



**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, July 30, 2026 at 5:00 PM**

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. CALL TO ORDER: 5:00 p.m., Board Chambers

2. CLOSED MEETING: Board Conference Room

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

2.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

2.B. Consultation with Attorney Regarding Legal Issues Involving Open Session Items

3. **RECONVENE INTO OPEN SESSION: 6:30 p.m., Board Room**

4. **PLEDGE:**

5. **OPEN FORUM FOR AGENDA ITEMS:**

Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

6. **APPOINTMENTS**

6.A.Consider Ratification of Administrative Appointments: 7

6.B.Consider Approval of the Chief Academic Officer Contract 8

7. **COMMITTEE AND STAFF REPORTS:**

7.A.2025-2026 Key Progress Measures Report 9

7.B.2026-2027 Strategic Plan Report 35

7.C. Proposition C Planning Report 51

8. **ACTION:**

8.A.Consider Approval of Relocation and Construction of South Davis
Replacement Elementary School to 1203 W. Pioneer Parkway, Arlington,
TX, 76013 67

8.B.Consider Approval of the Schematic Design of the 18 PLUSS Program
Additions and Renovations Project at the Site of Blanton Elementary as
Part of the 2026 Bond Program 68

8.C. Consider Approval of the Charges for Community-
Based Committees: Arlington ISD Ambassadors, Citizens
Bond Oversight Committee (CBOC) & Long-Range Facility Planning 82

8.D. Consider and Approve a Resolution Appointing Consultants and
Directing Staff and Consultants To Prepare For the Issuance and Sale of
Bonds 83

8.E.Consider and Adopt an Order Authorizing the Issuance of Unlimited Tax
School Building Bonds; Appointing a Pricing Officer and Delegating to the
Pricing Officer the Authority to Approve the Sale of the Bonds and
Documents Related Thereto; Establishing Certain Parameters for the
Approval Of Such Matters; Levying an Annual Ad Valorem Tax for the
Payment of The Bonds; and Enacting Other Provisions Relating to the
Subject 110

9. **CONSENT AGENDA:**

9.A.Approval of Minutes of Prior Meetings 138

9.B. Approval of Purchases Greater than \$100,000	143
9.C. Approval of Bids	145
9.D. Approval of Donations	154
9.E. Approval of Monthly Financial Report - May	165
9.F. Approval of First Amendment to Tarrant County College District TRIO Educational Talent Search Grant Initiative Memorandum of Understanding	175
9.G. Approval of City of Arlington and Arlington Independent School District Interlocal Agreement for 2026-2027 Student VIA Transportation	179
9.H. Approval of Texas Women's University Clinical Affiliation Agreement	187
9.I. Approval of the Interlocal Agreement between Arlington ISD and Child Care Management Services, LLC for 2026-2027 Child Care and Related Services	197
9.J. Approval of Temporary Construction and Permanent Public Sanitary Sewer Easement Agreement by the City of Arlington and Associated Settlement Offer at Anderson Elementary School	202
9.K. Approval of Facility Use Agreement between Arlington ISD and UT Arlington Maverick Stadium	230
9.L. Approval of 2026-2027 Juvenile Justice Alternative Education Program Memorandum of Understanding	231
9.M. Approval of HB 3 Good Cause Exception Resolution for Peace Officers at Schools	239
9.N. Approval of Instructional Materials and Technology Allotment 2026-2027 Supplemental Listing	242
9.O. Approval of Policy AE(LOCAL) Educational Philosophy	244
9.P. Approval of EH(LOCAL) Curriculum Design	253
9.Q. Approval of the No Pass/No Play 2026-2027 Course List	261
9.R. Approval of the 2026-2027 Board Handbook	
9.S. Approval of Tarrant To and Through Partnership 2026-2027 Interlocal & Data Sharing Agreements	267
9.T. Approval of Senate Bill 12 Compliance Certification	
10. <u>OPEN FORUM FOR NON-AGENDA ITEMS:</u>	
Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.	

11. **SUPERINTENDENT COMMENTS:**

This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:

11.A. District Priorities.

11.B. Recognition of outstanding performance by district staff and students.

11.C. Initiation of new programs and special activities.

12. **TRUSTEE COMMENTS:**

This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board Members will report on the following subjects:

12.A. Board member attendance at various school and community events.

12.B. Board member announcement of various upcoming school and community events.

12.C. Board member visits to various campuses.

12.D. Board member recognition of outstanding performance by district staff and students.

12.E. Board member recognition of new programs and special activities.

13. **HEARINGS: CLOSED/OPEN**

At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.

13.A. Hearing on Proposed Non-Renewal of Emilia Carrillo

13.B. Level IV Grievance Hearing Sarah Cook

14. **ACTION IN OPEN:** (If any for the above hearings)

15. **ADJOURNMENT:**

The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section

551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 27th day of July 2026 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.

A rectangular box containing a handwritten signature in black ink. The signature appears to be "M. Smith" written in a cursive, flowing style.

Matt Smith, Ed.D., Superintendent

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Scott Kahl

Board Agenda Presented for: Action: ☒ Report: ☐ Consent: ☐

Supporting Documents: None: ☒ Attached: ☐

Meeting Agenda Item: Consider Ratification of Administrative Appointments

District Priority / Goals Addressed

The purpose of this action item is to support our District's priority of Talent and Resources by ratifying the following personnel appointments: Principals at Bowie High School, Martin High School, Burgin Elementary School, Hale Elementary School, and Assistant Principals at Sam Houston High School, Berry Elementary School, Butler Elementary School, Dunn Elementary School, Farrell Elementary School, Key Elementary School, Kookan Elementary School, Jones Academy of Fine Arts and Dual Language, Sherrod Elementary School, and Wood Elementary School.

Background

Screening and interview committees consisting of administrative staff have submitted the names to the Superintendent for consideration.

Fiscal Implications

These are budgeted positions.

Recommendation

The administration recommends the Board ratify the appointment of the applicant

Submitted by:

Scott Kahl

Date: 07/23/26



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Scott Kahl

Board Agenda Presented for: Action: ☒ Report: ☐ Consent: ☐

Supporting Documents: None: ☒ Attached: ☐

Meeting Agenda Item: Consider Approval of the Chief Academic Officer Contract

District Priority / Goals Addressed

The purpose of this action item is to support our District's priority of Talent and Resources by approving the contract of the Chief Academic Officer.

Background

Screening and interview committees consisting of administrative staff have submitted the name to the Superintendent for consideration.

Fiscal Implications

This is a budgeted position.

Recommendation

The administration recommends the Board approve the contract of the applicant for the Chief Academic Officer listed above as discussed in the Executive Session.

Submitted by:

Scott Kahl

Date: 07/23/26



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Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Dr. Jennifer Collins

Board Agenda Presented for: Action: ☐ Report: ☒ Consent: ☐

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: 2025-2026 Key Progress Measure Report

District Priority / Goals Addressed

This presentation is intended to provide an end of year report on all 2025-2026 District Priorities and Key Progress Measures (KPMs)

Background

For the 2025–26 academic year, the Board of Trustees adopted twelve Key Progress Measures (KPMs) aligned with our five strategic district priorities. This presentation serves as the official end-of-year accountability report on those KPMs.

Fiscal Implications

None

Recommendation

None

Submitted by: *Dr. Jennifer L. Collins* **Date:** July 21, 2026



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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Meeting, July 30, 2026



2025-2026 Key Progress Measures Report

Dr. Jennifer Collins, Deputy Superintendent

¹²**PURPOSE**

This presentation is intended to provide an end of year report on our 2025-2026 District Priorities and Key Progress Measures (KPMs)

FORMAT OF PRIORITIES & KPMS

PRIORITY STATEMENT

Big, broad transformational statement that points us in a direction.

GOAL

Strategic, high-level, and often inspirational outcomes we aim to achieve.

KEY PROGRESS MEASURES

The administrative team has developed annual targets in SMART goal format for Board consideration. When possible, these KPMS will be lead measures that help our organization strive toward our priorities.

DISTRICT PRIORITIES



MET



DID NOT MEET



¹⁵**Academic Growth:** Meet all HB 3 Goals for the 2025-26 school year.

Did we meet this goal? **No**



EVIDENCE:

3rd Grade Reading	3rd Grade Math	CCMR
maintained from 40% to 40%	decreased from 35% to 34%	increased from 92% to 95%*
(Goal: 41%)	(Goal: 36%)	(Goal: 93%)

*Note: as of 7/24/2026



Academic Growth: Implement Structured Literacy research-based practices in all K-3 literacy classrooms as documented by administrator classroom visits by April 30, 2026.

Did we meet this goal? **Yes**



EVIDENCE:

- 100% of elementary campuses implementing HMH (HQIM) and Structured Literacy materials.
- 100% of elementary campuses report that all K-3 have begun or are actively implementing Structured Literacy practices using evidence from the **Phase 1 classroom look-fors**.

Academic Growth: ¹⁷ Develop a Curriculum Management Plan that incorporates findings from the Curriculum Management Audit and begin implementation by April 30, 2026.

Did we meet this goal? **Yes**



EVIDENCE:

- Final draft submitted for formatting and publication.
- Aligned to the recommendations of the curriculum management audit
- Includes required components articulated in EH(LOCAL)
- Aligned to Arlington ISD Professional Learning Plan

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GOAL 1: ACADEMIC GROWTH



KEY PROGRESS MEASURE:

- 1. *Meet all HB 3 Goals for the 2025-26 school year.*
- 2. *Implement Structured Literacy research-based practices in all K-3 literacy classrooms as documented by administrator classroom visits by April 30, 2026.*
- 3. *Develop a Curriculum Management Plan that incorporates findings from the Curriculum Management Audit and begin implementation by April 30, 2026.*

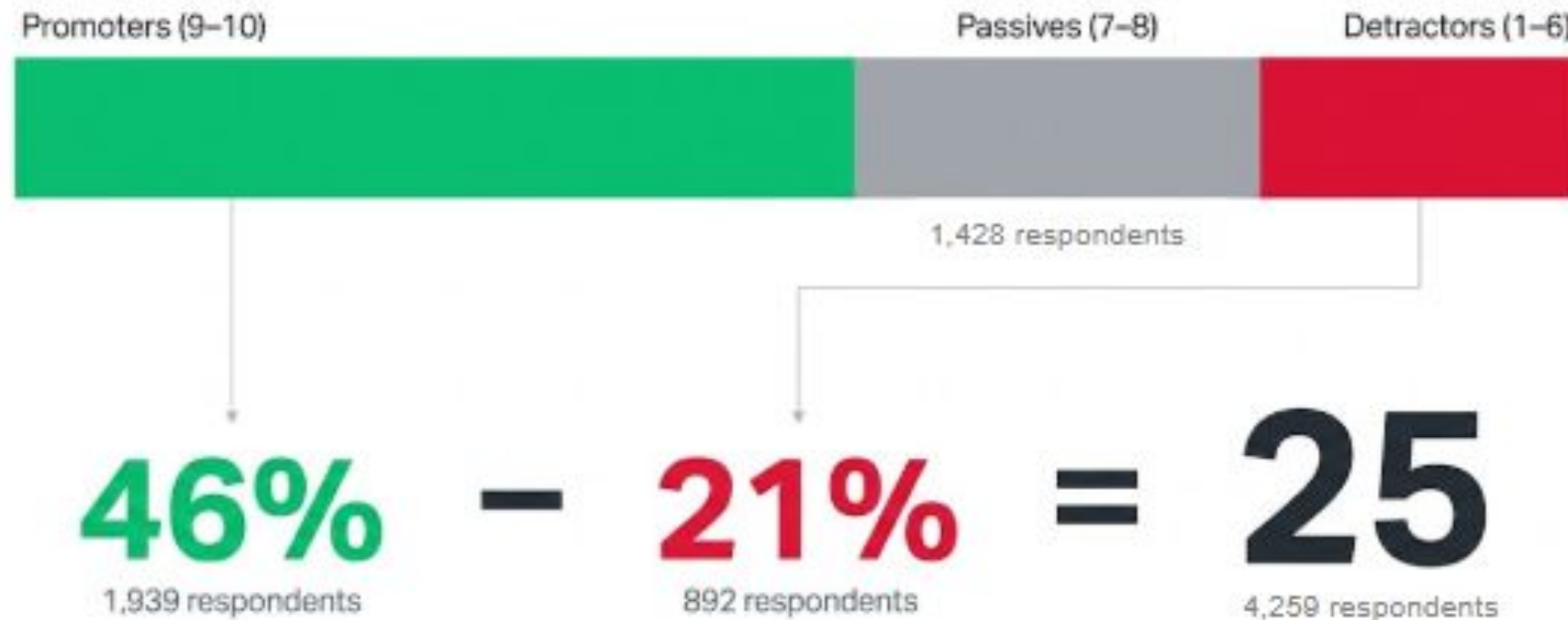


¹⁹**Culture:** Increase our Net Promoter Score from 24 to 30 on the annual staff survey by June 15, 2026.

Did we meet this goal? **No**



EVIDENCE:

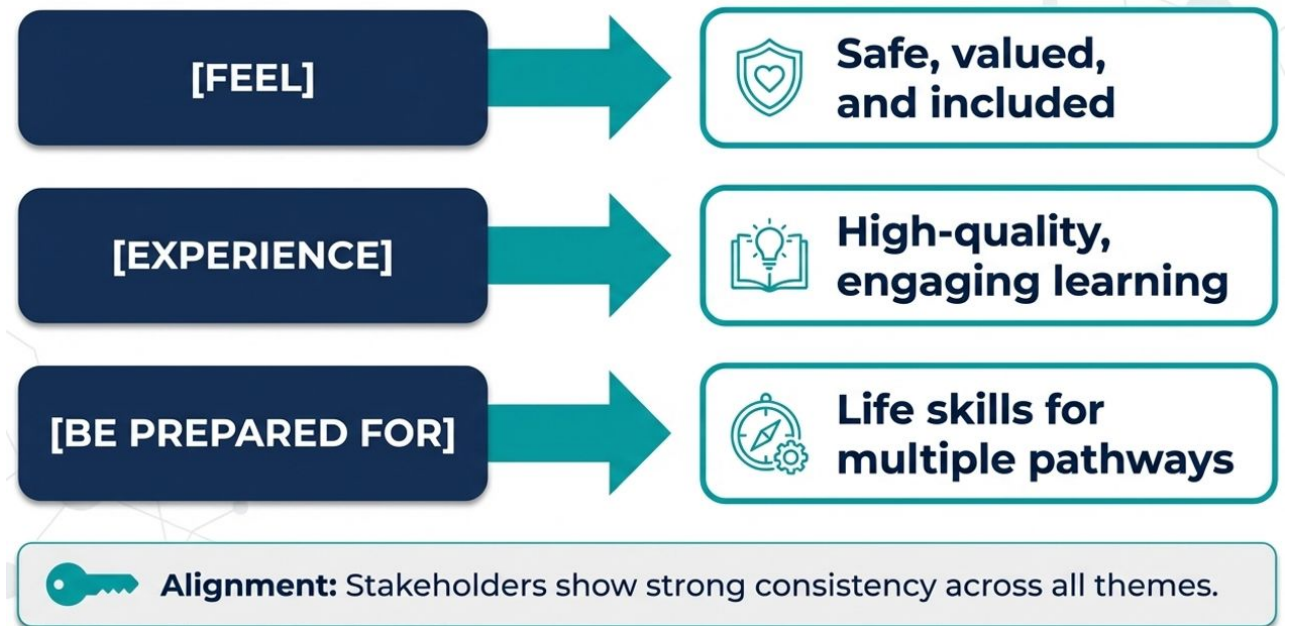
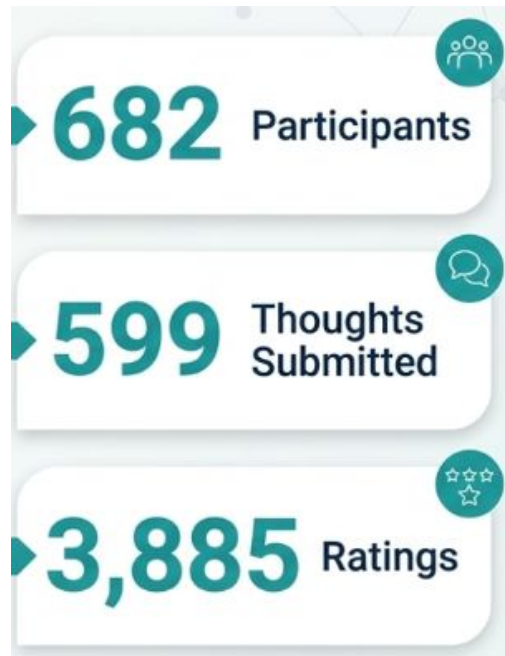


²⁰**Culture:** Engage students, staff, and families in clearly defining the desired student experience in Arlington ISD by March 30, 2026.

Have we already met this goal? **Yes**



EVIDENCE:



²¹**Culture:** Reduce the number of campuses having a D or F rating in the state accountability ratings by 50% or more by August 2026.

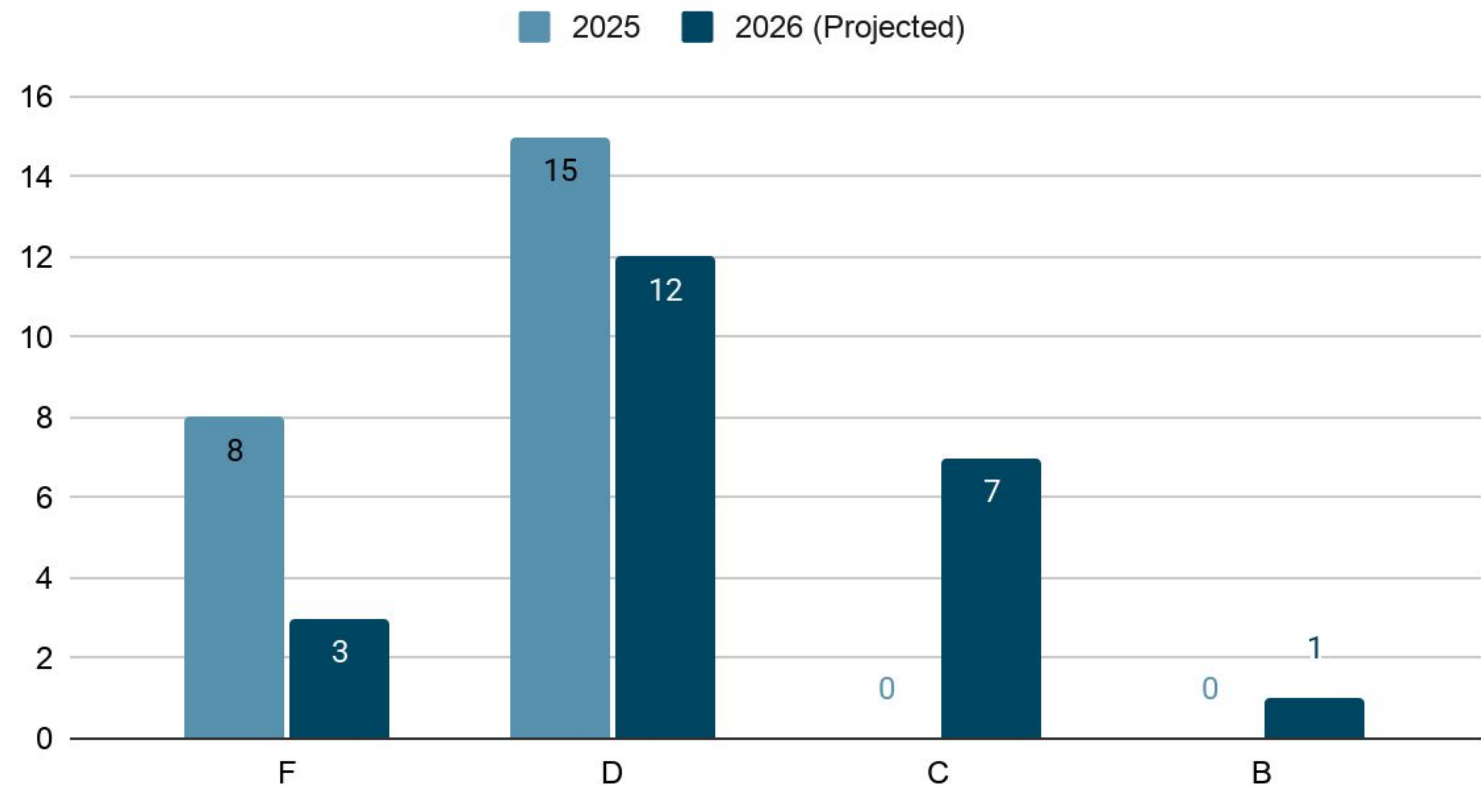
Have we already met this goal? **TBD**



EVIDENCE:

Our highest priority campuses definitely showed growth as evidenced by the upward movement of the 23 campuses that received a D or F in 2025.

A-F Rating Distribution of 2025 D and F Campuses



Culture: Reduce the number of campuses having a D or F rating in the state accountability ratings by 50% or more by August 2026.

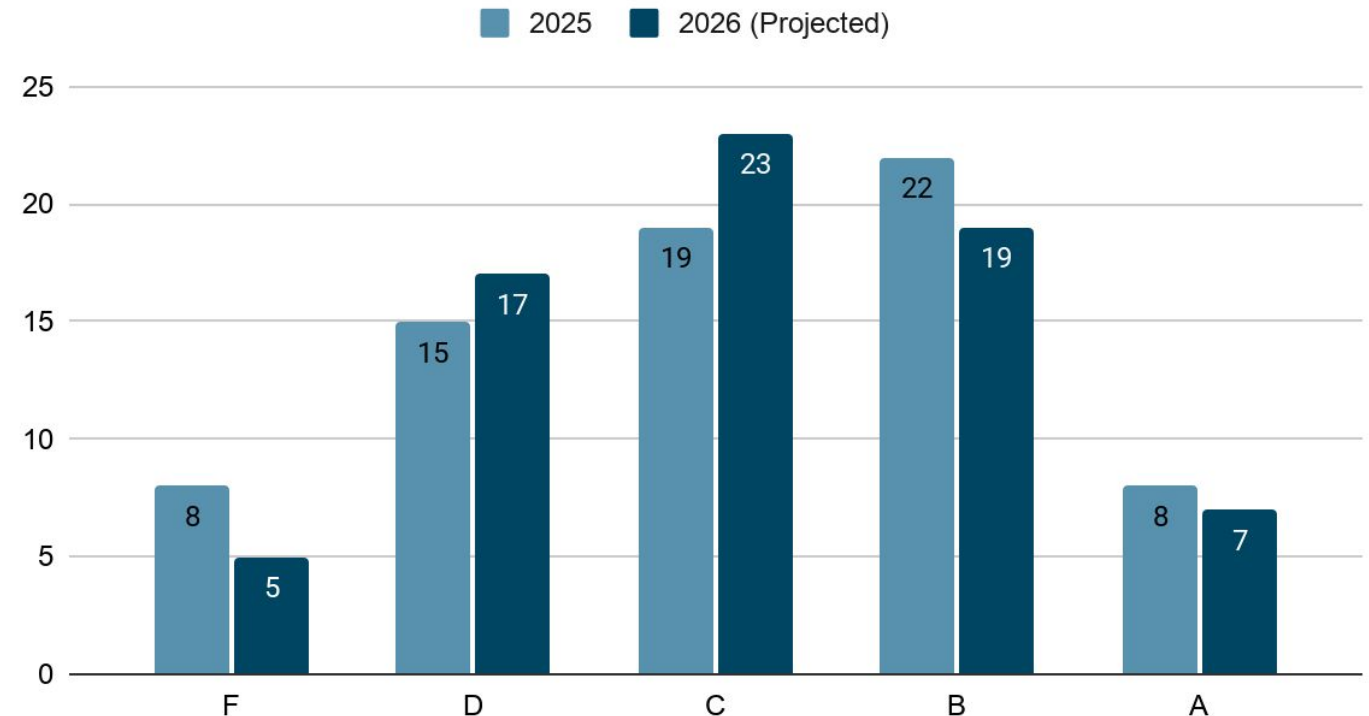
Have we already met this goal? **TBD**



EVIDENCE:

While our highest priority campuses definitely showed growth and we had slightly less D and F than in 2025, we are not projected to meet the KPM of reducing the D and F count by 50%.

A-F Rating Distribution



23 GOAL 2: CULTURE



KEY PROGRESS MEASURE:

- 1. Increase our Net Promoter Score from 24 to 30 on the annual staff survey by June 15, 2026.*
- 2. Engage students, staff, and families in clearly defining the desired student experience in Arlington ISD by March 30, 2026.*
- 3. Reduce the number of campuses having a D or F rating in the state accountability ratings by 50% or more by August 2026.*



Safety & Discipline: Increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the annual staff survey from 4.0 to 4.1 (of 5.0) by June 15, 2026.

Did we meet this goal? **No**



EVIDENCE:

Survey results, which are LAG measures, show that we did not meet this goal. We did show growth or improvement in three of the four individual survey items that contributed to the Procedural Effectiveness Score, but we did not reach our goal of 4.1.

	25-26 Mean	24-25 Mean	Change
CS_PE_AVG	4.0258	3.98	0.05
CS_PE_1 My campus has a functioning collaborative approach to discipline that provides adequate support for safety issues.	3.76	3.67	0.09
CS_PE_2 The campus approaches to discipline issues are sufficient.	3.51	3.44	0.07
CS_PE_3 My campus leaders ensure safe campus conditions.	4.16	4.13	0.03
CS_PE_4 I am confident that I know exactly what to do in Lockdown (threat or hazard inside the school building).	4.66	4.68	-0.02

Safety & Discipline: By January 30, 2026, 100% of campuses will²⁵ implement their behavior support plan with fidelity as evidenced by observation and coaching with the Office of School Leadership.

Did we meet this goal? **Yes**



EVIDENCE:

Behavior Support Plans complete for all campuses, and principals supervisors have monitored implementation.

Discipline District Report		Enrollment	Unique Student Count	Unique Student %	Referral Count	Referral %	 Arlington INDEPENDENT SCHOOL DISTRICT <i>More Than a Remarkable Education</i>
Fiscal Year		55,266	11,209	20.3%	32,062	58.0%	
	2026						

Discipline District Report		Enrollment	Unique Student Count	Unique Student %	Referral Count	Referral %	 Arlington INDEPENDENT SCHOOL DISTRICT <i>More Than a Remarkable Education</i>
Fiscal Year		58,033	9,446	16.3%	24,985	43.1%	
	2025						

26 GOAL 3: SAFETY & DISCIPLINE



KEY PROGRESS MEASURE:

- 1. Increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the annual staff survey from 4.0 to 4.1 (of 5.0) by June 15, 2026.*
- 2. By January 30, 2026, 100% of campuses will implement their behavior support plan with fidelity as evidenced by observation and coaching with the Office of School Leadership.*



²⁷ **Marketing & Engagement:** Increase our Net Promoter Score from 41 to 42 on the annual parent/family survey.

Did we meet this goal? **Yes**



EVIDENCE:



$$\begin{array}{ccc} 59.2\% & - & 14.4\% = 44.8 \\ \text{4,821 respondents} & & \text{1,177 respondents} \end{array}$$

Marketing & Engagement: Measure the impact of a targeted marketing campaign to re-engage families that have chosen charter school options by March 30, 2026.

Did we meet this goal? **YES**



EVIDENCE:

In July, we canvassed roughly 1,200 homes using last known addresses from 24-25 SY. Of the 250 doors that were opened, 54% answered at least one survey question in person. The families identified continued to receive phone calls and text messages about Arlington ISD encouraging enrollment.

In January 2026 we created an online exit survey for CH families that yielded limited data. The goal of the survey was to understand why families are making the decision to leave a campus.

Next Steps:

- Create online exit survey that automatically is sent to families.
- Host Open Houses for New and Former families, not only current ones.

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GOAL 4: MARKETING & ENGAGEMENT



KEY PROGRESS MEASURE:

- 1. Increase our Net Promoter Score from 41 to 42 on the annual parent/family survey.*
- 2. Measure the impact of a targeted marketing campaign to re-engage families that have chosen charter school options by March 30, 2026.*



Talent & Resources: Reduce the general fund budget deficit by 33% by June 16, 2026 while maintaining the general fund operating fund balance threshold at 25% and maintaining 60% of total adopted budgeted funds in Instruction and Instruction-Related Services (Functions 11, 12, and 13).

Did we meet this goal? **Yes**



EVIDENCE:

The public hearing on the 2026-27 proposed budget and tax rate presentation included a slide showing that the deficit was reduced by 33% and also included a slide of the budget that was adopted showing instructional expenditures at 60% of the total adopted budget.

Talent & Resources: Develop and implement a comprehensive program evaluation process that directly supports our district priorities by March 30, 2026.

Did we meet this goal? **Yes**



EVIDENCE:

Completion of the following:

- Initial Program Inventory
- Readiness and Priority calculation
- Matrix placement
- PECC program review
- Cabinet review

	High Readiness	Low Readiness
High Priority	EVALUATE: Toddler Time; Family Engagement Empowerment; Read 180; Math 180; Camp Innovation; Robotics Clubs; Dallas Cowboys Art Tours; Dean Corey Marching Exhibition; Arlington Children's Chorus; Summer Art Camps; AISD Instructional Coach Program; TI ² Campus Support Model; Advancement Via Individual Determination (AVID); Fathers & Families Initiative; ASPIRE Learning Facilitator (ALF); Summer Learning; PK 3 & Universal PK 4; The Care Clinic; Graduation Alliance; Evidence-Based Dyslexia Programs; Department Lead & Level-Lead Leadership Program; Bailey Education Group; One-Way Dual Language; Gifted & Talented; International Baccalaureate	BUILD: River Legacy Field Experience; Title I 2 nd Grade Program; Multi-Tiered System of Supports & Interventions (MTSS)
Low Priority	BUILD: Piano Marvel; District Mentor Program; Career Exploration Camp; Aspire Leadership Program	PREPARE: Leader In Me

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GOAL 5: TALENT & RESOURCES



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

KEY PROGRESS MEASURE:

1. Reduce the general fund budget deficit by 33% by June 16, 2026 while maintaining the general fund operating fund balance threshold at 25% and maintaining 60% of total adopted budgeted funds in Instruction and Instruction-Related Services (Functions 11, 12, and 13).

✓


2. Develop and implement a comprehensive program evaluation process that directly supports our district priorities by March 30, 2026.

✓



ARLINGTON ISD 2025-2026 PRIORITIES

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PRIORITY	GOALS	KEY PROGRESS MEASURE
 ACADEMIC GROWTH	Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.	1. Meet all HB 3 Goals for the 2025-26 school year. 2. Implement Structured Literacy research-based practices in all K-3 literacy classrooms as documented by administrator classroom visits by April 30, 2026. 3. Develop a Curriculum Management Plan that incorporates findings from the Curriculum Management Audit and begin implementation by April 30, 2026.
 CULTURE	Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.	1. Increase our Net Promoter Score from 24 to 30 on the annual staff survey by June 15, 2026. 2. Engage students, staff, and families in clearly defining the desired student experience in Arlington ISD by March 30, 2026. 3. Reduce the number of campuses having a D or F rating in the state accountability ratings by 50% or more by August 2026.
 SAFETY & DISCIPLINE	Create safe and productive learning environments in which every student and staff member can thrive.	1. Increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the annual staff survey from 4.0 to 4.1 (of 5.0) by June 15, 2026. 2. By January 30, 2026, 100% of campuses will implement their behavior support plan with fidelity as evidenced by observation and coaching with the Office of School Leadership.
 MARKETING & ENGAGEMENT	Involve families and community stakeholders as valued partners in student learning.	1. Increase our Net Promoter Score from 41 to 42 on the annual parent/family survey. 2. Measure the impact of a targeted marketing campaign to re-engage families that have chosen charter school options by March 30, 2026.
 TALENT & RESOURCES	Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.	1. Reduce the general fund budget deficit by 33% by June 16, 2026 while maintaining the general fund operating fund balance threshold at 25% and maintaining 60% of total adopted budgeted funds in Instruction and Instruction-Related Services (Functions 11, 12, and 13). 2. Develop and implement a comprehensive program evaluation process that directly supports our district priorities by March 30, 2026.





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Dr. Jennifer Collins

Board Agenda Presented for: Action: ☐ Report: ☒ Consent: ☐

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: 2026-2027 Strategic Plan Report

District Priority / Goals Addressed

The Strategic Plan is a five-year plan that directs the execution of our district priorities.

Background

Over the last year, trustees, administrators, and staff have collaborated to develop a comprehensive strategic plan. Grounded in our district's vision and priorities, this framework defines our objectives for the work we want to accomplish for each of these priorities by 2030. Tonight we will provide the Board of Trustees a high-level overview of the finalized 2026-2030 Strategic Plan which will serve as the foundation for district, campus, and department improvement planning.

Fiscal Implications

None

Recommendation

None

Submitted by: *Dr. Jennifer L. Collins* **Date:** July 21, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting, July 30, 2026



2026-2027 Strategic Plan Report

Dr. Jennifer Collins, Deputy Superintendent

³⁸PURPOSE

The purpose of this presentation is to provide the Board of Trustees with a high-level overview of the finalized 2026-2030 Strategic Plan 'At-a-Glance'.

IMPROVEMENT PLANNING



STRATEGIC PLANNING TIMELINE





STRATEGIC PLAN AT A GLANCE

The “At-a-Glance” format was chosen as an accessible, public-facing tool to ensure everyone in the community is aligned on the district’s direction.

CONTENTS

Vision Statement
Values & Beliefs
District Priorities
Strategic Objectives
Plan Development
Arlington ISD Iconography
Connecting with the District
Board of Trustees



Front Cover

Inner Flap

PLAN DEVELOPMENT

Shaped over 18 months of listening to students, families, staff, and community members, the Arlington ISD Strategic Plan 2026-2030 reflects a shared vision for our schools. Grounded in the priorities that matter most to our community, it will guide our work, focus our efforts, and keep us accountable to the goals and guardrails set by the Board of Trustees so that every student has the opportunity to thrive.

VISION STATEMENT

Arlington ISD creates
EXCEPTIONAL
LEARNING EXPERIENCES
 that **INSPIRE** all students, **EMPOWER** their dreams, and **PREPARE** them for the future.

Inner Contents

ARLINGTON ISD AT A GLANCE

Established in
1903

13TH
Largest Texas
School District

80+
Spoken
Languages

FREE
Pre-K

14
Academies

VALUES & BELIEFS

EXCEPTIONAL EXPERIENCES

We believe we should strive, on a daily basis, to create exceptional learning experiences for our students.

INCLUSIVE CULTURE

We value our diversity and believe that our students and staff deserve an inclusive culture where they feel valued, supported, and challenged to grow.

THRIVING STAFF

We believe that a thriving staff continuously learns and strives for excellence in order to positively impact our students.

STRONG PARTNERSHIPS

We believe that strong partnerships with families and the community provide a foundation for student success.

MAXIMIZED RESOURCES

We believe that district talent and financial resources must be maximized to promote student learning while also maintaining effective fiscal management.

LEARNING ENVIRONMENTS

We believe that our learning environments must be safe, productive spaces that are well designed and maintained.



PRIORITIES

ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE

Establish an inclusive culture of respect, support, and continuous improvement for all students, staff, and families.

SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.

TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

1.1 Cultivate the Student Experience

Ensure every student experiences joyful, meaningful learning that fosters curiosity and belonging, builds confidence and character, and prepares them with future-ready skills.

1.2 Improve Academic Performance

Improve student academic achievement by increasing the number of A- and B-rated schools while ensuring all campuses are rated C or better, and by improving graduation rates and closing achievement gaps.

1.3 Elevate Student Voice & Choice

Empower students to lead, create, and compete, by increasing student participation in arts, athletics, extracurriculars, and/or leadership programs.

2.1 Prioritize Student Well-Being

Strengthen the overall student experience by fostering a positive culture and climate, rigorous and engaging academics, and meaningful social-emotional development opportunities.

2.2 Boost Employee Engagement

Cultivate an environment that prioritizes employee well-being as a foundation for strong commitment, satisfaction, and promotion of the district.

3.1 Strengthen Safe & Supportive Learning Environments

Establish expectations and supports for positive student behavior that ensure students and staff thrive in classrooms that have a sense of belonging, experience psychological safety and opportunities to grow.

3.2 Strengthen Safe & Supportive Physical Environments

Cultivate environments that are safe from physical and external threats, including cybersecurity.

4.1 Maximize Student Enrollment

Increase interest in program offerings and reduce the student attrition rate.

4.2 Empower Family Advocacy

Foster a welcoming family experience that ensures connection, confidence, and active support of Arlington ISD schools.

4.3 Expand Community Partnerships

Increase volunteerism, service learning, and local business collaborations.

5.1 Ensure Fiscal Sustainability

Achieve durable fiscal stability by closing the district's deficit and adopting a sustainable budget model.

5.2 Build a Talent Pipeline

Establish a perpetual talent pipeline through recruitment, grow-your-own, and retention strategies.

5.3 Support Innovative Learning Environments

Optimize facility use to support grade-level modeling and the strategic placement of signature programs.

Back Center

BOARD OF TRUSTEES



(Left to Right) David Wilbanks, Brooklyn Richardson, Melody Fowler, Justin Chapa, Larry Mike, Sarah McMurrough, Leanne Hayes

Social Accounts

-  facebook.com/ArlingtonISD
-  x.com/ArlingtonISD
-  instagram.com/arlingtonisdtx
-  youtube.com/ArlingtonISD
-  flickr.com/photos/arlingtonisd/albums
-  linkedin.com/company/arlington-isd





DISCUSSION

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-  youtube.com/ArlingtonISD
-  flickr.com/photos/arlingtonisd/albums
-  linkedin.com/company/arlington-isd



STRATEGIC PLAN 2026-2030

Arlington
INDEPENDENT SCHOOL DISTRICT

690 E. Lamar Blvd.
Arlington, Texas 76011
WWW.AISD.NET

ARLINGTON ISD AT A GLANCE



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PLAN DEVELOPMENT

BOARD OF TRUSTEES

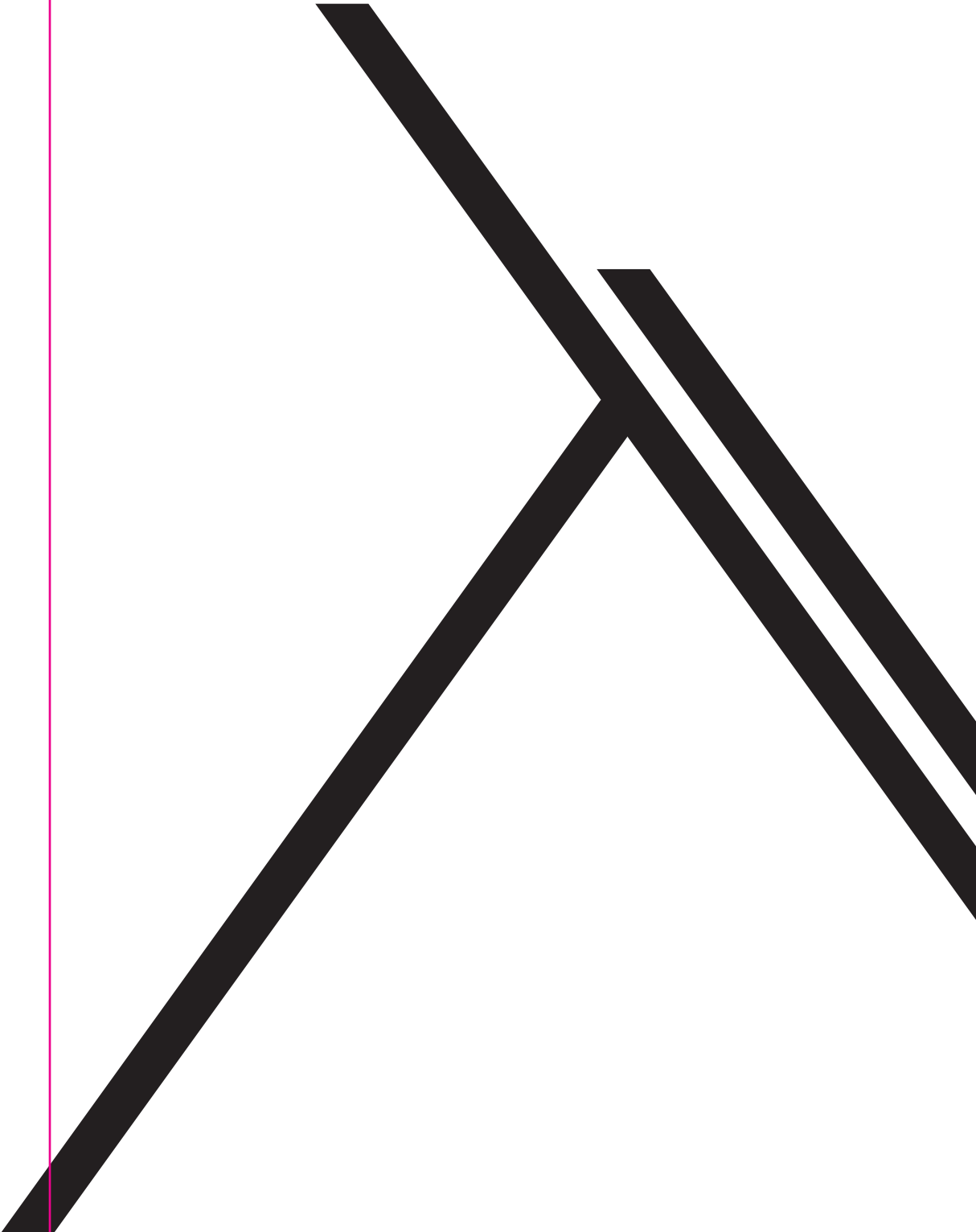
STRATEGIC PLAN

EXCEPTIONAL

INSPIRE

PREPARE

EMPOWER



VALUES & BELIEFS

PRIORITIES

ACADEMIC
GROWTH

CULTURE

SAFETY &
DISCIPLINE

MARKETING &
ENGAGEMENT

TALENT &
RESOURCES

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Michael Hill, Ed.D

Board Agenda Presented for: Action: ☐ Report: ☒ Consent: ☐

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Proposition C Planning Report

District Priority / Goals Addressed

This report addresses the District's Priorities Safety & Discipline, and Talent & Resources by providing safe and secure athletic facilities and athletic equipment for student-athlete use. It also addresses potential use of resources to address those needs.

Background

Earlier this Spring, the Arlington community voted on Bond 2026, which identified Arlington ISD's needs in the areas of school facilities and buses (Prop A), school technology improvements (Prop B), and school athletic facilities (Prop C). Both propositions A and B passed. Proposition C did not pass. The identified needs still exist, and this report provides the Board with more details on the identified needs and seeks guidance on next steps.

Fiscal Implications

Potentially, the fiscal implications could be in the area of \$31,565,000.00.

Recommendation

Administration recommends the Board provide guidance/direction on how to move forward with addressing needs identified in the presentation.

Submitted by: *Michael Hill Ed.D* **Date:** July 30, 2026



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PROPOSITION C Planning Report: Understanding the Outcome/Addressing the Needs

**Michael Hill Ed. D
Chief Operations Officer
July 30, 2026**

⁵³Purpose

Provide the Board with details of projects included in Proposition C, which was not approved by voters, and options on potential next steps to address the identified needs.

PROPOSITION C:
**\$31,565,000 for school
athletic facilities**

54 ARLINGTON ISD BOND 2026

PROPOSITION A:

\$438,755,000 for school
facilities and buses

Approved

PROPOSITION B:

\$30,955,000 for school
technology improvements

Approved

PROPOSITION C:

\$31,565,000 for school
athletic facilities

Results of the 2026 Bond Referendum - On May 2, 2026, the community of Arlington approved Propositions A and B, authorizing funding for school facilities, buses and technology improvements. Proposition C for the funding of school athletic facilities and equipment was not approved.

Although Proposition C was not approved by voters, the underlying facility needs remain and will require future discussion regarding maintenance, replacement timing, funding options, and student safety considerations.

WHAT'S INCLUDED IN PROPOSITION C?

55

MAC Synthetic Turf
Replacement at All 6
High School MAC
Buildings

Track Resurfacing at 8
Junior High Schools

Scoreboard Replacements
in All 6 High School and
All 10 Junior High School
Gyms

Install Synthetic Turf at
All 6 High School
Baseball Fields

Field Event Mat
Replacement at
All 6 High Schools

Weight Room Equipment
Replacement at
All 10 Junior High Schools

Install Synthetic Turf at
All 6 High School
Softball Fields

New Athletic Storage
Buildings at
All 6 High Schools

Wrestling Mat
Replacement at
All 6 High Schools

5 Proposition C: MAC Synthetic Turf

- Estimated cost: \$4.8M to replace synthetic turf at all six MAC buildings.
- Synthetic turf fields typically have an expected life of approximately 8–10 years.
- Current fields are ~10 years old, with several fields nearing or just below the recommended GMAX threshold of 165.
- If a surface receives an average GMAX rating exceeding 165, it would **no longer be safe for student use** according to industry standards.

Location	GMAX Average	Highest Single GMAX reading
Arlington	142	164
Bowie	152	172
Lamar	155	165
Martin	150	168
Sam Houston	138	145
Seguin	142	161

GMAX Testing conducted by KAT Turf Services in May 2026

5 Proposition C: Softball & Baseball Turf

- Estimated cost: \$4.3M for softball fields and \$16.6M for baseball fields at all 6 high schools.
- With costly routine maintenance and reconditioning, our current natural turf fields have an unlimited life expectancy. Synthetic turf has a life expectancy of 8-12 years, based on use.
- However, Synthetic turf can better withstand frequent use and recover faster after weather, allowing more use.
- Installation of synthetic turf reduces labor costs, lowers maintenance demands, and increases field availability.



5B Proposition C: Track Resurfacing

- Estimated cost: \$2M for track resurfacing at 8 junior high schools.
- Synthetic track surfaces have a life expectancy of 8-12 years, based on use.
- Current track surfaces are ~10 years old, showing significant signs of wear.
- Failed track surfaces can create safety concerns through cracking, delamination, uneven areas, poor drainage, loss of traction, and reduced cushioning, all of which can increase the risk of injury for student athletes.
- If a track surface fails, it would **no longer meet the recommended standard for student use.**



59 Proposition C: Field Event Mat Replacement and Athletic Storage Buildings

- Estimated cost: \$150k for field event mats and \$2.27M for athletic storage buildings at all 6 high schools.
- When field event mats are stored outdoors, weather exposure and normal wear can significantly reduce their life expectancy from 8-10 years to 3-5 years.
- As the mats age, foam compression, moisture intrusion, UV damage, and cover deterioration can reduce impact protection and create **safety concerns for student use.**



60 Proposition C: Scoreboard Replacement

- Estimated cost: \$500k for scoreboard replacements at select high schools and junior high school gyms, based on condition and years of service.
- Gym scoreboards typically have a life expectancy of 10–15 years, depending on use, electrical condition, control system compatibility, and availability of replacement parts.
- As scoreboards age, failures often shift from simple repairs to component obsolescence, making replacement more practical than continued maintenance.



Proposition C: Weight Room Equipment

- Estimated cost: \$500k for all 10 junior high schools.
- Weight room equipment typically has a life expectancy of 8-12 years, depending on use, maintenance, supervision, and equipment type.
- As equipment ages, worn pads, cables, bearings, frames, welds, and safety mechanisms can create maintenance and **student-athlete safety concerns**.
- Arlington ISD junior high school weight room equipment is, on average, 20-25 years old.



2 Proposition C: Wrestling Mat Replacements

- Estimated cost: \$440k for all 6 high schools.
- Wrestling mats typically have a life expectancy of 8–12 years.
- As mats age, compression, surface wear, seam separation, cracking, and loss of shock absorption can create **student-athlete safety and hygiene concerns.**
- Arlington ISD's wrestling mats are, on average, 14-16 years old.



July 16 Board Discussion

63

- AISD has invested heavily in athletic facilities in past Bonds
- Mix of options for consideration
- Possible use of 2019 interest earnings to protect current facilities for student use:
 - MAC Turf
 - JH Track Resurfacing
 - Track Field Events
 - JH Weight rooms
 - Wrestling Mats
- Student Safety

July 16 Board Discussion continued...

64

- Possible November Bond Election or future date to address:
 - Softball & Baseball Turf
 - Next Generation Athletic Facility Needs
- Cost of a November Bond Election
- Concern with the success of November elections statewide.
- Statewide Athletic Bond Elections have struggled.
- Concerned of using excess interest earnings when the voters did not approve Prop C
- Citizens Bond Oversight Committee recommendations
- Addressing campus needs (FCI) with 2019 interest earnings

Options to Consider

65

Option 1	Take no action.
Option 2	Consider taking Prop C as is back to the community for consideration, with a more targeted campaign in November or at another time.
Option 3	Consider some revisions/additions to Prop C and taking it back to the community in November or at another time. • Outdoor Sports Complex • Indoor Sports Complex
Option 4	Consider addressing critical needs from Prop C by using interest earnings from 2019 Bond to address. (Between \$38M-45M). • Field Turf in Multipurpose Activity Centers (\$4.5M) • Resurfacing JH Tracks (\$2M) • Field Event Mats (\$150K) • Scoreboard replacements at identified high schools (\$500K) • Replace weight room equipment at junior high schools (\$500K) • Replace wrestling mats at 6 high schools (\$440K)

DISCUSSION



Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Wm. Kelly Horn

Board Agenda Presented for: Action: ☒ Report: ☐ Consent: ☐

Supporting Documents: None: ☒ Attached: ☐

Meeting Agenda Item: Consider Approval of Relocation and Construction of South Davis Replacement Elementary School to 1203 W. Pioneer Parkway, Arlington, TX, 76013

District Priority / Goals Addressed

This agenda item, focused on the Talent & Resources Board Priority, provides the Board of Trustees an opportunity to consider approval of the relocation and construction for the 2026 Bond Program, Phase 1, Bid Package 2, Project 1, South Davis Replacement Elementary School Project to 1203 W. Pioneer Parkway, Arlington, Texas, 76013.

Background

Construction of the new South Davis Replacement Elementary School was approved as part of the 2026 Bond Program. Relocating the school from its current site at 2001 S. Davis Drive to the former Woodrow Counts Administration Building site, will allow it to continue serving the same student population while enabling construction to proceed without disrupting school operations. To support the project, the District acquired an additional 1.713 acres from Fielder Church, expanding the proposed site to approximately 8.733 acres. Corgan Architects is currently developing the schematic design in collaboration with District administrators for future Board consideration. The new South Davis Replacement Elementary School is anticipated to open in fall 2028.

Fiscal Implications

None

Recommendation

Administration recommends approval of the relocation and construction of the new South Davis Replacement Elementary School to 1203 W. Pioneer Parkway, Arlington, Texas, 76013.

Submitted by: *Michael Hill Ed.D* **Date:** July 24, 2026



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TALENT & RESOURCES

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Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Wm. Kelly Horn

Board Agenda Presented for: Action: ☒ Report: ☐ Consent: ☐

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Consider Approval of the Schematic Design of the 18 PLUSS Program Additions and Renovations Project at the Site of Blanton Elementary as Part of the 2026 Bond Program

District Priority / Goals Addressed

This agenda item, focused on the Talent & Resources Board Priority, provides the Board of Trustees an opportunity to consider approval of the Schematic Design for the 2026 Bond Program, Phase 1, Bid Package 1, Project 1, 18 PLUSS Center Additions and Renovations Project.

Background

Construction of a new 18 PLUSS Center was approved as part of the 2026 Bond Program. The Arlington ISD and the students in the 18 PLUSS program will benefit from a new, state of the art facility that incorporates educational spaces designed to meet the specific needs of this student population with opportunities for experiential life skills study and training to help further prepare them for life beyond the classroom. VLK Architects (VLK) developed the schematic design for the center using the District's established educational specifications with additional input from central administrators, the Special Education Department and the District's Facilities Planning and Construction team. The new 18 PLUSS Center is projected to open in the fall of 2028.

Fiscal Implications

None

Recommendation

The Administration recommends approval of the schematic design for the 18 PLUSS Center as presented by VLK Architects.

Submitted by: *Michael Hill Ed.D* **Date:** July 24, 2026



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Arlington
INDEPENDENT SCHOOL DISTRICT

JULY 30, 2026

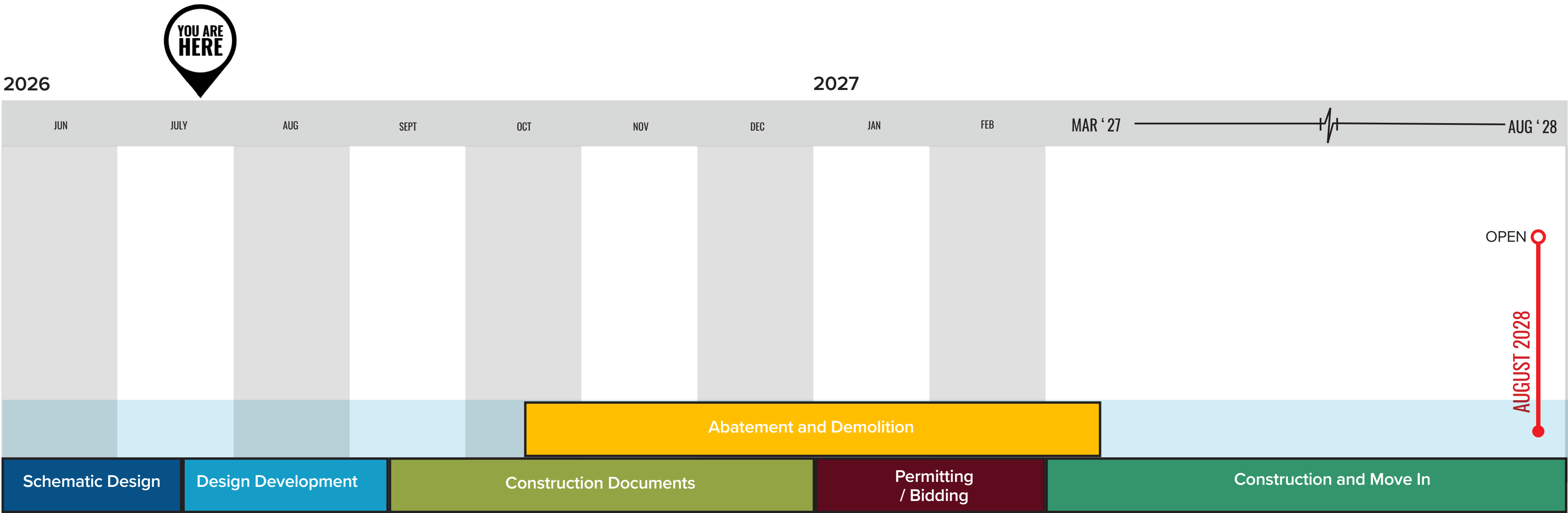
18 PLUSS CENTER

SD DESIGN UPDATE

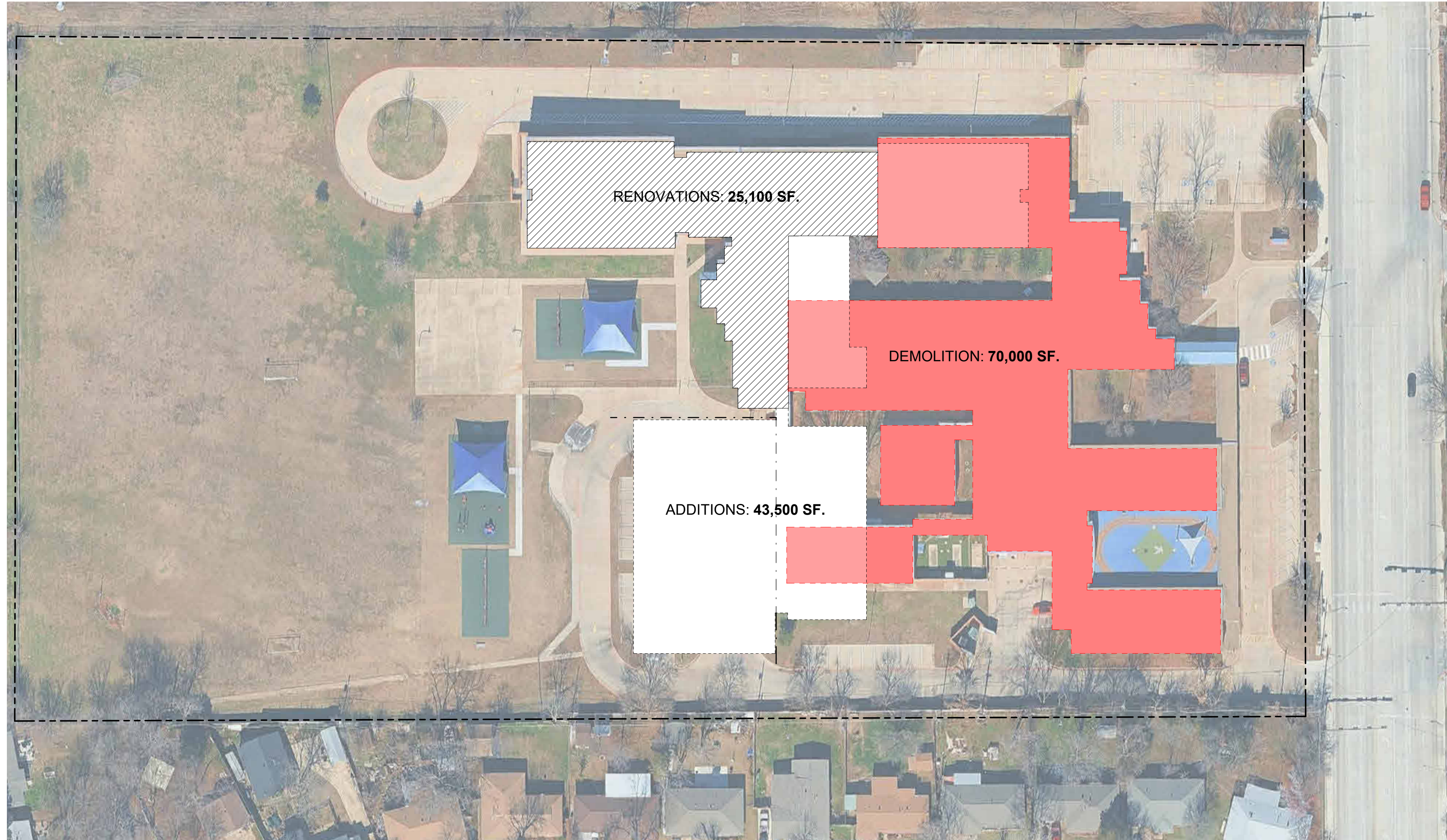
V L K



18 PLUSS CENTER: PROJECT SCHEDULE



DESIGN UPDATE - DEMO/EXISTING/NEW DIAGRAM



LEGEND

- DEMOLISHED
- EXISTING BUILDING
- NEW ADDITION

ADDITIONS:

43,500 SF

RENOVATIONS:

25,100 SF

TOTAL SQUARE FEET:

68,600 SF

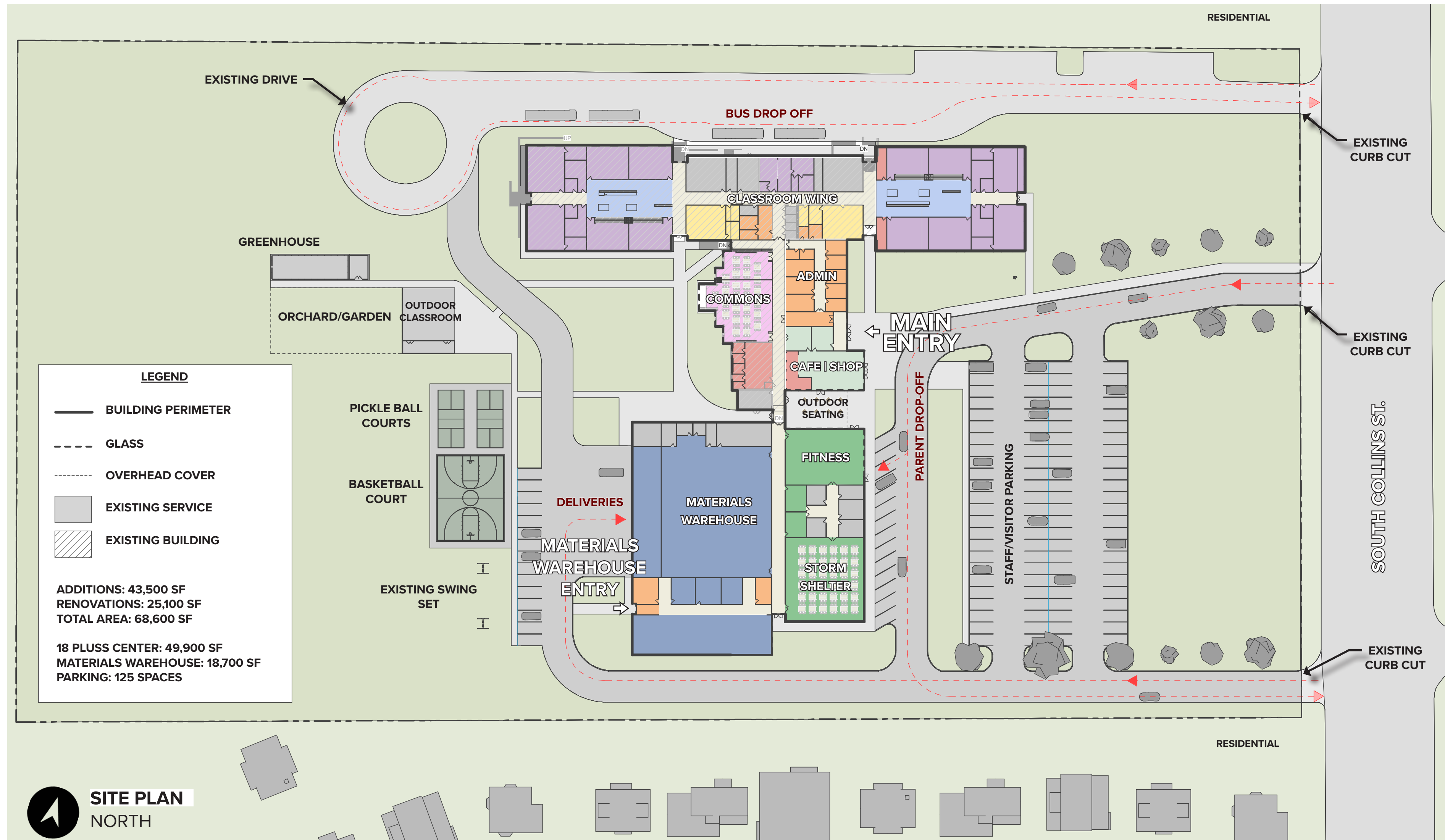
18 PLUSS CENTER:

49,900 SF

MATERIALS WAREHOUSE:

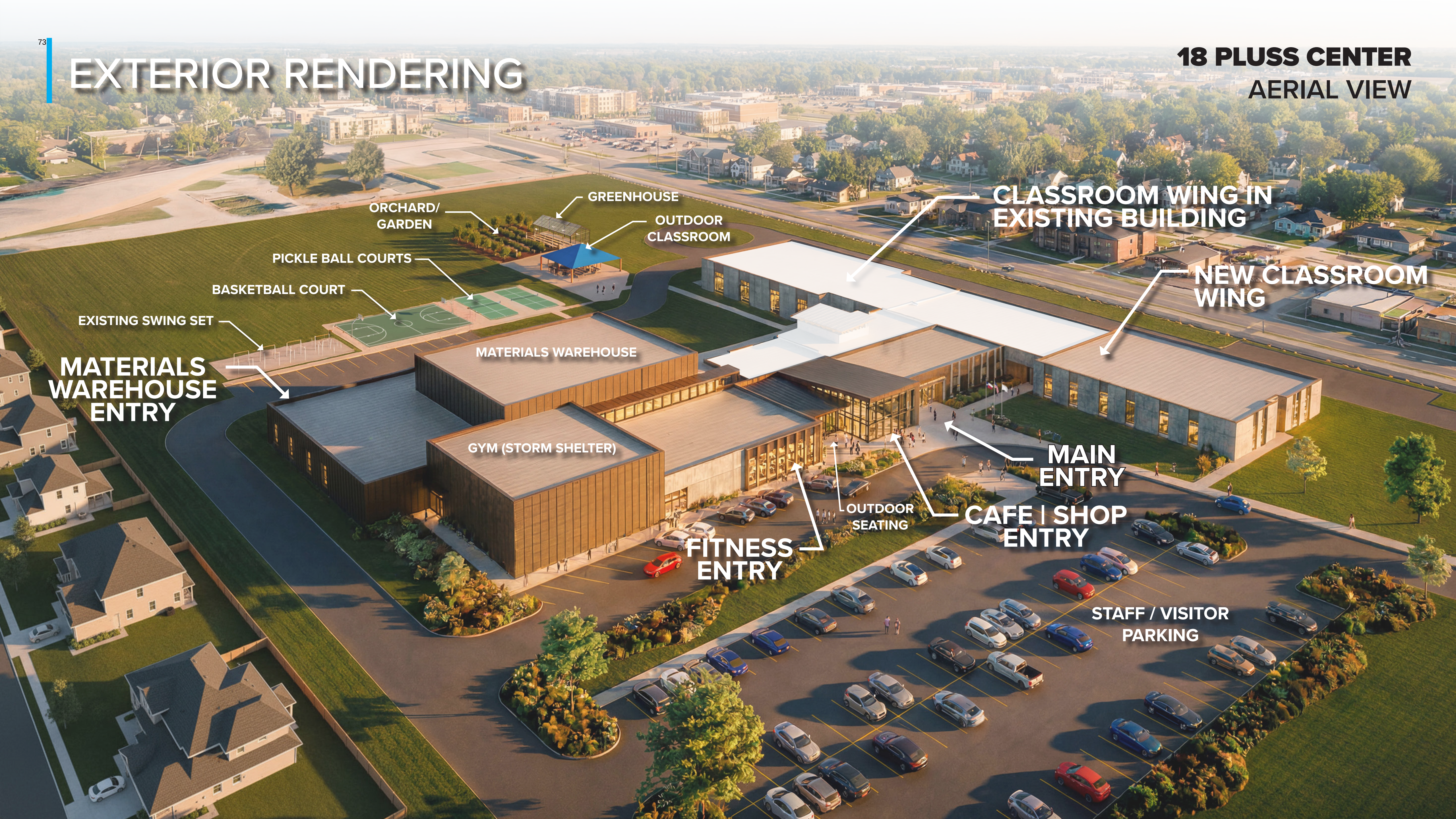
18,700 SF

DESIGN UPDATE - SITE PLAN



EXTERIOR RENDERING

18 PLUS CENTER AERIAL VIEW



ORCHARD/
GARDEN

GREENHOUSE

OUTDOOR
CLASSROOM

CLASSROOM WING IN
EXISTING BUILDING

NEW CLASSROOM
WING

PICKLE BALL COURTS

BASKETBALL COURT

EXISTING SWING SET

MATERIALS
WAREHOUSE
ENTRY

MATERIALS WAREHOUSE

GYM (STORM SHELTER)

FITNESS
ENTRY

OUTDOOR
SEATING

MAIN
ENTRY
CAFE | SHOP
ENTRY

STAFF / VISITOR
PARKING

DESIGN UPDATE - FLOOR PLAN



LEGEND

- COLLABORATION
- PUBLIC PROGRAM
- MATERIALS WAREHOUSE
- DINING
- SPECIAL EDUCATION
- ATHLETICS
- MEETING AREA
- ADMINISTRATION
- TEACHER WORKSPACE



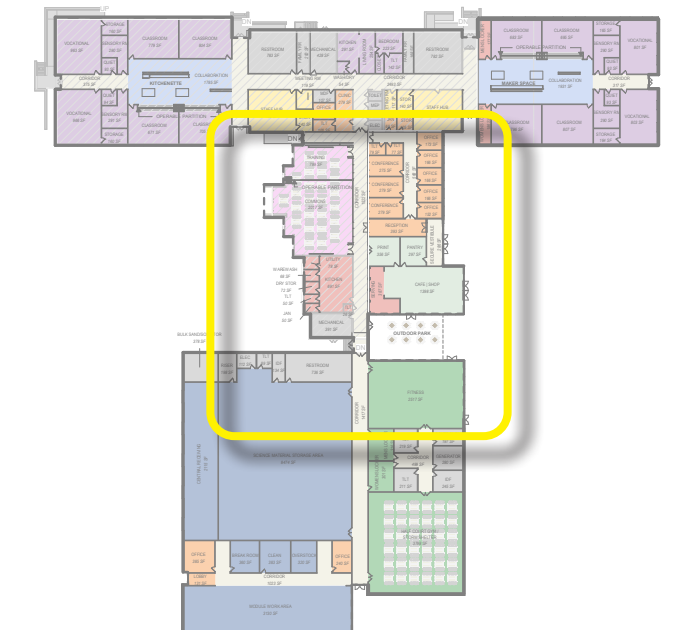
DESIGN UPDATE - CAFE/SHOP/FITNESS FLOOR PLAN



LEGEND

- COLLABORATION
- PUBLIC PROGRAM
- MATERIALS WAREHOUSE
- DINING
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KEY PLAN

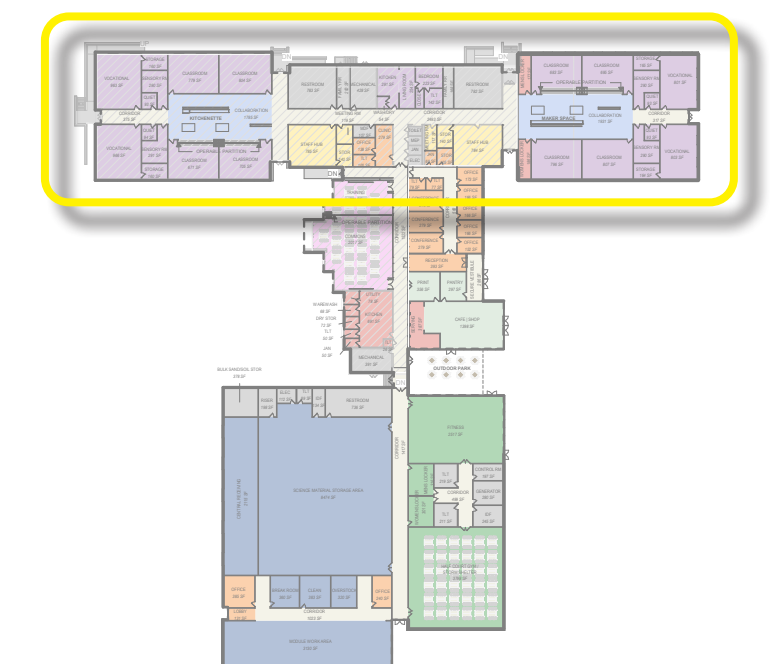


ARLINGTON ISD | 18 PLUSS CENTER



- COLLABORATION
- PUBLIC PROGRAM
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KEY PLAN



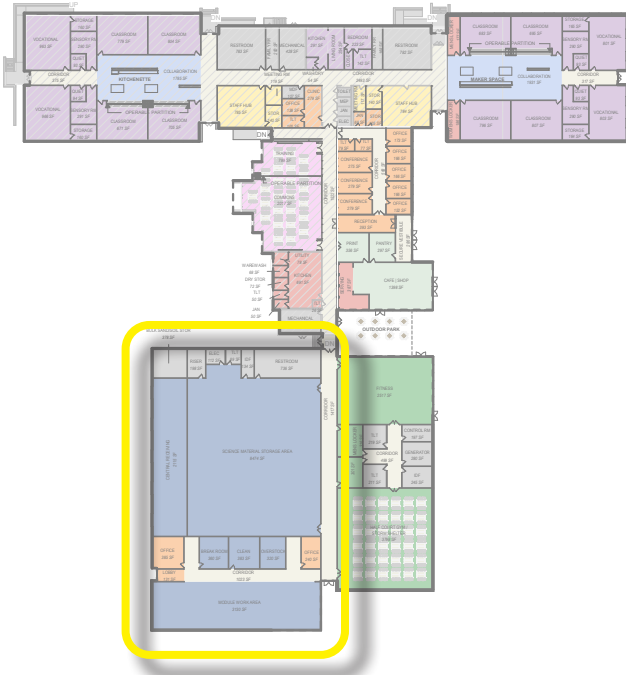
DESIGN UPDATE - MATERIALS WAREHOUSE FLOOR PLAN



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KEY PLAN



PRELIMINARY COST ESTIMATE

BASE SCOPE:

Abatement and Demolition: 70,000 sf - \$1,750,000

Renovation of Existing Classroom Wing: 25,100 sf - \$5,900,000

Classroom/Administration/Cafe/Fitness/Gym: 24,800 sf - \$9,920,000

ADDITIONAL SCOPE NEW CONSTRUCTION:

Science Materials Warehouse Addition: 18,700 sf - \$6,920,000

CONSTRUCTION COST: \$24,490,000

Furniture, Fixtures, & Equipment (FF&E): \$475,000

Plan Review & Permit: \$112,500

3rd Party Testing: \$205,000

TOTAL PROJECT COST: \$25,282,500

Design Fees: \$1,900,000*

*Funded from 2019 Bond Program Future Design Fees



ARLINGTON ISD | 18 PLUSS CENTER

EXTERIOR RENDERING

18 PLUSS CENTER FRONT ENTRY



INTERIOR RENDERING

18 PLUS CENTER MAKER SPACE COLLABORATION SPACE



DISCUSSION



Arlington
INDEPENDENT SCHOOL DISTRICT

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Matt Smith Ed.D.

Board Agenda Presented for: Action: ☒ Report: ☐ Consent: ☐

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Consider Approval of the Charges for Community-Based Committees: Arlington ISD Ambassadors, Citizens Bond Oversight Committee (CBOC) & Long-Range Facility Planning

District Priority / Goals Addressed

Establishing community-based committees for the district will directly support all district priorities by strengthening collaboration, increasing community engagement, and providing valuable input on key initiatives.

Background

Committee members will serve in a variety of capacities, with terms that vary based on the committee's purpose and responsibilities. Members will be selected through an application process designed to ensure diverse representation and alignment with the district's priorities. These advisory groups will provide guidance, feedback, and support to district administrators to help advance the district's goals while ensuring decisions are reflective of the communities perspectives.

Fiscal Implications

None

Recommendation

Approve the establishment of Community-Based Committees for Arlington ISD: Ambassadors, Citizens Bond Oversight Committee (CBOC) & Long-Range Facility Planning as presented.

Submitted by:



Date: July 22, 2026



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Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Norberto Rivas

Board Agenda Presented for: Action: ☒ Report: ☐ Consent: ☐

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item:

Consider and Approve a Resolution Appointing Consultants and Directing Staff and Consultants to Prepare for the Issuance and Sale of Bonds

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, the purpose of this agenda item is to give the Board of Trustees the opportunity to consider and act on a resolution appointing a financial advisor, bond counsel and underwriters.

Background

Arlington ISD voters approved Propositions A and B during the May 2, 2026 election and administration is recommending issuing \$125,000,000 in bond proceeds for this first installment. This resolution lists Hilltop Securities Inc, as financial advisors, McCall, Parkhurst & Horton L.L.P. as bond counsel and the following as underwriters with respect to the offering of the proposed bonds:

- RBC Capital Markets, LLC - senior manager - UMB Bank NA - co-manager
- Cabrera Capital Markets LLC - co-manager
- Siebert Williams Shank & Co., LLC - co-manager
- Frost Bank - co-manager

Fiscal Implications

The appointment of these consultants will incur professional service fees which will be paid from bond proceeds upon issuance.

Recommendation

The administrative recommendation is for the Board to approve the resolution appointing engagements for the financial advisor, bond counsel and underwriters with respect to the offering of the proposed bonds.

Submitted by: *Norberto Rivas*

Date: July 20, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

RESOLUTION APPOINTING CONSULTANTS AND DIRECTING STAFF AND
CONSULTANTS TO PREPARE FOR THE ISSUANCE AND SALE OF BONDS

WHEREAS, by virtue of an election held within Arlington Independent School District (the "District") on May 2, 2026 (the "Election"), this Board of Trustees (the "Board") became authorized to issue, sell and deliver \$469,710,000 of unlimited tax bonds for the following purposes: (i) designing, constructing, renovating, improving, upgrading, updating, modernizing, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, and the purchase of new school buses and security devices for school buses and (ii) acquiring, updating, improving, modernizing, and installing technology for school facilities (including hardware and software); and

WHEREAS, the Board finds and determines that it is necessary and proper to proceed with arrangements for the future authorization in 2026 of the issuance of the first installment of such voted bonds; and

WHEREAS, the District has various series of outstanding bonds that may be refunded from time to time (the "Refunding Candidates") in connection with the proposed, voted "new money" bonds described above, to produce debt services savings for the District with respect to such series; and

WHEREAS, in furtherance of such determination and circumstances, this Board desires to extend the engagement of the District's financial advisor and bond counsel for a potential issuance of voted bonds and potentially for the refunding of certain Refunding Candidates in 2026; and

WHEREAS, this Board desires to direct such consultants and staff to take all such action as may be necessary to prepare for the issuance and sale of such bonds using voted authorization to fund school facilities and equipment and simultaneously to refund all or part of the Refunding Candidates as the opportunity presents itself, subject to future authorization of the Board (all such bonds to be issued for such purposes are hereinafter the "Proposed Bonds").

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF ARLINGTON INDEPENDENT SCHOOL DISTRICT THAT:

Section 1. Appointment of Financial Advisor. The extension of the engagement of Hilltop Securities Inc., as financial advisor to the District in connection with the issuance, sale and delivery of the Proposed Bonds is hereby approved and confirmed. The execution and delivery of an engagement letter between the District and such firm with respect to such services as financial advisor is hereby authorized in such form as may be approved by the President of the Board of Trustees, and the President is hereby authorized to execute such engagement letter.

Section 2. Appointment of Bond Counsel. The extension of the engagement of McCall, Parkhurst & Horton L.L.P. as bond counsel to the District in connection with the issuance, sale and delivery of the Proposed Bonds is hereby approved and confirmed. The execution and delivery of an engagement letter between the District and such firm with respect to such services as bond counsel is hereby authorized in such form as may be approved by the President of the Board of Trustees, and the President is hereby authorized to execute such engagement letter.

Section 3. Appointment of Underwriters. The Board hereby selects and appoints the following firms to act as underwriters with respect to the offering of the Proposed Bonds, provided that the terms of

such appointment shall be as set forth in a bond purchase contract that will be approved by the Board (or delegated by the Board to an officer of the Issuer acting on behalf of the District) at the time that the Board authorizes the issuance of the Proposed Bonds:

RBC Capital Markets, LLC – senior manager
Cabrera Capital Markets LLC – co-manager
Siebert Williams Shank & Co., LLC – co-manager
Frost Bank – co-manager
UMB Bank N.A. – co-manager

Section 4. Authorization to Proceed with Preliminary Financing Arrangements. The Board hereby authorizes and directs that its financial advisor, bond counsel and professional staff proceed with such actions, including preparing a bond official statement, making application to the Texas Education Agency for a Permanent School Fund guarantee for the Proposed Bonds, obtaining ratings from one or more national rating agencies, and taking such other preliminary steps needed with respect to the offering of the Proposed Bonds, provided that this resolution does not constitute the approval of the Board for the authorization of the Proposed Bonds, as such approval may be obtained at a subsequent meeting of the Board when such preliminary arrangements have been made for the offering and sale of the Proposed Bonds.

[Execution Page to Follow]

Passed, approved and effective this July 30, 2026.

President, Board of Trustees

ATTEST:

Secretary, Board of Trustees



717 North Harwood Street, Suite 3400
Dallas, Texas 75201

(214) 953-8705 Direct
(214) 840-5081 Fax

George Williford
Managing Director

George.Williford@hilltopsecurities.com

July 6, 2026

Norberto Rivas
Assistant Superintendent of Financial Services
Arlington Independent School District
690 East Lamar Boulevard
Arlington, Texas 76011

Re: Engagement of Financial Advisor

Dear Mr. Rivas:

Hilltop Securities Inc. (“HTS” or “HilltopSecurities”) appreciates the opportunity to continue to serve Arlington Independent School District (the “District”) as its Financial Advisor on its upcoming issuance of Unlimited Tax School Building Bonds, Series 2026 (the “Bonds”). Please let this letter confirm the terms of our engagement.

Scope of Services and Engagement Duration:

HTS agrees to provide financial advisory services to the District related to the issuance of the Bonds. This engagement shall begin upon your written acceptance below and shall remain in effect until delivery of the Bonds or until terminated by either party.

Planning for New Issuance

1. **Recommendations.** Making recommendations to the District on the contemplated issuance, including such elements as the date of issue, interest payment dates, schedule of principal maturities, options for prepayment, security provisions, and such other provisions as may be appropriate.
2. **Market Information.** Advising the District of HilltopSecurities’ view of current bond market conditions, other related forthcoming bond issues and general information (including applicable economic data) which might normally be expected to influence interest rates or bidding conditions relevant to setting an appropriate date and time for the sale of the issuance.
3. Reviewing the District’s recommended investment banking firms, as sole underwriter or as managers of an underwriting syndicate, for the purpose of negotiating the purchase of the municipal securities;
 - (a) Cooperating with and assisting any selected sole or managing underwriter and its counsel, as well as any disclosure counsel retained by the District, in connection with the preparation of any preliminary or final official statement or offering memorandum. HTS

will cooperate with and assist the underwriters in the preparation of a bond purchase contract, an underwriters' agreement and other related documents;

(b) Advising the District on the fairness of the price offered by the underwriters;

(c) Advising the District in connection with any terms and conditions it may wish to establish with respect to order priorities and other similar matters relating to the underwriting of the new issuance;

4. ***Offering Documents for Competitive Offerings.*** Coordinating the preparation of the notice of sale and bidding instructions, preliminary official statement (including cooperating with and assisting any disclosure counsel retained by the District), official bid form and such other documents as may be required and submitting all such documents to the District for examination, approval and certification. After such examination, approval and certification, HilltopSecurities shall provide the District with a supply of all such documents sufficient to its needs and distribute sets of the same to prospective bidders for the municipal securities. HilltopSecurities also shall provide copies of the final official statement to the winning bidder purchasing the municipal securities in the MSRB-designated electronic format and in accordance with the notice of sale and bidding instructions promptly after the District approves the final official statement for distribution.

5. ***Credit Ratings.*** Making recommendations to the District on the advisability of obtaining one or more credit ratings for the issuance and, when directed by the District, coordinating the preparation of such information as may be appropriate for submission to any rating agency. In those cases where the advisability of personal presentation of information to a rating agency may be indicated, HilltopSecurities will arrange for such personal presentations, utilizing such composition of representatives from the District as may be approved or directed by the District.

6. ***Bond Counsel.*** Maintaining liaison with bond counsel in the preparation of all legal documents pertaining to the authorization, sale and issuance of the municipal securities.

* * * * *

Amendments to this scope of Municipal Advisory Services may be effected by replacement with a new version or by the addition of an addendum, either of which shall be dated.

Expenses Reimbursement and Compensation for Services Rendered:

The fees due to HTS for the services set forth and described above with respect to the issuance of the Bonds shall be calculated in accordance with the schedule set forth on Appendix A attached hereto. Unless specifically provided otherwise on Appendix A or in a separate written agreement between the District and HTS, such fees, together with any other fees as may have been mutually agreed upon and all expenses for which HTS is entitled to reimbursement, shall become due and payable concurrently with the delivery of the Bonds to the purchaser.

Miscellaneous:

This letter agreement shall be construed and given effect in accordance with the laws of the State of Texas.

Hilltop Securities affirms that it does not and will not boycott Israel during the term of this agreement. Tex. Gov't Code §2270.

HilltopSecurities is providing its Municipal Advisor Disclosure Statement (the "Disclosure Statement"), current as of the date of this Agreement, setting forth disclosures by HilltopSecurities of material conflicts of interest, if any, and of any legal or disciplinary events required to be disclosed pursuant to Municipal

Securities Rulemaking Board Rule G-42. The Disclosure Statement also describes how HilltopSecurities addresses or intends to manage or mitigate any disclosed conflicts of interest, as well as the specific type of information regarding, and the date of the last material change, if any, to the legal and disciplinary events required to be disclosed on Forms MA and MA-I filed by HilltopSecurities with the Securities and Exchange Commission.

We look forward to working with you during this engagement. Please acknowledge acceptance of these terms by signing in the space provided below and returning one copy of this letter to me.

Sincerely,

Hilltop Securities Inc.

By: George H. Williford
George H. Williford
Managing Director

Agreed and Accepted:

Arlington Independent School District

By: _____
Name: _____
Title: _____
Date: _____

APPENDIX A
ARLINGTON INDEPENDENT SCHOOL DISTRICT

The fees due HTS will not exceed those contained in our customary fee schedule as listed below.

\$3,000		Base Fee		
plus \$ 4.00	per \$1,000	for the first	\$ 5,000,000	of bonds issued
plus \$ 2.00	per \$1,000	for the next	\$ 5,000,000	of bonds issued
plus \$ 1.00	per \$1,000	for the next	\$ 10,000,000	of bonds issued
plus \$.75	per \$1,000	all above	\$ 20,000,000	of bonds issued

The charges for ancillary services, including computer structuring and official statement printing, shall be levied only for those services which are reasonably necessary in completing the transaction and which are reasonable in amount, unless such charges were incurred at the specific direction of the District.

The payment of charges for financial advisory services related to the issuance of the Bonds shall be contingent upon the delivery of the Bonds and shall be due at the time that the Bonds are delivered.

The District shall be responsible for the following expenses, if and when applicable, whether they are charged to the District directly as expenses or charged to the District by HTS as reimbursable expenses:

- Bond counsel
- Bond printing
- Bond ratings
- Computer structuring
- Credit enhancement
- CPA fees for refunding
- Official statement preparation and printing
- Paying agent/registrar/trustee
- Travel expenses
- Underwriter and underwriters counsel
- Miscellaneous, including copy, delivery, and phone charges

The payment of reimbursable expenses that HTS has assumed on behalf of the District shall NOT be contingent upon the delivery of the Bonds and shall be due at the time that services are rendered and payable upon receipt of an invoice therefor submitted by HTS.



MUNICIPAL ADVISOR DISCLOSURE STATEMENT

This disclosure statement (“Conflict Disclosures”) is provided by **Hilltop Securities Inc.** (“the Firm”) to you (the “Client”) in connection with our current municipal advisory agreement, (“the Agreement”). These Conflict Disclosures provide information regarding conflicts of interest and legal or disciplinary events of the Firm that are required to be disclosed to the Client pursuant to MSRB Rule G-42(b) and (c)(ii).

PART A – Disclosures of Conflicts of Interest

MSRB Rule G-42 requires that municipal advisors provide to their clients disclosures relating to any actual or potential material conflicts of interest, including certain categories of potential conflicts of interest identified in Rule G-42, if applicable.

Material Conflicts of Interest – The Firm makes the disclosures set forth below with respect to material conflicts of interest in connection with the Scope of Services under the Agreement with the Firm, together with explanations of how the Firm addresses or intends to manage or mitigate each conflict.

General Mitigations – As general mitigations of the Firm’s conflicts, with respect to all of the conflicts disclosed below, the Firm mitigates such conflicts through its adherence to its fiduciary duty to Client, which includes a duty of loyalty to Client in performing all municipal advisory activities for Client. This duty of loyalty obligates the Firm to deal honestly and with the utmost good faith with Client and to act in Client’s best interests without regard to the Firm’s financial or other interests. In addition, because the Firm is a broker-dealer with significant capital due to the nature of its overall business, the success and profitability of the Firm is not dependent on maximizing short-term revenue generated from individualized recommendations to its clients but instead is dependent on long-term profitability built on a foundation of integrity, quality of service and strict adherence to its fiduciary duty. Furthermore, the Firm’s municipal advisory supervisory structure, leveraging our long-standing and comprehensive broker-dealer supervisory processes and practices, provides strong safeguards against individual representatives of the Firm potentially departing from their regulatory duties due to personal interests. The disclosures below describe, as applicable, any additional mitigations that may be relevant with respect to any specific conflict disclosed below.

I. Affiliate Conflict. The Firm, directly and through affiliated companies, provides or may provide services/advice/products to or on behalf of clients that are related to the Firm’s advisory activities within the Scope of Services outlined in the Agreement. Hilltop Securities Asset Management (HSAM), a SEC-registered affiliate of the Firm, provides post issuance services including arbitrage rebate and treasury management. The Firm’s arbitrage team verifies rebate and yield restrictions on the investments of bond proceeds on behalf of clients in order to meet IRS restrictions. The treasury management division performs portfolio management/advisor services on behalf of public sector clients. The Firm, through affiliate Hilltop Securities Asset Management (HSAM), provides a multi-employer trust tailor-made for public entities which allows them to prefund Other Post-Employment Benefit liabilities. The Firm has a structured products desk that provides advice to help clients mitigate risk through investment management, debt management and commodity price risk management products. These products consist of but are not limited to swaps (interest rate, currency, commodity), options, repos, escrow structuring and other securities. Continuing Disclosure services provided by the Firm work with issuers to assist them in meeting disclosure requirements set forth in SEC rule 15c2-12. Services include but are not limited to ongoing maintenance of issuer compliance, automatic tracking of issuer’s annual filings and public notification of material events. The Firm administers government investment pools. These programs offer governmental entities

investment options for their cash management programs based on the entities specific needs. The Firm and the aforementioned affiliate's business with a client could create an incentive for the Firm to recommend to a client a course of action designed to increase the level of a client's business activities with the affiliates or to recommend against a course of action that would reduce or eliminate a client's business activities with the affiliates. This potential conflict is mitigated by the fact that the Firm and affiliates are subject to their own comprehensive regulatory regimes.

II. PlainsCapital Bank Affiliate Conflict. The Firm, directly and through affiliated companies, provides or may provide services/advice/products to or on behalf of clients that are related to the Firm's advisory activities within the Scope of Services outlined in the Agreement. Affiliate, PlainsCapital Bank, provides banking services to municipalities including loans and custody. The Firm and the aforementioned affiliate's business with a client could create an incentive for the Firm to recommend to a client a course of action designed to increase the level of a client's business activities with the affiliates or to recommend against a course of action that would reduce or eliminate a client's business activities with the affiliates. This potential conflict is mitigated by the fact that the Firm and affiliates are subject to their own comprehensive regulatory regimes.

III. Other Municipal Advisor or Underwriting Relationships. The Firm serves a wide variety of other clients that may from time to time have interests that could have a direct or indirect impact on the interests of Client. For example, the Firm serves as municipal advisor to other municipal advisory clients and, in such cases, owes a regulatory duty to such other clients just as it does to Client. These other clients may, from time to time and depending on the specific circumstances, have competing interests, such as accessing the new issue market with the most advantageous timing and with limited competition at the time of the offering. In acting in the interests of its various clients, the Firm could potentially face a conflict of interest arising from these competing client interests. In other cases, as a broker-dealer that engages in underwritings of new issuances of municipal securities by other municipal entities, the interests of the Firm to achieve a successful and profitable underwriting for its municipal entity underwriting clients could potentially constitute a conflict of interest if, as in the example above, the municipal entities that the Firm serves as underwriter or municipal advisor have competing interests in seeking to access the new issue market with the most advantageous timing and with limited competition at the time of the offering. None of these other engagements or relationships would impair the Firm's ability to fulfill its regulatory duties to Client.

IV. Secondary Market Transactions in Client's Securities. The Firm, in connection with its sales and trading activities, may take a principal position in securities, including securities of Client, and therefore the Firm could have interests in conflict with those of Client with respect to the value of Client's securities while held in inventory and the levels of mark-up or mark-down that may be available in connection with purchases and sales thereof. In particular, the Firm or its affiliates may submit orders for and acquire Client's securities issued in an Issue under the Agreement from members of the underwriting syndicate, either for its own account or for the accounts of its customers. This activity may result in a conflict of interest with Client in that it could create the incentive for the Firm to make recommendations to Client that could result in more advantageous pricing of Client's bond in the marketplace. Any such conflict is mitigated by means of such activities being engaged in on customary terms through units of the Firm that operate independently from the Firm's municipal advisory business, thereby reducing the likelihood that such investment activities would have an impact on the services provided by the Firm to Client under this Agreement.

V. Broker-Dealer and Investment Advisory Business. The Firm is dually registered as a broker-dealer and an investment advisor that engages in a broad range of securities-related activities to service its clients, in addition to serving as a municipal advisor or underwriter. Such securities-related activities, which may include but are not limited to the buying and selling of new issue and outstanding securities and investment advice in connection with such securities, including securities of Client, may be undertaken on behalf of, or as counterparty to, Client, personnel of Client, and current or potential investors in the

securities of Client. These other clients may, from time to time and depending on the specific circumstances, have interests in conflict with those of Client, such as when their buying or selling of Client's securities may have an adverse effect on the market for Client's securities, and the interests of such other clients could create the incentive for the Firm to make recommendations to Client that could result in more advantageous pricing for the other clients. Furthermore, any potential conflict arising from the firm effecting or otherwise assisting such other clients in connection with such transactions is mitigated by means of such activities being engaged in on customary terms through units of the Firm that operate independently from the Firm's municipal advisory business, thereby reducing the likelihood that the interests of such other clients would have an impact on the services provided by the Firm to Client.

VI. Compensation-Based Conflicts. Fees that are based on the size of the issue are contingent upon the delivery of the Issue. While this form of compensation is customary in the municipal securities market, this may present a conflict because it could create an incentive for the Firm to recommend unnecessary financings or financings that are disadvantageous to Client, or to advise Client to increase the size of the issue. This conflict of interest is mitigated by the general mitigations described above.

Fees based on a fixed amount are usually based upon an analysis by Client and the Firm of, among other things, the expected duration and complexity of the transaction and the Scope of Services to be performed by the Firm. This form of compensation presents a potential conflict of interest because, if the transaction requires more work than originally contemplated, the Firm may suffer a loss. Thus, the Firm may recommend less time-consuming alternatives, or fail to do a thorough analysis of alternatives. This conflict of interest is mitigated by the general mitigations described above.

Hourly fees are calculated with, the aggregate amount equaling the number of hours worked by Firm personnel times an agreed-upon hourly billing rate. This form of compensation presents a potential conflict of interest if Client and the Firm do not agree on a reasonable maximum amount at the outset of the engagement, because the Firm does not have a financial incentive to recommend alternatives that would result in fewer hours worked. This conflict of interest is mitigated by the general mitigations described above.

PART B – Disclosures of Information Regarding Legal Events and Disciplinary History

MSRB Rule G-42 requires that municipal advisors provide to their clients certain disclosures of legal or disciplinary events material to its client's evaluation of the municipal advisor or the integrity of the municipal advisor's management or advisory personnel.

Accordingly, the Firm sets out below required disclosures and related information in connection with such disclosures.

I. Material Legal or Disciplinary Event. The Firm discloses the following legal or disciplinary events that may be material to Client's evaluation of the Firm or the integrity of the Firm's management or advisory personnel:

- For related disciplinary actions please refer to the Firm's [BrokerCheck](#) webpage.
- From July 2011 to October 2015, Hilltop failed to submit required MSRB Rule G-32 information to EMMA in connection with 122 primary offerings of municipal securities for which the Firm served as placement agent. During the period January 2012 to September 2015, the Firm failed to provide MSRB Rule G-17 letters to issuers in connection with 119 of the 122 offerings referenced above. From October 2014 to September 2015, the Firm failed to report on Form MSRB G-37 that it had engaged in municipal securities business as placement agent for 45 of these 122 offerings. This failure was a result of a misunderstanding

by one branch office of Southwest Securities. Hilltop discovered these failures during the merger of FirstSouthwest and Southwest Securities and voluntarily reported them to FINRA. The Firm paid a fine of \$100,000 for these self-reported violations.

- In connection with a settlement on July 9, 2021, the U.S. Securities and Exchange Commission found that, between January 2016 and April 2018, the Firm bought municipal bonds for its own account from another broker-dealer and that, on occasion during that time period, the other broker-dealer mischaracterized the Firm's orders when placing them with the lead underwriter. The SEC found that, among other things, the Firm lacked policies and procedures with respect to how stock orders were submitted for new issues bonds to third parties, including the broker-dealer that mischaracterized the Firm's orders. The SEC found violations of MSRB Rules G-27, G-17, and SEC rule 15B(c)(1) and a failure to reasonably supervise within the meaning of Section 15(b)(4)(E) of the Securities Exchange Act of 1934. The Firm was censured and ordered to pay disgorgement of \$206,606, prejudgment interest of \$48,587 and a penalty of \$85,000.
- On August 14, 2024, the Securities and Exchange Commission ("SEC") entered into a settlement order with Hilltop Securities Inc. ("Hilltop") to settle an administrative action finding that Hilltop failed to (1) maintain and preserve off-channel communications related to Hilltop's broker-dealer business, as well as related to recommendations made or proposed to be made and advice given or proposed to be given with respect to Hilltop's investment advisory business; and (2) reasonably supervise its personnel with a view to preventing or detecting certain of its personnel's aiding and abetting violations of certain provisions of the federal securities laws. Hilltop admitted to the facts in the settlement order, acknowledged its conduct violated the federal securities laws, and agreed to: (a) a cease-and-desist order, (b) a censure, (c) payment of a civil monetary penalty in the amount of \$1,600,000, and (d) certain undertakings related to the retention of electronic communications.

II. How to Access Form MA and Form MA-I Filings. The Firm's most recent Form MA and each most recent Form MA-I filed with the SEC are available on the SEC's EDGAR system at [Forms MA and MA-I](#). The SEC permits certain items of information required on Form MA or MA-I to be provided by reference to such required information already filed by the Firms in its capacity as a broker-dealer on Form BD or Form U4 or as an investment adviser on Form ADV, as applicable. Information provided by the Firm on Form BD or Form U4 is publicly accessible through reports generated by BrokerCheck at <http://brokercheck.finra.org/>, and the Firm's most recent Form ADV is publicly accessible at the Investment Adviser Public Disclosure website at <http://www.adviserinfo.sec.gov/>. For purposes of accessing such BrokerCheck reports or Form ADV, click previous hyperlinks.

PART C – MSRB Rule G-10 Disclosure

MSRB Rule G-10 covers Investor and Municipal Advisory Client education and protection. This rule requires that municipal advisors make certain disclosures to all municipal advisory clients. This communication is a disclosure only and does not require any action on your part. The disclosures are noted below.

1. Hilltop Securities Inc. is registered with the U.S. Securities and Exchange Commission and the Municipal Securities Rulemaking Board as a Municipal Advisor.
2. You can access the website for the Municipal Securities Rulemaking Board at www.msrb.org
3. The Municipal Securities Rulemaking Board has posted a municipal advisory client brochure. A copy of the brochure is attached to the memo. This link will take you to the electronic version [MA Client Brochure](#)

PART D – Future Supplemental Disclosures

As required by MSRB Rule G-42, this Municipal Advisor Disclosure Statement may be supplemented or amended, from time to time as needed, to reflect changed circumstances resulting in new conflicts of interest or changes in the conflicts of interest described above, or to provide updated information with regard to any legal or disciplinary events of the Firm. The Firm will provide Client with any such supplement or amendment as it becomes available throughout the term of the Agreement.

July 30, 2026

Members of the Board of Trustees
 Arlington Independent School District
 1203 West Pioneer Parkway
 Arlington, Texas 76013

Re: Arlington Independent School District Unlimited Tax School Building
 Bonds, Series 2026

Ladies and Gentlemen:

The purpose of this engagement letter is to set forth certain matters concerning the services we will perform as bond counsel to the Arlington Independent School District (the "Issuer") in connection with the issuance of the above-referenced bonds (the "Bonds"). We understand that the Bonds are being issued for the purpose of providing approximately \$125,000,000 for the following purposes: (i) designing, constructing, renovating, improving, upgrading, updating, modernizing, acquiring, and equipping school facilities (and any necessary or related removal of existing facilities), the purchase of the necessary sites for school facilities, and the purchase of new school buses and security devices for school buses and (ii) acquiring, updating, improving, modernizing, and installing technology for school facilities (including hardware and software). The Bonds will be secured by a pledge of the Issuer's unlimited debt service tax. We further understand that the Bonds will be sold by the Board of Trustees of the District (the "Board") through negotiation to a syndicate of investment banking firms (collectively, the "Underwriter"). The date of sale of the Bonds to the Underwriter is hereinafter the "Sale Date."

A. THE FINANCING

(1) The Bonds will be "ordered to be issued" when and if the Board approves a Bond Order. The Bond Order provides for (i) the terms or parameters of the Bonds, including the principal amortization schedule and interest rates; (ii) the Issuer's commitment to levy its debt service tax each year in an amount sufficient to pay the debt service on the Bonds; (iii) the sale of the Bonds to the Underwriter; (iv) the approval of this engagement letter; (v) approval of a paying agent agreement with a paying agent/registrant bank, to whom you will make semiannual payments sufficient to pay the debt service on the Bonds; (vi) covenants of the Issuer with respect to on-going disclosure obligations in accordance with Rule 15c2-12 of the Securities and Exchange Commission; and (vii) certain other covenants of the Issuer that are designed to allow the Issuer to issue the Bonds as tax-exempt or taxable obligations. As you can see, the Bond Order is an omnibus undertaking of the Issuer that is intended to provide for all actions and undertakings that are required for the issuance of the Bonds. There will be other certificates and letters that will be required to be executed by officers of the Issuer on the Sale Date, but they all spring from, and are authorized by, the Bond Order.

(2) As noted above, the Bonds will be sold to the Underwriter in accordance with the provisions of the Bond Order and, in addition, the Underwriter will want the Issuer to accept their bid for the Bonds, which will set forth the terms of the sale of the Bonds. In connection with the sale of the Bonds, the Issuer will make representations to the

Underwriter in bond purchase contract and in various closing certificates (collectively, the "Closing Certificate") to the effect that the Issuer is authorized to issue the Bonds and that it has made full disclosure to the Underwriter and the bond investors of all material information. The Issuer's representations regarding its disclosures are statements of inducement that are governed by the anti-fraud provisions of State and federal securities laws. As a condition to the Underwriter's payment for the Bonds, the Underwriter will require this firm to deliver our Bond Counsel opinion to them, in which we will opine that the Bonds are valid obligations of the Issuer and that, assuming ongoing compliance by the Issuer with the provisions of the Bond Order, the interest on the Bonds will be exempt from federal income taxation. The Underwriter's bid will also require the delivery of an opinion of the Texas Attorney General approving the Bonds, as is required by State law. We have reviewed the Issuer's representations in the Closing Certificate, and we believe that it is appropriate for the Issuer to make such representations. However, if there are any unusual financial or legal circumstances affecting the Issuer that would make the covenants, representations or statements made by the Issuer in the Official Statement (described below) or the Closing Certificate untrue or incomplete, you should let your Financial Advisor or the undersigned know about them as soon as possible.

(3) You should know that the purchase price for the Bonds could be somewhat higher than the principal amount of the Bonds. This is because additional proceeds are often generated by the sale of certain of the Bonds at a premium. Any premium can be used to pay costs of issuance of the Bonds and to fund the construction of the project. To the extent that premium is deposited to the Issuer's construction fund, it will use voted authorization from the bond election, since the amount deposited to the construction fund, by State law, is the amount of voted authorization to be counted.

(4) The Underwriter of the Bonds will offer the Bonds into the public debt markets prior to the time that the Board meets to accept the Underwriter's offer for the Bonds. Through this process, the Bonds will be "priced" – i.e., interest rates and premiums or discounts, if any, for the Bonds will be established. On the Sale Date, the Board will then consider the terms offered to the Issuer by the Underwriter based upon the market conditions and other factors that determine interest rates and pricing information. The Issuer's Financial Advisor, working with the staff of the Issuer, has prepared an offering document called an "Official Statement" that contains financial and operating data concerning the Issuer, and information that describes the Bonds. The Issuer is responsible for the information that is contained in the Official Statement to the extent that it describes the Bonds and the Issuer. Some information in the Official Statement has been prepared by others, including the Texas Education Agency and the Underwriter, and the Issuer is not responsible for that information. As your Bond Counsel, we have reviewed the Official Statement to ensure that the information describing the Bonds and the Bond Order are correct. The Issuer has strict responsibility for truthful disclosures when it offers securities into the public markets. An issuer of securities does not have a "due diligence defense" should there be material misrepresentations or omissions in the document that relate to the information for which the issuer is responsible. Therefore, if you know of any information that an investor would consider to be material in order to make an investment decision, and that information is omitted from, or incorrect in, the Official Statement, the Underwriter needs to know, so that it can correct the Official Statement.

B. SCOPE OF ENGAGEMENT

In this engagement, we have performed, or expect to perform, the following duties:

(1) Prepare election proceedings, and assist the Issuer in matters pertaining to the administration of the election.

(2) Subject to the completion of proceedings to our satisfaction, render our legal opinion (the "Bond Opinion") regarding the validity and binding effect of the Bonds, the source of payment and security for the Bonds, and the excludability of interest on the Bonds from gross income for federal income tax purposes.

(3) Prepare and review documents necessary or appropriate to the authorization, issuance and delivery of the Bonds, coordinate the authorization and execution of such documents, and review enabling legislation.

(4) Assist the Issuer in seeking from other governmental authorities such approvals, permissions and exemptions as we determine are necessary or appropriate in connection with the authorization, issuance and delivery of the Bonds, except that we will not be responsible for any required federal or state securities law filings. In this connection, we particularly undertake to assist the Issuer in having the Bonds approved by the Public Finance Division of the Office of the Texas Attorney General, and, following such approval, registered by the Texas Comptroller of Public Accounts.

(5) Review legal issues relating to the structure of the Bond issue.

(6) Review those sections of the official statement to be disseminated in connection with the sale of the Bonds which describe the Bonds, the Order pursuant to which they will be issued and the tax-exempt treatment of the interest on the Bonds for purposes of federal income taxation.

(7) If requested, assist the Issuer in presenting information to bond rating organizations and providers of credit enhancement relating to legal issues affecting the issuance of the Bonds.

(8) Draft the continuing disclosure undertaking of the Issuer.

Our Bond Opinion will be delivered by us on the date the Bonds are exchanged for their purchase price (the "Closing"). The Issuer will be entitled to rely on our Bond Opinion.

The Bond Opinion will be based on facts and law existing as of its date. In rendering our Bond Opinion, we will rely upon the certified proceedings and other certifications of public officials and other persons furnished to us without undertaking to verify the same by independent investigation, and we will assume continuing compliance by the Issuer with applicable laws relating to the Bonds. During the course of this engagement, we will rely on you to provide us with complete and timely information on all developments pertaining to any aspect of the Bonds and their security. We understand that you will direct members of your staff and other employees of the Issuer to cooperate with us in this regard. Our Bond Opinion will represent the our legal judgment based upon our review of existing law and the reliance on the aforementioned information, as well as other representations and covenants of the Issuer. The Bond Counsel opinion is not a guarantee of a result. Applicable law pertaining to the Bond Opinion is subject to change by the Congress and to subsequent

judicial and administrative interpretation by the courts and the Department of the Treasury. There can be no assurance that such applicable law or the interpretation thereof will not be changed in a manner which would adversely affect the tax treatment of the purchase, ownership or disposition of the Bonds. As Bond Counsel to the Issuer, we are not being retained to monitor compliance with the requirements of applicable law subsequent to the issuance of the Bonds, but we will provide advice to the Issuer following the issuance of the Bonds, which advice will be based on post-issuance information (if any) provided to us by the Issuer.

Our duties in this engagement are limited to those expressly set forth above. Unless we are separately engaged in writing to perform other services, our duties do not include any other services, including the following:

(a) Except as described in paragraph (6) above, assisting in the preparation or review of an official statement or any other disclosure document with respect to the Bonds, or performing an independent investigation to determine the accuracy, completeness or sufficiency of any such document or rendering advice that the official statement or other disclosure document does not contain any untrue statement of a material fact or omit to state a material fact necessary to make the statements contained therein, in the light of the circumstances under which they were made, not misleading.

(b) Preparing requests for tax rulings from the Internal Revenue Service, or no action letters from the Securities and Exchange Commission.

(c) Preparing state securities law memoranda or investment surveys with respect to the Bonds.

(d) Drafting state constitutional or legislative amendments.

(e) Pursuing test cases or other litigation.

(f) Making an investigation or expressing any view as to the creditworthiness of the Issuer or the Bonds.

(g) Except as described in paragraph (8) above, assisting in the preparation of, or opining on, a continuing disclosure undertaking pertaining to the Bonds or, after Closing, providing advice concerning any actions necessary to assure compliance with any continuing disclosure undertaking.

(h) Representing the Issuer in Internal Revenue Service examinations or inquiries, or Securities and Exchange Commission investigations.

(i) After Closing, providing continuing advice to the Issuer or any other party concerning any actions necessary to assure that interest paid on the Bonds will continue to be excludable from gross income for federal income tax purposes (e.g., our engagement does not include rebate calculations for the Bonds).

(j) Negotiating the terms of, or opining as to, any investment contract.

(k) Addressing any other matter not specifically set forth above that is not required to render our Bond Opinion.

C. ATTORNEY-CLIENT RELATIONSHIP

Upon execution of this engagement letter, the Issuer will be our client and an attorney-client relationship will exist between us. We further assume that all other parties in this transaction understand that we represent only the Issuer in this transaction, we are not counsel to any other party, and we are not acting as an intermediary among the parties. Our services as bond counsel are limited to those contracted for in this letter; the Issuer's execution of this engagement letter will constitute an acknowledgment of those limitations. Our representation of the Issuer will not affect, however, our responsibility to render an objective Bond Opinion.

Our representation of the Issuer and the attorney-client relationship created by this engagement letter will be concluded upon issuance of the Bonds. Nevertheless, subsequent to Closing, we will mail the appropriate Internal Revenue Service Form 8038, prepare and distribute to the participants in the transaction a transcript of the proceedings pertaining to the Bonds.

D. FIRM NOT A MUNICIPAL ADVISOR

As a consequence of the adoption of Rule 15Ba1-1 pursuant to the Securities Exchange Act of 1934 (the "Municipal Advisor Rule"), which has been promulgated by the Securities and Exchange Commission as a result of the enactment of the Dodd-Frank Wall Street Reform and Consumer Protection Act (the "Dodd-Frank Act"), we hereby inform the Issuer that we are not a "Municipal Advisor" within the meaning of the Municipal Advisor Rule or the Dodd-Frank Act (collectively, the "MA Rule"). In the course of performing our services as Bond Counsel in this transaction, we may engage in analysis, discussion, negotiation, and advice to the Issuer regarding the legal ramifications of the structure, timing, terms, and other provisions of the financial transaction that culminates with the planned issuance of the Bonds, and such services and advice may be essential to the development of the plan of finance for the issuance of the Bonds. In turn, these services become, among other things, the basis for the transaction's basic legal documents, the preparation and delivery of the official statement or any other disclosure document that describes the material terms and provisions of the transaction, if an offering document is used in the offering of the Bonds, the preparation of the various closing certificates that embody the terms and provisions of this transaction and the preparation and delivery of our Bond Opinion. Moreover, legal advice and services of a traditional legal nature in the area of municipal finance inherently involve a financial advice component; but we hereby advise the Issuer that while we have expertise with respect to the legal aspects relating to the issuance of municipal securities, we are not "financial advisors" or "financial experts" in a manner that would subject us to the provisions of the MA Rule. As Bond Counsel, we provide only legal advice, not purely financial advice that is not inherent in our legal advice to the Issuer. The Issuer should seek the advice of its financial advisor with respect to the financial aspects of the issuance of the Bonds. By signing this engagement letter, the Issuer acknowledges receipt of this information, and evidences its understanding of the limitations of our role to the Issuer as Bond Counsel with respect to the MA Rule, as discussed in this paragraph.

E. NO ISRAEL BOYCOTT

The firm hereby represents that during the term of this agreement we do not, nor will we, boycott Israel, in compliance with and within the meaning of 50 U.S.C. Section 4607 and Section 2271.002, of the Texas Government Code.

F. NOT A FOREIGN TERRORIST ORGANIZATION

The firm hereby represents that neither the firm nor any wholly owned subsidiary, majority-owned subsidiary, parent company, or affiliate of the firm is an entity listed by the Texas Comptroller of Public Accounts under Sections 2252.152 or 2252.153 of the Texas Government Code.

G. NO DISCRIMINATION OF FIREARMS INDUSTRY

The firm hereby represents that it does not have a practice, policy, guidance, or directive that discriminates against a firearm entity or firearm trade association, and the firm agrees that it will not discriminate during the term of this agreement against a firearm entity or firearm trade association within the meaning of Chapter 2274, Texas Government Code.

H. NO DISCRIMINATION OF FOSSIL FUEL COMPANIES

During the term of this agreement the firm will not refuse to deal with, terminate business activities with, or otherwise take any action that is, solely or primarily, intended to penalize, inflict economic harm on, or limit commercial relations with a company engaged in the exploration, production, utilization, transportation, sale, or manufacturing of fossil fuel-based energy and does not commit or pledge to meet environmental standards beyond applicable federal and state law or does business with such a company.

I. CONFLICTS

As you are aware, our firm represents many political subdivisions and investment banking firms, among others, who do business with political subdivisions. It is possible that during the time that we are representing the Issuer, one or more of our present or future clients will have transactions with the Issuer, including the Issuer's financial advisor and the Underwriter. It is also possible that we may be asked to represent, in an unrelated matter, one or more of the entities involved in the issuance of the Bonds. We do not believe such representation, if it occurs, will adversely affect our ability to represent you as provided in this letter, either because such matters will be sufficiently different from the issuance of the Bonds so as to make such representations not adverse to our representation of you, or because the potential for such adversity is remote or minor and outweighed by the consideration that it is unlikely that advice given to the other client will be relevant to any aspect of the issuance of the Bonds. Execution of this letter will signify the Issuer's consent to our representation of others consistent with the circumstances described in this paragraph.

Our firm also represents the Texas Education Agency as its special disclosure counsel, which includes advice regarding federal securities law compliance for the Agency's Bond Guarantee Program. We do not believe such representation will adversely affect our ability to represent you as provided in this letter, because both the Texas Education Agency and the

Issuer share a common interest in complying with the federal securities laws as they pertain to the disclosure provided in connection with the offering of the Bonds, and therefore our representation of the Agency and the Issuer will not materially and adversely be limited by our respective responsibilities to both entities. Execution of this letter will signify the Issuer's consent to our representation of the Agency consistent with the circumstances described in this paragraph.

J. FEES

Based upon: (i) the terms, structure, size, work done to date and the schedule for the financing represented by the Bonds; (ii) the duties we will undertake pursuant to this engagement letter; (iii) the time we anticipate devoting to the financing; and (iv) the responsibilities we will assume in connection therewith, our fee will be \$25,000 for completion of the May 2, 2026 bond election and \$10,000 plus \$1.00 per \$1,000 of net proceeds of the Bonds of each series issued under such authority. Net proceeds include any net original issue premium, less the amount of the underwriters' discount, plus the principal amount of the Bonds (accrued interest is excluded from net proceeds). The fee includes our services rendered as Bond and other expenses. In accordance with the terms of the Order, the Issuer will provide the filing fee of the Texas Attorney General to Bond Counsel on a timely basis (or will reimburse Bond Counsel for Bond Counsel's payment of such filing fee) to permit the filing of the transcript of proceedings for the Bonds so that the Bonds may be approved by the Attorney General in time to meet the closing date set forth in the Official Statement.

K. RECORDS

After the transaction has closed, you will receive a transcript of proceedings that contains the primary financing and closing documents related to the transaction. At your request, papers and property furnished by you, and work product belonging to you and to which you are entitled, will be returned promptly. We may have copies of any and all documents made for our files at our sole cost and expense, to be retained by us. For various reasons, including the minimization of unnecessary storage expenses, we reserve the right to dispose of any documents or other materials retained by us after the closing of each transaction.

L. ELECTRONIC COMMUNICATION AND STORAGE

In the interest of facilitating our services to you, we may send documents, information or data electronically or via the Internet or store electronic documents or data via computer software applications hosted remotely or utilize cloud-based storage. Your confidential electronic documents or data may be transmitted or stored using these methods. We may use third party service providers to store or transmit these documents or data. In using these electronic communication and storage methods, we employ reasonable efforts to keep such communications, documents and data secure in accordance with our obligations under applicable laws, regulations, and professional standards; however, you recognize and accept that we have no control over the unauthorized interception or breach of any communications, documents or data once it has been transmitted or if it has been subject to unauthorized access while stored, notwithstanding all reasonable security measures employed by us or by our third party vendors. By your acceptance of this letter, you consent to our use of these

electronic devices and applications and submission of confidential client information to or through third party service providers during this engagement.

M. CERTIFICATE OF INTERESTED PARTIES - FORM 1295

Pursuant to the provisions of Section 2252.908, Texas Government Code, and applicable rules, you agree to notify the Texas Ethics Commission of your receipt of the executed original of the attached copy of Certificate of Interested Parties - Form 1295 within 30 days of the execution of this engagement letter.

N. ACCEPTANCE OF TERMS OF ENGAGEMENT

If the foregoing terms are acceptable to you, please so indicate by returning the enclosed copy of this engagement letter dated and signed by an authorized officer, retaining the original for your files. We look forward to working with you.

[Execution Page to Follow]

Respectfully,

McCall, Parkhurst & Horton L.L.P.



By: Sam M. Gill

Accepted and Approved

Arlington Independent School District

By: _____

Its: President, Board of Trustees

Date: July 30, 2026



ISSUANCE OF SERIES 2026 SCHOOL BUILDING BONDS

JULY 30, 2026

SERIES 2026 BOND ISSUE

106

Voted Authorization	\$469,710,000
Series 2026 Proceeds	<u>\$125,000,000</u>
Remaining Authorization	\$344,710,000
Planned Timing For Sale	August 24 or After
Pricing Approval Delegated To Superintendent Or Chief Financial Officer	
Parameters	
Maximum Interest Rate	5.75%
Maximum Final Maturity	February 15, 2057
Structured To Maintain I&S Tax Rate Of	\$0.3007

Municipal Advisor

HilltopSecurities Inc.

Bond Counsel

McCall, Parkhurst & Horton L.L.P.

Underwriters

Senior Manager

Co-Managers

RBC Capital Markets

Cabrera Capital Markets

Siebert Williams Shank & Co.

Frost Bank

UMB Bank

TIMETABLE OF EVENTS

108

June 2026							July 2026							August 2026							September 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4							1			1	2	3	4	5
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	27	28	29	30			
														30	31												

Arlington ISD

TIMETABLE OF EVENTS

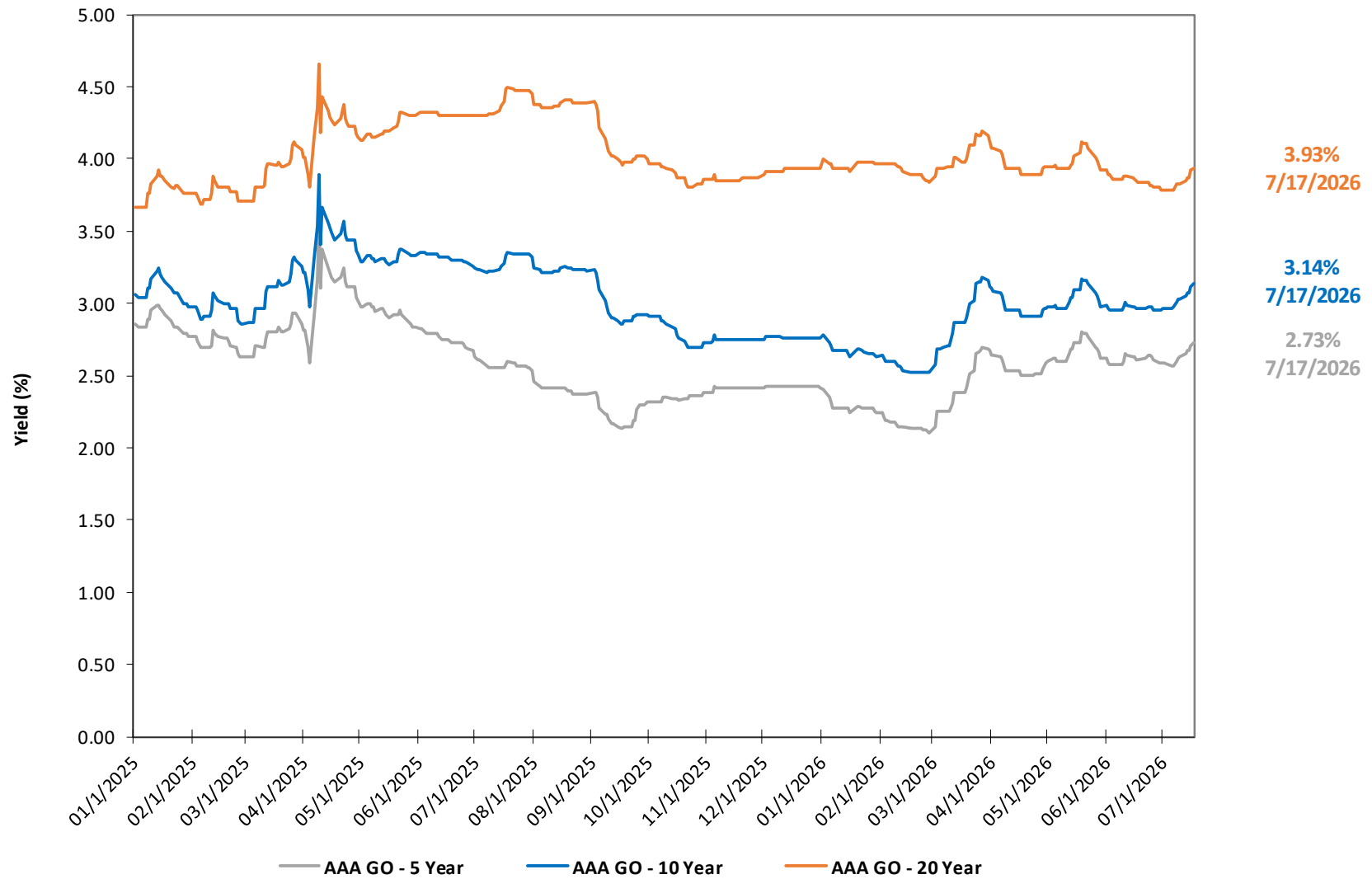
Issuance of Series 2026 Bonds

Date	Event
July 30	Board of Trustees regular meeting to consider action authorizing issuance of Bonds, establishing parameters, and delegating pricing approval
August 3	Submission of information to rating agencies
August 10-14	Calls with Rating Agencies
August 18	Receipt of ratings
August 18	Preliminary official statement distributed and posted
Aug. 24 or after*	Pricing and marketing of issue by underwriters, overseen by HilltopSecurities.
September 10	Set tax rate for 2026/2027
September 24	Planned closing, receipt of proceeds

* Subject to market conditions and meeting established parameters. Ideally August 24-27, but could occur August 31-September 1, if necessary.

MMD Rates

January 2025 - Present



Preliminary / Subject to Change

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Norberto Rivas

Board Agenda Presented for: Action: ☒ Report: ☐ Consent: ☐

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Consider and Adopt an Order Authorizing the Issuance of Unlimited Tax School Building Bonds; Appointing a Pricing Officer and Delegating to the Pricing Officer the Authority to Approve the Sale of the Bonds and Documents Related Thereto; Establishing Certain Parameters for the Approval of Such Matters; Levying an Annual Ad Valorem Tax for the Payment of The Bonds; and Enacting Other Provisions Related to the Subject

District Priority / Goals Addressed

Within the Board's priority of talent and resources, the purpose of this agenda item is to direct staff and the appointed consultants to prepare for the sale of bonds.

Background

Arlington ISD voters approved Propositions A and B during the May 2, 2026 election and administration is recommending issuing \$125,000,000 in bond proceeds during this first installment. This parameters bond order specifies a maximum true interest cost that shall not exceed 5.75%, with the final maturity not to be longer than February 15, 2057 and delegates authority to the President of the Board, the Superintendent and/or Chief Financial Officer to act on behalf of the district in selling and delivering the bonds.

Fiscal Implications

Preliminary estimates show this issuance being funded through a one cent increase in the interest and sinking tax rate portion which will be adopted in September for the upcoming tax year.

Recommendation

The administrative recommendation is to approve this parameters bond order.

Submitted by: *Norberto RIVAS*

Date: July 20, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

ORDER AUTHORIZING THE ISSUANCE OF UNLIMITED TAX SCHOOL BUILDING BONDS; APPOINTING A PRICING OFFICER AND DELEGATING TO THE PRICING OFFICER THE AUTHORITY TO APPROVE THE SALE OF THE BONDS AND DOCUMENTS RELATED THERETO; ESTABLISHING CERTAIN PARAMETERS FOR THE APPROVAL OF SUCH MATTERS; LEVYING AN ANNUAL AD VALOREM TAX FOR THE PAYMENT OF THE BONDS; AND ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT

THE STATE OF TEXAS	:
COUNTY OF TARRANT	:
ARLINGTON INDEPENDENT SCHOOL DISTRICT	:

WHEREAS, Arlington Independent School District (the “Issuer”) is an “Issuer” under Section 1371.001(4)(P), Texas Government Code, having (i) a principal amount of at least \$100 million in outstanding long-term indebtedness, in long-term indebtedness proposed to be issued, or in a combination of outstanding or proposed long-term indebtedness and (ii) some amount of long-term indebtedness outstanding or proposed to be issued that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation; and

WHEREAS, the Issuer has previously issued, and there are presently outstanding, bonds of the Issuer payable from ad valorem taxes levied and to be levied, assessed and collected within the Issuer, without legal limit as to rate or amount; and

WHEREAS, the bonds hereafter authorized are being issued and delivered pursuant to Chapter 1371, Texas Government Code, as amended, Sections 45.001 and 45.003(b)(1) of the Texas Education Code, as amended, and other applicable laws; and

WHEREAS, the Board hereby finds and determines that it is in the best interests of the Issuer to issue the bonds hereinafter authorized (the “Bonds”), in one or more series, for the purposes stated, and to delegate to the Pricing Officer (hereinafter designated) the authority to act on behalf of the Issuer in selling and delivering the Bonds and setting the dates, price, interest rates, interest payment periods and other procedures relating thereto, as hereinafter specified, with such information and terms to be included in one or more pricing certificates (the “Pricing Certificate”) to be executed by the Pricing Officer, all in accordance with the provisions of Section 1371.053, Texas Government Code; and

WHEREAS, the Board of Trustees of said Issuer deems it necessary and advisable to authorize, issue and deliver an installment of bonds voted on May 2, 2026 (the “Bond Election”) (\$469,710,000 voted; \$0 previously issued; \$469,710,000 remaining to be issued); and

WHEREAS, the Bonds hereinafter authorized are part of an authorization of bonds which were lawfully and favorably voted at the Bond Election; and

WHEREAS, the bonds hereafter authorized are being issued and delivered pursuant to the Bond Election and Chapter 1371, Texas Government Code, as amended, Sections 45.001 and 45.003(b)(1) of the Texas Education Code, as amended, and other applicable laws; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Order has been adopted was open to the public, and public notice of the date, hour, place and subject of said meeting, including this Order, was given, all as required by the applicable provisions of Chapter 551, Texas Government Code.

THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF ARLINGTON INDEPENDENT SCHOOL DISTRICT:

Section 1. RECITALS, AMOUNT, PURPOSE AND DESIGNATION OF THE BONDS.

(a) The recitals set forth in the preamble hereof are incorporated herein and shall have the same force and effect as if set forth in this Section.

(b) The Bonds of the Issuer are hereby authorized to be issued and delivered, in one or more series, in the maximum aggregate principal amount hereinafter set forth for the public purposes of providing funds for the projects authorized by the Bond Election and to pay the costs incurred in connection with the issuance of the Bonds.

(c) Each bond issued pursuant to this Order shall be designated: "ARLINGTON INDEPENDENT SCHOOL DISTRICT UNLIMITED TAX SCHOOL BUILDING BOND, SERIES 2026," and initially there shall be issued, sold, and delivered hereunder fully registered Bonds, without interest coupons, payable to the respective registered owners thereof (with the initial bonds being made payable to the initial purchaser as described in Section 11 hereof), or to the registered assignee or assignees of said bonds or any portion or portions thereof (in each case, the "Registered Owner"). The Bonds shall be in the respective denominations and principal amounts, shall be numbered, shall mature and be payable on the date or dates in each of the years and in the principal amounts or amounts due at maturity, as applicable, and shall bear interest to their respective dates of maturity or redemption prior to maturity at the rates per annum, as set forth in the Pricing Certificate.

Section 2. DEFINITIONS. Unless otherwise expressly provided or unless the context clearly requires otherwise in this Order, the following terms shall have the meanings specified below:

"Bonds" means and includes collectively any Capital Appreciation Bonds and Current Interest Bonds initially issued and delivered pursuant to this Order and all substitute Capital Appreciation Bonds and Current Interest Bonds exchanged therefor, as well as all other substitute bonds and replacement bonds issued pursuant hereto, and the term "Bond" shall mean any of the Bonds.

"Capital Appreciation Bonds" shall mean any Bonds, on which no interest is paid prior to maturity, maturing in the years and in the maturity amounts set forth in the Pricing Certificate.

"Compounded Amount" shall mean, with respect to a Capital Appreciation Bond, as of any particular date of calculation, the original principal amount thereof, plus initial premium, if any, and plus all interest accrued and compounded to the particular date of calculation, as determined in accordance with Section 3(d) hereof.

“Current Interest Bonds” shall mean any Bonds, on which interest is paid semiannually, maturing in each of the years and in the principal amounts set forth in the Pricing Certificate.

“Issuance Date” shall mean the date of delivery of the applicable series of the Bonds to the initial purchaser or purchasers thereof against payment therefor.

Section 3. DELEGATION TO PRICING OFFICER.

(a) As authorized by Chapter 1371, the President of the Board, the Superintendent and/or the Chief Financial Officer of the Issuer (each a “Pricing Officer”) are hereby authorized to act on behalf of the Issuer in selling and delivering the Bonds in one or more series, carrying out the other procedures specified in this Order, including, determining the date of the Bonds, any additional or different designation or title by which the Bonds shall be known, the price at which the Bonds will be sold, the years in which the Bonds will mature, the principal amount to mature in each of such years or the amounts due at maturity, the rate of interest to be borne by each such maturity, the interest payment and record dates, the price and terms upon and at which the Bonds shall be subject to redemption prior to maturity at the option of the Issuer, as well as any mandatory sinking fund redemption provisions, whether the Bonds of any series shall be issued on a tax-exempt or taxable basis, whether the Bonds of any series shall be deemed designated or designated as “qualified tax-exempt obligations” as defined in section 265(b)(3) of the Internal Revenue Code of 1986, as amended, and all other matters relating to the issuance, sale, and delivery of the Bonds and obtaining the Permanent School Fund guarantee for the Bonds, if available, and/or procuring municipal bond insurance, including the execution of any commitment agreements, membership agreements in mutual insurance companies, and other similar agreements, and approving modifications to this Order and executing such instruments, documents and agreements as may be necessary with respect thereto, if it is determined that such insurance would be financially desirable and advantageous, all of which shall be specified in the Pricing Certificate, provided that:

- (i) the aggregate original principal amount of the Bonds shall not exceed \$125,000,000;
- (ii) the maximum true interest cost shall not exceed 5.75%; and
- (iii) the final maturity shall not be longer than February 15, 2057.

(b) In establishing the aggregate principal amount of the Bonds, the Pricing Officer shall establish an amount not exceeding the amount authorized in Subsection (a) of this Section 3, which shall be sufficient in amount to provide for the purposes for which the Bonds are authorized and to pay costs of issuing the Bonds. The delegation made hereby shall expire if not exercised by the Pricing Officer on or prior to the one year anniversary of the date of adoption of this Order. The Pricing Officer may determine to issue one or more series of Bonds and may exercise the authority granted herein on one or more dates to effectuate the issuance of multiple series of Bonds if multiple series are issued and, if multiple series are issued, each separate series may close on separate dates or on the same date, as determined by the Pricing Officer. The Bonds shall be sold with and subject to such terms as set forth in the Pricing Certificate.

(c) The Bonds may be issued in one or more series as Current Interest Bonds or Capital Appreciation Bonds, or a combination thereof, as set forth in the Pricing Certificate.

(d) In the event any of the Bonds are issued as Capital Appreciation Bonds, the Pricing Certificate shall have attached thereto a schedule which sets forth the rounded original principal amounts at the Issuance Date for the Capital Appreciation Bonds and the Compounded Amounts thereof (per \$5,000 payment at maturity amount), including the initial premium, if any, as of each date and commencing on the date set forth in such schedule.

(e) If the Pricing Officer determines that any series of the Bonds should be sold by a negotiated sale, the Pricing Officer shall designate the senior managing underwriter for the Bonds and such additional investment banking firms as deemed appropriate to assure that the Bonds are sold on the most advantageous terms to the Issuer. The Pricing Officer, acting for and on behalf of the Issuer, is authorized to enter into and carry out the terms of a bond purchase agreement for the Bonds to be sold by negotiated sale, with the underwriter(s) thereof at such price, with and subject to such terms as determined by the Pricing Officer subject to the parameters set forth in this Order. Any such bond purchase agreement shall be substantially in a form and substance acceptable to the Pricing Officer. The Pricing Officer shall cause to be prepared an official statement for each series of the Bonds in such manner as the Pricing Officer deems appropriate.

(f) If the Pricing Officer determines that any series of the Bonds should be sold at a competitive sale, the Pricing Officer shall cause to be prepared a notice of sale and official statement in such manner as the Pricing Officer deems appropriate, to make the notice of sale and official statement available to those institutions and firms wishing to submit a bid for the Bonds, to receive such bids, and to award the sale of the Bonds to the bidder submitting the best bid in accordance with the provisions of the notice of sale.

(g) The selection and appointment of the paying agent/registrar for any series of the Bonds (the "Paying Agent/Registrar") shall be as provided in the Pricing Certificate. The Pricing Officer is authorized and directed to execute and deliver in the name and on behalf of the Issuer a Paying Agent/Registrar Agreement with the Paying Agent/Registrar.

(h) In satisfaction of Section 1201.022(a)(3)(B), Texas Government Code, the Board of Trustees of the Issuer hereby determines that the delegation of the authority to the Pricing Officer to approve the final terms of the Bonds in one or more series set forth in this Order is, and the decisions made by the Pricing Officer pursuant to such delegated authority and incorporated into the Pricing Certificate will be, in the Issuer's best interests, and the Pricing Officer is hereby authorized to make and include in the Pricing Certificate a finding to that effect.

Section 4. CHARACTERISTICS OF THE BONDS.

(a) Registration, Transfer, Conversion, and Exchange; Authentication. The Issuer shall keep or cause to be kept at the designated corporate trust office of the Paying Agent/Registrar books or records for the registration of the transfer, conversion, and exchange of the Bonds (the "Registration Books"), and the Paying Agent/Registrar shall keep such books or records and make such registrations of transfers, conversions, and exchanges under such reasonable regulations as the Issuer and Paying Agent/Registrar may prescribe; and the Paying Agent/Registrar shall make such registrations, transfers, conversions, and exchanges as herein provided. The Paying Agent/Registrar shall obtain and record in the Registration Books the address of the registered owner of each Bond to which payments with respect to the Bonds shall be mailed, as herein provided; but it shall be the duty of each registered owner to notify the Paying Agent/Registrar in writing of the address to which payments shall be mailed, and such interest payments shall not be mailed unless such notice has been given. To the extent possible and under reasonable circumstances, all transfers of Bonds shall be made within three (3) business days after request and

presentation thereof. The Issuer shall have the right to inspect the Registration Books during regular business hours of the Paying Agent/Registrar, but otherwise the Paying Agent/Registrar shall keep the Registration Books confidential and, unless otherwise required by law, shall not permit their inspection by any other entity. The Paying Agent/Registrar's standard or customary fees and charges for making such registration, transfer, conversion, exchange, and delivery of a substitute Bond or Bonds shall be paid as provided in the FORM OF BOND set forth in this Order. Registration of assignments, transfers, conversions, and exchanges of Bonds shall be made in the manner provided and with the effect stated in the FORM OF BOND set forth in this Order. Each substitute Bond shall bear a letter and/or number to distinguish it from each other Bond.

An authorized representative of the Paying Agent/Registrar shall, before the delivery of any such Bond, date and manually sign the Paying Agent/Registrar's Authentication Certificate, and no such Bond shall be deemed to be issued or outstanding unless such Certificate is so executed. The Paying Agent/Registrar promptly shall cancel all paid Bonds and Bonds surrendered for conversion and exchange. No additional ordinances, orders, or resolutions need be passed or adopted by the governing body of the Issuer or any other body or person so as to accomplish the foregoing conversion and exchange of any Bond or portion thereof, and the Paying Agent/Registrar shall provide for the printing, execution, and delivery of the substitute Bonds in the manner prescribed herein. Pursuant to Subchapter D, Chapter 1201, Texas Government Code, the duty of conversion and exchange of Bonds as aforesaid is hereby imposed upon the Paying Agent/Registrar and, upon the execution of said Certificate, the converted and exchanged Bond shall be valid, incontestable, and enforceable in the same manner and with the same effect as the Bonds which initially were issued and delivered pursuant to this Order, approved by the Attorney General, and registered by the Comptroller of Public Accounts.

(b) Payment of Bonds and Interest. The Issuer hereby further appoints the Paying Agent/Registrar to act as the paying agent for paying the principal of and interest on the Bonds, all as provided in this Order. The Paying Agent/Registrar shall keep proper records of all payments made by the Issuer and the Paying Agent/Registrar with respect to the Bonds, and of all conversions and exchanges of Bonds, and all replacements of Bonds, as provided in this Order. However, in the event of a nonpayment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the Issuer. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each registered owner appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

(c) In General. The Bonds (i) shall be issued in fully registered form, without interest coupons, with the principal of and interest on such Bonds to be payable only to the registered owners thereof, (ii) may or shall be redeemed prior to their scheduled maturities, (iii) may be transferred and assigned, (iv) may be converted and exchanged for other Bonds, (v) shall have the characteristics, (vi) shall be signed, sealed, executed, and authenticated, (vii) shall have principal and interest payable, and (viii) shall be administered by the Paying Agent/Registrar, and the Issuer shall have certain duties and responsibilities with respect to the Bonds, all as provided, and in the manner and to the effect as required or indicated, in the FORM OF BOND set forth in this Order. The Bonds initially issued and delivered pursuant to this Order are not required to be, and shall not be, authenticated by the Paying Agent/Registrar, but on each substitute Bond issued in conversion of and exchange for any Bond or Bonds issued under this Order the Paying

Agent/Registrar shall execute the PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE, in the form set forth in the FORM OF BOND.

(d) Substitute Paying Agent/Registrar. The Issuer covenants with the registered owners of the Bonds that at all times while the Bonds are outstanding the Issuer will provide a competent and legally qualified bank, trust company, financial institution, or other agency to act as and perform the services of Paying Agent/Registrar for the Bonds under this Order, and that the Paying Agent/Registrar will be one such entity. The Issuer reserves the right to, and may, at its option, change the Paying Agent/Registrar upon not less than one hundred-twenty (120) days written notice to the Paying Agent/Registrar, to be effective not later than sixty (60) days prior to the next principal or interest payment date after such notice. In the event that the entity at any time acting as Paying Agent/Registrar (or its successor by merger, acquisition, or other method) should resign or otherwise cease to act as such, the Issuer covenants that promptly it will appoint a competent and legally qualified bank, trust company, financial institution, or other agency to act as Paying Agent/Registrar under this Order. Upon any change in the Paying Agent/Registrar, the previous Paying Agent/Registrar promptly shall transfer and deliver the Registration Books (or a copy thereof), along with all other pertinent books and records relating to the Bonds, to the new Paying Agent/Registrar designated and appointed by the Issuer. Upon any change in the Paying Agent/Registrar, the Issuer promptly will cause a written notice thereof to be sent by the new Paying Agent/Registrar to each registered owner of the Bonds, by United States mail, first-class postage prepaid, which notice also shall give the address of the new Paying Agent/Registrar. By accepting the position and performing as such, each Paying Agent/Registrar shall be deemed to have agreed to the provisions of this Order, and a certified copy of this Order shall be delivered to each Paying Agent/Registrar.

(e) Book-Entry Only System. The Bonds issued in exchange for the Bonds initially issued to the purchaser specified herein shall be initially issued in the form of a separate single fully registered Bond for each of the maturities thereof. Upon initial issuance, the ownership of each such Bond shall be registered in the name of Cede & Co., as nominee of The Depository Trust Company, New York, New York ("DTC"), and except as provided in subsection (f) hereof, all of the outstanding Bonds shall be registered in the name of Cede & Co., as nominee of DTC. With respect to Bonds registered in the name of Cede & Co., as nominee of DTC, the Issuer and the Paying Agent/Registrar shall have no responsibility or obligation to any securities brokers and dealers, banks, trust companies, clearing corporations, or certain other organizations on whose behalf DTC was created ("DTC Participant") to hold securities to facilitate the clearance and settlement of securities transactions among DTC Participants or to any person on behalf of whom such a DTC Participant holds an interest in the Bonds. Without limiting the immediately preceding sentence, the Issuer and the Paying Agent/Registrar shall have no responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any DTC Participant with respect to any ownership interest in the Bonds, (ii) the delivery to any DTC Participant or any other person, other than a registered owner of Bonds, as shown on the Registration Books, of any notice with respect to the Bonds, or (iii) the payment to any DTC Participant or any other person, other than a registered owner of Bonds, as shown in the Registration Books of any amount with respect to principal of or interest on the Bonds. Notwithstanding any other provision of this Order to the contrary, the Issuer and the Paying Agent/Registrar shall be entitled to treat and consider the person in whose name each Bond is registered in the Registration Books as the absolute owner of such Bond for the purpose of payment of principal and interest with respect to such Bond, for the purpose of registering transfers with respect to such Bond, and for all other purposes whatsoever. The Paying Agent/Registrar shall pay all principal of and interest on the Bonds only to or upon the order of the registered owners, as shown in the Registration Books as provided in this Order, or their respective attorneys duly authorized in writing, and all such payments shall be valid and effective to fully satisfy and discharge the Issuer's obligations with respect to payment of principal of and interest on

the Bonds to the extent of the sum or sums so paid. No person other than a registered owner, as shown in the Registration Books, shall receive a Bond certificate evidencing the obligation of the Issuer to make payments of principal and interest pursuant to this Order. Upon delivery by DTC to the Paying Agent/Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., and subject to the provisions in this Order with respect to interest checks being mailed to the registered owner at the close of business on the Record Date, the words "Cede & Co." in this Order shall refer to such new nominee of DTC.

(f) Successor Securities Depository; Transfers Outside Book-Entry Only System. In the event that the Issuer determines that DTC is incapable of discharging its responsibilities described herein and in the representation letter of the Issuer to DTC or that it is in the best interest of the beneficial owners of the Bonds that they be able to obtain certificated Bonds, the Issuer shall (i) appoint a successor securities depository, qualified to act as such under Section 17A of the Securities and Exchange Act of 1934, as amended, notify DTC and DTC Participants of the appointment of such successor securities depository and transfer one or more separate Bonds to such successor securities depository or (ii) notify DTC and DTC Participants of the availability through DTC of Bonds and transfer one or more separate Bonds to DTC Participants having Bonds credited to their DTC accounts. In such event, the Bonds shall no longer be restricted to being registered in the Registration Books in the name of Cede & Co., as nominee of DTC, but may be registered in the name of the successor securities depository, or its nominee, or in whatever name or names registered owners transferring or exchanging Bonds shall designate, in accordance with the provisions of this Order.

(g) Payments to Cede & Co. Notwithstanding any other provision of this Order to the contrary, so long as any Bond is registered in the name of Cede & Co., as nominee of DTC, all payments with respect to principal of and interest on such Bond and all notices with respect to such Bond shall be made and given, respectively, in the manner provided in the representation letter of the Issuer to DTC.

(h) Notice of Redemption. (i) In addition to the notice of redemption set forth in the FORM OF BOND, the Paying Agent/Registrar shall give notice of redemption of the Bonds by first-class mail, postage prepaid at least thirty (30) days prior to a redemption date to each registered securities depository and to any national information service that disseminates redemption notices. In addition, in the event of a redemption caused by an advance refunding of the Bonds, the Paying Agent/Registrar shall send a second notice of redemption to the persons specified in the immediately preceding sentence at least thirty (30) days but not more than ninety (90) days prior to the actual redemption date. Any notice sent to the registered securities depositories or such national information services shall be sent so that they are received at least two (2) days prior to the general mailing or publication date of such notice. The Paying Agent/Registrar shall also send a notice of prepayment or redemption to the Registered Owner of any Bond who has not sent the Bonds in for redemption sixty (60) days after the redemption date.

(ii) Each notice of redemption given by the Paying Agent/Registrar, whether required in the FORM OF BOND or in this Section, shall contain a description of the Bonds to be redeemed including the complete name of the Bonds, the Series, the date of issue, the interest rate, the maturity date, the CUSIP number, the certificate numbers, the amounts called of each certificate, the publications and mailing date for the notice, the date of redemption, the redemption price, the name of the Paying Agent/Registrar, and the address at which the Bonds may be redeemed, including a contact person and telephone number.

(iii) All redemption payments made by the Paying Agent/Registrar to the Registered Owners shall include a CUSIP number relating to each amount paid to such Registered Owner.

Section 5. FORM OF BONDS.

The form of the Bonds, including the form of Paying Agent/Registrar's Authentication Certificate, the form of Assignment, and the form of Registration Certificate of the Comptroller of Public Accounts of the State of Texas to be attached to the Bonds initially issued and delivered pursuant to this Order, shall be, respectively, substantially as follows, with such appropriate variations, omissions, or insertions as are permitted or required by this Order, and with the Bonds to be completed with information set forth in the Pricing Certificate.

(a) Form of Bonds:

UNITED STATES OF AMERICA
STATE OF TEXAS
COUNTY OF TARRANT
ARLINGTON INDEPENDENT SCHOOL DISTRICT
UNLIMITED TAX SCHOOL BUILDING BOND
SERIES 2026

[FORM OF FIRST THREE PARAGRAPHS OF CURRENT INTEREST BOND]

NO. R-

PRINCIPAL
AMOUNT
\$ _____
CUSIP NO.

INTEREST RATEDATE OF BONDSMATURITY DATE

REGISTERED OWNER:

PRINCIPAL AMOUNT:

DOLLARS

ON THE MATURITY DATE specified above, ARLINGTON INDEPENDENT SCHOOL DISTRICT, in Tarrant County, Texas (the "Issuer"), being a political subdivision of the State of Texas, hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "registered owner") the principal amount set forth above, and to pay interest thereon from the Date of Bonds set forth above, on _____ and semiannually thereafter on each _____ and _____ to the maturity date specified above, or the date of redemption prior to maturity, at the interest rate per annum specified above; except that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged or converted from is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full.

THE PRINCIPAL OF AND INTEREST ON this Bond are payable in lawful money of the United States of America, without exchange or collection charges. The principal of this Bond shall be paid to the registered owner hereof upon presentation and surrender of this Bond at maturity, or upon the date fixed for its redemption prior to maturity, at the designated corporate trust office of _____, which is the "Paying Agent/Registrar" for this Bond. The payment of interest on this Bond shall be made by the Paying Agent/Registrar to the registered owner hereof on each interest payment date by check or draft, dated as of such interest payment date, drawn by the Paying Agent/Registrar on, and payable solely from, funds of the Issuer required by the order authorizing the issuance of the Bonds (the "Bond Order") to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided; and such check or draft shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, on each such interest payment date, to the registered owner hereof, at its address as it appeared on the _____ business day of the month next preceding each such date (the "Record Date") on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. In addition, interest may be paid by such other method, acceptable to the Paying Agent/Registrar, requested by, and at the risk and expense of, the registered owner. In the event of a non-payment of interest on a scheduled payment date, and for thirty (30) days thereafter, a new record date for such interest payment (a "Special Record Date") will be established by the Paying Agent/Registrar, if and when funds for the payment of such interest have been received from the Issuer. Notice of the Special Record Date and of the scheduled payment date of the past due interest (which shall be fifteen (15) days after the Special Record Date) shall be sent at least five (5) business days prior to the Special Record Date by United States mail, first-class postage prepaid, to the address of each owner of a Bond appearing on the Registration Books at the close of business on the last business day next preceding the date of mailing of such notice.

ANY ACCRUED INTEREST due at maturity or upon the redemption of this Bond prior to maturity as provided herein shall be paid to the registered owner upon presentation and surrender of this Bond for payment at the principal corporate trust office of the Paying Agent/Registrar. The Issuer covenants with the registered owner of this Bond that on or before each principal payment date and interest payment date for this Bond it will make available to the Paying Agent/Registrar, from the "Interest and Sinking Fund" created by the Bond Order, the amounts required to provide for the payment, in immediately available funds, of all principal of and interest on the Bonds, when due.

[FORM OF FIRST TWO PARAGRAPHS OF CAPITAL APPRECIATION BOND]

NO. CR-

MATURITY
AMOUNT
\$ _____

INTEREST RATE

ISSUANCE DATE

MATURITY DATE

CUSIP NO.

REGISTERED OWNER:

MATURITY AMOUNT:

ON THE MATURITY DATE specified above, ARLINGTON INDEPENDENT SCHOOL DISTRICT, in Tarrant County, Texas (the "Issuer"), being a political subdivision of the State of Texas, hereby promises

to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the “registered owner”) the Maturity Amount in the amount set forth above, representing the principal amount hereof and accrued and compounded interest hereon. Interest shall accrue on the principal amount hereof from the Issuance Date at the interest rate per annum specified above, compounded semiannually on _____ and _____ of each year commencing _____. For convenience of reference, a table appears on the back of this Bond showing the “Compounded Amount” of the original principal amount plus initial premium, if any, per \$5,000 Maturity Amount compounded semiannually at the yield shown on such table.

THE MATURITY AMOUNT of this Bond is payable in lawful money of the United States of America, without exchange or collection charges. The Maturity Amount of this Bond shall be paid to the registered owner hereof upon presentation and surrender of this Bond at maturity at the designated corporate trust office of _____, which is the “Paying Agent/Registrar” for this Bond, and shall be drawn by the Paying Agent/Registrar on, and payable solely from, funds of the Issuer required by the order authorizing the issuance of the Bonds (the “Bond Order”) to be on deposit with the Paying Agent/Registrar for such purpose as hereinafter provided, payable to the registered owner hereof, as it appears on the Registration Books kept by the Paying Agent/Registrar, as hereinafter described. The Issuer covenants with the registered owner of this Bond that on or before the Maturity Date for this Bond it will make available to the Paying Agent/Registrar, from the “Interest and Sinking Fund” created by the Bond Order, the amounts required to provide for the payment, in immediately available funds of the Maturity Amount, when due.

[FORM OF REMAINDER OF EACH BOND]

IF THE DATE for any payment due on this Bond shall be a Saturday, Sunday, a legal holiday, or a day on which banking institutions in the city where the principal corporate trust office of the Paying Agent/Registrar is located are authorized by law or executive order to close, then the date for such payment shall be the next succeeding day which is not such a Saturday, Sunday, legal holiday, or day on which banking institutions are authorized to close, and payment on such date shall have the same force and effect as if made on the original date payment was due.

THIS BOND is one of a Series of Bonds dated as of _____, authorized in accordance with the Constitution and laws of the State of Texas in the principal amount of \$_____, for the purposes approved at the May 2, 2026 bond election and comprised of (i) Bonds in the aggregate original principal amount of \$_____ that pay interest only at maturity (the “Capital Appreciation Bonds”) and (ii) Bonds in the aggregate original principal amount of \$_____ that pay interest semiannually until maturity (the “Current Interest Bonds”).

ON _____, or on any date thereafter, the Current Interest Bonds of this series may be redeemed prior to their scheduled maturities, at the option of the Issuer, with funds derived from any available and lawful source, as a whole, or in part, and, if in part, the particular Current Interest Bonds, or portions thereof, to be redeemed shall be selected and designated by the Issuer (provided that a portion of a Current Interest Bond may be redeemed only in an integral multiple of \$5,000), at a redemption price equal to the principal amount to be redeemed plus accrued interest to the date fixed for redemption.

THE CURRENT INTEREST BONDS scheduled to mature on _____ in the years ____ and ____ (the “Term Current Interest Bonds”) are subject to scheduled mandatory redemption by the Paying

Agent/Registrar by lot, or by any other customary method that results in a random selection, at a price equal to the principal amount thereof, plus accrued interest to the redemption date, out of moneys available for such purpose in the interest and sinking fund for the Bonds, on _____ in the years and in the respective principal amounts, set forth in the following schedule:

Term Current Interest Bond	
Maturity: _____	
YEAR	PRINCIPAL AMOUNT(\$)
(maturity)	

Term Current Interest Bond	
Maturity: _____	
YEAR	PRINCIPAL AMOUNT(\$)
(maturity)	

The principal amount of Term Current Interest Bonds of a stated maturity required to be redeemed on any mandatory redemption date pursuant to the operation of the mandatory sinking fund redemption provisions shall be reduced, at the option of the Issuer, by the principal amount of any Term Current Interest Bonds of the same maturity which, at least forty-five (45) days prior to a mandatory redemption date (1) shall have been acquired by the Issuer at a price not exceeding the principal amount of such Term Current Interest Bonds plus accrued interest to the date of purchase thereof, and delivered to the Paying Agent/Registrar for cancellation, (2) shall have been purchased and canceled by the Paying Agent/Registrar at the request of the Issuer at a price not exceeding the principal amount of such Term Current Interest Bonds plus accrued interest to the date of purchase, or (3) shall have been redeemed pursuant to the optional redemption provisions and not theretofore credited against a mandatory redemption requirement.

AT LEAST thirty (30) days prior to the date fixed for any redemption of Current Interest Bonds or portions thereof prior to maturity a written notice of such redemption shall be sent by the Paying Agent/Registrar by United States mail, first-class postage prepaid, to the registered owner of each Current Interest Bond to be redeemed at its address as it appeared at the close of business on the business day next preceding the date of mailing such notice and to major securities depositories, national bond rating agencies and bond information services; provided, however, that the failure of the registered owner to receive such notice, or any defect therein or in the sending or mailing thereof, shall not affect the validity or effectiveness of the proceedings for the redemption of any Current Interest Bond. By the date fixed for any such redemption, due provision shall be made with the Paying Agent/Registrar for the payment of the required redemption price for the Current Interest Bonds or portions thereof which are to be so redeemed. If such written notice of redemption is sent and if due provision for such payment is made, all as provided above, the Current Interest Bonds or portions thereof which are to be so redeemed thereby automatically shall be treated as redeemed prior to their scheduled maturities, and they shall not bear interest after the date fixed for redemption, and they shall not be regarded as being outstanding except for the right of the registered owner to receive the redemption price from the Paying Agent/Registrar out of the funds provided for such

payment. If a portion of any Current Interest Bond shall be redeemed a substitute Current Interest Bond or Current Interest Bonds having the same maturity date, bearing interest at the same rate, in any denomination or denominations in any integral multiple of \$5,000, at the written request of the registered owner, and in aggregate amount equal to the unredeemed portion thereof, will be issued to the registered owner upon the surrender thereof for cancellation, at the expense of the Issuer, all as provided in the Bond Order.

IF AT THE TIME OF MAILING of notice of optional redemption there shall not have either been deposited with the Paying Agent/Registrar or legally authorized escrow agent immediately available funds sufficient to redeem all the Bonds called for redemption, such notice must state that it is conditional, and is subject to the deposit of the redemption moneys with the Paying Agent/Registrar or legally authorized escrow agent at or prior to the redemption date, and such notice shall be of no effect unless such moneys are so deposited on or prior to the redemption date. If such redemption is not effectuated, the Paying Agent/Registrar shall, within five (5) days thereafter, give notice in the manner in which the notice of redemption was given that such moneys were not so received and shall rescind the redemption.

ALL BONDS OF THIS SERIES are issuable solely as fully registered Bonds, without interest coupons, with respect to Current Interest Bonds, in the denomination of any integral multiple of \$5,000, and with respect to Capital Appreciation Bonds, in the denomination of \$5,000 payment at maturity amounts or any integral multiple thereof. As provided in the Bond Order, this Bond may, at the request of the registered owner or the assignee or assignees hereof, be assigned, transferred, converted into and exchanged for a like aggregate amount of fully registered Bonds, without interest coupons, payable to the appropriate registered owner, assignee or assignees, as the case may be, having any authorized denomination or denominations as requested in writing by the appropriate registered owner, assignee or assignees, as the case may be, upon surrender of this Bond to the Paying Agent/Registrar for cancellation, all in accordance with the form and procedures set forth in the Bond Order. Among other requirements for such assignment and transfer, this Bond must be presented and surrendered to the Paying Agent/Registrar, together with proper instruments of assignment, in form and with guarantee of signatures satisfactory to the Paying Agent/Registrar, evidencing assignment of this Bond or any portion or portions hereof in any authorized denomination to the assignee or assignees in whose name or names this Bond or any such portion or portions hereof is or are to be registered. The form of Assignment printed or endorsed on this Bond may be executed by the registered owner to evidence the assignment hereof, but such method is not exclusive, and other instruments of assignment satisfactory to the Paying Agent/Registrar may be used to evidence the assignment of this Bond or any portion or portions hereof from time to time by the registered owner. The Paying Agent/Registrar's reasonable standard or customary fees and charges for assigning, transferring, converting and exchanging any Bond or portion thereof will be paid by the Issuer. In any circumstance, any taxes or governmental charges required to be paid with respect thereto shall be paid by the one requesting such assignment, transfer, conversion or exchange, as a condition precedent to the exercise of such privilege. The Paying Agent/Registrar shall not be required to make any such transfer or exchange with respect to Current Interest Bonds (i) during the period commencing with the close of business on any Record Date and ending with the opening of business on the next following principal or interest payment date, or (ii) with respect to any Current Interest Bond or any portion thereof called for redemption prior to maturity, within forty-five (45) days prior to its redemption date.

IN THE EVENT any Paying Agent/Registrar for the Bonds is changed by the Issuer, resigns, or otherwise ceases to act as such, the Issuer has covenanted in the Bond Order that it promptly will appoint a competent and legally qualified substitute therefor, and cause written notice thereof to be mailed to the registered owners of the Bonds.

IT IS HEREBY certified, recited, and covenanted that this Bond has been duly and validly authorized, issued, and delivered; that all acts, conditions, and things required or proper to be performed, exist, and be done precedent to or in the authorization, issuance and delivery of this Bond have been performed, existed, and been done in accordance with law; that this Bond is a general obligation of the Issuer, issued on the full faith and credit thereof; and that ad valorem taxes sufficient to provide for the payment of the interest on and principal of this Bond, as such interest comes due, and as such principal matures, have been levied and ordered to be levied against all taxable property in the Issuer, and have been pledged for such payment, without legal limit as to rate or amount.

THE ISSUER ALSO HAS RESERVED THE RIGHT to amend the Bond Order as provided therein, and under some (but not all) circumstances amendments thereto must be approved by the registered owners of a majority in aggregate principal amount of the outstanding Bonds.

BY BECOMING the registered owner of this Bond, the registered owner thereby acknowledges all of the terms and provisions of the Bond Order, agrees to be bound by such terms and provisions, acknowledges that the Bond Order is duly recorded and available for inspection in the official minutes and records of the governing body of the Issuer, and agrees that the terms and provisions of this Bond and the Bond Order constitute a contract between each registered owner hereof and the Issuer.

IN WITNESS WHEREOF, the Issuer has caused this Bond to be signed with the manual or facsimile signature of the President of the Board of Trustees of the Issuer and countersigned with the manual or facsimile signature of the Secretary of the Board of Trustees of the Issuer, and has caused the official seal of the Issuer to be duly impressed, or placed in facsimile, on this Bond.

(signature)
Secretary, Board of Trustees

(signature)
President, Board of Trustees

(SEAL)

FORM OF PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

PAYING AGENT/REGISTRAR'S AUTHENTICATION CERTIFICATE

(To be executed if this Bond is not accompanied by an
executed Registration Certificate of the Comptroller of
Public Accounts of the State of Texas)

It is hereby certified that this Bond has been issued under the provisions of the Bond Order described in the text of this Bond; and that this Bond has been issued in conversion or replacement of, or in exchange for, a bond, bonds, or a portion of a bond or bonds of a Series which originally was approved by the Attorney General of the State of Texas and registered by the Comptroller of Public Accounts of the State of Texas.

Dated

Paying Agent/Registrar

Authorized Representative

FORM OF ASSIGNMENT:
ASSIGNMENT

For value received, the undersigned hereby sells, assigns, and transfers unto

Please insert Social Security or Taxpayer
Identification Number of Transferee

(Please print or typewrite name and address, including zip
code of Transferee)

the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints
_____, attorney, to
register the transfer of the within Bond on the books kept for registration thereof, with full power of
substitution in the premises.

Dated: _____

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an
eligible guarantor institution participating in a
securities transfer association recognized
signature guarantee program.

NOTICE: The signature above must correspond
with the name of the registered owner as it
appears upon the front of this Bond in every
particular, without alteration or enlargement or
any change whatsoever.

FORM OF REGISTRATION CERTIFICATE OF
THE COMPTROLLER OF PUBLIC ACCOUNTS:

COMPTROLLER'S REGISTRATION CERTIFICATE: REGISTER NO.

I hereby certify that this Bond has been examined, certified as to validity, and approved by the Attorney General of the State of Texas, and that this Bond has been registered by the Comptroller of Public Accounts of the State of Texas.

Witness my signature and seal this

Comptroller of Public Accounts
of the State of Texas

(COMPTROLLER'S SEAL)

(b) Insertions for the Initial Current Interest Bond:

The initial Current Interest Bond shall be in the form set forth in paragraph (a) of this Section, except that:

(i) immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO. ____" shall be deleted.

(ii) the first paragraph shall be deleted and the following will be inserted:

"ARLINGTON INDEPENDENT SCHOOL DISTRICT, being a political subdivision located in Tarrant County, Texas (the "Issuer"), hereby promises to pay to the Registered Owner specified above, or registered assigns (hereinafter called the "registered owner"), on the dates, in the principal installments and bearing interest at the per annum rates set forth in the following schedule:

Maturity Dates ()	Principal Installments(\$)	Interest Rates(%)
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(Information for the Current Interest Bonds from the Pricing Certificate to be inserted)

The Issuer promises to pay interest on the unpaid principal amount hereof (calculated on the basis of a 360day year of twelve 30-day months) from _____ at the respective Interest Rate per annum specified above. Interest is payable on _____, and on each _____ and _____ thereafter to the date of payment of the principal installment specified above, or the date of redemption prior to maturity; except, that if this Bond is required to be authenticated and the date of its authentication is later than the first Record Date (hereinafter defined), such principal amount shall bear interest from the interest payment date next preceding the date of authentication, unless such date of authentication is after any Record Date but on or before the next following interest payment date, in which case such principal amount shall bear interest from such next following interest payment date; provided, however, that if on the date of authentication hereof the interest on the Bond or Bonds, if any, for which this Bond is being exchanged is due but has not been paid, then this Bond shall bear interest from the date to which such interest has been paid in full."

(iii) The initial Current Interest Bond shall be numbered "TR-1."

(c) Insertions for the initial Capital Appreciation Bond:

The initial Capital Appreciation Bond shall be in the form set forth in paragraph (a) of this Section, except that:

- (i) immediately under the name of the Bond, the headings "INTEREST RATE" and "MATURITY DATE" shall both be completed with the words "As shown below" and "CUSIP NO. ____" shall be deleted.
- (ii) the first paragraph shall be deleted and the following will be inserted:

"ARLINGTON INDEPENDENT SCHOOL DISTRICT, being a political subdivision located in Tarrant County, Texas (the "Issuer"), hereby promises to pay to the Registered Owner set forth above, or registered assigns (hereinafter called the "registered owner") the Maturity Amount on the dates and in the amounts set forth in the following schedule:

Maturity Dates ()	Principal Amounts(\$)	Maturity Amo Interest Rates(%)
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(Information for the Capital Appreciation Bonds from the Pricing Certificate to be inserted)

The amount shown above as the Maturity Amount represents the principal amount hereof and accrued and compounded interest hereon. Interest shall accrete on the principal amount hereof from the Issuance Date at the interest rate per annum specified above, compounded semiannually on _____ and _____ of each year, commencing _____. For convenience of reference, a table appears with this Bond showing the "Compounded Amount" of the original principal amount plus initial premium, if any, per \$5,000 Maturity Amount compounded semiannually at the yield shown on such table."

(iii) The initial Capital Appreciation Bond shall be numbered "TCAB-1."

Section 6. TAX LEVY.

(a) A special Interest and Sinking Fund (the "Interest and Sinking Fund") is hereby created solely for the benefit of the Bonds, and the Interest and Sinking Fund shall be established and maintained by the Issuer at an official depository bank of the Issuer. The Interest and Sinking Fund shall be kept separate and apart from all other funds and accounts of the Issuer, and shall be used only for paying the interest on and principal of the Bonds. All ad valorem taxes levied and collected for and on account of the Bonds, together with any accrued interest received from the initial purchasers of the Bonds, shall be deposited, as collected, to the credit of the Interest and Sinking Fund. During each year while any of the Bonds or interest thereon are outstanding and unpaid, the governing body of the Issuer shall compute and ascertain a rate and amount of ad valorem tax which will be sufficient to raise and produce the money required to pay the interest on the Bonds as such interest comes due, and to provide and maintain a sinking fund adequate to pay the principal of its Bonds as such principal matures; and said tax shall be based on the latest approved tax rolls of the Issuer, with full allowance being made for tax delinquencies and the cost of tax collection. Said rate and amount of ad valorem tax is hereby levied, and is hereby ordered to be levied, against all taxable property in the Issuer for each year while any of the Bonds or interest thereon are outstanding and unpaid; and said tax shall be assessed and collected each such year and deposited to the credit of the aforesaid Interest and Sinking Fund. Said ad valorem taxes sufficient to provide for the payment of the interest on

127 and principal of the Bonds as such interest comes due and such principal matures are hereby pledged for such payment, without limit as to rate or amount.

(b) Chapter 1208, Government Code, applies to the issuance of the Bonds and the pledge of the taxes granted by the Issuer under this Section, and is therefore valid, effective, and perfected. If Texas law is amended at any time while the Bonds are outstanding and unpaid such that the pledge of the taxes granted by the Issuer under this Section is to be subject to the filing requirements of Chapter 9, Business & Commerce Code, then in order to preserve to the registered owners of the Bonds the perfection of the security interest in said pledge, the Issuer agrees to take such measures as it determines are reasonable and necessary under Texas law to comply with the applicable provisions of Chapter 9, Business & Commerce Code and enable a filing to perfect the security interest in said pledge to occur.

Section 7. DEFEASANCE OF BONDS.

(a) Any Bond and the interest thereon shall be deemed to be paid, retired, and no longer outstanding (a "Defeased Bond") within the meaning of this Order, except to the extent provided in subsection (d) of this Section, when payment of the principal of such Bond, plus interest thereon to the due date (whether such due date be by reason of maturity or otherwise) either (i) shall have been made or caused to be made in accordance with the terms thereof, or (ii) shall have been provided for on or before such due date by irrevocably depositing with or making available to the Paying Agent/Registrar in accordance with an escrow agreement or other instrument (the "Future Escrow Agreement") for such payment (1) lawful money of the United States of America sufficient to make such payment or (2) Defeasance Securities that mature as to principal and interest in such amounts and at such times as will ensure the availability, without reinvestment, of sufficient money to provide for such payment, and when proper arrangements have been made by the Issuer with the Paying Agent/Registrar for the payment of its services until all Defeased Bonds shall have become due and payable. At such time as a Bond shall be deemed to be a Defeased Bond hereunder, as aforesaid, such Bond and the interest thereon shall no longer be secured by, payable from, or entitled to the benefits of, the ad valorem taxes herein levied and pledged as provided in this Order, and such principal and interest shall be payable solely from such money or Defeasance Securities, and thereafter the Issuer will have no further responsibility with respect to amounts available to the Paying Agent/Registrar (or other financial institution permitted by applicable law) for the payment of such Defeased Bonds, including any insufficiency therein caused by the failure of the Paying Agent/Registrar (or other financial institution permitted by applicable law) to receive payment when due on the Defeasance Securities. Notwithstanding any other provision of this Order to the contrary, it is hereby provided that any determination not to redeem Defeased Bonds that is made in conjunction with the payment arrangements specified in (a)(i) or (ii) of this Section 7 shall not be irrevocable, provided that: (1) in the proceedings providing for such payment arrangements, the Issuer expressly reserves the right to call the Defeased Bonds for redemption; (2) gives notice of the reservation of that right to the owners of the Defeased Bonds immediately following the making of the payment arrangements; and (3) directs that notice of the reservation be included in any redemption notices that it authorizes.

(b) Any moneys so deposited with the Paying Agent/Registrar may at the written direction of the Issuer also be invested in Defeasance Securities, maturing in the amounts and times as hereinbefore set forth, and all income from such Defeasance Securities received by the Paying Agent/Registrar that is not required for the payment of the Bonds and interest thereon, with respect to which such money has been so deposited, shall be turned over to the Issuer, or deposited as directed in writing by the Issuer. Any Future Escrow Agreement pursuant to which the money and/or Defeasance Securities are held for the payment of Defeased Bonds may contain provisions permitting the investment or reinvestment of such moneys in Defeasance Securities or the substitution of other Defeasance Securities upon the satisfaction of the requirements specified in (a)(i) or (ii) of this Section 7. All income from such Defeasance Securities received by the Paying Agent/Registrar which is not required for the payment of the Defeased Bonds, with respect to which

128 such money has been so deposited, shall be remitted to the Issuer or deposited as directed in writing by the Issuer.

(c) The term “Defeasance Securities” means any securities and obligations now or hereafter authorized by State law that are eligible to discharge obligations such as the Bonds. The Pricing Officer may restrict such eligible securities and obligations as deemed appropriate.

(d) Until all Defeased Bonds shall have become due and payable, the Paying Agent/Registrar shall perform the services of Paying Agent/Registrar for such Defeased Bonds the same as if they had not been defeased, and the Issuer shall make proper arrangements to provide and pay for such services as required by this Order.

(e) In the event that the Issuer elects to defease less than all of the principal amount of Bonds of a maturity, the Paying Agent/Registrar shall select, or cause to be selected, such amount of Bonds by such random method as it deems fair and appropriate.

Section 8. DAMAGED, MUTILATED, LOST, STOLEN, OR DESTROYED BONDS.

(a) Replacement Bonds. In the event any outstanding Bond is damaged, mutilated, lost, stolen, or destroyed, the Paying Agent/Registrar shall cause to be printed, executed, and delivered, a new bond of the same principal amount, maturity, and interest rate, as the damaged, mutilated, lost, stolen, or destroyed Bond, in replacement for such Bond in the manner hereinafter provided.

(b) Application for Replacement Bonds. Application for replacement of damaged, mutilated, lost, stolen, or destroyed Bonds shall be made by the registered owner thereof to the Paying Agent/Registrar. In every case of loss, theft, or destruction of a Bond, the registered owner applying for a replacement bond shall furnish to the Issuer and to the Paying Agent/Registrar such security or indemnity as may be required by them to save each of them harmless from any loss or damage with respect thereto. Also, in every case of loss, theft, or destruction of a Bond, the registered owner shall furnish to the Issuer and to the Paying Agent/Registrar evidence to their satisfaction of the loss, theft, or destruction of such Bond. In every case of damage or mutilation of a Bond, the registered owner shall surrender to the Paying Agent/Registrar for cancellation the Bond so damaged or mutilated.

(c) No Default Occurred. Notwithstanding the foregoing provisions of this Section, in the event any such Bond shall have matured, and no default has occurred which is then continuing in the payment of the principal of or interest on the Bond, the Issuer may authorize the payment of the same (without surrender thereof except in the case of a damaged or mutilated Bond) instead of issuing a replacement Bond, provided security or indemnity is furnished as above provided in this Section.

(d) Charge for Issuing Replacement Bonds. Prior to the issuance of any replacement bond, the Paying Agent/Registrar shall charge the registered owner of such Bond with all legal, printing, and other expenses in connection therewith. Every replacement bond issued pursuant to the provisions of this Section by virtue of the fact that any Bond is lost, stolen, or destroyed shall constitute a contractual obligation of the Issuer whether or not the lost, stolen, or destroyed Bond shall be found at any time, or be enforceable by anyone, and shall be entitled to all the benefits of this Order equally and proportionately with any and all other Bonds duly issued under this Order.

(e) Authority for Issuing Replacement Bonds. In accordance with Subchapter B, Chapter 1206, Texas Government Code, this Section shall constitute authority for the issuance of any such replacement bond without necessity of further action by the governing body of the Issuer or any other body or person, and the duty of the replacement of such bonds is hereby authorized and imposed upon the Paying Agent/Registrar,

129 and the Paying Agent/Registrar shall authenticate and deliver such Bonds in the form and manner and with the effect, as provided in Section 4(a) of this Order for Bonds issued in conversion and exchange for other Bonds.

Section 9. CUSTODY, APPROVAL, AND REGISTRATION OF BONDS; BOND COUNSEL'S OPINION, CUSIP NUMBERS, AND CONTINGENT INSURANCE PROVISION OR PERMANENT SCHOOL FUND GUARANTEE PROVISION, IF OBTAINED. The President and/or Vice President of the Board of Trustees of the Issuer and the Pricing Officer are hereby authorized to have control of the Bonds initially issued and delivered hereunder and all necessary records and proceedings pertaining to the Bonds pending their delivery and their investigation, examination, and approval by the Attorney General of the State of Texas, and their registration by the Comptroller of Public Accounts of the State of Texas. Upon registration of the Bonds said Comptroller of Public Accounts (or a deputy designated in writing to act for said Comptroller) shall manually sign the Comptroller's Registration Certificate attached to such Bonds, and the seal of said Comptroller shall be impressed, or placed in facsimile, on such Certificate. The approving legal opinion of the Issuer's Bond Counsel and the assigned CUSIP numbers may, at the option of the Issuer, be printed on the Bonds issued and delivered under this Order, but neither shall have any legal effect, and shall be solely for the convenience and information of the registered owners of the Bonds. In addition, if bond insurance is obtained or if the Bonds are guaranteed by the Texas Permanent School Fund, the Bonds may bear an appropriate legend as provided by the insurer or the Texas Education Agency, respectively.

Section 10. FEDERAL TAX COVENANTS.

(a) General Tax Covenants Regarding Tax Exemption of Interest on the Bonds. The Issuer covenants to take any action necessary to assure, or refrain from any action which would adversely affect, the treatment of the Bonds as obligations described in section 103 of the Internal Revenue Code of 1986, as amended (the "Code"), the interest on which is not includable in the "gross income" of the holder for purposes of federal income taxation. In furtherance thereof, the Issuer covenants as follows:

- (i) to take any action to assure that no more than 10 percent of the proceeds of the Bonds or the projects financed therewith (less amounts deposited to a reserve fund, if any) are used for any "private business use," as defined in section 141(b)(6) of the Code or, if more than 10 percent of the proceeds or the projects financed therewith are so used, such amounts, whether or not received by the Issuer, with respect to such private business use, do not, under the terms of this Order or any underlying arrangement, directly or indirectly, secure or provide for the payment of more than 10 percent of the debt service on the Bonds, in contravention of section 141(b)(2) of the Code;
- (ii) to take any action to assure that in the event that the "private business use" described in subsection (a) hereof exceeds 5 percent of the proceeds of the Bonds or the projects financed therewith (less amounts deposited into a reserve fund, if any) then the amount in excess of 5 percent is used for a "private business use" which is "related" and not "disproportionate," within the meaning of section 141(b)(3) of the Code, to the governmental use;
- (iii) to take any action to assure that no amount which is greater than the lesser of \$5,000,000, or 5 percent of the proceeds of the Bonds (less amounts deposited into a reserve fund, if any) is directly or indirectly used to finance loans to persons, other than state or local governmental units, in contravention of section 141(c) of the Code;
- (iv) to refrain from taking any action which would otherwise result in the Bonds being treated as "private activity bonds" within the meaning of section 141(b) of the Code;

- (v) to refrain from taking any action that would result in the Bonds being “federally guaranteed” within the meaning of section 149(b) of the Code;
- (vi) to refrain from using any portion of the proceeds of the Bonds, directly or indirectly, to acquire or to replace funds which were used, directly or indirectly, to acquire investment property (as defined in section 148(b)(2) of the Code) which produces a materially higher yield over the term of the Bonds, other than investment property acquired with --
 - (1) proceeds of the Bonds invested for a reasonable temporary period until such proceeds are needed for the purpose for which the bonds are issued,
 - (2) amounts invested in a bona fide debt service fund, within the meaning of section 1.148-1(b) of the Treasury Regulations, and
 - (3) amounts deposited in any reasonably required reserve or replacement fund to the extent such amounts do not exceed 10 percent of the proceeds of the Bonds;
- (vii) to otherwise restrict the use of the proceeds of the Bonds or amounts treated as proceeds of the Bonds, as may be necessary, so that the Bonds do not otherwise contravene the requirements of section 148 of the Code (relating to arbitrage);
- (viii) to refrain from using the proceeds of the Bonds or proceeds of any prior bonds to pay debt service on another issue more than ninety (90) days after the date of issue of the Bonds in contravention of the requirements of section 149(d) of the Code (relating to advance refundings), if applicable; and
- (ix) to pay to the United States of America at least once during each five-year period (beginning on the date of delivery of the Bonds) an amount that is at least equal to 90 percent of the “Excess Earnings,” within the meaning of section 148(f) of the Code and to pay to the United States of America, not later than sixty (60) days after the Bonds have been paid in full, 100 percent of the amount then required to be paid as a result of Excess Earnings under section 148(f) of the Code.

In order to facilitate compliance with the above covenant (viii), a “Rebate Fund” is hereby established by the Issuer for the sole benefit of the United States of America, and such fund shall not be subject to the claim of any other person, including without limitation the bondholders. The Rebate Fund is established for the additional purpose of compliance with section 148 of the Code.

The Issuer understands that the term “proceeds” includes “disposition proceeds” as defined in the Treasury Regulations. It is the understanding of the Issuer that the covenants contained herein are intended to assure compliance with the Code and any regulations or rulings promulgated by the U.S. Department of the Treasury pursuant thereto. In the event that regulations or rulings are hereafter promulgated which modify or expand provisions of the Code, as applicable to the Bonds, the Issuer will not be required to comply with any covenant contained herein to the extent that such failure to comply, in the opinion of nationally recognized bond counsel, will not adversely affect the exemption from federal income taxation of interest on the Bonds under section 103 of the Code. In the event that regulations or rulings are hereafter promulgated which impose additional requirements which are applicable to the Bonds, the Issuer agrees to comply with the additional requirements to the extent necessary, in the opinion of nationally recognized bond counsel, to preserve the exemption from federal income taxation of interest on the Bonds under section 103 of the Code. In furtherance of such intention, the Issuer hereby authorizes and directs the

131 Pricing Officer to execute any documents, certificates, or reports required by the Code and to make such elections, on behalf of the Issuer, which may be permitted by the Code as are consistent with the purpose for the issuance of the Bonds.

(b) Interest Earnings on Bond Proceeds. Interest earnings derived from the investment of proceeds from the sale of the Bonds shall be used along with other bond proceeds for the purpose for which the Bonds are issued, as set forth in Section 1 hereof; provided that after completion of such purpose, if any of such interest earnings remain on hand, such interest earnings shall be deposited in the Interest and Sinking Fund. It is further provided, however, that any interest earnings on bond proceeds which are required to be rebated to the United States of America pursuant to Section 10(a) hereof in order to prevent the Bonds from being arbitrage bonds shall be so rebated and not considered as interest earnings for the purposes of this Section.

(c) Disposition of Project. The Issuer covenants that the property constituting the project financed with the proceeds of the Bonds will not be sold or otherwise disposed in a transaction resulting in the receipt by the Issuer of cash or other compensation, unless the Issuer obtains an opinion of nationally-recognized bond counsel that such sale or other disposition will not adversely affect the tax-exempt status of the Bonds. For purposes of the foregoing, the portion of the property comprising personal property and disposed in the ordinary course shall not be treated as a transaction resulting in the receipt of cash or other compensation. For purposes hereof, the Issuer shall not be obligated to comply with this covenant if it obtains an opinion that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

(d) Allocation of, and Limitation on, Expenditures for the Project. The Issuer covenants to account for the expenditure of sale proceeds and investment earnings to be used for the purposes described in Section 1 of this Order (the "Project") on its books and records in accordance with the requirements of the Internal Revenue Code. The Issuer recognizes that in order for the proceeds to be considered used for the reimbursement of costs, the proceeds must be allocated to expenditures within eighteen (18) months of the later of the date that (1) the expenditure is made, or (2) the Project is completed; but in no event later than three years after the date on which the original expenditure is paid. The foregoing notwithstanding, the Issuer recognizes that in order for proceeds to be expended under the Internal Revenue Code, the sale proceeds or investment earnings must be expended no more than sixty (60) days after the earlier of (1) the fifth anniversary of the delivery of the Bonds, or (2) the date the Bonds are retired. The Issuer agrees to obtain the advice of nationally-recognized bond counsel if such expenditure fails to comply with the foregoing to assure that such expenditure will not adversely affect the tax-exempt status of the Bonds. For purposes hereof, the Issuer shall not be obligated to comply with this covenant if it obtains an opinion that such failure to comply will not adversely affect the excludability for federal income tax purposes from gross income of the interest.

(e) Declaration of Official Intent of Reimbursement. This Order is intended to satisfy the official intent requirements set forth in section 1.150-2 of the Treasury Regulations.

Section 11. SALE OF BONDS; OFFICIAL STATEMENT.

(a) The Bonds shall be sold and delivered subject to the provisions of Sections 1 and 3 and pursuant to the terms and provisions of the winning bid or a bond purchase agreement or agreements (the "Purchase Agreement") which the Pricing Officer is hereby authorized to execute and deliver and in which the initial purchaser or purchasers (the "Underwriters") of the Bonds shall be designated. The Bonds shall initially be registered in the name of the Underwriter thereof as set forth in the Pricing Certificate.

- 132 (b) The Pricing Officer is hereby authorized, in the name and on behalf of the Issuer, to approve, distribute, and deliver a preliminary official statement and a final official statement relating to any series of the Bonds to be used by the Underwriters in the marketing of the Bonds.

Section 12. RESERVED.

Section 13. FURTHER PROCEDURES.

(a) The President or Vice President and Secretary of the Board of Trustees of the Issuer, the Pricing Officer and all other officers, employees and agents of the Issuer, and each of them, shall be and they are hereby expressly authorized, empowered and directed from time to time and at any time to do and perform all such acts and things and to execute, acknowledge and deliver in the name and under the corporate seal, if necessary, and on behalf of the Issuer, a Paying Agent/Registrar Agreement with the Paying Agent/Registrar and all other instruments, whether or not herein mentioned, as may be necessary or desirable in order to carry out the terms and provisions of this Order, the DTC Blanket Letter of Representations, the Bonds, the sale of the Bonds and the Official Statement. Notwithstanding anything to the contrary contained herein, while the Bonds are subject to DTC's Book-Entry Only System and to the extent permitted by law, the DTC Blanket Letter of Representations is hereby incorporated herein and its provisions shall prevail over any other provisions of this Order in the event of conflict. In case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes the same as if such officer had remained in office until such delivery.

(b) The obligation of the Underwriters to accept delivery of the Bonds is subject to the Underwriters being furnished with the final, approving opinion of McCall, Parkhurst & Horton L.L.P., bond counsel to the Issuer, which opinion shall be dated as of and delivered on the date of initial delivery of the Bonds to the Underwriters. The engagement of such firm as bond counsel to the Issuer in connection with issuance, sale and delivery of the Bonds is hereby approved and confirmed.

Section 14. COMPLIANCE WITH RULE 15c2-12.

(a) Definitions. As used in this Section, the following terms have the meanings ascribed to such terms below:

“MSRB” means the Municipal Securities Rulemaking Board.

“Rule” means SEC Rule 15c2-12, as amended from time to time.

“SEC” means the United States Securities and Exchange Commission.

(b) Annual Reports. (i) The Issuer shall provide annually to the MSRB, in the electronic format prescribed by the MSRB, within six (6) months after the end of each fiscal year, financial information and operating data with respect to the Issuer of the general type included in the final Official Statement authorized by Section 11 of this Order, as described in the Pricing Certificate, and financial statements within twelve (12) months of the end of each fiscal year. Any financial statements so to be provided shall be (1) prepared in accordance with the accounting principles described in the financial statements of the Issuer appended to the Official Statement, or such other accounting principles as the Issuer may be required to employ from time to time pursuant to state law or regulation, and (2) audited, if the Issuer commissions an audit of such statements and the audit is completed within the period during which they must be provided. If the audit of such financial statements is not completed within twelve (12) months after any such fiscal year end, then the Issuer shall file unaudited financial statements within such twelve (12) month

133 period and audited financial statements for the applicable fiscal year, when and if the audit report on such statements becomes available.

(ii) If the Issuer changes its fiscal year, it will notify the MSRB of the change (and of the date of the new fiscal year end) prior to the next date by which the Issuer otherwise would be required to provide financial information and operating data pursuant to this Section. The financial information and operating data to be provided pursuant to this Section may be set forth in full in one or more documents or may be included by specific reference to any documents available to the public on the MSRB's internet website or filed with the SEC.

(c) Event Notices. The Issuer shall notify the MSRB, in a timely manner not in excess of ten (10) Business Days after the occurrence of the event, of any of the following events with respect to the Bonds:

1. Principal and interest payment delinquencies;
2. Non-payment related defaults, if material;
3. Unscheduled draws on debt service reserves reflecting financial difficulties;
4. Unscheduled draws on credit enhancements reflecting financial difficulties;
5. Substitution of credit or liquidity providers, or their failure to perform;
6. Adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB) or other material notices or determinations with respect to the tax status of the Bonds, or other material events affecting the tax status of the Bonds;
7. Modifications to rights of holders of the Bonds, if material;
8. Bond calls, if material, and tender offers;
9. Defeasances;
10. Release, substitution, or sale of property securing repayment of the Bonds, if material;
11. Rating changes;
12. Bankruptcy, insolvency, receivership or similar event of the Issuer;
13. The consummation of a merger, consolidation, or acquisition involving the Issuer or the sale of all or substantially all of the assets of the Issuer, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
14. Appointment of a successor trustee or change in the name of the trustee, if material;
15. Incurrence of a financial obligation of the Issuer, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the Issuer, any of which affect security holders, if material; and
16. Default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the Issuer, any of which reflect financial difficulties.

The Issuer shall notify the MSRB, in a timely manner, of any failure by the Issuer to provide financial information or operating data in accordance with subsection (b) of this Section by the time required by subsection (b). As used in clause (c)12 above, the phrase “bankruptcy, insolvency, receivership or similar event” means the appointment of a receiver, fiscal agent or similar officer for the Issuer in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court of governmental authority has assumed jurisdiction over substantially all of the assets or business of the Issuer, or if jurisdiction has been assumed by leaving the Board of Trustees and officials or officers of the Issuer in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the Issuer. For the purposes of clauses (c)15 and (c)16 above, the term “financial obligation” means a (i) debt obligation, (ii) derivative instrument entered into in connection with or pledged as security or a source of payment for,

134 an existing or planned debt obligation, or (iii) a guarantee of (i) or (ii); provided however, that a “financial obligation” shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule.

(d) Limitations, Disclaimers, and Amendments. (i) The Issuer shall be obligated to observe and perform the covenants specified in this Section for so long as, but only for so long as, the Issuer remains an “obligated person” with respect to the Bonds within the meaning of the Rule, except that the Issuer in any event will give notice of any deposit made in accordance with this Order or applicable law that causes the Bonds no longer to be outstanding.

(ii) The provisions of this Section are for the sole benefit of the registered owners and beneficial owners of the Bonds, and nothing in this Section, express or implied, shall give any benefit or any legal or equitable right, remedy, or claim hereunder to any other person. The Issuer undertakes to provide only the financial information, operating data, financial statements, and notices which it has expressly agreed to provide pursuant to this Section and does not hereby undertake to provide any other information that may be relevant or material to a complete presentation of the Issuer's financial results, condition, or prospects or hereby undertake to update any information provided in accordance with this Section or otherwise, except as expressly provided herein. The Issuer does not make any representation or warranty concerning such information or its usefulness to a decision to invest in or sell Bonds at any future date.

(iii) UNDER NO CIRCUMSTANCES SHALL THE ISSUER BE LIABLE TO THE REGISTERED OWNER OR BENEFICIAL OWNER OF ANY BOND OR ANY OTHER PERSON, IN CONTRACT OR TORT, FOR DAMAGES RESULTING IN WHOLE OR IN PART FROM ANY BREACH BY THE ISSUER, WHETHER NEGLIGENT OR WITHOUT FAULT ON ITS PART, OF ANY COVENANT SPECIFIED IN THIS SECTION, BUT EVERY RIGHT AND REMEDY OF ANY SUCH PERSON, IN CONTRACT OR TORT, FOR OR ON ACCOUNT OF ANY SUCH BREACH SHALL BE LIMITED TO AN ACTION FOR MANDAMUS OR SPECIFIC PERFORMANCE.

(iv) No default by the Issuer in observing or performing its obligations under this Section shall comprise a breach of or default under the Order for purposes of any other provision of this Order. Nothing in this Section is intended or shall act to disclaim, waive, or otherwise limit the duties of the Issuer under federal and state securities laws.

(v) The provisions of this Section may be amended by the Issuer from time to time to adapt to changed circumstances that arise from a change in legal requirements, a change in law, or a change in the identity, nature, status, or type of operations of the Issuer, but only if (1) the provisions of this Section, as so amended, would have permitted an underwriter to purchase or sell Bonds in the primary offering of the Bonds in compliance with the Rule, taking into account any amendments or interpretations of the Rule since such offering as well as such changed circumstances and (2) either (a) the registered owners of a majority in aggregate principal amount (or any greater amount required by any other provision of this Order that authorizes such an amendment) of the outstanding Bonds consent to such amendment or (b) any qualified person that is unaffiliated with the Issuer (such as nationally recognized bond counsel) determined that such amendment will not materially impair the interest of the registered owners and beneficial owners of the Bonds. If the Issuer so amends the provisions of this Section, it shall include with any amended financial information or operating data next provided in accordance with subsection (b) of this Section an explanation, in narrative form, of the reason for the amendment and of the impact of any change in the type of financial information or operating data so provided. The Issuer may also amend or repeal the provisions of this continuing disclosure agreement if the SEC amends or repeals the applicable provision of the Rule or a court of final jurisdiction enters judgment that such provisions of the Rule are invalid, but only if and to the extent that the provisions of this sentence would not prevent an underwriter from lawfully purchasing or selling Bonds in the primary offering of the Bonds.

Section 15. FACILITIES ALLOTMENT FUNDS; STATE ASSISTANCE FUNDS. In connection with the issuance of the Bonds, the Issuer may receive financial assistance from the Texas Education Agency in accordance with one or more programs established pursuant to Chapter 46, Texas Education Code, as amended (the "Program"). In each fiscal year in which the Issuer receives funding under the Program or any successor State funding program which provides a debt service subsidy for the Bonds and, in either case, which requires the Issuer to deposit such debt service subsidy into the Interest and Sinking Fund for the Bonds (such funds being collectively referred to herein as "Debt Subsidy Funds"), the Issuer shall deposit immediately upon receipt the Debt Subsidy Funds received to the credit of the Interest and Sinking Fund for the Bonds created pursuant to Section 6. Notwithstanding the requirements of Section 6, if Debt Subsidy Funds are actually on deposit in the Interest and Sinking Fund for the Bonds in advance of the time when ad valorem taxes are scheduled to be levied for any fiscal year, then the amount of ad valorem taxes which otherwise would have been required to be levied pursuant to Section 6 shall be reduced to the extent and by the amount of the Debt Subsidy Funds then on deposit in the Interest and Sinking Fund for the Bonds.

Section 16. METHOD OF AMENDMENT. The Issuer hereby reserves the right to amend this Order subject to the following terms and conditions, to wit:

(a) The Issuer may from time to time, without the consent of any Registered Owner, except as otherwise required by paragraph (b) below, amend or supplement this Order to (i) cure any ambiguity, defect or omission in this Order that does not materially adversely affect the interests of the Registered Owners, (ii) grant additional rights or security for the benefit of the Registered Owners, (iii) add events of default as shall not be inconsistent with the provisions of this Order and that shall not materially adversely affect the interests of the Registered Owners, (iv) qualify this Order under the Trust Indenture Act of 1939, as amended, or corresponding provisions of federal laws from time to time in effect, or (v) make such other provisions in regard to matters or questions arising under this Order as shall not be materially inconsistent with the provisions of this Order and that shall not, in the opinion of nationally-recognized bond counsel, materially adversely affect the interests of the Registered Owners.

(b) Except as provided in paragraph (a) above, a majority of the Registered Owners (for purposes of this sentence only, 100% of the aggregate principal amount of Bonds which are insured by a bond insurance provider at the time that the Issuer seeks approval of an amendment shall be deemed to be owned by such bond insurance provider) of Bonds then outstanding that are the subject of a proposed amendment shall have the right from time to time to approve any amendment hereto that may be deemed necessary or desirable by the Issuer; provided, however, that without the consent of 100% of the Registered Owners in aggregate principal amount of the then outstanding Bonds, nothing herein contained shall permit or be construed to permit amendment of the terms and conditions of this Order or in any of the Bonds so as to:

- (1) Make any change in the maturity of any of the outstanding Bonds;
 - (2) Reduce the rate of interest borne by any of the outstanding Bonds;
 - (3) Reduce the amount of the principal of, or redemption premium, if any, or maturity amount payable on any outstanding Bonds;
 - (4) Modify the terms of payment of principal of or interest or redemption premium on outstanding Bonds or any of them or impose any condition with respect to such payment;
- or

- (5) Change the minimum percentage of the principal amount or maturity amount of the Bonds necessary for consent to such amendment.

(c) If at any time the Issuer shall desire to amend this Order under this Section, the Issuer shall send by U.S. mail to each registered owner of the affected Bonds a copy of the proposed amendment.

(d) Whenever at any time within one year from the date of mailing of such notice the Issuer shall receive an instrument or instruments executed by the Registered Owners of at least a majority in aggregate principal amount of all of the Bonds then outstanding that are required for the amendment (or 100% if such amendment is made in accordance with paragraph (b)), which instrument or instruments shall refer to the proposed amendment and which shall specifically consent to and approve such amendment, the Issuer may adopt the amendment in substantially the same form.

(e) Upon the adoption of any amendatory Order pursuant to the provisions of this Section, this Order shall be deemed to be modified and amended in accordance with such amendatory Order, and the respective rights, duties, and obligations of the Issuer and all Registered Owners of such affected Bonds shall thereafter be determined, exercised, and enforced, subject in all respects to such amendment.

(f) Any consent given by the Registered Owner of a Bond pursuant to the provisions of this Section shall be irrevocable for a period of six (6) months from the date of such consent and shall be conclusive and binding upon all future Registered Owners of the same Bond during such period. Such consent may be revoked at any time after six (6) months from the date of said consent by the Registered Owner who gave such consent, or by a successor in title, by filing notice with the Issuer, but such revocation shall not be effective if the Registered Owners of the required amount of the affected Bonds then outstanding, have, prior to the attempted revocation, consented to and approved the amendment.

For the purposes of establishing ownership of the Bonds, the Issuer shall rely solely upon the registration of the ownership of such Bonds on the Registration Books kept by the Paying Agent/Registrar.

Section 17. APPROPRIATION. To pay the debt service coming due on the Bonds, if any (as determined by the Pricing Officer) prior to receipt of the taxes levied to pay such debt service, if any, there is hereby appropriated from current funds on hand, which are hereby certified to be on hand and available for such purpose, an amount sufficient to pay such debt service, and such amount shall be used for no other purpose.

Section 18. GOVERNING LAW. This Order shall be construed and enforced in accordance with the laws of the State of Texas and the United States of America.

Section 19. PERMANENT SCHOOL FUND GUARANTEE PROGRAM. To the extent applicable, the Issuer covenants to timely comply with all applicable requirements and procedures under Article VII, Section 5 of the Texas Constitution, Subchapter C of Chapter 45, Texas Education Code and the Rules of the State Board of Education relating to the guarantee of the principal and interest on the Bonds by the Texas Permanent School Fund. Upon defeasance of such Bonds prior to maturity in accordance with applicable law, the guarantee of the principal and interest on such Bonds by the Texas Permanent School Fund shall cease and no longer be available. In case of a default in the payment of principal or interest on the Bonds, and in accordance with Section 45.061, Texas Education Code, the Comptroller of Public Accounts of the State of Texas is authorized to withhold from the Issuer amounts equal to the amounts paid by the Permanent School Fund on account of such default, plus interest thereon, from the first state money payable to the Issuer from the following sources and in the following order, to wit: foundation school fund, available school fund.

137 Section 20. SEVERABILITY. If any provision of this Order or the application thereof to any circumstance shall be held to be invalid, the remainder of this Order and the application thereof to other circumstances shall nevertheless be valid, and this governing body hereby declares that this Order would have been enacted without such invalid provision.

Section 21. EVENTS OF DEFAULT. Each of the following occurrences or events for the purpose of this Order is hereby declared to be an event of default (an "Event of Default"):

- (i) the failure to make payment of the principal of or interest on any of the Current Interest Bonds or the Maturity Value of the Capital Appreciation Bonds when the same becomes due and payable; or
- (ii) default in the performance or observance of any other covenant, agreement or obligation of the Issuer, the failure to perform which materially, adversely affects the rights of the Registered Owners, including, but not limited to, their prospect or ability to be repaid in accordance with this Order, and the continuation thereof for a period of sixty (60) days after notice of such default is given by any Registered Owner to the Issuer.

Section 22. REMEDIES FOR DEFAULT.

(a) Upon the happening of any Event of Default, then and in every case, any Owner or an authorized representative thereof, including, but not limited to, a trustee or trustees therefor, may proceed against the Issuer for the purpose of protecting and enforcing the rights of the Owners under this Order, by mandamus or other suit, action or special proceeding in equity or at law, in any court of competent jurisdiction, for any relief permitted by law, including the specific performance of any covenant or agreement contained herein, or thereby to enjoin any act or thing that may be unlawful or in violation of any right of the Owners hereunder or any combination of such remedies.

(b) It is provided that all such proceedings shall be instituted and maintained for the equal benefit of all Owners of Bonds then outstanding.

Section 23. REMEDIES NOT EXCLUSIVE.

(a) No remedy herein conferred or reserved is intended to be exclusive of any other available remedy or remedies, but each and every such remedy shall be cumulative and shall be in addition to every other remedy given hereunder or under the Bonds or now or hereafter existing at law or in equity; provided, however, that notwithstanding any other provision of this Order, the right to accelerate the debt evidenced by the Bonds shall not be available as a remedy under this Order.

(b) The exercise of any remedy herein conferred or reserved shall not be deemed a waiver of any other available remedy.

(c) By accepting the delivery of a Bond authorized under this Order, such Owner agrees that the certifications required to effectuate any covenants or representations contained in this Order do not and shall never constitute or give rise to a personal or pecuniary liability or charge against the officers, employees or trustees of the Issuer or the Board of Trustees.

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
THE BOARD OF TRUSTEES
Minutes**

Regular Meeting

Thursday, June 16, 2026
5:00 PM

Members Present: President Sarah McMurrough, Vice President Leanne Haynes, Secretary Brooklyn Richardson, Melody Fowler, David Wilbanks, Larry Mike and Justin Chapa

Members Absent: None

Media Present: Ft Worth Report

CALL TO ORDER: Board Room

President McMurrough called the meeting to order in the Board Room at 5:30 p.m. with seven trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

RECONVENE INTO OPEN SESSION: Board Conference Room

President McMurrough convened the Board into the open meeting at 6:49 p.m. with all seven trustees present at the Administration Building. Members of the public could access the meeting via AISD website at www.aisd.net.

OPENING CEREMONY:

Trustee Larry Mike led the audience in the Pledge of Allegiance.

OPEN FORUM FOR AGENDA ITEMS (APPOINTMENTS ONLY):

N/A

APPOINTMENTS:

A. Consider Ratification of Administrative Appointments

Superintendent Smith recommended that the Board appoint the individual(s) discussed in closed session for principal (s) positions.

Motion by David Wilbanks, seconded by Brooklyn Richardson, to approve the administrative appointments as recommended in closed session.

Voting For: 7
Voting Against: 0

Dr. Smith introduced:

Rylee Russell Bruton as the assistant principal at Joey Rodriguez Jr. High.

Michael “Wes” Ball as the assistant principal at Joey Rodriguez Jr. High.

Tamandria Johnson as the assistant principal at Sam Houston High School.

Rito Herrera as the assistant principal at Sam Houston High School.

RECESS:

President McMurrough adjourned the meeting at 7:01 p.m. for a brief recess. The meeting was reconvened at 7:16 p.m. with seven trustees in attendance.

COMMITTEE AND STAFF REPORTS:

A. Finance and Academics Committee Report

During the recent Finance and Academics Committee meeting, the committee reviewed end-of-year student performance data and preliminary budget items being shared this evening.

B. Results Driven Accountability (RDA) Report

Chief Academics Officer Steven Wurtz provided an update on the districts' progress related to the results driven accountability system, which reviewed accountability outcomes for emergent bilingual students, special education, and other special populations, as well as the state's transition to a new accountability model using fixed performance benchmarks instead of relative rankings. Wurtz highlighted actions already implemented to address identified gaps, including expanded professional learning, stronger instructional practices, improved IEP alignment, enhanced support for specialized student populations, and data-driven interventions. Looking ahead, the district will continue strengthening supports through targeted instruction, early intervention systems, graduation supports, and expanded wraparound services, while trustees expressed optimism about early progress and reaffirmed the importance of improving outcomes for all student groups.

C. Proposition C Report

Chief Operations Officer Dr. Michael Hill provided an overview of Proposition C, the \$31.5 million bond proposition for athletic facility improvements that was not approved by voters. Hill reviewed the projects included in the proposition, such as replacing aging synthetic turf, resurfacing junior high tracks, upgrading baseball and softball fields, replacing weight room equipment, scoreboards, wrestling mats, and adding athletic storage facilities, emphasizing that many of these projects address aging infrastructure, student safety, and maintenance needs.

Chief Financial Officer Norberto Rivas clarified that although state law requires bond propositions to be labeled as a tax increase on the ballot, Proposition C from the May 2026 election would not have resulted in an additional tax rate increase because the full one-cent tax impact was already allocated to Proposition A, which voters approved. As the Board considers whether to bring Proposition C back to voters, either in its original or an expanded form, district leaders emphasized the need for clear communication with the community regarding funding impacts and noted that Proposition C could be pursued without an additional tax rate increase under the current structure. Trustees were asked to provide feedback and guidance on future election options while considering required timelines.

D. First Reading of Policy AE(Local) Educational Philosophy

Deputy Superintendent Dr. Jennifer Collins previewed the first reading of Policy AE(Local) Educational Philosophy. The Board Governance Committee has worked hard to draft the version presented to ensure the policy best articulates the philosophy of education in the district.

E. First Reading of Policy EH(Local) Curriculum Design

Deputy Superintendent Dr. Jennifer Collins previewed the first reading of Policy EH(Local) Curriculum Design. Collins shared that this policy is new to the district and helps clearly define written, taught, and tested curriculum, as well as roles and responsibilities.

F. Key Progress Measure Report- Culture

Assistant Superintendent of Research and Accountability Dr. Natalie Lopez reported on the district's staff Net Promoter Score (NPS), aligned with the district's Culture priority. This measure is derived from the annual staff survey and reflects employees' likelihood of recommending the district as a place to work. With an intentional goal of increasing the score from 24 to 30 for the 2025–2026 school year, the district surveyed 8,836 employees, achieving a 68% engagement rate. Lopez shared that while the score improved from the previous year to an NPS of 25 and remains in the "good" category, it did not meet the established goal. The district will continue analyzing survey results, identifying areas for improvement, sharing best practices among leaders, and using staff feedback to strengthen workplace culture and employee engagement. The entire survey will be shared at a later date.

PUBLIC HEARING:

President McMurrough opened the Public Hearing regarding the 2026-2027 Proposed Budget and Tax Rate at 9:34 p.m.

Chief Financial Officer Norberto Rivas conducted the public hearing on the 2026-2027 Proposed Budget and Tax Rate.

There were no speakers from the audience, and President McMurrough closed the Public Hearing at 9:34 p.m.

ACTION:

- A. Consider Approval of Adoption of 2026-2027 Budget - General Fund, Debt Service Fund, Child Nutrition Fund and Capital Projects Fund

Chief Financial Officer previewed the 2026 2027 budget including the general fund, debt service fund, child nutrition fund, and capital projects fund.

Motion by Brooklyn Richardson, seconded by Larry Mike, to approve as presented.

Voting For: 7
Voting Against: 0

RECESS:

President McMurrough adjourned the meeting at 9:57 p.m. for a brief recess. The meeting was reconvened at 10:12 p.m. with seven trustees in attendance.

OPEN FORUM FOR NON-AGENDA ITEMS:

Taylor Sbordone spoke about support for students with disabilities.

- B. Consider Approval of Junior High/Middle School Grade Level Configuration

Chief Schools Officer Dr. Bret Champion provided an update on the brief overview of the last presentation and what was recommended by the review committee. The team analyzed potential future sixth-grade placement by considering factors such as curriculum and instruction, facilities, social-emotional learning, special populations, career and technology programs, and sixth-grade traditions. Based on these considerations, the committee developed a recommendation focused on the student experience. The committee recommended transitioning sixth-grade students to junior high through a systemwide plan that is graceful, purposeful, and collaborative while considering facilities readiness, successful student transitions, and stakeholder voice. Although there is not yet a definitive implementation date for the configuration, the earliest possible rollout could be the 2027–2028 school year. However, implementation would not occur until a thoughtful, comprehensive plan is developed and communicated with families.

Motion by Justin Chapa, seconded by Larry Mike to approve the Junior High/Middle School Grade Level Configuration.

Voting For: 5
Sarah McMurrough, Leanne Haynes, Brooklyn Richardson, Justin Chapa, Larry Mike
Voting Against: 2
David Wilbanks, Melody Fowler

CONSENT AGENDA:

- A. Approval of Minutes of Prior Meetings
B. Approval of Purchases Greater Than \$100,000
C. Approval of Bids

- D. Approval of Monthly Financial Report - April
- E. Approval of Budget Amendment
- F. Approval of Resolution Stating Review of Investment Policy and Investment Strategies
- G. Approval of Resolution Designating the Employee(s) to Serve as Investment Officer(s) of the District and to Invest District Funds
- H. Approval of Resolution of Qualified Brokers Authorized to Engage in Investment Transactions with the District
- I. Approval of Resolution Approving Entities to Provide Investment Training for the District
- J. Approval of Annual Report for Fees Related to the Arlington ISD Cooperative Purchasing Program
- K. Approval of Education Service Center (ESC) Region XI and AISD Master Interlocal Agreement (MIA) and all 2026-2027 Service Agreements and Contracts
- L. Approval of Continuation of the Interlocal Agreement between Arlington ISD, Tarrant County College (TCC) and the Arlington Fire Department for the 2026-2027 Fire Academy Program
- M. Approval of the continuation of the Interlocal Agreement between Arlington ISD and University of Texas at Austin for the 2026-2027 OnRamps Program
- N. Consider Approval for RFQs for Legal Services and Authorize the Superintendent to Contract with Selected Firms
- O. Approval of Arlington ISD and Texas Christian University Education Affiliation Agreement
- P. Consider and Adopt a Resolution Expressing Official Intent to Reimburse Cost Projects
- Q. Approval of North Carolina Department of Natural and Cultural Resources Memorandum of Agreement
- R. Approval of 2026-27 District Improvement Plan (DIP) Performance Objectives
- S. Approval of Easement and Right-of-Way for Oncor Electric Delivery Company for Sam Houston High School
- T. Approval of Policy CHE(LOCAL)

Motion by Melody Fowler, seconded by Leanne Haynes.

Voting For: 7
Voting Against: 0

SUPERINTENDENT'S COMMENTS:

Superintendent Smith did not give his report.

TRUSTEE COMMENTS:

None.

ADJOURNMENT:

President McMurrough adjourned the meeting at 10:58 p.m. The Board did not return to closed session.

END OF RECORDED MINUTES
June 16th, 2026

Secretary

President

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of Purchases Greater Than \$100,000

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for purchases exceeding \$100,000, as required by District Policy CH (Local).

Background

District policy mandates that all purchases exceeding \$100,000 receive board approval to maintain transparency and fiscal responsibility. These purchases support a variety of programs and needs across departments. Each recommended purchase has been reviewed by the appropriate departments and adheres to procurement standards.

Fiscal Implications

The total fiscal impact of these purchases is estimated at \$10.6M. Funding for these items is available through the approved district budget under the designated funding source.

Recommendation

It is recommended that the board approve the proposed purchases over \$100,000 as presented. These purchases are essential to maintaining high standards of service, safety, and educational quality within the district.

Submitted by: *Norberto Rivas*

Date: July 15, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District
FY27 Purchases Greater than \$100,000
Date: July 30, 2026

Control Number	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated	Fund Source	Purchase Method
26-07-30-01	Technology	Kyle Berger	SHI	Cisco Smartnet Renewal	\$143,489	Local	DIR
26-07-30-02	Technology	Kyle Berger	Cloud Ingenuity	Proofpoint Renewal Yr 3 of 3	\$294,100	Local	DIR
26-07-30-03	Technology	Kyle Berger	Soccour	HPE Greenlake Yr 4 of 5	\$230,449	Local	DIR
26-07-30-04	Technology	Kyle Berger	SHI	VEEAM Backup Yr 3 of 3	\$102,689	Local	DIR
26-07-30-05	Technology	Kyle Berger	Netsync Network Solutions	Cisco Collaboration Flex Plan 3.0 and Webex Suite for Public Sector yr. 2 of 5 (8/1/26 thru 7/31/27)	\$393,902	Local	DIR
26-07-30-06	Technology	Kyle Berger	CDW Amplified for Education	Google Workspace for Education Plus- Student License	\$263,520	Local	DIR
26-07-30-07	Technology	Kyle Berger	Digi Security Systems	Avigilon Access Control Cut -Phase I	\$468,475	Bond	TIPS
26-07-30-08	Technology	Kyle Berger	Digi Security Systems	Avigilon Access Control Cut-Phase II	\$514,360	Bond	TIPS
26-07-30-09	Special Education	Cindy Brown	Frontline Education	Frontline Education 2026-2027 Subscription Renewal	\$344,420	Local	Allied States Coop
26-07-30-10	Special Education	Cindy Brown	Merakey	Provide educational services for students with Autism and or Emotional Disturbance	\$600,000	Federal Grant	Non-Competitive Procurement
26-07-30-11	Special Education	Cindy Brown	Everway	Curriculum for Alternate Curriculum Classroom	\$110,131	Local	Allied States Coop
26-07-30-12	Food Service	David Lewis	Cool Tech A/C Heat & Refrigeration	Low temperature refrigeration services for walk-in coolers and freezers.	\$180,000	Student Nutrition	27-02
26-07-30-13	State & Federal Programs	Julie McGuire	Mach B	Dashboard for monitoring student instruction an learning through Multi Tiered System of Supports (MTSS) framework	\$140,637	Federal Grant	BuyBoard
26-07-30-14	Guidance and Counseling	Telisa Brown	Schoolinks	Software Platform for Electronic Course Planning and NCAA Academic Eligibility Tracking, Year 1	\$140,000	Local	TIPS
26-07-30-15	Human Resources	Holly Stambaugh	Next/Level Clinic	Employee Clinic for our Employees as a Bbenefit/Claim Reduction Strategy.	\$2,000,000	Local	Choice Partners
26-07-30-16	Facility, Planning & Construction	William Horn	Corgan	Architectural Services for South Davis Replacement and Demo valued at 6.5% of \$56,031,850	\$3,642,070	Bond	Professional Services
26-07-30-17	Facility Services	William Horn	RD Lawns	District Landscaping and Mowing Services	\$600,000	Local	24-54
26-07-30-18	Facility Services	William Horn	Mart Inc.	Correct and Repair Erosion Control Issues at Ditto Elementary	\$221,785	Local	TIPS
26-07-30-19	World Languages	Jackeline Orsini	INTERVENE K-12	TELPAS Software	\$213,760	Local	TIPS

\$10,603,788

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of Bids

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for awarding bids to support the procurement of goods and services.

Background

New bids presented on the Consent Agenda: Bids 26-49, 26-50 and 27-03.

Fiscal Implications

The fiscal implication of bids (26-49 and 27-03) is based on a percentage of the final project cost. The fiscal implication of bid 26-50 is \$27.3M.

Recommendation

It is recommended that the Board approve the bids as outlined in the supporting documentation.

Submitted by: *Norberto Rivas*

Date: July 15, 2026



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**MEMORANDUM**

TO: Lisa Phillips, Director of Purchasing

FROM: Wm. Kelly Horn, Asst. Supt. of Facility Services

DATE: July 16, 2026

SUBJECT: Recommendation of Architect Pool for Phases I-III of the 2026 Bond Program

On May 5, 2026, the District issued RFQ#26-49 for Architectural Professional Services for Phases I-III of the 2026 Bond Program. Thirty-one qualifications statements were received in response to the RFQ. A six-person committee consisting of the Asst. Supt. of Facility Services, the Exec. Director of Facility Services, the Director of Purchasing, the Director of Facility Planning and Construction (FP&C), the Asst. Director of FP&C, and a District Project Manager evaluated the submissions:

Each respondent was required to provide information in eight different categories as a part of their qualification's submission. The categories included a letter of interest, a firm profile, five relevant projects the firm completed within the past five years, an organizational plan and project approach, personnel proposed for design and project management, proposed firm resources necessary to manage the project workload, proposed design consultants, and company references.

Each was qualified and ranked according to the average evaluation score assigned by the evaluation committee. A dividing line of 65 points was established, and each firm scoring 65 or more points has been recommended for inclusion in a pool of architects to be considered for future 2026 Bond Program project design service needs.

The following architect firms are recommended to the Board of Trustees for approval as a pool of firms to be considered for projects in each phase of the 2026 Bond Program:

- Corgan
- WRA Architects, Inc.
- Pfluger Associates, Inc.
- Huckabee & Associates, Inc.
- Brown Reynolds Watford Architects BRW

Page 2

July 16, 2026

- HKS Architects
- Parkhill, Smith & Cooper, Inc. (Parkhill)
- PBK Architects
- Stantec Architects
- Glenn Partners
- VLK Architects
- LBL Architects

Administration recommends that the Board of Trustees approve the firms for inclusion in the 2026 Bond Program Architect Pool as identified.

148 Ranking	Firm	Firms Total Score	
1	Corgan Associates, Inc.	83.3	
2	WRA Architects, Inc.	76.1	
3	Pfluger Associates, Inc.	75.3	
4	Huckabee & Associates, Inc.	73.2	
5	Brown Reynolds Watford Architects (BRW)	71.7	
6	HKS Architects, Inc.	71.6	
7	Parkhill, Smith & Cooper, Inc (Parkhill)	71.1	
8	PBK Architects	70.6	
9	Stantec Architects, Inc.	69.8	
10	Glenn Partners	69.6	
11	VLK Architects, Inc.	67.6	
12	LBL Architects	65.5	65 and Above
13	Armko LLC	64.7	
14	Perkins & Will, Inc.	62.1	
15	RPGA Design Group, Inc.	61.8	
16	KAI Alliance, L. C.	60.8	
17	O'Connell Robertson Architects, Inc.	60.0	
18	Grace Design Studios LLC	58.1	
19	DLR Group Inc. of Texas	57.8	
20	LPA Inc.	57.6	
21	Kirksey Architects, Inc.	55.0	
22	Claycomb & Associates, Inc.	54.6	
23	Kline-Hardin Architects, Inc.	54.2	
24	Harley Ellis Devereaux (HED)	53.1	
25	IN2 Architects, Inc.	52.9	
26	Alliance Architects, Inc.	51.1	
27	Alta Architects, Inc.	50.3	
28	Diverse Studio Architects, Inc.	48.7	
29	AMTECH Architects, Inc.	47.7	
30	CaCo Architects, Inc.	45.4	
31	Allana Buick & Bers, Inc.	36.0	



MEMORANDUM

TO: Wm. Kelly Horn, Asst. Superintendent of Facility Services

FROM: Mike Parkos, Director of Facility Planning and Construction

DATE: June 20, 2026

SUBJECT: RFQ #26-50 CMAR for Blanton ES Demolition and 18PLUSS Center Additions and Renovations

The district issued a Request for Qualifications for Construction Manager at Risk Services for the 2026 Bond Program Blanton ES Demolition and 18PLUSS Center Additions and Renovations project.

The Board approved the Blanton ES Demolition and 18PLUSS Center Additions and Renovations project as a part of the 2026 Bond program. Additionally, the Board of Trustees approved VLK Architects (VLK) as the design professional and approved Construction Manager at Risk (CMAR) as the method of construction procurement for the project.

Upon completion of the construction documents and in accordance with state law, notification of the request for Qualifications (RFQ) was advertised and sent to local contractors, area chambers' of commerce and contractors on a list supplied by the DFW Minority Business Council.

Proposals have been received from the fifteen contractors listed below:

Batson-Cook Texas, LLC
 BBL Building Company (BBLbc, LLC)
 CORE Construction Services Texas, Inc.
 Gliden Industries, LLC
 Hutcherson Construction Company, LLC
 Imperial Construction, Inc.
 Jackson Construction Company, LLC
 Joeris General Contractors, LLC
 MDI Inc. General Contractors
 Modern Contractors, Inc.
 Northstar Builders Group Inc.
 Pogue Construction Company, LLC
 Reeder General Contractors, Inc
 Rudick Construction Group, Inc.
 The Crowther Group LLC

An evaluation committee consisting of the Director of Special Education and 504, Director of Purchasing, Director of Facility Planning and Construction, the Assistant Director of Facilities Planning and Construction, an Arlington ISD Project Manager and the Design Architect completed evaluations.

The five highest evaluated Contractors were interviewed and Northstar Builders Group, LLC (NBG) was determined to be the most qualified Construction Manager at Risk and ranked highest amongst all proposers. District staff negotiated with Northstar Builders Group, LLC for a Pre-Construction Fee of \$25,000 and a construction fee of 2.25% of the Construction cost based on a budget of \$27,300,000 Dollars. This results in a construction fee of \$614,250 + \$25,000 pre-construction fee for a total of \$639,250.

The architect's letter of recommendation for the Construction Manager at Risk contract award is attached. Pending approval of RFQ#26-50 work on this project will begin immediately with demolition and construction to start in October 2026 and final completion in August 2027.



July 20, 2026

Michael Parkos
Arlington ISD
1201 Colorado Lane
Arlington, Texas 76015

Reference: 2026 Bond Program Blanton ES Demolition and 18PLUSS Center Additions and Renovations
Arlington ISD

Dear Mike:

As you know, Requests for Qualifications for a Construction Manager at Risk proposals were solicited for this project and were received by Arlington ISD. Fifteen proposers responded to RFQ 26-50 and those proposals were reviewed by the committee. After evaluating the proposers for completeness of information, responsiveness of their proposal, and overall value to the district, Northstar Builders Group has proven to be the highest ranked proposer.

Based upon the application of the evaluation process which the committee has undertaken, it is our opinion that Northstar Builders Group provides the best value to Arlington I.S.D. with their proposed fee of 2.25% of the estimated construction costs of \$27,300,000.00, resulting in a CMAR fee of \$1,706,250.00 plus a pre-construction fee of \$25,000.00 and should be awarded as the successful proposer for this project.

Sincerely,

Mark Nicholson, AIA
Project Director

mnicholson@vlkarchitects.com | 469-670-7255
5801 Tennyson Parkway, Suite 100
Plano, Texas 75024

cc: J. Aldis
M. Sims
File

**MEMORANDUM**

TO: Lisa Phillips, Director of Purchasing

FROM: Wm. Kelly Horn, Asst. Supt. of Facility Services

DATE: July 16, 2026

SUBJECT: Recommendation of Program Management Services Pool for Phases I-III of the 2026 Bond Program

On June 22, 2026, the District issued RFQ#27-03 for Program Management Services for Phases I-III of the 2026 Bond Program. Seven qualifications statements were received in response to the RFQ. A five-person committee consisting of the Asst. Supt. of Facility Services, the Director of Purchasing, the Director of Facility Planning and Construction (FP&C), the Asst. Director of FP&C, and a District Project Manager evaluated the submissions:

Each respondent was required to provide information in five main categories as a part of their qualification's submission. The categories included Qualifications and Experience, Relevant Project Experience (five examples), Methodology and Management Plan and Approach, Company References, and Financial Stability.

Each was qualified and ranked according to the average evaluation score assigned by the evaluation committee. The firms evaluated and determined to be uniquely qualified to successfully perform the district's project scope have been recommended for inclusion in a pool of program management services firms to be considered for 2026 Bond program management service needs.

The following program management service firms are recommended to the Board of Trustees for approval as a pool of firms to be considered for the 2026 Bond Program:

- LAN Inc.
- PROCEDEO, LLC

Administration recommends that the Board of Trustees approve the firms for inclusion in the 2026 Bond Program Management Services Pool as identified.

27-03 Bond Program Management Services

Supplier	Rank	Score	Qualifications and Experience of the Firm and Personnel	QA/QC	Scheduling	Cost Estimating	Safety	Design Review	PM/CM	Proven experience working on construction, maintenance, and renovation programs.	Experience	Firms Methodology and Management Approach	Methodology and Management Approach	References	References	Financial Stability Business Questionnaire	Financial Stability
		100		5.00	5.00	5.00	5.00	5.00	20.00		20.00		20.00		10.00		5.00
LAN	1	80.60		3.60	4.00	3.80	3.80	3.80	15.00		16.20		16.20		10.00		4.20
PROCEDEO, LLC	2	59.00		2.40	2.40	2.00	2.60	1.40	12.60		14.20		10.80		5.80		4.80
PMG Project Management	3	55.80		2.60	3.60	3.60	3.00	2.00	10.40		10.60		6.20		9.80		4.00
Syncra	4	50.20		3.40	3.80	3.20	2.60	3.00	8.80		7.20		13.40		3.00		1.80
QSC Services,	5	46.40		3.60	3.80	3.00	2.00	2.20	9.40		8.20		7.40		3.80		3.00
AG CM Inc.	6	45.00		1.00	3.20	2.80	2.60	2.40	9.20		8.20		7.00		4.40		4.20
ICGM GROUP	7	41.60		0.20	2.20	2.80	2.60	2.00	9.40		8.00		8.20		2.80		3.40
		54.09		2.40	3.29	3.03	2.74	2.40	10.69		10.37		9.89		5.66		3.63

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Lisa Phillips

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of Donations

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, this agenda item requests Board approval for various donations made to the district.

Background

Throughout the year community members, businesses, and organizations generously contribute resources and financial support to our schools. These donations range from monetary contributions to supplies, equipment, and services. Each donation is vetted through a process to ensure the donation aligns with district goals and compliance with all district policies and procedures. According to Board Policy CDC (Local), any gift that the potential donor has expressly made conditional upon the district's use for a specified purpose, or any gift of real property, shall require Board approval.

Fiscal Implications

The approval of these donations will impact the district's budget by reducing the need for district funds to cover specific costs and providing additional resources.

Recommendation

It is recommended that the Board approve the acceptance of the donations as outlined in the supporting documentation.

Submitted by: *Norberto Rivas*

Date: July 15, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



TO: Norberto Rivas
Chief Financial Officer

FROM: Lisa Phillips
Director of Purchasing

DATE **July 30, 2026**

Arlington High School to accept cash donation from Almaya Wadley	\$	1,320.00
Arlington High School to accept cash donation from Michelle Barlen- Unsung Heroes Scholarship	\$	1,500.00
Arlington High School to accept cash donation from AHS Lady Colts Soccer Booster Club	\$	3,000.00
Arlington High School to accept cash donation from TEXO Foundation	\$	500.00
Arlington High School to accept cash donation from AHS Band Booster Club	\$	306.83
Arlington High School to accept value of rocking chairs donation from Fernando Munguia-M.L.I Landscaping	\$	300.00
Arlington High School-Key Club to accept cash donation from Arlington Kiwanis Foundation	\$	300.00
Arlington High School to accept cash donation from AHS Orchestra Booster Club	\$	1,571.76
Boles Jr. High School to accept cash donation from BJHS Band Booster Club	\$	2,800.00
Bowie High School to accept cash donation from BHS Softball Booster	\$	3,700.00
Bowie High School to accept cash donation from BHS Track Booster	\$	270.00
Bowie High School to accept cash donation from Cady Studios, LLC	\$	551.84
Bowie High School to accept cash donation from BHS Lady Vols Basketball Booster Club	\$	500.00
Dan Dipert CTC/FFA to accept cash donation from Lynn Hall-Alley	\$	1,000.00

Martin High School to accept cash donation from MHS Football Booster Club	\$	18,389.60
Martin High School to accept cash donation form MHS Swimming and Diving Booster Club	\$	1,500.00
Martin High School to accept cash donation from MHS Warrior Golf Booster Club	\$	2,000.00
Martin High School to accept cash donation from MHS Baseball Booster Club	\$	500.00
Martin High School to accept cash donation from Nancy Hightower	\$	2,500.00
Martin High School to accept cash donation from MHS Stem Academy Booster Club	\$	4,600.00
Martin High School to accept cash donation from Arlington Tennis Education Foundation	\$	1,000.00
Martin High School to accept cash donation from Arlington Kiwanis Foundation	\$	1,143.50
Martin High School to accept cash donation from MHS Cross Country and Track Booster Club	\$	359.53
Martin High School to accept cash donation from Peter Rose	\$	500.00
Martin High School to accept cash donation from Great American Rivalry Series	\$	1,000.00
Martin High School to accept cash donation from MHS Warrior Women's Basketball Booster Club	\$	500.00
Martin High School to accept cash donation from Arlington TX Archery Booster Club	\$	14,731.51
Martin High School Choir to accept cash donation from Ronald Overton	\$	300.00
Martin High School to accept cash donation from MHS Orchestra Booster Club	\$	6,752.50
Martin High School to accept cash donation from MHS Choir Booster Club	\$	7,709.60
Nichols JHS to accept DJ services donation from DR Horton	\$	310.47
Seguin High School to accept cash donation from Arlington Lodge #2114	\$	500.00

	\$	81,917.14
Total Year- to -Date 2025-2026	\$	561,138.85
Prior Year as of June 18, 2025	\$	837,782.96
Total for the prior 2024-2025 School Year	\$	894,521.37



Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Meeting, July 30, 2026



Arlington
INDEPENDENT SCHOOL DISTRICT

DONATIONS

Purchasing Department

PURPOSE

The purpose of this agenda items it to request board approval for various donations made to the district. These donations will support the district's mission by providing additional resources and enriching student experiences.

DONATIONS

- Almayra Wadley
- Arlington HS Band Booster Club
- Arlington HS Lady Colts Soccer Booster Club
- Arlington HS Orchestra Booster Club
- Arlington Kiwanis Foundation
- Arlington Lodge #2114
- Arlington Tennis Education Foundation

DONATIONS

- Arlington TX Archery Booster Club
- Bowie HS Lady Vols Basketball Booster Club
- Bowie HS Softball Booster Club
- Bowie HS Track Booster Club
- Boles Band Booster Club
- Cady Studios, LLC
- DR Horton
- Great American Rivalry Services
- Lynn Hall-Alley

DONATIONS

- Martin HS Baseball Booster Club
- Martin HS Cheerleader Booster Club
- Martin HS Choir Booster Club
- Martin HS Cross Country and Track Booster Club
- Martin HS Football Booster Club
- Martin HS Orchestra Booster Club
- Martin HS STEM Academy Booster Club
- Martin HS Swimming and Diving Booster Club
- Michelle Barlen

DONATIONS

	Totals
This Report (July 30, 2026)	\$81,917.14
Total 2025-2026 Fiscal Year-to-Date	\$561,138.85
Prior Year Total (as of June 18, 2025)	\$894,521.37
Total 2024-2025 Fiscal Year Donations	\$894,521.37

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: June Orth

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of Monthly Financial Report - May

District Priority / Goals Addressed

Within the Board's priority of Talent and Resources, the monthly financial report provides an overview of district's financial activities to ensure accountability and transparency.

Background

The monthly financial report provides regular updates on the district's financial performance, including a summary of actual revenues and expenditures compared to budgeted amounts. By reviewing and approving this report, the Board fulfills its responsibility to oversee the district's financial health.

Fiscal Implications

None

Recommendation

It is recommended that the Board approve the monthly financial report as presented.

Submitted by: *Norberto Rivas*

Date: July 13, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



MONTHLY FINANCIAL REPORT

For the period ending May 31, 2026

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
GENERAL FUND 161-199
FOR THE ELEVEN MONTHS ENDING MAY 31, 2026

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 333,244,604	\$ 313,299,267	\$ 302,501,401	97%	\$ 337,451,957	\$ 325,113,909	\$ 312,468,345	96%
58XX - State Program Revenues	276,833,447	296,389,819	211,488,176	71%	259,811,206	270,181,741	168,230,830	62%
59XX - Federal Program Revenues	4,933,002	4,933,002	4,345,032	88%	4,051,100	6,213,131	6,601,377	106%
Total Revenues	\$ 615,011,053	\$ 614,622,088	\$ 518,334,609	84%	\$ 601,314,263	\$ 601,508,781	\$ 487,300,552	81%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 403,140,669	\$ 396,271,599	\$ 396,131,861	100%	\$ 388,755,228	\$ 372,872,396	\$ 352,015,797	94%
12 - Instructional Resources and Media Services	7,715,086	7,138,852	6,926,948	97%	7,496,364	7,480,835	6,988,245	93%
13 - Curriculum and Instructional Staff Development	7,511,243	8,104,821	7,460,612	92%	9,524,279	9,448,823	6,721,185	71%
21 - Instructional Leadership	14,700,065	13,872,830	12,204,683	88%	14,390,096	14,003,657	13,022,901	93%
23 - School Leadership	36,854,182	38,671,755	35,866,594	93%	37,518,253	36,981,079	33,328,747	90%
31 - Guidance, Counseling and Evaluation	33,744,355	35,746,674	33,085,880	93%	34,893,051	34,445,937	30,650,037	89%
32 - Social Work Services	3,407,952	3,445,267	3,212,952	93%	3,401,738	3,389,860	3,074,213	91%
33 - Health Services	8,731,582	8,790,567	8,295,182	94%	8,993,607	8,766,496	8,095,578	92%
34 - Student (Pupil) Transportation	21,631,979	21,752,161	18,898,280	87%	22,533,514	21,988,746	18,463,380	84%
35 - Food Services	580,000	580,000	2,581	0%	580,000	941,000	-	0%
36 - Cocurricular/Extra Curricular Activities	14,696,422	14,971,204	13,902,155	93%	14,764,274	14,523,107	12,810,955	88%
41 - General Administration	21,091,860	21,617,242	18,833,649	87%	17,475,839	19,510,595	16,135,460	83%
51 - Plant Maintenance and Facility Services	73,841,320	70,173,708	61,216,829	87%	74,648,330	69,037,710	57,563,363	83%
52 - Security and Monitoring Services	18,174,919	16,986,985	16,650,742	98%	17,585,836	17,581,707	15,116,694	86%
53 - Data Processing Services	7,889,322	15,501,029	14,247,834	92%	13,686,765	12,970,657	11,623,067	90%
61 - Community Services	864,302	918,441	700,650	76%	721,724	742,765	678,451	91%
71 - Debt Administration - Principal	-	-	818,285	0%	5,750	457,209	759,268	166%
81 - Facilities and Acquisition & Construction	-	-	-	0%	-	-	-	0%
91 - Contracted Instructional Services (Ch. 49 Recapture)	8,029,266	4,300,000	-	0%	6,590,031	4,032,750	-	0%
95 - Payments to Juvenile Justice Alternative Program	29,100	29,100	10,965	38%	29,100	29,100	16,254	56%
99 - Other intergovernmental Charges	2,392,215	2,424,338	2,337,682	96%	2,190,359	2,263,359	2,262,999	100%
Total Expenditures	\$ 685,025,839	\$ 681,296,573	\$ 650,804,364	96%	\$ 675,784,138	\$ 651,467,788	\$ 589,326,594	90%
Excess (Deficiency) of Revenues Over Expenditures	\$ (70,014,786)	\$ (66,674,485)	\$ (132,469,755)		\$ (74,469,875)	\$ (49,959,007)	\$ (102,026,042)	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	\$ 588,354,132	\$ 584,724,150	\$ 571,432,803	98%	\$ 584,876,337	\$ 564,614,888	\$ 519,641,252	92%
62XX - Professional and Contracted Services	52,690,191	52,070,205	39,869,129	77%	47,385,756	45,335,113	33,836,102	75%
63XX - Supplies and Materials	23,546,449	27,469,215	23,513,285	86%	23,970,227	25,851,762	21,759,651	84%
64XX - Other Operating Expenses	16,443,933	16,163,172	13,201,350	82%	16,414,491	14,865,224	13,288,791	89%
65XX - Debt Administration	-	-	818,285	0%	5,750	759,270	759,268	100%
66XX - Capital Outlay Expenses	3,991,134	869,830	1,969,512	226%	3,131,577	41,530	41,530	100%
Total Expenditures	\$ 685,025,839	\$ 681,296,573	\$ 650,804,364	96%	\$ 675,784,138	\$ 651,467,786	\$ 589,326,594	90%
Excess (Deficiency) of Revenues Over Expenditures	\$ (70,014,786)	\$ (66,674,485)	\$ (132,469,755)		\$ (74,469,875)	\$ (49,959,007)	\$ (102,026,042)	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Resources	57,000,000	57,000,000	2,051,957	4%	49,000,000	49,000,000	86,207	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	\$ 57,000,000	\$ 57,000,000	\$ 2,051,957		\$ 49,000,000	\$ 49,000,000	\$ 86,207	
Surplus/(Deficit)	\$ (13,014,786)	\$ (9,674,485)	\$ (130,417,798)		\$ (25,469,875)	\$ (959,007)	\$ (101,939,834)	
					\$(130,417,797.85)			
Audited Fund Balance, July 1, beginning			270,225,621	270,225,621				
Estimated Fund Balance through May 31			\$ 260,551,136	\$ 139,807,823				

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
STUDENT NUTRITION - FUND 240
FOR THE ELEVEN MONTHS ENDING MAY 31, 2026

CURRENT YEAR 2025-2026						PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:									
57XX - Local and Intermediate Sources	\$ 4,758,183	\$ 4,758,183	\$ 3,517,790	74%		\$ 4,913,026	\$ 4,906,570	\$ 3,885,168	79%
58XX - State Program Revenues	143,037	143,037	143,413	100%		149,718	149,718	149,773	100%
59XX - Federal Program Revenues	28,397,728	27,917,779	28,243,221	101%		35,010,545	32,521,530	30,514,178	94%
Total Revenues	\$ 33,298,948	\$ 32,818,999	\$ 31,904,424	97%		\$ 40,073,289	\$ 37,577,818	\$ 34,549,119	92%
EXPENDITURE SUMMARY BY FUNCTION:									
35 - Food Services	\$ 34,659,950	\$ 34,730,279	\$ 33,246,424	96%		\$ 41,535,549	\$ 39,337,264	\$ 35,930,656	91%
51 - Plant Maintenance and Facility Services	5,400	5,400	5,203	96%		161,742	5,101	-	0%
Total Expenditures	\$ 34,665,350	\$ 34,735,679	\$ 33,251,628	96%		\$ 41,697,291	\$ 39,342,365	\$ 35,930,656	91%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,366,402)	\$ (1,916,680)	\$ (1,347,204)			\$ (1,624,002)	\$ (1,764,547)	\$ (1,381,537)	
EXPENDITURE SUMMARY BY OBJECT:									
61XX - Payroll Costs	\$ 18,359,528	\$ 18,359,528	\$ 17,178,660	94%		\$ 20,463,256	\$ 18,759,528	\$ 17,124,801	91%
62XX - Professional and Contracted Services	372,400	372,400	252,466	68%		1,224,052	731,084	801,115	110%
63XX - Supplies and Materials	15,309,039	15,459,039	15,547,631	101%		17,292,529	17,215,795	17,545,099	102%
64XX - Other Operating	224,383	224,383	216,880	97%		2,366,654	2,172,267	54,618	3%
65XX - Debt Administration	-	-	-	0%		-	-	-	0%
66XX - Capital Outlay	400,000	250,000	55,990	22%		350,800	463,692	405,023	87%
Total Expenditures	\$ 34,665,350	\$ 34,665,350	\$ 33,251,627	96%		\$ 41,697,291	\$ 39,342,366	\$ 35,930,655	91%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,366,402)	\$ (1,916,680)	\$ (1,347,204)			\$ (1,624,002)	\$ (1,764,547)	\$ (1,381,537)	
OTHER FINANCING SOURCES (USES):									
79XX - Other Financing Sources	\$ -	\$ -	\$ 10,064	0%		\$ 733,000	\$ 100,000	\$ -	0%
89XX - Other Financing Uses	-	-	-	0%		-	-	-	0%
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ 10,064			\$ 733,000	\$ 100,000	\$ -	
Surplus/(Deficit)	\$ (1,366,402)	\$ (1,916,680)	\$ (1,337,139)			\$ (891,002)	\$ (1,664,547)	\$ (1,381,537)	
Audited Fund Balance, July 1, beginning									
		11,520,771	11,520,771						
Estimated Fund Balance through May 31									
		\$ 9,604,091	\$ 10,183,632						

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
DEBT SERVICE - FUND 599
FOR THE ELEVEN MONTHS ENDING MAY 31, 2026

CURRENT YEAR 2025-2026						PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:									
57XX - Local and Intermediate Sources	\$ 125,275,153	\$ 109,833,004	\$ 106,417,278	97%		\$ 121,722,871	\$ 121,722,871	\$ 109,050,124	90%
58XX - State Program Revenues	9,894,794	16,142,158	17,821,547	110%		9,745,286	9,745,286	9,867,055	101%
59XX - Federal Program Revenues	66,162	66,162	66,164	100%		132,110	132,110	133,392	101%
Total Revenues	\$ 135,236,109	\$ 126,041,324	\$ 124,304,990	99%		\$ 131,600,267	\$ 131,600,267	\$ 119,050,570	90%
EXPENDITURE SUMMARY BY FUNCTION:									
71 - Debt Service	\$ 124,026,353	\$ 134,994,228	\$ 134,933,541	100%		\$ 131,600,267	\$ 131,600,267	\$ 95,794,772	73%
73 - Bond Issuance Cost and Fees	-	-	-	0%		-	-	-	0%
Total Expenditures	\$ 124,026,353	\$ 134,994,228	\$ 134,933,541	100%		\$ 131,600,267	\$ 131,600,267	\$ 95,794,772	73%
Excess (Deficiency) of Revenues Over Expenditures	\$ 11,209,756	\$ (8,952,904)	\$ (10,628,551)			\$ -	\$ -	\$ 23,255,798	
EXPENDITURE SUMMARY BY OBJECT:									
62XX - Professional and Contracted Services	\$ -	\$ -	\$ -	0%		\$ -	\$ -	\$ -	0%
65XX - Debt Services	124,026,353	124,054,496	134,933,541	109%		131,600,267	131,600,267	95,794,772	73%
Total Expenditures	\$ 124,026,353	\$ 124,054,496	\$ 134,933,541	109%		\$ 131,600,267	\$ 131,600,267	\$ 95,794,772	73%
Excess (Deficiency) of Revenues Over Expenditures	\$ 11,209,756	\$ (8,952,904)	\$ (10,628,551)			\$ -	\$ -	\$ 23,255,798	
OTHER FINANCING SOURCES (USES):									
79XX - Other Financing Sources	\$ -	\$ 66,734,223	\$ 66,734,223	100%		\$ -	\$ -	\$ 188,614,192	0%
89XX - Other Financing Uses	-	66,166,830	66,166,830	100%		-	-	217,487,780	0%
Total Other Financing Sources (Uses)	\$ -	\$ 567,393	\$ 567,393			\$ -	\$ -	\$ (28,873,588)	
Surplus/(Deficit)	\$ 11,209,756	\$ (8,385,511)	\$ (10,061,158)			\$ -	\$ -	\$ (5,617,790)	
Audited Fund Balance, July 1, beginning						60,787,723			
Estimated Fund Balance through May 31						\$ 52,402,212			
						\$ 50,726,565			

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
CAPITAL PROJECTS - FUND 650-654
FOR THE ELEVEN MONTHS ENDING MAY 31, 2026

CURRENT YEAR 2025-2026						PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:									
57XX - Local and Intermediate Sources	\$ 13,179,690	\$ 13,218,259	\$ 10,824,078	82%		\$ 21,801,917	\$ 21,801,917	\$ 18,090,444	83%
58XX - State Program Revenues	-	-	-	0%		-	-	-	0%
59XX - Federal Program Revenues	-	-	-	0%		-	-	-	0%
Total Revenues	\$ 13,179,690	\$ 13,218,259	\$ 10,824,078	82%		\$ 21,801,917	\$ 21,801,917	\$ 18,090,444	83%
EXPENDITURE SUMMARY BY FUNCTION:									
11 - Instructional	\$ 6,859,871	\$ 6,186,447	\$ 3,555,535	57%		\$ 11,158,274	\$ 10,783,889	\$ 4,015,826	37%
13 - Curriculum and Instructional Staff Development	-	-	-	0%		-	-	-	0%
34 - Student (Pupil) Transportation	6,194,865	7,739,545	7,552,038	98%		9,991,501	9,764,455	2,024,910	21%
36 - Cocurricular/Extra Curricular Activities	-	-	-	0%		-	28,802	-	0%
41 - Audit Services	-	-	-	0%		-	-	5,821	0%
51 - Plant Maintenance and Facility Services	1,031,408	1,280,000	459,659	36%		1,395,132	1,395,597	258,029	18%
52 - Security and Monitoring Services	2,679,807	2,769,572	1,717,945	0%		5,119,143	5,494,318	2,960,985	54%
53 - Data Processing Services	10,117,031	8,091,040	5,780,816	71%		14,002,059	13,407,359	3,325,691	25%
71 - Debt Service	7,800,000	7,800,000	7,339,751	94%		2,000,000	3,017,517	4,053,934	134%
81 - Facilities and Acquisition & Construction	304,115,581	300,602,600	60,468,802	20%		336,063,682	464,673,522	125,573,735	27%
Total Expenditures	\$ 338,798,563	\$ 334,469,204	\$ 86,874,546	26%		\$ 379,729,791	\$ 508,565,459	\$ 142,218,931	28%
Excess (Deficiency) of Revenues Over Expenditures	\$ (325,618,873)	\$ (321,250,945)	\$ (76,050,468)			\$ (357,927,874)	\$ (486,763,542)	\$ (124,128,487)	
EXPENDITURE SUMMARY BY OBJECT:									
61XX - Payroll Costs	\$ 1,031,408	\$ 1,280,000	\$ 459,659	36%		\$ 1,280,000	\$ 1,280,000	\$ 235,682	18%
62XX - Professional and Contracted Services	10,780,274	7,788,107	4,482,233	58%		14,321,731	14,600,131	4,605,103	32%
63XX - Supplies	6,875,881	8,642,851	6,825,008	79%		12,137,135	11,830,976	7,487,739	63%
64XX - Other Operating Expenses	-	-	-	0%		-	-	-	0%
65XX - Debt Services	7,800,000	7,800,000	7,339,750	94%		2,000,000	3,017,517	4,053,934	134%
66XX - Capital Outlay Expenses	312,311,000	308,905,517	67,767,896	22%		349,990,925	477,836,835	125,836,473	26%
Total Expenditures	\$ 338,798,563	\$ 334,416,474	\$ 86,874,546	26%		\$ 379,729,791	\$ 508,565,459	\$ 142,218,931	28%
Excess (Deficiency) of Revenues Over Expenditures	\$ (325,618,873)	\$ (321,250,945)	\$ (76,050,468)			\$ (357,927,874)	\$ (486,763,542)	\$ (124,128,487)	
OTHER FINANCING SOURCES (USES):									
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%		\$ -	\$ -	\$ 164,579,915	0%
89XX - Other Financing Uses	-	-	-	0%		-	-	-	0%
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -			\$ -	\$ -	\$ 164,579,915	
Surplus/(Deficit)	\$ (325,618,873)	\$ (321,250,945)	\$ (76,050,468)			\$ (357,927,874)	\$ (486,763,542)	\$ 40,451,428	

Audited Fund Balance, July 1, beginning

378,891,110

378,891,110

Estimated Fund Balance through May 31

\$ 57,640,165

\$ 302,840,642

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
LOCAL CONSTRUCTION - FUND 699
FOR THE ELEVEN MONTHS ENDING MAY 31, 2026

	CURRENT YEAR 2025-2026					PRIOR YEAR 2024-2025				
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget		Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	
REVENUES:										
57XX - Local and Intermediate Sources	\$ 4,641,239	\$ 3,972,053	\$ 3,061,563	77%		\$ 4,846,722	\$ 4,846,722	\$ 4,545,058	94%	
58XX - State Program Revenues	-	-	-	0%		-	-	-	0%	
59XX - Federal Program Revenues	-	-	-	0%		-	-	-	0%	
Total Revenues	\$ 4,641,239	\$ 3,972,053	\$ 3,061,563	77%		\$ 4,846,722	\$ 4,846,722	\$ 4,545,058	94%	
EXPENDITURE SUMMARY BY FUNCTION:										
11 - Instructional	\$ -	\$ -	\$ -	0%		\$ -	\$ -	\$ -	0%	
13 - Curriculum and Instructional Staff Development	-	-	-	0%		-	-	-	0%	
33 - Health Services	-	-	-	0%		-	-	-	0%	
34 - Student (Pupil) Transportation	-	-	-	0%		-	-	-	0%	
41 - Audit Services	27,600	27,600	3,218	12%		27,600	27,600	4,750	17%	
51 - Plant Maintenance and Facility Services	362,647	2,562,647	1,587,749	62%		362,647	362,647	-	0%	
52 - Security and Monitoring Services	-	-	-	0%		-	-	-	0%	
53 - Data Processing Services	186,123	186,123	121,368	0%		250,000	250,000	63,877	26%	
71 - Debt Service	-	-	-	0%		-	-	-	0%	
81 - Facilities and Acquisition & Construction	2,500,000	300,000	110,462	37%		-	879,279	191,638	22%	
Total Expenditures	\$ 3,076,370	\$ 3,076,370	\$ 1,822,797	59%		\$ 640,247	\$ 1,519,526	\$ 260,266	17%	
Excess (Deficiency) of Revenues Over Expenditures	\$ 1,564,869	\$ 895,683	\$ 1,238,766			\$ 4,206,475	\$ 3,327,196	\$ 4,284,791		
EXPENDITURE SUMMARY BY OBJECT:										
61XX - Payroll Costs	\$ -	\$ -	\$ -	0%		\$ -	\$ -	\$ -	0%	
62XX - Professional and Contracted Services	576,370	2,776,370	1,712,333	62%		640,247	640,247	68,627	11%	
63XX - Supplies	-	-	2	0%		-	36,000	36,000	100%	
64XX - Other Operating Expenses	-	-	-	0%		-	-	-	0%	
65XX - Debt Services	-	-	-	0%		-	843,279	-	0%	
66XX - Capital Outlay Expenses	2,500,000	300,000	110,462	37%		-	-	155,638	0%	
Total Expenditures	\$ 3,076,370	\$ 3,076,370	\$ 1,822,797	59%		\$ 640,247	\$ 1,519,526	\$ 260,266	17%	
Excess (Deficiency) of Revenues Over Expenditures	\$ 1,564,869	\$ 895,683	\$ 1,238,766			\$ 4,206,475	\$ 3,327,196	\$ 4,284,791		
OTHER FINANCING SOURCES (USES):										
79XX - Other Financing Sources	\$ -	\$ 1,608,050	\$ 1,608,050	100%		\$ -	\$ -	\$ -	0%	
89XX - Other Financing Uses	57,000,000	57,000,000	-	0%		49,000,000	49,000,000	-	0%	
Total Other Financing Sources (Uses)	\$ (57,000,000)	\$ (55,391,950)	\$ 1,608,050			\$ (49,000,000)	\$ (49,000,000)	\$ -		
Surplus/(Deficit)	\$ (55,435,131)	\$ (54,496,267)	\$ 2,846,816			\$ (44,793,525)	\$ (45,672,804)	\$ 4,284,792		
Audited Fund Balance, July 1, beginning										
		57,647,673	57,647,673							
Estimated Fund Balance through May 31										
	\$	3,151,406	\$ 60,494,489							

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FOR THE ELEVEN MONTHS ENDING MAY 31, 2026**

Fund	Grant Year	Begin Date	End Date	Fund Description	Grant Award	Actual To Date	Amount Remaining	% Remaining
244	2026	7/1/2025	9/30/2026	Carl Perkins: Strengthening CTE for 21st Century	804,281	524,542	279,739	35%
206	2025	9/20/2024	8/31/2026	Texas Ed for Homeless Children & Youth	288,822	285,083	3,739	1%
206	2026	9/1/2025	8/31/2026	Texas Ed for Homeless Children & Youth Continuation	453,122	127,354	325,768	72%
216	2025	7/1/2024	9/30/2026	ESF Focused Support Grant	1,100,000	931,291	168,709	15%
216	2026	3/1/2026	9/30/2027	Lift Add-On School Improvement PLC Support	1,680,000	-	1,680,000	100%
211	2026	7/1/2025	9/30/2026	Title I, Part A	30,563,744	14,269,198	16,294,546	53%
224	2026	7/1/2025	9/30/2026	IDEA-Part B, Formula	14,111,076	8,297,448	5,813,628	41%
225	2026	7/1/2025	9/30/2026	IDEA-Part B, Preschool	223,604	184,669	38,935	17%
255	2026	7/1/2025	9/30/2026	Title II, Part A Supporting Effective Instruction	2,714,582	1,231,193	1,483,389	55%
263	2026	7/1/2025	9/30/2026	Title III, Part A - ELA	1,945,672	934,306	1,011,366	52%
263	2026	7/1/2025	9/30/2026	Title III, Part A - Immigrant	280,882	126,528	154,354	55%
288	2026	7/1/2025	9/30/2026	Title IV, Part A, Subpart 1	2,347,972	1,170,758	1,177,214	50%
315	2026	7/1/2025	9/30/2026	SSA - IDEA-B Discretionary Deaf	165,805	74,460	91,345	55%
				Federal Grants Total	56,679,562	28,156,832	28,522,730	50%
429	2023	4/6/2023	4/30/2026	School Safety Standards Formula Grant	2,361,223	2,361,223	0.01	0%
429	2022	2/1/2021	5/31/2026	Raising Blended Learners Grant	299,999	299,999	0.04	0%
429	2025	7/1/2024	8/31/2026	Ft. Worth Foundation - Families in Transition	50,000	49,699	301	1%
429	2025	1/1/2025	6/30/2027	Texas Health Community Hope - Recess Refresh	11,000	4,474	6,526	59%
429	2025	3/1/2025	6/30/2027	Gene & Jerry Jones Foundation - Girls Flag Football	93,570	51,076	42,494	45%
429	2025	3/1/2025	6/30/2027	Texas Health Community Hope - Student Wellness	25,500	9,976	15,524	61%
429	2025	5/1/2025	6/30/2027	Texas Trust Gives Foundation - Sensory Motor Lab	10,000	9,897	103	1%
429	2026	7/1/2025	6/30/2027	Gene & Jerry Jones Foundation - Art Tours	12,000	11,619	381	3%
429	2026	10/20/2025	6/30/2027	UT Austin - Launch K5 Computer Science	6,000	5,972	28	0%
429	2026	11/1/2025	6/30/2027	Texas Health Resources - Wellness Room	26,500	4,751	21,749	82%
397	2023	7/1/2022	6/30/2027	AP/IB Reimbursement & Teacher Training	39,085	29,441	9,643	25%
429	2025	1/1/2025	12/31/2026	Vivienne Redlich Trust Scholarship	18,000	9,600	8,400	47%
429	2026	12/15/2025	12/31/2026	Elevating STEM Education	10,000	6,050	3,950	40%
429	2023	12/1/2023	4/30/2027	Safety and Facilities Enhancement (SAFE) Cycle 1	13,775,231	13,385,321	389,910	3%
429	2023	5/22/2024	4/30/2027	Safety and Facilities Enhancement (SAFE) Cycle 2	1,827,191	1,645,317	181,874	10%
429	2025	6/1/2025	6/30/2027	Moody Foundation - Tx Read/Tx Lead	125,000	99,256	25,744	21%
429	2026	1/15/2026	6/30/2027	A4LE Student Impact - Goodman Elementary	8,000	1,337	6,663	83%
429	2026	1/15/2026	6/30/2027	A4LE Student Impact - Martin High School	10,000	-	10,000	100%
429	2026	2/5/2026	6/30/2027	A4LE Student Impact - Key Elementary	4,000	-	4,000	100%
429	2026	2/5/2026	6/30/2027	A4LE Student Impact - Young Jr High School	14,000	3,951	10,049	72%
429	2026	1/15/2026	6/30/2027	Gene & Jerry Jones Foundation - Martin Art Award	5,000	-	5,000	100%
410	2026	7/1/2025	6/30/2027	Instructional Materials Allotment	14,005,362	3,870,962	10,134,400	72%
429	2026	1/1/2026	12/31/2027	Big 12 Conference Grant	12,000	-	12,000	100%

173 429	2026	3/1/2026	8/31/2027	Leadership and Instructional Foundations for Texas	1,338,000	625	1,337,375	100%
429	2026	3/1/2026	4/30/2028	Texas Strategic Staffing For Residencies	58,400	-	58,400	100%
429	2026	3/1/2026	4/30/2028	ADSY Planning and Execution Program	250,000	-	250,000	100%
429	2026	3/1/2026	5/31/2027	Advanced Placement Computer Science	26,000	-	26,000	100%
429	2026	11/1/2025	6/30/2028	HCA Healthcare Foundation - Healthcare Pathways - Bowie	16,666	746	15,920	96%
				State Grants Total	34,437,727	21,861,292	12,576,435	37%
497	2023	7/1/2022	6/30/2027	Arlington ISD Education Foundation	311,982	309,373	2,608	1%
497	2024	7/1/2023	6/30/2027	Arlington ISD Education Foundation	560,092	547,430	12,662	2%
497	2025	7/1/2024	6/30/2027	Arlington ISD Education Foundation	226,737	188,046	38,692	17%
497	2026	7/1/2025	6/30/2027	Arlington ISD Education Foundation	275,755	135,971	139,784	51%
				Local Grants Total	1,374,566	1,180,820	193,746	14%
				Grants Grand Total	92,491,855	51,198,944	41,292,910	45%

Note: Most grants are funded on a reimbursement basis. The district must pay expenditures on the grant prior to requesting the revenue to reimburse the expenditures.

ARLINGTON INDEPENDENT SCHOOL DISTRICT
TAX COLLECTIONS REPORT
FOR THE ELEVEN MONTHS ENDING MAY 31, 2026

Tax Year	7/1/2025 Beginning Balance	10/1/2025 Current Year Original Levy	Adjustments To-Date	Adjusted Levy	Collections To-Date	5/31/2026 Outstanding Balance
2024 and Prior	\$ 15,425,608		\$ (4,965,102)	\$ 10,460,506	\$ 286,832 ¹	\$ 10,173,674
2025		421,890,414	(17,640,984)	404,249,430	393,964,169	10,285,261
TOTALS	\$ 15,425,608	\$ 421,890,414	\$ (22,606,086)	\$ 414,709,936	\$ 394,251,001	\$ 20,458,935

	Collections MTD Amount	Collections Fiscal YTD Amount	% of Adjusted Levy	Prior Year Collections YTD Amount	% of Adjusted Levy
Current Taxes	\$ 140,263	\$ 393,964,169	97.46%	\$ 405,495,540	96.10%
Delinquent Taxes	(211,232)	(847,412)	-8.10%	(1,617,359)	-17.69%
Penalty, Interest, Misc	135,583	2,878,030		2,217,421	
Total Tax Collections	\$ 64,613	\$ 395,994,788		\$ 406,095,602	

Tax Year is October - September

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Telisa Brown

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of First Amendment to Tarrant County College District TRIO Educational Talent Search Grant Initiative Memorandum of Understanding

District Priority / Goals Addressed

This item supports Academic Growth by utilizing Arlington ISD transportation services, funded by Tarrant County College District, to transport students participating in TRIO Talent Search program activities.

Background

Tarrant County College's TRIO Talent Search Program is a federally funded college access program designed to help students prepare for and succeed in postsecondary education. It is one of the eight federal TRIO Programs administered by the U.S. Department of Education. This amendment allows Arlington ISD to provide transportation and bill TCCD for these services.

Fiscal Implications

None

Recommendation

Administration recommends the Board of Trustees approve the Tarrant County College District (TCCD) Trio/Talent Search Program amendment as presented.

Submitted by: *Dr. Jennifer Collins* **Date:** July 21, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

**FIRST AMENDMENT TO
THE MEMORANDUM OF UNDERSTANDING
BETWEEN
ARLINGTON INDEPENDENT SCHOOL DISTRICT
AND
TARRANT COUNTY COLLEGE DISTRICT**

This First Amendment to the Memorandum of Understanding (“Amendment”) is made between Arlington Independent School District (“AISD”) and Tarrant County College District (“TCCD”).

WHEREAS, AISD and TCCD entered into a Memorandum of Understanding beginning February 10, 2021 (the “Agreement”); and

WHEREAS, it is the collective desire of both TCCD and AISD to amend the Agreement to clarify the provision and funding of transportation services in support of the TRIO Talent Search Program.

NOW THEREFORE, known by all these present, TCCD and AISD, acting herein through their duly authorized representatives, agree to the following terms, which amend the Agreement as follows:

1. The Agreement is hereby amended by adding the following to the responsibilities of the Parties:

AISD Transportation may provide transportation services in support of TRIO Talent Search program activities serving Bowie High School, Lamar High School, Barnett Junior High School, Nichols Junior High School, and Shackelford Junior High School. Transportation may include travel to approved college access, career exploration, cultural enrichment, and other educational activities consistent with the TRIO Talent Search federal grant objectives.

2. Funding and Billing.

Transportation services provided under this Amendment shall be funded by Tarrant County College District through the TRIO Talent Search program budget. AISD shall invoice TCCD for services rendered in accordance with AISD’s standard transportation rate methodology in effect at the time services are provided.

3. Termination.

a. Written Notice. TCCD or AISD may terminate this Agreement at any time and for any reason by providing the other party with thirty (30) days’ written notice of termination.

b. Non-appropriation of Funds. In the event no funds or insufficient funds are appropriated by TCCD in any fiscal period for any payments due hereunder, TCCD will notify AISD of such occurrence and this Agreement will terminate on the last day of the fiscal period for which

appropriations were received without penalty or expense to TCCD of any kind whatsoever, except as to the portions of the payments herein agreed upon for which funds have been appropriated.

4. All other terms, provisions, conditions, covenants and recitals of the Agreement not expressly amended herein shall remain in full force and effect.

[Signature Page Follows]

Executed effective as of the date signed by TCCD below.

TCCD:	AI SD:
By: _____ Name: _____ Title: _____ Date: _____	By: _____  Name: _____ Title: _____ Date: _____

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Barry Fox

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of City of Arlington and Arlington Independent School District Interlocal Agreement for 2026-2027 Student VIA Transportation

District Priority / Goals Addressed

Aligned to the Board priority to promote Academic Growth, the City of Arlington VIA program agreement provides a transportation option that ensures homeless students experience uninterrupted learning due to transportation needs.

Background

The McKinney-Vento Homeless Assistance Act requires school districts to remove barriers to educational access for students experiencing homelessness, including providing transportation to their school of origin. Through a partnership with the City of Arlington VIA Program, the District will provide transportation services that support consistent school attendance, minimize disruptions to learning, and ensure continuity of educational services while permanent transportation arrangements are established.

Fiscal Implications

\$25,000

Recommendation

Administration recommends approval of the proposed agreement as presented.

Submitted by: *Dr. Jennifer Collins* **Date:** July 21, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

**INTERLOCAL AGREEMENT BETWEEN THE CITY OF ARLINGTON AND
ARLINGTON INDEPENDENT SCHOOL DISTRICT**

THE STATE OF TEXAS
COUNTY OF TARRANT

This Interlocal Agreement (this “Agreement”) is entered into by and between the **CITY OF ARLINGTON, TEXAS**, a municipal corporation (hereinafter referred to as “CITY”); and **ARLINGTON INDEPENDENT SCHOOL DISTRICT** (hereinafter referred to as “AISD”).

WHEREAS, the Texas State Legislature has authorized the formulation of Interlocal Cooperation Agreements between and among governmental entities pursuant to the Interlocal Cooperation Act, Chapter 791 of the Texas Government Code, as amended; and

WHEREAS, AISD desires to provide a certain subset of AISD students with a transportation option that allows them to get to and from school and participate in after school activities; and

WHEREAS, CITY currently operates an innovative on-demand ridesharing public transportation service, Arlington On-Demand; and

WHEREAS, AISD received federal grant funding to aid homeless children and youth in a total amount of \$25,000.00; and

WHEREAS, CITY and AISD desire to enter into an Interlocal Agreement for deployment of a student transportation program to serve students in AISD’s Student Outreach Services program (hereinafter called the "SOS Program"); and

WHEREAS, the SOS Program serves a public purpose by providing transportation to school and other activities for a vulnerable student population in the City of Arlington; and

WHEREAS, it is mutually advantageous to both parties to enter into the arrangement evidenced by this Agreement; and

WHEREAS, all funds expended by the parties for governmental functions will be from funds legally available to the parties;

NOW THEREFORE:

In consideration of the covenants and agreements hereinafter contained and subject to the terms and conditions hereinafter stated, the parties hereto do mutually agree as follows:

**I.
RECITALS**

The recitals set forth above are true and correct in all material respects and incorporated herein for all purposes.

II.

SCOPE OF SERVICES

CITY shall provide the services as are necessary to deploy the SOS PROGRAM, including the tasks enumerated in Exhibit “A” Scope of Project, attached hereto and incorporated herein by reference and made a part hereof as if written word for word. AISD shall monitor the SOS PROGRAM, ensuring students are appropriately utilizing the SOS PROGRAM by following all terms and conditions of the SOS PROGRAM. AISD shall also provide CITY with monthly reports, and shall complete other tasks and responsibilities enumerated in Exhibit “A”.

III.

TERM

This Agreement shall commence on the date the last Party signs this Agreement, and shall expire September 30th, 2027, unless terminated earlier in accordance with the terms of this Agreement. This Agreement may be extended for a period not to exceed one (1) additional one (1) year period upon approval by the CITY and AISD.

IV.

TERMINATION

This Agreement may be canceled or terminated at any time by the City or AISD with or without cause by providing the other seven (7) days written notice of such termination. Upon receipt of such notice, all work and labor being performed shall immediately cease, pending final cancellation at the end of such seven (7) day period.

V.

LOSS OF FUNDING

Performance by a Contracting Party of its duties and obligations under this Agreement may be dependent upon the appropriation and allotment of funds by that Contracting Party’s governing board. If the Contracting Party’s governing board fails to allocate the necessary funds, then the Contracting Party that loses funding may terminate this Contract without further duty or obligation under this Contract.

VI.

NOTICES

All notices, consents and approvals required or desired to be given by the parties hereto shall be sent in writing, and shall be deemed sufficiently given when same is hand delivered or deposited in the United States Mail, sufficient postage prepared, registered or certified mail, return receipt requested, addressed to the recipient at the address set forth below:

For the City:

Ann Foss
Mail Stop 01-0150
101 W. Abram St.
Arlington, TX 76010

For AISD:

Arlington Independent School District
AISD Administration Building
690 E. Lamar Blvd.
Arlington, TX 76011

VII.
NO VERBAL AGREEMENT

This Agreement contains all the terms, commitments, and covenants of the PARTIES pursuant to this Agreement. Any verbal or written commitment not contained in this Agreement or expressly referred to in this Agreement and incorporated by reference shall have no force or effect.

VIII.
AGREEMENT INTERPRETATION AND VENUE

The PARTIES covenant and agree that in any litigation relating to this AGREEMENT, the terms and conditions of the AGREEMENT will be interpreted according to the laws of the State of Texas and venue shall be proper exclusively in Tarrant County, Texas.

IX.
CAPTION

The captions to the various clauses of this AGREEMENT are for informational purposes only and in no way alter the substance of the terms and conditions of this AGREEMENT.

X.
IMMUNITY

It is expressly understood and agreed that, in the execution of this AGREEMENT, no party waives, nor shall be deemed hereby to waive, any immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions.

XI.
SEVERABILITY

If any of the terms, sections, subsections, sentences, clauses, phrases, provisions, covenants or conditions of this AGREEMENT are for any reason held to be invalid, void or unenforceable, the remainder of the terms, sections, subsections, sentences, clauses, phrases, provisions, covenants, or conditions in this AGREEMENT shall remain in full force and effect and shall in no way be affected, impaired or invalidated.

XII.
ASSIGNMENT

This Agreement is not transferable or assignable except upon written approval by CITY and AISD.

Executed effective as of the Effective Date by the following duly authorized representatives of the Contracting Parties:

CITY OF ARLINGTON, TEXAS

By: _____
Alicia Winkelblech
Transportation Director

Date: _____

ATTEST:

Martha Garcia, City Secretary

APPROVED AS TO FORM:
Molly Shortall, City Attorney

By: _____

**ARLINGTON INDEPENDENT SCHOOL
DISTRICT**

By: _____

Date: _____

APPROVED AS TO FORM:

/s/ Caitlin M. Hodge _____

By: Caitlin M. Hodge

EXHIBIT “A”
SCOPE OF PROJECT

1. Purpose

The purpose of this SOS Program is to provide rides through the Arlington On-Demand Ride-Sharing Public Transportation Service, to eligible AISD students at no cost to the student. SOS Program rides are solely for AISD students that are part of the Student Outreach Services program ONLY Families in Transition (“Eligible FIT Students”). No other individuals are eligible for free rides under this SOS Program.

2. Eligible Student Rides, Invoices, and Payment

CITY shall provide AISD with promotional payment codes (hereinafter referred to as “Promo Codes”) to be used by Eligible Students to obtain rides through the Arlington Transportation App in lieu of paying the Ride Fare. Said promo codes shall be one-time use codes, shall be configured to require that one end of each trip is at an AISD campus location approved for this program, and shall not be able to be used on weekends. AISD shall have the right to distribute these promo codes to Eligible Students in accordance with the terms of this Agreement. Each student will be responsible for setting up their own Arlington Transportation account to book rides using the City issued Promo Codes.

CITY shall send AISD an invoice directly from CITY’s third party Via Transportation, Inc. service provider for AISD’s use of the Promo Codes, and AISD shall pay said invoices directly to the service provider Via Transportation, Inc. within 30 days from the date of the invoice, in compliance with the Texas Prompt Payment Act. AISD shall be solely responsible for ensuring that AISD federal grant funds are used in accordance with all federal and state laws, and that Promo Codes to be funded with AISD federal grant funds are used by Eligible Students, in accordance with the federal grant requirements.

3. Compliance and Reporting

AISD shall be responsible for diligently monitoring employee and student compliance with the SOS Program terms and conditions under this Agreement. AISD will monitor the number of Promo Codes issued to Eligible Students and will ensure that only Eligible Students receive Promo Codes. AISD is responsible for communicating to teachers, staff, and students the SOS Program terms and conditions.

AISD will provide City with monthly reports, to be received by CITY no later than the 15th day of the month after the reporting period. For example, AISD will send CITY a monthly report for the month of December to be received by CITY no later than January 15th. The monthly report shall include the total number of each type of promo codes given to AISD students, a list of any promo codes previously issued that should be deactivated, and whether any student has abused the SOS Program or used a Promo Code in a way that did not comply with the terms of this Agreement. If AISD determines that a Promo Code was used in a way that does not comply with the terms of this Agreement, AISD shall include that information in their monthly report, regardless of who used the

Promo Code. Unused codes shall not be charged at the end of the month for the reporting period.

City shall notify AISD if it detects or becomes aware of improper use of the Promo Codes issued to AISD students. AISD will notify the individual that was issued the Promo Code and use best efforts to confirm whether such misuse occurred. AISD shall be responsible for paying for any rides that fall outside the scope of this project or were otherwise taken with CITY issued Promo Codes and were not in compliance with this Agreement. If AISD determines that a Promo Code was used in a way that does not comply with the terms of this Agreement, AISD shall reimburse the CITY the full Ride Fare paid by the CITY for the use of that Promo Code. Such payment to CITY shall be made within 30 days after reporting the misuse to the CITY. CITY may disable any Promo Code that the CITY or AISD determines has been used in a way that does not comply with the terms of this Agreement. Any Eligible Student that uses a Promo Code in a way that does not comply with the terms of this agreement, including allowing another individual to use a Promo Code issued to that Eligible Student, shall become ineligible for participation in the Program.

CITY shall receive certain non-proprietary data from the third party service provider regarding the SOS Program and use of Promo Codes, which may include the total number of Promo Codes used each month, the total cost of those rides to the City, and other information that may be determined by CITY. CITY may, at AISD's request, provide that data to AISD.

4. Audit

CITY shall have the right to audit AISD records to determine compliance with the terms of this Agreement. CITY shall provide AISD with fifteen (15) days written notice of audit. To the extent allowed by Texas law, AISD shall provide CITY with all information the CITY requests regarding this SOS Program, including but not limited to information regarding the distribution and use of City issued Promo Codes.

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Cindy Brown

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of Texas Women's University Clinical Affiliation Agreement

District Priority / Goals Addressed

This agreement supports the Board priority of Academic Growth by providing students with engaging learning experiences through instructional and related services.

Background

This Clinical Affiliation Agreement establishes a partnership between Texas Woman's University (TWU) and Arlington Independent School District to provide university students with clinical placement opportunities within the district. The agreement carries an initial five-year term with no automatic renewals and designates the district's Special Education Department as the primary point of contact. Under the agreement, both entities share responsibility for program implementation, requiring students to strictly comply with district policies while TWU maintains necessary professional liability insurance.

Fiscal Implications

None

Recommendation

Administration recommendations approval of the agreement as presented.

Submitted by: *Dr. Jennifer Collins* **Date:** July 21, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



CLINICAL AFFILIATION AGREEMENT

This Clinical Affiliation Agreement (“AGREEMENT”) is entered into between **Texas Woman’s University** (“TWU”), a public institution of higher education located in the State of Texas, and **Arlington Independent School District** (“HOST AGENCY”), an entity located in Texas (individually each a “PARTY,” and collectively “PARTIES”).

WHEREAS, TWU offers a comprehensive catalog of academic studies, including baccalaureate, master's and doctoral degrees;

WHEREAS, this AGREEMENT is intended to cover all HOST AGENCY’s Facilities unless otherwise indicated in this Agreement if HOST AGENCY operates at more than one facility, and

WHEREAS, the PARTIES desire to provide TWU’s students (“STUDENT(S)”) with educational opportunities to directly apply knowledge and skills gained in the classroom in a clinical setting, by establishing one or more clinical placement programs at HOST AGENCY (the “PROGRAM”).

NOW THEREFORE, in consideration of the above premises and the individual and mutual promises of the PARTIES hereinafter set forth, and for other good and valuable consideration, TWU and HOST AGENCY agree as follows:

I. Headings

Headings included herein are for convenience of reference only and shall not modify, define, expand or limit any of the terms or provisions hereof.

II. Term and Termination

1. This AGREEMENT is effective upon execution by both PARTIES and will continue for 5 years (“INITIAL TERM”). The INITIAL TERM shall not exceed ten (10) years.

2. Auto Renewal

Check only one box and, if applicable, type in number of automatic renewals.

☒ No.

☐ Yes. This AGREEMENT shall automatically renew **five (5)** times, for one (1) year terms each time; each automatic renewal shall be a “RENEWAL TERM”. The combined INITIAL TERM and RENEWAL TERM(s) of AGREEMENT shall not exceed ten (10) years cumulatively.

3. This AGREEMENT may be terminated at any time and for any reason by either PARTY, with no less than ninety (90) days prior written notice to the other PARTY. Should notice of termination be given under this Section, STUDENT(S) already scheduled to train at HOST AGENCY will be permitted to complete any previously scheduled or active clinical assignment at HOST AGENCY.

III. Applicable TWU Academic Units and Notice

1. HOST AGENCY agrees to accept STUDENT(S) from all TWU Academic Units listed in Exhibit A, attached hereto. Inclusion of all units in Exhibit A does not obligate HOST AGENCY to accept students from every listed unit; acceptance will be as mutually agreed for each student or each program. If the PARTIES mutually agree to include only specific TWU Academic Units under this AGREEMENT, Exhibit A shall be updated to reflect only the agreed-upon units.
2. Any notices required by this AGREEMENT shall be delivered to the following address or addresses via personal delivery, via first-class mail return receipt requested, or via electronic mail with read receipt:

Notice to TWU shall be given to the applicable TWU Academic Unit(s) identified above in Section III.1 of this AGREEMENT, and addressed to the correlating contact identified in Exhibit A, attached hereto.

Notice to HOST AGENCY:

Name and Title: Arlington Independent School District – Special Education Department
Address: 690 E. Lamar Blvd.
City/State/Zip: Arlington, TX 76011
Telephone number: 682-867-9220
Email address: rwalker9@aisd.net

IV. Mutual Responsibilities

1. The PARTIES share responsibility for creating an appropriate learning environment. Each PARTY shall designate a Representative; each Representative shall be responsible for the implementation of the PROGRAM. Each PARTY may designate multiple Representatives.
2. The PARTIES shall devise methods for the PROGRAM's implementation, mutually agree on the number of STUDENT(S) to participate in the PROGRAM, mutually determine STUDENT(S)' placement dates and times, and shall continually evaluate the effectiveness of the PROGRAM.
3. TWU shall advise STUDENT(S) that as a condition of placement at HOST AGENCY, that HOST AGENCY requires STUDENT(S) to comply with HOST AGENCY's policies and procedures; these may include but are not limited to matters relating to conduct such as dress code, criminal background checks, immunizations, drug tests, safety requirements, and handling of individually identifiable information under HIPAA. HOST AGENCY will provide TWU's applicable Academic Unit(s) with a copy of its relevant policies and procedures in advance of the start of the PROGRAM. It is STUDENT(S)' sole responsibility to personally comply with HOST AGENCY's required placement conditions, including any costs associated with those conditions.

V. Responsibilities of TWU

1. Identify a Representative to facilitate activities and communication between the PARTIES. The Representative shall be responsible for, among other things, coordinating with HOST AGENCY regarding: number of STUDENT(S) to participate in the PROGRAM; dates and hours of assignment(s); and a description of syllabus requirements and other clinical objective expectations (hereafter referred to as “OBJECTIVES”). The format and style of the OBJECTIVES may differ per TWU Academic Unit. TWU shall select STUDENT(S) for the PROGRAM, selecting only those STUDENT(S) with a satisfactory record as determined solely by TWU.
2. Maintain full responsibility and control for the planning and execution of PROGRAM, including developing curriculum, evaluating STUDENT(S), administration, instructor appointments, and other matters which are normally reserved as a university’s functions, such as granting degrees and advising.
3. Encourage STUDENT(S) to maintain personal health insurance and inform them that they are responsible for their own health needs, health care costs, and health insurance coverage.
4. Advise STUDENT(S) to promptly notify the PARTIES, as appropriate, of any concerns or problems which arise during the course of the PROGRAM.
5. May require HOST AGENCY to evaluate the performance of STUDENT(S) on a regular basis using evaluation forms which are either supplied by TWU or are acceptable to TWU.
6. TWU warrants and represents that it provides occurrence-based professional liability insurance for STUDENT(S) with limits of at least \$1,000,000 per occurrence and \$3,000,000 annual aggregate. TWU, as a public entity entitled to governmental immunity protections under applicable state law, provides occurrence-based general liability coverage with limits of at least \$1,000,000 per occurrence and \$2,000,000 annual aggregate in the event governmental immunity protections are determined by a court of competent jurisdiction to not apply. If requested by HOST AGENCY, TWU shall provide a certificate of insurance demonstrating coverage for STUDENT(S) in PROGRAM.

VI. Responsibilities of HOST AGENCY

1. Identify a Representative to facilitate activities and communication between the PARTIES. The Representative shall be responsible for, among other things: coordinating with TWU about the number of STUDENT(S) to participate in the PROGRAM; orienting the STUDENT(S) to HOST AGENCY; providing supervision; teaching and conveying subject matter knowledge, value, ethics, and skills relevant to the OBJECTIVES.
2. Permit visits of TWU’s employees and accreditation evaluators for the purpose of observing, auditing or participating in the teaching process, attending meetings, or evaluating for accreditation.
3. Provide STUDENT(S) with: clear professional and behavioral expectations; timely, focused, accurate and constructive feedback; and if also required by TWU, evaluate the performance of STUDENT(S) using evaluation forms which are either supplied by TWU or are acceptable to TWU.
4. Retain full authority and responsibility for all care given at its premises. HOST AGENCY shall maintain a level of care that meets generally accepted standards in HOST AGENCY’s industry, along with required certifications, licenses, and accreditations.
5. Notify TWU, within ten (10) business days, of any changes in its personnel, operation, or policies which may affect the PROGRAM.

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6. Provide an orientation for the STUDENT(S) and TWU's employees participating in PROGRAM, of the type and scope provided to its employees, with respect to the physical facilities, equipment, policies, and procedures.
7. HOST AGENCY agrees to comply with applicable state and federal workplace safety laws and regulations.
 - a. Only to the extent required by applicable state law, HOST AGENCY will provide any statutorily-required Workers' Compensation and Liability Insurance for STUDENT(S).
8. In the event STUDENT(S) are exposed to an infectious or environmental hazard or other occupational injury (i.e., needle stick) while at HOST AGENCY, then HOST AGENCY, upon notice of such incident and at no expense to TWU, will provide emergency medical care immediately following the injury as necessary; initiate the HBV, Hepatitis C (HCV), and/or HIV protocol, as necessary; and initiate HIV counseling and appropriate testing, as necessary, for the STUDENT(S). In the event that HOST AGENCY does not have the resources to provide such care, HOST AGENCY will refer such STUDENT(S) to the nearest medical facility. STUDENT(S) will bear financial responsibility for any charges generated.
9. HOST AGENCY shall indemnify and hold TWU and its Regents, officers, agents, and employees harmless against any and all claims, demands, damages, liabilities and costs which directly or indirectly result from, or arise in connection with, any negligent act or omission of HOST AGENCY and its agents, contractors, subcontractors, or employees, pertaining to its activities and obligations under this Agreement. HOST AGENCY shall reimburse TWU for any and all costs, damages and expenses including reasonable attorney's fees to which TWU may be subject as a result. This provision shall survive any termination of this AGREEMENT.
10. Upon request from TWU, HOST AGENCY will provide proof that it maintains liability insurance in an amount that is commercially reasonable.

VII. STUDENT(S) Removal

1. HOST AGENCY may recommend to TWU the removal of STUDENT(S) in PROGRAM, if:
 - a. The achievement, progress, adjustment, or health of the STUDENT(S) does not warrant continuation at HOST AGENCY; or
 - b. The behavior of the STUDENT(S) fails to conform to HOST AGENCY's policies.
2. HOST AGENCY reserves the right after timely consultation with TWU, to exclude STUDENT(S) from its premises in the event that such STUDENT(S) conduct or state of health is deemed objectionable or detrimental to the proper administration of HOST AGENCY.
3. TWU reserves the right to remove STUDENT(S) from PROGRAM at any time. Factors TWU may consider, include but are not limited to, STUDENT(S)': progress, adjustment, conduct, and information obtained from HOST AGENCY. TWU will notify HOST AGENCY if such action is taken.

VIII. FERPA

Pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA), to the extent that HOST AGENCY receives, generates, or maintains educational records under this AGREEMENT, TWU hereby designates HOST AGENCY as a school official with a legitimate educational interest in the educational records of STUDENT(S) in PROGRAM. This designation is made to the extent that access to the educational records are required by HOST AGENCY to carry out PROGRAM. The HOST AGENCY agrees to maintain the confidentiality of the education records in accordance with the provisions of FERPA.

IX. Non-Discrimination

The PARTIES agree to comply with applicable state and federal rules governing non-discrimination, equal opportunity, and affirmative action.

X. Severability

If any part, term or provision of this AGREEMENT is held to be illegal, in conflict with any applicable law or is otherwise invalid, the remaining portion or portions shall be considered severable and not be affected by such determination, and the rights and obligations of the PARTIES shall be construed and enforced as if the AGREEMENT did not contain the particular part, term or provisions held to be illegal, in conflict with any applicable law, or invalid.

XI. Assignment

Neither PARTY may assign this AGREEMENT, in whole or in part, without the prior written consent of the other PARTY.

XII. No Third-Party Beneficiaries

This Agreement is for the sole benefit of the PARTIES hereto and their respective successors and permitted assigns and nothing herein, express or implied, is intended to or shall confer upon any other person any legal or equitable right, benefit or remedy of any nature whatsoever, under or by reason of this AGREEMENT.

XIII. Employment Disclaimer

STUDENT(S) will not be considered employees or agents of HOST AGENCY or TWU for any purpose. STUDENT(S) will not be entitled to receive any compensation from HOST AGENCY or TWU. STUDENT(S) will not be entitled to any benefits of employment from HOST AGENCY or TWU, including, but not limited to, vacation, sick time, or any other benefit of employment, direct or indirect, unless otherwise required by applicable law. No payments shall be made between the PARTIES or between a PARTY and STUDENT(S).

XIV. Relationship between PARTIES

Nothing in this AGREEMENT is intended to or shall be construed to constitute or establish an agency, employer/employee, partnership, franchise, or fiduciary relationship between the PARTIES, and neither PARTY shall have the right or authority or shall hold itself out to have the right or authority to bind the other PARTY, nor shall either PARTY be responsible for the acts or omissions of the other, except as provided specifically to the contrary herein.

XV. Health Insurance Portability and Accountability Act

To the extent that HOST AGENCY is a covered entity for purposes of the Health Insurance Portability and Accountability Act of 1996, as amended by the Health Information Technology for Economic and Clinical Health (HITECH) Act and the Privacy, Security and Breach Notification Regulations (hereinafter collectively, "HIPAA"), STUDENT(S) pursuant to this AGREEMENT are members of HOST AGENCY's workforce for purposes of HIPAA. STUDENT(S), as members of HOST AGENCY'S workforce, may have access to patient medical information.

XVI. Sovereign Immunity

The PARTIES expressly agree that nothing in this AGREEMENT, nor any other conduct, action or inaction of any representative of TWU or Host Agency relating to the subject matter hereof, shall be construed as a limitation or a waiver on any of the immunities or defenses to which TWU or Host Agency are entitled, as agencies of the State of Texas. TWU and Host Agency enter this AGREEMENT only to the extent authorized by applicable law. Any provision of this AGREEMENT that is not authorized by or is inconsistent with applicable Texas law, including the opinions of the state's Attorney General, is invalid. Furthermore, to the extent permitted by law, in no event shall TWU be liable hereunder (whether in an action in negligence, contract or tort or based on a warranty or otherwise) for any indirect, incidental, special or consequential damages incurred by HOST AGENCY or any third party, even if TWU has been advised of the possibility of such damages.

XVII. Governing Law

This AGREEMENT and all of the rights and obligations of the PARTIES thereto and all of the terms and conditions thereof shall be construed, interpreted and applied in accordance with and governed by and enforced under the laws of the State of Texas, without giving effect to any choice of law rules which would refer the matter to the laws of another jurisdiction.

XVIII. Force Majeure

Any delay or failure in the performance by either PARTY under the AGREEMENT shall be excused if and to the extent caused by the occurrence of a Force Majeure, to the extent that performance of that PARTY's respective obligations are prevented or made illegal or impracticable. For purposes of the Agreement, Force Majeure means a cause or event that is not reasonably foreseeable or otherwise caused by or under the control of the PARTY claiming Force Majeure, including without limitation, acts of God, fires, floods, explosions, riots, wars, hurricane, terrorism, governmental acts, injunctions, labor strikes, pandemics and epidemics that prevent the PARTY from performing, and other like events that are beyond the reasonable anticipation and control of the PARTY affected thereby, despite such PARTY's reasonable efforts to prevent, avoid, delay, or mitigate the effect of such acts, events or occurrences, and which events or the effects thereof are not attributable to a PARTY's failure to perform its obligations under this AGREEMENT.

XIX. Texas Government Code Provisions

1. Texas Public Information Act ("TPIA"): As required by Chapter 552, Texas Government Code, TWU strictly adheres to all statutes, court decisions and the opinions of the Texas Attorney General with respect to disclosure of public information under the TPIA. Nothing in this AGREEMENT will be construed to prohibit disclosure, to the extent that such disclosure is required by law or valid order of a court or other governmental authority.
2. Anti-Terrorism Certification: As required by Texas Government Code Section 2252.152, HOST AGENCY represents and warrants that it is not prohibited under Section 2252.152 or identified by (1) the Texas Comptroller as a company with business operations in Sudan; (2) the Texas State Pension Review Board as a company with business operations in Iran; or (3) the Texas Comptroller as a company known to have contracts with, or known to provide supplies or services to, a foreign terrorist organization. Excepted from this prohibition are companies the United States government affirmatively declares to be excluded from its federal sanctions regime relating to Sudan, Iran or foreign terrorist organizations.

XX. Intellectual Property

Each PARTY acknowledges that all rights in any trademarks, service marks, slogans, logos, designs, and other similar means of distinction associated with that PARTY (its “Marks”), including all goodwill pertaining to the Marks, are the sole property of that PARTY. Neither PARTY may use the Marks of the other without the advance written consent of that PARTY, except that each PARTY may use the name of the other PARTY in factual statements that, in context, are not misleading.

XXI. Representation of Authority

Each representative executing below, warrants and represents that such representative has full authority to act for, bind, and execute this Agreement on behalf of their PARTY.

XXII. Entire Agreement

Exhibit A, attached hereto, is incorporated herein and made a part of this AGREEMENT as if set forth in full. This is the entire AGREEMENT of the PARTIES as it relates to the subject matter hereof and each of its provisions shall be binding upon the PARTIES and may not be waived, modified, amended or altered except in writing signed by the PARTIES. This AGREEMENT does not supersede any other prior agreements between the PARTIES that remain in effect with respect to the subject matter herein.

(Signature Page Follows)

IN WITNESS HEREOF, the PARTIES have caused this AGREEMENT to be executed by their duly authorized representatives to be effective as of the day and year below written.

TEXAS WOMAN’S UNIVERSITY:

Authorized Signature: Angela Digitally signed
Name: Bauer, PhD, by Angela Bauer,
Title: EVPA and PhD, EVPA and
Date: Provost Provost
Date: 2026.06.01 11:29:07 -05'00'

TWU APPROVED AS TO LEGAL FORM: Jiayi Yang

ARLINGTON INDEPENDENT SCHOOL DISTRICT:

Authorized Signature: _____ CMH
Name: _____
Title: _____
Date: _____

EXHIBIT A
ACADEMIC UNITS AND CONTACT INFORMATION

School of the Sciences: TWU Division of Biology Attn: Director 1000 Old Main Circle - SRC 304 Denton, TX 76204 Telephone/Text/Fax 940-898-2351 E-mail biology@twu.edu	Department of Nutrition & Food Science – Denton Campus: TWU Department of Nutrition and Food Sciences Attn: Internship Director 1000 Old Main Circle - SRC 204 Denton, TX 76209 Telephone/Text/Fax 940-898-2636 E-mail nutrfdsci@twu.edu
School of Human Sciences: TWU Child Life Program, Counseling & Development, Marriage & Family Therapy, & HDFS Attn: Director, School of Human Sciences 1202 Old Main Circle - WH 115 Denton, TX 76204 Telephone/Text/Fax 940-898-2685 E-mail humansciences@twu.edu	Department of Nutrition & Food Science – Houston Campus: TWU Department of Nutrition and Food Sciences Attn: Internship Director 6700 Fannin St Houston, TX 77030 Telephone/Text/Fax 713.794.2344 E-mail nfs_houston@twu.edu
Department of Communication Sciences & Oral Health: TWU Department of Communication Sciences & Oral Health Attn: Coordinator, Field Experience & Assessment 1600 Frame St. HSC Suite 2100 Denton, TX 76209 Telephone/Text/Fax 940-898-2025 E-mail coms@twu.edu	School of Occupational Therapy: TWU School of Occupational Therapy Attn: Academic Fieldwork Coordinator (AFWC) 1600 Frame Street HSC Suite 2100 Denton, TX 76209 Telephone/Text/Fax 940-898-2801 E-mail OTFieldwork@twu.edu
Health Care Administration Program: TWU Health Care Administration Program Attn: Program Director 6700 Fannin St., Suite 7010 Houston, TX 77030 Telephone/Text/Fax 713-794-2061 E-mail hcaprogram@twu.edu	School of Physical Therapy: TWU School of Physical Therapy Attn: Director T. Boone Pickens Institute of Health Sciences- Dallas Center 5500 Southwestern Medical Ave. Dallas, TX 75235 Telephone/Text/Fax 214-689-7701 E-mail pt@twu.edu
School of Health Promotion & Kinesiology: TWU School of Health Promotion & Kinesiology Attn: Internship Director 1600 N. Bell Avenue - PH 208 Denton, Texas 76204 Telephone/Text/Fax 940-898-2340 E-mail shpk@twu.edu	School of Social Work, Psychology and Philosophy: TWU Division of Psychology and Philosophy Attn: Director and Fieldwork Coordinator 1315 N. Bell Ave., CFO 702 Denton, TX 76204 Telephone/Text/Fax 940-898-2303 E-mail psychology@twu.edu
School of the Arts & Design: TWU Division of Music Attn: Program Coordinator 305 Pioneer Circle – MUS 114 Denton, TX 76204 Telephone/Text/Fax 940-898-2491 E-mail musictherapyrecruiter@twu.edu	School of Social Work, Psychology and Philosophy: Orien Levy Woolf Division of Social Work Attn: Field Instruction Program Coordinator 1210 Old Main Circle – OMB 410 Denton, TX 76204 Telephone/Text/Fax 940-898-2071 E-mail socialwork@twu.edu
College of Nursing: TWU College of Nursing Attn: Dean of Nursing 1216 Oakland Street - ASB 216 Denton, TX 76204 Telephone/Text/Fax 940-898-2401 E-mail nursing@twu.edu	

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Vicki Warren

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of the Interlocal Agreement between Arlington ISD and Child Care Management Services, LLC for 2026-2027 Child Care and Related Services

District Priority / Goals Addressed

This agreement supports the Board priority of Academic Growth by providing access to child care services for students returning from maternity leave, enabling them to resume their education, remain engaged in school, and continue progressing toward graduation and postsecondary goals.

Background

This agreement provides funding for childcare support for students returning to school while they await approval and initiation of CCMS childcare services. By ensuring access to childcare during this transition period, the agreement helps student parents remain engaged in their education, maintain consistent school attendance, and stay on track toward graduation. This student support has been provided to students for over 20 years within Arlington ISD.

Fiscal Implications

The financial commitment is \$15,000.

Recommendation

Administration recommends approval of the Childcare Management Services agreement as presented.

Submitted by: *Dr. Jennifer Collins*

Date: July 21, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

FUNDS TRANSFER AGREEMENT**BETWEEN****ARLINGTON INDEPENDENT SCHOOL DISTRICT
and
Tarrant County Child Care Management
Service, LLC.**

The Arlington Independent School District located in Arlington, Texas seeks to expand the availability of child care to children of teen students enrolled in the Arlington Independent School District.

Child Care Associates is the local agency in Tarrant County contracted by Workforce Solutions for Tarrant County to disburse federal, state, and local dollars for child care services through its Child Care Management Services (CCMS) system. Tarrant County Child Care Management Services determines the eligibility of clients for state and federal funds.

1. The Arlington Independent School District agrees as follows:

- 1.1 To transfer monies, not to exceed \$25,000.00 to Child Care Associates to be used for child care and related operations expenses.
- 1.2 The Arlington Independent School District will make its transfer of funds in timely payments for the amount necessary to provide these services. Payment reflects an administration fee of 15% to Child Care Associates. Such payments will occur within 15 days of receipt of invoice on invoices that are valid and correct. Incorrect invoices may cause delayed payments. AISD will not process payment until a corrected invoice and credit memo if requested has been received.
- 1.3 The Student Outreach Service Department staff will identify students in need of childcare services and refer them to the CCMS in advance of services being provided.
- 1.4 The Student Outreach Services Department staff will assist students in providing needed eligibility documents and following required policies.

2. Child Care Associates agrees as follows:

- 2.1 To use the funds transferred by the Arlington Independent School District for child care services for students identified and referred by the Student Outreach Services Department staff, and for related operations expenses.
- 2.2 To assume administrative control and be responsible for paying child care providers in the amounts to be determined by CCMS for qualifying child care services for children placed by CCMS under this agreement.

- 2.3 To establish a separate funding code for the transferred funds.
- 2.4 To place eligible students not receiving funds on the waiting list for child care funds in accordance with CCMS policies and procedures.
- 2.5 To determine eligibility for federal and state matching funds and to use said funds in accordance within established board policies and procedures.
- 2.6 To keep records and provide a monthly summary of child care reimbursements itemized to include student name, number of child care days, rate, total disbursement, and balance of funds.

3. Child Care Associates and the Arlington Independent School District mutually agree as follows:

- 3.1 This agreement may be terminated by either party, for any reason, upon written notification to the other party of at least 30 days in advance of such termination.
- 3.2 Child Care Associates is under no obligation to continue funding child care under this agreement in the event that the transfer of the funds is not received for reimbursement.
- 3.3 Arlington Independent School District is under no obligation to continue its transfer of funds in the event that these funds are not used consistent with the terms of this agreement.
- 3.4 The CCMS shall be responsible for the provision of eligibility determination and referred services, but not the provision of providing child care services.
- 3.5 Both parties agree to abide not only by the notices from each other, but also to notices from Workforce Solutions for Tarrant and Texas Workforce Commission (TWC). All notices or communications under this agreement shall be sufficiently given for all purposes if made in writing and delivered personally, sent by United States certified mail, return receipt requested, sent by documented overnight delivery service or, to the extent receipt is confirmed, facsimile or other electronic transmission, to the addresses and numbers listed below. Either party hereto may change the address to which any such notice is to be addressed by giving notice in writing to the other party of such change. Any time limitation provided for in this agreement shall commence with the date that the party actually receives such written notice, and the date or postmark of any return receipt indicating the date of delivery of such notice or the date of a facsimile or other electronic transmission indicating the date of delivery of such notice, to the addressee shall be conclusive of such receipt.

If to Arlington Independent School District to:

Arlington Independent School District
690 E Lamar Blvd
Arlington, Texas 76011

Tarrant County Child Care Management Service, LLC.
 500 Grapevine Hwy Suite 400
 Hurst, Texas 76054

Attention: Rita Morris
 Program Director
 817-222-6578
 817-831-0374

- 3.6 This agreement may be amended by mutual agreement among the parties.
- 3.7 To comply with all applicable federal laws and regulations in carrying out this agreement.

3.8

Miscellaneous

- 3.8.1 **Governing Law.** THIS AGREEMENT SHALL BE GOVERNED, CONSTRUED AND INTERPRETED BY, THROUGH AND UNDER THE LAWS OF THE STATE OF TEXAS. All obligations under this agreement will be performed and payable in Tarrant County, Texas. Any suit by any party relating to this agreement shall be brought and maintained in Tarrant County, Texas, which is where this agreement is executed, accepted and substantially performed.
- 3.8.2 **Attorneys' Fees.** To the extent authorized under the Texas Constitution and laws of the State of Texas, if either party commences litigation against the other for enforcement or interpretation of this agreement, the prevailing party shall be entitled to recover from the other party actual costs and attorneys' fees reasonably incurred. Nothing in this agreement shall waive any party's immunity.
- 3.8.3 **Counterparts.** This agreement may be executed in any number of counterparts, each of which, when so executed and when delivered, shall be an original, but all of which shall together constitute one and the same instrument.
- 3.8.4 **Further Assurance.** Each party shall execute and deliver such further instruments and shall take such other action as the other party may reasonably request from time to time in order to discharge and perform their obligations and agreements hereunder.
- 3.8.5 **Severability.** A determination by a court of competent jurisdiction that any provision of this agreement is invalid or unenforceable will not cancel or invalidate the remainder of that provision or this agreement, which will remain in full force and effect.
- 3.8.6 **Entire Agreement.** The terms of this agreement constitute the entire expression of the parties' agreement with respect to the subject matter of this agreement and supersede all prior and contemporaneous understandings and agreements, whether written or oral, relating thereto. The provisions of this agreement and may not be contradicted by evidence

of any prior or contemporaneous agreement.

- 3.8.7 **Amendments.** Any amendment or supplement to, or waiver of, any provision of this agreement must be in writing and signed by the party whose obligations are purported to be affected thereby.

The signatures below certify that they are authorized to bind their respective organizations in the manner described above effective the **1st day of September 2026, through the 31st day of August 2027.**

Arlington Independent School District

By: _____

Matt Smith

Superintendent

Date: _____

**Tarrant County Child Care
Management Service, LLC**

By: _____

Kara Waddell
President & CEO

Date: 5/13/2026

Arlington Independent School District Board of Trustees Meeting

July 30, 2026

Contact Person: Wm. Kelly Horn

Board Agenda Presented for: Action: ☐ Report: ☐ Consent: ☒

Supporting Documents: None: ☐ Attached: ☒

Meeting Agenda Item: Approval of Temporary Construction and Permanent Public Sanitary Sewer Easement Agreement by the City of Arlington and Associated Settlement Offer at Anderson Elementary School

District Priority / Goals Addressed

This agreement, focused on the Resources Board Priority, provides the Board an opportunity to consider and approve granting temporary construction access, a permanent public sanitary sewer easement, and a compensation offer by the City of Arlington for the necessary improvements to the public utility.

Background

The City of Arlington requires a permanent public sanitary sewer easement for the installation, operation, and maintenance of a public sanitary sewer line on the northwest property boundary of the Anderson Elementary School site. The project installation includes the right to build the facilities on such grade and according to such plans and specifications as will, in the City's opinion, best serve the public purpose. The project is more fully described in the following documents: "Temporary Construction Easement," "Public Sanitary Sewer Easement," and "Easement Acquisition Offer" attached hereto and incorporated herein for all pertinent purposes.

Fiscal Implications

The District will receive \$42,550.00 as compensation for the conveyance of the easements, referenced herein.

Recommendation

It is recommended that the Board approve the resolution, grant the temporary construction and permanent public sanitary sewer easements and accept the settlement offer by the City of Arlington, as described herein.

Submitted by: *Michael Hill Ed.D* **Date:** July 24, 2026



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District Board of Trustees

Whereas the District owns certain Property situated at 1101 Timberlake Drive; and

Whereas the District wishes to equip the Property with sufficient utility capacity to enable the District to operate facilities on the Property; and

Whereas the City of Arlington is the agency responsible for providing sanitary sewer service to 1101 Timberlake Drive; and

Whereas a sanitary sewer easement is necessary for the purpose of establishing and maintaining sanitary sewer service to the Property; and

Whereas the Board intends to grant a temporary construction easement and a permanent public sanitary sewer easement to the City of Arlington for the public sanitary sewer service utilities at 1101 Timberlake Drive; now therefore

BE IT RESOLVED by the Board of Trustees of the Arlington Independent School District that:

1. The Superintendent is authorized to negotiate and execute all necessary legal documents to grant a temporary construction easement and a permanent public sanitary sewer easement to the City of Arlington in accordance with the provisions set out herein; and be it further resolved that
2. The duration of the permanent public sanitary sewer easement may be perpetual; and be it further resolved that
3. The permanent public sanitary sewer easement is limited to the operation and maintenance of sanitary sewer service utilities and regular use thereof.

APPROVED BY THE ARLINGTON ISD BOARD OF TRUSTEES ON JULY 30, 2026,
BY A VOTE OF ___ TO ___

President

ATTEST:

Secretary

204 After recording, return to:
Real Estate Manager
City of Arlington-Strategic Initiatives
P.O. Box 90231, MS#01-0300
Arlington, Texas 76004-3231

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

**CITY OF ARLINGTON
TEMPORARY CONSTRUCTION EASEMENT**

THE STATE OF TEXAS
COUNTY OF TARRANT

§
§
§

KNOW ALL MEN BY THESE PRESENTS

THAT in this instrument the following definitions shall apply:

GRANTOR: **Arlington Independent School District**, an independent school district, a local unit of government, duly organized and operating under the laws of the State of Texas, acting by and through Sara McMurrugh, its Board President of Schools, of the County of Tarrant, State of Texas;

GRANTEE OR CITY: City of Arlington, a municipal corporation of Tarrant County, Texas;

CONSIDERATION: TEN DOLLARS (\$10) cash and other good and valuable consideration paid by Grantee, the receipt of which is hereby acknowledged by Grantor;

PROPERTY: Lot 14A, Block 1 of the Devtex Business Park, an addition to the City of Arlington, Tarrant County, Texas according to the plat on file at Vol. A, Page 7929, of the Official Public Records of Tarrant County, Texas.

EASEMENT TRACT: That part of the **PROPERTY** described in Exhibits "A" & "B" attached hereto and made a part hereof for all purposes as if copied here verbatim.

EASEMENT: A temporary construction easement in, under, over, through, across, and along the **EASEMENT TRACT** beginning upon commencement of construction on the **EASEMENT TRACT**, and terminating upon completion of construction on the **EASEMENT TRACT** or expiration of a term of 24 months, whichever occurs first, at which time the Easement shall terminate and all rights therein shall revert to the owner of the **PROPERTY**;

PUBLIC USE: Construction activities and access over and across the **EASEMENT TRACT** necessary to install, construct, inspect, and make connections to sanitary sewer lines within an adjacent permanent City easement, together with all necessary appurtenances thereto (collectively, the "Facilities") including the right to build the Facilities on such grade and according to such plans and specifications as will, in the City's reasonable opinion, best serve the public purpose and to restore and replace a driveway, pavement, and other improvements, if any, within the Easement Tract (collectively, the "access improvements") in such manner as to provide a reasonable transition and grade of the pavement or land from the public right-of-way to the adjoining property; and

THAT, **GRANTOR**, owner of the **PROPERTY**, for the **CONSIDERATION** does hereby grant, sell, and convey to the **CITY** the **EASEMENT** for the **PUBLIC USE** upon the following terms and conditions:

1. **GRANTEE** shall have the right to forbid, prevent, remove, and keep removed from the **EASEMENT** any and all structures, fences, trees, shrubs, excavations, impoundments of water, grade or elevation changes, and any other obstructions or encroachments which may, in the sole judgment of the **GRANTEE**, endanger or interfere with the **GRANTEE**'s use and enjoyment of the **EASEMENT**; together with the right and privilege at any and all times to enter said **EASEMENT TRACT** for the purpose of exercising the said rights and with the right and privilege to perform all acts necessary to the use and enjoyment of said **EASEMENT**.

2. The construction of the Facilities and access improvements shall be the responsibility of the **CITY** and all expenses attendant thereto shall be borne by the **CITY**.

3. Upon completion of such construction the **CITY** shall clean up and haul off the **EASEMENT TRACT** all surplus excavation, debris, trash or litter resulting from such construction activities and the surface of the **EASEMENT TRACT**, excluding trees, shrubs and vertical structures, shall be restored substantially to its original contour and condition, other than the access improvements, at the expense of the **CITY**. **CITY** shall not bury any trash or construction debris within the **EASEMENT TRACT**.

4. During construction the **CITY** shall provide reasonable access to the **PROPERTY** which shall include keeping open and allowing access at all times by at least one of the existing access driveways to the **PROPERTY**.

5. The **CITY** shall have the right to enter the **EASEMENT TRACT** at any time to inspect the Facilities and take any action it deems necessary, in its sole discretion, to protect any **CITY** -owned facility or system and for the proper use of any rights granted to the **CITY** herein.

6. This **EASEMENT** shall be governed by the laws of the State of Texas; and

IT IS UNDERSTOOD AND AGREED that the consideration herein represents full and adequate compensation for the Easement granted and shall constitute payment in full for all damages sustained by Grantor by reason of the utilization by the Grantee of any rights granted herein, and includes full and adequate compensation for any and all damages, costs and/or inconvenience that may be incident to the construction;

THERE ARE NO PURCHASE MONEY LIENS, FINANCING STATEMENTS OR SIMILAR ENCUMBRANCES which affect the title or right of the **GRANTOR** to convey this **EASEMENT** for the purposes described herein other than as described in a signed and acknowledged statement subordinating such lien, attachment, or encumbrance to the **EASEMENT** granted herein and provided to the **CITY** to be filed in the Tarrant County Official Public Records;

THE PROVISIONS of this **EASEMENT AGREEMENT** shall be deemed to be independent and severable, and the invalidity or partial invalidity of any provision or portion hereof does not affect the validity or enforceability of any other provision;

206 **TO HAVE AND TO HOLD** said **EASEMENT** unto the **CITY** and its successors and assigns for the duration of the **EASEMENT**.

WITNESS my hand this _____ day of _____, 2026.

GRANTOR

Arlington Independent School District

By: _____
Printed Name: Sara McMurrough
Title: Board President

THE STATE OF TEXAS

COUNTY OF TARRANT

§
§
§

CORPORATE ACKNOWLEDGMENT

BEFORE ME, the undersigned authority, on this day personally appeared _____, known to me
or *check one if applicable*
☐ proved to me on the oath of _____, *or*
☐ proved to me through an identity card or other document, to wit: _____,
to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that he executed same for and as the act and deed of _____,
a corporation of _____ County, State of _____, and as the
_____ (*title*) thereof, and for the purposes and consideration
therein expressed and in the capacity therein stated.

GIVEN under my hand and seal of office this the _____ day of _____, 2026.

(seal)

Notary Public in and for
The State of Texas

**COTTONWOOD CREEK SANITARY SEWER (MITCHELL TO TIMBERLAKE)
CITY PROJECT NO. WUWS23016
PARCEL NO. 3B
1101 TIMBERLAKE DRIVE
LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK**

EXHIBIT "A"

Being a temporary construction easement situated in the T. Holland Survey, Abstract No. 750, City of Arlington, Tarrant County, Texas, said temporary construction easement being a portion of Lot 14A, Block 1 of Devtex Business Park, an addition to the City of Arlington, Tarrant County, Texas, as recorded in Cabinet A, Slide 7929 of the Plat Records of Tarrant County, Texas, said Lot 14A being deeded to Arlington Independent School District as recorded in Volume 15418, Page 190 and Volume 15418, Page 196 of the Deed Records of Tarrant County, Texas, said temporary construction easement being more particularly described by metes and bounds as follows:

COMMENCING at a 1 inch aluminum monument in concrete found for corner in the east line of said Lot 14A, said 1 inch aluminum monument in concrete being the southwest corner of Lot 13A1, Block 1 of Devtex Business Park, an addition to the City of Grand Prairie, Tarrant County, Texas as recorded in Instrument No. D223015697 of the Official Public Records of Tarrant County, Texas, said 1 inch aluminum monument in concrete also being a northwest corner of a tract of land described in deed to Texas Electric Service Company as recorded in Volume 4544, Page 108 of said Deed Records of Tarrant County, Texas; **THENCE** North 01 degrees 02 minutes 52 seconds West, with the east line of said Lot 14A and with the west line of said Lot 13A1, passing at a distance of 328.20 feet, a 1/2 inch iron rod with cap stamped "HORIZON SURVEYING" found for the northwest corner of Lot 13A, Block 1 of Devtex Business Park, an addition to the City Grand Prairie, Tarrant County, Texas as recorded in Cabinet A, Slide 12956 of said Plat Records of Tarrant County, Texas, (being superseded by plat recorded in said Instrument No. D223015697), in all, a distance of 443.51 feet to a calculated point for the **POINT OF BEGINNING** of the herein described temporary construction easement;

THENCE South 70 degrees 59 minutes 02 seconds West, a distance of 7.88 feet to a calculated point for corner;

THENCE South 64 degrees 57 minutes 55 seconds West, a distance of 341.22 feet to a calculated point for corner;

THENCE South 70 degrees 41 minutes 17 seconds West, a distance of 108.38 feet to a calculated point for corner;

THENCE South 87 degrees 35 minutes 46 seconds West, a distance of 191.95 feet to a calculated point for corner;

THENCE North 77 degrees 23 minutes 12 seconds West, a distance of 185.39 feet to a calculated point for corner;

THENCE North 12 degrees 36 minutes 48 seconds East, a distance of 3.25 feet to calculated point for the south corner of a Temporary Construction Easement as recorded in Instrument No. D225174201 of said Official Public Records of Tarrant County, Texas;

THENCE North 80 degrees 37 minutes 37 seconds East, with the southeasterly line of said Temporary Construction Easement, a distance of 71.46 feet to a calculated point for corner in the southerly line of a proposed permanent sanitary sewer easement;

THENCE South 77 degrees 23 minutes 12 seconds East, with the southerly line of said proposed permanent sanitary sewer easement, a distance of 115.17 feet to a calculated point for corner;

THENCE North 87 degrees 35 minutes 46 seconds East, with the southerly line of said proposed permanent sanitary sewer easement, a distance of 183.54 feet to a calculated point for corner;

THENCE North 70 degrees 41 minutes 17 seconds East, with the southerly line of said proposed permanent sanitary sewer easement, a distance of 102.43 feet to a calculated point for corner;

THENCE North 64 degrees 57 minutes 55 seconds East, with the southerly line of said proposed permanent sanitary sewer easement, a distance of 348.29 feet to a calculated point for corner;

THENCE North 78 degrees 12 minutes 11 seconds East, with the southerly line of said proposed permanent sanitary sewer easement, a distance of 12.08 feet to a calculated point for the southeast corner of said proposed permanent sanitary sewer easement, said calculated point being in the east line of said Lot 14A, said calculated point also being in the west line of said Lot 13A1;

THENCE South 01 degrees 02 minutes 52 seconds East, with the east line of said Lot 14A and with the west line of said Lot 13A1, a distance of 30.71 feet to the **POINT OF BEGINNING** and containing 24,057 square feet or 0.552 acres of land, more or less.

Notes:

- (1) A plat of even survey date herewith accompanies this legal description.
- (2) All bearings and coordinates are referenced to the Texas Coordinate System, NAD-83, The North Central Zone 4202, all distances and areas shown are surface.

Date: March 9, 2026



Curtis Smith
Registered Professional Land Surveyor
No. 5494
Texas Firm No. 10106900



EXHIBIT "B"

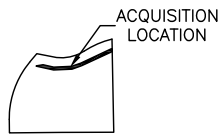
PARCEL No. 3B

MATCHLINE "A"

T. HOLLAND SURVEY
ABSTRACT No. 750

LOT 14A
ARLINGTON INDEPENDENT
SCHOOL DISTRICT
VOLUME 15418, PAGE 190
VOLUME 15418, PAGE 196
D.R.T.C.T.

BLOCK 1
DEVTEX BUSINESS PARK
CABINET A, SLIDE 7929
P.R.T.C.T.



SUBJECT TRACT &
LOCATION OF ACQUISITION

CITY OF ARLINGTON
DRAINAGE EASEMENT
CABINET A, SLIDE 12956
P.R.T.C.T.

LOT 13A1

BLOCK 1
DEVTEX BUSINESS PARK
INSTRUMENT No. D223015697
O.P.R.T.C.T.

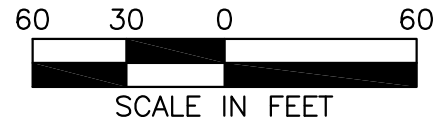
P.O.C.
FOUND 1"ALUMINUM
MONUMENT IN CONCRETE

TEXAS ELECTRIC
SERVICE COMPANY
VOLUME 4544, PAGE 108
D.R.T.C.T.



NOTES:

1. A LEGAL DESCRIPTION OF EVEN DATE ACCOMPANIES THIS PLAT.
2. ALL BEARINGS AND COORDINATES ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM, NAD-83, THE NORTH CENTRAL ZONE 4202, ALL DISTANCES AND AREAS SHOWN ARE SURFACE.



City of Arlington

101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

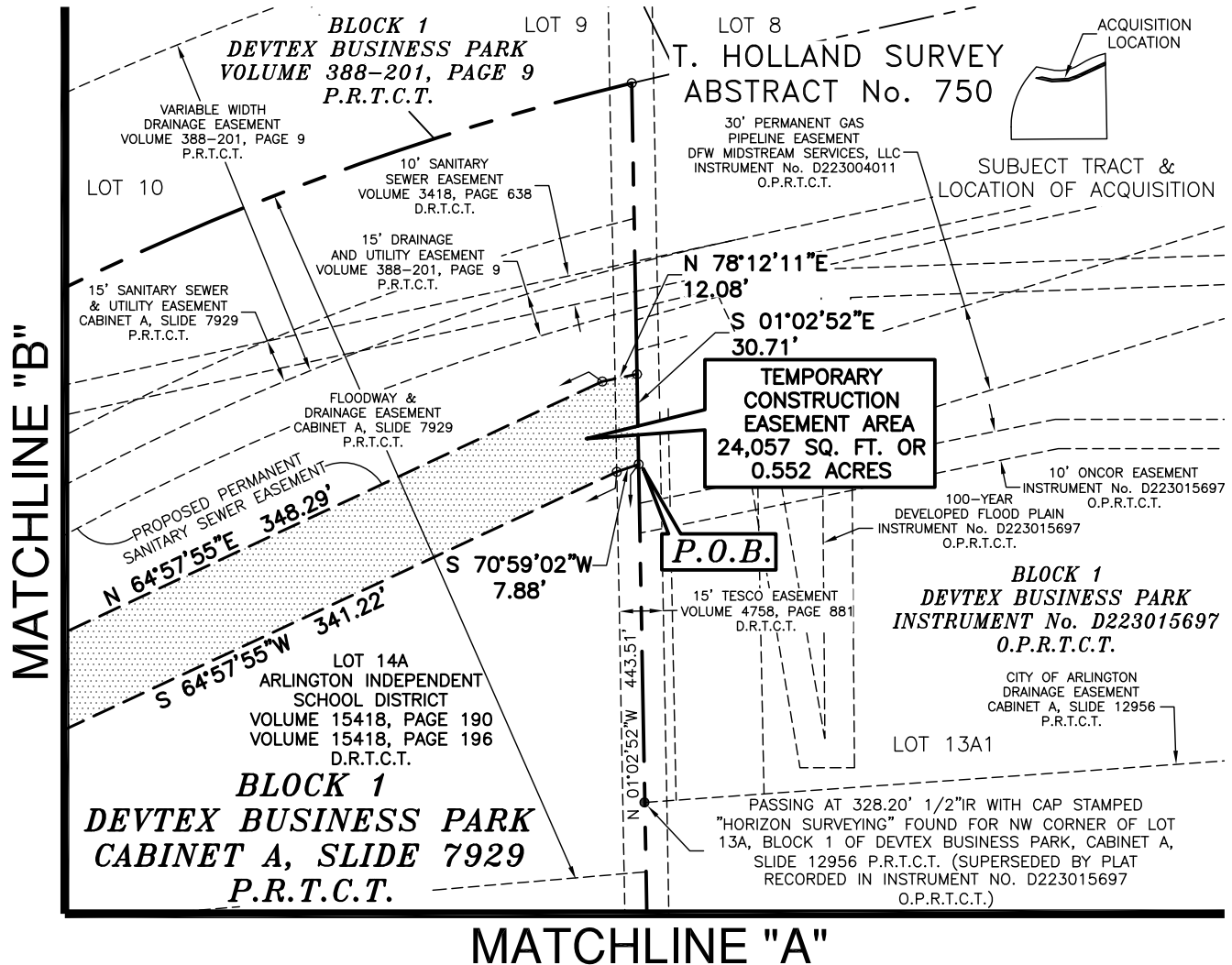
COTTONWOOD CREEK SANITARY SEWER MITCHELL TO TIMBERLAKE

PARCEL NO. 3B	CITY PROJ. NO. WUWS23016
TEMPORARY CONSTRUCTION EASEMENT	
OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT	
SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK	
LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS	
ACQUISITION AREA: 24,057 SQUARE FEET OR 0.552 ACRES	
WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)	

JOB No. FNI_2319.00	DRAWN BY: JM	CAD FILE: 3B.DWG
DATE: MARCH 9, 2026	EXHIBIT B PAGE 1 OF 4	SCALE: 1" = 60'



CURTIS SMITH
REGISTERED PROFESSIONAL LAND SURVEYOR
NO. 5494 TEXAS FIRM No. 10106900

EXHIBIT "B"**PARCEL No. 3B****NOTES:**

1. A LEGAL DESCRIPTION OF EVEN DATE ACCOMPANIES THIS PLAT.
2. ALL BEARINGS AND COORDINATES ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM, NAD-83, THE NORTH CENTRAL ZONE 4202, ALL DISTANCES AND AREAS SHOWN ARE SURFACE.

**City of Arlington**

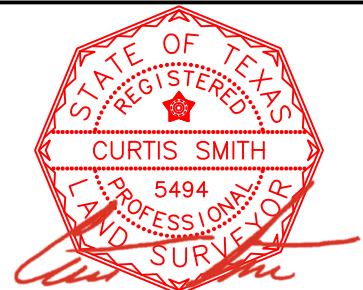
101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

**COTTONWOOD CREEK SANITARY SEWER
MITCHELL TO TIMBERLAKE**

PARCEL NO. 3B	CITY PROJ. NO. WUWS23016
TEMPORARY CONSTRUCTION EASEMENT	
OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT	
SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK	
LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS	
ACQUISITION AREA: 24,057 SQUARE FEET OR 0.552 ACRES	
WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)	

JOB No. FNI_2319.00	DRAWN BY: JM	CAD FILE: 3B.DWG
DATE: MARCH 9, 2026	EXHIBIT B PAGE 2 OF 4	SCALE: 1" = 60'

GORRONDONA & ASSOCIATES, INC. • 2800 N.E. LOOP 820, SUITE 660 FORT WORTH, TX. 76137 • 817-496-1424 FAX 817-496-1768



CURTIS SMITH
REGISTERED PROFESSIONAL LAND SURVEYOR
NO. 5494 TEXAS FIRM No. 10106900

EXHIBIT "B"**PARCEL No. 3B****T. HOLLAND SURVEY
ABSTRACT No. 750****BLOCK 1
DEVTEX BUSINESS PARK
VOLUME 388-201, PAGE 9
P.R.T.C.T.**ACQUISITION
LOCATION

SUBJECT TRACT &
LOCATION OF ACQUISITION10' SANITARY
SEWER EASEMENT
VOLUME 3418, PAGE 638
D.R.T.C.T.

LOT 11

15' DRAINAGE &
UTILITY EASEMENT
VOLUME 388-201, PAGE 9
P.R.T.C.T.

LOT 12

120' DRAINAGE EASEMENT
VOLUME 388-201, PAGE 9
P.R.T.C.T.15' SANITARY
SEWER EASEMENT
VOLUME 388-201, PAGE 9
P.R.T.C.T.FLOODWAY &
DRAINAGE EASEMENT
CABINET A, SLIDE 7929
P.R.T.C.T.15' SANITARY SEWER
& UTILITY EASEMENT
CABINET A, SLIDE 7929
P.R.T.C.T.PROPOSED PERMANENT
SANITARY SEWER EASEMENT

N 87°35'46"E 183.54'

N 70°41'17"E 102.43'

S 70°41'17"W 108.38'

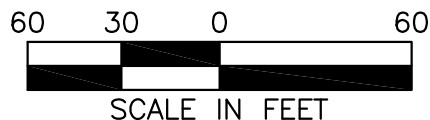
N 64°57'55"E 348.29'
S 64°57'55"W 341.22'TEMPORARY CONSTRUCTION
EASEMENT AREA
24,057 SQ. FT. OR
0.552 ACRESLOT 14A
ARLINGTON INDEPENDENT
SCHOOL DISTRICT
VOLUME 15418, PAGE 190
VOLUME 15418, PAGE 196
D.R.T.C.T.**BLOCK 1
DEVTEX BUSINESS PARK
CABINET A, SLIDE 7929
P.R.T.C.T.**

LINE TABLE

LINE	BEARING	DISTANCE
L-1	S 87°35'46"W	191.95'

NOTES:

1. A LEGAL DESCRIPTION OF EVEN DATE ACCOMPANIES THIS PLAT.
2. ALL BEARINGS AND COORDINATES ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM, NAD-83, THE NORTH CENTRAL ZONE 4202, ALL DISTANCES AND AREAS SHOWN ARE SURFACE.

**City of Arlington**

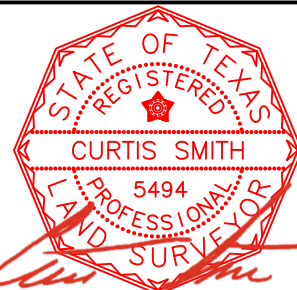
101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

**COTTONWOOD CREEK SANITARY SEWER
MITCHELL TO TIMBERLAKE**

PARCEL NO. 3B CITY PROJ. NO. WUWS23016
 TEMPORARY CONSTRUCTION EASEMENT
 OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT
 SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK
 LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS
 ACQUISITION AREA: 24,057 SQUARE FEET OR 0.552 ACRES
 WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)

JOB No. FNI_2319.00 DRAWN BY: JM CAD FILE: 3B.DWG
 DATE: MARCH 9, 2026 EXHIBIT B PAGE 3 OF 4 SCALE: 1" = 60'

GORRONDONA & ASSOCIATES, INC. • 2800 N.E. LOOP 820, SUITE 660 FORT WORTH, TX. 76137 • 817-496-1424 FAX 817-496-1768



CURTIS SMITH
 REGISTERED PROFESSIONAL LAND SURVEYOR
 NO. 5494 TEXAS FIRM No. 10106900

EXHIBIT "B"**PARCEL No. 3B**

LINE TABLE		
LINE	BEARING	DISTANCE
L-1	S 87°35'46"W	191.95'
L-2	N 12°36'48"E	3.25'
L-3	N 80°37'37"E	71.46'

T. HOLLAND SURVEY
ABSTRACT No. 750

LOT 12

BLOCK 1
DEVTEX BUSINESS PARK
VOLUME 388-201, PAGE 9
P.R.T.C.T.ACQUISITION
LOCATION

SUBJECT TRACT &
LOCATION OF ACQUISITION**THE WOODS OF**
TIMBERLAKE
PHASE 2B
CABINET A, SLIDE 10791
P.R.T.C.T.

LOT 1X

TIMBERLAKE DRIVE
(80' RIGHT-OF-WAY WIDTH)120' DRAINAGE EASEMENT
VOLUME 388-201, PAGE 9
P.R.T.C.T.15' DRAINAGE &
UTILITY EASEMENT
VOLUME 388-201, PAGE 9
P.R.T.C.T.10' SANITARY
SEWER EASEMENT
VOLUME 3418, PAGE 638
D.R.T.C.T.15' SANITARY SEWER
& UTILITY EASEMENT
CABINET A, SLIDE 7929
P.R.T.C.T.TEMPORARY CONSTRUCTION EASEMENT
INSTRUMENT NO. D225174201
O.P.R.T.C.T.SANITARY SEWER EASEMENT
CITY OF ARLINGTON
INSTRUMENT NO. D225174197
O.P.R.T.C.T.DRAINAGE EASEMENT
VOLUME 388-201, PAGE 9
P.R.T.C.T.LOT 14A
ARLINGTON INDEPENDENT
SCHOOL DISTRICT
VOLUME 15418, PAGE 190
VOLUME 15418, PAGE 196
D.R.T.C.T.TEMPORARY
CONSTRUCTION
EASEMENT AREA
24,057 SQ. FT. OR
0.552 ACRES**BLOCK 1**
DEVTEX BUSINESS PARK
CABINET A, SLIDE 7929
P.R.T.C.T.

MATCHLINE "C"

NOTES:

1. A LEGAL DESCRIPTION OF EVEN DATE ACCOMPANIES THIS PLAT.
2. ALL BEARINGS AND COORDINATES ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM, NAD-83, THE NORTH CENTRAL ZONE 4202, ALL DISTANCES AND AREAS SHOWN ARE SURFACE.

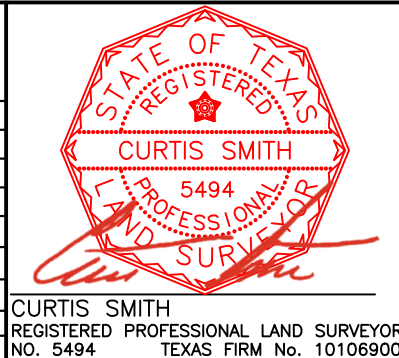
**City of Arlington**

101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

COTTONWOOD CREEK SANITARY SEWER
MITCHELL TO TIMBERLAKE

PARCEL NO. 3B	CITY PROJ. NO. WUWS23016
TEMPORARY CONSTRUCTION EASEMENT	
OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT	
SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK	
LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS	
ACQUISITION AREA: 24,057 SQUARE FEET OR 0.552 ACRES	
WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)	

JOB No. FNI_2319.00	DRAWN BY: JM	CAD FILE: 3B.DWG
DATE: MARCH 9, 2026	EXHIBIT B PAGE 4 OF 4	SCALE: 1" = 60'



214 After recording, return to:
Real Estate Manager
City of Arlington-Strategic Initiatives
P.O. Box 90231, MS#01-0300
Arlington, Texas 76004-3231

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER.

PUBLIC SANITARY SEWER EASEMENT AGREEMENT

THE STATE OF TEXAS

~~~~~

## KNOW ALL MEN BY THESE PRESENTS

**COUNTY OF TARRANT**

**T**HAT in this instrument the following definitions shall apply:

**GRANTOR:** **Arlington Independent School District**, an independent school district, a local unit of government, duly organized and operating under the laws of the State of Texas, acting by and through Sara McMurrough, its Board President of Schools, of the County of Tarrant, State of Texas;

**GRANTEE OR CITY:** City of Arlington, a municipal corporation of Tarrant County, Texas.

**CONSIDERATION:** TEN DOLLARS (\$10) cash and other good and valuable consideration paid by Grantee, the receipt of which is hereby acknowledged by Grantor.

**PROPERTY:** Lot 14A, Block 1 of the Devtex Business Park, an addition to the City of Arlington, Tarrant County, Texas according to the plat on file at Vol. A Page 7929 of the Official Public Records of Tarrant County, Texas.

**EASEMENT TRACT:** That part of the **PROPERTY** described in Exhibits "A" & "B" of PT1 and Exhibits "A" & "B" of PT2 attached hereto and made a part hereof for all purposes as if copied here verbatim.

**EASEMENT:** A public sanitary sewer easement in, under, over, through, across, and along the **EASEMENT TRACT**.

**PUBLIC USE:** To grade, lay, construct, reconstruct, inspect, repair, maintain, protect, replace, make connections to, and use sanitary sewer lines including pipes, conduits, pumps, and appurtenances thereto, all of which shall be subsurface except for surface appurtenances, including but not limited to manholes, pump stations, and signs (collectively, the “Facilities”), including the right to build the Facilities on such grade and according to such plans and specifications as will, in the City’s opinion, best serve the public purpose; and

**T**HAT, **GRANTOR**, owner of the **PROPERTY**, for the **CONSIDERATION** does hereby grant, sell, and convey to the **CITY** the **EASEMENT** for the **PUBLIC USE** upon the following terms and conditions:



215 1. **GRANTEE** shall have the right to forbid, prevent, remove, and keep removed from the **EASEMENT** any and all structures, fences, trees, shrubs, excavations, impoundments of water, grade or elevation changes, and any other obstructions or encroachments which may, in the sole judgment of the **GRANTEE**, endanger or interfere with the **GRANTEE's** use and enjoyment of the **EASEMENT TRACT** for the purpose of exercising the said rights and with the right and privilege to perform all acts necessary to the use and enjoyment of said **EASEMENT**.

2. The construction and maintenance of the Facilities shall be the responsibility of the **CITY** and all expenses attendant thereto shall be borne by the **CITY**. Upon completion of construction, reconstruction, or maintenance of the Facilities the **CITY** shall clean up and haul off the **EASEMENT TRACT** all surplus excavation, debris, trash or litter resulting from said activities and the surface of the **EASEMENT TRACT**, including driveways and sidewalks, but not including trees, shrubs and vertical structures, shall be restored substantially to its original contour and condition, other than the Facilities, at the expense of the **CITY**. **CITY** shall not bury any trash or construction debris within the **EASEMENT TRACT**.

3. The **CITY** shall record this instrument in the Official Public Records of Tarrant County, Texas, and thereafter **GRANTOR** shall specifically reference such recording numbers and information upon any Plat hereafter filed for the **PROPERTY**.

4. The **CITY** shall have the right to enter the **EASEMENT TRACT** at any time to inspect the Facilities and take any action it deems necessary, in its sole discretion, to protect any **CITY** -owned facility or system and for the proper use of any rights granted to the **CITY** herein.

5. The **CITY** shall have access to the **EASEMENT** for any purpose related to the exercise of governmental services or functions, including but not limited to, fire and police protection, inspection and code enforcement.

6. The use, occupancy, and enjoyment of the fee simple title not necessary for or interfering with the **EASEMENT** shall remain in **GRANTOR**. Such use, occupancy, and enjoyment may include, but is not limited to, ingress and egress across the **EASEMENT TRACT**, landscaping (not to include trees), parking areas, and driveways. All such improvements for the foregoing uses shall be constructed according to appropriate plans reviewed and approved by the **CITY** prior to the start of construction.

**THERE ARE NO PURCHASE MONEY LIENS, FINANCING STATEMENTS OR SIMILAR ENCUMBRANCES** which affect the title or right of the **GRANTOR** to convey this **EASEMENT** for the purposes described herein other than as described in a signed and acknowledged statement subordinating such lien, attachment, or encumbrance to the **EASEMENT** granted herein and provided to the **CITY** to be filed in the Tarrant County Official Public Records;

**THE PROVISIONS** of this **EASEMENT AGREEMENT** shall be deemed to be independent and severable, and the invalidity or partial invalidity of any provision or portion hereof does not affect the validity or enforceability of any other provision;

**GRANTOR DOES HEREBY COVENANT AND AGREE** to **WARRANT AND FOREVER DEFEND** title to the **EASEMENT** herein granted unto the **CITY** against every person whomsoever lawfully claiming or to claim the same or any part thereof by, through, or under Grantor, but not otherwise, subject to the matters set forth herein;

**TO HAVE AND TO HOLD** said **EASEMENT** unto the **CITY** and its successors and assigns in perpetuity.

**W**ITNESS my hand this \_\_\_\_\_ day of \_\_\_\_\_, 2026.

**GRANTOR**

Arlington Independent School District

By: \_\_\_\_\_  
 Printed Name: Sara McMurrough  
 Title: Board President

**THE STATE OF TEXAS**

**COUNTY OF TARRANT**

§  
§  
§

**CORPORATE ACKNOWLEDGMENT**

**BEFORE ME**, the undersigned authority, on this day personally appeared \_\_\_\_\_, known to me  
 or *check one if applicable*  
☐ proved to me on the oath of \_\_\_\_\_, *or*  
☐ proved to me through an identity card or other document, to wit:  
 \_\_\_\_\_,  
 to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me  
 that he executed same for and as the act and deed of \_\_\_\_\_,  
 a corporation of \_\_\_\_\_ County, State of \_\_\_\_\_, and as the  
 \_\_\_\_\_ (*title*) thereof, and for the purposes and consideration  
 therein expressed and in the capacity therein stated.

**GIVEN** under my hand and seal of office this the \_\_\_\_\_ day of \_\_\_\_\_, 2026.

(seal)

\_\_\_\_\_  
 Notary Public in and for  
 The State of Texas

**COTTONWOOD CREEK SANITARY SEWER (MITCHELL TO TIMBERLAKE)  
CITY PROJECT NO. WUWS23016  
PARCEL NO. 3A PT 1  
1101 TIMBERLAKE DRIVE  
LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK**

**EXHIBIT "A"**

Being a permanent sanitary sewer easement situated in the T. Holland Survey, Abstract No. 750, City of Arlington, Tarrant County, Texas, said permanent sanitary sewer easement being a portion of Lot 14A, Block 1 of Devtex Business Park, an addition to the City of Arlington, Tarrant County, Texas, as recorded in Cabinet A, Slide 7929 of the Plat Records of Tarrant County, Texas, said Lot 14A being deeded to Arlington Independent School District as recorded in Volume 15418, Page 190 and Volume 15418, Page 196 of the Deed Records of Tarrant County, Texas, said permanent sanitary sewer easement being more particularly described by metes and bounds as follows:

**BEGINNING** at a calculated point for the northwest corner of said Lot 14A, said calculated point being the west corner of Lot 12, Block 1 of Devtex Business Park, an addition to the City of Arlington, Tarrant County, Texas as recorded in Volume 388-201, Page 9 of said Plat Records of Tarrant County, Texas, said calculated point also being in the southeasterly right-of-way line of Timberlake Drive (80' right-of-way width), from which a 1/2 inch iron rod found for the north corner of said Lot 12 bears North 39 degrees 48 minutes 55 seconds East, a distance of 294.75 feet, said 1/2 inch iron rod being the west corner of Lot 11 of said Block 1, said 1/2 inch iron rod also being in the southeasterly right-of-way line of said Timberlake Drive;

**THENCE** South 78 degrees 45 minutes 01 seconds East, with the northerly line of said Lot 14A and with the southerly line of said Lot 12, a distance of 22.77 feet to a calculated point for corner;

**THENCE** South 39 degrees 48 minutes 55 seconds West, a distance of 85.40 feet to a calculated point for corner in the southerly line of a 15' Drainage and Utility Easement as recorded in Volume 388-201, Page 9 of said Plat Records of Tarrant County, Texas, said calculated point being in the northerly line of a Sanitary Sewer Easement as recorded in Instrument No. D225174197 of the Official Public Records of Tarrant County, Texas;

**THENCE** North 78 degrees 45 minutes 01 seconds West, with the southerly line of said 15' Drainage and Utility Easement and with the northerly line of said Sanitary Sewer Easement, a distance of 22.77 feet to a calculated point for corner in the westerly line of said Lot 14A, said calculated point being in the southeasterly right-of-way line of said Timberlake Drive, from which a 1/2 inch iron rod found for corner in the westerly line of said Lot 14A bears South 39 degrees 48 minutes 55 seconds West, a distance of 31.29 feet, said 1/2 inch iron rod being in the southeasterly right-of-way line of said Timberlake Drive;

**THENCE** North 39 degrees 48 minutes 55 seconds East, with the northwesterly line of said Lot 14A and with the southeasterly right-of-way line of said Timberlake Drive, a distance of 85.40 feet to the **POINT OF BEGINNING** and containing 1,708 square feet or 0.039 acres of land, more or less.

**Notes:**

- (1) A plat of even survey date herewith accompanies this legal description.
- (2) All bearings and coordinates are referenced to the Texas Coordinate System, NAD-83, The North Central Zone 4202, all distances and areas shown are surface.

Date: March 9, 2026



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Curtis Smith  
Registered Professional Land Surveyor  
No. 5494  
Texas Firm No. 10106900



# EXHIBIT "B"

PARCEL No. 3A PT1

| LINE TABLE |              |          |
|------------|--------------|----------|
| LINE       | BEARING      | DISTANCE |
| L-1        | S 78°45'01"E | 22.77'   |
| L-2        | S 39°48'55"W | 85.40'   |
| L-3        | N 78°45'01"W | 22.77'   |
| L-4        | N 39°48'55"E | 85.40'   |

T. HOLLAND SURVEY  
ABSTRACT No. 750

THE WOODS OF  
TIMBERLAKE  
PHASE 2B  
CABINET A, SLIDE 10791  
P.R.T.C.T.

PERMANENT SANITARY  
SEWER EASEMENT AREA  
1,708 SQ. FT. OR  
0.039 ACRES

LOT 1X

S 39°48'55"W  
31.29'  
FOUND  
1/2" IRON ROD

15' DRAINAGE &  
UTILITY EASEMENT  
VOLUME 388-201, PAGE 9  
P.R.T.C.T.

SANITARY SEWER EASEMENT  
INSTRUMENT NO. D225174197  
O.P.R.T.C.T.

15' SANITARY SEWER  
& UTILITY EASEMENT  
CABINET A, SLIDE 7929  
P.R.T.C.T.

120' DRAINAGE EASEMENT  
VOLUME 388-201, PAGE 9  
P.R.T.C.T.

FLOODWAY &  
DRAINAGE EASEMENT  
CABINET A, SLIDE 7929  
P.R.T.C.T.

ACQUISITION  
LOCATION

SUBJECT TRACT &  
LOCATION OF ACQUISITION

LOT 14A  
ARLINGTON INDEPENDENT  
SCHOOL DISTRICT  
VOLUME 15418, PAGE 190  
VOLUME 15418, PAGE 196  
D.R.T.C.T.

BLOCK 1  
DEVTEX BUSINESS PARK  
CABINET A, SLIDE 7929  
P.R.T.C.T.

## NOTES:

1. A LEGAL DESCRIPTION OF EVEN DATE ACCOMPANIES THIS PLAT.
2. ALL BEARINGS AND COORDINATES ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM, NAD-83, THE NORTH CENTRAL ZONE 4202, ALL DISTANCES AND AREAS SHOWN ARE SURFACE.



# City of Arlington

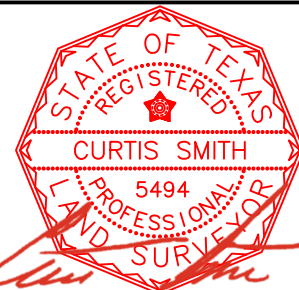
101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

## COTTONWOOD CREEK SANITARY SEWER MITCHELL TO TIMBERLAKE

|                                                    |                          |
|----------------------------------------------------|--------------------------|
| PARCEL NO. 3A PT1                                  | CITY PROJ. NO. WUWS23016 |
| PERMANENT SANITARY SEWER EASEMENT                  |                          |
| OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT       |                          |
| SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK     |                          |
| LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS |                          |
| ACQUISITION AREA: 1,708 SQUARE FEET OR 0.039 ACRES |                          |
| WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)    |                          |

|                     |                       |                      |
|---------------------|-----------------------|----------------------|
| JOB No. FNI_2319.00 | DRAWN BY: JM          | CAD FILE: 3A PT1.DWG |
| DATE: MARCH 9, 2026 | EXHIBIT B PAGE 1 OF 1 | SCALE: 1" = 60'      |

GORRONDONA & ASSOCIATES, INC. • 2800 N.E. LOOP 820, SUITE 660 FORT WORTH, TX. 76137 • 817-496-1424 FAX 817-496-1768



CURTIS SMITH  
REGISTERED PROFESSIONAL LAND SURVEYOR  
NO. 5494 TEXAS FIRM No. 10106900

**COTTONWOOD CREEK SANITARY SEWER (MITCHELL TO TIMBERLAKE)  
CITY PROJECT NO. WUWS23016  
PARCEL NO. 3A PT2  
1101 TIMBERLAKE DRIVE  
LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK**

**EXHIBIT "A"**

Being a permanent sanitary sewer easement situated in the T. Holland Survey, Abstract No. 750, City of Arlington, Tarrant County, Texas, said permanent sanitary sewer easement being a portion of Lot 14A, Block 1 of Devtex Business Park, an addition to the City of Arlington, Tarrant County, Texas, as recorded in Cabinet A, Slide 7929 of the Plat Records of Tarrant County, Texas, said Lot 14A being deeded to Arlington Independent School District as recorded in Volume 15418, Page 190 and Volume 15418, Page 196 of the Deed Records of Tarrant County, Texas, said permanent sanitary sewer easement being more particularly described by metes and bounds as follows:

**COMMENCING** at a 1 inch aluminum monument in concrete found for corner in the east line of said Lot 14A, said 1 inch aluminum monument in concrete being the southwest corner of Lot 13A1, Block 1 of Devtex Business Park, an addition to the City of Grand Prairie, Tarrant County, Texas as recorded in Instrument No. D223015697 of the Official Public Records of Tarrant County, Texas, said 1 inch aluminum monument in concrete also being a northwest corner of a tract of land described in deed to Texas Electric Service Company as recorded in Volume 4544, Page 108 of said Deed Records of Tarrant County, Texas; **THENCE** North 01 degrees 02 minutes 52 seconds West, with the east line of said Lot 14A and with the west line of said Lot 13A1, passing at a distance of 328.20 feet, a 1/2 inch iron rod with cap stamped "HORIZON SURVEYING" found for the northwest corner of Lot 13A, Block 1 of Devtex Business Park, an addition to the City Grand Prairie, Tarrant County, Texas as recorded in Cabinet A, Slide 12956 of said Plat Records of Tarrant County, Texas, (being superseded by plat recorded in said Instrument No. D223015697), in all, a distance of 474.23 feet to a calculated point for the **POINT OF BEGINNING** of the herein described permanent sanitary sewer easement;

**THENCE** South 78 degrees 12 minutes 11 seconds West, a distance of 12.08 feet to a calculated point for corner;

**THENCE** South 64 degrees 57 minutes 55 seconds West, a distance of 348.29 feet to a calculated point for corner;

**THENCE** South 70 degrees 41 minutes 17 seconds West, a distance of 102.43 feet to a calculated point for corner;

**THENCE** South 87 degrees 35 minutes 46 seconds West, a distance of 183.54 feet to a calculated point for corner;



**THENCE** North 77 degrees 23 minutes 12 seconds West, a distance of 182.16 feet to a calculated point for corner;

**THENCE** North 12 degrees 36 minutes 48 seconds East, a distance of 3.24 feet to a calculated point for the southeast corner of a Sanitary Sewer Easement as recorded in Instrument No. D225174197 of said Official Public Records of Tarrant County, Texas;

**THENCE** North 82 degrees 26 minutes 15 seconds East, with the southeasterly line of said Sanitary Sewer Easement, a distance of 62.02 feet to a calculated point for the east corner of said Sanitary Sewer Easement, said calculated point being in the southerly line of a 15' Drainage and Utility Easement as recorded in Volume 388-201, Page 9 of said Plat Records of Tarrant County, Texas;

**THENCE** South 78 degrees 45 minutes 01 seconds East, with the southerly line of said 15' Drainage and Utility Easement, a distance of 97.27 feet to a calculated point for the beginning of a curve to the left having a radius of 512.11 feet, a central angle of 43 degrees 59 minutes 56 seconds and whose chord bears North 79 degrees 15 minutes 01 seconds East, a distance of 383.67 feet;

**THENCE** with said curve to the left and with the southerly line of said 15' Drainage and Utility Easement, an arc length of 393.26 feet to a calculated point for the beginning of a reverse curve to the right having a radius of 872.10 feet, a central angle of 18 degrees 02 minutes 07 seconds and whose chord bears North 66 degrees 16 minutes 08 seconds East, a distance of 273.38 feet;

**THENCE** with said reverse curve to the right and with the southerly line of said 15' Drainage and Utility Easement, an arc length of 274.51 feet to a calculated point for corner in the east line of said Lot 14A, said calculated point being in the west line of said Lot 13A1;

**THENCE** South 01 degrees 02 minutes 52 seconds East, with the east line of said Lot 14A and with the west line of said Lot 13A1, a distance of 22.28 feet to the **POINT OF BEGINNING** and containing 19,397 square feet or 0.445 acres of land, more or less.

**Notes:**

- (1) A plat of even survey date herewith accompanies this legal description.
- (2) All bearings and coordinates are referenced to the Texas Coordinate System, NAD-83, The North Central Zone 4202, all distances and areas shown are surface.

Date: March 9, 2026



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Curtis Smith  
Registered Professional Land Surveyor  
No. 5494  
Texas Firm No. 10106900

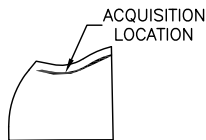


**EXHIBIT "B"**  
**PARCEL No. 3A PT2**  
**MATCHLINE "A"**

**T. HOLLAND SURVEY**  
**ABSTRACT No. 750**

LOT 14A  
 ARLINGTON INDEPENDENT  
 SCHOOL DISTRICT  
 VOLUME 15418, PAGE 190  
 VOLUME 15418, PAGE 196  
 D.R.T.C.T.

**BLOCK 1**  
**DEVTEX BUSINESS PARK**  
**CABINET A, SLIDE 7929**  
**P.R.T.C.T.**



SUBJECT TRACT &  
 LOCATION OF ACQUISITION

CITY OF ARLINGTON  
 DRAINAGE EASEMENT  
 CABINET A, SLIDE 12956  
 P.R.T.C.T.

LOT 13A1

**BLOCK 1**  
**DEVTEX BUSINESS PARK**  
**INSTRUMENT No. D223015697**  
**O.P.R.T.C.T.**

**P.O.C.**  
 FOUND 1"ALUMINUM  
 MONUMENT IN CONCRETE

TEXAS ELECTRIC  
 SERVICE COMPANY  
 VOLUME 4544, PAGE 108  
 D.R.T.C.T.



**NOTES:**

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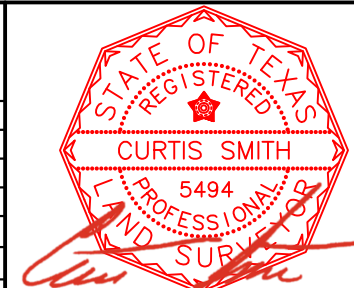
**City of Arlington**

101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

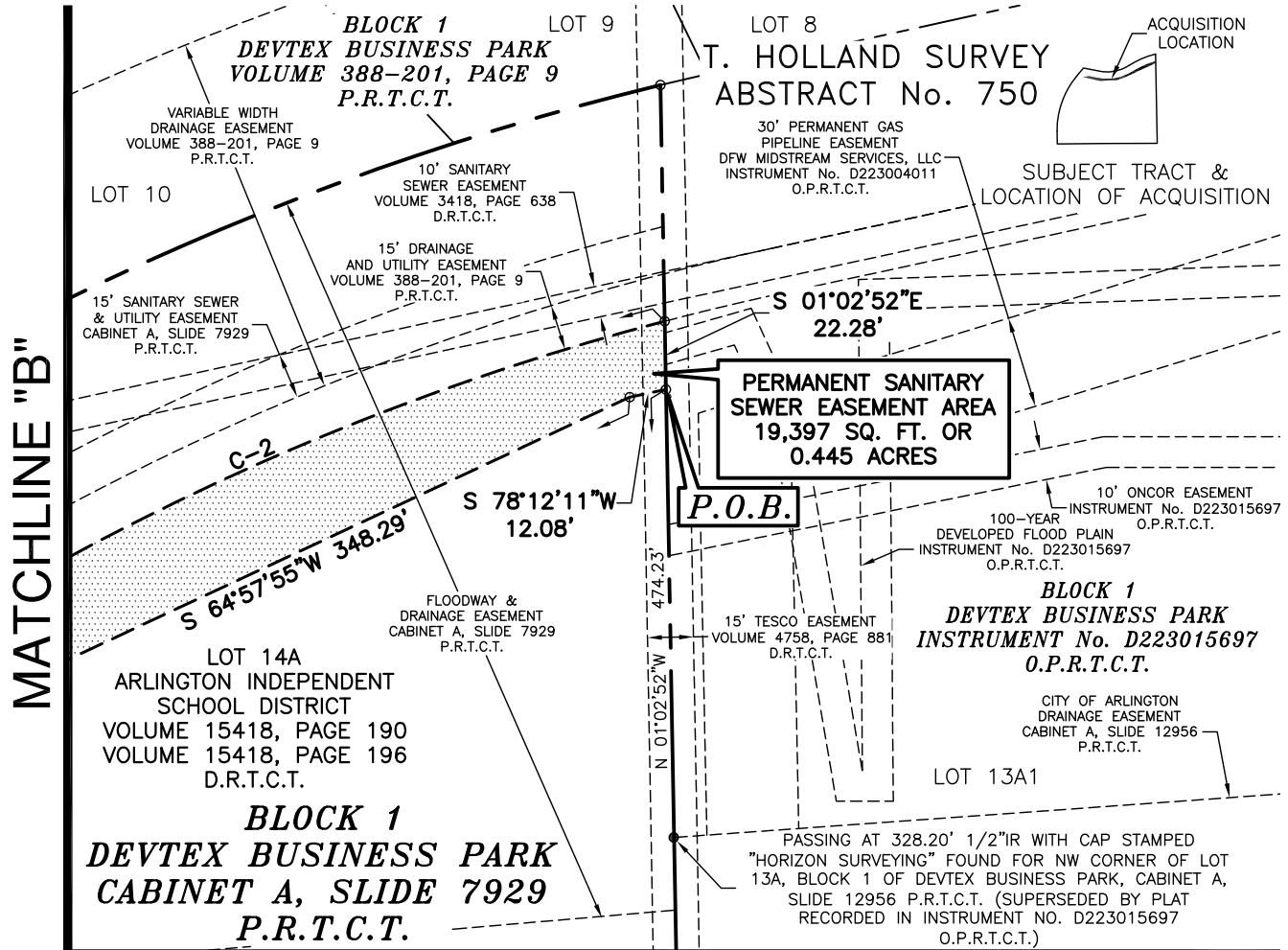
**COTTONWOOD CREEK SANITARY SEWER**  
**MITCHELL TO TIMBERLAKE**

|                                                     |                          |
|-----------------------------------------------------|--------------------------|
| PARCEL NO. 3A PT2                                   | CITY PROJ. NO. WUWS23016 |
| PERMANENT SANITARY SEWER EASEMENT                   |                          |
| OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT        |                          |
| SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK      |                          |
| LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS  |                          |
| ACQUISITION AREA: 19,397 SQUARE FEET OR 0.445 ACRES |                          |
| WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)     |                          |

|                     |                       |                      |
|---------------------|-----------------------|----------------------|
| JOB No. FNI_2319.00 | DRAWN BY: JM          | CAD FILE: 3A PT2.DWG |
| DATE: MARCH 9, 2026 | EXHIBIT B PAGE 1 OF 4 | SCALE: 1" = 60'      |



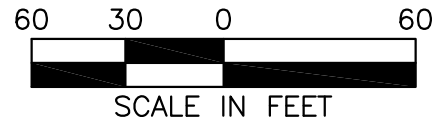
CURTIS SMITH  
 REGISTERED PROFESSIONAL LAND SURVEYOR  
 NO. 5494 TEXAS FIRM No. 10106900

**EXHIBIT "B"****PARCEL No. 3A PT2****CURVE TABLE**

| CURVE | RADIUS  | DELTA ANGLE | CHORD BEARING | CHORD LENGTH | ARC LENGTH |
|-------|---------|-------------|---------------|--------------|------------|
| C-2   | 872.10' | 18°02'07"   | N 66°16'08"E  | 273.38'      | 274.51'    |

**NOTES:**

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**MATCHLINE "A"****City of Arlington**

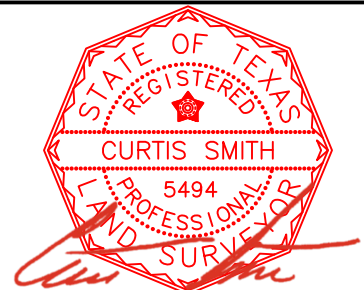
101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

**COTTONWOOD CREEK SANITARY SEWER**  
**MITCHELL TO TIMBERLAKE**

|                                                     |                          |
|-----------------------------------------------------|--------------------------|
| PARCEL NO. 3A PT2                                   | CITY PROJ. NO. WUWS23016 |
| PERMANENT SANITARY SEWER EASEMENT                   |                          |
| OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT        |                          |
| SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK      |                          |
| LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS  |                          |
| ACQUISITION AREA: 19,397 SQUARE FEET OR 0.445 ACRES |                          |
| WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)     |                          |

|                     |                       |                      |
|---------------------|-----------------------|----------------------|
| JOB No. FNI_2319.00 | DRAWN BY: JM          | CAD FILE: 3A PT2.DWG |
| DATE: MARCH 9, 2026 | EXHIBIT B PAGE 2 OF 4 | SCALE: 1" = 60'      |

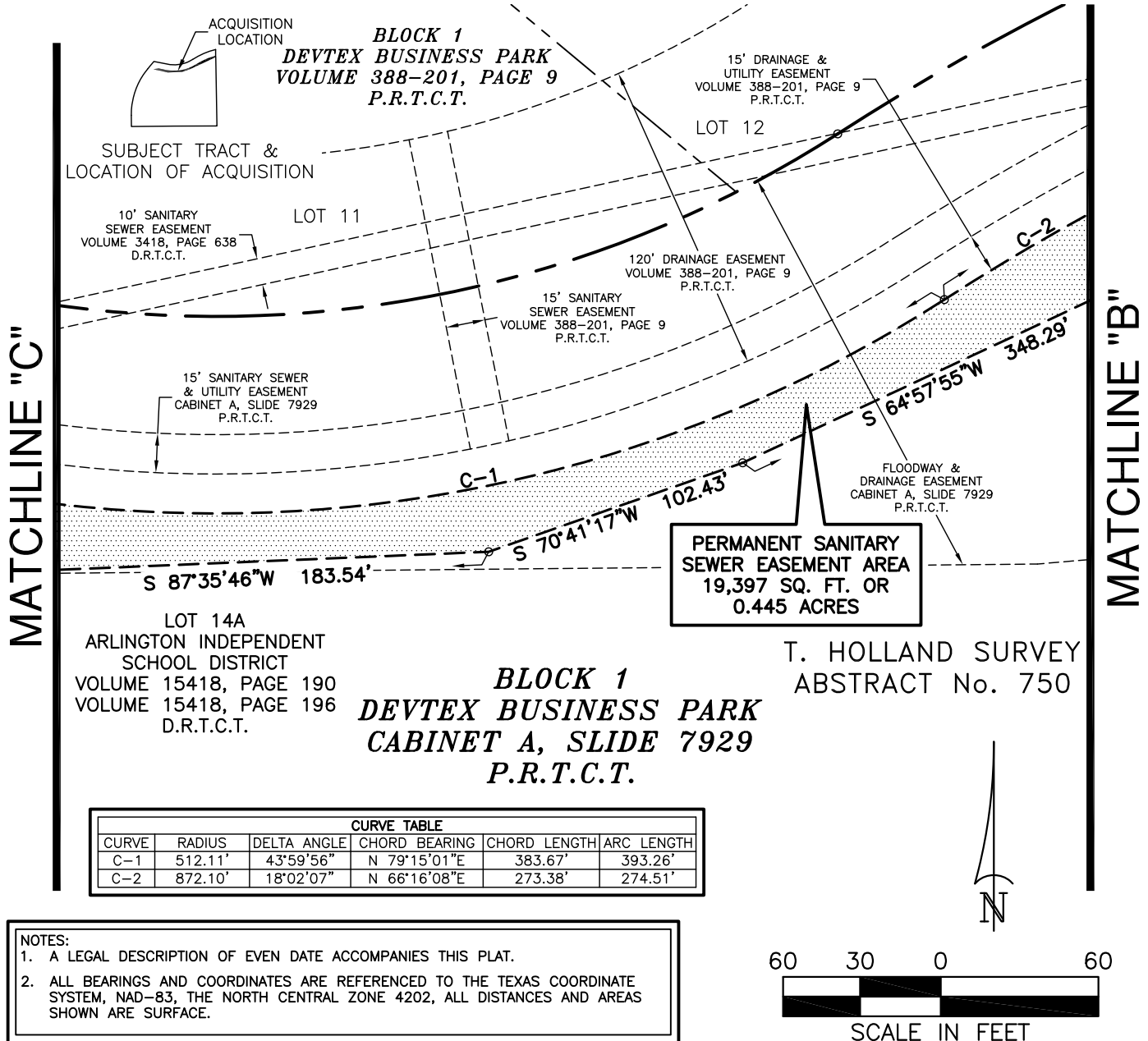
GORRONDONA &amp; ASSOCIATES, INC. • 2800 N.E. LOOP 820, SUITE 660 FORT WORTH, TX. 76137 • 817-496-1424 FAX 817-496-1768



**CURTIS SMITH**  
REGISTERED PROFESSIONAL LAND SURVEYOR  
NO. 5494 TEXAS FIRM No. 10106900

# EXHIBIT "B"

PARCEL No. 3A PT2



| CURVE TABLE |         |             |               |              |            |
|-------------|---------|-------------|---------------|--------------|------------|
| CURVE       | RADIUS  | DELTA ANGLE | CHORD BEARING | CHORD LENGTH | ARC LENGTH |
| C-1         | 512.11' | 43°59'56"   | N 79°15'01"E  | 383.67'      | 393.26'    |
| C-2         | 872.10' | 18°02'07"   | N 66°16'08"E  | 273.38'      | 274.51'    |



## City of Arlington

101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

### COTTONWOOD CREEK SANITARY SEWER MITCHELL TO TIMBERLAKE

PARCEL NO. 3A PT2 CITY PROJ. NO. WUWS23016

PERMANENT SANITARY SEWER EASEMENT

OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT

SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK

LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS

ACQUISITION AREA: 19,397 SQUARE FEET OR 0.445 ACRES

WHOLE PROPERTY ACREAGE: 19.336 ACRES (PER PLAT)

JOB No. FNI\_2319.00 DRAWN BY: JM CAD FILE: 3A PT2.DWG

DATE: MARCH 9, 2026 EXHIBIT B PAGE 3 OF 4 SCALE: 1" = 60'

GORRONDONA & ASSOCIATES, INC. • 2800 N.E. LOOP 820, SUITE 660 FORT WORTH, TX. 76137 • 817-496-1424 FAX 817-496-1768



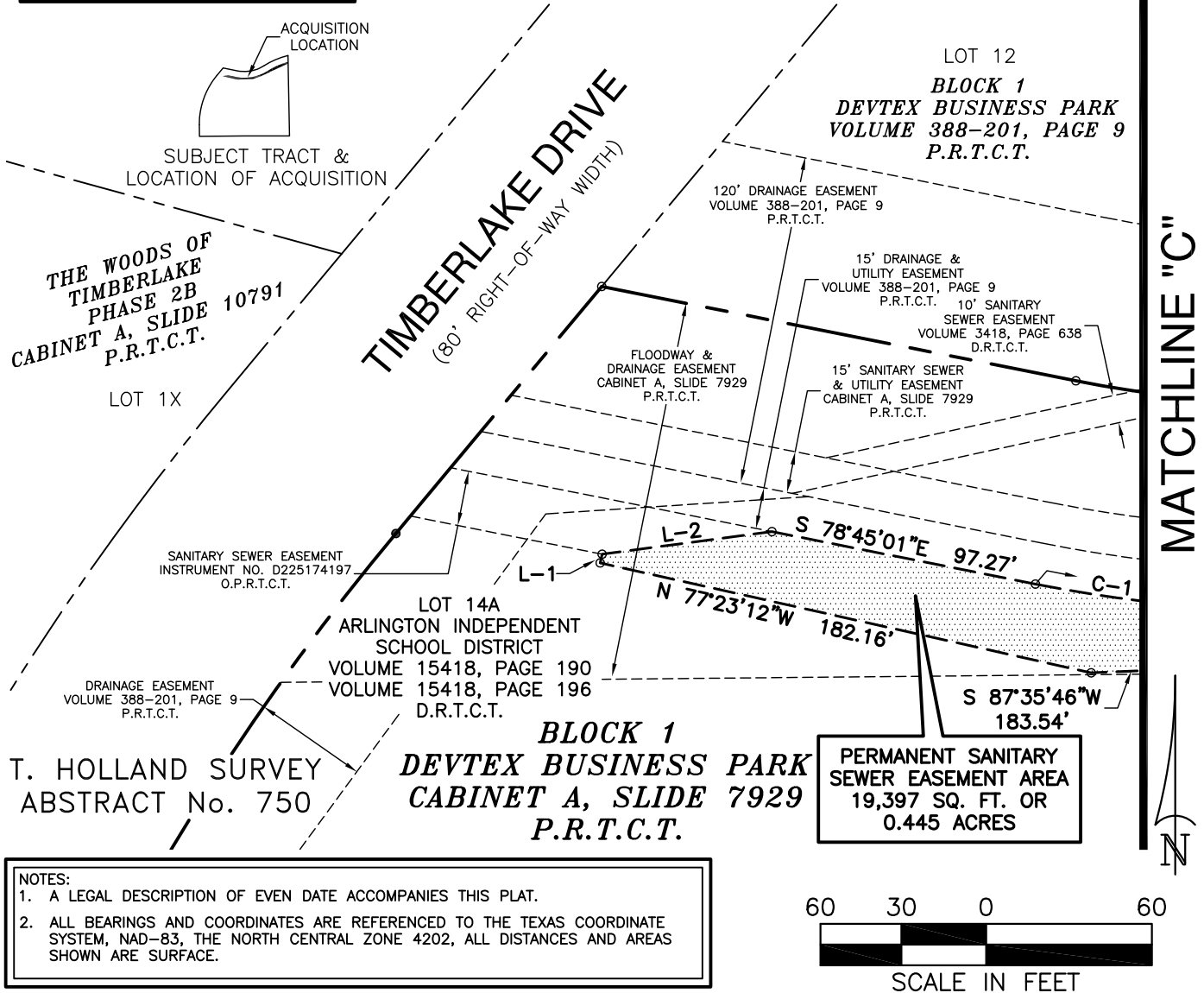
CURTIS SMITH  
REGISTERED PROFESSIONAL LAND SURVEYOR  
NO. 5494 TEXAS FIRM No. 10106900

# EXHIBIT "B"

PARCEL No. 3A PT2

| LINE TABLE |              |          |
|------------|--------------|----------|
| LINE       | BEARING      | DISTANCE |
| L-1        | N 12°36'48"E | 3.24'    |
| L-2        | N 82°26'15"E | 62.02'   |

| CURVE TABLE |         |             |               |              |            |
|-------------|---------|-------------|---------------|--------------|------------|
| CURVE       | RADIUS  | DELTA ANGLE | CHORD BEARING | CHORD LENGTH | ARC LENGTH |
| C-1         | 512.11' | 43°59'56"   | N 79°15'01"E  | 383.67'      | 393.26'    |



## NOTES:

1. A LEGAL DESCRIPTION OF EVEN DATE ACCOMPANIES THIS PLAT.
2. ALL BEARINGS AND COORDINATES ARE REFERENCED TO THE TEXAS COORDINATE SYSTEM, NAD-83, THE NORTH CENTRAL ZONE 4202, ALL DISTANCES AND AREAS SHOWN ARE SURFACE.



## City of Arlington

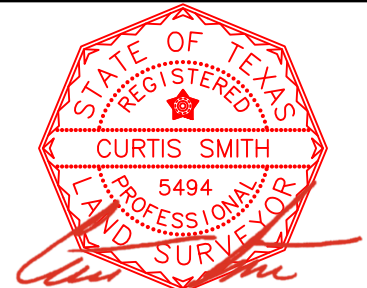
101 W. ABRAM STREET • ARLINGTON, TEXAS 76010

### COTTONWOOD CREEK SANITARY SEWER MITCHELL TO TIMBERLAKE

PARCEL NO. 3A PT2 CITY PROJ. NO. WUWS23016  
 PERMANENT SANITARY SEWER EASEMENT  
 OWNER: ARLINGTON INDEPENDENT SCHOOL DISTRICT  
 SURVEY: LOT 14A, BLOCK 1, DEVTEX BUSINESS PARK  
 LOCATION: CITY OF ARLINGTON, TARRANT COUNTY, TEXAS  
 ACQUISITION AREA: 19,397 SQUARE FEET OR 0.445 ACRES  
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JOB No. FNI\_2319.00 DRAWN BY: JM CAD FILE: 3A PT2.DWG  
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CURTIS SMITH  
 REGISTERED PROFESSIONAL LAND SURVEYOR  
 NO. 5494 TEXAS FIRM No. 10106900



May 11, 2026

Arlington ISD – Anderson Elementary  
 Attn: William Horn, Asst. Superintendent of Facility Services  
 690 East Lamar Blvd, Ste 433,  
 Arlington, TX 76011

Re: Sanitary Sewer Easement and Temporary Construction Easement acquisition initial offer  
 Project: Cottonwood Creek Sanitary Sewer, Project No. WUWS23016  
 Property Street Address: 1101 Timberlake Drive, Arlington, Texas  
 Property legal description: A portion of Lot 14A, Block 1, Devtex Business Park, an addition to the City of Arlington, Tarrant County, Texas.

Dear Mr. Horn:

The City of Arlington has developed plans for sanitary sewer improvements in connection with the Cottonwood Creek Sanitary Sewer Project. In order to complete the Project it will be necessary for the City to acquire the property interest(s) identified below on a portion of your property:

| Interest                                | Size           | Compensation       |
|-----------------------------------------|----------------|--------------------|
| Sanitary Sewer Easement (3A, PT1 & PT2) | 21,105 sq. ft. | \$22,300.00        |
| Temporary Construction Easement         | 24,057 sq. ft. | \$30,925.00        |
|                                         | <b>TOTAL</b>   | <b>\$42,550.00</b> |

In exchange for the execution and delivery of the documents necessary for the conveyance of the property interest(s), the City extends this offer to pay **\$42,550.00** as total compensation, subject to City Council approval. That amount includes the compensation for the individual interests identified above.

The compensation is intended to be for the benefit of all owners of an interest in the property, including any lienholders. You will be responsible for paying, from the proceeds of this transaction, any amounts required by your lienholder.

By accepting this offer you agree to cooperate with the City in curing any title issues, without committing to the expenditure of money to do so, that must be resolved to complete the transaction. The City will pay the cost of recording the instruments pertaining to this transaction, as well as other typical closing expenses.



**The offer of compensation is based upon an appraisal of the property prepared by a person licensed or certified to practice as an appraiser under Chapter 1103 of the Texas Occupations Code. The appraisal includes compensation for the value of the property interest to be acquired plus damages to the remainder, if any, of your remaining property.**

Enclosed for your review is a copy of the appraisal report relating to your property. Also enclosed are all other appraisal reports relating specifically to your property produced or acquired by the City of Arlington and prepared in the 10 years preceding the date of this offer, if any were prepared.

If this offer is acceptable, please sign one copy of this letter in the space provided below indicating your acceptance. Then return the following documents using the enclosed postage paid envelope:

1. The signed letter;
2. The signed and notarized original sanitary sewer easement and temporary easement documents enclosed with this letter;
3. The signed W-9 form enclosed with this letter.

Upon receipt of these items, I will arrange for the issuance of a check in payment of the compensation amount and have it delivered to you. The easements will not be filed in the county public records until you have been paid.

You have the right to discuss with others any offer or agreement regarding the City's acquisition of the subject property, or you may (but are not required to) keep the offer or agreement confidential from others, subject to the provisions of Chapter 552 of the Texas Government Code, Texas Open Records Act, as it may apply to the City.

Also enclosed with this letter is a copy of the Landowner's Bill of Rights, a written statement of your rights and options under eminent domain law as prescribed by Section 402.031 of the Texas Government Code, prepared by The Attorney General of Texas. It may also be found on the Attorney General's website: [https://www.oag.state.tx.us/agency/landowners\\_billofrights.pdf](https://www.oag.state.tx.us/agency/landowners_billofrights.pdf).

If you have any other questions or need a notary, please call me at (817) 459-6614. I thank you in advance for your cooperation regarding this community improvement effort.

Sincerely,

Jayneris A. Barreto  
Real Estate Representative  
City of Arlington

*{signature page follows}*

Accepted by: \_\_\_\_\_ Date: \_\_\_\_\_

Printed name: \_\_\_\_\_ Phone: \_\_\_\_\_

Title: \_\_\_\_\_ Email: \_\_\_\_\_

Enclosures:

Appraisal Report

Sanitary Sewer Easement (including legal description)

Temporary Construction Easement (including legal description)

Landowner's Bill of Rights

W-9 Form

# Arlington Independent School District Board of Trustees Meeting

July 30, 2026

**Contact Person:** Michael Hill, Ed.D

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☒ Attached: ☐

**Meeting Agenda Item:** Approval of Facility Use Agreement between  
Arlington ISD and UT Arlington Maverick Stadium

## District Priority / Goals Addressed

**Talent & Resources:** This facility use agreement with the University of Texas-Arlington for the use of Maverick Stadium for varsity football games enables the district to maximize our resources while providing this opportunity for our students, student-athletes, and our community.

## Background

Arlington ISD has three competition stadiums for football games for our six comprehensive high schools. One of the stadiums, Glaspie Field, will opened last fall. The other two stadiums, (Wilemon & Cravens Fields) are under construction and expected to be completed next summer. The district need access to a third stadium this year in order to execute the football schedule effectively. The district has negotiated a facility use agreement with the University of Texas-Arlington for varsity football games during the 2026-2027 school year. The third stadium used for this year will be Choctaw Stadium.

## Fiscal Implications

Estimate \$147,000.00

## Recommendation

The administration recommends approval of facility use agreement with UT Arlington Maverick Stadium for the 2026-2027 football season.

**Submitted by:** *Michael Hill Ed.D* **Date:** July 24, 2026



### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

# Arlington Independent School District Board of Trustees Meeting

July 30, 2026

**Contact Person:** Michael Hill, Ed.D

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☐ Attached: ☒

**Meeting Agenda Item:** Approval of 2026-2027 Juvenile Alternative Education Program Memorandum of Understanding

## District Priority / Goals Addressed

**Safety & Discipline:** The District prioritizes a safe and productive learning environment for students and staff. As we work to create that space, this Memorandum of Understanding with Tarrant County JJAEP provides an alternative placement for students who have exhibited certain extreme behaviors that compromise our ability to have a safe and productive learning environment.

## Background

Pursuant to Chapter 37 of the Texas Education Code, this Memorandum of Understanding is entered into by the Arlington ISD and Tarrant County. The minimum length of a placement in the new agreement will continue to be 60 successful days. The state will continue to pay \$86.00 per day for each day of attendance for mandatory placements at JJAEP. AISD will pay \$129.00 per day for every day of attendance for discretionary placements at JJAEP.

## Fiscal Implications

TBD based on the number of mandatory JJAEP placements we have for the 2026-2027 school year.

## Recommendation

The administration recommends the Board of Trustees approve the 2026-27 Juvenile Justice Alternative Education Program Memorandum of Understanding as it is presented.

**Submitted by:** *Michael Hill Ed.D* **Date:** July 24, 2026



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**JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM  
IN TARRANT COUNTY  
MEMORANDUM OF UNDERSTANDING**

**Term of Agreement:** August 1, 2026 – July 31, 2027

**TARRANT COUNTY JUVENILE BOARD  
TARRANT COUNTY JUVENILE SERVICES  
TARRANT COUNTY PUBLIC SCHOOL DISTRICTS  
TARRANT COUNTY JUVENILE COURT**

This memorandum of understanding (MOU) is entered into pursuant to Chapter 37, Texas Education Code, by and between certain Texas public school districts in Tarrant County ("Districts"), as indicated by the signatures of their representatives to this Memorandum hereinbelow and Tarrant County, a political subdivision of the State of Texas (the "County"), acting through Tarrant County Juvenile Services ("TCJS") and the Juvenile Board of Tarrant County.

**WHEREAS**, Tarrant County, Texas, has a population greater than 125,000, and therefore, the Tarrant County Juvenile Board is required to develop a Juvenile Justice Alternative Education Program (JJAEP) subject to the approval of the Texas Juvenile Justice Department; and

**WHEREAS**, the Districts of Tarrant County desire to participate in and positively support the Program.

**NOW, THEREFORE**, the Districts and the Juvenile Board, in consideration of the recitals set forth above and the terms, covenants, and conditions set forth herein, agree as follows:

1. **Subject of Agreement:** The Juvenile Board, in cooperation with the Districts, will provide the juvenile justice alternative educational programming as specified in Chapter 37, Texas Education Code, either through the direct provision of services or through a contractual agreement with an education provider. The programming will be managed by Tarrant County Juvenile Services ("TCJS"), subject to the oversight of the Juvenile Board. TCJS and its authorized representatives and employees shall be the contact points for the Districts regarding all JJAEP matters.
2. **School Districts:** The Juvenile Board will offer JJAEP services for the benefit of any school district located, in whole or in part, in Tarrant County, Texas, for students of the district who reside in Tarrant County or whose managing conservator, joint managing conservator, or possessory conservator reside in Tarrant County. The Districts include:

Arlington  
Azle  
Birdville  
Burleson  
Carroll  
Castleberry  
Crowley  
Eagle Mountain-Saginaw  
Everman

Fort Worth  
Grapevine-Colleyville  
Hurst Euless Bedford  
Keller  
Kennedale  
Lake Worth  
Mansfield  
Northwest  
White Settlement

3. **Location:** The JJAEP will be provided in a facility operated and maintained by Tarrant County, Texas, or through a contractual agreement with an education provider. Facilities must comply with all applicable federal, state, county, and city regulations.

4. **Eligibility and Enrollment:**

- A. Texas Education Code, Chapter 37.010(a) requires that every expelled student who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. The JJAEP will provide services to students expelled under the mandatory expulsion criteria in Chapter 37.007(a), (d), or (e), or who are ordered to attend the JJAEP by the Juvenile Court.
- B. The JJAEP will also provide services to students in grade levels 6<sup>th</sup> – 12<sup>th</sup> or ages 12 – 17 expelled under the discretionary expulsion criteria in Chapter 37.007(b), (c), or (f), and who are referred to the JJAEP by a District. Discretionary referrals will be accepted on an as-space-is-available basis.
- C. Each District will provide the Director of TCJS with a viable estimate of the number of projected discretionary student attendance days to be utilized for the upcoming school year by completing the JJAEP School Year Projections report by June 30<sup>th</sup> each year. (Attachment A)
- D. The Juvenile Board will provide JJAEP services to expelled students who are less than eighteen (18) years of age. Students who are referred, who are eighteen (18) years of age or older, will be reviewed for admission on an individual basis and will be admitted or denied at the sole discretion of the Director of TCJS. The JJAEP will be required to begin enrollment proceedings within two (2) working days of receipt of referral, and the student will attend the JJAEP within five (5) working days of the initiation of enrollment proceedings. Upon expulsion to JJAEP, parents electing to place their child in a private or home school will provide private school information or home school curriculum information to the JJAEP Probation Officer. The Probation Officer will review the terms of the expulsion order and all applicable terms of probation. If the District Court does not intervene by ordering this student to attend the JJAEP, then TCJS will notify the District Liaison of the parents' decision to place their child in a private or home school.
- E. Eligibility for enrollment at the JJAEP is also determined by service capacity. The JJAEP will serve no more than a maximum of a hundred (100) students each day that school is in session. Upon reaching maximum capacity at the JJAEP, the Districts will serve any additional expelled students within their respective Districts until space becomes available at the JJAEP. Priority for eligibility for enrollment at the JJAEP once maximum capacity is reached will be on a first-come, first-served basis, determined by the date and time of the receipt by the JJAEP of the individual referral.

- 5. **Referral:** If a student is expelled under the mandatory or discretionary expulsions provisions, the referral to TCJS requires a law enforcement report. If a student is removed to the JJAEP under the registered sex offender provision, the referral to TCJS requires official documentation of this registration. All referrals should be completed on the "Independent School District Removal and Expulsion Notification to Tarrant County Juvenile Services" form with the following attachments: expulsion order, sending school withdrawal form with grades, recent report card, TEA withdrawal form, status of LEP if applicable and any accompanying documentation regarding testing exemptions, high school transcript, TAKS/STAAR/EOC test profile sheet, recent TAKS/STAAR/EOC scores, graduation plan, birth certificate, social security, immunization record, special education records including recent admission review and dismissal (ARD) report, manifestation determination (ARD), individual education plan (IEP), modifications necessary for success in general education program, 504 C documents, and psychological assessment.



6. **Reimbursement:**

- A. From August 1, 2026 to July 31, 2027, the Juvenile Board will provide an alternative education program for expelled students who meet the criteria of Chapter 37, Section 37.007(a), (d), or (e), as outlined by the Texas Juvenile Justice Department. The state will pay \$86.00 a day for each day of attendance.
- B. Each District that refers a student expelled under Chapter 37.007(b), (c), or (f) or removed under 37.309 will pay \$129.00 a day for every day of attendance. In the event of school closure, due to severe community health issues, disaster, flood, or extreme weather conditions, said District will pay \$125 a day during any such closure for up to five (5) school calendar days. Payments will be made within thirty (30) days of receipt of an invoice from TCJS. Districts placing discretionary students in the JJAEP agree up to a 180-day regular school year, and up to a 35-day summer school program.

7. **Due Process:** Students who are expelled from the school district setting will be afforded due process within the respective District as provided by District policy and federal and state law.

8. **Notice:**

- A. For purposes of this Agreement and pursuant to the Texas Family Code, Section 52.041(e), notice by a school district of an expulsion must be provided to Tarrant County Juvenile Services, 3131 Sanguinet, Fort Worth, Texas 76107, within two (2) working days of the expulsion order. Failure to timely notify Juvenile Services will result in the District's duty to compel the student to continue attending the District's educational program, which will be provided to that student until such time as the notification to Juvenile Services is properly made.
- B. Juvenile Services will provide notification to Districts of action taken regarding expulsion referrals within two (2) working days of the disposition of those cases identified in accordance with Texas Family Code, Section 52.041(d).

9. **Placement Term:** For each student expelled under mandatory and discretionary expulsion criteria, who is placed in the JJAEP by a District or TCJS, the minimum term of such placement will be coterminous with the term of the student's expulsion from school. The minimum placement in JJAEP will be sixty (60) successful days of attendance and appropriate behavior. The maximum placement shall be twelve (12) months and is reserved only for firearms offenses. The JJAEP may offer incentives for positive behavior, which may include up to a twenty (20) day reduction in the expulsion term. District expulsion orders will require the student to successfully complete all program requirements of the JJAEP. A weekly attendance progress record will be provided to the Districts. For each student expelled under the mandatory expulsion criteria who is placed at the JJAEP, the Juvenile Court will consider the term of a student's expulsion in entering any order as to the student, including terms and conditions of release from custody, deferred prosecution, or probation. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the District of residence. The student's assignment at the District of residence will be within the sole discretion of the district of residence.

10. **District Liaison:** The District will appoint a person to coordinate referral and transition services and communications related to the intake, educational programming, and the transition back to the District for students who have fulfilled all conditions of expulsion and/or court-ordered placement at the JJAEP.



11. **Transportation**: Transportation of students to the JJAEP is the responsibility of the student and/or their parents. Special Education students' transportation to the JJAEP (as a related service) will be reviewed by the District ARD committee prior to placement and may be provided as determined by District policy. In circumstances where transportation services are provided by the JJAEP, the District will provide a designated, supervised pick-up and drop-off point for JJAEP students from their District. Tarrant County shall be reimbursed for appropriate transportation expenses as provided by law. The reimbursement terms shall be negotiated by the Board, or its representative, and all applicable Districts, individually or collectively, as appropriate.
12. **Instructional Program**: The JJAEP will provide instruction in English Language Arts, Math, Science, Social Studies, and self-discipline.
13. **Academic Progress Review**: The JJAEP will ensure a review of the student's academic progress with each enrolled student and with the student's parent/guardian at every JJAEP grade reporting period (not to exceed six (6) weeks), and at discharge.
14. **Graduation Plan**: The District and JJAEP will ensure the development of a specific graduation plan for each enrolled high school student. The JJAEP will review a student's progress toward meeting high school graduation requirements at the end of every semester. The District will consider work completed and/or course credit earned in the JJAEP as credit earned at a District school.
15. **Special Education/ESL/504 Services**:
  - A. The JJAEP must be notified in writing and invited to participate in all ARD committee meetings scheduled to consider placement at the JJAEP for a special education student. The District Liaison is responsible for notifying all parties involved. Prior to the ARD, the District will contact the JJAEP Coordinator of Educational Services to discuss the student transition plan. Students with disabilities who are placed in the JJAEP will be afforded education services determined by a duly constituted ARD committee to be appropriate for the student to receive a free and appropriate public education as defined by Federal and State laws. Both those educational and non-educational services to be provided in accordance with the student's IEP, which are not statutorily required to be provided by the JJAEP, will be provided by the District. The District will be responsible for annual ARDs, three-year re-evaluation ARDs, and assessments.
  - B. The JJAEP provider may request in writing to the District Liaison the evaluation of a JJAEP student to review or determine the need for special education and related services. The District will prioritize these requests.
  - C. The JJAEP, in collaboration with the sending District, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL/LEP services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). Documentation of the LPAC determinations will be provided and maintained by the sending Districts.
  - D. The JJAEP must be notified, in writing, at the time of referral, of all students who require 504 accommodations. The JJAEP will provide 504 accommodations as indicated and in conjunction with the sending District.
16. **Transition Process**: In anticipation that a student is going to meet the District expulsion order and Court requirements, the JJAEP will contact the District Liaison 7-10 days prior to the anticipated release date to determine the student's placement upon return. The JJAEP will complete the exit packet and coordinate the student's transition with the parent and receiving school.

17. **Student Codes of Conduct**: The Juvenile Board will ensure the development and adoption of a Student Code of Conduct for students enrolled in the JJAEP. In order to facilitate student transition planning, the District will file with the Juvenile Board a copy of the District's approved Student Code of Conduct. The TEC 37.007(c) defines the serious misbehaviors for which a student may be placed in the JJAEP if the conduct occurs while the student is enrolled in the District's Alternative Education Program ("DAEP").
18. **Compulsory Attendance**: The JJAEP will enforce the compulsory attendance laws for students enrolled in the program. The JJAEP will notify the District Liaison when a student fails to enroll, and the District will enforce the compulsory attendance laws as to that student. The JJAEP will provide the District Liaison a preliminary JJAEP school calendar for the upcoming school year by August 1<sup>st</sup> each year.
19. **Term**: The term of this agreement will commence on the 1st day of August 2026 and will end on July 31, 2027.
20. **Disclosure of Interested Parties**: All signatures acknowledge that it is a "governmental entity" and not a "business entity" as those terms are defined in Tex. Gov't Code § 2252.908, and therefore, no disclosure of interested parties pursuant to Tex. Gov't Code Section 2252.908 is required.

[Signature Page Follows]

Executed on the 20 day of May, 2026.

\_\_\_\_\_ Independent School District Tarrant County

By: \_\_\_\_\_ *CMAH*  
Board of Trustees, President

By: \_\_\_\_\_  
Juvenile Board, Chairman

Attest:

By: \_\_\_\_\_  
Director, Juvenile Services

By: \_\_\_\_\_ *CMAH*  
Board of Trustees, Secretary

Recommended:

By: \_\_\_\_\_ *CMAH*  
Superintendent

**Attachment A**  
**JJAEP School Year Projections Report**

The Memorandum of Understanding states:

Each District will provide the Director of TCJS a viable estimate of the number of projected **discretionary** student attendance days to be utilized for the upcoming school year by completing the JJAEP School Year Projections report by June 30th each year.

**Projected # of new discretionary referrals to the  
JJAEP for the 2025/2026 School Year:**

Priority 1

# of new discretionary Title 5 felonies and registered  
sex offender referrals: \_\_\_\_\_

Priority 2

# of other new discretionary referrals accompanied by  
a felony, a class A or B misdemeanor law enforcement  
report #: \_\_\_\_\_

Priority 3

# of other new discretionary referrals, such as  
serious misbehavior while in a DAEP: \_\_\_\_\_

\*\*\*\*\*

**Projected # of discretionary student attendance  
days to be utilized at the JJAEP for the 2026/2027  
School Year:** \_\_\_\_\_

\_\_\_\_\_  
District

\_\_\_\_\_  
District Liaison Signature

*CMH*

\_\_\_\_\_  
Date

# Arlington Independent School District Board of Trustees Meeting

July 30, 2026

**Contact Person:** Michael Hill, Ed.D

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☐ Attached: ☒

**Meeting Agenda Item:** Approval of HB 3 Good Cause Exception Resolution for Peace Officers at Schools

## District Priority / Goals Addressed

**Safety & Discipline:** As we continue our effort to ensure a safe and productive learning environment for students and staff, this Good Cause Exception will allow the district to staff our campuses with an armed security officer to meet the requirements of HB 3.

## Background

House Bill 3 of the 89th Regular Legislative Session, requires among other things, that school districts Boards of Trustees determine the appropriate number of armed security officers for each campus. The bill also provides Districts with a Good Cause Exception when the district is unable to fund and find quality personnel to meet the requirements of the bill. In this exception, Boards will develop an alternative standard with which the district is able to comply. In Arlington ISD, we employ Armed Security Officers through Tier One for our elementary campuses and School Resource Officers through the Arlington Police Department for our secondary campuses.

## Fiscal Implications

\$3,776,496.00

## Recommendation

Administration recommends the Board approve the resolution outlining and detailing the Good Cause Exception for the district.

**Submitted by:** *Michael Hill Ed.D* **Date:** July 24, 2026



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### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

## RESOLUTION

**WHEREAS**, Arlington ISD is a public school district located in the State of Texas who is subject to the laws of the Texas Education Code; and

**WHEREAS**, the Texas Legislature has declared that the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus.

**WHEREAS**, Arlington ISD is a school district that is unable to fund and find the qualified personnel to place an armed district peace officer, school resource officer, or commissioned peace officer on every campus; and

**WHEREAS**, the Texas Legislature permits board of trustees of a school district that claims a good cause exception under Subsection(c) to develop an alternative standard with which the district is able to comply, which *may* include providing a person to act as a security officer who is a school marshal or a person eligible under a guardian program, and;

**WHEREAS**, the Arlington ISD Board of Trustees has adopted policy CKC (LOCAL), related to emergency plans and security measures; now

### **THEREFORE, BE IT RESOLVED**

**THAT**, by virtue of this Resolution, Arlington ISD claims a good cause exception under Texas Education Code 37.0814(c); and be it further **RESOLVED**

**THAT** Arlington ISD shall, to comply with the spirit of the law of Texas Education Code 37.0814:

- Maintain a guardian program under their CKC(LOCAL) policy, internal policies, and the district shall ensure that individuals participating in the Guardian Program have completed school safety training provided by a qualified handgun instructor certified in school safety under Texas Government Code Section 411.1901 and carries their handgun in accordance with the written regulations of the Guardian Program; and
- Contract with a security services contractor licensed under Chapter 1702, Occupations Code, for the provision of a commissioned security officer, as defined by Section 1702.002, Occupations Code, who has completed the Level II or III training course required by the Department of Public Safety; and
- Enter into a memorandum of understanding with the local police department, who shall give the district as many officers as are available to cover the district either through a contract or provide coordinated



placement of off-duty officers from various jurisdictions; and be it further

**RESOLVED**

**THAT** this Resolution be filed and maintained with the official records of Arlington ISD and will be included in the required documentation maintained by the district to show compliance with the law.

**APPROVED BY A VOTE OF \_\_\_ TO \_\_\_ ON \_\_\_\_\_, 2025.**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Board Secretary

# Arlington Independent School District Board of Trustees Meeting

July 30, 2026

**Contact Person:** Delisse Hardy

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☐ Attached: ☒

**Meeting Agenda Item:** Approval of Instructional Materials and Technology (IMTA) Allotment 2026-2027 Supplemental Listing

## District Priority / Goals Addressed

This item supports the Board priority of Academic Growth by ensuring access to high-quality, standards-aligned instructional materials and technology. Approval of IMTA-allowable resources strengthens instruction, supports diverse learner needs, and enhances student outcomes for the 2026–2027 school year.

## Background

The Texas state legislature established an Instructional Materials and Technology Allotment (IMTA) that entitles each district to a specific funding amount determined by the Texas Education Agency (TEA) commissioner based on legislative appropriation on a biennial allocation. This funding is utilized by public school districts to support the purchase of instructional materials, technology equipment, certain related software, systems and services to support learning in the classroom. The purpose of the current recommendation is the procurement of the textbook for Math Models with Applications, and for science hands-on materials in alignment with our current science adoption in 3rd-5th.

## Fiscal Implications

Additional instructional materials and equipment for IMTA expenditures to support learning during the 2026-2027 school year equate to \$1,056,745.

## Recommendation

Administration recommends approval of the IMTA supplemental listing as presented.

**Submitted by:** *Dr. Jennifer Collins*

**Date:** July 21, 2026



### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



## Instructional Materials and Technology Allotment (IMTA)

2026-2027 Supplemental Listing

| Content and Grade                               | Item                                                                                | Cost        |
|-------------------------------------------------|-------------------------------------------------------------------------------------|-------------|
| Secondary Course: Math Models with Applications | Textbook(Digital License): Texas Math Models with Applications My Math Lab (Savvas) | \$22,300    |
| Science 3rd-5th                                 | Hands-On Investigation Kits for the Texas Classroom (McGraw Hill)                   | \$1,034,445 |
| TOTAL                                           |                                                                                     | \$1,056,745 |

# Arlington Independent School District Board of Trustees Meeting

July 21, 2026

**Contact Person:** Dr. Jennifer Collins

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☐ Attached: ☒

**Meeting Agenda Item:** Approval of Policy AE(LOCAL) Educational Philosophy

## District Priority / Goals Addressed

While the revised Education Philosophy policy is most directly aligned with the Academic Growth priority, its core principles, foundational to student success, systematically impact and support all five of the district's strategic priorities.

## Background

During the 25-26 school year, the Governance team collaborated closely with administration to develop policy recommendations aligned with the findings of the Curriculum Management Audit. This policy has been comprehensively revised to reflect our new vision statement, values and beliefs, and a strategic Theory of Action. The Board participated in a First Reading of this policy in June, and feedback has been incorporated into the recommended version.

## Fiscal Implications

None

## Recommendation

Approval of Policy EH(LOCAL): Curriculum Design as presented

**Submitted by:** *Dr. Jennifer L. Collins* **Date:** July 21, 2026



### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

## PROPOSED REVISIONS

### Vision Statement

Arlington ISD creates exceptional learning experiences that inspire all students, empower their dreams and prepare them for the future.

### **Purpose**

This policy sets forth the Board's mission statement, core beliefs, and theory of action, which together direct a Districtwide system of continuous improvement in effective leadership and instruction.

### Overview

The Board's values, beliefs, and theory of action provide direction for all District functions- educational and operational.

Managed instruction and managed performance combine:

- A coherent instructional management system, and
- A performance culture grounded in accountability, continuous improvement, and equity.

The Board affirms that improving student learning outcomes requires deliberate alignment of curriculum, instruction, assessment, professional learning, and resource allocation. Student performance shall not be left to chance; it shall be systematically managed and monitored.

### Values and Beliefs

#### 1. Exceptional Experiences

We believe we should strive, on a daily basis, to create exceptional learning experiences for our students.

#### 2. Inclusive Culture

We value our diversity and believe that our students and staff deserve an inclusive culture where they feel valued, supported, and challenged to grow.

#### 3. Thriving Staff

We believe that a thriving staff continuously learns and strives for excellence in order to positively impact our students.

#### 4. Strong Partnerships

We believe that strong partnerships with families and the community provide a foundation for student success.

#### 5. Maximized Resources

We believe that district talent and financial resources must be maximized to promote student learning while also maintaining effective fiscal management.

## 6. Learning Environments

We believe that our learning environments must be safe, productive spaces that are well designed and maintained.

### **Mission Statement**

~~The mission of the Arlington Independent School District is to empower and engage all students to be contributing, responsible citizens reaching their maximum potential through relevant, innovative, and rigorous learning experiences.~~

### **Core Beliefs**

~~The Board believes that:~~

- ~~• A commitment to a clear and focused vision will guide the District to the highest performance;~~
- ~~• Effective teaching and leadership are essential for student achievement;~~
- ~~• The school environment impacts achievement;~~
- ~~• An engaged community is essential to success; and~~
- ~~• Every student can succeed.~~

### **Theory of Action**

If the District implements a Curriculum Management Plan that aligns curriculum, instruction, assessment, professional learning, and resources; establishes clear expectations for what students are to learn; monitors learning through aligned assessments; and ensures timely, equitable instructional responses when students do not demonstrate mastery, then instruction across campuses will be coherent and aligned to state standards, educators will have clarity and support to deliver high-quality instruction, instructional decisions will be informed by data, and all students will have equitable opportunities to master essential knowledge and skills and achieve at high levels.

### Managed Instruction in Arlington ISD

#### Managed Instruction:

- Clarifies non-negotiable expectations for curriculum and assessment while allowing instructional flexibility within defined parameters; and
- Coordinates human, material, and fiscal resources to support planning, teaching, and learning.

This alignment shall be facilitated and monitored by designated District instructional leaders under the direction of the Superintendent.

The managed instruction system shall include, at a minimum:



1. Board-adopted curriculum standards aligned to state standards for every subject and grade level;
2. A clearly defined scope and sequence that establishes what students learn and when;
3. Aligned formative and summative assessments that measure content, context, and cognitive rigor;
4. Systems for analyzing and using assessment data to improve instruction and student learning; and
5. Clearly defined responses and interventions when students do not demonstrate mastery.

Managed  
Performance in  
Arlington ISD

A managed-performance culture requires clear standards, accountability, and continuous improvement. The Board sets expectations for performance outcomes and processes consistent with state and federal accountability systems and District aspirations.

District management shall maintain systems that:

- Identify key performance indicators aligned to District goals;
- Develop and monitor action plans to address performance gaps;
- Measure and report performance using District data systems; and
- Apply predetermined responses, recognitions, interventions, or supports based on performance outcomes.

The District may recognize campuses demonstrating sustained high performance through defined autonomy, while maintaining alignment with Board policy and District accountability expectations.

When criteria established by the Superintendent and approved by the Board are met, campus leadership may be granted limited flexibility to innovate beyond specified components of the

District-managed instruction system, provided that:

- Student achievement outcomes are maintained or improved; and
- District accountability and reporting requirements remain in effect.

[See EH(LOCAL)]

|                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   | <p>The Board's theory of action renders its mission statement and core beliefs into a system that creates a high-performing school district for all its students. The Board commits to the Managed Performance Empowerment (MPE) theory of action to realize this system and to align goals, plans, policies, budgets, and administrative actions.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Managed Performance / Empowerment | <p>MPE is a comprehensive theory of action where performance and instruction is managed within a culture of required standards and accountability. It balances the imperative to align and manage instruction with the obligation to respond to the unique needs of school communities, encourage innovation, and create a high performance culture.</p> <p>The Board believes that MPE combines the efficacy of a curriculum management system with the dynamics of a performance culture. It directly ties empowerment to performance and does not leave either to chance; they are managed.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Standards                         | <p>MPE begins with standards pertaining to academic content, student and staff performance, graduation and promotion, business processes, safety, student conduct, ethics, and parent and community satisfaction. It is the Board's intent that the District administration set standards for all important goals and processes. Where higher standards promote excellence, these standards shall exceed federal and state requirements.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Curriculum Management             | <p>The managed performance aspect of MPE requires a controlled delivery system of the District's curriculum. Essential features of this system include a rigorous and aligned District curriculum with delineated performance standards, professional development around the curriculum, a robust student information management system, certain assessments, and high quality instructional practices fully reflecting a comprehensive instructional model. Such a system promotes and encourages thorough understanding of and professional response to the four questions for professional learning communities:</p> <ol style="list-style-type: none"><li>1. What knowledge and skills should each student acquire from each unit of instruction?</li><li>2. How do we know if each student has mastered the intended outcomes?</li><li>3. How will we respond when a student has initial difficulty in achieving the standards we have established?</li><li>4. What learning experiences do we provide to those students who already know the material?</li></ol> |

**Pedagogy**

~~The Board acknowledges that effective teaching is both an art and a science and desires creativity and flexibility in teachers as the professionals who have the greatest impact in helping students achieve. The Board, therefore, provides District teachers optimal freedom to teach the District's curriculum using their preferred teaching styles in accordance with the framework of the instructional model.~~

~~Because the District must strike a balance in controlling the delivery of a well-managed curriculum, ensuring adherence to an instructional model, and yet promoting teacher expertise and creativity to affect student high achievement, the interplay between requirements and flexibility in this regard must be constantly monitored. The administration shall report periodically on its efforts to achieve and maintain an effective balance.~~

**Accountability**

~~MPE requires accountability—holding all people in the organization responsible for meeting the District's written standards. Accountability means that the District has a system for schools and functional units that establishes desired outcomes and identifies key performance indicators. Accountability here includes empowerment for high performance, considerable opportunities for guided improvement, and appropriate consequences for chronic deficiency.~~

**Empowerment**

~~It is the Board's intent to give increased autonomy to schools, consistent with school performance as measured by state assessments, by other valid measures of student performance and by operational performance (e.g., from student and staff surveys). Building on the foundation of an accountability system, schools shall be given more or less control over school operations and instruction, based on student needs and school performance. High performing schools shall be given increased latitude in functional areas specified by the administration (e.g., budgets, procurement, hiring, schedules, and workforce configuration).~~

**Capacity**

~~MPE requires capacity—while standards, accountability, and empowerment contribute significantly to building capacity, direct efforts to develop knowledge, skills, and tools for effective leadership and instruction are also required. The Board commits to supporting a rigorous, evidence-based, relevant, and focused professional development program that builds capacity on two fronts of service to students: effective leadership and effective instruction.~~

## PROPOSED REVISIONS

|                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Vision Statement</b>   | Arlington ISD creates exceptional learning experiences that inspire all students, empower their dreams and prepare them for the future.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Purpose</b>            | This policy sets forth the Board's mission statement, core beliefs, and theory of action, which together direct a Districtwide system of continuous improvement in effective leadership and instruction.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Overview</b>           | <p>The Board's values, beliefs, and theory of action provide direction for all District functions- educational and operational.</p> <p>Managed instruction and managed performance combine:</p> <ul style="list-style-type: none"><li>• A coherent instructional management system, and</li><li>• A performance culture grounded in accountability, continuous improvement, and equity.</li></ul> <p>The Board affirms that improving student learning outcomes requires deliberate alignment of curriculum, instruction, assessment, professional learning, and resource allocation. Student performance shall not be left to chance; it shall be systematically managed and monitored.</p>                                                                                                                                                                                               |
| <b>Values and Beliefs</b> | <ol style="list-style-type: none"><li>1. Exceptional Experiences<br/>We believe we should strive, on a daily basis, to create exceptional learning experiences for our students.</li><li>2. Inclusive Culture<br/>We value our diversity and believe that our students and staff deserve an inclusive culture where they feel valued, supported, and challenged to grow.</li><li>3. Thriving Staff<br/>We believe that a thriving staff continuously learns and strives for excellence in order to positively impact our students.</li><li>4. Strong Partnerships<br/>We believe that strong partnerships with families and the community provide a foundation for student success.</li><li>5. Maximized Resources<br/>We believe that district talent and financial resources must be maximized to promote student learning while also maintaining effective fiscal management.</li></ol> |

**Theory of Action**

Managed  
Instruction in  
Arlington ISD

Managed  
Performance in  
Arlington ISD

6. Learning Environments

We believe that our learning environments must be safe, productive spaces that are well designed and maintained.

**If** the District implements a Curriculum Management Plan that aligns curriculum, instruction, assessment, professional learning, and resources; establishes clear expectations for what students are to learn; monitors learning through aligned assessments; and ensures timely, equitable instructional responses when students do not demonstrate mastery, **then** instruction across campuses will be coherent and aligned to state standards, educators will have clarity and support to deliver high-quality instruction, instructional decisions will be informed by data, and all students will have equitable opportunities to master essential knowledge and skills and achieve at high levels.

Managed Instruction:

- Clarifies non-negotiable expectations for curriculum and assessment while allowing instructional flexibility within defined parameters; and
- Coordinates human, material, and fiscal resources to support planning, teaching, and learning.

This alignment shall be facilitated and monitored by designated District instructional leaders under the direction of the Superintendent.

The managed instruction system shall include, at a minimum:

1. Board-adopted curriculum standards aligned to state standards for every subject and grade level;
2. A clearly defined scope and sequence that establishes what students learn and when;
3. Aligned formative and summative assessments that measure content, context, and cognitive rigor;
4. Systems for analyzing and using assessment data to improve instruction and student learning; and
5. Clearly defined responses and interventions when students do not demonstrate mastery.

A managed-performance culture requires clear standards, accountability, and continuous improvement. The Board sets expectations for performance outcomes and processes consistent with state and federal accountability systems and District aspirations.

District management shall maintain systems that:

- Identify key performance indicators aligned to District goals;
- Develop and monitor action plans to address performance gaps;
- Measure and report performance using District data systems; and
- Apply predetermined responses, recognitions, interventions, or supports based on performance outcomes.

The District may recognize campuses demonstrating sustained high performance through defined autonomy, while maintaining alignment with Board policy and District accountability expectations.

When criteria established by the Superintendent and approved by the Board are met, campus leadership may be granted limited flexibility to innovate beyond specified components of the

District-managed instruction system, provided that:

- Student achievement outcomes are maintained or improved; and
- District accountability and reporting requirements remain in effect.

[See EH(LOCAL)]

# Arlington Independent School District Board of Trustees Meeting

July 30, 2026

**Contact Person:** Dr. Jennifer Collins

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☐ Attached: ☒

**Meeting Agenda Item:** Approval of EH(LOCAL) Curriculum Design

## District Priority / Goals Addressed

While the new Curriculum Philosophy policy is most directly aligned with the Academic Growth priority, its core principles, foundational to student success, systematically impact and support all five of the district's strategic priorities.

## Background

During the 25-26 school year, the Governance team collaborated closely with administration to develop policy recommendations aligned with the findings of the Curriculum Management Audit. EH(LOCAL): Curriculum Design is a new policy for Arlington ISD. It establishes a structured governance philosophy regarding curriculum standards, professional development expectations, and clear roles and responsibilities. The Board participated in a First Reading of this policy in June, and feedback has been incorporated into the recommended version.

## Fiscal Implications

None

## Recommendation

Approval of Policy EH(LOCAL): Curriculum Design as presented

**Submitted by:** *Dr. Jennifer L. Collins* **Date:** July 21, 2026



### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



## **ADD POLICY**

|                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Purpose</b>                 | <p>The Board, recognizing the need and value of a systematic ongoing program of curriculum review and development, shall encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results. In order to ensure quality control of the curriculum and to be responsive to the school community and state requirements, the Board sets forth this policy to be followed by the Superintendent and professional staff.</p>                                                                                                                                                                                                                                                                                                                                           |
| <b>Definition</b>              | <p>Curriculum is defined as the knowledge, skills, attitudes, and processes to be taught and learned at the appropriate grade levels or in the appropriate courses in the District schools.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Curriculum Philosophy</b>   | <p>The purpose of education is primarily to facilitate learning that encompasses essential knowledge, concepts, processes, and attributes necessary for students to become critical thinkers and problem solvers prepared for college and/or careers.</p> <p>Curriculum serves as the foundation of an effective educational program. To this end, the District shall ensure that a guaranteed, viable, and relevant curriculum is provided to all students. The design and implementation of the curriculum shall be consistent with the Board's adopted mission and applicable goals, state laws, and State Board of Education rules. The curriculum shall reflect current research, as well as best practices and technological advancements within the disciplines and shall promote congruence among written, taught, and assessed content</p> |
| <b>Curriculum Articulation</b> | <p>Curriculum shall be vertically and horizontally articulated across grade levels and schools to ensure the appropriate scope and sequencing of content to provide for reinforcement of knowledge and skills and to ensure that high expectations for student learning are achieved by District graduates.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Written Curriculum</b>      | <p>The Superintendent shall guarantee that a relevant and rigorous curriculum is developed and documented in writing, which shall guide teachers and the professional staff in all curriculum areas in the District. Learning shall be enhanced by adherence to a District curriculum that promotes continuity and cumulative acquisition of skills and knowledge from grade to grade and from school to school. The curriculum shall reflect an understanding of the growth, development, and needs of learners, the expectations of the community, state laws, and State Board rules. The curriculum shall be reviewed and updated on a regular cycle by staff.</p> <p>The curriculum is designed to provide teachers and students with the Board's expectations of what students will learn. Curriculum</p>                                      |

guides shall be provided for all grade levels, courses, and/or subjects in the District beginning with the core content. The guides shall:

1. Reflect alignment to the Texas Essential Knowledge and Skills (TEKS) and the required state assessments; and
2. Include scope, sequence, time frame, objectives, student expectations, assessments, aligned resources, and aligned instructional strategies.

Professional learning shall be designed and implemented to prepare teachers to teach the curriculum and shall use effective change processes for long-term success.

A District curriculum management plan shall be developed and implemented [see EH(EXHIBIT)-A]. The curriculum management plan shall be presented to the Board for review and adoption and aligned with state requirements, Board values and beliefs, and District performance goals.

#### **Taught Curriculum**

A systematic process shall be in place for collaborative planning, for providing quality instruction appropriate for each student, and for engaging the student until objectives are attained. This systematic process shall include:

1. Establishing a school climate that is conducive to learning.
2. Scheduling time for teachers to plan collaboratively and participate in lesson internationalization with the purpose of analyzing content objectives, ensuring instructional delivery matches the rigor required by the student expectation, and developing common assessments to assess student learning.
3. Implementing research-based best practices/strategies to teach the curriculum.
4. Expecting that all students will perform at high levels of learning.
5. Providing opportunities for all students to experience success.
6. Assessing student learning.

The District curriculum and instructional standards shall serve as the primary sources of instructional direction from which a teacher shall develop units of study, individual lesson plans, and approaches to instruction to meet a student's unique needs at a particular time. Where curriculum units of study and lesson plans are provided by the District, teachers shall internalize lessons to meet

**Assessed/ Tested  
Curriculum**

students' unique learning needs. The principal shall ensure optimum use is made of available written curriculum materials and instructional time. Teachers are required to use the District curriculum and provide instructional materials (in both scope and sequence) as their primary source of instructional direction and teach to the curriculum objectives.

Professional learning shall be provided for teachers to ensure a deep understanding of the written curriculum, effective change processes, and research-based approaches to teaching and learning.

A systematic process shall be in place for assessing student performance. This process shall provide for the acquisition, analysis, and communication of student performance data to:

1. Measure student progress.
2. Guide teachers' instruction at appropriate levels.
3. Guide students' learning.
4. Guide District/campus improvement of curriculum.
5. Guide alignment and programmatic decisions.
6. Communicate progress to parents to support learning.

Assessment data shall be used to:

1. Monitor student learning and growth;
2. Identify instructional and programmatic strengths and gaps;
3. Inform instructional adjustments and interventions; and
4. Evaluate the effectiveness of programs, strategies, and resource allocation.

Assessments shall focus on determining the extent to which each student is achieving and maintaining mastery of curriculum objectives and the extent to which instructors are effectively conveying to students.

District assessments shall:

1. Be aligned to content, context and cognitive demand;
2. Be disaggregated by student group, campus, grade level and content area; and
3. Provide actionable feedback to teachers and leaders.

The assessed curriculum shall include:

1. National assessments when appropriate.
2. State-level assessments as required.
3. A standards-based assessment system that is TEKS-specific and used to determine student progress, skill attainment, and award credits (grades).
4. Formative system for teachers to assess, diagnose, and inform instruction.
5. An information management system at the classroom and building levels for coordinating timely student assessment and instructional planning.
6. A program evaluation component that guides program redesign around the District curriculum, as well as program delivery.

Teachers shall assess student achievement through a variety of methods including observations, formative assessments, and other required assessments. Teachers and supervisors shall use all relevant data to assess the status of individual student achievement, to intentionally regroup students for instruction, to identify general achievement trends of various groups of students, and to differentiate instruction to meet students' learning needs.

**Professional  
Learning and  
Instructional Support**

All instructional staff shall participate in a coherent professional learning system aligned to District curriculum, instructional expectations, assessment practices, and data use.

Professional learning shall:

1. Support consistent implementation of District instructional expectations;
2. Build capacity to meet the needs of diverse learners, including emergent bilingual students and students receiving special services and;
3. Be monitored for effectiveness and impact on instructional practices and student learning.

**Roles and  
Responsibilities**

Board of Trustees

The Board shall:

1. Adopt policies establishing expectations for curriculum, instruction, assessment, and accountability.
2. Approve and adopt instructional resources for teacher use within the constraints of state laws, State Board rules, and the District budget.

3. Provide funding, through the budget process, for professional learning that focuses on curriculum design and delivery for increased student achievement aligned to District goals.
4. Communicate the District's curricular expectations to its constituents.
5. Fund, through the budget process, adequate resources needed to implement the curriculum based on data.
6. Require regular public reports on student achievement and system performance.

Superintendent

The Superintendent shall:

1. Implement Board policy.
2. Develop and implement a curriculum management plan in accordance with EH(EXHIBIT)-A.
3. Provide regular progress reports to the Board on academic outcomes and performance indicators.
4. Ensure that a functional decision-making structure is in place to carry out this policy.

District-Level  
Administrators

District-level administrators shall:

1. Ensure that a master long-range plan is in place for District curriculum development, revision, program evaluation, and student assessment, which includes stakeholder input.
2. Implement the master long-range plan, providing technical and expert assistance as required.
3. Conduct regular reviews and update curriculum as needed.
4. Assist principals in monitoring the implementation of the curriculum.
5. Ensure that professional learning is aligned to and supports the curriculum and its effective implementation.
6. Produce district-level assessments with teacher input and review.
7. Analyze data and prepare reports regularly.

Campus-Level  
Administrators

Campus-level administrators shall:

1. Develop a working knowledge of the curriculum content for all subjects/ courses to effectively monitor the implementation or delivery of the curriculum.

2. Analyze and interpret student assessment data to use in making school-improvement decisions.
3. Convey the importance of effective curriculum and instruction practices on a regular basis.
4. Observe classes, monitor lessons, and evaluate alignment and effectiveness of materials utilized on their campus.
5. Provide opportunities for teachers to plan and internalize lessons collaboratively in order to effectively teach the curriculum standards and objectives.
6. Use as a minimum, the following basic strategies to monitor curriculum:
  - a. Complete formal observations and frequent walk-throughs with opportunities for collaborative reflection.
  - b. Strategically provide non-appraisal/ formal evaluative coaching to support teachers' effective implementation of expected curriculum.
  - c. Conduct (or review minutes of) collaborative planning meetings.
  - d. Review curriculum documents periodically.

**Teachers**

**Teachers shall:**

1. Use provided instructional materials and resources to teach the District curriculum.
2. Align instruction to the District curriculum.
3. Commit to continuous growth by actively engaging in professional learning and implement learning in the classroom.
4. Plan collaboratively and internalize the unit/ lesson to deepen understanding of content in order to effectively teach the District curriculum using research-validated practices.
5. Develop and/or utilize provided common assessments to document student mastery of curriculum objectives.
6. Utilize both formal and informal assessment data to inform instruction and ensure student mastery of the curriculum through differentiated instruction.

**Budget**

The administration shall ensure that the District's budget document reflects funding decisions based on the organization's educational goals and priorities. The budget development process shall ensure that goals and priorities are considered in the preparation of budget

proposals and that any decisions related to reduction or increase in funding levels shall be addressed in those terms.



# Arlington Independent School District Board of Trustees Meeting

July 30, 2026

**Contact Person:** Telisa Brown

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☐ Attached: ☒

**Meeting Agenda Item:** Approval of the No Pass/No Play 2026-2027 Course List

## District Priority / Goals Addressed

This item supports Academic Growth by allowing students who earn a grade between 60 and 69 in a state-approved exempt course to remain eligible for extracurricular activities.

## Background

The advanced courses listed are designated by the State of Texas as UIL No Pass, No Play exempt. Students enrolled in these courses may remain eligible for extracurricular activities while averaging a grade between 60–69 during the current grading period, in accordance with state UIL eligibility requirements and Board Policy FM(LOCAL). The Junior High No Pass, No Play list is new this year and was developed to ensure equitable determination of extracurricular eligibility for students enrolled in advanced junior high and high school courses offered at the junior high level, in alignment with UIL requirements.

## Fiscal Implications

None

## Recommendation

Administration recommends the Board of Trustees approve the 2026-2027 school year No Pass No Play lists as presented.

**Submitted by:** *Dr. Jennifer Collins* **Date:** July 21, 2026



### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

**HIGH SCHOOL COURSES FOR NO PASS NO PLAY EXEMPTION**  
**2026-2027**

The advanced courses listed are designated by the State of Texas as UIL No Pass, No Play exempt. Students enrolled in these approved courses may remain eligible for extracurricular activities while averaging a grade between 60–69 during the current grading period, in accordance with state UIL eligibility requirements and [Board Policy FM\(LOCAL\)](#).

**ENGLISH LANGUAGE ARTS**

|                             |         |
|-----------------------------|---------|
| Advanced English I          | LA1310  |
| Advanced English II         | LA1320  |
| AP English Language         | LA1330  |
| AP English Literature       | LA1340  |
| English IV - <i>OnRamps</i> | LA1240R |

**LANGUAGES OTHER THAN ENGLISH**

|                                 |        |
|---------------------------------|--------|
| Advanced Latin III              | FL1313 |
| Advanced French II              | FL1322 |
| Advanced French III             | FL1323 |
| Advanced French IV              | FL1325 |
| Advanced German II              | FL1332 |
| Advanced German III             | FL1333 |
| Advanced German Language        | FL1335 |
| Advanced Spanish II             | FL1342 |
| Advanced Spanish III            | FL1343 |
| Advanced Spanish Language       | FL1347 |
| Advanced Spanish Literature     | FL1345 |
| Advanced Chinese II             | FL1362 |
| Advanced Chinese III            | FL1363 |
| Advanced Chinese IV             | FL1364 |
| AP Latin                        | FL1314 |
| AP French Language              | FL1324 |
| AP German Language              | FL1334 |
| AP German Language & Culture    | FL1335 |
| AP Spanish Language & Culture   | FL1344 |
| AP Spanish Literature & Culture | FL1346 |

## MATHEMATICS

|                                              |          |
|----------------------------------------------|----------|
| Precalculus                                  | MA1263   |
| Advanced Algebra I                           | MA1320   |
| Advanced Algebra II                          | MA1330   |
| Advanced Geometry                            | MA1345   |
| Advanced Precalculus                         | MA1360   |
| AP Precalculus                               | MA1361   |
| AP Statistics                                | MA1365   |
| AP Calculus AB                               | MA1380   |
| AP Calculus BC                               | MA1385   |
| Independent Studies in Math – <i>OnRamps</i> | MA1270R  |
| Independent Studies in Math - <i>OnRamps</i> | MA1371R  |
| Advanced Algebra II - <i>OnRamps</i>         | MA1370R  |
| Advanced Algebra II - <i>OnRamps</i>         | MA1370RP |
| Precalculus – <i>OnRamps</i>                 | MA1363R  |
| Statistics – <i>OnRamps</i>                  | MA1265R  |
| Statistics – <i>OnRamps</i>                  | MA1365R  |

## SCIENCE

|                                                 |         |
|-------------------------------------------------|---------|
| Advanced Biology                                | SC1320  |
| Advanced Chemistry                              | SC1350  |
| Advanced Physics                                | SC1380  |
| AP Biology                                      | SC1340  |
| AP Chemistry                                    | SC1360  |
| AP Physics 1                                    | SC1385  |
| AP Physics 2                                    | SC1386  |
| AP Physics C: Mechanics                         | SC1383  |
| AP Physics C: Electricity & Magnetism           | SC1384  |
| AP Environmental Science                        | SC1390  |
| Scientific Research and Design – <i>OnRamps</i> | SC1395R |
| Earth & Space Science – <i>OnRamps</i>          | SC1273R |
| Earth & Space Science – <i>OnRamps</i>          | SC1373R |
| Physics - <i>OnRamps</i>                        | SC1280R |
| Advanced Physics - <i>OnRamps</i>               | SC1380R |

## **SOCIAL STUDIES**

|                                      |        |
|--------------------------------------|--------|
| Advanced World Geography             | SS1313 |
| Advanced World History               | SS1314 |
| Advanced Studies in Psychology       | SS1339 |
| AP Human Geography                   | SS1312 |
| AP World History                     | SS1311 |
| AP US History                        | SS1310 |
| AP European History                  | SS1315 |
| AP US Government & Politics          | SS1320 |
| AP Comparative Government & Politics | SS1321 |
| AP Macroeconomics                    | SS1330 |
| AP Psychology                        | SS1340 |
| AP Seminar                           | SS1358 |
| AP African American Studies          | SS1318 |

## **COMPUTER SCIENCE**

|                                |        |
|--------------------------------|--------|
| Advanced Computer Science      | ST1310 |
| AP Computer Science Principles | ST1309 |
| AP Computer Science A          | ST1311 |
| Advanced Computer Science III  | ST1314 |

## **FINE ARTS**

|                                    |        |
|------------------------------------|--------|
| AP Studio Art: Drawing             | AR1304 |
| AP Studio Art: 2D Design Portfolio | AR1302 |
| AP Studio Art: 3D Design Portfolio | AR1303 |
| AP Art History                     | AR1305 |
| AP Music Theory                    | MU1300 |

## HIGH SCHOOL INTERNATIONAL BACCALAUREATE

|                                                          |        |
|----------------------------------------------------------|--------|
| IB English III HL Year One                               | LAB131 |
| IB English IV HL Year Two                                | LAB141 |
| IB Theory of Knowledge                                   | LAB231 |
|                                                          |        |
| IB Math Studies SL Year One                              | MAB131 |
| IB Math Studies SL Year Two                              | MAB141 |
| IB Math SL Year One                                      | MAB231 |
| IB Math SL Year Two                                      | MAB241 |
| IB Math HL Year One                                      | MAB233 |
| IB Math HL Year Two                                      | MAB243 |
|                                                          |        |
| IB Biology SL                                            | SCB131 |
| IB Biology HL Year One                                   | SCB133 |
| IB Biology II HL Year Two                                | SCB141 |
| IB Chemistry SL Year One                                 | SCB231 |
| IB Chemistry SL Year Two                                 | SCB241 |
| IB Environmental Systems & Societies SL Year Two         | SCB441 |
| IB Physics SL Year One                                   | SCB331 |
| IB Physics SL Year Two                                   | SCB341 |
|                                                          |        |
| IB History of Americas HL – Regional Studies Year One    | SSB131 |
| IB History of Americas 20 <sup>th</sup> Century Year Two | SSB141 |
| IB Info Technology in a Global Society SL/HL Year One    | SSB331 |
| IB Info Technology in a Global Society HL Year Two       | SSB341 |
| IB Geography SL Year One                                 | SSB431 |
| IB Economics SL                                          | SSB231 |
| IB Psychology                                            | SSB321 |
|                                                          |        |
| IB French III SL                                         | FLB131 |
| IB French IV SL                                          | FLB141 |
| IB German III SL                                         | FLB231 |
| IB German IV SL                                          | FLB241 |
| IB Latin III SL                                          | FLB331 |
| IB Latin IV SL                                           | FLB341 |
| IB AB INITIO Spanish I SL Year One                       | FLB435 |
| IB AB INITIO Spanish II SL Year Two                      | FLB445 |
| IB Spanish III SL                                        | FLB431 |
| IB Spanish IV SL                                         | FLB441 |
| IB Spanish IV HL                                         | FLB451 |
| IB Spanish V HL                                          | FLB461 |
| IB Spanish V SL                                          | FLB471 |

|                                       |        |
|---------------------------------------|--------|
| IB Computer Science SL                | CSB131 |
| IB Computer Science HL Year One       | CBS133 |
| IB Computer Science HL Year Two       | CBS141 |
| IB Visual Arts SL Year One            | FABA31 |
| IB Visual Arts SL Year One (Option B) | FABB31 |
| IB Visual Arts SL Year Two            | FABA41 |
| IB Visual Arts SL Year Two (Option B) | FABB41 |
| IB Visual Arts HL Year Two            | FABC41 |
| IB Dance SL Year One                  | FABD31 |
| IB Dance HL Year Two                  | FABD41 |
| IB Film SL Year One of HL             | FABF31 |
| IB Film HL Year Two                   | FABF41 |
| IB Music SL Year One of HL            | FABP31 |
| IB Music HL Year Two                  | FABP41 |
| IB Theatre Arts SL                    | FABT31 |
| IB Theatre Arts HL Year One           | FABT33 |
| IB Theatre Arts HL Year Two           | FABT41 |

## DUAL CREDIT

Approved Arlington ISD Dual Credit courses in English Language Arts, Languages Other Than English, Mathematics, Science, and Social Studies qualify for the Texas UIL No Pass, No Play exemption. Students enrolled in these approved exempt courses may remain eligible for extracurricular activities if they earn a grade of **60–69**, in accordance with [Board Policy FM\(LOCAL\)](#) and state UIL eligibility requirements.

# Arlington Independent School District Board of Trustees Meeting

July 30, 2026

**Contact Person:** Telisa Brown

**Board Agenda Presented for:** Action: ☐ Report: ☐ Consent: ☒

**Supporting Documents:** None: ☐ Attached: ☒

**Meeting Agenda Item:** Approval of Tarrant To and Through Partnership  
2026-2027 Interlocal & Data Sharing Agreements

## District Priority / Goals Addressed

This item supports Academic Growth by bringing college access and financial aid information to K-12 students and their parents and maintaining permanent GO Center within the Lamar High School campus. The goal is to increase higher education attainment and awareness.

## Background

The Tarrant To & Through (T3) Partnership is dedicated to ensuring that Arlington ISD students earn postsecondary credentials and develop the knowledge and skills needed to succeed in today's workforce. Through a collaborative partnership with Arlington ISD school counselors, T3 supports students in preparing for life after high school by expanding access to college and career planning, increasing postsecondary readiness, and helping students successfully transition to their chosen pathway.

## Fiscal Implications

\$192,500

## Recommendation

Administration recommends the Board of Trustees approve the Tarrant to and Through Partnership (T3) contract as presented.

**Submitted by:** *Dr. Jennifer Collins* **Date:** July 21, 2026



### **ACADEMIC GROWTH**

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



### **CULTURE**

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



### **SAFETY & DISCIPLINE**

Create safe and productive learning environments in which every student and staff member can thrive.



### **MARKETING & ENGAGEMENT**

Involve families and community stakeholders as valued partners in student learning.



### **TALENT & RESOURCES**

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



## SERVICES AND LICENSE AGREEMENT

This Master Agreement ("Agreement") is entered into by and between the **Arlington** Independent School District, a political subdivision of the state of Texas and a legally constituted independent school District with its principal place of business at 690 East Lamar Blvd, Arlington, TX 76011 ("District") and Tarrant To & Through Partnership, a 501(c)(3) organization with its principal place of business at a location 300 Trinity Campus Cir, Suite TRTR 2305, Fort Worth, TX 76102 ("T3"). District and T3 shall be referred to herein collectively as the "Parties" or individually as "Party."

### I. Statement of Purpose

The Mission of the District is to provide our students with excellence in education so that all students achieve their full potential. The Tarrant to and Through Partnership (T3) works to ensure more District students obtain post-secondary credentials and that all students have the training and skills they need to thrive in today's workforce. The partnership between the District and T3 will rest on the following principles:

1. Build on impactful work already happening in Tarrant County;
2. Align existing community assets to maximize impact;
3. Learn from leading, effective practices across the country;
4. Focus on student experience; and
5. Develop a sustainable plan covering the first ten (10) years of the initiative.

T3 and District agree to the following intended outcomes for the Project:

1. Boost the number of District students graduating CCMR per TEA requirements.
2. Boost the number of District students successfully earning a postsecondary credential within 6 years of graduation.
3. Create an effective data platform to better track outcomes and provide support to students and families.
4. Engage the local business community in this effort; and
5. Boost the culture of postsecondary success in both schools and communities/families.

## II. Agreements of the Parties

### Scope of Program:

Both parties acknowledge and understand that the scope of the program will be determined on an annual basis as the program is rolled out across District and Tarrant County. There are five key service areas that Parties will execute in collaboration:

- (Optional as an add on) Parent and Family Engagement
- College Access
- College Persistence
- Workforce Development
- Data and Technology
- T3Pathways to Careers Platform

All Parties acknowledge and agree that T3 will fundraise and provide backbone staff to support the overall effort, which is anticipated to include, but not limited to C-Suite Leaders, Senior Leaders focused on Postsecondary Success and College and Career Access, Data and Analytics, and Information Technology.

All Parties acknowledge and agree that the District shall be responsible for compliance with all requirements and obligations relating to the provision of educational services under local, state, or federal law. The District will also be responsible for all licensing.

### Parent and Family Engagement

Optional Add On: If the District elects to implement the Family Alliance program at Lamar High School feeder middle schools, one (1) additional staff member would be needed. The district cost for this position and access to the T3 P2C online platform for parents would be \$60,000 plus the cost of middle school P2C licenses.

*Purpose:* To ensure that families understand the key milestone decisions students must make along their grades 6-16 pathway to attain a postsecondary credential and meaningful career pathway

*Goal:* Increase the number of students enrolling in high school pathways (CTE, ECHS, etc.) by providing targeted parent and family education opportunities to Middle School and High School

### Key Terms

#### a. T3

- Build and execute a T3 Parent and Family Alliance campaign to provide families with access to program support
- Feature intentional outreach for all 8th-grade students and their families with additional support during the summer prior to the 9th grade, to increase enrollment into ECHS, PTECH, CTE, and dual credit enrollment.
- Provide high level case management to support them in making key milestone decisions on the district's timeline and connecting them with relevant resources at schools or in the community
- Collaborate with District to deepen the Parent and Family Engagement program
- Support families in strengthening postsecondary pathways through financial readiness strategies, including promotion and enrollment assistance for My529 education savings accounts to help mitigate financial barriers to college and career training
- Establish and monitor targets for new My529 account enrollment and engagement with

existing accounts, supporting both account growth and sustained family participation

- Implement a Parent Ambassador near-peer advising model to engage families, provide guidance on post-secondary planning, and connect parents to relevant district and community resources
- Provide access to the T3 Pathways to Careers (P2C) Platform for all District middle school and high school parents/families.
- Share T3 P2C dashboards and student pathway interest preferences with middle school and high school staff.
- Develop and distribute a district-specific monthly parent and family newsletter to amplify district pathways, share key milestones, and highlight college, career, and financial readiness resources

**b. District**

- Collaborate with T3 to provide CCMR awareness and career planning support to middle schools.
- Support collaboration with District departments focused on parent, volunteer, and community engagement.
- Collaborate with the launch of T3 Parent and Family Alliance programming through District-approved marketing, awareness, and communication with the District community.
- Integrate the T3 Pathways to Careers (P2C) Platform with the District parent portal.
- Align enrollment in the T3 P2C platform with 5<sup>th</sup> grade course registration for middle school.
- Provide opportunities for students to complete a post-secondary plan focusing on career and advanced academic high school courses.
- Facilitate with T3, parent, and student workshops focusing on college and career readiness.
- Regularly monitor and disseminate student data related to the CCMR and T3 partnership.
- Provide universal PSAT testing to all 8th-grade students.
- Provide access to Programs of Choice data, including enrollment and applications from Middle School and High School campuses.
- Provide access to district buildings for agreed-upon family events.

**College and Career Access**

*Purpose:* To support students in enrolling in and completing postsecondary pathways that lead to a credential of value and equip them with the experiences, relationships, networks, and skills needed to enter the workforce in their desired career at a livable wage.

Goals:

- c. % of District Sophomores, Juniors, and Seniors completing the T3 Partnership Pledge

- d. % of District Seniors applying to T3 Partner Institutions of Higher Education (IHEs)
- e. % of District Seniors completing financial aid requirements at T3 Partner IHEs
- f. # of District Seniors enrolling at T3 Partner IHEs
- g. # of scholarships awarded to Juniors and Seniors
- h. % of 9<sup>th</sup> graders feeling prepared to make decisions about their postsecondary future
- i. # of District Students with T3 Pathways to Career Accounts
- j. # of students participating in Career Skills Academy and placed into employment post graduation
- k. # of District students who graduate with a degree/certification entering the workforce at a livable wage

### *Key Terms*

#### a. T3

- Fundraise and manage contract with TCU College Advising Corp. to provide "college and career Advisers" at participating schools in accordance with the District Postsecondary Plan
- College and Career Advisors (TCU CAC Advisers and T3 Advisers) are defined as full-time support staff embedded in schools focused on helping students identify post-secondary options, the steps necessary to pursue those options, and direct assistance to students in taking those steps. Examples include PSAT, SAT/ACT prep work, FAFSA/TAFSA completion, college applications, and job shadow opportunities
- T3 Advisers and Family Engagement Associates (TCU CAC Advisers, T3 Student and Family-facing staff) will be employed and report to the TCU College Advising Corp. or T3 Partnership and are not District employees
- The intent is for these T3 Advisers to supplement existing District staff focused on college and career counseling and create better student ratios to provide more meaningful, frequent, and productive interactions with students, leading to an increased number of students achieving post-secondary success
- **AISD:** For SY26-27, the Advisers will be working with students grade 9-12.  
Advisors working with 11-12<sup>th</sup> grade will work at a student to Adviser ratio of approximately 325:1 at the District high school listed below. 9-10<sup>th</sup> grade students will receive a push-in model from a T3 Advisor to introduce students to the Go Center and increase student understanding of TSI/CCMR completion importance. Grades 11-12 will have 4 Advisors (1 T3 Advisor and 3 TCU CAC Advisers) at the District high school listed below to increase college and workforce access. Any additional high schools to be added in following years will be reviewed and agreed to at the annual MOU renewal.
  - I. Lamar High School
- Create and manage the "T3 Student Pledge Campaign." The student pledge campaign will be an effort to encourage students to sign the pledge stating they will create a plan for postsecondary success, complete the FAFSA, graduate high school, and pursue their postsecondary plans in exchange for this pledge, student will be eligible to receive a 2-Year Last Dollar scholarship and 4-year First Dollar scholarship. This opportunity will be available to all District students who graduate at the end of the school year who complete the T3 Pledge
- Collaborate with district staff to create a T3 Summer Launch (summer melt) program aligned to District's current effort is to support student enrollment in a postsecondary institution
- Provide support and consultation for the District in implementing Postsecondary

#### Success Plans for high school students

- Fundraising and managing workforce-entry platforms for credentialed students, ensuring a seamless transition from high school graduation to sustainable employment
- Individualized senior advising to align career goals with postsecondary pathways (college, military, or workforce)
- Bridging knowledge gaps by translating industry trends, employer expectations, and credentialing opportunities into actionable student steps
- Strategic navigation of career plans, including college applications, financial aid, and industry certification programs
- Job-readiness training through skill-building workshops (e.g., resume writing, interview simulations, workplace etiquette)
- Direct workforce connections via employer partnerships, internships, and job placement support
- T3 commits to host monthly partnership meetings and build a data tracking protocol where the following will be reviewed, student progress on post-secondary success plans, T3 pledge completion, and steps students must take toward college enrollment at a T3 partner institution
- T3 commits to collaborate with TCU College Advising Corp and **Arlington ISD** to provide ongoing professional development, when requested, to **Arlington ISD** staff members, including CCMR Advisors, on implementation of T3 program model and college access, i.e. college applications and financial aid

#### b. District

- Fund 50% of the salary and benefits costs for T3 and TCU CAC contracted college and career advising, Family Engagement (optional), and Go Center staff at District High School.
- District agrees to contribute the cost of \$27,500 per FTE to be applied toward 7 CCMR staff members to include T3 Advisors (2); T3 Coordinator/Manager (1); TCU Advisers (3); and Data/Systems Analyst (1). \$27,500 represents no more than 50% of the FTE costs per CCMR staff member. 2026-27 school year for a total payment of \$192,500. Paid in quarterly installments of \$48,125 due on or before August 1, 2026, November 1, 2026, February 1, 2027, and May 1, 2027.
- District agrees to contribute \$192,500, representing 50% of the student-facing staffing salary and benefits costs.
- The total cost by the District under this Agreement will not exceed \$192,500
- (Optional): If the District would like family-facing efforts in middle school, 1 additional Family Engagement staff member would be needed. The District cost for these positions would be \$60,000 per staff member. The total additional staffing cost would be \$60,000 plus the cost of middle school P2C licenses. The total overall cost is \$252,500 if the District chooses this option.
- District has the option to leverage case management tools and access additional data and analytics insights through the T3 P2C platform. The district instance of the P2C Platform tool will be provided at a negotiated annual per-student licensing fee.
- It is anticipated that this program will significantly boost the number of students who meet the Texas Education Agency House Bill 3 (HB3) CCMR Bonus Criteria which qualifies the district to receive up to a maximum of approximately \$15,287,000 annually for the entire District.

- District and T3 agree that the distribution of those funds will be used to directly supplement and enhance the existing District CCMR and T3 Initiatives at T3-supported high schools and that the contribution by the District to support the financial sustainability of this program will increase from the current 50% contribution as HB3 funds increase. The percentage contribution will be determined at the annual MOU renewal.
- Commits to integrating postsecondary success planning into milestones for high school students and creates quarterly reports on progress toward milestones
- Create and implement a postsecondary success plan for each participating school in partnership with T3 which includes but is not limited to the following:
  - A detailed student management plan that defines how each student will be served in terms of college and career counseling and support broken down by grade, student performance, and schedule for the year. The goal of this plan is to ensure that each student has the support needed to create and achieve their individual pathway to postsecondary success.
  - An implementation plan for how the T3 funded Advisors will be integrated into the larger school framework in terms of working with existing staff and resources.
  - This plan will set key metrics and goals for each campus
- Provide mutually agreed upon space for the Advisors at participating schools. This space will be defined in the campus postsecondary success plan and must be adequate to fully support the college and career Advisors at the stipulated ratios. At its discretion, District will provide additional dedicated office space, technology, furniture, fixtures, equipment, and supplies to support these positions
- Provide universal PSAT, SAT, and TSI testing.
- Provide universal remediation math and English courses for students who have not passed TSI
- Coordinate with District staff and T3 Advisors to support 9-12 graders at the high schools listed above to complete individual Postsecondary Success Plans by ensuring that advisers have access to student schedules to coordinate student support.
- Advise and consult where appropriate on district middle school CCMR initiatives.
- District staff will support T3 efforts to recruit students to take the Pledge by leveraging the District communications department and integrating T3 updates into internal and external events.
- Create a framework of collaboration between T3 staff, College Advising Corps, District and District High School counseling, and CCMR staff.
- Support the creation of intentional cohorts of students for each TCU and T3 advisor to support the completion of CCMR outcomes, leading to increased drawdown of HB3 Outcomes Bonus funds.
- Commits to fully engaging with T3 leadership and supporting all T3 program models and student supports, both by the District administrations and the campus staff.

## College Persistence

*Purpose:* To ensure District students who take the T3 Pledge and enroll in a T3 partner IHE graduate and enter a meaningful career aligned to their desired path.

*Goals:* % of T3 Pledged students who enroll in a T3 Partner IHE graduating with a certificate or a degree

*Key Terms:*

l. T3

- All parties understand that all District graduating students who meet the eligibility requirements will be eligible to receive the T3 Last Dollar Scholarship to Tarleton State University, Texas Christian University, Texas Wesleyan University, Texas Woman's University, the University of Texas Arlington, University of North Texas at Denton, University of North Texas at Dallas
  - Scholarships are funded with institutional aid and each have their own deadlines and income requirements
- Fundraise and coordinate two (2) year scholarships for all District students to attend Tarrant County College. This opportunity will be made available to all District graduates who meet the following eligibility requirements
  - Students must graduate from a District high school and enroll in TCC in the Fall immediately after graduating
  - Students must complete a FAFSA or TAFSA at a T3 Partner IHE
  - Students must meet the income requirements where their family incoming is below \$120,000
  - Students must have completed and fulfilled the T3 Pledge form

m. District

- Monitor persistence data through National Student Clearinghouse and T3 data sharing with partner institutions of higher education to formulate action plans as needed for campus and district improvement plans
- Collaborates with T3 to build and execute a college enrollment program to prevent summer melt

## **Data and Technology**

*Purpose:* Create a data system that supports monitoring District students across key milestones from grades 5 through attaining a postsecondary credential, allowing District and T3 to support individual students, as well as make key programmatic decisions for our partnership.

*Goal:* Integrate District's CCMR Insights Platform with T3's Scholar Case Management Platform

*Key Terms:*

a. T3

- Fundraise and secure data platform to provide usable information to educators, students, and families This platform is anticipated to provide a tracking system where all parties know



exactly where they stand in terms of following their post-secondary success plan, and a messaging platform to communicate directly with students and families.

- Provide technical assistance to District users of the platform
- Provide data analytics to understand and act upon program outcomes.

**b. District**

- Share data according to the attached Data Sharing Agreement - **Exhibit A**
- Provide relevant T3 staff members access to District dashboards and CCMR tracking
- Grant T3 and TCU College Advising Corps access to relevant data as outline by District's Data Sharing Agreement with T3
- Provide Advisers with access to 3rd party systems to support CCMR outcomes (ApplyTX counselor suite, Xello, SchoolLinks, FOCUS, Collegeboard Counselor Access, etc.).

### **T3 Pathways to Careers**

*Purpose:* designed to unlock individualized pathways to success by intentionally leveraging counselors, advisors, career coaches, and school staff to guide learners through pivotal decisions from middle school endorsement selection to postsecondary planning and high-value career exploration. The platform supports equitable advising and coaching experiences through real-time student feedback, advising/coaching performance against CCMR outcomes, and engaging modules to increase parent and student pathway knowledge, selection, and completion.

*Goals:* to create greater transparency in effective advising practices that lead to increased CCMR outcomes for district students, to connect students to best-fit postsecondary and career pathways starting in middle school, to provide a collaborative tool at the intersection of family engagement, student agency and industry opportunity and to track HB3 outcomes bonus funding by individual student outcome metrics.

*Key Terms:*

**a. T3**

- Provide access to the P2C platform tool to all T3 and TCU CAC advisors, coaches, and Go Center Specialists.
- Provide data and analytics reports generated from the platform to district staff as part of T3's annual reporting requirements.
- Collaborate with the district to improve P2C functionality and align data and insights to support district CCMR goals and objectives.
- Provide training for school and district staff on the features and functionality of the T3 P2C platform tool.

**b. District**

- Share pathway progression and course sequence data to support quality advising and coaching.
- Collaborate with T3 to ensure endorsement, Gold Seal Schools of Choice, career clusters, designations, and programs of study pathways are accurately mapped in the T3 P2C platform.
- Support district-wide training on the T3 P2C platform tool.
- Provide opportunities to collaborate with the district counseling team to enhance P2C features.

### **III. Management Committee and Superintendent Progress Meetings**

## **Purpose/Role**

To facilitate communication and collaboration between District and T3 related to the Project and to ensure meeting the collective goals of District and T3, the Parties will create a Management Committee.

District commits to fully engaging and supporting all T3 supports both by the District administration and the campus staff.

- District shall be responsible for compliance with all requirements and obligations relating to provision of educational services under local, state, or federal law District will also be responsible for all licensing
- District will coordinate bi-annual meetings with Superintendent, Deputy Superintendent and relevant district staff to share progress and T3 Programmatic updates.
- District will coordinate annually with Superintendent and Board of Education to share progress and T3 Programmatic updates.
- District staff will support T3 efforts to recruit students in taking the Pledge by leveraging District communications department and integrating T3 updates into internal and external events.
- As part of the Annual Review of the MOU, T3 and the district will review the HB3 Bonus Funding received to determine what CCMR initiatives should be included in the budget allocation for these funds.

### **A. Composition**

The Management Committee will be composed of three (3) representatives from District and three (3) representatives from T3 (which could include a TCU CAC staff member as a T3 representative). The

Management Committee will develop a detailed action plan for project activities and will meet monthly at least quarterly to review project progress through the plan. The Management Committee will act as the implementation support team and will review formative evaluation data, problem solve implementation difficulties and monitor expenditures of funds.

### **B. Meetings**

By February 1st of each calendar year, the Management Committee will agree upon a schedule of meetings, which shall occur at least quarterly. The purpose of these meetings will be to support the effective management of the Project and to identify reports and a reporting schedule on student achievement, attendance, and behavior factors of students within the project. The Management Committee will further propose dates for a monthly financial report for Management Committee meetings. Prior to implementation of the Project, the reporting schedules and information to be included in the reports must be approved by the Superintendent.

### **C. Annual Review of the MOU**

As part of supporting the effective management of the Project, the Management Committee will review the programs of the Project to determine ongoing needs and potential changes to enhance the work being done through the T3 Initiative. Based on its ongoing review of the Project, the Management Committee will develop a set of recommendations for the upcoming school year related to any scope and programming changes. All new proposals and amendments to existing proposals and programs in the Project proposed by the Management Committee must be agreed to by both parties in writing no later than March 10th of the calendar year. The Parties acknowledge that any changes involving staffing must be submitted to District by March 10th annually in order for District to ensure compliance with Chapter 21 of the Texas Education Code.

#### **IV. Miscellaneous**

##### **A. Revenue**

Any revenue generated from the Project such as for Average Daily Attendance shall be the sole property of District.

##### **B. Staff Evaluation**

Any District staff funded by T3 shall be evaluated as per the stipulations of State law and District policies. Notwithstanding anything in a giant agreement to the contrary, all current and future positions related to this Agreement will be graded in accordance with the applicable positions in the District Compensation Manual.

##### **C. Term**

This Agreement shall be in effect from date of ratification by the District Board of Education and the approval of FWC2C until its amendment or termination by either Party as stipulated in this Agreement. On an annual basis, this Agreement may be renewed by each party in writing no later than March 10th of that year. The Renewal must include updates as to which schools will be supported by the T3 efforts.

##### **D. Sovereign Immunity**

Nothing in this Agreement shall be deemed to waive the sovereign immunity of the State of Texas or of the staff or employees of District.

##### **E. Applicable Law**

This Agreement shall be governed by the laws of the State of Texas. **The venue shall be Tarrant County, Texas.** 

##### **F. Dispute Resolution**

An authorized executive-level agent of T3 and the Superintendent, or his or her designee, shall work together in good faith and in a timely manner to resolve disputes that might develop pursuant to the Project prior to seeking any type of legal remedy. In the event a resolution cannot be reached within thirty

(30) days, both parties shall have the right to pursue all available legal remedies.

#### **G. Assignment**

This Agreement may not be assigned by either Party without the prior written consent of the other Party; provided, however, District may assign any obligations of this Agreement related to grant submission and receipt and holding of grant dollars.

#### **H. Amendments**

This Agreement constitutes and contains the entire agreement between the Parties with respect to the subject matter hereof and supersedes any prior and contemporaneous oral or written agreements between the Parties. Any change to this Agreement must be in writing and signed by both Parties. An amendment shall be required whenever the term of this Agreement is extended or reduced without terminating the Agreement.

#### **I. Termination or option to individually opt out of Project participation**

Either Party may terminate this Agreement by giving the other Party at least thirty (30) calendar days' advance written notice. If the termination is to take effect during the current academic year, the Party initiating the termination shall be required to provide funding for all positions provided for under this Agreement as part of the Project pursuant to Chapter 21 of the Texas Education Code for the remainder of the academic year.

To the extent that a programmatic termination for the following academic year affects positions subject to Chapter 21 of the Texas Education Code, notice must be provided by March 10 in any given year and the Party responsible for funding the positions will be required to continue funding during the remainder of the current school year.

#### **J. No Joint Venture**

The Parties understand and agree that nothing herein shall be interpreted as establishing any form of exclusive relationship between T3 and the District. The Parties further understand and agree that nothing herein shall be interpreted as precluding either Party from entering into agreements similar to this Agreement with third parties or from conducting educational, research, or other activities that may involve the same or similar subject matter as this Agreement, the conduct of which is outside and independent of this Agreement. No Party shall have the right to commit the other Party to any contractual, legal or financial liability, unless said Party has received the prior agreement from the other Party in writing. Nothing in this agreement shall constitute a partnership or Joint venture between the Parties, nor authorize either Party to incur any liability on behalf of the other.

#### **K. Severability**

If any clause or term of this Agreement should be invalid, unenforceable, or illegal, then the remaining terms and provisions of this Agreement shall be deemed to be severable therefrom and shall continue in full force and effect.

**L. Headings**

The headings appearing in this Agreement have been used for reference purposes only and shall not affect the interpretation of this Agreement.

**M. Waiver**

None of the provisions of this Agreement shall be considered waived by any Party unless such waiver is given in writing to the other Party. The failure of a Party to insist upon strict performance of any of the terms and conditions hereof, or failure to delay exercising any rights provided herein or by law, shall not be deemed a waiver of any rights of any Party.

**N. Trademarks/Logos**

Neither Party shall use the other Party's name, trademarks or other logos, or the names of any individuals involved in the Agreement in any publication or public presentation without the prior written consent of such other Party.

The Parties have caused this Agreement to be executed by then duly authorized representatives. By signing this Agreement, the District and T3 signify that each Party understands and will comply with the conditions stated above.

**O. [Signature Page Follows]**

The Parties affirm that they do not and will not boycott Israel during the term of the contract.  
Tex. Gov't. Code Section 2270.



**ARLINGTON INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_ *CMH*

Name:

Title: Superintendent of Schools

Date:

By: \_\_\_\_\_ *CMH*

Name:

Title: Board President

Date:

**TARRANT TO & THROUGH**

By: *David Saenz*

Name: Dr. David Saenz

Title: Interim President CEO

Date: 06/30/2026

**EXHIBIT A**

**DATA SHARING AGREEMENT**

**BETWEEN**

**ARLINGTON INDEPENDENT SCHOOL DISTRICT**

**AND**

**TARRANT TO & THROUGH PARTNERSHIP**

**1. INTRODUCTION**

The Tarrant To & Through Partnership ("T3") has entered into a Memorandum of Understanding (MOU) for the Tarrant To & Through Initiative with the **Arlington Independent School District** ("District") to provide District access to the establish the general agreement for the program. To complete the work required under the MOU, T3 will require access to District data.

This Data Sharing Agreement for the Tarrant To & Through Initiative (the "DSA") is made by and between District, a Texas public school district and T3, a Texas non-profit organization working to ensure that students in Tarrant County receive an excellent and equitable education. The District and T3 may be referred to individually as a "Party," and collectively as the "Parties."

**2. SCOPE OF DATA TO BE DISCLOSED**

To effectively implement the partnership outlined in the MOU and this DSA, District authorizes T3 to receive or acquire on behalf of District the data (collectively known as the "Data") described in Exhibit A: Scope of Data for District students grades 6-12.

The Parties acknowledge the release of personally identifiable information of students must be in compliance with the requirements of the Family Educational Rights and Privacy Act (FERPA).

**3. PARTIES' OBLIGATIONS**

3.1 T3 must provide District with a copy of policies and procedures, consistent with FERPA and other Federal and State confidentiality and privacy provisions, that will be used to protect personally identifiable information from education records from further disclosure (except back to the District) and unauthorized use, including limiting the use of personally identifiable information from education records to only authorized representatives with legitimate interests.

3.2 District authorizes T3 to receive the Data described in Exhibit A: Scope of Data.



3.3 District shall prepare the Data as described in Exhibit A: Scope of Data on a schedule and frequency mutually agreed upon by the Parties and make the Data available to T3 electronically to the greatest extent possible.

#### **4. LIMITATIONS ON USE**

4.1 The Parties acknowledge and agree that certain federal and state laws protect the privacy interests of students and parents with regard to educational records maintained by District, including but not limited to the Family Educational Rights and Privacy Act ("FERPA") and its implementing regulations 34 C.F.R. § 99.1 et seq. District has determined that T3 has a legitimate educational interest in the educational records, as that term is defined under FERPA, disclosed as the Data under this DSA, and that T3 is the agent of District solely for the purpose of facilitating and tracking student progress through the T3 programming. T3 and its designated representatives shall maintain the confidentiality of the Data and comply with the requirements of FERPA and all other applicable laws with respect to the confidentiality of student records. This provision shall survive the termination of this DSA.

4.2 T3 shall allow access to the Data only to: (i) persons and contractors who have been tasked by T3 with storage, accessing and manipulating the Data; and (ii) persons and program partners of T3 that have been tasked by T3 with accessing the Data for the purpose of the T3 Initiative. Program partners include, but are not limited to; TCU College Advising Corps, Tarrant County College, Tarleton State University, Texas Wesleyan University, Texas Woman's University, Texas Christian University, University of North Texas - Dallas, University of North Texas – Denton, University of Texas-Arlington, the Student Success Agency and future college/university partners and third-party vendors which enter a formal Memorandum of Understanding with T3. Accordingly, T3 shall not release or otherwise reveal the Data to any individual, agency, entity, or third party not included in this DSA, unless such disclosure is required by law or court order. T3 also shall not sell the Data in any form to any third party.

4.3 T3 shall cooperate with District as to any reasonable request to review T3's compliance with the terms of this DSA.

#### **5. CONFIDENTIALITY OF PERSONALLY IDENTIFIABLE INFORMATION**

5.1 T3 agrees to maintain the confidentiality of student information throughout all stages of conducting the services pursuant to the HCP Agreement executed by the Parties and this DSA by implementing reasonable data security procedures, controls, and safeguards to ensure that PII is protected in accordance with FERPA and Chapter 521 of the Texas Business and Commerce Code (to the extent applicable). T3 and its authorized representatives must maintain the confidentiality of the student records according to commercially reasonable administrative, physical and technical standards that are no less rigorous than the standards by which T3 protects its own confidential information.

5.2 Student Personally Identifiable Information (PII) will be collected, stored, transmitted, and disposed using the following guidelines: (i) confidential/sensitive data will be collected only as necessary and in conjunction with this DSA; (ii) as provided above, PII will be restricted in its distribution and accessibility such that only authorized T3 representatives who have agreed to maintain the confidentiality of the Data may access PII; (iii) PII will be properly secured by the use of safeguards such as secure file storage, firewall protection, complex password protection, secure operating systems, anti-virus software,

locked physical files and backups, data encryption, and other technology tools; and (iv) when necessary, PU will be disposed through secure means such as shredding paper files and erasing electronic files.

5.3 T3 will not bear responsibility for safeguarding information that is: (i) publicly available; (ii) that is not an education record or PII; (iii) that is obtained by T3 from third parties without restrictions on disclosure and is not obviously PII; or (iv) is required to be disclosed by order of a court or other governmental entity.

5.4 Nothing in this DSA may be construed to allow either Party to maintain, use, disclose, or share student education records in a manner not allowed under federal or state law or regulation. Except as otherwise permitted by this DSA or the HCP Agreement, T3 and its authorized representatives may not re-disclose the information to a third party without prior written consent from the District, the parent or eligible student.

5.5 T3 stipulates that this DSA does not convey ownership of the Data to T3. District retains ownership of the PII that it provides pursuant to this DSA. District grants T3 a perpetual, non-exclusive, irrevocable, royalty-free license to use, reproduce, modify, create derivative works, and otherwise make use of (to the extent such use, reproduction, modifications, and derivative works comply with the restrictions in this DSA) the Data in any manner and through any media.

5.6 The Parties agree that if either Party terminates the HCP Agreement and/or this DSA, T3's right pursuant to Section 7.5 of this DSA immediately cease upon termination and T3 will return and/or permanently destroy any PII the District has shared with T3.

5.7 The District will have the right, upon reasonable prior written notice (no less than 10 business days), to audit T3's security practices to affirm that T3 has appropriate policies and procedures in place to protect the personally identifiable information from education records. Any such audit will be performed during T3's regular business hours and at District's sole expense.

5.8 If T3 becomes aware of a disclosure or security breach concerning any Data covered by this DSA, T3 shall immediately notify District and take immediate steps to limit and mitigate the damage of such security breach to the greatest extent possible. If there is a "breach of system security" where "sensitive personal information" is breached, both as defined in sections 521.002 and 521.053 of the Texas Business and Commerce Code, T3 shall proceed with notification requirements as required therein. The Parties agree that any breach of the privacy and/or confidentiality obligations set forth in this DSA may, at District's sole discretion, result in District's immediately terminating this DSA.

## **6. TERM AND TERMINATION**

6.1 This DSA will commence as of the later date that both Parties have signed the DSA below and shall continue for a period of five (5) years following execution, unless terminated earlier as allowed by this DSA. At the option of the District, this DSA may be renewed for three one-year terms, provided that the District has given T3 written notice of the District's intention to renew no later than thirty (30) days prior to the expiration of the then current term.

6.2 Either Party may terminate this DSA for any reason by giving 30 days' written notice of termination to the other Party.

6.3 T3 and its authorized representatives must destroy any student information received from the

District when no longer needed for the purposes listed in this DSA. Upon such termination, T3 will work without unreasonable delay to securely delete, destroy, or return any and all data files and hard copy records to District that contain PII and remove any other PII from T3's computer system. If requested, T3 shall provide District with an affidavit from an authorized officer of T3 confirming the deletion, destruction or return of data and files containing PII as soon as the action is complete.

The District will provide input on the specific time period for destruction based on the facts and circumstances surrounding the disclosure and study. The destruction must be in accordance with the District's records retention policies and procedures. The parties may agree to amend the agreement to extend the time period if needed, but the agreement must include a time limit. T3 shall securely and permanently destroy the Data in a commercially reasonable manner that is customary for the industry, and any and all hard and electronic copies thereof, when no longer needed for the purposes listed in this DSA. T3 agrees to require all employees, contractors, or agents of any kind using the Data to comply with this provision.

## **7. NOTICES**

7.1 The following individuals are the contact points for each Party under this DSA. These individuals are responsible for the management and coordination of the requirements for each respective Party under this DSA. Copies of correspondence related to the modification, amendment, extension or termination of this DSA, or any other legal matter pertaining to this DSA, shall be furnished to these individuals with additional copies to:

### **For District:**

Name:

Title

Email:

### **For Tarrant To & Through Partnership:**

Name: Dr. David Saenz

Title: Interim President/ CEO

Email: [dsaenz@t3partnership.org](mailto:dsaenz@t3partnership.org)

7.2 T3 designates the following individual or entity as an authorized representative: [Natalie Young Williams, Executive Director]. The authorized representative has authority to bind the entity to the requirements of this DSA. The authorized representative shall also require individuals accessing the personally identifiable information from education records to execute affidavits of nondisclosure or other documentation indicating their individual agreement to handle the personally identifiable information from education records properly.

## **8. SURVEYS**

If T3 seeks to conduct a survey of students, T3 acknowledges that all student surveys will be in compliance with the requirements of the Protection of Pupil Rights Amendment (PPRA). Any applicable survey conducted by T3 must be conducted in collaboration with and with prior written

consent from the District. In the event that any Department of Education funding is used for this program, prior written parental consent will be obtained before surveying a student on any of the following topics:

- a. Political affiliations;
- b. Mental and psychological problems potentially embarrassing to the student and his/her family;
- c. Sex behavior and attitudes;
- d. Illegal, anti-social, self-incriminating and demeaning behavior;
- e. Critical appraisals of other individuals with whom respondents have close family relationships;
- f. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
- g. Religious practices, affiliations, or beliefs of the student or parents; or
- h. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

The protected categories may also be expanded by future amendments to the PPRA. Parents will have the opportunity to inspect the survey created by a third party before the survey is administered or distributed to the student regardless of the funding source.

## **9. MISCELLANEOUS TERMS**

9.1 Nothing in this DSA shall constitute a partnership or joint venture between the Parties, nor authorize either Party to incur any liability on behalf of the other.

9.2 Approval to use the personally identifiable information from education records for this DSA or the HCP Agreement does not confer approval to use the data for another agreement. The personally identifiable information from education records may only be used for the activities described in this DSA or the HCP Agreement.

9.3 Neither District nor T3 shall use the other Party's name, trademarks or other logos, or the names of any individuals involved in the DSA in any publication or public presentation without the prior written consent of such other Party.

9.4 No alteration, cancellation, variation or addition to this DSA shall be of any force or effect unless reduced to writing as an addendum to this DSA and signed by the Parties or their authorized signatories.

9.5 This document contains the entire DSA between the Parties, and neither Party shall be bound by any undertaking, representation or warranty not recorded herein or added hereto without the consent of the Parties.

9.6 None of the provisions of this DSA shall be considered waived by any Party unless such waiver is given in writing to the other Party. The failure of a Party to insist upon strict performance of any of the terms and conditions hereof, or failure to delay to exercise any rights provided herein or by law, shall not be deemed a waiver of any rights of any Party.

9.7 The headings appearing in this DSA have been used for reference purposes only and shall not affect the interpretation of this DSA.

9.8 If any clause or term of this DSA should be invalid, unenforceable, or illegal, then the remaining terms and provisions of this DSA shall be deemed to be severable there from and shall continue in full force and effect.

9.9 Neither Party shall assign, cede, or otherwise transfer any of its rights and obligations in terms of this DSA without the prior written consent of the other Party, whose consent may not be unreasonably withheld.

9.10 By signing below, each Party represents that they are authorized to execute this DSA and that each Party is bound to all terms of the DSA.

9.11 This DSA shall only become effective and legally binding on the Parties once it has been signed by the Parties.

9.12 No Party shall have the right to commit the other Party to any contractual, legal or financial liability, unless said Party has received the prior DSA from the other Party in writing.

9.13 The Parties understand and agree that nothing herein shall be interpreted as establishing any form of exclusive relationship between T3 and District. The Parties further understand and agree that nothing herein shall be interpreted as precluding either Party from entering into DSAs similar to this DSA with third parties or from conducting educational, research, or other activities that may involve the same or similar subject matter as this DSA, the conduct of which is outside and independent of this DSA.

9.14 The Parties agree that no individual shall be excluded from participation in, denied the benefits of, subjected to discrimination under, or denied employment in the administration of or in connection with any aspects of this DSA because of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The Parties agree to abide by the standards of responsibility toward the disabled as specified by the Americans with Disabilities Act. In the event that either Party refuses to comply with this provision, this DSA may be canceled, terminated, or suspended in whole or in part by the other Party.

9.15 Each Party shall maintain at its sole expense adequate insurance or self-insurance coverage to satisfy its obligations under this DSA.

9.16 Any dispute arising under this DSA shall be resolved in accordance with the laws of the State of Texas. Venue shall lie exclusively in Tarrant County, Texas.

9.17 The terms of this DSA may be modified only upon a prior written amendment DSA executed by all Parties to this DSA.

9.18 This DSA constitutes and contains the entire DSA between the Parties with respect to the subject matter hereof and supersedes any prior and contemporaneous oral or written DSAs between the Parties.

9.19 The Parties have caused this DSA to be executed by their duly authorized representatives. By signing this DSA, District and Fort Worth Cradle to Career signify that each Party understands and will

comply with the conditions stated above.

9.20 The failure to comply with the requirements of FERPA will subject the third party to all allowable penalties under state and federal law. In the event that District data is compromised and/or released to an unauthorized individual, T3 must alert District's named contact person upon notification of the breach as soon as practical.

9.21 T3 shall defend and hold District harmless from all claims, liabilities, damages, or judgments involving a third party, including District's costs and attorney fees, to the extent arising as a result of T3's failure to meet any of its obligations under this DSA. T3 will have no liability for claims or damages arising out of District's own negligence or willful misconduct. T3 's obligations under this paragraph are subject to District promptly notifying T3 of the applicable claim, allowing T3 the opportunity to control the defense and settlement thereof , and providing T3 all reasonable assistance in the defense and settlement of such claim.

Name:

*CMH*

District: **Arlington Independent School District**

Title: Superintendent of Schools – Arlington Independent School District

Date:

Name: Dr. David Saenz

Title: Interim CEO & President – Tarrant to and Through

Date:

### EXHIBIT A: SCOPE OF DATA

The following table outlines the scope and source of all data provided to Fort Worth Cradle to Career dba Tarrant To & Through Partnership either by District or on behalf of District under this DSA. This Exhibit may be amended if data requirements change. If the District or third-party provides additional data fields above and beyond the fields listed below, Fort Worth Cradle to Career will reasonable attempt to remove the additional data from their data sets.

District Directory Data Fields will be leveraged to support students in taking the T3 Pledge and to case manage students towards enrollment at T3 Partner Institutions of Higher Education.

All other Data Fields will be used to support in programmatic evaluation and support T3 and District in understanding what student supports best yield desired results.

| DATA FIELDS                                                                                                                                                                                                                                                                                 | DATA SOURCE                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------|
| <b>District Directory Data</b>                                                                                                                                                                                                                                                              |                                                               |
| First Name<br>Middle Name<br>Last Name<br>Date of Birth<br>District Issued Student ID<br>High School ID<br>CEEB<br>Graduation Year<br>TSDS ID<br>Entry Date<br>Ethnicity<br>Race<br>Sex                                                                                                     | Data is sourced from the District SIS for all students.       |
| DATA FIELDS                                                                                                                                                                                                                                                                                 | DATA SOURCE                                                   |
| <b>District Transcript Data</b>                                                                                                                                                                                                                                                             |                                                               |
| District Issued Student ID<br>Course Code<br>Class Rank<br>Course Title<br>Grading Period<br>Grade Scale<br>Grade<br>Absences<br>Credit<br>Military Enlistment<br>Industry-based Certification<br>Associates Degree Earned<br>Graduation Type Code (indicating IEP and Workforce Readiness) | Data is sourced from the District SIS only for all students . |



| <b>Filing Status Information for Free Application for Federal Student Aid (FAFSA)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| First Name<br>Middle Initial<br>Last Name<br>Date of Birth<br>FAFSA Submission Date<br>FAFSA Processing Date<br>Verification Status<br>Completion Status<br>High School ID                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Data is sourced from interfacing with Apply Texas data systems maintained by The University of Texas at Austin. |
| <b>Apply Texas Application Status</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                 |
| High School<br>Name-First-Last<br>Student-Last-Name<br>First-Name<br>Student-DOB<br>Student-Email<br>Application-ID<br>Application-Destination-Name<br>App-Semester<br>App-Type<br>Application-Deadline<br>App-Status<br>Last-Date-Updated<br>Essay I -Status<br>Essay2-Status<br>Essay3-Status<br>Scholar-Univ?<br>Scholar-App?<br>Scholar-Deadline<br>Scholar-App-Status<br>H.S. Grad Date<br>Primary Phone<br>Primary Phone Type Senior Roster<br>(one record per student)<br>Application-Destination-Name<br>App-Semester<br>App-Type<br>Application-Deadline<br>App-Status<br>Last-Date-Updated<br>Essay I-Status<br>Essay2-Status<br>Essay3-Status<br>Scholar-Univ?<br>Scholar-App?<br>Scholar-Deadline<br>Scholar-App-Status<br>H.S. Grad Date | Data is sourced from interfacing with Apply Texas data systems maintained by The University of Texas at Austin. |

| <b>PSAT Scores</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Attending Institution Code Last or Surname<br>First Name Middle Initial Birth Date<br>College Board Student Id Secondary School<br>Student Id Address Street Number and Name<br>Address Line 2<br>Text<br>Address City<br>Address State Abbreviation<br>Us Zip or International Post Code Email Address<br>Latest PSAT: Assessment Date Latest PSAT:<br>Grade Level When Assessed<br>Latest PSAT: Total Score Latest PSAT: Evidence-<br>Based<br>Reading and Writing Section Score Latest PSAT:<br>Math Section Score Latest PSAT: Reading Test<br>Score Latest PSAT: Writing and Language Test<br>Score<br>Latest PSAT: Math Test Score Latest PSAT:<br>Analysis in Science Cross-Test Score<br>Latest PSAT: Analysis in History/Social Science<br>Cross-Test Score<br>Latest PSAT: Relevant Words in Context Subscore<br>Latest PSAT: Command of Evidence Subscore<br>Latest PSAT: Expression of Ideas Subscore<br>Latest PSAT: Standard English Conventions<br>Subscore<br>Latest PSAT: Heart of Algebra Subscore<br>Latest PSAT: Passport to Advanced Mathematics<br>Subscore<br>Latest PSAT: Problem Solving and Data Analysis<br>Subscore<br>Date of Report | Data is sourced through electronic transfer from<br>either District or directly from the College Board. |

| <b>SAT Scores</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                        |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| Cohort Year Last Or Surname<br>First Name Middle Initial<br>BirthDate<br>College Board Student Id<br>Secondary School Student Id<br>Address Street Number And Name Address Line 2<br>Text<br>Address City<br>Address State Abbreviation<br>Us Zip Or International Post Code Email Address<br>Latest SAT: Registration Number Latest SAT:<br>Make Up Indicator Latest SAT: Assessment Date<br>Latest SAT: Grade Level When Assessed<br>Latest SAT: Revised Score Indicator<br>Latest SAT: Total Score Latest SAT: Evidence-<br>Based<br>Reading And Writing Section Score Latest SAT:<br>Math Section Score Latest SAT: Reading Test<br>Score Latest SAT: Writing And Language Test<br>Score<br>Latest SAT: Math Test Score Latest SAT: Analysis<br>In Science Cross-Test Score<br>Latest SAT: Analysis In History/Social Science<br>Cross-Test Score<br>Latest SAT: Relevant Words In Context Subscore<br>Latest SAT: Command Of Evidence Subscore<br>Latest SAT: Expression Of Ideas Subscore<br>Latest SAT: Standard English Conventions<br>Subscore<br>Latest SAT: Heart Of Algebra Subscore<br>Latest SAT: Passport To Advanced Mathematics<br>Subscore<br>Latest SAT: Problem Solving And Data Analysis<br>Subscore<br>Latest SAT: Essay Reading Subscore<br>Latest SAT: Essay Analysis Subscore<br>Latest SAT: Essay Writing Subscore Date of<br>Report<br>Filler | Data is sourced through electronic transfer from<br>either District or directly from the College Board |

| Advanced Placement Exams                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Data Source                                                                                                                                                                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| AP Number Last Name First Name<br>Middle Initial<br>Student Street Address 1<br>Student Street Address 2<br>Student Street Address 3<br>Student State<br>Student Zip Code<br>Sex<br>Date of Birth<br>School ID<br>Education Level<br>Best Language<br>Admin Year [N] (where 'n' represents the number of occurrences)<br>Exam Code [N](where 'n' represents the number of occurrences)<br>Exam Grade [N] (where 'n' represents the number of occurrences)<br>Date of Last Student Update<br>Date on which the student's record was last updated.<br>Date of this report<br>Date this report was generated. Student Information Continued Student Identifier<br>A unique number or alpha code assigned to the student by the school, school system, state, or other entity.<br>Race Ethnicity Student Response Derived Aggregate<br>Race Ethnicity | Data is pulled for each exam taken by a student in the specified school. Data is used to match up students if no crosswalk exists from the student id.<br><br><a href="https://apcentral.collegeboard.org/pdf/ap-student-datafile-format-2017.pdf">https://apcentral.collegeboard.org/pdf/ap-student-datafile-format-2017.pdf</a> |

| TSI / Accuplacer Scores                                                                                                                                                                              |                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Last Name<br>First Name<br>Date of Birth<br>Student ID<br>Date of Exam<br>Arithmetic Score<br>College-Level Math Score Elementary Algebra<br>Score Reading Comprehension Score Sentence Skills Score | Data is sourced directly from the College Board Accuplacer system.<br><br>Field names may differ slightly as no official field name list is available publicly. |

| ACT Test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| ACT ID<br>Last Name<br>First Name<br>Middle Initial<br>Address<br>City<br>State (Alpha)<br>Zip<br>Phone Type<br>Phone Number<br>Expanded Date of Birth<br>State Assigned Student ID Number<br>High School Code<br>Expanded Test Date<br>Combined English/Writing (EW)<br>Score<br>Writing Subscore<br>English Scale Score<br>Mathematics Scale Score<br>Reading Scale Score<br>Science Scale Score<br>Composite Scale Score<br>Production of Writing Readiness Range<br>Knowledge of Language Readiness Range<br>Conventions of Standard English Readiness Range<br>Preparing for Higher Math Readiness Range<br>Number & Quantity Readiness Range<br>Algebra Readiness Range<br>Functions Readiness Range<br>Geometry Readiness Range<br>Statistics & Probability Readiness Range<br>Integrating Essential Skills<br>Readiness Range<br>Modeling Readiness Range<br>Key Ideas & Details Readiness Range<br>Craft & Structure Readiness Range<br>Integration of Knowledge & Ideas Readiness Range | Data is sourced through electronic transfer from either District or directly from ACT |

| <b>National Student Clearinghouse</b>                                                                                                                                                                                                                                                                                                                                             |                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Your Unique Identifier<br>High School Code<br>High School Graduation Date<br>Last Name<br>Middle Initial<br>Name Suffix<br>College Code/ Branch<br>College Name<br>College State 2-year/4-year<br>Public/Private<br>Enrollment Begin Date<br>Enrollment End Date<br>Enrollment Status<br>Graduated<br>Graduated Date<br>Degree Title<br>Major<br>College Sequence<br>Program Code | Data is sourced from District or directly from National Student Clearinghouse. One record per enrollment period. |

| <b>Student Roster</b>                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| Your Unique Identifier<br>High School Code<br>High School Graduation Date<br>Last Name<br>First Name<br>Middle Initial<br>Name Suffix<br>College Code / Branch<br>College Name<br>College State<br>2-year/4-year<br>Public/Private<br>Enrollment Begin Date<br>Enrollment End Date<br>Enrollment Status<br>Graduated<br>Graduated Date<br>Degree Title<br>Major<br>College Sequence<br>Program Code | Data is sourced from District or directly from National Student Clearinghouse. One record per enrollment period. |

### **Additional Data Fields**

#### **Specific data fields to be accessed for additional programs supported by T3:**

1. DISTRICT ID NUMBER
2. TEA CAMPUS ID
3. SCHOOL NAME
4. SCHOOL LOCATION HISTORY
5. GRADE LEVEL
6. PRE-K STATUS (full day or half day)
7. ETHNICITY
8. SEXCODE
9. SPED STATUS
10. LEP INDICATOR CODE
11. ESL PROGRAM CODE
12. BILINGUAL PROGRAM TYPE CODE
13. GIFTED & TALENTED INDICATOR CODE
14. STUDENTHOMELANGUAGE
15. ECONOMIC DISADVANTAGE CODE
16. AT-RISK STATUS
17. STUDENT RESIDENCE ZIP CODE
18. STUDENT COUNTRY OF BIRTH
19. RETENTION STATUS
20. DAILY ATTENDANCE DATA
21. TARDIES
22. DISTRICT ENTRY DATE
23. DISTRICT WITHDRAWAL DATE
24. Leveled Reading ASSESSMENT DATA
25. Leveled Reading USE DATA
26. ASSESSMENT RESULTS (both raw scores and percent passing for STAAR and District specific assessments, including but not limited to: Ready Step, PSAT, SAT, AP, ITBS, TSI, STAR, Achieve 3000, CLI Engage, TX-KEA, NWEA MAP, etc.)
27. Discipline Records