



**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, September 18, 2025 at 5:00 PM**

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. **CALL TO ORDER: 5:00 p.m., Room 401**

2. **WORKSHOP:**

2.A. District Priority Workshop: Culture- Professional Learning

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3. **CLOSED MEETING: Board Conference Room**

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

3.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

- 3.B. Consult Attorney Regarding Potential and Pending Litigation
- 3.C. Intruder Detection Audit Finding(s)
4. **RECONVENE INTO OPEN SESSION: 6:30 p.m., Board Room**
5. **PLEDGE:**
6. **OPEN FORUM FOR AGENDA ITEMS:**
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
7. **APPOINTMENTS:**
- 7.A. Consider Ratification of Administrative Appointments: 41
 Assistant Principal Arlington HS
 Assistant Principal Moore Elementary
8. **COMMITTEE AND STAFF REPORTS:**
- 8.A. Finance and Academics Committee Report
- 8.B. 2024-2025 Staff Survey Results Report 42
- 8.C. Facility Improvement Planning Report 57
- 8.D. txEDCON Report
9. **PUBLIC HEARING:**
- 9.A. 2024-2025 FIRST Rating 65
10. **ACTION:**
- 10.A. Financial Futures Committee (FFC) Charge 78
- 10.B. Citizens Bond Oversight Committee (CBOC) Charge 84
- 10.C. Adoption of District Performance Objectives and HB3 Goals 90
- 10.D. Adoption of Campus Performance Objectives 115
- 10.E. Adoption Arlington ISD Values and Beliefs 125
11. **CONSENT AGENDA:**
- 11.A. Approval of Minutes of Prior Meetings 132
- 11.B. Approval of Bids 137
- 11.C. Approval of Monthly Financial Report - July 163
- 11.D. Approval of Donations 171
- 11.E. Approval of Salvage 174

- | | |
|--|-----|
| 11.F. Approval of the Continuation of the Interlocal Agreement between Arlington ISD and the University of Texas at Arlington STEM and Dual Credit Courses | 176 |
| 11.G. Approval of the Career & Technical Education (CTE) new innovative courses listing | 178 |
| 11.H. Approval of Policy Review Session: Local Policies | 181 |
| 11.I. Approval of the Tarrant County College District, Arlington Independent School District, and Texas Wesleyan University Pathways in Technology (P-TECH) Enrollment Memorandum of Understanding | 215 |
| 11.J. Approval of the ESC Region XI 2025-2026 Every Student Succeeds Act (ESSA), Part C Consolidated State Administrative Set-Aside (SSA) Memorandum of Understanding | 221 |
| 11.K. Approval of the Selection Method of Procurement for 2019 Bond Program, Phase IV, Bid Packages 1-12 Construction Projects | 226 |
| 11.L. Approval of the Selection of Method of Procurement for 2019 Bond Program, Phase V, Bid Packages 1-18 Construction Projects | 228 |
| 11.M. Approval of Texas Teacher Evaluation and Support System (T-TESS) Appraisers | 231 |
| 11.N. Approval of University of Texas at Arlington (UTA) Facility Usage Agreement of Maverick Stadium for the Dean Corey Extravaganza | 233 |
12. **OPEN FORUM FOR NON-AGENDA ITEMS:**
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
13. **SUPERINTENDENT COMMENTS:**
 This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:
- 13.A. District Priorities.
- 13.B. Recognition of outstanding performance by district staff and students.
- 13.C. Initiation of new programs and special activities.
14. **TRUSTEE COMMENTS:**
 This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board

Members will report on the following subjects:

- 14.A. Board member attendance at various school and community events.
- 14.B. Board member announcement of various upcoming school and community events.
- 14.C. Board member visits to various campuses.
- 14.D. Board member recognition of outstanding performance by district staff and students.
- 14.E. Board member recognition of new programs and special activities.
- 15. **CLOSED MEETING:**
At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.
- 16. **ADJOURNMENT:**
The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an

employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

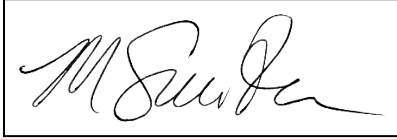
Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 15 day of September 2025 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.

A rectangular box containing a handwritten signature in black ink. The signature appears to be "Matt Smith" written in a cursive style.

Matt Smith, Ed.D., Superintendent



Board Workshop: Culture & Professional Learning

September 18, 2025

Dr. Steven Wurtz, Chief Academic Officer
Ginger Cole-Leffel, Director Professional Learning

8 PURPOSE

Collaboratively review the implementation of the professional learning plan through the design of the five embedded learning days and to reflectively gather insights from the Board to inform ongoing planning efforts.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

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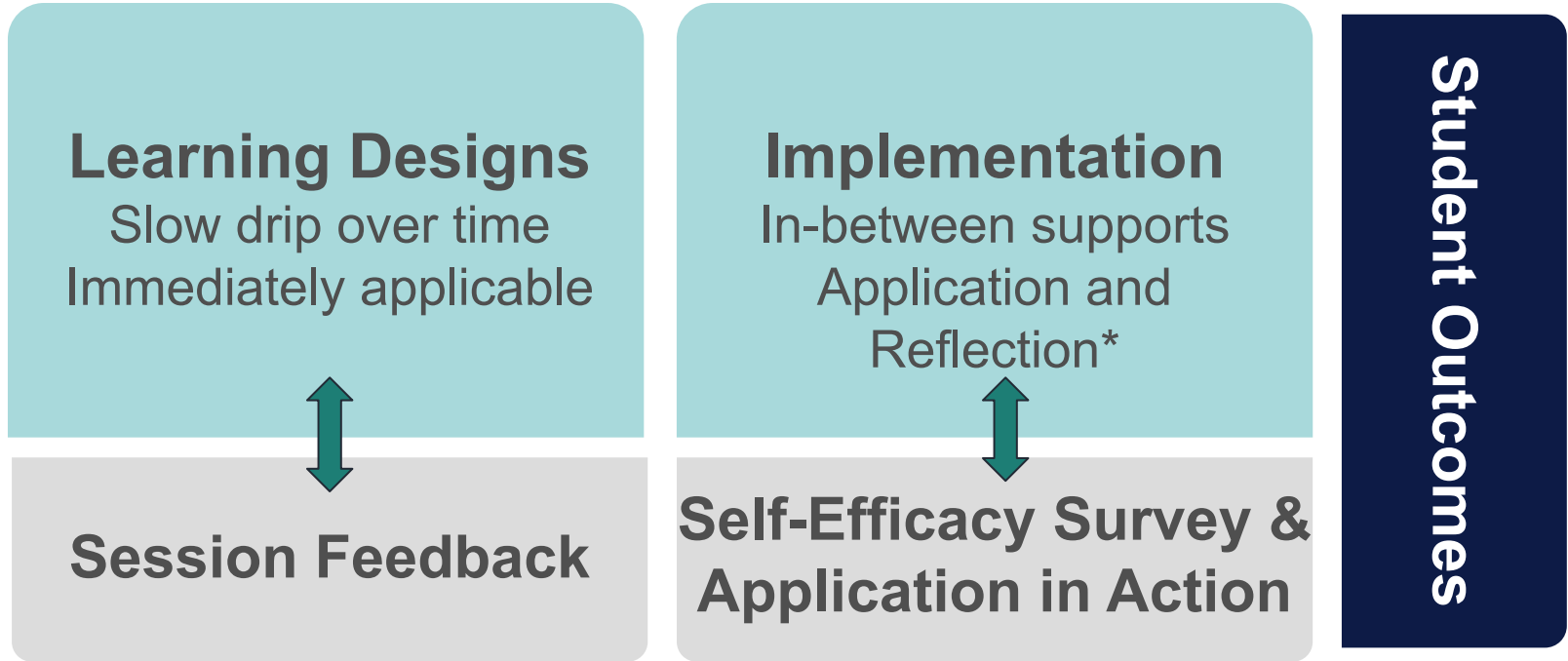


CULTURE

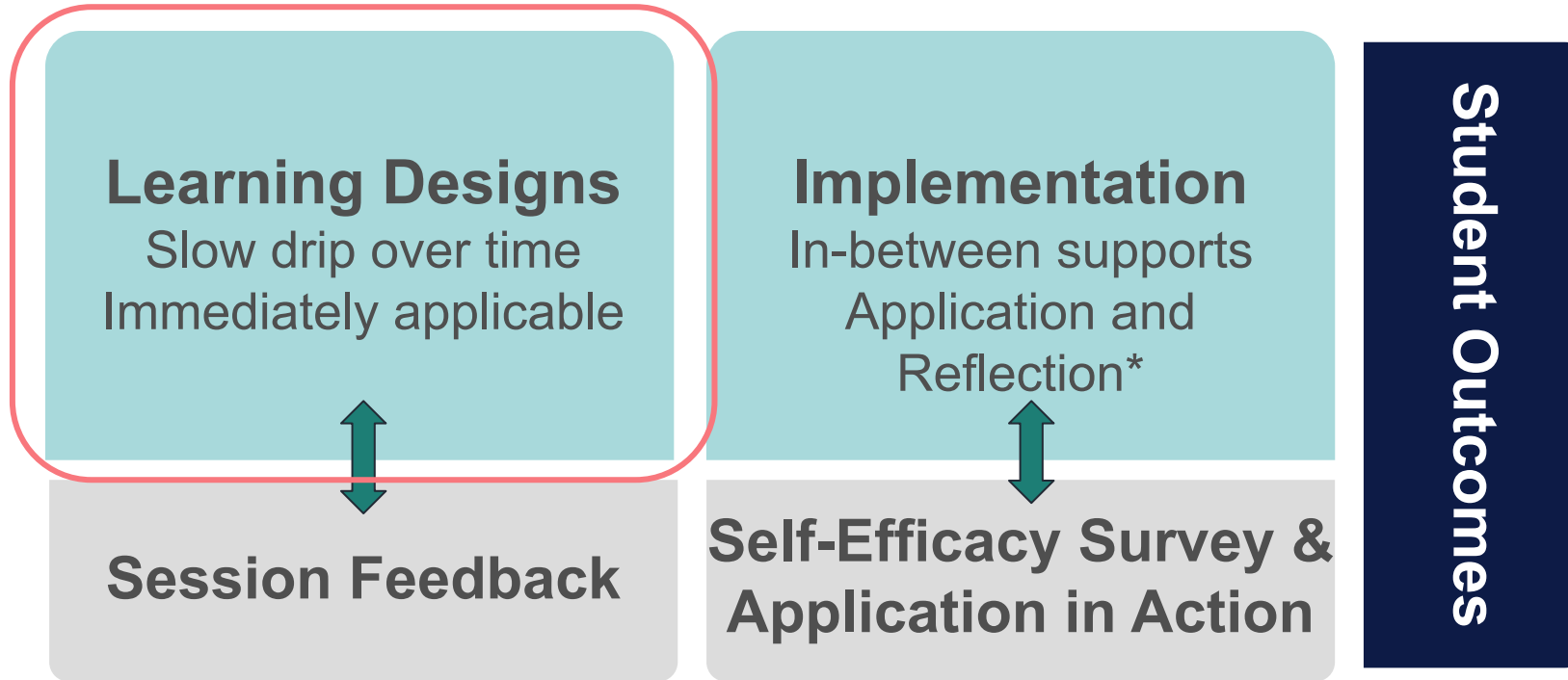
Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

Purposeful Community





Professional Learning Plan Beliefs and Theory of Action



Professional Learning Plan Beliefs and Theory of Action



Learning Designs

¹³ Student Outcomes

- Specific student behaviors
- Observable in the classroom
- Results from teacher practice

Teacher Practice

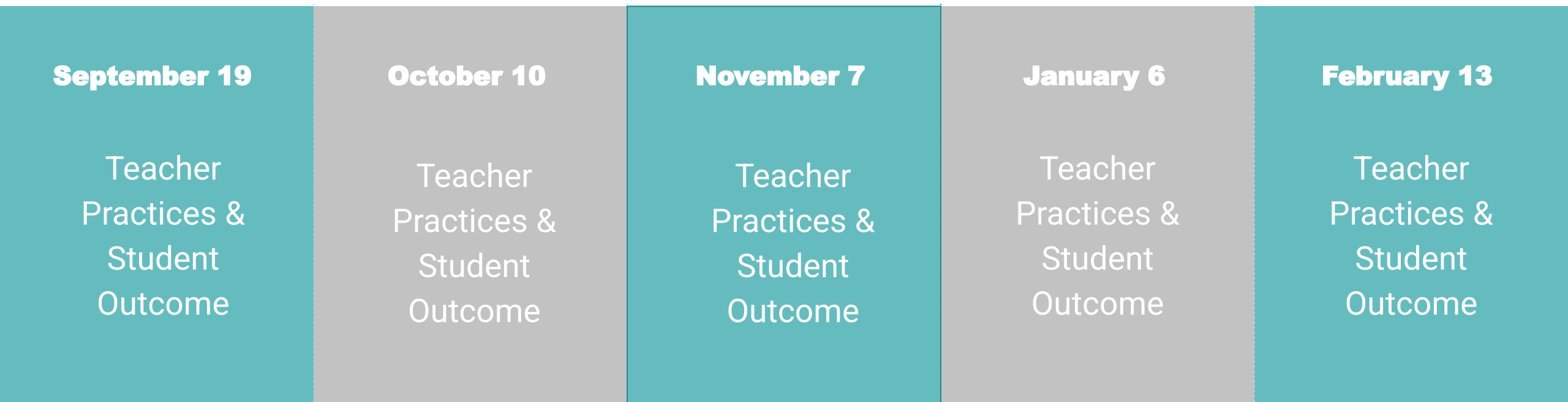
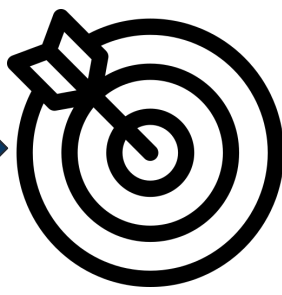
- Predictive
- Influenceable
- Observable

In This Learning Opportunity

- Action-oriented
- Specific knowledge, skill, or mindset



Learning Strand



September 19

Teacher Practices & Student Outcome

October 10

Teacher Practices & Student Outcome

November 7

Teacher Practices & Student Outcome

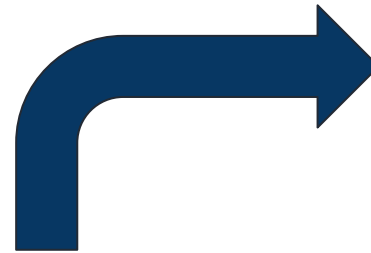
January 6

Teacher Practices & Student Outcome

February 13

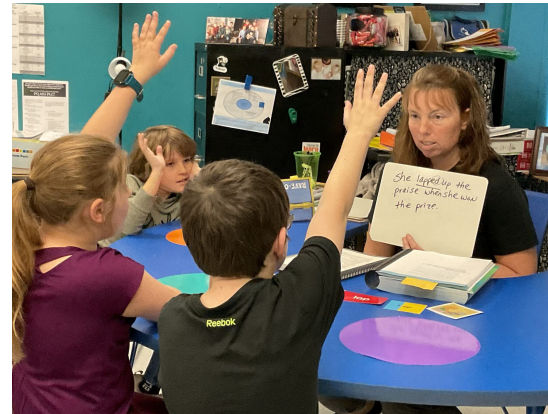
Teacher Practices & Student Outcome

Example: Structured Literacy



Professional Learning

Student Outcomes

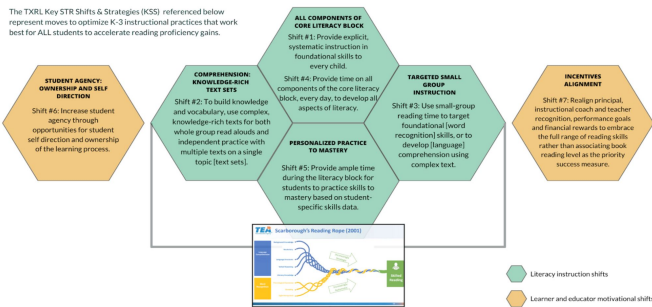


Teacher Practices

Learning Goal

KEY STR SHIFTS & STRATEGIES*

The TXRL Key STR Shifts & Strategies (KSS) referenced below represent moves to optimize K-3 instructional practices that work best for ALL students to accelerate reading proficiency gains.



*Download using excerpts and information from the following sources: Strategic Vision of Reading; MLL Source; The Four Shifts; Building Essential Learning Instructional Continuum; Texas Education Agency Research-Based Instructional Strategies.



"Failure is an opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"

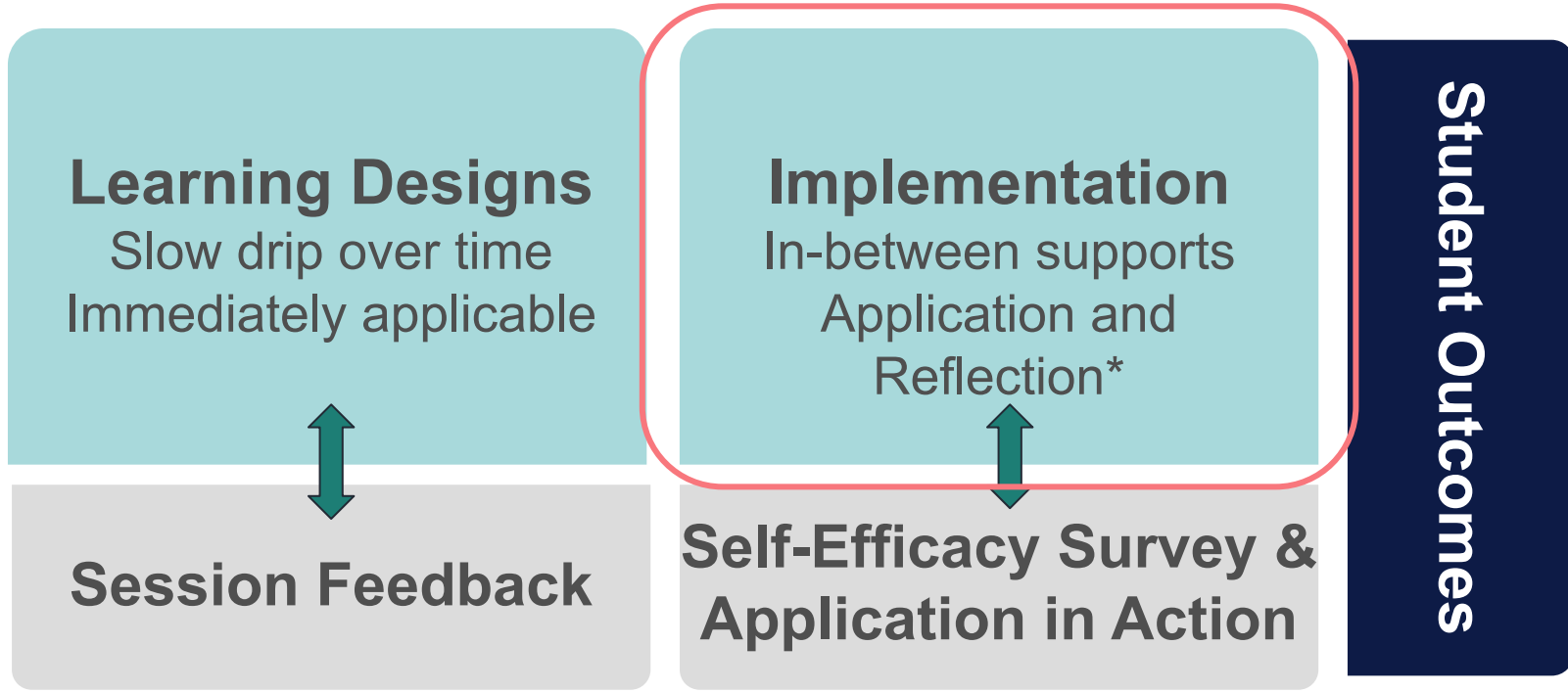
"I am inspired by the success of others"

"I like to try new things"

Make the Connection

What connections from the *Professional Learning Plan* do you see as we vision **strands of learning** and bring clarity around discreet **teacher practices** and **student outcomes**?





Professional Learning Plan Beliefs and Theory of Action



Implementation Supports

Closing the Implementation Gap

20

Sep 19

Teacher
Practices &
Student
Outcome



Oct 10

Teacher
Practices &
Student
Outcome



People Development

- 1:1 Coaching
- Team Coaching/PLC
- Observation & Feedback
- Learning for Campus Leadership

Resource & Supports

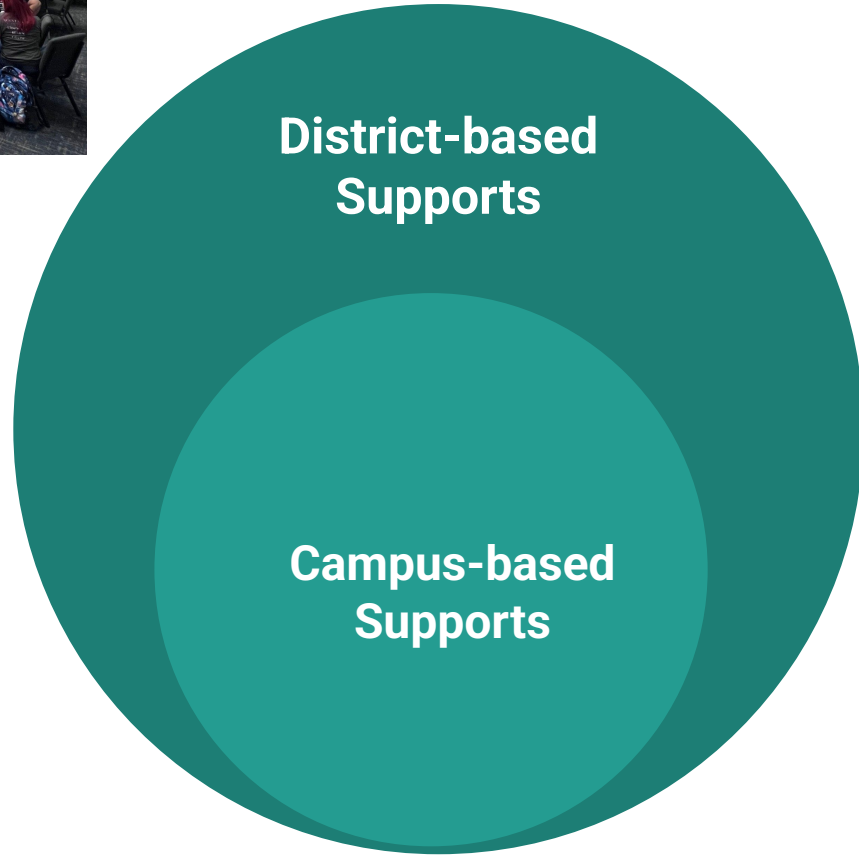
- Instructional Materials
- On-Demand Hubs
- Newsletters/Reminders
- Communities of Practice



Structured Literacy Example

Campus Literacy Teams Learning

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Resources for Teachers

Decodable readers...

- **Aligned with phonics instruction** – Reinforces taught letter-sound relationships.
- **Encourages decoding** – Helps students sound out words instead of guessing.
- **Builds strong foundations** – Develops accuracy and automatic word recognition.
- **Prevents reliance on pictures/context** – Ensures independent reading success

Models for Coaching

What does Phonological Awareness look like and sound like in the classroom?



- What specific skills are the students practicing?
- How do the hand motions support the students' learning?



Classroom Walks



Reflection Tools

Where are you with SL knowledge and practices?
You as the leader? Your teachers?

Toe in the Water	In the Pool with Supports	Swimming Strong	Open Water Expert
Just starting to build my own knowledge of SL.	I know SL basics. I need support with details and leading my campus in implementation.	I have a deep understanding of SL - the details and comprehensive picture.	I am an SL expert. I can lead this practice and support other leaders in building their understanding.
There are no very limited SL practices in place. Teachers use BL Practices.	Teachers have begun to internalize the difference between BL and SL, at a conceptual level.	Teachers have a deep understanding and SL and have begun implementation.	Teachers have very strong SL practices and data shows students are making significant gains.

Articles to Extend Learning

WHAT IS DIRECT, SYSTEMATIC AND EXPLICIT INSTRUCTION?

by Joan Sedita | December 1, 2022 | 1 Comment

What Is Structured Literacy?

The research-based approach ensures students get the skills they need with no gaps.

[Link to Lesson](#)



Direct, explicit, and systematic instruction has been recognized as an essential strategy for teaching reading and writing. The Florida Center for Reading Research defines these terms as follows:

Direct Instruction: The teacher defines and teaches a concept, models the learning process, guides students through its application, and arranges for extended guided practice until mastery is achieved.

Systematic Instruction: The goal of systematic instruction is one of maximizing the likelihood that whenever students are asked to learn something new, they already possess the appropriate prior knowledge and understanding to see its value and to learn it efficiently. The plan of instruction that is systematic is carefully

Coaching & Feedback



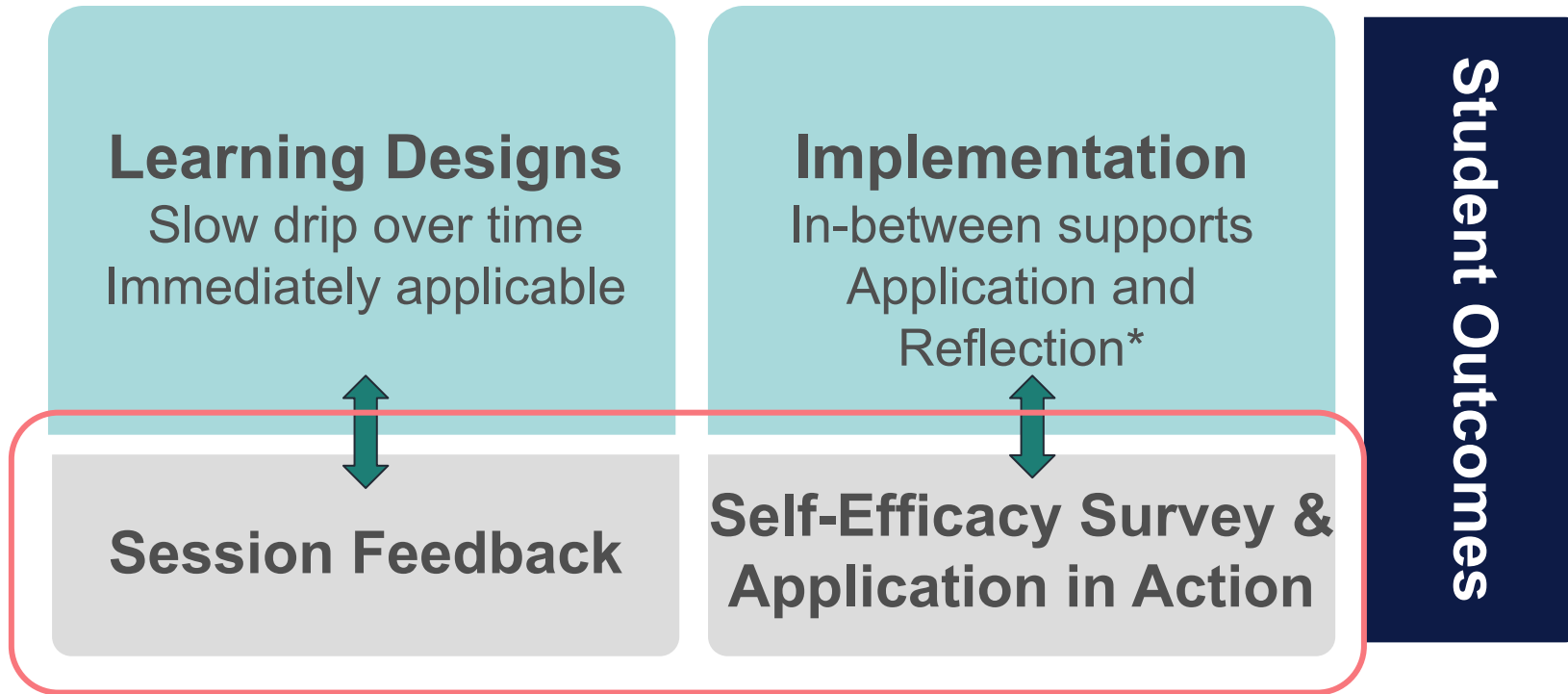


As a table team review pages 4-5 in the *Professional Learning Plan* and discuss:

- How are the implementation supports reflected in the indicators of the leadership definition?
- Are there additional supports that should be considered?

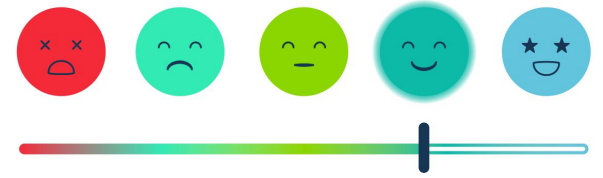


Monitor & Measure



Professional Learning Plan Beliefs and Theory of Action

Qualitative Experience Feedback



Please elaborate on your experience. How did this session meet your needs as a learner? How could this session have better supported your experience as a learner?

Filter responses

Sort by

I am a kinesthetic learner, so this was perfect.

08/15/2025 Submitted about **Connecting Recurring Themes & Concepts to Scientific Thinking - Biology/SRD Biology RTCs (1:00PM-4:00PM)** Event Feedback

I think the information was broken down and delivered in a very coherent, clear way. Thank you for condensing everything into one learning document that is reader friendly.

08/15/2025 Submitted about **Grade 3 OWDL: STR Refresh and the Literacy Block (8:30AM-11:30AM)** Event Feedback

Prepared me to plan for critical thinking lessons

08/14/2025 Submitted about **E1-E2 RLA: From Page to Purpose: Planning for Critical Thinking and Feedback Session A (8:30AM-11:30AM)** Event Feedback

Quantitative Experience Feedback

How would you describe your level of knowledge PRIOR to and AFTER this experience?

Grouped by Collection

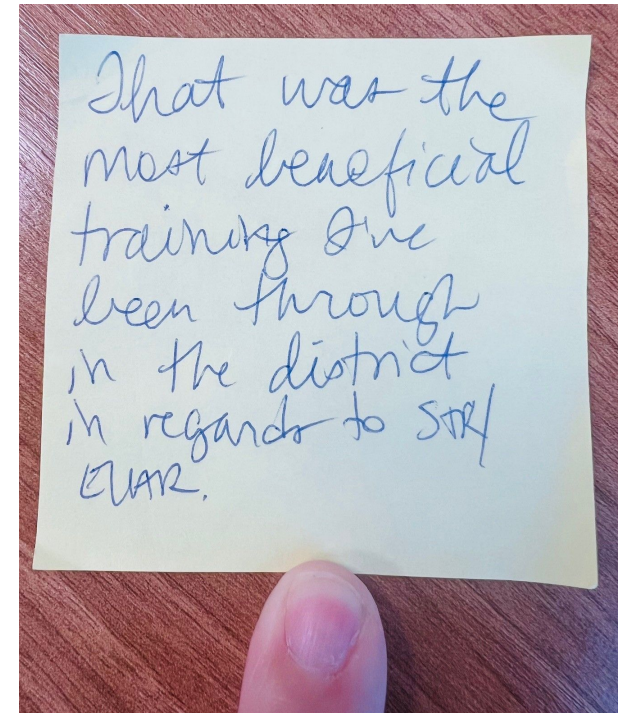
Questions	All	Elementary Districtwide...	Elementary Districtwide...	Elementary Districtwide...
How would you describe your level of knowledge in the areas covered PRIOR to this experience?	64% (272)	64% (29)	60% (76)	67% (75)
How would you describe your level of knowledge in the areas covered AFTER this experience?	92% (392)	96% (43)	93% (117)	95% (106)

Districtwide: Grade 3 Structured Literacy

→ Teacher responses: the data, the why, and the shift:

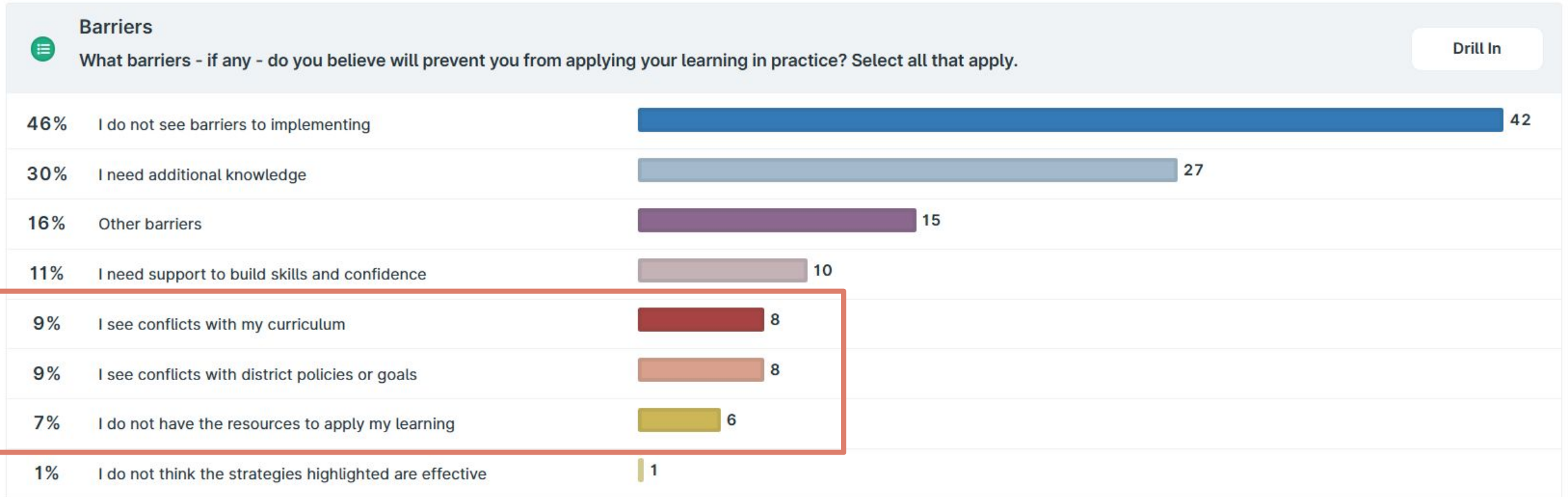
- All of the new information in curriculum central is so helpful!
- Being new to teaching ELA in 3rd grade, and with the new blocks to help our kiddos be more successful in reading and writing , I can't rely on the teacher who taught ELA last year completely, so they gave me the tools to use.
- The companion documents are user-friendly
- I love how you made it easier for me to navigate the curriculum documents. (Companion document)
- Looking into the word study and how it's already broken down into the week along with resources provided is a huge game changer. Thank you!

→ Teacher of 22 years: *"This was the best training I have been to. This was exactly what I needed. It is absolutely clear why we are doing this and I can really see that you have worked to add resources in the folders that will help us implement it in our classrooms."*

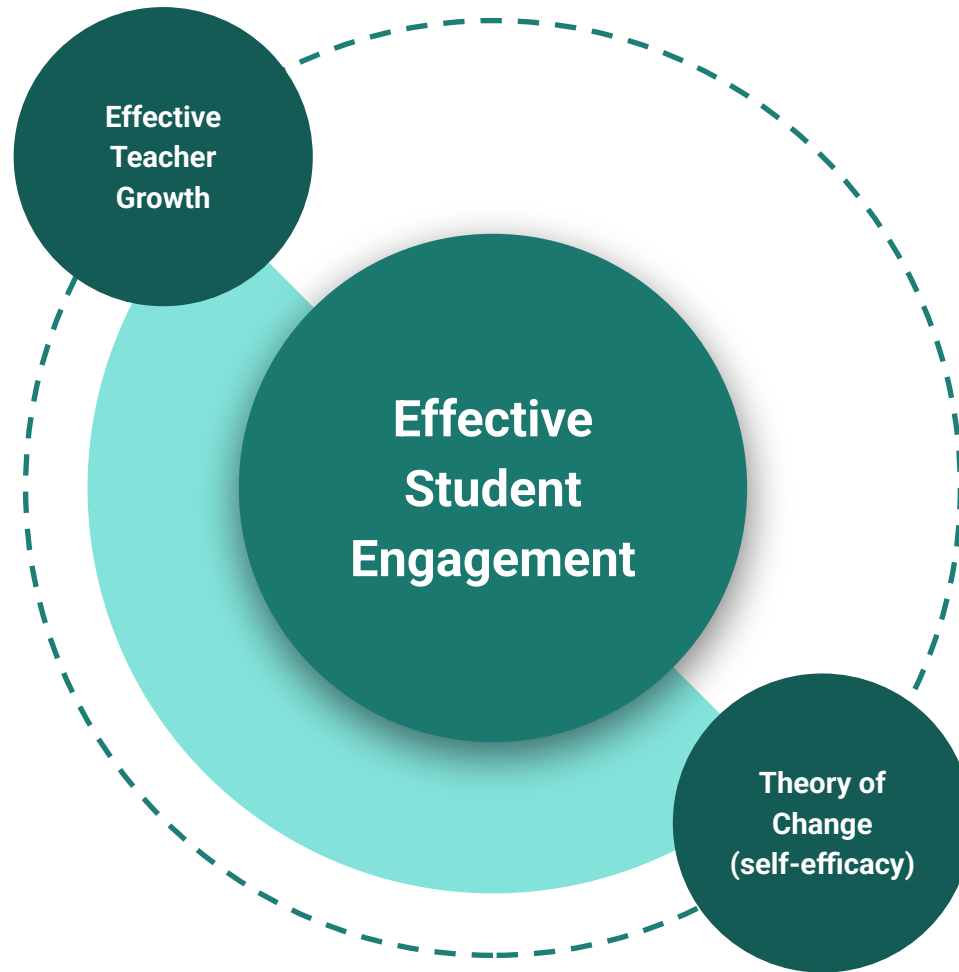


Session: Campus Literacy Team

Barriers



31 Affecting Positive Change & Measures of Fidelity



See, Think & Connect

Review the self-efficacy survey and reflect on the following questions:

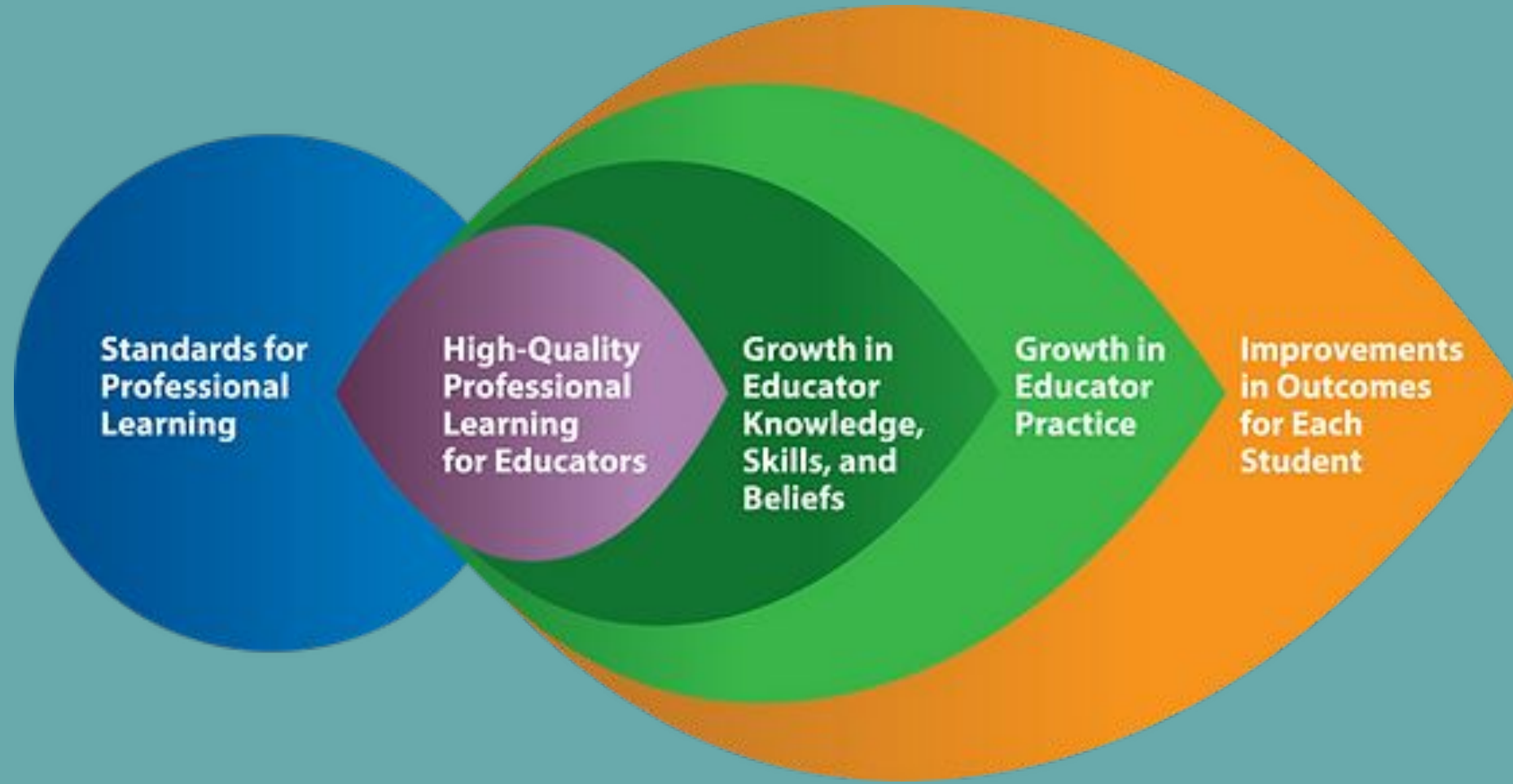
SEE: What do you notice about the survey?

THINK: What information do you think this will provide?

CONNECT: How might the responses support strengthening our professional learning efforts?



Survey Items & Response Scale(s)	
<i>"Please indicate your level of agreement with the following statements. As you respond, keep in mind the specific PL strand you selected and reflect on how it has influenced your teaching practices."</i>	
I could explain these practices to a peer with ease.*	1 = Yes; 0 = No; 0.5 = Unsure
I can adjust my use of these practices based on formative student data.	(Same as above)
I believe that all of my students can improve their skills/behaviors with the practices I learned in PL.	(Same as above)
I am committed to regularly using the practices taught in PL.	(Same as above)
I believe the practices can be sustained long-term within my classroom routines.*	(Same as above)
Is there anything else you would like us to know?	(Open-Ended)





Organizational Supports

EMBEDDED PROFESSIONAL LEARNING DAYS

Sept 19 REGISTER	Oct 10	Nov 4	Jan 6	Feb 13
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LEARNING SCHEDULE

Elementary	AM: District Priority Learning <ul style="list-style-type: none"> • District-aligned priority learning • Role based • Learning Strands 	PM: Campus Based Learning <ul style="list-style-type: none"> • Learning aligned to <u>Campus</u> goals • Role-based • Learning strands
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SESSION SLIDEDecks 2025 – 2026

[Access AISD](#) > [Departments](#) > [Professional Learning](#) > Session Slidedecks 2025 – 2026

The resources linked below were utilized on designated district-led professional learning days. AISD staff can easily search for resources by department so that they can access needed information throughout the school year.

BACK TO SCHOOL DISTRICTWIDE

SEPTEMBER 19

OCTOBER 10

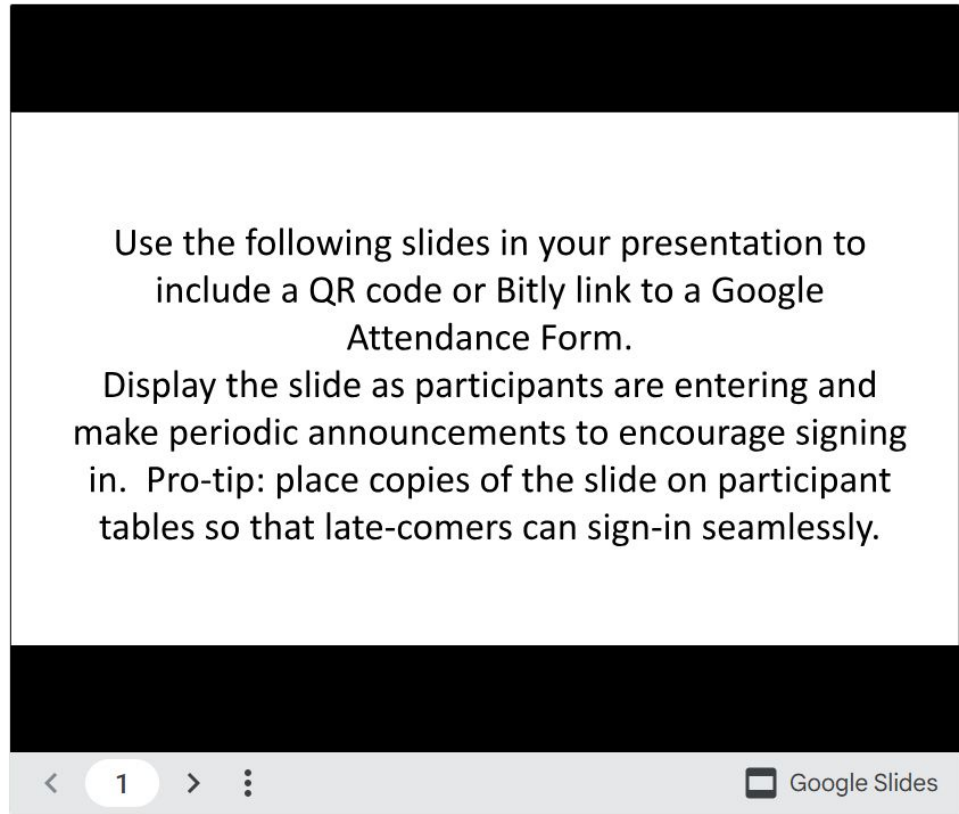
NOVEMBER 4

JANUARY 6

FEBRUARY 13



Click the graphic above to create a copy of the Facilitator Checklist!



[Click Here to Create a Copy of Required Slides](#)



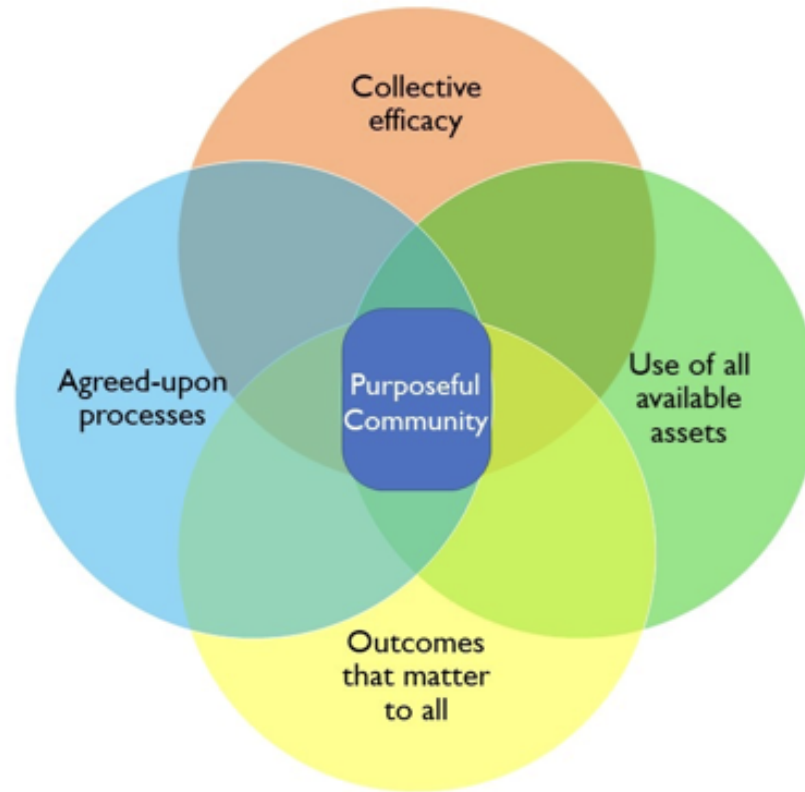
38



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

Purposeful Community





What's Next?

- Self-Efficacy Survey Implementation with Adjustments
- Design & Facilitation Support
 - Campus Leaders
 - Academic Services
- Goal-Setting Study
- Non-Instructional Learning Opportunities



Thank you!

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:

Scott A. Kake

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Dr. Jennifer L. Collins*

Date:



ACADEMIC GROWTH

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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Meeting | September 18, 2025



Arlington
INDEPENDENT SCHOOL DISTRICT

2024 - 2025 STAFF SURVEY RESULTS

Natalie Lopez, Ph.D. & Genéa Stewart, Ph.D.

PURPOSE

TO PRESENT KEY FINDINGS FROM THE 2024 – 2025 STAFF SATISFACTION SURVEY, HIGHLIGHTING STRENGTHS AND CHALLENGES WHILE DEMONSTRATING ALIGNMENT WITH DISTRICT PRIORITIES.

What's Our "Why"?

Staff voices guide continuous improvement in:

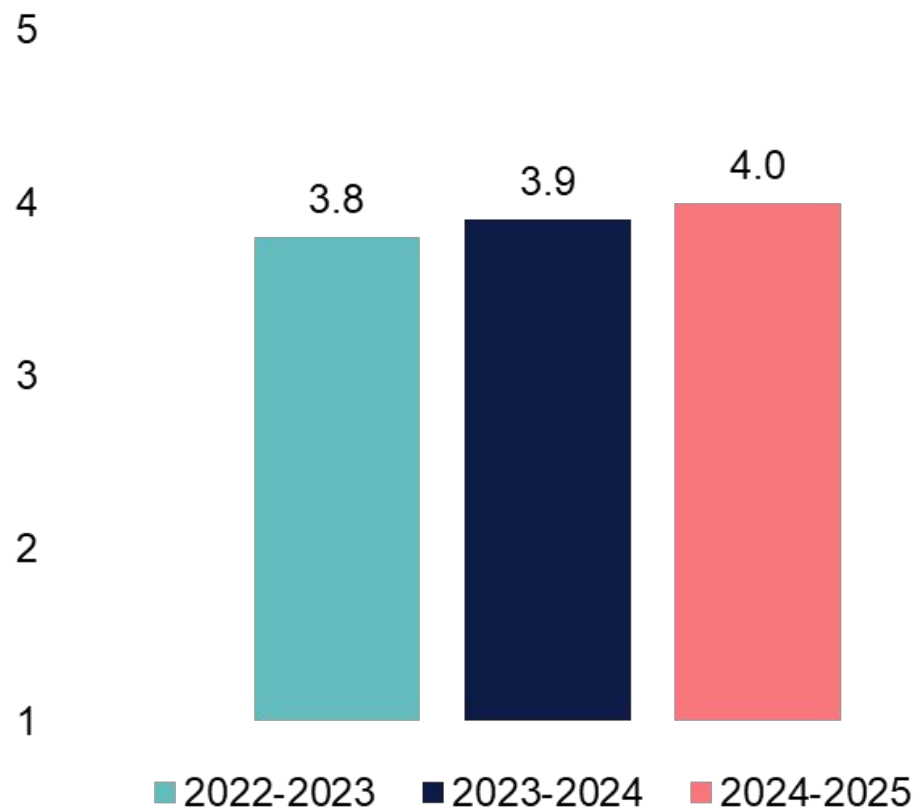
- **Staff Support** – addressing concerns and promoting well-being
- **Culture & Climate** – fostering a positive, inclusive work environment
- **Communication** – strengthening clarity, trust, and responsiveness
- **Effectiveness** – guiding data-driven decisions and improving operations

This year, total engagement increased from **52.7%** to **63.2%**.



Multi-Year ERSI

Employee Retention & Satisfaction Index



Employee Retention & Satisfaction Index



The Employee Retention & Satisfaction Index measures staff commitment with questions about:

- Whether employees would reapply to their current position
- The likelihood of employees leaving the organization
- Employees' anticipated tenure, and
- Willingness to recommend the District to others.

The **teal band** on the gauge shows a comparison of your organization to the district average (e.g., ES, JH, HS).

48 ERSI Growth Spotlights

Several **campuses** that demonstrated the greatest improvement ($\geq .4$) in the Employee Retention & Satisfaction Index (ERSI) implemented a variety of strategies across four key areas:

- **Engagement**
- **Communication, Trust, & Morale**
- **Recognition & Retention**
- **Professional Learning & Leadership**



Wimbish World
Language Academy



Foster
Elementary



Burgin
Elementary



Pearcy STEM
Academy



Butler
Elementary

49 ERSI Growth Spotlights

Several **central administration departments** that demonstrated the greatest improvement ($\geq .4$) in the Employee Retention & Satisfaction Index (ERSI) implemented a variety of strategies across four key areas:

- **Engagement**
- **Communication, Trust & Morale**
- **Recognition & Retention**
- **Professional Learning & Leadership**



Professional Learning



Technology, Operations & Web Services



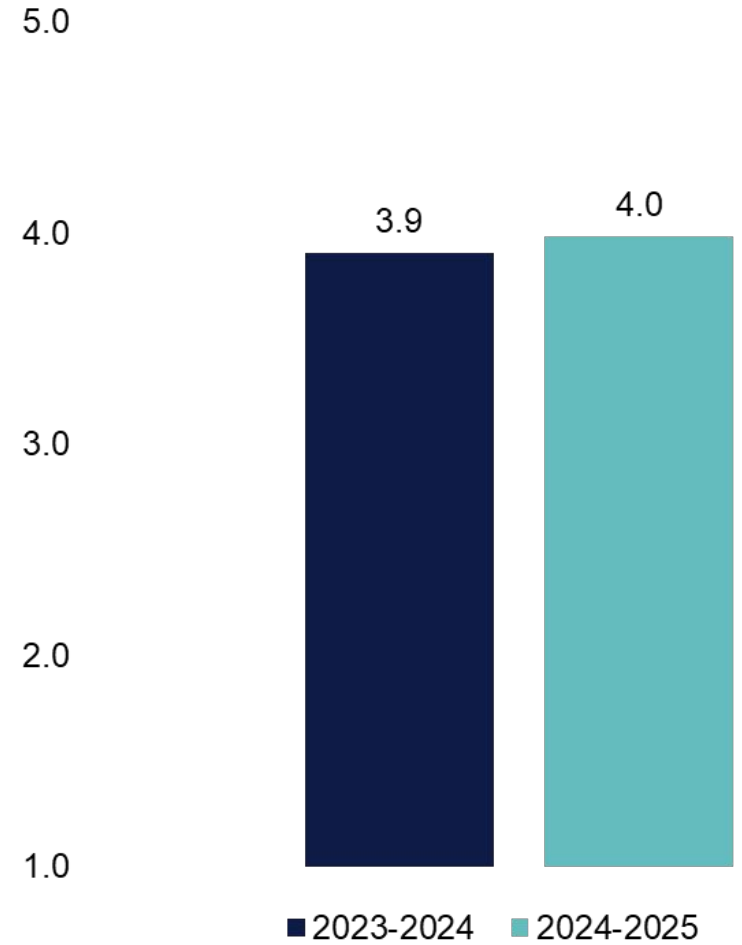
Early Childhood

Multi-Year Campus Safety Procedures

Procedural Effectiveness reflects staff perceptions of how effectively campus safety practices achieve their intended outcomes.

Items address perceptions of discipline supports, leader actions to ensure safe conditions, and confidence in responding to procedures such as lockdowns.

Campus Safety & Working Conditions – Procedural Effectiveness



Averages shown reflect rounded figures.

Procedural Effectiveness Growth Spotlights

Campuses with large gains (≥ 0.5) in the Campus Safety & Working Conditions factor, Procedural Effectiveness, credited:

- **Intentional Communication**
- **Tightened Accountability**
- **Stronger, Consistent Discipline Systems**
- **Visible Leadership**



Young
Junior High School



Martin
High School



Beckham
Elementary

⁵² Staff Feedback: Top 5 Celebrations

- 1.** Campus-Level Culture of Respect & Collaboration (n = 693)
- 2.** Campus Leadership Celebrations (n = 563)
- 3.** District-Level Culture of Respect & Collaboration (n = 223)
- 4.** District Leadership Celebrations (n = 155)
- 5.** Effective Behavior Management Approach (n = 52)





Staff Feedback: Top 5 Suggestions

1. Enhance Behavior Management Practices (n = 650)
2. Enhance Campus Leadership Practices (n = 342)
3. Enhance District Policies & Procedures (n = 246)
4. Enhance District-Wide Communication (n = 245)
5. Address Workload Management (n = 205)

Leader Response Toolkit

AISD Report Site
Dashboard

- Detailed data reporting at factor & item levels
- Visual data tools with sorting & filtering options

Letter Templates

- Optional tool for quick response
- Available in English & Spanish
- Includes guidance on using dashboard tabs

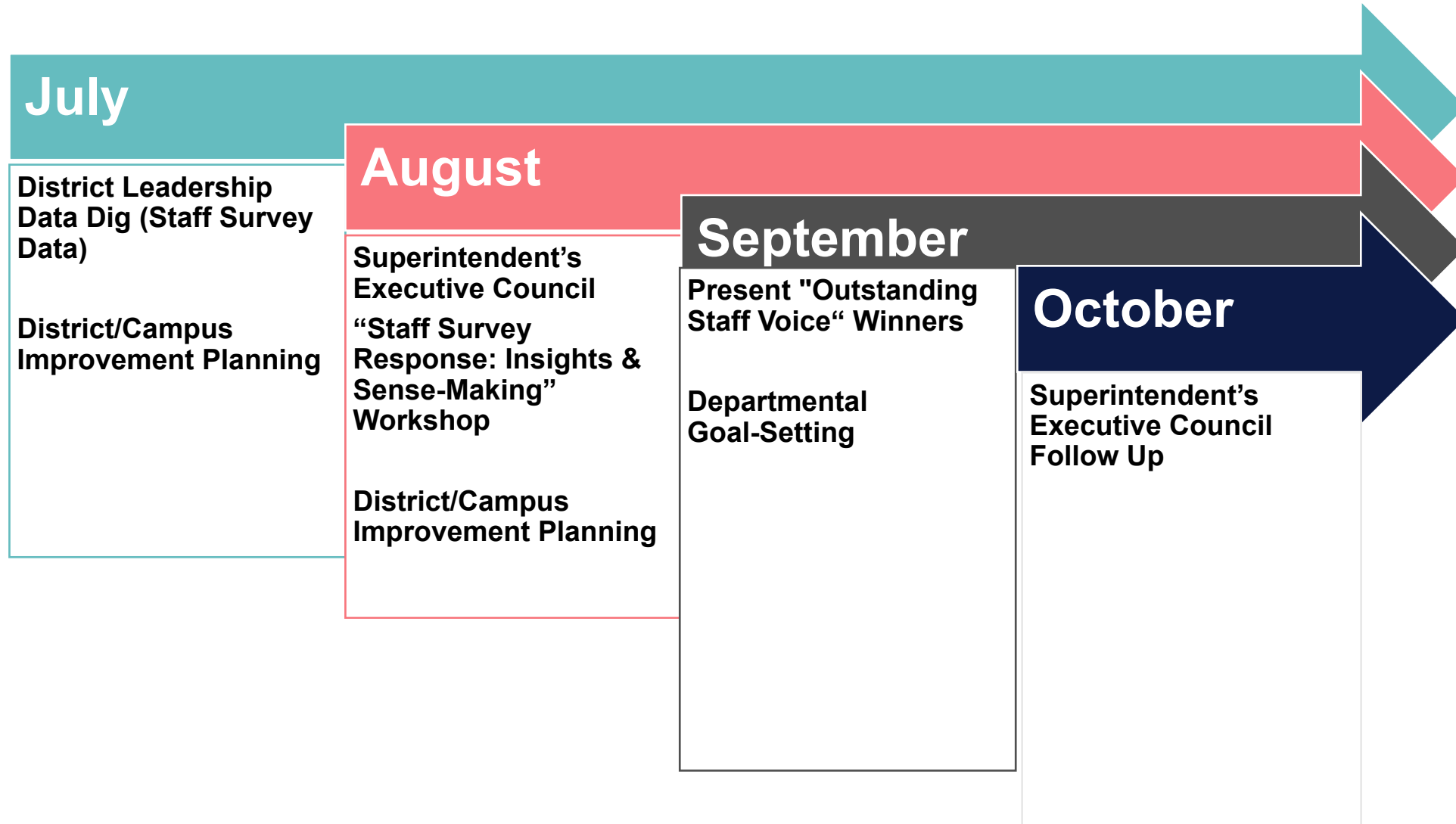
PowerPoint Shell

- Brief template to assist with presenting findings/reflections

Reference Guide

- Supports S.M.A.R.T. goal setting
- Now includes links to T-PESS & AISD Leadership Levels
- 20 Reflection Questions

Action Steps





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by *Michael Hill*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



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Maximize our resources to promote a thriving district while maintaining sound fiscal management.



FACILITY IMPROVEMENT PLANNING REPORT

Wm. Kelly Horn, Asst. Supt. of Facility Services

PURPOSE

- **Discuss a potential timeline and actions for the development of a plan to address additional capital needs in Arlington ISD.**

LONG RANGE PLANNING JOURNEY

60



September 2025

Demographic and enrollment capacity study



October 2025

Community Input on long range plan



January 2026

Recommendation from Citizens Committee to Board

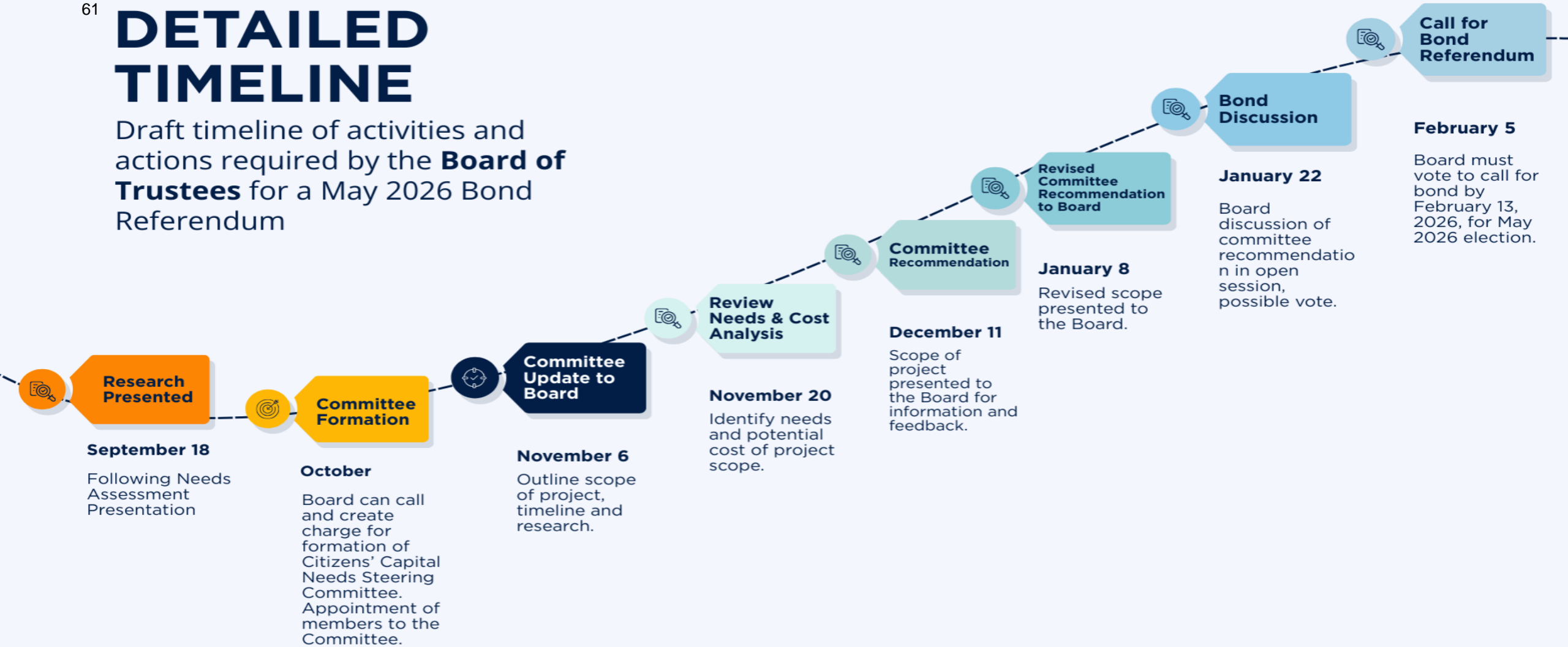


February 2026

Deadline to call for May 2026 Bond referendum

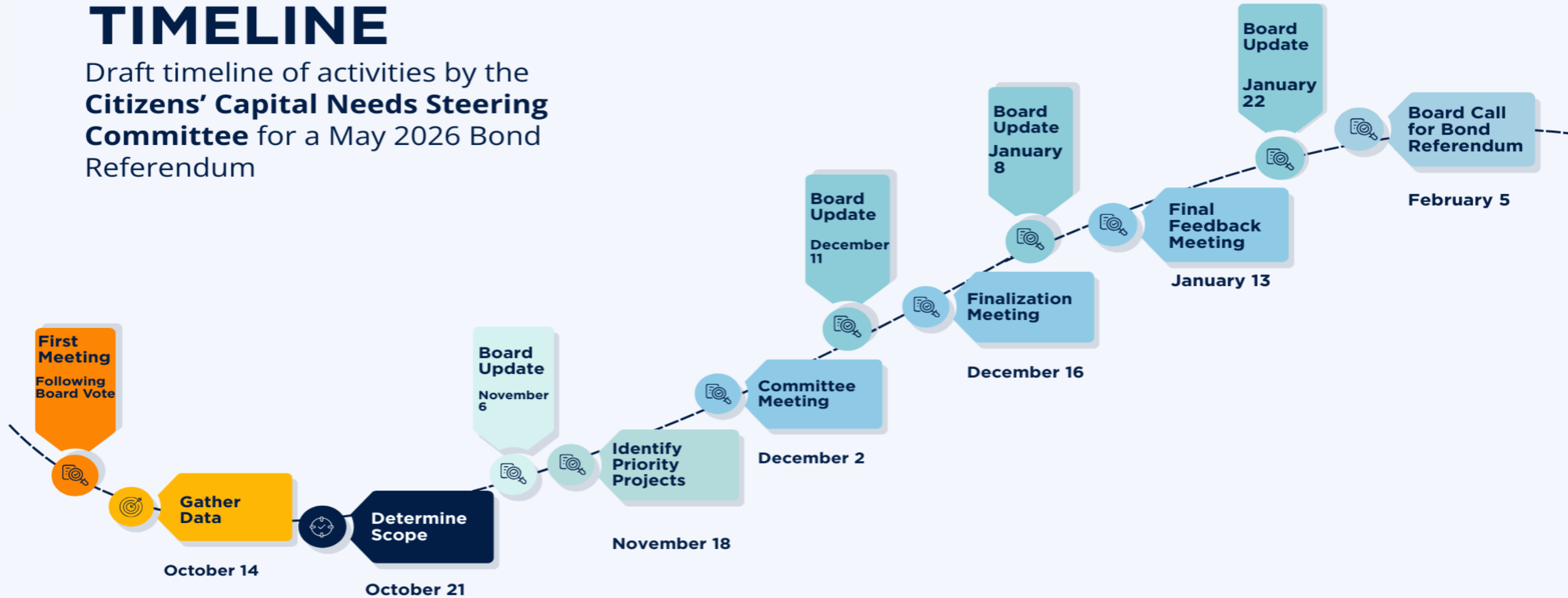
DETAILED TIMELINE

Draft timeline of activities and actions required by the **Board of Trustees** for a May 2026 Bond Referendum



62 PROPOSED TIMELINE

Draft timeline of activities by the **Citizens' Capital Needs Steering Committee** for a May 2026 Bond Referendum



NEXT STEPS

- **Approve the formation of a Capital Needs Steering Committee (CNSC)**
- **Select and appoint CNSC members**
- **Receive reports on committee progress to weigh future decisions**



DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *M. S. [Signature]*

Date:



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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting, September 18, 2025



Arlington
INDEPENDENT SCHOOL DISTRICT

Public Hearing on the 2024-2025 FIRST Rating

Financial Services

PURPOSE

- **School districts in Texas are required to prepare and distribute an annual financial management report and to provide the public with an opportunity to comment on the report at a hearing.**



Arlington Independent School District	
2024-2025 Rating based on 2023-2024 Data	2023-2024 Rating based on 2022-2023 Data
Status: Passed	Status: Passed
Rating: A = Superior Achievement	Rating: A = Superior Achievement
District Score: 100	District Score: 100

70 Reporting Requirements

- 1. The district's financial management performance rating provided by the Texas Education Agency**
- 2. The district's financial management performance under each indicator for the current and previous year's financial accountability ratings**
- 3. Additional information required by the Commissioner of Education**

71 Publication of Report

Available printed copies or online at:

<https://www.aisd.net/district/about/financial-transparency/>

Under AISD Financial Management Reports



**FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS (FIRST)
ANNUAL FINANCIAL MANAGEMENT REPORT
2024-2025 RATINGS**

(Based on Fiscal Year 2023-2024 Data)

Ratings Published by TEA

RATING YEAR **2024-2025** DISTRICT NUMBER **district #** **Select An Option** **Help** **Home**



Financial Integrity Rating System of Texas

2024-2025 RATINGS BASED ON SCHOOL YEAR 2023-2024 DATA - DISTRICT STATUS DETAIL

Name: ARLINGTON ISD(220901)	Publication Level 1: 8/8/2025 12:54:09 PM
Status: Passed	Publication Level 2: 8/8/2025 4:49:42 PM
Rating: A = Superior Achievement	Last Updated: 8/8/2025 4:49:42 PM
District Score: 100	Passing Score: 70

#	Indicator Description	Updated	Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	4/23/2025 6:09:55 PM	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	4/23/2025 6:09:55 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	4/23/2025 6:09:55 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	4/23/2025 6:09:55 PM	Yes Ceiling Passed

Determination of Rating

Rating	Points
A = Superior Achievement	90-100
B = Above Standard Achievement	80-89
C = Meets Standard Achievement	70-79
F = Substandard Achievement	<70
The school district receives an F if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.	

Indicator Types (21 Total)	Numbers
Critical	(1-4)
Solvency	(5-14)
Financial Competence	(15-21)
<i>Indicator #10 was not evaluated this year</i>	

Ceiling Indicators

- If not met, will cap maximum points and assigned rating
- Applicable to indicator numbers 5, 6, 16, 17, 20, 21

Indicator Scores by Type of Indicator

Critical	2024-25	2023-24
#1	Yes	Yes
#2	Yes	Yes
#3	Yes	Yes
#4	Yes Ceiling Passed	Yes Ceiling Passed

***Indicator not evaluated**

#10 Did the school district average less than a 10 percent variance (90%-110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

***Indicator not evaluated**

#15 Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?

Solvency	2024-25	2023-24
#5	Ceiling Passed	Ceiling Passed
#6	Ceiling Passed	Ceiling Passed
#7	10	10
#8	10	10
#9	10	10
#10	10*	10*
#11	10	10
#12	10	10
#13	10	10
#14	10	10

Financial Competence	2024-25	2023-24
#15	5	5*
#16	Ceiling Passed	Ceiling Passed
#17	Ceiling Passed	Ceiling Passed
#18	10	10
#19	5	5
#20	Ceiling Passed	Ceiling Passed
#21	Ceiling Passed	Ceiling Passed

Additional Information



TABLE OF CONTENTS

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Exhibit B-2	Summary Schedule of Total Reimbursements Received by Superintendent and Each Board Member	10
Exhibit B-3	Summary Schedule of Total Amount by Superintendent and Board Members (and First Degree Relatives) of Gifts that Had an Economic Value Exceeding \$250 in the Aggregate	11
Exhibit B-4	Compensation and/or Fees Received by the Superintendent from Outside Entities for Professional Consulting and/or Other Personal Services	11
Exhibit B-5	Summary Schedule of Total Dollar Amount by Board Member of Business Transactions with the School District	11

Superintendent's Employment Contract
 Homepage → Required Postings → Superintendent's Contract or here:
<https://www.aisd.net/wp-content/files/Superintendent-Contract-Signed-2024-01-08.pdf>

Reimbursements received by the Superintendent & Board Members for FY2024
 Reimbursements received for FY2024 was \$47,835.25, itemized detail on report

Gifts received by the Superintendent and/or Board Members
 None reported

Outside compensation and/or fees received by the Superintendent
 The Interim Superintendent reported \$4,169 in outside compensation for personal services as an adjunct/grader.

Business transactions between the School District and Board Members
 None reported

3



Public Hearing





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *M. Sunde*

Date:



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FINANCIAL FUTURES COMMITTEE

Arlington Independent School District

Purpose

The scope and purpose of the Financial Futures Committee (“Committee”) is to provide findings and recommendations from community stakeholders to the Board of Trustees (“Board”) relating to budgets and long-range financial planning to support the District’s Strategic Plan. The Board believes the function of the Committee is vital to the Board, AISD administration, and taxpayers.

Authority

The Committee shall operate strictly within the charge approved by the Board of Trustees. The Committee shall serve in an advisory capacity to the Board and shall not assume the responsibilities or duties of the Board or the administration.

The committee shall represent equally all citizens, all students, all school campuses, and all taxpayers within the boundaries of the Arlington ISD. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee.

The Committee shall operate within applicable AISD policies and regulations and applicable law. The Board may suspend the Committee at any time.

Committee Membership

The committee shall consist of no fewer than 18 members and no more than 24 members, appointed by the Board of Trustees. Committee membership shall include:

- One representative from each of the six high school networks. Individuals serving on the Committee in this capacity must reside within their respective network attendance zone. Individuals related to an AISD employee by blood (consanguinity) within the third degree, or by marriage (affinity) within the second degree are not eligible for these positions.
- One employee representative from each of the three teacher associations (ATPE, TSTA, and UEA)
- One AISD campus principal
- Five at-large members who reside in the District. AISD employees and individuals related to an AISD employee by blood (consanguinity) within the third

degree, or by marriage (affinity) within the second degree are not eligible for these positions.

- Three at-large AISD employee members including one secondary teacher, one elementary teacher and one salary non-exempt employee.

Committee Appointment and Term

Every application received by the Board will be given careful consideration. The final selection will be determined by the Board in accordance with the membership composition detailed above. In addition to Committee members, the Board may appoint Committee alternates at their discretion. Alternates may attend Committee meetings and participate in Committee discussions; however, they are not eligible to vote on Committee recommendations.

The committee shall consist of no fewer than 18 members and no more than 24 members. Committee members shall serve two-year staggered terms. In the year of creation, 9 of the 18 Committee members will be appointed to one-year terms, and 9 of the 18 Committee members will be appointed to two-year terms. Terms may be extended for additional one-or-two-year terms upon approval by the Board.

Any Committee member who files for election to the Board must immediately resign from the Committee.

Committee Officers and Duties

The Board of Trustees will appoint a Committee Chairperson **and Vice Chairperson** to serve at the will of the Board. The Committee Chairperson and Superintendent or Superintendent's designee shall establish the specific timeline, frequency of meetings, and agendas for the meetings. The Committee Chairperson and Superintendent or Superintendent's designee shall also organize the formation of subcommittees, as appropriate, to research and analyze issues in greater detail. Subcommittees shall operate strictly within the Committee charge approved by the Board. Members of the AISD administration shall be available to the Committee as required, but within limitations imposed by the administrators' daily duties.

Committee Member Expectations

Each Committee member will be asked to make a firm commitment to attend all Committee meetings, to visit District facilities as needed, and to participate in the formation of reports to the Board. Committee members shall miss no more than two Committee meetings in any calendar year (not including subcommittee meetings) to remain a member of the Committee. Any member who misses three Committee meetings in any calendar year will be removed from the Committee, and the Board may appoint an alternate to that vacant position.

Two-thirds of the Committee membership must be present at scheduled meetings in order for the Committee to vote. If less than two-thirds of the Committee membership is present, they shall meet but not vote. All decisions of the Committee shall be made by majority vote of those in attendance who are eligible to vote.

81 The Committee shall provide progress reports, findings, and recommendations to the Board annually or more frequently, if appropriate. The Committee Chairperson may contact the Board regarding Committee matters at any time.

Actions taken by the Board of Trustees on the recommendations presented by the Committee could include approval, amendment, alteration, or non-approval of Committee recommendations either in-whole or in-part.

Committee Charge

The Financial Futures Committee is charged with the following responsibilities:

- Review external and internal data on issues relating to Texas public education, including the school finance and accountability systems and Texas bond election laws, to understand how those issues affect AISD's budget, tax rates and long-range financial planning.
- Review the District's strategic plan to understand the impact that the strategic plan may have on the budget, tax rates and long-range financial planning.
- Review the current general operating budget **and financial trends** to gain an understanding of **both revenue and** cost drivers.
- Review data including, but not limited to, the following topics in order to assess the impact on AISD budgets and provide input, as appropriate:
 - Enrollment trends and projections
 - Property value trends and projections
 - Academic Services priorities and operational efficiency priorities presented to the Committee by the AISD administration
 - Current staffing methods in relation to state education law and current administration protocol
 - Compensation and benefits, including available salary market information, health insurance and wellness plan
 - Operating costs associated with bond projects
- Formalize recommendations for the budget and long-range financial plans as appropriate to support the District's strategic plan, including possible additions, reductions or deletions to the budget. Recommendations should be aligned with the strategic plan, priorities and budget considerations presented by AISD administration and should consider operational efficiencies. The Committee may recommend that budget items/initiatives be: (1) deferred to a future year budget or possible future bond election, (2) eliminated, or (3) outsourced.
- Present advisory, consensus reports and recommendations to the administration and Board annually or more frequently, if necessary, regarding the AISD budget and long-range financial plans.
- **Promoting awareness and understanding of the district's budget process and fiscal challenges, serving as a channel for community input and feedback on budget-related issues, and engaging with stakeholder groups to enhance transparency and public trust.**

Committee Meeting Format & Structure

All meetings of the Committee shall be open to the public. The estimated meeting duration shall be approximately 90 minutes, but can be subject to change depending on the needs and/or progress of the committee.

Each meeting shall limit presentation time from administration to a maximum of 30 minutes. Each meeting shall ensure a minimum of 30 minutes of work time designated to develop recommendations based on observations made from the data that has been reviewed.

Meeting agendas, attendance logs, presentations, handouts and preliminary observations shall be compiled and maintained for the duration of the year and shall be made available to the Board as needed.

Committee Reports

An annual report shall be prepared and presented to the Board of Trustees at a regular meeting in March. This allows the Board and AISD administration to consider and implement possible recommendations into the annual budget process before the budget is adopted in June.

Review of the annual report in conjunction with the adopted budget will help drive and determine the agenda and topics for the following year's committee schedule so that the work of the committee can continue progressing.

Committee Schedule

2024-2025 FFC Committee Report Areas of Focus:

- Facilities
- Budgeting/Spending
- Staffing

2025-2026 FFC Meetings Schedule

- 8/19/2025 (2nd to last Tuesday of month) 6:00 PM to 7:30 PM
 - Introduction
 - School Finance Toolkit (budget, property values, tax rates)
 - Legislative Update
 - 1st Phase of Budget Review (revenues & reserves)
 - Draft preliminary observations and recommendations
- 9/30/2025 (last Tuesday of month) 6:00 PM to 7:30 PM
 - Budgeting/Spending
 - Enrollment Update
 - Progress update on zero based budgeting
 - 2nd Phase of Budget Review (expenditures, allocations & efficiencies)
 - Draft preliminary observations and recommendations
- 10/25/2025 (Saturday before next meeting) Tentatively 9:00 AM to 11:00 AM
 - Campus Tour

- A tale of two schools
- 10/28/2025 (last Tuesday of month) 6:00 PM to 7:30 PM
 - Facilities
 - 2019 Bond Program Update
 - Review Facility Improvement Planning Report from September 2025 Board meeting
 - Draft preliminary observations and recommendations
- 12/2/2025 (1st Tuesday of month) 6:00 PM to 7:30 PM
 - Working Session
 - Work session for annual report
 - Additional topics or follow thru as needed
- 2/3/2026 (1st Tuesday of month) 6:00 PM to 7:30 PM
 - Staffing
 - Progress update on vacancies
 - Review staffing study update from January 2026 Board meeting
 - Draft preliminary observations and recommendations
- 3/4/2026 (1st Wednesday of month) 6:00 PM to 7:30 PM
 - Working Session
 - Work session for annual report
 - Additional topics or follow thru as needed
- 3/26/2026 (last Thursday of the month) during the regular Board meeting
 - Annual report

Other Considerations

Subcommittees (i.e. resource equity, special programs) may be created and may meet between FFC scheduled meetings as needed.

The FFC shall strive for consensus, but may use majority vote for recommendations.

Amendments to this charter requires approval from the Board of Trustees.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



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Citizens Bond Oversight Committee Charge

Purpose

The **Citizens Bond Oversight Committee (CBOC)** is established by the Arlington ISD Board of Trustees as an oversight committee that monitors the use of funds approved by the public in the 2019 bond election. This committee is established to ensure accountability and transparency to promote public confidence in the district's use of voter-approved funds. In addition, this committee should review the needs of the district to recommend additional projects with any remaining funds including interest earned. The Board believes the function of the Committee is vital to the Board, Arlington ISD administration, and taxpayers.

Authority

The Committee shall operate strictly within the charge approved by the Board of Trustees. The Committee shall serve in an advisory capacity to the Board and shall not assume the responsibilities or duties of the Board or the administration.

The committee shall represent equally all citizens, all students, all school campuses, and all taxpayers within the boundaries of the Arlington ISD. Individual members of the Committee shall not exercise authority for the Committee as a whole and shall not act independently of the Committee.

The Committee shall operate within applicable Arlington ISD policies and regulations and applicable law. The Board may suspend the Committee at any time.

Committee Membership

1. The Committee shall be comprised of a maximum of fifteen voting members appointed by the Board and non-voting student members representing each high school.
2. Committee membership may include no more than four Arlington ISD employees. In addition to committee members, the Board may appoint committee non-voting alternates at their discretion.
3. Committee members must pay property taxes (residential and/or commercial taxes) to the Arlington ISD and be current on their property taxes to be eligible for Committee membership.
4. Every application received by the Board shall be given careful consideration. Final selection shall be determined by the Board.
5. Committee members, their relatives and their employers are prohibited from having contracts or pending contracts with Arlington ISD for the 2019 Bond Program during their term on the Committee.

6. The Committee shall strive to equally represent all citizens, all students, all school campuses, and all taxpayers within the boundaries of the Arlington ISD.
7. Individual members of the Committee shall not exercise authority for the Committee and shall not act independently of the Committee.
8. The Committee shall operate within applicable Arlington ISD policies, regulations and law. All meetings of the Committee (and subcommittees) shall be open to the public.
9. The Arlington ISD administration shall be available to the Committee as required, but within limitations imposed by the administration's daily duties.
10. Each Committee member shall be asked to make a firm commitment to attend all Committee meetings, to visit District facilities as needed, and to participate in the formation of reports to the Board.
11. Committee members shall miss no more than two Committee meetings in any calendar year (not including subcommittee meetings) to remain a member of the Committee.

The Committee may adopt operating rules and may seek advice from Arlington ISD employees as appropriate.

The Committee shall meet at least once each quarter to review the bond program expenditures and progress.

Additional meetings may be called, as necessary, by the Committee Chairperson and Superintendent or Superintendent's designee (not including subcommittee meetings).

The Committee shall provide progress reports, findings, and recommendations to the Board annually or more frequently, if appropriate.

Upon completion of its responsibilities, the Committee shall dissolve unless continued by approval of the Board.

The Board may suspend the Committee at any time.

Committee Appointment and Term

Every application received by the Board will be given careful consideration. The final selection will be determined by the Board in accordance with the membership composition detailed above. In addition to Committee members, the Board may appoint Committee alternates at their discretion. Alternates may attend Committee meetings and participate in Committee discussions; however, they are not eligible to vote on Committee recommendations.

Committee members shall serve 2-year terms, and non-voting student members shall serve a 1-year term. Terms may be extended for an additional one or two years upon approval of the Board of Trustees.

Any Committee member who files for election to the Board must immediately resign from the Committee.

Committee Officers and Duties

The Board of Trustees will appoint a Committee Chairperson and Vice Chairperson to serve at the will of the Board. The Committee Chairperson and Superintendent or Superintendent's designee shall establish the specific timeline, frequency of meetings, and agendas for the meetings. The Committee Chairperson and Superintendent or Superintendent's designee shall also organize the formation of subcommittees, as appropriate, to research and analyze issues in greater detail. Subcommittees shall operate strictly within the Committee charge approved by the Board. Members of the Arlington ISD administration shall be available to the Committee as required, but within limitations imposed by the administrators' daily duties.

Committee Member Expectations

Each Committee member will be asked to make a firm commitment to attend all Committee meetings, to visit District facilities as needed, and to participate in the formation of reports to the Board. Committee members shall miss no more than two Committee meetings in any calendar year (not including subcommittee meetings) to remain a member of the Committee. Any member who misses three Committee meetings in any calendar year will be removed from the Committee, and the Board may appoint an alternate to that vacant position.

Two-thirds of the Committee membership must be present at scheduled meetings for the Committee to vote. If less than two-thirds of the Committee membership is present, they shall meet but not vote. All decisions of the Committee shall be made by majority vote of those in attendance who are eligible to vote.

The Committee shall provide progress reports, findings, and recommendations to the Board annually or more frequently, if appropriate. The Committee Chairperson may contact the Board regarding Committee matters at any time.

Actions taken by the Board of Trustees on the recommendations presented by the Committee could include approval, amendment, alteration, or non-approval of Committee recommendations either in-whole or in-part.

Committee Charge

1. Review of Current Bond Projects

- Receive regular updates on the status of all current bond-funded projects.
 - Monitor project timelines, budgets, and expenditures to ensure alignment with original expectations.
 - Review progress against originally stated goals, including any changes in project scope or scheduling.
2. Review of Potential Remaining Bond Funds and Interest Earned
 - Review project budgets, scope, and related expenditures to determine savings.
 - Receive reports on potential Bond interest earned.
 3. Determine Allowable Use of Excess Bond Funds/Interest
 - Work with the administration to understand the legal ramifications and means for reallocating remaining bond funds or interest earned from the bond funds.
 4. Establish Criteria and Identify Potential Projects for Excess/Interest Funds
 - Review previously deferred projects or projects that were not funded in the original 2019 bond program.
 - Determine if projects not included in the original scope are still necessary.
 - Receive reports from district administrators regarding the current needs of the district.
 5. Report to the Board of Trustees
 - Prepare and present an annual report to the Board of Trustees and the public that includes:
 - A summary of completed and ongoing projects
 - Updates on expenditures and budget adherence
 - Recommend projects to be funded by excess Bond funds/interest
 - Report Historically Under-utilized Business Participation (HUB)
 - Highlight any concerns or recommendations related to Bond program effectiveness or integrity.
 - If needed for timely decisions, collaborate with district administrators to provide additional recommendations to the Board of Trustees as appropriate.

All meetings of the Committee will start at 5:00 PM and shall be open to the public. The estimated meeting duration shall be approximately two hours but can be subject to change depending on the needs and/or progress of the committee.

Each meeting shall limit presentation time from administration to a maximum of 30 minutes. Each meeting shall ensure a minimum of 30 minutes of work time designated to develop recommendations based on observations made from the data and reports that have been reviewed/presented.

Meeting agendas, attendance logs, presentations, handouts and preliminary observations shall be compiled and maintained for the duration of the year and shall be made available to the Board as needed.

Committee Reports

An annual report shall be prepared and presented to the Board of Trustees at a regular meeting to be determined by the Board and the superintendent.

Committee Meeting Schedule (Subject to change with notice)

August 8, 2025: Central Administration Building

August 26, 2025: Martin High School

September 16, 2025: Miller Elementary School

October 21, 2025: Rodriguez Junior High School

November 18, 2025: Foster Elementary School

December 16, 2025: Pope Elementary School

January 27, 2026: Key Elementary School

February 24, 2026: Support Services Center

April 21, 2026: Johns Elementary School

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Dr. Jennifer L. Collins*

Date:



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Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Arlington Independent School District

District Improvement Plan

2025-2026 Performance Objectives

Board Approval Date: August 21, 2025
Public Presentation Date: August 21, 2025

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Goals

Goal 1: Academic Growth: Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.

Performance Objective 1: Arlington ISD will improve the percentage of Kindergarten through second grade students' performance in reading on the EOY screener who score "At or Above Benchmark" from 66% to 69% by June 2026.

Arlington ISD will improve the percentage of third grade through English I & II performance in reading on STAAR/STAAR EOC from 70% to 72% at the approaches level or above, from 47% to 49% at the meets level or above, and from 16% to 18% at the masters level by June 2026.

Performance Objective 2: Arlington ISD will improve the percentage of Kindergarten through second grade students' performance in math on the EOY screener who score "Average" or above from 56% to 60% by June 2026.

Arlington ISD will improve the percentage of third grade through Algebra I students' performance in mathematics on STAAR/STAAR EOC from 63% to 66% at the approaches level or above, from 36% to 38% at the meets level or above, and from 15% to 16% at the masters level by June 2026.

Performance Objective 3: Arlington ISD will improve the percentage of third grade through Biology students' performance in science on STAAR/STAAR EOC from 69% to 71% at the approaches level or above, from 40% to 42% at the meets level or above, and from 13% to 14% at the masters level by June 2026.

Performance Objective 4: Arlington ISD will improve the percentage of eighth grade students' performance in social studies on STAAR from 48% to 51% at the approaches level or above, from 24% to 27% at the meets level or above, and from 12% to 13% at the masters level by June 2026.

Performance Objective 5: Arlington ISD graduates will increase their Domain 1 CCMR point acquisition from 92% to 93% by end of August 2026.

Performance Objective 6: By June 2026, Arlington ISD will establish a comprehensive Artificial Intelligence (AI) integration framework that will equip educators, leaders, staff, and students with the knowledge, skills, and tools to effectively leverage AI in support of teaching, learning, and operations.

Goal 2: Culture: Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.

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Performance Objective 1: Arlington ISD will increase their Psychological Safety domain score on the annual staff survey from 3.9 to 4.0 (of 5.0) by June 2026.

Performance Objective 2: Arlington ISD will increase their Social-Emotional Development domain score on the annual student survey from 3.0 to 3.1 (of 4.0) by June 2026.

Performance Objective 3: Arlington ISD will increase their Net Promoter Score on the annual parent and staff surveys by June 2026.

Performance Objective 4: Arlington ISD leadership will work with stakeholders to define and articulate the desired student experience.

Goal 3: Safety & Discipline: Create safe and productive learning environments in which every student and staff member can thrive.

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Performance Objective 1: Arlington ISD will increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the annual staff survey from 4.0 to 4.1 (of 5.0) by June 2026.

Performance Objective 2: During the 2025-26 school year, each Arlington ISD campus will monitor and refine its behavior plan through data-driven review cycles, ensuring consistent implementation, alignment with district expectations, and measurable improvements in student behavior and school climate.

Goal 4: Marketing & Engagement: Involve families and community stakeholders as valued partners in student learning.

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Performance Objective 1: Arlington ISD will engage in transparent and timely communication with all stakeholders to build positive and supportive relationships with the employees, parents, and the community.

Performance Objective 2: Arlington ISD will establish baseline data regarding district sentiment by June 2026.

Performance Objective 3: Arlington ISD will establish a process to understand reasons for student withdrawals by January 31, 2026.

Performance Objective 4: Beginning February 2, 2026, Arlington ISD will gather baseline data to understand reasons for withdrawal to ultimately reduce the number of AISD students who choose to leave the district.

Goal 5: Talent and Resources: Maximize our resources and people to promote a thriving district while maintaining sound fiscal management.

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Performance Objective 1: Arlington ISD will reduce the general operating fund budget deficit by 33% by June 16, 2026 (budget adoption) while maintaining the general operating fund balance threshold at 25% and maintaining 60% of total adopted budgeted funds in Instruction and Instruction-Related Services (Functions 11, 12, and 13).

Performance Objective 2: Arlington ISD will maintain highly competitive compensation and benefits plans within the top quartile of school districts located within the DFW metroplex.

Performance Objective 3: Arlington ISD will establish an innovative college student-to-teacher pathway generating new recruitment baseline data by August 2026.

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Performance Objective 6: By April 1, 2026, Arlington ISD will further implement recruitment strategies utilizing the broad spectrum of highly qualified talent that effectively meet the needs of the student population.



Arlington
INDEPENDENT SCHOOL DISTRICT

DISTRICT IMPROVEMENT PLAN & HOUSE BILL 3 GOALS

Jennifer L. Collins, Ed.D. & Natalie Lopez, Ph.D.

⁹⁹ PURPOSE

This presentation is intended to provide an overview of the 2025-2026 District Improvement Plan Performance Objectives and House Bill 3 Goals.

ARLINGTON ISD 2024-2025 PRIORITIES



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

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2025 - 2026

HOUSE BILL 3 GOALS

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House Bill 3 Goals

AISD will improve the percentage of 3rd grade students' performance in reading on STAAR from 40% to 41% at the meets level or above by May 2026.

AISD will improve the percentage of 3rd grade students' performance in math on STAAR from 35% to 36% at the meets level or above by May 2026.

AISD graduates will increase their Domain 1 CCMR point acquisition from 92% to 93% by August 31, 2026.





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:

Date:



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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Meeting- September 18, 2025



Arlington
INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN PERFORMANCE OBJECTIVES

Jennifer L. Collins, Ed.D. & Bret Champion, Ed.D.

¹¹⁸ PURPOSE

This presentation is intended to provide an overview of the 2025-2026 Arlington ISD Campus Improvement Plan process for Board review and consideration of the Campus Performance Objectives.

ARLINGTON ISD 2024-2025 PRIORITIES



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2025-2026 Campus Improvement Planning Tool



Campus Data Dive

What does YOUR campus need?

Math & Reading

Identify Professional Learning Needs

A change in adult behavior is needed to elicit a change in student outcomes.

Identify Problem Statements

Who? When? Where?
What? Why?

Identify Strategies

What are the key action steps (defining success along the way)?

Identify Root Cause

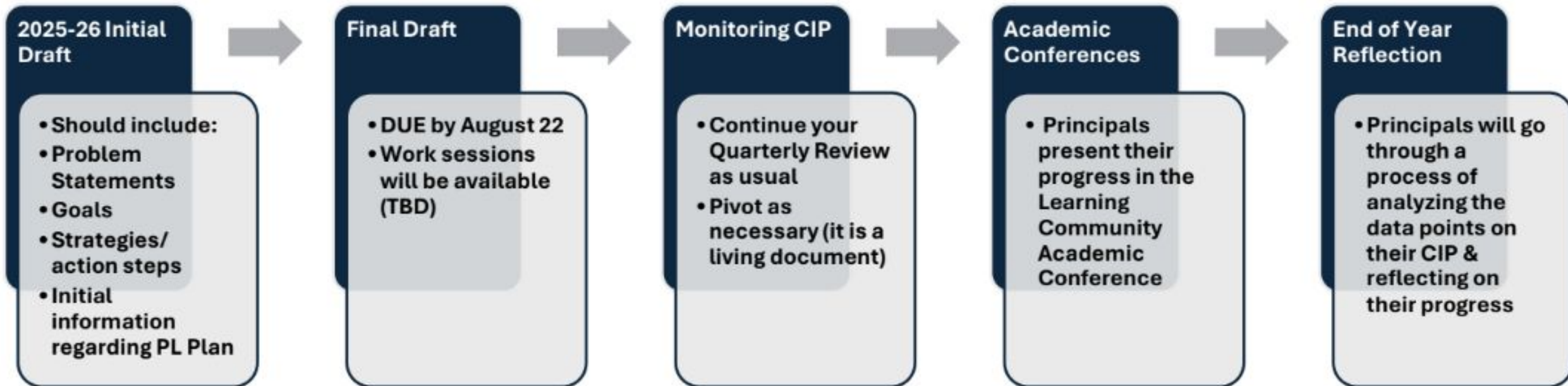
Arrows of Influence and 5 Whys Protocol

Considerations

- Alignment with District Priorities
- Utilize beginning of year professional learning to ensure stakeholder input
- All campuses must have performance objectives focused on literacy and mathematics
- Campus Improvement Plans are living documents



Arlington ISD Campus Improvement Planning Timeline



Recommendation

Administration recommends the Board approve the Campus Performance Objectives for the 2025-2026 school year.





DISCUSSION

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *M. S. [Signature]*

Date:



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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Meeting- September 18, 2025



Arlington ISD Values and Beliefs

Matt Smith, Ed.D. Superintendent

PURPOSE

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Present to the Board the final draft of our values and beliefs for consideration.

Values and Beliefs

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Inclusive Culture

We value our diversity and believe that our students and staff deserve an inclusive culture where they feel valued, supported, and challenged to grow.

Strong Partnerships

We believe that strong partnerships with parents and the community provide a foundation for student success.

Thriving Staff

We believe that a thriving staff continuously learns and strives for excellence in order to positively impact our students.

Values and Beliefs

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Maximized Resources

We believe that district talent and financial resources must be maximized to promote student learning while also maintaining effective fiscal management.

Exceptional Experiences

We believe we should strive, on a daily basis, to create exceptional learning experiences for our students.

Learning Environments

We believe that our learning environments must be safe, productive spaces that are well designed and maintained.



DISCUSSION

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

September 4, 2025
5:00 p.m.

Members Present: Justin Chapa, Sarah McMurrough, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks

Members Absent: Leanne Haynes

Media Present: Arlington Report

CALL TO ORDER: Board Chamber

President Chapa called the meeting to order at 5:00 p.m. with six trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

CLOSED MEETING: Board Conference Room

President Chapa adjourned to closed meeting at 5:38 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda. Dr. Theodore Jarchow, Executive Director High Schools, introduced the 2023-2024 Student Leadership Advisory Board (SLAB) to the Board of Trustees and announced the pairings of Trustee partners for each student of the Student Leadership Advisory Board.

RECONVENE INTO OPEN SESSION: Board Room

Trustee Larry Mike convened the Board into the open meeting at 6:53 p.m. with all six trustees in present.

A quorum of the Board was physically present at the Administration Building. Members of the public could access the meeting via AISD website at www.aisd.net.

OPENING CEREMONY:

Sahani Moran led the audience in the Pledge of Allegiance. Mr. Mike called for a moment of silence.

RECOGNITIONS:

A. Martin High School Strings

The Martin High School Orchestra quartet, led by Jamie Ovalle, MHS Orchestra Director performed Brandenburg No. 3 by J. S. Bach. This group of students is part of the award-winning Martin Symphony Orchestra. The Martin Symphony Orchestra has earned the prestigious title of TMEA Honor Orchestra 3 times. They have also been invited to perform internationally in London, Banff, Alberta, Canada, and most recently Lima, Peru in the Spring of 2025. Not only are these kids outstanding orchestra students, they are also actively involved in choir, show choir, NHS, and the STEM Academy.

Performers:

Dania Galvan, Violin
Evan DeStefano, Violin
Crystal Nam, Viola
Thomas Tepedino, Cello

B. Student Advisory Board Introduction

Dr. Jarchow, Executive Director of High Schools, reported that the Student Leadership Advisory Board (SLAB) is made up of the junior class president from each of the six traditional high schools, Arlington Collegiate High, Arlington College and Career High and now Venture High. The purpose of the SLAB is to represent AISD student opinion and provide student voice to the Board of Trustees and the AISD community. While SLAB members don't have voting rights, their advisory role is highly valued. Recently, the group added leadership roles—Vice President, Secretary, and Coordinator—filled by former SLAB members to support current students in their service-learning efforts. In the absence of

SLAB Board President Fred Threats, Vice President Macy Nguyen addressed the Board and shared that the group had expanded from nine members to thirteen.

The president for the 2025-2026 school year is Fred Threats from Lamar High School, who work with Board President Chapa.

School	Slab Leader	Board Member
Lamar HS (President)	Fred Threats	Justin Chapa
Bowie HS (Vice President)	Macy Nguyen	Sarah McMurrough
Arlington Collegiate HS (Secretary)	Salatua Nua	David Wilbanks
Arlington HS (Admin Coord.)	Camila Howard	Larry Mike
Arlington Collegiate HS	Lauren Osallo	Melody Fowler
Arlington College/Career HS	Kenzie Weldon	Leanne Haynes
Arlington HS	Libby Deakyne	Brooklyn Richardson
Bowie HS	Ngoc(Quynh) Nguyen	Sara McMurrough
Lamar HS	Reese Reilly	Brooklyn Richardson
Martin HS	Donna (Harper) Huddleston	Larry Mike
Sam Houston HS	Jamie Esquivel	David Wilbanks
Seguin HS	Alison Huston	Leanne Haynes
Venture HS	Keyley Moyer	Melody Fowler

C. Risk Management Safety Award

Arlington ISD Director of Transportation Jason Gillis and Curt Fernandez, Director of Risk Management for Arlington ISD were presented with the Risk Management Safety Award. Arlington ISD was the recipient of 2025 Our Driving Concern Texas Employer Traffic Safety Award by the National Safety Council. This is a prestigious recognition that highlights the district's emphasis on employee road safety and driver education.

D. Student of the Month

Arlington High School Principal (AHS), Stacie Humbles proudly introduced Coleman Cravens as the AHS Student of the Month. Cravens addressed the Board and shared his appreciation to his family and educational supporters.

OPEN FORUM FOR AGENDA ITEMS: None

APPOINTMENTS:

Superintendent Smith recommended that the Board appoint the individual(s) discussed in closed session for the assistant principal(s) positions.

Motion by David Wilbanks, second by Brooklyn Richardson, to approve the administrative appointments as recommended in closed session.

Voting For: 6
 Voting Against: 0
 1 Absent (Leanne Haynes)

Dr. Smith introduced:

Jamad Williams as the new assistant principal at Bowie High School. Williams was previously the assistant principal at Barnet Jr. High School.

Nora Guillen as the new assistant principal at Gunn Jr. High School. Guillen was previously the principal at the Newcomer Academy Program Summer School in the Madera United School District (MUSD).

RECESS:

Trustee Mike adjourned the meeting at 7:20 p.m. for a brief recess. The meeting was reconvened at 7:35 p.m. with six trustees in attendance.

OPEN FORUM FOR AGENDA ITEMS: None

REPORTS:

A. Governance Committee Report

Vice President Sarah McMurrough, committee member of the Governance Committee, provided an update on the key discussions and outcomes of the previous committee meeting. The committee discussed SB8 and shared the steps they took to engage with legislative representatives, including outreach efforts to express their stance on the bill.

B. 2019 Bond Update

Assistant Superintendent of Facility Services Kelly Horn provided an update on the 2019 Bond Program progress. The financial summary for the Bond Program was reviewed, covering key areas such as facilities, fine arts, technology, and transportation. Mr. Horn previewed multiple construction and renovation projects and provided an overview of Phases I- V work that is underway.

C. District Priority Update- Human Resources Recruitment and Staffing Report

Director of Recruitment, Cliff Peek shared with the Board that, in alignment with the district's priority, their goal is to reduce the total number of open positions to better support campuses and departments. The current target is to decrease total vacancies from 270 in December 2024 to 133 by December 2025—a 51% reduction. Adjustments made thus far have already led to a year-over-year improvement in open positions from the 2024 to 2025 school year. Peek also outlined new strategies for 2025 and beyond, with a continued focus on reducing teacher vacancies, expanding partnerships, focused recruitment, and increasing the teacher conversion rate.

PUBLIC HEARING:

Trustee Mike opened the Public Hearing regarding the 2025-2026 Tax Rate at 8:18 p.m.

Interim Chief Financial Officer Norberto Rivas conducted a public hearing regarding the 2025-2026 Tax Rate.

Larry Mike closed the Public Hearing at 8:18 p.m.

ACTION:

- A. Consider and adopt a resolution directing the defeasance and/or redemption of certain Arlington Independent School District & outstanding unlimited tax bonds on one or more occasions; appointing an authorized officer and delegating to the authorized officer the authority to make all determinations required to effectuate such defeasance and/or redemption; and enacting other provisions relating to the subject.

Motion David Wilbanks and second by Melody Fowler, to approve the motion “ I move for approval of the resolution directing the defeasance and/or redemption of certain of Arlington Independent School District's outstanding Unlimited Tax Bonds on one or more occasions; appointing an Authorized Officer the authority to make all determinations required to effectuate such defeasance and/or redemption; and enacting other provisions relating to the subject.”

Voting For: 6
Voting Against: 0
1 Absent (Leanne Haynes)

B. Consider Approval of Ordinance for the 2025-2026 Tax Rate

Motion by Sarah McMurrough second by Justin Chapa, to approve the motion “I move that the property tax rate be increased by the adoption of a tax rate of \$1.0929, which is effectively a 5.57% increase in the tax rate.”

Voting For: 6
Voting Against: 0
1 Absent (Leanne Haynes)

CONSENT ITEMS:

- A. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions
- B. Approval of Minutes of Prior Meetings
- C. Approval of the Texas Education Agency (TEA) Application for Pregnancy Related Services On-Campus (CEHI) Waiver
- D. Approval of the InspirED Go Center Memorandum of Understanding - Interlocal Agreement
- E. Approval of the Texas Woman's University (TWU) Memorandum of Understanding
- E. Approval of the Texas Virtual School Network
- F. Approval of Purchases Greater Than \$100,000
- G. Approval of the University of Texas at Arlington 2025-2026 Bound for Success Program Memorandum of Understanding
- H. School Health Advisory Council (SHAC) Appointments
- I. Approval of the University of Texas at Arlington 2025-2026 Work Study Mentorship Program Memorandum of Understanding
- J. Approval of Texas Teacher Evaluation and Support System (T-TESS) Appraisers.
- K. Board Handbook Calendar Amendment

Motion by Melody Fowler, second by Brooklyn Richardson to approve the consent agenda items as presented.

Voting For: 6
Voting Against: 0
1 Absent (Leanne Haynes)

OPEN FORUM FOR NON-AGENDA ITEMS:

SUPERINTENDENTS REPORT:

Superintendent Smith reminded the board and community of the ongoing great work by teachers, staff, and parents in the district. Smith provided an update on the strategic plan, which began last January with consultant support and community input. Over the summer, the team realized the plan needed to be more tailored and practical for Arlington ISD. Revisions to the plan are being made to gather additional community feedback and finalize a strategic plan that the administration fully owns and can confidently move forward with. The previous work remains the foundation, but more input is needed to create a plan everyone can be proud of.

Smith also reported that the school year has kicked off with plenty of excitement! Remyse Elementary’s annual back-to-school Car Parade featured fire trucks, police cars, and more. Foster Elementary enjoyed a drumline parade from Arlington High to build spirit before honoring students who met their STAAR growth goals. Goodman Elementary held a World Cup-themed pep rally to launch Leader In Me and PBIS initiatives. Beckham staff celebrated National Rock, Paper, Scissors Day with a school-wide competition. And our athletes are off to strong starts, with football teams winning their openers, cross country standout Keitlen Alvarez winning two meets, and Lamar volleyball coach

Heather Woodman achieving her 250th win.

SCHOOL BOARD'S REPORT:

N/A

ADJOURNMENT:

Larry Mike adjourned the meeting at 8:33 p.m. The Board did not return to closed session.

END OF RECORDED MINUTES
September 4, 2025

Secretary

President

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



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FROM: Lisa Phillips
Director of Purchasing

DATE: September 18, 2025

RE: **Qualifying BID: BID 26-02b All- Purpose Supplies, Equipment and Services**

Request for Proposal **26-02b** is an annual contract for contracted services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Some of the items and services provided include aluminum ramps and stairs, crane rental, electrical services, fencing, parking lot striping and waterproofing.

It is recommended that all vendors meeting specifications be approved.

Arlington Independent School District
26-02b All-Purpose Supplies, Equipment & Services Qualifying Bid
Effective Dates: September 19, 2025- August 31, 2026

Vendor Number	Vendor Name	City	State
Not Set Up	5 Line Training and Technology	Fort Worth	TX
10286752	A1 Cleaners INC	Arlington	TX
10281447	Accelerate Learning Inc.	Dallas	TX
10289109	Adam Patterson	Fort Worth	TX
Not Set Up	Adept Facilities & Design, Inc.	Garland	TX
Not Set Up	All American Flags and Banners, LLC	Manchaca	TX
10288473	Alysa Bajenaru, LLC	Arlington	TX
10287135	Aqua-Rec, Inc	Azle	TX
3292	Award Center (AIPS Inc.)	North Richland H	TX
Not Set Up	Bespoke Automive Design	Pantego	TX
10289093	Blooket LLC	Middletown	DE
Not Set Up	Brown Industries, Inc. (Bower)	Media	PA
Not Set Up	Candace Kahler	Fort worth	TX
13115000	CareerSafe, LLC	College Station	TX
10287272	CED/Miller Electric	Fort Worth	TX
10287597	Christian Jones	Ft Worth	TX
10283370	Cloud Ingenuity (Cloud Ingenuity LLC)	Carrollton	TX
Not Set Up	Creative Costuming and Designs INC (Creative Costuming and Designs)	Huntington Beach	CA
10284713	DanzGear, LLC	San Antonio	TX
10278428	Discount School Supply (Earlychildhood LLC)	Carol Stream	IL
Not Set Up	E Tech Universe	Carrollton	TX
10285698	Emmanuel Silveyra	Grand Prairie	TX
10284319	Frenzy Imprints	Mansfield	TX
10287221	Glamourcraft (Taylor Glamourcraft Studio, Inc)	Fort Worth	TX
10282732	Global Equipment Company Inc.	Chicago	IL
10283706	Group Travel Consultants	Orlando	FL
Not Set Up	IKA Signs and Printing	Arlington	TX
10288610	Jordan Fetter	Grand Prairie	TX
5083	June's Dancewear	Arlington	TX
10284447	Lieberman Broadcasting LLC	Irving	TX
10275675	Logisoft	Victor	NY
333488	Louanne Greer	Arlington	TX
10287253	Mindful Kids	Arlington	TX
Not Set Up	National Roofing Partners (RL National Roofing Partners, LLC)	Coppell	TX
10284836	Nyadia Thorpe	Waxahachie	TX
101405	Oaktree Products, Inc.	Chesterfield	MO

Arlington Independent School District
26-02b All-Purpose Supplies, Equipment & Services Qualifying Bid
Effective Dates: September 19, 2025- August 31, 2026

Vendor Number	Vendor Name	City	State
Not Set Up	Obsius - Better Practice	Irvine	CA
10275083	Orchestrated Travel	Arlington	TX
10282722	Priority Resources & Solutions LLC	Arlington	TX
10287450	PROPvinyls	Asheboro	NC
10287696	Really Good Stuff, LLC.	Shelton	CT
3216	RSI	Mesquite	TX
Not Set Up	Sandy Spin Slade Inc DBA Skillastics (Sandy Spin Slade Inc)	Corona	CA
14595000	Sewing World Inc	Fort Worth	TX
10283125	sports officials unlimited	Weatherford	TX
10282633	Starla's Creative Teaching Tips	Lubbock	TX
10280443	STEMfinity, LLC	Boise	ID
10282911	Steve Weiss Music	Willow Grove	PA
Not Set Up	Sumdog Inc	New York	NY
10287787	sunbelt warehouse systems	dallas	TX
10281992	Texas Motion sports	Richardson	TX
10285108	The Soccer Wall Company DBA Soccer Innovations	Dallas	TX
Not Set Up	Thoroughbred Wrestling Academy LLC	Hillsboro	MO
9584	Tote Unlimited; Happy Feet Boots (TOTE, INC.)	Fort Worth	TX
Not Set Up	Tuff Shed	Denver	CO
Not Set Up	Webster Rigging, Inc.	Aledo	TX

Award Amount: \$2,750,000.00

* Amount covered entire bid award



FROM: Lisa Phillips
Director of Purchasing

DATE: September 18, 2025

RE: **Bid 26-03 Science Supplies for Inventory & Catalog**

Bid Number 26-03 is an annual contract for science supplies for inventory. In addition to the inventory line items, the bid asked for a discount from the vendor's catalog, price list or shelf price. This will allow the District to purchase items which are not identified at this time.

It is recommended that the low bids meeting specifications be awarded by line item, and all vendors meeting specifications be approved for catalog purchasing.

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

143

Vendor Name		Avantis Education, Inc.	XtraMath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinity, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc
Total Price		Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price
Line #	Description	Mfg	Mfg No	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit
6 ALT1	BALLOONS, REG, ASST. **100/PK**	TABLEMATE	TBL1200											\$32.98				
7	Hygloss Rubber Balloon, 4 Inches, Assorted Colors, Set of 24					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$11.86
7 ALT1	Hygloss Rubber Balloon, 4 Inches, Assorted Colors, Set of 12	HYGLOSS PR	12404										\$3.12					
8	BALLOONS, WATER, 18CM DIA., COLORED SM., 35/PK NASCO# K101039(T)M, REF: 64149 (ETA					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid
9	01.45.0019 BAKING POWDER, 200 grams/CAN, SEMP CO BS-0397, REF# 12-020201, (ETA BD56756, 280GM)					No Bid	No Bid	No Bid	No Bid	No Bid	\$4.79	No Bid	No Bid	No Bid	No Bid	No Bid	\$3.61	No Bid
10	Fridge-n-Freezer Pack Baking Soda, Unscented, 16 oz, Powder, Each					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$3.99	No Bid	No Bid		\$2.79
11	01.45.0022 CORNSTARCH, 16 OZ. BOX					No Bid	No Bid	No Bid	No Bid	No Bid	\$14.02	\$4.87	No Bid	No Bid	No Bid	\$8.90		\$8.42
12	Argo Pure Corn Starch 16 oz.					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid		\$10.80

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

144

Vendor Name		Avantis Education, Inc.	XtraM ath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinit y, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc	
Total Price		Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	
Line #	Description	Mfgr	Mfgno	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	
13	01.45.0024 TEST PAPER/ACID/NEUTRAL,PH PAPER, 1-14 RANGE, 100 PER VIAL, (WARDS# 15-2558)					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$14.50	No Bid	No Bid	No Bid	No Bid	\$8.32	\$27.11	\$18.06
14	Frey Scientific Litmus Test Paper - Pack of 12 Vials - 100 Strips per Vial - Neutral					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$16.92	\$10.24	No Bid	No Bid	No Bid	\$15.57		\$21.59
15	01.45.0026 FOOD COLORING,,25 FL OZ EACH(4 COLORS) (8 ML) SCIENCE KIT# 29458-00, REF: SE11061					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$6.98	No Bid	No Bid	No Bid	No Bid	\$4.47		No Bid
16	Frey Scientific Food Coloring, Set of 4 Colors					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$5.80	No Bid	No Bid	No Bid	No Bid	\$4.47		\$15.95
17	01.45.0030 LEMON JUICE,REALEMON, 16 FL. OZ/500ML - ITEM#9496507 - (12 PER CS)					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$5.67	No Bid	No Bid	No Bid	No Bid	No Bid		No Bid
18	100% Lemon Juice from Concentrate, 48 oz Bottle, 2/PK					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid		\$20.57
19	01.45.0034 PLASTER OF PARIS, 4/lb BOX, SEMP CO PS-2578, (ETA BD18182, 5LB) (L)					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$26.53	No Bid	No Bid	No Response	No Bid	\$17.55		\$14.27

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

145

		Vendor Name		Avantis Education, Inc.	XtraM ath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinit y, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc
				Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price
Line #	Description	Mfgr	Mfgno	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit
19 ALT	PLASTER OF PARIS, 4/lb BOX	DAP	10308													\$4.99				
19 ALT	Patching Compound: Plaster of Paris, 64 oz Container Size, Bag, White	DAP	10308 - Grain ger 10L5 26																	\$10.32
20	Sandtastik Plastermix Art Plaster, Arctic White, 5 Pounds					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$7.19	No Bid	No Bid	No Bid	No Bid	No Bid	\$12.23
21	01.45.0035 SALT, ROCK, 5LB BX, (2.5KG) 2193475					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$11.64		\$61.64
22	01.45.0040 SARAN WRAP, 100 SQ FT *NO SUBSTITUTIONS					No Bid	No Bid	No Bid		No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$6.56		\$9.28
23	01.45.0055 WATER, DISTILLED, 1 GAL, PLASTIC BOTTLE, SW WLC4930H					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$10.11	No Bid	No Bid	No Bid	No Bid	No Bid	\$12.51		\$0.86
23 ALT	DISTILLED WATER PLFE PURE 1 GALLON. QUOTED BY THE EACH, MUST PURCHASE IN CASE OF 6.	BLUE TRITON	1253 2472												\$2.28					
24	Frey Scientific Water, Deionized, 3.785 L, Lab Grade					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$12.21		\$4.69	No Bid	No Bid	No Bid	\$12.51		\$10.26

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

146

		Vendor Name		Avantis Education, Inc.	XtraM ath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinit y, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc
				Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price
Line #	Description	Mfgr	Mfgr o	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit
25	1 gal Purelife Side Distilled Water, 6/pk						No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$29.55	No Bid		\$53.56
25 ALT	DISTILLED WATER PLFE PURE 1 GALLON 6/CS.	BLUE TRITON	1253 2472													\$13.68				
26	01.45.0060 TOOTHPICKS, ROUND, 800/BOX, SCIENCE KIT#63439-05, REF# SE11061, (ETA BD20516-250)						No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$5.29		No Bid
26 ALT	Round Wood Toothpicks, 2.5", Natural, 800/Box (QUOTED BY THE BOX, MUST PURCHASE IN CASE OF 24 BOXES)	AMERCARE	R820													\$1.01				
27	Creativity Street Round Wood Toothpick, Pack of 800						No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$2.27	No Bid	No Bid	No Bid	\$5.29		\$3.20
27 ALT	Round Wood Toothpicks, 2.5", Natural, 800/Box (QUOTED BY THE BOX, MUST PURCHASE IN CASE OF 24 BOXES)	AMERCARE	R820													\$1.01				
28	Round Unwrapped Toothpicks, 2400/pk						No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid		\$11.01

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

147

Vendor Name		Avantis Education, Inc.	XtraM ath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinit y, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc	
Total Price		Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	
Line #	Description	Mfgr	Mfgr No	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	
29	01.45.0065 VINEGAR,WHITE DISTILLED,1 PINT,PLASTIC BOTTLE REF: SE11061 (ETA BD30014)					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid			\$12.99
30	Delta Education Vinegar, White, 16 Ounces					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$3.66	No Bid	No Bid	No Bid	No Bid		\$6.04
31	White Distilled Vinegar, 1 gal Bottle, 6/pk					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$11.25	No Bid	No Bid	No Bid	No Bid	No Bid		\$90.06
31 ALT	ALL PURPOSE CLEANING VINEGAR 1 GALLON 5% VINEGAR. QUOTED BY THE EACH, MUST PURCHASE IN CASE OF 4.	AROCEP	AR180001											\$14.37					
32	01.45.0070 WAX PAPER, 75SQ FT SCIENCE KIT# 21959-00, REF: SE11061					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid			No Bid
33	Wax Paper, 1 x 75 Feet, 1 Roll					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$4.26	No Bid	No Bid	No Bid	No Bid			\$9.84
34	Cut-Rite 75 Sq. Ft. Wax Paper, 2/pk					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid			\$13.80

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

148

Vendor Name		Avantis Education, Inc.	XtraM ath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinit y, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc
Total Price		Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price
Line #	Description	Mfgr	Mfgr o	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit
35	01.45.0100 OIL,VEGETABLE,16 OZ,PLASTIC BOTTLE***NOT FOR COOKING USE*** SCIENCE KIT# 21923-90, REF: SE11061					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$17.30		No Bid
36	Frey Scientific Vegetable Oil, 500 mL, Yellow, Lab Grade					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$7.96	No Bid	No Bid	No Bid	\$17.30		\$24.40
37	Wesson Pure Vegetable Oil 0 G Trans Fat Cholesterol Free 16 oz., 16/pk					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid		\$77.53
38	01.45.0115 SAND,FINE, 1 KG, SEMP CO# 55-0337, (ETA BD30343)					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$12.67		\$4.21
39	Delta Education Sand, Fine, Brown, 2 Pounds					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$3.24	No Bid	No Bid	No Bid	No Bid		\$4.21
40	Sand (from Ottawa), 2.5kg, Poly bottle, Each"					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$28.33		\$50.48
41	01.45.0125 DROPPER, PKG PLASTIC 3.5ML FISHER SCIENCE# S304672, REF: 11168-6616					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$24.35		\$53.00

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

152

Vendor Name		Avantis Education, Inc.	XtraM ath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinit y, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc
		Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price
Line #	Description	Mfgr	Mfgno	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit
54	01.45.0140 EPSOM SALT, 500 GRAMS, SEMPCO ES-1159(ETA BD30025)					No Bid	No Bid	No Bid	No Bid	No Bid	\$9.29	No Bid	No Bid	No Bid	No Bid	\$32.27		\$16.15
55	01.45.0145 TOOTHPICKS, FLAT, 750/BX, REF 12-020201, (SW WL9088-31)					No Bid	No Bid	No Bid	No Bid	No Bid	\$4.01	No Bid	No Bid	No Bid	No Bid	\$3.08		\$6.18
56	Delta Education Toothpicks, Flat, Box of 750					No Bid	No Bid	No Bid	No Bid	No Bid	\$4.01	\$2.14	No Bid	No Bid	No Bid	\$3.08		\$6.18
57	Flat Wood Toothpicks, Natural, 2500/pk					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$3.63	No Bid	No Bid	No Bid		\$3.41
58	01.45.0155 STRAWS, PLASTIC, CLEAR ONLY, 50/PK ETA# BD18205-50,					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$4.76		\$5.53
59	Delta Education Straws, Clear, 5 3/4 Inches, Pack of 50					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$4.25	No Bid	No Bid	No Bid	No Bid		\$5.53
60	Wrapped Giant Straws, 10.25", Polypropylene, Clear, 1000/pk					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid		\$25.06
60 ALT	JUMBO STRAW 10.25" CLEARPAPER WRAPPED 500/BX 4/CS (2000 COUNT)	EMPRESS	EMP E161 011										\$18.10					

Arlington Independent School District
BID 26-03 Science Supplies for Inventory & Catalog
Effective Dates: September 22, 2025 - September 21, 2026

153

		Vendor Name																	
		Avantis Education, Inc.	XtraM ath	Carolina Biological Supply Company	EAI Education (Eric Armin Inc.)	Fisher Science Education (Fisher Scientific Company LLC)	Lakeshore Learning Materials, LLC (Lakeshore Parent, LLC)	WRS Group, Ltd.	STEMfinit y, LLC	Nasco (Nasco Education LLC)	Flinn Scientific Inc	School Specialty LLC	Complete Supply Inc	PYRAMID SCHOOL PRODUCTS (PYRAMID PAPER COMPANY)	QUILL CORP	Ward's Science (VWR International LLC)	MAVICH	Utech Products, Inc	
		Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	Total Price	
Line #	Description	Mfgr	Mfgn o	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	Unit	
61	01.45.0159 BAGS, PLASTIC, RESEALABLE, 1 GALLON, ZIPLOC, 250/BOX					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid		\$30.17	No Bid	\$54.56	\$51.79
51 ALT	Reclosable Food Storage Bags, Gallon, 10.5" x 11", Clear, 250/Box	BOARDWALK	BWK 1GAL BAG											\$19.15					
51 ALT	BAGS, PLASTIC, RESEALABLE, 1 GALLON, ZIP-LOCK, 250/BOX	BOARDWALK	BWK 1GAL BAG												\$31.98				
62	Double Zipper Storage Bags, Triple System Seal, Gallon, 10.56" x 10.75", Clear, 250/pk					No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	No Bid	\$31.38	No Bid	No Bid	No Bid	\$54.56	\$45.27
63	01.45.0165 CORN SYRUP, WHITE, 16 OZ. ETA# BD30732, REF: AISD#11-507***Company Part ID #030-7185					No Bid	No Bid	No Bid	No Bid	No Bid	\$10.87	No Response	No Bid	No Bid	No Bid	\$6.11			\$16.20
53 ALT	Delta Education Corn Syrup, 16 Ounce	Delta Educat	033-9733										\$8.09						

Estimated Total: \$200,000



FROM: Lisa Phillips
Director of Purchasing

DATE: September 18, 2025

RE: Bid Number **26-04** Dual Quarterly Copier Paper

Bid Number **26-04** is a quarterly contract for dual-purpose copier paper. This paper is used throughout the district for printing a variety of items including, but not limited to, correspondence, lesson plans, tests, worksheets, and workbooks.

It is recommended that the low bid meeting specifications be awarded the contract.

ARLINGTON INDEPENDENT SCHOOL DISTRICT
Effective Date October 1, 2025 to December 31, 2025

AWARD BID 26-04 Copier Paper - Quarterly

			Canon USA, Inc.	**Ocean View	Liberty Paper	Veritiv Operating Company	Staples Contract & Commercial	Kelly Spicers, Inc.	Western BRW	**Liberty Office	Testimony Ventures	**TOCA LLC	*GOOGOZ.COM Inc	**Color Guard
VENDOR ID NUMBER:			10280628	Needs Set Up	10281531	5716	10286306	10287617	10281891	10288278	Needs Set Up	Needs Set Up	Needs Set Up	Needs Set Up
TERMS:			NET 30	NET 30	NET 30	NET 30	NET 30	Net 30	NET 30	NET 30	NET 30	NET 30	NET 30	NET 30
RESIDENT VENDOR:			New York	Virginia	California	Florida	Massachusetts	California	Texas	Texas	Texas	Texas	California	Texas
HUB VENDOR:			NO	NO	YES	No	NO	NO	NO	NO	YES	NO	YES	NO
STOCK #	DESCRIPTION	QTY ESTIMATE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE	PRICE
01.35.0320	Copier Paper, Dual Purpose, 8.5" X 11". True 20#, White, 92 Brightness, 500 sheets/ream, 10 reams/case	7560 Cases	\$ 27.49	\$ 42.40	\$ 28.94	\$ 27.68	\$ 28.70	\$ 27.60	\$ 30.15	\$ 29.48	\$ 49.99	\$ 100.86	\$ 38.54	No BID
Brand:			Natural Choice	No InformaOptimustion	Whitebox	Natural Choice	Staples Contract & Commercial	Natural Choice	No Information	Xerographic	No Information	No Information	No Information	No Information
Mill:			Norpac	Hankuk	Whitebox	Norpac	Sylvamo	Norpac	No Information	Boisew	No Information	No Information	No Information	No Information
Mill Location:			USA	South Korea	Israel	USA	USA	USA	No Information	USA	No Information	No Information	No Information	No Information
Delivery Time ARO:			3-5 Days	10 days	3-10 Days	7-10 Days	7-14 Days	4-5 Days	No Information	3-5 Days	No Information	No Information	No Information	No Information
Estimated Total \$300,000														

* No requested information received
 **Did not bid on all items



FROM: Lisa Phillips
Director of Purchasing

DATE: September 18, 2025

RE: RFP 26-05 Communications Marketing and Services

Request for Proposal Number **26-05** is an annual contract for communications marketing and services for the Communications department. This is a qualifying bid. Quotes will be obtained from the responding bidders as needed. Some of the services provided include radio and magazine advertisements and photography services. This has the option to renew for two additional one-year periods.

It is recommended that all vendors meeting specifications be approved.

**Arlington Independent School District
RFP 26-05 Communications Marketing and Services
Effective Dates: September 19, 2025 through September 18, 2026**

Vendor Number	Responding Supplier	City	State
NOT SET UP	Advanced Integrated Marketing Inc.	Arlington	TX
NOT SET UP	ADVENT TRINITY LLC	Arlington	TX
10277806	BrandEra, Inc.	Fort Worth	TX
NOT SET UP	Caissa Public Strategy	Memphis	TN
NOT SET UP	Chris Howell Communications, LLC	Dallas	TX
10285820	Clear Channel Outdoor, LLC	San Antonio	TX
NOT SET UP	Cowtown Creative, LLC	Fort Worth	TX
NOT SET UP	Design Dept	Hawkins	TX
NOT SET UP	Digilistics	Fuquay Varina	NC
10288143	Fastsigns North Arlington	Arlington	TX
NOT SET UP	Greentek Solutions LLC	Stafford	TX
NOT SET UP	Huckabee	Fort Worth	TX
10281781	iHeartMedia	Dallas	TX
NOT SET UP	INNw Marketing	Austin	TX
10285711	John Lane Media	Arlington	TX
10289104	Gray Local Media Inc	Waco	TX
10288325	Lieberman Broadcasting LLC	Irving	TX
NOT SET UP	Manifest Greatness Media	Woodbridge	VA
NOT SET UP	Metro-Mailer	Fort Worth	TX
NOT SET UP	Mixo Ads Inc.	Chicago	IL
NOT SET UP	Outreach Strategists	Houston	TX
10286832	Patriot Print Fulfillment	Arlington	TX
NOT SET UP	Primo Advertising, LLC	Fort Worth	TX
NOT SET UP	PrintCity USA	Dallas	TX
NOT SET UP	Satori Marketing LLC	Houston	TX
10284930	Savvas Learning Company LLC	Paramus	NJ
10287699	Shine 49 Media House, LLC	Blue Ridge	TX
10285438	TherapyNotes, LLC	Horsham	PA
NOT SET UP	Three Box Strategic Communications	Richardson	TX
NOT SET UP	XCLAYMATION	Frisco	TX

Total Estimated Award: \$530,000



FROM: Lisa Phillips
Director of Purchasing

DATE: September 18, 2025

RE: Qualifying RFP: RFP 26-06b Academic Educational Consultants and Professional Development Services

Request for Proposal **26-06b** is an annual contract for academic educational consultants and professional development services for all AISD departments and campuses. This is a qualifying bid that is open for the entire school year. As vendors are needed, responses will be accepted to the RFP online and the Purchasing Department will bring the new vendor(s) to the Board of Trustees for approval on a monthly basis. Prior to contracting for services, quotes will be obtained from the approved bidders as needed. Services provided under this RFP include educational consulting services, trainers, and professional development speakers.

It is recommended that all vendors meeting specifications be approved.

Arlington Independent School District
RFP #26-06b Academic Educational Consultants and Professional Development Services
Effective Dates: September 19, 2025- August 31, 2026

Vendor Number	Responding Supplier	City	State
NOT SET UP	49thStarEducational Consulting	Mansfield	TX
10281447	Accelerate Learning Inc.	Dallas	TX
10285227	Amplify Education, Inc.	Pittsburgh	PA
NOT SET UP	Be Heard Education	Ellenwood	GA
NOT SET UP	Beatrice and the Beat	Chicago	IL
NOT SET UP	Blue Melo	Carrollton	TX
11002000	Capturing Kids' Hearts	College Station	TX
6941	Crisis Prevention Institute, Inc.	Milwaukee	WI
10289019	datience'IQ, LLC	Gatesville	TX
NOT SET UP	DLR Group	Dallas	TX
10288635	Dorosky Educational Consulting	Arlington	TX
NOT SET UP	EKHO LLC	Mishawaka	IN
100129	FranklinCovey Client Sales, Inc.	Salt Lake City	UT
10284712	Full House Sound Productions	Anna	TX
5828	Heinemann	Chicago	IL
NOT SET UP	Institutional Compliance Solutions, LLC	Chattanooga	TN
10276162	Instructional Coaching Group	North Loup	NE
10276717	Just Say YES	Dallas	TX
100853	Kagan Professional Development	San Clemente	CA
2817	KAMICO Instructional Media, Inc.	Salado	TX
2631000	Lakeshore Learning Materials, LLC	Carson	CA
10285485	Lango LLC	Fort Worth	TX
10288916	Lead Your School	Heber City	UT
NOT SET UP	Lewis, Y.K Enterprises, LLC	Arlington	TX
10288227	Lexikeet Language Services	Niskayuna	NY
10288574	Made Greene LLC	Benbrook	TX
10287925	Marzano Resources	Bloomington	IN
NOT SET UP	Monteil Fitness LLC	Mansfield	TX
NOT SET UP	OneMarketplace	Mansfield	TX
10286832	Patriot Print Fulfillment	Arlington	TX
NOT SET UP	Peter Pan Speech Therapy	Dallas	TX
NOT SET UP	Powerling, Inc.	Cambridge	MA
10284930	Savvas Learning Company LLC	Paramus	NJ
NOT SET UP	Shining Light Consulting and Learning, LLC	Rockford	IL
10287172	Solution Tree Inc	Bloomington	IN
12443000	Specialized Assessment & Consulting	Cypress	TX
NOT SET UP	Spivey Literacy Solution LLC	Fort Worth	TX
10285577	TEZ JONES Training Solutions, LLC	Arlington	TX
NOT SET UP	The Blueprint University	Dallas	TX
NOT SET UP	The JP Moment Educational Cons	Arlington	TX
NOT SET UP	The Southport CoLAB	Southport	CT

Arlington Independent School District
RFP #26-06b Academic Educational Consultants and Professional Development Services
Effective Dates: September 19, 2025- August 31, 2026

Vendor Number	Responding Supplier	City	State
10289045	The Stepping Stones Group, LLC	Atlanta	GA
10285106	VST Services, LP	Trophy Club	TX
NOT SET UP	We Will Win	Fort Worth	TX
10288346	Well Managed Classroom LLC	Arlington	TX
10286908	World View Travel TX	Arlington	TX
NOT SET UP	WST Consults LLC	Mansfield	TX

Total Estimated Award: \$1,490,000*

*Amount covers entire bid award



MEMORANDUM

TO: Lisa Philips, Director of Purchasing

FROM: Wm. Kelly Horn, Asst. Supt. of Facility Services

DATE: September 9, 2025

SUBJECT: Recommendation of Demographer Pool for District Demographic Services for the 2026 Fiscal Year

On June 25, 2025, the Arlington ISD (AISD) issued RFQ#25-69 for Demographic Services for the 2026 Fiscal Year. The RFQ was established as a two-step process: the first step was submission of a qualifications statement; and the second step, a formal interview.

Three qualifications statements were received in response to the RFQ. These submissions were reviewed and evaluated by a committee consisting of the AISD Deputy Superintendent, Chief Operations Officer, Chief Financial Officer, Asst. Superintendent of Research and Accountability, Asst. Superintendent of Facility Services, and the Assistant Director of Purchasing.

Each firm was ranked according to an average evaluation score. Each respondent was determined to be a qualified firm and all three were invited to participate in the interview stage for the second step of the evaluation process.

Based on the interview scores, the evaluation committee is recommending all three firms be considered to create a pool of qualified demographic consultants for use by the district. Projects will be assigned to firms during the 2026 Fiscal Year based on their demonstrated ability, capacity, and best value to the district.

The following firms are recommended to the Board of Trustees for consideration and approval:

- MGT Impact Solutions, LLC
- Population and Survey Analysts (PASA)
- Zonda Demographics (Zonda Intelligence)

Arlington Independent School District
25-69 Demographic Services

	Round 2		Round 1		Total
MGT Impact Solutions, LLC	30.83	77.29			108.12
Zonda Demographics	29.17	89.29			118.46
Population and Survey Analysts	27.33	88.14			115.47

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

MONTHLY FINANCIAL REPORT

For the period ending July 31, 2025

ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
GENERAL FUND 161-199
FOR THE ONE MONTH ENDING JULY 31, 2025

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 333,244,604	\$ 333,244,604	\$ 799,882	0%	\$ 337,451,957	\$ 337,451,957	\$ 1,231,064	0%
58XX - State Program Revenues	276,833,447	276,833,447	6,142,164	2%	259,811,206	259,811,206	-	0%
59XX - Federal Program Revenues	4,933,002	4,933,002	1,798,551	36%	4,051,100	4,051,100	-	0%
Total Revenues	\$ 615,011,053	\$ 615,011,053	\$ 8,740,597	1%	\$ 601,314,263	\$ 601,314,263	\$ 1,231,064	0%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 403,140,669	\$ 403,140,669	\$ 8,420,233	2%	\$ 388,755,228	\$ 388,755,228	\$ 5,536,258	1%
12 - Instructional Resources and Media Services	7,715,086	7,715,086	111,383	1%	7,496,364	7,496,364	73,622	1%
13 - Curriculum and Instructional Staff Development	7,511,243	7,511,243	808,204	11%	9,524,279	9,524,279	459,035	5%
21 - Instructional Leadership	14,700,065	14,700,065	2,183,442	15%	14,390,096	14,390,096	2,208,524	15%
23 - School Leadership	36,854,182	36,854,182	3,292,698	9%	37,518,253	37,518,253	2,148,299	6%
31 - Guidance, Counseling and Evaluation	33,744,355	33,744,355	2,368,660	7%	34,893,051	34,893,051	1,398,248	4%
32 - Social Work Services	3,407,952	3,407,952	232,654	7%	3,401,738	3,401,738	186,732	5%
33 - Health Services	8,731,582	8,731,582	132,441	2%	8,993,607	8,993,607	232,630	3%
34 - Student (Pupil) Transportation	21,631,979	21,631,979	267,803	1%	22,533,514	22,533,514	163,037	1%
35 - Food Services	580,000	580,000	-	0%	580,000	580,000	-	0%
36 - Cocurricular/Extra Curricular Activities	14,696,422	14,696,422	745,039	5%	14,764,274	14,764,274	574,124	4%
41 - General Administration	21,091,860	21,091,860	2,061,824	10%	17,475,839	17,475,839	1,389,003	8%
51 - Plant Maintenance and Facility Services	73,841,320	73,841,320	2,634,607	4%	74,648,330	74,648,330	1,773,796	2%
52 - Security and Monitoring Services	18,174,919	18,174,919	507,469	3%	17,585,836	17,585,836	398,433	2%
53 - Data Processing Services	7,889,322	7,889,322	1,508,206	19%	13,686,765	13,686,765	2,099,189	15%
61 - Community Services	864,302	864,302	65,139	8%	721,724	721,724	43,263	6%
71 - Debt Administration - Principal	-	-	-	0%	5,750	5,750	-	0%
81 - Facilities and Acquisition & Construction	-	-	-	0%	-	-	-	0%
91 - Contracted Instructional Services (Ch. 49 Recapture)	8,029,266	8,029,266	-	0%	6,590,031	6,590,031	-	0%
95 - Payments to Juvenile Justice Alternative Program	29,100	29,100	-	0%	29,100	29,100	-	0%
99 - Other intergovernmental Charges	2,392,215	2,392,215	-	0%	2,190,359	2,190,359	-	0%
Total Expenditures	\$ 685,025,839	\$ 685,025,839	\$ 25,339,804	4%	\$ 675,784,138	\$ 675,784,138	\$ 18,684,195	3%
Excess (Deficiency) of Revenues Over Expenditures	\$ (70,014,786)	\$ (70,014,786)	\$ (16,599,207)		\$ (74,469,875)	\$ (74,469,875)	\$ (17,453,131)	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	\$ 588,354,132	\$ 588,144,274	\$ 20,550,658	3%	\$ 584,876,337	\$ 584,452,356	\$ 13,068,592	2%
62XX - Professional and Contracted Services	52,690,191	53,001,325	1,555,576	3%	47,385,756	47,618,062	1,379,153	3%
63XX - Supplies and Materials	23,546,449	23,574,914	3,059,614	13%	23,970,227	24,098,999	3,042,291	13%
64XX - Other Operating Expenses	16,443,933	16,462,216	173,955	1%	16,414,491	16,478,393	189,064	1%
65XX - Debt Administration	-	-	-	0%	5,750	5,750	-	0%
66XX - Capital Outlay Expenses	3,991,134	3,843,111	-	0%	3,131,577	3,130,577	1,005,095	32%
Total Expenditures	\$ 685,025,839	\$ 685,025,839	\$ 25,339,804	4%	\$ 675,784,138	\$ 675,784,138	\$ 18,684,195	3%
Excess (Deficiency) of Revenues Over Expenditures	\$ (70,014,786)	\$ (70,014,786)	\$ (16,599,207)		\$ (74,469,875)	\$ (74,469,875)	\$ (17,453,131)	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Resources	57,000,000	57,000,000	6,422	0%	49,000,000	49,000,000	-	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	\$ 57,000,000	\$ 57,000,000	\$ 6,422		\$ 49,000,000	\$ 49,000,000	\$ -	
Surplus/(Deficit)	\$ (13,014,786)	\$ (13,014,786)	\$ (16,592,785)		\$ (25,469,875)	\$ (25,469,875)	\$ (17,453,130)	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
STUDENT NUTRITION - FUND 240
FOR THE ONE MONTH ENDING JULY 31, 2025**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 4,758,183	\$ 4,758,183	\$ 59,345	1%	\$ 4,913,026	\$ 4,913,026	\$ 85,922	2%
58XX - State Program Revenues	143,037	143,037	-	0%	149,718	149,718	-	0%
59XX - Federal Program Revenues	28,397,728	28,397,728	-	0%	35,010,545	35,010,545	-	0%
Total Revenues	\$ 33,298,948	\$ 33,298,948	\$ 59,345	0%	\$ 40,073,289	\$ 40,073,289	\$ 85,923	0%
EXPENDITURE SUMMARY BY FUNCTION:								
35 - Food Services	\$ 34,659,950	\$ 34,659,950	\$ 330,904	1%	\$ 41,535,549	\$ 41,535,549	\$ 359,666	1%
51 - Plant Maintenance and Facility Services	5,400	5,400	-	0%	161,742	161,742	4,998	3%
Total Expenditures	\$ 34,665,350	\$ 34,665,350	\$ 330,904	1%	\$ 41,697,291	\$ 41,697,291	\$ 364,664	1%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,366,402)	\$ (1,366,402)	\$ (271,559)		\$ (1,624,002)	\$ (1,624,002)	\$ (278,742)	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	\$ 18,359,528	\$ 18,359,528	\$ 286,164	2%	\$ 20,463,256	\$ 20,463,256	\$ 266,308	1%
62XX - Professional and Contracted Services	372,400	372,400	5,055	1%	1,224,052	1,224,052	15,848	1%
63XX - Supplies and Materials	15,309,039	15,309,039	37,299	0%	17,292,529	17,292,529	81,766	0%
64XX - Other Operating	224,383	224,383	2,386	1%	2,366,654	2,366,654	742	0%
65XX - Debt Administration	-	-	-	0%	-	-	-	0%
66XX - Capital Outlay	400,000	400,000	-	0%	350,800	350,800	-	0%
Total Expenditures	\$ 34,665,350	\$ 34,665,350	\$ 330,904	1%	\$ 41,697,291	\$ 41,697,291	\$ 364,664	1%
Excess (Deficiency) of Revenues Over Expenditures	\$ (1,366,402)	\$ (1,366,402)	\$ (271,559)		\$ (1,624,002)	\$ (1,624,002)	\$ (278,742)	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%	\$ 733,000	\$ 733,000	\$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -		\$ 733,000	\$ 733,000	\$ -	
Surplus/(Deficit)	\$ (1,366,402)	\$ (1,366,402)	\$ (271,559)		\$ (891,002)	\$ (891,002)	\$ (278,742)	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
DEBT SERVICE - FUND 599
FOR THE ONE MONTH ENDING JULY 31, 2025**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 125,275,153	\$ 125,275,153	\$ 273,376	0%	\$ 121,722,871	\$ 121,722,871	\$ 307,692	0%
58XX - State Program Revenues	9,894,794	9,894,794	-	0%	9,745,286	9,745,286	-	0%
59XX - Federal Program Revenues	66,162	66,162	-	0%	132,110	132,110	-	0%
Total Revenues	\$ 135,236,109	\$ 135,236,109	\$ 273,376	0%	\$ 131,600,267	\$ 131,600,267	\$ 307,692	0%
EXPENDITURE SUMMARY BY FUNCTION:								
71 - Debt Service	\$ 124,026,353	\$ 124,026,353	\$ -	0%	\$ 131,600,267	\$ 131,600,267	\$ -	0%
73 - Bond Issuance Cost and Fees	-	-	-	0%	-	-	-	0%
Total Expenditures	\$ 124,026,353	\$ 124,026,353	\$ -	0%	\$ 131,600,267	\$ 131,600,267	\$ -	0%
Excess (Deficiency) of Revenues Over Expenditures	\$ 11,209,756	\$ 11,209,756	\$ 273,376		\$ -	\$ -	\$ 307,692	
EXPENDITURE SUMMARY BY OBJECT:								
62XX - Professional and Contracted Services	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
65XX - Debt Services	124,026,353	124,026,353	-	0%	131,600,267	131,600,267	-	0%
Total Expenditures	\$ 124,026,353	\$ 124,026,353	\$ -	0%	\$ 131,600,267	\$ 131,600,267	\$ -	0%
Excess (Deficiency) of Revenues Over Expenditures	\$ 11,209,756	\$ 11,209,756	\$ 273,376		\$ -	\$ -	\$ 307,692	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
89XX - Other Financing Uses	-	-	-	0%	-	-	-	0%
Total Other Financing Sources (Uses)	\$ -	\$ -	\$ -		\$ -	\$ -	\$ -	
Surplus/(Deficit)	\$ 11,209,756	\$ 11,209,756	\$ 273,376		\$ -	\$ -	\$ 307,692	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
STATEMENT OF REVENUES AND EXPENDITURES
CAPITAL PROJECTS - FUND 650-699
FOR THE ONE MONTH ENDING JULY 31, 2025**

	CURRENT YEAR 2025-2026				PRIOR YEAR 2024-2025			
	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget	Original Budget	Amended Budget	Actual Year to Date	Actual to Budget
REVENUES:								
57XX - Local and Intermediate Sources	\$ 17,820,929	\$ 17,820,929	\$ 1,671,398	9%	\$ 26,648,639	\$ 26,648,639	\$ 1,932,301	7%
58XX - State Program Revenues	-	-	-	0%	-	-	-	0%
59XX - Federal Program Revenues	-	-	-	0%	-	-	-	0%
Total Revenues	\$ 17,820,929	\$ 17,820,929	\$ 1,671,398	9%	\$ 26,648,639	\$ 26,648,639	\$ 1,932,301	7%
EXPENDITURE SUMMARY BY FUNCTION:								
11 - Instructional	\$ 6,859,871	\$ 6,859,871	\$ 161,771	2%	\$ 11,158,274	\$ 11,158,274	\$ 2,295	0%
13 - Curriculum and Instructional Staff Development	-	-	-	0%	-	-	-	0%
34 - Student (Pupil) Transportation	6,194,865	6,194,865	1,541,640	25%	9,991,501	9,991,501	-	0%
36 - Cocurricular/Extra Curricular Activities	-	-	-	0%	-	-	-	0%
41 - Audit Services	27,600	27,600	-	0%	27,600	27,600	-	0%
51 - Plant Maintenance and Facility Services	1,394,055	1,394,055	35,059	3%	1,757,779	1,757,779	-	0%
52 - Security and Monitoring Services	2,679,807	2,679,807	1,208	0%	5,119,143	5,119,143	13,025	0%
53 - Data Processing Services	10,303,154	10,303,154	1,965,714	19%	14,252,059	14,252,059	340,501	2%
71 - Debt Service	7,800,000	7,800,000	-	0%	2,000,000	2,000,000	-	0%
81 - Facilities and Acquisition & Construction	306,615,581	306,615,581	987,267	0%	336,063,682	336,063,682	608,604	0%
Total Expenditures	\$ 341,874,933	\$ 341,874,933	\$ 4,692,660	1%	\$ 380,370,038	\$ 380,370,038	\$ 964,425	0%
Excess (Deficiency) of Revenues Over Expenditures	\$ (324,054,004)	\$ (324,054,004)	\$ (3,021,262)		\$ (353,721,399)	\$ (353,721,399)	\$ 967,876	
EXPENDITURE SUMMARY BY OBJECT:								
61XX - Payroll Costs	\$ 1,031,408	\$ 1,031,408	\$ 35,059	3%	\$ 1,280,000	\$ 1,280,000	\$ -	0%
62XX - Professional and Contracted Services	11,356,644	10,428,643	1,967,297	19%	14,961,978	15,002,016	353,366	2%
63XX - Supplies	6,875,881	6,935,641	709,689	10%	12,137,135	12,161,570	38,455	0%
64XX - Other Operating Expenses	-	-	-	0%	-	-	-	0%
65XX - Debt Services	7,800,000	7,800,000	-	0%	2,000,000	2,000,000	-	0%
66XX - Capital Outlay Expenses	314,811,000	315,679,241	1,980,615	1%	349,990,925	349,926,452	572,604	0%
Total Expenditures	\$ 341,874,933	\$ 341,874,933	\$ 4,692,660	1%	\$ 380,370,038	\$ 380,370,038	\$ 964,425	0%
Excess (Deficiency) of Revenues Over Expenditures	\$ (324,054,004)	\$ (324,054,004)	\$ (3,021,262)		\$ (353,721,399)	\$ (353,721,399)	\$ 967,876	
OTHER FINANCING SOURCES (USES):								
79XX - Other Financing Sources	\$ -	\$ -	\$ -	0%	\$ -	\$ -	\$ -	0%
89XX - Other Financing Uses	57,000,000	57,000,000	-	0%	49,000,000	49,000,000	-	0%
Total Other Financing Sources (Uses)	\$ (57,000,000)	\$ (57,000,000)	\$ -		\$ (49,000,000)	\$ (49,000,000)	\$ -	
Surplus/(Deficit)	\$ (381,054,004)	\$ (381,054,004)	\$ (3,021,262)		\$ (402,721,399)	\$ (402,721,399)	\$ 967,876	

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
SPECIAL REVENUE FUNDS
FOR THE PERIOD ENDING JULY 31, 2025**

Fund	Grant Year	Grant Period	Title	Grant Award	Activity-to-Date	Amount Remaining	% Remaining
244	2025	8/09/24 - 8/15/25	Carl Perkins: Strengthening CTE for 21st Century	770,442	741,964	28,478	4%
211	2025	7/01/24 - 9/30/25	Title I, Part A	30,911,615	17,191,148	13,720,467	44%
255	2025	7/01/24 - 9/30/25	Title II, Part A Supporting Effective Instruction	3,198,112	2,317,807	880,305	28%
263	2025	7/01/24 - 9/30/25	Title III, Part A - ELA	2,381,425	1,575,838	805,587	34%
263	2025	7/01/24 - 9/30/25	Title III, Part A - Immigrant	287,597	156,884	130,713	45%
288	2025	7/01/24 - 9/30/25	Title IV, Part A, Subpart 1	2,870,848	1,486,466	1,384,382	48%
224	2025	7/30/24 - 9/30/25	IDEA-Part B, Formula	12,408,869	8,154,815	4,254,054	34%
225	2025	7/30/24 - 9/30/25	IDEA-Part B, Preschool	225,179	219,229	5,950	3%
315	2025	7/30/24 - 9/30/25	SSA - IDEA-B Discretionary Deaf	162,871	93,759	69,112	42%
244	2026	7/01/25 - 8/15/26	Carl Perkins: Strengthening CTE for 21st Century	641,532	-	641,532	100%
206	2025	9/20/24 - 8/31/26	Texas Ed for Homeless Children & Youth	288,822	152,448	136,374	47%
216	2025	7/01/24 - 9/30/26	ESF Focused Support Grant	1,100,000	515,989	584,011	53%
211	2026	7/01/25 - 9/30/26	Title I, Part A	17,700,335	384,439	17,315,896	98%
224	2026	7/01/25 - 9/30/26	IDEA-Part B, Formula	10,840,809	164,354	10,676,455	98%
225	2026	7/01/25 - 9/30/26	IDEA-Part B, Preschool	216,798	-	216,798	100%
315	2026	7/01/25 - 9/30/26	SSA - IDEA-B Discretionary Deaf	101,147	93,759	7,388	7%
255	2026	7/01/25 - 9/30/26	Title II, Part A Supporting Effective Instruction	2,159,811	7,807	2,152,004	100%
263	2026	7/01/25 - 9/30/26	Title III, Part A - ELA	1,581,988	1,036	1,580,952	100%
263	2026	7/01/25 - 9/30/26	Title III, Part A - Immigrant	181,669	-	181,669	100%
288	2026	7/01/25 - 9/30/26	Title IV, Part A, Subpart 1	1,304,673	12,295	1,292,378	99%
			Federal Grants Total	89,334,542	33,270,036	56,064,506	63%
435	2025	9/01/24 - 8/31/25	SSA - State Deaf	534,585	507,157	27,428	5%
429	2025	9/07/24 - 9/07/25	Sprouts Foundation Grant - Crow Leadership Academy	10,000	6,451	3,549	35%
429	2022	7/01/21 - 12/31/25	Choose Kindness Grant	75,000	72,397	2,603	3%
429	2024	9/01/24 - 12/31/25	Texas Health Resources - Wellness Room - Lamar	9,000	6,010	2,990	33%
429	2024	9/01/24 - 12/31/25	Texas Health Resources - Wellness Room - Bowie	9,000	8,664	336	4%
429	2023	4/06/23 - 4/30/26	School Safety Standards Formula Grant	2,361,223	2,240,380	120,843	5%
429	2022	2/01/21 - 5/31/26	Raising Blended Learners Grant	299,999	295,354	4,645	2%
429	2024	7/01/24 - 5/31/26	Project Lead the Way - Seguin	10,000	-	10,000	100%
410	2026	7/01/25 - 6/30/26	Instructional Materials Allotment	14,005,362	2,070,860	11,934,502	85%
429	2025	9/01/24 - 6/30/26	Ft. Worth Foundation - Families in Transition	50,000	24,997	25,003	50%
397	2023	7/01/22 - 12/31/26	AP/IB Reimbursement & Teacher Training	31,302	29,441	1,861	6%
429	2023	12/01/23 - 4/30/27	Safety and Facilities Enhancement (SAFE) Cycle 1	13,775,231	11,586,099	2,189,132	16%
429	2023	5/22/24 - 4/30/27	Safety and Facilities Enhancement (SAFE) Cycle 2	1,827,191	976,642	850,549	47%
			State Grants Total	32,997,893	17,824,453	15,173,441	46%
492	2024	7/01/24 - 5/31/26	Project Lead the Way - Arlington High School	10,000	-	10,000	100%
497	2023	7/01/22 - 6/30/25	Arlington ISD Education Foundation	311,982	307,322	4,660	1%
497	2024	7/01/23 - 6/30/25	Arlington ISD Education Foundation	560,137	526,022	34,115	6%
497	2025	7/01/24 - 6/30/25	Arlington ISD Education Foundation	226,692	130,628	96,064	42%
497	2026	7/01/25 - 6/30/26	Arlington ISD Education Foundation	145,237	-	145,237	100%
			Local Grants Total	1,254,048	963,972	290,076	23%
			Grants Grand Total	123,586,483	52,058,461	71,528,022	58%

Note: Most grants are funded on a reimbursement basis. The district must pay expenditures on the grant prior to requesting the revenue to reimburse the expenditures.

ARLINGTON INDEPENDENT SCHOOL DISTRICT TAX COLLECTIONS REPORT FOR THE PERIOD ENDING JULY 31, 2025

Tax Year	7/1/2025 Beginning Balance	10/1/2025 Current Year Original Levy	Adjustments To-Date	Adjusted Levy	Collections To-Date	7/31/2025 Outstanding Balance
2024 and Prior	\$ 15,425,608		\$ (1,172,735)	\$ 14,252,873	\$ 1,134,278 ¹	\$ 13,118,595
2025		-	-	-	-	-
TOTALS	\$ 15,425,608	\$ -	\$ (1,172,735)	\$ 14,252,873	\$ 1,134,278	\$ 13,118,595

	Collections MTD Amount	Collections Fiscal YTD Amount	% of Adjusted Levy	Prior Year Collections YTD Amount	% of Adjusted Levy
Current Taxes	\$ -	\$ -	0.00%	\$ -	0.00%
Delinquent Taxes	-	-	0.00%	-	0.00%
Penalty, Interest, Misc	(203,178)	203,145		133,992	
Total Tax Collections	\$ (203,178)	\$ 203,145		\$ 133,992	

¹ Tax Year is October - September

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.



TO: Norberto Rivas
 Interim Chief Financial Officer

FROM: Lisa Phillips
 Director of Purchasing

DATE: **September 18, 2025**

AISD to accept cash donation from Gospel City Church	\$	5,000.00
AISD to accept cash donation from ST. Vincent De Paul Church	\$	1,000.00
AISD to accept cash donation from Alpha Kappa Alpha Sorority-XI Theta Omega	\$	1,000.00
AISD to accept cash donation from Delta Sigma Theta Sorority-Arlington Alumnae Chapter	\$	1,000.00
AISD to accept value of gift cards donation from Snap Clean Car Wash	\$	2,025.00
AISD to accept cash donation from The Michael Wilkinson Foundation	\$	20,000.00
AISD Family Engagement to accept cash donation from Challenge of Tarrant County	\$	5,000.00
AISD Family Engagement to accept cash donation from Fielder Church	\$	1,000.00
AISD Family Engagement to accept cash donation from Rush Creek Baptist Church	\$	5,000.00
AISD Fine Arts to accept cash donation from Whataburger-Whatabrands LLC	\$	2,000.00
AISD Health Services to accept cash donation from Pantego Lions Club Foundation, Inc.	\$	2,000.00
AISD Professional Learning Department to accept value of school supplies donation from Google LLC	\$	550.00
Arlington College & Career High School to accept cash donation from Tracy Bush-Parent	\$	2,000.00
Bowie High School to accept cash donation form American Red Cross	\$	1,500.00

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Bowie High School to accept cash donation from Flash Photography	\$	498.00
Bowie High School to accept Chick fila donation from ABI Provence	\$	2,204.43
Bowie High School to accept cash donation from BHS Softball Booster Club	\$	4,390.06
Dan Dipert CTC to accept cash donation from FIRST Robotics	\$	300.00
Kooken Education Center to accept cash donation from Arlington Lodge N 2114 B.P.O.E.	\$	500.00

Total	\$	56,967.49
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Total year-to-date for 2025-2026 School Year	\$	56,967.49
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Prior year total as of September 19, 2024	\$	67,679.90
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Total for the prior 2024-2025 School Year	\$	894,521.37
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Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



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TO: Lisa Phillips
Director of Purchasing

FROM: Jamal Harvey
Transportation Fleet Manager

DATE: July 28, 2025

RE: Salvage Vehicles

Below is a list of District-owned vehicles recommended for salvage. These vehicles have become cost prohibitive to repair or meet the age, the mileage, and/or the repair criteria to recommend retirement.

Please ask the Board of Trustees to declare these vehicles salvage property. Upon approval from the Board, these vehicles will be sold at public auction or salvaged.

97	1BAKBCPA59F257324	2009	Blue Bird	131-0268
133	1BAKCC5A0CF286365	2012	Blue Bird	113-2352
135	1BAKCC5A4CF286367	2012	Blue Bird	113-2354
137	1BAKCC5A8CF286369	2012	Blue Bird	113-2332
167	1BAKGC5A3CF286381	2012	Blue Bird	113-2344
168	1BAKGC5A5CF286382	2012	Blue Bird	113-2345
182	1BAKGCBA3DF294676	2013	Blue Bird	114-9605
187	1BAKGCBA1DF294677	2013	Blue Bird	114-9607
189	1BAKGCPA79F257374	2009	Blue Bird	131-0273
191	1BAKGCPA29F257377	2009	Blue Bird	120-4370
193	1BAKGCPA69F257382	2009	Blue Bird	131-0274
199	1BAKGCPA69F257379	2009	Blue Bird	128-9134
202	1BAKGCBA3DF294678	2013	Blue Bird	114-9609
204	1BAKGCBA5DF294679	2013	Blue Bird	114-9611
205	1BAKGCBA3DF294681	2013	Blue Bird	114-9612
206	1BAKGCBA2DF294672	2013	Blue Bird	114-9613
207	1BAKGCBA5DF294682	2013	Blue Bird	114-9614
210	1BAKGCBA7DF294683	2013	Blue Bird	114-9586
597	1GCWGFCF4F1251180	2015	Chevrolet	125-5427

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

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Fiscal Implications

Recommendation

Submitted by:



Date:



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**Seventh AMENDMENT
TO
INSTRUCTIONAL AGREEMENT**

This Seventh Amendment to the Instructional Agreement ("Seventh Amendment") is dated effective as of July 1, 2025 ("Effective Date") and is entered into by and between The University of Texas at Arlington ("UTA"), an agency and public institution of higher education established under the laws of the State of Texas, and The Arlington Independent School District ("School District").

UTA and School District entered into an Instructional Agreement dated effective August 24, 2015, which was subsequently amended by that Letter of Agreement between UTA and School District effective September 14, 2017 ("Letter") and further amended by that Second Amendment dated effective July 1, 2018, Third Amendment effective May 1, 2021, Fourth Amendment effective July 27, 2022, Fifth Amendment effective July 1, 2023, and the Sixth amendment effective July 1, 2024 (collectively the "Agreement").

UTA and School District now desire to further amend the terms of the Agreement as more particularly set forth below:


1. **Term:** The parties agree to extend the Agreement end date to July 31, 2026. Thereafter the parties may renew the Agreement by mutual written agreement.
2. Except as provided in this Seventh Amendment, all terms used in this Seventh Amendment that are not otherwise defined will have the respective meanings ascribed to such terms in the Agreement.
3. This Seventh Amendment embodies the entire agreement between UTA and School District with respect to the amendment of the Agreement. In the event of any conflict or inconsistency between the provisions of the Agreement, the Letter, prior amendments and this Seventh Amendment, the provisions of this Seventh Amendment will control and govern.
4. Except as specifically modified and amended herein, all of the terms, provisions, requirements and specifications contained in the Agreement remain in full force and effect. Except as otherwise expressly provided herein, the parties do not intend to, and the execution of this Seventh Amendment will not, in any manner impair the Agreement, the purpose of this Seventh Amendment being simply to amend and ratify the Agreement, as hereby amended and ratified, and to confirm and carry forward the Agreement, as hereby amended, in full force and effect.
5. THIS Seventh AMENDMENT WILL BE CONSTRUED AND GOVERNED BY THE LAWS OF THE STATE OF TEXAS.

IN WITNESS WHEREOF, UTA and School District have executed and delivered this Seventh Amendment effective as of the Effective Date.

The University of Texas at Arlington

Arlington ISD

By: 

By: 

Name: Dr. Tamara L. Brown

Name: Dr. Matt Smith

Title: Provost and Senior Vice President
for Academic Affairs

Title: Superintendent

APPROVED AS TO FORM BY UTA LEGAL COUNSEL
Kimberly Grubb
Date: 2025.07.22 15:02:59
-05'00'

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



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2025-2026 New Career & Technical Education (CTE) Innovative Courses

ST1203- Introduction to Unmanned Aerial Vehicle (UAV)

Course Description: The Introduction to Unmanned Aerial Vehicle (UAV) Flight course is designed to prepare students for entry-level employment or continuing education in piloting UAV operations. Principles of UAV is designed to instruct students in UAV flight navigation, industry laws and regulations, and safety regulations. Students are also exposed to mission planning procedures, environmental factors, and human factors involved in the UAV industry

ST1202- Introduction to Aerospace and Aviation

Course Description: The Introduction to Aerospace and Aviation course will provide the foundation for advanced exploration in the areas of professional pilot, aerospace engineering, and unmanned aircraft systems. Students will learn about the history of aviation, from Leonardo da Vinci's ideas about flight to the Wright brothers and the space race. Along the way students will learn about the innovations and technological developments that have made today's aviation and aerospace industries possible. The course includes engineering practices, the design process, aircraft structure, space vehicles past and present, and a look toward future space exploration. Students will also learn about the wide variety of exciting and rewarding careers available to them. The Introduction to Aerospace and Aviation course will inspire students to consider aviation and other aerospace careers while laying the foundation for continued study in grades 10-12.

PS1805D- Principles of Diagnostic Healthcare

Course Description: The Principles of Diagnostic Healthcare course is designed to provide students with an overview of the education and career opportunities in this rapidly growing and significant sector of health care. Students will be provided with experiential learning activities in clinical diagnostic applications while building the knowledge and skills needed to investigate and analyze disease processes. This course is designed to foster student interest and allow for

exploration of diagnostic healthcare professions and industry-based certifications. The goal is to prepare students for 21st-century careers and with an emphasis on the development of knowledge, understanding, and application of science, biology, technology, and mathematical skills. Clinical diagnostic careers require students to generate intellectual inquiry, entice critical thinking, and use problem-solving and analytical skills that will lead to data-driven decisions. Areas of concentration will include laboratory sciences, digital radiography, nuclear medicine, electrocardiograms (EKGs) and ophthalmic technologies.

ST1839D- Programmable Logic Controllers (PLC) II

Course Description: The purpose of the Programmable Logic Controllers (PLC) II course is to demonstrate advanced knowledge of programming of programmable logic controllers (PLC) by incorporating the use of timers, counters, and other advanced functions. The students that complete the PLC II course will gain hands-on experience in the use of PLCs in industry and be able to troubleshoot the PLCs in common industrial applications. Additionally, the course includes an introduction to human machine interfaces (HMI) and networking. The PLC II course aligns to industry standards for various brand PLCs, and the outcomes from this course will prepare the students for postsecondary education and career readiness in the industrial maintenance/manufacturing industry.

BI1240-Video Game Programming

Course Description: Video Game Programming expands on the foundation created in Video Game Design through programming languages such as: C# programming, XNA game studio, Java, and Android App. In this course, students will investigate the inner workings of a fully functional role-playing game (RPG) by customizing playable characters, items, maps, and chests and eventually applying customizations by altering and enhancing the core game code.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *M. S. [Signature]*

Date:



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RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Policy		Title
BBE	(LOCAL)	Board Members: Authority
BDAA	(LOCAL)	Officers and Officials: Duties and Requirements of Board Officers
BED	(LOCAL)	Board Meetings; Public Participation
BQA	(LOCAL)	Planning and Decision-Making Process: District-Level
BQB	(LOCAL)	Planning and Decision-Making Process: Campus Level
CE	(LOCAL)	Annual Operating Budget
EIA	(LOCAL)	Academic Achievement: Grading/Progress Reports to Parents
EIC	(LOCAL)	Academic Achievement: Class Ranking
EIE	(LOCAL)	Academic Achievement: Retention and Promotion
FFAC	(LOCAL)	Wellness and Health Services: Medical Treatment

Arlington ISD
220901

BOARD MEMBERS
AUTHORITY

BBE
(LOCAL)

PROPOSED REVISIONS

Board Authority

The Board has final authority to determine and interpret the policies that govern the schools and, subject to the mandates and limits imposed by state and federal authorities, has complete and full control of the District. Board action shall be taken only in meetings that comply with the Open Meetings Act. [See BE(LEGAL)]

Transacting Business

When a proposal is presented to the Board, the Board shall hold a discussion and reach a decision. Although there may be dissenting votes, which are a matter of public record, each Board decision shall be an action by the whole Board binding upon each member.

Individual Authority for Committing the Board

Board members as individuals shall not exercise authority over the District, its property, or its employees. Except for appropriate duties and functions of the Board President, an individual member may act on behalf of the Board only with the express authorization of the Board. Without such authorization, no individual member may commit the Board on any issue. [See BDAA]

Individual Access to Information

An individual Board member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the public in accordance with the Public Information Chapter of the Government Code. [See GBA]

Limitations

If a Board member is not acting in his or her official capacity, the Board member has no greater right to District records than a member of the public.

An individual Board member shall not have access to confidential student records unless the member is acting in his or her official capacity and has a legitimate educational interest in the records in accordance with policy FL.

A Board member who is denied access to a record under this provision may ask the Board to determine whether the record should be provided or may file a request under the Public Information Act. [See GBAA]

Requests for Records

An individual Board member shall seek access to records or request copies of records from the Superintendent or other designated custodian of records, who shall respond within the time frames required by law. When a custodian of records other than the Superintendent provides access to records or copies of records to an individual Board member, the provider shall inform the Superintendent of the records provided.

Arlington ISD
220901

BOARD MEMBERS
AUTHORITY

BBE
(LOCAL)

In accordance with law, the District shall track and report any requests under this provision, including the cost of responding to one or more requests by any individual Board member for 200 or more pages of material in a 90-day period.

Requests for
Reports

No individual Board member shall direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or other custodian of records regarding the preparation of reports shall be by Board action.

Confidentiality

At the time a Board member is provided access to records or reports that are confidential or otherwise not subject to public disclosure [see GBA], the Superintendent or other District employee shall advise the Board member of the responsibility to comply with confidentiality requirements and the District's information security controls.

Referring
Complaints

If employees, parents, students, or other members of the public bring concerns or complaints to an individual Board member, he or she shall refer them to the Superintendent or another appropriate administrator, who shall proceed according to the applicable complaint policy. [See (LOCAL) policies at DGBA, FNG, and GF]

When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the Board member may request that the issue be placed on the agenda.

Visits to District
Facilities

A Board member shall adhere to procedures outlined in the Board handbook for visits to District facilities. Visits during the school or business day shall not be permitted if their duration or frequency interferes with the delivery of instruction or District operations. [See also GKC]

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PROPOSED REVISIONS

Board Officers	The Board shall elect a President, a Vice President, and a Secretary who shall be members of the Board. The Board may assign a District employee to provide clerical assistance to the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board shall be filled by majority action of the Board.
Term and Duties	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <u>1.</u> Preside at all Board meetings unless unable to attend. 4.2. <u>In absence of the Secretary, the presiding officer shall appoint a Secretary for that meeting.</u> 4.3. Have the right to discuss, make motions and resolutions, and vote on all matters coming before the Board.
Vice President	The Vice President of the Board shall: 2.1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President. 3.2. Become President only upon being elected to the position.
Secretary	The Secretary of the Board shall: 1. Ensure that an accurate record is kept of the proceedings of each Board meeting. 2. Ensure that notices of Board meetings are posted and sent as required by law. 3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer. 4. Sign or countersign documents as directed by action of the Board. 5. In absence of the Secretary, the presiding officer shall appoint a Secretary for that meeting.

PROPOSED REVISIONS

Limit on Participation	Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.
Public Comment	At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.
Regular Meetings	
Special Meetings	At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.
Procedures	Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board. Public comment on agenda items shall occur at the beginning of the meeting, and public comment on non-agenda items may be placed at another time during the meeting. Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes <u>three minutes</u> per meeting.
Meeting Management	When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.
Board's Response	Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.
Complaints and Concerns	The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

PROPOSED REVISIONS

District-Level
Instructional
Decision-Making
Committee

In compliance with law, the District shall establish a District-level Instructional Decision-Making committee (DIDC) to advise the Board or its designee in establishing and reviewing the District improvement plan [see BQ], as well as the District's educational goals, performance objectives, and major District-wide classroom instructional programs.

Board's Designee

The Superintendent shall serve as the Board's designee and shall regularly consult with the committee.

Meetings

The chairperson of the committee shall set its agenda and shall schedule at least two meetings per year, including the public meeting required by law.

Communications

The Superintendent shall ensure that the District-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.

Composition

The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Selected
Representatives

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

Parents

The committee shall include at least two parents of students currently enrolled in the District. The Superintendent shall, through various channels, inform all parents of District students about the committee's duties and composition and shall solicit volunteers.

Community
Members

The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.

Business
Representatives

The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The Superintendent shall use several

methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives do not need to reside in or operate businesses in the District.

Professional Staff Elections

Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.

Classroom teacher representatives shall comprise at least two-thirds of the total professional staff representation on the committee and shall be nominated and elected by all professional staff.

At least one campus-based nonteaching professional representative shall be nominated and elected by all professional staff.

At least one District-level professional representative, other than the Superintendent, shall be nominated and elected by all professional staff.

An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]

A nominee must consent before the person's name may appear on a ballot. Election of the committee shall be held at a time determined by the Board or its designee.

Terms

All representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the committee.

Vacancy

A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.

~~District-Level Instructional Decision-Making Committee~~

~~In compliance with Education Code 11.251, the District-Level Instructional Decision-Making Committee (DIDC) shall advise the Board or its designee in establishing and reviewing the District's educational goals, objectives, and major Districtwide classroom instructional programs identified by the Board or its designee. The committee shall serve exclusively in an advisory role except that the committee shall approve staff development of a Districtwide nature.~~

~~Facilitators~~

~~The Superintendent shall be the Board's designee and shall name a committee facilitator from among the committee's members. A co-facilitator shall be elected by the committee.~~

~~The Superintendent shall meet with the committee periodically.~~

~~Meetings~~

~~The facilitators shall set the committee's agenda and shall schedule at least four meetings per year; additional meetings may be held at the call of the facilitators.~~

~~As required by law, the DIDC shall hold at least one public hearing after receipt of the District's annual performance report.~~

Communications

~~The Superintendent or designee shall ensure that the District-level committee obtains broad-based community, parent, staff, and student input and provides information to those persons on a systematic basis. Methods of communication may include, but are not limited to:~~

- ~~1. Minutes from the committee meetings on the District Web site.~~
- ~~2. Articles regarding the work of the committee in District and campus publications or on the District's Web site.~~

Composition and Selection

~~The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.~~

Professional Staff

~~All professional staff representatives, including teachers, campus-based nonteaching professionals, and District-level professionals shall be nominated and elected by all professional staff in accordance with administrative regulations. Nomination and election procedures shall ensure that professional staff represent the elementary, junior high, and high school networks and include other professional staff in accordance with BQA(LEGAL) and Board-adopted goals and objectives.~~

~~Classroom teachers shall comprise at least two-thirds of the total professional staff representation on the committee.~~

Parents

~~The committee shall include at least two parents of students currently enrolled in the District, selected in accordance with administrative procedures. The Superintendent shall, through various channels, inform all parents of District students about the committee's duties and composition and shall solicit volunteers. [See BQA(LEGAL)]~~

Community Members and Business Representatives

~~The committee shall include at least three community members and business representatives selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The Superintendent shall use several methods of communication to ensure that community residents and area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District. Business representatives must reside in or operate a business in the District.~~

PLANNING AND DECISION-MAKING PROCESS
DISTRICT-LEVEL

BQA
(LOCAL)

Elections

~~An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]~~

~~The consent of each nominee shall be obtained before the person's name may appear on the ballot. Election of the committee shall be held in the fall of each school year at a time determined by the Board or its designee. Nominations and elections shall be conducted in accordance with this policy and administrative regulations.~~

Terms

~~Representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the committee.~~

Vacancy

~~If a vacancy occurs among the representatives, nominations shall be solicited and an election held or selection made for the unexpired term in the same manner as for the annual election.~~

Other Advisory Groups

~~The existence of the District-level committee shall not affect the authority of the Board or its designee to appoint or establish other advisory groups or task forces to assist it in matters pertaining to District instruction.~~

PROPOSED REVISIONS

Campus-Level Site-Based Decision-Making Committees

In compliance with law, each campus shall establish a campus-level site-based decision-making committee to ensure that effective planning and site-based decision-making occur to direct and support the improvement of student performance for all students. The committees shall assist the principal, as the Board's designee, in establishing and reviewing the goals, performance objectives, and major classroom instructional programs of each campus.

Each committee shall assist with the development, evaluation, and revision of the respective campus improvement plan and shall approve campus staff development needs identified in the campus improvement plan [see BQ and DMA].

Meetings

The principal shall be responsible for the agenda and shall schedule at least two meetings per year, including the public meeting required by law.

Communications

The principal shall ensure that the campus-level committee establishes communication strategies to periodically obtain broad-based community, parent, and staff input and provide information to those persons regarding the recommendations of the committee.

Composition

The committee shall be composed of members who shall represent campus-based professional staff, District-level professional staff, parents, businesses, and the community. When practicable, professional staff representation shall include a representative with the primary responsibility for educating students with disabilities. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.

Selected Representatives

Parent, community member, and business representatives shall be selected in accordance with this policy and administrative regulations.

Parents

The committee shall include at least two parents of students currently enrolled in the District. The principal shall, through various channels, inform all parents of campus students about the committee's duties and composition and shall solicit volunteers.

Community Members

The committee shall include at least two community members selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that community residents are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District.

<u>Business Representatives</u>	<u>The committee shall include at least two business representatives selected by a process that provides for adequate representation of the community's diversity. The principal shall use several methods of communication to ensure that area businesses are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Business representatives do not need to reside in or operate businesses in the District.</u>
<u>Professional Staff Elections</u>	<u>Professional staff representatives shall be nominated and elected in accordance with this policy and administrative regulations.</u> <u>Classroom teacher representatives shall comprise at least two-thirds of the professional staff representation on the committee and shall be nominated and elected by classroom teachers assigned to the campus.</u> <u>At least one campus-based nonteaching professional representative shall be nominated and elected by all professional staff assigned to the campus.</u> <u>At least one District-level professional representative shall be nominated and elected by District-level professional staff.</u> <u>An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA]</u> <u>A nominee must consent before the person's name may appear on the ballot. Election of the committee shall be held at a time determined by the Board or its designee.</u>
<u>Terms</u>	<u>All representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the committee.</u>
<u>Vacancy</u>	<u>A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.</u>
Campus-Level Instructional Decision-Making Committee	A campus-level instructional decision-making committee shall be established on each campus to assist the principal. The committee shall meet for the purpose of implementing planning processes and site-based decision making in accordance with Board policy and administrative procedures and shall be chaired by the principal. The committee shall serve exclusively in an advisory role except that each campus committee shall approve staff development of a campus nature.
Campus Performance Objectives	Each principal shall be responsible for the development of campus performance objectives. These objectives shall be formulated annually in accordance with a schedule established by the District, shall support the District's educational goals and objectives, and

~~shall be specific to the academic achievement of students served by the campus. The District administration shall review and recommend the campus performance objectives to the Board for approval.~~

Waivers

~~The principal shall be responsible for ensuring that no campus-initiated decision violates rule, law, or policy, unless the campus has obtained a waiver. [See BQB(LEGAL) and BF]~~

~~Except as prohibited by law [see BF], a campus may apply to the Board for a waiver of a local policy. An application for a waiver must state the achievement objectives of the campus and the reasons for requesting the waiver.~~

Communications

~~The principal or designee shall ensure that the campus-level committee obtains broad-based community, parent, and staff input and provides information to those persons on a systematic basis. Methods of communication may include, but are not limited to:~~

- ~~1. Articles regarding the work of the committee in District or campus publications and on the District or campus Web site.~~
- ~~2. Committee meeting minutes posted on the District or campus Web site.~~

Composition

~~The committee shall be composed of members who shall represent District and campus-based professional staff, parents, businesses, and the community. At least two-thirds of the District and campus professional staff representatives shall be classroom teachers. The remaining employee representatives shall be professional nonteaching District and campus-level staff. For purposes of this policy, District-level professional staff shall be defined as professionals who have responsibilities at more than one campus, including, but not limited to, central office staff.~~

~~Classroom
Teachers~~

~~Classroom teachers shall be nominated and elected by all professional staff assigned to that campus.~~

~~Campus-Based
Nonteaching
Professionals
District-Level
Professionals~~

~~Campus-based nonteaching professionals shall be nominated and elected by all professional staff assigned to that campus.~~

~~District-level professionals shall be nominated and elected by District-level professional staff.~~

~~Parents~~

~~The committee shall include at least two parents of students currently enrolled in the District, selected in accordance with administrative procedures. The principal shall, through various channels, inform all parents of campus students about the committee's duties and composition and shall solicit volunteers. [See BQB(LEGAL)]~~

PLANNING AND DECISION-MAKING PROCESS
CAMPUS-LEVEL

BQB
(LOCAL)

~~Community
Members and
Business
Representatives~~

~~The committee shall include at least three community members and business representatives selected by a process that provides for adequate representation of the community's diversity, in accordance with administrative procedures. The principal shall use several methods of communication to ensure that community residents and business representatives are informed of the committee and are provided the opportunity to participate and shall solicit volunteers. Community representatives must reside in the District. Business representatives must reside in or operate a business in the District.~~

~~Elections~~

~~An employee's affiliation or lack of affiliation with any organization or association shall not be a factor in either the nomination or election of the employee to the committee. [See DGA] Nominated employees shall give their consent to serve on the committee before they are eligible for election. Nominations and elections shall be conducted in accordance with this policy and administrative regulations.~~

~~Terms~~

~~Representatives shall serve staggered two-year terms and shall be limited to two consecutive terms on the committee.~~

~~Vacancy~~

~~A vacancy during a term shall be filled for the remainder of the term by election or selection as appropriate for the category.~~

~~Meetings~~

~~The committee shall meet at the call of the principal. The principal shall set the agenda for each meeting. Each campus-level committee shall hold at least one public meeting per year. The required meeting shall be held after receipt of the annual campus rating from TEA to discuss the performance of the campus and the campus performance objectives.~~

Arlington ISD
220901

ANNUAL OPERATING BUDGET

CE
(LOCAL)

	PROPOSED REVISIONS
Fiscal Year	The District shall operate on a fiscal year beginning July 1 and ending June 30.
Budget Planning	Budget planning shall be an integral part of overall program planning so that the budget effectively reflects the Board's goals and the District's programs and activities and provides the resources to implement them. In the budget planning process, general educational goals, specific program goals, and alternatives for achieving program goals shall be considered, as well as input from the District- and campus-level planning and decision-making committees, and other advisory committees as determined necessary by the Board. Budget planning and evaluation are continuous processes and shall be a part of each month's activities. To aid in budget planning, the administration shall annually present to the Board a general fund budget forecast for the three upcoming years to account for future implications of budget proposals and revenue estimates.
Budget Meeting	The annual public meeting to discuss the proposed budget and tax rate shall be conducted as follows: <ol style="list-style-type: none"> 1. The Board President shall request at the beginning of the meeting that all persons who desire to speak on the proposed budget and/or tax rate sign up on the sheet provided. 2. Prior to the beginning of the meeting, the Board may establish time limits for speakers. 3. Speakers shall confine their remarks to the appropriation of funds as contained in the proposed budget and/or the tax rate. 4. No officer or employee of the District shall be required to respond to questions from speakers at the meeting.
Authorized Expenditures	The adopted budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the District's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent or designee who shall ensure that funds are expended in accordance with the adopted budget.
Budget Amendments	The budget Board shall be amended by amend the Board budget when a change is made increasing any one of the functional spending categories or increasing revenue object accounts and other resources.

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Arlington ISD
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ANNUAL OPERATING BUDGET

CE
(LOCAL)

Fund Balance

The District shall maintain a fund balance in the general fund equal to at least 25 percent of its general operating expenditures, excluding any nonspendable fund balance. If the Board determines this fund balance cannot be obtained for the proposed budget, it shall be the goal of the Board to reach the balance within a specified period, within three years.

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The District shall report governmental fund balances per GASB 54 definitions in the balance sheet as follows:

- Nonspendable
- Restricted
- Committed
- Assigned
- Unassigned

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The Board shall approve all commitments by formal action. The action to commit funds must occur prior to the fiscal year end, to report such commitments in the balance sheet of the respective period, even though the amount may be determined subsequent to the fiscal year end. A commitment may only be modified or removed by the same formal action.

The Board delegates to the Superintendent the responsibility to assign funds.

~~Budget Parameters~~

~~The following budget parameters shall be considered when developing and adopting the budget:~~

- ~~• The Board recognizes the need to target resources into programming that supports achievement growth for all schools, including supplemental resources for schools facing specific additional instructional needs.~~
- ~~• The Board seeks to maintain competitive compensation levels in an effort to recruit and retain a highly qualified workforce and shall consider adjustments necessary for the District to be competitive in this area.~~
- ~~• Staffing ratios shall meet or exceed state standards and shall be approved by the Board before the staffing process begins.~~
- ~~• The Board recognizes its fiduciary responsibility to adopt a balanced budget, but recognizes that some limited use of fund balance may be appropriate for non-recurring expenditures or to sustain services.~~

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ANNUAL OPERATING BUDGET

CE
(LOCAL)

<i>Fund Balance</i>	<ul style="list-style-type: none"> ● If projected expenditures exceed projected revenue and budget reductions become necessary, the District will first seek budget reductions with the least impact on classrooms. <p>Fund balance classification shall be recorded in accordance with governmental accounting standards as promulgated by the Governmental Accounting Standards Board.</p>
<i>Order of Expenditure</i>	<p>The order of spending and availability of the fund balance shall be to reduce funds from the listed areas in the following order: restricted, committed, assigned, and unassigned. Negative amounts shall not be reported for restricted, committed, or assigned funds.</p>
<i>Fund Balance Target</i>	<p>The District shall strive to maintain an unassigned fund balance in the general fund equal to a minimum of 16.67 percent of the District's general fund operating expenditures in an effort to ensure a sufficient operating reserve to support operating costs for at least two months, maintain a bond rating of Aa1 or higher, and maintain a School's FIRST rating of "Superior Achievement."</p> <p>In the event the unassigned fund balance amount falls below the 16.67 percent targeted level, the Board shall, within 24 months, adopt a plan to restore this balance to the target level.</p>
<i>Fund Balance Classifications</i>	<p>Fund balance shall mean the difference between governmental fund assets and liabilities reflected on the balance sheet. Governmental fund assets are those of the general fund, special revenue funds, debt service funds, and capital project funds.</p> <p>The five classifications of fund balance of the governmental types are as follows:</p>
<i>Nonspendable Fund Balance</i>	<p>1. Nonspendable fund balance shall mean the portion of the gross fund balance that is not expendable.</p> <p>Examples of nonspendable fund balance for which fund balance shall not be available for financing general operating expenditures include:</p> <ul style="list-style-type: none"> ● Inventories; and ● Deferred expenditures.
<i>Restricted Fund Balance</i>	<p>2. Restricted fund balance shall include amounts constrained to a specific purpose by the provider, such as a creditor, grantor, contributor, or law or regulation of other governments.</p> <p>Examples of restricted fund balances include:</p> <ul style="list-style-type: none"> ● Debt service fund balance; ● State high school allotment;

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ANNUAL OPERATING BUDGET

CE
(LOCAL)

*Committed Fund
Balance*

- Construction programs; and
- Resources from other granting agencies.

3. Committed fund balance shall mean the portion of the fund balance that is constrained to a specific purpose by the Board.

The Board may commit fund balances by a majority vote in a scheduled meeting. The Board's commitment may be modified or rescinded by a majority vote in a scheduled meeting. Board commitments cannot exceed the amount of fund balance that is greater than the sum of nonspendable and restricted fund balances since that practice would commit funds that the District does not have.

Examples include:

- Potential litigation, claims, and judgments;
- Natural gas fund balance;
- Local construction fund revenues and other resources generated through transactions other than bond issues; and
- Grand Prairie TIF #2 rebates.

*Assigned Fund
Balance*

4. Assigned fund balance shall mean the portion of the fund balance that is spendable or available for appropriation but has been tentatively earmarked for some specific purpose.

The Board delegates to the Superintendent or other person designated by Board action the authority to assign fund balance.

In current practice, such plans or intent may change and may never be budgeted or may result in expenditures in future periods of time.

Assignments are limited to:

- General fund encumbrances; and
- General fund budget deficits.

*Unassigned Fund
Balance*

5. Unassigned fund balance shall include amounts available for any legal purpose. This portion of the total fund balance in the general fund is available to finance operating expenditures.

The unassigned fund balance shall be the difference between the total fund balance and the total of the nonspendable fund balance;

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ANNUAL OPERATING BUDGET

CE
(LOCAL)

~~restricted fund balance, committed fund balance, and assigned
fund balance.~~

PROPOSED REVISIONS

Personnel Duties The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies The Superintendent or designee shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel [in a position above assistant principal at the campus level and a position above executive director at the District level.](#)

The Board retains final authority for employment of contractual personnel in a position above assistant principal at the campus level and a position above executive director at the District level. The Board delegates to the Superintendent the authority to employ ~~teachers on probationary and term contracts.~~ [contractual personnel in a position below assistant principal at the campus level and a position below executive director at the District level.](#)

~~The Board retains final authority for employment of contractual personnel.~~ [See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel **Note:** For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in vio-

lation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and DH(EXHIBIT) for the Educators' Code of Ethics.]

PROPOSED REVISIONS

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

Progress Reporting

The District shall issue grade reports/report cards every six weeks on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports shall be issued for all students after the third week of each grading period. ~~Interim progress reports for elementary students shall be issued at the teacher's discretion; however, notice of a student's consistent unsatisfactory performance shall be issued in accordance with law.~~

~~Interim progress reports for secondary students shall be issued after the third week of each grading period.~~ Supplemental progress reports may be issued at the teacher's discretion.

Exception

Grade reports/report cards and interim progress reports for dual credit courses shall be issued in accordance with administrative regulations. Grade reports/report cards and interim progress reports for students in prekindergarten through grade 2 shall be issued in accordance with the District's standards-based report card.

Conferences

In addition to conferences scheduled on the campus calendar, conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, and unauthorized communication between

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LOCAL)

students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, or information from students.

PROPOSED REVISIONS

**Consistent
Application for
Graduating Class**

The District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, regardless of the school year in which a student first earned high school credit.

Calculation

The District shall include in the calculation of class rank semester grades earned in all high school credit courses regardless of when the credit was earned, unless excluded below.

The class rank calculation shall not include semester grades from a course that is retaken after a passing grade has been earned, and the new grade shall not be recorded on the transcript.

The calculation shall include failing grades.

Exclusions

The calculation of class rank shall exclude semester grades earned in distance learning courses; courses taken in a nonaccredited instructional setting; [any course for which a pass/fail grade is assigned](#); or through credit by examination, with or without prior instruction.

**Grade Point
Average-Exempt
Courses**

A junior or senior student may take certain courses on a grade point average (GPA)-exempt basis in accordance with the following:

1. GPA-exempt courses shall be limited to juniors and seniors who have maintained a GPA of at least 7.00.
2. Courses beyond the credits required by the state for graduation may be taken as GPA-exempt courses, limited to two courses per semester, per student.
3. The student must declare his or her intent to take a course on the GPA-exempt basis within the first three weeks of class.
4. The numerical grade earned on a GPA-exempt course shall be posted on the transcript with no grade points.
5. A third GPA exemption may be granted in a semester for band, choir, orchestra, or athletics, if applied to a third or fourth year course that is paired with another course in the same program. Specific courses shall be listed in the course description book.

**Weighted Grade
System**

Categories

The District shall categorize and weight eligible courses as Honors and Regular in accordance with provisions of this policy and as designated in appropriate District publications.

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

Honors

Eligible Honors, [Pre-AP](#), Advanced, Advanced Placement (AP) courses, International Baccalaureate (IB) courses, and courses locally designated as honors or advanced shall be categorized and weighted as Honors courses. Beginning with the graduating class of 2023, OnRamps courses shall be categorized and weighted as Honors courses. Beginning with the graduating class of 2025, dual credit courses shall be categorized and weighted as Honors courses.

Special Programs

For Arlington Collegiate High School (ACHS), Arlington College and Career High School (ACCHS), and the STEM Academy at Martin High School and Pathways in Technology Early College High School (PTECH) programs at comprehensive high schools, specialized dual-credit courses listed in the AISD Course Guide for Specialized Programs shall be categorized and weighted as Honors courses.

Regular

All other eligible courses shall be categorized and weighted as Regular courses.

Weighted Grade Point Average

The District shall convert semester grades earned in eligible courses to grade points in accordance with the following chart and shall calculate a weighted grade point average (GPA):

Numerical Grade Value	Regular	Honors
97-100	12	15
93-96	11	14
90-92	10	13
87-89	9	12
83-86	8	11
80-82	7	10
77-79	6	9
73-76	5	8
70-72	4	7
Below 70	0	0

Transferred Grades

When a student transfers semester grades for courses that would be eligible under the Regular category and the District has accepted the credit, the District shall include the grades in the calculation of class rank.

When a student transfers semester grades for courses that would be eligible to receive additional weight under the District's weighted grade system, the District shall assign weight to those grades

based on the categories and grade weight system used by the District [only if the same or an equivalent course is offered to the same class of students in the District.](#)

Local Graduation Honors

For the purpose of determining honors to be conferred during graduation activities, the District shall calculate class rank in accordance with this policy and administrative regulations by using grades available at the time of calculation at the end of the fifth six-week grading period of the senior year.

For the purpose of applications to institutions of higher education, the District shall also calculate class rank as required by state law. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for the purpose of automatic admission under state law. [See EIC(LEGAL)]

Special Programs
Stem Academy

The calculation of class rank for the STEM Academy at Martin High School shall be included with class rank calculations for the comprehensive campus.

PTECH

The calculation of class rank for the PTECH programs at Bowie, Lamar, Seguin, and Sam Houston high schools shall be included with class rank calculations for the comprehensive campus.

ACHS/ACCHS

For Arlington Collegiate High School at Tarrant County College and Arlington College and Career High School, except for recognition of the Top 12 students, a student's class rank shall be reported in percentiles only. Specific rank in class shall not appear on any student's academic achievement record (transcript).

For the purpose of applications to institutions of higher education, the District shall provide students ranked in the top ~~ten~~ 10 percent a certification of class rank containing the student's numerical rank in class. When the District provides a top ~~ten~~ 10 percent student's academic achievement record (transcript) to a college or university, it shall also provide a copy of the certification of class rank.

Top 12 Students

The 12 students with the 12 highest weighted GPAs on each campus shall be honored as the Top 12 students. To be eligible for recognition as one of the Top 12 students, including the valedictorian and salutatorian, a student must have been continuously enrolled in the same high school in the District for the four semesters immediately preceding graduation.

*Valedictorian and
Salutatorian*

The valedictorian and salutatorian shall be the eligible students with the highest and second-highest ranking, respectively, of the school's Top 12 students. [To be eligible for valedictorian or salutatorian a student must have been continuously enrolled in the same](#)

[high school in the District for the four semesters immediately preceding graduation.](#)

Breaking Ties

In case of a tie in weighted GPAs after calculation to the third decimal place, the District shall recognize all students involved in the tie as sharing the honor and title.

Honor Graduates

The District shall recognize as an honor graduate each student who has graduated in the top 20 percent of his or her class in accordance with the following:

Summa Cum Laude

Each student who graduates in the top two percent of the class, including the valedictorian and salutatorian, shall be considered a summa cum laude graduate.

To be eligible for summa cum laude honors, a student must have been continuously enrolled in the same high school in the District for the four semesters immediately preceding graduation.

Magna Cum Laude

Each student who graduates in the top ~~ten~~ 10 percent of the class, including the valedictorian and salutatorian, shall be considered a magna cum laude graduate.

Cum Laude

Each student who graduates in the top 20 percent of the class, including the valedictorian and salutatorian, shall be considered a cum laude graduate.

Highest-Ranking Graduate

The student meeting the local eligibility criteria for recognition as the valedictorian shall also be considered the highest-ranking graduate for purposes of receiving the honor graduate certificate from the state of Texas.

PROPOSED REVISIONS

Curriculum Mastery

Promotion and course credit shall be based on mastery of the curriculum. Expectations and standards for promotion shall be established for each grade level, content area, and course and shall be coordinated with compensatory, intensive, and/or accelerated services. [See EHBC] The District shall comply with applicable state and federal requirements when determining methods for students with disabilities [see FB] or students who are English language learners [see EHBE and EKBA] to demonstrate mastery of the curriculum.

Students Receiving
Special Education
Services

Any modified promotion standards for a student receiving special education services shall be determined by the student's admission, review, and dismissal (ARD) committee and documented in the student's individualized education program (IEP). [See EHBA series and EKB]

Standards for Mastery

In addition to the factors in law that must be considered for promotion, mastery shall be determined as follows:

1. Course assignments and unit evaluation shall be used to determine student grades in a subject. An average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) ~~higher~~ shall be considered a passing grade.
2. Mastery of the skills necessary for success at the next level shall be validated by assessments that may either be incorporated into unit or final exams or may be administered separately. Mastery of at least 70 percent of the objectives shall be required.

Kindergarten ~~–~~
Grade 2

In kindergarten ~~–~~ grade 2, promotion to the next grade shall be based on significant mastery of grade-level standards, as determined by the student's teacher(s) in accordance with administrative procedures and reflected on the student's report card and assessments, especially in language arts and mathematics. If a student is being considered for possible retention, a parent conference shall be held.

Grades 3 ~~–~~ 8

In grades 3 ~~–~~ 8, promotion to the next grade level shall be based on an overall average of 70 or above on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) ~~for all subject areas and a grade of 70 or above in language arts, mathematics, and either science or social studies for which a state-mandated test is required. A passing score on the state-mandated test in a subject may be substituted if the classroom grade is at least a 65.~~

ACADEMIC ACHIEVEMENT
RETENTION AND PROMOTION

EIE
(LOCAL)

~~Additionally, elementary students must achieve a combined average of 70 or above for social studies and science, and junior high students must achieve an overall average of 70 or above in all other subjects.~~

Grades 9-12

Grade-level advancement for students in grades 9-12 shall be earned by course credits. [See EI]

PROPOSED REVISIONS

No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container. The District may also require a physician's written request to administer nonprescription medication to a student.
3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and
2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine auto-injector in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Off Campus

Authorized and trained individuals may administer an unassigned epinephrine auto-injector to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine auto-injector is available.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for auto-injector use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine auto-injectors at each campus, at off-campus events, and while in transit to and from a school event.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Medication for
Respiratory Distress

The District authorizes school personnel who have been adequately trained to administer medication for respiratory distress in accordance with law and this policy. Administration of this type of medication shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing respiratory distress.

On-Campus

Authorized and trained individuals may administer medication for respiratory distress at any time a person is experiencing this type of distress on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer this medication so that at least one trained individual is present on campus during regular school hours.

Maintenance,
Availability, and
Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for use; and acquisition or purchase, maintenance, expiration, disposal, and availability of medication for respiratory distress at each campus.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the administration of medication to a person experiencing respiratory distress, including notice of any change to or discontinuation of these provisions.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

MEMORANDUM OF UNDERSTANDING
BETWEEN
TARRANT COUNTY COLLEGE DISTRICT,
ARLINGTON INDEPENDENT SCHOOL DISTRICT,
AND
TEXAS WESLEYAN UNIVERSITY

**FOR STUDENTS ENROLLED IN EARLY COLLEGE HIGH SCHOOLS AND
 PATHWAYS IN TECHNOLOGY EARLY COLLEGE HIGH SCHOOLS**

In accordance with and under the authority of the Texas Administrative Code Title 19, Part 1, Chapter 4, Subchapter D, Rule §4.85 and the Rules and Regulations of the Texas Higher Education Coordination Board (THECB), high school students may enroll in college or university courses and receive simultaneous academic credit from both the college or university and high school. In order to ensure the transferability of dual credit courses and to facilitate communications and understanding between Tarrant County College District (TCCD), Texas Wesleyan University (TXWES), and Arlington Independent School District (ISD), the following provisions are agreed upon by TCCD, TXWES, and ISD with regard to Early College High Schools/Pathways in Technology Early College High Schools (ECHS).

The Program is open to high-achieving ECHS juniors and seniors who have demonstrated excellence in the classroom and wish to continue their education toward a baccalaureate. The intent of the program is for ECHS students to take courses through TXWES which will count toward a specified baccalaureate degree program as opposed to unarticulated general elective credits.

PROGRAM BENEFITS

In the Program, ECHS students will have the opportunity to:

- Receive a degree plan early in their career at the ECHS outlining the courses to take at TXWES to complete the baccalaureate degree.
- Benefit from earlier contact and degree planning at TXWES.
- Receive admission into the TXWES degree program of their choice after meeting the program's academic requirements.
- Receive TXWES credit from courses that are listed on the degree plan that is created during the advising session.
- Early Admission to TXWES.

STUDENT ELIGIBILITY

In order to qualify for this program, students must meet TCCD dual credit admissions standards. ECHS juniors or seniors can participate in TXWES Dual Credit Program by demonstrating college readiness through one of the following:

- A College GPA of 2.5.
- If submitting high school credentials, a high school unweighted grade point average of 2.5 (4.0 scale) and an SAT score of at least 1000, evidence-based reading and writing and math or an ACT score of 19.

ECHS students applying for admission to the Program must submit the following:

- Application for admission.
- Official high school transcript indicating junior or senior standing.
- Official TCCD transcript with at least 40 hours of graded college coursework.
- If applying for admissions based on high school credentials only, an official high school transcript and SAT/ACT scores.
- Completed Dual Credit Program agreement signed by the high school representative, the student, and the student's parent or guardian.
- Must provide proof of immunized against bacterial meningitis or receive an approve exemption before they enroll in an institution of higher education.

Students enrolling in certain dual credit courses must meet TXWES course prerequisites including placement tests unless prior prerequisite waivers have been obtained. For instance, students enrolling in English 1302 must have previously completed or been awarded credit for English 1301.

Students enrolling in dual credit courses must meet with a TXWES advisor. They may continue to take courses through their community college partner until they have earned the Associate's degree.

TCCD will advise students to complete the TXWES admissions application which is free. All students who complete the TXWES admissions application and identify as ECHS/Dual Enrollment will be reviewed for freshman admissions based on ECHS/dual enrollment admissions requirements.

- 24 College Credit Hours or More
- All college transcripts
- A GPA of at least 2.5 on a 4.0 scale, college course work

By choosing to participate in this Program, TXWES, TCCD and the ISD will agree to the following:

- Information may be shared freely between the three institutions – This includes transcripts, contact information paperwork, and discipline reports.
- Students must meet the discipline guidelines of TCCD when enrolled in the ECHS. If the students are taking classes at TXWES, they will be held to the discipline guidelines of TXWES.
- Academic dishonesty will not be tolerated, nor will excessive disruption of instruction. Students may be withdrawn from this program by TCCD or TXWES and /or from the respective institutions for inappropriate behavior.

- Because the classes are taught at the college level, students may be exposed to content that is considered more mature in nature than what might be allowed in typical high school courses.
- Students will be given ample opportunity for advising, however, TXWES is not responsible for loss of transferability between majors or institutions if students enroll in courses that are not recommended by the advisor. In addition, TXWES is not responsible for additional coursework, tuition and fees required due to students who change majors or ultimately attend other institutions of higher education.
- At the end of each semester, TXWES will provide a grade roster with letter and numeric grades to the ECHS principal for dual credit courses.
- Students may request an official transcript from TXWES for a fee.
- The TXWES courses offered for dual credit, regardless of format, follow the same syllabus, course outline, grading procedure, and other academic policies as the course at TXWES for regularly enrolled students, including continued enrollment in TXWES courses. Letter grades are given in accordance with academic policies printed in the university catalog and placed on the university transcript.
- The ISD will record the student's official grade on the student's report card and the final grade on the student's Academic Achievement Record.

TRANSFERABILITY OF CREDIT

TXWES is a fully accredited institution and basic academic courses are generally transferable. However, because each university has its own policy regarding the transferability of courses, each student is strongly advised to check with the university, which he or she plans to attend if other than TXWES, to determine the transferability of the TXWES courses.

STUDENT EXPECTATIONS/SERVICES

Students enrolled in dual credit courses:

- Are required to follow TXWES policies, rules, and regulations.
- TCCD ECHS students will be required to attend dual enrollment orientation
- Are classified as an undeclared major.
- Are limited to two (2) TXWES courses each fall, and spring semester while also enrolled in high school once the student has earned 40 hours of college course work.
- Students will be advised regarding course selection during dual enrollment orientation.
- Are no longer eligible to enroll in TXWES coursework at dual credit tuition and fee rates once the student has graduated with a high school diploma.

TUITION, FEES, AND COSTS

Students enrolled in TXWES dual credit offerings will be charged at the standard dual enrollment rate of \$350 per course. ISD will be responsible for covering the cost of the textbooks and tuition. The standard rate covers reduced tuition and fees, parking, department fees, testing (if applicable), application fee and distance education courses.

ISD will incur all tuition and textbook costs throughout the duration of this MOU, unless an amendment to this MOU or a change in state regulations occurs. ISD will follow all TXWES policies, guidelines, and deadlines regarding remitting payment for all associated costs as indicated above.

ACADEMIC AND STUDENT SUPPORT

- Students will have access to appropriate library resources, and students are able to use such resources effectively. Library resources will be provided by TXWES through the West Library (to students while on campus or online) and may be provided by ISD.
- Academic support services are appropriate for the courses and programs offered. Tutoring and study skills support will be made available at ISD; additional appropriate services will be provided as mutually agreed upon at ISD and TXWES.
- Students will have the opportunity to receive TXWES IDs and access to athletic events, concerts, and various on-campus opportunities. Student engagement will be developed in cooperation between ISD and TXWES.

TRANSPORTATION

The ISD shall transport ECHS students to and from all instructional sites. It is agreed that all such transportation as well as the acts and omissions of all transportation personnel, are the sole and exclusive responsibility of the ISD.

MEDIA AND PUBLIC RELATIONS

Media and public relations regarding the Program will be managed cooperatively, according to TCCD, ISD and TXWES protocols, and as appropriate under the particular circumstances.

ELIGIBLE COURSES AND ADVISING

TXWES shall establish and conduct the courses included in the degree plans that are made available to students. Courses will be offered according to their regular rotations and may not be available every academic year. TXWES will make degree plans available to ECHS personnel one long semester ahead of scheduled offerings. TXWES will also provide to ECHS personnel information regarding services available to students such as financial aid, orientation, and other tutoring programs which affect student success. TXWES will appoint academic advisors in each academic unit to work with ECHS students.

INSTRUCTIONAL CALENDAR

The instruction of dual credit courses will be based on TXWES's academic calendar. Inclement weather procedures will be established in consultation with the parties.

AGREEMENT TERM

This agreement shall be in effect for three (3) years, from June 30, 2025, to June 30, 2028, unless otherwise amended.

ISD may terminate this agreement at the end of any fiscal period if it certifies that its governing board has not allocated sufficient funds to allow ISD to continue to perform the obligations under this Agreement ("Appropriations Failure"). Such termination may occur only after ISD provides Company with thirty (30) days advance written notice. Upon expiration of such notice period, ISD shall have the right to terminate this Agreement in full provided that ISD has paid all amounts due Company for services through the termination date of this Agreement.

AMENDMENT AND EXECUTION

This agreement may be amended by mutual written consent of all parties. This agreement shall be executed by mutual written consent of all parties.

CANCELLATION

Any party may cancel this agreement at any time in writing. However, cancellation of the agreement allows for the completion of the current academic year.

MUTUAL INDEMNIFICATION

To the extent permitted by law, ISD shall indemnify, hold harmless, and defend TXWES and its trustees, administrators, faculty, and employees from any liability, loss, claim, damage, expense, including attorneys' fees, injury, or death arising out of, or incident to, ISD negligence.

TXWES shall indemnify, hold harmless, and defend ISD and its trustees, administrators, faculty, and employees from any liability, loss, claim, damage, expense, including attorneys' fees, injury, or death arising out of, or incident to, TXWES negligence.

CONFIDENTIALITY OF STUDENT INFORMATION

In accordance with Family Educational Rights and Privacy Act (FERPA), TCCD and ISD will be deemed a "school official" with "legitimate educational interest" (as such term and phrase is defined in the Texas Education Code and FERPA) regarding access to any educational records hereunder. TCCD and ISD agree to maintain the confidentiality of any accordance with federal and state laws, and TXWES rules and regulations.

This MOU shall become effective on the date last signed below and shall remain in effect until terminated by one or more parties. Termination can be processed when TCCD, TXWES, or ISD gives written notice to the other institution 180 days prior to the requested termination date.

Dr. Matt Smith
Superintendent, Arlington Independent School District

Date

Emily W. Messer

Dr. Emily Messer
President, Texas Wesleyan University

8.18.2025
Date

Shelley Pearson
Digitally signed by Shelley Pearson
Date: 2025.08.22 16:29:16 -05'00'

Dr. Shelley Pearson
Vice Chancellor and Provost, Tarrant County College District

Date

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.



MEMORANDUM OF UNDERSTANDING
BETWEEN EDUCATION SERVICE CENTER REGION 11
AND Arlington ISD
(District, Charter, ESC Name)

THIS Memorandum of Understanding (“MOU” or “Agreement”) is entered into by and between the Education Service Center Region 11, (“ESC Region 11”) and Arlington ISD (“Receiving Party”) (collectively referred to as the “Parties” or individually as a “Party”) acting herein by and through their respectively authorized officers or employees. This Agreement shall be effective on the date it is executed by all the Parties (“Effective Date”).

PREMISES

WHEREAS Chapter 791 of the Texas Government Code authorizes governmental entities, including education service centers and independent school districts, to contract with each other to provide governmental functions and services; and

WHEREAS, Receiving Party has a fully executed Master Interlocal Agreement (“MIA”) on file with ESC Region 11; and

WHEREAS, the Parties wish to enter into this Agreement for the purpose(s) outlined below and the Parties agree to follow the agreed upon terms to provide the services in this Agreement; and

WHEREAS, each Party, in performing the governmental functions or in funding the performance of governmental functions set forth in this Agreement, shall make that performance or those payments from current revenues legally available to that Party; and

WHEREAS, each Party finds that the performance of this Agreement is in the common interest of the Parties, that the MOU will benefit the public interest, and that the costs set forth herein fairly compensates the performing party for the services or functions under this Agreement.

NOW THEREFORE, the Parties to this MOU mutually agree to the following:

AGREEMENT

- 1. **DESCRIPTION OF SERVICE:** ESSA Title I, Part C Consolidated SSA *(ex. School Board Training)*
- 2. **PURPOSE / REASON**
To provide a detailed explanation of the roles and responsibilities of each party in the ESSA Title 1, Part C Consolidated SSA.

3. DUTIES AND RESPONSIBILITIES

3.1 ESC REGION 11 Duties and Responsibilities.

- a. Manage and report all financial transactions related to the SSA.
- b. Conduct identification and recruitment of migratory students.
- c. Provide Certificates of Eligibility (COEs) to LEAs.
- d. Encode student data into TX-NGS.
- e. Provide monthly NGS Priority for Services and Unique Student Count reports to LEA.
- f. Ensure completion of strategies in the Texas Service Delivery Plan.
- g. Provide training on Priority for Service tracking, Texas Service Delivery Plan, and Identification and Recruitment.
- h. Offer school readiness programming and additional academic/non-academic services.
- i. Complete TEA-required monitoring, evaluations, and reports.



- j. Assist with TEA validations and surveys.
- k. Conduct Parent Advisory Council (PAC) meetings twice annually.
- l. Provide outreach and coordination with health, nutrition, and social services.

3.2 _____ Arlington ISD _____ (District or Charter name) **Duties and Responsibilities.**

- a. Attend ESC Region 11 MEP training and meetings.
- b. Collaborate with ESC Region 11 to address individual student needs.
- c. Submit Family Surveys with “yes/yes” responses to ESC Region 11 through OneDrive. Serve as primary contact for migrant families and students.
- d. Adhere to Region 11’s Personally Identifiable Information policies for transferring student and family data
- e. Maintain documentation of MEP activities and services.
- f. Submit LEA PFS action plan to ESC Region 11 for review.
- g. Submit Student Progress Review forms by requested date.
- h. Adhere to the 2025-2026 ESSA Consolidated Grant guidelines.
- i. Identify a program contact person annually.
- j. Support PAC participation and ensure accessibility for migrant families.
- k. Ensure timely and accurate PEIMS coding of migrant students

4. TERM OF AGREEMENT

This Agreement shall be effective as of the date of authorized signatures of both parties to:

_____ September 1, 2025 - August 31, 2026 _____ (list specific date range and/ or end date)

5. TERMINATION

A Party may terminate this Agreement for any reason by providing the other party thirty (30) days prior written notice of the cancellation. The Receiving Party shall be responsible for all obligations to make payments to ESC Region 11 for all services rendered until termination of services.

6. AGREEMENT AMOUNT AND COMPENSATION

For and in consideration of the services to be provided by ESC Region 11 under this Agreement, the Receiving Party will pay ESC Region 11 a total amount of \$ _____ \$0.00 _____.

Basis for allocation of total amount listed above:

No fee applicable.

Note: House Bill 462 (HB 462, 83rd Regular Session, Tex. 2013) prohibits the adoption and/or use of the Common Standards at the state, regional, and local levels. The Parties agree to refer only to the Texas Standards and refrain from referencing or using material aligned with the Common Core Standards during presentation(s).

Note: The Parties acknowledge and agree that all content to be delivered will adhere to Senate Bill 3 (SB3, 87th Second Called Session, Tex. 2021), which outlines instructional requirements and prohibitions for educators in Texas.

7. STATE CERTIFICATIONS

7.1 Equal Treatment of All Persons: Consistent with Article I, Section 3a of the Texas Constitution, the Fourteenth Amendment to the United States Constitution, federal and State law, and Executive Order No. GA-55, the Parties represent and warrants that:

- (a) All conduct under this Contract shall be administered and performed in a neutral manner without regard to race of persons;
- (b) A Party shall not, in the specific performance of this Agreement, elevate one individual person over another, or advantage any one person over another, due to race;
- (c) A Party shall not, in the specific performance of this Agreement, employ practices or engage in any advancement of the programs known as diversity, equity and inclusion, critical race theory, affirmative action, or other similar, divisive agendas;
- (d) The Parties' staff, agents, and subcontractors that are selected and employed in the specific performance of this Agreement shall be selected and employed solely on merit and the ability to perform; and
- (e) The Parties shall ensure that any subcontractors participating in the specific performance of this Agreement represent and warrant to the provisions of this Clause.

7.2 Biological Sex and No Preferred Pronouns: Each Party represents and warrants that it shall ensure that all actions in specific performance of this Agreement shall comply with federal and state law and reflect that there are only two sexes. A Party's employees, officers, representatives, subcontractors, and agents shall not, in performance of this Agreement, present, direct, request, or suggest the use of preferred personal pronouns in professional correspondence or presentations

7.3 Executive Orders: The Parties will comply, or continue to comply, with all applicable Federal and State executive orders. These orders include, but are not limited to:

- (a) Exec. Order No. 14214, 90 Fed. Reg. 9949 (2025), which prohibits schools and other educational institutions that receive federal financial assistance from conditioning student enrollment on COVID-19 vaccination status;
- (b) Exec. Order No. 14168, 90 Fed. Reg. 8615 (2025), which prohibits the use of Federal funds in the promotion of gender ideologies and further requires that intimate spaces (e.g., restroom) are designated according to one's biological sex;
- (c) Exec. Order No. 14190, 90 Fed. Reg. 8853 (2025), which prohibits the use of Federal funds for direct or indirect activities or educational instruction related to discriminatory equity ideology or social transitioning;
- (d) Exec. Order No. 14201, 90 Fed. Reg. 9279 (2025), which requires Title IX of the Education Amendments Act of 1972 be applied on the basis of biological sex, not gender identity, and prohibits transgender-identifying athletes from participating in all-women sports teams;
- (e) Exec. Order No. 14173, 90 Fed. Reg. 8633 (2025), which requires that grant recipients (which, in the State of Texas, extends to subrecipients by virtue of this assurance) agree that adherence to Federal anti-discrimination laws is material to the government's payment decisions and further requires that recipients certify that it does not operate any programs promoting DEI in a manner violative of Federal anti-discrimination laws (which, by virtue of this assurance, the subrecipient certifies);
- (f) Texas Exec. Order No. GA 55, which requires all people be treated equally, regardless of race; and
- (g) Letter from Governor Greg Abbott to Chairmen and Executive Directors (Jan. 30, 2025), which requires Texas agencies to take actions on the basis of biological sex and not gender identity.

8. VENUE

This Agreement is made according to the laws of the State of Texas. The Parties expressly agree that this Agreement is governed by and will be construed and enforced in accordance with Texas law. Both Parties agree that the venue for any dispute arising from this Agreement shall be proper in the state and federal courts having jurisdiction in Tarrant County, Texas.



By executing this Agreement, each Party acknowledges that the person executing this Agreement below on its behalf has been or is duly authorized to sign it and to bind the Party to actively abide by its terms.

Arlington ISD
District, Charter, ESC Name

EDUCATION SERVICE CENTER REGION 11

Signature Date *CMH*

Clyde W. Steelman, Jr. Date

Print Name:
Title:

Executive Director

Authorized Representative of the Receiving Party shall sign this Agreement and return to the ESC Region 11 contact listed below to be countersigned. You will receive one completed copy prior to the scheduled event.

ESC Region 11 Contact: Laura McKean email: lmckean@esc11.net

Ph# 817-740-7608

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Michael Hill*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Exhibit A

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PHASE, BID PACKAGE & PROJECT NO.	FACILITY	PROJECT TYPE
PHIV-BP1-PRJ1	Bowie High School	Addition, Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP2-PRJ1-2	Dipert CTC	Addition and Renovations
PHIV-BP3-PRJ1	Farrell Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP3-PRJ2	Fitzgerald Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP4-PRJ1	Blanton Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP5-PRJ1	Butler Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP5-PRJ2	Turning Point Secondary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP5-PRJ32	Sherrod Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP6-PRJ1	Young Junior School	Addition, Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP7-PRJ1	Ditto Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP7-PRJ2	Dunn Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP8-PRJ1	Hill Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP8-PRJ2	Swift Elementary School	Addition, Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP9-PRJ1	Workman Junior School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP9-PRJ2	McNutt Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP10-PRJ1	Burgin Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP10-PRJ2	Morton Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP11-PRJ1	Wimbish World Language Academy	Addition, Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP12-PRJ1	Rankin Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHIV-BP12-PRJ2	Kookan Education Center	Renovation, Condition Deficiency and Life Cycle Replacement

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

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District Priority / Goals Addressed

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PHASE, BID PACKAGE & PROJECT NO.	FACILITY	PROJECT TYPE
PHV-BP1-PRJ1	Seguin High School	Addition, Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP2-PRJ1	Ashworth Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP2-PRJ2	Pearcy STEM Academy	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP3-PRJ1	Barnett Junior High School	Addition, Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP3-PRJ2	Bryant Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP3-PRJ3	West Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP4-PRJ1	Boles Junior School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP4-PRJ2	Moore Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP5-PRJ1	Corey Fine Arts and Dual Language Academy	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP5-PRJ2	Wood Elementary School	Addition, Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP6-PRJ1	Anderson Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP6-PRJ2	Remyse Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP7-PRJ1	Crouch Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP7-PRJ2	Patrick Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP8-PRJ1	Nichols Junior School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP8-PRJ2	Peach Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP9-PRJ1	Ellis Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP9-PRJ2	Larson Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP10-PRJ1	Ousley Junior School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP10-PRJ2	Bebensee Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP10-PRJ3	Beckham Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP11-PRJ1	Ferguson Education Center (Venture HS)	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP11-PRJ2	Starrett Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement

Exhibit A

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PHV-BP11-PRJ3	Williams Elementary School	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP12-PRJ1	Professional Development Center	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP12-PRJ2	600 New York	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP12-PRJ3	Administration Annex IV	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP13-PRJ1-6	AISD Service Center	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP14-PRJ1	Hilldale Annex	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP15-PRJ1	North Distribution Center (Auxiliary Warehouse)	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP15-PRJ2	Food Service Warehouse	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP16-PRJ1	Little Road Annex	Renovation, Condition Deficiency and Life Cycle Replacement
PHV-BP17-PRJ1	Agriculture Science Center	Renovations
PHV-BP18-PRJ1	AISD Center for Family and Community Engagement	Renovation, Condition Deficiency and Life Cycle Replacement

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:

Scott A. Kahl

Date:



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RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

**Arlington ISD
T-TESS Appraiser List
2025-2026 SY**

Last Name	First Name	Job Title	Location/Campus
Nedd	Michelle	Assistant Principal	Larson Elementary School
Bryant	Charles	Assistant Principal	Martin High School
Cannon	Arkelia	Assistant Principal	Atherton Elementary School
Hartfield	Anne	Assistant Principal	Martin High School
Gomez	Estefania	Assistant Principal	Thornton Elementary School
Williams	Jamad	Assistant Principal	Bowie High School

Arlington Independent School District Board of Trustees Meeting

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



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MAVERICK STADIUM
THE UNIVERSITY OF TEXAS AT ARLINGTON
1307 W. MITCHELL
P. O. BOX 19079
ARLINGTON, TEXAS 76019
817-272-2223

FACILITY USE AGREEMENT # 25-0011

This agreement ("Agreement") is made on August 4, 2025 between Arlington ISD ("User") and the Board of Regents of The University of Texas System for the use and benefit of The University of Texas at Arlington ("UTA"), an agency and institution of higher education organized under the laws of the State of Texas.

1. **Licensed Space:** UTA owns and operates all facilities on the campus of The University of Texas at Arlington, as well as, Maverick Stadium ("Maverick Stadium"), which is located at 1307 West Mitchell Street, Arlington, Texas 76013. UTA grants to User a license to use the following portions of Maverick Stadium, other campus facilities and its associated parking areas and to receive services from UTA on the terms and conditions set out in this Agreement, solely for the purpose of the Dean Corey Night ("Event"):

- | | |
|--|--|
| <input checked="" type="checkbox"/> Stadium Main Field | <input type="checkbox"/> Locker Room 114 (Sub North) |
| <input checked="" type="checkbox"/> North Grass Field | <input type="checkbox"/> Locker Room 115 (Main North) |
| <input checked="" type="checkbox"/> Track and Field | <input type="checkbox"/> South Ticket Booth |
| <input checked="" type="checkbox"/> West Stands and Restrooms | <input type="checkbox"/> East Ticket Booth |
| <input type="checkbox"/> East Stands and Restrooms | <input checked="" type="checkbox"/> Press Box Level 1 |
| <input checked="" type="checkbox"/> Stadium Main Field Lights | <input checked="" type="checkbox"/> Press Box Level 2 |
| <input checked="" type="checkbox"/> Stadium North Grass Field Lights | <input checked="" type="checkbox"/> Scoreboard |
| <input type="checkbox"/> Meeting Room 103 | <input checked="" type="checkbox"/> Videoboard |
| <input type="checkbox"/> Meeting Room 106 | <input type="checkbox"/> Lynx Timing System |
| <input type="checkbox"/> Locker Room 107 (Officials) | <input type="checkbox"/> Lot 25, Rec Sports Field Lot |
| <input type="checkbox"/> Locker Room 110 (Main South) | <input checked="" type="checkbox"/> Lot 26, Maverick Stadium Lot |
| <input type="checkbox"/> Locker Room 112 (Men's Staff) | <input type="checkbox"/> Lot 27, Studio Arts Center Lot |

The foregoing marked areas and parking facilities are hereafter collectively called the "Facility."

This Agreement does not entitle User or the User's servants, employees, agents, or invitees to occupy, enter, or use any land, improvements, fixtures, personal property, services or employees of UTA that are not specifically authorized for User's use under this Agreement.

2. **User's Address:** User's address for notice and all other purposes under this Agreement is:

Company Name: Arlington Independent School District

Contact Name: Andrew Babcock

Address: 690 E Lamar Blvd, Arlington, TX 76011

Address: _____

Phone Number: 682-867-9722

3. **Facility Use Period:** User may use the Facility for the Event during the following periods and hours:

Start Date & Time: September 29, 2025 – 4:00 pm

End Date & Time: September 29, 2025 – 9:00 pm

User must not admit to the Facility a larger number of persons than is permitted by applicable law or than can

Initial: _____ *CMH*

safely and freely move about in Maverick Stadium and the Facility.

4. **Fees:** The following fees are payable by User to UTA for the facilities, goods and services to be provided by UTA under this Agreement:

Facility Use Fees:

- Stadium Use Fee
- Event Setup Fee

Sub Total: _____

Staffing Fees:

- Maverick Stadium Event Staff
- Custodial Fee
- Grounds Clean-up
- UTA Police Officer(s)
- BEST Crowd Management Staff
- AMR Ambulance Service

\$250
\$500
\$2,000

Sub Total: \$2,750

Equipment Fees:

- Stadium Field Lights
- Scoreboard
- Videoboard

\$500

Sub Total: \$500

Other Fees:

- Parking Fee
- _____
- _____

\$1,200

Sub Total: \$1,200

Facilities Use Fees: _____
 Staffing Fees: \$2,750
 Equipment Fees: \$500
 Other Fees: \$1,200
ESTIMATED TOTAL FEE: \$4,450

5. **Staffing and Services Fees:** User will be billed for the actual personnel used by UTA to perform its obligations under this Agreement. UTA reserves the right to utilize outside vendors when needed for additional labor or services. This includes but is not limited to technical personnel and Event staff. All variable fees will be invoiced upon conclusion of each Event and are due and payable within fourteen (14) days after presentment of the invoice.

Not less than ten (10) business days before the Start Date for each Event, User shall provide UTA a fully detailed written description of all Staffing, Equipment and Expendable requirements of User for the Event and all other information that may be required by UTA concerning the Event. UTA will give User reasonable notice if any such requested requirement cannot be provided by UTA.

6. **Holdover Fees:** If the User has not completely removed all its personal property and vacated the Facility prior to the specified time on each Move-Out Date, User agrees to pay UTA for each additional hour or portion thereof User holds over in the Facility, at the rate of \$300.00 per hour. This holdover fee shall be over and above any and all fees and other charges payable by User under this Agreement. If User completes its use of the Facility prior to the end of the Facility Use Period, User is not entitled to a refund or reduction in the Facility Use Fees or the Equipment Fees, but shall be liable only for the actual Staffing Fees UTA has incurred or contracted for with third-party vendors.

7. **Fee Terms/Promise to Pay:** User agrees to pay to UTA the Facility Use Fees, the Equipment Fees, the Staffing Fees, the Expendables Fees and all other sums payable by User to UTA under the terms of this Agreement as consideration for User's use of the Facility for each Event, which fees and sums are currently estimated to be the amount of the Estimated Total Fee shown above. **User agrees to pay \$4,450 to UTA**

Initial: _____ *CMG*

with the return of this signed Agreement on or before Monday September 29, 2025 as a non-refundable, prepayment against the actual fees, charges and other sums to be payable by User hereunder.

A final statement of all Fees, charges and other sums actually payable by User for use of the Facility under this Agreement will be presented to the User within ten (10) business days following the conclusion of the each event date listed in this agreement. Any amounts owing by User in excess of the amounts previously paid to UTA hereunder are due and payable by User to UTA within 10 business days following presentation of such statement. All amounts not in dispute which are not paid when due under this Agreement shall accrue interest at 18% per annum from the date due until paid to UTA. User agrees to pay UTA upon demand all reasonable collection costs (including without limitation attorney fees, costs of suit, court costs and other charges) reasonably incurred by UTA in the collection of any amount not paid by User when due.

User agrees to keep and maintain all its financial records pertaining to the Event intact and in good order, in accordance with its document retention policies, following the expiration of this Agreement. User further agrees, upon reasonable prior notice, to make these records available for inspection by UTA and/or the Texas State Auditor in Tarrant County, Texas during such period. In the event that such inspection reveals a discrepancy in the amounts paid or payable hereunder, a final settlement will be made within ten (10) business days after UTA notifies User of such determination.

User's obligations under this Section 7 shall survive the expiration or sooner termination of this Agreement.

8. Payment to the University: Payment must be made by money order or check payable to Maverick Stadium, UT Arlington and mailed to:

**UT Arlington Maverick Stadium
Attention: Cole Hollingsworth
1307 W. Mitchell St.
Arlington, TX 76013**

No on-site payments or cash will be accepted.

9. Catering and Outside Vendors: User acknowledges it is solely responsible for contracting with and paying UTA'S CONTRACTED VENDOR and any third party vendor engaged by User in connection with its use of the Facility under this Agreement. To the extent allowed by law, User agrees to indemnify, hold harmless and defend the UT Parties, jointly and severally, against all claims of UTA'S CONTRACTED VENDOR and/or such third party vendors for payments owing for goods and services provided to User by such persons. User's obligation to indemnify and defend the UT Parties shall survive the expiration or sooner termination of this Agreement.

10. Concessions/Merchandising: UTA reserves the sole and exclusive right to (i) sell on, in or about Maverick Stadium and the Facility any soft drinks and/or food, or (ii) lease all or part of the concession rights to any party or parties designated by UTA. No free samples of any merchandise whatsoever shall be given away by User at the Facility or Maverick Stadium without the prior written consent of UTA. User and all other vendors must have all required local and state licenses/permits to conduct sales of goods or services in the Facility or Maverick Stadium. **N/A**

11. Ticketing/Box Office: If the User wishes to manage a box office independent from UTA, prior written approval from the UTA Director of Athletics must be obtained prior to the signing of this Agreement. If such permission is granted to User, a notarized ticket manifest produced by an approved ticketing agency shall be forwarded to the UTA Director of Athletics not less than 90 days prior to the Event and a fee will be payable by User to UTA for the tickets sold by persons other than UTA. If User wishes for UTAtickets.com to operate a box office on their behalf, a separate agreement will be issued for those services. **N/A**

12. Insurance: User agrees to purchase, provide, and keep in effect during the term of this agreement, insurance as required by the terms of this agreement. The amount of coverage shall be in the amount of \$1,000,000 per occurrence with a \$ 2,000,000 general aggregate, covering bodily injury (including death) and property damage. Such insurance shall be with an insurance company approved by UTA. User agrees to provide a Certificate of Insurance evidencing such insurance prior to entering UT Arlington property.

The following additional insurance coverages and amounts are also required of User for the Event:

Initial: _____ *CMH*

Workers' Compensation	Statutory Limits, including waiver of subrogation in favor of UTA.
Employer's Liability	\$1,000,000, each accident, disease – each person; disease – policy limit.
Automobile Liability	\$1,000,000 combined single limit for any owned, non-owned or hired vehicles.

User will provide to UTA a certificate of insurance attesting the existence of a policy or policies providing coverage described in the preceding paragraph. User also agrees to provide to UTA a certified copy of said policy or policies if requested. All certificates of insurance, and certified copies of insurance policies when requested shall be delivered to the University of Texas at Arlington (**Box 19079**) no later than Monday September 29 2025.

13. Security Interest: User hereby grants to UTA a security interest under the Texas Uniform Commercial Code in (i) all gross sales receipts realized by User from the sales of tickets, goods and services in Maverick Stadium and the Facility in connection with the Event, and (ii) all personal property of User located in Maverick Stadium or the Facility, to secure payment of (i) all monetary obligations of User to UTA under this Agreement and (ii) taxes payable by User for the Event covered by this Agreement (collectively, the "Collateral"). UTA is granted all rights of a "Secured Party" under the Texas Uniform Commercial code. User's address for notice is as set forth in Section 2, above. Without limitation of the foregoing, UTA is expressly empowered to hold from all gross receipts generated by Event ticket sales the reasonable estimated amount of all unpaid monetary obligations owing by User to UTA under this Agreement. Upon default by User under this Agreement, UTA may exercise all rights in the Collateral for such default provided by Texas law and the Texas Uniform Commercial Code.

14. Cancellation by User: Should the User cancel an Event covered under this Agreement, all deposits previously tendered by User shall be forfeited to UTA and applied to the fees, charges and expenses payable to UTA under this Agreement. Without limitation of the foregoing, the full Facility Use Fee called for by this Agreement shall be payable by User to UTA.

15. Termination: UTA may in its sole discretion, upon written notice to User, suspend or terminate User's right to use the Facility upon User's failure to (i) comply with the terms of this Agreement, (ii) following UTA's request, demonstrate in a manner acceptable to UTA that User possesses financial resources adequate for presentation of the Event, or (iii) demonstrate in a manner acceptable to UTA that User is willing and able to adequately perform all required duties and responsibilities related to the Event. Additionally, the parties agree that UTA may, as determined by UTA in its reasonable judgment, suspend or terminate User's rights to use the Facility for reason of (i) material casualty to the Facility or Maverick Stadium, (ii) the requirements of governmental law and regulation and/or judicial decree, (iii) the preservation of public safety, (iv) events or circumstances beyond the reasonable control of UTA, and/or (v) force majeure (as defined in Section 28, below). Notwithstanding anything herein to the contrary, either party may terminate the Agreement, or a specific Event only, without penalty by providing one-hundred eighty (180) days prior written notice.

16. Signs and Displays: User agrees no signs, messages, or other materials regarding License's use of the Facility will be posted, displayed, distributed, or announced in, or adjacent to, Maverick Stadium without the prior written approval of UTA. However, spirit signs and banners may be posted, without the prior written approval of UTA, so long as the signs have been approved by User's principals, administrators, and/or coaches present at each Event, such signs are affixed in such a way that no damage is done to UTA's property, and the signs are removed at the end of each Event. Such materials may not be fastened to any part of the Facility except in spaces provided for this purpose and may not be permitted to interfere with crowd movement and safety.

17. Tobacco Free: Tobacco usage is prohibited in the Facility, Maverick Stadium Grounds and the campus of The University of Texas at Arlington.

18. Broadcast and Recording Rights: UTA reserves all rights and privileges for radio and television broadcasts, whether live or transcribed for delayed transmission, and all visual or audio recordings

Initial: _____

CMAA

originating from User's Event in the Facility. Licensee may not operate or use the Maverick Stadium broadcast infrastructure/equipment without the prior written consent of the Director of Athletics. Any request for such consent must be submitted in writing not less than 60 days prior to the Event date.

19. Copyrights: User must obtain all necessary consents and pay all costs (including without limitation, performing rights and fees) payable as a result of User's use, in conjunction with the Events, of music (including , without limitation, encores) and any other copyrighted material, whether performed by live artists or reproduced from recorded sources. To the extent allowed by law, User further agrees to indemnify and hold harmless and defend the UT Parties, jointly and severally, from and against any and all claims, demands, liabilities or suits that may be made or brought against them with respect to the performance of any material used in the Event under this Agreement.

20. Public Safety: User agrees that at all times it will conduct its activities with regard for public safety, and will observe and abide by all applicable regulations and requests by UTA's or UTA's representatives or duly authorized governmental authorities. If UTA determines that any portion of the Event poses a potential hazard to public safety, an Event may be cancelled or suspended by UTA upon notice to User. All portions of the sidewalks, entries, doors, passages, vestibules, halls, corridors, stairways, passageways, and all ways of access in Maverick Stadium shall be kept unobstructed by the User and shall not be used for any purpose other than ingress to or egress from the Facility by the User. User must not block or interfere with access to all utilities in or serving Maverick Stadium or the Facility during User's use of the Facility. User agrees not to bring into Maverick Stadium or the Facility any material, substances, equipment, or object which is likely to endanger the life of, or to cause bodily injury to, any person in Maverick Stadium or the Facility which is likely to constitute a hazard to property thereon without the prior, written approval of the UTA. UTA shall have the right to refuse to allow any such material, substances, equipment, or object to be brought into Maverick Stadium or the Facility and the further right to require its immediate removal there from if found thereon. User may not install or operate any equipment, fixture, or device, nor operate or permit to be operated any engine, motor, or other machinery, or use gas, electricity, or flammable substances in the licensed space except with prior written approval of UTA. All electrical, steam, water, and waste water connections must be made by UTA's employees or agents. No equipment, device, or fixture may be used which in the opinion of the UTA endangers the structural integrity of the Maverick Stadium and/or the Facility or might cause property damage to Maverick Stadium or the Facility.

UTA will perform a security assessment of each event upon booking. If safety concerns arise after contracting and prior to the event, UTA reserves the right to require, at the User's expense, additional security measures and staffing to maintain public safety at the Event.

User may not install or operate any equipment, fixture, or device, nor operate or permit to be operated any engine, motor, or other machinery, or use gas, electricity, or flammable substances in the Facility except with prior written approval of UTA. All electrical, steam, water, and wastewater connections must be made by UTA employees or agents. No equipment, device, or fixture may be used which in the opinion of the UTA endangers the structural integrity of the Facility. UTA, through The University of Texas at Arlington's Campus Police Department("UTAPD"), agrees to provide security service to Maverick Stadium and the Facility for the Events to the same extent and in the same manner as is provided by such UTAPD to other similarly situated buildings on UTA'S campus. User agrees to cooperate with UTAPD in all matters including the reporting of suspected security violations. User will immediately report any evidence of security breaches or criminal activity to UTAPD.

NOTWITHSTANDING THE FOREGOING, THE UT PARTIES, JOINTLY AND SEVERALLY, SHALL NOT BE LIABLE FOR, AND TO THE FULLEST EXTENT ALLOWED BY LAW, USER RELEASES THE UT PARTIES, JOINTLY AND SEVERALLY, FROM ANY CLAIM, LIABILITY AND CAUSE OF ACTION FOR ANY INJURY, DAMAGE OR LOSS SUFFERED BY USER, AND/OR USER'S AGENTS, EMPLOYEES, AGENTS AND INVITEES ARISING OUT OF OR RELATED TO THE PROVISION OF SUCH SECURITY SERVICES, SAVE AND EXCEPT TO THE EXTENT SUCH CLAIM, LIABILITY AND/OR CAUSE OF ACTION IS CAUSED BY THE WILLFUL MISCONDUCT OR GROSS NEGLIGENCE (BUT NOT THE ORDINARY NEGLIGENCE) OF THE UT PARTIES, WHETHER JOINTLY OR SEVERALLY. IT IS THE EXPRESS INTENT OF THIS PARAGRAPH THAT THE FOREGOING RELEASE BY USER OF THE UT PARTIES PERTAIN TO ALL CLAIMS, LIABILITIES AND CAUSES OF ACTION OF USER AGAINST THE UT PARTIES ARISING FROM THE ORDINARY NEGLIGENCE (WHETHER SOLE OR CONCURRENT) OF THE UT PARTIES, BUT NOT TO CLAIMS, LIABILITIES AND CAUSES OF

Initial: _____

CWH

ACTION OF USER AGAINST THE UT PARTIES TO THE EXTENT THE SAME ARISE FROM THE WILLFUL MISCONDUCT OR GROSS NEGLIGENCE (WHETHER SOLE OR CONCURRENT) OF THE UT PARTIES.

21. Weapons Prohibited: User expressly acknowledges that the use and possession of weapons and firearms are forbidden on the Maverick Stadium premises. Pursuant to Texas Gov't Code §411.2031 UTA prohibits the carrying of concealed handguns in the Maverick Stadium.

22. Lasers and Pyrotechnics: User agrees that any use of laser lighting equipment contemplated to be used before, during, or after the Event in the Facility must be first approved as to the equipment and use in writing by UTA, the State Health Department, Occupational Safety and Radiation Division, and the State Fire Marshal's Office and/or the UTA's Fire Marshal. This condition applies not only to the type of equipment utilized but also to the manner in which it is used. The usages of devices which are of an explosive or flammable nature are not permitted in Maverick Stadium or the Facility.

23. Evacuation of Facilities: UTA is primarily responsible for determining whether public safety requires the cessation of the Event and/or the evacuation of Maverick Stadium and the Facility; provided that any such evacuation will be accomplished under the control of UTA. User may, following evacuation and with the consent of UTA, resume use of the Facility for sufficient time to complete the presentation of its activity without additional Facility Use Fees provided such time does not interfere with use of the Maverick Stadium by another User or UTA. If it is not possible to complete presentation of an Event, the fees and charges payable by User hereunder shall be adjusted based on the time, expenses, and services actually incurred by User.

24. Removal of Property: User agrees that all materials pertinent to the Events which are not the property or possessions of UTA must be removed from the Maverick Stadium and the Facility before the specified time on the End Date. UTA is authorized, at the expense of User, to remove and store off-site (either elsewhere on UTA's property or with a commercial third party storage facility) at User's expense all materials remaining in the Facility after the End Date. User agrees that the UT Parties shall in no way be responsible for loss, damage, or claims against material removed or stored under this provision. User agrees that UTA will have a first lien and security interest in such material for payment of costs accrued for costs of removal and storage.

25. Compliance with Laws and Regulations: User shall comply with all laws of the United States and of the State of Texas, all ordinances of the City of Arlington, all rules and regulations as set out by the Board of Regents of The University System for the governance of The University of Texas System, and the Handbook of Operating Procedures for The University of Texas at Arlington, and all rules and regulations of the Facility; and User will require that User's agents, servants, employees, or invitees comply with the same.

User is solely responsible for payment of all licenses, permits, fees, registration, taxes, assessments and charges of every kind and character levied or required by federal, state or local law, ordinance or regulation in connection with or because of any act or activity engaged in by User or User's agents, servants, employees or invitees within the Maverick Stadium or the Facility and to the extent allowed by law, User agrees to protect, indemnify, save, hold harmless and defend UTA from any and all liability for same. UTA asserts that the Facility is compliant with ADA physical facility requirements when used in accordance with UTA's event plan for the Facility, which has been provided to the User. When the Facility is used in a manner different than UTA's approved event plan, UTA makes no guarantees or warranties that the Facility will meet all ADA physical facility requirements.

User must present the event in a manner that achieves full compliance with all applicable provisions of the Americans with Disabilities Act (ADA). If the User does not present the Event in accordance with UTA's event plan, the User agrees to indemnify, hold harmless and defend the UT Parties, jointly and severally, against all claims of third parties for violation of the ADA, or applicable Texas disability laws.

26. Control of Facility and Right to Enter: In granting User the use of the Facility, UTA does not relinquish custody and control thereof and specifically retains the right to enforce any and all appropriate laws, rules, and regulations applicable to Maverick Stadium and the Facility, and representatives of UTA may enter the Facility at any time and on any occasion without any restrictions whatsoever. Maverick Stadium and the Facility shall at all times remain subject to the control of UTA and its employees and agents.

Initial: _____ *CMH*

27. Occupancy Interruptions: In case the Maverick Stadium or the Facility are destroyed or damaged by fire or any other cause, or if any other casualty or unforeseen occurrence or other causes herein specified shall render the fulfillment of this Agreement by UTA impossible, then UTA may cancel performance of the event upon written notice to License and User shall be liable to pay only the Facility Use Fees, the Staffing Fees, the Equipment Fees and the Expendables Fees accrued to the time of such termination and User hereby waives and releases any claim against UTA for damages or compensation on account of such termination.

28. Retention of UTA Privileges: The failure of UTA to insist upon strict and prompt performance of the covenants and agreements hereunder, or any of them, and the acceptance of such performance thereafter shall not constitute or be construed as a waiver or relinquishment of UTA's right thereafter to enforce the same strictly according to the tenor thereof in the event of a continuous or subsequent default on the part of User.

29. Force Majeure: Neither party hereto shall be liable or responsible to the other for any loss or damage or for any delays or failure to perform due to causes attributable to acts of God, strikes, epidemics, war, riot, flood, fire, sabotage, a terrorist event, or any other circumstances of like character.

30. INDEMNITY: TO THE EXTENT PERMITTED BY LAW, USER AGREES TO PROTECT, INDEMNIFY, SAVE, HOLD HARMLESS AND DEFEND THE UT PARTIES, JOINTLY AND SEVERALLY, FROM AND AGAINST ANY AND ALL CLAIMS, DEMANDS, AND CAUSES OF ACTION FOR ANY LOSS OR DAMAGE TO PROPERTY AND INJURY OR DEATH TO PERSONS ARISING DIRECTLY OR INDIRECTLY FROM, OR IN CONNECTION WITH, THE ACTS AND OMISSIONS OF USER AND ITS EMPLOYEES, OFFICERS AND AGENTS IN THE USE OF THE FACILITY AND MAVERICK STADIUM UNDER THIS AGREEMENT. THIS OBLIGATION SHALL SURVIVE THE EXPIRATION OR SOONER TERMINATION OF THIS AGREEMENT.

31. Authorized Representatives: The representative of User signing this Agreement warrants that he/she signs as a properly authorized representative of the Arlington ISD and has the authority to execute this Agreement on behalf of User.

32. UTA affirms that it does not and will not boycott Israel during the term of the contract. Tex. Gov't. Code Section 2270.

33. Default: If either party is in default on the performance of any of the terms in this Agreement, the party that is not in default shall give written notice to the defaulting party, specifying the nature of such default. If the defaulting party has not cured such default within thirty (30) days, or diligently pursued a course of action to cure such default to the satisfaction of the non-defaulting party, the non-defaulting party may cancel this Agreement upon the expiration of such thirty-day period.

34. Additional Provisions: The following provisions are part of this Agreement, if checked:

- Advertising:** User agrees that all news releases, handbills, advertisements, television and radio announcements, or other media utilized to inform the public of the Event must carry the following disclaimer: "The use of Maverick Stadium on The University of Texas at Arlington campus does not imply endorsement of the Event or the sponsoring organization by The University of Texas at Arlington."
- Complimentary Tickets:** User shall provide UTA with N/A complimentary tickets to the Event scheduled for the Facility and date noted above whether or not admission is charged. Tickets provided shall be N/A.
- Event Profit:** If the User charges those attending the Event any admission or registration fee, or accepts donations from those in attendance, the User must make a complete account of all funds collected and of the actual cost of the Event and deliver the account to UTA within thirty (30) days of the Move Out Date. If the funds collected exceed the actual cost of the Event, the User must remit such excess funds to UTA as an additional charge for the use of the Facility within forty-five days of the Move Out Date.

Initial: _____ *CMH*

Parking: User agrees that parking will be a buyout on September 29 2025, with a fee of \$1,200 for the unexclusive use of Maverick Stadium Parking Lot 26. Parking fee includes 50 spot maximum available to the User for volunteer, chaperone, parent and school official parking. Basic event parking signage with fees with be provided by UTA.

Reserved Seating: User agrees that all seating shall be reserved. There will be no exception unless agreed upon in writing by the Stadium Manager not less than 90 days prior to the Event.

Executed to be effective as of _____

UTA:
The University of Texas at Arlington

USER:
Arlington ISD _____
Federal ID # _____

SIGNED: _____

SIGNED: _____ *CMH*

BY: **Jon Fagg, Athletics Director
Intercollegiate Athletics**

BY: _____

DATE: _____

DATE: _____

SIGNED: _____

BY: **John Hall, Vice President
Administration and Economic Development**

DATE: _____

Please remember: User agrees to pay \$4,450 to UTA with the return of this signed Agreement on or before Monday September 29 2025 as a non-refundable, prepayment against the actual fees, charges and other sums to be payable by User hereunder.

Please return signed agreement and Proof of Insurance to:

UT Arlington Maverick Stadium

Attn: Cole Hollingsworth

1307 W. Mitchell St.

Arlington Tx, 76010

OR

cole.hollingsworth@uta.edu

Initial: _____ *CMH*