



**ARLINGTON INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF TRUSTEES
Thursday, April 3, 2025 at 5:00 PM**

NOTICE of Regular Meeting of the Board of Trustees at the Arlington Independent School District Administration Building - Board Room, 690 East Lamar Boulevard, Arlington, Texas 76011.

Meetings may be viewed online at www.aisd.net. One or more members of the Board of Trustees may participate in this meeting via videoconference call. A quorum of the Board of Trustees will be physically present at the Administration Building.

Members of the public who desire to address the board regarding an item on this agenda must comply with the following registration procedures: Members of the public seeking to provide comments concerning an agenda item or non-agenda item shall be required to register at <https://www.aisd.net/boardmeetingspeakerrequest> **NO LATER THAN 3:00 p.m. the day of the board meeting** indicating (1) person's name; (2) subject the member of the public wishes to discuss, and; (3) telephone number at which the member of the public may be reached.

1. **CALL TO ORDER: 5:00 p.m., Board Chambers**

2. **CLOSED MEETING: Board Conference Room**

Adjournment to closed meeting pursuant to Sections 551.071 (consultation with attorney to seek and receive legal advice); 551.072 (discuss the purchase, exchange, lease or value of real property); Section 551.073 - (negotiating contracts for prospective gifts or donations); Section 551.074 - (consider the appointment, employment, evaluation, reassignment, duties, discipline, non-renewal or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee); Section 551.076 - (consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates); Section 551.082 - (discussing or deliberating the discipline of a public school child or children, or a complaint or charge is brought against an employee of the school district by another employee); Section 551.0821 - (deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation); Section 551.083 (considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements).

2.A. Personnel, including; New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions, and Evaluation

2.B. Consult Attorney Regarding Potential and Pending Litigation

2.C. Intruder Detection Audit Finding(s)

3. **RECONVENE INTO OPEN SESSION: 6:30 p.m., Board Room**
4. **PLEDGE:**
5. **RECOGNITIONS:**
This time has been designated for the purpose of allowing programs and/or presentations relating to matters such as curricular, extracurricular, co- curricular and PTA type activities.
 - 5.A. Student Performance
 - 5.B. Student of the Month
 - 5.C. Community Partner Award of Appreciation
 - 5.D. 2025 TASBO Public Education Ambassador Award
6. **OPEN FORUM FOR AGENDA ITEMS:**
Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. This first Open Forum is limited to agenda items other than personnel. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
7. **COMMITTEE AND STAFF REPORTS:**

7.A. Education Partnerships-TCC Southeast President's Report	7
7.B. District Priority: Safety and Discipline Report	17
7.C. Mid- Year Academic Progress Report	40
7.D. 2019 Bond Update Report and Bond Planning Discussion Report	61
8. **ACTION:**

8.A. Consider Approval of Turnaround Plan (TAP) for Sam Houston High School	72
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9. **CONSENT AGENDA:**

9.A. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non-Renewals, Non-Extensions	80
9.B. Approval of Minutes of Prior Meetings, March 2025	82
9.C. Approval of Purchases Greater Than \$50,000	87
9.D. Approval of Joint Election Agreement and Contract for Election Services	89
9.E. Approval of Instructional Materials and Technology Allotment and TEKS Certification 2025-2026	102

- 9.F. Approval of 2024-2025 Compensation Plan Modification 129
- 9.G. Approval of Interlocal Agreement between Arlington ISD, United States Air Force 135
10. **OPEN FORUM FOR NON-AGENDA ITEMS:**
 Must Pre-Register. Registration as stated above must be completed in its entirety and submitted no later than 3:00 p.m. Any personnel concern should be brought directly to the Superintendent or Board President prior to the meeting, who will guide you to the proper procedure pursuant to Board Policy. Speakers will be limited to three (3) minutes. When more than one individual wishes to address the same agenda item, the President may ask the group to appoint one spokesperson.
11. **SUPERINTENDENT COMMENTS:**
 This time is for the Superintendent to acknowledge varying kinds of activities occurring within the district. This includes such items as recognition of outstanding performance by district staff and/or students, the initiating of new programs and special activities. The Superintendent will report on the following subjects:
- 11.A. District Priorities
- 11.B. Recognition of outstanding performance by district staff and students.
- 11.C. Initiation of new programs and special activities.
12. **TRUSTEE COMMENTS:**
 This time on the Agenda allows each member to inform other Board Members, the administrative staff and the public of activities which are of interest. The Board Members will report on the following subjects:
- 12.A. Board member attendance at various school and community events.
- 12.B. Board member announcement of various upcoming school and community events.
- 12.C. Board member visits to various campuses.
- 12.D. Board member recognition of outstanding performance by district staff and students.
- 12.E. Board member recognition of new programs and special activities.
13. **CLOSED MEETING:**
 At any time during the meeting the Board may adjourn into closed meeting for consultation with its attorney (Texas Government Code section 551.071) or for a posted agenda item pursuant to Texas Government Code sections 551.072 - 551.084.
14. **ADJOURNMENT:**
 The agenda order may be adjusted by the Presiding Officer at any time during the meeting.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, chapter 551, subchapters D and E or Texas Government Code section 418.183(f).

If, during the course of the meeting covered by this Notice, the Board should determine that a closed meeting of the Board should be held or is required in relation to any item included in this notice, then such closed meeting is authorized by Texas Government Code Section 551.001, et. seq., for any of the following reasons:

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of negotiating contracts for prospective gifts or donations.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security, including: personnel, devices, deployment, reports, audits, evaluation, and updates.

Section 551.082 - For the purpose of deliberating in a case involving discipline of a public school child or children, or in a case in which a complaint or charge is brought against an employee of the school district by another employee and the complaint or charge directly results in a need for a hearing.

Section 551.0821 - For the purpose of deliberating in a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.084 - For the purpose of excluding a witness or witnesses from a hearing during examination of another witness.

Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed meeting, then such final action, final decision or final vote shall be at either:

- A. the open meeting covered by this notice upon the reconvening of this public meeting, or
- B. at a subsequent public meeting of the Board upon notice thereof, as the Board shall determine.

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 31 day of March 2025 at 5:00 p.m., this notice was posted on a bulletin board at a place convenient to the public at the central administrative office of the Arlington Independent School District, 690 East Lamar Boulevard, Arlington, Texas and readily accessible to the general public at all times beginning at least 72 hours preceding the scheduled time of the meeting.

A rectangular box containing a handwritten signature in black ink. The signature appears to be "Matt Smith" written in a cursive style.

Matt Smith, Ed.D., Superintendent

TCC Southeast Campus Update

Andrew Bowne, EdD

Campus President

Arlington ISD



Campus Programs

Southeast Premier Programs

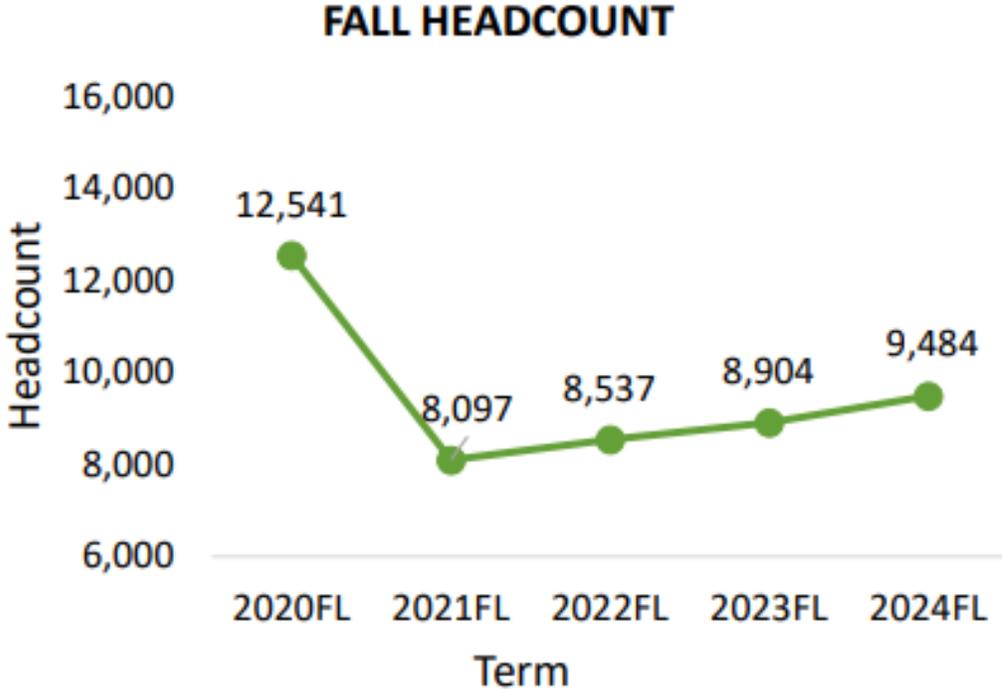
- Culinary Arts
- Hospitality Management
- Nutrition & Dietetics
- IT/Cybersecurity
- Engineering
- First Choice



Campus Enrollment

Southeast campus served about 12,000 credit students annually. Current and former Arlington ISD students accounted for about 4,000 credit students annually at Southeast campus which was about one-third of the total Southeast credit students

Southeast campus served about 3000 dual enrolled students annually with Arlington ISD dual enrolled students representing roughly half of this population.

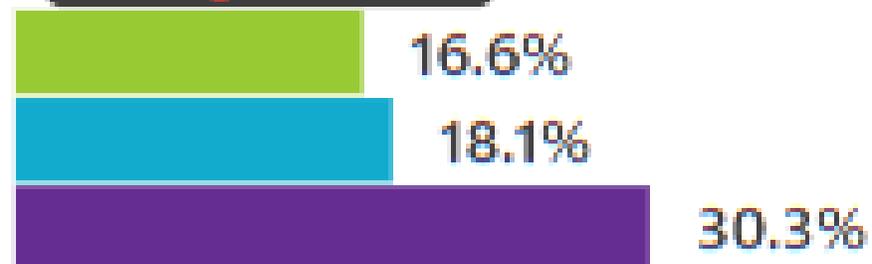


Student Statistics

Tarrant ISDs Class of 2022 to Class of 2024 - Attendance at TCC

● % Attended TCC as DC/ECHS ● % Attended TCC by Fall after Graduation ● % Attended TCC as DC/ECHS or by Fall after Graduation

Arlington ISD



Student Statistics

- An estimated 64% of Arlington (age 25 or older) have an educational attainment of some college or higher.
- An estimated 1 in 33 Arlington resident attended TCC in 2023-2024.
- Southeast campus served about 7000 Arlington residents annually, which accounted for about one out of every two students at the campus.

	Arlington
Some college, no degree	55,384
Associate's degree	24,312
Bachelor's degree	57,111
Graduate or professional degree	27,646

Enrollment/Completion Data

Credit (UG) Student Headcount

	2021-2022	2022-2023	2023-2024	2024-2025*
Dual Enrolled Students - Southeast				
Arlington ISD	1,192	1,489	1,849	
Dual Credit Students - Southeast				
Arlington ISD	398	450	522	468
ECHS Students - Southeast				
Arlington ISD	794	1039	1327	1,437

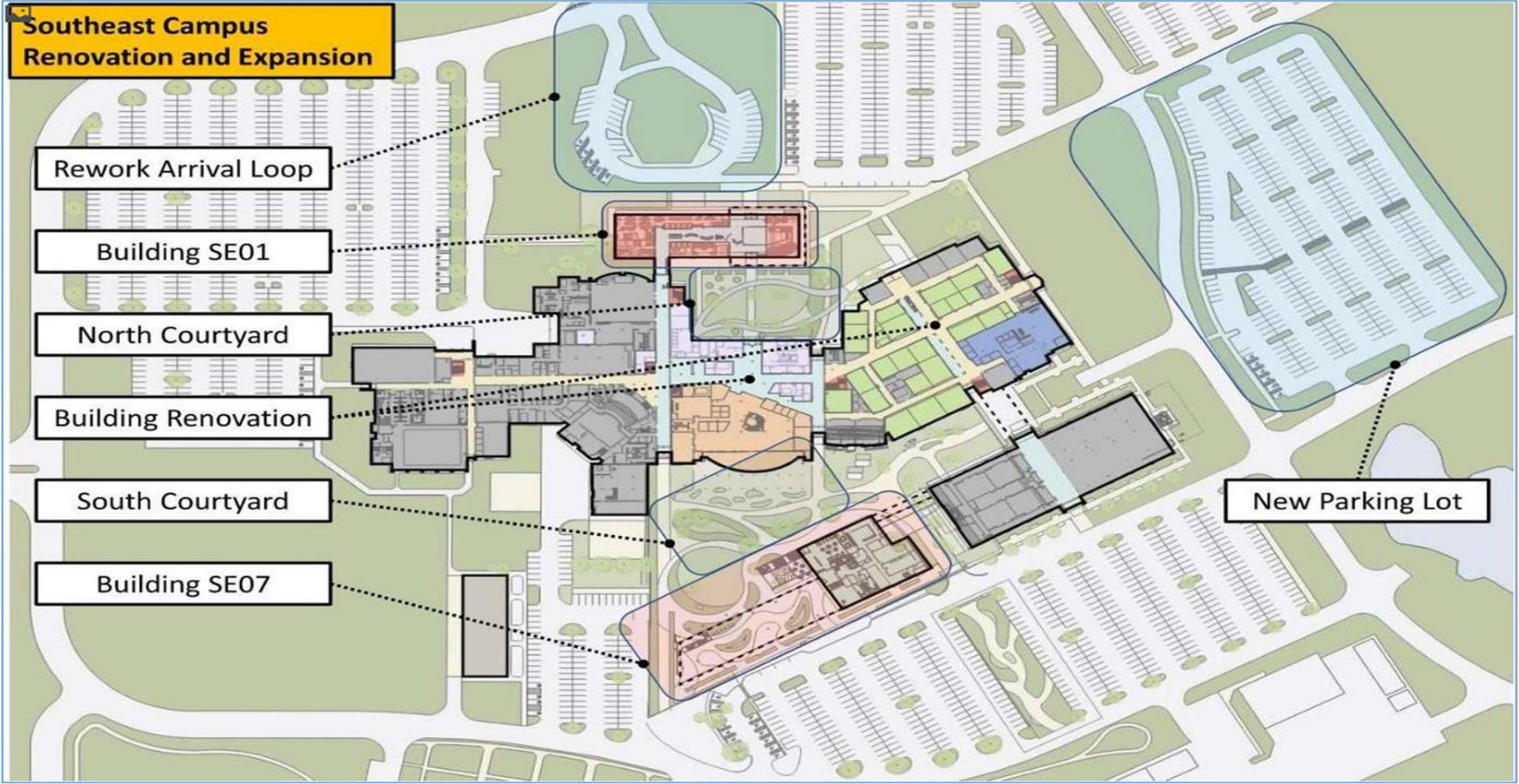
Degrees/Certificates Awarded:

	2021-2022	2022-2023	2023-2024
Arlington ISD – Dual Enrolled	97	187	213
Arlington ISD – Dual Credit	4	18	0
Arlington ISD - ECHS	93	169	213

Top University Transfer Partners

	All Former SE Students		
	2021-2022	2022-2023	2023-2024
University of Texas at Arlington	4,657	4,239	3,895
University of North Texas	1,267	1,164	948
Texas Wesleyan University	195	192	163

Your Campus re-envisioned



Your Campus re-envisioned



Thank you!

Questions?



Andrew Bowne

andrew.bowne@tccd.edu

817-515-3001 w

913-634-8434 c

Arlington Independent School District Board of Trustees Communication

Meeting Date:	April 3, 2025	Report Item
Subject:	District Priority: Safety and Discipline Report	

Purpose:

To provide the Board an update on Safety and Discipline in support of AISD Board Priority 3.

Background:

The purpose of this report is to provide the Board of Trustees with an update regarding the work of the AISD Behavior Task Force for the 2024-25SY in alignment with Board Priority 3.

- Create safe and productive learning environments in which every student and staff member can thrive.
- Establish an inclusive culture of respect, support, and continuous improvement for all students, staff, and families.

An update on the implementation of related District Improvement Plan strategies will also be included in this presentation.

- Strategy 1: Provide professional learning in Science of Behavior, PBIS and Restorative Practices to build capacity in teachers, administrators, and support staff.
- Strategy 2: PBIS specialists, Restorative Practices specialists and campus leadership will collaboratively design and implement behavior support action plans aligned to individual campus needs.
- Strategy 3: Design and deliver systemic processes that will support the implementation of social-emotional learning curriculum and key practices in all campuses by defining clear roles, schedules and resources.
- Strategy 4: Strategy 4: Implement system-wide safety protocols aligned to state-wide school safety standards

The presentation will also highlight support and improvement initiatives at three campuses: Goodman Elementary, Workman JH and Bowie HS.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Dr. Christi Buell Date: March 24, 2025



Arlington
INDEPENDENT SCHOOL DISTRICT

Safety and Discipline Report

Dr. T.J. Jarchow, Executive Director School Leadership
April 3, 2025

PURPOSE

- Provide the Board of Trustees with an update regarding the work of the AISD Behavior Task Force
- Provide an update on strategies being implemented to support campuses with improving student behavior
- Highlight the support being provided at three AISD campuses

BOARD PRIORITIES and DIP PRIORITIES

Board Priority: Safety & Discipline

Create safe and productive learning environments in which every student and staff member can thrive.

Board Priority: Culture

Establish an inclusive culture of respect, support, and continuous improvement for all students, staff and families.

District Improvement Plan: Performance Objective 1

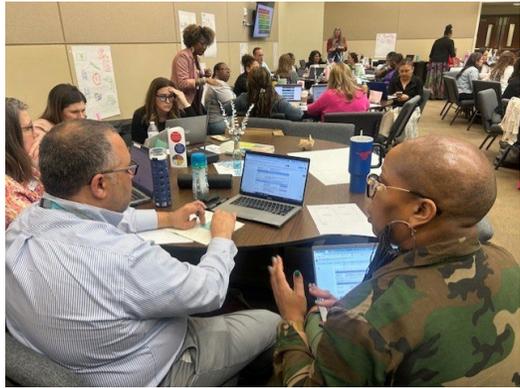
AISD will increase the Procedural Effectiveness factor score from the Campus Safety Working Conditions domain on the AISD Staff survey from 3.9 to 4.1.

SUMMARY OF OUR LEARNING JOURNEY

- AISD Behavior Task Force
- Professional Learning for Administrators and Teachers
- Reorganization of PBIS/Restorative Practice Specialists



Meet Our Team



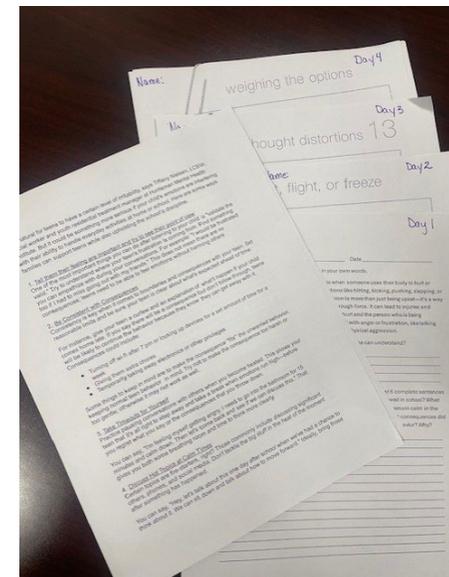
Goodman ES



- In a Bilingual Pre-K classroom with 23 students the PBIS partnership has been instrumental in fostering a positive and inclusive learning environment.
- PBIS Specialist, Julia Tinoco provided valuable coaching, modeling, and guidance to staff, implementing effective structures and strategies that enhance student engagement, promote smooth transitions, and create an optimal setting for learning and growth. Through this collaboration, students are benefiting from a more structured, supportive, and engaging classroom experience that sets a strong foundation for their success.

Workman JH

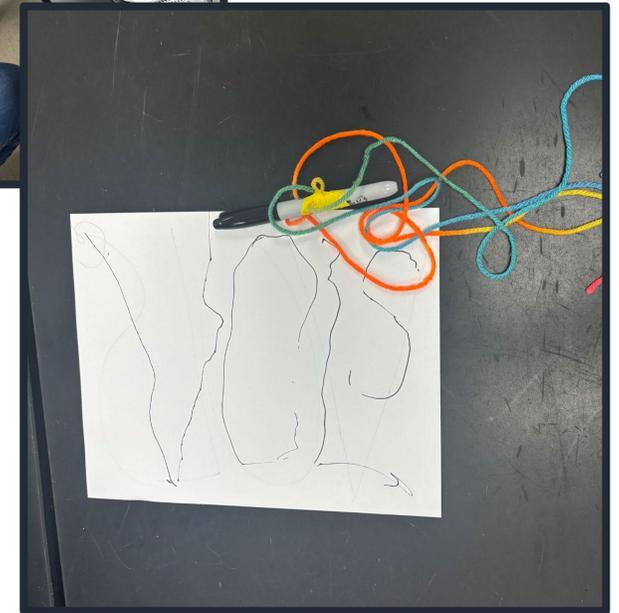
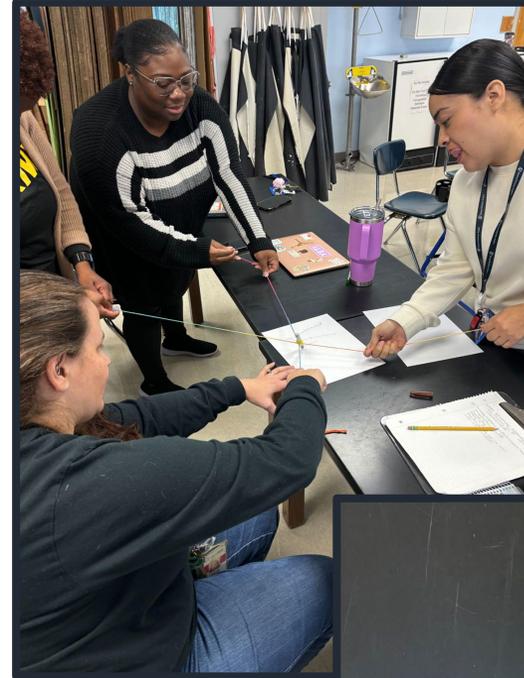
- Campus Wide Systems
- Student Behavior Reflection Lessons
- ISS Daily SEL Lessons
- Mediation Log



Bowie HS

Improve Campus Culture and Connection:

- Character Strong Lessons
- Workshop Wednesdays
- Reduction in physical conflict
- What it means to be a Volunteer
 - Student Empathy Interviews
 - Finding their place so they can “Cross The Line”



Bowie HS

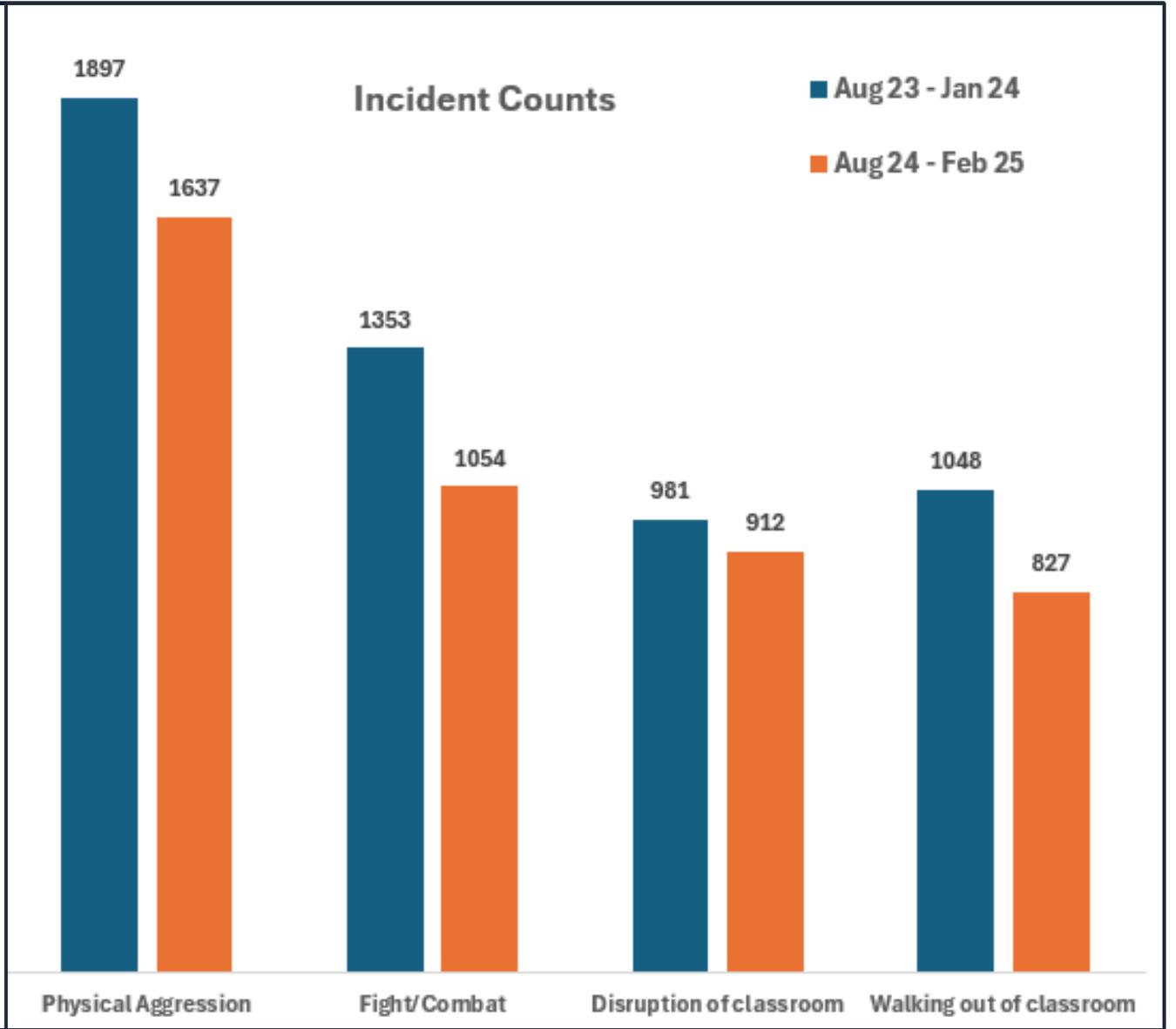
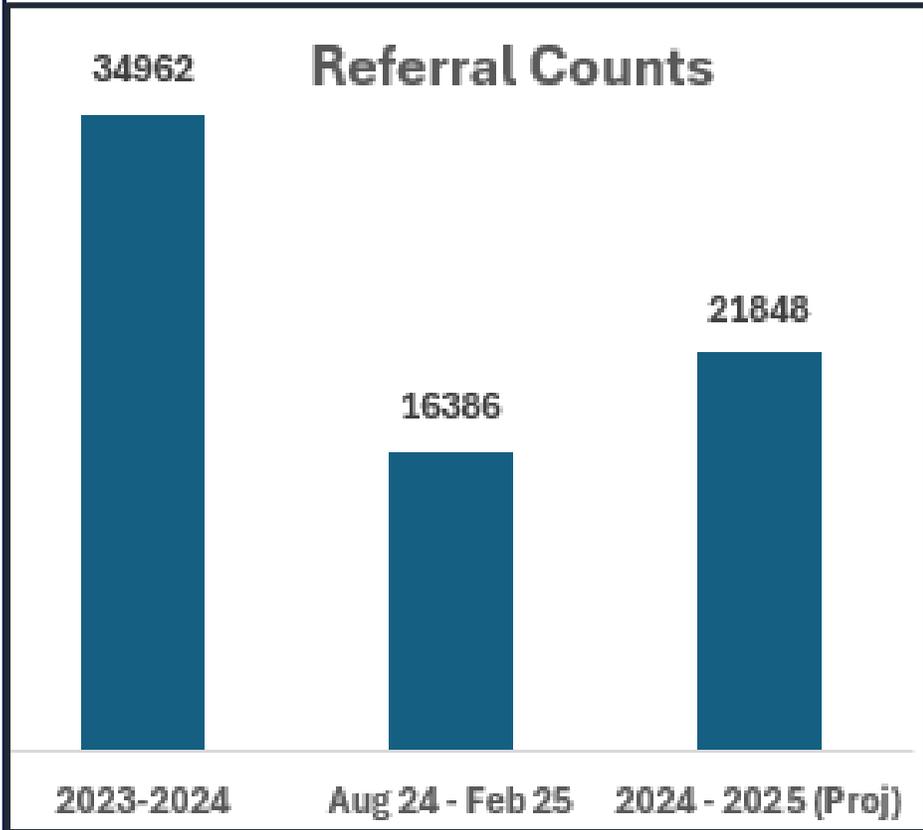
Strather Peace Project



Avoid conflict over social media
Reach out to a trusted person if you need help
Maintain healthy boundaries with others
Do activities that bring you joy



Data Outcomes





DISCUSSION



Arlington
INDEPENDENT SCHOOL DISTRICT

Safety and Discipline Report

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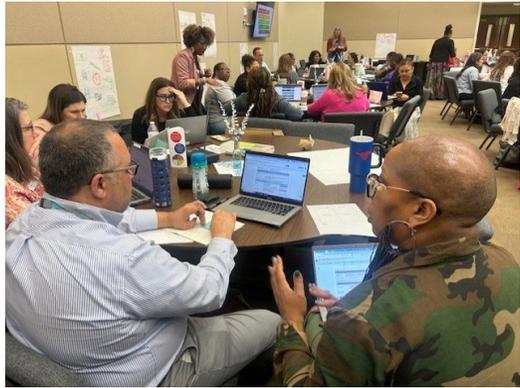
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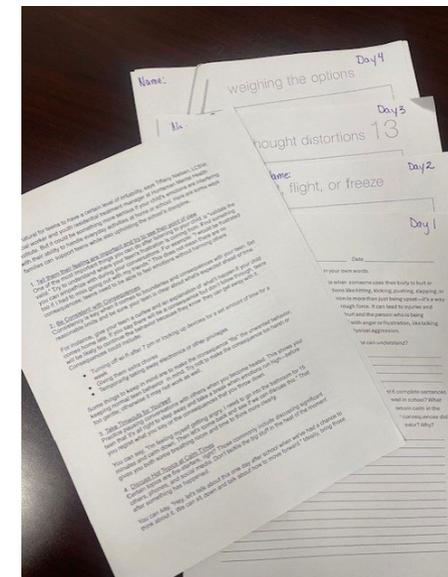
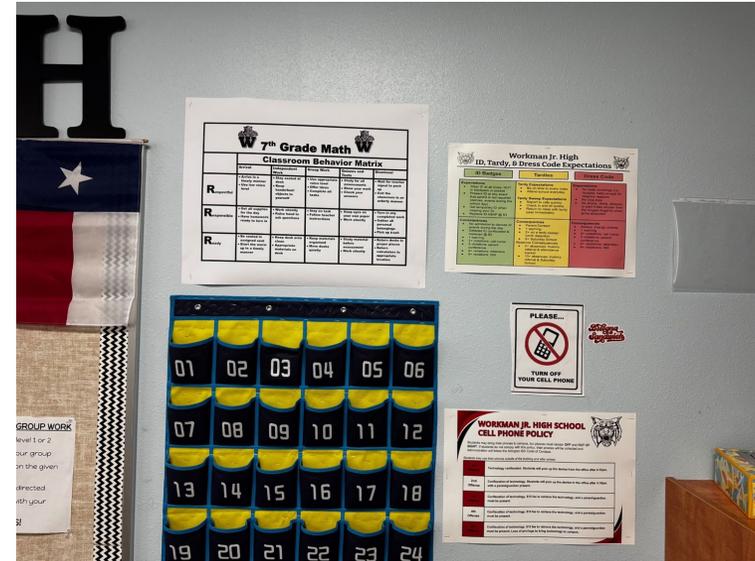
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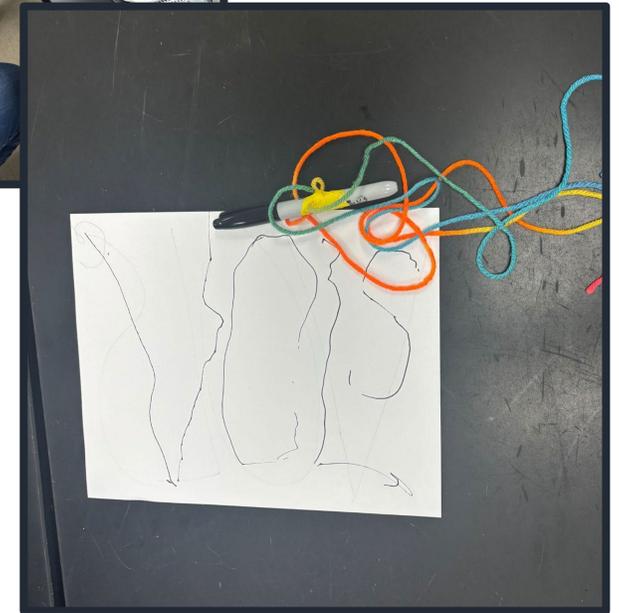
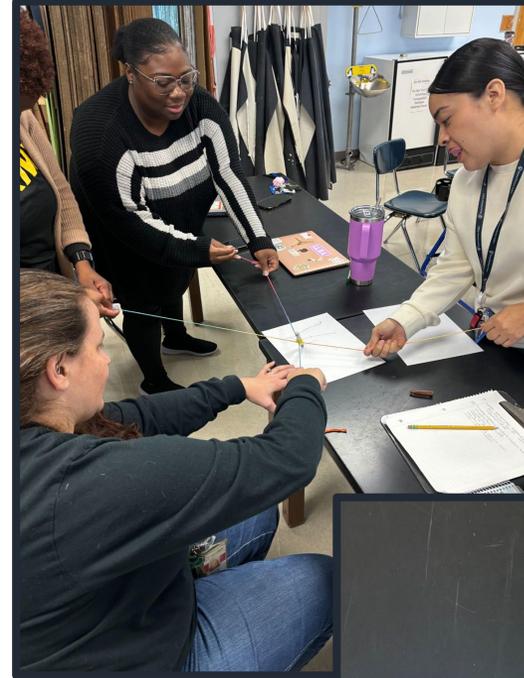
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Bowie HS

Improve Campus Culture and Connection:

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Bowie HS

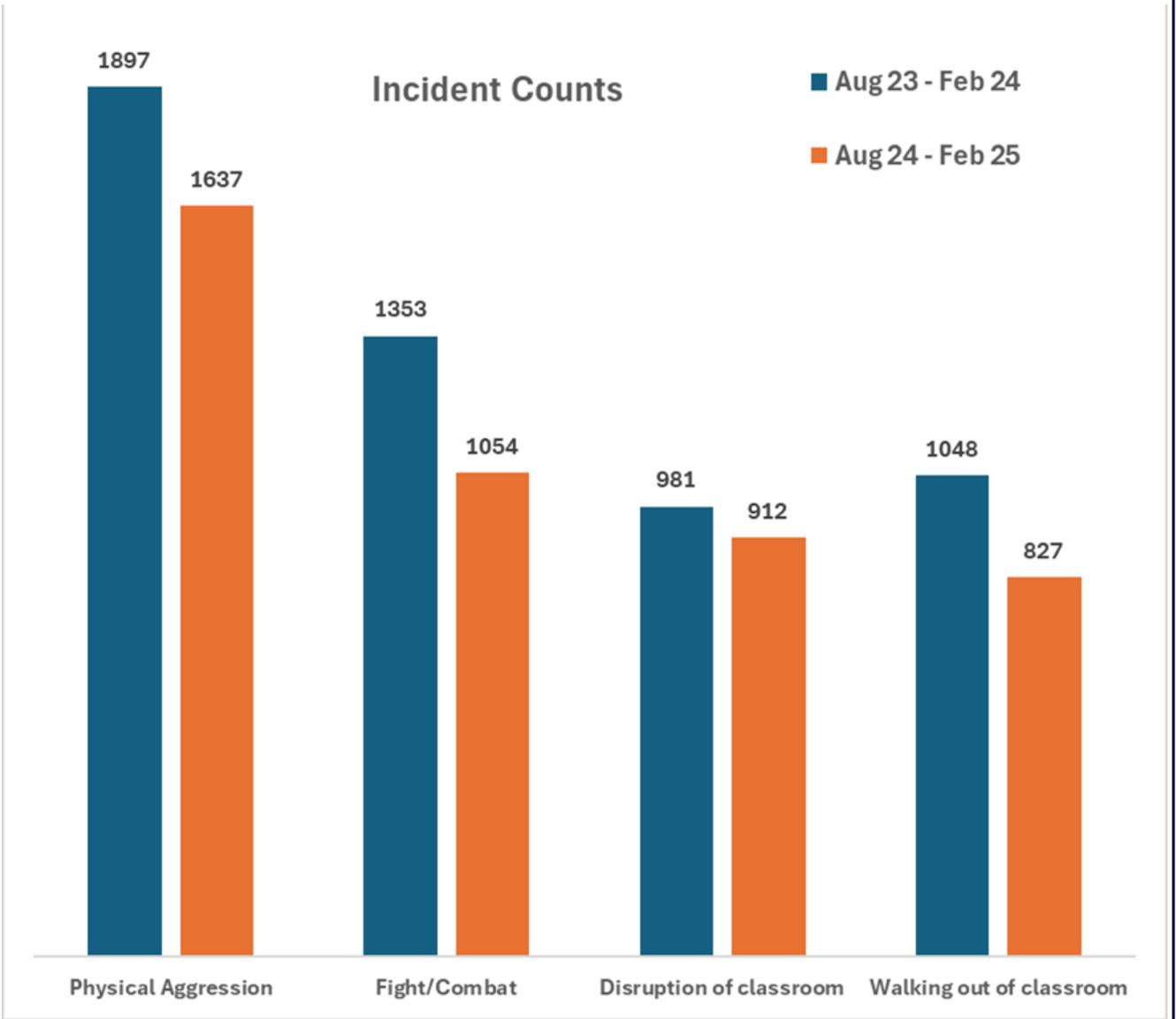
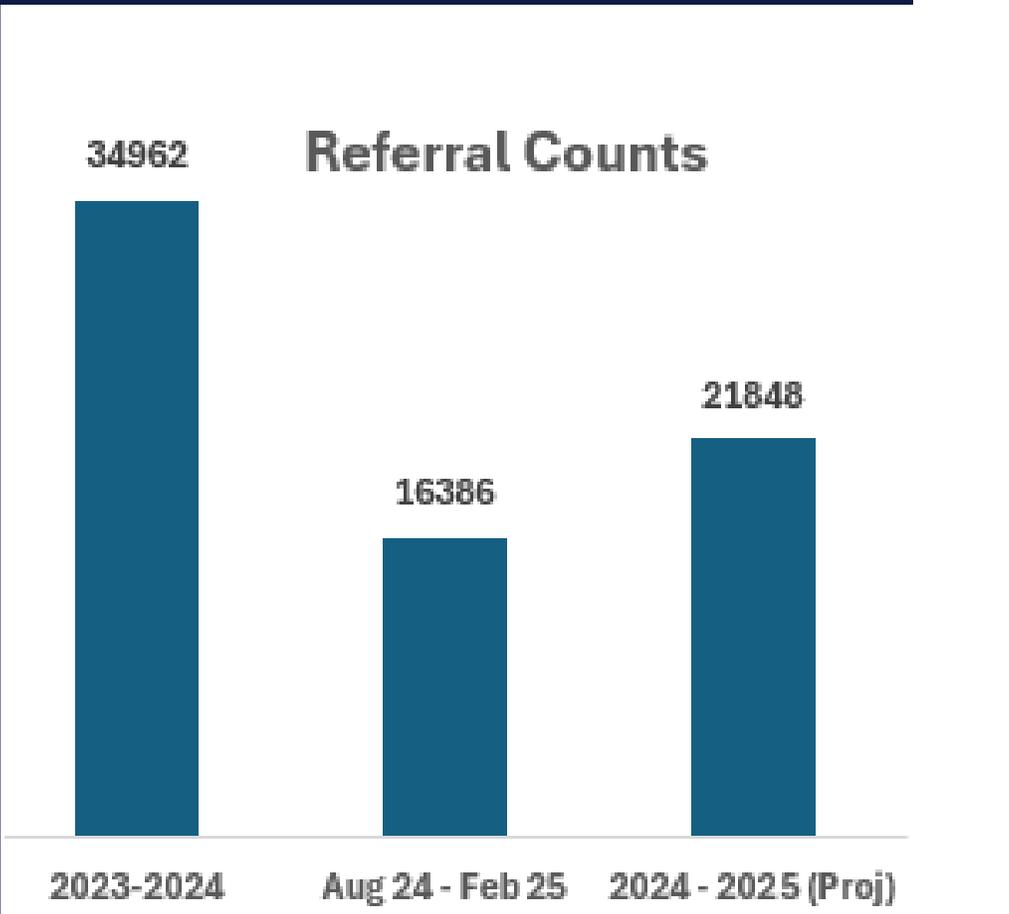
Strather Peace Project



Avoid conflict over social media
Reach out to a trusted person if you need help
Maintain healthy boundaries with others
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Data Outcomes





DISCUSSION

Arlington Independent School District Board of Trustees Communication

Meeting Date: April 3, 2025	Report Item
Subject: Mid-Year Academic Progress Report	

Purpose:

The purpose of this presentation to the Board is to provide an update on the literacy and mathematics performance based on the benchmark assessment of the 2024-2025 school year as it relates to House Bill 3 goals and the District Improvement Plan performance objectives.

Background:

In the spring of 2019, the 86th Legislature passed the finance bill, HB3, which included specific requirements pertaining to goal setting and the progress monitoring process for improved outcomes in the early childhood literacy and mathematics, as well as college, career, and military readiness (CCMR). The statute requires school boards to adopt plans that include annual goals for aggregate growth on 3rd grade reading and mathematics achievement, annual targets for closing achievement gaps among student groups, targeted professional development for classroom teachers and annual targets for students being served in bilingual and ESL programs. The bill also calls for aggregate annual goals and targets for CCMR as evaluated under the state accountability systems' student achievement domain and for each student group articulated in the closing the gaps domain. This discussion item will provide a progress update pertaining to student outcomes on the second curriculum assessment of the school year.

Fiscal Implications:

None

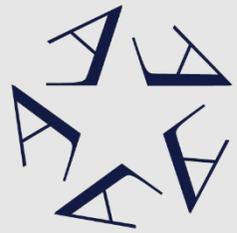
Submitted to: Board of Trustees Arlington Independent School District	Submitted by:  <hr/> Prepared by: Dr. Natalie Lopez Date: March 25, 2025
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Arlington

INDEPENDENT SCHOOL DISTRICT

Regular Board Meeting | April 3, 2025

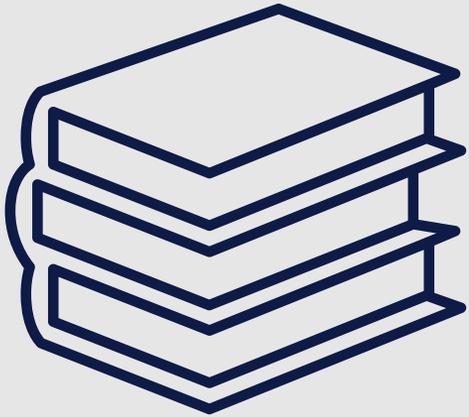


Arlington
INDEPENDENT SCHOOL DISTRICT

Mid-Year Academic Progress Report

PURPOSE

Provide an update on the academic performance based on the benchmark assessment as it relates to House Bill 3 and the District Improvement Plan performance objectives.

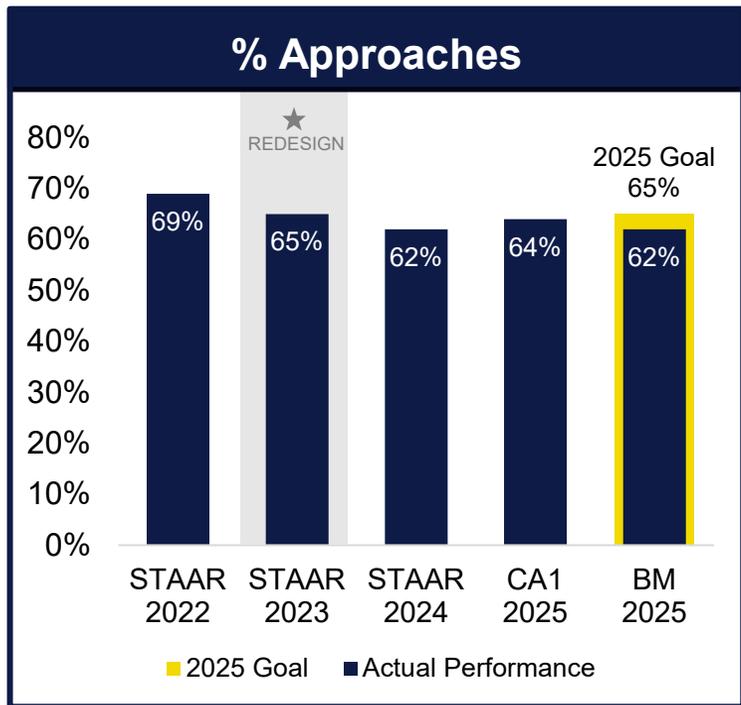


House Bill 3 Update: 3rd Grade

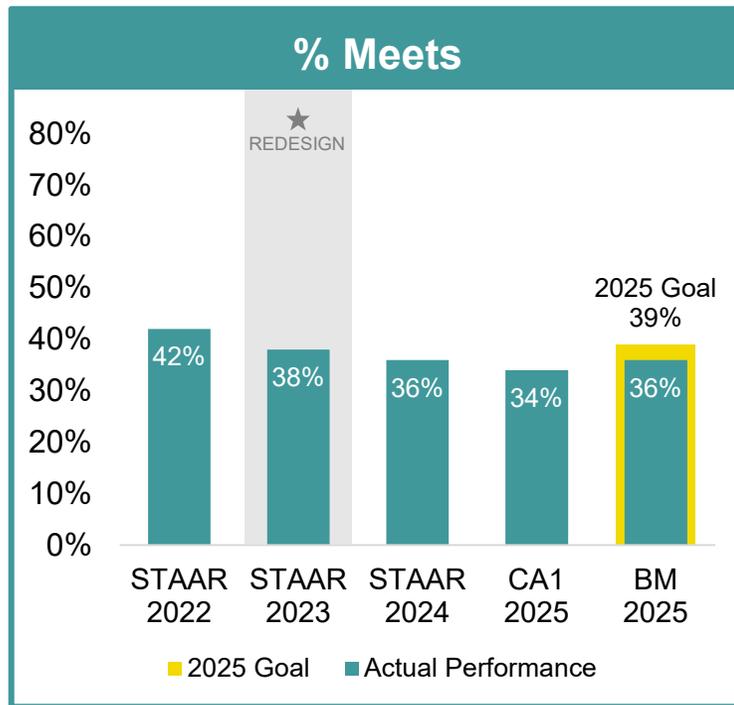
45

3rd Grade Reading

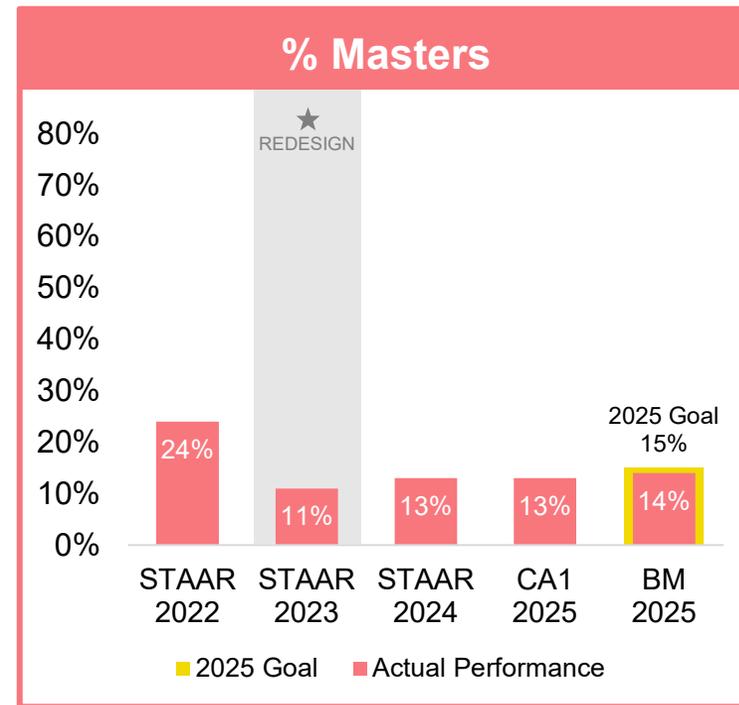
Increase the percentage of 3rd grade students who approach grade level expectations on STAAR Reading from **62%** to **65%**.



Increase the percentage of 3rd grade students who meet grade level expectations on STAAR Reading from **36%** to **39%**.

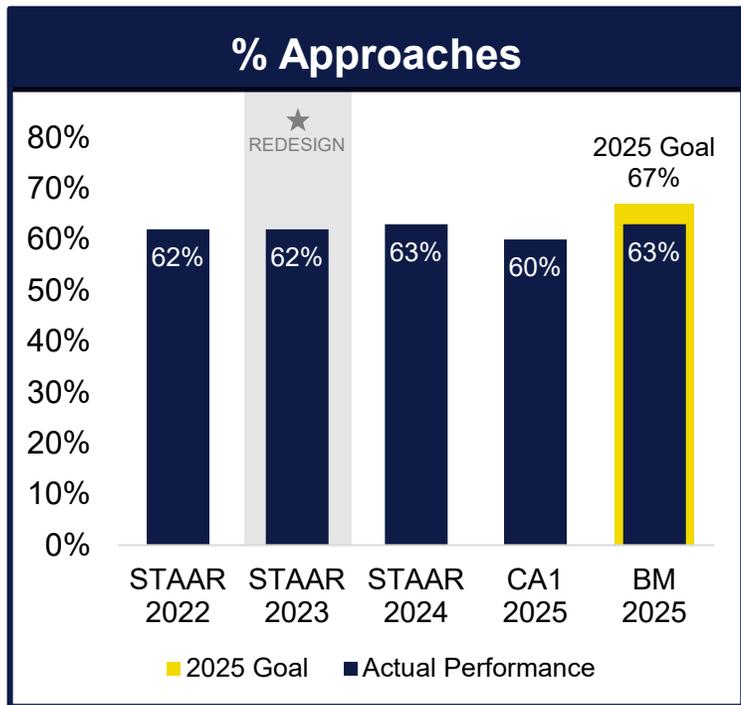


Increase the percentage of 3rd grade students who master grade level expectations on STAAR Reading from **13%** to **15%**.

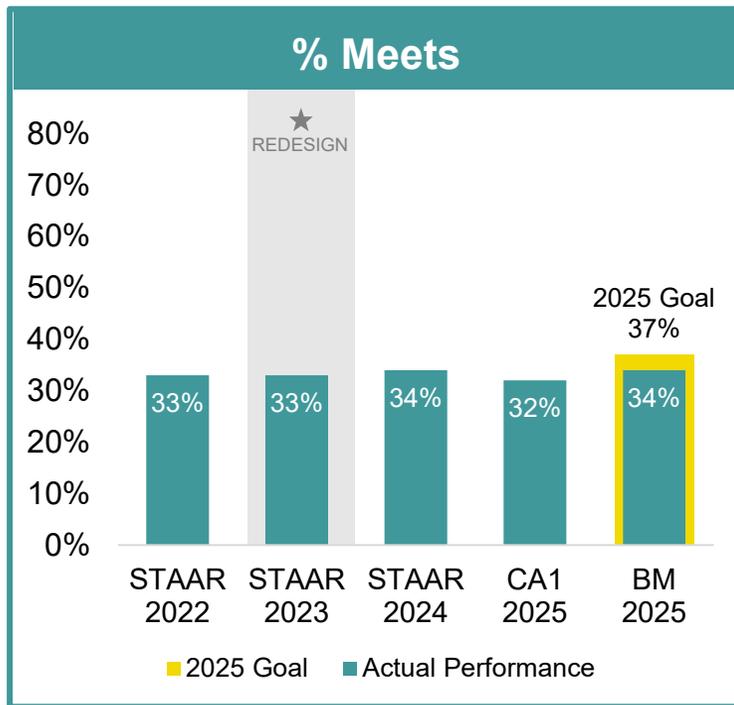


3rd Grade Math

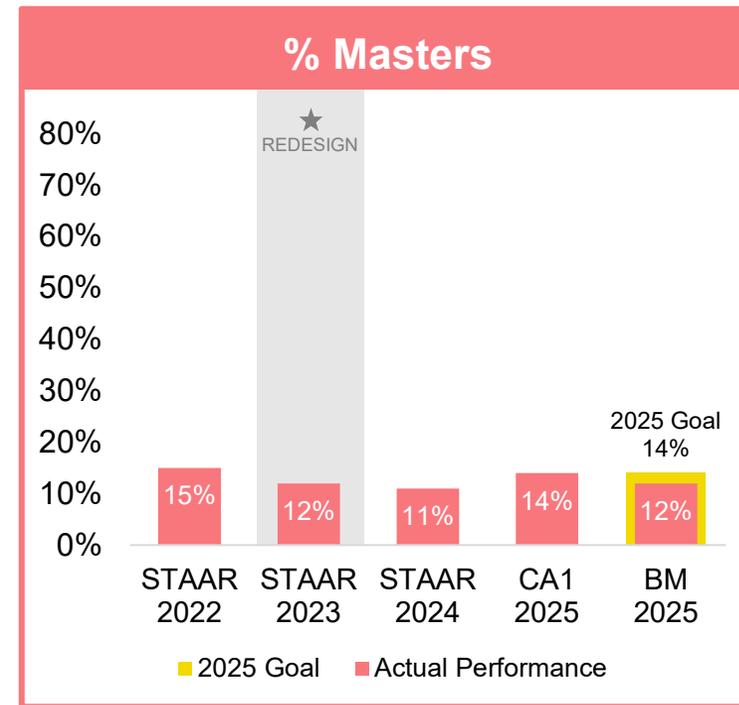
Increase the percentage of 3rd grade students who approach grade level expectations on STAAR Math from **63%** to **67%**.



Increase the percentage of 3rd grade students who meet grade level expectations on STAAR Math from **34%** to **37%**.



Increase the percentage of 3rd grade students who master grade level expectations on STAAR Math from **11%** to **14%**.





District Improvement Plan (DIP) Update

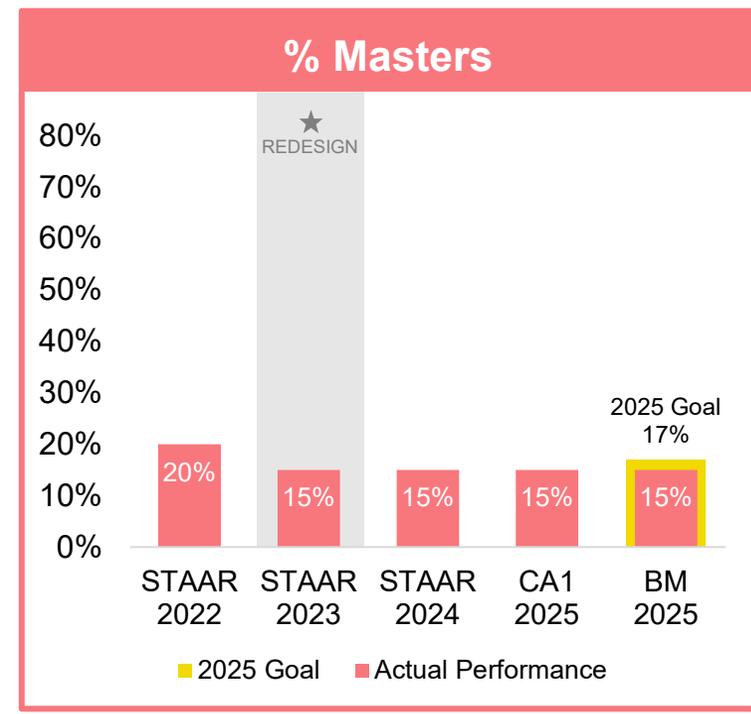
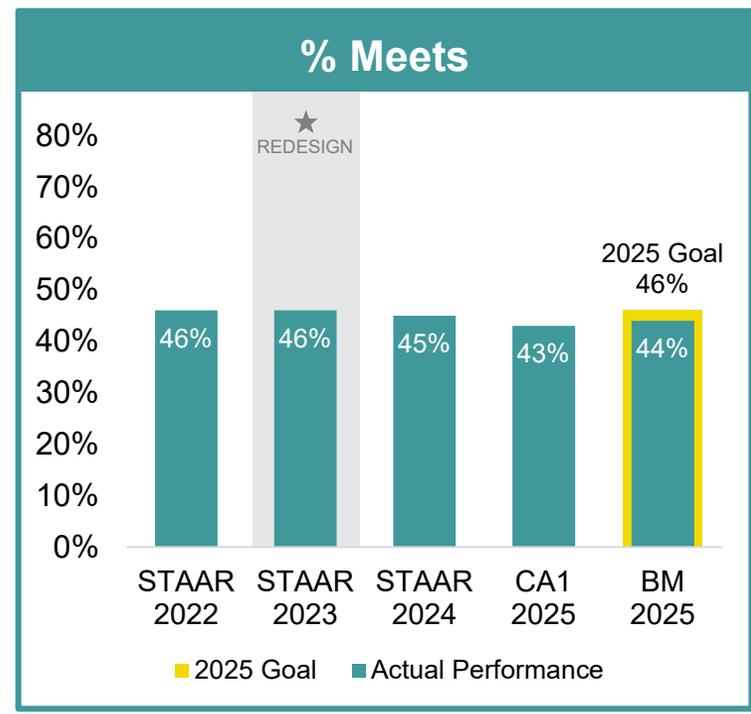
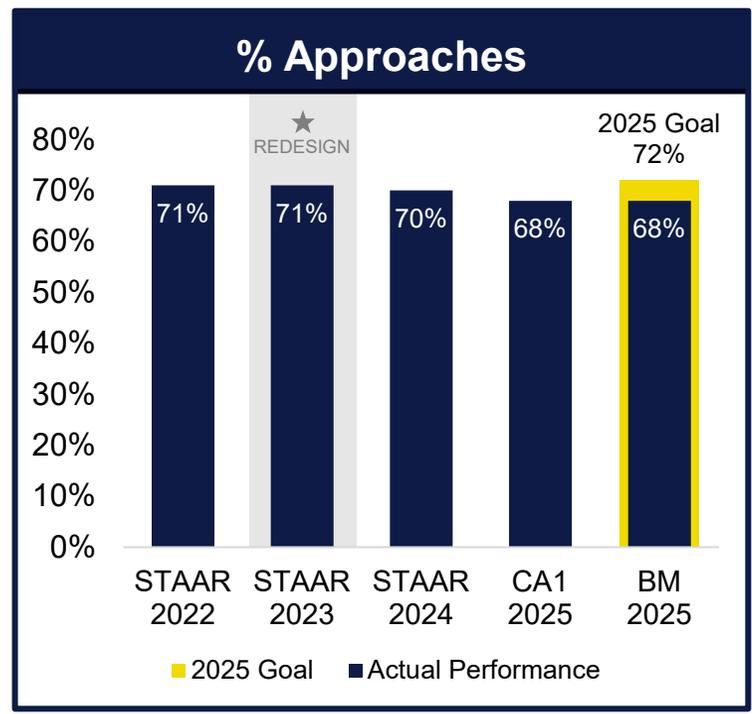
DIP Goal 1 Performance Obj 1: Overall District Reading

48

All AISD students will increase their performance in reading on STAAR/EOC from **70%** to **72%** at the approaches level or above.

All AISD students will increase their performance in reading on STAAR/EOC from **45%** to **46%** at the meets level or above.

All AISD students will increase their performance in reading on STAAR/EOC from **15%** to **17%** at the masters level.

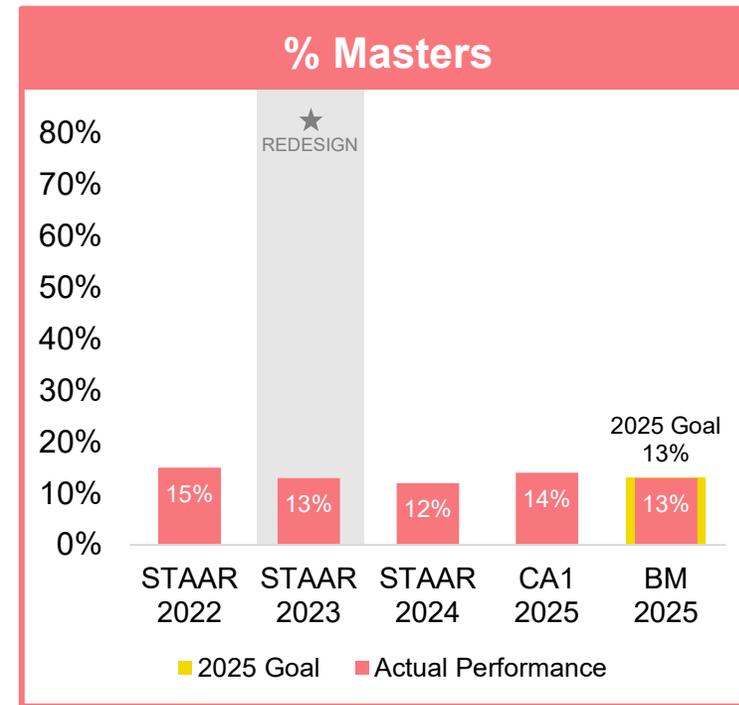
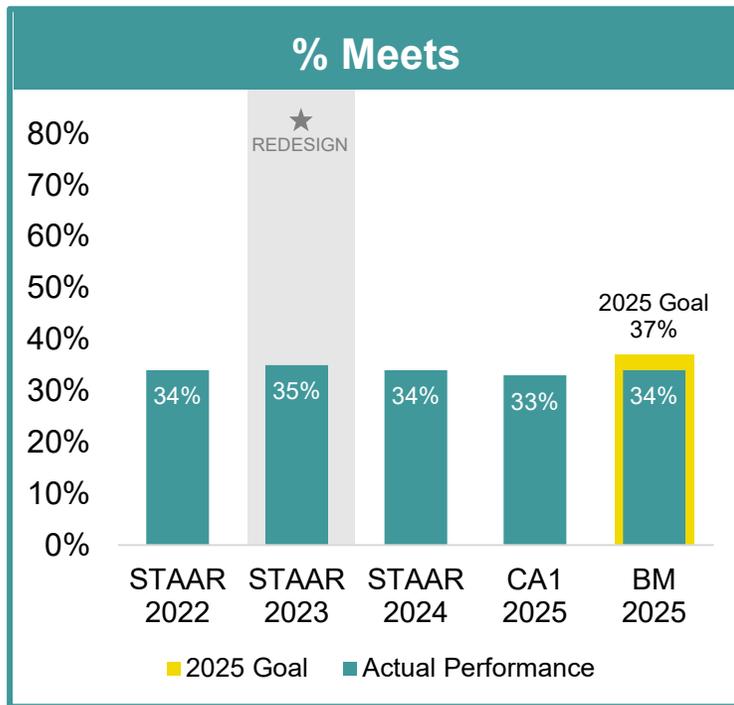
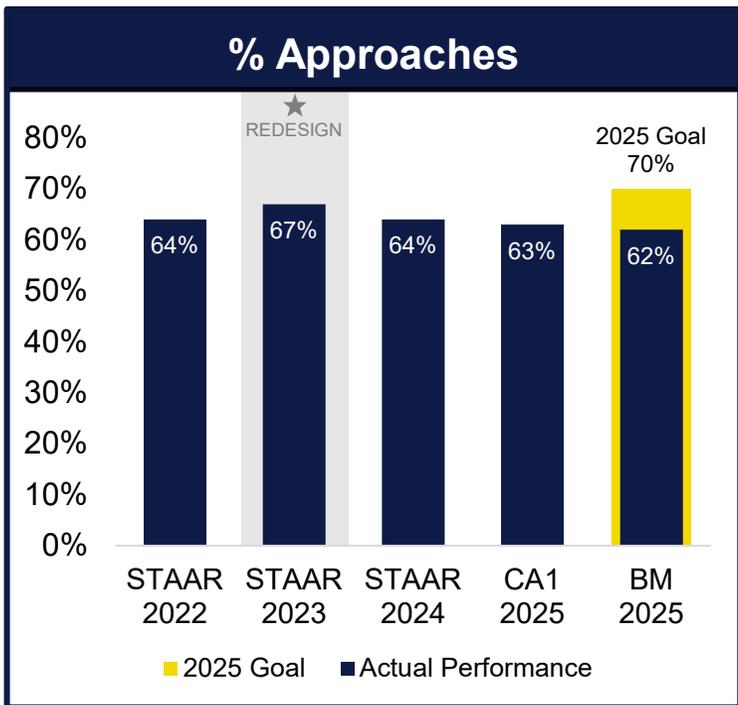


49 DIP Goal 2 Performance Obj 1: Overall District Math

All AISD students will increase their performance in math on STAAR/EOC from **64%** to **70%** at the approaches level or above.

All AISD students will increase their performance in math on STAAR/EOC from **34%** to **37%** at the meets level or above.

All AISD students will increase their performance in math on STAAR/EOC from **12%** to **13%** at the masters level.

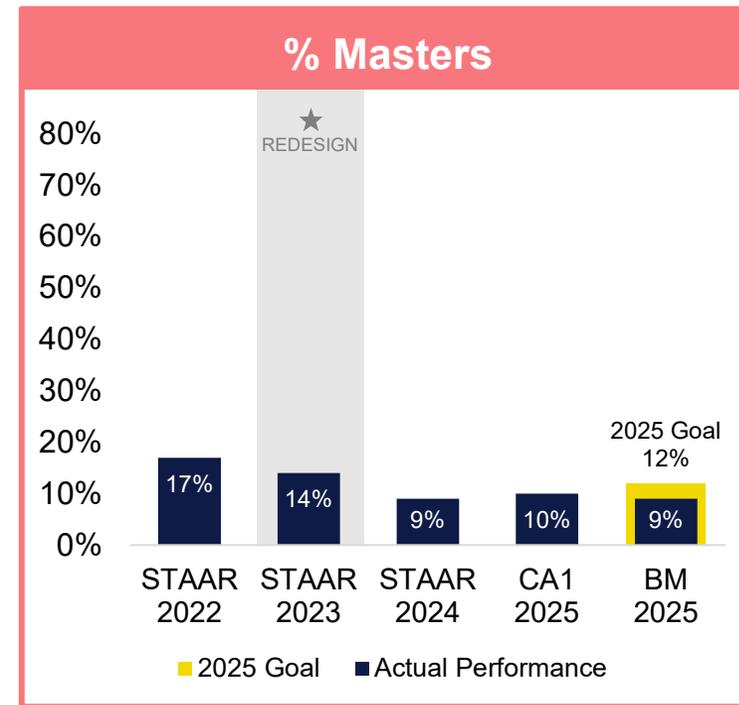
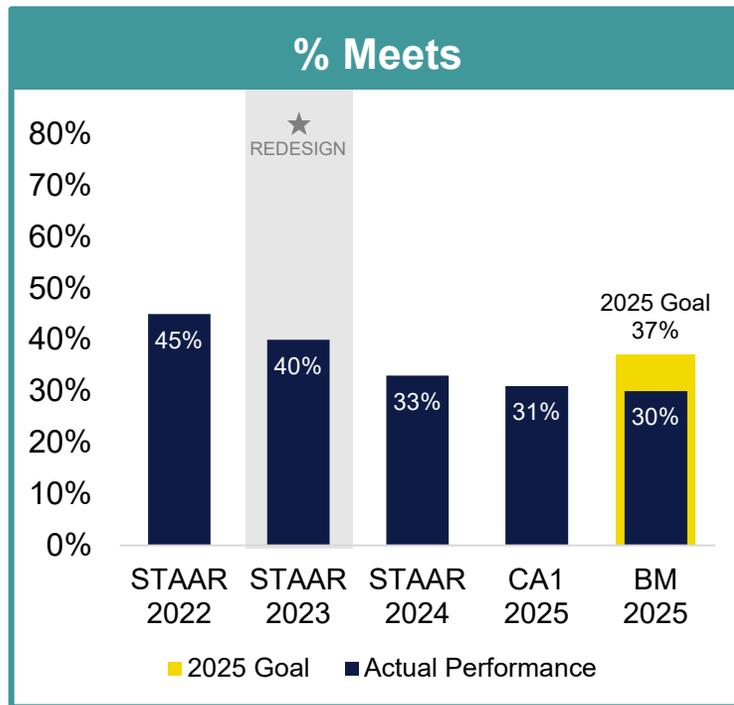
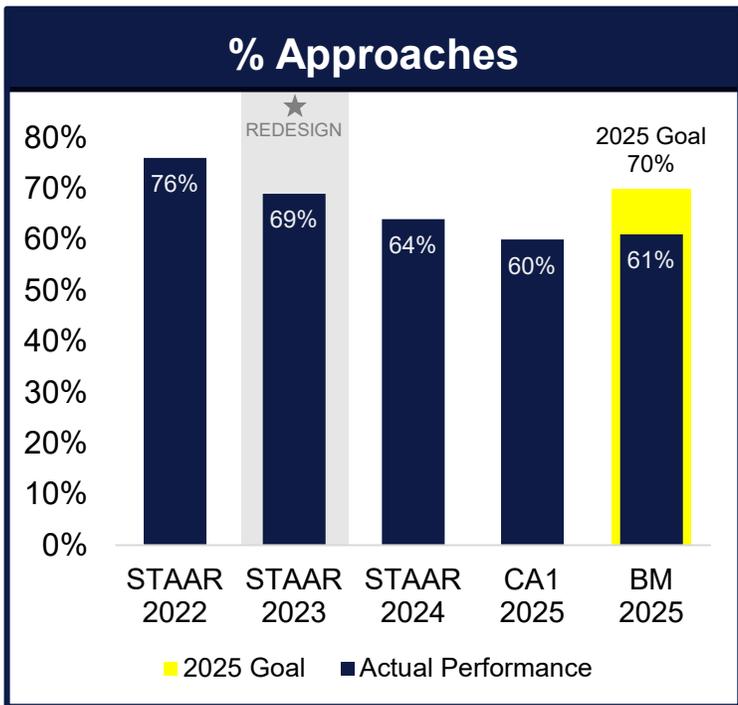


50 DIP Goal 3 Performance Obj 1: Overall District Science

All AISD students will increase their performance in science on STAAR/EOC from **64%** to **70%** at the approaches level or above.

All AISD students will increase their performance in science on STAAR/EOC from **33%** to **37%** at the meets level or above.

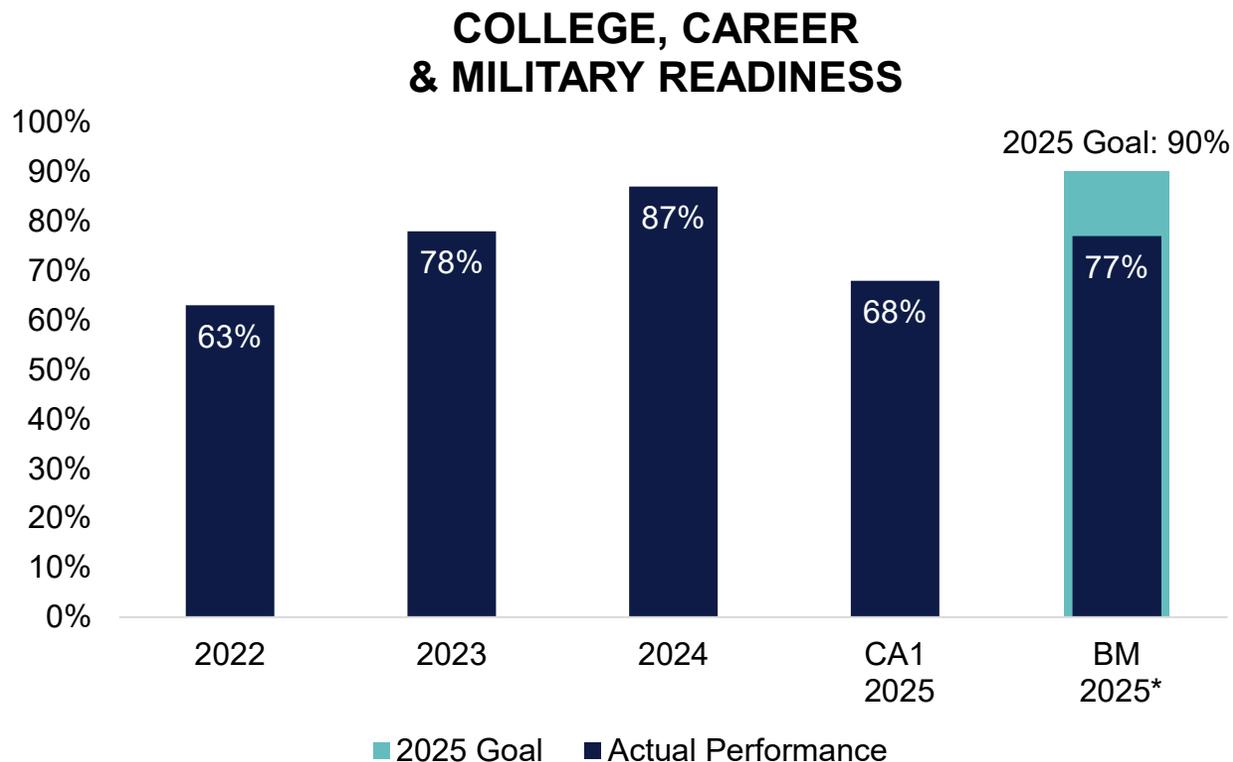
All AISD students will increase their performance in science on STAAR/EOC from **9%** to **12%** at the masters level.



51

DIP Goal 4 Performance Obj 1: College, Career & Military Readiness

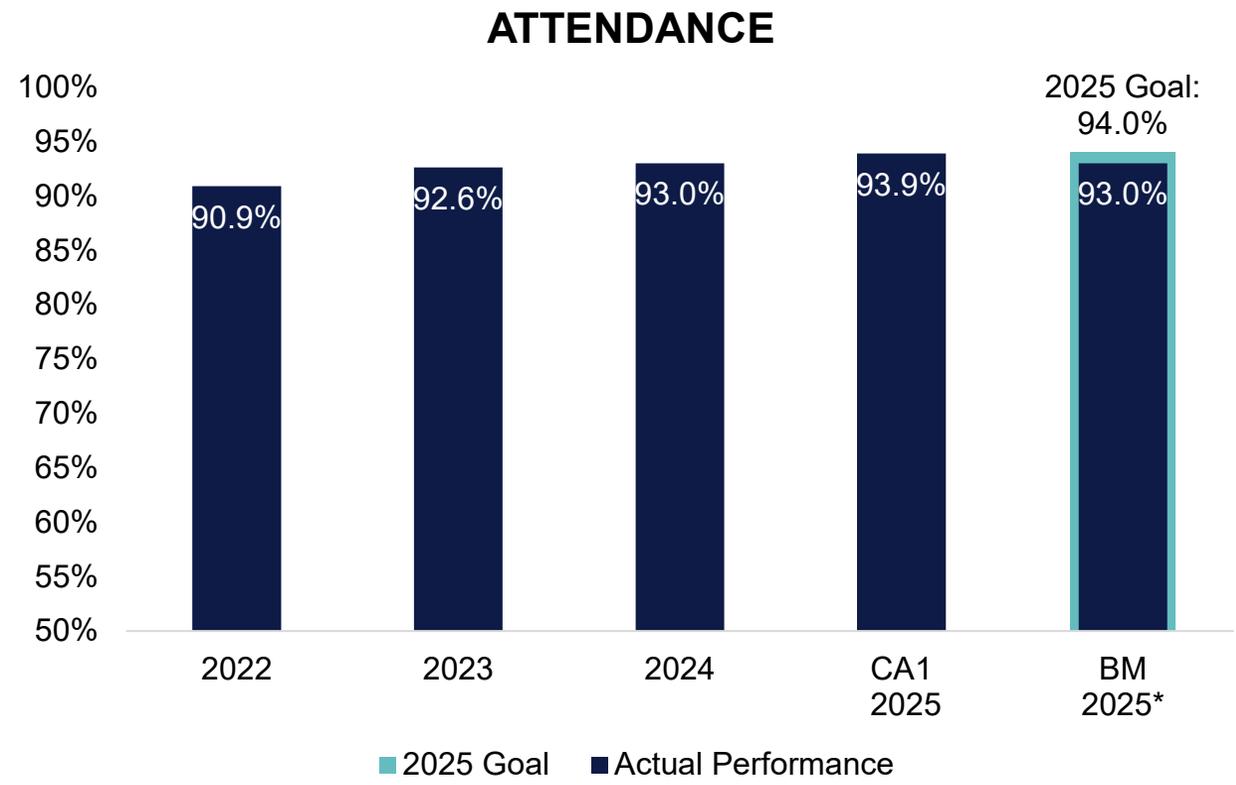
All 12th grade AISD students will increase their CCMR point acquisition from **87%** to **90%**.



*Data as of March 24, 2025

52 DIP Goal 7 Performance Obj 1: Attendance

All AISD students will increase their attendance rate from **93.0%** to **94.0%**



*Data as of March 24, 2025

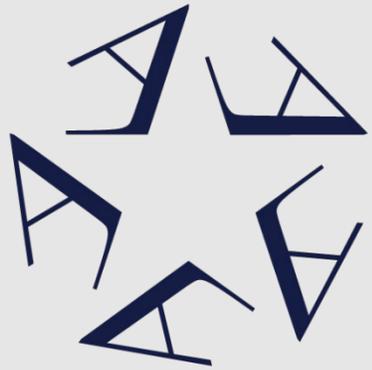
Response to BM Data

District

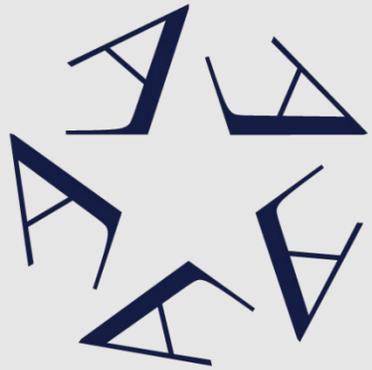
- Curriculum & Instruction (C&I) STAAR/EOC resources for all tested grades and subjects published in Curriculum Central
- C&I “Targeted Support” campuses provided support in data analysis, teacher planning and delivery of instruction
- Professional learning, aligned to the District Improvement Plan, is being provided for teachers during the instructional day
- Embedded teacher coaching and support from instructional facilitators
- Behavior support plans have been developed for all campuses
- The RP and PBIS specialists are providing campus support in alignment with the behavior support plans for each campus

Campus

- Routine review of student data and data-driven instructional response in PLCs
- Small group accelerated instruction based on individualized student learning needs
- Scheduling of the structured literacy instructional blocks aligned with the science of teaching reading
- Master schedules include daily intervention and enrichment blocks
- Embedded teacher coaching and support from instructional coaches and campus administrators
- Focus on implementation and integration of best practices in writing, aligned with the STAAR assessment
- Campus based progress monitoring systems to track student academic growth, mastery, CCMR attainment, and Tier 1 attendance
- All campus staff members have received training and support to promote positive student behavior



DISCUSSION



Additional Information

3rd Grade Reading

Demographic Category	STAAR 2024			CA1 2025			BM 2025			Goal 2025		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	62%	36%	13%	64%	34%	13%	62%	36%	14%	65%	39%	15%
Asian	83%	57%	28%	84%	60%	27%	83%	50%	24%	83%	60%	30%
Black	58%	31%	10%	64%	30%	9%	59%	32%	11%	62%	33%	11%
Hispanic	56%	29%	9%	58%	29%	10%	56%	30%	10%	59%	33%	11%
Two or More	75%	50%	16%	73%	48%	24%	69%	45%	20%	79%	55%	17%
White	80%	56%	25%	77%	49%	24%	78%	54%	27%	82%	58%	27%
Cont. Enr.	63%	37%	14%	66%	37%	14%	64%	38%	15%	66%	41%	16%
Non Cont. Enr.	60%	32%	8%	58%	28%	11%	55%	28%	11%	63%	35%	10%
Eco Dis	57%	30%	9%	60%	30%	10%	57%	30%	11%	60%	33%	11%
EB	55%	28%	10%	53%	27%	10%	51%	27%	10%	57%	32%	11%
SpEd Current	34%	13%	4%	42%	15%	4%	35%	12%	4%	37%	15%	4%
SpEd Former	78%	46%	20%	74%	43%	9%	76%	51%	14%	85%	48%	26%

■ Goal Achieved/Exceeded
 ■ Within 5% of Goal
 ■ 5% or More Below Goal

3rd Grade Math

Demographic Category	STAAR 2024			CA1 2025			BM 2025			Goal 2025		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	63%	34%	11%	60%	32%	14%	63%	34%	12%	67%	37%	14%
Asian	86%	64%	30%	83%	54%	35%	79%	58%	27%	90%	67%	35%
Black	53%	24%	7%	53%	24%	9%	53%	25%	8%	59%	28%	10%
Hispanic	58%	29%	7%	59%	29%	12%	62%	30%	9%	63%	32%	9%
Two or More	71%	45%	18%	67%	38%	20%	68%	42%	14%	75%	49%	23%
White	79%	52%	21%	71%	46%	24%	75%	50%	24%	81%	57%	26%
Cont. Enr.	63%	36%	12%	64%	35%	16%	65%	37%	13%	68%	39%	15%
Non Cont. Enr.	58%	27%	7%	51%	24%	10%	55%	25%	7%	63%	30%	9%
Eco Dis	58%	28%	8%	57%	28%	11%	59%	29%	9%	62%	32%	10%
EB	60%	32%	9%	59%	31%	14%	61%	31%	11%	64%	35%	12%
SpEd Current	35%	14%	4%	33%	13%	5%	40%	15%	4%	40%	18%	5%
SpEd Former	74%	49%	23%	85%	50%	17%	80%	53%	31%	77%	53%	23%

Goal Achieved/Exceeded
 Within 5% of Goal
 5% or More Below Goal

Overall District Reading

Demographic Category	STAAR 2024			CA1 2025			BM 2025			Goal 2025		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	70%	45%	15%	68%	43%	15%	68%	44%	15%	72%	46%	17%
Asian	90%	75%	37%	87%	71%	36%	89%	74%	36%	90%	73%	42%
Black	65%	38%	11%	65%	38%	11%	65%	38%	11%	69%	39%	12%
Hispanic	64%	38%	11%	62%	37%	11%	63%	37%	11%	67%	39%	12%
Indian	70%	44%	15%	69%	45%	10%	71%	45%	10%	70%	46%	16%
Pacific Islander	77%	51%	15%	75%	47%	12%	69%	46%	21%	80%	55%	18%
Two or More	77%	55%	20%	75%	51%	21%	74%	53%	21%	80%	55%	21%
White	85%	66%	29%	82%	63%	27%	85%	65%	30%	87%	66%	32%
Cont. Enr.	72%	48%	17%	71%	47%	17%	72%	48%	17%	74%	48%	19%
Non Cont. Enr.	64%	39%	11%	59%	36%	11%	60%	37%	11%	68%	40%	13%
Eco Dis	65%	38%	11%	62%	37%	11%	63%	38%	11%	68%	39%	13%
EB	63%	37%	11%	60%	36%	11%	61%	37%	11%	66%	37%	12%
SpEd Current	34%	13%	3%	36%	14%	3%	37%	14%	3%	40%	15%	4%
SpEd Former	77%	54%	21%	78%	52%	17%	79%	56%	19%	83%	55%	24%

Note. Percentages are based on student performance on STAAR Reading in grades 3-8, English 1 students in 8th and 9th grade, and English 2 students in 9th and 10th grade.

Goal Achieved/Exceeded
 Within 5% of Goal
 5% or More Below Goal

Overall District Math

Demographic Category	STAAR 2024			CA1 2025			BM 2025			Goal 2025		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	67%	35%	13%	63%	33%	14%	62%	34%	13%	70%	37%	13%
Asian	91%	71%	40%	86%	65%	42%	87%	69%	39%	92%	71%	40%
Black	58%	24%	7%	56%	25%	8%	56%	25%	8%	63%	27%	8%
Hispanic	64%	31%	10%	60%	28%	11%	58%	29%	9%	68%	33%	9%
Indian	72%	30%	12%	66%	33%	13%	62%	37%	8%	80%	39%	13%
Pacific Islander	78%	40%	16%	65%	38%	20%	70%	46%	11%	73%	39%	15%
Two or More	70%	42%	15%	68%	42%	19%	69%	40%	16%	77%	44%	18%
White	81%	55%	25%	79%	52%	25%	78%	51%	23%	84%	56%	23%
Cont. Enr.	69%	38%	15%	67%	37%	16%	65%	37%	14%	73%	40%	14%
Non Cont. Enr.	61%	28%	9%	55%	25%	10%	55%	25%	9%	65%	30%	9%
Eco Dis	62%	30%	10%	59%	28%	11%	58%	28%	10%	67%	32%	9%
EB	65%	33%	11%	61%	31%	13%	60%	31%	12%	69%	35%	11%
SpEd Current	38%	13%	4%	38%	13%	4%	38%	13%	4%	43%	15%	3%
SpEd Former	74%	45%	18%	73%	43%	21%	74%	48%	23%	81%	53%	21%

Note. Percentages are based on student performance on STAAR Math in grades 3-8 and Algebra 1 students in 8th and 9th grade.

Goal Achieved/Exceeded
 Within 5% of Goal
 5% or More Below Goal

Overall District Science

Demographic Category	STAAR 2024			CA1 2025			BM 2025			Goal 2025		
	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters	App	Meets	Masters
All students	64%	33%	9%	60%	31%	10%	61%	30%	9%	70%	37%	12%
Asian	85%	63%	28%	87%	60%	29%	88%	62%	28%	89%	70%	34%
Black	59%	25%	5%	55%	25%	6%	55%	23%	5%	66%	30%	7%
Hispanic	58%	26%	6%	54%	25%	7%	55%	24%	6%	65%	30%	7%
Indian	65%	42%	12%	71%	32%	12%	72%	28%	9%	67%	47%	12%
Pacific Islander	65%	22%	9%	57%	29%	7%	50%	29%	14%	70%	30%	9%
Two or More	71%	40%	14%	67%	37%	13%	67%	34%	10%	77%	44%	16%
White	82%	54%	22%	80%	51%	21%	81%	49%	20%	86%	60%	25%
Cont. Enr.	66%	35%	11%	64%	34%	12%	64%	33%	10%	72%	40%	13%
Non Cont. Enr.	60%	27%	7%	52%	25%	7%	53%	23%	7%	66%	31%	8%
Eco Dis	59%	26%	6%	55%	26%	7%	55%	24%	6%	66%	31%	8%
EB	56%	24%	5%	55%	27%	8%	56%	26%	7%	63%	29%	7%
SpEd Current	36%	10%	2%	31%	10%	3%	33%	9%	3%	42%	12%	3%
SpEd Former	71%	50%	15%	67%	42%	13%	72%	40%	13%	77%	55%	18%

Note. Percentages are based on student performance on STAAR Science in grades 5 & 8 and Biology students in 9th grade.

Goal Achieved/Exceeded
 Within 5% of Goal
 5% or More Below Goal

Arlington Independent School District Board of Trustees Communication

Meeting Date: April 3, 2025	Report Item
Subject: 2019 Bond Update Report and Bond Planning Discussion	

Purpose:

To update the Board on progress of the 2019 Bond Program

Background:

Voters approved a bond proposition for \$966 million on November 5, 2019. The 2019 Bond Program is a capital improvements program that includes new construction, renovations, and facility condition improvements along with capital purchases for technology, fine arts, and transportation.

A total of \$966,000,000 in bonds have been authorized and sold as of March 2025, for the 2019 Bond Program. The Phase I issuance in February of 2020 was \$311,104,011.; the Phase II issuance in February of 2021 was \$194,414,161.; the Phase III issuance in February of 2022 was \$196,943,128.; the Phase IV issuance in July of 2023 was \$100,000,000.; and the Phase V issuance in February of 2025 was \$163,538,700.

Work on Phases I, II, III, IV, and V of the 2019 Bond Program is underway. In Phase I, there are two projects in design and two projects under construction with work continuing at Glaspie Field and Martin High School. In Phase II, there is one project in bidding, five under construction and three in closeout with work wrapping up at Arlington High School. In Phase III, there is one project in bidding and nine projects under construction with work continuing at Rodriguez Junior High School. In Phase IV, there are twelve projects in planning, five in design, one in bidding, and two in construction with work just beginning at the Service Center to construct a new Support Services building for Transportation, Security and Health Services. In Phase V, there are seventeen projects in design and seven under construction with major mechanical replacements taking place at multiple campuses.

Procurement of vehicles, instruments, uniforms, and technology equipment for year 5 of the bond program is in progress.

Administration will provide an update on the 2019 bond program.

Fiscal Implications:

There is no direct fiscal impact, but the report confirms the board’s oversight of the 2019 bond.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: <i>Darla Moss</i>
	Prepared by: Wm. Kelly Horn
	Date: March 25, 2025



Arlington
INDEPENDENT SCHOOL DISTRICT
More Than a Remarkable Education

2019 BOND UPDATE REPORT AND BOND PLANNING DISCUSSION

April 3, 2025

Bond Program Financial Summary

(Phases I-V)

	Budget	Encumbered	Expended	Available	Remaining
Facilities	\$852,726,335	\$84,575,199	\$490,421,195	\$277,729,941	\$0
Fine Arts	\$6,955,752	\$63,147	\$5,181,204	\$1,711,401	\$0
Technology	\$90,829,000	\$1,873,314	\$70,603,782	\$18,351,904	\$0
Transportation	\$15,488,913	\$3,079,531	\$6,214,516	\$6,194,866	\$0
Totals	\$966,000,000	\$89,591,191	\$572,420,697	\$303,988,112	\$0
			Bond Issuance Costs	-\$4,206,288	
			Projected Interest Arbitrage Liability	-\$20,977,755	
			Interest and Additional Proceeds	\$49,351,880	
			Total Available Funds	\$328,155,950	

Note: Totals may not add due to rounding. Information as of March 7, 2025.



Active Projects – by Phase

(Bond Phases I – V)

Phase	Number of Projects
Planning	12
Design	24
Bid	3
Construction	25
Closeout	3
Completed	32
Total Projects	99



Facilities – *Joey Rodriguez Junior High School*

65

ARLINGTON INDEPENDENT SCHOOL DISTRICT



Facilities – *Glaspie Field Construction*

66





HUB Participation

PHASES I-V

Project Description	Budget	Tier II HUB Participation Commitment %	Tier II HUB Participation Amount	Expenses To Date	Tier II % HUB Participation Achieved To Date	Tier II HUB Participation Amount To Date
2019 BOND PROGRAM PHASES I-V HUB TOTALS	\$ 556,189,154	23.45%	\$ 130,398,981	\$ 421,619,257	24.87%	\$ 104,876,324

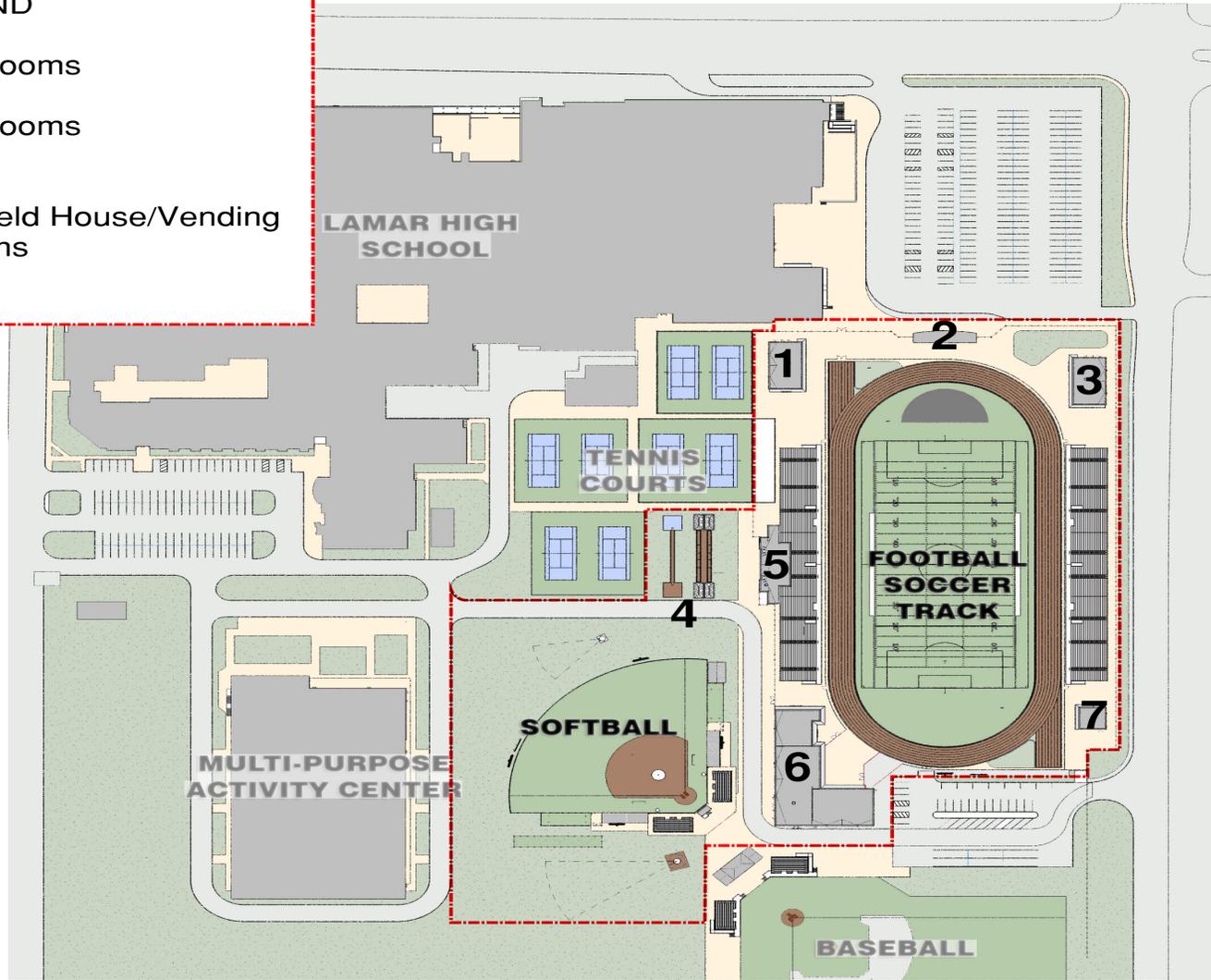
Note: Totals above are excerpted from the 03/24/2025 HUB report

Facilities – Schematic Site Drawing - Cravens Field

68

LEGEND

- 1 - Concession/Restrooms
- 2 - Ticketing
- 3 - Concession/Restrooms
- 4 - Field Events
- 5 - Press Box
- 6 - Home & Visitor Field House/Vending
- 7 - Vending/Restrooms

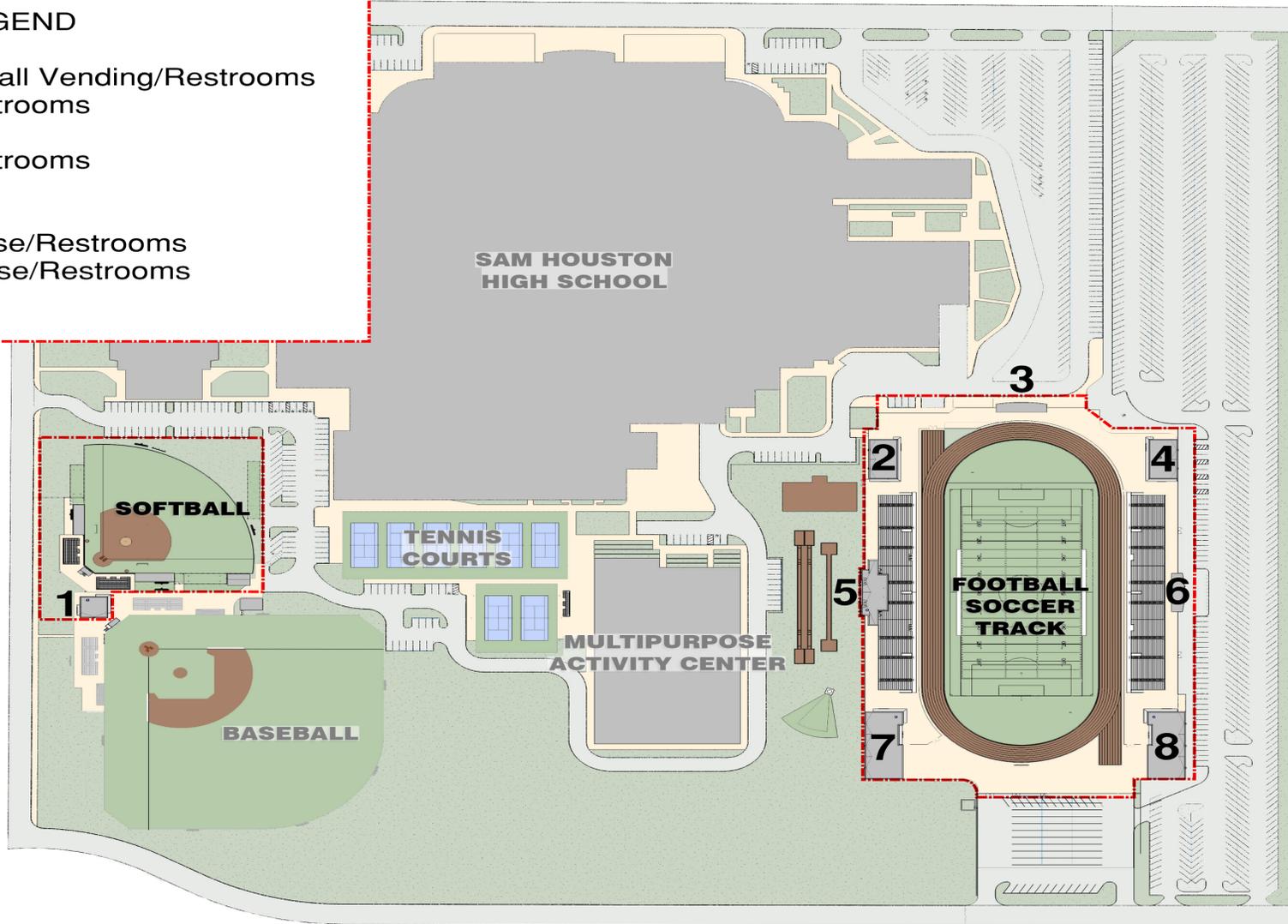


Facilities – Schematic Site Drawing - Wilemon Field

69

LEGEND

- 1 - Softball & Baseball Vending/Restrooms
- 2 - Concession/Restrooms
- 3 - Home Ticketing
- 4 - Concession/Restrooms
- 5 - Press Box
- 6 - Visitor Ticketing
- 7 - Home Field House/Restrooms
- 8 - Visitor Field House/Restrooms

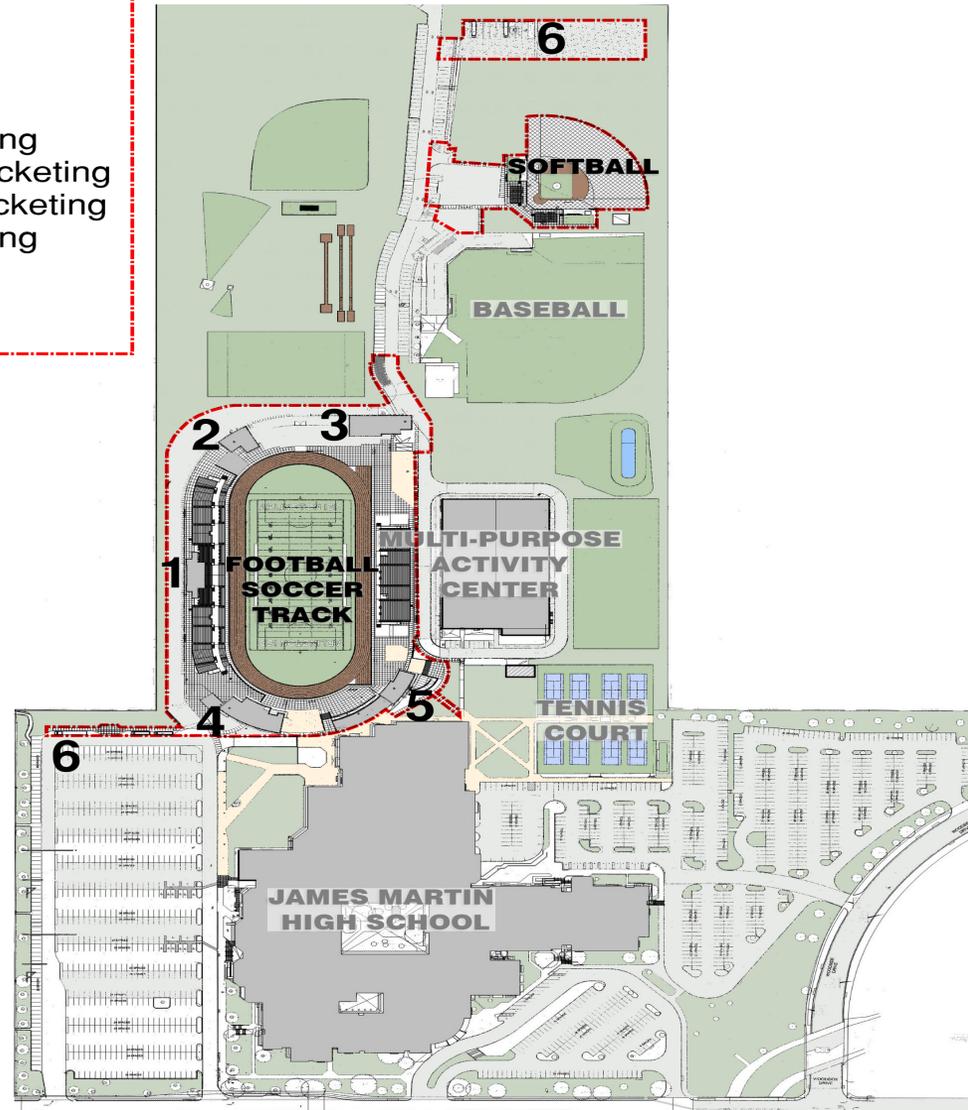


Facilities – Schematic Site Drawing - Glaspie Field

70

LEGEND

- 1 - New press box
- 2 - Concession/Restrooms/Ticketing
- 3 - Visitor Field House/Vending/Ticketing
- 4 - Home Field House/Vending/Ticketing
- 5 - Concession/Restrooms/Ticketing
- 6 - New paving for bus parking



NEXT STEPS AND DISCUSSION



Arlington Independent School District Board of Trustees Communication

Meeting Date:	April 3, 2025	Action Item
Subject:	Consider Approval of Turnaround Plan (TAP) for Sam Houston High School	

Purpose:

To consider the Turnaround Plan (TAP) for Sam Houston High School for board approval.

Background:

Under federal accountability laws, campuses that fail to meet the criteria to exit the Comprehensive Support identification for multiple years are required to engage in more rigorous interventions and implement a board approved turnaround plan. Arlington ISD has one campus, Sam Houston High School, that is required to develop a Turn Around Plan. Sam Houston High School was identified as Comprehensive Progress in 2024 Accountability. If Sam Houston High School meets criteria again this year to exit Comprehensive Support, the TAP will not be required and monitored by TEA.

Fiscal Implications:

Sam Houston High School will continue to fund a CCMR Clerk and Title 1 CCMR Facilitator position from campus Title funds.

Recommendation:

The Administration recommends that the Board of Trustees approve the Turn Around Plan for Sam Houston High School.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: 
	Prepared by: Jerod Zahn Date: March 12, 2025



Arlington
INDEPENDENT SCHOOL DISTRICT

Turnaround Plan Sam Houston High School

Juan Villarreal - Principal at Sam Houston HS

Dr. Theodore Jarchow - High School Executive Director

Jerod Zahn - Director of School Improvement

74 PURPOSE

- **Provide an overview of the Turnaround Plan process**
- **Provide an update on the progress and trajectory at Sam Houston High School**
- **Request Board approval of Sam Houston HS Turnaround Plan**



Turnaround Plan Requirements

- “Under federal accountability laws, campuses that fail to meet the criteria to exit the CSI identification for multiple years are required to engage in more rigorous interventions and implement a turnaround plan.”
- Requirements:
 - *Engage in ESF Diagnostic*
 - *Touchpoints with TEA School Improvement Team*
 - *Develop and Implement TIP and/or TAP*
 - *Submit TIP and/or TAP to TEA along with implementation updates*



⁷⁶TAP Process

- Campus and District leadership collaborated on TAP focus area and actions
- TAP was shared with campus leadership and staff with feedback gathered
- TAP was shared with parents and feedback was gathered
- TAP was revised based on feedback from stakeholders
- TAP presented to the Board of Trustees
- TAP submitted to TEA

Historical Data

77 Sam Houston HS

Accountability Year	Federal Support Label	Domain 3 Overall	CCMR Percentage
2018	Comprehensive Identified	42	31%
2019	Comprehensive Progress	71	44%
2020	No Rating		
2021	No Rating		
2022	Comprehensive Identified	39	34%
2023	Comprehensive Reidentified	45	59%
2024	Comprehensive Progress	62	74%
2025			84%
2026			84% - March 2025



Sam Houston Turn Around Plan

- Focused on student attainment of CCMR outcomes.
- Systems to support CCMR implementation and monitoring for students and staff.
- CCMR Clerk and Title 1 CCMR Facilitator positions.
- District support from the CCMR PLC, Executive Director, Director of School Improvement, Post Secondary Partnerships, and Advanced Academics.



DISCUSSION

80

LAST NAME	FIRST NAME	LOCATION/ORGANIZATION	SUBJECT/POSITION	START DATE	LEVEL
RAMOS	KALAF	BERRY	1ST BIL	3/4/2025	Elem
RICO	KENNA	CURRICULUM & INSTRUCTION	INSTRUCTIONAL SPECIALIST - SCIENCE	4/14/2025	Admin
ALHADDAD	REHAM	KEY	SPED - ALT CURR	3/25/2025	Elem

Elementary Summary

Teacher	2
Teacher ESL	0
Admin/Other	1
Total	3
Grand Total	3

Separation of Service - Effective Between March 13, 2025 to April 3, 2025 For Information Only. No Board Action Required.						
CODE	LAST	FIRST	LOCATION	TITLE	TERM DATE	YRS
Employee Initiated - Medical Reason (1)	Lynch	Sophia	Ashworth Elementary	Classroom Assistant Elementary - Pre-K	3/21/2025	0
Employee Initiated - Reason Not Specified (3)	Castillo	Deisi	Goodman Elementary	Attendance Clerk - Elementary	3/28/2025	0
	Williams	Rundy	Barnett Jr High School	Special Education Inclusion Teacher 7-8	3/21/2025	0
	Morin	Steven	Ground Maintenance	Athletics Groundskeeper	3/14/2025	0
Employee Initiated - Regular Retirement (3)	Scheib	Gary	Research and Accountability	Project Manager - Data Reports	3/31/2025	14
	Vital	Maria	Plant Operations	Custodian	3/31/2025	21
	Oigo	Stephen	Plant Operations	Custodian	4/1/2025	5
Moving Out of Area (1)	Gomez	Samantha	Spec Ed Support Services	Classroom Assistant Special Ed - Vision	3/28/2025	1
Return to School (1)	Morris	Kaela	Transportation	Bus Attendant	3/21/2025	0

Total Separations (9)

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

March 04,2025
4:19 p.m.

Members Present:

Justin Chapa, Sarah McMurrough, Brooklyn Richardson, Melody Fowler, Larry Mike, David Wilbanks, and Leanne Haynes

Members Absent:

None

Media Present:

None

CALL TO ORDER:

Room 401

President Chapa called the meeting to order 4:19 p.m. with six trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas. Trustee Larry Mike joined the meeting virtually.

WORKSHOP:

- A. Hold Team of Eight Training as required by statute, provided by MoakCasey, LLC to include introduction to the Strategic Planning Process.

Superintendent Dr. Smith introduced Dr. Jodi Duron with MoakCasey, LLC who led the Team of 8 Training and strategic planning process discussion.

CLOSED MEETING: Board Conference Room

President Chapa adjourned to closed meeting at 4:31 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

ADJOURNMENT:

President Chapa adjourned the meeting at 6:31 p.m.

**END OF RECORDED MINUTES
March 4, 2025**

Secretary

President

**ARLINGTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MINUTES**

Regular Meeting

March 13, 2025
5:00 p.m.

Members Present: Justin Chapa, Sarah McMurrough, Larry Mike, David Wilbanks, Brooklyn Richardson, Melody Fowler, and Leanne Haynes

Members Absent:

Media Present: None

CALL TO ORDER: Room 401

President Chapa called the meeting to order at 5:10 p.m. with seven trustees present at the Administration Building, 690 E. Lamar Boulevard, Arlington, Texas.

WORKSHOP:

A. District Priority- Culture: Professional Learning Plan

Deputy Superintendent Dr. Jennifer Collins led a Professional Learning Plan workshop to collaboratively review the Board's culture priority to develop a district-wide professional learning plan and to gather feedback on a draft on components.

CLOSED MEETING: Board Conference Room

President Chapa adjourned to closed meeting at 5:37 p.m. pursuant to Sections 551.071 through 551.084 and 551.089 of the Texas Government Code in accordance with the Texas Open Meetings Act for the topics set forth on the agenda.

RECONVENE INTO OPEN SESSION: Board Room

Secretary Brookly Richardson convened the Board into open meeting at 7:22 p.m. with all seven trustees present with one virtual. A quorum of the Board was physically present at the Administration Building. Members of the public could access the meeting via AISD website at www.aisd.net.

OPENING CEREMONY:

Logan Johnson, sixth grader at Amos Elementary led the audience in the Pledge of Allegiance. President Chapa called for a moment of silence.

RECOGNITIONS:

A. Student Performance

The Carter JH Fine Arts Combined Ensemble shared the Carter Jr. High Alma Mater as part of their program. This eighth-grade ensemble includes students from band, orchestra, and choir, led by:

- Chad Straw – Fine Arts Director
- Alli Solomon – Assistant Director
- Ron Kinard – Orchestra Director
- Tonda Sykes – Assistant Orchestra Director
- Kathleen Rhymer – Choir Director

As students prepare to transition to Joey Rodriguez Jr. High, this performance ensures that the heart of Carter Jr. High continues to live on.

B. Student of the Month

Sam Houston High School Assistant Principal Jason Collado recognized Harmony Ontere as student of the month for March.

C. Community Partner Award of Appreciation

The United Performing Arts Guild has brought the magic of “The Nutcracker” to life for our elementary students by inviting four to five schools to attend up to six performances free of charge. This incredible opportunity is made possible under the leadership of Executive Director Angie Meister. We are grateful for their dedication to enriching our students' exposure to the arts through this beautiful performance.

OPEN FORUM FOR AGENDA ITEMS: N/A

COMMITTEE AND STAFF REPORTS:

A. Financial Futures Committee Report

Chief Talent Officer Scott Kahl introduced Lloyd Graham with Moak Casey Consulting group. Mr. Graham provided the board with a market-based staffing analysis. This information is utilized by the district to make staffing ratio recommendations for the 2025-2026 school year.

B. Governance Committee Report

Sarah McMurrough, AISD Board Vice President and Governance Committee Chair reported out on the previous committee meeting discussions. The committee recently met with a consultant from the Texas Association of School Boards (TASB), as part of Arlington ISD's comprehensive policy update, to review policies and bring recommendations for board consideration. The committee is also researching grading policies from surrounding districts for comparison.

Earlier this week, the district hosted a Trustee Talks event focused on legislative matters, with strong community participation from parents, students, and local leaders. Attendees received updates on key legislative priorities and bills.

A significant legislative update involved House Bill 3, which proposes an Education Savings Account (ESA) system, commonly referred to as vouchers. Arlington ISD formally opposed the bill, highlighting its potential negative impact on public school funding. A recent hearing saw 308 out of 396 Texans testifying against the bill, contradicting claims of widespread support for vouchers.

Trustees, along with Dr. Smith, have been actively meeting with legislators to advocate for public schools, with another Capitol visit scheduled for March 27. Community members are encouraged to join in advocacy efforts.

B. Finance and Academics Committee Report

Brooklyn Richardson, AISD Board Secretary and Finance and Academics Committee Chair reported out on previous committee meeting discussions. Ms. Richardson noted that the committee discussed three key areas: bond capacity for the district, budget reduction updates, and bond planning options. Ms. Moss updated us on the ongoing budget adjustments, emphasizing the challenges of forecasting with unknown variables such as tax rates and enrollment. Additionally, the committee reviewed bond planning considerations, highlighting the need for community input and the impact of updated bond regulations.

C. Financial Report

Chief Financial Officer Darla Moss provided updates on budget amendments, financial monitoring, and recent bond activities. Ms. Moss's leadership in financial planning was commended, particularly in overseeing budget reductions, payroll savings, and adjustments to student attendance funding. The district continues to monitor enrollment trends, tax collections, and expenditures, with efforts to close the budget deficit while maintaining financial stability. Additionally, the recent bond sale was successful, securing \$49.2M in savings for taxpayers, demonstrating strong financial stewardship.

D. District Priority- Resources: Campus Needs Index Report

Deputy Superintendent Dr. Jennifer Collins provided an update on the district's strategic initiative to maximize resources through the development of a campus needs index using key metrics for staffing and resource allocation. The Opportunity to Learn (OTL) Index, developed in partnership with Strive LLC., helps identify student and campus needs beyond traditional measures like economic disadvantage. A two-phase approach was implemented, with phase one focusing on data collection and stakeholder engagement, and phase two refining the model using statistical

analysis to predict student performance with 73.7% accuracy. This refined Campus Needs Index allows for data-driven decision-making, ensuring targeted resource allocation to schools with the highest needs.

ACTION:

- A. Consider approval and/or Review Board Handbook

Motion by David Wilbanks, second by Melody Fowler, to approve as presented.

Voting For: 7
Voting Against: 0

CONSENT AGENDA:

- A. Approval of Personnel Recommendations: New Hires, Retirements, Resignations, Leaves of Absence, Dismissals, Terminations, Non- Renewals, Non- Extensions
- B. Approval of Monthly Financial Report
- C. Approval of Purchases Greater than \$50,000
- D. Approval of Donations
- E. Approval of Bids
- F. Approval of Salvage Property
- G. Approval of Budget Amendment
- H. Approval of Change Order #1 Amending the Contract Amount and Substantial Completion Date for the 2019 Bond Construction Project for the Miller Elementary School Project, Phase III Bid Package 7
- I. Approval of Construction Manager-At-Risk for the 2019 Bond Program Wilemon and Cravens Field Additions and Renovations Project, Phase II Bid Package 2
- J. Approval of Minutes of Previous Meetings, February 2025
- K. Approval of Memorandum of Understanding between Arlington ISD and Tarleton State University Regarding the Distinguished High School Partnership Program

Motion by Sarah McMurrough, second by Larry Mike, to approve as presented.

Voting For: 7
Voting Against: 0

OPEN FORUM FOR NON-AGENDA ITEMS: N/A

SUPERINTENDENT'S COMMENTS:

Students and staff have been busy with exciting achievements across the district. Black History Month celebrations continued through February, and 27 students earned the Global Seal of Biliteracy through AP Spanish. The district also hosted its first Spanish Spelling Bee, and the Arlington ISD Career & Technical Center Smokin' Ferrets placed fourth in a regional high school BBQ competition, qualifying for state. Additionally, students like Mariaisabel Guerrero and Maya Shah are making impressive strides in education and research, while the Arlington ISD Education Foundation awarded nearly \$180,000 in grants to support innovative teaching.

TRUSTEE COMMENTS:

Trustees shared thoughtful remarks, reflecting on recent district events and recognized the many

accomplishments of staff and students.

ADJOURNMENT:

President Justin Chapa adjourned the meeting at 9:56 p.m.

END OF RECORDED MINUTES
March 13, 2025

Secretary

President

Arlington Independent School District Board of Trustees Communication

Meeting Date: April 3, 2025	Consent Item
Subject: Approval of Purchases Greater Than \$50,000	

Purpose:

The purpose of this agenda item is to request board approval for purchases that exceed \$50,000, as required by district policy CH (Local). This ensures that all significant expenditures align with board oversight and district priorities.

Background:

District policy mandates that all purchases exceeding \$50,000 receive board approval to maintain transparency and fiscal responsibility. These purchases support a variety of programs and needs across departments. Each recommended purchase has been reviewed by the appropriate departments and adheres to procurement standards. Listed below are the purchases over \$50,000 requiring board approval.

- 25-04-03-01 Supplemental Marching Band Uniforms
- 25-04-03-02 Structured Cabling for Bebensee ES
- 25-04-03-03 Athletic Equipment for Glaspie Field
- 25-04-03-04 Cafeteria Tables for Rodriguez JH
- 25-04-03-05 Classroom Furniture for Rodriguez JH
- 25-04-03-06 Fine Arts Furniture for Rodriguez JH
- 25-04-03-07 Office Furniture for Rodriguez JH
- 25-04-03-08 Reception Chair Refresh
- 25-04-03-09 Risers and Sounds Shells for Rodriguez JH
- 25-04-03-10 General Conditions & Miscellaneous Fees for CMAR for Wilemon & Cravens Fields
- 25-04-03-11 District-Wide Facilities Assessment and Facility Condition Index
- 25-04-03-12 Software Renewal
- 25-04-03-13 Batteries for Security Detection System

Fiscal Implications:

The total fiscal impact of these purchases is estimated at \$9,369,021. Funding for these items is available through the approved district budget under the designated departments and account codes.

Recommendation:

It is recommended that the board approve the proposed purchases over \$50,000 as presented. These purchases are essential to maintaining high standards of service, safety, and educational quality within the district.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by: <i>Darla Moss</i>
	Prepared by: Lisa Phillips
	Date: March 9, 2025

Arlington Independent School District

Purchases Greater than \$50,000

Date: April 3, 2025

Control No.	AISD Department	Budget Owner	Vendor Name	Description	Estimated	Fund Source	Purchase Method
25-04-03-01	Fine Arts	Christopher Anderson	Fred J Miller	Supplemental Marching Band Uniforms for Arlington HS	\$53,000	Bond	BuyBoard
25-04-03-02	Technology	Eric Upchurch	Cablelink	Structured Cabling Replacement for Bebensee ES	\$85,721	Bond	24-60
25-04-03-03	Facilities, Planning & Construction	Kelly Horn	Carey's Sporting Goods	Athletic Equipment for Glaspie Field	\$73,000	Bond	25-39
25-04-03-04	Facilities, Planning & Construction	Kelly Horn	Lone Star Furniture	Cafeteria Tables for Rodriguez JH	\$96,000	Bond	25-15
25-04-03-05	Facilities, Planning & Construction	Kelly Horn	School Specialty	Classroom Furniture for Rodriguez JH	\$450,000	Bond	25-15
25-04-03-06	Facilities, Planning & Construction	Kelly Horn	School Specialty	Fine Arts Furniture for Rodriguez JH	\$90,000	Bond	25-15
25-04-03-07	Facilities, Planning & Construction	Kelly Horn	Texas Furniture	Office Furniture for Rodriguez JH	\$125,000	Bond	25-15
25-04-03-08	Facilities, Planning & Construction	Kelly Horn	Multiple Vendors	Reception Chair Refresh for All Campuses	\$71,300	Local	25-15
25-04-03-09	Facilities, Planning & Construction	Kelly Horn	Wenger	Risers and Sound Shells for Rodriguez JH	\$155,000	Bond	25-15
25-04-03-10	Facilities, Planning & Construction	Kelly Horn	Lee Lewis Construction Inc.	General Conditions & Miscellaneous Fees for CMAR for Wilemon & Cravens Fields	\$5,760,000	Bond	25-23
25-04-03-11	Facilities, Planning & Construction	Kelly Horn	Corgan Architects	District-Wide Facilities Assessment and Facility Conditions Index (FCI)	\$2,200,000	Bond	Professional Services
25-04-03-12	Health Services	Michael Hill	Frontline Education	Renewal of Frontline School Health Management Software	\$159,000	Local	Allied States Cooperative
25-04-03-13	Security	Michael Hill	CEIA USA	Batteries for Security Detection System	\$51,000	Safety and Security Grant	BuyBoard

\$9,369,021

Arlington Independent School District Board of Trustees Communication

Meeting Date:	April 3, 2025	Consent Item
Subject:	Approval of Joint Election Agreement and Contract for Election Services	

Purpose:

To provide the Board of Trustees the opportunity to review the Joint Election Agreement and Contract for Election Services with Tarrant County Elections Administration.

Background:

Tarrant County Elections Administration provides, ballots, electronic voting equipment for early voting and Election Day voting, services of election judges and election clerks for early voting and Election Day voting and certain other expenses related to the May 3, 2025, trustee election.

Fiscal Implications:

The estimated obligation is \$90,895.92.

Recommendation:

Administration recommends the Board of Trustees approve the Joint Election Agreement and Contract for Election Services with Tarrant County Elections Administration for the May 3, 2025, trustee election.

Submitted to: Board of Trustees Arlington Independent School District	Submitted by:  Prepared by: Michelle Vasquez Date: March 25, 2025
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THE STATE OF TEXAS

COUNTY OF TARRANT

JOINT ELECTION AGREEMENT AND CONTRACT FOR ELECTION SERVICES

THIS CONTRACT for election services is made by and between the Tarrant County Elections Administrator and the following political subdivisions located entirely or partially inside the boundaries of Tarrant County:

- | | |
|------------------------------|----------------------------|
| ALEDO ISD | CITY OF ROANOKE |
| ARLINGTON ISD | CITY OF SAGINAW |
| AZLE ISD | CITY OF SANSOM PARK |
| CASTLEBERRY ISD | CROWLEY ISD |
| CITY OF ARLINGTON | EAGLE MOUNTAIN-SAGINAW ISD |
| CITY OF BEDFORD | FORT WORTH ISD |
| CITY OF COLLEYVILLE | GODLEY ISD |
| CITY OF EULESS | GRAPEVINE-COLLEYVILLE ISD |
| CITY OF EVERMAN | HURST-EULESS-BEDFORD ISD |
| CITY OF FOREST HILL | KELLER ISD |
| CITY OF FORT WORTH | KENNEDALE ISD |
| CITY OF GRAND PRAIRIE | LEWISVILLE ISD |
| CITY OF GRAPEVINE | MANSFIELD ISD |
| CITY OF HALTOM CITY | NORTHWEST ISD |
| CITY OF HASLET | TARRANT REGIONAL WATER |
| CITY OF KELLER | TARRANT COMMUNITY COLLEGE |
| CITY OF KENNEDALE | TOWN OF EDGECLIFF VILLAGE |
| CITY OF MANSFIELD | TOWN OF FLOWER MOUND |
| CITY OF NORTH RICHLAND HILLS | TOWN OF TROPHY CLUB |
| CITY OF RICHLAND HILLS | WHITE SETTLEMENT ISD |

The Tarrant County Elections Administrator and the political subdivisions mentioned above may be collectively referred to as "Parties" or individually as a "Party".

This Contract is made pursuant to Texas Election Code Sections 31.092 and 271.002 – 271.004, if applicable, and Texas Education Code Section 11.0581 for a joint May 3, 2025 election to be administered by the undersigned Tarrant County Elections Administrator, hereinafter referred to as "Elections Administrator." This term includes the Assistant Elections Administrator in the Elections Administrator's absence or disability.

RECITALS

Each Participating Authority listed above plans to hold a general and/or special election on May 3, 2025. If a run-off election or a repeat election is necessary because of legal action, the date of that election will be June 7, 2025.

The County owns an electronic voting system, the Hart InterCivic Verity Voting System (Version 2.7), which has been duly approved by the Secretary of State pursuant to Texas Election Code Chapter 122, as amended, and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The contracting political subdivisions, also known interchangeably as "Entities" or "Participating Authority(ies)", desire to use the County's electronic voting system and to compensate the County for such use and to share in certain other expenses connected with joint elections in accordance with the applicable provisions of Chapters 31 and 271 of the Texas Election Code, as amended. The entity desires to contract for the voting system as described, in tandem with the County's elections

services through the Elections Administrator's office, and to compensate the County for such use and to share in other expenses connected with joint elections in accordance with the applicable provisions of law and of this contract.

NOW THEREFORE, in consideration of the mutual covenants, agreements, and benefits to the Parties, IT IS AGREED as follows:

I. ADMINISTRATION

The Parties agree to hold a joint election with each other ("Joint Election") in accordance with Chapter 271 of the Texas Election Code and this Agreement. The Tarrant County Elections Administrator shall coordinate, supervise, and handle all aspects of administering the Joint Election as provided in this Agreement. Each Participating Authority agrees to pay the Tarrant County Elections Administrator for equipment, supplies, services, and administrative costs as provided in this Agreement. The Tarrant County Elections Administrator shall serve as the administrator for the Joint Election; however, each Participating Authority shall remain responsible for the decisions and actions of its officers necessary for the lawful conduct of its election. The Elections Administrator shall provide advisory services in connection with decisions to be made and actions to be taken by the officers of each Participating Authority as necessary. Legal advice to or legal representation of the Entities/Political Subdivisions/Participating Authorities by the Election Administrator's office or lawyers who advise or represent the Election Administrator is not included herewith; each Entity should consult with its own counsel for any legal issues that arise, or with the Texas Secretary of State, as appropriate.

It is understood that other political subdivisions may wish to participate in the use of the County's electronic voting system and polling places, and it is agreed that the Elections Administrator may enter into other contracts for election services for those purposes on terms and conditions generally similar to those set forth in this Contract. In such cases, costs shall be pro-rated among the participants according to Section XI of this Contract.

Each Participating Authority agrees to adopt the Verity Voting System v. 2.7, from HART InterCivic, as the Voting System for this election, so that it may be used, in accordance with the terms and conditions specified in the certification order issued by the Texas Secretary of State, for all forms of voting, including election day voting at polling locations, early voting in person, early voting by mail, and provisional voting.

At each polling location, joint participants shall share voting equipment and supplies to the extent possible. The Participating Authorities shall share a mutual ballot in those polling places where jurisdictions overlap. However, in no instance shall a voter be permitted to receive a ballot containing an office or proposition stating a measure on which the voter is ineligible to vote. Multiple ballot styles shall be available in those shared polling places where jurisdictions do not overlap.

II. LEGAL DOCUMENTS

Each Participating Authority shall be responsible for the preparation, adoption, and publication of all required election orders, resolutions, notices, and any other pertinent documents required by the Texas Election Code and/or the Participating Authority's governing body, charter, or ordinances, except that the Elections Administrator shall be responsible for the preparation and publication of all voting system testing notices that are required by the Texas Election Code.

Preparation of the necessary materials for notices and the official ballot shall be the responsibility of each Participating Authority, including translation to languages other than English, including (but not necessarily limited to), as required by law, Spanish and Vietnamese. Each Participating Authority shall provide a copy of their respective election orders and notices to the Tarrant County Elections Administrator.

III. VOTING LOCATIONS

The Elections Administrator shall select and arrange for the use of and payment for all Election Day voting locations. Voting locations will be, whenever possible, the usual voting location for each election precinct in elections conducted by each participating city, and shall be compliant with the accessibility requirements established by Election Code Section 43.034 and the Americans with Disabilities Act (ADA). The proposed voting locations are listed in Attachment A of this Agreement. In the event that a voting location is not available or appropriate, the Elections Administrator will arrange for use of an alternate location with the approval of the affected Participating Authorities. The Elections Administrator shall notify the Participating Authorities of any changes from the locations listed in Attachment A.

If polling places for the May 3, 2025 joint election are different from the polling place(s) used by a Participating Authority in its most recent election, the authority agrees to post a notice no later than May 3, 2025 at the entrance to any previous polling places in the jurisdiction stating that the polling location has changed and stating the political subdivision's polling place names and addresses in effect for the May 3, 2025 election. This notice shall be written in both the English, Spanish, and Vietnamese languages.

IV. ELECTION JUDGES, CLERKS, AND OTHER ELECTION PERSONNEL

The Elections Administrator shall be responsible for the appointment of the presiding judge and alternate judge for each polling location. The Elections Administrator shall make emergency appointments of election officials if necessary.

Upon request by the Elections Administrator, each Participating Authority agrees to assist in recruiting polling place officials who are bilingual [(fluent in both English and Spanish) and (fluent in both English and Vietnamese)]. In compliance with the Federal Voting Rights Act of 1965, as amended, each polling place containing more than 5% Hispanic or Vietnamese population as determined by the most recent Census used for such determinations shall have one or more election officials who are fluent in both English and Spanish, or both English and Vietnamese, as applicable. If a presiding judge is not bilingual, and is unable to appoint a bilingual clerk, the Elections Administrator may recommend a bilingual worker for the polling place. If the Elections Administrator is unable to recommend or recruit a bilingual worker, the Participating Authority or authorities served by that polling place shall be responsible for recruiting a bilingual worker for interpretation and translation services as needed at that polling place.

The Elections Administrator shall notify all election judges of the eligibility requirements of Subchapter C of Chapter 32 of the Texas Election Code and will take the necessary steps to ensure that all election judges appointed for the Joint Election are eligible to serve.

The Elections Administrator shall arrange for the training and compensation of all election judges and clerks. The Elections Administrator shall arrange for the date, time, and place for presiding election judges to pick up their election supplies. Each presiding election judge will be sent a letter from the Elections Administrator notifying the judge of the appointment, the time and location of training and distribution of election supplies, and the number of election clerks that the presiding judge may appoint.

Each election judge and clerk will receive compensation at the hourly rate established by Tarrant County pursuant to Texas Election Code Section 32.091 or other law applicable to compensation for the election-related work. The election judge will receive an additional sum of \$25.00 for picking up the election supplies prior to Election Day and for returning the supplies and equipment to the central counting station after the polls close.

Election judges and clerks who attend voting equipment training and/or procedures training shall be compensated at the same hourly rate that they are to be paid on Election Day.

The Elections Administrator may employ other personnel necessary for the proper administration of the election, including such part-time help as is necessary to prepare for the election, to ensure the timely delivery of supplies during early voting and on Election Day, and for the efficient tabulation of ballots at the central counting station. Part-time personnel working as members of the Early Voting Ballot Board and/or central counting station on election night will be compensated at the hourly rate set by Tarrant County in accordance with Election Code Sections 87.005, 127.004, and 127.006.

V. PREPARATION OF SUPPLIES AND VOTING EQUIPMENT

The Elections Administrator shall arrange for all election supplies and voting equipment including, but not limited to, official ballots, sample ballots, voter registration lists, and all forms, signs, maps and other materials used by the election judges at the voting locations. The Elections Administrator shall ensure availability of tables and chairs at each polling place and shall procure rented tables and chairs for those polling places that do not have tables and/or chairs.

The Elections Administrator shall provide the necessary voter registration information, maps, instructions, and other information needed to enable the election judges in the voting locations that have more than one ballot style to conduct a proper election.

⁹³ Each Participating Authority shall furnish the Elections Administrator a list of candidates and/or propositions showing the order and the exact manner in which the candidate names and/or proposition(s) are to appear on the official ballot (including titles and text in each language in which the authority's ballot is to be printed). Each Participating Authority shall be responsible for proofreading and approving the ballot insofar as it pertains to that authority's candidates and/or propositions.

The joint election ballots that contain ballot content for more than one joint participant because of overlapping territory shall be arranged in the following order: Independent School District, City, Water District(s), College District, and other political subdivisions.

The Elections Administrator shall be responsible for the preparation, testing, and delivery of the voting equipment for the election, as required by the Election Code.

The Elections Administrator shall conduct criminal background checks on relevant employees upon hiring as required by Election Code Section 129.051(g).

VI. EARLY VOTING

The Participating Authorities agree to conduct joint early voting and to appoint the Election Administrator as the Early Voting Clerk in accordance with Sections 31.097 and 271.006 of the Texas Election Code. Each Participating Authority agrees to appoint the Elections Administrator's permanent county employees as deputy early voting clerks. The Participating Authorities further agree that the Elections Administrator may appoint other deputy early voting clerks to assist in the conduct of early voting as necessary, and that these additional deputy early voting clerks shall be compensated at an hourly rate set by Tarrant County pursuant to Section 83.052 of the Texas Election Code. Deputy early voting clerks who are permanent employees of the Tarrant County Elections Administrator or any Participating Authority shall serve in that capacity without additional compensation.

Early Voting by personal appearance will be held at the locations, dates, and times listed in Attachment "B" of this document. Any qualified voter of the Joint Election may vote early by personal appearance at any of the joint early voting locations.

As Early Voting Clerk, the Elections Administrator shall receive applications for early voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the Texas Election Code. Any requests for early voting ballots to be voted by mail received by the Participating Authorities shall be forwarded immediately by fax or courier to the Elections Administrator for processing. The Elections Administrator will be responsible for managing the Annual Ballot by Mail voters for whom the Elections Administrator has received an Application for Ballot by Mail, including maintaining and making available the early voting roster information in conformance with Section 87.121 of the Texas Election Code. Upon request of a participating authority, the Early Voting Clerk will promptly make all information contained within the early voting roster available for inspection by the participating authority, including the information maintained under Section 87.121(f). The Participating Authorities understand that, as specified in section 87.121, information on the roster for a person to whom an early voting mail ballot has been sent is not available for public inspection, except to the voter seeking to verify that the information pertaining to the voter is accurate, until the first business day after election day.

In addition to making the information on the roster for a person who votes an early voting ballot by personal appearance available for public inspection not later than the beginning of the regular business hours on the day after the date the information is entered on the roster, the Elections Administrator shall post on the county website each Participating Authority's early voting report on a daily basis and a cumulative final early voting report following the close of early voting. In accordance with Section 87.121(g) of the Election Code, the daily reports showing the previous day's early voting activity will be posted to the county website no later than 10:00 AM each business day.

VII. EARLY VOTING BALLOT BOARD AND SIGNATURE VERIFICATION COMMITTEE

The Elections Administrator shall appoint an Early Voting Ballot Board (EVBB) to process early voting results from the Joint Election. The Presiding Judge, with the assistance of the Elections Administrator, shall appoint two or more additional members to constitute the EVBB. The Elections Administrator shall determine the number of EVBB members required to efficiently process the early voting ballots. The EVBB appointees are listed in Attachment C.

⁹⁴ The Elections Administrator shall determine whether a Signature Verification Committee (SVC) is necessary, and if so, shall appoint the members as listed on Attachment C.

VIII. CENTRAL COUNTING STATION AND ELECTION RETURNS

The Elections Administrator shall be responsible for establishing and operating the central and remote counting stations to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code and of this Agreement.

The Participating Authorities hereby, in accordance with Section 127.002, 127.003, and 127.005 of the Texas Election Code, appoint the central counting station officials as listed in Attachment C.

The Counting Station Manager or his/her representative shall deliver timely cumulative reports of the election results as precinct report to the central and remote counting stations and are tabulated. The Counting Station Manager shall be responsible for releasing unofficial cumulative totals and precinct returns from the election to the joint participants, candidates, press, and general public by distribution of hard copies at the central counting station or by electronic distribution and by posting to the Tarrant County web site. To ensure the accuracy of reported election returns, results printed on the tapes produced by Tarrant County's voting equipment will not be released to the Participating Authorities at the remote collection sites or by phone from individual polling locations.

The Elections Administrator will prepare the unofficial canvass reports that are necessary for compliance with Election Code Section 67.004 after all precincts have been counted and will deliver a copy of these unofficial canvass reports to each Participating Authority as soon as possible after all returns have been tabulated. Each Participating Authority shall be responsible for the official canvass of its respective election(s).

The Elections Administrator will prepare the electronic precinct-by-precinct results reports for uploading to the Secretary of State as required by Section 67.017 of the Election Code. The Elections Administrator agrees to upload these reports for each Participating Authority unless requested otherwise.

The Elections Administrator shall be responsible for conducting the post-election manual recount required by Section 127.201 of the Texas Election Code unless a waiver is granted by the Secretary of State. Notification and copies of the recount, if waiver is denied, will be provided to each Participating Authority and the Secretary of State's Office.

IX. PARTICIPATING AUTHORITIES WITH TERRITORY OUTSIDE TARRANT COUNTY

Each Participating Authority with territory containing population outside Tarrant County agrees that the Elections Administrator shall administer only the Tarrant County portion of those elections.

X. RUNOFF ELECTIONS

Each Participating Authority shall have the option of extending the terms of this Agreement through its runoff election, if applicable. In the event of such runoff election, the terms of this Agreement shall automatically extend unless the Participating Authority notifies the Elections Administrator in writing within three (3) business days after the original election, not counting election day.

Each Participating Authority shall reserve the right to reduce the number of early voting locations and/or Election Day voting locations in a runoff election.

Each Participating Authority agrees to order any runoff election(s) at its meeting for canvassing the votes from the May 3, 2025 election.

Each Participating Authority eligible to hold runoff elections agrees that the date of the runoff election, if necessary, shall be June 7, 2025.

XI. ELECTION EXPENSES AND ALLOCATION OF COSTS

95 The Participating Authorities agree to share the costs of administering the Joint Election. Allocation of costs, unless specifically stated otherwise, is mutually agreed to be shared according to a formula which is based on the number of registered voters in each Participating Authorities' territory and is determined by adding together the overall expenses and dividing the expenses among the Participating Authorities on a pro-rata basis dependent on the number of registered voters in each Participating Authority's jurisdiction that are participating in the election.

Costs for Voting by Personal Appearance shall be allocated based upon the actual costs associated with each voting site. Each Participating Authority shall be responsible for a pro-rata portion of the actual costs associated with each voting site.

Costs for Early Voting by Mail shall be allocated according to the actual number of ballots mailed to each Participating Authority's voters.

Participating Authorities having the majority of their voters in another county, and fewer than 700 registered voters in Tarrant County, and that do not have an Election Day polling place or early voting site within their jurisdiction shall pay a flat fee of \$500 for election expenses. There is a minimum \$500 per election charge.

Each Participating Authority agrees to pay the Tarrant County Elections Administrator an administrative fee equal to ten percent (10%) of its total billable costs (but not less than \$ 75.00) in accordance with Section 31.100(d) of the Texas Election Code.

The Tarrant County Elections Administrator shall deposit all funds payable under this Contract into the appropriate fund(s) within the county treasury in accordance with Election Code Section 31.100.

Cost schedule and invoicing.

A cost estimate for the services, equipment, and supplies provided by the Elections Administrator for the election and the runoff election is shown below and in section XII of this Agreement. This cost estimate shall serve as the cost schedule agreed upon by the contracting Parties, as referenced in Section 31.093(a), Texas Election Code.

As soon as reasonably possible after the election or the runoff election, the Elections Administrator will submit an itemized invoice to each Party: (i) for the actual expenses he/she incurred as described above and (ii) for the Elections Administrator's fee as described above. The invoice shall reflect any advance monies paid and any direct payments made. The Elections Administrator will use his/her best efforts to submit the invoice within thirty (30) days after the election or within ten (10) days after the runoff election.

The Elections Administrator's invoice shall be due and payable by each Party to the address set forth in the invoice within thirty (30) days after its receipt by the Party. If the Party disputes any portion of the invoice, the Party shall notify the Elections Administrator in writing within such thirty-day period, or the invoice will be presumed to be a true and accurate rendering of the amount that is due.

XII. COST ESTIMATES AND DEPOSIT OF FUNDS

The total estimated obligation for each Participating Authority under the terms of this Agreement is listed below. Each Participating Authority agrees to pay the Tarrant County Elections Administrator a deposit of approximately 75% of this estimated obligation within fifteen (15) days after execution of this Agreement. The exact amount of each Participating Authority's obligation under the terms of this Agreement shall be calculated after the May 3, 2025 election (or runoff election, if applicable), and if the amount of an authority's total obligation exceeds the amount deposited, the authority shall pay to the Elections Administrator the balance due within thirty (30) days after the receipt of the final invoice from the Elections Administrator. However, if the amount of the authority's total obligation is less than the amount deposited, the Elections Administrator shall refund to the authority the excess amount paid within thirty (30) days after the final costs are calculated.

The total estimated obligation and required deposit for each Participating Authority under the terms of this Agreement shall be as follows:

Registered	Percent	Estimated	Deposit
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96 Political Subdivision	Voters in Election	Split of Election	Cost	Due
ALEDO ISD	1,757	0.07%	\$890.69	\$668.02
ARLINGTON ISD	179,025	6.97%	\$90,895.92	\$68,171.94
AZLE ISD	17,119	0.67%	\$8,682.17	\$6,511.63
CASTLEBERRY ISD	9,953	0.39%	\$5,048.00	\$3,786.00
CITY OF ARLINGTON	205,114	7.98%	\$104,153.51	\$78,115.13
CITY OF BEDFORD	30,781	1.20%	\$15,627.41	\$11,720.56
CITY OF COLLEYVILLE	20,944	0.82%	\$10,641.65	\$7,981.24
CITY OF EULESS	31,732	1.23%	\$16,104.67	\$12,078.50
CITY OF EVERMAN	2,949	0.11%	\$1,494.97	\$1,121.22
CITY OF FOREST HILL	7,412	0.29%	\$3,768.13	\$2,826.10
CITY OF FORT WORTH	488,738	19.02%	\$247,942.73	\$185,957.05
CITY OF GRAND PRAIRIE	38,487	1.50%	\$19,521.49	\$14,641.12
CITY OF GRAPEVINE	32,340	1.26%	\$16,416.79	\$12,312.59
CITY OF HALTOM CITY	20,016	0.78%	\$10,162.44	\$7,621.83
CITY OF HASLET	3,325	0.13%	\$1,685.57	\$1,264.18
CITY OF KELLER	33,533	1.30%	\$17,034.19	\$12,775.64
CITY OF KENNEDALE	5,789	0.23%	\$2,939.17	\$2,204.38
CITY OF MANSFIELD	44,048	1.71%	\$22,368.54	\$16,776.41
CITY OF NORTH RICHLAND HILLS	46,272	1.80%	\$23,482.38	\$17,611.79
CITY OF RICHLAND HILLS	4,932	0.19%	\$2,500.26	\$1,875.19
CITY OF ROANOKE	47	0.00%	\$500.00	\$375.00
CITY OF SAGINAW	14,926	0.58%	\$7,567.55	\$5,675.66
CITY OF SANSOM PARK	2,300	0.09%	\$1,168.87	\$876.65
CROWLEY ISD	67,937	2.64%	\$34,471.40	\$25,853.55
EAGLE MOUNTAIN-SAGINAW ISD	77,428	3.01%	\$39,269.20	\$29,451.90
FORT WORTH ISD	90,190	3.51%	\$45,753.16	\$34,314.87
GODLEY ISD	508	0.02%	\$500.00	\$375.00
GRAPEVINE-COLLEYVILLE ISD	55,709	2.17%	\$28,288.72	\$21,216.54
HURST-EULESS-BEDFORD ISD	92,488	3.60%	\$46,951.40	\$35,213.55
KELLER ISD	119,885	4.67%	\$60,847.45	\$45,635.58
KENNEDALE ISD	13,842	0.54%	\$7,029.29	\$5,271.96
LEWISVILLE ISD	734	0.03%	\$500.00	\$375.00
MANSFIELD ISD	105,002	4.09%	\$53,306.68	\$39,980.01
NORTHWEST ISD	44,364	1.73%	\$22,506.62	\$16,879.96
TARRANT REGIONAL WATER	451,041	17.55%	\$228,821.40	\$171,616.05
TARRANT COMMUNITY COLLEGE	182,886	7.12%	\$92,825.76	\$69,619.32
TOWN OF EDGECLIFF VILLAGE	2,509	0.10%	\$1,273.84	\$955.38
TOWN OF FLOWER MOUND	734	0.03%	\$500.00	\$375.00
TOWN OF TROPHY CLUB	459	0.02%	\$500.00	\$375.00
WHITE SETTLEMENT ISD	22,400	0.87%	\$11,363.22	\$8,522.42
Election Totals	2,569,655	100.00%	\$1,305,305.22	\$978,978.91

XIII. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION

Any Participating Authority may withdraw from this Agreement and the Joint Election should it cancel its election in accordance with Sections 2.051 - 2.053 of the Texas Election Code. The withdrawing authority is fully liable for any expenses incurred by the Tarrant County Elections Administrator on behalf of the authority plus an administrative fee of ten

percent (10%) of such expenses (but not less than \$ 75.00). Any monies deposited with the Elections Administrator by the withdrawing authority shall be refunded, minus the aforementioned expenses and administrative fee if applicable.

It is agreed that any of the joint election early voting sites that are not within the boundaries of one or more of the remaining Participating Authorities, with the exception of the early voting site located at the Tarrant County Elections Center, may be dropped from the joint election unless one or more of the remaining Participating Authorities agree to fully fund such site(s). In the event that any early voting site is eliminated under this section, an addendum to the Contract shall be provided to the remaining participants within five days after notification of all intents to withdraw have been received by the Elections Administrator.

XIV. RECORDS OF THE ELECTION

The Elections Administrator is hereby appointed general custodian of the voted ballots and all records of the Joint Election as authorized by Section 271.010 of the Texas Election Code.

Access to the election records shall be available to each Participating Authority as well as to the public in accordance with applicable provisions of the Texas Election Code and the Texas Public Information Act. The election records shall be stored at the offices of the Elections Administrator or at an alternate facility used for storage of county records. The Elections Administrator shall ensure that the records are maintained in an orderly manner so that the records are clearly identifiable and retrievable.

Records of the election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the Texas Election Code. If records of the election are involved in any pending election contest, investigation, litigation, or public information request, the Elections Administrator shall maintain the records until final resolution or until final judgment, whichever is applicable. It is the responsibility of each Participating Authority to bring to the attention of the Elections Administrator any notice of pending election contest, investigation, litigation or public information request which may be filed with the Participating Authority.

XV. RECOUNTS

A recount may be obtained as provided by Title 13 of the Texas Election Code. By signing this document, the presiding officer of the contracting Participating Authority agrees that any recount shall take place at the offices of the Elections Administrator, and that the Elections Administrator shall serve as Recount Supervisor and the Participating Authority's official or employee who performs the duties of a secretary under the Texas Election Code shall serve as Recount Coordinator.

The Elections Administrator agrees to provide advisory services to each Participating Authority as necessary to conduct a proper recount.

XVI. MISCELLANEOUS PROVISIONS

1. It is understood that to the extent space is available, other districts and political subdivisions may wish to participate in the use of the County's election equipment and voting places, and it is agreed that the Elections Administrator may contract with such other districts or political subdivisions for such purposes and that in such event there may be an adjustment of the pro-rata share to be paid to the County by the Participating Authorities.
2. The Elections Administrator shall file copies of this document with the Tarrant County Judge and the Tarrant County Auditor in accordance with Section 31.099 of the Texas Election Code.
3. Nothing in this Contract prevents any Party from taking appropriate legal action against any other Party and/or other election personnel for a breach of this Contract or a violation of the Texas Election Code.
4. This Agreement shall be construed under and in accord with the laws of the State of Texas, and all obligations of the Parties created hereunder are performable in Tarrant County, Texas.
5. In the event that one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other

- 98 provision hereof and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
6. All Parties shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.
 7. The waiver by any party of a breach of any provision of this Agreement shall not operate as or be construed as a waiver of any subsequent breach.
 8. Any Amendments of this Agreement shall be of no effect unless in writing and signed by all Parties hereto.
 9. In the event of an emergency or unforeseen event on Election Day that requires adjustment to these procedures to keep the election operating in a timely, fair, and accessible manner, Elections Administrator may make such adjustments to the procedures herein as the circumstances require.

[Signature Pages Follow]

XVII. JOINT CONTRACT ACCEPTANCE AND APPROVAL

By the signatures on the attached pages, the Elections Administrator and the representative of each entity warrant and represent that they are authorized to enter into this Contract.

WITNESS THE FOLLOWING SIGNATURES AND SEAL ON THE DATE SHOWN BELOW:

The Elections Administrator:

Clinton Ludwig
Elections Administrator

Date _____

The State of Texas §
County of Tarrant §

Before me, the undersigned authority, on this day personally appeared Clinton Ludwig, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purpose and consideration therein expressed. Given under my hand and seal of office on this the _____ day of _____, 20__.

(Seal)

Signature of Notary

Attachment C: Appointed Election Officials

EARLY VOTING BALLOT BOARD MEMBERS:

Presiding Judge: Amie Super
Alternate Presiding Judge: Kat Cano
Other members as appointed.

CENTRAL COUNTING STATION MEMBERS:

Counting Station Manager: Clinton Ludwig, Elections Administrator
Tabulation Supervisor: Stacey Behymer, Technology Resources Coordinator
Presiding Judge: Amie Super

By the signatures on the attached pages, the Contracting Officer and the representative of each entity warrant and represent that they are authorized to enter into this Contract.

WITNESS THE FOLLOWING SIGNATURES AND SEAL ON THE DATE SHOWN BELOW:

ARLINGTON INDEPENDENT SCHOOL DISTRICT:

Justin Chapa, President
Arlington Independent School District
Board of Trustees



Date _____

The State of Texas §
County of Tarrant §

Before me, the undersigned authority, on this day personally appeared Justin Chapa, known to me to be the persons whose name is subscribed to the foregoing instrument and acknowledged to me that he executed the same for the purpose and consideration therein expressed. Given under my hand and seal of office on this the _____ day of _____, 20__.

(Seal)

Signature of Notary

Arlington Independent School District Board of Trustees Communication

Meeting Date: April 3, 2025

Consent Item

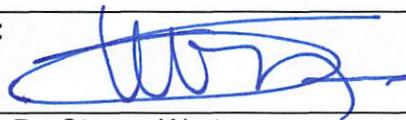
Subject: Instructional Materials and Technology Allotment and TEKS Certification, 2025-2026

Purpose: To complete the annual Texas Essential Knowledge and Skills (TEKS) certification process required to purchase instructional materials through the EMAT system utilizing funding provided through the Instructional Materials and Technology Allotment (IMTA).

Background: Materials adopted by the State Board of Education (SBOE) are eligible to be purchased through the EMAT system utilizing funds provided through the Instructional Materials and Technology Allotment (IMTA). This system opens annually for districts to order instructional materials for the upcoming school year. As part of this process, the Texas Education Code 31.1011 requires districts to certify to the State Board of Education (SBOE) and the commissioner of education that students have access to instructional materials that cover the Texas Essential Knowledge and Skills (TEKS) for all required subjects (with the exception of physical education) and that they protect against access to obscene or harmful content.

Fiscal Implications: There are no fiscal implications for the TEKS certification submission.

Recommendation: Administration recommends that the TEKS certification form be approved to meet statutory requirements for the purchase and acquisition of instructional materials utilizing Instructional Materials and Technology Allotment (IMTA) funds on the EMAT system.

<p>Submitted to:</p> <p>Board of Trustees Arlington Independent School District</p>	<p>Submitted by: </p>
	<p>Prepared by: Dr. Steven Wurtz</p> <p>Date: March 25, 2025</p>

Certification of Provision of Instructional Materials Survey 2025–26

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106 Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

109 Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Misty Fisher

QUESTION 1.1: Your email address

mfisher@aisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

11

QUESTION 2.1: LEA name and number

Arlington ISD/220901

QUESTION 2.2: Superintendent's name

Dr. Matt Smith

QUESTION 2.3: Superintendent's email address

msmith32@aisd.net

QUESTION 2.4: School board president's or governing body's name

Justin Chapa

QUESTION 2.5: School board president's or governing body's email address

chapa.aisd@gmail.com

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

4-3-25

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

K-5: Houghton Mifflin Harcourt (HMH) Into Reading/ ¡Arriba la Lectura!, Other LEA Developed;

K-2: Amplify Texas, Amplify Education Boost Reading Texas, Amplify mClass Texas edition, Seesaw: Seesaw Lessons and Online Resources

3-5: Imagine MyPath Reading and Imagine Language & Literacy (Imagine Learning), HMH Writeable and Read 180

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

112 **Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

K-5: Houghton Mifflin Harcourt (HMH) Into Reading/ ¡Arriba la Lectura!, Other LEA Developed; Capstone Pebble Go, HMH Read 180, Seesaw Lessons and Online Resources, TELPAS Pro

K-2: Imagine Espanol (Imagine Learning), Seesaw: Seesaw Lessons and Online Resources

3-5: Imagine Espanol, Imagine MyPath Reading and Imagine Language & Literacy (Imagine Learning), HMH Writeable and Read 180

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

113 English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Houghton Mifflin Harcourt (HMH) Into Literature, Follett School Classroom Library, HMH Writeable and Read 180, NWEA MAP Reading, Imagine MyPath Reading, Other LEA Developed

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

114 **English RLA grades 9-12** full-subject and/or supplemental publisher(s)/ product(s) used:

Bedford Freeman & Worth Advanced Language and Literature, Foundations of Language and Literature, HMH Into Literature, Follett Classroom Library, Heinemann; Notice and Note, HMH Writeable and Read 180, Quill ELAR Resources, NWEA MAP Reading, Imagine MyPath Reading (Imagine Learning), Other LEA Developed

115 Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K-5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas envision Math, Accelerate Learning Stemscoopes, Explore Learning Gizmos (Grade 5 only), NWEA MAP Mathematics, Imagine Math, Other LEA Developed

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Math, Accelerate Learning Stemsscopes, Desmos Studio: Desmos Math Tools, NWEA MAP Mathematics, Imagine Math, Explore Learning: Gizmos (Grade 6 only), Texas Instrument Math Resources, HMH Big Ideas Algebra I, Other LEA Developed

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

AQR Press Advanced Quantitative Reasoning; HMH Big Ideas Geometry and Algebra 2; Savvas Algebra I; Cengage Math Models and Precalculus with Limits; Accelerate Learning Stemscores; BFW other products not listed; Cosenza & Associates Algebraic Reasoning; The Charles A. Dana Center at the The University of Texas: Dana Center Mathematics Curriculum, Exemplars, Imagine Math, Other LEA Developed

118 Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

Yes

No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly, Capstone Pebble Go, Discovery Education, Other LEA created materials

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage National Geographic, McGraw Hill Texas History, US History to 1877, Encyclopedia Britannica, Other LEA created materials

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

120 Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Goodheart-Wilcox Foundations in Personal Financial Literacy, HMH Psychology, Sociology, World History, McGraw Hill Economics, US History Since 1877, World Geography, BFW AP Social Studies Assessments and Resources, Savvas other products not listed, Discovery Education Social Studies, Encyclopedia Britannica, Other LEA created materials

121 Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
- No

Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
- No

Science K-5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K-5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science/Ciencias para Texas, Explore Learning Gizmos (Grade 5 only), other LEA developed

122 Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science/Ciencias para Texas, Explore Learning Gizmos, other LEA developed

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

123 Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Astronomy and IPC; Savvas Environmental Systems, Chemistry, Physics, Biology and Earth Systems; Explore Learning Gizmos, other LEA developed

124 Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

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Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education’s Proclamation process and the Texas Resource Review (TRR))

- Yes
- No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

- English Reading Language Arts
- Spanish Reading Language Arts
- English Phonics
- Spanish Phonics
- Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

- 0.
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>Canvas and SeeSaw</i>			
Other:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Amplify, NWEA MAP and Fluency, Read 180,</i>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Insert here</i>			

¹²⁷ Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

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Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

220901

District Name:

Arlington ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4-3-25

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.

Arlington Independent School District Board of Trustees Communication

Meeting Date:	April 3, 2025	Consent Item
Subject:	2024-2025 Compensation Plan Modification	

Purpose:

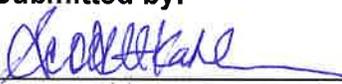
The purpose is to modify the current 2024-2025 Arlington ISD Compensation Plan to provide the Superintendent with the discretion to implement retention bonus and/or recruitment incentive plans focused on campus performance improvement.

Background:

We are committed to student growth and campus academic improvement. The teacher is the most important contributor to our students' growth and performance. Recruitment incentives and retention bonus programs will provide a valuable tool to be used at the Superintendent's discretion to supplement campus growth initiatives and investments.

Recommendation:

We recommend the Board approve the following addition to the District's current 2024-2025 Compensation Plan: "A retention bonus structure and/or recruitment incentive plan may be implemented by the Superintendent at select campuses as needed to support student growth and campus performance."

<p>Submitted to:</p> <p>Board of Trustees Arlington Independent School District</p>	<p>Submitted by:</p>  <p>Prepared by: Scott Kahl</p> <p>Date: April 3, 2025</p>
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Arlington
INDEPENDENT SCHOOL DISTRICT

2024-2025 Compensation Plan Modification

April 3, 2025

Human Resources

PURPOSE

To modify the current 2024-2025 Arlington ISD Compensation Plan to provide the Superintendent with the discretion to implement retention bonus and/or recruitment incentive plans focused on campus performance improvement.

The Administration recommends the Board approve a modification to the current AISD Compensation Plan.

¹³²Recommended Compensation Plan Modification

“A retention bonus structure and/or recruitment incentive plan may be implemented by the Superintendent at select campuses as needed to support student growth and campus performance.”

Incentive Structure Initiative

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The incentive structure initiative aims to transform select high-needs campuses by rebuilding instructional teams, enhancing teacher retention, and boosting student outcomes through strategic staffing and targeted incentives. Specific campus application is at the discretion of the Superintendent.

Key Goals

- Ensure strong instructional leadership through selective staffing.
- Provide financial incentives to attract and retain top talent.
- Extend work calendars to support sustainable improvement efforts.
- Pilot the initiative before the 2025-2026 school year.
- Additional program guidelines may vary and would be communicated to affected staff as part of a Campus Growth Investment (CGI) initiative.



DISCUSSION

MEMORANDUM OF AGREEMENT BETWEEN 135 _____ (Military Service) AND _____ (Name of School District) TO ESTABLISH AND OPERATE A JUNIOR RESERVE OFFICERS' TRAINING CORPS UNIT	Form Approved OMB Number 0704-0680 Expires 02/28/2027
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The public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing the burden, to Department of Defense, Washington Headquarters Services, Director of Information Operations and Reports, 1215 Jefferson Davis Highway, Suite 1204, Arlington, VA 22202-4302. Respondents should be aware that notwithstanding any other provision of law, no person shall be subject to any penalty for failing to comply with a collection of information if it does not display a currently valid OMB control number. Please DO NOT RETURN your form to the above address. Send your form to the appropriate Service Representative

Privacy Advisory

Disclosure of this information is voluntary and will be used to provide notice and communication related to this Memorandum of Agreement. When completed, this form contains personally identifiable information and is protected by the Privacy Act of 1974, as amended

This Memorandum of Agreement (MOA) is hereby entered into by and between _____ (Military Service Name) acting through _____ (first General/Flag Officer Command above JROTC Program Office), and _____ (School District Name) (collectively the Parties) for the establishment of a Junior Reserve Officers' Training Corps (JROTC) Unit at _____ (Name of School Hosting the Unit), pursuant to United States Code, Title 10, Subtitle A, Part III, Chapter 102, §§ 2031-2036 and reference I.2. herein.

The purpose of the JROTC program is to instill in students in United States secondary educational institutions the values of citizenship, service to the United States (including an introduction to service opportunities in military, national, and public service), personal responsibility and a sense of accomplishment. Upon execution by _____ (Military Service Name) on the date of signature below, a JROTC unit is established at _____ (Host School) consisting of students voluntarily enrolled. This MOA together with the Military Service Addendum herein (reference I.6) contain the Parties' entire agreement and outlines terms and responsibilities for both the Military Service and the School District.

- I. REFERENCES.** The following references are incorporated herein and apply to both Parties:
1. 10 U.S.C. §§ 2031-2036
 2. Department of Defense (DoD) Instruction 1205.13 "Junior Reserve Officers' Training Corps Program"
 3. Department of Defense Education Activity (DODEA) Administrative Instruction 1443.02 "Prohibited Sexual, Sex-Based, and Other Related Abusive Misconduct Reporting and Response"
 4. DD Form 3200, Junior Reserve Officers' Training Corps Instructor Prohibited Activities Acknowledgment
 5. DD Form 3203, Junior Reserve Officers' Training Corps Student/Parent/Guardian Acknowledgment of Expected Standards Of Conduct And Participation
 6. _____ (Name of Military Service-specific Addendum)

II. STATEMENT OF NON-DISCRIMINATION. The DoD is committed to creating and maintaining a safe and trusted learning and work environment free from discrimination and harassment (including sexual harassment as defined by the US Department of Education in Sexual Harassment Guidance 2020). The DoD does not condone and will not tolerate hostile environments, including any created by sexual harassment, sexual assault, problematic sexual behavior in children and youth (PSB-CY) as defined in [DoD Instruction 6400.01](#), or other related abusive misconduct of, or by, employees, students, other beneficiaries (to include and when applicable, volunteers, students, support personnel, student teachers, contractors, and parents/guardians), or anyone within the School District jurisdiction in JROTC-conducted or sponsored education and training programs and activities, committed both on and off school premises.

The following School District and Host School office handles inquiries regarding the non-discrimination policies: _____ (Address). The following School District and Host School office handles Title IX inquiries and complaints: _____ (Host School District's Title IX Coordinator/ Office Address/Contact Information). Any JROTC student, instructor, or other beneficiary who reports that they, or someone they know, has been subjected to a violation of this MOA, including reference I.6, has the right to prompt response and intervention by an appropriate DoD/JROTC official or School District official to ensure the safety and welfare of those individuals involved. [Refer to Sections III.5 and IV below]

- III. UNDERSTANDINGS OF THE PARTIES.**
1. **Nondiscrimination.** Neither party shall discriminate in conducting a JROTC program. This includes denying participation in or the benefits derived from the JROTC program (e.g., admission of students, hiring of JROTC instructors who meet statutory requirements, or subsequent participation of students and instructors) on the basis of race, color, religion, sex (including pregnancy and gender identity), national origin, political affiliation, sexual orientation, marital status, disability, genetic information, age, membership in an employee organization, retaliation, parental status, military service, or other non-merit factor in its employment, programs and activities.
 2. **Retaliation Prohibited.** Retaliation against an individual/individuals reporting, either verbally or in writing, an allegation or suspicion of violation of this MOA or reference I.6, or who participates in or cooperates with an investigation of such report or suspicion, is strictly prohibited.
 3. **Partnership/Certification Relationship and Background Checks.** JROTC instructors serve two chains of authority and shall be responsible to both the Military Service (their certifier) and the School District (their employer) for properly operating the JROTC program and for their own professional conduct. In addition to the School District's requirements, JROTC instructors have mandatory responsibilities levied upon them by their Military Service as described in reference I.6.
 - a) Both parties shall provide JROTC instructors with relevant training and their policy prohibiting harassment and abuse (e.g., annual instructor/teacher anti-harassment training, DD Form 3200, "JROTC Instructor Prohibited Activities Acknowledgment") and inform each other on all significant personnel matters (such as suspensions or terminations) concerning instructor certification and employment. The Host School shall maintain the signed DD Form 3200 and signed DD Form 3203 and make available for review per paragraph 6.b.

b) Although the Military Service is not a party to the instructor's employment contract, the Military Service is the certifying authority for JROTC instructors and maintains an inherent need-to-know regarding any information related to performance, conduct, and employment status. As such, the Military Service shall:

- (1) Conduct and fund initial and on-going background checks on JROTC instructor for certification purposes.
- (2) Childcare National Agency Check with Inquiries (CNACI) investigation (re-verified every 5 years, or when triggered by an instructor's adverse credit check, any adverse instructor information identified, or a break in instructor service of more than 24 months)
- (3) JROTC instructors will complete JROTC Initial Qualification Training (JIQT) prior to certification.
- (4) Require all JROTC instructors to authorize the release to the Military Service of any information the School District determines is necessary to ensure compliance with the terms of this MOA related to the JROTC instructor's employment and/or conduct.
- (5) Immediately suspend the certification of JROTC instructors and/or begin decertification procedures based on any violation of this MOA by the instructor, adverse investigation findings, or reference I.6.

c) The School District shall:

- (1) Interview and employ only approved JROTC instructors as required by reference I.6.
- (2) Perform state and local background checks at their own expense in accordance with applicable federal, state, and local requirements.
- (3) Provide JROTC instructors a contract of employment with the School District as the employing agency and in accordance with reference I.6.
- (4) Provide a copy of this certified MOA to JROTC instructors.
- (5) Provide JROTC students and parents/guardians at the beginning of each academic year, and upon request, JROTC promotional and pertinent administrative materials to ensure they are aware of their rights under this MOA. This must include both parties' contact information in Section IV and the proper procedures for reporting and responding to allegations of violations.

4. **Monitoring Instructor Performance.** The Military Service holds the certification of all JROTC instructors, and therefore maintains an inherent right to monitor instructor behavior and performance. They must receive any necessary information from the School District regarding instructor performance, professional conduct, and employment status.

a) The Military Service shall:

- (1) Ensure instructors receive performance counseling and/or professional development within thirty (30) days of the effective date of employment with the School District, and then annually, usually at the beginning of each school semester.
- (2) Mentor, monitor and counsel all instructors concerning their educational requirements under this MOA and reference I.6.
- (3) Assess the instructional performance of at least one instructor per school.

b) The School District shall:

- (1) Communicate with the Military Service on all matters concerning instructor performance, conduct, and employment as permitted by state law. School districts wishing to transfer or reassign a JROTC instructor between JROTC host schools may do so in accordance with district policies and reference I.6., with consent of the JROTC instructor and with prior written approval from the Military Service.
- (2) Conduct annual JROTC instructor evaluations/assessments and provide them, by electronic copy, to the Military Service point of contact in Section IV.
- (3) Notify the Military Service in writing of any instructor evaluation that does not meet School District requirements within three (3) business days.
- (4) Include the Senior Military Service instructors in meetings where policies, recommendations, or decisions affecting the JROTC Program are made, including the employment or discharge of JROTC instructors.
- (5) Have effective and timely procedures in place to ensure the Military Service _____ (POC) is advised of any disciplinary or administrative action levied upon a JROTC instructor (i.e., administrative leave, suspensions, letters of admonishment), the initiation of any investigation into alleged JROTC instructor misconduct (school, civil, or criminal), or any changes in the employment status of an JROTC instructor. If any of the aforementioned items occur, the School District shall notify the Military Service in writing within one (1) business day. The Host School shall include enough information to provide the Military Service a comprehensive understanding of the nature and scope of any allegations, investigation, or complaint.

5. **Preventive, Corrective, and Disciplinary Actions.** Both parties shall take all necessary and appropriate action needed to prevent, correct, and, if necessary, discipline behavior which violates this MOA concurrent with or independent of any outside investigations and action that may be taken by appropriate external enforcement entities, where applicable. The host institution will address any violation by Instructor, Trainer, or participating student in accordance with their school district's student and personnel policies. Violations may not be ignored or dismissed by either party, JROTC instructors, or program volunteers, especially if a student is being sexually harassed, sexually assaulted, or subjected to other related misconduct by any adult (welcome or unwelcome), or if anyone is touching or trying to touch a juvenile in a sexual way against their will or without lawful consent.

a) **Mandatory Reporting.** Child abuse, neglect, sexual assault and sexual harassment must be reported by JROTC instructors and program volunteers. Minor incidents of sexual harassment and other related abusive misconduct, even if it has been successfully resolved in the moment by addressing the harasser directly, must still be reported to the appropriate School District, Host School, and Military Service personnel to create a record in case the misconduct occurs again. The Military Service cannot take action to stop harassing, assaultive, problematic, and abusive misconduct if they are unaware it is happening.

b) **Response.** School District and Host School shall report preventative, corrective, and disciplinary actions in accordance with state, local, School District, and Host School policy.

6. **Program Evaluations.** The parties shall perform program evaluations for trend analysis and to monitor the effectiveness of response and resolution and facilitate ongoing recommendations for improvements to the JROTC program.

a) The Military Service shall:

- (1) Make annual visits to the Host School, either announced or unannounced, per reference I.2, to evaluate the operation, administration, and effectiveness of the JROTC program and ensure continued compliance with this MOA and Military Service standards in reference I.6.

(2) Evaluate compliance with this MOA (e.g., the number, nature, and resolution of reported violations) periodically throughout the fiscal year.

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(3) Include the JROTC Program in its Management and Internal Controls Program to review, assess, and report on the effectiveness of internal control.

b) The School District shall maintain and make available for review all JROTC instructor evaluations and program records during program visits and for a period of ten (10) years following the expiration or termination of this MOA. Failure to adhere to this requirement may result in decertification of the instructor, placement of the JROTC Program in a probationary status, or Program disestablishment.

7. **Minimum Number of Enrolled Students.** The School District and Host School shall ensure that each unit maintains a minimum student enrollment of at least (A) 10 percent of the Host School's student population (grades 8-12 or 9-12, whichever is applicable), or (B) 100 students, whichever is less, as required by 10 U.S.C. § 2031(b)(1). Actual enrollment shall only be determined by counting those students who voluntarily meet, and subsequently maintain acceptable standards of academic achievement and conduct, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(4). The JROTC unit shall be placed on probation if these requirements are not met.

8. **Voluntary Student Enrollment.** The School District and Host School shall only permit voluntary student enrollment in the JROTC program. The School District shall fully inform prospective JROTC students that the program is voluntary and of all mandatory JROTC enrollment requirements before authorizing enrollment into the JROTC program. Only students who voluntarily choose to meet and maintain acceptable JROTC standards in reference I.6 shall be enrolled into, and permitted to remain in, the JROTC program. The Host School shall ensure all enrollments of students into the JROTC program are conducted with the prior knowledge and endorsement of the Military Service per reference I.6. If a JROTC instructor senses a student has been involuntarily enrolled, they must inform both the Senior Military Service instructor and Host School Principal.

9. **JROTC Cadet Health/Wellness Participation Waiver.**

a) The Host School will:

(1) Collect and maintain a medical release and Parent/Guardian acknowledgement of the risk(s) associated with all physical activity sessions (e.g., walking, running, calisthenics, drills) and acknowledging any risk associated with any physical activity.

(2) Inform its JROTC faculty of anything that should keep a student from participating in the JROTC Cadet Health/Wellness Program. The JROTC Senior Instructor shall make the enrollment decision for any student who has a permanent disability that inhibits full participation in physical activity sessions. Only students who complete and submit the required JROTC Cadet Health/Wellness Program release and acknowledgement shall be enrolled into, and permitted to remain in, the JROTC program. The JROTC Cadet Health/Wellness Program is designed to improve physical fitness.

b) The Military Service shall:

(1) Ensure that all physical activity sessions shall be supervised and monitored by at least one JROTC instructor.

(2) Identify any Health/Wellness training requirements (refer to reference I.6).

10. **Prohibitions on Fundraising.** The School District shall not permit any fundraising for external entities while using government equipment or while in uniform. Fundraising and grants in support of the JROTC unit are authorized as governed by state and local policies. The acceptance of any grants and/or funds by the School District and/or Host School does not reflect an endorsement by the Department of Defense.

11. **Information Technology (IT) support.** The School District and Host School shall provide the appropriate IT support to include access to third-party websites that are required for instructors, other school employees and district employees to perform routine tasks. Third party-websites include any website in support of administrative, budgetary, and curriculum delivery and support, and testing services. Required websites shall be provided by JROTC headquarters staff to the School District and Host School upon request.

12. **Facilities.** The Host School shall provide the partner Military Service with adequate facilities for classroom instruction, storage of non-lethal arms and other equipment which may be furnished in support of the unit, and adequate drill areas at or in the immediate vicinity of the institution, as determined by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(2). Additionally, the Host School shall provide administrative office(s), office equipment, including telephone service capable of electronic data transmission, instructional supplies (other than those provided by the Service), and utilities. The Host School shall pay for the cost and maintenance of these facilities thereof.

13. **Military Instruction.** The School District and Host School shall provide a course of military instruction of not less than three academic years' duration and which may include instruction or activities in the fields of science, technology, engineering, and mathematics, as prescribed by the Secretary of the military department concerned, as required by 10 U.S.C. § 2031(b)(3).

14. **Storage and Safekeeping of Government Property.** The Host School shall provide secure and adequate storage areas for the protection and security of Government Furnished Property and comply with all applicable regulations relating to the issue, care, use, safekeeping, turn-in, and accounting for such property. The School District shall promptly replace, or repair at its cost and to the satisfaction of the Military Department any such item that is lost or sustains damage directly or indirectly attributable to the conduct of the School District or Host School. The School District shall furnish to the Military Departments a bond or insurance policy from a financial institution satisfactory to the Military Department in an amount equal to the replacement value of Government-furnished Property. The School District shall ensure that the bond or insurance remains in effect for the requisite amount at all times during the term of this Agreement and, thereafter, so long as any Government-Furnished Property remains in the School District's custody. If the School District elects to provide an insurance policy, it shall name the United States as an additional insured and provide a certificate to that effect to the Military Department.

IV. POINTS OF CONTACT. The following points of contact will be used by the Parties to provide any notice required under this MOA. Each Party may change its point of contact in writing upon 10 business days' notice to the other Party.

1. For the School District

Primary:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

Alternate:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

2. For the Military Service

Primary:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

Alternate:

Title: _____

Address: _____

Email: _____

Telephone Number: _____

V. GOVERNING LAW. This MOA is governed by and shall be construed under all applicable Federal, state, and local Laws. However, compliance with state and local laws by the military service is voluntary.

VI. MODIFICATION OF MOA. This MOA may only be modified by written agreement of both Parties, and duly signed by their authorized representatives. This MOA shall be reviewed for currency in accordance with the Military Service's policy, who reserves the right to require renewal of this MOA by both parties if significant program changes occur.

VII. NO WAIVER. Unless expressly stated in writing, signed by the Military Service, the waiver by the Military Service of any act, duty, or obligation required of the institution hereunder shall not be construed as a waiver of any other, or of any future act, duty, or obligation to be performed by the School District or Host School.

VIII. ENTIRE AGREEMENT. It is expressly understood and agreed that this MOA together with reference I.6. constitutes the entire agreement between the Parties and supersedes and replaces any prior agreement, understandings, or representations between the parties. Regardless of changes to the employment status of the original signatories, this MOA shall remain in effect until officially terminated.

IX. CONFLICTS. In the event of any conflict between this MOA and reference I.6, this MOA takes precedence.

X. REPRESENTATIVE AUTHORITY. Each undersigned representative of the parties to this MOA certifies he or she is fully authorized to enter into the terms and conditions of this MOA and to execute the same so as to effectively bind each party to its terms.

XI. SEVERABILITY. If any term, provision, or condition of this MOA is held to be invalid, void, or unenforceable by a governmental authority and such holding is not or cannot be appealed further, then such invalid, void, or unenforceable term, provision, or condition shall be deemed severed from this MOA and all remaining terms, provisions, and conditions of this MOA shall continue in full force and effect. The Parties shall endeavor in good faith to replace such invalid, void, or unenforceable term, provision, or condition with valid and enforceable terms, provisions, or conditions which achieve the purpose intended by the Parties to the greatest extent permitted by law.

XII. TERMINATION. This MOA may be terminated by either Party by giving at least 30 days' written notice to the other Party. This MOA shall remain in effect throughout the semester/trimester, and the termination date of this agreement may only occur during non-instruction periods in the academic calendar year.

XIII. TRANSFERABILITY. This MOA is not transferable.

XIV. ANTI-DEFICIENCY ACT. Nothing in this MOA shall be construed as obligating the Military Service, its officers, employees, or agents to expend any funds in excess of appropriations authorized for such purposes in violation of the Federal Anti-Deficiency Act (31 U.S.C. § 1341).

XV. EFFECTIVE DATE. This MOA takes effect as of the date on which it has been certified by the Military Service.

XVI. CANCELLATION OF PREVIOUS MOA. This MOA cancels and supersedes any prior agreement by the Parties.

FOR THE SCHOOL

TYPED NAME <i>(Last, First, Middle Initial)</i> AND TITLE	SIGNATURE	DATE SIGNED <i>(YYYYMMDD)</i>
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FOR THE MILITARY SERVICE

CMH

TYPED NAME <i>(Last, First, Middle Initial)</i> AND TITLE	SIGNATURE	DATE SIGNED <i>(YYYYMMDD)</i>
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THE FOLLOWING AGREEMENT AND INFORMATION IS TO BE CONSIDERED AS PART OF THIS CONTRACT

DATA PERTAINING TO HOST SCHOOL

a. NAME OF HOST SCHOOL <i>(No abbreviations)</i>	b. HOST SCHOOL'S COMPLETE MAILING ADDRESS <i>(Include ZIP code)</i> <i>(If P.O. Box must also provide street address for shipping purposes)</i>
c. TYPE OF SCHOOL <i>(Check appropriate box)</i> <input type="checkbox"/> Public <input type="checkbox"/> Private <input type="checkbox"/> Military Academy	
d. PRINCIPAL'S NAME	
e. TELEPHONE NUMBER	
f. FAX NUMBER	
g. EMAIL ADDRESS	

PERTAINING TO SCHOOL DISTRICT

a. NAME OF SCHOOL DISTRICT <i>(No abbreviations)</i>	b. SCHOOL DISTRICT'S COMPLETE MAILING ADDRESS <i>(Include ZIP code)</i>
c. SUPERINTENDENT'S NAME	
d. TELEPHONE NUMBER	
e. FAX NUMBER	
f. EMAIL ADDRESS	

LIST ACCREDITING AGENCY

a. REGIONAL	b. STATE	c. OTHER
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TOTAL ENROLLMENT OF HOST SCHOOL	ESTIMATED NO. OF QUALIFIED STUDENTS WHO WILL ENROLL IN THE JROTC PROGRAM
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