policy.

2. The Wellness Coordinator will hold meetings, from time to time, for the purpose of discussing the development, implementation, and periodic review and update of the wellness policy. All meeting dates and times will be posted on the school district's website and will be open to the public.

VI. POLICY IMPLEMENTATION AND MONITORING

A. Implementation and Publication

[NOTE: The Act requires a description of the plan for measuring the implementation of the local school wellness policy.]

1. After approval by the school board, the wellness policy will be implemented throughout the school district.
2. The school district will post its wellness policy on its website, to the extent it maintains a website.

[NOTE: Per Minnesota Statutes, section 121A.215, when available, a school district must post its current local school wellness policy on its website.]

B. Annual Reporting

NOTE: The Act requires that school districts inform the public about the content and implementation of the local wellness policy and make the policy and any updates to the policy available to the public on an annual basis.]

The Wellness Coordinator will annually inform the public about the content and implementation of the wellness policy and make the policy and any updates to the policy available to the public.

C. Triennial Assessment

[NOTE: The Act requires a triennial assessment of schools' compliance with the wellness policy. The Act also requires school districts to inform the public about progress toward meeting the goals of the wellness policy by making the triennial assessment available to the public in an accessible and easily understood manner.]

1. At least once every three years, the school district will evaluate compliance with the wellness policy to assess the implementation of the policy and create a report that includes the following information:
 - a. the extent to which schools under the jurisdiction of the school district are in compliance with the wellness policy;
 - b. the extent to which the school district's wellness policy compares to model local wellness policies; and

- c. a description of the progress made in attaining the goals of the school district's wellness policy.
2. The Wellness Coordinator will be responsible for conducting the triennial assessment.
3. The triennial assessment report shall be posted on the school district's website or otherwise made available to the public.

D. Recordkeeping

[NOTE: The Act requires school districts to retain records to document compliance with the requirements of 7 Code of Federal Regulations, section 210.30.]

The school district will retain records to document compliance with the requirements of the wellness policy. The records to be retained include, but are not limited to:

1. The school district's written wellness policy.
2. Documentation demonstrating compliance with community involvement requirements, including requirements to make the local school wellness policy and triennial assessments available to the public.
3. Documentation of the triennial assessment of the local school wellness policy for each school under the school district's jurisdiction efforts to review and update the wellness policy (including an indication of who is involved in the update and methods the school district uses to make stakeholders aware of their ability to participate on the Wellness Committee).

Legal References: Minn. Stat. § 121A.215 (Local School District Wellness Policy; Website)
 42 U.S.C. § 1751 *et seq.* (Healthy and Hunger-Free Kids Act)
 42 U.S.C. § 1758b (Local School Wellness Policy)
 42 U.S.C. § 1771 *et seq.* (Child Nutrition Act)
 7 U.S.C. § 5341 (Establishment of Dietary Guidelines)
 7 C.F.R. § 210.10 (School Lunch Program Regulations)
 7 C.F.R. § 220.8 (School Breakfast Program Regulations)

Local Resources: Minnesota Department of Education, www.education.state.mn.us
 Minnesota Department of Health, www.health.state.mn.us
 County Health Departments
 Action for Healthy Kids Minnesota, www.actionforhealthykids.org
 United States Department of Agriculture, www.fns.usda.gov

Resolution for Acceptance of Gifts

Member_____ introduced the following resolution and moved its adoption:

WHEREAS **BOLD Football Boosters** has generously donated **\$2,972.50** to purchase **Guardian Caps for the BOLD Football Program**;

The motion for adoption of the foregoing resolution was duly seconded by Member_____ and upon vote being taken thereon, the following voted in favor thereof:

And the following against the same:

And the following voted against:

And the following was absent:

The foregoing resolution was approved this 28th day of July, 2025.

Greg Peppel, School Board Clerk

Resolution for Acceptance of Gifts

Member Aaseth introduced the following resolution and moved its adoption:

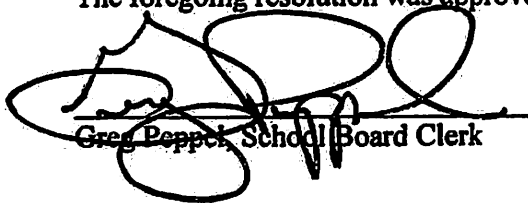
WHEREAS BOLD Football Boosters has generously donated \$2,972.50 to purchase Guardian Caps for the BOLD Football Program;

The motion for adoption of the foregoing resolution was duly seconded by Member **Benson** and upon vote being taken thereon, the following voted in favor thereof: Aaseth, Retterath, Peppel, Sheehan, Clouse, Benson, and Frank.

And the following against the same: None

And the following was absent:None

The foregoing resolution was approved this 28th day of July, 2025.



Greg Peppel, School Board Clerk