RUSSELLVILLE BOARD OF EDUCATION
REGULAR BOARD MEETING
Tuesday, June 9, 2026 at 6:00pm
THE BOARDROOM AT RUSSELLVILLE HIGH SCHOOL
THIS MEETING WILL BE AUDIO RECORDED
The media has been notified of this meeting.

1. **CALL TO ORDER**
   1.1. The meeting will be called to order by the Board Vice-President.
   1.2. Pledge of Allegiance
2. **ROLL CALL**
   2.1. Board Member Roll Call
3. **CELEBRATIONS**
   3.1. RSD Staff Celebrations
   3.2. Energy Star Certification
4. **TEACHING AND LEARNING**
   4.1. Academic Success
   4.2. Act 1029 Requirement
5. **PUBLIC COMMENT**
6. **CONSENT AGENDA**
   6.1. Consider approving minutes from the May 12, 2026, Regular Board Meeting.
   6.2. Consider approving the minutes from the May 11, 2026, Called Board Meeting.
   6.3. Consider approving the minutes from the May 18, 2026, Called Board Meeting.
   6.4. Consider approving RHS Quiz Bowl Nationals, Birmingham, AL - Out of State Travel.
   6.5. Consider approving RSD Handbooks for the 2026-2027 School Year.
   6.6. Consider approving the Pope County Sheriff's Office SRO MOU for the 2026-2027 School Year.
   6.7. Consider approving the Russellville Police Department SRO MOU for the 2026-2027 School Year.
   6.8. Consider approving the appointment of Justin Robertson as the District Treasurer for the 2026-2027 School Year.

6.9. Consider approving renewal of Educators Liability & Employment Liability Insurance with Mark V. Williamson, underwritten by Greenwich Insurance Company for the 2026-2027 School Year.

6.10. Consider approving renewal of EBi Student Accident Coverage for the 2026-2027 School Year.

6.11. Consider approving the purchase of the Property Insurance Package from the State of Arkansas's Captive Insurance Program for the 2026-2027 School Year.

6.12. Consider approving Dwight Elementary Flood Insurance with Mark V. Williamson Co., underwritten by both Wright Flood Insurance Co., and Tokio Marine Highland for the 2026-27 school year.

6.13. Consider approving the purchase of vehicle insurance from the Arkansas Insurance Department Risk Management Division for the 2026-2027 School Year.

6.14. Consider approving the authorization to transfer adequate funds from Operating Fund to Food Service Fund for the 2026-2027 school year.

6.15. Consider approving the authorization to transfer from the Operating Fund to the Building Fund of up to $2 million for the 2025-2026 School Year.

6.16. Consider approving the authorization for the transfer of adequate funds from Operating Fund to Activity Fund 7998 to zero out the negative balance for the 2025-2026 School Year.

6.17. Consider approving Photography Services Contract with Wingard Photography for the 2026-2027 School Year.

6.18. Consider approving Related Services Contracts, Speech Therapy.

6.19. Consider approving Russellville High School and Oakland Heights Parking Lots Project Bids.

6.20. Consider approving moving forward with upgrades to the Special Services Building to house the ALE K-5 program.

6.21. Consider approving VSC Fire & Security Services for the 2026-2027 School Year.

6.22. Consider approving the ROA Sports Bid for an 8'x15' Watchfire Video Display for the original RHS Competition Gym.

6.23. Consider approving RJHS FCCLA, National FCCLA Conference, Washington, DC - Out of State Travel.

7. **FINANCE**

7.1. Financial Report for Period 11

8. **DISCUSSION**

9. **EXECUTIVE SESSION**

10. **PERSONNEL**

10.1. Consider approving all certified and classified staff resignations, transfers, additional stipends, and employment recommendations.

10.2. Consider approving Contract Disclosure with Jason Cunningham.

11. **SCHOOL BOARD ORGANIZATION**

11.1. Interim Board Member Candidate Presentations for At-Large Position.

11.2. School Board Deliberation

11.3. Consider approving the appointment of the Interim Board Member for At-Large Position through March 2028.

12. **ADJOURNMENT**

The Boardroom at Russellville High School
2203 S. Knoxville Ave.
Russellville, AR 72802

Jason Cunningham:	Present
Donna Hindsman:	Present
Don Jacimore:	Present
Tyler Loop:	Present
Jeff Terry:	Present
Janet Winn:	Present

Present: 6.

1. CALL TO ORDER

1.1. The meeting will be called to order by the Board President.
The meeting was called to order by Mr. Terry at 6:00 p.m.

1.2. Pledge of Allegiance

2. ROLL CALL

2.1. Board Member Roll Call
All Board members were present.

3. CELEBRATIONS

3.1. RSD Student Celebrations
Kyohei Kuroki,4th grader at Dwight Elementary, was recognized by his principal, Mrs. Malin, for being a Responsible Citizen. Kyohei was accompanied by his family.
Oaklee Richard, 2nd grader at Dwight Elementary, was recognized by her principal, Mrs. Malin, for being an Innovative Achiever. Oaklee was accompanied by her family.

3.2. 6A Quiz Bowl State Champions 2026
Mr. Quoss recognized the RHS Quiz Bowl Team for their 10th straight Championship. Team Members Present: Seniors/ Charlotte Fox, Alyx Dunaway, Gidian Fuller, Will Stump, Ian Warnick, Paige Housenick; Juniors/ Marley McClanahan, Kerrington Black; Sophomores/ Barrrett Davis, Colton Breadlove, Ethan Huss, Jude Johnston, Ricky Liu, Victoria Long, Riley Teach; Head Coach Steven Quoss, Assistant Coaches Becki Quoss, and Kailey Rauch coach the team.

4. TEACHING AND LEARNING

4.1. Academic Success

5. PUBLIC COMMENT

There were no requests for public comment.

6. CONSENT AGENDA

To remove item 6.9 Related Services Contract for a separate vote. This motion, made by Jason Cunningham and seconded by Don Jacimore, Carried. *6:25 p.m.*

Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 6, Nay: 0

To approve all remaining consent agenda items as presented. This motion, made by Tyler Loop and seconded by Janet Winn, Carried. *6:26 p.m.*
Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 6, Nay: 0

6.1. Consider approving minutes from the April 14, 2026, Regular Board Meeting.

6.2. Consider approving RHS Debate Team, Richmond, VA - Out of State Travel.

6.3. Consider approving RHS FBLA Nationals, San Antonio, TX - Out of State Travel.

6.4. Consider approving RMS History Day Nationals, Washington, DC - Out of State Travel.

6.5. Consider approving Chartwells Contract Renewal for the 2026-2027 School Year.

6.6. Consider approving service agreement with Datamax for the 2026-2027 School Year.

6.7. Consider approving agreement with Stephens, Inc to serve as Municipal Advisor for the 2026-2027 School Year.

6.8. Consider approving renewal agreement with Educational Benefits, Inc as "Agent of Record" for the 2026-2027 School Year.

~~6.9. Consider approving Related Service Contracts for the 2026-2027 School Year.~~
6.10. Consider approving Building Level Academic Improvement Plans for the 2026-2027 School Year.

6.9. Consider approving Related Service Contracts for the 2026-2027 School Year.
Mr. Loop recused himself from the vote for this item. He exited the meeting at 6:26 p.m.

To approve the Related Services Contracts for the 2026-2027 School Year. This motion, made by Janet Winn and seconded by Don Jacimore, Carried. 6:27 p.m.

Tyler Loop: Absent, Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Jeff Terry: Yea, Janet Winn: Yea

Yea: 5, Nay: 0, Absent: 1

Mr. Loop re-entered the meeting at 6:27 p.m.

7. SCHOOL BOARD ORGANIZATION

7.1. Board Member Appointment Discussion
The At-Large Appointment meeting is scheduled for the June Regular Board Meeting on June 9, 2026, at 6pm. All petitions are due at the Administration Building by May 29, 2026.

8. FINANCE

8.1. Financial Report for Period 10

9. DISCUSSION

10. EXECUTIVE SESSION
There was no request for Executive Session.

11. PERSONNEL

11.1. Consider approving all certified and classified staff resignations, transfers, additional stipends, and employment recommendations.
To approve all certified and classified staff resignations, transfers, additional stipends, and employment recommendations. This motion, made by Tyler Loop and seconded by Donna Hindsman, Carried. *6:33 p.m.*
Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 6, Nay: 0

11.2. Consider approving the Board Hiring Resolution 2026.
To ratify the employment of staff members newly hired by the Superintendent during the period of May 13, 2026, to August 10, 2026, for the upcoming contract. This motion, made by Tyler Loop and seconded by Janet Winn
To Amend Motion To: To ratify the employment of staff members newly hired by the Superintendent during the period of May 13, 2026 to August 10, 2026 for the upcoming contract year to exclude newly hired administration outside the district or within the district to be transferred. This motion, made by Donna Hindsman and seconded by Don Jacimore, Carried. *6:43 p.m.*
Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 6, Nay: 0
To approve item 11.2 Board Hiring Resolution 2026 as amended. This motion, made by Donna Hindsman and seconded by Tyler Loop, Carried. *6:44 p.m.*
Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 6, Nay: 0

11.3. Executive Director of Operations
To approve Jeff Holt for the position of Executive Director of Operations for the Russellville School District for the 2026-2027 School Year. This motion, made by Tyler Loop and seconded by Janet Winn, Failed. *6:49 p.m.*
Jason Cunningham: Nay, Donna Hindsman: Nay, Don Jacimore: Nay, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 3, Nay: 3

12. ADJOURNMENT
The meeting adjourned at 6:49 p.m.

_____
Board President

_____
Board Secretary

Called Board Meeting
Monday, May 11, 2026 6:00pm

The Boardroom at Russellville High School
2203 S. Knoxville Ave.
Russellville, AR 72802

Jason Cunningham:	Present
Donna Hindsman:	Present
Don Jacimore:	Present
Tyler Loop:	Present
Jeff Terry:	Present
Janet Winn:	Present

Present: 6.

1. CALL TO ORDER

1.1. The meeting will be called to order by the Board President.
Mr. Terry called the meeting order at 6:00 p.m.

2. ROLL CALL

2.1. Board Member Roll Call
All Board members were present.

3. PUBLIC COMMENT

There were no requests for public comment.

4. CONSENT AGENDA

To approve all consent agenda items as presented with the amendment to include Oakland and Crawford flooring with cafeteria improvements. This motion, made by Jason Cunningham and seconded by Tyler Loop, Carried. *6:55 p.m.*
Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 6, Nay: 0

4.1. Consider approving Magnetic Literacy K-4 ELA Curriculum Resource with Curriculum Associates.

4.2. Consider approving RJHS and Gardner Building Roof Bids.

4.3. Consider approving RHS Library Remodel Project Bids.

4.4. Consider approving the Stadium Pressbox Remodel Project Bids.

Mr. Terry requested an executive session.
The board entered executive session at 6:55 p.m.
The board returned from executive session at 8:47 p.m.

5. ADJOURNMENT

The meeting adjourned at 8:47 p.m.

Board President

Board Secretary

Called Board Meeting
Monday, May 18, 2026 5:00pm

The Boardroom at Russellville High School
2203 S. Knoxville Ave.
Russellville, AR 72802

Jason Cunningham:	Present
Donna Hindsman:	Present
Don Jacimore:	Present
Tyler Loop:	Present
Jeff Terry:	Present
Janet Winn:	Present

Present: 6.

1. CALL TO ORDER

1.1. The meeting will be called to order by the Board President.
The meeting was called to order by Mr. Terry at 5:00 p.m.

2. ROLL CALL

2.1. Board Member Roll Call
All Board Members were present.

3. PUBLIC COMMENT

There was no request for Public Comment.

4. EXECUTIVE SESSION

Mrs. Hindsman requested an Executive Session to discuss personnel.
The Board entered into Executive Session at 5:01 p.m.
The Board returned from Executive Session at 5:31 p.m.

5. PERSONNEL

5.1. Consider approving personnel recommendations.
To approve personnel recommendations as presented. This motion, made by Donna Hindsman and seconded by Tyler Loop, Carried. *5:32 p.m.*
Jason Cunningham: Yea, Donna Hindsman: Yea, Don Jacimore: Yea, Tyler Loop: Yea, Jeff Terry: Yea, Janet Winn: Yea
Yea: 6, Nay: 0

6. ADJOURNMENT

The meeting adjourned at 5:32 p.m.

_____
Board President

_____
Board Secretary

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: RHS Quiz Bowl Competition
Responsible Administrator: Nic Mounts, RHS Administrator
Strategic Plan Priority: Academic Excellence

Background: The Russellville High School Cyclone Quiz Bowl team has qualified to compete in a national academic competition in Birmingham, Alabama (June 12-16). The team earned the opportunity to represent Russellville School District through its performance during the 2025–2026 academic season, including winning the 6A State Championship.

The trip will provide students with the opportunity to compete against top academic teams from across the country while promoting teamwork, leadership, scholarship, and school pride. Students will also gain valuable experiences through travel and national-level competition.

The trip will require overnight lodging, transportation, and registration fees. A portion of the expenses will be offset through booster club support and fundraising efforts.

Recommended Action:

To approve RHS Quiz Bowl Team's out of state travel to the National Academic Competition in Birmingham, AL, June 12-16, 2026.

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026

Item Title: Handbooks for the 2026-27 School Year

Responsible Administrator: Dr. Brittany Turner, Mr. Ben Goodman, Mr. Brad Coffman and Mrs. Krista Geurian

Strategic Plan Priority: Academic Success

Background:

Each year, the RSD board of education reviews and adopts the student handbooks for the following year. This year, a committee of RSD staff and administration reviewed the current 2025-26 handbooks and new policies, then created draft handbooks for the 2026-27 school year.

Recommended Action:

To approve the attached draft handbooks.

District Academic (Including Transportation) Handbook

Athletic Handbook

Coaches Handbook

Pre-K Handbook

RCVA Handbook



2026-27
Student Handbook

Adopted and Updated by the Russellville Board of Education
June 9, 2026 (Upon approval)

Russellville School District Campus Information

CENTER VALLEY ELEMENTARY SCHOOL
5401 SR124
Russellville, AR 72802
479-968-4540
Fax: 479-968-4603

CRAWFORD ELEMENTARY SCHOOL
1116 Parker Road
Russellville, AR 72801
479-968-4677
Fax: 479-890-4910

DWIGHT ELEMENTARY SCHOOL
1300 W. 2nd Place
Russellville, AR 72801
479-968-3967
Fax: 479-890-4958

LONDON ELEMENTARY SCHOOL
154 School Street
London, AR 72847
479-293-4241
Fax: 479-293-5141

OAKLAND HEIGHTS ELEMENTARY SCHOOL
1501 S. Detroit Street
Russellville, AR 72801
479-968-2084
Fax: 479-890-5956

SEQUOYAH ELEMENTARY SCHOOL
1601 W. 12th Street
Russellville, AR 72801
479-968-2134
Fax: 479-968-7973

RUSSELLVILLE INTERMEDIATE SCHOOL
1201 W. 4th Street
Russellville, AR 72801
479-968-2650
Fax: 479-967-5538

RUSSELLVILLE MIDDLE SCHOOL
1203 W. 4th Street
Russellville, AR 72801
479-968-2557
Fax: 479-967-5574

RUSSELLVILLE JUNIOR HIGH SCHOOL
2000 W. Parkway Drive
Russellville, AR 72801
479-968-1599
Fax: 479-890-6419

RUSSELLVILLE HIGH SCHOOL
2203 S. Knoxville Avenue
Russellville, AR 72802
479-968-3151
Fax: 479-968-4264

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Section 1: General Information

Equal Educational Opportunity

No student in the Russellville School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability, be excluded from participation in, denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the district.

The Russellville School District shall ensure that no student is denied access to being selected for honors and awards by establishing non-biased and equitable policies and procedures related to honors and awards programs in each school within the district.

Public Complaints Procedure

School Board Policy 6.7

The Russellville School District is open to complaints that arise through the actions of its employees or the operating procedures and policies. Complaints should begin as close as possible to the origin of the issue. The Board expects the staff and the grieving party to be courteous when a complaint occurs. Parents are asked to contact the school or appropriate central office administrator during the workday. The superintendent will assist parents when an issue is taken to the Board level.

Individuals with complaints concerning personnel, curriculum, discipline (including specific discipline policies), coaching, or the day-to-day management of the schools must address those complaints according to the following sequence:

1. Teacher, coach, or other staff member against whom the complaint is directed
2. Principal
3. Superintendent

Compulsory Attendance Requirements

School Board Policy 4.3

Extracurricular Activities – Secondary Schools

School Board Policy 4.56

Extracurricular Activities – Home-Schooled Students

School Board Policy 4.56.2

Extracurricular Activities – Hierarchy of Activities and Events

Students may be involved in numerous organizations and find themselves with activities scheduled on top of each other. The following hierarchy of events is to help give order to conflicts that arise between organizations. The order is listed from highest priority to lowest priority.

- AAA-sanctioned state events that have an assigned AAA calendar week
- AAA-sanctioned conferences/region tournaments/region assessments/region clinics that have an assigned AAA calendar week
- AAA-sanctioned regularly-scheduled conference/region events (for example – regular conference games)
- AAA-sanctioned non-conference/invitational events that are on the school calendar
- Local activities and events that are on the school calendar before the start of the school year
- Events that are not on the school calendar before the start of the school year
- Performances/competitions/games
- Practices

Residence Requirement

School Board Policy 4.1

Family and Community Engagement Plans

The full text of the Family and Community Engagement Plan for the District may be found HERE. ~~obtained through the district website at www.rsdk12.net. Please choose the "State Required Information" button and scroll to the current year's Family and Community Engagement Plan. A plan for each building and the district is included.~~

Please contact your school for additional information.

Contact with Students at School

School Board Policy 4.15

Parent-Teacher Communication

School Board Policy 3.30

School Supplies, Textbooks, and Technologies

Students are responsible for all borrowed materials. Any materials, including, but not limited to, textbooks, library books, technological devices, library materials lost, or literacy materials damaged beyond repair, must be paid for by the student. The fine must be paid before the end of the school year. Costs of items vary according to the item.

Wellness Policy

School Board Policy 5.29

The Russellville School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the Russellville School District that

- the Russellville School District will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing district-wide nutrition and physical activity policies;
- all students in grades K-12 will have opportunities, support, and encouragement to be physically active regularly;
- foods and beverages sold or served at school meals will meet the nutrition requirements of the USDA regulations;
- qualified child nutrition professionals will provide students with access to a variety of affordable nutritious and appealing foods that meet the health and nutrition needs of students, in clean, safe settings; and
- to the maximum extent practicable, all schools in our district will participate in available federal school meal programs.

Student Medications

School Board Policy 4.35

Foreign Exchange Students

Families wishing to host foreign exchange students must obtain approval from the Russellville High School administration. Upon approval to enroll, students will be classified as juniors. Russellville School District encourages foreign exchange students to experience and participate in the full high school culture, including athletic events, school activities, dances, and prom when eligible. However, foreign exchange students will not be permitted to participate in graduation or graduation-related activities, including Senior Day, senior breakfast, distinction banquet, and Celebration of Excellence.

Hardship Licenses and Work Permits

RJHS students are not allowed to drive on campus. Therefore, hardship license paperwork will not be issued. Work permits for students are also not issued at RJHS.

Section 2: Academic Information

~~Academic Semester Test Exemption Policy~~

~~Students in grades 9-12 (including 8th grade courses that receive credit) will be exempt from a final exam for semesters 1 and 2 if they meet the following requirements:~~

~~a. A student with a 90% average or higher for the 1st/2nd quarter and/or 3rd/4th quarter and who are absent **four or fewer days** per semester of the class period. **Three tardies are equivalent to one absence for exemption purposes, whether excused or not.**~~

~~b. A student with an 80% average or higher for the 1st/2nd quarter and/or 3rd/4th quarter and who are absent **three or fewer** days per semester of the class period. **Three tardies are equivalent to one absence for exemption purposes, whether excused or not.**~~

~~**Notes:**~~

- ~~Students who are exempt and choose to take the final exam are NOT penalized, regardless of the grade they make on the final exam.~~
- ~~Students enrolled in an AP course who take the AP exam in the spring may be exempt from their semester test in that course.~~
- ~~All absences count towards the exemption policy except for school-related and medical absences.~~

Plagiarism

Plagiarism is passing off a source's information, ideas, or words as one's own. Spoken it is the use of someone else's work without giving proper credit to that author or source. The use of the information without proper documentation or acknowledgment is cheating. Copying another student's homework, essay, test, research paper, etc., is also cheating. The following list contains ways to avoid cheating/plagiarism.

- Do not copy another person's words or ideas from any book or reference material unless the source is acknowledged.
- Do not copy someone else's work.
- Do not lend your work to another student.
- Use the approved reference guide to cite sources.
- See the teacher about any questions or proper documentation.
- Remember that all borrowed facts, statistics, or other illustrative material, unless the information is common knowledge, must be documented.

Other Issues of Academic Integrity- Technology

The secondary schools' faculties are committed to promoting positive character qualities; hence, the issues of technological academic dishonesty must also be addressed. All students are expected to be responsible digital citizens; therefore, cheating is unacceptable. The following list represents a partial list of technological misuse/abuse in the classroom.

- Cutting, pasting, or downloading information from the internet
- Rephrasing sentences from the internet
- Text messaging during tests or anytime during the instructional period
- Improper use of any electronic source

Consequences of Academic Dishonesty

Situations of academic dishonesty vary in seriousness and circumstance; therefore, there are levels of offenses. Possible consequences may include but are not limited to:

- When a student copies another student's work, both parties will receive a zero on the assignment. School administrators will be notified for documentation and possible disciplinary action.
- For compositions, research papers, etc., the following consequences are suggested
    - 1st Offense: A zero on the work and parent contact by the teacher.
    - 2nd Offense: A zero on the work and parent contact by the teacher. The student is referred to administration.

DISCLAIMER: The administration reserves the right to issue alternative penalties based on the severity of the situation.

~~Smart Core Curriculum and Graduation Requirements for the Class of 2025~~

~~School Board Policy 4.45~~

~~Academic Information: Smart Core Curriculum and Graduation Requirements for the Class of 2026~~

~~School Board Policy 4.45.1~~

Academic Information: Smart Core Curriculum and Graduation Requirements for the Class of 2027 and Thereafter

School Board Policy 4.45.2

Special Recognition for Graduating Students

Cumulative weighted grade point average (GPA) is used to determine class rank. All courses taken for high school credit are included. ~~The GPA includes any weighted grades from PLTW Courses and Advanced Placement (AP) courses~~. Credit recovery is not utilized for Advanced Placement courses, and any Advanced Placement courses where credit recovery was used at a previous school will not be counted toward the total number of courses required for special recognition.

Students ~~designated as~~ graduating with Diplomas with Distinction and Honors ~~the highest honors~~ receive special seating at graduation. Speakers for ~~at the~~ graduation exercises ~~ceremony~~ ~~and attending the Governor's Reception~~ are determined by class rank within this group. Other academic awards are handled similarly.

~~In the event of a tie for graduation speakers, the quality points from honors and AP courses weighted courses are used to determine the order between the tied students. This tie-breaking process does not affect rank.~~
~~Honor graduates' tentative status is determined at the end of the fall semester, approximately three weeks before graduation. Determination is made by combining the first semester's cumulative GPA with the second semester's anticipated GPA. Final honor status is determined once final grades are figured at the end of the student's senior year.~~

Graduation Exercises

Participation in ~~commencement~~ graduation exercises by seniors who have completed all requirements for graduation is encouraged but not compulsory. Because these exercises require planning (rehearsals are held during school hours on school days), all students who wish to participate in the exercises must attend rehearsals. Failure to do so may exclude a student from participating in graduation exercises.

Students who have not completed all requirements for graduation are not eligible to participate in ~~the~~ graduation exercises ~~ceremony~~. Students completing requirements for graduation in the subsequent summer or fall may participate in the next exercise if they desire. In this case, the students must notify the principal's office of their intent to participate in graduation exercises. Foreign exchange students are not allowed to participate in graduation exercises.

Note: Part-time home-schooled students may not participate in graduation exercises ~~only if the student completes all requirements at Russellville High School~~.

~~Honor Graduates~~

~~GRADUATES WITH HONORS (FOR THE CLASS OF 2026)~~	
~~With Honors~~	~~• Earn a grade point average of 3.50 or higher • Four of the twelve required honors courses must be weighted courses from at least two different subject areas.~~
~~With High Honors~~	~~• Earn a grade point average of 3.75 or higher • Five of the twelve required honors courses must be weighted courses from at least two different subject areas.~~
~~With Highest Honors~~	~~• Earn a grade point average of 4.0 or higher • Seven of the twelve required honors courses must be weighted courses from at least three different subject areas.~~
~~Students graduating with highest honors sit at the front of the group of students at graduation. The students with highest honors and ranked 1st-4th are graduation speakers. Students graduating with highest honors receive special recognition at graduation. The top four (4) students with highest honors based on their GPA will be the speakers at graduation. The student with highest honors who has the highest cumulative GPA will receive the #1 ranking.~~	

~~In order to align with DESE's new **SUCCESS-READY PATHWAYS**, the following changes go into effect beginning with the~~

~~Class of 2027.~~

DIPLOMAS WITH HONOR, MERIT, AND DISTINCTION (BEGINNING WITH THE CLASS OF 2027)	
~~Diploma with Honor~~	~~To graduate with a Diploma with Honor, a student must complete a Success Ready Pathway and have a~~ ~~● cumulative grade point average of 3.50 or higher and~~ ~~● successfully complete at least four weighted courses from at least two different subject areas.~~
~~Diploma with Merit~~	~~To graduate with a Diploma with Merit, a student must complete a Success Ready Pathway and achieve at least one of the following:~~ ~~● Credential of Value in a high wage, high demand career field~~ ~~● Certificate of Proficiency~~ ~~● Postsecondary credits (9 hours academic core)~~ ~~● AP Scholar~~ ~~○ Students who receive scores of 3 or higher on three or more AP exams~~ ~~● AP Scholar with Honor~~ ~~○ Students who receive an average score of at least 3.25 on all AP exams taken and scores of 3 or higher on four or more of these exams~~ ~~● Seal of Biliteracy~~
~~Diploma with Distinction~~	~~To graduate with a Diploma with Distinction, a student must earn a Diploma with Merit, complete a Success Ready Pathway, and achieve at least one of the following:~~ ~~● Technical Certificate~~ ~~● Youth Apprenticeship leading to a registered apprenticeship~~ ~~● Associate's Degree~~ ~~● AP Scholar with Distinction~~ ~~○ Students who receive an average score of at least 3.5 on all AP exams taken and scores of 3 or higher on five or more of these exams~~ ~~● AP Capstone Diploma~~ ~~○ Students who earn scores of 3 or higher on AP exams in AP Seminar and AP Research and on four additional AP exams of their choosing~~

Merit and Distinction Graduates

Diploma with Merit	To graduate with a **Diploma with Merit**, a student must complete a Success Ready Pathway and earn a demonstration of readiness via one of the following: ● **IDENTIFIED HIGH WAGE, HIGH DEMAND INDUSTRY-RECOGNIZED CREDENTIAL** ● 12 or more post secondary credits ● Arkansas Certified Pre-Apprenticeship leading to a Registered Apprenticeship through ATCC ● AP Scholar designation ○ Students who receive scores of 3 or higher on three or more AP exams ● AP Scholar with Honor designation ○ Students who receive an average score of at least 3.25 on all AP exams taken and scores of 3 or higher on four or more of these exams ● Seal of Biliteracy ● Completion of JROTC pathway and an ASVAB score of 51+
Diploma with Merit and Honors	To graduate with a **Diploma with Merit and Honors**, a student must earn a Diploma with Merit and have a ● cumulative grade point average of 3.50 or higher and ● successfully complete at least four weighted courses from at least two different subject areas.

Diploma with Distinction	To graduate with a **Diploma with Distinction**, a student must complete a Success Ready Pathway and earn a demonstration of readiness via one of the following: ● Technical Certificate through ATCC ● AP Scholar with Distinction designation ○ Students who receive an average score of at least 3.5 on all AP exams taken and scores of 3 or higher on five or more AP exams ● AP Capstone Diploma ○ Students who earn scores of 3 or higher on AP exams in AP Seminar and AP Research and on four additional AP exams of their choosing ● Enlistment in the Armed Forces and an ASVAB score of 51+
Diploma with Distinction and Honors	To graduate with a **Diploma with Distinction and Honors**, a student must earn a Diploma with Distinction and have a ● cumulative grade point average of 3.50 or higher and ● successfully complete at least four weighted courses from at least two different subject areas.

National Merit Scholarships

High school juniors may qualify for National Merit Scholarships by receiving a high score on the PSAT/NMSQT in October of their junior year.

National Merit Scholarship Corporation (NMSC) uses NMSC Selection Index scores to screen students who enter its scholarship programs. Your score is calculated by doubling your Reading and Writing Score, adding it to your Math score, then dividing that sum by 10.

NMSC designates Semifinalists in the program on a state-representational basis to ensure that academically-accomplished young people from all parts of the United States are included in this talent pool. Using the latest data available, an allocation of Semifinalists is determined for each state, based on the state's percentage of the national total of high school graduating seniors.

More info can be found here:https://satsuite.collegeboard.org/psat-nmsqt/scores/understanding-scores/your-score-explained
If a junior plans to take the PSAT/NMSQT in the fall, the student must review the PSAT/NMSQT Student Guide in September and sign up in the RHS counseling office.

The PSAT/NMSQT Student Guide has two main sections

1. information about National Merit Scholarship Corporation scholarship competitions; and
2. test-taking advice and tips.

For more PSAT/NMSQT information: https://satsuite.collegeboard.org/psat-nmsqt

Attendance

School Board Policy 4.7

Tardies

School Board Policy 4.9

For Secondary Buildings: Tardies are described as missing ~~more than 10 minutes of a class period~~ up to 10 minutes of a class period. If a student misses ~~more than~~ 10 minutes or more of a class period, he/she is considered absent. ~~Three tardies are equivalent to one absence for exemption purposes, whether excused or not~~;

For Elementary Buildings: Tardies are described as missing the first or last 30 minutes of the school day. If a student misses more than 30 minutes at the beginning or end of the day, he/she is considered absent unless excused by administration.

Absences or tardiness ~~due to~~ because of dress code violations or other disciplinary actions are excused at the discretion of a principal.

Late to School Tardies (Elementary Buildings)
Students arriving to school after the tardy bell must consider the following:
A parent can excuse their child "late to school" no more than five (5) times per semester. After five (5) parent

excused “late to school” tardies, “late to school” tardies are considered unexcused (unless approved by a Building Administrator). ~~NOTE: RHS accepts only three (3) late-to-school tardies;~~

~~A parent-excused tardy is still recorded as a tardy but does not count toward the assignment of Saturday School (Saturday school is only utilized at RJHS and RHS); A student who arrives late to school regularly, unexcused, receives Saturday School after the fifth unexcused tardy. Parent conferences are held, if necessary, to resolve the problem of excessive tardies.~~

Credit Recovery for Attendance (Grades 8-12 Credited Classes) ~~(Grades 9-12)~~

Credit recovery is designed to allow students who have excessive absences to regain credit. Students with six (6) unexcused absences in a semester may not receive credit for that course. Once the student has six or more unexcused absences in a course, the student may be subject to Saturday School as assigned by the building principal. Failure to attend all assigned sessions of Saturday School and follow all rules may result in loss of credit in that course. Before reaching six unexcused absences, the student or parent/guardian has the right to petition for extra excused absences. Extra excused absences are granted on a case-by-case basis determined by the building administrator.

College Credit/Concurrent Credit

Russellville High School, in partnership with participating colleges or universities ~~Arkansas Tech University~~, offers concurrent courses taught on the RHS campus by RHS faculty. Students who meet the requirements of enrollment ~~for ATU~~ may receive both high school credit as well as credit from the participating college or university ~~ATU~~ for the approved courses:

- Before a student can enroll in a concurrent course, he or she must receive permission from his or her counselor and principal and meet all of ~~ATU's~~ a participating college or university's admission requirements and must have a qualifying test score submitted ~~to ATU~~ to the participating college or university no later than August 1 of each school year;
- The student will be responsible for the costs of taking the qualifying test as stated in the RULES GOVERNING CONCURRENT COLLEGE AND HIGH SCHOOL CREDIT;
- ~~US History I is a prerequisite for US History II and must be taken in consecutive semesters;~~
- Composition I is a prerequisite for Composition II and must be taken in consecutive semesters;
- Composition I will count as an elective, and Composition II can only replace English 12;
- ~~Intro to Biology (420001) is a prerequisite for the concurrent Advanced course (529900) and must be taken in consecutive semesters during the student's sophomore year. Students may receive 4 hours of Biology credits from AP or Concurrent Courses, and~~
- ~~Concurrent credit for Biology taken during grades 9-12 counts as a Biology credit for non-Biology majors that enroll at ATU.~~ Concurrent credit courses taken during grades 9-12 may be accepted at the discretion of the college or university the student chooses to attend.

Make-up Work

School Board Policy 4.8

~~Marking~~ Grades

Grades reflect only the accomplishment of educational objectives. Grades should not reflect compliance or behavior.

For grades 3-12, teachers use the following uniform grading system as required by Act 1070:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% and below	F

"I" indicates incomplete work. An “I” mark is upheld for up to two weeks unless otherwise determined by the administration until the deficiency is corrected. If not corrected, the "I" becomes an "F."

Note: In grades K-2, standards-based grading is utilized.

Marking Grades – 9th-12th Grade Weighted ~~Advanced Placement (AP) and conc and Project Lead the Way (PLTW)~~ Courses

1. ~~9th – 12th grade s~~Students who take ~~Advanced Placement (AP), PLTW, or~~ courses ~~approved~~ for weighted credit ~~by the Division of Elementary and Secondary Education~~ shall be graded according to the uniform marking system.
2. For determining grade point averages, the numeric value of each letter grade shall be

A	5 points

B	4 points
C	3 points
D	2 points
F	0 points

Students who transfer into the district are given weighted credit for AP, IB, and honors courses approved by the Division of Elementary and Secondary Education, and for concurrent college courses taken for weighted credit at his/her previous school(s) according to the preceding scale.

Students taking AP or concurrent credit courses shall receive weighted credit as described in this policy. Credit shall be given for each grading period during the year but shall be retroactively removed from a student's grade for any course in which the student fails to take the applicable AP exam. Students who do not take the AP exam shall receive the same numeric value for the grade he/she received in the course as if it were a non-AP course.

Legal References: *Division of Elementary and Secondary Education Rules and Regulations Governing Uniform Grading Scales for Public Secondary Schools, DESE Rules Governing Advanced Placement Courses in the Four Core Areas in High School, A.C.A. § 6-15-902(c)(1), (c) (3).*

Quality Point System for Honor Rolls

Each term, students who achieve certain academic standards in courses taken for graduation credit may receive scholastic recognition as determined per building. Other individual building recognition systems may be available. The following quality point system is used in computing the grade point and determining academic achievement:

A	4.00
B	3.00
C	2.00
D	1.00
F	0.00

For students enrolled in weighted courses, the following quality point system is used for computing GPA:

A	5.00
B	4.00
C	3.00
D	2.00
F	0.00

GPAs are only computed on the courses that issue a letter grade ~~only~~.

~~Note: A grade of "U" in any non-graded class is considered a failing grade and disqualifies a student from any of the above lists.~~

Student Promotion and Retention

School Board Policy 4.55

Section 3: Student Behavior and Discipline

School Board Policy 4.17

The Russellville Board of Education protects the district's students' and employees' health, safety, and welfare. To help maintain a safe environment conducive to high student achievement, the Board establishes policies necessary to regulate student behavior to promote an orderly school environment that is respectful of the rights of others and ensures the uniform enforcement of student discipline. Students are responsible for their conduct that occurs:

- at any time on the school grounds;
- off school grounds at a school-sponsored function, activity, or event; and
- going to and from school or a school activity.

Student Behaviors

The district's Student Code of Conduct applies to students traveling to and from school or to and from a school activity to the same extent as if the student were on school grounds. Appropriate disciplinary actions may be taken against commuting students who violate the district's Student Code of Conduct. Disciplinary action may include up to removal from any school sponsored activity.

Playground Rules (for campuses with playgrounds)

The playground is an area for fun and recreational activity. Students have the privilege to run and play. The following behaviors are not permitted on the playground and may result in disciplinary action:

- Use of equipment in an unsafe or inappropriate manner (i.e., no standing on top of equipment, no jumping from equipment, share with others);
- Climbing or exiting the fence unless approved by school personnel; and
- Leaving the playground to use the restroom, entering the building, or leaving with a parent without permission from the duty teacher.
- Parents are not permitted to enter building playgrounds during school hours.

Elementary Cafeteria Rules

- Students are to walk into the cafeteria quietly and orderly.
- If students have not finished lunch when their class is dismissed, they may stay a few minutes to finish their meal.
- Students are expected to keep the cafeteria clean (i.e., throwing away trash, discarding unwanted food, reporting spills, returning trays to appropriate location)
- Students are not allowed to take unfinished food onto the playground.

Abuse of Public School Employee

School Board Policy 3.15

Search, Seizure and Interrogations

School Board Policy 4.32

Behavior/Items Not Permitted

All Russellville School District students shall comply with the rules and regulations in this handbook. Students are to obey reasonable instructions and submit to policies on school property or at school-sponsored off-campus activities. The following behaviors/items are not permitted and could result in disciplinary action

- Food and drink are only allowed in the hallway or classroom with principal/teacher approval.
- Students are not allowed to sell or trade personal items at school.
- Prohibited items include toys, games, and/or items from home.
- Throwing rocks or other objects on campus is prohibited.
- No laser lights are allowed. (Act 1408 of 1999 prohibits possession of laser pointers by students).
- RSD adheres to a "hands off" policy. Students are to keep their hands to themselves. Playing around may cause serious fights and injury. The "hands off" policy includes using feet, throwing objects, or any type of physical contact.
- Inappropriate displays of affection including, but not limited to, kissing are not permitted.
- Cameras and use of camera phones are not allowed at school unless approved through administration or for explicit educational purposes such as turning in assignments.
- Students are not permitted to film, post, or share any physical or verbal altercations.
- Students are not permitted to possess, fly, or display flags in or from their vehicles. Students not following this rule may have their driving privileges revoked.

Note: Use of approved electronic devices is allowed only for educational purposes in the classroom. Students are responsible for their personal electronic devices. Schools are not liable for theft or destruction of student property.

Bullying, Harassment, and Discrimination- Zero Tolerance Procedures

The district is committed to maintaining a safe, orderly, inclusive, and respectful learning environment where every student is protected and valued. Bullying, harassment, intimidation, hazing, and discrimination in any form will not be tolerated under any circumstances.

The district maintains a strict zero-tolerance stance regarding substantiated acts of bullying, harassment, or discrimination based on race, color, national origin, sex, disability, religion, or any other protected status. Any student determined through investigation to have engaged in such conduct will face immediate and appropriate disciplinary action, up to and including suspension, expulsion, removal from activities, and referral to law enforcement when applicable. Retaliation against individuals who report concerns or participate in investigations is also strictly prohibited and will result in disciplinary consequences.

Reporting and Investigation

Students, parents, and staff are encouraged to report incidents promptly. All reports will be taken seriously and investigated in a timely manner. Retaliation against any individual who reports or participates in an investigation is strictly prohibited and will result in disciplinary action.

Support and Remediation

The district will take appropriate steps to support victims and to prevent recurrence, which may include counseling, behavioral interventions, and safety planning.

Bullying

School Board Policy 4.43

Prohibited Conduct

School Board Policy 4.18

Sexual Harassment

School Board Policy 4.27

Student Assault or Battery

School Board Policy 4.21

Types of Disciplinary Actions

To ensure a climate conducive to learning, rules are necessary for the school. Every attempt is made to maintain rules clearly and consistently. Each discipline incident is evaluated on the basis of its circumstances and the scope of its impact. Any disciplinary infraction is punishable from the minimum of a reprimand to a maximum of expulsion. The following are descriptions of the disciplinary consequences that may be assigned to a student. Additional disciplinary action may be assigned at the discretion of building leadership.

Detention

Lunch Detention

Lunch detention may be used in buildings at the principal's discretion and is held ~~each day~~ during the students' lunchtime in a designated area. Lunch detention may be assigned by a teacher or principal for minor offenses including, but not limited to, tardies, classroom misconduct, misbehavior, etc. Failure to attend lunch detention will result in additional days of lunch detention or other disciplinary actions.

Saturday School

Saturday School is held at each secondary building for their students on selected Saturdays from 8:00 am until 11:30 am. Parents are notified and required ~~expected~~ to provide transportation to and from Saturday School. Administrators assign Saturday School for a variety of disciplinary infractions. Additionally, students may be assigned community service as an alternative for Saturday School. Failure to serve Saturday School in its entirety will result in additional consequences as assigned by the building principal.

Suspension

School Board Policy 4.30

Expulsion
School Board Policy 4.31

Student Behavioral Intervention and Restraint
School Board Policy 4.60

Student Dress
School Board Policy 4.25

Principals shall have the authority to take appropriate disciplinary action when the dress of any student, or students, in the opinion of such principal is disruptive, undermining, rude, or contemptuous to the extent that it interferes with proper learning processes, detracts from proper decorum of the school, or constitutes a challenge to the authority of the school administration.

The following are expectations that should be followed in regard to dress:

- Clothing and body should be clean and in keeping with health, safety, and sanitary practices.
- All clothing should be worn as designed.
- Sagging is not allowed. Pants must be worn over the hips with a belt if necessary (Act 835 of 2011).
- Pants, shorts, skirts, and dresses should be appropriate and in conformity with good taste and good citizenship.
- Undergarments may not be exposed through the holes of clothing.
- Leggings must be opaque and not expose undergarments.
- Extreme hairstyles that interfere with identifying students or with students' ability to see effectively in the classroom are unacceptable.
- Face paint, stickers, and glitter are not allowed on students and may not be ~~or~~ brought on campus unless approved by the building principal.
- Full face coverage is not allowed at sporting events per the Arkansas Activities Association.
- Writing obscenities or vulgar images on clothing or body is not permitted.

Examples of dress that are not acceptable include, but are not limited to:

- shoes with steel taps, plates, or spurs;
- contoured bodysuits (for example: spandex one-piece onesie/romper or spandex shorts);
- ~~Sleepwear (pajama pants, flannel pajamas, onesies, etc.~~) one-piece sleepwear;
- chains of any kind (belts, billfolds with chains, etc.);
- costume wear (for example: masks, full body costumes, etc.);
- any type of jewelry (rings, necklaces, etc.) with sharp edges or sharp projections.
- gang attire or wear any clothing in a manner that represents or promotes gang activity (Refer to Policy 4.26);
- items of clothing with sexual messages/connotations; vulgar, obscene, or offensive messages; or which advertise weapons, alcohol, drugs, or tobacco;
- sunglasses;
- "see-through" shirts that show underwear;
- bandanas;
- head coverings (hoodies, hats, caps, scarves, etc.);
    - Caps, hats, and gloves must be placed in lockers or backpacks upon entering the school building; otherwise, they ~~will~~ may be confiscated. Hoods attached to jackets may not be worn on campus unless weather conditions warrant it. Hoods may not be worn at any time inside the building.
- bare midriff, open-sided/open-backed tops, halter tops, or muscle shirts; and
- blouses and tops that show skin at the midriff, chest, or cleavage.
    - Shirts must touch the pants or skirt.

Note: If a student develops a pattern of wearing inappropriate clothing, the administration and counselors may implement an individual dress code.

Students must follow the dress code policy while on school grounds during the day. This does not apply to school-sponsored costumes, uniforms, or athletic apparel for school activities and events. Students are required to change their clothing if it is inappropriate. Violations must be corrected before students return to class.

Exceptions for principal-approved special events will be given.

Gangs and Gang-Related Activity
School Board Policy 4.26

Exceptions to limiting access to certain foods and beverages

Afternoon snacks for students who eat an early lunch may be provided as part of the planned instructional program. Snacks should meet the United States Department of Agriculture (USDA) afterschool snack requirements.

Foods integrated as a vital part of the instructional program are allowed. For example, a teacher may include edible manipulatives such as a square of cheese to teach fractions.

The policy does not restrict what parents may provide for their own child's lunch or snacks, but parents may not provide restricted items to other children in school.

The policy does not apply to school nurses during the course of providing health care to individual students.

The policy does not apply to ~~special needs~~ students with special needs whose Individualized Education Plan indicates the use of a "Food of Minimal Nutritional Value" or candy for behavior modification (or other suitable need).

The complete set of rules governing nutrition and physical activity standards in Arkansas public schools may be accessed through the Arkansas Department of Education's CHILD NUTRITION UNIT.

Child Nutrition/Food Service

Believing there is a strong relationship between a sound diet and scholastic achievement, we encourage children to eat a well-balanced breakfast and lunch. The cafeteria serves breakfast and lunch daily with entrée choices at both meals. Meals consist of meat, vegetables, fruit and/or dessert, breads and grains, and milk. All children will have ample time to eat their meal.

Please contact us if we can be of further service to you. The Child Nutrition office can be reached at (479) 498-8836 Monday through Friday from 8:00-4:00. We appreciate the opportunity to be of service to your children.

Section 4: Technology Resource Use

Acceptable Use Policy

School Board Policy 4.29 and 4.29F

Use of Cell Phones and Other Electronic Devices

School Board Policy 4.47

~~Except as permitted under this policy, a student shall not be in possession of a personal electronic device during the school day. A student may possess a personal electronic device during the school day if:~~

- ~~The personal electronic device is required by the student's individual education plan (IEP), 504 Plan, or Individual Health Plan for health reasons;~~
- ~~The possession of the personal electronic device is during an emergency as defined by this policy;~~
- ~~The personal electronic device is issued by the District for the student's use during the school day; or~~
- ~~The possession of the personal electronic device for the purpose of taking photographs during a special event during the school day as defined and announced by building staff.~~

~~The use of personal electronic devices at school sponsored functions outside the regular school day is permitted to the extent and within the limitations allowed by the event or activity the student is attending.~~

~~Definitions:~~

- ~~Emergency: Immediate danger (e.g., fire, active shooter, evacuation, medical crisis).~~
- ~~Personal Electronic Device: Includes cell phones, smartwatches, tablets, laptops, Bluetooth devices, digital cameras, etc.~~
- ~~School Day: Begins at student arrival and ends at dismissal.~~

~~Special Events~~
~~Devices may be used for photos at approved events. The school will notify families of device use permissions in advance.~~

~~Outside School Hours~~
~~Device use at extracurricular activities is allowed per event guidelines.~~

~~Discipline & Confiscation~~
~~Devices may be confiscated and/or other assigned consequences such as the use of an assigned locking storage device for unauthorized use or misuse. Confiscated devices must be picked up by a parent/guardian. Students have no privacy rights for confiscated devices and may be subject to searches under reasonable suspicion.~~

~~Testing Violations~~
~~Use of a personal device during a statewide assessment will result in increased disciplinary action.~~

~~Liability~~
~~The district is not responsible for lost, stolen, or damaged personal devices.~~

Educational Technology Use

Russellville School District is dedicated to providing students with effective online tools and applications for learning. RSD uses Google Workspace for Education, managing education accounts for students. This includes Gmail (your child's "rsdk12.net" account), Calendar, Docs, Slides, Sheets, Drive, and Classroom. Students use these accounts for assignments, communicating with teachers, signing into Chromebooks, and learning digital citizenship skills. It is important to note that students cannot receive email from unapproved outside sources.

To use online programs and services, some information, such as the student's name and school email address, may be shared with the application. This information is only used for educational purposes, not commercial ones.

Federal and state law protects children's online information and activities through the Children's Online Privacy Protection Act (COPPA) and Arkansas Act 754 of 2023 "Student Data Vendor Security Act," which limits how online services collect and use student data. RSD ensures apps used comply with COPPA and Act 754 of 2023. For a full list of tools used by each school, click HERE.

District Devices

Students will be assigned or issued technology devices based on the instructional needs of their campus. Elementary and middle-level campuses primarily use cart-based device access, while secondary-level students are typically issued individual 1:1 devices.

Any device issued to a student must be returned in good condition before transferring from the district. ~~Graduating seniors are required to return their devices prior to high school graduation.~~

Building principals may implement customized student technology device access plans based on behavioral concerns or instructional needs.

Section 5: Transportation

Introduction

The Russellville School District Transportation Department provides safe transportation for students to and from school every day. Our staff is committed to providing students with a safe enjoyable environment while they ride to school and back home. RSD has 70+ buses in our fleet that our trained drivers utilize each day and our shop personnel keep clean and in top working condition. Our district covers 99 square miles that we serve by running 86 routes and shuttles simultaneously each morning and afternoon covering over 1,700 miles per day. RSD Transportation also runs trips and shuttles each day to average 250+ runs per week focused on keeping your students safe.

Safety

Safety is our number one priority. Our staff trains every year to ensure they are prepared to provide the safest environment possible while transporting students. Outside of physically driving the bus the number one variable in bus safety is student behavior. Bus rules and expectations are in place to help ensure the safety of all students.

Buses are designed using compartmentalization. This means that sitting down in the seat and facing forward is equivalent to wearing a seatbelt in a car. A quiet bus ensures that the driver can hear what is going on around them and they are not distracted by the noise. Every second a driver or staff member spends having to monitor students not following expectations is a second that their eyes or attention are not focused on the road and driving.

We appreciate your partnership with us to ensure bus rules are followed to provide the safest most enjoyable transportation possible.

Some items that create a safety concern that are not allowed on the bus.

- Band instruments too big to be held in lap or may stick up over seat back
- Glass containers
- Flowers
- Open food and drink containers
- Balloons
- Any item that can not be secured in the students lap
- Speakers / Playing music externally
- All items must remain in the backpack

Security

Every bus is equipped with multiple high definition cameras that record both audio and video to help us ensure the safety of our students. The system allows us to accurately diagnose issues that arise on the bus and allows us to address those responsible to make better choices while riding to help increase student safety.

Expectations

Russellville School District considers the bus as an extension of the school and classroom. The same expectations are in place on the bus as in the classroom. When students do not follow the rules and meet the expectation outlined then they create an unsafe environment that can have an impact on other students.

A driver's first responsibility is to drive the bus safely. Please consider they are driving a heavy commercial vehicle safely while supervising 60-80 students through a rear view mirror to ensure a safe environment for your student. There are very few places to safely pull over a bus to address student misbehavior that do not put the bus in a greater risk of an accident. That is why your support and students meeting the expectations are so important in ensuring the safety of all students.

School bus transportation is a service RSD takes pride in offering its students but please keep in mind that transportation is a privilege not a requirement and riding privileges can be revoked by district administration.

Bus Stop Creation

In addition to student safety, the second most important task of the Transportation Department is to develop routes to service students safely and efficiently. Routes are developed to provide the safest most economical operation of our fleet. Every attempt is made to limit the distance students must travel to their designated bus stop location.

Note: Transportation will not drop any student at any address unless the address is verified and listed as the primary residence in the Student Information System, eSchool. In emergency situations, contact the transportation office when these occasions arise and we will assist you.

Below is a list of a few considerations used in developing bus stops per our stop procedures;

- Student Safety.
- The Walk Zone will be 2-4 blocks from any school. Exemptions are at the Transportation Director's discretion.
- K-2 grade students must be met by a guardian or arrangements must have been made with the guardian that an authorized sibling is responsible for the student at the stop. This is called an eye-to-eye transfer and can be requested for students 3rd grade and above. Situations where this procedure is not followed the student will be returned to the building or the transportation office for pick-up. Multiple violations will result in loss of riding privileges.
- An adult must receive students at motels/hotels.
- We will not create stops at businesses, organizations, public places, or with friends of the student or family.
- Students will only be dropped off with guardians listed in eSchool unless prior approval in writing from transportation.
- Students will only be dropped at the verified address and is listed as the primary residence in Russellville School District Student Information System, eSchool.

~~Special needs~~ Routes for students with special needs- students with transportation on IEP - including above list plus;

- These student stops will be located at the residence.
- Must have a parent present at stop.
- Make wheelchair considerations.

ALE and SLC - students in these placements - including above list plus;

- These students are provided with specific transportation and are not allowed to board regular routes or shuttles.

Transportation is not provided for the following students;

- Out of zone elementary students: If your student attends an elementary school other than where they are zoned then it is the guardian's responsibility to transport the student to school.
- Out of district school choice: we are glad you have chosen RSD but it is your responsibility to get them to the building they are attending. If you have special circumstances please contact the transportation office.

The Transportation Director is the only person who can alter or establish stops and routes. Administration reserves the right to change any aspect of the routes when deemed necessary.

Bus Stop Procedures

Note: Transportation will not drop any student at any address unless the address is in the Student information System, eSchool. In emergency situations contact the transportation office when these occasions arise and we will assist you.

The following stop procedures are vital in ensuring students safety.

Note: Do not ask a driver to let students off the bus at any place other than your regular stop. He is not authorized to do this.

Boarding, students should:

- be at the stop 10 mins before the scheduled time.
- remain in a safe place and stand at least 10 ft from the road or as far as possible.
- be waiting at the stop location, buses can not wait for students to come down the road, off the porch, or from the house. A delay at several stops will cause the bus to be late. Each delay compounds as the bus continues through its route.
- be accompanied by a guardian or approved older sibling at all times if they are kindergarten through second grade or if requested by the parent to be eye-to-eye transfer.
- remain calm and do not approach the bus until they have opened the door and signaled you to approach.
- not horseplay at the bus stop.
- load the bus orderly and quickly while following the driver's instructions.

Exiting, students should…

- have a guardian or approved older sibling at the stop waiting if they are kindergarten through second grade or if requested by the parent to be eye-to-eye transfer.
- have a guardian at the stop 10 mins before the scheduled time if they are an eye-to-eye transfer.
- remain seated until the bus has come to a complete stop and the brake is set.
- unload the bus orderly and quickly while following the driver's instructions.
- not enter the driver area until the driver has opened the door and students are instructed to exit the bus.
- exit the bus and move immediately 5 ft away so the driver can see students clearly.
- stop if crossing the street in front of the bus until the driver has signaled them it is safe to cross.

- not horseplay at the bus stop.
- not check the mail after exiting the bus until it has left the area.

Bus Laws

Below are a few laws that many people do not know:

- School bus transportation is a service RSD takes pride in offering its students but please keep in mind that transportation is a privilege not a requirement and riding privileges can be revoked by district administration.
- Individuals must not obstruct or delay any school bus.
- Individuals must not board any bus unless they are assigned to that bus.
- Adults are not allowed to board any bus for any reason.
- Individuals must not check mailboxes until the bus has left the area.
- Individuals must be seated properly at all times while the bus is in motion.
- A school choice or out of zone guardian is responsible for the student's transportation to school.

Student Bus Rules

Student handbook rules apply as the bus is an extension of the classroom and part of a students school day. ~~Below is the statement from the student handbook:~~

> *The district's student code of conduct applies to students while traveling to and from school or to and from a school activity to the same extent as if the student were on school grounds. Appropriate disciplinary actions may be taken against commuting students who violate the district's Student Code of Conduct. The preceding paragraph also applies to student conduct on school buses. Students shall be instructed in safe riding practices. The driver of a school bus shall not operate the school bus until every passenger is seated. In addition to other disciplinary measures provided for violation of the district's Student Code of Conduct, the student's bus transportation privileges may be suspended or terminated for violations of the Student Code of Conduct related to bus behavior. Students are eligible to receive district bus transportation if they meet the district's requirements for riding a bus. The transportation to and from school of students who have lost their bus transportation privileges is the responsibility of the student's parent or guardian.*

The list below is for clarification on bus-specific situations that may vary from the school handbook's expectations.

1. Anything that distracts the driver will not be tolerated and is a safety issue.
2. Only items needed for academics at school are allowed on the bus. Note: Any instrument that does not fit in the students lap without sticking up over the seat back is not allowed on the bus.
3. No food and drinks shall be consumed on the bus. An excessive mess will result in disciplinary action (see below).
4. There is to be no profanity or vulgar language on the bus.
5. Any students taking pictures or videoing other students on the bus will be
6. Ride calmly, quietly, and correctly. Anything else is a safety concern, including blocking the aisle.
7. Any act of Vandalism/Defacing/Destruction of School Property including messing with safety equipment will result in disciplinary action (see below).
8. Bullying, physical contact, or verbal abuse will not be tolerated in any form on Russellville School District buses.

Discipline

Every student is treated fairly and equitably when receiving consequences for discipline. Our procedure is to follow a firm but progressive approach to discipline. The Transportation Director can revoke riding privileges beyond a 10 day suspension based on the severity of the incident(s).

Process:

1. A report must be filled out to launch an investigation. Incidences are handled in order of severity.
    a. Who fills out the report?
        i. Building Administrators - based on student report or patron.
        ii. Drivers
        iii. Transportation Office - based on student report or patron.
2. Transportation will investigate and collect evidence of the incident.
3. Transportation will decide the course of action for consequences to be implemented.
4. Transportation will contact the parent and explain the incident and consequences.
5. Transportation will send a report to the building administrator to be given to the student to notify them of their consequence.

Transportation will track incidences and follow procedures consistently and equitably for all students.

Consequences

At any time, the Transportation Director can determine any step can be skipped based on the severity of the incident.
Grades K-5

1. Bus driver intervention (redirections, warnings, or assigned seating), verbal warning from Transportation Director, and/or a parent contact.
2. Written warning from Transportation Director and parent contact.
3. First suspension is 3 days and parent contact.
4. Second suspension is 5 days and parent contact.
5. Third suspension is 10 days and parent contact.
6. Fourth suspension is for up to a calendar year.

Grades 6-12

1. Bus driver intervention (redirections, warnings, or assigned seating), verbal warning from Transportation Director, and/or a parent contact.
2. Written warning from Transportation Director and parent contact.
3. First suspension is 5 days and parent contact.
4. Second suspension is 10 days and parent contact.
5. Third suspension is for up to a calendar year.

Severity Clause: A student who distracts a bus driver from his/her responsibility of safely driving the bus or who engages in conduct endangering other students such as but not limited to fighting, smoking, or disrespect toward the bus driver will receive an immediate suspension from riding if a severe infraction occurs. Suspension time for a severe infraction could result in the denial of bus riding privileges for the remainder of the year. Suspension includes all activities, trips, or other events.

Specific Acts Details

Terroristic Threatening

Any behavior that falls under Terroristic Threatening will be automatic removal for the remainder of the school year at a minimum up to permanently being suspended from transportation.

Vaping

An automatic 10 day suspension and it counts as a step on the scale above. Two vaping incidents is a removal from the bus for the remainder of the year.

Vandalism/Defacing/Destruction of School Property

Grades K-12 Vandalism/Defacing/Destruction of School Property
Restitution will be up to $100.00 per item, mandatory 3-10 day bus suspension, and suspension extended indefinitely until restitution is paid. A second offense will result in the maximum restitution and suspension up to a year and the student cannot ride the next year until restitution is paid. Suspension includes all activities and trips. Three acts in a 12 month period will result in loss of riding privileges permanently.

Excessive Food Mess

Grades K-12 Excessive Food Mess
Restitution will be up to $50.00 per incident, mandatory 3-10 day bus suspension, and suspension extended indefinitely until restitution is paid. A second offense will result in the maximum restitution and suspension up to a year and the student cannot ride the next year until restitution is paid. Suspension includes all activities and trips. Three acts in a 12 month period will result in loss of riding privileges permanently.

Concerns

Students will always be treated equitably and with respect. If a student has a concern with something happening on the bus or stop, they need to report it to the driver immediately. If the student is not comfortable reporting it to the driver, they should report it to their building administrator immediately. RSD cannot help unless we are aware of the situation. When reporting, please consider providing the following information to help us investigate accurately and with efficacy:

- The reporter's name and contact information.
- The names of all individuals involved.
- Descriptions of each individual involved.

- Which bus or stop.
- Which section: shuttle or route.
- Where on the bus: front, middle, back, driver side, or passenger side
- Approximate time or section of route: specific time or window of time.

If the guardian has any concerns, please report to the driver, building principal, or Transportation Office as soon as possible so we can work together to resolve the situation.



2026-2027

Athletic Handbook

Updated April 6, 2026

Forward

The Russellville Cyclones Athletic Handbook is presented to you because you have indicated a desire to participate in the athletic program of the Russellville School District. It serves as an information guide for all parents who have expressed a willingness to permit their child to participate. Participation in interscholastic sports provides a wealth of opportunities and experiences that assist students in personal growth and maturation.

As educators, coaches, and administrators, our goal is to organize and administer a broad-based athletic program that will allow students with athletic interest an opportunity for safe participation in the sports of their choice. Our programs will provide experiences that enhance each student's growth and maturity academically, socially, and physically. The Russellville athletic program will also serve as a source of pride for participants, our school district, and our community.

Our staff is committed to providing:

1. An opportunity to earn a roster position through a tryout process.
2. Adequate equipment and facilities.
3. Well trained coaches.
4. Equalized competition.
5. An atmosphere of fairness and sportsmanship through competition.

Likewise, as a student-athlete, you must commit to a standard of conduct and effort that exemplifies the fulfillment of certain responsibilities and expectations of the proud tradition of the Russellville Cyclones Athletic Program. While this handbook merely serves as an overview and does not attempt to cover every situation that could arise, it is our hope that through this information guide our students and parents will have a better understanding of these responsibilities.

UNDERSTANDING OF RULES AND REGULATIONS OF THIS HANDBOOK

We hope that the parents and athletes understand the rules and regulations covered in this handbook. If a rule or regulation is broken and dismissal from a team is necessary, then the parent will be notified why the dismissal took place. It should be understood that the coach and administration has the final say and the final authority regarding dismissal from a team.

***Any athlete or family members of an athlete that are removed from an athletic event by an official, police or administrator is subject to suspension from all athletic events for the remainder of that season or that year.**

***Any fan that disrupts an athletic event is subject to suspension from all athletic events for the remainder of that season or that year.**

PHILOSOPHY OF THE RUSSELLVILLE ATHLETIC DEPARTMENT

The philosophy of the Russellville Athletic Department is to maintain a broad-based program that will afford all students with athletic interest an opportunity for safe participation in the sports of their choice. The coaches shall deal with the athletes with firmness and fairness in order to establish the leadership they respect and admire.

GOAL OF THE RUSSELLVILLE ATHLETIC DEPARTMENT

The student athlete will develop the skills necessary to become independent problem solving adults and become a positive influence in society, not just a good athlete.

REQUIREMENTS FOR PARTICIPATION

Remember that as an athlete you are not eligible to participate in any sport until the following items have been completed. These forms are available for parents to complete on the Dragonfly website. Dragonfly is the eligibility website that is provided by the Arkansas Activities Association. Parents will be given instructions on how to use Dragonfly at their athlete's parent meeting.

DragonFly

1. **Physical examination** completed and on file in Dragonfly.

2. Completed **Emergency Consent Authorization** form and on file in Dragonfly.

3. Completed **Consent for Drug Testing** form and on file in Dragonfly.

4. All **eligibility requirements** have been satisfied as established by the Arkansas Activities Association.

ATHLETE'S RESPONSIBILITIES

1. **In the classroom**: In the academic area, the athlete is expected to become a good student. A good student does not mean all "A's". A good student means doing their best in academics.

2. **Practice & Games:** The athlete is expected to attend regardless of holidays, job commitment, social activities or week-ends.

3. **Absences:** An athlete should consult his/her coach before missing practice. Missing practice or an event without good reason is not acceptable. An athlete missing for any reason is expected to make up the practice session. Disciplinary action will be at the discretion of the coach.

4. **School Attendance:** Students who miss school or check out on the day of an athletic event will not be allowed to participate unless they missed for an emergency or the building principal excused their absence.

5. **Out of School and In School Suspension:** If an athlete is suspended from school or is assigned to In School Suspension, they may not attend, play, or practice in any school extra-curricular activity and no coach or school personnel will be allowed to work them out until they have completed their suspension.

6. **Eligibility Guidelines and SIP School:** The athletic department encourages the academic excellence of all athletes. The eligibility requirements are those set forth by the Arkansas Activities Association and the State Department of Education. Students that are not eligible can practice with the team as long as they have permission from the head coach. The student can practice, but they are not permitted to play in a game or travel with the team.

Eligibility rules are as follows:

- All first semester 7th and 8th grade students have no requirements to be eligible as long as they have been promoted for any reason.
- Second semester 8th grade students must pass (4) academic courses the previous semester as specified by the Arkansas Dept. of Education's Standards for Accreditation of Arkansas Public Schools.
- First semester 9th grade students must pass (4) academic courses the previous semester as specified by the Arkansas Dept. of Education's Standards for Accreditation of Arkansas Public Schools.
- Second semester 9th grade students must pass four academic classes and have a 2.0 GPA to be eligible for their 10th grade year.
- If you are in 10th, 11th or 12th grade you must pass (4) courses and have a 2.0 GPA.
- If a student passes (4) courses but doesn't have a 2.0 GPA, he/she can attend SIP classes. **Head Coaches and the Athletic Director can provide information regarding the SIP Program.**

7. **Care and Responsibility for Equipment**: Equipment should be turned in within one week following the end of the season. An athlete is financially responsible for all equipment checked out to him/her. The cost of destroyed/lost equipment will be replacement costs. An athlete must treat school equipment as though it were his/her personal property. It should never be abused. If an athlete is involved in the theft of school equipment, he/she could be dismissed from the team.

8. **Student Athletes and Social Networking**: As a student-athlete, one is a representative of the school and community and always in the public eye. The Athletic Department advises student-athletes to exercise extreme caution in their use of social media outlets. Student-athletes should keep the following information in mind before participating in social networking:

- Always represent oneself and one's school respectfully.
- Once any text, photo, tweets, or video is placed online, it is completely out of your control, regardless of whether you limit access to your page. Assume that everything posted is permanent.
- Student-athletes should not post inappropriate information or pictures on social media outlets that damage or embarrass you, your family, your team, the athletic department or school. This includes information, photos, tweets and items that may be posted by others on their page or on your page.
- Do not post disrespectful comments or engage in inappropriate behavior such as the following:
    - Derogatory or defamatory language
    - Derogatory or defamatory comments about teammates, coaches, officials,opponents, athletics or the school.

Student –athletes could face disciplinary action and even dismissal for violation of school, team, athletic department, or Arkansas Activities Association policy or rules.

9. **Bullying and Hazing:** Bullying and hazing of any kind will not be tolerated. (Refer to the Russellville School District Handbook.)

10. **Proper Conduct and Sportsmanship**: Proper conduct and good sportsmanship are expected at all times. Athletes should be good role models both in and out of the classroom. As ambassadors of Russellville Public Schools, student-athletes and coaches should strive to represent the very best spirit and tradition of athletics. Remember that athletes not only represent oneself, but one's teammates, coaches, the entire athletic department, the school and community. Student-athletes shall exemplify good sportsmanship on and off the field of play, during pre- and post-game comments to the media, and when traveling and participating at other institutions. Profanity, derogatory comments or other intimidating actions directed at officials, student-athletes, coaches or team representatives will not be tolerated.

ATHLETIC DEPARTMENT POLICIES

1. *Athletic Participation*

- Students will be encouraged by the coaching staff to participate in any sport they desire.
- The head coach in each sport has complete discretion as to who plays, how long they play, and under what circumstances they play or do not play.
- Try-outs: Sports that are limited in number of participants will conduct try-outs based on ability, potential and grade level. Selection of the team will be at the discretion of the coach.

2. *Dropping And Transferring Sports*

- Students who drop a sport may not rejoin the team until the next tryout period. (Exceptions will be granted for reasons deemed worthy of appeal by the Athletic Director)
- An athlete who quits a sport is not allowed to participate in another sport without the consent of both coaches involved or until the season of the sport he/she quit has ended. (Exceptions will be granted for reasons deemed worthy of appeal by the Athletic Director)

3. *Travel*

- All students will ride to school events (games, performances, etc.) on an RSD bus. If there are extenuating circumstances, please contact your building principal.
- If parents/guardians would like their child to ride home with them from the event, they will sign them out at the actual event.
- If parents would like their child to ride home with someone other than the parent/guardian, parents need to write a note to the school principal, with their phone number on the note, asking for permission to do so, prior to students departing for the event. (Parents need to write a separate note for each event.)
- The building administrator or their designee will call parents to verify each note unless it is delivered in person.
- Athletes will remain with their squad and under the supervision of their coach when attending away games or events.
- All regular school bus rules will be followed, including those pertaining to food, noise, remaining in seats, and care and respect for equipment.

4. *College Recruitment Policy*

- The Russellville Athletic Department and our coaches will work with college coaches to provide them with the information and material needed for a complete evaluation. Our staff does not make decisions regarding who gets recruited or offered scholarships. We have multiple college coaches that evaluate Russellville athletes in all sports every year. Ultimately, it is their decision as to who they recruit.

5. ***Injuries/Illness Notification***

- In effort to provide safe participation in all athletic activities, it is of the utmost importance that our coaches and training staff be informed of all injuries or illnesses no matter how minor. Please provide timely notice of any doctor's orders or recommendations pertaining to participation.

6. ***Conflicts in Extra-Curricular Activities***

- Coaches recognize that each student should have the opportunity for a broad range of experiences in the area of extra-curricular activities; and to this end, will attempt to schedule events in a manner so as to minimize conflicts.
- Students have a responsibility to do everything they can to avoid continuous conflicts. This would include being cautious about participating in too many activities.
- When conflicts do arise, coaches will do their best to work out a solution. If it becomes obvious that a student cannot fulfill the obligation of a school activity, the student should withdraw from that activity. However, before the withdrawal occurs, the student, parents, coaches, and administration should strive to reach a solution if possible.
- Students shall not be disciplined for participating in another extra curricular activity.

7. ***Discipline Procedure*** Disciplinary action is a result of a violation of school, team, athletic department, or Arkansas Activities Association policy or rules. Disciplinary action on a particular team shall be at the discretion of the coach and should be expected to be uncomfortable. All disciplinary action shall be firm, fair, and consistent with all athletes. Any continued pattern of behavior may result in dismissal from the team.

- Disciplinary actions on a team may include but are not limited to:
    - Physical punishment before or after practice - at the coaches discretion
    - Parent meeting with the coach and athlete
    - Suspension from a portion or all of a competition
    - Suspension from a team for a period of time at which the coach is expected to accommodate supervision of the athlete during this time period

Disciplinary action shall be handled by the coach of the team that the athlete is currently participating on. Though an athlete may compete for multiple teams throughout the year, a coach whose team is not in season shall not discipline an athlete on another team without direct communication with and approval from the in season coach.

8. ***Dismissal from a Team*** Dismissal from a team is not and should not be the first option when disciplining a student athlete unless the offense is severe enough to dictate such action. It is our philosophy that we will work with student athletes to help them to grow and mature within our programs so long as their infractions are not causing repeated disruptions to the team.

- Reasons for dismissal may include but are not limited to:
    - Any pattern of behavior that is detrimental to the teams culture
    - Drug or alcohol use
    - Bullying or Hazing other athletes
    - A threat of violence to another athlete or coach
    - Repeated discipline referrals and/or suspensions from school

- Not meeting eligibility requirements
- Not completing dragonfly requirements in a timely fashion so as the athlete misses multiple practices or competitions
- Repeated unexcused absences from practices or competitions
- Severe insubordination toward a school employee

Dismissal from a team shall not be a result of an athlete's participation in another sport or school related activity so long as the participation has been clearly communicated beforehand.

If a rule or regulation is broken and dismissal from a team is necessary, then the parent will be notified why the dismissal took place. It should be understood that the coach and administration has the final say and the final authority regarding dismissal from a team.

GENERAL INFORMATION CONCERNING ATHLETICS

SUMMER WORKOUTS: All athletes are expected to maintain their physical conditioning throughout the summer. Coaches should inform athletes of any special workout programs to be followed. Weight rooms and gyms will be open as scheduled through the summer.

TEAM CAMPS: Coaches may enroll their teams in organized team camps during the summer. Athletes are encouraged to attend if possible.

INCLEMENT WEATHER: If school is canceled due to inclement weather, practices and games will be decided by RSD Administration. In the event that conditions improve throughout the day, practices may be allowed but may not be mandatory for the athletes. Administration must be notified of any team requesting to have practice on inclement weather days and approval must be granted before a practice can be scheduled.

DRUG TESTING: Any athlete who participates in extracurricular activities will be subject to a random drug test. The drug testing consent form is on the Dragonfly website. Names of the athletes are selected by an outside agency. Any athlete who tests positive to a drug test will be disciplined according to the Russellville School District Drug Testing Policy. (See Drug Testing Policy-link below) Students that are disciplined for vaping have the option of being tested to show that no illegal substances were vaped. If a vape test comes back positive for an illegal substance, the student will go into the drug testing protocol.

Consequences of a Positive Test:

1. The parent/guardian and student will be notified forthwith of a positive test result. A due process hearing will be conducted by the Drug Advisory Committee with the student/parent/guardian.

Test

a. Urine Screening Test If a sample tests positive for any controlled substance, the sample will be immediately retested. In the event that the second test reports negative, the sample will be considered negative for reporting purposes. A second positive test will result in the sample being immediately delivered to a SAMHSA certified laboratory for GC/MS confirmation with results provided to the school in one or two

days. If the confirmation test is negative, no further action will be taken.

b. Independent Agency Test Upon receipt of a positive lab test result from an independent testing agency, student/parent/guardian may, within 24 hours of notice to them, request a confirmation test of the original sample at their expense. If the second test is negative, no further action will be taken.

2. First Offense -- Any student, for a first offense, who the District determines has tested positive will be on probation for ninety days. During probation, the student may not participate in athletic/spirit competition or practice until they can produce a negative test according to policy guidelines. Once a negative test result is received, the student will be allowed to resume participation. During probation the student must complete a drug-counseling/rehabilitation program that is recognized and accepted by the District. During probation the student will be tested each month. After ninety days, and if all further test results are negative, probation will be lifted. All testing and drug-counseling/rehabilitation while on probation will be at the expense of the student.

3. Second Offense – A positive drug test for a student on probation or who has previously been on probation for a positive test will result in the student's loss of participation privileges in athletic/spirit group activities for six months or the rest of the semester, whichever is greater. The student will also be required to complete another drug-counseling/rehabilitation program.

4. Third Offense – A positive drug test by a student who has had two prior offenses will result in the student being prohibited from participation in athletic/spirit group activities for the remainder of his/her enrollment in the Russellville School District.

5. The District recognizes that there will be the possibility of trace residual drugs in students who have previously tested positive. The Drug Advisory Committee will take this into consideration when determining second and third offenses.

6. Any student refusing to submit to a drug test will not be allowed to participate in any athletic/spirit group activities for the remainder of the school year or six months, whichever is greater.

7. Student drug test results will be maintained at the District Central Office in a secure file cabinet. No files will be removed from the Central Office, and only the Athletic Director and the Superintendent will have access to the files. Records will be destroyed within six (6) months of the student's high school graduation. Appeals Process All actions for student violations of the drug testing policy may be appealed by the student utilizing the District's appeals process.

SPIRIT GROUPS: This entire Athletic Handbook pertains to all members of any spirit group.

A. AACCA Safety guidelines will be followed.

B. The primary goal is to promote school spirit in the school and at athletic events.

C. All Try-outs will be held in the spring.

D. Competition is at the discretion of the Coach.

E. Spirit Groups are allowed to have handbooks with additional rules and regulations. However, they must remain consistent with the rules for dismissal of students as other sports and also follow the guidelines of the other sports in the athletic department as well as the RSD Spirit Squad Handbook linked below:

District Spirit Squads Handbook

PARTICIPATION OF ATHLETES IN DIFFERENT SPORTS:

1. The athletic department's philosophy is that each sport complements the other, both physically and competitively.
2. Students will be encouraged by the coaching staff to participate in all sports.
3. Try-outs: Sports that are limited to a predetermined number of participants will conduct try-outs based on ability and grade level. Selection of the team will be at the discretion of the coach.
4. An athlete must complete his/her season in the sport they are involved in before they can try-out for another sport.

EXTRACURRICULAR ACTIVITIES-HIERARCHY OF ACTIVITIES AND EVENTS

Students may be involved in numerous organizations and find themselves with activities scheduled on top of each other. The following hierarchy of events is to help give order to conflicts that arise between organizations. The order is listed from highest priority to lowest priority.

- AAA Sanctioned State Events that have an assigned AAA calendar week
- AAA Sanctioned Conference/Region Tournaments/Region Assessments/Region Clinics that have an assigned AAA calendar week
- AAA Sanctioned Regularly Scheduled Conference/Region events (example – regular conference games)
- AAA Sanctioned Non-Conference/Invitational events that are on the school calendar
- Local Activities and Events that are on the School Calendar prior to the start of the school year
- Events that are not on the School Calendar at the start of the school year
- Performances/Competitions/Ball Games will take a higher priority over practice

UNDERCLASSMEN PLAYING ON VARSITY TEAMS: Only special circumstances would allow a student to participate in a sport higher than their grade level unless they are in the 9th grade and they are trying out for a sport not offered at the Junior High level. Circumstances would be evaluated by the coaching staff, athletic director, and the student's parents.

Underclassmen may only be allowed to participate on a varsity team if the following requirements are met:

1. The athlete must be moved at the beginning of the season, and the move must be agreed upon by the coaches, parents, and administration.
2. If the athlete's junior high season has ended the athlete can be moved up to participate on the varsity level at the coaches discretion. This too must be agreed upon by coaches, parents and administration.

ONLY ATHLETES THAT ARE ELIGIBLE TO PLAY IN VARSITY EVENTS WILL BE ALLOWED TO DRESS OUT FOR THE VARSITY EVENTS. THEY WILL BE ALLOWED TO DRESS OUT FOR JUNIOR VARSITY EVENTS.

HOW TO REPORT A COMPLAINT When reporting a complaint, the procedures are as follows:

1. Contact the coach who had direct supervision of the athlete at the time. If satisfactory resolution of the complaint is not made, then;
2. Contact the Head Coach of the sport in which the athlete was participating. If satisfactory resolution of the complaint is not made, then;
3. Contact the Athletic Director of the Russellville School District. If satisfactory resolution of the complaint is not made, then;
4. Contact the Superintendent of the Russellville School District.



Russellville School District
Athletic Department
Coaches' Handbook
2026-27

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INTRODUCTION

Welcome to the Russellville School District Athletic Department. I am excited to work alongside you to build and strengthen your programs. As an alumni, I am very passionate about the pride associated with being a Gale, Whirlwind, and Cyclone. We will work together, support each other, and create programs that our student-athletes are proud to be a part of, and that our community is proud to support.

Our district's mission is to ensure the promise of the RSD Graduate. In doing so we are building the profile of an RSD Graduate by promoting the following qualities: responsible citizen, empathetic leader, innovative achiever, inclusive collaborator, and critical thinker. This promise of an RSD Graduate demands that every student receive our best every day.

The Athletic Program in the Russellville School District is designed to provide a variety of sports that meet the needs and interest of a diverse student population. It is our desire to maintain programs that increase athletic interest and create a safe environment for participation in the sports of their choice. Our Athletic Program will offer students the opportunity to represent their school, develop positive relationships with coaches and teammates, promote self-discipline, and ultimately leave our programs a better person. It is important for our coaching staff, athletes and parents to understand that participation in our programs is a privilege to those who possess the ability, attitude, cooperative spirit and desire to be a part of our teams. It is our goal that student-athletes develop skills necessary to become independent, successful and contributory members of society.

As coaches, we will strive to function as a unified community within this district, and not create an island for ourselves or our programs. As coaches of the Russellville School District we will strive to treat all coaches and all programs with respect and dignity, and seek ways to support each other within the profession. We are one athletic program!

As coaches, we will treat all athletes with respect and fairness and establish positive relationships. We will create programs that have high expectations for discipline, attainable goals and encourage hard work. We will work to motivate players to be better students in the classroom, and within the sports program. Coaches will instill in them the desire to positively represent our school and community in a manner that creates pride. Finally, all coaches will put academic success first at all times.

This handbook is designed to give guidance and direction to the coaching staff. Hopefully this handbook can be a guide to help you with your day to day coaching assignment.

Cordially,
Ben Goodman
Athletic Director
Russellville School District

RUSSELLVILLE ATHLETIC DEPARTMENT RULES

A. Coach Expectations/Responsibilities

1. Be committed to your role in the classroom and strive to be excellent teachers.

2. Have clear knowledge of the AAA Handbook of Rules and Regulations as well as the regulations and policies set forth by the Russellville School District.

3. See that your particular sports are conducted on the highest level possible at all times, not only with the conduct of the coaches, but also the athletes involved in your programs.

4. Conduct parent meetings prior to the beginning of your individual sport's season.

5. Provide the AD's office with the date of parents' meetings. (AD is available to attend if needed).

6. Be positive role models who set high standards of conduct. Don't expect kids to act in a way that you are unwilling to model.

7. Continue to remind players that they represent the Russellville School District; therefore, their conduct on and off the field/court should be exemplary in both actions and appearance.

8. Enforce team rules and regulations. (If coaches do not enforce *some* of the rules, it is hard to justify enforcing *any* of them. Be fair but consistent.) These rules and regulations should be consistent across all programs.
   a. Students suspended from school are not eligible to participate in games or practices during or after school on the suspension days.

9. Consider the matter very carefully *(think about it overnight)* before dismissing an athlete, avoid spontaneous decisions concerning this. Make sure the decision is based on <u>well documented</u> patterns of behavior, and demonstrates <u>multiple parent contacts</u>.

10. Notify parents immediately when dismissing an athlete or if an athlete quits. If you are not a varsity head coach, make sure the varsity head coach is aware of the situation.

11. Avoid open criticism of fellow coaches. (Problems *can* be and *should* be handled discreetly without attacking the integrity of others. Do not discuss personality problems publicly.)

12. Conduct themselves as professionals and continually strive to promote the profession and the overall program.

13. Do not criticize or marginalize another sport in our program.

14. Encourage athletes to take part in all sports. (It should not be implied that an athlete should give up one sport in favor of another; specialization is <u>not</u> to be encouraged.)

15. It is the expectation that all sports utilizing district facilities should engage in off-season and in-season lifting. If an athlete is not in an offseason they should have a year of in-season lifting in order to gain strength.

16. Coaches are expected to work with one another for use of the weight room facilities. These areas are expected to remain neat and orderly.

17. In-season sports will always take priority over off-season conditioning.

18. Coaches and athletes, both in-season and off-season, should communicate to ensure that athletes have the best chance of competing at the highest level for that in-season sport.

19. Disciplinary action shall be handled by the coach of the team that the athlete is currently participating on. Though an athlete may compete for multiple teams throughout the year, a coach whose team is not in season shall not discipline an athlete on another team without direct communication with and approval from the in-season coach. Once your season ends, you are not permitted to extend punishment into another coaches season with an athlete. Communication among coaches is encouraged.

20. Turn in necessary paperwork on time. (bus requests, incident reports, inventory etc.)

21. Do everything possible to make sure that all athletes exhibit good behavior in the classroom and on the campus.

22. Manage your sidelines. Other than competition, this is the area that the public notices the most.

23. Strive to work closely and cooperate with the principal and teachers to promote the overall well being of athletes in terms of ACADEMICS, LEADERSHIP, and ATTITUDE.

24. Communication with parents is an expectation. In order to ensure the safety of all students, communication must be clear and timely.

25. Recruiting athletes outside of our district will not be tolerated.

26. Be knowledgeable and enthusiastic, displaying the same attitudes that you want reflected by their players and preparing their teams to the best of their abilities.

27. Follow the chain-of-command should issues not be resolved:
    a. Athletic Director.
    b. Deputy Superintendent.
    c. Superintendent.

TEAM GUIDELINES

A. RMS

- 7th grade students only
- Includes "A" and "B" teams for football, volleyball, and basketball.
    - This enables more students to participate at their ability levels.
    - Coaches will work to make sure that the "A" and "B" games are as consistent as possible.
- Coaches will conduct tryouts for the sports of volleyball, basketball, cross country, and spirit team.
- Coaches will be able to have an unlimited number of students for the sports of football and track and field.
- The teaching of fundamentals and athlete participation will be stressed for the coaches at the 7th grade level.
- Strength training should be introduced and proper technique should be stressed.
- If a student is on your team or makes your team through tryouts, they are expected to get the opportunity to participate in competitions. The amount of participation will be determined by the coach.

B. RJHS

- Includes 8th and 9th grade teams for the sports of football, volleyball, basketball, and track and field. Other sports available are cheer, dance, and cross county.
- 9th grade students may play on RHS teams in baseball, softball, golf, swim/dive, soccer, wrestling, indoor track, and tennis.
- In some sports, cuts may be necessary, but efforts will be made to keep these at a minimum.
- Strength training should be an emphasis at this level
- Parents and students need to understand, at a parent meeting, that practice and playing time may be even less than at the lower levels of competition, though participation will still be stressed in the 8th grade.
    - Junior High emphasizes developing its athletes to someday become successful high school athletes in order to help build a solid foundation for high school sports.
    - With dedication and continued effort to improve, many young student athletes may contribute to team success in later years.

C. RHS

- Includes 10th-12th grades, and at times 9th grade. RHS athletics are expected to produce a high level of competitiveness.
- Strength training is expected to be stressed at this level.
- Must often limit its number of participants. Still, in most cases, students are allowed to try out each year for teams of their choosing. Most sports also offer a JV team where participation will be stressed.
    - ★ Exceptions to this are students who have been chronic discipline problems in athletics or have committed serious discipline offenses against the school or team.
- When tryouts are necessary, the coaches will design the tryout format. Coaches that conduct tryouts for their teams, will be responsible for notifying athletes that do and do not make their team.

COMPETITIVE SPORTS IN THE RUSSELLVILLE SCHOOL DISTRICT

A. The **PURPOSE** of the sports' program is to provide experiences that enable students to make progress toward established objectives. Among desirable goals to be achieved through our sports' program include developing for the:

1. **Student**:
   a. Qualities of physical strength, endurance, and muscular skills.
   b. Qualities of courage, alertness, resourcefulness, and good sportsmanship.
   c. Understanding of sports so they can become enthusiastic and appreciative spectators.
   d. Proper emotional control and stability of character.
   e. Cooperation and competitiveness through competition.
2. **School**:
   a. An athletic program that is an integral part of the school system.
   b. A high standard of school loyalty, pride, morale, and school spirit.
3. **Community**:
   a. Understanding that the sports program has been promoted under conditions that lead to a wholesome school-community relationship.

B. The **ATHLETIC PROGRAM** is an extension of the educational program where coaches also serve as teachers; therefore, all coaches are professionally trained and competent, capable of exercising sound judgments in the best interest of all students. RSD offers the following competitive sports' programs:

- **Senior High** - Football, Volleyball, Golf, Tennis, Cross Country, Cheer, Dance, Basketball, Swimming, Bowling, Wrestling, Track and Field, Baseball, Softball, and Soccer

- **Junior High** - Football, Volleyball, Cross Country, Cheer, Dance, Basketball, Track and Field
  ★ **9th Grade** plays on high school teams in Golf, Tennis, Indoor Track and Field, Swimming, Bowling, Wrestling, Softball, Baseball and Soccer.

- **7th Grade** – Football, Volleyball, Cross Country, Basketball, Track and Field, and Spirit Team

ASSIGNMENT OF COACHES

A. In the selection and assignment of coaches, effort shall be made to control the workload of each, since an imbalance could affect the level of instruction and student achievement.

B. Head coaches who share assistant coaches with other Head coaches should communicate regarding their assistants and their workloads. In-season work will take precedence over off-season activities.

C. High school head coaches are responsible for assigning both in-season and off-season workout times and communicating these times to their assistants, junior high coaches, and middle school coaches.

ADMINISTRATION AND OPERATION

A. ATHLETIC DIRECTOR

1. Coordinate between coaches, principals, and administrators for the organization.
2. Be under the direction of the Superintendent.
3. Operate all athletic programs in the Russellville School District including RMS, RJHS, and RHS.
4. Advise with the principal in scheduling sports activities in order to avoid conflicts.
5. Work with the maintenance supervisor on care and upkeep of facilities.
6. Coordinate the inventories of equipment and advise with coaches and administrators on requisitioning for new equipment.
7. Handle other expenditures of the sports' program such as officials, meal money, transportation, clinic fees, etc.
8. Direct ticket sales for all athletic contests to which admission is charged.
9. Submit any reports that may be needed to insure proper bookkeeping.
10. Manage athletic budgets for all sports.
11. Assist the principals and the superintendent in the employment of personnel.
12. Evaluate all coaches.
13. Create sports schedules with each head coach.
14. Distinguish new equipment needs. (Coaches should work with the AD on ordering equipment which must be purchased through the AD's office.)
15. Approve all transportation, lodging, and food arrangements for all athletic groups on out of town trips in collaboration with the head coach.
16. Instruct coaches on setting up Dragonfly accounts per AAA requirements.
    - Participant eligibility is the responsibility of the head coach for each sport. Assistant coaches can assist with the eligibility process for all athletes, but head coaches will be held responsible for the eligibility of the athletes on their team.
    - All coaches are responsible for setting up their own Dragonfly account. All coaches will be responsible for maintaining their teaching and coaching credentials in their Dragonfly account.
17. Secure personnel – working with head coaches – for game operations such as ticket takers and sellers, police, game officials, etc.

B. COACHES

1. Serve under the principal and athletic director of their respective school.
2. Govern the sports' programs that they administer by making sure every aspect is aligned with common goals, skills taught, drills used, and terminology used
3. Answer to the athletic director (working in conjunction with the principal) for their overall coaching duties and responsibilities.
4. Create a Dragonfly account with the AAA.
5. Keep teaching and coaching credentials up to date.
6. Oversee the care of their athletic equipment.
   - Develop a system for checking items in and out to prevent theft and loss.
   - Report any thefts or losses of equipment.
   - Assign uniforms
   - Keep the facilities clean and orderly
7. Make sure each of their athletes is eligible by checking school records and keeping up with all rules and regulations concerning eligibility.
   ★ NEVER play an ineligible athlete.
8. Know, inform, notify, and explain to their athletes about the 2.0 rule and if they need to be in the Supplemental Instruction Program (S.I.P.).
9. Know and explain that a summer school grade will replace a semester grade for athletic eligibility only.
10. Provide the list of athletes to the S.I.P. coordinator that must attend S.I.P. The S.I.P. coordinator will be responsible for setting up the schedule for students attending S.I.P. The coordinator will also be responsible for notifying coaches if their athletes are dropped from the program or if they complete the program.
11. Notify both the principal and athletic director prior to any absence from their buildings.
    ★ Assistant coaches should never be absent from their building without notifying their building principal and the athletic director.
12. Receive prior approval from the A.D. before any reimbursement for trips. Coaches will be able to obtain meal request forms through the athletic office as well as other forms needed throughout the school year.
13. Fill out any reimbursement forms and turn in to the AD's office as soon as possible, but at least within two (2) weeks of a trip.
14. ~~Report competition results to the Courier and the Russellville Communication Department immediately following events.~~ Head Coaches of High School sports will ~~also~~ be required to report the results of their games on either Dragonfly or Scorebook Live websites.
15. Report all major injuries in practice or games to the Athletic Director. Anytime coaches have to request medical attention for an athlete, the Athletic Director will need to be notified. The call for an ambulance would be an example.
16. Complete incident forms and insurance claim forms in a timely manner and provide copies to the athletic office.
17. Work several athletic functions throughout the school year such as keeping the clock, gate, book, etc. for events that we host such as track meets, ~~jamborees~~, and invitational, district, and state tournaments.
18. Outdoor sports are subject to weather disruptions - do not practice in lightning or when the wet bulb is too hot.
19. Coaches may solicit the help of their counselors to help determine the eligibility of their athletes.

20. Coaches should NOT have or use cell phones during practice or competition **(**exceptions: family illnesses or emergencies).
    - For outdoor sports, coaches need to have a cell phone easily accessible in case of an emergency.
21. At NO TIME will the use of cell phones be permitted while driving a bus. (If coaches need to answer cell phones or make calls while driving a bus, they must pull over and stop.)
22. Avoid cell phone use and email usage for anything other than information. In other words, DO NOT get into a discussion about personal matters or respond via text or email unless it is strictly to disperse information.
23. Parent and student meetings need to be conducted in person and not through text, especially disciplinary meetings.
24. Direct-bill all meals/rooms, etc… when possible. The athletic office will set up hotel reservations for teams needing to stay overnight.
    a. Even with direct-billing, coaches should ALWAYS get a receipt, showing correct amounts.
    b. If paying by card ~~check~~, coaches should ALWAYS get a receipt ~~and write the check number on the receipt.~~
    c. Receipts should have the correct billing address and phone number of businesses.
    d. Receipts ~~and change (if applicable)~~ should be turned in to the A.D.'s office the next working day.
25. All fundraisers must be approved, per RSD Board Policy 6.6 "Fundraising"
26. Tobacco (including smokeless) is prohibited at school, practice, or at a school function.
    - Coaches caught with tobacco products on campus will receive formal write-ups that could lead to dismissal from coaching.
27. The Athletic Director will set up postseason evaluations with all coaches
28. Log onto Dragonfly (before their sport begins) and attend the online rules' presentation for their sport.
29. SUPERVISE ATHLETES AT ALL TIMES Failure to do so is a violation of the Arkansas Code of Ethics Standard 2. Coaches are responsible for supervising their locker rooms. Students cannot be left unattended in any of the facilities before, during, or after practice. **Lack of supervision is the number one write up for coaches.**
30. Encourage athletes weekly:
    - To lock all valuables in their lockers during practice. Do NOT leave money in the locker room. Most theft occurs when the athletes are at practice.
        - It is virtually impossible to lock the locker rooms all the time; it is easier for athletes to lock their individual lockers.
31. Use ~~Life Touch Photography when taking team/group pictures. Coaches will:~~
    - ~~Coordinate with Life Touch and the athletic department to set up a time for their team picture and individual pictures.~~
    - ~~Get picture forms from the athletic office to hand out to their athletes a few days beforehand.~~
    - ~~Do not schedule any pictures that conflict with class times (except their own practice times).~~
    - ~~Schedule team and individual pictures close to the beginning of their seasons – not at the end.~~
32. Coaches will be responsible for establishing a system in which they can contact players and parents with information concerning practice times, game times, and any other information that can be conveyed in a timely manner. This is useful when notifying parents of game location or cancellations.

34. Coaches are responsible for maintaining the requirements put forth by the AAA and the state of Arkansas to coach in the Russellville School District.
35. Coaches should provide their email address and their phone number (either cell or work) to their athlete's parents.
36. Coaches should never use an athlete to communicate or disperse information to their team or to other players.
37. Coaches should not recruit athletes from another sport, or manipulate an athlete into thinking they are doing something wrong by competing in another sport. It is the belief of this administration that all sports are important because all students are important!

JUNIOR HIGH and MIDDLE SCHOOL ATHLETICS

The objectives for junior high and middle school athletics are for as many students as possible to:

1. Prepare for senior high athletics.
2. Participate in athletic activities.
3. Develop physical skills and coordination.
4. Share in teamwork and encourage participation.

Attributes of a GOOD JUNIOR HIGH and MIDDLE SCHOOL COACH are that he or she:

1. Enjoys working with athletes in the junior high and middle school age group.
2. Is skilled at being highly organized with large groups of kids with limited attention spans
3. Utilizes time so that careful planning is a necessity.
4. Gives 100% cooperation to the principal – is an asset to the school.
5. Remember that he or she is not only building a successful junior high and middle school program, but also aiding in the development of the senior high, understanding that all coaches must work together and be supportive of each other.
6. Work as a team under the direction of the head high school coach and take pride in the success of the high school program.

WORKING RELATIONSHIPS BETWEEN BUILDING LEVEL COACHES

The relationship between the senior high and junior high and middle school coaches must be one of mutual respect and understanding for a well-balanced and coordinated program in grades 7-12.

1. High school coaches, in all sports, must realize that their success depends on the junior high and middle school programs.
2. The head coach of each respective sport in the senior high is responsible for coordinating that program in grades 7-12.
3. The head coaches' philosophies as well as techniques and fundamentals must be adhered to by junior high and middle school coaches, but the head coach should be open to suggestions and ideas from the coaches in middle school and junior high.
4. Senior high coaches are responsible for holding meetings with all the coaches in their programs at the junior high and middle school level; *good communication is a must*!

PARTICIPATION REGULATIONS

A. **<u>LEAVING/DISMISSAL FROM TEAM</u>** If an athlete quits or is dismissed from one sport, he/she cannot start another sport until the end of the sport he/she has quit. The decision can be appealed to the athletic director.

- EXCEPTION: SENIORS, who at any time decide that a sport in which they are participating is not for them, may choose to leave that sport and participate in another sport. In other words, if a senior basketball player chooses to leave at any time, he/she could begin baseball, softball, track, or soccer practice.
- Any athlete participating in TWO SAME-SEASON sports may drop one sport without affecting participation in the other.

B. **<u>ATTENDANCE</u>** Any athlete who misses classes the day of a contest cannot participate in that day's contests. (*Any* exception must be approved by the head coach and the principal.)

C. **<u>ENROLLMENT</u>** Athletes must be enrolled in four classes in school (minimum) to be eligible for athletics**.** An exception is if a student, in the last semester of their senior year, is enrolled in and attending regularly at least one academic course and is meeting all requirements for graduation. (*Coaches must check this, especially for seniors.)*

D. **<u>AAA REQUIREMENTS</u>** Athletes who do not have physicals on file cannot practice or play. NO EXCEPTIONS! Athletes who do not meet all AAA eligibility qualifications are not eligible to participate in any varsity contest. This includes having a current Dragonfly account.

NCAA/NAIA ELIGIBILITY CENTER

This is an essential step in becoming eligible to play college sports. If a student wants to play NCAA/NAIA college sports and receive a scholarship, he/she will need to register and be cleared by the NCAA/NAIA. The Eligibility Center is the organization within the NCAA/NAIA that determines the academic eligibility and amateur status for all athletes. It is recommended that athletes begin the Eligibility process at the beginning of their junior year in high school.

The first step in registering for the NCAA/NAIA Eligibility Center is to Create An Account. This is all done online by going to the NCAA/NAIA Eligibility Center website. After creating an account, the athlete will have several more steps to submit transcripts, test scores, and answer a questionnaire. We encourage each prospective college athlete to communicate with the high school counselors since all transcripts must be sent directly from the counselors' office.

PHYSICALS & ATHLETIC INJURIES

A. <u>PHYSICALS</u>

1. It is the responsibility of head coaches to make sure their athletes have physicals before the beginning of their sports.
2. Athletes cannot practice or participate in contests without physicals.
3. The Athletic Dept. tries to secure free physicals for athletes 7th through 12th each year.
4. If athletes miss the free physicals, they are responsible for acquiring their own physicals with their family physicians at their own expense.

B. <u>ATHLETIC INJURIES</u>.

1. Coaches should make the parents aware of all injuries sustained by their athletes.
2. An incident/accident report should be filled out for all injuries and turned into the AD's office.
3. For minor injuries, refer your athlete to our athletic trainer, Mike Hilton. Best practice is to contact Mike to discuss their availability and when he/she can see the athlete. Communicate with the parents as to the nature of the injury and encourage the parents to allow the trainer to evaluate their child.
4. Handle injuries with caution; if the situation warrants it, call for emergency treatment.
5. Communicate with the athletic trainer regarding all injuries. You shall follow the athletic trainer's recommendations regarding return to practice and games. If an athlete is under a doctor's care and the doctor has instructed the athlete not to participate, that athlete shall not practice or play until the doctor has released him/her.

INSURANCE

Russellville School District carries supplemental insurance for student athletes participating in AAA sanctioned activities. Important information to know about the insurance:

1. This insurance is secondary or supplemental to any other insurance. If the student does not have primary insurance, this policy will act as their primary insurance.
2. The amount paid for an injury is set forth in the school insurance policy. The policy will not necessarily cover all costs, so please make sure parents are aware of this.

- Coaches should take blank claim forms on away trips in case needed. They can be printed from the school website or picked up in AD's office.
- When submitting a claim, the coach and parent must both fill out parts of the form, then it is up to the parent to submit the paperwork directly to the insurance company. Contact information is on the front of the claim forms.
- In the event of a dispute, it is in the best interest of the coach to keep a copy of the form and turn a copy in to the Athletic Office.

CYBER BULLYING

A. Cyber Bullying is prohibited per RSD Board policy 4.43 "Bullying"
B. The crime of Cyber Bullying is described in Arkansas Act 905 of 2011
C. Cyber Bullying reporting process is defined in Arkansas Act 1029 of 2019
D. Cyber Bullying is defined in Arkansas Act 115 of 2007
E. Social Media Conduct for Licensed Personnel is covered in Policy 3.45R

AWARDS & LETTERING POLICIES

A. SCHOOL AWARDS AND LETTERING POLICY

- Each Coach will be able to determine their requirements for lettering in their sport. The coach will need to let the athletes know what the requirements are to earn a letter.

B. LETTERING PROGRESSION

1. First Year-The first year an athlete letters, they will receive a letter.
2. Second Year-The athlete will receive a service bar to attach to the letter and a certificate.
3. Third Year-The athlete will receive an additional service bar and a plaque.
4. Fourth Year-The athlete will receive an additional service bar and a plaque.

C. OBTAINING LETTER AWARDS

- Coaches will be responsible for contacting the athletic office to submit their list of student's lettering and to also obtain the service bars and plaques.
- Head coaches will be responsible for scheduling post season banquets and the presentation of letters and awards.

POST SEASON BANQUETS

A celebration of an athletic team is always encouraged in order to create excitement and further promote the accomplishments of its members. All post season banquets and/or awards ceremonies are considered school sponsored events and should be planned accordingly. It will be the Coaches responsibility to ensure the event follows school policies and to ensure the event meets district standards.

A. Guidelines

- Make sure to communicate plans to the Athletic Director and your school principal concerning the date and details of the function.
- It is always encouraged to use school facilities to host your events if at all possible.

- All Junior High banquets shall be held on school campus.
- If plans are being made to host a high school banquet off campus, approval must be obtained by the Athletic Director in advance.

PURCHASE OF EQUIPMENT

Athletic equipment and supplies are purchased each year for the athletic program, subject to approval by the athletic director.

A. In determining the need for equipment, the athletic director will confer with the head coach.

B. After needs are determined, the athletic director is responsible for the purchase of all equipment and supplies.

TRAVEL

Many hours are spent each year in travel to and from athletic events, and certain extra efforts need to be made concerning travel to avoid conflicts and problems; therefore, ALL COACHES are required to:

A. Acquire AD approval before district transportation bus drivers can be furnished for trips.
B. Discuss meal arrangements, rest stops, etc. with district transportation bus drivers, as soon as the coach boards the bus.
C. Make sure district transportation bus drivers are aware that most tournaments provide hospitality rooms to which bus drivers are invited for food and drinks.
D. Fill out travel schedules and get them to the transportation department so that buses may be scheduled at least 10 working days in advance.
E. Notify transportation if there are any changes. It's easier to cancel than to find a driver at the last second.
F. Report any damage to the bus BEFORE leaving the bus garage, for example, vandalism such as paint or cut seats, etc.
G. Return buses as clean as or cleaner than when they went out; walk the aisles looking for trash, books, bags, coats, etc., and take these with you before returning buses to the garage.
H. Notify transportation immediately of any problems with bus operations; safety always comes before anything else.
I. Turn in all receipts, credit cards, etc., upon returning from the trip.
J. Keep travel to a minimum so athletes will not have to miss classes anymore than necessary. (Tournaments are an exception.)
K. Fill out athletic-related absence request forms ahead of time whenever possible.

DRUG TESTING

A. All athletes will be eligible for drug testing. The drug tests take place four times per year, twice each semester. Athletes' names are drawn randomly by the drug testing company. Some athletes could be chosen multiple times and some may never be chosen due to the names being drawn randomly.

B. Athletes who test positive on drug tests will be disciplined according to the Russellville School District Drug Testing Policy.

Consequences of a Positive Test:

1. The parent/guardian and student will be notified forthwith of a positive test result. A due process hearing will be conducted by the Drug Advisory Committee with the student/parent/guardian.

Test

a. Urine Screening Test If a sample tests positive for any controlled substance, the sample will be immediately retested. In the event that the second test reports negative, the sample will be considered negative for reporting purposes. A second positive test will result in the sample being immediately delivered to a SAMHSA certified laboratory for GC/MS confirmation with results provided to the school in one or two days. If the confirmation test is negative, no further action will be taken.

b. Independent Agency Test Upon receipt of a positive lab test result from an independent testing agency, student/parent/guardian may, within 24 hours of notice to them, request a confirmation test of the original sample at their expense. If the second test is negative, no further action will be taken.

2. First Offense -- Any student, for a first offense, who the District determines has tested positive will be on probation for ninety days. During probation, the student may not participate in athletic/spirit competition or practice until they can produce a negative test according to policy guidelines. Once a negative test result is received, the student will be allowed to resume participation. During probation the student must complete a drug-counseling/rehabilitation program that is recognized and accepted by the District. During probation the student will be tested each month. After ninety days, and if all further test results are negative, probation will be lifted. All testing and drug-counseling/rehabilitation while on probation will be at the expense of the student.

3. Second Offense – A positive drug test for a student on probation or who has previously been on probation for a positive test will result in the student's loss of participation privileges in athletic/spirit group activities for six months or the rest of the semester, whichever is greater. The student will also be required to complete another drug-counseling/rehabilitation program.

4. Third Offense – A positive drug test by a student who has had two prior offenses will result in the student being prohibited from participation in athletic/spirit group activities for the remainder of his/her enrollment in the Russellville School District.

5. The District recognizes that there will be the possibility of trace residual drugs in students who have previously tested positive. The Drug Advisory Committee will take this into consideration when determining second and third offenses.

6. Any student refusing to submit to a drug test will not be allowed to participate in any athletic/spirit group activities for the remainder of the school year or six months, whichever is greater.

7. Student drug test results will be maintained at the District Central Office in a secure file cabinet. No files will be removed from the Central Office, and only the Athletic Director and the Superintendent will have access to the files. Records will be destroyed within six (6) months of the student's high school graduation. Appeals Process All actions for student violations of the drug testing policy may be appealed by the student utilizing the District's appeals process.

DISCIPLINARY ACTIONS

A. Head Coaches need to establish their rules and requirements for their teams. This needs to be conveyed each year at the parent meeting. Coaches will also be held to the rules in the Russellville School District Handbook as well as the Athletic Handbook.
B. Any disciplinary action handed out to a student athlete needs to be accompanied with an explanation to the athlete and their parent/guardian.
C. Before an athlete is removed from the team, the coach needs to make the Athletic Director aware of the situation and also notify the parent.
D. The Athletic Director and higher administration will need to be involved when student athletes are arrested or have disciplinary issues away from campus.

SUMMER COMPENSATION

Coaches will be eligible to work during the summer and be compensated for their time. Head Coaches are responsible for submitting a summer calendar to their athletes for required practices. Coaches will be paid $20 per hour for required practices during the summer break. These practices must coincide with the summer calendar that is turned into the athletic office by the head coach. Practices will include team camps and 7 on 7 tournaments. Head Coaches must turn in the time sheets and sign off for their assistant coaches time sheets. The Athletic Director will also sign off before submitting the time sheets to the Central Office. Coaches will only be compensated for time when they have direct contact with students. Coaches meetings, film sessions, and staff meetings, etc. will not count toward compensation of summer hours. Only mandated practices with direct student contact will count.

CONCLUSION

This handbook is not intended to dictate to you what you can and cannot do, but to serve as a helpful tool in implementing our various programs. As our school system changes and needs upgrading, so will our athletic program. Your ideas and suggestions are *always* welcome, as we all must be working toward the same common goals. We have to understand that *there is always room for improvement* if we expect our athletic program to advance. We look at revising both the coaches and athlete/parent handbook each year. As situations or concerns arise, please forward your thoughts via email to me.

Coaching is a difficult profession. Always remember that your top two goals each day are *player supervision* and *player safety*. Coaches should strive to get better each day and our athletic department should strive to get better each year. I have an open door policy and you are welcome to contact me at any time with your concerns or issues. I want to thank you for what you do for our student athletes and wish you the best of luck in our school district.

Ben Goodman
Athletic Director
Russellville School District



PRE-K

PROGRAM

FAMILY HANDBOOK

2026-2027

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- Cell Phone Use in School Zones Prohibited
- Non-Discrimination Policy
- Law Enforcement Interview of Students
- Injury, Illness, Medical Conditions
- Licensure Interview of Students
- Head Lice, Nits, Scabies
- Student Sexual Harassment Prohibited
- School Nurse Contact Information Pre-k
- Lost or Damaged Books or Materials
- Medication Administration at School
- Student Internet Use Agreement
- Student Use of Phones, Cell Phones, Toys from home
- Healthy School Environment/Act 1220
- School Insurance
- Child Nutrition and Food Service
- Grievance Procedures/Public Complaints

A copy of the current elementary handbook may be obtained on the RSD Website

PARENT/GUARDIAN SIGNATURE PAGE
PARENT COPY PRE-K PROGRAM FAMILY HANDBOOK PARENT COPY

The Handbook is reviewed with all parents/guardians in a meeting prior to their child beginning pre-k. Parental agreement to follow the policies and procedures of the Russellville School District and the Pre-K Program is required in order for children to be enrolled. The original of this signature form is required to be on file prior to children attending.

I have reviewed the Russellville School District Pre-k Family Handbook policies and procedures and agree to comply with *these (including hours of instruction, pick up time, attendance policies, meals, and payment schedules)* _____

I understand that RSD Pre-K follows all appropriate RSD policies and procedures. _____

I understand the requirement for all adults (over the age of 18) signing out students to be listed on my approved list and that additions must be in writing; I will inform each person that at any time, state-issued picture identification may be required and must be on hand. I will keep phone numbers and contacts updated to provide safety for my child. _____

I agree to work with my child's teacher in positive behavior management practices, and agree to participate in at least two parent/family engagement activities as an investment in my child's future. _____

I understand and agree that I will be responsible for payment for pre-k services if my child has excessive absences. _____

I agree to attend parent conferences for my child at least three times this school year, and to attend if additional meetings are needed to meet individual needs. I understand that I can request parent meeting schedule accommodations for work or school needs. _____

I give my permission for my child to be photographed and/or otherwise recorded for the purposes of program research, publicity, web page/social media, educational activities and reporting. _____

I am aware that my child will receive a complete developmental screening and ongoing assessment including vision, hearing, speech/language, cognitive, fine and gross motor, social/emotional, height and weight. I give my permission for these routine screenings in collaboration with the Russellville School District. I am aware that if additional evaluation is needed, I may need to attend special meetings. _____

I have received the web link to the Kindergarten Readiness Checklist and know that I can request a printed copy Arkansas Kindergarten Readiness Calendar _____

I give my permission for my child to be transported for field trips on a school bus. (I am aware that I will receive a specific permission form)._____

I agree to hygiene practices and procedures in the program such as toileting, hand washing, teeth brushing, sun screen, lotion and lip balm application, and agree to instruction in development of individually age appropriate independence in these skills. _____

I give my permission for my child to receive emergency medical care/transportation. _____

I have completed the Internet User Agreement for my student. _____

I have received the information regarding requirements for non-religious instruction _____

I understand that multiple phone numbers and emergency contacts are needed for safety and have provided those. _____

I have provided all medical/ behavioral/ legal data I have for staff to meet my child's needs and to provide safety for my child and others. This includes all information I have on my child's special needs, any behavior problems, and custody information _____

Handbook link https://www.rsdk12.net/o/district/browse/6601 *(I am aware I may request a printed copy)*

2026-2027 School Calendar

RSD Pre-K will follow the RSD school calendar, adjusted to include the appropriate number of days for Arkansas Better Chance.

PRE-K HANDBOOK GENERAL INFORMATION

WELCOME!

The staff of the Russellville School District Pre-K Program welcomes you and your child to an exciting learning adventure! We are so pleased that you have chosen our program for your child, and we look forward to providing your family with the highest quality of early education. We highly value the beginning of a school partnership with your family, realizing that children learn both at home and at school.

PURPOSE OF HANDBOOK:

This handbook is intended to provide information about the operation of the Russellville School District Pre-K Program and may answer questions that families have about school and program policies, procedures, regulations, student management, curriculum guidelines, and the instructional program. Families are encouraged to read the handbook, and to refer to it if questions arise about procedures or requirements.

A parent or guardian for each child must sign and return an acknowledgement and agreement form in order for their child to attend the Russellville School District Pre-K Program. A copy of the forms is on page 1.

RUSSELLVILLE SCHOOL DISTRICT SCHOOL BOARD:

School Board members may be contacted through the School District Administrative Office, at 479-968-1306.

Don Jacimore	Tyler Loop
Donna Hindsman	Jason Cunningham
Jeff Terry	Janet Winn
Joe Sitkowski	

If you have questions about any of the information in this handbook or about the pre-k program in general, please talk to your child's teacher or the program supervisors:

Krista Geurian, Coordinator and Principal
krista.geurian@rsdk12.net
479-967-6025

Jenny Barber, Federal Programs Supervisor
Jenny.barber@rsdk12.net

Pre-K Web Page:
RSD Pre-K Program Web Page
Pre-K Facebook Page:
RSD Pre-K Facebook Page

RUSSELLVILLE SCHOOL DISTRICT PRE-K PROGRAM
REGULATIONS, POLICIES AND STANDARDS:
The pre-k program complies with the following regulations, policies, and standards:

- **Russellville School District School Board Policies:**
  These policies are frequently referenced in the handbook. An entire copy of Board Policies may be located on the district web site: **Russellville SD Policies** The pre-k family handbook is approved by the Russellville School Board annually.

- **Applicable Russellville District Student Handbook policies**:
  Applicable Elementary Handbook items are included within this handbook so that information is available to parents in one book. The full RSD Student Handbook may provide additional information. There may be more information or procedures based upon the specific location of your child's classroom, due to traffic flow, building entrance, and other items. These items are provided to parents as applicable.

- **The Division of Elementary and Secondary Education, Office of Early Childhood Education Minimum Licensing Standards for Child Care Centers**: A copy of these standards is located in your child's classroom. The program receives periodic on-site monitoring visits from a child care licensing specialist. **Compliance forms (DCC 521) are maintained at the school if you wish to view these.**

Arkansas Child Care Licensing Contact Information: 501-682-8590
A link to these standards AR Child Care Licensing Minimum Standards for Centers

- **Standards of Quality in Better Beginnings Arkansas:** The program is required to maintain an overall rating of Level 3. Arkansas Better Beginnings is an Arkansas Quality Rating and Improvement System for early education and care programs and youth development programs. Additional information is located in your child's classroom and may also be accessed at the following link: AR Better Beginnings

- **The Arkansas Department of Education Rules for the Arkansas Better Chance Program**: The Arkansas Better Chance Program/ Arkansas Better Chance for School Success (ABC/ABCSS) rules include student eligibility, curriculum, staff credentials, facility requirements, and the highest quality standards in early education. A copy of these rules is available in your child's classroom and may also be accessed at the following link: Arkansas Better Chance Rules
  See also reference to the requirement of non-religious instruction during the program day on page 29.

- Office of Early Childhood **Child Care Development Fund (CCDF, Quality Pre-k Voucher Program)** rules and procedures. These are on file in the district pre-k office.

- **CLASS (Classroom Assessment Scoring System):** This quality rating is determined through periodic on site monitoring visits conducted through Office of Early Childhood.

- **The Arkansas Child Development and Early Learning Standards: Birth through 60 Months**: Research based standards are in place to support and connect expected skills and learning from birth to age five. The document details guidelines for early educators in guiding the growth and development of children through a successful transition to a kindergarten curriculum. The Early Learning Standards are aligned with Kindergarten standards and include literacy, mathematics, arts, social studies, science, and social emotional skills.
  A link to the standards: Arkansas Early Learning Standards: Birth to 60 Months

- The United States Department of Agriculture (USDA) Child and Adult Care Food Program (CACFP) Nutrition Regulations
  https://www.fns.usda.gov/cacfp

FAMILY AND SCHOOL PARTNERSHIP

Parents are welcome to visit their child's classroom. The program's "open door" policy means that parents are encouraged to participate in the program in any way that is comfortable. We believe that families and parents should choose the type and level of involvement that is meaningful for them and their student. For example, family members might enjoy volunteering time to read stories, coming to school for lunch, talking to the children about interests, helping teachers to make educational materials, accompanying a child's class on field trips, or being a part of the Advisory Committee.
Parents and others who volunteer in a classroom on a regular basis shall be required to complete a Child Abuse Registry checklist for the safety and security of all students.
This does not apply for occasional or periodic visits or for other volunteer activities.

Some children may experience difficulty in adjusting to a new environment and in separating from their parents and caregivers. This is considered normal and is planned for in the curriculum and quality care program. For that reason, parents are encouraged to consult with their child's teacher or the program supervisors about their own child's adjustment prior to beginning visits or volunteer activities, and to cooperate with suggestions made regarding visiting or volunteering**.**

VISITORS

Visits by parents and other family members are welcome. Students enjoy the opportunity to show their classrooms and school work to special adults. Parents and other family members are encouraged to participate in the life of our school by volunteering in a classroom or for a special project.

Visitors to the school **must report to the school office** upon arrival and make the office staff aware of their reason for visiting. In order to ensure the safety of our students, the school must know of any adults in the building and their purpose for being there. For this reason, **all visitors must sign in and sign out through the security system used at that building.** A visitor badge must be worn by the visitor. The visitor's badge will let staff members know that the visitor has followed the proper check-in procedure. Visitors must sign out before leaving the building in the same way. In the interest of safety and in compliance with Child Care Licensing Minimum Standards, a school staff member may ask for proof of identity. For lunch visits, parent/child must remain on site and in designated area.
Parents/Guardians who wish to conference with a teacher should plan to schedule a time that coincides with the teacher's preparation time or at another time that is convenient for both the parent and the teacher. **Classroom instruction time must not be interrupted for unscheduled parent/teacher conferences**. Parents/Guardians may schedule conferences through the pre-k office or by email communication with a teacher

Pre-K teachers may be available 12:00-1:00 p.m. and from 3:00 to 3:45 p.m. with prior notice.
Special arrangements may be made through the Pre-k program coordinator if needed.
Calls made to classrooms will go through the school offices and will not be forwarded during instruction time.
Calls may also be made to the Pre-k Program Office at 479-967-6025.

Center Valley Pre-K: Center Valley Office 479-968-4540
Crawford Pre-K: Crawford Office 479-968-4677
Dwight Pre-K: Dwight Office 479-968-3967
London Pre-K: London Office 479-293-4241
Oakland Heights Pre-K: Oakland Office 479-968-2084
Sequoyah Pre-K: Sequoyah Office 479-968-2134

VISITS BY SIBLINGS OR OTHER CHILDREN WHO ARE NOT ENROLLED
Siblings or other family members of children in the program may visit briefly for a parent program or a school meal when accompanied and fully supervised by parents/guardians. Due to liability and child care licensure requirements, children who are not enrolled in the program may not stay for volunteer activities in the classrooms. Only enrolled and registered children may participate in classroom activities. There will be scheduled opportunities for all family members to visit the program throughout the school year. Pre-K children and younger children **may not be on elementary playgrounds** during school hours or during early mornings before the bell rings.

MORE ABOUT FAMILY/SCHOOL PARTNERSHIPS

All staff members recognize parents as their child's first and most important teacher. Effective partnerships with families include clear, honest, and two-way communication. Staff members are very interested to hear from you about things your child is doing at home and to work together with you to address any concerns you might have. While we know a lot about children, we are aware that you know a lot about your own child. Working together, we can ensure that your child's early learning experiences are successful and fun.

Parents agree to participate in three parent conferences annually, and are encouraged to invest in their student's success by participating in parental and family engagement activities at least quarterly.
A parent orientation is required prior to student attendance.

Your child's teacher will send home activities regularly which may assist parents and other family members in working with students to help encourage learning. Reading a short book (or part of a book) or completing a fun activity with your child at some point during the day can be an enjoyable way to connect with your child and their learning at school.

These activities are intended to be fun and informative for family members and are not mandatory in any way. Each family's structure and daily schedule may impact family members' participation from time to time. Please speak with your child's teacher or the director if you have questions about any activity, or if you would like additional extension activities.

Your child's teacher will communicate with you in a variety of ways, and it is helpful for you to let the teacher know how best to reach you and communicate with you on a daily basis. Parents will be asked to respond to program evaluation questions periodically to assist the program in ensuring quality. Each center team will ask a parent to participate in the Advisory Committee, which will meet periodically with the director to further ensure program quality.

COMMUNICATION

Frequent and timely communication between home and school is essential. Teachers as well as the office staff welcome the opportunity to answer any questions that may arise. Parents/Guardians should read notes and/or newsletters that are sent home from the school with students. Each type of communication includes valuable and current information. The Russellville School District schedules two days of parent/teacher conferences each semester. It is important for parents to attend these conferences. Conferences with the teacher may be scheduled for times in addition to the planned conference days. These conferences should be scheduled with the teacher and may take place before school, after school, or during the teacher's preparation time. Keeping the "lines of communication" open will help all children to have a successful and positive school experience.

Parents are reminded that it is required that address, phone, and other means of contacting parents be kept current by notifying the teacher or pre-k office. Pre-k parents/guardians agree to this as a condition of enrollment. At least two emergency contacts are required.

EMAIL FORMAT FOR SCHOOL EMPLOYEES AND BOARD

An additional form of communication that is available to parents/guardians is through the e-mail system. Parents/guardians may contact teachers, administrators, and school board members in the Russellville School District by using the first and last name along with rsdk12.net.

Example: john.doe@rsdk12.net

RUSSELLVILLE PRE-K PROGRAM INFORMATION

PRE-K CLASSROOM/CENTER LOCATIONS
PER RUSSELLVILLE SCHOOL DISTRICT ATTENDANCE ZONES

Pre-k Centers for 2026-2027 are located as follows: In the event that all student slots are filled in an attendance zone, students on the waiting list may fill slots in any attendance zone available on a first come, first served basis. All applications shall be date and time stamped at the time of receipt of completed application.

Location	# of classrooms	Attendance Zones Served	School Office Telephone
Center Valley	2	Center Valley	479-968-4540
Crawford	2	Crawford	479-968-4677
Dwight	2	Dwight	479-968-3967
London	2	London	479-293-0023
Oakland	2	Oakland	479-968-2084
Sequoyah	2	Sequoyah	479-968-2134

STAFF INFORMATION:

All lead pre-k teachers for Russellville School District have an Arkansas teacher's license which includes Pre-k or Kindergarten. Teacher assistants have a minimum of 60 hours of college or have passed the Arkansas Paraprofessional Test. All assistants have either teaching licenses, an Associate's Degree equivalent, a Child Development Associate credential (CDA), and/or are working towards a teaching license or CDA. All staff receives professional development annually. All are members of the Arkansas Professional Development Registry (PDR).

MATERIALS BROUGHT FROM HOME

Students are not required to bring any learning materials for school. Families are asked to keep at least one full change of clothes including shoes for their child at school in case of messy spills or other mishaps. These should be labeled with the child's full name. Coats, jackets, and other items should also be labeled. Families having difficulty with providing this must let their child's teacher know so that alternate services may be provided. Students **may not bring backpacks or toys** from home except for occasional events which are arranged with the teacher. All school materials are provided. Families may be asked to save recyclable items such as paper towel tubes, buttons, etc., for school projects. Any necklaces, lanyards, etc. must be breakaway cord for choking prevention.

Bags, coats, or other items brought from home must be checked by parents daily to ensure that no dangerous materials have accidentally been placed there.

PRE-K PROGRAM INFORMATION CONTINUED

PROHIBITION ON RELIGIOUS INSTRUCTION ANNUAL NOTICE TO PARENTS/GUARDIANS:

The Arkansas Better Chance (ABC/ABCSS) regulations, Section 23.04.5 require that parents be informed at least annually of the following prohibition of religious instruction during the school day: "To assure that no religious activity is paid or subsidized by public funds or occurs in any manner suggesting governmental endorsement of any religion or message:
ABC funds must be used exclusively to support allowable ABC program costs incurred to provide non-religious instruction and activities during the ABC day; and no religious activity may occur during the ABC day regardless of the source of funds used to support the activity." Note the reference to regulations (page 4) and the parent signature (page 1) regarding this notice.

SOCIAL AND EMOTIONAL DEVELOPMENT

The pre-k program promotes an atmosphere of mutual respect among staff, children, and families. This is important for all who interact with children. When staff recognizes and values the beliefs, customs, and traditions of each family, the child and family are best served. The basis of this learning is the **Conscious Discipline** approach. (https://**consciousdiscipline**.com) The following practices related to social and emotional development are in place:

- Students and families are reminded that the teachers and other staff are the safe keepers at school, and that children help in keeping school safe.
- Students receive direct instruction in learning personal care and safety: they have opportunities to develop independence by doing things for themselves and to learn to ask for help when needed.
- Students are helped and encouraged to make choices and to see the result of their choices. Students may be allowed to make mistakes as long as they are safe. For success in later schooling, it is important that students learn to make good choices on their own.
- Students are helped to learn to talk and to listen by engaging in ongoing, frequent conversations with other children and adults. This requires a lot of practice in talking and listening (taking turns) so that true communication may occur. Student learning in literacy supports the idea that what people say may also be written and read. Student learning in math and science supports concepts of collecting data and predicting.
- When there are conflicts, students are assisted in resolving them and in developing positive social skills.
- Students have opportunities to choose alone time as well as group activities. There are designated "cozy" or "quiet time" areas in each classroom that allow students to work alone for a time if they would like to.
- Students who have difficulty joining in group activities or in being safe with others receive direct instruction in developing these skills.
- Social and emotional development is fostered in a positive manner through children's participation in learning activities which are designed to be inclusive and developmentally appropriate for the age and maturity level of the children.
- The development of tolerance for others and a respect for diversity are important skills in our society and contribute to success in later education. Students have multiple opportunities to practice these skills.
- Students learn school-based routines and competencies which help to ensure readiness for the next level of education in the school setting.

PRE-K PROGRAM INFORMATION CONTINUED

- For many children, especially those who have not been in pre-k or child care settings previously, the environment may feel noisy or overwhelming at times. For that reason, all classrooms are zoned so that noisier areas, such as the building block center, are separated from quieter areas such as the library/reading nook or the writing and computer center.

- The emphasis of the social-emotional curriculum is to assist students in learning skills to prepare them for success. Early intervention when there is difficulty means that the emphasis is upon teaching and not upon excluding children when problems arise.

HYGIENE PRACTICES:

Students are assisted in developing self-care skills in toileting and washing hands. They may help in serving meals or snacks. The pre-k program practices universal precautions, which means that staff are recommended to wear gloves when helping students and in assisting with cleanup of spills and accidents as appropriate. Students will be assisted in washing hands frequently to help them develop healthy habits. They may gain experience in applying sunscreen, lotion or lip balm if needed. Let the teacher know of allergies or intolerances. (See permission and signature form on Page 1 of the handbook)

Pre-k staff will ensure the highest quality of personal care for all students. Parents agree to provide all information for safety and to cooperate with independent toileting skills implementation if their student is not fully independent upon school entrance.

STUDENT CLOTHING FOR SAFETY:

Students are involved in multiple hands on learning activities daily. These activities may be messy. Aprons are provided to help prevent clothing from becoming stained. It is important that students be dressed in sturdy clothing that, for the most part, they can manage independently. A complete change of clothes (including shoes) is needed on hand at all times in case of a mishap. **For outdoor safety, students may not wear open toe shoes such as "flip-flops" to school**. Parents are encouraged to dress children in clothing appropriate for climbing, riding tricycles, and running. Any necklaces, lanyards, etc. must be breakaway cord for choking prevention. Jackets, coats, and sweaters may be very necessary at times. Please let us know if you have difficulty with providing any of this and we will gladly and privately help locate assistance.

POSITIVE STUDENT MANAGEMENT:

In order to assure a climate conducive to learning for all students, behavior expectations are a necessary part of a system for schooling. The school and school district strive to maintain expectations, which are consistent and clearly-stated. When students choose to disregard an expectation, they know there will be a response from an adult in charge. For any disciplinary infraction, consequences may range from a minimum of reprimand to the maximum of expulsion. Responses to disciplinary infractions may include a range of disciplinary action from a conference with the child to expulsion from school. The intent of the pre-k program is to prevent exclusion or expulsion from school by intervening early and providing strong support if students have difficulty with behavioral expectations.

Appropriate behavior is fostered by helping children learn to control (regulate) their own behavior and emotions and work out their conflicts. This is different than only relying on adults to manage their behavior. Positive management of student's places emphasis on preventing problems by attending to the room arrangement, having age-appropriate expectations, providing interactive activities for play and learning, and active adult monitoring and supervision. Students are taught to use words and to be direct about their needs. (example: "I don't like it when you take my puzzle. Ask me when you want something") Teachers support this by supervising and assisting when words are hard to remember.

Students are taught very specific and simple concepts, or ideas, about behavior, so that they are easy to remember:

- We use walking feet indoors in our classroom and school.
- We use "indoor" or "small" voices indoors and "outdoor" or "big" voices outdoors.
- We use kind words and safe, helping hands at school and at home.
- We all help keep each other safe.
- We help our learning environment by working together.
- We take care of our school materials.
- We are a school family.

PRE-K PROGRAM INFORMATION CONTINUED

Notice that all of these expectations are worded in a positive manner. It is easier for children to remember what to do when expectations are worded in this manner.

Parents agree to work with pre-k staff in positive management of students and to provide all information for safety.
A parent interview is conducted to assist with providing appropriate and individualized services to students.

You may hear your child talk about skills which promote the ability to regulate emotional responses to stressful situations. Children will have opportunities to choose one of the soft/cozy areas in the classroom if they need a chance to relax. There are also "safe places" in each classroom with calming activities for children who are sad or upset. These are not punitive or punishing areas in any way, and are available in each classroom. You will receive information about these practices at your orientation meeting and throughout the year as students learn about their school family and how they contribute to the success and safety of everyone.

If there are very challenging behaviors, parents will be informed and will be included in planning for teaching appropriate behavior at school. Teaching staff shall respond to all challenging behavior, including physical aggression, in a manner that:

- provides safety for all children
- is calm and respectful
- provides the child with skill building for acceptable behavior.

Parents are expected to participate in the development of an individual program if needed. In extreme circumstances, this participation may be required as a condition of their child's continued attendance. Staff will provide observations to identify events, activities, interactions and other factors that predict and may contribute to challenging behavior. The pre-k program will emphasize teaching skills and will avoid exclusion whenever possible and safe.

It is essential that parents provide all relevant behavioral and legal information regarding their child's previous performance and current needs in order for a safe and appropriate program to be available for all students. See signature page on page 1 for this assurance. This is also included in the application.

CORPORAL OR PHYSICAL PUNISHMENT PROHIBITED IN PRE-K

Please note that the pre-k program philosophy as well as Arkansas Child Care Licensure standards prohibits any form of physical punishment for three and four-year-old students**. According to Arkansas Child Care Licensure regulations, parents/guardians shall not inflict physical punishment in the classroom or on school grounds (including the parking lot).** A parent's/guardian's failure to adhere to this regulation requires a witnessing staff member to report to the Arkansas Child Maltreatment Hotline:

Please speak with your child's teacher or the program supervisors for further clarification if needed.

Arkansas Child Abuse
and
Maltreatment Hotline
1-800-482-5964

Additional Information, AR Hotline: There may be other instances in which staff members, as mandated reporters, are required to complete a report to the hot line. In most of these instances, staff members are not allowed to inform parents or guardians for student safety.

Law Enforcement Interview of a Student

Act 613 of the 2011 Arkansas General Assembly states that a principal is prohibited from notifying the parent, guardian, custodian, or person standing *in loco parentis* if the official investigation by legal authority dealing with suspected child maltreatment, and the parent, guardian, etc. is named as an alleged offender. The investigator shall provide the school with written documentation that notification is prohibited.

REPORTING STUDENT PERFORMANCE

Students in the pre-k program will receive a screening within 45 days of enrollment, and will also have progressed assessed according to the ***Work Sampling*** System. Each student will have progress documented through the online *Work Sampling* program and through a portfolio of student work documentation. A copy of the portfolio will be provided to parents annually. Parents will receive information at least twice annually in parent/teacher meetings.

Staff members are committed to providing on-going information and opportunities for parents to communicate and gain information about how and what their student is doing in school. In addition to regularly scheduled parent/teacher conferences, the following activities will be implemented each school year by elementary buildings:

- provide family kits to all parents that include important information on becoming involved in the school, parenting tips, community resources, opportunities for communication with teachers, and a calendar of events;
- provide newsletters and/or information about upcoming events and how parents can be involved;
- develop Parent Nights that will help parents better understand how they can help their child at home;
- establish a Parent Involvement Committee to assist the school in meeting the needs of parents and increase parent involvement.

The K-5 grading policies are available at your child's elementary school when students transition to kindergarten or before if families need that information. Please contact the building principal if you have questions.

K-5 PARENT/TEACHER CONFERENCES AND PRE-K CONFERENCES

Act 603 of the 2003 Arkansas General Assembly requires that each school schedule no fewer than two (2) parent-teacher conferences to occur during the school year. The conference times, if spent wisely, can be very valuable to the overall educational progress of your child. Conferences for grades PK-5 will be conducted on **October 13-15, 2026 and February 9-11, 2027.** Some parents/guardians are hesitant about participating in conferences, but teachers can be more effective with their students if they can share their understandings of the student directly with the parent/guardian. **Pre-k conferences will be scheduled at the same time as K-4 conferences, with an additional conference at the end of the school year. Pre-k teachers may schedule over several different days to accommodate interpreters and other family needs. Parent/guardian participation in parent conferences is required.**

OTHER CONFERENCES WITH TEACHERS AND DAILY CONTACT

It is not necessary to wait for the regular conference time if a parent/guardian has a special concern. Additional conferences are encouraged and can be arranged at any time during the school year. Please make arrangements through the classroom teacher. (However, **please do not ask to see a teacher while he/she is instructing class.)** Conferences can be scheduled during a teacher's planning time or after school. Teachers will schedule the conference as soon as possible after communication from the parents/guardians.

Pre-k teachers are available daily during student check in and check out times, but may not be able to have a private conversation at these times. If arriving late or early to drop off or pick up children, please do not disrupt class time. Please do not call school from 8 a.m. to 3 p.m. unless an emergency arises.

PRE-K PROGRAM INFORMATION CONTINUED

TRANSITION TO KINDERGARTEN

Each child in the Russellville School District has a cumulative folder that follows him/her from kindergarten through the 12th Grade. The cumulative folder includes important information such as copies a student's birth certificate, Social Security card, immunization record, report cards, testing papers, etc. [Elementary handbook]

When children reach kindergarten age another transition begins in preparing for this stage of school.
Families are provided information about registering for public school and helping a child to be "ready" for school. The class may visit Kindergarten classroom. Classroom discussions and activities may focus on "big school" expectations. The child's portfolio is given to the family at this transition time, and parents will be assisted in registering for kindergarten.

The pre-k program will transfer records for the permanent cumulative folder.
Parents will still be required to physically register their child for kindergarten.
PARENTS WILL BE GIVEN A COPY OF OR A LINK TO THE ARKANSAS *KINDERGARTEN READINESS CALENDAR* NO LATER THAN THE FIRST PARENT TEACHER CONFERENCE ANNUALLY, OR UPON ENROLLMENT. The link is:

Arkansas Kindergarten Readiness Checklist

Arkansas Kindergarten Readiness Calendar

Documentation is included on page 1 of the handbook annually.

SPECIAL SERVICES:

The Russellville School District Pre-k Program is an inclusive early education program, which means that the program serves children with and without disabilities in the context of a developmentally focused education program.

Special services for pre-k students are provided through Russellville School District or Arch Ford Cooperative depending on the district of residence. The pre-k staff will assist in obtaining screening, assessment, and services through this program which is provided free of charge to eligible students.

Specialists work closely and collaboratively with classroom staff and agree to use an integrated model of service delivery (working primarily in the classroom rather than in a separate "therapy room" or other segregated environment).

Regular meetings with individual classroom teams and parents, teachers, therapists, and
School age representatives provide opportunities for assessing progress and plan for children's success.

Families and individuals interested in knowing more about the services for children with disabilities are encouraged to speak to their child's teacher or the program supervisor.

Families who wish to use other service providers shall sign a release with the pre-k program and shall access these services outside of school hours, including alternative mental health/behavioral services.

SCHOOL CALENDAR

The pre-k program follows the Russellville School District calendar, with the exception of transitioning students into pre-k services over two days in August in order to make school entry an easy process for families and children who may not have been away from home before. There may be additional days that pre-k students attend school, to meet Arkansas Better Chance requirements.

A copy of the school calendar is provided to all families on page 2 and is available on the district web site.
Russellville School District 2026-2027 Calendar

CHILD CARE LICENSURE REQUIRES THAT A DESIGNATED ADULT, PARENT, OR GUARDIAN SIGN EACH STUDENT IN AND OUT DAILY. UNKNOWN ADULTS ARE REQUIRED TO PROVIDE A PICTURE ID AND TO BE LISTED ON THE CHILD'S APPROVED PICK UP LIST. THERE ARE NO EXCEPTIONS. Changes to the list must be made in writing and may not be called in to the school office. For assistance, contact pre-k supervisors at 479-967-6025.
The picture ID will be needed at times, even if the individual has picked up students previously. This may be in the case of a substitute or a staff member unfamiliar with the individual. Cooperation is expected for safety.

CONTACT BY LAW ENFORCEMENT, SOCIAL SERVICES, OR BY COURT ORDER
State Law requires that Department of Human Services employees, local law enforcement, or agents of the Crimes Against Children Division of the Department of Arkansas State Police, may interview students without a court order for the purpose of investigating suspected child abuse. In instances where the interviewers deem it necessary, they may exercise a "72-hour hold" without first obtaining a court order. Except as provided below, other questioning of students by non-school personnel shall be granted only with a court order directing such questioning, with permission of the parents of a student (or the student if above eighteen [18] years of age), or in response to a subpoena or arrest warrant.
If the District makes a report to any law enforcement agency concerning student misconduct or if access to a student is granted to a law enforcement agency due to a court order, the principal or the principal's designee shall make a good faith effort to contact the student's parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis identified on student enrollment forms. The principal or the principal's designee shall not attempt to make such contact if presented documentation by the investigator that notification is prohibited because a parent, guardian, custodian, or person standing in loco parentis is named as an alleged offender of the suspected child maltreatment. This exception applies only to interview requests made by a law enforcement officer, an investigator of the Crimes Against Children Division of the Department of Arkansas State Police, or an investigator or employee of the Department of Human Services.
In instances other than those related to cases of suspected child abuse, principals must release a student to either a police officer who presents a subpoena for the student, or a warrant for arrest, or to an agent of state social services or an agent of a court with jurisdiction over a child with a court order signed by a judge. Upon release of the student, the principal or designee shall give the student's parent, legal guardian, or other person having lawful control by court order, or person acting in loco parentis notice that the student has been taken into custody by law enforcement personnel or a state's social services agency. If the principal or designee is unable to reach the parent, he or she shall make a reasonable, good faith effort to get a message to the parent to call the principal or designee, and leave both a day and an after-hours telephone number.

Contact by Professional Licensure Standards Board Investigators
Investigators for the Professional Licensure Standards Board may meet with students during the school day to carry out the investigation of an ethics complaint.

DAILY SCHEDULE

The basic schedule for the pre-k program follows. The schedule may vary slightly at your child's specific school location. The schedule is adjusted when weather is very hot. A schedule is posted in each classroom.

Children will be encouraged to go to the restroom during indoor learning station time. Small groups will meet with teachers facilitating learning and language. Learning Stations will be included in outdoor activities as well.

REST/NAP TIME

Students are provided with one hour minimum of rest time daily and are not required to sleep. Students who do not sleep will be provided with quiet activities after a maximum of fifteen minutes. Cots with sheets and blankets are provided. Sheets and blankets are washed at least weekly and more often if needed.

Child care licensure requires a minimum of one-hour rest time daily.
Some children may need more or less time than this to sleep and this is planned for. An early bedtime and wake up time are beneficial due to the schedule.

Sample Russellville School District Pre-k Schedule
Times will vary by center.

8:00 Arrival/Morning Greetings/ Wash Hands

8:05 Breakfast and Conversation in the classroom

8:25-9:50 Work Station Learning (Left Brain Classroom or Right Brain Classroom) (Small Group Instruction)

9:50-9:55 Clean Up

9:55-10:00 Transition to Outdoors

10:00-11:00 Outdoor Work Station Learning (Gross Motor Skills)

11:00-11:05 Transition to Classroom

11:05-11:25 Lunch and Conversation

11:25-11:35 To cots individually, following restroom trips

11:35-12:35 Story or Soft Music: Relax and Rest 60 minutes

12:45-2:00 Work Station Learning ((Left Brain Classroom or Right Brain Classroom) (Small Group Instruction)

2:05-2:25 Snack

2:30-3:00 Work Station Learning, School Family Meeting and Dismissal

ELIGIBILITY FOR RUSSELLVILLE SCHOOL DISTRICT PRE-K PROGRAM

Children are **age eligible** for the Russellville School District pre-k program if they are three or four years old by August 1 of each school year **(AUGUST 1, 2026)**, and have a documented address within Russellville School District K-4 attendance zones. (See classroom/center locations in previous section) If slots remain with no school district waiting list, additional attendance zones will be considered. There may be limited availability for children turning three after August 1.

Funding is available on a first come, first served basis for children who qualify through Arkansas Better Chance/Arkansas Better Chance for School Success. The eligibility requirements for ABC/ABCSS may be accessed through the Arkansas Division of Elementary and Secondary Education web site:
https://dese.ade.arkansas.gov/Offices/learning-services/arkansas-better-chance-program-abc
The rules may be accessed at this link:
https://dese.ade.arkansas.gov/Files/20201201161454_ade_257_Arkansas_Better_Chance_October_2012.pdf

Families shall provide documentation of all eligibility pursuant to current program requirements. There are multiple eligibility factors, including

- Family income at or below 200% of Federal Poverty Level (chart available by family size)
- Documented factors such as a disability, Limited English Proficiency, and family issues (full list available)
- Income eligibility may be waived as allowed by regulations (full information available)

Additional slots, if available, shall fall under the sliding fee schedule per Arkansas Better Chance Program, or through the Child Care Development Fund special high-quality pre-k voucher program, or the Russellville School District Pre-k Program Sliding Fee Scale.

ENROLLMENT IN RUSSELLVILLE SCHOOL DISTRICT PRE-K PROGRAM

Applications for enrollment shall be accepted on an ongoing basis.
Applications are processed on a first come, first served basis according to attendance zone.

Fall enrollment applications may be obtained through the program supervisor's office.
Spring applications may be obtained through classroom locations as well as the supervisor's office. All completed applications are required to be returned to the program supervisor's office for processing. Needed copies may be made at no cost at this location, and a notary and interpreter are available with notice.

Russellville School District
Pre-k Program Supervisor Information
Krista Geurian, Coordinator
Russellville School District
Gardner Building
1000 South Arkansas
Krista.geurian@rsdk12.net
479-967-6025

ENROLLMENT IN RUSSELLVILLE SCHOOL DISTRICT PRE-K PROGRAM

Student applications are processed for eligibility as they are received, and are stamped with date and time of receipt of a completed application. A completed application shall consist of the following:

- Completed application form packet with all required signatures
- Birth certificate or hospital record for applying student
- Social Security Number of applying student
- Documented family income and verified additional eligibility if applicable
- Immunization record of applying student
- Insurance Information for applying student
- Completed AR Department of Health Authorization to Disclose or Release Health Information
- Completed Child Care Food Program Enrollment form for applying student at time of attendance
- Completed National School Lunch Act Enrollment form for applying student at time of attendance
- Completed Medical Information Form
- Completed Home Language Survey Form
- Completed Agricultural Questionnaire Form
- Completed Homeless Survey Form
- Documentation of Well Child Screening from Primary Care Physician and current immunizations at time of attendance

Once a student has been designated as eligible, the parent/guardian will be notified of an available spot in a classroom or of placement on a waiting list.

According to state law, **the name indicated on a child's birth certificate must be used on the child's cumulative folder** unless the school is provided with legal papers indicating a name change and/or a new birth certificate indicating the name change.
School age enrollment requirements shall be considered as meeting listed pre-k requirements as follows:

1. The parent, guardian, or other responsible person shall furnish the child's Social Security number, or if they request, the district will assign the child a nine (9) digit number designated by the department of education. (Student Social Security numbers are not made available to the public.)

2. The parent, guardian, or other responsible person shall provide the district with one (1) of the following documents indicating the child's age:

a. a birth certificate
b. a statement by the local registrar or a county recorder certifying the child's date of birth
c. an attested baptismal certificate
d. a passport
e. an affidavit of the date and place of birth by the child's parent or guardian
f. United States military identification
g. previous school records.

3. The parent, guardian, or other responsible person shall indicate on school registration forms whether the child has been expelled from school in any other school district or is a party to an expulsion proceeding.

The Board of Education reserves the right, after a hearing before the Board, not to allow any person who has been expelled from another district to enroll as a student until the time of the person's expulsion has expired. [from Elementary Handbook]

REQUIREMENTS FOR ELIGIBLE STUDENTS TO ATTEND
In order for an eligible student to begin to attend, documentation of

- completed annual physical (within 12 months of enrollment)
- completed emergency contact and pickup list for enrolling student
- for students with incomplete immunizations, an appointment card for immunizations is required
- completed orientation meeting with handbook signature(s)
- completed technology/internet user agreement

In the event that two applications have identical completion stamps, receipt of this additional information shall determine which student is placed.

A parent/guardian orientation meeting shall be documented prior to student attendance.

TERMINATION OF SERVICES:
Students may be terminated from services

- due to lack of attendance (Please see attendance section) after attempts to contact
- if required immunizations become out of date (see immunization policy) after attempts to contact
- if annual physical become out of date per ABC regulations after attempts to contact
- if documentation of student information remains delinquent with no documentation of compliance
- if parents repeatedly fail to pick children up on time (please see schedule) after conferencing
- if other extreme circumstances preclude services per regulations after conferencing

ATTENDANCE REQUIREMENTS
The RSD Pre-K program follows RSD attendance policies, as well as Arkansas Better Chance attendance requirements.
Pre-K Day is 8:00 a.m. to 3:00 p.m. Monday through Friday.

Absences

If any student's Individual Education Program (IEP) or 504 Plan conflicts with this policy, the requirements of the student's IEP or 504 Plan take precedence.

Education is more than the grades students receive in their courses. Important as that is, students' regular attendance at school is essential to their social and cultural development and helps prepare them to accept responsibilities they will face as an adult. Interactions with other students and participation in the instruction within the classroom enrich the learning environment and promote a continuity of instruction which results in higher student achievement.

Excused Absences

Excused absences are those where the student was on official school business or when the absence was due to one of the following reasons:

1. The student's illness or when attendance could jeopardize the health of other students. A maximum of five (5) such days are allowed per semester unless the condition(s) causing such absences is of a chronic or recurring nature, is medically documented, and approved by the principal;
2. Death or serious illness in their immediate family;
3. Observance of recognized holidays observed by their faith;
4. Attendance at an appointment with a government agency;
5. Attendance at a medical appointment;
6. Exceptional circumstances with prior approval of the principal,
7. Participation in an FFA, FHA, or 4-H sanctioned activity;
8. Participation in the election poll workers program for high school students.
9. Absences granted to allow a student to visit his/her parent of legal guardian who is a member of the military and been called to active duty, is on leave from active duty, or has returned from deployment to a combat zone or combat support posting. The number of additional excused absences shall be at the discretion of the superintendent or designee.
10. Absences granted, at the Superintendent's discretion, to seventeen (17) year-old students who join the Arkansas National Guard while in the eleventh grade to complete basic combat training between grades eleven (11) and twelve (12).
11. Absences for students excluded from school by the Arkansas Department of Health during a disease outbreak because the student has an immunization waiver or whose immunizations are not up to date.

Arrival after 8:30 a.m. or leaving before 2:30 p.m. will result in half day absence.

Arrival after 11:00 a.m. requires the prior permission of the pre-k coordinator due to the disruption of the learning environment. The coordinator will work cooperatively with parents who have extenuating circumstances occasionally.

Abuse of Public School Employee

School Board Policy 3.15

Search, Seizure and Interrogations

School Board Policy 4.32

Behavior/Items Not Permitted

All Russellville School District, students shall comply with the rules and regulations in this handbook. Students are to obey reasonable instructions and submit to the teacher, school, and Board of Education authorities on school property or at school-sponsored off-campus activities. The following behaviors/items are not permitted and result in disciplinary action

- Food and drink are only allowed in the hallway or classroom with principal/teacher approval.
- Students are not allowed to sell or trade personal items at school;
- Prohibited items include toys, games and/or items from home.
- Throwing rocks or other objects on campus is prohibited;
- No laser lights are allowed. (Act 1408 of 1999 prohibits possession of laser pointers by students);
- RSD adheres to a "hands off" policy. Students are to keep their hands to themselves. Playing around may cause serious fights and injury. The "hands off" policy includes using feet, throwing objects, or any type of physical contact.
- Inappropriate displays of affection including but not limited to kissing are not permitted.
- Cameras and use of camera phones are not allowed at school unless approved through administration;
- Students are not permitted to film, post, or share any physical or verbal altercations; and
- Students are not permitted to possess, fly, or display flags in or from their vehicles. Students not following this rule may have their driving privileges revoked.

Note: Use of approved electronic devices is allowed only for educational purposes in the classroom. Students are responsible for their personal electronic devices. Schools are not liable for theft or destruction of student property.

Bullying

School Board Policy 4.43

Prohibited Conduct
School Board Policy 4.18

Sexual Harassment
School Board Policy 4.27

Student Assault or Battery
School Board Policy 4.21

TRANSPORTATION
Transportation is not provided for pre-k students except for field trips.
Field trip transportation permission is included in the agreement/acknowledgement on page 1.
All students will be transported in this instance only in school buses or by the student's own parent.

WEATHER CLOSING:

School closing notification may be accessed through the school office and may be available to specific email, telephone, and text messaging as parents prefer.
In the early morning hours during inclement weather, local radio stations will broadcast announcements of any school closings. In addition, worsening weather conditions may force the early dismissal of schools. If this should happen, local radio stations will also broadcast this information. **In the event that school will be canceled or dismissed early, the Russellville School District will also contact all parents/guardians by RSD Notification System with a phone message, text, and/or email.**

We encourage parents to have a back-up plan in the event that the school closes early; or if leaving work to pick up your child could be a problem.

CELL PHONE/ELECTRONIC DEVICE USE IN A SCHOOL ZONE
Act 37 of the 2011 Arkansas General Assembly prohibits the use of cell phones when passing a school zone or school building during school hours when children are present and outside the building.
Drivers will be reminded of this law when necessary.

School Supplies, Textbooks, and Technologies

Students are responsible for all borrowed materials. Any materials, including, but not limited to, textbooks, library books, technological devices, library materials lost, or literacy materials lost or damaged beyond repair, must be paid for by the student. The fine must be paid before the end of the school year. Costs of items vary according to the item.

PARKING/SCHOOL DROP OFF PROCEDURES:

EACH PRE-K CENTER WILL PROVIDE PARENTS WITH DIRECTIONS FOR PARKING DURING DROP OFF AND PICK UP TIMES. **PARENTS ARE EXPECTED TO COMPLY WITH THESE DIRECTIONS FOR STUDENT SAFETY. Please report any problems to the Pre-K Office (479) 967-6025**

AR law prohibits minor children being left unsupervised in a vehicle. All children must be supervised at all times.

INTERNET USER AGREEMENT

*All **parents will receive an internet user agreement to be signed for each student enrolled.***

HEALTHY SCHOOL ENVIRONMENT

Procedures for Pre-k Meals

Pre-k students are served breakfast, lunch, and a snack daily. (Please see schedule on page 15) Families are strongly encouraged to use the child nutrition food service program rather than sending meals. Pre-k students may not bring in fast food, carbonated beverages or flavored milk. Standards for components are per Arkansas Child Care Licensing Minimum Standards for Child Care Centers, and Arkansas Department of Health regulations on food temperature. Food is not considered served if left unopened, so all minimally-required components must be opened. *Note: fluid milk or replacement by physician approved alternate are required components for pre-k aged students at breakfast and lunch*. These requirements change at grade K.

Pre-k Parents sending meals shall have a written agreement regarding requirements:

- Food for pre-k students food is not considered served if left unopened: all minimally-required components must be opened at the time of meal service;
  Staff will work with parents in complying with requirements for a day or two to assist as necessary
- Refrigeration is not available, so foods requiring refrigeration must be sent with appropriate cold packs for safe food service. [health department]
- If two meals are sent (e.g. breakfast and lunch), they will be packaged separately for ease of service
- Parents agree make efforts to repackage commercial items and agree not to send or bring in fast food items
- Parents agree to limit "dessert" items
- The meal pattern requires vegetables as well as fruits
- Food is required to be served on/in individual plates, bowls, or other dishes that can be sanitized or discarded
- Staff will check meal components at the time of meal service
  - Notice is not possible if components are missing and a tray has to be provided.
  - Children will not be singled out as meals brought from home are checked
  - Parents requiring additional assistance may meet with the teacher after school

Parents will receive a copy of Child Care Licensing Appendix C: USDA Child Care Meal Pattern Requirements for Pre-k Children. <u>Parents may request agreement form from classroom teacher or program supervisors.</u>
Link: Pre-k Meal Pattern Requirements

CHILD NUTRITION/FOOD SERVICE INFORMATION

<u>Meal Purchases:</u>

- Breakfast prices: free for all RSD students
- Lunch Prices for Full Paid Prior Year: $3.25/day or $14.50/week (subject to increase)
- Milk Prices for all Students Prior Year: $.50 each or $2.50/week (subject to increase)

Parents are highly encouraged to pay ahead for several meals at a time as this increases the efficiency of cafeteria operations, decreases stress on parents, and decreases the chance of students losing their money. Checks are to be made payable to the Russellville School District. Please put your child (ren)'s name(s) on the memo line of your check. One check can be sent to a cafeteria to be divided among more than one child in that school. Please note your instructions on the memo line of your check. Children going to school in different buildings will need separate checks. We also encourage all parents to utilize our online payment system. Meals may be paid for with check or cash at the school or the Administration building. Online payments can be made with a debit card or credit card. This system is in place for the use of parents so that they may be better informed of their child's meal consumption and monetary balance available. Visit the RSD homepage at https://www.rsdk12.net.. You must have your child' s student ID number to utilize the payment site. Your school's office should have this information for you or you can call the Pre-K office. **Call the child nutrition office at 479-498-8836 if you have problems with forms or with the site.**

LUNCH VISITORS

Please let your child's teacher know at drop off if you plan to eat lunch with your child that day, and if you plan to purchase a lunch for yourself when you arrive at the cafeteria. Parents will need to sign in at the school office with their ID and receive a visitor's badge before going to the pre-k classroom to sign their child out from the pre-k classroom. Pre-k students need to be signed out of the classroom between 11:10-11:15. Once the child is signed out, parents will accompany their child to the designated area in the cafeteria to have lunch with their child. The Pre-k teacher will give the parent the child's lunch tray.
Following lunch, the parent will accompany the child back to the pre-k classroom and sign them back into the pre-k classroom. Students need to be back to the pre-k classroom by 11:45. Parents will then check out through the school office and return their visitor badge.

FIRE/TORNADO/NUCLEAR WARNINGS

Each elementary school has monthly fire drills. Teachers are in charge of the class assisted by student helpers. Each class has an escape route to a safe area. The building is usually cleared within 30-40 seconds.

Tornado drills are also conducted during the months of October, November, January and February. During tornado drills, students are directed to a safe area within the building. If a tornado is approaching, parents/guardians are asked TO REFRAIN FROM COMING TO SCHOOL TO PICK UP HIS/HER CHILD. Extra activity in the office area during inclement weather distracts adults from seeing to the safety of children. Children are much safer in the school storm shelters designated as "safe rooms" than riding in a car during a tornado. **Pre-k students shall practice tornado drills monthly as well as fire drills per child care licensure requirements.**
In the event of a nuclear disaster, schools will be among the first to be notified. School personnel will follow the procedure as outlined by the Arkansas Department of Health, Nuclear Planning, and Response Program and Entergy Operations, Inc. Bus and automobiles will evacuate all students and teachers. London students will be evacuated to Hector and all the other elementary students will be evacuated to the Morrilton High School. Parents should not attempt to pick up children at school because traffic would impede and delay a speedy evacuation of all students.

Equal Educational Opportunity

No student in the Russellville School District shall, on the grounds of race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability, be excluded from participation in, or denied the benefits of, or subjected to discrimination under any educational program or activity sponsored by the district.

ILLNESS OR INJURY/MEDICAL CONDITIONS

The Russellville School District has an assigned nurse for each elementary building. If your child has a medical condition, it is important that a conference is scheduled with the school nurse and the classroom teacher. (Parents/Guardians should not assume that the school is aware of their child's medical condition.)
If your child is ill, please do not send him/her to school.
The student must be fever-free for 24 hours before returning to school without the aid of over the counter medications.
Please see AR Minimum Licensing Requirements for Child Care Centers for additional conditions which require a student to be excluded from school temporarily. AR Child Care Licensing Minimum Standards for Centers

Pre-k students have at least one hour of physical activity daily, usually outdoors. Physical activity is part of many classroom activities as well. Due to adult: student ratio requirements in pre-k, students who are not able to go outdoors may require special arrangements for attendance on those days. Please check with your child's teacher in advance so that they may assist you in making possible arrangements.

Immunization Records

School Board Policy 4.57R IMMUNIZATIONS

General Requirements

Unless otherwise provided by law or this policy, no student shall be admitted to attend classes in the District who has not been age appropriately immunized against:

Pre-Kindergarten

- DTap – five (5) doses with one (1) dose on/after the 4th birthday.
- Polio – four (4) doses with one (1) dose on/after the 4th birthday.
- Hib – three (3) doses with the last dose on/after the 1st birthday.
- Hepatitis B – three (3) doses.
- MMR – one (1) dose.
- Varicella – one (1) dose.
- Pneumococcal – three (3) doses with the last dose on/after the 1st birthday.
- Hepatitis A – two (2) doses with 1 dose on/after the 1st birthday.

The District administration has the responsibility to evaluate the immunization status of District students. The only types of proof of immunization the District will accept are immunization records provided by a:

A. Licensed physician;
B. Health department;
C. Military service documentation with physician's signature; or
D. Official record from another educational institution in Arkansas that includes either A, B, or C.

The proof of immunization must include the vaccine type and dates of vaccine administration. Documents stating "up-to-date", "complete", "adequate", and the like will not be accepted as proof of immunization. No self or parental history of varicella disease will be accepted. Valid proof of immunization and of immunity based on serological testing shall be entered into the student's record. A medical professional's (MD, APN, DO, or PA) documented history of disease may be accepted in lieu of receiving the varicella vaccine.

In order to continue attending classes in the District, the student must have submitted:

1. Proof of immunization showing the student to be fully age appropriately vaccinated;
2. Written documentation by a public health nurse or private physician of proof the student is in process of being age appropriately immunized, which includes a schedule of the student's next immunization;
3. A copy of a letter from ADH indicating immunity based on serologic testing; and/or
4. A copy of the letter from ADH exempting the student from the immunization requirements for the current school year, or a copy of the application for an exemption for the current school year if the exemption letter has not yet arrived.
5. The parent must provide a copy of the immunization exemption every school year and must be on file with the school nurse.

Students whose immunization records or serology results are lost or unavailable are required to receive all age appropriate vaccinations or submit number 4 above.

Temporary Admittance

Pre-k students admitted on a temporary basis may be admitted for a maximum of thirty (30) calendar days if a written plan is in place. The pre-k program supervisor shall make the final determination on temporary admittance.

Exclusion From School

In the event of an outbreak, students who are not fully age appropriately immunized, are in process, or are exempt from the immunization requirements may be required to be excluded from school in order to protect the student as determined by Arkansas Department of Health.

COMMUNICABLE DISEASES/PARASITES **Communicable Diseases and Parasites Policy 4.34**

Students with communicable diseases or with human host parasites that are transmittable in a school environment shall demonstrate respect for other students by not attending school while they are capable of transmitting their condition to others. Students whom the school nurse determines are unwell or unfit for school attendance or who are believed to have a communicable disease or condition will be required to be picked up by their parent or guardian.

Pre-k parents agree to immediately pick up a student when informed of illness.

MEDICATION ADMINISTRATION POLICY

Board Policy 4.35 STUDENT MEDICATIONS

Prior to the administration of any medication to any student under the age of eighteen (18), written parental consent is required. The consent form shall include authorization to administer the medication and relieve the Board and its employees of civil liability for damages or injuries resulting from the administration of medication to students in accordance with this policy. All signed medication consent forms are to be maintained by the school nurse. Parent permission form shall include an assurance that the requested medication has been given at least once with no adverse reaction prior to school administration of medication.

School Nurses also maintain copies of these forms:

School Nurse Center Valley: 479-968-4540

School Nurse Crawford: 479-968-4677

School Nurse Dwight: 479-968-3967

School Nurse London: 479-293-4241

School Nurse Oakland Heights: 479-968-2084

School Nurse Sequoyah 479-968-2134

Please speak with your child's teacher, the pre-k program supervisor, and/or your school nurse in advance if medication at school is needed. This will ensure that all requirements are met for each student.

The nurse has some general epinephrine available. If the family does not provide it, the only alternative is a 911 call.

PUBLIC COMPLAINTS (GRIEVANCE PROCEDURE)

Board Policy 6.7 Complaints

It is a goal of the Board and the District to be responsive to the community it serves and to continuously improve the educational program offered in its schools. The Board or the District welcomes constructive criticism when it is offered with the intent of improving the quality of the system's educational program or the delivery of the District's services.

The Board formulates and adopts policies to achieve the District's vision and elects a Superintendent to implement its policies. The administrative functions of the District are delegated to the Superintendent, who is responsible for the effective administration and supervision of the District. Individuals with complaints concerning personnel, curriculum, discipline (including specific discipline policies), coaching, or the day to day management of the schools need to address those complaints according to the following sequence:

1. Teacher, coach, or other staff member against whom the complaint is directed
2. Principal
3. Superintendent

TELEPHONE USE

Our telephone is a business phone. *Pre-k students shall not have access to telephones including cell phones but parents will be called as appropriate by adult staff. STAFF HAS ACCESS TO TELEPHONES THROUGHOUT THE DAY FOR EMERGENCIES.*

TOYS, GAMES, AND ELECTRONIC DEVICES

Toys, games, electronic devices, or any object that distracts from the educational process may not be brought on the school premises. These items will be confiscated.

The pre-k program has made every effort to include predictable circumstances in the family handbook information. The program administrators in collaboration with district administration may make additional decisions to ensure individual and group safety.

Handbook

Russellville Cyclone Virtual Academy
2000 W. Parkway Dr.
Russellville, AR 72802
479-968-1972

May 2026 Revision

Russellville School District will educate, equip, and empower all students to be productive, contributing members of their school, their community, and their world, by preparing students to be college and career ready.

Application Process

- Students must apply for Russellville Cyclone Virtual Academy with their home building counselor. It is not guaranteed that a student will be accepted into the program. They must meet the requirements listed in this document and we must have a spot available.
- Students should complete a Digital Learning Screener with their school counselor.
- Enrollment is available for students grades 6-12 in the Russellville School District and anyone grades 6-12 who uses the School Choice Process to become a part of the Russellville School District. In district students will have priority enrollment over school choice applicants.
- Students and parents must complete orientation and sign all agreement forms.
- Students must fill out a course selection form with the RCVA counselor.
- Any new student must complete training on the learning management system.

What is Digital Learning?

- Digital learning gives students the flexibility to do schoolwork from a location other than a traditional school building. Mostly this is done from home, but it doesn't have to be.
- Students have the flexibility to work at a faster and sometimes slower pace than what is allowed in a traditional school setting.
- Students are given a Chromebook or a laptop and will do their work from the virtual platform.
- Students will have Russellville School District teachers who work for RCVA to grade their work and conduct weekly virtual meetings to support their students. There are a few courses that will be taught by Virtual Arkansas teachers.

Digital Learning Platform

- Buzz is used for the majority of the courses.
- On campus (home campus) services are used for GT students.
- Canvas may be used for students taking courses from Virtual Arkansas. These are specialized courses we may not be able to offer through our RCVA teachers. Students taking Virtual Arkansas (VA) courses will still have an RCVA teacher as the facilitator to touch base with but VA will provide the actual teacher.

Courses Offered

- Students in grades 6th through 8th grade will take the same courses as they would if they were attending on-site instruction.
- Some courses will be asynchronous, meaning the student will only meet with the teacher if they need help. This will be most electives.
- Courses offered in grades 9-12th
    - We will have a course catalog for courses offered by RCVA teachers.
    - We will have a course catalog for courses offered by Virtual Arkansas teachers.

Instruction

- Teachers will use weekly virtual meetings, such as Google Meet.
- The majority of the instruction comes from the curriculum built into the learning management system.

Learning Coach

Parents must designate someone to be the learning coach and they must be available as follows:

- Grades 6-12, 20-40 hours per week; a learning coach should be available for support.
- The learning coach is expected to check grades every week.
- Students must keep up with the pace of the weekly assignments as given by the teachers in order to finish the courses in the necessary amount of time for each semester. This is typically 5 lessons per week in each course.

Parent Expectations

- Parent/Guardians must complete orientation. Registration & Orientation must take place before the student can start in the program.
- Review weekly grades with your student. All grades and materials are accessible through the student's Buzz portal.
- Communicate with your student's teachers if help is needed.
- Provide a learning environment at home that is conducive to learning.
- It is important that students show learning independently so the data accurately reflects a student's growth and development. Please do not do the students' work for them or help them on any assessments. If you need help with how to support your student, please communicate with the teacher and they can help you.

RCVA Advisory Teachers

- Each student will have an advisory teacher. This teacher will support the student by monitoring student progress, attendance, engagement, and making recommendations for student intervention when necessary.

GPA/Grades Requirements

To remain enrolled in RCVA, students must meet the following academic expectations each quarter (9-week grading period). Students who do not meet these expectations will be reviewed for Tier 2 or Tier 3 placement and additional supports, with possible return to on-site instruction if necessary.

Grades 6–8:

- Requirement: Students must pass all courses each quarter, including completion of required state instructional minutes for electives.
- Non-Compliance Procedure:
    - Students who are not passing all courses at the end of the 9-week period will be placed on a Tier 2 academic support plan.
    - If a student continues to struggle despite interventions, they may be moved to Tier 3, which could include daily check-ins, individualized support, and night school options (for older students).
    - If insufficient progress is made by the end of the school year, the student will not be eligible to return to RCVA the following year.
    - Students returning to onsite instruction will be placed at their original school if space allows; otherwise, they will be enrolled in another RSD school with available capacity.

Grades 9–12:

- Requirement: Students may have no more than one failing grade and must maintain a minimum 2.0 GPA each quarter.
- Non-Compliance Procedure:
    - Students with more than one failing grade or a GPA below 2.0 will be evaluated for Tier 2 or Tier 3 academic support.
    - Students with a GPA between 1.5–1.99, but passing all courses, will be placed on academic probation for one semester.
    - If the GPA remains below 2.0 after the probation period, the student will return to on-site instruction at RHS or RJHS.
    - Students with multiple failing courses may be required to return to their home campus immediately.

Progress Monitoring and Action Plans (All Grades):

- Grades will be checked weekly. Progress reports will be emailed home approximately every 4–5 weeks, and official report cards will be mailed each 9 weeks.
- If a student's grade in any course drops below 60%, an Action Plan Meeting will be held with the student and learning coach. The student will be placed into Tier 2 or Tier 3 depending on their needs.

Participation in the Action Plan is required to remain in RCVA. The plan may include:

- Weekly or bi-weekly check-ins with a teacher or mentor
- Required attendance at RTI support sessions
- Check-ins with the advisory teacher
- Parent/student conferences with the Digital Learning Supervisor
- Movement to Tier 3 supports (e.g., daily contact, counseling, night school options)
- Return to on-site instruction if virtual learning is no longer suitable

Tier placements are reviewed regularly and may be adjusted based on student progress.

District Mandated Testing

- Students must participate in all district mandated testing which are required to be taken on campus.
- If a student does not show up for these assessments, they will not be allowed to participate in RCVA the following school year.

Attendance

- The student should be in good standing with the truancy policy from the school they are coming from.
- Weekly advisory check-ins are required for all RCVA students. Additional supports/interventions may be required if necessary to support digital learners.
- Students are required to complete and submit anywhere from 1-5 lessons (depending on the subject matter) in a subject per week. This will take an estimate of 4-8 hours per day to achieve. Buzz provides a report that we review weekly to check student activity and time in the system for attendance.
- If a student has not logged in for a total of 10 days, is not meeting the weekly time requirement, and is failing any courses, they may be referred back to their original RSD campus.
- If a student has not logged in for a total of 20 days, is not meeting the weekly time requirement, and is failing any of their courses, the student/parent will be referred to the Pope County Juvenile Probation Office and court action could result.

Enrollment Commitment

- Enrollment in RCVA is a one semester commitment. At the end of the one semester, a student can transition back to an RSD building. If a student goes back to onsite learning at any point in the school year, they will not be able to enroll in RCVA again until the next school year.

Response To Intervention (RTI)

- If a student needs response to intervention (RTI), they will be required to attend virtual academic meetings unless a parent signs the waiver stating they do not want RTI services.

Communication

- The parent must be able to communicate with RCVA using email, phone, and virtual conferences. If a parent does not have the ability to communicate regularly with RCVA through these means, the student will not be eligible for the program.

Academic Integrity

Plagiarism

Plagiarism is passing off a source's information, ideas, or words as one's own. Spoken it is the use of someone else's work without giving proper credit to that author or source. The use of the information without proper documentation or acknowledgment is cheating. Copying another student's homework, essay, test, research paper, etc., is also cheating. The following list contains ways to avoid cheating/plagiarism:

- Do not copy another person's words or ideas from any book or reference material unless the source is acknowledged;
- Do not copy someone else's work;
- Do not lend your work to another student;
- Use the approved reference guide to cite sources;
- See the teacher about any questions or proper documentation; and
- Remember that all borrowed facts, statistics, or other illustrative material, unless the information is common knowledge, must be documented.

Other issues of Academic Integrity-Technology

The school's faculties are committed to promoting positive character qualities; hence, the issues of technological academic dishonesty must also be addressed. All students are expected to be responsible digital citizens; therefore, cheating is unacceptable.

Consequences of Academic Dishonesty

Situations of Academic Dishonesty vary in seriousness and circumstance; therefore, there are levels of offenses. Possible consequences may include but are not limited to:

- When a student copies another student's work, both parties will receive a zero. School administrators will be notified for documentation and possible disciplinary action.
- For compositions, research papers, etc., the following consequences are suggested
  - 1st Offense: A zero on the work and parent contact by the teacher;
  - 2nd Offense: A zero on the work and parent contact by the teacher. The student is referred to administration;

DISCLAIMER: The administration reserves the right to alternative penalties based on the severity of the situation.

Extracurricular Activities and Courses

- All Cyclone Virtual Academy students may participate in athletics, fine arts, and extracurricular activities.
- Students are required to attend extracurricular classes in person.
- Parents will be responsible for transporting students to and from these activities during the student schedule time.
- Students will have access to the library at the on-site schools. Each home campus will specify times and days for virtual students to access the library.
- Students may participate in book fairs, yearbook pictures, graduations, prom, dances, athletic events, and other activities such as these.
- Students may participate in courses at the onsite schools that are not offered at RCVA but must provide their own transportation.

9th-12th Course Load Exception for RJHS or RHS Students

- This would allow an RJHS or RHS student to take 7 courses at their building and up to 2 courses at RCVA.
- If a student wants to take more than 7 courses they must meet the following requirements:
    - Maintain a 3.0 GPA or higher
    - Must not have below a C in any course
    - RCVA courses will only be available if enrollment is not full
    - This will only apply to students wanting to take courses above the normal course load or if there is a conflict of period at the building.
    - Each request must be approved by the Building Principal and the Digital Learning Supervisor
    - Student must follow RCVA handbook and RJHS/RHS handbook

Technology

- Parents and students will receive training materials on the technology needed when enrolled in RCVA. Parents and students must possess the technology skills needed to use and troubleshoot when they are away from RCVA. We do have a technician on-site to help with troubleshooting.
- If a student violates the technology student use agreement they will be subject to loss of student use which would lead to disqualification of RCVA.
- If a student intentionally breaks or loses any of the equipment they are provided and doesn't not pay for it to be fixed or replaced, they will not be eligible for RCVA the next school year.

Discipline

- All virtual students will follow the same behavior expectations as onsite learners as spelled out in the RSD Secondary Handbook
- All students will be expected to display appropriate behavior during Google meet sessions including language use, student dress, and anything else covered in the RSD Secondary school handbook

Special Services

- ESL, Special Education, 504, Gifted and Talented, Dyslexia, speech, and OT/PT students are provided the same level of educational support in the digital environment as those who are in-person. Accommodations, modifications, and other supports are reviewed upon entry into RCVA to ensure any changes that need to be made to meet their new environment. Some services may require onsite meetings if virtual is not possible or feasible.

Marking Grades

Grades reflect only the accomplishment of educational objectives.

For grades 6-12, teachers use the following uniform grading system as required by Act 1070:

90% - 100%..... A
80% - 89%..... B
70% - 79%..... C
60% - 69%..... D
59% and below..... F

"I" indicates incomplete work. An “I” mark is upheld for up to two weeks unless otherwise determined by the administration until the deficiency is corrected. If not corrected, the "I" becomes an "F."

Non-Discrimination Policy

- The Russellville School District is committed to implementing and monitoring all Civil Rights Acts and Regulations. We do not discriminate against any individual based upon that individual’s veteran status, race, color, religion, national origin, sex, sexual orientation, gender identity, age, or disability.

Supervisor Discretion

- The Digital Learning Supervisor may make an exception to the handbook for unusual and extenuating circumstances or for situations not specifically covered.

This document speaks only to rules or policies that may apply directly to virtual learning. For anything not expressly written in this document, students will adhere to all of the RSD Secondary Student Handbook policies.

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Pope County Sheriff's Office SRO Agreement
Responsible Administrator: Deputy Superintendent Jeff Holt
Strategic Plan Priority: Financial Stability, Academic Excellence

Background:

In accordance with the LEARNS Act, school districts are required to maintain a current Memorandum of Understanding (MOU) with local law enforcement agencies outlining the services provided by School Resource Officers.

Recommended Acton:

Approval of the Pope County SRO Agreement

RSD
RUSSELLVILLE SCHOOL DISTRICT

This agreement entered the 1st day of July, 2026, between Pope County, Arkansas and the Russellville School District.

WITNESSETH:

WHEREAS, District desires to establish a School Resource Officer's Program ("Program") to serve the respective needs and to provide for the maximum mutual benefits of the parties hereto; and

WHEREAS, this objective is to be accomplished by the controlled interaction of the County's Deputies with students and staff of the District; and

WHEREAS, the District desires to reduce juvenile crime and to promote students.

NOW, THEREFORE, IN CONSIDERATION OF THE COVENANTS SET FORTH HEREIN, THE PARTIES AGREE AS FOLLOWS:

1. SERVICES
   The County shall provide two (2) deputies on a full-time basis to serve as a School Resource Officer for the Russellville School District. One deputy will be assigned to Center Valley Elementary School and one deputy will be assigned to London Elementary School, In addition to his/her duties at Center Valley and London Elementary Schools, the deputy is also expected to assist with functions "after regular hours" such as PTA meetings, fun fairs, ballgames and other duties as assigned. The Pope County Sheriff, from a list provided in Exhibit A, will select a qualified candidate. The School Resource Officer will be selected based on his/her qualifications to perform assigned duties as outlined in Exhibit A. By mutual consent of the County and the District, the Program may be expanded to add officers.

2. CONSIDERATION
   In consideration for providing the above-described services, the Pope County Treasurer shall render a monthly invoice to the Russellville School District, P.O Box 928, Russellville, AR 72811.

3. TERMS
   The initial term of the Agreement shall be for a period commencing July 1, 2025, to and including December 31, 2027. Absent termination by one of the parties hereto, this

RSD
RUSSELLVILLE SCHOOL DISTRICT

Agreement shall automatically be renewed for additional terms of one year. This Agreement and all performances and obligations required hereunder may be terminated by the County Judge of Pope County or the Superintendent of the Russellville School District at any time and for any cause provided that the terminating party provides the other party with written notice of termination upon the date of termination. The period of the Agreement may be adjusted due to inclement weather during the school year.

4. OVERTIME
Officers are paid at the rate of time and one-half for anything over eighty-six (86) hours physically worked per fourteen (14) day pay period. This overtime can be accumulated as compensatory time of pay to a maximum amount allowed by federal law, currently 480 hours. This compensatory time must be taken in the calendar year that it is accrued.

5. VEHICLE EXPENSE
Pope County, Arkansas and Russellville School District have entered into a Vehicle Lease, a copy of which is attached as Exhibit B and incorporated herein by reference.

6. PERSONNEL
The School Resource Officers provided by Pope County shall be considered an employee of the County. The School Resource Officer shall perform his services in accordance with Exhibit A. Notwithstanding anything contained in the Agreement or attachments to this Agreement, the School Resource Officer shall at all times be subject to the policies and procedures of the Pope County Sheriff's Office, state statutes and county policies. The County Sheriff shall be responsible for providing a qualified officer for this position. The County/School District shall be responsible for special training of the officer as required for participation in this program, and the scheduling of such School Resource Officers.

7. INSURANCE
County and District acknowledge that the other party is a governmental entity, duly organized under the laws of the State of Arkansas, and that each party relies on tort immunity. Accordingly, either parties, as a requirement of the Agreement shall not require additional insurance.

8. ASSIGNMENTS AND SUBCONTRACTING
This Agreement and the performances of services required hereunder shall not be assigned or subcontracted by either party without the written consent of the other party.

RSD
RUSSELLVILLE SCHOOL DISTRICT

9. NOTICES
Notices hereunder shall be given by first-class mail or personal notice. Notice to the County shall be delivered or addressed to the County Judge, Pope County, 100 West Main Street, Russellville, AR 72801. Notice to the District shall be delivered or addressed to the Superintendent of Schools.

10. SCHOOL RESOURCE OFFICER (SRO) MEMORANDUM OF UNDERSTANDING
See Exhibit C

DATED: 5-6-26

POPE COUNTY, ARKANSAS

By: _____
Ben Cross, County Judge

RUSSELLVILLE SCHOOL DISTRICT

By: _____
Dr. Luke Lovins, Superintendent

POPE COUNTY SHERIFF'S OFFICE

By: Blake E. Wilson
Blake Wilson, Sheriff

RSD
RUSSELLVILLE SCHOOL DISTRICT

Exhibit A

QUALIFICATIONS

1. A police officer with a minimum of three years of law enforcement experience.

2. Officer has effective oral communication skills.

3. Officer has effective written communication skills.

4. Officer should have a strong desire to work with young children and young adults.

BASIC PERFORMANCE RESPONSIBILITIES:

A. The School Resource Officer will report to the Pope County Sheriff's Office and the RSD's Director of Safety/Assistant Superintendent/Superintendent and shall:

   1. Act as a liaison between the department and the school district.
   2. Provide the presence of a resource officer at his assigned school Center Valley Elementary or London Elementary.

B. The School Resource Officer will assist school officials in setting up procedures for juvenile delinquency prevention programs by:

   1. Providing assistance to students and school staff members.
   2. Presenting various crime prevention, drug, and alcohol seminars.
   3. Serving as a positive role model.
   4. Bridging the communication gap between students and police.
   5. Enforcing state, federal and local laws whenever necessary.
   6. Preventing the organization of youth based gangs.

C. The School Resource Officer will assist school officials with maintaining order in and around the school by investigating criminal behavior and taking law enforcement actions as appropriate to help insure a safe environment for students and school district officials.

D. The School Resource Officer shall project a professional appearance and attitude that has a positive influence on the community.

E. The School Resource Officer will report in person to the school office personnel before going on or off duty, unless otherwise directed, and will:
   1. Report to area of assignment and remain in this area unless duty demands otherwise.
   2. Be visible in or around schools before school, during assemblies, lunch hours, and after school to ensure smooth school operation.
   3. Keep supervisors informed of the progress of investigations and/or problems in his/her area of responsibility.
   4. Assists in monitoring transportation schedules and addressing problem areas.

F. The School Resource Officer will perform any other duties as assigned by his/her supervisor.

G. The School Resource Officer will be on their assignments during a normal school calendar year.

H. Vacations other than school holidays shall be taken during the summer months unless otherwise approved by his/her supervisor.

NOTE: In the event of a disaster, catastrophe or major incident, School Resource Officers could be required to report to the Pope County Sheriff's Office for assignment.

RSD
RUSSELLVILLE SCHOOL DISTRICT

Exhibit B

VEHICLE LEASE

1. PARTIES

The parties to this lease agreement are:

a. Lessor: Russellville School District, hereinafter, collectively called "Lessor", whether one or more.

b. Lessee: Pope County Sheriff's Office hereinafter, collectively called "Lessee", whether one or more.

2. THE LEASE

In consideration of the payments by the Lessee of the cash lease hereunder stipulated to be paid by the Lessee of all terms and conditions of this lease, Lessor does hereby lease unto Lessee, and Lessee hereby leases from Lessor for the term hereunder stipulated, and for the uses and purposes only hereunder stipulated, and subject to the terms and conditions hereunder set forth, the following described property, to to-wit;

One, 2017 Ford Taurus	VIN# 1FAHP2MKXHG127997
One, 2023 Dodge Durango	VIN# 1C4RDJFG6PC615599

3. CASH VALUE

For the use and enjoyment of the automobile hereinbefore described during the term of this lease, the Lessee hereby promises to pay to Lessor the sum of One Dollar ($1.00) for the term of this lease (July 1, 2025 thru December 31, 2027). All lease payments under this lease are to be made directly to the Lessor.

4. TERM

Subject to earlier termination as hereinafter provided, the term of this lease shall be from July 1, 2025 thru December 31, 2027.

5. MAINTENANCE OF THE AUTOMOBILE

Lessee covenants and agrees that the automobile will be kept in a clean and neat condition at all times and that the Lessee shall be responsible for the payment of all maintenance and repairs incurred as a result of the use of said automobile.

6. LIABILITY

During the term of this lease, or any renewal thereof, Lessee shall be exclusively and solely responsible and liable for any injury to persons or loss of damage to property caused by Lessee's activities in using the leased automobile and Lessee shall hold the Lessor harmless against any loss, liability, or expense occasioned by any injury to persons or loss or damage caused by the use thereof by Lessee, its servants, agents, employees or invitees, or guests.

7. OBLIGATIONS OF LESSOR
   Lessor covenants with and warrants unto the Lessee that Lessor has the right to lease the automobile hereinabove described, and that during the term of this lease, Lessee shall have undisturbed possession of the same.

8. CANCELLATION BY LESSOR
   The lease may be canceled by either party with a 30 day written notice.

IN WITNESS WHEREOF, we have hereunto set our hands and seals on this 6 day of May, 2026.

LESSOR:

RUSSELLVILLE SCHOOL DISTRICT

BY _____
Superintendent

LESSEE:

POPE COUNTY, ARKANSAS

BY _____
County Judge

School Resource Officer (SRO)

Memorandum of Understanding

This Memorandum of Understanding (MOU) between the Russellville School District (RSD) and Pope County Sheriff's Office (PCSO) is executed on July 1, 2026.

This MOU provides for a written agreement between the RSD and the PSCO. It establishes the needed commitment and support from both institutions. It provides guidelines and policies relevant to the performance of the School Resource Officer (SRO). An SRO is a sworn law enforcement professional assigned to a public school campus during the instructional day or employed by a school district. This MOU will serve as a document that SROs, school administration, the law enforcement agency, students, parents and/or caregivers may refer to for structure and accountability. This MOU shall be reviewed, updated, and signed annually by the administrations of the school district and the law enforcement agency. The school administration welcomes recommendations from all community stakeholders, including parents/caregivers, students, teachers, the assigned SRO, other law enforcement personnel, and members of the community. Nothing in this MOU should be construed as limiting or impeding the basic spirit of cooperation that exists between the school district, the law enforcement agency, and the local community.

I. Purpose

The purpose of the MOU is to establish the mission of the School Resource Officer program (SRO program), and provide for an understanding between the school district and the law enforcement agency that the success of the SRO program is a cooperative effort. Additionally, the MOU clarifies roles and expectations of the SRO and formalizes the relationship between the school district and the law enforcement agency. Following the guidelines as established within the MOU will help in building a positive relationship between law enforcement officers, school staff, and students; support a safe and positive learning environment; and potentially decrease the number of youth formally referred to the juvenile justice system.

II. Mission

The mission of the School Resource Officer program is to promote school safety by establishing a safe, supportive, and orderly environment that maximizes collaboration for the enhancement of student learning and success.

III. Goals of the SRO Program

The SRO, SRO supervisor(s), and school officials will collaborate to reduce school violence by:

a) Ensuring a safe learning environment for students, teachers, and staff.

b) Fostering a positive school climate based on respect for all children and adults in the school.
c) Creating partnerships with community stakeholders and other care providers in the community for the benefit of students, staff, and families.
d) Reducing crime committed by and against youth on campus or in the community
e) Establishing a trusted channel of communication with students, parents, and teachers through observation and engagement.
f) Ensuring SROs serve as a positive role model to instill in students:
    1. Good moral standards,
    2. Respect for others, and
    3. Sincere concern for the school and community.

IV. Chain of Command

a) A SRO shall be assigned to a school during the instructional day. During the hours that school is in regular session, the SRO may also be assigned additional responsibilities by the law enforcement agency in emergency type/critical incident situations that may require the SRO to leave campus. The law enforcement agency recognizes that removing an officer from the school campus causes difficulty in the school and will only do so when absolutely needed.
b) The SRO operates under the supervision of the law enforcement agency. When a situation arises within the school that is determined to be criminal in nature, the SRO will notify his/her law enforcement agency supervisor and school administration.
c) Minor offenses committed on school property can and often should be handled internally within the school without filing criminal charges. Each situation will have unique factors to consider. The SRO shall consult with a member of the school administration (superintendent or principal) concerning these types of offenses. Offenses, such as fighting or using vulgar language, that do not involve serious physical injury shall be considered school discipline issues and handled internally by school officials rather than law enforcement.

V. Roles and Responsibilities

This SRO program is intended to be unique to the community, based on input from the school district administration, teachers, faculty, students, families and community members.

a) SRO Roles – The SRO Program is designed for the SRO to fulfill three overall roles: 1) Law Enforcement Officer; 2) Mentor/ Informal Counselor; (3) Educational Resource.

1. Law Enforcement Officer Role

   The SRO in this role provides public safety within the established school boundaries through motorized and foot patrol. The SRO collaborates with the school district administration in developing or updating emergency crisis/critical incident response plans as well as plans for the training of students and staff on various issues. The SRO should establish himself/herself as a resource for students, teachers, parents, and other

school staff, while maintaining his/her status as a law enforcement officer.
As a law enforcement professional, the SRO is certified to carry a firearm. SROs will follow their law enforcement agency protocol and policies for the use of force. A copy of the agency policies shall be attached to this MOU and incorporated by reference.

2. Mentor/Informal Counselor Role
   One of the primary roles the SRO will fulfill is fostering a positive school climate through relationship building and crime prevention. The SRO will engage in various activities, in consultation with school administration, teachers, and students. He or she should strive to build a school culture of open communication and trust between and among students and school staff. The SRO should focus on getting to know students at the school, serving as a role model, and working with teachers and administrators to identify students who may be facing challenges at school (such as bullying), at home, or both, and need additional resources or attention to be successful in school.
3. Educational Resource
   In this role, the SRO should participate in the school community by becoming a member of the educational team. This will provide the SRO a method to build positive relationships with students, their families, and school staff. Whether talking to students in the hallway, in the lunchroom, or delivering a presentation in the classroom, the SRO should become embedded in the education fabric within the school. Note that any and all presentation materials to be used in the classroom must first be approved in accordance with the district's selection of instructional materials policy.
4. Clarifications of the SRO's role in:
   - Responding to Criminal Activity
     A role of the SRO, as a law enforcement professional, is to enforce criminal and traffic laws. The SRO will have the authority under Arkansas law to issue warnings and use alternatives to arrest at their discretion.
   - School Policy Violations
     School faculty and staff, not the SRO, should always handle violations of the school student code of conduct or rules that are not criminal matters. SROs are not school disciplinarians, but rather licensed peace officers charged with enforcement of all applicable local, state and federal laws within their jurisdiction. The SRO should not directly intervene in disciplinary incidents unless the situation directly affects an imminent threat to the health, safety, and security of the student or another person in the school. When intervening, the SRO will employ de-escalation techniques as appropriate. All school staff should receive training on the roles and responsibility of the SRO so there is a clear understanding that school discipline is the responsibility of the appropriate school staff. The SRO will report school policy violations through the proper channels to be handled by school

administration. In this regard, it is the responsibility of the SRO to become familiar with the Student Handbook or Student Code of Conduct, but it is not the responsibility of the SRO to enforce the rules in these documents.

- Locker, Vehicle, Personal, and Other Searches
  The SRO may conduct a search of a student's person, possessions, locker, or vehicle only where there is probable cause to believe the search will result in evidence that the student has committed or is committing a criminal offense. The SRO will not ask a school employee to conduct a search for law enforcement purposes. The SRO may perform searches independent of the school administration only during emergency situations and where criminal activity is suspected.

b) Primary Responsibilities

The primary responsibilities of the SRO in an SRO Program include, but are not limited to

1. Patrolling the campus by vehicle if necessary but primarily on foot to reduce/prevent crime and help to provide a safe and secure learning environment.
2. Serving as an educational resource, and as a liaison between the school and the law enforcement agency.
3. Developing and maintaining mutually respectful relationships with students and staff to support a positive school climate.
4. Preparing for and providing classroom instruction on a variety of relevant topics.
5. Being proactive in creating and taking advantage of educational situations. (Note: school administrators are encouraged to leverage this resource.)
6. Preparing initial police reports of crimes committed on campus.
7. Taking enforcement action on criminal matters involving students, when appropriate.
8. Attending school special events as needed.
9. Collecting and maintaining data on SRO activities (arrests, citations, educational programs, etc.)
10. Assisting the school safety coordinator or designated staff member in developing emergency response plans as well as strategies (such as training students and staff) to prevent and/or minimize dangerous events, such as an armed person(s) or active shooter on campus, hostage situations, student disturbances, and natural/man-made disasters.
11. Taking appropriate law enforcement action against individuals or unwanted guests who are at the school or a school function in accordance with the SRO's law enforcement authority.

VI. Physical Restraint or use of Chemical Aerosol Sprays

Except in the case of a clearly unavoidable emergency in which a trained member of school

personnel is not immediately available due to the unforeseeable nature of the situation, the physical restraint of a student shall only be used by a member of school personnel who is appropriately trained to administer physical restraint.

a) The SRO should not be involved in the physical restraint of a student unless:
    1. There is imminent danger of serious physical harm to the student or others; or
    2. The SRO has received the appropriate training on the use of physical restraint in accordance with Ark. Code Ann. § 6-18-2401 et seq. As a sworn law enforcement officer, the SRO may intervene to de-escalate situations.
b) Physical intervention, including use of aerosol sprays, by the SRO will be undertaken in accordance with the law enforcement agency protocol and policies for the use of force. An SRO acting in the role of a school's behavioral intervention team member will respond in accordance with Ark. Code Ann. § 6-18-2401 et seq.
c) Any use of force must be reported to the school administration and the SRO law enforcement supervisor. The rationale for the action must be fully documented by use of established reporting procedures, such as use of physical force to affect an arrest, or control a combative person.

VII. Limits on Interrogations and Arrests

a) An SRO may participate in the questioning of a student about conduct that could result in criminal charges. In accordance with established law enforcement procedure, a student must be informed of their Miranda rights in age-appropriate language before being questioned; this must be done in the presence of a parent or guardian if the student is under the age of 18. The student's parent(s) or guardian(s) should be allowed sufficient time to arrive at the school to be present for this process.
b) The Superintendent or other member of the school administration shall be notified if possible prior to an arrest of a student. The student's parent(s) or guardian(s) shall be notified of their student's arrest as soon as practical but always in a timely manner in accordance with Arkansas Law, including Ark. Code Ann. § 6-18-513.

VIII. Role in Truancy Issues

The SRO will not take an active role in truancy matters or in the tracking of truants. The SRO will act as a liaison between the school and law enforcement personnel should law enforcement involvement become necessary due to safety concerns and may assist in performing a safety or well-being check.

IX. Student Educational Records and FERPA

The school district and the law enforcement agency acknowledge the benefit of appropriate information sharing for improving the health and safety of students but also the importance of limits on the sharing of certain types of student information by school personnel. The school district and the law enforcement agency also acknowledge that there is a distinction between

student information shared for law enforcement purposes and student information shared to support students and connect them with necessary mental health, community-based, and related services.

a) In order to facilitate prompt and clear communications, the school district and the law enforcement agency acknowledge that the principal (or their designee) and the SRO are the primary points of contact for sharing student information in accordance with this Agreement.
b) In accordance with the school district policy on privacy of student records and directory information, SRO's are generally considered "School Officials with a legitimate educational interest" IF the school designates the SRO as such in their FERPA policy.
c) In addition to FERPA, the Parties agree to comply with all other state and federal laws and regulations regarding confidentiality, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA) if applicable.

X. Program Structure

The SRO Program will consist of a law enforcement officer certified within the state of Arkansas who is an employee of the Russellville Police Department. The SRO will be assigned by the head of the law enforcement agency to work within the Russellville School District, and will meet all requirements as set forth by the Russellville School District.

XI. Selection and Financial Consideration

a) The school district administration and the head of the law enforcement agency may establish specific procedures governing the selection of the SRO. The Russellville School District and the Russellville Police Department will be equally involved in the selection of the SRO's.
b) The school district administration and the head of the law enforcement agency shall collaboratively establish the financial agreement necessary for the SRO program, including but not limited to salary, fringe benefits, training costs, and other foreseeable expenses. The specific financial agreements for each SRO shall be identified in Appendix A. The assigned campus(es), hours on campus, day-to-day duties, extracurricular requirements, and activities during the summer should also be specified in Appendix A.

XII. Supplies/Equipment

In order to implement an effective SRO program and create a safe learning environment for students, the school district and law enforcement agency will work in partnership to provide necessary supplies and equipment specified in Appendix A, including but not limited to:

a) A designated private office (at least one per program/campus);
b) Standard office equipment (i.e. computer, phone, internet connection, etc.);
c) Standard law enforcement equipment (i.e. radio, transportation, lethal/non-lethal weapon, etc.); and

d) Additional supplies, resources, and equipment as needed (i.e. uniforms, safety/first aid supplies, instructional resources, etc.).

XIII. Training Requirements

a) The SRO shall complete:

1) The forty (40) hour Basic School Resource Officer course within eighteen (18) months of being assigned to the public school district. This course must be developed and provided, or approved, by the Arkansas Center for School Safety.
2) Within five (5) years of receiving the initial Basic School Resource Officer training, a sixteen (16) hour School Resource Officer Refresher training developed and provided, or approved, by the Arkansas Center for School Safety.
3) Certification in Youth Mental Health First Aid, which must be maintained and renewed every four (4) years if the SRO remains assigned to a school district.
4) Twelve (12) hours annually of public school-specific continuing education developed and provided, or approved, by the Arkansas Center for School Safety. Other training required shall include, without limitation:
    - the roles and responsibilities of school resource officers in school districts;
    - laws that are specific to school districts/open enrollment charter schools; and
    - adolescent behavior and development.
5) A SRO who fails to complete any required training shall be unable to serve as a SRO until the training is completed.
6) If at all possible the Russellville School District requests that all required training for SRO's is to take place when regular school is not in session.

b) School district staff

1) A superintendent and principal who accept a SRO shall complete a one (1) hour School Resource Officer Roles and Responsibilities training developed and provided, or approved, by the Arkansas Center for School Safety, within nine (9) months of accepting the SRO.
2) Personnel directly responsible for supervising a SRO shall complete a one (1) hour School Resource Officer Roles and Responsibilities training developed and provided, or approved, by the Arkansas Center for School Safety within one (1) year of accepting the SRO and every two (2) years thereafter.
3) A SRO shall not be assigned to a school district where the superintendent and/or principal have not completed the required training.

XIV. Program Review

The SRO, school administration, and the assigned law enforcement agency supervisor will meet at least annually to determine the goals and objectives of the SRO program for the respective school. A written review of the SRO program should be conducted at least annually.

XV. SRO Evaluation

The SRO and his/her effectiveness shall be evaluated at the end of each school year. The evaluation shall include input from the school administration.

XVI. Termination of Agreement

Either party may terminate this agreement upon sixty (60) days written notice to the other party.

XVII. Modification

No modification of this MOU shall be valid or binding unless the modification is in writing, duly dated, and signed by both parties.

XVIII. SRO Schedule

Each SRO schedule will be set and agreed upon by RSD and PCSO.
Overtime hours will be monitored and approved by RSD.

Executed this 6 day of May, 20 26.

RUSSELLVILLE SCHOOL DISTRICT	**POPE COUNTY SHERIFFS OFFICE LAW ENFORCEMENT AGENCY**
By:  SUPERINTENDENT	By: Blake Wilson, SHERIFF HEAD OF LAW ENFORCEMENT AGENCY

5/6/26
Pope Co. Judge

Appendix A

School Resource Officer (SRO) Financial Agreements, Duties, Assignments, and Other Staffing Details.

SRO NAME: **Nathan Holland**

1. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

   Total RSD Payment excluding overtime $73,084.26

2. **Campus(es) Assigned** (Including hours assigned to each campus)

   Center Valley Elementary

   _____

3. **Extra-Curricular Activity Requirements**

   To be assigned and agreed upon by RSD and PSCO

   _____

4. **Required Activities During the Summer**

   To be assigned and agreed upon by RSD and PCSO

   _____

SRO NAME **Dalton Scoles**

5. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

   Total RSD Payment excluding overtime $73,084.26

6. **Campus(es) Assigned** (Including hours assigned to each campus)

   London Elementary

   ---

7. **Extra-Curricular Activity Requirements**

   As assigned and agreed upon by RSD and PCSO

   ---

8. **Required Activities During the Summer**

   As assigned and agreed upon by RSD and PCSO

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date:	June 9, 2026
Item Title:	Russellville Police Department SRO MOU Addendum
Responsible Administrator:	Deputy Superintendent Jeff Holt
Strategic Plan Priority:	Academic Excellence, Financial Stability

Background:

In accordance with the LEARNS Act, school districts are required to maintain a current Memorandum of Understanding (MOU) with local law enforcement agencies outlining the services provided by School Resource Officers.

Recommended Acton:

To approve the Russellville Police Department SRO MOU for the 2026-2027 school year.

RSD
RUSSELLVILLE SCHOOL DISTRICT

School Resource Officer (SRO)

Memorandum of Understanding

This Memorandum of Understanding (MOU) between the Russellville School District (RSD) and Russellville Police Department (RPD) is executed on July 1, 2026.

This MOU provides for a written agreement between the RSD and the RPD. It establishes the needed commitment and support from both institutions. It provides guidelines and policies relevant to the performance of the School Resource Officer (SRO). An SRO is a sworn law enforcement professional assigned to a public school campus during the instructional day or employed by a school district. This MOU will serve as a document that SROs, school administration, the law enforcement agency, students, parents and/or caregivers may refer to for structure and accountability. This MOU shall be reviewed, updated, and signed annually by the administrations of the school district and the law enforcement agency. The school administration welcomes recommendations from all community stakeholders, including parents/caregivers, students, teachers, the assigned SRO, other law enforcement personnel, and members of the community. Nothing in this MOU should be construed as limiting or impeding the basic spirit of cooperation that exists between the school district, the law enforcement agency, and the local community.

I. Purpose

The purpose of the MOU is to establish the mission of the School Resource Officer program (SRO program), and provide for an understanding between the school district and the law enforcement agency that the success of the SRO program is a cooperative effort. Additionally, the MOU clarifies roles and expectations of the SRO and formalizes the relationship between the school district and the law enforcement agency. Following the guidelines as established within the MOU will help in building a positive relationship between law enforcement officers, school staff, and students; support a safe and positive learning environment; and potentially decrease the number of youth formally referred to the juvenile justice system.

II. Mission

The mission of the School Resource Officer program is to promote school safety by

establishing a safe, supportive, and orderly environment that maximizes collaboration for the enhancement of student learning and success.

III. Goals of the SRO Program

The SRO, SRO supervisor(s), and school officials will collaborate to reduce school violence by:

a) Ensuring a safe learning environment for students, teachers, and staff.
b) Fostering a positive school climate based on respect for all children and adults in the school.
c) Creating partnerships with community stakeholders and other care providers in the community for the benefit of students, staff, and families.
d) Reducing crime committed by and against youth on campus or in the community
e) Establishing a trusted channel of communication with students, parents, and teachers through observation and engagement.
f) Ensuring SROs serve as a positive role model to instill in students:
    1. Good moral standards,
    2. Respect for others, and
    3. Sincere concern for the school and community.

IV. Chain of Command

a) A SRO shall be assigned to a school during the instructional day. During the hours that school is in regular session, the SRO may also be assigned additional responsibilities by the law enforcement agency in emergency type/critical incident situations that may require the SRO to leave campus. The law enforcement agency recognizes that removing an officer from the school campus causes difficulty in the school and will only do so when absolutely needed.
b) The SRO operates under the supervision of the law enforcement agency. When a situation arises within the school that is determined to be criminal in nature, the SRO will notify his/her law enforcement agency supervisor and school administration.
c) Minor offenses committed on school property can and often should be handled internally within the school without filing criminal charges. Each situation will have unique factors to consider. The SRO shall consult with a member of the school administration (superintendent or principal) concerning these types of offenses. Offenses, such as fighting or using vulgar language, that do not involve serious physical injury shall be considered school discipline issues and handled internally by school officials rather than law enforcement.

V. Roles and Responsibilities

This SRO program is intended to be unique to the community, based on input from the school district administration, teachers, faculty, students, families and community members.

a) SRO Roles – The SRO Program is designed for the SRO to fulfill three overall roles: 1) Law Enforcement Officer; 2) Mentor/ Informal Counselor; (3) Educational Resource.

1. Law Enforcement Officer Role
   The SRO in this role provides public safety within the established school boundaries

through motorized and foot patrol. The SRO collaborates with the school district administration in developing or updating emergency crisis/critical incident response plans as well as plans for the training of students and staff on various issues. The SRO should establish himself/herself as a resource for students, teachers, parents, and other school staff, while maintaining his/her status as a law enforcement officer.

As a law enforcement professional, the SRO is certified to carry a firearm. SROs will follow their law enforcement agency protocol and policies for the use of force. A copy of the agency policies shall be attached to this MOU and incorporated by reference.

2. Mentor/Informal Counselor Role

   One of the primary roles the SRO will fulfill is fostering a positive school climate through relationship building and crime prevention. The SRO will engage in various activities, in consultation with school administration, teachers, and students. He or she should strive to build a school culture of open communication and trust between and among students and school staff. The SRO should focus on getting to know students at the school, serving as a role model, and working with teachers and administrators to identify students who may be facing challenges at school (such as bullying), at home, or both, and need additional resources or attention to be successful in school.

3. Educational Resource

   In this role, the SRO should participate in the school community by becoming a member of the educational team. This will provide the SRO a method to build positive relationships with students, their families, and school staff. Whether talking to students in the hallway, in the lunchroom, or delivering a presentation in the classroom, the SRO should become embedded in the education fabric within the school. Note that any and all presentation materials to be used in the classroom must first be approved in accordance with the district's selection of instructional materials policy.

4. Clarifications of the SRO's role in:

   - Responding to Criminal Activity

     A role of the SRO, as a law enforcement professional, is to enforce criminal and traffic laws. The SRO will have the authority under Arkansas law to issue warnings and use alternatives to arrest at their discretion.

   - School Policy Violations

     School faculty and staff, not the SRO, should always handle violations of the school student code of conduct or rules that are not criminal matters. SROs are not school disciplinarians, but rather licensed peace officers charged with enforcement of all applicable local, state and federal laws within their jurisdiction. The SRO should not directly intervene in disciplinary incidents unless the situation directly affects an imminent threat to the health, safety, and security of the student or another person in the school. When intervening, the SRO will employ de-escalation techniques as appropriate. All school staff

should receive training on the roles and responsibility of the SRO so there is a clear understanding that school discipline is the responsibility of the appropriate school staff. The SRO will report school policy violations through the proper channels to be handled by school administration. In this regard, it is the responsibility of the SRO to become familiar with the Student Handbook or Student Code of Conduct, but it is not the responsibility of the SRO to enforce the rules in these documents.

- Locker, Vehicle, Personal, and Other Searches
  The SRO may conduct a search of a student's person, possessions, locker, or vehicle only where there is probable cause to believe the search will result in evidence that the student has committed or is committing a criminal offense. The SRO will not ask a school employee to conduct a search for law enforcement purposes. The SRO may perform searches independent of the school administration only during emergency situations and where criminal activity is suspected.

b) Primary Responsibilities

The primary responsibilities of the SRO in an SRO Program include, but are not limited to

1. Patrolling the campus by vehicle if necessary but primarily on foot to reduce/prevent crime and help to provide a safe and secure learning environment.
2. Serving as an educational resource, and as a liaison between the school and the law enforcement agency.
3. Developing and maintaining mutually respectful relationships with students and staff to support a positive school climate.
4. Preparing for and providing classroom instruction on a variety of relevant topics.
5. Being proactive in creating and taking advantage of educational situations. (Note: school administrators are encouraged to leverage this resource.)
6. Preparing initial police reports of crimes committed on campus.
7. Taking enforcement action on criminal matters involving students, when appropriate.
8. Attending school special events as needed.
9. Collecting and maintaining data on SRO activities (arrests, citations, educational programs, etc.)
10. Assisting the school safety coordinator or designated staff member in developing emergency response plans as well as strategies (such as training students and staff) to prevent and/or minimize dangerous events, such as an armed person(s) or active shooter on campus, hostage situations, student disturbances, and natural/man-made disasters.
11. Taking appropriate law enforcement action against individuals or unwanted guests who are at the school or a school function in accordance with the SRO's law enforcement authority.

VI. Physical Restraint or use of Chemical Aerosol Sprays

Except in the case of a clearly unavoidable emergency in which a trained member of school personnel is not immediately available due to the unforeseeable nature of the situation, the physical restraint of a student shall only be used by a member of school personnel who is appropriately trained to administer physical restraint.

a) The SRO should not be involved in the physical restraint of a student unless:
   1. There is imminent danger of serious physical harm to the student or others; or
   2. The SRO has received the appropriate training on the use of physical restraint in accordance with Ark. Code Ann. § 6-18-2401 et seq. As a sworn law enforcement officer, the SRO may intervene to de-escalate situations.

b) Physical intervention, including use of aerosol sprays, by the SRO will be undertaken in accordance with the law enforcement agency protocol and policies for the use of force. An SRO acting in the role of a school's behavioral intervention team member will respond in accordance with Ark. Code Ann. § 6-18-2401 et seq.

c) Any use of force must be reported to the school administration and the SRO law enforcement supervisor. The rationale for the action must be fully documented by use of established reporting procedures, such as use of physical force to affect an arrest, or control a combative person.

VII. Limits on Interrogations and Arrests

a) An SRO may participate in the questioning of a student about conduct that could result in criminal charges. In accordance with established law enforcement procedure, a student must be informed of their Miranda rights in age-appropriate language before being questioned; this must be done in the presence of a parent or guardian if the student is under the age of 18. The student's parent(s) or guardian(s) should be allowed sufficient time to arrive at the school to be present for this process.

b) The Superintendent or other member of the school administration shall be notified if possible prior to an arrest of a student. The student's parent(s) or guardian(s) shall be notified of their student's arrest as soon as practical but always in a timely manner in accordance with Arkansas Law, including Ark. Code Ann. § 6-18-513.

VIII. Role in Truancy Issues

The SRO will not take an active role in truancy matters or in the tracking of truants. The SRO will act as a liaison between the school and law enforcement personnel should law enforcement involvement become necessary due to safety concerns and may assist in performing a safety or well-being check.

IX. Student Educational Records and FERPA

The school district and the law enforcement agency acknowledge the benefit of appropriate information sharing for improving the health and safety of students but also the importance of limits on the sharing of certain types of student information by school personnel. The school district and the law enforcement agency also acknowledge that there is a distinction between student information shared for law enforcement purposes and student information shared to support students and connect them with necessary mental health, community-based, and related services.

a) In order to facilitate prompt and clear communications, the school district and the law enforcement agency acknowledge that the principal (or their designee) and the SRO are the primary points of contact for sharing student information in accordance with this Agreement.
b) In accordance with the school district policy on privacy of student records and directory information, SRO's are generally considered "School Officials with a legitimate educational interest" IF the school designates the SRO as such in their FERPA policy.
c) In addition to FERPA, the Parties agree to comply with all other state and federal laws and regulations regarding confidentiality, including the Health Insurance Portability and Accountability Act of 1996 (HIPAA) if applicable.

X. Program Structure

The SRO Program will consist of a law enforcement officer certified within the state of Arkansas who is an employee of the Russellville Police Department. The SRO will be assigned by the head of the law enforcement agency to work within the Russellville School District, and will meet all requirements as set forth by the Russellville School District.

XI. Selection and Financial Consideration

a) The school district administration and the head of the law enforcement agency may establish specific procedures governing the selection of the SRO. The Russellville School District and the Russellville Police Department will work together in the selection process of the SROs.
b) The school district administration and the head of the law enforcement agency shall collaboratively establish the financial agreement necessary for the SRO program, including but not limited to salary, fringe benefits, training costs, and other foreseeable expenses. The specific financial agreements for each SRO shall be identified in Appendix A. The assigned campus(es), hours on campus, day-to-day duties, extracurricular requirements, and activities during the summer should also be specified in Appendix A.

XII. Supplies/Equipment

In order to implement an effective SRO program and create a safe learning environment for students, the school district and law enforcement agency will work in partnership to provide necessary supplies and equipment specified in Appendix A, including but not limited to:

a) A designated private office (at least one per program/campus);
b) Standard office equipment (i.e. computer, phone, internet connection, etc.);

c) Standard law enforcement equipment (i.e. radio, transportation, lethal/non-lethal weapon, etc.); and
d) Additional supplies, resources, and equipment as needed (i.e. uniforms, safety/first aid supplies, instructional resources, etc.).

XIII. Training Requirements

a) The SRO shall complete:
   1) The forty (40) hour Basic School Resource Officer course within eighteen (18) months of being assigned to the public school district. This course must be developed and provided, or approved, by the Arkansas Center for School Safety.
   2) Within five (5) years of receiving the initial Basic School Resource Officer training, a sixteen (16) hour School Resource Officer Refresher training developed and provided, or approved, by the Arkansas Center for School Safety.
   3) Certification in Youth Mental Health First Aid, which must be maintained and renewed every four (4) years if the SRO remains assigned to a school district.
   4) Twelve (12) hours annually of public school-specific continuing education developed and provided, or approved, by the Arkansas Center for School Safety. Other training required shall include, without limitation:
      - the roles and responsibilities of school resource officers in school districts;
      - laws that are specific to school districts/open enrollment charter schools; and
      - adolescent behavior and development.
   5) A SRO who fails to complete any required training shall be unable to serve as a SRO until the training is completed.
   6) If at all possible the Russellville School District requests that all required training for SRO's is to take place when regular school is not in session.

b) School district staff
   1) A superintendent and principal who accept a SRO shall complete a one (1) hour School Resource Officer Roles and Responsibilities training developed and provided, or approved, by the Arkansas Center for School Safety, within nine (9) months of accepting the SRO.
   2) Personnel directly responsible for supervising a SRO shall complete a one (1) hour School Resource Officer Roles and Responsibilities training developed and provided, or approved, by the Arkansas Center for School Safety within one (1) year of accepting the SRO and every two (2) years thereafter.
   3) A SRO shall not be assigned to a school district where the superintendent and/or principal have not completed the required training.

XIV. Program Review

The SRO, school administration, and the assigned law enforcement agency supervisor will meet at least annually to determine the goals and objectives of the SRO program for the respective school. A written review of the SRO program should be conducted at least annually.

XV. SRO Evaluation

The SRO and his/her effectiveness shall be evaluated at the end of each school year. The evaluation shall include input from the school administration.

XVI. Termination of Agreement

Either party may terminate this agreement upon sixty (60) days written notice to the other party.

XVII. Modification

No modification of this MOU shall be valid or binding unless the modification is in writing, duly dated, and signed by both parties.

XVIII. SRO Schedule

Each SRO schedule will be set and agreed upon by RSD and PCSO.
Overtime hours will be monitored and approved by RSD.

Executed this 5TH day of May, 2026.

RUSSELLVILLE SCHOOL DISTRICT	**RUSSELLVILLE POLICE LAW ENFORCEMENT AGENCY**
By: 	By: 
SUPERINTENDENT	HEAD OF LAW ENFORCEMENT AGENCY

Appendix A

School Resource Officer (SRO) Financial Agreements, Duties, Assignments, and Other Staffing Details.

SRO NAME: **Frankie Tucker**

1. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

   Total RSD Payment excluding overtime $45,146.14

2. **Campus(es) Assigned** (Including hours assigned to each campus)

   Russellville High School

   ---

3. **Extra-Curricular Activity Requirements**

   To be assigned and agreed upon by RSD and RPD

   ---

4. **Required Activities During the Summer**

   To be assigned and agreed upon by RSD and RPD

SRO NAME **Logan Lichty**

5. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

   Total RSD Payment excluding overtime $45,146.14

6. **Campus(es) Assigned** (Including hours assigned to each campus)

   Russellville Junior High

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7. **Extra-Curricular Activity Requirements**

   As assigned and agreed upon by RSD and RPD

   ---

8. **Required Activities During the Summer**

   As assigned and agreed upon by RSD and RPD

SRO NAME **Quenitn Lewis**

9. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

   Total RSD Payment excluding overtime $39,896.13

10. **Campus(es) Assigned** (Including hours assigned to each campus)

    Russellville Middle School / Russellville Intermediate School

    ---

11. **Extra-Curricular Activity Requirements**

    As assigned and agreed upon by RSD and RPD

    ---

12. **Required Activities During the Summer**

As assigned and agreed upon by RSD and RPD

SRO NAME: **Monty Bonds**

13. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

    Total RSD Payment excluding overtime $51,044.81

14. **Campus(es) Assigned** (Including hours assigned to each campus)

    Dwight Elementary

    ---

15. **Extra-Curricular Activity Requirements**

    To be assigned and agreed upon by RSD and RPD

    ---

16. **Required Activities During the Summer**

    To be assigned and agreed upon by RSD and RPD

SRO NAME: **Kevin Hobby**

17. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

    Total RSD Payment excluding overtime $41,993.91

18. **Campus(es) Assigned** (Including hours assigned to each campus)

    Crawford Elementary

    ---

19. **Extra-Curricular Activity Requirements**

To be assigned and agreed upon by RSD and RPD

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20. **Required Activities During the Summer**

To be assigned and agreed upon by RSD and RPD

SRO NAME: **Philip Baker**

21. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

Total RSD Payment excluding overtime $37,904.49

22. **Campus(es) Assigned** (Including hours assigned to each campus)

Sequoyah Elementary

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23. **Extra-Curricular Activity Requirements**

To be assigned and agreed upon by RSD and RPD

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24. **Required Activities During the Summer**

To be assigned and agreed upon by RSD and RPD

SRO NAME: **John Harris**

25. **Financial Agreement Details** (To include salary, fringe benefits, training costs – mandated and additional, equipment and supplies cost, and other foreseeable expenses)

    Total RSD Payment excluding overtime $86,049.45

26. **Campus(es) Assigned** (Including hours assigned to each campus)

    Oakland Heights Elementary

27. **Extra-Curricular Activity Requirements**

    To be assigned and agreed upon by RSD and RPD

28. **Required Activities During the Summer**

    To be assigned and agreed upon by RSD and RPD

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: District Treasurer
Responsible Administrator: Office of Superintendent
Strategic Plan Priority: Financial Stability

Background:
Annually, the Pope County Treasurer requires the Russellville School District to appoint a District Treasurer for the upcoming school year.

Recommended Action: To appoint Chief Financial Officer of the Russellville School District Justin Robertson as the District Treasurer for the 2026-2027 School Year.

RSD
RUSSELLVILLE SCHOOL DISTRICT

3115 West 2nd Court
Russellville, AR 72801
479.968.1306
www.rsdk12.net

June 2, 2026

Russellville Board of Education,

I would like to appoint Chief Financial Officer of the Russellville School District Justin Robertson as the District Treasurer for the 2026-2027 school year.

Sincerely,

Dr. Luke Lovins
Russellville School District
Superintendent

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date:	June 9, 2026
Item Title:	Educators Legal Liability & Employment Practices Liability Insurance for the 2026-2027 SY
Responsible Administrator:	Justin Robertson
Strategic Plan Priority:	Finance

Background:

The Educators Legal Liability & Employment Practices Liability (E&O) insurance will expire June 30, 2026.

Attached is the proposal quoted by Mark V. Williamson Co., Inc. for Educators Legal Liability & Employment Practices Liability (E&O) Insurance. The District will be covered up to $1,000,000 per occurrence, to an aggregate of $2,000,000 for qualified claims. In the instance where the District is not covered, the policy allows for up to $200,000 for defense reimbursement. Breach of Contract claims are excluded from coverage and the legal defense reimbursement is capped at $50,000. All coverages are subject to a $25,000 retention. The annual premium quoted for ELL & EPL insurance for the 2026-2027 school year is $45,099. The policy is underwritten by Greenwich Insurance Company rated “A+, XV” by AM Best.

Recommended Acton:

Renew Educators Liability & Employment Practices Liability insurance with Mark V. Williamson, underwritten by Greenwich Insurance Company, for a total premium of $45,099 for the 2026-27 school year.

Williamson
WILLIAMSON INSURANCE AGENCY
Insurance since 1974

powered by inszone INSURANCE SERVICES

Insurance Proposal Prepared For:



Russellville School District

Educators Legal Liability

07/01/2026 – 07/01/2027

Your Williamson Insurance Service Team			
Name	**Title**	**Email**	**Phone Number**
Mark S Williamson, CPCU, CIC	Branch Manager	mwilliamson@inszoneins.com	O 501-664-7728 M 501-680-0405
Sara Elder, CRM, CIC, AU	Commercial Account Manager Team Lead	selder@inszoneins.com	O 501-664-7728
Angie Wright	Claims Advocate	awright@inszoneins.com	O 501-664-7728

Proposal Date: 06/01/2026

Named Insured

Named Insured Listed on the Policy
Russellville School District PO Box 928 Russellville, AR 72811

Location Schedule

Loc #	Bldg#	Location Address (Street, City, ST, Zip)
1	1	3115 W 2nd Ct **District Office** Russellville, AR 72801

Educators Legal Liability & Employment Practices Liability

Named Insured: Russellville School District
Company: Greenwich Insurance Company [MDO] – Rated "A+, XV" by AM Best
Policy Term: 07/01/2026 to 07/01/2027
Retroactive Date: 03/01/2010

Coverage	Limit	Retention *each claim including LAE*
Educator's Legal/Management Liability	$ 1,000,000	$ 25,000
Employment Practices Liability	$ 1,000,000	$ 25,000
Policy Aggregate***	$ 2,000,000	
Defense Reimbursement Expenses**	$ *200,000	$ 25,000
Defense Reimbursement Expenses Aggregate**	$ *600,000	
Claims-Made Policy	[X]	
Defense Costs Included In Limit	[ ]	
Defense Costs Outside of Limit	[X]	

**Increased from $50,000/$100,000 at 2022 renewal.*
***See Definitions for additional coverage information.*
****Policy Aggregate Limit increased from $1,000,000 to $2,000,000 at 2023 renewal.*

Rating Basis

Number of Students	Number of Employees
5,333 *Decr from 5,508*	**869** *Incr from 849*

Key Policy Features/Enhancements

- Punitive Damages
- Personal Injury
- Third Party Wrongful Acts
- Back Pay / Front Pay
- Non-Monetary Relief
- Loss of Earnings

Policy Forms & Endorsements

- Educators Liability and Employment Practices Liability Declarations
  - This coverage form has been updated. The separately attached specimen coverage forms include a recap of the changes made. There is only one item that does not either clarify intent of coverage or broaden coverage. That item is under the "Funds Exclusion" being modified to also exclude Transfer of Funds. That coverage should be found under cyber crime coverage.
- In Witness
- Schedule of Policy Forms and Endorsements
- Educators Liability and Employment Practices Liability Insurance Policy
- Arkansas State Amendatory Endorsement
- Minimum Earned
- Harassment / Bullying Coverage
- Corporal Punishment Coverage
- Federal Immigration and Nationality Act Coverage
- Defense Only Reimbursement Coverage for Breach of Contract
  - $50,000 sublimit applies *(Increased from $25,000 at 2023 renewal)*
- US Professional Indemnity - Cyber Exclusion
- Consumer Protection Laws Exclusion Endorsement
- Notice to Policyholders - Fraud Notice
- Notice to Policyholders - Privacy Policy
- Notice to Policyholders - U.S. Treasury Department's Office of Foreign Assets Control

Specimen policy forms are attached separately.

Information regarding PGU Employer Resource Center services and available coverage is included on pages 11-13.

Notable Policy Exclusions

This Policy shall not apply to any **Claim** arising from or relating to:

1) The performance of any willful misconduct or dishonest, fraudulent, criminal or malicious act, error or omission by an **Insured;** the willful violation by an **Insured** of any law, statute, ordinance, rule or regulation; or an **Insured** gaining any profit, remuneration or advantage to which such **Insured** is not legally entitled.
   Notwithstanding the above, **We** will defend the **Insured** or pay or reimburse **Defense Expenses** in connection with a **Claim** otherwise covered by this Policy until and unless the **Insured** admits, is adjudged or is otherwise proven to have committed any act, error or omission subject to this exclusion, in which case the **Insured** shall reimburse **Us** for any **Defense Expenses** advanced to or paid on behalf of such **Insured.**
2) The special educational needs of any student with a disability as that term is defined under the Individuals with Disabilities Education Act or any similar state statute; provided that this exclusion shall not apply to the reimbursement of **Defense Expenses** under Insuring Agreement A.3.
3) **Loss** or **Defense Expenses** covered under Insuring Agreements A.1. or A.2., if Insuring Agreement A.3. also applies.
4) A **Claim,** other than one alleging an **Employment Practices Wrongful Act,** that is brought by, on behalf of, or in the name or right of **You** or any of **Your** directors, officers, regents, trustees or school board members, or their functional equivalents, unless in the form of a cross-claim or third-party complaint arising from a **Claim** made against such director, officer, regent, trustee or school board member that is otherwise covered under this Policy.
   Notwithstanding the above, this exclusion shall not apply to a **Claim** brought by a former director, officer, regent, trustee or school board member who has not served in that capacity for at least three (3) years prior to the date such **Claim** is first made and where such **Claim** is brought and maintained without the support, solicitation, assistance, participation or intervention of the **Named Insured** or an **Insured** not otherwise subject to this exception.
5) An actual or alleged violation of the Fair Labor Standards Act, the National Labor Relations Act, the Consolidated Omnibus Budget Reconciliation Act of 1985, the Occupational Safety and Health Act, any workers' compensation, unemployment insurance, social security, or disability benefits law, other similar provisions of any federal, state or local statutory or common law or any rules or regulations promulgated under any of the foregoing; provided that this exclusion shall not apply to the extent that a **Claim** for an **Employment Practices Wrongful Act** alleges retaliatory action by an **Insured** in response to an **Employee's** exercise of rights under such statute or law.
6) Damage to, destruction or loss of use of tangible property, **bodily injury,** corporal punishment, sickness, disease or death.
7) Emotional distress, mental anguish, or humiliation not arising from an **Employment Practices Wrongful Act** or **Third Party Wrongful Act.**
8) **Sexual Abuse and Molestation,** including the allowance of or failure to prevent, stop, detect or reveal **Sexual Abuse and Molestation.**
9) The actual, alleged or threatened exposure to, or generation, storage, transportation, discharge, emission, release, dispersal, seepage, migration, release, growth, infestation, spread, escape, treatment, removal or disposal of, any **Pollutant,** or any regulation, order, direction or request to test for, monitor, clean up, remove, contain, treat, detoxify or neutralize any **Pollutant,** or any action taken in contemplation or anticipation of any such regulation, order, direction or request.
10) A **Benefit Plan Act,** provided that this exclusion shall not apply to any **Claim** for actual or alleged retaliation with regards to benefits paid or payable. **We** will defend a **Claim** otherwise subject to this exclusion subject to a $25,000 Limit of Liability for all **Defense Expenses** in excess of the applicable Retention set forth in Item 4. of the Declarations. **Defense Expenses** payable under this section are part of and not in addition to the applicable Limits of Liability set forth in Item 3. of the Declarations, and payment of such **Defense Expenses** by **Us** will reduce such Limits of Liability.

11) An **Insured's** liability under a contract or agreement, other than a manual of employment policies or procedures issued by **You,** unless such liability would have attached in the absence of such express contract or agreement. This exclusion shall not apply to the payment of **Defense Expenses** in connection with a **Collective Bargaining Act** or to the payment of **Defense Expenses** incurred in connection with a **Claim** for an **Employment Practices Wrongful Act** in the form of an actual or alleged breach of a contract to commence or continue employment with **You.**

12) A failure to obtain, implement, effect, comply with, provide notice under or maintain insurance, reinsurance, self-insurance, suretyship or bond.

13) Facts, circumstances, situations, transactions, events or **Wrongful Acts:**

a. Underlying or alleged in any mediation, arbitration, grievance proceeding, litigation or administrative or regulatory proceeding brought prior to and/or pending as of the Inception Date set forth in Item 2. of the Declarations:
   (1) to which an **Insured** is or was a party; or
   (2) with respect to which an **Insured,** as of the Inception Date set forth in Item 2. of the Declarations, knew or should reasonably have known that an **Insured** would be made a party thereto;

b. Which was the subject of any notice given prior to the Inception Date set forth in Item 2.of the Declarations under any other Policy of insurance or plan or program of self-insurance; or

c. Which was the subject of any **Claim** made prior to the Inception Date set forth in Item 2.of the Declarations.

If, however, this Policy is a renewal of one or more policies issued by **Us** or an affiliate to **You,** and such coverage was in effect without interruption from the inception date of the first such Policy to the Inception Date of this Policy, the reference in this exclusion to the Inception Date will be deemed to refer instead to the Inception Date of the first Policy under which **We** or an affiliate began to provide **You** with the continuous and uninterrupted coverage of which this Policy is a renewal.

14) A lockout, strike, picket line, hiring of replacement workers, riot or other civil commotion or other similar actions in connection with labor disputes or labor negotiations; provided that this exclusion shall not apply to the payment of **Defense Expenses** covered under Insuring Agreement A.3.

15) Construction, architectural, engineering, legal, procurement, security or other professional services, including any contract or agreement pertaining to such services.

16) War, whether or not declared, or any act or condition incidental to war, including civil war, insurrection, rebellion or revolution; or **Terrorism.**

17) The failure to integrate or desegregate student enrollment, or the operation or administration of any student program on a discriminatory basis, whether in violation of a court order or otherwise; provided that this exclusion shall not apply to the reimbursement of **Defense Expenses** in connection with a **Student Program Act.**

18) The actual or alleged performance of or failure to perform **Medical Services** by an **Insured** or any person or entity for whom an **Insured** may be legally liable, or the supervision, hiring, retaining or accreditation of or granting of privileges to any person performing **Medical Services.**

19) The Securities Act of 1933, the Securities Exchange Act of 1934, any state "blue sky" law, or any other federal, state or local securities law, or any rule or regulation promulgated under any of the foregoing; or any provision of the common law imposing liability in connection with the offer, sale or purchase of securities.

20) The sale or offering of securities by **You,** whether or not such securities are exempt from registration by the SEC; **Your** actual or proposed filing for an Initial Public Offering; or a debt offering or debt financing, including but not limited to bonds, notes, debentures and guarantees of debt.

21) Tax credits or tax incentives or the application thereof; the formulation of tax rates; the assessment, appraisal or valuation of property; the assessment of taxes or other fees; the collection of taxes, fees or other amounts; and the disbursement of tax refunds.

Definitions

CLAIMS-MADE FORM:
This coverage provides protection for only those claims reported or first made during the policy period or during any previous period that is stated in the Prior Acts or Retroactive Date option of your policy. This option allows you to keep coverage in force under consecutive Claims-Made policies.

RETENTION:
This value represents the amount of damages and/or legal costs that you must assume (retain) before your insurance protection becomes payable.

RETROACTIVE DATE:
This date is used to specify, in a Claims-Made policy, the extent of coverage that is available for claims that occur prior to the inception of the policy in effect at the time such claims are made. If a claim is made for damage that occurred before the retroactive date, the policy will not respond, even though all other requirements of the policy have been met.

Extended Reporting Period:

a. If this Policy is cancelled or non-renewed for any reason other than nonpayment of premium, the Named Insured will have the right to:
   1) a seventy-five (75) day Automatic Extended Reporting Period, beginning on the effective date of such cancellation or non-renewal, for no additional premium charge; and
   2) to purchase an Additional Extended Reporting Period, beginning on the effective date of the cancellation or non-renewal, for an additional premium; provided that the Named Insured elects to purchase the Additional Extended Reporting Period in writing and provides Us any additional premium due within thirty (30) days of the effective date of cancellation or non-renewal, subject to the available options as set forth in subparagraph c.

b. The coverage otherwise afforded by this Policy will be extended to apply to Loss or Defense Expenses from Claims first made during the Extended Reporting Period, but only if such Claims are for Wrongful Acts committed on or after the Retroactive Date and before the end of the Policy Period. An Extended Reporting Period does not increase or reinstate any Limit of Liability and may only be effective if all premiums and retentions due under the Policy have been paid. The Automatic Extended Reporting Period shall not become effective if the Insured procures replacement coverage. Once purchased, the Extended Reporting Period may not be canceled and the premium shall be deemed fully earned.

c. Extended Reporting Period Options:
   1) a one (1) year extended reporting period for an additional premium of seventy percent (70%) of the Premium set forth in Item 6. of the Declarations;
   2) a two (2) year extended reporting period for an additional premium of one hundred percent (100%) of the Premium set forth in Item 6. of the Declarations; or
   3) a three (3) year extended reporting period for an additional premium of one hundred and fifty percent (150%) of the Premium set forth in Item 6. of the Declarations.

INSURED:

1) **Insured** means:
   a. **You;**
   b. **Your** past, present or future duly elected, appointed or employed directors, officers, regents, trustees or school board members, or their functional equivalents;
   c. Employees;
   d. In the event of the death, incapacity or bankruptcy of a natural person Insured, such Insured's estate, heirs, legal representatives or assigns, but only in connection with a **Claim** arising from a **Wrongful Act** against the Insured individual; and
   e. The lawful spouse or domestic partner of any individual Insured identified in the paragraphs above, but only with respect to liability arising out of **Wrongful Acts** committed by such individual, and provided that such spouse or domestic partner is represented by the same counsel as such individual with respect to any **Claim.**

REIMBURSEMENT OF DEFENSE EXPENSES:

We will reimburse **Defense Expenses** incurred by an **Insured** in connection with a **Claim** alleging an **IEP Act, Collective Bargaining Act** or **Student Program Act** that is first made against an **Insured** during the **Policy Period** or any applicable Extended Reporting Period, and arising out of a **Wrongful Act** occurring on or after the **Retroactive Date** and before the end of the **Policy Period.**

IEP ACT: **IEP Act** means a **Claim** under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, or any similar state or federal statute, whether brought as a due process hearing, mediation, arbitration or lawsuit to address a dispute between the **Named Insured** and its student, or the parent or guardian of a student of the **Named Insured,** concerning: the **Named Insured's** proposal of, or refusal to initiate or change the identification, evaluation or provisions of, an Individual Education Plan ("IEP") or 504 Plan for such student; the implementation of the IEP or 504 Plan for such student; the educational placement of such student; or the provision of a free appropriate public education.

COLLECTIVE BARGAINING ACT: means a **Claim** made by or on behalf of an **Employee** that at all times during the course of such **Claim** exclusively alleges the breach of a collective bargaining agreement.

STUDENT PROGRAM ACT: means a **Claim** alleging the failure to integrate or desegregate student enrollment, or the operation or administration of any student program on a discriminatory basis, whether in violation of a court order or otherwise.

2026 – 2027 Premium Summary

Named Insured: Russellville School District

Description Of Coverage	*2025-2026 Expiring*	***2026-2027 Renewal Premium***
Educators Legal Liability & EPL *Premium* *Fully Earned Carrier Fees* *Total* 25% Minimum Earned Premium applies (min of $1500)	$ 43,821 $ 495 $ 44,316	$ 44,354 $ 745 **$ 45,099**
Total Estimated Annual Premium*	$ 44,316	**$ 45,099**

*All quoted premiums are annual estimates and may change due to year end audits or mid-term policy changes.

Binding Requirements:

- Signed Proposal Agreement & Acceptance Form
- Signed Premium & Payment Disclosure Forms
- Premium payment in full made out to InsZone Insurance Services.
  - Invoice and epay link separately attached.

Agreement and Acceptance

The undersigned insured acknowledges that they have read and understood the Insurance Proposal as presented by the Mark V. Williamson Co. Inc. and authorizes them to bind coverage.

Effective Date: 07/01/2026

PROPOSED COVERAGE HAS BEEN REJECTED/MODIFIED AS OUTLINED:

1.

2.

3.

4.

Named Insured: Russellville SD

Signature:_____

Title: _____

Date: _____

RETURN TO THE ATTENTION OF: **Sara Elder**
FAX: (501)664-6285
EMAIL: **selder@inszoneins.com**
MAIL: Mark V. Williamson Co. Inc.
1910 N. Grant St
Little Rock, AR 72207

Professional Governmental Underwriters, LLC

The Authority.

PGU is The Authority® on

Educators Management & Employment Practices Liability

Coverage Features:

Defense in Addition to the Limit *(unless otherwise endorsed)*	✓
D&O/E&O/EPL coverage form	✓
Reimbursement of Defense Expense sublimit for claims alleging an IEP Act, Collective Bargaining Act, or Student Program Act	✓
Modified Consent to Settle (soft hammer) Clause with only 40% co-insurance requirement for insured	✓
Intentional/Criminal Acts Exclusion to include defense reimbursement until final favorable adjudication	✓
Business Invitee (Third Party) Liability covering Emotional Distress, Sexual Harassment, Discrimination and other allegations	✓
Broad definition of Loss including Back & Front Pay and Punitive Damages with a most favorable venue up to policy limits	✓
Broad definition of Wrongful Act including Personal Injury	✓
Broad definition of Claim including coverage for regulatory proceedings, arbitration hearings and EEOC hearings *(subject to exclusions)*	✓
75-day mini-tail at no cost	✓
Bi-Lateral ERP options of 1, 2 and 3 years	✓
Sub-limit for Wage & Hour (FLSA)	Available by Endorsement
Act of School Violence Crisis Management sublimit	Available by Endorsement
Sub-limit for Fiduciary Liability	Available by Endorsement
Defense Only Reimbursement Coverage for Breach of Contract	Available by Endorsement
24/7 Toll-free and on-line access to Employer HELPLINE for employment law and HR support	✓

This document is intended to summarize key coverage features generally available. It does not summarize your quotation/indication. Please review the entire quotation/indication, policy form and endorsements for specific details.

Professional Governmental Underwriters | 4870 Sadler Road, Suite 102, Glen Allen, VA 23060

Toll Free: 800-586-6502 | www.pgui.com

KOEPPEL LLC
ATTORNEYS AT LAW
650 Poydras St., Ste 2150
NEW ORLEANS, LOUISIANA 70130
TELEPHONE (844) 414-8820

Professional Governmental Underwriters, LLC
The Authority.

AXA XL
The HR Attorney Hotline

Koeppel LLC and Professional Governmental Underwriters have partnered to deliver strategic, client-centric engagement solutions for AXA XL's policyholder's HR, employment, and compliance needs through the HR Attorney Hotline. Koeppel LLC's experienced practitioners will lead policyholders through HR challenges, empowering AXA XL's policyholders to manage risk with intelligent, proactive advice.

THE HR ATTORNEY HOTLINE

Access to experienced employment attorneys when you need legal advice.

Your HR team handles recruitment, benefits, training, employee disputes, and more in an evolving compliance landscape. Take advantage of The HR Attorney Hotline, an included service that connects you to an employment attorney within minutes for HR and employment law challenges. You will have access to:

Direct Attorney Access:	Speak with an employment attorney, not a call center or paralegal.
Real-Time Advice:	Unlimited guidance on your HR and employment-related issues.
Handbook and Policy Support:	Review and development of employee handbooks and policies.
State-Specific Training:	In-person and online training, including employee and supervisor sexual harassment prevention.

Common Questions for The HR Attorney Hotline:

"A harassment complaint just came in. What do we do first?"

"Does this situation trigger ADA, FMLA, or both?"

"We are writing up an employee—Can you suggest language?"

"Can we terminate this employee for cause?"

"How do I respond to this unemployment claim?"

TOOLS & RESOURCES

Hotline Access
Access to The HR Attorney Hotline for person-to-person legal advice on HR issues.

Training Course Access
Our team is available to provide in-person and online training on HR matters upon request.

Employee Handbook Policies
Our team will review and create employee handbooks and policies upon request.

Peter S. Koeppel, Esq.
Telephone: (844) 414-8820
Email: psk@koeppelllc.com

Natasha Z. Wilson, Esq.
Telephone: (844) 414-8820
Email: nwilson@koeppelllc.com

1980 POST OAK BLVD ● SUITE 200 ● HOUSTON, TEXAS 77056

2911 TURTLE CREEK BLVD ● SUITE 300 ● DALLAS, TEXAS 75219

232 MARKET STREET ● JACKSON, MISSISSIPPI 39232

Professional Governmental Underwriters, LLC

The Authority.

Deadly Weapon Protection for U.S. Education Providers

Overview of Key Product features:

- Deadly Weapon Protection provides 3rd Party Liability Insurance with built in Crisis Management Services.
- Policy is primary coverage for both indemnity and expense – coverage is clearly stated & clarified within the 'Other Insurance' condition.
- Cover basis: 'pay on behalf' of the **Named Insured.**
- **Maximum Limits Of Liability:** Up to $20,000,000 each and every Deadly Weapon Event and $50,000,000 in the policy aggregate.
- The policy provides 1st party property damage / restoration provision via the **Property Damage Extension – $500,000 sub-limit as standard**.
- The policy can provide Business Interruption coverage via the **Business Interruption Extension Sub-Limit.**
- Policy has a built in event responder provision to provide risk management services – post binding coverage, members of the event responder team will visit the insured's location and undertake a physical **Deadly Weapon and Security Vulnerability Assessment**
- While on site the risk management team will undertake an **Deadly Weapon Safety Action Plan Seminar.**
- Crisis Management Response Team - 24/7/365 telephone line. CrisisRisk - **https://www.crisisrisk.com/**
- The policy gives dedicated risk management via specific sub-limit endorsements - Crisis Management Services Endorsement, Counselling Services Sub-Limit Endorsement & Funeral Expenses Sub-Limit Endorsement.
- Broad definition/coverage of "weapon" and as such does not limit the coverage to solely that of a firearm.
- The Deadly Weapon policy provides cover if the incident was a terrorist shooting (there is **no terrorism exclusion** within the form) or if an employee undertook the shooting (no named insured exclusion as per most GL policies).
- **Application/Eligibility** – Designed for educational entitles of all types and sizes, including public and private schools, charter schools, colleges and universities and day-care facilities. Easy one page application and quick quote turnaround.

Please advise if you are interested in a Deadly Weapon Protection quote!

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date:	June 9, 2026
Item Title:	Student Accident (Athletic & Activities) Insurance for 2026-27SY
Responsible Administrator:	Justin Robertson
Strategic Plan Priority:	Finance

Background:

Our student accident coverage policy with Educational Benefits will expire on June 30, 2026. EBi submitted an athletic student accident coverage proposal for the 2026-27 school year with no changes in benefits, plan design, administration or service.

The proposal for the 2026-27 school year premium is quoted at $28,500. The student athletic insurance plan provides year around coverage, including coverage for summer practices, team camps and pre-season games. The plan also covers 100% of usual and customary expenses unpaid by other insurance incurred within one (1) year of covered injury. The coverage in force has no deductible and a medical maximum of $25,000 per claim.

Both the student athletic insurance and the voluntary student insurance plans are supplemental policies. Students who are covered by other medical insurance owned by their parents would be the primary carrier. The plans offered only become primary if the *"insured"* is not covered by another plan providing medical expense benefits. **Students not involved in athletic activities can purchase Voluntary Accident Coverage on their own through the District's policy.**

Recommended Acton:

Renew EBi Student Accident Coverage for a total premium of $28,500 for the 2026-27 school year.

Student Accident Coverage Proposal
For
Russellville School District

Agent: JTS Financial/EBi Team

Applicant: Russellville School District

Line of Coverage(s): Mandatory, Voluntary, and Catastrophic Student Accident Insurance
Proposed Policy Period: July 1, 2026, 12:01 A.M. Through July 1, 2027 12:01 A.M.
Quote Valid Through: July 1, 2026

Issuing Company: *Federal Insurance Company a Chubb Company (an Admitted Carrier)*
AM Best Rating: A++, XV - Admitted (Current carrier ratings may be found at www.AMBest.com.)

Issuing Company: Federal Insurance Company a Chubb Company *(an Admitted Carrier)*
AM Best Rating: A++, XV - Admitted (Current carrier ratings may be found at www.AMBest.com.)

We are pleased to enclose the Accident Insurance Quote, effective as of the date indicated above.

Please take a moment and review the proposal for accuracy. Make sure the following is correct and items listed are attached:

- ☐ Quotes attached for all plans requested Please note that coverage may vary from what was requested.
- ☐ Name of the insured
- ☐ Policy Period
- ☐ Note: Policies are Agency Billed

This proposal is a summary of coverage. Please refer to the policy for a complete description of all terms, conditions & exclusions of coverage. In the event of differences in benefits or limits, the policy will prevail. Higher limits may be available.

Please note that as a retail agent you do not have binding authority or authority to issue certifcates of insurance. A written request is required prior to the expiration date of this quote in order to bind coverage. If request to bind coverage is not received prior to the effective date, the file will be closed.

Policies and/or renewal amendment(s) will be distributed to your attention within 30 days of receipt of application and payment, or policy effective date, whichever is later.

Please let me know if you have any questions or if you are in need of any additional information.

Thank you,
Players Health

Student Accident Coverage Proposal
For
Russellville School District

- **Student Coverage Including Interscholastic**

Coverage:	Athletics and Activities
Plan Option:	Custom U & C
Maximum Benefit per Injury:	$25,000
Benefit Period per Injury:	1 Year
Payment Basis:	Full Excess
Deductible per Injury:	$0

Mandatory Plan Annual Premium: $28,500.00

- **Extended Student Coverage Options**

Coverage:	Voluntary Students (purchased by parent)
Maximum Benefit per Injury:	$25,000
Benefit Period per Injury:	1 Year for Football Activities 2 years for All Covered Activities except Football
Payment Basis:	Primary
Deductible per Injury:	$0
Plan Options:	

The Extended Voluntary Plan is purchased on an individual basis by the Students.

Effective Date: Quote valid through July 1, 2026

Carrier: Federal Insurance Company a Chubb Company (an Admitted Carrier

Rating: A++, XV - Admitted (Current carrier ratings may be found at www.AMBest.com.)

MANDATORY & VOLUNTARY BLANKET MASTER INSURANCE APPLICATION

Application is hereby made for a plan of BLANKET ACCIDENT INSURANCE based on the following statements and representations:

Policyholder: Name of School / School District: Russellville School District

Requested Effective Date: July 1, 2026 at 12:01 Requested Termination Date: July 1, 2027 at 12:01 A.M.

A.M. Street Address: P.O. Box 928

City: Russellville State: AR Zip: 72811

Mailing Address (if different) _____

Contact Person: Elizabeth Beagle Title: Secretary to CFO

Telephone: 479-968-1306 Fax: _____ E-mail: elizabeth.beagle@rsdk12.net

Mandatory Accident Coverage

Coverage:	☐ All School	X Sports & Activities		
Accident Medical Benefits:	X Custom U & C	☐ Premier Plus	☐ Premier	☐ Other
Notes:				

Total Mandatory Premium Due: **$28,500.00**

Voluntary Accident Coverage

Coverage:	☒ Offer Voluntary Coverage (See attached Supply Order Request)
Voluntary Premium:	Paid by parent or guardian upon plan selection and online enrollment.
Notes:	

The terms and conditions of the requested plan of insurance may vary in certain states as required by the laws of those states. The terms of the policy when issued will govern. It is agreed the insurance applied for will not become effective unless a) this application is received and approved by Players Health Corporation based on current rules and requirements; b) the policy is accepted by the applicant; and c) the required premium is paid when due.

The applicant represents the information contained in this application is true and correct and forms the basis of the requested insurance. Any person who knowingly presents a false or fraudulent claim for payment of a loss or benefit or knowingly presents false information in an application for insurance is guilty of a crime and may be subject to fines and confinement in prison.

_____
PRINT NAME OF APPLICANT

_____
SIGNATURE OF APPLICANT

_____
DATE

Players Health Broker of Record

JTS Financial Services, LLC
1616 Brookwood
Little Rock, AR 72202-1704
501-227-0194
www.jtsfs.com
AR License # 100102656

Jeff Maynard / AR # 166681000
PLAYERS HEALTH UNDERWRITER

_____
SIGNATURE OF UNDERWRITER

_____
DATE

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date:	June 9, 2026
Item Title:	Excess Flood Coverage at Dwight Elementary for the 2026-27 school year
Responsible Administrator:	Justin Robertson
Strategic Plan Priority:	Finance

Background:

All Russellville School District buildings have flood insurance through the State Captive Insurance Program. However, Dwight Elementary is designated in an A/E flood zone area and the District is required to purchase separate flood insurance through the National Flood Insurance Program (NFIP) through the Wright National Flood Insurance Company. The National Flood Insurance plan only provides a $500,000 limit per building and $500,000 per contents. That limit is below the actual value or replacement cost of Dwight's main building value of $8,646,611, plus contents of $3,000,000. Therefore, an additional premium, termed as, an Excess Flood insurance policy must be purchased to ensure Dwight Elementary is not under-insured.

Dwight Elementary main building and contents are valued at $11,646,611. The primary National Flood Insurance (NFIP) through Wright Flood Insurance Co. has a combined buildings and contents limit of $1,000,000 with a $1,250 deductible. The renewal premium for the primary National Flood Insurance Program (NFIP) is $30,110. Excess Flood Insurance, underwritten by Lloyd's of London and Tokio Marine Highland, insures the uninsured value of Dwight's main building and contents not covered by the National Flood Insurance Program. The renewal premium for Excess Flood is $36,934.56 The total combined renewal premium for the primary (NFIP) and Excess Flood insurance, for both Dwight's main building and contents is $67,044.56.

Recommended Acton:

Award the primary and excess flood insurance for Dwight Elementary to Mark V. Williamson Co. of Little Rock, Arkansas, underwritten by both Wright Flood Insurance Co., Lloyd's of London and Tokio Marine HIghland for a total combined premium of $67,044.56 for the 2026-27 school year.

Williamson
WILLIAMSON INSURANCE AGENCY
Insurance since 1974

powered by inszone INSURANCE SERVICES

Insurance Proposal Prepared For:



Russellville School District

Dwight Elementary Flood Coverage

07/01/2026 – 07/01/2027

Your Williamson Insurance Service Team			
Name	**Title**	**Email**	**Phone Number**
Mark S Williamson, CPCU, CIC	Branch Manager	mwilliamson@inszoneins.com	O 501-664-7728 M 501-680-0405
Sara Elder, CRM, CIC, AU	Commercial Account Manager Team Lead	selder@inszoneins.com	O 501-664-7728
Angie Wright	Claims Advocate	awright@inszoneins.com	O 501-664-7728

Proposal Date: 06/01/2026

This presentation is designed to give you an overview of the insurance coverages we recommend for your company. It is meant only as a general understanding of your insurance needs and should not be construed as a legal interpretation of the insurance policies that will be written for you. Please refer to your specific insurance contracts for details on coverages, conditions, and exclusions.

Named Insured

Named Insured Listed on the Policy

Russellville School District

Location Schedule

Loc #	Location Address (Street, City, ST, Zip)	
1	1300 W 2nd Place Russellville, AR 72801	Dwight Elementary School

Property Valuation Proposal Disclaimer

Building, personal property and business income coverage limits are estimates only and were arrived at based on information provided by the policyholder and/or industry standard software used to estimate replacement costs. The actual cost to rebuild the structure or replace the personal property may exceed the policy limits, especially in circumstances where a catastrophic event has disrupted the normal supply of materials, labor, and resources. The agency makes no assurances or guarantees that the policy limits provided will be adequate to rebuild the structure or replace personal property. If there is doubt about the adequacy of the policy limits, the policyholder should obtain a professional appraisal or obtain the services of a qualified company or builder who is able to provide replacement cost estimates.

Street Address: 1300 W 2nd Place, Russellville, AR,

Building Description: Dwight Elementary Main Building

Total Insured Value: $11,646,611 ***(Increased by 4.2% - from $11,178,942 on expiring)***
Building: $8,646,611
Contents: $3,000,000

Main Building	$500,000 Primary Flood – Wright Flood Insurance Co. (NFIP)
Main Building Contents	$500,000 Primary Flood - Wright Flood Insurance Co. (NFIP)
	$ 1,250 Deductible

RENEWAL PREMIUM PRIMARY FLOOD: $30,110.00

Total Lead Excess Flood Limit:	**$ 6,000,000**	
Building Excess Limit	$ 5,000,000	Excess over $500,000 Primary policy
Contents Excess Limit	$ 1,000,000	Excess over $500,000 Primary policy

RENEWAL PREMIUM LEAD EXCESS FLOOD: $25,532.00
Terrorism coverage included & cannot be rejected

Carrier info: Underwriters at Lloyd's of London – A non-admitted carrier in the state of Arkansas.*

Total Following Excess Flood Limit:	**$ 4,178,942**	
Building Excess Limit	$ 3,146,611	Excess over Primary & Lead Excess underlying policies
Contents Excess Limit	$ 1,500,000	Excess over Primary & Lead Excess underlying policies

NEW POLICY PREMIUM FOLLOWING EXCESS FLOOD: $11,402.56
Terrorism coverage included & cannot be rejected

Carrier info: Tokio Marine Highland – A non-admitted carrier in the state of Arkansas.*

*4% tax applied to all surplus lines premium & fees (included in total above).
Broker fees & policy fees are fully earned at binding (included in total above).
25% Minimum Earned Premium applies at binding.

Building Description: Large Storage Building

Per confirmation you received from the state property program, flood coverage for the large storage building is now provided under the property policy since the value of the building is under a certain amount. Wright Flood has been notified that the coverage is no longer needed.

2026 Premium Summary

Named Insured: Russellville SD

Description Of Coverage	*2025 Expiring Premium*	*2026 Renewal Premium*
Primary Flood Main Building	$ 30,110.00	**$ 30,110.00**
Primary Flood Large Storage Building	$ 1,747.00	**$ NA**
Lead Excess Flood Main Building		
Premium	$ 24,500.00	$ 24,500.00
Fully Earned Broker Fee	$ 50.00	$ 50.00
4% surplus lines tax	$ 982.00	$ 982.00
Total Premium	$ 25,532.00	**$ 25,532.00**
Following Excess Flood Main Building		
Premium	$ 8,542.00	$ 10,914.00
Fully Earned Broker Fee	$ 50.00	$ 50.00
4% surplus lines tax	$ 343.68	$ 438.56
Total Premium	$ 8,935.68	**$ 11,402.56**
Total Estimated Annual Premium*	$ 66,324.68	**$ 67,044.56**

*All quoted premiums are annual estimates and may change due to year end audits or mid-term policy changes.

Payment Information

- Primary Flood policy is billed directly by Wright Flood.
- Excess Flood premium invoices attached
  - to be paid to agency prior to renewal effective date.

The following will be needed in order to bind coverage:

- Signed & dated Proposal Acceptance & Agreement form
- Signed & dated Surplus Lines form
- Signed & dated Lead & Following Form Excess Flood Renewal Offer Sheets
- Signed InsZone Premium & Payment Disclosure Form (new form our parent agency now requires for these types of policies).

Agreement and Acceptance

The undersigned insured acknowledges that they have read and understood the Insurance Proposal as presented by the Mark V. Williamson Co. Inc. and authorizes them to bind coverage.

Effective Date: 07/01/2026

PROPOSED COVERAGE HAS BEEN REJECTED/MODIFIED AS OUTLINED:

1.

2.

3.

4.

Named Insured: Russellville School District

Signature:_____

Title: _____

Date: _____

RETURN TO THE ATTENTION OF: **Sara Elder**
FAX: (501)664-6285
EMAIL: **sarae@mvwilliamson.com**
MAIL: Mark V. Williamson Co. Inc.
1910 N. Grant St
Little Rock, AR 72207

DISCLOSURE TO SURPLUS LINE INSURED

FORM SL-3

The undersigned acknowledges that he/she has been informed that the insurance risk for which he/she desires coverage have been placed pursuant to the Surplus Line Insurance Law; and that he/she understands that the insurance company's rates and forms are not subject to review by the Arkansas Insurance Department; that the protection of the Arkansas Property and Casualty Guaranty Act does not apply to policies written pursuant to the Surplus Line Insurance Law; and that a tax of 4% is required by law to be collected on all surplus line insurance premiums.

_____ _____

Date Insured's Signature

Russellville School District

Firm Represented, if applicable

PO Box 928

Address

Russellville, AR 72811

479-968-1306

Telephone Number

_____

Email Address

NOTICE OF EXPIRATION AND RENEWAL OFFER

Certain Underwriters at Lloyd's of London
Hamilton Insurance DAC
Great Lakes Insurance SE
c/o General Agent
Tokio Marine Highland Insurance Services, Inc.
17 Cowboys Way, Suite 450
Frisco, TX 75034

EXCESS FLOOD INSURANCE
Certificate No: PFXS30000372-01
Expiring Term: 07/01/2025 to 07/01/2026 at 12:01 am Standard Time
Renewal Term: 07/01/2026 to 07/01/2027 at 12:01 am Standard Time

Name and Mailing Address of Policyholder:
Russellville School District
PO Box 928
Russellville, AR 72811

Property Address:
1300 W 2nd Pl
Russellville, AR 72801

Customer # 157700001

Producer Name/Address:
Mark V Williamson Company Inc, 100111509
1910 N Grant St
Little Rock, AR 72217

Surplus Lines Broker:
Tokio Marine Highland Insurance Services, Inc., 100116165
150 N Wacker Dr Suite 2020
Chicago, IL 60606

Coverages, Limits of Insurance and Deductibles:

Coverage	Limit of Insurance	Deductible	Premium
Building	$5,000,000	$500,000	$20,000.00
Contents	$1,000,000	$500,000	$4,500.00
Business Income	$0	15 Day Waiting Period	$0.00

Base Premium:	$24,500.00
Policy Fee:	$50.00
Surplus Lines Tax:	$982.00
Total Amount Due:	$25,532.00

MEP: $6,125.00

YOUR FLOOD INSURANCE IS NOT A CONTINOUS CERTIFICATE. COVERAGE WILL EXPIRE EFFECTIVE AT THE HOUR INDICATED ABOVE. IF YOU INTEND TO RENEW YOUR CERTIFICATE, PLEASE SUBMIT THE RENEWAL PREMIUM DUE TO YOUR AGENT PRIOR TO THE EXPIRATION DATE AND MAKE CHECK PAYABLE TO YOUR AGENT.

Date of Notice: 05/04/2026

Insured/Agent Signature: _____

NOTICE OF EXPIRATION AND RENEWAL OFFER

Tokio Marine Specialty Insurance Company
c/o General Agent
Tokio Marine Highland Insurance Services, Inc.
17 Cowboys Way, Suite 450
Frisco, TX 75034

COMMERCIAL EXCESS FLOOD INSURANCE
Certificate No: PFXS20000076-01
Expiring Term: 07/01/2025 to 07/01/2026 at 12:01 am Standard Time
Renewal Term: 07/01/2026 to 07/01/2027 at 12:01 am Standard Time

Name and Mailing Address of Policyholder:
Russellville School District
PO Box 928
Russellville, AR 72811

Property Address:
1300 W 2nd Pl
Russellville, AR 72801

Customer # 157700001

Producer Name/Address:
Mark V Williamson Company Inc, 100111509
1910 N Grant St
Little Rock, AR 72217

Surplus Lines Broker:
Tokio Marine Highland Insurance Services, Inc., 100116165
150 N Wacker Dr Suite 2020
Chicago, IL 60606

Coverages, Limits of Insurance and Deductibles:

Coverage	Limit of Insurance	Deductible	Premium
Building	$3,146,611	$5,500,000	$5,664.00
Contents	$1,500,000	$1,500,000	$5,250.00
Business Income	N/A	N/A	$0.00

Base Premium:	$10,914.00
Policy Fee:	$50.00
Surplus Lines Tax:	$438.56
Total Amount Due:	$11,402.56

MEP: $2,729.00

YOUR FLOOD INSURANCE IS NOT A CONTINOUS CERTIFICATE. COVERAGE WILL EXPIRE EFFECTIVE AT THE HOUR INDICATED ABOVE. IF YOU INTEND TO RENEW YOUR CERTIFICATE, PLEASE SUBMIT THE RENEWAL PREMIUM DUE TO YOUR AGENT PRIOR TO THE EXPIRATION DATE AND MAKE CHECK PAYABLE TO YOUR AGENT.

Date of Notice: 05/20/2026

Insured/Agent Signature: _____

inszoneinsurance.com
PHONE 877-308-ZONE FAX 916-400-2625

Client/Firm Name: Russellville School District

DBA:

PRICING SUMMARY & PAYMENT OPTIONS

FOR

Policy #1: Wright Flood - Primary for Dwight Elementary (direct bill $30,110)

Policy #2 Tokio Marine/Lloyds - Lead Excess for Dwight Elementary (agency bill $25,532)

Policy #3: Tokio Marine Highland - Following Excess for Dwight Elementary (agency bill $11,402.56)

Additional Policies are listed on the Policy List Addendum sheet.

TOTAL AMOUNT: $ 67,044.56 ***Pay This Amount to Pay-In-Full and Avoid Finance Charges or Billing Fees***

MINIMUM DEPOSIT DUE: $ 36,934.56

■ Direct Bill: Payment Options are shown on the Coverage Proposal Page

■ Agency Bill: Payment Terms are shown on the Premium Finance Disclosure

Amount Paid $ _____ ☐ **Check#** _____ ☐ **Credit Card** ☐ **Cash**

Notice:

I, the undersigned, agree that in the event the payment(s) provided for the proposal of insurance is returned unpaid for any reason, I shall appoint Inszone Insurance Services, LLC as attorney in fact regarding the insurance. As such I direct Inszone Insurance Services, LLC to cancel, without obligation, the policy(s) and/or application(s) for insurance as of their inception date with no coverage bound. If policies are issued, it is agreed that I will still be responsible for any amount due plus earned fees. I understand Inszone Insurance Services, LLC will take whatever legal actions necessary in order to secure payment for any cost incurred by Inszone Insurance Services, LLC as a result of a returned payment regardless of the policy status. A $25.00 return item fee will be charged for any returned payment for any reason.

I, the undersigned, also authorize Inszone Insurance Services, LLC to convert the check received and any subsequent check/payment into an ACH debit or other electronic transaction.

It is further agreed and understood that the deposit amount has been accepted for submission to insurance carriers on an application basis and does not infer or bind coverage. I agree and understand that I will be notified in writing by the carrier if an application has been accepted, denied, rejected, modified, adjusted or cancelled.

Agreement:

I, the undersigned, agree and understand that this and the attached documents are not an insurance policy, but only a summary proposal of the coverages I have requested from Inszone Insurance Services, LLC I further agree and understand that no assurance can be made that either the requested coverages will be provided by the insurance carrier(s) or that, the insurance carrier(s) will not cancel those coverages. I also agree to and understand the following conditions regarding my application for insurance:

- The proposed coverage(s) is subject to all conditions, provisions and exclusions of the insurance policy and source application.
- My application for insurance is subject to final Underwriting approval by the Insurance Carrier and no coverage exists until it is accepted by the Insurance Carrier.
- The Insurance Carrier may reject the application and/or coverage or may increase the premium based on their underwriting criteria.
- Inszone Insurance Services, LLC does not follow-up on the issuance of a Client's policy. If Client does not receive policy(s) within 60 days, Client agrees to notify Insurance Carrier directly.
- Please refer to your application, policy and declaration pages for coverage details, provisions, limitations, and exclusions.
- Any issued policy may be subject to minimum earned (non-refundable) premiums including any subsequent modifications or changes requested and made to any issued policy.
- Client must notify Inszone Insurance Services, LLC in writing when requesting any change(s) or modification(s) to a policy. Such modifications are not valid unless accepted and acknowledged by the insurance carrier in writing and the appropriate premium/deposit paid.

Client Signature: _____ Date: _____

Inszone Signature: _____ Date: _____

inszoneinsurance.com
PHONE 877-308-ZONE FAX 916-400-2625

CUSTOMER SERVICES AGREEMENT

1. The parties to this agreement are Russellville School District dba: _____ ("CUSTOMER") and Inszone Insurance Services, LLC, California Department of Insurance License Number 0F82764 ("INSZONE"). This agreement shall become operative on 07/01/2026 (date), and shall continue in full force until terminated by either party.

2. Effective this date, CUSTOMER whose signature appears below hereby appoints INSZONE as CUSTOMER's insurance broker of record, except that INSZONE will not serve as CUSTOMER's insurance broker of record with respect to any placement in which INSZONE is an appointed agent of the insurer.

3. INSZONE agrees to provide CUSTOMER the services set forth below ("Services") except that, with respect to any placement in which INSZONE is an appointed agent of the insurer, INSZONE shall only provide those Services INSZONE is permitted to provide the insured under its appointment with the insurer:

   a. Solicit quotes from insurers that CUSTOMER selects;
   b. Negotiate on CUSTOMER's behalf with insurers;
   c. Assist CUSTOMER in evaluating the options received from insurers;
   d. Use best efforts to place insurance for CUSTOMER, but only after CUSTOMER has authorized INSZONE to bind coverage for CUSTOMER;
   e. Deliver confirmation of coverage once it is placed;
   f. Follow up with insurance carriers to obtain policies and/or endorsements;
   g. At CUSTOMER's request, issue certificates or memoranda of insurance and/or auto identification cards;
   h. Except in the case of direct billing by insurers, provide CUSTOMER with invoices upon CUSTOMER's written request;
   i. Remit premiums to insurers and, where applicable, remit taxes and fees to the relevant authorities, following receipt thereof from CUSTOMER.
   j. Notify insurers of claims, provided that INSZONE is requested to do so by CUSTOMER in writing, INSZONE is informed of the details of the claim sufficient to provide notice to the insurer, and INSZONE placed the applicable policy or policies.

4. INSZONE is transacting business on behalf of CUSTOMER and agrees to do so honestly and competently. CUSTOMER agrees to deal honestly and in good faith with INSZONE. CUSTOMER warrants that CUSTOMER has given CUSTOMER's true and complete information to INSZONE as part of CUSTOMER's duty at the beginning of this transaction. INSZONE agrees to treat all knowledge of CUSTOMER'S affairs as matters of professional confidence, not to be disclosed lightly or without reason.

5. CUSTOMER has negotiated and agrees to pay INSZONE a brokerage fee in the sum of the collected and finance fee amounts as described below. INSZONE's fee, which is based in part on competitive standards, is in addition to any commissions that may be paid by any insurance company. In addition, INSZONE's fee was disclosed to CUSTOMER concurrently with the conveyance of the initial premium telephone quotation. CUSTOMER authorizes INSZONE to deposit premiums in an interest bearing trust account until paid to Insurer. Any interest earned on such interest bearing trust account shall belong to INSZONE and shall not reduce the amount of any fee owed INSZONE pursuant to this agreement. All monies paid by CUSTOMER will first be used to pay fees owed INSZONE and then to pay premium due.

6. **CUSTOMER agrees to pay INSZONE a broker fee for INSZONE's services. The broker fee is $ NA (included). The broker fee is FULLY EARNED and IS / (IS NOT) refundable (circle one).**

7. Broker may in the future charge CUSTOMER, and CUSTOMER agrees to pay, additional fee(s) for the services listed below. The additional fees and services are:

SERVICES	AMOUNT
Processing Certificates or AI Requests - (not requested in initial policy order)	$ NA
Policy Change Requests - (add/delete vehicles, drivers, property, etc.)	$ NA
Finance Additional Premiums	$ NA
Other Fees - (if applicable) _____	$ NA

8. Following are the nature and amount of all fees and/or taxes known to INSZONE that will be charged by persons other than INSZONE or the insurance company in connection with current placement of CUSTOMER's insurance. These fees and/or taxes are not retained by INSZONE, and CUSTOMER agrees to pay these fees and/or taxes upon request for such service(s). It is further agreed that these fees and/or taxes are fully earned and nonrefundable.

FEES/TAXES	AMOUNT
MGA or GA policy fee(s) - (included in initial premium quote)	$ 100.00
State Tax(es) - (included in initial premium quote)	$ 1,420.56
Certificate / Additional Insured Fee(s) - (if requested)	$ NA
Financial Responsibility or MCP Filing(s) - (if requested)	$ NA
Other Fees - (if applicable) _____	$ NA

In addition to the foregoing, INSZONE may place insurance on CUSTOMER's behalf that may require the payment of other insurance premium taxes (including U.S. federal excise taxes), sales taxes, use taxes, surplus or excess lines and similar or other taxes and/or fees to federal, state or foreign regulators, boards or associations. CUSTOMER agrees to pay such taxes and fees. INSZONE will remit any taxes and fees that it collects from CLIENT to the appropriate authorities.

9. CUSTOMER understands that upon the binding of coverage(s), there is no "cooling off" period. **Client authorizes:** 1) INSZONE to order insurer to cancel insurance within 10 days' notice if premium deposit remains unpaid to INSZONE; 2) Insurer to return any and all unearned premium to INSZONE; 3) INSZONE to use return premium to pay unpaid INSZONE fees arising from this agreement; 4) **INSZONE to sign CUSTOMER's name to premium refund checks and apply those proceeds to any earned and/or unpaid fees;** and 5) INSZONE to return any credit balance to CUSTOMER.

10. CUSTOMER agrees the commission paid or agreed to be paid from the carrier to INSZONE for the term premium as written or amended shall be considered fully earned and non-refundable at the time of binding of coverage. If CUSTOMER terminates the policy before it expires, INSZONE will retain the commission, except to the extent a short term cancellation is caused by an underwriting error created by INSZONE.

11. This agreement shall terminate immediately in the event that all insurance policies placed by INSZONE on behalf of CUSTOMER are cancelled for any reason before such policies expire. Unless sooner terminated as set forth herein, either party may terminate this agreement upon 60-days' written notice. The obligation of INSZONE to provide Services to CUSTOMER will cease upon the effective date of termination.

12. Disclaimers; Limitation of Liability.

a. CUSTOMER shall be solely responsible for the accuracy and completeness of all information that CUSTOMER furnishes to INSZONE and/or insurers, and CUSTOMER shall sign any required application for insurance. INSZONE shall not be responsible for verifying the accuracy or completeness of any information that CUSTOMER provides, and INSZONE shall be entitled to rely on that information. INSZONE shall have no liability for any errors, deficiencies or omissions in any services provided to CUSTOMER, including the placement of insurance on CUSTOMER's behalf, that are based on inaccurate or incomplete information or authorization provided by CUSTOMER to INSZONE. CUSTOMER understands that the failure to provide all necessary information to an insurer, whether intentional or by error, could result in the impairment or voiding of coverage.

b. INSZONE has a limited understanding of the operation and risk profile of CUSTOMER and is relying on CUSTOMER to identify potential risks and methods of properly insuring them. CUSTOMER acknowledges that it is CUSTOMER's responsibility to select the types of insurance and appropriate coverage limits for CUSTOMER's specific needs. INSZONE will assist in placing only insurance that CUSTOMER requests and authorizes. INSZONE shall not be responsible for the adequacy or effectiveness of any insurance program or policies implemented by INSZONE. CUSTOMER acknowledges that, in performing the services contemplated by this agreement, INSZONE is not acting as a fiduciary for CUSTOMER, except to the extent required by applicable law. Neither the services contemplated by this agreement, nor any representation or conduct on the part of INSZONE, shall be construed or relied upon as accounting, legal, regulatory or tax advice, or any other form of professional advice. In all instances, INSZONE will not provide advice on such matters and recommends that CUSTOMER seek such advice from CUSTOMER's own professional accounting, legal, regulatory and tax advisors.

c. INSZONE does not guarantee or make any representation or warranty that insurance can be placed on terms acceptable to CUSTOMER. CUSTOMER understands that it is CUSTOMER's responsibility to carefully review the paperwork being submitted on CUSTOMER's behalf to procure coverage for both accuracy and adequacy of coverage. CUSTOMER understands that an insurance policy is a contract between CUSTOMER and/or a person or entity on whose behalf CUSTOMER is authorized to act and the insurance company. Insurance contracts are intended to indemnify based on specific perils listed in the policy. CUSTOMER understands that it is CUSTOMER's responsibility to read the policy and understand the limitations and exclusions within it. CUSTOMER further acknowledges that it is CUSTOMER's responsibility to remedy any coverage restrictions or exclusions as CUSTOMER deems necessary or appropriate to cover CUSTOMER's situation.

d. CUSTOMER understands that CUSTOMER must have an insurable interest in any property for which CUSTOMER requests coverage. Further, CUSTOMER agrees that it would not be practical for INSZONE to have knowledge of various ownership interests and organizational structure of any legal entity in which CUSTOMER may hold a legal or beneficial interest and INSZONE does not have such knowledge.

e. CUSTOMER understands that it is CUSTOMER's sole responsibility to request changes to CUSTOMER's policy in writing anytime something changes that could affect coverage. CUSTOMER further understands that CUSTOMER must request to endorse all lines of coverage that could be impacted individually. Examples of items that could affect coverage include, but are not limited to, changes in operations, payroll amount, employee count, gross receipts, locations, vacancies, property values, remodels, vehicles or drivers. CUSTOMER agrees that it is CUSTOMER's obligation to seek a renewal quote from INSZONE if CUSTOMER intends to renew coverage. INSZONE will not take any action to replace or renew CUSTOMER's coverage unless CUSTOMER directs INSZONE to do so in writing.

f. CUSTOMER understands and acknowledges it is CUSTOMER's sole responsibility to comply with the financial terms of CUSTOMER's policy and pay timely. INSZONE does not have authority under any circumstances to withhold, reduce or otherwise impact payment terms on CUSTOMER's policy.

g. INSZONE does not speak for any insurer, is not bound to utilize any particular insurer and is not authorized to make binding commitments on behalf of any insurer, except in those instances in which INSZONE is an appointed agent of the insurer. In those instances in which INSZONE is an appointed agent of the insurer, INSZONE shall endeavor to make such appointment known to CUSTOMER. Upon learning of such appointment, CUSTOMER's continuation of this agreement shall constitute CUSTOMER's (1) confirmation and approval of INSZONE's tripartite relationship with CUSTOMER and insurer, as well as INSZONE's resultant concomitant duties to each party, and (2) waiver of any conflict arising therefrom.

h. INSZONE shall not be responsible for the solvency of any insurer or its ability or willingness to pay claims, return premiums or other financial obligations.

i. CUSTOMER agrees that INSZONE shall, in no event, be liable for any indirect, special, incidental, consequential or punitive damages or for any lost profits arising out of or relating to any services provided by INSZONE. This provision applies to the fullest extent permitted by applicable law.

j. CUSTOMER agrees to hold INSZONE, its officers, directors, shareholders, employees or other representatives harmless and indemnify the same for any action brought against them for any matter arising out of CUSTOMER's obligations under this agreement, including, without limitation, the above referenced representations or acknowledgments or any other representation or acknowledgement.

k. The provisions of this section shall survive the termination of this agreement.

13. Any action, dispute, claim or controversy between or among the parties whether individual, joint, or class in nature, and whether sounding in contract, tort, or otherwise ("dispute" or "disputes"), shall be resolved by arbitration in accordance with the United States Arbitration Act ("the Act") and shall be administered by JAMS pursuant to its Comprehensive Arbitration Rules and Procedures then in effect, except as such statutory provisions or rules are modified hereby. To the extent they are not inconsistent with the Act, the provisions of the California Code of Civil Procedure, section 1280 and following, shall apply to any arbitration hereunder, all arbitrators shall be neutral and shall be heard either by attorneys admitted to practice in state or federal courts sitting in California, or retired judges of a California court of general or appellate jurisdiction or a federal court sitting in California ("retired judges"). Any arbitration in which either party seeks an award exceeding $100,000 shall be conducted before a panel of three arbitrators, including at least one retired judge. Any arbitration in which either party seeks an award exceeding $250,000 shall be conducted before a panel of three arbitrators consisting only of retired judges. The provisions of California Code of Civil Procedure section 1283.05 shall apply with respect to any dispute which, but for this arbitration agreement, would be within the jurisdiction of a California Superior Court. The prevailing party in any proceeding to enforce rights for breach of any provision of this agreement shall be entitled to recover his/her/its reasonable attorneys' fees and costs and any arbitration fees.

14. **CUSTOMER(s) have read and understand this entire contract.** CUSTOMER represents and warrants that this agreement has been fully explained to CUSTOMER and that he/she/it has been given a full and complete opportunity to ask any questions about this agreement and seek advice from his/her/its own independent advisors. CUSTOMER agrees that no other agreements have been made with INSZONE other than those that are in writing and that no modification of any agreement between INSZONE and CUSTOMER is valid unless it is in writing and signed by both INSZONE and CUSTOMER. **CUSTOMER also agrees that any changes or cancellation of insurance initiated by CUSTOMER may only be done in writing and must be signed by CUSTOMER.** CUSTOMER reads, understands and writes the English language, or has had access to adequate translation of all relevant forms and agreements. It is the intent of the parties that the provisions of this agreement shall be enforced to the fullest extent permitted by applicable law. To the extent that the terms set forth in this agreement or any word, phrase, clause or sentence is found to be illegal or unenforceable for any reason, such word, phrase, clause or sentence shall be modified or deleted in such manner so as to afford the party for whose benefit it was intended the fullest benefit commensurate with making this agreement, as modified, enforceable, and the balance of this agreement shall not be affected thereby, the balance being construed as severable and independent.

Customer Signature: _____ Date: _____

Inszone Signature: _____ Date: _____

In case of any questions or problems concerning broker fees or insurance, contact the Department of Insurance at 1-(800) 927-HELP

inszone INSURANCE SERVICES

inszoneinsurance.com
PHONE 877-308-ZONE FAX 916-400-2625

IMPORTANT PRIVACY NOTICE AND CHOICE

You have certain rights under state and federal law with respect to the privacy of information Inszone Insurance Services, LLC, and its Affiliated Companies obtain about you when we place insurance on your behalf or provide related insurance services primarily for personal, family, or household use. We will only share your information for purposes of placing your insurance, to offer you products and services, or as otherwise permitted by law.

This Privacy Notice outlines our information sharing practices to help you understand how we protect your privacy, when we collect and use information about you, and the measures we take to safeguard that information.

COLLECTION OF INFORMATION

We collect nonpublic personal information about you to place insurance on your behalf or provide other products or services. The categories of nonpublic personal information that we collect about you are derived partially from the following sources: Information we receive from you on applications, forms, and questionnaires, including but not limited to your occupation, current employer, address, birth date, marital status, driver's license number, social security number, driving record, and health conditions;

- Information about your transactions with us, our affiliates, or previous insurers, such as your policy coverage, claims information, premiums, and payment history; and
- Information we receive from third party reporting agencies, such as motor vehicle reports which disclose driving history and credit reporting agencies as well as lead generation companies who compile data.

INFORMATION WE DISCLOSE

We may disclose nonpublic personal information we collect about you, as described above, to Affiliated Companies and nonaffiliated companies that perform insurance, financial, and marketing services on our behalf (and such marketing services may include, without limitation, calling, texting, emailing or sending messages to your land line phone number, cellular phone number or email address regarding products or services, each of which you are hereby consenting to unless you follow the opt-out procedure described below).

MEDICAL INFORMATION

We will not disclose medical information about you unless allowed by federal or state law or pursuant to your expressed written consent.

YOUR CHOICE

If you prefer that we not share nonpublic personal information with Affiliated Companies and nonaffiliated companies, except as otherwise permitted by law, you may request an Opt-Out Form by, 1-877-308-9663 (please have all of your policy numbers and mailing address available when requesting Opt-Out Forms). A form will be mailed to your attention. We will implement your request within 15 business days after we receive the completed form. You may opt-out only by completing the Opt-Out Form.

CORRECTION OF NONPUBLIC PERSONAL INFORMATION

You have the right, upon request to us, to access and receive reproductions of nonpublic personal information about you in our possession. Additionally, you have the right, upon request, to correction, amendment or deletion of such nonpublic personal information, and, if we disagree with your request, to add your views to our records. In order to obtain your information or make such requests you must call the toll-free number above.

CONFIDENTIALITY AND SECURITY

We protect your nonpublic personal information. Only employees who provide products or services to you will have access to such information. We maintain physical, electronic and procedural safeguards that comply with federal and state regulations to guard your nonpublic personal financial information.

AFFILIATED COMPANIES

Affiliated Companies means companies related by common ownership or control, directly or indirectly, with Inszone Insurance Services, LLC They can be financial and nonfinancial companies. Please note that our Affiliated Companies transact business through various DBAs and may change from time to time.

Customer Signature:_____ Date: _____

ELECTRONIC DOCUMENTS

Justin Robertson I would like to receive my information/documents electronically through email. I understand that it is my responsibility to keep my email address up to date and that I will notify Inszone of any changes to my email address. I further understand that some documents are required to be sent via USPS and all others information/documents will be sent electronically.

My email address is:
justin.robertson@rsdk12.net

If at a later date you choose to opt out from electronic document delivery please mail a signed written request to:

Inszone Insurance Services, LLC
c/o Opt Out E-Documents
2721 Citrus Rd, Suite A,
Rancho Cordova, CA 95742

Written request must include your name, policy number, phone number and must be signed and dated. Inszone will begin utilizing the USPS to deliver your documents one business day following receipt of your request.

GO paper.less

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Vehicle Insurance Package for the 2026-2027 SY
Responsible Administrator: Justin Robertson
Strategic Plan Priority: Finance

Background:

The District's commercial fleet insurance policy with Arkansas Insurance Department Risk Management Division will expire on June 30, 2026. The Risk Management Division provided us with an estimated annual premium quotation of $69,089.00.

Recommended Acton:

Purchase vehicle insurance from the Arkansas Insurance Department Risk Management Division for the 2026-2027 School Year.

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Required Transfer to Food Service Fund
Responsible Administrator: Justin Robertson
Strategic Plan Priority: Finance

Background:

With the fiscal year ending, June 30, 2026, per Federal Regulation 2 CFR 200.426, bad debts that are uncollectible must be written off as operating losses. These regulations disallow us from using food service surpluses to “zero out”negative student accounts.

Recommended Acton:

Authorize the transfer of adequate funds from the Operating Fund to the Food Service Fund to cover the bad debts for the 2025-2026 school year.

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Transfer to Building Fund
Responsible Administrator: Justin Robertson
Strategic Plan Priority: Finance

Background:

The District has a history of transferring funds from the Operating Fund to the Building Fund based on favorable economic conditions resulting from actual revenues/expenditures when compared to budgeted amounts.

Recommended Acton:

Authorize a transfer from the Operating Fund to the Building Fund of up to $2 million for the 2025-26 school year.

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Required Transfer from Operating
Responsible Administrator: Justin Robertson
Strategic Plan Priority: Finance

Background:

We are in the process of closing out the fiscal year ending, June 30, 2026. Per State law, activity accounts cannot be closed out with a negative balance. Fund 7998 (Athletic Gates) will end with a deficit balance that must be accounted for with a transfer from the Operating Fund.

Recommended Acton:

Authorize the transfer of adequate funds from the Operating Fund to the Activity Fund 7998 to zero out the negative balance for the 2025-26 school year.

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Photography Services for the 2026-2027 SY
Responsible Administrator: Justin Robertson
Strategic Plan Priority: Finance

Background:

The district issued Requests for Proposals (RFPs) for photography services for the 2026–2027 school year. Advertisements were published in the Courier for two consecutive weeks prior to the bid opening held on Tuesday, June 2. The advertisement was also placed on the District's homepage for the duration of the RFP.

Following review of the submitted proposals, Wingard Photography was selected based on meeting all bid specifications and providing the best overall pricing.

Recommended Acton:

Award of the photography services contract for the 2026–2027 school year to Wingard Photography.

Russellville School District
Scope of Services Offered:

Fall Pictures:

- Complimentary Pictures for Staff and Teachers **(Staff ID Photos for all campuses)**
- A variety of background options available to student families (green screen)
- Online ordering available
- Initial picture day and a "make-up" picture day
- **Classroom Group pictures** are offered on "make-up" picture day. These are available for purchase at a rate of $7 per 5"x7" copy for student families. ***(a teacher copy and two extra prints are provided to schools at no charge)***
- "Second-chance Proof" program allows for *all students* to receive envelopes when purchased pictures are distributed, and allows for families to purchase packages up to two years after photography date
- Package pricing starting as low as $15
- Photo Day flyers are shipped to the school office 14-21 days ahead of scheduled picture days to allow for pre-orders at the camera and online.

Spring Pictures:

- This is an excellent fundraiser for your school
- Attractive posing and background options
- Online ordering available
- We photograph all students in the elementary and middle schools
- "Second-chance Proof" program allows for *all students* to receive envelopes when purchased pictures are distributed, and allows for families to purchase packages up to two years after photography date
- Spring flyers are shipped to the school office 14-21 days ahead of scheduled picture days to allow for pre-orders at the camera and online.

Sports Photography:

- Indoor and outdoor photography available to accommodate all Sports Photography
- Reasonable Sports package pricing
- Separate "Fall" and "Spring" Sports shoot dates to accommodate seasonal teams
- "Classic" (gym or field background) portraits available for individual and team pictures.
- 2'x4' Single Image Senior Banners available starting at $55 each. Multiple image and outdoor banners available for additional charge. *Photography, design, and printing provided by Wingard Photography.*

Seniors:

- Flexible shoot scheduling, either during the school year or summer break
- Multiple poses and backgrounds available for each senior
- Senior Packages ranging from $80+
- Soft Touch and retouch services available at no additional charge
- Tuxedos, Drapes, Caps and Gowns provided
- Wingard notifies students and parents of shoot dates by letter
- Senior composite built and provided to school, if needed
- A reduced sitting fee of $15 per student- Each senior will receive a bi-fold graduation certificate which includes their senior picture.

Additional Services:

- **Graduation:** We offer a package of 1-8x10 of the group and 2-5x7s of the individual picture for $15 for the graduate to purchase.
- **Clubs and Groups:** We offer an on-site training class for your yearbook staff which includes best practices for photographing clubs and groups for your yearbook.

Wingard Photography was awarded the Arkansas Better Business Bureau's "*Torch Award for Ethics 2016-2017*"

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Speech Contracts for the 2026-27
Responsible Administrator: Dr. Brittany Turner
Strategic Plan Priority: Academic Success

Background:

IDEA and due process procedures mandate that all students receive services as outlined on their Individual Education Plan. This is to request the contract approvals of related services contracts for the 2026-27 school year. All contractors are monitored from the Office of Support Services and are funded through Medicaid and Special Education funding.

Recommended Action:

To approve the attached contract.

Anna Villalobos, SLP

Hailey Wilson, SLP

RUSSELLVILLE SCHOOL DISTRICT

PROFESSIONAL SERVICES CONTRACT
SPEECH THERAPY AGREEMENT

The **Russellville School District**, hereafter known as RESIDENT DISTRICT, agrees to enter into the following contractual agreement with Anna Villalobos, hereafter known as SERVICE PROVIDER, for Therapy services for the 2026-27 school year.

1. Therapy services are to include, but are not limited to, evaluations and appropriate treatment of students for whom (ST) has been determined by the Individualized Educational Program (IEP) team as a related service necessary for the student.

2. The SERVICE PROVIDER will provide therapy services in compliance with state and federal laws and regulations.

3. The RESIDENT DISTRICT will refer students to SERVICE PROVIDER via child information or demographic sheet.

4. SERVICE PROVIDER will follow a district approved daily schedule.

5. Compensation Rate: The **Resident District** agrees to compensate the **Service Provider** for Speech Language Pathologist services as follows:

   a.) **Direct Treatment and Evaluation Administration**: $90.00 per hour.
   b.) **Evaluation Paperwork**: $80.00 per hour, not to exceed a total of two (2) hours per evaluation. This includes time for compiling reports and entering documentation into the plan management system.
   c.) **Annual Review Summaries**: $40.00 per summary, submitted via the management system.
   d.) **Quarterly Progress Updates**: $100.00 per update, up to four (4) times per year, submitted through the management system.
   e.) **CELF Language Screener with Summary Report**: SERVICE PROVIDER will be compensated at the rate of $40.00 for speech-language screener to include compilation of reports.

6. For students in which the SERVICE PROVIDER is the case manager, the RESIDENT DISTRICT will compensate the SERVICE PROVIDER $80 per student for completion of due process.

7. For students the SERVICE PROVIDER is not the case manager, SERVICE PROVIDER will be compensated at the rate of $40 per annual review summary in the management system. SERVICE PROVIDER will be compensated $100 up to four times a year for quarterly progress updates in the management program.

8. SERVICE PROVIDER may participate in conferences , as requested by RESIDENT DISTRICT, and will be billable for $60 an hour not to exceed an hour and a half (1.5).

9. SERVICE PROVIDER will submit time sheets by the **1st and 15th of each month**.

10. The RESIDENT DISTRICT will compensate SERVICE PROVIDER for in service training in the amount of $25.00 per hour for a maximum of fifteen (15) hours per year. There will be no charge to the RESIDENT DISTRICT for travel reimbursement or registration fees. SERVICE PROVIDER will provide documentation of in service hours attended.

11. The RESIDENT DISTRICT will be responsible for payment of therapy services provided to all students regardless of payer source and provided (ST) is determined necessary by the RESIDENT DISTRICT.

12. Attendance, therapy time in units, and progress notes are to be furnished to the RESIDENT DISTRICT by the SERVICE PROVIDER for all students receiving (ST) services utilizing the platform or method provided and requested by the RESIDENT DISTRICT.

13. Either party may terminate this agreement by written notice 30 days in advance.

14. Either party may terminate this agreement on written notice in the event the SERVICE PROVIDER becomes excluded from participation by the Medicaid program; or is legally unable to provide its services. This Agreement may also be terminated immediately upon notice of criminal conduct or violation of applicable law.

15. The SERVICE PROVIDER agrees to furnish malpractice or liability insurance and appropriate licensure to allow for completion of said duties.

16. The SERVICE PROVIDER shall indemnify and defend against any gross negligence, including claims by third parties or employees of RESIDENT DISTRICT, which arise, directly or indirectly, out of RESIDENT DISTRICT's uses of stated Therapy services.

Terms of this contract including hourly rates and expectations will be reviewed yearly and a new contract issued as agreed upon by both the RESIDENT DISTRICT and SERVICE PROVIDER.

RESIDENT DISTRICT

_____ _____
President of Board Date

_____ _____
Dr. Luke Lovins Superintendent Date

SERVICE PROVIDER

_____ _____
Anna Villalobos, SLP Date

RUSSELLVILLE SCHOOL DISTRICT

PROFESSIONAL SERVICES CONTRACT
SPEECH THERAPY AGREEMENT

The **Russellville School District**, hereafter known as RESIDENT DISTRICT, agrees to enter into the following contractual agreement with HBW Speech (Hailey Wilson), hereafter known as SERVICE PROVIDER, for Therapy services for the 2026-27 school year.

1. Therapy services are to include, but are not limited to, evaluations and appropriate treatment of students for whom (ST) has been determined by the Individualized Educational Program (IEP) team as a related service necessary for the student.

2. The SERVICE PROVIDER will provide therapy services in compliance with state and federal laws and regulations.

3. The RESIDENT DISTRICT will refer students to SERVICE PROVIDER via child information or demographic sheet.

4. SERVICE PROVIDER will follow a district approved daily schedule.

5. Compensation Rate: The **Resident District** agrees to compensate the **Service Provider** for Speech Language Pathologist services as follows:

   a.) **Direct Treatment and Evaluation Administration**: $90.00 per hour.
   b.) **Evaluation Paperwork**: $80.00 per hour, not to exceed a total of two (2) hours per evaluation. This includes time for compiling reports and entering documentation into the plan management system.
   c.) **Annual Review Summaries**: $40.00 per summary, submitted via the management system.
   d.) **Quarterly Progress Updates**: $100.00 per update, up to four (4) times per year, submitted through the management system.
   e.) **CELF Language Screener with Summary Report**: SERVICE PROVIDER will be compensated at the rate of $40.00 for speech-language screener to include compilation of reports.

6. For students in which the SERVICE PROVIDER is the case manager, the RESIDENT DISTRICT will compensate the SERVICE PROVIDER $80 per student for completion of due process.

7. For students the SERVICE PROVIDER is not the case manager, SERVICE PROVIDER will be compensated at the rate of $40 per annual review summary in the management system. SERVICE PROVIDER will be compensated $100 up to four times a year for quarterly progress updates in the management program.

8. SERVICE PROVIDER may participate in conferences , as requested by RESIDENT DISTRICT, and will be billable for $60 an hour not to exceed an hour and a half (1.5).

9. SERVICE PROVIDER will submit time sheets by the **1st and 15th of each month**.

10. The RESIDENT DISTRICT will compensate SERVICE PROVIDER for in service training in the amount of $25.00 per hour for a maximum of fifteen (15) hours per year. There will be no charge to the RESIDENT DISTRICT for travel reimbursement or registration fees. SERVICE PROVIDER will provide documentation of in service hours attended.

11. The RESIDENT DISTRICT will be responsible for payment of therapy services provided to all students regardless of payer source and provided (ST) is determined necessary by the RESIDENT DISTRICT.

12. Attendance, therapy time in units, and progress notes are to be furnished to the RESIDENT DISTRICT by the SERVICE PROVIDER for all students receiving (ST) services utilizing the platform or method provided and requested by the RESIDENT DISTRICT.

13. Either party may terminate this agreement by written notice 30 days in advance.

14. Either party may terminate this agreement on written notice in the event the SERVICE PROVIDER becomes excluded from participation by the Medicaid program; or is legally unable to provide its services. This Agreement may also be terminated immediately upon notice of criminal conduct or violation of applicable law.

15. The SERVICE PROVIDER agrees to furnish malpractice or liability insurance and appropriate licensure to allow for completion of said duties.

16. The SERVICE PROVIDER shall indemnify and defend against any gross negligence, including claims by third parties or employees of RESIDENT DISTRICT, which arise, directly or indirectly, out of RESIDENT DISTRICT's uses of stated Therapy services.

Terms of this contract including hourly rates and expectations will be reviewed yearly and a new contract issued as agreed upon by both the RESIDENT DISTRICT and SERVICE PROVIDER.

RESIDENT DISTRICT

_____ _____
President of Board Date

_____ _____
Dr. Luke Lovins Superintendent Date

SERVICE PROVIDER

_____ _____
Hailey Willson, SLP Date

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date:	June 9, 2026
Item Title:	RHS and Oakland Heights Parking Lots
Responsible Administrator:	Jeff Holt
Strategic Plan Priority:	Financial Stability, Academic Success

Background

The Russellville High School parking lot project consist of three areas. The south parking lot (pink), entrance driveway (Yellow), south driveway (Orange).

The Oakland Heights parking lot project consists of paving the entire lot plus adding parking spaces in the front of the building.

Only one bid was received. Blackstone Construction bid $815,846.74.
See attached bid information.

Recommended Action

To award bid to Blackstone Construction for a total cost of $815,846.74 for the RHS and Oakland Heights parking lot projects.

PROPOSAL

Place Russellville School District

Date 6/9/2026

Proposal of Blackstone Construction LLC, a corporation

organized and existing under the laws of the State of Arkansas

or

Proposal of _____, a partnership

consisting of _____

or

Proposal of _____an individual doing business as

_____.

TO: BLACKSTONE CONSTRUCTION, LLC
444 Hedgepath Rd.
Russellville, AR 72801

This bid results from your invitation for bids for

Russellville School District Parking Lot Improvements

The undersigned Bidder, having visited the site of the work, having examined the Plans, Specifications, and other Contract Documents including all Addenda, and being familiar with all of the conditions relating to the construction of the proposed project, hereby agrees to comply with all other conditions or requirements set forth in the Plans, Specifications, and other Contract Documents, and further proposes to furnish all material, supplies, equipment, and appliances necessary for incorporation into the project and to furnish all labor, tools, equipment and incidentals to complete the work in accordance with the Plans, Specifications, and other Contract Documents at and for the price proposed in the attached Proposal consisting of pages **P-1 through P-3.** The price shall include all labor, materials, equipment and services necessary described in the unit price schedule, plans and specifications. The bid shall include all expenses necessary to ensure the construction meets all state and local codes, laws and ordinances.

The undersigned Bidder agrees to begin work within ten (10) calendar days after the issuance by the Owner of a "Work Order" or "Notice to Proceed" and to complete the work within the schedule shown on the Plans and set out in the Specifications (except as modified in GENERAL CONDITIONS of these Contract Documents). Should the work fail to be completed within the time herein stated, the Contractor shall pay to the Owner, as fixed and agreed liquidated damages, and not as a penalty, the sum, for each day of delay until the work is completed and accepted, as described in GENERAL CONDITIONS, of these Contract Documents. It is understood that additional time for the completion of the project is to be allowed only for delays as stipulated in GENERAL CONDITIONS of these Contract Documents.

The undersigned Bidder proposes to furnish all labor, equipment, and material to perform all work necessary for **Bid Package** 1,2,3, **Russellville School District Parking Lot Improvements** in accordance with the Preliminary Plan and Specifications and Standards of Quality for the following price schedule:

Total Bid: $815,846.74

The undersigned Bidder agrees that this bid shall be good and shall not be withdrawn for a period of sixty (60) working days after the opening thereof. If written notice of the acceptance of this Proposal is mailed, telegraphed, or delivered to the undersigned within one hundred twenty (120) working days after the opening thereof, or at any time thereafter before this Proposal is withdrawn, the undersigned agrees to execute and deliver an Agreement in the prescribed form, and furnish the required Performance and Payment Bond, within ten (10) days after the Agreement is presented to him for signature.

It is understood by the undersigned Bidder that the Owner reserves the right to reject any or all bids.

Accompanying this Proposal as bid security is certified check/bid bond (Strike One) in the amount of Five Percent (5%) of attached Bid, being not less than five percent (5%) of the total of the bid. If the undersigned Bidder is the successful Bidder, but fails or refuses to execute the contract and furnish the required bond within the prescribed ten (10) days of the notification of award, then this bid security is to become the property of the Owner as liquidated damages for the delay and additional expense to the Owner caused by such failure or refusal.

(Witness)	Blackstone Construction (Name of Bidder)
	By Luke Duffield, Member
P.O. Box 11840 Russellville, AR 72812 (Address)	(Print Name and Title)
SEAL (If Bidder is a corporation)	444 Hedgepath Rd. Russellville, AR 72802 (Office Address of Bidder)
NOTES:	Sign in ink. Do not detach.

UNIT PRICE SCHEDULE

Russellville School District Parking Lot Improvements

ITEM NO.	ITEM DESCRIPTION	UNIT	ESTIMATED QUANTITY	BID PACKAGE	UNIT PRICE BID	AMOUNT BID
	Unit prices are to be shown figures only.					
201	Clearing & Grubbing	LS	1	1	$2,750.00	$2,750.00
202	Removal & Disposal	LS	1	1	$1,100.00	$1,100.00
210	Unclassified Excavation	LS	1	1	$9,854.90	$9,854.90
210	Compacted Embankment	LS	1	1	$12,012.00	$12,012.00
303	Aggregate Base Course (Class 7)	TON	340	1	$39.00	$13,260.00
401	Tack Coat (Oakland Elementary School)	GAL	1,000	2	$5.50	$5,500.00
401	Tack Coat (Russellville High School)	GAL	1,800	3	$5.50	$9,900.00
401 / SP	Asphalt Surface Course (PG 76-22) (1/2") (Oakland Elementary School)	SQ.YD.	9,960	2	$19.40	$193,224.00
401 / SP	Asphalt Surface Course (PG 76-22) (1/2") (Russellville High School)	SQ.YD.	17,970	3	$19.40	$348,618.00
412	Cold Milling Asphalt Pavement (Oakland Elementary School)	SQ.YD.	4,900	2	$6.34	$31,066.00
412	Cold Milling Asphalt Pavement (Russellville High School)	SQ. YD.	11,920	3	$6.34	$75,572.80
601	Mobilization	LS	1	ALL	$35,000.00	$35,000.00
605	15" High Desnsity Polyetheline (HDPE) Flared End Section (FES)	EACH	1	1	$1,100.00	$1,100.00
606 / SP	15" High Desnsity Polyetheline (HDPE) Pipe	LIN. FT.	145	1	$170.18	$24,676.10
609	Drop Inlets (Type MO)	EACH	1	1	$5,500.00	$5,500.00
624	Solid Sodding	SQ.YD.	100	1	$13.02	$1,302.00
634	Concrete Curb & Gutter (Type A) (2'-0")	LIN. FT.	54	1	$72.23	$3,900.42
718	Refl. Paint Pvmt. Mark. - White (4")	LIN. FT.	14,060	4	$0.85	$11,951.00
719	Refl. Paint Pvmt. Mark. - White (12")	LIN. FT.	204	4	$2.54	$518.16

UNIT PRICE SCHEDULE

Russellville School District Parking Lot Improvements

ITEM NO.	ITEM DESCRIPTION	UNIT	ESTIMATED QUANTITY	BID PACKAGE	UNIT PRICE BID	AMOUNT BID
		Unit prices are to be shown figures only.				
719	Refl. Paint Pvmt. Mark. - White (24")	LIN. FT.	22	4	$5.08	$111.76
719	Refl. Paint Pvmt. Mark. - Red (4")	LIN. FT.	40	4	$0.85	$34.00
719	Refl. Paint. Pvmt. Mark. - 3' Words	EACH	12	4	$63.60	$763.20
719	Refl. Paint Pvmt. Mark. - 6' Words	EACH	2	4	$127.20	$254.40
719	Refl. Paint. Pvmt. Mark. - Arrows	EACH	38	4	$55.00	$2,090.00
719	Refl. Paint Pvmt. Mark. - Handicapped Symbols	EACH	17	4	$148.50	$2,524.50
816	Dumped RipRap	SQ.YD.	15	1	$53.69	$805.35
SP	Curb Stops	EACH	59	4	$178.75	$10,546.25
SP	Speed Bumps	LF	119	4	$100.10	$11,911.90

BID TOTAL: $815,846.74

5500 Euper Lane
PO Box 3529
Ft. Smith, AR 72913 (479) 452-4000
www.bhca.com

Bid Bond

KNOW ALL MEN BY THESE PRESENTS, that we
(Here insert full name and address or legal title of Contractor)

Blackstone Construction, LLC
P.O. Box 11840
Russellville, AR 72812

as Principal, hereinafter called the Principal, and
(Here insert full name and address or legal title of Surety)

Westfield Insurance Company
P. O. Box 5001
Westfield Center, OH 44251-5001

a corporation duly organized under the laws of the State of **Ohio**
as Surety, hereinafter called the Surety, are held and firmly bound unto
(Here insert full name and address or legal title of Owner)

Russellville School District
3115 W. 2nd Court
Russellville, AR 72801

as Obligee, hereinafter called the Obligee, in the sum of **FIVE PERCENT OF THE TOTAL AMOUNT BID** Dollars ($ **5%**), for the payment of which sum well and truly to be made, the said Principal and the said Surety, bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by these presents.

WHEREAS, the Principal has submitted a bid for **Russellville School District Parking Lot Improvements**
(Here insert full name, address and description of project)

NOW, THEREFORE, if the Obligee shall accept the bid of the Principal and the Principal shall enter into a Contract with the Obligee in accordance with the terms of such bid, and give such bond or bonds as may be specified in the bidding or Contract Documents with good and sufficient surety for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof, or in the event of the failure of the Principal to enter such Contract and give such bond or bonds, if the Principal shall pay to the Obligee the difference not to exceed the penalty hereof between the amount specified in said bid and such larger amount for which the Obligee may in good faith contract with another party to perform the Work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect.

Signed and sealed this **9th** day of **June** **2026**

(Witness)	**Blackstone Construction, LLC** *(Principal)* (Seal)
	(Title)
Lisa McClure *(Witness)*	**Westfield Insurance Company** *(Surety)*
	(Title) (Seal) **Mary Ann Justice , Attorney-In-Fact**

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THIS POWER OF ATTORNEY SUPERCEDES ANY PREVIOUS POWER BEARING THIS SAME POWER # AND ISSUED PRIOR TO 04/10/26, FOR ANY PERSON OR PERSONS NAMED BELOW.

General Power of Attorney

CERTIFIED COPY

POWER NO. **0320052 05**

Westfield Insurance Co.
Westfield National Insurance Co.
Ohio Farmers Insurance Co.

Westfield Center, Ohio

Know All Men by These Presents, That WESTFIELD INSURANCE COMPANY, WESTFIELD NATIONAL INSURANCE COMPANY and OHIO FARMERS INSURANCE COMPANY, corporations, hereinafter referred to individually as a "Company" and collectively as "Companies," duly organized and existing under the laws of the State of Ohio, and having its principal office in Westfield Center, Medina County, Ohio, do by these presents make, constitute and appoint

SCOTT R. CLARK, MARTY C. CLARK, SHANNON C. SCHMIDLY, ELIZABETH A. SOLOMON, MARY ANN JUSTICE, LISA MCCLURE, PAXTON CLARK, GRAVES SCHMIDLY, SUZANNE NIEDZWIEDZ, JACOB NOLTE, JOINTLY OR SEVERALLY

of **FORT SMITH** and State of **AR** its true and lawful Attorney(s)-in-Fact, with full power and authority hereby conferred in its name, place and stead, to execute, acknowledge and deliver **any and all bonds, recognizances, undertakings, consents of surety, or other instruments or contracts of suretyship in any penal limit,** and to bind any of the Companies thereby as fully and to the same extent as if such bonds were signed by the President, sealed with the corporate seal of the applicable Company and duly attested by its Secretary, hereby ratifying and confirming all that the said Attorney(s)-in-Fact may do in the premises. Said appointment is made under and by authority of the following resolution adopted by the Board of Directors of each of the WESTFIELD INSURANCE COMPANY, WESTFIELD NATIONAL INSURANCE COMPANY and OHIO FARMERS INSURANCE COMPANY:

"Be It Resolved, that the President, any Senior Executive, any Secretary or any Fidelity & Surety Operations Executive or other Executive shall be and is hereby vested with full power and authority to appoint any one or more suitable persons as Attorney(s)-in-Fact to represent and act for and on behalf of the Company subject to the following provisions:

The Attorney-in-Fact may be given full power and authority for and in the name of and on behalf of the Company, to execute, acknowledge and deliver, any and all bonds, recognizances, contracts, agreements of indemnity and other conditional or obligatory undertakings and any and all notices and documents canceling or terminating the Company's liability thereunder, and any such instruments so executed by any such Attorney-in-Fact shall be as binding upon the Company as if signed by the President and sealed and attested by the Corporate Secretary."

"Be It Further Resolved, that the signature of any such designated person and the seal of the Company heretofore or hereafter affixed to any power of attorney or any certificate relating thereto by facsimile, and any power of attorney or certificate bearing facsimile signatures or facsimile seal shall be valid and binding upon the Company with respect to any bond or undertaking to which it is attached." (Each adopted at a meeting held on February 8, 2000).

In Witness Whereof, WESTFIELD INSURANCE COMPANY, WESTFIELD NATIONAL INSURANCE COMPANY and OHIO FARMERS INSURANCE COMPANY have caused these presents to be signed by their **Vice President, Surety** and their corporate seals to be hereto affixed this **10th** day of **APRIL** A.D., **2026** .

Corporate Seals Affixed

WESTFIELD INSURANCE COMPANY
WESTFIELD NATIONAL INSURANCE COMPANY
OHIO FARMERS INSURANCE COMPANY

By: **Gary W. Stumper,** *Vice President, Surety*

State of Ohio
County of Medina ss.:

On this **10th** day of **APRIL** A.D., **2026** , before me personally came **Gary W. Stumper** to me known, who, being by me duly sworn, did depose and say, that he resides in **Medina, OH;** that he is **Vice President, Surety** of WESTFIELD INSURANCE COMPANY, WESTFIELD NATIONAL INSURANCE COMPANY and OHIO FARMERS INSURANCE COMPANY, the companies described in and which executed the above instrument; that he knows the seals of said Companies; that the seals affixed to said instrument are such corporate seals; that they were so affixed by order of the Boards of Directors of said Companies; and that he signed his name thereto by like order.

Notarial Seal Affixed

State of Ohio
County of Medina ss.:

David A. Kotnik, Attorney at Law, *Notary Public*
My Commission Does Not Expire (Sec. 147.03 Ohio Revised Code)

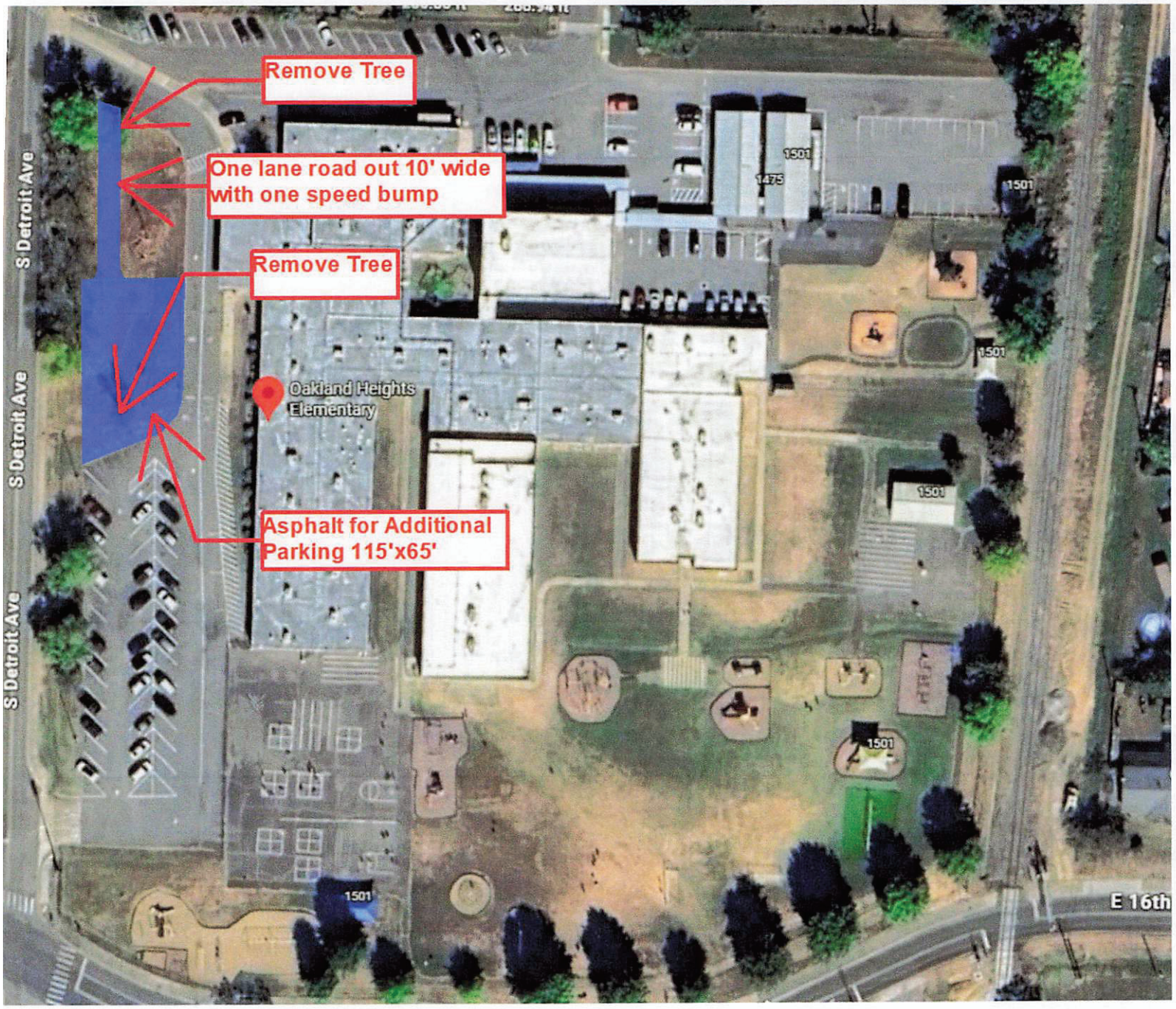
I, **Kathleen Golovan, Chief Administrative Officer & Corporate Secretary** of WESTFIELD INSURANCE COMPANY, WESTFIELD NATIONAL INSURANCE COMPANY and OHIO FARMERS INSURANCE COMPANY, do hereby certify that the above and foregoing is a true and correct copy of a Power of Attorney, executed by said Companies, which is still in full force and effect; and furthermore, the resolutions of the Boards of Directors, set out in the Power of Attorney are in full force and effect.

In Witness Whereof, I have hereunto set my hand and affixed the seals of said Companies at Westfield Center, Ohio, this 9th day of June A.D., 2026 .

Kathleen Golovan, *Chief Administrative Officer & Corporate Secretary*

BPOAC2 (combined) (07-25)

Truck
S Knoxville Ave
S Knoxville Ave
AR-7 Truck
David Wyatt Blvd
1,089.86 ft
800.00 ft
600.00 ft
400.00 ft
200.00 ft
0
Russellville High School
Arkansas Tech Career
David Wyatt Blvd
David Wyatt Blvd
David Wyatt Blvd
David Wyatt Blvd
David Wyatt


Remove Tree
One lane road out 10' wide with one speed bump
Remove Tree
Asphalt for Additional Parking 115'x65'
Oakland Heights Elementary
S Detroit Ave
S Detroit Ave
S Detroit Ave
E 16th
1501
1475
1501
1501
1501
1501
1501

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date:	June 9, 2026
Item Title:	Upgrades to Special Services Building for K-5 ALE
Responsible Administrator:	Jeff Holt
Strategic Plan Priority:	Financial Stability, Academic Success

Background

The district is requesting approval to move forward with upgrades to the Special Services Building to provide appropriate space for the K-5 Alternative Learning Environment program. The estimated budget for the project is $250,000.

Recommended Action

Approve moving forward with upgrades to the Special Services Building to house the K-5 ALE program.

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date:	**June 9, 2026**
Item Title:	**VSC Fire $ Security Service**
Responsible Administrator:	**Jeff Holt**
Strategic Plan Priority:	**Financial Stability, Academic Success**

BACKGROUND/CONSIDERATION:

VSC Fire & Security Services has been the District's service provider for the last several years. RSD would like to renew the agreement with VSC Fire & Security Services for the 2026-2027 School Year. The total cost of the contract is $28,031

RECOMMENDATION:

VSC Fire & Security Services has been the District's service provider for the last several years. RSD would like to renew the agreement with VSC Fire & Security Services for the 2026-2027 School Year.

Recommended Action

Move to authorize and accept the recommendations as presented.

185 Arena Road | Cabot, AR 72023
501-843-9392 | 501-843-9862 fax

1315 N. 13th St., Ste A | Rogers, AR 72756
479-986-9090 | 479-986-9091 fax

FIRE·SECURITY

2500 Dr. Martin Luther King, Jr. Dr, Suite A | Jonesboro, AR 72404
870-203-9880 | 870-203-9883 fax

3930 Galleria Oaks, Ste 105 | Texarkana, TX 75503
430-200-4715 | 903-207-8643 fax

Inspection Agreement

Date: 5/12/2026

Agreement # 4126460

VSC Fire & Security, Inc.
PO Box 1370
Cabot, AR 72023
501-843-9392 Phone
501-843-9862 Fax

Bill To:
Russellville School District
3115 West 2nd Court
Russellville, AR 72801
(479) 968-1650 Phone
Fax
chris.campbell@russellvilleschools.net Email

Contact: Chris Campbell
(479) 968-1650
Scheduling: chris.campbell@russellvilleschools.net
Reports: chris.campbell@russellvilleschools.net
Location(s): Administration, ATCC, Center Valley, Crawford, Adult Education, Dwight, Gardner, SLC Adult ED, Literacy Council, HS,HS Indoor Practice Field, STEM, PAC, Cyclone Gym, Facilities Department Warehouse JR High, Transportation ,Gym London, Oakland Heights, Sequoyah and Support,

VSC Fire & Security or its agents, and/or subcontractors are pleased to offer for your consideration the following services as outlined below and in scope of work.

$	6,265.00	***Fire Sprinkler Inspection***	Semi-Annual	20-FL Backflow Preventers, 13-Wets,3-Fire Pumps,1-Hydrant
$	21,766.00	***Fire Alarm Inspection***	Semi-Annual	2083-Devices
$	-	***Suppression/Clean Agent Inspection***	Not Included	
$	-	***Emergency & Exit Lighting***	Not Included	
$	-	***Fire Extinguishers***	Not Included	
$	-	***Kitchen Hoods***	Not Included	

Price: **$ 28,031.00** Annual Inspection Agreement fee plus any applicable tax

Term: Inspection Agreement shall begin **7/1/2026** and shall continue for period of **1** year(s).

Billing: Annually

Pricing is guaranteed not to increase during the initial term of agreement. Pricing is set based on inspection reports or information provided by Customer if actual number of devices to be inspected is different than the original number price will be adjusted accordingly. If monitoring is included we assume that dialer can be reprogrammed by us and will not require third party if it is determined that a third party is required or additional equipment is needed we will invoice Customer for those charges.
The pricing in this agreement are valid for sixty (60) days from the proposal date.
Cancelation of a scheduled appointment the day of the scheduled inspection, will be subject to a $100.00 fee.

VSC Fire & Security, Inc.

Signature: _____
Print Name: Brett Hovorka
Date: _____

CUSTOMER Acknowledgement & Acceptance:

Signature: _____
Print Name: _____
Title: _____
Date: _____

SCOPES OF WORK

Fire Sprinkler Scope of Work

Annual Inspection and Testing
Visual inspection of system
Visual inspection of installed sprinkler heads
Spare sprinkler heads (proper type and number of heads and sprinkler wrench)
Anti-Freeze loop solution protection level when appropriate
Gauges (within five year service life)
Test Alarms associated with sprinkler system
Exercise system control valves (includes grease OS&Y stem)
Main Drain test to obtain pressure readings
Trip test system (Dry system only)
Drain low point drains (Dry system only)
Deluge and Pre-Action systems will have alarms checked through alarm test line
Fire Pumps will be inspected per NFPA 25, NFPA 13, and NFPA 20 (Electrial readings will not be taken unless requested by customer, this will be done at additonal pricing) unless the fire pump panel allows for this reading.
Backflow assemblies tested (additional charge)
Each Fire Pump assembly tested under minimum, rated and peak Flows
Hose Valve Connections will be open, closed and drained
Hose Station Hoses will be unracked and reracked if applicable
Ice blockage inspection is excluded from this agreement

Semi-Annual Inspection and Testing
Test alarm devices associated with sprinkler system
Main Drain test to obtain pressure readings (where the sole supply of water, is through a backflow prevention device.)
Fire Department connection
Inspect Hydraulic Nameplate
Dry, Deluge, and Pre-Action systems will have alarms checked through alarm test line

The above testing will be performed in strict accordance with the State and the National Fire Protection Association's latest rules and regulations.
This service includes documentation of all inspected systems and assemblies which will be forwarded to the proper authorities.
All inspection and testing will be performed in accordance with Arkansas Rules and Regulations, NFPA 25, NFPA 20, and NFPA 13 unless otherwise specified.

Fire Alarm Scope of Work

Annual Inspection and Testing
All testing will be completed in accordance with the most recent edition of the Arkansas Fire Prevention Code and NFPA 72 – National Fire Alarm Code.
Visual inspection of System
Functional test(s) of initiating devices (heat, smoke, duct smoke, manual pull stations and smoke detectors & sensors.)
Functional test(s) of notification devices (horn/strobes, strobes.)

Semi-Annual Inspection and Testing
Fire water flow relay(s), supervisory switches, panel, and batteries.
Fire Alarm/Sprinkler System Initiating Devices that are connected and supervised by the Fire Alarm system will only be tested electrically.

All agreements are subject to the terms and conditions that are found at https://vscfire.com/terms

VSC FIRE & SECURITY, INC.
Monitoring Agreement with SUBSCRIBER

This Agreement is made this day 7/1/2026 (date) by and between VSC Fire & Security, Inc., hereinafter referred to as "COMPANY" and Russellville School District hereinafter referred to as "SUBSCRIBER.

Whereas SUBSCRIBER is desirous of having COMPANY perform monitoring services for SUBSCRIBER's central station alarm equipment ("electronic protective system") located at Russellville School District, 3115 West 2nd Court, Russellville, AR 72801;

(the "Property Address")

with a billing address of:

Russellville School District, 3115 West 2nd Court, Russellville, AR 72801

("Billing Address")

Whereas COMPANY is willing to perform such monitoring services pursuant to the terms and conditions set forth herein.

Now therefore in consideration of the mutual agreements set forth herein, the parties agree as follows:

1. **Fee And Duration.** SUBSCRIBER agrees to pay COMPANY the sum of Two Thousand Three Hundred Dollars ($ 2300.00) Annually per account, for monitoring services. This sum shall be due in advance, for a period of one (1) year from the date on which this Agreement is signed. COMPANY will provide an invoice to the SUBSCRIBER's Billing Address or, if SUBSCRIBER chooses to receive invoices electronically, invoices will be submitted to this email address: chris.campbell@russellvilleschools.net.

By providing an email address for billing, SUBSCRIBER elects to only receive invoices electronically.

Thereafter, subject to the termination provisions hereof, the monitoring services called for under this contract shall automatically renew on the anniversary date the agreement was signed and continue to be

performed on an annual basis. SUBSCRIBER hereby agrees that COMPANY shall have the right to increase the monitoring fees provided herein at the expiration of the term of the contract, upon giving SUBSCRIBER no less than thirty (30) days' advanced notice in writing of such increase. Should SUBSCRIBER be unwilling to pay such increased charge, SUBSCRIBER may cancel this Agreement by notifying COMPANY in writing, by certified mail, within fifteen (15) days from receipt of the notice of such increase.

2. **Taxes/Permits.** SUBSCRIBER agrees to pay any federal, state, or local sales tax, use tax, transportation tax or other excise, custom duty, levy, permit fees, or tax which may be imposed upon the use and operation of the equipment covered hereunder or upon services ordered hereunder. SUBSCRIBER agrees, in addition to the charges outlined, to pay all fees and charges in connection with any Cellular Communicator and/or the monthly leased telephone lines costs from the premises to COMPANY's central station, and the installation costs of this equipment.

3. **False Alarm Fees.** Runaway (false alarm) charges are $ 0.50 per call and there will be a service call charge at COMPANY's then-current rate, to send a technician out to reset the system (charged door to door).

4. **Obligations Of COMPANY.** SUBSCRIBER understands that COMPANY's only obligation is to provide and/or broker monitoring services for SUBSCRIBER's electronic protective system to a central station which will make a reasonable effort to notify the authorities (including police and fire) and/or other persons whose numbers and names are provided to COMPANY in writing by SUBSCRIBER in the event of an alarm situation (hereinafter "the Services"). COMPANY is to provide no services regarding inspection, maintenance or repair of the electronic monitoring system unless provided for in a separate written agreement which services, if provided are subject to the terms of this agreement and the separate written agreement. COMPANY shall not provide or pay for any Fire Watch required at SUBSCRIBER's Property. Charges for any inspection, maintenance, or repair services, other than monitoring, will be in addition to the charges set out herein and shall be subject to a separate written agreement.

5. **System Ownership.** SUBSCRIBER acknowledges that the electronic protection system, including Cellular Communicators and leased telephone lines is/are owned by SUBSCRIBER and all responsibility for maintenance, repair, service, replacement, or insurance of the system are the responsibility of SUBSCRIBER and not COMPANY. COMPANY has no responsibility hereunder for the condition or functioning of said system. Upon termination of this Agreement by SUBSCRIBER or COMPANY, it is the SUBSCRIBER's responsibility to disable the communicator or telephone lines so that signals are no longer transmitted to the central monitoring station identified by the COMPANY under this Agreement. SUBSCRIBER agrees to pay COMPANY all costs and expenses the central monitoring company imposes upon COMPANY due to ongoing transmission of signals beyond the termination date.

6. **Suspension/Termination For False Alarms.** If SUBSCRIBER's system is damaged to such an extent, or not functioning in such a way, that false alarms are transmitted with unreasonable frequency (as determined in the sole discretion of COMPANY), COMPANY may choose to suspend its obligations under this Agreement until the system is fixed or the condition corrected, or it may choose to cancel this Agreement. If COMPANY elects to suspend or cancel its obligations, it will first notify SUBSCRIBER of such action in writing no less than five (5) days prior to suspension or cancellation.

7. **Condition Of Cellular Communicator and/or Telephone Lines.** SUBSCRIBER understands that the signals from the electronic protective system which the central station will monitor are transmitted over either wireless transmission or normal land telephone lines. SUBSCRIBER also understands that neither COMPANY nor the central monitoring station can be responsible for any monitoring during periods when either SUBSCRIBER's or central monitoring station's cellular communicator and/or telephone lines are inoperable, or under any conditions that prevent transmission of

a normal land-line telephone call or wireless transmission from the SUBSCRIBER's premises and/or to the central monitoring station.

8. **Alternatives.** SUBSCRIBER acknowledges that alternatives to the Services called for hereunder are available, including 911 emergency telephone services, and SUBSCRIBER elects the Services with a full understanding of all the limitations, including limitations of liability, set forth in this Agreement.

9. **False Alarms.** SUBSCRIBER acknowledges that COMPANY is subject to applicable laws and industry standards designed to reduce false alarms, and that these may result in practices or procedures that delay the notification or other verification procedures required by SUBSCRIBER. SUBSCRIBER agrees that, despite the notification or other verification procedures SUBSCRIBER requests, COMPANY may, in its sole discretion, attempt to contact SUBSCRIBER to verify that a signal is not a false alarm. IF COMPANY HAS REASON TO BELIEVE, IN ITS SOLE DISCRETION, THAT NO EMERGENCY CONDITION EXISTS, COMPANY MAY ELECT NOT TO FOLLOW THE NOTIFICATION PROCEDURES REQUESTED BY SUBSCRIBER. COMPANY may, without prior notice, in response to applicable laws or insurance requirements, revise, discontinue and/or rescind its response policies and procedures.

10. **False Alarm Fees/Assessments.** COMPANY shall not be responsible for any fees, charges, or assessments imposed by any governmental authority or other persons in connection with false alarms from any equipment located at SUBSCRIBER's premises or owned by SUBSCRIBER. Any such fees, charges or assessments are the sole responsibility of SUBSCRIBER.

11. **System Defects/Delays In Response.** COMPANY shall not be responsible for losses or damages suffered by SUBSCRIBER or others who may have property in SUBSCRIBER's premises, caused by: (a) defects or deficiencies in the electronic protective systems owned by SUBSCRIBER or (b) delay in response time or failure to respond by any person or authority notified by the central station according to SUBSCRIBER's written instructions.

12. **Delays In Performance.** COMPANY shall not be liable for any delay in performance or nonperformance hereunder if delayed, hindered, or prevented from performing due to any cause beyond its control, including by way of illustration and not limitation, riots, labor disputes, insurrections, war, sabotage, vandalism, fire, flood, government order, pandemic, or act of God. COMPANY shall not be obligated to perform any monitoring services hereunder during any time when telephone or wireless service is disrupted or telephone or wireless equipment is not operating, since signals to the central monitoring station are received solely by means of telephonic (land-line or wireless) communication.

13. **Notification Information.** SUBSCRIBER shall maintain with COMPANY an up-to-date list of persons to be notified in emergency or who are authorized to enter the premises. The original and any changes in these lists must be communicated to COMPANY in writing prior to such changes taking effect. COMPANY assumes no responsibility for verifying the accuracy of contact information submitted to it by SUBSCRIBER.

14. **Changes To System.** SUBSCRIBER agrees that if specification changes are made in its electronic protective system equipment or if accessories, attachments, or other devices are added or removed from said system and those changes cause any increase or decrease in the scope of COMPANY's services, rates for services may be adjusted.

15. **Not An Insurer.** COMPANY is not an insurer against loss or damage. Sufficient insurance covering SUBSCRIBER's premises, property and any persons or property of SUBSCRIBER or of others therein shall be obtained by and is the sole responsibility of SUBSCRIBER.

16. **Limitation Of Liability – Liquidated Damages – Amount.** The parties hereto agree that it is impractical and extremely difficult to fix the actual damages, if any, that may proximately result from

failure on the part of COMPANY to perform any of its obligations hereunder. SUBSCRIBER does not desire that this contract provide for full liability of COMPANY and agrees that COMPANY shall be exempt from liability for loss or damage due directly or indirectly to occurrences, or consequences there from, which the services are designed to detect or avert. If COMPANY shall be found liable for loss or damages due to a failure to provide the services in any respect, **COMPANY's liability shall be limited to the lesser of a sum equal to one-half (1/2) of the current annual fees paid (or to be paid) by SUBSCRIBER or $1,000.00 as liquidated damages and not as a penalty.** The amounts payable to COMPANY hereunder are based upon the value of the services and the scope of liability as herein set forth and are unrelated to the value of SUBSCRIBER's property or the property of others located in SUBSCRIBER's premises. **IN NO EVENT WILL COMPANY BE LIABLE TO SUBSCRIBER FOR ANY INCIDENTAL OR CONSEQUENTIAL DAMAGES OF ANY KIND.** If more than one location is subject to this Agreement, the liquidated damages amount will be calculated using the contractual cost for the premises or location giving rise to the claim.

17. **Limitation Of Liability – Liquidated Damages – Property Damage.** As the exclusive remedy, the provisions of paragraph 16, "LIMITATION OF LIABILTY – LIQUIDATED DAMAGES – AMOUNT," shall apply if loss or damage to any real property or tangible personal property results, directly or indirectly and regardless of cause or origin, from any act and/or omission and/or performance and/or nonperformance of any obligations imposed by this contract or from the negligence, active or otherwise, of COMPANY, its agents, or employees.

18. **Limitation Of Liability – Liquidated Damages – Personal Injury.** As the exclusive remedy, the provisions of paragraph 16, "LIMITATION OF LIABILTY – LIQUIDATED DAMAGES – AMOUNT," shall apply if death or personal injury results, directly or indirectly and regardless of cause or origin, from any act and/or omission and/or performance and/or nonperformance of any obligations imposed by this contract or from the negligence, active or otherwise, of COMPANY, its agents, or employees.

19. **No Express Or Implied Warranties.** ***SUBSCRIBER UNDERSTANDS AND AGREES THAT COMPANY HEREBY DISCLAIMS ALL IMPLIED WARRANTIES OF ANY KIND OR TYPE INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTY OF MERCHANTABILITY AND ANY IMPLIED WARRANTY OF FITNESS FOR ANY PARTICULAR PURPOSE. SUBSCRIBER FURTHER UNDERSTANDS AND AGREES THAT COMPANY MAKES NO EXPRESS WARRANTIES AS TO THE SERVICES RENDERED, AND THAT NO REPRESENTATIVE OF COMPANY HAS ANY AUTHORITY TO MAKE ANY WARRANTIES OR OTHERWISE VARY THE TERMS OF THIS AGREEMENT.***

20. **Waiver Of Subrogation.** SUBSCRIBER shall purchase at its sole cost and expense adequate insurance for the protection of SUBSRIBER and COMPANY and its agents and subcontractors for claims related to property damage and personal injury and does hereby, for itself and all others claiming by or through it under this Agreement, release and discharge COMPANY and its agents and/or subcontractors and waives all rights against COMPANY, its agents and/or subcontractors for all loss, damage or injury to the extent covered by SUBSCRIBER's insurance, it being expressly agreed and understood that no insurance company, insurer or other entity/individual will have any right of subrogation against COMPANY or its agents and/or subcontractors.

21. **Indemnification.** To the fullest extent permitted by law, SUBSCRIBER shall indemnify and hold harmless COMPANY and its employees/agents and/or subcontractors from and against claims, damages, losses and expenses, including but not limited to attorney's fees, arising out of or resulting from services provided by COMPANY under this Agreement, regardless of whether such claim, damage, loss or expense is caused in part or where allowable by law solely by a party indemnified hereunder. The aforesaid indemnification obligation shall not be limited in any way by any limitation on the amount and type of damages, compensation or benefits payable by or for SUBSCRIBER's Worker's Compensation, Disability Benefit Acts, or other employment benefit acts. SUBSRIBER specifically waives any immunity provided against this indemnity by any statute, including but not limited to, worker's compensation statutes.

22. **Limitations on Actions/Choice of Law**. SUBSCRIBER agrees that no lawsuit, cause of action or other legal proceeding connected with or arising out of this Agreement and the services provided pursuant to this Agreement will be brought or filed more than one (1) year after the date of the incident giving rise to the claim. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, SUBSCRIBER KNOWINGLY, VOLUNTARILY, AND INTENTIONALLY WAIVES ITS RIGHT TO A JURY TRIAL IN ANY ACTION OR OTHER LEGAL PROCEEDING ARISING OUT OF OR RELATING TO THIS AGREEMENT, WHETHER SOUNDING IN CONTRACT, TORT, OR OTHERWISE. The laws of the Commonwealth of Virginia shall govern the validity, enforceability, and interpretation of this Agreement and any claims arising out of the performance or failure to perform under this Agreement, SUBSCRIBER understands that COMPANY is relying on this limitation in determining the costs of services provided under this Agreement.

23. **Termination.** This Agreement may be terminated by either party by giving ninety (90) days' written notice to the other party prior to the renewal date. Also, this Agreement may be terminated without previous notice at the option of COMPANY in the event SUBSCRIBER fails to make payments when due or if the connecting wires or communication channels between the SUBSCRIBER's premises and the central station are destroyed by fire, riot, act of God, flood, or other catastrophe, or are so substantially damaged that it is impracticable to continue service, and may likewise be terminated at the option of SUBSCRIBER in the event that SUBSCRIBER's premises are so destroyed or damaged. Upon termination of this Agreement, neither party shall by reason thereof be liable to the other for compensation for damages of any kind or character whatsoever provided, however, that such termination shall not preclude or otherwise affect the right or liabilities in law or equity of the parties with respect to any liability or indebtedness owing by either party to the other which was incurred prior to said termination.

24. **Assignment. C**OMPANY shall have the right to assign this Agreement or to subcontract any service called for herein to any other person, firm, or corporation subject to the same terms and conditions as set forth herein without notice to SUBSCRIBER. The Agreement shall not be assignable by SUBSCRIBER except upon the written consent of COMPANY first being obtained, which consent COMPANY is not obligated to grant.

25. **Default/Breach.** In the event of default of payment on the part of SUBSCRIBER of the charges called for hereunder, or in the event of any breach of the terms and conditions of this Agreement on the part of SUBSCRIBER, the entire unpaid balance for the entire term provided herein shall become immediately due and payable, and SUBSCRIBER shall be liable, therefore.

26. **Attorney's Fees.** For any legal or quasi-legal action or collection efforts arising out of this Agreement, SUBSCRIBER shall pay to COMPANY all of COMPANY's reasonable attorney's fees and costs associated with the matter if COMPANY is the prevailing party. Prevailing shall mean that COMPANY received an award, judgment or settlement in its favor or obtained a dismissal without payment. For any collection proceedings, payments made by COMPANY to a collection agent or debt collector shall be paid by SUBSCRIBER and if an attorney is retained for any collection efforts, it is agreed that 33 and 1/3% of the total amount sought is a reasonable attorney's fee. SUBSCRIBER further understands that COMPANY is relying upon this provision in determining the costs of services provided under this Agreement.

27. **COMMERCIAL TRANSACTION.** Purchaser agrees and acknowledges that the transaction(s) contemplated by this Contract are commercial in nature and are not primarily for personal, family or household use.

28. **Entire Agreement.** The parties agree that this Agreement contains the entire understanding and final expression of agreement and supersedes and replaces any previous agreements between the parties, that only the representations contained herein are binding on the parties, and that no prior statements or representations of any type shall be received in evidence or otherwise used to vary the

express terms set forth herein. This Agreement may be amended only in a writing signed by both parties and no oral modification of this Agreement shall be enforceable.

29. **Severability.** If any provisions of this contract shall be invalid or unenforceable under the laws of the jurisdiction applicable to the contract, such invalidity or unenforceability shall be severed from the contract and shall not invalidate or render unenforceable the entire contract. Rather, the contract shall be construed as if not containing the particular invalid or unenforceable provision or provisions, and the rights and obligations of COMPANY and SUBSCRIBER shall be construed and enforced accordingly.

30. **Authorization.** The person signing this Agreement on behalf of SUBSCRIBER covenants and warrants that (s)he is the Owner or authorized representative of the Owner and is authorized to sign this Agreement and bind the Owner to the terms and conditions and other provisions in this Agreement.

VSC FIRE & SECURITY, INC.	ACCEPTED BY:
By:_____	SUBSCRIBER: _____
	By: _____
Title: _____	Title: _____
Date:_____	Date: _____

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Volleyball Gym Video Board
Responsible Administrator: Ben Goodman
Strategic Plan Priority: Academic Success

Background:

The district is currently refurbishing the original high school competition gym to provide volleyball and wrestling programs with a true game-day experience for student-athletes, families, and community members. As part of these improvements, the district has solicited bids for a video display board that will enhance athletic events by showcasing student achievements, team information, school activities, community partnerships, sponsorship recognition, and event-related content.

The installation of a video display will create a more engaging atmosphere for competitions while providing opportunities to celebrate students, promote district programs, and recognize community supporters who contribute to the success of Russellville School District.

After reviewing the submitted proposals, the Watchfire solution best meets the district's needs for quality, functionality, reliability, and long-term value.

Recommended Action:

To accept ROA Sports Bid for an 8'x15' Watchfire Video Display for the original RHS Competition Gym.

ROA Sports
20818 HWY 71 SOUTH
GREENWOOD, AR. 72936
CURTISWEAVER@ME.C0M
479-650-7023

Investment Summary
Russellville School District
Volleyball Video Board

Description	Qty	Cost
8’ x 15‘ Watchfire Video Display Includes: Installation of new Video Board See Specification Sheet for Details.	1	$ 68,986
Sales Tax (at 9.0 %)		$ 6,029
Total Cost		$ 75,015

Terms and Conditions:
Based on Total Cost - 50% down payment – 40% prior to shipment, and final 10% payment on date of installation.

School responsible for sta runs electrical (cat 6) from scoreboard location to press box with electrical power & final connection at scoreboard location. School will place product in Gym ready for installation and provide on site Scissor Lift

Authorized Signatures **Date**

_____ _____

Sports & Indoor Quote

LEGENDARY SERVICE
FIRST-CLASS EXPERIENCE

watchfire

QUOTE NUMBER: 2605044.0 (Version 0) DATE: 3/17/2026 **SIGN ID: 2140221 S3.9**

ROA Signs Inc 9015173
Ben Goodman, Boys Athletic Director 20818 Highway 71 S
Greenwood, AR 72936-8248
4799683151
ben.goodman@rsdk12.net

PRODUCT SPECIFICATIONS

Shipping Destination ROA Signs Inc
20818 Highway 71 S
Greenwood, AR 72936-8248

Job Site
Name: Russellville High School- Volleyball
Address: 2203 S Knoxville Ave
City: Russellville
State: AR Zip: 72802

Pixel Pitch: 03.9mm
Pixel Matrix (HxW): 640 X 1152
Pixel Matrix (WxH): 1152 X 640
Display Orientation: Landscape
Cabinet Size: 8ft 2.43in H x 14ft 9.17in L x 2.44in D Viewing Area (HxW): 2500mm x 4500mm Viewing Area (WxH): 4500mm x 2500mm
Display Faces: 1 Display
Approx. Weight: 744.00 Lbs.
Warranty: Standard 5 Year Watchfire warranty applies.
Mfg. Lead Time: 6-8 weeks (Based on signed quote, receipt of deposit, and artwork approval - if applicable)
Electrical Service: Refer to the Installation manual for details on wiring.
BTU: 7536

STANDARD FEATURES

Brightness 1000 NITS Maximum
Color LED SMD 3-in-1
Energy-Conscious LED Use optional Sign Brightness Adjustment to run sign at less than 800 nits
Video Up to 60FPS

OPTIONS

Viewing Angles 140 Horizontal/140 Vertical
Data Redundancy Not Required
Data Connection Customer Supplied Ethernet (less than 300ft, Recommend CAT6)
Content Player Ignite Sports Rackmount (Live Video) Virtual Scoring Interface Fairplay Wireless (Customer must supply ESPN Box)
Horn Included
Trim Kit Included
Controller VX1000
Display Mounting Modular Wall Frames
Mounting Screws Included (2x boards and Tapcons not included)
Assembly Kit S-Series
Technician On-Site Onsite Technical Support Package #1
Warranty Standard 5-Year Parts
Ignite Sports Quick Start Basic Starter Package
Spare Parts Kit S3.9
Rack 12U 622.3mm Wall/Mobile

NOTES

Watchfire reserves the right to raise price if tariff rate increases between time of order and delivery. However, the customer can cancel or delay their order without penalty if a price increase is necessary.
Primary Display

ORDER ACCEPTANCE QUOTE VALID UNTIL 4/1/2026 **System Price: 3.9mm Modular Indoor - Rear Ventilation**

To order Sign ID 2140221, sign here and return with down payment

Signature:_____ **Date:**_____

Buyer acknowledges that prior to executing this Agreement Buyer has read or has had the opportunity and means to review the TERMS OF SALE and Seller's LIMITED WARRANTY, SOFTWARE LICENSE, AND LIMITATION OF LIABILITIES AND REMEDIES at https://tos.watchfiresigns.com/ToSSI02.pdf or in the alternative, a hard copy has been provided to Buyer and its receipt is acknowledged.
This quote/offer is expressly limited to the acceptance by the buyer of its exact terms, including the terms of sale and seller's limited warranty, software license, and limitation of liabilities and remedies, all of which are a part of the agreement. Any purchase order or related documents buyer issues to seller (even if it contains terms in addition to or inconsistent with the terms of this agreement) for this transaction shall constitute buyer's unconditional agreement to be bound exclusively by the seller's terms and conditions of this agreement, and buyer hereby agrees that such additional or inconsistent terms shall not apply nor become a part of this agreement.

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: FCCLA National Leadership Conference
Responsible Administrator: S. Walker / Josh Edgin
Strategic Plan Priority: Academic Success

Background

1 FCCLA student will be traveling to Washington DC to compete in the National Leadership Conference. The total Estimated cost of the trip will be $3000 which will be covered by the RJHS FCCLA activity funds provided by RSD Funds for student qualifying trips. The dates of the trip are July 5th - July 11th. The student will be accompanied by a parent.

Recommended Action:

To approve the RJHS FCCLA student attendance at the National FCCLA Conference in Washington DC, July 5-11, 2026.

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date:	June 9, 2026
Item Title:	Financial Reports for Period 11
Responsible Administrator:	Justin Robertson
Strategic Plan Priority:	Financial Stability

Background:

Financial Reports will be information only.

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND	-20,778,325.21	.00	.00	.00	2,182,487.35	-22,960,812.56
1001	OTHER TEACHER SALARY	-38,698.20	.00	.00	.00	3,869.82	-42,568.02
1004	PREK SALARY	.00	.00	.00	.00	.00	.00
1005	BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
1006	PRRESC PRIVATE PAY	-37,725.03	.00	.00	.00	4,191.67	-41,916.70
1014	PERFM ARTS TCH SALAR	.00	.00	.00	.00	.00	.00
1201	AUDULT ED {ABE} TEAC	-137,303.79	.00	.00	.00	16,510.74	-153,814.53
1202	ADULT ED {GAE} TEACH	-79,370.41	.00	.00	.00	8,597.99	-87,968.40
1214	MERIT TEACHER INCENT	.00	.00	.00	.00	.00	.00
1217	STUDENT GROWTH FUND	.00	.00	.00	.00	.00	.00
1218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
1220	ADE NBC SALARY	.00	.00	.00	.00	.00	.00
1223	PROFESSIONAL DEVELOP	.00	.00	.00	.00	.00	.00
1227	CCRPP	.00	.00	.00	.00	.00	.00
1229	NAT'L BOARD	.00	.00	.00	.00	.00	.00
1232	AR SCHOOL RECOGNITIO	.00	.00	.00	.00	22,123.05	-22,123.05
1240	SUPV GRANT	-70,939.68	.00	.00	.00	8,867.46	-79,807.14
1244	ESY	-90.00	.00	.00	.00	.00	-90.00
1246	PATHWISE	.00	.00	.00	.00	.00	.00
1260	STATE EARLY CHILD SP	-160,026.77	.00	.00	.00	17,711.63	-177,738.40
1262	EIDT TEACHER FUND	.00	.00	.00	.00	.00	.00
1271	GT - ADVANCED PLACEM	.00	.00	.00	.00	.00	.00
1275	ALE	-191,330.70	.00	.00	.00	21,171.05	-212,501.75
1276	ELL ENG LAN	-128,083.85	.00	.00	.00	12,761.42	-140,845.27
1281	ESA	-771,420.63	.00	.00	.00	84,653.15	-856,073.78
1282	NSLA MATCH GRANT	-47,850.03	.00	.00	.00	5,316.67	-53,166.70
1293	SEC WORKFORCE	.00	.00	.00	.00	.00	.00
1365	ABC	-342,025.23	.00	.00	.00	37,101.15	-379,126.38
1382	SMART START - MATH	.00	.00	.00	.00	.00	.00
1941	ADE COMP SCI SALARY	.00	.00	.00	.00	2,000.00	-2,000.00
TOTAL	TEACHER SALARY FUND	-22,783,189.53	.00	.00	.00	2,427,363.15	-25,210,552.68
2000	OPERATING FUND	-15,832,109.51	.00	.00	.00	1,626,976.20	-17,459,085.71
2001	OTHER OP FUND	61,006,394.81	2,696,319.25	4,585.68	.00	717,794.10	62,989,505.64
2002	ASBOA	.00	.00	.00	.00	.00	.00
2004	QUALITY PRESCHOOL VO	.00	.00	.00	.00	.00	.00
2005	BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
2006	PRESCHOOL PRIVATE PA	137,948.90	.00	.00	.00	8,622.94	129,325.96
2007	ABC ENHANCEMENT GRAN	.00	.00	.00	.00	.00	.00
2008	PRE-K SNACK	.00	.00	.00	.00	.00	.00
2011	SREB GRANT	.00	.00	.00	.00	.00	.00
2014	PERFORMING ARTS CENT	120,241.04	10,493.65	.00	.00	12,590.04	118,144.65
2201	ADULT BASIC EDUCTION	72,719.57	74,036.65	.00	.00	14,429.64	132,326.58
2202	ADULT GENERAL ED	23,930.04	41,535.42	.00	.00	8,114.15	57,351.31
2205	OTHER ADULT EDUCATIO	-6,098.41	4,495.51	.00	.00	4,714.52	-6,317.42
2214	MERIT INCENTIVE OPER	.00	.00	.00	.00	.00	.00
2217	STUDENT GROWTH FUNDI	.00	.00	.00	.00	.00	.00
2218	DECLINING ENROLLMENT	329,582.00	.00	.00	.00	.00	329,582.00
2220	ADE NBC BENEFITS	45,993.75	.00	.00	.00	.00	45,993.75
2223	PROFESSIONAL DEVELOP	164,676.26	73.28	.00	.00	5,600.00	159,149.54

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2227	CCRPP	.00	.00	.00	.00	.00	.00
2229	NATIONAL BOARD NBPTS	.00	.00	.00	.00	.00	.00
2232	AR SCHOOL RECOGNITIO	77,699.63	.00	.00	.00	19,751.76	57,947.87
2234	DISTANCE LEARNING	.00	.00	.00	.00	.00	.00
2239	RISE ACADEMIES	9,337.68	.00	.00	.00	.00	9,337.68
2240	SP ED SUP	46,251.25	.00	.00	.00	2,328.16	43,923.09
2244	ESY	13,693.24	.00	.00	.00	.00	13,693.24
2246	TRAVELING TEACHER PG	189.51	.00	.00	.00	.00	189.51
2247	PROFESSIONAL LEARNIN	.75	.00	.00	.00	.00	.75
2255	CHILDREN W/ DISABILI	.00	.00	.00	.00	.00	.00
2260	STATE EARLY CHILD SP	228,863.58	27,324.90	.00	.00	6,025.36	250,163.12
2262	EIDT	.00	.00	.00	.00	.00	.00
2265	CATASTROPHIC LOSS FN	240,596.66	.00	.00	.00	17,789.93	222,806.73
2271	GT-ADVANCED PLACEMEN	35,361.21	738.96	.00	.00	288.41	35,811.76
2272	AP STATISTICS	.00	.00	.00	.00	.00	.00
2275	ALE	212,819.88	.00	.00	.00	5,761.28	207,058.60
2276	ELL	268,122.79	.00	.00	.00	14,698.67	253,424.12
2281	ESA	1,235,875.32	175,869.00	.00	.00	68,543.35	1,343,200.97
2282	NSL MATCH GRANT	78,451.45	.00	.00	.00	4,718.51	73,732.94
2293	SECONDARY WORKFORCE	.00	.00	.00	.00	.00	.00
2340	CAREER NEW PROG STAR	.00	.00	.00	.00	.00	.00
2341	CAREER MODERNIZATION	.00	.00	.00	.00	.00	.00
2365	ABC	581,072.21	.00	.00	.00	35,300.69	545,771.52
2366	CHILDCARE BLOCK GRAN	11,773.72	.00	.00	.00	897.73	10,875.99
2382	SMART START - MATH	.00	.00	.00	.00	.00	.00
2390	PHONE FREE SCHOOL	.00	.00	.00	.00	.00	.00
2397	SCHOOL SAFETY GRANT	-16,670.90	16,670.90	.00	.00	.00	.00
2398	AR GAME & FISH COMMI	2,527.51	.00	.00	.00	.00	2,527.51
2902	RUSSELLVILLE SBHC	-179,782.00	.00	.00	.00	.00	-179,782.00
2903	PATHWISE MENTORING G	.00	.00	.00	.00	.00	.00
2931	BROADBAND	.00	.00	.00	.00	.00	.00
2940	CAREER PATHWAY	.00	.00	.00	.00	.00	.00
2941	AP COMPUTER SCIENCE	3,468.01	.00	.00	.00	453.00	3,015.01
2946	COMP SCI INITIATI	2,725.50	.00	.00	.00	.00	2,725.50
TOTAL OPERATING FUND		48,915,655.45	3,047,557.52	4,585.68	.00	2,575,398.44	49,392,400.21
4000	DEBT SERVICE FUND	-4,564,402.31	.00	.00	62,327.97	6,163.66	-4,632,893.94
TOTAL DEBT SERVICE FUND		-4,564,402.31	.00	.00	62,327.97	6,163.66	-4,632,893.94
TOTAL		21,568,063.61	3,047,557.52	4,585.68	62,327.97	5,008,925.25	19,548,953.59

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund like '3%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
3000	BUILDING FUND	.00	.00	.00	.00	.00	.00
3001	BUILDING FUND 2	.00	.00	.00	.00	.00	.00
3002	BUILDING FUND 3	.00	.00	.00	.00	.00	.00
3003	BUILDING FUND 4	.00	.00	.00	.00	.00	.00
3004	INDOOR PRACTICE FACI	.00	.00	.00	.00	.00	.00
3005	RMS ROOFING PROJECT	.00	.00	.00	.00	.00	.00
3006	BOND ATHLETIC ARENA	.00	.00	.00	.00	.00	.00
3007	BOND SUMMER PROJECTS	.00	.00	.00	.00	.00	.00
3008	FUTURE PROJECTS	8,165,402.53	24,120.54	.00	.00	.00	8,189,523.07
3099	QSCB	872,672.03	.00	.00	.00	.00	872,672.03
3198	QSCB	.00	.00	.00	.00	.00	.00
3200	FUTURE PROJECTS	.00	.00	.00	.00	.00	.00
TOTAL BUILDING FUND		9,038,074.56	24,120.54	.00	.00	.00	9,062,195.10
TOTAL		9,038,074.56	24,120.54	.00	.00	.00	9,062,195.10

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund like '5%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
5000	CAPITAL OUTLAY FUND	1,702,566.74	51,517.43	.00	.00	69,059.87	1,685,024.30
TOTAL CAPITAL OUTLAY FUND		1,702,566.74	51,517.43	.00	.00	69,059.87	1,685,024.30
TOTAL		1,702,566.74	51,517.43	.00	.00	69,059.87	1,685,024.30

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6201	CHILDCARE BLOCK GRAN	6,000.00	.00	.00	.00	.00	6,000.00
6203	CHILDCARE BLOCK GRAN	470,867.19	39,994.00	.00	.00	7,600.15	503,261.04
6430	JROTC	-6,066.68	6,687.70	.00	.00	12,471.80	-11,850.78
6465	FEMA SAFE ROOM PROJE	.00	.00	.00	.00	.00	.00
6467	HURRICAN RELIEF	.00	.00	.00	.00	.00	.00
6501	ESEA TITLE I	-116,653.30	117,975.40	.00	.00	119,973.18	-118,651.08
6502	ESEA MIGRANT	.00	.00	.00	.00	.00	.00
6511	ARRA-ESEA STBL	.00	.00	.00	.00	.00	.00
6516	ARRA/TITE1/A	.00	.00	.00	.00	.00	.00
6519	EDUCATION JOBS FUND	.00	.00	.00	.00	.00	.00
6520	TITLE V	.00	.00	.00	.00	.00	.00
6521	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6522	TITLE VI CSR	.00	.00	.00	.00	.00	.00
6530	HOMELESS CHILDREN	-3,134.27	3,134.27	.00	.00	3,134.27	-3,134.27
6535	CHARTER GRANT	.00	.00	.00	.00	.00	.00
6540	JTPA	.00	.00	.00	.00	.00	.00
6556	HEALTHY SCHOOLS	.00	.00	.00	.00	.00	.00
6560	CARES PREK	50,287.07	.00	.00	.00	11.00	50,276.07
6562	AR DHS CCD (VOUCHER)	29,291.20	.00	.00	.00	9,060.07	20,231.13
6563	DHS/BETTER BEGINNING	45,291.00	.00	.00	.00	.00	45,291.00
6570	VOC.FEDERAL/CARL PER	-27,377.61	.00	.00	.00	196.22	-27,573.83
6571	LEADERSHIP PROJECTS	.00	.00	.00	.00	.00	.00
6573	CTE MODERNIZATION GR	.00	.00	.00	.00	.00	.00
6577	CTE CERTIFICATION GR	.00	.00	.00	.00	.00	.00
6578	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6595	TITLE IID	.00	.00	.00	.00	.00	.00
6596	ENHANCING ED/TECHNOL	.00	.00	.00	.00	.00	.00
6600	DIRECT & EQUITABLE	-21,272.88	11,491.71	.00	.00	11,178.48	-20,959.65
6601	EL/CIVICS AWARD	.00	.00	.00	.00	.00	.00
6606	GEER GRANT	.00	.00	.00	.00	.00	.00
6608	ESSER ADULT ED	.00	.00	.00	.00	.00	.00
6610	CORRECTIONAL AD ED	.00	.00	.00	.00	.00	.00
6630	E & T PROGRAM	.00	.00	.00	.00	.00	.00
6636	ADULT ED EL CIVICS	.00	.00	.00	.00	.00	.00
6700	VI-6 PASSTHROUGH	.00	.00	.00	.00	.00	.00
6701	TITLE VI-B AREA SERV	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B PASSTHROU	-98,346.25	158,277.28	.00	.00	164,365.34	-104,434.31
6703	ARP	.00	.00	.00	.00	.00	.00
6704	ARP EARLY CHILDHOOD	.00	.00	.00	.00	.00	.00
6710	FED. EARLY CHILD SPE	-5,649.11	5,649.11	.00	.00	5,649.11	-5,649.11
6719	ESSER	.00	.00	.00	.00	.00	.00
6720	SLIVER GRANT	.00	.00	.00	.00	.00	.00
6721	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6722	ARRA/IDEA/CEIS	.00	.00	.00	.00	.00	.00
6750	MEDICAID SP ED	128,821.87	55,589.46	.00	.00	38,213.03	146,198.30
6751	MEDICAID REGULAR	.00	.00	.00	.00	.00	.00
6752	MEDICAID ADMIN CLAIM	651,914.67	573.44	.00	.00	95,562.41	556,925.70
6754	IMMIGRANTSUB-GRANT	.00	.00	.00	.00	.00	.00
6755	MATH & SCIENCE EISEN	.00	.00	.00	.00	.00	.00
6756	TITLE IIA IMPR TEACH	-14,016.89	14,016.89	.00	.00	14,463.89	-14,463.89

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6758	TITLE III SUB GRANT	.00	.00	.00	.00	.00	.00
6761	TITLE III ENG LANGUA	-7,343.23	7,343.23	.00	.00	7,343.23	-7,343.23
6765	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6766	SAFE SCH/HEALTHY STU	.00	.00	.00	.00	.00	.00
6767	ALCOHOL ABUSE REDUCT	.00	.00	.00	.00	.00	.00
6768	ARP	.00	.00	.00	.00	.00	.00
6774	COVID EMERGENCY LEAV	.00	.00	.00	.00	.00	.00
6778	AR AWARE ADVANCED MI	.00	.00	.00	.00	.00	.00
6779	STRONGER CONNECTION	.00	.00	.00	.00	.00	.00
6780	CARES/ESSER I	.00	.00	.00	.00	.00	.00
6781	CARES/ESSER II	.00	.00	.00	.00	.00	.00
6784	TITLE V	.00	.00	.00	.00	.00	.00
6786	TITLE IV	.00	.00	.00	.00	685.78	-685.78
6787	SEL GRANT	.00	.00	.00	.00	.00	.00
6788	PRESCHOOL DEVELOPMEN	21,676.55	.00	.00	.00	15,916.84	5,759.71
6791	S.O.A.R. GRANT	.00	.00	.00	.00	.00	.00
6795	ARP ESSER	-4,861.66	.00	.00	.00	.00	-4,861.66
6797	EARLY HEAD START	.00	.00	.00	.00	.00	.00
6802	MODERNIZATION STBL	.00	.00	.00	.00	.00	.00
6803	ARRA/RENOV STBL	.00	.00	.00	.00	.00	.00
6804	ARRA/REPAIR STBL	.00	.00	.00	.00	.00	.00
6805	SOF	.00	.00	.00	.00	.00	.00
6807	ARRA/INNV GRTS	.00	.00	.00	.00	.00	.00
6809	ARP ESSER ABC STIPEN	.00	.00	.00	.00	.00	.00
6811	ARKANSAS THRIVE	.00	.00	.00	.00	.00	.00
6815	CLEAN DIESEL GNT GO	.00	.00	.00	.00	.00	.00
6819	SCHOOL HEALTH SERVIC	.00	.00	.00	.00	.00	.00
6834	PHONE FREE SCHOOL GR	.00	.00	.00	.00	.00	.00
6852	NAEP PARTICIPATION G	.00	.00	.00	.00	.00	.00
6861	PRESCHOOL DEVELOPMEN	-18,755.39	.00	.00	.00	.00	-18,755.39
6863	PRE SCHL DEVELP GRNT	.00	15,000.00	.00	.00	.00	15,000.00
6903	PATHWISE MENTORING G	.00	.00	.00	.00	.00	.00
TOTAL	FEDERAL GRANTS FUND	1,080,672.28	435,732.49	.00	.00	505,824.80	1,010,579.97
TOTAL		1,080,672.28	435,732.49	.00	.00	505,824.80	1,010,579.97

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund like '8%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
8000	FOOD SERVICE FUND	446,781.62	794,678.24	.00	.00	36,459.49	1,205,000.37
8004	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
8017	FOOD SERVICE CRAWFOR	.00	.00	.00	.00	.00	.00
8018	FOOD SERVICE DWIGHT	.00	.00	.00	.00	.00	.00
8019	FOOD SERVICE LONDON	.00	.00	.00	.00	.00	.00
8020	FOOD SERVICE OAKLAND	.00	.00	.00	.00	.00	.00
8021	FOOD SERVICE SEQUOYA	.00	.00	.00	.00	.00	.00
8022	FOOD SERVICE RMS	.00	.00	.00	.00	.00	.00
8023	FOOD SERVICE RJHS	.00	.00	.00	.00	.00	.00
8024	FOOD SERVICE RHS	.00	.00	.00	.00	.00	.00
8025	FOOD SERVICE CENTER	.00	.00	.00	.00	.00	.00
8026	FOOD SERVICE UE5	.00	.00	.00	.00	.00	.00
8028	FOOD SERVICE GARDNER	.00	.00	.00	.00	.00	.00
8056	CNU EMERGENCY OPS	.00	.00	.00	.00	.00	.00
8058	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8059	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8060	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8061	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8657	FFVP	12,170.02	.00	.00	.00	.00	12,170.02
8672	ARRA-SCHL LUNCH EQUI	.00	.00	.00	.00	.00	.00
TOTAL FOOD SERVICE FUND		458,951.64	794,678.24	.00	.00	36,459.49	1,217,170.39
TOTAL		458,951.64	794,678.24	.00	.00	36,459.49	1,217,170.39

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '[124]%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
11110	PROPERTY TAXES-CURRENT	26,000,000.00	.00	.00	25,948,361.81	51,638.19	99.80
11115	PROPERTY TAX RELIEF	48,000.00	.00	.00	76,429.77	-28,429.77	159.23
11120	PROPERTY TAX-JAN-JUNE	17,300,000.00	637,457.04	.00	12,261,927.55	5,038,072.45	70.88
11125	TAX RELIEF - JAN-JUNE	3,175,000.00	754,106.36	.00	3,674,620.06	-499,620.06	115.74
11140	PROPERTY TAXES DELINQUENT	650,000.00	53,357.63	.00	926,487.53	-276,487.53	142.54
11150	EXCESS COMMISSION	1,700,000.00	.00	.00	1,715,919.45	-15,919.45	100.94
11160	LAND REDEMP-IN STATE SALE	60,000.00	4,999.08	.00	67,386.79	-7,386.79	112.31
11200	SALES AND USE TAX	.00	.00	.00	.00	.00	.00
11500	INT ON PROPERTY TAXES	80,000.00	.00	.00	74,432.09	5,567.91	93.04
12800	REV IN LIEU OF TAXES	45,000.00	.00	.00	54,455.54	-9,455.54	121.01
13100	FROM INDIVIDUALS	.00	.00	.00	.00	.00	.00
13110	REGULAR DAY SCHOOL	.00	.00	.00	.00	.00	.00
13120	SUMMER SCHOOL	.00	.00	.00	.00	.00	.00
13140	PRE-K PRIVATE PAY	90,000.00	.00	.00	75,330.00	14,670.00	83.70
13211	TUITION-LEAS VOC.CENTER	.00	.00	.00	.00	.00	.00
13220	SUMMER SCHOOL OTHER LEA	.00	.00	.00	.00	.00	.00
13290	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
14110	REGULAR DAY SCHOOLS	12,000.00	4,759.36	.00	19,624.52	-7,624.52	163.54
14211	TRANS - LEAS VOC	.00	.00	.00	.00	.00	.00
14290	OTHER PROGRAMS	.00	.00	.00	.00	.00	.00
14900	TRANS FEES-OTHER SOURCES	.00	.00	.00	.00	.00	.00
15100	INTEREST ON INVESTMENTS	553,500.00	83,093.69	.00	839,053.81	-285,553.81	151.59
15901	SALE OF EQUIP	.00	.00	.00	.00	.00	.00
15902	SALE OF VEHICLES	.00	.00	.00	.00	.00	.00
17120	OTHER SCH SPONSORED EVENT	.00	.00	.00	.00	.00	.00
19120	OTHER RENT-LAND OWNED LEA	.00	1,000.00	.00	7,000.00	-7,000.00	.00
19130	LEA BUILDGS & FACILITIES	100,000.00	36,752.50	.00	115,251.23	-15,251.23	115.25
19140	RENTAL EQUIP & VEHICLES	2,000.00	.00	.00	.00	2,000.00	.00
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	1,746.00	-1,746.00	.00
19201	*GRANTS - ARCH FORD	.00	.00	.00	.00	.00	.00
19202	*GRANTS - AR COMMUNITY FO	.00	.00	.00	.00	.00	.00
19203	*GRANTS -ENTERGY COMMUNIT	.00	.00	.00	.00	.00	.00
19204	AR HUMANITIES	.00	.00	.00	.00	.00	.00
19205	*JUNIOR AUXILIARY	.00	.00	.00	.00	.00	.00
19207	*AASCD/LEADERSHIP	.00	.00	.00	.00	.00	.00
19208	*GR INTERNATIONAL PAPER	.00	.00	.00	.00	.00	.00
19209	EXXONMOBIL FOUNDATION	.00	.00	.00	.00	.00	.00
19210	*GRANT-WAL MART	.00	.00	.00	.00	.00	.00
19211	*ASBOA	.00	.00	.00	.00	.00	.00
19212	GRANT-PARENT INSTITUTE	.00	.00	.00	.00	.00	.00
19213	*GRANT-REGION 5 CAREER	.00	.00	.00	.00	.00	.00
19300	GAIN/LOSS SALE CAP ASSEST	.00	.00	.00	.00	.00	.00
19510	OTHER LEA WITHIN STATE	.00	.00	.00	.00	.00	.00
19511	TEST SCORING	.00	.00	.00	.00	.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	30,000.00	1,205.94	.00	16,476.95	13,523.05	54.92
19900	MISC REV FR LOCAL SOURCES	20,000.00	1,567.20	.00	14,916.59	5,083.41	74.58
19910	SALE OF MISC ITEMS	1,000.00	.00	.00	7,700.78	-6,700.78	770.08
19911	PARA TEST/BACKGROUND CHKS	.00	.00	.00	495.00	-495.00	.00
19912	FUEL REIMBURSEMENT	.00	.00	.00	.00	.00	.00
19913	PURCHASING REWARDS	6,500.00	379.83	.00	12,375.13	-5,875.13	190.39
19914	COLLEGE BOARD REBATE	.00	.00	.00	1,500.00	-1,500.00	.00
21100	CNTY GENERAL APPORTIONMNT	.00	.00	.00	.00	.00	.00
21200	SEVERANCE TAX	2,500.00	.00	.00	2,946.72	-446.72	117.87
21900	OTHER REV FR COUNTY	.00	.00	.00	.00	.00	.00

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '[124]%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
22000	RESTRICTED GRANTS	.00	.00	.00	4,710.00	-4,710.00	.00
31101	STATE FOUNDATION FUNDS	12,606,536.00	1,045,610.00	.00	11,536,254.00	1,070,282.00	91.51
31102	ENHANCED EDUC FUNDING	.00	.00	.00	.00	.00	.00
31103	98% GUARANTEE	.00	.00	.00	.00	.00	.00
31450	STUDENT GROWTH	.00	.00	.00	.00	.00	.00
31460	DECLINING ENROLLMENT FUND	329,582.00	.00	.00	329,582.00	.00	100.00
31600	INCENTIVE FUNDING	.00	.00	.00	.00	.00	.00
31900	OTHER STATE REVENUE	.00	.00	.00	.00	.00	.00
32110	ABE ADULT BASIC EDUCATION	376,348.86	74,036.65	.00	304,094.95	72,253.91	80.80
32120	ADULT GENERAL EDUCATION	213,579.19	41,535.42	.00	178,104.40	35,474.79	83.39
32140	ADULT ED SPECIAL PROJECTS	51,893.01	4,495.51	.00	40,108.64	11,784.37	77.29
32204	TEACHER SAL EQUALIZATION	995,139.00	82,928.00	.00	912,208.00	82,931.00	91.67
32205	LEARNS TCHR SAL/RAISE FN	1,196,839.00	.00	.00	1,196,839.00	.00	100.00
32211	READING PROGRAMS	.00	.00	.00	.00	.00	.00
32214	MERIT TEACHER INCENTIVE	.00	.00	.00	.00	.00	.00
32220	NBC ADE/SUPPLEMENTAL SAL	.00	.00	.00	45,993.75	-45,993.75	.00
32221	CS INITITIVE SUPPORT	2,000.00	.00	.00	2,453.00	-453.00	122.65
32227	CS SPECIALIST FUNDING	.00	.00	.00	.00	.00	.00
32229	CS INTIATIVE STU SUPPORT	.00	.00	.00	.00	.00	.00
32232	AR SCHOOL RECOGNITION PRO	.00	.00	.00	64,354.42	-64,354.42	.00
32234	DISTANCE LEARNING	.00	.00	.00	.00	.00	.00
32239	RISE ACADEMIES	.00	.00	.00	.00	.00	.00
32250	PROF QUALITY ENHANCEMENT	.00	.00	.00	.00	.00	.00
32251	PROFESSIONAL LEARNING GNT	.00	.00	.00	.00	.00	.00
32253	INVESTING & SECURITIES	.00	.00	.00	.00	.00	.00
32256	PROFESSIONAL DEVELOPMENT	218,942.00	.00	.00	218,942.00	.00	100.00
32260	AR GAME & FISH	.00	.00	.00	.00	.00	.00
32290	OTHER GRANTS AND AID	.00	.00	.00	.00	.00	.00
32310	CHILDREN W/ DISABILITIES	20,000.00	.00	.00	.00	20,000.00	.00
32314	SPED EXTENDED SCHOOL YEAR	2,000.00	.00	.00	222.00	1,778.00	11.10
32330	CHILDREN W/OUT DISABILITY	.00	.00	.00	.00	.00	.00
32340	CWD RESIDENT TREATMENT	.00	.00	.00	.00	.00	.00
32350	EARLY CHILDHOOD SPED	348,333.09	26,994.45	.00	244,891.79	103,441.30	70.30
32351	YOUTH SHELTER STUDENTS	.00	.00	.00	.00	.00	.00
32352	EIDT	.00	.00	.00	.00	.00	.00
32355	SPEC ED CATASTROPHIC LOSS	185,000.00	.00	.00	.00	185,000.00	.00
32360	G&T AEGIS/GOVENORS	.00	.00	.00	.00	.00	.00
32361	G&T ADVANCED PLACEMENT	33,100.00	738.96	.00	24,468.96	8,631.04	73.92
32370	ALE ALTERNATIVE LEARN ENV	308,300.00	.00	.00	246,640.00	61,660.00	80.00
32371	ELL ENGLISH LANGUAGE LEAR	367,000.00	.00	.00	392,250.00	-25,250.00	106.88
32381	ESA ENHANCED STU ACHIEVE	1,934,561.00	175,869.00	.00	1,758,690.00	175,871.00	90.91
32382	ESA MATCH GRANT	93,000.00	.00	.00	68,077.67	24,922.33	73.20
32410	CTE COORDINATORS	.00	.00	.00	.00	.00	.00
32415	SECONDARY CAREER CENTERS	.00	.00	.00	.00	.00	.00
32420	CAREER COACHES	.00	.00	.00	.00	.00	.00
32430	COORDINATED CAREER ED SER	.00	.00	.00	.00	.00	.00
32445	WORKPLACE READINESS	.00	.00	.00	.00	.00	.00
32450	WORKFORCE COUNSELING	.00	.00	.00	.00	.00	.00
32460	YOUTH APPRENTICESHIP	.00	.00	.00	.00	.00	.00
32470	TRADITONAL APPRENTICESHIP	.00	.00	.00	.00	.00	.00
32480	DCTE CAREER NEW PRO START	.00	.00	.00	.00	.00	.00
32481	CAREER MODERNIZATION GRNT	.00	.00	.00	.00	.00	.00
32611	COOP DISTANCE LEARN OP GR	.00	.00	.00	.00	.00	.00
32710	AR BETTER CHANCE(ABC)GRNT	888,270.00	.00	.00	886,228.00	2,042.00	99.77

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '[124]%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
32711	ADE CHILDCARE BLOCK GRNT	5,000.00	.00	.00	.00	5,000.00	.00
32715	POVERTY INDEX GRANT	.00	.00	.00	.00	.00	.00
32720	K-3 AT RISK	.00	.00	.00	.00	.00	.00
32725	K-3 MATH/SCIENCE	.00	.00	.00	.00	.00	.00
32735	*GR PARENT INVOLVEMENT	.00	.00	.00	.00	.00	.00
32750	SMART START - MATH	.00	.00	.00	.00	.00	.00
32755	SMART START LITERACY	.00	.00	.00	.00	.00	.00
32790	OTHER (PRESCHOOL)	.00	.00	.00	.00	.00	.00
32902	RUSSELLVILLE SBHC	236,000.00	.00	.00	.00	236,000.00	.00
32903	PLTW & STEM GRANT	31,968.04	.00	.00	52,947.30	-20,979.26	165.63
32906	PHONE FREE SCHOOL	.00	.00	.00	.00	.00	.00
32907	STATE SCHOOL SAFETY GRANT	215,500.00	16,670.90	.00	297,628.23	-82,128.23	138.11
32910	WORKER'S COMP INSURANCE	.00	.00	.00	.00	.00	.00
32913	GROWTH FACILITIES FUNDING	.00	.00	.00	.00	.00	.00
32916	DHS HUMAN SVC. WORKER	.00	.00	.00	.00	.00	.00
32920	AR GAME & FISH COMMISSION	.00	.00	.00	1,120.00	-1,120.00	.00
32931	BROADBAND PROJECT	.00	.00	.00	.00	.00	.00
32940	BLOOMBOARD TRAININGS	.00	.00	.00	.00	.00	.00
32941	GOVERNOR'S COMP SCI GRANT	.00	.00	.00	.00	.00	.00
32950	PROPERTY INS PRE OFFSET	.00	.00	.00	.00	.00	.00
32990	OTHER STATE AID	.00	.00	.00	.00	.00	.00
41300	REV IN LIEU OF TAXES	.00	.00	.00	.00	.00	.00
42200	FLOOD CONTROL	2,000.00	.00	.00	3,285.62	-1,285.62	164.28
42300	MINERAL LEASES	.00	.00	.00	.00	.00	.00
43980	INTEREST REBATE	43,000.00	.00	.00	.00	43,000.00	.00
45541	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
51800	REFUNDING SAVINGS	.00	.00	.00	.00	.00	.00
51999	AUDIT ADJUSTMENT PRIOR YE	.00	.00	.00	.00	.00	.00
52100	TRANS FROM SALARY FUND	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	33,119,254.95	.00	.00	.00	33,119,254.95	.00
52201	TRANSFER FROM 2001	43,585,569.72	.00	.00	.00	43,585,569.72	.00
52202	TRANS INTO 2000 FROM 2001	3,271,561.35	.00	.00	.00	3,271,561.35	.00
52204	TRANSFER ADE BONUS SAL	995,139.00	.00	.00	.00	995,139.00	.00
52205	LEARNS TRANSFER FROM 2001	1,196,839.00	.00	.00	.00	1,196,839.00	.00
52207	TRANS IN FROM PROG	.00	.00	.00	18,150.00	-18,150.00	.00
52208	TRANSFER ADE NBC BENEFITS	.00	.00	.00	.00	.00	.00
52300	TRANS FROM BUILDING FUND	.00	.00	.00	.00	.00	.00
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52700	TRANS FROM STUDENT ACTVTY	.00	4,585.68	.00	4,789.91	-4,789.91	.00
52900	INDIRECT COST REIMB	169,000.00	.00	.00	.00	169,000.00	.00
53100	SALE OF EQUIPMENT	.00	.00	.00	.00	.00	.00
53200	SALE OF BUILD & GROUNDS	.00	.00	.00	.00	.00	.00
53400	COMPEN-LOSS FIXED ASSETS	.00	.00	.00	.00	.00	.00
56400	EXTRAORDINARY ITEM	.00	.00	.00	24,660.00	-24,660.00	.00
TOTAL REPORT		152,916,755.21	3,052,143.20	.00	64,772,130.96	88,144,624.25	42.36

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '3%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
15100	INTEREST ON INVESTMENTS	250,000.00	24,120.54	.00	211,790.72	38,209.28	84.72
19200	PRIVATE CONTRIBUTIONS	40,000.00	.00	.00	30,000.00	10,000.00	75.00
19800	REFUNDS OF PRIOR YR EXPEN	.00	.00	.00	.00	.00	.00
19900	MISC REV FR LOCAL SOURCES	.00	.00	.00	.00	.00	.00
32990	OTHER STATE AID	.00	.00	.00	.00	.00	.00
51100	BONDED INDEBTEDNESS	2,705,000.00	.00	.00	2,704,085.13	914.87	99.97
51102	GOOD FAITH/BONDED INDEBT	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	.00	.00	.00	.00	.00	.00
52300	TRANS FROM BUILDING FUND	.00	.00	.00	3,826.04	-3,826.04	.00
52400	TRANS FROM DEBT SERV FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		2,995,000.00	24,120.54	.00	2,949,701.89	45,298.11	98.49

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '5%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
11110	PROPERTY TAXES-CURRENT	900,000.00	.00	.00	896,306.84	3,693.16	99.59
11115	PROPERTY TAX RELIEF	1,700.00	.00	.00	2,712.27	-1,012.27	159.55
11120	PROPERTY TAX-JAN-JUNE	579,000.00	22,650.76	.00	461,419.22	117,580.78	79.69
11125	TAX RELIEF - JAN-JUNE	110,000.00	26,796.63	.00	130,570.21	-20,570.21	118.70
11140	PROPERTY TAXES DELINQUENT	20,000.00	1,895.63	.00	32,952.96	-12,952.96	164.76
11150	EXCESS COMMISSION	61,000.00	.00	.00	60,801.70	198.30	99.67
11160	LAND REDEMP-IN STATE SALE	2,000.00	174.41	.00	2,382.88	-382.88	119.14
11500	INT ON PROPERTY TAXES	3,000.00	.00	.00	2,644.80	355.20	88.16
11900	OTHER TAXES	.00	.00	.00	.00	.00	.00
12800	REV IN LIEU OF TAXES	2,000.00	.00	.00	1,190.42	809.58	59.52
15100	INTEREST ON INVESTMENTS	.00	.00	.00	.00	.00	.00
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	.00	.00	.00
19800	REFUNDS OF PRIOR YR EXPEN	.00	.00	.00	.00	.00	.00
19900	MISC REV FR LOCAL SOURCES	.00	.00	.00	.00	.00	.00
TOTAL REPORT		1,678,700.00	51,517.43	.00	1,590,981.30	87,718.70	94.77

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '6%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
19510	OTHER LEA WITHIN STATE	.00	.00	.00	.00	.00	.00
32253	INVESTING & SECURITIES	.00	.00	.00	.00	.00	.00
43160	ROTC	72,000.00	6,687.70	.00	60,189.30	11,810.70	83.60
43920	FEMA STORM SHELTER PROJEC	.00	.00	.00	.00	.00	.00
43921	HURRICANE RELIEF	.00	.00	.00	.00	.00	.00
43922	HOMELESS YOUTH	.00	.00	.00	.00	.00	.00
45110	ESEA CH1 COMP(R) 100-297	1,927,378.10	117,975.40	.00	1,088,201.46	839,176.64	56.46
45111	ESEA CH1 MIGNT-MOBILE LIF	.00	.00	.00	.00	.00	.00
45113	ESEA CH1 STATE PGM IMPROV	.00	.00	.00	.00	.00	.00
45129	EJFP	.00	.00	.00	.00	.00	.00
45140	SBMHAA HOMELESS ASSIS ACT	39,225.43	3,134.27	.00	33,228.16	5,997.27	84.71
45166	PROMOTING ADOLESCENT HEAL	.00	.00	.00	.00	.00	.00
45170	DHS/BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
45172	AR DHS ECE GRANT	.00	.00	.00	.00	.00	.00
45173	DHS/BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
45310	CARL PERKINS	87,790.32	.00	.00	107,931.85	-20,141.53	122.94
45311	VOC-LEADERSHIP PROJECT	.00	.00	.00	.00	.00	.00
45313	VOC-SEX EQUITY	.00	.00	.00	.00	.00	.00
45317	VOC-TECH PREP ED	1,077.50	.00	.00	1,077.50	.00	100.00
45318	VOC-SUPP GRNTS-IMPROV ACT	.00	.00	.00	.00	.00	.00
45325	TITLE IID	.00	.00	.00	.00	.00	.00
45326	ENHANCING ED/TECHNOLOGY	.00	.00	.00	.00	.00	.00
45406	GEER GRANT	.00	.00	.00	.00	.00	.00
45410	DIRECT & EQUIT-SECT 322A	135,909.16	11,491.71	.00	103,106.99	32,802.17	75.86
45411	EL CIVICS GRANT	.00	.00	.00	.00	.00	.00
45430	CORRECTIONAL ADULT ED PGN	.00	.00	.00	.00	.00	.00
45470	ADULT BASIC EDUCATION	.00	.00	.00	.00	.00	.00
45591	S.O.A.R.	.00	.00	.00	.00	.00	.00
45603	ARP IDEA PART B	.00	.00	.00	.00	.00	.00
45604	ARP IDEA PART B	.00	.00	.00	.00	.00	.00
45612	TITLE VI-B AREA SERVICES	.00	.00	.00	.00	.00	.00
45613	TITLE VIB PASSTHROUGH	1,757,242.98	158,277.28	.00	917,722.81	839,520.17	52.23
45630	EARLY CHILD-DISAD INDIVID	73,994.20	5,649.11	.00	50,440.70	23,553.50	68.17
45650	MEDICAID	650,000.00	55,589.46	.00	579,539.68	70,460.32	89.16
45701	CHILDCARE QUALITY IMPROVE	6,000.00	.00	.00	.00	6,000.00	.00
45703	CHILDCARE DIRECT SERVICES	280,000.00	39,994.00	.00	294,399.00	-14,399.00	105.14
45802	ARRA/MODERN STAB	.00	.00	.00	.00	.00	.00
45805	ARRA/EDU FOR HOMELESS CHL	.00	.00	.00	.00	.00	.00
45809	ABC STIPENDS INCENTIVE	.00	.00	.00	.00	.00	.00
45812	ARKANSAS THRIVE	.00	.00	.00	.00	.00	.00
45815	CLEAN DIESEL GNT GO RED	.00	.00	.00	.00	.00	.00
45819	SCHOOL HEALTH SERVICES	.00	.00	.00	.00	.00	.00
45852	NAEP PARTICIPATION GRANT	.00	.00	.00	200.00	-200.00	.00
45863	CLASS QUALITY PMT	.00	15,000.00	.00	15,000.00	-15,000.00	.00
45910	MEDICARE CATASTROPHIC COV	.00	.00	.00	.00	.00	.00
45911	MEDICAID/DISTRICT	.00	.00	.00	.00	.00	.00
45913	ARMAC	350,000.00	.00	.00	147,907.65	202,092.35	42.26
45914	TITLE III SUB GRANT	.00	.00	.00	.00	.00	.00
45916	MEDICAID/PERSONAL CARE	.00	573.44	.00	4,341.76	-4,341.76	.00
45917	MEDICAID VISION & HEARING	.00	.00	.00	6,586.82	-6,586.82	.00
45918	AUDIOLOGY	.00	.00	.00	285.46	-285.46	.00
45920	EISENHOWER MATH/SCI PROJ	.00	.00	.00	.00	.00	.00
45925	TEACHER/PRIN TRA	326,500.00	14,016.89	.00	98,082.99	228,417.01	30.04
45928	TITLE III SUB GRANT	.00	.00	.00	.00	.00	.00

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '6%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
45935	TITLE III ENG LANGUAGE	89,476.07	7,343.23	.00	39,003.51	50,472.56	43.59
45938	AWARE ARKNASAS	.00	.00	.00	.00	.00	.00
45945	SAFE SCH/HEALTHY STUDENTS	.00	.00	.00	.00	.00	.00
45946	ALCOHOL ABUSE REDUCTION	.00	.00	.00	.00	.00	.00
45958	TITLE III SUB GRANT	329.67	.00	.00	329.67	.00	100.00
45967	ARP HOMELESS II	.00	.00	.00	.00	.00	.00
45968	ARP HOMELESS	.00	.00	.00	.00	.00	.00
45971	TITLE IVA SAFE & DRUG FRE	.00	.00	.00	.00	.00	.00
45974	COVID EMERGENCY LEAVE P2	.00	.00	.00	.00	.00	.00
45977	REAP	.00	.00	.00	.00	.00	.00
45979	TITLE IV STRONGER CNCTNS	82,771.34	.00	.00	82,771.34	.00	100.00
45980	AIDS EDUCATION ACT	.00	.00	.00	.00	.00	.00
45981	ESSER II	.00	.00	.00	.00	.00	.00
45986	TITLE IV	149,496.30	.00	.00	120,683.12	28,813.18	80.73
45987	SEL / COVID SUPP	.00	.00	.00	.00	.00	.00
45988	PRESCHOOL DEV GRANT	165,551.36	.00	.00	75,515.44	90,035.92	45.61
45991	AR COMP LITERACY GRANT	.00	.00	.00	.00	.00	.00
45995	CONNECTED MATH PROJECT	.00	.00	.00	16,371.89	-16,371.89	.00
52200	TRANS FROM OPERATING FUND	.00	.00	.00	.00	.00	.00
52600	TRANS FROM FEDERAL GRANTS	.00	.00	.00	.00	.00	.00
52930	GRANT REV PASS THRU	.00	.00	.00	.00	.00	.00
TOTAL REPORT		6,194,742.43	435,732.49	.00	3,842,917.10	2,351,825.33	62.04

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY REVENUE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '8%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - TITLE - - - - -	BUDGET	PERIOD RECEIPTS	RECEIVABLES	YEAR TO DATE REVENUE	AVAILABLE BALANCE	YTD/ BUD
15100	INTEREST ON INVESTMENTS	20,000.00	3,227.68	.00	26,244.54	-6,244.54	131.22
16210	STUDENT	40,000.00	4,283.77	.00	47,532.90	-7,532.90	118.83
16215	A LA CARTE INCOME	22,500.00	990.85	.00	18,598.59	3,901.41	82.66
16220	ADULT	25,600.00	492.98	.00	20,317.79	5,282.21	79.37
16400	6 CENT REIMBURSEMENT	.00	.00	.00	.00	.00	.00
16900	OTHER FOOD SVS REVENUE	395,000.00	21,101.08	.00	309,357.49	85,642.51	78.32
19200	PRIVATE CONTRIBUTIONS	.00	.00	.00	.00	.00	.00
32520	MATCHING (STATE)	18,700.00	.00	.00	19,738.18	-1,038.18	105.55
32530	ST FUND COPAY REDUCE MEAL	68,000.00	7,490.00	.00	28,591.40	39,408.60	42.05
32541	PAID BREAKFAST MEALS	.00	53,419.92	.00	197,109.76	-197,109.76	.00
43974	COMMODITIES	.00	.00	.00	.00	.00	.00
45500	FEDERAL REIMBURSEMENT	.00	.00	.00	.00	.00	.00
45510	REIMB LUNCH	2,050,000.00	451,331.84	.00	2,008,669.04	41,330.96	97.98
45512	8 CENT REIMBURSEMENT	51,500.00	10,742.76	.00	-9,356.14	60,856.14	-18.17
45519	SN LUNCH	.00	.00	.00	.00	.00	.00
45520	REIMB BREAKFAST	1,050,000.00	241,434.82	.00	1,137,557.68	-87,557.68	108.34
45529	SEV BRKFST	.00	.00	.00	.00	.00	.00
45540	REIMB SNACK	500.00	162.54	.00	514.08	-14.08	102.82
45541	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
45542	FFV GRANT	60,000.00	.00	.00	52,871.54	7,128.46	88.12
45549	SUPPLY CHAIN ASSISTANCE 3	.00	.00	.00	.00	.00	.00
45554	SUPPLY CHAIN ASSISTANCE 4	.00	.00	.00	.00	.00	.00
45556	CNU EMERGENCY OPS	.00	.00	.00	.00	.00	.00
45558	SUPPLY CHAIN ASSISTANCE	.00	.00	.00	.00	.00	.00
45559	SUPPLY CHAIN ASSISTANCE 2	.00	.00	.00	.00	.00	.00
45561	REG COMM (THROUGH DHS)	.00	.00	.00	.00	.00	.00
45562	FFV	.00	.00	.00	.00	.00	.00
45586	ARRA EQUIPMENT GRANT	.00	.00	.00	.00	.00	.00
52200	TRANS FROM OPERATING FUND	.00	.00	.00	.00	.00	.00
52700	TRANS FROM STUDENT ACTVTY	.00	.00	.00	.00	.00	.00
52800	TRANS FROM FOOD SERVICE	.00	.00	.00	.00	.00	.00
TOTAL REPORT		3,801,800.00	794,678.24	.00	3,857,746.85	-55,946.85	101.47

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund='2014'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2014	PERFORMING ARTS CENT	120,241.04	10,493.65	.00	.00	12,590.04	118,144.65
TOTAL OPERATING FUND		120,241.04	10,493.65	.00	.00	12,590.04	118,144.65
TOTAL		120,241.04	10,493.65	.00	.00	12,590.04	118,144.65

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund='7999'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7999	ATH ACCT	7,441.44	11.23	.00	.00	2,530.46	4,922.21
TOTAL ACTIVITY FUND		7,441.44	11.23	.00	.00	2,530.46	4,922.21
TOTAL		7,441.44	11.23	.00	.00	2,530.46	4,922.21

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '[124]%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	SALARY-CERTIFIED	29,941,760.10	2,403,240.10	.00	24,692,282.13	5,249,477.97	82.47
61120	SLRY-CLS	9,494,911.71	798,133.74	.00	8,116,370.41	1,378,541.30	85.48
61210	TEMP-CERTIFIED	.00	.00	.00	.00	.00	.00
61220	TEMP-CLASSIFIED	22,324.80	2,261.86	.00	21,356.75	968.05	95.66
61320	OVERTIME PAY	170,970.79	11,965.98	.00	142,161.89	28,808.90	83.15
61500	TCHR WKSHOP	.00	.00	.00	.00	.00	.00
61510	BONUS/CERTIFIED	.00	24,123.05	.00	510,623.05	-510,623.05	.00
61520	BONUS/CLASSIFIED	345,900.00	10,059.03	.00	315,059.03	30,840.97	91.08
61600	WORKSHOPS	.00	.00	.00	.00	.00	.00
61610	ONSITE DIR STIPEND	.00	.00	.00	.00	.00	.00
61620	WORKSHOPS/CLASSIFIED	.00	.00	.00	.00	.00	.00
61710	SUBSTITUTES-CERTIFIED	.00	.00	.00	.00	.00	.00
61720	SUBSTITUTES-CLASSIFIED	.00	.00	.00	.00	.00	.00
61810	UNUSED SICK-CERTIFIED	.00	.00	.00	7,647.50	-7,647.50	.00
61819	CERT UNUSED SICK LV	9,917.16	.00	.00	.00	9,917.16	.00
61820	UNUSED SICK-CLASSIFIED	.00	.00	.00	522.50	-522.50	.00
61829	CLS UNUSED SICK LV	.00	.00	.00	.00	.00	.00
61839	CERT UNUSED VACATION LV	36,493.69	.00	.00	.00	36,493.69	.00
61840	UNUSED VAC PAY CLASS	.00	.00	.00	.00	.00	.00
61849	CLS UNUSED VACATION LV	.00	.00	.00	.00	.00	.00
61960	CRT UNUSED VAC	.00	.00	.00	.00	.00	.00
61961	UNUSED VACATION CLS	.00	.00	.00	.00	.00	.00
62100	GRP INSURANCE	.00	.00	.00	.00	.00	.00
62110	GRP INS-CERTIFIED	28,690.18	387.41	.00	3,892.33	24,797.85	13.57
62120	GRP INS-CLS	4,162.90	197.45	.00	2,062.25	2,100.65	49.54
62200	SOC SEC	.00	.00	.00	.00	.00	.00
62210	SOC SEC-CERTIFIED	1,820,563.73	142,687.85	.00	1,486,333.04	334,230.69	81.64
62220	SOC SEC-CLS	573,326.28	48,438.22	.00	508,993.88	64,332.40	88.78
62260	MEDICARE-CERTIFIED	431,991.88	33,370.69	.00	347,610.36	84,381.52	80.47
62270	MEDCARE-CLS	134,610.44	11,328.44	.00	119,039.56	15,570.88	88.43
62310	TCH RET CONT-CERTIFIED	4,525,030.28	362,858.81	.00	3,766,629.45	758,400.83	83.24
62320	TCH RET CONT-CLS	1,448,426.91	124,609.54	.00	1,304,632.86	143,794.05	90.07
62321	ATRS SURCHARGE	87,709.01	8,517.48	.00	70,309.14	17,399.87	80.16
62510	UNEMPLY COMP-CERT	.00	.00	.00	123,034.60	-123,034.60	.00
62520	UNEMPLY COMP-CLS	302,296.95	.00	.00	69,565.40	232,731.55	23.01
62610	WK'S COMP-CERTIFIED	20,193.65	.00	.00	.00	20,193.65	.00
62620	WK'S COMP-CLS	5,901.29	.00	.00	.00	5,901.29	.00
62710	HLTH BENEF.CERTIFIED	2,101,043.63	126,154.11	.00	1,051,596.24	1,049,447.39	50.05
62711	CRT PREMIUM ASSISTNCE EBD	81,147.81	5,428.72	.00	53,327.56	27,820.25	65.72
62720	HLTH BENE.CLS	607,040.82	64,504.80	.00	536,894.29	70,146.53	88.44
62721	CLS PREM ASSISTANCE EBD	23,442.13	1,808.60	.00	16,950.31	6,491.82	72.31
62820	PUB RET.CONTR-CLS	.00	.00	.00	.00	.00	.00
62910	OTHER BENEFITS-CERTIFIED	.00	.00	.00	.00	.00	.00
62920	OTHER BENEFITS-CLASSIFIED	.00	.00	.00	.00	.00	.00
63120	MANAGEMENT SERVICES	.00	4,500.00	.00	4,500.00	-4,500.00	.00
63130	BOARD OF ED SERVICES	.00	.00	.00	.00	.00	.00
63200	PROFESSIONAL-EDUCATIONAL	.00	.00	.00	.00	.00	.00
63210	PS/CONSLT	612,677.00	17,487.50	.00	107,572.04	505,104.96	17.56
63220	PUR SERV	973,450.00	52,348.37	.00	731,283.27	242,166.73	75.12
63221	GAE PS GRAD	.00	.00	.00	.00	.00	.00
63230	COUNSULTING/EDUCATIONAL	40,000.00	.00	4,500.00	64,200.00	-24,200.00	160.50
63240	STUDENT ASSESSMENT	.00	.00	.00	1,330.60	-1,330.60	.00
63300	OTHER PROFESSIONAL	.00	.00	.00	.00	.00	.00
63310	CERTIFIED	118,000.00	6,260.00	2,049.00	77,401.65	40,598.35	65.59

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '[124]%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
63320	CLASSIFIED	22,820.00	1,425.00	3,000.00	22,068.54	751.46	96.71
63410	PUPIL SERVICES	3,550.00	.00	.00	634.77	2,915.23	17.88
63420	ENGINEERING	.00	.00	.00	.00	.00	.00
63430	ACCOUNTING	.00	.00	.00	.00	.00	.00
63431	FINANCIAL AUDITS	.00	.00	.00	15,500.00	-15,500.00	.00
63441	LEGAL-LITIGATION-DEFENSE	.00	.00	.00	2,650.59	-2,650.59	.00
63445	LEGAL-RESEARCH/OPINION	70,500.00	494.00	.00	32,194.70	38,305.30	45.67
63450	OTHER PROF/MEDICAL	164,000.00	967.00	.00	10,350.10	153,649.90	6.31
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63480	SECURITY	218,000.00	42,942.11	.00	194,037.37	23,962.63	89.01
63490	OTHER PROF SERV	.00	.00	.00	80.00	-80.00	.00
63491	PROFESSIONAL ADVERTISING	.00	.00	.00	.00	.00	.00
63510	DATA ENTRY/PROCESSING	3,000.00	.00	.00	.00	3,000.00	.00
63511	DOCUMENT SHREDDING	.00	.00	.00	.00	.00	.00
63530	SOFTWARE MAINT & SUPPORT	147,966.00	27,007.68	2,243.03	54,419.54	93,546.46	36.78
63550	SOFTWARE LICENSE RENEWAL	.00	.00	.00	.00	.00	.00
63590	OTHER TECHNICAL SERVICES	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	32,650.00	.00	.00	4,516.27	28,133.73	13.83
63902	EVENT SUPPORT	15,000.00	3,370.00	.00	7,337.50	7,662.50	48.92
63903	FMLA ADIMINSTRATION	2,400.00	.00	.00	400.00	2,000.00	16.67
63910	PROFESSIONAL AND TECHNICA	195,283.00	10,504.00	.00	219,038.43	-23,755.43	112.16
63911	INSTRUMENT REPAIRS	59,844.00	1,487.50	.00	30,541.83	29,302.17	51.04
64110	WATER/SEWER	150,000.00	11,574.47	.00	122,611.82	27,388.18	81.74
64210	DISPOSAL/SANITATION	.00	11,348.58	.00	11,348.58	-11,348.58	.00
64220	PURCHASE SERV/PROP	.00	.00	.00	.00	.00	.00
64230	CUSTODIAL	.00	.00	.00	.00	.00	.00
64240	LAWN CARE	1,340.00	.00	.00	.00	1,340.00	.00
64300	REPAIR & MAINTENANCE SVS	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	1,187,721.00	71,090.98	39,818.42	2,015,496.72	-827,775.72	169.69
64320	PUR SVS EQP	37,000.00	3,445.49	654.00	25,424.25	11,575.75	68.71
64400	RENTALS	.00	.00	.00	.00	.00	.00
64410	LND/BDLG RENT	39,600.00	.00	.00	8,400.00	31,200.00	21.21
64420	RENT VEH/EQP	43,636.00	73.00	.00	23,802.94	19,833.06	54.55
64430	RENT TECH RELATED EQUIP	.00	.00	.00	.00	.00	.00
64440	TEMPORARY RENTALS	.00	.00	.00	2,227.80	-2,227.80	.00
64490	OTHER RENTALS	.00	.00	.00	.00	.00	.00
64500	CONST SERV/PROPERTY	.00	.00	.00	.00	.00	.00
64900	OTHER PURC PROPERTY SVS	.00	1,031.83	.00	7,056.03	-7,056.03	.00
65190	FROM OTHER SOURCES	.00	.00	.00	.00	.00	.00
65210	PROPERTY INSURANCE	772,000.00	.00	.00	771,254.56	745.44	99.90
65220	LIABILITY INSURANCE	45,000.00	.00	.00	.00	45,000.00	.00
65240	FLEET INSURANCE	69,000.00	.00	.00	68,987.90	12.10	99.98
65250	ACCIDENT INS FOR STUDENTS	28,500.00	.00	.00	.00	28,500.00	.00
65290	OTHER INSURANCE	.00	.00	.00	1,352.00	-1,352.00	.00
65310	TELEPHONE	70,010.00	4,585.11	.00	54,323.88	15,686.12	77.59
65320	POSTAGE	115,906.72	5,440.22	2,479.00	38,420.99	77,485.73	33.15
65330	NETWORK/INTERNET SERVICES	3,300.00	308.19	.00	2,889.63	410.37	87.56
65331	BROADBAND	123,300.00	7,685.05	.00	105,520.29	17,779.71	85.58
65400	ADVERTISING	66,825.00	1,570.00	.00	54,310.37	12,514.63	81.27
65500	PRINTING & BINDING	29,015.00	163.50	.00	4,720.48	24,294.52	16.27
65501	PRINTING AND BINDING	.00	.00	.00	.00	.00	.00
65650	INTERM AGNCY-OUT OF STATE	.00	.00	.00	.00	.00	.00
65690	OTHER TUITION	11,000.00	.00	.00	.00	11,000.00	.00
65810	TRVL-CERT-IN DISTRICT	23,376.00	2,829.55	.00	15,695.96	7,680.04	67.15

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '[124]%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65820	TRVL-CLS IN DISTRICT	13,800.00	757.82	.00	6,330.87	7,469.13	45.88
65830	TRVL CERT-OUT DISTRICT	62,655.92	34.67	.00	20,660.98	41,994.94	32.98
65840	TRVL CLS OUT DISTRICT	4,600.00	66.56	.00	2,243.07	2,356.93	48.76
65850	TRVL CERT OUT STATE	13,150.00	.00	.00	1,634.45	11,515.55	12.43
65860	TRVL CLS OUT STATE	1,500.00	.00	.00	1,019.61	480.39	67.97
65870	NON-EMPLOYEE TRAVEL	51,191.84	1,065.19	.00	6,910.77	44,281.07	13.50
65880	MEALS	32,330.00	735.33	974.14	9,648.55	22,681.45	29.84
65890	LODGING	119,530.96	6,753.65	11,946.70	94,825.20	24,705.76	79.33
65900	MISC PURC SVS	.00	.00	.00	.00	.00	.00
65910	SVS PURCHASED LOCALLY	.00	.00	.00	.00	.00	.00
65911	SVR PUR FROM ADE	310,000.00	.00	.00	195,993.08	114,006.92	63.22
65920	PURC-OTHER LEA IN STATE	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	3,186,830.29	233,528.93	204,718.21	2,396,208.75	790,621.54	75.19
66110	OTHER SUPPLIES	.00	.00	.00	.00	.00	.00
66111	GAE TEACH/SUP	5,671.72	.00	.00	.00	5,671.72	.00
66120	GRAD SUP	.00	.00	.00	.00	.00	.00
66160	CUSTODIAL SUPPLY	.00	.00	.00	.00	.00	.00
66210	NAT.GAS	190,500.00	4,125.92	.00	172,817.99	17,682.01	90.72
66220	ELECTRICITY	1,161,984.00	65,932.05	.00	1,069,660.97	92,323.03	92.05
66230	BOTTLED GAS	.00	.00	.00	.00	.00	.00
66260	GASOLINE/DIESEL	30,000.00	6,175.65	.00	37,047.73	-7,047.73	123.49
66261	BUS OIL/FLUIDS	.00	.00	.00	.00	.00	.00
66265	DIESEL FUEL	170,000.00	40,026.76	.00	206,368.68	-36,368.68	121.39
66267	NATURAL GAS	20,000.00	1,546.84	.00	18,316.91	1,683.09	91.58
66268	PROPANE	.00	.00	.00	.00	.00	.00
66269	OIL FOR BUSES/VEHICLES	9,000.00	509.47	.00	9,323.89	-323.89	103.60
66410	TEXTBOOKS	64,790.00	.00	11,694.02	45,214.85	19,575.15	69.79
66411	E TEXTBOOKS	.00	.00	.00	.00	.00	.00
66420	LIBRARY BOOKS	72,297.60	572.82	3,398.39	67,241.85	5,055.75	93.01
66421	E LIBRARY BOOKS	3,500.00	.00	.00	5,000.00	-1,500.00	142.86
66430	PERIODICALS	1,100.00	.00	.00	1,574.15	-474.15	143.10
66431	E-PUBLICATIONS	.00	.00	.00	.00	.00	.00
66440	AUDIOVISUAL MATERIALS	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	158,410.00	993.91	14,116.86	42,584.86	115,825.14	26.88
66510	SOFTWARE, LICENSE OR MAIN	1,124,957.48	84,638.43	264,394.16	766,925.61	358,031.87	68.17
66511	TECHNOLOGY APPS	.00	.00	.00	.00	.00	.00
66512	TABLET COMPUTERS	1,100.00	.00	.00	.00	1,100.00	.00
66520	TECH DEVICE SUPPLIES	123,650.00	407.28	6,003.17	119,015.17	4,634.83	96.25
66521	TED SUPPLY	132,500.00	30,308.73	122,232.80	272,840.31	-140,340.31	205.92
66523	NON INSTRUCTIONAL TECH	1,500.00	.00	.00	1,416.82	83.18	94.45
66527	LOW VALUE TECH SUPPLY	1,000.00	.00	1,202.00	1,202.00	-202.00	120.20
66910	TIRES	.00	-2,372.53	.00	.00	.00	.00
67200	BUILDINGS	.00	.00	.00	.00	.00	.00
67211	VO-TECH HSE	.00	.00	.00	.00	.00	.00
67300	EQUIPMENT	.00	.00	.00	.00	.00	.00
67310	MACHINERY	2,500.00	.00	.00	.00	2,500.00	.00
67320	VEHICLES	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	4,000.00	.00	1,090.00	2,180.00	1,820.00	54.50
67340	SP EQUIP	211,825.00	47,338.87	61,858.55	444,803.51	-232,978.51	209.99
67341	HAND-HELD COMPUTING DEVIC	200,000.00	4,350.00	17,229.00	150,315.72	49,684.28	75.16
67343	TLC NON INSTRUCTION	10,000.00	624.08	.00	10,587.84	-587.84	105.88
67350	TECHNOLOGY SOFTWARE	.00	.00	.00	.00	.00	.00
67360	NON TECHNOLOGY EQUIPMENT	5,700.00	.00	1,695.00	6,688.02	-988.02	117.33
67390	OTHER EQUIPMENT	1,098.63	.00	.00	.00	1,098.63	.00

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '[124]%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
68100	DUES AND FEES	177,702.13	4,666.15	10,210.80	187,456.07	-9,753.94	105.49
68101	LICENSE RENEWAL/TEACHERS	5,243.38	.00	1,000.00	3,400.00	1,843.38	64.84
68102	CRIMINAL BACKGROUND CHECK	11,200.00	260.00	.00	5,088.00	6,112.00	45.43
68110	DUES & FEES	.00	.00	.00	123.60	-123.60	.00
68112	STUDENT DUES & FEES	.00	.00	.00	.00	.00	.00
68300	INTEREST/FEES	1,476,729.00	5,863.66	.00	745,498.05	731,230.95	50.48
68610	PENALTY OR INTEREST	.00	.00	.00	58,983.12	-58,983.12	.00
68700	OUT OF COURT SETTLEMENT	.00	.00	.00	.00	.00	.00
68830	PROPERTY TAX	.00	.00	.00	.00	.00	.00
68900	MISCELLANEOUS EXPENDITURE	.00	.00	.00	.00	.00	.00
68999	ALLOCATED CHARGES	.00	.00	.00	.00	.00	.00
69100	REDEMPTION OF PRINCIPAL	3,882,333.00	62,327.97	.00	3,882,327.97	5.03	100.00
69310	TO SALARY FUND	27,796,192.95	.00	.00	.00	27,796,192.95	.00
69314	TRANSFER TO 1000 NBCT	995,139.00	.00	.00	.00	995,139.00	.00
69315	LEARNS TRANSFER TO 1000	1,196,839.00	.00	.00	.00	1,196,839.00	.00
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69321	TRANSFER TO 2000	43,585,569.72	.00	.00	.00	43,585,569.72	.00
69322	ADDITIONAL TRANS TO 2000	3,271,561.35	.00	.00	.00	3,271,561.35	.00
69324	TRANSFER TO 2000 NBCT	.00	.00	.00	.00	.00	.00
69327	TRANS FOR PROG EXPEND	.00	.00	.00	18,150.00	-18,150.00	.00
69330	TO BUILDING FUND	.00	.00	.00	.00	.00	.00
69340	TO DEBT SERVICE FUND	5,323,062.00	.00	.00	.00	5,323,062.00	.00
69350	TO CAPITAL OUTLAY FUND	.00	.00	.00	.00	.00	.00
69360	TO FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
69370	TO STUDENT ACTIVITY FUND	.00	.00	.00	.00	.00	.00
69380	TO FOOD SERVICE FUND	.00	.00	.00	.00	.00	.00
69400	PROGRAM FUNDING RETURN	.00	.00	.00	29,137.61	-29,137.61	.00
69401	MEDICAID MATCHING	.00	.00	.00	.00	.00	.00
69690	ADULT/EMPLOYEE MEAL	.00	.00	.00	.00	.00	.00
TOTAL REPORT		152,937,770.83	5,071,253.22	788,507.25	59,297,562.56	93,640,208.27	38.77

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '3%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
63230	COUNSULTING/EDUCATIONAL	.00	.00	.00	.00	.00	.00
63420	ENGINEERING	.00	.00	.00	.00	.00	.00
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63490	OTHER PROF SERV	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	.00	.00	.00	.00	.00	.00
63910	PROFESSIONAL AND TECHNICA	.00	.00	.00	.00	.00	.00
64240	LAWN CARE	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	.00	.00	.00	1,076,155.31	-1,076,155.31	.00
64420	RENT VEH/EQP	.00	.00	.00	.00	.00	.00
64500	CONST SERV/PROPERTY	.00	.00	.00	.00	.00	.00
64901	PRE-DESIGN CONSTR SERV	.00	.00	.00	.00	.00	.00
65210	PROPERTY INSURANCE	.00	.00	.00	.00	.00	.00
65220	LIABILITY INSURANCE	.00	.00	.00	.00	.00	.00
65290	OTHER INSURANCE	.00	.00	.00	.00	.00	.00
65400	ADVERTISING	.00	.00	.00	.00	.00	.00
65500	PRINTING & BINDING	.00	.00	.00	.00	.00	.00
65870	NON-EMPLOYEE TRAVEL	.00	.00	.00	.00	.00	.00
65890	LODGING	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	.00	.00	.00	.00	.00	.00
66510	SOFTWARE, LICENSE OR MAIN	.00	.00	.00	.00	.00	.00
66520	TECH DEVICE SUPPLIES	.00	.00	.00	.00	.00	.00
67100	LAND & IMPROVEMENTS	.00	.00	.00	.00	.00	.00
67200	BUILDINGS	.00	.00	.00	.00	.00	.00
67310	MACHINERY	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	.00	.00	.00	.00	.00	.00
67340	SP EQUIP	.00	.00	.00	.00	.00	.00
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
68100	DUES AND FEES	.00	.00	.00	.00	.00	.00
68900	MISCELLANEOUS EXPENDITURE	.00	.00	.00	.00	.00	.00
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69330	TO BUILDING FUND	.00	.00	.00	3,826.04	-3,826.04	.00
69340	TO DEBT SERVICE FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		.00	.00	.00	1,079,981.35	-1,079,981.35	.00

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '5%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63530	SOFTWARE MAINT & SUPPORT	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	.00	.00	.00	.00	.00	.00
63910	PROFESSIONAL AND TECHNICA	.00	.00	.00	13,028.36	-13,028.36	.00
63912	ATHL EVENT PURCHASE SERVI	.00	.00	.00	.00	.00	.00
64240	LAWN CARE	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	.00	.00	102,720.74	546,430.40	-546,430.40	.00
64500	CONST SERV/PROPERTY	.00	.00	.00	.00	.00	.00
64900	OTHER PURC PROPERTY SVS	.00	.00	.00	.00	.00	.00
65330	NETWORK/INTERNET SERVICES	.00	.00	.00	.00	.00	.00
65400	ADVERTISING	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	133,500.00	.00	24,659.29	171,338.36	-37,838.36	128.34
66109	EQUIP LESS THAN $500	.00	.00	.00	.00	.00	.00
66261	BUS OIL/FLUIDS	.00	.00	.00	.00	.00	.00
66440	AUDIOVISUAL MATERIALS	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	.00	.00	.00	.00	.00	.00
66510	SOFTWARE, LICENSE OR MAIN	.00	.00	.00	.00	.00	.00
66512	TABLET COMPUTERS	.00	.00	.00	.00	.00	.00
66520	TECH DEVICE SUPPLIES	.00	.00	.00	.00	.00	.00
66521	TED SUPPLY	300,000.00	.00	.00	.00	300,000.00	.00
66527	LOW VALUE TECH SUPPLY	.00	.00	.00	.00	.00	.00
67100	LAND & IMPROVEMENTS	.00	.00	.00	.00	.00	.00
67300	EQUIPMENT	.00	.00	.00	.00	.00	.00
67310	MACHINERY	.00	.00	.00	.00	.00	.00
67320	VEHICLES	1,100,000.00	.00	.00	695,502.00	404,498.00	63.23
67330	FURNITURE & FIXTURES	.00	.00	92,935.20	309,503.47	-309,503.47	.00
67340	SP EQUIP	25,000.00	-385.53	.00	58,501.14	-33,501.14	234.00
67343	TLC NON INSTRUCTION	.00	.00	.00	.00	.00	.00
67350	TECHNOLOGY SOFTWARE	.00	.00	.00	.00	.00	.00
67360	NON TECHNOLOGY EQUIPMENT	25,000.00	-232.60	8,047.40	53,152.31	-28,152.31	212.61
67361	MUSICAL INSTRUMENTS	105,000.00	69,678.00	36,807.63	175,205.27	-70,205.27	166.86
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
67391	EQUIP OTHER LEAS	.00	.00	.00	.00	.00	.00
TOTAL REPORT		1,688,500.00	69,059.87	265,170.26	2,022,661.31	-334,161.31	119.79

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '6%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61100	REG EMPLOYEES	.00	.00	.00	.00	.00	.00
61110	SALARY-CERTIFIED	2,001,962.00	149,849.33	.00	1,516,413.16	485,548.84	75.75
61120	SLRY-CLS	1,237,026.43	85,682.84	.00	767,900.70	469,125.73	62.08
61210	TEMP-CERTIFIED	.00	.00	.00	.00	.00	.00
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61510	BONUS/CERTIFIED	.00	.00	.00	.00	.00	.00
61520	BONUS/CLASSIFIED	8,850.00	.00	.00	.00	8,850.00	.00
61610	ONSITE DIR STIPEND	.00	.00	.00	.00	.00	.00
61620	WORKSHOPS/CLASSIFIED	1,000.00	.00	.00	.00	1,000.00	.00
61720	SUBSTITUTES-CLASSIFIED	.00	.00	.00	.00	.00	.00
62110	GRP INS-CERTIFIED	2,841.18	23.93	.00	235.77	2,605.41	8.30
62120	GRP INS-CLS	3,294.36	28.33	.00	269.19	3,025.17	8.17
62210	SOC SEC-CERTIFIED	126,222.47	8,683.30	.00	88,498.46	37,724.01	70.11
62220	SOC SEC-CLS	81,215.03	4,975.67	.00	44,406.42	36,808.61	54.68
62260	MEDICARE-CERTIFIED	29,669.38	2,030.78	.00	20,642.47	9,026.91	69.57
62270	MEDCARE-CLS	19,386.31	1,163.64	.00	10,385.30	9,001.01	53.57
62310	TCH RET CONT-CERTIFIED	300,650.24	22,477.42	.00	227,462.14	73,188.10	75.66
62320	TCH RET CONT-CLS	189,677.22	12,852.48	.00	115,210.16	74,467.06	60.74
62520	UNEMPLY COMP-CLS	.00	.00	.00	.00	.00	.00
62610	WK'S COMP-CERTIFIED	6,333.34	.00	.00	.00	6,333.34	.00
62620	WK'S COMP-CLS	2,457.71	.00	.00	.00	2,457.71	.00
62710	HLTH BENEF.CERTIFIED	102,734.00	7,895.89	.00	65,552.11	37,181.89	63.81
62711	CRT PREMIUM ASSISTNCE EBD	13,060.00	428.28	.00	3,936.96	9,123.04	30.15
62720	HLTH BENE.CLS	115,074.00	7,647.50	.00	63,528.24	51,545.76	55.21
62721	CLS PREM ASSISTANCE EBD	14,400.00	243.44	.00	2,455.66	11,944.34	17.05
62820	PUB RET.CONTR-CLS	.00	.00	.00	.00	.00	.00
63120	MANAGEMENT SERVICES	.00	.00	.00	.00	.00	.00
63210	PS/CONSLT	1,526,375.07	182,993.09	5,000.00	1,185,834.27	340,540.80	77.69
63220	PUR SERV	158,600.00	114.75	.00	15,096.85	143,503.15	9.52
63230	COUNSULTING/EDUCATIONAL	120,500.00	.00	.00	59,704.00	60,796.00	49.55
63240	STUDENT ASSESSMENT	1,077.50	.00	1,480.00	16,224.00	-15,146.50	1505.71
63310	CERTIFIED	149,735.00	1,715.00	11,837.00	27,038.00	122,697.00	18.06
63320	CLASSIFIED	11,000.00	.00	.00	720.00	10,280.00	6.55
63420	ENGINEERING	.00	.00	.00	.00	.00	.00
63441	LEGAL-LITIGATION-DEFENSE	.00	.00	.00	.00	.00	.00
63450	OTHER PROF/MEDICAL	2,783.39	.00	.00	.00	2,783.39	.00
63480	SECURITY	190,771.34	.00	.00	195,454.46	-4,683.12	102.45
63490	OTHER PROF SERV	.00	.00	.00	.00	.00	.00
63491	PROFESSIONAL ADVERTISING	6,000.00	.00	.00	5,436.51	563.49	90.61
63530	SOFTWARE MAINT & SUPPORT	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	10,000.00	5,500.00	.00	6,195.25	3,804.75	61.95
63910	PROFESSIONAL AND TECHNICA	75,320.00	500.00	.00	14,213.60	61,106.40	18.87
63915	PROFESSIONAL CATERING SER	.00	.00	.00	.00	.00	.00
64220	PURCHASE SERV/PROP	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	.00	.00	.00	.00	.00	.00
64410	LND/BDLG RENT	.00	.00	.00	.00	.00	.00
64900	OTHER PURC PROPERTY SVS	.00	.00	.00	.00	.00	.00
65190	FROM OTHER SOURCES	.00	.00	.00	.00	.00	.00
65300	COMMUNICATIONS	.00	.00	.00	.00	.00	.00
65310	TELEPHONE	.00	.00	.00	.00	.00	.00
65320	POSTAGE	2,000.00	.00	.00	16.72	1,983.28	.84
65400	ADVERTISING	500.00	.00	.00	75.26	424.74	15.05
65500	PRINTING & BINDING	2,500.00	.00	.00	.00	2,500.00	.00
65501	PRINTING AND BINDING	.00	.00	.00	.00	.00	.00

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '6%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
65810	TRVL-CERT-IN DISTRICT	22,150.00	4,860.99	.00	8,730.52	13,419.48	39.42
65820	TRVL-CLS IN DISTRICT	3,700.00	115.23	.00	148.51	3,551.49	4.01
65830	TRVL CERT-OUT DISTRICT	32,400.00	138.68	.00	3,213.41	29,186.59	9.92
65840	TRVL CLS OUT DISTRICT	7,150.00	93.18	.00	393.84	6,756.16	5.51
65850	TRVL CERT OUT STATE	26,250.00	96.98	.00	652.26	25,597.74	2.48
65870	NON-EMPLOYEE TRAVEL	4,500.00	303.62	.00	804.57	3,695.43	17.88
65880	MEALS	17,300.00	180.00	.00	1,305.00	15,995.00	7.54
65890	LODGING	58,150.00	1,229.60	832.42	7,217.82	50,932.18	12.41
65910	SVS PURCHASED LOCALLY	.00	.00	.00	.00	.00	.00
66100	GEN SUPPLIES	513,754.95	4,121.61	40,305.99	149,941.12	363,813.83	29.19
66107	EQ SUPPLIES	.00	.00	.00	7,896.00	-7,896.00	.00
66111	GAE TEACH/SUP	1,451.69	.00	.00	.00	1,451.69	.00
66210	NAT.GAS	.00	.00	.00	.00	.00	.00
66420	LIBRARY BOOKS	.00	.00	.00	.00	.00	.00
66430	PERIODICALS	3,610.73	.00	.00	.00	3,610.73	.00
66500	TECHNOLOGY SUPPLIES	30,000.00	.00	.00	.00	30,000.00	.00
66510	SOFTWARE, LICENSE OR MAIN	262,050.50	-145.05	946.85	116,688.46	145,362.04	44.53
66511	TECHNOLOGY APPS	.00	.00	.00	.00	.00	.00
66512	TABLET COMPUTERS	150.00	.00	.00	.00	150.00	.00
66520	TECH DEVICE SUPPLIES	7,500.00	.00	.00	.00	7,500.00	.00
66521	TED SUPPLY	11,450.00	.00	.00	57,950.00	-46,500.00	506.11
66527	LOW VALUE TECH SUPPLY	27,389.08	.00	.00	.00	27,389.08	.00
66900	OTHER SUPPLIES & MATERIAL	.00	.00	.00	.00	.00	.00
67210	LIBRARY BOOKS-NEW LEBRARY	.00	.00	.00	.00	.00	.00
67211	VO-TECH HSE	.00	.00	.00	.00	.00	.00
67300	EQUIPMENT	.00	.00	.00	.00	.00	.00
67310	MACHINERY	7,000.00	.00	.00	.00	7,000.00	.00
67320	VEHICLES	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	81,500.00	.00	.00	.00	81,500.00	.00
67340	SP EQUIP	5,000.00	.00	.00	.00	5,000.00	.00
67341	HAND-HELD COMPUTING DEVIC	.00	.00	.00	.00	.00	.00
67360	NON TECHNOLOGY EQUIPMENT	46,000.00	.00	7,798.84	20,126.68	25,873.32	43.75
67390	OTHER EQUIPMENT	.00	.00	.00	.00	.00	.00
68100	DUES AND FEES	6,100.00	.00	.00	880.50	5,219.50	14.43
68101	LICENSE RENEWAL/TEACHERS	5,202.22	13.29	1,500.00	1,075.59	4,126.63	20.68
68102	CRIMINAL BACKGROUND CHECK	1,100.00	11.00	489.00	586.40	513.60	53.31
68112	STUDENT DUES & FEES	.00	.00	.00	.00	.00	.00
68400	INDIRECT COST	72,500.00	.00	.00	.00	72,500.00	.00
69310	TO SALARY FUND	.00	.00	.00	.00	.00	.00
69320	TO OPERATING FUND	.00	.00	.00	.00	.00	.00
69360	TO FEDERAL GRANTS FUND	.00	.00	.00	.00	.00	.00
69400	PROGRAM FUNDING RETURN	10,000.00	.00	.00	9,158.92	841.08	91.59
TOTAL REPORT		7,776,375.14	505,824.80	70,190.10	4,839,675.26	2,936,699.88	62.24

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '8%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
61110	SALARY-CERTIFIED	.00	.00	.00	.00	.00	.00
61120	SLRY-CLS	41,000.00	3,385.50	.00	52,374.89	-11,374.89	127.74
61220	TEMP-CLASSIFIED	.00	.00	.00	.00	.00	.00
61320	OVERTIME PAY	.00	.00	.00	.00	.00	.00
61520	BONUS/CLASSIFIED	.00	.00	.00	1,000.00	-1,000.00	.00
61720	SUBSTITUTES-CLASSIFIED	.00	.00	.00	.00	.00	.00
61820	UNUSED SICK-CLASSIFIED	.00	.00	.00	.00	.00	.00
61840	UNUSED VAC PAY CLASS	.00	.00	.00	.00	.00	.00
62110	GRP INS-CERTIFIED	.00	.00	.00	.00	.00	.00
62120	GRP INS-CLS	11.00	.85	.00	9.35	1.65	85.00
62210	SOC SEC-CERTIFIED	.00	.00	.00	.00	.00	.00
62220	SOC SEC-CLS	2,500.00	188.92	.00	3,079.73	-579.73	123.19
62260	MEDICARE-CERTIFIED	.00	.00	.00	.00	.00	.00
62270	MEDCARE-CLS	600.00	44.18	.00	720.22	-120.22	120.04
62310	TCH RET CONT-CERTIFIED	.00	.00	.00	.00	.00	.00
62320	TCH RET CONT-CLS	7,000.00	507.83	.00	8,006.30	-1,006.30	114.38
62321	ATRS SURCHARGE	.00	.00	.00	.00	.00	.00
62610	WK'S COMP-CERTIFIED	.00	.00	.00	.00	.00	.00
62620	WK'S COMP-CLS	.00	.00	.00	.00	.00	.00
62700	HLT BENEFITS	.00	.00	.00	.00	.00	.00
62720	HLTH BENE.CLS	3,000.00	350.00	.00	3,157.00	-157.00	105.23
62721	CLS PREM ASSISTANCE EBD	100.00	6.76	.00	74.36	25.64	74.36
62820	PUB RET.CONTR-CLS	.00	.00	.00	.00	.00	.00
63220	PUR SERV	.00	.00	.00	.00	.00	.00
63310	CERTIFIED	.00	.00	.00	.00	.00	.00
63320	CLASSIFIED	.00	.00	.00	.00	.00	.00
63470	ARCHITECTURAL	.00	.00	.00	.00	.00	.00
63530	SOFTWARE MAINT & SUPPORT	.00	.00	.00	.00	.00	.00
63540	CAFE NON-EMPLOYEE SUB	.00	.00	.00	.00	.00	.00
63900	OTHER PURC PROF/TECH SVS	.00	.00	.00	.00	.00	.00
63910	PROFESSIONAL AND TECHNICA	20,000.00	1,962.00	1,533.88	33,824.89	-13,824.89	169.12
64210	DISPOSAL/SANITATION	.00	.00	.00	.00	.00	.00
64310	PUR SVS/PROP	3,500.00	.00	.00	.00	3,500.00	.00
65310	TELEPHONE	950.00	159.18	.00	1,317.63	-367.63	138.70
65320	POSTAGE	.00	.00	.00	.00	.00	.00
65400	ADVERTISING	.00	.00	.00	.00	.00	.00
65500	PRINTING & BINDING	.00	.00	.00	.00	.00	.00
65700	FOOD SVS MANAGEMENT	.00	.00	.00	.00	.00	.00
65710	FSMC - FOOD	1,654,000.00	.00	.00	1,329,991.33	324,008.67	80.41
65720	FSMC - LABOR	1,605,500.00	.00	.00	1,380,156.78	225,343.22	85.96
65730	FSMC - SUPPLIES & EQUIP	100,500.00	.00	.00	56,340.67	44,159.33	56.06
65780	FSM - DUES & FEES	300,000.00	.00	.00	268,200.67	31,799.33	89.40
65810	TRVL-CERT-IN DISTRICT	.00	.00	.00	.00	.00	.00
65820	TRVL-CLS IN DISTRICT	100.00	.00	.00	120.54	-20.54	120.54
65830	TRVL CERT-OUT DISTRICT	.00	.00	.00	.00	.00	.00
65840	TRVL CLS OUT DISTRICT	500.00	.00	.00	125.58	374.42	25.12
65880	MEALS	100.00	.00	.00	.00	100.00	.00
65890	LODGING	500.00	.00	.00	.00	500.00	.00
66100	GEN SUPPLIES	17,189.00	8,542.45	29,727.34	49,887.90	-32,698.90	290.23
66300	FOOD	.00	.00	.00	.00	.00	.00
66500	TECHNOLOGY SUPPLIES	.00	.00	.00	.00	.00	.00
66510	SOFTWARE, LICENSE OR MAIN	.00	.00	.00	13,982.90	-13,982.90	.00
66520	TECH DEVICE SUPPLIES	3,000.00	.00	.00	.00	3,000.00	.00
66523	NON INSTRUCTIONAL TECH	.00	.00	.00	.00	.00	.00

RUSSELLVILLE SCHOOL DISTRICT
SUMMARY EXPENDITURE STATUS REPORT (BOARD FORMAT)

SELECTION CRITERIA: orgn.fund like '8%'
ACCOUNTING PERIOD: 11/26

ACCOUNT	- - - - - TITLE - - - - -	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE ENC + EXP	AVAILABLE BALANCE	YTD/ BUD
67310	MACHINERY	.00	.00	.00	.00	.00	.00
67330	FURNITURE & FIXTURES	.00	.00	.00	.00	.00	.00
67340	SP EQUIP	.00	.00	.00	.00	.00	.00
67360	NON TECHNOLOGY EQUIPMENT	.00	21,311.82	.00	64,316.51	-64,316.51	.00
67390	OTHER EQUIPMENT	.00	.00	5,840.37	11,172.38	-11,172.38	.00
68100	DUES AND FEES	.00	.00	.00	.00	.00	.00
68400	INDIRECT COST	100,000.00	.00	.00	.00	100,000.00	.00
69380	TO FOOD SERVICE FUND	.00	.00	.00	.00	.00	.00
TOTAL REPORT		3,860,050.00	36,459.49	37,101.59	3,277,859.63	582,190.37	84.92

Russellville School District

Legal Balance History: Period 11 (May) of FY 2026

	BALANCE FYE 17	BALANCE FYE 18	BALANCE FYE 19	BALANCE FYE 20	BALANCE FYE 21	BALANCE FYE 22	BALANCE FYE 23	BALANCE FYE 24	BALANCE FYE 25	BALANCE FYE 26	CHANGE 24 TO 25
JULY 31	8,425,570	8,683,139	7,629,703	8,028,707	9,762,524	10,959,660	10,757,691	11,173,371	11,600,578	12,632,741	1,032,163
AUGUST 31	6,800,605	6,809,166	5,137,094	5,417,502	7,776,115	7,513,485	8,095,979	9,264,004	10,351,045	10,205,469	(145,576)
SEPTEMBER 30	10,456,996	11,525,860	9,726,575	9,941,494	13,045,950	6,357,356	14,096,579	8,016,588	8,847,064	8,452,531	(394,533)
OCTOBER 31	16,910,866	17,924,127	15,868,798	16,164,844	18,541,533	19,172,024	20,348,128	22,638,203	23,983,774	23,068,212	(915,562)
NOVEMBER 30	15,394,110	15,783,508	14,676,918	14,461,570	17,901,148	17,892,299	18,862,717	21,491,084	22,770,298	21,929,032	(841,266)
DECEMBER 31	13,881,806	14,337,100	12,747,600	13,750,420	16,733,901	17,527,100	18,754,413	21,297,052	24,504,240	23,705,910	(798,329)
JANUARY 31	10,828,400	11,222,263	10,789,860	11,712,743	14,103,208	14,867,061	14,424,247	18,027,040	19,589,992	19,388,529	(201,462)
FEBRUARY 28	9,122,584	9,140,944	8,381,776	9,428,855	12,031,210	12,529,745	11,515,923	15,445,220	16,383,142	16,990,967	607,825
MARCH 31	8,214,661	8,146,344	7,240,019	7,975,333	10,725,528	11,809,981	10,804,614	13,908,285	15,169,011	15,680,236	511,226
APRIL 30	11,625,747	10,432,093	9,635,703	13,129,641	17,541,692	18,204,664	17,274,031	20,237,050	17,537,501	21,567,499	4,029,998
MAY 31	12,019,967	11,874,104	10,577,580	12,623,675	15,809,217	15,944,645	15,137,871	17,276,238	18,707,911	19,548,954	841,043
JUNE 30	11,005,124	8,827,355	8,933,131	10,450,270	11,781,025	13,333,591	13,139,111	13,128,886	13,213,602		
AVERAGE	11,223,870	11,225,500	10,112,063	11,090,421	13,812,754	13,842,634	14,434,275	15,991,918	16,888,180	17,560,916	

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIOD 11 OF 26

SELECTION CRITERIA: orgn.fund='7998'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
7998	ATHLETIC GATE RECEIP	-1,189.93	6,298.00	.00	.00	12,173.34	-7,065.27
TOTAL ACTIVITY FUND		-1,189.93	6,298.00	.00	.00	12,173.34	-7,065.27
TOTAL		-1,189.93	6,298.00	.00	.00	12,173.34	-7,065.27

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 11 OF 26

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
1000	TEACHER SALARY FUND	.00	.00	.00	.00	22,960,812.56	-22,960,812.56
1001	OTHER TEACHER SALARY	.00	.00	.00	.00	42,568.02	-42,568.02
1004	PREK SALARY	.00	.00	.00	.00	.00	.00
1005	BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
1006	PRRESC PRIVATE PAY	.00	.00	.00	.00	41,916.70	-41,916.70
1014	PERFM ARTS TCH SALAR	.00	.00	.00	.00	.00	.00
1201	AUDULT ED {ABE} TEAC	.00	.00	.00	.00	153,814.53	-153,814.53
1202	ADULT ED {GAE} TEACH	.00	.00	.00	.00	87,968.40	-87,968.40
1214	MERIT TEACHER INCENT	.00	.00	.00	.00	.00	.00
1217	STUDENT GROWTH FUND	.00	.00	.00	.00	.00	.00
1218	DECLINING ENROLLMENT	.00	.00	.00	.00	.00	.00
1220	ADE NBC SALARY	.00	.00	.00	.00	.00	.00
1223	PROFESSIONAL DEVELOP	.00	.00	.00	.00	.00	.00
1227	CCRPP	.00	.00	.00	.00	.00	.00
1229	NAT'L BOARD	.00	.00	.00	.00	.00	.00
1232	AR SCHOOL RECOGNITIO	.00	.00	.00	.00	22,123.05	-22,123.05
1240	SUPV GRANT	.00	.00	.00	.00	79,807.14	-79,807.14
1244	ESY	.00	.00	.00	.00	90.00	-90.00
1246	PATHWISE	.00	.00	.00	.00	.00	.00
1260	STATE EARLY CHILD SP	.00	.00	.00	.00	177,738.40	-177,738.40
1262	EIDT TEACHER FUND	.00	.00	.00	.00	.00	.00
1271	GT - ADVANCED PLACEM	.00	.00	.00	.00	.00	.00
1275	ALE	.00	.00	.00	.00	212,501.75	-212,501.75
1276	ELL ENG LAN	.00	.00	.00	.00	140,845.27	-140,845.27
1281	ESA	.00	.00	.00	.00	856,073.78	-856,073.78
1282	NSLA MATCH GRANT	.00	.00	.00	.00	53,166.70	-53,166.70
1293	SEC WORKFORCE	.00	.00	.00	.00	.00	.00
1365	ABC	.00	.00	.00	.00	379,126.38	-379,126.38
1382	SMART START - MATH	.00	.00	.00	.00	.00	.00
1941	ADE COMP SCI SALARY	.00	.00	.00	.00	2,000.00	-2,000.00
TOTAL TEACHER SALARY FUND		.00	.00	.00	.00	25,210,552.68	-25,210,552.68
2000	OPERATING FUND	158.02	.00	.00	.00	17,459,243.73	-17,459,085.71
2001	OTHER OP FUND	12,117,915.86	59,459,911.40	47,599.91	.00	8,635,921.53	62,989,505.64
2002	ASBOA	.00	.00	.00	.00	.00	.00
2004	QUALITY PRESCHOOL VO	.00	.00	.00	.00	.00	.00
2005	BETTER BEGINNINGS	.00	.00	.00	.00	.00	.00
2006	PRESCHOOL PRIVATE PA	125,474.84	75,330.00	.00	.00	71,478.88	129,325.96
2007	ABC ENHANCEMENT GRAN	.00	.00	.00	.00	.00	.00
2008	PRE-K SNACK	.00	.00	.00	.00	.00	.00
2011	SREB GRANT	.00	.00	.00	.00	.00	.00
2014	PERFORMING ARTS CENT	114,490.62	29,683.88	.00	.00	26,029.85	118,144.65
2201	ADULT BASIC EDUCTION	31,430.13	304,094.95	.00	25,984.00	177,214.50	132,326.58
2202	ADULT GENERAL ED	5,017.44	178,300.40	.00	19,366.76	106,599.77	57,351.31
2205	OTHER ADULT EDUCATIO	4,829.46	40,108.64	.00	1,936.85	49,318.67	-6,317.42
2214	MERIT INCENTIVE OPER	.00	.00	.00	.00	.00	.00
2217	STUDENT GROWTH FUNDI	.00	.00	.00	.00	.00	.00
2218	DECLINING ENROLLMENT	.00	329,582.00	.00	.00	.00	329,582.00
2220	ADE NBC BENEFITS	.00	45,993.75	.00	.00	.00	45,993.75
2223	PROFESSIONAL DEVELOP	12,965.94	219,129.68	.00	.00	72,946.08	159,149.54

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 11 OF 26

SELECTION CRITERIA: orgn.fund like '[124]%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
2227	CCRPP	.00	.00	.00	.00	.00	.00
2229	NATIONAL BOARD NBPTS	.00	.00	.00	.00	.00	.00
2232	AR SCHOOL RECOGNITIO	18,015.36	64,354.42	.00	.00	24,421.91	57,947.87
2234	DISTANCE LEARNING	.00	.00	.00	.00	.00	.00
2239	RISE ACADEMIES	9,337.68	.00	.00	.00	.00	9,337.68
2240	SP ED SUP	64,340.63	.00	.00	.00	20,417.54	43,923.09
2244	ESY	13,491.62	222.00	.00	.00	20.38	13,693.24
2246	TRAVELING TEACHER PG	189.51	.00	.00	.00	.00	189.51
2247	PROFESSIONAL LEARNIN	33,277.75	.00	.00	.00	33,277.00	.75
2255	CHILDREN W/ DISABILI	.00	.00	.00	.00	.00	.00
2260	STATE EARLY CHILD SP	75,799.66	245,816.77	.00	.00	71,453.31	250,163.12
2262	EIDT	.00	.00	.00	.00	.00	.00
2265	CATASTROPHIC LOSS FN	367,564.25	.00	.00	.00	144,757.52	222,806.73
2271	GT-ADVANCED PLACEMEN	16,989.15	25,968.96	.00	.00	7,146.35	35,811.76
2272	AP STATISTICS	.00	.00	.00	.00	.00	.00
2275	ALE	17,996.11	246,640.00	.00	.00	57,577.51	207,058.60
2276	ELL	16,563.25	392,250.00	.00	.00	155,389.13	253,424.12
2281	ESA	63,268.36	1,758,690.00	.00	.00	478,757.39	1,343,200.97
2282	NSL MATCH GRANT	53,327.92	68,077.67	.00	.00	47,672.65	73,732.94
2293	SECONDARY WORKFORCE	.00	.00	.00	.00	.00	.00
2340	CAREER NEW PROG STAR	.00	.00	.00	.00	.00	.00
2341	CAREER MODERNIZATION	.00	.00	.00	.00	.00	.00
2365	ABC	3,195.67	886,228.00	.00	.00	343,652.15	545,771.52
2366	CHILDCARE BLOCK GRAN	29,295.00	.00	.00	.00	18,419.01	10,875.99
2382	SMART START - MATH	.00	.00	.00	.00	.00	.00
2390	PHONE FREE SCHOOL	.00	.00	.00	.00	.00	.00
2397	SCHOOL SAFETY GRANT	.00	297,628.23	.00	.00	297,628.23	.00
2398	AR GAME & FISH COMMI	1,407.51	1,120.00	.00	.00	.00	2,527.51
2902	RUSSELLVILLE SBHC	85,795.69	.00	.00	.00	265,577.69	-179,782.00
2903	PATHWISE MENTORING G	.00	52,947.30	.00	.00	52,947.30	.00
2931	BROADBAND	.00	.00	.00	.00	.00	.00
2940	CAREER PATHWAY	.00	.00	.00	.00	.00	.00
2941	AP COMPUTER SCIENCE	1,015.01	2,453.00	.00	.00	453.00	3,015.01
2946	COMP SCI INITIATI	2,725.50	.00	.00	.00	.00	2,725.50
TOTAL OPERATING FUND		13,285,877.94	64,724,531.05	47,599.91	47,287.61	28,618,321.08	49,392,400.21
4000	DEBT SERVICE FUND	.00	.00	.00	3,882,327.97	750,565.97	-4,632,893.94
TOTAL DEBT SERVICE FUND		.00	.00	.00	3,882,327.97	750,565.97	-4,632,893.94
TOTAL		13,285,877.94	64,724,531.05	47,599.91	3,929,615.58	54,579,439.73	19,548,953.59

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 11 OF 26

SELECTION CRITERIA: orgn.fund like '3%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
3000	BUILDING FUND	.00	.00	.00	.00	.00	.00
3001	BUILDING FUND 2	822.79	.00	.00	822.79	.00	.00
3002	BUILDING FUND 3	1,299.10	.00	.00	1,299.10	.00	.00
3003	BUILDING FUND 4	.00	.00	.00	.00	.00	.00
3004	INDOOR PRACTICE FACI	.00	.00	.00	.00	.00	.00
3005	RMS ROOFING PROJECT	.00	.00	.00	.00	.00	.00
3006	BOND ATHLETIC ARENA	1,704.15	.00	.00	1,704.15	.00	.00
3007	BOND SUMMER PROJECTS	.00	.00	.00	.00	.00	.00
3008	FUTURE PROJECTS	6,315,976.49	241,790.72	2,707,911.17	.00	1,076,155.31	8,189,523.07
3099	QSCB	872,672.03	.00	.00	.00	.00	872,672.03
3198	QSCB	.00	.00	.00	.00	.00	.00
3200	FUTURE PROJECTS	.00	.00	.00	.00	.00	.00
TOTAL BUILDING FUND		7,192,474.56	241,790.72	2,707,911.17	3,826.04	1,076,155.31	9,062,195.10
TOTAL		7,192,474.56	241,790.72	2,707,911.17	3,826.04	1,076,155.31	9,062,195.10

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 11 OF 26

SELECTION CRITERIA: orgn.fund like '5%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
5000	CAPITAL OUTLAY FUND	1,851,534.05	1,590,981.30	.00	.00	1,757,491.05	1,685,024.30
TOTAL CAPITAL OUTLAY FUND		1,851,534.05	1,590,981.30	.00	.00	1,757,491.05	1,685,024.30
TOTAL		1,851,534.05	1,590,981.30	.00	.00	1,757,491.05	1,685,024.30

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 11 OF 26

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6201	CHILDCARE BLOCK GRAN	6,000.00	.00	.00	.00	.00	6,000.00
6203	CHILDCARE BLOCK GRAN	283,673.00	294,399.00	.00	.00	74,810.96	503,261.04
6430	JROTC	493.21	60,189.30	.00	.00	72,533.29	-11,850.78
6465	FEMA SAFE ROOM PROJE	.00	.00	.00	.00	.00	.00
6467	HURRICAN RELIEF	.00	.00	.00	.00	.00	.00
6501	ESEA TITLE I	.00	1,088,201.46	.00	.00	1,206,852.54	-118,651.08
6502	ESEA MIGRANT	.00	.00	.00	.00	.00	.00
6511	ARRA-ESEA STBL	.00	.00	.00	.00	.00	.00
6516	ARRA/TITE1/A	.00	.00	.00	.00	.00	.00
6519	EDUCATION JOBS FUND	.00	.00	.00	.00	.00	.00
6520	TITLE V	.00	.00	.00	.00	.00	.00
6521	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6522	TITLE VI CSR	.00	.00	.00	.00	.00	.00
6530	HOMELESS CHILDREN	.00	33,228.16	.00	.00	36,362.43	-3,134.27
6535	CHARTER GRANT	.00	.00	.00	.00	.00	.00
6540	JTPA	.00	.00	.00	.00	.00	.00
6556	HEALTHY SCHOOLS	.00	.00	.00	.00	.00	.00
6560	CARES PREK	60,453.30	.00	.00	.00	10,177.23	50,276.07
6562	AR DHS CCD (VOUCHER)	110,001.77	.00	.00	.00	89,770.64	20,231.13
6563	DHS/BETTER BEGINNING	45,750.00	.00	.00	.00	459.00	45,291.00
6570	VOC.FEDERAL/CARL PER	.00	107,931.85	.00	.00	135,505.68	-27,573.83
6571	LEADERSHIP PROJECTS	.00	.00	.00	.00	.00	.00
6573	CTE MODERNIZATION GR	.00	.00	.00	.00	.00	.00
6577	CTE CERTIFICATION GR	.00	1,077.50	.00	.00	1,077.50	.00
6578	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6595	TITLE IID	.00	.00	.00	.00	.00	.00
6596	ENHANCING ED/TECHNOL	.00	.00	.00	.00	.00	.00
6600	DIRECT & EQUITABLE	10,832.71	103,106.99	.00	9,122.17	125,777.18	-20,959.65
6601	EL/CIVICS AWARD	.00	.00	.00	.00	.00	.00
6606	GEER GRANT	.00	.00	.00	.00	.00	.00
6608	ESSER ADULT ED	.00	.00	.00	.00	.00	.00
6610	CORRECTIONAL AD ED	.00	.00	.00	.00	.00	.00
6630	E & T PROGRAM	.00	.00	.00	.00	.00	.00
6636	ADULT ED EL CIVICS	.00	.00	.00	.00	.00	.00
6700	VI-6 PASSTHROUGH	.00	.00	.00	.00	.00	.00
6701	TITLE VI-B AREA SERV	.00	.00	.00	.00	.00	.00
6702	TITLE VI-B PASSTHROU	.00	917,722.81	.00	.00	1,022,157.12	-104,434.31
6703	ARP	.00	.00	.00	.00	.00	.00
6704	ARP EARLY CHILDHOOD	.00	.00	.00	.00	.00	.00
6710	FED. EARLY CHILD SPE	.00	50,440.70	.00	.00	56,089.81	-5,649.11
6719	ESSER	.00	.00	.00	.00	.00	.00
6720	SLIVER GRANT	.00	.00	.00	.00	.00	.00
6721	ARRA/IDEA	.00	.00	.00	.00	.00	.00
6722	ARRA/IDEA/CEIS	.00	.00	.00	.00	.00	.00
6750	MEDICAID SP ED	622,395.15	579,539.68	.00	.00	1,055,736.53	146,198.30
6751	MEDICAID REGULAR	.00	.00	.00	.00	.00	.00
6752	MEDICAID ADMIN CLAIM	691,370.77	159,121.69	.00	.00	293,566.76	556,925.70
6754	IMMIGRANTSUB-GRANT	.00	.00	.00	.00	.00	.00
6755	MATH & SCIENCE EISEN	.00	.00	.00	.00	.00	.00
6756	TITLE IIA IMPR TEACH	.00	98,082.99	.00	.00	112,546.88	-14,463.89

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 11 OF 26

SELECTION CRITERIA: orgn.fund like '6%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
6758	TITLE III SUB GRANT	.00	329.67	.00	.00	329.67	.00
6761	TITLE III ENG LANGUA	22,968.76	39,003.51	.00	.00	69,315.50	-7,343.23
6765	TITLE III GOALS 2000	.00	.00	.00	.00	.00	.00
6766	SAFE SCH/HEALTHY STU	.00	.00	.00	.00	.00	.00
6767	ALCOHOL ABUSE REDUCT	.00	.00	.00	.00	.00	.00
6768	ARP	.00	.00	.00	.00	.00	.00
6774	COVID EMERGENCY LEAV	.00	.00	.00	.00	.00	.00
6778	AR AWARE ADVANCED MI	.00	.00	.00	.00	.00	.00
6779	STRONGER CONNECTION	.00	82,771.34	.00	.00	82,771.34	.00
6780	CARES/ESSER I	.00	.00	.00	.00	.00	.00
6781	CARES/ESSER II	.00	.00	.00	.00	.00	.00
6784	TITLE V	.00	.00	.00	.00	.00	.00
6786	TITLE IV	.00	120,683.12	.00	.00	121,368.90	-685.78
6787	SEL GRANT	.00	.00	.00	.00	.00	.00
6788	PRESCHOOL DEVELOPMEN	83,172.61	75,515.44	.00	.00	152,928.34	5,759.71
6791	S.O.A.R. GRANT	.00	.00	.00	.00	.00	.00
6795	ARP ESSER	.00	16,371.89	.00	.00	21,233.55	-4,861.66
6797	EARLY HEAD START	.00	.00	.00	.00	.00	.00
6802	MODERNIZATION STBL	.00	.00	.00	.00	.00	.00
6803	ARRA/RENOV STBL	.00	.00	.00	.00	.00	.00
6804	ARRA/REPAIR STBL	.00	.00	.00	.00	.00	.00
6805	SOF	.00	.00	.00	.00	.00	.00
6807	ARRA/INNV GRTS	.00	.00	.00	.00	.00	.00
6809	ARP ESSER ABC STIPEN	36.75	.00	.00	36.75	.00	.00
6811	ARKANSAS THRIVE	.00	.00	.00	.00	.00	.00
6815	CLEAN DIESEL GNT GO	.00	.00	.00	.00	.00	.00
6819	SCHOOL HEALTH SERVIC	.00	.00	.00	.00	.00	.00
6834	PHONE FREE SCHOOL GR	.00	.00	.00	.00	.00	.00
6852	NAEP PARTICIPATION G	.00	200.00	.00	.00	200.00	.00
6861	PRESCHOOL DEVELOPMEN	.00	.00	.00	.00	18,755.39	-18,755.39
6863	PRE SCHL DEVELP GRNT	.00	15,000.00	.00	.00	.00	15,000.00
6903	PATHWISE MENTORING G	.00	.00	.00	.00	.00	.00
TOTAL	FEDERAL GRANTS FUND	1,937,148.03	3,842,917.10	.00	9,158.92	4,760,326.24	1,010,579.97
TOTAL		1,937,148.03	3,842,917.10	.00	9,158.92	4,760,326.24	1,010,579.97

RUSSELLVILLE SCHOOL DISTRICT
DETAILED STATEMENT OF CHANGES IN FUND BALANCES
FOR PERIODS 1 THROUGH 11 OF 26

SELECTION CRITERIA: orgn.fund like '8%'

FUND/SF	FUND TITLE	BEG BALANCE	REVENUE	NON-REVENUE	NON-EXPEND	EXPENDITURES	END BALANCE
8000	FOOD SERVICE FUND	585,783.68	3,804,875.31	.00	.00	3,185,658.62	1,205,000.37
8004	SNACK REIMB CACFP	.00	.00	.00	.00	.00	.00
8017	FOOD SERVICE CRAWFOR	.00	.00	.00	.00	.00	.00
8018	FOOD SERVICE DWIGHT	.00	.00	.00	.00	.00	.00
8019	FOOD SERVICE LONDON	.00	.00	.00	.00	.00	.00
8020	FOOD SERVICE OAKLAND	.00	.00	.00	.00	.00	.00
8021	FOOD SERVICE SEQUOYA	.00	.00	.00	.00	.00	.00
8022	FOOD SERVICE RMS	.00	.00	.00	.00	.00	.00
8023	FOOD SERVICE RJHS	.00	.00	.00	.00	.00	.00
8024	FOOD SERVICE RHS	.00	.00	.00	.00	.00	.00
8025	FOOD SERVICE CENTER	.00	.00	.00	.00	.00	.00
8026	FOOD SERVICE UE5	.00	.00	.00	.00	.00	.00
8028	FOOD SERVICE GARDNER	.00	.00	.00	.00	.00	.00
8056	CNU EMERGENCY OPS	.00	.00	.00	.00	.00	.00
8058	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8059	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8060	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8061	SUPPLY CHAIN ASSISTA	.00	.00	.00	.00	.00	.00
8657	FFVP	14,397.90	52,871.54	.00	.00	55,099.42	12,170.02
8672	ARRA-SCHL LUNCH EQUI	.00	.00	.00	.00	.00	.00
TOTAL FOOD SERVICE FUND		600,181.58	3,857,746.85	.00	.00	3,240,758.04	1,217,170.39
TOTAL		600,181.58	3,857,746.85	.00	.00	3,240,758.04	1,217,170.39

RSD Board of Education Agenda Abstract

Abstracts serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Personnel Action
Responsible Administrator: Brittany Herring
Strategic Plan Priority: Academic Excellence

Background: The RSD Board of Education shall approve all certified and employment recommendations, resignations, transfers and additional stipends.

Recommended Action: To approve all certified and classified employment recommendations, resignations, transfers and additional stipends.

Russellville School District Board of Education

Personnel Recommendations

June Meeting

New Hires/Certified	Location	Position	Effective
Ferrell, Joshua	RHS	Teacher/Coach	7/1/2026
Norton, Troy	RMS	Teacher/Coach	7/30/2026
Smith, Eliza	RMS	Teacher/Band Director	7/30/2026
Bullard, Lashard	RJHS	Teacher/Coach	7/30/2026
Wilbers, Christina	RMS	Teacher/Coach	7/30/2026
Elias, Julissa	CVE	Teacher	8/10/2026
Phillips, Hannah	SEQ	Teacher	8/10/2026
Rogers, Lilly	RJHS	Teacher	8/10/2026
Johnson, Jordan	RJHS	Teacher/Coach	8/10/2026
Hawkins, Hannah	RMS	Teacher	8/10/2026
Fletcher, Hailey	SEQ	Teacher	8/10/2026
Biddle, Doug	OHE	Teacher	8/10/2026
Carpenter, Erin	CVE	Teacher	8/10/2026
Dixson, Rhonda	RHS	Sped Teacher	8/10/2026
Canfield, Chase	RHS	Teacher	8/10/2026
Holman, Miranda	RMS	Teacher	8/10/2026
Flores, Rachel	OHE	Teacher	8/10/2026
Butler, Madison	OHE	Teacher	8/10/2026
Kim, Catherine	OHE	Teacher	8/10/2026
Werb, Natalie	RHS	Teacher	8/10/2026
Darr, Hayden	RMS	Teacher	8/10/2026

New Hires/Classified	Location	Position	Effective
Eggers, Todd	Warehouse	Custodial III	6/10/2026
Torres, Megan	CR	ESL Para	8/10/2026

Additional Stipends	Location	Position	Effective
Short, Madison	RHS	STUCO	8/10/2026
Powers, Lauren	OHE	Robotics Coach	8/10/2026
Freeman, Carmen	SEQ	Content Creator	8/10/2026
Strahan, Cody	RHS	BLC	8/3/82026
Stiles, Ben	RJHS	Asst. JH Basketball	7/30/2026
Stiles, Ben	RMS	Asst. MS Track	7/30/2026
Duvall, Jordan	RHS	Asst. HS Track	7/30/2026
Turner, Austin	RJHS	Head JH Basketball	7/30/2026
Turner, Austin	RHS	Asst. Softball	7/30/2026
Talley, Ryan	RMS	Head MS Basketball	7/30/2026
Stringer, Gabby	RHS	Asst. HS Soccer	7/30/2026
Mullen, Michael	RMS	Asst. MS Basketball	7/30/2026
Gunter, Chris	RMS	Asst. MS Basketball	7/30/2026
Baxter, Tyler	RJHS	Asst. Track Coach	7/30/2026

Kittle, Amanda	RHS	Beta Club	8/10/2026

Stipend Resignations	**Location**	**Position**	**Effective**
Watson, Ashlee	OHE	Robotics	5/29/2026
Canard, Brian	RJHS	Team Lead	5/29/2026
Gray, Brandi	CV	Team Lead	5/29/2026
Stiles, Ben	RMS	Head MS Volleyball Coach	6/2/2026
Stiles, Ben	RMS	Head MS Basketball Coach	6/2/2026
Turner, Austin	RHS	Asst. HS Basketball Coach	6/2/2026
Turner, Austin	RMS	Asst. MS Track Coach	6/2/2026
Talley, Ryan	RJHS	Asst. JH Basketball Coach	6/2/2026
Stringer, Gabby	RMS	Asst. MS Basketball Coach	6/2/2026
Duvall, Jordan	RJHS	Asst. Track Coach	6/2/2026
Mullen, Michael	RHS	Offseason	6/2/2026
Gunter, Chris	RHS	Offseason	6/2/2026
Baxter, Tyler	RHS	Offseason	6/2/2026
Earnest, Natale	RHS	Beat Club	6/2/2026
Earnest, Natale	RHS	Team Lead	6/2/2026
Earnest, Natale	RHS	STUCO	6/2/2026

Transfers	**From**	**Position**	**To**	**Position**	**Effective**
Howerton, Aubrey	RJHS	Teacher	RJHS	Media Specialist	7/30/2026
Talley, Ryan	RMS	Teacher/Coach	RMS	Teacher/Coach	7/30/2026
Cross, Carolyn	RMS	Teacher	District	ESL Teacher	8/3/2026
Rose, Angela	SEQ	Teacher	Dwight	SPED Teacher	8/10/2026
Sawin, Charleen	OHE	Para	OHE	Teacher	8/10/2026
Garrett, Amber	RHS	Sped Teacher	RHS	Teacher	8/10/2026
Siner, Brenisha	OHE	Teacher	RJHS	Teacher	8/10/2026
Noblett, Jessica	SEQ	Teacher	RMS	Teacher	8/10/2026
Warren, Shannon	RMS	Teacher	SLC	Teacher	8/10/2026
Tankersley, Talina	OHE	Teacher	RMS	Teacher	8/10/2026
McCartney, Payton	RMS	Teacher/Band Director	RHS	Teacher/Assistant RHS Band Director	7/30/2026
Robinson, Carlie	RMS	Teacher	CVE	Teacher	8/10/2026

Resignations/Certified	**Location**	**Position**	**Effective**
Earnest, Natalie	RHS	Teacher	6/1/2026
Staten, Jennifer	OHE	Teacher	6/2/2026
Dollar, Robert	RHS	Teacher	6/2/2026
Chenault, Greg	RHS	Teacher/Coach	6/30/2026
Hodge, Ethan	RHS	Teacher/BLC	6/2/2026
Bass, Cathryn	CVE	Teacher	6/2/2026
Newman, Angela	RHS	Teacher	6/2/2026
Kucala, Kerry	RMS	Teacher	6/2/2026
Taylor, Darcy	OHE	Teacher	6/8/2026

Resignations/Classified	Location	Position	Effective
Ramey, Katelyn	SEQ	Para	5/22/2026
Black, Lashannon	CR	Para	5/22/2026
Aniceto Martinez, Mariana	CR	ESL Para	5/22/2026
Anderson, Jennifer	RMS	Para	6/2/2026

RSD Board of Education Agenda Template

Templates serve to provide background information regarding agenda items.

Board Meeting Date: June 9, 2026
Item Title: Contract Disclosure
Responsible Administrator: Brittany Herring
Strategic Plan Priority: Human Resources

Background:

On April 14, 2026, the Board approved the new salary schedule for the nursing department. This was a revamping of the entire schedule and affected all nurses. Mr. Cunningham's wife is a nurse and therefore will receive a salary increase from the new schedule. This increase will be greater than the $2,500 threshold that requires prior State approval.

Recommended Acton:

To approve Contract Disclosure with Jason Cunningham.

CONTRACT DISCLOSURE FORM

Name of Public Educational Entity: Russellville School District

Name of Person Disclosing Transaction: Jason W. Cunningham

Note: ***Fully complete this form and return to the administration office. NO TRANSACTION OR SERVICE MAY BE RENDERED UNTIL THIS FORM HAS BEEN COMPLETED AND APPROVED. A.C.A. § 6-24-101 et seq. requires FULL and COMPLETE DISCLOSURE of transactions with public educational entities. KNOWINGLY FAILING to FULLY DISCLOSE pertinent information relating to a transaction could result in criminal charges.***

I am a (an) ☑ Board Member ☐ Administrator ☐ Employee

Note: ***"Board member" means any board member, director, or other member of a governing body of a public educational entity.***

"Administrator" means any superintendent or assistant superintendent or his or her equivalent, open-enrollment public charter school director, school district treasurer, business manager, or other individual directly responsible for entity-wide purchasing.

"Employee" means a full-time employee or part-time employee of a public educational entity.

3115 West 2nd Court, Russellville, AR 72801

Mailing Address City State Zip

Home Telephone: 479.264.6469 Work Telephone: 479.968.1306

Nature of transaction subject to disclosure and approval: Spouse contract increase in salary schedule approved by Board on April 14, 2026. Nursing salaries converted to mirror certified salary schedule. Board member has no role in assignment on salary schedule update, this is completed by District HR.

Estimated dollar amount of transactions with public educational entity for entire school year: 4,317.87

Total dollar amount of transactions to date for current fiscal year: 0

Check One:

- o I have an interest in the transaction with the public educational entity.
- o A family member has an interest in the transaction with the public educational entity.
- o Both a family member and I have an interest in the transaction with the public educational entity.

Nature of financial interest: (State how you and/or family members are financially interested in the transaction): Spouse contract for district.

Justification for Approval: (State reason why you believe the transactions are in the best interest of the public educational entity. State the unusual and limited circumstances involved.)
District approved to convert Nursing Salary schedule to mirror certified, as these are professional positions with similar educational requirements and licensure.

- o Check here if Emergency Transaction as defined by A.C.A. § 6-24-101(9) and Ark. Code Ann. § 6-24-109.

PLEASE ATTACH ANY OTHER ADDITIONAL INFORMATION OR DOCUMENTS YOU BELIEVE ARE NECESSARY FOR A FULL, COMPLETE, AND ACCURATE DISCLOSURE OF THE FACTS AND CIRCUMSTANCES OF THE TRANSACTIONS.

SIGNATURE: Jason W. Cunningham DATE: 06/01/2026

FOR OFFICE USE ONLY:

Date completed form received by district:_____

School Official's Signature | Telephone Number | FAX Number

Local Board Action: □ APPROVED □ DISAPPROVED

Date Presented to Board: _____

Board President's Signature: _____

Required to be presented to the Commissioner of the Department of Education for written approval: □ YES □ NO

Written Adopted Resolution Attached: □ YES □ NO

Required Additional Documentation: _____
_____
_____
_____
_____

Date Certified to ADE: _____

Date Commissioner's Written Approval received by district: _____

Effective Date: _____

Please return by certified mail to: Office of the Commissioner
Arkansas Dept. of Education
#4 Capitol Mall, Room 304-A
Little Rock, AR 72201