ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Tuesday, October 20, 2026 at 5:00 PM

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at https://www.aisd.net/boardmeetingspeakerrequest **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. **CALL TO ORDER: 5:00 p.m., Room 401**
2. **WORKSHOP:**

   2.A. Priority 5 - Talent and Resources - Opportunity to Learn Index 7
3. **CLOSED MEETING: Board Conference Room**
   Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

3.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

3.B. Consult Attorney Regarding Potential and Pending Litigation

3.C. Internal Auditor Performance Review

4. **RECONVENE INTO OPEN SESSION: 7:00 p.m., Board Room**

5. **PLEDGE:**

6. **RECOGNITIONS:**
This time has been designated for the purpose of allowing programs and/or presentations relating to matters such as curricular, extracurricular, co- curricular and PTA type activities.

6.A. Community Partner Award

7. **OPEN FORUM FOR AGENDA ITEMS:**
Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

8. **COMMITTEE AND STAFF REPORTS:**

8.A. Board Committee Reports

8.B. Priority Update - Early Literacy Improvement Plan Report 22

8.C. Results Driven Accountability-Special Education Report 35

8.D. Priority Update - Long Range Facility Planning Report 44

8.E. Priority Update - Priority Campus Monitoring and Response Report 54

9. **PUBLIC HEARING:**

9.A. Targeted Improvement Plans (TIP)/Turnaround Plans (TAP) Public Hearing 69

10. **DISCUSSION/ACTION:**

10.A. Consider Approval of Strategic Plan Key Performance Indicators

10.B. Consider Approval of the Capital Projects Using Interest Earnings 83

11. **CONSENT AGENDA:**

11.A. Approval of Minutes of Prior Meetings 95

11.B. Approval of Purchases Greater Than $100,000 99

11.C. Approval of Bids 101

11.D. Approval of Monthly Financial Report - August 108

11.E. Approval of Budget Amendment 117

11.F. Approval of Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) for Educational Services for the 2025-2026 School Year 125

11.G. Approval of the ESC Region XI 2025-2026 Every Student Succeeds Act (ESSA), Part C Consolidated State Administrative Set-Aside (SSA) Memorandum of Understanding 141

11.H. Approval of University of Texas at Arlington Pre-College Programs Memorandum of Understanding

11.I. Approval of University of Texas at Arlington Direct/Early Admissions Program Memorandum of Understanding

11.J. Approval of Out of the Country Student Travel for Arlington High School 145

11.K. Approval of Next Level Contract with Arlington ISD 151

12. **OPEN FORUM FOR NON-AGENDA ITEMS:**
Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

13. **SUPERINTENDENT COMMENTS:**
This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:

13.A. District Priorities.

13.B. Recognition of outstanding performance by district staff and students.

13.C. Initiation of new programs and special activities.

14. **TRUSTEE COMMENTS:**
This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board Members will report on the following subjects:

14.A. Board member attendance at various school and community events.

14.B. Board member announcement of various upcoming school and community events.

14.C. Board member visits to various campuses.

14.D. Board member recognition of outstanding performance by district staff and students.

14.E. Board member recognition of new programs and special activities.

15. **CLOSED MEETING:**
    At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.

16. **ADJOURNMENT:**
    The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

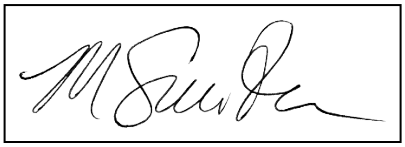
Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

A. the open meeting covered by this notice upon the reconvening of this public meeting, or
B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 15th day of October 2026, at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.



Matt Smith, Ed.D., Superintendent

TEXAS CENTER *for* SCHOOL ACCOUNTABILITY

Empowering Leaders | Elevating Student Success

Arlington INDEPENDENT SCHOOL DISTRICT

STRIVE PUBLIC POLICY RESOURCES

Measuring What Matters

What the Opportunity to Learn Index™ Reveals About Student Educational Opportunity

Board of Trustees

October 20, 2026

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Our Work Together



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- Learn about the complex set of factors that impact the challenges of teaching and learning at high levels
- Increase leaders' capacity to use data in different ways to improve student outcomes
- Empower leaders to incorporate non-outcomes data in decision making to support students

Leaders at every level of the school system are being challenged to think and act differently to successfully address the effects of income inequality and differences in opportunities to learn on academic performance.

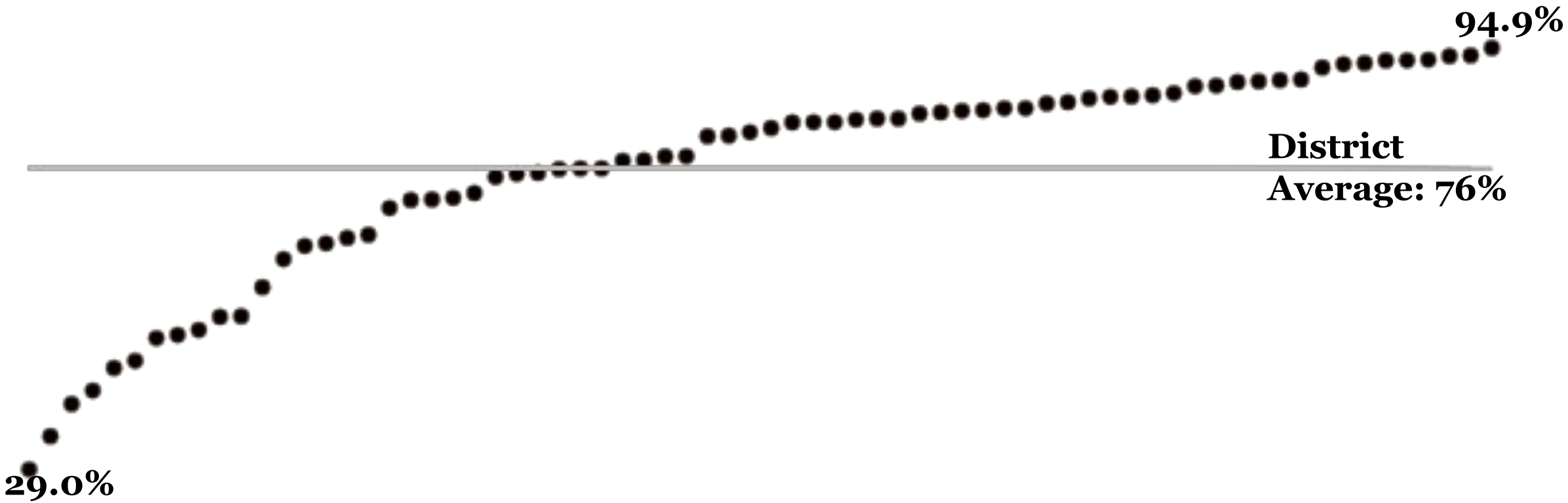
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The most readily available and consistent operational definition of "educational disadvantage" has been student eligibility for free and reduced-price meals (FRPM).

FRPM eligibility does not provide understanding of the complex, sometimes overwhelming challenges faced by students that can impact school attendance, engagement, and performance.

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In 2025-26, the Percent of Economically Disadvantaged Ranged from 29.0% to 94.9%



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"Poverty is not just a lack of money.

Nor is it an excuse for poor teaching or school performance.

It does, however, serve as shorthand for lack of educational experiences."

Source: *Dr. John Fantuzzo, Director, University of Pennsylvania Child Research Center and co-creator of Kids Integrated Data Systems (KIDS)*

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EXPAND THE DEFINITION OF STUDENT NEED BEYOND FRPM

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What is an Opportunity to Learn Index?

- Opportunities to Learn (OTL) is defined as whether students have had sufficient access to the conditions, instruction, resources, and supports they need to thrive in school, pursue their purpose, develop their agency, and contribute as community members and informed citizens.
- There are multiple layers to OTL including both in-school and out-of-school factors.
- An Opportunity to Learn Index ™ is a tool that provides school leaders an additional lens to view students' academic needs, inform improvement planning, and allocate finite resources (time, money, people, materials).

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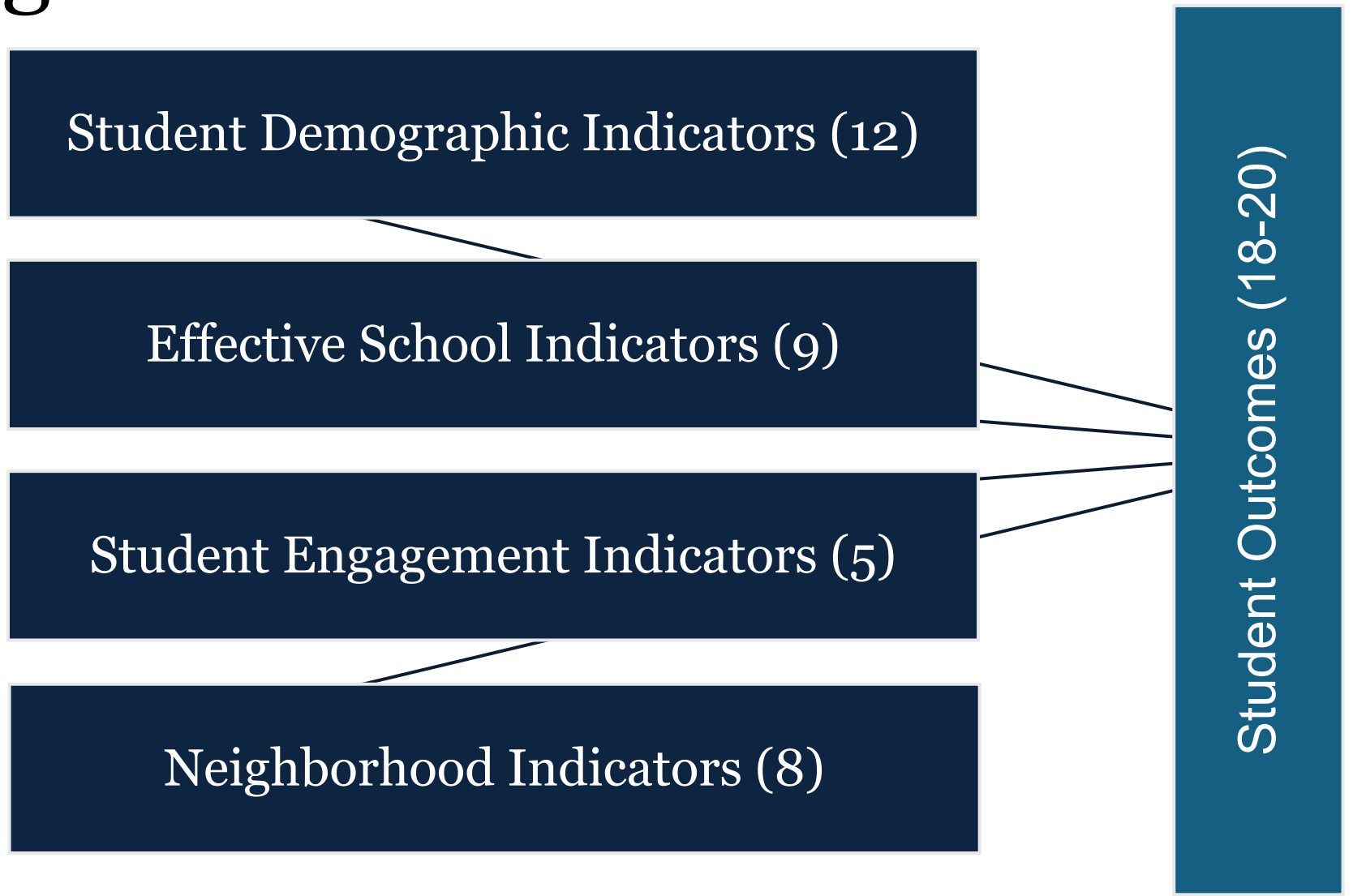
"Easy problems evaporate; it is the hard ones that linger.

Furthermore, it takes a lot of time to track down, organize, and analyze the data to answer even one small question."

Source: *Levitt, S. D. & Dubner, S. J., Think Like a Freak, 2015.*

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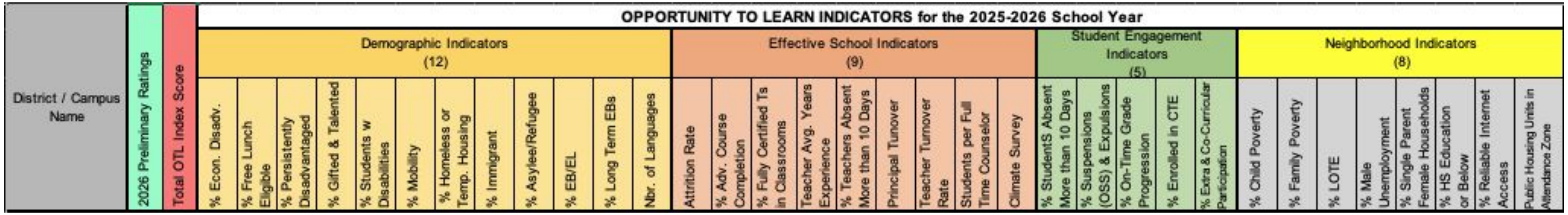
Measuring a School's OTL Index



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Heat Map



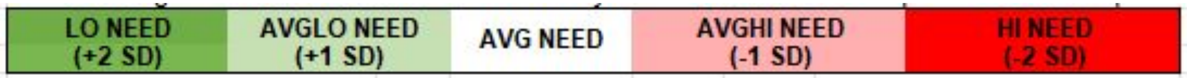
School Name & OTL Index Score

Demographic Indicators (PEIMS)

Effective School Indicators (ISD data system)

Student Engagement Indicators (ISD data system)

Neighborhood Factors (census data)



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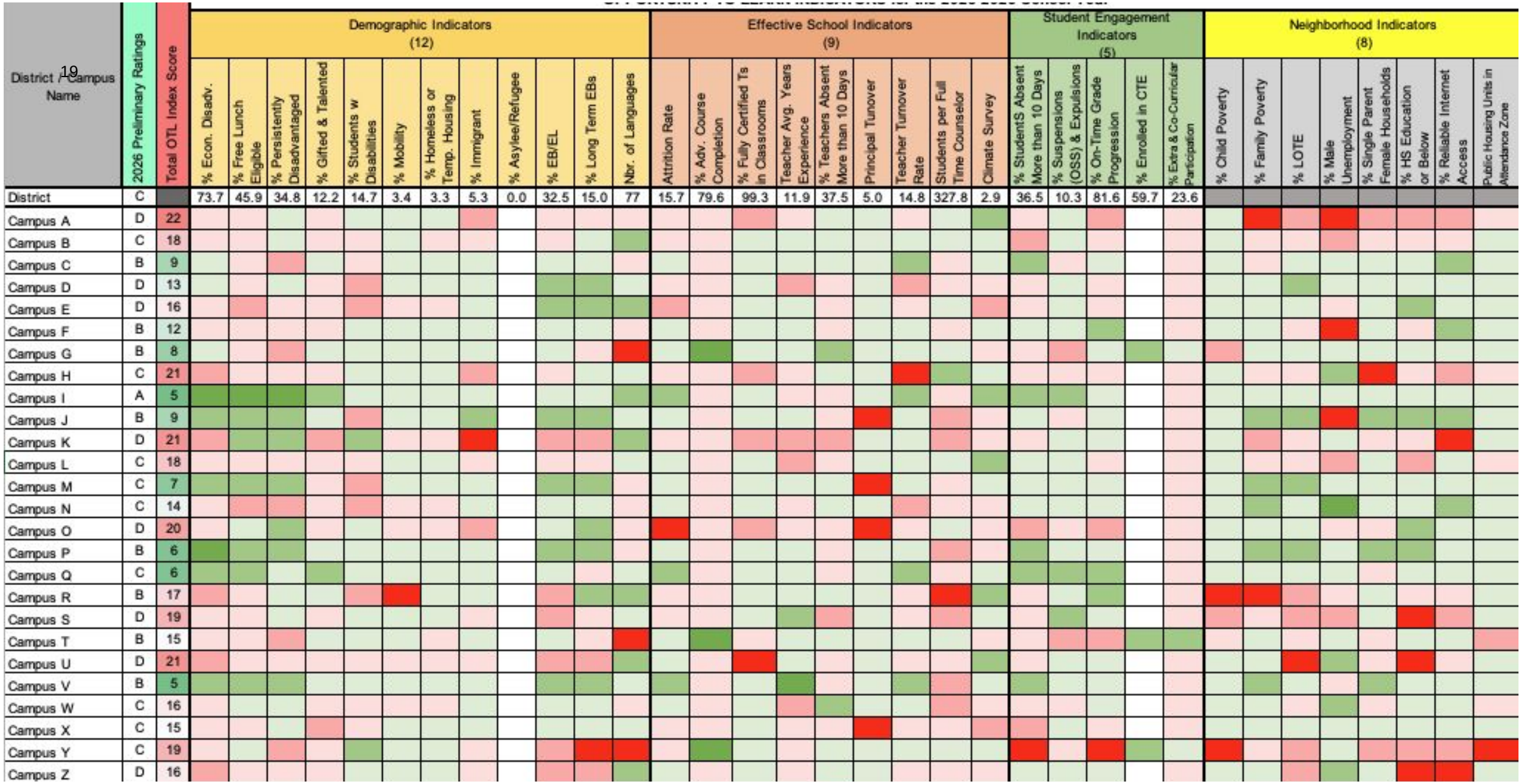
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Alignment

District / Campus Name	2026 Preliminary Ratings	Total OTL Index Score	OPPORTUNITY TO LEARN INDICATORS for the 2025-2026 School Year																														
			Demographic Indicators (12)												Effective School Indicators (9)									Student Engagement Indicators (5)					Neighborhood Indicators (8)							
			% Econ. Disadv.	% Free Lunch Eligible	% Persistently Disadvantaged	% Gifted & Talented	% Students w Disabilities	% Mobility	% Homeless or Temp. Housing	% Immigrant	% Asylee/Refugee	% EB/EL	% Long Term EBs	Nbr. of Languages	Attrition Rate	% Adv. Course Completion	% Fully Certified Ts in Classrooms	Teacher Avg. Years Experience	% Teachers Absent More than 10 Days	Principal Tunover	Teacher Turnover Rate	Students per Full Time Counselor	Climate Survey	% StudentS Absent More than 10 Days	% Suspensions (OSS) & Expulsions	% On-Time Grade Progression	% Enrolled in CTE	% Extra & Co-Curricular Participation	% Child Poverty	% Family Poverty	% LOTE	% Male Unemployment	% Single Parent Female Households	% HS Education or Below	% Reliable Internet Access	Public Housing Units in Attendance Zone



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District / Campus Name	2026 Preliminary Ratings	Total OTL Index Score	Demographic Indicators (12)												Effective School Indicators (9)									Student Engagement Indicators (5)					Neighborhood Indicators (8)							
			% Econ. Disadv.	% Free Lunch Eligible	% Persistently Disadvantaged	% Gifted & Talented	% Students w Disabilities	% Mobility	% Homeless or Temp. Housing	% Immigrant	% Asylee/Refugee	% EB/EL	% Long Term EBs	Nbr. of Languages	Attrition Rate	% Adv. Course Completion	% Fully Certified Ts in Classrooms	Teacher Avg. Years Experience	% Teachers Absent More than 10 Days	Principal Turnover	Teacher Turnover Rate	Students per Full Time Counselor	Climate Survey	% StudentS Absent More than 10 Days	% Suspensions (OSS) & Expulsions	% On-Time Grade Progression	% Enrolled in CTE	% Extra & Co-Curricular Participation	% Child Poverty	% Family Poverty	% LOTE	% Male Unemployment	% Single Parent Female Households	% HS Education or Below	% Reliable Internet Access	Public Housing Units in Attendance Zone
District	C		73.7	45.9	34.8	12.2	14.7	3.4	3.3	5.3	0.0	32.5	15.0	77	15.7	79.6	99.3	11.9	37.5	5.0	14.8	327.8	2.9	36.5	10.3	81.6	59.7	23.6								
Campus A	D	22																																		
Campus B	C	18																																		
Campus C	B	9																																		
Campus D	D	13																																		
Campus E	D	16																																		
Campus F	B	12																																		
Campus G	B	8																																		
Campus H	C	21																																		
Campus I	A	5																																		
Campus J	B	9																																		
Campus K	D	21																																		
Campus L	C	18																																		
Campus M	C	7																																		
Campus N	C	14																																		
Campus O	D	20																																		
Campus P	B	6																																		
Campus Q	C	6																																		
Campus R	B	17																																		
Campus S	D	19																																		
Campus T	B	15																																		
Campus U	D	21																																		
Campus V	B	5																																		
Campus W	C	16																																		
Campus X	C	15																																		
Campus Y	C	19																																		
Campus Z	D	16																																		

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How Have We Improved Since Last Report

2023-24: 61/70 (**87%**) campuses had 40% or more teachers missing 10 or more days

2025-26: 28/70 (**40%**) campuses reporting 40% or more teachers missing 10 or more days.

47 %pts

2023-24: 60/70 (**86%**) campuses had 30% or more students missing 10 or more days

2025-26: 49/70 (**70%**) campuses had 30% or more students missing 10 or more days

16 %pts

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Discussion

- Where have you seen evidence of this data being utilized for strategic priorities?
- Where could we refine and strengthen for the next 2-3 years?
- What policies or board practices will ensure this work continues through the next cycle of change?
- Repeat the ranking of how big of a shift and change this is for our system 1 (no change) to 5 (significant change)

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Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Priscila Dilley

Board Agenda Presented for: **Action:** ☐ **Report:** ☑ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Priority Update - Early Literacy Improvement Plan Report

District Priority / Goals Addressed

This item aligns with Board Priority of Academic Growth by strengthening literacy instruction so every K-3 student receives engaging learning. Implementing high-quality materials, Structured Literacy, and professional learning equips teachers to meet individual needs, monitor progress, and boost growth.

Background

Arlington ISD prioritizes early literacy as a critical foundation for academic growth and future success. As part of the District Improvement Plan, AISD is implementing high-quality instructional materials and Structured Literacy across K–3 classrooms, supported by professional learning, lesson internalization, rehearsal, and data-informed instruction. During the 2026–27 school year, leaders monitored implementation via frequent classroom walkthroughs, while teachers received ongoing training and support. This update provides the Board with information on progress, professional support, and early indicators of student growth measured through mCLASS and mCLASS Lectura.

Fiscal Implications

None

Recommendation

None

Submitted by: Priscila Dilley, EdD **Date:** October 8, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Priority Update - Early Literacy Improvement Plan Report

October 20, 2026

Presented by Priscila Dilley and Bret Champion

PURPOSE

The purpose of this presentation is to provide an update on structured literacy professional learning and implementation support for teachers and administrators, report on implementation status and outcomes across grades K-3, and highlight early indicators of student growth based on screener data.

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AISD Key Progress Measure: Academic Growth

Implement new math and reading curricula district-wide by April 1, 2027, with 90% adherence to walkthroughs covering materials use, and alignment, instruction, and pacing.

District Improvement Plan: Goal 1

Strategy 1: Fully implement HQIM and support Structured Literacy research - based practices in all K-3 literacy classrooms.

Strategy 3: Implement the CBPL protocols in PLCs that include lesson internalization, lesson rehearsal, and student work analysis and data analysis.

Measures of Success:

- HMH Curriculum implementation
- mCLASS/mCLASS Lectura growth
- Small group with progress monitoring

ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

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Key Moves Toward Structured Literacy

Arlington ISD is continuing to make strong progress in transitioning to Structured Literacy instruction, as evidenced by:

- **Pacing:** Following HMH pacing as designed, with focus on lesson-level execution.
- **Planning:** Internalizing and rehearsing HMH lessons instead of creating from multiple resources.
- **Walkthroughs:** Aligned, frequent feedback on HMH implementation.

Professional Learning



Literacy Capacity Team Sessions



Grade-Level Literacy PL



Instructional Coaching PL

CBPL

Campus PLC Support with CBPL



Continued Principal PL

ACADEMIC GROWTH

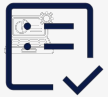
Campus Walks

*Campus and district leaders across all elementary campuses have participated in instructional walks since the first day of school. For K-3, there have been **956 classroom walks.***

Strengths



Aligned Decodables



Correct HQIM Lesson



Tasks Match Recent Instruction

Opportunities



Grouping Based on Recent Data



Use of Text Evidence & Academic Language



Aligned Writing Tasks

Updated HQIM

HMH Version 2 (English)

- Strengthens alignment to adopted curriculum and TEKS
- Provides a coherent instructional experience
- Enhances teacher support and instructional clarity
- Expands access to high-quality, differentiated learning resources
- Improves alignment among curriculum, instruction, and assessment,
- Leverages an existing district partnership and infrastructure

Measures of Success

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mCLASS

Grade 1	Composite Score	25–26 BOY	36%	17%	25%	22%	3270
		26–27 BOY	32%	17%	27%	24%	2483
Grade 2	Composite Score	25–26 BOY	36%	14%	26%	24%	3416
		26–27 BOY	33%	12%	29%	26%	2459

mCLASS Lectura

Grade 1	Composite Score	25–26 BOY	33%	10%	33%	24%	727
		26–27 BOY	26%	10%	36%	28%	695
Grade 2	Composite Score	25–26 BOY	27%	8%	32%	33%	789
		26–27 BOY	23%	6%	38%	33%	697

3rd Grade Results

Walkthrough Results
204 Classroom Walks Submitted
Strength: Correct HQIM Lesson
Opportunity: Aligned Writing Tasks

Unit Assessment Results		
Assessment	**# Tested**	**% Correct**
Module 1 - English	2327	45%
Module 2 - English	2936	50%
Module 1 - Spanish	635	39%
Module 2 - Spanish	52	55%

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Next Steps



- C&I Implementation Support
- HMH Coachly On-Demand Implementation Support
- In-Person HMH Support Days
- TXRL Support for PL
- Region 11 Cohort 1 & Cohort 2 PL, Campus Walk, and Data analysis Support

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DISCUSSION





Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Priscila Dilley

Board Agenda Presented for: **Action:** ☐ **Report:** ☑ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Results Driven Accountability - Special Education Report

District Priority / Goals Addressed

This item aligns with the Board Priority of Academic Growth by strengthening systems that ensure students with disabilities access engaging, rigorous learning. Through data-driven accountability, campus support, and monitored instruction, reading and math achievement is boosted with individualized care.

Background

This item aligns with the Board Priority of Academic Growth by strengthening systems and instructional supports that ensure students with disabilities access positive, engaging, and rigorous learning. Through data-driven accountability, differentiated campus support, and monitoring of specially designed instruction, the district works to improve implementation and student outcomes. These efforts focus on increasing achievement in reading and math while ensuring each student receives individualized support necessary to grow academically. Strengthening special education services creates opportunities for students to experience success, build confidence, and develop a passion for learning.

Fiscal Implications

None

Recommendation

None

Submitted by: Priscila Dilley, EdD **Date:** October 8, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington INDEPENDENT SCHOOL DISTRICT

Results Driven Accountability - Special Education Report

October 20, 2026

Presented by Dr. Priscila Dilley



PURPOSE

The purpose of this presentation is to provide the Board of Trustees with an overview of the district's current performance on **Special Education Results-Driven Accountability (RDA) indicators** and the actions being taken to address areas of need.

This update is intended to promote **transparency, accountability, and continuous improvement** by connecting performance data to specific actions designed to strengthen special education systems, improve implementation, and ultimately enhance outcomes for students with disabilities.

[38]Where We Are - RDA 2026 Unmasked Data

- Final report will be out at the beginning of November
- STAAR 3-8; no changes
- EOC; Algebra 1 went from 2 to 0
  - Biology went from 1 to 0
  - English 1 & 2 went from 3 to 2
- Graduation Rate went from 2 to a 1
- Annual Dropout Rate went from 1 to a 0
- Total Disciplinary Removals Rate; maintained a 2, but dropped 7.5%



How We Improve



Corrective Action Plan

Step 1: Closing the Gaps Data



New report from TEA to look at growth points earned for all campuses (from STAAR) Research and Accountability will be running after each district assessment

Step 2: Strategic Support



Analyzing each campus' needs in 4 areas: Compliance & Systems, Quality of Resource/Inclusion Instruction, Quality of Specialized Program Instruction, and IEP Development

Step 3: Develop A Support Plan



Differentiated based on area of need and level of campus proficiency
Campus Walk differentiated schedule

Step 4: Execute Plan and Monitor Progress



Check-ins with data part of all meetings
Regular review and analysis of Campus Visits Logs
Data Dashboard with Lead Measures

ACADEMIC GROWTH

Area	Contact	Sustaining Progress	Emerging Progress Strengthen systems	Limited Progress Address priority gaps	School Improvement: Redesign for Improvement	School Improvement: Critical Acceleration Needed
Compliance & Systems	Cindy Brown	Check In as needed	Check In as needed	Monthly meeting with the CC	Monthly meeting with AD as needed - must be in person	Bi-monthly meeting with AD or Director - must be in person
		Review master schedule	Review and provide feedback on master schedule	Review and provide feedback on master schedule Intentional Decision Making master scheduling training/work session optional	Intentional Decision Making master scheduling training/work session required	Intentional Decision Making master scheduling training/work session required
				District staff attend staffing meetings; develop agenda with campus	District staff attend staffing meetings; develop agenda with campus	District staff attend staffing meetings; develop agenda with campus
					Bi-weekly campus visits by district staff for all SpEd classrooms	Weekly visits by district staff for al SpEd classrooms; observation and feedback
					Monthly campus walks with district team and Campus ILT	Monthly campus walks with district team and Campus ILT
						Director coaching and support based on individual campus needs
Quality of Resource Instruction	Wendy Baker	Provide DW PL and check in as needed	Provide DW PL for all teachers with assessment of implementation survey data	Provide DW PL for all teachers with assessment of implementation survey data	Provide DW PL for all teachers with assessment of implementation survey data	Provide DW PL for all teachers with assessment of implementation survey data
			Verify consistent usage of resources (ex:HMH, BFF, UFLI, BB) with classroom walkthroughs	Verify consistent usage of resources (ex:HMH, BFF, UFLI, BB) with classroom walkthroughs	Twice monthly classroom observations by IS or CC	Weekly classroom observations by CC or AD
				Monthly instructional/data meeting with SPED teachers	Verify consistent usage of resources (ex:HMH, BFF, UFLI, BB) with classroom walkthroughs	Verify consistent usage of resources (ex:HMH, BFF, UFLI, BB) with classroom walkthroughs
					Twice monthly instructional/data meetings with SPED teachers	Weekly instructional/data meetings with SPED teachers
Quality of Specialized Programs	Red Walker	Conduct periodic walkthroughs to monitor continued implementation of effective practices.	Increased walkthroughs focused on identified areas for growth	Regular targeted walkthroughs with documented feedback and follow-up.	Frequent joint walkthroughs involving Specialized Programs staff and campus leadership.	Intensive, frequent monitoring by Specialized Programs leadership in collaboration with campus administration
		Support available upon request. Teachers may participate in professional learning or peer collaboration based on interest or need.	Targeted coaching provided around 1–2 identified instructional priorities.	Structured coaching cycle including modeling, observation, feedback, practice, and follow-up.	Ongoing embedded coaching with modeling and direct support within classrooms	Ongoing embedded coaching with modeling and direct support within classrooms
		Continue implementation of standards-aligned, differentiated instruction appropriate to the specialized program	Review lesson design, differentiation, instructional routines, student engagement, and alignment to student needs aligned to IEPs	Target specific gaps such as lack of standards alignment, insufficient differentiation, limited active student participation, or overreliance on passive activities/technology.	Redesign instructional structures, schedules, rotations, grouping, materials, and delivery as needed.	Immediate restructuring of instructional practices when students have insufficient access to meaningful instruction. District/program staff may provide explicit models, schedules, materials, and instructional expectations.
		Routine data review of student instructional and IEP documentation	Support teachers in strengthening data	Review lesson design, differentiation, instructional routines, student engagement, and alignment to	Conduct targeted reviews of instructional plans, IEP implementation, accommodations/modifications, and	Immediate review and correction of significant implementation gaps, followed by frequent verification that required supports are



Campus Tiered Support

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Our Special Education Department Goals



By the end of the 2026-2027 school year, Arlington ISD will reduce the number of disciplinary removals for students receiving special education services by at least 3%.

By the end of the 2026-2027 school year, Arlington ISD will achieve and sustain 100% compliance with all TEA SPPI indicators.

By the end of the 2026-2027 school year, students with special education services will increase the percentage of students in approaches, meets, and masters by 2% in math and reading STAAR.

By the end of the 2026-2027 school year, the Employee Engagement Survey composite scores will rise to 3.6 for teachers and 3.7 for administrators in the SERVQUAL section for special education.

DISCUSSION



Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Michael Hill, Ed. D.

Board Agenda Presented for: **Action:** ☐ **Report:** ☑ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Priority Update - Long Range Facility Planning Report

District Priority / Goals Addressed

Talent & Resources: Maximize our resources and people to promote a thriving district while maintaining sound fiscal management of resources and assets.

Background

The Board approved a charge and a community and staff committee to study the districts facility usage. This Long Range Facility Planning Committee has begun its work and this report will provide the Board and the broader community with an update on that work. One of the District's Key Progress Measure (KPM) is to have a comprehensive long-range facilities plan aligned with demographic trends and funding resources to optimize facility usage by December 31, 2026.

Fiscal Implications

None

Recommendation

None

Submitted by: Michael Hill Ed. D. **Date:** October 8, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington 45
INDEPENDENT SCHOOL DISTRICT

Priority Update: Long Range Facility Planning Report

October 20, 2026

Michael A. Hill, Ed. D

Chief Operations Officer

Purpose

The purpose of this presentation is to provide the Board of Trustees and the greater Arlington community with an update on the work of the Long Range Facility Planning Committee.



The Committee & The Charge

Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

LONG-RANGE FACILITIES PLANNING COMMITTEE

Purpose
The scope and purpose of the Long-Range Facilities Planning Committee ("Committee") is to provide findings and recommendations from community stakeholders to the Board of Trustees ("Board") relating to the long-range planning, maintenance, modernization, utilization, and future development of Arlington ISD facilities in support of the District's Strategic Plan. The Board believes the function of the Committee is vital to ensuring responsible stewardship of taxpayer resources, safe and effective learning environments, and alignment between facility investments and the evolving needs of students, staff, and the community.

Authority
The Committee shall operate strictly within the charge approved by the Board of Trustees. The Committee shall serve in an advisory capacity to the Superintendent and the Board and shall not assume the responsibilities or duties of the Board or the administration.
The Committee shall represent equally all citizens, all students, all school campuses, and all taxpayers within the boundaries of Arlington ISD. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee.
The Committee shall operate within applicable AISD policies and regulations and applicable law. The Board may suspend the Committee at any time.

Committee Membership
The Committee shall consist of no fewer than 35 members and no more than 40 members appointed by the Board of Trustees. Committee membership shall include:

- 12 representatives from each of the six traditional high schools, with preference given to parents residing in the respective attendance zone or feeder pattern or other individuals with a significant connection to (or a campus within) the attendance zone.
- One employee representative from each of the three teacher associations (ATPE, TSTA, and UEA).
- One campus administrator from each level.
- One facilities or operations representative designated by the Superintendent or his designee.
- Ten at-large community members who reside within the district.
- Five at-large AISD employee members, including at least one hourly staff member and at least one teacher from each level.

Committee Chair: Nick Heizer

Committee Co-Chair: Adam Baker



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Where we are in the process

Sept 14

Why we are planning

COMPLETED

Oct 13

Analyzing data and sharing observations

COMPLETED

Nov 9

Exploring options

NEXT

Dec 14

Shaping recommendations

January

Board presentation

Additional meeting added on October 29.

The Committee Work

Meeting 1

September 14

Connected the work to the Strategic Plan, agreed on how the committee would work together, and reviewed national, Texas, and local enrollment and population trends.
Homework: Review previous board meeting and data on projected enrollment. Submitted questions for clarification between meetings.

Meeting 2

October 13

Reviewed the district's facility and enrollment data, then worked in table groups to study planning areas and share observations about seats, students, and facility condition. Spent time discussing potential for additional meeting time.

What is driving the work

Student opportunity

What best serves students, including how our facilities can support specialized programs now and in the future.

Facility utilization

How each building's usage compare across the district.

Enrollment

Current and projected enrollment by attendance area, and how it compares to available seats.

Shared terms: functional capacity, 2030 projections, utilization rate, transfers, and facility condition index (FCI).

Committee Observations Meeting 2

Capacity & projected enrollment

- Excess capacity is widespread
- Focus district-wide.
- Several possible scenarios to address excess capacity.

Impact on families and programs

- Student safety must be considered
- Program access
- Balance enrollment at the JH level

Data & strategic planning

- Review scenarios
- Consider phased implementation
- Plan for potential vacant facilities

Identifying excess capacity → evaluating consolidation scenarios → recommendations

Next Steps

October 29

Meeting 3: Deeper data discussion

November 9

Meeting 4: Explore options

December 14

Meeting 5: Shape and finalize recommendation

January 7

Meeting 6: Proposed Board Presentation

Additional meeting scheduled at the October 13 LRFPC meeting

Discussion

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Bret Champion, Ed.D

Board Agenda Presented for: **Action:** ☐ **Report:** ☑ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Priority Update - Priority Campus Monitoring and Response Report

District Priority / Goals Addressed

By systematizing our monitoring and response to our highest priority campuses, we are helping to further the District's Priority Focus on Academic Growth, particularly in the area of improved academic performance.

Background

At the September 10, 2026, Board meeting, Administration shared the methodology for determining our highest priority campuses. This presentation furthers that information, focusing on the data that is being monitored and the responses that are occurring.

Fiscal Implications

None

Recommendation

None

Submitted by: Bret Champion, Ed.D. **Date:** October 8, 2026

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TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington 55
INDEPENDENT SCHOOL DISTRICT

Priority Update
Priority Campus Monitoring and Response

October 20, 2026

Presented by Bret Champion, Ed.D.



PURPOSE

Provide an update on the the highest priority campuses and how we are monitoring success and responding as needed.



Priority Campuses: The 21

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Highest Priority	High Priority
• Berry ES	• Anderson ES
• Crouch ES	• Bebensee ES
• Ellis ES	• Dunn ES
• Miller ES	• Johns ES
• Morton ES	• Key ES
• Rankin ES	• Larson ES
• Rodriguez JHS	• Peach ES
• Sam Houston HS	• Webb ES
• South Davis ES	
• Speer ES	
• Starrett ES	
• Swift ES	
• Thornton ES	

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Data Tracking

Instructional Monitoring

- Walk Throughs / Big 3+
- Coaching Tracker

Student Data

- Unit Assessments & Module Topics for Bluebonnet/HMH
- Major Assessments (CA, Benchmark)

Outside Eyes

- Great Minds LIFT Reports
- Bailey Education Group Feedback



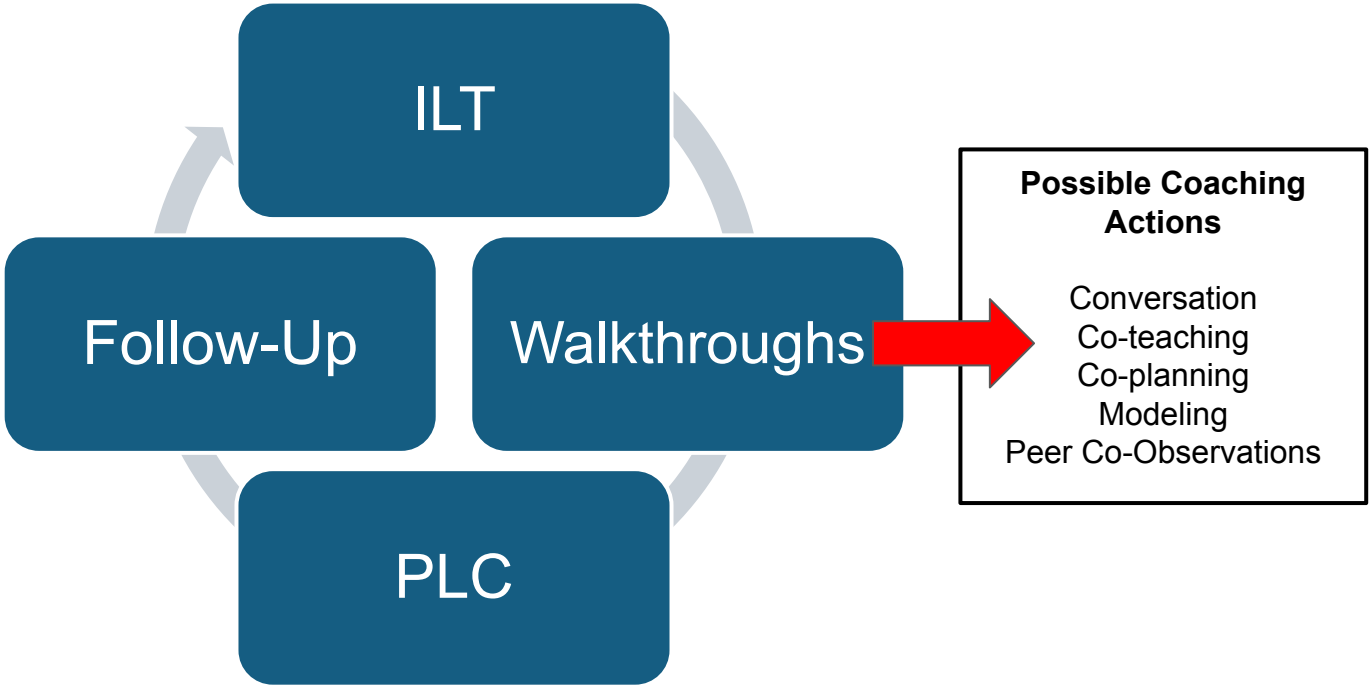
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Plan in Action

- Coaching Training: Putting It All Together (Principal Meeting 9/21/26)
- Unit Assessment Data Examples
- Big 3+ Walks Data
- TIP / TAP Plans in Response

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Instructional Monitoring Cycle: Principal Meeting 9/21/26



Unit Assessment Example

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District Assessment Campus Summary (Tested Enrollment)

Summary

Grade: 03 - Mathematics, Grade 3, Assessment: 58189-26-27 BL K-5 Math Grade 3 Module 1 End-of-Module Assessment Task, 2027

Campus	# Tested	% Corr	Raw Scr	% Appr	% Meet	% Mast	3.4D	3.4E	3.4F	3.4H	3.4J	3.4K	3.5B
District	2744	55	12				65	57	51	55	69	53	43
ADAMS ELEMENTARY	71	73	15				73	75	74	90	79	70	63
AMOS EL	42	57	12				67	56	55	67	68	55	48
ANDERSON ELEMENTARY	43	44	9				57	35	50	47	59	39	35
ASHWORTH EL	45	67	14				90	63	62	69	70	65	53
ATHERTON EL	37	55	12				54	66	55	51	57	55	43
BEBENSEE EL	80	44	9				55	41	44	31	61	42	32
BECKHAM ELEMENTARY	48	58	12				78	59	55	62	68	52	65
BERRY EL	29	46	10				43	36	59	41	67	43	45
BRYANT EL	36	51	11				47	50	54	53	67	50	36
BURGIN EL	21	60	13				48	62	57	48	83	60	48
BUTLER EL	75	69	14				81	83	55	68	79	65	63
CROUCH EL	51	50	10				66	52	34	51	69	48	25
CROW LEADERSHIP ACADE...	57	54	11				76	55	50	49	69	50	40
Corey Academy	78	68	14				87	80	64	72	81	61	62
DITTO EL	78	65	14				85	65	61	71	76	60	55
DUFF EL	77	77	16				91	79	69	81	79	75	71

Monitoring Student Learning BONUS SLIDE 2!

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ELEMENTARY ASSESSMENT DATA

CBA	Grade	Anderson*	Berry*	Crouch*	Ellis*	Foster*	Goodman	Miller*	Morton*	Peach*	District Avg
M2 EOM	2nd		46%	30%	37%	76%	5% (1 student tested)		53%	41%	44%
M1 EOM	3rd	44%	46%	50%	53%	52%	51%	46%	35%	45%	55%
M1 EOM	4th	54%	57%	54%	60%	54%	56%	55%	59%	63%	65%
M1 EOM	5th	57%	59%	74%	57%	55%	54%	47%	71%	46%	62%

CBA	Grade	Pope*	Rankin*	Sherrod	Short*	Speer*	Starrett*	Thornton*	Webb*	District Avg
M2 EOM	2nd		34%	35%	51%	66%	67%	32%	42%	44%
M1 EOM	3rd	44%	60%	50%	34%	40%	50%	56%	64%	55%
M1 EOM	4th	54%	62%	55%	53%	58%	66%	60%	69%	65%
M1 EOM	5th		49%	48%	52%	63%	59%	61%	55%	62%

Grade	Content	Most Recent CBA	Completed and Graded	Notes
2nd	Math	Module 2 EOM (9/16)	District: 31/52 | LIFT: 12/17	Missing LIFT Campuses: Anderson, Miller, Pope, Webb, Goodman (1 student only)
3rd	Math	Module 1 EOM (9/11)	District: 50/52 | LIFT: 17/17	
4th	Math	Module 1 EOM (9/10)	District: 49/52 | LIFT: 17/17	
5th	Math	Module 1 EOM (9/10)	District: 49/52 | LIFT: 16/17	Missing LIFT Campus: Pope
6th	Math	Module 1 Topic 2 (9/11)	District: 50/52 | LIFT: 17/17	
7th	Math	Module 1 Topic 2 (9/10)	District: 11/11 | LIFT: 2/2	
8th	Math	Module 1, Topic 1 (9/10)	District: 11/11 | LIFT: 2/2	
Algebra 1	Math	Module 1, Topic 2 (9/10)	District: 16/18 | LIFT: 2/3	Missing LIFT Campuses: Workman JH

CAMPUS & SECONDARY COMPARISONS

Percent Average on CBAs - Elementary LIFT (2)

Campus Performance Comparison Relative to District Average

CBA	Grade	Pope*	Rankin*	Sherrod	Short*	Speer*	Starrett*	Thornton*	Webb*	District Avg
M2 EOM	2nd		34%	35%	51%	66%	67%	32%	42%	44%
M1 EOM	3rd	44%	60%	50%	34%	40%	50%	56%	64%	55%
M1 EOM	4th	54%	62%	55%	53%	58%	66%	60%	69%	65%
M1 EOM	5th		49%	48%	52%	63%	59%	61%	55%	62%
M1 T2	6th	29%	33%	38%	33%	41%	26%	28%	44%	34%

Percent Averages on CBAs relative to District Average

CBA	Grade	AHS	BHS	LHS	MHS	SHHS*	SHS	VHS	District Avg
M1 T2	Alg. 1	52%	53%	42%	54%	44%	51%	47%	56%
M1 T1	Geo	45%	56%	49%	64%	54%	54%	43%	54%
M1 T1	Alg. 2	45%	33%	44%	59%	36%	51%	33%	44%

Note: * Indicates LIFT Engaged Campus.

Campus Reflection Example

Big Rock Work	● Consistency of systems (O&F, Priority Students, PLCs) ● Effective implementation of Bluebonnet math (pervasive lag in math performance over time) ● Integration of new ILT members and consistent feedback on the execution of their roles & responsibilities ● Develop the principal's capacity to manage the "big picture" ● Coordination of wraparound support from multiple departments and outside vendors
Barriers/Support Needed	● AP and SRLA teacher out on leave ● Widespread need for improvement of Tier I instruction ● Consistency of systems
Next Steps	● Weekly coaching touch points from me (1.25-1.5 hours) ○ Roles & Responsibilities, subsequent coaching ○ Weekly check ins on priority systems work that has been identified and calendared ○ Development of coordination plan & cadence for wraparound ● Ongoing touchpoints with departments, GM, Bailey, and Region 11 ● ESF Visit with Region 11

Big 3+ Math

Number of Walks: 529 (average of 25 / Campus)

Top three areas of need:

- Breadth of Practice: All students are engaged in the practice required for mastery in ways that reveal their thinking (e.g. discussion, practice, justifying their thinking)
- Responding: The teacher makes adjustments in response to student learning (scaffolding understanding of abstract concepts by connecting to concrete and pictorial representations, providing language supports, giving individual feedback, addressing misconceptions, modeling, etc.)
- Depth of Practice: Students do the cognitive work of the lesson at the depth required for mastery by giving precise responses, engaging in reasoning and problem-solving, and persevering through rigorous tasks.

Big 3+ RLA

Number of Walks: 431 (average of 20.5 / Campus)

Top three areas of need:

- Depth of Practice: Students do the cognitive work of the lesson at the depth required for mastery by engaging in text-based oral and written responses using academic vocabulary and citing textual evidence.
- Breadth of Practice: All students are engaged in the practice required for mastery in ways that reveal their thinking (e.g., discussion, writing practice).
- Frequent Practice: The teacher provides frequent opportunities for practice using multiple engagement strategies (e.g., independent, partner, and group reading at-bats; text-centered opportunities to think-pair-share; stop and jot; turn and talk; show call with student work).

ACADEMIC GROWTH

TIP / TAP 2026-27 Milestones

Milestone 1 Implement Bluebonnet Learning in Mathematics and HMH in Reading Language Arts.
Milestone 2 Strengthen instructional leadership and calibration at appropriate pacing and rigor for both Math and reading HQIM implementation.
Milestone 3 Refine PLCs into systems of continuous improvement.
Milestone 4 Build teacher expertise and instructional ownership through targeted professional learning.
Milestone 5 Refine the consistent use of data-driven decision-making and continuous monitoring systems.
Milestone 6 Sustain a culture of accountability and district/campus support.
Milestone 7 Develop and implement a tiered leadership support system for campuses and/or leaders.
Milestone 8 Develop and implement a robust observation and feedback system.
Milestone 9 Implement a system of training for campus instructional leadership teams to fully understand and make decisions based on their Domain 1, 2, and 3 data after STAAR and district STAAR-aligned assessments.

Next Steps

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1. Majority of Campuses completed A-F with Research & Accountability:
   a. Identify paths for accountability improvement
   b. Student Tracker
2. Campuses focusing on emerging teachers for immediate feedback and coaching
3. OSL regularly monitoring highest priority campuses for needs and shifts
4. Monthly / Six Weeks reporting from Great Minds and Bailey Education Group
5. Region 11 and TEA visits happening now
6. TIP / TAP plans being drafted and hoping for adoption by Board Nov. 5

Discussion



Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Bret Champion, Ed.D.

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Public Hearing Targeted Improvement Plans (TIP) and Turnaround Plans (TAP)

District Priority / Goals Addressed

This aligns with the district priorities of Academic Growth and Culture. It specifically supports the key progress measure to implement new High-Quality Instructional Materials (HQIM) in both reading and math.

Background

Based on the 2026 STAAR ratings, these campuses were identified as having a one- or multi-year consecutive unacceptable TEA performance rating and/or are receiving support through the LIFT Grant to implement the math HQIM. At the meeting, we will share the identified campuses, identify the areas being targeted for assistance, and request that the Board hold the legally required public hearing.

Fiscal Implications

None

Recommendation

Hold legally required public hearing.

Submitted by: *Bret Champion, Ed.D.* **Date:** October 8, 2026

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TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Public Hearing

Targeted Improvement Plans (TIP) and Turnaround Plans (TAP)

October 20, 2026

Presented by Bret Champion Ed.D. &

Shelly Osten Ed.D.

PURPOSE

- Provide an overview of the TEA intervention requirements
- Provide context around the congruent Targeted Improvement Plans and Turnaround Plans for campuses with consecutive Unacceptable ratings and how they align
- Request Board approval of campus Targeted Improvement Plans and Turnaround Plans



TEA Intervention Requirements

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Key Differences between TIP and TAP

Targeted Improvement Plan (TIP)

Targeted support

FEDERAL	CSI identification
STATE	UA1 (F1 or D3)
GRANTS	SI Grant Engagement. (SI Grants include: IL continuation (LASO 3), LIFT SI PLC Add-on (LASO 4), SI Curriculum and Instruction (SI CISG- LASO 4))

Turnaround Plan (TAP)

Most intensive

FEDERAL	Federal Fail to Exit Year 2 or higher
STATE	Any campus identified as Unacceptable for more than one year

Congruent Active TIP/TAP Plans

Three Plans. One Improvement Strategy.

Sam Houston HS TAP 2025-2027	District TAP 2025-2028	District TIP/TAP 2026-2028
	TAP Year 2: Crouch, Ellis, Rodriguez, Speer, Starrett, Thornton	**TIP:** Adams, Berry, Crow, Dunn, Hale, Peach, Short, Swift **TIP Grant:** Foster, Pope, Webb, Workman **TAP:** Anderson, Johns, Key, Miller, Morton, Rankin, South Davis

The Strategy Builds Over Time

2025–26 | IMPLEMENT

Build professional learning, Identify HQIM, observation/monitoring protocols and PLC systems.

2026–27 | DEEPEN

HQIM Implementation with fidelity, strengthen instructional leadership, calibration, PLC practice, data-to-action meetings and teacher expertise.

2027–28 | SUSTAIN

Move toward teacher-led PLCs, teacher leadership, ongoing calibration, dashboards and institutionalized data-to-action cycles.

Alignment of Plans Example

Sam Houston TAP	2025-2028 TIP/TAP	2026-2028 TIP/TAP
Plan Year 2026-2027		
Milestone 1: The campus-wide DDI calendar was published and aligned with the district assessment calendar.	**Milestone 1:** Implement Bluebonnet Learning in Mathematics for TIP & TAP campuses, contingent upon its adoption following the state-mandated process.	**Milestone 1** Implement Bluebonnet Learning in Mathematics and HMH in Reading Language Arts.
Milestone 2: Focus shifts toward sustainability and distributive leadership: teacher-leaders facilitate WDMs and lead book studies.	**Milestone 2:** Strengthen instructional leadership and calibration at appropriate pacing and rigor for all SBOE-approved HQIMs.	**Milestone 2** Strengthen instructional leadership and calibration at appropriate pacing and rigor for both Math and reading HQIM implementation.
Milestone 3: Final walkthrough calibration with Region XI support.	**Milestone 3:** Refine PLCs into systems of continuous improvement.	**Milestone 3** Refine PLCs into systems of continuous improvement.
Milestone 4: All instructional staff demonstrate mastery of DDI cycle protocols.	**Milestone 4:** Build teacher expertise and instructional ownership through targeted professional learning.	**Milestone 4** Build teacher expertise and instructional ownership through targeted professional learning.
	Milestone 5: Refine the consistent use of data-driven decision-making and continuous monitoring systems.	**Milestone 5** Refine the consistent use of data-driven decision-making and continuous monitoring systems.

2026-2028 TIP/TAP

ACADEMIC GROWTH

2026-2028 TIP/TAP Plan

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Focus: Intensive curriculum and instruction improvement.

2026-2028 TIP/TAP
Plan Year 2026-2027
Milestone 1 Implement Bluebonnet Learning in Mathematics and HMH in Reading Language Arts.
Milestone 2 Strengthen instructional leadership and calibration at appropriate pacing and rigor for both Math and reading HQIM implementation.
Milestone 3 Refine PLCs into systems of continuous improvement.
Milestone 4 Build teacher expertise and instructional ownership through targeted professional learning.
Milestone 5 Refine the consistent use of data-driven decision-making and continuous monitoring systems.
Milestone 6 Sustain a culture of accountability and district/campus support.
Milestone 7 Develop and implement a tiered leadership support system for campuses and/or leaders.
Milestone 8 Develop and implement a robust observation and feedback system.
Milestone 9 Implement a system of training for campus instructional leadership teams to fully understand and make decisions based on their Domain 1, 2, and 3 data after STAAR and district STAAR-aligned assessments.

ACADEMIC GROWTH

2026-2028 TIP/TAP Plan

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Focus: Intensive curriculum and instruction improvement.

2026-2028
Plan Year 2027-2028
Milestone 1 Embed continuous PLC improvement.
Milestone 2 Sustain teacher expertise.
Milestone 3 Refine data-driven decision-making systems to tightly monitor and support district and campus priorities.
Milestone 4 Transition performance management monthly step-back from LIFT provider to AISD leadership.
Milestone 5 Institutionalize monthly “data-to-action” meetings to connect walkthroughs, PLC outcomes, and student assessments.
Milestone 6 Review campus year-end implementation progress and student data to plan and deliver summer professional learning and support teachers in August 2028.
Milestone 7 Refine observation and feedback system.
Milestone 8 Provide training for campus instructional staff to fully understand and make decisions based on their Domain 1, 2, and 3 data after STAAR and district STAAR-aligned assessments.

Discussion

Arlington INDEPENDENT SCHOOL DISTRICT

Additional Materials for October 20, 2026 Board Meeting

Public Hearing Turnaround Plans and Targeted Improvement Plans

1. Campus Targeted Improvement Plans - Campus Plans
2. Campus List by Intervention Requirement and Number of Years Unacceptable - Arlington ISD 26-27 SI Campus List by Intervention Requirement and Years of an …
3. TEA Intervention Calendar - School Improvement 2026-2027 Intervention and Submission timelines.pdf
4. Effective Schools Framework - ESF_3.0 Full Overview .pdf
5. Other active Targeted Improvement Plans - TAP - 2025-2028.pdf Sam Houston HS TAP.pdf

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Michael Hill, Ed. D.

Board Agenda Presented for: **Action:** ☑ **Report:** ☐ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Consider Approval of the Capital Projects Using Interest Earnings

District Priority / Goals Addressed

Safety & Discipline and Talent and Resources:
Create safe and productive learning environments in which every student and staff member can strive.
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Background

The District has identified capital needs in the areas of Athletics and Fine Arts. Specifically, the needs include replacing turf inside the multipurpose activity centers at the six high schools, replacing track surfaces at the junior high schools, replacing track and field and wrestling equipment, replacing weight room equipment at the junior high campuses, replacing scoreboards, installing field lights at the junior high schools, and replacing fine arts instruments and uniforms. Some of these items were included in Proposition C of the 2026 Bond that was not successful.

Fiscal Implications

The total estimated fiscal impact is approximately $13,300,000.00.

Recommendation

Administration recommends approval of the use of 2019 Bond interest earnings for the identified purpose.

Submitted by: Michael Hill Ed. D. **Date:** October 8, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
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TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington 84
INDEPENDENT SCHOOL DISTRICT

Capital Projects Using Interest Earnings

October 20, 2026

Michael A. Hill, Ed.D

Chief Operations Officer

Purpose

The purpose of this presentation is to seek approval to use interest earnings from the 2019 Bond Program to address identified capital projects.



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Identified needs and cost estimates:

Multipurpose Activity Center (MAC) Turf Replacement:	$4.8M
Junior High Track Resurfacing:	$2M
Track & Field Event Mats:	$150K
Junior High Weight Room Equipment:	$500K
Junior High Field Light Installation	$3.7M
Wrestling Mat Replacement:	$440K
Scoreboard Replacement:	$500K
Fine Arts Instrument & Uniform Refresh:	$1.3M
Total:	**$13,390,000.00**

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July 16 Board Discussion

- AISD has invested heavily in athletic facilities in past Bonds
- Mix of options for consideration
- Possible use of 2019 interest earnings to protect current facilities
- Possible November Bond election (and implications)
- Concern using interest earnings on Prop C contents when it was not successful
- CBOC recommendations
- Student Safety
- Options to consider

Options to Consider

Option 1	Take no action.
Option 2	Consider taking Prop C as is back to the community for consideration, with a more targeted campaign in November or at another time.
Option 3	Consider some revisions/additions to Prop C and taking it back to the community in November or at another time. ● Next Generation Athletic Facility Needs ○ Indoor Sports Complex/Outdoor Sports Complex
Option 4	Consider addressing critical needs from Prop C by using interest earnings from 2019 Bond to address. (Between $38M-45M). ● Field Turf in Multipurpose Activity Centers ($4.5M) ● Resurfacing JH Tracks ($2M) ● Field Event Mats ($150K) ● Scoreboard replacements at identified high schools ($500K) ● Replace weight room equipment at junior high schools ($500K) ● Replace wrestling mats at 6 high schools ($440K)

MAC Synthetic Turf Replacement

- Estimated cost: $4.8M to replace synthetic turf at all six MAC buildings.
- Synthetic turf fields typically have an expected life of approximately 8–10 years.
- Current fields are ~10 years old, with several fields nearing or just below the recommended GMAX threshold of 165.
- If a surface receives an average GMAX rating exceeding 165, it would **no longer be safe for student use** according to industry standards.

Location	GMAX Average	Highest Single GMAX reading
Arlington	142	164
Bowie	152	172
Lamar	155	165
Martin	150	168
Sam Houston	138	145
Seguin	142	161

GMAX Testing conducted by KAT Turf Services in May 2026

JH Track Resurfacing & Field Lights



- Estimated cost: $2M for track resurfacing at 8 junior high schools
- Current track surfaces showing significant signs of wear



- Estimated cost: $3.6 M
- Allows for competition on the JH campus
- Reduction in transportation costs

01

Field Event & Wrestling Mat Replacement



- Estimated cost: $150 K
- Used for all levels
- Safety aspect
- Current mats showing significant signs of wear



- Estimated cost: $440k for all 6 high schools
- As mats age, compression, surface wear, seam separation, cracking can cause **student-athlete safety and hygiene concerns**
- Arlington ISD's wrestling mats are, on average, 14-16 years old

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Weight Room Equipment & Scoreboards



- Estimated cost: $500k for all 10 junior high schools
- Weight room equipment typically has a life expectancy of 8-12 years
- As equipment ages it can create maintenance and **student-athlete safety concerns**
- Arlington ISD junior high school weight room equipment is, on average, 20-25 years old



- Estimated cost: $500K
- Continuous mechanical failures
- Parts are hard or impossible to locate

Fine Arts Instrument Replacement & Uniform Refresh

- Estimated cost: $1.3 M
- AV system replacements
- Current inventory showing significant signs of aging





94 Recommendation

Administration recommends the Board approve the capital projects as presented, using interest earnings.

ARLINGTON INDEPENDENT SCHOOL DISTRICT
THE BOARD OF TRUSTEES
Minutes

Regular Meeting — Tuesday, October 6, 2026
5:00 PM

Members Present: President Sarah McMurrough, Secretary Brooklyn Richardson, Justin Chapa, Melody Fowler, David Wilbanks, Larry Mike

Members Absent: Vice President Leanne Haynes

Media Present: None

CALL TO ORDER: Board Room

President McMurrough called the meeting to order in the Board Room at 5:30 p.m., with six trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas. Vice President Leanne Haynes was unable to join tonight.

CLOSED MEETING: Board Conference Room

President McMurrough adjourned to a closed meeting at 5:30 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

President McMurrough convened the Board into the open meeting at 6:37 p.m. with six trustees present at the Administration Building. Members of the public could access the meeting via the Arlington ISD website at www.aisd.net.

OPENING CEREMONY:

E'Mori Taylor, a Key Elementary 5th grader, led the audience in the Pledge of Allegiance.

RECOGNITIONS:

A. Student Performance

In honor of Hispanic Heritage Month, Thornton Elementary students led a sing-along of "De Colores," inviting everyone in attendance to join the *familia* and celebrate Hispanic heritage and culture through music.

B. Student of the Month

The Board recognized Sandra Njoroge of Arlington College and Career High School as Student of the Month for her academic excellence, leadership in student council, and volunteer service. Sandra thanked the Board, district staff, teachers, and family for their support and shared her aspiration to become a chemistry teacher.

RECESS:

President McMurrough adjourned the meeting at 6:52 p.m. for a brief recess. The meeting was reconvened at 7:05 p.m. with six trustees in attendance.

OPEN FORUM FOR AGENDA ITEMS:

None

OPEN FORUM FOR NON-AGENDA ITEMS:

Sherelyn Stafford-Muhammad spoke on Transportation.
Warren Tina spoke on Transportation.
Ambika Sharma spoke on the Tarrant Appraisal District (TAD).
Alica Morgan spoke on Transportation.

RECESS:

President McMurrough adjourned the meeting at 7:21 p.m. for a brief recess. The meeting was reconvened at 7:28 p.m. with six trustees in attendance.

COMMITTEE AND STAFF REPORTS:

A. Board Committee Reports

There were no reports shared.

B. Curriculum Audit Progress Report

Chief Academic Officer Dr. Priscila Dilley updated the Board on the district's progress in addressing curriculum audit findings across five focus areas. The presentation highlighted efforts to strengthen curriculum alignment, instructional consistency, professional learning, equitable student access, assessment practices, and resource allocation through districtwide expectations, implementation monitoring, and data-driven continuous improvement.

C. Teacher Incentive Allotment Report

Executive Director of Human Resources Dolloress Johnson, provided the Board with an update on the Teacher Incentive Allotment (TIA) program, which is in its implementation and data collection phase, with 23 campuses participating in eligible literacy and mathematics teaching assignments. The district is providing calibration training, assessment guidance, and ongoing support for teachers and campus administrators while gathering feedback to strengthen program implementation. Data will be submitted to Texas Tech University for review in October 2027, with system approval anticipated in April 2028 and potential teacher incentive payments expected in July or August 2028.

CONSENT AGENDA:

1. Approval of Minutes of Prior Meetings
2. Approval of Purchases Greater Than $100,000
3. Approval of Bids
4. Approval of Donations
5. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions
6. Approval of Texas Teacher Evaluation and Support System (T-TESS) Appraisers
7. Approval of the 2026-2027 College, Career, and Military Readiness (CCMR) Plan
8. Approval of the Capella University Affiliation Agreement
9. Approval of Texas A&M Kingsville Affiliation Agreement
10. Approval of Easement and Right-of-Way for Oncor Electric Delivery Company for Wilemon Field and Sam Houston High School Softball Field

11. Approval of Easement and Right-of-Way for Oncor Electric Delivery Company for Cravens Field

Motion by Melody Fowler, seconded by Larry Mike, to approve consent agenda items as presented.

Voting For: 6
Voting Against: 0

OPEN FORUM FOR NON-AGENDA ITEMS:

Eric Crile addressed the board on the Tarrant Appraisal District (TAD).

SUPERINTENDENT'S COMMENTS:

Superintendent Dr. Smith did not provide a formal report but informed the Board that a follow-up update regarding transportation issues would be provided.

TRUSTEE COMMENTS:

Trustee Larry Mike shared highlights from visits to Young Junior High, McNutt Elementary, Foster Elementary, and Amos Elementary, recognizing campus accomplishments and discussing ways trustees can support schools. Trustee Richardson shared her visit with Girl Scout Troop 3508, highlighting students' bilingual learning and community service efforts supporting Mission Arlington. The Board also recognized Hispanic Heritage Month and the contributions of Hispanic students, families, staff, and community members, who represent an important part of Arlington ISD's diverse community

ADJOURNMENT:

President McMurrough adjourned the meeting at 8:27 p.m. The Board did not return to closed session.

END OF RECORDED MINUTES
October 6, 2026

Secretary **President**

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES

Called Meeting — October 14, 2026, 5:00 p.m.

Members Present: Sarah McMurrough, Leanne Haynes, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks, and Justin Chapa

Members Absent: None

Media Present: None

CALL TO ORDER: Arlington ISD Administration Building, Room 401

President McMurrough called the meeting to order at 5:04 p.m. with all seven trustees present at the Arlington ISD Administration Building, 690 E. Lamar Blvd., Arlington, Texas.

CLOSED MEETING: Room 401

President McMurrough adjourned to a closed meeting at 5:04 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

ADJOURNMENT:

The Board did not return to open session; closed session concluded at 7:50 p.m., and no action was taken.

END OF RECORDED MINUTES
October 14, 2026

Secretary **President**

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Purchases Greater Than $100,000

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District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for purchases exceeding $100,000, as required by District Policy CH (Local).

Background

District policy mandates that all purchases exceeding $100,000 receive board approval to maintain transparency and fiscal responsibility. These purchases support a variety of programs and needs across departments. Each recommended purchase has been reviewed by the appropriate departments and adheres to procurement standards.

Fiscal Implications

The total fiscal impact of these purchases is estimated at $13.5M. Funding for these items is available through the approved district budget under the designate

Recommendation

Administration recommends Board approval of the proposed purchases over $100,000 as presented and authorization for the Superintendent or his designee to execute the associated contracts. These expenditures support the district's ongoing efforts to provide safe, efficient, and high-quality educational services.

Submitted by: *Norberto Rivas* **Date:** October 4, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
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TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District
FY27 Purchases Greater than $100,000
Date: October 20, 2026

Control Number	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated	Fund Source	Purchase Method
26-10-20-01	Technology	Kyle Berger	CableLink	Cable Installation for Dunn ES	$181,793	2026 Bond	26-20
26-10-20-02	Technology	Kyle Berger	KDAA	Cable Installation at Miller ES	$174,203	2026 Bond	26-20
26-10-20-03	Technology	Kyle Berger	CableLink Solutions	Cable Installation for Swift ES	$180,000	2026 Bond	26-20
26-10-20-04	Curriculum & Instruction	Priscila Dilley	NWEA (HMH Education Company)	Assessment licenses for 31,422 students, 2 MAP Growth Foundations licenses, 6 PD sessions and virtual consulting	$387,409	Local	Choice Partners
26-10-20-05	Curriculum & Instruction	Priscila Dilley	HMH	Job-Embedded Coaching & HMH Coachley Virtual Coaching Licenses	$200,000	Local	BuyBoard
26-10-20-06	Curriculum & Instruction	Priscila Dilley	HMH	Job-Embedded Coaching & HMH Coachly Licences	$345,000	Federal Grant	BuyBoard
26-10-20-07	Facility Planning & Construction	Kelly Horn	TJ'S Professional Painting & Construction LLC	Exterior Painting of Bus Canopy, Garage, Wash Bay and Tractor Shop	$380,000	2019 Bond	27-02
26-10-20-08	Facility Planning & Construction	Kelly Horn	Texas Air Systems	Young JH HVAC Upgrades & Replacement	$11,572,140	2019 Bond	TIPS JOC
26-10-20-09	Facility Planning & Construction	Kelly Horn	Estes McClure & Assoc Inc	Commissioning Services Young JH	$140,000	2019 Bond	Professional Service
					$13,560,545		

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Bids

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for awarding bids to support the procurement of goods and services.

Background

New bids presented on the Consent Agenda: Bid 27-02c and 27-06c. Renewal of bid 26-07.

Fiscal Implications

The approval of these bids is expected to impact the District's budget by $9.72M.

Recommendation

It is recommended that the Board approve the bids as outlined in the supporting documentation.

Submitted by: *Norberto Rivas* **Date:** October 1, 2026

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Arlington INDEPENDENT SCHOOL DISTRICT

FROM: Lisa Phillips
Director of Purchasing

DATE: October 20, 2026

RE: **Qualifying BID: BID 27-02c All- Purpose Supplies, Equipment and Services**

Request for Proposal **27-02c** is an annual contract for contracted services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Some of the items and services provided include aluminum ramps and stairs, crane rental, electrical services, fencing, parking lot striping and waterproofing.

It is recommended that all vendors meeting specifications be approved.

Arlington Independent School District
BID 27-02c All-Purpose Supplies, Equipement & Services Qualifying Bid
Effective Dates: October 21, 2026- August 31, 2027

Vendor Number	Vendor Name	City	State
Not Set Up	Acme Rubber Stamp Co. (Dallas Acme Rubber Stamp Co.)	Gun Barrel City	TX
10289170	AGParts Worldwide, Inc.	Greensburg	PA
Not Set Up	Amazing Athletes of South Arlington	Midlothian	TX
10289080	ATM Sports, LLC	Haslet	TX
10289587	Axiom Advertising (Bosque Forms, Inc.)	waco	TX
10288717	Bee Line Chemical Co (Reign Real Estate LLC)	Benbrook	TX
Not Set Up	Certified Simple	Fort Worth	TX
10281153	Cici's Pizza (QPP-Mayfield, LLC)	Arlington	TX
10280349	Cochlear Americas	Dallas	TX
10289796	Dance To Success (Tarrant County Youth Collaboration, Inc.)	Arlington	TX
10288527	Defense Soap LLC	Vermilion	OH
10286738	DFW Ink	Arlington	TX
10288050	Diffit, Inc.	Oakland	CA
10283038	Family First (Family First, Inc.)	Tampa	FL
10287331	Felicia Donald	Mansfield	TX
Not Set Up	Firemans Paving Contractors (Firemans Paving & Supplies LLC)	Ft Worth	TX
10279104	Friesens Corporation	Pembina	ND
10277436	Golden Graduation Services	Arlington	TX
10287765	Grizzly Industrial, Inc.	Bellingham	WA
37485000	Hancock Sign Company	Irving	TX
10277431	Handley Feed Store, Inc.	Fort Worth	TX
10289815	Hard E Publications (Jared Hardy)	Fort Worth	TX
111	Imprint Resources	Richardson	TX
Not Set Up	KLASS AV Design (Kris Landrum Audio Solutions & Services)	Benbrook	TX
10288331	Lonestar Team Gear LLC	Arlington	TX
14860000	M. Benjamin Designs	Arlington	TX
10289670	Marco’s pizza (Rise Restaurant Group)	Arlington	TX
10282547	McAlister’s Deli	Arlington	TX
10280679	MED-EL Corporation	Durham	NC
10289797	Mesmeric Entertainment	Arlington	TX
10289012	Morales Construction Services, Inc.	Mansfield	TX
10289426	National Medal Of Honor Museum Fondation	Arlington	TX
10287207	New Gen Print and Design	ARLINGTON	TX
101405	Oaktree Products, Inc.	Chesterfield	MO
Not Set Up	Private Studio of Elena McKenna	Arlington	TX
Not Set Up	Prometour USA Inc (Forum by Prometour)	San Diego	CA
4945000	Psychological Assessment Resources, Inc	Lutz	FL
10280253	RD LAWNS LLC (RUBEN GONZALEZ)	VENUS	TX
10287141	Rojas Vinyl and Graphics (Rojas Brothers Group LLC)	Arlington	TX
10279246	Seal Tex (CNP, Seal Tex, Inc.)	Dallas	TX
Not Set Up	Shepherd Food Equipment (Crazy Cousins, Inc.)	Dallas	TX
Not Set Up	Skye Wall	Hickory Creek	TX

Arlington Independent School District
BID 27-02c All-Purpose Supplies, Equipement & Services Qualifying Bid
Effective Dates: October 21, 2026- August 31, 2027

Vendor Number	Vendor Name	City	State
10289811	Spencer Wilson	Chesapeake	VA
Not Set Up	Springbok Roofing (Springbok Roofing TX LLC)	Benbrook	TX
10288493	Steven Estudillo Inc	Ontario	CA
7042000	Super Duper Publications (Super Duper Inc)	Greenville	SC
10289079	TDI Fleet Services (Trailer Doctor)	Fort Worth	TX
10281992	Texas Motion sports	Richardson	TX
9584	Tote Unlimited; Happy Feet Boots (TOTE, INC.)	FORT WORTH	TX
10289511	World of Reading Ltd.	Atlanta	GA

Award Total: $7,400,000*

*This amount covered entire bid

Arlington
INDEPENDENT SCHOOL DISTRICT

FROM: Lisa Phillips
Director of Purchasing

DATE: October 20, 2026

RE: **Qualifying RFP: RFP 27-06c Academic Educational Consultants and Professional Development Services**

Request for Proposal **27-06c** is an annual contract for academic educational consultants and professional development services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Services provided under this RFP include educational consulting services, trainers, and professional development speakers.

It is recommended that all vendors meeting specifications be approved.

Arlington Independent School District
RFP #27-06c Academic Educational Consultants and Professional Development Services
Effective Dates: October 21, 2026 - August 31, 2027

Vendor Number	Responding Supplier	City	State
10285227	Amplify Education, Inc.	Pittsburgh	PA
NOT SET UP	Andrenickka Legans Consulting, LLC	Keller	TX
NOT SET UP	CCA Academic and Behavior Consulting	Forest Hill	TX
NOT SET UP	Dr. Abbie Enterprises LLC	Saint Cloud	FL
10289799	Erica Tenille McNeil	FORNEY	TX
100853	Kagan Professional Development	San Clemente	CA
10285485	Lango LLC	Fort Worth	TX
10282957	LSJ Leadership & Coaching Development, LLC	Little Rock	AR
10285141	Merakey Allos	Fort Worth	TX
NOT SET UP	Private Studio of Elena McKenna	Arlington	TX
10284430	Project Lead The Way, Inc.	Indianapolis	IN
10276791	Sunshine Cottage School for Deaf Children	San Antonio	TX
10288540	TCASE Services by Design	Austin	TX
NOT SET UP	Trust The Process Consulting	dallas	TX
NOT SET UP	TWard Motivation LLC	Midlothian	TX
NOT SET UP	Welton Legacies d/b/a Reading Ready	Fort Worth	TX

Total Estimated Award: $2,300,000*

*Amount covers entire bid award

Arlington Independent School District
Bid Renewals
Date: October 20, 2026

Control No.	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated Amount	Fund Source	Purchase Method
26-20-10-01	Career & Tech	Candace McGowan	Multiple	Career & Technical Materials and Supplies (1st Renewal of 2)	$131,375	Multiple	26-07

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: June Orth

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Monthly Financial Report - August

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, the monthly financial report provides an overview of district's financial activities to ensure accountability and transparency.

Background

The monthly financial report provides regular updates on the district's financial performance, including a summary of actual revenues and expenditures compared to budgeted amounts. By reviewing and approving this report, the Board fulfills its responsibility to oversee the district's financial health.

Fiscal Implications

None

Recommendation

It is recommended that the Board approve the monthly financial report as presented.

Submitted by: *Norberto Rivas* **Date:** October 8, 2026

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MONTHLY FINANCIAL REPORT

FOR THE TWO MONTHS ENDING AUGUST 31, 2026

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
GENERAL FUND 161-199
FOR THE TWO MONTHS ENDING AUGUST 31, 2026

	CURRENT YEAR 2026-2027				PRIOR YEAR 2025-2026			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	$ 320,774,024	$ 320,774,024	$ 6,258,194	2%	$ 333,244,604	$ 333,244,604	$ 1,277,169	0%
58XX - State Program Revenues	271,481,964	271,481,964	5,709,971	2%	276,833,447	276,833,447	8,989,870	3%
59XX - Federal Program Revenues	4,511,430	4,511,430	141,591	3%	4,933,002	4,933,002	1,828,829	37%
Total Revenues	$ 596,767,418	$ 596,767,418	$ 12,109,756	2%	$ 615,011,053	$ 615,011,053	$ 12,095,868	2%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	$ 379,712,801	$ 379,712,801	$ 46,210,302	12%	$ 403,140,669	$ 403,140,669	$ 48,169,605	12%
12 - Instructional Resources and Media Services	7,415,958	7,415,958	762,109	10%	7,715,086	7,715,086	803,041	10%
13 - Curriculum and Instructional Staff Development	7,439,695	7,439,695	1,125,600	15%	7,511,243	7,511,243	1,438,011	19%
21 - Instructional Leadership	13,283,139	13,283,139	2,200,313	17%	14,700,065	14,700,065	3,476,103	24%
23 - School Leadership	36,770,223	36,770,223	6,016,345	16%	36,854,182	36,854,182	6,509,121	18%
31 - Guidance, Counseling and Evaluation	32,823,112	32,823,112	4,913,317	15%	33,744,355	33,744,355	5,518,788	16%
32 - Social Work Services	2,659,395	2,659,395	379,713	14%	3,407,952	3,407,952	541,352	16%
33 - Health Services	8,540,935	8,540,935	956,298	11%	8,731,582	8,731,582	960,331	11%
34 - Student (Pupil) Transportation	18,469,331	18,469,331	2,148,116	12%	21,631,979	21,631,979	1,816,296	8%
35 - Food Services	950,000	950,000	-	0%	580,000	580,000	-	0%
36 - Cocurricular/Extra Curricular Activities	13,761,726	13,761,726	1,791,838	13%	14,696,422	14,696,422	1,919,608	13%
41 - General Administration	23,678,931	23,678,931	3,724,709	16%	21,091,860	21,091,860	3,439,687	16%
51 - Plant Maintenance and Facility Services	70,471,586	70,471,586	7,582,761	11%	73,841,320	73,841,320	7,279,095	10%
52 - Security and Monitoring Services	17,610,022	17,610,022	1,342,537	8%	18,174,919	18,174,919	1,240,132	7%
53 - Data Processing Services	14,391,954	14,391,954	2,712,139	19%	7,889,322	7,889,322	2,481,508	31%
61 - Community Services	765,915	765,915	102,976	13%	864,302	864,302	108,552	13%
71 - Debt Administration - Principal	-	-	-	0%	-	-	-	0%
81 - Facilities and Acquisition & Construction	-	-	-	0%	-	-	-	0%
91 - Contracted Instructional Services (Ch. 49 Recapture)	5,579,366	5,579,366	-	0%	8,029,266	8,029,266	-	0%
95 - Payments to Juvenile Justice Alternative Program	29,100	29,100	-	0%	29,100	29,100	-	0%
99 - Other intergovernmental Charges	2,362,680	2,362,680	562,109	24%	2,392,215	2,392,215	590,670	25%
Total Expenditures	$ 656,715,869	$ 656,715,869	$ 82,531,182	13%	$ 685,025,839	$ 685,025,839	$ 86,291,898	13%
Excess (Deficiency) of Revenues Over Expenditures	**$ (59,948,451)**	**$ (59,948,451)**	**$ (70,421,427)**		**$ (70,014,786)**	**$ (70,014,786)**	**$ (74,196,030)**	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	$ 560,473,777	$ 560,473,777	$ 71,174,903	13%	$ 588,354,132	$ 588,171,548	$ 75,601,479	13%
62XX - Professional and Contracted Services	52,888,409	52,888,409	4,630,887	9%	52,690,191	52,813,839	4,002,327	8%
63XX - Supplies and Materials	24,996,024	24,996,024	5,263,729	21%	23,546,449	25,262,476	4,721,861	19%
64XX - Other Operating Expenses	15,321,456	15,321,456	1,067,759	7%	16,443,933	16,489,402	448,101	3%
65XX - Debt Administration	-	-	-	0%	-			0%
66XX - Capital Outlay Expenses	3,036,203	3,036,203	393,902	13%	3,991,134	2,288,573	1,518,130	66%
Total Expenditures	$ 656,715,869	$ 656,715,869	$ 82,531,182	13%	$ 685,025,839	$ 685,025,837	$ 86,291,898	13%
Excess (Deficiency) of Revenues Over Expenditures	**$ (59,948,451)**	**$ (59,948,451)**	**$ (70,421,427)**		**$ (70,014,786)**	**$ (70,014,786)**	**$ (74,196,030)**	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Resources	-	-	7,297	0%	57,000,000	57,000,000	6,422	0%
89XX - Other Financing Uses	-	-		0%	-	-	-	0%
Total Other Financing Sources (Uses)	**$ -**	**$ -**	**$ 7,297**		**$ 57,000,000**	**$ 57,000,000**	**$ 6,422**	
Surplus/(Deficit)	**$ (59,948,451)**	**$ (59,948,451)**	**$ (70,414,130)**		**$ (13,014,786)**	**$ (13,014,786)**	**$ (74,189,608)**	
Unaudited Fund Balance, July 1, beginning		**245,593,252**	**245,593,252**					
Estimated Fund Balance through June 30		**$ 185,644,801**	**$ 175,179,122**					

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
STUDENT NUTRITION - FUND 240
FOR THE TWO MONTHS ENDING AUGUST 31, 2026

	CURRENT YEAR 2026-2027				PRIOR YEAR 2025-2026			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	$ 5,015,244	$ 5,015,244	$ 338,701	7%	$ 4,758,183	$ 4,758,183	$ 397,348	8%
58XX - State Program Revenues	151,352	151,352	-	0%	143,037	143,037	-	0%
59XX - Federal Program Revenues	33,669,257	33,669,257	391,499	1%	28,397,728	28,397,728	2,248,587	8%
Total Revenues	$ 38,835,853	$ 38,835,853	$ 730,200	2%	$ 33,298,948	$ 33,298,948	$ 2,645,935	8%
EXPENDITURE SUMMARY BY FUNCTION:								
35 - Food Services	$ 35,783,965	$ 35,783,965	$ 1,870,472	5%	$ 34,659,950	$ 34,659,950	$ 3,166,841	9%
51 - Plant Maintenance and Facility Services	6,000	6,000	-	0%	5,400	$ 5,400	936	17%
Total Expenditures	$ 35,789,965	$ 35,789,965	$ 1,870,472	5%	$ 34,665,350	$ 34,665,350	$ 3,167,777	9%
Excess (Deficiency) of Revenues Over Expenditures	**$ 3,045,888**	**$ 3,045,888**	**$ (1,140,272)**		**$ (1,366,402)**	**$ (1,366,402)**	**$ (521,842)**	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	$ 20,062,356	$ 20,062,356	$ 1,197,086	6%	$ 18,359,528	$ 18,359,528	$ 1,267,757	7%
62XX - Professional and Contracted Services	210,547	210,547	17,371	8%	372,400	$ 372,400	11,714	3%
63XX - Supplies and Materials	14,971,519	-	610,225	0%	15,309,039	$ 15,309,039	1,864,908	12%
64XX - Other Operating	245,543	245,543	45,790	19%	224,383	$ 224,383	23,399	10%
65XX - Debt Administration	-	-	-	0%	-	$ -	-	0%
66XX - Capital Outlay	300,000	300,000	-	0%	400,000	400,000	-	0%
Total Expenditures	$ 35,789,965	$ 20,818,446	$ 1,870,472	9%	$ 34,665,350	$ 34,665,350	$ 3,167,777	9%
Excess (Deficiency) of Revenues Over Expenditures	**$ 3,045,888**	**$ 3,045,888**	**$ (1,140,272)**		**$ (1,366,402)**	**$ (1,366,402)**	**$ (521,842)**	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	$ -	-	-	0%	-	-	-	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	**$ -**	**$ -**	**$ -**		**$ -**	**$ -**	**$ -**	
Surplus/(Deficit)	**$ 3,045,888**	**$ 3,045,888**	**$ (1,140,271)**		**$ (1,366,402)**	**$ (1,366,402)**	**$ (521,842)**	
Unaudited Fund Balance, July 1, beginning		**7,808,454**	**7,808,454**					
Estimated Fund Balance through June 30		**$ 10,854,342**	**$ 6,668,183**					

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
DEBT SERVICE - FUND 599
FOR THE TWO MONTHS ENDING AUGUST 31, 2026

	CURRENT YEAR 2026-2027				PRIOR YEAR 2025-2026			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	$ 120,206,674	$ 120,206,674	$ 339,468	0%	$ 125,275,153	$ 125,275,153	$ 355,226	0%
58XX - State Program Revenues	13,775,502	13,775,502	-	0%	9,894,794	9,894,794	-	0%
59XX - Federal Program Revenues	-	-	-	0%	66,162	66,162	33,082	50%
Total Revenues	$ 133,982,176	$ 133,982,176	$ 339,469	0%	$ 135,236,109	$ 135,236,109	$ 388,308	0%
EXPENDITURE SUMMARY BY FUNCTION:								
71 - Debt Service	$ 137,902,597	$ 137,902,597	$ 24,630,711	18%	$ 124,026,353	$ 124,054,496	$ 25,454,551	21%
73 - Bond Issuance Cost and Fees	-			0%	-	-		0%
Total Expenditures	$ 137,902,597	$ 137,902,597	$ 24,630,711	18%	$ 124,026,353	$ 124,054,496	$ 25,454,551	21%
Excess (Deficiency) of Revenues Over Expenditures	**$ (3,920,421)**	**$ (3,920,421)**	**$ (24,291,242)**		**$ 11,209,756**	**$ 11,181,613**	**$ (25,066,243)**	
EXPENDITURE SUMMARY BY OBJECT:								
62XX - Professional and Contracted Services	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%
65XX - Debt Services	137,902,597	137,902,597	24,630,711	18%	124,026,353	$ 124,054,496	25,454,551	21%
Total Expenditures	$ 137,902,597	$ 137,902,597	$ 24,630,711	18%	$ 124,026,353	$ 124,054,496	$ 25,454,551	21%
Excess (Deficiency) of Revenues Over Expenditures	**$ (3,920,421)**	**$ (3,920,421)**	**$ (24,291,242)**		**$ 11,209,756**	**$ 11,181,613**	**$ (25,066,243)**	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	**$ -**	**$ -**	**$ -**		**$ -**	**$ -**	**$ -**	
Surplus/(Deficit)	**$ (3,920,421)**	**$ (3,920,421)**	**$ (24,291,242)**		**$ 11,209,756**	**$ 11,181,613**	**$ (25,066,243)**	
Unaudited Fund Balance, July 1, beginning		**49,462,495**	**49,462,495**					
Estimated Fund Balance through June 30		**$ 45,542,074**	**$ 25,171,253**					

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
CAPITAL PROJECTS - FUND 650-654
FOR THE TWO MONTHS ENDING AUGUST 31, 2026

	CURRENT YEAR 2026-2027				PRIOR YEAR 2025-2026			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	$ 40,338,546	$ 40,338,546	$ 1,534,166	4%	$ 13,179,690	$ 13,179,690	$ 2,260,553	17%
58XX - State Program Revenues	-	-	-	0%	-	-	-	0%
59XX - Federal Program Revenues	-	-	-	0%	-	-	-	0%
Total Revenues	$ 40,338,546	$ 40,338,546	$ 1,534,166	4%	$ 13,179,690	$ 13,179,690	$ 2,260,553	17%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	$ 2,321,369	$ 2,321,369	$ 178,720	8%	$ 6,859,871	$ 6,859,871	$ 176,669	3%
13 - Curriculum and Instructional Staff Development	-	-	-	0%	-	-	-	0%
34 - Student (Pupil) Transportation	187,507	187,507	-	0%	6,194,865	6,194,865	1,541,640	25%
36 - Cocurricular/Extra Curricular Activities	-	-	-	0%	-	-	-	0%
41 - Audit Services	-	-	-	0%		-	-	0%
51 - Plant Maintenance and Facility Services	511,797	511,797	45,720	9%	1,031,408	1,031,408	77,320	7%
52 - Security and Monitoring Services	863,329	863,329	130,192	15%	2,679,807	2,679,807	159,019	6%
53 - Data Processing Services	1,403,752	1,403,752	128,438	9%	10,117,031	10,117,031	2,073,073.00	0%
71 - Debt Service	9,400,000	9,400,000		0%	7,800,000	7,800,000		0%
81 - Facilities and Acquisition & Construction	220,377,963	220,377,963	7,274,493	3%	304,115,581	304,115,581	11,840,485	4%
Total Expenditures	$ 235,065,717	$ 235,065,717	$ 7,757,563	3%	$ 338,798,563	$ 338,798,563	$ 15,868,206	5%
Excess (Deficiency) of Revenues Over Expenditures	**$ (194,727,171)**	**$ (194,727,171)**	**$ (6,223,396)**		**$ (325,618,873)**	**$ (325,618,873)**	**$ (13,607,653)**	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	$ 511,797	$ 511,797	$ 45,720	9%	$ 1,031,408	$ 1,031,408	$ 77,320	7%
62XX - Professional and Contracted Services	2,236,516	2,236,516	219,174	10%	10,780,274	10,780,274	2,242,628	21%
63XX - Supplies	2,351,934	2,351,934	721,324	31%	6,875,881	6,875,881	820,129	12%
64XX - Other Operating Expenses	-	-	-	0%	-	-	-	0%
65XX - Debt Services	9,400,000	9,400,000	9,400,000	100%	7,800,000	7,800,000	7,800,000	100%
66XX - Capital Outlay Expenses	220,565,470	220,565,470	6,771,345	3%	312,311,000	312,311,000	12,728,129	4%
Total Expenditures	$ 235,065,717	$ 235,065,717	$ 17,157,563	7%	$ 338,798,563	$ 338,798,563	$ 23,668,206	7%
Excess (Deficiency) of Revenues Over Expenditures	**$ (194,727,171)**	**$ (194,727,171)**	**$ (6,223,396)**		**$ (325,618,873)**	**$ (325,618,873)**	**$ (21,407,653)**	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	**$ -**	**$ -**	**$ -**		**$ -**	**$ -**	**$ -**	
Surplus/(Deficit)	**$ (194,727,171)**	**$ (194,727,171)**	**$ (6,223,396)**		**$ (325,618,873)**	**$ (325,618,873)**	**$ (21,407,653)**	
Unaudited Fund Balance, July 1, beginning		**279,353,649**	**279,353,649**					
Estimated Fund Balance through June 30		**$ 84,626,478**	**$ 273,130,253**					

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
LOCAL CONSTRUCTION - FUND 699
FOR THE TWO MONTHS ENDING AUGUST 31, 2026

	CURRENT YEAR 2026-2027				PRIOR YEAR 2025-2026			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	$ 39,012	$ 39,012	$ 115,495	296%	$ 4,846,722	$ 5,332,450	$ 915,433	17%
58XX - State Program Revenues	-	-	-	0%	-	-	-	0%
59XX - Federal Program Revenues	-	-	-	0%	-	-	-	0%
Total Revenues	$ 39,012	$ 39,012	$ 115,495	296%	$ 4,846,722	$ 5,332,450	$ 915,433	17%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%
13 - Curriculum and Instructional Staff Development	-	-		0%	-	-	-	0%
33 - Health Services	-	-	-	0%	-	-	-	0%
34 - Student (Pupil) Transportation	-	-	-	0%	-	-	-	0%
41 - Audit Services	27,600	27,600	-	0%	27,600	27,600	317	1%
51 - Plant Maintenance and Facility Services			-	0%	362,647	362,647	549,600	0%
52 - Security and Monitoring Services	-	-	-	0%	-	-		0%
53 - Data Processing Services	64,755	64,755	-	0%	186,123	250,000	121,368	49%
71 - Debt Service	-	-	-	0%	-	-	-	0%
81 - Facilities and Acquisition & Construction	-	-	-	0%	2,500,000	879,279	-	0%
Total Expenditures	$ 92,355	$ 92,355	$ -	0%	$ 3,076,370	$ 1,519,526	$ 671,285	44%
Excess (Deficiency) of Revenues Over Expenditures	**$ (53,343)**	**$ (53,343)**	**$ 115,495**		**$ 1,770,352**	**$ 3,812,924**	**$ 244,147**	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	$ -	$ -	$ -	0%	$ -	$ -	$ -	0%
62XX - Professional and Contracted Services	92,355	92,355	-	0%	576,370	576,370	671,285	116%
63XX - Supplies	-	-	-	0%	-	-	-	0%
64XX - Other Operating Expenses	-	-	-	0%	-	-	-	0%
65XX - Debt Services	-	-	-	0%	-	-	-	0%
66XX - Capital Outlay Expenses	-	-	-	0%	2,500,000	2,500,000	-	0%
Total Expenditures	$ 92,355	$ 92,355	$ -	0%	$ 3,076,370	$ 3,076,370	$ 671,285	22%
Excess (Deficiency) of Revenues Over Expenditures	**$ (53,343)**	**$ (53,343)**	**$ 115,495**		**$ 1,770,352**	**$ 3,812,924**	**$ 244,147**	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	$ -		$ 74,117	0%	$ -	$ -	$ 1,608,050	0%
89XX - Other Financing Uses				0%	57,000,000	57,000,000		0%
Total Other Financing Sources (Uses)	**$ -**	**$ -**	**$ 74,117**		**$ (57,000,000)**	**$ (57,000,000)**	**$ 1,608,050**	
Surplus/(Deficit)	**$ (53,343)**	**$ (53,343)**	**$ 189,612**		**$ (55,229,648)**	**$ (53,187,076)**	**$ 1,852,198**	
Unaudited Fund Balance, July 1, beginning		**750,133**	**750,133**					
Estimated Fund Balance through June 30		**$ 696,790**	**$ 939,745**					

ARLINGTON INDEPENDENT SCHOOL DISTRICT
TAX COLLECTIONS REPORT
FOR THE TWO MONTHS AUGUST 31, 2026

Tax Year	*7/1/2026* Beginning Balance	*10/1/2026* Current Year Original Levy	Adjustments To-Date	Adjusted Levy	Collections To-Date	*8/31/2026* Outstanding Balance
2025 and Prior	$ 13,452,978	-	$ (2,831,588)	$ 10,621,390	$ 1,729,704	$ 12,351,094
2026		-	-	-	-	-
TOTALS	**$ 13,452,978**	**$ -**	**$ (2,831,588)**	**$ 10,621,390**	**$ 1,729,704**	**$ 12,351,094**

	Collections MTD Amount	Collections Fiscal YTD Amount
Current Taxes	$ 443,746	$ 2,366,489
Delinquent Taxes	109,907	227,162
Penalty, Interest, Misc	103,236	226,367
Total Tax Collections	**$ 656,890**	**$ 2,820,018**

Tax Year is October - September

ARLINGTON INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FOR THE TWO MONTHS ENDING AUGUST 31, 2026

Fund	Grant Year	Begin Date	End Date	Fund Description	Grant Award	Actual To Date	Amount Remaining	% Remaining
244	2026	7/1/2025	8/15/2026	Carl Perkins: Strengthening CTE for 21st Century	804,281	798,849	5,432	1%
244	2027	7/22/2026	8/15/2027	Carl Perkins: Strengthening CTE for 21st Century	681,878	27,052	654,826	96%
206	2025	9/20/2024	8/31/2026	Texas Ed for Homeless Children & Youth	288,822	285,083	3,739	1%
206	2026	9/1/2025	8/31/2026	Texas Ed for Homeless Children & Youth Continuation	453,122	267,827	185,295	41%
216	2025	7/1/2024	9/30/2026	ESF Focused Support Grant	1,100,000	993,082	106,918	10%
216	2026	3/1/2026	9/30/2027	Lift Add-On School Improvement PLC Support	1,800,000	480,035	1,319,965	73%
211	2026	7/1/2025	9/30/2026	Title I, Part A	30,563,744	17,551,901	13,011,843	43%
211	2027	7/1/2026	9/30/2027	Title I, Part A	18,621,586	1,396,184	17,225,402	93%
224	2026	7/1/2025	9/30/2026	IDEA-Part B, Formula	14,111,076	11,285,095	2,825,981	20%
224	2027	7/24/2026	9/30/2027	IDEA-Part B, Formula	10,600,631	231,306	10,369,325	98%
225	2026	7/1/2025	9/30/2026	IDEA-Part B, Preschool	223,604	226,597	(2,993)	-1%
225	2027	7/24/2026	9/30/2027	IDEA-Part B, Preschool	215,347	3,390	211,957	98%
255	2026	7/1/2025	9/30/2026	Title II, Part A Supporting Effective Instruction	2,714,582	1,656,838	1,057,744	39%
255	2027	7/1/2026	9/30/2027	Title II, Part A Supporting Effective Instruction	2,336,369	83,625	2,252,744	96%
263	2026	7/1/2025	9/30/2026	Title III, Part A - ELA	1,945,672	1,314,802	630,870	32%
263	2027	7/1/2026	9/30/2027	Title III, Part A - ELA	1,553,520		1,553,520	100%
263	2026	7/1/2025	9/30/2026	Title III, Part A - Immigrant	280,882	156,633	124,249	44%
263	2027	7/1/2026	9/30/2027	Title III, Part A - Immigrant	276,422		276,422	100%
288	2026	7/1/2025	9/30/2026	Title IV, Part A, Subpart 1	2,347,972	1,547,302	800,670	34%
214	2027	7/1/2026	9/30/2027	Title IV, Part A, Subpart 1	1,293,285	28,723	1,264,562	98%
315	2026	7/1/2025	9/30/2026	SSA - IDEA-B Discretionary Deaf	161,909	88,228	73,681	46%
315	2027	7/24/2026	9/30/2027	SSA - IDEA-B Discretionary Deaf	98,742	5,407	93,335	95%
				Federal Grants Total	92,473,446	38,427,960	54,045,486	58%
429	2025	7/1/2024	8/31/2026	Ft. Worth Foundation - Families in Transition	50,000	49,724	276	1%
429	2025	1/1/2025	6/30/2027	Texas Health Community Hope - Recess Refresh	11,000	5,453	5,547	50%
429	2025	3/1/2025	6/30/2027	Gene & Jerry Jones Foundation - Girls Flag Football	93,570	90,553	3,017	3%
429	2025	3/1/2025	6/30/2027	Texas Health Community Hope - Student Wellness	25,500	14,341	11,159	44%
429	2025	5/1/2025	6/30/2027	Texas Trust Gives Foundation - Sensory Motor Lab	10,000	9,897	103	1%
429	2026	7/1/2025	6/30/2027	Gene & Jerry Jones Foundation - Art Tours	12,000	11,619	381	3%
429	2026	10/20/2025	6/30/2027	UT Austin - Launch K5 Computer Science	6,000	5,972	28	0%
429	2026	11/1/2025	6/30/2027	Texas Health Resources - Wellness Room	26,500	21,226	5,274	20%
397	2023	7/1/2022	6/30/2027	AP/IB Reimbursement & Teacher Training	42,060	33,301	8,759	21%
429	2025	1/1/2025	12/31/2026	Vivienne Redlich Trust Scholarship	18,000	17,000	1,000	6%
429	2026	12/15/2025	12/31/2026	Elevating STEM Education	10,000	7,032	2,968	30%
429	2023	12/1/2023	4/30/2027	Safety and Facilities Enhancement (SAFE) Cycle 1	13,775,231	13,390,457	384,774	3%
429	2023	5/22/2024	4/30/2027	Safety and Facilities Enhancement (SAFE) Cycle 2	1,827,191	1,647,988	179,203	10%
429	2025	6/1/2025	6/30/2027	Moody Foundation - Tx Read/Tx Lead	125,000	99,256	25,744	21%
429	2026	1/15/2026	6/30/2027	A4LE Student Impact - Goodman Elementary	8,000	1,837	6,163	77%
429	2026	1/15/2026	6/30/2027	A4LE Student Impact - Martin High School	10,000	3,915	6,085	61%
429	2026	2/5/2026	6/30/2027	A4LE Student Impact - Key Elementary	4,000	4,000	-	0%
429	2026	2/5/2026	6/30/2027	A4LE Student Impact - Young Jr High School	14,000	3,951	10,049	72%
429	2026	1/15/2026	6/30/2027	Gene & Jerry Jones Foundation - Martin Art Award	5,000	-	5,000	100%
429	2026	4/15/2026	6/30/2027	Gene & Jerry Jones - Lamar Culinary Grant	5,000	1,393	3,607	72%
410	2026	7/1/2025	6/30/2027	Instructional Materials Allotment	14,005,362	3,788,188	10,217,174	73%
429	2026	1/1/2026	12/31/2027	Big 12 Conference Grant	12,000	-	12,000	100%
429	2026	3/1/2026	8/31/2027	Leadership and Instructional Foundations for Texas	1,338,000	183,861	1,154,139	86%
429	2026	3/1/2026	4/30/2028	Texas Strategic Staffing For Residencies	58,400	-	58,400	100%
429	2026	3/1/2026	4/30/2028	ADSY Planning and Execution Program	250,000	-	250,000	100%
429	2026	3/1/2026	5/31/2027	Advanced Placement Computer Science	26,000	6,025	19,975	77%
429	2026	11/1/2025	6/30/2028	HCA Healthcare Foundation - Healthcare Pathways - Bowie	16,666	746	15,920	96%
				State/Local Grants Total	31,784,480	19,397,735	12,386,746	39%
492	2026	5/15/2026	6/30/2027	Texas Trust - Seeing is Believing	9,000	-	9,000	100%
492	2026	6/1/2026	9/30/2026	Quest for Community Program (inspirED)	6,000	-	6,000	100%
492	2027	7/1/2026	6/30/2027	Laura Bush Foundation - Communities Foundation	5,000	10	4,990	100%
492	2027	7/1/2026	6/30/2027	Texas Health - Rebloom Prosper Grow - Bowie	5,000	-	5,000	100%
492	2027	7/1/2026	6/30/2027	Texas Health - Mindful Path - Crow	5,000	162	4,838	97%
492	2027	7/1/2026	6/30/2027	Texas Health - Recharge Lab - Rankin	5,000	197	4,803	96%
492	2027	7/1/2026	6/30/2027	Texas Health - Running Club - South Davis	5,000	-	5,000	100%
				Local/Community Grants Total	40,000	369	39,631	99%
497	2023	7/1/2022	6/30/2027	Arlington ISD Education Foundation	311,982	309,373	2,608	1%
497	2024	7/1/2023	6/30/2027	Arlington ISD Education Foundation	560,092	548,355	11,737	2%
497	2025	7/1/2024	6/30/2027	Arlington ISD Education Foundation	226,737	189,714	37,023	16%
497	2026	7/1/2025	6/30/2027	Arlington ISD Education Foundation	275,755	175,070	100,685	37%
				Education Foundation Grants Total	1,374,566	1,222,513	152,053	11%
				Grants Grand Total	125,672,492	59,048,207	66,623,916	53%

Note: Most grants are funded on a reimbursement basis. The district must pay expenditures on the grant prior to requesting the revenue to reimburse the expenditures.

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Sheena Joslyn

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Budget Amendment

District Priority / Goals Addressed

Talent and Resources - budget allocations are directed where they are needed by budget owners. It also supports compliance with legal requirements related to functional budgeting and spending, promoting responsible and transparent use of public funds.

Background

The Texas Education Agency Financial Accountability System Resource Guide (FASRG) and Board Policy CE (LOCAL) requires the budget be adopted at the fund and functional level and amended, as necessary. Board Policy CE (LOCAL) requires the Board to amend the budget whenever there is a change increasing or decreasing any of the functional spending categories or revenue object accounts and other resources.

Fiscal Implications

Explanations to the budget amendments are included with each fund (General Fund, Food Service Fund, & Debt Service Fund) presented for amendment.

Recommendation

It is recommended that the Board approve the proposed budget amendment as presented.

Submitted by: Norberto RIVAS **Date:** October 8, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District
2026-2027 Budget Amendment
General Operating Fund
October 20, 2026

		2026-2027 Adopted Budget	2026-2027 Amended Budget	Proposed Budget Amendment	Proposed Amended Budget
Revenues					
5700	Local & Intermediate Revenue	320,774,024	320,774,024	$ (12,035,477)	$ 308,738,547
5800	State Program Revenue	271,481,964	271,481,964	10,578,067	282,060,031
5900	Federal Program Revenue	4,511,430	4,511,430	-	4,511,430
	Total Revenues	**596,767,418**	**596,767,418**	**(1,457,410)**	**595,310,008**
Expenditures					
Function					
11	Instruction	379,712,801	379,712,801	3,000,000	382,712,801
12	Instructional Resources & Media Services	7,415,958	7,415,958	-	7,415,958
13	Curriculum & Staff Development	7,439,695	7,439,695	-	7,439,695
21	Instructional Administration	13,283,139	13,283,139	-	13,283,139
23	School Administration	36,770,223	36,770,223	-	36,770,223
31	Guidance & Counseling	32,823,112	32,823,112	-	32,823,112
32	Attendance & Social Work Service	2,659,395	2,659,395	-	2,659,395
33	Health Services	8,540,935	8,540,935	-	8,540,935
34	Pupil Transportation	18,469,331	18,469,331	1,531,410	20,000,741
35	Food Service	950,000	950,000	-	950,000
36	Extracurricular Activities	13,761,726	13,761,726	-	13,761,726
41	General Administration	23,678,931	23,678,931	-	23,678,931
51	Plant Maintenance & Operations	70,471,586	70,471,586	(3,167,631)	67,303,955
52	Security	17,610,022	17,610,022	167,631	17,777,653
53	Computer Processing	14,391,954	14,391,954	-	14,391,954
61	Community Services	765,915	765,915	-	765,915
71	Debt Service	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-
91	Contracted Instructional Services (Ch. 49 Recapture)	5,579,366	5,579,366	(1,457,410)	4,121,956
95	Student Tuition Non-public Schools	29,100	29,100	-	29,100
97	Payments to TIF	-	-	-	-
99	Other Intergovernmental Charges	2,362,680	2,362,680	-	2,362,680
	Total Expenditures	**656,715,869**	**656,715,869**	**74,000**	**656,789,869**
	Excess /(Deficiency) of Revenues Over Expenditures	**(59,948,451)**	**(59,948,451)**	**(1,531,410)**	**(61,479,861)**
Other Financing Sources (Uses)					
7000	Other Resources	-	-	-	-
8000	Other Uses	-	-	(21,000)	(21,000)
	Total Other Financing Sources (Uses)	**-**	**-**	**(21,000)**	(21,000)
	Surplus / (Deficit)	**(59,948,451)**	**(59,948,451)**	**(1,552,410)**	**(61,500,861)**
	Projected Beginning Fund Balance	245,593,252	245,593,252		245,593,252
	Projected Ending Fund Balance	185,644,801	185,644,801		184,092,391

General Fund: Budget Amendment Explanations

	Description	Current Amended Budget	State Aid and Property Tax Collections	Recapture	Fuel Inflation	Athletic Concession Stands	Budget Alignment	Proposed Amended Budget
5700	Local & Intermediate Revenue	$ 320,774,024	$ (12,035,477)					$ 308,738,547
5800	State Program Revenue	$ 271,481,964	$ 12,035,477	$ (1,457,410)				$ 282,060,031
5900	Federal Program Revenue	$ 4,511,430	$ -					$ 4,511,430
	Total Revenues	$ 596,767,418	$ -	$ (1,457,410)	$ -	$ -	$ -	$ 595,310,008
11	Instruction	$ 379,712,801					$ 3,000,000	$ 382,712,801
12	Instructional Resources & Media Services	$ 7,415,958						$ 7,415,958
13	Curriculum & Staff Development	$ 7,439,695						$ 7,439,695
21	Instructional Administration	$ 13,283,139						$ 13,283,139
23	School Administration	$ 36,770,223						$ 36,770,223
31	Guidance & Counseling	$ 32,823,112						$ 32,823,112
32	Attendance & Social Work Service	$ 2,659,395						$ 2,659,395
33	Health Services	$ 8,540,935						$ 8,540,935
34	Pupil Transportation	$ 18,469,331			$ 1,531,410			$ 20,000,741
35	Food Service	$ 950,000						$ 950,000
36	Extracurricular Activities	$ 13,761,726						$ 13,761,726
41	General Administration	$ 23,678,931						$ 23,678,931
51	Plant Maintenance & Operations	$ 70,471,586					$ (3,167,631)	$ 67,303,955
52	Security	$ 17,610,022					$ 167,631	$ 17,777,653
53	Computer Processing	$ 14,391,954						$ 14,391,954
61	Community Services	$ 765,915						$ 765,915
71	Debt Service	$ -						$ -
81	Facility Acquisition & Construction	$ -						$ -
91	Contracted Instructional Services (Ch. 49 Recapture)	$ 5,579,366		$ (1,457,410)				$ 4,121,956
95	Student Tuition Non-public Schools	$ 29,100						$ 29,100
97	Payments to TIF	$ -						$ -
99	Other Intergovernmental Charges	$ 2,362,680						$ 2,362,680
	Total Expenditures	$ 656,715,869	$ -	$ (1,457,410)	$ 1,531,410	$ -	$ -	$ 656,789,869
7000	Other Resources	$ -	$ -	$ -	$ -	$ -	$ -	$ -
8000	Other Uses	$ -	$ -	$ -	$ -	$ (21,000)	$ -	$ (21,000)
	Total Other Financing Sources (Uses)	-	-	-	-	(21,000)	-	(21,000)
	Surplus / (Deficit)	$ (59,948,451)						$ (61,500,861)

State Aid and Property Tax Collections	To adjust estimated tax collections and state aid based on certified values received in July after the budget adoption.
Recapture	To adjust estimated recapture revenue and expenditure amounts based on certified values received in July after the budget adoption.
Fuel Inflation	To increase the fuel budget based on the current estimates of inflationary costs.
Athletic Concession Stands	To transfer the fiscal year 2026 remaining balance from athletic concession stands into a district activity fund account.
Budget Alignment	To begin aligning expenditures across function codes based on based on early estimates.

Arlington Independent School District
2026-2027 Budget Amendment
Child Nutrition Fund
October 20, 2026

		2026-2027 Adopted Budget	2026-2027 Amended Budget	Proposed Budget Amendment	Proposed Amended Budget
Revenues					
5700	Local & Intermediate Revenue	$ 5,015,244	$ 5,015,244	$ -	$ 5,015,244
5800	State Program Revenue	151,352	151,352	-	151,352
5900	Federal Program Revenue	33,669,257	33,669,257	(5,500,000)	28,169,257
	Total Revenues	**38,835,853**	**38,835,853**	**(5,500,000)**	**33,335,853**
Expenditures					
Function					
11	Instruction	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-
21	Instructional Administration	-	-	-	-
23	School Administration	-	-	-	-
31	Guidance & Counseling	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-
33	Health Services	-	-	-	-
34	Pupil Transportation	-	-	-	-
35	Food Service	35,783,965	35,783,965	(484,872)	35,299,093
36	Extracurricular Activities	-	-	-	-
41	General Administration	-	-	-	-
51	Plant Maintenance & Operations	6,000	6,000	-	6,000
52	Security	-	-	-	-
53	Computer Processing	-	-	-	-
61	Community Services	-	-	-	-
71	Debt Service	-	-	-	-
81	Facility Acquisition & Construction	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-
97	Payments to TIF	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-
	Total Expenditures	**35,789,965**	**35,789,965**	**(484,872)**	**35,305,093**
	Excess /(Deficiency) of Revenues Over Expenditures	**3,045,888**	**3,045,888**	**(5,015,128)**	**(1,969,240)**
Other Financing Sources (Uses)					
	Other Resources		-	-	-
	Other Uses	-	-	-	-
	Total Other Financing Sources (Uses)	**-**	**-**	**-**	**-**
	Surplus / (Deficit)	**3,045,888**	**3,045,888**	**(5,015,128)**	**(1,969,240)**
	Projected Beginning Fund Balance	7,808,454	7,808,454		7,808,454
	Projected Ending Fund Balance	10,854,342	10,854,342		5,839,214

Food Service Fund: Budget Amendment Explanations

	Description	Current Amended Budget	Estimated Revenues	Budget Alignment	Proposed Amended Budget
5700	Local & Intermediate Revenue	$ 5,015,244			$ 5,015,244
5800	State Program Revenue	$ 151,352			$ 151,352
5900	Federal Program Revenue	$ 33,669,257	$ (5,500,000)		$ 28,169,257
	Total Revenues	$ 38,835,853	$ (5,500,000)	$ -	$ 33,335,853
11	Instruction	$ -			$ -
12	Instructional Resources & Media Services	$ -			$ -
13	Curriculum & Staff Development	$ -			$ -
21	Instructional Administration	$ -			$ -
23	School Administration	$ -			$ -
31	Guidance & Counseling	$ -			$ -
32	Attendance & Social Work Service	$ -			$ -
33	Health Services	$ -			$ -
34	Pupil Transportation	$ -			$ -
35	Food Service	$ 35,783,965		$ (484,872)	$ 35,299,093
36	Extracurricular Activities	$ -			$ -
41	General Administration	$ -			$ -
51	Plant Maintenance & Operations	$ 6,000			$ 6,000
52	Security	$ -			$ -
53	Computer Processing	$ -			$ -
61	Community Services	$ -			$ -
71	Debt Service	$ -			$ -
81	Facility Acquisition & Construction	$ -			$ -
91	Contracted Instructional Services (Ch. 49 Recapture)	$ -			$ -
95	Student Tuition Non-public Schools	$ -			$ -
97	Payments to TIF	$ -			$ -
99	Other Intergovernmental Charges	$ -			$ -
	Total Expenditures	$ 35,789,965	$ -	$ (484,872)	$ 35,305,093
7000	Other Resources	$ -	$ -	$ -	$ -
8000	Other Uses	$ -	$ -	$ -	$ -
	Total Other Financing Sources (Uses)	-	-	-	-
	Surplus / (Deficit)	$ 3,045,888			$ (1,969,240)

Estimated Revenues: To adjust estimated revenues based on expected reimbursement rates and to correctly budget for indirect costs.
Budget Alignment: To begin updating expenditures based on based on early estimates.

Arlington Independent School District
2026-2027 Final Budget Amendment
Debt Service Fund
October 20, 2026

		2026-2027 Adopted Budget	2026-2027 Amended Budget	Proposed Budget Amendment	Proposed Amended Budget
Revenues					
5700	Local & Intermediate Revenue	120,206,674	$ 120,206,674	$ (7,665,933)	$ 112,540,741
5800	State Program Revenue	13,775,502	13,775,502	(5,744,382)	8,031,120
5900	Federal Program Revenue	-	-	-	-
	Total Revenues	**133,982,176**	**133,982,176**	**(13,410,315)**	**120,571,861**
Expenditures					
Function					
11	Instruction	-	-	-	-
12	Instructional Resources & Media Services	-	-	-	-
13	Curriculum & Staff Development	-	-	-	-
21	Instructional Administration	-	-	-	-
23	School Administration	-	-	-	-
31	Guidance & Counseling	-	-	-	-
32	Attendance & Social Work Service	-	-	-	-
33	Health Services	-	-	-	-
34	Pupil Transportation	-	-	-	-
52	Security	-	-	-	-
53	Computer Processing	-	-	-	-
61	Community Services	-	-	-	-
71	Debt Service	137,902,597	137,902,597	(12,595,083)	125,307,514
81	Facility Acquisition & Construction	-	-	-	-
95	Student Tuition Non-public Schools	-	-	-	-
97	Payments to TIF	-	-	-	-
99	Other Intergovernmental Charges	-	-	-	-
	Total Expenditures	**137,902,597**	**137,902,597**	**(12,595,083)**	**125,307,514**
	Excess /(Deficiency) of Revenues Over Expenditures	**(3,920,421)**	**(3,920,421)**	**(815,232)**	**(4,735,653)**
Other Financing Sources (Uses)					
	Other Resources	-	-	5,228,811	5,228,811
	Other Uses	-	-	-	-
	Total Other Financing Sources (Uses)	**-**	**-**	**5,228,811**	**5,228,811**
	Surplus / (Deficit)	**(3,920,421)**	**(3,920,421)**	**4,413,579**	**493,158**
	Projected Beginning Fund Balance	49,462,495	49,462,495		49,462,495
	Projected Ending Fund Balance	45,542,074	45,542,074		49,955,653

Debt Service Fund: Budget Amendment Explanations

	Description	Current Amended Budget	Property Tax Collections	ASAHE Funding	2026 Issuance	Proposed Amended Budget
5700	Local & Intermediate Revenue	$ 120,206,674	$ (7,665,933)			$ 112,540,741
5800	State Program Revenue	$ 13,775,502		$ (5,744,382)		$ 8,031,120
5900	Federal Program Revenue	$ -				$ -
	Total Revenues	$ 133,982,176	$ (7,665,933)	$ (5,744,382)	$ -	$ 120,571,861
11	Instruction	$ -				$ -
12	Instructional Resources & Media Services	$ -				$ -
13	Curriculum & Staff Development	$ -				$ -
21	Instructional Administration	$ -				$ -
23	School Administration	$ -				$ -
31	Guidance & Counseling	$ -				$ -
32	Attendance & Social Work Service	$ -				$ -
33	Health Services	$ -				$ -
34	Pupil Transportation	$ -				$ -
35	Food Service	$ -				$ -
36	Extracurricular Activities	$ -				$ -
41	General Administration	$ -				$ -
51	Plant Maintenance & Operations	$ -				$ -
52	Security	$ -				$ -
53	Computer Processing	$ -				$ -
61	Community Services	$ -				$ -
71	Debt Service	$ 137,902,597			$ (12,595,083)	$ 125,307,514
81	Facility Acquisition & Construction	$ -				$ -
91	Contracted Instructional Services (Ch. 49 Recapture)	$ -				$ -
95	Student Tuition Non-public Schools	$ -				$ -
97	Payments to TIF	$ -				$ -
99	Other Intergovernmental Charges	$ -				$ -
	Total Expenditures	$ 137,902,597	$ -	$ -	$ (12,595,083)	$ 125,307,514
7000	Other Resources	$ -	$ -	$ -	$ -	$ -
8000	Other Uses	$ -	$ -	$ -	$ -	$ -
	Total Other Financing Sources (Uses)	-	-	-	-	-
	Surplus / (Deficit)	$ (3,920,421)				$ (4,735,653)

Property Tax Collections: To adjust estimated tax collections based on certified values received in July after the budget adoption.

ASAHE Funding: To adjust estimated ASAHE revenue based on the latest TEA Summary of Finance template.

2026 Issuance: To update the debt service schedule based on the september 2026 issuance versus the preliminary estimate used for budget adoption.

Arlington
INDEPENDENT SCHOOL DISTRICT

Taxpayer Impact Statement
(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (Tax Year)	Median-Valued Homestead (Median Taxable)	Tax Rate per $100 of Value	Estimated Property Tax Bill (Based on Median Taxable)
FY 2025-26 (TY 2025)	$297,424 ($147,128)	$1.0929	$1,607.96
FY 2026-27 (TY 2026)	$280,552 ($134,500)	$1.0961	$1,474.25

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Patty Bustamante

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of the Regional Day School Program for the Deaf (RDSPD) Shared Services Arrangement (SSA) for Educational Services for the 2026-2027 School Year

District Priority / Goals Addressed

This item is aligned to the Board priority of Academic Growth by meeting individual needs and removing barriers to learning, the program promotes academic growth and student success.

Background

School districts across Texas are required to participate in a Regional Day School Program for the Deaf (RDSPD) to provide specialized services and support to qualifying students who are deaf or hard of hearing. Arlington ISD facilitates the RDSPD through a multi-district arrangement that serves eligible students from Kennedale ISD, Mansfield ISD, and Venus ISD, ensuring access to specialized instruction and resources that support their academic and developmental needs.

Fiscal Implications

None

Recommendation

Administration recommends approval of the shared services agreement as presented.

Submitted by: Priscila Dilley, EdD **Date:** October 8, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

ARLINGTON INDEPENDENT SCHOOL DISTRICT

Shared Services Arrangement
for
Educational Services

This document represents the Agreement between the Arlington Independent School District ("AISD") and Shared Services Agreement ("Agreement") members Kennedale Independent School District (“KISD"), Mansfield Independent School District ("MISD"), and Venus Independent School District (“VISD”) (collectively, SSA "Members" or “Member Districts” and individually, a “SSA Member” or “Member District”) for the 2026-2027 school year concerning services and reporting procedures for students who are deaf and hard of hearing attending the Arlington Regional Day School Program for the Deaf ("Arlington RDSPD” or “RDSPD”).

SSA Members agree that:

1. General Covenants and Principles

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the SSA Members may provide for the efficient delivery of legally required special education and related services to eligible students who are deaf and hard of hearing. It is agreed and understood that any student who has a hearing difference which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the Arlington RDSPD, subject to the Admission, Review and Dismissal Committee (ARDC) recommendations for deaf and hard of hearing classroom placements.

1.2 The SSA Members do not intend by entering this Agreement, or otherwise, to create a separate or additional legal entity.

1.3 The Arlington RDSPD's administrative offices will be located in Arlington, Texas.

1.4 The Arlington RDSPD will operate under the AISD school calendar and under the policies and procedures of the AISD, including the student code of conduct and student handbook.

1.5 The Arlington RDSPD will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Improvement Act, 20 U.S.C. § 1401 *et seq*.; Section 504 of the Rehabilitation Act of 1973, 29 U.S. C. § 794; the Americans with Disabilities Act, 42 U.S.C. § 12101 et seq.; Chapter 29 of the Texas Education Code; Subchapter D, Chapter 30 of the Texas Education Code; implementing regulations for all applicable statutes; section 1.3 of the Financial Accounting and Reporting Module of the Financial Accountability System Resource Guide (FASRG) and the Arlington ISD RDSPD operating guidelines. All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq*., 34 CFR Part 300, the Texas Education Code, Chapters 20 and 30 and the Texas Administrative Code, 19 TAC § 89.1001 *et seq*. Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, Special Education, Evaluations, Eligibility

Determinations, Educational Placements, Procedural Safeguards, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act, and ARD or Admission, Review and Dismissal Committee.

1.6 Should a Local Education Agency (LEA) seek to become a Member District of the Arlington ISD RDSPD SSA, a written request must be provided to the Arlington ISD RDSPD SSA designee for Management Board consideration. Any reconfiguration or additional LEA Member Districts are subject to approval by each Member District's Board of Trustees.

1.7 Students from districts other than those SSA Members who are parties to this Agreement may be considered for services upon written request to the AISD special education director. A contract for services will be negotiated between the Arlington RDSPD and non-Member Districts or other non-member entities (e.g., charter schools). Non-members will be responsible for all costs under a separate agreement with the RDSPD if the RDSPD agrees to provide such services. In no event will AISD agree to provide services to non-members in a manner that results in a delay in and/or failure to provide the services outlined in this Agreement to SSA member districts. Arlington RDSPD shall retain sole discretion regarding whether to enter into a Non-Member Contract and shall consider the interests and obligations of the SSA member districts in making such determination. Arlington RDSPD shall have no obligation to enter into a Non-Member Contract with a district or entity that is not a member of the SSA.

1.8 The SSA Member Districts agree to cooperatively operate their special education programs under the authority of the Texas Government Code, Section 791.001 *et seq*. and the terms of this Agreement for the purpose of providing efficient delivery of legally required special education and related services to eligible students who are deaf and hard of hearing.

1.9 For students whose ARDC determines that placement at a centralized RDSPD campus is needed in order to receive a free appropriate public education (FAPE), the Arlington RDSPD will provide a continuum of placement options from mainstream to homebound, and communication access during the instructional day as described in the students' IEP, which may include teachers who use the child's preferred mode of communication or communication facilitators or interpreters in classes in which the teacher does not use the child's preferred mode of communication. The Arlington RDSPD will also provide assistive listening devices, speech therapy, audiology, and interpreting as related services as required by the students' IEP, and individual re-evaluations as determined by the ARDC.

1.10 The Arlington RDSPD, through the AISD Board, may purchase goods and services necessary to administer and operate the RDSPD.

2. Government

2.1 The Arlington RDSPD is governed by this Agreement with approval by the SSA Members' superintendents and each of the SSA Members' Board of Trustees. The Arlington RDSPD is further governed by a Management Board, as defined below. Direct program administration is the responsibility of the fiscal agent, as defined herein.

2.2 Management Board

(a) Membership of the Management Board includes the SSA Members' superintendents or their designees. Non-voting members may be included on the

Management Board. Management Board decisions are made on the basis of a majority vote of a quorum of members or designees present for a regular or called Management Board meeting with each member or designee having one (1) vote. Each voting member may cast his or her vote through his or her designee. A quorum shall consist of three fourths (3/4) of the SSA Member Districts whose students are served by the RDSPD.

(b) Meetings of the Board shall be conducted no later than the end of February of each school academic year to review the administration and operation of the Arlington RDSPD. Additional Management Board meetings may be held at the request of a Management Board member. Such request should be made in writing to the Management Board chairperson. Notice of a called meeting shall be sent to all members of the Management Board and the Special Education Directors of the SSA Members at least five (5) District business days (according to the Arlington ISD administration calendar) prior to the meeting. The notice will include the date, time, and place of the meeting and an agenda of items to be discussed. Issues requiring Management Board approval may be handled by email, facsimile, telephone, or mail with the decision based on a majority vote of all Management Board members.

The Management Board may approve, establish, and implement written rules for the operation of the Arlington RDSPD provided that such rules are consistent with the terms and conditions of this Agreement or as it may be amended from time to time.

(c) The Chairperson of the Management Board will be the special education director of the fiscal agent district. Members of the Management Board will elect the Secretary from the SSA Members.

(d) The Management Board Chairperson calls and presides over meetings of the Management Board. The Management Board Chairperson establishes the meeting place, date, time, and agenda items to be discussed. Additional items may be discussed and voted upon with the approval of the Management Board Chairperson. Committees may be established by the Management Board, as needed.

(e) The Secretary will record the minutes of the Management Board meeting and will provide a copy of the minutes to the Management Board within seven (7) working days. Minutes of the Management Board will be maintained by Arlington ISD RDSPD, the fiscal agent.

3. Fiscal Agent

3.1 AISD, an accredited Texas public school district, shall serve as the Fiscal Agent for the Arlington RDSPD.

3.2 The Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with budget adopted by the Arlington RDSPD.

The Fiscal Agent shall provide accounting services, reports, and shall perform any other responsibilities required by Arlington RDSPD policies. The Fiscal Agent of the RDSPD SSA shall provide a description of the fiscal practices to be used, including the budget process and the methodology for allocating funds, expenditures, uncontrollable costs, and excess costs among the member LEAs/SSAs. The Fiscal Agent shall provide SSA member districts with an annual accounting of RDSPD funds, including SSA member tuition allocations, to ensure transparency regarding the use and allocation of RDSPD funds.

3.3 The Fiscal Agent will account for salaries and expenses of Arlington RDSPD personnel, Arlington RDSPD operating expenses, IDEA Part B funds, IDEA Part C funds, State Deaf Funds, and any other funding received for the purposes of furthering this program. The Fiscal Agent will maintain personnel records and payroll systems for all Arlington RDSPD personnel who are its employees. The Fiscal Agent assumes any and all responsibility for benefits, salary and/or other costs/liability associated with its employees including, but not limited to, worker's compensation claims.

3.4 The Fiscal Agent will prepare and submit any reports or applications required by federal or state law or Arlington RDSPD policy including PEIMS and other student data reports. RDSPD will assume responsibility for reporting eligible students enrolled in the AISD RDSPD and will be accountable for results related to federal and state accountability measures including FAPE and AYP.

3.5 The Fiscal Agent may negotiate contracts with outside services providers for special education and related services for students with disabilities in accordance with law and Fiscal Agent policies. The Fiscal Agent shall require each service provider to comply with federal and state laws as referenced in Paragraph 1.5 of this Agreement.

3.6 The fiscal agent must notify the Member Districts of any intention to withdraw as a fiscal agent of the SSA on or before October 1 preceding the end of the last fiscal year it intends to serve as fiscal agent. After a satisfactory independent audit of the SSA's accounts, the transfer of fiscal agent status will become effective July 1.

3.7 RDSPD SSA Member Districts shall follow PEIMS enrollment guidance, and accounting practices as outlined in the Texas Accounting Handbook regarding Shared Services Arrangements. The Fiscal Agent and SSA Members must provide a PEIMS 011 record. SSA Members may report participation in more than one RDSPD SSA. SSA Members must indicate the fiscal agent on the PEIMS 011 record. For Member District students attending the RDSPD program in Arlington ISD on a full-time basis, AISD will report and receive applicable average-daily-attendance (ADA) in PEIMS.

4. Management

4.1 The special education director or designee of the Fiscal Agent shall report the annual status of the Arlington RDSPD to the special education director of each respective SSA Member.

4.2 All assets purchased with Arlington RDSPD funds are for the express use of the students attending such Day School Program and will be managed by AISD as Fiscal Agent for the Arlington RDSPD; however, title to such property shall be vested in AISD. Repairs to any property or equipment shall be paid from Arlington RDSPD funds. If any property becomes unusable or surplus, then AISD may dispose of such property under AISD policy and the proceeds thereof, if any, shall be returned to Arlington RDSPD.

4.3 A Member District may withdraw from the SSA by providing the other Member Districts

with written notice, signed by its superintendent and president of its board of trustees, of its proposed action at least 30 calendar days on or before the February 1 preceding the end of the school year in which the Member District intends to be its final year in the SSA. Upon delivery of such notice, the member's withdrawal from the SSA shall be effective on the following June 30, at the end of the SSA's fiscal year. The withdrawing Member District shall return to the SSA any supplies, equipment, or fixtures in its possession that were purchased with SSA funds, prior to or by the effective June 30 final day of the withdrawing member's participation in the SSA. The Member School Districts further agree that any fund balance, including roll forward monies, remaining in the SSA's operating fund as of the June 30 date set forth above, shall remain with the SSA. It is agreed and understood that the withdrawing Member District shall pay costs and fees, up to an amount not to exceed $5,000.00, related to, resulting from, or associated with the withdrawal including, but not limited to, non-renewal proceedings, legal costs, legal fees, or expenses pertaining to the drafting of an agreement reflecting the reconfiguration. Notwithstanding anything contained herein to the contrary, any SSA Member withdrawing from the Agreement shall forfeit any right to any and all SSA funds, equipment, basic texts, and supplies.

Dissolution of this Agreement shall require the affirmative vote of a quorum of the SSA Member Districts. Upon dissolution, Arlington RDSPD SSA's funds and any other remaining assets, after any charges and liabilities will be divided among the Member Districts, prorated based on the same formula, set forth herein outlining how contributions are determined by the Member District.

5. Personnel

5.1 The chief administrator of the Arlington RDSPD will be the AISD special education director or designee. The AISD special education director or designee shall serve under a contract with the Fiscal Agent and be subject to the personnel policies of the Fiscal Agent. Administrative decisions regarding the operation of the RDSPD instructional program, including but not limited to, RDSPD SSA centralized locations, RDSPD SSA personnel assignments, related services and professional development, and approved budgeted expenditures consistent with the Fiscal Agent's policy, are within the authority of the AISD special education director or designee.

5.2 The Fiscal Agent shall maintain public records for purposes of the Texas Public Information Act and the Local Government Records Act.

5.3 Any hearing on RDSPD SSA personnel, including employee grievances, terminations, or non-renewals is the responsibility of and will be held in accordance with the policies of AISD with whom the employee has a contractual relationship.

5.4 Arlington RDSPD SSA personnel are employed by the Fiscal Agent and are subject to the personnel policies of the Fiscal Agent and any Arlington RDSPD SSA operating guidelines and procedures and salary schedule. The chief administrator of the Arlington RDSPD completes all hiring of RDSPD personnel.

5.5 The Arlington RDSPD ensures all individuals providing services contemplated under this Agreement and the RDSPD SSA program must be appropriately certified or licensed to perform the applicable service. Personnel responsible for evaluating and providing specialized services to students who are Deaf or Hard of Hearing shall be employed by the RDSPD and shall possess specialized knowledge, training, and experience in the education of students who are Deaf or Hard of Hearing. The RDSPD shall determine the appropriate assignment of qualified personnel based on the individual needs of each

student. Personnel assigned to evaluate or provide specialized services shall have sufficient expertise in the educational, linguistic, communication, and instructional needs of students who are Deaf or Hard of Hearing. Knowledge of or proficiency in sign language alone shall not constitute sufficient qualification to evaluate or provide specialized services to students who are Deaf or Hard of Hearing.

6. AISD General Obligations to SSA Members

6.1 AISD agrees to notify SSA Members of any ARDC meetings regarding a student of the SSA Member within a reasonable time, no later than five (5) District business days (according to the Arlington ISD administration calendar), prior to the ARDC meeting, unless waived in writing by both AISD and the SSA Member.

6.2 AISD agrees to notify SSA Members of any excess costs associated with ARDC decisions regarding a student of the SSA Member within a reasonable time, no later than five (5) District business days (according to the Arlington ISD administration calendar) after date of the ARDC meeting, in accordance with paragraph 8.1(c) of this agreement.

7. SSA Members General Obligations

7.1 SSA Members agree that any funds assessed under Arlington RDSPD policies or other legal requirements will be remitted within sixty (60) calendar days of receiving a written statement from the Fiscal Agent.

7.2 Each SSA Member will be liable for any costs associated with its residentially-placed students.

7.3 Each SSA Member agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal and student records for the Arlington RDSPD operations.

7.4 SSA Members are ultimately responsible for the education of all students who are deaf and hard of hearing within their district boundaries, whether the child is served in the local program, Arlington RDSPD, or other placements. Any services provided, under any of these arrangements, are subject to an ARDC decision.

7.5 Each individual SSA Member is responsible for the employment and payment of personnel serving students who are deaf and hard of hearing in their respective districts who do not reside in the Arlington ISD boundaries or attend the RDSPD. Upon written request, the Arlington ISD RDSPD SSA will provide audiological, parent advisory and/or Itinerant services according to the fee schedule approved by the Management Board.

7.6 If an ARDC determines that an RDSPD student receiving services at an AISD district site requires extraordinary services including but not limited to a one-on-one paraprofessional (or additional staff), one-on-one nursing services, or additional specialized equipment or related services, as determined by the student's ARDC, the referring SSA Member District shall be liable for all costs associated with such staff, equipment, or services and shall reimburse the Fiscal Agent in full for all such costs. Pursuant to the same timelines set forth in paragraph 6.1 above, the Member District is to receive advance notice and the opportunity to participate in the ARDC meeting where such extraordinary costs and services will be discussed prior to the member district being responsible for such costs. All individual excess direct student

costs incurred based upon an ARDC's decision will be billed at the end of each semester to the individual member district and include, but are not limited to, costs for extraordinary services, as well as costs for interpreter services for extracurricular activities and school-sponsored activities and events that occur before and after the school day. This time is defined by the services performed outside of the normally scheduled working hours of the interpreter as reflected on the fiscal agent's school calendar as well as any time during weekends or holidays. Costs associated with DAEP and/or JJAEP student placements will also be billed individually to the Member District as an individual excess direct student cost, interpreter services and any other RDSPD services provided to an SSA Member District's student who is assigned to one of AISD's Turning Point (DAEP) schools or who is expelled and attends JJAEP under AISD's Memorandum of Understanding with Tarrant County JJAEP. Any services that must be provided at a location other than an Arlington ISD RDSPD regular campus will also be billed individually to the Member District as an individual excess direct student cost, e.g., a homebound student. SSA Members shall reimburse AISD within sixty (60) District business days (according to the Arlington ISD administration calendar) of receipt of billing.

8. Fiscal Practices

8.1 Payment will be determined in the following manner:

(a) The Fiscal Agent will estimate the shortage of funds between actual costs for Arlington RDSPD and those expenses paid by federal or state funds on an annual basis.

In addition to federal and state funds generated by regulation, the Fiscal Agent will receive a prorated contribution from SSA Members to offset shortfalls in program funds for operating the Arlington RDSPD in accordance with student IEPs. The rate is determined by dividing the difference between the amount of the program costs and the amount received in federal and state deaf funds by the number of students in the Arlington RDSPD.

Arlington RDSPD will invoice Member Districts once in the fall and once in the spring of each year. Invoices will reflect semester rates. Prorated amounts will be invoiced for students based on the number of days enrolled in the Arlington RDSPD. Itinerant and parent services are available from AISD upon request. Students who are under age three or who are served itinerantly one or more times per week in the Member District will be counted as one-half full-time equivalent students.

Arlington RDSPD will invoice Member Districts for audiological services after services are rendered. Audiological service fees will be provided to each SSA Member no later than June I of each year. For Member District students attending the Arlington RDSPD on a full-time basis, AISD will provide other related services required by a student's IEP without further reimbursement or fees from the Member District, except for transportation and costs related to a student's participation in extracurricular activities which are addressed *infra* and other extraordinary services such as those listed in paragraph 6.6 above which may be addressed through separate agreement between AISD and a Member District as needed.

(b) The determination of excess costs for each school year in which this Agreement remains in effect shall be furnished by the Fiscal Agent to each SSA Member no later

than June 1 of each year.

(c) If an Arlington RDSPD student receiving services at an AISD district site requires extraordinary services as part of his or her IEP as described in Paragraph 6.6, or related to participation in extracurricular activities as described in Paragraphs 7.1(b) and 9.1, and the RDSPD anticipates that the costs of the additional staffing, equipment, or services will exceed $500.00, then the RDSPD shall notify the referring SSA Member District in writing within five (5) business days of the ARDC's and/or administration's decision regarding the student's need for services. The RDSPD has no obligation under this section 7.1(c) if, at the time of the committee's or administration's decision, the RDSPD is unable, in its sole discretion, to make the determination regarding the need for services or anticipated costs therefore. The notice shall include a copy of any relevant documentation, including ARDC meeting documents and an estimate of the anticipated cost(s).

(d) Member Districts will be billed for the cost of direct costs (e.g., costs of interpreters or other individuals to supervise or assist students with communicating) for RDSPD students to participate in extracurricular activities.

8.2 The annual Arlington RDSPD budget shall be prepared by the Fiscal Agent's director of special education for approval by the Fiscal Agent's board of trustees. The Fiscal Agent shall be responsible for all required federal and state reporting related to Arlington RDSPD activities. The Fiscal Agent of the RDSPD SSA shall provide a description of the fiscal practices to be used, including the budget process and the methodology for allocating funds, expenditures, uncontrollable costs, and excess costs among the member LEAs/SSAs. The Fiscal Agent shall provide SSA member districts with an annual accounting of RDSPD funds, including SSA member tuition allocations, to ensure transparency regarding the use and allocation of RDSPD funds.

8.3 There will be an audit of Arlington RDSPD financial matters each year by the firm who annually audits the accounts of the Fiscal Agent. The responsibility (scheduling and financial obligations) for this audit will reside with the Fiscal Agent.

8.4 All audit results shall be reported to SSA Members within thirty (30) District business days (according to Arlington ISD's administration calendar) of completion of the audit report.

9. Risk of Loss

9.1 Except as otherwise provided in this Agreement, each SSA Member bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal and/or real property, costs of administrative hearings, litigation expenses, awards of damages, court costs, attorneys' fees and settlement costs.

9.2 Legal fees, expenses and other costs incurred due to complaints, grievances or litigation by parents and/or students enrolled in in the Arlington RDSPD will be assumed by the SSA Member District in which the student resides. SSA Members have the right to select their own legal counsel for handling of such complaints, grievances and/or litigation, and the SSA Members, Fiscal Agent and Arlington RDSPD agree to cooperate in good faith in such matters. Further, if the Fiscal Agent incurs legal fees, expenses and other costs regarding a student, the SSA Member District in which the student resides, will reimburse

the Fiscal Agent for the fees it has incurred, including without limitation, costs of litigation, attorneys' fees, costs of court (including mediation or arbitration), damages, costs of settlement paid by the Fiscal Agent or any other liability of any kind assessed against the Fiscal Agent. Further, it is agreed that any reimbursement contemplated herein will not exceed $20,000 (twenty thousand dollars).

9.3 Uncontrollable costs that impact the Fiscal Agent will be shared on a pro-rata basis by the SSA Member Districts according to the percentage of contribution established in operation of the SSA funds.

9.4 Each SSA Member District will insure its owned or leased vehicles used in the transportation of students with disabilities within the statutory maximum limits of school district liability for motor vehicle accidents.

10. Transportation

10.1 Transportation for eligible students to the Arlington RDSPD will be provided by the SSA Member District in which the student is a resident, private transportation provided by parents or their agents, or by contracted transportation in accordance with the law. Member Districts will be responsible for transportation costs related to their students' participation in extracurricular activities and school-sponsored activities and events that occur before or after the school day. Contracted transportation will be arranged and paid for by the SSA Member District in which the student is a resident.

11. Legal Responsibilities

11.1 SSA Member Districts are solely responsible for the provision of a FAPE to the students who reside in their respective districts, except as otherwise provided herein. For students enrolled in the Arlington RDSPD, AISD will be the LEA for purposes of the provision of a FAPE and state accountability measures.

11.2 SSA Member Districts are responsible for legal costs, court costs and attorneys' fees, resulting from complaints, grievances, administrative proceedings, administrative hearings and litigation directly involving students who reside in their respective districts. SSA Members have the right to select their own legal counsel for handling of such complaints, grievances and/or litigation, and the SSA Members, Fiscal Agent and Arlington RDSPD agree to cooperate in good faith in such matters.

11.3 Each SSA Member shall be responsible for legal fees, costs and expenses incurred due to complaints, grievances, or litigation arising from the respective SSA Member's employees, independent contractors, or agents. SSA Members have the right to select their own legal counsel for handling such complaints, grievances and/or litigation, and the SSA Members, Fiscal Agent and Arlington RDSPD agree to cooperate in good faith in such matters.

11.4 The legal responsibilities stated herein shall survive the expiration of this Agreement.

11.5 The RDSPD's ability to serve the SSA Members' students will require the sharing of records and allow the fiscal agent access to SSA district's digital data management system. For this reason, the SSA Member Districts designate the RDSPD as a "school official" with a legitimate educational interest in the educational records of students assigned to the RDSPD. Similarly, RDSPD designates the SSA Member Districts as "school officials" with a legitimate educational interest in the educational records of their

respective students. Confidentiality of the records maintained by the SSA Member Districts and the RDSPD will be maintained in accordance with the Family Education Rights and Privacy Act ("FERPA") and will not be disclosed to any unauthorized third party, unless specifically allowable under FERPA.

12. Dissolution

12.1 Dissolution of this Agreement shall require the affirmative vote of a quorum of the SSA Member Districts. Upon dissolution, RDSPD funds remaining after any charges and liabilities will be divided among the SSA Member Districts, prorated in the same manner as Paragraph 4.3. The dissolution will take effect on July I, after the first January following the dissolution vote by the Management Board.

13. The Agreement

13.1 The term of this Agreement is for the 2026-2027 school year. The Agreement may be renewed annually through written agreement by the participating independent school district's board of trustees for subsequent school years.

13.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the Arlington RDSPD and responsibilities under any prior shared services agreement.

13.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement. In the event of a breach of this Agreement, the Parties shall have all remedies available at law or in equity.

13.4 This Agreement is governed by the laws of the State of Texas. Venue, in the event of a suit, shall be in the court of appropriate jurisdiction in Tarrant County. Nothing in this Agreement shall waive any party's immunity.

13.5 The provisions of this Agreement are severable. If any provision of this Agreement violates any law or is unenforceable or invalid, according to a court of competent jurisdiction, then the unenforceability or invalidity of that provision will not render the remaining provisions unenforceable or invalid, and the SSA Members agree that all remaining provisions of this Agreement will remain in full force and effect.

13.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor to that statute or regulation.

13.7 This Agreement cannot be altered, amended or modified in any respect, except by a writing duly executed by the party against whom the alteration, amendment or modification is charged. All prior agreements, understandings, oral agreements and writings are expressly superseded hereby and are of no further force or effect. The Parties agree that each Party has relied on its own judgment in executing this Agreement and that it has not relied on the statements and representations of the other Party. Notwithstanding the foregoing, any administrative guidance from the Texas Education Agency (TEA) on federal reporting and compliance for shared services arrangements which conflicts with the terms found herein shall be provided to all Member Districts, and will go into effect thirty (30) days after notice is delivered.

13.8 This Agreement shall be deemed drafted equally by all Parties hereto. The language of all

parts of this Agreement shall be construed as a whole according to its fair meaning, and any presumption or principle that the language herein is to be construed against any Party shall not apply. Headings in this Agreement are for the convenience of the Parties and are not intended to be used in construing this Agreement.

13.9 Notwithstanding any provision of this Agreement, there are no third-party beneficiaries to this Agreement. The parties to this Agreement do not intend to confer any rights to this Agreement, including, without limitation, the right to sue to enforce this Agreement, to any non-party. Nothing in this Agreement may be interpreted to allow any third-party beneficiary to this Agreement.

The parties agree that this Agreement may be signed in multiple counterparts each of which shall be deemed an original for all purposes and is made a part of the original Agreement.

13.10 Participating districts commit to all arranged services for the duration of the semester. Any request to add or remove services must be submitted in writing prior to the start of the semester.

[SIGNATURE PAGES TO FOLLOW]

ARLINGTON INDEPENDENT SCHOOL DISTRICT

_____ _____ CMH
Name: Date
President, Board of Trustees

Cindy Brown
_____ 10/01/2026 _____ CMH
Program Contact: Cindy Brown Date
Director of Special Education
Address: Enterprise Centre, 690 E. Lamar Blvd., Suite 200, Arlington, TX 76011
Phone/Email: 682.867.0800 cindy.brown@arlingtonisd.org

KENNEDALE INDEPENDENT SCHOOL DISTRICT

_____ _____

Name: Date

President, Board of Trustees

_____ _____

Program Contact: Tracie Gray Date

Director of Special Education

Address: 120 W. Kennedale Pkwy., Kennedale, TX 76060

Phone/Email: 817.563.8081 grayt@kisdtx.net

MANSFIELD INDEPENDENT SCHOOL DISTRICT

_____ _____

Name: Date
President, Board of Trustees

_____ _____

Program Contact: Dr. Michelle Edwards-Scott Date
Executive Director of Special Populations
Address: 1016 Magnolia, Mansfield, TX 76063
Phone/Email: 817.299.4300 MichelleEdwards@misdmail.org

VENUS INDEPENDENT SCHOOL DISTRICT

_____ _____
President, Board of Trustees Date

_____ _____
Program Contact: Kelly Pieterse Date
Director of Special Education
Address: P.O. Box 364, Venus, TX 76084
Phone/Email: 972.366.3249 kelly.pieterse@venusisd.net

Arlington Independent School District
Board of Trustees Meeting

October 1, 2026

Contact Person: Julie McGuire

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of ESC Region XI 2026-2027 Every Student Succeeds Act (ESSA), Title I, Part C Consolidated State Administrative Set-Aside (SSA) Memorandum of Understanding

District Priority / Goals Addressed

This partnership supports Academic Growth by ensuring eligible migrant students receive timely, targeted academic and non-academic interventions that address barriers to learning and promote student success.

Background

ESC Region XI, in partnership with Arlington ISD, will serve as the fiscal agent through this annual contract to provide supplemental services, compliance reporting, and technical assistance for all eligible migrant students in AISD, in accordance with the Every Student Succeeds Act (ESSA), Title I, Part C. Services include identifying and recruiting migratory students, entering and monitoring TEA-required student data, supporting AISD's implementation of the Texas Migrant Service Delivery Plan, delivering academic and non-academic interventions and services, and conducting mandated Parent Advisory Council (PAC) meetings.

Fiscal Implications

None

Recommendation

Administration recommends approval of the ESSA, Title I, Part C Consolidated SSA Memorandum of Understanding with ESC Region XI for 2026-2027.

Submitted by: Priscila Dilley, EdD **Date:** October 1, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

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MEMORANDUM OF UNDERSTANDING

BETWEEN EDUCATION SERVICE CENTER REGION 11

AND Arlington ISD

(*District, Charter, ESC Name*)

THIS Memorandum of Understanding ("MOU" or "Agreement") is entered into by and between the Education Service Center Region 11, ("ESC Region 11") and Arlington ISD ("Receiving Party") (collectively referred to as the "Parties" or individually as a "Party") acting herein by and through their respectively authorized officers or employees. This Agreement shall be effective on the date it is executed by all the Parties ("Effective Date").

PREMISES

WHEREAS Chapter 791 of the Texas Government Code authorizes governmental entities, including education service centers and independent school districts, to contract with each other to provide governmental functions and services; and

WHEREAS, Receiving Party has a fully executed Master Interlocal Agreement ("MIA") on file with ESC Region 11; and

WHEREAS, the Parties wish to enter into this Agreement for the purpose(s) outlined below and the Parties agree to follow the agreed upon terms to provide the services in this Agreement; and

WHEREAS, each Party, in performing the governmental functions or in funding the performance of governmental functions set forth in this Agreement, shall make that performance or those payments from current revenues legally available to that Party; and

WHEREAS, each Party finds that the performance of this Agreement is in the common interest of the Parties, that the MOU will benefit the public interest, and that the costs set forth herein fairly compensates the performing party for the services or functions under this Agreement.

NOW THEREFORE, the Parties to this MOU mutually agree to the following:

AGREEMENT

1. **DESCRIPTION OF SERVICE:** ESSA Consolidated Title I, Part C SSA **(***ex. School Board Training***)**
2. **PURPOSE / REASON**

To provide a detailed explanation of the roles and responsibilities of each party in the ESSA Consolidated Title I, Part C SSA.

3. **DUTIES AND RESPONSIBILITIES**

3.1 ESC REGION 11 Duties and Responsibilities.

a. Conduct identification and recruitment of migratory students. b. Provide Certificates of Eligibility (COEs) to LEAs. c. Encode student data into TX-NGS. d. Provide monthly NGS Priority for Services and Unique Student Count reports to LEA. e. Ensure completion of strategies in the Texas Service Delivery Plan. f. Provide training on Priority for Service tracking, Texas Service Delivery Plan, and Identification and Recruitment. g. Offer school readiness programming and additional academic/non-academic services. h. Complete TEA-required monitoring, evaluations, and reports. i. Assist with TEA validations and surveys. j. Conduct Parent Advisory Council (PAC) meetings twice annually. k. Provide outreach and coordination with health, nutrition, and social services.

3.2 Arlington ISD **(***District or Charter name***) Duties and Responsibilities.** a. Attend ESC Region 11 MEP training and meetings. b. Collaborate with ESC Region 11 to address individual student needs. c. Submit Family Surveys with "yes/yes" responses to ESC Region 11 through OneDrive. Serve as primary contact for migrant families and students. d. Adhere to Region 11's Personally Identifiable Information policies for transferring student and family data e. Maintain documentation of MEP activities and services. f. Submit LEA PFS action plan to ESC Region 11 for review. g. Submit Student Progress Review forms by requested date. h. Adhere to the 2026-2027 ESSA Consolidated Grant guidelines. i. Identify and provide the program contact's name, phone number, and email address. j. Support PAC participation and ensure accessibility for migrant families. k. Ensure timely and accurate PEIMS coding of migrant students. k. Assist the ESC with completion of the annual ESSA Title I, Part C Compliance Report and random validations.

4. TERM OF AGREEMENT

This Agreement shall be effective as of the date of authorized signatures of both parties to:
September 1, 2026 - August 31, 2027 (*list specific date range and/ or end date*)

5. TERMINATION

A Party may terminate this Agreement for any reason by providing the other party thirty (30) days prior written notice of the cancellation. The Receiving Party shall be responsible for all obligations to make payments to ESC Region 11 for all services rendered until termination of services.

6. AGREEMENT AMOUNT AND COMPENSATION

For and in consideration of the services to be provided by ESC Region 11 under this Agreement, the Receiving Party will pay ESC Region 11 a total amount of $0.

Basis for allocation of total amount listed above:

No fee applicable

Note: House Bill 462 (HB 462, 83rd Regular Session, Tex. 2013) prohibits the adoption and/or use of the Common Standards at the state, regional, and local levels. The Parties agree to refer only to the Texas Standards and refrain from referencing or using material aligned with the Common Core Standards during presentation(s).

Note: The Parties acknowledge and agree that all content to be delivered will adhere to Senate Bill 3 (SB3, 87th Second Called Session, Tex. 2021), which outlines instructional requirements and prohibitions for educators in Texas.

7. STATE CERTIFICATIONS

7.1 Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, the Parties represent and warrants that:

(a) All conduct under this Contract shall be administered and performed in a neutral manner without regard to race of persons;
(b) A Party shall not, in the specific performance of this Agreement, elevate one individual person over another, or advantage any one person over another, due to race;
(c) A Party shall not, in the specific performance of this Agreement, employ practices or engage in any advancement of the programs known as diversity, equity and inclusion, critical race theory, affirmative action, or other similar, divisive agendas;
(d) The Parties' staff, agents, and subcontractors that are selected and employed in the specific performance of this Agreement shall be selected and employed solely on merit and the ability to perform; and
(e) The Parties shall ensure that any subcontractors participating in the specific performance of this Agreement represent and warrant to the provisions of this Clause.

7.2 Biological Sex and No Preferred Pronouns: Each Party represents and warrants that it shall ensure that all actions in specific performance of this Agreement shall comply with federal and state law and reflect that there are only two sexes. A Party's employees, officers, representatives, subcontractors, and agents shall

not, in performance of this Agreement, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations

7.3 Executive Orders: The Parties will comply, or continue to comply, with all applicable Federal and State executive orders. These orders include, but are not limited to:

(a) Exec. Order No. 14214, 90 Fed. Reg. 9949 (2025), which prohibits schools and other educational institutions that receive federal financial assistance from conditioning student enrollment on COVID-19 vaccination status;

(b) Exec. Order No. 14168, 90 Fed. Reg. 8615 (2025), which prohibits the use of Federal funds in the promotion of gender ideologies and further requires that intimate spaces (e.g., restroom) are designated according to one's biological sex;

(c) Exec. Order No. 14190, 90 Fed. Reg. 8853 (2025), which prohibits the use of Federal funds for direct or indirect activities or educational instruction related to discriminatory equity ideology or social transitioning;

(d) Exec. Order No. 14201, 90 Fed. Reg. 9279 (2025), which requires Title IX of the Education Amendments Act of 1972 be applied on the basis of biological sex, not gender identity, and prohibits transgender-identifying athletes from participating in all-women sports teams;

(e) Exec. Order No. 14173, 90 Fed. Reg. 8633 (2025), which requires that grant recipients (which, in the State of Texas, extends to subrecipients by virtue of this assurance) agree that adherence to Federal anti-discrimination laws is material to the government's payment decisions and further requires that recipients certify that it does not operate any programs promoting DEI in a manner violative of Federal anti-discrimination laws (which, by virtue of this assurance, the subrecipient certifies);

(f) Texas Exec. Order No. GA 55, which requires all people be treated equally, regardless of race; and

(g) Letter from Governor Greg Abbott to Chairmen and Executive Directors (Jan. 30, 2025), which requires Texas agencies to take actions on the basis of biological sex and not gender identity.

8. VENUE

This Agreement is made according to the laws of the State of Texas. The Parties expressly agree that this Agreement is governed by and will be construed and enforced in accordance with Texas law. Both Parties agree that the venue for any dispute arising from this Agreement shall be proper in the state and federal courts having jurisdiction in Tarrant County, Texas.

By executing this Agreement, each Party acknowledges that the person executing this Agreement below on its behalf has been or is duly authorized to sign it and to bind the Party to actively abide by its terms.

Arlington ISD
District, Charter, ESC Name

_____
Signature Date

EDUCATION SERVICE CENTER REGION 11

_____
Dr. Brad Schnautz, Executive Director Date

Print Name: _____ Title:_____

Authorized Representative of the Receiving Party shall sign this Agreement and return to the ESC Region 11 contact listed below to be countersigned. You will receive one completed copy prior to the scheduled event.

ESC Region 11 Contact: Ashley Stevenson email: astevenson@esc11.net

Ph #817-740-3644

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Bret Champion, Ed.D.

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Out of The Country Student Travel for Arlington High School

District Priority / Goals Addressed

This trip will provide students with an opportunity for academic and fine arts growth through professional-level instruction. Students will learn from world-class musicians, perform in historic venues, and engage with the cultural life of London.

Background

The Arlington High School Choir has been invited to participate in a prestigious residency with VOCES8, an internationally acclaimed professional vocal ensemble. The residency is hosted by Vox Anima, a London-based organization that provides choral festivals and educational experiences for singers. Additionally, members of the band and orchestra will join the choir for a performance at Southwark Cathedral.
In accordance with the Student Travel Guidelines, all out-of-country student travel requires approval by the Board of Trustees before any travel plans or arrangements are finalized.

Fiscal Implications

None

Recommendation

Administration recommends the Board of Trustees approves the student travel request as presented.

Submitted by: Bret Champion, Ed.D. **Date:** October 8, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

Request for Student Travel Approval - Fine Arts
OUT-OF-COUNTRY

Teacher/Sponsor:	Mason Barlow, Nathan Burum, Kris Chapman		
School:	Arlington HS	Organization:	Choir/Band/Orchestra

Destination Name & Address:	London UK		
Date of Trip:	March 11-19, 2028	Grade(s):	9-12
Number of School Days Missed:	0		
Funding Source:	461.36.6399.01.001.00.0.62		

Transportation by:	Airplane
Number of Students:	150
Number of Chaperones:	20
Purpose of Trip:	Combined instrumental/choral concert at a UK venue
and choral invitation for residency/performance with professional group Voces 8	

TRIP Coordinator (PRINT NAME)	SIGNATURE	DATE
Mason Barlow		8/10/26

APPROVALS	SIGNATURE	DATE
School Principal		8/19/26
Fine Arts Department (Initial Approval)	RB	8/19/26
OSL – Executive Director		8/26/26
OSL – ~~Assistant Superintendent~~ CSO		10/5/26
Superintendent		
School Board		
Fine Arts Department (Final Approval)		

Arlington High School
Fine Arts Department

October 1, 2026

Re: Request for Approval, 2028 London Performance Tour (AHS Choir, Band, and Orchestra)

To Whom It May Concern:

I am writing to request approval for a combined Arlington High School choir, band, and orchestra performance tour to London, England, March 12-19, 2028. This letter outlines the performance opportunities that form the foundation of the trip. Our group will depart from DFW on Sunday, March 12, and arrive in London on March 13.

VOCES8 Residency and Concert at Cadogan Hall (March 16-18, 2028)

The AHS Choir will take part in a prestigious residency with VOCES8, the internationally acclaimed professional vocal ensemble. The residency is hosted by Vox Anima, a London-based company that organizes choral festivals and educational programs. It features two days of rehearsals and workshops led by VOCES8 and its music director, Barnaby Smith. These sessions will be followed by a concert at Cadogan Hall, one of London's most respected concert venues.

The concert will feature the AHS Choir alongside other premier ensembles in collaboration with VOCES8. This is part of Vox Anima's "Sing Here Together with VOCES8" event, which brings together an international festival choir. Our students will rehearse and perform side by side with singers from other programs and receive direct instruction from professional artists. Few high school students have that opportunity.

Collaborative Performance at Southwark Cathedral

The choir will also join the AHS band and orchestra for a combined performance at Southwark Cathedral in London tentatively scheduled for March 14, 2028. The program will include Fine Arts and Dual Language Academy students. The groups will spend a day rehearsing together before the performance. This collaboration will give students from different programs a shared performance experience in a historic setting.

Educational Value

The trip combines professional-level instruction, international performance experience, and cross-program collaboration. Students will learn from world-class musicians, perform in historic venues, and engage with the cultural life of London. These experiences extend our classroom curriculum and give students opportunities that are difficult to replicate locally.

Planning and Logistics

The three ensemble directors (myself for choir, Dr. Kris Chapman for orchestra, and Nathan Burum for band) are coordinating the planning together to align itineraries, pricing, and group activities so that the experience is consistent for all students. We will also provide families with an information packet and a payment schedule that spreads costs over time.

Thank you for your time and consideration.

Respectfully,

Mason Barlow
Choir Director
Arlington High School

World View Travel TX

817-819-5378 elissa.wvt@gmail.com

Date: September 28, 2026
To: Mason Barlow
From: Elissa Taylor

Trip Destination: London, England
Organization: Arlington HS Fine Arts
Transportation: Plane

Trip Includes:

- Roundtrip air by commercial carrier from Dallas to London Heathrow Airport. (Based on current airfare. Price is subject to change based on 2028 air prices)
- 6 nights double or triple occupancy at Central London hotel with breakfast included
- Vox Anima Performance with VOCES8 at Cadogan Hall (Choir)
- All Rehearsals with performance
- Walking tour of London Sites
- Visit Tower of London & Crown Jewels
- Visit Westminster Abbey
- Ride the London Eye
- Visit Christchurch College and the University of Oxford
- Broadway style show in London's West End...show TBD
- Collaborative Performance for all ensembles at Southwark Cathedral
- Day trip to Bath with admission to the Roman Baths
- Visit to Stonehenge
- All ground transportation
- All breakfasts
- All dinners
- Security in hotel hallways
- WVT Escort as well as local guides

Price Per Person

$3,990.00

(Not included: transportation to and from Dallas Airport, meals not specified, personal expenses and souvenirs)

World View Travel TX
817-819-5378 elissa.wvt@gmail.com

Possible Itinerary:

Monday, March 13, 2028
Morning arrival into London airport. Board bus and head to Bath and Stonehenge today. See the beautiful English countryside. Return to London in the afternoon. Check into hotel. Group dinner and ride London Eye tonight.

Tues, March 14, 2028
Visit Westminster Abbey. And walking tour of London highlights. Lunch. Mid-afternoon rehearsal block with all students. Evening concert planned for London's Southwark Cathedral. Dinner cruise on the Thames River. Return to hotel.

Wednesday, March 15, 2028
Ride the train to Oxford today. See Christchurch and the University of Oxford. Return to London. Dinner with Vox Anima. Return to hotel.

Thursday, March 16, 2028
You will have a Vox Anima rehearsal today. Before or after, visit Tower of London with Crown Jewels. Group Dinner and a show in the West End tonight. Return to hotel.

Friday, March 17, 2028
You will have a Vox Anima rehearsal today. Before or after, go to Buckingham Palace to see the Changing of the Guard. Then to Battersea Power Station for a fun dinner and shopping time.

Saturday, March 18, 2028
Concert Day. Group dinner after. Return to hotel.

Sunday, March 19, 2028
Travel Home

Arlington Independent School District
Board of Trustees Meeting

October 20, 2026

Contact Person: Holly Stambaugh

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Next Level Contract with Arlington ISD

District Priority / Goals Addressed

Consideration for Approval of the Master Terms and Conditions Between Next Level Health Clinic and Arlington Independent School District to provide supplemental health clinic services to Arlington ISD employees and their eligible dependents, supporting employee well-being, access to care, and the District's efforts to attract and retain talent to maximize our talent and resources.

Background

Arlington ISD is preparing to launch Arlington ISD EduCare, a supplemental health clinic benefit in partnership with Next Level, with services expected to launch in early January 2027. The program is designed to provide employees and their eligible dependents with convenient access to primary, preventive, and urgent care through local clinic locations, as well as virtual care options. Services are expected to include preventive screenings, routine and chronic condition management, treatment for common illnesses and minor injuries, behavioral health support, wellness coaching, and care navigation.

Fiscal Implications

A purchase order exceeding $100,000 was approved in summer 2026 to fund Arlington ISD EduCare for all full-time employees enrolled in the District's medical plan. The estimated annual cost of the program is approximately $2M.

Recommendation

The administration recommends the Board of Trustees approve the Master Terms and Conditions with Next Level health clinic.

Submitted by: Scott Kahl

Date: October 14, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

MASTER TERMS AND CONDITIONS

These Master Terms and Conditions (this "***Agreement***") govern all use of services from NLUC, PLLC, a Texas professional limited liability company ("***Next Level***"), by the entity Arlington Independent School District (the "***Employer***") (collectively the "***Parties***" and individually a "***Party***").

WHEREAS, Next Level is in the business of offering acute and primary care medical services (as further defined below, the "***Services***") through arrangements with licensed and duly qualified Texas medical providers;

WHEREAS, as part of its health plan and benefits, the Employer desires to offer certain Services provided by Next Level to Enrolled Persons pursuant to this Agreement; and

WHEREAS, Next Level is willing to perform such Services under this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and agreements hereinafter set forth and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, Next Level and the Employer agree as follows:

1. **Next Level's Role and Responsibilities**.

   a. Next Level shall provide the Services selected from the option set forth in Schedule 1 to Enrolled Persons participating in the Program.

   b. Next Level is not offering the Program as a health insurance plan or a substitute for health insurance. Additionally, the Program does not replace any existing or future health insurance or health plan coverage that an employer may maintain.

   c. Next Level shall maintain full autonomy with respect to patient care, medical decisions, recordkeeping, and any other service deemed to be the practice of medicine.

2. **Common Definitions**.

   a. "***Employer***" means the Arlington Independent School District, located at 690 E. Lamar Blvd., Arlington, TX 76011.

   b. "***Date of Enrollment***" means the effective date of the Employer's election for joining the Program (as set forth in Schedule 1), which may only be designated as the first day of a month.

   c. "***Enrolled Employee(s)***" shall mean employees employed by the Employer, whether or not the employee is covered under the Employer's group benefit plans.

   d. "***Enrolled Person(s)***" shall mean all Enrolled Employees and their dependents (if applicable) that are eligible to make use of the Services of the Program.

   e. "***Platform***" means the Next Level telemedicine platform

f. "***Program***" means the Next Level PRIME direct program offered and operated by Next Level.

g. "***Provider***" shall mean a physician, physician's assistant or nurse practitioner employed or engaged by Next Level.

h. "***Services***" comprising the Program shall include unlimited telemedicine visits and an unlimited number of visits with a Provider to seek medical evaluation and management visits related to chronic illnesses, and one annual wellness physical examination. The Services shall also include Urgent Care Services coverage, which shall entail an unlimited number of visits with a Provider at any Next Level location to seek Urgent Care Services. Services covered shall also include the visit with a Provider, x-rays, IV fluids, casting, and CLIA-waived laboratory testing such as rapid strep, flu, RSV, Mono, Covid, trichomonas, urine pregnancy, and urinalysis. The Services must be provided at a Next Level location or via the Platform in order to be covered by the Program. The Services under the Program shall not include: (a) any treatment or testing administered at a hospital visit (or any other healthcare facility) in connection with a chronic illness; (b) any visits to other physicians (including specialists) in connection with the chronic illness or in connection with complications from the chronic illness; or (c) any services not specifically mentioned in this definition. Other commonly utilized Services such as durable medical equipment, vaccines, COVID-related testing and non-CLIA waived laboratory testing listed in Schedule 2 are included in the price per employee per month.

i. "***Urgent Care Services***" compromises of any treatment for an acute medical concern, such as a sudden illness or injury.

3. **Direct Provider Program**.

a. Enrollment. Enrolled Employees and Enrolled Persons shall be enrolled in the Program (which shall include the Services designated in Schedule 1). Pursuant to the terms of Schedule 2. If labs need to be sent to an outside laboratory, Next Level will use Quest Laboratories. These labs will be treated as either a self-pay cost to the Enrolled Persons billed from Quest Laboratory **or** the Enrolled Person may submit his/her insurance information to Quest for processing.

b. Monthly Fee. Employer shall pay a monthly fee for the included Services as set forth in Schedule 1 (the "***Monthly Fees***"). The Monthly Fees are due by the first day of each month. The Program and the included Services will be initiated only upon receipt of the first month's payment of the Monthly Fees but no earlier than the first day of the month after payment of the Monthly Fees has been received. A one percent (1%) penalty will be charged against any Monthly Fees that are not timely received by the fifth business day of each month.

c. Covered Person Determination. The Employer shall determine, in its sole discretion, which of its employees and their eligible dependents shall be considered an Enrolled Employee or an Enrolled Person.

d. Performance Guarantee: Next Level guarantees that, at the end of the contract Term, if the total fees paid by the Employer for the Program (based on the agreed PEPM rate and enrolled employee count) exceed the total value of PRIME-covered services rendered—as documented in Next Level's utilization reports—Next Level will reimburse the Employer the difference. This guarantee applies only to Services included in the Program and excludes non-covered services or third-party charges. The reconciliation will be based on aggregate program performance and processed within thirty (30) days of the last day of the Term.

4. **Additional Services Outside of Direct Provider Program**.

a. Enrolled Persons may, at their election, enroll in certain additional programs and services offered directly by Next Level from time to time, including, without limitation, Next Level's weight-loss program (collectively, the "***Member Elected Services***"). Member Elected Services are offered directly to Enrolled Persons and are **not included** in the Services covered under this Agreement.

b. All fees associated with Member Elected Services shall be paid directly by the Enrolled Person to Next Level and shall be separate from the Monthly Fees paid by the Employer under this Agreement. Employer's participation is not required for Enrolled Persons to participate in Member Elected Services, and Employer is not responsible for fees associated with Member Elected Services.

5. **Broker Fees / Broker Commissions**.

a. From time to time, the Employer may engage an insurance broker, consultant, or other intermediary (a "***Broker***") in connection with the Employer's participation in the Program. Certain Brokers may elect to add a Broker fee or commission to the Monthly Fees charged by Next Level under Schedule 1. The Employer acknowledges and agrees that: (a) any such Broker fee or commission is determined by the Broker; (b) the Broker is solely responsible for disclosing such fees to the Employer; and (c) the total amount invoiced to the Employer may therefore consist of: (i) Next Level's fees under this Agreement plus (ii) any Broker fee or commission elected by the Broker.

b. Employer understands that Next Level does not control Broker fee amounts and shall have no responsibility or liability relating to a Broker's disclosure of such fees.

6. **Confidentiality**. From time to time during the Term of this Agreement, either Party (as the "***Disclosing Party***") may disclose or make available to the other Party (as the "***Receiving Party***"), non-public, proprietary, or confidential information of the Disclosing Party ("***Confidential Information***"), which includes, but is not limited to, pricing, methods, design and structure of the Program. The terms of this Agreement shall constitute Confidential Information, except to the extent disclosure is required by applicable law. Confidential Information does not include any information that, **unless required to be disclosed by applicable law**: (a) is or becomes generally available to the public other than as a result of the Receiving Party's breach of this Section 6; (b) is or becomes available to the Receiving Party on a non-confidential basis from a third-party source, provided that such third party is not and

was not prohibited from disclosing such Confidential Information; (c) was in the Receiving Party's possession prior to the Disclosing Party's disclosure hereunder; or (d) was or is independently developed by the Receiving Party without using any Confidential Information.

The Receiving Party shall: (a) protect and safeguard the confidentiality of the Disclosing Party's Confidential Information with at least the same degree of care as the Receiving Party would protect its own Confidential Information, but in no event with less than a commercially reasonable degree of care; (b) not use the Disclosing Party's Confidential Information, or permit it to be accessed or used, for any purpose other than to exercise its rights or perform its obligations under this Agreement; and (c) not disclose any such Confidential Information to any person or entity, except to the Receiving Party's Group (as defined below) who need to know the Confidential Information to assist the Receiving Party, or act on its behalf, to exercise its rights or perform its obligations under this Agreement, or as otherwise required by law or statute, including but not limited to the Texas Public Information Act.

If the Receiving Party is required by applicable law or legal process to disclose any Confidential Information, it shall, prior to making such disclosure, use commercially reasonable efforts to notify the Disclosing Party of such requirements to afford the Disclosing Party the opportunity to seek, at the Disclosing Party's sole cost and expense, a protective order or other remedy. For purposes of this Section 6, the "***Receiving Party's Group***" shall mean the Receiving Party's affiliates and its employees, officers, directors, shareholders, partners, members, managers, agents, independent contractors, attorneys, accountants, and financial advisors. Notwithstanding the foregoing, Next Level will not be obligated to provide Confidential Information to the Employer regarding any patients, including but not limited to information protected under the Health Insurance Portability and Accountability Act of 1996.

7. **Term, Termination, and Survival**.

   a. Term. The term of this Agreement shall commence as of **January 1, 2027**, or the first day of the month after payment has been received, whichever is later (the "***Effective Date***"), and shall continue through **December 31, 2027**, unless sooner terminated pursuant to the terms of this Agreement (such period, the "***Initial Term***") or otherwise renewed pursuant to this Section 7.

   This Agreement may be renewed for successive one (1) year terms with a six percent (6%) escalator annually (each, a "***Renewal Term***"), upon the written agreement of both Parties. The Initial Term and the Renewal Terms shall, collectively, constitute the Term of this Agreement (the "***Term***").

   b. For Cause Termination. Either Party may terminate this Agreement, effective upon good faith, written notice to the other Party (the "***Defaulting Party***"), if the Defaulting Party:

      i. Breaches this Agreement, including a failure to pay fees and compensation due under this Agreement, and such breach is incapable of cure, or with respect to a breach capable of cure, the Defaulting Party does not cure such breach within ten (10) business days after receipt of good faith, written notice of such breach;

ii. Becomes insolvent or admits its inability to pay its debts generally as they become due;

iii. Becomes subject, voluntarily or involuntarily, to any proceeding under any domestic or foreign bankruptcy or insolvency law;

iv. Is dissolved or liquidated or takes any corporate action for such purpose;

v. Makes a general assignment for the benefit of creditors; and/or

vi. Has a receiver, trustee, custodian, or similar agent appointed by order of any court of competent jurisdiction to take charge of or sell any material portion of its property or business.

c. Survival: The rights and obligations of the Parties set forth in this Section 7 and any right or obligation of the Parties in this Agreement which, by its nature, should survive termination or expiration of this Agreement, will survive any such termination or expiration of this Agreement, and with respect to Confidential Information, the rights and obligations set forth in Section 6 hereof will survive such termination or expiration of this Agreement.

d. Minimum Enrollment Requirement: Next Level requires that the Employer maintain at least five (5) employees enrolled in the plan at all times. If enrollment falls below 5 employees, the Employer will be billed monthly for a minimum of five employees.

e. Large Group Minimum Enrollment Requirement: Employer understands and acknowledges that employers with contract rates based on one hundred (100) employees or more will still be responsible for, and billed monthly for, a minimum of 100 employees, even if enrollment drops below 100 employees in any given month .

8. **Effects of Termination**. In the event of a termination pursuant to Section 7(b) of this Agreement, Next Level shall continue to perform the Services under this Agreement through the designated termination date, as provided by Section 7(a) herein. Notwithstanding the foregoing, if the termination date falls on a day other than the last day of a calendar month, Next Level shall continue to perform the Services under this Agreement through the last day of that calendar month.

9. **Employer Acknowledgement of Program's Purpose**. Employer acknowledges and agrees that the Program is not a health insurance plan or a substitute for health insurance. The Program is a contract to provide medical services at a discounted rate. Employer acknowledges and agrees that the Program does not replace any existing or future health insurance or health plan coverage that the Employer may offer to its employees.

The Employer also acknowledges and agrees that:

a. the Services provided by Next Level are only a limited set of services that are a limited benefit under the Employer's medical plan and that, standing alone, the Services do not

qualify as minimum essential coverage under the Patient Protection and Affordable Care Act (as amended, "***PPACA***");

b. Next Level is not providing any legal or regulatory advice or service to the Employer;

c. Next Level assumes no fiduciary duty or other responsibility with respect to the Employer or its assets, notices, disclosures, or reporting obligations, except as expressly set forth in this Agreement; and

d. Next Level is not taking on any administrative or fiduciary functions related to the medical plan of the Employer.

10. **Employer Responsibility**. Employer is solely responsible for determining whether the Program is appropriate for use with its group health plan and compliant with all applicable laws, including but not limited to the implications of participating in the Program if the Employer offers a high deductible health plan that can be paired with a health savings account.

The Employer shall determine whether its employees may use funds from any Health Savings Account to pay for any services provided by Next Level. However, Employer acknowledges and agrees that Next Level has made no representations to the Employer regarding the consequences that may result from the Employer's employees' use of funds from a Health Savings Account to pay for any services provided by Next Level.

11. **Marketing Plan and Medical Plan Assurances**.

a. Next Level and the Employer shall enter into a marketing plan (the "***Marketing Plan***") pertaining to the Services that will be offered to Enrolled Persons (which shall also include, without limitation, any Direct Services). The Marketing Plan may include methods by which Next Level and Employer communicate directly with Enrolled Persons regarding the offered Services.

b. Both Parties understand, acknowledge, and agree that they are solely and individually responsible for their respective compliance with the Employee Retirement Income Security Act (as amended, "***ERISA***"), the PPACA, the Internal Revenue Code of 1986 (as amended, the "***Code***"), the Consolidated Omnibus Budget Reconciliation Act (as amended, "***COBRA***"), and any other applicable law governing the medical plan of the Employer and the Program, including, without limitation, any such provisions or rules relating to annual or lifetime benefit limits, preventative care, maximum out-of-pocket or cost sharing restrictions (including restrictions related to high-deductible health plans and associated health savings accounts), privacy and security in relation to the Health Insurance Portability and Accountability Act (as amended, "***HIPAA***"), HIPAA portability, all United States Equal Employment Opportunity Commission non-discrimination or other requirements related to group health plans and the voluntary nature of incentives, continuation coverage requirements, and any required coordination of benefits with respect to the Services provided under this Agreement.

c. The Employer further acknowledges, agrees, and represents that the Employer has modified, to the extent necessary, any applicable HIPAA privacy notices to permit the

uses and disclosures of the protected health information pertaining to the Employer's medical plan that may arise from and out of the Employer electing to make the Services available to Enrolled Persons, including but not limited to the use of such protected health information as part of health care operations or for promoting the Services to Enrolled Members. The Employer shall be responsible for determining which, if any, of such incentives shall fulfill any applicable federal, state, or local income or employment tax withholding obligations with respect to such provided incentives.

d. The Employer also acknowledges and agrees that (i) the Services provided by Next Level are only a limited set of services that are a limited benefit under the Employer's medical plan and that, standing alone, the Services do not qualify as minimum essential coverage under the PPACA, (ii) Next Level is not providing any legal or regulatory advice or service to the Employer, (iii) Next Level assumes no fiduciary or other responsibility of any kind with respect to the Employer or its assets, notices, disclosures, or reporting obligations, and (iv) Next Level is not taking on any administrative or fiduciary functions related to the medical plan of the Employer.

12. **Independent Contractor**. Each of the Parties to this Agreement is an independent contractor with respect to the other Party, and neither Party is an agent, employee, or representative of the other. Neither Party will represent itself as an agent of the other or assume or create any obligation in the name of the other.

13. **Choice of Law and Attorneys' Fees**. This Agreement and all related documents including all exhibits and schedules attached hereto, and all matters arising out of or relating to this Agreement, whether sounding in contract, tort, or statute, are governed by, and construed in accordance with, the laws of the State of Texas, United States of America, without giving effect to the conflict of laws provisions thereof to the extent such principles or rules would require or permit the application of the laws of any jurisdiction other than those of the State of Texas. Each party shall be responsible for and shall bear its own attorneys' fees and costs incurred in connection with this Agreement and any dispute arising out of or relating to this Agreement.

14. **Choice of Forum**. Each Party irrevocably and unconditionally agrees that it will not commence any action, litigation, or proceeding of any kind whatsoever against the other Party in any way arising from or relating to this Agreement, including all exhibits, schedules, attachments, and appendices attached to this Agreement, and all contemplated transactions, including, but not limited to, contract, equity, tort, fraud, and statutory claims, in any forum other than the United States District Court for the Western District of Texas or the courts of the State of Texas sitting in Tarrant County, Texas, and any appellate court from any thereof.

    Each Party irrevocably and unconditionally submits to the exclusive jurisdiction of such courts and agrees to bring any such action, litigation, or proceeding only in the United States District Court for the Western District of Texas or the courts of the State of Texas sitting in Tarrant County, Texas. Each Party agrees that a final judgment in any such action, litigation, or proceeding is conclusive and may be enforced in other jurisdictions by suit on the judgment or in any other manner provided by law.

15. **Entire Agreement**. This Agreement, including and together with any exhibits, schedules, attachments, and appendices, constitutes the sole and entire agreement of the Parties with respect to the subject matter contained herein, and supersedes all prior and contemporaneous understandings, agreements, representations, and warranties, both written and oral, regarding such subject matter.

16. **Notice**. All notices hereunder, including but not limited to any notices required under Section 7(b), must be in writing to the other Party. If to Next Level, the notice shall be sent to:

NLUC PLLC
5718 Westheimer Road, Suite 1800
Houston, Texas 77057
Attn: Juliet Breeze
Email: jbreeze@nlucc.com

with a copy to:

_____
_____
_____
Attn: _____
Email: _____

If to Arlington Independent School District, the notice shall be sent to:

Arlington Independent School District
690 E. Lamar Blvd., 5th Floor
Arlington, TX 76011
Attn: Superintendent of Arlington ISD
Email: legaloffice@arlingtonisd.org

with a copy to:

_____
_____
_____
Attn: _____
Email: _____

Any and all Notices to any other Party must also be transmitted to the Party's designated address via nationally-known express delivery and deemed given the next business day after actual delivery.

17. **Severability**. If any term or provision of this Agreement is found by a court of competent jurisdiction to be invalid, illegal, or unenforceable in any jurisdiction, such invalidity, illegality, or unenforceability shall not affect any other term or provision of this Agreement or invalidate or render unenforceable such term or provision in any other jurisdiction.

18. **Amendments**. No amendment to, modification of, or termination of this Agreement will be effective unless it is in writing and signed by both Parties.

19. **Employer's Immunity**. Notwithstanding anything to the contrary in this Agreement, nothing in this Agreement shall be construed as a waiver, relinquishment, or limitation of any immunity from suit, liability, or other protection available to Employer under federal law or the laws of the State of Texas, including any and all governmental immunity and any applicable statutory or common-law immunities. Employer expressly reserves all such immunities, defenses, rights, and protections. No provision of this Agreement shall be construed as a consent to suit, an authorization to recover damages, or a waiver of any applicable limitations on liability, remedies, or damages, except to the extent expressly authorized by applicable Texas law.

20. **Waiver**. No waiver by any Party of any of the provisions of this Agreement shall be effective unless explicitly set forth in writing and signed by the Party so waiving. Except as otherwise set forth in this Agreement, no failure to exercise, or delay in exercising, any right, remedy, power, or privilege arising from this Agreement shall operate or be construed as a waiver thereof, nor shall any single or partial exercise of any right, remedy, power, or privilege hereunder preclude any other or further exercise thereof or the exercise of any other right, remedy, power, or privilege.

21. **Force Majeure**. Next Level shall not be liable or responsible to the Employer, nor be deemed to have defaulted or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement when and to the extent such failure or delay is caused by or results from acts or circumstances beyond the reasonable control of Next Level including, without limitation, acts of God, flood, fire, earthquake, explosion, governmental actions, war, invasion or hostilities (whether war is declared or not), terrorist threats or acts, riot, or other civil unrest, national emergency, revolution, insurrection, epidemic, lock-outs, strikes or other labor disputes (whether or not relating to either Party's workforce), or restraints or delays affecting carriers or inability or delay in obtaining supplies of adequate or suitable materials, or telecommunication breakdown or power outage; *provided*, that if the event in question continues for a period in excess of sixty (60) days, the Employer shall be entitled to give notice in writing to Next Level to terminate this Agreement.

[*Signature Page Follows*]

IN WITNESS WHEREOF, the Parties hereto have caused this Agreement to be executed as of the dates below (but to be made effective as of the Effective Date) by their respective duly authorized officers. This Agreement may be executed in multiple counterparts, each of which shall be considered an original and all of which, taken together, shall constitute one and the same instrument.

EMPLOYER:

Arlington Independent School District

By: _____

Signature: _____

Title: _____

Date: _____

NEXT LEVEL:

NLUC PLLC

By: Brandon Moreno

Signature: Brandon Moreno

Title: Chief Financial Officer

Date: 10 / 16 / 2026

SCHEDULE 1

NEXT LEVEL PRIME		
Membership – Next Level Fee		**Time of Service Payment**
☒	**$34 PEPM Employee Only**	**$0**
☒	**$54 PEPM Employee + Spouse or Dependents**	**$0**
☒	**$72 PEPM Employee +Eligible Dependents**	**$0**

INCLUDED

All CLIA-waived labs (Rapid Strep, Flu, RSV, Mono, Covid, Urinalysis, Trichomonas, Urine Pregnancy)

X-rays, IV Fluids, Casting/Splinting

All Labs, DME, and Immunization listed in Schedule 2

SCHEDULE 2

IMMUNIZATIONS

Flu shot (4+ years)
Flu shot (6mo-4yr)
High dose flu
PPD/ TB Skin
PPD/ TB X - Ray
Hepatitis B adult per vaccination
Hepatitis B child per vaccination
TD (Tetanus)
TDAP
MMR
DTaP
Polio
Pneumoccoccal conj (PCV13)
Varicella
HepA (1-18 year)
HepA (18+ years)
HPV
Meningococcal (Menactra)
Shingrix
Rotavirus
Hib
MEN B
Pneumococcal (PPSV23)

DME

Airgel Ankle Stirrup
Gamed Day Ankle Brace
Universal Wrist Support
Arm Sling (Padded)
Crutches
Lumbar Support
Neoprene Hinged Knee Wrap
Pneumatic Walking Boot
Post Op Shoe
Slimline Cast Boot
Thumb Spica/Wrist Splint

COVID

Rapid Antigen Test

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NEXT LEVEL LABS

CHEMISTRY
CMP
Lipid panel
TSH
Free T4
Total T3
HIV screen
Hemoglobin A1c
Microalbumin, Urine (w/creatinine)
Vitamin D
Hepatitis B Antibody
Hepatitis B Surface Antigen
Uric Acid
PSA
Vitamin B12/Folate
Testosterone, male
Hepatitis C Ab
Vitamin B12
Lipase
Folic Acid
Amylase
Hepatitis A
RPR Screen
Magnesium
Iron, total
Estradiol
FSH
LH
HCG Quantitative
Sedimentation Rate

CYTOLOGY
Pap smear

HEMATOLOGY
CBC

MICRO
Urine Culture
Throat Culture
Wound Culture

****Labs not on the list above will need to be sent to an outside laboratory. Next Level utilizes Quest Laboratories. Labs sent to Quest will be treated as either a self-pay cost to the employee/patient billed from Quest Laboratory to the employee/patient OR the employee/patient may submit their insurance information to Quest for processing.*

Doc ID: 68d23eb34618be38ee56e1e45bb5b2de983feedb

Dropbox Sign

Audit trail

Title	AISD PRIME Terms and Conditions
File name	tmpj5neflm4.pdf
Document ID	68d23eb34618be38ee56e1e45bb5b2de983feedb
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AMENDMENT PAGE

This Amendment Page is attached to and made part of the Master Terms and Conditions between NLUC, PLLC d/b/a Next Level ("***Next Level***") and Arlington Independent School District (the "***Employer***") (the "***Agreement***"). All terms used herein, including but not limited to any capitalized terms, shall have the meanings assigned to them in the Agreement. All numbering reflected herein shall be a continuation of the numbering included in the Agreement. Except as specifically stated below, all terms of the Agreement remain unchanged and in full force and effect.

AMENDMENT ITEMS

22. **Initial Clinic Opening Commitment.** By January 1, 2027, Next Level will commit to providing three clinic locations for Arlington ISD Enrolled Persons that are managed by Hospital Corporation of America/CareNow located at the following addresses:

- CareNow Eastchase - 8450 East Fwy, Fort Worth, TX 76120
- CareNow Arlington - 5405 S Cooper St, Arlington, TX 76017
- CareNow South Arlington – 6320 US HWY 287 Frontage Road, Ste. 112, Arlington, TX 76001

23. **Contingency Plan/Future Opening Commitment.** This provision is contingent upon the outcome of Hospital Corporation of America's long-term commitment decision. If Hospital Corporation of America does not enter into a long-term agreement by January 1, 2027, Next Level will commit to establishing, at its sole cost and expense, two clinic locations within Employer's district boundaries on or before September 1, 2027. For purposes of this provision, "establishing" a clinic location may be satisfied by any of the following methods, individually or in combination: (i) constructing and opening a new facility; or (ii) acquiring an existing clinic facility.

24. **Monthly Reporting.** Next Level will provide monthly reporting to Employer regarding enrollment and utilization for PRIME-covered Services.

25. **Key Performance Indicators**. Prior to final approval of the Agreement, the Parties will agree on key performance indicators ("***KPIs***") for the Program, which may include, without limitation, Program utilization, urgent care diversion, employee satisfaction scores, and absenteeism impacts, and will document these KPIs in an attached schedule.

26. **Marketing and Awareness Coordination**. The Parties will coordinate an employee awareness and communication approach before launch. A detailed schedule for employee marketing and communication campaigns related to the Program will be delivered by Next Level to Employer within a reasonable time after Next Level receives the construction permit for the first clinic location, and in any event before the clinic opens to employees.

27. **No Other Changes**. All other provisions of the Agreement, including the Services framework, Monthly Fees, enrollment definitions, performance guarantee, Employer responsibility provisions, and other existing terms, remain unchanged unless separately amended in writing and the amendment is signed by both Parties.

Signatures

Accepted and agreed:

NLUC, PLLC d/b/a Next Level

By: Brandon Moreno

Name: Brandon Moreno

Title: Chief Financial Officer

Date: 10 / 16 / 2026

Arlington Independent School District

By: _____

Name: _____

Title: _____

Date: _____

Dropbox Sign

Audit trail

Title	Arlington ISD Amendment [CLEAN]
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