WORK SESSION- BOARD OF DIRECTORS MEETING

Wednesday, October 21, 2026 6:15 PM
South Umpqua School District, 558 Chadwick Ln, Myrtle Creek, OR 97457

1. **Call to Order/Roll Check**
2. **Flag Salute**
3. **Adoption or Adjustment of Agenda**
4. **Citizens Request of the Board**
5. **Canyonville School Presentation**
6. **Superintendent Communication**
   - 6.1. Division 22
   - 6.2. Facilities Discussion
7. **Consent Agenda** ***(All items may be adopted by a single motion unless pulled for special consideration.)***
8. **Action Items**
9. **Announcements**
10. **Board Member Comments**
11. **Board chair closing comments**
12. **Adjourn Meeting**

CANYONVILLE SCHOOL

Schoolwide Goals & Highlights

School Board Presentation

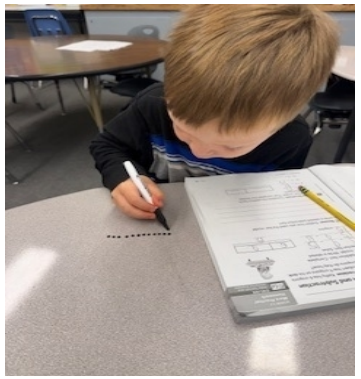
Presented by Shilo White | October 21, 2026

NEW & EXPANDING

Student Ownership & School Belonging

STUDENT-LED CONFERENCES/VISIBLE DATA

Students share strengths, iReady data and skill-based goals.



TIGER GUIDES

Older students mentor younger students through shared activities.



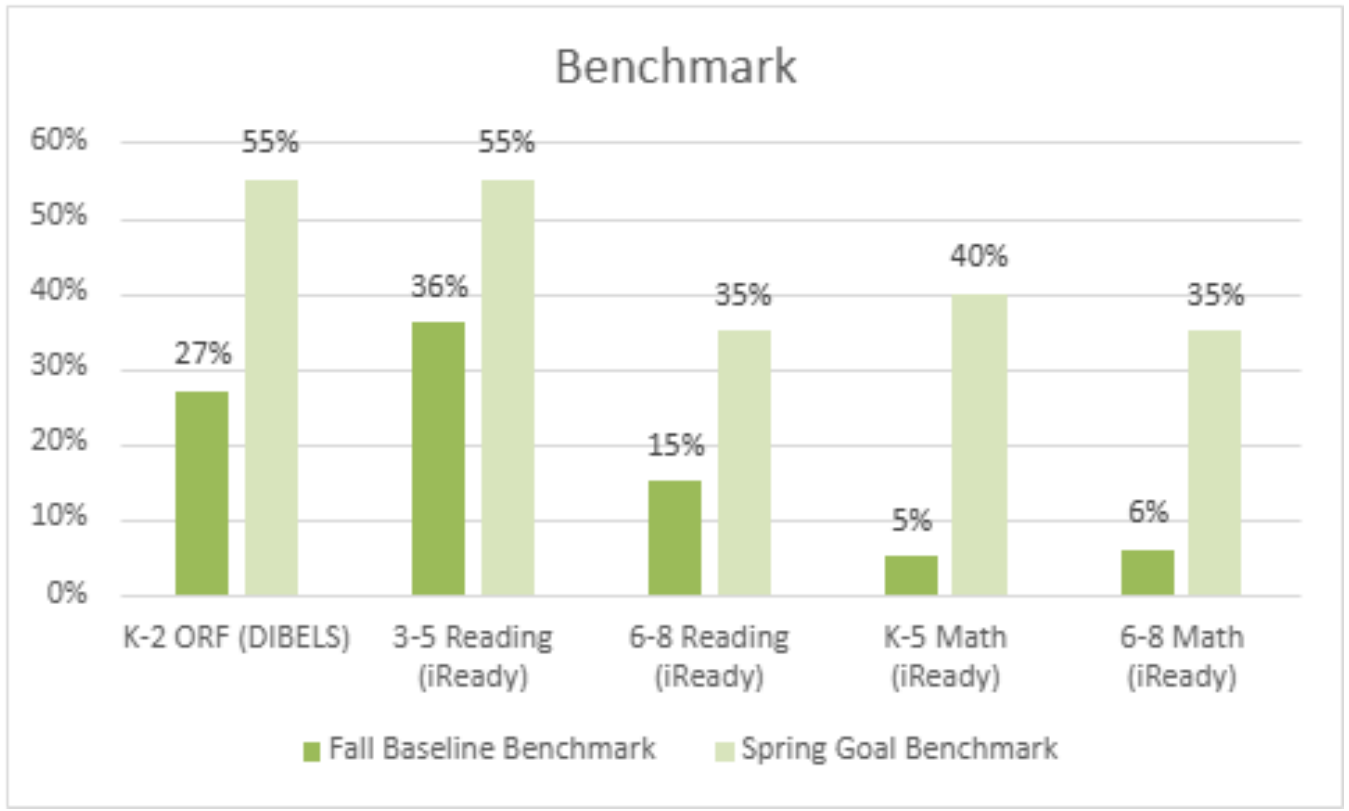
STEAM COMMUNITY DAYS

Hands-on learning with community participation.



STUDENT VOICE 7th–8th grade journalism shares school highlights with the board.

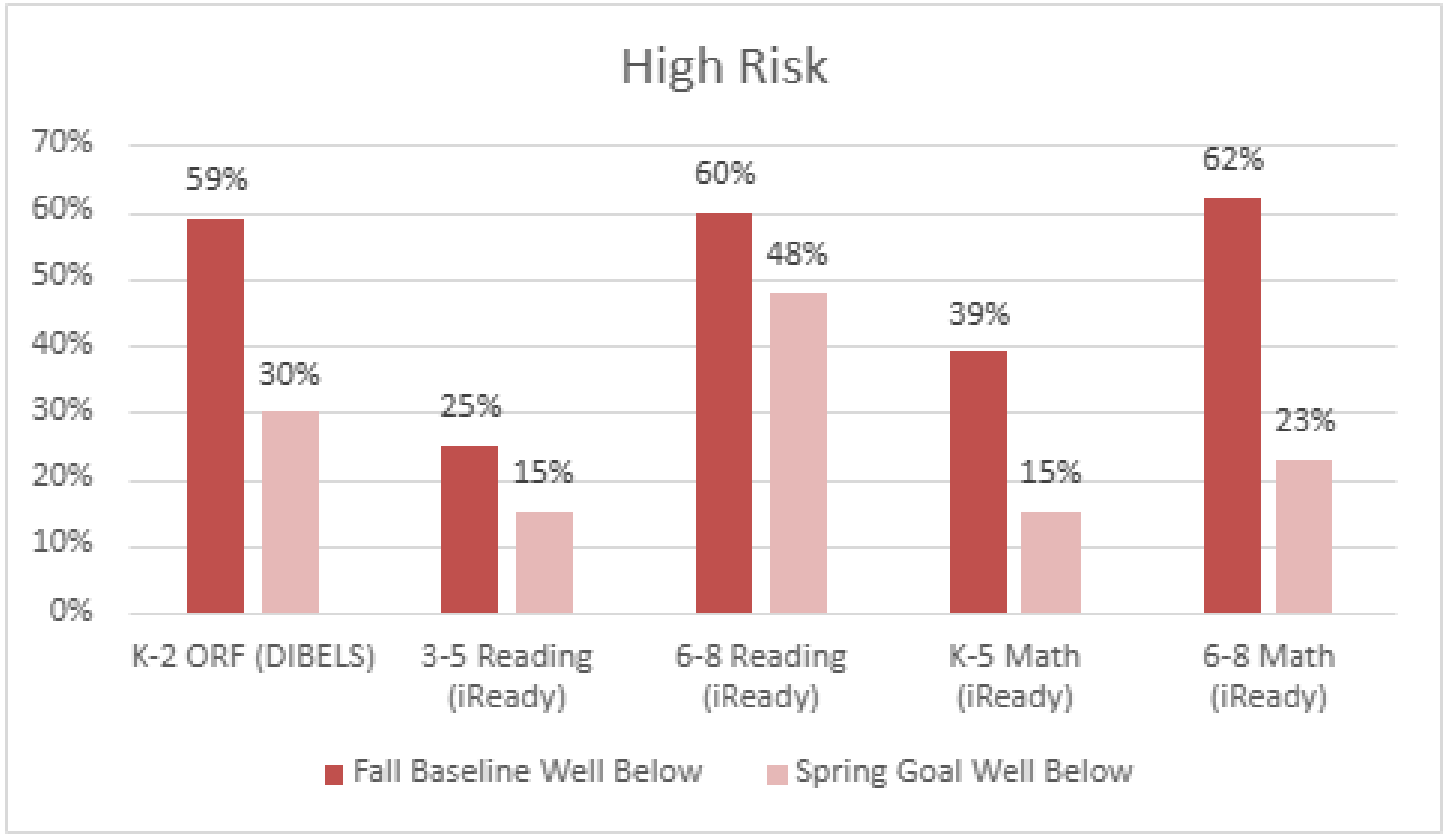
Academic Growth: Benchmark Targets



HOW

- Targeted reading interventions in 6-8
- Focused writing course in grades 6-8.
- Writing across content areas K-5.
- Focused academic vocabulary in math and ELA in 3-8.
- Individual goal setting and core review meetings.

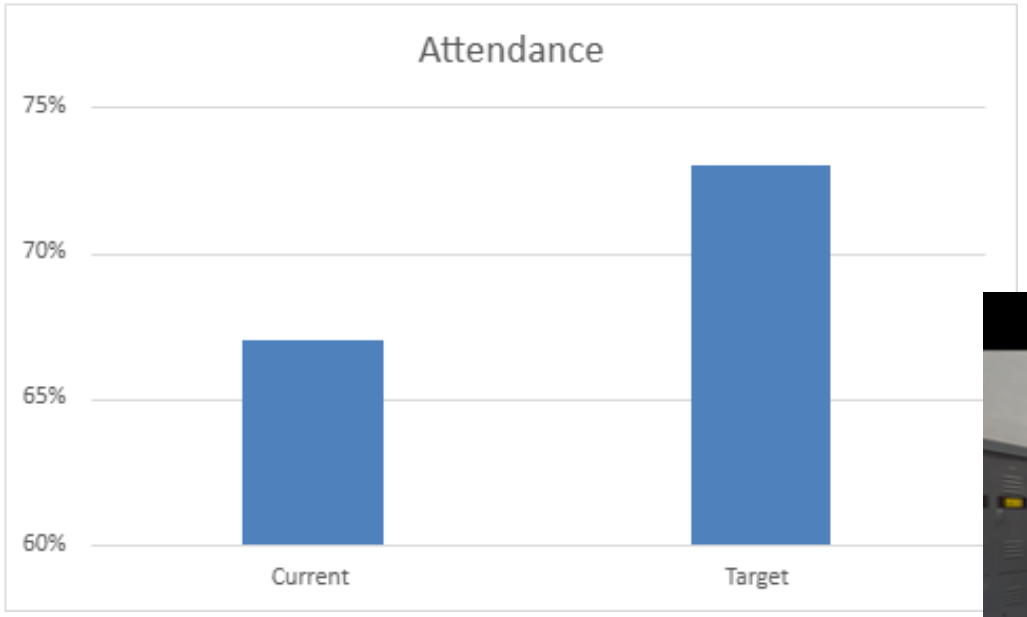
Academic Growth: Reducing High Risk



CONTINUING

- ECRI for grades K-2.
- FLEX period in grades 6-8.
- Instructional walkthroughs with feedback.
- Focused PLC work around essential standards and data to measure progress.

Attendance



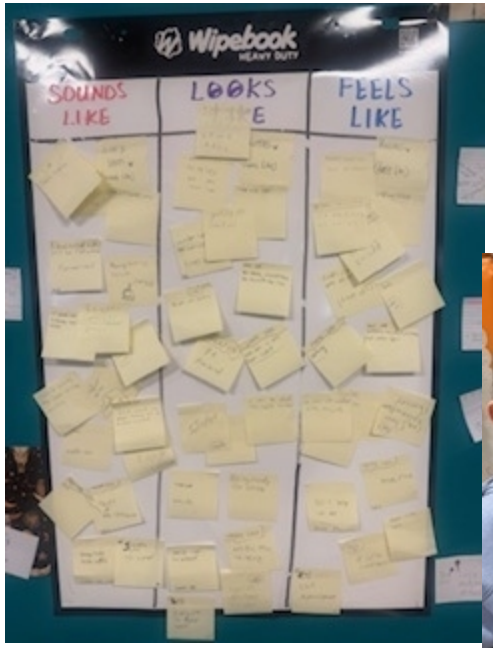


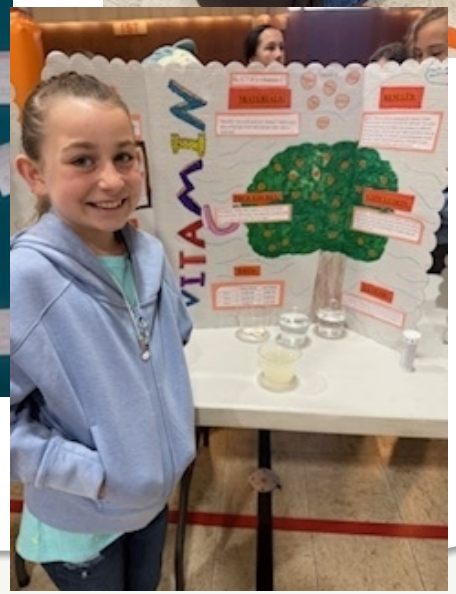
HOW

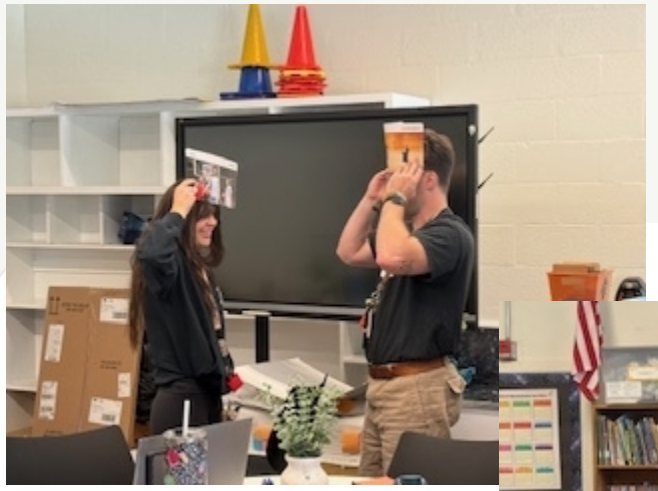
- Parent phone calls daily for unexcused absences.
- Potato Head classroom challenge: classes earn pieces for perfect attendance.
- Family meetings to support attendance initiative.
- Weekly ice cream rewards.
- Monthly/quarterly rewards.

Questions?













SOUTH UMPQUA SCHOOL DISTRICT
Unlocking Unlimited Potential in Every Student

Superintendent's Reports

October 21, 2026

To: Board of Directors

From: Superintendent, Erika Bare
Subject: Superintendent Reports

Date: October 21, 2026

Summary:

Superintendent Erika Bare will provide announcements/reports to the Board on items of interest.

Items of Interest:

Regional Professional Development Day: We were lucky to host the regional professional development day that was organized by the Douglas ESD. There were some tremendous sessions, and the turnout was amazing. There was a lot of powerful learning for staff, including classified, teachers, and administrators.

Student Health Survey: I wanted to let the board know that there has been a change to how we administer the Healthy Teen Survey. In previous years we were able to conduct the survey as an "opt in" survey. We now must conduct the survey as an "opt out" survey. There survey has improved significantly since its inception. Parents and guardians will be notified and have the opportunity to preview the questions. The first question gives the student the opportunity to say they do not want to take the survey and they do not have to continue. The survey window is November 2-20. The survey is only for students in 6th, 8th, & 11th grade.

SOUTH UMPQUA SCHOOL DISTRICT
Unlocking Unlimited Potential in Every Student

Board Reports

October 21, 2026

To: Board of Directors

From: Superintendent, Erika Bare

Subject: Annual Division 22 Compliance Report

Date: October 21, 2026

Summary:

Each year we are required to report to the Board our compliance with standards adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22. The Division 22 compliance report is based on our compliance with standards in the previous school year.

During the 25-26 school year we were in compliance in all areas.

South Umpqua School District
Report on Compliance with Public School Standards
2025-26 School Year

By November 1 of each year, school district superintendents are required by OAR 581-022-2305: District Assurances of Compliance with Public School Standards to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **South Umpqua School District** School District's compliance with each of the requirements of Oregon's administrative rules found in DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS during the 2025-26 school year. For each rule reported as out of compliance, **South Umpqua School District** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2027-28 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level Rules at a Glance summary. For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	**In compliance**	The district has met all of the requirements for this rule. The district complies with all requirements for the modified diploma. Evidence: Policy IKF,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		student transcripts, graduation records.	
581-022-2015 Extended Diploma	**In compliance**	The district has met all of the requirements for this rule. The district complies with all requirements for the Extended Diploma. Evidence: Policy IKF, student transcripts, graduation records.	Not applicable
581-022-2020 Certificate of Attendance	**In compliance**	The district has met all of the requirements for this rule. The district shall award a certificate of attendance to a student who does not satisfy the requirements for a high school diploma, a modified diploma or an extended diploma if the student has maintained regular full time attendance for at least four years beginning in grade nine, and considers all other circumstances outlined in the rule. Evidence: Policy IKF, student transcripts	Not applicable
581-022-2050 Human Sexuality Education	**In compliance**	The district has met all of the requirements for this rule. Comprehensive sexuality education program that meets the	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Health Education Standards, including instruction on child abuse prevention, healthy relationships, and healthy sexuality. Evidence: Board policy IGAI, Great Body Shop K-8, HS health curriculum/standards.	
581-022-2055 Career Education	**In compliance**	The district has met all of the requirements for this rule. K-12 Career Education as part of Comprehensive School Counseling. Evidence: Board policy IJ	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	**In compliance**	The district has met all of the requirements for this rule. Elementary requirements are 150 min/week, throughout the school year. Evidence: School master schedules.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	**In compliance**	The district has met all of the requirements for this rule. Elementary requirements are 150 min/week, throughout the school year. Evidence: School master schedules.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2340 Media Programs	**In compliance**	The district has met all of the requirements for this rule. Cohesive K-12 media program, including expectations around facilities and materials, staff, program development, instructional goals, and program maintenance. The district employs classified staff member at each school site and a licensed media specialist overseeing the program. Evidence: HR staffing records.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	**In compliance**	The district has met all of the requirements for this rule. The district followed the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet guidelines. Evidence: Policy IIA, II-AR, board minutes and reports of all instructional materials and adoptions processes were made public and are on file with board secretary.	Not applicable
581-022-2355 Instructional Materials Adoption	**In compliance**	The district has met all of the requirements for this rule. Core adoptions (math, ELA, science, ss,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		health), CTE program (M98) plan, Arts programs, electives, extracurricular programs 6-12	
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	**In compliance**	The district has met all of the requirements for this rule. Core adoptions (math, ELA, science, ss, health), CTE program (M98) plan, Arts programs, electives, extracurricular programs 6-12	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2500 Programs and Services for TAG Students- **Sections (1) and (2) TAG Plan Requirements**	**In compliance**	The district has met all of the requirements for this rule as evidenced by our TAG plan available on our website.	Not applicable
581-022-2500 Programs and Services for TAG Students – **Sections (3) and (4): Instruction Requirements**	**In compliance**	The district has met all of the requirements for this rule as evidenced by our TAG plan available on the district website.	Not applicable
581-022-2505 Alternative Education Programs	**In compliance**	The district has met all of the requirements for this rule. The district follows all policies and procedures relative to alternative education programs. Evidence:	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Policy IGBHA, board minutes available in with board secretary.	

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	**In compliance**	The district has met all of the requirements for this rule. We incorporated the new requirement to include SEL, personal financial education, and higher education and career path. Financial education and higher education and career path are incorporated into junior and senior coursework. SEL is incorporated into students daily and weekly schedules.	Not applicable
581-022-2060 Comprehensive School Counseling	**In compliance**	The district has met all of the requirements for this rule. Comprehensive district and school counseling program based on Oregon's Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional, and	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		community involvement development of every student. Annual review of the district and each schools' counseling plan/program. Evidence: Board policy IJ, Student Services SEL curriculum/plan, HSS plan and review process. Personalized Education Plans are developed from 5-12 grade.	
581-022-2100 Administration of State Assessments	**In compliance**	The district has met all of the requirements for this rule. The district has met and followed all definitions and policies related to test administration. Evidence: Policy IL, meeting notes from state assessment trainings and signed TA agreements..	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	**In compliance**	The district has met all of the requirements for this rule. The district does not exempt students with disabilities with an IEP or a Section 504 plan from state testing, unless the parent has made a request for exemption. Evidence: Copies of any/all parent opt out forms on file at each	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		school. IEP/504 students are monitored by Office of Student Services for compliance.	
581-022-2115 Assessment of Essential Skills: Diploma Requirements	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	**Waived through the end of 2027-28 school year**	Not applicable	Not applicable
581-022-2250 District Improvement Plan	**In compliance**	The district has met all of the requirements for this rule. The district CIP/AFSS plan is up to date, with community input and annual evaluation of the plan. Evidence: Plan posted on district website.	Not applicable
581-022-2260 Records and Reports	**In compliance**	The district has met all of the requirements for this rule. The district complies with all requirements for filing state records and reports, and maintains student records and policy for	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Student Activity funds. Evidence: Policy IGDG, annual audit, reports on file with ODE.	
581-022-2265 Report on PE Data	**In compliance**	The district has met all of the requirements for this rule. The district provides data to ODE annually on PE minutes, physical capacity and facilities. Evidence: Reports on file with ODE.	Not applicable
581-022-2300 Standardization	**In compliance**	The district has met all of the requirements for this rule. The district complies with the methods of verifying and documenting compliance with Division 22 standards and presents to the board annually. Evidence: Board minutes on file in office of the Board Secretary, Division 22 compliance report posted to district website..	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	**In compliance**	The district has met all of the requirements for this rule. The district complies with the methods of verifying and documenting compliance with Division 22 standards and presents to the board annually. Evidence: Board	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		minutes on file in office of the Board Secretary, Division 22 compliance report posted to district website..	
581-022-2315 Special Education for Children with Disabilities	**In compliance**	The district has met all of the requirements for this rule. The district provides an educational program to serve eligible students with disabilities in accordance with all applicable OARs. Evidence: HR staffing records, enrollment records, student services/Special Education plans, and IEPs.	Not applicable
581-022-2320 Required Instructional Time	**In compliance**	The district has met all of the requirements for this rule. In 25-26, Students K-5 received no fewer than 917 hours, 6-8 no fewer than 922 hours, 9-12 no fewer than 1014.	Not applicable
581-022-2323 Preserving Student Instructional Time	**In compliance**	The district has met all of the requirements for this rule. In 25-26, Students K-5 received no fewer than 917 hours, 6-8 no fewer than 922 hours, 9-12 no fewer than 1014. This is not a change from the 24-25 school year. These	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		hours are all exceeded in the planned calendar for 26-27.	
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	**In compliance**	The district has met all of the requirements for this rule. The district TAG plan was updated in 2023 and includes a screening and identification process beginning in grade 2. Evidence: TAG plan posted to website and available in office of student services, records of identified students and Personal Education Plans (PEPs).	Not applicable
581-022-2335 Daily Class Size	**In compliance**	The district has met all of the requirements for this rule. The district maintains class sizes that promote effective practices consistent with expected outcomes. Evidence: Powerschool data reports, enrollment reports by school/grade/classroom..	Not applicable
581-022-2400 Personnel	**In compliance**	The district has met all of the requirements for this rule. All teachers, specialists and administrators employed by the district are appropriately licensed through TSPC. Evidence: HR records, TSPC records..	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	**In compliance**	The district has met all of the requirements for this rule. The district use a universal screener from ODE's list of approved screeners (Haggerty through 2023 and DIBELS beginning in 2023-24 SY. The screener is used to determine risk factors of dyslexia in kindergarten and for students entering Oregon schools for the first time in first grade. Evidence: Haggerty curriculum, DIBELS data, school records and data reports.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	**In compliance**	The district has met all of the requirements for this rule. The district complies with all requirements to offer Veteran diplomas. Evidence: Policy IKF.	Not applicable
581-022-2255 School and District Performance Report Criteria	**In compliance**	The district has met all of the requirements for this rule. The district has met all of the requirements for this rule. The	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		district posts school and district report cards to the website annually. Evidence: School and District Report cards posted on websites.	
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	**In compliance**	The district has met all of the requirements for this rule. The district has a written complaint policy that describes the process and posts the link on the district website. Evidence: Policies KL, AC-AR, GBM-AR, KL-AR, JBA-AR, link on district website	Not applicable
581-022-2307 Educational Equity Advisory Committees	**In compliance**	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	**In compliance**	The district has met all of the requirements for this rule. The district notifies parents at the time of identification regarding services and programs offered, and provides an opportunity to have input on their child's plan. Parents may opt their student out of the TAG program at any time. Evidence: TAG plan posted to website and available in the office of student services, parent	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		notification records, student records, and PEPs..	
581-022-2370 Complaint Procedures	**In compliance**	The district has met all of the requirements for this rule. The district has a written complaint policy that describes the process and posts the link on the district website. Evidence: Policies KL, AC-AR, GBM-AR, KL-AR, JBA-AR, link on district website.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	**In compliance**	The district has met all of the requirements for this rule except the written comprehensive plan for substance use and prevention intervention.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	**In compliance**	The district has met all of the requirements for this rule. The school board has adopted policies on Child Abuse Reporting and the district follows all policies and reporting requirements. Evidence:	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Staff SafeSchools training records, policies BBFC, JHFE.	
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	**In compliance**	The district has met all of the requirements for this rule. The district complies with all training requirements for coaches and athletic directors and utilizes evidence based programs. Evidence: Policy IGACE, training documents on file in office of Athletic Director.	Not applicable
581-022-2215 Safety of School Sports – Concussions	**In compliance**	The district has met all of the requirements for this rule. The district complies with all policies and training requirements. Evidence: Policy IGDJ, OSAA guidelines/policies, training documents on file in office of Athletic Director.	Not applicable
581-022-2220 Health Services	**In compliance**	The district has met all of the requirements for this rule. The district has practices in place that govern health, including: school nursing services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		staff CPR training, medically fragile student services, medication administration, and medical emergency response for each building. Evidence: HR training schedules and sign in sheets, student services training schedules and sign in sheets, school communicable disease and health/safety plans, ESD staffing records for school nurse services, school and HR and school records of CPR trainings, vision/hearing screenings.	
581-022-2223 Healthy and Safe Schools Plan	**In compliance**	The district has met all of the requirements for this rule. The district follows all regulations for establishing and updating HASS Plans, annual statements/final test results re: lead in water tested as per ODE schedule outline in the HASS plan. Evidence: Safety committee notes and testing results on file in facilities department.	Not applicable
581-022-2225 Emergency Plans and Safety Programs	**In compliance**	The district has met all of the requirements for this rule. The	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		district complies with all requirements for the Emergency and Safety Plan, which includes staff and student safety training, procedures for accident reports, required drills for fire, earthquake, secure, lockdown, and evacuation. Evidence: Safety committee notes on file in the facilities dept, school drill schedules/records for each school site, SRO training schedule.	
581-022-2230 Asbestos Management Plans	**In compliance**	The district has met all of the requirements for this rule. The district complies with all asbestos management plan requirements including training for custodial and maintenance staff, per OSHA guidelines. Evidence: Asbestos Mgmt Plan on file in facilities dept.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	**In compliance**	The district has met all of the requirements for this rule. The district completes the required annual reports and data collections for Restraint and Seclusion Incidents and Seclusion Rooms. Evidence: Reports and Collections on file with ODE and available in	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		the office of student services, and posted on website	
581-022-2308 Agreements Entered Into with Voluntary Organizations	**In compliance**	The district has met all of the requirements for this rule. The district has adopted policy IGDJ with requires organizations to adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey. Evidence: Policy IGDJ.	Not applicable
581-022-2310 Equal Education Opportunities	**In compliance**	The district has met all of the requirements for this rule. The board has adopted and the district follows all policies and requirements regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying. Evidence: Policies GBN, JB, HBA and accompanying Ars, SWIS records/data..	Not applicable
581-022-2312 Every Student Belongs	**In compliance**	The district has met all of the requirements for this rule. The board has adopted and the district follows policy ACB and all requirements that prohibit the use or display of hate symbols, and	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		had established procedures for addressing bias incidents. Evidence: Policy ACB.	
581-022-2345 Auxiliary Services	**In compliance**	The district has met all of the requirements for this rule. The district is in compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials used. Evidence: Vendor contracts, compliance documentation on file in the business office and facilities department.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	**In compliance**	The district has met all of the requirements for this rule. The district is in compliance with OAR 581-021-0510. Evidence: HR Records, ODE/TSPC records.	Not applicable
581-022-2510 Suicide Prevention Plan	**In compliance**	The district has met all of the requirements for this rule. The district has a policy and plan for suicide prevention for students in K-12. The plan includes procedures for prevention, intervention, postvention, and reentry into school after an event. Evidence: Policy JHH, plan on file	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		in student services dept and posted on district website.	
581-022-2515 Menstrual Dignity for Students	**In compliance**	The district has met all of the requirements for this rule. The district has complied with all requirements of this rule. Evidence: Dispensers installed with products freely available at all schools, grant and purchasing records.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	**In compliance**	The district has met all of the requirements for this rule. The district has adopted personnel policies that include affirmative action, staff development, equal employment opportunity, evaluation procedures, employee communication system, release of information in and employee file for anyone convicted of a crime under ORS 342.143, and meets requirements for bonded	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		employees. Evidence: Policies GCL/GDL, GBA, GCN/GDN, IIBGA-AR, GBL.	
581-022-2410 Teacher and Administrator Evaluation and Support	**In compliance**	The district has met all of the requirements for this rule. The district has established a local evaluation system aligned with the Oregon Framework for Teacher and Principal Evaluation and Support. Evidence: Policies GCN/GDN, Teacher and administrator evaluation documents and handbook.	Not applicable
581-022-2415 Core Teaching Standards	**In compliance**	The district has met all of the requirements for this rule. The district uses core teaching standards to evaluate teachers including The Learner and Learning, Content, Instructional Practice, Professional Responsibility. Evidence: Policies GCN/GDN, Evaluation documents.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	**In compliance**	The district has met all of the requirements for this rule. The district evaluates administrators on the adopted leadership standards of Visionary Leadership,	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Instructional Improvement, Effective Management, Inclusive Practice, Ethical Leadership, Socio-political Context. Evidence: Policy CCG, Admin evaluation documents.	

SOUTH UMPQUA SCHOOL DISTRICT
Unlocking Unlimited Potential in Every Student

Board Reports

10/21/2026

To: Board of Directors

From: Superintendent, Erika Bare

Subject: Facilities Discussion

Date: 10/21/2026

Summary:

As we engage in our long-range facilities planning process, the Superintendent will provide information for the Board so that they can engage in a discussion about the future of our district's aging facilities and the financial realities of maintaining them. We will explore what it would take to pursue a successful bond measure, including the commitment of district resources and community engagement. We will also consider the implications of not pursuing a bond, and the possible steps necessary to ensure our facilities remain financially sustainable and continue to meet the needs of our students.


Future for Facilities

Purpose

Discuss the implications of pursing a bond and the implications of not pursuing a bond

Age of Our Schools

- Canyonville Main: 91 Years Old
- Coffenberry Middle School: 79 Years Old
- Myrtle Creek Elementary (Main): 78 Years Old
- Tri City: 74 Years Old
- South Umpqua High School: 61 years Old

What is Underway

- The facilities assessment was completed in 2024
- We have received the TAP grant to do long-range facility planning
- Both of these steps are necessary to qualify for the OSCIM grants with the state that provide matching funds when a community successful passes a bond
- Both will be critical in informing priorities, regardless of how we fund the necessary projects.
- Possibility of doing a demographic study to have more information about enrollment trends.

Core Challenges

- The cost of repair and maintenance on our oldest buildings are excessive and have a significant impact on our operating budgets.
- The demands of how we do school today versus how we did school when these buildings were built do not align, specifically for our plumbing and electrical infrastructure.
- Our student population is shrinking, resulting in facilities being under capacity or no longer feasible for student use.

COST ESTIMATES

SOUTH UMPQUA SCHOOL DISTRICT

NEEDS ASSESSMENT COST ESTIMATES - SUMMARY

BUILDING SUMMARY	ESTIMATED COSTS & ORDER OF IMPORTANCE			Total per School
	IMMEDIATE	SHORT TERM NEEDS, 2-5 YRS	LONG TERM NEEDS, 5-10 YRS	
Canyonville Elementary School - Original Main Building	$ 3,072,139	$ 946,920	$ -	$ 4,019,059
Canyonville Elementary School - Classroom Annex	$ 1,992,120	$ 315,900	$ -	$ 2,308,020
Canyonville Elementary School - Gym	$ 3,717,220	$ 2,217,020	$ -	$ 5,934,240
Canyonville Elementary School - Hilltop Building	$ 333,580	$ 2,493,491	$ 243,750	$ 3,070,821
Canyonville Primary Building - Abandoned				
Tri-City Elementary School	$ 1,115,559	$ 2,493,491	$ 243,750	$ 3,852,800
Administration Building	$ 249,345	$ 705,311	$ 70,778	$ 1,025,434
South Umpqua High School	$ 3,492,450	$ 23,561,561	$ -	$ 27,054,011
Myrtle Creek Elementary School	$ 960,626	$ 777,724	$ 44,550	$ 1,782,900
Myrtle Creek Elementary Intermediate School Building	$ 1,218,038	$ 5,126,730	$ -	$ 6,344,768
Skyhawk Multi-Purpose Building	$ 561,330	$ 830,662	$ 134,001	$ 1,525,993
Music Building	$ -	$ -	$ -	$ -
Coffenberry Middle School	$ 1,097,362	$ 6,846,803	$ 1,078,670	$ 9,022,836
Coffenberry Middle School Gym	$ -	$ -	$ -	
Coffenberry Middle School Cafeteria	$ -	$ -	$ -	
Coffenberry Middle School Shop/Art Building	$ 228,420	$ 482,625	$ 1,105,650	$ 1,816,695
TOTALS	$ 18,038,189	$ 46,798,238	$ 2,921,149	$ 67,757,577

DRAFT

Option 1: Pursue a Bond

- This would require district staff to devote significant time to the effort, including all members of the administrative team.
- We would need to obtain a company to provide us guidance and support in how to pursue the bond.
- Significant community involvement to create a bond proposal that meets the needs of the community and is most likely to have support.
- A successful bond would require that there was a dedicated group of community members who were in support of the bond measure and willing to advocate and campaign, as the district cannot campaign directly.

What We Know About Successful Bonds

- Trust matters
- Work must begin 18-24 months prior to the vote
- It must be approached as a multi-year community engagement process, not an election event
- Each project must tie directly to student safety, learning conditions, and community use
- The scope must be realistic
- Clear financial information provided to the public
- Has a community group supporting it, including unanimous support from the Board

Option B: Plan without a Bond

- Prioritize critical safety and operational project within available resources
- Evaluate all of our buildings for sustainability, consider sale of property to fund necessary projects
- Consider a 5-to-10-year timeframe for consolidation into our most modern buildings.

Pros and Cons to Each Plan

Pursuing a Bond

- Financial ability to provide safe and modern facilities for our students
- Planning Costs
- Leadership capacity
- No Assurance of Passage

Not Pursuing a Bond

- Hard choices about repairs, facility configuration competing needs and operating resources
- Avoids putting time and resources into something that may not pass.

Questions to Consider

- Are we willing to explore a bond?
- Is there any information you would like the team to gather prior to moving forward?

Statewide School Facilities Assessment General FAQ

What is a Facility Condition Assessment (FCA)?

A Facility Condition Assessment is exactly like getting a professional home inspection. Just as a home inspector walks through your house checking the roof, furnace, and plumbing, a school inspector does the same thing for school buildings. They make a list of what's working well, what needs fixing soon, and what will need to be replaced in the future. This helps the school district create a maintenance plan and budget—just like you would for your own home.

Key Terms Explained

System: A group of similar parts that work together in a building. For example:

- Roofing (keeps water out)
- HVAC (heating and air conditioning)
- Plumbing (water pipes and drains)
- Electrical (lights, outlets, wiring)
- Fire protection (sprinklers, alarms)

UNIFORMAT II: A standard way to organize building parts into categories so everyone uses the same language when talking about buildings.

Facility Condition Index (FCI): A number that represents the condition of a building.

- **Lower number (like 0.10) = Good condition** - the building needs few repairs
- **Higher number (close to 1.0) = Poor condition** - the building needs major repairs
- *How it's calculated:* Take the total repair costs and divide by what it would cost to build a new building

Cost Estimates: The prices in the report are rough estimates, not exact bids. They assume replacing things with the same type of product that's there now. The costs include:

- Inflation (prices going up each year): 4%
- Contractor overhead and fees: 14%
- Backup money in case of surprises: 10%
- District management costs: 2%
- Permits and fees: 7.5%

Remaining Useful Life: How many more years something will last before it needs replacing.

- *Example:* If a roof normally lasts 20 years and it's already 15 years old, it has 5 years of remaining useful life.

What's in the ADA Assessment Report?

The ADA (Americans with Disabilities Act) assessment checks whether people with disabilities can easily access and use the school building. The report lists problems found and estimates what it would cost to fix them.

Problems are ranked by importance:

- **Priority 1:** Outside pathways (sidewalks, ramps, parking)
- **Priority 2:** Inside hallways and doorways
- **Priority 3:** Restrooms
- **Priority 4:** Other items like drinking fountains

Does the ADA Assessment Find Every Problem?

No. The inspector checks a sample of rooms, not every single bathroom and classroom. They don't go into private areas like offices, mechanical rooms, or storage closets. They look at a few examples and then estimate how many similar problems exist throughout the building.

Common Questions from the Community

1. Why is the school district asking for more money than what's in the FCA report?

The FCA only estimates the cost to replace things with the exact same type and quality. But districts often need more because:

- **Building codes have changed** - New construction must meet current safety and energy standards
- **Technology has improved** - The district might want to upgrade to newer, more efficient systems
- **Doing the whole job at once is cheaper** - Instead of patching small sections, replacing an entire parking lot or roof saves money in the long run
- **The building's needs have changed** - Maybe there are more students now, or they need different types of classrooms
- **Better quality materials** - The district might choose more durable products that last longer
- **Individual contractor pricing** - When contractors bid on jobs, their prices may be higher than the estimates

2. Why fix something that's in "fair" condition?

A system rated "fair" means it's working but showing wear and tear. Here's the problem: something stays in "fair" condition for most of its life (about 70% of the time), but then it can fail quickly. Think of it like car tires. They work fine for a long time, then suddenly go burst and be dangerous. Schools plan repairs ahead of time because:

- It takes years to get funding approved
- You don't want the roof to start leaking or the furnace to die in the middle of winter
- Planning costs less than emergency repairs

3. Is the district taking care of its buildings?

Yes! Many school systems are lasting longer than the manufacturer said they would. This shows the district is doing a good job maintaining what they have. But even with great care, everything eventually wears out and needs replacing.

4. Why are the district's needs different from the state's FCA report?

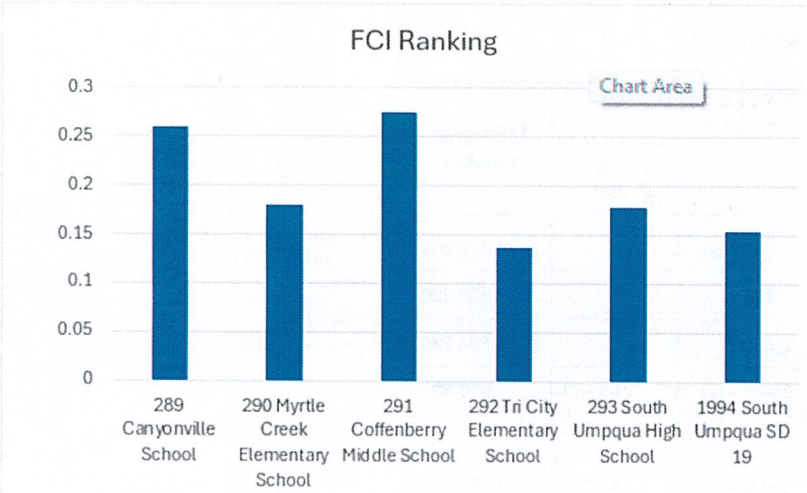
The FCA is a snapshot from one specific day in 2024. Things change after that:

- A system that was "fair" might have failed
- A storm could damage the roof
- Freezing temperatures could crack pipes
- New health and safety requirements might be passed

The district needs to respond to these changes, which is why their current repair list might look different from the original FCA report.

Bottom line: Managing school buildings is like maintaining your home—you need to plan ahead, budget for repairs, and sometimes upgrade systems to meet current needs and standards. Good maintenance extends the life of your investment, but eventually, everything needs to be replaced.

School ID	SchoolName	FCI
289	Canyonville School	26%
290	Myrtle Creek Elementary Schoc	18%
291	Coffenberry Middle School	28%
292	Tri City Elementary School	14%
293	South Umpqua High School	18%
1994	South Umpqua SD 19	16%
Grand Total		**1.1897**



2 Yr System Summar	Estimated Cost
Electrical	$1,324,286.00
Equipment & Furnishings	$10,288.00
Facade	$196,187.00
Fire Alarm & Electronic Systems	$271,184.00
Follow-up Studies	$9,865.00
HVAC	$827,704.00
Interiors	$1,927,065.00
Plumbing	$1,543,482.00
Roofing	$222,747.00
Sitework	$1,346,047.00
Special Construction & Demo	$213,956.00
Structure	$23,254.00
Grand Total	**$7,916,065.00**

10 Yr System Sum	Estimated Cost
Conveying	$27,264.00
Electrical	$5,959,148.00
Equipment & Furnishings	$3,557,777.00
Facade	$2,884,050.00
Fire Alarm & Electronic Systems	$3,134,424.00
Fire Protection	$895,058.00
Follow-up Studies	$9,865.00
HVAC	$1,813,254.00
Interiors	$8,942,093.00
Plumbing	$3,281,014.00
Roofing	$2,109,863.00
Sitework	$3,631,591.00
Special Construction & Demo	$2,702,813.00
Structure	$3,507,241.00
Grand Total	**$42,455,455.00**

District Wide ADA Barrier Summary

		Priority 1		Priority 2		Priority 3		Priority 4		Priority 5		Total	
Facility / Building		Est. Cost	Items	Est. Cost	Items	Est. Cost	Items	Est. Cost	Items	Est. Cost	Items	Est. Cost	Items
Canyonville School	289	$259,440	66	$17,815	27	$26,125	30					$303,379	123
Coffenberry Middle School	291	$399,708	46	$33,745	10	$24,437	24	$1,300	1	$936	1	$460,127	82
Myrtle Creek Elementary School	290	$707,793	83	$12,718	9	$94,169	44	$52,676	5			$867,357	141
South Umpqua High School	293	$189,310	51	$359	5	$17,428	20	$20,228	3			$227,325	79
South Umpqua SD 19	1994	$70,750	42	$2,995	3	$56,740	17	$3,097	1	$987	1	$134,568	64
Tri City Elementary School	292	$40,511	23	$40,934	15	$34,516	34	$2,600	2			$118,561	74
Grand Total		##########	311	$108,566	69	$253,416	169	$79,901	12	$1,923	2	$2,111,318	563

COST ESTIMATES

SOUTH UMPQUA SCHOOL DISTRICT

NEEDS ASSESSMENT COST ESTIMATES - SUMMARY

BUILDING SUMMARY	ESTIMATED COSTS & ORDER OF IMPORTANCE			Total per School
	IMMEDIATE	SHORT TERM NEEDS, 2-5 YRS	LONG TERM NEEDS, 5-10 YRS	
Canyonville Elementary School - Original Main Building	$ 3,072,139	$ 946,920	$ -	$ 4,019,059
Canyonville Elementary School - Classroom Annex	$ 1,992,120	$ 315,900	$ -	$ 2,308,020
Canyonville Elementary School - Gym	$ 3,717,220	$ 2,217,020	$ -	$ 5,934,240
Canyonville Elementary School - Hilltop Building	$ 333,580	$ 2,493,491	$ 243,750	$ 3,070,821
Canyonville Primary Building - Abandoned				
Tri-City Elementary School	$ 1,115,559	$ 2,493,491	$ 243,750	$ 3,852,800
Administration Building	$ 249,345	$ 705,311	$ 70,778	$ 1,025,434
South Umpqua High School	$ 3,492,450	$ 23,561,561	$ -	$ 27,054,011
Myrtle Creek Elementary School	$ 960,626	$ 777,724	$ 44,550	$ 1,782,900
Myrtle Creek Elementary Intermediate School Building	$ 1,218,038	$ 5,126,730	$ -	$ 6,344,768
Skyhawk Multi-Purpose Building	$ 561,330	$ 830,662	$ 134,001	$ 1,525,993
Music Building	$ -	$ -	$ -	$ -
Coffenberry Middle School	$ 1,097,362	$ 6,846,803	$ 1,078,670	$ 9,022,836
Coffenberry Middle School Gym	$ -	$ -	$ -	
Coffenberry Middle School Cafeteria	$ -	$ -	$ -	
Coffenberry Middle School Shop/Art Building	$ 228,420	$ 482,625	$ 1,105,650	$ 1,816,695
TOTALS	$ 18,038,189	$ 46,798,238	$ 2,921,149	$ 67,757,577