



**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, September 4, 2025 at 5:00 PM**

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. **CALL TO ORDER: 5:00 p.m. Board Room**
2. **CLOSED MEETING: Board Conference Room**
 Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).
 - 2.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation
 - 2.B. Consult Attorney Regarding Potential and Pending Litigation
3. **RECONVENE INTO OPEN SESSION: 6:30 p.m., Board Room**

4. **PLEDGE:**

5. **RECOGNITIONS:**

This time has been designated for the purpose of allowing programs and/or presentations relating to matters such as curricular, extracurricular, co-curricular and PTA type activities.

5.A. Student Performance

5.B. Student Leadership Advisory Board (SLAB) Introduction

5.C. Risk Management Safety Award

5.D. Student of the Month

6. **OPEN FORUM FOR AGENDA ITEMS:**

Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.

7. **APPOINTMENTS:**

7.A. Consider Ratification of Administrative Appointments: 7
 Assistant Principal Bowie High School
 Assistant Principal Gunn Jr. High

8. **COMMITTEE AND STAFF REPORTS:**

8.A. Governance Committee Report

8.B. 2019 Bond Update 8

8.C. Priority Update- Human Resources Recruitment and Staffing Report 32

9. **PUBLIC HEARING:**

9.A. Proposed 2025-2026 Tax Rate 44

10. **ACTION:**

10.A. Consider and adopt a resolution directing the defeasance and/or redemption of certain Arlington Independent School District & outstanding unlimited tax bonds on one or more occasions; appointing an authorized officer and delegating to the authorized officer the authority to make all determinations required to effectuate such defeasance and/or redemption; and enacting other provisions relating to the subject 54

10.B. Consider Approval of Ordinance for the 2025-2026 Tax Rate 59

11. **CONSENT AGENDA:**

11.A. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions	85
11.B. Approval of Minutes of Prior Meetings	90
11.C. Approval of the Texas Education Agency (TEA) Application for Pregnancy Related Services On-Campus (CEHI) Waiver	94
11.D. Approval of the InspirED Go Center Memorandum of Understanding - Interlocal Agreement	97
11.E. Approval of the Texas Woman's University (TWU) Memorandum of Understanding	103
11.F. Approval of the Texas Virtual School Network	112
11.G. Approval of Purchases Greater Than \$100,000	125
11.H. Approval of the University of Texas at Arlington 2025-2026 Bound for Success Program Memorandum of Understanding	127
11.I. School Health Advisory Council (SHAC) Appointments	132
11.J. Approval of the University of Texas at Arlington 2025-2026 Work Study Mentorship Program Memorandum of Understanding	134
11.K. Approval of Texas Teacher Evaluation and Support System (T-TESS) Appraisers	139
11.L. Board Handbook Calendar Amendment	141
12. <u>OPEN FORUM FOR NON-AGENDA ITEMS:</u>	
Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.	
13. <u>SUPERINTENDENT COMMENTS:</u>	
This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:	
13.A. District Priorities.	
13.B. Recognition of outstanding performance by district staff and students.	
13.C. Initiation of new programs and special activities.	
14. <u>TRUSTEE COMMENTS:</u>	
This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board	

Members will report on the following subjects:

- 14.A. Board member attendance at various school and community events.
- 14.B. Board member announcement of various upcoming school and community events.
- 14.C. Board member visits to various campuses.
- 14.D. Board member recognition of outstanding performance by district staff and students.
- 14.E. Board member recognition of new programs and special activities.
- 15. **CLOSED MEETING:**
At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.
- 16. **ADJOURNMENT:**
The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an

employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 29th day of August 2025 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.

A rectangular box containing a handwritten signature in black ink. The signature appears to be "Matt Smith" written in a cursive style.

Matt Smith, Ed.D., Superintendent

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

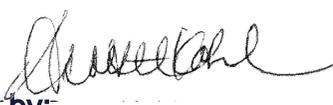
Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: 
Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
August 26, 2025

Contact Person: Wm. Kelly Horn

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item: 2019 Bond Update Report

District Priority / Goals Addressed

This report, focused on the Resources Board Priority, provides the Board an update on progress of the 2019 Bond Program.

Background

Arlington voters approved a general bond proposition for \$966 million on November 5, 2019. The 2019 Bond Program is a capital improvements program that includes new construction, renovations, and facility condition improvements along with capital purchases for technology, fine arts, and transportation.

A total of \$966,000,000 in bonds have been authorized and sold as of March 2025, for the 2019 Bond Program. Construction continues to progress in all five phases of the 2019 Bond Program.

Administration will provide an update on the 2019 bond program.

Fiscal Implications

There is no direct fiscal impact, but the report confirms the Board's oversight of the 2019 bond.

Recommendation

N/A

Submitted by: *Michael A. ...*
Date: August 26, 2025



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Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

2019 BOND UPDATE REPORT

September 4, 2025

Bond Program Financial Summary

(Phases I-V)

	Budget	Encumbered	Expended	Available	Remaining
Facilities	\$852,726,335	\$72,922,176	\$552,431,258	\$227,372,901	\$0
Fine Arts	\$6,955,752	\$52,920	\$5,193,541	\$1,709,291	\$0
Technology	\$90,829,000	\$5,145,749	\$75,408,023	\$10,275,228	\$0
Transportation	\$15,488,913	\$3,122,200	\$9,291,008	\$3,075,705	\$0
Totals	\$966,000,000	\$81,243,045	\$642,323,830	\$242,433,126	\$0
			Bond Issuance Costs	-\$5,242,704	
			Projected Interest Arbitrage Liability	-\$20,977,755	
			Interest and Additional Proceeds	\$58,053,914	
			Total Available Funds	\$274,266,580	

Note: Totals may not add due to rounding. Information as of August 1, 2025.



Active Projects – by Phase

(Bond Phases I – V)

Phase	Number of Projects
Design	32
Bid	2
Construction	30
Closeout	4
Completed	35
Total Projects	103



Facilities

PHASE I PROJECTS

Design	Construction	Completed	
Bowie HS – Softball Field	Glaspie Field	Administration Building	Gunn JHS / FADL
Seguin HS – Softball Field	Martin HS	Ashworth ES – Courtyard Concrete	Johns ES – Courtyard Concrete
		Berry ES	Jones FADL Academy
		Crow Leadership Academy	Playgrounds – Phase I
		District-Wide Bottle Fillers	Shackelford JHS
		Ditto ES – Chiller Replacement	Thornton ES
		Food and Nutrition Service Ctr.	Webb ES



Facilities

PHASE II PROJECTS

Bidding	Construction	Closeout	Completed
Wilemon Field	Atherton ES Foster ES Johns ES	Arlington HS Arlington HS FADL Duff ES Sam Houston HS	Playground Sitework – Phase II Playground Equipment – Phase II Bailey JHS Adams ES Hale ES So. Davis ES Bowie HS – Football Field and Track Resurfacing Seguin HS – Football Field and Track Resurfacing



Facilities

PHASE III PROJECTS

Bidding	Construction	Closeout	Completed
Cravens Field	Rodriguez JHS Lamar HS Amos ES Goodman ES Little ES Miller ES Key ES Pope ES Speer ES		Playground Sitework – Phase III Playground Equipment – Phase III Anderson ES – HVAC Short ES



Facilities

PHASE IV PROJECTS

Design		Bidding	Construction
Bowie HS	Farrell ES		Fitzgerald ES – HVAC
Burgin ES	Blanton ES		Rankin ES – Landscaping
Morton ES	Butler ES		Swift ES – Renovations
Wimbish WLA	Sherrod ES		Dipert CTC
Rankin ES – Renovations	Hill ES		Service Ctr. – Security, Transportation & Health
Ditto ES	Swift ES – Gym Addition		Turning Point Secondary School
Dunn ES	Young JHS		
Kooken EC			
Workman JHS			



Facilities

PHASE V PROJECTS

Design		Construction	Completed
Ag Science Center	Nichols JHS – Concession	Annex V – Renovations	Ashworth ES
Barnett JHS – Concession	Remyse ES	Hilldale Annex	Pearcy STEM Academy
Boles JHS	Seguin HS	Nichols JHS – Paint	Ousley JHS – HVAC
Bryant ES	Williams ES	Barnett JHS – Paint	West ES – HVAC
Corey FADL Academy		Anderson ES	Ferguson EC – HVAC
Crouch ES		Bebensee ES	PDC
Ellis ES		Patrick ES	600 New York – Roofing
Food Service Warehouse		Peach ES	North Distribution Center
Larson ES		Starrett ES	Service Center Renovations
Moore ES		Wood ES	



HUB Participation

PHASES I-V

Project Description	Budget	Tier II HUB Participation Commitment %	Tier II HUB Participation Amount	Expenses To Date	Tier II % HUB Participation Achieved To Date	Tier II HUB Participation Amount To Date
2019 BOND PROGRAM PHASES I-V HUB TOTALS	\$ 556,189,154	23.45%	\$ 130,398,981	\$ 477,013,879	24.92%	\$ 118,880,939

Note: Totals above are excerpted from the 08/25/2025 HUB report

DISCUSSION

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Bond 2019 Package Areas

Facilities	\$852,726,335
Fine Arts	\$6,955,752
Safety, Security and Technology	\$90,829,000
Transportation	\$15,488,913
Total	\$966,000,000



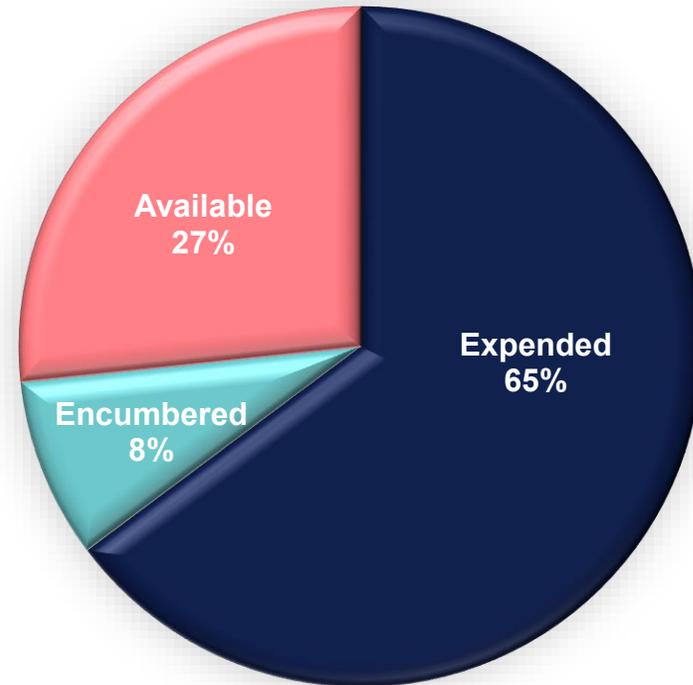
Facilities

PHASES I-V

Phase 1	Phase 2	Phase 3	Phase 4	Phase 5	Total
\$283,061,922	\$168,469,609	\$175,241,953	\$62,414,151	\$163,538,700	\$852,726,335

Expended	\$508,894,184
Encumbered	\$108,713,740
Available	\$235,118,411
Remaining	\$ 0

Facilities Phases I-V





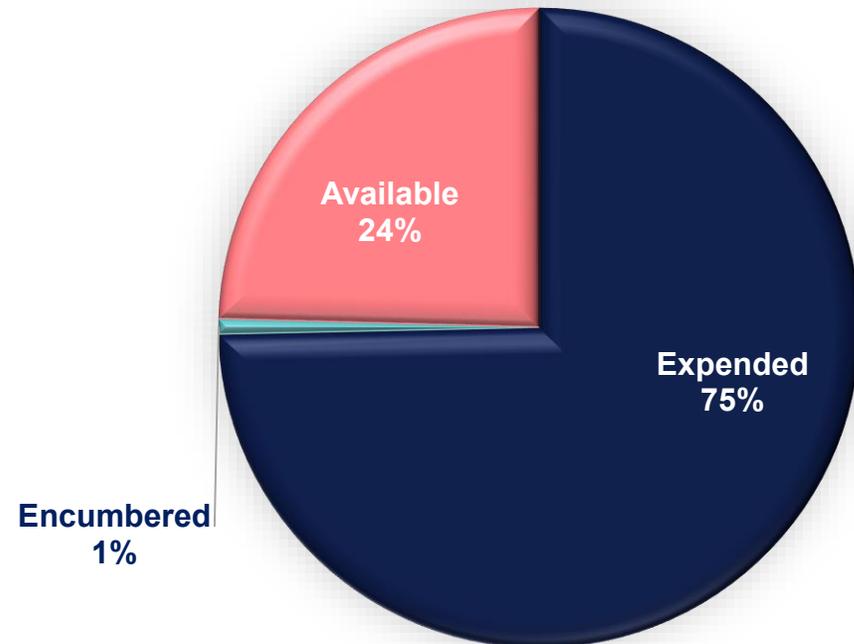
Fine Arts Budgets

Years 1 - 5

Year 1	Year 2	Year 3	Year 4	Year 5	Total
\$1,318,948	\$1,290,497	\$1,371,770	\$1,498,863	\$1,475,674	\$6,955,752

Expended	\$5,193,541
Encumbered	\$ 52,920
Available	\$1,709,291
Remaining	\$ 0

Fine Arts Years 1-5





Safety, Security & Technology

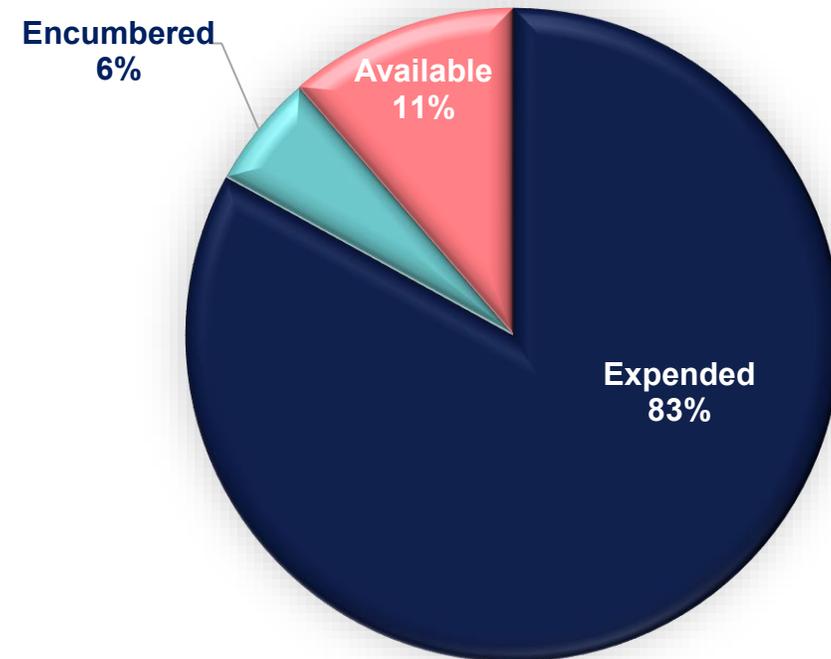
Years 1 - 5

Year 1	Year 2	Year 3	Year 4	Year 5	Total
\$23,173,967	\$22,571,317	\$18,131,867	\$12,067,990	\$14,883,859	\$90,829,000

Expended	\$75,408,023
Encumbered	\$ 5,145,749
Available	\$10,275,228
Remaining	\$ 0



Safety, Security & Technology Years 1-5





Transportation

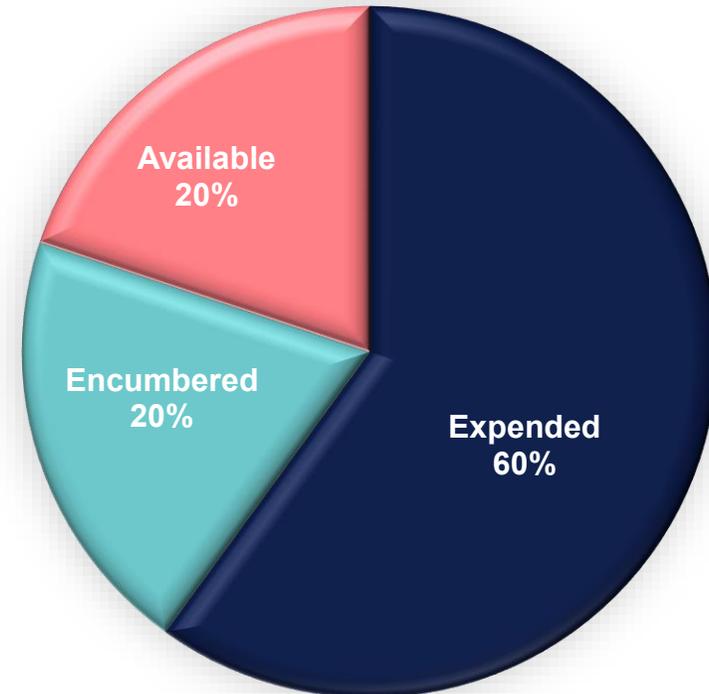
Years 1 - 5

Year 1	Year 2	Year 3	Year 4	Year 5	Total
\$3,549,174	\$2,082,738	\$2,197,538	\$3,209,007	\$4,450,456	\$15,488,913

Expended	\$9,291,008
Encumbered	\$3,122,200
Available	\$3,075,705
Remaining	\$ 0



Transportation Years 1-5



Facilities – *Glaspie Field Rendering*

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Facilities – *Glaspie Field Construction*

25



Facilities – Schematic Rendering – Wilemon Field Entry

26

ARLINGTON INDEPENDENT SCHOOL DISTRICT



Facilities – Schematic Rendering – Wilemon Field Aerial View

27

ARLINGTON INDEPENDENT SCHOOL DISTRICT



Facilities – Schematic Rendering - Cravens Field Entry

28



Facilities – Schematic Rendering - Cravens Field Aerial View

29

ARLINGTON INDEPENDENT SCHOOL DISTRICT





Facilities – *Joey Rodriguez Junior High School*

30

ARLINGTON INDEPENDENT SCHOOL DISTRICT



Facilities – *Joey Rodriguez Junior High School*

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ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

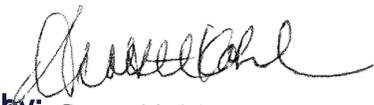
Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: 
Date:



ACADEMIC GROWTH

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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting, September 4, 2025



Human Resources Priority Update - Recruitment & Staffing Report

Scott Kahl
September 4, 2025

³⁵ PURPOSE

To provide an update to the Board on recruitment and staffing initiatives for the 2025-2026 school year.

District Priority: Resources

Recruiting Initiatives to Reduce Open Positions

2025 Stretch Goal:

Reduce **total open positions** from 270 in Dec '24 to **133** in Dec '25 (51%)

- Reduce Teacher openings from 68 to **34**
- Reduce All other openings from 202 to **99**

Critical because Student Achievement is dependent upon:

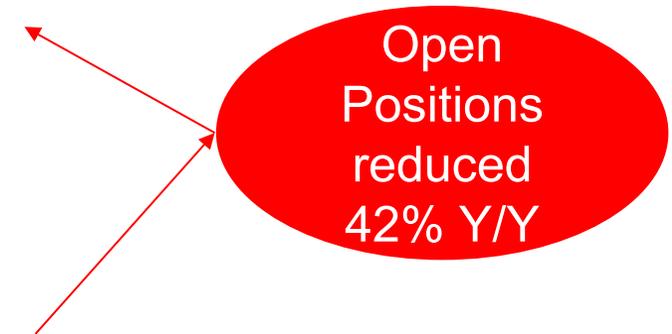
- ❖ A certified teacher in every classroom
- ❖ A driver for every bus route
- ❖ A food services staff at every campus
- ❖ Campus administrators in every building
- ❖ Support positions fully staffed

Strategies Implemented for 2024-25 SY

- ❖ Priority Placed on Teacher Hiring
 - Expedited RTHs
 - Top priorities were SPED & Bilingual Teacher openings
 - Teacher files not allowed to linger on hold status
 - Improved customer service for Principals with one point of contact
 - Marketing initiative including geofencing, billboard, radio, and social media
- ❖ Maintained Recruiting Efforts on TA & Auxiliary Positions
 - Consistent departmental interviewing & hiring for Bus Drivers & Food Service
 - Recruiting identified and pushed TA candidates through the hiring process with Principals
- ❖ Special Programs in FY '25/26 Recruiting for Teachers
 - Teacher Referral Program for Bilingual and SPED positions
 - HBCU Campus visits

Year over Year Results:

	August 2025		
8/18/2025	Vacant PCNs	Applicants In HR Hiring Process	Open Positions
Total Teachers	107	45	62
All Other Positions	237	64	173
Total Open Positions	344	109	235
	August 2024		
8/19/2024	Vacant PCNs	Applicants In HR Hiring Process	Open Positions
Total Teachers	241	146	95
All Other Positions	380	71	309
Total Open Positions	621	217	404



Open Positions reduced 42% Y/Y

Teacher Recruitment leading to Day 1 of SY Vacant Positions - Year over Year

98% of Teacher positions filled for Day 1 of SY

August 2024				
8/12/2024	Vacant PCNs	Applicants In HR Hiring Process	Open Positions	Fill Rate
SPED	52	26	26	95%
Bilingual	36	19	17	96%
Other Teachers	162	107	55	98%
Total Teachers	250	152	98	97%
August 2025				
8/11/2025	Vacant PCNs	Applicants In HR Hiring Process	Open Positions	Fill Rate
SPED	27	6	21	96%
Bilingual	21	11	10	98%
Other Teachers	69	29	40	99%
Total Teachers	117	46	71	98%

53% reduction in PCNs Y/Y

25% reduction open roles Y/Y

Year over Year Improvements

- Percentage of classrooms filled with a certified teacher improved
- Modification of Bridge Program to target teacher assistant roles
- 397 teachers hired between 5/1/25-7/31/25 (25% improvement Y/Y)
- 98% of all teacher positions filled or have hire in process
- On Day 1: All bus routes filled (8 open bus driver positions) & only 11 of 396 food service specialist positions remain

Peak Season Recruiting: Classroom Assistants, Bus Drivers & Food Service

June 2025			
6/9/2025	Vacant PCNs	Applicants In HR Hiring Process	Open Positions
Classroom Assistant	131	40	91
SPED Classroom Assistant	30	16	14
Total Teacher Assistants	161	56	105
August 2025			
8/11/2025	Vacant PCNs	Applicants In HR Hiring Process	Open Positions
Classroom Assistant	12	10	2
SPED Classroom Assistant	46	24	22
Total Teacher Assistants	58	34	24
Other Notable Areas of Recruitment on 8/11/2025			
8/11/2025	Vacant PCNs	Applicants In HR Hiring Process	Open Positions
Bus Drivers	13	4	8
Food Service Specialists	17	6	11

New Strategies for 2025 & Beyond

- ❖ Building Certified Teacher Pools
 - Building UTA candidate pool - Increase enrollment in UTA's Teacher Education program by 100%
 - Improve conversion rates of Student Teachers (ensure certifications are achieved by students as part of their academic programming)
 - Hiring Retired Teachers with some relief from recent legislation
 - Focused SPED Hiring
 - Referral Program
 - Aggressively identify candidates & extend offers early in hiring season
 - Build Grow your Own Program
 - TCC student pipeline to UTA education degree program for current AISD employees
 - Hiring ACP participants into TA roles in the District Select Program
- ❖ Focused Efforts on All Other Open Positions
 - Consultative partnering with divisions
 - Primary recruiting specialist responsible for focused recruiting strategies
 - Develop specialized recruiting plans for each division
 - Work our process and cycle time: ZipRecruiter postings, interview, hire
- ❖ College Recruiting
 - Fine tune list of schools for job fairs based on ability to generate hires
 - Additional focus and further development of HBCU recruiting
 - Increased conversion rates from candidates to hires following job fairs

42 Next Steps:

- ❖ Partner and goal set with Office of School Leadership in September on 2026-27 recruiting objectives

- ❖ Capitalize on Marketing Efforts
 - Utilize Communications Department resources and talents to drive creative applicant sourcing
 - Build plan for website, instagram, job fairs
 - Advance planning for internal job fairs
 - Redesign teacher job fair applicant experience for more immediate hires

- ❖ Meet with Department leaders throughout September & October
 - Roll out plans for a consultative relationship
 - Assign HR Recruiting Specialist to each department



DISCUSSION

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority/ Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



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PUBLIC HEARING

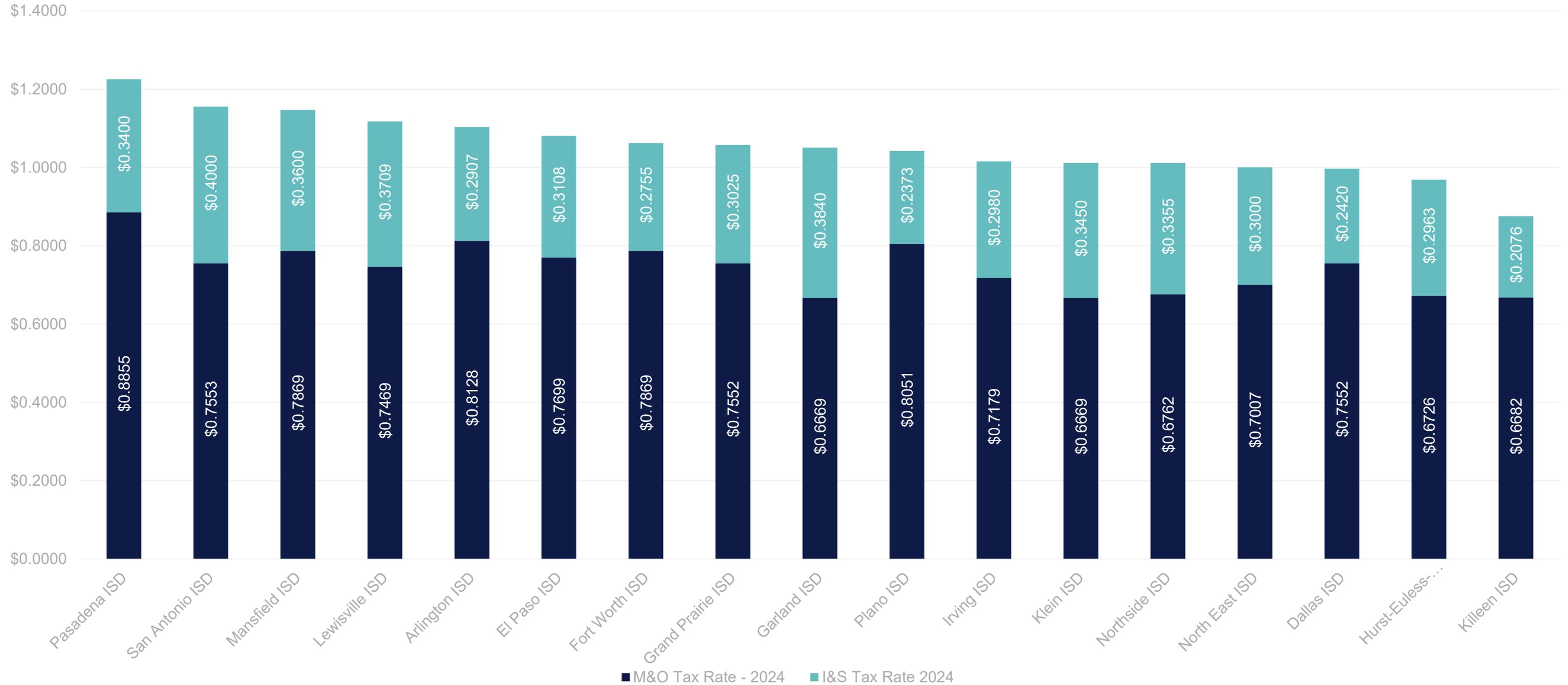
On The Proposed 2025-26 Tax Rate
September 4, 2025

PURPOSE

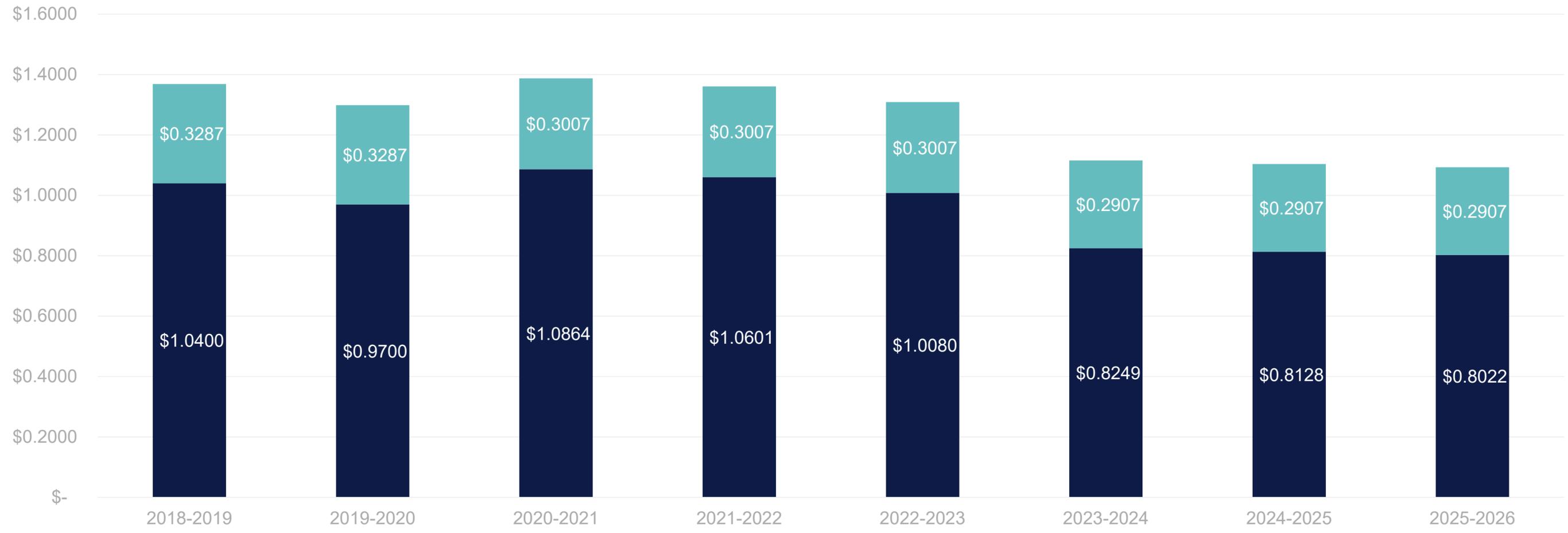
- To provide information needed to consider and adopt the 2025-2026 tax rate.

Date	Item
June 17, 2025	Public Meeting to Discuss Budget and Proposed Tax Rate Adoption of 2025-26 Budget
July 25, 2025	Certified taxable values due from TAD
August 1, 2025	Local property value study due to TEA
August 5, 2025	Preliminary maximum compressed tax rate (MCR) released by TEA
September 4, 2025	Public hearing on the proposed 2025-2026 tax rate
September 29, 2025	Deadline to adopt tax rate

Tax Rate Comparison



Tax Rate Impact History



■ Maintenance & Operations ■ Interest & Sinking

Tax Year	2018	2019	2020	2021	2022	2023	2024	2025
Net Taxable Value	\$27,332,963,659	\$ 31,152,351,570	\$ 30,971,014,668	\$ 33,524,968,138	\$ 36,378,362,528	\$ 38,358,778,757	\$ 39,105,167,382	\$39,364,931,712
Homestead Exemption	\$25,000	\$25,000	\$25,000	\$ 25,000	\$ 40,000	\$100,000	\$100,000	\$140,000
Arlington ISD Total Tax Rate	\$1.3687	\$1.2987	\$1.3871	\$1.3608	\$1.3087	\$1.1156	\$1.1035	\$1.0929
Average Market (Residential Entities)	\$187,256	\$210,745	\$ 199,799	\$221,609	\$256,041	\$304,191	\$307,674	\$296,762
Average Net Taxable Value (Residential Entities)	\$154,477	\$172,110	\$178,341	\$190,690	\$205,353	\$198,293	\$214,247	\$176,188
Taxes Due on Average Net Taxable Value Per \$100 in Valuation (Residential Entities)	\$2,114	\$2,235	\$2,474	\$2,595	\$2,687	\$2,212	\$2,364	\$1,926

Definitions

Tax Rate	Definition	The Amount	What it Funds
Maximum Compressed Rate (MCR)	Determined by TEA based on statewide property growth	\$0.6322 (decrease from \$0.6428 in prior year)	Tier One of the foundation school program (basic level of funding)
Enrichment Tax Rate	Golden and copper (subject to recapture) pennies accessed through voter-approved-tax-rate-election (VATRE)	\$0.17 (same as prior year)	Tier Two of the foundation school program (supplemental tax effort that is referred to as enrichment)
Maintenance & Operations (M&O) Tax Rate	The MCR + enrichment rates that generate local revenues used to calculate and determine funding	\$0.8022 (decrease from \$0.8128 in prior year)	Funding through the foundation school program which establishes how much state funding school districts are entitled to receive
Interest & Sinking (I&S) Tax Rate	The rate needed to generate sufficient funds to pay a district's debt service for the given year	\$0.2907 (same as prior year)	Funding to pay bonded debt approved by voters
Proposed rate	The sum of the M&O and I&S rates being proposed for adoption	\$1.0929 (decrease from \$1.1035 in prior year)	The M&O rate funds the general fund (199) and the I&S rate funds the debt service fund (599)

Tax Rate	Definition	The Calculation
No-New-Revenue Tax Rate	Rate that generates no additional local tax revenues and does <u>not consider state aid</u>	\$1.035245
Voter-Approval Tax Rate	Maximum that can be approved without a voter-approved-tax-rate-election (VATRE)	\$1.102972
Proposed Tax Rate	The sum of the M&O and I&S rates being proposed for adoption	\$1.0929
No-New-Revenue Maintenance and Operations Rate	Maintenance and operations (M&O) rate that generates the same revenue per student in the general fund and does consider state aid	\$0.66221

Truth in Taxation Notes

- Required calculations under sections of the State's Tax Code
- Applies to various taxing units and not just school districts
- Calculation worksheet templates provided by Texas Comptroller

Funding

Estimated Fiscal Year 2024-25 Data

2024-25 TOTAL

M&O RATE

\$0.8128

M&O Tax Rate Component	Funding Level	Subject To Recapture	Entitlement	Local Collection	State Aid Generated	Recapture
Maximum Compressed Rate (MCR)	Tier One – Basic Funding	Yes	\$425.9M	\$251.3M	\$174.6M	\$0M
Golden Pennies	Tier Two, Level 1 – Supplemental Funding	No	\$67.6M	\$29.7M	\$37.9M	Not applicable
Copper Pennies	Tier Two, Level 2 – Supplemental Funding	Yes	\$28.9M	\$33.5M	\$0	\$4.6M

Determined by TEA



\$0.6428

Approved by voters with VATRE



\$0.0800

Approved by voters with VATRE



\$0.0900

Fiscal Year	State Aid or (Recapture)
2025-26	~(\$8M) budgeted*
2024-25	(\$4.5M)
2023-24	(\$2.1 M)
2022-23	(\$1.7 M)
2021-22	\$900 K
2020-21	\$3.2 M

***Adopted budget amount**

- Pending final tax roll in October based on new homestead exemptions and updated enrollment to have better estimate

Tier One

- Funded at \$6,160 basic allotment

Tier Two Yields

- Golden penny yield at \$129.52
- Copper penny yield at \$49.28

Comparison

Tax Rate	Tax Rate Amount
No-New-Revenue	\$1.0352
Proposed Rate	\$1.0929
% Change	5.57% increase

***Tax Code 26.05 (b) / CCG LEGAL**

- Specifies motion based on % increase calculated
- Specifies the following statements to be on the ordinance
 - THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.
 - THE TAX RATE WILL EFFECTIVELY BE RAISED BY 5.57 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(10.60).

Effect on Home Value	Last Year	Current Year	Change
\$100,000 Home Value	\$100,000	\$100,000	
Total Tax Rate	\$1.1035	\$1.0929	(\$0.0106) decrease
Taxes Due	\$1,103.50	\$1,092.90	(\$10.60) decrease

Public Hearing





Arlington
INDEPENDENT SCHOOL DISTRICT

DISCUSSION

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority/ Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:



Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

RESOLUTION DIRECTING THE DEFEASANCE AND/OR REDEMPTION OF CERTAIN OF ARLINGTON INDEPENDENT SCHOOL DISTRICT'S OUTSTANDING UNLIMITED TAX BONDS ON ONE OR MORE OCCASIONS; APPOINTING AN AUTHORIZED OFFICER AND DELEGATING TO THE AUTHORIZED OFFICER THE AUTHORITY TO MAKE ALL DETERMINATIONS REQUIRED TO EFFECTUATE SUCH DEFEASANCE AND/OR REDEMPTION; AND ENACTING OTHER PROVISIONS RELATING TO THE SUBJECT

WHEREAS, the Arlington Independent School District (the "District") previously issued the bonds described in Exhibit A hereto (collectively, the "Eligible Bonds"); and

WHEREAS, the Board of Trustees (the "Board") finds and determines that it is in the best interests of the District to defease and/or redeem a portion of the outstanding Eligible Bonds with funds available for such purpose in accordance with the terms hereof; and

WHEREAS, to accomplish the purpose of this Resolution, the Board has determined to delegate to the Authorized Officer (defined below) the authority to determine which of the Eligible Bonds will be defeased and/or redeemed; and

WHEREAS, it is officially found, determined and declared that the meeting at which this Resolution has been adopted was open to the public and public notice of the date, hour, place and subject of said meeting, including this Resolution, was given, all as required by the applicable provisions of Texas Government Code, Chapter 551;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE ARLINGTON INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The declarations, determinations and findings declared, made and found in the preamble to this Resolution are hereby adopted, restated and made a part of the operative provisions hereof.

Section 2. Delegation of Authority; Authorization of Actions.

(a) The Chief Financial Officer and/or the Assistant Superintendent of Facility Services of the District (each an "Authorized Officer") are hereby authorized to act on behalf of the District in effectuating the defeasance and/or redemption of one or more series of Eligible Bonds, including determining which series of Eligible Bonds shall be defeased and/or redeemed, the maturities and principal amounts within each series to be defeased and/or redeemed (such Eligible Bonds selected for defeasance and/or redemption are hereinafter referred to as the "Defeased Bonds"), and the manner in which the Defeased Bonds shall be defeased and/or redeemed. The Authorized Officer may exercise the authority granted by this Resolution on one or more occasions.

(b) The discharge and defeasance of the Defeased Bonds may be effectuated in any manner authorized by law and by the bond orders and pricing certificates that authorized the issuance of the Defeased Bonds (collectively, the "Bond Orders"), including by cash defeasance by the deposit of funds with the paying agent/registrar for each respective series of Defeased Bonds and/or pursuant to the terms and provisions of one or more escrow agreements (collectively, the "Escrow Agreements") to be entered into by and between the District and the escrow agent selected by the Authorized Officer.

(c) The Authorized Officer is hereby authorized to enter into and execute on behalf of the District one or more Escrow Agreements, in the form and substance as shall be approved by the Authorized Officer, which Escrow Agreements will provide for the payment of the Defeased Bonds. Such Escrow Agreements as executed by the Authorized Officer shall be deemed approved by the Board and constitute the Escrow Agreements herein approved. In addition, the Authorized Officer is authorized to purchase, or approve the purchase of, Defeasance Securities (as defined in the Bond Orders) with the proceeds deposited with the escrow agent.

(d) The Authorized Officer is further authorized and directed to take such actions and to execute and deliver such documents, resolutions and receipts as necessary or appropriate to consummate the

transactions authorized by this Resolution and to defease and/or redeem the Defeased Bonds in accordance with the provisions and requirements hereof and of the Bond Orders.

(e) In the event the Authorized Officer determines to defease and/or redeem any of the Eligible Bonds, lawfully available funds of the District are hereby authorized and appropriated in the amounts necessary to accomplish such defeasance and/or redemption.

Section 3. Effective Date. This Resolution shall be in full force and effect from and after its passage on the date shown below.

[Execution page follows.]

PASSED, APPROVED AND EFFECTIVE this September 4, 2025.

President, Board of Trustees
Arlington Independent School District

ATTEST:

Secretary, Board of Trustees
Arlington Independent School District

Exhibit A

List of Eligible Bonds

Arlington Independent School District

Unlimited Tax School Building Bonds, Series 2009 - Qualified School Construction Bonds (Tax Credit Bonds)

Unlimited Tax Qualified School Construction Bonds, Taxable Series 2011B (Direct Subsidy)

Unlimited Tax School Building Bonds, Series 2015

Unlimited Tax School Building Bonds, Series 2016A

Unlimited Tax Refunding Bonds, Series 2016B

Unlimited Tax School Building Bonds, Series 2017

Unlimited Tax School Building Bonds, Series 2018

Unlimited Tax School Building and Refunding Bonds, Series 2020

Unlimited Tax Refunding Bonds, Taxable Series 2020

Unlimited Tax School Building Bonds, Series 2021

Unlimited Tax School Building and Refunding Bonds, Series 2022

Unlimited Tax School Building and Refunding Bonds, Series 2023

Unlimited Tax School Building and Refunding Bonds, Series 2025

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority/ Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

ORDINANCE NO. 145

AN ORDINANCE MAKING THE TAX LEVY FOR THE YEAR 2025 ON ALL PROPERTY SUBJECT TO TAXATION SITUATED WITHIN THE ARLINGTON INDEPENDENT SCHOOL DISTRICT:

BE IT ORDAINED BY THE BOARD OF TRUSTEES OF THE ARLINGTON INDEPENDENT SCHOOL DISTRICT:

THAT for the year 2025 there is hereby levied on all property located within the corporate limits of the ARLINGTON INDEPENDENT SCHOOL DISTRICT on the first day of January 2025 and not exempt from taxation by the Constitution and Laws of the State of Texas, an ad valorem tax of \$1.0929 on each and every \$100 valuation of such property apportioned as follows:

- (A) \$0.8022 on each and every \$100 valuation of such property is hereby levied and assessed to pay for the operation and maintenance of public free schools of the said ARLINGTON INDEPENDENT SCHOOL DISTRICT.
- (B) \$0.2907 on each and every \$100 valuation of such property is hereby levied and assessed to pay current interest and provide a fixed fund for payment of bonds issued by the said ARLINGTON INDEPENDENT SCHOOL DISTRICT.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 5.57 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$(10.60).

PASSED, APPROVED AND ADOPTED by the Board of Trustees of the ARLINGTON INDEPENDENT SCHOOL DISTRICT this 4th day of September, 2025.

ARLINGTON INDEPENDENT SCHOOL DISTRICT

By _____
President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

2025 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Arlington ISD

682-867-4611

School District's Name

Phone (area code and number)

690 E Lamar Blvd, Arlington, TX 76011

aisd.net

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only**. School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ 38,992,465,335
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ 4,341,663,525
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ 34,650,801,810
4.	Prior year total adopted tax rate.	\$ 1.103500 /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ 6,830,411,101 B. Prior year values resulting from final court decisions: - \$ 5,963,445,728 C. Prior year value loss. Subtract B from A. ³	\$ 866,965,373
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ 1,247,766,475 B. Prior year disputed value: - \$ 149,731,977 C. Prior year undisputed value. Subtract B from A. ⁴	\$ 1,098,034,498
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ 1,964,999,871
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ 36,615,801,681

¹ Tex. Tax Code §26.012(14)

² Tex. Tax Code §26.012(14)

³ Tex. Tax Code §26.012(13)

⁴ Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	62 Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ 0
10.	Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value. A. Absolute exemptions. Use prior year market value: \$ 63,150,825 B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value:.. + \$ 3,299,671,587 C. Value loss. Add A and B. ⁶	\$ 3,362,822,412
11.	Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. A. Prior year market value. \$ 0 B. Current year productivity or special appraised value: - \$ 0 C. Value loss. Subtract B from A. ⁷	\$ 0
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ 3,362,822,412
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ 33,252,979,269
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ 366,946,626
15.	Taxes refunded for years preceding prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ 14,343,264
16.	Adjusted prior year levy with refunds. Add Line 14 and Line 15. ⁹ <small>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</small>	\$ 381,289,890
17.	Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰ A. Certified values. ¹¹ \$ 39,364,931,712 B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property:..... - \$ 0 C. Total current year value. Subtract B from A.	\$ 39,364,931,712
18.	Total value of properties under protest or not included on certified appraisal roll. ¹² A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ 417,589,514 B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ 32,105,433 C. Total value under protest or not certified. Add A and B.	\$ 449,694,947

⁵ Tex. Tax Code §26.012(15)
⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	63 Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ 2,697,567,820
20.	Anticipated contested value. Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. ¹⁶ An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. ¹⁷ If completing this section, the taxing unit must include supporting documentation in Section 6. ¹⁸ Taxing units that are not affected, enter 0.	\$ 0
21.	Current year total taxable value. Add Lines 17C and 18C. Subtract Lines 19 and 20. ¹⁹	\$ 37,117,058,839
22.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 286,191,221
24.	Total adjustments to the current year taxable value. Add lines 22 and 23.	\$ 286,191,221
25.	Adjusted current year taxable value. Subtract line 24 from line 21.	\$ 36,830,867,618
26.	Current year NNR tax rate. Divide line 16 by line 25 and multiply by \$100.	\$ 1.035245 /\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.²⁰

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.²¹
- Enrichment Tax Rate:**²² A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²³
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²⁴

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²⁵ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁶ Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁷	\$ 0.632200 /\$100

¹⁵ Tex. Tax Code §26.012(6)(B)
¹⁶ Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)
¹⁷ Tex. Tax Code §26.012(1-a)
¹⁸ Tex. Tax Code §26.04(d-3)
¹⁹ Tex. Tax Code §26.012(6)
²⁰ Tex. Tax Code §26.08(n)
²¹ Tex. Edu. Code §48.2551(a)(3)
²² Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²³ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²⁴ Tex. Edu. Code §45.0021(a)
²⁵ Tex. Edu. Code §11.184(b)
²⁶ Tex. Edu. Code §11.184(b-1)
²⁷ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	<p>64 Current year enrichment tax rate. Enter the greater of A and B.²⁸</p> <p>A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) \$ 0.170000 /\$100</p> <p>B. \$0.05 per \$100 of taxable value \$ 0.050000 /\$100</p>	<p>\$ 0.170000 /\$100</p>
29.	<p>Current year maintenance and operations (M&O) tax rate. Add Lines 27 and 28.</p> <p>Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate.²⁹</p>	<p>\$ 0.802200 /\$100</p>
30.	<p>Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <p>(1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses.</p> <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.³⁰</p> <p>Enter debt amount: \$ 124,060,647</p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ 0</p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program..... - \$ 9,897,794</p> <p>D. Adjust debt: Subtract B and C from A.</p>	<p>\$ 114,162,853</p>
31.	<p>Certified prior year excess debt collections. Enter the amount certified by the collector.³¹</p>	<p>\$ 2,524,905</p>
32.	<p>Adjusted current year debt. Subtract line 31 from line 30D.</p>	<p>\$ 111,637,948</p>
33.	<p>Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³²</p> <p>A. Enter the current year anticipated collection rate certified by the collector.³³ 100.00 %</p> <p>B. Enter the 2024 actual collection rate 98.89 %</p> <p>C. Enter the 2023 actual collection rate 99.33 %</p> <p>D. Enter the 2022 actual collection rate 100.19 %</p>	<p>100.00 %</p>
34.	<p>Current year debt adjusted for collections. Divide Line 32 by Line 33.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.</p>	<p>\$ 111,637,948</p>
35.	<p>Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i>.</p>	<p>\$ 37,117,058,839</p>
36.	<p>Current year debt rate. Divide Line 34 by Line 35 and multiply by \$100.</p>	<p>\$ 0.300772 /\$100</p>
37.	<p>Current year voter-approval tax rate. Add Lines 29 and 36.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36.³⁴</p>	<p>\$ 1.102972 /\$100</p>

²⁸ Tex. Tax Code §26.08(n)(2)
²⁹ Tex. Edu. Code §45.003(d)
³⁰ Tex. Tax Code §26.012(7)
³¹ Tex. Tax Code §§26.012(10) and 26.04(b)
³² Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³³ Tex. Tax Code §26.04(b)
³⁴ Tex. Tax Code §26.08(g)

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³⁵ The school district shall provide its tax assessor with a copy of the letter. ³⁶	\$ 0 _____
39.	Current year total taxable value. Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 37,117,058,839 _____
40.	Additional rate for pollution control. Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 _____/\$100
41.	Current year voter-approval tax rate, adjusted for pollution control. Add line 37 and line 40.	\$ 1.102972 _____/\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. ³⁷ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.103500 _____/\$100
43.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.000000 _____/\$100
44.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 43 from Line 42.	\$ 0.000000 _____/\$100
45.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 1.102972 _____/\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ 1.035245 _____/\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate \$ 1.102972 _____/\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

³⁵ Tex. Tax Code §26.045(d)
³⁶ Tex. Tax Code §26.045(i)
³⁷ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁸

print here → Andy Nguyen for Rick Barnes, Tarrant County Tax Assessor-Collector
 Printed Name of School District Representative

sign here → Andy Nguyen
 Andy Nguyen (Aug 7, 2025 09:50:24 CDT)
 School District Representative

08/07/2025
 Date

³⁸ Tex. Tax Code §26.04(c)



Joe Don Bobbitt, Chief Appraiser

ARLINGTON ISD 901

**Appraisal Roll Information Valuation Summary as of July 23, 2025
2025 Certified Property Information**

I, Joe Don Bobbitt, Chief Appraiser for the Tarrant Appraisal District, to the best of my ability do solemnly swear that the attached is that portion of the appraisal roll for the Tarrant Appraisal District which lists property taxable by the above-named entity and constitutes their Certified Appraisal Roll.

July Roll 140K\60K

APPRAISED VALUE (Considers Value Caps) -----> \$ 60,223,027,913
Number of Accounts: 321,009

Absolute Exemptions	\$ 8,626,097,422
Cases before ARB – Appraised Value	\$ 758,370,978
Incompletes	\$ 98,489,447
Partial Exemptions	\$ 11,365,747,624
In Process	\$ 9,390,730

NET TAXABLE VALUE -----> \$ 39,364,931,712

Appraised Value minus Absolute Exemption amount, minus Cases before ARB amount, minus Incompletes, minus Partial Exemptions, minus the In Process accounts equals the Net Taxable Value.

ESTIMATED NET TAXABLE VALUE -----> \$ 39,822,464,198

Including suggested values to be used for pending ARB accounts (see page two), Incompletes (see page three) and In Process accounts (see page four).

Joe Don Bobbitt, Chief Appraiser



Joe Don Bobbitt, Chief Appraiser

ARLINGTON ISD 901

Appraisal Roll Information Valuation Summary as of July 23, 2025 2025 Appraisal Review Board Information

Section 25.01 (c) of the State Property Tax code directs the Chief Appraiser to prepare a list of all properties under protest with the Appraisal Review Board and pending disposition at the time of value roll certification.

The values below are from the ARB roll and are not included in the totals by the Chief Appraiser and represented on page 1 of this report.

\$ 758,370,978

Total appraised value of properties under protest.

\$ 596,556,448

Net taxable value of properties under protest.

\$ 417,589,514

Estimated minimum taxable value for the same properties.

This value should be added to the net taxable value on page one.



Joe Don Bobbitt, Chief Appraiser

ARLINGTON ISD 901

**Appraisal Roll Information Valuation Summary as of July 23, 2025
2025 Incomplete Property Information**

Section 26.01(d) of the State Property Tax Code directs the Chief Appraiser to prepare a list of all properties that are not on the appraisal roll and not included on the ARB roll.

The values below are from the incomplete property listing and are not included in the totals by the Chief Appraiser and represented on page 1 of this report.

The value of incomplete properties are subject to change and are also subject to appeal before the Appraisal Review Board.

\$ 98,489,447

Total appraised value of incomplete properties

\$ 45,864,904

Net taxable value of properties under of incomplete properties.

\$ 32,105,433

Estimated minimum taxable value for the same properties.

This value should be added to the net taxable value on page one



Joe Don Bobbitt, Chief Appraiser

ARLINGTON ISD 901

Appraisal Roll Information Valuation Summary as of July 23, 2025 2025 In Process Property Information

The values below are from In Process properties and are not included in the totals by the Chief Appraiser and represented on page 1 of this report.

\$ 9,390,730

Total appraised value of In Process properties

\$ 7,837,540

Estimated net taxable value of In Process properties.

This value should be added to the net taxable value on page one.



Tarrant Appraisal District
ARLINGTON ISD 901
Totals for Roll Instance July Roll 140K\60K
2025

Value Detail	Market	Appraised	Counts	Taxable
Real Estate Residential	25,440,799,354	24,660,037,806	89,123	15,293,116,295
Real Estate Commercial	26,934,224,385	26,712,641,002	7,543	18,000,025,325
Real Estate Industrial	561,627,934	559,910,063	131	555,165,795
Personal Property Commercial	6,196,127,932	6,196,127,932	9,652	4,616,848,801
Personal Property Industrial	2,050,399,865	2,050,399,865	193	1,510,874,015
Mineral Lease Properties	43,589,815	43,567,871	214,321	38,816,999
Agricultural Properties	19,835,772	343,374	46	343,374
Total Value	61,246,605,057	60,223,027,913	321,009	40,015,190,604
Pending Detail				
Cases Before ARB	778,067,131	758,370,978	1,191	596,556,448
Incomplete Accounts	98,509,067	98,489,447	204,248	45,864,904
In Process Accounts	9,392,756	9,390,730	9,723	7,837,540
Certified Value	60,360,636,103	59,356,776,758	105,847	39,364,931,712

ARLINGTON ISD

72	Exemption Detail	Market	Exempt	Counts	Appraised
	Absolute Public	7,495,891,906	7,454,465,854	1,673	7,463,179,134
	Absolute Charitable	355,361,886	352,209,528	229	352,674,002
	Absolute Miscellaneous	19,673,553	18,616,008	19	19,673,553
	Absolute Religious & Private Schools	804,235,495	800,806,032	383	802,775,444
	Indigent Housing	0	0	0	0
	Nominal Value	1,176,088	1,176,088	1,106	1,176,088
	Disabled Vet 10-29%	49,377,983	700,549	149	48,017,904
	Disabled Vet 30-49%	42,364,701	877,500	122	41,306,327
	Disabled Vet 50-69%	64,697,336	1,858,123	188	62,551,889
	Disabled Vet 70-99%	509,636,639	16,905,736	1,495	492,441,222
	Disabled Vet 100%	350,595,290	182,182,649	942	339,578,274
	Surviving Spouse Disabled Vet 100%	31,029,631	10,496,279	94	29,306,033
	Donated Disabled Vet	0	0	0	0
	Surviving Spouse Donated Disabled Vet	0	0	0	0
	Surviving Spouse KIA Armed Service Member	587,463	317,463	2	587,463
	Transfer Base Value for SS Disable Vet	2,093,076	659,976	6	2,068,679
	Inventory	3,574,720,969	1,645,551,889	218	3,574,720,969
	Homestead State Mandated-General	17,941,489,813	7,735,267,538	56,748	17,183,555,753
	Homestead State Mandated-Over 65	7,428,740,351	1,250,830,931	23,192	7,071,995,673
	Homestead State Mandated-Disabled Person	189,389,833	31,783,916	678	177,658,414
	Homestead State Mandated-Disabled Person Over 65	211,961,667	36,505,005	725	196,688,504
	Homestead Local Option-General	0	0	0	0
	Homestead Local Option-Over 65	0	0	0	0
	Homestead Local Option-Disabled Person	0	0	0	0
	Homestead Local Option-Disabled Person Over 65	0	0	0	0
	Solar & Wind Powered Devices	18,188,322	2,532,024	50	17,744,224
	Pollution control	906,719,742	7,205,549	7	906,719,742
	Community Housing Development	105,751,836	105,751,836	4	105,751,836
	Childcare Facilities Exemption 11.36	0	0	0	0
	Abatements	0	0	0	0
	Historic Sites	0	0	0	0
	Foreign Trade Zone	216,812,260	213,136,553	2	216,812,260
	Misc Personal Property (Vehicles, etc.)	273,511,368	121,727,745	87	273,511,368
	Surviving Spouse of First Responder KLD	364,649	107,619	1	307,619
	Transfer Base Value SS KIA Armed Service Member	312,656	172,656	1	312,656
	Transfer Base Value SS of First Responder KLD	0	0	0	0
	Property Damaged by Disaster	0	0	0	0
	Total Exemptions		19,991,845,046	88,121	

ARLINGTON ISD

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Deferrals

	Market	Deferred	Counts	Appraised
Ag Deferrals	18,818,556	18,783,412	44	35,144
Scenic Deferrals	0	0	0	0
Public Access Airports	0	0	0	0
Other Deferrals	0	0	0	0
Total Deferrals	18,818,556	18,783,412	44	35,144

ARLINGTON ISD

74	New Exemptions	Market	Exempt	Counts	Appraised
	Absolute Public	105,127,033	96,329,356	11	105,042,636
	Absolute Charitable	0	0	0	0
	Absolute Miscellaneous	6,214,649	6,009,270	2	6,214,649
	Absolute Religious & Private Schools	1,359,866	1,359,866	4	1,359,866
	Indigent Housing	0	0	0	0
	Nominal Value	0	0	0	0
	Disabled Vet 10-29%	2,340,291	35,000	7	2,298,372
	Disabled Vet 30-49%	3,971,591	90,000	12	3,855,034
	Disabled Vet 50-69%	6,972,789	180,000	18	6,841,720
	Disabled Vet 70-99%	27,114,822	951,089	84	26,636,225
	Disabled Vet 100%	7,214,851	3,638,788	22	7,080,913
	Surviving Spouse Disabled Vet 100%	535,413	44,927	2	526,555
	Donated Disabled Vet	0	0	0	0
	Surviving Spouse Donated Disabled Vet	0	0	0	0
	Surviving Spouse KIA Armed Service Member	0	0	0	0
	Transfer Base Value for SS Disable Vet	0	0	0	0
	Inventory	152,977,088	71,442,289	26	152,977,088
	Homestead State Mandated-General	17,941,489,813	2,208,690,487	56,748	17,183,555,753
	Homestead State Mandated-Over 65	7,428,740,351	1,055,748,995	23,192	7,071,995,673
	Homestead State Mandated-Disabled Person	189,389,833	26,474,300	678	177,658,414
	Homestead State Mandated-Disabled Person Over 65	241,161,813	1,264,534	725	196,688,504
	Homestead Local Option-General	0	0	0	0
	Homestead Local Option-Over 65	0	0	0	0
	Homestead Local Option-Disabled Person	0	0	0	0
	Homestead Local Option-Disabled Person Over 65	0	0	0	0
	Solar & Wind Powered Devices	2,395,086	6	7	2,385,099
	Pollution control	0	0	0	0
	Community Housing Development	0	0	0	0
	Childcare Facilities Exemption 11.36	0	0	0	0
	Abatements	0	0	0	0
	Historic Sites	0	0	0	0
	Foreign Trade Zone	3,131,815	546,680	1	3,131,815
	Misc Personal Property (Vehicles, etc.)	6,059,658	2,006,781	17	6,059,658
	Surviving Spouse of First Responder KLD	0	0	0	0
	Transfer Base Value SS KIA Armed Service Member	0	0	0	0
	Transfer Base Value SS of First Responder KLD	0	0	0	0
	Property Damaged by Disaster	0	0	0	0
	Total New Exemptions		3,474,812,368	81,556	

ARLINGTON ISD

75	New Construction	New Value	Counts	Taxable	
	All Real Estate	335,243,875	300	282,644,143	
	New business in new improvement	0	0	0	
	Total New Construction	335,243,875	300	282,644,143	
	New Construction in Residential	50,879,862	250	45,303,647	
	New Construction in Commercial	284,364,013	50	237,340,496	
		Market	Appraised	Counts	Taxable
	Annexation	0	0	0	0
	Deannexation	0	0	0	0
	Tax Ceiling	Market	Taxable	Counts	Ceiling Amount
	Over 65	7,421,709,468	2,585,323,659	23,168	17,629,129.00
	Disable Person	189,135,074	52,464,146	677	458,508.00
	Disabled Person Over 65	211,961,667	59,780,015	725	872,962.00
	Total Ceilings	7,822,806,209	2,697,567,820	24,570	18,960,599.00
	New Over 65 Ceilings	440,259,693	0	1,404	0.00
	New Disabled Person Ceilings	3,450,784	0	14	0.00
	New Disabled Person Over 65 Ceilings	604,546	0	2	0
	Capped Accounts	Market	Cap Loss	Counts	Appraised
	Cap Total	6,054,109,886	757,961,094	19,630	5,296,148,792
	New Cap this Year	8,275,979	851,607	28	7,424,372
	Circuit Breaker Total	1,597,836,728	227,114,839	1,437	1,370,721,889
	New Circuit Breaker this Year	91,765,971	9,890,010	138	81,875,961
	All Exemptions by Group	Market	Exempt	Counts	Appraised
	Residential	18,022,446,928	9,315,341,290	57,165	17,262,713,220
	Commercial	11,187,794,647	10,177,071,878	3,368	11,151,007,478
	Industrial	1,697,609,233	499,431,878	60	1,697,609,233
	Mineral Lease	0	0	0	0
	Agricultural	19,125,674	0	0	342,262
	Exemption Total	19,991,845,046	60,593		
		Market	Exempt	Counts	Appraised
	Prorated Absolute	76,348,066	65,266,060	21	76,263,669
	Multi-Prorated Absolute	0	0	21	109,632,109
			Current Taxable	Counts	Appraised
	Value Loss - 25.25(d)		0	0	0
		Average Market	Average Appraised	Counts	Average Taxable
	Averages for Value Single Family	296,677	287,452	83,286	176,053



Entity Exemptions Report 2025 JULY ROLL 140K\60K

901 ARLINGTON ISD

Exemption Type	Certified Loss	Count	ARB Loss	Count	Incomplete Loss	Count	Total Loss	Count
Abatements	\$0	0	\$0	0	\$0	0	\$0	0
Absolute Charitable	\$352,209,528	229	\$2,416,410	1	\$0	0	\$354,625,938	230
Absolute Miscellaneous	\$18,616,008	19	\$0	0	\$0	0	\$18,616,008	19
Absolute Public	\$7,454,465,854	1,673	\$27,061,069	1	\$0	0	\$7,481,526,923	1,674
Absolute Religious & Private Schools	\$800,806,032	383	\$0	0	\$0	0	\$800,806,032	383
Childcare Facilities Exemption 11.36	\$0	0	\$0	0	\$0	0	\$0	0
Community Housing Development	\$105,751,836	4	\$0	0	\$0	0	\$105,751,836	4
Disabled Vet 100%	\$182,182,649	942	\$949,448	7	\$0	0	\$183,132,097	949
Disabled Vet 10-29%	\$700,549	149	\$10,000	2	\$0	0	\$710,549	151
Disabled Vet 30-49%	\$877,500	122	\$7,500	1	\$0	0	\$885,000	123
Disabled Vet 50-69%	\$1,858,123	188	\$0	0	\$0	0	\$1,858,123	188
Disabled Vet 70-99%	\$16,905,736	1,495	\$108,000	9	\$0	0	\$17,013,736	1,504
Donated Disabled Vet	\$0	0	\$0	0	\$0	0	\$0	0
Foreign Trade Zone	\$213,136,553	2	\$0	0	\$0	0	\$213,136,553	2
Historic Sites	\$0	0	\$0	0	\$0	0	\$0	0
Homestead Local Option-Disabled Person	\$0	0	\$0	0	\$0	0	\$0	0
Homestead Local Option-Disabled Person Over 65	\$0	0	\$0	0	\$0	0	\$0	0
Homestead Local Option-General	\$0	0	\$0	0	\$0	0	\$0	0
Homestead Local Option-Over 65	\$0	0	\$0	0	\$0	0	\$0	0
Homestead State Mandated-Disabled Person	\$31,783,916	678	\$0	1	\$0	0	\$31,783,916	679
Homestead State Mandated-Disabled Person Over 65	\$36,505,005	725	\$180,000	3	\$0	0	\$36,685,005	728
Homestead State Mandated-General	\$7,735,267,538	56,748	\$41,647,988	304	\$0	0	\$7,776,915,526	57,052
Homestead State Mandated-Over 65	\$1,250,830,931	23,192	\$7,298,306	127	\$0	0	\$1,258,129,237	23,319
Indigent Housing	\$0	0	\$0	0	\$0	0	\$0	0
Inventory	\$1,645,551,889	218	\$77,099,757	12	\$0	0	\$1,722,651,646	230
Misc Personal Property (Vehicles, etc.)	\$121,727,745	87	\$0	0	\$0	0	\$121,727,745	87
Nominal Value	\$1,176,088	1,106	\$820	14	\$0	0	\$1,176,908	1,120
Pollution control	\$7,205,549	7	\$271,332	1	\$0	0	\$7,476,881	8
Property Damaged by Disaster	\$0	0	\$0	0	\$0	0	\$0	0
Solar & Wind Powered Devices	\$2,532,024	50	\$0	0	\$0	0	\$2,532,024	50
Surviving Spouse Disabled Vet 100%	\$10,496,279	94	\$0	0	\$0	0	\$10,496,279	94



Entity Exemptions Report 2025 JULY ROLL 140K\60K

901 ARLINGTON ISD

Exemption Type	Certified Loss	Count	ARB Loss	Count	Incomplete Loss	Count	Total Loss	Count
Surviving Spouse Donated Disabled Vet	\$0	0	\$0	0	\$0	0	\$0	0
Surviving Spouse KIA Armed Service Member	\$317,463	2	\$0	0	\$0	0	\$317,463	2
Surviving Spouse of First Responder KLD	\$107,619	1	\$0	0	\$0	0	\$107,619	1
Transfer Base Value for SS Disable Vet	\$659,976	6	\$0	0	\$0	0	\$659,976	6
Transfer Base Value SS KIA Armed Service Member	\$172,656	1	\$0	0	\$0	0	\$172,656	1
Transfer Base Value SS of First Responder KLD	\$0	0	\$0	0	\$0	0	\$0	0
Subtotals ==>	\$19,991,845,046	88,121	\$157,050,630	483	\$0	0	\$20,148,895,676	88,604



Entity Exemptions Report 2025 JULY ROLL 140K\60K

901 ARLINGTON ISD

Exemption Type	Certified Loss	Count	ARB Loss	Count	Incomplete Loss	Count	Total Loss	Count
Prorated Absolute (included in above Absolute categories)	\$65,266,060	21	\$0	0	\$0	0	\$65,266,060	21

Deferral Type	Certified Loss	Count	ARB Loss	Count	Incomplete Loss	Count	Total Loss	Count
Ag Deferrals	\$18,783,412	44	\$708,986	2	\$0	0	\$19,492,398	46
Scenic Deferrals	\$0	0	\$0	0	\$0	0	\$0	0
Subtotals ==>	\$18,783,412	44	\$708,986	2	\$0	0	\$19,492,398	46

Entity Totals	
Total Appraised *	\$60,223,027,913
Absolute Exempt	\$8,626,097,422
Cases Before ARB	\$758,370,978
Incompletes	\$98,489,447
Partial Exemptions	\$11,365,747,624
In Process	\$9,390,730
Calculated Net Taxable Value	\$39,364,931,712
Total # of Accounts *	321,009

* Only includes totals from Agricultural Properties, Mineral Lease Properties, Personal Property Commercial, Personal Property Industrial, Real Estate Commercial, Real Estate Industrial, and Real Estate Residential.



Current Use Code Report - Estimates
Entity: 901 ARLINGTON ISD

Category	Roll Status	# of Accts	Market Value	Appraised Value	Taxable Value	Ag Acreage	Ag Deferred	New Const. Value
A -- "Residential SingleFamily"	ARB	501	\$154,862,501	\$149,879,245	\$99,678,003	0.0000	\$0	\$466,603
A -- "Residential SingleFamily"	Certified	83,196	\$24,680,411,792	\$23,912,639,260	\$14,661,400,033	0.0000	\$0	\$49,548,342
A -- "Residential SingleFamily" Totals:		83,697	\$24,835,274,293	\$24,062,518,505	\$14,761,078,036	0.0000	\$0	\$50,014,945
AC -- "Single Family Interim Use"	Certified	18	\$3,644,368	\$3,316,586	\$3,032,638	0.0000	\$0	\$227,640
AC -- "Single Family Interim Use" Totals:		18	\$3,644,368	\$3,316,586	\$3,032,638	0.0000	\$0	\$227,640
B -- "MultiFamily Residential"	ARB	4	\$1,087,385	\$1,087,385	\$1,087,385	0.0000	\$0	\$0
B -- "MultiFamily Residential"	Certified	1,643	\$449,754,993	\$445,806,324	\$431,700,615	0.0000	\$0	\$1,030,893
B -- "MultiFamily Residential" Totals:		1,647	\$450,842,378	\$446,893,709	\$432,788,000	0.0000	\$0	\$1,030,893
BC -- "MultiFamily Commercial"	ARB	7	\$54,928,161	\$54,838,516	\$54,838,516	0.0000	\$0	\$0
BC -- "MultiFamily Commercial"	Certified	445	\$7,098,951,439	\$7,090,773,589	\$6,985,021,753	0.0000	\$0	\$93,028,801
BC -- "MultiFamily Commercial" Totals:		452	\$7,153,879,600	\$7,145,612,105	\$7,039,860,269	0.0000	\$0	\$93,028,801
C1 -- "Vacant Land Residential"	ARB	6	\$1,036,740	\$1,036,740	\$1,036,740	0.0000	\$0	\$0
C1 -- "Vacant Land Residential"	Certified	1,275	\$58,696,247	\$56,754,106	\$56,145,184	0.0000	\$0	\$0
C1 -- "Vacant Land Residential" Totals:		1,281	\$59,732,987	\$57,790,846	\$57,181,924	0.0000	\$0	\$0
C1C -- "Vacant Land Commercial"	ARB	30	\$11,997,069	\$10,958,004	\$10,958,004	0.0000	\$0	\$0
C1C -- "Vacant Land Commercial"	Certified	753	\$166,702,210	\$162,721,707	\$162,721,707	0.0000	\$0	\$0
C1C -- "Vacant Land Commercial" Totals:		783	\$178,699,279	\$173,679,711	\$173,679,711	0.0000	\$0	\$0
C2C -- "CommercialLandWithImprovementValue"	ARB	2	\$512,127	\$512,127	\$512,127	0.0000	\$0	\$0
C2C -- "CommercialLandWithImprovementValue"	Certified	76	\$30,210,914	\$30,156,145	\$30,156,145	0.0000	\$0	\$0
C2C -- "CommercialLandWithImprovementValue" Totals:		78	\$30,723,041	\$30,668,272	\$30,668,272	0.0000	\$0	\$0
D1 -- "Qualified Open Space Land"	ARB	2	\$710,098	\$1,112	\$1,112	13.6170	\$708,986	\$0
D1 -- "Qualified Open Space Land"	Certified	44	\$19,125,674	\$342,262	\$342,262	370.9573	\$18,783,412	\$0
D1 -- "Qualified Open Space Land" Totals:		46	\$19,835,772	\$343,374	\$343,374	384.5743	\$19,492,398	\$0
E -- "Rural Land (No Ag) and Improvements Residential"	ARB	1	\$108,159	\$108,159	\$108,159	0.0000	\$0	\$0
E -- "Rural Land (No Ag) and Improvements Residential"	Certified	8	\$2,706,586	\$2,449,520	\$1,009,852	0.0000	\$0	\$0
E -- "Rural Land (No Ag) and Improvements Residential" Totals:		9	\$2,814,745	\$2,557,679	\$1,118,011	0.0000	\$0	\$0

This report contains All Excluding Absolutes

Process Code: 220 Table Group Name: "July Roll 140K\60K"



Current Use Code Report - Estimates
Entity: 901 ARLINGTON ISD

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Category	Roll Status	# of Accts	Market Value	Appraised Value	Taxable Value	Ag Acreage	Ag Deferred	New Const. Value
F1 -- "Commercial"	ARB	81	\$157,022,040	\$144,556,849	\$144,556,849	0.0000	\$0	\$3,740,314
F1 -- "Commercial"	Certified	4,115	\$10,742,629,717	\$10,582,278,656	\$10,582,194,690	0.0000	\$0	\$143,908,282
F1 -- "Commercial" Totals:		4,196	\$10,899,651,757	\$10,726,835,505	\$10,726,751,539	0.0000	\$0	\$147,648,596
F1C -- "VarX Billboards"	Certified	3	\$1,321,518	\$1,321,518	\$1,321,518	0.0000	\$0	\$0
F1C -- "VarX Billboards" Totals:		3	\$1,321,518	\$1,321,518	\$1,321,518	0.0000	\$0	\$0
F1P -- "Billboards Personal Property"	Certified	1	\$6,783	\$6,783	\$6,783	0.0000	\$0	\$0
F1P -- "Billboards Personal Property" Totals:		1	\$6,783	\$6,783	\$6,783	0.0000	\$0	\$0
F2 -- "Industrial"	ARB	3	\$4,663,382	\$4,253,670	\$4,253,670	0.0000	\$0	\$0
F2 -- "Industrial"	Certified	127	\$552,220,284	\$550,912,125	\$550,912,125	0.0000	\$0	\$1,339,113
F2 -- "Industrial" Totals:		130	\$556,883,666	\$555,165,795	\$555,165,795	0.0000	\$0	\$1,339,113
G1 -- "Oil, Gas and Mineral Reserve"	ARB	382	\$1,538,020	\$1,537,722	\$1,536,878	0.0000	\$0	\$0
G1 -- "Oil, Gas and Mineral Reserve"	Certified	213,686	\$39,839,275	\$39,820,121	\$37,280,121	0.0000	\$0	\$0
G1 -- "Oil, Gas and Mineral Reserve" Totals:		214,068	\$41,377,295	\$41,357,843	\$38,816,999	0.0000	\$0	\$0
J2 -- "Commercial Utility Gas Companies"	Certified	16	\$414,812	\$410,052	\$410,052	0.0000	\$0	\$0
J2 -- "Commercial Utility Gas Companies" Totals:		16	\$414,812	\$410,052	\$410,052	0.0000	\$0	\$0
J2C -- "VarX Utility Gas Companies"	Certified	1	\$189,435,687	\$189,435,687	\$189,435,687	0.0000	\$0	\$0
J2C -- "VarX Utility Gas Companies" Totals:		1	\$189,435,687	\$189,435,687	\$189,435,687	0.0000	\$0	\$0
J3 -- "Commercial Utility Electric Companies"	Certified	108	\$6,485,915	\$6,485,915	\$6,485,915	0.0000	\$0	\$0
J3 -- "Commercial Utility Electric Companies" Totals:		108	\$6,485,915	\$6,485,915	\$6,485,915	0.0000	\$0	\$0
J3C -- "VarX Utility Electric Companies"	Certified	1	\$194,661,500	\$194,661,500	\$194,661,500	0.0000	\$0	\$0
J3C -- "VarX Utility Electric Companies" Totals:		1	\$194,661,500	\$194,661,500	\$194,661,500	0.0000	\$0	\$0
J4 -- "Commercial Utility Telephone Companies"	ARB	1	\$12,149	\$12,149	\$12,149	0.0000	\$0	\$0
J4 -- "Commercial Utility Telephone Companies"	Certified	13	\$6,601,829	\$6,511,895	\$6,511,895	0.0000	\$0	\$0
J4 -- "Commercial Utility Telephone Companies" Totals:		14	\$6,613,978	\$6,524,044	\$6,524,044	0.0000	\$0	\$0
J4C -- "VarX Utility Telephone Companies"	ARB	1	\$9,430,328	\$9,430,328	\$9,430,328	0.0000	\$0	\$0
J4C -- "VarX Utility Telephone Companies"	Certified	35	\$77,983,830	\$77,983,830	\$77,982,278	0.0000	\$0	\$0
J4C -- "VarX Utility Telephone Companies" Totals:		36	\$87,414,158	\$87,414,158	\$87,412,606	0.0000	\$0	\$0

This report contains All Excluding Absolutes

Process Code: 220

Table Group Name: "July Roll 140K\60K"



Current Use Code Report - Estimates
Entity: 901 ARLINGTON ISD

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Category	Roll Status	# of Accts	Market Value	Appraised Value	Taxable Value	Ag Acreage	Ag Deferred	New Const. Value
J4P -- "Personal Property Utility Telephone Companies"	Certified	13	\$1,321,525	\$1,321,525	\$1,321,026	0.0000	\$0	\$0
J4P -- "Personal Property Utility Telephone Companies" Totals:		13	\$1,321,525	\$1,321,525	\$1,321,026	0.0000	\$0	\$0
J5C -- "VarX Utility Railroads"	Certified	1	\$37,447,868	\$37,447,868	\$37,447,868	0.0000	\$0	\$0
J5C -- "VarX Utility Railroads" Totals:		1	\$37,447,868	\$37,447,868	\$37,447,868	0.0000	\$0	\$0
J6 -- "Commercial Utility Pipelines"	Certified	1	\$100	\$100	\$100	0.0000	\$0	\$0
J6 -- "Commercial Utility Pipelines" Totals:		1	\$100	\$100	\$100	0.0000	\$0	\$0
J6C -- "VarX Utility Pipelines"	Certified	7	\$19,354,957	\$19,354,957	\$19,371,207	0.0000	\$0	\$0
J6C -- "VarX Utility Pipelines" Totals:		7	\$19,354,957	\$19,354,957	\$19,371,207	0.0000	\$0	\$0
J7 -- "Commercial Utility Cable Companies"	Certified	1	\$2,110,896	\$2,110,896	\$2,110,896	0.0000	\$0	\$0
J7 -- "Commercial Utility Cable Companies" Totals:		1	\$2,110,896	\$2,110,896	\$2,110,896	0.0000	\$0	\$0
J7C -- "VarX Utility Cable Companies"	ARB	3	\$29,164,770	\$29,164,770	\$29,164,770	0.0000	\$0	\$0
J7C -- "VarX Utility Cable Companies"	Certified	2	\$591,175	\$591,175	\$591,175	0.0000	\$0	\$0
J7C -- "VarX Utility Cable Companies" Totals:		5	\$29,755,945	\$29,755,945	\$29,755,945	0.0000	\$0	\$0
J7P -- "Personal Property Utility Cable Companies"	Certified	1	\$688,699	\$688,699	\$688,699	0.0000	\$0	\$0
J7P -- "Personal Property Utility Cable Companies" Totals:		1	\$688,699	\$688,699	\$688,699	0.0000	\$0	\$0
J8C -- "VarX Utility Other"	Certified	2	\$3,260,650	\$3,260,650	\$3,260,650	0.0000	\$0	\$0
J8C -- "VarX Utility Other" Totals:		2	\$3,260,650	\$3,260,650	\$3,260,650	0.0000	\$0	\$0
L1 -- "Personal Property Tangible Commercial"	ARB	148	\$237,845,054	\$237,845,054	\$204,942,938	0.0000	\$0	\$0
L1 -- "Personal Property Tangible Commercial"	Certified	8,288	\$4,633,632,187	\$4,633,632,187	\$3,236,324,894	0.0000	\$0	\$0
L1 -- "Personal Property Tangible Commercial" Totals:		8,436	\$4,871,477,241	\$4,871,477,241	\$3,441,267,832	0.0000	\$0	\$0
L1C -- "VarX Commercial"	ARB	6	\$2,208,225	\$2,208,225	\$2,208,225	0.0000	\$0	\$0
L1C -- "VarX Commercial"	Certified	627	\$463,895,073	\$463,895,073	\$367,768,270	0.0000	\$0	\$0
L1C -- "VarX Commercial" Totals:		633	\$466,103,298	\$466,103,298	\$369,976,495	0.0000	\$0	\$0
L2 -- "Personal Property Tangible Industrial"	ARB	6	\$60,541,672	\$60,541,672	\$16,072,699	0.0000	\$0	\$0

This report contains All Excluding Absolutes

Process Code: 220 Table Group Name: "July Roll 140K\60K"



Current Use Code Report - Estimates
Entity: 901 ARLINGTON ISD

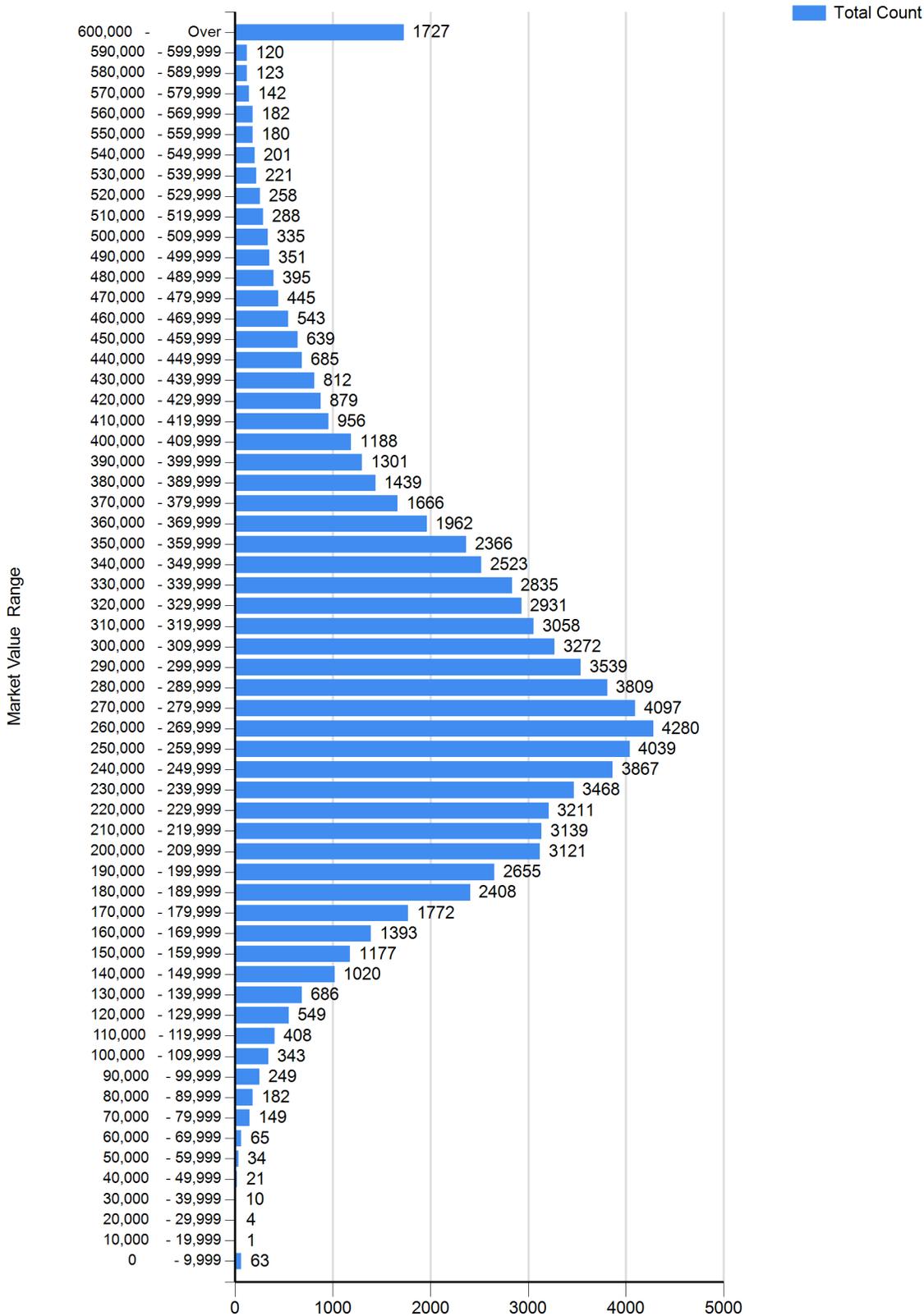
82

Category	Roll Status	# of Accts	Market Value	Appraised Value	Taxable Value	Ag Acreage	Ag Deferred	New Const. Value
L2 -- "Personal Property Tangible Industrial"	Certified	184	\$1,984,126,381	\$1,984,126,381	\$1,494,703,011	0.0000	\$0	\$0
L2 -- "Personal Property Tangible Industrial" Totals:		190	\$2,044,668,053	\$2,044,668,053	\$1,510,775,710	0.0000	\$0	\$0
L2C -- "VarX Industrial"	ARB	1	\$23,979	\$23,979	\$23,979	0.0000	\$0	\$0
L2C -- "VarX Industrial" Totals:		1	\$23,979	\$23,979	\$23,979	0.0000	\$0	\$0
M1 -- "Mobile Home"	Certified	1,491	\$13,733,132	\$13,733,132	\$11,737,430	0.0000	\$0	\$300,627
M1 -- "Mobile Home" Totals:		1,491	\$13,733,132	\$13,733,132	\$11,737,430	0.0000	\$0	\$300,627
M2 -- "Personal Property Aircraft"	Certified	73	\$25,545,045	\$25,545,045	\$16,758,146	0.0000	\$0	\$0
M2 -- "Personal Property Aircraft" Totals:		73	\$25,545,045	\$25,545,045	\$16,758,146	0.0000	\$0	\$0
O -- "Residential Inventory"	Certified	677	\$28,845,001	\$28,845,001	\$28,845,001	0.0000	\$0	\$0
O -- "Residential Inventory" Totals:		677	\$28,845,001	\$28,845,001	\$28,845,001	0.0000	\$0	\$0
S -- "Personal Property Special Inventory"	ARB	3	\$9,414,710	\$9,414,710	\$9,414,710	0.0000	\$0	\$0
S -- "Personal Property Special Inventory"	Certified	314	\$207,107,869	\$207,107,869	\$207,045,703	0.0000	\$0	\$0
S -- "Personal Property Special Inventory" Totals:		317	\$216,522,579	\$216,522,579	\$216,460,413	0.0000	\$0	\$0
X -- "Vacant Right of Way"	Certified	1	\$2,616	\$2,616	\$2,616	0.0000	\$0	\$0
X -- "Vacant Right of Way" Totals:		1	\$2,616	\$2,616	\$2,616	0.0000	\$0	\$0
ARB Totals:		1,188	\$737,106,569	\$717,410,416	\$589,837,241	13.6170	\$708,986	\$4,206,917
Certified Totals:		317,247	\$51,743,468,547	\$50,776,450,755	\$39,406,709,445	370.9573	\$18,783,412	\$289,383,698
Incomplete Totals:		0				0.0000		
In Process Totals:		0				0.0000		
Report Totals:		318,435	\$52,480,575,116	\$51,493,861,171	\$39,996,546,686	384.5743	\$19,492,398	\$293,590,615

This report contains All Excluding Absolutes

Process Code: 220 Table Group Name: "July Roll 140K\60K"

Total Parcel Counts: 83,782 Average Market: 296,762 Average NTV: 176,188



Parcel Counts - Single Family Residence Only



Homestead Median Value Report

7/23/2025
12:28:30 PM

84

Current Year: 2025 ARLINGTON ISD

Current Year Total HS Accts: 57,069 Current Year Median Appraised Value: 287,388

Previous Year Total HS Acct: 56,348 Previous Year Median Appraised Value: 281,107

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

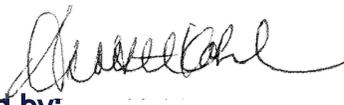
Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: 
Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Separation of Service - Effective Between August 8, 2025 to September 4, 2025 For Information Only. No Board Action Required.							
CODE	LAST	FIRST	LOCATION	TITLE	TERM	YRS	
Employee Initiated - Regular Retirement (1)	Patterson	Susan	Career & Technologies	Director - Career & Technical Education	8/31/2025	8	
Employment with Another District (2)	Collins	Anita	Ellis Elementary	Special Education ABLE Teacher - Elementary	8/12/2025	13	
	Sabandith	Daniel	Sam Houston High School	Math Teacher 9-12	8/12/2025	4	
Moving Out of the Area (1)	Herrera	Christina	Juan Seguin High School	Art Teacher 9-12	8/18/2025	3	
Reason Not Specified (8)	Rios	Addisen	Adams Elementary	ESL Elementary Teacher K-6	8/12/2025	0	
	Miller	Barbara	Bebensee Elementary	Classroom Assistant Elementary - Kindergarten	8/18/2025	2	
	Senghor	Bilal	Arlington High School	Classroom Assistant High School Special Ed - VAC	8/8/2025	0	
	Corpman	Kailey	World Languages	Instructional Specialist - World Languages	8/8/2025	4	
	Watson	Maly Ann	Wimbish World Language Academy	Bilingual French Elementary Teacher K-6	8/11/2025	0	
	Vosburgh	Nicholas	Juan Seguin High School	Math 180 Teacher 9-12	8/11/2025	4	
	Berlanga	Noah	Boles Jr High School	PE Teacher 7-8/Coach	8/20/2025	4	
	Chavez	Renee	Career and Technical Center	Health Science Teacher	8/14/2025	0	
Regular Retirement (3)	Winter	Kari	Career and Technical Center	Specialist - Work-Based Learning	8/29/2025	27	
	Mastan	Lori	Tech Integration and Innovation	Specialist - Technology Integration	8/29/2025	23	
	McDonald	Raymond	Technology Operations	Assistant Director - Technology Operations	8/29/2025	5	
Total Separations (15)							

New Employees Hired 8/8/25 - 9/4/25

LAST NAME	FIRST NAME	LOCATION/ORG	POSITION	START DATE	LEVEL
BERNARD	GARY	FINE ARTS	ASSISTANT DIRECTOR	8/25/2025	ADMIN
REYNA	JULIA	LAMAR	ATHLETIC TRAINER	8/29/2025	ADMIN
THOMAS COCKHERN	CAROLYN	SPECIAL EDUCATION	DIAGNOSTICIAN	8/26/2025	ADMIN
NEMAH KIMBULU	WADE	SPECIAL EDUCATION	INSTRUCTIONAL SPECIALIST	7/24/2025	ADMIN
ORTIZ	XOCHITL	CURRICULUM & INSTRUCTION	INSTRUCTIONAL SPECIALIST	8/19/2025	ADMIN
MCCULLOCH	KATHRYN	SPED SUPPORT SERVICES	INTERN-LSSP	8/6/2025	ADMIN
WASHINGTON	YOLANDA	SPED SUPPORT SERVICES	OCCUPATIONAL THERAPIST	8/11/2025	ADMIN
PARKS	EMILY	SPED SUPPORT SERVICES	OCCUPATIONAL THERAPIST	8/18/2025	ADMIN
MEEKS	MELONY	SPED SUPPORT SERVICES	PHYSICAL THERAPIST	8/19/2025	ADMIN
OLIVEIRA	RODRIGO	FACILITIES PLANNING	PROJECT MANAGER	8/4/2025	ADMIN
STREEPY	RICHARD	SECURITY	SECURITY - LIEUTENANT	8/5/2025	ADMIN
BAKER	MANAR	SPECIAL EDUCATION	SPEECH PATH	8/4/2025	ADMIN

RODRIGUEZ CARBALLO	CARLA	GOODMAN	1ST BIL	8/4/2025	ELEM
GALLEGO	CRISTINA	RANKIN	1ST BIL	8/4/2025	ELEM
GARCIA CASTANEDA	LUIS	REMYNSE	1ST BIL	8/4/2025	ELEM
PULLAM	DARIESHA	BEBENSEE	1ST ESL	8/4/2025	ELEM
SMITH	SAMANTHA	MCNUTT	1ST ESL	8/4/2025	ELEM
SHEPARD	MYRANDA	WEBB	1ST ESL	8/4/2025	ELEM
PINELL	MELANIE	FOSTER	2ND ESL	8/4/2025	ELEM
LILLEY	ANGELA	WEST	2ND ESL	8/4/2025	ELEM
RAYFIELD	AUTUMN	PATRICK	3RD	8/4/2025	ELEM
AGUILLON	MARIA	SPEER	3RD BIL	8/4/2025	ELEM
GARCIA SANCHEZ	ALBA	SPEER	3RD BIL	8/4/2025	ELEM
AGUIRRE VAZQUEZ	MARIA	MORTON	3RD BIL	8/12/2025	ELEM
RUFFIN	DOMINIQUE	BURGIN	3RD ESL	8/4/2025	ELEM
STEWART	RENATA	ELLIS	3RD ESL	8/4/2025	ELEM
FULLEN	EMMA	MILLER	3RD ESL	8/4/2025	ELEM
ANDERSON	LAUREN	SWIFT	3RD ESL	8/4/2025	ELEM
JIMENEZ	ALAN	WIMBISH WORLD LANGUAGES	3RD ESL	8/4/2025	ELEM
WANDS	RAQUEL	COREY	3RD ESL	8/5/2025	ELEM
MOON	SAMONA	AMOS	3RD ESL	8/8/2025	ELEM
DALEY	DAWN	WEST	3RD ESL	8/12/2025	ELEM
ESCOBEDO	ANTHONY	PEACH	4TH BIL	8/4/2025	ELEM
MATEOS ALVARADO	HAROLD	BERRY	4TH BIL	8/19/2025	ELEM
MCCALL	YASMINE	BERRY	4TH ESL	8/4/2025	ELEM
BASTON	BRINAE	PEACH	4TH ESL	8/4/2025	ELEM
MINOR	JASMINE	THORNTON	4TH ESL	8/4/2025	ELEM
CEJA	CRUZ	ANDERSON	5TH BIL	8/4/2025	ELEM
CLAUDIO MORALES	GLORIA	BLANTON	5TH BIL	8/4/2025	ELEM
ESCOBAR	IVETT	BURGIN	5TH BIL	8/4/2025	ELEM
BALLESTEROS BURGO	IVAN	JOHNS	5TH BIL	8/4/2025	ELEM
BURKETT	SHARON	PEACH	5TH BIL	8/12/2025	ELEM
TABADERO	MARIAN	SWIFT	5TH ESL	8/4/2025	ELEM
DAOUD	SAJA	WEBB	5TH ESL	8/4/2025	ELEM
FAZENDINE	LINDSAY	ANDERSON	5TH ESL	8/12/2025	ELEM
DRAGON	AMY	WOOD	6TH	8/4/2025	ELEM
WILLIAMS	BENNY	JOHNS	6TH BIL	8/4/2025	ELEM
GARCIA SANCHEZ	KATHERINE	THORNTON	6TH BIL	8/20/2025	ELEM
NICHOLS	MARY	CROW	6TH ESL	8/4/2025	ELEM
NOOR	SAVANNAH	CROW	6TH ESL	8/4/2025	ELEM
GOLLIVER	ALLISON	FITZGERALD	6TH ESL	8/4/2025	ELEM
SMITH	JACCI	MCNUTT	6TH ESL	8/4/2025	ELEM
MURPHY	REALYNN	PEACH	6TH ESL	8/5/2025	ELEM
UKLE	MICHAEL	WEBB	6TH ESL	8/11/2025	ELEM
WILLIS	LESA	LARSON	6TH ESL	8/20/2025	ELEM
GARZA	LISA	ELLIS	CAMPUS INSTRUCTIONAL COACH	7/28/2025	ELEM
TODD	MIESHA	SPECIAL EDUCATION	DIAGNOSTICIAN	7/28/2025	ELEM
SWEAT	TRAJEA	SPECIAL EDUCATION	HOMEBOUND	8/4/2025	ELEM
ACEVEDO	MARIA	BLANTON	K-6 ART	8/4/2025	ELEM
MURRY	KARLYN	ELLIS	K-6 COUNSELOR	8/4/2025	ELEM
HAWKINS	KIAMESHA	PATRICK	K-6 DYSLEXIA	8/4/2025	ELEM
YANDELL	ANDREA	FITZGERALD	K-6 MUSIC	8/4/2025	ELEM
BOYD	CLAYTON	LITTLE	K-6 MUSIC	8/4/2025	ELEM
DE LEON	MIA	SOUTH DAVIS	K-6 MUSIC	8/4/2025	ELEM

New Employees Hired 8/8/25 - 9/4/25

BAUTISTA	MELISSA	FOSTER	KINDER BIL	8/4/2025	ELEM
WILLIAMS	MARIA	PATRICK	KINDER BIL	8/4/2025	ELEM
BADULESCU	JOITA	REMYNSE	KINDER BIL	8/4/2025	ELEM
ROCHA	CANDICE	ELLIS	KINDER BIL	8/5/2025	ELEM
RUSH-CHESNUT	HEATHER	ANDERSON	KINDER ESL	8/4/2025	ELEM
PUGH	DANISSA	PATRICK	KINDER ESL	8/4/2025	ELEM
SPRUIEL	JENNIFER	WEBB	KINDER ESL	8/4/2025	ELEM
PEPPER	KATHRYN	DUNN	LIBRARIAN	8/20/2025	ELEM
TRUONG	JULIE	HALE	NURSE	8/4/2025	ELEM
EVERETT	EMILY	LARSON	NURSE	8/4/2025	ELEM
DOCTOR	GRACELYN	LITTLE	NURSE	8/12/2025	ELEM
LOVELAND	CARSON	BECKHAM	PE-ELEM	8/4/2025	ELEM
GIPSON	DEVIN	LARSON	PE-ELEM	8/4/2025	ELEM
ORTIZ	CHRISTOPHER	POPE	PE-ELEM	8/4/2025	ELEM
JACKSON	AMY	BURGIN	PRE K	8/4/2025	ELEM
GARCIA	DESTINY	FITZGERALD	PRE K	8/4/2025	ELEM
WHEAT	CLAUDIA	FITZGERALD	PRE K ESL	8/4/2025	ELEM
CLAY	MARY	LARSON	PRE K ESL	8/4/2025	ELEM
WIMBERLY	KENDYL	STARRETT	PRE K ESL	8/4/2025	ELEM
MENDEZ	KRISTINA	WOOD	PRE K ESL	8/8/2025	ELEM
CLARK	MELANIE	PEARCY	PRE K ESL	8/20/2025	ELEM
JAMES	FRESHUNDA	ELLIS	SPED - ABLE	8/4/2025	ELEM
DANCER	JLISA	STARRETT	SPED - ABLE	8/4/2025	ELEM
HULIN	LACRISHA	ELLIS	SPED - ABLE	8/25/2025	ELEM
BUFFINGTON	ERICA	FITZGERALD	SPED - ALT CURR	8/4/2025	ELEM
PULLIAM	PHILLIP	SHERROD	SPED - ALT CURR	8/4/2025	ELEM
PYLES	CHARITY	LITTLE	SPED - ALT CURR	8/8/2025	ELEM
KELLUM WATKINS	KRYSTLE	FARRELL	SPED - INCLUSION	8/4/2025	ELEM
ABRON	JACQUELINE	MOORE	SPED - INCLUSION	8/4/2025	ELEM
MOOREHEAD	O'TERRIOUS	DITTO	SPED - SEAS	8/11/2025	ELEM

SANCHEZ	STEWART	BOLES	7-8 SOCIAL STUDIES/COACH	8/4/2025	SEC
GRIFFIN	CHARLENE	RODRIGUEZ	7-8 ENGLISH/READING	8/4/2025	SEC
JOHNSON	ASHLEY	SHACKELFORD	7-8 ENGLISH/READING	8/4/2025	SEC
STEPHENS	JANYA	WORKMAN	7-8 ENGLISH/READING	8/4/2025	SEC
ESCOBAR DIAZ	INGRID	GUNN	7-8 MATH	8/4/2025	SEC
AUTRY	BRIANA	SHACKELFORD	7-8 MATH	8/4/2025	SEC
BOATENG	GEORGE	VENTURE	7-8 MATH	8/4/2025	SEC
ETHERLY	ANGELLA	BOLES	7-8 MATH	8/19/2025	SEC
MEZA	JESUS	RODRIGUEZ	7-8 MATH/COACH	8/4/2025	SEC
FLORES	ABIGAIL	RODRIGUEZ	7-8 SCIENCE	8/4/2025	SEC
CHESTER	KRISTIN	RODRIGUEZ	7-8 SCIENCE	8/4/2025	SEC
BRUCE	TRACY	TURNING POINT SEC.	7-8 SCIENCE	8/4/2025	SEC
DIAZ	ADILEN	RODRIGUEZ	7-8 SPANISH	8/4/2025	SEC
ANORUIGWE	JESSICA	RODRIGUEZ	7-8 THEATER ARTS	8/4/2025	SEC
BOYNTON	MALIK	RODRIGUEZ	9-12 AVID	8/13/2025	SEC
HOWE	JAKOB	ARLINGTON	9-12 BUSINESS	8/12/2025	SEC
ANDUHA	JOSHUA	SEGUIN	9-12 BUSINESS-COACH	8/4/2025	SEC
CAMPUZANO DELGADO	HERIBERTO	SAM HOUSTON	9-12 BUSINESS-COACH	8/19/2025	SEC
WALKER	JEREMY	LAMAR	9-12 ENGLISH/COACH	8/4/2025	SEC
PHAM	LAM	MARTIN	9-12 ENGLISH/READING	8/4/2025	SEC
FOSTER	YUSUPHA	SEGUIN	9-12 ENGLISH/READING	8/8/2025	SEC
TON	RAYMOND	ARLINGTON	9-12 ENGLISH/READING	8/11/2025	SEC
SIMPSON	AKIL	SEGUIN	9-12 ESL ENGLISH/COACH	8/14/2025	SEC
BETANCOURT	DAWSON	ARLINGTON	9-12 MATH	8/4/2025	SEC
OWENS	MELANIE	LAMAR	9-12 MATH	8/4/2025	SEC
VIDLER	FLOYD	LAMAR	9-12 MATH	8/4/2025	SEC
CRAIN	WILLIAM	LAMAR	9-12 MATH	8/4/2025	SEC
WAGONER	HUNTER	SAM HOUSTON	9-12 MATH	8/4/2025	SEC
SIKES	CATRINA	SEGUIN	9-12 MATH	8/4/2025	SEC
COOKE	BYRON	LAMAR	9-12 MATH	8/13/2025	SEC
MUNIZ	PHILLIP	SAM HOUSTON	9-12 MATH	8/20/2025	SEC
OSEI	NAOMI	SEGUIN	9-12 MATH 180	8/20/2025	SEC
SATTWHITE	MARZEA	BOWIE	9-12 MATH/COACH	8/19/2025	SEC
TUCKER	GERONICA	SAM HOUSTON	9-12 SCIENCE	8/4/2025	SEC
SULLIVAN	TRACY	SAM HOUSTON	9-12 SCIENCE	8/4/2025	SEC
VANGINAULT	CHRISTINE	SEGUIN	9-12 SCIENCE	8/5/2025	SEC

New Employees Hired 8/8/25 - 9/4/25

MATE	MEYA	LAMAR	9-12 SCIENCE	8/5/2025	SEC
FERDUSON	BENJAMIN	ARLINGTON	9-12 SCIENCE	8/8/2025	SEC
DOMANGUE	JUSTIN	SAM HOUSTON	9-12 SCIENCE	8/12/2025	SEC
STARK	PHILLIP	LAMAR	9-12 SOCIAL STUDIES	8/4/2025	SEC
REYES ESTRADA	ROBERTO	SAM HOUSTON	9-12 SOCIAL STUDIES	8/13/2025	SEC
SUEZ	VALENTINA	BURGIN	9-12 SPANISH	8/4/2025	SEC
WALTERS	BYRON	MARTIN	ASST BAND DIRECTOR	8/4/2025	SEC
CONNER	JAMES	BOWIE	ASST ORCHESTRA DIRECTOR	8/4/2025	SEC
OWEKHA	HANANI	LAMAR	FAM CON SCIENCE	8/4/2025	SEC
NOTICE	ALISON	LAMAR	FAM CON SCIENCE	8/4/2025	SEC
VILLALOBOS QUINTANILLA	LESLEY	SAM HOUSTON	FAM CON SCIENCE	8/4/2025	SEC
STORM	LILLIAN	RODRIGUEZ	LIBRARIAN	8/20/2025	SEC
LANGSTON	DEVEN	BOWIE	PE/COACH	8/4/2025	SEC
LONG	ERIC	CTC	PLTW ENGINEERING & ROBOTICS	7/28/2025	SEC
GPAPAYWHEA	VORMAR	LAMAR	SPED - ALT CURR	8/4/2025	SEC
COCHRAN	JAMES	BARNETT	SPED - ALT CURR	8/12/2025	SEC
BRYANT	LISA	SEGUIN	SPED - ALT CURR	8/19/2025	SEC
WOODS	LONTAGE	RODRIGUEZ	SPED - INCLUSION	8/4/2025	SEC
HOWARD	KIMBERLY	SAM HOUSTON	SPED - INCLUSION	8/4/2025	SEC
JACKSON	ALEASHA	TURNING POINT SEC.	SPED - INCLUSION	8/4/2025	SEC
HOSTETTER	CHAD	WORKMAN	SPED - INCLUSION	8/4/2025	SEC
ROBINSON	CALI	MARTIN	SPED - INCLUSION/COACH	8/4/2025	SEC
BROOKINS	CLAYTON	SEGUIN	SPED - INCLUSION/COACH	8/7/2025	SEC
LAYNE	CAIMYN	SAM HOUSTON	SPED - INCLUSION/COACH	8/12/2025	SEC
COKES	ALEXIS	SHACKELFORD	SPED - SEAS/COACH	8/19/2025	SEC

Elementary Summary

Teacher	41
Teacher ESL	34
Admin/Other	7
Total	82

Secondary Summary

Teacher	13
Teacher ESL	1
Admin/Other	59
Total	73
Grand Total	155

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

August 21, 2025
5:00 p.m.

Members Present: Justin Chapa, Sarah McMurrough, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks, and Leanne Haynes

Members Absent: None

Media Present: Arlington Report

CALL TO ORDER: Room 401

President Chapa called the meeting to order in room 401 at 5:00 p.m. with all seven trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

CLOSED MEETING: Board Conference Room

President Chapa adjourned to closed meeting at 6:03 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

President Chapa convened the Board into the open meeting at 6:53 p.m. with all seven trustees in present.

A quorum of the Board was physically present at the Administration Building. Members of the public could access the meeting via AISD website at www.aisd.net.

OPENING CEREMONY:

Justin Jackson led the audience in the Pledge of Allegiance. Mr. Chapa called for a moment of silence.

RECOGNITIONS:

A. Martin High School Flag Football

The Board recognized the Martin High School Girls Flag Football Team for making history as the winners of the inaugural Dallas Cowboys High School Girls Flag Football League Championship at Ford Center at The Star in Frisco. Special thanks were extended to Patrick Dunn, Tyler Clark, and Scott Trussell, who joined in the celebration with the team.

The team also enjoyed a surprise visit from the Dallas Cowboys' own ROWDY. In addition, the State Board of Education recognized the team, and Dr. Clark presented them with a proclamation honoring their achievement.

OPEN FORUM FOR AGENDA ITEMS: None

APPOINTMENTS:

Superintendent Smith recommended that the Board appoint the individual(s) discussed in closed session for principal (s) and assistant principal positions.

Motion by Sarah McMurrough, second by David Wilbanks, to approve the administrative appointments as recommended in closed session.

Voting For: 7
Voting Against: 0

Dr. Smith introduced:

Ravin Jackson as the new principal at Mary Moore Elementary. Jackson was previously the assistant principal at Mary Moore Elementary.

Yolanda Riley-Railey as the new principal at Pope Elementary. Riley-Railey was previously the assistant principal at Pope Elementary.

Herman Kilgore as the new assistant principal at Ashworth Elementary. Kilgore was previously a teacher at Cooper Creek Elementary.

Christina Flowers as the new assistant principal at Miller Elementary. Flowers was previously at Crowley ISD.

RECESS:

President Chapa adjourned the meeting at 7:14 p.m. for a brief recess. The meeting was reconvened at 7:28 p.m. with seven trustees in attendance.

PUBLIC HEARING:

President Chapa opened the Public Hearing regarding the 2025-2026 Federal Grant Allotments at 7:21 p.m.

Chief Academic Officer Dr. Steven Wurtz conducted a public hearing regarding the 2025-2026 Federal Grant Allotments.

President Chapa closed the Public Hearing at 7:22 p.m.

REPORTS:

A. Finance and Academics Committee Report

Vice President Sarah McMurrough, Chair of the Finance and Academics Committee, provided an update on the key discussions and outcomes of the previous committee meeting.

B. First Day of School Report

Chief of Schools Officer, Dr. Bret Champion, shared highlights from the first day of school on August 13, 2025, as captured by our principals and their teams.

C. FY 2024-2025 Internal Audit Annual Report

Alexis Palacios our Interim Internal Auditor, shared with the Board a summary of their annual performance report.

D. STAAR EOC Rescore Report

Assistant Superintendent of Research and Accountability Dr. Natalie Lopez shared that each year, students take the STAAR assessment to measure mastery of grade-level standards. The Texas Education Agency now uses an Automated Scoring Engine for written responses, though districts can request human rescore. If the rescore improves the score, there is no charge; if it remains the same or decreases, a \$50 fee applies. AISD recently submitted several responses for rescoring and is reporting on the results, challenges, and potential impact on accountability ratings.

ACTION:

A. Consideration and/or action to approve an agreement for the purchase of attendance credit (option 3) and to delegate contractual authority to the superintendent.

For the 2025-2026 school year, the board delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D,

and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding.

Motion by Leanne Haynes second by Larry Mike, to approve the motion “ For the 2025-2026 school year, the board delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding”. Second by Larry Mike.

Voting For: 7
Voting Against: 0

CONSENT ITEMS:

- A. Approval of Minutes of Prior Meetings
- B. Approval of Bids
- C. Approval of Prior Meetings
- D. Approval of Monthly Financial Report- May & June
- E. Approval of Quarterly Investment Report- 4th Quarter Ending June 30, 2025
- F. Approval of Interlocal Agreement between Arlington ISD, the City of Arlington and the Arlington Police Department for Services provided to the Arlington ISD for the Police Academy at the Dan Dipert Career and Technical Center
- G. Approve revisions to the 2025-2026 Student Code of Conduct as a result of the recent legislative session
- H. Approve the 2025-2026 School Resource Officer Contract with the City of Arlington for providing School Resource Officers in our secondary schools
- I. Approval of the Angelo State University Educational Affiliation Agreement
- J. Approval of Facility Use Agreement between Arlington ISD and UT Arlington Maverick Stadium

Motion by David Wilbanks, second by Melody Fowler to approve the consent agenda items as presented.

Voting For: 7
Voting Against: 0

OPEN FORUM FOR NON-AGENDA ITEMS:

Eric Crile spoke about Tarrant Appraisal District.
Luciano Varela spoke regarding Beats for Good-High School Music Competition.

SUPERINTENDENTS REPORT:

Arlington ISD had an exciting start to the school year, kicking off with a CBS Texas School Bus Party special that highlighted students and staff, followed by visits to five campuses, including the new Joey Rodriguez Junior High. The Texas Rangers also honored six Richard Greene Scholars with \$10,000 scholarships and internships, while Corey Seager and several teammates supported 30 AISD students with a back-to-school shopping spree. In addition, CTC floral design teacher Megan Brundrett earned the prestigious Certified Floral Designer designation, making AISD one of only two districts in Texas with this credential. Current enrollment is 50,613 students, with continued growth expected in the coming weeks.

SCHOOL BOARD'S REPORT:

Secretary Richardson reported that she, along with Assistant Superintendent of Facilities Services Kelly Horn, visited seven campuses, including Arlington High School, Percy, Seguin High School, Ashworth, Beckham, and Bebensee Elementary.

ADJOURNMENT:

President Chapa adjourned the meeting at 8:48 p.m. The Board did not return to closed session.

END OF RECORDED MINUTES
August 21, 2025

Secretary

President

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:
Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.



Waivers

2025-2026 Application for Pregnancy Related Services On-Campus (CEHI) Waiver

Waiver ID: 83846

Application Information

Category: General

Creator: vicki warren, District Editor

Status: Draft

Creation Date: 7/23/2025

Approving Superintendent:

Assigned To: vicki warren

LEA Contact

Full Name: Vicki Warren

Phone: (682) 867-7668

Email: vwarren@aisd.net

LEA Information

LEA: ARLINGTON ISD (220901)

Address: 690 E LAMAR BLVD, ARLINGTON, TX 76011-

Phone: (682) 867-4611

Date of LEA Board of Trustees Approval

Date:

Special Instructions

This waiver allows districts and charter schools to request a waiver to offer Pregnancy-Related Services Compensatory Education Home Instruction (CEHI) on a district's campus.

General Questions

1. Give a brief narrative description of the requested waiver.

This waiver will allow students placed on medical bedrest or post-delivery of delivering a child to return to their home campus and/or other district location for Compensatory Education Home Instruction (CEHI). CEHI services are in place to maintain academic consistency for the student in addition to allowing the school district to provide these services while obtaining ADA funding.

2. Does the district or campus plan reflect the need for this waiver? If yes, what is the specific objective impacted by the waiver?

Yes - to reduce course/subject failure rates and expand learner access to existing programs.

3. Cite the section(s) of the Texas Education Code or the Texas Administrative Code that the district or campus wishes to waive.

Required by 19 TAC 129.21 and the handbook, adopted annually through 19 TAC 129.1025.

4. Describe the plan to be implemented, if the waiver is granted.

Our CEHI teacher assigned to work one-on-one with a student will schedule a time appropriate for the student to come on campus or to a district location for CEHI purposes, allowing academic progress to be maintained. Attempts at sending a teacher to the student's home to determine if space for learning is available is made prior to bringing a student on campus or to another district location. Generally, only students past three week post-partum return to campus or a district location for any reason. A doctor's and/or parent's note will be obtained and included in the student's file if at any time a student returns to campus or another district location during the CEHI period.

5. How will granting this waiver help achieve the district's or campus' objective?

96

District goal: 100% of Arlington ISD students will graduate exceptionally prepared for college, career and citizenship. This waiver allows for CEHI students to achieve this goal.

6. Please explain how the school district or campus will evaluate the impact of the waiver towards meeting the district's or campus' goal.

Students receiving CEHI are participants in the AISD Pregnancy, Education and Parenting (PEP) program in which grades, attendance and school retention are monitored. The number of absences prior to and after pregnancy-related services, along with grade promotion/graduation rates give indication as to the relevance of the program. Pregnancy Related Services (PRS) files are maintain on every PRS students and includes required CEHI documentation, as appropriate.

Requested Years

2025-2026

2026-2027

2027-2028

LEA Attachments (0)

There are no LEA attachments.

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:
Date:



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Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



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Create safe and productive learning environments in which every student and staff member can thrive.



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RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

inspirED GO Center Memorandum of Understanding 2025 - 2026

This Interlocal Agreement is between **inspirED**, the **Outreach Division of Higher Education Servicing Corporation (HESC)**, and the **Arlington Independent School District (AISD)**. The **inspirED GO Center** project is designed to bring college access and financial aid information to K-12 students and their parents with the aim of establishing and maintaining permanent GO Centers within the school district. This initiative is in line with the goals of the Texas Higher Education Plan, *Building a Talent Strong Texas*, which aims to increase higher education attainment, as well as the goals outlined in AISD's 2022-2027 strategic plan, *Powered by Possibilities*.

MUTUAL UNDERSTANDING

In the spirit of the state's *Building a Talent Strong Texas* plan and AISD's strategic plan, **inspirED/HESC** and AISD agree to work together to support the following common goals:

- To encourage students to pursue postsecondary education.
- To provide students and parents with the college access and financial aid information they need to plan and prepare for college.
- To provide students and parents with the career exploration and planning information they need to plan and prepare for their career.
- To provide information and data needed by all parties to best serve students and parents and to demonstrate the effectiveness of the GO Center project.
- To promote and collaborate on the use of the high school's allotment of dedicated funds for college readiness.
- To maintain a shared calendar of events that promote college readiness.
- To collaborate to the extent possible with community-based organizations, business leaders, elected officials, federal and state agencies, and all other vested stakeholders in order to promote college readiness and successful outcomes for the GO Center.

The following applies to the campuses listed below, but could include additional campuses upon mutual agreement between all parties.

- **Arlington High School**, 818 W. Park Row Dr., Arlington, TX 76013
- **Arlington College & Career High School**, 4900 W. Arkansas Ln., Arlington, TX 76016
- **Arlington Collegiate High School**, 2224 Southeast Pkwy., Arlington, TX 76018
- **Bowie High School**, 2101 Highbank Dr., Arlington, TX 76018
- **Dan Dipert Career and Technology Center**, 2101 Browning Drive, Arlington, TX 76010
- **Lamar High School**, 1400 Lamar Blvd W., Arlington, TX 76012
- **Martin High School**, 4501 W. Pleasant Ridge, Arlington, TX 76016
- **Sam Houston High School**, 2000 Sam Houston Drive, Arlington, TX 76014
- **Seguin High School**, 7001 Silo Rd., Arlington, TX 76002

- **Venture High School/The Grad Lab**, 600 S.E. Green Oaks Blvd., Arlington, TX 76018

inspirED/HESC will:

- Work with the school to organize a GO Center area and schedule a program start date and weekly schedule.
- Obtain and provide GO Center resources such as college catalogues, school brochures, banners, and other materials to help advertise and encourage participation in the GO Center.
- Promote a college-going culture that encourages students to take the necessary steps to be college ready, including: course selection, career assessment, test preparation and completion, financial aid guidance, scholarship searches, admissions applications, etc.
- Support **inspirED** mentors assigned to the school and confirm they have completed a criminal background check as required by AISD.
- Train and guide **inspirED** mentors to assist students at the GO Center in order to establish a primarily student-led center.
- Assist in the training of school staff in order to promote the college-going message among students and parents.
- Conduct calls, meetings and trainings with GO Center sponsor and others upon request or as needed.
- Provide reports as necessary to the school sponsor and principal documenting the extent to which the GO Center is used by students and parents.
- Evaluate the GO Center program on an ongoing basis to determine impact.

Participating Schools will:

- Designate an employee to serve as the GO Center sponsor to oversee the operation and supervision of the GO Center. This sponsor must be a school employee in either a guidance counseling position or a College Readiness Specialist authorized by the school to have access to students and facilities of the school.
- Establish a physical location for the GO Center (following the Ideal GO Center model as defined in Attachment 1) that is in a prominent, well-trafficked area and that is easily accessible by all students including those with disabilities.
- Allow the GO Center to be clearly identified using banners and other advertising provided by **inspirED/HESC**.
- Ensure that **inspirED** mentors and students will have access to computers, printer, printer paper, and the internet in the GO Center during operating hours.
- Help display college readiness materials including FAFSA forms, Texas Common Application, college applications, and other college preparation materials.
- Be available to provide technical assistance when necessary.
- Encourage students, parents, and the school community to use the GO Center.

- Encourage teachers, guidance counselors, and school staff to infuse curriculum and activities that foster a college-going expectation and that reinforce the concept that a postsecondary education is affordable, possible, and desirable.
- Share or help gather tracking data on students for impact studies and long-range reporting purposes, in keeping with the confidentiality clause stated below, such as:
 - Allow the use of data collection and service tools in the high school;
 - Supply **inspirED**/HESC reasonable access to student-level data (name, date of birth, student ID and year of graduation, email and phone number), student transcripts and schedules, either electronically or in hard copy, for the purposes of advising, grant reporting, and program evaluation;
 - Provide **inspirED**/HESC access to the ApplyTexas Counselor Suite (or monthly reports by the 6th of each month) and Pathful for the purposes of effectively advising students and gauging impact; and
 - Provide end-of-semester reports based on student data provided by **inspirED**/HESC related to college application completion, FAFSA completion, and demographic information.

The GO Center Sponsor will:

- Help supervise the GO Center and **inspirED** mentors.
- Provide student data reports to the **inspirED** mentors as needed by **inspirED**/HESC in order to help identify specific cohorts of students.
- Assist in scheduling of students for one-on-one mentoring at the GO Center.
- Meet as necessary with **inspirED** mentors and staff to plan and coordinate GO Center activities.
- Communicate regularly with stakeholders to provide feedback on the progress of the GO Center.
- Encourage teachers, guidance counselors, and school staff to promote use of GO Center resources by students whenever possible.

PERIOD OF AGREEMENT

The participating parties agree to the terms outlined above for the **2025 - 2026** academic year with plans to review these terms at the conclusion of noted academic year.

CONFIDENTIALITY

All parties acknowledge and agree that, in performance of this Memorandum of Understanding, confidential information may be shared. All personally identifiable information of students must be maintained in accordance with local, state and federal law, including but not limited to the Family Educational Rights and Privacy Act (FERPA). Any disclosure of student and/or parental information will be in compliance with the exceptions outlined in FERPA or with the prior, written consent of the parent or eligible student.

TERMINATION

Attachment 1 Ideal GO Center Model

Definition:

GO Centers are community-managed prospective college student centers located in communities across the state of Texas. GO Centers will serve as one of the points of coordination between the THECB's ***Building a Talent Strong Texas*** efforts and local communities.

Location:

GO Centers can be located in middle schools, high schools, community colleges, universities, and other community locations (i.e., public libraries, community centers, housing projects, malls, etc.). The GO Center itself is a room or a section of a room designated specifically for college-going activities. Some high schools and community centers have deemed an entire classroom as their GO Center, which improves accessibility and exposure, while others designate a portion of their library as the GO Center. The main thing is that the GO Center should be accessible to all students and preferably located in a high traffic area.

Technical Needs and Supplies:

GO Centers must have at least **four up-to-date computers with internet access** and word processing software. There should also be tables and chairs to work at and an accessible laser printer.

Other GO Center necessities include:

Phone – A phone is critical to allow students/sponsors to call the toll-free **Texas Financial Aid Information Center (1-888-311-8881)** if they have questions.

Sponsor – A full-time staffer (counselor or paraprofessional) serves as the GO Center Sponsor. This ensures that the student has someone they can follow up with regarding any issues they may have. Currently, Guidance Counselors, Project Advance, Communities in Schools, College Readiness Coordinators, and Career and Technology Education employees serve in this capacity at various Texas high school GO Centers.

inspirED mentors – This is the peer education component of the GO Center that utilizes college students or volunteers to help facilitate the college-going message. The mentors work under the guidance of HESC's Outreach Coordinator and the school Sponsor.

Office Supplies – GO Centers should be equipped with printer paper, ink/toner cartridges, locking storage cabinet or file cabinet, and other necessary office supplies such as a stapler, staples, paper clips, pens, pencils, etc.

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:
Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Go Center Memorandum of Understanding

This Memorandum of Understanding (“MOU”) is between Texas Woman’s University (“TWU”) and ARLINGTON INDEPENDENT SCHOOL DISTRICT (“AISD” or “School District”) on behalf of Bowie High School. The Go Center/G-Force project is designed to bring college access and financial aid information to 9-12 grade students and parents in the region with the aim of establishing and maintaining permanent Go Centers within the school district. This initiative is in line with the Goals of the Texas Higher Education Coordinating Board’s (“THECB”) *College for All Texans (CFAT)* campaign which aims to enroll more students in higher education in Texas.

MUTUAL UNDERSTANDING

TWU and Arlington ISD agree to work together and to work with the THECB to support the following common Goals:

- To encourage students to pursue post-secondary education.
- To provide students and parents with the college access and financial aid information needed to plan and prepare for college.
- To provide information and data needed by both parties to best serve students and parents and to demonstrate the effectiveness of the Go Center/G-Force project.
- To stay informed of current and previously passed legislative bills that support higher education.
- To maintain a shared calendar of events/activities which promote college readiness.
- To collaborate to the extent possible with faith-based and community-based organizations, business leaders, elected officials, federal and state agencies and all other vested stakeholders in order to promote college readiness and successful outcomes for the Go Center.

Arlington ISD will, for each of the following schools, Bowie High School:

- Designate a Go Center sponsor to oversee the operation and supervision of the school’s Go Center. This sponsor will be a Arlington ISD employee, unless otherwise agreed to in writing by the Parties, and authorized to have access to students and facilities of the school(s).
- Ensure that the Go Center Sponsor’s duties and responsibilities include the following:
 - Provide supervision of the Go Center operations and volunteers, mentors, and other staff.
 - Provide information to TWU and the school principal on a monthly basis documenting the extent to which the Go Center is used by students, teachers, and parents.
 - Provide information to TWU and the school principal on a monthly basis documenting the number of hours which the High School and/or Collegiate G-Force members and others volunteered in the Go Center.
 - Communicate regularly with all stakeholders to provide feedback on the progress of the Texas Woman’s University Go Program.
 - Meet regularly with all Go Center volunteers, High School and Collegiate G-Force volunteers and others associated with the TWU Go Program to plan and coordinate Go Center activities.
 - Provide monthly and/or quarterly reports on use of the Go Center as requested by Texas Woman’s University and school.
 - Provide for the scheduling of students for one-on-one mentoring at the Go Center.

- Other duties as assigned.
- Establish and maintain a led center with high school and/or Collegiate G-Force or other volunteers to maximize a college-going culture.
- Establish a physical location for the Go Center following the ideal Go Center model as defined in Attachment 1, including providing school staff, volunteers and students with access to computer and internet, appropriate offices, desks, phone, and other necessary materials and equipment for Go Center operations and activities. The Go Center must be in a prominent, visible area of the school that is easily accessible by all students including those with disabilities.
- Recruit, screen, and monitor high school and/or Collegiate G-Force members to mentor and assist students at the Go Center.
- Assure that volunteers, Collegiate G-Force and other Go Center staff complete an appropriate criminal background investigation required for their Go Center activities.
- Ensure that promotion of the Go Center aligns with the 60x30, College For All Texans and TWU GO marketing efforts.
- Operate the Go Center as part of the statewide Go Center initiative.
- Display college readiness materials including FAFSA forms, Texas Common Application, community college applications and other items and be able to provide technical assistance
- Utilize a tracking system provided and maintained by College For All Texans.
- Provide for teachers, guidance counselors, and school staff to infuse curriculum with activities fostering an expectation of college attendance reinforcing the knowledge that a postsecondary education is affordable, possible and desirable.
- Encourage students, parents, and the school community to use the Go Center.

TWU will, for each of the following schools, James Bowie High School:

- Assist the school's designated Go Center sponsor for program years 2025-2026 in academic engagement activities to promote college awareness and participation among students and parents.
- Assist in training Go Center sponsors and school personnel on how to utilize student (both high school G-Force and college G-Force) and other community volunteers to provide the college-going message among students and parents that college is affordable, possible and desirable.
- Where applicable, will work with the Arlington ISD to schedule a Go Center launch at a newly added High School's Go Center.
- Obtain and provide Go Center services resources from THECB, including marketing materials, new materials/supplies, brochures, etc. that will engender the understanding and acceptance among students and parents to complete all the necessary steps, including course selection, test preparation and completion, and financial aid and admission applications for college acceptance.
- At least once per academic year will provide college admissions and college application materials for Go Centers as well as admissions and financial aid

- personnel for student workshops and parent sessions.
- Conduct conference calls, meetings and training with Go Center sponsors and other Arlington ISD personnel for Go Center project matters upon reasonable request.
 - Provide program report updates to THECB based on monthly and/or annual reports from school Go Center sponsors.
 - Assign Collegiate G-Force members to designated Go Centers for academic engagement activities to promote college awareness and participation among students and parents to promote college awareness at Arlington ISD high schools during academic semesters.
 - If authorized and available, utilize Work-Student Program Funds to provide Collegiate G-Force members to mentor students through the Go Center.
 - Ensure TWU employee G-Force members complete a criminal background check.
 - Collect data to evaluate Collegiate Work-Study Mentorship Program (TWU Go Center/GForce Program) through Go Center participation.
 - In collaboration with the Arlington ISD high schools, evaluate Go Center program success and effectiveness by conducting student and staff program evaluations, analyze data collected, and report evaluation findings to the TWU and Arlington ISD administrations.

PERIOD OF AGREEMENT

The participating parties agree to the terms outlined above for the **2025-2026 academic years**. This MOU may be renewed for an additional one (1) year term. At least thirty (30) days before the expiration of the initial MOU and any subsequent renewal term, the Parties may renew this MOU upon written authorization from the Arlington ISD Board of Trustees and Texas Woman's University.

Termination

This MOU may be terminated by either of the parties by giving thirty (30) days' advance written notice of termination. Termination may occur immediately upon the breach of the MOU by either of the parties.

MISCELLANEOUS PROVISIONS

Family Educational Rights and Privacy Act (FERPA)

Arlington ISD has a legal obligation to maintain the confidentiality and privacy of student records in accordance with applicable law and regulations, specifically the Family Educational Rights and Privacy Act (FERPA). TWU may only receive student information in compliance with the requirements and exceptions outlined in FERPA. TWU acknowledges that it must comply with said law and regulations and safeguard student information. TWU may not re-disclose the information to a third party without prior written consent from the parent or eligible student. TWU must destroy any student information received from the Arlington ISD when no longer needed for the purposes listed in this MOU.

When the information is actually provided to TWU by Arlington ISD, the following statement should be included on the cover page: "This document contains personal information from a student's education records. It is protected by the Family Educational Rights and Privacy Act

(20 U.S.C. section 1232g) and may not be released without prior written consent of the parent or eligible student.” Arlington ISD agrees to comply with FERPA to the extent applicable to TWU students engaging in activities pursuant to this agreement.

Protection of Pupil Rights Amendment (PPRA)

Any student surveys must be in compliance with the requirements of the Protection of Pupil Rights Amendment (PPRA). Parents must be notified in advance of any student survey and must be given the opportunity to inspect the survey created by a third party **before** the survey is administered or distributed to the student. Prior written parental consent must be obtained before surveying a student on any of the following topics.

1. Political affiliations;
2. Mental and psychological problems potentially embarrassing to the student and his/her family;
3. Sex behavior and attitudes;
4. Illegal, anti-social, self-incriminating and demeaning behavior;
5. Critical appraisals of other individuals with whom respondents have close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or
7. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Logos and Trademarks

Each Party understands and agrees that all trademarks, service marks, logos, symbols, slogans, domain names and trade names (collectively “Marks”) are the properties of their respective owners. A Party’s Marks may only be used with that Party’s prior written consent which shall not be unreasonably withheld, conditioned, or delayed. Prior written consent must also be obtained for any materials produced and distributed by a Party which contain the name, image, and likeness of the other Party and/or specifically reference this Agreement and/or makes a general representation about the other Party’s institution. Except as otherwise provided herein, each Party owns and retains all right, title and interest, worldwide to its respective name, tradenames, trademarks, service marks, trade secrets, patents and other intellectual property rights and each Party agrees that no transfer, grant or license of rights under any patent or copyright or to any intellectual property, proprietary information and/or trade secret is made or is to be implied by this Agreement except as may be expressly stated otherwise herein.

Compliance with Laws and Policies

Each Party and its directors, officers, employees and agents will comply with applicable laws, regulations, and policies. The terms of this agreement shall be governed by Texas law.

Independent Contractor

Each Party acknowledges and agrees that the relationship with each other is that of an independent contractor and nothing in this agreement shall be construed to create a partnership, joint venture or agency relationship between the Parties. Each Party is solely responsible for any and all liabilities of its employees for their performance under this MOU.

VENUE

Venue to enforce this MOU shall lie exclusively in Tarrant County, Texas.

NOTICE

All notices or other communications required or permitted to be given pursuant to this MOU shall be in writing and shall be considered as properly given if sent by facsimile transmission or mailed by certified mail, return receipt requested, postage prepaid and addressed as follows:

Texas Woman's University

To: Texas Woman's University-DIO

Becky Rodriguez, Ph. D.
Executive Director, Center for Belonging
and First Generation Students
P.O. Box 425379
Student Union at Hubbard Hall, Suite 1600
Denton, TX 76204-5379 Office:
(940)-898-3673
Email: brodriguez@twu.edu

Arlington Independent School District

To:

NONDISCRIMINATION

The Parties agree that they will prohibit discrimination and not discriminate on the basis of race, color, ethnicity, religion, national origin, gender, disability, sexual orientation, genetic information, gender identity, or gender expression or any other basis protected by law.

SIGNATORY CLAUSE

The individual executing the Agreement on behalf of TWU and the Arlington ISD acknowledge that they are duly authorized to execute this Agreement. All parties hereby acknowledge that they have read and understood this Agreement and the attachments and/or exhibits hereto. This Agreement shall not become effective until executed by each party. Also, the parties acknowledge that they will perform their respective duties under this Agreement only after it is fully executed.

THIS AGREEMENT IS EXECUTED in duplicate original counterparts and becomes effective upon execution by both Parties as stated in the above section.

ARLINGTON INDEPENDENT SCHOOL DISTRICT:

_____ Date
Arlington ISD Superintendent/Representative

_____ Date
James Bowie HS Principal

_____ Date
James Bowie HS Go Center Sponsor

TEXAS WOMAN’S UNIVERSITY:

_____ Date
Dr. Monica Mendez-Grant
Vice President of Student Life Texas Woman’s University

Attachment 1

Ideal Go Center Model

Definition: Go Centers are a grassroots network of community-managed prospective college student centers located in communities across the state of Texas. Go Centers serve as one of the points of coordination between the *College For All Texans* and Generation Texas efforts and local communities to increase college readiness and awareness.

Location

Go Centers can be located in middle schools, high schools, community colleges, universities, and other community locations (i.e. public libraries, community centers, housing projects, malls, etc.). The Go Center itself is a room or a section of a room designated specifically for college-going activities. The Go Center should be accessible to all students and preferably located in a high traffic area. Some high schools and community centers have deemed their entire computer labs as the Go Center which improves accessibility and exposure while others designate a single computer in their library as the Go Center.

Computer

The key to the Go Center is having at least two existing computers/laptops with internet access and word processing software. Other necessities include:

- Desk/tables and chairs
- Printer

Phone

A phone is critical to allow students/sponsors to call the toll-free Texas Financial Aid Information Center (1.888.311.8881) if they have questions.

Go Center Sponsor

A full-time staff (counselor or paraprofessional) would serve as the Go Center Sponsor. This ensures that the students have someone that they can follow-up with regarding any issues that they may have. Example of current GO Center Sponsors includes: Advise Texas, Communities in Schools, College Readiness Coordinators, and Career and Technology Education, Lead Counselors.

G-Force

G-Force is the peer education component of the Go Center that utilizes students or volunteers to help facilitate the Campaign's college-going message. G-Force works under the guidance of a G-Force Sponsor and TWU Staff.

- Middle/High School: students serve as peer educators to encourage their fellow students to go to college.
- Collegiate: college students bring the experiential component to the entire college-going process.
- Community: volunteers encourage members of their community to reap the benefits of a college education.

Training

G-Force and Sponsors will participate in a 4-8 hour Go Center training which may include; Toolkit presentation, Operations, Resources, and Peer Education Training. The goal is to provide a basic understanding of the Go Center concept and mission as well as how the G-Force team contributes to its success. Additional information and best practices will be provided to ensure G-Force mentors are well prepared to interact and trained to work with students and parents.

Office Supplies

Several schools have commented on how they do not have the funds to maintain the supplies at a Go Center. Suggested materials include the following:

- Paper
- Ink Cartridges for printer
- File Cabinet or storage for student files
- Miscellaneous (staplers, staples, paperclips, pencils, etc.)

Branding Items/Resources

This includes all the branding items for the Go Center which may come with the Launch Kit:

- Room-topper banners (provided by TWU)
- Go Center brochures
- Go Center pens/pencils
- Shipping and supplying the Go Center with other literature and resources (i.e., videos, DVDs, etc.) would also fall under this category.

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:
Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



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Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.



Statewide Course Catalog Public School District and Open-Enrollment Charter School Agreement 2025-2026

Note: The following agreement contains language reflective of current Texas Virtual School Network (TXVSN) processes and operations. The Texas Education Agency (TEA) will notify receiver districts of any changes to processes, operations, and related functions as needed and will invite receiver district feedback.

The TXVSN, created by the 80th Texas Legislature in 2007, provides teacher-led, highly interactive electronic (online) courses that have been approved by the Texas Education Agency (TEA) to Texas students and schools. The following terms of agreement provide guidelines necessary for participation in the TXVSN statewide course catalog. This agreement requires an annual signature from the public school district or charter school superintendent and designation by the superintendent of a TXVSN District Administrator. The parties to this agreement are TXVSN central operations and the TXVSN receiver district whose official representative's name and authorized signature appear below. Please read the agreement in its entirety before signing.

Definitions

1. State virtual school network, Texas Virtual School Network, network, and TXVSN mean the state-led online learning initiative established under Texas Education Code (TEC) Chapter 30A as it existed prior to the passage of Senate Bill 569, 89th Texas Legislature, 2025 (SB 569), and as effectively continued until the end of the 2026-2027 school year, per section 15 of the bill. The TXVSN is comprised of two components, the supplemental statewide course catalog and the full-time virtual online schools program. Authorized by TEC Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill, the TXVSN is a partnership network administered by the TEA in coordination with regional education service centers (ESCs), Texas public school districts and charter schools, non-profit entities, private entities, corporations, and institutions of higher education as defined by 20 U.S.C. §1001.
2. TXVSN course provider (or course provider) is an entity that meets eligibility requirements and provides an electronic course through the TXVSN.
3. An electronic (online) course is an educational course in which instruction and content are delivered primarily over the Internet, a student and teacher are in different locations for a majority of the student's instructional period, most instructional activities take place in an online environment, the online instructional activities are integral to the academic program, extensive communication between a student and a teacher and among students is emphasized, and a student is not required to be located on the physical premises of a school district or charter school. An electronic course is the equivalent of what would typically be taught in one semester. For example: English IA is treated as a single electronic course and English IB is treated as a single electronic course.
4. TXVSN central operations refers to TEA and other designated staff charged with carrying out the day-to-day operations of the TXVSN, including the centralized student registration system, statewide course catalog listings, and other administrative and reporting functions.
5. TXVSN course review refers to the submission and review process that ensures courses provided through the TXVSN meet requirements adopted by the State Board of Education and the commissioner of education per TEC, Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill.
6. The TXVSN statewide course catalog is a supplemental online instructional program available through approved TXVSN course providers.
7. TXVSN receiver district (or receiver district) is a Texas public school district or charter school that has one or more students enrolled in the district or charter school who take one or more online courses provided through the TXVSN statewide course catalog.
8. Course and enrollment types:

- a. Accelerated courses are scheduled for less than 10 weeks in duration.
 - b. Semester-paced courses follow a traditional semester schedule of 10 or more weeks in duration.
 - c. Continuous enrollment courses have a flexible instructional start and end date.
 - d. Non-continuous enrollment courses have a fixed instructional start and end date.
9. Successful course completion is the term that applies when a student taking a course has demonstrated academic proficiency of the content and has earned a minimum passing grade of 70% or above on a 100-point scale, as assigned by the properly credentialed online teacher(s).
 10. A responsible adult is the person designated by the school district or open-enrollment charter school who is 21 or older and is not a relative of a student. An examination proctor must be a responsible adult.
 11. A course examination is an assessment that measures students' mastery of 50% or more of the entire course knowledge, skills, and student expectations.
 12. School days, for the purposes of calculating the TXVSN course drop period, follow the schedule determined by TXVSN central operations.
 13. Course cost is the per student fee that TXVSN course providers charge to deliver an instructor-led online course provided through the TXVSN statewide course catalog to students. Each TXVSN course provider must publish its course cost in the TXVSN catalog. Per TEC, §30A.155 as it existed prior to the passage of SB 569, per section 15 of the bill, course cost may not exceed \$400 dollars per semester course. Many TXVSN course providers charge a lesser fee.
 14. Normal course load for a student is defined by the Texas Attorney General as seven credit hours per school year (i.e., seven courses per semester).

TXVSN Receiver District Responsibilities

TXVSN receiver district shall implement legal requirements by:

1. notifying students and parents of the option to enroll in an electronic course offered through the TXVSN at the time and in the manner that the school district or open-enrollment charter school informs students and parents about courses offered in the district's or school's traditional classroom setting;
2. adopting and sending, at least once per school year, to a parent of each district or school student enrolled at the middle and high school level a copy of the written policy adopted under TEC, §30A.007 as it existed prior to the passage of SB 569, per section 15 of the bill that provides students with the opportunity to enroll in electronic courses provided through the TXVSN, consistent with TEC §26.0031. This policy must:
 - a. specify how parents and students are to be notified of the option to enroll in courses offered through the TXVSN;
 - b. not deny the request of a parent to enroll a student in a course offered through the TXVSN, other than as allowed by exceptions specified in TEC §26.0031; and
 - c. ensure that the Admission, Review, and Dismissal committee of a student with a disability determines if enrollment in a TXVSN course(s) meets the student's needs.
3. following attendance accounting procedures for TXVSN courses based on criteria established by TEC, Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill and described in the most current version of the TEA's annual Student Attendance Accounting Handbook, including withdrawing a student from a TXVSN course when the student is no longer actively participating in the course.
4. confirming student eligibility to enroll in a course provided through the TXVSN based on the following criteria:

- a. the student, on September 1 of the school year;
 - i. is younger than 21 years of age; or
 - ii. is younger than 26 years of age and entitled to the benefits of the Foundation School Program (FSP) under the TEC, §42.003;
 - b. the student has not graduated from high school; and
 - c. the student
 - i. is otherwise eligible to enroll in a public school in this state; or
 - ii. meets the following requirements:
 1. is a dependent of a member of the United States military;
 2. was previously enrolled in high school in this state; and
 3. no longer resides in this state as a result of a military deployment or transfer.
5. understanding that if an eligible student participates in a course offered through the TXVSN, meets the requirements for enrollment, and is enrolled in the Texas school district or charter school, the student is eligible to generate FSP funding in the same manner as a student who receives instruction in a traditional classroom. A student is eligible to generate FSP funding for participation in a TXVSN course or program regardless of whether the student is physically present at school while participating in the course or program.
 6. recognizing that for a TXVSN course to count toward Average Daily Attendance (ADA) eligibility status, the student must successfully complete the course.
 7. understanding that a total of no more than three semester courses taken through the TXVSN statewide course catalog during any one semester may be used in determining a student's ADA eligibility, except for a student who lacks eight or fewer credits to meet his or her graduation plan, per the specifications in TEA's current annual Student Attendance Accounting Handbook.
 8. recognizing that it may decline to pay the cost for a student of more than three courses during any semester during the regular school year or a course taken during the summer semester, although this does not limit the ability of the student to enroll in additional electronic courses at the student's expense.
 9. recognizing that full-time enrollment in the TXVSN means enrollment in four or more TXVSN courses and confirming the eligibility of the student to enroll full-time in courses offered through the TXVSN. A student enrolled in a TXVSN receiver district is eligible to enroll full time in courses offered through the TXVSN statewide course catalog only if the student meets the eligibility requirements in 4(a) – (c)(i) and meets one of the following three criteria:
 - a. was enrolled in a public school in this state in the preceding school year;
 - b. is a dependent of a member of the United States military who has been deployed or transferred to this state and was enrolled in a publicly funded school outside of this state in the preceding school year;
 - c. has been placed in substitute care in this state, regardless of whether the student was enrolled in a public school in this state in the preceding school year; or
 - d. is a dependent of a member of the United States military; and
 - i. was previously enrolled in high school in this state; and
 - ii. no longer resides in this state as a result of a military deployment or transfer.
 10. establishing local procedures for students who reside within the district or open-enrollment charter school's attendance zone and are eligible to enroll but are not enrolled in a school district or charter school ("un-enrolled students") to register for up to two electronic courses per semester offered through the TXVSN statewide course catalog. The un-

enrolled student (e.g., private school or home school student) is not eligible to generate FSP. The district or charter school shall charge the course cost published in the TXVSN course catalog for enrollment in an electronic course provided through the TXVSN statewide course catalog to the student. Un-enrolled students will be assigned to the receiver district's campus in the TXVSN system for purposes of TXVSN reporting and invoicing only. Procedures must:

- a. address collection of the course cost from the student by the district or charter school and timely payment for the course per the invoicing process identified by TXVSN central operations;
- b. address award of the appropriate unit of credit to the student for completing the course;
- c. note that the un-enrolled student is not considered to be a public school student and is not entitled to any right, privilege, activities, or services available to a student enrolled in a public school, other than the right to receive the appropriate unit of credit for completing an electronic course;
- d. communicate whether a nominal administrative fee, not to exceed \$50, will be assessed to the un-enrolled student by the district or charter school (TEC §30A.155 as it existed prior to the passage of SB 569, per section 15 of the bill); and
- e. ensure that the semester course cost does not exceed \$400.

The TXVSN receiver district shall plan and implement participation in the TXVSN statewide course catalog by

11. designating staff to fulfill the following TXVSN roles:

- a. the District Administrator is the primary contact with TXVSN central operations for all compliance and financial communications as well as for access to TXVSN systems for district-wide student records and reporting;
- b. the TXVSN Site Coordinator(s) enrolls students in TXVSN courses; receives grade reports from course instructors; proctors or arranges examination proctors; mentors, monitors, and supports students taking courses or supervises persons assigned to mentor, monitor, and support students; and, serves as a primary contact for the online course instructor; and
- c. a mentor is a responsible adult who is assigned to mentor, monitor, and support all students to ensure satisfactory progress is made in the course.

12. abiding by the enrollment schedule and any published priorities, enrollment and drop dates, and processes established by TXVSN central operations.

13. supplying TXVSN central operations with a current listing of campus principals and notifying the principals that they are required to confirm the registration of TXVSN Site Coordinator(s) on their campus.

The TXVSN receiver district shall use TXVSN systems to:

14. select the course that best meets students' needs by reviewing the course catalog descriptions and TXVSN course provider data published in the TXVSN course catalog.

15. notify TXVSN central operations of all course drops by the deadlines established by TXVSN central operations using the MyTXVSN secure workspace.

16. monitor key dates for students to drop courses according to the following drop periods:

- a. For a non-continuous enrollment course, a 14-school-day drop period after instructional start date;
- b. For a continuous enrollment course, a 14-school-day drop period after instructional start date or after student's enrollment date if student joins the course after the instructional start date; and
- c. For an accelerated course, a four-school-day drop period after the instructional start date.

17. follow appropriate **dual enrollment** procedures for a dual credit course, including:

- a. registering the student in TXVSN using the MyTXVSN system;
- b. enrolling the student into the TXVSN course;
- c. applying to and also enrolling the student in the selected institution of higher education offering the dual credit course through the TXVSN;
- d. adhering to the selected higher education institution's enrollment and drop schedule; and
- e. implementing dual credit rules as established by the TEA and the Texas Higher Education Coordinating Board. The Texas Administrative Code (TAC), §4.84 and §9.144, requires that any dual credit partnership between a secondary school and a public college include a written agreement approved by the governing boards or designated authorities of both institutions. The agreement between the secondary school and a public college must comply with the TXVSN agreement for courses provided through the TXVSN. This TXVSN agreement does not replace the agreement between the institution of higher education and the secondary school.

The receiver district shall support students enrolled in TXVSN statewide catalog courses by:

18. ensuring that the TXVSN Site Coordinator(s) and mentor(s) communicate regularly with course instructors and with students to monitor students' progress throughout the course and support their successful course completion.
19. accepting the final grade awarded by the TXVSN course provider for students still enrolled in a TXVSN course after the drop period has passed and applying local grading policy and weights as appropriate.
20. retaining responsibility for providing student services, including bilingual/ESL education, special education, hospital/homebound services, migrant education, §504, or other support services. It is the responsibility of the receiver district to communicate a student's need for modifications or accommodations well in advance of the course start date.
21. providing technical support to students when the school's software and hardware are used to access courses.
22. providing students with required materials such as textbooks, calculators, or lab materials for the selected course if not included by the course provider. Required materials are noted in the course detail description of each course.
23. ensuring that an adult who is 21 or older monitors the student during laboratory and field investigations and physical activity in physical education courses.

The receiver district shall apply the most current attendance accounting rules established by the TEA.

Important PEIMS Reporting Information: The receiver district shall ensure that student enrollment in each TXVSN catalog course is reported per PEIMS Code Table C182 using the Non-Campus Based Instructional Code "05".

The following examples of attendance accounting rules for students who are enrolled in the receiver district are taken from the Student Attendance Accounting Handbook:

24. Enrollment in courses taken through the TXVSN may apply toward ADA eligibility status. For a TXVSN course to count toward ADA eligibility status, the student must successfully complete the course regardless of whether or not the student is physically present at the school when taking the online course.
25. For purposes of determining and reporting the ADA eligibility code of a student enrolled in one or more TXVSN courses (i.e., for purposes of determining whether the student is eligible for half-day or full-day attendance), the student is considered to be scheduled for and receiving instruction for 60 minutes each day for each virtual course taken through the TXVSN. In other words, each TXVSN course is considered to be 60 minutes of daily instructional time for purposes of the 2- through 4-hour rule. (See 3.2.2 Funding Eligibility for more information on ADA eligibility.)
26. A total of no more than three semester courses taken through the TXVSN statewide course catalog may be used in determining a student's ADA eligibility for any one semester with a maximum of six total semester courses in a school

year. (An exception applies to a student who lacks up to eight semester courses to meet his or her graduation plan, is in the final semester of the school year, and did not generate FSP funding in the first semester of that school year. That student may earn funding for a maximum of six semester courses through the TXVSN course catalog in the second semester of the school year. (See 12.2.2.1 for more information.)

27. For purposes of recording a student's daily attendance, a student enrolled full time in TXVSN courses (enrolled in a minimum of four TXVSN courses) is considered to have been present (in attendance) for each day of instruction in the reporting period.
28. The daily attendance of a student who is not enrolled full time in TXVSN courses is determined by whether that student was present or absent at the official attendance-taking time, or, if the student is not scheduled to be on campus at the official attendance-taking time, whether the student was present or absent at the alternate attendance-taking time set for that student.
29. The TEA determines a student's ultimate ADA eligibility status for a semester based on whether the student successfully completed each TXVSN online semester course in which the student was enrolled, using high school course completion data reported by the district. If the student did not successfully complete a TXVSN high school course, the TEA adjusts the student's ADA eligibility status accordingly. Resulting adjustments to the district's FSP funding are made in the following school year.

The receiver district shall agree and adhere to the following financial procedures:

30. TEA is not a vendor. TEA does not manage the internal purchase orders (POs) of a district or charter school. The district or charter school is responsible for management of their purchase orders.
31. A school district or open-enrollment charter school may charge a fee for enrollment in an electronic course provided through the TXVSN statewide course catalog to a student who resides in this state and: (1) is enrolled in a school district or open-enrollment charter school as a full-time student with a course load greater than that normally taken* by students in the equivalent grade level in other school districts or open-enrollment charter schools; elects to enroll in an electronic course provided through the network for which the school district or open-enrollment charter school in which the student is enrolled as a full-time student declines to pay the cost, as authorized by TEC §26.0031(c-1); or enrolls in a TXVSN course during the summer. (*A normal course load is defined by the Attorney General as seven credit hours per school year (i.e., seven courses per semester.)
32. A school district or open-enrollment charter school that is not the course provider may charge a student enrolled in the district or school a nominal fee, not to exceed \$50, if the student enrolls in an electronic course provided through the TXVSN that exceeds the course load normally taken* by students in the equivalent grade level as authorized by TEC §30A.155 (c-1) as it existed prior to the passage of SB 569, per section 15 of the bill. (*A normal course load is defined by the Attorney General as seven credit hours per school year (i.e., seven courses per semester.)
33. The receiver district is responsible for making timely payment of 100% percent of the course cost for each student remaining in the course after the designated drop period and successfully completing coursework. It is responsible for timely payment of 70% of course cost for each student remaining in the course after the designated drop period, including students who were withdrawn after the designated drop period or did not successfully complete the coursework.
34. The receiver district is responsible for making timely payment for any course cost, even in the event where the district drops a student due to the student leaving the district and the student subsequently completing the course. In the event the student's new school district accepts the TXVSN receiver agreement and the course, then the new receiver district is then responsible for making timely payment, if the prior receiver district has not paid the course cost.
35. The receiver district will receive an invoice at the end of each semester based on the conditions noted above for each course provider in which the district had one or more student enrollment(s), including a student who transfers from the

receiver district to another educational setting after beginning enrollment in a TXVSN course.

36. Payment of the course cost is due from the receiver district to the TEA in the amount and by the deadline indicated on the invoice regardless of the receiver district's internal policy regarding timing of a student's payment to the district, in cases where a student may be legally required to pay the course cost.
37. The receiver district will address any fee or invoice disputes directly with the course provider through the process identified by TXVSN central operations.

TXVSN Course Provider Responsibilities

A TXVSN course provider shall:

1. implement the TXVSN Course Provider Agreement.
2. provide access to courses as articulated in the TXVSN course catalog.
3. provide instructors who are Texas-certified in the course subject area and grade level (TEC Chapter 21, Subchapter B). Higher education institution instructors are subject to credentialing requirements of the higher education institution and may or may not have K-12 certifications.
4. provide online instructors who have successfully completed TXVSN-approved professional development (TEC §30A.112 as it existed prior to the passage of SB 569, per section 15 of the bill) or otherwise meet the requirements of the TXVSN Professional Development Policy.
5. retain records of background checks and fingerprinting for contract, substitute, or online instructors as articulated in TEC§22.0834(a) and §22.0836(h).
6. provide student progress reports and award a final grade in numeric format in accordance with the guidelines established by TXVSN central operations.
7. supply the district, school, and students with access to its acceptable use policy, course schedule, and other policies and procedures.
8. not promise or provide equipment or any other thing of value to a student or a student's parent as an inducement for the student to enroll in an electronic course offered through the state virtual school network (TEC §30A.1052 as it existed prior to the passage of SB 569, per section 15 of the bill).
9. follow the Financial Aid for Swift Transfer (FAST program) rules as determined by the Texas Higher Education Coordinating Board (THECB) if the course provider is an institution of higher education and participates in the FAST program.

TXVSN Central Operations Responsibilities

The TXVSN central operations shall:

1. ensure that all courses included in the TXVSN statewide course catalog are reviewed to ensure alignment with the Texas Essential Knowledge and Skills (TEKS) and other quality standards, per the requirements established in TEC, Chapter 30A as it existed prior to the passage of SB 569, per section 15 of the bill.
2. publish the TXVSN course catalog, including courses, sections, and seats.
3. provide security for all TXVSN online data, information, and transactions.
4. provide the MyTXVSN secure workspace for reconciliation of student registration/enrollment data and use as the TXVSN communication center.
5. act as liaison between the receiver district and TXVSN course provider as appropriate.

6. make informed choice data on courses and TXVSN course providers available on <https://catalog.mytxvsn.org>.
7. collect and publish student and parent satisfaction data (TEC §30A.1021 as it existed prior to the passage of SB 569, per section 15 of the bill, as well as TXVSN course provider success data) on a routine basis.
8. staff a TXVSN Help Desk.
9. provide equal access to and support for each TXVSN course provider's courses.
10. facilitate TXVSN invoices sent to receiver districts and payments to be paid to TEA by receiver districts.

Responsibilities of All Parties

All parties agree to the following:

1. No party assumes liability for systems under the control of the other party or for actions of the employees of the other party.
2. No party has agreed to waive defense, right, immunity, or other protection under the law.
3. Except as otherwise provided in the Preamble above and in the Term of Agreement below, this agreement may not be amended or modified except by written agreement signed by both parties. This agreement supersedes all prior written or verbal representations or agreements concerning the subject matter of this agreement. TXVSN central operations may add additional requirements in order to provide economical, efficient and quality services to Texas students. Any such requirements shall be an amendment to this agreement and notice thereof shall be given by TEA to each receiver district on a timely basis.
4. No person(s) shall, on the basis of race, color, national origin, sex, religion, age or disability, be excluded from participating in the TXVSN, be denied the benefits of the TXVSN, or be otherwise subjected to discrimination.
5. No otherwise eligible student shall, solely by reason of disability, be excluded from participation in courses offered through the TXVSN.
6. All notices required in this agreement shall be in writing unless otherwise specified.
7. TEA may exercise all or any remedies available to it under law to enforce the provisions of this agreement.
8. This agreement shall be interpreted according to the laws of the State of Texas. Exclusive venue for any disputes concerning the agreement shall be Travis County, Texas.
9. The persons signing this agreement are authorized by their respective entities to bind the entities to this agreement.

Terms of Agreement

1. The term of this agreement is one year, beginning on the date signed below and ends on August 31, 2026. A new agreement will be required for each year of participation. The obligations of the receiver district shall continue and termination shall not be effective until all students enrolled in any courses at the time of expiration of this agreement have completed the course, all final course grades have been received, and invoices paid.
2. TEA may end this agreement without penalty if legislative authorization to offer an online course through the TXVSN is revoked.



District Roles

Each district must establish a TXVSN Administrator and provide TXVSN invoice recipient contacts. Details are provided below.

1. TXVSN Administrator (Required)

The TXVSN District Administrator will have access to district-wide confidential student data, TXVSN reports and financial data and will serve as a primary contact for the district. The TXVSN District Administrator will also manage students in the MyTXVSN system and assist with student course enrollments. Please identify a TXVSN District Administrator and provide the contact information below. (All fields are required.) The TXVSN Administrator will also receive a copy of the TXVSN invoices that are emailed to the district’s business office.

Name _____ | Title _____

Email _____ | Phone _____

2. TXVSN Invoice Recipients - District Business Office (Required)

The Texas Education Agency will email the receiver district’s district-level business office an invoice at the end of each semester for each course provider in which the district had one or more student enrollment(s). **Please confirm with your accounts payable department which group mailbox or business office employees contacts should be provided to ensure the TXVSN invoices are sent to the appropriate individual. Please share a copy of the signed agreement with the business office upon completion of this document.**

Please provide a) the email address of the district-level business office group mailbox (preferred) or b) provide the contact information for two district level business office employees who should receive invoicing information.

A. District-level business office group mailbox and phone number (e.g., accountspayable@greatisd.org, 555-555-5555)

Email _____ | Phone _____

OR

B. Two district business office employees. (Complete all fields.)

1. Name _____ | Title _____

Email _____ | Phone _____

2. Name _____ | Title _____

Email _____ | Phone _____



3. Additional TXVSN Invoice Recipients (Optional)

If there are additional district personnel who should receive a copy of the TXVSN invoice, please list their names and contact information below.

1. Name _____ | Title _____
Email _____ | Phone _____

2. Name _____ | Title _____
Email _____ | Phone _____

Authorized Signature

Persons authorized to enter into this agreement are as follows:

- Texas Public District: Superintendent
- Texas Open-enrollment Charter School: Chief Executive Officer

Complete all fields below. Use Adobe Acrobat (or similar software) to digitally sign this form or provide a hand-written signature.

Name of Superintendent/CEO _____ | Title _____
District _____ | CDN _____
Email _____ | Phone _____

Authorized Official's Signature _____ | Date _____

____ I understand, by my signature above, the district or charter school is obligated to comply with all requirements contained in this agreement.

Completion Directions

Please complete the campus activation form on the next page and submit this signed annual agreement document to the [TXVSN help desk](#).

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority/ Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by: *Norberto Rivas*

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Control Number	AISD Department	Budget Owner	Vendor Name	Goods or Services	Fund Source	Estimated	Purchase Method
25-09-04-01	Guidance & Counseling	Telisa Brown	Tarrant To and Through	Services	Local	\$192,500	EPCNT FWISD
25-09-04-02	Facilities, Planning and Construction	Kelly Horn	Lea Park & Play, Inc	Services	Bond	\$209,157	BuyBoard
25-09-04-03	Technology	Eric Upchurch	Digi Security Systems	Services	Bond	\$492,378	TIPS
25-09-04-04	Risk Management	Curt Fernandez	Excess Worker's Compensation Insurance	Services	Local	\$120,061	24-05
						\$1,014,096	

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

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Submitted by:
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WORK STUDY MENTORSHIP PROGRAM AND GO CENTER MEMORANDUM OF UNDERSTANDING

This Work Study Mentorship Program and Go Center Memorandum of Understanding (“**MOU**”) is entered into by and between The University of Texas at Arlington (“**UTA**”) and Arlington Independent School District henceforth known as (“**School District**”) on September 1, 2025 (the “**Effective Date**”). UTA and School District may be referred to herein individually as a “**Party**” and collectively as the “**Parties**”.

1. Background.

The Texas Work-Study Mentorship Program (“**WSMP**”) provides funding to institutions to employ eligible college students to mentor, tutor, and/or advise students at participating institutions of higher education and/or local school districts (the “**Program**”). The primary goal of the Program is to improve student access, success, and completion in higher education. UTA is a participant in the WSMP through its Go Centers and UTA and School District desire UTA to provide mentor services at the high schools designated on Exhibit A, attached hereto and included herein.

2. Mutual Obligations.

- 2.1. Work to meet the goals of 60x30TX plan;
- 2.2. Inform the other party of any scheduling changes that may impact the Program;
- 2.3. Develop a method of communicating needs and challenges;
- 2.4. Collaborate to encourage students to pursue post-secondary education; and
- 2.5. Engage in good faith discussions to determine appropriate funding opportunities for each Go Center for future years.

3. UTA Obligations.

- 3.1. Assign Work-Study Mentors for the academic year to staff the Go Center(s), either in person or virtually, at agreed upon School District high schools to promote college awareness and participation among students and parents;
- 3.2. Train Work-Study Mentors on how to spread the college-going message among students and parents;
- 3.3. Recruit, screen, deploy, and monitor Work-Study Mentors to mentor students through the GO Center or college and career center;
- 3.4. Assist in training School District personnel on the mission of the Texas Work-Study Mentorship Program and the services the Work-Study Mentors can provide;
- 3.5. Provide services to School District’s high school students including a general overview of the college experience, college and course selection, test preparation, and completion of financial aid and admission applications;
- 3.6. Ensure Work-Study Mentors complete a criminal background check prior to entering School District’s high school Go Center(s); and

3.7. Monitor the activities of the project through annual reports from members and report to Texas Higher Education Coordinating Board (“THECB”).

4. School District Obligations.

- 4.1. Provide a dedicated space for the Go Center at the School District’s high school(s) and facilitate an online platform for the Go Center to function virtually. If any space at the School District’s high school(s) will be shared with other programs or entities, the School District will provide UTA priority scheduling for the space and make reasonable efforts to ensure UTA has access to students interested in the program;
- 4.2. Ensure that Work-Study Mentors and students have access to computer and internet access in the GO Center or college and career center;
- 4.3. Designate an adult sponsor to oversee the operation of the GO Center or college and career center. The sponsor must either be a school employee or someone authorized by the school to have access to students and facilities of the school;
- 4.4. Display college and career readiness materials including FAFSA forms, Apply Texas Application, and other items;
- 4.5. Utilize a tracking system provided and maintained by UTA;
- 4.6. Provide student information and permit UTA to collect student information from participating students and their parents as required by the THECB and/or to determine the effectiveness of the GO Center. UTA will comply with the FERPA provisions herein with regard to all student information; and
- 4.7. Encourage teachers and students to use the GO Center or college/career center and foster an expectation of college attendance (i.e. reinforcing the knowledge that a postsecondary education is affordable and possible, and the belief that it is desirable).
- 4.8. Provide and document the provision of matching funds, either in cash or in kind, in an agreed upon amount at least equal to the amount of UTA’s contribution to the Program, pursuant to Texas Education Code §56.079(e). These matching funds will support the wages and benefits of the students employed by UTA under the WSMP. Providing a dedicated space for the GO Center at the School District’s high school(s) and facilitating an online platform for the GO Center to function virtually will be considered an in kind contribution of matching funds sufficient to satisfy this requirement.
- 4.9. Provide access, necessary software, and equipment to support and enable Work-Study Mentors to mentor and work with School District’s students virtually as well as in person.

5. Period of Agreement.

The Parties agree to the terms outlined above for the 2025-2026 and 2026-2027 academic years (“Initial Term”), with plans to review these terms at the conclusion of the Initial Term. The Parties may amend or renew this Agreement only by written agreement executed by both Parties. Either Party may terminate their participation under this Agreement by providing the other Party ninety (90) days advance written notice.

6. Notices.

The officials who will have the primary responsibility for coordinating this MOU for the Parties, and the official to whom any notices should be sent are:

6.1. For University:

Dr. Luisa Havens Gerardo

Vice President for Enrollment Management
University Administration Building, Suite 109
701 South Nedderman Dr.
Arlington, TX 76019

6.2. For School District:

Dr. Matt Smith
Superintendent
AISD Independent School District
690 E. Lamar Blvd
Arlington, TX 76011

6.3. The Parties may designate other individual(s) at any time by providing written notice to the other Party.

7. **FERPA.**

For purposes of the Agreement and pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA) (20 U.S.C. §1232g; 34 CFR Part 99) each Party hereby designates the other as a school official with a legitimate educational interest in the educational records covered by this MOU and to the extent that access to student educational records are required by a Party to carry out the purposes of the MOU. The Party receiving student educational records agrees to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

8. **Miscellaneous.**

This MOU contains the entire understanding of Parties at this time and shall be governed by the laws of the State of Texas.

University and Contractor have executed and delivered this Agreement to be effective as of the Effective Date.

UNIVERSITY:

THE UNIVERSITY OF TEXAS AT ARLINGTON

By: _____

Name: Tamara L. Brown, Ph. D

Title: Provost and Vice President

Date: Click or tap here to enter text.

SCHOOL DISTRICT:

Arlington Independent School District

By: _____

Name: Dr. Matt Smith

Title: Superintendent

Date: Click or tap here to enter text.

**EXHIBIT A
PARTICIPATING HIGH SCHOOLS**

High School

Contact Name and Contact Information

Arlington High School

Martin High School

Lamar High School

Juan Seguin High School

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:
Date:



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School Health Advisory Committee (SHAC) 2025-2026 Membership

Name	Role
Maria Alifano	Parent / Community
Julia Alkire	Staff
Matthew Bostick	Staff
Grace Brannon	Parent / Community
Bri Fritz	Staff
Eunique Hamilton	Parent / Community
Lindsay Hayward	Parent / Community
Ngocle Hoang	Parent / Community
Allison Laws	Staff
Cheryl McCarver	Community (new member for 25-26)
Amanda Pineda	Parent / Community
Javoszia Sterling-Lewis	Parent / Community
Alicia Wilford	Parent / Community

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

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- 3.3. Recruit, screen, deploy, and monitor Work-Study Mentors to mentor students through the GO Center or college and career center;
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- 4.4. Display college and career readiness materials including FAFSA forms, Apply Texas Application, and other items;
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- 4.8. Provide and document the provision of matching funds, either in cash or in kind, in an agreed upon amount at least equal to the amount of UTA’s contribution to the Program, pursuant to Texas Education Code §56.079(e). These matching funds will support the wages and benefits of the students employed by UTA under the WSMP. Providing a dedicated space for the GO Center at the School District’s high school(s) and facilitating an online platform for the GO Center to function virtually will be considered an in kind contribution of matching funds sufficient to satisfy this requirement.
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By: _____

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Date: Click or tap here to enter text.

SCHOOL DISTRICT:

Arlington Independent School District

By: _____

Name: Dr. Matt Smith

Title: Superintendent

Date: Click or tap here to enter text.

**EXHIBIT A
PARTICIPATING HIGH SCHOOLS**

High School

Contact Name and Contact Information

Arlington High School

Martin High School

Lamar High School

Juan Seguin High School

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

Meeting Agenda Item:

District Priority / Goals Addressed

Background

Fiscal Implications

Recommendation

Submitted by:

Date:



ACADEMIC GROWTH

Ensure positive, engaging experiences for every student that promote academic growth and ignite a passion for learning.



CULTURE

Establish an inclusive culture of respect, support and continuous improvement for all students, staff and families.



SAFETY & DISCIPLINE

Create safe and productive learning environments in which every student and staff member can thrive.



MARKETING & ENGAGEMENT

Involve families and community stakeholders as valued partners in student learning.



RESOURCES

Maximize our resources to promote a thriving district while maintaining sound fiscal management.

Arlington ISD T-TESS Appraiser List 2025-2026 SY			
Last Name	First Name	Job Title	Location/Campus
Serna	Lucy	Assistant Principal	Crouch Elementary School
Stroud	Christopher	Associate Principal	Sam Houston High School
Roberts	Michael	Assistant Principal	Sam Houston High School
Roper	Leslie	Assistant Principal	Sherrod Elementary School
Britton	Wendy	Assistant Director	Special Education Department
Woods	Charity	Assistant Director	Special Education Department
Brown	Cynthia	Director	Special Education Department
Burton	Rebecca	Coordinator	Special Education Department
Newcomb	Heidi	Coordinator	Special Education Department
Nix	Eboni	Coordinator	Special Education Department
Hall	Sherry	Specialist	Special Education Department
Mosley	Lori	Coordinator	Special Education Department
Gregory	Brittany	Coordinator	Special Education Department
Johnson	Tamara	Coordinator	Special Education Department
Kliemann	Karin	Coordinator	Special Education Department
Turner	Yvette	Coordinator	Special Education Department
Huerta	Clarissa	Coordinator	Special Education Department
Herrera	Petra	Coordinator	Special Education Department
Walker	Redralynd	Assistant Director	Special Education Department
Robbins	Erin	Assistant Principal	Workman Junior High

ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING

Contact Person:

Board Agenda Presented for: Action: Report: Consent:

Supporting Documents: None: Attached:

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Proposed 2025-26 Board Handbook Calendar Amendment

August
Order Election and Notice of Election (if needed for November election)
Adopt Student Code of Conduct (Legislative Year)
SHAC Report from Previous Year (written)
Adopt District Performance Objectives/HB 3 Goals
Review District Improvement Plans and Campus Improvement Plans
Quarterly Investment Report
Federal Grant Allotments Public Hearing
September
FIRST Rating Public Hearing
SHAC Appointments
Tax Rate Public Hearing and Adoption
October
Superintendent Summative Evaluation
Board Annual Self-Reflection
Adopt Legislative Priorities
World Languages Report (written)
SLAC Committee Appointments
CCMR Plan Adoption
Adopt Targeted Improvement Plans (TIP)/Turnaround Plans (TAP)
November
Annual Comprehensive Financial Report
Fall Demographer Report

Gifted and Talented Report (written)
Adopt Superintendent Evaluation Instrument
Quarterly Investment Report
December
Academic Calendar Committee Report
January
Adopt Academic Calendar
TAPR Report and Public Hearing
Mid-year Progress Report on District Priorities
Compensation Study Report
February
Order Election (May election timeline) and Notice of Election
Approve Schools Closed for Transfers
Set Budget Development Parameters and Assumptions
Quarterly Investment Report
March
Review/Adopt District Vision, Priorities, Goals
Spring Demographer Report (if needed)
Financial Futures Committee Report
Review/Approve Board Handbook
April
Superintendent Formative Evaluation
Board Mid-Year Self-Assessment

Trustee Continuing Education (CE) Credit Hours Report
Instructional Materials TEKS Certification
May
Adopt Student Code of Conduct (Non-legislative Year)
Certify Election Results
Elect Board Officers
Adopt Compensation Plan
Approve Employee Contracts
Accelerated Instruction Report
Quarterly Investment Report
June
Budget Public Hearing and Adoption
Optional Flexible School Day Public Hearing
CBOC Annual Report
End of Year Progress Report on District Priorities
CBOC Appointments
FFC Appointments
Final Budget Amendment