



**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, January 8, 2026 at 5:00 PM**

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. **CALL TO ORDER: 5:00 p.m., Room 401**
2. **Governance Workshop - Vision Development**
3. **CLOSED MEETING: Board Conference Room**

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

3.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

3.B. Consult Attorney Regarding Potential and Pending Litigation

- 3.C. Superintendent Contract
4. **RECONVENE INTO OPEN SESSION: 7:00 p.m., Board Room**
5. **PLEDGE:**
6. **RECOGNITIONS:**
 This time has been designated for the purpose of allowing programs and/or presentations relating to matters such as curricular, extracurricular, co- curricular and PTA type activities.
- 6.A. Student of the Month
- 6.B. Martin Luther King Jr. Celebration Art and Essay Winners
7. **OPEN FORUM FOR AGENDA ITEMS:**
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
8. **APPOINTMENTS:**
- 8.A. Consider Ratification of Administrative Appointments: 7
 Assistant Principal Sam Houston High School
 Assistant Principal Williams Elementary
9. **COMMITTEE AND STAFF REPORTS:**
- 9.A. Discuss the Future Use of Blanton Elementary School 8
- 9.B. Governance Committee Report
- 9.C. Priority Update - Safety and Discipline Report 20
- 9.D. Strategic Plan Update Report 40
10. **CONSENT AGENDA:**
- 10.A. Approval of Minutes of Prior Meetings 54
- 10.B. Approval of Purchases Greater Than \$100,000 59
- 10.C. Approval of Bids 61
- 10.D. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions 66
- 10.E. Approval of Amendment to the Clinical Affiliation Agreement between Tarleton State University and Arlington Independent School District 69

- | | | |
|-------|---|-----|
| 10.F. | Approval of Capital Needs Steering Committee Charge Amendment | 82 |
| 10.G. | Approval of School Library Advisory Council (SLAC) Additional Approved Recommendations for Procurement Listing | 86 |
| 10.H. | Approval of Personal Services Contract between Arlington ISD Administrator(s) and an Educational Business or Entity | 127 |
11. **OPEN FORUM FOR NON-AGENDA ITEMS:**
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
12. **SUPERINTENDENT COMMENTS:**
 This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:
- 12.A. District Priorities.
- 12.B. Recognition of outstanding performance by district staff and students.
- 12.C. Initiation of new programs and special activities.
13. **TRUSTEE COMMENTS:**
 This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board Members will report on the following subjects:
- 13.A. Board member attendance at various school and community events.
- 13.B. Board member announcement of various upcoming school and community events.
- 13.C. Board member visits to various campuses.
- 13.D. Board member recognition of outstanding performance by district staff and students.
- 13.E. Board member recognition of new programs and special activities.
14. **CLOSED MEETING:**
 At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.
15. **ADJOURNMENT:**

The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or

- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 5th day of January 2026 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.

A rectangular box containing a handwritten signature in cursive script, which appears to read "Matt Smith".

Matt Smith, Ed.D., Superintendent

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:

Scott A. Kahl

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District Board of Trustees Meeting

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Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Dr. Jennifer L. Collins*

Date:



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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting, January 8, 2026



Arlington
INDEPENDENT SCHOOL DISTRICT

DISCUSS THE FUTURE USE OF BLANTON ELEMENTARY SCHOOL

Dr. Matt Smith, Superintendent

Dr. Jennifer L. Collins, Deputy Superintendent

PURPOSE

- **SHARE RECENT FINDINGS REGARDING BLANTON ELEMENTARY SCHOOL**
- **DISCUSS AN ADMINISTRATIVE RECOMMENDATION FOR FUTURE CAMPUS UTILIZATION**

VALUES



Arlington
INDEPENDENT SCHOOL DISTRICT

VALUES and BELIEFS

EXCEPTIONAL EXPERIENCES

We believe we should strive, on a daily basis, to **create exceptional learning experiences for our students.**

INCLUSIVE CULTURE

We value our diversity and believe that our students and staff deserve an inclusive culture **where they feel valued, supported, and challenged to grow.**

THRIVING STAFF

We believe that a thriving staff **continuously learns and strives for excellence** in order to positively impact our students.

STRONG PARTNERSHIPS

We believe that strong partnerships with families and the community **provide a foundation for student success.**

MAXIMIZED RESOURCES

We believe that district talent and financial resources must be maximized to **promote student learning** while also maintaining effective fiscal management.

LEARNING ENVIRONMENTS

We believe that our learning environments must be **safe, productive spaces** that are well designed and maintained.



BLANTON ELEMENTARY FINDINGS



LEARNING ENVIRONMENT & INFRASTRUCTURE



DECLINING ENROLLMENT

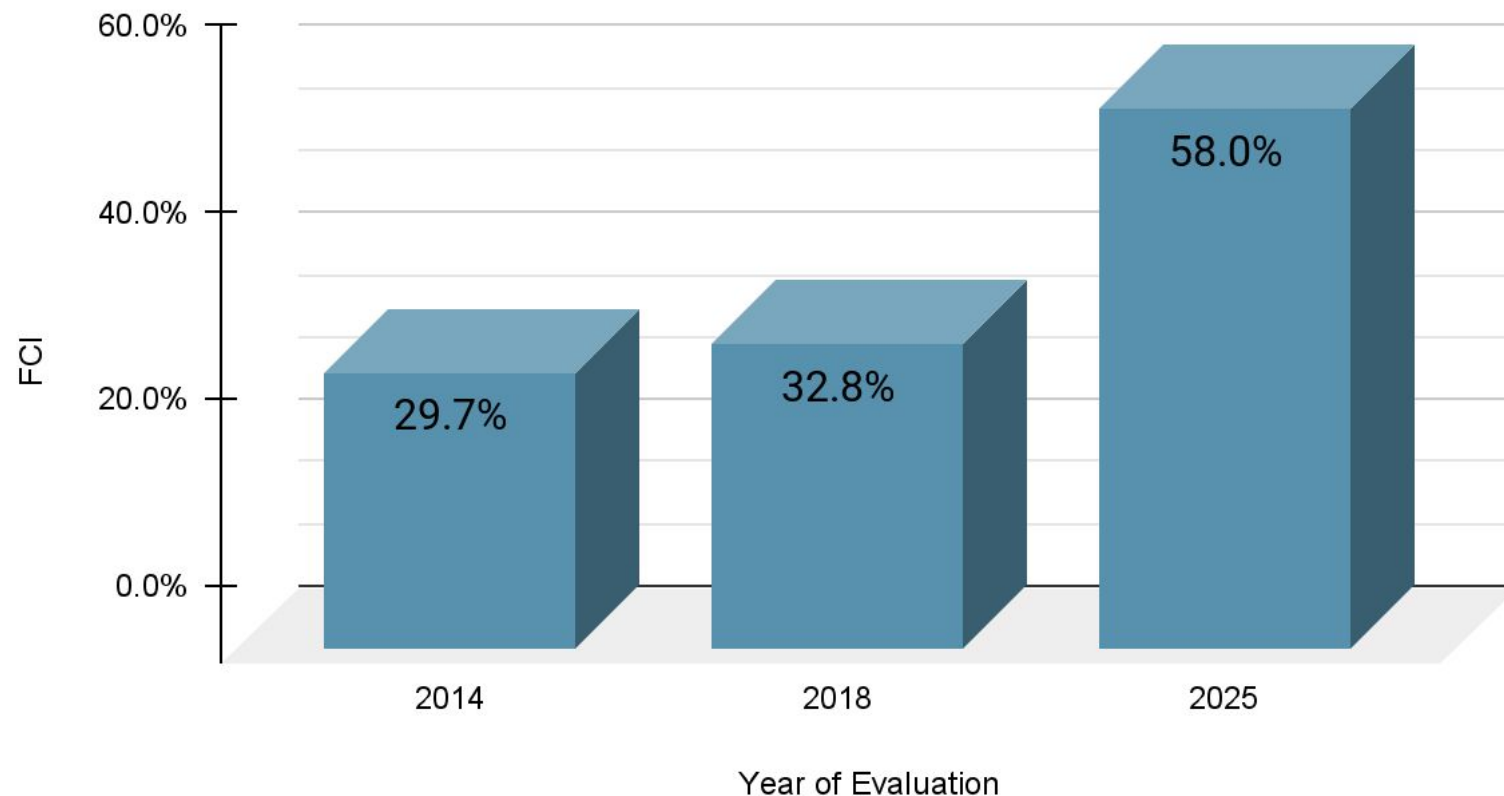


ACADEMIC GROWTH

LEARNING ENVIRONMENT AND INFRASTRUCTURE

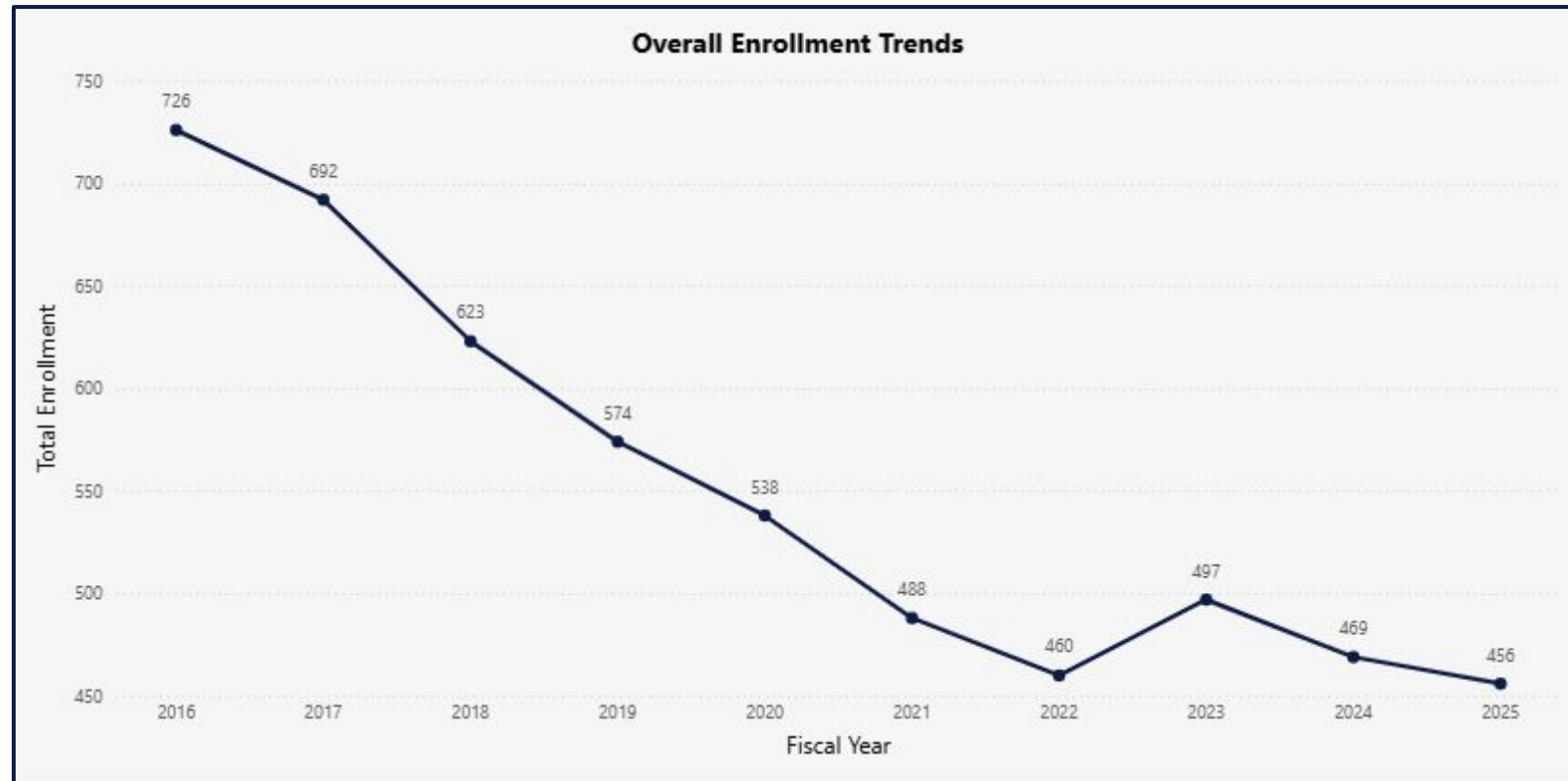
According to the Fall 2025 Facility Condition Assessment, the majority of the facility at Blanton ES is in significant need of repair in order to uphold our values and meet our expectations.

Blanton Elementary Facility Condition Index History



DECLINING ENROLLMENT

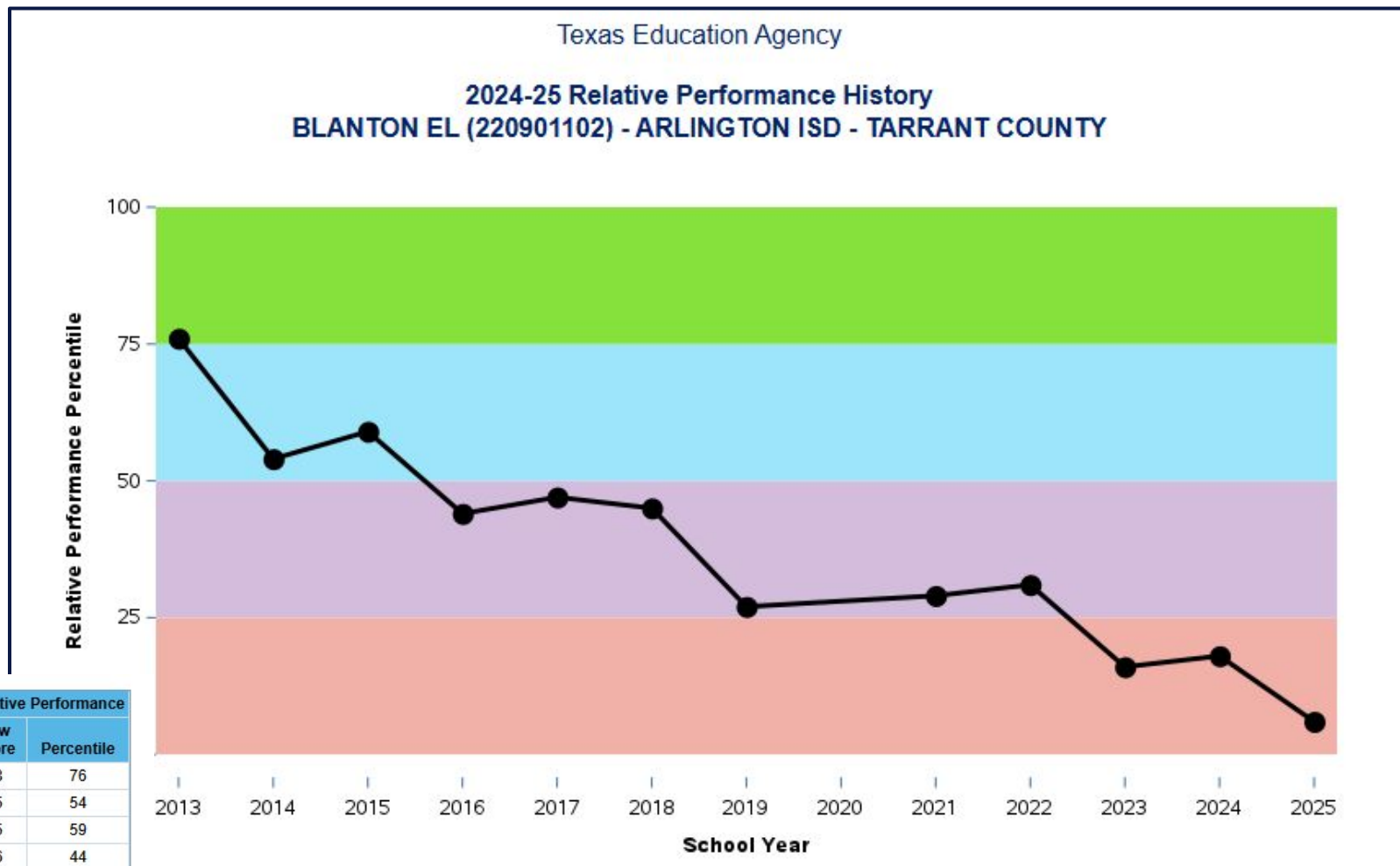
According to our November 2025 demographer presentation, Blanton ES currently enrolls 458 students resulting in 55% utilization. The number of students at Blanton ES decreased by 270 students since 2016 and is projected to decrease again.



16 ACADEMIC GROWTH

According to the 2025 TEA accountability ratings, academic performance at Blanton ES has been declining since 2013 as compared to peer schools.

School Year	% Econ Disadv	Relative Performance	
		Raw Score	Percentile
2013	95.2%	38	76
2014	95.3%	35	54
2015	91.8%	35	59
2016	92.8%	36	44
2017	91.9%	39	47
2018	88.4%	40	45
2019	93.6%	38	27
2021	90.6%	21	29
2022	89.3%	36	31
2023	91.3%	30	16
2024	91.0%	28	18
2025	90.8%	25	6



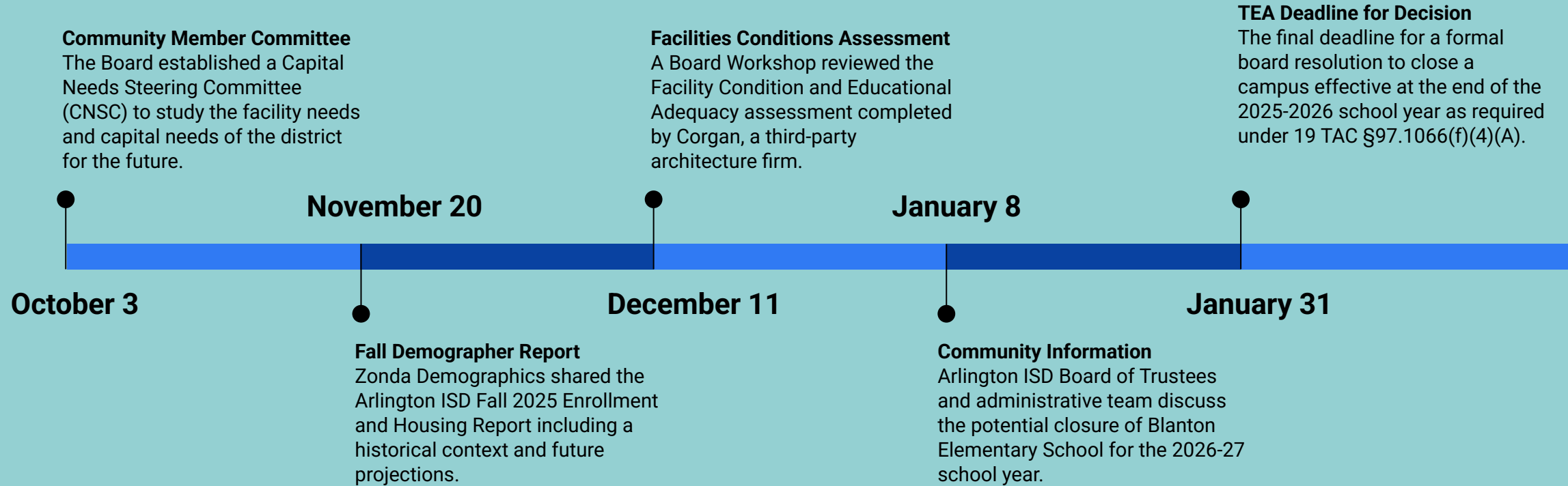


ADMINISTRATIVE RECOMMENDATION

Consider closing Blanton Elementary School as an elementary school and repurposing the 2013 addition for another Arlington ISD purpose.



TIMELINE





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Michael Hill*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



Priority Update- Safety & Discipline Report

Regular Board Meeting January 8, 2026

Michael A. Hill, Ed.D.-Chief Operations Officer

TJ Jarchow, Ed.D.-Executive Director



Discipline Report

Purpose

To provide an update on certain Safety & Discipline metrics for the 2025-2026 school year. We strive to create safe and productive learning environments in which every student and staff member can thrive.

District Behavior Data

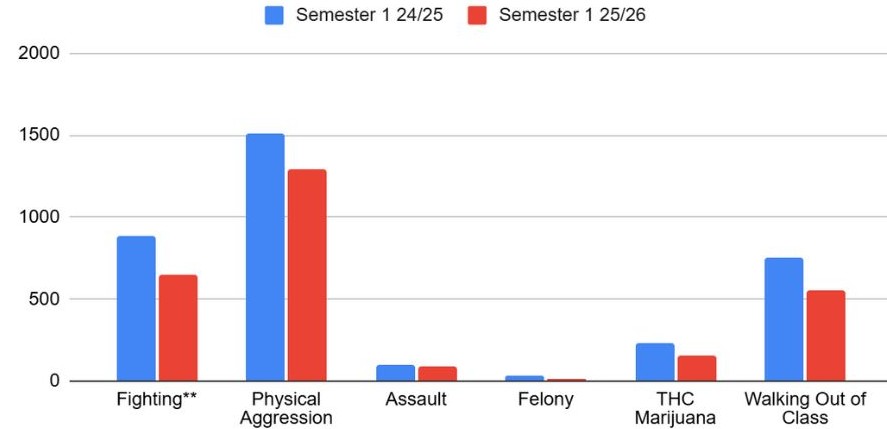
Fall 2024 vs Fall 2025

Discipline Referrals*	13703	10972	20% less
Fighting**	883	651	26% less
Physical Aggression	1514	1290	15% less
Assault	97	94	3% less
Felony	32	14	56% less
THC Marijuana	235	157	33% less
Walking Out of Class	749	557	25% less

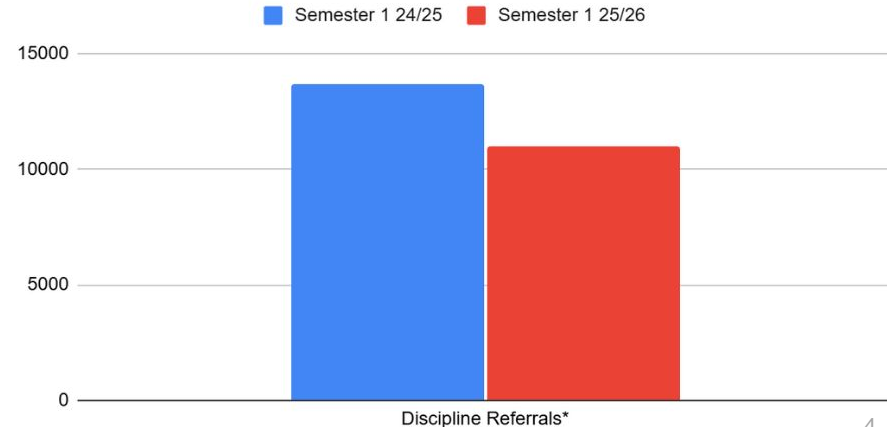
* Technology Related Violations Pulled out for Both Years

** Reflects Number of Students in a Fight Not Total Fights

Semester 1 24/25 and Semester 1 25/26



Semester 1 24/25 and Semester 1 25/26



2025-2026 BEHAVIOR SUPPORT WORK PROGRESS

25



- 36 hours of targeted PL delivered
- over 85 new teachers registered

- trained all campus teams
- built capacity to develop and deliver:
 - Behavior-focused PL to faculty
 - CharacterStrong Tier 1 curriculum

- 77 total plans
- dynamic process
- built for continuous improvement

2025-2026 BEHAVIOR SUPPORT WORK FEEDBACK

26



“My experience was great. I came into this session overwhelmed as it is only my first week as a teacher but I left this session with a lot of information on different subjects. I learned what to do and what not to do. I learned ways to implement respect and structure which are the main two aspects that I am struggling with.”

--First Year Teacher



“Our team was able to define some areas where we can grow, especially in looking at our roles as coaches for our campus with regard to PBIS.”

--Behavior Support Team Member

2025-2026 BEHAVIOR SUPPORT WORK FEEDBACK

27



Ashworth Elementary

Positive Office Referral System

- Goal: Shift focus to an innovative, positive approach
- 1500 positive office referrals vs. 60 office-level behavior referrals this school year.
- 14% reduction in office-level behaviors from last school year.

Teacher Behavior Focus Group

75+ teachers | 3 times per year | authentic feedback

- Strengthened Consistency & Accountability
- Continue to Increase Behavior & Mental Health Support
- Continue to Enhance Communication & Collaboration
- More Practical Behavior-Focused Training
- Support with Student Engagement & Attendance

Our Current Work: Tier 2 Systems and Practices

- **CharacterStrong Tier 2 Pilot (11 campuses)**

- 2 elementary schools per learning community
- 1 junior high school
- 2 high schools

- **Systems Alignment**

- Interdepartmental work to build a unified Tier 2 framework
- Aligned, integrated practices across campuses

- **Support & Sustainability**

- Tools and systems to sustain Tier 2 implementation
- Resources to strengthen ongoing campus practices



Our Current Work: District Behavior Focus Group

- **District Behavior Systems Work**
 - 13 departments represented
 - Meets 5 times per year
- **Assess and Calibrate**
 - Use an implementation fidelity self-assessment to evaluate district behavior systems
 - Strengthen cross-department alignment to support social, emotional, and behavioral campus needs
- **Outcomes**
 - Data-defined plan for 2026–27 and beyond
 - Ensure the plan aligns with district priorities





Safety Report

DIP Goal 3:

³Safety & Discipline-Safe & Productive Learning Environment

Performance Objective 1: AISD will increase the Procedural Effectiveness factor score related to Campus Safety Working Conditions domain on the annual survey from 4.0 to 4.1 by June 2026.

Strategy 1: Implement the district and campus behavior management plans focused on strengthening students' skills for relationships and resilience.

Strategy 2: Implement state and district safety management plan and established protocols.

Strategy 3: Reserve time at monthly AP meetings to review discipline practices and refinements that will instill confidence among teachers and staff.

Assistant Principal Meeting Focus

33

ASSISTANT PRINCIPAL MEETING

DATE: Tuesday, December 16, 2025 TIME: 8:00-10:00 a.m. & 1:00-3:00 p.m.
LOCATION: Professional Development Center

AM	PM	TOPIC	PRESENTER
8:00	1:00	Welcome/Ice Breaker	
8:10	1:10	Student Discipline & School Safety Priority Review	Michael Hill
8:30	1:30	NWEA Map Screener	Danielle Reynolds
Consolidated Slide Deck			
December 2025 AP Meeting Feedback			

ASSISTANT PRINCIPAL MEETING

DATE: Tuesday, November 18, 2025 TIME: 8:00-11:00 a.m. & 1:00-4:00 p.m.
LOCATION: Professional Development Center

AM	PM	TOPIC	PRESENTER
8:00	1:00	Ice Breaker	Jennifer Collins
8:10	1:10	Title IX Compliance Updates	Demetrius
9:00	2:00	Leading & Learning: Mathematics in Arlington ISD	Delisse Ha Tiffany LeC
9:50	2:50	BREAK	
10:00	3:00	Emergency Operations Plan Review & Reunification Plan Review	Michael Hi Scott Vick
10:30	3:30	Student Discipline Data Updates & Review	Catina Her



DISTRICT PRIORITIES

ACADEMIC GROWTH
Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

CULTURE
Establish an inclusive culture of respect, support, and continuous improvement for all students, staff and families.

SAFETY & DISCIPLINE
Create safe and productive learning environments in which every student and staff member can thrive.

MARKETING & ENGAGEMENT
Involve families and community

ASSISTANT PRINCIPAL MEETING

DATE: Tuesday, October 21, 2025 TIME: 8:00-11:00 a.m. & 1:00-4:00 p.m.
LOCATION: Professional Development Center

AM	PM	TOPIC	PRESENTER
8:00	1:00	Ice Breaker, Values & Beliefs and Feedback - We Heard You	Michael
8:15	1:15	The Threat Assessment	Nkechi
8:30	1:30	Partnering for Success with Special Education	Cindy Wendy Charly Reddy Lynn
9:00	2:00	Student Discipline: <ul style="list-style-type: none"> Suspension of Students Experiencing Homelessness Discipline Case Table Top Exercises 	Catina
BREAK			
9:40	2:40	Effective AP/Teacher Communication on Student Discipline	Martin HS Assistant Principals
10:00	3:00	Safety Table Top Exercise	Scott & APD
10:30	3:30	Elementary: Structured Literacy Slides Structured Literacy Look Fors: Phase I Growing Your Practice: Structured Literacy Reading Rope Components Secondary: NWEA	Jamie MacDougall Danielle Reynolds

34 Cycle of Continuous Improvement



Consistently monitoring outcomes and adjusting processes and procedures to ensure safe learning environments.

Texas Education Agency Intruder Detection Audit

35

Intruder Detection Audit (IDA) Quick View

2024 - 2025

CAMPUS LIST

100%

(72 of 72 visited)

Campus Visits Breakdown

Elementary School	53 of 53
Jr High/Middle School	10 of 10
High School	9 of 9

FINDINGS/FLAGS

10

(Excludes Any Flags)

Findings Breakdown

Intruder Detection Audit	3
Exterior Door Audit	7
Weekly Door Log Audit	0
Classroom Door Audit*	1
* Not a finding	

CORRECTIVE ACTIONS

0

(Outstanding CAs)

Corrective Actions Breakdown

Total CAs Required	9
Total CAs Submitted	9
Total CAs Approved	9

Intruder Detection Audit (IDA) Quick View

2025 - 2026

CAMPUS LIST

41.9%

(31 of 74 visited)

Campus Visits Breakdown

Elementary School	26 of 53
Jr High/Middle School	2 of 10
High School	3 of 11

FINDINGS/FLAGS

2

(Excludes Any Flags)

Findings Breakdown

Intruder Detection Audit	0
Exterior Door Audit	2
Weekly Door Log Audit	0
Classroom Door Audit*	0
* Not a finding	

CORRECTIVE ACTIONS

0

(Outstanding CAs)

Corrective Actions Breakdown

Total CAs Required	2
Total CAs Submitted	2
Total CAs Approved	2

15

Findings Require:

- Board Report
- Staff Training
- School Safety Committee Report
- Report to Texas School Safety Center (TEA)

3 Required Safety Drills

School	Fire	Evacuation	Lockdown	Hazmat	Severe Weather
Adams ES	4	0	1	0	1
Agriculture Science Center	0	0	0	0	0
Amos ES	4	0	2	0	0
Anderson ES	4	0	2	0	1
Arlington College and Career HS	4	0	1	0	1
Arlington Collegiate HS at TCC-SE	5	0	1	0	1
Arlington HS	2	1	2	0	0
Ashworth ES	5	0	2	0	1
Atherton ES	5	0	2	0	0
Bailey JHS	4	0	1	0	1
Barnett JHS	0	0	0	0	0
Bebensee ES	4	0	3	0	1
Beckham ES	4	0	1	0	0
Berry ES	3	0	1	1	0
Blanton ES	2	1	0	0	1
Boles JHS	4	0	1	0	1
Bowie HS	4	0	2	0	1
Bryant ES	3	0	0	0	1

DIP Goal 3: Safety & Discipline-Safe & Productive Learning Environment





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

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Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Dr. Jennifer L. Collins*

Date:



ACADEMIC GROWTH

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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting, January 8, 2026



Strategic Plan Update Report

Dr. Jennifer Collins, Deputy Superintendent

PURPOSE

The purpose of this presentation is to provide an update on our Strategic Planning Process.

Improvement Planning



Arlington Independent School District
District Improvement Plan
2025-2026 Performance Objectives
Board Approval Date: August 21, 2025
Public Presentation Date: August 21, 2025

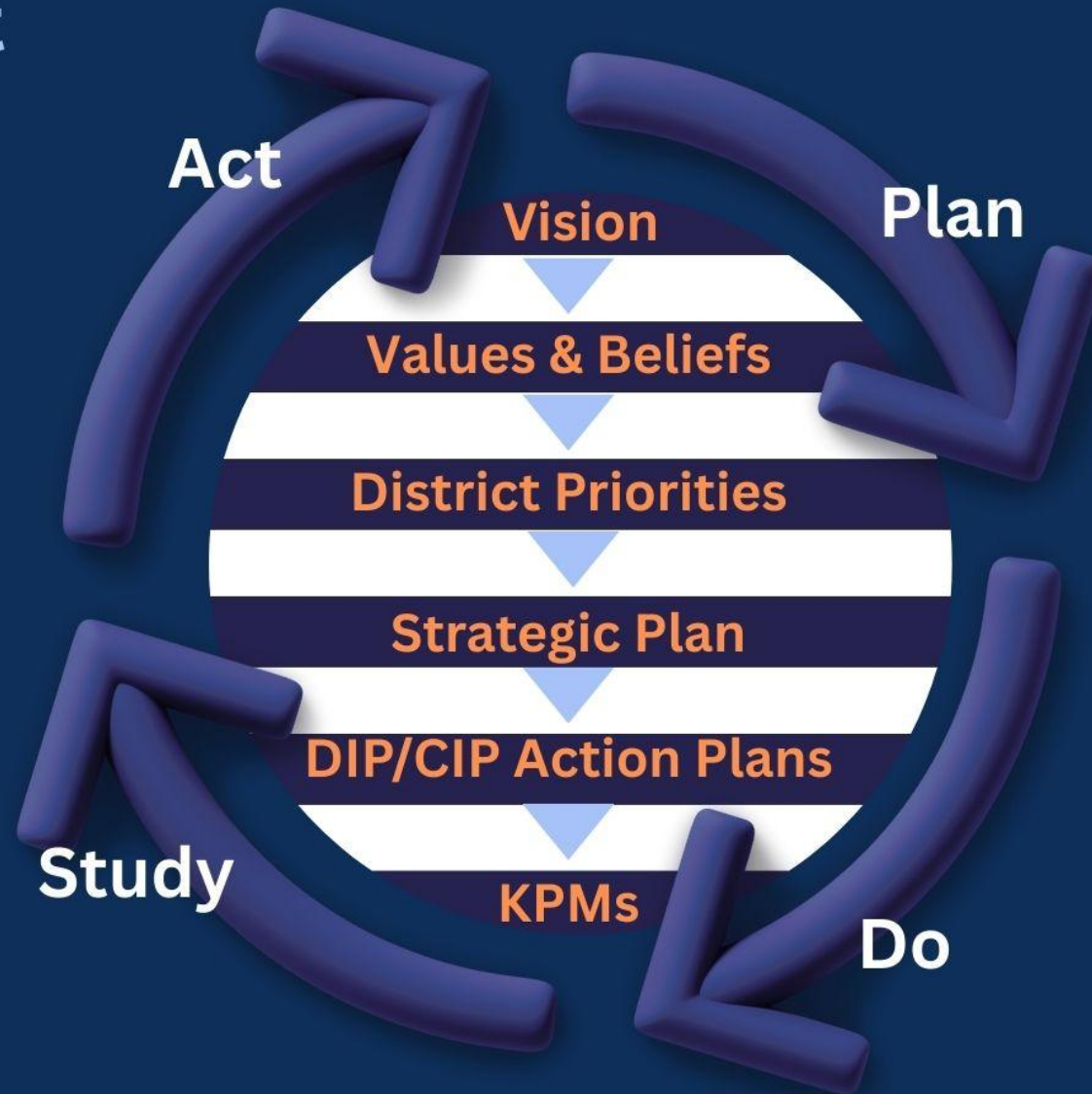
ARLINGTON ISD 2025-2026 PRIORITIES

PRIORITY	GOALS	KEY PROGRESS MEASURE
ACADEMIC GROWTH	Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.	<ol style="list-style-type: none"> 1. Meet all HB 3 Goals for the 2025-26 school year. 2. Implement Structured Literacy research-based practices in all K-3 literacy classrooms as documented by administrator classroom visits by April 30, 2026. 3. Develop a Curriculum Management Plan that incorporates findings from the Curriculum Management Audit and begin implementation by April 30, 2026.
CULTURE	Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.	<ol style="list-style-type: none"> 1. Increase our Net Promoter Score from 24 to 30 on the annual staff survey by June 15, 2026. 2. Engage students, staff, and families in clearly defining the desired student experience in Arlington ISD by March 30, 2026. 3. Reduce the number of campuses having a D or F rating in the state accountability ratings by 50% or more by August 2026.
SAFETY & DISCIPLINE	Create safe and productive learning environments in which every student and staff member can thrive.	<ol style="list-style-type: none"> 1. Increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the annual staff survey from 4.0 to 4.1 (of 5.0) by June 15, 2026. 2. By January 30, 2026, 100% of campuses will implement their behavior support plan with fidelity as evidenced by observation and coaching with the Office of School Leadership.
MARKETING & ENGAGEMENT	Involve families and community stakeholders as valued partners in student learning.	<ol style="list-style-type: none"> 1. Increase our Net Promoter Score from 41 to 42 on the annual parent/family survey. 2. Measure the impact of a targeted marketing campaign to re-engage families that have chosen charter school options by March 30, 2026.
TALENT & RESOURCES	Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.	<ol style="list-style-type: none"> 1. Reduce the general fund budget deficit by 11% by June 15, 2026 while maintaining the general fund operating fund balance threshold at 25% and maintaining 60% of total adopted budgeted funds in instruction and instruction-related services (functions 11, 12, and 13). 2. Develop and implement a comprehensive program evaluation process that directly supports our district priorities by March 30, 2026.

Improvement Planning



Improvement Planning



⁴⁷ DRAFT Five Year Metrics: Academic Growth



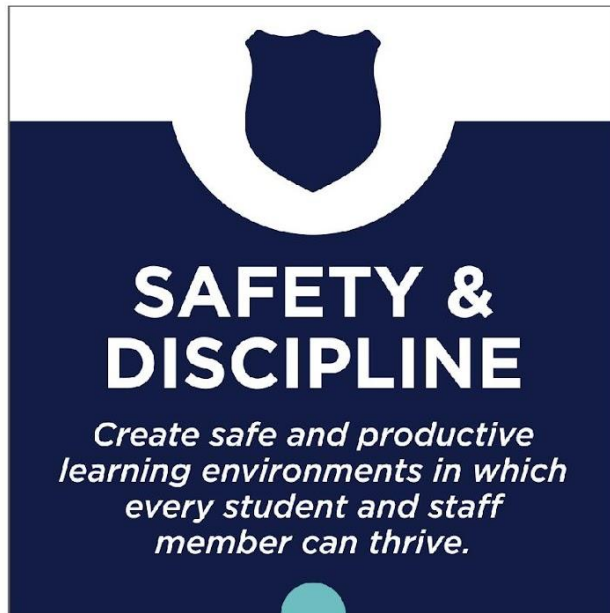
- Workforce expectations
- CTE completers
- Eliminate D/F campuses
- Specialized program enrollment
- Enrichment opportunities
- Technology proficiency

⁴⁸ DRAFT Five Year Metrics: Culture



- Student experience framework
- Student Experience & Well-Being Index (SEWI)
- Employee Net Promoter Score

⁴⁹ DRAFT Five Year Metrics: Safety & Discipline



- Behavior data
- Classroom management, restorative practices, and crisis response
- Students & staff feel safe and supported at school
- Ready, responsible, and respectful students
- Safety and behavior expectations

DRAFT Five Year Metrics: Marketing & Engagement



- Campus branding
- Student attrition
- Parent and community volunteerism
- Parent/Family Net Promoter Score

51 DRAFT Five Year Metrics: Talent & Resources



- Eliminate deficit
- Certified teachers
- Strategic compensation
- Talent pipeline
- District culture

DRAFT Five Year Metrics



ACADEMIC GROWTH

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SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

- Workforce expectations
- CTE completers
- Eliminate D/F campuses
- Specialized program enrollment
- Enrichment opportunities
- Technology proficiency

- Student experience framework
- Student Experience & Well-Being Index (SEWI)
- Employee Net Promoter Score

- Behavior data
- Classroom management, restorative practices, and crisis response
- Students & staff feel safe and supported at school
- Ready, responsible, and respectful students
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- Campus branding
- Student attrition
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- Parent/Family Net Promoter Score

- Eliminate deficit
- Certified teachers
- Strategic compensation
- Talent pipeline
- District culture



DISCUSSION

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

December 11, 2025
5:00 p.m.

Members Present: Justin Chapa, Sarah McMurrough, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks, and Leanne Haynes,

Members Absent:

Media Present: Fort Worth Report

CALL TO ORDER: Room 401

President Chapa called the meeting to order at 5:08 p.m. with all seven trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

WORKSHOP:

A. Board Workshop: Student Enrollment Trends and Facilities Conditions Assessment

Bob Templeton led a workshop with the Board of Trustees and the administrative leadership team. The session focused on reviewing and discussing student enrollment trends in Arlington ISD over multiple years, as well as comparing those trends with enrollment patterns in other school districts across the state. Following this discussion, Assistant Superintendent of Facility Services Kelly Horn previewed the district's Facility Conditions Assessment and Education Adequacy findings.

CLOSED MEETING: Board Conference Room

President Chapa adjourned to a closed meeting at 6:18 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

President Chapa convened the Board into the open meeting at 7:07 p.m. All seven trustees were present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

A quorum of the Board was physically present at the Administration Building. Members of the public could access the meeting via the AISD website at www.aisd.net.

OPENING CEREMONY:

Be'Oncka Wright, a sixth grader at Swift Elementary, led the audience in the Pledge of Allegiance.

RECOGNITIONS:

A. Student Performance

The Symphonic Band from Gunn Junior High and the Fine Arts and Dual Language Academy led by Jason Crump preformed “We Wish You a Merry Christmas”.

B. Student of the Month

Bowie High School Principal Lee Jones recognized Constance Shakes as student of the month for December. Shakes is an exceptional student and an outstanding music and theatre artist.

C. Texas Association of School Business Officials (TASBO) Pathfinder

The Arlington ISD Transportation Team was awarded the Texas Association of School Business Officials (TASBO) Pathfinder Award last month at the 2025 TASBO operations conference. The state recognition celebrates teams who demonstrate innovation, strong safety practices, and meaningful support for students and staff. The team was nominated for their outstanding accident prevention efforts and effective collision investigation strategies. Director of Transportation, Jason Gillis, accepted the recognition alongside a few TASBO representatives present.

D. Career & Technical Association of Texas Region 2, Business Education Partner of the Year

The Travel Sports Legacy Foundation (TSLF) was recognized as the Business Education Partner of the Year for CTAT Region (Region 2). The foundation has been an invaluable partner to Arlington ISD, providing exceptional opportunities for both our students and our teachers. Their support plays a major role in the success of our Hospitality and Tourism program. Keshia Mays, Travel Sports Legacy Foundation president and former Arlington ISD board member, accepted the award.

E. Career & Technical Association of Texas Region 2, CTE Champion of the Year

The Greater Arlington Chamber was recognized as the Career & Technical Education Champion of the Year, also for CTAT Region (Region 2). The Chamber has been a tremendous champion for Career and Technical Education, consistently investing in Arlington ISD students through its Partners in Education Committee. This committee provides valuable experiences such as the What's Your Big Idea Contest, practicum placements, the Entrepreneurship Market Expo, and has granted over \$500,000 in scholarships to Arlington ISD students. This year, they've also committed to supporting a new summer experience that gives students an authentic look at life after high school. Alicia Collins-Butler, Greater Arlington Chamber Sr. Director of Strategic Initiatives, accepted the award.

APPOINTMENTS:

Superintendent Smith recommended that the Board appoint the individuals discussed in closed session to the administrative position(s) of Chief Internal Audit and Chief Technology Officer. The Board considered this recommendation following the closed session discussion.

Motion by David Wilbanks, second by Larry Mike, to approve the administrative appointments as recommended in closed session.

Voting For: 7
Voting Against: 0

Dr. Smith introduced:

Alexis Palacios as the new Chief Internal Auditor. Palacios is an experienced internal audit leader with 24 years of service to Arlington ISD. She has progressed through multiple roles, from Internal Audit Intern to Senior Internal Auditor and Internal Audit Manager, culminating in her service as Interim Chief Internal Auditor.

Kyle Berger as the new Chief Technology Officer. Berger is an experienced educational technology leader and has served as Chief Technology Officer in multiple districts, including Grapevine-Colleyville ISD and Duncanville ISD and held other leadership roles in technology.

RECESS

President Chapa adjourned the meeting at 7:33 p.m. for a brief recess. The meeting was reconvened at 7:43 p.m. with 7 trustees in attendance.

REPORTS:

A. Capital Needs Steering Committee Report

Deputy Superintendent Dr. Jennifer Collins; Chief Operations Officer Michael Hill; Chief Financial Officer Norberto Rivas; Chief Communications Officer Taina Northington; and Assistant Superintendent of Facilities Services Kelly Horn led a presentation to the Board providing updates on the Capital Needs Steering Committee's progress. Leadership also shared that, as part of the committee's work, they have been evaluating enrollment trends and observed facilities conditions across campuses in the district.

B. Academic Calendar Committee Report

Chief Academic Officer Steven Wurtz and Director of Professional Learning Ginger Cole-Leffel previewed the draft 2026–2027 Academic Calendar. In November, feedback opportunities for staff and community members were solicited through a ThoughtExchange, as well as from the Board Governance Committee. The feedback received was incorporated into the proposed calendar to ensure alignment with legal requirements and to factor in stakeholder input.

C. Student Survey Results Report

Assistant Director of Research and Accountability Dr. Natalie Lopez shared the key findings from the 2024 – 2025 Student Survey and highlighted the districts strengths and challenges while demonstrating alignment with district priorities. Dr. Lopez shared that in the spring of 2025, Arlington ISD offered the

annual student survey to all 6th, 8th, 10th, and 12th grade students. The survey included close-ended items related to academic experiences, social-emotional development, and school safety and climate. The survey results provide valuable insights into students' experiences overall.

CONSENT ITEMS:

- A. Approval of Minutes of Prior Meetings
- B. Approval of Purchases Greater Than \$100,000
- C. Approval of Bids
- D. Approval of Monthly Financial Report – October
- E. Approval of Donations
- F. Approval of Salvage
- G. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions
- H. Approval of Texas Teacher Evaluation and Support System (T-TESS) Appraisers
- I. Approval of School Library Advisory Council (SLAC) Approved Recommendations for Procurement Listing
- J. Request for Board Approval of Personal Services Contract between Arlington ISD Administrator(s) and an Educational Business or Entity.

Motion Melody Fowler, second by David Wilbanks, to approve the consent agenda items as presented.

Voting For: 7
Voting Against: 0

OPEN FORUM FOR NON-AGENDA ITEMS:

N/A

SUPERINTENDENT'S REPORT:

Superintendent Dr. Smith emphasized the district's continued focus on academic growth, accountability, and meeting HB3 goals. A recent TEA appeal related to accountability scores was granted after Arlington ISD submitted extensive rescore documentation. The appeal process, led by Dr. Natalie Lopez and Dr. Wurtz, and their teams, required detailed recalculations for multiple campuses and demonstrated the district's commitment to ensuring accountability scores accurately reflect what students know and can do. As a result, TEA adjusted the district's rating, reinforcing the importance of accurate scoring systems. While progress was noted across multiple campuses, leadership emphasized that the district is not satisfied and remains committed to ongoing improvement to strengthen classroom practices and student outcomes.

Additional highlights included recognition of Seguin High School volleyball coach Melissa Walker for leading a community Thanksgiving meal drive; the opening of Martin High School's newly reimagined courtyard, made possible through student leadership, community support, and the leadership of teacher Sharon Miller; and congratulations to Arlington High School senior Abby Moore, who was drafted into the inaugural Women's Pro Baseball League while also ranking second in her graduating class.

Smith concluded by thanking staff, leadership, and the Board for their support and patience throughout the appeal process and reaffirmed the district’s commitment to continuous improvement and student success.

SCHOOL BOARD’S REPORT:

N/A

ADJOURNMENT:

President Chapa adjourned the meeting at 8:41 p.m. The Board did not return to closed session.

END OF RECORDED MINUTES
December 11, 2025

Secretary

President

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



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Control Number	AISD Department	Budget Owner	Vendor Name	Description	Fund Source	Estimated	Purchase Method
26-01-08-01	Facilities, Planning and Construction	Kelly Horn	WRG	Workstations for Transportation and Security	Bond	\$400,000	25-15
26-01-08-02	Special Education	Cindy Brown	Merakey Allos	Provide Educational and Related Services to Students with Autism	Federal Grant	\$125,000	26-06
						\$525,000	

Arlington Independent School District Board of Trustees Meeting

Contact Person:

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Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



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**MEMORANDUM**

TO: Wm. Kelly Horn, Asst. Superintendent of Facility Services

FROM: Mike Parkos, Director of Facilities Planning and Construction

DATE: December 10, 2025

SUBJECT: 2019 Bond Phase 3, Bid Package 2, Wilemon Field and Phase 3, Bid Package 6.2 Cravens Field Additions and Renovations GMP

Lee Lewis Construction, Inc., the Construction Manager-at-Risk (CMAR) for the Wilemon Field and Cravens Field Additions and Renovations Project has presented a Guaranteed Maximum Price (GMP) Amendment #1 in the amount of \$84,324,619 for the project. The Wilemon Field and Cravens Field Additions and Renovations Project GMP Amendment is within the project budget.

The Arlington ISD Facility Planning and Construction team, in collaboration with the architect and the AISD Athletic Department, has ensured that Wilemon Field and Cravens Field are designed to match the size and quality standards established by the new Glaspie Field.

Attached is Lee Lewis Construction, Inc.'s letter submitting the GMP sum in the amount of \$84,324,619 and VLK Architect's letter recommending acceptance of Lee Lewis Construction's GMP amount.

Administration recommends approval of this GMP Amendment as presented by Lee Lewis Construction, Inc.

The construction phase will begin in January of 2026 with substantial completion expected in the summer of 2027.



December 10, 2025

Arlington Independent School District
1201 Colorado Ln
Arlington, TX 75015

Attn: Mr. Michael Parkos
Re: 2019 Bond Phase 3.5 Bid Package 2 Wilemon Field and Phase 3 Bid Package 6.2 Cravens Field Additions and Renovations VLK Project No. 21-036.00 & 21-069.00

Mr. Parkos,

We have completed our review of the Construction Documents dated October 10, 2025, prepared by VLK Architects for the Arlington ISD Wilemon Field and Cravens Field Additions and Renovations project. Based on this review, we hereby submit a Guaranteed Maximum Price (GMP) of **\$84,324,619.00** that includes the acceptance of Alternate #3 to use Eaton Electrical Equipment In Lieu Of Square D. We confirm that we will meet or exceed the 20% HUB participation goal established in our RFP response for this project. We value our partnership with Arlington ISD and look forward to delivering another successful project together. This GMP is based on an anticipated start of construction of January 9, 2026, with an anticipated substantial completion date of June 2027.

Please note that this GMP is valid for 60 days from the date of this letter.
Thank you for this opportunity. Should you have any questions, please do not hesitate to contact our office.

Sincerely,

A handwritten signature in blue ink that reads "Devin Sherman".

Devin Sherman
Chief Estimator – Vice President

Attached: Exhibit A-Index of Drawings (PENDING), Exhibit B-GMP Recap (Pending), Exhibit C-Assumptions and Clarifications (PENDING), and Exhibit D-RFI Log (PENDING).

LUBBOCK
7810 Orlando Ave.
Lubbock, TX 79423
806.797.8400

DALLAS
17177 Preston Rd., Suite 160
Dallas, TX 75248
972.818.0700

SAN ANGELO
2525 Johnson St., Suite C
San Angelo, TX 76904
806.392.5990



December 10, 2025

Michael Parkos
Arlington ISD
1201 Colorado Lane
Arlington, Texas 76015

Reference: Arlington ISD
2019 Bond Phase 3.5 Bid Package 2 Wilemon Field and
Phase 3 Bid Package 6.2 Cravens Field Additions and Renovations
VLK Project No. 21-036.00 & 21-069.00

Dear Mike:

Based on the sub bids which were received by Lee Lewis Construction, Inc. received on December 10, 2025, Lee Lewis Construction, Inc. has submitted a Guaranteed Maximum Price of \$84,324,619.00. Representatives from A.I.S.D., VLK, and Lee Lewis Constructiupon, Inc. were present for the bid opening. The GMP also includes general conditions costs, contractor fees, contractor contingency, and owner contingency. After review of this information we recommend approval of GMP. We look forward to the continued success of this important project and to working with Lee Lewis Construction, Inc. and Arlington ISD.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jonathan Aldis".

Jonathan Aldis, AIA
Principal in Charge

jaldis@vlkarchitects.com | 972.265.6109
5801 Tennyson Parkway, Suite 100
Plano, Texas 75024

cc: File

65
Arlington Independent School District
Bid Renewals
Date: January 8, 2026

Control No.	AISD Department	Budget Owner	Vendor Name	Goods or Services	Estimated Amount	Fund Source	Purchase Method
25-01-08-01	Financial Services	Financial Services	Linebarger, Goggan, Blair, & Sampson, LLP	Delinquent Tax Collection (1st of 3 renewals)	\$0	None	22-14
					\$0		

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Scott A. Kahl*

Date:



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New Employees Hired 12/2/25 - 12/16/25

LAST NAME	FIRST NAME	LOCATION/ORG	POSITION	START DATE	LEVEL
BOYD	CRYSTAL	COMMUNICATIONS & MARKETING	DIRECTOR	12/8/2025	ADMIN
HOPSON	HILLARY	CENTRAL ADMIN BUILDING	MANAGER	12/8/2025	ADMIN
MCGOWAN	CANDACE	CAREER AND TECHNOLOGIES	DIRECTOR	1/5/2026	ADMIN
OVALLE ROSAS	ESTEISY	PATRICK	1ST BIL	12/11/2025	ELEM
OMER	WALA	ANDERSON	3RD ESL	12/11/2025	ELEM
STREIFFERT	MEAGAN	SWIFT	5TH	1/6/2026	ELEM
ARBELAEZ	JAN	MILLER	ESL TEACHER K-6	12/16/2025	ELEM
CARDER	DAWN	SWIFT	KINDER ESL	12/11/2025	ELEM
FOWLER	AMANDA	KEY	KINDER ESL	12/15/2025	ELEM
LITTLE	LORI	KOOKEN	NURSE	1/5/2026	ELEM
ABDELMALAK	SANDRA	WEBB	SPED TEACHER	11/20/2025	ELEM

Elementary Summary

Teacher	4
Teacher ESL	4
Total	8

Secondary Summary

Teacher	0
Teacher ESL	0
Total	0

Non-Campus Staff Summary

ADMIN	3
Total	3
Grand Total	11

Separation of Service - Effective Between December 2, 2025 to December 16, 2025						
CODE	LAST	FIRST	LOCATION	TITLE	TERM	YRS
Employment with Another District (1)	Armstrong	Ryan	Goodman Elementary	Classroom Assistant Elementary Athletics/PE	12/5/2025	3
Medical Reason (1)	Sanchez	Jackelyn	Wimbish World Language Academy	Attendance Clerk - Elementary	12/5/2025	0
Reason Not Specified (5)	Castilleja	Marina	Lamar High School	Classroom Assistant High School Special Ed - Alt Curriculum	12/2/2025	0
	Gonzalez	Maria	Anderson Elementary	Classroom Assistant Elementary Special Ed - ECSE	12/5/2025	22
	Hernandez	Michael	Food Service	Food and Nutrition Supervisor - 212	12/15/2025	1
	Johnson	Kimberly	Sam Houston High School	PEIMS Clerk - High School	12/10/2025	0
	Law	Brynn	Special Education	Contract - Orientation and Mobility	12/11/2025	0

Total Separations (7)

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

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District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



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AMENDMENT TO CLINICAL AFFILIATION AGREEMENT
between
TARLETON STATE UNIVERSITY
and
ARLINGTON ISD

This Amendment is entered into by and between Tarleton State University, a member of The University of Texas A&M System, an agency of the State of Texas (“School”) and ARLINGTON ISD (“Facility”).

WHEREAS, Facility and School are parties to that certain Clinical Affiliation Agreement, which was dated to be effective as of September 26, 2024, (the “Agreement”); and

WHEREAS, Facility and School wish to amend such Agreement in the manner which is more fully set forth below; and

NOW, THEREFORE, for and in consideration of the mutual promises and covenants contained herein, and for other good and valuable consideration, Facility and School hereby agree as follows:

1. Add the following programs; College of Health Sciences, including School of Health and Clinical Professions which include the following departments and programs; Master of Medical Science in Physician Assistant Medicine, Department of Counseling, Department of Social Work, Department of Medical Lab Sciences, Public Health and Nutrition Sciences, Department of Health and Rehabilitation Sciences, MS Athletic Training Program, Communication Sciences & Disorders Program, Doctor of Occupational Therapy Program and Doctor of Physical Therapy Program, School of Kinesiology which include the following departments; Department of Health & Human Performance and Department of Sport Science, (undergraduate and graduate internships programs), School of Nursing which include the following departments; Department of Undergraduate Nursing and Department of Graduate Nursing (“Program”)
2. To extend the term of the agreement to total and not exceed 5 years making the updated expiration date; September 25, 2029.
3. This Amendment is effective as of the October 1, 2025 and will continue through September 25, 2029.
4. Except as modified by this Amendment, the Agreement remains in full force and effect.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be executed by their respective duly authorized representatives.

TARLETON STATE UNIVERSITY:

ARLINGTON ISD:

Signed by:
Dr. Myoung-gwi Ryou
BCC2BAC6D148435...

_____ CMJE

Name: Dr. Myoung-gwi Ryou

Name:

Title: Interim Dean, SoHCP

Title:

Date: 11/24/2025

Date:

TARLETON STATE UNIVERSITY:

Signed by:
Dr. Elizabeth Palmarozzi
8754D28A2DAC44C...

Name: Dr. Elizabeth Palmarozzi

Title: Vice President Division Health Sciences and Executive Dean College of Osteopathic Medicine

Date: 11/25/2025

CLINICAL LEARNING EXPERIENCES AGREEMENT

This agreement (“Agreement”) is by and between **TARLETON STATE UNIVERSITY** (hereinafter referred to as (“**TARLETON**”), a member of The Texas A&M University System (“**A&M System**”) and an agency of the state of Texas, with principal offices located in Stephenville, Texas and **ARLINGTON ISD** (“**FACILITY**”) (**TARLETON** and **FACILITY**, each a “party” or “Party” and collectively the “parties” or “Parties”).

WHEREAS, **TARLETON**, through its College of Health Sciences, including School of Health and Clinical Professions which include the following departments and programs; School of Kinesiology which include the following departments; Department of Health & Human Performance and Department of Sport Science, (undergraduate and graduate internships programs offers a course of study for its students (each a “Student” and together the “Students”) with an opportunity to directly apply knowledge and skills gained in the classroom in a clinical setting.

WHEREAS, **TARLETON** and **FACILITY** share a mutual interest in providing Students in the Program with experience in clinical care and agree to cooperate in the conduct of educational activities through observation and supervised training of Students.

NOW THEREFORE, in consideration of the foregoing and the agreements and provisions set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, and intending to be legally bound hereby, the Parties agree as follows:

I. PURPOSE OF AGREEMENT

- A. This Agreement sets forth the terms under which **FACILITY** will provide **TARLETON** faculty, staff and Student access to all its facilities consistent with the purpose of this Agreement. This Agreement also establishes the manner in which **TARLETON** will access **FACILITY**’s facilities so that the wellbeing of the clinical site and all individuals involved will not be jeopardized. Foremost, this affiliation encompasses one or more educational programs in which **FACILITY** or any of its affiliated entities is involved.

II. TERM OF AGREEMENT

- A. This Agreement shall commence on **SEPTEMBER 26, 2024** (“Effective Date”) and continue through **SEPTEMBER 25, 2029** (the “Term”) unless earlier terminated as provided herein.
- B. This Agreement may be terminated without cause by either Party upon 60 days’ written notice to the other Party, provided that all students currently enrolled in the program at the time of notice of termination shall be given the opportunity to complete their clinical learning experiences at **FACILITY**, such completion not to exceed 6 months.”

III. SCOPE OF THE CLINICAL LEARNING EXPERIENCE

- A. **FACILITY** hereby agrees to provide its facilities to **TARLETON** and **TARLETON** agrees to the usage of such facility according to the terms and conditions described herein. The faculty and

Students in the Program may utilize FACILITY facilities for educational activities associated with the clinical learning experience through observation and supervised training. TARLETON or FACILITY will not incur financial obligation to each other as a result of this Agreement. The parties acknowledge ultimate responsibility for all client care remains with FACILITY and Students will not provide services apart from its educational value.

IV. TARLETON RESPONSIBILITIES

TARLETON agrees to:

- A. Select Students for the participation in the clinical learning experience, selecting only those Students with a satisfactory record in the Program and who have met TARLETON requirements;
- B. The decision to exclude or remove Students from the clinical learning experience will be the sole decision of TARLETON and will be adhered to by FACILITY;
- C. Provide FACILITY with copies of the course outline and course objectives, evaluation criteria as requested and a tentative list of course instructors and their qualifications before the beginning of each clinical learning experience rotation;
- D. Maintain full responsibility and control for planning and execution of the Program, including curriculum, evaluation of students, administration, instructor appointments, and other matters which are normally reserved TARLETON functions, such as granting degrees and advising Students;
- E. Make representatives of TARLETON available to FACILITY for assistance and consultation as the need arises and when possible;
- F. Appoint in writing one or more representatives of TARLETON to communicate with the clinical learning experience representative during the course of planning for Student placement at FACILITY;
- G. Provide clinical learning experience instructors and/or preceptors in person or by mobile phone during times that Students are at FACILITY;
- H. Advise Students of their responsibilities regarding participation in the clinical learning experience, including the responsibility to exhibit professional conduct and to follow all rules and standards set by TARLETON and FACILITY;
- I. Ensure Students attend clinical learning experience orientation, if required by FACILITY;
- J. Provide FACILITY with written clinical learning experience objectives for each level of Student assigned to FACILITY; and

- K. Prepare clinical learning experience rotation schedules; ensure that FACILITY receives the Student schedule before their assignment.

V. FACILITY RESPONSIBILITIES

- A. Provide an on-site clinical learning experience which is pertinent and meaningful for Students;
- B. Designate and inform TARLETON of a liaison to schedule hours for Students participating in the clinical learning experience;
- C. Accept from TARLETON a number of Students appropriate to staff, space and operations of FACILITY;
- D. Allow authorized representatives of TARLETON to participate in the clinical learning experience planning;
- E. Make representatives of FACILITY available to TARLETON for assistance and consultation as the need arises and when possible;
- F. Encourage and allow Students to gain properly supervised clinical learning experience appropriate to each Student's level of knowledge and training;
- G. Based on the availability of facilities, allow Student access to departments appropriate to each Student's level of knowledge and training;
- H. Comply with applicable workplace safety laws and regulations. In the event a student is exposed to an infectious or environmental hazard or other occupational injury (i.e., needle stick) while at FACILITY, FACILITY, upon notice of such incident from the student, will provide such emergency care as is provided to its employees, including, where applicable: examination and evaluation at FACILITY's emergency department or other appropriate facility as soon as possible after the injury; emergency medical care immediately following the injury as necessary; initiation of Hepatitis B, Hepatitis C, and/or HIV protocol as necessary; and HIV counseling and appropriate testing as necessary. In the event that FACILITY does not have the resources to provide such emergency care, FACILITY will refer such student to the nearest emergency facility.
- I. Make necessary determinations to exclude Students from individual patient care. TARLETON and Students will adhere to this decision.
- J. Upon making necessary decision to deny a Student access to the FACILITY, send written notice to TARLETON. TARLETON and Students will adhere to this decision upon receipt of said notice.
- K. Provide adequate space for Student-faculty conferences.
- L. Provide training to Students regarding the confidentiality requirements of FACILITY.

VI. TARLETON AND FACILITY MUTUAL RESPONSIBILITIES

TARLETON and FACILITY agree to:

- A. In compliance with federal law, including provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, the Parties will not discriminate, sexually harass, or retaliate against any faculty, student, or employee because of race, color, sex, religion, national origin, age, disability, genetic information, veteran status, sexual orientation, gender identity, or any other basis protected by law. Should either Party be given actual or constructive notice of discrimination, harassment, or retaliation on the basis of any of these protected classes, the Parties will cooperate in an investigation to ascertain the facts; stop the discriminatory, harassing, or retaliatory conduct; remedy the effects of such conduct; and prevent the recurrence of such conduct. TARLETON takes responsibility for training its students on its nondiscrimination policies and grievance procedures, and FACILITY takes responsibility for training its employees on its nondiscrimination policies and grievance procedures. Should either Party be given actual or constructive notice of discrimination, harassment, or retaliation on the basis of any of these protected classes, the Parties will cooperate in an investigation to ascertain the facts; stop the discriminatory, harassing, or retaliatory conduct; remedy the effects of such conduct; and prevent the recurrence of such conduct. TARLETON takes responsibility for training its students on its nondiscrimination policies and grievance procedures, and FACILITY takes responsibility for training its employees on its nondiscrimination policies and grievance procedures.
- B. Determination of the number of students to be assigned to the clinical learning experience shall be a joint decision based on staff and space available at FACILITY and eligible students enrolled in the Program who desire to be educated at FACILITY.
- C. This agreement does not prevent FACILITY from participation in any other program. Nor does this agreement prevent TARLETON from placing Students at other practicum placements.
- D. There will be on-going, open communication between TARLETON and FACILITY to promote understanding of the expectations and roles of both institutions in providing the clinical learning experience for Students. TARLETON and FACILITY representatives will meet as needed at the convenience of both parties to coordinate and improve the clinical learning experience.
- E. Either TARLETON or FACILITY may remove a Student participating in the clinical learning experience if, in the opinion of either party, the Student is not making satisfactory progress. Any Student who does not satisfactorily complete the clinical learning experience or any portion of thereof may repeat the clinical learning experience with FACILITY only with the written approval of both TARLETON and FACILITY.
- F. At no time shall TARLETON Students be considered representatives, employees or agents of TARLETON or FACILITY. TARLETON students are not eligible to receive payment for services rendered, replace or substitute for a TARLETON or FACILITY employee, or possess authority to enter into any form of agreement, binding or otherwise, on behalf of TARLETON or FACILITY.

- G. TARLETON and FACILITY each acknowledge that neither party assumes liability for actions taken by Students during the time that they participate in the clinical learning experience with FACILITY.
- H. TARLETON and FACILITY agree to assist each other in obtaining and maintaining approvals of regulatory agencies needed to conduct the clinical learning experiences under this agreement.
- I. The Parties acknowledge and agree that this Agreement does not require, and shall not be construed to require (directly or indirectly, explicitly or implicitly), any Party to use FACILITY facilities, or the admission or referral of any patients to FACILITY or any other facility or service related to FACILITY.

VII. INSURANCE

- A. FACILITY acknowledges that, because TARLETON is an agency of the state of Texas, liability for the tortious conduct of employees of TARLETON or for injuries caused by conditions or use of tangible state property is provided solely by the provisions of the Texas Tort Claims Act (Texas Civil Practice and Remedies Code Chapters 101 and 104); and that workers' compensation insurance coverage for employees of TARLETON is provided by The Texas A&M University System as mandated by the provisions of Chapter 502, Texas Labor Code. TARLETON shall have the right, at its option, to (a) obtain liability insurance protecting TARLETON and its employees and property insurance protecting TARLETON 's buildings and contents, to the extent authorized by Section 51.966, Texas Education Code, or other law, or (b) self-insure against any risk that may be incurred by TARLETON as a result of its operations under the Agreement.

VIII. INDEMINIFICATION AND HOLD HARMLESS

- A. To the extent permitted by the laws and Constitution of the State of Texas, TARLETON agrees to indemnify and hold harmless FACILITY, their trustees, officers, employees and agents from and against any and all claims, costs, actions, causes or action, losses or expenses resulting from or caused by the actions of TARLETON, or its employees (including Students and faculty members) pertaining to the activities and obligations under this Agreement.
- B. To the extent permitted by the laws and Constitution of the State of Texas, FACILITY agrees to indemnify and hold harmless TARLETON, its trustees, regents, officers, employees and agents from and against any and all claims, costs, actions, causes of action, losses or expenses resulting from or caused by the actions of FACILITY, its agents or employees pertaining to the activities and obligations under this Agreement.

IX. FERPA

For purposes of the Family Educational Rights and Privacy Act ("FERPA"), TARLETON hereby designates FACILITY as a school official with a legitimate educational interest in any education

records (as defined in FERPA) that FACILITY is required to create, access, receive, or maintain in order to fulfill its obligations under this Agreement. FACILITY shall comply with FERPA as to any such education records and is prohibited from redisclosure of the education records except as provided for in this Agreement or otherwise authorized by FERPA or TARLETON in writing. FACILITY is only permitted to use the education records for the purpose of fulfilling its obligations under this Agreement and shall restrict disclosure of the education records solely to those employees, subcontractors or agents who have a need to access the education records for such purpose. FACILITY shall require any such subcontractors or agents to comply with the same restrictions and obligations imposed on FACILITY in this Section, including without limitation, the prohibition on redisclosure. FACILITY shall implement and maintain reasonable administrative, technical, and physical safeguards to secure the education records from unauthorized access, disclosure or use.”

X. HIPAA

TARLETON and FACILITY agree that:

- A. FACILITY is a covered entity for purposes of the Health Insurance Portability and Accountability Act (HIPAA) and subject to 45 CFR § 160 and 164 (“the HIPAA Privacy Regulation”);
- B. to the extent that Students are participating in the Program and TARLETON faculty are providing supervision at FACILITY as part of the Program, such Students and faculty members shall:
 - 1) be considered part of FACILITY workforce for HIPAA compliance purposes in accordance with 45 CFR §160.103, but shall not be construed to be employees of FACILITY;
 - 2) receive training by FACILITY on, and subject to compliance with, all of FACILITY privacy policies adopted pursuant to the Regulations; and
 - 3) not disclose any Protected Health Information, as that term is defined by 45 CFR §160.103, to TARLETON which a student accessed through Program participation or a faculty member accessed through the provision of supervision at FACILITY that has not first been de-identified as provided in 45 CFR §164.514(a).
- C. TARLETON will not access or request to access any Protected Health Information held or collected by or on behalf of FACILITY, from a student or faculty member who is acting as a part of FACILITY workforce as set forth in subsection 2.b., above, or any other source, that has not first been de-identified as provided in 45 CFR §164.514(a); and
- D. No services are being provided to FACILITY by TARLETON pursuant to this agreement and therefore this agreement does not create a “business associate” relationship as that term is defined in 45 CFR §160.103.

XI. DISPUTE RESOLUTION

- A. The dispute resolution process provided in Chapter 2260, Texas Government Code, and the related rules adopted by the Texas Attorney General pursuant to Chapter 2260, shall be used by TARLETON and FACILITY to attempt to resolve any claim for breach of contract made by FACILITY that cannot be resolved in the ordinary course of business. FACILITY shall submit written notice of a claim of breach of contract under this Chapter to the Vice President for Finance

and Administration of TARLETON, who shall examine FACILITY's claim and any counterclaim and negotiate with FACILITY in an effort to resolve the claim.

XII. MISCELLANEOUS PROVISIONS

- A. Execution and modification. This Agreement is binding only when signed by both Parties. Any modifications or amendments must be in writing and signed by both Parties.
- B. Assignment. This Agreement, with the rights and privileges it creates, is assignable only with the written consent of both parties.
- C. Severability: If any of the provisions of this Agreement in the application thereof to any person or circumstance is rendered or declared illegal for any reason, or shall be invalid or unenforceable, the remainder of this Agreement and the application of such provision to other persons or circumstances shall not be affected thereby, but shall be enforced to the greatest extent permitted by applicable law.
- D. Not Eligible for Rehire: FACILITY is responsible for ensuring that its employees involved in any work being performed for TARLETON under this Agreement have not been designated as "Not Eligible for Rehire" as defined in A&M System policy 32.02, *Discipline and Dismissal of Employees*, Section 4 ("NEFR Employee"). In the event TARLETON becomes aware that FACILITY has a NEFR Employee involved in any work being performed under this Agreement, TARLETON will have the sole right to demand removal of such NEFR Employee from work being performed under this Agreement. Non-conformance to this requirement may be grounds for termination of this Agreement by TARLETON.
- E. Force Majeure Neither Party shall be held liable or responsible to the other Party nor be deemed to have defaulted under or breached this Agreement for failure or delay in fulfilling or performing any obligation under this Agreement if and to the extent such failure or delay is caused by or results from causes beyond the affected Party's reasonable control, including, but not limited to, acts of God, strikes, riots, flood, fire, epidemics, natural disaster, embargoes, war, insurrection, terrorist acts or any other circumstances of like character; provided, however, that the affected Party has not caused such force majeure event(s), shall use reasonable commercial efforts to avoid or remove such causes of nonperformance, and shall continue performance hereunder with reasonable dispatch whenever such causes are removed. Either Party shall provide the other Party with prompt written notice of any delay or failure to perform that occurs by reason of force majeure, including describing the force majeure event(s) and the actions taken to minimize the impact of such event(s).
- F. Entire Agreement. This Agreement contains the entire understanding of the Parties with respect to clinical learning experiences and supersedes all other written and oral agreements between the Parties with respect to the clinical learning experiences. It is acknowledged that other contracts

may be executed. Such other agreements are not intended to change or alter this Agreement unless expressly stated in writing.

- G. **Governing Law and Venue.** This Agreement is to be construed in accordance with, and governed by, the laws of the State of Texas. Pursuant to Section 85.18(b), Texas Education Code, venue for a suit filed against TARLETON is in the county in which the primary office of the chief executive officer of TARLETON is located. At the execution of this Agreement, such county is Erath County, Texas.
- H. **Independent Contractor Status.** This agreement will not be construed creating an employer/employee relationship between TARLETON and FACILITY or the clinical learning experience students.
- I. **Headings.** Headings appear solely for convenience of reference. Such headings are not part of this agreement and shall not be used to construe it.
- J. **Provisions.** If any provision or provisions of this agreement shall be held to be invalid, illegal or unenforceable, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby.
- K. **Non-Waiver:** FACILITY expressly acknowledges that TARLETON is an agency of the State of Texas, and nothing in this Agreement will be construed as a waiver or relinquishment by TARLETON of its right to claim such exemptions, privileges, and immunities as may be provided by law.
- L. **Public Information Act:** FACILITY acknowledges that TARLETON is obligated to strictly comply with the Public Information Act, Chapter 552, Texas Government Code, in responding to any request for public information pertaining to this Agreement, as well as any other disclosure of information required by applicable Texas law. Upon TARLETON's written request, FACILITY will promptly provide specified contracting information exchanged or created under this Agreement for or on behalf of TARLETON to TARLETON in a non-proprietary format acceptable to TARLETON that is accessible by the public. FACILITY acknowledges that TARLETON may be required to post a copy of the fully executed Agreement on its Internet website in compliance with Section 2261.253(a)(1), Texas Government Code. The requirements of Subchapter J, Chapter 552, Texas Government Code, may apply to this Agreement and FACILITY agrees that this Agreement can be terminated if FACILITY knowingly or intentionally fails to comply with a requirement of that subchapter.
- M. **Use of Name.** Each Party acknowledges that all rights in any trademarks, service marks, slogans, logos, designs, and other similar means of distinction associated with that Party (its "Marks"), including all goodwill pertaining to the Marks, are the sole property of that Party. Neither Party may use the Marks of the other without the advance written consent of that Party, except that each Party may use the name of the other Party in factual statements that, in context, are not misleading.

N. Notice. Any notices required or permitted under this Agreement must be in writing and will be deemed given: (a) three (3) business days after it is deposited and post-marked with the United States Postal Service, postage prepaid, certified mail, return receipt requested, (b) the next business day after it is sent by overnight carrier, (c) on the date sent by email transmission with electronic confirmation of receipt by the party being notified, or (d) on the date of delivery if delivered personally. The Parties may change their respective notice address by sending to the other Party a notice of the new address. Notices should be addressed as follows:

TARLETON STATE UNIVERSITY	ARLINGTON ISD
1333 W. Washington Street Stephenville, Texas 76402 254-968-9610 Attn: Contracts contracts@tarleton.edu	690 E. Lamar Blvd. Arlington, TX 76011 682-867-7340 Attn: Michael Hill Mhill4@aisd.net

Signatures on following page

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IN WITNESS WHEREOF, the parties have duly executed this Agreement as of the date first written above.

TARLETON STATE UNIVERSITY:

ARLINGTON ISD

DocuSigned by:
Dr. Matt Laurent
51B26B6B0B0B1422...

Michael A. Hill

Name: Dr. Matt Laurent
Title: Dean of the school of Health and Clinical Professions
Date: 10/23/2024

Name: *Michael A. Hill*
Title: *COO*
Date: *10.2.24*

TARLETON STATE UNIVERSITY:

Name:
Title:
Date:

TARLETON STATE UNIVERSITY:

Name:
Title:
Date:

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Michael Hill*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.



2025 CAPITAL NEEDS STEERING COMMITTEE

Purpose

The purpose of the 2025 Capital Needs Steering Committee (“Committee”) is to provide recommendations to the Arlington ISD Board of Trustees (“Board”) for prioritized facility and identified capital needs through 2029 to support the District’s strategic plan.

Authority

The Committee shall operate strictly within the charge approved by the Board.

The Committee shall serve in an advisory capacity to the Board and shall not assume the responsibilities or duties of the Board or the administration.

The Committee shall consider District capital needs from the 2019 Bond Program which may not have been accomplished for various reasons and additional capital needs previously identified as a part of the 2018 Facilities Assessment for master planning consideration.

Committee Membership

The Committee shall be comprised of a maximum of thirty-eight (38) members approved by the Board. At the discretion of the Board, committee membership may include:

- Three AISD Trustees (ex-officio members of the Committee)
- Twelve parents – two from each of the six high school networks. Individuals serving the Committee in this capacity must reside within their respective network attendance zone.
- Three AISD principals – one representing each grade span
- Three AISD teachers – one identified by each of the three teacher associations (ATPE, TSTA, and UEA)
- Three AISD employees (non-administrative employees)
- Three individuals representing the business community
- One city representative identified by the City of Arlington
- Two AISD students - selected from the Student Leadership Advisory Board
- Six at-large representatives who are not AISD employees
- Two college/university representatives – one identified by Tarrant County College, and one identified by the University of Texas at Arlington

Individuals serving on the Committee in the membership categories of parents, at-large and non-administrative AISD employees must live within the AISD boundaries and pay property taxes, if applicable, to the Arlington Independent School District to be eligible for Committee membership.

Committee Appointment and Term

Every application received by the Board will be given careful consideration. The final selection will be determined by the Board.

The Committee shall represent all citizens, all students, all school campuses, and all taxpayers within the boundaries of the Arlington ISD.

The Committee shall operate within applicable AISD policies and regulations and applicable law.

The Committee shall consider and acknowledge the District's strategic plan to ensure all recommendations are aligned with the plan.

All meetings of the Committee and its subcommittees shall be open to the public for observation. Committee functions will be limited to those approved to be on the committee.

Committee Officers and Duties

The Board shall appoint a Committee Chairperson(s) to serve at the will of the Board.

Committee meetings will be facilitated by District Administration and a bond planning committee.

The AISD administration shall be available to the Committee as required, but within limitations imposed by the administration's daily duties.

The Committee shall provide interim progress reports to the Board as appropriate.

Committee Member Expectations

Each Committee member will be asked to make a firm commitment to attend all Committee meetings, to visit district facilities as needed, and to participate in the final consensus report to the Board. Committee members shall miss no more than one steering committee meeting and one subcommittee meeting to be eligible to vote on the recommendations compiled by the Committee.

A majority of the Committee membership must be present at scheduled meetings for the Committee to conduct business.

All decisions of the Committee shall be made by majority vote of those in attendance who are eligible to vote.

The Committee will begin its duties in October 2025. The target date for completion of responsibilities will be end of January 2026. This completion of responsibilities will come in the form of a final report to the Board and Superintendent from the Committee Chairperson.

This report will be made at a meeting of the Board. Upon completion of its responsibilities, the Committee's charge will expire, and the Committee will no longer exist.

Actions taken by the Board on the recommendations presented by the Committee could include approval, amendment, alteration, or non-approval of any or all final recommendations.

Committee Charge

The 2025 Capital Needs Steering Committee is charged with the following:

- Review internal and external background information including the District's strategic plan, demographics data, educational standards, findings from a comprehensive facilities assessment, and future education trends to understand the impact these issues will have on the District's facilities and capital needs.
- Engage the community in dialogue regarding future direction and take public input on facilities and identified capital needs of the district to support the District's strategic plan.
- Analyze, prioritize, and recommend options and funding needs through 2029 for facilities and identified capital needs of the district to support the District's strategic plan.
- Establish and organize subcommittees, as appropriate, to research and analyze capital needs of the district to support the District's strategic plan.
- Provide interim progress reports to the Board as appropriate.
- Agree by majority vote of the committee members present and eligible to vote upon all final recommendations to be presented to the community and to the Board.
- Issue to the Board a final report no later than the end of January 2026, including a set of comprehensive proposals that could be incorporated into a possible future bond election to be called by the Board at a later date.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



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Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



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TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

¡Todavía no! (ebook)	Borgert-Spaniol, Megan	Elementary
100 Days All Are Welcome Early Reader	Penfold, Alexandra	Elementary
13th Day of Christmas	Rex, Adam	Elementary
A Bad Case of Stripes (ebook)	Shannon, David	Elementary
A Beast C the alphabet from alien to zombie	Turner, Katie	Elementary
A Christmas Treasury of Recipes Crafts and Wisdom	Ferraro-Fanning, Angela	Elementary
A Friend for Lucy	Molineaux, Jen-Ai Elena	Elementary
A Little too Haunted	Winans, Justine Pucella	Elementary
A Maker of Dresses	Lemay, Violet & Sampson, Michael	Elementary
A Strange Thing Happened in Cherry Hall (ebook)	Warga, Jasmine	Elementary
A-Okay: A Graphic Novel (ebook)	Greene, Jarad	Elementary
A-Ztec: A Bilingual Alphabet Book	Valtierra, Emmanuel	Elementary
ABC of Love	Hegarty, Patricia	Elementary
Adventured in Austrlia & New Zealand	Ostermeyer, Tim	Elementary
Adventures of Super Diaper Baby (ebook)	Pilkey, Dav	Elementary
Again, Essie? (ebook)	Lacika, Jenny	Elementary
Alexis Cool as a Cupcake (ebook)	Simon, Coco	Elementary
All About Antarctica	Marc Martin	Elementary
All the Hulk Feels (ebook)	Santat, Dan	Elementary
All Together Now	Dove, Hannah	Elementary
Aloha-ha-ha! (ebook)	Park, Barbara	Elementary
Amazonian Giant Centipede vs. Brazilian Wandering Spider	Sommer, Nathan	Elementary
Amy Wu and the Perfect Bao (ebook)	Zhang, Kat	Elementary
An Abundance of Light	Stringer, Lauren	Elementary
Animal Battles: Amazonian giant Centipede VS Brazillian wandering spider	Sommer, Nathan	Elementary
Animal Battles: Bald Eagles VS. Steller's Sea Eagle	Sommer, Nathan	Elementary
Another	Trembley, Paul	Elementary
Another (ebook)	Tremblay, Paul	Elementary
Answers in the Pages (ebook)	Levithan, David	Elementary
Aprender a ganar (Winning Well) (ebook)	Peters, Katie	Elementary
Aprender a perder (Losing Well)	Peters, Katie	Elementary

Are We Alone	Betts, Bruce	Elementary
Are You My Monster? (eBook)	Noll, Amanda	Elementary
Armor: Animal Superpowers	Davies, Monika	Elementary
Asterwood	Stolos, Jacquelyn	Elementary
Baby at the farm	Katz, Karen	Elementary
Baby Ballena (Bilingual English-Spanish Edition) (ebook)	Gundersheimer,Ben	Elementary
Baby Bear, Baby Bear, What Do You See? (ebook)	Martin, Bill	Elementary
Baby Cats (ebook)	Leaf, Christina	Elementary
Baby food Comida para bebe' (Boardbook)	Bardaus, Anna W.	Elementary
Baby Goes to Market (ebook)	Angela, Atinuke,	Elementary
Bailando la salsa (Dancing the Salsa)	Abdo, Kenny	Elementary
Bald Eagle vs. Steller's Sea Eagle	Sommer, Nathan	Elementary
Band Nerd: A Graphic Novel (ebook)	Clawson, Sarah	Elementary
Basketball Records That Will Be Tough to Beat	Donnelly, Patrick	Elementary
Bear and Bird Secret and Other Stories	Jarvis	Elementary
Beast Mode Unleashed	Miedoso, Andres	Elementary
Best Worst Summer of Esme Sun	Shang, Wendy	Elementary
BESTIES : PRANK WAR	Miller, Kayla	Elementary
Besties: Set Sail (ebook)	Miller,Kayla	Elementary
Big Jim Believes (ebook)	PilkeyDav	Elementary
Big Nate: No Harn Done	Peirce, Lincoln	Elementary
Big Tractor	van der Meer, Mara	Elementary
Billie Jean Peet, Athlete	Beaty, Andrea	Elementary
Bird & Squirrel on the Run!: A Graphic Novel (ebook)	BurksJames	Elementary
Bittersweet	Mandin, Christy	Elementary
Bitty and Bub Best Buds	Trasler, Janee	Elementary
Black Bear vs. Mountain Lion	sommer, Nathan	Elementary
Black Panther: Spellbound (unabridged) (ebook)	L.Ronald	Elementary
Black Panther: Uprising (ebook)	L.Ronald	Elementary
Bones and Berserkers (ebook)	HaleNathan	Elementary
Boss of Lunch (ebook)	Park,Barbara	Elementary

Boy, the Mountain, and the Serpent Who Ate the Moon	Cruz, Caris	Elementary
Broken	Fang, X	Elementary
BTS. THE ULTIMATE FAN BOOK: ¡Vive el fenómeno k-pop! Índice	AutoresVarios	Elementary
Bud, Not Buddy (ebook)	PaulChristopher	Elementary
Buen juego (Good Game) (ebook)	Borgert-Spaniol,Megan	Elementary
Bunns Rabbit	Barillaro, Alan	Elementary
Butt or Face? Volume 3: Super Gross Butts (ebook)	LavelleKari	Elementary
Camping and Other Stories / Campamento y otros cuentos (ebook)	YoungPenguin	Elementary
Case of the Missing Spot	Martin, Stephen W	Elementary
Casey's Cases: Everything Is Terrible	Healy, Kay	Elementary
Cat Fact Frenzy	Potts, Nikki	Elementary
Cats on Cats on Cats	Frost, Maddie	Elementary
Catside Up, Catside Down: A Book of Prepositions (ebook)	HrachovecAnna	Elementary
Cheater Pants (ebook)	Park,Barbara	Elementary
Chef's Secret	Yang, Kelly	Elementary
Chemistry Between Art and Science	White, Jen	Elementary
Child of the Flower Song People	Amescua, Gloria	Elementary
Christmas in France: Bilingual French-English Holiday Stories for	BilingualPomme	Elementary
Christmas in Mexico: Bilingual Spanish-English Christmas Stories	BilingualPomme	Elementary
Cincinnati Lee, Curse Breaker	Heilig, Heidi	Elementary
City Farm	Julie Koon	Elementary
Coach (ebook)	ReynoldsJason	Elementary
Colin's castle	Swain, Holly	Elementary
Come, bebe, y de miedo! (Eat, Drink, and Be Scary!)	Abdo, Kenny	Elementary
Como Ser una Bruja	Balkan, Gabriella	Elementary
Compañerismo de equipo (Being a Good Teammate) (ebook)	PetersKatie	Elementary
Confessions From the Group Chat (ebook)	MeadowsJodi	Elementary
Confessions of a Junior Spy	Munda, Rosaria	Elementary
Cookies and Crescents: An Eid Story (A Picture Book) (ebook)	ShawishNada	Elementary
Corazon de Invierno	Montagnano, Alessandro	Elementary
Creepy Crawly Fact Frenzy!	Nelson, Penelope	Elementary

Crocodiles Everywhere/Cocodrilos por todos lados (Bilingual English/Spanish)	MezaEstelí	Elementary
Cumpleaños, ¡allá voy! (Happy Birthday, Here I Come! Spanish Edition)	Steinberg,D.J.	Elementary
Cumplir las reglas (Following the Rules) (ebook)	PetersKatie	Elementary
Danilo Was Here(ebook)	Burgess,Tamika	Elementary
Darkstalker --a Graphic Novel	Sutherland, Tui T	Elementary
Darkstalker (ebook)	T.Tui	Elementary
Dear Acorn Love Oak	Sidman, Joyce	Elementary
Dear Jackie (ebook)	Bagley,Jessixa	Elementary
Deep Sea Creatures	Lawrence, Mike	Elementary
Deepwater Creek: A Graphic Novel (ebook)	ReginaMichael	Elementary
Detective Beans Adventures in Cat Town	Chen, Li	Elementary
Dev hace su mayor esfuerzo (Dev Tries His Best) (ebook)	Borgert-Spaniol,Megan	Elementary
Diary of an 8-Bit Warrior: Hour of Enchantment (ebook)	KidCube	Elementary
Dinosaur Secrets Revealed	Sandra Markle	Elementary
Disney How to Draw Favorite Characters (ebook)	DK	Elementary
Disney/Pixar Inside Out 2: The Graphic Novel (Includes Inside Out 2)	DisneyRH	Elementary
Dog Man Big Jim Begins (Spanish)	Pikley, Dav	Elementary
Don't Lose Mr. Cuddles: Life Lessons from Chip the Dog	Petty, Dev	Elementary
Don't Worry, Bee Happy: An Acorn Book (ebook)	BurachRoss	Elementary
Donde Esta... La Gallina En La Ciudad Can you find a chicken in the city? (Boardbook)	Medino, Brett	Elementary
Dr. Seuss's How the Grinch Lost Christmas! (ebook)	Heim,Alastair	Elementary
Dragon Flower	Hong, Chen Jiang	Elementary
Dragon's Halloween: An Acorn Book (ebook)	PilkeyDav	Elementary
Dream	O'Connor, Barbara	Elementary
Dumb Bunny (ebook)	Park,Barbara	Elementary
Dumpling Day (ebook)	Sriram,Meera	Elementary
Earl and Worm 3: Snow Problem and Other Stories	Pizzoli, Greg	Elementary
Edna	Burleigh, Robert	Elementary
El equipo de Reiko (Reiko's Team) (ebook)	Borgert-Spaniol,Megan	Elementary
El Nino	Ryan, Pam Munoz	Elementary
Ember the Fire Dragon	West, Tracey	Elementary

Eternal Flame	Landis, Matthew	Elementary
Facing Feelings: Inside the World of Raina Telgemeier (ebook)	TelgemeierRaina	Elementary
Fairy-Tale Puppy Picnic: A Branches Book (The Party Diaries #4)	BanerjeeMitali	Elementary
Fancy Nancy Treasury	Tucker, Krista	Elementary
Fantasmas de Rancho Espanto	Cuevas, Adrianna	Elementary
Fighting with Love: The Legacy of John Lewis (ebook)	Cline-Ransome,Les	Elementary
First Night (ebook)	KeppelerJill	Elementary
Fish Fry Friday (ebook)	Bingham,Winsome	Elementary
Flat Cat, the class pet	Lazar, Tara	Elementary
Flat Stanley Graphic Novel: His Original Adventure! (ebook)	Brown,Jeff	Elementary
Fluffy McWhiskers, Crunchazaur kaboom	Martin, Stephen W	Elementary
Forbidden Island	Trueit, Trudy	Elementary
Forests	Beckerman, Nell Cross	Elementary
Fortune Cookies for Everyone	Wenjen, Mia	Elementary
Fowl Play (ebook)	O'DonnellKristin	Elementary
Fowl Play (ebook)	O'DonnellKristin	Elementary
Frabbit: Birth of a Superhero!	Metzger, Steve	Elementary
Franz's Phantasmagorical Machine	Anderson, Beth	Elementary
Free to Learn: How Alfredo Lopez Fought for the Right to Go to S	Levinson,Cynthia	Elementary
From BAM to BURP	Stewart, Melissa	Elementary
Front Desk (ebook)	YangKelly	Elementary
Gabby Torres Gets a Billion Followers (ebook)	DominguezAngela	Elementary
Gabby Torres Is the Best Winner Ever	Dominguez, Angela	Elementary
Gather Grateful (ebook)	Litwin,Megan	Elementary
Giant clams	Moening, Kate	Elementary
Giraffe's book is missing a story	Ryland, DK	Elementary
Go Tell It: How James Baldwin Became A Writer	Harris, Quartez	Elementary
Go to Bed, Paco! (ebook)	Streza,Katrina	Elementary
Goalkeeper (ebook)	BloorEdward	Elementary
Gracie Under the Waves (ebook)	SueLinda	Elementary
Gracie Under the Waves (ebook)	SueLinda	Elementary

Grind	Weatherford, Carole Boston	Elementary
Growing home	Ferry, Beth	Elementary
H Goes to Mexico (ebook)	RipulloR.G.	Elementary
Hablemos y cantemos el ABC Talk and Sing ABC's (Boardbook)	Locke, Meesha	Elementary
Hansel and Gretel	King, Stephen	Elementary
Happy Friendsgiving: A Thanksgiving Celebration of Found Family	Colleen, Marcie	Elementary
Happy Friendsgiving! (ebook)	Bobowicz Pamela	Elementary
Hardly Haunted (ebook)	Sima Jessie	Elementary
Harvest Days: Giving Thanks Around the World (ebook)	DePalma, Kate	Elementary
Have You Seen My Dragon? (ebook)	Light Steve	Elementary
Heart of Winter	Montagnano, Alessandro	Elementary
Hedgehugs	Wilson, Steve	Elementary
Hello! My name is CAPYBARA	Abbas, Zaina	Elementary
Hello! My name is PINE CONE	Atkinson, Mary	Elementary
Help Me Find My Hamster	Hartman, Brooke	Elementary
Here is a book	Cooper, Elisha	Elementary
Hikaru in the Light! Volume 2 (ebook)	Matsuda Mai	Elementary
History Smashers: Pearl Harbor (ebook)	Messner, Kate	Elementary
History Smashers: Plagues and Pandemics (ebook)	Messner, Kate	Elementary
History Smashers: The American Revolution (ebook)	Messner, Kate	Elementary
History Smashers: The Mayflower (ebook)	Messner, Kate	Elementary
History Smashers: The Titanic (ebook)	Messner, Kate	Elementary
History Tipsters Head Off into the Sunset	Hoena, Blake	Elementary
Holly Jolly Kitty-Corn (ebook)	Hale, Shannon	Elementary
Hopeful Heroes (SP)	Engle, Margarita	Elementary
Hoppers (ebook)	Disney, RH	Elementary
How It All Ends: A Graphic Novel (ebook)	Hunsinger Emma	Elementary
How to Build LEGO Animals: Go on a Journey to Become a Better Builder	Farrell, Jessica	Elementary
How to Make a Turkey Laugh (ebook)	Cate Chris	Elementary
How to Save an Otter (ebook)	Messner Kate	Elementary
How to Save an Owl (ebook)	Messner Kate	Elementary

How to Say Thank You (ebook)	Reagan, Jean	Elementary
How we can live: Principles of black lives matter	Garcia, Lalena	Elementary
Hut Hut Hike	Maraniss, Andrew	Elementary
I Am Ingrid	Loberti, Aria Mia	Elementary
I Am Simone Biles (ebook)	Meltzer, Brad	Elementary
I Hear the Snow, I Smell the Sea	Milusich, Janice	Elementary
I Survived the Dust Bowl, 1935 (ebook)	Tarshis, Lauren	Elementary
I Survived the Dust Bowl, 1935 (ebook)	Tarshis, Lauren	Elementary
I Survived the Eruption of Mount St. Helens, 1980 (ebook)	Tarshis, Lauren	Elementary
I'll Never Let You Go	Prasadam-Halls, Smriti	Elementary
I'm a Dumbo Octopus!: A Graphic Guide to Cephalopods (ebook)	Lambelet, Anne	Elementary
I'm a Dumbo Octopus!: A Graphic Guide to Cephalopods (ebook)	Lambelet, Anne	Elementary
I'm Not Scared, You're Scared (ebook)	Meyers, Seth	Elementary
Ice Cream Man: How Augustus Jackson Made a Sweet Treat Be	Armand, Glenda	Elementary
If the Shoe Fits (ebook)	Mlynowski, Sarah	Elementary
If We Were Dogs	Blackall, Sophie	Elementary
If You Make a Call on a Banana Phone	Sterer, Gideon	Elementary
Into the Shadows	Cervantes, Angela	Elementary
Introducing Sandwina: The Strongest Woman in the World! (ebook)	Conrad, Vicki	Elementary
InvestiGators. Case files	Green, John Patrick	Elementary
Invisibility: Animal Superpowers	Davies, Monika	Elementary
Jessi Ramsey, Pet-sitter (ebook)	T. Ellen	Elementary
Jingle Bells, Batman Smells! (P.S. So Does May.) (ebook)	Park, Barbara	Elementary
John's Turn (Spanish)	Barnett, Mac	Elementary
Jordan dice "buen trabajo" (Jordan Says Good Job) (ebook)	Borgert-Spaniol, Megan	Elementary
Juego limpio (Playing Fair) (ebook)	Peters, Katie	Elementary
Junie B. Jones and a Little Monkey Business (ebook)	Park, Barbara	Elementary
Junie B. Jones and the Mushy Gushy Valentine (ebook)	Park, Barbara	Elementary
Junie B. Jones and the Stupid Smelly Bus (ebook)	Park, Barbara	Elementary
Junie B. Jones and the Yucky Blucky Fruitcake (ebook)	Park, Barbara	Elementary
Junie B. Jones Has a Peep in Her Pocket (ebook)	Park, Barbara	Elementary

Junie B. Jones Is (almost) a Flower Girl (ebook)	Park, Barbara	Elementary
Junie B. Jones Is a Beauty Shop Guy (ebook)	Park, Barbara	Elementary
Junie B. Jones Is a Graduation Girl (ebook)	Park, Barbara	Elementary
Junie B. Jones Is Captain Field Day (ebook)	Park, Barbara	Elementary
Junie B. Jones Loves Handsome Warren (ebook)	Park, Barbara	Elementary
Junie B. Jones Smells Something Fishy (ebook)	Park, Barbara	Elementary
Junie B., First Grader (at last!) (ebook)	Park, Barbara	Elementary
Just in Case	Clendenan, Megan	Elementary
Just One Owl	Crimi, Carolyn	Elementary
Kat and Mouse: I Like Cheese!	Yoon, Salina	Elementary
Kendrick Lamar: Platinum Rap Artist (ebook)	E.Heather	Elementary
KINDergarten: Where Kindness Matters Every Day (unabridged)	Ahiyya, Vera	Elementary
Kingdom of Water: A Graphic Novel (ebook)	Kim, Amy	Elementary
Lena the Chicken	Bailey, Linda	Elementary
Libros Libres, Sobre Ruedas	Campoy, Isabel	Elementary
Liftoff	Crews, Nina	Elementary
Live Like A Tudor	Saunders, Claire	Elementary
Llama Llama Time to Share (ebook)	Dewdney, Anna	Elementary
Lola (Spanish Edition) (ebook)	Arenas, Karla	Elementary
Lolo and Birdie: I'm Bored! / ¡Estoy Aburrido! (Spanish bilingual)	Dominguez, Angela	Elementary
Lu (Spanish)	Reynolds, Jason	Elementary
Luces, camara, snaccion! (Lights, Camera, Snaction!)	Abdo, Kenny	Elementary
Lucky Mermaid Sleepover: A Branches Book (The Party Diaries #	Banerjee, Mitali	Elementary
Magico aun (The Magical Yet)	DiTerlizzi, Angela	Elementary
Mama Car	Catchpole, Lucy	Elementary
Marvel Crafts: 100+ Activities and Art Projects Inspired by Marve	Knox, Kelly	Elementary
Max, a Little Axolotl	Spiotto, Joey	Elementary
Meet Bluey's Family (ebook)	Young Penguin	Elementary
Mi maestra es un Monstruo!	Brown, Peter	Elementary
Mi mayor esfuerzo (Trying My Best) (ebook)	Peters, Katie	Elementary
Mindy Kim and the Fairy-Tale Wedding (ebook)	Lee, Lyla	Elementary

Mindy Kim and the Fun Family Vacation (ebook)	Lee, Lyla	Elementary
Mindy Kim and the Lunar New Year Parade (ebook)	Lee, Lyla	Elementary
Mindy Kim and the Mid-Autumn Festival (ebook)	Lee, Lyla	Elementary
Mindy Kim and the Yummy Seaweed Business (ebook)	Lee, Lyla	Elementary
Mindy Kim Makes a Splash! (ebook)	Lee, Lyla	Elementary
Mindy Kim, Big Sister (ebook)	Lee, Lyla	Elementary
Mindy Kim, Class President (ebook)	Lee, Lyla	Elementary
Mirror Mirror	Mlynowski, Sarah	Elementary
Miss Camper	Fajardo, Kat	Elementary
Mixed-Up (ebook)	Garcia,Kami	Elementary
Mobs in the Mansion! (ebook)	Kaplan,Arie	Elementary
Monster Blood	Stine, R.L.	Elementary
Monster Maker	Florence, Debbi Michiko	Elementary
Monsters in the Moonlight	Merabian, Sina	Elementary
Mot Hai Baaa: a Vietnamese-English bilingual children's book: A	Pham,Windy	Elementary
Muzoon: From Refugee to Leader	Almellehan, Muzoon	Elementary
Mystery at the Manor	Beckett-King, Alasdair	Elementary
Mystery James Digs Her Own Grave (ebook)	Russell, Ally	Elementary
Narwhal's Sweet Tooth (ebook)	Clanton, Ben	Elementary
Neighborhood Sharks: Hunting with the Great Whites of California	Roy, Katherine	Elementary
New Year's Wishes and Other Bilingual Spanish-English Christm	Bilingual Pomme	Elementary
Night Chef	Song, Mika	Elementary
No Fair! (ebook)	Grant, Jacob	Elementary
No Harm Done! (ebook)	Peirce, Lincoln	Elementary
Nose to nose	Heder, Thyra	Elementary
Octopus vs. Spiny Lobster	Sommer, Nathan	Elementary
Old Clothes for Dinner?! (ebook)	Alonso, Nathalie	Elementary
Oliver's Great Big Universe: A Novel (ebook)	Cham, Jorge	Elementary
One Vote, Two Votes, I Vote, You Vote (ebook)	Worth,Bonnie	Elementary
One-Man Band (ebook)	Park,Barbara	Elementary
Our Pool (ebook)	Ruth, Lucy	Elementary

Outsider Kids (ebook)	C.Betty	Elementary
Oz The complete collection (Graphic Novel)	Shanower, Baum	Elementary
Partypoooper (ebook)	Kinney,Jeff	Elementary
Pavlo gets the grumps	Shaloshvili, Natalia	Elementary
Peek a flap dino	Garnett, Jaye	Elementary
Penguin Problems (ebook)	John,Jory	Elementary
Pigeon Won't Count to 10	Willems, Mo	Elementary
Please Don't Read This Book (ebook)	Kizis,Deanna	Elementary
Pocket Bear (ebook)	ApplegateKatherine	Elementary
Polar Bear and the Ballerina	Velasquez, Eric	Elementary
Polar Bears: Survival on the Ice	Viola, Jason	Elementary
Press Start! The Super Jump Between Worlds	Flintham, Thomas	Elementary
Pug & Pig Trick-or-Treat (ebook)	LowellSue	Elementary
Pumpkin and Beetle: Two Vampire Cats	Ho, Jannie	Elementary
Quando sono pensierosa When I Am Gloomy (ebook)	Sagolski,Sam	Elementary
Quest for the True Dragon (ebook)	Yogis,Jaimal	Elementary
Quien es Bad Bunny?	Zayas, G M Taboas	Elementary
Rafi and Rosi Menu (SP)	Delacre, Lulu	Elementary
Rain and the Reading Horse	Gianferrari, Maria	Elementary
Raymie Nightingale (Spanish)	DiCamillo, Kate	Elementary
Rebel Girls make dessert : kid-tested recipes you can make, bake + share!	Ten Speed Press	Elementary
Rebellion 1776 (ebook)	HalseLaurie	Elementary
Recess (ebook)	SmithLane	Elementary
Refugee, the graphic novel	Gratz, Alan	Elementary
Refugee: The Graphic Novel (ebook)	Gratz,Alan	Elementary
Rica Baptista: The Box of Possibilities	Bates, Janet Costa	Elementary
Ride or Die (ebook)	S.Delilah	Elementary
Rise of the Cat (ebook)	Winick, Judd	Elementary
Rise of the Shadow Fire	Yogis, Jaimal	Elementary
Rodrick Rules (ebook)	Kinney,Jeff	Elementary
Rowley Jefferson's Awesome Friendly Spooky Stories	Kinney, Jeff	Elementary

S'more pizza, por favor (S'more Pizza, Please)	Abdo, Kenny	Elementary
Safe Crossing	Percival, Kari	Elementary
Safe Crossing (ebook)	Percival, Kari	Elementary
Salma Speaks Up	Ramadan, Danny	Elementary
Salmon Run	Chen, Annie	Elementary
Saved by the Smell (ebook)	Lerner, Jarrett	Elementary
Scholastic Book of World Records 2026 (ebook)	Scholastic	Elementary
School Dance (ebook)	Sax, Sarah	Elementary
Schoolbot 9000	Hepburn, Sam	Elementary
Sewing For Kids: 30 Fun Projects to Hand and Machine Sew (eb	Ward, Alexa	Elementary
Shapeshifting	Davies, Monika	Elementary
Shipwrecked (ebook)	Park, Barbara	Elementary
Sib Squad: Flying High!	Breen, Steve	Elementary
Snowboarding	Gish, Ashley	Elementary
Snowshoe Kate and the Hospital Built for Pennies	Preus, Margi	Elementary
So Rude	Fries-Gaither, Jessica	Elementary
Sophie: Wags to Wishes	Anderson, Brian	Elementary
Space (Graphic Novel)	Osborne, Mary Pope	Elementary
Space Case (ebook)	Gibbs, Stuart	Elementary
Space Fact Frenzy	Berne, Emma Carlson	Elementary
Sparrow, Always	Bates, Janet Costa	Elementary
Speak Up, Santiago!	Anta, Julio	Elementary
Speak Up, Santiago!: (A Hillside Valley Graphic Novel) (ebook)	Anta, Julio	Elementary
Spy School Blackout (ebook)	Gibbs, Stuart	Elementary
Squash & Pumpkin : #Squashgoals	McQueen, G. G	Elementary
Standoff (ebook)	Forchuk, Marsha	Elementary
Starry Henna Night (ebook)	Banerjee, Mitali	Elementary
Start with a Teapot	Lax, Enric	Elementary
Stella and Marigold Mermaids and Mix-Ups	Barrows, Annie	Elementary
Sticky Hermana (SP)	Siqueira, Ana	Elementary
Sugar Shack (ebook)	Knisley, Lucy	Elementary

Sunflower Seeds	Heck, Ellen	Elementary
Sunny (Spanish)	Reynolds, Jason	Elementary
Super Boba Café #2: Home Sea Home (ebook)	Chanani, Nidhi	Elementary
Super Speed	Davies, Monika	Elementary
Super Strength	Davies, Monika	Elementary
Superman: Friends and Foes! (ebook)	Random House	Elementary
Supersquads	Lang, Heather	Elementary
Sweet and Salty	King Arthur Baking Company	Elementary
Tales from a Not-So-Talented Pop Star (ebook)	Renée, Rachel	Elementary
Tales to Keep You Up at Night (ebook)	Poblocki, Dan	Elementary
Talons of Power (ebook)	T. Tui	Elementary
Tate Tuber Space Spud	Slack, Michael	Elementary
The Academy (ebook)	Layton, T.Z.	Elementary
The Baby-sitters Club. 18, Jessi Ramsey, pet-sitter	Crenshaw, Ellen T	Elementary
The Bakery Dragon and the Fairy Cake (ebook)	Elle, Devin	Elementary
The Better to Eat You With (ebook)	Mejia, Tehlor	Elementary
The Big Book of LEGO Facts (ebook)	Hugo, Simon	Elementary
The Big Empty	Fagan, Kirbi	Elementary
The big mess and other stories	Pizzoli, Greg	Elementary
The Black Mambas	Crull, Kelly	Elementary
The Black Mambas: The World's First All-Woman Anti-Poaching Sto	Crull Kelly	Elementary
The Book of Candles	Snyder, Laurel	Elementary
The Book That Almost Rhymed (ebook)	Abed, Omar	Elementary
The Bread Pet (ebook)	DePalma, Kate	Elementary
The Cat Man of Aleppo (ebook)	Shamsi-Basha, Karim	Elementary
The Christmas Postman: Bilingual French-English Christmas Sto	Bilingual Pomme	Elementary
The Cool Code (ebook)	Langeland, Deirdre	Elementary
The Deadliest: Sea Creature	Rice, Eleanor Spicer	Elementary
The Elevator on 74th Street	Gehl, Laura	Elementary
The Everything Trail	Fleming, Meg	Elementary
The Face in the Mirror and Other Scary Stories	Brallier, Max	Elementary

The first cat in space and the baby pirate's revenge	Barnett, Mac	Elementary
The First Cat in Space and the Baby Pirate's Revenge: A Graphic	Barnett,Mac	Elementary
The Gingerbread Man's Dream: Bilingual French-English Christmas	Bilingual - Pomme	Elementary
The Golden Necklace	Perkins, Mitali	Elementary
The Great Cookie Kerfuffle (ebook)	Shaw,Jessica	Elementary
The heart of winter	Montagnana, Alessandro	Elementary
The High Flying Deep Diving Adventures of Kathy Sullivan	Stanley, Diane	Elementary
The House Next Door	Oh, Ellen	Elementary
The House with No Keys (ebook)	Currie, Lindsay	Elementary
The Humble Pie (ebook)	John,Jory	Elementary
The Invisible Parade	Bardugo, Leigh	Elementary
The Invisible Parade (ebook)	Bardugo,Leigh	Elementary
The Last Kids on Earth and the Destructor's Lair (ebook)	Brallier,Max	Elementary
The Last Resort (ebook)	EntradaErin	Elementary
The Library of Unruly Treasures	Birdsall, Jeanne	Elementary
The Library of Unruly Treasures (ebook)	Birdsall,Jeanne	Elementary
The Little Ghost Who Was a Quilt	Nason, Riel	Elementary
The Metamorphosis of Bunny Baxter (ebook)	CarrollBarbara	Elementary
The Midnight Rooster: Bilingual Spanish-English Christmas Story	BilingualPomme	Elementary
The mushroom of doom!	Davies, Becky	Elementary
The Nazi Conspiracy: The Secret Plot to Kill Roosevelt, Stalin, and	Meltzer,Brad	Elementary
The Old Sleigh	Pumphrey, Jarrett	Elementary
The Other Side of Imani (ebook)	Springer, Lisa	Elementary
The Perfect Sushi (ebook)	Satoko, Emily	Elementary
The Picasso Curse (ebook)	Gutman, Dan	Elementary
The Prophecies Begin, Volume 3 (ebook)	Hunter, Erin	Elementary
The Sandy Lake Tragedy	Johnson, Emily Faith	Elementary
The Scariest Kitten in the World (ebook)	Messner, Kate	Elementary
The Six Triple Eight	Abari, Tonya	Elementary
The Sky's the Limit! (Minecraft) (ebook)	Eliopolus, Nick	Elementary
The sneakiest in the world!	Clanton, Ben	Elementary

The Spy in the Museum	McGuire, Erin	Elementary
The Switch Glitch (ebook)	Langeland,Deirdre	Elementary
The Taylors (ebook)	CalonitaJen	Elementary
The Tiny Baker (ebook)	Barrett,Hayley	Elementary
The Trouble with Heroes	Messner, Kate	Elementary
The Trouble with Heroes (ebook)	Messner, Kate	Elementary
The True and Lucky Life of a Turtle	Montgomery, Sy	Elementary
The Truth About Dragons (ebook)	Leung,Julie	Elementary
The Usborne First Book of Art with lots of projects to do.	Dickins, Rosie	Elementary
The Very Hungry Caterpillar's First Fall (ebook)	CarleEric	Elementary
The Wild Robot on the Island (ebook)	BrownPeter	Elementary
The Witch Who Stormed the Palace	Ryan Graudin	Elementary
The zombees	Colon, Justin	Elementary
There Was an Old Lady Who Picked a Pumpkin! (ebook)	Colandro,Lucille	Elementary
This Book Is Dangerous!: A Picture Book (ebook)	Clanton, Ben	Elementary
This Is Orange	Poliquin, Rachel	Elementary
This Skirt Won't Work	Cooper, Jennifer	Elementary
Toes Teeth and Tentacles	Jenkins, Steve	Elementary
Together We Are Sunshine	Thompkins-Bigelow, Jamilah	Elementary
Tomatoes on Trial	Metcalf, Lindsay H.	Elementary
Too Many Tamales (ebook)	Soto,Gary	Elementary
Toothless Wonder (ebook)	Park,Barbara	Elementary
Top Secret Anniversary: A Branches Book (The Party Diaries #3)	Banerjee, Mitali	Elementary
Trace & learn alphaletters	Petit, Veronique	Elementary
Troubling Tonsils! (ebook)	Reynolds,Aaron	Elementary
Tu turno (Your Turn) (ebook)	Borgert-Spaniol,Megan	Elementary
Turkeys We Have Loved and Eaten (and Other Thankful Stuff) (e	Park, Barbara	Elementary
Two-List Thanksgiving (ebook)	Whan, Christine	Elementary
Up in the Blue Sky	Gianumberto, Accinelli	Elementary
Uprising (ebook)	Nelson, Jennifer A.	Elementary
Usando tu cerebro-fideos (Using Your Noodle)	Abdo, Kenny	Elementary

Veo Navidad Un Libro de Adivinanzas Ilustradas	Marzollo, Jean	Elementary
Vida	Tonatiuh, Duncan	Elementary
Wally Mammoth: The Sled Race	Tabor, Corey R.	Elementary
Wanda Hears the Stars: A Blind Astronomer Listens to the Universe	Hansen, Amy	Elementary
War games	Gratz, Alan	Elementary
War Games (ebook)	Gratz, Alan	Elementary
Warm & Fuzzy	Rothman, Scott	Elementary
Watt's Up	Mason, Jenny	Elementary
We Go Slow	Mariahadessa, Ekere Tallie	Elementary
We're All Wonders (ebook)	Palacio, R.J.	Elementary
Weird but true! Space : 300 out-of-this-world facts.	Nat Geo Kids	Elementary
Welcome to Our Playground	Butterfield, Moira	Elementary
Welcome to the Ghost Show (ebook)	Ocker, J.W.	Elementary
Welcome to the Overworld (ebook)	Random House	Elementary
Whales Diving Into the Unknown	Zakroff, Casey	Elementary
What Are Taylor Swift's Eras? (ebook)	Catherine, Niki	Elementary
What Color is It?	Hemming, Alice	Elementary
What Fell From the Sky?	Cuevas, Adrianna	Elementary
What Is the Story of the Headless Horseman? (ebook)	Keenan, Sheila	Elementary
When Science Stood Still	Rao, Shruthi	Elementary
Where's the Leaf Thief?	Hemming, Alice	Elementary
Who Is Beyoncé? (ebook)	Jewel, Kirsti	Elementary
Who Is Kamala Harris? (ebook)	Anderson, Kirsten	Elementary
Who Is Taylor Swift? (ebook)	Anderson, Kirsten	Elementary
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Who stole the cookies from the cookie jar?	Manning, Jane	Elementary
Who Threw That? (ebook)	Lang, Suzanne	Elementary
Will's Race for Home (ebook)	Parker, Jewell	Elementary
Winging It: A Graphic Novel (ebook)	Wagner, Megan	Elementary
Wish I Was a Baller	Shah, Amar	Elementary
Wish I Was a Baller (ebook)	Shah, Amar	Elementary

Yasmeen Lari, Green Architect	Abbas, Marzieh	Elementary
Year Round	Weber, Audrey Helen	Elementary
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Millie Fleur Saves the Night	Mandin, Christy	Elementary
Regeneration: Animal Superpowers	Davies, Monika	Elementary
The Crayons Give Thanks	Daywalt, Drew	Elementary
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Artemis	Gregory, Joy	High School

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Understanding autism spectrum disorder	Scientific American	High School
Uninvited	Banks, Nancy	High School
Universal principles of architecture	Frankowski, Nathalie	High School
Universe : the definitive visual guide	DK Publishing	High School
Video Game of the Year: A Year-by-Year Guide to the Best, Boldest, and Most Bizarre Games from Every Year Since 1977 (eBook)	Minor, Jordan	High School
Vietnam : the essential guide to customs & culture	Murray, Geoffrey	High School
Vincent : a graphic biography	Elliott, Simon	High School
Vinicius Junior	Whitcomb, Aidan	High School
Votes of confidence : a young person's guide to American elections	Fleischer, Jeff	High School
We Did Nothing Wrong (eBook)	Hannah, Jayne	High School
We Did OK, Kid	Hopkins, Sir Anthony	High School
We run this house : the girls' guide to flag football	Dickens, AnnaSofia	High School
We're Not Safe Here	Chupeco, Rin	High School
When the Earth was green : plants, animals, and evolution's greatest romance	Black, Riley	High School
When we flew away : a novel of Anne Frank, before the diary	Hoffman, Alice	High School
When we ride : a novel	Ogle, Rex	High School
Who's #1? : 100-plus years of controversial national champions in college football	Walsh, Christopher J	High School
Wild dreamers	Engle, Margarita	High School
Wild song	Gourlay, Candy	High School

Wingman	Mills, Jean	High School
Wings of starlight	Saft, Allison	High School
World of words 500 : essential words for effective communication	Roses, Michael	High School
Write yourself in : the definitive guide to writing successful college admissions essays	Tipler, Eric	High School
Writing an identity not your own : a guide for creative writers	Temblador, Alex	High School
Writing tools for the college admissions essay : write your way into the school of your dreams	Clark, Roy Peter	High School
You Are the Detective	Johnson, Maureen	High School
You got this! : recipes anyone can make and everyone will love	Morrisey, Diane	High School
You never forget your first : a biography of George Washington	Coe, Alexis	High School
Zeus	Banting, Erinn	High School
Zodiac rising	Zhao, Katie	High School
Kitchens of hope : immigrants share stories of resilience and recipes from home	Dean, Lee Svitak (ed.)	High School
3 Weeks in the Rainforest	Swanson, Jennifer	Junior High
A Career in Illustration	Bithell, Rachel	Junior High
A Forgery of Fate (ebook)	LimElizabeth	Junior High
All the Things We Found	Joanne Levy	Junior High
Almuerzo Gratis	Ogle, Rex	Junior High
Amanecer en la cosech	Collins, Suzanne	Junior High
Ambush	Bradford, Chris	Junior High
Among Ghosts (ebook)	Hartman, Rachel	Junior High
As You Wish	Jones, Nashae	Junior High
Batch Made in Heaven	Nelson, Suzanne	Junior High
Berry Parker Doesn't Catch Crushes	Davis, Tanita	Junior High
Bye Forever, I Guess	Meadows, Jodi	Junior High
Calamity Before Jane	Van Sciver, Noah	Junior High
Coach	Reynolds, Jason	Junior High
Confessions from the Group Chat	Meadows, Jodi	Junior High
Cracking the Code	Kehoe, Rachel	Junior High

Cuando Fuimos Tortugas (When We Were Turtles)	Benegas, Mar	Junior High
CUENTOS SAGRADOS DE AMERICA	Esperon, Maria Garcia	Junior High
Day the World Stopped (SP)	Tirado, Míriam	Junior High
Dead Ends	Fitzharris, Lindsey	Junior High
Demon Slayer: Kimetsu Academy, Volume 1 (ebook)	Hokami,Natsuki	Junior High
DISTANCIA ENTRE NOSOTROS	Grande, Reyna	Junior High
Donut Go Breaking My Heart	Nelson, Suzanne	Junior High
Dragon Blood	Trueit, Trudy	Junior High
Drama and Destiny	Kann, Claire	Junior High
EL CRIMEN ES COSA DE DAMAS	Stevens, Robin	Junior High
EL LAW BOOK : (SPANISH)	DK Publishing	Junior High
EL LIBRO DE CINE	Checa, Christian	Junior High
EL LIBRO DE LA ARQUITECTURA	DK Publishing	Junior High
EL LIBRO DE LA BIOLOGIA	DK Publishing	Junior High
EL LIBRO DE LA PRIMERA GUERRA MUNDIAL	DK Publishing	Junior High
EL LIBRO DE LA QUIMICA	DK Publishing	Junior High
ERASE UNA VEZ	Monsef, Kiyash	Junior High
Escape from the USS Indianapolis	Marino, Andy	Junior High
ESE NO ES MI NOMBRE	Lally, Megan	Junior High
Extra Large	Page, Tyler	Junior High
Fazbear Frights Graphic Novel Collection, Volume 5 (ebook)	Cawthon,Scott	Junior High
Finding Lost	Sloane, Holly Goldberg	Junior High
Five Nights at Freddy's: The Official Movie Novel (ebook)	Cawthon,Scott	Junior High
For the rest of us : 13 festive holiday stories to celebrate all seasons	Quill Tree Books	Junior High
Fourth Closet (ebook)	Cawthon,Scott	Junior High
Gallant (Spanish)	Schwab, Victoria	Junior High
GOALKEEPER	Bloor, Edward	Junior High
Greeking Out: Tales from the Underworld	Curtis, Kenny	Junior High
Green Promises: Girls who Love the Earth	Atkins, Jeannine	Junior High
Harmless	San Miguel, Samantha	Junior High

HARRY POTTER. EL LIBRO DE COCINA OFICIAL	Duomo	Junior High
HARRY POTTER. EL LIBRO DE LOS DULCES	Wizarding World	Junior High
HEROES DE LA MITOLOGIA GRIEGA	Mattia, Luisa	Junior High
HISTORIA ANO A ANO (HISTORY YEAR BY YEAR) : LOS ACONTECIMIENTOS	DK Publishing	Junior High
HISTORIA DE LA INFORMACION	Haughton, Chris	Junior High
HISTORIA UNIVERSAL	Imhoff, Susan	Junior High
History Comics Great Depression	Stout, Tim	Junior High
History Smashers Ancient Egypt	Messner, Kate	Junior High
How the Ghost Army Hoodwinked Hitler	Siegel, Rebecca	Junior High
How to Say Goodbye in Cuban	Miyares, Daniel	Junior High
How to Say Goodbye in Cuban (Spanish)	Miyares, Daniel	Junior High
Into the Fire	Brashares, Ann	Junior High
Jane Stays Dreaming	Meiser, Britnee	Junior High
Journey My Migration Story (SP)	Luis Onofre Valencia	Junior High
Kindred Dragons	Mensing, Sarah	Junior High
LA FORMACION DE YOLANDA LA BRUJA	Avila, Lorraine	Junior High
La Rebellion de Rima Marin	Engle, Margarita	Junior High
LAGRIMAS QUE (YA NO) DUELEN	Gonzalez, Olga	Junior High
LAS HISTORIAS MAS BELLAS DE LA ANTIGUA ROMA	Cingoli, Lorenza	Junior High
LAS HISTORIAS MAS BELLAS DE LA ENEIDA DE VIRGILIO	Cingoli, Lorenza	Junior High
LAS HISTORIAS MAS BELLAS DE MITOS NORDICOS Y VIKINGOS	Cingoli, Lorenza	Junior High
LAS HISTORIAS MAS TERRIBLES DE MONSTRUOS MITOLOGICOS	Mattia, Luisa	Junior High
Last Dragon on Mars	Reintgen, Scott	Junior High
Let's Get Together	Colbert, Brandy	Junior High
LIVING LA VIDA ENGLISH : APRENDE INGLES CON TRUQUITOS PARA C	Duran, Maria G.	Junior High
Managing Celiac Disease	Dubois, Muriel	Junior High
Many Voices	Lawlor, Laurie	Junior High
MEDICINE BOOK : (SPANISH)	Spencer, Helen	Junior High

Meet Me at Sunset	Heart, Lee	Junior High
Meticulous Jones and the Skull Tattoo	Leathly, Philippa	Junior High
MIL PAJAROS DE PAPEL : LA HISTORIA DE SADA KO SASAKI	Ishi Takayuki	Junior High
Moving to Mars: Building a Colony on the Red Planet	Anglada-Escudé, Guillem	Junior High
MUNECA DE HUESOS	Black, Holly	Junior High
My Sister the Werebeast	Tysoe, Alina	Junior High
Mystery James Digs Her Own Grave	Russell, Ally	Junior High
NADIE PUEDE SALVARTE EXCEPTO TU. EL LIBRO PARA CONFIAR EN TI	Rouge, Madame	Junior High
NOCHE DE LUZ	Asher, Jay	Junior High
Not if You Break Up with me First	Miller, G.F.	Junior High
Oh Give Me A Home	Kurtz, Jane	Junior High
Omnibird	Clarkson, Giselle	Junior High
On Again, Awkward Again	Kelly, Erin Entrada	Junior High
Pennies	Senf, Lora	Junior High
PREDADORES Y PRESAS	Gray, Ayana	Junior High
Range Adapted for Young Readers	Epstein, David	Junior High
Red Threads: A Graphic Novel (ebook)	Nguyen-Hayamaila	Junior High
RELGIONES DEL MUNDO	Bowker, John	Junior High
Rhapsody Smith	Nicholson, Lorna Schultz	Junior High
SE SUPONIA QUE ESTO ERA EL FUTURO. CIENCIA Y TECNOLOGIA EXPL	Pedreira, Javier	Junior High
Secret Fiend	Peacock, Shane	Junior High
Shy Ninja (ebook)	Sanchez,Ricardo	Junior High
SI PUDIERAS VER EL SOL	Liang, Ann	Junior High
Sole Survivor	Ollestad, Norman	Junior High
Special Teams	Bowen, Fred	Junior High
Squire: A Graphic Novel (ebook)	Shammas,Nadia	Junior High
Supercastigados (Super-Punished)	Ponce, Luis	Junior High
Survival	Bradford, Chris	Junior High

Swimming Upstream: Middle School Poems	George, Kristine	Junior High
Taco Tuesdays	Mancillas, Monica	Junior High
Tales from the Pizzaplex, Volume 1 (ebook)	Cawthon, Scott	Junior High
The Academy	Layton, T.Z.	Junior High
The Experiment	Stead, Rebecca	Junior High
The Free State of Jax	Nielsen, Jennifer A.	Junior High
The Gland Factory	Poliquin, Rachel	Junior High
The Grimmelings	King, Rachael	Junior High
The Improbable Tales of Baskerville Hall Book 3 The Valley of Lies	Standish, Ali	Junior High
The Last Resort	Kelly, Erin Entrada	Junior High
The Many Misfortunes of Eugenia Wang	Yan, Stan	Junior High
The Nazi Conspiracy	Meltzer, Brad	Junior High
The Poisoned King	Rundell, Katherine	Junior High
The Unexpected Lives of Ordinary Girls	Coats, J. Anderson	Junior High
The Vanishing of Lake Peigneur	Wolf, Allan	Junior High
This Way to Happy	Myers, Alison Green	Junior High
Three Blue Hearts	Kelly, Lynne	Junior High
TODO ES AMOR	Ortega, Jenna	Junior High
Traitors in Space	Collins, Tim	Junior High
TRANSPORTES : COCHES, TRENES, BARCOS Y AVIONES COMO NUNCA AN	DK Publishing	Junior High
TRAYECTO : MI HISTORIA DE MIGRACION	Valencia, Luis Onofre	Junior High
Twisted Ones (ebook)	Cawthon, Scott	Junior High
Two Types of Homesick	Krishna, Manju	Junior High
Watch Them Grow	Pearson, Carrie A.	Junior High
What if you Fall for me First?	Miller, G.F.	Junior High
Where They Be Monsters	Williams, Alby C.	Junior High
Winging It	Lloyd, Megan Wagner	Junior High
With a Pen and a Lens	Agbangbatin, Pius	Junior High
Words Matter	Pazner, Anita Fitch	Junior High
World Without Summer	Nicholas Day	Junior High

Zed Moonstein Makes a Friend	Rubin, Lance	Junior High
Zeyna Lost and Found	Khan, Shafaq	Junior High
Exit 13 The Whispering Pines	Preller, James	Junior High
Roman history : a captivating guide to ancient Rome	Captivating History Press	Professional/Staff

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Scott A. Kahl*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



TALENT & RESOURCES

Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

Employee Request for Board Approval of Personnel Services Contract

ADMINISTRATOR FINANCIAL BENEFIT FOR PERSONAL SERVICES RESTRICTIONS:

PROHIBITED ACTIVITIES BY ADMINISTRATORS (H.B. No. 3372)

TEXAS EDUCATION CODE SUBCHAPTER A, CHAPTER 11, SECTION 11.006

(ATTACH ADDITIONAL SHEETS IF NEEDED FOR RESPONSES)

Administrator (Requestor) Name: Andrea Hicks

Job Title: Assistant Principal

Company/Entity the Administrator seeks to contract with and types of personal services provided: Pearson – Scoring Services for 2026; Pearson scoring project scores elementary – high school STAAR and STAAR EOC test remotely.

Is this Company or Entity an education business that provides services regarding curriculum or administration of any school district? Yes No

Is the organization another school district, open-enrollment charter school, or regional educational service center? Yes No

Is this a Non-Education Company or Entity that conducts or solicits business with our school district/AISD? Yes No

(If yes, an AISD administrator is prohibited from receiving financial benefit for the performance of personal services)

Type/Full description of personal services to be performed by you:

Pearson will assign me a grade level and subject area, if applicable, to score open-ended, short, and extended responses based on operational needs. Scoring is conducted remotely during evenings and weekends.

Explain how this contract will not harm the Arlington ISD:

This part-time assignment will not harm Arlington ISD because the work is performed remotely and outside of Arlington ISD contract hours, specifically during evenings and weekends. The responsibilities associated with this contract do not interfere with assigned duties, instructional responsibilities, or professional obligations to Arlington ISD.

Explain how this contract does not present a conflict of interest with your work for Arlington ISD/or Arlington ISD:

This part-time assignment does not present a conflict of interest with my work for Arlington ISD because all duties associated with the work are completed remotely and outside of Arlington ISD contract hours, specifically during evenings and weekends. The work does not involve Arlington ISD students, assessments, curriculum, or confidential information, and it does not influence my responsibilities for the district.

Will you perform the services entirely on your own personal time?

All services will be performed entirely on my personal time, outside of Arlington ISD contract hours, including evenings and weekends.

Please attach a copy of the contract to this form, if one exists, and submit this completed form with the contract to your supervisor for additional signature and submission to the "Chief" (cabinet member) responsible for your department.

Andrea Nick
Administrator/Requestor Signature

1/5/26
Date

[Signature]
Administrator/Supervisor Signature

1/5/26
Date

Office Use Only

Planned Board Meeting Agenda Date: 1/8/26

Administration's Recommendation: Recommend Approval [Signature]

Final Board Decision: