ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Tuesday, October 6, 2026 at 5:00 PM

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at https://www.aisd.net/boardmeetingspeakerrequest **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. **CALL TO ORDER: 5:00 p.m., Board Chambers**
2. **CLOSED MEETING: Board Conference Room**
   Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

   2.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

   2.B. Consult Attorney Regarding Potential and Pending Litigation

3. **RECONVENE INTO OPEN SESSION: 6:30 p.m., Board Room**

4. **PLEDGE:**

5. **RECOGNITIONS:**
This time has been designated for the purpose of allowing programs and/or presentations relating to matters such as curricular, extracurricular, co- curricular and PTA type activities.

5.A. Student Performance

5.B. Student of the Month

6. **OPEN FORUM FOR AGENDA ITEMS:**
Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

7. **COMMITTEE AND STAFF REPORTS:**

7.A. Board Committee Reports

7.B. Curriculum Audit Progress Report 7

7.C. Teacher Incentive Allotment Report 24

8. **CONSENT AGENDA:**

8.A. Approval of Minutes of Prior Meetings 36

8.B. Approval of Purchases Greater Than $100,000 40

8.C. Approval of Bids 42

8.D. Approval of Donations 47

8.E. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions 55

8.F. Approval of Texas Teacher Evaluation and Support System (T-TESS) Appraisers 58

8.G. Approval of the 2026-2027 College, Career, and Military Readiness (CCMR) Plan 60

8.H. Approval of the Capella University Affiliation Agreement 68

8.I. Approval of Texas A&M Kingsville Affiliation Agreement 77

8.J. Approval of Easement and Right-of-Way for Oncor Electric Delivery Company for Wilemon Field and Sam Houston High School Softball Field 92

8.K. Approval of Easement and Right-of-Way for Oncor Electric Delivery Company for Cravens Field 101

9. **OPEN FORUM FOR NON-AGENDA ITEMS:**
Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

10. **SUPERINTENDENT COMMENTS:**
This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:

10.A. District Priorities.

10.B. Recognition of outstanding performance by district staff and students.

10.C. Initiation of new programs and special activities.

11. **TRUSTEE COMMENTS:**
This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board Members will report on the following subjects:

11.A. Board member attendance at various school and community events.

11.B. Board member announcement of various upcoming school and community events.

11.C. Board member visits to various campuses.

11.D. Board member recognition of outstanding performance by district staff and students.

11.E. Board member recognition of new programs and special activities.

12. **CLOSED MEETING:**
At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.

13. **ADJOURNMENT:**
The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in

a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

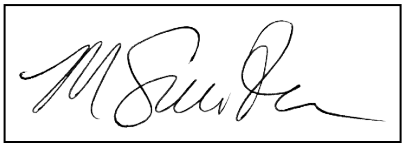
A. the open meeting covered by this notice upon the reconvening of this public meeting, or
B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions

will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 1 day of October 2026 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.



Matt Smith, Ed.D., Superintendent

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Priscila Dilley

Board Agenda Presented for: **Action:** ☐ **Report:** ☑ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☐

Meeting Agenda Item: Curriculum Audit Progress Report

District Priority / Goals Addressed

This item aligns with the Board priority of Academic Growth by strengthening curriculum and instructional practices to ensure consistent access to rigorous, engaging, and aligned learning experiences and support student achievement while fostering positive learning experiences and a passion for learning.

Background

The audit provided an independent review of the District's curriculum management systems and identified strengths, findings, and recommendations across five focus areas: Vision and Accountability, Curriculum, Consistency, Feedback and Productivity. Since receiving the report, District leadership has prioritized the development and implementation of systems and processes to address the identified findings and strengthen the alignment of curriculum, instruction, assessment, and monitoring. This presentation provides the Board with an update on the actions underway and the District's continued progress toward implementing these systems.

Fiscal Implications

None

Recommendation

None

Submitted by: Priscila Dilley, EdD **Date:** September 23, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington
INDEPENDENT SCHOOL DISTRICT

Curriculum Audit Progress Report



October 6, 2026

Presented by Dr. Priscila Dilley

PURPOSE

This report will provide a clear update on how Arlington ISD is responding to the Curriculum Management Audit findings and building high level system for sustained improvement.



ACADEMIC GROWTH

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AGENDA

- Revisit the Findings
- Describe Our Response
- Implementation and Monitoring

The Shift: From Findings to Systems

ACADEMIC GROWTH

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The Shift: From Findings to Systems

Audit identified system level gaps

Clarify

Define Districtwide non-negotiables
Make roles, expectations, and ownership explicit
Align curriculum, instruction, assessment, and planning

Implement

Provide usable scope, sequence, pacing, and instructional resources
Support leaders & teachers through professional learning and collaboration
Expert implementation with fidelity while preserving appropriate instructional responsiveness

Monitor & Improve

Use classroom walkthroughs & implementation evidence
Use assessment and student-work data to identify gaps
Adjust supports, resources, and practices based on evidence

GOAL

A coherent instructional system in which the written, taught, and assessed curriculum are aligned

13

Focus Area 1 - Vision & Accountability

Audit Finding: District policies and administrative procedures collectively do not provide adequate control for curriculum management functions

How AISD is Responding

Establishing clear District expectations for curriculum management and implementation

Defining curriculum fidelity as districtwide expectation

Clarifying Central Office and campus responsibilities for implementation, support, and accountability

Aligning academic work with District priorities and cross functional coordination

How we Monitor & Adjust

Leadership walkthroughs provide evidence of implementation

Campus and Central Office have common expectations and look fors

Implementation trends are reviewed to identify where additional support and accountability is needed

Procedures, roles, and planning structures are being strengthened as the system matures

Focus Area 1 - Organizational & Planning Alignment

Audit Finding: Organizational inefficiencies and uneven alignment between district direction and campus planning

How AISD is Responding

Strengthen alignment between Academic Services and Office of School Leadership

Organize support around the needs of campuses and classrooms

Create clear ownership for curriculum, instruction, professional learning, and monitoring

Connect campus improvement priorities to District academic expectations

How we Monitor & Adjust

Use shared District/Campus progress monitoring around instructional priorities

Maintain collaboration between academic leaders and school leadership

Use campus evidence to check priorities

Refine roles and processes when duplication or gaps are identified

Focus Area 2 - Curriculum Management

Audit Finding: District had not documented comprehensive curriculum management plan supporting quality instruction across all content areas

How AISD is Responding

Build a coherent curriculum management system with common expectations

Provide teachers and leaders with scope and sequence, pacing guide, daily instructional direction

Prioritize HQIM and reduce supplemental resources

Curriculum fidelity and strong Tier 1 instruction.

How we Monitor & Adjust

Walkthroughs and instructional conversations

Review pacing and implementation patterns across campuses

Use teacher and leader feedback to improve usability of District curriculum resources

Address gaps in systems

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Focus Area 2 - Quality, Rigor & Access

Audit Finding: Uneven curriculum guidance in some offerings and inconsistent alignment of activities to TEKS content and cognitive demand

How AISD is Responding

Strengthen curriculum guidance across all courses

Increase attention to TEKS alignment and cognitive demand expected by standards

Use HQIM as primary source

Review all supplemental materials for alignment and rigor

How we Monitor & Adjust

Review student tasks and classroom evidence for alignment

Use walkthroughs to examine level for student thinking

Use performance data and feedback to refine curriculum

Target support where teachers need help

Focus Area 3 - Consistency of Instruction

Audit Finding: Inconsistent expectations for instructional activities, including low cognitive demand and limited differentiation in classrooms

How AISD is Responding

Establish instructional expectations across the District

Curriculum fidelity to create common instructional expectations

Increase emphasis on student thinking, discourse, rigor, and evidence of learning

Lesson internalization around teaching to standard and misconceptions

How we Monitor & Adjust

Alignment in walkthroughs

Coaching and professional learning

Differentiated support to campuses

Keep monitoring practices for consistency

Focus Area 3 - Professional Learning & Support

Audit Finding: Absence of comprehensive professional development plan and coordinated system for monitoring practices

How AISD is Responding

Connect professional learning to District curriculum and instructional priorities

Include more opportunities for real time coaching, rehearsal, and follow through

Strengthen leader capacity to lead lesson internalization, observation and actionable feedback

Central office support to campuses

How we Monitor & Adjust

After professional learning monitor for implementation

Walkthroughs

Teacher feedback to determine if actionable steps

Monitor if professional learning produces change in practice

19

Focus Area 3 - Equitable Access & Student Support

Audit Finding: Concerns with consistency and equity of program implementation including services for emergent bilingual students

How AISD is Responding

Increase clarity around program expectations

Embed supports with strong Tier 1 instruction

Collaboration with District teams

Differentiate supports based on student needs

How we Monitor & Adjust

Program implementation

Student performance by student groups

Campus support is differentiated based on need

Interventions when outcomes are inconsistent

Focus Area 4 - Assessment & Feedback

Audit Finding: No fully implemented written assessment plan and inconsistent district wide use of formative and summative data to improve learning

How AISD is Responding

Strengthen District assessment framework

Assessments as not optional with clear expectations

Alignment of assessments

Common data cycles to move to report results to change instruction

How we Monitor & Adjust

Examine assessments for appropriate intervals

Monitoring data meetings

Review assessments for quality and alignment

Use results to identify curriculum gaps and professional needs

21

Focus Area 5 - Productivity & Stewardship

Audit Finding: Stronger connections among program effectiveness, budgeting, technology, facilities, and District instructional priorities

How AISD is Responding

Increase focus on investments and programs

Align resources and support to instructional priorities

Review all initiatives and impact

Prioritize systems that support teaching and learning

How we Monitor & Adjust

Review program and initiatives for usage and outcomes

Resources to school priorities and academic needs

Continuous improvement cycles to inform future investment and planning decisions

ACADEMIC GROWTH

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Coherent Instructional System



- **Clear Expectations**
- **Consistent Implementation**
- **Visible Monitoring**
- **Continuous Improvement**

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DISCUSSION



Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Dolloress Johnson

Board Agenda Presented for: **Action:** ☐ **Report:** ☑ **Consent:** ☐

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Teacher Incentive Allotment Report

District Priority / Goals Addressed

The purpose of this report is to inform the Board of the status of the Teacher Incentive Allotment (TIA) Study and how this work supports the district's Talent & Resources priority.

Background

This report provides an update of the district's Teacher Incentive Allotment (TIA) Study, including recent activities and progress of the TIA Steering Committee.

Fiscal Implications

None

Recommendation

None

Submitted by: _____ **Date:** October 6, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
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SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington INDEPENDENT SCHOOL DISTRICT

Teacher Incentive Allotment Report

Dolloress Johnson
Executive Director of Human Resources

Tammy Dwomo
Director of TIA

October 6, 2026



PURPOSE

26

To provide an update on how Arlington ISD is implementing the Teacher Incentive Allotment to support effective teaching and accurately measure student growth.



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

TIA IN ARLINGTON ISD

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Eligible Campuses:

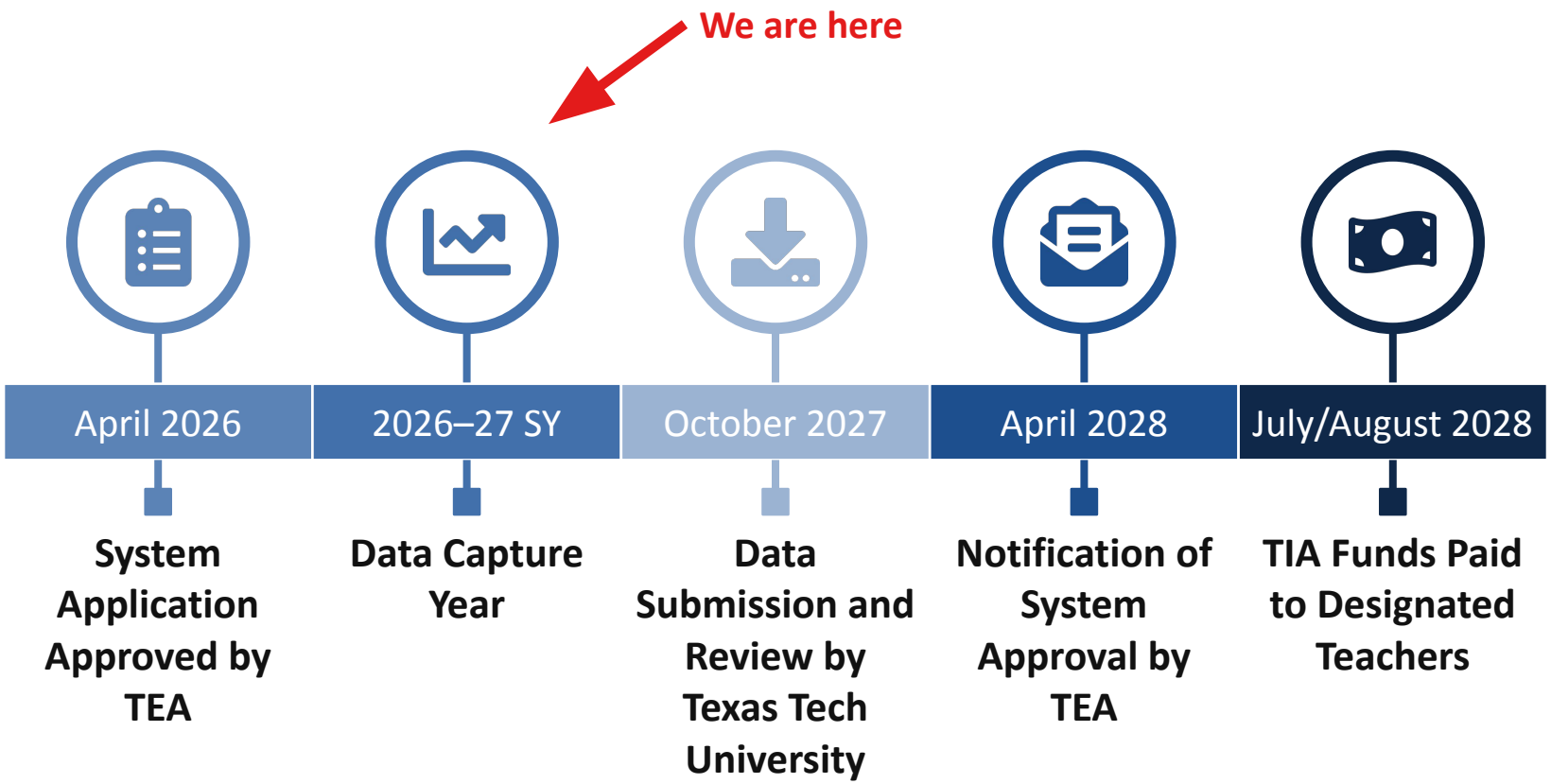
- Adams
- Atherton
- Berry
- Crow Leadership Academy
- Ellis
- Goodman
- Larson
- Patrick
- Peach
- Pope
- Rankin
- Sherrod
- Short
- South Davis
- Speer
- Swift
- Thornton
- Webb
- Nichols
- Rodriguez
- Workman
- Sam Houston
- Lamar

Teaching Assignments:

- Pre-K 4
- K-8 Reading
- K-8 Math
- English I
- Algebra I
- SPED Inclusion & Resource (Reading & Math)

ARLINGTON ISD'S TIA IMPLEMENTATION TIMELINE

28



OUR FOCUS AREAS

01
Refining Our Systems
Consistent evaluations and assessments

02
Stakeholder Engagement
Ongoing communication with campuses

03
Principal Support
Training and tools for campus leaders

04
Teacher Support
Meeting teachers where they are

TIA IN ARLINGTON ISD

30

Built on existing systems. Refining for TIA implementation.

Teacher Growth

CURRENT SYSTEM

T-TESS

REFINING

- ✓ T-TESS calibration training
- ✓ Evaluation support for administrators

Student Growth

CURRENT SYSTEM

Circle CLI · mCLASS MAP Growth · STAAR

REFINING

- ✓ Testing training for administrators and teachers
- ✓ District Assessment Manual

STAKEHOLDER ENGAGEMENT
August 2026 TIA Activities



Completed

- TIA Flyer Refresh



Ongoing

- 20 TIA Campus Presentations



Completed

- Website Update



Completed

- TIA Video



Ongoing

- T-TESS Calibration Walks



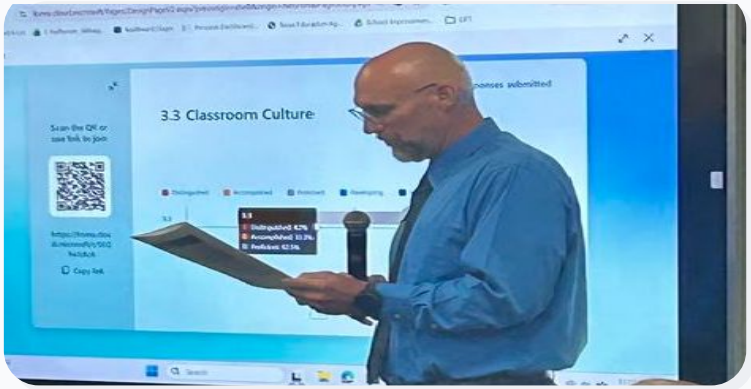
Completed

- Testing Manual



Monthly TIA District Newsletter

PRINCIPAL SUPPORT





01 T-TESS workshops and campus calibration walks with evaluators campus.

02 TIA Monthly Guide for navigating TIA implementation and staying on track.

03 Principal TIA Resource Hub to access TIA resources in a centralized location.

TEACHER SUPPORT



Tammy Dwomo, Director of TIA at Berry Elementary School

01 **Campus TIA Presentations**

02 **Monthly Campus TIA Pulse Checks**

03 **Teacher TIA Ambassadors**

NEXT STEPS

01

Assessment Changes

Prepare for changes to state assessments.

02

TIA Steering Committee

Continues to meet and guide implementation

03

Teacher TIA Ambassadors

Campus ambassadors will convene

04

Ongoing Engagement

Campus visits, pulse checks, and newsletters

ACADEMIC GROWTH

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DISCUSSION



ARLINGTON INDEPENDENT SCHOOL DISTRICT
THE BOARD OF TRUSTEES
Minutes

Regular Meeting — Thursday, September 24, 2026
5:00 PM

Members Present: President Sarah McMurrough, Vice President Leanne Haynes, Secretary Brooklyn Richardson, Justin Chapa, Melody Fowler, David Wilbanks, Larry Mike

Members Absent: N/A

Media Present: Arlington Report

CALL TO ORDER: Room 401

President McMurrough called the meeting to order in room 401 at 5:03 p.m. with all seven trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

WORKSHOP:

A. WORKSHOP- Priority Workshop- Talent and Resources

Chief Human Resources Officer Scott Kahl, Melody Lopez, Director of Human Resources, Customer Service, along with Chief Financial Officer Norberto Rivas, led the board in a workshop on district staffing efficiencies, reviewing peer district comparisons, current staffing ratios, and potential approaches to improving efficiency while considering student experience and financial sustainability. The discussion included departmental and campus staffing, class-size ratios, fine arts and athletics staffing, and the potential use of a revised staffing framework. No decisions or recommendations were made; the workshop was intended to gather Board feedback and inform continued planning and discussion.

CLOSED MEETING: Board Conference Room

President McMurrough adjourned to a closed meeting at 6:10 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

President McMurrough convened the Board into the open meeting at 6:44 p.m. with seven trustees present at the Administration Building. Members of the public could access the meeting via the Arlington ISD website at www.aisd.net.

OPENING CEREMONY:

Journee Webb, a Larson Elementary 4th grader, led the audience in the Pledge of Allegiance.

RECOGNITIONS:

A. Board Recognition

The Board recognized Arlington High School students Harrison Dodson and Aaron Shaw for earning Outstanding Performer recognition at the UIL State Solo and Ensemble Contest, placing them among the top 2% of student musicians in Texas. The students were recognized for their musical talent and dedication, along with their families, instructors, and the Arlington High School band program.

APPOINTMENTS:

A. Consider Ratification of Administrative Appointments

None

RECESS:

President McMurrough adjourned the meeting at 6:50 p.m. for a brief recess. The meeting was reconvened at 7:02 p.m. with seven trustees in attendance.

OPEN FORUM FOR AGENDA ITEMS:

N/A

COMMITTEE AND STAFF REPORTS:

A. Finance and Academics Committee Report

The Board received a report from Finance and Academics Committee Chair Justin Chapa. At the committee's most recent meeting, members received a presentation on alternative revenue sources and engaged in a preliminary discussion regarding budget parameters.

B. Priority Update Academic Growth Advanced Academics Participation and Performance Report

Chief Academic Officer Dr. Priscila Dilley provided the Board with an overview of the Advanced Placement (AP) program, which provides students with opportunities to complete college-level coursework and exams that may result in post-secondary credit or advanced placement. Arlington ISD continues to focus on increasing AP participation while maintaining or improving student performance outcomes and expanding access to the academic and potential cost-saving benefits of the program.

C. College, Career, and Military Readiness (CCMR) Report

Chief Academic Officer Dr. Priscila Dilley provided the board with an update on College, Career, and Military Readiness (CCMR) outcomes, actions, and changes to state accountability requirements, including annual goals, student readiness indicators, and graduate outcomes. The presentation also addressed recent changes to CCMR indicators, strategies to support student readiness, and the district's five-year goals and next steps for the CCMR plan.

PUBLIC HEARING:

President McMurrough opened the Public Hearing regarding the 2025-2026 FIRST Rating Allotments at 8:03 p.m.

Chief Financial Officer Norberto Rivas conducted a public hearing regarding the 2025-2026 FIRST Rating.

Ambbika Sharma addressed the board regarding the public hearing.

President McMurrough closed the Public Hearing at 8:07 p.m.

ACTION:

A. Consider Approval of Policy Update 127

Motion by Brooklyn Richardson, seconded by Larry Mike, to approve Policy Update 127 as presented.

Voting For: 7
Voting Against: 0

CONSENT AGENDA:

A. Approval of Minutes of Prior Meetings

B. Approval of Purchases Greater Than $100,000

C. Approval of Bids

D. Approval of Monthly Financial Report- July

E. Approval of the Contract for Greater Arlington Chamber of Commerce 2026-2027

Motion by David Wilbanks, seconded by Larry Mike, to approve consent agenda items as presented.

Voting For: 7
Voting Against: 0

OPEN FORUM FOR NON-AGENDA ITEMS:

John Adams addressed the board on the Tarrant Appraisal District (TAD)

SUPERINTENDENT'S COMMENTS:

The Superintendent provided updates on district marketing and engagement efforts, including family programs, the Reading Race Challenge, and recognition of Arlington ISD's visual arts program as a District of Distinction by the Texas Art Education Association for the fourth consecutive year. The Superintendent also provided an update on middle school planning, noting that there are no further updates at this time and that the district will continue to communicate with parents, families, and staff as planning progresses.

TRUSTEE COMMENTS:

Trustee requested data on AP students earning 4 and 5 on AP exams.

ADJOURNMENT:

President McMurrough adjourned the meeting at 8:22 p.m. The Board did not return to closed session.

END OF RECORDED MINUTES
September 24, 2026

Secretary **President**

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES

Called Meeting — September 30, 2026, 5:00 p.m.

Members Present: Sarah McMurrough, Leanne Haynes, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks, and Justin Chapa

Members Absent: None

Media Present: None

CALL TO ORDER: Dr. Marcelo Cavazos Center for Visual and Performing Arts Conference Multipurpose Room

President McMurrough called the meeting to order at 5:07 p.m. with all seven trustees present at the Dr. Marcelo Cavazos Center for Visual and Performing Arts, 900 E. Stanford St., Arlington, Texas.

CLOSED MEETING: Multi-Purpose Room

President McMurrough adjourned to a closed meeting at 5:07 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

ADJOURNMENT:

The Board did not return to open session; closed session concluded at 11:10 p.m., and no action was taken.

END OF RECORDED MINUTES
September 30, 2026

Secretary **President**

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Purchases Greater Than $100,000

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for purchases exceeding $100,000, as required by District Policy CH (Local).

Background

District policy mandates that all purchases exceeding $100,000 receive board approval to maintain transparency and fiscal responsibility. These purchases support a variety of programs and needs across departments. Each recommended purchase has been reviewed by the appropriate departments and adheres to procurement standards.

Fiscal Implications

The total fiscal impact of these purchases is estimated at $1.9M. Funding for these items is available through the approved district budget under the designate

Recommendation

Administration recommends Board approval of the proposed purchases over $100,000 as presented and authorization for the Superintendent or his designee to execute the associated contracts. These expenditures support the district's ongoing efforts to provide safe, efficient, and high-quality educational services.

Submitted by: *Norberto Rivas* **Date:** September 23, 2026

ACADEMIC GROWTH
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TALENT & RESOURCES
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Arlington Independent School District

FY27 Purchases Greater than $100,000

Date: October 6, 2026

Control Number	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated	Fund Source	Purchase Method
26-10-06-01	Transportation	Jason Gillis	WEX	Fuel Cards (Additional Procurement Authority)	$650,000	Local	OMNIA
26-10-06-02	934 - Transportation	Jason Gillis	Caldwell Chevrolet	Five Suburbans for District Use	$313,205	2026 Bond	Buyboard
26-10-06-03	Faciilty Services	Wesley Brown	Belfor Restoration	Water Damage Restoration and Storm Damage Recovery	$101,000	Local	OMNIA
26-10-06-04	Faciilty Services	Wesley Brown	Blackmon Mooring	Water Damage Restoration and Storm Damage Recovery	$101,000	Local	TIPS
26-10-06-05	Faciilty Services	Wesley Brown	Restoration Management Company	Water Damage Restoration and Storm Damage Recovery	$101,000	Local	26-20
26-10-06-06	Faciilty Services	Wesley Brown	Triumvirate Disposal Hazardous Waste	Hazardous Waste Management	$101,000	Local	26-20
26-10-06-07	Security	Scott Vickers	AeroWave Technologies, LLC.	AISD Radio Reprogramming with WiFi Licenses	$355,470	Capital Projects	TIPS
26-10-06-08	Facility, Planning & Construction	Kelly Horn	TJ'S Professional Painting & Construction LLC	Campus Painting	$216,000	2019 Bond	27-02
					$1,938,675		

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Bids

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for awarding bids to support the procurement of goods and services.

Background

New bid presented on the Consent Agenda: Bid 26-49

Fiscal Implications

The approval of these bids is expected to impact the District's budget by $15.2M.

Recommendation

It is recommended that the Board approve the bids as outlined in the supporting documentation.

Submitted by: *Norberto Rivas* **Date:** September 9, 2026

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Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
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TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

MEMORANDUM

TO: Lisa Phillips, Director of Purchasing

FROM: Wm. Kelly Horn, Asst. Superintendent of Facility Services

DATE: September 24, 2026

SUBJECT: Recommendation of Architectural Professional Services – 2026 Bond Program, Phases I-III

On May 5, 2026, the District issued RFQ #26-49 for Architectural Professional Services associated with Phases I–III of the 2026 Bond Program. On August 6, 2026, the Board of Trustees approved the following pool of qualified architectural firms for consideration and assignment to projects throughout the Bond Program:

- Corgan
- WRA Architects, Inc.
- Pfluger Associates, Inc.
- Huckabee & Associates, Inc.
- Brown Reynolds Watford Architects (BRW)
- HKS Architects
- Parkhill, Smith & Cooper, Inc. (Parkhill)
- PBK Architects
- Stantec Architects
- Glenn Partners
- VLK Architects
- LBL Architects

Facility Services recommends the assignment of architectural professional services to the firms identified in the attached project listing for construction projects not previously assigned through Board action.

The attachment identifies each project, its scope and estimated construction value, the negotiated architectural fee expressed as a percentage of project value, and the rationale supporting the recommended firm selection. Recommendations reflect consideration of each firm's qualifications, relevant experience, project-specific expertise, and ability to support the District's Bond Program objectives.

Upon approval by the Board of Trustees, the District will proceed with the execution of

architectural professional services agreements with the respective firms in accordance with District procurement procedures and applicable requirements.

Facility Services respectfully requests Purchasing's review and support in advancing these recommendations for Board consideration and approval.

Attachment: 2026 Bond Program – Recommended Architectural Firm Assignments and Negotiated Fees

ARLINGTON ISD 2026 BOND PROGRAM PHASING

BID PACKAGE	PROJECT #	TOTAL PROJECT BUDGET	FACILITY	ARCHITECT	FEE	BASIS FOR SELECTION
PACKAGE 1.3		**$ 9,890,650**				
	1	$ 7,250,000	**Martin High School Corridor Renovations**	WRA	8.25%	Architect for past renovation project at Sherrod ES, Duff ES, and other District facilities. They have an expertise in renovating older facilities and the capacity, past performance, and previous experience with AISD.
	2	$ 760,000	**Martin High School MEP Life Cycle Replacement - Plumbing**	WRA	8.25%	
	3	$ 760,000	**Martin High School Restroom Renovations**	WRA	8.25%	
	4	$ 173,200	**Martin High School Site Enhancements**	WRA	8.25%	
	5	$ 630,700	**Martin High School Security Lighting**	WRA	8.25%	
	6	$ 270,000	**Martin High School Security Gates**	WRA	8.25%	
	7	$ 46,750	**Martin High School Wayfinding Signage**	WRA	8.25%	
PACKAGE 1.4		**$ 24,625,000**				
	1	$ 22,000,000	**Workman Junior High School Additions and Renovations**	BRW	8.00%	Architect for Webb ES, Key ES, Pope ES, and many other District facilities including previous projects to renovate and expand Workman JHS. They have an expertise in renovating older facilities and the capacity, past performance, and previous experience with AISD.
	2	$ 2,625,000	**Workman Junior High School ADA Compliance**	BRW	8.00%	
PACKAGE 1.5		**$ 1,816,700**				
	1	$ 1,500,000	**Young Junior High School MEP Life Cycle Replacement**	LBL	8.50%	Local Arlington architect for currently working on 2019 Bond Program project for Young JHS. This work is being included with the 2019 project for efficiency and project savings. Previous work includes Bailey JHS, Hill ES, Swift ES, and many other District renovation and addition projects. They have an expertise in renovating older facilities and the capacity, past performance, and previous experience with AISD.
	2	$ 76,800	**Young Junior High School Site Enhancements**	LBL	8.50%	
	3	$ 216,800	**Young Junior High School Security Lighting**	LBL	8.50%	
	4	$ 23,100	**Young Junior High School Wayfinding Signage**	LBL	8.50%	

BID PACKAGE	PROJECT #	TOTAL PROJECT BUDGET	FACILITY	ARCHITECT	FEE	BASIS FOR SELECTION
PACKAGE 2.1		**$ 70,175,000**				
	1	$ 65,539,600	**#5 Elementary School Replacement**	PBK	6.50%	Large architect with vast K-12 experience. Extensive Design Portfolio of New Elementary Schools, as well as experience in renovation and addition work, with Capacity, Past Performance, and Previous Experience with AISD.
	2	$ 2,317,700	**Elementary DEMO - TBD**	PBK	6.50%	
	3	$ 2,317,700	**Elementary DEMO - TBD**	PBK	6.50%	
PACKAGE 2.2		**$ 20,970,000**				
	1	$ 7,250,000	**Sam Houston High School Corridor Renovations**	Huckabee	7.50%	Large architect with vast K-12 experience. Extensive Design Portfolio of new schools facilites of all types. They have a wealth of experience in renovation and addition work, with Capacity, Past Performance, and Previous Experience with AISD. Architect of record for the 9th Grade Addition at Sam Houston HS and each of the six high school MACs.
	2	$ 1,700,000	**Sam Houston High School MEP Life Cycle Replacement - HVAC**	Huckabee	7.50%	
	3	$ 2,680,000	**Sam Houston High School MEP Life Cycle Replacement - Plumbing**	Huckabee	7.50%	
	4	$ 760,000	**Sam Houston High School Restroom Renovations**	Huckabee	7.50%	
	5	$ 8,400,000	**Sam Houston High School Roof Replacement**	Huckabee	7.50%	
	6	$ 180,000	**Sam Houston High School Security Gates**	Huckabee	7.50%	
PACKAGE 2.3		**$ 8,666,667**				
	1	$ 8,666,667	**Butler Elementary Additions and Renovations**	LBL	8.00%	Local Arlington architect whose previous work includes Bailey JHS, Hill ES, Swift ES, and many other District renovation and addition projects. They have
PACKAGE 2.4		**$ 8,666,667**				

	1	$ 8,666,667	**Wood Elementary Additions and Renovations**	LBL	8.00%	an expertise in renovating older facilities and the capacity, past performance, and previous experience with AISD.
PACKAGE 2.5		**$ 6,800,000**				
	1	$ 3,000,000	**Ousley Junior HIgh School Roof Replacement**	ARMKO	6.50%	Roofing and building envelope architect whose previous work includes design/engineering and oversight of all district roof and exterior envelope projects.
	2	$ 1,900,000	**Beckham Elementary School Roof Replacement**	ARMKO	6.50%	
	2	$ 1,900,000	**Pearcy STEM Academy Roof Replacement**	ARMKO	6.50%	
PACKAGE 2.6		**$ 1,790,000**				
	1	$ 760,000	**Arlington High School Plumbing Replacement**	Parkhill	9.00%	Large local architect with vast K-12 experience. Extensive Design Portfolio of similar work, as well as experience in renovation and addition work, with Capacity, and Past Performance.
	2	$ 760,000	**Arlington High School Restroom Renovations**	Parkhill	9.00%	
	3	$ 270,000	**Arlington High School Site Enhancement**	Parkhill	9.00%	
PACKAGE 2.7		**$ 2,850,000**				
	1	$ 1,700,000	**Arlington High School MEP Life Cycle Replacement - HVAC Replacements**	Parkhill	9.00%	

BID PACKAGE	PROJECT #	TOTAL PROJECT BUDGET	FACILITY	ARCHITECT	FEE	BASIS FOR SELECTION
PACKAGE 3.1		**$ 59,541,750**				
	1	$ 48,000,000	**Lamar High School Additions and Renovations**	HKS	7.00%	Large architect with vast K-12 experience. Extensive Design Portfolio of New Elementary Schools, as well as experience in renovation and addition work, with Capacity, Past Performance, and Previous Experience with AISD. Architect of record for Berry ES, CVPA, Athletic Center, and renovations at Martin HS, Wimbish WLA, and many other District projects.
	2	$ 6,750,000	**Lamar High School Corridor Renovations**	HKS	7.00%	
	3	$ 4,250,000	**Lamar High School MEP Life Cycle Replacement**	HKS	7.00%	
	4	$ 495,000	**Lamar High School Site Enhancements**	HKS	7.00%	
	5	$ 46,750	**Lamar High School Wayfinding Signage**	HKS	7.00%	
PACKAGE 3.2		**$ 9,116,667**				
	1	$ 8,666,667	**Ditto Elementary Additions and Renovations**	Stantec	7.00%	Large architect with vast K-12 experience. Extensive Design Portfolio of similar work, as well as experience in renovation and addition work, with Capacity, Past Performance, and Previous Experience with AISD. Architect of record for Corey Academy, Jones Academy, Gunn FADLA, and many other District projects.
	2	$ 450,000	**Ditto Elementary MEP Life Cycle Replacement - Air Handler Replacement**	Stantec	7.00%	

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Donations

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for various donations made to the district.

Background

Throughout the year community members, businesses, and organizations generously contribute resources and financial support to our schools. These donations range from monetary contributions to supplies, equipment, and services. Each donation is vetted through a process to ensure the donation aligns with district goals and compliance with all district policies and procedures. According to Board Policy CDC (Local), any gift that the potential donor has expressly made conditional upon the district's use for a specified purpose, or any gift of real property, shall require board approval.

Fiscal Implications

The approval of these donations will impact the district's budget by reducing the need for district funds to cover specific costs and providing additional resources.

Recommendation

It is recommended that the board approve the acceptance of the donations as outlined in the supporting documentation.

Submitted by: *Norberto Rivas* **Date:** September 16, 2026

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TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington
INDEPENDENT SCHOOL DISTRICT

Regular Meeting, October 6, 2026

Arlington
INDEPENDENT SCHOOL DISTRICT

DONATIONS

Purchasing Department

PURPOSE

The purpose of this agenda items it to request board approval for various donations made to the district. These donations will support the district's mission by providing additional resources and enriching student experiences.

DONATIONS

- Pantego Lions Foundation, Inc
- AHS Choir Booster Club
- AHS Orchestra Booster Club
- AHS Baseball Booster Club
- AHS Golf Booster Club
- American Red Cross
- Jostens
- Costco

DONATIONS

- Hawk Steel Industries
- NextGrad LLC
- LHS Booster Club
- LHS Volleyball Booster Club
- James Conway
- MHS Cheerleader Booster Club
- Vandergriff Toyota
- MHS Sundancers Booster Club

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DONATIONS

- MHS Choir Booster Club
- QuickBooks
- DR Horton
- Junior League Of Arlington
- Office Depot Six Flags Location

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DONATIONS

	Totals	
This Report (September 24, 2026)	$	92,875.07
Total 2026-27 Fiscal Year-to-Date	$	196,413.10
Prior Year Total (as of September 15, 2025)	$	56,967.49
Total 2025-2026 Fiscal Year Donations	$	561,138.85

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Melody Lopez

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Terminations and Non-Renewals

District Priority / Goals Addressed

The purpose of this consent item is to approve the personnel items, which includes new hires, resignations, retirements, terminations and non-renewals for salaried exempts and Paraprofessionals. This aligns with the District's priority of maximizing Talent and Resources by ensuring appropriate staffing adjustments.

Background

Information on new hires, retirements, resignations, terminations and non-renewals is presented for approval on a monthly basis.

Fiscal Implications

None

Recommendation

Administration recommends approval of new hires, retirements, resignations, terminations and non-renewals for salaried exempts and paraprofessionals as presented.

Submitted by: [signature] **Date:** September 23, 2026

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LAST NAME	FIRST NAME	LOCATION	POSITION	START DATE	LEVEL
BURY	ELISHA	FOOD SERVICE	Assistant Director - Food Service Operations	9/15/2026	ADMIN
GRAVOIS	NICHOLAS	COMMUNICATIONS & MARKETING	Director - Marketing	9/14/2026	ADMIN
HERNANDEZ BARRIOS	ESTELA	ANDERSON	Bilingual Elementary Teacher Grade 1	9/9/2026	ELEM
TORRES	ARELIS	RANKIN	Bilingual Elementary Teacher Grade 2	9/9/2026	ELEM
CARLOCK	JANEICIA	AMOS	ESL Elementary Teacher Grade 3	9/16/2026	ELEM
MARTIN	BRITTANY	STARRETT	ESL Elementary Teacher Grade 6	9/3/2026	ELEM
HENDERSON	EDMOND	BEBENSEE	Principal - Elementary	9/8/2026	ELEM
MORTON	TIFFANY	LITTLE	Special Education Alt Curriculum Teacher - Elementary	9/22/2026	ELEM
PAYNE	GREGORY	WORKMAN JH	Assistant Principal - Junior High	9/9/2026	SEC
MENDOZA	ELIZABETH	GUNN	Bilingual Math Teacher - 7-8	9/8/2026	SEC
THOMAS	DENISE	LAMAR	SCE Support Interventionist	9/15/2026	SEC
THOMPSON	PATRICK	BAILEY	Special Education Inclusion Teacher 7-8	9/15/2026	SEC

Elementary Summary	
Teacher - Bil	2
Teacher -ESL	2
Teacher - SPED	1
Campus Admin / Other	1
Total	**6**
Secondary Summary	
Teacher	2
Teacher - SPED	1
Campus Admin / Other	1
Total	**4**
Non-Campus Staff Summary	
ADMIN	2
Total	**2**
Grand Total	**12**

Separation of Service - Effective Between May 21, 2026 to September 23, 2026
For Information Only. No Board Action Required.

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Code	Last Name	First Name	Organization	Job Title	Last Work Day	YRS
Caring for Family Member(s)	Faires	Alicia	Martin High School	Classroom Assistant High School Special Ed - VAC	9/11/2026	13
(3)	Torres	Sandra	Health Services	Clinic Assistant - High School	9/10/2026	5
	Tucker	Kassandra	Guidance & Counseling	Clerk - The Care Clinic	9/9/2026	7
Employee Initiated - Resigned in Lieu of Termination	Abuto	Esther	Juan Seguin High School	AVID Teacher 9-12/Coach	9/11/2026	7
(2)	Perkins	Sarah	Bryant Elementary	Classroom Assistant Elementary Special Ed - Alt Curriculum	9/11/2026	6
Employment Outside of Education	Haynes	Asia	Dunn Elementary	Classroom Assistant Elementary Special Ed - ABLE	9/10/2026	0
(2)	Sandoval	Lorena	Arlington High School	Attendance Clerk - High School	9/18/2026	4
Employment with Another District	Arriaga	Aracely	Gunn Jr High School	Bilingual Math Teacher - 7-8	9/3/2026	1
(2)	Chambless	Kimberly	Info and Instructional Systems	Secretary - Director Information and Instructional Systems	9/9/2026	8
	Overland	Melody	Butler Elementary	ESL Elementary Teacher K-6	9/4/2026	15
Moving Out of the Area	Buckner	LaTrenda	Nichols Jr High School	ESL English Teacher 7-8	9/4/2026	1
(2)	Lagunas	Maria	Burgin Elementary	Classroom Assistant Elementary Special Ed - ABLE	9/11/2026	3
Reason Not Specified	Ackerman	Steven	Bailey Jr High School	Science Teacher 7-8	9/14/2026	0
(16)	Acosta Gonzalez	Adriana	Arlington High School	Classroom Assistant High School Special Ed - Inclusion	9/3/2026	1
	Camacho	Elidia	Atherton Elementary	Attendance Clerk - Elementary	9/4/2026	3
	Clements	Alison	Wood Elementary	Classroom Assistant Elementary Special Ed - SEAS	9/18/2026	8
	Cordova	Mayra	Hill Elementary	Classroom Assistant Elementary - Pre-K	9/3/2026	3
	De La Torre	Alexandra	Swift Elementary	Classroom Assistant Elementary - Pre-K	9/4/2026	3
	Feliciano-Rivera	Irianis	Rankin Elementary	Classroom Assistant Elementary - Kindergarten - Spanish	9/11/2026	2
	Hernandez Olguin	Judith	Webb Elementary	Classroom Assistant Elementary Special Ed - Alt Curriculum ISPD	9/4/2026	0
	Lanter	Kaitlynn	Moore Elementary	Attendance Clerk - Elementary	9/11/2026	5
	Ontiveros	Stephanie	Venture School	Family Engagement Liaison - GF	9/10/2026	0
	Paredes	Loney	Kooken Elementary	Classroom Assistant Elementary - Pre-K	9/15/2026	0
	Proctor	Kimberlyn	Young Jr High School	Classroom Assistant Junior High Special Ed - Inclusion	9/10/2026	4
	Reyes Molina	Griselda	Thornton Elementary	Classroom Assistant Elementary - Pre-K - Spanish	9/11/2026	0
	Simmons	Kendra	Bryant Elementary	Classroom Assistant Elementary Special Ed - Inclusion	9/30/2026	4
	Solis Rosales	Nancy	Kooken Elementary	Classroom Assistant Elementary Special Ed - ISPD	9/24/2026	4
	Valim	Margielyn	Thornton Elementary	Classroom Assistant Elementary - Pre-K	9/30/2026	3
Regular Retirement (1)	Buckley	Connie	Transformational Learning	Secretary - Executive Director Transformational Learning	9/30/2026	21

Total Separations
(27)

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Dolloress Johnson

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Texas Teacher Evaluation and Support System (T-TESS) Appraisers

District Priority / Goals Addressed

The purpose of this consent item is to approve an additional Texas Teacher Evaluation and Support System (T-TESS) list of district administrators who evaluate teachers through T-TESS. Approval of Arlington ISD T-TESS appraisers directly supports both Talent and Resources and the Academic Growth priorities.

Background

Per Board Policy DNA (Legal), a campus administrator who is a certified T-TESS appraiser and approved by the Board shall conduct a teacher's appraisal. Under Section 21.351(c) of the Texas Education Code, appraisers under the Texas Teacher Evaluation and Support System (T-TESS) must be the teacher's supervisor or a person approved by the Board of Trustees.

Fiscal Implications

None

Recommendation

The administration recommends the Board approve the Texas Teacher Evaluation and Support System list of additional appraisers for the school year 2026-2027.

Submitted by: Carroll-Kahl **Date:** September 23, 2026

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T-TESS Appraisers

Tuesday, October 6, 2026

Last Name	First Name	Role	Campus/Location
Muldrew	Jeanne	Principal	Turning Point Secondary School
Burgess	Kadoria	Principal	Little Elementary School
Lowe	Britney	Assistant Principal	Bowie High School
Flores	Flor	Assistant Principal	Johns Elementary School
Becerra	Albert	Assistant Principal	Speer Elementary School
Taylor	Monique	Assistant Principal	Dunn Elementary School
Hunt	Ryan	Assistant Principal	Lamar High School
Payne	Gregory	Assistant Principal	Workman Junior High School
Bholan	Ben	Principal	Arlington College and Career High School

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Barry Fox

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of the 2026-2027 College, Career, and Military Readiness (CCMR) Plan

District Priority / Goals Addressed

This item is aligned to the Board priority of Academic Growth by establishing five-year CCMR outcome goals with annual targets for student groups identified in the Closing the Gaps accountability domain.

Background

The Texas Legislature requires each school district to adopt a formal College, Career, and Military Readiness (CCMR) Plan to ensure all students graduate prepared for postsecondary success. Established through House Bill 3 (2019) and expanded by House Bill 120 (2025), this requirement reflects the state's commitment to equipping students with the knowledge, skills, and experiences needed to thrive beyond high school. The CCMR Plan provides a comprehensive framework for preparing students for college, careers, military service, and other postsecondary pathways by aligning district resources, academic programming, and student supports to promote long-term success.

Fiscal Implications

None

Recommendation

Administration recommends the Board of Trustees approve the CCMR Plan as presented.

Submitted by: Priscila Dilley, Ed.D. **Date:** September 23, 2026

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2026-2027 College, Career, and Military Readiness Plan

Arlington
INDEPENDENT SCHOOL DISTRICT

Introduction

The Texas Legislature requires each school district to adopt a formal College, Career, and Military Readiness (CCMR) Plan to ensure that all students graduate prepared for postsecondary success. This requirement was established in House Bill 3 (2019) and significantly expanded by House Bill 120 (2025). The plan must be approved annually by the Board of Trustees in a public meeting and posted online for community transparency. While the CCMR Plan is a standalone requirement under TEC §. 11.186, the District Improvement Plan's CCMR goal will reference this plan and add strategies and action items in support of these accountability goals.

What House Bill 3 Established (2019)

House Bill 3 created the foundation for CCMR planning. Districts must adopt a five-year CCMR outcome goal with annual targets and establish annual goals for student groups identified in the Closing the Gaps accountability domain. The law also requires the board to review and approve the plan annually in a public meeting.

What House Bill 120 Expanded (2025)

House Bill 120 expanded CCMR planning to provide more detail and transparency. Districts must now set annual goals for each individual CCMR indicator such as readiness on college assessments, dual credit, industry certifications, and military enlistment. Districts must also set an aggregate annual goal for students earning any postsecondary credential in high school along with annual goals for graduate outcomes measured at one, three, and five years after graduation. HB 120 also requires use of longitudinal outcomes data posted by TEA along with district data sources when setting goals. Districts must post their annual progress reports online two weeks before board approval.

Key Components for Board Approval

This plan includes:

- A five-year CCMR outcome goal with annual targets by student group.
- Annual goals for each Closing the Gaps student group, including the lowest-performing group identified by TEA each year.
- Annual goals for each CCMR indicator, plus an aggregate credential attainment goal.
- Annual goals for graduate enrollment, persistence, completion, and wages.
- Oversight responsibilities, annual progress reporting, and public posting requirements.

Five-Year Outcome Goals

Current Board Outcome Goal for College, Career and Military Readiness (CCMR)

The percentages of graduates that meet the CCMR criteria for A-F accountability will increase from **92% to 94% by August 2031.**

Proposed Yearly Target Goals

Year	2026 (Class of 2025)	2027 (Class of 2026)	2028 (Class of 2027)	2029 (Class of 2028)	2030 (Class of 2029)	2031 (Class of 2030)	2032 (Class of 2031)
AISD	**Goal / Actual 72% / 91.2%**	93%	93.2	93.4	93.6	93.8%*	94.0%*

*Indicates upcoming changes to accountability ratings using differentiated weighting. This may prompt us to adjust goal setting as the implementation year approaches.

Annual Goals for Closing the Gaps Student Groups

In addition to the districtwide five-year outcome goal, the law requires annual CCMR goals for student groups identified in the Closing the Gaps accountability domain under Section 39.053 (c) (3). These include all students, the lowest-performing racial/ethnic groups from the prior year, and other groups identified by TEA.

The table below shows CCMR readiness rates by demographic group, including baseline data, progress benchmarks, and projected targets through 2030. This ensures that the district's improvement efforts address equity gaps across all students and focus on the lowest-performing groups each year.

Proposed Yearly Target Goals

Student Group	2026 (Class of 2025)	2027 (Class of 2026)	2028 (Class of 2027)	2029 (Class of 2028)	2030 (Class of 2029)	2031 (Class of 2030)	2032 (Class of 2031)
Asian	97.7%	99.3%	99.4%	99.5%	99.6%	99.7%	99.8%
African American	89.6%	91.4%	91.6%	91.8%	92.0%	92.2%	92.4%
Hispanic	89.6%	91.4%	91.6%	91.8%	92.0%	92.2%	92.4%
Two Races	92.0%	94.0%	94.2%	94.4%	94.6%	94.8%	95.0%
White	94.9%	96.6%	96.8%	97.0%	97.2%	97.4%	97.6%
Continuously Enrolled	93.5%	95.3%	95.5%	95.7%	95.9%	96.1%	96.3%
Not Continuously Enrolled	82.8%	84.7%	84.9%	85.1%	85.3%	85.5%	85.7%
Econ Disadvantaged	89.6%	91.5%	91.7%	91.9%	92.1%	92.3%	92.5%
Current Emergent Bilingual	88.5%	90.4%	90.6%	90.8%	91.0%	91.2%	91.4%
Current Special Education	92.6%	94.5%	94.7%	94.9%	95.1%	95.3%	95.5%
Former Special Education	68.8%	75.2%	75.4%	75.6%	75.8%	76.0%	76.2%

Annual Goals by CCMR Indicator

House Bill 120 requires districts to set annual goals for each CCMR indicator. Unlike the overall CCMR outcome goal, these are reviewed and reset each year by the Board of Trustees. This approach allows goals to be responsive to the strengths and challenges of each graduating class.

CCMR Indicators and Annual Goals for Class of 2027
(used for 2028 Accountability)

College Ready	
Meets TSI criteria in both RLA and Math on ACT, SAT, and/or TSIA2	The percentage of graduates who meet TSI by assessment criteria in both RLA and Math will increase from **22.8% (class of 25) to 25% (class of 27).**
Dual Credit Courses	The percentage of graduates who earn 3 college hours in ELA or Math and/or 9 hours total in any other courses will increase from **18.5% to 19.1%.**
Advanced Placement and/or IB exams	The percentage of graduates who earn a score of 3 or higher on any AP/IB exam will increase from **20.4% to 21.0%**
Associates Degree	The percentage of graduates who earn an associate degree will increase from **5.1% to 5.7%.**
OnRamps Course Credits	The percentage of graduates who qualify for OnRamps course credits will increase from **7.1% to 7.7%**
Career Ready	
Industry Based Certification (IBC) and aligned Program of Study Completer	The percentage of graduates who earn an IBC and complete required coursework in an aligned program of study will increase from **18.5% to 19.1%.**
Level I or Level II Certificate	The number of graduates who earn a Level I or Level II certificate will increase from **2** (class of 2025) to **30** (class of 2027). More Level I and Level II students are anticipated as P-TECH cohorts advance to upper grade levels.
Completed SPED IEP with Workforce Readiness	The percentage of graduates with a completed IEP and workforce readiness will increase from **3.0% to 3.6%.**
Advanced Diploma Plan while Receiving SPED Services	The percentage of graduates who graduate on the Advanced Diploma Plan and also receive special education services will increase from **3.4% to 4.0%.**
Military Ready	
Enlistment in the U.S. Armed Forces or Texas National Guard	The percentage of graduates who enlist in the U.S. Armed Forces or the Texas National Guard will increase from **2.5% to 3.1%.**

Aggregate Postsecondary Credential Goal

This aggregate measure emphasizes the importance of students graduating with a credential that provides immediate value in the workforce or advanced standing in higher education. It also allows the district to monitor credentialing trends across programs and ensure equity in access to career pathways.

The percentage of graduates in the class of 2027 who complete one or more postsecondary credentials (IBC, Level I/II certificate, or associate degree) will increase from **23.6% to 24.2%.**

Annual Goals for Graduate Outcomes

House Bill 120 requires districts to set annual goals for the outcomes of graduates measured at one, three, and five years after graduation. These goals ensure that college, career, and military readiness translate into real postsecondary success beyond high school.

Tracking graduate outcomes over one, three and five years ensures that readiness in high school connects to long-term student success. These measures highlight whether students are entering and persisting in postsecondary education and completing postsecondary programs.

Annual Goal Statements for Graduate Outcomes

Postsecondary Enrollment: from **54.8% to 56.8%** within one year of graduation.
Persistence (Year 1 to Year 2 Enrollment): from **58.1% to 60.1%** within three years of graduation.
Postsecondary Completion: from **24.2% to 26.2%** within five years of graduation.

Oversight, Progress Reporting, and Public Posting Requirement

The oversight of CCMR efforts in Arlington ISD is a shared responsibility between various departments and campuses. District staff within the Office of School Leadership, Transformational Learning, and Research and Accountability work to set goals, track success metrics, and provide support structures to assist campuses with their CCMR efforts. Campus principals, counselors, advisors, and teachers implement high-leverage strategies, monitor

student progress, and ensure students are equipped for success on important milestones such as TSI, SAT/ACT, AP/IB, CTE program completion, and college prep courses.

Per House Bill 120, this report will be submitted annually to the Board of Trustees for approval in a public meeting and posted on the District website.

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Cliff Peek

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of the Capella University Affiliation Agreement

District Priority / Goals Addressed

Consideration for approval of the Affiliation Agreement between Arlington ISD and Capella University. Capella University is proposing a relationship to support the cooperative provision of internship and practicum experiences. This request is consistent with our district priority of talent and resources to promote a thriving district.

Background

The district maintains partnerships with universities to support the educational programs of future educators and subsequent population of our applicant pool.

Fiscal Implications

None

Recommendation

The administration recommends the Board of Trustees approve the Affiliation Agreement between Arlington ISD and Capella University.

Submitted by:

Date: September 25, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

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CAPELLA UNIVERSITY

SITE-BASED LEARNING AFFILIATION AGREEMENT

I. Parties to the Site-Based Learning Training Agreement:

This agreement (the "Agreement"), dated as of the last date of signature below (the "Effective Date") is made between: Capella University ("Capella"), located at 225 South 6th Street, 9th floor, Minneapolis, MN 55402 and Arlington ISD (the "Site") with its primary location of business at 690 E Lamar Blvd, Arlington, TX 76011 for the purpose of establishing guidelines for the cooperative provision of internship and practicum experiences at Site for Students enrolled in certain degree programs at Capella, which may include any of the Covered Programs (as defined below).

II. Definitions

A. "Covered Program" includes the following Counseling, Education, Health Administration, Human Resources, Nursing, Psychology, Public Health, Marriage and Family Therapy, Human Services, and Social Work. Nursing programs include, but are not limited to, Master of Science in Nursing – Nurse Practitioner (MSN – NP), Bachelor of Science in Nursing (RN-to-BSN), Bachelor of Science in Nursing (BSN – Pre-Licensure), For specific terms related to the BSN – Pre-Licensure program, see Exhibit B, attached and incorporated herein.

B. "Faculty Liaison" is the Capella faculty member supporting the Student(s) in their coursework and provides remote supervision of the Student(s). The Faculty Liaison also is the liaison with the Site Supervisor and Site related to the SBL.

C. "SBL Coordinator" is the Capella employee who facilitates communication between Capella, Student(s), the Site, and Site Supervisor during the SBL application review and approval process.

D. "Site Supervisor" is the Site employee who provides direct supervision of the Student(s). The Site Supervisor has the required credentials or licensure, supervision experience and training, time and commitment to train Student(s) pursuant to this Agreement.

E. "Site-Based Learning" or "SBL" consists of defined activities required for completion of a Capella degree program and may include practicum and/or internship. This experience gives Student(s) the opportunity to practice skills and utilize the competencies necessary for degree completion.

F. "Student" is an individual who is enrolled in a Covered Program at Capella who is taking part in the Site-Based Learning.

III. Term and Termination:

This Agreement will be effective as of the Effective Date. This Agreement will automatically renew for additional one (1) year terms. Either party may terminate this Agreement at any time upon sixty (60) days' notice.

IV. The Parties Mutually Acknowledge and Agree:

A. To exchange all information needed for review and approval of the Student outcomes, professional activities, experiences to be included, and professional materials to be utilized in the SBL.

B. The Student(s) will provide professional services (appropriate to their program of study) under the supervision of the Site Supervisor at the Site for a prescribed number of hours per week as part of the SBL.

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C. The Site may terminate a Student SBL at the Site for cause, including for a Student's violation of Site's rules of professional conduct.

D. The Student(s) will not, at any time, be considered employees of the Site or Capella pursuant to this Agreement. Notwithstanding the previous sentence, Student(s) may become an employee of Site by a separate agreement, solely between the Site and Student.

E. Not engage in diversity, equity, and inclusion in violation of AISD policies;

F. Not assist a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

V. Capella agrees:

A. To assign a SBL Coordinator and Faculty Liaison.

B. To prepare Student(s) for SBL by means of coursework designed to familiarize them with methods and protocol for the SBL experiences, including a SBL course concurrent with the SBL at Site.

C. To provide the Site Supervisor with Capella's SBL orientation materials and other training materials, which may include, SBL program information, live webinars, evaluation forms required to monitor and assess the performance of a Student, and the Faculty Liaison's contact information.

D. To have the SBL Coordinator maintain contact with the Site Supervisor and Faculty Liaison should any changes be anticipated in relation to this Agreement, or should any disagreements arise between Student(s) and the Site Supervisor (acknowledging that the Site Supervisor has primary authority for all activities of the Student(s) at the Site).

E. To provide general liability insurance in the amounts of $1,000,000 incidental and $2,000,000 aggregate levels covering the Faculty Liaison and Students.

VI. The Site agrees:

A. To provide a copy of the Site Supervisor's resume, diploma/transcript, degree, or curriculum vitae showing relevant experience and a copy of the Site Supervisor's current and active professional license/credential to Capella, as required by the program.

B. To provide opportunities for Students to engage in a variety of appropriate training activities under supervision of the Site Supervisor to meet Capella's program requirements and sufficient to evaluate a Student's performance in required knowledge and skills areas.

C. To provide Students with adequate workspace, telephone, office supplies, and staff to conduct professional activities appropriate to the SBL placement.

D. To provide Students with information about all safety and emergency policies and practices at the Site.

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E. To provide weekly face-to-face or remote supervisory contact in accordance with the state, site, and program rules and requirements, and to meet the minimum number of required supervision hours for each quarter, which may include examination of the Students work via the use of either direct observation, audio/video tape, review of case records, or collaborative service delivery (e.g., co-therapy).

F. To approve a Student's submitted SBL hours on a regular basis.

G. To complete and submit written evaluation of Students on the quarterly forms provided to the Site by Capella within the stated deadlines.

H. To have the Site Supervisor maintain regular contact with the Faculty Liaison, to consist of at least electronic contact at the beginning, middle, and end of the SBL.

I. To respond to the Faculty Liaison's emails and/or phone calls in a timely manner in order to consult about the Student's progress during the quarter.

J. To notify the Faculty Liaison promptly when there are any concerns about a Student's performance at the Site.

K. To notify the Faculty Liaison immediately if there are any changes to a Student's SBL, including dates of placement, hours, activities, supervision, etc.

L. For Students in Counseling and Family Therapy programs only:
   i. For Counseling Students, live supervision of a Student's counseling or therapy sessions will be provided during each quarter.

M. For Social Work programs only:
   i. To provide learning opportunities in all levels of practice (with individuals, groups, families, organizations, and communities) that align with the Council on Social Work Education nine core competencies.

N. For BSN – Pre-Licensure program only:
   i. If Students from the BSN – Pre-Licensure program will be completing their SBL at the Site, the parties also agree to the terms of Exhibit B.

VII. Capella will require Students:

A. To notify the Faculty Liaison if any changes are made to a Student's SBL, including dates of placement, hours, activities, and on-site supervision.

B. To follow all relevant policies, procedures, rules, and standards of the Site.

C. To abide by all rules and regulations in the state in which they are completing SBL.

D. To be familiar with and uphold the relevant professional ethical guidelines governing all SBL activities.

E. To participate fully in the SBL course and weekly supervision meetings throughout each quarter.

F. To submit SBL hours for approval on a weekly basis, or as otherwise required by the Student's program.

G. To complete and submit all required forms and documents correctly during the quarter by the expected deadlines.

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H. To notify the Faculty Liaison and the Site Supervisor about any changes to the Student's availability at the Site that are different from the work schedule that has been arranged with the Site, or any relevant impairment of competence to perform as expected during SBL, whether the impairment arises from physical, psychological, or other causes.

I. To notify the Faculty Liaison when an absence of more than 5 days has occurred at the Site.

J. To notify the Faculty Liaison when on-site supervision is not provided during any week of the quarter.

K. To participate in additional training and/or education offered or required by the Site, which are required for fulfilling SBL duties, and to be responsible for obtaining such additional training and/or education, as deemed necessary by the Site Supervisor and/or Faculty Liaison in order to conduct activities required at the Site in a successful manner.

L. To represent oneself as a Capella Student at all times during the SBL placement.

M. To complete all screening procedures, trainings, and checks required by the Site through a third-party vendor, which may include: criminal background check, fingerprinting, physical exam, immunizations, or drug testing.

N. For Doctoral Nursing Students only, to submit their project to the Capella IRB and any required institutional committees prior to gathering data or initiating the capstone project at the Site.

O. For Nursing Students only (excluding the BSN – Pre-Licensure program), to hold a current, unrestricted registered nurse's license in order to participate in SBL, and, if for any reason the status of the registered nurse's license changes, to notify the Faculty Liaison and Site Supervisor immediately.

VIII. Professional Liability Insurance

A. Professional liability insurance requirements are described in Exhibit A, attached and incorporated herein.

IX. Miscellaneous

A. To the extent permitted by law, Each party to this Agreement agrees to hold the other party harmless for any losses, injuries or other damages incurred as a result of activity undertaken pursuant to the SBL described herein. It is recognized that this waiver of liability does not in any way affect the rights to remediation afforded under the policy of insurance referenced above.

B. This Agreement will be subject to the laws of the State of Texas without regard to any conflict of laws principles. All action in relation to the terms hereunder will be venued in the Federal District Court or State Court located in Tarrant County, Texas. Nothing in this Agreement shall waive any party's immunity.

C. Confidentiality:

a. Confidential Information. "Confidential Information" means any proprietary or non-public information, including information reasonably understood to be of a sensitive nature, provided by or on behalf of one party (the "Disclosing Party") to the other party (the "Receiving Party"), however manifested or communicated, including, without limitation, education records, medical records, background check results, syllabi, education plans, coursework, research, data, graduation rates, examination passage rates, or other proprietary information; provided, however, that "Confidential Information" will not include any

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information that is or becomes a part of the public domain other than through the act or omission of the Receiving Party.

b. Disclosure and Protection of Confidential Information. The Receiving Party will not disclose Confidential Information to any third party without permission of the Disclosing Party, except when required by law or for Receiving Party's employees on a need-to-know basis, who have agreed to obligations at least as restrictive as this Agreement. The Receiving Party will also protect the confidentiality of Confidential Information with the same degree of care as the Receiving Party uses for its own Confidential Information, but no less than a reasonable degree of care.

D. Any portion of this Agreement that is deemed to be unenforceable may be severed from the Agreement with the effect of the remaining portions of the Agreement being fully enforceable by the parties.

E. This Agreement reflects the entire agreement between the parties and supersedes all other agreements, whether oral or written, regarding the subject matter hereof. No part of this Agreement may be amended except by written agreement signed by the parties.

F. By signing this Agreement, the Site represents and warrants that the person signing this Agreement has the present capacity, power, and authority to execute this Agreement, that Site has read and understands all the terms of this Agreement, that Site has been provided adequate time and opportunity to review this Agreement with Site's own attorney, and that Site agrees to be bound by all terms contained herein.

G. This Agreement may be executed in counterparts and via facsimile with each part being considered an original and all parts being recognized as one in the same document.

Site:

Printed Name: _____

Title: _____

Signature: CMH Date: _____

Capella University:

Signature: Jody Neuman-Aamlie Date: 8/27/2026

Jody Neuman-Aamlie

Associate Dean

APPROVED
By SEI Legal at 4:09 pm, Aug 27, 2026

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Exhibit A: Professional Liability Insurance Requirements

During the Term of this Agreement, Students will maintain or otherwise be covered by all appropriate insurance coverage enumerated herein. A Student's obligation to be covered by such insurance is independent of any other obligations in this Agreement.

A. For the following Covered Programs, a Student must acquire a professional liability insurance coverage in the amount of $1,000,000 per occurrence and $3,000,000 in aggregate:
   - Master of Science ("MS") in Addiction Studies/Addiction Counseling
   - MS in Clinical Mental Health and Counseling
   - MS in Marriage and Family Therapy
   - MS in School Counseling
   - Doctor in Philosophy ("PhD") in Counselor Education and Supervision
   - Graduate Certificate in Psychology – Applied Behavior Analysis
   - MS in Applied Behavioral Analysis
   - MS Clinical Psychological
   - MS in Clinical Counseling Psychology
   - Doctor of Psychology ("PsyD)" in Clinical Psychology
   - PsyD in School Psychology
   - Specialist Certificate in School Psychology
   - MS in Human Services

B. For the following Covered Programs, Capella provides professional liability insurance coverage for the Student in the amount of $1,000,000 per occurrence and $3,000,000 in aggregate:
   - Bachelor of Science in Nursing (RN-to-BSN)
   - Bachelor of Science in Nursing (BSN – Pre-Licensure)
   - Master of Science in Nursing ("MSN") (MSN-FP / RN-MSN)
   - MSN – Nurse Practitioner
   - Doctor of Nursing Practice ("DNP") (BSN-DNP / DNP Prep)
   - Bachelor of Social Work ("BSW")
   - Master of Social Work ("MSW")

For any Covered Program not mentioned in this Exhibit A, Capella does not require a Student to obtain or otherwise be covered by professional liability insurance.

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CAPELLA UNIVERSITY

Exhibit B: Additional Terms and Conditions for BSN Pre-Licensure

This Exhibit B ("Exhibit B") contains additional terms and conditions applicable only to Capella's Bachelor of Science in Nursing – Pre-Licensure program ("BSN Program"). The terms of this Exhibit B only apply to the extent the Site has any BSN Program Students completing their SBL. To the extent of any conflicts between this Exhibit B and the Agreement, the terms of this Exhibit B will apply to any BSN Program Students completing their SBL at the Site. Any undefined terms in this Exhibit B will have the meaning contained in the Agreement.

I. **Definitions**

A. "Clinical Faculty" is an employee of Capella that directly oversees and supervises the Clinical Rotation Group. Clinical Faculty provide direct supervision, guidance, and evaluation of Students' clinical skills and professional development at the Site.

B. "Clinical Rotation Group" is one to ten Student(s) in the BSN Program at the Site.

II. **The Parties Mutually Acknowledge and Agree:**

A. The Clinical Rotation Group will provide professional services under the supervision of the Clinical Faculty at the Site for a prescribed number of hours per week as part of the SBL.

III. **Capella Agrees:**

A. To assign a qualified Clinical Faculty to oversee each Clinical Rotation Group

B. Require the Clinical Faculty to maintain supervision and oversight of the Clinical Rotation Group ; provided, however, the Site and any of Site's medical staff will provide direction to the Students and Clinical Faculty with regards to patient care and treatment during the SBL. Student(s) cannot perform any services, clinical or otherwise, at Site except under the direct supervision of Clinical Faculty and only upon the direction of Site.

IV. **The Site Agrees:**

A. To provide opportunities for Students to engage in a variety and volume of appropriate training activities and clinical experiences under supervision of the Clinical Faculty to meet the BSN Program requirements and sufficient to evaluate a Student's performance in required knowledge and skills areas.

B. To provide Clinical Faculty with adequate workspace, telephone, office supplies, and staff to conduct professional activities appropriate to the SBL placement.

C. To provide Clinical Faculty with information about all safety and emergency policies and practices at the Site.

D. To respond to the Clinical Faculty's emails and/or phone calls in a timely manner in order to consult about a Student's progress during the quarter.

E. To notify the Clinical Faculty promptly when there are any concerns about a Student's performance at the Site.

F. To allow Clinical Faculty access to the Site and relevant documentation necessary to evaluate Student performance, in accordance with Site policies and patient confidentiality standards.

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G. To support the supervision model consistent with the applicable state Board of Nursing regulations and Capella's BSN Program standards, including appropriate student-to-faculty ratios and supervision levels.

H. To provide Clinical Faculty the ability to collaborate with the Site Supervisor to ensure alignment of clinical experiences with course objectives and to address any Student performance concerns promptly.

I. To provide a safe and supportive learning environment that facilitates the development of clinical competencies required for entry-level nursing practice.

V. **Capella Will Require BSN Program Students To:**

A. To demonstrate clinical readiness by completing all required health, safety, and compliance documentation (e.g., CPR certification, immunizations, TB screening) prior to beginning the clinical experience.

B. To maintain professional appearance and behavior in accordance with the Site's dress code and conduct expectations, including wearing appropriate identification as a Capella nursing student.

C. To perform only those clinical skills and procedures for which the Student has received appropriate instruction and is authorized to perform under the supervision of Clinical Faculty.

D. To immediately report any clinical error, near miss, or patient safety concern to the Clinical Faculty.

E. To notify the Clinical Faculty immediately of any incident, injury, or exposure to infectious materials occurring during the clinical experience.

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Cliff Peek

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Texas A&M Kingsville Affiliation Agreement

District Priority / Goals Addressed

Consideration for approval of the Affiliation Agreement between Arlington ISD and Texas A&M Kingsville. Texas A&M Kingsville is proposing a partnership to provide students in their counseling program with experience in clinical care and educational activities. This request is consistent with our district priority of talent and resources to promote a thriving district.

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

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Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Background

The district maintains partnerships with universities to support the educational programs of future educators and subsequent population of our applicant pool.

Fiscal Implications

None

Recommendation

The administration recommends the Board of Trustees approve the Affiliation Agreement between Arlington ISD and Texas A&M Kingsville.

Submitted by: _____ **Date:** September 25, 2026

College of Education & Human Performance Educational Leadership & Counseling
MSC 223 • 700 University Blvd.
Kingsville, Texas 78363-8202
PH: 361.593.2430

CLINICAL FACILITY AFFILIATION AGREEMENT

This agreement ("Agreement") is by and between TEXAS A&M UNIVERSITY-Kingsville (hereafter referred to as "University"), a member of The Texas A&M University System, an agency of the State of Texas and **Arlington ISD** (hereafter referred to as "Clinical Facility"), a licensed health care facility.

University, through its College of Education and Human Performance Department of Educational Leadership and Counseling offers a course of study in Clinical Mental Health Counseling (hereafter referred to as "Counseling Program"). A critical component of the Counseling Program is providing students with an opportunity to directly apply knowledge and skills gained in the classroom in a clinical setting.

University and Clinical Facility share a mutual interest in providing students in the Counseling Program with experience in clinical care and agree to cooperate in the conduct of educational activities (hereafter referred to as "Clinical Placement" or "Clinical Placement Program") as described below:

I. PURPOSE OF AGREEMENT

This Agreement sets forth the terms under which Clinical Facility will provide University faculty, staff, and student access to its facilities consistent with the purpose of this Agreement. This Agreement also establishes the manner in which University will access the Clinical Facility so that the well-being of the Clinical Facility, its staff, and patients will not be jeopardized.

II. TERM OF AGREEMENT

This Agreement will commence on the Effective Date and continues through September 15, 2030 (the “Term”) unless earlier terminated as provided herein.

In the event of a breach of a material term of this Agreement by a Party, the non-defaulting Party may terminate this Agreement upon Ninety (90) days’ prior written notice to the other Party detailing the nature of the breach and the other Party fails to fully cure the breach within such 90-day period.

TAMUK may immediately terminate this Agreement if (i) the AISD’s insurance coverage required under this Agreement is cancelled or non-renewed; or (ii) the AISD declares bankruptcy, is placed into involuntary bankruptcy or receivership or becomes insolvent.

TAMUK may terminate this Agreement without cause upon Ninety (90) days' prior written notice to AISD.

In the event that TAMUK terminates this Agreement for cause, TAMUK shall receive a pro-rata refund of any pre-paid amounts.

III. SCOPE OF THE CLINICAL PLACEMENT

Neither University nor Clinical Facility will incur any financial obligation to the other as a result of this Agreement. University and Clinical Facility acknowledge that the ultimate responsibility for all patient care remains with Clinical Facility and students will not provide services apart from its educational value.

IV. RESPONSIBILITIES OF UNIVERSITY

University agrees to:

1. Select students for the participation in Clinical Placement, selecting only those students with a satisfactory record in the Counseling Program, and who have met University requirements.

2. Be responsible for making the decision to exclude or remove students from the Clinical Placement Program; and the Clinical Facility will adhere.

3. Provide Clinical Facility with copies of the course outline and course objectives, and evaluation criteria as requested and a tentative list of course instructors and their qualifications before the beginning of each clinical rotation.

4. Maintain full responsibility and control for planning and execution of the Counseling Program, including curriculum, evaluation of students, administration, instructor appointments, and other matters which are normally reserved as University functions, such as granting degrees and advising students.

5. Make representatives of University available to Clinical Facility for assistance and consultation as the need arises and when possible.

6. Appoint, in writing, one or more representatives of University to communicate with the Clinical Facility representative(s) during the course of planning for student placement at Clinical Facility.

7. Provide Clinical Facility instructors and/or supervisor during times that students are at Clinical Facility. University will provide proof of licensure in Texas as registered Licensed Professional Counselors (LPC) for all University

faculty.

8. Advise students of their responsibilities regarding participation in the Clinical Placement, including the responsibility to exhibit professional conduct and to follow all rules and standards set by Clinical Facility and University.

9. Ensure students attend Clinical Placement orientation, if required by Clinical Facility.

10. Provide Clinical Facility with written Clinical Program objectives for each level of student assigned to Clinical Facility. Prepare Clinical Program rotation schedules and ensure that Clinical Facility receives the-student schedule before their assignment.

11. Provide to Clinical Facility, when requested, the following information regarding students:

    a. of personal liability insurance coverage to be carried by each proof student;

    b. proof of each student's current immunizations as required;

    c. proof of current basic life support (b/s) for health care providers; and

    d. confidentiality statements executed by each student.

12. Educate students on communicable disease reporting guidelines.

13. Notify student, staff, and faculty that Clinical Facility requires a criminal history background check as a condition for participation in the Clinical Placement Program. The student, staff, or faculty member will be required to personally obtain the criminal background check. Clearance information will be provided to Clinical Facility by University. Should the background check disclose adverse information, the student, staff, or faculty member shall immediately be removed from participation in the Clinical Placement Program at Clinical Facility.

V. RESPONSIBILITIES OF CLINICAL FACILITY

Clinical Facility agrees to:

1. Provide an on-site educational experience which is pertinent and meaningful for students.

2. Designate and inform University of a liaison to schedule hours for students participating in the Clinical Placement Program.

3. Accept from University a number of students appropriate to the staff, space and operations of Clinical Facility.

4. Allow authorized representatives of University to participate in the Clinical Placement Program planning.

5. Make representatives of Clinical Facility available to University for assistance and consultation as the need arises and when possible.

6. Encourage and allow students to gain properly supervised clinical experience appropriate to each student's level of knowledge and training.

7. Based on the availability of facilities, allow student access to departments appropriate to each student's level of knowledge and training.

8. Immediately provide medical care in the event of acute injury or illness experienced by a student while participating in the Clinical Placement Program, the cost of such health care to be the sole responsibility of the student.

9. Initiate the documentation process for student exposures as well as notifying University for further follow up; draw and process baseline blood samples where appropriate for communicable disease exposures.

10. Be responsible for making the decision to exclude students from individual patient care; and the University and students will adhere.

11. Be responsible for making the decision to deny a student access to the health care facility by sending University written notice; and the University and student will adhere.

12. Permit the students, staff, and faculty, at their sole cost and expense, to use Clinical Facility's amenities such as the cafeteria, rest rooms, emergency rooms, conference areas and parking facilities on the same basis as that made available to its employees.

13. Provide training to students regarding the confidentiality requirements of Clinical Facility.

14. Provide an orientation for the students, staff, and faculty participating in the Clinical Placement Program of the type and scope provided to its employees with respect to the physical facilities and equipment of Clinical Facility and its policies and procedures.

15. The Clinical Facility shall, if requested, evaluate the performance of assigned students on a regular basis using evaluation forms which are either supplied by the University or are acceptable to the University.

16. The Facility shall advise the University of any serious deficits noted in the ability of assigned students to progress toward achievement of the stated objectives of the Clinical Placement Program, and to assist the University and the student in attempting to correct these deficiencies.

17. Comply with all applicable federal, state, and municipal laws, ordinances, rules, and regulations; have and maintain throughout the term of this Agreement all licenses/permits required for its facilities, personnel, and staff; comply with all applicable requirements of any accreditation authority; and certify such compliance upon request by University.

18. The Clinical Facility will retain full authority and responsibility for patient care and quality standards, and will maintain a level of care that meets generally accepted standards conducive to satisfactory instruction. While in the Clinical Facility's facilities, students will have the status of trainees; are not to replace the Clinical Facility staff; and, are not to render unsupervised patient care and/or services. All services rendered by students must have educational value and meet the goals of the medical education program. Clinical Facility and its staff will provide such supervision of the educational and clinical activities as is reasonable and appropriate to the circumstances and to the student's level of training.

19. Upon request, the Clinical Facility will provide proof that it maintains liability insurance in an amount that is commercially reasonable.

VI. JOINT RESPONSIBILITIES

University and Clinical Facility agree to act jointly as follows:

1. For determination of the number of students to be assigned to the Clinical Placement Program shall be a joint decision based on staff and space available at Clinical Facility and eligible students enrolled in the Counseling Program who desire to be educated at Clinical Facility.

2. This Agreement does not prevent Clinical Facility from participation in any other program. Nor does this agreement prevent University from placing students with other licensed health care facilities.

3. University and Clinical Facility agree to assist each other in obtaining and maintaining approvals of regulatory agencies needed to conduct the Clinical Placements under this Agreement.

4. There will be on-going, open communication between University and Clinical Facility to promote understanding of the expectations and roles of both

institutions in providing the Clinical Placement for students. University and Clinical Facility representatives will meet as needed at the convenience of both parties to coordinate and improve the Clinical Placement Program.

5. Either University or Clinical Facility may remove a student participating in the Clinical Placement Program if, in the opinion of either party, the student is not making satisfactory progress. Any student who does not satisfactorily complete the Clinical Placement Program or any portion of thereof may repeat the placement with Clinical Facility only with the written approval of both Clinical Facility and University.

6. At no time shall University students be considered representatives, employees or agents of University or Clinical Facility. University students are not eligible to receive payment for services rendered, replace or substitute for a University or Clinical Facility employee, or possess authority to enter into any form of agreement, binding or otherwise, on behalf of Clinical Facility or University.

7. Clinical Facility and University each acknowledge that neither party assumes liability for actions taken by counseling students during the time that they participate in the Clinical Placement Program with Clinical Facility.

8. University is not responsible for providing personal liability or medical insurance covering students. It is the student responsibility to provide proof of personal liability before starting the Clinical Placement.

9. Clinical Facility and University shall be responsible for training students regarding Blood borne Pathogens in accordance with the Occupational Safety and Health Administration's (OSHA) Occupational Exposure to Blood borne Pathogens (29 CFR Part 1910.1030).

10. Indemnification.

Subject to the statutory duties of the Texas Attorney General and to the extent permitted by law, AISD shall indemnify, defend and hold harmless TAMUK, AISD, and their regents, employees and agents (collectively, the “A&M System Indemnitees”) from and against any third-party claims, demands, damages, liabilities, expense or loss asserted against A&M System Indemnities (each, a “Claim”) arising out of or related to (i) an allegation that any of the good or services provided by AISD under this Agreement infringe upon, misappropriate, or otherwise violate the intellectual property rights of a third party; (ii) AISD’s breach of any certification, representation, or warranty contained in this Agreement; or (iii) any acts or omissions of AISD or its employees or agents pertaining to the activities and obligations under this Agreement, except to the extent such Claim arises from an A&M System Indemnitee’s gross negligence or willful misconduct.

11. The University and the Clinical Facility will not discriminate, sexually harass, or

retaliate against any employee, applicant or student enrolled in their respective programs because of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, or any other basis protected by law. Should either the Party be given actual or constructive notice of discrimination, harassment, or retaliation on the basis of any of these protected classes, the Parties will cooperate in an investigation to ascertain the facts; stop the discriminatory, harassing, or retaliatory conduct; remedy the effects of such conduct; and prevent the recurrence of such conduct. The University takes responsibility for training its students on its nondiscrimination policies and grievance procedures, and the Clinical Facility takes responsibility for training its employees on its nondiscrimination policies and grievance procedures.

12. Non-Waiver of Privileges and Immunities. TAMUK and AISD are an agency of the state of Texas and under the Constitution and the laws of the state of Texas possesses certain rights and privileges, is subject to certain limitations and restrictions, and only has authority as is granted to it under the Constitution and the laws of the state of Texas. AISD and TAMUK expressly acknowledge that both entities are agencies of the state of Texas and nothing in this Agreement will be construed as a waiver or relinquishment by TAMUK or AISD of their rights to claim such exemptions, remedies, privileges, and immunities as may be provided by law, including the sovereign immunity of TAMUK and AISD.

13. Loss of Funding. Performance by TAMUK under this Agreement may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the “Legislature”). Performance by AISD under this Agreement may be dependent upon the appropriation and allotment of funds by the AISD Board of Trustees (the "BOT"). If the Legislature fails to appropriate or allot the necessary funds, TAMUK will issue written notice to AISD and TAMUK may terminate or cancel this Agreement without further duty or obligation hereunder. If the BOT fails to appropriate or allot the necessary funds, AISD will issue written notice to TAMUK and AISD may terminate or cancel this Agreement without further duty or obligation hereunder. AISD and TAMUK acknowledge that appropriation of funds is beyond each other's control. In the event of a termination or cancellation under this Section, neither entity will be liable to the other entity for any damages that are caused or associated with such termination or cancellation.

VII. FERPA

For purposes of this Agreement, pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), the University hereby designates the Clinical Facility as a school official with a legitimate educational interest in the educational records of the students who participate in the Clinical Placement Program to the extent that access to the records are required by the Clinical Facility to carry out the Clinical Placement Program. The Clinical Facility agrees to maintain the confidentiality of the education records in accordance with the provisions of FERPA.

VIII. HIPAA

University and Clinical Facility agree that:

1. Clinical Facility is a covered entity for purposes of the Health Insurance Portability and Accountability Act (HIPAA) and subject to 45 CFR Parts 160 and 164 ("the HIPAA Privacy Regulation");

2. To the extent that University students are participating in the Clinical Placement Program and University faculty are providing supervision at the Clinical Facility as part of the Clinical Placement Program, such students and faculty members shall:

    a. be considered part of Clinical Facility's workforce for HIPAA compliance purposes in accordance with 45 CFR §164.103, but shall not be construed to be employees of Clinical Facility;

    b. receive training by Clinical Facility on, and subject to compliance with, all of Clinical Facility's privacy policies adopted pursuant to the HIPAA Privacy Regulation; and

    c. not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to University which a student accessed through participation in the Clinical Placement Program or a faculty member accessed through the provision of supervision at Clinical Facility that has not first been de-identified as provided in 45 CFR §164.514(a);

3. University will not access or request to access any Protected Health Information held or collected by or on behalf of Clinical Facility, from a student or faculty member who is acting as a part of the Clinical Facility's workforce as set forth above, or any other source, that has not first been de-identified as provided in 45 CFR §164.514(a); and

4. No services are being provided to Clinical Facility by University pursuant to this Agreement and therefore this Agreement does not create -a "business associate" relationship as that term is defined in 45 CFR §160.103.

IX. MISCELLANEOUS PROVISIONS

5. Execution and modification. This Agreement is binding only when signed by both parties. Any modifications or amendments must be in writing and signed by both parties;

6. Assignment. This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both parties;

7. Force Majeure. Each party shall be excused from any breach of this Agreement which is proximately caused by government regulation, war, strike, act of God, or other similar circumstance normally deemed outside the control of well-managed businesses;

8. Entire Agreement. This Agreement contains the entire understanding of the parties with respect to the Clinical Placement Program and supersedes all other written and oral agreements between the parties with respect to the Clinical Placement Program. It is acknowledged that other contracts may be executed. Such other agreements are not intended to change or alter this Agreement unless expressly stated in writing;

9. Independent Contractor Status. This Agreement will not be construed as creating an employer/employee relationship between University and Clinical Facility or the students;

10. Headings. Headings appear solely for convenience of reference. Such headings are not part of this Agreement and shall not be used to construe it;

11. Provisions. If any provision or provisions of this Agreement shall be held to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby;

12. Notice. Any notices required by this agreement shall be delivered to the following address:

University: Texas A&M University - Kingsville
Attn: Contracts Administration
700 University Blvd MSC 212
Kingsville, TX 78363
361-593-3814
Email: contracts@tamuk.edu

Clinical Facility: Arlington ISD
690 E. Lamar Blvd.
Arlington, TX 76011

13. Confidential Information.

The Parties anticipate that under this Agreement it may be necessary for a Party (the "Disclosing Party") to disclose information of a confidential nature ("Confidential Information") to the other Party (the "Receiving Party"). The Disclosing Party shall clearly identify Confidential Information at the time of disclosure by (i) appropriate stamp or markings on the document exchanged, or (ii) written notice, with attached listings of all material, copies of all documents, and complete summaries of all oral disclosures (under prior assertion of the confidential nature of the same) to which each notice relates, delivered within thirty (30) days of the disclosure to the Receiving Party. Confidential Information shall include all information, data or other content that TAMUK, its affiliates, and their employees, contractors, students, or end-users enter, submit or upload or otherwise provide to AISD through use of the AISD'S services under this Agreement (collectively, the "Customer Data").

"Confidential Information" does not include information that: (i) is or becomes publicly known or available other than as a result of a breach of this Agreement by the Receiving Party; (ii) was already in the possession of the Receiving Party as the result of disclosure by an individual or entity that was not then obligated to keep that information confidential; (iii) the Disclosing Party had disclosed or discloses to an individual or entity without confidentiality restrictions; or (iv) the Receiving Party had developed or develops independently before or after the Disclosing Party discloses equivalent information to the Receiving Party; provided, however, that the above exclusions do not apply to Customer Data that is personally identifiable information or other personal or private data that is protected under applicable laws or regulations.
The Receiving Party shall handle Confidential Information with the same care that the Receiving Party uses to protect its own information of comparable sensitivity, but not less than reasonable care. The Receiving Party may use Confidential Information only for purposes of performing its obligations under this Agreement and may disclose Confidential Information only to the Receiving

Party's employees, contractors, agents, and other representatives ("Representatives") having a need to know the Confidential Information to fulfill the Receiving Party's obligations under this Agreement; provided that they are subject to confidentiality obligations not less restrictive than those set forth herein, and the Receiving Party remains responsible for its Representatives' compliance with the obligations under this Section.

The Receiving Party shall promptly notify the Disclosing Party of any known unauthorized disclosure, misappropriation, or misuse of Confidential Information and shall take prompt and effective steps to prevent a recurrence of such misappropriation or misuse.

If the Receiving Party is legally required to disclose Confidential Information, the Receiving Party shall, to the extent allowed by law, promptly give the Disclosing Party written notice of the requirement so as to provide the Disclosing Party a reasonable opportunity to pursue appropriate process to prevent or limit the disclosure. If the Receiving Party complies with the terms of this Section, disclosure of that portion of the Confidential Information, which the Receiving Party is legally required to disclose, will not constitute a breach of this Agreement.

The Receiving Party shall, upon request of the Disclosing Party, promptly return or destroy all materials embodying Confidential Information other than materials in electronic backup systems or otherwise not reasonably capable of being readily located and segregated without undue burden or expense, except that the Receiving Party may securely retain one (1) copy in its files solely for record purposes; provided that any such Confidential Information shall remain subject to the confidentiality obligations set forth herein. The Receiving Party's obligations as to Confidential Information will survive the termination or expiration of this Agreement for a period of one (1) year.

14. Public Information.

Both parties acknowledge that both parties are obligated to strictly comply with the Public Information Act, Chapter 552, *Texas Government Code,* in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law.

Upon University's written request, Clinical Facility will provide specified public information exchanged or created under this Agreement that is not otherwise excepted from disclosure under chapter 552, Texas Government Code, to Texas A&M University- Kingsville in a non- proprietary format acceptable to University. As used in this provision, "public information" has the meaning assigned Section 552.002, *Texas*

Government Code, but only includes information to which University has a right of access.

Clinical Facility acknowledges that University is required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), *Texas Government Code.*

15. Conflict of Interest. By executing this Agreement, Clinical Facility and each person signing on behalf of Clinical Facility certifies, and in the case of a sole proprietorship, partnership or corporation, each party thereto certifies as to its own organization, that to the best of their knowledge and belief, no member of The A&M System or The A&M System Board of Regents, nor any employee, or person, whose salary is payable in whole or in part by The A&M System, has direct or indirect financial interest in the award of this Agreement, or in the services to which this Agreement relates, or in any of the profits, real or potential, thereof.

16. Prohibition on Contracts with Companies Boycotting Israel. By executing this Agreement, the Clinical Facility certifies it does not and will not, during the performance of this contract, boycott Israel (Texas Government Code, §2270.002). Provider acknowledges this Agreement may be terminated if this certification is inaccurate.

17. Certification Regarding Business with Certain Countries and Organizations. Pursuant to Subchapter F, Chapter 2252, Texas Government Code, Clinical Facility certifies it is not engaged in business with Iran, Sudan, or a foreign terrorist organization. Clinical Facility acknowledges this Agreement may be terminated if this certification is inaccurate

20. Basic Authority to Contract. The State of Texas, acting by and through [Agency Name], represents that it has the legal authority to enter into this Agreement pursuant to applicable Texas law, and that the undersigned has been duly authorized to execute this Agreement on its behalf.

EXECUTED by University and Clinical Facility through their respective duly appointed officers.

Texas A&M University - Kingsville	**Arlington ISD**
Kingsville, Texas	**Arlington, TX**
By: Jacob Flournoy	By: CMJr
Name: Jacob Flournoy	Name:
VP of Finance and CFO	Title:
Dated: 08/16/2026	Dated:

Affiliation Agreement - Arlington ISD.TX A&M Kingsville - Clean-07142026

Final Audit Report 2026-08-16

Created:	2026-07-20
By:	Catherine Arce (Catherine.Arce@tamuk.edu)
Status:	Signed
Transaction ID:	CBJCHBCAABAAC_pgc7Ic07gsLjAQAegYwNWeWC-ltUHO

"Affiliation Agreement - Arlington ISD.TX A&M Kingsville - Clean -07142026" History

Document created by Catherine Arce (Catherine.Arce@tamuk.edu)
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Document emailed to Jacob Flournoy (jacob.flournoy@tamuk.edu) for signature
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2026-08-16 - 7:48:51 PM GMT

Document e-signed by Jacob Flournoy (jacob.flournoy@tamuk.edu)
Signature Date: 2026-08-16 - 7:50:17 PM GMT - Time Source: server - Signature Appearance Selected: IMAGE

Agreement completed.
2026-08-16 - 7:50:17 PM GMT

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Wm. Kelly Horn

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Easement and Right-of-Way for Oncor Electric Delivery Company for Wilemon Field and Sam Houston High School Softball Field

District Priority / Goals Addressed

This agenda item, focused on the Talent & Resources Board Priority, provides the Board of Trustees an opportunity to consider granting an easement and right-of-way for a 12,324 square foot (.2829 acres) tract of land for Wilemon Field, and a 644 square foot (.0148 acres) tract of land for Sam Houston High School Softball Field, described in the attached documents.

Background

As a part of the 2019 Bond Program, the Board approved renovations to Wilemon Field and the construction of a new softball field at Sam Houston High School. Oncor Electric Delivery Company, LLC, requires an easement and right-of-way to route underground electric supply lines, consisting of a variable number of wires and cables, and surface mounted equipment, etc., and all necessary or desirable appurtenances over, under, across and upon the subject property. This easement grants Oncor access to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of the facilities required to provide electric service to Wilemon Field and to the new Sam Houston High School Softball Field.

Fiscal Implications

None

Recommendation

Administration recommends granting an easement and right-of-way to Oncor Electric Delivery Company, LLC, for a 12,324 square foot (0.2829 acres) tract of land at Wilemon Field and a 644 square foot (.0148 acres) tract of land at Sam Houston High School Softball Field, described in the attached Easement and Right-of-Way documents with a drawings noted as "Exhibit A."

Submitted by: Michael Hill Ed.D **Date:** September 24, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

PT # 2026-5371-01
District: ABC / Arlington
WR #: 31439718___
ER #_____

EASEMENT AND RIGHT OF WAY

THE STATE OF TEXAS §
§ KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF TARRANT §

That **Arlington Independent School District**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars ($10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee", has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for underground electric supply and communications lines, consisting of a variable number of wires and cables, surface mounted equipment, conduits, manholes, vaults, transformers, switches, protection, sectionalizing devices and all necessary or desirable appurtenances over, under, across and upon Grantor's land described as follows:

SEE EXHIBIT “A” (ATTACHED)

Grantor recognizes that the general course of said lines, or the metes and bounds as above described, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said Easement Area for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such road is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the Easement Area; the right to prevent construction of, within the Easement Area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, the Easement Area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the Easement Area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted. Grantee acknowledges and agrees that the portion of the easement area not consisting of above-ground facilities may continue to be used by Grantor for driveways and parking areas, so long as adequate setbacks are provided.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives; and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2026.

GRANTOR:
Arlington Independent School District

By: _____
Sarah McMurrough, President Board of Trustees

STATE OF TEXAS §
§
COUNTY OF TARRANT §

BEFORE ME, the undersigned authority, on this day personally appeared **Sara McMurrough**, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that she executed the same as the act and deed of **Arlington Independent School District** as the **President Board of Trustees** thereof, for the purposes and consideration therein expressed, in the capacity therein stated and that she is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A.D. 2026.

_____
Notary Public in and for the State of Texas

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REGISTERED PROFESSIONAL LAND SURVEYORS
OVER 30 YEARS OF SERVICE

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Euless, Texas, 76039
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EXHIBIT A
ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
J.W. GORBETT SURVEY, ABSTRACT NO. 607
CITY OF ARLINGTON, TARRANT COUNTY, TEXAS

BEING a 0.2829-acre tract of land located in the J.W. Gorbett Survey, Abstract No. 607, City of Arlington, Tarrant County, Texas, said 0.2829-acre tract of land being a portion of **LOT S, J.W. GORBETT ADDITION,** being an addition to the City of Arlington, Tarrant County, Texas, according to the plat recorded in Volume 388-55, Page 21, Official Public Records, Tarrant County, Texas (O.P.R.T.C.T.), said 0.2829-acre tract also being a portion of a tract of land conveyed to **BOARD OF TRUSTEES OF ARLINGTON INDEPENDENT SCHOOL DISTRICT** by deed recorded in Volume 5271, Page 194, O.P.R.T.C.T., said 0.2829-acre tract further being a portion of a tract of land conveyed to **ARLINGTON INDEPENDENT SCHOOL DISTRICT** by deeds recorded in Volume 3325, Page 6; Volume 3205, Page 601 and Volume 3441, Page 276, O.P.R.T.C.T., said 0.2829-acre tract of land being more particularly described by metes and bounds as follows:

BEGINNING at a point on the east property line of the said Board of Trustees of Arlington Independent School District tract, same being the west property line of a called 12.684-acre tract of land conveyed to Texas Electric Service Company by deed recorded in Volume 5226, Page 421, O.P.R.T.C.T., from said beginning point a 5/8-inch iron rod with a cap stamped "VESELKA" found (controlling monument) at the southeast property corner of the said Board of Trustees of Arlington Independent School District tract bears South 00°09'20" East, 540.90 feet, said beginning point having a NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,941,292.87 and E: 2,407,408.46;

THENCE over and across the said Board of Trustees of Arlington Independent School District tract and said Lot S, the following courses and distances:

North 89°59'29" West, 27.00 feet;

North 00°00'31" East, 4.77 feet;

South 89°31'11" West, 54.85 feet;

South 00°34'07" East, 499.35 feet;

South 44°01'10" West, 12.45 feet;

South 00°58'50" East, 19.85 feet;

South 89°01'10" West, 27.00 feet;

North 01°31'54" West, 10.00 feet;

South 89°34'14" West, at a distance of 49.26 feet passing the west property line of the said Board of Trustees of Arlington Independent School District tract, same being the east lot line of said Lot S, and continuing over and across said Lot S, in all a total distance of 309.90 feet;

South 56°02'21" West, 20.67 feet;

South 89°24'28" West, 196.35 feet;

North 00°35'32" West, 10.00 feet to a point from which an "X" cut found (controlling monument) at the southwest lot corner of said Lot S bears North 84°00'12" West, 1,200.01 feet;

North 89°24'28" East, 193.35 feet;

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Euless, Texas, 76039
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North 56°02'21" East, 20.69 feet;

North 89°32'55" East, at a distance of 263.69 feet passing the east lot line of said Lot S, same being the west property line of the said Board of Trustees of Arlington Independent School District tract, and continuing over and across the said Board of Trustees of Arlington Independent School District tract, in all a total distance of 325.92 feet;

North 44°01'10" East, 18.14 feet;

North 00°34'07" West, 505.27 feet;

North 89°31'09" East, 64.89 feet;

North 00°00'31" East, 5.23 feet;

South 89°59'29" East, 12.00 feet;

North 00°09'20" West, 12.00 feet;

South 89°59'29" East, 15.00 feet to the said east property line of the said Board of Trustees of Arlington Independent School District tract, same being the said west property line of the 12.684-acre tract;

THENCE, South 00°09'20" East, along the said property lines, 32.00 feet to the POINT OF BEGINNING.

The hereinabove described tract of land contains a computed area of **0.2829 acres (12,324 square feet)** of land, more or less.

The bearings and distances shown hereon are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, and are based on the North American Datum of 1983, 2011 Adjustment. All areas shown hereon are calculated based on surface measurements.

I Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.

07-07-26
STATE OF TEXAS
REGISTERED

Eric S. Spooner, RPLS
Spooner & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900

MAP OF EXHIBIT "A"

SEE ATTACHED METES & BOUNDS DESCRIPTION ON PAGE 1 & 2 HEREIN

LINE TABLE		
NO.	DIRECTION	DIST.
L1	N89°59'29"W	27.00'
L2	N00°00'31"E	4.77'
L3	S89°31'11"W	54.85'
L4	S44°01'10"W	12.45'
L5	S00°58'50"E	19.85'
L6	S89°01'10"W	27.00'
L7	N01°31'54"W	10.00'
L8	S56°02'21"W	20.67'
L9	S89°24'28"W	196.35'
L10	N00°35'32"W	10.00'
L11	N89°24'28"E	193.35'
L12	N56°02'21"E	20.69'
L13	N44°01'10"E	18.14'
L14	N89°31'09"E	64.89'
L15	N00°00'31"E	5.23'
L16	S89°59'29"E	12.00'
L17	N00°09'20"W	12.00'
L18	S89°59'29"E	15.00'
L19	S00°09'20"E	32.00'

J.W. GORBETT SURVEY
ABSTRACT NO. 607

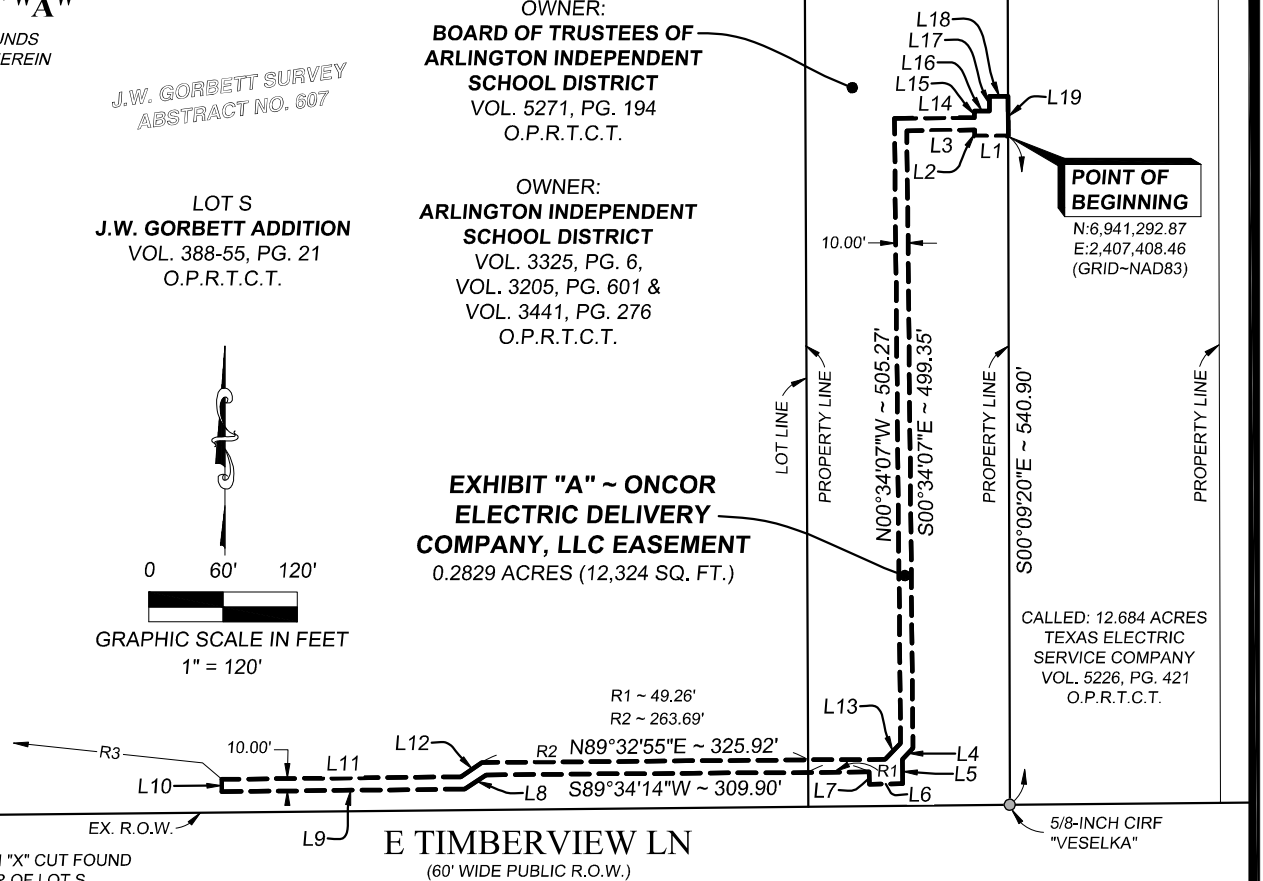
LOT S
J.W. GORBETT ADDITION
VOL. 388-55, PG. 21
O.P.R.T.C.T.

OWNER:
BOARD OF TRUSTEES OF ARLINGTON INDEPENDENT SCHOOL DISTRICT
VOL. 5271, PG. 194
O.P.R.T.C.T.

OWNER:
ARLINGTON INDEPENDENT SCHOOL DISTRICT
VOL. 3325, PG. 6,
VOL. 3205, PG. 601 &
VOL. 3441, PG. 276
O.P.R.T.C.T.

EXHIBIT "A" ~ ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
0.2829 ACRES (12,324 SQ. FT.)

0 60' 120'
GRAPHIC SCALE IN FEET
1" = 120'



E TIMBERVIEW LN
(60' WIDE PUBLIC R.O.W.)

R3 = N84°00'12"W ~ 1,200.01' TO AN "X" CUT FOUND AT THE SOUTHWEST LOT CORNER OF LOT S

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
CITY OF ARLINGTON, TARRANT COUNTY, TEXAS

NOTE: The bearings and distances shown hereon are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, and are based on the North American Datum of 1983, 2011 Adjustment. All areas shown hereon are calculated based on surface measurements.

PROPERTY: LOT S, J.W. GORBETT ADDITION, VOL. 388-55, PG. 21, O.P.R.T.C.T.

PROPERTY: BOARD OF TRUSTEES OF A.I.S.D.,VOL. 5271, PG. 194, O.P.R.T.C.T.

WHOLE PROPERTY ACREAGE: 57.0857 ACRES (CALC)

26076 AISD SAM HOUSTON HS -- ONCOR ESMT 0.2829 ACRE 7-6-26.DWG

S&A JOB NO.: 26076 DATE: 7/6/2026 | DRAWN BY: B. SMITH | CHECKED BY: E. SPOONER

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REGISTERED PROFESSIONAL LAND SURVEYORS
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309 BYERS STREET, SUITE 100, EULESS, TEXAS 76039
(817) 685-8448 WWW.SPOONERSURVEYORS.COM
TBPLS FIRM NO. 10054900

07-07-26
STATE OF TEXAS
REGISTERED
ERIC S. SPOONER

SPOONER & ASSOCIATES
REGISTERED PROFESSIONAL LAND SURVEYORS
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309 Byers Street, #100
Euless, Texas, 76039
817-685-8448
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EXHIBIT A
ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
LOT S, J.W. GORBETT ADDITION
CITY OF ARLINGTON, TARRANT COUNTY, TEXAS

BEING a 0.0148-acre tract of land located in the J.W. Gorbett Survey, Abstract No. 607, City of Arlington, Tarrant County, Texas, said 0.0148-acre tract of land being a portion of **LOT S, J.W. GORBETT ADDITION**, being an addition to the City of Arlington, Tarrant County, Texas, according to the plat recorded in Volume 388-55, Page 21, Official Public Records, Tarrant County, Texas (O.P.R.T.C.T.), said 0.0148-acre tract of land also being a portion of a tract of land conveyed to **ARLINGTON INDEPENDENT SCHOOL DISTRICT** by deeds recorded in Volume 3325, Page 6; Volume 3205, Page 601 and Volume 3441, Page 276, O.P.R.T.C.T., said 0.0148-acre tract of land being more particularly described by metes and bounds as follows:

COMMENCING at an "X" cut found (controlling monument) at the southwest lot corner of said Lot S, same being at the intersection of the north right-of-way line of East Timberline Lane (being a 60-foot-wide public right-of-way) with the east right-of-way line of Crockett Drive (being a 50-foot-wide public right-of-way);

THENCE North 00°17'55" West, along the west lot line of said Lot S and along the said east right-of-way line, 433.54 feet;

THENCE over and across said Lot S the following courses and distances:

North 89°42'05" East, 319.06 feet to the **POINT OF BEGINNING** of the herein described tract of land, said beginning point having a NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,941,314.92 and E: 2,406,070.56;

North 89°24'09" East, 35.69 feet to the approximate west easement line of an existing 10-foot-wide easement conveyed to Texas Utilities Electric Company by deed recorded in Volume 11147, Page 1017, O.P.R.T.C.T.;

South 00°37'43" East, along the said easement line, 12.00 feet;

South 89°22'17" West, 8.70 feet;

South 00°35'15" East, 8.00 feet to a point from which a 5/8-inch iron rod with a yellow cap stamped "VESELKA" found (controlling monument) at the southeast property corner of a tract of land conveyed to Board of Trustees of Arlington Independent School District by deed recorded in Volume 5271, Page 194, O.P.R.T.C.T., bears South 67°30'48" East, 1,420.31 feet;

South 89°24'45" West, 27.00 feet;

North 00°35'15" West, 20.00 feet to the POINT OF BEGINNING.

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The hereinabove described tract of land contains a computed area of **0.0148 acres (644 square feet)** of land, more or less.

The bearings and distances shown hereon are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, and are based on the North American Datum of 1983, 2011 Adjustment. All areas shown hereon are calculated based on surface measurements.

I Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.

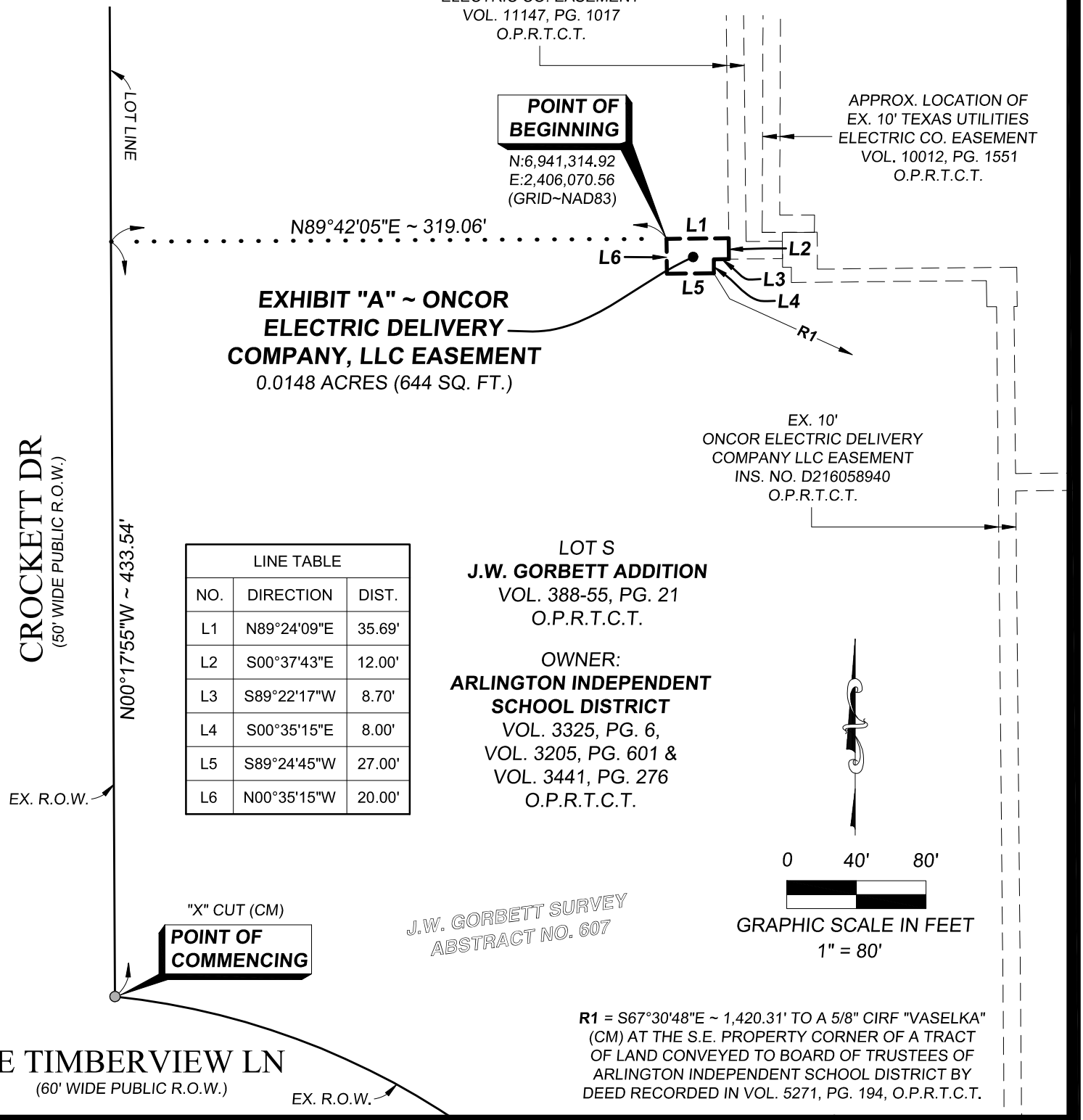


Eric S. Spooner, RPLS
Spooner & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900

MAP OF EXHIBIT "A"

SEE ATTACHED METES & BOUNDS DESCRIPTION ON PAGE 1 & 2 HEREIN

NOTE: The bearings and distances shown hereon are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, and are based on the North American Datum of 1983, 2011 Adjustment. All areas shown hereon are calculated based on surface measurements.



LINE TABLE		
NO.	DIRECTION	DIST.
L1	N89°24'09"E	35.69'
L2	S00°37'43"E	12.00'
L3	S89°22'17"W	8.70'
L4	S00°35'15"E	8.00'
L5	S89°24'45"W	27.00'
L6	N00°35'15"W	20.00'

R1 = S67°30'48"E ~ 1,420.31' TO A 5/8" CIRF "VASELKA" (CM) AT THE S.E. PROPERTY CORNER OF A TRACT OF LAND CONVEYED TO BOARD OF TRUSTEES OF ARLINGTON INDEPENDENT SCHOOL DISTRICT BY DEED RECORDED IN VOL. 5271, PG. 194, O.P.R.T.C.T.

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT,
CITY OF ARLINGTON,
TARRANT COUNTY, TEXAS

PROPERTY: LOT S, J.W. GORBETT ADDITION, VOL. 388-55, PG. 21, O.P.R.T.C.T.
WHOLE PROPERTY ACREAGE: CALLED 51.46 ACRES (PLAT)
26076 AISD SAM HOUSTON HS -- ONCOR ESMT 0.0148 ACRES.DWG

S&A JOB NO.: 26076
DATE: 6/5/2026

DRAWN BY: B. SMITH
CHECKED BY: E. SPOONER

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(817) 685-8448 WWW.SPOONERSURVEYORS.COM
TBPLS FIRM NO. 10054900

06-05-26
STATE OF TEXAS
REGISTERED
ERIC S. SPOONER
5922
PROFESSIONAL
LAND SURVEYOR

Arlington Independent School District
Board of Trustees Meeting

October 6, 2026

Contact Person: Wm. Kelly Horn

Board Agenda Presented for: **Action:** ☐ **Report:** ☐ **Consent:** ☑

Supporting Documents: **None:** ☐ **Attached:** ☑

Meeting Agenda Item: Approval of Easement and Right-of-Way for Oncor Electric Delivery Company for Cravens Field

District Priority / Goals Addressed

This agenda item, focused on the Talent & Resources Board Priority, provides the Board of Trustees an opportunity to consider granting an easement and right-of-way for a 712 square foot (0.0164 acres) tract of land, described in the attached documents.

Background

As a part of the 2019 Bond Program, the Board approved renovations to Cravens Field. Oncor Electric Delivery Company, LLC, requires an easement and right-of-way to route underground electric supply lines, consisting of a variable number of wires and cables, and surface mounted equipment, etc., and all necessary or desirable appurtenances over, under, across and upon the subject property. This easement grants Oncor access to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of the facilities required to provide electric service to Cravens Field.

Fiscal Implications

None

Recommendation

Administration recommends granting an easement and right-of-way to Oncor Electric Delivery Company, LLC, for a 712 square foot (0.0164 acres) at Cravens Field described in the attached Easement and Right-of-Way documents with a drawing noted as "Exhibit A."

Submitted by: Michael Hill Ed.D **Date:** September 24, 2026

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES
Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

PT #: 2026-7802-01
District: ARL
WO #: 33769846
ER #:

EASEMENT AND RIGHT OF WAY

STATE OF TEXAS §
§ KNOW ALL MEN BY THESE PRESENTS:
COUNTY OF TARRANT §

That **Arlington Independent School District**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten Dollars ($10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee," has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an easement and right-of-way for overhead and/or underground electric supply and communications facilities, consisting of a variable number of wires and cables, supporting structures, surface mounted equipment, conduits and all necessary or desirable appurtenances over, under, through, across and upon Grantor's land described as follows:

SEE EXHIBIT "A" (ATTACHED).

Grantor recognizes that the general course of said lines, or the metes and bounds as described above, is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the sole judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U.S. Environmental Protection Agency, to the extent in the sole judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

Grantor reserves the right to use the land within the above-described easement area for purposes not inconsistent with Grantee's use of such property, provided such use shall not, in the sole judgment of Grantee, interfere with the exercise by Grantee of the rights hereby granted.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns, and legal representatives, and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this _____ day of _____, 2026.

ARLINGTON INDEPENDENT SCHOOL DISTRICT,

By: _____
Sarah McMurrough, President Board of Trustees

STATE OF TEXAS §
§
COUNTY OF TARRANT §

BEFORE ME, the undersigned authority, on this day personally appeared **Sara McMurrough**, as **President Board of Trustees** of **Arlington Independent School District**, and known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that they executed the same as the **President Board of Trustees**, act and deed of said corporation for the purposes and consideration therein expressed, in the capacity therein stated and that they are authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of _____, A.D. 2026.

_____
Notary Public in and for the State of Texas

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OVER 30 YEARS OF SERVICE

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EXHIBIT A
ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
LOT S, LAMAR ADDITION
CITY OF ARLINGTON, TARRANT COUNTY, TEXAS

BEING a 0.0164-acre tract of land located in the T. Helms Survey, Abstract No. 689, City of Arlington, Tarrant County, Texas, said 0.0164-acre tract of land being a portion of **LOT S, LAMAR ADDITION**, being an addition to the City of Arlington, Tarrant County, Texas, according to the plat recorded in Volume 388-55, Page 22, Plat Records, Tarrant County, Texas (P.R.T.C.T.), said 0.0164-acre tract of land also being a portion of those tracts of land conveyed to **ARLINGTON INDEPENDENT SCHOOL DISTRICT** in Volume 4000, Page 292, Volume 4001, Page 563, Volume 4493, Page 866, Volume 4572, Page 709, and Volume 5719, Page 824, Deed Records, Tarrant County, Texas, said 0.0164-acre tract of land being more particularly described by metes and bounds as follows:

BEGINNING at a point on the east lot line of said Lot S, same being a west right-of-way line of North Davis Street (being a variable width public right-of-way), from said beginning point a 1/2-inch iron rod with a cap stamped "PACHECO KOCH" (controlling monument) found at the northwest lot corner of said Lot S bears North 48°08'53" West, 1,601.41 feet, said beginning point having a NAD83 Texas North Central Zone (4202) grid coordinate of N: 6,962,818.47 and E: 2,391,688.00;

THENCE South 00°34'07" West, along the said lot line and the said right-of-way line, 11.34 feet to a point from which a 5/8-inch iron rod found (controlling monument) at the southwest lot corner of Lot 1, Block 3, Green's Field Addition, being an addition to the City of Arlington, Tarrant County, Texas, according to the plat recorded in Volume 388-112, Page 76, P.R.T.C.T., bears North 34°05'49" East, 228.16 feet;

THENCE over and across said Lot S the following courses and distances:

South 62°23'09" West, 22.58 feet;

South 00°00'48" West, 7.86 feet;

North 89°59'12" West, 18.00 feet;

North 00°00'48" East, 27.00 feet;

South 89°59'12" East, 18.00 feet;

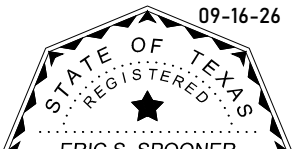
South 00°00'48" West, 7.86 feet;

North 62°23'09" East, 22.70 feet to the **POINT OF BEGINNING.**

The hereinabove described tract of land contains a computed area of **0.0164 acres (712 square feet)** of land, more or less.

The bearings and distances shown hereon are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, and are based on the North American Datum of 1983, 2011 Adjustment. All areas shown hereon are calculated based on surface measurements.

I, Eric S. Spooner, a Registered Professional Land Surveyor in the State of Texas, do hereby state that the foregoing description accurately sets out the metes and bounds description of the easement tract described herein.



Eric S. Spooner, RPLS
Spooner & Associates, Inc.
Texas Registration No. 5922
TBPLS Firm No. 10054900



MAP OF EXHIBIT "A"

SEE ATTACHED METES & BOUNDS DESCRIPTION ON PAGE 1 HEREIN

L05

NOTE: The bearings and distances shown hereon are referenced to the Texas Coordinate System of 1983, Texas North Central Zone 4202, and are based on the North American Datum of 1983, 2011 Adjustment. All areas shown hereon are calculated based on surface measurements.

LINE TABLE		
NO.	DIRECTION	DIST.
L1	S00°34'07"W	11.34'
L2	S62°23'09"W	22.58'
L3	S00°00'48"W	7.86'
L4	N89°59'12"W	18.00'
L5	N00°00'48"E	27.00'
L6	S89°59'12"E	18.00'
L7	S00°00'48"W	7.86'
L8	N62°23'09"E	22.70'

LOT S
LAMAR ADDITION
VOL. 388-55, PG. 22
P.R.T.C.T.

OWNER
ARLINGTON INDEPENDENT SCHOOL DISTRICT
VOLUME 4000, PAGE 292,
VOLUME 4001, PAGE 563,
VOLUME 4493, PAGE 866,
VOLUME 4572, PAGE 709, AND
VOLUME 5719, PAGE 824
D.R.T.C.T.

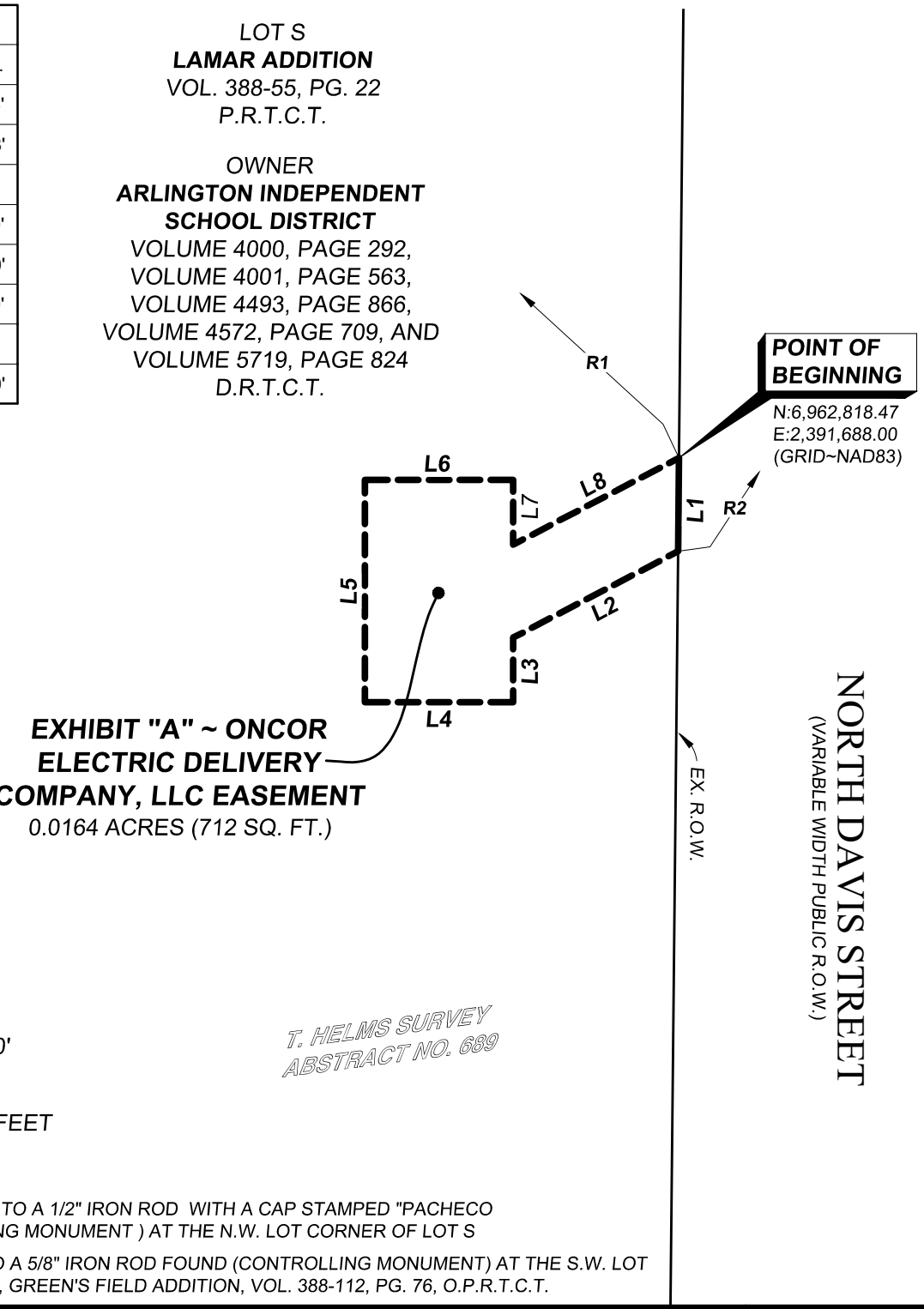


EXHIBIT "A" ~ ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT
0.0164 ACRES (712 SQ. FT.)

T. HELMS SURVEY
ABSTRACT NO. 689

0 10' 20'

GRAPHIC SCALE IN FEET
1" = 20'

R1 = N48°08'53"W ~ 1,601.41' TO A 1/2" IRON ROD WITH A CAP STAMPED "PACHECO KOCH" FOUND (CONTROLLING MONUMENT) AT THE N.W. LOT CORNER OF LOT S

R2 = N34°05'49"E ~ 228.16' TO A 5/8" IRON ROD FOUND (CONTROLLING MONUMENT) AT THE S.W. LOT CORNER OF LOT 1, BLOCK 3, GREEN'S FIELD ADDITION, VOL. 388-112, PG. 76, O.P.R.T.C.T.

ONCOR ELECTRIC DELIVERY COMPANY, LLC EASEMENT,
CITY OF ARLINGTON,
TARRANT COUNTY, TEXAS

PROPERTY: LOT S, LAMAR ADDITION, VOL. 388-55, PG. 22, P.R.T.C.T.
WHOLE PROPERTY ACREAGE: CALLED 44.82 ACRES (PLAT)
26075 AISD LAMAR HS -- ONCOR ESMT.DWG

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(817) 685-8448 WWW.SPOONERSURVEYORS.COM
TBPLS FIRM NO. 10054900

09-16-26
STATE OF TEXAS
REGISTERED
ERIC S. SPOONER

S&A JOB NO.: 26075
DATE: 9/16/2026

DRAWN BY: B. SMITH
CHECKED BY: E. SPOONER