

AGENDA
BOLD BOARD OF EDUCATION REGULAR MEETING
BIRD ISLAND-OLIVIA-LAKE LILLIAN
INDEPENDENT SCHOOL DISTRICT #2534
MONDAY, JUNE 23, 2025
7:00 PM
ROOM 129 (MOVED FROM MEDIA CENTER AS POWER IS STILL OUT)

Mission Statement: Provide all learners in the BOLD community an education designed to develop the creativity, character, confidence, and skills essential to flourish in a changing global society.

- I. Call to Order and Roll Call
Chair Frank
- II. Pledge of Allegiance
- III. Approval of Agenda
- IV. Recognition of Visitors to the School Board
Chair Frank
Welcome to all those joining us on-line as well as in person tonight.
- V. Public Forum
Public Forum will be placed on the agenda for regular board meetings. During this part of each regular school board meeting time will be allowed for district constituents to address the school board. Pursuant to Policy 206 Section VI the board will make every effort to allow district constituents to speak, but may limit discussion to ensure all business is addressed for the interest of the district. This is a time of "listening" by the school board.
- VI. Consent Items
Only one motion is needed to approve all consent items. Any item that is requested to be removed from the consent agenda by a school board member will be discussed and acted on for independent consideration immediately following approval of the consent agenda.
 - **Approve Bills for Payment (Attachments)**
 - **Approve Minutes (Attachments)**
 - May 19, 2025 School Board Work Session
 - May 19, 2025 Regular School Board Meeting
 - June 5, 2025 Special School Board Meeting
 - June 9, 2025 Special School Board Meeting

- June 10, 2025 Special School Board Meeting
- June 12, 2025 Special School Board Meeting
- June 16, 2025 Special School Board Meeting
- **Approve Personnel (Attachment)**
 - A. Financial reports
- VII. Reports
 - A. **Superintendent Report**
Jim Menton
 - 1. Construction Update
 - B. **PK-6 Principal Report**
Kris Flohrs-Krafka
 - C. **7-12 Principal Report**
Missy Bodin
 - D. **Activities Report**
Derek Flann
 - E. **Community Education Report**
Derek Flann
 - F. **Pool Report**
Tracey Johnson
 - G. **Facilities Report**
Brandon Jahnz
 - H. **School Board Committee Reports**
- Facilities & Maintenance
- AFSCME Negotiations
- VIII. New Business
 - A. Approve the FY26 Budget. (Action)
Nicole V.
 - B. LTFM budget review - to be approved at July board meeting
 - C. Authorize the removal of James Menton from all district bank accounts.
 - D. Authorize the addition of Tim Tydlacka to all district bank accounts as listed below effective 7/1/2025.
 - E. Approve the 2025-2027 busing contract with Superior Transportation.
 - F. Designate the Renville County Register as the 2025-2026 Official School Newspaper. (Action)
 - G. Authorize Business Manager and/or Superintendent to Sign All Activity Account Contracts and Approve Blanket Coverage for the 2025-2026 school year. (Action)

- H. Approve the 2025-2026 ECFE/School Readiness Tuition and Bussing Rates as published in the attached table. This reflects a 3% increase in fees over last year. (Action)

Jim Menton

2025-2026 ECFE/School Readiness Proposed Tuition Rates

	Full Tuition	Reduced Tuition	Free Tuition	Bussing
	\$96.00/mo	\$65.00/mo	\$34.00/mo	\$33.00/mo
	\$170.00/mo	\$129.00/mo	\$85.00/mo	\$88.00/mo

This is a 3.0% increase in fees over the 2024-2025 rates.

- I. Approve Student Activity Fees for the 2025-2026 School Year. This would be no change from the 2024-2025 fees. (Action)

Proposed Student Activity Fees for the 2025-2026 School Year

	Junior High (per student)	Senior High (per student)	Family Cap

	\$80.00/sport	\$110.00/sport	\$375.00 max
	\$50.00/activity	\$80.00/activity	\$165.00 max
	\$80.00/student	\$110.00/student	\$175.00 max

- J. Approve the 2025-2026 School Fall Musical Admission Prices. (Action)
\$6.00 for Students (K to 12) Single Ticket
\$12.00 for Adult Single Ticket
\$15.00 for Student (K to 12) 3-Day Admission Ticket
\$35.00 for Adult 3-Day Admission Ticket
- K. Approve BOLD Language Access Plan for the 2025-2026 School Year.
- L. Approve Melissa Hoffman Bodin's revised Contract
- M. Approve the Property and Casualty insurance proposal for 2025-2026 from Liberty Insurance and the Workers Comp insurance proposal for 2025-2026 from SMI (Action)
Jim Menton
- N. Approve the State FY 2026 Application for Special Education Funds Statement of Assurances. (Action)
Jim Menton
- O. Approve the BOLD Football Boosters fundraiser of managing pull tabs at Max's Grill. (Action)

- P. Third Reading of Policy 613, Graduation Requirements. (Enclosure) (Action)

Member Frank

Tabled the policy at the May 19, 2025 board meeting. Melissa Bodin and the Policy Committee updated in a early June meeting. Due to the significant changes, we recommend approval at the June 23, 2025 meeting. Policy has many changes throughout due to changes in MN State Law. A red-line version was not generated as this has significant changes from the existing posted policy.

- Q. Third Reading of Policy 404, Employment Background Checks. (Attachment) (Action)

Member Clouse and Member Frank

This is the third and final reading to update policy 404, which was last looked at in April 2022. There are substantial changes to the model policy, hence we will do three readings and it would be scheduled for adoption at our June 23, 2025 meeting.

One area that is now included in the policy is the inclusion of language around "mandating credit checks when hiring staff that will be handling money or finances". This language does not currently exist in any policies adopted by the board and is part of standard hiring practice by businesses for individuals being hired to handle money or finances. This was reviewed by BOLD's legal representative and suggestions from legal are incorporated in the policy.

- R. Third Reading of Policy 418, Drug-Free Workplace/Drug-Free School. (Attachment) (Action)

Member Clouse

Third and final reading of three. Policy 418 adoption would tentatively be approved tonight at our June 23, 2025 meeting. The last update to this policy was in February 2020 and it was last reviewed in August 2022. Due to the many changes in cannabis in Minnesota law there are significant updates to this policy, which is why three readings are being conducted.

- S. Third Reading of Policy 522, Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process **AND** Policy 522.1, Title IX Sex Nondiscrimination Report Form. (Attachments) (Action)

Member Clouse

Both Policy 522 and Policy 522.1 (Form) are scheduled for annual review. There are enough updates to Policy 522 that we will do three readings and it would be up for tentative adoption tonight at our June 23, 2025 meeting. We last adopted these policies in April 2024 based

on a 2021 revision. Last recommended revisions by MSBA are dated in June 2022.

- T. Third Reading of Policy 601, School District Curriculum and Instructional Goals. (Attachment) (Action)

Member Clouse

Policy 601 was last adopted and reviewed in February 2019. Due to significant changes in the past six years from our current posted policy to the current MSBA suggested model policy we will conduct three readings. No redline version will be created. Please compare this updated policy version to a printed version from our website. A meeting of the policy committee with our HS Principal occurred in June to review the link to BOLD's CAN prior to adoption. This policy would be tentatively adopted tonight at our June 23, 2025 regular board meeting.

- U. Third Reading of Policy 611, Home Schooling. (Attachment) (Action)

Member Clouse

Policy 611, Home Schooling, was originally adopted by the BOLD Board in August 2012. The policy will require three readings as it is over 13 years old and not current with state law. The suggested revision was updated in 2022 by MSBA and would be tentatively adopted tonight at our June 23, 2025 regular board meeting.

- V. Second Reading of Policy 419, Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction. (Attachment)

Member Clouse

Policy 419 was last reviewed and adopted in April 2020. There are several changes and a new section was added regarding vaping education. The policy committee recommends three readings. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- W. Second Reading of Policy 420, Student and Employees with Sexually Transmitted Infections and Diseases and Certain Other Communicable Diseases and Infectious Conditions. (Attachment)

Member Clouse

Policy 420 was last reviewed and adopted in February 2020. The policy committee recommends three readings due to the additional information added in the policy. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- X. Second Reading of Policy 506, Student Discipline. (Attachment)

Member Clouse

Policy 506 is an annual review policy and was last reviewed and adopted in February 2024. There are significant changes to the policy in regards to "use of force" language. Additionally, we need the Principals to look over section XI, C through O and help fill this in. The policy committee recommends three readings due to the additional information added into the policy. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- Y. Second Reading of Policy 604, Instructional Curriculum. (Attachment)
Member Clouse

Policy 604 was last adopted and reviewed in February 2019. There are significant changes to the policy and the policy committee recommends three readings. Due to the significant differences a red line version was not created. Please refer to our existing policy published on our website for comparison. This policy would tentatively be adopted at our July 28, 2025 regular board meeting.

- Z. First Reading of Policy 410, Family and Medical Leave Policy.
(Attachment)
Member Clouse

This policy requires three readings as there are substantial changes. Note the six week leave is now a twelve week leave of absence per federal law. This policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting.

- AA. First Reading of Policy 516, Student Medication and Telehealth.
(Attachment)
Member Clouse

This policy was outdated and had many changes so no redline version was created. Please see Policy 516 on the BOLD Website for comparison. This policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting

- BB. First Reading of Policy 520, Student Surveys. (Attachment)
Member Clouse

This policy has a few minor changes. However, we need to look at the language and how it relates to data retention and providing notice. This will take the policy committee time to complete this review. This policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting.

- CC. First Reading of Policy 807, Health and Safety Policy. (Attachment)
Member Clouse

This policy needed significant updates. This policy would tentatively be adopted at our August 25, 2025 Regular Board Meeting.

- DD. Adopt a resolution repealing Policy 808, Face Coverings. (Attachment)
(Action)
Chair Frank

Chair Frank will read the resolution. Policy 808, COVID-19 Face Covering, is no longer supported by MSBA and is not relevant. Please insert your name into the resolution to duly bring it forth and second the resolution when asked.

EE. Adopt a Resolution Recognizing Outstanding Student Achievement.
(Action)

FF. Adopt a Resolution to Acknowledge and Accept Gifts, Grants, & Bequests. (Action)

IX. **Upcoming dates:**

July 28, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center.

August 25, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

September 22, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

X. **Adjourn**

BOLD BOARD OF EDUCATION WORK SESSION

Monday, May 19, 2025 5:30 PM

BOLD Media Center, 701 South 9th Street, Olivia, MN 56277

Brad Aaseth:	Present
Sandy Benson:	Present
Mary Ella Clouse:	Present
Dr. Todd Frank:	Present
Greg Peppel:	Present
Brad Retterath:	Present
Todd Sheehan:	Absent

I. Call to Order and Roll Call

Speaker(s): Chair

Discussion: Meeting was called to order at 5:30 PM
Frank

II. Approval of Agenda (Action)

Action(s):

I move to approve the agenda as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Brad Aaseth, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Yea
Todd Sheehan:	Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

III. Recognition of Visitors to the Board Meeting

IV. New Business

IV.A. Limited Superintendent Search Planning
Discussion with Barb Dorn, MSBA.

V. Adjourn (action)

Action(s):

I move to adjourn the work session meeting. This motion, made by Greg Peppel and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Yea

Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

Motion to adjourn meeting:. This motion, made by Greg Peppel and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth: Yea

Sandy Benson: Yea

Mary Ella Clouse: Yea

Dr. Todd Frank: Yea

Greg Peppel: Yea

Brad Retterath: Yea

Todd Sheehan: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Meeting adjourned at 6:48 PM

Board Secretary

BOLD BOARD OF EDUCATION REGULAR MEETING

Monday, May 19, 2025 7:00 PM

BOLD Media Center, 701 South 9th Street, Olivia, MN 56277

Brad Aaseth:	Present
Sandy Benson:	Present
Mary Ella Clouse:	Present
Dr. Todd Frank:	Present
Greg Peppel:	Present
Brad Retterath:	Present
Todd Sheehan:	Absent

I. Call to Order and Roll Call

Discussion: Meeting was called to order at 7:00PM

Speaker(s): Chair Frank

II. Pledge of Allegiance

III. Approval of Agenda

Action(s):

I move to approve the agenda as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Brad Aaseth, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Yea
Todd Sheehan:	Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

IV. Recognition of Visitors to the School Board

V. Public Forum

VI. Consent Items

Action(s):

I move to approve the consent items as listed in the board packet. This motion, made by Sandy Benson and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Yea

Todd Sheehan: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VI.A. Financial

VII. Reports

VII.A. Superintendent Report

VII.B. PK-6 Principal Report

VII.C. 7-12 Principal Report

VII.D. Activities Report

VII.E. Community Education Report

VII.F. Pool Report

VII.G. Facilities Report

VII.H. School Board Committee Reports

VIII. New Business

VIII.A. Approve a 2025-2026 resolution for membership in the Minnesota State High School League.

VIII.B. Closure and Consolidation of the General and Payroll bank accounts at Minnesota School District Liquid Asset Fund (MSDLAF)

Speaker(s): Chair
Frank

VIII.C. Motion to approve the Third and Final Reading of Policy 511, Student Fundraising. (Enclosure) (Action)

Speaker(s): Member
Clouse

Action(s):

Motion to approve:. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Motion to approve:. This motion, made by Sandy Benson and seconded by Greg Peppel, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea

Brad Retterath: Yea
Todd Sheehan: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.D. Third Reading of Policy 613, Graduation Requirements. (Enclosure) (Action)

Speaker (s) : Member Frank

Action(s) :

I move to table the third reading of Policy 613, Graduation Requirements to the June 23, 2025 Regular Board Meeting. This motion, made by Brad Aaseth and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.E. Third and Final Reading of Policy 701, Establishment and Adoption of School District Budget. (Enclosure) (Action)

Speaker (s) : Member Frank

Action(s) :

I move to adopt Policy 701, Establishment and Adoption of School District Budget, as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Greg Peppel, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

VIII.F. Third and Final Reading of Policy 701.1, Modification of School District Budget. (Enclosure) (Action)

Speaker (s) : Member Frank

Action(s) :

I move to adopt Policy 701.1, Modification of School District Budget, as published in the board packet. This motion, made by Sandy Benson and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea

Mary Ella Clouse: Yea Dr. Todd Frank: Yea Greg Peppel: Yea Brad Retterath: Yea Todd Sheehan: Absent Voting Summary: Yea: 6, Nay: 0, Absent: 1		
VIII.G.	Third and Final Reading of Policy 702, Accounting. (Enclosure) (Action) Action(s) : I move to adopt Policy 702, Accounting, as published in the board packet. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried. Voting Detail: Brad Aaseth: Yea Sandy Benson: Yea Mary Ella Clouse: Yea Dr. Todd Frank: Yea Greg Peppel: Yea Brad Retterath: Yea Todd Sheehan: Absent Voting Summary: Yea: 6, Nay: 0, Absent: 1	Speaker (s) : Member Frank
VIII.H.	Second Reading of Policy 404, Employment Background Checks. (Attachment) Discussion: No action	Speaker (s) : Member Clouse and Member Frank
VIII.I.	Second Reading of Policy 418, Drug-Free Workplace/Drug-Free School. (Attachment) Discussion: No action	Speaker (s) : Member Clouse
VIII.J.	Second Reading of Policy 522, Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process AND Policy 522.1, Title IX Sex Nondiscrimination Report Form. (Attachments) Discussion: No action	Speaker (s) : Member Clouse
VIII.K.	Second Reading of Policy 601, School District Curriculum and Instructional Goals. (Attachment) Discussion: No action	Speaker (s) : Member Clouse
VIII.L.	Second Reading of Policy 611, Home Schooling. (Attachment) Discussion: No action	Speaker (s) : Member Clouse
VIII.M.	First Reading of Policy 419, Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction. (Attachment) Discussion: No action	Speaker (s) : Member Clouse
VIII.N.	First Reading of Policy 420, Student and Employees with Sexually Transmitted Infections and	Speaker (s) : Member Clouse

Diseases and Certain Other Communicable Diseases and Infectious Conditions. (Attachment)

Discussion: No action

VIII.O. First Reading of Policy 506, Student Discipline. (Attachment)

Discussion: No action

Speaker (s) : Member Clouse

VIII.P. First Reading of Policy 604, Instructional Curriculum. (Attachment)

Discussion: No action

Speaker (s) : Member Clouse

VIII.Q. Adopt a Resolution to Acknowledge and Accept Gifts, Grants, and Bequests. (Attachment) (Action)

Speaker (s) : Chair Frank

IX. Upcoming dates:

Discussion: June 23, 2025 7:00 Regular Board Meeting in BOLD Media Center
July 28, 2025 7:00 Regular Board Meeting in BOLD Media Center
August 25, 2024 7:00 Regular Board Meeting in BOLD Media Center

X. Adjourn

Action(s) :

Motion to adjourn: . This motion, made by Greg Peppel and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Yea
Todd Sheehan:	Absent

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: Meeting was adjourned at 8:04 PM

Board Secretary

BOLD BOARD OF EDUCATION SPECIAL MEETING

Thursday, June 5, 2025 5:00 PM

BOLD Media Center, 701 South 9th Street, Olivia, MN 56277

Brad Aaseth:	Present
Sandy Benson:	Present
Mary Ella Clouse:	Present
Dr. Todd Frank:	Present
Greg Peppel:	Present
Brad Retterath:	Absent
Todd Sheehan:	Present

I. Call to Order and Roll Call

Speaker(s): Chair

Discussion: Call to order at 5:08pm

Frank

II. Pledge of Allegiance

III. Approval of Agenda

Action(s):

I move to approve the agenda as published in the board packet. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Absent
Todd Sheehan:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

IV. Recognition of Visitors to the School Board

V. New Business

V.A. Discussion on the Superintendent applicant pool candidates.

V.B. Select up to five Superintendent finalists from the applicant pool. (Action)

Action(s):

I move to go forward with candidates A, B, C, I, and K as our finalists for the Superintendent search. This motion, made by Mary Ella Clouse and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Absent

Todd Sheehan: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

V.C. Announce the names of the finalists to interview for the Superintendent position.

Speaker(s): Chair Frank

VI. Upcoming dates:

June 9, 2025 5:00 p.m. Special Board Meeting in the BOLD Media Center

June 10, 2025 5:00 p.m. Special Board Meeting in the BOLD Media Center

June 12, 2025 3:00 to 5:00 p.m. Special Board Meeting at the Bird Island Municipal Building for a Meet and Greet with Superintendent Candidates.

June 12, 2025 5:30 p.m. Special Board Meeting at Max's Grill Banquet Room

June 16, 2025 5:30 p.m. Special Board Meeting in the BOLD Media Center

June 23, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

VII. Adjourn

Action(s):

I move to adjourn the meeting. This motion, made by Greg Peppel and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth: Yea

Sandy Benson: Yea

Mary Ella Clouse: Yea

Dr. Todd Frank: Yea

Greg Peppel: Yea

Brad Retterath: Absent

Todd Sheehan: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: The meeting was adjourned at 6:10pm

Board Secretary

BOLD BOARD OF EDUCATION SPECIAL MEETING

Monday, June 9, 2025 5:00 PM

BOLD Media Center, 701 South 9th Street, Olivia, MN 56277

Brad Aaseth: Present
Sandy Benson: Present
Mary Ella Clouse: Present
Dr. Todd Frank: Present
Greg Peppel: Present
Brad Retterath: Absent
Todd Sheehan: Present
Brad Retterath: Present

I. Call to Order and Roll Call

Discussion: 5:00PM

Speaker(s): Chair
Frank

II. Pledge of Allegiance

Speaker(s): ALL

III. Approval of Agenda

Action(s):

I move to approve the agenda as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Greg Peppel, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

IV. Recognition of Visitors to the School Board

Speaker(s): Chair
Frank

V. New Business

V.A. First Round Interview of Superintendent Candidate Judd Wheatley.

Speaker(s): ALL Board
Members

V.B. First Round Interview of Superintendent Candidate Dr. Douglas Van Zyl.

Speaker(s): ALL Board
Members

V.C. First Round Interview of Superintendent Candidate Todd Lee.

Speaker(s): ALL Board
Members

VI. Upcoming dates:

June 10, 2025 5:00 p.m. Special Board Meeting in the BOLD Media Center

June 12, 2025 3:00 to 5:00 p.m. Special Board Meeting at the Bird Island Municipal Building for a Meet and Greet with Superintendent Candidates.

June 12, 2025 5:30 p.m. Special Board Meeting

at Max's Grill Banquet Room
June 16, 2025 5:30 p.m. Special Board Meeting
in the BOLD Media Center
June 23, 2025 7:00 p.m. Regular Board Meeting
in the BOLD Media Center

VII. Adjourn

Action(s):

I move to adjourn. This motion, made by Mary
Ella Clouse and seconded by Greg Peppel,
Carried.

Voting Detail:

Brad Aaseth:	Yea
Sandy Benson:	Yea
Mary Ella Clouse:	Yea
Dr. Todd Frank:	Yea
Greg Peppel:	Yea
Brad Retterath:	Yea
Todd Sheehan:	Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: The meeting adjourned at 8:11 pm.

Board Secretary

BOLD BOARD OF EDUCATION SPECIAL MEETING

Tuesday, June 10, 2025 5:00 PM

BOLD Media Center, 701 South 9th Street, Olivia, MN 56277

Brad Aaseth: Present
Sandy Benson: Present
Mary Ella Clouse: Present
Dr. Todd Frank: Present
Greg Peppel: Present
Brad Retterath: Present
Todd Sheehan: Present

I. Call to Order and Roll Call

Discussion: Call to Order 5:00 PM

Speaker(s): Chair
Frank

II. Pledge of Allegiance

III. Approval of Agenda

Action(s):

I move to approve the agenda as published in the board packet. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

IV. Recognition of Visitors to the School Board

Speaker(s): Chair
Frank

V. New Business

V.A. First Round Interview of Superintendent Candidate Tim Tydlacka.

Speaker(s): ALL Board
Members

V.B. First Round Interview of Superintendent Candidate Eric Martinez.

Speaker(s): ALL Board
Members

V.C. Selection of Superintendent Candidates for the Final Round of Interviews on June 12, 2025. (Action)

Speaker(s): ALL Board
Members

Action(s):

I move to amend the main motion to add candidates Tim Tydlacka and Eric Martinez move onto the final round of interviews on June 12, 2025 for the open Superintendent position. This motion, made by Brad Aaseth and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

I move to have Judd Wheatley, Tim Tydlacka, and Eric Martinez move onto the final round of interviews on June 12, 2025 for the open Superintendent position. This motion, made by Brad Aaseth and seconded by Mary Ella Clouse, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: Member Aaseth made a motion to approve Judd Wheatley and Member Clouse 2nd the motion. Upon discussion, it was amended to move Judd Wheatley, Tim Tydlacka, and Eric Martinez to the final round of interviews.

VI. Upcoming dates:

June 12, 2025 3:00 to 5:00 p.m. Special Board Meeting at the Bird Island Municipal Building for a Meet and Greet with Superintendent Candidates.

June 12, 2025 5:30 p.m. Special Board Meeting at Max's Grill Banquet Room

June 16, 2025 5:30 p.m. Special Board Meeting in the BOLD Media Center

June 23, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

VII. Adjourn

Action(s):

I move to adjourn. This motion, made by Todd Sheehan and seconded by Brad Aaseth, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: The meeting was adjourned at 7:17
PM

Board Secretary

**BOLD BOARD OF EDUCATION
SPECIAL MEETING**
Thursday, June 12, 2025 5:30 PM Central

Max's Grill Banquet Room
2425 W Lincoln Ave.
Olivia, MN 56277

Brad Aaseth: Present
Sandy Benson: Present
Mary Ella Clouse: Present
Dr. Todd Frank: Present
Greg Peppel: Present
Brad Retterath: Present
Todd Sheehan: Present

Present: 7.

I. Call to Order and Roll Call

The meeting was called to order at 5:30PM

II. Pledge of Allegiance

III. Approval of Agenda

I move to approve the agenda as published. This motion, made by Mary Ella Clouse and seconded by Greg Peppel, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea
Yea: 7, Nay: 0

IV. Recognition of Visitors to the School Board

V. Public Forum

VI. New Business

VI.A. Second Round Interview of Superintendent Candidate Eric Martinez.

VI.B. Second Round Interview of Superintendent Candidate Judd Wheatley.

VI.C. Second Round Interview of Superintendent Candidate Tim Tydlacka.

VI.D. Select a candidate to offer a Superintendent contract.

I move that Tim Tydlacka be offered a contract to serve as Superintendent of BOLD Schools beginning July 1, 2025. This motion, made by Sandy Benson and seconded by Mary Ella Clouse, Failed.

Brad Aaseth: Nay, Mary Ella Clouse: Nay, Brad Retterath: Nay, Todd Sheehan: Nay, Sandy Benson: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea
Yea: 3, Nay: 4

Sandy Benson: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea

I move that Judd Wheatley be offered a contract to serve as Superintendent of BOLD Schools beginning July 1, 2025. This motion, made by Brad Aaseth and seconded by Brad Retterath,

Withdrawn.

I move to rescind the motion that Judd Wheatley be offered a contract to serve as Superintendent of BOLD Schools beginning July 1, 2025. This motion, made by Brad Aaseth and seconded by Brad Retterath, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea

Yea: 7, Nay: 0

I move to reconsider the original motion that Tim Tydlacka be offered a contract to serve as Superintendent of BOLD Schools beginning July 1, 2025. This motion, made by Mary Ella Clouse and seconded by Sandy Benson, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea

Yea: 7, Nay: 0

I move that Tim Tydlacka be offered a contract to serve as Superintendent of BOLD Schools beginning July 1, 2025. This motion, made by Sandy Benson and seconded by Mary Ella Clouse, Carried.

Brad Aaseth: Nay, Brad Retterath: Nay, Todd Sheehan: Nay, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea

Yea: 4, Nay: 3

Brad Aaseth: Nay, Brad Retterath: Nay, Todd Sheehan: Nay

VII. Upcoming dates:

June 16, 2025 5:30 p.m. Special Board Meeting in the BOLD Media Center

June 23, 2025 7:00 p.m. Regular Board Meeting in the BOLD Media Center

VIII. Adjourn

I move to adjourn. This motion, made by Todd Sheehan and seconded by Greg Peppel, Carried.

Brad Aaseth: Yea, Sandy Benson: Yea, Mary Ella Clouse: Yea, Dr. Todd Frank: Yea, Greg Peppel: Yea, Brad Retterath: Yea, Todd Sheehan: Yea

Yea: 7, Nay: 0

The meeting was adjourned at 9:45PM

BOLD BOARD OF EDUCATION SPECIAL MEETING

Monday, June 16, 2025 5:30 PM

BOLD Media Center, 701 South 9th Street, Olivia, MN 56277

Brad Aaseth: Present
Sandy Benson: Present
Mary Ella Clouse: Present
Dr. Todd Frank: Present
Greg Peppel: Present
Brad Retterath: Present
Todd Sheehan: Present

I. Call to Order and Roll Call

Speaker(s): Chair

Discussion: The meeting was called to order at 5:30 PM.

Frank

II. Pledge of Allegiance

III. Approval of Agenda

Action(s):

I move to approve the agenda as published. This motion, made by Brad Aaseth and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea
Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

IV. Recognition of Visitors to the School Board

V. New Business

V.A. Approve a Superintendent contract for employment with Tim Tydlacka.

Action(s):

I move to approve the Superintendent contract with Tim Tydlacka as published in the board packet. This motion, made by Mary Ella Clouse and seconded by Sandy Benson, Carried.

Voting Detail:

Brad Aaseth: Yea
Sandy Benson: Yea
Mary Ella Clouse: Yea
Dr. Todd Frank: Yea
Greg Peppel: Yea
Brad Retterath: Yea

Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

VI. **Upcoming dates:**

**June 23, 2025 7:00 p.m. Regular Board Meeting
in the BOLD Media Center**

VII. **Adjourn**

Action(s):

I move to adjourn. This motion, made by Todd Sheehan and seconded by Greg Peppel, Carried.

Voting Detail:

Brad Aaseth: Yea

Sandy Benson: Yea

Mary Ella Clouse: Yea

Dr. Todd Frank: Yea

Greg Peppel: Yea

Brad Retterath: Yea

Todd Sheehan: Yea

Voting Summary: Yea: 7, Nay: 0

Discussion: The meeting was adjourned at 5:36 PM

Board Secretary

June 23 Board Meeting

NEW HIRES:

1. Alex Smothers, Head Boys Basketball Coach, 25-26 Season
2. Michael Lanquist, JV Boys Basketball Coach, 25-26 Season
3. Daren Sagedahl, Jr High Boys Basketball Coach, 25-26 Season
4. Dan Gross, Jr High Football Coach, 25-26 Season
5. Steve Solem, Jr High Football Coach, 25-26 Season
6. Brad Veglahn, ADSIS Behavior Interventionist

RESIGNATIONS:

1. Andrea McNamara, Assistant Girls BB Coach, effective June 1, 2025
2. Tom Kodet, C Squad Volleyball Coach, effective June 1, 2025
3. Whitney Stadther, Junior High Volleyball Coach, effective June 1, 2025
4. Jessica Phillips, STEAM Teacher, effective June 30, 2025

Non-renewed: 2025-2026 School Year

1. None

LEAVES OF ABSENCES:

1. None

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	1772	XCEL ENERGY	05/21/2025	\$1,581.46	96456	E 01 015 810 000 000 330	Electrical Statement
HOME		NX	1	2390	CENTERPOINT ENERGY	05/21/2025	\$6,123.83	96457	E 01 020 810 000 000 331	Fuel for Buildings
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$570.29	96493	E 21 020 298 902 301 366	FFA Lodging for Convention
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$24.56	96494	E 02 005 770 000 701 490	Food - Gluten Free
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$95.13	96495	E 01 005 640 000 316 366	Lodging - IFD
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$3.53	96496	E 01 005 110 000 000 329	Fedex Shipping
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$118.48	96497	E 21 020 292 921 301 369	Robotics Meal
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$117.40	96498	E 21 020 292 921 301 369	Robotics Meal
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$79.76	96499	E 01 015 201 000 000 430	Henriksen Kinder Supplies
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$215.49	96491	E 21 020 298 904 301 401	NHS Ceremony Supplies
HOME		NX	2	3614	HARRIS MASTERCARD	05/23/2025	\$25.00	96492	E 01 020 298 955 000 401	Musical Fee
HOME		NX	1	4671	DELTA DENTAL MINNESOTA	05/30/2025	\$1,467.26	96435	B 01 215 032	April Dental Ins
HOME		NX	1	01320	AMERIPRISE FINANCIAL SERVICES	05/30/2025	\$382.54	96503	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	01321	HORACE MANN INS CO	05/30/2025	\$787.54	96510	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	05/30/2025	\$818.34	96506	B 01 215 000	Payroll Deductions
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	05/30/2025	\$558.39	96506	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	1677	AMERICAN FUNDS GROUP	05/30/2025	\$3,172.67	96502	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	2484	THRIVENT FINANCIAL	05/30/2025	\$835.05	96522	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	3531	Farm Bureau Financial Services	05/30/2025	\$116.68	96507	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	4419	TASC	05/30/2025	\$708.32	96505	B 01 215 095	Flex-Dep Care Odd Year
HOME		NX	1	4419	TASC	05/30/2025	\$406.24	96505	B 01 215 096	Flex-Med Care Odd Year
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	05/30/2025	\$32,741.10	96508	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	05/30/2025	\$12,315.54	96509	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	05/30/2025	\$7,371.15	96519	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	05/30/2025	\$7,197.08	96521	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	1	01320	AMERIPRISE FINANCIAL SERVICES	06/13/2025	\$382.54	96594	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	01321	HORACE MANN INS CO	06/13/2025	\$787.54	96600	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	06/13/2025	\$818.34	96596	B 01 215 000	Payroll Deductions
HOME		NX	1	02250	EDUCATION OF MINNESOTA/ ESI	06/13/2025	\$558.39	96596	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	1677	AMERICAN FUNDS GROUP	06/13/2025	\$3,764.35	96593	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	2484	THRIVENT FINANCIAL	06/13/2025	\$835.05	96611	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	3531	Farm Bureau Financial Services	06/13/2025	\$116.68	96597	B 01 215 005	Payroll Deductions Annuity W/H
HOME		NX	1	4419	TASC	06/13/2025	\$708.32	96595	B 01 215 095	Flex-Dep Care Odd Year
HOME		NX	1	4419	TASC	06/13/2025	\$406.24	96595	B 01 215 096	Flex-Med Care Odd Year

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void

Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	06/13/2025	\$25,080.68	96598	B 01 215 010	Payroll Deductions FICA W/H-Brd Share
HOME		NX	2	3093	IRS USA DEPARTMENT OF TREASURY	06/13/2025	\$9,962.39	96599	B 01 215 011	Payroll Deductions Fed W/H
HOME		NX	2	3094	PUBLIC EMPLOYEES RETIREMENT	06/13/2025	\$3,269.93	96609	B 01 215 017	Payroll Deductions PERA W/H-Brd Share
HOME		NX	2	3095	MN DEPT. OF REVENUE	06/13/2025	\$5,753.99	96610	B 01 215 013	Payroll Deductions MN St W/H
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	06/13/2025	\$25,407.98	96612	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	1	00064	BREMER BANK, NA10	05/31/2025	\$91.50	96615	E 01 005 110 000 000 305	ACH Billing
HOME		NX	1	2812	HOMETOWN BANK	05/31/2025	\$124.89	96616	E 01 005 110 000 000 305	Merchant Bank Billing
HOME		NX	1	4419	TASC	05/31/2025	\$366.50	96614	E 01 005 160 000 000 305	Admin fees
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	05/31/2025	\$27,706.29	96617	B 01 215 018	Payroll Deductions TRA W/H-Brd Share
HOME		NX	2	3096	TEACHERS RETIREMENT ASSN.	05/31/2025	(\$5.77)	96617	B 01 215 018	Credit from 6.14.24
HOME		NX	1	3683	Amazon	05/31/2025	\$49.99	96621	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	05/31/2025	\$84.90	96621	E 01 020 301 000 000 430	trailer light kit
HOME		NX	1	3683	Amazon	05/31/2025	\$10.99	96621	E 01 020 301 000 000 430	brass hose fittings
HOME		NX	1	3683	Amazon	05/31/2025	\$26.99	96621	E 01 020 301 000 000 430	deck screws
HOME		NX	1	3683	Amazon	05/31/2025	\$11.99	96621	E 01 020 301 000 000 430	brass fittings
HOME		NX	1	3683	Amazon	05/31/2025	\$6.99	96621	E 01 020 301 000 000 430	brass hose barb fittings
HOME		NX	1	3683	Amazon	05/31/2025	\$13.46	96621	E 01 020 301 000 000 430	mini ball valve
HOME		NX	1	3683	Amazon	05/31/2025	\$6.99	96621	E 01 020 301 000 000 430	brass pipe fittings
HOME		NX	1	3683	Amazon	05/31/2025	\$14.74	96622	E 01 020 301 000 000 430	oil filter
HOME		NX	1	3683	Amazon	05/31/2025	\$68.99	96622	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	05/31/2025	\$12.67	96622	E 01 020 301 000 000 430	JESG Hand Choke Cable
HOME		NX	1	3683	Amazon	05/31/2025	\$15.99	96622	E 01 020 301 000 000 430	shipping
HOME		NX	1	3683	Amazon	05/31/2025	\$84.74	96623	E 01 020 301 000 000 430	maitenance free 12 V battery
HOME		NX	1	3683	Amazon	05/31/2025	\$94.74	96623	E 01 020 301 000 000 430	maitenance free AGM battery w/acid pack
HOME		NX	1	3683	Amazon	05/31/2025	\$6.99	96624	E 01 005 110 000 000 401	District Office Supplies - Menton - Wifi Ad
HOME		NX	1	3683	Amazon	05/31/2025	\$41.99	96625	E 01 020 301 000 000 430	rear hand brake cable, carb kit
HOME		NX	1	3683	Amazon	05/31/2025	\$10.99	96625	E 01 020 301 000 000 430	Exhaust valve seal kit
HOME		NX	1	3683	Amazon	05/31/2025	\$19.35	96625	E 01 020 301 000 000 430	Carb Kit
HOME		NX	1	3683	Amazon	05/31/2025	\$6.99	96625	E 01 020 810 000 000 401	Garage Door Roller
HOME		NX	1	3683	Amazon	05/31/2025	\$13.94	96626	E 01 020 301 000 000 430	motorcycle air filter
HOME		NX	1	3683	Amazon	05/31/2025	\$13.54	96626	E 01 020 301 000 000 430	carb kit
HOME		NX	1	3683	Amazon	05/31/2025	\$16.12	96626	E 01 020 301 000 000 430	oil filter
HOME		NX	1	3683	Amazon	05/31/2025	\$8.95	96626	E 01 020 301 000 000 430	intake gasket replacement
HOME		NX	1	3683	Amazon	05/31/2025	\$19.99	96627	E 01 020 331 000 000 430	Macaron Baking Kit Silicone Mat

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME		NX	1	3683	Amazon	05/31/2025	\$8.69	96627	E 01 020 331 000 000 430	Piping Bags and Tips set
HOME		NX	1	3683	Amazon	05/31/2025	\$45.54	96627	E 01 020 331 000 000 430	Silicone oven mitts
HOME		NX	1	3683	Amazon	05/31/2025	\$37.99	96628	E 01 020 258 233 000 350	M212 Vic Firth Virtuoso Series Marimba M
HOME		NX	1	3683	Amazon	05/31/2025	\$39.99	96628	E 01 020 301 301 000 430	Knife Set
HOME		NX	1	3683	Amazon	05/31/2025	\$62.99	96628	E 01 020 301 301 000 430	Baking Sheets Set
HOME		NX	1	3683	Amazon	05/31/2025	\$27.96	96628	E 01 020 301 301 000 430	Oven Mits
HOME		NX	1	3683	Amazon	05/31/2025	\$51.98	96628	E 01 020 301 301 000 430	Mixing Bowls
HOME		NX	1	3683	Amazon	05/31/2025	\$33.98	96628	E 01 020 301 301 000 430	Hand Mixer
HOME		NX	1	3683	Amazon	05/31/2025	\$57.98	96628	E 01 020 301 301 000 430	Drying Rack
HOME		NX	1	3683	Amazon	05/31/2025	\$49.96	96628	E 01 020 301 301 000 430	Cutting Board Sets
HOME		NX	1	3683	Amazon	05/31/2025	\$0.00	96628	E 01 020 301 301 000 430	Food Scale
HOME		NX	1	3683	Amazon	05/31/2025	\$29.04	96628	E 01 020 301 301 000 430	Meat Thermometer
HOME		NX	1	3683	Amazon	05/31/2025	\$35.98	96628	E 01 020 301 301 000 430	Can Opener
HOME		NX	1	3683	Amazon	05/31/2025	\$139.99	96628	E 01 020 301 301 000 430	Microwave
HOME		NX	1	3683	Amazon	05/31/2025	\$19.58	96628	E 01 020 301 301 000 430	Ice Cream Scoop
HOME		NX	1	3683	Amazon	05/31/2025	\$16.19	96628	E 01 020 301 301 000 430	Silverware Set
HOME		NX	1	3683	Amazon	05/31/2025	\$41.78	96628	E 01 020 301 301 000 430	Strainer Set
HOME		NX	1	3683	Amazon	05/31/2025	\$69.99	96628	E 01 020 301 301 000 430	Food Processor
HOME		NX	1	3683	Amazon	05/31/2025	\$5.99	96628	E 01 020 301 301 000 430	Sink Food Catcher
HOME		NX	1	3683	Amazon	05/31/2025	\$82.13	96629	E 21 020 292 921 301 401	Robotics supplies
HOME		NX	1	3683	Amazon	05/31/2025	\$17.00	96619	E 01 020 212 000 000 430	DIY Jumbo Gummy Bear Mold by Mister G
HOME		NX	1	3683	Amazon	05/31/2025	\$95.98	96619	E 01 020 212 000 000 430	B0B27RQD7YStandard Premium Aluminun
HOME		NX	1	3683	Amazon	05/31/2025	\$21.18	96619	E 01 020 212 000 000 430	841710189353 Amazon Basics All Purpose
HOME		NX	1	3683	Amazon	05/31/2025	\$5.38	96619	E 01 020 212 000 000 430	195515036375 Amazon Fresh, Unbleache
HOME		NX	1	3683	Amazon	05/31/2025	\$0.00	96619	E 01 020 212 000 000 430	B0D9WSWBQM ePackageSupply 5-Gallon
HOME		NX	1	3683	Amazon	05/31/2025	\$16.97	96620	E 01 020 301 000 000 430	carb for honda
HOME		NX	1	3683	Amazon	05/31/2025	\$14.44	96620	E 01 020 301 000 000 430	fuel valve for honda
HOME		NX	1	3683	Amazon	05/31/2025	\$8.59	96620	E 01 020 301 000 000 430	2 sets of rear brakes
HOME		NX	1	3683	Amazon	05/31/2025	\$23.60	96620	E 01 020 301 000 000 430	wheel lug nuts

Check Total: \$185,692.55

Bank HOME Total: \$185,692.55

Report Total: \$185,692.55

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52741	CH	1	1615	BROASTER	05/16/2025	\$360.00	96436	E 01 005 110 000 000 401	End of year caramel rolls
Check Total:							\$360.00			
HOME	52742	CH	1	6205	Erick Jansen	05/19/2025	\$130.00	96438	E 01 020 294 976 000 305	5/19 Baseball Umpire
Check Total:							\$130.00			
HOME	52743	CH	1	5436	MYRON FLUEGGE	05/19/2025	\$130.00	96437	E 01 020 294 976 000 305	5/19 Baseball Umpire
Check Total:							\$130.00			
HOME	52744	CH	1	4500	B & D MARKET # 2500(FOOD SERVICE)	05/21/2025	\$3.99	96448	E 02 005 770 000 701 490	tct#0025
Check Total:							\$3.99			
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$16.46	96447	E 04 005 582 000 337 490	tct#0088
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$6.10	96447	E 04 005 582 000 337 490	tct#0161
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$19.39	96447	E 04 005 582 000 337 490	tct#0103
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$31.75	96447	E 04 005 582 000 337 490	tct#0031
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$4.29	96447	E 04 005 582 000 337 490	tct#0194
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$5.65	96447	E 04 005 582 000 337 490	tct#0199
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$5.65	96447	E 04 005 582 000 337 490	tct#0061
HOME	52745	CH	1	4488	B & D MARKET ACCT#2501/1278 (COMM	05/21/2025	\$8.98	96447	E 04 005 582 000 337 490	tct#0026
Check Total:							\$98.27			
HOME	52746	CH	1	4487	B & D MARKET ACCT#2511(FACS)	05/21/2025	\$244.30	96446	E 01 020 331 000 830 490	tct#0219
HOME	52746	CH	1	4487	B & D MARKET ACCT#2511(FACS)	05/21/2025	\$38.72	96446	E 01 020 331 000 830 490	tct#0065
HOME	52746	CH	1	4487	B & D MARKET ACCT#2511(FACS)	05/21/2025	\$6.64	96446	E 01 020 331 000 830 490	tct#0186
HOME	52746	CH	1	4487	B & D MARKET ACCT#2511(FACS)	05/21/2025	\$39.41	96446	E 01 020 331 000 830 490	tct#0227
HOME	52746	CH	1	4487	B & D MARKET ACCT#2511(FACS)	05/21/2025	\$47.51	96446	E 01 020 331 000 830 490	tct# 0152
HOME	52746	CH	1	4487	B & D MARKET ACCT#2511(FACS)	05/21/2025	\$0.00	96446	E 01 020 331 000 830 490	tct#
Check Total:							\$376.58			
HOME	52747	CH	1	6108	BetterU Solutions LLC	05/21/2025	\$6,995.00	96445	E 01 020 640 000 316 366	Admin. Mentoring, Coaching, Development
Check Total:							\$6,995.00			
HOME	52748	CH	1	3615	BSN SPORTS, LLC	05/21/2025	(\$240.57)	96470	E 01 020 292 964 000 401	Offset Credit
HOME	52748	CH	1	3615	BSN SPORTS, LLC	05/21/2025	\$2,734.25	96124	E 01 020 296 980 000 401	Youth Softball, Wristbands
HOME	52748	CH	1	3615	BSN SPORTS, LLC	05/21/2025	(\$38.89)	96471	E 01 020 292 964 000 401	Offset Credit
HOME	52748	CH	1	3615	BSN SPORTS, LLC	05/21/2025	\$209.88	96114	E 01 020 296 980 000 401	Softball Pants-Boosters Reimburse
HOME	52748	CH	1	3615	BSN SPORTS, LLC	05/21/2025	\$21.89	96468	E 01 020 292 964 000 401	Athletic Tape
HOME	52748	CH	1	3615	BSN SPORTS, LLC	05/21/2025	(\$384.56)	96469	E 01 020 296 974 000 401	GBB Supplies Credit
Check Total:							\$2,302.00			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52749	CH	1	6156	Bullet Proof Mechanical Services Inc.	05/21/2025	\$1,258.33	96462	E 02 005 770 000 701 350	Vulcan Gas Convection Oven Parts & Lab
Check Total:							\$1,258.33			
HOME	52750	CH	1	6191	Denny Spielmann	05/21/2025	\$1,500.00	96450	E 01 020 810 000 000 350	License Fee
HOME	52750	CH	1	6191	Denny Spielmann	05/21/2025	\$370.00	96450	E 01 020 810 000 000 350	Phone Consult on questions
Check Total:							\$1,870.00			
HOME	52751	CH	1	1128	ELECTRO WATCHMAN INC	05/21/2025	\$89.85	96453	E 01 005 865 000 363 305	Fire Alarm Monitoring Olivia
HOME	52751	CH	1	1128	ELECTRO WATCHMAN INC	05/21/2025	\$90.00	96453	E 01 005 865 000 363 305	Fire Alarm Monitoring Bird Island
Check Total:							\$179.85			
HOME	52752	CH	1	5470	Indianhead Foodservice Distributor, Inc.	05/21/2025	\$206.81	96460	E 02 005 770 000 705 490	SY - Breakfast
HOME	52752	CH	1	5470	Indianhead Foodservice Distributor, Inc.	05/21/2025	\$2,102.57	96461	E 02 005 770 000 701 490	SY - Lunch
Check Total:							\$2,309.38			
HOME	52753	CH	1	00219	MARCO TECHNOLOGIES LLC	05/21/2025	\$2,243.00	96451	E 01 005 110 000 000 560	contract payment
Check Total:							\$2,243.00			
HOME	52754	CH	1	1883	MARCO TECHNOLOGIES, LLC	05/21/2025	\$57.50	96452	E 01 005 110 000 000 305	shred service
Check Total:							\$57.50			
HOME	52755	CH	1	6206	Mary Kavan	05/21/2025	\$290.00	96440	E 01 015 258 231 000 430	choir room / band room piano tuning
Check Total:							\$290.00			
HOME	52756	CH	1	00529	MASSP	05/21/2025	\$615.00	96449	E 01 020 211 000 000 820	MASSP Membership Dues- Active
HOME	52756	CH	1	00529	MASSP	05/21/2025	\$250.00	96449	E 01 020 211 000 000 820	NASSP Membership Dues- Individual
HOME	52756	CH	1	00529	MASSP	05/21/2025	\$30.00	96449	E 01 020 211 000 000 820	MASSP Division Dues- Southwest
Check Total:							\$895.00			
HOME	52757	CH	1	5151	MINNESOTA ELEMENTARY SCHOOL PRI	05/21/2025	\$500.00	96441	E 01 015 640 000 316 366	Willmar Managing to Lead
HOME	52757	CH	1	5151	MINNESOTA ELEMENTARY SCHOOL PRI	05/21/2025	\$500.00	96441	E 01 020 640 000 316 366	Willmar Managing to Lead
Check Total:							\$1,000.00			
HOME	52758	CH	1	3657	MINNESOTA HISTORICAL SOCIETY	05/21/2025	\$380.00	96464	E 21 015 298 900 301 369	Museum field trip
Check Total:							\$380.00			
HOME	52759	CH	1	5184	MINNEWASKA AREA SCHOOLS	05/21/2025	\$150.00	96465	E 01 020 292 972 000 369	4/15 Varsity Track Meet
Check Total:							\$150.00			
HOME	52760	CH	1	5554	MN Public Employees Insurance Program	05/21/2025	\$46,759.44	96463	B 01 215 030	BCBS-Payroll Deductions
Check Total:							\$46,759.44			
HOME	52761	CH	1	5835	NAPA Auto Parts	05/21/2025	\$17.98	96444	E 01 020 301 000 000 430	oil
HOME	52761	CH	1	5835	NAPA Auto Parts	05/21/2025	\$23.98	96444	E 01 020 301 000 000 430	filter

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Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52761	CH	1	5835	NAPA Auto Parts	05/21/2025	\$18.98	96444	E 01 020 301 000 000 430	wd40
HOME	52761	CH	1	5835	NAPA Auto Parts	05/21/2025	\$6.98	96444	E 01 020 301 000 000 430	oil
HOME	52761	CH	1	5835	NAPA Auto Parts	05/21/2025	\$15.98	96444	E 01 020 301 000 000 430	oil
HOME	52761	CH	1	5835	NAPA Auto Parts	05/21/2025	\$15.96	96442	E 01 020 301 000 000 430	spark plugs
HOME	52761	CH	1	5835	NAPA Auto Parts	05/21/2025	\$25.29	96443	E 01 020 301 000 000 430	filter
Check Total:							\$125.15			
HOME	52762	CH	1	00059	OLIVIA GOLF CLUB	05/21/2025	\$1,197.41	96466	E 01 020 292 971 000 401	Golf Balls-Boosters Reim- #1504
Check Total:							\$1,197.41			
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$1,100.00	96454	E 01 020 301 000 000 430	welding wire
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$155.50	96454	E 01 020 301 000 000 430	6011 welding rods
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$191.50	96454	E 01 020 301 000 000 430	6013 welding rods
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$189.50	96454	E 01 020 301 000 000 430	7018 welding rods
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$1,980.00	96454	E 01 020 301 000 000 430	Lifetime Lease
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$887.70	96454	E 01 020 301 000 000 430	T-C25 (argon)
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$8.95	96454	E 01 020 301 000 000 430	hazmat charge
HOME	52763	CH	1	00439	OLIVIA MACHINE SHOP	05/21/2025	\$204.53	96455	E 01 020 301 000 000 430	inv#212278 welding rods
Check Total:							\$4,717.68			
HOME	52764	CH	1	00765	PAN-0-GOLD BAKING CO	05/21/2025	\$132.20	96458	E 02 005 770 000 701 490	Bread
HOME	52764	CH	1	00765	PAN-0-GOLD BAKING CO	05/21/2025	\$152.75	96459	E 02 005 770 000 701 490	Bread
Check Total:							\$284.95			
HOME	52765	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	05/21/2025	\$91,439.76	96439	E 01 005 760 000 720 360	May Routes
HOME	52765	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	05/21/2025	\$23,121.55	96439	E 01 005 760 000 720 360	April/May Extra Curricular
HOME	52765	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	05/21/2025	\$18.34	96439	E 01 005 760 000 720 441	April Fuel - Gas
HOME	52765	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	05/21/2025	\$362.48	96439	E 01 005 760 000 720 441	April Fuel - Diesel
Check Total:							\$114,942.13			
HOME	52766	CH	1	01942	WEST CENTRAL TROPHIES	05/21/2025	\$262.50	96467	E 01 020 292 969 000 401	3 Sport Plaques
Check Total:							\$262.50			
HOME	52767	CH	1	00063	AFLAC	05/30/2025	\$1,610.56	96500	B 01 215 031	AFLAC, Mn Mut, NCPERS, HoraceMannLif
Check Total:							\$1,610.56			
HOME	52768	CH	1	01474	BOLD EDUCATION ASSOCIATION	05/30/2025	\$2,698.24	96504	B 01 215 040	B.O.L.D. Ed Asso Dues
Check Total:							\$2,698.24			
HOME	52769	CH	1	4345	BREMER BANK, NATIONAL ASSOCIATIO	05/30/2025	\$518.75	96516	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$518.75			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52770	CH	1	4924	F&M BANK MINNESOTA	05/30/2025	\$30.00	96517	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$30.00			
HOME	52771	CH	1	5552	Greater Community Credit Union	05/30/2025	\$75.00	96512	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$75.00			
HOME	52772	CH	1	2812	HOMETOWN BANK	05/30/2025	\$1,393.84	96511	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$1,393.84			
HOME	52773	CH	1	4158	KENSINGTON BANK	05/30/2025	\$75.00	96515	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$75.00			
HOME	52774	CH	1	5963	Magnifi Financial	05/30/2025	\$40.00	96514	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$40.00			
HOME	52775	CH	1	5581	Mid Country Bank	05/30/2025	\$185.00	96513	B 01 215 028	Payroll Deductions - HSA
Check Total:							\$185.00			
HOME	52776	CH	1	3630	MN CHILD SUPPORT PMT CENTER	05/30/2025	\$128.50	96518	B 01 215 079	Garnish 1
Check Total:							\$128.50			
HOME	52777	CH	1	02290	MN COUNCIL 65 AFSCME	05/30/2025	\$453.71	96501	B 01 215 044	Union Dues
Check Total:							\$453.71			
HOME	52778	CH	1	5894	Rodenburg Law Firm	05/30/2025	\$83.27	96520	B 01 215 079	Garnish 1
Check Total:							\$83.27			
HOME	52779	CH	1	4847	UNITED WAY OF WEST CENTRAL MN	05/30/2025	\$15.00	96524	B 01 215 000	Payroll Deductions
Check Total:							\$15.00			
HOME	52780	CH	1	5435	Greystone Golf Course	05/30/2025	\$150.00	96525	E 01 020 292 971 000 369	4/30 Golf Invitational
Check Total:							\$150.00			
HOME	52781	CH	1	5233	ACT	06/03/2025	\$2,479.00	96541	E 01 020 211 000 000 461	ACT Spring 2025 District Testing- ACT Pl
Check Total:							\$2,479.00			
HOME	52782	CH	1	4759	AMERICAN RED CROSS	06/03/2025	\$132.00	96528	E 05 005 120 000 000 305	WSI Fees
Check Total:							\$132.00			
HOME	52783	CH	1	5933	CENTURYLINK	06/03/2025	\$247.34	96549	E 01 020 810 000 000 320	Communications/Phone
Check Total:							\$247.34			
HOME	52784	CH	1	5381	DUFAULT PUBLISHING INC	06/03/2025	\$312.12	96542	E 01 020 211 600 000 401	Diploma inserts
HOME	52784	CH	1	5381	DUFAULT PUBLISHING INC	06/03/2025	\$735.00	96542	E 01 020 211 600 000 401	caps/tassel package
HOME	52784	CH	1	5381	DUFAULT PUBLISHING INC	06/03/2025	\$92.00	96542	E 01 020 211 600 000 401	gowns
Check Total:							\$1,139.12			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52785	CH	1	00653	H & L PRINTING	06/03/2025	\$516.00	96543	E 01 020 211 600 000 401	Graduation programs and scholarship inse
Check Total:							\$516.00			
HOME	52786	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	06/03/2025	\$210.14	96537	E 05 005 120 000 000 350	Hypochlorite
HOME	52786	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	06/03/2025	\$1,330.35	96537	E 05 005 120 000 000 350	Acid
HOME	52786	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	06/03/2025	\$210.00	96537	E 05 005 120 000 000 350	Deposit on contrainer
HOME	52786	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	06/03/2025	\$37.84	96537	E 05 005 120 000 000 350	Signs
HOME	52786	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	06/03/2025	\$85.00	96537	E 05 005 120 000 000 350	shipping and handling
HOME	52786	CH	1	5072	HORIZON COMMERCIAL POOL SUPPLY	06/03/2025	(\$110.00)	96537	E 05 005 120 000 000 350	container return
Check Total:							\$1,763.33			
HOME	52787	CH	1	00350	HUBIN PUBLISHING	06/03/2025	\$22.95	96539	E 01 005 110 000 000 380	2025 BOLD Grad Ad Sponsor
Check Total:							\$22.95			
HOME	52788	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/03/2025	\$180.00	96548	E 01 015 640 000 316 366	Serv Safe Class
HOME	52788	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/03/2025	\$819.03	96545	E 02 005 770 000 705 490	SY - Breakfast
HOME	52788	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/03/2025	\$2,121.71	96546	E 02 005 770 000 701 490	SY - Lunch
HOME	52788	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/03/2025	\$114.78	96547	E 02 005 770 000 701 401	SY - SUPPLIES
Check Total:							\$3,235.52			
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$44.97	96534	E 01 005 010 000 000 401	stretch film for moving during construction
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$3.68	96535	E 01 020 301 000 000 430	screws
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$0.69	96535	E 01 020 301 000 000 430	washers
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$29.99	96536	E 05 005 120 000 000 350	Crate
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$74.96	96533	E 01 005 010 000 000 401	packing tape and tape dispensers for mov
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$37.99	96532	E 01 005 760 000 733 442	Flag pole kit
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$22.99	96529	E 05 005 120 000 000 401	Flashlight
HOME	52789	CH	1	5214	MAC'S HARDWARE	06/03/2025	\$14.99	96529	E 05 005 120 000 000 401	Flashlight
Check Total:							\$230.26			
HOME	52790	CH	1	6051	MCIS	06/03/2025	\$244.80	96540	E 01 020 211 000 000 401	MCIS HS Per Student Price
HOME	52790	CH	1	6051	MCIS	06/03/2025	\$330.00	96540	E 01 005 630 257 000 405	MCIS Base price
Check Total:							\$574.80			
HOME	52791	CH	1	4185	NISSEN'S DAIRY DELIVERY	06/03/2025	\$986.75	96526	E 02 005 770 000 701 495	Olivia-Lunch-Milk
HOME	52791	CH	1	4185	NISSEN'S DAIRY DELIVERY	06/03/2025	\$39.20	96527	E 02 005 770 000 701 495	Olivia-Lunch-Milk
Check Total:							\$1,025.95			
HOME	52792	CH	1	1887	PITNEY BOWES PURCHASE POWER	06/03/2025	\$541.99	96544	E 01 005 110 000 000 329	Postage, Activity charge
Check Total:							\$541.99			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52793	CH	1	3228	PRAIRIE WOODS ENVIRONMENTAL LEAF	06/03/2025	\$402.00	96550	E 21 015 298 900 301 369	1st grade field trip
Check Total:							\$402.00			
HOME	52794	CH	1	6209	TJ Petals	06/03/2025	\$53.69	96538	E 01 020 211 600 000 401	Graduation Flowers
Check Total:							\$53.69			
HOME	52795	CH	1	3193	ULINE	06/03/2025	\$273.31	96530	E 01 005 010 000 000 401	boxes for moving during construction
HOME	52795	CH	1	3193	ULINE	06/03/2025	\$732.93	96531	E 01 005 010 000 000 401	moving boxes
Check Total:							\$1,006.24			
HOME	52796	CH	1	4502	Apple Store	06/10/2025	\$1,099.00	96569	E 01 015 216 000 863 465	Computer for Migrant Program
HOME	52796	CH	1	4502	Apple Store	06/10/2025	\$329.00	96580	E 21 020 298 964 301 401	Ipad For BI Gym
Check Total:							\$1,428.00			
HOME	52797	CH	1	6074	Baker Tilly Muncipal Advisors, LLC	06/10/2025	\$5,775.00	96570	E 06 005 870 000 000 305	BOLD Monitoring Bond- Project Monitoring
Check Total:							\$5,775.00			
HOME	52798	CH	1	6132	Center for Applied Research and Educati	06/10/2025	\$320.00	96556	E 01 015 203 000 000 460	Individual License to all Functional Phonic:
Check Total:							\$320.00			
HOME	52799	CH	1	00435	CITY OF OLIVIA	06/10/2025	\$10.36	96554	E 02 005 770 000 701 330	utilities
HOME	52799	CH	1	00435	CITY OF OLIVIA	06/10/2025	\$196.82	96554	E 01 020 810 000 000 330	utilities
HOME	52799	CH	1	00435	CITY OF OLIVIA	06/10/2025	\$471.37	96552	E 02 005 770 000 701 330	utilities
HOME	52799	CH	1	00435	CITY OF OLIVIA	06/10/2025	\$8,955.94	96552	E 01 020 810 000 000 330	utilities
HOME	52799	CH	1	00435	CITY OF OLIVIA	06/10/2025	\$90.91	96553	E 02 005 770 000 701 330	utilities
HOME	52799	CH	1	00435	CITY OF OLIVIA	06/10/2025	\$1,727.21	96553	E 01 020 810 000 000 330	utilities
Check Total:							\$11,452.61			
HOME	52800	CH	1	4477	EDUCATORS BENEFIT CONSULTANTS, L	06/10/2025	\$68.20	96574	E 01 005 160 000 000 305	ACS TPA Monthly Fee
Check Total:							\$68.20			
HOME	52801	CH	1	4851	HEARTLAND SECURITY SERVICES LLC	06/10/2025	\$175.00	96583	E 01 020 810 000 342 350	service call, labor
HOME	52801	CH	1	4851	HEARTLAND SECURITY SERVICES LLC	06/10/2025	\$332.00	96584	E 01 020 810 000 342 350	service call, Door Strikes
Check Total:							\$507.00			
HOME	52802	CH	1	3524	I.S.D#423 HUTCHINSON HS	06/10/2025	\$195.00	96582	E 01 020 292 971 000 369	5/3 Girls Golf Entry Fee
Check Total:							\$195.00			
HOME	52803	CH	1	01045	I.S.D. #0347 WILLMAR	06/10/2025	\$8,495.97	96576	E 01 020 294 977 000 305	Girls Co-op, 3 players
Check Total:							\$8,495.97			
HOME	52804	CH	1	5470	Indianhead Foodservice Distributor, Inc.	06/10/2025	\$10.89	96591	E 02 005 770 000 701 401	SY - SUPPLIES
Check Total:							\$10.89			

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

						Pay/Void				
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52805	CH	1	00090	JAHNKE WATER INC	06/10/2025	\$436.25	96555	E 01 020 810 000 000 401	bottled water, cooler rental
Check Total:							\$436.25			
HOME	52806	CH	1	6109	LAKELAND MEDIA	06/10/2025	\$245.72	96561	E 01 005 110 000 000 380	advertising
Check Total:							\$245.72			
HOME	52807	CH	1	5214	MAC'S HARDWARE	06/10/2025	\$121.97	96585	E 01 020 810 000 000 401	duct tape,poly
HOME	52807	CH	1	5214	MAC'S HARDWARE	06/10/2025	\$103.79	96586	E 01 020 810 000 000 401	circular saw, glue
HOME	52807	CH	1	5214	MAC'S HARDWARE	06/10/2025	\$22.98	96562	E 01 020 810 000 000 350	caulk gun, waterproof filler
HOME	52807	CH	1	5214	MAC'S HARDWARE	06/10/2025	\$116.99	96563	E 01 020 810 000 000 350	push broom, magnetic sweeper
Check Total:							\$365.73			
HOME	52808	CH	1	2103	MAX'S GRILL	06/10/2025	\$2,019.74	96566	E 21 020 298 999 301 401	Meals for Prom 2025
Check Total:							\$2,019.74			
HOME	52809	CH	1	3350	MENARDS	06/10/2025	\$1,589.99	96560	E 01 020 810 000 000 401	hardboard panels, clear poly, tape
Check Total:							\$1,589.99			
HOME	52810	CH	1	5691	MINNESOTA FFA ASSOCIATION	06/10/2025	\$575.00	96579	E 21 020 298 902 301 366	State Convention Registration and Fees
Check Total:							\$575.00			
HOME	52811	CH	1	6093	MN Department of Health	06/10/2025	\$180.00	96581	E 04 005 580 000 325 401	Renewal of District Birth Files
Check Total:							\$180.00			
HOME	52812	CH	1	5039	MN DEPARTMENT OF HEALTH	06/10/2025	\$40.00	96571	E 01 005 860 000 347 305	Statewide Hospitality Fee 2025
Check Total:							\$40.00			
HOME	52813	CH	1	5554	MN Public Employees Insurance Program	06/10/2025	\$46,898.20	96573	B 01 215 030	BCBS-Payroll Deductions
Check Total:							\$46,898.20			
HOME	52814	CH	1	00310	NASSP	06/10/2025	\$385.00	96587	E 21 020 298 904 301 820	NHS Renewal
Check Total:							\$385.00			
HOME	52815	CH	1	5385	NATIONAL FFA ORGANIZATION	06/10/2025	\$132.00	96575	E 21 020 298 902 301 401	Jackets
Check Total:							\$132.00			
HOME	52816	CH	1	00059	OLIVIA GOLF CLUB	06/10/2025	\$1,750.00	96578	E 01 020 292 971 000 369	Golf Course Rental 2024-2025
Check Total:							\$1,750.00			
HOME	52817	CH	1	1925	PITNEY BOWES GLOBAL FINANCIAL SEF	06/10/2025	\$564.00	96588	E 01 005 110 000 000 560	Mailing System lease
Check Total:							\$564.00			
HOME	52818	CH	1	02219	SHEEHAN'S GAS CO	06/10/2025	\$43.66	96558	E 01 015 810 000 000 440	monthly meter
HOME	52818	CH	1	02219	SHEEHAN'S GAS CO	06/10/2025	\$43.66	96559	E 01 015 810 000 000 440	monthly meter

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
HOME	52818	CH	1	02219	SHEEHAN'S GAS CO	06/10/2025	\$9.00	96559	E 01 015 810 000 000 440	monthly meter,
Check Total:							\$96.32			
HOME	52819	CH	1	4721	SQUIRES, WALDSPURGER, & MACE, PA.	06/10/2025	\$4,732.00	96557	E 01 005 150 000 000 305	Legal Correspondence
Check Total:							\$4,732.00			
HOME	52820	CH	1	00113	SW/WC SERVICE COOP	06/10/2025	\$6,107.14	96589	E 01 005 110 000 000 305	Business Management Services - Finance
HOME	52820	CH	1	00113	SW/WC SERVICE COOP	06/10/2025	\$3,325.00	96589	E 01 005 110 000 000 305	Business Management Services - Payroll
HOME	52820	CH	1	00113	SW/WC SERVICE COOP	06/10/2025	\$275.00	96589	E 01 005 110 000 000 305	2024 ACA IRS Submission & Transmission
HOME	52820	CH	1	00113	SW/WC SERVICE COOP	06/10/2025	\$9,048.75	96590	E 01 005 210 000 514 304	Technology Support
HOME	52820	CH	1	00113	SW/WC SERVICE COOP	06/10/2025	\$491.21	96590	E 01 005 630 257 302 305	Cybersecurity Service
Check Total:							\$19,247.10			
HOME	52821	CH	1	6209	TJ Petals	06/10/2025	\$85.37	96577	E 21 020 298 902 301 401	Practice Flowers for FFA
Check Total:							\$85.37			
HOME	52822	CH	1	4405	TORKELSON'S LOCK SERVICE/STEVE H	06/10/2025	\$90.00	96565	E 06 005 870 000 000 401	keys- sargent keys
Check Total:							\$90.00			
HOME	52823	CH	1	3193	ULINE	06/10/2025	\$385.98	96564	E 01 020 810 000 000 401	H-7442 Drywall cart
Check Total:							\$385.98			
HOME	52824	CH	1	02546	WEST CENTRAL SANITATION	06/10/2025	\$609.25	96568	E 01 015 810 000 000 332	sanitation services BI
HOME	52824	CH	1	02546	WEST CENTRAL SANITATION	06/10/2025	\$738.80	96567	E 01 015 810 000 000 332	sanitation services BI
Check Total:							\$1,348.05			
HOME	52825	CH	1	01942	WEST CENTRAL TROPHIES	06/10/2025	\$244.50	96572	E 01 020 298 959 000 401	Music Plaques and Awards
Check Total:							\$244.50			
HOME	52826	CH	1	4354	COMO PARK ZOO & CONSERVATORY	06/16/2025	\$110.00	96631	E 01 015 216 000 863 369	Zoo trip
Check Total:							\$110.00			
HOME	52827	CH	1	6222	Lisa Johnson	06/16/2025	\$1,400.00	96618	E 01 020 296 979 000 305	6/9 6/10 Warrior Dance Camp
Check Total:							\$1,400.00			
HOME	52828	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/16/2025	\$2,982.96	96630	E 01 005 760 000 720 360	June Routes
HOME	52828	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/16/2025	\$3,252.75	96630	E 01 005 760 000 720 360	June Extra Curricular
HOME	52828	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/16/2025	\$0.00	96630	E 01 005 760 000 720 441	May Fuel - Gas
HOME	52828	CH	1	5217	SUPERIOR TRANSPORTATION SERVICES	06/16/2025	\$0.00	96630	E 01 005 760 000 720 441	May Fuel - Diesel
Check Total:							\$6,235.71			
Bank HOME Total:							\$327,554.55			
REFC	5127	CH	1	6212	Admiral Coatings, Inc.	05/21/2025	\$7,125.00	96480	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition

Payment Reg by Check-No Voids

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

Pay/Void										
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
REFC	5127	CH	1	6212	Admiral Coatings, Inc.	05/21/2025	\$9,500.00	96481	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$16,625.00			
REFC	5128	CH	1	00061	CHAPPELL CENTRAL	05/21/2025	\$91,835.07	96490	E 06 005 870 000 000 305	BOLS BP02 Olivia and Bird Island Addition
Check Total:							\$91,835.07			
REFC	5129	CH	1	6193	Commercial Drywall, Inc.	05/21/2025	\$36,543.17	96479	E 06 005 870 000 000 530	BOLD BP02 Olivia and Bird Island Additions
Check Total:							\$36,543.17			
REFC	5130	CH	1	6195	Design Electric Inc.	05/21/2025	\$23,750.00	96486	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$23,750.00			
REFC	5131	CH	1	5463	DUININCK INC. - MN	05/21/2025	\$47,474.15	96488	E 06 005 870 000 000 530	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$47,474.15			
REFC	5132	CH	1	6188	Evenson Concrete Systems	05/21/2025	\$79,704.34	96475	E 06 005 870 000 000 305	BOLD BP02 Olivia Bird Island Additions and
Check Total:							\$79,704.34			
REFC	5133	CH	1	6167	FORD METRO , Inc.	05/21/2025	\$27,521.97	96476	E 06 005 870 000 000 305	BOLD BP02 Olivia and BI Additions and Re
Check Total:							\$27,521.97			
REFC	5134	CH	1	2970	HORIZON ROOFING & SHEET METAL	05/21/2025	\$45,831.09	96489	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$45,831.09			
REFC	5135	CH	1	1962	INNOVATIVE OFFICE SOLUTIONS LLC	05/21/2025	\$64,197.75	96472	E 06 005 870 000 000 530	inv#231513 (50%deposit) Furniture
Check Total:							\$64,197.75			
REFC	5136	CH	1	6210	Lakeside Construction& Masonry	05/21/2025	\$42,436.50	96477	E 06 005 870 000 000 305	BOLS BP02 Olivia and Bird Island Addition
REFC	5136	CH	1	6210	Lakeside Construction& Masonry	05/21/2025	\$126,920.00	96478	E 06 005 870 000 000 305	BOLS BP02 Olivia and Bird Island Addition
Check Total:							\$169,356.50			
REFC	5137	CH	1	6158	Masters Plumbing, Heating & Cooling LLC	05/21/2025	\$162,277.09	96483	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$162,277.09			
REFC	5138	CH	1	5040	MCDOWALL COMPANY	05/21/2025	\$133,328.70	96484	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$133,328.70			
REFC	5139	CH	1	6054	Nexus Solutions LLc	05/21/2025	\$169,892.71	96473	E 06 005 870 000 000 305	Project Development and Management
Check Total:							\$169,892.71			
REFC	5140	CH	1	3995	RAPIDS FOODSERVICE CONTRACT & DE	05/21/2025	\$8,377.48	96482	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$8,377.48			
REFC	5141	CH	1	6118	Robert W. Carlstrom Co., Inc	05/21/2025	\$176,214.38	96474	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$176,214.38			

Payment Reg by Check-No Voids

6/18/2025

6:18 PM

Check Number: 0-2147483647 Payment Date: 5/16/2025-6/18/2025

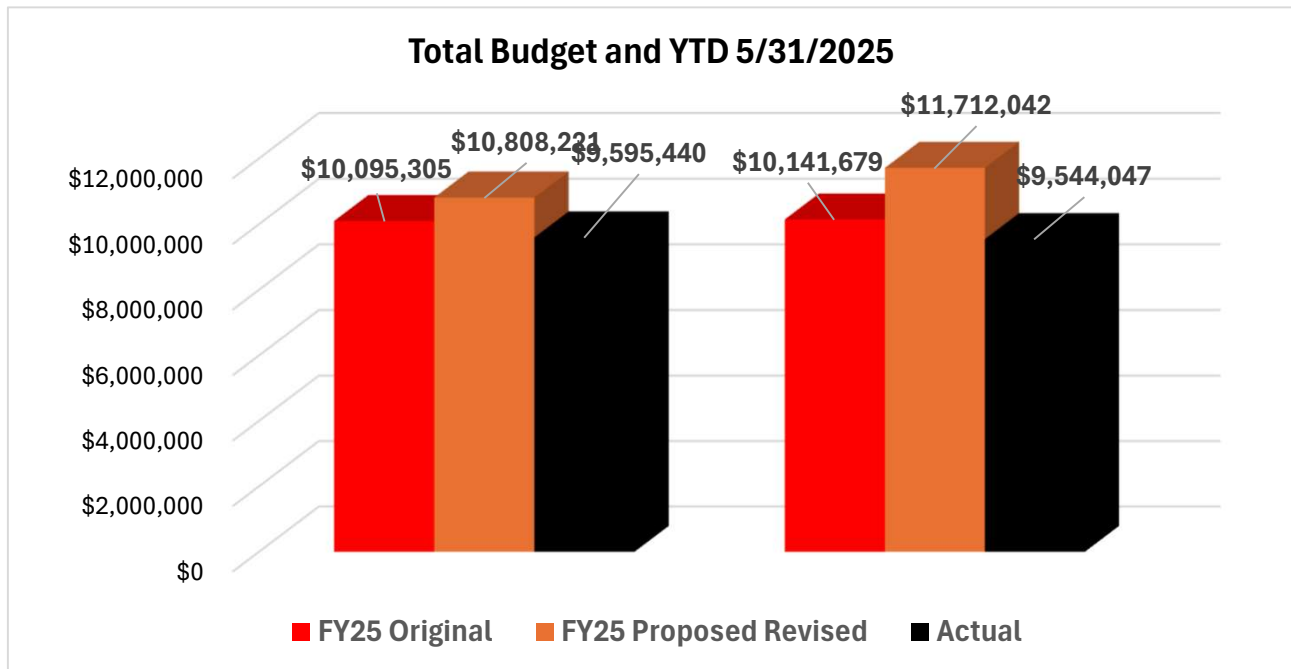
					Pay/Void					
Bank	Check No	Ty	Grp	Code	Vendor	Date	Amount	Voucher #	Account Code	Description
REFC	5142	CH	1	6203	Summit Companies	05/21/2025	\$10,996.25	96485	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Additon
Check Total:							\$10,996.25			
REFC	5143	CH	1	6166	WILLMAR ELECTRIC	05/21/2025	\$171,237.50	96487	E 06 005 870 000 000 305	BOLD BP02 Olivia and Bird Island Addition
Check Total:							\$171,237.50			
Bank REFC Total:							\$1,435,163.15			
Report Total:							\$1,762,717.70			

BOLD ISD #2534

Monthly Operating Budget Report May 31, 2025

	<u>Revenue</u>	<u>Expense</u>
Budget FY25 ORIG	\$10,095,305	\$10,141,679
Budget FY25 Proposed Revised (as of 3/20/25)	\$10,808,221	\$11,712,042

Month Ending:		% of Total FY25 ORIG	% of Total FY25 Proposed		% of Total FY25 ORIG	% of Total FY25 Proposed
7/31/2024	\$177,987	1.8%	1.6%	\$335,364	3.3%	2.9%
8/31/2024	\$906,739	9.0%	8.4%	\$464,781	4.6%	4.0%
9/30/2024	\$1,044,672	10.3%	9.7%	\$1,103,118	10.9%	9.4%
10/31/2024	(\$23,871)	-0.2%	-0.2%	\$1,106,650	10.9%	9.4%
11/30/2024	\$1,001,371	9.9%	9.3%	\$869,157	8.6%	7.4%
12/31/2024	\$2,658,863	26.3%	24.6%	\$1,098,533	10.8%	9.4%
1/31/2025	\$895,840	8.9%	8.3%	\$1,026,936	10.1%	8.8%
2/28/2025	(\$56,017)	-0.6%	-0.5%	\$901,297	8.9%	7.7%
3/31/2025	\$1,040,164	10.3%	9.6%	\$972,463	9.6%	8.3%
4/30/2025	\$1,026,827	10.2%	9.5%	\$889,781	8.8%	7.6%
5/31/2025	\$922,866	9.1%	8.5%	\$775,966	7.7%	6.6%
6/30/2025		0.0%	0.0%		0.0%	0.0%
Total YTD	\$9,595,440	95.0%	88.8%	\$9,544,047	94.11%	81.5%



BIRD ISLAND - OLIVIA - LAKE LILLIAN ISD #2534

Referendum Construction Cash Balance

5/31/2025

Bank Name	Account Name	Account Type	Account No.	Interest Rate	Balance
Home Town Bank	ISD #2534	Referendum Checking	1607	4.07%	(\$378,285.97)
Home Town Bank	Independent School Dist 2534	Referendum IntraFi Sweep	607	4.00%	\$987,831.59
UMB	Independent School Dist 2534	Construction CDARS	22941	5.05%	\$29,752,030.05

Construction Balance \$30,361,575.67

BIRD ISLAND - OLIVIA - LAKE LILLIAN ISD #2534
Operating Cash Balance
5/31/2025

Bank Name	Account Name	Account Type	Account No.	Interest Rate	Balance
Minnesota School District Liquid Asset Fund	Bird Island-Olivia- Lake Lillian #2534	General Fund	600380	n/a	\$575.18
		Payroll Account	601345	n/a	\$19.94
Citizens Alliance Bank, Lake Lillian Branch	I S D #2534 Bold Public School	14 Mo. CD			\$ -
		Money Market - MMDA	471224	0.70%	\$255,656.22
		Checking - Regular DDA	471160	0.00%	\$1,966.40
Home Town Bank	ISD 2534	CD Marnold Ostby Estate	209216944	2.75%	\$83,436.48
		Marnold Ostby Savings	201002552	3.03%	\$9,701.54
		Lentz Music Department	2426	3.04%	\$7,883.15
		Lentz Scholarships	2440	3.04%	\$30,609.00
		Money Market	202000939	0.25%	\$1,041.84
		IntraFi Cash for premium checking	282	3.00%	\$3,930,510.18
		Value Checking (Petty Cash)	2300846	0.00%	\$305.76
		Premium Checking	2701282	3.04%	\$209,261.19
F&M Bank Minnesota, Olivia	Independent School Dist 2534	Robert Remsberg Scholar Savings Fund	1905418	0.50%	\$6,031.37
		Zetah Scholarship Savings Fund	1905143	0.50%	\$13,112.23
		Robert Remsberg Scholarship 24 Mo. CD	7793	2.23%	\$19,000.00
		Zetah Scholarship 24 Mo.CD	7775	2.23%	\$23,090.00
		Robertson Scholarship Savings Fund	6321	0.50%	\$5,141.13
		Robertson Scholarship CD	20271	1.77%	\$5,000.00
Frandsen Financial Corporation, BI	ISD #2534	Sheila Madsen Mem. Scholarship 12 Mo. CD	111690	0.50%	\$819.28
Total Cash Deposits					\$4,603,689.97

Fund Summary:

District Funds	\$ 4,399,865.79
Trust Funds	<u>\$ 203,824.18</u>
Total	<u>\$ 4,603,689.97</u>



BOLD Public Schools

CONSTRUCTION UPDATE | June 23, 2025

BOLD SCHOOL

nexus
SOLUTIONS®



CONSTRUCTION UPDATE | June 23, 2025

Bird Island Renovations

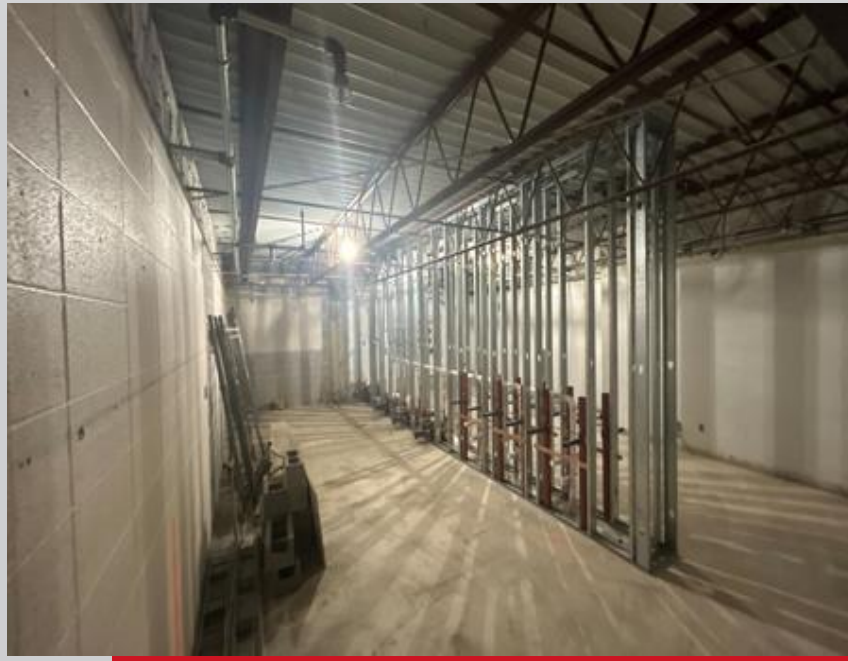
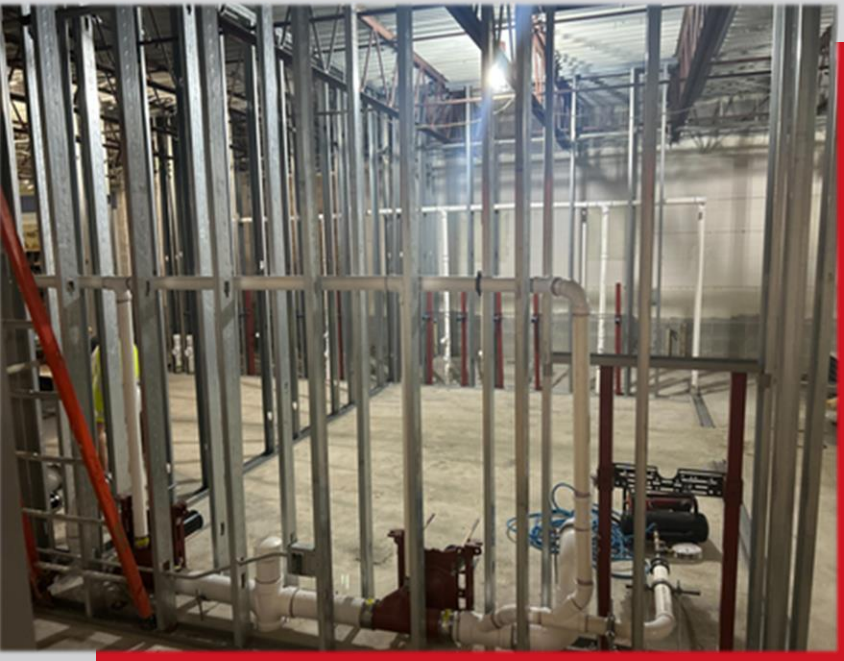
LOCKER ROOM

Ongoing Work

- › 100% of Electrical & Plumbing Rough-In Inspections Complete
- › 25% Backing is Complete

Up Next

- › Drywall
- › Windows
- › Locker Bases





CONSTRUCTION UPDATE | June 23, 2025

Bird Island Renovations

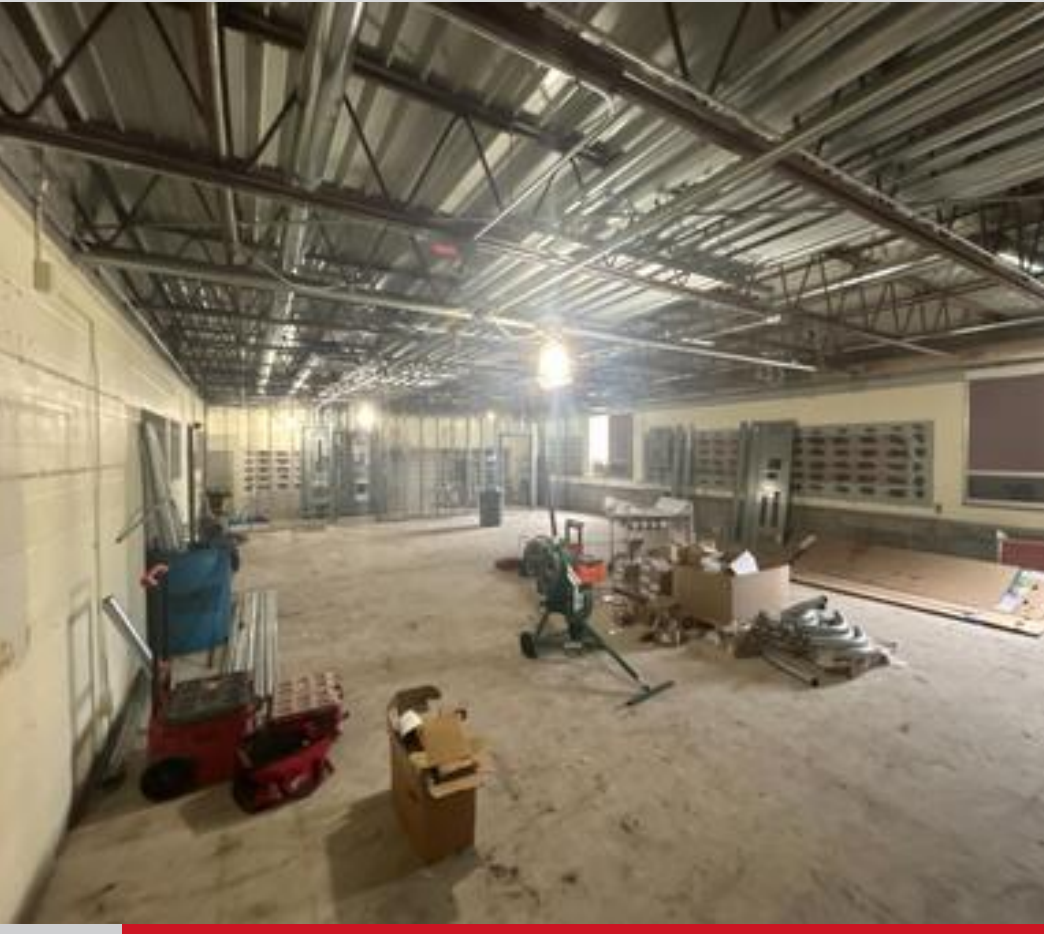
SOUTH BUILDING

Ongoing Work

- › Electrical Vault Placed
- › Electrical Pathways are Underground and Moved Inside
- › Electrical Cabinets Placed

Up Next

- › Sprinkler Modifications
- › Lighting Retrofit
- › Windows





CONSTRUCTION UPDATE | June 23, 2025

Olivia Renovations

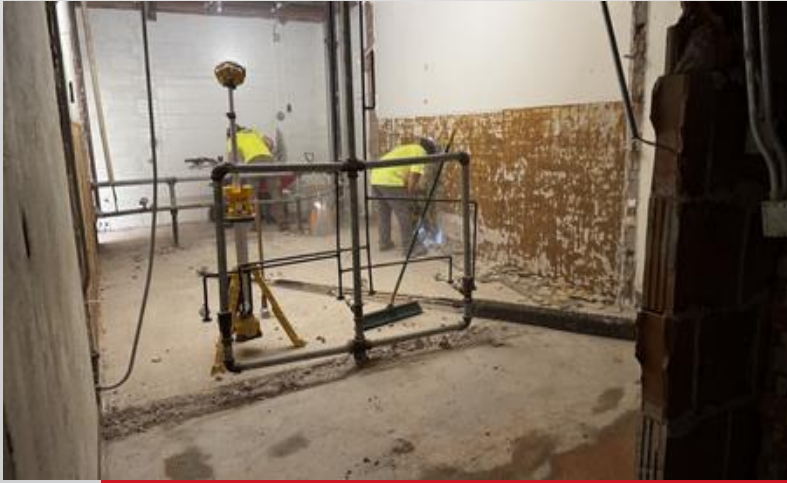
ELEMENTARY WING

Ongoing Work

- › Demo is Complete
- › 100% Walls Framed
- › 75% Mechanical, Electrical, Plumbing Demo
- › Mechanical Equipment for Summer 2025 Arrived

Up Next

- › Mechanical, Electrical, Plumbing Rough ins
- › Backing
- › Mechanical Equipment





CONSTRUCTION UPDATE | June 23, 2025

Olivia Renovations



HIGH SCHOOL WING

Ongoing Work

- › HVAC Equipment Arrived
 - Air Terminal Units
 - Unit Ventilator
- › Openings Cut
 - Weld Plates Placed
- › Masonry Walls Installation

Up Next

- › Cut New Plumbing
- › Reroute Ventilation



CONSTRUCTION UPDATE | June 23, 2025

Olivia Renovations



STORM SHELTER

Ongoing Work

- › Roof Complete
 - Complete Watertight
 - Coping Next
- › Climate Control Communication
- › Drywall Complete

Up Next

- › Bathroom Tile
- › Water Main Connection
- › Acoustical Ceiling Spray
- › Wall Painting



CONSTRUCTION UPDATE | June 23, 2025

Olivia Renovations



OLD DISTRICT OFFICE

Ongoing Work

- › Punch Walk
 - Paint Touch up
 - Flooring Wrap up
- › Windows 60% Complete
 - Shipping Delay with Hoppers in the windows
- › Doors and Closures Installed

Up Next

- › Door Hardware
- › Glass for Doors
- › Fire Alarm Finishes
- › Classroom Turnover

BOLD Elementary School Board Reports

[BOLD Public School Strategic Plan 2022-2025](#)

Mission Statement

"The mission of the BOLD School District is to:

Provide all learners in the BOLD community an education designed to develop the creativity, character, confidence, and skills essential to flourish in a changing global society."

Vision Statement

The BOLD School District: United to achieve excellence and expecting the best – Be BOLD.

June 2025

ENROLLMENT	
ACHIEVEMENT & OPPORTUNITY GOAL: Build a diverse range of academic and extracurricular opportunities that the BOLD community can access.	ADSIS update: (Alternative Delivery of Specialized Instructional Services) - We were approved for ADSIS funding for SFY2026 and 2027. - State aid is received the year after expenditures; reimbursement is similar to the SpEd funding formula (approx. 61%). - The plan was written to hire a Behavior Interventionist and Behavior Para to work with students in Grades K-6. - Our school plan is to be proactive by providing students with interventions and supports to be successful in the general education classrooms. Breakfast & Lunch numbers: Local Literacy Plan
RECRUITMENT & RETENTION GOAL: Build an environment in which our employees thrive. Hire, train, and retain high quality staff.	2024-25 Exit Ticket Staff members were asked the following questions: I am sharing a few responses. 1. <i>Which learner had the most profound impact on you and why?</i> a. Teachers shared heartwarming stories about students from this school year. Some examples include: students showing an increase in their confidence level, academic achievement and growth, as well as improving their communication with others. i. "**** has overcome obstacles, not because we think he should, but because we showed him he could. We ALL demonstrated this. In the classroom and out. This has had the most profound impact because it demonstrates the power of a genuine care we give and its impression on each students' life and mindset. Like other students, **** needed to see that we cared and that he belongs. It was then that he let down his guard and took a step into his educational experience." 2. <i>What are you most proud of regarding your teaching this year? Did you have a big win? Take a risk that paid off? What can BOLD do to help you win next year?</i> a. "Every student has potential. Perhaps not all academically. They all are unique! Every student should have and deserves support. Being able as adults and staff we should and can be an exceptional school."

	3. <i>What is your growth goal for next year? What are you already planning to do better or differently?</i> a. "I am excited to start UFLI. I'm nervous to try something new but am excited to see the growth in the children. I'm looking forward to seeing the students grow emotionally and academically." b. "I'm excited to learn and use Functional Morphology. My language arts classes are dragging and my least favorite part of the day." 4. <i>If one thing could change for next year to positively impact the 25-26 school year, what would it be?</i> a. "If I could add to BOLD, it would be more empathy, understanding and patience. Empathy: we all have our struggles, it's ok to push and it's ok to know when to stop. Understanding: not everyone's understanding of life is the same; keep an open mind. Patience: really is a virtue!"
SAFETY & WELLNESS GOAL: Build an environment that prioritizes safety by promoting physical and mental wellness for all.	
FACILITIES & MAINTENANCE GOAL: Build a facilities plan to help maintain and enhance our educational and technological infrastructure.	Construction updates and progress - Attending weekly meetings and bi-weekly walk-throughs to stay informed of the progress

Minnesota READ Act Literacy Plan

2024-25 Data Submission and 2025-26 Continuous Improvement Plan

For

Bird Island-Olivia-Lake Lillian Public School District (2534-01)

Date Submitted to the State 06/16/2025

This is the Local Literacy Plan submitted to the Minnesota Department of Education (MDE) by Bird Island-Olivia-Lake Lillian Public School District (2534-01). This plan is a requirement of the Minnesota READ Act, [Minn. Stat. 120B.12 \(2024\)](#). The Local Literacy Plan must be updated annually and submitted to MDE by June 15th. The plan must also be posted to the district or charter school's official website.

Minnesota READ Act Goal

The goal of the READ Act is to have every Minnesota child reading at or above grade level every year, beginning in kindergarten, and to support multilingual learners and students receiving special education services in achieving their individualized reading goals in order to meet grade level proficiency. [Minn. Stat. 120B.12 \(2024\).](#)

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1. Read Act Goals
2. Screening Tools K-3
3. Screening Summary Student Counts Grades K-3
4. Dyslexia Screening Summary Student Counts Grades K-3
5. Screening Tools 4-12
6. Dyslexia Screening Summary Student Counts Grades 4-12 (Optional 2024-25)
7. Parent Notification and Involvement
8. Data-Based Decision Making for Action
9. Multi-tiered System of Supports (MTSS)
10. Core Curricular Resources Grades K-12
11. Reading Interventions Grades K-12
12. Professional Development Plan
13. Professional Development Educator Count
14. Literacy Aid Funds

1. Read Act Goals

District or Charter School Literacy Goals

Bird Island-Olivia-Lake Lillian Public School District (2534-01)'s literacy goal(s) for the 2024-25 school year: BOLD will offer professional development in structured literacy for K-3 educators, special education staff providing reading instruction, reading intervention educators and to our administration who assist in selecting curriculum. Following the release of approved curricula for grades K-12 in literacy, our district will review curriculum to determine what best fits the learning needs of the students.

The following was implemented or changed to make progress towards the goal(s):

All Phase 1 teachers completed LETRS Units 1-4 training. This included all K-6 classroom teachers, intervention teachers, English Language teachers, and K-12 Special Education teachers. Some classroom teachers implemented Heggerty Phonemic Awareness curriculum (PK3, PK4, one K, and one 1st grade). One 1st grade teacher implemented UFLI.

The following describes how Bird Island-Olivia-Lake Lillian Public School District (2534-01)'s current student performance differs from the literacy goal detailed in the READ Act:

Currently, all students are not reading at grade level.

Bird Island-Olivia-Lake Lillian Public School District (2534-01)'s literacy goal(s) for the 2025-26 school year: BOLD will continue to offer professional learning in structured literacy for all Phase 1 teachers, including K-6 classroom teachers, Reading intervention teachers, English Language teachers, Special Education teachers, and administration. BOLD 7-12 staff will explore structured literacy for secondary teachers. BOLD Special Education paraprofessionals will receive professional learning in structured literacy.

Bird Island-Olivia-Lake Lillian Public School District (2534-01)'s Local Literacy Plan is posted on the district website at:

<https://www.bold.k12.mn.us/page/plans>

2. Screening Tools K-3

The Minnesota READ Act requires that all students in grades K-3 are universally screened for mastery of foundational reading skills and characteristics of dyslexia in Fall, Winter and Spring using an MDE approved screening tool.

The table below details the screening tool used by Bird Island-Olivia-Lake Lillian Public School District (2534-01) and the criteria used to determine if students are reading at benchmark. It also includes any additional screening tools utilized.

Screening Tools Used for Grades K-3:

Grade Level	Screening Tool Used	Criteria Used to Determine Benchmark	Additional Screeners
Kindergarten	FastBridge earlyReading (K-1) and CBMReading (Grades 1-3)	MDE composites	aReading
Grade 1	FastBridge earlyReading (K-1) and CBMReading (Grades 1-3)	MDE composites	aReading
Grade 2	FastBridge earlyReading (K-1) and CBMReading (Grades 1-3)	MDE composites	aReading
Grade 3	FastBridge earlyReading (K-1) and CBMReading (Grades 1-3)	MDE composites	aRe

3. Screening Summary Student Counts Grade K-3

Universal screening for foundational reading skills for Bird Island-Olivia-Lake Lillian Public School District (2534-01) resulted in the following number of students screened and scoring at or above benchmark at each screening time point:

Grade	Number of Students Universally Screened: Fall	Number of Students at or Above Benchmark: Fall	Number of Students Universally Screened: Winter	Number of Students at or Above Benchmark: Winter	Number of Students Universally Screened: Spring	Number of Students at or Above Benchmark: Spring
Kindergarten	48	17	50	35	49	29
Grade 1	33	17	33	17	33	22
Grade 2	46	10	45	18	47	17
Grade 3	50	16	50	22	51	19

NOTE: As a standard practice when reporting public data, the Minnesota Department of Education will not report results if fewer than 10 students participated. CTSTR = Counts too small to report

4. Dyslexia Screening Summary Student Counts K-3

The following section describes how Bird Island-Olivia-Lake Lillian Public School District (2534-01) engaged in screening for characteristics of dyslexia, and the number of students demonstrating characteristics of dyslexia. NOTE: demonstrating characteristics of dyslexia is not the same as a diagnosis of dyslexia.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) used the following process to administer the Nonsense Words subtest to measure decoding skills in grades 2 and 3:

Gated: Oral Reading Fluency Words Correct Per Minute and Accuracy rate were used to determine which students received the Nonsense Words subtest as required by MDE

The following criteria was used to determine which students are demonstrating characteristics of dyslexia:

MDE composites

Dyslexia Screening Summary Student Counts K-3

Grade	Number of Students Screened for Dyslexia	Number of Students Demonstrating Characteristics of Dyslexia
Kindergarten	49	20
Grade 1	33	11
Grade 2	47	26
Grade 3	51	32

NOTE: As a standard practice when reporting public data, the Minnesota Department of Education will not report results if fewer than 10 students participated. CTSTR = Counts too small to report

5. Screening Tools 4-12

The Minnesota READ Act requires that students in grades 4-12 who are not reading at grade level be screened for characteristics of dyslexia. In the 2024-25 school year the tool(s) used for dyslexia screening was locally determined.

The table below details the screening tool(s) used by Bird Island-Olivia-Lake Lillian Public School District (2534-01) to perform dyslexia screening and the criteria used to determine if students are demonstrating characteristics of dyslexia.

Dyslexia Screening Tools Used in Grades 4-12 in School Year 2024-25

Grade(s)	Screening Tool Used	Screening Tool Vendor	Criteria/ Benchmark Used
Grade 4	aReading	FastBridge	Vendor criteria: High Risk
	CBM-R	FastBridge	Vendor criteria: High Risk
Grade 5	aReading	FastBridge	Vendor criteria: High Risk
	CBM-R	FastBridge	Vendor criteria: High Risk
Grade 6	aReading	FastBridge	Vendor criteria: High Risk
	CBM-R	FastBridge	Vendor criteria: High Risk
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			

The MDE approved tool for screening for characteristics of dyslexia for students in grades 4-12 is Capti ReadBasix. Beginning in the 2025-26 school year, this tool must be used to screen students who are not reading at grade level for characteristics of dyslexia.

The following method will be used by Bird Island-Olivia-Lake Lillian Public School District (2534-01) to determine which students in grades 4-12 are not reading at grade level:

The plan for both the frequency and timing (e.g. Fall, Winter, Spring) of administration of Capti ReadBasix for students in grades 4-12 who are not reading at grade level is locally determined and includes:

BOLD will use FastBridge aReading to screen students in grades 4-12. For students who are flagged High Risk, according to vendor criteria, the district will administer Capti ReadBasix.

6. Dyslexia Screening Summary Student Counts Grades 4-12 (Optional for 2024-25 School Year)

The following table displays the number of students in Bird Island-Olivia-Lake Lillian Public School District (2534-01) who were identified as not reading at grade level, were screened for characteristics of dyslexia, and are demonstrating characteristics of dyslexia. NOTE: demonstrating characteristics of dyslexia is not the same as a diagnosis of dyslexia. (The reporting of this data is optional for the 2024-25 school year)

Grade	Total Number of Students in Grade Level	Number of Students Identified as Not Reading at Grade Level Who Were Screened	Number of Students Demonstrating Characteristics of Dyslexia	Number of Students Identified as Not Reading at Grade Level Who Were Opted Out of Screening
4th	34	16	13	0
5th	37	19	15	0
6th	56	29	24	0
7th	0	CTSTR	CTSTR	CTSTR
8th	0	CTSTR	CTSTR	CTSTR
9th	0	CTSTR	CTSTR	CTSTR
10th	0	CTSTR	CTSTR	CTSTR
11th	0	CTSTR	CTSTR	CTSTR
12th	0	CTSTR	CTSTR	CTSTR

NOTE: As a standard practice when reporting public data, the Minnesota Department of Education will not report results if fewer than 10 students participated. CTSTR = Counts too small to report

7. Parent Notification and Involvement

The READ Act legislation requires districts to notify the parents of each student in grade K-3 who are not reading at or above grade level.

Does Bird Island-Olivia-Lake Lillian Public School District (2534-01) notify parents or guardians when children are identified as not reading at grade level?

Yes

The table below indicates the frequency of parent notification for each grade level.

Parent Notification Frequency by Grade

Grade	Parent Notified	Frequency of Notification
Kindergarten	Yes	Other (explain below)
Grade 1	Yes	Other (explain below)
Grade 2	Yes	Other (explain below)
Grade 3	Yes	Other (explain below)
Grade 4	Yes	Other (explain below)
Grade 5	Yes	Other (explain below)
Grade 6	Yes	Other (explain below)
Grade 7	No	
Grade 8	No	
Grade 9	No	
Grade 10	No	
Grade 11	No	
Grade 12	No	

The following methods are used to notify parents or guardians when children are identified as not reading at or above grade level:

- Parent teacher conferences
- Letter sent home with student

The following content is included in the parent notification:

- Student's reading proficiency level as measured by the MDE approved screener
- Reading related services currently being provided to the student
- Strategies parents/families can use at home in helping their student succeed

Families or the community are engaged around literacy through the following:

- Family engagement nights
- Parent teacher conferences
- School events

Continuous Improvement for Parent Notification

Bird Island-Olivia-Lake Lillian Public School District (2534-01) will make the following changes to parent notification and involvement for the 2025-26 school year:

The district will notify families of students in Grades 7-12 following benchmark testing periods for those student who are not reading at grade level.

8. Data-Based Decision Making for Action

READ Act screening data should be the basis for data-based decision making to determine which students need more support in reading. This could include differentiation of core (Tier 1) instruction, supplemental (Tier 2) or intensive (Tier 3) instruction.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) uses the following process and data to assure that evidence-based instruction and intervention matches to a student's needs:

Teacher teams, interventionists, and administration meet to look at the screening data following the testing period to determine the level of intervention needed (Tier 1, 2, or 3). The team determines what interventions to implement, and progress monitoring is set up for students who will be receiving an intervention. Progress monitoring graphs are reviewed to determine if the current intervention is effective or not. If the student is not making progress, the team determines the next steps.

The processes for monitoring fidelity and differentiating Tier 1 instruction include:

Period observations are performed to monitor implementation fidelity. Small group instruction is used to provide targeted support to students who are struggling or to allow advanced learners to engage in more challenging activities.

Criteria for entrance into supplemental (Tier 2) and/or intensive (Tier 3) targeted reading intervention include:

At the elementary level, the first step is to determine whether or not intervention is needed at the Tier 1 level. Teams review the benchmark data from FastBridge. If students' scores show 80% or more are at the grade level target, then a Tier 1 intervention is not necessary. In this case, Tier 2 and Tier 3 interventions are provided to students who perform at the some risk or high risk levels on FastBridge benchmark assessments.

Progress monitoring data collection for students in Tier 2 occurs: Once a month

Progress monitoring data collection for students in Tier 3 occurs: Once a week

The kindergarten - 12th grade progress monitoring protocol that has been established to determine any necessary intensifications or modifications of supplemental (Tier 2) and/or intensive (Tier 3) targeted reading instruction include:

At the K-6 level, progress monitoring graphs are reviewed to determine the intervention's effectiveness. If the student's progress monitoring graph shows 4-6 consecutive points above the aim line, the intervention is proving to be effective and should be continued. If the student's progress monitoring graph shows 4-6 consecutive points below the aim line, then the fidelity of implementation should be checked. If the intervention is being provided with high fidelity, then the team would look to add or change the intervention.

Criteria for exit from supplemental (Tier 2) and/or intensive (Tier3) targeted reading intervention include:

At the elementary level, a student could be exited from Tier 2 or Tier 3 interventions if their progress monitoring data shows continued growth and/or success. For instance, if the progress monitoring graph shows 4-6 consecutive points above the aim line, the intervention could be discontinued. The student would continue to be progress monitored to ensure the student continues to progress without the intervention. If the student

Local Literacy Plan for Bird Island-Olivia-Lake Lillian Public School District (2534-01)

continues to show success without the intervention, regular progress monitoring would end.

Does Bird Island-Olivia-Lake Lillian Public School District (2534-01) use personal learning plans for literacy:

No

The following students are provided a personal learning plan for literacy:

· No data entered

The following components are included in the personal learning plans, if used:

No data entered

Continuous Improvement for Data-Based Decision Making for Action

Bird Island-Olivia-Lake Lillian Public School District (2534-01) will make the following changes to data-based decision making for action processes, criteria, progress monitoring procedures or personal learning plans in the 2025-2026 school year:

At the elementary level, a system for developing personal learning plans will be implemented for Tier 3 interventions. This will allow for closer monitoring of data and more efficient adjustments to interventions. A system will be developed to track both Tier 2 and Tier 3 interventions, along with the students receiving them.

9. Multi-tiered System of Supports (MTSS)

Districts are strongly encouraged to adopt a Multi-tiered System of Supports (MTSS) framework. This framework should include a process for:

- monitoring student progress
- evaluating program fidelity, and
- analyzing student outcomes and needs

in order to design and implement ongoing evidence-based instruction and interventions.

[Minn. Stat.120B.12, subd. 4a \(2024\)](#). MDE has developed the [Minnesota Multi-Tiered System of Supports](#) (MnMTSS) Framework and encourages districts to adopt this framework when implementing MTSS.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) is implementing a multi-tiered system of support framework:
No

10. Core Curricular Resource Grades K-5

The Minnesota READ Act requires that districts use evidence-based curriculum materials at each grade level that are designed to ensure students mastery of phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension. In 2024 MDE partnered with the University of Minnesota Center for Applied Research and Educational Improvement (CAREI) to identify literacy curricula that are evidence-based and aligned to structured literacy. The findings of this review can be found on the [MDE READ Act Curricula Resources-Tier I webpage](#).

Core Curricula Resources for Grades K-5

The following table displays the Core Curricula Resources utilized by Bird Island-Olivia-Lake Lillian Public School District (2534-01), how the recourse is used and the minutes of instructional delivery per day in grades K-5.

Grade	Implemented Curricula	Curricula Type	Instructional Delivery Minutes Per Day
Kindergarten	· Reading Street	Comprehensive	60
	· Heggerty Phonemic Awareness	Foundational	30
Grade 1	· Reading Street	Comprehensive	60
	· UFLI Foundations, K-2, 2022 (Highly Aligned)	Foundational	45
Grade 2	· Reading Street	Comprehensive	60
	· Words Their Way	Foundational	30
Grade 3	· Reading Street	Comprehensive	60
	· Words Their Way	Foundational	30
Grade 4	· Reading Street	Comprehensive	60
	· Words Their Way	Foundational	30
Grade 5	· Reading Street	Comprehensive	50
	· Teacher-Curated	Other	30

Continuous Improvement for Core Reading Instruction and Curricula

Bird Island-Olivia-Lake Lillian Public School District (2534-01) will make the following changes to core reading instruction and curricula for the 2025-26 school year:

K-2 will implement UFLI. Functional Morphology will be implemented at grades 3-6. Some teachers will explore and implement Wit and Wisdom during the 2025-26 school year.

11. Reading Interventions

The Minnesota READ Act requires that districts use evidence-based intervention materials at each grade level that are designed to ensure students mastery of phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension. MDE is partnering with the CAREI to identify literacy interventions that are evidence-based and aligned to structured literacy. The findings of this review will be released in November 2025.

Reading Intervention Grades K-12

The following table displays the reading intervention resources utilized by Bird Island-Olivia-Lake Lillian Public School District (2534-01) in all grades K-12. NOTE: Tier 2 and Tier 3 intervention resources do not have to be different.

Grade	Supplemental (Tier 2) Reading Intervention(s)	Supplemental (Tier 3) Reading Intervention(s)
Kindergarten	PRESS	PRESS, Sonday System, Barton System
Grade 1	PRESS	PRESS, Sonday System, Barton System
Grade 2	PRESS	PRESS, Sonday System, Barton System
Grade 3	PRESS	PRESS, Sonday System, Barton System
Grade 4	PRESS	PRESS, Sonday System, Barton System
Grade 5	PRESS	PRESS, Sonday System, Barton System
Grade 6	PRESS	PRESS, Sonday System, Barton System
Grade 7	NA	Barton System
Grade 8	NA	Barton System
Grade 9	NA	Barton System
Grade 10	NA	Barton System
Grade 11	NA	Barton System
Grade 12	NA	Barton System

Continuous Improvement for Reading Interventions

Bird Island-Olivia-Lake Lillian Public School District (2534-01) will make the following changes to reading interventions for the

At the 7-12 level, a writing lab will be scheduled.

12. Section Professional Development Plan

The Minnesota READ Act requires that districts provide teachers and instructional support staff with responsibility for teaching reading with training on evidence-based reading instruction as approved by MDE. The following section details the district or charter school's professional development plan.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) is using the following approved professional development program:

- LETRS

Date of expected completion for Phase 1 Professional Development: 06/30/2026

Synchronous professional development sessions were facilitated by:

- Local Certified Trained Facilitator

The Local Certified Facilitator (LCF) participated in the Community of Practices for LCFs:

Yes

The following support will be provided to teachers who do not complete the approved training at the vendor recommended 80% proficiency level:

A plan has not been developed yet since the teachers have only started their professional learning with LETRS.

The district will work on a plan to support these teachers in the future.

The following fidelity data is collected to ensure that elementary teachers are able to implement explicit, systematic, evidence-based instruction in the five areas of phonemic awareness, phonics, fluency, vocabulary, and comprehension:

Because a new evidence-based curriculum was not implemented this year and teachers have just started their LETRS training, fidelity data was not collected, and there was no formal coaching or feedback. As we move forward, we will develop a plan for teachers to work with, and observe, each other to support the implementation of explicit, systematic, and evidence-based instruction.

Based on the results of the fidelity data, the following coaching support and feedback is implemented to ensure that all elementary teachers are able to implement explicit, systematic, evidence-based instruction in the following five areas of instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension:

The elementary teachers began their professional learning with LETRS this school year. Throughout the process, they collaborated closely to implement new practices in their classrooms. Because a new evidence-based curriculum was not implemented this year, fidelity data was not collected, and there was no formal coaching or feedback.

The following changes in instructional practices have impacted students :

During the 2024-25 school year, some classrooms began using evidence-based practices, while others did not. Classrooms that implemented these new strategies showed higher levels of student proficiency.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) has implemented the following professional development and support for teachers around culturally responsive practices:

The district has not yet implemented professional development around culturally responsive practices and/or

Local Literacy Plan for Bird Island-Olivia-Lake Lillian Public School District (2534-01)

culturally responsive literacy practices. We will be requesting support from COMPASS.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) engaged with the Regional Literacy Network through the following:

- Attended District Literacy Lead Community of Practice
- Other, explain: (Required)
 - Attended District Literacy Lead Community of Practice
 - Other, explain: (Required)

The following additional literacy focused professional development opportunities will be provided and may include alignment to the strands of the ELA Standards (reading, writing, and exchanging ideas):

NA

Continuous Improvement for Professional Development Plan

Bird Island-Olivia-Lake Lillian Public School District (2534-01) will make the following changes to the professional development plan for the 2025-26 school year:

The district will continue to offer ongoing professional learning opportunities for staff, with an increased focus on the implementation of culturally responsive practices. In addition, the district will develop a comprehensive plan to support teachers in implementing evidence-based literacy practices. This plan will include the collection of fidelity data and the provision of targeted coaching and feedback to ensure effective and consistent instructional practices across classrooms.

13. Professional Development Educator Count

The following tables provide the number of educators in the district or charter school who have met the READ Act professional development requirements, the number who are currently in training and the number who still need training. This training is occurring in phases, the details for which can be found on the [MDE READ Act Professional Development webpage](#).

Educator Count Phase 1

Phase 1: Educator Role	Total Number in District or Charter Organization	Educators who have completed Training	Educators with Training in Progress	Educators who,need Training
PreK Classroom and Part B/619 Early Childhood Special Education Educators responsible for early literacy instruction	3	3	0	0
PreK ? 12 Educators who work with English learners (Licensed ELL teachers)	1	0	1	0
K-3 Classroom Educators	9	0	9	0
Grades 4-5 (or 6) Classroom Educators (as determined by district)	7	0	7	0
K-12 Reading Interventionists	3	0	3	0
K-12 Special Education Educators responsible for reading instruction	5	0	5	0
PreK through grade 5 Curriculum Directors	0	0	0	0
PreK through grade 5 Instructional Support Staff who provide reading support	0	0	0	0

Educator Count Phase 2

Phase 2: Educator Role	Total Number in District or Charter Organization	Educators who have completed Training	Educators with Training in Progress	Educators who need Training

Local Literacy Plan for Bird Island-Olivia-Lake Lillian Public School District (2534-01)

Grades 4-12 Classroom Educators responsible for reading instruction	17	0	0	17
Grades K-Age 21 Educators who work with students who qualify for the graduation incentives program under section 124D.68	0	0	0	0
Grades 6-12 Instructional support staff who provide reading support	0	0	0	0
Grades 6-12 Curriculum Directors	0	0	0	0
Employees who select literacy instructional materials for Grades 6-12	0	0	0	0

14. Literacy Aid Funds

Literacy Incentive Aid

The following are details about annual Literacy Incentive Aid.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) received the following amount of Literacy Incentive Aid in the 2024-25 school year:

\$26,724.00

Amount of Literacy Incentive Aid spent in the 2024-25 school year:

\$26,724.00

Literacy incentive aid funds were applied to the following eligible uses in the 2024-25 school year:

- Contracting or employing a District Literacy Lead
- Approved literacy screeners (this can include materials, training and coaching)
- Stipends for teachers completing literacy training

READ Act Literacy Aid

The following are details about the one-time READ Act Literacy Aid appropriations.

Bird Island-Olivia-Lake Lillian Public School District (2534-01) received the following amount of READ Act Literacy Aid in the 2025 school year:

\$24,723.00

READ Act Literacy incentive aid funds were applied to the following eligible uses in the 2025 fiscal year:

- Other - Explain (Required)
- Other options include:
 - Using in FY26

The following amount of READ Act Literacy Aid remains in the required reserved account:

\$24723

If funds remain, the plan to spend down the remaining funds are as follows:

Stipends for teachers completing literacy training

BOLD High School Board Report

BOLD Public School Strategic Plan 2022-2025

Mission Statement

"The mission of the BOLD School District is to:

Provide all learners in the BOLD community an education designed to develop the creativity, character, confidence, and skills essential to flourish in a changing global society."

Vision Statement

The BOLD School District: United to achieve excellence and expecting the best – Be BOLD.

BOLD Pillars of Engagement

Engaged BOLD students are: problem solvers, feel respected and respect others, are empathetic human beings, and engaged BOLD students want to learn, they are responsible and take ownership of their learning.

June 2025 Report

ACHIEVEMENT & OPPORTUNITY GOAL: Build a diverse range of academic and extracurricular opportunities that the BOLD community can access.	❖ 📅 24-25 Attendance and Behaviors ❖ Summer school update. ❖ 24-25 Highlights/25-26 plans
RECRUITMENT & RETENTION GOAL: Build an environment in which our employees thrive. Hire, train, and retain high quality staff.	❖ Comprehensive Needs Assessment wrapped up. Infrastructure. ❖ Fall Inservice/Joe Beckman/Human Connection Joe Beckman ❖ Staff Exit Survey: Staff responses to the exit survey were really quite awesome. A summary can be found here: 📄 BOLD Schools: 2024-2025 Staff Exit Ticket Summary ➤ What learner had the most profound impact on you and why? ➤ What are you most proud of regarding your teaching this year? ➤ What is your growth goal for next year? ➤ If you could change one thing to positively impact the 25-26 school year, what would it be? ➤ Any other comments or thoughts regarding the school year or the upcoming one?
SAFETY & WELLNESS GOAL: Build an environment that prioritizes safety by promoting physical and mental wellness for all.	❖ For the 26-27 school year, a cannabis use and substance use comprehensive education program must be implemented. The statute is included in the board information. (MN Statute 120B.215)
FACILITIES & MAINTENANCE GOAL: Build a facilities plan to help maintain and enhance our educational and technological infrastructure.	❖ Construction is progressing! ❖ Bi-weekly tours and weekly meetings.

High School Enrollment Report 📅 K-12 Enrollment by Month

📅 7-12 24-25 Enrollment by Month

Grade	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
7	58	58	56	55	56	57	57	57	56	56
8	36	35	34	33	33	33	32	32	32	33
9	53	54	54	54	54	53	54	56	55	55
10	52	50	48	48	47	48	47	47	47	47
11	50	51	53	52	52	52	52	52	52	52
12	51	49	50	49	48	47	47	46	46	45
Total	300	297	295	291	290	290	289	290	288	288

120B.215 EDUCATION ON CANNABIS USE AND SUBSTANCE USE.

Subdivision 1. **Model program.** The commissioner of education, in consultation with the commissioners of health and human services, local district and school health education specialists, and other qualified experts, shall identify one or more model programs that may be used to educate middle school and high school students on the health effects on children and adolescents of cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, consistent with local standards as required in section 120B.021, subdivision 1, paragraph (a), clause (6), for elementary and secondary school students. The commissioner must publish a list of model programs that include written materials, resources, and training for instructors by June 1, 2025. A model program identified by the commissioner must be medically accurate, age and developmentally appropriate, culturally inclusive, and grounded in science, and must address:

(1) the physical and mental health effects of cannabis use and substance use by children, adolescents, and persons under 25 years of age, including effects on the developing brains of children, adolescents, and persons under 25 years of age;

(2) unsafe or unhealthy behaviors associated with cannabis use and substance use;

(3) signs of substance use disorders;

(4) treatment options; and

(5) healthy coping strategies for children and adolescents.

Subd. 2. **School programs.** (a) Starting in the 2026-2027 school year, a school district or charter school must implement a comprehensive education program on cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, for students in middle school and high school. The program must include instruction on the topics listed in subdivision 1 and must:

(1) respect community values and encourage students to communicate with parents, guardians, and other trusted adults about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl; and

(2) refer students to local resources where students may obtain medically accurate information about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, and treatment for a substance use disorder.

(b) District efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with sections 120B.10 and 120B.11.

Subd. 3. **Parental review.** Notwithstanding any law to the contrary, each school district shall have a procedure for a parent, a guardian, or an adult student 18 years of age or older to review the content of the instructional materials to be provided to a minor child or to an adult student pursuant to this section. The district or charter school must allow a parent or adult student to opt out of instruction under this section with no academic or other penalty for the student and must inform parents and adult students of this right to opt out.

Subd. 4. **Youth council.** A school district or charter school may establish one or more youth councils in which student members of the council receive education and training on cannabis use and substance use,

including but not limited to the use of fentanyl or mixtures containing fentanyl, and provide peer-to-peer education on these topics.

History: *2023 c 63 art 6 s 7*

BOLD ACTIVITIES REPORT – 6/23/25

1. CONGRATS TO JACK GROSS & CATHERINE FANK!

- A. Jack qualified for the state track meet in the 200 meters and the long jump.
- B. Catherine qualified for the state track meet in the shot put.

2. MSHSL FEES 2025-26

- A. BOLD's MSHSL Membership fee for the 2025-26 school year will be \$3,536. This can be broken down into three parts: a school fee, an enrollment fee, and activity fees. The school fee is a flat \$100 per member school. The enrollment fee is based on our enrollment and will be \$396. The activity fee of \$160 per activity that we participate in comes out to \$3,040.
- B. At this point, the MSHSL expects to not collect 100% of these fees for the 2025-26 school year, but that decision will not be made until the fiscal year ends and they can see their projections for the 2025-26 budget. The current fiscal year (FY25) included the lowest fees ever collected by the MSHSL, but they do not anticipate the fee reductions to be quite as significant for next year.

3. COACHING UPDATES

- A. Volleyball
 - i. We have two volleyball openings right now for the fall of 2025. We are trying to hire a C-squad volleyball coach as well as a second junior high volleyball coach.
- B. Boys Basketball
 - i. Our head coaching position has been offered to, and accepted by, Alex Smothers. We have also hired a JV coach in Michael Landquist, who has applied for the head coaching position. Finally, we have hired Daren Sagedahl for our open junior high boys basketball coaching position.
 - ii. We still have a vacancy for our C-squad boys basketball coaching position.
- C. Girls Basketball
 - i. We have two (likely three) open positions within our girls basketball program: C-squad & JV - we will likely have enough junior high participants that we will need a second junior high coach.

BOLD COMMUNITY EDUCATION REPORT – 6/23/25

1. ONLINE REGISTRATION PROGRAM

- A. We are reinstating the online registration program that will be used for community education, similar to what was used prior to the relationship with the YMCA having been created. This will be split between BOLD community education (60%) and the BOLD community pool (40%). The program will allow us to accept payments and registrations digitally for ECFE, community education programs, and the community pool. We are hoping to expand the use of this program to include purchases such as yearbooks and other things that community members might be interested in. In our current Infinite Campus system, our ability to accept a payment from someone is contingent upon them being connected to a registered student. This new online payment/registration system will be accessible to all community members.

2. YOUTH FOOTBALL PRICE 2025

- A. We have to make a significant addition to the cost of the 5-6 grade football program run through BOLD Community Education. The reasons for this are in 3 parts:
- i. The BOLD Football General Supplies budget has paid for all the reconditioning costs for our football helmets over the past seasons, but the football budget can no longer afford to handle this. The cost for reconditioning this past year was over \$9,000 and the full football supplies budget is \$10,000. This means we are unable to purchase any new helmets this year. We need to shift the \$2,000 spent on helmet reconditioning for the youth program over to Community Education, and this is the primary reason for the degree of this cost increase.
 - ii. Over the history of this program, we have had exclusively volunteer coaches. From a liability standpoint, this is risky for the school. We have gotten around this because we had members of our varsity coaching staff there as volunteers when their children played (Dan Gross, Derek Flann, Justin Martinson). Moving forward, we will not have this luxury, so we will need to hire a coach annually. Ben Aaseth has agreed to accept this position, which I am very excited about, but to pay him we need to make sure the fees cover the cost.
 - iii. I did a cost analysis of what running this program will cost, assuming the normal amount per registration that is kept by community education, and a cost of \$160/participant will be needed to keep this program moving forward.
 1. The BOLD Touchdown Club (formerly BOLD Football Boosters) has agreed to offer up to ten 50% scholarships for this program. When the notice for registration goes out, I will include a notice from the football boosters of how families can apply for scholarships. It is important to the Touchdown Club that no student be dissuaded from participating in this program due to the increase in cost.
 2. The Touchdown Club is also purchasing [Guardian Caps](#) for all players in grades 5-6 to increase safety and keep kids involved in the program.

BOLD Community Pool – Report 6-2025

Cleaning is still happening as well as reorganizing equipment. Construction is still happening in the pool hallway and connecting the pool to the new addition.

More registrations are still continuing to come in. Session One AM lessons are done as of June 10th. We had great numbers in our classes. June evening lessons are finishing on June 26th. Session Two AM started June 16th with less registrations but that isn't unusual for second half June Lessons. Session Three AM starting July 7th and July Evening lessons starting July 8th have a fair amount of registrations hoping for more.

We have the Migrant Program coming in June this week and once in July.

We had two shut downs for construction that affected our schedule in June by 6 days. Information was sent out to parents and posting the information about shutdowns.

Information is on the City of Olivia and The Bold school websites as well as facebook and other means of communication.

Thank you

Please let me know if you have any questions
Tracey Johnson, Pool Coordinator BOLD Community Pool
Tracey.johnson@bold.k12.mn.us 320-523-1031 ext 3152

FY26 Revised Operating Budget- 2534

	Revised 24-25	Proposed FY26
General Fund		
Revenues	\$9,935,178.00	\$9,540,487.00
Expenditures	\$10,764,050.00	\$9,835,342.00
Net Income (Deficit)	(\$828,872.00)	(\$294,855.00)
Food Service Fund		
Revenues	\$539,340.00	\$539,340.00
Expenditures	\$590,300.00	\$520,388.00
Net Income (Deficit)	(\$50,960.00)	\$18,952.00
Community Service Fund		
Revenues	\$227,453.00	\$238,473.00
Expenditures	\$251,442.00	\$250,974.00
Net Income (Deficit)	(\$23,989.00)	(\$12,501.00)
Pool Fund		
Revenues	\$98,750.00	\$114,500.00
Expenditures	\$98,750.00	\$114,500.00
Net Income (Deficit)	\$0.00	\$0.00
Scholarship Fund		
Revenues	\$7,500.00	\$7,500.00
Expenditures	\$7,500.00	\$7,500.00
Net Income (Deficit)	\$0.00	\$0.00
Overall	(\$903,821.00)	(\$288,404.00)

[illegible]

[illegible]

	FY 2023	FY 2025
-	-	-
-	-	-
-	-	-
-	-	-
240,927	240,927	240,927
240,927	240,927	240,927
-	-	-
240,927	240,927	240,927
0	0	0
240,927	240,927	240,927
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
240,927	240,927	240,927
240,927	240,927	240,927
-	-	-
240,927	240,927	240,927
0	0	0
240,927	240,927	240,927

Detail Line Instructions for Ten Year Revenue Projection Spreadsheet

Note: Column "D" for FY 2025 is blank, and blue shaded cells should only be filled in for changes requiring prior year levy adjustments on the Levy Limitation and Certification system.

1 Type your district number in cell A2

example: 6 for South St. Paul (Minneapolis = 1.2)

Initial Formula Revenue

6 Current year APU

Adjusted Pupil Units: out year data held constant. ADMWE data for FY 2026 & FY 2027

6a Additional Pre-K Pupil Units (line 19 of Pre-K application)

Add data from the "FY 2019 Site Application for Voluntary Pre-kindergarten Program" form.

7 District average building age (uncapped)

Average Building Age data as of January 2025 plus 1: out years = previous year plus one.

Enter changes on this line, not in the ave age tab.

Added revenue for Eligible H&S Projects > \$100,000 / site
(1A = 29 largest districts; 1B remaining districts)

- 11 Eligible projects include Indoor Air Quality, Fire prevention and suppression, and Asbestos Abatement (IAQFAA)
- 12 Debt service for existing Alt facilities H&S bonds (1B) - gross before debt excess
- 13 Debt Excess related to Debt service for existing Alt facilities H&S bonds (1B)

1B existing debt schedules as of May 1, 2025

Step 1: The pay 26 total debt excess =
June 30, 2023 UFARS fund 7-464 balance

- Pay 24 debt excess
- Pay 25 Debt excess
- 5% of pay 26 debt service levy

Step 2: Alt Facilities portion of the pay 26 debt excess = pay 26 total debt excess *
alt facilities debt service levy / total debt service levy.

14 Debt service for portion of existing Alt facilities bonds from line (22) attributable to eligible H&S Projects > \$100,000 per site (1A)	If a portion of the existing 1A debt schedules fund H&S Projects>\$100,000, enter that amount here. Unless 1A districts anticipate more revenue under the new program than the hold harmless, this entry can be skipped. MDE makes no assumption for the split so assumes 0%.
15 Debt Excess related to Debt service for portion of existing Alt facilities bonds attributable to eligible H&S Projects > \$100,000 per site (1A)	see debt excess calculation in line 13
16a Existing Net debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue from "IAQFAA Bonds" tab	LTFM Health & Safety debt schedules as of May 1, 2025
16b New debt service for LTFM bonds for eligible new H&S projects > \$100,000 / site = (principal + interest)*1.05 - portion of bond paid by initial revenue	new projects debt portion that is being levied above initial revenue
16r New debt service for LTFM bonds for eligible new roofing projects > \$100,000 / site	new debt service for roofing projects, beginning in FY 2027, additional revenue. new H&S projects pay-go portion
18 Pay as you go revenue for eligible new H&S projects > \$100,000 / site	
18r Pay as you go revenue for eligible new roofing projects > \$100,000 / site (corresponds to Category x on the Expenditures spreadsheet)	new roofing projects pay-go portion, beginning in FY 2027, additional revenue.
20a Net debt service for bonds approved for Pre-K remodeling	2016 legislation permits bonding for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included)
20b Pay as you go for projects approved for Pre-K remodeling	2016 legislation permits annual levies for Voluntary Pre-k to be included in the LTFM program (VPK approvals only, School Readiness Plus is not included.)
Old Formula revenue	"Hold harmless" section
21 Old formula H&S revenue (estimated annual costs for all eligible projects < \$500,000)	regular Health and Safety MS 123B.57
22 Old formula alt facilities debt revenue (1A) - gross before debt excess	1A debt schedules as of May 1, 2025
23 Debt Excess allocated to line 22	see debt excess calculation in line 13

- 25 Old formula alt facilities debt revenue (1B) = (12) - (13)
 26 Old formula alt facilities pay as you go revenue (1A)
 26b Pay-as-you-go revenue for projects over \$100,000 per site
 27 Old formula alt facilities pay as you go revenue (1B) >\$500,000

line 12 minus line 13 from above

repeated from lines 18 and 18r.

If there are no bonds, lines 21 plus 27 should equal the sum of the first 9 items on the ten year expenditure spreadsheet.

30 Total LTFM Revenue for Individual District Projects
= (Greater of [(10) + (19)] or (29))

formula

31 District Requested Reduction from Maximum LTFM Revenue (to levy less than the maximum). Also enter this amount in the Levy Information System

Optional revenue reduction (under-levy) amount expressed as positive number.
To include on your payable 2026 levy, enter this amount into the Levy Information System, General and Community Service screen, line 8.

32 District LTFM Revenue (30) - (31)

formula

33 LTFM Revenue for District Share of Eligible Cooperative / Intermediate Projects (Unequalized)

Additional amount for intermediate/cooperative districts. Special spreadsheet for Intermediate/Cooperative districts.

34 Grand Total LTFM Revenue (32) + (33)

Formula. Revenue to new reserved account. Account balance may be negative or positive and carried forward.

Aid and Levy Shares of Total Revenue

- 36 Three year prior Ag Modified ANTC
 37 Three year prior Adjusted PU (New Weights)

FY 2024 estimated ANTC data from DOR. Out years plus 4% annually
 FY 2024-28 3YP is EDRS data. Out years no growth

lines 38-47 formulae

Debt Service Portion of Revenue

UFARS fund 7 separation

- 50 Existing LTFM bonds excluding bonds on line 17 (principal + interest)*1.05 from "FM Other Bonds" tab
 50b New LTFM bonds excluding bonds on line 17 (principal + interest)*1.05

LTFM Other (deferred maintenance mostly) debt schedules as of May 1, 2025
 New bonds (other than Indoor Air Quality, Fire, and Asbestos Abatement greater than \$100,000 per site)

lines 51-55 formulae

Equalization aid applied to LTFM debt service levies before applying to general fund levies

General Fund Portion of Revenue

lines 57-62 formulae

lines 57-62 formulae in pink background

UFARS fund 1 separation

For non-grandfather districts only.

For grandfather districts only = MPLS, Anoka, Bloomington, Robbinsdale, Rochester, St. Paul, & Duluth.

4 to 7 pieces to submit for LTFM as detailed in the Long-Term Facilities Maintenance Revenue Memo dated July 10, 2015.

- 1 Ten year expenditure projection spreadsheet
- 2 Ten year revenue projection spreadsheet
- 3 statement of assurances
- 4 board resolution
- 5 detail of projects > \$100,000
- 6 detail of projects > \$2,000,000
- 7 bond schedule

Special email address for above submission: MDE.facilities@state.mn.us

Data must be submitted through the Health and Safety Data Submission System, and new bond schedules submitted through the Levy Information System in addition to the above.

Levy Information System memo to Superintendents email

End of Worksheet

Convert MPLS to 1.2

Certified data in yellow background in Ten-Year tab, col E

			846,380.18		311,665,149.76
col1 district	col2	col3	col4 APU	col5 Bldg Ave Age	col6 Initial Revenue
1			1,022.72	56.11	388,633.60
1.2			29,119.77	62.20	11,065,512.60
2			260.80	36.89	99,104.00
4			442.30	48.46	168,074.00
6			2,842.16	52.96	1,080,020.80
11			41,595.08	45.10	15,806,130.40
12			7,107.30	43.00	2,700,774.00
13			3,856.60	57.20	1,465,508.00
14			2,782.40	59.52	1,057,312.00
15			4,574.28	43.71	1,738,226.40
16			6,509.28	39.72	2,473,526.40
22			2,904.40	39.61	1,103,672.00
23			915.52	44.71	347,897.60
25			51.80	24.00	13,497.60
31			4,940.20	34.11	1,829,539.56
32			608.52	45.00	231,237.60
36			330.80	33.82	121,465.98
38			1,665.40	30.89	558,537.09
47			4,622.40	33.09	1,660,656.63
51			2,013.60	32.35	707,233.85
75			822.40	43.27	312,512.00
77			8,646.28	54.25	3,285,586.40
81			104.08	55.65	39,550.40
84			598.60	54.81	227,468.00
85			658.20	40.10	250,116.00
88			2,379.40	45.10	904,172.00
91			686.50	43.75	260,870.00
93			323.80	67.87	123,044.00
94			2,676.55	41.75	1,017,089.00
95			302.20	35.54	114,836.00
97			617.60	11.39	76,374.18
99			1,355.20	45.32	514,976.00
100			370.40	46.64	140,752.00
108			1,047.80	49.60	398,164.00
110			4,490.00	27.75	1,352,772.85
111			1,617.40	41.57	614,612.00
112			9,877.20	30.91	3,314,731.89
113			714.60	48.02	271,548.00
115			1,128.60	38.92	428,868.00
116			1,372.80	28.71	427,913.52
118			350.00	30.80	117,040.00

129	1,669.20	50.32	634,296.00
138	2,886.20	34.75	1,088,922.03
139	891.40	35.96	338,732.00
146	970.80	57.54	368,904.00
150	1,176.20	39.57	446,956.00
152	7,661.00	29.03	2,414,615.86
162	973.00	41.89	369,740.00
166	487.80	42.71	185,364.00
173	523.20	62.60	198,816.00
177	1,283.18	40.54	487,608.40
181	6,282.86	40.28	2,387,486.80
182	1,047.60	41.65	398,088.00
186	1,857.60	35.50	705,888.00
191	7,814.60	50.14	2,969,548.00
192	7,091.40	32.64	2,513,030.07
194	13,218.20	34.35	4,929,633.27
195	943.40	34.67	355,111.93
196	30,856.10	39.72	11,725,318.00
197	5,736.02	47.43	2,179,687.60
199	3,669.62	45.68	1,394,455.60
200	4,347.90	42.86	1,652,202.00
203	675.40	47.68	256,652.00
204	2,338.20	27.53	698,881.30
206	4,445.00	26.87	1,296,746.21
213	936.40	41.65	355,832.00
227	920.60	38.15	349,828.00
229	465.20	51.21	176,776.00
238	278.00	74.46	105,640.00
239	692.00	9.00	67,618.29
241	3,459.80	51.27	1,314,724.00
242	481.80	40.84	183,084.00
252	1,156.20	43.35	439,356.00
253	830.40	43.17	315,552.00
255	1,737.80	30.73	579,799.59
256	2,527.80	43.60	960,564.00
261	362.80	36.11	137,864.00
264	95.35	89.59	36,233.00
270	7,485.40	54.85	2,844,452.00
271	11,079.12	55.61	4,210,065.60
272	10,096.20	38.86	3,836,556.00
273	9,487.39	50.17	3,605,208.20
276	12,459.00	49.57	4,734,420.00
277	2,625.20	51.10	997,576.00
278	3,328.62	46.49	1,264,875.60
279	23,077.80	44.17	8,769,564.00
280	4,403.40	65.39	1,673,292.00
281	11,281.28	55.90	4,286,886.40

282	2,085.00	56.28	792,300.00
283	4,908.78	62.65	1,865,336.40
284	14,332.00	38.09	5,446,160.00
286	2,426.80	42.24	922,184.00
294	2,306.52	70.64	876,477.60
297	358.20	77.45	136,116.00
299	739.80	37.00	281,124.00
300	1,059.00	44.92	402,420.00
306	363.98	37.95	138,312.40
308	643.40	36.25	244,492.00
309	1,649.92	38.18	626,969.60
314	838.40	43.96	318,592.00
316	1,027.80	82.21	390,564.00
317	839.00	41.85	318,820.00
318	4,288.40	29.08	1,353,958.15
319	586.20	52.92	222,756.00
323	22.60	2.00	490.74
330	256.50	56.99	97,470.00
332	1,668.40	13.75	249,068.28
333	502.10	34.54	188,290.37
345	1,620.40	36.74	615,752.00
347	4,256.26	44.34	1,617,378.80
356	223.40	66.84	84,892.00
361	970.20	60.68	368,676.00
362	418.45	38.89	159,011.00
363	196.91	45.57	74,825.80
378	605.60	43.42	230,128.00
381	1,401.00	43.96	532,380.00
390	425.40	32.03	147,934.67
391	700.80	37.71	266,304.00
402	154.00	74.37	58,520.00
403	117.60	86.87	44,688.00
404	182.80	60.82	69,464.00
413	2,793.20	34.93	1,059,293.17
414	534.80	56.53	203,224.00
415	224.00	73.68	85,120.00
423	2,789.00	39.09	1,059,820.00
424	470.20	38.00	178,676.00
432	642.00	47.96	243,960.00
435	789.00	36.75	299,820.00
441	510.00	45.54	193,800.00
447	137.60	54.84	52,288.00
458	255.80	71.78	97,204.00
463	952.60	46.85	361,988.00
465	1,728.20	53.89	656,716.00
466	2,073.80	44.88	788,044.00
473	427.20	40.64	162,336.00

477	3,264.80	36.20	1,240,624.00
480	695.20	42.18	264,176.00
482	2,553.20	54.71	970,216.00
484	1,321.80	36.67	502,284.00
485	962.40	33.00	344,814.17
486	393.52	46.74	149,537.60
487	348.80	38.14	132,544.00
492	5,389.48	66.18	2,048,002.40
495	485.20	19.32	101,775.55
497	326.67	34.42	122,077.51
499	293.00	57.39	111,340.00
500	569.00	47.65	216,220.00
505	399.80	73.68	151,924.00
507	327.40	32.78	116,520.72
508	2,220.80	39.34	843,904.00
511	597.40	48.07	227,012.00
514	148.68	78.09	56,498.40
518	4,486.60	30.40	1,480,834.38
531	2,521.40	31.17	853,284.99
533	1,180.00	39.00	448,400.00
534	2,187.60	43.21	831,288.00
535	17,973.00	43.79	6,829,740.00
542	454.60	39.95	172,748.00
544	3,300.00	47.57	1,254,000.00
545	393.40	46.35	149,492.00
547	550.80	54.86	209,304.00
548	914.80	47.49	347,624.00
549	1,784.20	19.12	370,379.53
550	594.40	38.95	225,872.00
553	880.40	40.20	334,552.00
561	283.60	72.28	107,768.00
564	1,868.80	51.78	710,144.00
577	440.40	40.65	167,352.00
578	1,726.48	46.70	656,062.40
581	434.60	58.39	165,148.00
592	187.80	58.20	71,364.00
593	1,145.20	39.75	435,176.00
595	2,182.00	34.53	818,025.57
599	510.80	54.84	194,104.00
600	243.40	38.34	92,492.00
601	619.40	50.60	235,372.00
621	12,573.07	47.18	4,777,766.60
622	11,187.52	36.36	4,251,257.60
623	7,910.60	47.32	3,006,028.00
624	8,916.20	44.88	3,388,156.00
625	34,649.00	58.15	13,166,620.00
630	456.60	39.82	173,508.00

635	75.60	62.93	28,728.00
640	421.80	35.63	160,284.00
656	3,406.03	44.31	1,294,291.40
659	4,076.40	38.22	1,549,032.00
671	351.80	43.13	133,684.00
676	234.80	50.35	89,224.00
682	1,217.40	42.18	462,612.00
690	1,125.20	33.30	406,808.02
695	732.20	99.90	278,236.00
696	567.96	99.85	215,824.80
698	178.80	38.57	67,944.00
700	2,283.40	29.48	730,844.57
701	2,349.96	77.95	892,984.80
704	1,951.60	39.85	741,608.00
706	-	-	-
707	76.80	32.71	27,274.53
709	8,825.80	41.63	3,353,804.00
712	650.60	24.03	169,739.68
716	1,601.80	43.43	608,684.00
717	2,010.80	36.42	764,104.00
719	9,429.60	28.42	2,909,597.38
720	7,990.52	26.07	2,261,682.43
721	4,264.11	34.31	1,588,417.52
726	3,074.20	33.53	1,119,131.77
727	3,405.20	32.53	1,202,658.26
728	15,427.60	32.23	5,398,513.93
738	1,139.40	40.22	432,972.00
739	828.40	43.38	314,792.00
740	1,467.20	42.97	557,536.00
741	970.00	42.54	368,600.00
742	10,003.20	40.22	3,801,216.00
743	1,252.80	45.56	476,064.00
745	1,873.60	30.94	629,379.71
748	4,248.40	28.21	1,301,199.95
750	2,641.40	42.45	1,003,732.00
756	950.80	44.02	361,304.00
761	5,245.40	41.65	1,993,252.00
763	934.00	23.00	233,233.14
768	476.80	48.88	181,184.00
771	149.20	69.31	56,696.00
775	832.00	43.10	316,160.00
777	791.87	40.75	300,910.60
786	519.60	47.67	197,448.00
787	591.60	49.93	224,808.00
801	189.20	64.95	71,896.00
803	389.40	57.03	147,972.00
811	539.00	44.09	204,820.00

813	1,239.60	53.79	471,048.00
815	1.00	2.00	21.71
818	521.00	44.00	197,980.00
820	476.60	41.95	181,108.00
821	1,046.65	30.09	341,931.59
829	1,909.80	57.07	725,724.00
831	6,032.60	40.60	2,292,388.00
832	3,419.20	37.20	1,299,296.00
833	20,541.84	37.72	7,805,899.20
834	9,392.80	42.52	3,569,264.00
836	218.60	84.20	83,068.00
837	666.80	54.86	253,384.00
840	1,190.00	51.04	452,200.00
846	545.80	65.77	207,404.00
850	344.40	16.19	60,537.65
852	132.17	74.82	50,224.60
857	610.72	50.85	232,073.60
858	1,041.80	54.90	395,884.00
861	2,417.40	53.00	918,612.00
876	2,181.60	33.03	782,346.70
877	5,458.60	39.53	2,074,268.00
879	2,617.00	37.59	994,460.00
881	832.60	40.06	316,388.00
882	4,453.00	40.07	1,692,140.00
883	1,655.80	36.39	629,204.00
885	7,234.60	25.55	2,006,878.04
891	623.80	58.96	237,044.00
911	5,387.80	43.90	2,047,364.00
912	1,606.10	43.06	610,318.00
914	297.00	35.99	112,860.00
2071	1,033.00	25.32	283,974.65
2125	1,031.40	30.78	344,676.20
2134	808.80	13.19	115,824.78
2135	1,060.40	24.01	276,425.07
2137	562.60	53.85	213,788.00
2142	2,046.20	39.14	777,556.00
2143	742.80	62.34	282,264.00
2144	3,571.80	35.60	1,357,284.00
2149	1,383.80	43.35	525,844.00
2154	-	-	-
2155	1,244.30	37.43	472,834.00
2159	490.40	70.26	186,352.00
2164	1,728.80	39.21	656,944.00
2165	978.00	43.75	371,640.00
2167	772.00	20.94	175,513.10
2168	827.40	52.17	314,412.00
2169	740.20	69.51	281,276.00

2170	944.00	54.61	358,720.00
2171	260.00	43.74	98,800.00
2172	699.80	42.43	265,924.00
2174	947.80	47.02	360,164.00
2176	634.30	63.68	241,034.00
2180	773.00	24.32	204,107.34
2184	1,210.00	47.96	459,800.00
2190	665.00	70.35	252,700.00
2198	597.60	59.57	227,088.00
2215	188.40	48.78	71,592.00
2310	1,167.80	25.21	319,636.87
2311	523.20	22.21	126,162.95
2342	799.80	48.04	303,924.00
2358	201.15	64.18	76,437.00
2364	661.40	42.70	251,332.00
2365	591.60	59.92	224,808.00
2396	918.80	44.57	349,144.00
2397	963.30	61.64	366,054.00
2448	653.80	65.18	248,444.00
2527	-	-	-
2534	641.90	69.48	243,922.00
2536	354.80	54.84	134,824.00
2580	797.60	21.87	189,386.70
2609	491.00	24.69	131,618.86
2683	239.40	68.70	90,972.00
2687	1,458.20	25.80	408,462.65
2689	1,285.20	17.86	249,211.29
2711	884.40	50.22	336,072.00
2752	1,964.20	49.82	746,396.00
2753	1,117.00	40.43	424,460.00
2754	446.86	54.04	169,806.80
2759	-	-	-
2769	1,142.00	38.14	433,960.00
2805	1,414.20	42.63	537,396.00
2835	685.60	44.78	260,528.00
2853	927.80	45.28	352,564.00
2854	-	-	-
2856	305.40	79.48	116,052.00
2859	1,474.80	42.86	560,424.00
2860	1,135.05	57.46	431,319.00
2884	407.20	79.95	154,736.00
2886	293.20	62.25	111,416.00
2888	348.80	63.29	132,544.00
2889	769.20	30.03	250,789.97
2890	544.40	73.57	206,872.00
2895	1,203.20	37.32	457,216.00
2897	1,156.20	36.74	439,356.00

2898	538.40	68.51	204,592.00
2899	1,541.00	58.67	585,580.00
2902	733.20	5.00	39,802.28
2903	565.20	56.45	214,776.00
2904	684.17	50.88	259,984.60
2905	2,043.40	40.96	776,492.00
2906	350.40	64.25	133,152.00
2907	567.80	73.40	215,764.00
2908	589.20	58.88	223,896.00
2909	2,506.40	50.95	952,432.00
2910	715.60	27.57	214,201.57

DAT_YER	DST_NUM	DST_TYE	LVY_ADJ_PUN_EST_2	DST_AVE_AGE_EST	LTM_INI_REV
25-26	1	1	1022.72	56.11	388633.6
25-26	1.2	3	29119.77	62.2	11065512.6
25-26	2	1	260.8	36.89	99104
25-26	4	1	442.3	48.46	168074
25-26	6	3	2842.16	52.96	1080020.8
25-26	11	1	41595.08	45.1	15806130.4
25-26	12	1	7107.3	43	2700774
25-26	13	1	3856.6	57.2	1465508
25-26	14	1	2782.4	59.52	1057312
25-26	15	1	4574.28	43.71	1738226.4
25-26	16	1	6509.28	39.72	2473526.4
25-26	21	1	0	0	0
25-26	22	1	2904.4	39.61	1103672
25-26	23	1	915.52	44.71	347897.6
25-26	24	1	0	0	0
25-26	25	1	51.8	24	13497.6
25-26	31	1	4940.2	34.11	1829539.56
25-26	32	1	608.52	45	231237.6
25-26	36	1	330.8	33.82	121465.98
25-26	38	1	1665.4	30.89	558537.09
25-26	47	1	4622.4	33.09	1660656.63
25-26	51	1	2013.6	32.35	707233.85
25-26	55	1	0	0	0
25-26	57	1	0	0	0
25-26	58	1	0	0	0
25-26	60	1	0	0	0
25-26	62	1	0	0	0
25-26	70	1	0	0	0
25-26	72	1	0	0	0
25-26	75	1	822.4	43.27	312512

25-26	77	1	8646.28	54.25	3285586.4
25-26	78	1	0	0	0
25-26	79	1	0	0	0
25-26	81	1	104.08	55.65	39550.4
25-26	84	1	598.6	54.81	227468
25-26	85	1	658.2	40.1	250116
25-26	88	1	2379.4	45.1	904172
25-26	91	1	686.5	43.75	260870
25-26	93	1	323.8	67.87	123044
25-26	94	1	2676.55	41.75	1017089
25-26	95	1	302.2	35.54	114836
25-26	97	1	617.6	11.39	76374.18
25-26	99	1	1355.2	45.32	514976
25-26	100	1	370.4	46.64	140752
25-26	108	1	1047.8	49.6	398164
25-26	110	1	4490	27.75	1352772.85
25-26	111	1	1617.4	41.57	614612
25-26	112	1	9877.2	30.91	3314731.89
25-26	113	1	714.6	48.02	271548
25-26	114	1	0	0	0
25-26	115	1	1128.6	38.92	428868
25-26	116	1	1372.8	28.71	427913.52
25-26	117	1	0	0	0
25-26	118	1	350	30.8	117040
25-26	119	1	0	0	0
25-26	126	1	0	0	0
25-26	127	1	0	0	0
25-26	128	1	0	0	0
25-26	129	1	1669.2	50.32	634296
25-26	138	1	2886.2	34.75	1088922.03
25-26	139	1	891.4	35.96	338732
25-26	140	1	0	0	0
25-26	141	1	0	0	0
25-26	145	1	0	0	0
25-26	146	1	970.8	57.54	368904
25-26	147	1	0	0	0
25-26	150	1	1176.2	39.57	446956
25-26	152	1	7661	29.03	2414615.86
25-26	158	1	0	0	0
25-26	161	1	0	0	0
25-26	162	1	973	41.89	369740
25-26	166	1	487.8	42.71	185364
25-26	173	1	523.2	62.6	198816
25-26	175	1	0	0	0
25-26	177	1	1283.18	40.54	487608.4
25-26	178	1	0	0	0
25-26	181	1	6282.86	40.28	2387486.8

25-26	182	1	1047.6	41.65	398088
25-26	186	1	1857.6	35.5	705888
25-26	191	1	7814.6	50.14	2969548
25-26	192	1	7091.4	32.64	2513030.07
25-26	194	1	13218.2	34.35	4929633.27
25-26	195	1	943.4	34.67	355111.93
25-26	196	1	30856.1	39.72	11725318
25-26	197	1	5736.02	47.43	2179687.6
25-26	199	1	3669.62	45.68	1394455.6
25-26	200	1	4347.9	42.86	1652202
25-26	201	1	0	0	0
25-26	202	1	0	0	0
25-26	203	1	675.4	47.68	256652
25-26	204	1	2338.2	27.53	698881.3
25-26	205	1	0	0	0
25-26	206	1	4445	26.87	1296746.21
25-26	207	1	0	0	0
25-26	208	1	0	0	0
25-26	209	1	0	0	0
25-26	213	1	936.4	41.65	355832
25-26	217	1	0	0	0
25-26	218	1	0	0	0
25-26	219	1	0	0	0
25-26	222	1	0	0	0
25-26	223	1	0	0	0
25-26	224	1	0	0	0
25-26	225	1	0	0	0
25-26	227	1	920.6	38.15	349828
25-26	228	1	0	0	0
25-26	229	1	465.2	51.21	176776
25-26	232	1	0	0	0
25-26	233	1	0	0	0
25-26	234	1	0	0	0
25-26	236	1	0	0	0
25-26	237	1	0	0	0
25-26	238	1	278	74.46	105640
25-26	239	1	692	9	67618.29
25-26	240	1	0	0	0
25-26	241	1	3459.8	51.27	1314724
25-26	242	1	481.8	40.84	183084
25-26	243	1	0	0	0
25-26	244	1	0	0	0
25-26	245	1	0	0	0
25-26	252	1	1156.2	43.35	439356
25-26	253	1	830.4	43.17	315552
25-26	254	1	0	0	0
25-26	255	1	1737.8	30.73	579799.59

25-26	256	1	2527.8	43.6	960564
25-26	258	1	0	0	0
25-26	260	1	0	0	0
25-26	261	1	362.8	36.11	137864
25-26	262	1	0	0	0
25-26	263	1	0	0	0
25-26	264	1	95.35	89.59	36233
25-26	265	1	0	0	0
25-26	270	1	7485.4	54.85	2844452
25-26	271	1	11079.12	55.61	4210065.6
25-26	272	1	10096.2	38.86	3836556
25-26	273	1	9487.39	50.17	3605208.2
25-26	276	1	12459	49.57	4734420
25-26	277	1	2625.2	51.1	997576
25-26	278	1	3328.62	46.49	1264875.6
25-26	279	1	23077.8	44.17	8769564
25-26	280	1	4403.4	65.39	1673292
25-26	281	1	11281.28	55.9	4286886.4
25-26	282	1	2085	56.28	792300
25-26	283	1	4908.78	62.65	1865336.4
25-26	284	1	14332	38.09	5446160
25-26	286	1	2426.8	42.24	922184
25-26	294	1	2306.52	70.64	876477.6
25-26	297	1	358.2	77.45	136116
25-26	299	1	739.8	37	281124
25-26	300	1	1059	44.92	402420
25-26	301	1	0	0	0
25-26	306	1	363.98	37.95	138312.4
25-26	308	1	643.4	36.25	244492
25-26	309	1	1649.92	38.18	626969.6
25-26	314	1	838.4	43.96	318592
25-26	316	1	1027.8	82.21	390564
25-26	317	1	839	41.85	318820
25-26	318	1	4288.4	29.08	1353958.15
25-26	319	1	586.2	52.92	222756
25-26	323	2	22.6	2	490.74
25-26	324	1	0	0	0
25-26	325	1	0	0	0
25-26	328	1	0	0	0
25-26	330	1	256.5	56.99	97470
25-26	332	1	1668.4	13.75	249068.28
25-26	333	1	502.1	34.54	188290.37
25-26	341	1	0	0	0
25-26	345	1	1620.4	36.74	615752
25-26	346	1	0	0	0
25-26	347	1	4256.26	44.34	1617378.8
25-26	351	1	0	0	0

25-26	352	1	0	0	0
25-26	353	1	0	0	0
25-26	354	1	0	0	0
25-26	356	1	223.4	66.84	84892
25-26	361	1	970.2	60.68	368676
25-26	362	1	418.45	38.89	159011
25-26	363	1	196.91	45.57	74825.8
25-26	371	1	0	0	0
25-26	376	1	0	0	0
25-26	377	1	0	0	0
25-26	378	1	605.6	43.42	230128
25-26	381	1	1401	43.96	532380
25-26	390	1	425.4	32.03	147934.67
25-26	391	1	700.8	37.71	266304
25-26	392	1	0	0	0
25-26	393	1	0	0	0
25-26	394	1	0	0	0
25-26	395	1	0	0	0
25-26	402	1	154	74.37	58520
25-26	403	1	117.6	86.87	44688
25-26	404	1	182.8	60.82	69464
25-26	408	1	0	0	0
25-26	409	1	0	0	0
25-26	411	1	0	0	0
25-26	412	1	0	0	0
25-26	413	1	2793.2	34.93	1059293.17
25-26	414	1	534.8	56.53	203224
25-26	415	1	224	73.68	85120
25-26	417	1	0	0	0
25-26	418	1	0	0	0
25-26	421	1	0	0	0
25-26	422	1	0	0	0
25-26	423	1	2789	39.09	1059820
25-26	424	1	470.2	38	178676
25-26	425	1	0	0	0
25-26	426	1	0	0	0
25-26	427	1	0	0	0
25-26	432	1	642	47.96	243960
25-26	435	1	789	36.75	299820
25-26	436	1	0	0	0
25-26	437	1	0	0	0
25-26	440	1	0	0	0
25-26	441	1	510	45.54	193800
25-26	442	1	0	0	0
25-26	443	1	0	0	0
25-26	444	1	0	0	0
25-26	446	1	0	0	0

25-26	447	1	137.6	54.84	52288
25-26	451	1	0	0	0
25-26	453	1	0	0	0
25-26	454	1	0	0	0
25-26	456	1	0	0	0
25-26	457	1	0	0	0
25-26	458	1	255.8	71.78	97204
25-26	459	1	0	0	0
25-26	460	1	0	0	0
25-26	461	1	0	0	0
25-26	463	1	952.6	46.85	361988
25-26	464	1	0	0	0
25-26	465	1	1728.2	53.89	656716
25-26	466	1	2073.8	44.88	788044
25-26	473	1	427.2	40.64	162336
25-26	477	1	3264.8	36.2	1240624
25-26	480	1	695.2	42.18	264176
25-26	482	1	2553.2	54.71	970216
25-26	483	1	0	0	0
25-26	484	1	1321.8	36.67	502284
25-26	485	1	962.4	33	344814.17
25-26	486	1	393.52	46.74	149537.6
25-26	487	1	348.8	38.14	132544
25-26	492	1	5389.48	66.18	2048002.4
25-26	495	1	485.2	19.32	101775.55
25-26	497	1	326.67	34.42	122077.51
25-26	499	1	293	57.39	111340
25-26	500	1	569	47.65	216220
25-26	504	1	0	0	0
25-26	505	1	399.8	73.68	151924
25-26	507	1	327.4	32.78	116520.72
25-26	508	1	2220.8	39.34	843904
25-26	511	1	597.4	48.07	227012
25-26	513	1	0	0	0
25-26	514	1	148.68	78.09	56498.4
25-26	516	1	0	0	0
25-26	518	1	4486.6	30.4	1480834.38
25-26	521	1	0	0	0
25-26	522	1	0	0	0
25-26	523	1	0	0	0
25-26	524	1	0	0	0
25-26	525	1	0	0	0
25-26	526	1	0	0	0
25-26	531	1	2521.4	31.17	853284.99
25-26	533	1	1180	39	448400
25-26	534	1	2187.6	43.21	831288
25-26	535	1	17973	43.79	6829740

25-26	542	1	454.6	39.95	172748
25-26	543	1	0	0	0
25-26	544	1	3300	47.57	1254000
25-26	545	1	393.4	46.35	149492
25-26	547	1	550.8	54.86	209304
25-26	548	1	914.8	47.49	347624
25-26	549	1	1784.2	19.12	370379.53
25-26	550	1	594.4	38.95	225872
25-26	553	1	880.4	40.2	334552
25-26	561	1	283.6	72.28	107768
25-26	564	1	1868.8	51.78	710144
25-26	566	1	0	0	0
25-26	570	1	0	0	0
25-26	573	1	0	0	0
25-26	576	1	0	0	0
25-26	577	1	440.4	40.65	167352
25-26	578	1	1726.48	46.7	656062.4
25-26	581	1	434.6	58.39	165148
25-26	582	1	0	0	0
25-26	583	1	0	0	0
25-26	584	1	0	0	0
25-26	592	1	187.8	58.2	71364
25-26	593	1	1145.2	39.75	435176
25-26	595	1	2182	34.53	818025.57
25-26	597	1	0	0	0
25-26	599	1	510.8	54.84	194104
25-26	600	1	243.4	38.34	92492
25-26	601	1	619.4	50.6	235372
25-26	603	1	0	0	0
25-26	604	1	0	0	0
25-26	611	1	0	0	0
25-26	612	1	0	0	0
25-26	614	1	0	0	0
25-26	615	1	0	0	0
25-26	621	1	12573.07	47.18	4777766.6
25-26	622	1	11187.52	36.36	4251257.6
25-26	623	1	7910.6	47.32	3006028
25-26	624	1	8916.2	44.88	3388156
25-26	625	1	34649	58.15	13166620
25-26	627	1	0	0	0
25-26	628	1	0	0	0
25-26	630	1	456.6	39.82	173508
25-26	631	1	0	0	0
25-26	633	1	0	0	0
25-26	635	1	75.6	62.93	28728
25-26	636	1	0	0	0
25-26	637	1	0	0	0

25-26	638	1	0	0	0
25-26	640	1	421.8	35.63	160284
25-26	641	1	0	0	0
25-26	646	1	0	0	0
25-26	647	1	0	0	0
25-26	648	1	0	0	0
25-26	649	1	0	0	0
25-26	650	1	0	0	0
25-26	651	1	0	0	0
25-26	652	1	0	0	0
25-26	653	1	0	0	0
25-26	654	1	0	0	0
25-26	655	1	0	0	0
25-26	656	1	3406.03	44.31	1294291.4
25-26	657	1	0	0	0
25-26	659	1	4076.4	38.22	1549032
25-26	669	1	0	0	0
25-26	670	1	0	0	0
25-26	671	1	351.8	43.13	133684
25-26	676	1	234.8	50.35	89224
25-26	678	1	0	0	0
25-26	682	1	1217.4	42.18	462612
25-26	690	1	1125.2	33.3	406808.02
25-26	691	1	0	0	0
25-26	692	1	0	0	0
25-26	693	1	0	0	0
25-26	695	1	732.2	99.9	278236
25-26	696	1	567.96	99.85	215824.8
25-26	697	1	0	0	0
25-26	698	1	178.8	38.57	67944
25-26	699	1	0	0	0
25-26	700	1	2283.4	29.48	730844.57
25-26	701	1	2349.96	77.95	892984.8
25-26	704	1	1951.6	39.85	741608
25-26	706	1	0	0	0
25-26	707	1	76.8	32.71	27274.53
25-26	708	1	0	0	0
25-26	709	1	8825.8	41.63	3353804
25-26	710	1	0	0	0
25-26	712	1	650.6	24.03	169739.68
25-26	716	1	1601.8	43.43	608684
25-26	717	1	2010.8	36.42	764104
25-26	719	1	9429.6	28.42	2909597.38
25-26	720	1	7990.52	26.07	2261682.43
25-26	721	1	4264.11	34.31	1588417.52
25-26	726	1	3074.2	33.53	1119131.77
25-26	727	1	3405.2	32.53	1202658.26

25-26	728	1	15427.6	32.23	5398513.93
25-26	731	1	0	0	0
25-26	732	1	0	0	0
25-26	733	1	0	0	0
25-26	734	1	0	0	0
25-26	735	1	0	0	0
25-26	736	1	0	0	0
25-26	737	1	0	0	0
25-26	738	1	1139.4	40.22	432972
25-26	739	1	828.4	43.38	314792
25-26	740	1	1467.2	42.97	557536
25-26	741	1	970	42.54	368600
25-26	742	1	10003.2	40.22	3801216
25-26	743	1	1252.8	45.56	476064
25-26	745	1	1873.6	30.94	629379.71
25-26	748	1	4248.4	28.21	1301199.95
25-26	750	1	2641.4	42.45	1003732
25-26	756	1	950.8	44.02	361304
25-26	761	1	5245.4	41.65	1993252
25-26	762	1	0	0	0
25-26	763	1	934	23	233233.14
25-26	768	1	476.8	48.88	181184
25-26	769	1	0	0	0
25-26	771	1	149.2	69.31	56696
25-26	775	1	832	43.1	316160
25-26	777	1	791.87	40.75	300910.6
25-26	784	1	0	0	0
25-26	786	1	519.6	47.67	197448
25-26	787	1	591.6	49.93	224808
25-26	789	1	0	0	0
25-26	790	1	0	0	0
25-26	791	1	0	0	0
25-26	792	1	0	0	0
25-26	793	1	0	0	0
25-26	801	1	189.2	64.95	71896
25-26	803	1	389.4	57.03	147972
25-26	806	1	0	0	0
25-26	809	1	0	0	0
25-26	810	1	0	0	0
25-26	811	1	539	44.09	204820
25-26	813	1	1239.6	53.79	471048
25-26	815	2	1	2	21.71
25-26	818	1	521	44	197980
25-26	819	1	0	0	0
25-26	820	1	476.6	41.95	181108
25-26	821	1	1046.65	30.09	341931.59
25-26	827	1	0	0	0

25-26	829	1	1909.8	57.07	725724
25-26	830	1	0	0	0
25-26	831	1	6032.6	40.6	2292388
25-26	832	1	3419.2	37.2	1299296
25-26	833	1	20541.84	37.72	7805899.2
25-26	834	1	9392.8	42.52	3569264
25-26	836	1	218.6	84.2	83068
25-26	837	1	666.8	54.86	253384
25-26	840	1	1190	51.04	452200
25-26	846	1	545.8	65.77	207404
25-26	850	1	344.4	16.19	60537.65
25-26	852	1	132.17	74.82	50224.6
25-26	857	1	610.72	50.85	232073.6
25-26	858	1	1041.8	54.9	395884
25-26	861	1	2417.4	53	918612
25-26	876	1	2181.6	33.03	782346.7
25-26	877	1	5458.6	39.53	2074268
25-26	879	1	2617	37.59	994460
25-26	880	1	0	0	0
25-26	881	1	832.6	40.06	316388
25-26	882	1	4453	40.07	1692140
25-26	883	1	1655.8	36.39	629204
25-26	885	1	7234.6	25.55	2006878.04
25-26	891	1	623.8	58.96	237044
25-26	892	1	0	0	0
25-26	893	1	0	0	0
25-26	894	1	0	0	0
25-26	896	1	0	0	0
25-26	911	1	5387.8	43.9	2047364
25-26	912	1	1606.1	43.06	610318
25-26	913	1	0	0	0
25-26	914	1	297	35.99	112860
25-26	918	1	0	0	0
25-26	2071	1	1033	25.32	283974.65
25-26	2125	1	1031.4	30.78	344676.2
25-26	2134	1	808.8	13.19	115824.78
25-26	2135	1	1060.4	24.01	276425.07
25-26	2137	1	562.6	53.85	213788
25-26	2142	1	2046.2	39.14	777556
25-26	2143	1	742.8	62.34	282264
25-26	2144	1	3571.8	35.6	1357284
25-26	2148	1	0	0	0
25-26	2149	1	1383.8	43.35	525844
25-26	2153	1	0	0	0
25-26	2154	1	0	0	0
25-26	2155	1	1244.3	37.43	472834
25-26	2159	1	490.4	70.26	186352

25-26	2163	1	0	0	0
25-26	2164	1	1728.8	39.21	656944
25-26	2165	1	978	43.75	371640
25-26	2167	1	772	20.94	175513.1
25-26	2168	1	827.4	52.17	314412
25-26	2169	1	740.2	69.51	281276
25-26	2170	1	944	54.61	358720
25-26	2171	1	260	43.74	98800
25-26	2172	1	699.8	42.43	265924
25-26	2174	1	947.8	47.02	360164
25-26	2176	1	634.3	63.68	241034
25-26	2180	1	773	24.32	204107.34
25-26	2183	1	0	0	0
25-26	2184	1	1210	47.96	459800
25-26	2190	1	665	70.35	252700
25-26	2198	1	597.6	59.57	227088
25-26	2215	1	188.4	48.78	71592
25-26	2310	1	1167.8	25.21	319636.87
25-26	2311	1	523.2	22.21	126162.95
25-26	2342	1	799.8	48.04	303924
25-26	2358	1	201.15	64.18	76437
25-26	2359	1	0	0	0
25-26	2364	1	661.4	42.7	251332
25-26	2365	1	591.6	59.92	224808
25-26	2396	1	918.8	44.57	349144
25-26	2397	1	963.3	61.64	366054
25-26	2448	1	653.8	65.18	248444
25-26	2527	1	0	0	0
25-26	2534	1	641.9	69.48	243922
25-26	2536	1	354.8	54.84	134824
25-26	2580	1	797.6	21.87	189386.7
25-26	2609	1	491	24.69	131618.86
25-26	2683	1	239.4	68.7	90972
25-26	2687	1	1458.2	25.8	408462.65
25-26	2689	1	1285.2	17.86	249211.29
25-26	2711	1	884.4	50.22	336072
25-26	2752	1	1964.2	49.82	746396
25-26	2753	1	1117	40.43	424460
25-26	2754	1	446.86	54.04	169806.8
25-26	2758	1	0	0	0
25-26	2759	1	0	0	0
25-26	2769	1	1142	38.14	433960
25-26	2805	1	1414.2	42.63	537396
25-26	2835	1	685.6	44.78	260528
25-26	2853	1	927.8	45.28	352564
25-26	2854	1	0	0	0
25-26	2856	1	305.4	79.48	116052

25-26	2859	1	1474.8	42.86	560424
25-26	2860	1	1135.05	57.46	431319
25-26	2862	1	0	0	0
25-26	2884	1	407.2	79.95	154736
25-26	2886	1	293.2	62.25	111416
25-26	2887	1	0	0	0
25-26	2888	1	348.8	63.29	132544
25-26	2889	1	769.2	30.03	250789.97
25-26	2890	1	544.4	73.57	206872
25-26	2895	1	1203.2	37.32	457216
25-26	2897	1	1156.2	36.74	439356
25-26	2898	1	538.4	68.51	204592
25-26	2899	1	1541	58.67	585580
25-26	2902	1	733.2	5	39802.28
25-26	2903	1	565.2	56.45	214776
25-26	2904	1	684.17	50.88	259984.6
25-26	2905	1	2043.4	40.96	776492
25-26	2906	1	350.4	64.25	133152
25-26	2907	1	567.8	73.4	215764
25-26	2908	1	589.2	58.88	223896
25-26	2909	1	2506.4	50.95	952432
25-26	2910	1	715.6	27.57	214201.57

117,912,509.34	52,328,270.16	625,407,507.07	759,666,352.44
col7	col8	col9	col10
Added Revenue	Old Law H&S	Total Old	Sum District
-	-	65,454.08	388,633.60
-	3,765,345.00	42,317,554.00	42,317,554.00
214,090.64	-	230,781.84	313,194.64
-	-	28,307.20	168,074.00
-	375,000.00	556,898.24	1,080,020.80
-	2,562,500.00	2,562,500.00	15,806,130.40
-	399,768.00	854,635.20	2,700,774.00
-	-	246,822.40	1,465,508.00
2,075,493.75	-	2,253,567.35	3,132,805.75
750,316.85	-	1,043,070.77	2,488,543.25
-	-	416,593.92	2,473,526.40
-	83,500.00	269,381.60	1,103,672.00
425,912.63	31,097.00	515,602.91	773,810.23
-	12,365.48	14,638.76	14,638.76
-	-	308,132.98	1,829,539.56
267,893.94	-	306,839.22	499,131.54
-	-	20,457.43	121,465.98
-	92,500.00	186,569.40	558,537.09
-	-	279,689.54	1,660,656.63
724,500.00	-	843,613.07	1,431,733.85
-	-	52,633.60	312,512.00
2,428,653.62	640,000.00	6,783,014.78	6,783,014.78
-	-	6,661.12	39,550.40
-	70,000.00	108,310.40	227,468.00
-	-	42,124.80	250,116.00
-	221,000.00	373,281.60	904,172.00
592,496.00	-	636,432.00	853,366.00
283,028.00	-	303,751.20	406,072.00
262,941.99	-	434,241.19	1,280,030.99
-	-	19,340.80	114,836.00
-	-	12,863.02	76,374.18
134,316.39	-	221,049.19	649,292.39
828,074.92	-	851,780.52	968,826.92
210,158.00	48,000.00	325,217.20	608,322.00
1,391,654.98	-	1,619,490.41	2,744,427.83
169,493.59	-	273,007.19	784,105.59
-	672,333.00	13,027,897.40	13,027,897.40
918,758.47	-	964,492.87	1,190,306.47
63,882.82	-	136,113.22	492,750.82
-	-	72,069.65	427,913.52
-	39,000.00	58,712.00	117,040.00

690,221.00	-	797,049.80	1,324,517.00
-	70,000.00	253,397.39	1,088,922.03
182,357.19	-	239,406.79	521,089.19
-	-	62,131.20	368,904.00
58,004.68	-	133,281.48	504,960.68
463,733.00	91,669.00	962,074.14	2,878,348.86
418,029.08	-	480,301.08	787,769.08
-	-	31,219.20	185,364.00
-	18,400.00	51,884.80	198,816.00
-	-	82,123.52	487,608.40
2,110,455.73	432,642.00	7,925,279.82	7,925,279.82
-	60,689.00	127,735.40	398,088.00
451,192.97	-	570,079.37	1,157,080.97
-	582,392.00	10,620,768.68	10,620,768.68
189,223.22	-	612,470.39	2,702,253.29
-	1,016,707.00	24,020,418.00	24,020,418.00
63,829.68	32,000.00	155,638.01	418,941.61
-	1,000,000.00	13,926,980.80	13,926,980.80
1,126,091.49	605,212.00	2,098,408.77	3,305,779.09
529,236.50	-	764,092.18	1,923,692.10
-	174,867.00	453,132.60	1,652,202.00
484,678.23	-	527,903.83	741,330.23
135,145.59	72,522.00	325,373.91	834,026.89
130,890.91	-	349,290.27	1,427,637.12
-	-	59,929.60	355,832.00
-	34,350.00	93,268.40	349,828.00
-	-	29,772.80	176,776.00
-	-	17,792.00	105,640.00
-	42,100.00	53,488.34	67,618.29
1,916,353.64	238,110.00	2,375,890.84	3,231,077.64
468,939.31	-	499,774.51	652,023.31
223,867.05	-	297,863.85	663,223.05
-	-	53,145.60	315,552.00
-	-	97,650.46	579,799.59
-	213,006.00	374,785.20	960,564.00
-	-	23,219.20	137,864.00
639,726.00	16,000.00	661,828.40	675,959.00
625,686.07	462,850.00	22,305,358.00	22,305,358.00
-	779,500.00	20,079,305.00	20,079,305.00
-	635,800.00	11,652,498.28	11,652,498.28
-	295,514.00	20,530,100.75	20,530,100.75
-	750,000.00	10,903,071.00	10,903,071.00
-	-	168,012.80	997,576.00
1,096,376.68	180,000.00	1,489,408.36	2,361,252.28
-	1,865,850.00	34,710,016.35	34,710,016.35
2,801,741.28	-	3,083,558.88	4,475,033.28
1,444,454.69	1,872,500.00	26,364,681.69	26,364,681.69

849,433.49	-	982,873.49	1,641,733.49
1,263,585.10	-	1,577,747.02	3,128,921.50
-	1,000,000.00	17,567,630.01	17,567,630.01
-	-	155,315.20	922,184.00
363,769.85	-	511,387.13	1,240,247.45
-	-	22,924.80	136,116.00
-	-	47,347.20	281,124.00
508,305.00	-	576,081.00	910,725.00
-	44,500.00	67,794.72	138,312.40
-	-	41,177.60	244,492.00
2,561,667.24	-	2,667,262.12	3,188,636.84
283,910.44	37,500.00	375,068.04	602,502.44
2,350,013.61	-	2,509,597.95	2,834,382.75
351,609.49	-	405,305.49	670,429.49
853,702.97	-	1,081,738.03	2,207,661.12
-	-	37,516.80	222,756.00
-	-	82.65	490.74
-	-	16,416.00	97,470.00
-	-	41,948.34	249,068.28
294,435.91	-	326,147.97	482,726.28
1,731,380.29	-	1,835,085.89	2,347,132.29
-	-	272,400.64	1,617,378.80
-	-	14,297.60	84,892.00
330,960.00	-	393,052.80	699,636.00
-	19,800.00	46,580.80	159,011.00
256,539.19	12,000.00	281,141.43	331,364.99
131,771.14	-	170,529.54	361,899.14
-	-	89,664.00	532,380.00
-	-	24,915.31	147,934.67
-	81,004.00	125,855.20	266,304.00
179,281.21	-	189,137.21	237,801.21
-	-	7,526.40	44,688.00
-	-	11,699.20	69,464.00
2,167,751.80	-	2,346,159.07	3,227,044.97
762,680.94	-	796,908.14	965,904.94
-	-	14,336.00	85,120.00
364,864.81	144,500.00	687,860.81	1,424,684.81
194,030.90	-	224,123.70	372,706.90
484,243.08	23,800.00	549,131.08	728,203.08
-	-	50,496.00	299,820.00
-	-	32,640.00	193,800.00
-	-	8,806.40	52,288.00
1,085,781.00	32,000.00	1,134,152.20	1,182,985.00
547,599.32	-	608,565.72	909,587.32
-	40,417.00	151,021.80	656,716.00
1,058,485.08	-	1,191,208.28	1,846,529.08
-	-	27,340.80	162,336.00

542,850.00	-	751,797.20	1,783,474.00
-	-	44,492.80	264,176.00
910,345.04	135,000.00	1,073,749.84	1,880,561.04
-	-	84,595.20	502,284.00
-	-	58,073.97	344,814.17
614,686.02	-	639,871.30	764,223.62
-	-	22,323.20	132,544.00
1,200,091.76	462,384.00	2,007,402.48	3,248,094.16
-	22,750.00	39,891.15	101,775.55
-	19,550.00	40,110.42	122,077.51
-	-	18,752.00	111,340.00
147,371.80	38,971.00	222,758.80	363,591.80
-	-	25,587.20	151,924.00
-	-	19,624.54	116,520.72
1,174,241.29	146,108.00	1,462,480.49	2,018,145.29
223,249.00	-	261,482.60	450,261.00
-	-	9,515.52	56,498.40
463,902.35	73,000.00	786,306.04	1,944,736.73
-	-	143,711.16	853,284.99
-	-	75,520.00	448,400.00
560,638.26	89,200.00	789,844.66	1,391,926.26
4,932,350.00	4,982,592.00	19,108,621.00	19,108,621.00
-	29,100.00	58,194.40	172,748.00
453,600.00	75,000.00	739,800.00	1,707,600.00
1,159,305.00	22,532.00	1,207,014.60	1,308,797.00
-	-	35,251.20	209,304.00
528,149.89	-	586,697.09	875,773.89
-	-	62,379.71	370,379.53
83,227.50	17,725.00	138,994.10	309,099.50
871,530.32	18,500.00	946,375.92	1,206,082.32
-	-	18,150.40	107,768.00
-	109,000.00	228,603.20	710,144.00
341,040.52	50,910.00	420,136.12	508,392.52
779,940.00	-	890,434.72	1,436,002.40
-	-	27,814.40	165,148.00
-	-	12,019.20	71,364.00
488,400.71	-	561,693.51	923,576.71
440,265.00	-	578,037.73	1,258,290.57
331,487.24	6,700.00	370,878.44	525,591.24
200,206.50	12,100.00	227,884.10	292,698.50
610,656.26	-	650,297.86	846,028.26
-	535,000.00	8,442,248.96	8,442,248.96
-	487,203.00	18,677,542.10	18,677,542.10
-	1,070,000.00	9,158,227.00	9,158,227.00
-	830,000.00	24,032,508.77	24,032,508.77
1,091,801.96	10,908,894.00	33,784,215.37	33,784,215.37
132,487.03	21,500.00	183,209.43	305,995.03

-	-	4,838.40	28,728.00
-	-	26,995.20	160,284.00
2,114,740.44	-	2,332,726.36	3,409,031.84
-	576,350.00	837,239.60	1,549,032.00
94,500.00	36,120.00	153,135.20	228,184.00
-	-	15,027.20	89,224.00
-	-	77,913.60	462,612.00
-	-	68,515.03	406,808.02
876,741.03	-	923,601.83	1,154,977.03
28,202.24	-	64,551.68	244,027.04
-	-	11,443.20	67,944.00
69,210.54	-	192,300.15	800,055.11
566,916.65	-	717,314.09	1,459,901.45
-	-	124,902.40	741,608.00
-	-	-	-
-	8,200.00	12,793.61	27,274.53
-	400,000.00	8,140,176.45	8,140,176.45
176,663.00	-	205,250.74	346,402.68
663,359.25	100,595.00	866,469.45	1,272,043.25
-	111,500.00	240,191.20	764,104.00
3,948,337.27	-	4,438,374.72	6,857,934.65
-	-	380,914.94	2,261,682.43
-	151,643.00	419,165.95	1,588,417.52
195,393.04	167,550.00	551,428.39	1,314,524.81
2,378,521.00	1,751.90	1,282,825.87	3,581,179.26
-	900,000.00	17,768,799.19	17,768,799.19
78,727.15	60,000.00	211,648.75	511,699.15
360,001.62	39,650.00	452,669.22	674,793.62
-	-	93,900.80	557,536.00
125,779.55	17,728.78	205,588.33	494,379.55
-	400,000.00	13,346,041.50	13,346,041.50
1,155,921.86	28,000.00	1,264,101.06	1,631,985.86
317,928.58	87,000.00	510,929.37	947,308.29
-	-	219,149.47	1,301,199.95
769,930.60	65,000.00	1,003,980.20	1,773,662.60
128,411.11	-	189,262.31	489,715.11
530,233.15	407,051.00	1,272,989.75	2,523,485.15
-	-	39,281.37	233,233.14
-	-	30,515.20	181,184.00
-	34,000.00	43,548.80	56,696.00
49,187.15	36,065.00	138,500.15	365,347.15
249,861.41	-	300,541.09	550,772.01
-	19,000.00	52,254.40	197,448.00
559,900.00	-	597,762.40	784,708.00
-	-	12,108.80	71,896.00
548,013.89	-	572,935.49	695,985.89
318,123.11	-	352,619.11	522,943.11

1,134,216.76	-	1,213,551.16	1,605,264.76
-	-	3.66	21.71
55,470.11	-	88,814.11	253,450.11
-	27,650.00	58,152.40	181,108.00
-	-	57,588.48	341,931.59
238,614.80	149,395.00	510,237.00	964,338.80
506,720.00	350,000.00	10,273,473.50	10,273,473.50
177,765.00	206,000.00	602,593.80	1,477,061.00
-	1,035,625.00	28,158,713.21	28,158,713.21
-	855,000.00	8,453,568.12	8,453,568.12
755,507.00	40,500.00	809,997.40	838,575.00
700,117.82	58,000.00	800,793.02	953,501.82
395,722.16	45,000.00	606,491.57	937,531.57
516,922.10	-	551,853.30	724,326.10
-	16,700.00	26,895.81	60,537.65
211,047.83	-	219,506.71	261,272.43
283,527.00	-	322,613.08	515,600.60
707,814.99	-	774,490.19	1,103,698.99
3,583,075.37	1,078,738.00	4,395,026.97	4,501,687.37
-	80,900.00	212,663.65	782,346.70
-	171,450.00	520,800.40	2,074,268.00
376,390.37	121,000.00	664,878.37	1,370,850.37
1,210,555.68	64,140.00	1,327,982.08	1,526,943.68
367,733.05	204,392.00	857,117.05	2,059,873.05
-	-	105,971.20	629,204.00
-	295,000.00	633,000.51	2,006,878.04
685,905.11	29,100.00	754,928.31	922,949.11
95,207.92	-	440,027.12	2,142,571.92
1,253,196.17	-	1,355,986.57	1,863,514.17
248,339.00	-	267,347.00	361,199.00
153,140.33	45,000.00	245,967.64	437,114.98
202,033.40	-	260,084.13	546,709.60
-	-	19,507.33	115,824.78
131,652.50	-	178,208.30	408,077.57
380,435.00	-	416,441.40	594,223.00
250,279.25	184,730.00	583,298.51	1,045,167.71
685,029.07	51,490.00	784,058.27	967,293.07
-	-	228,595.20	1,357,284.00
824,670.00	-	913,233.20	1,350,514.00
-	-	-	-
396,558.57	-	476,193.77	869,392.57
-	12,815.00	44,200.60	186,352.00
1,095,711.84	-	1,206,355.04	1,752,655.84
811,141.94	-	873,733.94	1,182,781.94
-	-	29,560.10	175,513.10
241,395.00	61,730.00	356,078.60	555,807.00
-	-	47,372.80	281,276.00

3,070,565.23	36,500.00	3,167,481.23	3,429,285.23
-	-	16,640.00	98,800.00
984,165.00	-	1,028,952.20	1,250,089.00
-	41,500.00	102,159.20	360,164.00
225,488.00	-	266,083.20	466,522.00
560,532.67	-	594,908.64	764,640.01
759,687.83	-	837,127.83	1,219,487.83
753,440.01	53,700.00	849,700.01	1,006,140.01
441,006.35	56,230.00	535,482.75	668,094.35
-	6,200.00	18,257.60	71,592.00
-	52,000.00	105,833.58	319,636.87
966,788.00	42,550.00	1,030,586.50	1,092,950.95
-	-	51,187.20	303,924.00
92,925.00	-	105,798.60	169,362.00
-	35,153.00	77,482.60	251,332.00
-	-	37,862.40	224,808.00
308,690.00	-	367,493.20	657,834.00
-	58,675.00	120,326.20	366,054.00
579,180.00	52,000.00	673,023.20	827,624.00
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-	-	41,081.60	243,922.00
-	-	22,707.20	134,824.00
-	36,000.00	67,896.71	189,386.70
-	-	22,167.39	131,618.86
63,950.86	-	79,272.46	154,922.86
-	-	68,793.71	408,462.65
-	20,500.00	62,472.43	249,211.29
-	-	56,601.60	336,072.00
934,331.38	128,998.00	1,189,038.18	1,680,727.38
553,298.00	56,000.00	680,786.00	977,758.00
149,165.03	-	177,764.07	318,971.83
-	-	-	-
129,800.71	79,000.00	281,888.71	563,760.71
1,006,688.00	-	1,097,196.80	1,544,084.00
467,234.72	-	511,113.12	727,762.72
1,148,292.19	42,700.00	1,250,371.39	1,500,856.19
-	-	-	-
121,408.73	-	140,954.33	237,460.73
-	87,000.00	181,387.20	560,424.00
401,768.71	15,200.00	489,611.91	833,087.71
-	-	26,060.80	154,736.00
-	-	18,764.80	111,416.00
272,895.00	-	295,218.20	405,439.00
-	-	42,238.31	250,789.97
531,463.46	-	566,305.06	738,335.46
-	120,000.00	197,004.80	457,216.00
-	-	73,996.80	439,356.00

-	-	34,457.60	204,592.00
386,061.93	208,000.00	692,685.93	971,641.93
-	-	6,703.54	39,802.28
182,280.00	-	218,452.80	397,056.00
1,358,038.00	5,500.00	1,407,324.88	1,618,022.60
453,268.60	78,976.00	663,022.20	1,229,760.60
115,369.00	30,000.00	167,794.60	248,521.00
-	-	36,339.20	215,764.00
493,941.26	-	531,650.06	717,837.26
-	-	160,409.60	952,432.00
170,761.00	-	206,837.05	384,962.57

[illegible]

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0	221000	373281.6	904172
592496	0	636432	853366
283028	0	303751.2	406072
262941.99	0	434241.19	1280030.99
0	0	19340.8	114836
0	0	12863.02	76374.18
134316.39	0	221049.19	649292.39
828074.92	0	851780.52	968826.92
210158	48000	325217.2	608322
1391654.98	0	1619490.41	2744427.83
169493.59	0	273007.19	784105.59
0	672333	13027897.4	13027897.4
918758.47	0	964492.87	1190306.47
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63882.82	0	136113.22	492750.82
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690221	0	797049.8	1324517
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182357.19	0	239406.79	521089.19
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463733	91669	962074.14	2878348.86
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451192.97	0	570079.37	1157080.97
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189223.22	0	612470.39	2702253.29
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529236.5	0	764092.18	1923692.1
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135145.59	72522	325373.91	834026.89
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468939.31	0	499774.51	652023.31
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223867.05	0	297863.85	663223.05
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2801741.28	0	3083558.88	4475033.28
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1263585.1	0	1577747.02	3128921.5
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363769.85	0	511387.13	1240247.45
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2561667.24	0	2667262.12	3188636.84
283910.44	37500	375068.04	602502.44
2350013.61	0	2509597.95	2834382.75
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330960	0	393052.8	699636
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131771.14	0	170529.54	361899.14
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179281.21	0	189137.21	237801.21
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2167751.8	0	2346159.07	3227044.97
762680.94	0	796908.14	965904.94
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364864.81	144500	687860.81	1424684.81
194030.9	0	224123.7	372706.9
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484243.08	23800	549131.08	728203.08
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547599.32	0	608565.72	909587.32
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1058485.08	0	1191208.28	1846529.08
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542850	0	751797.2	1783474
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910345.04	135000	1073749.84	1880561.04
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614686.02	0	639871.3	764223.62
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1200091.76	462384	2007402.48	3248094.16
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147371.8	38971	222758.8	363591.8
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1174241.29	146108	1462480.49	2018145.29
223249	0	261482.6	450261
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463902.35	73000	786306.04	1944736.73
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4932350	4982592	19108621	19108621

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528149.89	0	586697.09	875773.89
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83227.5	17725	138994.1	309099.5
871530.32	18500	946375.92	1206082.32
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341040.52	50910	420136.12	508392.52
779940	0	890434.72	1436002.4
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488400.71	0	561693.51	923576.71
440265	0	578037.73	1258290.57
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331487.24	6700	370878.44	525591.24
200206.5	12100	227884.1	292698.5
610656.26	0	650297.86	846028.26
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132487.03	21500	183209.43	305995.03
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2114740.44	0	2332726.36	3409031.84
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876741.03	0	923601.83	1154977.03
28202.24	0	64551.68	244027.04
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69210.54	0	192300.15	800055.11
566916.65	0	717314.09	1459901.45
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663359.25	100595	866469.45	1272043.25
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3948337.27	0	4438374.72	6857934.65
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195393.04	167550	551428.39	1314524.81
2378521	1751.9	1282825.87	3581179.26

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78727.15	60000	211648.75	511699.15
360001.62	39650	452669.22	674793.62
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125779.55	17728.78	205588.33	494379.55
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1155921.86	28000	1264101.06	1631985.86
317928.58	87000	510929.37	947308.29
0	0	219149.47	1301199.95
769930.6	65000	1003980.2	1773662.6
128411.11	0	189262.31	489715.11
530233.15	407051	1272989.75	2523485.15
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0	0	30515.2	181184
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49187.15	36065	138500.15	365347.15
249861.41	0	300541.09	550772.01
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318123.11	0	352619.11	522943.11
1134216.76	0	1213551.16	1605264.76
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55470.11	0	88814.11	253450.11
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177765	206000	602593.8	1477061
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755507	40500	809997.4	838575
700117.82	58000	800793.02	953501.82
395722.16	45000	606491.57	937531.57
516922.1	0	551853.3	724326.1
0	16700	26895.81	60537.65
211047.83	0	219506.71	261272.43
283527	0	322613.08	515600.6
707814.99	0	774490.19	1103698.99
3583075.37	1078738	4395026.97	4501687.37
0	80900	212663.65	782346.7
0	171450	520800.4	2074268
376390.37	121000	664878.37	1370850.37
0	0	0	0
1210555.68	64140	1327982.08	1526943.68
367733.05	204392	857117.05	2059873.05
0	0	105971.2	629204
0	295000	633000.51	2006878.04
685905.11	29100	754928.31	922949.11
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
95207.92	0	440027.12	2142571.92
1253196.17	0	1355986.57	1863514.17
0	0	0	0
248339	0	267347	361199
0	0	0	0
153140.33	45000	245967.64	437114.98
202033.4	0	260084.13	546709.6
0	0	19507.33	115824.78
131652.5	0	178208.3	408077.57
380435	0	416441.4	594223
250279.25	184730	583298.51	1045167.71
685029.07	51490	784058.27	967293.07
0	0	228595.2	1357284
0	0	0	0
824670	0	913233.2	1350514
0	0	0	0
0	0	0	0
396558.57	0	476193.77	869392.57
0	12815	44200.6	186352

0	0	0	0
1095711.84	0	1206355.04	1752655.84
811141.94	0	873733.94	1182781.94
0	0	29560.1	175513.1
241395	61730	356078.6	555807
0	0	47372.8	281276
3070565.23	36500	3167481.23	3429285.23
0	0	16640	98800
984165	0	1028952.2	1250089
0	41500	102159.2	360164
225488	0	266083.2	466522
560532.67	0	594908.64	764640.01
0	0	0	0
759687.83	0	837127.83	1219487.83
753440.01	53700	849700.01	1006140.01
441006.35	56230	535482.75	668094.35
0	6200	18257.6	71592
0	52000	105833.58	319636.87
966788	42550	1030586.5	1092950.95
0	0	51187.2	303924
92925	0	105798.6	169362
0	0	0	0
0	35153	77482.6	251332
0	0	37862.4	224808
308690	0	367493.2	657834
0	58675	120326.2	366054
579180	52000	673023.2	827624
0	0	0	0
0	0	41081.6	243922
0	0	22707.2	134824
0	36000	67896.71	189386.7
0	0	22167.39	131618.86
63950.86	0	79272.46	154922.86
0	0	68793.71	408462.65
0	20500	62472.43	249211.29
0	0	56601.6	336072
934331.38	128998	1189038.18	1680727.38
553298	56000	680786	977758
149165.03	0	177764.07	318971.83
0	0	0	0
0	0	0	0
129800.71	79000	281888.71	563760.71
1006688	0	1097196.8	1544084
467234.72	0	511113.12	727762.72
1148292.19	42700	1250371.39	1500856.19
0	0	0	0
121408.73	0	140954.33	237460.73

0	87000	181387.2	560424
401768.71	15200	489611.91	833087.71
0	0	0	0
0	0	26060.8	154736
0	0	18764.8	111416
0	0	0	0
272895	0	295218.2	405439
0	0	42238.31	250789.97
531463.46	0	566305.06	738335.46
0	120000	197004.8	457216
0	0	73996.8	439356
0	0	34457.6	204592
386061.93	208000	692685.93	971641.93
0	0	6703.54	39802.28
182280	0	218452.8	397056
1358038	5500	1407324.88	1618022.6
453268.6	78976	663022.2	1229760.6
115369	30000	167794.6	248521
0	0	36339.2	215764
493941.26	0	531650.06	717837.26
0	0	160409.6	952432
170761	0	206837.05	384962.57

4,553,769.84	755,112,582.60	2,685,915.12	757,798,497.72	316,049,516.95
col11	col12	col13	col14	col15
Revenue Reduction	Subtotal	COOP	Total Revenue	Equalized Revenue
-	388,633.60	-	388,633.60	388,633.60
-	42,317,554.00	-	42,317,554.00	11,065,512.60
-	313,194.64	-	313,194.64	99,104.00
-	168,074.00	-	168,074.00	168,074.00
-	1,080,020.80	11,318.65	1,091,339.45	1,080,020.80
-	15,806,130.40	-	15,806,130.40	15,806,130.40
-	2,700,774.00	29,994.00	2,730,768.00	2,700,774.00
-	1,465,508.00	31,190.00	1,496,698.00	1,465,508.00
-	3,132,805.75	12,159.00	3,144,964.75	1,057,312.00
-	2,488,543.25	-	2,488,543.25	1,738,226.40
-	2,473,526.40	28,387.00	2,501,913.40	2,473,526.40
-	1,103,672.00	-	1,103,672.00	1,103,672.00
-	773,810.23	-	773,810.23	347,897.60
-	14,638.76	-	14,638.76	14,638.76
-	1,829,539.56	-	1,829,539.56	1,829,539.56
-	499,131.54	-	499,131.54	231,237.60
-	121,465.98	-	121,465.98	121,465.98
-	558,537.09	-	558,537.09	558,537.09
-	1,660,656.63	-	1,660,656.63	1,660,656.63
-	1,431,733.85	-	1,431,733.85	765,168.00
-	312,512.00	-	312,512.00	312,512.00
-	6,783,014.78	-	6,783,014.78	3,285,586.40
-	39,550.40	-	39,550.40	39,550.40
-	227,468.00	-	227,468.00	227,468.00
-	250,116.00	-	250,116.00	250,116.00
-	904,172.00	-	904,172.00	904,172.00
-	853,366.00	-	853,366.00	260,870.00
-	406,072.00	-	406,072.00	123,044.00
-	1,280,030.99	-	1,280,030.99	1,017,089.00
-	114,836.00	-	114,836.00	114,836.00
-	76,374.18	-	76,374.18	76,374.18
-	649,292.39	-	649,292.39	514,976.00
-	968,826.92	-	968,826.92	140,752.00
-	608,322.00	3,742.28	612,064.28	398,164.00
-	2,744,427.83	9,487.79	2,753,915.62	1,706,200.00
-	784,105.59	3,982.00	788,087.59	614,612.00
-	13,027,897.40	24,036.01	13,051,933.41	3,753,336.00
-	1,190,306.47	-	1,190,306.47	271,548.00
-	492,750.82	-	492,750.82	428,868.00
-	427,913.52	-	427,913.52	427,913.52
-	117,040.00	-	117,040.00	117,040.00

-	1,324,517.00	-	1,324,517.00	634,296.00
-	1,088,922.03	27,201.09	1,116,123.12	1,088,922.03
-	521,089.19	9,199.91	530,289.10	338,732.00
-	368,904.00	-	368,904.00	368,904.00
-	504,960.68	-	504,960.68	446,956.00
-	2,878,348.86	-	2,878,348.86	2,878,348.86
-	787,769.08	-	787,769.08	369,740.00
-	185,364.00	-	185,364.00	185,364.00
-	198,816.00	-	198,816.00	198,816.00
-	487,608.40	-	487,608.40	487,608.40
-	7,925,279.82	-	7,925,279.82	2,387,486.80
-	398,088.00	-	398,088.00	398,088.00
-	1,157,080.97	-	1,157,080.97	705,888.00
-	10,620,768.68	38,452.75	10,659,221.43	2,969,548.00
-	2,702,253.29	26,009.90	2,728,263.19	2,694,732.00
-	24,020,418.00	50,537.90	24,070,955.90	5,022,916.00
-	418,941.61	3,321.50	422,263.11	358,492.00
-	13,926,980.80	-	13,926,980.80	11,725,318.00
-	3,305,779.09	30,966.60	3,336,745.69	2,179,687.60
-	1,923,692.10	16,684.15	1,940,376.25	1,394,455.60
-	1,652,202.00	19,494.65	1,671,696.65	1,652,202.00
-	741,330.23	-	741,330.23	256,652.00
-	834,026.89	-	834,026.89	834,026.89
-	1,427,637.12	-	1,427,637.12	1,427,637.12
-	355,832.00	-	355,832.00	355,832.00
-	349,828.00	-	349,828.00	349,828.00
-	176,776.00	-	176,776.00	176,776.00
-	105,640.00	-	105,640.00	105,640.00
-	67,618.29	-	67,618.29	67,618.29
-	3,231,077.64	-	3,231,077.64	1,314,724.00
-	652,023.31	-	652,023.31	183,084.00
-	663,223.05	14,581.30	677,804.35	439,356.00
-	315,552.00	10,597.00	326,149.00	315,552.00
-	579,799.59	-	579,799.59	579,799.59
-	960,564.00	32,182.30	992,746.30	960,564.00
-	137,864.00	-	137,864.00	137,864.00
-	675,959.00	-	675,959.00	36,233.00
-	22,305,358.00	92,967.70	22,398,325.70	2,844,452.00
-	20,079,305.00	58,713.90	20,138,018.90	4,210,065.60
-	11,652,498.28	100,319.66	11,752,817.94	3,836,556.00
-	20,530,100.75	82,068.14	20,612,168.89	3,605,208.20
-	10,903,071.00	42,774.06	10,945,845.06	4,734,420.00
-	997,576.00	39,247.04	1,036,823.04	997,576.00
-	2,361,252.28	28,799.26	2,390,051.54	1,264,875.60
-	34,710,016.35	214,161.35	34,924,177.70	8,769,564.00
-	4,475,033.28	55,726.72	4,530,760.00	1,673,292.00
-	26,364,681.69	137,864.63	26,502,546.32	4,286,886.40

-	1,641,733.49	8,523.00	1,650,256.49	792,300.00
-	3,128,921.50	49,242.06	3,178,163.56	1,865,336.40
-	17,567,630.01	103,778.08	17,671,408.09	5,446,160.00
-	922,184.00	33,051.30	955,235.30	922,184.00
363,769.84	876,477.61	-	876,477.61	876,477.60
-	136,116.00	-	136,116.00	136,116.00
-	281,124.00	-	281,124.00	281,124.00
-	910,725.00	-	910,725.00	402,420.00
-	138,312.40	-	138,312.40	138,312.40
-	244,492.00	-	244,492.00	244,492.00
-	3,188,636.84	-	3,188,636.84	626,969.60
-	602,502.44	-	602,502.44	318,592.00
-	2,834,382.75	-	2,834,382.75	390,564.00
-	670,429.49	-	670,429.49	318,820.00
-	2,207,661.12	-	2,207,661.12	1,629,592.00
-	222,756.00	-	222,756.00	222,756.00
-	490.74	-	490.74	490.74
-	97,470.00	-	97,470.00	97,470.00
-	249,068.28	-	249,068.28	249,068.28
-	482,726.28	-	482,726.28	190,798.00
-	2,347,132.29	-	2,347,132.29	615,752.00
-	1,617,378.80	-	1,617,378.80	1,617,378.80
-	84,892.00	-	84,892.00	84,892.00
-	699,636.00	-	699,636.00	368,676.00
-	159,011.00	-	159,011.00	159,011.00
-	331,364.99	-	331,364.99	74,825.80
-	361,899.14	-	361,899.14	230,128.00
-	532,380.00	-	532,380.00	532,380.00
-	147,934.67	-	147,934.67	147,934.67
-	266,304.00	-	266,304.00	266,304.00
-	237,801.21	-	237,801.21	58,520.00
-	44,688.00	-	44,688.00	44,688.00
-	69,464.00	-	69,464.00	69,464.00
-	3,227,044.97	-	3,227,044.97	1,061,416.00
-	965,904.94	-	965,904.94	203,224.00
-	85,120.00	-	85,120.00	85,120.00
-	1,424,684.81	-	1,424,684.81	1,059,820.00
-	372,706.90	-	372,706.90	178,676.00
-	728,203.08	-	728,203.08	243,960.00
-	299,820.00	-	299,820.00	299,820.00
-	193,800.00	-	193,800.00	193,800.00
-	52,288.00	-	52,288.00	52,288.00
-	1,182,985.00	-	1,182,985.00	97,204.00
-	909,587.32	-	909,587.32	361,988.00
-	656,716.00	-	656,716.00	656,716.00
-	1,846,529.08	-	1,846,529.08	788,044.00
-	162,336.00	-	162,336.00	162,336.00

-	1,783,474.00	-	1,783,474.00	1,240,624.00
-	264,176.00	-	264,176.00	264,176.00
-	1,880,561.04	-	1,880,561.04	970,216.00
-	502,284.00	-	502,284.00	502,284.00
-	344,814.17	-	344,814.17	344,814.17
-	764,223.62	-	764,223.62	149,537.60
-	132,544.00	-	132,544.00	132,544.00
-	3,248,094.16	-	3,248,094.16	2,048,002.40
-	101,775.55	-	101,775.55	101,775.55
-	122,077.51	-	122,077.51	122,077.51
-	111,340.00	-	111,340.00	111,340.00
-	363,591.80	-	363,591.80	216,220.00
-	151,924.00	-	151,924.00	151,924.00
-	116,520.72	-	116,520.72	116,520.72
-	2,018,145.29	-	2,018,145.29	843,904.00
-	450,261.00	-	450,261.00	227,012.00
-	56,498.40	-	56,498.40	56,498.40
-	1,944,736.73	-	1,944,736.73	1,704,908.00
-	853,284.99	-	853,284.99	853,284.99
-	448,400.00	-	448,400.00	448,400.00
-	1,391,926.26	-	1,391,926.26	831,288.00
-	19,108,621.00	-	19,108,621.00	6,829,740.00
-	172,748.00	-	172,748.00	172,748.00
-	1,707,600.00	-	1,707,600.00	1,254,000.00
-	1,308,797.00	-	1,308,797.00	149,492.00
-	209,304.00	-	209,304.00	209,304.00
-	875,773.89	-	875,773.89	347,624.00
-	370,379.53	-	370,379.53	370,379.53
-	309,099.50	-	309,099.50	225,872.00
-	1,206,082.32	-	1,206,082.32	334,552.00
-	107,768.00	-	107,768.00	107,768.00
-	710,144.00	-	710,144.00	710,144.00
-	508,392.52	-	508,392.52	167,352.00
-	1,436,002.40	16,364.71	1,452,367.11	656,062.40
-	165,148.00	-	165,148.00	165,148.00
-	71,364.00	-	71,364.00	71,364.00
-	923,576.71	-	923,576.71	435,176.00
-	1,258,290.57	-	1,258,290.57	829,160.00
-	525,591.24	-	525,591.24	194,104.00
-	292,698.50	-	292,698.50	92,492.00
-	846,028.26	-	846,028.26	235,372.00
-	8,442,248.96	57,514.00	8,499,762.96	4,777,766.60
-	18,677,542.10	52,022.00	18,729,564.10	4,251,257.60
-	9,158,227.00	37,901.00	9,196,128.00	3,006,028.00
870,000.00	23,162,508.77	43,056.00	23,205,564.77	3,388,156.00
-	33,784,215.37	-	33,784,215.37	13,166,620.00
-	305,995.03	-	305,995.03	173,508.00

-	28,728.00	-	28,728.00	28,728.00
-	160,284.00	-	160,284.00	160,284.00
-	3,409,031.84	-	3,409,031.84	1,294,291.40
-	1,549,032.00	-	1,549,032.00	1,549,032.00
-	228,184.00	-	228,184.00	133,684.00
-	89,224.00	-	89,224.00	89,224.00
-	462,612.00	-	462,612.00	462,612.00
-	406,808.02	-	406,808.02	406,808.02
-	1,154,977.03	-	1,154,977.03	278,236.00
-	244,027.04	-	244,027.04	215,824.80
-	67,944.00	-	67,944.00	67,944.00
-	800,055.11	-	800,055.11	800,055.11
-	1,459,901.45	-	1,459,901.45	892,984.80
-	741,608.00	-	741,608.00	741,608.00
-	-	-	-	-
-	27,274.53	-	27,274.53	27,274.53
-	8,140,176.45	-	8,140,176.45	3,353,804.00
-	346,402.68	-	346,402.68	247,228.00
-	1,272,043.25	6,274.91	1,278,318.16	608,684.00
-	764,104.00	10,003.70	774,107.70	764,104.00
-	6,857,934.65	14,436.51	6,872,371.16	3,583,248.00
-	2,261,682.43	39,182.41	2,300,864.84	2,261,682.43
-	1,588,417.52	7,666.88	1,596,084.40	1,588,417.52
-	1,314,524.81	-	1,314,524.81	1,168,196.00
-	3,581,179.26	39,303.80	3,620,483.06	1,293,976.00
-	17,768,799.19	-	17,768,799.19	5,862,488.00
-	511,699.15	-	511,699.15	432,972.00
-	674,793.62	-	674,793.62	314,792.00
-	557,536.00	-	557,536.00	557,536.00
-	494,379.55	-	494,379.55	368,600.00
-	13,346,041.50	-	13,346,041.50	3,801,216.00
-	1,631,985.86	-	1,631,985.86	476,064.00
-	947,308.29	-	947,308.29	711,968.00
-	1,301,199.95	-	1,301,199.95	1,301,199.95
-	1,773,662.60	-	1,773,662.60	1,003,732.00
-	489,715.11	-	489,715.11	361,304.00
420,000.00	2,103,485.15	-	2,103,485.15	1,993,252.00
-	233,233.14	-	233,233.14	233,233.14
-	181,184.00	-	181,184.00	181,184.00
-	56,696.00	-	56,696.00	56,696.00
-	365,347.15	-	365,347.15	316,160.00
-	550,772.01	-	550,772.01	300,910.60
-	197,448.00	-	197,448.00	197,448.00
-	784,708.00	-	784,708.00	224,808.00
-	71,896.00	-	71,896.00	71,896.00
-	695,985.89	-	695,985.89	147,972.00
-	522,943.11	-	522,943.11	204,820.00

-	1,605,264.76	15,699.70	1,620,964.46	471,048.00
-	21.71	-	21.71	21.71
-	253,450.11	-	253,450.11	197,980.00
-	181,108.00	-	181,108.00	181,108.00
-	341,931.59	-	341,931.59	341,931.59
-	964,338.80	-	964,338.80	725,724.00
-	10,273,473.50	29,727.00	10,303,200.50	2,292,388.00
-	1,477,061.00	15,398.00	1,492,459.00	1,299,296.00
-	28,158,713.21	89,401.00	28,248,114.21	7,805,899.20
2,900,000.00	5,553,568.12	46,544.00	5,600,112.12	3,569,264.00
-	838,575.00	-	838,575.00	83,068.00
-	953,501.82	-	953,501.82	253,384.00
-	937,531.57	-	937,531.57	452,200.00
-	724,326.10	-	724,326.10	207,404.00
-	60,537.65	-	60,537.65	60,537.65
-	261,272.43	-	261,272.43	50,224.60
-	515,600.60	-	515,600.60	232,073.60
-	1,103,698.99	-	1,103,698.99	395,884.00
-	4,501,687.37	-	4,501,687.37	918,612.00
-	782,346.70	27,336.47	809,683.17	782,346.70
-	2,074,268.00	109,035.73	2,183,303.73	2,074,268.00
-	1,370,850.37	41,784.00	1,412,634.37	994,460.00
-	1,526,943.68	17,076.82	1,544,020.50	316,388.00
-	2,059,873.05	64,227.82	2,124,100.87	1,692,140.00
-	629,204.00	-	629,204.00	629,204.00
-	2,006,878.04	105,239.30	2,112,117.34	2,006,878.04
-	922,949.11	-	922,949.11	237,044.00
-	2,142,571.92	-	2,142,571.92	2,047,364.00
-	1,863,514.17	-	1,863,514.17	610,318.00
-	361,199.00	-	361,199.00	112,860.00
-	437,114.98	-	437,114.98	392,540.00
-	546,709.60	-	546,709.60	391,932.00
-	115,824.78	32,855.95	148,680.73	115,824.78
-	408,077.57	-	408,077.57	402,952.00
-	594,223.00	-	594,223.00	213,788.00
-	1,045,167.71	-	1,045,167.71	777,556.00
-	967,293.07	-	967,293.07	282,264.00
-	1,357,284.00	34,407.86	1,391,691.86	1,357,284.00
-	1,350,514.00	-	1,350,514.00	525,844.00
-	-	-	-	-
-	869,392.57	-	869,392.57	472,834.00
-	186,352.00	-	186,352.00	186,352.00
-	1,752,655.84	-	1,752,655.84	656,944.00
-	1,182,781.94	10,007.65	1,192,789.59	371,640.00
-	175,513.10	-	175,513.10	175,513.10
-	555,807.00	-	555,807.00	314,412.00
-	281,276.00	-	281,276.00	281,276.00

-	3,429,285.23	-	3,429,285.23	358,720.00
-	98,800.00	-	98,800.00	98,800.00
-	1,250,089.00	8,905.40	1,258,994.40	265,924.00
-	360,164.00	-	360,164.00	360,164.00
-	466,522.00	-	466,522.00	241,034.00
-	764,640.01	-	764,640.01	293,740.00
-	1,219,487.83	-	1,219,487.83	459,800.00
-	1,006,140.01	-	1,006,140.01	252,700.00
-	668,094.35	-	668,094.35	227,088.00
-	71,592.00	-	71,592.00	71,592.00
-	319,636.87	-	319,636.87	319,636.87
-	1,092,950.95	-	1,092,950.95	198,816.00
-	303,924.00	-	303,924.00	303,924.00
-	169,362.00	-	169,362.00	76,437.00
-	251,332.00	-	251,332.00	251,332.00
-	224,808.00	-	224,808.00	224,808.00
-	657,834.00	-	657,834.00	349,144.00
-	366,054.00	-	366,054.00	366,054.00
-	827,624.00	27,648.10	855,272.10	248,444.00
-	-	-	-	-
-	243,922.00	-	243,922.00	243,922.00
-	134,824.00	8,926.66	143,750.66	134,824.00
-	189,386.70	7,720.78	197,107.48	189,386.70
-	131,618.86	-	131,618.86	131,618.86
-	154,922.86	-	154,922.86	90,972.00
-	408,462.65	16,561.81	425,024.46	408,462.65
-	249,211.29	-	249,211.29	249,211.29
-	336,072.00	-	336,072.00	336,072.00
-	1,680,727.38	88,773.74	1,769,501.12	746,396.00
-	977,758.00	-	977,758.00	424,460.00
-	318,971.83	-	318,971.83	169,806.80
-	-	-	-	-
-	563,760.71	-	563,760.71	433,960.00
-	1,544,084.00	18,034.40	1,562,118.40	537,396.00
-	727,762.72	-	727,762.72	260,528.00
-	1,500,856.19	-	1,500,856.19	352,564.00
-	-	-	-	-
-	237,460.73	-	237,460.73	116,052.00
-	560,424.00	-	560,424.00	560,424.00
-	833,087.71	56,795.55	889,883.26	431,319.00
-	154,736.00	-	154,736.00	154,736.00
-	111,416.00	-	111,416.00	111,416.00
-	405,439.00	-	405,439.00	132,544.00
-	250,789.97	-	250,789.97	250,789.97
-	738,335.46	-	738,335.46	206,872.00
-	457,216.00	-	457,216.00	457,216.00
-	439,356.00	-	439,356.00	439,356.00

-	204,592.00	-	204,592.00	204,592.00
-	971,641.93	-	971,641.93	585,580.00
-	39,802.28	-	39,802.28	39,802.28
-	397,056.00	-	397,056.00	214,776.00
-	1,618,022.60	-	1,618,022.60	259,984.60
-	1,229,760.60	9,318.78	1,239,079.38	776,492.00
-	248,521.00	-	248,521.00	133,152.00
-	215,764.00	-	215,764.00	215,764.00
-	717,837.26	-	717,837.26	223,896.00
-	952,432.00	-	952,432.00	952,432.00
-	384,962.57	-	384,962.57	271,928.00

LTM_REV_RED_RRQ	LTM_MAX_REV	LTM_MAX_REV_COP	LTM_TOT_REV	LTM_EQL_REV_INI
0	388633.6	0	388633.6	388633.6
0	42317554	0	42317554	11065512.6
0	313194.64	0	313194.64	99104
0	168074	0	168074	168074
0	1080020.8	11318.65	1091339.45	1080020.8
0	15806130.4	0	15806130.4	15806130.4
0	2700774	29994	2730768	2700774
0	1465508	31190	1496698	1465508
0	3132805.75	12159	3144964.75	1057312
0	2488543.25	0	2488543.25	1738226.4
0	2473526.4	28387	2501913.4	2473526.4
0	0	0	0	0
0	1103672	0	1103672	1103672
0	773810.23	0	773810.23	347897.6
0	0	0	0	0
0	14638.76	0	14638.76	14638.76
0	1829539.56	0	1829539.56	1829539.56
0	499131.54	0	499131.54	231237.6
0	121465.98	0	121465.98	121465.98
0	558537.09	0	558537.09	558537.09
0	1660656.63	0	1660656.63	1660656.63
0	1431733.85	0	1431733.85	765168
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0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	312512	0	312512	312512

0	6783014.78	0	6783014.78	3285586.4
0	0	0	0	0
0	0	0	0	0
0	39550.4	0	39550.4	39550.4
0	227468	0	227468	227468
0	250116	0	250116	250116
0	904172	0	904172	904172
0	853366	0	853366	260870
0	406072	0	406072	123044
0	1280030.99	0	1280030.99	1017089
0	114836	0	114836	114836
0	76374.18	0	76374.18	76374.18
0	649292.39	0	649292.39	514976
0	968826.92	0	968826.92	140752
0	608322	3742.28	612064.28	398164
0	2744427.83	9487.79	2753915.62	1706200
0	784105.59	3982	788087.59	614612
0	13027897.4	24036.01	13051933.41	3753336
0	1190306.47	0	1190306.47	271548
0	0	0	0	0
0	492750.82	0	492750.82	428868
0	427913.52	0	427913.52	427913.52
0	0	0	0	0
0	117040	0	117040	117040
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0	1088922.03	27201.09	1116123.12	1088922.03
0	521089.19	9199.91	530289.1	338732
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0	0	0	0	0
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0	504960.68	0	504960.68	446956
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0	787769.08	0	787769.08	369740
0	185364	0	185364	185364
0	198816	0	198816	198816
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0	487608.4	0	487608.4	487608.4
0	0	0	0	0
0	7925279.82	0	7925279.82	2387486.8

0	398088	0	398088	398088
0	1157080.97	0	1157080.97	705888
0	10620768.68	38452.75	10659221.43	2969548
0	2702253.29	26009.9	2728263.19	2694732
0	24020418	50537.9	24070955.9	5022916
0	418941.61	3321.5	422263.11	358492
0	13926980.8	0	13926980.8	11725318
0	3305779.09	30966.6	3336745.69	2179687.6
0	1923692.1	16684.15	1940376.25	1394455.6
0	1652202	19494.65	1671696.65	1652202
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0	741330.23	0	741330.23	256652
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0	0	0	0	0
0	105640	0	105640	105640
0	67618.29	0	67618.29	67618.29
0	0	0	0	0
0	3231077.64	0	3231077.64	1314724
0	652023.31	0	652023.31	183084
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0	663223.05	14581.3	677804.35	439356
0	315552	10597	326149	315552
0	0	0	0	0
0	579799.59	0	579799.59	579799.59

0	960564	32182.3	992746.3	960564
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0	0	0	0	0
0	675959	0	675959	36233
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0	22305358	92967.7	22398325.7	2844452
0	20079305	58713.9	20138018.9	4210065.6
0	11652498.28	100319.66	11752817.94	3836556
0	20530100.75	82068.14	20612168.89	3605208.2
0	10903071	42774.06	10945845.06	4734420
0	997576	39247.04	1036823.04	997576
0	2361252.28	28799.26	2390051.54	1264875.6
0	34710016.35	214161.35	34924177.7	8769564
0	4475033.28	55726.72	4530760	1673292
0	26364681.69	137864.63	26502546.32	4286886.4
0	1641733.49	8523	1650256.49	792300
0	3128921.5	49242.06	3178163.56	1865336.4
0	17567630.01	103778.08	17671408.09	5446160
0	922184	33051.3	955235.3	922184
363769.84	876477.61	0	876477.61	876477.6
0	136116	0	136116	136116
0	281124	0	281124	281124
0	910725	0	910725	402420
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0	138312.4	0	138312.4	138312.4
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0	3188636.84	0	3188636.84	626969.6
0	602502.44	0	602502.44	318592
0	2834382.75	0	2834382.75	390564
0	670429.49	0	670429.49	318820
0	2207661.12	0	2207661.12	1629592
0	222756	0	222756	222756
0	490.74	0	490.74	490.74
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0	249068.28	0	249068.28	249068.28
0	482726.28	0	482726.28	190798
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0	2347132.29	0	2347132.29	615752
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0	1617378.8	0	1617378.8	1617378.8
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0	84892	0	84892	84892
0	699636	0	699636	368676
0	159011	0	159011	159011
0	331364.99	0	331364.99	74825.8
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0	361899.14	0	361899.14	230128
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0	147934.67	0	147934.67	147934.67
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0	237801.21	0	237801.21	58520
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0	3227044.97	0	3227044.97	1061416
0	965904.94	0	965904.94	203224
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0	1424684.81	0	1424684.81	1059820
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0	728203.08	0	728203.08	243960
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0	909587.32	0	909587.32	361988
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0	1846529.08	0	1846529.08	788044
0	162336	0	162336	162336
0	1783474	0	1783474	1240624
0	264176	0	264176	264176
0	1880561.04	0	1880561.04	970216
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0	344814.17	0	344814.17	344814.17
0	764223.62	0	764223.62	149537.6
0	132544	0	132544	132544
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0	363591.8	0	363591.8	216220
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0	2018145.29	0	2018145.29	843904
0	450261	0	450261	227012
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0	1944736.73	0	1944736.73	1704908
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	0	370379.53	0	370379.53	370379.53
	0	309099.5	0	309099.5	225872
	0	1206082.32	0	1206082.32	334552
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	0	8442248.96	57514	8499762.96	4777766.6
	0	18677542.1	52022	18729564.1	4251257.6
	0	9158227	37901	9196128	3006028
870000	23162508.77		43056	23205564.77	3388156
	0	33784215.37	0	33784215.37	13166620
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0	800055.11	0	800055.11	800055.11
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0	27274.53	0	27274.53	27274.53
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0	346402.68	0	346402.68	247228
0	1272043.25	6274.91	1278318.16	608684
0	764104	10003.7	774107.7	764104
0	6857934.65	14436.51	6872371.16	3583248
0	2261682.43	39182.41	2300864.84	2261682.43
0	1588417.52	7666.88	1596084.4	1588417.52
0	1314524.81	0	1314524.81	1168196
0	3581179.26	39303.8	3620483.06	1293976

	0	17768799.19		0	17768799.19	5862488
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	511699.15		0	511699.15	432972
	0	674793.62		0	674793.62	314792
	0	557536		0	557536	557536
	0	494379.55		0	494379.55	368600
	0	13346041.5		0	13346041.5	3801216
	0	1631985.86		0	1631985.86	476064
	0	947308.29		0	947308.29	711968
	0	1301199.95		0	1301199.95	1301199.95
	0	1773662.6		0	1773662.6	1003732
	0	489715.11		0	489715.11	361304
420000		2103485.15		0	2103485.15	1993252
	0	0		0	0	0
	0	233233.14		0	233233.14	233233.14
	0	181184		0	181184	181184
	0	0		0	0	0
	0	56696		0	56696	56696
	0	365347.15		0	365347.15	316160
	0	550772.01		0	550772.01	300910.6
	0	0		0	0	0
	0	197448		0	197448	197448
	0	784708		0	784708	224808
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	71896		0	71896	71896
	0	695985.89		0	695985.89	147972
	0	0		0	0	0
	0	0		0	0	0
	0	0		0	0	0
	0	522943.11		0	522943.11	204820
	0	1605264.76	15699.7		1620964.46	471048
	0	21.71		0	21.71	21.71
	0	253450.11		0	253450.11	197980
	0	0		0	0	0
	0	181108		0	181108	181108
	0	341931.59		0	341931.59	341931.59
	0	0		0	0	0

0	964338.8	0	964338.8	725724
0	0	0	0	0
0	10273473.5	29727	10303200.5	2292388
0	1477061	15398	1492459	1299296
0	28158713.21	89401	28248114.21	7805899.2
2900000	5553568.12	46544	5600112.12	3569264
0	838575	0	838575	83068
0	953501.82	0	953501.82	253384
0	937531.57	0	937531.57	452200
0	724326.1	0	724326.1	207404
0	60537.65	0	60537.65	60537.65
0	261272.43	0	261272.43	50224.6
0	515600.6	0	515600.6	232073.6
0	1103698.99	0	1103698.99	395884
0	4501687.37	0	4501687.37	918612
0	782346.7	27336.47	809683.17	782346.7
0	2074268	109035.73	2183303.73	2074268
0	1370850.37	41784	1412634.37	994460
0	0	0	0	0
0	1526943.68	17076.82	1544020.5	316388
0	2059873.05	64227.82	2124100.87	1692140
0	629204	0	629204	629204
0	2006878.04	105239.3	2112117.34	2006878.04
0	922949.11	0	922949.11	237044
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	2142571.92	0	2142571.92	2047364
0	1863514.17	0	1863514.17	610318
0	0	0	0	0
0	361199	0	361199	112860
0	0	0	0	0
0	437114.98	0	437114.98	392540
0	546709.6	0	546709.6	391932
0	115824.78	32855.95	148680.73	115824.78
0	408077.57	0	408077.57	402952
0	594223	0	594223	213788
0	1045167.71	0	1045167.71	777556
0	967293.07	0	967293.07	282264
0	1357284	34407.86	1391691.86	1357284
0	0	0	0	0
0	1350514	0	1350514	525844
0	0	0	0	0
0	0	0	0	0
0	869392.57	0	869392.57	472834
0	186352	0	186352	186352

0	0	0	0	0
0	1752655.84	0	1752655.84	656944
0	1182781.94	10007.65	1192789.59	371640
0	175513.1	0	175513.1	175513.1
0	555807	0	555807	314412
0	281276	0	281276	281276
0	3429285.23	0	3429285.23	358720
0	98800	0	98800	98800
0	1250089	8905.4	1258994.4	265924
0	360164	0	360164	360164
0	466522	0	466522	241034
0	764640.01	0	764640.01	293740
0	0	0	0	0
0	1219487.83	0	1219487.83	459800
0	1006140.01	0	1006140.01	252700
0	668094.35	0	668094.35	227088
0	71592	0	71592	71592
0	319636.87	0	319636.87	319636.87
0	1092950.95	0	1092950.95	198816
0	303924	0	303924	303924
0	169362	0	169362	76437
0	0	0	0	0
0	251332	0	251332	251332
0	224808	0	224808	224808
0	657834	0	657834	349144
0	366054	0	366054	366054
0	827624	27648.1	855272.1	248444
0	0	0	0	0
0	243922	0	243922	243922
0	134824	8926.66	143750.66	134824
0	189386.7	7720.78	197107.48	189386.7
0	131618.86	0	131618.86	131618.86
0	154922.86	0	154922.86	90972
0	408462.65	16561.81	425024.46	408462.65
0	249211.29	0	249211.29	249211.29
0	336072	0	336072	336072
0	1680727.38	88773.74	1769501.12	746396
0	977758	0	977758	424460
0	318971.83	0	318971.83	169806.8
0	0	0	0	0
0	0	0	0	0
0	563760.71	0	563760.71	433960
0	1544084	18034.4	1562118.4	537396
0	727762.72	0	727762.72	260528
0	1500856.19	0	1500856.19	352564
0	0	0	0	0
0	237460.73	0	237460.73	116052

0	560424	0	560424	560424
0	833087.71	56795.55	889883.26	431319
0	0	0	0	0
0	154736	0	154736	154736
0	111416	0	111416	111416
0	0	0	0	0
0	405439	0	405439	132544
0	250789.97	0	250789.97	250789.97
0	738335.46	0	738335.46	206872
0	457216	0	457216	457216
0	439356	0	439356	439356
0	204592	0	204592	204592
0	971641.93	0	971641.93	585580
0	39802.28	0	39802.28	39802.28
0	397056	0	397056	214776
0	1618022.6	0	1618022.6	259984.6
0	1229760.6	9318.78	1239079.38	776492
0	248521	0	248521	133152
0	215764	0	215764	215764
0	717837.26	0	717837.26	223896
0	952432	0	952432	952432
0	384962.57	0	384962.57	271928

80,801,519.53	95,736,961.79					
col16	col17	col18	col19	col20	col21	col22
Initial Aid	Total Aid					ANTC/APU
-	-					27,468.61
-	11,000,000.00					28,421.98
25,321.40	25,321.40					12,434.74
-	-					34,883.23
454,389.99	454,389.99					9,675.20
5,725,822.27	5,725,822.27					10,651.78
1,101,055.27	1,101,055.27					9,893.03
527,739.45	527,739.45					10,687.63
470,739.75	470,739.75					9,266.00
376,955.81	376,955.81					13,080.13
765,509.92	765,509.92					11,533.19
43,199.41	43,199.41					16,048.46
30,575.94	30,575.94					15,234.29
14,638.76	14,638.76					-
531,209.37	531,209.37					11,852.70
132,232.27	132,232.27					7,151.12
80,883.75	80,883.75					5,580.27
558,115.06	558,115.06					12.62
905,541.63	905,541.63					7,594.64
489,958.37	489,958.37					6,007.32
195,093.39	195,093.39					6,275.44
741,863.95	741,863.95					12,930.96
-	-					26,333.85
18,488.11	18,488.11					15,344.69
114,846.46	114,846.46					9,033.01
223,383.22	223,383.22					12,575.79
148,811.95	148,811.95					7,174.52
-	-					23,154.19
680,709.71	680,709.71					5,523.88
44,657.87	44,657.87					10,206.99
20,198.07	20,198.07					12,285.11
314,505.72	314,505.72					6,501.85
13,619.79	13,619.79					15,086.03
38,221.79	38,221.79					15,098.88
558,120.20	558,120.20					11,238.70
144,289.96	144,289.96					12,781.10
474,500.45	474,500.45					14,590.70
-	-					43,829.45
175,635.95	175,635.95					9,862.09
57,910.30	57,910.30					14,441.87
-	-					73,262.06

383,630.33	383,630.33	6,600.50
304,655.07	304,655.07	12,029.32
125,988.99	125,988.99	10,489.94
147,946.49	147,946.49	10,003.90
270,546.01	270,546.01	6,592.23
1,603,197.05	1,603,197.05	7,399.33
157,292.04	157,292.04	9,596.88
-	-	59,758.04
61,428.40	61,428.40	11,541.71
217,951.97	217,951.97	9,236.63
34,426.72	34,426.72	16,461.37
-	-	35,459.45
-	-	32,623.72
27,774.92	27,774.92	16,545.99
1,288,513.27	1,288,513.27	8,715.88
1,511,691.63	1,511,691.63	11,675.53
182,407.07	182,407.07	8,203.83
4,436,659.36	4,436,659.36	10,382.38
-	-	22,654.28
153,241.24	153,241.24	14,866.75
324,049.90	324,049.90	13,426.37
34,086.41	34,086.41	14,483.96
492,931.56	492,931.56	6,830.77
-	-	18,087.01
184,394.80	184,394.80	8,047.00
156,911.66	156,911.66	9,210.61
83,627.27	83,627.27	8,800.91
5,301.22	5,301.22	15,864.06
27,597.00	27,597.00	9,885.55
741,676.21	741,676.21	7,279.98
113,280.46	113,280.46	6,367.97
72,548.59	72,548.59	13,944.26
179,924.72	179,924.72	7,178.77
317,680.85	317,680.85	7,550.82
-	-	17,546.19
58,366.54	58,366.54	9,631.11
-	-	44,157.55
-	-	25,569.09
-	1,691,323.00	20,337.54
6,523.56	6,523.56	16,673.81
-	-	17,578.03
870,057.10	870,057.10	13,632.80
-	-	30,529.25
-	-	22,898.12
1,069,923.73	1,069,923.73	14,664.47
-	-	19,251.98
380,001.44	900,000.00	15,221.68

370,458.44	370,458.44	8,892.70
-	-	22,571.07
-	-	19,878.62
572,430.98	572,430.98	6,334.58
766,472.18	766,472.18	2,096.27
72,276.43	72,276.43	7,833.48
108,456.08	108,456.08	10,258.59
144,096.21	144,096.21	10,721.58
34,662.71	34,662.71	12,516.44
484.82	484.82	16,669.09
-	-	20,520.88
132,509.49	132,509.49	9,755.39
165,358.58	165,358.58	9,630.76
57,961.25	57,961.25	13,665.76
118,794.23	118,794.23	15,484.65
100,902.05	100,902.05	9,136.59
-	-	21,343.33
-	-	17,041.81
123,004.51	123,004.51	8,453.68
102,240.72	102,240.72	7,752.19
101,126.65	101,126.65	13,959.16
899,527.10	899,527.10	7,413.05
49,179.76	49,179.76	7,026.26
94,345.17	94,345.17	12,428.07
98,462.48	98,462.48	6,359.90
39,006.59	39,006.59	7,995.37
86,268.67	86,268.67	10,441.01
-	-	26,741.86
-	-	18,114.41
75,732.89	75,732.89	11,952.35
19,253.65	19,253.65	11,207.02
-	-	27,862.16
-	-	22,890.28
499,223.39	499,223.39	8,846.54
71,912.43	71,912.43	10,792.00
28,273.99	28,273.99	11,154.30
469,443.21	469,443.21	9,304.03
86,890.30	86,890.30	8,579.91
157,041.83	157,041.83	5,950.67
115,800.83	115,800.83	10,251.24
64,416.51	64,416.51	11,150.62
14,624.99	14,624.99	12,030.59
-	-	22,308.69
165,923.10	165,923.10	9,046.48
191,643.69	191,643.69	11,828.15
414,445.44	414,445.44	7,918.24
-	-	21,637.02

532,843.62	532,843.62	9,528.67
-	-	18,455.86
469,128.56	469,128.56	8,626.19
340,713.10	340,713.10	5,372.64
225,578.34	225,578.34	5,775.58
60,853.12	60,853.12	9,905.38
73,866.60	73,866.60	7,394.09
1,412,669.83	1,412,669.83	5,181.37
41,778.52	41,778.52	9,846.01
69,577.39	69,577.39	7,182.88
2,188.11	2,188.11	16,373.97
13,464.32	13,464.32	15,662.14
-	-	18,595.99
8,622.65	8,622.65	15,466.23
447,868.81	447,868.81	7,838.17
58,572.08	58,572.08	12,392.82
-	-	19,837.07
953,956.60	953,956.60	7,356.73
497,947.50	497,947.50	6,955.38
274,263.14	274,263.14	6,486.33
442,020.46	442,020.46	7,821.15
959,811.36	959,811.36	14,354.98
-	-	51,728.81
583,399.99	583,399.99	8,931.82
-	-	19,617.10
74,464.90	74,464.90	10,760.00
-	-	33,773.25
-	-	21,642.16
111,676.76	111,676.76	8,444.22
208,370.47	208,370.47	6,299.50
62,145.58	62,145.58	7,070.70
280,499.10	280,499.10	10,105.02
27,170.36	27,170.36	13,990.53
246,168.39	246,168.39	10,435.19
57,506.42	57,506.42	10,886.31
17,968.62	17,968.62	12,496.79
172,403.04	172,403.04	10,085.32
448,741.09	448,741.09	7,662.98
34,358.25	34,358.25	13,745.76
23,333.75	23,333.75	12,488.60
115,190.61	115,190.61	8,528.18
870,608.45	870,608.45	13,658.72
651,397.37	651,397.37	14,143.02
437,677.35	437,677.35	14,270.37
100,207.19	100,207.19	16,208.23
2,620,606.89	3,732,577.00	13,377.90
105,547.26	105,547.26	6,542.03

-	-	38,348.34
12,721.41	12,721.41	15,376.59
276,493.80	276,493.80	13,134.19
515,788.16	515,788.16	11,140.80
7,951.54	7,951.54	15,708.76
63,404.12	63,404.12	4,833.33
278,532.57	278,532.57	6,646.03
209,351.02	209,351.02	8,106.94
172,575.62	172,575.62	6,342.68
-	-	21,277.15
-	-	39,734.37
253,947.96	253,947.96	11,400.71
482,194.50	482,194.50	7,683.34
322,909.35	322,909.35	9,429.77
-	-	-
23,595.26	23,595.26	2,253.09
164,913.05	777,063.64	15,880.93
101,932.68	101,932.68	9,815.85
216,517.06	216,517.06	10,761.01
280,489.25	280,489.25	10,571.12
1,218,499.25	1,218,499.25	11,022.55
538,825.33	538,825.33	12,723.06
740,981.46	740,981.46	8,910.79
335,960.19	335,960.19	11,898.84
635,391.40	635,391.40	8,500.79
2,050,160.18	2,050,160.18	10,861.31
272,866.66	272,866.66	6,176.18
113,688.39	113,688.39	10,670.14
220,808.12	220,808.12	10,087.42
88,578.75	88,578.75	12,688.48
648,326.54	648,326.54	13,853.52
131,650.48	131,650.48	12,083.39
374,150.21	374,150.21	7,924.94
779,817.35	779,817.35	6,692.47
434,091.51	434,091.51	9,478.88
163,243.89	163,243.89	9,155.84
897,487.96	897,487.96	9,181.82
147,877.19	147,877.19	6,112.48
115,564.37	115,564.37	6,049.06
-	-	33,513.76
159,717.10	159,717.10	8,264.62
19,254.29	19,254.29	15,633.49
127,750.98	127,750.98	5,895.70
124,885.99	124,885.99	7,423.75
35,078.07	35,078.07	8,553.20
999.17	999.17	16,589.43
75,061.87	75,061.87	10,581.23

88,410.22	88,410.22	13,567.40
-	-	853,090.86
151,158.12	151,158.12	3,950.04
91,560.21	91,560.21	8,258.31
220,578.31	220,578.31	5,927.70
338,280.81	338,280.81	8,916.83
-	-	16,726.87
394,228.92	394,228.92	11,634.47
2,538,778.17	2,538,778.17	11,270.01
-	-	21,112.54
25,884.34	25,884.34	11,497.73
121,269.16	121,269.16	8,708.56
249,733.26	249,733.26	7,478.20
30,794.67	30,794.67	14,222.32
27,018.04	27,018.04	9,247.99
-	-	43,588.48
94,063.24	94,063.24	9,932.53
187,443.81	187,443.81	8,794.02
-	-	18,874.79
118,160.41	118,160.41	14,179.62
703,362.00	703,362.00	11,038.67
357,311.02	357,311.02	10,701.08
80,879.86	80,879.86	12,432.54
388,464.95	388,464.95	12,867.88
140,929.45	140,929.45	12,961.24
1,278,128.04	1,278,128.04	6,065.01
88,221.21	88,221.21	10,486.11
1,016,175.79	1,016,175.79	8,412.34
309,455.33	309,455.33	8,233.53
19,050.88	19,050.88	13,882.86
82,794.06	82,794.06	13,179.40
68,928.67	68,928.67	13,764.81
16,818.86	16,818.86	14,276.89
108,706.17	108,706.17	12,196.38
19,709.16	19,709.16	15,162.43
-	-	26,479.64
-	-	17,157.28
367,618.46	367,618.46	12,178.44
14,393.94	14,393.94	16,245.02
-	-	-
296,717.30	296,717.30	6,221.08
-	-	22,186.91
363,838.64	363,838.64	7,451.94
92,869.00	92,869.00	12,528.50
77,492.02	77,492.02	9,327.90
47,668.72	47,668.72	14,169.95
31,801.20	31,801.20	14,813.85

-	-	17,004.22
-	-	39,897.95
18,106.87	18,106.87	15,564.95
-	-	29,575.28
20,655.61	20,655.61	15,270.90
39,332.74	39,332.74	14,465.73
104,825.21	104,825.21	12,894.44
-	-	22,320.08
33,605.26	33,605.26	14,230.56
7,705.58	7,705.58	14,904.52
91,682.11	91,682.11	11,911.48
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25,408.14	25,408.14	15,305.90
-	-	17,091.65
47,917.86	47,917.86	13,517.84
-	-	22,673.81
6,819.32	6,819.32	16,375.99
68,621.66	68,621.66	13,571.16
-	-	20,793.65
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2,128.41	2,128.41	16,556.47
-	-	19,676.68
49,108.16	49,108.16	12,371.31
2,561.11	2,561.11	16,377.21
12,057.75	12,057.75	14,488.44
139,550.77	139,550.77	10,995.92
39,182.47	39,182.47	14,076.19
107,949.15	107,949.15	11,337.32
273,048.71	273,048.71	10,592.16
156,758.01	156,758.01	10,533.89
15,368.53	15,368.53	15,190.56
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211,845.01	211,845.01	10,118.09
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124,126.55	124,126.55	13,002.89
26,042.28	26,042.28	15,693.76
-	-	28,375.22
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-	-	26,904.66
-	-	27,628.37
-	-	18,696.51
22,462.49	22,462.49	15,881.65
121,394.31	121,394.31	12,087.38

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274,150.51	274,150.51	8,882.75
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46,874.25	46,874.25	13,057.00
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316,784.94	316,784.94	9,888.22
-	-	17,979.33
78,631.83	78,631.83	10,615.35
21,272.94	21,272.94	15,115.29
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376955.81	376955.81
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43199.41	43199.41
30575.94	30575.94
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531209.37	531209.37
132232.27	132232.27
80883.75	80883.75
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24-25	6	3	9675.2
24-25	11	1	10651.78
24-25	12	1	9893.03
24-25	13	1	10687.63
24-25	14	1	9266
24-25	15	1	13080.13
24-25	16	1	11533.19
24-25	21	1	0
24-25	22	1	16048.46
24-25	23	1	15234.29
24-25	24	1	0
24-25	25	1	0
24-25	31	1	11852.7
24-25	32	1	7151.12
24-25	36	1	5580.27
24-25	38	1	12.62
24-25	47	1	7594.64
24-25	51	1	6007.32
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24-25	57	1	0
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314505.72	314505.72
13619.79	13619.79
38221.79	38221.79
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24-25	91	1	7174.52
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24-25	94	1	5523.88
24-25	95	1	10206.99
24-25	97	1	12285.11
24-25	99	1	6501.85
24-25	100	1	15086.03
24-25	108	1	15098.88
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24-25	111	1	12781.1
24-25	112	1	14590.7
24-25	113	1	43829.45
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24-25	118	1	73262.06
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24-25	173	1	11541.71
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24-25	206	1	18087.01
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24-25	270	1	25569.09
24-25	271	1	20337.54
24-25	272	1	16673.81
24-25	273	1	17578.03
24-25	276	1	13632.8
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24-25	278	1	22898.12
24-25	279	1	14664.47
24-25	280	1	19251.98
24-25	281	1	15221.68
24-25	282	1	8892.7
24-25	283	1	22571.07
24-25	284	1	19878.62
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24-25	682	1	6646.03
24-25	690	1	8106.94
24-25	691	1	0
24-25	692	1	0
24-25	693	1	0
24-25	695	1	6342.68
24-25	696	1	21277.15
24-25	697	1	0
24-25	698	1	39734.37
24-25	699	1	0
24-25	700	1	11400.71
24-25	701	1	7683.34
24-25	704	1	9429.77
24-25	706	1	0
24-25	707	1	2253.09
24-25	708	1	0
24-25	709	1	15880.93
24-25	710	1	0
24-25	712	1	9815.85
24-25	716	1	10761.01
24-25	717	1	10571.12
24-25	719	1	11022.55
24-25	720	1	12723.06
24-25	721	1	8910.79
24-25	726	1	11898.84
24-25	727	1	8500.79

2050160.18	2050160.18
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272866.66	272866.66
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220808.12	220808.12
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648326.54	648326.54
131650.48	131650.48
374150.21	374150.21
779817.35	779817.35
434091.51	434091.51
163243.89	163243.89
897487.96	897487.96
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19254.29	19254.29
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0	0
75061.87	75061.87
88410.22	88410.22
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0	0
91560.21	91560.21
220578.31	220578.31
0	0

24-25	728	1	10861.31
24-25	731	1	0
24-25	732	1	0
24-25	733	1	0
24-25	734	1	0
24-25	735	1	0
24-25	736	1	0
24-25	737	1	0
24-25	738	1	6176.18
24-25	739	1	10670.14
24-25	740	1	10087.42
24-25	741	1	12688.48
24-25	742	1	13853.52
24-25	743	1	12083.39
24-25	745	1	7924.94
24-25	748	1	6692.47
24-25	750	1	9478.88
24-25	756	1	9155.84
24-25	761	1	9181.82
24-25	762	1	0
24-25	763	1	6112.48
24-25	768	1	6049.06
24-25	769	1	0
24-25	771	1	33513.76
24-25	775	1	8264.62
24-25	777	1	15633.49
24-25	784	1	0
24-25	786	1	5895.7
24-25	787	1	7423.75
24-25	789	1	0
24-25	790	1	0
24-25	791	1	0
24-25	792	1	0
24-25	793	1	0
24-25	801	1	8553.2
24-25	803	1	16589.43
24-25	806	1	0
24-25	809	1	0
24-25	810	1	0
24-25	811	1	10581.23
24-25	813	1	13567.4
24-25	815	2	853090.86
24-25	818	1	3950.04
24-25	819	1	0
24-25	820	1	8258.31
24-25	821	1	5927.7
24-25	827	1	0

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249733.26	249733.26
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118160.41	118160.41
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357311.02	357311.02
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19050.88	19050.88
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68928.67	68928.67
16818.86	16818.86
108706.17	108706.17
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24-25	829	1	8916.83
24-25	830	1	0
24-25	831	1	16726.87
24-25	832	1	11634.47
24-25	833	1	11270.01
24-25	834	1	21112.54
24-25	836	1	11497.73
24-25	837	1	8708.56
24-25	840	1	7478.2
24-25	846	1	14222.32
24-25	850	1	9247.99
24-25	852	1	43588.48
24-25	857	1	9932.53
24-25	858	1	8794.02
24-25	861	1	18874.79
24-25	876	1	14179.62
24-25	877	1	11038.67
24-25	879	1	10701.08
24-25	880	1	0
24-25	881	1	12432.54
24-25	882	1	12867.88
24-25	883	1	12961.24
24-25	885	1	6065.01
24-25	891	1	10486.11
24-25	892	1	0
24-25	893	1	0
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24-25	896	1	0
24-25	911	1	8412.34
24-25	912	1	8233.53
24-25	913	1	0
24-25	914	1	13882.86
24-25	918	1	0
24-25	2071	1	13179.4
24-25	2125	1	13764.81
24-25	2134	1	14276.89
24-25	2135	1	12196.38
24-25	2137	1	15162.43
24-25	2142	1	26479.64
24-25	2143	1	17157.28
24-25	2144	1	12178.44
24-25	2148	1	0
24-25	2149	1	16245.02
24-25	2153	1	0
24-25	2154	1	0
24-25	2155	1	6221.08
24-25	2159	1	22186.91

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20655.61	20655.61
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104825.21	104825.21
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33605.26	33605.26
7705.58	7705.58
91682.11	91682.11
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25408.14	25408.14
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0	0
47917.86	47917.86
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6819.32	6819.32
68621.66	68621.66
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2128.41	2128.41
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49108.16	49108.16
2561.11	2561.11
12057.75	12057.75
139550.77	139550.77
39182.47	39182.47
107949.15	107949.15
273048.71	273048.71
156758.01	156758.01
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211845.01	211845.01
45634.88	45634.88
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0	0

24-25	2163	1	0
24-25	2164	1	7451.94
24-25	2165	1	12528.5
24-25	2167	1	9327.9
24-25	2168	1	14169.95
24-25	2169	1	14813.85
24-25	2170	1	17004.22
24-25	2171	1	39897.95
24-25	2172	1	15564.95
24-25	2174	1	29575.28
24-25	2176	1	15270.9
24-25	2180	1	14465.73
24-25	2183	1	0
24-25	2184	1	12894.44
24-25	2190	1	22320.08
24-25	2198	1	14230.56
24-25	2215	1	14904.52
24-25	2310	1	11911.48
24-25	2311	1	23556.6
24-25	2342	1	15305.9
24-25	2358	1	17091.65
24-25	2359	1	0
24-25	2364	1	13517.84
24-25	2365	1	22673.81
24-25	2396	1	16375.99
24-25	2397	1	13571.16
24-25	2448	1	20793.65
24-25	2527	1	0
24-25	2534	1	16556.47
24-25	2536	1	19676.68
24-25	2580	1	12371.31
24-25	2609	1	16377.21
24-25	2683	1	14488.44
24-25	2687	1	10995.92
24-25	2689	1	14076.19
24-25	2711	1	11337.32
24-25	2752	1	10592.16
24-25	2753	1	10533.89
24-25	2754	1	15190.56
24-25	2758	1	0
24-25	2759	1	0
24-25	2769	1	9546
24-25	2805	1	10118.09
24-25	2835	1	13776.6
24-25	2853	1	17398.8
24-25	2854	1	0
24-25	2856	1	26505.15

124126.55	124126.55
26042.28	26042.28
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0	0
0	0
0	0
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121394.31	121394.31
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274150.51	274150.51
10383.66	10383.66
46874.25	46874.25
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316784.94	316784.94
0	0
78631.83	78631.83
21272.94	21272.94
544382.01	544382.01
45228.67	45228.67

24-25	2859	1	13002.89
24-25	2860	1	15693.76
24-25	2862	1	0
24-25	2884	1	28375.22
24-25	2886	1	18778.53
24-25	2887	1	0
24-25	2888	1	26904.66
24-25	2889	1	27628.37
24-25	2890	1	18696.51
24-25	2895	1	15881.65
24-25	2897	1	12087.38
24-25	2898	1	16012.29
24-25	2899	1	8882.75
24-25	2902	1	12344.92
24-25	2903	1	13057
24-25	2904	1	19736.12
24-25	2905	1	9888.22
24-25	2906	1	17979.33
24-25	2907	1	10615.35
24-25	2908	1	15115.29
24-25	2909	1	7155.72
24-25	2910	1	13924.2

		662,061,535.93				
col23	col24	col25	ol2l	col27	col28	col29
levy ratio	aid ratio	total levy				
1.00	-	388,633.60				
1.00	-	31,317,554.00				
0.74	0.26	287,873.24				
1.00	-	168,074.00				
0.58	0.42	636,949.46				
0.64	0.36	10,080,308.13				
0.59	0.41	1,629,712.73				
0.64	0.36	968,958.55				
0.55	0.45	2,674,225.00				
0.78	0.22	2,111,587.44				
0.69	0.31	1,736,403.48				
0.96	0.04	1,060,472.59				
0.91	0.09	743,234.29				
-	1.00	-				
0.71	0.29	1,298,330.19				
0.43	0.57	366,899.27				
0.33	0.67	40,582.23				
0.00	1.00	422.03				
0.45	0.55	755,115.00				
0.36	0.64	941,775.48				
0.38	0.62	117,418.61				
0.77	0.23	6,041,150.83				
1.00	-	39,550.40				
0.92	0.08	208,979.89				
0.54	0.46	135,269.54				
0.75	0.25	680,788.78				
0.43	0.57	704,554.05				
1.00	-	406,072.00				
0.33	0.67	599,321.28				
0.61	0.39	70,178.13				
0.74	0.26	56,176.11				
0.39	0.61	334,786.67				
0.90	0.10	955,207.13				
0.90	0.10	573,842.49				
0.67	0.33	2,195,795.42				
0.77	0.23	643,797.63				
0.87	0.13	12,577,432.96				
1.00	-	1,190,306.47				
0.59	0.41	317,114.87				
0.86	0.14	370,003.22				
1.00	-	117,040.00				

0.40	0.60	940,886.67
0.72	0.28	811,468.05
0.63	0.37	404,300.11
0.60	0.40	220,957.51
0.39	0.61	234,414.67
0.44	0.56	1,275,151.81
0.57	0.43	630,477.04
1.00	-	185,364.00
0.69	0.31	137,387.60
0.55	0.45	269,656.43
0.99	0.01	7,890,853.10
1.00	-	398,088.00
1.00	-	1,157,080.97
0.99	0.01	10,631,446.51
0.52	0.48	1,439,749.92
0.70	0.30	22,559,264.27
0.49	0.51	239,856.04
0.62	0.38	9,490,321.44
1.00	-	3,336,745.69
0.89	0.11	1,787,135.01
0.80	0.20	1,347,646.75
0.87	0.13	707,243.82
0.41	0.59	341,095.33
1.00	-	1,427,637.12
0.48	0.52	171,437.20
0.55	0.45	192,916.34
0.53	0.47	93,148.73
0.95	0.05	100,338.78
0.59	0.41	40,021.29
0.44	0.56	2,489,401.43
0.38	0.62	538,742.85
0.83	0.17	605,255.76
0.43	0.57	146,224.28
0.45	0.55	262,118.74
1.00	-	992,746.30
0.58	0.42	79,497.46
1.00	-	675,959.00
1.00	-	22,398,325.70
1.00	-	18,446,695.90
1.00	0.00	11,746,294.38
1.00	-	20,612,168.89
0.82	0.18	10,075,787.96
1.00	-	1,036,823.04
1.00	-	2,390,051.54
0.88	0.12	33,854,253.97
1.00	-	4,530,760.00
0.91	0.09	25,602,546.32

0.53	0.47	1,279,798.05
1.00	-	3,178,163.56
1.00	-	17,671,408.09
0.38	0.62	382,804.32
0.13	0.87	110,005.43
0.47	0.53	63,839.57
0.61	0.39	172,667.92
0.64	0.36	766,628.79
0.75	0.25	103,649.69
1.00	0.00	244,007.18
1.00	-	3,188,636.84
0.58	0.42	469,992.95
0.58	0.42	2,669,024.17
0.82	0.18	612,468.24
0.93	0.07	2,088,866.89
0.55	0.45	121,853.95
1.00	-	490.74
1.00	-	97,470.00
0.51	0.49	126,063.77
0.46	0.54	380,485.56
0.84	0.16	2,246,005.64
0.44	0.56	717,851.70
0.42	0.58	35,712.24
0.74	0.26	605,290.83
0.38	0.62	60,548.52
0.48	0.52	292,358.40
0.63	0.37	275,630.47
1.00	-	532,380.00
1.00	-	147,934.67
0.72	0.28	190,571.11
0.67	0.33	218,547.56
1.00	-	44,688.00
1.00	-	69,464.00
0.53	0.47	2,727,821.58
0.65	0.35	893,992.51
0.67	0.33	56,846.01
0.56	0.44	955,241.60
0.51	0.49	285,816.60
0.36	0.64	571,161.25
0.61	0.39	184,019.17
0.67	0.33	129,383.49
0.72	0.28	37,663.01
1.00	-	1,182,985.00
0.54	0.46	743,664.22
0.71	0.29	465,072.31
0.47	0.53	1,432,083.64
1.00	-	162,336.00

0.57	0.43	1,250,630.38
1.00	-	264,176.00
0.52	0.48	1,411,432.48
0.32	0.68	161,570.90
0.35	0.65	119,235.83
0.59	0.41	703,370.50
0.44	0.56	58,677.40
0.31	0.69	1,835,424.33
0.59	0.41	59,997.03
0.43	0.57	52,500.12
0.98	0.02	109,151.89
0.94	0.06	350,127.48
1.00	-	151,924.00
0.93	0.07	107,898.07
0.47	0.53	1,570,276.48
0.74	0.26	391,688.92
1.00	-	56,498.40
0.44	0.56	990,780.13
0.42	0.58	355,337.49
0.39	0.61	174,136.86
0.47	0.53	949,905.80
0.86	0.14	18,148,809.64
1.00	-	172,748.00
0.53	0.47	1,124,200.01
1.00	-	1,308,797.00
0.64	0.36	134,839.10
1.00	-	875,773.89
1.00	-	370,379.53
0.51	0.49	197,422.74
0.38	0.62	997,711.85
0.42	0.58	45,622.42
0.61	0.39	429,644.90
0.84	0.16	481,222.16
0.62	0.38	1,206,198.72
0.65	0.35	107,641.58
0.75	0.25	53,395.38
0.60	0.40	751,173.67
0.46	0.54	809,549.48
0.82	0.18	491,232.99
0.75	0.25	269,364.75
0.51	0.49	730,837.65
0.82	0.18	7,629,154.51
0.85	0.15	18,078,166.73
0.85	0.15	8,758,450.65
0.97	0.03	23,105,357.58
0.80	0.20	30,051,638.37
0.39	0.61	200,447.77

1.00	-	28,728.00
0.92	0.08	147,562.59
0.79	0.21	3,132,538.04
0.67	0.33	1,033,243.84
0.94	0.06	220,232.46
0.29	0.71	25,819.88
0.40	0.60	184,079.43
0.49	0.51	197,457.00
0.38	0.62	982,401.41
1.00	-	244,027.04
1.00	-	67,944.00
0.68	0.32	546,107.15
0.46	0.54	977,706.95
0.56	0.44	418,698.65
-	-	-
0.13	0.87	3,679.27
0.95	0.05	7,363,112.81
0.59	0.41	244,470.00
0.64	0.36	1,061,801.10
0.63	0.37	493,618.45
0.66	0.34	5,653,871.91
0.76	0.24	1,762,039.51
0.53	0.47	855,102.94
0.71	0.29	978,564.62
0.51	0.49	2,985,091.66
0.65	0.35	15,718,639.01
0.37	0.63	238,832.49
0.64	0.36	561,105.23
0.60	0.40	336,727.88
0.76	0.24	405,800.80
0.83	0.17	12,697,714.96
0.72	0.28	1,500,335.38
0.47	0.53	573,158.08
0.40	0.60	521,382.60
0.57	0.43	1,339,571.09
0.55	0.45	326,471.22
0.55	0.45	1,205,997.19
0.37	0.63	85,355.95
0.36	0.64	65,619.63
1.00	-	56,696.00
0.49	0.51	205,630.05
0.94	0.06	531,517.72
0.35	0.65	69,697.02
0.44	0.56	659,822.01
0.51	0.49	36,817.93
0.99	0.01	694,986.72
0.63	0.37	447,881.24

0.81	0.19	1,532,554.24
1.00	-	21.71
0.24	0.76	102,291.99
0.49	0.51	89,547.79
0.35	0.65	121,353.28
0.53	0.47	626,057.99
1.00	-	10,303,200.50
0.70	0.30	1,098,230.08
0.67	0.33	25,709,336.04
1.00	-	5,600,112.12
0.69	0.31	812,690.66
0.52	0.48	832,232.66
0.45	0.55	687,798.31
0.85	0.15	693,531.43
0.55	0.45	33,519.61
1.00	-	261,272.43
0.59	0.41	421,537.36
0.53	0.47	916,255.18
1.00	-	4,501,687.37
0.85	0.15	691,522.76
0.66	0.34	1,479,941.73
0.64	0.36	1,055,323.35
0.74	0.26	1,463,140.64
0.77	0.23	1,735,635.92
0.78	0.22	488,274.55
0.36	0.64	833,989.30
0.63	0.37	834,727.90
0.50	0.50	1,126,396.13
0.49	0.51	1,554,058.84
0.83	0.17	342,148.12
0.79	0.21	354,320.92
0.82	0.18	477,780.93
0.85	0.15	131,861.87
0.73	0.27	299,371.40
0.91	0.09	574,513.84
1.00	-	1,045,167.71
1.00	-	967,293.07
0.73	0.27	1,024,073.40
0.97	0.03	1,336,120.06
-	-	-
0.37	0.63	572,675.27
1.00	-	186,352.00
0.45	0.55	1,388,817.20
0.75	0.25	1,099,920.59
0.56	0.44	98,021.08
0.85	0.15	508,138.28
0.89	0.11	249,474.80

1.00	-	3,429,285.23
1.00	-	98,800.00
0.93	0.07	1,240,887.53
1.00	-	360,164.00
0.91	0.09	445,866.39
0.87	0.13	725,307.27
0.77	0.23	1,114,662.62
1.00	-	1,006,140.01
0.85	0.15	634,489.09
0.89	0.11	63,886.42
0.71	0.29	227,954.76
1.00	-	1,092,950.95
0.92	0.08	278,515.86
1.00	-	169,362.00
0.81	0.19	203,414.14
1.00	-	224,808.00
0.98	0.02	651,014.68
0.81	0.19	297,432.34
1.00	-	855,272.10
-	-	-
0.99	0.01	241,793.59
1.00	-	143,750.66
0.74	0.26	147,999.32
0.98	0.02	129,057.75
0.87	0.13	142,865.11
0.66	0.34	285,473.69
0.84	0.16	210,028.82
0.68	0.32	228,122.85
0.63	0.37	1,496,452.41
0.63	0.37	820,999.99
0.91	0.09	303,603.30
-	-	-
0.57	0.43	377,826.70
0.61	0.39	1,350,273.39
0.82	0.18	682,127.84
1.00	-	1,500,856.19
-	-	-
1.00	-	237,460.73
0.78	0.22	436,297.45
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1.00	-	111,416.00
1.00	-	405,439.00
1.00	-	250,789.97
1.00	-	738,335.46
0.95	0.05	434,753.51
0.72	0.28	317,961.69

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0.74	0.26	29,418.62
0.78	0.22	350,181.75
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0.59	0.41	922,294.44
1.00	-	248,521.00
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0.90	0.10	696,564.32
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1	0	168074	23-24	4	1
0.57927663	0.42072337	636949.46	23-24	6	3
0.63774674	0.36225326	10080308.13	23-24	11	1
0.59231862	0.40768138	1629712.73	23-24	12	1
0.63989316	0.36010684	968958.55	23-24	13	1
0.55477688	0.44522312	2674225	23-24	14	1
0.78313768	0.21686232	2111587.44	23-24	15	1
0.6905188	0.3094812	1736403.48	23-24	16	1
0	0	0	23-24	21	1
0.96085847	0.03914153	1060472.59	23-24	22	1
0.91211223	0.08788777	743234.29	23-24	23	1
0	0	0	23-24	24	1
0	1	0	23-24	25	1
0.7096486	0.2903514	1298330.19	23-24	31	1
0.42815412	0.57184588	366899.27	23-24	32	1
0.33410369	0.66589631	40582.23	23-24	36	1
0.00075559	0.99924441	422.03	23-24	38	1
0.45470869	0.54529131	755115	23-24	47	1
0.35967216	0.64032784	941775.48	23-24	51	1
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0	0	0	23-24	60	1
0	0	0	23-24	62	1
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0	0	0	23-24	72	1
0.37572513	0.62427487	117418.61	23-24	75	1

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0.38928082	0.61071918	334786.67
0.90323556	0.09676444	955207.13
0.90400492	0.09599508	573842.49
0.672887	0.327113	2195795.42
0.76523406	0.23476594	643797.63
0.87357901	0.12642099	12577432.96
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0.83487515	0.16512485	605255.76
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0.39791321	0.60208679	184079.43
0.48538128	0.51461872	197457
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0	0	0
0	0	0
0.37975094	0.62024906	982401.41
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0.6599456	0.3400544	5653871.91
0.76175907	0.23824093	1762039.51
0.53350964	0.46649036	855102.94
0.71241111	0.28758889	978564.62
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0.8427741	0.1572259	210028.82
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0.90498742	0.09501258	696564.32
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23,535,840.00	1,686.05
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12,243,266.00	985.13
2,255,222.00	354.60
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26,197,819.00	3,561.07
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23,263,481.00	449.72
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31,025,461.00	918.64
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36,257,546.00	3,047.15
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25,037,427.00	2,641.39
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4,960,707.00	148.02
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10,707,142.00	1,011.90

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6,160,484.00	1,039.27
16,916,034.00	1,897.09
106,339,379.00	6,357.40
40,473,889.00	3,478.79
231,290,204.00	20,522.62
188,852,050.00	8,945.02
2,906,167.00	252.76
5,938,193.00	681.88
8,797,135.00	1,176.37
9,706,735.00	682.50
3,042,125.00	328.95
5,647,760.00	129.57
6,573,350.00	661.80
9,497,892.00	1,080.04
49,457,607.00	2,620.30
31,512,231.00	2,222.36
64,832,216.00	5,873.19
28,306,072.00	2,645.16
10,548,889.00	848.49
58,783,173.00	4,568.21
22,046,426.00	1,700.95
43,249,483.00	7,130.98
7,019,822.00	669.44
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14,649,061.00	1,064.24
11,556,715.00	809.47
12,392,981.00	1,016.12
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9,087,641.00	672.27
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15,409,147.00	940.96
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9,226,414.00	342.93
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10,871,271.00	581.46
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16060241	22-23	4	1	460.4
31112837	22-23	6	3	3215.73
441313692	22-23	11	1	41430.98
69833498	22-23	12	1	7058.86
40615116	22-23	13	1	3800.2
27324985	22-23	14	1	2948.95
60051028	22-23	15	1	4591.01
75657050	22-23	16	1	6559.94
0	22-23	21	1	0
48071090	22-23	22	1	2995.37
13769821	22-23	23	1	903.87
0	22-23	24	1	0
0	22-23	25	1	69.79
60798086	22-23	31	1	5129.47
5457237	22-23	32	1	763.13
1976754	22-23	36	1	354.24
20240	22-23	38	1	1603.32
35674054	22-23	47	1	4697.27
12310087	22-23	51	1	2049.18
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0	22-23	57	1	0
0	22-23	58	1	0
0	22-23	60	1	0
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0	22-23	70	1	0
0	22-23	72	1	0
5415458	22-23	75	1	862.96

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22-23	84	1	620.26
22-23	85	1	642.43
22-23	88	1	2422.87
22-23	91	1	770.6
22-23	93	1	351.28
22-23	94	1	2980.95
22-23	95	1	326.94
22-23	97	1	651.34
22-23	99	1	1372.38
22-23	100	1	374.44
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22-23	110	1	4374.81
22-23	111	1	1647.44
22-23	112	1	10035.48
22-23	113	1	781.4
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22-23	115	1	1180.43
22-23	116	1	1365.56
22-23	117	1	0
22-23	118	1	377.18
22-23	119	1	0
22-23	126	1	0
22-23	127	1	0
22-23	128	1	0
22-23	129	1	1573.48
22-23	138	1	2887.93
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22-23	177	1	1309.5
22-23	178	1	0
22-23	181	1	6593.57

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22-23	239	1	703.34
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22-23	277	1	2636.08
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22-23	793	1	0
22-23	801	1	169.94
22-23	803	1	383.1
22-23	806	1	0
22-23	809	1	0
22-23	810	1	0
22-23	811	1	1011.9
22-23	813	1	1326.09
22-23	815	2	1.75
22-23	818	1	561.41
22-23	819	1	0
22-23	820	1	524.67
22-23	821	1	1039.27
22-23	827	1	0

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231290204
188852050
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5938193
8797135
9706735
3042125
5647760
6573350
9497892
49457607
31512231
64832216
28306072
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58783173
22046426
43249483
7019822
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46213587
14802239
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4242741
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13769842
14649061
11556715
12392981
8988136
55159470
14090245
44253653
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23083361
0
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7637989
11359475

22-23	829	1	1897.09
22-23	830	1	0
22-23	831	1	6357.4
22-23	832	1	3478.79
22-23	833	1	20522.62
22-23	834	1	8945.02
22-23	836	1	252.76
22-23	837	1	681.88
22-23	840	1	1176.37
22-23	846	1	682.5
22-23	850	1	328.95
22-23	852	1	129.57
22-23	857	1	661.8
22-23	858	1	1080.04
22-23	861	1	2620.3
22-23	876	1	2222.36
22-23	877	1	5873.19
22-23	879	1	2645.16
22-23	880	1	0
22-23	881	1	848.49
22-23	882	1	4568.21
22-23	883	1	1700.95
22-23	885	1	7130.98
22-23	891	1	669.44
22-23	892	1	0
22-23	893	1	0
22-23	894	1	0
22-23	896	1	0
22-23	911	1	5493.55
22-23	912	1	1797.8
22-23	913	1	0
22-23	914	1	305.61
22-23	918	1	0
22-23	2071	1	1044.8
22-23	2125	1	1064.24
22-23	2134	1	809.47
22-23	2135	1	1016.12
22-23	2137	1	592.79
22-23	2142	1	2083.09
22-23	2143	1	821.24
22-23	2144	1	3633.77
22-23	2148	1	0
22-23	2149	1	1420.95
22-23	2153	1	0
22-23	2154	1	0
22-23	2155	1	1227.76
22-23	2159	1	511.99

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12500479
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7181549
12504556
11684570
17739479
10513111
11340623
27869678
9230345
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15067395
9153382
3401808
14253399
11877238
12940223
3208616
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9087641
15089192
15409147
13600473
15104713
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6969087
10130740
7549568
3515621
15781345
17590028
10781339
21104554
11501425
7107057
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13913988
10281611
15208641
0
8396831

22-23	2163	1	0
22-23	2164	1	1677.48
22-23	2165	1	1054.07
22-23	2167	1	769.9
22-23	2168	1	882.47
22-23	2169	1	788.76
22-23	2170	1	1043.24
22-23	2171	1	263.5
22-23	2172	1	728.6
22-23	2174	1	942.33
22-23	2176	1	604.44
22-23	2180	1	800.13
22-23	2183	1	0
22-23	2184	1	1245.96
22-23	2190	1	675.06
22-23	2198	1	643.22
22-23	2215	1	228.24
22-23	2310	1	1196.61
22-23	2311	1	504.2
22-23	2342	1	845.44
22-23	2358	1	187.73
22-23	2359	1	0
22-23	2364	1	672.27
22-23	2365	1	665.49
22-23	2396	1	940.96
22-23	2397	1	1002.16
22-23	2448	1	726.41
22-23	2527	1	0
22-23	2534	1	655.83
22-23	2536	1	354.18
22-23	2580	1	818.89
22-23	2609	1	460.98
22-23	2683	1	242.65
22-23	2687	1	1435.2
22-23	2689	1	1249.63
22-23	2711	1	950.96
22-23	2752	1	1992.47
22-23	2753	1	1091.85
22-23	2754	1	467.86
22-23	2758	1	0
22-23	2759	1	0
22-23	2769	1	1165.06
22-23	2805	1	1375.16
22-23	2835	1	746.31
22-23	2853	1	874.12
22-23	2854	1	0
22-23	2856	1	316.8

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14140098
8491456
6889528
14072248
20725897
6940739
5807127
8531069
18728315
10121918

22-23	2859	1	1591.39
22-23	2860	1	1160.6
22-23	2862	1	0
22-23	2884	1	396.32
22-23	2886	1	297.23
22-23	2887	1	0
22-23	2888	1	342.93
22-23	2889	1	810.98
22-23	2890	1	581.46
22-23	2895	1	1241.87
22-23	2897	1	1172.29
22-23	2898	1	497.28
22-23	2899	1	1591.86
22-23	2902	1	687.85
22-23	2903	1	527.65
22-23	2904	1	713.02
22-23	2905	1	2096.02
22-23	2906	1	386.04
22-23	2907	1	547.05
22-23	2908	1	564.4
22-23	2909	1	2617.25
22-23	2910	1	726.93

Pay 2025 Paygo Data for FY 2026 column

Convert MPLS to 1.2

Year	col 1	col 2	col 3	col 4	col 5
		24-25	Old H&S	1A	1B
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		1			
		1.2			
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24-25	2	1	11300	0	0
24-25	4	1	0	0	0
24-25	6	3	375000	0	0
24-25	11	1	2121220	0	0
24-25	12	1	429400	0	0
24-25	13	1	0	0	0
24-25	14	1	459100	0	0
24-25	15	1	0	0	0
24-25	16	1	75825	0	0
24-25	21	1	0	0	0
24-25	22	1	0	0	0
24-25	23	1	28072	0	0
24-25	24	1	0	0	0
24-25	25	1	10570.05	0	0
24-25	31	1	0	0	0
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24-25	58	1	0	0	0
24-25	60	1	0	0	0
24-25	62	1	0	0	0
24-25	70	1	0	0	0
24-25	72	1	0	0	0

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24-25	78	1	0	0	0
24-25	79	1	0	0	0
24-25	81	1	0	0	0
24-25	84	1	53000	0	0
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24-25	108	1	0	0	0
24-25	110	1	0	0	0
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24-25	112	1	708720	7020849	0
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24-25	178	1	0	0	0

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24-25	182	1	62391	0	0
24-25	186	1	0	0	0
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24-25	196	1	0	11045000	0
24-25	197	1	509453	0	0
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24-25	256	1	156640	0	0
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24-25	260	1	0	0	0
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24-25	263	1	0	0	0
24-25	264	1	44980	0	0
24-25	265	1	0	0	0
24-25	270	1	3351370	6382973	0
24-25	271	1	992952	3392643.94	0
24-25	272	1	621598	4750000	0
24-25	273	1	286908	11620000	0
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24-25	278	1	0	0	0
24-25	279	1	1915850	21485883	0
24-25	280	1	0	0	0
24-25	281	1	1872500	0	0
24-25	282	1	0	0	0
24-25	283	1	0	0	0
24-25	284	1	712000	14288000	0
24-25	286	1	0	0	0
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col3

col4

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830,000.00	4,230,000.00	-
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21,500.00	-	-

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576,350.00	-	-
36,120.00	-	-
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400,000.00	-	-
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900,000.00	8,355,000.00	-
60,000.00	-	-
39,650.00	-	-
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28,000.00	-	-
87,000.00	-	-
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65,000.00	-	-
-	-	-
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-	-	-
-	-	-
34,000.00	-	-
36,065.00	-	-
-	-	-
19,000.00	-	-
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149,395.00	-	-
350,000.00	6,793,376.00	-
206,000.00	-	-
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855,000.00	7,059,370.00	-
40,500.00	-	-
58,000.00	-	-
45,000.00	-	-
-	-	-
16,700.00	-	-
-	-	-
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171,450.00	-	-
121,000.00	-	-
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295,000.00	-	-
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45,000.00	-	-
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52,000.00	-	-
42,550.00	-	-
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52,000.00	-	-
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-	-	-
-	-	-
20,500.00	-	-
-	-	-
128,998.00	-	-
56,000.00	-	-
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-	-	-
79,000.00	-	-
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-	-	-
42,700.00	-	-
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87,000.00	-	-
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120,000.00	-	-
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830000	4230000	0	0
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for MDE administrative use only: Cut and paste entered data to master spreadsheet
FY 2027 Data

[illegible]

Alternative Facilities Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
1	1.2	10,852,012.50	10,853,272.50	10,848,232.50	10,852,380.00	10,843,980.00	6,770,032.50	3,629,062.50	3,627,487.50	2,552,287.50	-
1	191	6,387,097.50	6,388,620.00	6,443,482.50	6,421,432.50	7,573,177.50	2,969,872.50	2,982,472.50	2,514,487.50	-	-
1	194	7,445,156.25	-	-	-	-	-	-	-	-	-
1	270	11,380,201.88	11,317,254.38	11,002,530.00	8,423,940.00	3,953,040.00	-	-	-	-	-
1	271	2,607,333.75	2,546,853.75	2,414,028.75	2,609,696.25	2,814,341.25	3,022,241.25	3,230,928.75	3,441,913.13	7,857,294.38	8,117,851.88
1	272	5,077,905.00	5,075,962.50	2,422,560.00	-	-	-	-	-	-	-
1	273	4,914,522.61	261,030.00	261,030.00	261,030.00	261,030.00	1,279,530.00	1,286,355.00	1,300,792.50	1,311,817.50	1,319,430.00
1	276	5,460,072.72	5,451,137.22	5,346,333.57	5,335,563.20	5,323,036.70	5,070,201.95	5,059,959.20	5,063,752.32	5,050,947.57	4,434,253.70
1	281	10,203,532.50	3,131,572.50	2,203,740.00	1,380,540.00	721,087.50	725,025.00	572,985.00	-	-	-
1	284	2,366,553.00	2,339,725.50	2,338,360.50	2,524,420.50	2,535,235.50	2,552,046.00	2,560,524.75	2,570,032.50	2,581,477.50	2,594,644.50
1	535	4,708,948.13	4,704,931.88	4,653,298.13	2,383,723.13	1,112,908.13	1,112,068.13	1,115,690.63	1,113,118.13	1,114,693.13	1,115,310.00
1	622	3,380,265.00	3,398,167.50	2,228,730.00	1,401,540.00	940,170.00	453,180.00	-	-	-	-
1	624	6,632,252.82	-	-	-	-	-	-	-	-	-
1	625	2,301,892.04	2,303,309.54	2,301,629.54	2,303,414.54	2,175,710.25	2,188,116.00	2,193,156.00	1,371,116.25	695,126.25	-
1	709	5,560,275.00	5,558,437.50	5,553,502.50	-	-	-	-	-	-	-
1	728	3,572,362.50	3,603,337.50	3,628,327.50	3,624,442.50	784,087.50	-	-	-	-	-
1	742	2,769,565.32	2,758,540.32	2,909,950.32	2,910,370.32	2,912,470.32	2,910,790.32	2,909,320.70	2,907,679.70	2,908,828.13	2,907,351.57
1	833	10,270,050.00	9,850,312.50	9,894,937.50	-	-	-	-	-	-	-
		105,889,998.52	79,542,465.09	74,450,673.31	50,432,492.94	41,950,274.65	29,053,103.65	25,540,455.03	23,910,379.53	24,072,471.96	20,488,841.65

End of Worksheet

Health and Safety Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum	FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
2	14	2,028,547.50	2,999,010.00	2,871,960.00	-	-	-	-	-	-	-
2	15	816,532.50	-	-	-	-	-	-	-	-	-
2	32	281,925.00	281,190.00	279,785.63	278,210.63	281,715.00	283,749.38	348,390.00	346,500.00	349,440.00	-
2	91	107,625.00	-	-	-	-	-	-	-	-	-
2	94	272,527.50	259,560.00	-	-	-	-	-	-	-	-
2	111	179,733.75	287,358.75	287,537.25	287,358.75	286,812.75	291,138.75	289,695.00	292,005.00	-	-
2	113	229,881.23	-	-	-	-	-	-	-	-	-
2	162	438,370.80	440,248.20	441,496.65	436,574.78	441,562.28	445,796.40	449,328.60	452,046.53	396,386.55	-
2	192	204,165.95	204,690.95	199,591.88	-	-	-	-	-	-	-
2	199	556,762.50	-	-	-	-	-	-	-	-	-
2	206	131,827.50	133,770.00	130,305.00	132,090.00	133,717.50	129,937.50	-	-	-	-
2	241	1,987,262.45	273,000.00	273,000.00	273,000.00	257,250.00	-	-	-	-	-
2	282	968,296.88	975,804.38	976,368.75	979,387.50	-	-	-	-	-	-
2	309	2,755,507.65	1,069,320.00	1,075,830.00	1,092,315.00	1,087,065.00	-	-	-	-	-
2	316	652,443.75	653,073.75	646,773.75	650,553.75	653,703.75	656,158.65	600,232.50	-	-	-
2	361	166,005.00	-	-	-	-	-	-	-	-	-
2	402	193,455.95	158,110.32	160,367.82	162,467.82	164,410.32	166,195.32	167,822.82	169,292.82	170,605.32	171,760.32
2	413	2,075,850.00	1,756,650.00	-	-	-	-	-	-	-	-
2	414	479,325.00	486,045.00	481,950.00	-	-	-	-	-	-	-
2	424	203,175.00	204,750.00	200,970.00	207,690.00	210,945.00	208,897.50	212,100.00	-	-	-
2	463	580,324.50	-	-	-	-	-	-	-	-	-
2	482	824,664.75	-	-	-	-	-	-	-	-	-
2	492	1,272,135.27	382,554.38	369,744.38	362,341.88	375,939.38	367,906.88	364,455.00	2,623,582.50	-	-
2	518	503,409.38	504,879.38	504,984.38	504,853.13	499,235.63	-	-	-	-	-
2	534	355,110.00	358,785.00	-	-	-	-	-	-	-	-
2	548	528,150.00	534,030.00	550,095.00	198,135.00	-	-	-	-	-	-
2	578	779,940.00	780,990.00	776,475.00	-	-	-	-	-	-	-
2	593	499,012.50	504,000.00	502,687.50	505,837.50	507,937.50	503,737.50	498,750.00	503,475.00	501,637.50	-
2	595	440,265.00	442,470.00	444,465.00	-	-	-	-	-	-	-
2	700	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10	72,746.10
2	701	602,437.50	-	-	-	-	-	-	-	-	-
2	716	291,900.00	386,505.00	384,615.00	387,870.00	390,915.00	-	-	-	-	-
2	719	4,250,137.50	-	-	-	-	-	-	-	-	-
2	726	207,309.38	208,989.38	205,314.38	206,889.38	208,359.38	209,238.75	215,250.00	-	-	-
2	745	334,740.00	344,190.00	348,075.00	-	-	-	-	-	-	-
2	750	245,700.00	240,975.00	-	-	-	-	-	-	-	-
2	811	331,380.00	330,855.00	330,225.00	327,993.75	330,881.25	328,256.25	-	-	-	-
2	813	1,216,372.50	1,260,472.50	1,310,347.50	1,363,372.50	1,413,720.00	-	-	-	-	-
2	837	743,520.75	748,728.75	757,653.75	749,453.25	-	-	-	-	-	-
2	840	267,561.00	271,446.00	269,535.00	267,225.00	269,755.50	271,687.50	-	-	-	-

2	846	523,858.13	519,435.00	519,225.00	523,950.00	519,120.00	519,120.00	523,740.00	522,270.00	520,170.00	527,940.00
2	852	227,684.63	226,949.63	226,057.13	219,757.13	228,157.13	220,481.63	223,256.25	-	-	-
2	879	405,247.50	408,187.50	408,975.00	-	-	-	-	-	-	-
2	891	572,250.00	577,500.00	588,000.00	598,500.00	-	-	-	-	-	-
2	912	1,354,552.50	1,359,382.50	1,353,555.00	1,357,282.50	-	-	-	-	-	-
2	2071	160,440.00	152,145.00	112,455.00	-	-	-	-	-	-	-
2	2125	144,847.50	146,002.50	-	-	-	-	-	-	-	-
2	2149	824,670.00	824,880.00	830,025.00	-	-	-	-	-	-	-
2	2164	946,890.00	-	-	-	-	-	-	-	-	-
2	2165	787,185.00	-	-	-	-	-	-	-	-	-
2	2172	984,165.00	-	-	-	-	-	-	-	-	-
2	2176	225,487.50	227,587.50	229,162.50	224,962.50	225,750.00	226,012.50	-	-	-	-
2	2180	596,452.50	-	-	-	-	-	-	-	-	-
2	2190	798,000.00	-	-	-	-	-	-	-	-	-
2	2198	482,994.75	481,860.75	485,514.75	482,527.50	483,603.75	-	-	-	-	-
2	2358	92,925.00	96,390.00	-	-	-	-	-	-	-	-
2	2448	579,180.00	580,230.00	580,230.00	579,180.00	582,330.00	578,917.50	579,705.00	584,745.00	578,970.00	578,340.00
2	2683	64,260.00	-	-	-	-	-	-	-	-	-
2	2752	999,317.81	999,212.81	998,792.81	997,027.50	999,127.50	999,547.50	1,004,430.00	1,008,367.50	1,016,610.00	-
2	2754	142,708.13	144,808.13	141,500.63	143,443.13	145,228.13	141,605.63	143,233.13	144,388.13	145,372.50	140,936.25
2	2769	136,546.20	135,324.00	133,912.80	132,262.20	125,084.40	128,305.80	-	-	-	-
2	2805	1,006,687.50	1,009,575.00	1,017,056.25	-	-	-	-	-	-	-
2	2856	127,554.00	133,854.00	129,234.00	129,864.00	130,284.00	128,142.00	-	-	-	-
2	2860	425,932.50	428,242.50	429,922.50	425,722.50	430,132.50	428,820.00	427,192.50	-	-	-
2	2890	383,444.25	373,679.25	369,164.25	369,741.75	370,004.25	371,385.00	369,495.00	-	-	-
2	2899	409,605.00	406,980.00	-	-	-	-	-	-	-	-
2	2910	170,760.98	169,408.58	167,820.98	165,909.98	169,072.58	166,773.60	169,496.25	161,474.25	163,907.63	166,086.38

42,649,683.42	26,956,832.49	23,573,503.32	15,796,496.41	11,994,565.58	7,844,557.64	6,659,318.15	6,880,892.83	3,915,845.60	1,657,809.05
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End of Worksheet

New Indoor Air Quality, Fire, Asbestos Abatement LTFM Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum
3	2	219,765.00	226,065.00	284,340.00	271,215.00	274,102.50
3	14	118,860.00	118,860.00	118,860.00	171,360.00	179,235.00
3	23	444,672.38	443,517.38	386,712.38	386,554.88	382,039.88
3	51	722,508.35	652,470.00	652,470.00	1,208,970.00	1,233,645.00
3	77	2,445,075.95	2,442,713.45	2,447,700.95	2,445,705.95	3,070,823.45
3	91	484,870.32	598,532.82	622,157.82	622,945.32	617,695.32
3	93	283,027.50	282,135.00	281,085.00	279,877.50	283,762.50
3	99	144,585.00	-	-	-	-
3	100	862,887.38	862,257.38	860,787.38	869,029.88	866,614.88
3	108	210,157.50	214,987.50	213,937.50	212,572.50	210,892.50
3	110	1,480,084.81	1,291,972.50	1,295,962.50	1,287,825.00	1,295,700.00
3	113	740,092.50	903,052.50	-	-	-
3	115	65,835.00	65,835.00	65,835.00	464,835.00	484,365.00
3	139	207,757.08	1,473,150.00	1,476,300.00	788,287.50	-
3	150	60,007.50	57,907.50	55,807.50	59,482.50	-
3	152	463,732.50	456,382.50	459,270.00	471,870.00	456,907.50
3	181	2,263,550.63	2,261,818.13	2,241,448.13	2,974,978.13	2,739,358.13
3	186	478,252.39	485,625.00	486,675.00	491,925.00	490,612.50
3	195	73,552.50	508,410.00	530,145.00	-	-
3	197	1,150,048.66	1,426,372.50	1,395,397.50	1,453,410.00	1,454,197.50
3	203	521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
3	204	145,320.00	146,947.50	143,167.50	128,887.50	109,672.50
3	242	531,181.62	585,099.12	583,051.62	580,720.62	580,295.37
3	252	239,323.35	232,811.25	231,892.50	1,921,473.75	1,988,542.50
3	264	639,725.63	641,300.63	663,088.13	662,038.13	665,450.63
3	270	648,112.50	648,112.50	648,112.50	3,341,362.50	2,519,632.50
3	278	1,158,885.00	558,652.50	576,450.00	578,025.00	678,037.50
3	280	2,970,751.88	2,529,226.88	3,900,789.38	3,934,914.38	3,881,364.38
3	281	1,444,453.51	1,137,287.82	1,140,700.32	1,143,587.82	1,135,450.32
3	283	1,309,717.50	1,314,442.50	1,311,555.00	1,311,817.50	1,314,967.50
3	294	387,725.63	384,680.63	392,030.63	388,460.63	389,930.63
3	300	508,305.00	527,467.50	560,805.00	555,030.00	559,230.00
3	314	298,672.50	316,785.00	318,097.50	319,147.50	325,185.00
3	316	1,774,500.00	1,774,500.00	1,779,750.00	1,779,750.00	1,769,250.00
3	317	368,508.00	387,408.00	457,495.50	460,645.50	457,758.00
3	318	853,702.50	666,592.50	680,137.50	676,357.50	677,092.50
3	333	294,435.75	290,445.75	296,955.75	298,005.75	414,450.75
3	345	769,072.50	657,772.50	829,710.00	871,972.50	1,042,597.50
3	361	164,955.00	172,725.00	169,785.00	502,845.00	519,435.00
3	363	266,332.50	266,857.50	261,975.00	262,342.50	262,552.50
3	378	136,815.00	138,390.00	139,702.50	140,752.50	141,540.00
3	413	91,901.25	69,483.75	399,446.25	336,236.25	338,441.25
3	414	318,255.00	312,165.00	316,128.75	313,884.38	316,758.75
3	423	383,512.50	359,835.00	357,735.00	360,412.50	361,672.50

3	432	504,630.00	505,155.00	505,417.50	400,470.00	403,410.00
3	458	1,085,781.38	1,082,602.50	1,085,490.00	1,081,815.00	1,082,340.00
3	477	539,901.25	629,737.50	286,125.00	336,262.50	-
3	486	637,507.50	635,932.50	659,820.00	660,607.50	660,345.00
3	500	156,397.50	155,085.00	153,510.00	158,340.00	-
3	507	-	-	582,750.00	582,750.00	582,750.00
3	508	1,188,285.00	1,296,172.50	1,461,285.00	1,585,972.50	1,729,560.00
3	511	223,248.38	222,408.38	226,608.38	225,138.38	228,708.38
3	534	228,571.88	228,571.88	228,571.88	228,571.88	228,571.88
3	535	4,932,348.76	6,425,291.26	6,369,063.76	7,894,267.51	8,579,930.64
3	544	453,600.00	486,675.00	491,137.50	940,800.00	873,600.00
3	545	1,159,305.00	1,157,730.00	644,805.00	627,742.50	626,167.50
3	550	86,940.00	86,940.00	86,940.00	86,940.00	86,940.00
3	553	909,680.63	914,090.63	911,990.63	908,840.63	912,253.13
3	577	358,659.00	361,126.50	360,811.50	360,391.50	359,866.50
3	599	349,295.27	351,420.43	348,752.68	350,470.89	347,396.19
3	600	213,465.00	211,365.00	214,252.50	211,365.00	213,255.00
3	601	652,391.40	644,824.15	646,432.20	647,472.69	487,141.61
3	625	963,952.50	949,515.00	950,302.50	944,527.50	953,452.50
3	630	138,810.00	141,067.50	143,167.50	139,860.00	141,802.50
3	656	2,271,675.00	2,292,150.00	2,385,862.50	2,380,875.00	1,609,650.00
3	695	876,750.00	876,750.00	687,750.00	-	-
3	696	33,789.00	122,566.50	114,166.50	116,424.00	115,374.00
3	712	176,662.50	160,125.00	149,362.50	159,862.50	159,075.00
3	716	409,290.00	1,081,080.00	-	-	-
3	720	-	6,993,000.00	6,987,750.00	6,987,750.00	6,987,750.00
3	727	1,078,520.63	967,955.63	970,370.63	987,275.63	980,870.63
3	738	85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
3	739	372,752.63	372,227.63	371,597.63	370,862.63	373,067.63
3	741	132,061.23	119,870.63	117,390.00	120,435.00	107,625.00
3	743	1,233,592.50	1,206,502.50	1,205,452.50	1,203,142.50	1,204,822.50
3	750	562,065.00	512,977.50	507,727.50	523,215.00	448,140.00
3	756	142,878.75	139,728.75	120,828.75	123,401.25	125,816.25
3	761	560,750.17	630,840.00	437,377.50	520,327.50	540,802.50
3	775	50,935.50	50,095.50	49,255.50	53,665.50	52,720.50
3	777	266,085.75	268,395.75	265,035.75	266,715.75	267,345.75
3	787	559,899.38	747,009.38	747,481.88	747,481.88	741,759.38
3	803	578,870.25	571,835.25	579,342.75	580,812.75	581,127.75
3	818	58,170.00	57,960.00	57,750.00	57,540.00	62,580.00
3	829	257,880.00	256,830.00	255,622.50	254,257.50	257,985.00
3	831	506,719.50	510,499.50	508,189.50	510,499.50	316,984.50
3	832	177,765.00	177,765.00	177,765.00	177,765.00	177,765.00
3	836	755,507.37	754,372.50	756,210.00	788,497.50	786,660.00
3	840	146,861.46	132,037.50	226,012.50	-	-
3	846	32,051.25	-	-	-	-
3	857	283,526.25	283,106.25	282,528.75	287,043.75	285,993.75
3	858	719,213.25	716,063.25	713,648.25	716,273.25	718,247.25

3	861	3,282,352.50	3,171,315.00	2,930,025.00	1,279,792.50	1,911,472.50
3	881	1,293,915.00	1,207,552.50	1,255,065.00	1,314,390.00	1,295,490.00
3	882	396,165.00	397,530.00	393,330.00	394,222.50	384,300.00
3	891	128,992.50	131,355.00	133,455.00	130,042.50	131,880.00
3	911	99,960.00	99,960.00	99,960.00	99,960.00	99,960.00
3	914	248,338.13	249,138.75	249,585.00	244,387.50	247,117.50
3	2125	66,869.25	71,016.75	216,756.75	216,336.75	215,759.25
3	2135	138,019.77	139,085.63	-	-	-
3	2137	744,135.00	741,772.50	1,792,402.50	1,792,402.50	1,789,357.50
3	2142	262,300.50	75,820.50	64,753.50	53,970.00	53,970.00
3	2143	689,992.92	745,762.50	776,737.50	1,041,862.50	1,046,325.00
3	2155	435,802.50	435,067.50	436,432.50	437,482.50	438,217.50
3	2164	218,747.82	217,907.82	218,432.82	218,800.32	220,690.32
3	2165	62,947.50	593,197.50	614,040.00	30,030.00	30,030.00
3	2168	241,395.00	245,070.00	242,970.00	240,607.50	243,232.50
3	2170	3,168,637.50	3,776,587.50	3,791,025.00	893,025.00	-
3	2184	808,867.50	807,607.50	810,547.50	809,182.50	807,187.50
3	2311	966,787.50	1,008,525.00	689,062.50	-	-
3	2396	308,689.50	306,694.50	307,295.63	260,413.13	255,530.63
3	2753	553,297.50	586,897.50	581,647.50	602,385.00	605,797.50
3	2754	14,383.74	14,038.50	13,693.26	14,398.02	14,024.01
3	2835	479,516.63	479,779.13	484,504.13	482,929.13	480,566.63
3	2853	1,201,079.25	1,195,304.25	1,198,716.75	1,200,291.75	1,197,141.75
3	2888	272,895.00	274,785.00	276,255.00	272,055.00	278,145.00
3	2890	171,570.00	175,980.00	174,720.00	-	-
3	2903	182,280.00	179,340.00	181,650.00	178,605.00	180,810.00
3	2904	1,358,037.20	1,415,787.20	1,416,574.70	1,415,524.70	1,417,887.20
3	2905	473,865.00	476,490.00	472,815.00	471,187.50	471,450.00
3	2906	115,368.75	115,998.75	111,090.00	111,431.25	111,011.25
3	2908	503,769.00	499,779.00	504,346.50	503,191.50	500,461.50

75,146,701.88	85,820,848.05	86,110,248.48	86,952,344.32	84,923,922.03
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End of Worksheet

FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
271,215.00	273,315.00	274,890.00	270,690.00	273,420.00
181,335.00	183,172.50	179,497.50	175,822.50	177,397.50
386,607.38	385,612.50	174,352.50	175,350.00	176,190.00
1,297,695.00	1,372,770.00	1,374,082.50	1,373,295.00	1,375,657.50
3,068,355.95	3,066,465.95	3,065,835.95	3,066,780.95	3,064,838.45
617,170.32	621,107.82	686,995.32	690,145.32	692,455.32
282,082.50	280,245.00	283,500.00	281,190.00	283,972.50
-	-	-	-	-
863,346.75	868,649.25	868,234.50	867,433.88	866,271.00
214,147.50	207,585.00	206,272.50	204,697.50	208,110.00
1,411,725.00	491,137.50	491,137.50	1,451,887.50	952,350.00
-	-	-	-	-
481,950.00	484,470.00	481,267.50	-	-
-	-	-	-	-
-	-	-	-	-
457,695.00	473,445.00	450,870.00	442,470.00	402,360.00
3,011,570.63	3,174,478.13	3,183,613.13	3,179,885.63	2,250,110.63
-	-	-	-	-
-	-	-	-	-
1,452,885.00	1,454,722.50	1,454,197.50	1,451,310.00	1,456,560.00
521,984.40	521,984.40	521,984.40	521,984.40	521,984.40
96,180.00	83,002.50	64,890.00	-	-
584,642.37	584,127.87	582,048.87	581,807.37	582,206.37
1,989,855.00	1,990,524.38	-	-	-
662,563.13	606,388.13	604,550.63	607,175.63	603,500.63
6,241,462.50	3,280,252.50	138,495.00	138,495.00	2,926,245.00
-	-	-	-	-
3,859,891.88	3,883,464.38	3,893,964.38	3,906,105.00	3,909,976.88
1,137,812.82	2,126,650.32	2,180,042.82	2,176,262.82	2,180,095.32
1,315,387.50	1,314,127.50	1,311,187.50	1,302,472.50	1,308,720.00
391,085.63	129,990.00	127,680.00	130,620.00	128,205.00
562,380.00	574,980.00	575,505.00	580,230.00	582,960.00
320,197.50	317,205.00	318,465.00	320,171.25	316,450.32
1,281,000.00	-	-	-	-
449,095.50	453,505.50	494,035.50	1,150,233.00	1,166,928.00
671,527.50	276,675.00	274,155.00	276,885.00	280,350.00
420,918.75	416,414.25	416,813.25	416,787.00	416,325.00
1,041,022.50	1,038,135.00	1,039,185.00	1,043,910.00	1,036,297.50
-	-	-	-	-
262,605.00	262,500.00	262,237.50	261,817.50	266,490.00
136,815.00	137,340.00	138,600.00	139,650.00	140,490.00
335,343.75	337,186.50	333,406.50	339,811.50	340,341.75
318,845.63	110,617.50	112,426.13	114,053.63	-
129,150.00	281,137.50	-	-	-

364,140.00	-	-	-	-
1,081,552.50	1,084,702.50	1,081,027.50	1,081,290.00	1,085,227.50
-	-	-	-	-
659,032.50	609,420.00	608,370.00	610,890.00	612,570.00
-	-	-	-	-
582,750.00	399,000.00	404,250.00	404,250.00	-
1,874,985.00	1,906,222.50	1,912,522.50	1,606,185.00	1,611,697.50
221,620.88	219,746.63	254,443.88	251,753.25	254,097.38
228,571.88	228,571.88	323,071.88	441,931.88	453,376.88
7,744,865.64	8,106,367.46	8,237,355.02	7,729,043.45	8,815,937.82
865,462.50	-	-	-	-
623,542.50	625,117.50	620,130.00	624,592.50	616,980.00
86,940.00	533,190.00	535,552.50	537,442.50	533,610.00
912,253.13	906,688.13	911,413.13	910,468.13	1,040,458.13
359,236.50	363,751.50	362,496.75	360,816.75	358,701.00
353,229.08	349,611.78	350,380.46	350,877.84	351,103.91
215,040.00	211,470.00	213,150.00	214,725.00	210,945.00
-	-	-	-	-
950,040.00	943,845.00	945,840.00	948,937.50	950,985.00
138,337.50	140,122.50	141,750.00	143,220.00	139,282.50
-	-	-	-	-
-	-	-	-	-
114,271.50	118,314.00	116,935.88	120,697.50	119,022.75
163,275.00	166,950.00	164,850.00	169,260.00	-
-	-	-	-	-
-	-	-	-	-
984,755.63	967,220.63	977,300.63	2,225,271.57	2,218,426.88
85,210.13	85,210.13	85,210.13	85,210.13	85,210.13
374,910.38	371,130.38	372,285.38	373,051.88	373,419.38
-	-	-	-	-
1,203,667.50	1,201,725.00	1,203,405.00	1,204,665.00	1,205,505.00
454,965.00	466,252.50	465,990.00	459,952.50	1,461,652.50
122,823.75	125,081.25	121,931.25	123,243.75	124,359.38
548,940.00	540,015.00	551,565.00	330,540.00	334,740.00
52,200.75	51,681.00	51,066.75	50,452.50	49,743.75
267,870.75	268,290.75	268,482.38	268,440.38	262,909.50
746,221.88	744,804.38	741,444.38	800,572.50	799,391.25
578,607.75	576,350.25	575,825.25	579,972.75	709,332.75
57,120.00	57,015.00	56,910.00	56,805.00	340,200.00
256,147.50	254,152.50	-	-	-
310,894.50	-	-	-	-
933,765.00	4,126,395.00	4,251,870.00	-	-
789,022.50	784,822.50	784,822.50	542,010.00	540,960.00
-	-	-	-	-
-	-	-	-	-
284,786.25	283,421.25	287,148.75	285,311.25	283,316.25
713,960.63	-	-	-	-

1,912,890.00	1,911,840.00	1,909,372.50	1,910,160.00	1,913,152.50
1,291,290.00	1,295,752.50	1,292,602.50	1,292,602.50	1,295,490.00
390,127.50	390,232.50	390,022.50	394,747.50	-
133,455.00	129,517.50	130,830.00	131,880.00	133,560.00
2,598,960.00	-	-	-	-
120,645.00	122,587.50	124,372.50	-	-
213,764.25	211,769.25	215,024.25	212,772.00	215,565.00
-	-	-	-	-
1,790,302.50	1,789,830.00	1,787,940.00	1,789,882.50	-
374,220.00	394,065.00	392,385.00	390,600.00	383,460.00
513,712.50	499,800.00	496,912.50	494,025.00	496,387.50
438,637.50	438,742.50	438,532.50	438,007.50	437,167.50
217,225.32	219,010.32	220,690.32	216,647.82	217,855.32
30,030.00	30,030.00	30,030.00	30,030.00	30,030.00
240,082.50	241,920.00	245,070.00	242,550.00	239,820.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
255,898.13	261,358.13	250,753.13	245,555.63	250,858.13
608,422.50	746,760.00	746,235.00	665,910.00	656,722.50
-	-	-	-	-
481,196.63	482,312.25	477,723.75	477,986.25	483,028.88
1,197,666.75	1,196,354.25	1,198,611.75	1,198,769.25	1,202,076.75
273,105.00	273,105.00	-	-	-
-	-	-	-	-
177,660.00	179,760.00	181,755.00	178,395.00	180,285.00
1,418,149.70	1,416,312.20	1,412,374.70	1,415,052.20	1,415,544.38
475,020.00	-	-	-	-
110,775.00	-	-	-	-
502,876.50	499,831.50	501,931.50	503,283.38	504,081.38

78,798,675.68	72,610,933.68	66,986,385.18	63,760,166.92	64,885,506.05
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New "Other" LTFM Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum
4	1	266,542.50	270,742.50	269,377.50	267,855.00	266,175.00
4	1.2	28,000,297.50	27,864,742.50	27,738,847.50	27,589,065.00	26,902,417.50
4	2	40,845.00	45,045.00	43,732.50	42,420.00	41,107.50
4	4	147,525.00	149,940.00	-	-	-
4	14	467,250.00	415,012.50	411,862.50	408,187.50	403,987.50
4	15	852,600.00	852,180.00	851,130.00	854,700.00	852,232.50
4	22	398,685.00	396,585.00	394,065.00	397,845.00	396,165.00
4	23	97,167.00	99,897.00	103,362.00	100,527.00	102,942.00
4	31	558,862.50	555,712.50	556,762.50	-	-
4	47	441,420.00	491,610.00	497,280.00	496,860.00	494,760.00
4	77	645,697.50	642,547.50	643,860.00	640,972.50	642,600.00
4	91	175,455.00	175,980.00	181,492.50	181,230.00	180,705.00
4	94	948,780.00	945,000.00	945,420.00	939,330.00	942,690.00
4	99	390,915.00	-	-	-	-
4	100	76,453.13	75,760.13	75,067.13	79,624.13	78,702.75
4	108	299,302.50	297,517.50	295,102.50	187,057.50	189,682.50
4	110	651,630.00	652,050.00	651,840.00	651,210.00	650,107.50
4	112	3,806,432.84	5,231,034.38	4,967,746.88	9,029,671.88	10,297,284.38
4	113	141,750.00	143,220.00	139,282.50	140,595.00	-
4	115	213,885.00	219,187.50	218,925.00	218,505.00	217,927.50
4	118	43,186.50	52,851.75	51,738.75	55,875.75	54,623.63
4	138	785,820.00	785,872.50	785,295.00	784,087.50	-
4	139	233,920.31	218,557.50	177,712.50	183,225.00	182,962.50
4	146	189,315.00	189,367.50	189,262.50	-	-
4	150	157,591.88	158,011.88	158,221.88	159,534.38	160,689.38
4	173	134,085.00	135,870.00	137,497.50	133,717.50	135,187.50
4	177	188,370.00	186,007.50	188,632.50	183,592.50	183,802.50
4	181	1,379,253.75	1,380,566.25	1,380,041.25	1,382,928.75	1,378,466.25
4	192	860,790.00	903,577.50	942,690.00	977,602.50	979,282.50
4	194	9,118,725.00	13,581,592.50	13,613,460.00	15,040,252.50	11,211,165.00
4	196	1,916,250.00	1,872,937.50	1,855,875.00	2,000,250.00	2,129,925.00
4	197	908,722.50	909,562.50	909,352.50	908,092.50	911,032.50
4	227	251,370.00	250,477.50	249,427.50	248,220.00	246,855.00
4	229	105,367.50	102,217.50	103,530.00	106,260.00	103,582.50
4	241	346,132.50	347,445.00	342,982.50	343,507.50	343,507.50
4	242	59,193.75	-	-	-	-
4	252	113,557.50	-	-	-	-
4	255	370,177.50	372,907.50	373,170.00	373,117.50	-
4	256	154,881.83	151,731.56	153,831.56	150,524.06	152,466.56
4	270	1,349,197.50	1,349,197.50	1,349,197.50	1,616,947.50	2,530,237.50
4	271	10,352,468.45	11,093,348.45	12,755,130.95	15,452,003.45	14,313,488.45
4	272	2,348,961.57	3,511,049.07	5,199,449.07	7,035,321.57	6,959,249.07
4	273	6,096,520.50	7,782,442.50	8,582,647.50	10,101,997.50	9,775,710.00
4	276	4,680,313.91	4,682,355.57	4,671,986.82	4,667,288.07	4,685,198.45

4	278	477,172.50	481,845.00	412,125.00	410,235.00	407,925.00
4	279	27,018,350.65	23,210,998.15	25,753,258.15	25,685,008.15	26,220,665.65
4	281	12,844,190.64	18,046,888.14	18,935,293.14	19,705,573.14	20,320,768.14
4	283	869,347.50	866,460.00	867,510.00	866,985.00	864,885.00
4	294	148,312.50	150,937.50	148,207.50	150,727.50	147,892.50
4	297	90,142.50	88,567.50	92,242.50	90,562.50	93,712.50
4	300	250,073.25	251,910.75	248,078.25	254,483.25	99,818.25
4	308	35,861.70	35,017.50	34,173.30	33,329.10	37,734.90
4	316	206,377.50	206,167.50	205,747.50	205,117.50	209,527.50
4	317	115,888.50	118,723.50	116,151.00	122,713.50	118,251.00
4	318	532,875.00	557,655.00	570,097.50	571,882.50	583,642.50
4	319	182,070.00	-	-	-	-
4	330	48,268.50	47,512.50	51,502.50	50,085.00	48,667.50
4	333	66,181.50	65,131.50	69,331.50	68,176.50	67,021.50
4	345	314,002.50	149,940.00	145,740.00	146,790.00	147,577.50
4	356	28,011.38	28,220.33	28,382.55	28,498.05	27,516.83
4	361	272,682.38	276,255.00	269,115.00	225,067.50	234,255.00
4	378	114,712.50	115,237.50	115,500.00	110,250.00	-
4	390	49,140.00	48,195.00	-	-	-
4	423	392,122.50	405,142.50	401,362.50	402,412.50	394,747.50
4	432	259,717.50	263,602.50	261,922.50	218,085.00	217,350.00
4	465	206,902.50	207,112.50	207,165.00	207,060.00	206,797.50
4	466	177,058.88	180,250.88	177,967.13	175,531.13	178,192.88
4	477	811,387.50	807,975.00	546,000.00	542,325.00	543,112.50
4	482	462,426.57	464,841.57	468,149.07	470,039.07	476,969.07
4	484	302,190.00	305,760.00	303,765.00	306,862.50	304,395.00
4	485	171,827.25	167,417.25	169,727.25	166,682.25	168,658.88
4	492	372,645.00	369,495.00	371,070.00	371,857.50	371,857.50
4	500	128,583.00	-	-	-	-
4	505	76,524.53	80,029.43	78,138.90	76,248.38	79,607.85
4	507	70,386.75	69,895.88	69,405.00	73,500.00	72,240.00
4	508	245,962.50	245,437.50	244,650.00	243,600.00	242,287.50
4	511	108,738.00	105,378.00	107,268.00	108,948.00	110,418.00
4	531	207,033.75	203,135.63	204,487.50	204,828.75	205,025.63
4	533	275,625.00	273,525.00	276,412.50	273,525.00	275,625.00
4	534	389,865.00	389,865.00	394,695.00	388,395.00	392,385.00
4	535	2,983,883.45	2,965,875.95	2,835,675.95	2,824,178.45	3,659,880.01
4	544	182,122.50	182,385.00	182,385.00	182,122.50	181,597.50
4	548	166,015.50	168,325.50	165,280.50	167,485.50	169,585.50
4	550	126,052.50	127,942.50	124,372.50	126,052.50	127,522.50
4	553	232,837.50	232,732.50	232,470.00	232,050.00	231,472.50
4	577	109,730.25	106,895.25	110,255.25	108,260.25	111,515.25
4	578	176,715.00	-	-	-	-
4	595	367,321.50	363,594.00	364,959.00	366,009.00	361,494.00
4	599	196,402.50	59,482.50	-	-	-
4	600	54,180.00	57,330.00	54,967.50	57,855.00	56,805.00
4	601	71,793.60	70,960.85	71,137.80	71,252.31	53,608.39

4	621	3,074,741.25	4,563,903.75	3,666,153.75	3,667,991.25	3,670,616.25
4	622	8,886,996.57	9,172,071.57	10,560,959.07	10,815,741.57	11,128,536.57
4	623	4,174,975.88	4,680,025.88	4,844,875.88	4,775,523.38	5,531,260.88
4	624	12,850,740.00	16,491,982.50	17,013,727.50	16,428,195.00	16,129,312.50
4	625	8,406,877.50	8,120,490.00	8,116,290.00	8,123,115.00	8,118,915.00
4	630	115,657.50	113,137.50	115,867.50	113,190.00	115,762.50
4	635	21,792.23	22,552.95	22,248.45	21,943.95	22,689.45
4	659	239,638.88	240,321.38	261,846.38	259,746.38	257,436.38
4	682	206,430.00	211,680.00	221,760.00	225,960.00	229,740.00
4	690	303,896.25	298,541.25	303,686.25	308,621.25	308,096.25
4	695	202,840.32	204,625.32	206,252.82	201,212.82	201,422.82
4	696	133,806.75	135,749.25	137,534.25	133,911.75	137,954.25
4	698	33,122.25	32,334.75	-	-	-
4	701	447,055.88	449,806.88	257,677.88	259,651.88	260,701.88
4	709	2,190,195.00	-	-	-	-
4	716	332,587.50	334,897.50	329,752.50	326,340.00	330,960.00
4	719	1,180,764.38	1,230,954.38	1,280,475.00	1,320,243.75	1,365,787.50
4	720	996,200.63	996,988.13	1,001,188.13	998,038.13	996,148.13
4	721	550,777.50	551,407.50	551,565.00	-	-
4	727	974,268.75	1,009,076.25	1,047,558.75	979,413.75	980,805.00
4	728	5,371,401.29	8,116,429.13	8,219,171.63	8,546,456.63	11,229,154.13
4	738	154,350.00	150,570.00	152,040.00	153,352.50	149,257.50
4	739	192,667.13	189,099.75	190,782.38	192,031.88	193,131.75
4	740	254,848.13	255,688.13	256,423.13	257,053.13	262,828.13
4	741	74,746.88	73,938.38	77,889.00	76,629.00	75,369.00
4	742	2,359,285.70	2,360,860.70	2,359,810.70	2,361,385.70	2,360,073.20
4	743	157,605.00	159,232.50	155,452.50	156,922.50	158,235.00
4	745	339,570.00	339,570.00	339,150.00	338,730.00	343,455.00
4	750	328,125.00	327,075.00	325,500.00	328,650.00	325,762.50
4	763	197,350.13	204,789.38	210,833.45	216,562.50	232,522.50
4	775	159,090.75	161,715.75	158,985.75	161,505.75	158,670.75
4	786	121,117.50	118,282.50	115,447.50	112,612.50	109,777.50
4	787	128,296.88	129,556.88	126,406.88	128,506.88	130,449.38
4	803	130,410.00	133,665.00	130,515.00	132,615.00	128,756.25
4	818	109,505.45	107,673.83	106,861.02	105,985.85	109,248.30
4	820	102,093.60	99,612.45	102,381.30	99,754.20	97,127.10
4	821	234,150.00	250,950.00	261,187.50	275,625.00	-
4	829	173,355.00	174,510.00	175,507.50	176,347.50	177,030.00
4	831	2,010,438.95	2,199,438.95	2,077,901.45	2,144,208.95	2,085,461.45
4	832	376,687.50	374,850.00	372,750.00	376,950.00	375,112.50
4	833	5,794,201.88	6,580,914.38	14,555,401.88	18,745,951.88	19,611,624.38
4	834	552,847.32	552,847.32	552,847.32	552,847.32	4,437,847.32
4	836	21,768.60	22,381.80	21,917.70	22,503.60	22,012.20
4	840	210,606.49	192,091.20	184,658.25	188,333.25	187,703.25
4	846	101,495.63	-	-	-	-
4	857	46,672.50	45,570.00	49,717.50	48,457.50	47,197.50
4	858	296,010.75	300,368.25	296,273.25	297,218.25	296,535.75

4	881	167,422.50	165,585.00	166,425.00	167,107.50	167,632.50
4	882	958,807.50	955,801.88	958,597.50	954,397.50	960,067.50
4	883	351,379.88	347,179.88	348,019.88	350,959.88	348,334.88
4	911	1,039,605.00	1,036,665.00	1,037,925.00	1,037,925.00	1,041,915.00
4	912	530,407.50	534,292.50	537,652.50	537,022.50	539,831.25
4	914	46,601.63	51,142.88	50,224.13	49,213.50	48,111.00
4	2071	82,028.63	79,933.88	77,839.13	80,994.38	-
4	2125	159,925.50	161,238.00	162,393.00	158,140.50	159,138.00
4	2137	147,840.00	152,040.00	151,830.00	151,410.00	-
4	2142	454,503.00	453,033.00	455,169.75	457,023.00	458,592.75
4	2144	485,383.50	490,423.50	484,543.50	483,756.00	487,903.50
4	2155	258,930.00	260,610.00	260,347.50	254,677.50	254,257.50
4	2159	190,050.00	192,675.00	89,775.00	91,350.00	92,662.50
4	2164	576,220.32	572,860.32	573,805.32	574,277.82	574,277.82
4	2165	323,463.00	321,562.50	318,937.50	316,155.00	313,215.00
4	2167	154,140.00	91,402.50	99,802.50	97,177.50	105,052.50
4	2168	153,720.00	158,970.00	158,445.00	157,657.50	156,607.50
4	2170	167,102.25	169,202.25	168,939.75	168,414.75	167,627.25
4	2172	172,882.50	174,037.50	175,035.00	170,625.00	171,465.00
4	2174	195,352.50	191,388.75	192,320.63	193,108.13	193,751.25
4	2176	109,830.00	112,350.00	109,410.00	111,720.00	108,570.00
4	2180	75,232.50	68,407.50	82,845.00	85,995.00	88,882.50
4	2342	292,162.50	-	-	-	-
4	2396	120,080.63	122,298.75	124,372.50	-	-
4	2609	83,580.00	86,100.00	88,410.00	85,260.00	87,360.00
4	2687	128,937.38	137,179.88	144,850.13	147,013.13	154,035.00
4	2711	126,367.50	128,152.50	129,780.00	-	-
4	2752	220,762.50	217,350.00	220,710.00	218,400.00	215,880.00
4	2753	182,700.00	181,125.00	184,537.50	182,175.00	179,550.00
4	2754	63,504.21	61,979.40	60,454.59	63,129.78	61,489.89
4	2805	243,764.07	247,124.07	244,814.07	247,544.07	244,604.07
4	2835	150,780.00	152,565.00	148,942.50	150,570.00	152,040.00
4	2853	221,025.00	223,387.50	219,975.00	221,550.00	223,020.00
4	2856	85,365.00	83,475.00	86,835.00	84,787.50	82,740.00
4	2860	177,975.00	189,000.00	183,802.50	183,855.00	-
4	2899	279,659.63	282,442.13	279,922.13	282,652.13	280,079.63
4	2905	308,122.50	307,335.00	306,022.50	303,870.00	307,020.00
4	2907	90,706.88	88,659.38	91,861.88	89,656.88	87,268.13

208,653,763.04	224,892,964.57	240,333,237.62	255,286,259.90	259,523,399.77
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End of Worksheet

FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
269,587.50	267,435.00	270,375.00	-	-
26,773,267.50	26,637,555.00	25,316,707.50	23,773,522.50	23,240,962.50
45,045.00	43,470.00	41,895.00	40,320.00	44,310.00
-	-	-	-	-
399,262.50	394,012.50	388,237.50	381,937.50	380,362.50
854,385.00	-	-	-	-
394,380.00	397,740.00	395,640.00	398,685.00	396,270.00
101,944.50	100,897.13	-	-	-
-	-	-	-	-
496,650.00	493,080.00	499,905.00	495,915.00	497,070.00
643,282.50	648,270.00	643,755.00	641,760.00	644,437.50
179,917.50	178,867.50	182,805.00	182,385.00	187,005.00
944,580.00	-	-	-	-
-	-	-	-	-
77,781.38	76,860.00	75,495.00	79,380.00	77,910.00
186,427.50	147,577.50	152,302.50	151,252.50	76,440.00
653,782.50	651,577.50	648,900.00	-	-
9,088,996.88	9,887,521.88	9,428,934.38	10,875,886.88	10,904,919.38
-	-	-	-	-
217,192.50	216,300.00	-	-	-
53,371.50	46,869.38	51,006.38	49,754.25	48,502.13
-	-	-	-	-
182,437.50	181,650.00	180,600.00	180,600.00	180,390.00
-	-	-	-	-
161,686.88	157,276.88	159,219.38	161,043.75	-
-	-	-	-	-
183,855.00	-	-	-	-
1,382,666.25	1,383,086.25	1,381,301.25	1,383,243.75	1,378,151.25
974,925.00	975,187.50	974,662.50	973,350.00	-
7,167,772.50	7,232,242.50	4,781,280.00	4,720,800.00	1,157,520.00
4,213,912.50	4,305,787.50	4,647,037.50	4,977,787.50	-
907,462.50	908,092.50	907,777.50	912,397.50	911,347.50
250,582.50	248,745.00	-	-	-
106,155.00	103,320.00	105,735.00	102,742.50	-
348,232.50	346,920.00	345,082.50	347,970.00	344,820.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
149,001.56	150,786.56	152,414.06	153,726.56	149,625.00
2,892,067.50	4,596,217.50	7,968,082.50	7,948,185.00	8,787,555.00
13,519,845.95	18,982,155.95	16,971,353.45	7,536,558.75	6,350,951.25
7,195,236.57	7,121,841.57	6,154,122.20	5,757,727.50	5,450,287.50
8,300,407.50	4,788,315.00	6,002,220.00	4,814,985.00	4,523,767.50
4,648,917.01	4,653,883.51	4,652,952.95	4,658,055.95	4,655,325.94

221,550.00	223,860.00	-	-	-
27,804,078.77	28,207,200.02	28,649,131.88	29,248,878.75	28,276,683.75
20,265,433.14	14,194,963.14	7,690,528.14	7,705,858.14	7,696,985.64
868,245.00	865,095.00	866,145.00	863,362.50	865,200.00
150,307.50	-	-	-	-
91,481.25	-	-	-	-
98,033.25	101,944.50	100,527.00	99,109.50	102,942.00
-	-	-	-	-
208,267.50	206,797.50	206,850.00	206,745.00	206,482.50
119,038.50	120,508.50	121,768.50	118,618.50	120,718.50
594,457.50	593,827.50	594,142.50	593,985.00	579,180.00
-	-	-	-	-
-	-	-	-	-
66,328.50	65,577.75	64,769.25	69,153.00	68,145.00
148,102.50	148,365.00	148,365.00	148,102.50	147,577.50
27,585.60	27,607.65	28,632.98	28,514.85	-
232,155.00	229,792.50	232,417.50	145,267.50	146,055.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
221,707.50	-	-	-	-
211,627.50	210,892.50	-	-	-
180,292.88	177,037.88	178,951.50	175,423.50	177,061.50
542,850.00	546,787.50	544,162.50	545,737.50	-
477,763.13	-	-	-	-
307,020.00	304,080.00	306,232.50	302,820.00	-
170,522.63	171,948.00	-	-	-
371,070.00	369,495.00	-	-	-
-	-	-	-	-
77,571.90	75,535.95	-	-	-
76,230.00	74,865.00	73,500.00	72,135.00	76,020.00
245,962.50	243,862.50	246,750.00	243,862.50	245,962.50
109,420.50	108,373.13	107,226.00	105,979.13	109,882.50
205,078.13	204,986.25	-	-	-
271,950.00	273,262.50	274,050.00	274,312.50	274,050.00
390,495.00	389,340.00	393,330.00	391,860.00	390,285.00
3,471,037.51	3,665,379.40	3,786,720.02	4,582,856.27	3,965,141.27
180,810.00	179,760.00	178,447.50	182,122.50	180,022.50
166,249.13	-	-	-	-
128,782.50	125,632.50	127,732.50	129,675.00	126,210.00
230,737.50	235,095.00	233,887.50	232,522.50	-
109,415.25	112,565.25	-	-	-
-	-	-	-	-
365,379.00	361,966.50	358,554.00	360,050.25	361,142.25
-	-	-	-	-
55,755.00	54,705.00	58,905.00	-	-
-	-	-	-	-

3,668,516.25	3,666,941.25	3,665,628.75	3,669,566.25	3,667,728.75
11,543,312.82	13,104,059.07	13,163,968.13	9,372,418.13	10,281,665.63
4,894,120.88	4,873,803.38	6,138,895.88	3,944,878.88	1,669,917.38
12,619,582.50	12,600,315.00	7,192,762.50	6,279,000.00	-
8,114,190.00	8,118,285.00	8,117,130.00	8,113,665.00	8,116,762.50
112,927.50	115,342.50	112,350.00	114,607.50	111,457.50
22,369.73	-	-	-	-
254,916.38	256,176.38	257,331.38	258,381.38	259,326.38
233,100.00	232,680.00	237,352.50	236,460.00	235,410.00
306,731.25	-	-	-	-
201,422.82	201,212.82	206,042.82	205,202.82	204,152.82
136,631.25	135,182.25	133,607.25	137,156.25	135,253.13
-	-	-	-	-
261,646.88	257,236.88	257,194.88	262,276.88	261,856.88
-	-	-	-	-
330,120.00	329,175.00	328,125.00	74,970.00	-
1,405,950.00	-	-	-	-
996,410.63	995,885.63	998,510.63	1,000,715.63	997,250.63
-	-	-	-	-
980,516.25	979,702.50	981,330.00	982,163.45	983,101.88
8,312,621.63	9,111,146.63	9,318,731.63	6,459,109.13	5,804,778.00
150,412.50	151,410.00	-	-	-
193,089.75	45,890.25	49,943.25	48,596.63	-
263,143.13	263,038.13	-	-	-
73,794.00	77,784.00	76,419.00	75,054.00	73,416.00
2,361,123.20	2,359,023.20	2,359,023.20	2,357,815.70	2,359,023.20
159,390.00	160,387.50	155,977.50	156,817.50	-
342,720.00	341,880.00	340,935.00	339,885.00	338,730.00
325,132.50	326,970.00	328,492.50	324,450.00	-
-	-	-	-	-
162,361.50	160,744.50	158,833.50	162,172.50	159,888.75
112,192.50	109,200.00	111,457.50	113,557.50	-
126,984.38	128,769.38	130,095.00	-	-
130,147.50	131,932.50	133,560.00	129,780.00	-
108,804.57	108,298.47	40,530.00	39,795.00	39,060.00
-	-	-	-	-
-	-	-	-	-
177,555.00	172,672.50	173,040.00	-	-
2,077,218.95	2,471,798.45	2,488,230.95	4,506,009.38	4,592,857.50
378,000.00	374,850.00	379,260.00	383,040.00	380,940.00
18,174,016.88	17,457,076.88	16,282,140.00	12,607,560.00	9,156,472.50
4,007,347.32	947,069.82	945,389.82	947,941.32	949,290.57
21,520.80	22,079.40	21,560.70	22,092.00	21,546.00
186,863.25	185,813.25	184,553.25	184,595.25	184,301.25
-	-	-	-	-
45,937.50	44,677.50	48,667.50	-	-
134,573.25	133,313.25	132,053.25	130,730.25	129,281.25

-	-	-	-	-
959,542.50	454,230.00	-	-	-
350,802.38	347,389.88	349,227.38	350,600.25	346,248.00
1,039,185.00	1,040,445.00	1,037,715.00	1,039,920.00	1,041,705.00
536,970.00	539,070.00	-	-	-
47,008.50	45,906.00	50,053.50	48,793.50	47,533.50
-	-	-	-	-
157,668.00	161,448.00	159,925.50	158,250.75	161,673.75
-	-	-	-	-
465,129.00	466,026.75	466,641.00	466,971.75	461,769.00
344,631.00	345,681.00	346,416.00	-	-
258,930.00	258,037.50	256,987.50	255,780.00	254,415.00
93,712.50	-	-	-	-
138,317.82	141,362.82	139,052.82	141,761.82	139,105.32
315,367.50	311,955.00	313,635.00	-	-
107,152.50	119,490.00	115,290.00	126,840.00	132,352.50
155,295.00	158,970.00	158,340.00	-	-
161,327.25	168,047.25	163,815.75	164,697.75	165,270.00
172,147.50	172,672.50	173,040.00	-	-
194,092.50	173,040.00	-	-	-
110,670.00	112,560.00	108,990.00	110,670.00	112,140.00
96,757.50	98,857.50	100,695.00	102,270.00	109,620.00
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
155,528.63	156,589.13	-	-	-
-	-	-	-	-
218,400.00	-	-	-	-
181,912.50	-	-	-	-
-	-	-	-	-
246,704.07	245,339.07	246,074.07	246,704.07	246,933.75
153,352.50	149,257.50	150,412.50	151,410.00	-
224,385.00	220,395.00	221,655.00	222,810.00	223,860.00
85,942.50	83,737.50	86,598.75	84,039.38	86,730.00
-	-	-	-	-
282,757.13	280,132.13	282,232.13	284,269.13	280,993.13
306,810.00	306,180.00	152,880.00	-	-
90,129.38	87,570.00	90,063.75	92,373.75	-

245,185,853.46	236,990,863.33	219,870,389.74	196,215,549.76	169,427,494.81
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New VPK LTFM Bond Lookup Data as of May 1, 2025

Bond_flag	Dist_Num	FY2026_sum	FY2027_sum	FY2028_sum	FY2029_sum	FY2030_sum
5	1.2	131,670.00	133,350.00	129,570.00	131,040.00	132,300.00
5	316	96,876.35	102,375.00	103,425.00	104,212.50	104,737.50
5	840	93,843.75	96,862.50	-	-	-
5	2142	18,165.00	18,165.00	18,165.00	18,165.00	18,165.00
		340,555.10	350,752.50	251,160.00	253,417.50	255,202.50

End of Worksheet

FY2031_sum	FY2032_sum	FY2033_sum	FY2034_sum	FY2035_sum
128,100.00	129,150.00	129,990.00	130,620.00	131,040.00
-	-	-	-	-
-	-	-	-	-
128,415.00	131,460.00	129,150.00	132,090.00	129,675.00
256,515.00	260,610.00	259,140.00	262,710.00	260,715.00

Grandfathered Alternative Facilities Aid as of July 1, 2015

	PAYGO Aid	Debt Aid	Total
1.2 Minneapolis		11,000,000.00	11,000,000
11 Anoka	610,294.59	-	610,295
271 Bloomington	576,663.00	1,114,660.00	1,691,323
281 Robbinsdale	900,000.00	-	900,000
535 Rochester	574,805.41	-	574,805
625 St Paul	-	3,732,577.00	3,732,577
709 Duluth	168,063.64	609,000.00	777,064
	2,829,826.64	16,456,237.00	19,286,064
End of Worksheet			

Adjusted Pupil Unit Lookup Data

DstNum	Type	District Name	FY23	FY24
			February, 2025	Forecast
1	1	AITKIN PUBLIC SCHOOL DISTRICT	1,124.31	1,087.38
1.2	3	MINNEAPOLIS PUBLIC SCHOOL DIST.	30,745.25	31,215.73
2	1	HILL CITY PUBLIC SCHOOL DISTRICT	263.21	253.64
4	1	MCGREGOR PUBLIC SCHOOL DISTRICT	460.39	453.76
6	3	SOUTH ST. PAUL PUBLIC SCHOOL DIST.	3,215.73	3,089.03
11	1	ANOKA-HENNEPIN PUBLIC SCHOOL DIST.	41,430.96	41,298.95
12	1	CENTENNIAL PUBLIC SCHOOL DISTRICT	7,058.85	7,070.90
13	1	COLUMBIA HEIGHTS PUBLIC SCHOOL DIST	3,800.22	3,966.04
14	1	FRIDLEY PUBLIC SCHOOL DISTRICT	2,948.93	2,835.08
15	1	ST. FRANCIS PUBLIC SCHOOL DISTRICT	4,591.01	4,494.16
16	1	SPRING LAKE PARK PUBLIC SCHOOLS	6,559.91	6,571.88
22	1	DETROIT LAKES PUBLIC SCHOOL DIST.	2,995.35	3,003.96
23	1	FRAZEE-VERGAS PUBLIC SCHOOL DIST.	903.87	881.72
25	1	PINE POINT PUBLIC SCHOOL DISTRICT	69.79	49.58
31	1	BEMIDJI PUBLIC SCHOOL DISTRICT	5,129.48	5,042.95
32	1	BLACKDUCK PUBLIC SCHOOL DISTRICT	763.13	763.91
36	1	KELLIHER PUBLIC SCHOOL DISTRICT	354.24	353.72
38	1	RED LAKE PUBLIC SCHOOL DISTRICT	1,603.31	1,510.49
47	1	SAUK RAPIDS-RICE PUBLIC SCHOOLS	4,697.27	4,679.19
51	1	FOLEY PUBLIC SCHOOL DISTRICT	2,049.17	2,026.29
75	1	ST. CLAIR PUBLIC SCHOOL DISTRICT	862.97	882.80
77	1	MANKATO PUBLIC SCHOOL DISTRICT	8,951.47	8,769.40
81	1	COMFREY PUBLIC SCHOOL DISTRICT	127.70	114.66
84	1	SLEEPY EYE PUBLIC SCHOOL DISTRICT	620.26	615.04
85	1	SPRINGFIELD PUBLIC SCHOOL DISTRICT	642.43	648.99
88	1	NEW ULM PUBLIC SCHOOL DISTRICT	2,422.85	2,397.13
91	1	BARNUM PUBLIC SCHOOL DISTRICT	770.60	714.63
93	1	CARLTON PUBLIC SCHOOL DISTRICT	351.31	332.93
94	1	CLOQUET PUBLIC SCHOOL DISTRICT	2,980.96	2,888.69
95	1	CROMWELL-WRIGHT PUBLIC SCHOOLS	326.95	329.07
97	1	MOOSE LAKE PUBLIC SCHOOL DISTRICT	651.36	638.65
99	1	ESKO PUBLIC SCHOOL DISTRICT	1,372.38	1,382.93
100	1	WRENSHALL PUBLIC SCHOOL DISTRICT	374.45	365.58
108	1	CENTRAL PUBLIC SCHOOL DISTRICT	1,004.97	1,027.72
110	1	WACONIA PUBLIC SCHOOL DISTRICT	4,374.84	4,319.74
111	1	WATERTOWN-MAYER PUBLIC SCHOOL DIST.	1,647.43	1,605.18
112	1	EASTERN CARVER COUNTY PUBLIC SCHOOL	10,035.47	9,966.79
113	1	WALKER-HACKENSACK-AKELEY SCHL. DIST	781.39	731.32
115	1	CASS LAKE-BENA PUBLIC SCHOOLS	1,180.42	1,176.67
116	1	PILLAGER PUBLIC SCHOOL DISTRICT	1,365.57	1,403.44
118	1	NORTHLAND COMMUNITY SCHOOLS	377.18	338.85
129	1	MONTEVIDEO PUBLIC SCHOOL DISTRICT	1,573.49	1,542.21
138	1	NORTH BRANCH PUBLIC SCHOOLS	2,887.93	3,004.92
139	1	RUSH CITY PUBLIC SCHOOL DISTRICT	968.97	935.46

146	1 BARNESVILLE PUBLIC SCHOOL DIST.	991.95	963.01
150	1 HAWLEY PUBLIC SCHOOL DISTRICT	1,137.64	1,168.12
152	1 MOORHEAD PUBLIC SCHOOL DISTRICT	7,836.20	7,845.72
162	1 BAGLEY PUBLIC SCHOOL DISTRICT	980.63	972.07
166	1 COOK COUNTY PUBLIC SCHOOLS	466.81	488.21
173	1 MOUNTAIN LAKE PUBLIC SCHOOLS	550.93	546.45
177	1 WINDOM PUBLIC SCHOOL DISTRICT	1,309.49	1,282.39
181	1 BRAINERD PUBLIC SCHOOL DISTRICT	6,593.57	6,434.43
182	1 CROSBY-IRONTON PUBLIC SCHOOL DIST.	1,100.28	1,073.27
186	1 PEQUOT LAKES PUBLIC SCHOOLS	1,960.63	1,956.37
191	1 BURNSVILLE PUBLIC SCHOOL DISTRICT	8,409.65	8,146.46
192	1 FARMINGTON PUBLIC SCHOOL DISTRICT	7,445.06	7,234.35
194	1 LAKEVILLE PUBLIC SCHOOL DISTRICT	12,960.47	13,055.08
195	1 RANDOLPH PUBLIC SCHOOL DISTRICT	905.94	929.14
196	1 ROSEMOUNT-APPLE VALLEY-EAGAN	31,648.99	31,348.90
197	1 WEST ST. PAUL-MENDOTA HTS.-EAGAN	5,492.01	5,702.27
199	1 INVER GROVE HEIGHTS SCHOOLS	3,726.39	3,812.37
200	1 HASTINGS PUBLIC SCHOOL DISTRICT	4,479.94	4,439.90
203	1 HAYFIELD PUBLIC SCHOOL DISTRICT	729.40	703.16
204	1 KASSON-MANTORVILLE SCHOOL DISTRICT	2,358.47	2,383.89
206	1 ALEXANDRIA PUBLIC SCHOOL DISTRICT	4,407.85	4,384.01
213	1 OSAKIS PUBLIC SCHOOL DISTRICT	924.96	930.21
227	1 CHATFIELD PUBLIC SCHOOLS	1,002.36	951.37
229	1 LANESBORO PUBLIC SCHOOL DISTRICT	459.48	472.88
238	1 MABEL-CANTON PUBLIC SCHOOL DIST.	260.20	270.65
239	1 RUSHFORD-PETERSON PUBLIC SCHOOLS	703.33	695.41
241	1 ALBERT LEA PUBLIC SCHOOL DISTRICT	3,688.33	3,575.14
242	1 ALDEN-CONGER PUBLIC SCHOOL DISTRICT	488.72	480.43
252	1 CANNON FALLS PUBLIC SCHOOL DISTRICT	1,158.80	1,153.34
253	1 GOODHUE PUBLIC SCHOOL DISTRICT	785.58	822.41
255	1 PINE ISLAND PUBLIC SCHOOL DIST.	1,655.77	1,660.01
256	1 RED WING PUBLIC SCHOOL DISTRICT	2,697.06	2,636.94
261	1 ASHBY PUBLIC SCHOOL DISTRICT	361.25	350.85
264	1 HERMAN-NORCROSS SCHOOL DISTRICT	99.95	102.98
270	1 HOPKINS PUBLIC SCHOOL DISTRICT	7,436.55	7,565.31
271	1 BLOOMINGTON PUBLIC SCHOOL DISTRICT	11,202.28	11,160.91
272	1 EDEN PRAIRIE PUBLIC SCHOOL DISTRICT	9,913.03	9,931.71
273	1 EDINA PUBLIC SCHOOL DISTRICT	9,392.48	9,352.10
276	1 MINNETONKA PUBLIC SCHOOL DISTRICT	12,319.59	12,352.09
277	1 WESTONKA PUBLIC SCHOOL DISTRICT	2,636.07	2,618.85
278	1 ORONO PUBLIC SCHOOL DISTRICT	3,151.34	3,199.16
279	1 OSSEO PUBLIC SCHOOL DISTRICT	22,394.57	22,603.81
280	1 RICHFIELD PUBLIC SCHOOL DISTRICT	4,425.05	4,414.06
281	1 ROBBINSDALE PUBLIC SCHOOL DISTRICT	11,818.60	11,612.02
282	1 ST. ANTHONY-NEW BRIGHTON SCHOOLS	1,996.06	2,015.28
283	1 ST. LOUIS PARK PUBLIC SCHOOL DIST.	4,809.32	4,743.16
284	1 WAYZATA PUBLIC SCHOOL DISTRICT	13,361.66	13,622.87

286	1 BROOKLYN CENTER SCHOOL DISTRICT	2,438.35	2,389.01
294	1 HOUSTON PUBLIC SCHOOL DISTRICT	2,308.74	2,166.30
297	1 SPRING GROVE SCHOOL DISTRICT	381.52	385.26
299	1 CALEDONIA PUBLIC SCHOOL DISTRICT	792.55	789.36
300	1 LA CRESCENT-HOKAH SCHOOL DISTRICT	1,135.79	1,102.61
306	1 LAPORTE PUBLIC SCHOOL DISTRICT	379.69	392.23
308	1 NEVIS PUBLIC SCHOOL DISTRICT	622.36	638.66
309	1 PARK RAPIDS PUBLIC SCHOOL DISTRICT	1,821.03	1,742.93
314	1 BRAHAM PUBLIC SCHOOL DISTRICT	831.73	848.54
316	1 GREENWAY PUBLIC SCHOOL DISTRICT	1,116.31	1,079.43
317	1 DEER RIVER PUBLIC SCHOOL DISTRICT	922.20	887.61
318	1 GRAND RAPIDS PUBLIC SCHOOL DISTRICT	4,254.81	4,289.41
319	1 NASHWAUK-KEEWATIN SCHOOL DISTRICT	597.72	604.31
323	2 FRANCONIA PUBLIC SCHOOL DISTRICT	26.40	24.00
330	1 HERON LAKE-OKABENA SCHOOL DISTRICT	290.45	293.13
332	1 MORA PUBLIC SCHOOL DISTRICT	1,762.01	1,796.95
333	1 OGILVIE PUBLIC SCHOOL DISTRICT	550.71	527.83
345	1 NEW LONDON-SPICER SCHOOL DISTRICT	1,686.05	1,686.68
347	1 WILLMAR PUBLIC SCHOOL DISTRICT	4,394.72	4,406.93
356	1 LANCASTER PUBLIC SCHOOL DISTRICT	192.32	212.69
361	1 INTERNATIONAL FALLS SCHOOL DISTRICT	985.14	993.78
362	1 LITTLEFORK-BIG FALLS SCHOOL DIST.	354.59	398.56
363	1 SOUTH KOOCHICHING SCHOOL DISTRICT	296.71	198.30
378	1 DAWSON-BOYD PUBLIC SCHOOL DISTRICT	603.89	617.01
381	1 LAKE SUPERIOR PUBLIC SCHOOL DIST.	1,446.95	1,402.33
390	1 LAKE OF THE WOODS SCHOOL DISTRICT	471.14	478.86
391	1 CLEVELAND PUBLIC SCHOOL DISTRICT	645.80	681.52
402	1 HENDRICKS PUBLIC SCHOOL DISTRICT	241.10	286.93
403	1 IVANHOE PUBLIC SCHOOL DISTRICT	123.45	126.89
404	1 LAKE BENTON PUBLIC SCHOOL DISTRICT	204.64	198.48
413	1 MARSHALL PUBLIC SCHOOL DISTRICT	2,807.35	2,800.39
414	1 MINNEOTA PUBLIC SCHOOL DISTRICT	529.05	547.98
415	1 LYND PUBLIC SCHOOL DISTRICT	241.44	230.77
423	1 HUTCHINSON PUBLIC SCHOOL DISTRICT	2,906.61	2,910.62
424	1 LESTER PRAIRIE PUBLIC SCHOOL DIST.	533.21	500.24
432	1 MAHNOMEN PUBLIC SCHOOL DISTRICT	687.08	694.54
435	1 WAUBUN-OGEMA-WHITE EARTH PUBLIC SCH	767.42	764.16
441	1 MARSHALL COUNTY CENTRAL SCHOOLS	496.93	502.64
447	1 GRYGLA PUBLIC SCHOOL DISTRICT	146.31	133.02
458	1 TRUMAN PUBLIC SCHOOL DISTRICT	242.28	247.77
463	1 EDEN VALLEY-WATKINS SCHOOL DISTRICT	990.04	969.83
465	1 LITCHFIELD PUBLIC SCHOOL DISTRICT	1,692.32	1,686.03
466	1 DASSEL-COKATO PUBLIC SCHOOL DIST.	2,268.41	2,175.19
473	1 ISLE PUBLIC SCHOOL DISTRICT	457.75	452.53
477	1 PRINCETON PUBLIC SCHOOL DISTRICT	3,523.52	3,441.97
480	1 ONAMIA PUBLIC SCHOOL DISTRICT	602.56	596.05
482	1 LITTLE FALLS PUBLIC SCHOOL DISTRICT	2,625.83	2,584.69

484	1 PIERZ PUBLIC SCHOOL DISTRICT	1,350.95	1,357.61
485	1 ROYALTON PUBLIC SCHOOL DISTRICT	1,035.31	991.43
486	1 SWANVILLE PUBLIC SCHOOL DISTRICT	370.63	365.72
487	1 UPSALA PUBLIC SCHOOL DISTRICT	354.54	359.29
492	1 AUSTIN PUBLIC SCHOOL DISTRICT	5,513.32	5,586.05
495	1 GRAND MEADOW PUBLIC SCHOOL DISTRICT	497.84	474.22
497	1 LYLE PUBLIC SCHOOL DISTRICT	335.55	338.35
499	1 LEROY-OSTRANDER PUBLIC SCHOOLS	277.32	272.32
500	1 SOUTHLAND PUBLIC SCHOOL DISTRICT	518.36	561.93
505	1 FULDA PUBLIC SCHOOL DISTRICT	405.40	390.12
507	1 NICOLLET PUBLIC SCHOOL DISTRICT	369.96	355.02
508	1 ST. PETER PUBLIC SCHOOL DISTRICT	2,281.65	2,282.00
511	1 ADRIAN PUBLIC SCHOOL DISTRICT	618.49	624.64
514	1 ELLSWORTH PUBLIC SCHOOL DISTRICT	148.21	144.78
518	1 WORTHINGTON PUBLIC SCHOOL DISTRICT	3,561.07	4,218.41
531	1 BYRON PUBLIC SCHOOL DISTRICT	2,497.48	2,539.72
533	1 DOVER-EYOTA PUBLIC SCHOOL DISTRICT	1,210.91	1,206.03
534	1 STEWARTVILLE PUBLIC SCHOOL DISTRICT	2,249.22	2,204.17
535	1 ROCHESTER PUBLIC SCHOOL DISTRICT	18,829.43	18,626.89
542	1 BATTLE LAKE PUBLIC SCHOOL DISTRICT	449.73	449.10
544	1 FERGUS FALLS PUBLIC SCHOOL DISTRICT	3,362.35	3,320.10
545	1 HENNING PUBLIC SCHOOL DISTRICT	400.27	397.84
547	1 PARKERS PRAIRIE PUBLIC SCHOOL DIST.	591.13	587.39
548	1 PELICAN RAPIDS PUBLIC SCHOOL DIST.	918.63	909.88
549	1 PERHAM-DENT PUBLIC SCHOOL DISTRICT	1,779.29	1,821.92
550	1 UNDERWOOD PUBLIC SCHOOL DISTRICT	626.41	620.50
553	1 NEW YORK MILLS PUBLIC SCHOOL DIST.	847.84	868.19
561	1 GOODRIDGE PUBLIC SCHOOL DISTRICT	269.65	268.44
564	1 THIEF RIVER FALLS SCHOOL DISTRICT	1,962.28	1,953.06
577	1 WILLOW RIVER PUBLIC SCHOOL DISTRICT	460.68	454.24
578	1 PINE CITY PUBLIC SCHOOL DISTRICT	1,726.25	1,728.87
581	1 EDGERTON PUBLIC SCHOOL DISTRICT	453.89	460.67
592	1 CLIMAX-SHELLY PUBLIC SCHOOLS	189.34	185.06
593	1 CROOKSTON PUBLIC SCHOOL DISTRICT	1,229.55	1,240.63
595	1 EAST GRAND FORKS PUBLIC SCHOOL DIST	2,012.49	2,084.48
599	1 FERTILE-BELTRAMI SCHOOL DISTRICT	539.32	529.53
600	1 FISHER PUBLIC SCHOOL DISTRICT	256.01	238.10
601	1 FOSSTON PUBLIC SCHOOL DISTRICT	655.24	657.26
621	1 MOUNDS VIEW PUBLIC SCHOOL DISTRICT	12,472.02	12,314.70
622	1 NORTH ST PAUL-MAPLEWOOD OAKDALE DIS	11,253.34	11,485.69
623	1 ROSEVILLE PUBLIC SCHOOL DISTRICT	7,858.24	7,900.15
624	1 WHITE BEAR LAKE SCHOOL DISTRICT	9,065.49	9,062.01
625	1 ST. PAUL PUBLIC SCHOOL DISTRICT	34,453.82	34,482.87
630	1 RED LAKE FALLS PUBLIC SCHOOL DIST.	410.47	420.25
635	1 MILROY PUBLIC SCHOOL DISTRICT	77.45	76.18
640	1 WABASSO PUBLIC SCHOOL DISTRICT	464.95	458.12
656	1 FARIBAULT PUBLIC SCHOOL DISTRICT	3,576.46	3,377.13

659	1 NORTHFIELD PUBLIC SCHOOL DISTRICT	4,190.93	4,232.40
671	1 HILLS-BEAVER CREEK SCHOOL DISTRICT	378.88	385.30
676	1 BADGER PUBLIC SCHOOL DISTRICT	236.62	243.51
682	1 ROSEAU PUBLIC SCHOOL DISTRICT	1,215.69	1,162.89
690	1 WARROAD PUBLIC SCHOOL DISTRICT	1,127.07	1,119.20
695	1 CHISHOLM PUBLIC SCHOOL DISTRICT	726.51	707.95
696	1 ELY PUBLIC SCHOOL DISTRICT	574.51	563.74
698	1 FLOODWOOD PUBLIC SCHOOL DISTRICT	167.09	165.48
700	1 HERMANTOWN PUBLIC SCHOOL DISTRICT	2,274.95	2,257.09
701	1 HIBBING PUBLIC SCHOOL DISTRICT	2,321.99	2,332.31
704	1 PROCTOR PUBLIC SCHOOL DISTRICT	2,011.32	1,992.82
706	1 VIRGINIA PUBLIC SCHOOL DISTRICT		
707	1 NETT LAKE PUBLIC SCHOOL DISTRICT	84.08	79.20
709	1 DULUTH PUBLIC SCHOOL DISTRICT	8,892.09	9,006.04
712	1 MOUNTAIN IRON-BUHL SCHOOL DISTRICT	652.61	635.97
716	1 BELLE PLAINE PUBLIC SCHOOL DISTRICT	1,646.90	1,676.17
717	1 JORDAN PUBLIC SCHOOL DISTRICT	2,020.23	1,999.86
719	1 PRIOR LAKE-SAVAGE AREA SCHOOLS	9,559.99	9,522.16
720	1 SHAKOPEE PUBLIC SCHOOL DISTRICT	8,648.64	8,481.64
721	1 NEW PRAGUE AREA SCHOOLS	4,451.38	4,389.85
726	1 BECKER PUBLIC SCHOOL DISTRICT	3,047.14	3,068.11
727	1 BIG LAKE PUBLIC SCHOOL DISTRICT	3,518.55	3,478.45
728	1 ELK RIVER PUBLIC SCHOOL DISTRICT	15,117.28	15,307.73
738	1 HOLDINGFORD PUBLIC SCHOOL DISTRICT	1,176.82	1,169.49
739	1 KIMBALL PUBLIC SCHOOL DISTRICT	847.13	808.05
740	1 MELROSE PUBLIC SCHOOL DISTRICT	1,424.01	1,451.84
741	1 PAYNESVILLE PUBLIC SCHOOL DISTRICT	977.23	997.75
742	1 ST. CLOUD PUBLIC SCHOOL DISTRICT	9,985.29	10,070.66
743	1 SAUK CENTRE PUBLIC SCHOOL DISTRICT	1,259.67	1,267.09
745	1 ALBANY PUBLIC SCHOOL DISTRICT	1,944.29	1,954.01
748	1 SARTELL-ST. STEPHEN SCHOOL DISTRICT	4,446.67	4,366.62
750	1 ROCORI PUBLIC SCHOOL DISTRICT	2,641.40	2,620.82
756	1 BLOOMING PRAIRIE PUBLIC SCHOOL DIST.	933.70	950.95
761	1 OWATONNA PUBLIC SCHOOL DISTRICT	5,284.16	5,352.08
763	1 MEDFORD PUBLIC SCHOOL DISTRICT	986.23	954.85
768	1 HANCOCK PUBLIC SCHOOL DISTRICT	473.13	468.76
771	1 CHOKIO-ALBERTA PUBLIC SCHOOL DIST.	148.03	159.17
775	1 KERKHOVEN-MURDOCK-SUNBURG	892.28	875.26
777	1 BENSON PUBLIC SCHOOL DISTRICT	818.81	804.23
786	1 BERTHA-HEWITT PUBLIC SCHOOL DIST.	555.98	560.56
787	1 BROWERVILLE PUBLIC SCHOOL DISTRICT	588.06	603.89
801	1 BROWNS VALLEY PUBLIC SCHOOL DIST.	169.93	190.73
803	1 WHEATON AREA PUBLIC SCHOOL DISTRICT	383.10	377.99
811	1 WABASHA-KELLOGG PUBLIC SCHOOL DIST.	1,011.88	1,143.53
813	1 LAKE CITY PUBLIC SCHOOL DISTRICT	1,326.10	1,323.23
815	2 PRINSBURG PUBLIC SCHOOL DISTRICT	1.75	1.03
818	1 VERNDALE PUBLIC SCHOOL DISTRICT	561.41	554.69

820	1 SEBEKA PUBLIC SCHOOL DISTRICT	524.66	523.69
821	1 MENAHGA PUBLIC SCHOOL DISTRICT	1,039.28	1,026.51
829	1 WASECA PUBLIC SCHOOL DISTRICT	1,897.08	1,845.12
831	1 FOREST LAKE PUBLIC SCHOOL DISTRICT	6,357.41	6,255.98
832	1 MAHTOMEDI PUBLIC SCHOOL DISTRICT	3,478.78	3,499.15
833	1 SOUTH WASHINGTON COUNTY SCHOOL DIST	20,522.63	20,780.74
834	1 STILLWATER AREA PUBLIC SCHOOL DIST.	8,945.01	9,072.77
836	1 BUTTERFIELD PUBLIC SCHOOL DISTRICT	252.76	241.05
837	1 MADELIA PUBLIC SCHOOL DISTRICT	681.89	672.88
840	1 ST. JAMES PUBLIC SCHOOL DISTRICT	1,176.37	1,214.10
846	1 BRECKENRIDGE PUBLIC SCHOOL DISTRICT	682.50	639.36
850	1 ROTHSA Y PUBLIC SCHOOL DISTRICT	328.95	331.89
852	1 CAMPBELL-TINTAH PUBLIC SCHOOL DIST.	129.57	138.07
857	1 LEWISTON-ALTURA PUBLIC SCHOOL DIST.	661.79	630.03
858	1 ST. CHARLES PUBLIC SCHOOL DISTRICT	1,080.04	1,044.10
861	1 WINONA AREA PUBLIC SCHOOL DISTRICT	2,620.33	2,594.15
876	1 ANNANDALE PUBLIC SCHOOL DISTRICT	2,222.37	2,222.73
877	1 BUFFALO-HANOVER-MONTROSE PUBLIC SCH	5,873.19	5,715.77
879	1 DELANO PUBLIC SCHOOL DISTRICT	2,645.14	2,639.28
881	1 MAPLE LAKE PUBLIC SCHOOL DISTRICT	848.49	868.22
882	1 MONTICELLO PUBLIC SCHOOL DISTRICT	4,568.21	4,525.87
883	1 ROCKFORD PUBLIC SCHOOL DISTRICT	1,700.94	1,703.80
885	1 ST. MICHAEL-ALBERTVILLE SCHOOL DIST	7,130.97	7,218.10
891	1 CANBY PUBLIC SCHOOL DISTRICT	669.43	652.08
911	1 CAMBRIDGE-ISANTI PUBLIC SCHOOL DIST	5,493.55	5,478.34
912	1 MILACA PUBLIC SCHOOL DISTRICT	1,797.78	1,738.41
914	1 ULEN-HITTERDAL PUBLIC SCHOOL DIST	305.60	325.25
2071	1 LAKE CRYSTAL-WELLCOME MEMORIAL	1,044.80	1,050.20
2125	1 TRITON SCHOOL DISTRICT	1,064.24	970.76
2134	1 UNITED SOUTH CENTRAL SCHOOL DIST.	809.46	828.59
2135	1 MAPLE RIVER SCHOOL DISTRICT	1,016.11	1,022.40
2137	1 KINGSLAND PUBLIC SCHOOL DISTRICT	592.77	590.35
2142	1 ST. LOUIS COUNTY SCHOOL DISTRICT	2,083.10	2,025.80
2143	1 WATERVILLE-ELYSIAN-MORRISTOWN	821.26	814.55
2144	1 CHISAGO LAKES SCHOOL DISTRICT	3,633.79	3,591.10
2149	1 MINNEWASKA SCHOOL DISTRICT	1,420.96	1,418.68
2154	1 EVELETH-GILBERT SCHOOL DISTRICT		
2155	1 WADENA-DEER CREEK SCHOOL DISTRICT	1,227.75	1,209.80
2159	1 BUFFALO LK-HECTOR-STEWART PUBLIC SC	511.97	493.09
2164	1 DILWORTH-GLYNDON-FELTON	1,677.49	1,715.37
2165	1 HINCKLEY-FINLAYSON SCHOOL DISTRICT	1,054.06	1,011.47
2167	1 LAKEVIEW SCHOOL DISTRICT	769.91	784.60
2168	1 NRHEG SCHOOL DISTRICT	882.47	841.05
2169	1 MURRAY COUNTY CENTRAL SCHOOL DIST.	788.76	767.06
2170	1 STAPLES-MOTLEY SCHOOL DISTRICT	1,043.24	1,008.40
2171	1 KITTS ON CENTRAL SCHOOL DISTRICT	263.51	264.16
2172	1 KENYON-WANAMINGO SCHOOL DISTRICT	728.62	742.04

2174	1 PINE RIVER-BACKUS SCHOOL DISTRICT	942.33	927.67
2176	1 WARREN-ALVARADO-OSLO SCHOOL DIST.	604.44	610.28
2180	1 M.A.C.C.R.A.Y. SCHOOL DISTRICT	800.11	809.78
2184	1 LUVERNE PUBLIC SCHOOL DISTRICT	1,245.98	1,258.28
2190	1 YELLOW MEDICINE EAST	675.06	663.51
2198	1 FILLMORE CENTRAL	643.21	630.89
2215	1 NORMAN COUNTY EAST SCHOOL DISTRICT	228.26	204.83
2310	1 SIBLEY EAST SCHOOL DISTRICT	1,196.59	1,162.43
2311	1 CLEARBROOK-GONVICK SCHOOL DISTRICT	504.22	508.64
2342	1 WEST CENTRAL AREA	845.44	812.91
2358	1 TRI-COUNTY SCHOOL DISTRICT	187.72	180.57
2364	1 BELGRADE-BROOTEN-ELROSA SCHOOL DIST	672.26	655.00
2365	1 G.F.W.	665.50	677.22
2396	1 A.C.G.C. PUBLIC SCHOOL DISTRICT	940.97	973.41
2397	1 LE SUEUR-HENDERSON SCHOOL DISTRICT	1,002.17	997.34
2448	1 MARTIN COUNTY WEST SCHOOL DISTRICT	726.41	694.30
2527	1 NORMAN COUNTY WEST SCHOOL DISTRICT		
2534	1 BIRD ISLAND-OLIVIA-LAKE LILLIAN	655.84	670.40
2536	1 GRANADA HUNTLEY-EAST CHAIN	354.18	331.51
2580	1 EAST CENTRAL SCHOOL DISTRICT	818.92	814.38
2609	1 WIN-E-MAC SCHOOL DISTRICT	460.96	480.90
2683	1 GREENBUSH-MIDDLE RIVER SCHOOL DIST.	242.66	241.80
2687	1 HOWARD LAKE-WAVERLY-WINSTED	1,435.18	1,436.50
2689	1 PIPESTONE AREA SCHOOL DISTRICT	1,249.63	1,235.28
2711	1 MESABI EAST SCHOOL DISTRICT	950.96	939.93
2752	1 FAIRMONT AREA SCHOOL DISTRICT	1,992.49	1,964.45
2753	1 LONG PRAIRIE-GREY EAGLE SCHOOL DIST	1,091.87	1,096.59
2754	1 CEDAR MOUNTAIN SCHOOL DISTRICT	467.85	443.48
2769	1 MORRIS AREA PUBLIC SCHOOLS	1,165.06	1,161.77
2805	1 ZUMBROTA-MAZEPPA SCHOOL DISTRICT	1,375.17	1,346.47
2835	1 JANESVILLE-WALDORF-PEMBERTON	746.30	685.53
2853	1 LAC QUI PARLE VALLEY SCHOOL DIST.	874.12	881.91
2854	1 ADA-BORUP PUBLIC SCHOOL DISTRICT		
2856	1 STEPHEN-ARGYLE CENTRAL SCHOOLS	316.80	307.88
2859	1 GLENCOE-SILVER LAKE SCHOOL DISTRICT	1,591.38	1,567.57
2860	1 BLUE EARTH AREA PUBLIC SCHOOL	1,160.60	1,149.35
2884	1 RED ROCK CENTRAL SCHOOL DISTRICT	396.32	399.68
2886	1 GLENVILLE-EMMONS SCHOOL DISTRICT	297.24	293.49
2888	1 CLINTON-GRACEVILLE-BEARDSLEY	342.92	348.21
2889	1 LAKE PARK AUDUBON SCHOOL DISTRICT	810.97	772.88
2890	1 RENVILLE COUNTY WEST SCHOOL DIST.	581.45	551.60
2895	1 JACKSON COUNTY CENTRAL SCHOOL DIST.	1,241.87	1,218.93
2897	1 REDWOOD AREA SCHOOL DISTRICT	1,172.28	1,181.78
2898	1 WESTBROOK-WALNUT GROVE SCHOOLS	497.30	507.96
2899	1 PLAINVIEW-ELGIN-MILLVILLE	1,591.87	1,551.27
2902	1 RTR PUBLIC SCHOOLS	687.87	709.92
2903	1 ORTONVILLE PUBLIC SCHOOLS	527.66	543.04

2904	1 TRACY AREA PUBLIC SCHOOL DISTRICT	713.03	714.66
2905	1 TRI-CITY UNITED SCHOOL DISTRICT	2,096.00	2,052.47
2906	1 RED LAKE COUNTY CENTRAL PUBLIC SCH	386.04	357.37
2907	1 ROUND LAKE-BREWSTER PUBLIC SCHOOLS	547.05	560.59
2908	1 BRANDON-EVANSVILLE PUBLIC SCHOOLS	564.40	590.00
2909	1 ROCK RIDGE PUBLIC SCHOOLS	2,617.25	2,570.57
2910	1 ADA-BORUP-WEST PUBLIC SCHOOL DISTRICT	726.94	727.33

857,637.15	855,837.16
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End of Worksheet

FY25	FY26	FY27
1,052.88	1,025.03	980.90
30,159.83	29,184.25	28,436.78
271.46	262.54	265.41
432.56	444.24	468.04
2,982.90	2,859.43	2,739.43
41,672.45	41,659.96	41,703.25
7,212.66	7,173.37	7,160.69
3,884.59	3,893.92	3,876.96
2,867.53	2,794.78	2,821.95
4,606.64	4,585.67	4,556.61
6,563.52	6,513.06	6,476.64
2,960.30	2,912.40	2,911.32
926.87	926.81	908.73
48.07	52.34	51.63
5,021.08	4,951.37	4,890.40
796.48	611.79	609.81
334.21	331.63	318.84
1,609.43	1,667.36	1,710.10
4,654.56	4,629.19	4,571.06
2,027.23	2,014.56	1,984.98
866.90	821.61	782.95
8,826.42	8,672.84	8,532.25
107.33	106.33	98.65
616.96	607.74	610.47
664.06	659.39	643.17
2,389.33	2,384.29	2,380.77
702.51	688.00	678.33
324.48	324.43	357.88
2,860.37	2,683.67	2,828.15
318.56	312.83	292.46
629.14	618.62	602.75
1,362.07	1,355.42	1,326.24
374.68	369.59	360.30
1,029.72	1,049.05	1,041.54
4,274.57	4,230.27	4,177.75
1,671.35	1,620.39	1,666.38
10,054.53	9,885.63	9,798.65
738.21	707.36	698.69
1,153.39	1,132.31	1,134.61
1,406.23	1,434.19	1,463.70
352.40	352.92	368.12
1,566.34	1,669.80	1,423.71
2,977.50	2,888.22	2,884.28
920.48	893.09	892.47

946.65	948.56	949.56
1,168.25	1,177.81	1,191.08
7,829.75	7,826.06	7,840.08
1,007.54	975.51	966.55
493.60	489.37	493.67
535.86	526.18	517.93
1,309.58	1,292.62	1,314.09
6,430.26	6,305.19	6,189.20
1,053.56	1,050.80	1,042.56
1,953.10	1,858.86	1,803.99
8,187.17	7,973.61	7,704.30
7,032.69	7,031.81	7,038.88
13,068.68	13,228.47	13,351.87
948.08	923.41	915.74
31,186.30	30,888.24	30,750.60
5,714.34	5,745.16	5,754.99
3,653.07	3,674.22	3,608.72
4,418.57	4,355.83	4,282.41
689.16	675.67	660.20
2,354.85	2,341.16	2,297.90
4,496.60	4,455.16	4,439.42
966.27	933.84	938.09
958.09	920.70	893.03
478.23	464.99	460.92
285.16	277.59	281.31
712.55	691.13	667.99
3,532.40	3,493.93	3,426.51
490.70	482.37	478.87
1,145.70	1,156.21	1,141.91
842.75	830.31	834.04
1,740.74	1,740.67	1,662.88
2,589.15	2,534.93	2,533.82
355.11	363.23	363.50
85.13	95.41	92.16
7,606.19	7,487.19	7,418.78
11,178.82	11,109.90	11,045.19
10,125.92	10,112.73	10,053.51
9,459.19	9,491.32	9,553.92
12,368.65	12,456.72	12,469.03
2,628.72	2,631.45	2,652.14
3,296.93	3,333.72	3,387.13
22,998.66	23,109.01	23,185.04
4,471.88	4,417.67	4,348.53
11,467.35	11,171.26	11,021.67
2,086.36	2,084.79	2,088.18
4,916.75	4,912.70	4,869.49
14,038.76	14,329.10	14,598.06

2,437.90	2,437.70	2,442.27
2,351.82	2,308.27	2,113.78
383.85	358.48	344.67
761.15	739.45	742.78
1,088.66	1,059.65	1,034.66
372.17	365.59	354.51
673.71	646.26	651.71
1,663.02	1,656.50	1,724.39
831.68	839.40	837.96
1,036.16	1,035.32	1,029.03
845.83	818.12	818.04
4,342.32	4,298.66	4,275.24
599.92	588.70	593.73
26.13	22.44	18.91
263.70	256.82	237.45
1,741.12	1,671.09	1,629.58
508.94	503.65	498.00
1,657.68	1,622.10	1,584.58
4,309.71	4,273.99	4,260.53
228.56	225.43	216.92
986.42	974.39	951.68
429.20	418.99	408.26
217.80	198.70	201.27
614.58	605.97	592.09
1,401.06	1,389.32	1,356.18
441.83	427.54	429.07
646.70	700.68	687.92
284.43	154.08	305.57
126.77	117.27	113.35
184.62	183.10	185.84
2,824.96	2,804.73	2,807.35
538.90	535.02	521.30
216.04	217.57	209.66
2,838.79	2,749.27	2,681.68
484.90	470.34	461.16
663.68	646.71	635.78
779.19	792.28	806.14
505.52	528.18	502.30
144.74	137.25	137.38
246.26	257.01	255.77
964.18	952.76	921.59
1,722.39	1,731.84	1,735.30
2,159.29	2,119.88	2,099.70
428.42	430.25	446.70
3,338.14	3,267.87	3,228.71
598.95	699.41	702.31
2,571.43	2,562.92	2,477.09

1,332.61	1,321.51	1,309.74
1,000.40	960.81	955.26
396.83	399.95	401.19
355.30	348.67	344.18
5,433.65	5,403.77	5,308.08
483.78	484.03	471.77
333.11	327.37	320.02
296.51	293.79	301.24
564.84	567.07	566.27
408.88	400.55	395.15
343.59	327.46	317.47
2,305.23	2,279.38	2,247.41
620.41	608.16	595.48
141.49	149.55	148.26
4,451.90	4,625.49	4,363.36
2,535.74	2,523.69	2,543.87
1,172.91	1,161.15	1,171.82
2,185.41	2,188.17	2,129.99
18,410.51	18,028.88	17,727.27
442.56	444.65	446.86
3,469.00	3,299.32	3,174.77
405.43	393.70	387.91
574.83	559.95	495.93
979.81	916.63	906.34
1,795.73	1,786.72	1,755.77
601.03	595.33	596.09
890.00	881.64	885.54
271.94	283.97	286.10
1,869.36	1,872.00	1,840.56
451.76	440.22	435.38
1,730.57	1,726.80	1,706.67
446.36	436.36	428.72
173.73	188.01	176.25
1,179.96	1,148.89	1,104.41
2,247.35	2,244.75	2,201.75
548.30	510.21	481.34
244.60	243.73	241.42
619.54	620.42	613.82
12,194.60	12,586.44	12,536.40
11,105.55	11,204.94	10,856.16
7,923.83	7,915.00	7,879.16
9,077.84	8,940.52	8,808.50
34,977.14	34,754.78	34,781.96
445.40	458.61	447.97
70.06	69.96	67.35
437.38	420.96	397.88
3,462.19	3,426.03	3,349.56

4,127.72	4,082.10	3,969.86
382.65	372.41	356.53
239.47	235.02	230.58
1,229.46	1,216.01	1,194.78
1,138.24	1,131.24	1,098.89
738.37	734.12	724.16
574.42	569.24	562.38
178.20	180.41	203.14
2,286.77	2,284.30	2,288.19
2,370.27	2,357.02	2,371.43
2,006.92	1,952.63	1,861.28
78.38	76.94	78.80
8,833.20	8,836.17	8,886.62
644.88	652.05	638.62
1,642.15	1,606.02	1,586.99
2,048.83	2,018.38	1,939.29
9,566.79	9,430.61	9,370.88
8,253.12	7,992.11	7,729.86
4,355.21	4,272.93	4,089.84
3,071.25	3,075.82	3,080.26
3,485.64	3,466.39	3,447.27
15,499.75	15,609.21	15,681.00
1,160.26	1,140.35	1,121.98
827.77	830.09	836.95
1,465.01	1,476.04	1,460.37
970.22	972.17	959.02
10,034.77	10,033.59	10,174.88
1,242.05	1,253.40	1,260.34
1,929.54	1,878.86	1,836.57
4,298.55	4,256.74	4,227.63
2,634.00	2,641.43	2,662.43
942.26	951.42	949.61
5,280.76	5,190.14	5,122.96
914.56	923.92	930.63
482.56	475.89	459.00
147.58	148.69	144.27
827.84	829.58	814.37
812.64	793.83	754.51
528.80	520.68	516.63
605.80	593.76	583.84
199.32	190.21	182.98
378.85	390.44	388.34
882.26	539.73	978.47
1,282.75	1,240.95	1,200.86
1.17	0.00	0.00
542.62	520.97	529.07

494.65	476.69	457.04
1,054.17	1,050.36	1,050.97
1,929.97	1,912.92	1,917.65
6,099.38	6,038.09	5,909.01
3,525.91	3,516.50	3,505.74
20,921.15	20,597.37	20,334.89
9,226.65	9,411.60	9,507.85
231.43	219.13	218.14
665.63	669.36	668.51
1,209.73	1,220.25	1,201.15
614.97	544.87	642.87
339.12	344.96	329.89
126.35	132.75	131.02
642.08	619.53	604.92
1,078.65	1,042.34	1,003.81
2,543.07	2,424.78	2,342.02
2,171.17	2,182.48	2,196.14
5,547.36	5,404.45	5,409.36
2,694.07	2,620.19	2,600.38
833.33	836.05	819.19
4,520.46	4,456.49	4,422.20
1,677.02	1,655.32	1,561.24
7,175.41	7,239.73	7,243.87
642.72	638.56	631.32
5,388.47	5,398.61	5,348.05
1,685.34	1,612.14	1,544.12
337.15	296.89	293.16
1,039.22	1,027.43	1,016.77
992.07	1,033.42	989.44
814.63	811.33	782.11
1,047.63	1,062.25	1,062.99
593.48	562.79	562.10
2,075.05	2,059.13	1,999.44
770.10	742.06	705.25
3,601.48	3,576.45	3,423.25
1,386.16	1,386.98	1,372.77
1,230.51	1,248.40	1,244.72
498.36	491.76	478.84
1,666.99	1,732.17	1,710.69
1,010.20	982.07	944.17
775.37	772.53	772.36
828.35	826.91	810.86
746.83	740.62	718.93
1,007.19	962.11	954.53
259.12	259.73	266.54
721.40	699.11	686.97

955.51	951.45	945.35
650.11	635.68	651.37
778.54	773.89	765.55
1,201.15	1,211.42	1,189.60
671.87	666.85	663.77
620.24	606.33	604.31
183.03	188.77	177.95
1,190.23	1,171.50	1,164.24
521.88	525.50	518.79
794.42	801.55	850.01
200.72	202.36	241.88
675.78	663.15	659.60
602.33	592.51	604.44
965.66	921.78	905.66
991.25	966.80	952.06
669.53	653.08	641.42
662.51	643.20	634.02
355.39	355.90	348.35
803.75	800.92	784.94
498.91	491.91	463.53
245.68	240.13	225.23
1,413.83	1,460.67	1,471.42
1,267.04	1,292.74	1,283.56
913.81	887.51	867.86
1,994.38	1,969.19	1,885.99
1,079.73	1,059.49	1,021.52
444.19	433.33	425.70
1,164.13	1,141.94	1,130.71
1,357.78	1,414.89	1,394.82
698.42	686.87	688.66
936.07	929.65	935.67
305.69	306.92	314.74
1,518.57	1,460.45	1,437.97
1,140.30	1,136.76	1,128.26
398.75	420.26	408.00
302.87	293.10	285.60
354.63	351.88	377.34
953.90	771.93	750.47
538.92	547.21	554.02
1,221.36	1,206.15	1,204.66
1,185.76	1,155.59	1,130.42
528.55	543.35	532.54
1,547.53	1,546.44	1,514.53
722.23	735.22	744.28
552.36	561.71	557.00

715.16	713.87	722.81
2,067.03	2,047.72	2,023.03
364.58	352.66	340.98
559.04	570.31	595.35
598.56	589.87	587.66
2,505.86	2,510.80	2,439.09
734.26	721.13	706.51
855,375.73	848,277.15	841,582.30

FY 2025 District Average Building Age, 1-10-25 upload

Dist	Type	24-25 age	25-26 age
1	1	55.12	56.12
1.2	3	60.87	61.87
2	1	35.90	36.90
4	1	47.47	48.47
6	3	51.96	52.96
11	1	44.05	45.05
12	1	42.00	43.00
13	1	56.20	57.20
14	1	58.52	59.52
15	1	42.71	43.71
16	1	38.73	39.73
22	1	38.48	39.48
23	1	43.72	44.72
25	1	23.00	24.00
31	1	33.12	34.12
32	1	44.01	45.01
36	1	32.82	33.82
38	1	29.78	30.78
47	1	32.09	33.09
51	1	31.36	32.36
75	1	36.66	37.66
77	1	53.26	54.26
81	1	54.66	55.66
84	1	53.81	54.81
85	1	39.11	40.11
88	1	44.10	45.10
91	1	42.76	43.76
93	1	66.87	67.87
94	1	40.75	41.75
95	1	33.63	34.63
97	1	10.39	11.39
99	1	41.68	42.68
100	1	45.65	46.65
108	1	40.95	41.95
110	1	26.75	27.75
111	1	40.57	41.57
112	1	29.91	30.91
113	1	47.02	48.02
115	1	37.92	38.92
116	1	27.71	28.71
118	1	29.81	30.81
129	1	49.32	50.32
138	1	33.76	34.76
139	1	34.96	35.96

146	1	56.55	57.55
150	1	37.04	38.04
152	1	23.57	24.57
162	1	40.89	41.89
166	1	39.12	40.12
173	1	61.61	62.61
177	1	39.55	40.55
181	1	39.29	40.29
182	1	40.66	41.66
186	1	34.51	35.51
191	1	49.15	50.15
192	1	31.64	32.64
194	1	33.36	34.36
195	1	33.67	34.67
196	1	38.73	39.73
197	1	46.44	47.44
199	1	44.68	45.68
200	1	37.84	38.84
203	1	46.69	47.69
204	1	26.54	27.54
206	1	25.04	26.04
213	1	40.66	41.66
227	1	37.16	38.16
229	1	43.97	44.97
238	1	73.47	74.47
239	1	8.00	9.00
241	1	49.18	50.18
242	1	39.84	40.84
252	1	42.36	43.36
253	1	42.17	43.17
255	1	29.28	30.28
256	1	42.60	43.60
261	1	32.42	33.42
264	1	88.59	89.59
270	1	53.85	54.85
271	1	54.62	55.62
272	1	37.87	38.87
273	1	48.69	49.69
276	1	48.58	49.58
277	1	50.10	51.10
278	1	45.49	46.49
279	1	43.17	44.17
280	1	64.40	65.40
281	1	54.91	55.91
282	1	55.28	56.28
283	1	61.66	62.66
284	1	36.69	37.69

286	1	41.24	42.24
294	1	69.64	70.64
297	1	76.46	77.46
299	1	36.00	37.00
300	1	43.92	44.92
306	1	36.95	37.95
308	1	35.25	36.25
309	1	30.44	31.44
314	1	42.96	43.96
316	1	81.22	82.22
317	1	40.86	41.86
318	1	29.30	30.30
319	1	93.12	94.12
323	2	-	
330	1	55.99	56.99
332	1	13.21	14.21
333	1	33.55	34.55
345	1	35.74	36.74
347	1	43.34	44.34
356	1	65.85	66.85
361	1	59.68	60.68
362	1	37.89	38.89
363	1	44.57	45.57
378	1	42.42	43.42
381	1	42.96	43.96
390	1	31.03	32.03
391	1	36.72	37.72
402	1	73.37	74.37
403	1	85.88	86.88
404	1	59.83	60.83
413	1	32.65	33.65
414	1	55.54	56.54
415	1	72.69	73.69
423	1	38.09	39.09
424	1	37.00	38.00
432	1	46.96	47.96
435	1	35.76	36.76
441	1	33.74	34.74
447	1	53.84	54.84
458	1	70.78	71.78
463	1	45.86	46.86
465	1	52.90	53.90
466	1	43.88	44.88
473	1	39.65	40.65
477	1	35.20	36.20
480	1	41.19	42.19
482	1	53.71	54.71

484	1	35.67	36.67
485	1	32.00	33.00
486	1	45.74	46.74
487	1	37.14	38.14
492	1	65.19	66.19
495	1	18.33	19.33
497	1	33.42	34.42
499	1	56.39	57.39
500	1	45.40	46.40
505	1	72.69	73.69
507	1	31.79	32.79
508	1	38.34	39.34
511	1	47.07	48.07
514	1	77.10	78.10
518	1	29.32	30.32
531	1	30.17	31.17
533	1	35.08	36.08
534	1	42.22	43.22
535	1	42.80	43.80
542	1	38.95	39.95
544	1	46.57	47.57
545	1	45.35	46.35
547	1	52.24	53.24
548	1	46.49	47.49
549	1	18.12	19.12
550	1	37.95	38.95
553	1	39.20	40.20
561	1	71.28	72.28
564	1	50.79	51.79
577	1	39.66	40.66
578	1	45.70	46.70
581	1	58.17	59.17
592	1	57.20	58.20
593	1	37.54	38.54
595	1	33.53	34.53
599	1	53.84	54.84
600	1	37.34	38.34
601	1	49.60	50.60
621	1	46.18	47.18
622	1	31.75	32.75
623	1	46.33	47.33
624	1	42.72	43.72
625	1	57.16	58.16
630	1	38.82	39.82
635	1	61.93	62.93
640	1	34.63	35.63
656	1	43.31	44.31

659	1	37.23	38.23
671	1	42.13	43.13
676	1	49.35	50.35
682	1	41.18	42.18
690	1	32.30	33.30
695	1	98.90	99.90
696	1	98.86	99.86
698	1	37.58	38.58
700	1	28.48	29.48
701	1	76.96	77.96
704	1	38.85	39.85
706	1	-	1.00
707	1	31.72	32.72
709	1	40.63	41.63
712	1	23.04	24.04
716	1	42.43	43.43
717	1	33.84	34.84
719	1	27.42	28.42
720	1	25.08	26.08
721	1	33.31	34.31
726	1	31.25	32.25
727	1	31.54	32.54
728	1	31.14	32.14
738	1	39.23	40.23
739	1	41.08	42.08
740	1	41.98	42.98
741	1	41.55	42.55
742	1	38.86	39.86
743	1	41.74	42.74
745	1	29.95	30.95
748	1	27.21	28.21
750	1	41.45	42.45
756	1	43.02	44.02
761	1	32.35	33.35
763	1	22.00	23.00
768	1	47.88	48.88
771	1	68.32	69.32
775	1	42.11	43.11
777	1	39.75	40.75
786	1	46.67	47.67
787	1	48.93	49.93
801	1	63.95	64.95
803	1	56.03	57.03
811	1	43.09	44.09
813	1	52.80	53.80
815	2	-	
818	1	43.01	44.01

820	1	40.95	41.95
821	1	29.09	30.09
829	1	56.07	57.07
831	1	39.60	40.60
832	1	36.20	37.20
833	1	36.73	37.73
834	1	41.52	42.52
836	1	83.20	84.20
837	1	53.87	54.87
840	1	50.05	51.05
846	1	64.77	65.77
850	1	15.20	16.20
852	1	73.83	74.83
857	1	49.85	50.85
858	1	53.91	54.91
861	1	52.00	53.00
876	1	32.03	33.03
877	1	38.54	39.54
879	1	36.59	37.59
881	1	39.06	40.06
882	1	39.04	40.04
883	1	35.39	36.39
885	1	24.55	25.55
891	1	57.21	58.21
911	1	42.91	43.91
912	1	42.06	43.06
914	1	34.99	35.99
2071	1	24.33	25.33
2125	1	29.79	30.79
2134	1	12.20	13.20
2135	1	3.00	4.00
2137	1	52.85	53.85
2142	1	38.15	39.15
2143	1	61.34	62.34
2144	1	34.61	35.61
2149	1	42.36	43.36
2154	1	-	1.00
2155	1	36.43	37.43
2159	1	69.27	70.27
2164	1	38.21	39.21
2165	1	42.76	43.76
2167	1	19.94	20.94
2168	1	51.17	52.17
2169	1	68.52	69.52
2170	1	49.71	50.71
2171	1	42.74	43.74
2172	1	41.43	42.43

2174	1	45.58	46.58
2176	1	62.68	63.68
2180	1	23.32	24.32
2184	1	46.96	47.96
2190	1	69.36	70.36
2198	1	58.57	59.57
2215	1	47.78	48.78
2310	1	24.21	25.21
2311	1	21.21	22.21
2342	1	47.05	48.05
2358	1	63.19	64.19
2364	1	41.70	42.70
2365	1	58.92	59.92
2396	1	43.57	44.57
2397	1	60.65	61.65
2448	1	64.18	65.18
2527	1	-	1.00
2534	1	68.49	69.49
2536	1	53.84	54.84
2580	1	20.87	21.87
2609	1	23.69	24.69
2683	1	67.71	68.71
2687	1	24.80	25.80
2689	1	11.76	12.76
2711	1	49.23	50.23
2752	1	48.71	49.71
2753	1	39.43	40.43
2754	1	53.05	54.05
2759	1	-	
2769	1	37.15	38.15
2805	1	41.63	42.63
2835	1	43.79	44.79
2853	1	44.29	45.29
2854	1	-	1.00
2856	1	78.49	79.49
2859	1	31.40	32.40
2860	1	56.47	57.47
2884	1	78.95	79.95
2886	1	61.25	62.25
2888	1	62.30	63.30
2889	1	29.03	30.03
2890	1	69.79	70.79
2895	1	36.33	37.33
2897	1	35.74	36.74
2898	1	67.51	68.51
2899	1	57.67	58.67
2902	1	4.00	5.00

2903	1	55.45	56.45
2904	1	49.88	50.88
2905	1	39.96	40.96
2906	1	52.51	53.51
2907	1	72.40	73.40
2908	1	57.88	58.88
2909	1	17.37	18.37
2910	1	26.57	27.57

25-26 = 24-25 plus 1

End of Worksheet

2024 Est ANTC from Department of Revenue files. February, 2025 Forecast

MDE	School District		Ag Modified 2024 Est. ANTC
1	Aitkin		34,295,717
1.2	Minneapolis Special School District #1		803,693,072
2	Hill City		3,894,956
4	McGregor		18,687,011
6	South St. Paul Special School District #6		32,367,509
11	Anoka		439,581,096
12	Centennial		68,290,983
13	Columbia Heights		40,360,774
14	Fridley		26,481,524
15	Saint Francis		60,727,891
16	Spring Lake Park		75,681,220
22	Detroit Lakes		50,940,414
23	Frazee-Vergas		15,722,166
25	Pine Point		
31	Bemidji		65,359,045
32	Blackduck		6,067,968
36	Kelliher		2,352,338
38	Red Lake		20,715
47	Sauk Rapids		33,748,548
51	Foley		12,562,181
75	St. Clair		5,885,477
77	Mankato		112,496,039
81	Comfrey		3,656,596
84	Sleepy Eye		10,327,910
85	Springfield		6,255,816
88	New Ulm-Hanska		31,136,732
91	Barnum		6,003,317
93	Carlton		9,678,990
94	Cloquet		17,525,634
95	Cromwell		3,583,905
97	Moose Lake		8,422,037
99	Esko		10,240,509
100	Wrenshall		6,315,694
108	Norwood-Young America		15,553,030
110	Waconia		49,335,566
111	Watertown-Mayer		21,334,022
112	Chaska		153,845,231
113	Walker-Akeley		38,731,772
115	Cass Lake		12,342,536
116	Pillager		20,694,213
118	Remer		32,883,252
129	Montevideo		10,094,826

138	North Branch		34,599,635
139	Rush City		9,947,023
146	Barnesville		10,694,117
150	Hawley		7,926,411
152	Moorhead		60,174,297
162	Bagley		11,198,729
166	Cook County		33,195,823
173	Mountain Lake		6,794,573
177	Windom		11,864,757
181	Brainerd		117,132,928
182	Crosby-Ironton		42,062,018
186	Pequot Lakes		73,041,195
191	Burnsville		140,155,413
192	Farmington		64,569,071
194	Lakeville		159,983,715
195	Randolph		7,505,633
196	Rosemount		330,347,517
197	West Saint Paul		120,008,470
199	Inver Grove-Pine Bend		57,458,568
200	Hastings		61,762,506
203	Hayfield		10,842,590
204	Kasson-Mantorville		16,132,700
206	Alexandria		86,282,916
213	Osakis		7,979,162
227	Chatfield		9,313,716
229	Lanesboro		4,468,311
238	Mabel-Canton		3,922,181
239	Rushford-Peterson		7,294,221
241	Albert Lea		28,083,851
242	Alden		3,286,858
252	Cannon Falls		15,602,543
253	Goodhue		6,117,069
255	Pine Island		12,486,455
256	Red Wing		50,779,456
261	Ashby		3,667,428
264	Herman		5,251,597
270	Hopkins		184,544,263
271	Bloomington		224,272,513
272	Eden Prairie		160,574,369
273	Edina		169,400,636
276	Minnnetonka		172,731,648
277	Westonka		81,394,049
278	Orono		72,123,198
279	Osseo		323,330,069
280	Richfield		81,034,472
281	Robbinsdale		174,888,277
282	St. Anthony-New Brighton		17,788,466

283	St. Louis Park		107,589,590
284	Wayzata		258,746,251
286	Brooklyn Center		15,328,059
294	Houston		5,206,376
297	Spring Grove		3,488,911
299	Caledonia		8,905,067
300	La Crescent		13,198,150
306	Laporte		5,508,476
308	Nevis		11,751,284
309	Park Rapids		43,239,589
314	Braham		8,075,919
316	Coleraine		11,641,573
317	Deer River		14,502,027
318	Grand Rapids		70,474,099
319	Nashwauk-Keewatin		5,939,874
323	Franconia Common School District #323		514,481
330	Heron-Lake-Okabena		5,384,670
332	Mora		15,347,936
333	Ogilvie		4,479,651
345	New London-Spicer		24,945,732
347	Willmar		33,084,488
356	Lancaster		1,608,037
361	International Falls		13,219,022
362	Little Fork-Big Falls		1,894,333
363	South Koochiching		2,823,045
378	Dawson-Boyd		6,282,752
381	Lake Superior		42,498,359
390	Lake of The Woods		8,053,399
391	Cleveland		8,375,932
402	Hendricks		2,976,057
403	Ivanhoe		4,068,354
404	Lake Benton		4,991,478
413	Marshall		25,681,964
414	Minneota		6,092,842
415	Lynd		2,662,609
423	Hutchinson		27,437,969
424	Lester Prairie		4,583,082
432	Mahnomen		4,865,557
435	Waubun		8,641,243
441	Newfolden		6,593,881
447	Grygla-Gatzke		2,018,562
458	Truman		5,871,351
463	Eden Valley-Watkins		9,291,928
465	Litchfield		19,998,803
466	Dassel-Cokato		18,319,586
473	Isle		10,716,628
477	Princeton		33,318,417

480	Onamia		14,646,400
482	Little Falls		22,194,786
484	Pierz		7,966,731
485	Royalton		5,860,025
486	Swanville		3,701,392
487	Upsala		2,550,156
492	Austin		27,460,388
495	Grand Meadow		4,592,309
497	Lyle		2,764,914
499	LeRoy-Ostrander		4,815,084
500	Southland		9,438,229
505	Fulda		8,116,303
507	Nicollet		6,808,863
508	St. Peter		18,120,122
511	Adrian		9,121,156
514	Ellsworth		3,498,663
518	Worthington		27,422,030
531	Byron		17,827,439
533	Dover-Eyota		7,988,889
534	Stewartville		16,916,971
535	Rochester		276,957,146
542	Battle Lake		24,710,473
544	Fergus Falls		30,477,457
545	Henning		8,662,276
547	Parkers Prairie		6,863,291
548	Pelican Rapids		34,574,830
549	Perham		42,316,988
550	Underwood		6,294,558
553	New York Mills		6,250,361
561	Goodridge		2,117,638
564	Thief River Falls		21,296,075
577	Willow River		7,059,699
578	Pine City		18,885,413
581	Edgerton		5,807,842
592	Climax		2,514,047
593	Crookston		13,211,872
595	East Grand Forks		16,985,312
599	Fertile-Beltrami		8,468,238
600	Fisher		3,804,825
601	Fosston		6,376,439
621	Mounds View		171,150,094
622	North Saint Paul-Maplewood		152,393,317
623	Roseville		109,607,680
624	White Bear Lake		144,179,082
625	St. Paul		450,027,740
630	Red Lake Falls		2,972,143
635	Milroy		2,941,531

640	Wabasso		7,541,538
656	Faribault		48,199,134
659	Northfield		47,288,137
671	Hills-Beaver Creek		6,646,236
676	Badger		1,360,844
682	Roseau		8,722,505
690	Warroad		10,216,176
695	Chisholm		4,504,857
696	Ely		12,664,705
698	Floodwood		7,901,140
700	Hermantown		28,369,456
701	Hibbing		17,749,801
704	Proctor		21,423,984
706	Virginia		
707	Nett Lake		216,969
709	Duluth		144,717,489
712	Buhl-Mount Iron		6,340,494
716	Belle Plaine		18,261,914
717	Jordan		21,810,102
719	Prior Lake		110,614,476
720	Shakopee		112,685,025
721	New Prague		40,224,351
726	Becker		34,794,003
727	Big Lake		30,388,822
728	Elk River		165,476,896
738	Holdingford		7,476,561
739	Kimball		9,518,884
740	Melrose		14,945,914
741	Paynesville		12,725,479
742	St. Cloud		135,562,349
743	Sauk Centre		14,953,091
745	Albany		16,446,237
748	Sartell		30,186,376
750	Cold Spring		26,709,453
756	Blooming Prairie		8,871,778
761	Owatonna		52,266,127
763	Medford		6,324,924
768	Hancock		3,125,110
771	Chokio-Alberta		5,611,828
775	Kerkhoven-Murdock-Sunburg		8,137,673
777	Benson		13,671,633
786	Bertha-Hewitt		3,872,580
787	Browerville		5,195,077
801	Browns Valley		1,582,182
803	Wheaton		7,279,723
811	Wabasha		11,714,167
813	Lake City		18,970,310

815	Prinsburg Common School District #815		1,554,885
818	Verndale		2,638,936
820	Sebek		5,156,134
821	Menahga		7,330,977
829	Waseca		16,394,743
831	Forest Lake		104,366,263
832	Mahtomedi		40,696,848
833	South Washington County		220,133,685
834	Stillwater		183,976,926
836	Butterfield		3,251,288
837	Madelia		6,642,339
840	St. James		10,468,591
846	Breckenridge		11,551,016
850	Rothsay		3,620,129
852	Campbell-Tintah		6,720,835
857	Lewiston		6,596,682
858	St. Charles		10,278,218
861	Winona		50,083,253
876	Annandale		34,161,709
877	Buffalo		61,980,232
879	Delano		28,047,953
881	Maple Lake		11,027,062
882	Monticello		55,516,703
883	Rockford		22,603,705
885	St. Michael-Albertville		44,184,464
891	Canby		7,506,496
911	Cambridge		48,314,857
912	Milaca		15,307,969
914	Ulen-Hitterdal		5,048,863
2071	Lake Crystal-Welcome Memorial		13,659,140
2125	Triton		14,767,835
2134	United South Central		13,152,411
2135	Maple River		12,853,838
2137	Kingsland		8,860,460
2142	St. Louis County		57,495,065
2143	Waterville-Elysian-Morristown		14,677,539
2144	Chisago Lakes		42,086,186
2149	Minnewaska		25,067,983
2154	Eveleth-Gilbert		
2155	Wadena-Deer Creek		9,089,207
2159	Buffalo Lake-Hector		12,638,857
2164	Dilworth-Glyndon-Felton		12,605,275
2165	Hinckley-Finlayson		13,782,045
2167	Lakeview		7,412,538
2168	NRHEG		13,110,508
2169	Murray County		13,836,369
2170	Staples-Motley		19,328,235

2171	Kittson Central		12,510,603
2172	Kenyon-Wanamingo		12,036,508
2174	Pine River-Backus		33,164,917
2176	Warren-Alvarado-Olso		10,984,111
2180	MacCray		12,048,714
2184	Luverne-Magnolia		17,287,786
2190	Yellow Medicine East		15,862,429
2198	Fillmore Central		9,310,380
2215	Norman County East		3,850,240
2310	Sibley East		15,726,343
2311	Clearbrook-Gonvick		14,133,914
2342	West Central Area		14,278,339
2358	Karlstad-Strandquist		3,769,798
2364	Belgrade-Brooten-Elrosa		8,694,071
2365	Gibbon-Fairfax-Winthrop		17,609,083
2396	A.C.G.C.		16,223,323
2397	Le Sueur-Henderson		13,168,342
2448	Martin County West		14,634,997
2527	Halstad-Hendrum		
2534	Bird Island-Olivia Lake Lillian		11,513,359
2536	Granada-Huntley-East Chain		7,488,795
2580	East Central		10,813,494
2609	Win-E-Mac		8,752,095
2683	Greenbush-Middle River		4,183,590
2687	Howard Lake-Waverly-Winsted		15,526,426
2689	Pipestone-Jasper		18,274,857
2711	Mesabi East Schools		11,217,594
2752	Fairmont Area		20,250,684
2753	Long Prairie-Grey Eagle		13,042,459
2754	Cedar Mountain		7,780,641
2769	Morris Area		12,399,552
2805	Zumbrota-Mazeppa		14,459,501
2835	Janesville-Waldorf-Pember		10,976,600
2853	Lac Qui Parle Valley		16,055,171
2854	Ada-Borup		
2856	Stephen-Argyle Central		9,992,229
2859	Glencoe-Silver Lake		21,303,619
2860	Blue Earth Area		18,313,697
2884	Red Rock Central		11,750,377
2886	Glenville-Emmons		5,237,276
2888	Clinton-Graceville-Beardsley		9,336,832
2889	Lake Park-Audubon		25,154,188
2890	Renville County West		12,097,684
2895	Jackson County Central		20,011,150
2897	Redwood Falls Area		14,171,163
2898	Westbrook-Walnut Grove		8,958,847
2899	Plainview-Elgin-Milville		15,431,354

2902	Russell-Tyler-Ruthton		8,651,810
2903	Ortonville Area		6,827,526
2904	Tracy Area		15,413,151
2905	Tri-City United		21,560,778
2906	Red Lake County Central		8,547,680
2907	Round Lake-Brewster		6,698,162
2908	Brandon-Evansville		8,972,195
2909	Rock Ridge		19,661,014
2910	Ada-Borup-West		12,045,083

Total

11,781,164,542

End of Worksheet

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Statewide ANTC / PU calculations

Revenue Year	FY 2025	FY 2026	FY 2027
Payable year	2024	2025	2026
3 YP Data Year	2022	2023	2024
Three year prior Ag. Modified ANTC		11,645,938,937	11,781,164,542
Three year prior APU		857,637.15	855,837.16
State average ANTC / APU	12,230.05	13,579.10	13,765.66
Percent change		11.0%	1.4%
End of worksheet			

FY 2028	FY 2029	FY 2030	FY 2031	FY 2032	FY 2033
2027	2028	2029	2030	2031	2032
2025	2026	2027	2028	2029	2030
12,334,879,276	12,902,283,722	13,418,375,071	13,955,110,074	14,513,314,477	15,093,847,056
855,375.73	848,277.15	-	-	-	-
14,420.42	15,209.99	15,818.00	16,451.00	17,109.00	17,793.00
4.8%	5.5%	4.0%	0	0	0

FY 2034	FY 2035
2033	2034
2031	2032
15,697,600,938	16,325,504,976
-	-
18,505.00	19,245.00
0	0

FY 2027 LTFM Ten-Year Revenue Spreadsheet update instructions.

<u>tab</u>	<u>to do</u>	<u>date completed</u>
Ten year	change dates	4-10-25
Line Instructions	change dates	4-10-25
certified	downloads updated	4-10-25
paygo	downloads updated	4-10-25
Compile	change dates	4-10-25
Alt Fac Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
H & Safety Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
IAQFAA Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
FM Other Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
VPK Bonds	see "Alt Fac Query FY 2026-35B.xls"	5-1-25
Grandfather	no change	4-10-25
APU	February 2025 Forecast	4-11-25
Ave Age	March 8, 2024 upload	4-11-25
ANTC	February 2025 Forecast	4-11-25
state factors	February 2025 Forecast	4-11-25
Pay 24 Edits	update	5-2-25
to revise	update	5-2-25
End of Worksheet		

Edit Version List

date	version	tab
May 1, 2025	V0	all
May 1, 2025	V0	all
June 2, 2025	V1	Ten Year

End of Worksheet

notes

Updated bond information as of May 1, 2025

Updated ANTC, APU, and building age information as of
February, 2024 Forecast

Certified LLC data for taxes payable 2025

addition for grandfathered aid parsing.

ISD 1, 622, 831, 832, 2909, 2910 checked.

ISD 1.2, 11, 271, 281, 535, 625, 709 checked.

lines for new roofing options, updated equalization

	Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	Long-Term Facility Maintenance Ten-Year Expenditure Application (LTFM) - Fund 01 and Fund 06 Projects Only										ED - 02478-11		
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes 2024, section 123B.595, subd. 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cells provided.														
District Info. (REQUIRED) Enter Information		District Info. (REQUIRED) Enter Information												
District Name:		Date:												
District Number:		Email:												
District Contact Name:														
Contact Phone #														
Expenditure Categories				Fiscal Year (FY) Ending June 30										
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.				2025 (base year)	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Finance Code Category (1)														
347	Physical Hazards	\$2,422	\$2,750	\$3,400	\$3,400	\$3,400	\$3,400	\$3,400	\$3,400	\$3,400	\$3,400	\$3,400	\$3,400	\$3,400
349	Other Hazardous Materials	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
352	Environmental Health and Safety Management	\$18,782	\$21,182	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200	\$21,200
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$12,925	\$15,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000	\$13,000
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects - Category (1)		\$34,129	\$38,932	\$37,600	\$37,600	\$37,600	\$37,600	\$37,600	\$37,600	\$37,600	\$37,600	\$37,600	\$37,600	\$37,600
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year - Additional Revenue														
Finance Code Category (2)														
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Health and Safety Capital Projects \$100,000 or More - Category (2)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151														
Finance Code Category 3 (a)														
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Approved Voluntary Pre-K Projects - Category 3(a)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Remodeling for Gender-Neutral Single-User Restrooms														
Finance/Course Codes Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025														
Finance Code 384 and Course Code 684 MUST USE BOTH														
Remodeling for gender-neutral single user restroom per site.				\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Remodeling for Gender-Neutral Single User Projects - Category 3(b)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Accessibility														
Finance Code Category (4)														
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Accessibility Projects - Category (4)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Deferred Capital Expenditures and Maintenance Projects														
Finance Code Category (5)														
368	Building Envelope	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
369	Building Hardware and Equipment	\$10,220	\$9,500	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000
370	Electrical	\$2,142	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000	\$6,000
379	Interior Surfaces	\$0	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000	\$3,000
380	Mechanical Systems	\$32,309	\$45,000	\$46,000	\$46,000	\$46,000	\$46,000	\$46,000	\$46,000	\$46,000	\$46,000	\$46,000	\$46,000	\$46,000
381	Plumbing	\$27,330	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000
382	Professional Services and Salary	\$5,860	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500	\$6,500
Roof Systems (normally below \$100,000 unless the school chooses not to receive additional revenue for \$100K or more roofing project/site/year - pending 2025 Legislation)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
384	Site Projects	\$88,976	\$20,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Deferred Capital Expenditures and Maintenance Projects - Category (5)		\$166,836	\$120,000	\$101,500	\$101,500	\$101,500	\$101,500	\$101,500	\$101,500	\$101,500	\$101,500	\$101,500	\$101,500	\$101,500
Deferred Capital Expenditures for Roofing Projects - Additional Revenue for \$100,000 or more project/site/year														
Finance Code Category (6)														
383	Roofing Systems - pending 2025 Legislation and if passed effective FY 2027	PENDING CHANGES IN THE 2025 LEGISLATIVE SESSION												
Total Deferred Capital Expense and Maintenance - Category (6)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total Annual 10-Year Plan Expenditures		\$200,965	\$158,932	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100
Fund Balance Section														
Fund 01		FY 25 and 26 Revenue Projection Model Revenue				FY 27 Revenue Projection Model Ten-Year Spreadsheet								
Beginning Fund Balance 01-467-XX		\$671,439	\$700,862	\$807,127	\$908,954	\$1,010,782	\$1,112,609	\$1,214,436	\$1,316,263	\$1,418,090	\$1,519,918	\$1,621,745	\$1,723,572	
LTFM Fiscal Year Revenue - Levy		\$209,605	\$244,414	\$239,503	\$237,765	\$240,927	\$240,927	\$240,927	\$240,927	\$240,927	\$240,927	\$240,927	\$240,927	
LTFM Fiscal Year Revenue - AID If Applicable		\$20,783	\$20,783	\$1,424	\$3,162	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LEVY Page 10, Line 421 LTFM Deduction for applicable Cooperative/Intermediate Member District Levy		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Transfer OUT if applicable - Special Legislation		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Estimated Fiscal Year Expenditures		\$200,965	\$158,932	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	\$139,100	
Ending Fiscal Year Fund Balance 01-467-XX		\$700,862	\$807,127	\$908,954	\$1,010,782	\$1,112,609	\$1,214,436	\$1,316,263	\$1,418,090	\$1,519,918	\$1,621,745	\$1,723,572		
Fund 06														
Beginning Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Fiscal Year Bonded Revenue		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Fiscal Year Revenue - Levy		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Fiscal Year Revenue Other		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Other Transfers		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
LTFM Estimated Fiscal Year Expenditures		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
Ending Fiscal Year Fund Balance 06-467-XX		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	
End of worksheet														

Long-Term Facilities Maintenance Expenditure Categories used in the Excel Spreadsheet Template

Category 1: Health and Safety Expenditures by Uniform Financial and Accounting Reporting Standards (UFARS) Finance Codes 347, 349, 352, 358, 363 and 366 (this section excludes project costs of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366).

projects for Fiscal Year (FY) 2025 and FY 2026. The later years can be a rough estimate. Fiscal 2024 is an estimate of what the **final** UFARS expenditures will be. Once the FY 2024 audited financial data is complete and final UFARS data has been submitted, enter the actual FY 2024 Health and Safety (H&S) expenditures on the Health and Safety Data Submission System Category 1 excludes projects costing \$100,000 or more for asbestos removal or encapsulation fire safety, and indoor air quality as they are entered under Category 2 as listed below. Also enter FY 2024, FY 2025 and FY 2026 totals per finance code in the Health and Safety Data Submission on the Minnesota Department of Education (MDE) website (MDE homepage > Districts, Schools and Educators > Business and Finance > Data Submissions, then select the Health and Safety category) so hold harmless revenue calculates properly on the levy.

Category 2: Health and Safety Expenditures by UFARS Finance Code for Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Quality projects costing \$100,000 or more per Project, per Site, per Year.

A district enters totals by finance code for individual projects that cost \$100,000 or more per site, per year for asbestos removal and encapsulation, fire safety, or indoor air quality as they generate additional revenue. Also, enter FY 2024, FY 2025 and FY 2026 H&S projects costing \$100,000 or more on a separate line in the Health and Safety Data Submission System on the MDE website (the project description should include the site name and whether it is financed by “pay-as-you-go” or bonded dollars).

Category 3(a): Remodeling for Approved Voluntary Prekindergarten (VPK) Program

If the district has an approved VPK program include planned expenditures for remodeling projects.

Category 3(b): Remodeling for Gender Neutral Single-User Restroom per site (Effective FY 2025)

For districts who budget for a remodeling project for a gender-neutral single user restroom at least one at each school site.

Category 4: Americans with Disabilities Act (ADA) Accessibility Projects

Enter approved project costs to increase accessibility to school facilities. The project shall conform to both the district’s ADA/Section 504 disabled access transition plan and the current ADA Accessibility Guidelines for Buildings and Facilities, as well as applicable state and local building and fire codes.

Category 5: Deferred Maintenance Projects by UFARS Finance Code.

Facility deferred maintenance projects are broken into nine finance codes. Each code represents a component grouping of a building designed to ease assignment of a project into the proper code. The code breakdown is also meaningful for comparison of costs among school districts and to the Minnesota legislature to assess school facility costs and the ongoing need for facility funding.

Category 6: Deferred Maintenance Projects for Roofing Systems requests for \$100,000 or more per site/year.

A district enters totals by finance code for individual roofing projects that cost \$100,000 or more per site, per year for additional revenue.

Fund Balance Section: Fund 01 - General Fund LTFM Project Expenditures and Fund 06 - Building Construction Project Expenditures (LTFM Only - Bonded or \$2 million or more per project/site/year (see transfer guidance)).

To begin, enter previous fiscal year ending fund balances for Fund 01-467-XX in cell C55 and Fund 06-467-XX in cell C66. Beginning and Ending Fund Balances are input/calculated as negative balances = (\$100,000), or as positive balances = \$100,000. Revenues, expenditures and transfer IN and OUT are all entered as positive numbers. The fiscal year ending fund balance calculation formula includes the revenues/transfer IN entries as positive numbers added to the fiscal year beginning fund balance. The fiscal year ending fund balance calculation formula includes the expenditures/transfer OUT entries as negative numbers subtracted from the beginning fiscal year fund balance. **If both Funds 01 and 06 are utilized, you will have to input an Excel formula**

End of Worksheet

Additional Documentation

Category 2 Asbestos Removal and Encapsulation, Fire Safety and Indoor Air Projects \$100,000 or over per Project, per Site, per Year

For districts with asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year for FY 2026 or FY 2027 the ten-year plan includes a narrative describing the scope and cost of the project in greater detail. Individual project approval is required as these projects generate additional revenue.

- a. For **asbestos removal and encapsulation projects**, give a description of the type and amount of asbestos and the scope of the project including an engineer or contractor estimate of the cost -**narrative from contractor/professional engineer - on company letterhead and signed by a company contractor/engineer.**
- b. For **fire safety projects**, include a project description and an estimate of the cost **from the professional engineer.** If a building permit has been pulled for other school construction projects, the building inspector has jurisdiction over the review of the fire suppression rework, but the State Fire Marshal should be contacted for final review and approval; otherwise, the fire suppression rework requires an order from the state fire marshal, schools division. If replacing a fire alarm system which is inoperable, **submit State Fire Marshal orders to substantiate.** Voice activated systems cannot be installed in existing systems unless there are Fire Marshal orders authorizing replacement due to in operable system.
- c. For **indoor air quality projects**, describe which American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) Indoor Air Quality (IAQ) standards are not being met and indicate how the project will result in meeting ASHRAE standards and include an estimate of cost from the project engineer. Also, include a floor plan to reflect classrooms affected and a report listing cubic feet per minute (CFM) ratings (current and projected ratings at completion of project) - **narrative from professional engineer on company letterhead and signed by professional engineer.**

Category 3(a) Approved Voluntary Prekindergarten (VPK) Program - Remodeling Costs

For districts with an approved voluntary prekindergarten program under Minnesota Statutes 2024, section 124D.151, a narrative describing the project to remodel existing instructional space to accommodate kindergarten instruction. In the narrative, describe the square footage and use of the existing instructional space, changes to be made to the facility, and the final square footage and features of the prekindergarten instructional space, for example, bathroom space, play area, and small group instruction space. This narrative may be the same narrative submitted to MDE as part of the application to obtain approval for the voluntary prekindergarten program under Minnesota Statutes 2024, section 124D.151.

Category 3(b) Gender Neutral Single-User Restrooms - Remodeling Costs

For districts who budget for a remodeling or construction project for a gender-neutral, single user restroom at each school site, include a narrative describing the project scope and cost to remodel existing instructional space to accommodate a single-user restroom (at least one per school site). In the narrative, describe the square footage and changes to be made to the facility, and the final square footage and features of the bathroom space. Include a schematic of the remodeled area. **Narrative information is required to be submitted on vendor/contractor letterhead and signed by the appropriate staff member. If the work is to be done by school facilities staff, please include the narrative information on the school's letterhead and signed by authorized personnel.**

Category 5 Deferred Maintenance Projects costing \$2,000,000 per Project, per Site, per Year

For districts with deferred maintenance projects for FY 2026 or FY 2027 costing \$2,000,000 or more per project, per site, per year, a narrative describing each project in greater detail is required. In the narrative, discuss the deferred capital and maintenance criteria that make the project eligible for Long-Term facilities maintenance revenue and the work necessary to prevent further erosion of facilities. Describe the scope of work in sufficient detail to indicate the change in condition of the facility and provide an indication of the improvement to useful life. Indicate the level of deferred maintenance work needed for the facility before and after the project will be completed. Include an architect or consultant cost estimate detailing categories of work and associated cost including an estimate of fees - narrative from professional engineer/architect.

Updating the Health and Safety Database (Does not include Deferred Maintenance Fina

The Minnesota Department of Education (MDE) will continue to use the existing Health and Safety (H&S) database (located on the MDE website under MDE > Districts, Schools and Educators > Business and Finance > Data Submissions, select Health and Safety) to drive levy processing for fall levies. Districts enter summary data by finance code, consistent with the summary data for Fiscal Year (FY) 2025, FY 2026 and FY 2027 included on the district's ten-year plan expenditure spreadsheet. Detailed information by project will still be required for asbestos removal and encapsulation, fire safety and indoor air quality projects costing \$100,000 or more per project, per site, per year since those generate additional revenue over and above the Long-Term Facilities Maintenance (LTFM) formula allowance. Do not enter information for deferred maintenance or accessibility finance codes. The Health and Safety amounts provide an accurate calculation of the hold harmless revenue estimate on the levy and aid entitlement reports, and either add to revenue or show complete information for persons who seek levy information.

When comfortable with data and assumptions, a district should enter the total health and safety cost from the expenditure spreadsheet in the hold harmless section of the revenue spreadsheet and the Health and Safety Data Submission System. Hold harmless revenue depends on the year's H&S costs plus deferred maintenance revenue for districts that did not qualify for alternative facilities revenue. Hold harmless for an alternative facilities school district is health and safety plus an amount to fund the other ten-year plan projects. For FY 2025, 26 and 27, MDE is asking school districts to enter totals by finance code from the expenditure spreadsheet in the Health and Safety Data Submission System (instructions on how to enter H&S data on the data submissions website may be found on the LTFM webpage under MDE > Districts, Schools and Educators > Business and Finance > School Finance > Facilities and Technology > Long-Term Facilities Maintenance, then select "Health and Safety Website Instructions" (these instructions may also be found on the Health and Safety Data Submission System). MDE uses the submission system to load the prior law calculation H&S amount into the Levy Limitation and Certification system and LTFM Aid Entitlement system. Without this step, the levy shows zero in the health and safety line under the old law revenue and the calculation is inaccurate. An alternative facilities school district should not include the amount in both the Health and Safety Data Submission System and in the revenue amount entered for deferred maintenance ten-year plan projects levy as the H&S levy will be doubled. In the Health and Safety Data Submission System, enter the H&S finance totals, six in all (if all are included in the ten-year planned projects) from the expenditure spreadsheet plus separately enter each individual project (asbestos removal and encapsulation, fire safety or indoor air quality) costing \$100,000 or

Note: School Districts should continue to update H&S expenditures in the Health and Safety Data Submission system on a regular basis to accurately cost estimate decreases or increases for applicable fiscal years.

Make sure to update the system for **final, audited UFARS H&S financial data** (reference the 24-25 UFARS Turnaround Report titled **Expenditure by Finance Code Report** on the Minnesota Funding Reports (MFR) webpage located at Data Center > Data Reports and Analytics, locate the School Finance Reports section), select Minnesota Funding Reports (MFR). Enter your school name, view all reports, select UFARS Turnaround Reports category, select 24-25 school year, under Report select "All" and then List Reports.

Facilities Age and Square Footage Reporting

Memo Sent to Superintendents/Business Managers: **Mid-October 2025**

Next Reporting Period: Mid - October to December 15, 2025 for 26PAY27 Levy f

Districts, Schools and Educators > Business and Finance > Data Submissions, the

or on Main MDE Webpage: <https://education.mn.gov/MDE/index.htm>, select "

Facilities Age and Square Footage Report

All K-12 independent and special school districts are required to submit information using the (accessible below). Login requires a district's four-digit district number and an assigned four-d used for accessing the Health and Safety system.

Districts are required to annually review and update the district's inventory of buildings prior data is necessary to calculate the operating capital portion of general education revenue under long-term facilities maintenance revenue under Minnesota Statutes, section 123B.595, for qu to calculate aids and levies for operating capital and long-term facilities maintenance, as well health and safety budget on a biennium basis.

A memo is sent to superintendents, with instructions, when the submission window is open.

[> Enter the Facilities Age and Square Footage Report.](#)

[Age and Square Footage Report](#) - 10/13/23

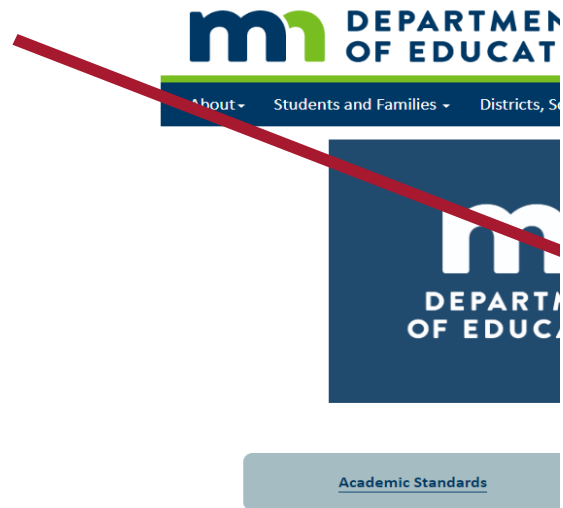
for FY 2028

in select in left grey column, "Facilities Age and Square Footage Report"

"Data Submissions" radial button.

Facilities Age and Square Footage Report
digit password. This same password is also

to the beginning of each calendar year. This
er Minnesota Statutes, section 126C.10, and
qualifying districts. The data is used
as to calculate district's finance code 352





Office of the Inspector General

The [Office of the Inspector General](#) is responsible for protecting the Minnesota Department of Education against fraud, waste and abuse. Make a report to the office at MDE.Inspector.General@state.mn.us or with the toll-free hotline at 833-819-8090.



[COVID-19](#)

[Data Submissions](#)

Long-Term Facilities Maintenance A

Pay as You Go

Project Expenditures Fund	Project Description
A - Fund 01	Project(s) \$1 to \$1,999,999 per site/year for finance codes 358, 363 and 366 funded on a pay as you go basis . The project is completed with excess funds remaining.
B - Fund 06	Project(s) \$2 million or more per site/year for Finance Codes 358, 363 and 366, funded on a pay as you go basis . The project is completed with excess funds remaining.
E - Fund 06	Funding in Fund 01 has accumulated over time providing for a project \$2 million or more per site/year funded on a pay as you go basis . The project is completed with excess funds remaining.

Bonds

Project Expenditures Fund	Project Description
D - Fund 06	Project(s) \$2,000,000 or more per site/year for Finance Codes 358, 363 and 366, funded with debt issued . The project is completed with excess funds remaining.
G - Fund 06	Project(s) under \$2 million per site funded with debt issued . The project is completed with excess funds remaining.
H - Fund 06	Project(s) \$2 million or more per site funded with debt issued , project is completed with excess funds remaining.

I - Fund 06

Roofing Project(s) \$100,000 or more per site funded with debt issued, project is completed with excess funds remaining.

end of worksheet

Maintenance (LTFM) Fund Transfers as of 05/2025

On go Basis		
Conclusion	Minnesota Statutes	Funds
No fund transfer required. MDE will adjust revenues based on the lesser of actual expenditures or approved costs.	123B.595 (reserve)	
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for \$2 million or more project/site/year . At the completion of the project any amount that was transferred in excess of expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
Funds must be transferred from Fund 01 to Fund 06 in the amount of the payments for the projects (\$2 million or more per project/site/year) . At the completion of the project any amount that was transferred in excess of final expenditures must be returned to Fund 01. MDE will adjust revenues in the General Fund 01 - LTFM based on the lesser of final expenditures or approved costs.	123B.595 (reserve)	1 to 6 to 1
ed Debt		

Conclusion	Minnesota Statutes	Funds
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2024, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2022, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7
At the conclusion of the project, if the district does not have further approved LTFM projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2024, section 475.65). Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7

At the conclusion of the project, if the district does not have further approved LTFM roofing projects that can be funded under the language of the bond issue, the district should transfer the excess funds from Fund 06 to Fund 07 (see other "Use of Proceeds" options under Minnesota Statutes 2024, section 475.65), Districts with additional approved LTFM projects that can be funded under the language of the bond issue should retain the excess in the LTFM Restricted/Reserved Balance Sheet Account 467, Fund 06 and incorporate the excess funds into the calculation of the next LTFM bond issue. LTFM revenue is computed based on actual debt service payments.	123B.595 (reserve) or 475.61 (transfer to Fund 7 - Debt Service), 475.65	6 to 7

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
866	358, 363 and 366		
866 868	358, 363 and 366	910	649
865 868	Not including Finance Codes 358, 363 or 366	910	649

Restricted Grid Codes

Program Code(s)	Finance Codes	Object Code	Source Code
867	358, 363 and 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649
867	Not including Finance Codes 358, 363 or 366	910	649

867	Not including Finance Codes 358, 363 or 366	910	649

Journal Entry

No Entry Required

Entry 1:

Debit Expense 01-005-866-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds:

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-866-3XX-910-000

Entry 1

Debit Expense 01-005-865-3XX-910-000
Credit Revenue 06-005-868-000-649-000

Correcting Entry to Return Funds (Under \$2 Million)

Debit Revenue 06-005-868-000-649-000
Credit Expense 01-005-865-3XX-910-000

Journal Entry	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	
Debit Expense 06-005-867-3XX-910-000 Credit Revenue 07-005-000-000-649-000	

Debit Expense 06-005-867-3XX-910-000
Credit Revenue 07-005-000-000-649-000

Authorizing the removal of James Menton from all district bank accounts including signing rights and related administrative, Intrafi, and Cash Management access to HomeTown Bank, Citizens Bank, F&M Bank, UMB, and Frandsen Financial effective 6/30/2025. HomeTown Intrafi account access to be transferred to Business Manager Nicole Veith under her existing and current access.

Authorizing the addition of Tim Tydlacka to all district bank accounts as listed below effective 7/1/2025:

- HomeTown Bank including Cash Management Administrator rights and authorized signer to district account ending in xx846
- Citizens Bank
- F&M Bank
- UMB
- Frandsen Financial

TRANSPORTATION AGREEMENT BETWEEN

SUPERIOR TRANSPORTATION SERVICES, INC.

AND

BIRD ISLAND-OLIVIA-LAKE LILLIAN SCHOOL DISTRICT #2534

THIS AGREEMENT made and entered into on the 1st of July, 2025, by and between Bird Island-Olivia-Lake Lillian School District #2534 of 701 South 9th Street, Olivia, MN 56277, of Renville and Kandiyohi Counties, Minnesota (hereinafter referred to as “School District”), and Superior Transportation Services, Inc. of 21 North Cass Avenue, Springfield, MN 56087 (hereinafter referred to as “Contractor”).

AGREEMENT

NOW, THEREFORE, in consideration hereinafter expressed, the parties mutually agree to the following:

1. SCOPE OF SERVICES REQUIRED

Contractor shall, during the term of this AGREEMENT, provide student transportation services to students identified by the School District and attending a District public school, non-public or charter school located within the geographical boundary of the School District, including:

- a. Regular transportation services
 - i. Regular routes for morning and afternoon transportation between students’ residence and their school.
 - ii. Necessary student shuttles between public and nonpublic school and other facilities within the School District Boundaries.
- b. Special need transportation services
 - i. Special Education and Special Needs transportation services, both in-district and out-of-district, for all students with required transportation included in their District-approved Individual Education Plan (IEP);
 - ii. Route services for morning and afternoon transportation between students’ residence and their school;
 - iii. Services for transporting students attending out-of-district education programs identified by the School District.
- c. Other transportation services
 - i. Extra-curricular transportation services for all athletics and student activities
 - ii. Field trip transportation services
 - iii. Trips sponsored by District Agencies, but arranged through a travel service or other school district are not part of this agreement.

2. REQUIRED SERVICES, EQUIPMENT AND PERSONNEL

Contractor agrees with the School District:

- a. To provide transportation equipment which at all times will conform to the minimum standards for conventional school transportation as established by state and federal law.
- b. To have all buses maintained by a qualified mechanic so they will remain in good operation condition at all times.
- c. To provide drivers who are in possession of a current valid driver bus driver's license issued by the State of Minnesota, and who have completed a criminal history background check to the satisfaction of the School District.
- d. To establish and enforce rules relating to the conduct of the drivers, including by not limited to the rule that drivers must observe all transportation rules adopted by the Minnesota Department of Education, the State of Minnesota, the federal government or the School District.
- e. To discharge or replace any drivers violating the rules of conduct or not meeting any qualifications for the position.
- f. To discharge or replace a driver from District transportation at the District's request.
- g. To comply fully with all state and federal laws governing the mandatory drug and alcohol testing of school bus drivers.
- h. To train new drivers as required by the State of Minnesota and to provide continuing training to existing drivers as required by the State of Minnesota.
- i. To immediately report all accidents involving the transportation of students to the School District.
- j. To submit to the School Board before October 15th and January 15th of each year, the Department of Motor Vehicles driving record for each driver, and daily route mileage for each bus operated under this contract.
- k. To provide and keep in force during the term of the contracted workers compensation insurance as required by state and federal law.
- l. To provide and keep in force during the term of the contact, insurance protecting pupils, public and employees, and naming School District as "additional insured," and the limits of the liability insurance policy shall be not less than:
 - i. Bodily injury liability \$1,000,000 combined single limit
 - ii. Property damage liability \$1,000,000 combined single limit
 - iii. Worker's Compensation per Minnesota Statutes and Laws
 - iv. Umbrella Liability \$3,000,000
- m. Copies of insurance policies showing issuance of the policy and that it is in force to be furnished to the School Board.

- n. To comply with the rules and regulations relating to school transportation adopted by the State Department of Education and the School Board.

3. **TERM**

This agreement shall be in full force and effect for a period commencing July 1st, 2025 and ending on June 30, 2027 (see specific rates in Appendix A). This agreement may be renewed through direct negotiations following the 2026-2027 school year and again in the 2026-2027 school year.

- a. At a time not less than three months prior to the expiration of the terms of this contract, the Contractor shall submit in writing its request to extend this contract. The District reserves the right to reject any contract extensions by notifying the contractor not less than two (2) months prior to the expiration of this contract.

4. **COMPENSATION AND BILLING**

In consideration for services rendered hereunder, District shall pay to Contact all sums due and owing and calculated in accordance with rates for set forth below:

	2024-25	2025-26	2026-27
Regular Routes: Per Day	\$301.00	\$325.00	\$340.00
Wilmar Route Per day		\$350.00	\$360.50
Van Services: Per mile Per hour Min. Per day		\$1.80 \$23.00 \$301.00	\$1.85 \$23.69 \$310.03
Shuttle Bus: Per Trip		\$80.00	\$82.50
Preschool Routes (in district) Per Day	\$83.00	\$85.00	\$88.00

Rates based on 11 regular routes.

One-way trips will be billed at 60% of the rate listed above.

Extra-Curricular & Athletic Trips; Activity & Field Trips:

	2024-25	2025-26	2026-27
Per mile	\$1.72	\$1.80	\$1.89
Per hour	\$21.00	\$23.00	\$24.00
Minimum Trip Charge	\$41.60	\$60.00	\$65.00

Vehicle Rental (District driver):

	2024-25	2025-26	2026-27
Per mile	\$1.72	\$1.80	\$1.89
Minimum Trip Charge	\$41.60	\$50.00	\$55.00

- a. Following the first regularly scheduled school board meeting in each month, starting in September, the District shall pay the amount due to the Contractor under this contract in (9) monthly payments. Not later than the 5th day of each month during the term of this agreement, Contractor shall submit a statement for all charges due under all provision of this contact including:
 - i. Regular transportation monthly invoice
 - ii. Previous month's daily service charges
- b. Other charges or terms as appropriate may be incorporated as amendments to this contract when the actual service needs are determined at the start of the school year, or when further needs arise during the school year.
- c. School Closings: Should the number of approved student contact days decrease during the school year, as a result of weather conditions, strikes, gas shortages, school closing and emergencies, the base contract rates for regular routes, special education and preschool routes will be billed at the standard rate.
 - i. If school is closed due to an activities team advancing to the state competition level, District agrees to pay for either the base contract rates for that day or the extra-curricular transportation fees incurred by transporting students to the event, whichever is greater.
- d. The School District will pay the Contractor for extra services or equipment pursuant to this contract.

5. FUEL ESCALATOR CLAUSE

Gasoline and fuel price ceiling is \$3.15 per gallon (excluding federal tax). When the price exceeds the fuel ceiling, the district will reimburse the Contractor for the cost of the fuel over the ceiling. No reimbursement shall be made for fuel costs below the ceiling.

6. PERFORMANCE SECURITY

Any contracted service which is not performed by the contractor may be refunded to the District at the rate at which that service is paid in the contract.

The District will reserve the right to increase or decrease the number of buses or vans over the life of the contract(s), based on the terms described in this AGREEMENT and the SPECIFICATION. The cost of the added or reduced buses or vans will be at the unit cost approved in the basic contract(s). Should the program change in scope then either party may request, following provision in the Contract, that appropriate pricing adjustments be considered.

7. OTHER PROVISIONS

a. Service Changes

The School district reserves the right to change bus service, bus stops or otherwise modify the activities of the buses operation under this Contract. When such a change is necessary, the District shall give the Contractor three (3) business day's notice of the change. Cancellation, interruption or change of established service shall be made only with the authorization of the School District.

b. Assignment

Contractor cannot assign or transfer any part of all of his interest in this contract without the written approval of the School Board of the School District at a regular School Board Meeting.

c. Notice

Wherever, under this contract, notice shall be required to or from the District, it is hereby agreed that notice to or from the Superintendent of the District shall constitute such notice.

d. Contractor not an agent or employee

In this interpretation of this contract and the relations between Contractor and District, the Contractor shall be deemed an independent contractor furnishing transportation only, and the Contractor shall not be held or deemed in any way to be an agent, employee, or officiation of the District. No officer, employee, or agent of the Contractor shall be deemed to be an officer, employee, or agent of the School District, unless he or she is also an officer or employee of the School District.

e. Student discipline

The District shall have the ultimate responsibility and authority to suspend or expel any student from transportation services. Contractor's drivers are responsible only for such discipline as required to safely and properly operate Contractor's buses. Each driver shall handle all disciplinary matters in strict accordance with District policies. Contractor shall report all disciplinary issues in writing following completion of the route. A driver shall not eject a student from a bus for misbehavior except in the event of extreme emergency endangering the safety of the student, other students, or the driver, and then only after radio notice to contractor's terminal and to the student's building principal.

f. Performance indemnification

Contractor shall indemnify District from any loss, cost or expenses it may sustain from any cause arising out of the performance or lack of performance of this contract by Contractor.

g. Liability indemnification and duty to defend

The Contractor shall assume all liability of every kind or nature arising from such transportation service either by accident, negligence, theft, vandalism, or any cause whatever, and shall indemnify and defend the District or its authorized representatives from all liability of every kind and nature arising from accident, negligence, or any cause whatever that the District may suffer, related to such transportation service.

h. Vehicle Rental

When School District is renting a vehicle from Contractor with a District employed driver, District is responsible for providing liability and physical damage insurance coverage under the hired and non-owned auto coverage on their insurance policy. District is responsible for any and all damages to the equipment or liability risk associated with the school employee using the equipment owned by Contractor.

- i. Hired Autos Physical Damage coverage required at a limit of \$100,000 comprehensive and collision
- ii. Hired Autos Liability - Motor Carrier Operations at a limit of \$1 million each accident
- iii. Non-Owned Autos Liability at a limit of \$1 million each accident

A certificate of liability or proof of hired and non-owned auto liability and physical damage coverage to Contractor prior to any vehicle rentals being approved.

10. TERMINATION

This contract may be terminated by the District upon Contractor's failure to comply with any of the contract terms or conditions or upon happening of any of the following events:

- a. Insolvency of the Contractor,
- b. Contractor making an assignment for the benefit of creditors,
- c. Filing of voluntary or involuntary petition in bankruptcy by or against the Contractor,
- i. Appointment of receiver to take charge of Contractor's affairs or property
Upon cancellation, the District may employ another transportation provider and the Contractor shall be responsible for any added expense or damage sustained by the District arising out of the cancellation of this contract.

IN WITNESS WHEREOF, we have hereunto set our hands and seal this ____ day of _____, 2025.

Independent School District #2534

Todd Frank

Chairman

Superior Transportation Services Inc

Contractor

Clerk

Language Access Plan

Bird Island-Olivia-Lake Lillian Public School (BOLD)

2025-26 School Year

Communication with families in a language they can understand provides a foundation for students' academic success and creates a welcoming school community. BOLD is committed to communicating meaningfully with all families we serve to provide any and all school-related information and foster mutually beneficial, collaborative partnerships. This Language Access Plan is intended to mitigate language barriers so that families can make informed decisions in their children's education.

Language Access Rights

If you are a parent or guardian of a student in public schools and your dominant language is not English, you have the following rights established by federal law:

- School districts must have a process for identifying your language needs.
- Schools must provide information in a language you understand.
- School districts must provide effective language assistance to you, such as by offering translated materials or a language interpreter.
- Schools must provide you with language assistance even if your child is proficient in English or you have some English proficiency.
- Schools must provide translation or interpretation from appropriate and competent individuals and may not rely on or ask students, siblings, friends, or untrained school staff to translate or interpret for you.
- Language assistance must be free to you.

 [Fact Sheet: Information for Limited English Proficient \(LEP\) Parents and Guardians and for Schools and School Districts that Communicate with Them](#)

Language Identification Procedures

BOLD will determine parent/guardian language needs through the following procedures:

1. **Enrollment Survey:** Upon registration, parents/guardians will identify their preferred language and method of communication. This survey is translated into the following language(s), common in our community:
 - a. Spanish

Enrollment staff are trained in procedures for accessing qualified interpreters to help parents complete enrollment paperwork if needed.

2. **Student Information System:** The preferred language and method of communication of parents/guardians will be visible to all staff in Infinite Campus.
3. **Preferred Language Lists:** School secretaries will distribute preferred language lists to classroom teachers upon request.
4. **Teacher Communication:** Teachers are encouraged to inquire about communication preferences in their own communication with families.

Tools and Resources to Provide Language Access

See the [Appendix](#) for a list of language access resources.

School staff will use the following resources aimed at removing language barriers for families in our school community:

Resource	Description/Procedures	When to Use
TransAct ParentNotices	TransACT provides written forms or notices required by ESSA, translated into: Spanish, Arabic, Hmong, Russian, Somali, Vietnamese, and Karen All Minnesota districts and charter schools can utilize the TransACT website with free access. Individuals within the district can activate their free account at: https://minnesota-doe.parentnotices.com	• Required ESSA parent notifications
Professional Document Translation	Translated copies of district documents are available in the PK-12 office in the following languages: • Spanish To request document translation, contact a PK-12 Administrative Assistant at 320-523-1031.	• Formal documents requiring signature from parents • Frequently circulated documents such as: registration and enrollment forms, student code of content, report cards, etc.

Resource	Description/Procedures	When to Use
Professional Interpreter  Working with Language Interpreters: Information for Teachers	The Multilingual Learner Coordinator maintains a list of qualified interpreters that can be contracted to provide language assistance. <i>Staff can request translation services by filling out the “Interpreter Request Form” at least <u>three days</u> in advance of the date the interpreter is needed. Fees for service are paid by the school/district with the interpreter paid as a vendor.</i> Interpreter Request Form	• District-wide initiatives or meetings • Parent/teacher conferences • MTSS/Child Study/IEP Meetings
Multilingual Staff *Note: Students, siblings, friends, and untrained staff members are not considered qualified translators or interpreters, even if they are bilingual.	<i>Since Spanish is prevalent in the BOLD District, our school building has Spanish-speaking Parent Resource Assistants. These bilingual Parent Resource Assistants play a vital role in helping families comprehend school policies, access educational resources, and engage in school activities. For instance, they may assist Spanish-speaking parents in filling out important forms (e.g. enrollment forms), translating communication from the school, and facilitating communication between families and teachers during parent-teacher conferences.</i> Multilingual Staff: Name: Claudia Redmond Phone: 320-523-1031 ext. 3135 Email: claudia.redmond@bold.k12.mn.us Name: Elisa Gonzalez Phone: 320-523-1031 ext. 3135 Email: elisa.gonzalez@bold.k12.mn.us	• Family engagement events • Phone calls home (trained interpreter only)
Telephone Interpretation Services	BOLD has contracted with Dialogue One, an on-demand telephone interpretation service that offers access to interpreters in multiple languages. [Add link to access directions for staff]	• Phone calls home • Parent/teacher conferences

Resource	Description/Procedures	When to Use
Communication Platform(s)	BOLD requires the use of <i>Remind</i> for written communication to families.	• Notification of upcoming events • Newsletters • Reminder texts to parents

Dissemination

This plan will be published on the **BOLD ISD #2534** website at <https://www.bold.k12.mn.us/page/plans>.

BOLD ISD #2534 engages in a multi-stakeholder approach to communicating with families about their language access rights and the resources available to them.

- **K-12 administrative assistants** are responsible for providing all families with a copy of this Language Access Plan as part of the enrollment process.
- **School principals** will link the Language Access Plan in school-wide communications including newsletters and announcements. Principals are also responsible for sending communications in families' preferred language, according to the preferred language list maintained by **administrative assistants**.
- **Classroom teachers** will share the Language Access Plan in beginning-of-the-year communications. Classroom teachers are also responsible for sending communications in families' preferred language, according to the preferred language list maintained by **administrative assistants**.
- **English Language Development staff**, including **Parent Resource Assistants** will share language access information at all informational meetings held for families of multilingual students.

Training on the Language Access Plan is provided to all teachers at New Teacher Orientation and is reviewed with staff annually by building principals in August during regularly scheduled professional development or staff meetings.

To request additional training or review procedures for effectively working with interpreters, staff should contact the district contract listed below, their school administrator, or building ELD teacher.

Continuous Improvement

This policy will be reviewed annually by the Principals, Superintendent, and EL Coordinator to ensure its effectiveness and alignment with evolving needs and best practices.

District Contact

The following staff members are available to answer questions regarding language access.

Kristine Flohrs Krafka, PK-6 Principal
kristine.krafka@bold.k12.mn.us
320-523-1031 x4102

Melissa Hoffman Bodin, 7-12 Principal
melissa.bodin@bold.k12.mn.us
320-523-1031 x3103

For questions regarding language needs of specific students or families, contact Claudia Redmond at 320-523-1031, ext. 3135.

Appendix: Language Access Resources

Please note that the inclusion of resources in this non-exhaustive list does not constitute an endorsement by Project MOMENTUM/Southeast Service Cooperative. These resources are provided for informational purposes only, and schools or districts are encouraged to conduct their own research and evaluation to determine the appropriateness and suitability of each resource for their specific needs and context.

Professional Document Translation Resources (Minnesota)

- [MDE Translated Documents](#)
- [Minnesota Translations](#)
- [JR Language Translation Services, Inc](#)
- [The Bridge World Language Center](#)
- [Global Translation and Interpreter, LLC](#)
- [University Language Center](#)
- [Parent Resource Center](#)

Professional Interpreter Resources (Minnesota)

- [Minnesota Department of Health Interpreter Search](#)
- [Interpreters in Minnesota](#)
- [University Language Center](#)
- [Parent Resource Center](#)

Interpreter Training Resources

- [Staff Development and Resources for Spoken Language Interpreters and Cultural Liaisons](#)
- [National Accreditation of Educational Translators and Interpreters of Spoken Languages](#)
- [American Translators Association](#)
- [How to Work Effectively with Interpreters](#)

Telephone Interpretation Services

- [LanguageLine Solutions](#)
- [Propio](#)
- [Dialog One](#)
- [Lexikeet Language Services](#)
- [Multilingual Solutions](#)
- [Language Scientific](#)

Communication Platforms with Multiple Languages

- [Bloomz](#)
- [Class Dojo](#)
- SeeSaw (classroom specific)
- [Remind](#)
- [Talking Points](#)

3 year plan:

2024-2025

- MDE provide technical assistance and guidance
- Build shared understanding and Code of Ethics and industry best practices
- Districts draft and finalize plans

2025-2026

- During a public board hearing, district formally adopts plan
- Schools have the options of adopting district's plan or create their plan

2026-2027

- Full implementation meaning all districts have a plan and included on Parent Handbook
- MDE will provide ongoing support and guidance

Independent School District No. 2534
Bird Island-Olivia-Lake Lillian District (BOLD)

BOLD PRINCIPAL FY 25 & FY 26 AGREEMENT

ARTICLE I

Section 1 Parties:

The School District of Independent School District #2534 (Bird Island-Olivia-Lake Lillian), enters into this agreement with the BOLD Principal Dr. Melissa Hoffman Bodin, which agrees to perform the duties of 7-12 Principal for the School District.

ARTICLE II SCHOOL BOARD RIGHTS

Section 1 Managerial Rights:

Subd. 1. District Responsibility: The parties agree that the District has the right and the obligation to efficiently manage and conduct the operation of the schools within its legal limitations and with its primary obligation to provide educational opportunity for its students and patrons. Accordingly, principals will perform the duties prescribed by the District, and will be bound by the rules, regulations, directives, and orders issued by the District from time to time as the District deems necessary in its sole discretion.

Subd. 2. Reservation of Managerial Rights: All statutory, common law, and traditional rights and functions of management are specifically reserved to the District unless expressly abrogated or delegated by this collective bargaining agreement. Any enumeration of these managerial rights and functions set forth in this agreement will not be deemed to exclude other inherent managerial rights and functions.

ARTICLE III COMPENSATION

Section 1 Salaries:

Refer to Addendum.

Section 2 Paychecks:

A principal's annual basic salary will be paid in twenty four (24) equal bimonthly installments, on or by the 15th and 30th of each month, commencing with July 15th and ending June 30th the following year.

Section 3 Automobile:

The School District shall compensate the Principal for business use of the Principal's private automobile at the current IRS rate per mile pursuant to M.S. 471.665, Subd. 1.

ARTICLE IV FRINGE BENEFITS

Section 1 Professional Dues:

The School District shall pay the national and state dues for each principal for membership in the principal's professional organization.

Section 2 Professional Meetings and Conventions:

Each principal will be permitted to attend professional meetings. Also, each principal will be permitted to attend state conventions. Principals will be permitted to attend national conventions twice during a five-year (5-year) period. The School District shall pay all transportation and registration, lodging, and meal expenses.

Section 3 Health and Hospitalization:

For the FY25 & FY26 school year, the District shall pay for the cost of the premium for family health and hospitalization insurance coverage under the School District's group plan.

Section 4 Continuation of Insurance Benefits:

Principals who apply for retirement shall be eligible to continue, at their own expense, in the School District sponsored insurance program in which they are enrolled, to the extent required by applicable state and/or federal laws.

Section 5 403B Matching Contribution Plan:

After two (2) years of service, the District will match eligible principal contributions up to a maximum of \$2500 per year.

ARTICLE V LEAVE

Section 1 Sick Leave:

Each principal is granted 15 sick leave days for each year worked accumulated to 120 days.

A principal will be allowed to take sick leave whenever he or she is ill or disabled and, as a result, cannot attend school and perform normal duties. The District reserves the right to require an employee to furnish a medical statement from a qualified physician certifying the absence was due to illness or disability which prevented the employee's attendance at school and performance of normal duties. The final determination as to the eligibility of a principal for sick leave will be made by the District.

Section 2 Personal Leave:

The principal is eligible for three (3) days of leave during each school year for the necessary absence required for the transaction of personal business which cannot be completed outside of the normal school day. Notice of when to use such leave must be submitted to the Superintendent in writing at least three (3) duty days in advance except for emergency situations, and must be approved by the Superintendent or his/her authorized representative.

Section 3 Child Care Leave: Pursuant to the Family Medical Leave Act.

Section 4 Sabbatical Leave:

Sabbatical leave is a leave of absence involving compensation for study for the purpose of maintaining state requirements for certification.

Subd. 1. In order to be eligible for sabbatical leave, the administrator shall have served Independent School District #2534 for five (5) full continuous years or more. Sabbatical leave may be granted for a time up to one (1) full school year. Leaves for study shall normally start and end at times coterminous with the college calendar for the quarter or semester. When an approved sabbatical leave is for a semester or quarter such leave shall be construed to be respectively $\frac{1}{2}$ or $\frac{1}{3}$ of a full year. The remaining sabbatical leave may be applied for within a five-year (5-year) time period.

Subd. 2. The allowance granted to an administrator absent on sabbatical leave shall be at the rate of fifty (50) percent of the administrator's salary for the school year in which the leave is to be taken. It shall be paid in regular installments during the school year.

Subd. 3. An administrator on sabbatical leave shall retain all rights of tenure and benefits as though working during that period. Upon return to service, the administrator shall be reassigned to his or her former position and shall be required to service the District for at least two (2) full contractual years.

Subd. 4. No more than one principal may be on sabbatical leave at one time.

Subd. 5. Applications for sabbatical leave must be submitted to the Superintendent's Office by April 15 for leaves beginning the following fall. Applicants will be notified by the Superintendent regarding the granting or rejection of leave by May 15.

ARTICLE VI CALENDAR AND DUTIES

Section 1 School Calendar:

The school calendar shall be the same as the one used by the teachers and set by the Board. Principals are expected to work each day school is in session unless using sick time or as otherwise approved by the Superintendent. Principals will work additional days as set up with the Superintendent of Schools.

Section 2 Duty Days:

Duty days for the principals shall be 220.

ARTICLE VII ADMINISTRATIVE IMPROVEMENT

Section 1 Administrative Improvement:

The Superintendent of Schools shall evaluate each principal at least once each year. A written summary of the evaluation will be discussed with, and will be given to the principal no later than April 1 of each school year. It is to be signed by the principal with an opportunity for written response and then placed in the personnel file.

ARTICLE VIII RELEASE TIME

Section 1 Professional Meetings:

Administrators who are selected or elected to serve on District, Region, State, or National professional association committees, boards, or as officers shall be granted the time necessary to perform these duties without loss of rights and benefits subject to the approval of the Superintendent or School Board.

Section 2 Grievances:

The principal shall not lose wages due to their necessary participation in the grievance process.

Section 3 Mediation and/or Arbitration:

When mediation and/or arbitration sessions are scheduled by mutual consent between the principals and the School Board or its duly designated officials during the school hours, two members of the Principals' Association will be released from their regular administrative responsibility for this purpose without loss of pay.

ARTICLE IX UNREQUESTED LEAVE OF ABSENCE

Section 1 Purpose:

In the event an administrator subject to this agreement must be reassigned or placed on unrequested leave because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts, the provisions of M.S. 125.12 Subd. 6 (b) shall apply except as hereinafter specifically modified.

ARTICLE X GRIEVANCES AND ARBITRATION

Section 1 Purpose:

The purpose of this Article is to secure, at the lowest possible administrative level, an equitable resolution of any grievance which may arise during the term of this contract.

Section 2 Grievance Procedure:

Subd. 1. Representative: The grievant(s) or the District may be represented during any step of the grievance procedure by any person or agent designated by either.

Subd. 2. Time Limitation and Waiver: A grievance will not be valid or processed unless it is submitted in writing within twenty (20) calendar days from the date that the grievant knew or should have known of the event that first gave rise to the grievance. The written statement of grievance must set forth:

- a. The background and specific facts of the grievance;
- b. The provision(s) of the Agreement alleged to be violated; and
- c. The specific relief sought.

Failure to file a timely grievance will be deemed to be a waiver of the grievance. Further, the failure by the grievant to appeal a grievance from one level to another within the time periods provided in the grievance procedure will constitute a waiver of the grievance. These time limits, however, may be extended by mutual written agreement. The filing or service of any notice or document herein will be timely if it is personally served or if it bears a certified postmark of time periods described. If the District or its designee fails to issue a decision within any time period provided herein, then the District will be deemed to have denied the grievance and the grievant may appeal it to the next level.

Subd. 3. Adjustment of Grievance: The grievant and the Superintendent or designee will meet in an effort to resolve the alleged grievance through informal discussions. If informal discussions do not result in a satisfactory resolution for the grievant, the grievant must notify the Superintendent within ten (10) calendar days after the informal meeting. Thereafter the grievance will be processed as follows:

Level I.

The Superintendent or designee will issue a written decision regarding the grievance within ten (10) calendar days after receipt of the appeal from the informal meeting. The decision will be delivered to both the grievant and the Principals' Association.

Level II.

If the grievance remains unresolved, then the grievant may notify the Superintendent that the grievance will be submitted to the School Board. At its next meeting, the School Board shall set a time for a conference for the grievant to meet with the School Board or committee or representative of the School Board. This conference will take place within fifteen (15) calendar days of the School Board's meeting. If the grievance is not satisfactorily resolved at this conference, the grievant may proceed to Level III.

Level III.

If the grievance remains unresolved, then the grievant may notify the Superintendent that the grievance will be submitted to arbitration. The Notice to Arbitrate must be in writing and submitted to the Superintendent within ten (10) calendar days after the date of the Level II conference. The arbitration will proceed as provided in Subd. 4 following.

Subd. 4. Arbitration Procedures:

a. Selection of Arbitrator:

The grievant will request the BMS to furnish a list of arbitrators in accordance with the PELRA. The parties will flip a coin to determine who has the election as to who will strike first. Thereafter, the parties will alternate strikes until one name remains on the list. That individual will be selected as the arbitrator. Appropriate communications will follow.

b. Hearing:

The grievant and the District will have the right to submit evidence, cross-examine witnesses, and make oral or written arguments relative to the issues before the arbitrator. All witnesses will be sworn upon oath by the arbitrator. The grievant and the District may be represented by any person(s) that each may so designate. The hearing itself will be "de novo."

c. Prior Procedure Required:

The arbitrator may not take jurisdiction over a grievance unless it has been duly processed in accordance with the procedures set forth in this section.

d. Decision:

The arbitrator will render a decision within thirty (30) calendar days after the close of the hearing, unless the parties mutually agree to extend the date. The arbitrator's decision will be final and binding, subject to the limitations of arbitration decisions as provided in the PELRA and the Uniform Arbitration Act. The decision of the arbitrator will include findings of fact and an order, all of which will be based upon substantial and competent evidence presented at the hearing. The arbitrator will not have the power or authority to amend, modify, nullify, ignore, add to, or subtract from the provisions of this collective bargaining agreement.

e. Expenses:

Each party will bear its own expenses in connection with the arbitration. The expenses and the fees of the arbitrator will be shared equally by the grievant and the District. The parties may also agree to share any other expenses.

f. Jurisdiction:

The arbitrator's jurisdiction will not extend to matters of inherent managerial policy.

Subd. 5. Election of Remedies and Waiver: In the event that a member of the appropriate unit files a lawsuit or institutes a proceeding with an administrative agency, either at the federal or state level, involving a matter which also constitutes a grievance within the meaning of this collective bargaining agreement, then that member of the appropriate unit will be deemed to have waived any and all rights to pursue a grievance under

the provisions of this collective bargaining agreement. If the grievance is already pending at the time of the filing of the lawsuit or instituting a proceeding with an administrative agency as the grievance will be deemed to have been waived. An arbitrator may not take jurisdiction over any such grievance. This subdivision, however, will not apply to a legal action taken pursuant to the Uniform Arbitration Act.

ARTICLE XI DURATION AND SEVERABILITY

Section 1 Duration of Master Contract:

The contract shall remain in full force and effect for a period commencing July 1, 2024, through June 30, 2026, and thereafter until modifications are made as amended. Unless otherwise mutually agreed, the parties shall not commence negotiations more than 120 days prior to the expiration of this contract.

Section 2 Effect:

This contract constitutes the full and complete agreement between the School Board and the principal. The provisions herein relating to terms and conditions of employment supersede any and all prior agreements, resolution, practices, School District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

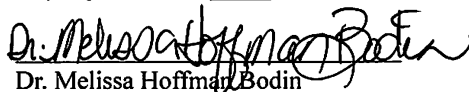
Section 3 Severability:

The provisions of this contract shall be several and if any provisions thereof or the application of any such provision is held invalid by a court of competent jurisdiction, it shall not affect any other provisions of this contract or the application of any provisions thereof. A substitution for an invalidated provision of this contract shall be provided through appropriate consultation and negotiation.

The Salary will be as follows:

<u>Dr. Melissa Hoffman Bodin</u>	<u>FY25</u>	<u>FY26</u>
Salary	\$91,000.00	\$94,000.00

In Witness Whereof, I have subscribed to my signature this _____ day of _____, 2025.

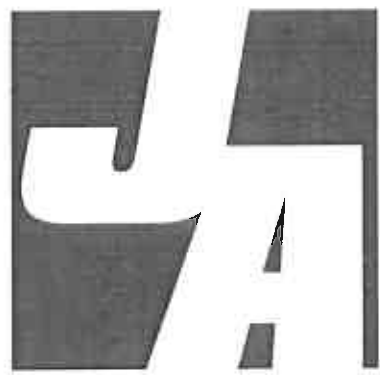

Dr. Melissa Hoffman Bodin
7-12 Principal

In Witness Whereof, I have subscribed to my signature this _____ day of _____, 2025.

Chairperson, BOLD Board of Education

Clerk, BOLD Board of Education

**BOLD Schools
ISD 2534
2025 – 2026
Proposal**



Johannes Agency

Visit us at www.JohannesAgency.com

127 9th St S.
Olivia, MN 56277

Paul: pjohannes@johannesagency.com
Alanna: akalenberg@johannesagency.com

office (320)523-1150
fax (320)523-1153



JOHANNES AGENCY INC.

"Look No Further"

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1-888-235-2540
Fax 320-235-3341

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Olivia, MN 56277
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1-800-409-1150
Fax 320-523-1153

BOLD ISD 2534
701 9TH STREET SOUTH
OLIVIA, MN 56277
2025 - 2026 Proposal

PROPERTY - LIBERTY MUTUAL INSURANCE

INSURANCE

Location 1: 110 S 9th St, Bird Island	Deductible - \$10,000 (W/H 1%)	
Elementary School.	\$	26,211,333.00
Personal Property.	\$	1,701,567.00
Fence.	\$	16,250.00
Location 2: 701 9th St S, Olivia		
School.	\$	45,523,280.00
Personal Property.	\$	8,492,031.00
Football Shed.	\$	41,202.00
Personal Property.	\$	5,000.00
Steffel Shed.	\$	48,478.00
Track Shed.	\$	23,544.00
Pump House.	\$	11,336.00
4 Portable Shed.	\$	29,430.00
Garage.	\$	176,580.00
Storage Shed.	\$	5,000.00
Portable Shed.	\$	25,000.00
Portable Shed.	\$	25,000.00
Property in the Open*.	\$	919,879.00
Loss of Business Income/Extra Expense.	\$	500,000.00
Debris Removal.	\$	250,000.00
Windblown Debris.	\$	50,000.00
Lock & Key Replacement.	\$	50,000.00
Ordinance or Law - Demolition & Increased Cost of Construction.	\$	500,000.00
Equipment Breakdown Accident		
Ammonia Contamination.	\$	100,000.00
Expediting Expense.	\$	100,000.00
Hazardous Substances Contamination other than Ammonia.	\$	100,000.00
Spoilage.	\$	100,000.00
Personal Effects of Employees - Physical Damage (\$10,000 for any one employee).	\$	100,000.00
Personal Effects of Students (\$5,000 any one student). policy period max	\$	100,000.00

Equipment ACV - Deductible \$1,000

Contractors Equipment Leased/Rented	\$25,000
Apple iPads	\$207,000
1996 Gehl Skid Loader 27522 - SL4625	\$10,000
Blizzard Speedwing MDL 86005W Snowplow	\$5,300
2011 Ghel Skid Loader - SL5240E	\$25,075
2011 Kubota Front Mount Mower - F3680	\$34,820
2013 Signature Series X730 Tractor w/mower deck	\$12,000

Terrorism.	\$	440.00
State or Municipal Taxes, Surcharges or Other.	\$	147.00
PROPERTY PREMIUM.	\$	95,122.00

*Playground, Scoreboard & Light Poles, Fencing, Concession Box & Bleachers, Electronic Signs

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www.johannesagency.com

GENERAL LIABILITY - LIBERTY MUTUAL INSURANCE

General Aggregate Limit.	\$	2,000,000.00
Products and Completed Operations Aggregate Limit.	\$	2,000,000.00
Each Occurance Limit.	\$	1,000,000.00
Personal and Advertising Injury Liability.	\$	1,000,000.00
Damage To Premises Rented To You.	\$	100,000.00
Medical Expense Limit.	\$	5,000.00
Employee Benefits Liability Limit.	Deductible - \$1,000 \$	1,000,000.00
Employee Benefits Aggregate (Retro Date: 7/1/2024).	\$	1,000,000.00
Cyber Suite Coverage Endorsement	Deductible - \$1,000	
First Party Annual Aggregate Limit	\$	500,000.00
Third Party Defense Annual Aggregate Limit	\$	250,000.00
Third Party Liability Annual Aggregate Limit	\$	250,000.00
Data Compromise Response Expenses		Included
Forensic IT Reviw Sublimit	\$	250,000.00
Legal Review Sublimit	\$	250,000.00
Public Relations Sublimit	\$	5,000.00
Regulatory Fines & Penalties Sublimit	\$	250,000.00
PCI Fines & Penalties Sublimit	\$	250,000.00
Computer Attack		Included
Loss of Business Sublimit	\$	250,000.00
Public Relations Sublimit	\$	5,000.00
Cyber Extortion		Included
Cyber Extortion Sublimit Per Occurrence	\$	25,000.00
Misdirected Payment Fraud		Included
Misdirected Payment Fraud Sublimit Per Occurrence	\$	25,000.00
Computer Fraud		Included
Computer Fraud Sublimit Per Occurrence	\$	25,000.00
Data Compromise Liability		Included
Network Security Liability		Included
Electronic Media Liability		Included
Sexual Misconduct Liability Per Occurrence	Deductible - \$1,000 \$	1,000,000.00
Aggregate Sexual Misconduct	\$	1,000,000.00
Each Vilent Event Limit - Response Expenses & Loss	\$	300,000.00
Aggregate Limit - Response Expense & Loss	\$	300,000.00
Each Person Limit - Loss	\$	25,000.00
Each Person Limit - Death Benefits	\$	15,000.00
Terrorism.	\$	97.00
GENERAL LIABILITY PREMIUM.	\$	17,466.00

CRIME - LIBERTY MUTUAL INSURANCE

Employee Theft - Per Loss.	\$2,500 Deductible \$	250,000.00
Forgery or Alterations Coverage.	\$2,500 Deductible \$	100,000.00
Theft of Money & Securities (Inside the Premises).	\$500 Deductible \$	10,000.00
Theft of Money & Securities (Outside the Premises).	\$500 Deductible \$	10,000.00
CRIME PREMIUM.	\$	670.00

SCHOOL LEADERS ERRORS & OMISSIONS - LIBERTY MUTUAL INSURANCE

Each Wrongful Act - Retro Date 7/1/2003	Deductible - \$10,000	\$	1,000,000.00
Aggregate		\$	1,000,000.00
Non - Monetary Relief Defense Coverage	Deductible - \$10,000	\$	100,000.00
Terrorism		\$	81.00
SCHOOL LEADERS ERRORS & OMISSIONS PREMIUM		\$	8,157.00

BUSINESS AUTO - LIBERTY MUTUAL INSURANCE

Liability - Combined Single Limit	\$	1,000,000.00
Personal Injury Protection (Medical \$20,000/Essential services \$20,000)		Basic
Uninsured Motorist (Each Accident)	\$	1,000,000.00
Underinsured Motorist (Each Accident)	\$	1,000,000.00
Hired or Borrowed Auto	\$	1,000,000.00
Non-Owned Auto	\$	1,000,000.00

Auto List

Year/Make/Model	VIN	Comp	Collision	Full Glass
2008 Dodge Caravan	1B8HN54P18B100974	\$2,500	\$2,500	X
2017 Dodge Caravan	2C4RDGBG9HR831044	\$2,500	\$2,500	X
2023 GMC Sierra 150	1GT49LE75PS164849	\$2,500	\$2,500	X

BUSINESS AUTO PREMIUM	\$	7,672.00
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UMBRELLA - LIBERTY MUTUAL INSURANCE

Aggregate Limit	\$	2,000,000.00
Each Occurrence Limit	\$	2,000,000.00
Products - Completed Operations Aggregate Limit	\$	2,000,000.00
Self-Insured Retention - Each occurrence	\$	10,000.00
Crisis Management Expense Aggregate Limit	\$	250,000.00
Terrorism	\$	82.00
UMBRELLA PREMIUM	\$	3,358.00

TOTAL LIBERTY MUTUAL INSURANCE PREMIUM	\$	132,445.00
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WORKERS COMPENSATION - AMTRUST FINANCIAL**Employers' Liability Limits**

Bodily Injury by Accident.	\$	1,000,000.00
Bodily Injury by Disease.	\$	1,000,000.00
Bodily Injury by Disease.	\$	1,000,000.00

CLASS	PAYROLL	RATE	PREMIUM
8868 School: Professional Employees & Clerical	4,350,208	0.38 \$	16,531.00
9101 School: All Other Employees	589,872	3.24 \$	19,112.00
Premium for Increased Limits Part Two: 1.1%.		\$	392.00
Total Premium Subject to Experience Modification.		\$	36,035.00
Experience Modification 100%.		\$	36,035.00
Schedule Modifier (-10%).		\$	(3,603.00)
Premium Discount 6.3%.		\$	(2,043.00)
Foreign Terrorism 0.7%.		\$	346.00
Expense Constant.		\$	200.00
Total Estimated Annual Premium		\$	30,935.00
Special Compensation Fund 3.0998%.		\$	1,113.00
WORKERS COMPENSATION PREMIUM.		\$	32,048.00
GRAND TOTAL.		\$	164,493.00

General Liability, Crime, Umbrella Liability, & Workers Compensation are subject to Audit.

This quotation is informational only & is not a contract of insurance, it is based on the information supplied to us. Please note that only the plan contains the actual coverages, definitions, deductibles, limits, conditions, limitations, exclusions, & other provisions.

Quote number 1104066	Renewal of Policy 167445.202	Quote date 04/10/2025	Quote period 07/01/2025-07/01/2026
Applicant mailing address ISD 2534 Bold Public Schools 701 9th St S Olivia, MN 56277		Agent address Hometown Insurance Agency PO Box 327 Cleveland, MN 56017-0327	

DETAILS OF COVERAGE

Workers' Compensation Insurance: Applies to the Workers' Compensation Law of MN.

Employers Liability Insurance: The limits of our liability are:

Bodily Injury by Accident	\$1,000,000 each accident
Bodily Injury by Disease	\$1,000,000 policy limit
Bodily Injury by Disease	\$1,000,000 each employee

Other States Insurance: Insurance applies to the states, if any, listed here:
AK, AL, AZ, CO, CT, FL, GA, IA, ID, IL, IN, KS, KY, LA, MD, MI, MO, MS, MT, NC, NE, NM, OK, PA, SC, SD, TN, TX, UT, VA, VT, WI

Premium

The premium is determined by our Manuals of Rules, Classifications, Rates and Rating Plans. All information required below is subject to verification and change.

For the state of Minnesota, this quote is subject to the following:

A payroll change may result in a change of our pricing.

MINNESOTA - SFM MUTUAL INSURANCE

Classification Description	Class Code	Premium Basis Total Estimated Annual Remuneration	Rate per \$100 of Remuneration	Estimated Annual Premium
Colleges Or Schools Profession	8868	4,350,208	0.53	23,056
Colleges Or Schools All Other	9101	589,872	4.56	26,898
Manual Premium				49,954
Coverage B	9812		1.011	549
Experience Mod	9898		1.00	0
Schedule Mod	9887		0.69	-15,656
Premium Discount	0063			-2,716
Expense Constant	0900			205
Terrorism Risk Insurance	9740			247
Minnesota Estimated Premium Subtotal				\$32,583
State of MN Special Compensation Fund Assessment - 0174				1,110

MINNESOTA - SFM MUTUAL INSURANCE continued

Classification Description	Class Code	Premium Basis Total Estimated Annual Remuneration	Rate per \$100 of Remuneration	Estimated Annual Premium
Minnesota Estimated Total Cost				\$33,693

Insured: ISD 2534 Bold Public Schools	Total: \$33,693
Quote number: 1104066	Quote Period: 07/01/2025 - 07/01/2026

ANNUAL

Installment Date	Premium	Assessments/Fees	Total Cost
07/01/2025	\$32,583.00	\$1,110.00	\$33,693.00

SEMI-ANNUAL

Installment Date	Premium	Assessments/Fees	Total Cost
07/01/2025	\$16,292.00	\$555.00	\$16,847.00
01/01/2026	\$16,291.00	\$555.00	\$16,846.00

QUARTERLY

Installment Date	Premium	Assessments/Fees	Total Cost
07/01/2025	\$8,148.00	\$276.00	\$8,424.00
10/01/2025	\$8,145.00	\$278.00	\$8,423.00
01/01/2026	\$8,145.00	\$278.00	\$8,423.00
04/01/2026	\$8,145.00	\$278.00	\$8,423.00

MONTHLY

Installment Date	Premium	Assessments/Fees	Total Cost
07/01/2025	\$8,148.00	\$111.00	\$8,259.00
08/01/2025	\$2,715.00	\$111.00	\$2,826.00
09/01/2025	\$2,715.00	\$111.00	\$2,826.00
10/01/2025	\$2,715.00	\$111.00	\$2,826.00
11/01/2025	\$2,715.00	\$111.00	\$2,826.00
12/01/2025	\$2,715.00	\$111.00	\$2,826.00
01/01/2026	\$2,715.00	\$111.00	\$2,826.00
02/01/2026	\$2,715.00	\$111.00	\$2,826.00
03/01/2026	\$2,715.00	\$111.00	\$2,826.00
04/01/2026	\$2,715.00	\$111.00	\$2,826.00

Actual invoiced amounts may differ somewhat from the installment schedule due to fees.
If you would like an installment schedule for a different payment plan, please contact your underwriter.



Statement of Assurances

General Information: Minnesota education agencies applying for state and federal funds under the Individuals with Disabilities Education Act (IDEA), Public Law 108-466, must annually complete the Application for Special Education Funds – Statement of Assurances (ED-01350). 34 Code of Federal Regulations (C.F.R.), section 300.200. Federal funds are allocated to states by the U.S. Department of Education. Catalog of Federal Domestic Assistance (CFDA) numbers: 84.027 Special Education Grants to States, PR/Award number H027A250087, 84.173 Special Education Preschool Grants, PR/Award number H173A250086 and 84.181 Special Education Grants for Infants and Families with Disabilities, PR/Award number H181A250029. The application must be submitted to the Minnesota Department of Education (MDE), Division of School Finance, Special Education Funding and Data, by **June 1, 2025**. Districts will keep supporting information for the local Total Special Education System (TSES) plan on file for review by MDE monitors.

Identification Information

Name of District or Cooperative:	District Number and Type:	Date Submitted:

Statement of Assurances

1. All state and federal funds received by the local educational agency (LEA) will be used for the purpose of providing special education and related services for children with disabilities from birth to age 21, consistent with state and federal statutes, rules, and regulations.

Federal funds received by the agency from the Individuals with Disabilities Education Act of 2004 (IDEA), (20 United States Code (U.S.C.) 1400 and 34 C.F.R. section 300 and C.F.R. section 303) will:

- a. Be used only for purposes consistent with those stated in the IDEA. **(34 C.F.R. section 300.202)**
- b. Use fiscal control and accounting procedures to assure proper disbursement of and accounting for federal funds. The code of Federal Regulations, Title 34, and Federal Office of Management and Budget, Uniform Grant Guidance (2 C.F.R. section 200), and Education Department General Administrative Regulations (EDGAR) provides cost principles for state and local governments to comply with regulations related to allowable expenses, including conferences and meals.
- c. Comply with the Single Audit Act of 1984, as amended and Uniform Grant Guidance.
- d. Not be commingled with state or local funds. **(34 C.F.R. section 300.162(b))**
- e. Not be used to supplant the use of local or state funds. **(34 C.F.R. section 300.202(a)(3))**
- f. Be used only to pay for the excess costs of educating children with disabilities. **(34 C.F.R. section 300.202)**
- g. Not be used to provide services to those children which, taken as a whole, are at least comparable to services provided to other children with disabilities for which the agency is responsible. **(34 C.F.R. section 300.203(b))**
- h. Not be used to reduce the level of expenditure made from local funds below the level contributed in the previous fiscal year. **(34 C.F.R. section 300.203)**

- i. Be audited to assure compliance with the above fiscal requirements. **(34 C.F.R. section 300.162(b) and 300.222)**
 - j. Provide special instruction and related services to students with disabilities enrolled in nonpublic schools located within the boundaries of the district. **(Minn. Stat. 125A.03 and 125A.18 [2022])**
 - k. Make available to the parents and the general public the application and all documents relating to the application, including evaluations and reports. **(34 C.F.R. section 300.212)**
 - l. Be in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. section 794 (Section 504 Title 34) of the Code of Federal Regulations Part 104 (Nondiscrimination on the basis of disability, referred to as “Section 504”). **(Minn. Stat. 125A.55 [2022])**
 - m. Begin to obligate funds according to 34 C.F.R. section 76.708.
2. Policies and procedures for programs established and administered by the education agency shall be consistent with state and federal statutes, rules and regulations and will ensure:
- a. The rights of children with disabilities to a free appropriate public education (FAPE), including children in public charter schools, adult facilities, and private schools. **(34 C.F.R. section 300.101, 300.209 and 300.324(d), and Minn. Stat. 125A.03 and 125A.18 [2022])**
 - b. Full educational opportunities for all children with disabilities. **(34 C.F.R. section 300.109)**
 - c. That all children with disabilities, including those attending private schools or being home-schooled, who are in need of special education and related services, are identified, located, and evaluated, and a method is developed to determine which children are currently receiving services. **(34 C.F.R. section 300.111 and Minn. R. 3525.0750)**
 - d. To demonstrate that with appropriate accommodations, children with disabilities are included in statewide and districtwide assessment programs, and that this data is reported to the state education agency. **(20 U.S.C. section 1412(a)(16) and 20 U.S.C. section 612(a)(16))**
 - e. The development and implementation of a coordinated multidisciplinary, interagency intervention system to meet the needs of children with disabilities ages 3 to 21. **(Minn. Stat. 125A.023 and 125A.027 [2022])**
 - f. May establish a community transition interagency committee for youth with disabilities, beginning at grade nine or age equivalent, and their families. **(Minn. Stat. 125A.22 [2022])**
 - g. Procedures for evaluation and determination of eligibility for all children with disabilities under the jurisdiction of the district. **(34 C.F.R. section 300.301-300.311 and Minn. R. 3525.2710)**
 - h. Confidentiality of personally identifiable information collected, used or maintained specific to children with disabilities. **(34 C.F.R. section 300.123)**
 - i. The development, review and revision of the individualized education program (IEP), individualized family service plan (IFSP) or standardized written plan of each child with a disability, according to the IDEA. **(34 C.F.R. section 300.112, Minn. Stat. 125A.023, 125A.027, 125A.028 and 125A.32 [2022], and Minn. R. 3525.2810 and 3525.2900)**
 - j. Procedural safeguards are afforded children with disabilities and their parents, consistent with local agency policies and state and federal statutes, rules and regulations. **(34 C.F.R. section 300.121)**
 - k. Are educated in the regular education environment, except when satisfactory achievement cannot be attained in that environment. **(34 C.F.R. section 300.114)**
 - l. That a continuum of alternative placements is available to meet the needs of each child with a disability. **(34 C.F.R. section 300.115)**
 - m. That students with disabilities who are subject to suspension or expulsion from school are provided FAPE, a manifestation determination review, appropriate interim alternative educational setting and rights to a due process hearing. **(34 C.F.R. section 300.536 and 300.530–300.534, Minn. Stat. 125A.43)**
 - n. That schools will coordinate with the National Instructional Materials Access Center (NIMAC) and will provide students with print and reading disabilities accessible instructional materials in a timely manner. **(34 C.F.R. section 300.172(a))**
 - o. That schools not coordinating with the NIMAC will provide students with print and reading disabilities accessible instructional materials in a timely manner. **(34 C.F.R. section 300.172(b))**

Certification of Statement of Assurances

Single District Application: A Statement of Assurances submitted by a single district must be signed by the director of special education and the district superintendent or school board clerk.

Special Education Cooperative or Education District Application: The Statement of Assurances submitted by multiple districts must be signed by the director of special education from the host (fiscal agency) district **and** the superintendent or school board clerk of each applicant district. Directors may make copies of the Statement of Assurances and the Certification form to distribute to each school district. The director of special education must ensure: 1) that each district submits its application to MDE by the June 1 deadline; and, 2) that the application contains the signatures of both the director of special education and the district superintendent of the school or school board clerk in the Superintendent's absence.

We certify that to the best of our knowledge, the information contained in the school district(s) Total Special Education System(s) (TSES) plan is accurate and complete. We certify that the child count data submitted to MDE through the Minnesota Automated Reporting Student System (MARSS) will be complete, true and accurate. Each student included will be receiving special education services, have a current individualized education program and a current evaluation as of December 1, 2024. As representatives of a public agency applying for state and federal funds, we agree to provide special education services to students with disabilities that are in compliance with federal and state laws, rules, and regulations, and in accordance with the given assurances.

Signature* – Director of Special Education:	District/Cooperative Number:	Date:
Signature* – District Superintendent or School Board Clerk:	District/Cooperative Number:	Date:

*Original signature is required – do not use stamps or copies

Adopted: May 19, 2025 2-4-19

~~BOLD~~MSBA/MASA Model Policy 613

Orig. 1997

Revised: November 14, 2024

Rev. 2024 (Nov.)

613 GRADUATION REQUIREMENTS

[NOTE: The requirements set forth in this policy govern the graduation standards that Minnesota public schools must require for a high school diploma for all students.]

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. "Credit" means a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the school district.
- B. "English language learners" or "ELL" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.
- C. "Individualized Education Program" or "IEP" means a written statement developed for a student eligible by law for special education and services.
- D. "Required standard" means a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, health, and the arts. Locally developed academic standards in health apply until statewide rules implementing statewide health standards under Minnesota Statutes, section 120B.021, subdivision 3, are required to be implemented in the classroom.

[NOTE: The 2024 Minnesota legislature enacted this change. Paragraphs B and C are flipped to create alphabetical order.]

- E. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.

IV. DISTRICT ASSESSMENT COORDINATOR

Principal(s) shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. ASSESSMENT GRADUATION REQUIREMENTS

A. Graduation Requirements

Students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

1. Achievement and career and college readiness in mathematics, reading, and writing, ~~consistent with paragraph (k) and to the extent available,~~ to monitor students' continuous development of and growth in requisite knowledge and skills; analyze students' progress and performance levels, identifying students' academic strengths and diagnosing areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and, based on analysis of students' progress and performance data, determine students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student; and
2. Consistent with this paragraph and Minnesota Statutes, section 120B.125 (see Policy 604, Section II.H.), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
3. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.

[NOTE: Minnesota Statutes 120B.303 includes the reference to paragraph (k) found in subparagraph 1. above. This statute no longer has a paragraph (k). MSBA has informed the Minnesota Revisor's Office, which replied that it will seek correction during the 2025 legislative session.]

B. Targeted Instruction Plan

1. A student must receive targeted, relevant, academically rigorous, and resourced instruction, which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
2. Consistent with Minnesota Statutes, sections 120B.13, 124D.09, 124D.091, 124D.49, and related sections, an enrolling school or district must actively encourage a student in grade 11 or 12 who is identified as academically ready for a career or college to participate in courses and programs awarding college

credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment under this subdivision to graduate from high school.

3. As appropriate, students through grade 12 must continue to participate in targeted instruction, intervention, or remediation and be encouraged to participate in courses awarding college credit to high school students.

[NOTE: The revisions in Paragraphs A and B align the model policy language with Minnesota Statutes 120B.303.]

- C. A student's progress toward career and college readiness must be recorded on the student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students must successfully complete, as determined by the school district, the following high school level credits for graduation:

A. Credit Requirements

1. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
2. Three credits of mathematics sufficient to satisfy all of the academic standards in mathematics;
3. Three credits of science, including one credit to satisfy all the earth and space science standards for grades 9 through 12, one credit to satisfy all the life science standards for grades 9 through 12, and one credit to satisfy all the chemistry or physics standards for grades 9 through 12;
4. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship in either grade 11 or 12 for students beginning in grade 9 in the 2025-2026 school year and later or an advanced placement, international baccalaureate, or other rigorous course on government and citizenship under Minnesota Statutes, section 120B.21, subdivision 1a, and a combination of other credits encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;

[NOTE: This revision includes the 2024 change on implementation of the government and citizenship requirement to the 2025-26 school year.]

5. One credit in the arts sufficient to satisfy all of the academic standards in the arts;
6. Credit sufficient to satisfy the state standards in physical education; and
7. A minimum of 8.5 elective credits. **Within the elective credits, 0.5 speech, 0.5 careers, and 0.5 personal finance are required to be taken.**

[NOTE: The state minimum requirement is seven credits, the BOLD Board of Education recommends to be higher than the state minimum requirement.]

8. Students who begin grade 9 in the 2024-2025 school year and later must successfully complete a course for credit in personal finance in grade 10, 11, or 12. A teacher of a personal finance course that satisfies the graduation requirement must have a field license or out-of-field permission in agricultural education, business, family and consumer science, social studies, or math.

[NOTE: The revisions above align the policy language with Minnesota law, including changes enacted by the 2024 Minnesota legislature concerning physical education credit and state standards in health. Paragraph 8 was enacted in 2023; it affects students who begin grade 9 in the 2024-25 school year.]

B. Credit equivalencies

1. A one-half credit of economics taught in a school's agricultural, food, and natural resources education or business education program or department may fulfill a one-half credit in social studies under Paragraph A.4, above, if the credit is sufficient to satisfy all of the academic standards in economics.
2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph A.3, above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph A.3, above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry academic standards or all of the physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph A.3, above.
3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph A.2 or Paragraph A.5, above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph A.2, above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph A.2 or Paragraph A.3, above, if the credit meets the state academic standards in mathematics or science.
6. An ethnic studies course may fulfill a social studies, language arts, arts, math, or science credit if the course meets the applicable state academic standards. An ethnic studies course may fulfill an elective credit if the course meets applicable local standards or other requirements.

[Note: The revisions above align the policy language with Minnesota law, including changes enacted by the 2024 Minnesota legislature. Starting in the 2026-27 school

year, a high school must offer an ethnic studies course; in elementary and middle schools by the 2027-28 school year.]

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
 - 1. School District Standards, Health (K-12);
 - 2. School District Standards, Career and Technical Education (K-12); and
 - 3. ~~School District Standards, World Languages (K-12).~~
- B. Academic standards in health, world languages, and career and technical education will be reviewed on ~~an annual basis.*~~ ~~an intermittent basis by the Curriculum Review Committee.~~ A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

~~* Reviews are required to be conducted on an a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.~~
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 - 1. Minnesota Academic Standards, English Language Arts K-12;
 - 2. Minnesota Academic Standards, Mathematics K-12;
 - 3. Minnesota Academic Standards, Science K-12;
 - 4. Minnesota Academic Standards, Social Studies K-12; and
 - 5. Minnesota Academic Standards, Physical Education K-12.
- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minnesota Statutes, section 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.30 (General Requirements; Statewide Assessments)
Minn. Stat. § 120B.303 (Assessment Graduation Requirements)
Minn. Stat. § 120B.307 (College and Career Readiness)
Minn. Rules Part 3501.0660 (Academic Standards For Kindergarten through Grade 12)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Part 3501.0820 (Academic Arts Standards for Kindergarten through Grade 12)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
Minn. Rules Parts 3501.1200-1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

Adopted: June 23, 2025

MSBA/MASA Model Policy 404

Orig. 1995

Revised: June 17, 2025

Rev. 2022 with **BOLD** legal changes

404 EMPLOYMENT BACKGROUND CHECKS

~~[NOTE: The provisions of this policy substantially reflect statutory requirements.]~~

I. PURPOSE

The purpose of this policy is to maintain a safe and healthful environment in the school district in order to promote the physical, social, and psychological well-being of its students. To that end, the school district will seek a criminal history background check for applicants who receive an offer of employment with the school district ~~or such other background checks as provided by this policy~~ and on all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, or such other background checks as provided by this policy. The school district may also elect to conduct credit checks on applicants who receive an offer of employment and/or to conduct ~~de~~ background checks of other volunteers, independent contractors, and student employees in the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district shall require that applicants for school district positions who receive an offer of employment and all individuals, except enrolled student volunteers, who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, regardless of whether any compensation is paid, submit to a criminal history background check. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district.
- B. The school district specifically reserves any and all rights it may have to conduct background checks regarding current employees, ~~or~~ applicants, or service providers without the consent of such individuals. ~~The school district specifically reserves any and all rights it may have to conduct credit checks regarding current employees, applicants, or service providers with the consent of such individuals.~~
- C. Adherence to this policy by the school district shall in no way limit the school district's right to require additional information, or to use

procedures currently in place or other procedures to gain additional background information concerning employees, applicants, volunteers, **service providers**, independent contractors, and student employees.

III. PROCEDURES

- A Normally an **individual applicant** will not commence employment **or provide services** until the school district receives the results of the criminal history background check **and, if applicable, the credit check**. The school district may conditionally hire an applicant **or allow an individual to provide services** pending completion of the background **or credit** check(s) but shall notify the **applicant—individual** that the **applicant’s individual’s** employment **or opportunity to provide provision of services** may be terminated based on the result of the background or **credit** check. Background checks will be performed by the Minnesota Bureau of Criminal Apprehension (~~hereinafter the~~ BCA). The school district reserves the right to also have criminal history background **or credit** check(s) conducted by other organizations or agencies.
- B ~~An applicant who is offered employment~~ In order for an individual to be eligible for employment or to provide athletic coaching services or other extracurricular academic coaching services to the school district, except for an enrolled student volunteer, the individual must sign a criminal history consent form, which provides permission for the school district to conduct a criminal history background check, and provide a money order or check payable to either the BCA or to the school district at the election of the school district, in an amount equal to the actual cost to the BCA and the school district of conducting the criminal history background check. **If the school district determines that the individual is also subject to a credit check, the same requirements apply to such credit check. If the applicant fails to provide the school district with a signed Informed Consent form and fee at the time the applicant receives a job offer, the applicant will be considered to have voluntarily withdrawn the application for employment.** The cost of the criminal history background check and credit check, if applicable, is the responsibility of the individual, unless the school district decides to pay the costs for a volunteer, an independent contractor, or a student employee. If the **individual applicant** fails to provide the school district with a signed Informed Consent Form and fee at the time the individual receives a job offer, **or permission to provide services**, the ~~applicant~~ **individual** will be considered to have voluntarily withdrawn the application for employment **or request to provide services**.

~~[NOTE: If the school district elects to receive payment, it may, at its discretion, accept payment in the form of a negotiable instrument other than a money order or check and then pay the superintendent of the BCA directly to conduct the background check.]~~

- C. The school district, in its discretion, may elect not to request a criminal history background check on an ~~applicant~~ individual who holds an initial entrance license issued by the ~~state board of teaching or the state board of education~~ Minnesota Professional Educator Licensing and Standards Board or the commissioner of education within the 12 months preceding an offer of employment or permission to provide services.
- D. The school district may use the results of a criminal background check conducted at the request of another school hiring authority if:
 - 1. the results of the criminal background check are on file with the other school hiring authority or otherwise accessible;
 - 2. the other school hiring authority conducted a criminal background check within the previous 12 months;
 - 3. the individual executes a written consent form giving the school district access to the results of the check; and
 - 4. there is no reason to believe that the individual has committed an act subsequent to the check that would disqualify the individual for employment or provision of services.
- E. For all non-state residents who are offered employment with or the opportunity to provide athletic coaching services or other extracurricular academic coaching services to the school district, the school district shall request a criminal history background check on such ~~applicants~~ individuals from the superintendent of the BCA and from the government agency performing the same function in the resident state or, if no government entity performs the same function in the resident state, from the Federal Bureau of Investigation. The offer of employment or the opportunity to provide services shall be conditioned upon a determination by the school district that an individual's criminal history does not preclude the individual from employment with, or provision of services to, the school district. Such ~~applicants~~ individuals must provide an executed criminal history consent form.
- F. When required, individuals must provide fingerprints to assist in a criminal history background check. If the fingerprints provided by the individual are unusable, the individual will be required to submit another set of prints.

- G. Copies of this policy shall be available in the school district's employment office and will be distributed to applicants for employment ~~and individuals who are offered the opportunity to provide athletic coaching services or other extracurricular academic coaching services~~ upon request. The need to submit to a criminal history background check ~~and/or credit check~~ may be included with the basic criteria for employment ~~or provision of services~~ in the position posting and position advertisements.
- H. The ~~applicant~~ individual will be informed of the results of the criminal background ~~and/or credit~~ check(s) to the extent required by law.
- I. If the criminal history background ~~and/or credit~~ check(s) precludes employment with, ~~or provision of services to,~~ the school district, the ~~applicant~~ individual will be so advised.
- J. The school district may apply these procedures to ~~other~~ volunteers, independent contractors, or student employees ~~as though they were applicants for employment.~~
- K. ~~At the beginning of each school year or when a student enrolls, the school district will notify parents and guardians about this policy and identify those positions subject to a criminal history background check and the extent of the school district's discretion in requiring a criminal history background check. The school district may include this notice in its student handbook, a school policy guide, or other similar communication. A form notice for this purpose is included with this policy.~~

IV. CRIMINAL HISTORY CONSENT FORM

A form to obtain consent for a criminal history background check is included with this policy.

Legal References: Minn. Stat. § 13.04, Subd. 4 (~~Rights of Subjects of Data Inaccurate or Incomplete Data~~)
~~Minn. Stat. § 13.87, Subd. 1 (Criminal Justice Data)~~
Minn. Stat. § 123B.03 (Background Check~~s~~)
Minn. Stat. §§ 299C.60-299C.64 (Minnesota Child, ~~Elder, and Individuals with Disabilities~~ Protection Background Check Act)
Minn. Stat. § 364.09(b) (Exception for School Districts)

Cross References: None

418 DRUG-FREE WORKPLACE/DRUG-FREE SCHOOL

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I PURPOSE

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the use of alcohol, toxic substances, medical cannabis, **non-intoxicating cannabinoids, edible cannabinoid products**, and controlled substances without a physician's prescription.

II. GENERAL STATEMENT OF POLICY

- A. Use or possession of **controlled substances, ~~alcohol~~**, toxic substances, medical cannabis, **non-intoxicating cannabinoids, edible cannabinoid products**, and **~~controlled substances~~ alcohol** before, during, or after school hours, at school or in any other school location, is prohibited as general policy. Paraphernalia associated with controlled substances is prohibited.
- B. A violation of this policy occurs when any student, teacher, administrator, other school district personnel, or member of the public uses or possesses alcohol, toxic substances, **~~controlled substances~~**, medical cannabis, **non-intoxicating cannabinoids, edible cannabinoid products**, or controlled substances in any school location.
- C. **An individual may not use or possess cannabis flower, cannabis products, lower-potency hemp edibles, or hemp-derived consumer products in a public school, as defined in Minnesota Statutes, section 120A.05, subdivisions 9, 11, and 13, including all facilities, whether owned, rented, or leased, and all vehicles that the school district owns, leases, rents, contracts for, or controls.**
- D. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or member of the public who violates this policy.

III. DEFINITIONS

- A. "Alcohol" includes any alcoholic beverage ~~malt beverage, fortified wine, or other intoxicating liquor~~ containing more than one-half of one percent alcohol by volume.
- B. "Controlled substances" include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 ~~U.S.C.~~ United States Code, section 812, including analogues and look-alike drugs.
- C. ~~"Edible cannabinoid product" means any product that is intended to be eaten or consumed as a beverage by humans, contains a cannabinoid in combination with food ingredients, and is not a drug.~~
- D. ~~"Nonintoxicating cannabinoid" means substances extracted from certified hemp plants that do not produce intoxicating effects when consumed by injection, inhalation, ingestion, or by any other immediate means.~~
- E. "Medical cannabis" means any species of the genus cannabis plant, or any mixture or preparation of them, including whole plant extracts and resins, and is delivered in the form of: (1) liquid, including, but not limited to, oil; (2) pill; (3) vaporized delivery method with use of liquid or oil but which does not require the use of dried leaves or plant form; (4) ~~combustion with use of dried raw cannabis; or~~ (5) any other method, ~~excluding smoking~~ approved by the Commissioner of the Minnesota Department of Health ("Commissioner").
- F. "Possess" means to have on one's person, in one's effects, or in an area subject to one's control.
- G. "School location" includes any school building or on any school premises; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district; or during any period of time such employee is supervising students on behalf of the school district or otherwise engaged in school district business.
- H. ~~"Sell" means to sell, give away, barter, deliver, exchange, distribute or dispose of to another, or to manufacture; or to offer or agree to perform such an act, or to possess with intent to perform such an act.~~
- I. "Toxic substances" includes: (1) glue, cement, aerosol paint, ~~containing toluene, benzene, xylene, amyl nitrate, butyl nitrate,~~

nitrous oxide, or containing other aromatic hydrocarbon solvents, but does not include glue, cement, or paint contained in a packaged kit for the construction of a model automobile, airplane, or similar item; (2) butane or a butane lighter; or (3) any similar ~~other~~ substances ~~used or possessed with the intent of inducing intoxication or excitement of the~~ declared to be toxic to the central nervous system and to have a potential for abuse, by a rule adopted by the Commissioner.

- J. "Use" ~~includes means~~ to sell, buy, manufacture, distribute, dispense, use, be under the influence of ~~alcohol and/or controlled substances, whether or not for the purpose of receiving remuneration or consideration.~~ or consume in any manner, including, but not limited to, consumption by injection, inhalation, ingestion, or by any other immediate means.

IV. EXCEPTIONS

- A. A violation of this policy does not occur when a person brings onto a school location, for such person's own use, a controlled substance, except medical cannabis, **non-intoxicating cannabinoids, or edible cannabinoid products**, which has a currently accepted medical use in treatment in the United States and the person has a physician's prescription for the substance. The person shall comply with the relevant procedures of this policy.
- B. A violation of this policy does not occur when a person possesses an alcoholic beverage in a school location when the possession is within the exceptions of Minnesota Statutes, section 624.701, **Subd.** subdivision 1a (experiments in laboratories; pursuant to a temporary license to sell liquor issued under Minnesota laws or possession after the purchase from such a temporary license holder).
- C. A violation of this policy does not occur when a person uses or possesses a toxic substance unless they do so with the intent of inducing or intentionally aiding another in inducing intoxication, excitement, or stupefaction of the central nervous system, except under the direction and supervision of a medical doctor.
- D. The school district may not refuse to enroll or otherwise penalize a patient or person enrolled in the Minnesota Patient Registry Program as a pupil solely because the patient or person is enrolled in the registry program, unless failing to do so would violate federal law or regulations or cause the school to lose a monetary or licensing-related benefit under federal law or regulations.

[NOTE: The 2024 Minnesota legislature amended this law to add this protection.]

V. PROCEDURES

- A. Students who have a prescription from a physician for medical treatment with a controlled substance, except medical cannabis, non-intoxicating cannabinoids, or edible cannabinoid products, must comply with the school district's student medication policy.

[NOTE: School districts are required by Minnesota Statutes, section 121A.22 to develop procedures for the administration of drugs and medicine. If the school district does not have a student medication policy such as MSBA/MASA Model Policy 516, this Paragraph A. can be modified to provide: "Students who have a prescription from a physician for medical treatment with a controlled substance, except medical cannabis, non-intoxicating cannabinoids, or edible cannabinoid products, must provide a copy of the prescription and the medication to the school nurse, principal, or other designated staff member. The school district's licensed school nurse, trained health clerk, principal, or teacher will administer the prescribed medication except medical cannabis, non-intoxicating cannabinoids, or edible cannabinoid products, in accordance with school district procedures."]

- B. Employees who have a prescription from a physician for medical treatment with a controlled substance, except medical cannabis, non-intoxicating cannabinoids, or edible cannabinoid products, are permitted to possess such controlled substance and associated necessary paraphernalia, such as an inhaler or syringe. The employee must inform his or her supervisor. The employee may be required to provide a copy of the prescription.
- C. Each employee shall be provided with written notice of this Drug-Free Workplace/Drug-Free School policy and shall be required to acknowledge that he or she has received the policy.

[NOTE: The Drug-Free Workplace Act requires that school district employees be notified by a published statement of the prohibition of the use of controlled substances and actions that will be taken against employees for violations of such prohibition (41 United States Code, section 8103; 34 Code of Federal Regulations, Part 84). An acknowledgment will document satisfaction by the school district of this federal requirement.]

- D. Employees are subject to the school district's drug and alcohol testing policies and procedures.
- E. Members of the public are not permitted to possess controlled substances, intoxicating cannabinoids, or edible cannabinoid products

in a school location except with the express permission of the superintendent.

- F. No person is permitted to possess or use medical cannabis, non-intoxicating cannabinoids, or edible cannabinoid products on a school bus or van; or on the grounds of any preschool or primary or secondary school; or on the grounds of any child care facility. This prohibition includes (1) vaporizing or combusting medical cannabis on any form of public transportation where the vapor or smoke could be inhaled by a minor child or in any public place, including indoor or outdoor areas used by or open to the general public or place of employment; and (2) operating, navigating, or being in actual physical control of any motor vehicle or working on transportation property, equipment or facilities while under the influence of medical cannabis, non-intoxicating cannabinoids, or edible cannabinoid products.
- G. Possession of alcohol on school grounds pursuant to the exceptions of ~~Minn. Stat.~~ Minnesota Statutes, § section 624.701, subdivision 1a, shall be by permission of the school board only. The applicant shall apply for permission in writing and shall follow the school board procedures for placing an item on the agenda.

VI. SCHOOL PROGRAMS

- A. Starting in the 2026-2027 school year, the school district must implement a comprehensive education program on cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, for students in middle school and high school. The program must include instruction on the topics listed in Minnesota Statutes, section 120B.215, subdivision 1 and must:
 - 1. respect community values and encourage students to communicate with parents, guardians, and other trusted adults about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl; and
 - 2. refer students to local resources where students may obtain medically accurate information about cannabis use and substance use, including but not limited to the use of fentanyl or mixtures containing fentanyl, and treatment for a substance use disorder.
- B. School district efforts to develop, implement, or improve instruction or curriculum as a result of the provisions of this section must be consistent with Minnesota Statutes, sections 120B.10 and 120B.11.
- C. Notwithstanding any law to the contrary, the school district shall have a procedure for a parent, a guardian, or an adult student 18 years of age or older to review the content of the instructional materials to be

provided to a minor child or to an adult student pursuant to this article. The district must allow a parent or adult student to opt out of instruction under this article with no academic or other penalty for the student and must inform parents and adult students of this right to opt out.

VII. ENFORCEMENT

A. Students

1. Students may be required to participate in programs and activities that provide education against the use of alcohol, tobacco, marijuana, smokeless tobacco products, electronic cigarettes, and nonintoxicating cannabinoids, and edible cannabinoid products.
2. Students may be referred to drug or alcohol assistance or rehabilitation programs; school based mental health services, mentoring and counseling, including early identification of mental health symptoms, drug use and violence and appropriate referral to direct individual or group counselling service. which may be provided by school based mental health services providers; and/or referral to law enforcement officials when appropriate.
3. A student who violates the terms of this policy shall be subject to discipline in accordance with the school district's discipline policy. Such discipline may include suspension or expulsion from school.

B. Employees

1. As a condition of employment in any federal grant, each employee who is engaged either directly or indirectly in performance of a federal grant shall abide by the terms of this policy and shall notify his or her supervisor in writing of his or her conviction of any criminal drug statute for a violation occurring in any of the places listed above on which work on a school district federal grant is performed, no later than five (5) calendar days after such conviction. Conviction means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the federal or state criminal drug statutes.
2. An employee who violates the terms of this policy is subject to disciplinary action, including nonrenewal, suspension,

termination, or discharge as deemed appropriate by the school board.

3. In addition, any employee who violates the terms of this policy may be required to satisfactorily participate in a drug and/or alcohol abuse assistance or rehabilitation program approved by the school district. Any employee who fails to satisfactorily participate in and complete such a program is subject to nonrenewal, suspension, or termination as deemed appropriate by the school board.
4. Sanctions against employees, including nonrenewal, suspension, termination, or discharge shall be pursuant to and in accordance with applicable statutory authority, collective bargaining agreements, and school district policies.

C. The Public

A member of the public who violates this policy shall be informed of the policy and asked to leave. If necessary, law enforcement officials will be notified and asked to provide an escort.

Legal References: Minn. Stat. § 120B.215 (Education on Cannabis Use and Substance Use)
Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)
Minn. Stat. § 121A.40-§ 121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 151.72 (Sale of Certain Cannabinoid Products)
Minn. Stat. § 152.01, Subd. 15a (Definitions)
Minn. Stat. § 152.0264 (Cannabis Sale Crimes)
Minn. Stat. § 152.22, Subd. 6 (Definitions; Medical Cannabis)
Minn. Stat. § 152.23 (Limitations; Medical Cannabis)
Minn. Stat. § 169A.31 (Alcohol-Related School Bus or Head Start Bus Driving)
Minn. Stat. § 340A.101 (Definitions; Alcoholic Beverage)
Minn. Stat. § 340A.403 (3.2 Percent Malt Liquor Licenses)
Minn. Stat. § 340A.404 (Intoxicating Liquor; On-Sale Licenses)
Minn. Stat. § 342.09 (Personal Adult Use of Cannabis)
Minn. Stat. § 342.56 (Limitations)
Minn. Stat. § 609.684 (Sale of Toxic Substances to Children; Abuse of Toxic Substances)
Minn. Stat. § 624.701 (Alcohol in Certain Buildings or Grounds)
~~20 U.S.C. § 7101-7165 (Safe and Drug-Free Schools and Communities Act)~~
20 U.S.C. § 7101-7122 (Student Support and Academic Enrichment Grants)

21 U.S.C. § 812 (Schedules of Controlled Substances)
41 U.S.C. §§ 8101-8106 (Drug-Free Workplace Act)
21 C.F.R. §§ 1308.11-1308.15 (Controlled Substances)
34 C.F.R. Part 84 (Government-Wide Requirements for
Drug-Free Workplace)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and
Dismissal of School District Employees)
MSBA/MASA Model Policy 416 (Drug and Alcohol Testing)
MSBA/MASA Model Policy 417 (Chemical Use and Abuse)
MSBA/MASA Model Policy 419 (Tobacco-Free Environment;
Possession and use of Tobacco, Tobacco-Related Devices,
and Electronic Delivery Devices; Vaping Awareness and
Prevention Instruction)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 516 (Student Medication)

Adopted: June 23, 2025

MSBA/MASA Model Policy 522

Orig. 1995

Revised: June 25, 2022

Rev. 2022

***This model policy is based upon the 2020 Final Rule on Title IX Regulations**

522 TITLE IX SEX NONDISCRIMINATION POLICY, GRIEVANCE PROCEDURE AND PROCESS

~~[Note: On May 6, 2020, the U.S. Department of Education, Office for Civil Rights (OCR), released the long-awaited final rule amending Title IX regulations at 34 Code of Federal Regulations part 106. These regulations, which went into effect on August 14, 2020, are the first Title IX regulations applicable to sexual harassment and are applicable to complaints by both school district students and employees. The extensive regulations will require districts to revise their policies and procedures with respect to sexual harassment and ensure that administration and staff are trained on the new requirements.]~~

~~The final rule requires school districts to provide notice of its nondiscrimination policy and grievance procedures, including how to file or report sexual harassment and how the school district will respond to the following groups: applicants for admission and employment; students; parents or legal guardians; and unions or professional organizations holding agreements with the school district. 34 Code of Federal Regulations section 106.8(b). The provisions of this policy generally conform to the requirements of the new regulations.]~~

I. GENERAL STATEMENT OF POLICY

- A. The school district does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX of the Education Amendments Act of 1972, and its implementing regulations, not to discriminate in such a manner. The requirement not to discriminate in its education program or activity extends to admission and employment. The school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment.
- B. The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent.
- C. This policy applies to sexual harassment that occurs within the school district's education programs and activities and that is committed by a school district employee, student, or other members of the school

community. This policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the school district's education programs and activities. This policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities.

- D. Any student, parent, or guardian having questions regarding the application of Title IX and its regulations and/or this policy and grievance process should discuss them with the Title IX Coordinator. The school district's Title IX Coordinator(s) is/are:

James Menton, Superintendent
701 South 9th Street, Olivia, MN 56277
Phone: 320-523-1031
Email: jim.menton@bold.k12.mn.us

Questions relating solely to Title IX and its regulations may be referred to the Title IX Coordinator(s), the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

- E. The effective date of this policy is August 14, 2020, and applies to alleged violations of this policy occurring on or after August 14, 2020.

II. DEFINITIONS

- A. "Actual knowledge" means notice of sexual harassment or allegations of sexual harassment to the school district's Title IX Coordinator or to any employee of the school district. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only official of the school district with actual knowledge is the respondent.
- B. "Complainant" means a person who is alleged to be the victim of conduct that could constitute sexual harassment under Title IX. A Title IX Coordinator who signs a formal complaint is not a complainant unless the Title IX Coordinator is alleged to be the victim of the conduct described in the formal complaint.
- C. "Day" or "days" means, unless expressly stated otherwise, business days (i.e. day(s) that the school district office is open for normal operating hours, Monday - Friday, excluding State-recognized holidays).
- D. "Deliberately indifferent" means clearly unreasonable in light of the known circumstances. The school district is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances.
- E. "Education program or activity" means locations, events, or circumstances for which the school district exercises substantial control over both the

respondent and the context in which the sexual harassment occurs and includes school district education programs or activities that occur on or off of school district property.

- F. "Formal complaint" means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the school district investigate the allegation of sexual harassment.
 - 1. A formal complaint filed by a complainant must be a physical document or an electronic submission. The formal complaint must contain the complainant's physical or digital signature, or otherwise indicate that the complainant is the person filing the formal complaint, and must be submitted to the Title IX Coordinator in person, by mail, or by email.
 - 2. A formal complaint shall state that, at the time of filing the formal complaint, the complainant was participating in, or attempting to participate in, an education program or activity of the school district with which the formal complaint is filed.
- G. "Informal resolution" means options for resolving a formal complaint that do not involve a full investigation and adjudication. Informal resolution may encompass a broad range of conflict resolution strategies, including mediation or restorative justice.
- H. "Relevant questions" and "relevant evidence" are questions, documents, statements, or information that are related to the allegations raised in a formal complaint. Relevant evidence includes evidence that is both inculpatory and exculpatory. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.
- I. "Remedies" means actions designed to restore or preserve the complainant's equal access to education after a respondent is found responsible. Remedies may include the same individualized services that constitute supportive measures, but need not be non-punitive or non-disciplinary, nor must they avoid burdening the respondent.
- J. "Respondent" means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment under Title IX.
- K. "Sexual harassment" means any of three types of misconduct on the basis

of sex that occurs in a school district education program or activity and is committed against a person in the United States:

1. *Quid pro quo* harassment by a school district employee (conditioning the provision of an aid, benefit, or service of the school district on an individual's participation in unwelcome sexual conduct);
 2. Unwelcome conduct that a reasonable person would find so severe, pervasive, and objectively offensive that it denies a person equal educational access; or
 3. Any instance of sexual assault (as defined in the Clery Act, 20 United States Code section 1092(f)(6)A(v)), dating violence, domestic violence, or stalking (as defined in the Violence Against Women Act, 34 United States Code section 12291).
- L. "Supportive measures" means individualized services provided to the complainant or respondent without fee or charge that are reasonably available, non-punitive, non-disciplinary, not unreasonably burdensome to the other party, and designed to ensure equal educational access, protect safety, and deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, alternative educational services as defined under Minnesota Statutes section 121A.41, as amended, mutual restrictions on contact between the parties, changes in work locations, leaves of absence, increased security and monitoring of certain areas of the school district buildings or property, and other similar measures.
- M. "Title IX Personnel" means any person who addresses, works on, or assists with the school district's response to a report of sexual harassment or formal complaint, and includes persons who facilitate informal resolutions. The following are considered Title IX Personnel:
1. "Title IX Coordinator" means an employee of the school district that coordinates the school district's efforts to comply with and carry out its responsibilities under Title IX. The Title IX Coordinator is responsible for acting as the primary contact for the parties and ensuring that the parties are provided with all notices, evidence, reports, and written determinations to which they are entitled under this policy and grievance process. The Title IX Coordinator is also responsible for effective implementation of any supportive measures or remedies. The Title IX Coordinator must be free from conflicts of interest and bias when administering the grievance process.
 2. "Investigator" means a person who investigates a formal complaint. The investigator of a formal complaint may not be the same person as the Decision-maker or the Appellate Decision-maker. The Investigator may be a school district employee, school district

official, or a third party designated by the school district.

3. "Decision-maker" means a person who makes a determination regarding responsibility after the investigation has concluded. The Decision-maker cannot be the same person as the Title IX Coordinator, the Investigator, or the Appellate Decision-maker.
4. "Appellate Decision-maker" means a person who considers and decides appeals of determinations regarding responsibility and dismissals of formal complaints. The Appellate Decision-maker cannot be the same person as the Title IX Coordinator, Investigator, or Decision-maker. The Appellate Decision-maker may be a school district employee, or a third party designated by the school district.
5. The superintendent of the school district may delegate functions assigned to a specific school district employee under this policy, including but not limited to the functions assigned to the Title IX Coordinator, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes, to any suitably qualified individual and such delegation may be rescinded by the superintendent at any time. The school district may also, in its discretion, appoint suitably qualified persons who are not school district employees to fulfill any function under this policy, including, but not limited to, Investigator, Decision-maker, Appellate Decision-maker, and facilitator of informal resolution processes.

~~***[NOTE: It is recommended that school districts designate a primary Title IX Coordinator and at least one alternate Title IX Coordinator so that the alternate can undertake Title IX Coordinator responsibilities in the event the primary Title IX Coordinator is a party to a complaint or is otherwise not qualified under this policy to serve in that role in a particular case.]***~~

III. BASIC REQUIREMENTS FOR GRIEVANCE PROCESS

A. Equitable Treatment

1. The school district shall treat complainants and respondents equitably. However, equality or parity with respect to supportive measures provided to complainants and respondents is not required.
2. The school district will not impose any disciplinary sanctions or take any other actions against a respondent that do not constitute supportive measures until it has completed this grievance process and the respondent has been found responsible.
3. The school district will provide appropriate remedies to the complainant any time a respondent is found responsible.

B. Objective and Unbiased Evaluation of Complaints

1. Title IX Personnel, including the Title IX Coordinator, Investigator, Decision-maker, and Appellate Decision-maker, shall be free from conflicts of interest or bias for or against complainants or respondents generally or a specific complainant or respondent.
 2. Throughout the grievance process, Title IX Personnel will objectively evaluate all relevant evidence, inculpatory and exculpatory, and shall avoid credibility determinations based solely on a person's status as a complainant, respondent, or witness.
- C. Title IX Personnel will presume that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

D. Confidentiality

The school district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the Family Educational Rights and Privacy Act (FERPA), 20 United States Code section 1232g, FERPA regulations, 34 Code of Federal Regulations part 99, Minnesota law under Minnesota Statutes section 13.32, or as required by law, or to carry out the purposes of 34 Code of Federal Regulations part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder (i.e., the school district's obligation to maintain confidentiality shall not impair or otherwise affect the complainants and respondents receipt of the information to which they are entitled with respect to the investigative record and determination of responsibility).

E. Right to an Advisor; Right to a Support Person

Complainants and respondents have the right, at their own expense, to be assisted by an advisor of their choice during all stages of any grievance proceeding, including all meetings and investigative interviews. The advisor may be, but is not required to be, an attorney. In general, an advisor is not permitted to speak for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.

A complainant or respondent with a disability may be assisted by a support person throughout the grievance process, including all meetings and investigative interviews, if such accommodation is necessary. A support person may be a friend, family member, or any individual who is not otherwise a potential witness. The support person is not permitted to

speaking for or on behalf of a complainant or respondent, appear in lieu of complainant or respondent, participate as a witness, or participate directly in any other manner during any phase of the grievance process.

F. Notice

The school district will send written notice of any investigative interviews or meetings to any party whose participation is invited or expected. The written notice will include the date, time, location, participants, and purpose of the meeting or interview, and will be provided to allow sufficient time for the party to prepare to participate.

G. Consolidation

The school district may, in its discretion, consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances.

H. Evidence

1. During the grievance process, the school district will not require, allow, rely upon, or otherwise use questions or evidence that constitute or seek disclosure of information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.
2. The school district shall not access, consider, disclose, or otherwise use a party's medical, psychological, and similar treatment records unless the school district obtains the party's voluntary, written consent.

I. Burden of Proof

1. The burden of gathering evidence and the burden of proof shall remain upon the school district and not upon the parties.
2. The grievance process shall use a preponderance of the evidence standard (i.e. whether it is more likely than not that the respondent engaged in sexual harassment) for all formal complaints of sexual harassment, including when school district employees are respondents.

J. Timelines

~~**[NOTE: The Title IX regulations require reasonably prompt timeframes for conclusion of the grievance process, but do not specify any particular timeframes. The time periods below are suggested. School districts may establish their own district-specific timeline, although it is recommended that legal counsel be consulted before adjusting time periods.]**~~

1. Any informal resolution process must be completed within thirty (30) calendar days following the parties' agreement to participate in such informal process.
2. An appeal of a determination of responsibility or of a decision dismissing a formal complaint must be received by the school district within five (5) days of the date the determination of responsibility or dismissal was provided to the parties.
3. Any appeal of a determination of responsibility or of a dismissal will be decided within thirty (30) calendar days of the day the appeal was received by the ~~S~~school ~~D~~district.
4. The school district will seek to conclude the grievance process, including any appeal, within 120 calendar days of the date the formal complaint was received by the School District.
5. Although the school district strives to adhere to the timelines described above, in each case, the school district may extend the time frames for good cause. Good cause may include, without limitation: the complexity of the allegations; the severity and extent of the alleged misconduct; the number of parties, witnesses, and the types of other evidence (e.g., forensic evidence) involved; the availability of the parties, advisors, witnesses, and evidence (e.g., forensic evidence); concurrent law enforcement activity; intervening school district holidays, breaks, or other closures; the need for language assistance or accommodation of disabilities; and/or other unforeseen circumstances.

K. Potential Remedies and Disciplinary Sanctions

1. The following is the range of possible remedies that the school district may provide a complainant and disciplinary sanctions that the school district might impose upon a respondent, following determination of responsibility: counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, mutual or unilateral restrictions on contact between the parties, changes in work locations, leaves of absence, monitoring of certain areas of the school district buildings or property, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge.
2. If the Decision-maker determines a student-respondent is responsible for violating this policy, the Decision-maker will recommend appropriate remedies, including disciplinary sanctions/consequences. The Title IX Coordinator will notify the superintendent of the recommended remedies, such that an authorized administrator can consider the recommendation(s) and implement appropriate remedies in compliance with MSBA Model

Policy 506 – Student Discipline. The discipline of a student-respondent must comply with the applicable provisions of Minnesota Pupil Fair Dismissal Act, the Individuals with Disabilities Education Improvement Act (IDEA) and/or Section 504 of the Rehabilitation Act of 1972, and their respective implementing regulations.

IV. REPORTING PROHIBITED CONDUCT

- A. Any student who believes they have been the victim of unlawful sex discrimination or sexual harassment, or any person (including the parent of a student) with actual knowledge of conduct which may constitute unlawful sex discrimination or sexual harassment toward a student should report the alleged acts as soon as possible to the Title IX Coordinator.
- B. Any employee of the school district who has experienced, has actual knowledge of, or has witnessed unlawful sex discrimination, including sexual harassment, or who otherwise becomes aware of unlawful sex discrimination, including sexual harassment, must promptly report the allegations to the Title IX Coordinator without screening or investigating the report or allegations.
- C. A report of unlawful sex discrimination or sexual harassment may be made at any time, including during non-business hours, and may be made in person, by mail, by telephone, or by e-mail using the Title IX Coordinator's contact information. A report may also be made by any other means that results in the Title IX Coordinator receiving the person's verbal or written report.
- D. Sexual harassment may constitute both a violation of this policy and criminal law. To the extent the alleged conduct may constitute a crime, the School District may report the alleged conduct to law enforcement authorities. The school district encourages complainants to report criminal behavior to the police immediately.

V. INITIAL RESPONSE AND ASSESSMENT BY THE TITLE IX COORDINATOR

- A. When the Title IX Coordinator receives a report, the Title IX Coordinator shall promptly contact the complainant confidentially to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.
- B. The school district will offer supportive measures to the complainant whether or not the complainant decides to make a formal complaint. The school district must maintain as confidential any supportive measures

provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the school district's ability to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

- C. If the complainant does not wish to file a formal complaint, the allegations will not be investigated by the school district unless the Title IX Coordinator determines that signing a formal complaint to initiate an investigation over the complainant's wishes is not clearly unreasonable in light of the known circumstances.
- D. Upon receipt of a formal complaint, the school district must provide written notice of the formal complaint to the known parties with sufficient time to prepare a response before any initial interview. This written notice must contain:
 - 1. The allegations of sexual harassment, including sufficient details known at the time, the identities of the parties involved in the incident (if known), the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known;
 - 2. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility will be made at the conclusion of the grievance process;
 - 3. A statement explaining that the parties may have an advisor of their choice, who may be, but is not required to be, an attorney;
 - 4. A statement that the parties may inspect and review evidence gathered pursuant to this policy;
 - 5. A statement informing the parties of any code of conduct provision that prohibits knowingly making false statements or knowingly submitting false information; and
 - 6. A copy of this policy.

VI. STATUS OF RESPONDENT DURING PENDENCY OF FORMAL COMPLAINT

- A. Emergency Removal of a Student
 - 1. The school district may remove a student-respondent from an education program or activity of the school district on an emergency basis before a determination regarding responsibility is made if:
 - a. The school district undertakes an individualized safety and risk analysis;
 - b. The school district determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies

removal of the student-respondent; and

- c. The school district determines **if** the student-respondent poses such a threat, it will so notify the student-respondent and the student-respondent will have an opportunity to challenge the decision immediately following the removal. In determining whether to impose emergency removal measures, the Title IX Coordinator shall consult related school district policies, including MSBA Model Policy 506 – Student Discipline. The school district must take into consideration applicable requirements of the Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973, prior to removing a special education student or Section 504 student on an emergency basis.

~~**[NOTE: The interrelationship between the Title IX regulations authorizing the emergency removal of student and the Minnesota Pupil Fair Dismissal Act (MPFDA) is unclear at this time. School districts should consult with legal counsel regarding the emergency removal of a student. At a minimum, it is recommended that school districts provide alternative educational services, as defined in the MPFDA, to any student so removed under the Title IX regulations.]**~~

B. Employee Administrative Leave

The school district may place a non-student employee on administrative leave during the pendency of the grievance process of a formal complaint. Such leave will typically be paid leave unless circumstances justify unpaid leave in compliance with legal requirements. The school district must take into consideration applicable requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act prior to removing an individual with a qualifying disability.

VII. INFORMAL RESOLUTION OF A FORMAL COMPLAINT

- A. At any time prior to reaching a determination of responsibility, informal resolution may be offered and facilitated by the school district at the school district's discretion, but only after a formal complaint has been received by the school district.
- B. The school district may not require as a condition of enrollment or continued enrollment, or of employment or continued employment, or enjoyment of any other right, waiver of the right to a formal investigation and adjudication of formal complaints of sexual harassment.
- C. The informal resolution process may not be used to resolve allegations that a school district employee sexually harassed a student.
- D. The school district will not facilitate an informal resolution process without

both parties' agreement, and will obtain their voluntary, written consent. The school district will provide to the parties a written notice disclosing the allegations, the requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations, the parties' right to withdraw from the informal resolution process, and any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared.

- E. At any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.

VIII. DISMISSAL OF A FORMAL COMPLAINT

- A. Under federal law, the school district must dismiss a Title IX complaint, or a portion thereof, if the conduct alleged in a formal complaint or a portion thereof:
 - 1. Would not meet the definition of sexual harassment, even if proven;
 - 2. Did not occur in the school district's education program or activity; or
 - 3. Did not occur against a person in the United States.
- B. The school district may, in its discretion, dismiss a formal complaint or allegations therein if:
 - 1. The complainant informs the Title IX Coordinator in writing that the complainant desires to withdraw the formal complaint or allegations therein;
 - 2. The respondent is no longer enrolled or employed by the school district; or
 - 3. Specific circumstances prevent the school district from gathering sufficient evidence to reach a determination.
- C. The school district shall provide written notice to both parties of a dismissal. The notice must include the reasons for the dismissal.
- D. Dismissal of a formal complaint or a portion thereof does not preclude the school district from addressing the underlying conduct in any manner that the school district deems appropriate.

~~***{NOTE: For example, school districts are reminded of the obligation under Minnesota Statutes section 122A.20, subdivision 2, to make a mandatory report to the Minnesota Professional Educator Licensing and Standards Board concerning any teacher who resigns during the course of an investigation of misconduct.}***~~

IX. INVESTIGATION OF A FORMAL COMPLAINT

- A. If a formal complaint is received by the School District, the school district will assign or designate an Investigator to investigate the allegations set forth in the formal complaint.
- B. If during the course of the investigation the school district decides to investigate any allegations about the complainant or respondent that were not included in the written notice of a formal complaint provided to the parties, the school district must provide notice of the additional allegations to the known parties.
- C. When a party's participation is invited or expected in an investigative interview, the Investigator will coordinate with the Title IX Coordinator to provide written notice to the party of the date, time, location, participants, and purposes of the investigative interview with sufficient time for the party to prepare.
- D. During the investigation, the Investigator must provide the parties with an equal opportunity to present witnesses for interviews, including fact witnesses and expert witnesses, and other inculpatory and exculpatory evidence.
- E. Prior to the completion of the investigative report, the Investigator, through the Title IX Coordinator, will provide the parties and their advisors (if any) with an equal opportunity to inspect and review any evidence directly related to the allegations. The evidence shall be provided in electronic format or hard copy and shall include all relevant evidence, evidence upon which the school district does not intend to rely in reaching a determination regarding responsibility, and any inculpatory or exculpatory evidence whether obtained from a party or another source. The parties will have ten (10) days to submit a written response, which the Investigator will consider prior to completion of the investigative report.
- F. The Investigator will prepare a written investigative report that fairly summarizes the relevant evidence. The investigative report may include credibility determinations that are not based on a person's status as a complainant, respondent or witness. The school district will send the parties and their advisors (if any) a copy of the report in electronic format or hard copy, for their review and written response at least ten (10) days prior to a determination of responsibility.

X. DETERMINATION REGARDING RESPONSIBILITY

~~**[NOTE: The Title IX regulations do not require school districts to conduct live hearings as part of the decision-making phase of the grievance process. Accordingly, this Policy does not include procedures for a live hearing. If a school district desires to create such procedures, legal counsel should be consulted.]**~~

- A. After the school district has sent the investigative report to both parties and before the school district has reached a determination regarding responsibility, the Decision-maker must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness.
- B. The Decision-maker must provide the relevant questions submitted by the parties to the other parties or witnesses to whom the questions are offered, and then provide each party with the answers, and allow for additional, limited follow-up questions from each party.
- C. The Decision-maker must explain to the party proposing the questions any decision to exclude a question as not relevant.
- D. When the exchange of questions and answers has concluded, the Decision-maker must issue a written determination regarding responsibility that applies the preponderance of the evidence standard to the facts and circumstances of the formal complaint. The written determination of responsibility must include the following:
 - 1. Identification of the allegations potentially constituting sexual harassment;
 - 2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, and methods used to gather other evidence;
 - 3. Findings of fact supporting the determination;
 - 4. Conclusions regarding the application of the school district's code of conduct to the facts;
 - 5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the school district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the recipient's education program or activity will be provided by the school district to the complainant; and
 - 6. The school district's procedures and permissible bases for the complainant and respondent to appeal and the date by which an appeal must be made.
- E. In determining appropriate disciplinary sanctions, the Decision-maker should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incident occurred.
- F. The written determination of responsibility must be provided to the

parties simultaneously.

- G. The Title IX Coordinator is responsible for the effective implementation of any remedies.
- H. The determination regarding responsibility becomes final either on the date that the school district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

XI. APPEALS

- A. The school district shall offer the parties an opportunity to appeal a determination regarding responsibility or the school district's dismissal of a formal complaint or any allegations therein, on the following bases:
 - 1. A procedural irregularity that affected the outcome of the matter (e.g., a material deviation from established procedures);
 - 2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and
 - 3. The Title IX Coordinator, Investigator, or Decision-maker had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that affected the outcome of the matter.
- B. If notice of an appeal is timely received by the school district, the school district will notify the parties in writing of the receipt of the appeal, assign or designate the Appellate Decision-maker, and give the parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.
- C. After reviewing the parties' written statements, the Appellate Decision-maker must issue a written decision describing the result of the appeal and the rationale for the result.
- D. The written decision describing the result of the appeal must be provided simultaneously to the parties.
- E. The decision of the Appellate Decision-maker is final. No further review beyond the appeal is permitted.

XII. RETALIATION PROHIBITED

- A. Neither the school district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, or because the individual made a report or

- complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. Intimidation, threats, coercion, or discrimination, including charges against an individual for code of conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX, its implementing regulations, or this policy, constitutes retaliation. Retaliation against a person for making a report of sexual harassment, filing a formal complaint, or participating in an investigation, constitutes a violation of this policy that can result in the imposition of disciplinary sanctions/consequences and/or other appropriate remedies.
- B. Any person may submit a report or formal complaint alleging retaliation in the manner described in this policy and it will be addressed in the same manner as other complaints of sexual harassment or sex discrimination.
 - C. Charging an individual with violation of school district policies for making a materially false statement in bad faith in the course of a grievance proceeding under this policy shall not constitute retaliation, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

XIII. TRAINING

- A. The school district shall ensure that Title IX Personnel receive appropriate training. The training shall include instruction on:
 - 1. The Title IX definition of sexual harassment;
 - 2. The scope of the school district's education program or activity;
 - 3. How to conduct an investigation and grievance process, appeals, and informal resolution processes, as applicable;
 - 4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias;
 - 5. For Decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's prior sexual behavior are not relevant; and
 - 6. For Investigators, training on issues of relevance, including the creation of an investigative report that fairly summarizes relevant evidence.
- B. The training materials will not rely on sex stereotypes and must promote impartial investigations and adjudications of formal complaints.

- C. Materials used to train Title IX Personnel must be posted on the school district's website. If the school district does not have a website, it must make the training materials available for public inspection upon request.

XIV. DISSEMINATION OF POLICY

- A. This policy shall be made available to all students, parents/guardians of students, school district employee, and employee unions.
- B. The school district shall conspicuously post the name of the Title IX Coordinator, including office address, telephone number, and work e-mail address on its website and in each handbook that it makes available to parents, employees, students, unions, or applicants.
- C. The school district must provide applicants for admission and employment, students, parents or legal guardians of secondary school students, employees, and all unions holding collective bargaining agreements with the school district, with the following:
 - 1. The name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator;
 - 2. Notice that the school district does not discriminate on the basis of sex in the education program or activity that it operates, and that it is required by Title IX not to discriminate in such a manner;
 - 3. A statement that the requirement not to discriminate in the education program or activity extends to admission and employment, and that inquiries about the application of Title IX may be referred to the Title IX Coordinator, to the Assistant Secretary for Civil Rights of the United States Department of Education, or both; and
 - 4. Notice of the school district's grievance procedures and grievance process contained in this policy, including how to report or file a complaint of sex discrimination, how to report or file a formal complaint of sexual harassment, and how the school district will respond.

XV. RECORDKEEPING

~~**[NOTE: School districts should consider amending their respective retention schedules to reflect the recordkeeping requirements discussed below].**~~

- A. The school district must create, and maintain for a period of seven calendar years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the school district must document:
 - 1. The basis for the school district's conclusion that its response to the report or formal complaint was not deliberately indifferent;

2. The measures the school district has taken that are designed to restore or preserve equal access to the school district's education program or activity; and
 3. If the school district does not provide a complainant with supportive measures, then it must document the reasons why such a response was not clearly unreasonable in light of the known circumstances. Such a record must be maintained for a period of seven years.
 4. The documentation of certain bases or measures does not limit the recipient in the future from providing additional explanations or detailing additional measures taken.
- B. The school district must also maintain for a period of seven calendar years records of:
1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the recipient's education program or activity;
 2. Any appeal and the result therefrom;
 3. Any informal resolution and the result therefrom; and
 4. All materials used to train Title IX Personnel.

Legal References: Minn. Stat. § 121A.04 (Athletic Programs; Sex Discrimination)
Minn. Stat. §§ 121A.40 – 121A.575 (Minnesota Pupil Fair Dismissal Act)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
20 U.S.C. §§ 1681-1688 (Title IX of the Education Amendments)
34 C.F.R. Part 106 (Implementing Regulations of Title IX)
20 U.S.C § 1400, *et seq.* (Individuals with Disabilities Education Act)
29 U.S.C. § 794 (Section 504 of the Rehabilitation Act)
42 U.S.C. § 12101, *et seq.* (Americans with Disabilities Act)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act of 1974)
20 U.S.C. § 1092 *et seq.* (Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act ("Clery Act"))

Cross References: MSBA/MASA Model Policy 102 (Equal Educational Opportunity)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)

INDEPENDENT SCHOOL DISTRICT NO. 2534
TITLE IX SEX NONDISCRIMINATION REPORT FORM

General Statement of Policy Prohibiting Sex Discrimination, Including Harrassment

Independent School District No. 2534 maintains a firm policy prohibiting all forms of ~~The~~ the school district is committed to maintaining an education and work environment that is free from discrimination based on sex, including sexual harassment. The school district prohibits sexual harassment that occurs within its education programs and activities. When the school district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, it shall promptly respond in a manner that is not deliberately indifferent. The policy applies to sexual harassment that occurs within the school district's education programs and activities and that is committed by a school district employee, student, or other members of the school community. The policy does not apply to sexual harassment that occurs off school grounds, in a private setting, and outside the scope of the school district's education programs and activities. The policy does not apply to sexual harassment that occurs outside the geographic boundaries of the United States, even if the sexual harassment occurs in the school district's education programs or activities.

Complainant: _____

Home Address: _____

Work Address: _____

Home/Cell Phone: _____ Work Phone: _____

Date(s) of Alleged Incident(s): _____

Name(s) of person you believe bullied you or another person or group:

If the alleged bullying was toward another person or group, identify that person or group:

Describe the incident(s) as clearly as possible, including such things as: what force, if any, was used; any verbal statements (i.e., threats, requests, demands, etc.); what, if any, physical contact was involved; etc. (Attach additional pages if necessary.)

Where and when did the incident(s) occur?

List any witnesses that were present:

I hereby certify that the information I have provided in this complaint is true, correct, and complete to the best of my knowledge and belief.

Complainant Signature: _____ Date: _____

Received by: _____ Date: _____

601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

[NOTE: Minnesota Statutes section 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minnesota Statutes section 120B.11.]

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Standards and federal law and are aligned with comprehensive achievement and civic readiness.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to strive for comprehensive achievement and civic readiness in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Antiracist" means actively working to identify and eliminate racism in all forms in order to change policies, behaviors, and beliefs that perpetuate racist ideas and actions.
- C. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- D. "Comprehensive Achievement and Civic Readiness" means striving to: meet school readiness goals; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; have all students graduate from high school; and prepare students to be lifelong learners.

- E. "Culturally sustaining" means integrating content and practices that infuse the culture and language of Black, Indigenous, and People of Color communities who have been and continue to be harmed and erased through the education system.
- F. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- G. "Ethnic studies" as defined in Minnesota Statutes, section 120B.25, has the same meaning for purposes of this section. Ethnic studies curriculum may be integrated in existing curricular opportunities or provided through additional curricular offerings.
- H. "Experiential learning" means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.
- I. "Institutional racism" means structures, policies, and practices within and across institutions that produce outcomes that disadvantage those who are Black, Indigenous, and People of Color.
- J. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements including applied and experiential learning.
- K. "Performance measures" are measures to determine school district and school site progress in striving to create for comprehensive achievement and civic readiness and must include at least the following:
 - 1. the size of the academic achievement gap; rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options, including concurrent enrollment, other rigorous courses of study or industry certification courses or programs, and enrichment experiences by student subgroup;
 - 2. student performance on the Minnesota Comprehensive Assessments;
 - 3. high school graduation rates; and
 - 4. career and college readiness under Minnesota Statutes, section 120B.30, subdivision 1.

[Note: Definitions B, E, G, and I were added to Minnesota Statutes, section 120B.11—the Comprehensive Achievement and Civic Readiness law—effective August 1, 2023. The definitions apply to revisions to the Comprehensive Achievement and Civic Readiness law regarding strategic plans; these revisions are effective “for all strategic plans reviewed and updated after June 30, 2024.”]

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, must adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with striving for comprehensive achievement and civic readiness and includes the following:

1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in Minnesota Statutes, section 120B.35, subdivision 3, paragraph (b)(2);

[NOTE: MSBA/MASA Model Policy 601, Section IV.B. and MSBA/MASA Model Policy 616 address this requirement.]

2. a process to assess and evaluate each student's progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and services and accelerate their instruction, adopt early-admission procedures for identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to the world's best workforce/**Comprehensive Achievement and Civic Readiness (CACR)**;

[NOTE: MSBA/MASA Model Policy 618 addresses this requirement.]

3. a system **utilizing the BOLD curriculum committee** to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minnesota Statutes, section 123B.147, subdivision 3, students' access to effective teachers who are members of populations underrepresented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minnesota Statutes, section 120B.35, subdivision 3(b)(2), and teacher evaluations under Minnesota Statutes, section 122A.40, subdivision. 8, or 122A.41, subdivision 5;

[NOTE: MSBA/MASA Model Policy 616 addresses this requirement.]

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;

[NOTE: MSBA/MASA Model Policy 616 addresses this requirement.]

5. a process to examine the equitable distribution of teachers and strategies to ensure children in low-income families, children in families of People of Color, and children in American Indian families are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;
 6. education effectiveness practices that
 - a. integrate high-quality instruction, rigorous curriculum, technology, and a curriculum that is rigorous, accurate, ~~antiracist~~ inclusive, and culturally sustaining;
 - b. ensure learning and work environments validate, affirm, embrace, and integrate cultural and community strengths for all students, families, and employees;
 - c. provide a collaborative professional culture that seeks to retain qualified, racially and ethnically diverse staff effective at working with diverse students while developing and supporting teacher quality, performance, and effectiveness; and
 7. an annual budget for continuing to implement the school district plan; and
 8. identifying a list of suggested and required materials, resources, sample curricula, and pedagogical skills for use in kindergarten through grade 12 that accurately reflect the diversity of the state of Minnesota.
- B. The school district is not required to include information regarding literacy in a plan or report required under this section, except with regard to the academic achievement of English learners.
- C. Every child is reading at or above grade level every year, beginning in kindergarten, and multilingual learners and students receiving special education services are receiving support in achieving their individualized reading goals pursuant to Policy 621 (Literacy and the Read Act).

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for Comprehensive Achievement and Civic Readiness)
Minn. Stat. § 120B.12 (Read Act Goal and Interventions)
Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required before Assessment Referral)
20 U.S.C. § 5801, *et seq.* (National Education Goals)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

Adopted: June 23, 2025

MSBA/MASA Model Policy 611

Orig. 1996

Revised: January 20, 2022

Rev. 2022

611 HOME SCHOOLING

[NOTE: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to recognize and provide guidelines in accordance with state law for parents who wish to have their children receive education in a home school that is an alternative to an accredited public or private school.

II. GENERAL STATEMENT OF POLICY

The Compulsory Attendance Law (Minnesota Statutes, section 120A.22) provides that the parent or guardian of a child is primarily responsible for assuring that the child acquires knowledge and skills that are essential for effective citizenship

III. CONDITIONS FOR HOMESCHOOLING

The person in charge of a home school and the school district must provide instruction and meet the requirements specified in Minnesota Statutes, section 120A.22.

IV. IMMUNIZATION

The parent or guardian of a home-schooled child shall submit statements as required by ~~Minn. Stat. §~~ Minnesota Statutes, section 121A.15, ~~Subds~~ subdivisions 1, 2, 3, 4, and 12, on the appropriate Minnesota Department of Education form, to the superintendent of the school district in which the child resides by October 1 of the first year of homeschooling in Minnesota and the grade 7 year. ~~(Minn. Stat. § 121A.15, Subd. 80)~~

V. TEXTBOOKS, INSTRUCTIONAL MATERIAL, STANDARD TESTS

Upon formal request, as required by law, the school district will provide textbooks ~~(including a teacher's edition, guide, or other materials that accompany a textbook when the edition, guide, or materials are packaged physically or electronically with textbooks for student use), individualized instructional or cooperative learning materials (including teacher materials that accompany pupil materials), software or other educational technology, and standardized tests and loan or provide them for use by a home-schooled child as provided in Minn. Stat. § 123B.42 and Minn Rules Ch. 3540 under state law.~~ The school district is not required to expend any amount for this

purpose that exceeds the amount it receives pursuant to ~~Minn. Stat. §§ 123B.40-123B.48~~ state law for this purpose. If curriculum has both physical and electronic components, the school district will, at the request of the student or the student's parent or guardian, make the electronic component accessible to a resident student provided that the school district does not incur more than an incidental cost as a result of providing access electronically.

VI. PUPIL SUPPORT SERVICES

Upon formal request, as required by law, the school district will provide pupil support services in the form of health services and counseling and guidance services to a home-schooled child as provided by ~~Minn. Stat § 123B.44 and Minn. Rules Ch. 3540~~ under state law. The school district is not required to expend an amount for any of these purposes that exceeds the amount it receives pursuant to ~~Minn. Stat. §§ 123B.40-123.48~~ state law.

VII. EXTRACURRICULAR ACTIVITIES

Resident pupils who receive instruction in a home school (in which five or fewer students receive instruction) may fully participate in extracurricular activities of the school district on the same basis as other public school students. ~~(Minn. Stat. §§ 123B.36, Subd. 1, and 123B.49, Subd. 4)~~

VIII. SHARED TIME PROGRAMS

Enrollment in class offerings of the school district.

- A. A home-schooled child who is a resident of the school district may enroll in classes in the school district as a shared time pupil on the same basis as other nonpublic school students. The provisions of this policy shall not be determinative of whether the school district allows the enrollment of any pupils on a shared-time basis.
- B. The school district may limit enrollment of shared-time pupils in such classes based on the capacity of a program, class, grade level, or school building. The school board and administration retain sole discretion and control over scheduling of all classes and assignment of shared time pupils to classes.

[NOTE: The provisions of Article VIII. - Shared Time Programs do not determine whether Shared Time Programs should be offered to any pupil. However, ~~it is required that~~ home-schooled children **are required to be treated the same as all other nonpublic school children.]**

IX. OPTIONAL COOPERATIVE ARRANGEMENTS

A. Activities

1. Minnesota State High School League-sponsored activities (~~where~~ in which six or more students receive instruction in the home school or the home school students are not residents of the school district).

A home school that is a member of the Minnesota State High School League may request that the school district enter into a cooperative sponsorship arrangement as provided in Minnesota State High School League ~~Bylaw 403.00~~ bylaws. The approval of such an arrangement shall be at the discretion of the school board.

- a. The home school must become a member of the Minnesota State High School League in accordance with the rules of the Minnesota State High School League.
 - b. The home school is solely responsible for any costs or fees associated with its application for and/or subsequent membership in the Minnesota State High School League.
 - c. The home school is responsible for any and all costs associated with its participation in a cooperative sponsorship arrangement as well as any school district activity fees associated with the Minnesota State High School League activity.
2. Non-Minnesota State High School League activities ~~where-in which~~ six or more students receive instruction in the home school.

A home-schooled child may participate in non-Minnesota State High School League activities offered by the school district upon application and approval from the school board to participate in the activity and the payment of any activity fees associated with the activity. However, home school students may not be charged higher activity fees than other public school students. An approval shall be granted at the discretion of the school board.

B. Transportation Services

1. The school district may provide nonpublic non-regular transportation services to a home-schooled child.
2. The school board of the school district retains sole discretion and control and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120A.24 (Reporting)
Minn. Stat. § 120A.26 (Enforcement and Prosecution)
Minn. Stat. § 121A.15 (Health Standards; Immunizations; School Children)
Minn. Stat. § 123B.36 (~~School Boards may require~~ Authorized Fees)
Minn. Stat. § 123B.41 (Definitions)
Minn. Stat. § 123B.42 (Textbooks; Individual Instruction ~~Material~~ or Cooperative Learning Material; Standard Tests)
Minn. Stat. § 123B.44 (Provision of Pupil Support Services)
Minn. Stat. § 123B.49 (~~Cocurricular and~~ Extracurricular Activities; Insurance)
Minn. Stat. § 123B.86 (Equal Treatment - Transportation)
Minn. Stat. § 123B.92 (Transportation Aid Entitlement)
Minn. Stat. § 124D.03 (Enrollment Options Program)
~~Minn. Rules Ch. 3540 (Textbooks, Individualized Instruction Materials, Standardized Tests Nonpublic Schools)~~

Cross References: ~~MSBA/MASA Model Policy 102 (Equal Educational Opportunity)~~
~~MSBA/MASA Model Policy 413 (Harassment and Violence)~~
~~MSBA/MASA Model Policy 506 (Student Discipline)~~
~~MSBA/MASA Model Policy 528 (Student Parental, Family, and Marital Status Nondiscrimination)~~
MSBA/MASA Model Policy 509 (Enrollment of Nonresident Students)
MSBA/MASA Model Policy 510 (School Activities)

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MSBA/MASA Model Policy 419

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419 TOBACCO-FREE ENVIRONMENT; POSSESSION AND USE OF TOBACCO, TOBACCO-RELATED DEVICES, AND ELECTRONIC DELIVERY DEVICES; VAPING AWARENESS AND PREVENTION INSTRUCTION

[NOTE: School districts are not required by statute to have a policy addressing these issues. However, Minnesota Statutes, section 144.416 requires that entities that control public places must make reasonable efforts to prevent smoking in public places, including the posting of signs or any other means which may be appropriate. Additionally, Minnesota Statutes, section 120B.238 requires that vaping prevention instruction be provided as set forth in this policy.]

I. PURPOSE

The purpose of this policy is to maintain a learning and working environment that is tobacco free.

II. GENERAL STATEMENT OF POLICY

- A. A violation of this policy occurs when any student, teacher, administrator, other school personnel of the school district, or person smokes or uses tobacco, tobacco-related devices, or carries or uses an activated electronic delivery device in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.
- B. A violation of this policy occurs when any elementary school, middle school, or secondary school student possesses any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls and includes vehicles used, in whole or in part, for school purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.

- C. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or person who is found to have violated this policy.

[Note: The following language is not required by law but is recommended by MSBA for inclusion in this policy.]

- D. The school district will not solicit or accept any contributions or gifts of money, curricula, materials, or equipment from companies that directly manufacture and are identified with tobacco products, tobacco-related devices, or electronic delivery devices. The school district will not promote or allow promotion of tobacco products or electronic delivery devices on school property or at school-sponsored events.

III. ~~TOBACCO AND TOBACCO-RELATED DEVICES DEFINED~~ DEFINITIONS

- A. "Electronic delivery device" means any product containing or delivering nicotine, lobelia, or any other substance, ~~whether natural or synthetic, intended for human consumption that can be used by a person to simulate smoking in the delivery of nicotine or any other substance through inhalation of vapor from the product~~ **through inhalation of aerosol or vapor from the product.** **Electronic delivery devices includes but is not limited to devices manufactured, marketed, or sold as electronic cigarettes, electronic cigars, electronic pipe, vape pens, modes, tank systems, or under any other product name or descriptor.** **Electronic delivery device includes any component part of a product, whether or not marketed or sold separately. Electronic delivery device** ~~does not include any product that has been approved or certified by the United States food and Drug Administration for sale as a tobacco cessation product, as a tobacco dependence product, or for other medical purposes, and is marketed and sold for such an approved purpose.~~ **excludes drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.**
- B. **"Heated tobacco product" means a tobacco product that produces aerosols containing nicotine and other chemicals which are inhaled by users through the mouth.**
- C. "Tobacco" means cigarettes and any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted,

sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including, but not limited to, cigars; cheroots; stogies; perique; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; snuff; snuff flour; cavendish; plug and twist tobacco; fine cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco; and other kinds and forms of tobacco. Tobacco excludes any ~~tobacco product that has been approved by the United States Food and Drug Administration for sale as a tobacco cessation product, as a tobacco dependence product or for other medical purposes, and is being marketed and sold solely for such an approved purpose.~~ drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.

- D. "Tobacco-related devices" means cigarette papers or pipes for smoking or other devices intentionally designed or intended to be used in a manner which enables the chewing, sniffing, smoking, or inhalation of **aerosol or** vapor of tobacco or tobacco products. Tobacco-related devices include components of tobacco-related devices which may be marketed or sold separately.
- E. "Smoking" means inhaling, exhaling, burning, or carrying any lighted or heated cigar, cigarette, pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. Smoking includes carrying or using an activated electronic delivery device.
- F. "Vaping" means using an activated electronic delivery device or heated tobacco product.

IV. EXCEPTIONS

- A. A violation of this policy does not occur when an Indian adult lights tobacco on school district property as a part of a traditional Indian spiritual or cultural ceremony. **An American Indian student may carry a medicine pouch containing loose tobacco intended as observance of traditional spiritual or cultural practices.** An Indian is a person who is a member of an Indian tribe as defined under Minnesota law.

- B. A violation of this policy does not occur when an adult nonstudent possesses a tobacco or nicotine product that has been approved by the United States Food and Drug Administration for sale as a tobacco-cessation product, as a tobacco-dependence product, or for other medical purposes, and is being marketed and sold solely for such an approved purpose. Nothing in this exception authorizes smoking or use of tobacco, tobacco-related devices, or electronic delivery devices on school property or at off-campus events sponsored by the school district.
- C. An American Indian student or staff member may use tobacco, sage, sweetgrass, and cedar to conduct individual or group smudging in a public school. The process for conducting smudging is determined by the building or site administrator. Smudging must be conducted under the direct supervision of an appropriate staff member, as determined by the building or site administrator.

V. VAPING PREVENTION INSTRUCTION

- A. The school district must provide vaping prevention instruction at least once to students in grades 6 through 8.
- B. The school district may use instructional materials based upon the Minnesota Department of Health's school e-cigarette toolkit or may use other smoking prevention instructional materials with a focus on vaping and the use of electronic delivery devices and heated tobacco products. The instruction may be provided as part of the school district's locally developed health standards.

[NOTE: In addition, school districts may choose to require (a) evidence-based vaping prevention instruction to students in grades 9 through 12; and/or (b) a peer-to-peer education program to provide vaping prevention instruction.]

VI. ENFORCEMENT

- A. All individuals on school premises shall adhere to this policy.
- B. Students who violate this tobacco-free policy shall be subject to school district discipline procedures.
- C. School district administrators and other school personnel who violate this tobacco-free policy shall be subject to school district discipline procedures.

- D. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law, and school district policies.
- E. Persons who violate this tobacco-free policy may be referred to the building administration or other school district supervisory personnel responsible for the area or program at which the violation occurred.
- F. School administrators may call the local law enforcement agency to assist with enforcement of this policy. Smoking or use of any tobacco product in a public school is a violation of the Minnesota Clean Indoor Air Act and/or the Freedom to Breathe Act of 2007 and is a petty misdemeanor. A court injunction may be instituted against a repeated violator.
- G. No persons shall be discharged, refused to be hired, penalized, discriminated against, or in any manner retaliated against for exercising any right to a smoke-free environment provided by the Freedom to Breathe Act of 2007 or other law.

VII. DISSEMINATION OF POLICY

- A. This policy shall appear in the student handbook.
- B. The school district will develop a method of discussing this policy with students and employees.

Legal References: Minn. Stat. § 120B.238 (Vaping Awareness and Prevention)
Minn. Stat. § 121A.08 (Smudging Permitted)
Minn. Stat. §§ 144.411-144.417 (Minnesota Clean Indoor Air Act)
Minn. Stat. § 609.685 (Sale of Tobacco to ~~Children~~ **Persons Under Age 21**)
2007 Minn. Laws Ch. 82 (Freedom to Breathe Act of 2007)

Cross References: ~~MSBA/MASA~~ Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 506 (Student Discipline)
~~MSBA Service Manual, Chapter 2, Students Rights, Responsibilities and Behavior~~

420 STUDENTS AND EMPLOYEES WITH SEXUALLY TRANSMITTED INFECTIONS AND DISEASES AND CERTAIN OTHER COMMUNICABLE DISEASES AND INFECTIOUS CONDITIONS

[NOTE: School districts are not required by statute to have a policy addressing these issues. However, Minnesota Statutes, section 121A.23 provides that school districts must have a program that incorporates the provisions contained in this policy.]

I. PURPOSE

Public concern that students and staff of the school district be able to attend the schools of the district without becoming infected with serious communicable or infectious diseases, including, but not limited to, Human Immunodeficiency Virus (HIV), Acquired Immunodeficiency Syndrome (AIDS), Hepatitis B, and Tuberculosis, requires that the school board adopt measures effectively responding to health concerns while respecting the rights of all students, employees, and contractors, including those who are so infected. The purpose of this policy is to adopt such measures.

II. GENERAL STATEMENT OF POLICY

A. Students

The policy of the school board is that students with communicable diseases not be excluded from attending school in their usual daily attendance setting so long as their health permits and their attendance does not create a significant risk of the transmission of illness to students or employees of the school district. A procedure for minimizing interruptions to learning resulting from communicable diseases will be established by the school district in its IEP and Section 504 team process, if applicable, and in consultation with community health and private health care providers. Procedures for the inclusion of students with communicable diseases will include any applicable educational team planning processes, including the review of the educational implications for the student and others with whom the student comes into contact.

B. Employees

The policy of the school board is that employees with communicable diseases not be excluded from attending to their customary employment so long as they are physically, mentally, and emotionally able to safely perform tasks assigned to them and so long as their employment does not create a significant risk of the transmission of illness to students, employees, or others in the school district. If a reasonable accommodation will eliminate the significant risk of transmission,

such accommodation will be undertaken unless it poses an undue hardship to the school district.

C. Circumstances and Conditions

1. Determinations of whether a contagious individual's school attendance or job performance creates a significant risk of the transmission of the illness to students or employees of the school district will be made on a case by case basis. Such decisions will be based upon the nature of the risk (how it is transmitted), the duration of the risk (how long the carrier is infectious), the severity of the risk (what is the potential harm to third parties), and the probabilities the disease will be transmitted and will cause varying degrees of harm. When a student is disabled, such a determination will be made in consultation with the educational planning team.
2. The school board recognizes that some students and some employees, because of special circumstances and conditions, may pose greater risks for the transmission of infectious conditions than other persons infected with the same illness. Examples include students who display biting behavior, students or employees who are unable to control their bodily fluids, who have oozing skin lesions, or who have severe disorders which result in spontaneous external bleeding. These conditions need to be taken into account and considered in assessing the risk of transmission of the disease and the resulting effect upon the educational program of the student or employment of the employee by consulting with the Minnesota Commissioner of Health, the physician of the student or employee, and the parent(s)/guardian(s) of the student.

D. Students with Special Circumstances and Conditions

The school (Superintendent), along with the infected individual's physician, the infected individual or parent(s)/guardian(s), and others, if appropriate, will weigh risks and benefits to the student and to others, consider the least restrictive appropriate educational placement, and arrange for periodic re-evaluation as deemed necessary by the state epidemiologist. The risks to the student shall be determined by the student's physician.

E. Extracurricular Student Participation

Student participation in nonacademic, extracurricular, and non-educational programs of the school district are subject to a requirement of equal access and comparable services

F. Precautions

The school district will develop routine procedures for infection control at school and for educating employees about these procedures. The procedures shall be developed through cooperation with health professionals taking into consideration any guidelines of the Minnesota Department of Education and the Minnesota Department of Health. (These precautionary procedures shall be consistent with the school district's procedures regarding blood-borne pathogens developed pursuant to the school district's employee right to know policy.)

G Information Sharing

1. Employee and student health information shall be shared within the school district only with those whose jobs require such information and with those who have a legitimate educational interest (including health and safety) in such information and shall be shared only to the extent required to accomplish legitimate educational goals and to comply with employees' right to know requirements.
2. Employee and student health data shall be shared outside the school district only in accordance with state and federal law and with the school district's policies on employee and student records and data.

H. Reporting

If a medical condition of a student or staff threatens public health, it must be reported to the Minnesota Commissioner of Health.

I. Prevention

The school district shall, with the assistance of the Minnesota Commissioners of Health and Education, implement a program to prevent and reduce the risk of sexually transmitted diseases in accordance with Minnesota Statutes, section 121A.23 that includes:

1. planning materials, guidelines, and other technically accurate and updated information;
2. a comprehensive, developmentally appropriate, technically accurate, and updated curriculum that includes helping students to abstain from sexual activity until marriage
3. cooperation and coordination among school districts and Service Cooperatives;
4. a targeting of adolescents, especially those who may be at high risk of contracting sexually transmitted diseases and infections, for prevention efforts;
5. involvement of parents and other community members;
6. in-service training for district staff and school board members;

7. collaboration with state agencies and organizations having a sexually transmitted infection and disease prevention or sexually transmitted infection and disease risk reduction program;
8. collaboration with local community health services, agencies and organizations having a sexually transmitted infection and disease risk reduction program; and
9. participation by state and local student organizations
10. The program must be consistent with the health and wellness curriculum.
11. The school district may accept funds for sexually transmitted infection and disease prevention programs developed and implemented under this section from public and private sources, including public health funds and foundations, department professional development funds, federal block grants, or other federal or state grants.

J. Vaccination and Screening

The school district will develop procedures regarding the administration of Hepatitis B vaccinations and Tuberculosis screenings in keeping with current state and federal law. The procedures shall provide that the Hepatitis B vaccination series be offered to all who have occupational exposure at no cost to the employee.

- Legal References:**
- Minn. Stat. § 121A.23 (~~Health-Related Programs~~ Programs to Prevent and Reduce the Risks of Sexually Transmitted Infections and Diseases)
 - ~~Minn. Stat. § 144.441 (Tuberculosis Screening in Schools)~~
 - ~~Minn. Stat. § 144.442 (Testing in School Clinics)~~
 - Minn. Stat. § 144.441-442 (Tuberculosis)
 - Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
 - 20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)
 - 29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)
 - 42 U.S.C. § 12101 *et seq.* (Americans with Disabilities Act)
 - 29 C.F.R. 1910.1030 (~~Occupational Exposure to~~ Bloodborne Pathogens)
 - Kohl by Kohl v. Woodhaven Learning Center*, 865 F.2d 930 (8th Cir.), *cert. denied*, 493 U.S. 892 (1989)
 - School Board of Nassau County, Fla. v. Arline*, 480 U.S. 273, ~~107 S. Ct. 1123~~ (1987)
 - 16 EHLR 712, OCR Staff Memo, April 5, 1990
- Cross References:**
- MSBA/MASA Model Policy 402 (Disability Nondiscrimination)
 - MSBA/MASA Model Policy 407 (Employee Right to Know – Exposure to Hazardous Substances)
 - MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)

506 STUDENT DISCIPLINE

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct. Such compliance will enhance the school district's ability to maintain discipline and ensure that there is no interference with the educational process. The school district will take appropriate disciplinary action when students fail to adhere to the Code of Student Conduct established by this policy.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that individual responsibility and mutual respect are essential components of the educational process. The school board further recognizes that nurturing the maturity of each student is of primary importance and is closely linked with the balance that must be maintained between authority and self-discipline as the individual progresses from a child's dependence on authority to the more mature behavior of self-control.

All students are entitled to learn and develop in a setting which promotes respect of self, others, and property. Proper positive discipline can only result from an environment which provides options and stresses student self-direction, decision-making, and responsibility. Schools can function effectively only with internal discipline based on mutual understanding of rights and responsibilities.

Students must conduct themselves in an appropriate manner that maintains a climate in which learning can take place. Overall decorum affects student attitudes and influences student behavior. Proper student conduct is necessary to facilitate the education process and to create an atmosphere conducive to high student achievement.

Although this policy emphasizes the development of self-discipline, it is recognized that there are instances when it will be necessary to administer disciplinary measures. The position of the school district is that a fair and equitable district-wide student discipline policy will contribute to the quality of the student's educational experience. This discipline policy is adopted in accordance with and subject to the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.

In view of the foregoing and in accordance with Minnesota Statutes, section 121A.55, the school board, with the participation of school district administrators, teachers, employees, students, parents, community members, and such other individuals and organizations as appropriate, has developed this policy which governs student conduct and applies to all students of the school district.

III. DEFINITIONS

- A. "Nonexclusionary disciplinary policies and practices" means policies and practices that are alternatives to dismissing a pupil from school, including but not limited to evidence-based positive behavior interventions and supports, social and emotional services, school-linked mental health services, counseling services, social work services, academic screening for Title 1 services or reading interventions, and alternative education services. Non-exclusionary disciplinary policies and practices include but are not limited to the policies and practices under Minnesota Statutes, sections 120B.12; 121A.575, clauses (1) and (2); 121A.031, subdivision 4, paragraph (a), clause (1); 121A.61, subdivision 3, paragraph (r); and 122A.627, clause (3).
- B. "Pupil withdrawal agreement" means a verbal or written agreement between a school administrator or district administrator and a pupil's parent to withdraw a student from the school district to avoid expulsion or exclusion dismissal proceedings. The duration of the withdrawal agreement cannot be for more than a 12-month period.

IV. POLICY

- A. The school board must establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act. The policies must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.
- B. The policies must recognize the continuing responsibility of the school for the education of the pupil during the dismissal period.
- C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section [120B.02](#) and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.

- D. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:
1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;
 2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and
 3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

V. AREAS OF RESPONSIBILITY

A. The School Board

The school board holds all school personnel responsible for the maintenance of order within the school district and supports all personnel acting within the framework of this discipline policy.

B. Superintendent

The superintendent shall establish guidelines and directives to carry out this policy, hold all school personnel, students, and parents responsible for conforming to this policy, and support all school personnel performing their duties within the framework of this policy. The superintendent shall also establish guidelines and directives for using the services of appropriate agencies for assisting students and parents. Any guidelines or directives established to implement this policy shall be submitted to the school board for approval and shall be attached as an addendum to this policy.

C. Principal

The school principal is given the responsibility and authority to formulate building rules and regulations necessary to enforce this policy, subject to final school board approval. The principal shall give

direction and support to all school personnel performing their duties within the framework of this policy. The principal shall consult with parents of students conducting themselves in a manner contrary to the policy. The principal shall also involve other professional employees in the disposition of Behavior referrals and shall make use of those agencies appropriate for assisting students and parents. A principal, in exercising ~~his or her~~ the principal's lawful authority, may use reasonable force when it is necessary under the circumstances to ~~correct or~~ restrain a student to prevent ~~imminent~~ bodily harm or death to the student or another. ~~A principal shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress, places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.~~

D. Teachers

All teachers shall be responsible for providing a well-planned teaching/learning environment and shall have primary responsibility for student conduct, with appropriate assistance from the administration. All teachers shall enforce the Code of Student Conduct. ~~In exercising~~ A teacher, exercising the ~~teacher's~~ person's lawful authority, ~~a teacher~~ may use reasonable force when it is necessary under the circumstances to ~~correct or~~ restrain a student to prevent ~~imminent~~ bodily harm or death to the student or another. ~~A teacher shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.~~

E. Other School District Personnel

All school district personnel shall be responsible for contributing to the atmosphere of mutual respect within the school. Their responsibilities relating to student behavior shall be as authorized and directed by the superintendent. A school employee, school bus driver, or other agent of a school district, in exercising the person's lawful authority, may use reasonable force when it is necessary under the circumstances to restrain a student to prevent bodily harm or death to the student or another. ~~A school employee, which does not include a school resource officer, shall not use prone restraint and shall not inflict any form of physical holding that restricts or impairs a student's ability to breathe; restricts or impairs a student's ability to communicate distress; places pressure or weight on a student's head, throat, neck, chest, lungs, sternum, diaphragm, back, or abdomen; or results in straddling a student's torso.~~

For the purpose of Minnesota Statutes, section 121A.582 (Student Discipline; Reasonable Force), a school resource officer, as defined in Minnesota Statutes, section 626.8482, subdivision 1, paragraph (c) is not a school employee or agent of the district.

F. Parents or Legal Guardians

Parents and guardians shall be held responsible for the behavior of their children as determined by law and community practice. They are expected to cooperate with school authorities and to participate regarding the behavior of their children.

G. Students

All students shall be held individually responsible for their behavior and for knowing and obeying the Code of Student Conduct and this policy.

H. Community Members

Members of the community are expected to contribute to the establishment of an atmosphere in which rights and duties are effectively acknowledged and fulfilled.

I. Reasonable Force Reports

1. The school district must report data on its use of any reasonable force used on a student with a disability to correct or restrain the student to prevent bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c), as outlined in section 125A.0942, subdivision 3, paragraph (b).

2. Beginning with the 2024-2025 school year, the school district must report annually by July 15, in a form and manner determined by the MDE Commissioner, data from the prior school year about any reasonable force used on a general education student to correct or restrain the student to prevent ~~imminent~~ bodily harm or death to the student or another that is consistent with the definition of physical holding under Minnesota Statutes, section 125A.0941, paragraph (c).

3. Any reasonable force used under Minnesota Statutes, sections 121A.582; 609.06, subdivision 1; and 609.379 which intends to hold a child immobile or limit a child's movement where body contact is the only source of physical restraint or confines a child alone in a room from which egress is barred shall be reported to the Minnesota Department of Education as a restrictive procedure, including physical holding or seclusion used by an unauthorized or untrained staff person.

VI. STUDENT RIGHTS

All students have the right to an education and the right to learn.

VII. STUDENT RESPONSIBILITIES

All students have the responsibility:

- A. For their behavior and for knowing and obeying all school rules, regulations, policies, and procedures;
- B. To attend school daily, except when excused, and to be on time to all classes and other school functions;
- C. To pursue and attempt to complete the courses of study prescribed by the state and local school authorities;
- D. To make necessary arrangements for making up work when absent from school;
- E. To assist the school staff in maintaining a safe school for all students;
- F. To be aware of all school rules, regulations, policies, and procedures, including those in this policy, and to conduct themselves in accord with them;
- G. To assume that until a rule or policy is waived, altered, or repealed, it is in full force and effect;
- H. To be aware of and comply with federal, state, and local laws;
- I. To volunteer information in disciplinary cases should they have any knowledge relating to such cases and to cooperate with school staff as appropriate;
- J. To respect and maintain the school's property and the property of others;
- K. To dress and groom in a manner which meets standards of safety and health and common standards of decency and which is consistent with applicable school district policy;
- L. To avoid inaccuracies in student newspapers or publications and refrain from indecent or obscene language;
- M. To conduct themselves in an appropriate physical or verbal manner; and
- N. to recognize and respect the rights of others.

VIII. CODE OF STUDENT CONDUCT

- A. The following are examples of unacceptable behavior subject to disciplinary action by the school district. These examples are not intended to be an exclusive list. Any student who engages in any of these activities shall be disciplined in accordance with this policy. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds;

school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events. This policy also applies to any student whose conduct at any time or in any place interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student, other students, or employees.

1. Violations against property including, but not limited to, damage to or destruction of school property or the property of others, failure to compensate for damage or destruction of such property, arson, breaking and entering, theft, robbery, possession of stolen property, extortion, trespassing, unauthorized usage, or vandalism;
2. The use of profanity or obscene language, or the possession of obscene materials;
3. Gambling, including, but not limited to, playing a game of chance for stakes;
4. Violation of the school district's Hazing Prohibition Policy;
5. Attendance problems including, but not limited to, truancy, absenteeism, tardiness, skipping classes, or leaving school grounds without permission;
6. Violation of the school district's Student Attendance Policy;
7. Opposition to authority using physical force or violence;
8. Using, possessing, or distributing tobacco, tobacco-related devices, electronic cigarettes, or tobacco paraphernalia in violation of the school district's Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices Policy;
9. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of alcohol or other intoxicating substances or look-alike substances;
10. Using, possessing, distributing, intending to distribute, making a request to another person for (solicitation), or being under the influence of narcotics, drugs, or other controlled substances

(except as prescribed by a physician), or look-alike substances (these prohibitions include medical marijuana or medical cannabis, even when prescribed by a physician, and one student sharing prescription medication with another student);

11. Using, possessing, or distributing items or articles that are illegal or harmful to persons or property including, but not limited to, drug paraphernalia;
12. Using, possessing, or distributing weapons, or look-alike weapons or other dangerous objects;
13. Violation of the school district's Weapons Policy;
14. Violation of the school district's Violence Prevention Policy;
15. Possession of ammunition including, but not limited to, bullets or other projectiles designed to be used in or as a weapon;
16. Possession, use, or distribution of explosives or any compound or mixture, the primary or common purpose or intended use of which is to function as an explosive;
17. Possession, use, or distribution of fireworks or any substance or combination of substances or article prepared for the purpose of producing a visible or an audible effect by combustion, explosion, deflagration or detonation;
18. Using an ignition device, including a butane or disposable lighter or matches, inside an educational building and under circumstances where there is a risk of fire, except where the device is used in a manner authorized by the school;
19. Violation of any local, state, or federal law as appropriate;
20. Acts disruptive of the educational process, including, but not limited to, disobedience, disruptive or disrespectful behavior, defiance of authority, cheating, insolence, insubordination, failure to identify oneself, improper activation of fire alarms, or bomb threats;
21. Violation of the school district's Internet Acceptable Use and Safety Policy;
22. Use of a cell phone in violation of the school district's Internet Acceptable Use and Safety Policy;
23. Violation of school bus or transportation rules or the school district's Student Transportation Safety Policy;
24. Violation of parking or school traffic rules and regulations, including, but not limited to, driving on school property in such a manner as to endanger persons or property;

25. Violation of directives or guidelines relating to lockers or improperly gaining access to a school locker;
26. Violation of the school district's Search of Student Lockers, Desks, Personal Possessions, and Student's Person Policy;
27. Violation of the school district's Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches Policy;
28. Possession or distribution of slanderous, libelous, or pornographic materials;
29. Violation of the school district's Bullying Prohibition Policy;
30. Student attire or personal grooming which creates a danger to health or safety or creates a disruption to the educational process, including clothing which bears a message which is lewd, vulgar, or obscene, apparel promoting products or activities that are illegal for use by minors, or clothing containing objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group or which connotes gang membership;
31. Criminal activity;
32. Falsification of any records, documents, notes, or signatures;
33. Tampering with, changing, or altering records or documents of the school district by any method including, but not limited to, computer access or other electronic means;
34. Scholastic dishonesty which includes, but is not limited to, cheating on a school assignment or test, plagiarism, or collusion, including the use of picture phones or other technology to accomplish this end;
35. Impertinent or disrespectful words, symbols, acronyms, or language, whether oral or written, related to teachers or other school district personnel;
36. Violation of the school district's Harassment and Violence Policy;
37. Actions, including fighting or any other assaultive behavior, which causes or could cause injury to the student or other persons or which otherwise endangers the health, safety, or welfare of teachers, students, other school district personnel, or other persons;
38. Committing an act which inflicts great bodily harm upon another person, even though accidental or a result of poor judgment;
39. Violations against persons, including, but not limited to, assault or threatened assault, fighting, harassment, interference or

obstruction, attack with a weapon, or look-alike weapon, sexual assault, illegal or inappropriate sexual conduct, or indecent exposure;

40. Verbal assaults or verbally abusive behavior including, but not limited to, use of words, symbols, acronyms, or language, whether oral or written, that are discriminatory, abusive, obscene, threatening, intimidating, degrading to other people, or threatening to school property;
41. Physical or verbal threats including, but not limited to, the staging or reporting of dangerous or hazardous situations that do not exist;
42. Inappropriate, abusive, threatening, or demeaning actions based on race, color, creed, religion, sex, marital status, status with regard to public assistance, disability, national origin, or sexual orientation;
43. Violation of the school district's Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees Policy;
44. Violation of the school district's one-to-one device rules and regulations;
45. Violation of school rules, regulations, policies, or procedures, including, but not limited to, those policies specifically enumerated in this policy;
46. Other acts, as determined by the school district, which are disruptive of the educational process or dangerous or detrimental to the student or other students, school district personnel or surrounding persons, or which violate the rights of others or which damage or endanger the property of the school, or which otherwise interferes with or obstruct the mission or operations of the school district or the safety or welfare of students or employees.

IX. RECESS AND OTHER BREAKS

- A. "Recess detention" means excluding or excessively delaying a student from participating in a scheduled recess period as a consequence for student behavior. Recess detention does not include, among other things, providing alternative recess at the student's choice.
- B. The school district is encouraged to ensure student access to structured breaks from the demands of school and to support teachers, principals, and other school staff in their efforts to use evidence-based approaches to reduce exclusionary forms of discipline.
- C. The school district must not use recess detention unless:

1. a student causes or is likely to cause serious physical harm to other students or staff;
 2. the student's parent or guardian specifically consents to the use of recess detention; or
 3. for students receiving special education services, the student's individualized education program team has determined that withholding recess is appropriate based on the individualized needs of the student.
- D. The school district must not withhold recess from a student based on incomplete schoolwork.
- E. The school district must require school staff to make a reasonable attempt to notify a parent or guardian within 24 hours of using recess detention.
- F. The school district must compile information on each recess detention at the end of each school year, including the student's age, grade, gender, race or ethnicity, and special education status. This information must be available to the public upon request. The school district is encouraged to use the data in professional development promoting the use of nonexclusionary discipline.
- G. The school district must not withhold or excessively delay a student's participation in scheduled mealtimes. This section does not alter a district or school's existing responsibilities under Minnesota Statutes, section 124D.111 or other state or federal law.

X. DISCIPLINARY ACTION OPTIONS

The general policy of the school district is to utilize progressive discipline to the extent reasonable and appropriate based upon the specific facts and circumstances of student misconduct. The specific form of discipline chosen in a particular case is solely within the discretion of the school district. At a minimum, violation of school district code of conduct, rules, regulations, policies, or procedures will result in discussion of the violation and a verbal warning. The school district shall, however, impose more severe disciplinary sanctions for any violation, including exclusion or expulsion, if warranted by the student's misconduct, as determined by the school district. Disciplinary action may include, but is not limited to, one or more of the following:

- A. Student conference with teacher, principal, counselor, or other school district personnel, and verbal warning;
- B. Confiscation by school district personnel and/or by law enforcement of any item, article, object, or thing, prohibited by, or used in the violation of, any school district policy, rule, regulation, procedure, or state or federal law. If confiscated by the school district, the confiscated item, article, object, or thing will be released only to the

parent/guardian following the completion of any investigation or disciplinary action instituted or taken related to the violation.

- C. Parent contact;
- D. Parent conference;
- E. Removal from class;
- F. In-school suspension;
- G. Suspension from extracurricular activities;
- H. Detention or restriction of privileges;
- I. Loss of school privileges;
- J. In-school monitoring or revised class schedule;
- K. Referral to in-school support services;
- L. Referral to community resources or outside agency services;
- M. Financial restitution;
- N. Referral to police, other law enforcement agencies, or other appropriate authorities
- O. A request for a petition to be filed in district court for juvenile delinquency adjudication
- P. Out-of-school suspension under the Pupil Fair Dismissal Act;
- Q. Preparation of an admission or readmission plan;
- R. Saturday school;
- S. Expulsion under the Pupil Fair Dismissal Act;
- T. Exclusion under the Pupil Fair Dismissal Act; and/or
- U. Other disciplinary action as deemed appropriate by the school district.

XI. REMOVAL OF STUDENTS FROM CLASS

- A. The teacher of record shall have the general control and government of the classroom. Teachers have the responsibility of attempting to modify disruptive student behavior by such means as conferring with the student, using positive reinforcement, assigning detention or other consequences, or contacting the student's parents. When such measures fail, or when the teacher determines it is otherwise appropriate based upon the student's conduct, the teacher shall have the authority to remove the student from class pursuant to the procedures established by this discipline policy. "Removal from class" and "removal" mean any actions taken by a teacher, principal, or other school district employee to prohibit a student from attending a class or activity period for a period of time not to exceed five (5) days, pursuant to this discipline policy.

Grounds for removal from class shall include any of the following:

1. Willful conduct that significantly disrupts the rights of others to an education, including conduct that interferes with a teacher's ability to teach or communicate effectively with students in a class or with the ability of other students to learn;
2. Willful conduct that endangers surrounding persons, including school district employees, the student or other students, or the property of the school;
3. Willful violation of any school rules, regulations, policies or procedures, including the Code of Student Conduct in this policy; or
4. Other conduct, which in the discretion of the teacher or administration, requires removal of the student from class.

Such removal shall be for at least one (1) activity period or class period of instruction for a given course of study and shall not exceed five (5) such periods.

A student must be removed from class immediately if the student engages in assault or violent behavior. "Assault" is an act done with intent to cause fear in another of immediate bodily harm or death; or the intentional infliction of, or attempt to inflict, bodily harm upon another.

- B. If a student is removed from class more than ten (10) times in a school year, the school district shall notify the parent or guardian of the student's tenth removal from class and make reasonable attempts to convene a meeting with the student's parent or guardian to discuss the problem that is causing the student to be removed from class.

[NOTE: The following Sections C. - J. must be developed and inserted by each school district based upon individual district practices, procedures, and preferences. School districts may consider developing and inserting procedures identified in Sections K-N.]

C. Procedures for Removal of a Student From a Class.

1. *Specify procedures to remove a student from a class to be followed by a teacher, school administrator, or other school district employee;*
2. *Specify required approvals necessary;*
3. *Specify paperwork and reporting procedures.*

D. Period of Time for which a Student may be Removed from a Class (may not exceed five (5) class periods for a violation of a rule of conduct)

1. *The removal from class shall be for a period of time deemed appropriate by the principal, in consultation with the teacher.*

E. Responsibility for and Custody of a Student Removed from Class.

1. *Designation of where student is to go when removed;*
2. *Designation of how student is to get to designated destination;*
3. *Whether student must be accompanied;*
4. *Statement of what student is to do when and while removed;*
5. *Designation of who has control over and responsibility for student after removal from class.*

F. Procedures for Return of a Student to a Specific Class from Which the Student was Removed.

1. *Specification of procedures;*
2. *.Actions or approvals required such as notes, conferences, readmission plans.*

G. Procedures for Notifying a Student and the Student's Parents or Guardian of Violation of the Rules of Conduct and of Resulting Disciplinary Actions;

1. *Specification of Procedures;*
2. *Actions or approvals required, such as notes, conferences, readmission plans.*

H. Students with a Disability; Special Provisions.

1. *Procedures for consideration of whether there is a need for further assessment;*
2. *Procedures for consideration of whether there is a need for a review of the adequacy of the current Individualized Education Program (IEP) of a disabled student who is removed from class or disciplined; and*
3. *Any procedures determined appropriate for referring students in need of special education services to those services.*

I. Procedures for Detecting and Addressing Chemical Abuse Problems of Students While on School Premises.

1. *Establishment of a chemical abuse preassessment team pursuant to Minnesota Statutes, section 121A.26;*

2. *Establishment of teacher reporting procedures to the chemical abuse preassessment team pursuant to Minnesota Statutes, section 121A.29.*

- J. **Procedures for Immediate and Appropriate Interventions Tied to Violations of the Code of Student Conduct.**
- K. **Any Procedures Determined Appropriate for Encouraging Early Involvement of Parents or Guardians in Attempts to Improve a Student's Behavior.**
- L. **Any Procedures Determined Appropriate for Encouraging Early Detection of Behavioral Problems.**
- M. **Any Procedures Determined Appropriate for Referring a Student in Need of Special Education Services to Those Services;**
- N. **Any Procedures Determined Appropriate for Ensuring Victims of Bullying who Respond with Behavior not Allowed under the School's Behavior Policies have Access to a Remedial Response, Consistent with Minnesota Statutes, section 121A.031; and**
- O. **Unscheduled Student Removal From Class**

A public school is encouraged to adopt a school policy on parental notification for unscheduled student removal from class. The public school must consult with child abuse prevention experts to incorporate best practices into the school policy. A public school with a policy on parental notification must include the policy in the employee handbook and disseminate information to school staff regarding child abuse prevention in a school setting.

[NOTE: The 2024 Minnesota legislature enacted this provision, which does not require a school board to adopt policy language. School districts may determine whether to adopt policy language.]

XII DISMISSAL

- A. "Dismissal" means the denial of the current educational program to any student, including exclusion, expulsion, and suspension. Dismissal does not include removal from class.

The school district shall not deny due process or equal protection of the law to any student involved in a dismissal proceeding which may result in suspension, exclusion or expulsion.

The school district shall not dismiss any student without attempting to use nonexclusionary disciplinary policies and procedures before dismissal proceedings or pupil withdrawal agreements, except where it

appears that the student will create an immediate and substantial danger to self or to surrounding persons or property.

B. Violations leading to suspension, based upon severity, may also be grounds for actions leading to expulsion, and/or exclusion. A student may be dismissed on any of the following grounds:

1. Willful violation of any reasonable school board regulation, including those found in this policy;
2. Willful conduct that significantly disrupts the rights of others to an education, or the ability of school personnel to perform their duties, or school sponsored extracurricular activities; or
3. Willful conduct that endangers the student or other students, or surrounding persons, including school district employees, or property of the school.

C. Disciplinary Dismissals Prohibited

1. A pupil enrolled in the following is not subject to dismissals under the Pupil Fair Dismissal Act:
 - a. a preschool or prekindergarten program, including an early childhood family education, school readiness, voluntary prekindergarten, Head Start, or other school-based preschool or prekindergarten program; or
 - b. kindergarten through Grade 3.
2. This section does not apply to a dismissal from school for less than one school day, except as provided under Minnesota Statutes, chapter 125A and federal law for a student receiving special education services.
3. Notwithstanding this section, expulsions and exclusions may be used only after resources outlined under Nonexclusionary discipline have been exhausted, and only in circumstances where there is an ongoing serious safety threat to the child or others.

D. Suspension Procedures

1. "Suspension" means an action by the school administration, under rules promulgated by the school board, prohibiting a student from attending school for a period of no more than ten (10) school days; provided, however, if a suspension is longer than five (5) school days, the suspending administrator shall provide the superintendent with a reason for the longer term of suspension. This definition does not apply to dismissal for one (1) school day or less where a student with a disability does not

receive regular or special education instruction during that dismissal period.

2. School administration must allow a suspended pupil the opportunity to complete all school work assigned during the period of the pupil's suspension and to receive full credit for satisfactorily completing the assignments. The school principal or other person having administrative control of the school building or program is encouraged to designate a district or school employee as a liaison to work with the pupil's teachers to allow the suspended pupil to (1) receive timely course materials and other information, and (2) complete daily and weekly assignments and receive teachers' feedback.
3. If a student's total days of removal from school exceed ten (10) cumulative days in a school year, the school district shall make reasonable attempts to convene a meeting with the student and the student's parent or guardian before subsequently removing the student from school and, with the permission of the parent or guardian, arrange for a mental health screening for the student at the parent or guardian's expense. The purpose of this meeting is to attempt to determine the student's need for assessment or other services or whether the parent or guardian should have the student assessed or diagnosed to determine whether the student needs treatment for a mental health disorder.
4. The definition of suspension under Minnesota Statutes, section [121A.41, subdivision 10](#), does not apply to a student's dismissal from school for less than one school day, except as provided under federal law for a student with a disability. Each suspension action may include a readmission plan. The plan shall include, where appropriate, a provision for implementing alternative educational services upon readmission which must not be used to extend the current suspension. A readmission plan must not obligate a parent or guardian to provide psychotropic drugs to their student as a condition of readmission. School administration must not use the refusal of a parent or guardian to consent to the administration of psychotropic drugs to their student or to consent to a psychiatric evaluation, screening, or examination of the student as a ground, by itself, to prohibit the student from attending class or participating in a school-related activity, or as a basis of a charge of child abuse, child neglect, or medical or educational neglect. The school administration may not impose consecutive suspensions against the same student for the same course of conduct, or incident of misconduct, except where the student will create an immediate and substantial danger to self or to surrounding persons or property or where the school district is in the process of initiating an

expulsion, in which case the school administration may extend the suspension to a total of fifteen (15) days.

5. A child with a disability may be suspended. When a child with a disability has been suspended for more than five (5) consecutive days or ten (10) cumulative school days in the same year, and that suspension does not involve a recommendation for expulsion or exclusion or other change in placement under federal law, relevant members of the child's IEP team, including at least one of the child's teachers, shall meet and determine the extent to which the child needs services in order to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals in the child's IEP. That meeting must occur as soon as possible, but no more than ten (10) days after the sixth (6th) consecutive day of suspension or the tenth (10th) cumulative day of suspension has elapsed.
6. Alternative education services must be provided to a pupil who is suspended for more than five (5) consecutive school days. Alternative educational services may include, but are not limited to, special tutoring, modified curriculum, modified instruction, other modifications or adaptations, instruction through electronic media, special education services as indicated by appropriate assessments, homebound instruction, supervised homework, or enrollment in another district or in an alternative learning center under Minnesota Statutes, section 123A.05 selected to allow the student to progress toward meeting graduation standards under Minnesota Statutes, section 120B.02, although in a different setting.
7. The school administration shall not suspend a student from school without an informal administrative conference with the student. The informal administrative conference shall take place before the suspension, except where it appears that the student will create an immediate and substantial danger to self or to surrounding persons or property, in which case the conference shall take place as soon as practicable following the suspension. At the informal administrative conference, a school administrator shall notify the student of the grounds for the suspension, provide an explanation of the evidence the authorities have, and the student may present the student's version of the facts. A separate administrative conference is required for each period of suspension.
8. After school administration notifies a student of the grounds for suspension, school administration may, instead of imposing the suspension, do one or more of the following:

- a. strongly encourage a parent or guardian of the student to attend school with the student for one day;
 - b. assign the student to attend school on Saturday as supervised by the principal or the principal's designee; and
 - c. petition the juvenile court that the student is in need of services under Minnesota Statutes, chapter 260C.
9. A written notice containing the grounds for suspension, a brief statement of the facts, a description of the testimony, a readmission plan, and a copy of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56, shall be personally served upon the student at or before the time the suspension is to take effect, and upon the student's parent or guardian by mail within forty-eight (48) hours of the conference. (See attached sample Notice of Suspension.)
10. The school administration shall make reasonable efforts to notify the student's parent or guardian of the suspension by telephone as soon as possible following suspension.
11. In the event a student is suspended without an informal administrative conference on the grounds that the student will create an immediate and substantial danger to surrounding persons or property, the written notice shall be served upon the student and the student's parent or guardian within forty-eight (48) hours of the suspension. Service by mail shall be complete upon mailing.
12. Notwithstanding the foregoing provisions, the student may be suspended pending the school board's decision in an expulsion or exclusion proceeding, provided that alternative educational services are implemented to the extent that suspension exceeds five (5) consecutive school days.

E. Expulsion and Exclusion Procedures

1. "Expulsion" means a school board action to prohibit an enrolled student from further attendance for up to twelve (12) months from the date the student is expelled. The authority to expel rests with the school board.
2. "Exclusion" means an action taken by the school board to prevent enrollment or re-enrollment of a student for a period that shall not extend beyond the school year. The authority to exclude rests with the school board.

3. All expulsion and exclusion proceedings will be held pursuant to and in accordance with the provisions of the Minnesota Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56.
4. No expulsion or exclusion shall be imposed without a hearing, unless the right to a hearing is waived in writing by the student and parent or guardian.
5. The student and parent or guardian shall be provided written notice of the school district's intent to initiate expulsion or exclusion proceedings. This notice shall be served upon the student and his or her parent or guardian personally or by mail, and shall contain a complete statement of the facts; a list of the witnesses and a description of their testimony; state the date, time and place of hearing; be accompanied by a copy of the Pupil Fair Dismissal Act, Minnesota Statutes, sections 121A.40-121A.56; describe the nonexclusionary disciplinary practices accorded the student in an attempt to avoid the expulsion proceedings; and inform the student and parent or guardian of their right to: (1) have a representative of the student's own choosing, including legal counsel at the hearing; (2) examine the student's records before the hearing; (3) present evidence; and (4) confront and cross-examine witnesses. The school district must advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available from the Minnesota Department of Education (MDE) and is posted on its website.
6. The hearing shall be scheduled within ten (10) days of the service of the written notice unless an extension, not to exceed five (5) days, is requested for good cause by the school district, student, parent, or guardian.
7. All hearings shall be held at a time and place reasonably convenient to the student, parent, or guardian and shall be closed, unless the student, parent, or guardian requests an open hearing.
8. The school district shall record the hearing proceedings at district expense, and a party may obtain a transcript at its own expense.
9. The student shall have a right to a representative of the student's own choosing, including legal counsel, at the student's sole expense. The school district shall advise the student's parent or guardian that free or low-cost legal assistance may be available and that a legal assistance resource list is available

from MDE. The school board may appoint an attorney to represent the school district in any proceeding.

10. If the student designates a representative other than the parent or guardian, the representative must have a written authorization from the student and the parent or guardian providing them with access to and/or copies of the student's records.
11. All expulsion or exclusion hearings shall take place before and be conducted by an independent hearing officer designated by the school district. The hearing shall be conducted in a fair and impartial manner. Testimony shall be given under oath and the hearing officer shall have the power to issue subpoenas and administer oaths.
12. At a reasonable time prior to the hearing, the student, parent or guardian, or authorized representative shall be given access to all school district records pertaining to the student, including any tests or reports upon which the proposed dismissal action may be based.
13. The student, parent or guardian, or authorized representative, shall have the right to compel the presence of any school district employee or agent or any other person who may have evidence upon which the proposed dismissal action may be based, and to confront and cross-examine any witnesses testifying for the school district.
14. The student, parent or guardian, or authorized representative, shall have the right to present evidence and testimony, including expert psychological or educational testimony.
15. The student cannot be compelled to testify in the dismissal proceedings.
16. The hearing officer shall prepare findings and a recommendation based solely upon substantial evidence presented at the hearing, which must be made to the school board and served upon the parties within two (2) days after the close of the hearing.
17. The school board shall base its decision upon the findings and recommendation of the hearing officer and shall render its decision at a meeting held within five (5) days after receiving the findings and recommendation. The school board may provide the parties with the opportunity to present exceptions and comments to the hearing officer's findings and recommendation provided that neither party presents any evidence not admitted at the hearing. The decision by the school

board must be based on the record, must be in writing, and must state the controlling facts on which the decision is made in sufficient detail to apprise the parties and the Commissioner of the Minnesota Department of Education (Commissioner) of the basis and reason for the decision.

18. A party to an expulsion or exclusion decision made by the school board may appeal the decision to the Commissioner within twenty-one (21) calendar days of school board action pursuant to Minnesota Statutes, section 121A.49. The decision of the school board shall be implemented during the appeal to the Commissioner.
19. The school district shall report any suspension, expulsion or exclusion action taken to the appropriate public service agency, when the student is under the supervision of such agency.
20. The school district must report, through the MDE electronic reporting system, each expulsion or exclusion within thirty (30) days of the effective date of the action to the Commissioner. This report must include a statement of alternative educational services given the student and the reason for, the effective date, and the duration of the exclusion or expulsion. The report must also include the student's age, grade, gender, race, and special education status. The dismissal report must include state student identification numbers of affected students.
21. Whenever a student fails to return to school within ten (10) school days of the termination of dismissal, a school administrator shall inform the student and his/her parent or guardian by mail of the student's right to attend and to be reinstated in the school district.

XIII. ADMISSION OR READMISSION PLAN

A school administrator must prepare and enforce an admission or readmission plan for any student who is excluded or expelled from school. The plan must include measures to improve the student's behavior, which may include completing a character education program consistent with Minnesota Statutes, section 120B.232, subdivision 1, social and emotional learning, counseling, social work services, mental health services, referrals for special education or 504 evaluation, and evidence-based academic interventions. The plan must include reasonable attempts to obtain parental involvement in the admission or readmission process, and may indicate the consequences to the student of not improving the student's behavior. The readmission plan must not obligate parents to provide a sympathomimetic medication for their child as a condition of readmission.

XIV. NOTIFICATION OF POLICY VIOLATIONS

Notification of any violation of this policy and resulting disciplinary action shall be as provided herein, or as otherwise provided by the Pupil Fair Dismissal Act or other applicable law. The teacher, principal or other school district official may provide additional notification as deemed appropriate.

In addition, the school district must report, through the MDE electronic reporting system, each exclusion or expulsion, each physical assault of a school district employee by a pupil, and each pupil withdrawal agreement within thirty (30) days of the effective date of the dismissal action, pupil withdrawal, or assault, to the MDE Commissioner. This report must include a statement of the nonexclusionary disciplinary practices, or other sanction, intervention, or resolution in response to the assault given to the pupil and the reason for, the effective date, and the duration of the exclusion or expulsion or other sanction, intervention, or resolution. The report must also include the pupil's age, grade, gender, race, and special education status.

XV. STUDENT DISCIPLINE RECORDS

The policy of the school district is that complete and accurate student discipline records be maintained. The collection, dissemination, and maintenance of student discipline records shall be consistent with applicable school district policies and federal and state law, including the Minnesota Government Data Practices Act, Minnesota Statutes, chapter 13.

XVI. STUDENTS WITH DISABILITIES

Students who are currently identified as eligible under the IDEA or Section 504 will be subject to the provisions of this policy, unless the student's IEP or 504 plan specifies a necessary modification.

Before initiating an expulsion or exclusion of a student with a disability, relevant members of the child's IEP team and the child's parent shall, consistent with federal law, conduct a manifestation determination and determine whether the child's behavior was (i) caused by or had a direct and substantial relationship to the child's disability and (ii) whether the child's conduct was a direct result of a failure to implement the child's IEP. If the student's educational program is appropriate and the behavior is not a manifestation of the student's disability, the school district will proceed with discipline – up to and including expulsion – as if the student did not have a disability, unless the student's educational program provides otherwise. If the team determines that the behavior subject to discipline is a manifestation of the student's disability, the team shall conduct a functional behavioral assessment and implement a behavioral intervention plan for such student provided that the school district had not conducted such assessment prior to the manifestation determination before the behavior that resulted in a change of placement. Where a behavioral intervention plan previously has been developed, the team will review the behavioral intervention plan and modify it as necessary to address the behavior.

When a student who has an IEP is excluded or expelled for misbehavior that is not a manifestation of the student's disability, the school district shall continue to provide special education and related services during the period of expulsion or exclusion.

XVII. OPEN ENROLLED STUDENTS

The school district may terminate the enrollment of a nonresident student enrolled under an Enrollment Option Program (Minnesota Statutes, section 124D.03) or Enrollment in Nonresident District (Minnesota Statutes, section 124D.08) at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy (Minnesota Statutes, chapter 260A), and the student's case has been referred to juvenile court. The school district may also terminate the enrollment of a nonresident student over the age of seventeen (17) enrolled under an Enrollment Options Program if the student is absent without lawful excuse for one or more periods on fifteen (15) school days and has not lawfully withdrawn from school.

XVIII. DISCIPLINE COMPLAINT PROCEDURE

Students, parents and other guardians, and school staff may file a complaint and seek corrective action when the requirements of the Minnesota Pupil Fair Dismissal Act, including the implementation of the local behavior and discipline policies, are not being implemented appropriately or are being discriminately applied.

The Discipline Complaint Procedure must, at a minimum:

1. provide procedures for communicating this policy including the ability for a parent to appeal a decision under Minnesota Statutes, section 121A.49 that contains explicit instructions for filing the complaint;
2. provide an opportunity for involved parties to submit additional information related to the complaint;
3. provide a procedure to begin to investigate complaints within three school days of receipt, and identify personnel who will manage the investigation and any resulting record and are responsible for keeping and regulating access to any record;
4. provide procedures for issuing a written determination to the complainant that addresses each allegation and contains findings and conclusions;
5. if the investigation finds the requirements of Minnesota Statutes, sections 121A.40 to 121A.61, including any local policies that were not implemented appropriately, contain procedures that require a corrective action plan to correct a student's record and provide

relevant staff with training, coaching, or other accountability practices to ensure appropriate compliance with policies in the future; and

6. prohibit reprisals or retaliation against any person who asserts, alleges, or reports a complaint, and provide procedures for applying appropriate consequences for a person who engages in reprisal or retaliation.

XIX. DISTRIBUTION OF POLICY

The school district will notify students and parents of the existence and contents of this policy in such manner as it deems appropriate. Copies of this discipline policy shall be made available to all students and parents at the commencement of each school year and to all new students and parents upon enrollment. This policy shall also be available upon request in each principal's office.

XX. REVIEW OF POLICY

The principal and representatives of parents, students and staff in each school building shall confer at least annually to review this discipline policy, determine if the policy is working as intended, and to assess whether the discipline policy has been enforced. Any recommended changes shall be submitted to the superintendent for consideration by the school board, which shall conduct an annual review of this policy.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota Students)
Minn. Stat. § 120B.232 (Character Development Education)
Minn. Stat. § 121A.26 (School Preassessment Teams)
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)
Minn. Stat. § 121A.58 (Corporal Punishment; Prone Restraint; And Certain Physical Holds)
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)
Minn. Stat. §§ 121A.60 (Definitions)
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)
Minn. Stat. § 121A.611 (Recess and Other Breaks)
Minn. Stat. § 122A.42 (General Control of Schools)
Minn. Stat. § 123A.05 (State-Approved Alternative Program Organization)
Minn. Stat. § 124D.03 (Enrollment Options Program)

Minn. Stat. § 124D.08 (School Boards' Approval to Enroll in Nonresident District; Exceptions)
 Minn. Stat. Ch. 125A (Special Education and Special Programs)
 Minn. Stat. § 152.22, Subd. 6 (Definitions)
 Minn. Stat. § 152.23 (Limitations)
 Minn. Stat. Ch. 260A (Truancy)
 Minn. Stat. Ch. 260C (Juvenile Safety and Placement)
 20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Act)
 29 U.S.C. § 794 et seq. (Rehabilitation Act of 1973, § 504)
 34 C.F.R. § 300.530(e)(1) (Manifestation Determination)

Cross References:

MSBA/MASA Model Policy 413 (Harassment and Violence)
 MSBA/MASA Model Policy 419 (Tobacco-Free Environment; Possession and Use of Tobacco, Tobacco-Related Devices, and Electronic Delivery Devices; Vaping Awareness and Prevention Instruction)
 MSBA/MASA Model Policy 501 (School Weapons)
 MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
 MSBA/MASA Model Policy 503 (Student Attendance)
 MSBA/MASA Model Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
 MSBA/MASA Model Policy 507.5 (School Resource Officers)
 MSBA/MASA Model Policy 514 (Bullying Prohibition Policy)
 MSBA/MASA Model Policy 524 (Internet Acceptable Use and Safety Policy)
 MSBA/MASA Model Policy 525 (Violence Prevention)
 MSBA/MASA Model Policy 526 (Hazing Prohibition)
 MSBA/MASA Model Policy 527 (Student Use and Parking of Motor Vehicles; Patrols, Inspections, and Searches)
 MSBA/MASA Model Policy 610 (Field Trips)
 MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
 MSBA/MASA Model Policy 711 (Video Recording on School Buses)
 MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)

604 INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to provide for the development of course offerings for students.

II. GENERAL STATEMENT OF POLICY

A. Instruction must be provided in at least the following subject areas:

1. Language arts and basic communication skills including reading and writing, literature, and fine arts;
2. mathematics and science;
3. social studies, including history, geography, economics, government, and citizenship ;
4. health and physical education;

[NOTE: Health curriculum may include child sexual abuse prevention in consultation with other federal, state, or local agencies and community-based organizations to identify research-based tools, curricula, and programs.]

5. the arts;
6. career and technical education; and
7. world languages.

[NOTE: The school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages. World languages programs should be developed and implemented to acknowledge and reinforce the language proficiency and cultural awareness that non-English language speakers already possess and encourage students' proficiency in multiple world languages. Programs also must encompass indigenous American Indian languages and cultures, among other world languages and cultures. School districts may award Minnesota World Language Proficiency Certificates consistent with Minnesota Statutes, section 120B.022.]

B. The basic instructional program shall include all courses required for each grade level by the Minnesota Department of Education (MDE) and courses required in all elective subject areas. The instructional approach will be nonsexist and multicultural.

- C. The school district must establish and regularly review its own standards for career and technical education (CTE) programs. Standards must align with CTE frameworks developed by the Department of Education, standards developed by national CTE organizations, or recognized industry standards.
- D. The school board, at its discretion, may offer additional courses in the instructional program at any grade level.
- E. Each instructional program shall be planned for optimal benefit taking into consideration the financial condition of the school district and other relevant factors. Each program plan should contain goals and objectives, materials, minimum student competency levels, and methods for student evaluation.
- F. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to instructional curriculum.
- G. The school district may not discriminate against or discipline a teacher or principal on the basis of incorporating into curriculum contributions of persons in a federally protected class or state protected class when the included contribution is in alignment with standards and benchmarks adopted under Minnesota Statutes, sections 120B.021 and 120B.023.

III. REQUIRED ACADEMIC STANDARDS

- A. The following subject areas are required for statewide accountability:
 - 1. language arts;
 - 2. mathematics, encompassing algebra II, integrated mathematics III, or an equivalent in high school, and to be prepared for the three credits of mathematics in grades 9 through 12, the grade 8 standards include the completion of algebra;
 - 3. science, including earth and space science, life science, and the physical sciences, including chemistry and physics;
 - 4. social studies, including history, geography, economics, and government and citizenship that includes civics;
 - 5. physical education;
 - 6. health, for which locally developed academic standards apply; and
 - 7. the arts.

- B. Elementary and middle schools must offer at least three and require at least two of the following five arts areas: dance, media arts, music, theater , and visual arts. High schools must offer at least three and require at least one of the following five arts areas: media arts, dance, music, theater, and visual arts.

[NOTE: Line 6. regarding locally developed health academic standard continues to be in effect. The 2024 Minnesota legislature enacted a change in health standards from local to state determination, as noted in Model Policy 613. It will likely take eighteen months or more for a state health standard to be finalized. Until that time, school districts should maintain their locally developed health academic standards. MSBA will alert school districts to update line 6. when the state standards are finalized.]

IV. PARENTAL CURRICULUM REVIEW

The school district shall have a procedure for a parent, guardian, or an adult student, 18 years of age or older, to review the content of the instructional materials to be provided to a minor child or to an adult student and, if the parent, guardian, or adult student objects to the content, to make reasonable arrangements with school personnel for alternative instruction. Alternative instruction may be provided by the parent, guardian, or adult student if the alternative instruction, if any, offered by the school board does not meet the concerns of the parent, guardian, or adult student. The school board is not required to pay for the costs of alternative instruction provided by a parent, guardian, or adult student. School personnel may not impose an academic or other penalty upon a student merely for arranging alternative instruction under this section. School personnel may evaluate and assess the quality of the student's work.

V. CPR AND AED INSTRUCTION

The school district will provide onetime cardiopulmonary resuscitation (CPR) and automatic external defibrillator (AED) instruction as part of its grade 7 to 12 curriculum.

- A. In the school district's discretion, training and instruction may result in CPR certification.
- B. CPR and AED instruction must include CPR and AED training that have been developed:
 - 1. by the American Heart Association or the American Red Cross and incorporate psychomotor skills to support the instruction; or

2. using nationally recognized, evidence-based guidelines for CPR and incorporate psychomotor skills to support the instruction. "Psychomotor skills" means hands-on practice to support cognitive learning; it does not mean cognitive-only instruction and training.
- C. The school district may use community members such as emergency medical technicians, paramedics, police officers, firefighters, and representatives of the Minnesota Resuscitation Consortium, the American Heart Association, or the American Red Cross, among others, to provide instruction and training.
- D. A school administrator may waive this curriculum requirement for a high school transfer student regardless of whether or not the student previously received instruction under this section, an enrolled student absent on the day the instruction occurred under this section, or an eligible student who has a disability.

[NOTE: If a school district requests resources, the Minnesota Resuscitation Consortium must provide them to the school district for instruction and training provided to students under this section.]

VI. COLLEGE AND CAREER PLANNING

- A. The school district shall assist all students by no later than grade 9 to explore their educational college and career interests, aptitudes, and aspirations and develop a plan for a smooth and successful transition to postsecondary education or employment. All students' plans must:
 1. provide a comprehensive plan to prepare for and complete career and college-ready curriculum by meeting state and local academic standards and developing career and employment-related skills such as teamwork, collaboration, creativity, communication, critical thinking, and good work habits;
 2. emphasize academic rigor and high expectations and inform the student, and the student's parent or guardian if the student is a minor, of the student's achievement level score on the Minnesota Comprehensive Assessments that are administered during high school;
 3. help students identify interests, aptitudes, aspirations, and personal learning styles that may affect their career and college-ready goals and postsecondary education and employment choices;
 4. set appropriate career and college-ready goals with timelines that identify effective means for achieving those goals;
 5. help students access education and career options;

6. integrate strong academic content into career-focused courses and applied and experiential learning opportunities and integrate relevant career-focused courses and applied and experiential learning opportunities into strong academic content;
 7. help identify and access appropriate counseling and other supports and assistance that enable students to complete required coursework, prepare for postsecondary education and careers, and obtain information about postsecondary education costs and eligibility for financial aid and scholarship;
 8. help identify collaborative partnerships among pre-kindergarten through grade 12 schools, postsecondary institutions, economic development agencies, and local and regional employers that support students' transitions to postsecondary education and employment and provide students with applied and experiential learning opportunities; and
 9. be reviewed and revised at least annually by the student, the student's parent or guardian, and the school district to ensure that the student's course-taking schedule keeps the student on track for graduation, making adequate progress to meet state and local academic standards and high school graduation requirements and with a reasonable chance to succeed with employment or postsecondary education without the need to first complete remedial coursework.
- B. The school district may develop grade-level curricula or provide instruction that introduces students to various careers, but must not require any curriculum, instruction, or employment-related activity that obligates an elementary or secondary student to involuntarily select or pursue a career, career interest, employment goals, or related job training.
- C. Educators must possess the knowledge and skills to effectively teach all English learners in their classrooms. School districts must provide appropriate curriculum, targeted materials, professional development opportunities for educators, and sufficient resources to enable English learners to become career and college ready.
- D. When assisting students in developing a plan for a smooth and successful transition to postsecondary education and employment, school districts must recognize the unique possibilities of each student and ensure that the contents of each student's plan reflect the student's unique talents, skills, and abilities as the student grows, develops, and learns.
- E. If a student with a disability has an Individualized Education Program (IEP) or standardized written plan that meets the plan components

herein, the IEP satisfies the requirement, and no additional transition plan is needed.

- F. Students who do not meet or exceed the Minnesota Academic Standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of the compulsory attendance law. A student's plan under this provision shall continue while a student is enrolled.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.101 (Curriculum)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.20 (Parental Curriculum Review)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks Implement, Supplement Statewide Academic Standards)
Minn. Stat. § 120B.234 (Child Sexual Abuse Prevention Education)
Minn. Stat. § 120B.236 (Cardiopulmonary Resuscitation and Automatic External Defibrillator Instruction)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 605 (Alternative Programs)

410 FAMILY AND MEDICAL LEAVE POLICY

[NOTE: School districts are required by statute to have a policy addressing these issues.]

I. PURPOSE

The purpose of this policy is to provide for family and medical leave to school district employees in accordance with the Family and Medical Leave Act of 1993 (FMLA) and also with parenting leave under state law.

II. GENERAL STATEMENT OF POLICY

The following procedures and policies regarding family and medical leave are adopted by the school district, pursuant to the requirements of the FMLA and consistent with the requirements of the Minnesota parenting leave laws.

III. DEFINITIONS

A. "Covered active duty" means:

1. in the case of a member of a regular component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country; and
2. in the case of a member of a reserve component of the Armed Forces, duty during the deployment of the member with the Armed Forces to a foreign country under a call or order to active duty under a provision of law referred to in 10 ~~U.S.C.~~ **United States Code, section § 101(a)(13)(B).**

B. "Covered servicemember" means:

1. a member of the Armed Forces, including a member of the National Guard or Reserves, who is undergoing medical treatment, recuperation, or therapy, is otherwise in outpatient status, or is otherwise on the temporary disability retired list, for a serious injury or illness; or

2. a ~~covered~~ veteran who is undergoing medical treatment, recuperation, or therapy for a serious injury or illness and who was a member of the Armed Forces, including a member of the National Guard or Reserves, ~~and was discharged or released under conditions other than dishonorable,~~ at any time during the period of five years preceding the ~~first date on which the veteran undergoes that medical treatment, recuperation, or therapy~~ the eligible employee takes FMLA leave to care for the covered veteran.
- C. "Eligible employee" means an employee who has been employed by the school district for a total of at least 12 months and who has been employed for at least 1,250 hours of service during the 12-month period immediately preceding the commencement of the leave. ~~An employee returning from fulfilling his or her Uniformed Services Employment and Reemployment Rights Act (USERRA)-covered service obligation shall be credited with the hours of service that would have been performed but for the period of absence from work due to or necessitated by USERRA-covered service. In determining whether the employee met the hours of service requirement, and to determine the hours that would have been worked during the period of absence from work due to or necessitated by USERRA-covered service, the employee's pre-service work schedule can generally be used for calculations.~~ While the 12 months of employment need not be consecutive, employment periods prior to a break in service of seven years or more may not be counted: ~~(1) unless the break is occasioned by the employee's fulfillment of his or her National guard or Reserve military service USERRA-covered service obligation;~~ or ~~(2) a written agreement, including a collective bargaining agreement, exists concerning the school district's intention to rehire the employee after the break in service.~~
- D. ~~"Military caregiver leave" means leave taken to care for a covered servicemember with a serious injury or illness.~~
- E. "Next of kin of a covered servicemember" means the nearest blood relative other than the covered servicemember's spouse, parent, son, or daughter, in the following order of priority: blood relatives who have been granted legal custody of the covered servicemember by court decree or statutory provisions, brothers and sisters, grandparents, aunts and uncles, and first cousins, unless the covered

servicemember has specifically designated in writing another blood relative as his or her nearest blood relative for purposes of military caregiver leave under the FMLA. When no such designation is made and there are multiple family members with the same level of relationship to the covered servicemember, all such family members shall be considered the covered servicemember's next of kin, and the employee may take FMLA leave to provide care to the covered servicemember, either consecutively or simultaneously. When such designation has been made, the designated individual shall be deemed to be the covered servicemember's only next of kin.

- F. "Outpatient status" means, with respect to a covered servicemember who is a current member of the Armed Forces, the status of a member of the Armed Forces assigned to:
1. a military medical treatment facility as an outpatient; or
 2. a unit established for the purpose of providing command and control of members of the Armed Forces receiving care as outpatients.
- G. "Qualifying exigency" means a situation where the eligible employee seeks leave for one or more of the following reasons:
1. to address any issues that arise from a short-notice deployment (seven calendar days or less) of a covered military member;
 2. to attend military events and related activities of a covered military member;
 3. to address issues related to childcare and school activities of a covered military member's child;
 4. to address financial and legal arrangements for a covered military member;
 5. to attend counseling provided by someone other than a health care provider for oneself, a covered military member, or his/her child;
 6. to spend up to ~~five~~ 15 ~~calendar~~ days with a covered military member who is on short-term, temporary rest and recuperation leave during a period of deployment;

7. to attend post-deployment activities related to a covered military member; and
 8. to address care needs of a covered military member's parent who is incapable of self-care; and
 9. to address other events related to a covered military member that both the employee and school district agree is a qualifying exigency.
- H. "Serious health condition" means an illness, injury, impairment, or physical or mental condition that involves:
1. inpatient care in a hospital, hospice, or residential medical care facility; or
 2. continuing treatment by a health care provider.
- I. "Spouse" means a husband or wife. For purposes of this definition, husband or wife refers to the other person with whom an individual entered into marriage as defined or recognized under state law for purposes of marriage in the state in which the marriage was entered into or, in the case of a marriage entered into outside of any state, if the marriage is valid in the place where entered into and could have been entered into in at least one state. This definition includes an individual in a same-sex or common law marriage that either: (1) was entered into in a state that recognizes such marriages; or (2) if entered into outside of any state, is valid in the place where entered into and could have been entered into in at least one state.
- J. "Veteran" has the meaning given in 38 ~~U.S.C.~~ United States Code, § ~~section~~ 101.

IV. LEAVE ENTITLEMENT

A. Twelve-week Leave under Federal Law

1. Eligible employees are entitled to a total of 12 work weeks of unpaid family or medical leave during the applicable 12-month period as defined below, plus any additional leave as required by law. Leave may be taken for one or more of the following reasons in accordance with applicable law:
 - a. birth of the employee's child and to care for such child;

- b. placement of an adopted or foster child with the employee;
 - c. to care for the employee's spouse, son, daughter, or parent with a serious health condition;
 - d. the employee's serious health condition makes the employee unable to perform the functions of the employee's job; and/or
 - e. any qualifying exigency arising from the employee's spouse, son, daughter, or parent being on covered active duty, or notified of an impending call or order to covered active duty in the Armed Forces.
2. For the purposes of this policy, "year" is defined as a rolling 12-month period measured backward from the date an employee's leave is to commence.

[NOTE: An employer is permitted to choose any one of the following methods for determining the 12-month period in which the 12 weeks of FMLA leave entitlement occurs: (a) the calendar year; (b) any fixed 12-month leave year, such as a fiscal year, a year required by State law, or a year starting on an employee's anniversary date;(c) the 12-month period measured forward from the date any employee's first FMLA leave; or (d) a "rolling" 12-month period measured backward from the date an employee uses any FMLA leave. It is recommended, however, that school districts use the 12-month rolling measurement as it prevents employees from stacking 12-week leave entitlement that could occur if, for example, a calendar or fiscal year is utilized. Where a calendar, fiscal or similar period is used, an employee could use 12 weeks at the end of the period and then again at the beginning of the period, providing an entitlement to a leave of 24 consecutive weeks. If a school district changes its definition of a "year" in this policy, it must give employees notice of at least 60 days before implementing this change.]

- 3. An employee's entitlement to FMLA leave for the birth, adoption, or foster care of a child expires at the end of the 12-month period beginning on the date of the birth or placement.
- 4. A "serious health condition" typically requires either inpatient care or continuing treatment by or under the supervision of a health care provider, as defined by applicable law. Family and

medical leave generally is not intended to cover short-term conditions for which treatment and recovery are very brief.

5. A "serious injury or illness," in the case of a member of the Armed Forces, including a member of the National Guard or Reserves, means:
 - a. injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces ~~for that existed before the beginning of the member's active duty and was aggravated by service in the line of duty on active duty in the Armed Forces~~ and that may render the member medically unfit to perform the duties of the member's office, grade, rank, or rating; and
 - b. ~~a "serious injury or illness"~~ in the case of a covered veteran who was a member of the Armed Forces, including a member of the National Guard or Reserves, at any time, during the period of five years preceding the date on which the veteran undergoes the medical treatment, recuperation, or therapy, means a qualifying injury or illness that was incurred by the member in the line of duty on active duty in the Armed Forces ~~for that existed before the beginning of the member's active duty and was aggravated by service in the line of duty in the Armed Forces~~ and that manifested itself before or after the member became a veteran, and is:
 - (1) a continuation of a serious injury or illness that was incurred or aggravated when the covered veteran was a member of the Armed Forces and rendered the servicemember unable to perform the duties of the servicemember's office, grade, rank, or rating; or
 - (2) a physical or mental condition for which the covered veteran has received a U.S. Department of Veterans Affairs Service-Related Disability (VASRD) rating of 50 percent or greater and such VASRD rating is based, in whole or in part, on the condition precipitating the need for military caregiver leave; or

- (3) a physical or mental condition that substantially impairs the covered veteran's ability to secure or follow a substantially gainful occupation by reason of a disability or disabilities related to military service, or would do so absent treatment; or
 - (4) an injury, including a psychological injury, on the basis of which the covered veteran has been enrolled in the Department of Veterans Affairs Program of Comprehensive Assistance for Family Caregivers.
- 6. Eligible spouses employed by the school district are limited to an aggregate of 12 weeks of leave during any 12-month period for the birth and care of a newborn child or adoption of a child, the placement of a child for foster care, or to care for a parent. This limitation for spouses employed by the school district does not apply to leave taken: by one spouse to care for the other spouse who is seriously ill; to care for a child with a serious health condition; because of the employee's own serious health condition; or pursuant to Paragraph IV.A.1.e. above.
- 7. Depending on the type of leave, intermittent or reduced schedule leave may be granted in the discretion of the school district or when medically necessary. However, part-time employees are only eligible for a pro-rata portion of leave to be used on an intermittent or reduced schedule basis, based on their average hours worked per week. Where an intermittent or reduced schedule leave is foreseeable based on planned medical treatment, the school district may transfer the employee temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position, and which has equivalent pay and benefits.
- 8. If an employee requests a leave for the serious health condition of the employee or the employee's spouse, child, or parent, the employee will be required to submit sufficient medical certification. In such a case, the employee must submit the medical certification within 15 days from the date of the request or as soon as practicable under the circumstances.

9. If the school district has reason to doubt the validity of a health care provider's certification, it may require a second opinion at the school district's expense. If the opinions of the first and second health care providers differ, the school district may require certification from a third health care provider at the school district's expense. An employee may also be required to present a certification from a health care provider indicating that the employee is able to return to work.
10. Requests for leave shall be made to the school district. When leave relates to an employee's spouse, son, daughter, parent, or covered servicemember being on covered active duty, or notified of an impending call or order to covered active duty pursuant to Paragraph IV.A.1.e. above, and such leave is foreseeable, the employee shall provide reasonable and practical notice to the school district of the need for leave. For all other leaves, employees must give 30 days' written notice of a leave of absence where practicable. The failure to provide the required notice may result in a delay of the requested leave. Employees are expected to make a reasonable effort to schedule leaves resulting from planned medical treatment so as not to disrupt unduly the operations of the school district, subject to and in coordination with the health care provider.
11. The school district may require that a request for leave under Paragraph IV.A.1.e. above be supported by a copy of the covered military member's active duty orders or other documentation issued by the military indicating active duty or a call to active duty status and the dates of active duty service. In addition, the school district may require the employee to provide sufficient certification supporting the qualifying exigency for which leave is requested.
12. During the period of a leave permitted under this policy, the school district will provide health insurance under its group health plan under the same conditions coverage would have been provided had the employee not taken the leave. The employee will be responsible for payment of the employee contribution to continue group health insurance coverage during the leave. An employee's failure to make necessary and timely contributions may result in termination of coverage. An

employee who does not return to work after the leave may be required, in some situations, to reimburse the school district for the cost of the health plan premiums paid by it.

13. The school district may request or require the employee to substitute accrued paid leave for any part of the 12-week period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave. The superintendent shall be responsible to develop directives and guidelines as necessary to implement this policy. Such directives and guidelines shall be submitted to the school board for annual review.

The school district shall comply with written notice requirements as set forth in federal regulations.

14. Employees returning from a leave permitted under this policy are eligible for reinstatement in the same or an equivalent position as provided by law. However, the employee has no greater right to reinstatement or to other benefits and conditions of employment than if the employee had been continuously employed during the leave.

B. Six Twelve-week Leave under State Law

An employee who does not qualify for parenting leave under Paragraphs IV.A.1.a. or IV.A.1.b. above may qualify for a 6 12-week unpaid leave which is available to a biological or adoptive parent in conjunction with ~~for~~ the birth or adoption of a child, or to a female employee for prenatal care or incapacity due to pregnancy, childbirth, or related health conditions. The length of the leave shall be determined by the employee but must not exceed 12 weeks unless agreed to by the school district. ~~The employee may qualify if he or she has worked for the school district for at least 12 consecutive months and has worked an average number of hours per week equal to one-half of the full time equivalent.~~ This leave is separate and exclusive of the family and medical leave described in the preceding paragraphs but may be reduced by any period of paid parental, disability, personal, or medical, or sick leave, or accrued vacation

provided by the school district so that the total leave does not exceed 12 weeks, unless agreed by the school district, or leave taken for the same purpose under the FMLA. The leave taken under this section shall begin at a time requested by the employee. An employee who plans to take leave under this section must give the school district reasonable notice of the date the leave shall commence and the estimated duration of the leave. For leave taken by a biological or adoptive parent in conjunction with the birth or adoption of a child, the leave must begin within 12 months of the birth or adoption; except that, in the case where the child must remain in the hospital longer than the mother, the leave must begin within 12 months after the child leaves the hospital.

C. Twenty-six-week Servicemember Family Military Leave

1. An eligible employee who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to a total of 26 work weeks of leave during a 12-month period to care for the servicemember. The leave described in this paragraph shall be available only during a single 12-month period. For purposes of this leave, the need to care for a servicemember includes both physical and psychological care.
2. During a single 12-month period, an employee shall be entitled to a combined total of 26 work weeks of leave under Paragraphs IV.A. and IV.C. above.
3. The 12-month period referred to in this section begins on the first day the eligible employee takes leave to care for a covered servicemember and ends 12 months after that date.
4. Eligible spouses employed by the school district are limited to an aggregate of 26 weeks of leave during any 12-month period if leave is taken for birth of the employee's child or to care for the child after birth; for placement of a child with the employee for adoption or foster care or to care for the child after placement; to care for the employee's parent with a serious health condition; or to care for a covered servicemember with a serious injury or illness.
5. The school district may request or require the employee to substitute accrued paid leave for any part of the 26-week

period. Employees may be allowed to substitute paid leave for unpaid leave by meeting the requirements set out in the administrative directives and guidelines established for the implementation of this policy, if any. Employees eligible for leave must comply with the family and medical leave directives and guidelines prior to starting leave.

6. An employee will be required to submit sufficient medical certification issued by the health care provider of the covered servicemember and other information in support of requested leave and eligibility for such leave under this section within 15 days from the date of the request or as soon as practicable under the circumstances.
7. The provisions of Paragraphs IV.A.7., IV.A.10., IV.A.12., IV.A.13., and IV.A.14. above shall apply to leaves under this section.

V. SPECIAL RULES FOR INSTRUCTIONAL EMPLOYEES

- A. An instructional employee is one whose principal function is to teach and instruct students in a class, a small group, or an individual setting. This includes, but is not limited to, teachers, coaches, driver's education instructors, and special education assistants.
- B. Instructional employees who request foreseeable medically necessary intermittent or reduced work schedule leave greater than 20 percent of the work days in the leave period may be required to:
 1. take leave for the entire period or periods of the planned medical treatment; or
 2. move to an available alternative position for which the employee is qualified, and which provides equivalent pay and benefits, but not necessarily equivalent duties.
- C. Instructional employees who request continuous leave near the end of a semester may be required to extend the leave through the end of the semester. The number of weeks remaining before the end of a semester does not include scheduled school breaks, such as summer, winter, or spring break.
 1. If an instructional employee begins leave for any purpose more than five weeks before the end of a semester and it is likely the

leave will last at least three weeks, the school district may require that the leave be continued until the end of the semester.

2. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last five weeks of a semester, the school district may require that the leave be continued until the end of the semester if the leave will last more than two weeks or if the employee's return from leave would occur during the last two weeks of the semester.
 3. If the instructional employee begins leave for a purpose other than the employee's own serious health condition during the last three weeks of the semester and the leave will last more than five working days, the school district may require the employee to continue taking leave until the end of the semester.
 4. If the school district requires an instructional employee to extend leave through the end of a semester as set forth in this paragraph, only the period of leave until the employee is ready and able to return to work shall be charged against the employee's FMLA leave entitlement. Any additional leave required by the school district to the end of the school term is not counted as FMLA leave but as an unpaid or paid leave, to the extent the instructional employee has accrued paid leave available and the school district shall maintain the employee's group health insurance and restore the employee to the same or equivalent job, including other benefits, at the conclusion of the leave.
- D. The entire period of leave taken under the special rules will be counted as leave. The school district will continue to fulfill the school district's leave responsibilities and obligations, including the obligation to continue the employee's health insurance and other benefits, if an instructional employee's leave entitlement ends before the involuntary leave period expires.

VI. OTHER

- A. The provisions of this policy are intended to comply with applicable law, including the FMLA and applicable regulations. Any terms used from the FMLA will have the same meaning as defined by the FMLA

and/or applicable regulations. To the extent that this policy is ambiguous or contradicts applicable law, the language of the applicable law will prevail.

- B. The requirements stated in the collective bargaining agreement between employees in a certified collective bargaining unit and the school district regarding family and medical leaves (if any) shall be followed.

VII DISSEMINATION OF POLICY

- A. A poster prepared by the U.S. Department of Labor summarizing the major provisions of the Family and Medical Leave Act and informing employees how to file a complaint shall be conspicuously posted in each school district building in areas accessible to employees and applicants for employment
- B. This policy will be reviewed at least annually for compliance with state and federal law.

Legal References: Minn. Stat. §§ 181.940-181.944 (Parenting Leave and Accommodations)
10 U.S.C. § 101 *et seq.* (Armed Forces General Military Law)
29 U.S.C. § 2601 *et seq.* (Family and Medical Leave Act)
38 U.S.C. § 101 (Definitions)
29 C.F.R. Part 825 (Family and Medical Leave Act)

Cross References: ~~MSBA Service Manual, Chapter 13, School Law Bulletin "M" (Statutory Provisions which Grant Leaves to Licensed as well as Non-Licensed School District Employees—Family Medical Leave Act Summary)~~
None

516 STUDENT MEDICATION AND TELEHEALTH

[NOTE: The necessary provisions for complying with Minnesota Statutes, sections 121A.22, Administration of Drugs and Medicine, 121A.221, Possession and Use of Asthma Inhalers by Asthmatic Students, and 121A.222, Possession and Use of Nonprescription Pain Relievers by Secondary Students are included in this policy. The statutes do not regulate administration of drugs and medicine for students aged 18 and over or other nonprescription medications. Please note that section 121A.22 does not require school districts to apply the administration of medication rule to drugs or medicine used off school grounds, drugs or medicines used in connection with athletics or extra-curricular activities, and drugs and medicines that are used in connection with activities that occur before or after the regular school day.]

I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering nonemergency prescription medication to students at school.

II. GENERAL STATEMENT OF POLICY

The school district acknowledges that some students may require prescribed drugs or medication or telehealth during the school day. The school district's licensed school nurse, trained health clerk, principal, or teacher will administer prescribed medications, except any form of medical cannabis, in accordance with law and school district procedures

III. DRUG AND MEDICATION REQUIREMENTS

[NOTE: The June 2024 Model Policy 516 revisions include insertion of headings and rearrangement of paragraphs so that similar content is grouped together. School boards can choose whether to make these revisions.]

A. Administration of Drugs and Medicine

1. The administration of medication or drugs at school requires a completed signed request from the student's parent. An oral

request must be reduced to writing within two school days, provided that the school district may rely on an oral request until a written request is received.

2. Drugs and medicine subject to Minnesota Statutes, 121A.22 must be administered, to the extent possible, according to school board procedures that must be developed in consultation with:
 - a. with a licensed nurse, in a district that employs a licensed nurse under Minnesota Statutes, section 148.171;
 - b. with a licensed school nurse, in a district that employs a licensed school nurse licensed under Minnesota Rules, part 8710.6100;
 - c. with a public or private health-related organization, in a district that contracts with a public or private health or health-related organization, according to Minnesota Statutes, 121A.21; or
 - d. with the appropriate party, in a district that has an arrangement approved by the Commissioner of the Minnesota Department of Education, according to Minnesota Statutes, 121A.21.

[NOTE: Paragraph III.A.2 had appeared in a different spot in previous versions of this model policy. In June 2024, the paragraph is located here and is updated to reflect 2024 legislative changes.]

3. Exclusions

[Note: The provisions of III.A.3 are optional. The school board may choose to include or exclude any of the provisions specified. These exclusions appeared in previous versions of this model policy.]

The provisions on administration of drugs and medicine above do not apply to drugs or medicine that are:

- a. purchased without a prescription;
- b. used by a pupil who is 18 years old or older;

- c. used in connection with services for which a minor may give effective consent;
- d. used in situations in which, in the judgment of the school personnel, including a licensed nurse, who are present or available, the risk to the pupil's life or health is of such a nature that drugs or medicine should be given without delay;
- e. used off the school grounds;
- f. used in connection with athletics or extracurricular activities;
- g. used in connection with activities that occur before or after the regular school day;
- h. provided or administered by a public health agency to prevent or control an illness or a disease outbreak as provided under Minnesota law;
- i. prescription asthma or reactive airway disease medications can be self-administered by a student with an asthma inhaler if:
 - (1) the school district has received a written authorization each school year from the pupil's parent permitting the student to self-administer the medication;
 - (2) the inhaler is properly labeled for that student; and
 - (3) the parent has not requested school personnel to administer the medication to the student.

In a school that does not have a school nurse or school nursing services, the student's parent or guardian must submit written verification from the prescribing professional which documents that an assessment of the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting has been completed.

If the school district employs a school nurse or provides school nursing services under another arrangement, the

school nurse or other appropriate party must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of asthma inhalers.

- j. epinephrine auto-injectors, consistent with Minnesota Statutes, section 121A.2205, if the parent and prescribing medical professional annually inform the pupil's school in writing that
 - (1) the pupil may possess the epinephrine or
 - (2) the pupil is unable to possess the epinephrine and requires immediate access to epinephrine auto-injectors that the parent provides properly labeled to the school for the pupil as needed.
- k. For the purposes of Minnesota Statutes, 121A.22, special health treatments and health functions, such as catheterization, tracheostomy suctioning, and gastrostomy feedings, do not constitute administration of drugs or medicine.
- l. Emergency health procedures, including emergency administration of drugs and medicine are not subject to this policy.

B. Prescription Medication

- 1. An "Administering Prescription Medications" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs. Prescription medication as used in this policy does not include any form of medical cannabis as defined in Minnesota Statutes, section 152.22, subdivision 6.
- 2. Prescription medication must come to school in the original container labeled for the student by a pharmacist in accordance with law and must be administered in a manner consistent with the instructions on the label.

3. The school nurse may request to receive further information about the prescription, if needed, prior to administration of the substance.
4. Prescription medications are not to be carried by the student, but will be left with the appropriate school district personnel. Exceptions to this requirement are: prescription asthma medications self-administered with an inhaler (See Paragraph III.A.3(i) above), and medications administered as noted in a written agreement between the school district and the parent or as specified in an IEP (individualized education program), Section 504 plan, or IHP (individual health plan).
5. The school must be notified immediately by the parent or student 18 years old or older in writing of any change in the student's prescription medication administration. A new medical authorization or container label with new pharmacy instructions shall be required immediately as well.
6. The school nurse, or other designated person, shall be responsible for the filing of the Administering Prescription Medications form in the health records section of the student file. The school nurse, or other designated person, shall be responsible for providing a copy of such form to the principal and to other personnel designated to administer the medication.
7. For drugs or medicine used by children with a disability, administration may be as provided in the IEP, Section 504 plan or IHP.

[NOTE: This paragraph is moved to Paragraph III.A.3 above, where it is updated to reflect 2024 legislative changes.]

8. If the administration of a drug or medication described in this section requires the school district to store the drug or medication, the parent or legal guardian must inform the school if the drug or medication is a controlled substance. For a drug or medication that is not a controlled substance, the request must include a provision designating the school district as an authorized entity to transport the drug or medication for the purpose of destruction if any unused drug or medication remains in the possession of school personnel. For a drug or medication that is a controlled substance, the request must specify that the

parent or legal guardian is required to retrieve the drug or controlled substance when requested by the school.

[NOTE: Starting in June 2024, the exceptions appear under Article III.A.3 above.]

C. Nonprescription Medication

A secondary student may possess and use nonprescription pain relief in a manner consistent with the labeling, if the school district has received written authorization from the student's parent or guardian permitting the student to self-administer the medication. The parent or guardian must submit written authorization for the student to self-administer the medication each school year. The school district may revoke a student's privilege to possess and use nonprescription pain relievers if the school district determines that the student is abusing the privilege. This provision does not apply to the possession or use of any drug or product containing ephedrine or pseudoephedrine as its sole active ingredient or as one of its active ingredients. Except as stated in this paragraph, only prescription medications are governed by this policy.

[NOTE: School districts should consult with licensed medical and nursing personnel to address whether nonprescription medications will be allowed at elementary schools and whether and under what conditions school personnel will participate in storing or administering nonprescription medications.]

D. Possession and Use of Epinephrine Injectors

At the start of each school year or at the time a student enrolls in school, whichever is first, a student's parent, school staff, including those responsible for student health care, and the prescribing medical professional must develop and implement an individualized written health plan for a student who is prescribed epinephrine auto-injectors that enables the student to:

1. possess epinephrine auto-injectors; or
2. if the parent and prescribing medical professional determine the student is unable to possess the epinephrine, have immediate access to epinephrine auto-injectors in close proximity to the student at all times during the instructional day.

For the purposes of this policy, “instructional day” is defined as eight hours for each student contact day.

[NOTE: Minnesota law states that “the school board of the school district must define instructional day for the purposes of Minnesota Statutes, 121A.2205.” A sample definition appears above. School districts can create a definition that fits their circumstances.]

The plan must designate the school staff responsible for implementing the student’s health plan, including recognizing anaphylaxis and administering epinephrine auto-injectors when required, consistent with state law. This health plan may be included in a student’s Section 504 plan.

Districts and schools may obtain and possess epinephrine auto-injectors to be maintained and administered by school personnel, including a licensed nurse, to a student or other individual if, in good faith, it is determined that person is experiencing anaphylaxis regardless of whether the student or other individual has a prescription for an epinephrine auto-injector. The administration of an epinephrine auto-injector in accordance with Minnesota Statutes, section 121A.2207 is not the practice of medicine.

Effective July 1, 2024, registered nurses may administer epinephrine auto-injectors in a school setting according to a condition-specific protocol as authorized under Minnesota Statutes, section 148.235, subdivision 8. Notwithstanding any limitation in Minnesota Statutes, sections 148.171 to 148.285, licensed practical nurses may administer epinephrine auto-injectors in a school setting according to a condition-specific protocol that does not reference a specific patient and that specifies the circumstances under which the epinephrine auto-injector is to be administered, when caring for a patient whose condition falls within the protocol.

[NOTE: The paragraph above was signed into law in May 2024. It is new model policy language.]

A district or school may enter into arrangements with manufacturers of epinephrine auto-injectors to obtain epinephrine auto-injectors at fair-market, free, or reduced prices. A third party, other than a manufacturer or supplier, may pay for a school’s supply of epinephrine auto-injectors.

E. Sunscreen

A student may possess and apply a topical sunscreen product during the school day while on school property or at a school-sponsored event without a prescription, physician's note, or other documentation from a licensed health care professional. School personnel are not required to provide sunscreen or assist students in applying sunscreen.

F. Procedure regarding unclaimed drugs or medications

1. The school district has adopted the following procedure for the collection and transport of any unclaimed or abandoned prescription drugs or medications remaining in the possession of school personnel in accordance with this policy. Before the transportation of any prescription drug or medication under this policy, the school district shall make a reasonable attempt to return the unused prescription drug or medication to the student's parent or legal guardian. Transportation of unclaimed or unused prescription drugs or medications will occur at least annually, but may occur more frequently at the discretion of the school district.
2. If the unclaimed or abandoned prescription drug is not a controlled substance as defined under Minnesota Statutes, section 152.01, subdivision 4, or is an over-the-counter medication, the school district will either designate an individual who shall be responsible for transporting the drug or medication to a designated drop-off box or collection site or request that a law enforcement agency transport the drug or medication to a drop-off box or collection site on behalf of the school district.
3. If the unclaimed or abandoned prescription drug is a controlled substance as defined in Minnesota Statutes, section 152.01, subdivision 4, the school district or school personnel is prohibited from transporting the prescription drug to a drop-off box or collection site for prescription drugs identified under this paragraph. The school district must request that a law enforcement agency transport the prescription drug or medication to a collection bin that complies with Drug Enforcement Agency regulations, or if a site is not available, under the agency's procedure for transporting drugs.

IV. ACCESS TO SPACE FOR MENTAL HEALTH CARE THROUGH TELEHEALTH

- A. Beginning October 1, 2024, to the extent space is available, the school district must provide an enrolled secondary school student with access during regular school hours, and to the extent staff is available, before or after the school day on days when students receive instruction at school, to space at the school site that a student may use to receive mental health care through telehealth from a student's licensed mental health provider. A secondary school must develop a plan with procedures to receive requests for access to the space.
- B. The space must provide a student privacy to receive mental health care.
- C. A student may use a school-issued device to receive mental health care through telehealth if such use is consistent with the district or school policy governing acceptable use of the school-issued device.
- D. A school may require a student requesting access to space under this section to submit to the school a signed and dated consent from the student's parent or guardian, or from the student if the student is age 16 or older, authorizing the student's licensed mental health provider to release information from the student's health record that is requested by the school to confirm the student is currently receiving mental health care from the provider. Such a consent is valid for the school year in which it is submitted.

[NOTE: The Minnesota legislature enacted Article IV in the spring 2024.]

Legal References:	Minn. Stat. § 13.32 (Educational Data)
	Minn. Stat. § 121A.21 (School Health Services)
	Minn. Stat. § 121A.216 (Access to Space for Mental Health Care through Telehealth)
	Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)
	Minn. Stat. § 121A.2205 (Possession and Use of Epinephrine Auto-Injectors; Model Policy)
	Minn. Stat. § 121A.2207 (Life-Threatening Allergies in Schools; Stock Supply of Epinephrine Auto-Injectors)
	Minn. Stat. § 121A.221 (Possession and Use of Asthma Inhalers by Asthmatic Students)
	Minn. Stat. § 121A.222 (Possession and Use of Nonprescription Pain Relievers by Secondary Students)
	Minn. Stat. § 121A.223 (Possession and Use of Sunscreen)
	Minn. Stat. § 148.171 (Definitions; Title)

Minn. Stat. § 151.212 (Label of Prescription Drug Containers)
Minn. Stat. § 152.01 (Definitions)
Minn. Stat. § 152.22 (Definitions)
Minn. Stat. § 152.23 (Limitations)
Minn. Rule 8710.6100 (School Nurse)
20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Act)
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)

Cross References: MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)

Adopted: ~~9/23/2019~~ June 23, 2025

MSBA/MASA Model Policy 520

Orig. 1995

Revised: March 28, 2022

Rev. ~~2016~~ 2022

520 STUDENT SURVEYS

[NOTE: School districts are required by statute to have a policy addressing student surveys.]

I. PURPOSE

Occasionally, the school district utilizes surveys to obtain student opinions and information about students. The purpose of this policy is to establish the parameters of information that may be sought in student surveys.

II. GENERAL STATEMENT OF POLICY

Student surveys may be conducted as determined necessary by the school district. Surveys, analyses, and evaluations conducted as part of any program funded through the U.S. Department of Education must comply with ~~20 U.S.C. § 1232h~~ 20 United States Code, section 1232h.

III STUDENT SURVEYS IN GENERAL

- A. Student surveys will be conducted anonymously and in an indiscernible fashion. No mechanism will be used for identifying the participating student in any way. No attempt will be made in any way to identify a student survey participant. No requirement that the student return the survey shall exist, and no record of the student's returning a survey will be maintained.
- B. The superintendent may choose not to approve any survey that seeks probing personal and/or sensitive information that could result in identifying the survey participant, or is discriminatory in nature based on age, race, color, sex, disability, religion, or national origin.
- C. Surveys containing questions pertaining to the student's or the student's parent(s) or guardian(s) personal beliefs or practices in sex, family life, morality, and religion will not be administered to any student unless the parent or guardian of the student is notified in writing that such survey is to be administered and the parent or guardian of the student gives written permission for the student to participate or has the opportunity to opt out of the survey depending upon how the survey is funded. Any and all documents containing the written permission of a parent for a student to participate in a survey will be maintained by the school district in a file separate from the survey responses.

- D Although the survey is conducted anonymously, potential exists for personally identifiable information to be provided in response thereto. To the extent that personally identifiable information of a student is contained in his or her responses to a survey, the school district will take appropriate steps to ensure the data is protected in accordance with ~~Minn. Stat. Ch. 13~~ Minnesota Statutes chapter 13 (Minnesota Government Data Practices Act), 20 ~~U.S.C.~~ United States Code, § section 1232g (Family Educational Rights and Privacy Act) and 34 ~~C.F.R.~~ Code of Federal Regulations, Part 99.
- E The school district must not impose an academic or other penalty on a student who opts out of participating in a student survey.

IV. STUDENT SURVEYS CONDUCTED AS PART OF DEPARTMENT OF EDUCATION PROGRAM

- A. All instructional materials, including teacher's manuals, films, tapes, or other supplementary material which will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. Department of Education, shall be available for inspection by the parents or guardians of the students.
- B No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent, to submit to a survey that reveals information concerning:
1. political affiliations or beliefs of the student or the student's parent;
 2. mental and psychological problems of the student or the student's family;
 3. sex behavior or attitudes;
 4. illegal, antisocial, self-incriminating, or demeaning behavior;
 5. critical appraisals of other individuals with whom respondents have close family relationships;
 6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
 7. religious practices, affiliations, or beliefs of the student or the student's parent; or

8. income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

C. A school district that receives funds under any program funded by the U.S. Department of Education shall develop local policies consistent with Sections IV.A. and IV.B., above, concerning student privacy, parental access to information, and administration of certain physical examinations to minors.

1. The following policies are to be adopted in consultation with parents:

- a. The right of a parent to inspect, on request, a survey, including an evaluation, created by a third party before the survey is administered or distributed by a school to a student, including procedures for granting a parent's request for reasonable access to such survey within a reasonable period of time after the request is received.

"Parent" means a legal guardian or other person acting *in loco parentis* (in place of a parent), such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child.

- b. Arrangements to protect student privacy in the event of the administration or distribution of a survey, including an evaluation, to a student which contains one or more of the items listed in Section IV.B., above, including the right of a parent of a student to inspect, on request, any such survey.

- c. The right of a parent of a student to inspect, on request, any instructional material used as part of the educational curriculum for the student and procedures for granting a request by a parent for such access within a reasonable period of time after the request is received.

"Instructional material" means instructional content that is provided to a student, regardless of format, including printed or representational materials, audio-visual materials, and materials in electronic or digital formats (i.e., materials accessible through the Internet). The term does not include academic tests or academic assessments.

- d. The administration of physical examinations or screenings that the school district may administer to a student. This provision does not apply to a survey administered to a student in accordance with

the Individuals with Disabilities Education Act (20 ~~U.S.C. United States Code~~, § section 1400, *et seq.*).

- e. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information (or otherwise providing the information to others for that purpose), including arrangements to protect student privacy that are provided by the school district in the event of such collection, disclosure, or use.

- (1) “Personal information” means individually identifiable information including a student or parent’s first and last name; a home or other physical address (including street name and the name of the city or town); a telephone number; or a Social Security identification number.

- (2) This provision does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions, such as:

- (a) college or other post-secondary education recruitment or military;

- (b) book clubs, magazines, and programs providing access to low cost literary products;

- © curriculum and instructional materials used by elementary and secondary schools;

- (d) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students, or to generate other statistically useful data for the purpose of securing such tests and assessments and the subsequent analysis and public release of the aggregate data from such tests and assessments;

- (e) the sale by students of products or services to raise funds for school-related or education-related activities; and

- (f) student recognition programs.

- (3) The right of a parent to inspect, on request, any instrument used in the collection of information, as described in Section IV.C.1., Subparagraph e., above, before the instrument is administered or distributed to a student and procedures for granting a request by a parent for reasonable access to such an instrument within a reasonable period of time after the request is received.
2. The policies adopted under Section IV.C., Subparagraph 1., above, shall provide for reasonable notice of the adoption or continued use of such policies directly to parents of students enrolled in or served by the school district.
 - a. The notice will be provided at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in a policy.
 - b. The notice will provide parents with an opportunity to opt out of participation in the following activities:
 - (1) Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, or otherwise providing that information to others for that purpose.
 - (2) The administration of any third-party survey (non-Department of Education funded) containing one or more of the items contained in Section IV.B., above.
 - (3) Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or other students.

“Invasive physical examination” means any medical examination that involves the exposure of private body parts, or act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision, or scoliosis screening.
 - c.. The notice will advise students of the specific or approximate dates during the school year when the activities in Section IV.C.2., Subparagraph b., above, are scheduled, or expected to be scheduled.

- D. The notice provisions shall not be construed to preempt applicable provisions of state law that require parental notification and do not apply to any physical examination or screening that is permitted or required by applicable state law, including physical examinations or screenings that are permitted without parental notification.

V. NOTICE

- A. The school district must give parents and students notice of this policy at the beginning of each school year and after making substantive changes to this policy.
- B. The school district must inform parents at the beginning of the school year if the district or school has identified specific or approximate dates for administering surveys and give parents reasonable notice of planned surveys scheduled after the start of the school year. The school district must give parents direct, timely notice when their students are scheduled to participate in a student survey by United States mail, e-mail, or another direct form of communication.
- C. The school district must give parents the opportunity to review the survey and to opt their students out of participating in the survey.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)

Minn. Stat. § 121A.065 (District Surveys to Collect Student Information;
Parent Notice and Opportunity for Opting Out)

20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)

20 U.S.C. § 1232h (Protection of Pupil Rights)

34 C.F.R. § 99 (Family Educational Rights and Privacy Act Regulations)

Gonzaga University v. Doe, 536 U.S. 273 ~~422 S. Ct. 2268, 153 L. ed. 2d 309~~ (2002)

C.N. v. Ridgewood Bd. of Educ., 430 F.3d. 159 (3rd Cir. 2005)

Fields v. Palmdale School Dist., 427 F.3d. 1197 (9th Cir. 2005)

Cross References: MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Title IX Sex Nondiscrimination,
Grievance Procedure and Process)

Adopted: July 22, 2013 August 25, 2025

MSBA/MASA Model Policy 807

Orig. 2012

Revised: June 26, 2022

Rev. 2022

807 HEALTH AND SAFETY POLICY

[NOTE: To receive health and safety revenue for any fiscal year, school districts must submit an application to the Minnesota Commissioner of Education, along with a health and safety budget adopted and confirmed by the school board as being consistent with the school district's health and safety policy. This policy has been approved by the Minnesota Department of Education.]

The subdivisions of Minnesota Statutes, section 123B.57 that relate to a school district's ability to apply for health and safety revenue have been repealed effective fiscal year 2017. The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to assist the school district in promoting health and safety, reducing injuries, and complying with federal, state, and local health and safety laws and regulations.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to implement a health and safety program that includes plans and procedures to protect employees, students, volunteers, and members of the general public who enter school district buildings and grounds. The objective of the health and safety program will be to provide a safe and healthy learning environment; to increase safety awareness; to help prevent accidents, illnesses, and injuries; to reduce liability; to assign duties and responsibilities to school district staff to implement and maintain the health and safety program; to establish written procedures for the identification and management of hazards or potential hazards; to train school district staff on safe work practices; and to comply with all health and safety, environmental, and occupational health laws, rules, and regulations.
- B. All school district employees have a responsibility for maintaining a safe and healthy environment within the school district and are expected to be involved in the health and safety program to the extent practicable. For the purpose of implementing this policy, the school district may form a health and safety advisory committee to be appointed by the superintendent. The health and safety advisory committee will be composed of employees and other individuals with specific knowledge of related issues. The advisory committee will provide recommendations to the administration regarding plans and procedures to implement this policy and to establish procedures for identifying, analyzing, and

controlling hazards, minimizing risks, and training school district staff on safe work practices. The committee will also recommend procedures for investigating accidents and enforcement of workplace safety rules. Each recommendation shall include estimates of annual costs of implementing and maintaining that proposed recommendation. **The superintendent may request that the safety committee established under Minnesota Statutes, section 182.676 carry out all or part of the duties of the advisory committee or the advisory committee may consider recommendations from a separate safety committee established under Minnesota Statutes, section 182.676.**

III. PROCEDURES

- A. Based upon recommendations from the health and safety advisory committee and subject to the budget adopted by the school board to implement or maintain these recommendations, the administration will adopt and implement written plans and procedures for identification and management of hazards or potential hazards existing within the school district in accordance with federal, state, and local laws, rules, and regulations. Written plans and procedures will be maintained, updated, and reviewed by the school board on an annual basis and shall be an addendum to this policy. The administration shall identify in writing a contact person to oversee compliance with each specific plan or procedure.
- B. To the extent that federal, state, and local laws, rules, and regulations do not exist for identification and management of hazards or potential hazards, the health and safety advisory committee shall evaluate other available resources and generally accepted best practice recommendations. Best practices are techniques or actions which, through experience or research, have consistently proven to lead to specific positive outcomes.
- C. The school district shall monitor and make good faith efforts to comply with any new or amended laws, rules, or regulations to control potential hazards.

IV. PROGRAM AND PLANS

- A. For the purpose of implementing this policy, the administration will, within the budgetary limitations adopted by the school board, implement a health and safety program that includes specific plan requirements in various areas as identified by the health and safety advisory committee. Areas that may be considered include, but are not limited to, the following:
 - 1. Asbestos
 - 2. Fire and Life Safety
 - 3. **Employee Right to Know**
 - 4. **Emergency Action Planning**
 - 5. Combustible and Hazardous Materials Storage
 - 6. Indoor Air Quality

7. Mechanical Ventilation
8. Mold Cleanup and Abatement
9. Accident and Injury Reduction Program: Model AWAIR Program for Minnesota Schools
10. Infectious Waste/Bloodborne Pathogens
11. Community Right to Know
12. Compressed Gas Safety
13. Confined Space Standard
14. Electrical Safety
15. First Aid/CPR/AED
16. Food Safety Inspection
17. Forklift Safety
18. Hazardous Waste
19. Hearing Conservation
20. Hoist/Lift/Elevator Safety
21. Integrated Pest Management
22. Laboratory Safety Standard/Chemical Hygiene Plan
23. Lead
24. Control of Hazardous Energy Sources (Lockout/Tagout)
25. Machine Guarding
26. ~~Mercury Safety Committee~~
27. Personal Protection Equipment (PPE)
28. Playground Safety
29. Radon
30. Respiratory Protection
31. Underground and Above Ground Storage Tanks
32. Welding/Cutting/Brazing
33. ~~Chlorine~~
34. ~~Ladder/Fall Protection~~
35. ~~National Emission Standards for Hazardous Air Pollutants for School Generators established by the United States E.P.A.~~ Laboratory Safety
36. Other areas determined to be appropriate by the health and safety advisory committee.

If a risk is not present in the school district, the preparation of a plan or procedure for that risk will not be necessary.

- B. The administration shall establish procedures to ensure, to the extent practicable, that all employees are properly trained and instructed in job procedures, crisis response duties, and emergency response actions where exposure or possible exposure to hazards and potential hazards may occur.
- C. The administration shall conduct or arrange safety inspections and drills. Any identified hazards, unsafe conditions, or unsafe practices will be documented

and corrective action will be taken to the extent practicable to control that hazard, unsafe condition, or unsafe practice.

- D. Communication from employees regarding hazards, unsafe or potentially unsafe working conditions, and unsafe or potentially unsafe practices is encouraged in either written or oral form. No employee will be retaliated against for reporting hazards or unsafe or potentially unsafe working conditions or practices.
- E. The administration shall conduct periodic workplace inspections to identify potential hazards and safety concerns.
- F. In the event of an accident or a near miss, the school district shall promptly cause an accident investigation to be conducted in order to determine the cause of the incident and to take action to prevent a similar incident. All accidents and near misses must be reported to an immediate supervisor as soon as possible.

V. BUDGET

The superintendent shall be responsible to provide for periodic school board review and approval of the various plan requirements of the health and safety program, including current plan requirements and related written plans and procedures and recommendations for additional plan requirements proposed to be adopted. The superintendent, or such other school official as designated by the superintendent, each year shall prepare preliminary revenue and expenditure budgets for the school district's health and safety program. The preliminary budgets shall be accompanied by such written commentary as may be necessary for them to be clearly understood by the members of the school board and the public. The school board shall review the projected revenues and expenditures for this program and make such adjustments within the expenditure budget to carry out the current program and to implement new recommendations within the revenues projected and appropriated for this purpose. No funds may be expended for the health and safety program in any school year prior to the adoption of the budget document authorizing that expenditure for that year, or prior to the adoption of an amendment to that budget document by the school board to authorize that expenditure for that year. The health and safety program shall be implemented, conducted, and administered within the fiscal restraints of the budget so adopted.

VI ENFORCEMENT

Enforcement of this policy is necessary for the goals of the school district's health and safety program to be achieved. Within applicable budget limitations, school district employees will be trained and receive periodic reviews of safety practices and procedures, focusing on areas that directly affect the employees' job duties. Employees shall participate in practice drills. Willful violations of safe work practices may result in disciplinary action in accordance with applicable school district policies.

Legal References: Minn. Stat. § 123B.56 (Health, Safety, and Environmental Management)
Minn. Stat. § 123B.57 (~~Capital Expenditure~~; Health and Safety Projects)

Minn. Stat. § 182.676 (Safety Committees)

Minn. Rules Part 5208.0010 (Accident and Injury Reduction Program; Applicability)

Minn. Rules Part 5208.0070 (Accident and Injury Reduction Program; Alternative Forms of Committee)

Cross References

MSBA/MASA Model Policy 407 (Employee Right to Know - Exposure to Hazardous Substances)

MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)

MSBA/MASA Model Policy 806 (Crisis Management Policy)

Resolution to Repeal Policy 808, COVID-19 Face Covering

Member _____ introduced the following resolution and moved its adoption:

WHEREAS BOLD Policy 808, COVID-19 Face Covering was initially adopted on August 8, 2020;

WHEREAS MSBA no longer supports or has a model policy for COVID-19 Face Covering;

WHEREAS this policy is outdated and not currently applicable;

THEREFORE, BE IT RESOLVED by the Bird Island-Olivia-Lake Lillian Public School District 2534-01 Board to repeal Policy 808 effective June 23, 2025.

The motion for adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof:

And the following against the same:

And the following was absent:

The foregoing resolution was approved this 23rd day of June, 2025.

Greg Peppel, School Board Clerk

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION TO RECOGNIZE OUTSTANDING ACHIEVEMENT

WHEREAS, the School Board of Bird-Island-Olivia-Lake Lillian Public School District 2534-01 wishes to recognize students in our district that have exhibited outstanding achievement and brought recognition to the district;

WHEREAS, Jack Gross earned 6th place in the long jump at the State Track and Field Competition at STMA High School;

WHEREAS, Catherine Fank earned 14th place in shot put at the State Track and Field Competition at STMA High School;

WHEREAS, the Board of Education commends you on your hard work and dedication to your community and BOLD;

THEREFORE, BE IT RESOLVED by the School Board of Bird-Island-Olivia-Lake Lillian Public School District 2534-01 that students Jack Gross and Catherine Fank are recognized for their outstanding achievements representing BOLD.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____..

And upon vote being taken thereon, the following voted in favor thereof:

And the following voted against:

And the following was absent:

And the resolution was declared adopted this 23rd day of June, 2025.

Greg Peppel, School Board Clerk

Resolution for Acceptance of Gifts

Member _____ introduced the following resolution and moved its adoption:

WHEREAS Minnesota AG has generously donated \$291.02 towards the 5th Grade Farm Camp Field Trip;

WHEREAS Minnesota Historical Society has generously donated \$288.00 towards the 5th Grade Field Trip to the Science Museum and State Capitol;

THEREFORE, BE IT RESOLVED by the Bird Island-Olivia-Lake Lillian Public School District 2534-01 Board to gratefully accept these gifts.

The motion for adoption of the foregoing resolution was duly seconded by Member _____ and upon vote being taken thereon, the following voted in favor thereof:

And the following against the same:

And the following was absent:

The foregoing resolution was approved this 23rd day of June, 2025.

Greg Peppel, School Board Clerk