



Darien Public Schools
District#61

DUPAGE COUNTY
DARIEN, ILLNOIS

Inspire and empower each child to realize their full potential

Darien School District 61 Board of Education Order of Business
For Darien 61 BOE Regular Meeting Tuesday, October 28, 2025
Eisenhower Junior High School - 7:00 PM

Please use the link below to view the meeting Live Stream

<https://www.youtube.com/@darienschooldistrict6122>

- I. Call to Order
- II. Additions to the Agenda
- III. Audience Participation, Communications, Notice, Announcements
 - A. Public Comments
 - B. Communications/Announcements
 1. 2025 Wind Ensemble Invitational at DGS - EJH Band performed at this Invitational on October 21, 2025 (<https://youtu.be/AbO4K1rqqdc?t=2733>)
 2. November 3rd - Institute Day - No school for students
 3. November 5th - No Late Start Wednesday
 4. Parent - Teacher Conferences are scheduled to be at the end of November.
 - C. FOIA
 5. DuPagePolicyJournal
 6. AlliumData - M. Rost
 7. D.G. Counseling, Inc. - J. Bailey
 8. S. Watts
- IV. Consent Agenda
 - A. Approval of Minutes
 9. Board of Education Regular Meeting Minutes - 09-23-25
 10. IX. Board of Education Closed Meeting Minutes - 09-23-25
 - B. Cash Balances
 1. Liabilities
 2. Fund Balance Graph
 3. Fund Balance Excluding Debt Service Graph
 4. Summary of Fund Balances
 - C. Revenue and Expenditure

1. Revenue Report
2. Expenditure Report
- D. Approval of Payroll
- E. Approval of Bills
11. **Education Fund: \$1,067,089.48**
12. **Operations and Maintenance Fund: \$67,514.20**
13. **Transportation Fund: \$14,689.23**
14. **Capital Projects Fund: \$1,395.00**
- F. Student Activity Report
15. EJV
16. Lace
17. Mark DeLay
- G. Approval of Personnel
 1. Recommendations of Employment
 2. Resignations
18. Angel Cruz - Custodian - Lace - Effective Date - 10-09-25
3. Terminations
19. Noah Riha - Custodian - Lace - Effective Date - 10-06-25
4. Leaves of Absence
20. Kali Dillard - Account Payable - Effective Date - 12-10-25
21. Kerri Soriano - Teacher - Lace - Effective Date - 02-27-26
22. Natali Sandoval - Teacher - Lace - Effective Date - 01-27-26
5. Retirements
23. Bill Colbrese - PT Custodian - Effective Date - 10-17-25
- V. Discussion Items
 - A. Superintendent's Report
 1. Enrollment Dashboard
https://lookerstudio.google.com/reporting/11NcVp4yNRP_YhiHnrtXeiec186UXz9L_/page/ExJk
 2. Presentation of Title I School Improvement Plans for the 2025-2026 School Year
The administration from each school will be at the meeting to present the Title 1 School Improvement plans to the BOE. The BOE will then take action later to approve the plans.
 3. IASB/LEND/Legislative Updates
24. DuPage Division Fall Meeting — Wednesday, October 29th at 5:30 p.m., Lombard, IL
25. IASB - IASA - IASBO Joint Annual Conference - November 21-23, 2025, Chicago, IL
4. Student Spotlight Schedule-
26. November 18- Fall Sports Recognition/As Needed-
27. January 27- Lace Spotlight- Location Lace
28. February 24- Possible Mark DeLay Spotlight
29. March 24- Winter Sports Recognition As Needed- Possible Mark DeLay Spotlight
30. April 28- EJV Spotlight- Location EJV
31. May- Spring Sports Recognition/Retirement/IPA Students- Location EJV

- B. Report of Committees
 - 1. Finance Committee
- 32. Lunch Service Revenue & Expense Report
- 33. K.I.D.S Club History Report
- 34. Levy Memo
 - 2. Facilities Committee
 - 3. Policy Committee
 - 4. Community Engagement Committee
 - 5. Darien District #61 Educational Foundation
- C. Board Report
- D. Future BOE Meeting Considerations
- E. Unfinished Business
- VI. Action Items
 - A. Approval of Title I School Improvement Plans for the 2025-2026 School Year
 - B. Approval of utilizing Explore America for 8th grade Washington D.C trips beginning with the 2026-2027 school year.
 - C. Approval of the First Reading of Suggested Policy Revisions
Suggested Policy Revisions
 - D. Approval of Staff Resolution
- VII. Adjournment

Darien Public Schools District #61

Cash Balances by FUNCTION

Fiscal Year: 2025-2026

Date Range: 09/01/2025 - 09/30/2025

| Account Number | Title | Beginning Balance | Increases Debits | Decreases Credits | Cash Balance |
|------------------------|----------------------------------|-------------------|---------------------|----------------------|---------------|
| 10.1.0101.000.00.0000 | Payroll_RepBank_Educ | 51,955.04 | 1,373,373.47 | 1,386,152.23 | 39,176.28 |
| 20.1.0101.000.00.0000 | Payroll_RepBank_O&M | 3,703.76 | 63,078.19 | 65,213.92 | 1,568.03 |
| 40.1.0101.000.00.0000 | Payroll_RepBank_Transportation | 1,298.71 | 17,753.22 | 18,350.66 | 701.27 |
| 50.1.0101.000.00.0000 | Payroll_RepBank_IMRF | 1,249.62 | 15,500.00 | 16,066.66 | 682.96 |
| 51.1.0101.000.00.0000 | Payroll_RepBank_Educ IMRF | 2,140.99 | 12,800.00 | 13,298.41 | 1,642.58 |
| Total FUNCTION: | 0101 | 60,348.12 | 1,482,504.88 | 1,499,081.88 | 43,771.12 |
| 10.1.0102.000.00.0000 | Financial_RepBank_Education | 815,081.53 | 2,088,764.04 | 1,854,913.86 | 1,048,931.71 |
| 20.1.0102.000.00.0000 | Financial_RepBank_O&M | 39,865.61 | 432,427.40 | 426,551.36 | 45,741.65 |
| 30.1.0102.000.00.0000 | Financial_RepBank_DebtService | 1,594.10 | 0.00 | 0.00 | 1,594.10 |
| 40.1.0102.000.00.0000 | Financial_RepBank_Transportation | 20,622.13 | 105,016.69 | 107,906.99 | 17,731.83 |
| 50.1.0102.000.00.0000 | Financial_RepBank_SS/Med | 2,845.58 | 16,611.71 | 15,500.00 | 3,957.29 |
| 51.1.0102.000.00.0000 | Financial_RepBank_IMRF | 3,767.82 | 13,612.84 | 12,800.00 | 4,580.66 |
| 60.1.0102.000.00.0000 | Financial_RepBank_CapitalProj | 4,499.20 | 1,024,110.80 | 1,028,610.00 | 0.00 |
| 70.1.0102.000.00.0000 | Financial_RepBank_WorkingCash | 12,885.70 | 0.00 | 0.00 | 12,885.70 |
| Total FUNCTION: | 0102 | 901,161.67 | 3,680,543.48 | 3,446,282.21 | 1,135,422.94 |
| 10.1.0103.000.00.0000 | CASH/BK OF AM. | 10,107.70 | 0.08 | 0.00 | 10,107.78 |
| Total FUNCTION: | 0103 | 10,107.70 | 0.08 | 0.00 | 10,107.78 |
| 20.1.0121.000.00.0000 | PMA BONDS | 286,826.56 | 821.56 | 155,697.85 | 131,950.27 |
| 30.1.0121.000.00.0000 | PMA BONDS | (102.46) | 0.00 | 0.00 | (102.46) |
| 60.1.0121.000.00.0000 | PMA BONDS | 187,302.15 | 343,000.00 | 530,302.15 | 0.00 |
| Total FUNCTION: | 0121 | 474,026.25 | 343,821.56 | 686,000.00 | 131,847.81 |
| 10.1.0180.000.00.0000 | CASH/PMA | 9,879,292.11 | 6,689,648.48 | 1,558,300.00 | 15,010,640.59 |
| 20.1.0180.000.00.0000 | CASH/PMA | 3,287,990.73 | 655,546.56 | 155,000.00 | 3,788,537.29 |
| 30.1.0180.000.00.0000 | CASH/PMA | 510,828.96 | 394,467.48 | 0.00 | 905,296.44 |
| 40.1.0180.000.00.0000 | CASH/PMA | 662,193.01 | 283,511.82 | 59,200.00 | 886,504.83 |
| 50.1.0180.000.00.0000 | CASH/PMA | 551,947.86 | 267.94 | 15,000.00 | 537,215.80 |
| 51.1.0180.000.00.0000 | CASH/PMA IMRF | 629,797.45 | 267.94 | 12,500.00 | 617,565.39 |
| 60.1.0180.000.00.0000 | CASH/PMA | 48,714.67 | 0.00 | 0.00 | 48,714.67 |
| 70.1.0180.000.00.0000 | CASH/PMA | 1,300,337.72 | 0.00 | 0.00 | 1,300,337.72 |
| Total FUNCTION: | 0180 | 16,871,102.51 | 8,023,710.22 | 1,800,000.00 | 23,094,812.73 |

Darien Public Schools District #61

Cash Balances by FUNCTION

Fiscal Year: 2025-2026

Date Range: 09/01/2025 - 09/30/2025

| Account Number | Title | Beginning Balance | Increases Debits | Decreases Credits | Cash Balance |
|----------------|-------|-------------------|---------------------|----------------------|---------------|
| | | 18,316,746.25 | 13,530,580.22 | 7,431,364.09 | 24,415,962.38 |

End of Report

Darien Public Schools District #61

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date: 9/1/2025

To Date: 9/30/2025

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description | Budget | Range To Date | YTD | Balance | Encumbrance | % Remaining Bud |
|--|--------|---------------|----------------|----------------|-------------|-------------------------|
| 10.2.0402.000.00.0000 ACCOUNTS PAYABLE | \$0.00 | \$0.00 | (\$1,519.55) | \$1,519.55 | \$0.00 | \$1,519.55 0.00% |
| 10.2.0403.000.00.0000 PAYROLL DEDUCTION LIABILITY | \$0.00 | \$0.00 | \$3,609.25 | (\$3,609.25) | \$0.00 | (\$3,609.25) 0.00% |
| 10.2.0447.000.00.0000 EE/FSA | \$0.00 | (\$7,905.02) | (\$1,144.10) | \$1,144.10 | \$0.00 | \$1,144.10 0.00% |
| 10.2.0448.000.00.0000 EE/LIFE INSURANCE | \$0.00 | \$0.00 | \$3,602.74 | (\$3,602.74) | \$0.00 | (\$3,602.74) 0.00% |
| 10.2.0450.000.00.0000 EE/THIS | \$0.00 | \$0.00 | \$636.37 | (\$636.37) | \$0.00 | (\$636.37) 0.00% |
| 10.2.0451.000.00.0000 EE/TRS | \$0.00 | \$0.00 | (\$113,614.36) | \$113,614.36 | \$0.00 | \$113,614.36 0.00% |
| 10.2.0452.000.00.0000 EE/FED TAX PAYABLE | \$0.00 | \$0.00 | \$982.80 | (\$982.80) | \$0.00 | (\$982.80) 0.00% |
| 10.2.0453.000.00.0000 EE/ILL STATE PAYABLE | \$0.00 | \$0.00 | (\$197.97) | \$197.97 | \$0.00 | \$197.97 0.00% |
| 10.2.0455.000.00.0000 EE/ANNUITY PAYABLE | \$0.00 | \$0.00 | (\$609.59) | \$609.59 | \$0.00 | \$609.59 0.00% |
| 10.2.0456.000.00.0000 EE/INSURANCE PAYABLE | \$0.00 | \$0.00 | \$14,815.25 | (\$14,815.25) | \$0.00 | (\$14,815.25) 0.00% |
| 10.2.0459.000.00.0000 EE/INSURANCE PAYABLE | \$0.00 | \$0.00 | \$2,968.70 | (\$2,968.70) | \$0.00 | (\$2,968.70) 0.00% |
| 10.2.0490.000.00.0000 ER/THIS | \$0.00 | \$0.00 | (\$1,495.58) | \$1,495.58 | \$0.00 | \$1,495.58 0.00% |
| 10.2.0491.000.00.0000 ER/TRS ADMIN. | \$0.00 | \$0.00 | \$111,572.20 | (\$111,572.20) | \$368.42 | (\$111,940.62) 0.00% |

Darien Public Schools District #61

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:9/1/2025

To Date:9/30/2025

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description | Budget | Range To Date | YTD | Balance | Encumbrance | % Remaining Bud |
|--|--------|---------------|---------------|---------------|-------------|------------------------|
| 10.2.0492.000.00.0000 ER/DENTAL INSURANCE | \$0.00 | \$0.00 | \$1,327.50 | (\$1,327.50) | \$0.00 | (\$1,327.50) 0.00% |
| 10.2.0493.000.00.0000 ER/MEDICARE | \$0.00 | \$0.00 | \$489.00 | (\$489.00) | \$0.00 | (\$489.00) 0.00% |
| 10.2.0495.000.00.0000 ER/ANNUITY | \$0.00 | \$0.00 | (\$40,690.72) | \$40,690.72 | \$0.00 | \$40,690.72 0.00% |
| 10.2.0497.000.00.0000 ER/LIFE INSURANCE | \$0.00 | \$0.00 | \$965.92 | (\$965.92) | \$0.00 | (\$965.92) 0.00% |
| 10.2.0498.000.00.0000 ER/BOARD HEALTH INSURANCE | \$0.00 | \$0.00 | \$57,260.97 | (\$57,260.97) | \$0.00 | (\$57,260.97) 0.00% |
| FUND: 10 | \$0.00 | (\$7,905.02) | \$38,958.83 | (\$38,958.83) | \$368.42 | (\$39,327.25) |

Darien Public Schools District #61

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:9/1/2025

To Date:9/30/2025

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description | Budget | Range To Date | YTD | Balance | Encumbrance | % Remaining Bud |
|--|--------|---------------|-------------|---------------|-------------|------------------------|
| 20.2.0402.000.00.0000 ACCOUNTS PAYABLE | \$0.00 | \$0.00 | (\$21.48) | \$21.48 | \$0.00 | \$21.48 0.00% |
| 20.2.0447.000.00.0000 EE/FSA | \$0.00 | \$0.00 | \$5,853.64 | (\$5,853.64) | \$0.00 | (\$5,853.64) 0.00% |
| 20.2.0448.000.00.0000 EE/LIFE INSURANCE | \$0.00 | \$0.00 | \$119.00 | (\$119.00) | \$0.00 | (\$119.00) 0.00% |
| 20.2.0454.000.00.0000 EE/MUNICIPAL RETIREME | \$0.00 | \$0.00 | \$10,806.61 | (\$10,806.61) | \$0.00 | (\$10,806.61) 0.00% |
| 20.2.0456.000.00.0000 EE/INSURANCE PAYABLE | \$0.00 | \$0.00 | \$999.67 | (\$999.67) | \$0.00 | (\$999.67) 0.00% |
| 20.2.0459.000.00.0000 EE/INSURANCE PAYABLE | \$0.00 | \$0.00 | \$205.67 | (\$205.67) | \$0.00 | (\$205.67) 0.00% |
| 20.2.0492.000.00.0000 ER/DENTAL INSURANCE | \$0.00 | \$0.00 | \$172.13 | (\$172.13) | \$0.00 | (\$172.13) 0.00% |
| 20.2.0495.000.00.0000 ER/ANNUITY | \$0.00 | \$0.00 | (\$937.53) | \$937.53 | \$0.00 | \$937.53 0.00% |
| 20.2.0497.000.00.0000 ER/LIFE INSURANCE | \$0.00 | \$0.00 | \$187.81 | (\$187.81) | \$0.00 | (\$187.81) 0.00% |
| 20.2.0498.000.00.0000 ER/BOARD HEALTH INSURANCE | \$0.00 | \$0.00 | \$6,572.70 | (\$6,572.70) | \$0.00 | (\$6,572.70) 0.00% |
| 20.2.0499.000.00.0000 OTHER LIABILITIES | \$0.00 | \$0.00 | \$490.00 | (\$490.00) | \$0.00 | (\$490.00) 0.00% |
| FUND: 20 | \$0.00 | \$0.00 | \$24,448.22 | (\$24,448.22) | \$0.00 | (\$24,448.22) |

Darien Public Schools District #61

General Ledger - On Demand Report

Fiscal Year: 2025-2026

From Date:9/1/2025

To Date:9/30/2025

Account Mask: ????????????????

Account Type: All

Print Detail

Include PreEncumbrance

Print accounts with zero balance

Include Inactive Accounts

Filter Encumbrance Detail by Date Range

Budget Balance

| Account Number / Description | Budget | Range To Date | YTD | Balance | Encumbrance | % Remaining Bud |
|--|--------|---------------|--------------|--------------|-------------|-----------------------|
| 40.2.0403.000.00.0000 PAYROLL DEDUCTION LIABILITY | \$0.00 | \$0.00 | (\$3,609.25) | \$3,609.25 | \$0.00 | \$3,609.25 0.00% |
| 40.2.0447.000.00.0000 EE/FSA | \$0.00 | \$0.00 | (\$2,108.73) | \$2,108.73 | \$0.00 | \$2,108.73 0.00% |
| 40.2.0448.000.00.0000 EE/LIFE INSURANCE | \$0.00 | \$0.00 | (\$63.00) | \$63.00 | \$0.00 | \$63.00 0.00% |
| 40.2.0456.000.00.0000 EE/INSURANCE PAYABLE | \$0.00 | \$0.00 | \$774.03 | (\$774.03) | \$0.00 | (\$774.03) 0.00% |
| 40.2.0459.000.00.0000 EE/INSURANCE PAYABLE | \$0.00 | \$0.00 | \$110.02 | (\$110.02) | \$0.00 | (\$110.02) 0.00% |
| 40.2.0492.000.00.0000 ER/DENTAL INSURANCE | \$0.00 | \$0.00 | \$90.16 | (\$90.16) | \$0.00 | (\$90.16) 0.00% |
| 40.2.0495.000.00.0000 ER/ANNUITY | \$0.00 | \$0.00 | (\$937.44) | \$937.44 | \$0.00 | \$937.44 0.00% |
| 40.2.0497.000.00.0000 ER/LIFE INSURANCE | \$0.00 | \$0.00 | (\$666.81) | \$666.81 | \$0.00 | \$666.81 0.00% |
| 40.2.0498.000.00.0000 ER/BOARD HEALTH INSURANCE | \$0.00 | \$0.00 | \$4,513.55 | (\$4,513.55) | \$0.00 | (\$4,513.55) 0.00% |
| FUND: 40 | \$0.00 | \$0.00 | (\$1,897.47) | \$1,897.47 | \$0.00 | \$1,897.47 |

Darien Public Schools District #61

General Ledger - On Demand Report

Fiscal Year: 2025-2026 From Date:9/1/2025 To Date:9/30/2025

Account Mask: ????????????????

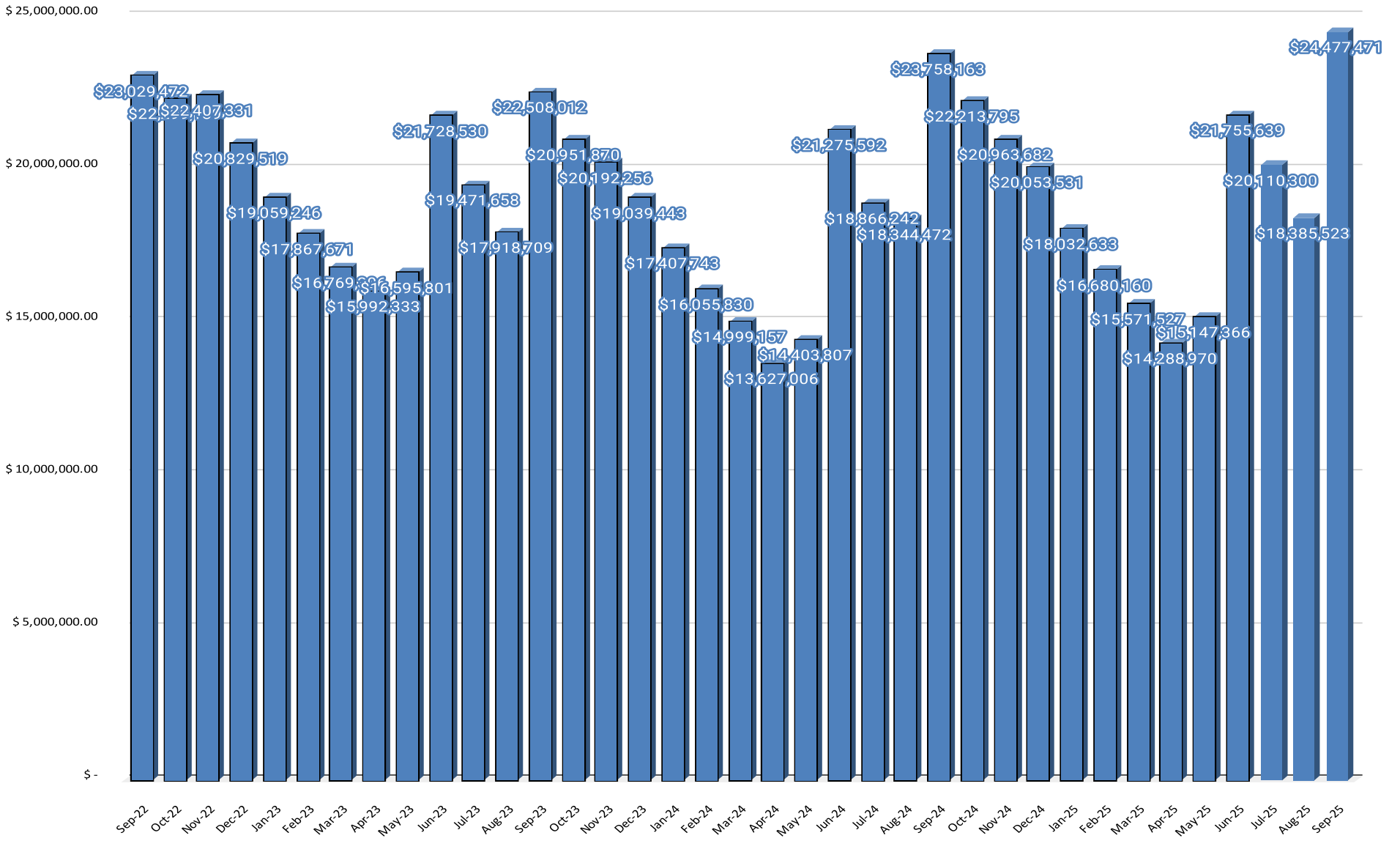
Account Type: All Print Detail Include PreEncumbrance

Print accounts with zero balance Include Inactive Accounts Filter Encumbrance Detail by Date Range Budget Balance

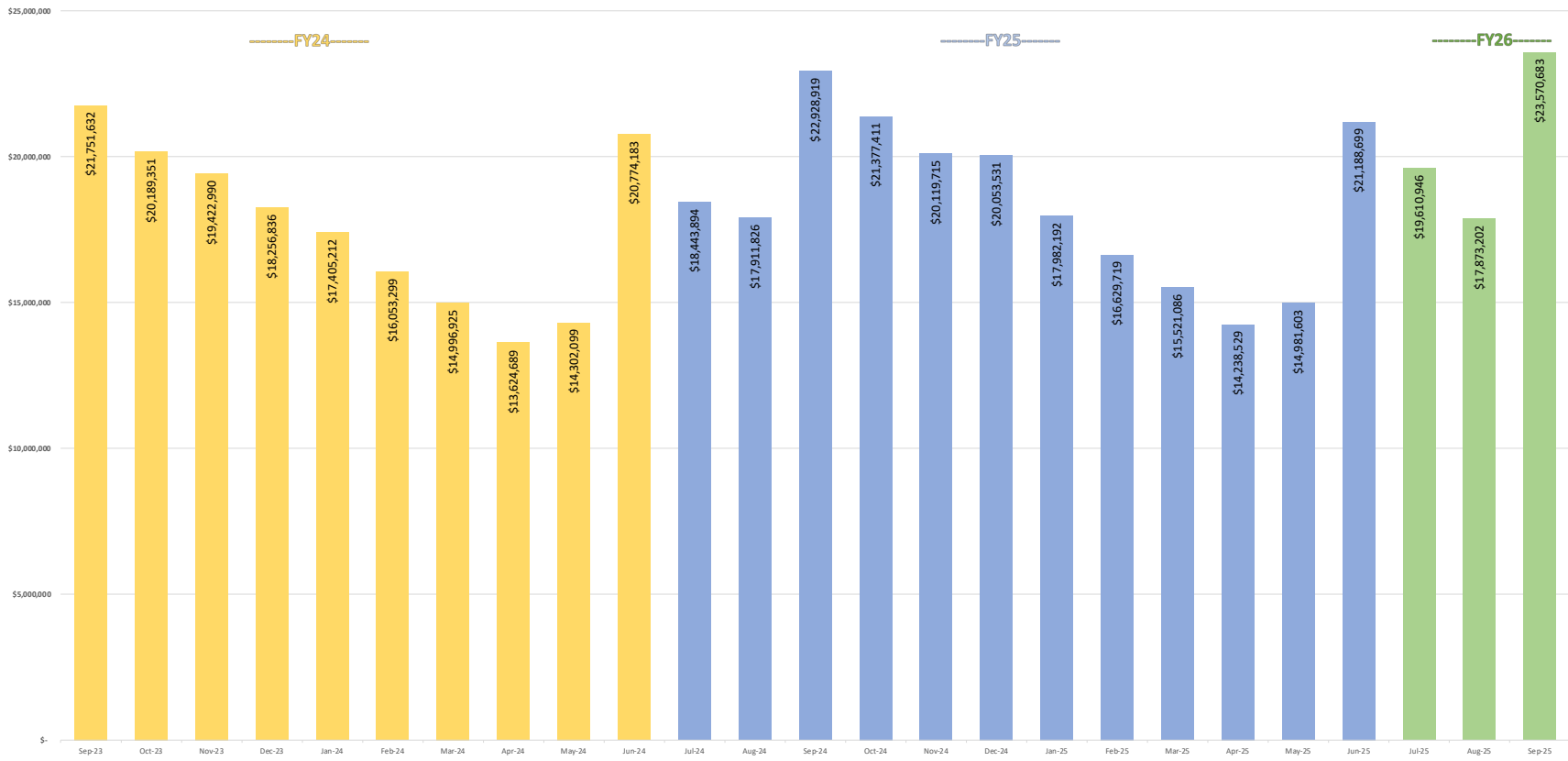
| Account Number / Description | Budget | Range To Date | YTD | Balance | Encumbrance | % Remaining Bud |
|------------------------------|--------|---------------|-------------|---------------|-------------|-----------------|
| Grand Total: | \$0.00 | (\$7,905.02) | \$61,509.58 | (\$61,509.58) | \$368.42 | (\$61,878.00) |

End of Report

DISTRICT 61 TOTAL FUND BALANCES



Darien 61 Fund Balance Excluding Debt Service



Darien Public Schools District #61

Fund Balances

Fiscal Year: 2025-2026

Month: September

Year: 2025

Fund Type:

Include Cash Balance

FY End Report

| <u>Fund</u> | <u>Description</u> | <u>Beginning Balance</u> | <u>Revenue</u> | <u>Expense</u> | <u>Transfers</u> | <u>Fund Balance</u> |
|--------------|-----------------------|--------------------------|----------------|------------------|------------------|---------------------|
| 00 | Undesignated | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 10 | EDUCATION | \$13,337,863.74 | \$7,758,787.54 | (\$4,948,836.09) | \$0.00 | \$16,147,815.19 |
| 20 | OPERATIONS AND MAINT. | \$3,892,242.29 | \$743,824.82 | (\$643,821.65) | \$0.00 | \$3,992,245.46 |
| 30 | DEBT SERVICE | \$566,940.13 | \$415,297.95 | (\$75,450.00) | \$0.00 | \$906,788.08 |
| 40 | TRANSPORTATION | \$875,261.44 | \$312,238.27 | (\$284,459.25) | \$0.00 | \$903,040.46 |
| 50 | SOCIAL SECURITY | \$576,927.28 | \$282.72 | (\$35,353.95) | \$0.00 | \$541,856.05 |
| 51 | IMRF | \$652,975.78 | \$282.72 | (\$29,469.87) | \$0.00 | \$623,788.63 |
| 60 | CAPITAL PROJECTS | \$540,002.00 | \$0.00 | (\$491,287.33) | \$0.00 | \$48,714.67 |
| 70 | WORKING CASH | \$1,313,223.42 | \$0.00 | \$0.00 | \$0.00 | \$1,313,223.42 |
| Grand Total: | | \$21,755,436.08 | \$9,230,714.02 | (\$6,508,678.14) | \$0.00 | \$24,477,471.96 |

End of Report

Darien Public Schools District #61

Revenue Report

Summary Only From Date: 9/1/2025 To Date: 9/30/2025

Fiscal Year: 2025-2026

| Account Number / Description | Budget | Range To Date | YTD | Uncollected Balance | % Remaining |
|---------------------------------------|-----------------|----------------|----------------|---------------------|-------------|
| Fund: 10 EDUCATION | | | | | |
| Fund 10 Total: | \$19,829,333.00 | \$6,920,039.67 | \$7,758,787.54 | \$12,070,545.46 | 60.87% |
| Fund: 20 OPERATIONS AND MAINT. | | | | | |
| Fund 20 Total: | \$1,925,000.00 | \$674,124.94 | \$743,824.82 | \$1,181,175.18 | 61.36% |
| Fund: 30 DEBT SERVICE | | | | | |
| Fund 30 Total: | \$901,900.00 | \$394,467.48 | \$415,297.95 | \$486,602.05 | 53.95% |
| Fund: 40 TRANSPORTATION | | | | | |
| Fund 40 Total: | \$1,369,500.00 | \$283,511.82 | \$312,238.27 | \$1,057,261.73 | 77.20% |
| Fund: 50 SOCIAL SECURITY | | | | | |
| Fund 50 Total: | \$646.00 | \$267.94 | \$282.72 | \$363.28 | 56.24% |
| Fund: 51 IMRF | | | | | |
| Fund 51 Total: | \$646.00 | \$267.94 | \$282.72 | \$363.28 | 56.24% |
| Grand Total: | \$24,027,025.00 | \$8,272,679.79 | \$9,230,714.02 | \$14,796,310.98 | 61.58% |

End of Report

Darien Public Schools District #61

Expenditure Budget Balance Report

 Summary Only

From Date: 9/1/2025

To Date: 9/30/2025

Fiscal Year: 2025-2026

Budget Balance

| Account Number / Description | Budget | Range To Date | YTD | Balance | Encumbrance | % Remaining Bud |
|---------------------------------------|-----------------|----------------|----------------|-----------------|-----------------|--------------------------|
| Fund: 10 EDUCATION | | | | | | |
| Fund 10 Total: | \$20,345,109.00 | \$1,575,524.71 | \$4,948,836.09 | \$15,396,272.91 | \$11,309,152.64 | \$4,087,120.27 20.09% |
| Fund: 20 OPERATIONS AND MAINT. | | | | | | |
| Fund 20 Total: | \$2,050,150.00 | \$324,714.36 | \$643,821.65 | \$1,406,328.35 | \$62,379.96 | \$1,343,948.39 65.55% |
| Fund: 30 DEBT SERVICE | | | | | | |
| Fund 30 Total: | \$911,400.00 | \$0.00 | \$75,450.00 | \$835,950.00 | \$0.00 | \$835,950.00 91.72% |
| Fund: 40 TRANSPORTATION | | | | | | |
| Fund 40 Total: | \$1,374,625.00 | \$62,687.74 | \$284,459.25 | \$1,090,165.75 | \$52,387.83 | \$1,037,777.92 75.50% |
| Fund: 50 SOCIAL SECURITY | | | | | | |
| Fund 50 Total: | \$168,060.00 | \$14,454.95 | \$35,353.95 | \$132,706.05 | \$0.00 | \$132,706.05 78.96% |
| Fund: 51 IMRF | | | | | | |
| Fund 51 Total: | \$163,850.00 | \$12,185.57 | \$29,469.87 | \$134,380.13 | \$0.00 | \$134,380.13 82.01% |
| Fund: 60 CAPITAL PROJECTS | | | | | | |
| Fund 60 Total: | \$541,000.00 | \$191,801.35 | \$491,287.33 | \$49,712.67 | \$242.58 | \$49,470.09 9.14% |
| Grand Total: | \$25,554,194.00 | \$2,181,368.68 | \$6,508,678.14 | \$19,045,515.86 | \$11,424,163.01 | \$7,621,352.85 29.82% |

End of Report

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1033

Voucher Date: 09/15/2025

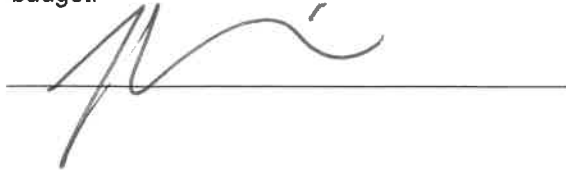
Prepared By:



Printed: 10/22/2025 02:06:23 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$76,972.69 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|--------------------|
| 10 | EDUCATION | \$67,340.37 |
| 20 | OPERATIONS AND MAINT. | \$5,910.84 |
| 40 | TRANSPORTATION | \$1,064.14 |
| 50 | SOCIAL SECURITY | \$2,657.34 |
| | | \$76,972.69 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1034


Voucher Date: 09/15/2025

Prepared By: 

Printed: 10/22/2025 02:07:02 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$24,314.63 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|--------------------------|
| 10 | EDUCATION | \$22,790.63 |
| 20 | OPERATIONS AND MAINT. | \$1,287.10 |
| 40 | TRANSPORTATION | \$236.90 |
| | | <hr/> \$24,314.63 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1035

Voucher Date: 09/15/2025

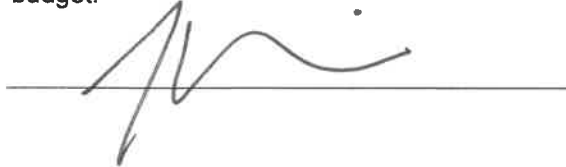
Prepared By:



Printed: 10/22/2025 02:08:03 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$33,531.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|--------------------|
| 10 | EDUCATION | \$32,343.03 |
| 20 | OPERATIONS AND MAINT. | \$866.79 |
| 40 | TRANSPORTATION | \$321.74 |
| | | <hr/> |
| | | \$33,531.56 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1036


Voucher Date: 09/15/2025

Prepared By: 

Printed: 10/22/2025 02:08:38 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$447.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------|-----------------|
| 10 | EDUCATION | \$447.75 |
| | | \$447.75 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1037


Voucher Date: 09/15/2025

Prepared By: LB

Printed: 10/22/2025 01:56:52 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$59,708.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | Amount |
|--------------|--------------------|
| 10 EDUCATION | \$59,708.97 |
| | \$59,708.97 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1038


Voucher Date: 09/15/2025

Prepared By: 

Printed: 10/22/2025 01:56:20 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$416,660.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|---------------------------|
| 10 | EDUCATION | \$391,884.01 |
| 20 | OPERATIONS AND MAINT. | \$20,943.55 |
| 40 | TRANSPORTATION | \$3,832.48 |
| | | <hr/> \$416,660.04 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1039

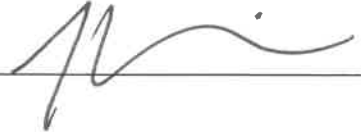
Voucher Date: 09/15/2025

Prepared By: 

Printed: 10/22/2025 01:55:45 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$1,192.19 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------|-------------------|
| 10 | EDUCATION | \$1,192.19 |
| | | \$1,192.19 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1043

Voucher Date: 09/30/2025

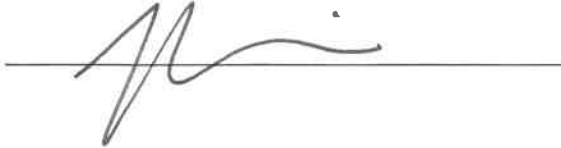
Prepared By:



Printed: 10/22/2025 02:11:20 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$33,531.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|--------------------|
| 10 | EDUCATION | \$32,210.40 |
| 20 | OPERATIONS AND MAINT. | \$856.25 |
| 40 | TRANSPORTATION | \$464.91 |
| | | <hr/> |
| | | \$33,531.56 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1044

Voucher Date: 09/30/2025


Prepared By:

ZB

Printed: 10/22/2025 02:12:09 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$202,356.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|---------------------|
| 10 | EDUCATION | \$191,558.10 |
| 20 | OPERATIONS AND MAINT. | \$8,594.02 |
| 40 | TRANSPORTATION | \$2,203.99 |
| | | <hr/> |
| | | \$202,356.11 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1045


Voucher Date: 09/30/2025

Prepared By:

Printed: 10/22/2025 02:13:34 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$3,111.72 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|-------------------------|
| 10 | EDUCATION | \$2,870.76 |
| 20 | OPERATIONS AND MAINT. | \$176.51 |
| 40 | TRANSPORTATION | \$64.45 |
| | | <hr/> \$3,111.72 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1046

Voucher Date: 09/30/2025

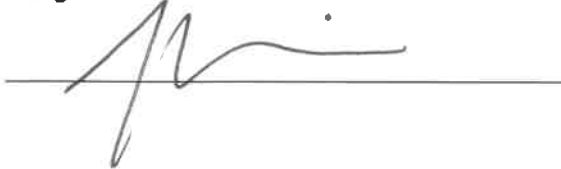
Prepared By:



Printed: 10/22/2025 02:14:16 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$421,264.31 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|---------------------|
| 10 | EDUCATION | \$398,853.31 |
| 20 | OPERATIONS AND MAINT. | \$15,914.73 |
| 40 | TRANSPORTATION | \$6,496.27 |
| | | \$421,264.31 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1047

Voucher Date: 09/30/2025

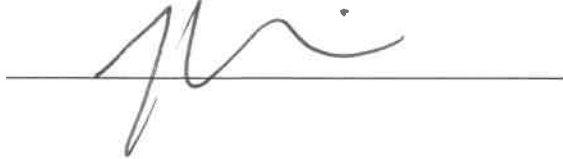
Prepared By: _____



Printed: 10/22/2025 02:15:24 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$76,451.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|--------------------|
| 10 | EDUCATION | \$67,976.00 |
| 20 | OPERATIONS AND MAINT. | \$4,147.60 |
| 40 | TRANSPORTATION | \$1,709.01 |
| 50 | SOCIAL SECURITY | \$2,619.38 |
| | | <hr/> <hr/> |
| | | \$76,451.99 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1048

Voucher Date: 09/30/2025

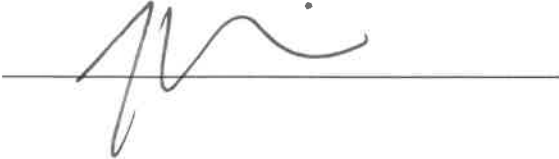
Prepared By: _____



Printed: 10/22/2025 02:16:01 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$23,657.85 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|--------------------------|
| 10 | EDUCATION | \$16,544.34 |
| 20 | OPERATIONS AND MAINT. | \$5,560.19 |
| 40 | TRANSPORTATION | \$1,553.32 |
| | | <hr/> \$23,657.85 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1049


Voucher Date: 09/30/2025

Prepared By: 

Printed: 10/22/2025 02:16:39 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$24,452.96 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|--------------------|
| 10 | EDUCATION | \$23,109.17 |
| 20 | OPERATIONS AND MAINT. | \$948.34 |
| 40 | TRANSPORTATION | \$395.45 |
| | | <hr/> |
| | | \$24,452.96 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1050


Voucher Date: 09/30/2025

Prepared By: 

Printed: 10/22/2025 02:20:14 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$447.75 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | Amount |
|--------------|-----------------|
| 10 EDUCATION | \$447.75 |
| | \$447.75 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1051


Voucher Date: 09/30/2025

Prepared By: 

Printed: 10/22/2025 02:17:57 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$60,047.21 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------|--------------------|
| 10 | EDUCATION | \$60,047.21 |
| | | \$60,047.21 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1052

Voucher Date: 09/30/2025

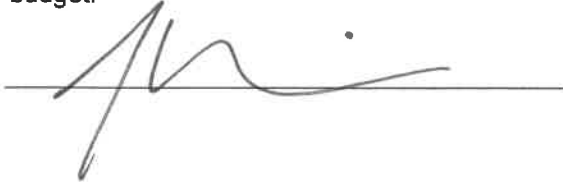
Prepared By: _____



Printed: 10/22/2025 02:18:47 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$1,208.19 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|------|-----------------------|-------------------|
| 10 | EDUCATION | \$1,192.19 |
| 20 | OPERATIONS AND MAINT. | \$8.00 |
| 40 | TRANSPORTATION | \$8.00 |
| | | <hr/> |
| | | \$1,208.19 |

DARIEN PUBLIC SCHOOLS DISTRICT #61 VOUCHER

Voucher No: 1060

Voucher Date: 10/28/2025

Prepared By:

Kali Dillard

Printed: 10/22/2025 02:18:14 PM

DARIEN PUBLIC SCHOOLS DISTRICT #61 is hereby authorized to draw warrants against DARIEN PUBLIC SCHOOLS DISTRICT #61 funds for the sum of \$1,150,687.91 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2025 to June 30, 2026 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.



Karen Buckels

President

Secretary

DARIEN PUBLIC SCHOOLS DISTRICT #61

| Fund | | Amount |
|-------------|-----------------------|-----------------------|
| 10 | EDUCATION | \$1,067,089.48 |
| 20 | OPERATIONS AND MAINT. | \$67,514.20 |
| 40 | TRANSPORTATION | \$14,689.23 |
| 60 | CAPITAL PROJECTS | \$1,395.00 |
| | | \$1,150,687.91 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|----------------------------|---|----------------------------------|
| 3P LEARNING INC. | | | | | | |
| Check Group: | | | | | | |
| Reading Eggs - 6 licenses for Lace and 10 for MDL | | 16 | 260177 | INV-US-25694 10/28/2025 | 10.5.1220.490.06.0000 SPED: MISC. Supplies | \$144.00 |
| Math Seeds- 6 licenses for Lace and 10 for Mark DeLay | | 16 | 260177 | INV-US-25694 10/28/2025 | 10.5.1220.490.06.0000 SPED: MISC. Supplies | \$144.00 |
| Check #: 8433 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$288.00</u> |
| Check Group: | | | | | | |
| Reading Eggs | | 6 | 260198 | INV-US-26000 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$54.00 |
| Math Seeds | | 6 | 260198 | INV-US-26000 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$54.00 |
| Check #: 8433 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$108.00</u> |
| Check Group: | | | | | | |
| Reading Egg Licenses for MDL | | 3 | 260230 | INV-US-26103 10/28/2025 | 10.5.1220.490.06.0000 SPED: MISC. Supplies | \$27.00 |
| Math Seed Licenses for Mark DeLay | | 3 | 260230 | INV-US-26103 10/28/2025 | 10.5.1220.490.06.0000 SPED: MISC. Supplies | \$27.00 |
| Check #: 8433 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$54.00</u> |
| | | | | | | Vendor Total: <u>\$450.00</u> |
| AGGRESSIVE ENERGY LLC | | | | | | |
| Check Group: | | | | | | |
| Electricity: EJH | | 1 | 0 | 1248274 10/28/2025 | 20.5.2540.466.03.0000 ELECTRICITY - EJH | \$4,868.45 |
| Electricity: EJH | | 1 | 0 | 1259636 10/28/2025 | 20.5.2540.466.03.0000 ELECTRICITY - EJH | \$5,007.21 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-------|--------|-------------------------|--|--------------------|
| Electricity: EJJ | | 1 | 0 | 1270980 10/28/2025 | 20.5.2540.466.03.0000 ELECTRICITY - EJJ | \$4,680.44 |
| Electricity: EJJ | | 1 | 0 | 1282246 10/28/2025 | 20.5.2540.466.03.0000 ELECTRICITY - EJJ | \$4,149.26 |
| Check #: 8434 | | | | | | |
| PO/InvoiceTotal: | | | | | | <u>\$18,705.36</u> |
| Vendor Total: | | | | | | <u>\$18,705.36</u> |
| AL WARREN OIL CO., INC. | 3924 | | | | | |
| Check Group: | | | | | | |
| Unleaded Gas 87 | | 275 | 0 | W1781292 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$663.27 |
| State Tax/Delivery | | 1 | 0 | W1781292 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$260.86 |
| State Tax/Delivery | | 1 | 0 | W1783245 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$251.07 |
| Unleaded Gas 87 | | 255.2 | 0 | W1783245 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$597.09 |
| Unleaded Gas 87 | | 238.6 | 0 | W1785134 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$545.99 |
| State Tax/Delivery | | 1 | 0 | W1785134 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$242.87 |
| Unleaded Gas | | 204.9 | 0 | W1789058 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$409.80 |
| State Tax/Delivery | | 1 | 0 | W1789058 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$226.22 |
| Check #: 8435 | | | | | | |
| PO/InvoiceTotal: | | | | | | <u>\$3,197.17</u> |
| Vendor Total: | | | | | | <u>\$3,197.17</u> |
| ALPHA BAKING CO., INC. | 594 | | | | | |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|----------------------------|-------------------------------------|---------|
| FOOD: Lace | | 1 | 0 | 250020251002 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$63.65 |
| FOOD: EJJ | | 1 | 0 | 250020251002 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$63.64 |
| FOOD: MD | | 1 | 0 | 250020251002 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$63.64 |
| FOOD: Lace | | 1 | 0 | 250020255002 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$48.87 |
| FOOD: EJJ | | 1 | 0 | 250020255002 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$48.88 |
| FOOD: MD | | 1 | 0 | 250020255002 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$48.88 |
| FOOD: Lace | | 1 | 0 | 250020262002 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$60.69 |
| FOOD: EJJ | | 1 | 0 | 250020262002 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$60.69 |
| FOOD: MD | | 1 | 0 | 250020262002 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$60.69 |
| FOOD: Lace | | 1 | 0 | 250020265002 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$8.88 |
| FOOD: EJJ | | 1 | 0 | 250020265002 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$8.89 |
| FOOD: MD | | 1 | 0 | 250020265002 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$8.89 |
| FOOD: Lace | | 1 | 0 | 250020272002 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$51.54 |
| FOOD: EJJ | | 1 | 0 | 250020272002 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$51.54 |
| FOOD: MD | | 1 | 0 | 250020272002 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$51.54 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|----------------------------|-------------------------------------|---------|
| FOOD: Lace | | 1 | 0 | 250020279002 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$92.97 |
| FOOD: EJH | | 1 | 0 | 250020279002 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$92.98 |
| FOOD: MD | | 1 | 0 | 250020279002 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$92.98 |
| FOOD: Lace | | 1 | 0 | 250020283003 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$71.06 |
| FOOD: EJH | | 1 | 0 | 250020283003 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$71.06 |
| FOOD: MD | | 1 | 0 | 250020283003 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$71.06 |

Check #: 8436

| | |
|-------------------|-------------------|
| PO/Invoice Total: | <u>\$1,193.02</u> |
| Vendor Total: | <u>\$1,193.02</u> |

AMAZON CAPITAL SERVICES

Check Group:

| | | | | | | |
|----------------------------|--|---|---|------------------------------|---|------------|
| CREDIT: Colored Paper | | 4 | 0 | 196M-61D6-7DVP 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | (\$381.32) |
| CREDIT: Small Storage Bins | | 1 | 0 | 1C6X-TVRM-1QR 10/28/2025 | 10.5.1250.410.04.4300 TITLE I_Supplies | (\$30.08) |
| CREDIT: Small Storage Bins | | 1 | 0 | 1J1P-HQ9J-1YJM 10/28/2025 | 10.5.1250.410.04.4300 TITLE I_Supplies | (\$30.08) |
| CREDIT: S,a;; Strpage Boms | | 1 | 0 | 1JP9-46XK-1RHQ 10/28/2025 | 10.5.1250.410.04.4300 TITLE I_Supplies | (\$30.08) |
| CREDIT: Small Storage Bins | | 1 | 0 | 1LLH-Y4QK-4MJ 10/28/2025 | 10.5.1250.410.04.4300 TITLE I_Supplies | (\$30.08) |
| CREDIT: Small Storage Bins | | 1 | 0 | 1NHM-MFH4-61X 10/28/2025 | 10.5.1250.410.04.4300 TITLE I_Supplies | (\$30.08) |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------------|--|-----------------------------|
| CREDIT: Harkla Sensory Swing | | 1 | 0 | 1V3P-LX4Y-XTR3 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | (\$115.89) |
| CREDIT: Small Storage Bins | | 1 | 0 | 1XQL-441C-1QJY 10/28/2025 | 10.5.1250.410.04.4300 TITLE I_Supplies | (\$30.08) |
| | | | | | Check #: 8437 | |
| | | | | | | PO/InvoiceTotal: (\$677.69) |
| Check Group: | | | | | | |
| Guidecraft Deluxe Taiga 3-Shelf Bookcase 42" - Teal: Wooden Storage Organizer Cubby - Bookshelf for Living Room, Bedroom and Home Office | | 1 | 260105 | 134G-RV16-JJXP 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$264.69 |
| | | | | | Check #: 8437 | |
| | | | | | | PO/InvoiceTotal: \$264.69 |
| Check Group: | | | | | | |
| KAMABOKO 31 Gallon Outdoor Storage Box, Resin Deck Boxes Indoor and outdoor, Waterproof Storage Box Lockable Lid for Garden Tools, Package Delivery, Pool Supplies, Patio Cushions, Black | | 6 | 260126 | 1MCG-9367-TFD 6 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$145.62 |
| Unfinished Wooden Blocks 3/4 inch, Pack of 500 Small Wood Cubes for Crafts and DIY Home Dcor, by Woodpeckers | | 2 | 260126 | 1XMM-K1W9-166 W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$67.98 |
| 3000pcs 4.5" Wooden Craft Sticks, Popsicle Sticks for Waxing, Ice Cream Sticks, Wooden Sticks for Crafts, Hair Removal and Waxing Supplies, Creative Designs and Home Art Projects | | 1 | 260126 | 1XMM-K1W9-166 W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$26.99 |
| Happy Cube Pro | | 1 | 260126 | 1XMM-K1W9-166 W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$19.70 |
| Happy HCJ300 Junior Cardboard Box 3D Puzzle, Pack of 6 Age 3+ | | 1 | 260126 | 1XMM-K1W9-166 W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$22.49 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------------|--|----------|
| School Specialty Vinyl Gym Tape School Pack - 1 inch x 60 yards - Set of 6 - Assorted Colors | | 1 | 260126 | 1XMM-K1W9-166 W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$31.13 |
| Amazon Basics Heavy-Duty Duct Tape, 1.88-inch by 30-yard, Silver, 3-Pack, Great for General-Purpose Use, Home repairing, DIY work, Auto repair & Outdoor activities(Previously AmazonCommercial brand) | | 4 | 260126 | 1XMM-K1W9-166 W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$39.92 |
| Elmer's Liquid School Glue, Slime & Craft, Safe and Non-Toxic, Washable, White, 4 Ounces Each, Great for Making Slime, 12 Count - Ideal for Classroom, Home, Office, Teacher Supplies | | 1 | 260126 | 1YRV-KPYT-RYH W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$6.00 |
| Patty Paper - Hamburger press Patty Paper Sheets 5.5x5.5" - 1000 Non stick Wax Burger Patty paper Squares for Burger Press, Freezing & More | | 2 | 260126 | 1YRV-KPYT-RYH W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$27.42 |
| [24Pack 2" x5 Yards] Carbou-Self Adhesive Bandages Sports Wrap, Athletic Elastic Cohesive Bandage for Sports, Injuries, Treatments, and Recovery, First Aid Tape Vet Wrap for Cat, Dog Black | | 1 | 260126 | 1YRV-KPYT-RYH W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$18.99 |
| PerkHomy Cotton Butchers Twine String 500 Feet 2mm Twine for Cooking Food Safe Crafts Bakers Kitchen Butcher Meat Turkey Sausage Roasting Gift Wrapping Gardening Crocheting Knitting | | 6 | 260126 | 1YRV-KPYT-RYH W 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$29.94 |
| Check #: 8437 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$436.18 |
| Check Group: | | | | | | |
| Command 15 lb & 10 lb Large and Medium Picture Hanging Strips 28 Assorted Pairs (56 Command Strips), Damage-Free Hanging Picture Hangers, Wall Hanger for Home Decor, White Adhesive | | 1 | 260142 | 1WXF-971X-19PV 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$18.29 |
| Check #: 8437 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$18.29 |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|------------------------------|---|------------|
| Flag Pole Light Solar Powered 12 Ultra Bright LED 6000K White Adjustable Metal Clamp Fits 2-6" Diameter Flagpoles Outdoor Dusk to Dawn 100% Coverage Lights Black | | 1 | 260159 | 1V6P-3VXL-6MLY 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$75.99 |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$75.99 |
| Check Group: | | | | | | |
| Hammermill Colored Paper, 20 lb Blue Printer Paper, 8.5 x 11-10 Ream (5,000 Sheets) - Made in the USA, Pastel Paper, 103309C | | 4 | 260160 | 19PW-DQ33-QFQ 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$339.60 |
| | | | | | | |
| Hammermill Colored Paper, 20 lb Canary Printer Paper, 8.5 x 11-10 Ream (5,000 Sheets) - Made in the USA, Pastel Paper, 103341C | | 4 | 260160 | 19PW-DQ33-QFQ 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$353.56 |
| | | | | | | |
| Hammermill Colored Paper, 20 lb Green Printer Paper, 8.5 x 11-10 Ream (5,000 Sheets) - Made in the USA, Pastel Paper, 103366C | | 4 | 260160 | 19PW-DQ33-QFQ 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$291.96 |
| | | | | | | |
| Hammermill Colored Paper, 20lb Pink, 8-1/2 x 11, 500 Sheets Pastel Paper Made in USA Pack of 10 | | 10 | 260160 | 19PW-DQ33-QFQ 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$102.90 |
| | | | | | | |
| Hammermill Colored Paper, 20lb Pink, 8-1/2 x 11, 500 Sheets Pastel Paper Made in USA Pack of 10 | | 3 | 260160 | 1GYH-FMJV-DC6 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$299.97 |
| | | | | | | |
| Hammermill Colored Paper, 20 lb Goldenrod Printer Paper, 8.5 x 11-10 Ream (5,000 Sheets) - Made in the USA, Pastel Paper, 103168C | | 4 | 260160 | 1JMT-6K9J-3V9M 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$381.32 |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$1,769.31 |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|--------------------------------------|--|----------|
| Sooez Expanding File Folder, 13 Pocket Accordion File Organizer, Monthly Expandable File Folder for Documents with Labels, Portable Bill Receipt Organizer for School Office Supplies, Letter A4 Size | | 3 | 260162 | 1YDR-6NVV-6TC R 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES Check #: 8437 | \$20.94 |
| PO/InvoiceTotal: | | | | | | \$20.94 |
| Check Group: | | | | | | |
| MISC. SUPPLIES - 12 Pack Key Locks | | 1 | 260163 | 1FPQ-6MG9-64W P 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$35.99 |
| MISC. SUPPLIES - Set of 10 Headphones | | 1 | 260163 | 1FPQ-6MG9-64W P 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES Check #: 8437 | \$37.90 |
| PO/InvoiceTotal: | | | | | | \$73.89 |
| Check Group: | | | | | | |
| CUSTODIAL SUPPLIES - Hand Towel Roll | | 5 | 260164 | 1F6V-L4FC-GKJD 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES Check #: 8437 | \$192.60 |
| PO/InvoiceTotal: | | | | | | \$192.60 |
| Check Group: | | | | | | |
| G E Lighting 2-Pack 64818 GE FS-2-C/TP Fluorescent Starter | | 1 | 260165 | 1G7W-G4WK-FY XT 10/28/2025 | 20.5.2540.490.03.0000 MAINT. SUPPLIES | \$8.55 |
| G E Lighting 2-Pack 64818 GE FS-2-C/TP Fluorescent Starter | | 2 | 260165 | 1WL6-VPG7-6WH N 10/28/2025 | 20.5.2540.490.03.0000 MAINT. SUPPLIES Check #: 8437 | \$22.99 |
| PO/InvoiceTotal: | | | | | | \$31.54 |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|-------------------------|---------------------------------------|----------|
| WallarGe Atomic Clock with Indoor Temperature and Humidity, 12.5 Inch Self-Setting Digital Wall Clock or Desk Clock, Battery Operated Digital Clock Large Display for Seniors, Auto DST | | 1 | 260166 | 11CT-9FWF-4YR 7 | 10.5.1110.490.03.0000 | \$34.98 |
| | | | | 10/28/2025 | MISC. SUPPLIES Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$34.98 |
| Check Group: | | | | | | |
| GABRYLLY Ergonomic Office Chair, High Back Home Desk Chair with Headrest, Flip-Up Arms, 90-120° Tilt Lock and Wide Cushion, Big and Tall Mesh Chairs for Man Woman, Black Task Chair | | 1 | 260167 | 1NFH-RRXX-9Y9 H | 10.5.1110.541.03.0000 | \$199.90 |
| | | | | 10/28/2025 | REPLACEMENT OF EQUIP Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$199.90 |
| Check Group: | | | | | | |
| LTROP Kids Case for iPad 9th/ 8th/ 7th Generation 10.2-inch (2021/2020/ 2019) - iPad 10.2 Case for Kids, Light Weight Convertible Handle Stand Child-Proof Case for iPad 9 8 7 Gen 10.2?, Blue | | 5 | 260178 | 1L6P-WFNC-9944 | 10.5.1110.490.04.0000 | \$66.40 |
| | | | | 10/28/2025 | MISC. SUPPLIES Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$66.40 |
| Check Group: | | | | | | |
| ADULLPONY 600Pcs Gold Brads, Paper Fasteners, 8x17.5mm Mini Brads, Split Pins, Round Head Brass Fasteners for Paper Crafts Supplies | | 1 | 260179 | 1V9G-CR6C-6QD 4 | 10.5.1110.490.02.0000 | \$7.99 |
| | | | | 10/28/2025 | MISC. General SUPPLIES Lace | |
| HOPELF 2400 Count Bamboo Toothpicks Skewers For Appetizer,Olive,Barbecue,Fruit,Cocktail,Teeth Cleaning,Double-Points Wooden Toothpick. | | 1 | 260179 | 1V9G-CR6C-6QD 4 | 10.5.1110.490.02.0000 | \$5.88 |
| | | | | 10/28/2025 | MISC. General SUPPLIES Lace | |
| Small Funnel, 2.16inch Clear Plastic Mini Funnels for Science Lab Bottle Filling Liquid, Essential Oils, Perfume(12 Pack) | | 1 | 260179 | 1V9G-CR6C-6QD 4 | 10.5.1110.490.02.0000 | \$6.64 |
| | | | | 10/28/2025 | MISC. General SUPPLIES Lace | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------------|--|----------|
| 9 Pack pH.1-14 Test Paper Extensive Test Paper Litmus Test Paper 720 Strips pH Test with Storage Case for Saliva Urine Water Soil Testing Pet Food and Diet pH Monitoring | | 1 | 260179 | 1V9G-CR6C-6QD 4 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$9.99 |
| 500PCS Stainless Steel Hardware Nails - 1-1/4 Inch Flat Head for Hanging Pictures, Walls, Wood - Small Finishing Nails | | 1 | 260179 | 1V9G-CR6C-6QD 4 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$8.99 |
| Elmer's Liquid School Glue, Washable, 1 Gallon, 2 Count - Great for Making Slime | | 1 | 260179 | 1V9G-CR6C-6QD 4 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$30.89 |
| 2 Pack Distilled White Vinegar Jug, Total 2 gal | | 1 | 260179 | 1V9G-CR6C-6QD 4 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$18.99 |
| Bulk Set Mounting Putty 19oz - 1000PCs White Sticky Tack - Poster Tacky Putty for Wall Hanging Non Marking - Reusable Removable Wall Adhesive for Picture Hanging Crafts | | 1 | 260179 | 1V9G-CR6C-6QD 4 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$17.99 |
| Ajax Ultra Liquid Dish Soap Orange Scent, Triple Action, 90 fl oz Bottle | | 1 | 260179 | 1V9G-CR6C-6QD 4 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$5.97 |
| Morton Plain Salt, (26 oz), 2-Pack - All-Purpose, Non-Iodized Salt, Perfect for Cooking & Table Use | | 1 | 260179 | 1V9G-CR6C-6QD 4 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$3.34 |
| Check #: 8437 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$116.67 |
| Check Group: | | | | | | |
| Trideer Exercise Ball for Physical Therapy & Workout - Swiss Ball for Core Strength & Balance - Size Small | | 2 | 260180 | 1TC7-LG4W-94N 9 10/28/2025 | 10.5.1220.490.04.0000 SPED: MISC. SUPPLIES | \$39.98 |
| Adjustable Shoulder Strap:Comfortable for iPad Strap Nylon Neck Lanyard for iPad/Samsung Tablet Case,Camera Binocular Crossbody Laptop Luggage Bag | | 1 | 260180 | 1TC7-LG4W-94N 9 10/28/2025 | 10.5.1220.490.04.0000 SPED: MISC. SUPPLIES | \$6.99 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|-------------------------|-----------------------|----------|
| LTROP Kids Case for iPad 9th/ 8th/ 7th Generation 10.2-inch (2021/2020/ 2019) - iPad 10.2 Case for Kids, Light Weight Convertible Handle Stand Child-Proof Case for iPad 9 8 7 Gen 10.2?, Blue | | 1 | 260180 | 1TC7-LG4W-94N 9 | 10.5.1220.490.04.0000 | \$13.98 |
| | | | | 10/28/2025 | SPED: MISC. SUPPLIES | |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$60.95 |
| Check Group: | | | | | | |
| HP Wide Format Universal Bond Paper 24 in x 150 ft, 2 Roll Bundle 4.2 mil - 80 g/m ² (21 lbs) 2" Core - Q1396A-2R | | 1 | 260181 | 1LH9-C1RL-3NK4 | 10.5.2225.490.06.0000 | \$59.88 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| Amazon Basics 3-Button USB Wired Mouse with Scrolling and Tracking - Standard, Black Visit the Amazon Basics Store | | 2 | 260181 | 1LH9-C1RL-3NK4 | 10.5.2225.490.06.0000 | \$11.94 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| Gorilla Super Glue, Clear Glue, Four 3 Gram Tubes (Pack of 1) - All Purpose and Fast Setting for Projects and Repairs | | 1 | 260181 | 1LH9-C1RL-3NK4 | 10.5.2225.490.06.0000 | \$11.94 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| 4 Pack Brother P-touch1/2" (0.47") Black on White Standard Laminated Tape - 26.2 ft. (8m) | | 1 | 260181 | 1LH9-C1RL-3NK4 | 10.5.2225.490.06.0000 | \$60.50 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| JSAUX USB C Cable [2-Pack 3.3ft], USB A to USB Cord Fast Charging for iPhone Air, iPhone 17, iPhone 17 Pro, iPhone 17 Pro Max, iPhone 16/iPhone 15 Series, Samsung S20 S10, Note 20 10, Car Play - Grey | | 10 | 260181 | 1LH9-C1RL-3NK4 | 10.5.2225.490.06.0000 | \$93.00 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| Inspired Living Collapsible Ultra-Slim Pack-N-Roll, 2 Wheel Utility Cart , With Telescopic Handle - Super Strong up to 80 Lbs Load Capacity, Black | | 1 | 260181 | 1LH9-C1RL-3NK4 | 10.5.2225.490.06.0000 | \$39.89 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$277.15 |
| Check Group: | | | | | | |
| Post It 4x4 Inch Canary Yellow | | 1 | 260188 | 1X3Y-GMGJ-YGH F | 10.5.2520.410.06.0000 | \$18.64 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|-----------------------|---------|
| Hygloss Products Paper Plates - Uncoated White Plate - Use for Foodware, Events, Activities, Crafts Projects and More - Environmentally Friendly - Recyclable and Disposable - 6-Inches - 100 Pack | | 2 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$12.27 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| (18 Pack) Sticky Notes 3x3 in Post, Vintage Colors, Sticky Pads, Strong Adhesive, Recyclable, Self-Stick Pads, Easy to Post for Home, Office, Notebook | | 2 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$17.13 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| Bounty Paper Napkins, White, 400 Count | | 2 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$10.83 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| Morton Iodized Salt, All-Purpose, (26 oz), 2-Pack - All-Purpose, Perfect for Cooking & Table Use | | 1 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$3.45 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| Plastic Food Wrap- 800 SQ. FT. BPA-Free, Includes Optional Slide Cutter, Extra Cling And No Mess, Clear | | 1 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$12.82 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| Amazon Basics Expanding File Folder Organizer with Pockets, Letter Size, 3.5-Inch Expansion, 25-Pack, 9.5 x 11.75 Inches, Brown | | 4 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$90.94 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| Amazon Basics File Folders with Tabs for Filing, 1/3-Cut Tab, Assorted Positions, 8.5x11 inches, Letter Size, Manila, Pack of 100 | | 5 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$68.94 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| 5" x 8" Note Pads 12 Pack of Legal Pads 30 Sheets Notepad College Ruled Small Writing Pads Perforated Pages Paper Pads 80GSM Heavyweight Paper Note Pads for Home, Office, or School | | 2 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$28.88 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |
| 360 Degree Rotating Pen Holder for Desk, 6 Slots Desktop Organizer Caddy for Pens, Pencils, Markers, Multi-Functional Pencil Cup & Office Supplies Holder, Black | | 1 | 260188 | 1Y4C-1RFR-YK4 V | 10.5.2520.410.06.0000 | \$8.27 |
| | | | | 10/28/2025 | MISC. SUPPLIES-CSBO | |

Check #: 8437

PO/Invoice Total: \$272.17

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------------|---|----------|
| Check Group: | | | | | | |
| Mechanical Room Fire Alarm | | 5 | 260189 | 1C6T-LVQG-6NN R 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | \$54.00 |
| Utility room sign 9x3 | | 6 | 260189 | 1C6T-LVQG-6NN R 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | \$47.94 |
| Mechanical room Electrical, Authorized Personnel only 10x3 | | 6 | 260189 | 1C6T-LVQG-6NN R 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | \$65.94 |
| mnc D481RB Danger Boiler Room | | 3 | 260189 | 1C6T-LVQG-6NN R 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | \$36.33 |
| Mechanical Room Fire Alarm | | 1 | 260189 | 1NDR-3T9N-6NX G 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | \$10.80 |
| Check #: 8437 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$215.01 |
| Check Group: | | | | | | |
| MISC. SUPPLIES - 32 Pieces Mini Padlocks | | 2 | 260199 | 1GRR-V34C-9PC M 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$59.98 |
| Check #: 8437 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$59.98 |
| Check Group: | | | | | | |
| 2Pack 18V Replacement Ryobi Batteries & Charger | | 1 | 260201 | 191P-P3HQ-9CP6 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$67.59 |
| COMOWARE 200Pcs Drill Bit Set & Screwdriver Bit Kit | | 1 | 260201 | 191P-P3HQ-9CP6 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$39.99 |
| Seymour 20-701 Traffic Specialties Stripe Renew, Asphalt | | 3 | 260201 | 191P-P3HQ-9CP6 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$54.66 |
| 6 FT Surge Protector Power Strip, 11 Multiple AC Outlets with 6 USB Ports | | 5 | 260201 | 191P-P3HQ-9CP6 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$102.85 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------------|---|----------|
| 10 FT Surge Protector Power Strip,11 Multiple AC Outlets with 6 USB Ports | | 5 | 260201 | 191P-P3HQ-9CP6 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$90.20 |
| Faceplate Cover for Unused Outlets/Switches 10pack blk | | 1 | 260201 | 191P-P3HQ-9CP6 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$12.60 |
| | | | | Check #: 8437 | | |
| | | | | | PO/InvoiceTotal: | \$367.89 |
| Check Group: | | | | | | |
| GuassLee Extra Large Wall Calendar 2026, 36"x 24" Jumbo Vertical Wall Planner 2026-2027 from January 2026 to June 2027, 18 Months with Julian Dates and Notes for Office School Home Teacher Planning | | 1 | 260202 | 11MR-J9D6-1NQ 6 10/28/2025 | 40.5.2550.490.06.0000 TRANSP. SUPPLIES & MATER | \$36.62 |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$36.62 |
| Check Group: | | | | | | |
| Citylife 6 Packs 17 QT Plastic Storage Bins with Lids Large Stackable Storage Containers for Organizing Clear Storage Box for Garage, Closet, Kitchen | | 6 | 260203 | 1XV9-GLPN-CPT 4 10/28/2025 | 10.5.1250.410.04.0000 Misc. Supplies/Workbooks | \$338.40 |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$338.40 |
| Check Group: | | | | | | |
| DreamGYM Doorway Sensory Swing Kit - Blue Compression Swing and Trapeze Bar with Red Gym Rings Combo | | 1 | 260204 | 1HJJ-R6F7-1MHD 10/28/2025 | 10.5.1220.490.02.0000 SPED: MISC. SUPPLIES | \$197.97 |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$197.97 |
| Check Group: | | | | | | |
| Platform truck with cage | | 1 | 260206 | 143P-FT4T-4XGX 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$179.98 |
| | | | | | Check #: 8437 | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|-------------------------|-----------------------|---------------------------|
| | | | | | | PO/InvoiceTotal: \$179.98 |
| Check Group: | | | | | | |
| Amazon Basics Hardboard Office Clipboard,Letter Size, 9" x 12.5", 12-Pack, Brown | | 1 | 260207 | 1LFT-GY1D-9774 | 10.5.1110.490.04.0000 | \$20.99 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| 16x16 Picture Frames, Solid Oak Wood Photo Frame 16 by 16, Rustic Wooden Square Picture Frame with Tempered Real Glass, 16 x 16 Square Frame Matted to 12 x 12, Walnut Color, Set of 2 | | 1 | 260207 | 1LFT-GY1D-9774 | 10.5.1110.490.04.0000 | \$45.99 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| LaVie Home 16x16 Picture Frame 2 pack, Display Pictures 16 x 16 Poster Frame, 16x16 Black Photo Frame with HD Plexiglass, Picture Frames for Displaying Photos,Classic Collection | | 1 | 260207 | 1LFT-GY1D-9774 | 10.5.1110.490.04.0000 | \$24.44 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| Rainbow Colored Duct Tape 8 Rolls,Colorful Duct Tape,Heavy Duty Rainbow Tape Colored Tape Variety Pack,Arts & Crafts and DIY,Waterproof,Tear by Hand,Great for Packaging, 2 in x 22 ft | | 1 | 260207 | 1LFT-GY1D-9774 | 10.5.1110.490.04.0000 | \$9.99 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| Pendaflex Expanding File Pockets, Letter Size, 5.25" Expansion, Reinforced with DuPont™ Tyvek® Material, Letter Size, Redrope, 10 Per Box (1534G-OX) | | 1 | 260207 | 1LFT-GY1D-9774 | 10.5.1110.490.04.0000 | \$12.96 |
| | | | | 10/28/2025 | MISC. SUPPLIES | |
| | | | | | | Check #: 8437 |
| | | | | | | PO/InvoiceTotal: \$114.37 |
| Check Group: | | | | | | |
| 3M Littman Classic III stethoscope | | 2 | 260208 | 1614-PVG4-17V W | 10.5.2130.542.02.0000 | \$162.36 |
| | | | | 10/28/2025 | NEW EQUIPMENT - Nurse | |
| BRAUN digital thermometer | | 2 | 260208 | 1614-PVG4-17V W | 10.5.2130.542.02.0000 | \$34.74 |
| | | | | 10/28/2025 | NEW EQUIPMENT - Nurse | |
| ZACURATE PRO Series 500 DL pulse ox | | 2 | 260208 | 1614-PVG4-17V W | 10.5.2130.542.02.0000 | \$44.76 |
| | | | | 10/28/2025 | NEW EQUIPMENT - Nurse | |
| | | | | | | Check #: 8437 |
| | | | | | | 48 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|------------------------------|---|----------|
| PO/InvoiceTotal: | | | | | | \$241.86 |
| Check Group: | | | | | | |
| Papermate Felt tip pens 24 ct | | 2 | 260209 | 1XV9-GLPN-4TX3 10/28/2025 | 10.5.2130.410.03.0000 HEALTH SERVICES - EJM - Nurse | \$31.64 |
| Nutra Grain Bars assorted 32 ct | | 2 | 260209 | 1XV9-GLPN-4TX3 10/28/2025 | 10.5.2130.410.02.0000 HEALTH SERVICES - LACE - Nurse | \$50.02 |
| Hibicens 8 oz antimicrobial soap | | 3 | 260209 | 1XV9-GLPN-4TX3 10/28/2025 | 10.5.2130.410.03.0000 HEALTH SERVICES - EJM - Nurse | \$35.55 |
| Check #: 8437 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$117.21 |
| Check Group: | | | | | | |
| EISCO 12PK Plastic Beakers, 250ml - Polypropylene Plastic - Raised Graduations, Tapered Spout - Euro Design | | 1 | 260210 | 1CLL-9Y31-9JYT 10/28/2025 | 10.5.1110.490.02.0005 STEM SUPPLIES: LACE | \$20.62 |
| 24 Pcs Round Floor Cushions Floor Pillows Meditation Seat Pillows Flexible Seating for Adults Kids, Chair Cushions for Classroom, Nursery, Living Room, Yoga(Medium 15.7 Inch,Multi Color) | | 1 | 260210 | 1CLL-9Y31-9JYT 10/28/2025 | 10.5.1110.490.02.0005 STEM SUPPLIES: LACE | \$71.99 |
| 3-in-1 Vintage Giant Checkers, Tic, Tac, Toe, with Reversible Mat, 24 Chips, Family Board Game, Lawn Game, BBQ Party Favor, Indoor and Outdoor Activity for Kids and Adults | | 2 | 260210 | 1CLL-9Y31-9JYT 10/28/2025 | 10.5.1110.490.02.0005 STEM SUPPLIES: LACE | \$35.98 |
| Counting on Katherine Counting on Katherine: How Katherine Johnson Saved Apollo 13Book | | 1 | 260210 | 1CLL-9Y31-9JYT 10/28/2025 | 10.5.1110.490.02.0005 STEM SUPPLIES: LACE | \$8.99 |
| 2 in 1 Magnetic Chess Set & Checkers Board Game, 15" Wooden Folding Chess Board with 2 Extra Queens, Portable Travel Chess Set with Pieces Storage Slots, Beginner Chess Board Game for Adults & Kids | | 1 | 260210 | 1CLL-9Y31-9JYT 10/28/2025 | 10.5.1110.490.02.0005 STEM SUPPLIES: LACE | \$26.99 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------------|--|----------|
| Small cardboard RLAVBL 200 Pack 5x7 Corrugated Cardboard Sheets, Flat Cardboard Inserts for Shipping, Mailing, Packing, DIY Craftspieces | | 1 | 260210 | 1CLL-9Y31-9JYT 10/28/2025 | 10.5.1110.490.02.0005 STEM SUPPLIES: LACE | \$21.99 |
| Turning Turning Pages: My Life Story Hardcoverages Book | | 1 | 260210 | 1CLL-9Y31-9JYT 10/28/2025 | 10.5.1110.490.02.0005 STEM SUPPLIES: LACE | \$15.19 |
| Check #: 8437 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$201.75 |
| Check Group: | | | | | | |
| Dreaming Up: A Celebration of Building | | 1 | 260211 | 1N9F-XQFH-7Y7 F 10/28/2025 | 10.5.1110.490.04.0005 STEM SUPPLIES MD | \$12.49 |
| Sit Carpet Classroom Dots, 30Pack Sitting Floor dotss, 6 Colors Rug Circles Markers Dots with Numbers 1-30 for Teacher Supplies Elementary School Kindergarten Classroom Must Have Decoration | | 1 | 260211 | 1N9F-XQFH-7Y7 F 10/28/2025 | 10.5.1110.490.04.0005 STEM SUPPLIES MD | \$15.89 |
| STEM SUPPLIES MDMagnetic Blocks-100PCS Grassland Building Blocks Set, Kids Classroom Sensory Toy, STEM Learning, Construction Stacking Toy for Kids 3+ Boys & Girls | | 2 | 260211 | 1N9F-XQFH-7Y7 F 10/28/2025 | 10.5.1110.490.04.0005 STEM SUPPLIES MD | \$41.94 |
| 3-in-1 Vintage Giant Checkers, Tic, Tac, Toe, with Reversible Mat, 24 Chips, Family Board Game, Lawn Game, BBQ Party Favor, Indoor and Outdoor Activity for Kids and Adults | | 1 | 260211 | 1N9F-XQFH-7Y7 F 10/28/2025 | 10.5.1110.490.04.0005 STEM SUPPLIES MD | \$17.99 |
| 2 in 1 Magnetic Chess Set & Checkers Board Game, 15" Wooden Folding Chess Board with 2 Extra Queens, Portable Travel Chess Set with Pieces Storage Slots, Beginner Chess Board Game for Adults & Kids | | 1 | 260211 | 1N9F-XQFH-7Y7 F 10/28/2025 | 10.5.1110.490.04.0005 STEM SUPPLIES MD | \$29.99 |
| Play-Doh Ultimate Color Collection 65-Pack of 1-oz Cans, Includes Sparkle, Confetti & Color Burst, Back to School Classroom Supplies, Preschool Toys, Ages 2+ (Amazon Exclusive) | | 2 | 260211 | 1N9F-XQFH-7Y7 F 10/28/2025 | 10.5.1110.490.04.0005 STEM SUPPLIES MD | \$39.10 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------------|---|---|
| 20PCS Mini Artificial Pumpkins, Fall Harvest Simulation Pumpkins Decor Fake Fruit Home Decor for Halloween Thanksgiving Party Decorations (Orange) | | 2 | 260211 | 1N9F-XQFH-7Y7 F 10/28/2025 | 10.5.1110.490.04.0005 STEM SUPPLIES MD | \$29.96 |
| | | | | | Check #: 8437 | |
| | | | | | | PO/InvoiceTotal: <u> </u> \$187.36 |
| Check Group: | | | | | | |
| Langers 100% Juice, Apple, 101.4 Fl Oz (Pack of 4) | | 2 | 260212 | 1C7Y-JL36-4NKY 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$65.38 |
| Orville Redenbacher's Naturals Microwave Popcorn, Simply Salted Light Flavor, 2.69 oz., 6-Count | | 2 | 260212 | 1C7Y-JL36-4NKY 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$9.58 |
| | | | | | Check #: 8437 | |
| | | | | | | PO/InvoiceTotal: <u> </u> \$74.96 |
| Check Group: | | | | | | |
| Elkay Water Fountain Filters - 3 Pack | | 3 | 260222 | 11PQ-HKVN-KW HK 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$217.62 |
| | | | | | Check #: 8437 | |
| | | | | | | PO/InvoiceTotal: <u> </u> \$217.62 |
| Check Group: | | | | | | |
| MISC. SUPPLIES - Loose leaf paper - pack of 12 | | 1 | 260223 | 1NC3-Q7N6-CF4 T 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$53.98 |
| MISC. SUPPLIES - White out correction tape - pack of 10 | | 1 | 260223 | 1NC3-Q7N6-CF4 T 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$18.00 |
| | | | | | Check #: 8437 | |
| | | | | | | PO/InvoiceTotal: <u> </u> \$71.98 |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|-------------------------|---------|
| AFMAT Heavy Duty Electric Pencil Sharpener, Auto Stop Classroom Pencil Sharpeners for 6-11mm No.2/Colored Pencils, Pencil Sharpener for Large Pencils, Sharp Point, Save Pencil, Gray | | 1 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$25.23 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| 101 Two Truths and One Lie! Math Activities for Grades 6, 7, and 8: 101 Daily Math Practice Activities for Middle School Math Students | | 1 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$12.69 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| 101 Two Truths and One Lie! Math Activities for Grades 3, 4, and 5: 101 Daily Math Practice Activities for Elementary Math Students | | 1 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$12.69 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| Gum Drops Jelly Candy 3 Pound Bag Assorted Fruit Flavored Old Fashioned Delight | | 1 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$18.16 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| Garden Pack 20 Vegetable Seeds Varieties – High Yield Garden Seeds for Planting Vegetables – Over 8,000 Premium, Non-GMO Heirloom Seed for Outdoor & Indoor Garden | | 1 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$18.16 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| Organic Horticultural Perlite,Natural Perlite Improved Drainage, Ventilation & Root Growth,Perlite Conditioner Potting Mix for Orchids,Succulents,Indoor & Outdoor Plant and Gardening-1QT | | 2 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$14.11 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| 2 Pcs Super Glue for Wood, Clear Wood Glue for Furniture Repair & Woodworking - Fast Drying, Waterproof, Heat-Resistant, Bonds Wood to Metal, Plastic - Ideal for DIY, Crafts, Garden Projects | | 1 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$10.08 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| Folding Meter Stick - Measure in Inches, Centimeters, Millimeters, and Meters 36 inch Ruler for Teaching Measurement Great Classroom Sticks for STEM Learning Advantage Folding Measuring Stick | | 2 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$18.15 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |
| ifergoo Air Dry Clay, 36 Colors Magic Foam DIY Molding Clay for Slime add ins & Slime Supplies, Easy to use, Great Gift for Kids | | 2 | 260226 | 1DJ4-7Y17-9KCV | 10.5.1650.410.02.0000 | \$24.20 |
| | | | | 10/28/2025 | Gifted Enrichment: Lace | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|------------------------------|--|---------|
| 100 Extra Large Plastic Bubble Tea Smoothie Straws, 1/2" Wide X 8 1/2" Long Boba Straws | | 2 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$19.16 |
| 200-500 Pcs Colorful Disposable Drinking Plastic Straws.(7.87 inch Length, 0.236 inch Diameter,)-7Colors ? (500) | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$15.13 |
| Shindel 330 Sheets Tissue Paper, 14x10 Inch Multicolor Wrapping Tissue Paper for Gift Bags DIY Crafts Birthday Wedding Holidays Decor 20 Colors | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$12.85 |
| Elmer's All Purpose School Glue Sticks Washable 7 Grams 60 Count, #1 Teacher Brand | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$19.57 |
| Scotch Magic Tape, Invisible Transparent Tape, 6 Tape Rolls with Dispensers, 3/4 in x 650 in | | 2 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$31.25 |
| 101 Daily Which One Doesn't Belong? Math Activities for Grades 1-8 | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$8.64 |
| Multiplying Menace: The Revenge of Rumpelstiltskin (Charlesbridge Math Adventures) | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$7.24 |
| Heavy Duty Plastic Folder, 60 Pack, Pocket Folder with brads, Letter Size Poly File, Plastic Folders with 3 Prongs Fasteners - Light Blue | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$40.47 |
| GOLDGE 24 Pcs Balance IQ Maze Game Toy Set - Mini 3D Brain Maze Puzzle Cubes in a Box. Fun Party Favor Games and Ideal Prizes for Kids and Adults (24 Pcs) | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$10.08 |
| 16 Pack Brain Teasers Puzzles for Kids & Adults, Brain Teasers Metal IQ Toys Puzzle Mind Game 3D Coil Cast Wire Unlock Interlock Magic Ball Puzzles for | | 1 | 260226 | 1DJ4-7Y17-9KCV 10/28/2025 | 10.5.1650.410.02.0000 Gifted Enrichment: Lace | \$8.06 |

Check #: 8437

PO/InvoiceTotal: \$325.92

Check Group:

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|----------------------------------|---|--------------------------|
| Power-Sonic Rechargeable Sealed Lead Acid Battery | | 4 | 260227 | 1GJV-KPCG-JFV F 10/28/2025 | 20.5.2540.490.03.0000 MAINT. SUPPLIES | \$58.28 |
| | | | | | Check #: 8437 | |
| | | | | | PO/InvoiceTotal: | \$58.28 |
| AMERICAN BOTTLING COMPANY | 3569 | | | | | Vendor Total: \$6,241.12 |
| Check Group: | | | | | | |
| FOOD: Juice | | 1 | 0 | 4660613600 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$238.50 |
| | | | | | Check #: 8438 | |
| | | | | | PO/InvoiceTotal: | \$238.50 |
| AMERICAN TAXI | 4254 | | | | | Vendor Total: \$238.50 |
| Check Group: | | | | | | |
| Pupil Transportation: KB,AD,NS | | 1 | 0 | 250915 10/28/2025 | 40.5.2550.331.03.0000 PUPIL TRANSPORTATION EJJ | \$8,485.55 |
| | | | | | Check #: 8439 | |
| | | | | | PO/InvoiceTotal: | \$8,485.55 |
| ANA CARRILLO | | | | | | Vendor Total: \$8,485.55 |
| Check Group: | | | | | | |
| Interpreter: EJJ | | 2 | 0 | V189920 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJJ | \$200.00 |
| Interpreter | | 2 | 0 | V293340 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJJ | \$200.00 |
| Interpreter | | 2 | 0 | V347291 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJJ | \$200.00 |
| Interpreter: EJJ | | 2 | 0 | V556595 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJJ | \$200.00 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|--------------------------|--|------------|
| Interpreter: EJH | | 2 | 0 | V799684 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJH | \$200.00 |
| | | | | | Check #: 8440 | |
| | | | | | PO/InvoiceTotal: | \$1,000.00 |
| | | | | | Vendor Total: | \$1,000.00 |
| ANDERSEN, COLLEEN M | | | | | | |
| Check Group: | | | | | | |
| Positive Paws Staff Items | | 1 | 0 | V339922 10/28/2025 | 10.5.1110.490.04.0007 PBIS_Mark Delay | \$128.13 |
| | | | | | Check #: 8441 | |
| | | | | | PO/InvoiceTotal: | \$128.13 |
| | | | | | Vendor Total: | \$128.13 |
| ANDERSON, ROY M | | | | | | |
| Check Group: | | | | | | |
| Milage from Lace to DeLay | | 42 | 0 | V7218 10/28/2025 | 10.5.1110.332.02.0000 TRAVEL/REIMB | \$29.40 |
| | | | | | Check #: 8442 | |
| | | | | | PO/InvoiceTotal: | \$29.40 |
| | | | | | Vendor Total: | \$29.40 |
| AT&T - INTERNET | 3661 | | | | | |
| Check Group: | | | | | | |
| Internet: 9/19-10/18/25: Lace | | 1 | 0 | 2255506015 10/28/2025 | 20.5.2540.390.02.0000 PURCHASE SERVICE | \$732.75 |
| Internet: 9/19-10/18/25: EJH | | 1 | 0 | 2255506015 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$732.75 |
| Internet: 9/19-10/18/25: MD | | 1 | 0 | 2255506015 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$732.75 |
| Internet: 9/19-10/18/25: Dist | | 1 | 0 | 2255506015 10/28/2025 | 20.5.2540.390.06.0000 PURCHASE SERVICE | \$732.75 |
| | | | | | Check #: 8443 | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|-------------------------|--|-----------------------------|
| | | | | | | PO/InvoiceTotal: \$2,931.00 |
| | | | | | | Vendor Total: \$2,931.00 |
| BLICK ART MATERIALS | 172 | | | | | |
| Check Group: | | | | | | |
| Westcott ProjectMate All Temp Mini Glue Sticks | | 15 | 260096 | 6294146 10/28/2025 | 10.5.1110.490.03.0000 MISC. SUPPLIES | \$122.25 |
| | | | | | | PO/InvoiceTotal: \$122.25 |
| | | | | | | Vendor Total: \$122.25 |
| BMO HARRIS _ 9674 | | | | | | |
| Check Group: | | | | | | |
| Nothing Bundt Cakes: Custodian Day | | 1 | 0 | V417748 10/28/2025 | 10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent | \$106.25 |
| Walmart.com: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$71.10 |
| Goodwill: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$73.77 |
| Walmart.com: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$117.46 |
| Walmart: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$46.09 |
| Michaels: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$173.44 |
| Michaels: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$90.51 |
| Michaels: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$152.94 |
| Walmart.com: Home Ec Supplies | | 1 | 0 | V417748 10/28/2025 | 10.5.1400.402.03.0000 HOME EC. SUPPLIES EJH | \$83.36 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|--|------------------------------------|
| Micro Center: Replacement Sec Cameras Bus Barn | | 1 | 0 | V417748 10/28/2025 | 40.5.2550.490.06.0000 TRANSP. SUPPLIES & MATER | \$379.08 |
| Micro Center: Self-healing anti-static mat: Com Repairs | | 1 | 0 | V417748 10/28/2025 | 10.5.2225.490.06.0000 MISC. SUPPLIES | \$31.54 |
| Home Depot- Storage bin/Extention Cable/Screws | | 1 | 0 | V417748 10/28/2025 | 10.5.2225.490.06.0000 MISC. SUPPLIES | \$105.67 |
| Home Depot: Step Drill Bits,Duct Tape | | 1 | 0 | V417748 10/28/2025 | 10.5.2225.490.06.0000 MISC. SUPPLIES | \$101.43 |
| BP: Ga for Google for Education Group Meeting | | 1 | 0 | V417748 10/28/2025 | 10.5.2225.332.06.0000 TRAVEL/REIMB | \$38.49 |
| Zazzo's Pizza - MTSS Lunch | | 1 | 0 | V417748 10/28/2025 | 10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent | \$198.02 |
| Credit: Il Assoc. of School | | 1 | 0 | V417748 10/28/2025 | 10.5.2320.690.06.0000 SEMIN./CONFERENCES-Superintendent | (\$184.50) |
| Jewel - BOE Meeting | | 1 | 0 | V417748 10/28/2025 | 10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent | \$84.72 |
| Indeed | | 1 | 0 | V417748 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$241.54 |
| Check #: 8445 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$1,910.91</u> |
| | | | | | | Vendor Total: <u>\$1,910.91</u> |
| BMO HARRIS _ 9682 | | | | | | |
| Check Group: | | | | | | |
| Tribute Store: Flowers | | 1 | 0 | V90328 10/28/2025 | 10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent | \$153.91 |
| Starlink Internet | | 1 | 0 | V90328 10/28/2025 | 40.5.2550.340.06.0000 PHONE SERVICE | \$65.00 |
| Paddle.net | | 1 | 0 | V90328 10/28/2025 | 10.5.2225.390.06.0000 PURCHASE SERVICE | \$49.95 |
| USA Clean: PO 260153 - Cust Supplies | | 1 | 0 | V90328 10/28/2025 | 20.5.2540.490.02.0000 MAINT. SUPPLIES | \$330.43 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|--|-----------|
| Amazon Web Services | | 1 | 0 | V90328 10/28/2025 | 10.5.2225.390.06.0000 PURCHASE SERVICE | \$0.34 |
| Form-Publisher - Professional Development | | 1 | 0 | V90328 10/28/2025 | 10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent | \$79.00 |
| Home Depot: CREDIT: Returned supplies | | 1 | 0 | V90328 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | (\$84.02) |
| Darien Park Dist. - Spec. Ed. Room Rental | | 1 | 0 | V90328 10/28/2025 | 10.5.1110.390.06.0000 PURCHASE SERVICE | \$280.00 |
| Check #: 8446 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$874.61 |
| Vendor Total: | | | | | | \$874.61 |
| | | | | | | |
| BOB'S DAIRY SERVICE | | | | | | |
| Check Group: | | | | | | |
| FOOD: Milk 1% | | 150 | 0 | 364738 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$45.15 |
| FOOD: Chocolate Milk Skim | | 650 | 0 | 364738 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$200.85 |
| FOOD: Milk 1% | | 150 | 0 | 364739 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$45.15 |
| FOOD: Chocolate Milk Skim | | 650 | 0 | 364739 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$200.85 |
| FOOD: Milk 1% | | 50 | 0 | 364740 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$15.05 |
| FOOD: Chocolate Milk Skim | | 350 | 0 | 364740 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$108.15 |
| FOOD: Milk 1% | | 150 | 0 | 365524 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$45.15 |
| FOOD: Chocolate Milk Skim | | 650 | 0 | 365524 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$200.85 |
| FOOD: Milk 1% | | 150 | 0 | 365525 58 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$45.15 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|-------------------------|-------------------------------------|----------|
| FOOD: Chocolate Milk Skim | | 500 | 0 | 365525 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$154.50 |
| FOOD: Milk 1% | | 50 | 0 | 365526 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$15.05 |
| FOOD: Chocolate Milk Skim | | 300 | 0 | 365526 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$92.70 |
| FOOD: Milk 1% | | 150 | 0 | 366284 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$45.45 |
| FOOD: Chocoalte Milk Skim | | 650 | 0 | 366284 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$203.45 |
| FOOD: Milk 1% | | 100 | 0 | 366285 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$30.30 |
| FOOD: Chocolate Milk Skim | | 550 | 0 | 366285 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$172.15 |
| FOOD: Milk 1% | | 50 | 0 | 366286 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$15.15 |
| FOOD: Chocolate Milk Skim | | 300 | 0 | 366286 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$93.90 |
| FOOD: Milk 1% | | 50 | 0 | 367125 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$15.15 |
| FOOD: Chocolate Milk Skim | | 650 | 0 | 367125 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$203.45 |
| FOOD: Milk 1% | | 100 | 0 | 367126 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$30.30 |
| FOOD: Chocolate Milk Skim | | 600 | 0 | 367126 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$187.80 |
| FOOD: Milk 1% | | 50 | 0 | 367127 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$15.15 |
| FOOD: Chocolate Milk Skim | | 400 | 0 | 367127 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$125.20 |

Darlen Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------|---|------------|
| FOOD: Milk 1% | | 50 | 0 | 367815 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$15.15 |
| FOOD: Chocolate Milk Skim | | 600 | 0 | 367815 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$187.80 |
| FOOD: Milk 1% | | 150 | 0 | 367816 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$45.45 |
| FOOD: Chocolate Milk Skim | | 450 | 0 | 367816 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$140.85 |
| FOOD: Milk 1% | | 50 | 0 | 367817 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$15.15 |
| FOOD: Chocolate Milk Skim | | 200 | 0 | 367817 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$62.60 |
| Check #: 8447 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$2,773.05 |
| Vendor Total: | | | | | | \$2,773.05 |
| BOOM LEARNING | | | | | | |
| Check Group: | | | | | | |
| Boom Educator Plus subscriptions for Mark DeLay School | | 15 | 260221 | 251015-40087 10/28/2025 | 10.5.2225.390.04.0000 PURCHASE SERVICE | \$749.85 |
| Check #: 8448 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$749.85 |
| Vendor Total: | | | | | | \$749.85 |
| CALIBRANT ENERGY | | | | | | |
| Check Group: | | | | | | |
| Electricity: Lace Solar Power | | 1 | 0 | 900596 10/28/2025 | 20.5.2540.466.02.0000 ELECTRICITY - LACE | \$2,482.88 |
| Check #: 8449 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$2,482.88 |
| Vendor Total: | | | | | | \$2,482.88 |
| CAMCOR, INC | 4240 | | | 60 | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|--|------------|
| Check Group: | | | | | | |
| LG 50UR640S9UD HDMI(3), USB(1), WIFI, RF 563.00 563.00 IN, R OUT(RS-232C) | | 1 | 260152 | 2589257 10/28/2025 | 10.5.2225.590.04.0000 NEW EQUIPMENT | \$563.00 |
| LG 55UR640S9UD HDMI(3), USB(1), WIFI, RF 655.00 655.00 IN, R OUT(RS-232C), | | 2 | 260152 | 2589257 10/28/2025 | 10.5.2225.590.04.0000 NEW EQUIPMENT | \$1,310.00 |
| CHIEF TS318TU MEDIUM SWING ARMS, DUAL 410.00 410.00 STUD MEDIUM FP MOUNT | | 2 | 260152 | 2589257 10/28/2025 | 10.5.2225.590.04.0000 NEW EQUIPMENT | \$820.00 |
| CHIEF RMF3 MEDIUM UNIVERSAL FIXED MOUNT 105.00 105.00 MEDIUM FP MOUNT | | 1 | 260152 | 2589257 10/28/2025 | 10.5.2225.590.04.0000 NEW EQUIPMENT | \$105.00 |
| Check #: 8450 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$2,798.00 |
| Vendor Total: | | | | | | \$2,798.00 |
| CATAPULT | | | | | | |
| Check Group: | | | | | | |
| FSA Administration - Sept | | 51 | 0 | 00172901 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$255.00 |
| File Feed Surcharge Fee | | 1 | 0 | 00172901 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$10.00 |
| FSA Administration - October | | 50 | 0 | 00174522 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$250.00 |
| File feed surcharge fee | | 1 | 0 | 00174522 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$10.00 |
| Check #: 8451 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$525.00 |
| Vendor Total: | | | | | | \$525.00 |
| CATTANEO ELECTRIC CO. | 2264 | | | | | |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|-------------------------------------|----------|-----|--------|-------------------------|---|-------------|
| Replaced Breaker in Rooftop | | 1 | 0 | 42140 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$2,950.69 |
| | | | | | Check #: 8452 | |
| | | | | | PO/InvoiceTotal: | \$2,950.69 |
| | | | | | Vendor Total: | \$2,950.69 |
| CENTER CASS SCHOOL DISTRICT 66 | 3477 | | | | | |
| Check Group: | | | | | | |
| IT Shared Salary 10/1-12/31/25 | | 1 | 0 | 2025-4 10/28/2025 | 10.5.2225.324.06.0000 IT SHARED SALARY COST | \$14,059.59 |
| | | | | | Check #: 8453 | |
| | | | | | PO/InvoiceTotal: | \$14,059.59 |
| | | | | | Vendor Total: | \$14,059.59 |
| CENTER FOR RESPONSIVE SCHOOLS | | | | | | |
| Check Group: | | | | | | |
| Classroom Management That Works: EK | | 1 | 0 | INV95683 10/28/2025 | 10.5.2213.121.06.4932 TITLE II SUB SALARIES | \$259.00 |
| | | | | | Check #: 8454 | |
| | | | | | PO/InvoiceTotal: | \$259.00 |
| | | | | | Vendor Total: | \$259.00 |
| CENTRAL STATES BUS SALES, INC. | 3847 | | | | | |
| Check Group: | | | | | | |
| Maint. Inspection 26pt Brake Pull | | 1 | 0 | IN668494 10/28/2025 | 40.5.2550.490.06.0000 TRANSP. SUPPLIES & MATER | \$544.10 |
| Supplies: Exit Decal | | 2 | 0 | IN674681 10/28/2025 | 40.5.2550.490.06.0000 TRANSP. SUPPLIES & MATER | \$5.26 |
| Maint. Inspection 26pt. Brake Pull | | 1 | 0 | IN675542 10/28/2025 | 40.5.2550.490.06.0000 TRANSP. SUPPLIES & MATER | \$593.27 |
| | | | | | Check #: 8455 | |
| | | | | | PO/InvoiceTotal: | \$1,142.63 |
| | | | | | Vendor Total: | \$1,142.63 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|--------------------------|---|---------------------------|
| CHICAGO BAKING COMPANY | 1832 | | | | | |
| Check Group: | | | | | | |
| Life Safety Monitoring: 10/1/25-12/31/25 | | 1 0 | | IN00469900 10/28/2025 | 20.5.2540.521.02.0000 LIFE SAFETY | \$65.25 |
| | | | | | Check #: 8456 | |
| | | | | | | PO/InvoiceTotal: \$65.25 |
| | | | | | | Vendor Total: \$65.25 |
| CHICAGO METROPOLITAN FIRE PREV. CO. | 3965 | | | | | |
| Check Group: | | | | | | |
| Life Safety Monitoring: 10/1/25-12/31/25 | | 1 0 | | IN00470143 10/28/2025 | 20.5.2540.521.04.0000 LIFE SAFETY | \$97.50 |
| Life Safety Monitoring: 10/1/25-12/31/25 | | 1 0 | | IN00470406 10/28/2025 | 20.5.2540.521.03.0000 LIFE SAFETY | \$65.25 |
| | | | | | Check #: 8457 | |
| | | | | | | PO/InvoiceTotal: \$162.75 |
| | | | | | | Vendor Total: \$162.75 |
| CINTAS | | | | | | |
| Check Group: | | | | | | |
| Laundry Bag/Dust Mop | | 1 0 | | 4243947310 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$52.04 |
| Laundry Bag/Dust Mop | | 1 0 | | 4246902725 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$52.04 |
| | | | | | Check #: 8458 | |
| | | | | | | PO/InvoiceTotal: \$104.08 |
| | | | | | | Vendor Total: \$104.08 |
| CITY OF DARIEN | 1282 | | | | | |
| Check Group: | | | | | | |
| Elevator Inspection | | 1 0 | | 19122 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$50.00 |

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Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|--------|--------|-------------------------|--|-------------------------------------|
| Choir Chair Lift | | 1 0 | | 19135 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$50.00 |
| Elevator Inspection 8/21/25 | | 1 0 | | 19149 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$50.00 |
| Premium Gas | | 11.5 0 | | 19164 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$31.28 |
| Diesel | | 33.3 0 | | 19164 10/28/2025 | 40.5.2550.464.06.0000 BUS GAS AND OIL DIST. | \$107.56 |
| Check #: 8459 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$288.84</u> |
| | | | | | | Vendor Total: <u>\$288.84</u> |
| COMED | 329 | | | | | |
| Check Group: | | | | | | |
| Electricity: MD | | 1 0 | | V18832 10/28/2025 | 20.5.2540.466.04.0000 ELECTRICITY - M.D. | \$5,840.46 |
| Electricity: EJH | | 1 0 | | V633894 10/28/2025 | 20.5.2540.466.03.0000 ELECTRICITY - EJH | \$10,290.71 |
| Electricity: Lace | | 1 0 | | V644964 10/28/2025 | 20.5.2540.466.02.0000 ELECTRICITY - LACE | \$4,437.95 |
| Electricity: Bus Barn | | 1 0 | | V936919 10/28/2025 | 40.5.2550.466.06.0000 ELECTRICITY BUS BARN | \$91.40 |
| Check #: 8460 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$20,660.52</u> |
| | | | | | | Vendor Total: <u>\$20,660.52</u> |
| COMMERCIAL FOOD SYSTEMS, INC. | 4586 | | | | | |
| Check Group: | | | | | | |
| FOOD: Lace | | 1 0 | | 586310 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$392.55 |
| FOOD: EJH | | 1 0 | | 586310 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$481.39 |

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10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|-------------------------|--|----------|
| FOOD: MD | | 1 | 0 | 586310 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$392.55 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 586310 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$33.00 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 586310 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$33.00 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 586310 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$33.00 |
| FOOD: Lace | | 1 | 0 | 591689 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$242.50 |
| FOOD: EJH | | 1 | 0 | 591689 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$344.52 |
| FOOD: MD | | 1 | 0 | 591689 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$242.50 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 591689 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$17.00 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 591689 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$17.00 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 591689 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$17.00 |
| FOOD: Lace | | 1 | 0 | 592354 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$346.10 |
| FOOD: EJH | | 1 | 0 | 592354 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$468.88 |
| FOOD: MD | | 1 | 0 | 592354 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$346.10 |
| FOOD: Lace | | 1 | 0 | 593029 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$39.00 |
| FOOD: EJH | | 1 | 0 | 593029 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$126.70 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|--------------------------|--|------------|
| FOOD: MD | | 1 | 0 | 593029 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$39.00 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 593029 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$25.50 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 593029 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$25.50 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 593029 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$25.50 |
| FOOD: Lace | | 1 | 0 | 593743 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$148.50 |
| FOOD: EJH | | 1 | 0 | 593743 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$34.24 |
| FOOD: MD | | 1 | 0 | 593743 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$186.10 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 593743 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$42.50 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 593743 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$42.50 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 593743 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$42.50 |
| Check #: 8461 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$4,184.63 |
| Check Group: | | | | | | |
| Apple Sauce- Plain | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$29.00 |
| W/G Color Goldfish Crackers | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$74.10 |
| General Mills- 1 GB Rice Chex Cereal Bowl | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$45.00 |
| Whole Grain Pretzel Goldfish | | 1 | 260195 | 0589447 66 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$61.75 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|-------------|-----|--------|-------------------------|---|------------------------------------|
| Cheerios | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$45.00 |
| Nutri Grain Cereal Bar- Strawberry | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$40.60 |
| Nutri Grain Cereal Bar- Apple Cinnamon | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$40.60 |
| Nutri Grain Cereal Bar- Blueberry | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$40.60 |
| Cheez-It Singles Whole Grain Crackers | | 1 | 260195 | 0589447 10/28/2025 | 10.5.1275.490.04.0000 MISC. SUPPLIES | \$44.20 |
| Check #: 8461 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$420.85</u> |
| | | | | | | Vendor Total: <u>\$4,605.48</u> |
| Connections Day School South Campus | | | | | | |
| Check Group: | | | | | | |
| Private Tuition: NS | | 15 | 0 | 33747 10/28/2025 | 10.5.4120.391.06.0000 LADSE TUITION CHARGE | \$5,050.50 |
| Check #: 8462 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$5,050.50</u> |
| | | | | | | Vendor Total: <u>\$5,050.50</u> |
| COOPERATIVE ASSOCIATION FOR | 2222 | | | | | |
| Check Group: | | | | | | |
| Private Facility Tuition: KM | | 1 | 0 | 2019 10/28/2025 | 10.5.4120.391.03.0000 LADSE TUITION_ EJJ | \$1,670.32 |
| Private Tuition: SM | | 1 | 0 | 2019-1 10/28/2025 | 10.5.4120.391.02.0000 LADSE TUITION_ LACE | \$866.69 |
| Private Tuition: CRT | | 1 | 0 | 2019-1 10/28/2025 | 10.5.4120.391.03.0000 LADSE TUITION_ EJJ | \$3,900.08 |
| Private Tuition: FE,EL,GM | | 1 | 0 | 2019-1 10/28/2025 | 10.5.4120.391.04.0000 LADSE TUITION_ MD | \$16,900.36 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|-----------------------------------|--|-------------|
| Check #: 8463 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$23,337.45 |
| Vendor Total: | | | | | | \$23,337.45 |
| CRUNCHLABS | | | | | | |
| Check Group: | | | | | | |
| Boomerang Car/Vortex Cannon/Wet Bandit/Buzzer Beater | | 1 0 | | SHOP224575826 11 10/28/2025 | 10.5.1110.490.03.0009 GRANT MISC SUPPLIES: Reimbursable | \$479.20 |
| Check #: 8464 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$479.20 |
| Vendor Total: | | | | | | \$479.20 |
| CULLIGAN OF BOLINGBROOK | | | | | | |
| Check Group: | | | | | | |
| Misc. Supplies - Water | | 1 0 | | 0174070 10/28/2025 | 10.5.2320.410.06.0000 MISC. SUPPLIES-Superintendent | \$180.00 |
| Check #: 8465 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$180.00 |
| Vendor Total: | | | | | | \$180.00 |
| DARIEN PUBLIC SCHOOL DIST. #61_382 | | | | | | |
| Check Group: | | | | | | |
| Staff Breakfast - Labor | 382 | 1 0 | | V117977 10/28/2025 | 10.5.2310.410.06.0000 MISC. SUPPLIES-School Board | \$282.67 |
| Check #: 8466 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$282.67 |
| Vendor Total: | | | | | | \$282.67 |
| DATA-COMM SALES, INC. | | | | | | |
| Check Group: | | | | | | |
| Cabling Project | | 1 0 | | 10300-A 10/28/2025 | 10.5.2225.590.03.0000 NEW EQUIPMENT | \$29,418.23 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|---|-------------|
| Cabling Project | | 1 | 0 | 1033-B 10/28/2025 | 10.5.2225.590.04.0000 NEW EQUIPMENT | \$29,418.23 |
| | | | | | Check #: 8467 | |
| | | | | | PO/InvoiceTotal: | \$58,836.46 |
| | | | | | Vendor Total: | \$58,836.46 |
| DELTA MATH SOLUTIONS | | | | | | |
| Check Group: | | | | | | |
| 25-26 INTEGRAL School License - Schoolwide license for DeltaMath INTEGRAL, SY 25-26 for all teachers/students. Includes instructional videos, creation of online assessments, school admin portals, print to pdf, student upload of notes, integrations, and additional features. | | 1 | 260182 | 27294 10/28/2025 | 10.5.1110.420.03.0000 TEXTBOOKS | \$940.00 |
| | | | | | Check #: 8468 | |
| | | | | | PO/InvoiceTotal: | \$940.00 |
| | | | | | Vendor Total: | \$940.00 |
| DICKENS, KRISTINA L | | | | | | |
| Check Group: | | | | | | |
| Reimbursement for Background Check | | 1 | 0 | V511699 10/28/2025 | 10.5.1110.390.06.0000 PURCHASE SERVICE | \$50.00 |
| | | | | | Check #: 8469 | |
| | | | | | PO/InvoiceTotal: | \$50.00 |
| | | | | | Vendor Total: | \$50.00 |
| DUPAGE REGIONAL OFFICE OF EDUCATION | | | | | | |
| 3858 | | | | | | |
| Check Group: | | | | | | |
| Admin Academy - SW | | 1 | 0 | 42754 10/28/2025 | 10.5.2213.690.06.4932 TITLE II - SEMIN/CONFERENCES | \$200.00 |
| AP Collaborative | | 1 | 0 | 42756 10/28/2025 | 10.5.2213.690.06.4932 TITLE II - SEMIN/CONFERENCES | \$200.00 |
| | | | | | Check #: 8470 | |
| | | | | | PO/InvoiceTotal: | \$400.00 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount | |
|---|----------|------|--------|-------------------------|--|-------------------------|-------------------|
| | | | | | | Vendor Total: | \$400.00 |
| EICH'S SPORTS, INC. | | | | | | | |
| Check Group: | | | | | | | |
| Employee Shirt Order | | 1 0 | | 47447 10/28/2025 | 10.5.1110.490.06.0002 Uniforms for Custodians | \$791.28 | |
| | | | | | | Check #: 8471 | |
| | | | | | | PO/InvoiceTotal: | \$791.28 |
| | | | | | | Vendor Total: | \$791.28 |
| EISENHOWER JR. HIGH SCHOOL | 425 | | | | | | |
| Check Group: | | | | | | | |
| Umpire Fees | | 1 0 | | V164829 10/28/2025 | 10.5.1501.390.03.0000 Athletic Services | \$501.00 | |
| Athletic Golf Registration/ T-Shirts | | 1 0 | | V326938 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJJ | \$207.58 | |
| | | | | | | Check #: 8472 | |
| | | | | | | PO/InvoiceTotal: | \$708.58 |
| | | | | | | Vendor Total: | \$708.58 |
| EVERWAY LLC | | | | | | | |
| Check Group: | | | | | | | |
| Read&Write Unlimited | | 1400 | 260216 | 00269036N 10/28/2025 | 10.5.2225.390.04.0000 PURCHASE SERVICE | \$2,870.00 | |
| | | | | | | Check #: 8473 | |
| | | | | | | PO/InvoiceTotal: | \$2,870.00 |
| | | | | | | Vendor Total: | \$2,870.00 |
| EVERYDAY SPEECH LLC. | | | | | | | |
| Check Group: | | | | | | | |
| Team Plan Individual License - One Year | | 6 | 260175 | 206876 10/28/2025 | 10.5.1230.490.04.0000 Speech MISC. SUPPLIES | \$3,169.94 | |
| | | | | | | Check #: 8474 | |
| | | | | | | PO/InvoiceTotal: | \$3,169.94 |

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Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount | |
|--|----------|-----|--------|--------------------------|--|-------------------------|-------------------|
| | | | | | | Vendor Total: | \$3,169.94 |
| GENESIS INC. | | | | | | | |
| Check Group: | | | | | | | |
| SOP - Small Owl Pellets (1.25" to just under 1.5") | | 75 | 260184 | 09250182 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$123.75 | |
| | | | | | | Check #: 8475 | |
| | | | | | | PO/InvoiceTotal: | \$123.75 |
| | | | | | | Vendor Total: | \$123.75 |
| GORDON FOOD SERVICE 4429 | | | | | | | |
| Check Group: | | | | | | | |
| CREDIT: FOOD: Lace | | 1 | 0 | 2002773671 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | (\$19.39) | |
| CREDIT: FOOD: EJJ | | 1 | 0 | 2002773671 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | (\$19.37) | |
| CREDIT: FOOD: MD | | 1 | 0 | 2002773671 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | (\$19.37) | |
| FOOD: Lace | | 1 | 0 | 9026386908 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$280.38 | |
| FOOD: EJJ | | 1 | 0 | 9026386908 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$443.34 | |
| FOOD: MD | | 1 | 0 | 9026386908 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$280.39 | |
| FOOD: Lace | | 1 | 0 | 9026479142 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$168.14 | |
| FOOD: EJJ | | 1 | 0 | 9026479142 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$168.13 | |
| FOOD: MD | | 1 | 0 | 9026479142 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$168.13 | |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9026479142 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$9.67 | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|-------------------------------|--|----------|
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 9026479142 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$9.66 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9026479142 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$9.66 |
| FOOD: Lace | | 1 | 0 | 9026657099 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$246.88 |
| FOOD: EJJ | | 1 | 0 | 9026657099 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$409.10 |
| FOOD: MD | | 1 | 0 | 9026657099 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$246.88 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9026657099 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$12.17 |
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 9026657099 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$12.17 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9026657099 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$12.17 |
| CREDIT: FOOD: EJJ | | 1 | 0 | 9026657099 - CR 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | (\$3.78) |
| CREDIT: FOOD: Lace | | 1 | 0 | 9026657099 - CR 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | (\$3.78) |
| CREDIT: FOOD: MD | | 1 | 0 | 9026657099 - CR 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | (\$3.79) |
| FOOD: EJJ | | 1 | 0 | 9026752839 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$409.00 |
| FOOD: MD | | 1 | 0 | 9026752839 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$278.78 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9026752839 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$23.13 |
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 9026752839 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$23.14 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|--------------------------|--|----------|
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9026752839 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$23.14 |
| FOOD: Lace | | 1 | 0 | 9026752839 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$278.78 |
| FOOD: Lace | | 1 | 0 | 9026923471 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$126.82 |
| FOOD: EJH | | 1 | 0 | 9026923471 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$320.53 |
| FOOD: MD | | 1 | 0 | 9026923471 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$126.83 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9026923471 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$30.38 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 9026923471 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$30.38 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9026923471 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$30.38 |
| FOOD: Lace | | 1 | 0 | 9027022186 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$283.10 |
| FOOD: EJH | | 1 | 0 | 9027022186 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$219.16 |
| FOOD: MD | | 1 | 0 | 9027022186 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$283.09 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9027022186 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$34.79 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 9027022186 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$34.78 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9027022186 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$34.78 |
| FOOD: Lace | | 1 | 0 | 9027191382 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$232.54 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|--------------------------|--|----------|
| FOOD: EJH | | 1 | 0 | 9027191382 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$222.08 |
| FOOD: MD | | 1 | 0 | 9027191382 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$232.56 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9027191382 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$35.23 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 9027191382 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$35.22 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9027191382 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$35.22 |
| FOOD: Lace | | 1 | 0 | 9027289228 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$246.29 |
| FOOD: EJH | | 1 | 0 | 9027289228 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$401.75 |
| FOOD: MD | | 1 | 0 | 9027289228 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$246.30 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9027289228 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$22.08 |
| NON FOOD SUPPLIES: EJH | | 1 | 0 | 9027289228 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJH | \$22.09 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9027289228 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$22.09 |
| FOOD: Lace | | 1 | 0 | 9027454891 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$331.98 |
| FOOD: EJH | | 1 | 0 | 9027454891 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJH | \$328.51 |
| FOOD: MD | | 1 | 0 | 9027454891 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$332.00 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9027454891 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$60.83 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|--------------------------|--|----------|
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 9027454891 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$60.83 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9027454891 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$60.83 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9027550528 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$22.89 |
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 9027550528 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$22.89 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9027550528 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$22.89 |
| FOOD: Lace | | 1 | 0 | 9027550528 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$282.17 |
| FOOD: EJJ | | 1 | 0 | 9027550528 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$273.62 |
| FOOD: MD | | 1 | 0 | 9027550528 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$282.17 |
| FOOD: Lace | | 1 | 0 | 9027719235 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$173.92 |
| FOOD: EJJ | | 1 | 0 | 9027719235 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$399.14 |
| FOOD: MD | | 1 | 0 | 9027719235 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$173.93 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9027719235 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$46.51 |
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 9027719235 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$46.51 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9027719235 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$46.51 |
| FOOD: Lace | | 1 | 0 | 9027824389 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$261.29 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|--------------------------|--|----------|
| FOOD: EJJ | | 1 | 0 | 9027824389 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$402.01 |
| FOOD: MD | | 1 | 0 | 9027824389 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$261.28 |
| NON FOOD SUPPLIES: Lace | | 1 | 0 | 9027824389 10/28/2025 | 10.5.2560.490.02.0000 NON FOOD SUPPLIES: LACE | \$9.67 |
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 9027824389 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$9.66 |
| NON FOOD SUPPLIES: MD | | 1 | 0 | 9027824389 10/28/2025 | 10.5.2560.490.04.0000 NON FOOD SUPPLIES: MD | \$9.66 |
| FOOD: Lace | | 1 | 0 | 9027986990 10/25/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$247.13 |
| FOOD: EJJ | | 1 | 0 | 9027986990 10/25/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$356.65 |
| FOOD: MD | | 1 | 0 | 9027986990 10/25/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$247.12 |
| District Breakfast | | 1 | 0 | 960118381 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$75.36 |
| District Breakfast | | 1 | 0 | 960118497 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$33.98 |
| FOOD: EJJ | | 1 | 0 | 960119304 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$7.99 |
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 960119304 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$123.95 |
| FOOD: Lace | | 1 | 0 | 960120187 10/28/2025 | 10.5.2560.410.02.0000 FOOD: LACE | \$5.66 |
| FOOD: EJJ | | 1 | 0 | 960120187 10/28/2025 | 10.5.2560.410.03.0000 FOOD: EJJ | \$5.66 |
| FOOD: MD | | 1 | 0 | 960120187 10/28/2025 | 10.5.2560.410.04.0000 FOOD: MD | \$5.66 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|---------------------------|--|-------------|
| NON FOOD SUPPLIES: EJJ | | 1 | 0 | 960120187 10/28/2025 | 10.5.2560.490.03.0000 NON FOOD SUPPLIES: EJJ | \$28.71 |
| | | | | | Check #: 8476 | |
| | | | | | PO/InvoiceTotal: | \$11,811.40 |
| | | | | | Vendor Total: | \$11,811.40 |
| IASA DUPAGE DIVISION | 3013 | | | | | |
| Check Group: | | | | | | |
| Coaching Cohort Refresher | | 1 | 0 | 2025CFLR03 10/28/2025 | 10.5.2213.690.06.4932 TITLE II - SEMIN/CONFERENCES | \$650.00 |
| | | | | | Check #: 8477 | |
| | | | | | PO/InvoiceTotal: | \$650.00 |
| | | | | | Vendor Total: | \$650.00 |
| ILLINOIS SCIENCE OLYMPIAD | | | | | | |
| Check Group: | | | | | | |
| 2025-2026 GLCC Registration | | 1 | 0 | 251105 10/28/2025 | 10.5.2213.690.06.4932 TITLE II - SEMIN/CONFERENCES | \$135.00 |
| | | | | | Check #: 8478 | |
| | | | | | PO/InvoiceTotal: | \$135.00 |
| | | | | | Vendor Total: | \$135.00 |
| ILLINOIS STATE POLICE | 3792 | | | | | |
| Check Group: | | | | | | |
| Background Checks | | 5 | 0 | 20250904536 10/28/2025 | 10.5.2310.390.06.0000 PURCHASE SERVICE-School Board | \$135.00 |
| | | | | | Check #: 8479 | |
| | | | | | PO/InvoiceTotal: | \$135.00 |
| | | | | | Vendor Total: | \$135.00 |
| ILLINOIS STATE UNIVERSITY | 3203 | | | | | |
| Check Group: | | | | | | |
| IL ASCD Membership | | 1 | 0 | 85000 10/28/2025 | 10.5.1250.390.06.4300 TITLE 1 Purchase Service | \$318.00 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-------|--------|----------------------------|---|---|
| Check #: 8480 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> \$318.00 |
| | | | | | | Vendor Total: <u> </u> \$318.00 |
| ILLINOIS TOLLWAY_3581 | 3581 | | | | | |
| Check Group: | | | | | | |
| Tollway: Lace | | 1 0 | | G12300006904 10/28/2025 | 40.5.2550.390.02.0000 PURCHASE SERVICE | \$10.85 |
| Tollway: EJH | | 1 0 | | G12300006904 10/28/2025 | 40.5.2550.390.03.0000 PURCHASE SERVICE | \$10.85 |
| Tollway: MD | | 1 0 | | G12300006904 10/28/2025 | 40.5.2550.390.04.0000 PURCHASE SERVICE | \$10.85 |
| Check #: 8481 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> \$32.55 |
| | | | | | | Vendor Total: <u> </u> \$32.55 |
| INGRID MUELLER | | | | | | |
| Check Group: | | | | | | |
| Vocal Music Accompanist | | 5.5 0 | | V219054 10/28/2025 | 10.5.1502.390.03.0000 Music PURCHASE SERVICE | \$135.52 |
| Vocal Music Accompanist | | 3 0 | | V68388 10/28/2025 | 10.5.1502.390.03.0000 Music PURCHASE SERVICE | \$73.92 |
| Vocal Music Accompanist | | 6 0 | | V693383 10/28/2025 | 10.5.1502.390.03.0000 Music PURCHASE SERVICE | \$147.84 |
| Check #: 8482 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> \$357.28 |
| | | | | | | Vendor Total: <u> </u> \$357.28 |
| INTEGRATED SYSTEMS CORPORATION | 4348 | | | | | |
| Check Group: | | | | | | |
| Purchase Service: Skyward System: Lace | | 1 0 | | 0749895 10/28/2025 | 10.5.2660.390.02.0000 PURCHASE SERVICE: LACE | \$213.00 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|--|----------|
| Purchase Service: Skyward System: EJJ | | 1 | 0 | 0749895 10/28/2025 | 10.5.2660.390.03.0000 PURCHASE SERVICE: EJJ | \$213.00 |
| Purchase Service: Skyward System: MD | | 1 | 0 | 0749895 10/28/2025 | 10.5.2660.390.04.0000 PURCHASE SERVICE: MD | \$213.00 |
| Check #: 8483 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$639.00 |
| Vendor Total: | | | | | | \$639.00 |
| INTERPRENET | | | | | | |
| Check Group: | | | | | | |
| Interpreter: MD | | 1 | 0 | 166719 10/28/2025 | 10.5.1110.390.04.0000 PURCHASE SERVICE: MD | \$220.40 |
| Check #: 8484 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$220.40 |
| Vendor Total: | | | | | | \$220.40 |
| JCLICHT | | | | | | |
| Check Group: | | | | | | |
| Paint | | 1 | 0 | 84074269 10/28/2025 | 20.5.2540.490.02.0000 MAINT. SUPPLIES | \$101.91 |
| Paint | | 1 | 0 | 84074299 10/28/2025 | 20.5.2540.490.02.0000 MAINT. SUPPLIES | \$51.98 |
| Check #: 8485 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$153.89 |
| Vendor Total: | | | | | | \$153.89 |
| JEANETH MAZZOCCO | | | | | | |
| Check Group: | | | | | | |
| Milage for Custodian Appreciation day Pick up | | 4 | 0 | V381453 10/28/2025 | 10.5.2320.332.06.0000 TRAVEL/REIMB-Superintendent | \$2.80 |
| Dupage ROE - Compliance Review | | 38 | 0 | V438696 10/28/2025 | 10.5.2320.332.06.0000 TRAVEL/REIMB-Superintendent | \$26.60 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--------------------------------------|----------|------|--------|-------------------------|--|----------|
| Tollway | | 2 0 | | V438696 10/28/2025 | 10.5.2320.332.06.0000 TRAVEL/REIMB-Superintendent | \$2.80 |
| | | | | | Check #: 8486 | |
| | | | | | PO/InvoiceTotal: | \$32.20 |
| | | | | | Vendor Total: | \$32.20 |
| JENNIFER PENA | 2346 | | | | | |
| Check Group: | | | | | | |
| Milage for Aug-Sept from Lace to EJH | | 14 0 | | V56999 10/28/2025 | 10.5.1110.332.03.0000 TRAVEL/REIMB | \$9.80 |
| | | | | | Check #: 8487 | |
| | | | | | PO/InvoiceTotal: | \$9.80 |
| | | | | | Vendor Total: | \$9.80 |
| JOHNSON, DIANE MARY | | | | | | |
| Check Group: | | | | | | |
| Milage for September from MD to EJH | | 12 0 | | V652784 10/28/2025 | 10.5.1110.332.03.0000 TRAVEL/REIMB | \$8.40 |
| | | | | | Check #: 8488 | |
| | | | | | PO/InvoiceTotal: | \$8.40 |
| | | | | | Vendor Total: | \$8.40 |
| KEITH BARTELMEY | 4519 | | | | | |
| Check Group: | | | | | | |
| Vocational Tuition: EEND 725 | | 1 0 | | V288311 10/28/2025 | 10.5.1110.230.03.0000 VOCATIONAL TUITION REIMB | \$257.50 |
| Milage for Softball Regionals | | 28 0 | | V598198 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJH | \$19.60 |
| | | | | | Check #: 8489 | |
| | | | | | PO/InvoiceTotal: | \$277.10 |
| | | | | | Vendor Total: | \$277.10 |
| KRIHA BOUCEK | | | | | | |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|-------------------------------------|-------------|------|--------|-------------------------|--|--------------|
| Board Legal Services | | 1 | 0 | 9358 10/28/2025 | 10.5.2310.318.06.0000 BOARD - LEGAL SERVICES-School Board | \$557.50 |
| | | | | | Check #: 8490 | |
| | | | | | PO/InvoiceTotal: | \$557.50 |
| | | | | | Vendor Total: | \$557.50 |
| LAGRANGE AREA DEPARTMENT | 563 | | | | | |
| Check Group: | | | | | | |
| FY 26 Pre Bill - Tuition CD/MN | | 1790 | 0 | 26002 10/28/2025 | 10.5.4120.391.06.0000 LADSE TUITION CHARGE | \$535,013.10 |
| FY 26 Pre Bill - Tuition ED I | | 1253 | 0 | 26002 10/28/2025 | 10.5.4120.391.06.0000 LADSE TUITION CHARGE | \$281,711.99 |
| | | | | | Check #: 8491 | |
| | | | | | PO/InvoiceTotal: | \$816,725.09 |
| | | | | | Vendor Total: | \$816,725.09 |
| LAKESHORE LEARNING MATERIALS | 1973 | | | | | |
| Check Group: | | | | | | |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 1 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$2.99 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--------------------------------------|----------|-----|--------|-------------------------|---|------------|
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 2 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$147.00 |
| Construction paper Holiday Red 9x12 | | 3 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$220.50 |
| Construction paper Holiday Red 9x12 | | 3 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$220.50 |
| Construction paper Holiday Red 9x12 | | 3 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$220.50 |
| Construction paper Holiday Red 9x12 | | 3 | 260156 | 92083102 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$220.50 |
| Check #: 8492 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$2,354.99 |
| Check Group: | | | | | | |
| White Butcher Paper Roll | | 2 | 260192 | 92222624 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$229.98 |
| Check #: 8492 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$229.98 |
| Vendor Total: | | | | | | \$2,584.97 |
| LEMS, CONNELLY J | | | | | | |
| Check Group: | | | | | | |
| Vocational Tuition: FT 5419, FT 5403 | | 1 | 0 | V315051 10/28/2025 | 10.5.1110.230.03.0000 VOCATIONAL TUITION REIMB | \$494.10 |
| Check #: 8493 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$494.10 |

Darien Public Schools District #61

Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|----------|--------|-------------------------|--|-----------------------------|
| | | | | | | Vendor Total: \$494.10 |
| LIBRARYWORLD, INC. | 3781 | | | | | |
| Check Group: | | | | | | |
| Renewal 1 Year Library | | 1 0 | | 17742 10/28/2025 | 10.5.2225.390.06.0000 PURCHASE SERVICE | \$1,500.00 |
| | | | | | | Check #: 8494 |
| | | | | | | PO/InvoiceTotal: \$1,500.00 |
| | | | | | | Vendor Total: \$1,500.00 |
| LRS HOLDINGS, LLC | | | | | | |
| Check Group: | | | | | | |
| Rubbish Removal: EJH | | 1 0 | | LR6442631 10/28/2025 | 20.5.2540.321.03.0000 RUBBISH REMOVAL: EJH | \$404.66 |
| Rubbish Removal: Lace | | 1 0 | | LR6442632 10/28/2025 | 20.5.2540.321.02.0000 RUBBISH REMOVAL: LACE | \$404.66 |
| Rubbish Removal: MD | | 1 0 | | LR6442633 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$404.66 |
| Rubbish Removal: Bus Barn | | 1 0 | | LR6442634 10/28/2025 | 40.5.2550.390.06.0000 PURCHASE SERVICE | \$69.61 |
| | | | | | | Check #: 8495 |
| | | | | | | PO/InvoiceTotal: \$1,283.59 |
| | | | | | | Vendor Total: \$1,283.59 |
| MAXIM HEALTHCARE SERVICES | | | | | | |
| Check Group: | | | | | | |
| School RN for: LG | | 110.23 0 | | V28467154 10/28/2025 | 10.5.2130.390.04.0000 PURCHASE SERVICE | \$9,369.55 |
| | | | | | | Check #: 8496 |
| | | | | | | PO/InvoiceTotal: \$9,369.55 |
| | | | | | | Vendor Total: \$9,369.55 |
| MCGRAW-HILL SCHOOL EDUCATION HOLDING LLC | 4289 | | | | | |
| Check Group: | | | | | | |

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Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|----------------------------|---|------------|
| Connecting Math Concepts Level B, Workbook 2, 2nd Edition | | 5 | 260170 | 138504013001 10/28/2025 | 10.5.1110.410.02.0000 MISC. SUPPLIES/WORKBOOKS | \$73.20 |
| Connecting Math Concepts Level A, Student Assessment Book, 2nd Edition | | 1 | 260170 | 138504013001 10/28/2025 | 10.5.1110.410.02.0000 MISC. SUPPLIES/WORKBOOKS | \$9.72 |
| Reading Mastery Language Arts Strand Grade K, Workbook A & B, 6th Edition | | 5 | 260170 | 138504979001 10/28/2025 | 10.5.1110.410.02.0000 MISC. SUPPLIES/WORKBOOKS | \$87.75 |
| Reading Mastery Language Arts Strand Grade K, Workbook C & D, 6th Edition | | 5 | 260170 | 138504979001 10/28/2025 | 10.5.1110.410.02.0000 MISC. SUPPLIES/WORKBOOKS | \$87.75 |
| Reading Mastery Reading/Literature Strand Grade K, Assessment & Fluency Student Book Pkg/15, 6th Edition | | 1 | 260170 | 138504979001 10/28/2025 | 10.5.1110.410.02.0000 MISC. SUPPLIES/WORKBOOKS | \$93.75 |
| Corrective Reading Decoding Level B1, Workbook, 1st Edition | | 10 | 260170 | 138504979001 10/28/2025 | 10.5.1110.410.02.0000 MISC. SUPPLIES/WORKBOOKS | \$156.60 |
| Check #: 8497 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$508.77 |
| Vendor Total: | | | | | | \$508.77 |
| MERRI BETH KUDRNA | | | | | | |
| Check Group: | | | | | | |
| Professional Development MTSS Team | | 1 | 0 | V299555 10/28/2025 | 10.5.1110.390.06.0000 PURCHASE SERVICE | \$1,200.00 |
| Check #: 8498 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$1,200.00 |
| Vendor Total: | | | | | | \$1,200.00 |
| MF1 MEDICAL EQUIPMENT INC. | | | | | | |
| Check Group: | | | | | | |
| CLinton 48" Base Cabinet with 4 Doors and 2 Drawers, GRAY | | 1 | 260086 | IN-00116006 10/28/2025 | 20.5.2540.510.04.0000 CAPITAL OUTLAY/LAND IMPR | \$1,334.00 |
| Check #: 8499 | | | | | | |

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Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|-------------------------|---|-------------------------|
| | | | | | | PO/InvoiceTotal: |
| | | | | | | <u>\$1,334.00</u> |
| | | | | | | Vendor Total: |
| | | | | | | <u>\$1,334.00</u> |
| MMI-CPR School Tech Repair, LLC | | | | | | |
| Check Group: | | | | | | |
| Acer Chromebook Repair: Lace | | 1 0 | | INV39810 10/28/2025 | 10.5.2225.323.02.0000 REPAIR/MAINTENANCE | \$217.00 |
| Acer Chromebook Repair: EJJ | | 1 0 | | INV39810 10/28/2025 | 10.5.2225.323.03.0000 REPAIR/MAINTENANCE | \$132.00 |
| Acer Chromebook Repair | | 1 0 | | INV40200 10/28/2025 | 10.5.2225.323.04.0000 REPAIR/MAINTENANCE | \$65.00 |
| Acer Chromebook Repair | | 1 0 | | INV40518 10/28/2025 | 10.5.2225.323.02.0000 REPAIR/MAINTENANCE | \$168.00 |
| Check #: 8500 | | | | | | |
| | | | | | | PO/InvoiceTotal: |
| | | | | | | <u>\$582.00</u> |
| | | | | | | Vendor Total: |
| | | | | | | <u>\$582.00</u> |
| NAPERVILLE PSYCHIATRIC VENTURES 1758 | | | | | | |
| Check Group: | | | | | | |
| Tutoring Services: JB | | 3 0 | | 61-40 10/28/2025 | 10.5.1110.390.03.0000 PURCHASE SERVICE: EJJ | \$144.00 |
| Check #: 8501 | | | | | | |
| | | | | | | PO/InvoiceTotal: |
| | | | | | | <u>\$144.00</u> |
| | | | | | | Vendor Total: |
| | | | | | | <u>\$144.00</u> |
| NASP 2026 ANNUAL CONVENTION REG CENTER | | | | | | |
| Check Group: | | | | | | |
| NASP Annual Conference | | 1 0 | | V399040 10/28/2025 | 10.5.2210.390.06.4454 Improvement of Instruction Service: IDEA | \$279.00 |
| NASP Annual Convention | | 1 0 | | V883356 10/28/2025 | 10.5.2210.390.06.4454 Improvement of Instruction Service: IDEA | \$279.00 |
| NASP Annual Conference | | 1 0 | | V897073 10/28/2025 | 10.5.2210.390.06.4454 Improvement of Instruction Service: IDEA | \$279.00 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|------------------------------------|----------|-----|--------|--------------------------|---|------------------------------------|
| Check #: 8502 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> |
| | | | | | | \$837.00 |
| | | | | | | Vendor Total: <u> </u> |
| | | | | | | \$837.00 |
| NASSP | | | | | | |
| Check Group: | | | | | | |
| NJHS Membership 2025-2026 | | 1 | 260215 | 9002093795 10/28/2025 | 10.5.1110.440.03.0000 PROFESSIONAL SUBSCRIPTIO | \$385.00 |
| Check #: 8503 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> |
| | | | | | | \$385.00 |
| | | | | | | Vendor Total: <u> </u> |
| | | | | | | \$385.00 |
| NATIONAL ART EDUCATION ASSOCIATION | 4569 | | | | | |
| Check Group: | | | | | | |
| NAEA National Convention: LH | | 1 | 0 | 2171810 10/28/2025 | 10.5.1800.690.06.4909 TITLE III _ CONFERENCES | \$225.00 |
| Check #: 8504 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> |
| | | | | | | \$225.00 |
| | | | | | | Vendor Total: <u> </u> |
| | | | | | | \$225.00 |
| NICOR | 643 | | | | | |
| Check Group: | | | | | | |
| Natural Gas: MD | | 1 | 0 | V114822 10/28/2025 | 20.5.2540.465.04.0000 NATURAL GAS - M.D. | \$199.86 |
| Natural Gas: Bus Barn | | 1 | 0 | V181796 10/28/2025 | 40.5.2550.465.06.0000 NATURAL GAS - BUS BARN | \$29.05 |
| Natural Gas: EJH | | 1 | 0 | V443928 10/28/2025 | 20.5.2540.465.03.0000 NATURAL GAS - EJH | \$421.80 |
| Natural Gas: Lace | | 1 | 0 | V979333 10/28/2025 | 20.5.2540.465.02.0000 NATURAL GAS - LACE | \$191.90 |
| Check #: 8505 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> |
| | | | | | | \$842.61 |
| | | | | | | Vendor Total: <u> </u> |
| | | | | | | \$842.61 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|------|--------|--------------------------|---|-------------|
| NWEA | | | | | | |
| Check Group: | | | | | | |
| MAP Growth Foundations Online License | | 1 | 0 | 849799 10/28/2025 | 10.5.2230.390.06.4300 Title I_Assessment Testing | \$1,000.00 |
| Map Growth K-12 | | 1420 | 0 | 849799 10/28/2025 | 10.5.2230.390.06.4300 Title I_Assessment Testing | \$20,590.00 |
| MG: Maximizing Student Growth in the Classroom | | 1 | 0 | 849799 10/28/2025 | 10.5.2230.390.06.4300 Title I_Assessment Testing | \$1,260.00 |
| Check #: 8506 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$22,850.00 |
| Vendor Total: | | | | | | \$22,850.00 |
| OCCUPATIONAL HEALTH CENTERS OF ILLINOIS 4092 | | | | | | |
| Check Group: | | | | | | |
| Bus Driver & Exam & Reg: DR | | 1 | 0 | 1016833705 10/28/2025 | 40.5.2550.319.06.0000 BUS DRIVERS PHYSICAL EXA | \$185.00 |
| Check #: 8507 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$185.00 |
| Vendor Total: | | | | | | \$185.00 |
| ONLINE IMPRINT | | | | | | |
| Check Group: | | | | | | |
| 500ct Color changing birthday pencils | | 1 | 260157 | OI002625 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$305.00 |
| Check #: 8508 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$305.00 |
| Vendor Total: | | | | | | \$305.00 |
| PEARSON 3124 | | | | | | |
| Check Group: | | | | | | |
| WIAT-4 Complete Kit (Print Plus Digital) with Q-Global Scoring Subscription 1 Year (Digital) | | 1 | 260168 | 30118521 10/28/2025 | 10.5.2140.410.06.0000 MISC. SUPPLIES | \$1,202.15 |
| Check #: 8509 | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-----|--------|-------------------------|--|-----------------------------|
| | | | | | | PO/InvoiceTotal: \$1,202.15 |
| Check Group: | | | | | | |
| DIAL-4 Cutting Card and score Overlays Qty 50 (Print) Developmental Indicators for the Assessment of Learning | | 2 | 260173 | 30061347 10/28/2025 | 10.5.2140.410.06.0000 MISC. SUPPLIES | \$73.00 |
| | | | | | | Check #: 8509 |
| | | | | | | PO/InvoiceTotal: \$73.00 |
| Check Group: | | | | | | |
| CELF Preschool - 3 Complete Kit Print | | 1 | 260217 | 30218516 10/28/2025 | 10.5.2140.410.06.0000 MISC. SUPPLIES | \$513.07 |
| | | | | | | Check #: 8509 |
| | | | | | | PO/InvoiceTotal: \$513.07 |
| | | | | | | Vendor Total: \$1,788.22 |
| PIECE BY PIECE | | | | | | |
| Check Group: | | | | | | |
| Neurobehavioral Interview/Assessment | | 1 | 0 | V615083 10/28/2025 | 10.5.1110.390.04.0000 PURCHASE SERVICE: MD | \$2,000.00 |
| | | | | | | Check #: 8510 |
| | | | | | | PO/InvoiceTotal: \$2,000.00 |
| | | | | | | Vendor Total: \$2,000.00 |
| PLANSOURCE | | | | | | |
| Check Group: | | | | | | |
| Purchase Service: ACA Sept 2025 | | 230 | 0 | IN361154 10/28/2025 | 10.5.2520.390.06.0000 PURCHASE SERVICE-CSBO | \$163.30 |
| | | | | | | Check #: 8511 |
| | | | | | | PO/InvoiceTotal: \$163.30 |
| PM MUSIC CENTER | 657 | | | | | |
| Check Group: | | | | | | |
| | | | | | | Vendor Total: \$163.30 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|--|----------|
| Repair - Saxophone | | 1 | 0 | 2501587 10/28/2025 | 10.5.1502.323.03.0000 REPAIR/MAINTENANCE | \$258.00 |
| FJH Carol of the Kings - Score & Parts | | 1 | 0 | 2521500 10/28/2025 | 10.5.1502.410.03.0000 MISC. SUPPLIES/SHEET MUSIC | \$48.00 |
| Check #: 8512 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$306.00 |
| Vendor Total: | | | | | | \$306.00 |
| QUINLAN SECURITY SYSTEMS | | | | | | |
| Check Group: | | | | | | |
| Cellular & Network Monitoring | | 1 | 0 | 37617 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$219.39 |
| Network & Cellular Monitoring | | 1 | 0 | 37664 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$222.33 |
| Check #: 8513 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$441.72 |
| Vendor Total: | | | | | | \$441.72 |
| RESCOR CORPORATION | | | | | | |
| Check Group: | | | | | | |
| Maint. on Cooler | | 1 | 0 | 12275 10/28/2025 | 10.5.2560.390.03.0000 PURCHASE FOOD SERVICE - EJV | \$974.04 |
| Check #: 8514 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$974.04 |
| Vendor Total: | | | | | | \$974.04 |
| SCHOOL FIX CATALOG | | | | | | |
| Check Group: | | | | | | |
| CUSTODIAL SUPPLIES - Popular Mobile Trash Can Dolly | | 2 | 260183 | 632977A 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$104.35 |
| CUSTODIAL SUPPLIES - Single Roll Tissue Dispenser | | 6 | 260183 | 632977A 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$80.00 |
| Check #: 8515 | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-----------------------------|---|----------------------------------|
| | | | | | | PO/InvoiceTotal: <u>\$184.35</u> |
| Check Group: | | | | | | |
| Gray 3/4in Heavy-Duty Rubber Chair Leg Tips | | 200 | 260213 | 635091A 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$132.89 |
| | | | | | | Check #: 8515 |
| | | | | | | PO/InvoiceTotal: <u>\$132.89</u> |
| | | | | | | Vendor Total: <u>\$317.24</u> |
| SCHOOL HEALTH CORPORATION | 739 | | | | | |
| Check Group: | | | | | | |
| Lip Balm Safetec | | 3 | 0 | CINV000312468 10/28/2025 | 10.5.2130.410.02.0000 HEALTH SERVICES - LACE - Nurse | \$37.80 |
| | | | | | | Check #: 8516 |
| | | | | | | PO/InvoiceTotal: <u>\$37.80</u> |
| | | | | | | Vendor Total: <u>\$37.80</u> |
| SCHOOL OUTFITTERS | 3771 | | | | | |
| Check Group: | | | | | | |
| JennSwing(R) ADA Swing Seat - Color Blue | | 1 | 260169 | INV14342624 10/28/2025 | 10.5.1220.490.04.0000 SPED: MISC. SUPPLIES | \$697.30 |
| | | | | | | Check #: 8517 |
| | | | | | | PO/InvoiceTotal: <u>\$697.30</u> |
| | | | | | | Vendor Total: <u>\$697.30</u> |
| SECRETARY OF STATE | 4349 | | | | | |
| Check Group: | | | | | | |
| 2027 Illinois Registration ID Card | | 8 | 0 | V593471 10/28/2025 | 40.5.2550.394.06.0000 TRANS. FEES | \$80.00 |
| | | | | | | Check #: 8518 |
| | | | | | | PO/InvoiceTotal: <u>\$80.00</u> |
| | | | | | | Vendor Total: <u>\$80.00</u> |
| SHELLY SKARZYNSKI | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---------------------------------------|----------|-----|--------|--------------------------|---|-------------|
| Check Group: | | | | | | |
| Professional Development MTSS Team | | 14 | 0 | 110 10/28/2025 | 10.5.1110.390.06.0000 PURCHASE SERVICE | \$1,200.00 |
| | | | | | Check #: 8519 | |
| | | | | | PO/InvoiceTotal: | \$1,200.00 |
| | | | | | Vendor Total: | \$1,200.00 |
| SORIANO, KERRI ANN | | | | | | |
| Check Group: | | | | | | |
| Vocational Tuition: MTI 511 | | 1 | 0 | V186125 10/28/2025 | 10.5.1110.230.02.0000 VOCATIONAL TUITION REIMB | \$300.00 |
| | | | | | Check #: 8520 | |
| | | | | | PO/InvoiceTotal: | \$300.00 |
| | | | | | Vendor Total: | \$300.00 |
| SOUNDTRAP US INC. | | | | | | |
| Check Group: | | | | | | |
| 12 MONTH Subscription: 85 Seats | | 1 | 260185 | USIN102226 10/28/2025 | 10.5.1502.410.03.0000 MISC. SUPPLIES/SHEET MUSIC | \$668.00 |
| | | | | | Check #: 8521 | |
| | | | | | PO/InvoiceTotal: | \$668.00 |
| | | | | | Vendor Total: | \$668.00 |
| SPECIALIZED EDUCATION OF ILLINOIS INC | | | | | | |
| Check Group: | | | | | | |
| Tuition: FC/MC | | 42 | 0 | INV229897 10/28/2025 | 10.5.4120.391.04.0000 LADSE TUITION_ MD | \$13,289.64 |
| Aide: FC | | 21 | 0 | INV229897 10/28/2025 | 10.5.4120.391.04.0000 LADSE TUITION_ MD | \$5,717.46 |
| Tuition: AD | | 21 | 0 | INV230129 10/28/2025 | 10.5.4120.391.03.0000 LADSE TUITION_ EJM | \$6,503.91 |
| | | | | | Check #: 8522 | |
| | | | | | PO/InvoiceTotal: | \$25,511.01 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|----------|--------|--------------------------|--|-----------------------------|
| | | | | | | Vendor Total: \$25,511.01 |
| STRATUS NETWORKS | | | | | | |
| Check Group: | | | | | | |
| Internet 10/1-10/31/25 - Lace | | 1 0 | | 238085 10/28/2025 | 20.5.2540.390.02.0000 PURCHASE SERVICE | \$740.89 |
| Internet 10/1-10/31/25 - EJH | | 1 0 | | 238085 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$740.90 |
| Internet 10/1-10/31/25 - MD | | 1 0 | | 238085 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$740.89 |
| | | | | | | Check #: 8523 |
| | | | | | | PO/InvoiceTotal: \$2,222.68 |
| | | | | | | Vendor Total: \$2,222.68 |
| STUDIO GC INC | | | | | | |
| Check Group: | | | | | | |
| Construction Administration | | 1 0 | | 23073.08 10/28/2025 | 60.5.2533.390.06.2021 Architecture Fee: Bond 2021 | \$1,395.00 |
| | | | | | | Check #: 8524 |
| | | | | | | PO/InvoiceTotal: \$1,395.00 |
| | | | | | | Vendor Total: \$1,395.00 |
| SUBURBAN DOOR CHECK | | | | | | |
| | 783 | | | | | |
| Check Group: | | | | | | |
| Key Duplicate Neuterbow | | 5 0 | | IN584766.2 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | \$17.50 |
| | | | | | | Check #: 8525 |
| | | | | | | PO/InvoiceTotal: \$17.50 |
| Check Group: | | | | | | |
| External Keys | | 5 260171 | | IN584766 10/28/2025 | 10.5.1110.490.02.0000 MISC. General SUPPLIES Lace | \$24.25 |
| | | | | | | Check #: 8525 |
| | | | | | | PO/InvoiceTotal: \$24.25 |

Darien Public Schools District #61

Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|--|----------|-------|--------|--------------------------|---|-------------|
| Check Group: | | | | | | |
| Classroom keys | | 10 | 260172 | IN584766.1 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$48.50 |
| Exterior Keys | | 10 | 260172 | IN584766.1 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$48.50 |
| Check #: 8525 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$97.00 |
| Vendor Total: | | | | | | \$138.75 |
| SUNBELT STAFFING | | | | | | |
| Check Group: | | | | | | |
| School Social Worker: MCP | | 35 | 0 | 21269425 10/28/2025 | 10.5.2140.390.06.0000 Psychologist Services | \$3,178.00 |
| School Social Worker: MCP | | 34.96 | 0 | 21274277 10/28/2025 | 10.5.2140.390.06.0000 Psychologist Services | \$3,174.37 |
| School Social Worker: MCP | | 34.48 | 0 | 21279779 10/28/2025 | 10.5.2140.390.06.0000 Psychologist Services | \$3,130.78 |
| School Social Worker: MCP | | 28 | 0 | 21289644 10/28/2025 | 10.5.2140.390.06.0000 Psychologist Services | \$2,542.40 |
| Check #: 8526 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$12,025.55 |
| Vendor Total: | | | | | | \$12,025.55 |
| SUSAN CARTY | | | | | | |
| Check Group: | | | | | | |
| Presenter for Professional Development Session | | 1 | 0 | V134441 10/28/2025 | 10.5.2210.390.06.4454 Improvement of Instruction Service: IDEA | \$945.00 |
| Check #: 8527 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$945.00 |
| Vendor Total: | | | | | | \$945.00 |
| THE CENTER | | | | | | |
| Check Group: 2099 | | | | | | |

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Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|---|------------|
| IRC - Multilingual IL Conference - GV | | 2 | 0 | 33530 10/28/2025 | 10.5.1250.390.06.4300 TITLE 1 Purchase Service | \$390.00 |
| Multilingual Conference - AD | | 2 | 0 | 33531 10/28/2025 | 10.5.1800.121.06.4909 TITLE III SUB SALARIES | \$390.00 |
| | | | | Check #: 8528 | | |
| | | | | | PO/InvoiceTotal: | \$780.00 |
| | | | | | Vendor Total: | \$780.00 |
| THE READING LEAGUE, INC | | | | | | |
| Check Group: | | | | | | |
| Annual Conf. 2025 - CM,KS,MS | | 3 | 0 | 8777 10/28/2025 | 10.5.1250.390.06.4300 TITLE 1 Purchase Service | \$2,697.00 |
| | | | | Check #: 8529 | | |
| | | | | | PO/InvoiceTotal: | \$2,697.00 |
| | | | | | Vendor Total: | \$2,697.00 |
| THE UNIVERSITY OF ILLINOIS AT CHICAGO | | | | | | |
| Check Group: | | | | | | |
| MCMC Building Fact Fluency Institute: TT & JD | | 2 | 0 | V976513 10/28/2025 | 10.5.1250.390.06.4300 TITLE 1 Purchase Service | \$2,000.00 |
| | | | | Check #: 8530 | | |
| | | | | | PO/InvoiceTotal: | \$2,000.00 |
| | | | | | Vendor Total: | \$2,000.00 |
| TOTAL ELEVATOR SERVICE LLC | | | | | | |
| Check Group: | | | | | | |
| Service Call: Elevator Tested and Returned to Service | | 1 | 0 | 13337 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$797.00 |
| Chair Lift Maintenance | | 1 | 0 | 13398 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$515.75 |
| | | | | Check #: 8531 | | |
| | | | | | PO/InvoiceTotal: | \$1,312.75 |
| | | | | | Vendor Total: | \$1,312.75 |

Darien Public Schools District #61

Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|--------------------------|---|------------|
| TOTALLY PROMOTIONAL | | | | | | |
| Check Group: | | | | | | |
| 3/4-in. Breakaway Lanyard-Lobster Clip, Red | | 50 | 260176 | SIN1748664 10/28/2025 | 10.5.1110.490.04.0000 MISC. SUPPLIES | \$96.50 |
| | | | | | Check #: 8532 | |
| | | | | | PO/InvoiceTotal: | \$96.50 |
| | | | | | Vendor Total: | \$96.50 |
| ULINE | 4215 | | | | | |
| Check Group: | | | | | | |
| Waterhog Carpet Mat 6x10 | | 3 | 260154 | 197598791 10/28/2025 | 20.5.2540.490.06.0000 MAINT. SUPPLIES | \$1,274.37 |
| | | | | | Check #: 8533 | |
| | | | | | PO/InvoiceTotal: | \$1,274.37 |
| Check Group: | | | | | | |
| Toilet paper | | 4 | 260194 | 199068794 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$339.90 |
| Multi-purpose cleaner | | 12 | 260194 | 199068794 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$529.71 |
| Roll towels | | 8 | 260194 | 199068794 10/28/2025 | 20.5.2540.410.04.0000 CUSTODIAL SUPPLIES | \$688.61 |
| | | | | | Check #: 8533 | |
| | | | | | PO/InvoiceTotal: | \$1,558.22 |
| | | | | | Vendor Total: | \$2,832.59 |
| UNIQUE PRODUCTS & SERV. CORP. | 1420 | | | | | |
| Check Group: | | | | | | |
| WINNING HANDS FOAM SOAP 4/1 | | 5 | 260135 | 487325-1 10/28/2025 | 20.5.2540.410.02.0000 CUSTODIAL SUPPLIES | \$338.70 |
| | | | | | Check #: 8534 | |
| | | | | | PO/InvoiceTotal: | \$338.70 |
| Check Group: | | | | | | |

Darien Public Schools District #61

Voucher Detail Listing

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| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount | |
|---|----------|-----|--------|----------------------------|---|--|--|
| 8.5IN PPR PLATE SYMPHOMEDIUM W | | 4 | 260137 | 487327-1 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$194.20 | |
| Check #: 8534 | | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> | |
| | | | | | | \$194.20 | |
| Check Group: | | | | | | | |
| CUSTODIAL SUPPLIES - Fabuloso Multi Use | | 1 | 260190 | 488831 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$70.20 | |
| CUSTODIAL SUPPLIES - Purex Liquid Laundry Detergent | | 1 | 260190 | 488831 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$68.16 | |
| CUSTODIAL SUPPLIES - Nitrile Gloves Large | | 10 | 260190 | 488831 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$60.70 | |
| CUSTODIAL SUPPLIES - Nitrile Gloves Extra Large | | 10 | 260190 | 488831 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$60.70 | |
| CUSTODIAL SUPPLIES - Vinyl Gloves Large | | 10 | 260190 | 488831 10/28/2025 | 20.5.2540.410.03.0000 CUSTODIAL SUPPLIES | \$43.70 | |
| Check #: 8534 | | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> | |
| | | | | | | \$303.46 | |
| Check Group: | | | | | | | |
| EZ FOAM DISPENSER-BLACK | | 10 | 260191 | 488828 10/28/2025 | 20.5.2540.410.02.0000 CUSTODIAL SUPPLIES | \$50.00 | |
| Check #: 8534 | | | | | | | |
| | | | | | | PO/InvoiceTotal: <u> </u> | |
| | | | | | | \$50.00 | |
| UNITE PRIVATE NETWORKS | 4111 | | | | | | |
| Check Group: | | | | | | | |
| Purchase Service Building: Lace | | 1 | 0 | SI-25-042480 10/28/2025 | 20.5.2540.390.02.0000 PURCHASE SERVICE | \$536.00 | |
| Purchase Service: Building: EJH | | 1 | 0 | SI-25-042480 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$536.00 | |
| Vendor Total: | | | | | | <u> </u> | |
| | | | | | | \$886.36 | |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|----------------------------|---|------------------------------------|
| Purchase Service: Building: MD | | 1 | 0 | SI-25-042480 10/28/2025 | 20.5.2540.390.04.0000 PURCHASE SERVICE | \$536.00 |
| Purchase Service: Building: Dist | | 1 | 0 | SI-25-042480 10/28/2025 | 20.5.2540.390.06.0000 PURCHASE SERVICE | \$536.00 |
| Check #: 8535 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$2,144.00</u> |
| | | | | | | Vendor Total: <u>\$2,144.00</u> |
| VERIZON WIRELESS | 2973 | | | | | |
| Check Group: | | | | | | |
| Cell Phone | | 1 | 0 | 6125748317 10/28/2025 | 40.5.2550.340.06.0000 PHONE SERVICE | \$50.65 |
| Admin Cell Phones | | 1 | 0 | 6125748317 10/28/2025 | 20.5.2540.340.06.0000 PHONE SERVICE | \$699.14 |
| Check #: 8536 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$749.79</u> |
| | | | | | | Vendor Total: <u>\$749.79</u> |
| VIRTUAL CONNECTIONS ACADEMY | | | | | | |
| Check Group: | | | | | | |
| Private tuition: VE | | 19 | 0 | 6202 10/28/2025 | 10.5.4120.391.06.0000 LADSE TUITION CHARGE | \$7,068.95 |
| Check #: 8537 | | | | | | |
| | | | | | | PO/InvoiceTotal: <u>\$7,068.95</u> |
| | | | | | | Vendor Total: <u>\$7,068.95</u> |
| VOYAGER SOPRIS LEARNING | | | | | | |
| Check Group: | | | | | | |
| REWARDS® Intermediate, 2E Student Book (Set of 10) | | 1 | 260219 | 8808927 10/28/2025 | 10.5.1250.410.02.4300 TITLE I_Supplies | \$151.80 |
| REWARDS® Intermediate, 2E Teacher's Guide with 2 Posters and Online Teacher Resources | | 1 | 260219 | 8808927 10/28/2025 | 10.5.1250.410.02.4300 TITLE I_Supplies | \$149.60 |

Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060

10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|------|--------|----------------------------|---|------------|
| REWARDS® Writing Teacher's Guide with Blackline Master | | 1 | 260219 | 8808927 10/28/2025 | 10.5.1250.410.02.4300 TITLE I_Supplies | \$154.00 |
| REWARDS® Writing Student Book | | 1 | 260219 | 8808927 10/28/2025 | 10.5.1250.410.02.4300 TITLE I_Supplies | \$14.30 |
| REWARDS® Writing Word Choice Help Book (nonconsumable) | | 1 | 260219 | 8808927 10/28/2025 | 10.5.1250.410.02.4300 TITLE I_Supplies | \$24.20 |
| Check #: 8538 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$493.90 |
| Vendor Total: | | | | | | \$493.90 |
| WALTER, STACEY | | | | | | |
| Check Group: | | | | | | |
| Kids Club Worker | | 6.75 | 0 | V218731 10/28/2025 | 10.5.1110.115.01.0000 KC AIDE SALARY | \$109.49 |
| Check #: 8539 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$109.49 |
| Vendor Total: | | | | | | \$109.49 |
| WESTSIDE MECHANICAL, LLC | | | | | | |
| Check Group: | | | | | | |
| Maint. Rooftop Unit RTU #9 | | 1 | 0 | S241811 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$2,501.23 |
| Check #: 8540 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$2,501.23 |
| Vendor Total: | | | | | | \$2,501.23 |
| WILLOW-RIDGE GLASS, INC. | | | | | | |
| Check Group: | | | | | | |
| Furnish & Install Tempered Glass | 846 | 1 | 0 | DAR-09192025 10/28/2025 | 20.5.2540.390.03.0000 PURCHASE SERVICE | \$1,050.00 |
| Check #: 8541 | | | | | | |
| PO/InvoiceTotal: | | | | | | \$1,050.00 |

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Darien Public Schools District #61

Voucher Detail Listing

Voucher Batch Number: 1060 10/28/2025

Fiscal Year: 2025-2026

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|---|----------|-----|--------|-------------------------|---|-----------------------------|
| | | | | | | Vendor Total: \$1,050.00 |
| WILLOWBROOK FORD, INC. | 844 | | | | | |
| Check Group: | | | | | | |
| Replaced Battery | | 1 | 0 | 6452976/1 10/28/2025 | 40.5.2550.390.06.0000 PURCHASE SERVICE | \$706.08 |
| | | | | | | Check #: 8542 |
| | | | | | | PO/InvoiceTotal: \$706.08 |
| | | | | | | Vendor Total: \$706.08 |
| XTRA MATH | | | | | | |
| Check Group: | | | | | | |
| Xtramath subscription for Lace School | | 1 | 260024 | 5375 10/28/2025 | 10.5.2225.390.02.0000 PURCHASE SERVICE | \$500.00 |
| Xtramath subscription for Mark DeLay School | | 1 | 260024 | 5375 10/28/2025 | 10.5.2225.390.04.0000 PURCHASE SERVICE | \$500.00 |
| | | | | | | Check #: 8543 |
| | | | | | | PO/InvoiceTotal: \$1,000.00 |
| | | | | | | Vendor Total: \$1,000.00 |
| | | | | | | Grand Total: \$1,150,687.91 |

End of Report

Transaction Detail For: EJH Activity Fund

Last Month, Any Type, Any Status

| Scheduled | Split | Date | Action | Check # | Payee | Category | Transfer | Memo/Notes | Payment | Deposit | Balance |
|-----------|-------|-----------|--------|---------|-----------------------------|---------------------|---------------------|-------------------------------|----------|---------|-----------|
| | | 9/10/2025 | | 3308 | Sarah Willmert | PBIS | PBIS | Rock Star of the Week | 19.88 | | 48,487.29 |
| | | 9/10/2025 | | 3309 | Carol Neville | Student Council | Student Council | Student Council Meeting Pizza | 34.94 | | 48,452.35 |
| | | 9/10/2025 | | 3310 | Mad Hatter Entertainment | Student Council | Student Council | DJ Deposit | 200.00 | | 48,252.35 |
| | | 9/10/2025 | | 3311 | Tami Fitzgerald | PBIS | PBIS | Advisory Rewards | 47.97 | | 48,204.38 |
| | | 9/10/2025 | | 3312 | Award Emblem | Music Boosters | Music Boosters | ID 432177B | 53.06 | | 48,151.32 |
| | | 9/10/2025 | | 3313 | Instrumentalist Awards | Music Boosters | Music Boosters | Order # 60561E 2501 | 180.00 | | 47,971.32 |
| | | 9/10/2025 | | 3314 | Music Theatre International | Music Boosters | Music Boosters | MTI Acct #25024 | 740.00 | | 47,231.32 |
| | | 9/10/2025 | | 3315 | Ryan Clarin | Music Boosters | Music Boosters | Musci License | 45.00 | | 47,186.32 |
| | | 9/17/2025 | | 3316 | Jostens | Yearbook | Yearbook | Yearbook Overage Charge | 1,154.80 | | 46,031.52 |
| | | 9/17/2025 | | 3317 | Michael Faciana | Sports Booster Club | Sports Booster Club | Umpire Assigning | 26.00 | | 46,005.52 |
| | | 9/17/2025 | | 3318 | Heritage Middle School | Sports Booster Club | Sports Booster Club | IESA Softball Ump x2 | 130.00 | | 45,875.52 |
| | | 9/17/2025 | | 3319 | Lemont Bromberek SD113A | Sports Booster Club | Sports Booster Club | IESA Baseball Ump | 65.00 | | 45,810.52 |
| | | 9/30/2025 | | | Interest Earned | Administrative | Administrative | Interest | | 127.79 | 45,938.31 |

Total Account Inflows: \$127.79

Total Account Outflows: -\$2,696.65

Net Account Total: -\$2,568.86

Transaction Detail For: Lace School Checking

Last 90 Days, Any Type, Any Status

| Scheduled | Split | Date | Check # | Payee | Category | Payment | Clr | Deposit |
|-----------|-------|------------|---------|------------------|-------------------------|----------|-----|---------|
| | | 9/18/2025 | | | Transfer:[General Fund] | | C | 500.00 |
| | | 9/18/2025 | | | Transfer:[Pop Fund] | | C | 195.16 |
| | | 9/18/2025 | | | Transfer:[Band] | | C | 100.00 |
| | | 9/30/2025 | | General Fund | Transfer:[General Fund] | | C | 74.18 |
| | | 9/11/2025 | 1811 | G. Ladd | Transfer:[Pop Fund] | 60.43 | C | |
| | | 7/9/2025 | | | Uncategorized | | | |
| | | 10/31/2024 | | | Uncategorized | | | |
| | | 4/11/2024 | 1775 | DuPage IPA | Transfer:[General Fund] | 210.00 | | |
| | | 4/1/2024 | 1774 | R. Cross | Uncategorized | | | |
| | | 3/31/2024 | | | Uncategorized | | | |
| | | 12/28/2021 | 1711 | E. Dwyer | General Fund | 122.10 | | |
| | | 12/28/2021 | 1710 | Erin Dwyer | General Fund | 31.63 | | |
| | | 9/10/2020 | 1688 | E. Dwyer | General Fund | 23.71 | | |
| | | 5/11/2020 | 1676 | Escareno | OOutdoor Ed | 60.00 | | |
| | | 11/7/2019 | 1635 | Rachel Parish | Hearts & Flowers | 50.00 | | |
| | | 11/4/2019 | 1632 | Bonnie Bucholz | General Fund | 16.89 | | |
| | | 6/4/2019 | 1617 | Beth Nelson | Student Council | 15.38 | | |
| | | 2/28/2019 | | | Uncategorized | | | |
| | | 1/11/2019 | 1594 | Camp Minotoqua | OOutdoor Ed | 2,299.65 | | |
| | | 11/30/2017 | | | Uncategorized | | | |
| | | 10/30/2017 | | General Fund | General Fund | 7.00 | | |
| | | 9/29/2017 | | Westmont Floral | Hearts & Flowers | 134.00 | | |
| | | 4/11/2017 | | Brooke Maturo | Outdoor Ed. | 100.00 | | |
| | | 3/9/2017 | | Andrea Behegan | General Fund | 1,264.00 | | |
| | | 5/14/2012 | 1093 | Barone's Pizza | General Fund | 58.00 | | |
| | | 12/9/2011 | 1027 | Laverne Williams | Band | 20.00 | | |

Total Account Inflows: \$869.34

Total Account Outflows: -\$4,472.79

Net Account Total: -\$3,603.45

Transaction Detail For: DeLay Activity Account

Last Month, Any Type, Any Status

Balance 9/1/2025 : \$2,269.82

| Scheduled | Split | Date | Check # | Payee | Category | Transfer | Clr | Amount | Balance | Memo/Notes |
|-----------|-------|-----------|---------|--|--------------|--------------|-----|---------|----------|--|
| | | 9/1/2025 | 7440 | Lisa Kompare | General Fund | General Fund | | -447.42 | 1,822.40 | Meet the Teacher Dinner-2 nights |
| | | 9/4/2025 | 7441 | Lisa Kompare | General Fund | General Fund | | -71.51 | 1,750.89 | office supplies for start of year and institute |
| | | 9/16/2025 | 7442 | Lisa Kompare | General Fund | General Fund | | -250.00 | 1,500.89 | Custodial Thank yous for extra time, weekends, and plumbing issues |
| | | 9/25/2025 | | Depsoit | General Fund | General Fund | R | 613.02 | 2,113.91 | HR Imaging |
| | | 9/30/2025 | | Interest Credit [Check #0 Republic Checking] | General Fund | General Fund | R | 6.00 | 2,119.91 | interest |

Balance 9/30/2025 : \$2,119.91

Total Account Inflows: \$619.02

Total Account Outflows: -\$768.93

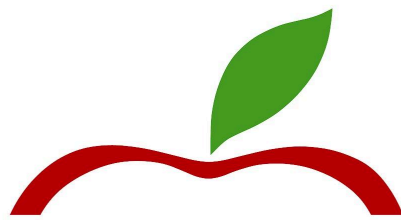
Net Account Total: -\$149.91

Title I Schoolwide Plan for

Mark DeLay School

Darien School District 61

For the 2025-2026 School Year



Darien Public Schools District #61

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242

Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

Instructions: Principals are to complete sections identified (highlighted in RED) for their school.

This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

| | | | |
|------------------------|--|------------------------|--|
| School Name: | Mark DeLay School | | |
| RCDT: | 190220610022001 | | |
| Principal: | Lisa Kompare | | |
| Address: | 6801 Wilmette Ave. | | |
| City, ZIP code: | Darien, IL 60561 | | |
| Telephone: | 630-852-0200 | | |
| Email address: | lkompare@darien61.org | | |
| Planning Year: | Poverty Rate at Board Approval: | 20% Waiver: Y/N | Local Board of Ed. approval date: |
| 2026 | 34.5% | Y | 10/28/2025 |

Darien 61 INFORMATION

| | |
|------------------------------|---------------------------|
| District Name/Number: | Darien School District 61 |
| Superintendent: | Robert Langman |
| Telephone: | 630-968-7505 |
| Email address: | blangman@darien61.org |

Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

| NAME | REPRESENTATION |
|---------------------|----------------------|
| Lisa Kompare | Principal |
| Matthew Etherington | Assistant Principal |
| Elizabeth Reschke | Social Worker |
| Mary Andersen | Enrichment Teacher |
| Jackie Andersen | 2nd Grade Teacher |
| Kristin Shell | Reading Specialist |
| Erin Kasanders | Kindergarten Teacher |
| Carlie Serritella | 1st Grade Teacher |
| Justin Dzik | Math Specialist |
| Sarah Stawski | School Psychologist |
| Maggi Kritikos | School Psychologist |
| Kelly Karns | Sped Teacher |
| Collen Andersen | Social Worker |
| | |
| | |
| | |
| | |

Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1300 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is composed of approximately 150 teachers, 60 educational support personnel, and 10 administrators. Approximately 66% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Mark DeLay school is an elementary school of approximately 451 students serving grades PK-2. A snapshot of the school report card shows the following demographic breakdown:

| % Attendance | % Mobility | % IEP | % Low Income | % Limited English | % White | % Black | % Hispanic | % Asian | % Multi-Racial |
|--------------|------------|-------|--------------|-------------------|---------|---------|------------|---------|----------------|
| 94% | 3.8% | 18% | 34% | 16.2% | 55.7% | 11.5% | 19.3% | 6.4% | 6.7% |

Mark DeLay School serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on *the **Literacy, Mathematics and Social Emotional Learning needs of students.***

READING Areas of Strength Overall:

- Across all grade levels, teachers are implementing the Amplify CKLA curriculum with fidelity and collaborating regularly to maintain consistency and integrity in instruction.
- Teachers continue to receive professional development aligned with the Science of Reading and have successfully incorporated this research into their daily instructional practices.
- A common WIN (What I Need) time is embedded multiple times each day at every grade level, allowing for targeted support, interventions, and enrichment opportunities.
- Trained reading specialists deliver research-based interventions tailored to student needs.
- For the past two years, Tier 2 reading support has been delivered consistently throughout the school year.
- Classroom teachers value the push-in model and the collaborative approach with reading specialists.
- Each day, teachers have dedicated 120 minutes for reading instruction, ensuring ample time for comprehensive literacy development.

READING DATA SUMMARY ~ REGARDING STRENGTHS

- Kindergarten
 - Although we did not meet our goal, we were only one percentage point away—an encouraging indicator of continued progress.
 - 88% of kindergarten students demonstrated *typical or aggressive growth* from winter to spring on the Letter Sound Assessment.
 - 73% of kindergarten students scored in the *low-risk* category on the Spring FastBridge Decodable Words assessment.
 - The percentage of kindergarten students meeting or exceeding benchmark on the Spring NWEA MAP Reading assessment increased from 55% in 2024 to 63% in 2025.
 - DeLay's average kindergarten RIT score on the Spring MAP Reading assessment was above the national mean.
 - Kindergarten teachers reported observing significant student growth in the classroom, attributing this to the integration of both the Skills and Knowledge Units.
 - Teachers also noted that students demonstrated increased confidence and independence by the end of the school year.
 - Effective Tier 1 Instruction: Core classroom instruction successfully supported the majority of students in meeting the established benchmark goal. This reflects strong alignment between curriculum, instructional practices, and student learning needs.
 - Targeted Tier 2 and Tier 3 Supports: Intervention efforts effectively addressed skill gaps, helping students who began below benchmark make measurable gains—specifically increasing their letter-sound knowledge from *high risk to some risk* performance levels.

- 1st Grade
 - The percentage of first grade students scoring at benchmark on the CBM-R increased from 44% in winter to 51% in spring, showing steady growth in reading fluency.
 - 60% of students scored 95% accuracy or higher on the Spring FastBridge CBM-R assessment.
An impressive 97% of first grade students improved their accuracy on CBM-R from winter to spring.
 - 64% of students scored at or above the 40th percentile on the Spring NWEA MAP Reading assessment.
 - DeLay's average first grade RIT score on the Spring MAP Reading assessment exceeded the national mean.

- 2nd Grade
 - 62% of second grade students scored above the 41st percentile on the Spring NWEA MAP Reading assessment.
 - The average RIT score for second grade was 2 points higher than the national mean, indicating strong overall performance.
 - The percentage of students meeting benchmark on FastBridge CBM-R increased from winter to spring, reflecting growth in reading fluency.
 - Fewer than 10% of second grade students scored below 95% accuracy on the Spring CBM-R, demonstrating strong decoding and word recognition skills.
 - There was year-over-year improvement in CBM-R performance, with the percentage of students at or above benchmark increasing from 56% in Spring 2024 to 62% in Spring 2025.

READING~ NEEDS OF IMPROVEMENT OVERALL

- As we enter our third year implementing the Amplify CKLA curriculum, we are committed to achieving stronger reading outcomes across all grade levels. While we have observed promising trends, the following areas have been identified as priorities for continued improvement.

READING DATA SUMMARY ~ REGARDING NEEDS

- Kindergarten
 - Did not meet reading benchmark goal: Only 74% of students scored at or above benchmark on the Spring FastBridge Letter Sound Assessment.
 - 63% of students scored at or above the 41st percentile on the NWEA MAP Reading assessment.
 - 26% of students were identified as high or some risk on the Spring FastBridge

Letter Sound Assessment, indicating a need for increased and continued support in foundational skills.

- 1st Grade
 - Did not meet benchmark goal: Only 51% of first grade students were at or above benchmark on the Spring FastBridge CBM-R.
 - 64% of students scored at or above the 41st percentile on the Spring NWEA MAP Reading assessment.
 - 3 out of 6 classrooms did not meet the 70% growth target on NWEA MAP Reading from winter to spring.
 - Only 54% of students made typical or aggressive growth from fall to spring on CBM-R, indicating a need to strengthen fluency.

- 2nd Grade
 - Did not meet benchmark goal: 62% of second grade students were at or above benchmark on the Spring FastBridge CBM-R.
 - 3 out of 6 classrooms did not meet the 70% growth target on NWEA MAP Reading from winter to spring.
 - 10% of students were still reading below 95% accuracy on CBM-R in spring, indicating persistent fluency or decoding challenges.

MATH Areas of Strength Overall

- All grade levels met or exceeded their School Improvement Plan goals for the 2025–2026 school year.
- Teachers across grade levels are collaborating effectively to align instruction and enhance the presentation of math concepts.
- The Eureka Math curriculum promotes deep conceptual understanding and problem-solving; students demonstrate confidence in approaching complex problems, even prior to formal instruction in specific operations.
- A continued emphasis on math fluency strategies has contributed to improved performance across the school.
- Now in its fifth year of implementation, Eureka Math is embedded as a consistent and effective instructional practice across classrooms.
- On average, all grade levels performed above the national average on end-of-year math assessments.

MATH DATA SUMMARY CONCERNING STRENGTHS

- Kindergarten
 - Met School Improvement Goal: 78% of kindergarten students scored at or above benchmark on the Spring FastBridge Number Identification assessment.
 - There has been a consistent upward trend in FastBridge benchmark performance from winter to spring over the past four years:
 - 2021–2022: Increased from 40% (Winter) to 48% (Spring)
 - 2022–2023: Increased from 58% to 76%
 - 2023–2024: Increased from 63% to 77%
 - 2024–2025: Increased from 57% to 78%
 - All kindergarten classrooms reduced the percentage of students identified as high risk and increased the percentage of students at benchmark on the Spring FastBridge Number ID assessment.
 - The average RIT score for kindergarten on the Spring NWEA MAP Math assessment was 160, which is above the national average, indicating strong early numeracy skills.
 - Strong Tier 1 Foundation: Core math instruction is providing kindergarten students with a solid foundation in early numeracy skills, supporting readiness for more complex concepts.
 - Growth Through Tier 2 and Tier 3 Supports: Targeted small-group and individualized interventions show clear evidence of progress, particularly in increasing number identification and foundational math fluency.
- 1st Grade
 - MET SIP GOAL: 73% of first grade students scored at or above benchmark on the Spring NWEA MAP Math assessment.
 - The percentage of students meeting or exceeding benchmark increased by 17 percentage points from winter to spring on the NWEA MAP, rising from 56% in winter to 73% in spring.

- The average RIT score improved significantly, increasing from 169 in winter to 179 in spring, and remained above the national average.
 - 5 out of 6 classrooms had 70% or more of their students meet their individual NWEA MAP Math growth goals.
 - The percentage of students meeting or exceeding benchmarks in decomposing numbers increased from 64% in fall to 82% in spring on FastBridge assessments.
 - The high-risk cohort decreased by 10 percentage points from fall to spring, reflecting targeted intervention success.
 - Classroom teachers consistently incorporated decomposing practice into daily warm-up activities, supporting skill reinforcement.
- 2nd Grade
 - Met the SIP goal: 76% of second grade students scored at or above benchmark on the Spring NWEA MAP Math assessment.
 - The percentage of students meeting benchmark increased by 4% from 2023 to 2024, and by 6% from 2024 to 2025, showing consistent year-over-year growth.
 - The average RIT score for second grade students on the Spring NWEA MAP was 195, nearly 5 points above the national average.
 - RIT scores increased significantly from 184 in winter to 195 in spring, reflecting strong progress within the school year.
 - Benchmark attainment improved from 59% in fall to 76% in spring, demonstrating notable gains in student math proficiency.

MATH NEEDS OF IMPROVEMENT OVERALL

- Although we met our School Improvement Plan goals, we remain slightly below the target of having 80% or more of students at or above grade-level benchmarks across all grade levels.
- Continued focus is needed to close this gap and ensure more students achieve proficiency in math.

MATH DATA SUMMARY ~ REGARDING AREAS OF NEED

- Kindergarten
 - 22% of kindergarten students were identified as being at some or high risk on the Spring FastBridge Number Identification assessment.
 - Only 70% of kindergarten students scored at or above the 41st percentile on the Spring NWEA MAP Math assessment, falling short of the 80% proficiency target.
 - The Eureka Math curriculum does not introduce numbers beyond 10 until Module 5, which limits early exposure and practice with larger numbers.
- 1st Grade
 - Although 5 out of 6 classrooms met the target of 70% or more of students

achieving their NWEA MAP Math growth goals, this leaves room for increased consistency across classrooms.

- Only 73% of first grade students scored at or above the 41st percentile on the Spring NWEA MAP Math assessment, falling short of the 80% proficiency target.
 - 18% of students were identified as at risk or some risk on the Spring FastBridge Decomposing assessment, indicating a need for continued focus on number sense and foundational math skills for targeted students.
- 2nd Grade
- 24% of second grade students scored in the low or low-average range on the Spring NWEA MAP Math assessment, suggesting a need for additional intervention and support in some math concepts.
 - Only 76% of second grade students scored at or above the 41st percentile on the Spring NWEA MAP Math assessment, falling short of the 80% proficiency target.

SEL Areas of Strength Overall

- Mark DeLay follows a consistent, schoolwide SEL framework that includes PBIS, Conscious Discipline, Second Step, Zones of Regulation, and elements of Responsive Classroom.
- The school uses multiple data sources to analyze SEL trends and create tiered support groups based on student needs.
- Family engagement is a key priority. Events such as Meet the Teacher Night, STEM Night, ArtFest, music programs, Field Day, and field trip invitations foster strong school-home partnerships.
- The Check-In/Check-Out (CICO) intervention and Social Academic Instructional Groups (SAIG) are used to support identified students through targeted SEL strategies.
- The Positive Paws PBIS Committee meets monthly to:
 - Analyze schoolwide behavior data
 - Set proactive, responsive goals
 - Support teachers in implementing SEL strategies and curriculum
- The school is supported by 1.4 social workers and 1.6 school psychologists, who provide individual and small group SEL support.

SEL DATA SUMMARY ~ REGARDING NEED

- **Did not meet SEL goal:** The number of Office Discipline Referrals (ODRs) increased significantly, from 54 to 97 between February and May compared to the previous year.
- Kindergarten saw a notable rise in ODRs, which may signal a need for earlier and more intensive SEL supports at the primary level.
- Key settings where most ODRs occur include:
 - Classrooms
 - Playground
 - Cafeteria
 - School buses
- A spike in ODRs occurred in the final quarter of the 2024–2025 school year, suggesting a need to reinforce SEL practices throughout the entire school year.
- Referral reasons have shifted, with increases in:
 - Inappropriate behaviors
 - Physical aggression
 - Defiance
 - Disruption
- While many families are engaged, some remain disconnected. Increasing inclusive and accessible engagement opportunities is a priority to strengthen school-home collaboration.

Schoolwide Reform Strategies/School Improvement Plan

Mark DeLay School 2025-2026

Goals and Indicators of Success

Please use this space to state your SIP goals and Indicators of success for each goal- include all 3 goal areas.for math and literacy, include at least one goal for achievement and one goal for growth.

- **Reading:**
 - By the end of the 2025-2026 school year, 75% of Kdg students will be at or above the Spring benchmark for letter sounds
 - By the end of the 2025-2026 school year, 70% of 1st grade students will be reading with 95% or above accuracy as measured by Spring Fastbridge CBM-R.
 - 70% of 2nd-grade students will be at or above the benchmark as measured by Spring Fastbridge CBM-R.
- **Math:**
 - By the end of the 2025-2026 school year, 75% of kindergarten students will be at or above the spring benchmark as measured by Spring Fastbridge Number ID
 - By the end of the 2025-2026 school year, 75% of 1st and 2nd grade students will meet or exceed the benchmark for spring NWEA MAP.
- **SEL:**
 - By following MDL commitments, each classroom will be recognized for positive behavior by filling up their tree twice per trimester.
- **Climate and Culture:**
 - Increase meaningful connection and recognition among staff, administration, and support personnel through regular walkthroughs, peer observations, internal and outside awards, shout-outs, or staff outings and appreciation events.

Student Strategies and Activities

These student-centered strategies and activities will guide our action steps to achieve the goals outlined in our School Improvement Plan.

- **Reading-**
 - Continue implementing Amplify CKLA with fidelity, grounded in Science of Reading research.
 - Expand the use of Amplify Boost to provide students with additional practice opportunities.
 - Use universal screener and diagnostic assessments to inform Tier 2 and Tier 3 intervention groups.
 - Utilize Professional Learning Times (PLTs) to review universal reading data and make data-informed instructional decisions.

- Use screener and diagnostic tools to create targeted Tier 2 and Tier 3 reading groups.
 - Analyze data at both the diagnostic and norm-referenced levels to identify students for targeted push-in support.
 - Provide reading specialists designated times to push into classrooms to:
 - Model best practices
 - Provide direct student support
 - Collaborate with teachers on instruction and intervention strategies
 - Increase opportunities for students to engage with nondecodable text to strengthen reading fluency, comprehension, and application skills in 1st and 2nd grade.
 - Incorporate new decodable texts for 1st grade students during WIN time, using fluency practice at the word, phrase, sentence, and paragraph levels to strengthen decoding and reading fluency skills.
- **Math-**
 - Continue implementing the Eureka Math curriculum with integrity and consistency.
 - Build in regular opportunities to practice math facts and strengthen number sense.
 - Increase the use of Zearn to offer differentiated, standards-aligned math practice.
 - Utilize Professional Learning Times (PLTs) to review universal math data and make data-informed instructional decisions.
 - Use screener and diagnostic tools to create targeted Tier 2 and Tier 3 math groups.
 - Analyze data at both the diagnostic and norm-referenced levels to identify students for targeted push-in support.
 - Provide math specialist designated times to push into 1st and 2nd grade classrooms to:
 - Model effective math instruction
 - Support small groups
 - Collaborate with teachers on math strategies and scaffolds
 - Differentiate WIN time instruction by introducing larger numbers to kindergarten students who demonstrate readiness before the concept appears in the core curriculum.
- **SEL- Possible Activities**
 - Incorporate Morning Meetings and Team Building Activities to build relationships and set a positive tone.
 - Continue using Check-In/Check-Out (CICO) with identified students for daily goal setting and accountability.

- Run SAIG (Social-Academic Instructional Groups) and AIM (Attendance Improvement Mentoring) Groups to provide small group Tier 2/3 supports.
- Teach and reinforce strategies from PBIS and Second Steps to promote positive behavior, consistency, and a supportive school culture
- Use restorative conflict resolution and problem-solving conversations to help students develop communication skills, empathy, and responsibility for their actions
- Incorporate calming strategies including breathing techniques and daily commitments to support self-regulation.
- Encourage positive peer interactions through classroom jobs, student greetings, and leadership opportunities.
- Empower students through 2nd Grade Student Ambassadors, who serve as peer role models and leaders.
- Use SEL screeners and diagnostic data to create Tier 2 and Tier 3 supports.
- Use PLTs to analyze schoolwide SEL data and refine intervention strategies.
- Partner with the PTA to provide timely and informative PTA sponsored assemblies that tie in with our overall Social Emotional instruction.

Professional Development Strategies and Activities

This section outlines the professional development efforts that will support staff in meeting academic and SEL goals outlined in the School Improvement Plan.

- **Reading-**
 - Continue to review and analyze reading data consistently during: PLTs, UDRs, SDRs, Learning Meetings, SIP Days, and Institute Days.
 - Facilitate grade-level and vertical team collaboration to ensure alignment in teaching foundational literacy skills.
 - Provide ongoing modeling opportunities for K–2 teachers based on student data and teacher requests.
 - Support new staff by sharing resources, tools, and background on the Science of Reading and the Amplify CKLA curriculum.
 - Utilize the new UDR structure for strategic, long-term planning in literacy instruction and interventions.
 - Provide professional development focused on building teachers’ background knowledge of spelling rules and patterns so they understand the “why” behind instructional practices and can better support foundational literacy development.

- **Math-**

- Continue to review and analyze math data consistently during: PLTs, UDRs, SDRs, Learning Meetings, SIP Days, and Institute Days
 - Sustain ongoing discussions and collaborative planning around the Eureka Math curriculum during its fifth year of implementation, focusing on fidelity and instructional integrity.
 - Utilize the new UDR structure for strategic, long-term planning in math instruction and interventions.
 - Promote grade-level and vertical alignment through focused discussions on early numeracy skills and instructional strategies.
- **SEL-**
 - Maintain a structured approach to data-driven SEL planning through: PLTs, UDRs, SDRs, Learning Meetings, SIP Days, and Institute Days
 - Provide additional time at the beginning of the year for teachers to build relationships with students prior to completing the SAEBRS screener.
 - Offer ongoing professional development and resources to support all staff in implementing best practices in SEL and using available tiered supports.
 - Implement the new UDR process to guide long-term SEL planning and proactively respond to emerging student needs.
- **Climate and Culture**
 - Develop a recognition system (i.e. Kudos, Staff Awards, etc.) to highlight contributions of staff at all levels.
 - Conduct regular walkthroughs by administration with a focus on celebrating effective practices, observing classroom learning, and highlighting successes
 - Implement peer observations by creating a simple sign-up system and providing coverage so staff can visit one another’s classrooms.
 - Plan staff appreciation events or outings (casual breakfasts, treat days, potlucks, or team-building activities) to strengthen connections.
 - Gather staff feedback on recognition preferences to ensure efforts are meaningful and valued.

Parent Involvement Strategies and Activities

These strategies are designed to strengthen the home-school connection and support families in contributing to student growth in reading, math, and SEL.

- **Reading-**

- Provide ongoing communication to families about the Amplify CKLA curriculum, including how to support learning at home (e.g., newsletters, homework sheets, tips for reading support).
 - Host an annual Title I Night to share strategies parents can use at home to support early literacy development.
 - Invite families to participate in American Education Week by reading in their child's classroom.
 - Encourage family involvement in CKLA unit activities, including kickoff or culminating events, to increase understanding and enthusiasm for literacy instruction.
- **Math-**
 - Share information and resources with families to support the Eureka Math curriculum, Zearn, and XtraMath, in classroom newsletters and parent communications.
 - Increase the use of the Succeed Book for extra practice and guidance, providing families with accessible activities aligned to classroom instruction.
 - Encourage family involvement in Math activities, including kickoff or culminating events, to build understanding and spark enthusiasm for math learning.
- **SEL-**
 - Continue hosting family-focused events that support SEL through such events as Family Nights and Wellness Nights.
 - Maintain our personalized Meet the Teacher events:
 - Preschool and Kindergarten: Individual appointments with teachers and families to target on student specific needs and questions
 - 1st and 2nd Grade: Small group sessions designed to build early relationships between families and school staff
 - Share consistent SEL communication (e.g., attendance reminders/importance, newsletters, strategy tips, PBIS updates) to help families reinforce SEL practices at home.
 - Invite families into school for three parent participation events per year in each grade (approximately once per trimester).
 - Invite parents into school for one parent participation event in specials per year across all grades.

Opportunities for All Students to Meet Challenging Academic Standards

Maximizing the learning of all students is the goal of Darien 61. Enabling all students to learn to their highest potential is the foundation of every day practice in all of the district schools. This plan is intended to be dynamic, updated annually as new information and research is acquired. Careful strategic planning and aligned systems will allow staff to continue working with students and parents in order to eliminate achievement differences between student populations. A successful plan will reduce the discrepancy among student groups, allowing all students to learn and achieve at high levels.

When analyzing achievement, behavioral and attendance data, students from different cultural and economic groups perform differently. Teachers and administrators are working together to close this gap and ensure equalized achievement for all.

Student performance, behavioral referrals and attendance vary among student groups; this disparity is something the district feels needs additional attention in order to eliminate. To address the achievement gap in Darien 61, the district intends to devote time to assist schools in creating plans comprised of proven research-based strategies from school districts to assist in eliminating inequities in achievement among student groups. Also, district social workers and psychologists continue creating additional supports and interventions for students to support both their behavioral and academic needs.

When a student is identified as in need of additional support in academics and/or social emotional learning, Schools involve multiple teachers and staff members in the decision making process when determining supports to provide to students who experience difficulty. The following is a summary of the steps laid out in the District MTSS Guidebook:

MTSS aligns with the D61 mission and vision. MTSS is a process to ensure that we...

Inspire and empower each child to realize their full potential.

MTSS is a process to align systems that help each child realize their full potential by systematically matching student needs to instruction by using assessment data, a collaborative problem-solving process, and research-based interventions and supports.

We believe...

- Decisions are data-driven to identify all student needs
- Instruction is research-based, explicit, equitable, inclusive, and culturally responsive
- The process is transparent, collaborative and involves all stakeholders
- Instruction is adjusted, monitored, and matched to student needs
- Implementation is done with intentionality and fidelity

Time and training are essential to review student data to inform instruction and decision-making across all tiers

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pullout and push in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

Strategies to Attract High Quality, Highly Qualified Teachers

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

Transition from Preschool to Local Elementary School

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEP's and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional development activities that can be completed at home in preparation for the upcoming kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school.

Including Teachers in the Decisions

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Title I, Curricular) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

Coordination and Integration of Federal, State and local services and programs

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used partially to hire instructional staff and provide resources/services that will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

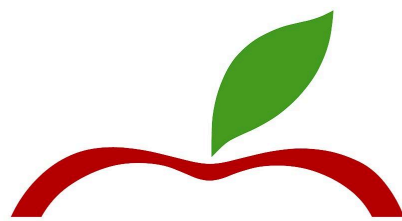
- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Safe Sound Schools- Title IV

Lisa Kompare, October 2025

Superintendent Signature & Date

Principal Signature & Date

Title I Schoolwide Plan for
Eisenhower Junior High School
Darien School District 61
For the 2025-2026 School Year



Darien Public Schools District #61

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: Principals are to complete sections identified for their school.
This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

| | | | |
|------------------------|--|------------------------|--|
| School Name: | Eisenhower Junior High | | |
| RCDT: | | | |
| Principal: | Jacob Buck | | |
| Address: | 1410 W. 75th street | | |
| City, ZIP code: | Darien, IL 60561 | | |
| Telephone: | (630) 964-5200 | | |
| Email address: | jbuck@darien61.org | | |
| Planning Year: | Poverty Rate at Board Approval: | 20% Waiver: Y/N | Local Board of Ed. approval date: |
| 2026 | 40% | N | 10/28/2025 |

Darien 61 INFORMATION

| | |
|------------------------------|---------------------------|
| District Name/Number: | Darien School District 61 |
| Superintendent: | Robert Langman |
| Telephone: | 630-968-7505 |
| Email address: | blangman@darien61.org |

Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

| NAME | REPRESENTATION |
|-------------------|---------------------|
| Jacob Buck | Principal |
| Stacey Welton | Assistant Principal |
| Tami Fitzgerald | Counselor |
| Hailey Kauling | Math Specialist |
| Julie Kowalski | Reading Specialist |
| Amy Steffgen | Math |
| Katie Strugielski | ELA |
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Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1300 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families, and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is comprised of approximately 150 teachers, 60 educational support personnel, and 8 administrators. Approximately 66% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Eisenhower Junior High school is an Junior High School school of approximately 407 students serving grades 6-8. A snapshot of the school report card shows the following demographic breakdown:

| % Attendance | % Mobility | % IEP | % Low Income | % Limited English | % White | % Black | % Hispanic | % Asian | % Multi-Racial |
|--------------|------------|-------|--------------|-------------------|---------|---------|------------|---------|----------------|
| 94% | 6% | 13% | 40% | 10% | 56.8% | 14.7% | 19.2% | 5.2% | 3.4% |

Eisenhower Junior High school serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on **Mathematics, Literacy, and Social Emotional Learning needs of students.**

Areas of Strength

- **Math-**
 - 79% of 6th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 75% of 7th grade students were performing above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 88% of 8th grade students were performing above the 41st percentile as measured by the 2024 spring MAP assessment.
- **Literacy-**
 - 79% of 6th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 84% of 7th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 78% of 8th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
- **SEL-**
 - Students at Eisenhower Junior High have an attendance rate of 94%.
 - Consistent Schedule for Advisory Groups and having a universal curriculum
 - 78% of all students involved in one or more extracurricular activities.
 - 24-25 Goal: 90% of students will earn the requisite number of citizenship points to participate in the celebrations.
 - 6th Grade - 96.6%
 - 7th Grade - 95.3%
 - 8th Grade - 97.9%
 - Looping Advisory groups with the same staff member for 3 years.

Areas in Need of Improvement

- **Math-**
 - Statistics and probability is the lowest goal area in all grade levels.
 - 52% of Black students performed above the 41st percentile.
- **Literacy-**
 - Literary text is the lowest goal area at all grade levels
 - Students who were not in the 21st -40th percentile did not demonstrate as much growth.
- **SEL-**
 - Consistent data collection and reporting of student points, and involve the students in compiling the points.
 - Utilize screening data and identify students for necessary supports:
 - MySAEBRS, Attendance/Tardies, Office Referrals, Needs Assessment Survey
 - Restructure Advisory groups:
 - Include 8th grade leaders in Advisory

- Each 8th grade group would be connected with two 6th grade or two 7th grade advisory groups.
- 8th grade Mentoring Groups lead games/team building activities
 - Have a menu of choices for 8th grade mentors to lead
 - Focus on relationship building during mentor advisory lessons.

Schoolwide Reform Strategies/School Improvement Plan

Eisenhower Junior High 2025-26

Goals and Indicators of Success

- **Math-**
 - By the end of the 2025-2026 school year, 50% of our students at each grade level performing between the 21st and 60th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2025 assessment to the Spring 2026 assessment. (Include 41st-60th percentile)

- **Literacy-**
 - By the end of the 2025-2026 school year, 50% of our students at each grade level performing between the 21st and the 60th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2025 assessment to the Spring 2026 assessment. (Include 41st-60th percentile)

- **SEL-**
 - 90% of students at each grade level will earn the requisite number of citizenship points to earn participation in each of the quarter and end of the year celebratory events.
 - Of the students that do not earn 1st and/or 2nd quarter celebrations, 50% of those students will be eligible to participate in the end of the year celebrations.

- **Culture Goal-**
 - To support the district's mission and establish consistency across the building, we will facilitate a positive culture for students, staff, and faculty by following schoolwide expectations.

Student Strategies and Activities

- **Math-**
 - Through the core curriculum, **students will engage in rigorous daily activities that are aligned to the standards.** Activities will serve to meet the daily learning goals and include whole group, small group, and individual instruction.
 - Identify high leverage strategies that target and **differentiate** for students' needs.

- Students will **engage in goal setting activities** through their math classes after the fall benchmarking period. These goals will be revisited no less than two times prior to the winter benchmarking period, and reflected upon after the winter benchmark. The process will repeat again in the spring.
- General education students performing below the 25th percentile will be enrolled in a Math Intervention class in lieu of one encore class.
- Identified students will receive additional support through targeted study skills.
- **Literacy-**
 - Through the core curriculum, **students will engage in rigorous daily activities that are aligned to the standards.** Activities will serve to meet the daily learning goals and include whole group, small group, and individual instruction.
 - Identify high leverage strategies that target and **differentiate** for students' needs.
 - Students will **engage in goal setting activities** through their ELA classes after the fall benchmarking period. These goals will be revisited no less than two times prior to the winter benchmarking period, and reflected upon after the winter benchmark. The process will repeat again in the spring.
 - All students will participate in the 'One Book, One School' program in the Fall.
 - General education students performing below the 25th percentile will be enrolled in a Reading Intervention class in lieu of one encore class.
 - Identified students will receive additional support through targeted study skills.
- **SEL-**
 - Utilize the building advisory schedule during the first 3 days of school to include the PBIS roll out.
 - Responsive Classroom lessons will be taught in core classes throughout the first 2 weeks of school.
 - After the first 3 days of school, students will continue to meet with their advisory group weekly on Wednesdays taking part in the Second Steps SEL curriculum.
 - Specific list for trusted adults brought to teams to create a plan for outreach.
 - Students will complete the MySAEBRS screening three times during the year, providing additional data points to use for determining appropriate supports.
 - Students will complete an SEL needs assessment survey through advisory at the benchmarking periods. Using the data, staff will utilize activities to serve and meet the SEL goals and include whole group, small group, and individual instruction.
 - Incorporate identified executive functioning skills across the curriculum as identified by staff and students.
 - Structure hall time and passing periods for a period of time at the start of the school year.
 - Carry supplies for AM and then PM.
 - Escort students at the beginning of the year as they move to new classes.
 - Utilize SmartPass data to identify specific student needs and areas of improvement (frequent trips to locker, restroom, nurse, counselor, etc.)
 - All students will participate in the 'One Book, One School' program in the Fall with targeted lessons on diversity, equity and inclusion.

- Each grade will have a color specific expandable file folder set up in a universal standard across the school.
- **Culture-**
 - Consistent implementation of Weekly Second Step and PBIS curriculum
 - Cell phones off and away during the day, a practice that is modeled.
 - Consistent use of planners in all classes, filling out every Monday for the week in each class.

Professional Development Strategies and Activities

- **Math-**
 - Professional development for all staff on how to make best use of available MAP reports and incorporate IAR style questions into daily lessons.
- **Literacy-**
 - Professional development for all staff on how to make best use of available MAP reports and incorporate IAR style questions into daily lessons.
 - Continued professional development on the implementation of the recently adopted primary resource along with the writable resource.
- **All Curricular Areas-**
 - Differentiation strategies to be applied universally across all curricular areas
 - Review and utilize Co-Teaching Strategies and how to incorporate adults in the classroom
 - Attempt to incorporate one interdisciplinary lesson per subject area for each grade level.
 - Common building wide team agendas to include a weekly discussion on current curricular topics and how other content areas can provide support.
 - At weekly team meetings, the departments will share strategies with all staff focused on how the building goals can be supported across all content areas.
 - Training for teachers in the study skills class and for all teachers to know of specific strategies to support students.
 - Develop and utilize a menu of intervention options to support math, reading, language, and social/emotional growth.
- **SEL-**
 - Professional development for all staff on the universal implementation of the SecondStep Curriculum.
 - One book, one school across all content areas to create a community of readers and encourage empathy and inclusion.
 - Continued conversations and education surrounding equity and inclusion in the school.
 - Continued professional development provided to all staff surrounding the topic of Trauma-Informed Practices.

- **Culture**
 - Review buildingwide expectations at August Institute Day
 - Revisit expectations at School Improvement Days, sharing relevant building wide data.
 - Grade level challenges related to buildingwide expectations twice per quarter.

Parent Involvement Strategies and Activities

- **Math-**
 - EJH will hold a STEAM night that will highlight Science, Technology, Engineering, Art and Math programs.
- **Literacy-**
 - EJH will hold an end of book celebration that will highlight the One Book, One School initiative.
 - Invite local public libraries to school events.
- **All Curricular Areas**
 - Academic departments will create quarterly newsletters for families that will celebrate quarter success, inform them of upcoming goals, expectations, and activities on a rotating basis.
 - Second Step Parent Engagement Tools will be utilized to inform families of SEL lessons and encourage continued conversations at home.
 - The PBIS lesson of the week will be included in the newsletter.
- **SEL-**
 - EJH will host monthly evening community events, such as:
 - Open House and Community Picnic to welcome our families back.
 - The PE department, Mental Health, and Wellness Committee will host a Wellness Fair.
 - Art Fair
 - Band Events
 - Choir Events
 - Parent/Teacher Conferences
 - Technology Resource Event
 - Parent organizations partnerships
 - Effective communication with the option for translation into multiple languages which will include:
 - Weekly newsletter
 - Website
 - Student Handbook
- **Culture**
 - Review buildingwide expectations at Curriculum Night

- Revisit relevant information through the PTA
- Share information regarding grade level challenges via the newsletter.

Opportunities for All Students to Meet Challenging Academic Standards

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- The process is transparent, collaborative and involves all stakeholders

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- Implementation is done with intentionality and fidelity

Time and training are essential to review student data to inform instruction and decision-making across all tiers

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pullout and push in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

Strategies to Attract High Quality, Highly Qualified Teachers

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

Transition from Preschool to Local Elementary School

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEP's and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional

development activities that can be completed at home in preparation for the upcoming kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school.

Including Teachers in the Decisions

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Title I, Curricular) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

Coordination and Integration of Federal, State and local services and programs

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used partially to hire instructional staff and provide resources/services that will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Safe Sound Schools- Title IV

Superintendent Signature & Date

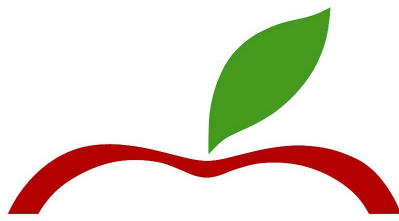
Principal Signature & Date

Title I Schoolwide Plan for

Lace School

Darien School District 61

For the 2025-2026 School Year



Darien Public Schools District #61

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242

Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

Schoolwide Plan Components

Comprehensive Needs Assessment

Areas of Strength

Areas in Need of Improvement-

Schoolwide Reform Strategies/School Improvement Plan

Student Strategies and Activities

Parent Involvement Strategies and Activities

SCHOOL INFORMATION

| | | | |
|------------------------|--|------------------------|--|
| School Name: | Lace School | | |
| RCDT: | 190220610022002 | | |
| Principal: | Andrya Kubilius | | |
| Address: | 7414 Cass Avenue | | |
| City, ZIP code: | Darien, IL 60561 | | |
| Telephone: | (630) 968-2589 | | |
| Email address: | akubilius@darien61.org | | |
| Planning Year: | Poverty Rate at Board Approval: | 20% Waiver: Y/N | Local Board of Ed. approval date: |
| 2026 | 33.3% | Y | 10/28/2025 |

Darien 61 INFORMATION

| | |
|------------------------------|---------------------------|
| District Name/Number: | Darien School District 61 |
| Superintendent: | Robert Langman |
| Telephone: | 630-968-7505 |
| Email address: | blangman@darien61.org |

Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

| NAME | REPRESENTATION |
|------------------|-----------------------|
| Andrya Kubilius | Principal |
| Ronda Cross | Assistant Principal |
| Anna Lindflott | 3rd Grade Teacher |
| Jenny Kirk | 4th Grade Teacher |
| Rachel Parish | 5th Grade Teacher |
| Colleen Andersen | Social Worker |
| Amy Mordaunt | Advanced Math Teacher |
| Jen Reyes | Reading Specialist |
| Tricia Tirio | Math Interventionist |
| Rosie Scannell | Psychologist |
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Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1200 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families, and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is composed of approximately 150 teachers, 60 educational support personnel, and 8 administrators. Approximately 73% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Lace School is an elementary school of approximately 374 students serving grades 3-5. A snapshot of the school report card shows the following demographic breakdown in 2025:

| % Attendance | % Mobility | % IEP | % Low Income | % Limited English | % White | % Black | % Hispanic | % Asian | % Multi-Racial |
|--------------|------------|-------|--------------|-------------------|---------|---------|------------|---------|----------------|
| 95% | 5% | 16% | 31% | 16% | 57.5% | 8% | 24.6% | 4.8% | 5.1% |

Lace School serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on **Mathematics, Literacy, and Social Emotional Learning needs of students.**

Areas of Strength

● Math

- The 2024-2025 Math SIP Goal of 72% or more of all students (Grades 3-5 combined) being at the 41st%ile or above was met and surpassed. 84% of students (Grades 3-5 combined) were at or above the 41st%ile as measured by NWEA MAP in the Spring.
- As Measured by NWEA MAP:
 - 69% of 3rd Grade students were at or above the 41st%ile in the Fall. This grew to 85% in the Winter and then to 85% of the 3rd Grade students were at or above the 41st%ile in the Spring.
 - 84% of 4th Grade students were at or above the 41st%ile in the Fall. This grew to 89% in the Winter and then to 88% of the 4th Grade students were at or above the 41st%ile in the Spring.
 - 68% of 5th Grade students were at or above the 41st%ile in the Fall. This grew to 73% in the Winter and then to 78% of the 5th Grade students were at or above the 41st%ile in the Spring.
 - 3rd Grade Students mean RIT score was 208.7 in the Spring, which was 9.6 points higher than the national grade level mean RIT.
 - 4th Grade Students mean RIT score was 221.9 in the Spring, which was 11.8 points higher than the national grade level mean RIT.
 - 5th Grade Students mean RIT score was 225.7 in the Spring, which was 9.7 points higher than the national grade level mean RIT.

● Literacy

- The 2024-2025 ELA SIP Goal of, 70% or more of all students (Grades 3-5 combined) being at the 41st%tile or above was met and surpassed. 73% of students (Grades 3-5) were at or above the 41st%tile as measured by NWEA MAP.
- As Measured by NWEA MAP:
 - 3rd Grade Students mean RIT score was 197.3 in the Spring, which was 3.3 points higher than the national grade level mean RIT.
 - 4th Grade Students mean RIT score was 209.5 in the Spring, which was 7.5 points higher than the national grade level mean RIT.
 - 5th Grade Students mean RIT score was 211.7 in the Spring, which was 3.7 points higher than the national grade level mean RIT.
 - 70% of 3rd grade students were at or above the 41st%tile as measured by NWEA MAP
 - 80% of 4th grade students were at or above the 41st%ile as measured by NWEA MAP

- When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 70% to 81% in 4th Grade.
 - All grade levels, 3-5, mean RIT scores were above the national average as measured by NWEA MAP in the Spring.

- **SEL**
 - Throughout the 2024-'25 school year - Students would be able to identify a Good Friend or Trusted Adult at a rate of 70% improvement from the beginning of the school year to the end of the school year.
 - All three grade levels averaged 90.6 % having a Trusted Adult.
 - 97.4 % of 3rd graders reported having a Good Friend
 - 95% of 4th graders reported having a Good Friend
 - 97.8% of 5th graders reported having a Good Friend
 - 92.3% of 3rd graders reported having a Trusted Adult
 - 90.1% of 4th graders reported having a Trusted Adult
 - 93.7% of 5th graders reported having a Trusted Adult
 - More males reported having a Good Friend compared to their female counterparts.
 - All male students reported having a Good Friend in all three trimesters
 - The number of 3rd grade females reporting a Trusted Adult increased from the first to the third trimester.
 - The number of 4th-grade males reporting a Trusted Adult increased from the first to the third trimester.
 - Increased staff awareness of students who may be in need of a Trusted Adult or a Good Friend in the building.

- **Climate and Culture**
 - The 2025-2026 school year will be the first year Lace School will have a Climate and Culture Goal. This decision was based on the data from the HumanEx survey given to staff during the 2024-2025 school year.
 - As measured by HumanEx on a 5 point scale:
 - In the dimension of Pride, the overall rating was 4.44
 - In the dimension of Relationships, the overall rating was 4.33
 - In the dimension of Communication, the overall rating was 4.32
 - In the dimension of Engage-Inspire, the overall rating was 4.31
 - In the dimension of Quality, the overall rating was 4.31
 - In the dimension of Continuous Improvement, the overall rating was 4.21
 - In the dimension of Support-Equip, the overall rating was 4.20
 - In the dimension of Satisfaction, the overall rating was 4.16
 - In the dimension of Talent/Fit, the overall rating was 4.16
 - In the dimension of Training and Development, the overall rating was 4.14

- In the dimension of Performance Planning, the overall rating was 4.13
- In the dimension of Mission Conscious, the overall rating was 4.13
- In the dimension of Recognition, the overall rating was 4.09
- In the dimension of Career Development, the overall rating was 4.07
- In the dimension of Innovation, the overall rating was 4.05
- Current Growth Mindset
 - 79.17% High
 - 18.75% Moderate
 - 2.08% Low
- 66.67% of staff indicate high satisfaction and high engagement

Areas in Need of Improvement-

- **Math**

- As Measured by NWEA MAP:
 - 23% of 3rd grade students and 24% of 5th grade students scored below the 41st%ile in the Numbers and Operations category, while only 10% of 4th graders scored below the 41st%ile in the same category.
 - 18% of 4th grade students and 28% of 5th grade students scored below the 41st%ile in the Operations and Algebraic Thinking, while only 15% of 3rd graders scored below the 41st%ile in the same category.

- **Literacy**

- The 2023-2024 goal of 70% or more of all students combined would be at the 41st%ile or above as measured by the Spring NWEA MAP scores was not met by 5th grade. The end result was 69% of all students combined were at the 41st%ile or above.
- As Measured by NWEA MAP:
 - 3rd grade number of students at or above the 41st%ile declined from 67% in the Fall to 66% in the Winter.
 - 4th grade number of students at or above the 41st%tile remained at 80% in the Winter to Spring.
 - 5th grade number of students at or above the 41st%ile declined from 73% in the Winter to 69% in the Spring.
 - The difference between the national mean RIT and the mean RIT for Lace was significantly lower in ELA than Math.
 - When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 61.9% to 81% in 3rd Grade.
 - When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 45% to 90% in 5th Grade.

- **SEL**

- The SIP goal for SEL for the 2024-'25 school year was that students would be able to identify a trusted adult and a good friend by a rate of 70% increase from the beginning of the school year to the end of the school year.
- All three grade levels averaged 9% not having a Trusted Adult.
- More females reported not having a Good Friend compared to their male counterparts.
- There was a .9% increase in the number of students who were not able to identify a Good Friend.
- There was a 1.2% increase in the number of students who were not able to identify a Trusted Adult.

- **Climate and Culture**

- The 2025-2026 school year will be the first year Lace School will have a Climate and Culture Goal. This decision was based on the data from the HumanX survey given to staff during the 2024-2025 school year.
- As measured by the HumanEx survey:
 - “Our organization provides the “right” training for me to excel in my role.”
 - Lowest mean rating of the survey, at 3.56 (on a 5 point scale)
 - 12.50% of staff rated this area neutral
 - 2.08% of staff rated this area disagree
 - “Business decisions made are consistent with our mission and core values.”
 - Mean rating of 3.60
 - “I have the opportunity to express my career interests at our organization.”
 - Mean rating of 3.69 on a 5 point scale
 - 12.5% of staff rated this area neutral
 - 2.08% of staff rated this area disagree
 - “I have received meaningful recognition in the past 10 days.”
 - Mean rating of 3.71 on a 5 point scale
 - “I have encouraged someone to apply at our organization.”
 - Mean rating of 3.71 on a 5 point scale

Schoolwide Reform Strategies/School Improvement Plan

Lace School

2025-2026

Goals and Indicators of Success

Please use this space to state your SIP goals and Indicators of success for each goal- include all 3 goal areas. for math and literacy, include at least one goal for achievement and one goal for growth.

● Math

- Goal:
 - **By the end of the 2025-2026 school year, 80% or more of all students (Grades 3-5 combined) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2026.**
- Indicator of Success:
 - NWEA MAP (Fall-Spring) 2025-2026

● Literacy

- Goal:
 - **By the end of the 2025-2026 school year, 70% or more of all students (Grades 3-5 combined) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2026.**
- Indicator of Success:
 - NWEA MAP (Fall-Spring) 2025-2026

● SEL

- Goal:
 - **By the end of the 2025-2026 school year, 90% of students will be able to identify a trusted adult at Lace School, as measured by survey data.**
- Indicator of Success:
 - Building designed survey administered three times a year. Final administration will be used to measure the goal.

● Climate and Culture

- Goal:
 - **Lace Elementary will enhance professional development opportunities to ensure all staff receive the “right” training to excel in their roles. This will include expanding training beyond current curriculum topics, increasing access to specialized learning, and responding directly to staff feedback about professional development needs.**
- Indicator of Success:

- Staff report feeling more prepared and supported in their roles, as evidenced by increased participation in professional development, positive feedback during staff check-ins, and observed application of new skills in practice.
-

Student Strategies and Activities

- **Math**

- **School-wide**

- Students will be provided the Eureka curriculum, as determined by the publisher. Supplemental materials will only be used after the curriculum has been taught with fidelity and a need still exists, based on formal assessment. This need will be determined by the grade level team.
 - Fidelity focus will shift towards the problem set portion of the Eureka lesson. Students will have the opportunity for independent application of the problem set portion of the Eureka lesson as stated in each Eureka lesson (students work independently for the allotted time with minimal teacher guidance and no reteaching).
 - Math specialists will meet with teams to discuss the spiraling pathways of topics in Eureka in order to plan out modules with the goal of finishing all of them by the end of the year.
 - Zearn and Xtra math (Delta Math for 5th grade accelerated math students) will be available as supplements to the math curriculum, across grade levels. Zearn will be used as a tool for pre-teaching, reteaching, or independent practice during the school day, as needed.
 - Focus of homework will shift to the Eureka Red Succeed book.
 - Students will be instructed using the Eureka language, across all grade levels.
 - A 60-minute uninterrupted Math block will be embedded in the master schedule; as well as a 30-40-minute WIN Time block that can include math activities.

- Morning line up will consist of Xtra Math practice on Tuesdays and Thursdays (Zearn will be utilized when students finish). Data discussions revolving around Xtra Math and Zearn may occur during UDR meetings once a month.
- Title 1 Math intervention will be available to students who qualify. These instructional minutes will be determined by need. Tier 3 Title I instruction will remain 5 days a week.
- Tier 2 math intervention groups will take place in the classroom during WIN time.
- Advanced math instruction will be provided to students who qualify; five days a week.
- Students will be instructed on growth goals, and will strive to attain the individual goal set forth by NWEA MAP. Staff will create a common structure for goal discussions, testing environment, and testing procedures. These same structures will be in place for regular classroom assessments as well.
- All students will be benchmarked three times per year using NWEA MAP and iReady for students below the 25th%ile.
- Students receiving math intervention will be progress monitored by the Math Specialist.
 - Tier 2 students- monthly
 - Tier 3 students-at least every 2 weeks
- MTSS will be utilized to help support those students who are not successful with Tier 1 curriculum and support.
- Efforts will be made to significantly increase the fidelity calendar for our math intervention students.
- Teachers will provide opportunities for differentiated instruction based on students' needs.

Grade-level/Departments

3rd Grade:

- Math fact support using Xtra Math, skip counting videos/songs
- Zearn is available for a supplement in the curriculum
- Hands-on experiences with manipulatives
- Kagan structures

4th Grade:

- Math fact support using Xtra Math
- Zearn is available for a supplement in the curriculum
- Kagan Structures
- Duane Habecker videos of YouTube for Redbook

5th Grade:

- Provide notes packet that goes along with concept development

- Math fact support using Xtra Math
- Zearn is available for a supplement in the curriculum during PrimeTime
- Flexible small groups during PrimeTime
- Duane Habecker videos of YouTube for Redbook
- Kagan structure during application problems

Specials:

- **STEM:**
 - Math skills will be practiced through the embedded measurement (angles, distance, time, speed) and money (budgeting to buy supplies) units during challenges
- **Music:**
 - Math skills will be practiced through interacting with rhythm (reading notation, playing instruments, counting rhythms, etc.) as well as through time while dancing, moving, and responding to music
- **Art:**
 - Math skills will be practiced through Measurement, Shape, Form, Perspective, Line, Angles within the curriculum
- **PE:**
 - Math skills will be practiced through students taking part in charting of Fitness Data within the curriculum and using math skills during team games/activities.
- **Technology:**
 - Math skills and vocabulary will be practiced through the use of spreadsheets including data interpretation, manipulation, analysis and graphing. Problem solving skills will be practiced through games and activities.

Specialists:

- **Math Enrichment:**
 - Compact Eureka curriculum to cover the next grade level standards. In advanced 5th grade math, Carnegie Learning curriculum will be used to teach the 6th grade standards. Advanced 4th and 5th graders will be earning letter grades as they are following the EJM curriculum.
 - Friday math problem solving group will meet for 30 minutes each week.
- **Title 1 Math:**
 - Use iReady to identify individual student's learning gaps, and identify materials and lessons to strengthen students' prerequisite skills needed for their grade level content.
 - Use XtraMath to reinforce/practice basic math facts
- **ELL:**

- Parent tip sheets (Eureka) available, if needed, in Spanish for 3rd grade TBE
- Support ELL students with problem solving word problems during push-in times.

- **Literacy-**

- **School-wide**

- Students will be provided the CKLA curriculum, as determined by the publisher. Supplemental materials will only be used after the curriculum has been taught with fidelity and a need still exists, based on formal assessment. This need will be determined by the grade level team.
- Pacing of teaching units should stay consistent with the publisher's requirements.
- Morning line up will consist of silent reading on Mondays and Fridays. Students will utilize actual books instead of Chromebooks.
- A 90 -minute uninterrupted ELA block for 3rd and 5th grade, with an additional 30 minute block for 3rd Grade, and two 45 -minute blocks for 4th grade, will be embedded in the master schedule.
- A 40-minute WIN block will be provided for differentiation with an option to do literacy activities.
- Fluency Assessments will be given across all grade levels.
- Students will be instructed on growth goals, and will strive to attain the individual goal set forth by NWEA MAP. Staff will create a common structure for goal discussions, testing environment, and testing procedures.
- All students will be benchmarked in the Fall, Winter, and Spring using NWEA MAP and Fastbridge CBM-R.
- MTSS will be utilized to help support those students who are not successful with Tier 1 curriculum and support.
- Students receiving a reading intervention with a reading specialist will be progress monitored by the Reading Specialist.
 - Tier 3 students-at least every 2 weeks
- Students receiving a Tier 2 reading intervention in the classroom will be progress monitored by the Reading Specialist or classroom teacher.
- Title 1 Reading intervention will be available to students who qualify. These instructional minutes will be determined by need. Title 1 instruction will remain at 5 days a week.
- Teachers will provide opportunities for differentiated instruction based on students' needs, utilizing resources such as UFLI and CKLA Boost.

Grade-level/Departments

3rd Grade:

- Kagan structures
- Boost
- UFLI
- Small group instruction during WIN
- Read aloud

4th Grade:

- Kagan Structures
- Boost
- UFLI
- Small group instruction during WIN
- Read aloud

5th Grade:

- Kagan structures
- Boost
- UFLI
- Small Group instruction during WIN

Specials:

- **STEM:**
 - Problem solving through use of stories.
 - Use of vocabulary within STEM to assist with fluency
- **Music:**
 - Rhythmic & syllabic exercises
 - Use of poetry, chant, storytelling, and singing
 - Use of music specific vocabulary
- **Art:**
 - Use of vocabulary within Art to assist with fluency.
 - Storytelling through art work.
- **PE:**
 - reviewing vocabulary
 - assessments: written, computer, vocal.
- **Technology:**
 - Digital literacy vocabulary to assist with fluency.
 - Storytelling through class projects.

- Problem solving strategies through group projects and digital citizenship activities.

Specialists:

- **Title 1 Reading:**

- Use assessments to identify needs of individual students
- Create groups based on skill/strategy/focus/level, depending on schedules
- Utilize appropriate interventions for each group
- Provide access to a choice library for students to pick their independent reading books
- Assist by pushing into grade level classrooms to help implement new CKLA curriculum
- Provide some access to books for all students by creating the Free Book Table in the main hallway
- Provide some access to books for all students by creating the Little Red Library bins of books throughout the school

- **ELL:**

- CKLA Language Studio implementation
- Push-in support along with collaborating with classroom teachers during ELA block
- Following Scope and Sequence of the CKLA curriculum to reinforce skills taught in class
- Supporting newcomers with extremely limited English with an additional small group
- Creating groups to best meet students language needs
- CKLA classroom assessments are modified and have the option for students to listen to the questions
- Literacy data used to form flexible groupings in order to meet students' language needs.

- **SEL**

School-wide

- Classrooms will have a designated time that prioritizes creating a positive classroom environment through Morning Meetings (5-10 minutes three days a week).
- Students will be provided with lessons from our core curriculum, Second Steps, and extension activities will be provided through the week by the classroom teacher (30 minutes weekly).
- Students will be given a voice to drive our Tier I PBIS structure through surveys.

- Students will continue to be provided the opportunity to consistently receive positive reinforcements throughout the day, individually, as a whole classroom, and school-wide through the utilization of Pride Paws, Compliment Bones, and building-wide positive incentives through PBIS for different areas of the building like cafeteria, playground and bus.
- The Peace Path will be utilized as a student-to-student problem resolution tool.
- MTSS will be utilized to help support those students who are not successful with Tier I curriculum and support. Tier II and Tier III support will be implemented following the MTSS criteria.
- Minor data will be collected with fidelity to better understand student needs and supports.
- All students will be benchmarked three times per year using Fastbridge SAEBRS and mySAEBRS.
- Students will complete a trusted adult/friend survey three times a year.
- School attendance procedures and systems will be built and implemented throughout the school year.
- School wide assemblies focusing on SEL topics will be used to create a community among Lace students and staff.
- School wide announcements focusing on SEL reminders will be used throughout the year.
- Calming areas will be designated in each classroom with instruction provided to students on how to use the areas.
- Executive functioning resources will be provided to all staff based on behaviors or data driven decisions.

Grade-level/Departments

3rd Grade:

- Utilize student inventories/surveys
- Morning Meetings
- Collect anecdotal notes
- Read alouds for character development
- Implement brain breaks
- Kagan structures embedded in classroom
- Responsive Classroom where teachers are trained

4th Grade:

- Utilize student inventories/surveys
- Morning Meetings
- Collect Anecdotal notes
- Read Alouds for character development
- Implement brain breaks
- Kagan structures embedded in classroom
- Responsive Classroom where teachers are trained

5th Grade:

- Kagan structures embedded in classroom
- Morning Meeting
- Brain breaks/ movement breaks/ mindfulness breaks
- Check ins

Specials:

- **STEM:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Students choose partners/collaboration skills taught
 - Restorative justice practices for classroom management
 - Kagan structures embedded in classroom
- **Music:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Working together as an ensemble for a common goal
 - Use of music to develop a greater understanding of others and other cultures
- **Art:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Collaboration in projects to promote encouragement of teamwork
 - Use of Earn a Bone visuals to promote kindness, safety & responsibility in the art room.
 - Kagan structures embedded in lessons
 - Check & Connect with students
- **PE:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Possible shot to promote positive interactions.
 - Check & Connect with students
- **Technology:**

- Use of earn a Bone system to promote kindness, safety, and responsibility each period
- Individual positive reinforcement through use of Pride Paws
- Students choose partners/collaboration skills taught for problem solving

Specialists:

- **Title 1 Math:**
 - Use Kagan strategies to develop a sense of community in Title 1 math groups.
 - Individual positive reinforcement through use of Pride Paws
- **Title 1 Reading:**
 - Use Kagan strategies
 - Create a reading community using read alouds, group discussion, and sharing of independent reading books whenever possible
 - Share read alouds whenever possible with grade levels either in video format or live in person
 - Individual positive reinforcement through use of Pride Paws
- **Enrichment/Advanced Math:**
 - Use Kagan strategies in Adv. Math to create a classroom where all students feel valued
 - Incorporate team building in daily lessons as needed
 - Individual positive reinforcement through use of Pride Paws
- **ELL:**
 - Using the talking box to help create confidence, understanding others differences, and commonalities
 - Use Kagan strategies
 - ELL Family Night
 - Students can earn Pride Paws
 - Classroom culture that celebrates students' languages and cultures

Professional Development Strategies and Activities

- **Math**
 - Staff members will be provided Eureka training, as deemed necessary, by the District Math Committee.

- District-level Professional Development opportunity ideas will be brought to the Professional Development committee meetings.
 - Professional development will be provided to remind teachers about the intention of the problem set and the importance of the debrief afterwards.
 - Staff members will be provided professional development opportunities via UDR meetings, SIP days, A/B cycle opportunities, etc. Teachers will be encouraged to utilize their B cycle days to observe others teach (Eureka lessons especially).
 - Teachers/Staff will submit agendas and minutes of UDR meetings, SIP meetings, etc. which show evidence of discussions revolving around math instruction. (curriculum, planning, assessment, data collection, etc.)
 - At least one SIP day will be used to discuss Math/Eureka vertical articulation
 - SDR and IDR meetings will be implemented throughout the school year. Discussions will include student growth and achievement in the area of math.
- **Literacy**
 - New staff members will be provided CKLA training as deemed necessary by the district ELA committee.
 - Staff members will be provided professional development opportunities via UDR meetings, SIP days, A/B cycle opportunities, etc. based on needs assessment outcomes.
 - District-level Professional Development opportunity ideas will be brought to the Professional Development committee meetings.
 - Teachers/Staff will submit agendas and minutes of UDR meetings, SIP meetings, etc. which show evidence of discussions revolving around reading instruction. (curriculum, planning, assessment, data collection, etc.)
 - Discussions revolving around reading curriculum will take place at UDR meetings at least once a month.
 - SDR and IDR Meetings will be implemented throughout the school year. Discussions will include student growth and achievement in the area of literacy.
- **SEL**
 - Professional development will be provided to staff, as needed;
 - Pertinent PBIS information will be located on the Lace School HUB for all staff members.
 - District Learning Meetings will focus on SEL/PBIS. PBIS Data at least once per trimester, will be shared to continue to provide data to all staff members.
 - Problem-Solving Meetings and teacher consultations will be implemented throughout the school year. Discussions will include student growth, goals and achievement in the area of SEL.

- Schoolwide data will be collected and reviewed by the PBIS Team, and shared with staff; after each benchmark period.
- Select staff members will attend a Responsive Classroom training to bring back to teams and other Lacey staff members as a pilot program (Depending on district funding.).
- **Climate and Culture**
 - Staff will be surveyed to assess which trainings are needed for the year.
 - A Professional Development Hub will be created linking PD opportunities throughout the year.
 - Reading Specialists, Math Interventionists, and other Specialists will add PD opportunities, articles, etc. to the PD Hub
 - PD will focus on both academics and Social-Emotional Learning
 - Staff members who receive PD will share the information from the training with other staff members
 - Specialized Content Area Staff Members will provide PD as needed.

Parent Involvement Strategies and Activities

- **Math**
 - Families will be provided links to Eureka resources for at-home help.
 - Homework Helpers will be sent home to parents.
- **Literacy**
 - Books on Blankets will continue in the Summer of 2026.
 - Current ELA curriculum information will be provided at Curriculum Night.
 - Teachers will use Parent Square to communicate curriculum news.
- **SEL**
 - PBIS Newsletter to be included monthly in the Bulldog Bulletin.
 - Provide a Parent Fair revolving around SEL/PBIS.
 - Invite parents into classrooms once per trimester--ex: Mystery Readers (either in person or recorded, etc.)
 - Second Steps Home Links will be included in the teacher weekly newsletter.
 - PBIS Handbooks will be available to families on the district website.
 - PBIS information will be provided at Curriculum Night.

Opportunities for All Students to Meet Challenging Academic Standards

Maximizing the learning of all students is the goal of Darien 61. Enabling all students to learn to their highest potential is the foundation of every day practice in all of the district schools. This plan is intended to be dynamic, updated annually as new information and research is acquired. Careful strategic planning and aligned systems will allow staff to continue working with students and parents in order to eliminate achievement differences between student populations. A successful plan will reduce the discrepancy among student groups, allowing all students to learn and achieve at high levels.

When analyzing achievement, behavioral and attendance data, students from different cultural and economic groups perform differently. Teachers and administrators are working together to close this gap and ensure equalized achievement for all.

Student performance, behavioral referrals and attendance vary among student groups; this disparity is something the district feels needs additional attention in order to eliminate. To address the achievement gap in Darien 61, the district intends to devote time to assist schools in creating plans comprised of proven research-based strategies from school districts to assist in eliminating inequities in achievement among student groups. Also, district social workers and psychologists continue creating additional supports and interventions for students to support both their behavioral and academic needs.

When a student is identified as in need of additional support in academics and/or social emotional learning, Schools involve multiple teachers and staff members in the decision making process when determining supports to provide to students who experience difficulty. The following is a summary of the steps laid out in the District MTSS Guidebook:

MTSS aligns with the D61 mission and vision. MTSS is a process to ensure that we...

Inspire and empower each child to realize their full potential.

MTSS is a process to align systems that help each child realize their full potential by systematically matching student needs to instruction by using assessment data, a collaborative problem-solving process, and research-based interventions and supports.

We believe...

- Decisions are data-driven to identify all student needs
- Instruction is research-based, explicit, equitable, inclusive, and culturally responsive
- The process is transparent, collaborative and involves all stakeholders
- Instruction is adjusted, monitored, and matched to student needs

- Implementation is done with intentionality and fidelity

Time and training are essential to review student data to inform instruction and decision-making across all tiers

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pullout and push in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

Strategies to Attract High Quality, Highly Qualified Teachers

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

Transition from Preschool to Local Elementary School

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEP's and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional development activities that can be completed at home in preparation for the upcoming

kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school.

Including Teachers in the Decisions

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Title I, Curricular) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

Coordination and Integration of Federal, State and local services and programs

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used partially to hire instructional staff and provide resources/services that will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Safe Sound Schools- Title IV

Superintendent Signature & Date

Principal Signature & Date

KIDS CLUB Program History Report

FY 2026

| REVENUE | JULY | AUGUST | SEPT | OCTOBER | NOV | DECEMBER | JANUARY | FEB | MARCH | APRIL | MAY | JUNE | YR TOTAL | BUDGET |
|----------------------|----------------|-----------------|-----------------|----------------|-------------|-----------------|----------------|-------------|--------------|--------------|-------------|-------------|-----------------|------------------|
| | 2025 | 2025 | 2025 | 2025 | 2025 | 2025 | 2026 | 2026 | 2026 | 2026 | 2026 | 2026 | 2026 | YR 2026 |
| ENROLLMENT | 0 | 112 | 112 | | | | | | | | | | | |
| Kids CLUB _ TUITION | \$372 | \$22,311 | \$15,084 | | | | | | | | | | \$37,768 | \$271,000 |
| TOTAL REVENUE | \$372 | \$22,311 | \$15,084 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$37,768 | \$271,000 |
| | | | | | | | | | | | | | | |
| EXPENSE | JULY | AUGUST | SEPT | OCTOBER | NOV | DECEMBER | JANUARY | FEB | MARCH | APRIL | MAY | JUNE | | |
| | 2025 | 2025 | 2025 | 2025 | 2025 | 2025 | 2026 | 2026 | 2026 | 2026 | 2026 | 2026 | | |
| SALARIES | \$3,549 | \$3,626 | \$10,539 | | | | | | | | | | \$17,714 | \$145,200 |
| BENEFITS | \$1,427 | \$1,391 | \$2,620 | | | | | | | | | | \$5,438 | \$34,500 |
| OTHER | \$0 | \$0 | \$0 | | | | | | | | | | \$0 | \$600 |
| FOOD | \$0 | \$1,523 | \$1,615 | | | | | | | | | | \$3,138 | \$16,100 |
| SUPPLIES | \$0 | \$779 | \$505 | | | | | | | | | | \$1,284 | \$5,200 |
| DUE TO 61 | \$0 | \$0 | \$0 | | | | | | | | | | \$0 | \$31,500 |
| TOTAL EXPENSE | \$4,976 | \$7,319 | \$15,280 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$27,574 | \$233,100 |
| | | | | | | | | | | | | | | |
| TOTAL REVENUE | \$372 | \$22,311 | \$15,084 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$37,768 | \$271,000 |
| TOTAL EXPENSE | \$4,976 | \$7,319 | \$15,280 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$27,574 | \$233,100 |
| DIFFERENCE | -\$4,604 | \$14,993 | -\$195 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$10,193 | \$37,900 |



MEMO

To: The Board of Education
From: J. Frank Brendlinger, Chief School Financial Officer
Date: October 28, 2025
Subject: Tax Levy Information

Attached is estimated levy tax information for 2025. The property tax levy is the most significant revenue source for the Darien School District as it represents approximately 79% of all revenue. This year the consumer price index (CPI) which drives the levy process is at 2.9%. At this time new construction numbers have not been released. DuPage being a Property Tax Extension Limitation Law the district will be limited to 5% or the CPI whichever is less. With CPI being 2.9% Darien will be limited to that amount plus the unknown new construction. Table A shows the estimated number capturing only the 2.9% while Table B shows the estimated numbers to assure capturing the unknown new property. The majority of school districts including Darien use Table B to capture all possible unknown new construction. Please let me know if you have any questions. Thank you.

| ANNUAL LEVY - THE 2025 ESTIMATED NUMBERS | | | | |
|---|-------------------------------|--------------------------|-------------------|----------------------|
| Table A | | | | |
| FUNDS | 2024 TAX EXTENSION | 2025 TAX LEVY | VARIANCE | |
| | | | IN DOLLARS | IN PERCENTAGE |
| EDUCATION FUND | 15,476,953.29 | 15,936,749.00 | 459,795.71 | 2.97% |
| O & M FUND | 1,577,895.21 | 1,626,084.00 | 48,188.79 | 3.05% |
| IMRF FUND | 646.68 | 10.00 | -636.68 | -98.45% |
| TRANSPORTATION FUND | 683,539.03 | 703,846.00 | 20,306.97 | 2.97% |
| SPECIAL EDUCATION | 155,849.49 | 160,480.00 | 4,630.51 | 2.97% |
| SOCIAL SECURITY | 646.68 | 10.00 | -636.68 | -98.45% |
| TOTAL CAP FUND | 17,895,530.38 | 18,427,179.00 | 531,648.62 | 2.97% |
| TOTAL NON-CAP FUNDS | 910,523.14 | 915,900.00 | 5,376.86 | 0.59% |
| TOTAL CAP & NON-CAP FUN | 18,806,053.52 | 19,343,079.00 | 537,025.48 | 2.38% |

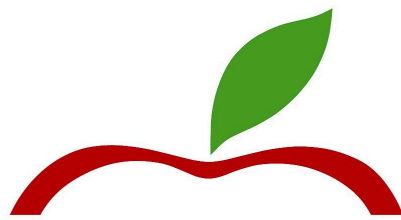
| ANNUAL LEVY - THE 2024 PROPOSED NUMBERS | | | | |
|--|-------------------------------|--------------------------|-------------------|----------------------|
| Table B | | | | |
| FUNDS | 2024 TAX EXTENSION | 2025 TAX LEVY | VARIANCE | |
| | | | IN DOLLARS | IN PERCENTAGE |
| EDUCATION FUND | 15,476,953.29 | 16,218,155.00 | 741,201.71 | 4.79% |
| O & M FUND | 1,577,895.21 | 1,654,798.00 | 76,902.79 | 4.87% |
| IMRF FUND | 646.68 | 10.00 | -636.68 | -98.45% |
| TRANSPORTATION FUND | 683,539.03 | 716,275.00 | 32,735.97 | 4.79% |
| SPECIAL EDUCATION | 155,849.49 | 163,314.00 | 7,464.51 | 4.79% |
| SOCIAL SECURITY | 646.68 | 10.00 | -636.68 | -98.45% |
| TOTAL CAP FUND | 17,895,530.38 | 18,752,562.00 | 857,031.62 | 4.79% |
| TOTAL NON-CAP FUNDS | 910,523.14 | 915,900.00 | 5,376.86 | 0.59% |
| TOTAL CAP & NON-CAP FUN | 18,806,053.52 | 19,668,462.00 | 862,408.48 | 4.20% |

Title I Schoolwide Plan for

Mark DeLay School

Darien School District 61

For the 2025-2026 School Year



Darien Public Schools District #61

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242

Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

Instructions: Principals are to complete sections identified (highlighted in RED) for their school.

This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

| | | | |
|------------------------|--|------------------------|--|
| School Name: | Mark DeLay School | | |
| RCDT: | 190220610022001 | | |
| Principal: | Lisa Kompare | | |
| Address: | 6801 Wilmette Ave. | | |
| City, ZIP code: | Darien, IL 60561 | | |
| Telephone: | 630-852-0200 | | |
| Email address: | lkompare@darien61.org | | |
| Planning Year: | Poverty Rate at Board Approval: | 20% Waiver: Y/N | Local Board of Ed. approval date: |
| 2026 | 34.5% | Y | 10/28/2025 |

Darien 61 INFORMATION

| | |
|------------------------------|---------------------------|
| District Name/Number: | Darien School District 61 |
| Superintendent: | Robert Langman |
| Telephone: | 630-968-7505 |
| Email address: | blangman@darien61.org |

Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

| NAME | REPRESENTATION |
|---------------------|----------------------|
| Lisa Kompare | Principal |
| Matthew Etherington | Assistant Principal |
| Elizabeth Reschke | Social Worker |
| Mary Andersen | Enrichment Teacher |
| Jackie Andersen | 2nd Grade Teacher |
| Kristin Shell | Reading Specialist |
| Erin Kasanders | Kindergarten Teacher |
| Carlie Serritella | 1st Grade Teacher |
| Justin Dzik | Math Specialist |
| Sarah Stawski | School Psychologist |
| Maggi Kritikos | School Psychologist |
| Kelly Karns | Sped Teacher |
| Collen Andersen | Social Worker |
| | |
| | |
| | |
| | |

Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1300 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is composed of approximately 150 teachers, 60 educational support personnel, and 10 administrators. Approximately 66% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Mark DeLay school is an elementary school of approximately 451 students serving grades PK-2. A snapshot of the school report card shows the following demographic breakdown:

| % Attendance | % Mobility | % IEP | % Low Income | % Limited English | % White | % Black | % Hispanic | % Asian | % Multi-Racial |
|--------------|------------|-------|--------------|-------------------|---------|---------|------------|---------|----------------|
| 94% | 3.8% | 18% | 34% | 16.2% | 55.7% | 11.5% | 19.3% | 6.4% | 6.7% |

Mark DeLay School serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on *the **Literacy, Mathematics and Social Emotional Learning needs of students.***

READING Areas of Strength Overall:

- Across all grade levels, teachers are implementing the Amplify CKLA curriculum with fidelity and collaborating regularly to maintain consistency and integrity in instruction.
- Teachers continue to receive professional development aligned with the Science of Reading and have successfully incorporated this research into their daily instructional practices.
- A common WIN (What I Need) time is embedded multiple times each day at every grade level, allowing for targeted support, interventions, and enrichment opportunities.
- Trained reading specialists deliver research-based interventions tailored to student needs.
- For the past two years, Tier 2 reading support has been delivered consistently throughout the school year.
- Classroom teachers value the push-in model and the collaborative approach with reading specialists.
- Each day, teachers have dedicated 120 minutes for reading instruction, ensuring ample time for comprehensive literacy development.

READING DATA SUMMARY ~ REGARDING STRENGTHS

- Kindergarten
 - Although we did not meet our goal, we were only one percentage point away—an encouraging indicator of continued progress.
 - 88% of kindergarten students demonstrated *typical or aggressive growth* from winter to spring on the Letter Sound Assessment.
 - 73% of kindergarten students scored in the *low-risk* category on the Spring FastBridge Decodable Words assessment.
 - The percentage of kindergarten students meeting or exceeding benchmark on the Spring NWEA MAP Reading assessment increased from 55% in 2024 to 63% in 2025.
 - DeLay's average kindergarten RIT score on the Spring MAP Reading assessment was above the national mean.
 - Kindergarten teachers reported observing significant student growth in the classroom, attributing this to the integration of both the Skills and Knowledge Units.
 - Teachers also noted that students demonstrated increased confidence and independence by the end of the school year.
 - Effective Tier 1 Instruction: Core classroom instruction successfully supported the majority of students in meeting the established benchmark goal. This reflects strong alignment between curriculum, instructional practices, and student learning needs.
 - Targeted Tier 2 and Tier 3 Supports: Intervention efforts effectively addressed skill gaps, helping students who began below benchmark make measurable gains—specifically increasing their letter-sound knowledge from *high risk to some risk* performance levels.

- 1st Grade
 - The percentage of first grade students scoring at benchmark on the CBM-R increased from 44% in winter to 51% in spring, showing steady growth in reading fluency.
 - 60% of students scored 95% accuracy or higher on the Spring FastBridge CBM-R assessment.
An impressive 97% of first grade students improved their accuracy on CBM-R from winter to spring.
 - 64% of students scored at or above the 40th percentile on the Spring NWEA MAP Reading assessment.
 - DeLay's average first grade RIT score on the Spring MAP Reading assessment exceeded the national mean.

- 2nd Grade
 - 62% of second grade students scored above the 41st percentile on the Spring NWEA MAP Reading assessment.
 - The average RIT score for second grade was 2 points higher than the national mean, indicating strong overall performance.
 - The percentage of students meeting benchmark on FastBridge CBM-R increased from winter to spring, reflecting growth in reading fluency.
 - Fewer than 10% of second grade students scored below 95% accuracy on the Spring CBM-R, demonstrating strong decoding and word recognition skills.
 - There was year-over-year improvement in CBM-R performance, with the percentage of students at or above benchmark increasing from 56% in Spring 2024 to 62% in Spring 2025.

READING~ NEEDS OF IMPROVEMENT OVERALL

- As we enter our third year implementing the Amplify CKLA curriculum, we are committed to achieving stronger reading outcomes across all grade levels. While we have observed promising trends, the following areas have been identified as priorities for continued improvement.

READING DATA SUMMARY ~ REGARDING NEEDS

- Kindergarten
 - Did not meet reading benchmark goal: Only 74% of students scored at or above benchmark on the Spring FastBridge Letter Sound Assessment.
 - 63% of students scored at or above the 41st percentile on the NWEA MAP Reading assessment.
 - 26% of students were identified as high or some risk on the Spring FastBridge

Letter Sound Assessment, indicating a need for increased and continued support in foundational skills.

- 1st Grade
 - Did not meet benchmark goal: Only 51% of first grade students were at or above benchmark on the Spring FastBridge CBM-R.
 - 64% of students scored at or above the 41st percentile on the Spring NWEA MAP Reading assessment.
 - 3 out of 6 classrooms did not meet the 70% growth target on NWEA MAP Reading from winter to spring.
 - Only 54% of students made typical or aggressive growth from fall to spring on CBM-R, indicating a need to strengthen fluency.

- 2nd Grade
 - Did not meet benchmark goal: 62% of second grade students were at or above benchmark on the Spring FastBridge CBM-R.
 - 3 out of 6 classrooms did not meet the 70% growth target on NWEA MAP Reading from winter to spring.
 - 10% of students were still reading below 95% accuracy on CBM-R in spring, indicating persistent fluency or decoding challenges.

MATH Areas of Strength Overall

- All grade levels met or exceeded their School Improvement Plan goals for the 2025–2026 school year.
- Teachers across grade levels are collaborating effectively to align instruction and enhance the presentation of math concepts.
- The Eureka Math curriculum promotes deep conceptual understanding and problem-solving; students demonstrate confidence in approaching complex problems, even prior to formal instruction in specific operations.
- A continued emphasis on math fluency strategies has contributed to improved performance across the school.
- Now in its fifth year of implementation, Eureka Math is embedded as a consistent and effective instructional practice across classrooms.
- On average, all grade levels performed above the national average on end-of-year math assessments.

MATH DATA SUMMARY CONCERNING STRENGTHS

- Kindergarten
 - Met School Improvement Goal: 78% of kindergarten students scored at or above benchmark on the Spring FastBridge Number Identification assessment.
 - There has been a consistent upward trend in FastBridge benchmark performance from winter to spring over the past four years:
 - 2021–2022: Increased from 40% (Winter) to 48% (Spring)
 - 2022–2023: Increased from 58% to 76%
 - 2023–2024: Increased from 63% to 77%
 - 2024–2025: Increased from 57% to 78%
 - All kindergarten classrooms reduced the percentage of students identified as high risk and increased the percentage of students at benchmark on the Spring FastBridge Number ID assessment.
 - The average RIT score for kindergarten on the Spring NWEA MAP Math assessment was 160, which is above the national average, indicating strong early numeracy skills.
 - Strong Tier 1 Foundation: Core math instruction is providing kindergarten students with a solid foundation in early numeracy skills, supporting readiness for more complex concepts.
 - Growth Through Tier 2 and Tier 3 Supports: Targeted small-group and individualized interventions show clear evidence of progress, particularly in increasing number identification and foundational math fluency.
- 1st Grade
 - MET SIP GOAL: 73% of first grade students scored at or above benchmark on the Spring NWEA MAP Math assessment.
 - The percentage of students meeting or exceeding benchmark increased by 17 percentage points from winter to spring on the NWEA MAP, rising from 56% in winter to 73% in spring.

- The average RIT score improved significantly, increasing from 169 in winter to 179 in spring, and remained above the national average.
 - 5 out of 6 classrooms had 70% or more of their students meet their individual NWEA MAP Math growth goals.
 - The percentage of students meeting or exceeding benchmarks in decomposing numbers increased from 64% in fall to 82% in spring on FastBridge assessments.
 - The high-risk cohort decreased by 10 percentage points from fall to spring, reflecting targeted intervention success.
 - Classroom teachers consistently incorporated decomposing practice into daily warm-up activities, supporting skill reinforcement.
- 2nd Grade
 - Met the SIP goal: 76% of second grade students scored at or above benchmark on the Spring NWEA MAP Math assessment.
 - The percentage of students meeting benchmark increased by 4% from 2023 to 2024, and by 6% from 2024 to 2025, showing consistent year-over-year growth.
 - The average RIT score for second grade students on the Spring NWEA MAP was 195, nearly 5 points above the national average.
 - RIT scores increased significantly from 184 in winter to 195 in spring, reflecting strong progress within the school year.
 - Benchmark attainment improved from 59% in fall to 76% in spring, demonstrating notable gains in student math proficiency.

MATH NEEDS OF IMPROVEMENT OVERALL

- Although we met our School Improvement Plan goals, we remain slightly below the target of having 80% or more of students at or above grade-level benchmarks across all grade levels.
- Continued focus is needed to close this gap and ensure more students achieve proficiency in math.

MATH DATA SUMMARY ~ REGARDING AREAS OF NEED

- Kindergarten
 - 22% of kindergarten students were identified as being at some or high risk on the Spring FastBridge Number Identification assessment.
 - Only 70% of kindergarten students scored at or above the 41st percentile on the Spring NWEA MAP Math assessment, falling short of the 80% proficiency target.
 - The Eureka Math curriculum does not introduce numbers beyond 10 until Module 5, which limits early exposure and practice with larger numbers.
- 1st Grade
 - Although 5 out of 6 classrooms met the target of 70% or more of students

achieving their NWEA MAP Math growth goals, this leaves room for increased consistency across classrooms.

- Only 73% of first grade students scored at or above the 41st percentile on the Spring NWEA MAP Math assessment, falling short of the 80% proficiency target.
 - 18% of students were identified as at risk or some risk on the Spring FastBridge Decomposing assessment, indicating a need for continued focus on number sense and foundational math skills for targeted students.
- 2nd Grade
 - 24% of second grade students scored in the low or low-average range on the Spring NWEA MAP Math assessment, suggesting a need for additional intervention and support in some math concepts.
 - Only 76% of second grade students scored at or above the 41st percentile on the Spring NWEA MAP Math assessment, falling short of the 80% proficiency target.

SEL Areas of Strength Overall

- Mark DeLay follows a consistent, schoolwide SEL framework that includes PBIS, Conscious Discipline, Second Step, Zones of Regulation, and elements of Responsive Classroom.
- The school uses multiple data sources to analyze SEL trends and create tiered support groups based on student needs.
- Family engagement is a key priority. Events such as Meet the Teacher Night, STEM Night, ArtFest, music programs, Field Day, and field trip invitations foster strong school-home partnerships.
- The Check-In/Check-Out (CICO) intervention and Social Academic Instructional Groups (SAIG) are used to support identified students through targeted SEL strategies.
- The Positive Paws PBIS Committee meets monthly to:
 - Analyze schoolwide behavior data
 - Set proactive, responsive goals
 - Support teachers in implementing SEL strategies and curriculum
- The school is supported by 1.4 social workers and 1.6 school psychologists, who provide individual and small group SEL support.

SEL DATA SUMMARY ~ REGARDING NEED

- **Did not meet SEL goal:** The number of Office Discipline Referrals (ODRs) increased significantly, from 54 to 97 between February and May compared to the previous year.
- Kindergarten saw a notable rise in ODRs, which may signal a need for earlier and more intensive SEL supports at the primary level.
- Key settings where most ODRs occur include:
 - Classrooms
 - Playground
 - Cafeteria
 - School buses
- A spike in ODRs occurred in the final quarter of the 2024–2025 school year, suggesting a need to reinforce SEL practices throughout the entire school year.
- Referral reasons have shifted, with increases in:
 - Inappropriate behaviors
 - Physical aggression
 - Defiance
 - Disruption
- While many families are engaged, some remain disconnected. Increasing inclusive and accessible engagement opportunities is a priority to strengthen school-home collaboration.

Schoolwide Reform Strategies/School Improvement Plan

Mark DeLay School 2025-2026

Goals and Indicators of Success

Please use this space to state your SIP goals and Indicators of success for each goal- include all 3 goal areas.for math and literacy, include at least one goal for achievement and one goal for growth.

- **Reading:**
 - By the end of the 2025-2026 school year, 75% of Kdg students will be at or above the Spring benchmark for letter sounds
 - By the end of the 2025-2026 school year, 70% of 1st grade students will be reading with 95% or above accuracy as measured by Spring Fastbridge CBM-R.
 - 70% of 2nd-grade students will be at or above the benchmark as measured by Spring Fastbridge CBM-R.
- **Math:**
 - By the end of the 2025-2026 school year, 75% of kindergarten students will be at or above the spring benchmark as measured by Spring Fastbridge Number ID
 - By the end of the 2025-2026 school year, 75% of 1st and 2nd grade students will meet or exceed the benchmark for spring NWEA MAP.
- **SEL:**
 - By following MDL commitments, each classroom will be recognized for positive behavior by filling up their tree twice per trimester.
- **Climate and Culture:**
 - Increase meaningful connection and recognition among staff, administration, and support personnel through regular walkthroughs, peer observations, internal and outside awards, shout-outs, or staff outings and appreciation events.

Student Strategies and Activities

These student-centered strategies and activities will guide our action steps to achieve the goals outlined in our School Improvement Plan.

- **Reading-**
 - Continue implementing Amplify CKLA with fidelity, grounded in Science of Reading research.
 - Expand the use of Amplify Boost to provide students with additional practice opportunities.
 - Use universal screener and diagnostic assessments to inform Tier 2 and Tier 3 intervention groups.
 - Utilize Professional Learning Times (PLTs) to review universal reading data and make data-informed instructional decisions.

- Use screener and diagnostic tools to create targeted Tier 2 and Tier 3 reading groups.
 - Analyze data at both the diagnostic and norm-referenced levels to identify students for targeted push-in support.
 - Provide reading specialists designated times to push into classrooms to:
 - Model best practices
 - Provide direct student support
 - Collaborate with teachers on instruction and intervention strategies
 - Increase opportunities for students to engage with nondecodable text to strengthen reading fluency, comprehension, and application skills in 1st and 2nd grade.
 - Incorporate new decodable texts for 1st grade students during WIN time, using fluency practice at the word, phrase, sentence, and paragraph levels to strengthen decoding and reading fluency skills.
- **Math-**
 - Continue implementing the Eureka Math curriculum with integrity and consistency.
 - Build in regular opportunities to practice math facts and strengthen number sense.
 - Increase the use of Zearn to offer differentiated, standards-aligned math practice.
 - Utilize Professional Learning Times (PLTs) to review universal math data and make data-informed instructional decisions.
 - Use screener and diagnostic tools to create targeted Tier 2 and Tier 3 math groups.
 - Analyze data at both the diagnostic and norm-referenced levels to identify students for targeted push-in support.
 - Provide math specialist designated times to push into 1st and 2nd grade classrooms to:
 - Model effective math instruction
 - Support small groups
 - Collaborate with teachers on math strategies and scaffolds
 - Differentiate WIN time instruction by introducing larger numbers to kindergarten students who demonstrate readiness before the concept appears in the core curriculum.
- **SEL- Possible Activities**
 - Incorporate Morning Meetings and Team Building Activities to build relationships and set a positive tone.
 - Continue using Check-In/Check-Out (CICO) with identified students for daily goal setting and accountability.

- Run SAIG (Social-Academic Instructional Groups) and AIM (Attendance Improvement Mentoring) Groups to provide small group Tier 2/3 supports.
- Teach and reinforce strategies from PBIS and Second Steps to promote positive behavior, consistency, and a supportive school culture
- Use restorative conflict resolution and problem-solving conversations to help students develop communication skills, empathy, and responsibility for their actions
- Incorporate calming strategies including breathing techniques and daily commitments to support self-regulation.
- Encourage positive peer interactions through classroom jobs, student greetings, and leadership opportunities.
- Empower students through 2nd Grade Student Ambassadors, who serve as peer role models and leaders.
- Use SEL screeners and diagnostic data to create Tier 2 and Tier 3 supports.
- Use PLTs to analyze schoolwide SEL data and refine intervention strategies.
- Partner with the PTA to provide timely and informative PTA sponsored assemblies that tie in with our overall Social Emotional instruction.

Professional Development Strategies and Activities

This section outlines the professional development efforts that will support staff in meeting academic and SEL goals outlined in the School Improvement Plan.

- **Reading-**
 - Continue to review and analyze reading data consistently during: PLTs, UDRs, SDRs, Learning Meetings, SIP Days, and Institute Days.
 - Facilitate grade-level and vertical team collaboration to ensure alignment in teaching foundational literacy skills.
 - Provide ongoing modeling opportunities for K–2 teachers based on student data and teacher requests.
 - Support new staff by sharing resources, tools, and background on the Science of Reading and the Amplify CKLA curriculum.
 - Utilize the new UDR structure for strategic, long-term planning in literacy instruction and interventions.
 - Provide professional development focused on building teachers’ background knowledge of spelling rules and patterns so they understand the “why” behind instructional practices and can better support foundational literacy development.

- **Math-**

- Continue to review and analyze math data consistently during: PLTs, UDRs, SDRs, Learning Meetings, SIP Days, and Institute Days
 - Sustain ongoing discussions and collaborative planning around the Eureka Math curriculum during its fifth year of implementation, focusing on fidelity and instructional integrity.
 - Utilize the new UDR structure for strategic, long-term planning in math instruction and interventions.
 - Promote grade-level and vertical alignment through focused discussions on early numeracy skills and instructional strategies.
- **SEL-**
 - Maintain a structured approach to data-driven SEL planning through: PLTs, UDRs, SDRs, Learning Meetings, SIP Days, and Institute Days
 - Provide additional time at the beginning of the year for teachers to build relationships with students prior to completing the SAEBRS screener.
 - Offer ongoing professional development and resources to support all staff in implementing best practices in SEL and using available tiered supports.
 - Implement the new UDR process to guide long-term SEL planning and proactively respond to emerging student needs.
- **Climate and Culture**
 - Develop a recognition system (i.e. Kudos, Staff Awards, etc.) to highlight contributions of staff at all levels.
 - Conduct regular walkthroughs by administration with a focus on celebrating effective practices, observing classroom learning, and highlighting successes
 - Implement peer observations by creating a simple sign-up system and providing coverage so staff can visit one another’s classrooms.
 - Plan staff appreciation events or outings (casual breakfasts, treat days, potlucks, or team-building activities) to strengthen connections.
 - Gather staff feedback on recognition preferences to ensure efforts are meaningful and valued.

Parent Involvement Strategies and Activities

These strategies are designed to strengthen the home-school connection and support families in contributing to student growth in reading, math, and SEL.

- **Reading-**

- Provide ongoing communication to families about the Amplify CKLA curriculum, including how to support learning at home (e.g., newsletters, homework sheets, tips for reading support).
 - Host an annual Title I Night to share strategies parents can use at home to support early literacy development.
 - Invite families to participate in American Education Week by reading in their child's classroom.
 - Encourage family involvement in CKLA unit activities, including kickoff or culminating events, to increase understanding and enthusiasm for literacy instruction.
- **Math-**
 - Share information and resources with families to support the Eureka Math curriculum, Zearn, and XtraMath, in classroom newsletters and parent communications.
 - Increase the use of the Succeed Book for extra practice and guidance, providing families with accessible activities aligned to classroom instruction.
 - Encourage family involvement in Math activities, including kickoff or culminating events, to build understanding and spark enthusiasm for math learning.
- **SEL-**
 - Continue hosting family-focused events that support SEL through such events as Family Nights and Wellness Nights.
 - Maintain our personalized Meet the Teacher events:
 - Preschool and Kindergarten: Individual appointments with teachers and families to target on student specific needs and questions
 - 1st and 2nd Grade: Small group sessions designed to build early relationships between families and school staff
 - Share consistent SEL communication (e.g., attendance reminders/importance, newsletters, strategy tips, PBIS updates) to help families reinforce SEL practices at home.
 - Invite families into school for three parent participation events per year in each grade (approximately once per trimester).
 - Invite parents into school for one parent participation event in specials per year across all grades.

Opportunities for All Students to Meet Challenging Academic Standards

Maximizing the learning of all students is the goal of Darien 61. Enabling all students to learn to their highest potential is the foundation of every day practice in all of the district schools. This plan is intended to be dynamic, updated annually as new information and research is acquired. Careful strategic planning and aligned systems will allow staff to continue working with students and parents in order to eliminate achievement differences between student populations. A successful plan will reduce the discrepancy among student groups, allowing all students to learn and achieve at high levels.

When analyzing achievement, behavioral and attendance data, students from different cultural and economic groups perform differently. Teachers and administrators are working together to close this gap and ensure equalized achievement for all.

Student performance, behavioral referrals and attendance vary among student groups; this disparity is something the district feels needs additional attention in order to eliminate. To address the achievement gap in Darien 61, the district intends to devote time to assist schools in creating plans comprised of proven research-based strategies from school districts to assist in eliminating inequities in achievement among student groups. Also, district social workers and psychologists continue creating additional supports and interventions for students to support both their behavioral and academic needs.

When a student is identified as in need of additional support in academics and/or social emotional learning, Schools involve multiple teachers and staff members in the decision making process when determining supports to provide to students who experience difficulty. The following is a summary of the steps laid out in the District MTSS Guidebook:

MTSS aligns with the D61 mission and vision. MTSS is a process to ensure that we...

Inspire and empower each child to realize their full potential.

MTSS is a process to align systems that help each child realize their full potential by systematically matching student needs to instruction by using assessment data, a collaborative problem-solving process, and research-based interventions and supports.

We believe...

- Decisions are data-driven to identify all student needs
- Instruction is research-based, explicit, equitable, inclusive, and culturally responsive
- The process is transparent, collaborative and involves all stakeholders
- Instruction is adjusted, monitored, and matched to student needs
- Implementation is done with intentionality and fidelity

Time and training are essential to review student data to inform instruction and decision-making across all tiers

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pullout and push in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

Strategies to Attract High Quality, Highly Qualified Teachers

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

Transition from Preschool to Local Elementary School

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEP's and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional development activities that can be completed at home in preparation for the upcoming kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school.

Including Teachers in the Decisions

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Title I, Curricular) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

Coordination and Integration of Federal, State and local services and programs

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used partially to hire instructional staff and provide resources/services that will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

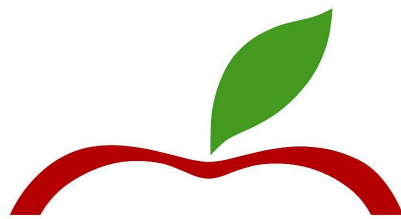
- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Safe Sound Schools- Title IV

Lisa Kompare, October 2025

Superintendent Signature & Date

Principal Signature & Date

Title I Schoolwide Plan for
Eisenhower Junior High School
Darien School District 61
For the 2025-2026 School Year



Darien Public Schools District #61

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: Principals are to complete sections identified for their school.
This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

| | | | |
|------------------------|--|------------------------|--|
| School Name: | Eisenhower Junior High | | |
| RCDT: | | | |
| Principal: | Jacob Buck | | |
| Address: | 1410 W. 75th street | | |
| City, ZIP code: | Darien, IL 60561 | | |
| Telephone: | (630) 964-5200 | | |
| Email address: | jbuck@darien61.org | | |
| Planning Year: | Poverty Rate at Board Approval: | 20% Waiver: Y/N | Local Board of Ed. approval date: |
| 2026 | 40% | N | 10/28/2025 |

Darien 61 INFORMATION

| | |
|------------------------------|---------------------------|
| District Name/Number: | Darien School District 61 |
| Superintendent: | Robert Langman |
| Telephone: | 630-968-7505 |
| Email address: | blangman@darien61.org |

Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

| NAME | REPRESENTATION |
|-------------------|---------------------|
| Jacob Buck | Principal |
| Stacey Welton | Assistant Principal |
| Tami Fitzgerald | Counselor |
| Hailey Kauling | Math Specialist |
| Julie Kowalski | Reading Specialist |
| Amy Steffgen | Math |
| Katie Strugielski | ELA |
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Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1300 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families, and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is comprised of approximately 150 teachers, 60 educational support personnel, and 8 administrators. Approximately 66% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Eisenhower Junior High school is an Junior High School school of approximately 407 students serving grades 6-8. A snapshot of the school report card shows the following demographic breakdown:

| % Attendance | % Mobility | % IEP | % Low Income | % Limited English | % White | % Black | % Hispanic | % Asian | % Multi-Racial |
|--------------|------------|-------|--------------|-------------------|---------|---------|------------|---------|----------------|
| 94% | 6% | 13% | 40% | 10% | 56.8% | 14.7% | 19.2% | 5.2% | 3.4% |

Eisenhower Junior High school serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on **Mathematics, Literacy, and Social Emotional Learning needs of students.**

Areas of Strength

- **Math-**
 - 79% of 6th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 75% of 7th grade students were performing above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 88% of 8th grade students were performing above the 41st percentile as measured by the 2024 spring MAP assessment.
- **Literacy-**
 - 79% of 6th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 84% of 7th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
 - 78% of 8th grade students were performing at or above the 41st percentile as measured by the 2024 spring MAP assessment.
- **SEL-**
 - Students at Eisenhower Junior High have an attendance rate of 94%.
 - Consistent Schedule for Advisory Groups and having a universal curriculum
 - 78% of all students involved in one or more extracurricular activities.
 - 24-25 Goal: 90% of students will earn the requisite number of citizenship points to participate in the celebrations.
 - 6th Grade - 96.6%
 - 7th Grade - 95.3%
 - 8th Grade - 97.9%
 - Looping Advisory groups with the same staff member for 3 years.

Areas in Need of Improvement

- **Math-**
 - Statistics and probability is the lowest goal area in all grade levels.
 - 52% of Black students performed above the 41st percentile.
- **Literacy-**
 - Literary text is the lowest goal area at all grade levels
 - Students who were not in the 21st -40th percentile did not demonstrate as much growth.
- **SEL-**
 - Consistent data collection and reporting of student points, and involve the students in compiling the points.
 - Utilize screening data and identify students for necessary supports:
 - MySAEBRS, Attendance/Tardies, Office Referrals, Needs Assessment Survey
 - Restructure Advisory groups:
 - Include 8th grade leaders in Advisory

- Each 8th grade group would be connected with two 6th grade or two 7th grade advisory groups.
- 8th grade Mentoring Groups lead games/team building activities
 - Have a menu of choices for 8th grade mentors to lead
 - Focus on relationship building during mentor advisory lessons.

Schoolwide Reform Strategies/School Improvement Plan

Eisenhower Junior High 2025-26

Goals and Indicators of Success

- **Math-**
 - By the end of the 2025-2026 school year, 50% of our students at each grade level performing between the 21st and 60th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2025 assessment to the Spring 2026 assessment. (Include 41st-60th percentile)
- **Literacy-**
 - By the end of the 2025-2026 school year, 50% of our students at each grade level performing between the 21st and the 60th percentile in the fall will achieve 1.5 times their projected growth as measured by NWEA MAP when comparing the Fall 2025 assessment to the Spring 2026 assessment. (Include 41st-60th percentile)
- **SEL-**
 - 90% of students at each grade level will earn the requisite number of citizenship points to earn participation in each of the quarter and end of the year celebratory events.
 - Of the students that do not earn 1st and/or 2nd quarter celebrations, 50% of those students will be eligible to participate in the end of the year celebrations.
- **Culture Goal-**
 - To support the district's mission and establish consistency across the building, we will facilitate a positive culture for students, staff, and faculty by following schoolwide expectations.

Student Strategies and Activities

- **Math-**
 - Through the core curriculum, **students will engage in rigorous daily activities that are aligned to the standards.** Activities will serve to meet the daily learning goals and include whole group, small group, and individual instruction.
 - Identify high leverage strategies that target and **differentiate** for students' needs.

- Students will **engage in goal setting activities** through their math classes after the fall benchmarking period. These goals will be revisited no less than two times prior to the winter benchmarking period, and reflected upon after the winter benchmark. The process will repeat again in the spring.
- General education students performing below the 25th percentile will be enrolled in a Math Intervention class in lieu of one encore class.
- Identified students will receive additional support through targeted study skills.
- **Literacy-**
 - Through the core curriculum, **students will engage in rigorous daily activities that are aligned to the standards.** Activities will serve to meet the daily learning goals and include whole group, small group, and individual instruction.
 - Identify high leverage strategies that target and **differentiate** for students' needs.
 - Students will **engage in goal setting activities** through their ELA classes after the fall benchmarking period. These goals will be revisited no less than two times prior to the winter benchmarking period, and reflected upon after the winter benchmark. The process will repeat again in the spring.
 - All students will participate in the 'One Book, One School' program in the Fall.
 - General education students performing below the 25th percentile will be enrolled in a Reading Intervention class in lieu of one encore class.
 - Identified students will receive additional support through targeted study skills.
- **SEL-**
 - Utilize the building advisory schedule during the first 3 days of school to include the PBIS roll out.
 - Responsive Classroom lessons will be taught in core classes throughout the first 2 weeks of school.
 - After the first 3 days of school, students will continue to meet with their advisory group weekly on Wednesdays taking part in the Second Steps SEL curriculum.
 - Specific list for trusted adults brought to teams to create a plan for outreach.
 - Students will complete the MySAEBRS screening three times during the year, providing additional data points to use for determining appropriate supports.
 - Students will complete an SEL needs assessment survey through advisory at the benchmarking periods. Using the data, staff will utilize activities to serve and meet the SEL goals and include whole group, small group, and individual instruction.
 - Incorporate identified executive functioning skills across the curriculum as identified by staff and students.
 - Structure hall time and passing periods for a period of time at the start of the school year.
 - Carry supplies for AM and then PM.
 - Escort students at the beginning of the year as they move to new classes.
 - Utilize SmartPass data to identify specific student needs and areas of improvement (frequent trips to locker, restroom, nurse, counselor, etc.)
 - All students will participate in the 'One Book, One School' program in the Fall with targeted lessons on diversity, equity and inclusion.

- Each grade will have a color specific expandable file folder set up in a universal standard across the school.
- **Culture-**
 - Consistent implementation of Weekly Second Step and PBIS curriculum
 - Cell phones off and away during the day, a practice that is modeled.
 - Consistent use of planners in all classes, filling out every Monday for the week in each class.

Professional Development Strategies and Activities

- **Math-**
 - Professional development for all staff on how to make best use of available MAP reports and incorporate IAR style questions into daily lessons.
- **Literacy-**
 - Professional development for all staff on how to make best use of available MAP reports and incorporate IAR style questions into daily lessons.
 - Continued professional development on the implementation of the recently adopted primary resource along with the writable resource.
- **All Curricular Areas-**
 - Differentiation strategies to be applied universally across all curricular areas
 - Review and utilize Co-Teaching Strategies and how to incorporate adults in the classroom
 - Attempt to incorporate one interdisciplinary lesson per subject area for each grade level.
 - Common building wide team agendas to include a weekly discussion on current curricular topics and how other content areas can provide support.
 - At weekly team meetings, the departments will share strategies with all staff focused on how the building goals can be supported across all content areas.
 - Training for teachers in the study skills class and for all teachers to know of specific strategies to support students.
 - Develop and utilize a menu of intervention options to support math, reading, language, and social/emotional growth.
- **SEL-**
 - Professional development for all staff on the universal implementation of the SecondStep Curriculum.
 - One book, one school across all content areas to create a community of readers and encourage empathy and inclusion.
 - Continued conversations and education surrounding equity and inclusion in the school.
 - Continued professional development provided to all staff surrounding the topic of Trauma-Informed Practices.

- **Culture**
 - Review buildingwide expectations at August Institute Day
 - Revisit expectations at School Improvement Days, sharing relevant building wide data.
 - Grade level challenges related to buildingwide expectations twice per quarter.

Parent Involvement Strategies and Activities

- **Math-**
 - EJH will hold a STEAM night that will highlight Science, Technology, Engineering, Art and Math programs.
- **Literacy-**
 - EJH will hold an end of book celebration that will highlight the One Book, One School initiative.
 - Invite local public libraries to school events.
- **All Curricular Areas**
 - Academic departments will create quarterly newsletters for families that will celebrate quarter success, inform them of upcoming goals, expectations, and activities on a rotating basis.
 - Second Step Parent Engagement Tools will be utilized to inform families of SEL lessons and encourage continued conversations at home.
 - The PBIS lesson of the week will be included in the newsletter.
- **SEL-**
 - EJH will host monthly evening community events, such as:
 - Open House and Community Picnic to welcome our families back.
 - The PE department, Mental Health, and Wellness Committee will host a Wellness Fair.
 - Art Fair
 - Band Events
 - Choir Events
 - Parent/Teacher Conferences
 - Technology Resource Event
 - Parent organizations partnerships
 - Effective communication with the option for translation into multiple languages which will include:
 - Weekly newsletter
 - Website
 - Student Handbook
- **Culture**
 - Review buildingwide expectations at Curriculum Night

- Revisit relevant information through the PTA
- Share information regarding grade level challenges via the newsletter.

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Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

Coordination and Integration of Federal, State and local services and programs

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used partially to hire instructional staff and provide resources/services that will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Safe Sound Schools- Title IV

Superintendent Signature & Date

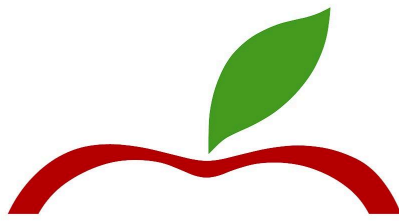
Principal Signature & Date

Title I Schoolwide Plan for

Lace School

Darien School District 61

For the 2025-2026 School Year



Darien Public Schools District #61

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242

Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

Schoolwide Plan Components

Comprehensive Needs Assessment

Areas of Strength

Areas in Need of Improvement-

Schoolwide Reform Strategies/School Improvement Plan

Student Strategies and Activities

Parent Involvement Strategies and Activities

SCHOOL INFORMATION

| | | | |
|------------------------|--|------------------------|--|
| School Name: | Lace School | | |
| RCDT: | 190220610022002 | | |
| Principal: | Andrya Kubilius | | |
| Address: | 7414 Cass Avenue | | |
| City, ZIP code: | Darien, IL 60561 | | |
| Telephone: | (630) 968-2589 | | |
| Email address: | akubilius@darien61.org | | |
| Planning Year: | Poverty Rate at Board Approval: | 20% Waiver: Y/N | Local Board of Ed. approval date: |
| 2026 | 33.3% | Y | 10/28/2025 |

Darien 61 INFORMATION

| | |
|------------------------------|---------------------------|
| District Name/Number: | Darien School District 61 |
| Superintendent: | Robert Langman |
| Telephone: | 630-968-7505 |
| Email address: | blangman@darien61.org |

Schoolwide Plan Components

Please include the names of the participants in the creation of this plan:

| NAME | REPRESENTATION |
|------------------|-----------------------|
| Andrya Kubilius | Principal |
| Ronda Cross | Assistant Principal |
| Anna Lindflott | 3rd Grade Teacher |
| Jenny Kirk | 4th Grade Teacher |
| Rachel Parish | 5th Grade Teacher |
| Colleen Andersen | Social Worker |
| Amy Mordaunt | Advanced Math Teacher |
| Jen Reyes | Reading Specialist |
| Tricia Tirio | Math Interventionist |
| Rosie Scannell | Psychologist |
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Comprehensive Needs Assessment

Darien School District 61 is an elementary school district located in DuPage County, approximately 15 miles west of downtown Chicago. The 3 schools within the district educate nearly 1200 students from Preschool to 8th grade.

Darien 61 serves the town of Darien, as well as parts of Downers Grove, Willowbrook, and Westmont.

Students in the District come from a wide variety of backgrounds. There are approximately 185 English as a Second Language students each year. Additionally, the district has an increasing population of homeless families, and families who qualify for Free/Reduced Lunch program support. Students speaking multiple languages and representing a variety of cultures contribute to a rich diverse community of learners.

The staff of Darien 61 is composed of approximately 150 teachers, 60 educational support personnel, and 8 administrators. Approximately 73% percent of the District's teachers have earned a Master's or higher degree, and all of the teachers are classified as highly qualified. Darien 61's Board of Education, administration and staff are dedicated to providing the best possible education to all students.

Lace School is an elementary school of approximately 374 students serving grades 3-5. A snapshot of the school report card shows the following demographic breakdown in 2025:

| % Attendance | % Mobility | % IEP | % Low Income | % Limited English | % White | % Black | % Hispanic | % Asian | % Multi- Racial |
|-----------------|---------------|----------|--------------------|-------------------------|------------|------------|---------------|------------|-----------------------|
| 95% | 5% | 16% | 31% | 16% | 57.5% | 8% | 24.6% | 4.8% | 5.1% |

Lace School serves a diverse population. The implementation of programs and activities were chosen to meet the needs of all students to ensure all students meet the academic success of all learners, with special emphasis on **Mathematics, Literacy, and Social Emotional Learning needs of students.**

Areas of Strength

● Math

- The 2024-2025 Math SIP Goal of 72% or more of all students (Grades 3-5 combined) being at the 41st%ile or above was met and surpassed. 84% of students (Grades 3-5 combined) were at or above the 41st%ile as measured by NWEA MAP in the Spring.
- As Measured by NWEA MAP:
 - 69% of 3rd Grade students were at or above the 41st%ile in the Fall. This grew to 85% in the Winter and then to 85% of the 3rd Grade students were at or above the 41st%ile in the Spring.
 - 84% of 4th Grade students were at or above the 41st%ile in the Fall. This grew to 89% in the Winter and then to 88% of the 4th Grade students were at or above the 41st%ile in the Spring.
 - 68% of 5th Grade students were at or above the 41st%ile in the Fall. This grew to 73% in the Winter and then to 78% of the 5th Grade students were at or above the 41st%ile in the Spring.
 - 3rd Grade Students mean RIT score was 208.7 in the Spring, which was 9.6 points higher than the national grade level mean RIT.
 - 4th Grade Students mean RIT score was 221.9 in the Spring, which was 11.8 points higher than the national grade level mean RIT.
 - 5th Grade Students mean RIT score was 225.7 in the Spring, which was 9.7 points higher than the national grade level mean RIT.

● Literacy

- The 2024-2025 ELA SIP Goal of, 70% or more of all students (Grades 3-5 combined) being at the 41st%tile or above was met and surpassed. 73% of students (Grades 3-5) were at or above the 41st%tile as measured by NWEA MAP.
- As Measured by NWEA MAP:
 - 3rd Grade Students mean RIT score was 197.3 in the Spring, which was 3.3 points higher than the national grade level mean RIT.
 - 4th Grade Students mean RIT score was 209.5 in the Spring, which was 7.5 points higher than the national grade level mean RIT.
 - 5th Grade Students mean RIT score was 211.7 in the Spring, which was 3.7 points higher than the national grade level mean RIT.
 - 70% of 3rd grade students were at or above the 41st%tile as measured by NWEA MAP
 - 80% of 4th grade students were at or above the 41st%ile as measured by NWEA MAP

- When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 70% to 81% in 4th Grade.
 - All grade levels, 3-5, mean RIT scores were above the national average as measured by NWEA MAP in the Spring.

- **SEL**
 - Throughout the 2024-'25 school year - Students would be able to identify a Good Friend or Trusted Adult at a rate of 70% improvement from the beginning of the school year to the end of the school year.
 - All three grade levels averaged 90.6 % having a Trusted Adult.
 - 97.4 % of 3rd graders reported having a Good Friend
 - 95% of 4th graders reported having a Good Friend
 - 97.8% of 5th graders reported having a Good Friend
 - 92.3% of 3rd graders reported having a Trusted Adult
 - 90.1% of 4th graders reported having a Trusted Adult
 - 93.7% of 5th graders reported having a Trusted Adult
 - More males reported having a Good Friend compared to their female counterparts.
 - All male students reported having a Good Friend in all three trimesters
 - The number of 3rd grade females reporting a Trusted Adult increased from the first to the third trimester.
 - The number of 4th-grade males reporting a Trusted Adult increased from the first to the third trimester.
 - Increased staff awareness of students who may be in need of a Trusted Adult or a Good Friend in the building.

- **Climate and Culture**
 - The 2025-2026 school year will be the first year Lace School will have a Climate and Culture Goal. This decision was based on the data from the HumanEx survey given to staff during the 2024-2025 school year.
 - As measured by HumanEx on a 5 point scale:
 - In the dimension of Pride, the overall rating was 4.44
 - In the dimension of Relationships, the overall rating was 4.33
 - In the dimension of Communication, the overall rating was 4.32
 - In the dimension of Engage-Inspire, the overall rating was 4.31
 - In the dimension of Quality, the overall rating was 4.31
 - In the dimension of Continuous Improvement, the overall rating was 4.21
 - In the dimension of Support-Equip, the overall rating was 4.20
 - In the dimension of Satisfaction, the overall rating was 4.16
 - In the dimension of Talent/Fit, the overall rating was 4.16
 - In the dimension of Training and Development, the overall rating was 4.14

- In the dimension of Performance Planning, the overall rating was 4.13
- In the dimension of Mission Conscious, the overall rating was 4.13
- In the dimension of Recognition, the overall rating was 4.09
- In the dimension of Career Development, the overall rating was 4.07
- In the dimension of Innovation, the overall rating was 4.05
- Current Growth Mindset
 - 79.17% High
 - 18.75% Moderate
 - 2.08% Low
- 66.67% of staff indicate high satisfaction and high engagement

Areas in Need of Improvement-

- **Math**

- As Measured by NWEA MAP:
 - 23% of 3rd grade students and 24% of 5th grade students scored below the 41st%ile in the Numbers and Operations category, while only 10% of 4th graders scored below the 41st%ile in the same category.
 - 18% of 4th grade students and 28% of 5th grade students scored below the 41st%ile in the Operations and Algebraic Thinking, while only 15% of 3rd graders scored below the 41st%ile in the same category.

- **Literacy**

- The 2023-2024 goal of 70% or more of all students combined would be at the 41st%ile or above as measured by the Spring NWEA MAP scores was not met by 5th grade. The end result was 69% of all students combined were at the 41st%ile or above.
- As Measured by NWEA MAP:
 - 3rd grade number of students at or above the 41st%ile declined from 67% in the Fall to 66% in the Winter.
 - 4th grade number of students at or above the 41st%tile remained at 80% in the Winter to Spring.
 - 5th grade number of students at or above the 41st%ile declined from 73% in the Winter to 69% in the Spring.
 - The difference between the national mean RIT and the mean RIT for Lace was significantly lower in ELA than Math.
 - When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 61.9% to 81% in 3rd Grade.
 - When breaking up by classroom the range of students who met their RIT goal as measured from Fall to Spring varied from 45% to 90% in 5th Grade.

- **SEL**

- The SIP goal for SEL for the 2024-'25 school year was that students would be able to identify a trusted adult and a good friend by a rate of 70% increase from the beginning of the school year to the end of the school year.
- All three grade levels averaged 9% not having a Trusted Adult.
- More females reported not having a Good Friend compared to their male counterparts.
- There was a .9% increase in the number of students who were not able to identify a Good Friend.
- There was a 1.2% increase in the number of students who were not able to identify a Trusted Adult.

- **Climate and Culture**

- The 2025-2026 school year will be the first year Lace School will have a Climate and Culture Goal. This decision was based on the data from the HumanX survey given to staff during the 2024-2025 school year.
- As measured by the HumanEx survey:
 - “Our organization provides the “right” training for me to excel in my role.”
 - Lowest mean rating of the survey, at 3.56 (on a 5 point scale)
 - 12.50% of staff rated this area neutral
 - 2.08% of staff rated this area disagree
 - “Business decisions made are consistent with our mission and core values.”
 - Mean rating of 3.60
 - “I have the opportunity to express my career interests at our organization.”
 - Mean rating of 3.69 on a 5 point scale
 - 12.5% of staff rated this area neutral
 - 2.08% of staff rated this area disagree
 - “I have received meaningful recognition in the past 10 days.”
 - Mean rating of 3.71 on a 5 point scale
 - “I have encouraged someone to apply at our organization.”
 - Mean rating of 3.71 on a 5 point scale

Schoolwide Reform Strategies/School Improvement Plan

Lace School

2025-2026

Goals and Indicators of Success

Please use this space to state your SIP goals and Indicators of success for each goal- include all 3 goal areas. for math and literacy, include at least one goal for achievement and one goal for growth.

● Math

- Goal:
 - **By the end of the 2025-2026 school year, 80% or more of all students (Grades 3-5 combined) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2026.**
- Indicator of Success:
 - NWEA MAP (Fall-Spring) 2025-2026

● Literacy

- Goal:
 - **By the end of the 2025-2026 school year, 70% or more of all students (Grades 3-5 combined) will be at or above the 41st %tile, as measured by NWEA MAP in Spring 2026.**
- Indicator of Success:
 - NWEA MAP (Fall-Spring) 2025-2026

● SEL

- Goal:
 - **By the end of the 2025-2026 school year, 90% of students will be able to identify a trusted adult at Lace School, as measured by survey data.**
- Indicator of Success:
 - Building designed survey administered three times a year. Final administration will be used to measure the goal.

● Climate and Culture

- Goal:
 - **Lace Elementary will enhance professional development opportunities to ensure all staff receive the “right” training to excel in their roles. This will include expanding training beyond current curriculum topics, increasing access to specialized learning, and responding directly to staff feedback about professional development needs.**
- Indicator of Success:

- Staff report feeling more prepared and supported in their roles, as evidenced by increased participation in professional development, positive feedback during staff check-ins, and observed application of new skills in practice.
-

Student Strategies and Activities

- **Math**

- School-wide**

- Students will be provided the Eureka curriculum, as determined by the publisher. Supplemental materials will only be used after the curriculum has been taught with fidelity and a need still exists, based on formal assessment. This need will be determined by the grade level team.
 - Fidelity focus will shift towards the problem set portion of the Eureka lesson. Students will have the opportunity for independent application of the problem set portion of the Eureka lesson as stated in each Eureka lesson (students work independently for the allotted time with minimal teacher guidance and no reteaching).
 - Math specialists will meet with teams to discuss the spiraling pathways of topics in Eureka in order to plan out modules with the goal of finishing all of them by the end of the year.
 - Zearn and Xtra math (Delta Math for 5th grade accelerated math students) will be available as supplements to the math curriculum, across grade levels. Zearn will be used as a tool for pre-teaching, reteaching, or independent practice during the school day, as needed.
 - Focus of homework will shift to the Eureka Red Succeed book.
 - Students will be instructed using the Eureka language, across all grade levels.
 - A 60-minute uninterrupted Math block will be embedded in the master schedule; as well as a 30-40-minute WIN Time block that can include math activities.

- Morning line up will consist of Xtra Math practice on Tuesdays and Thursdays (Zearn will be utilized when students finish). Data discussions revolving around Xtra Math and Zearn may occur during UDR meetings once a month.
- Title 1 Math intervention will be available to students who qualify. These instructional minutes will be determined by need. Tier 3 Title I instruction will remain 5 days a week.
- Tier 2 math intervention groups will take place in the classroom during WIN time.
- Advanced math instruction will be provided to students who qualify; five days a week.
- Students will be instructed on growth goals, and will strive to attain the individual goal set forth by NWEA MAP. Staff will create a common structure for goal discussions, testing environment, and testing procedures. These same structures will be in place for regular classroom assessments as well.
- All students will be benchmarked three times per year using NWEA MAP and iReady for students below the 25th%ile.
- Students receiving math intervention will be progress monitored by the Math Specialist.
 - Tier 2 students- monthly
 - Tier 3 students-at least every 2 weeks
- MTSS will be utilized to help support those students who are not successful with Tier 1 curriculum and support.
- Efforts will be made to significantly increase the fidelity calendar for our math intervention students.
- Teachers will provide opportunities for differentiated instruction based on students' needs.

Grade-level/Departments

3rd Grade:

- Math fact support using Xtra Math, skip counting videos/songs
- Zearn is available for a supplement in the curriculum
- Hands-on experiences with manipulatives
- Kagan structures

4th Grade:

- Math fact support using Xtra Math
- Zearn is available for a supplement in the curriculum
- Kagan Structures
- Duane Habecker videos of YouTube for Redbook

5th Grade:

- Provide notes packet that goes along with concept development

- Math fact support using Xtra Math
- Zearn is available for a supplement in the curriculum during PrimeTime
- Flexible small groups during PrimeTime
- Duane Habecker videos of YouTube for Redbook
- Kagan structure during application problems

Specials:

- **STEM:**
 - Math skills will be practiced through the embedded measurement (angles, distance, time, speed) and money (budgeting to buy supplies) units during challenges
- **Music:**
 - Math skills will be practiced through interacting with rhythm (reading notation, playing instruments, counting rhythms, etc.) as well as through time while dancing, moving, and responding to music
- **Art:**
 - Math skills will be practiced through Measurement, Shape, Form, Perspective, Line, Angles within the curriculum
- **PE:**
 - Math skills will be practiced through students taking part in charting of Fitness Data within the curriculum and using math skills during team games/activities.
- **Technology:**
 - Math skills and vocabulary will be practiced through the use of spreadsheets including data interpretation, manipulation, analysis and graphing. Problem solving skills will be practiced through games and activities.

Specialists:

- **Math Enrichment:**
 - Compact Eureka curriculum to cover the next grade level standards. In advanced 5th grade math, Carnegie Learning curriculum will be used to teach the 6th grade standards. Advanced 4th and 5th graders will be earning letter grades as they are following the EJM curriculum.
 - Friday math problem solving group will meet for 30 minutes each week.
- **Title 1 Math:**
 - Use iReady to identify individual student's learning gaps, and identify materials and lessons to strengthen students' prerequisite skills needed for their grade level content.
 - Use XtraMath to reinforce/practice basic math facts
- **ELL:**

- Parent tip sheets (Eureka) available, if needed, in Spanish for 3rd grade TBE
- Support ELL students with problem solving word problems during push-in times.

● **Literacy-**

School-wide

- Students will be provided the CKLA curriculum, as determined by the publisher. Supplemental materials will only be used after the curriculum has been taught with fidelity and a need still exists, based on formal assessment. This need will be determined by the grade level team.
- Pacing of teaching units should stay consistent with the publisher’s requirements.
- Morning line up will consist of silent reading on Mondays and Fridays. Students will utilize actual books instead of Chromebooks.
- A 90 -minute uninterrupted ELA block for 3rd and 5th grade, with an additional 30 minute block for 3rd Grade, and two 45 -minute blocks for 4th grade, will be embedded in the master schedule.
- A 40-minute WIN block will be provided for differentiation with an option to do literacy activities.
- Fluency Assessments will be given across all grade levels.
- Students will be instructed on growth goals, and will strive to attain the individual goal set forth by NWEA MAP. Staff will create a common structure for goal discussions, testing environment, and testing procedures.
- All students will be benchmarked in the Fall, Winter, and Spring using NWEA MAP and Fastbridge CBM-R.
- MTSS will be utilized to help support those students who are not successful with Tier 1 curriculum and support.
- Students receiving a reading intervention with a reading specialist will be progress monitored by the Reading Specialist.
 - Tier 3 students-at least every 2 weeks
- Students receiving a Tier 2 reading intervention in the classroom will be progress monitored by the Reading Specialist or classroom teacher.
- Title 1 Reading intervention will be available to students who qualify. These instructional minutes will be determined by need. Title 1 instruction will remain at 5 days a week.
- Teachers will provide opportunities for differentiated instruction based on students’ needs, utilizing resources such as UFLI and CKLA Boost.

Grade-level/Departments

3rd Grade:

- Kagan structures
- Boost
- UFLI
- Small group instruction during WIN
- Read aloud

4th Grade:

- Kagan Structures
- Boost
- UFLI
- Small group instruction during WIN
- Read aloud

5th Grade:

- Kagan structures
- Boost
- UFLI
- Small Group instruction during WIN

Specials:

- **STEM:**
 - Problem solving through use of stories.
 - Use of vocabulary within STEM to assist with fluency
- **Music:**
 - Rhythmic & syllabic exercises
 - Use of poetry, chant, storytelling, and singing
 - Use of music specific vocabulary
- **Art:**
 - Use of vocabulary within Art to assist with fluency.
 - Storytelling through art work.
- **PE:**
 - reviewing vocabulary
 - assessments: written, computer, vocal.
- **Technology:**
 - Digital literacy vocabulary to assist with fluency.
 - Storytelling through class projects.

- Problem solving strategies through group projects and digital citizenship activities.

Specialists:

- **Title 1 Reading:**

- Use assessments to identify needs of individual students
- Create groups based on skill/strategy/focus/level, depending on schedules
- Utilize appropriate interventions for each group
- Provide access to a choice library for students to pick their independent reading books
- Assist by pushing into grade level classrooms to help implement new CKLA curriculum
- Provide some access to books for all students by creating the Free Book Table in the main hallway
- Provide some access to books for all students by creating the Little Red Library bins of books throughout the school

- **ELL:**

- CKLA Language Studio implementation
- Push-in support along with collaborating with classroom teachers during ELA block
- Following Scope and Sequence of the CKLA curriculum to reinforce skills taught in class
- Supporting newcomers with extremely limited English with an additional small group
- Creating groups to best meet students language needs
- CKLA classroom assessments are modified and have the option for students to listen to the questions
- Literacy data used to form flexible groupings in order to meet students' language needs.

- **SEL**

School-wide

- Classrooms will have a designated time that prioritizes creating a positive classroom environment through Morning Meetings (5-10 minutes three days a week).
- Students will be provided with lessons from our core curriculum, Second Steps, and extension activities will be provided through the week by the classroom teacher (30 minutes weekly).
- Students will be given a voice to drive our Tier I PBIS structure through surveys.

- Students will continue to be provided the opportunity to consistently receive positive reinforcements throughout the day, individually, as a whole classroom, and school-wide through the utilization of Pride Paws, Compliment Bones, and building-wide positive incentives through PBIS for different areas of the building like cafeteria, playground and bus.
- The Peace Path will be utilized as a student-to-student problem resolution tool.
- MTSS will be utilized to help support those students who are not successful with Tier I curriculum and support. Tier II and Tier III support will be implemented following the MTSS criteria.
- Minor data will be collected with fidelity to better understand student needs and supports.
- All students will be benchmarked three times per year using Fastbridge SAEBRS and mySAEBRS.
- Students will complete a trusted adult/friend survey three times a year.
- School attendance procedures and systems will be built and implemented throughout the school year.
- School wide assemblies focusing on SEL topics will be used to create a community among Lace students and staff.
- School wide announcements focusing on SEL reminders will be used throughout the year.
- Calming areas will be designated in each classroom with instruction provided to students on how to use the areas.
- Executive functioning resources will be provided to all staff based on behaviors or data driven decisions.

Grade-level/Departments

3rd Grade:

- Utilize student inventories/surveys
- Morning Meetings
- Collect anecdotal notes
- Read alouds for character development
- Implement brain breaks
- Kagan structures embedded in classroom
- Responsive Classroom where teachers are trained

4th Grade:

- Utilize student inventories/surveys
- Morning Meetings
- Collect Anecdotal notes
- Read Alouds for character development
- Implement brain breaks
- Kagan structures embedded in classroom
- Responsive Classroom where teachers are trained

5th Grade:

- Kagan structures embedded in classroom
- Morning Meeting
- Brain breaks/ movement breaks/ mindfulness breaks
- Check ins

Specials:

- **STEM:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Students choose partners/collaboration skills taught
 - Restorative justice practices for classroom management
 - Kagan structures embedded in classroom
- **Music:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Working together as an ensemble for a common goal
 - Use of music to develop a greater understanding of others and other cultures
- **Art:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Collaboration in projects to promote encouragement of teamwork
 - Use of Earn a Bone visuals to promote kindness, safety & responsibility in the art room.
 - Kagan structures embedded in lessons
 - Check & Connect with students
- **PE:**
 - Use of earn a Bone system to promote kindness, safety, and responsibility each period
 - Individual positive reinforcement through use of Pride Paws
 - Possible shot to promote positive interactions.
 - Check & Connect with students
- **Technology:**

- Use of earn a Bone system to promote kindness, safety, and responsibility each period
- Individual positive reinforcement through use of Pride Paws
- Students choose partners/collaboration skills taught for problem solving

Specialists:

- **Title 1 Math:**
 - Use Kagan strategies to develop a sense of community in Title 1 math groups.
 - Individual positive reinforcement through use of Pride Paws

- **Title 1 Reading:**
 - Use Kagan strategies
 - Create a reading community using read alouds, group discussion, and sharing of independent reading books whenever possible
 - Share read alouds whenever possible with grade levels either in video format or live in person
 - Individual positive reinforcement through use of Pride Paws

- **Enrichment/Advanced Math:**
 - Use Kagan strategies in Adv. Math to create a classroom where all students feel valued
 - Incorporate team building in daily lessons as needed
 - Individual positive reinforcement through use of Pride Paws

- **ELL:**
 - Using the talking box to help create confidence, understanding others differences, and commonalities
 - Use Kagan strategies
 - ELL Family Night
 - Students can earn Pride Paws
 - Classroom culture that celebrates students' languages and cultures

Professional Development Strategies and Activities

- **Math**
 - Staff members will be provided Eureka training, as deemed necessary, by the District Math Committee.

- District-level Professional Development opportunity ideas will be brought to the Professional Development committee meetings.
 - Professional development will be provided to remind teachers about the intention of the problem set and the importance of the debrief afterwards.
 - Staff members will be provided professional development opportunities via UDR meetings, SIP days, A/B cycle opportunities, etc. Teachers will be encouraged to utilize their B cycle days to observe others teach (Eureka lessons especially).
 - Teachers/Staff will submit agendas and minutes of UDR meetings, SIP meetings, etc. which show evidence of discussions revolving around math instruction. (curriculum, planning, assessment, data collection, etc.)
 - At least one SIP day will be used to discuss Math/Eureka vertical articulation
 - SDR and IDR meetings will be implemented throughout the school year. Discussions will include student growth and achievement in the area of math.
- **Literacy**
 - New staff members will be provided CKLA training as deemed necessary by the district ELA committee.
 - Staff members will be provided professional development opportunities via UDR meetings, SIP days, A/B cycle opportunities, etc. based on needs assessment outcomes.
 - District-level Professional Development opportunity ideas will be brought to the Professional Development committee meetings.
 - Teachers/Staff will submit agendas and minutes of UDR meetings, SIP meetings, etc. which show evidence of discussions revolving around reading instruction. (curriculum, planning, assessment, data collection, etc.)
 - Discussions revolving around reading curriculum will take place at UDR meetings at least once a month.
 - SDR and IDR Meetings will be implemented throughout the school year. Discussions will include student growth and achievement in the area of literacy.
- **SEL**
 - Professional development will be provided to staff, as needed;
 - Pertinent PBIS information will be located on the Lace School HUB for all staff members.
 - District Learning Meetings will focus on SEL/PBIS. PBIS Data at least once per trimester, will be shared to continue to provide data to all staff members.
 - Problem-Solving Meetings and teacher consultations will be implemented throughout the school year. Discussions will include student growth, goals and achievement in the area of SEL.

- Schoolwide data will be collected and reviewed by the PBIS Team, and shared with staff; after each benchmark period.
- Select staff members will attend a Responsive Classroom training to bring back to teams and other Lacey staff members as a pilot program (Depending on district funding.).
- **Climate and Culture**
 - Staff will be surveyed to assess which trainings are needed for the year.
 - A Professional Development Hub will be created linking PD opportunities throughout the year.
 - Reading Specialists, Math Interventionists, and other Specialists will add PD opportunities, articles, etc. to the PD Hub
 - PD will focus on both academics and Social-Emotional Learning
 - Staff members who receive PD will share the information from the training with other staff members
 - Specialized Content Area Staff Members will provide PD as needed.

Parent Involvement Strategies and Activities

- **Math**
 - Families will be provided links to Eureka resources for at-home help.
 - Homework Helpers will be sent home to parents.
- **Literacy**
 - Books on Blankets will continue in the Summer of 2026.
 - Current ELA curriculum information will be provided at Curriculum Night.
 - Teachers will use Parent Square to communicate curriculum news.
- **SEL**
 - PBIS Newsletter to be included monthly in the Bulldog Bulletin.
 - Provide a Parent Fair revolving around SEL/PBIS.
 - Invite parents into classrooms once per trimester--ex: Mystery Readers (either in person or recorded, etc.)
 - Second Steps Home Links will be included in the teacher weekly newsletter.
 - PBIS Handbooks will be available to families on the district website.
 - PBIS information will be provided at Curriculum Night.

Opportunities for All Students to Meet Challenging Academic Standards

Maximizing the learning of all students is the goal of Darien 61. Enabling all students to learn to their highest potential is the foundation of every day practice in all of the district schools. This plan is intended to be dynamic, updated annually as new information and research is acquired. Careful strategic planning and aligned systems will allow staff to continue working with students and parents in order to eliminate achievement differences between student populations. A successful plan will reduce the discrepancy among student groups, allowing all students to learn and achieve at high levels.

When analyzing achievement, behavioral and attendance data, students from different cultural and economic groups perform differently. Teachers and administrators are working together to close this gap and ensure equalized achievement for all.

Student performance, behavioral referrals and attendance vary among student groups; this disparity is something the district feels needs additional attention in order to eliminate. To address the achievement gap in Darien 61, the district intends to devote time to assist schools in creating plans comprised of proven research-based strategies from school districts to assist in eliminating inequities in achievement among student groups. Also, district social workers and psychologists continue creating additional supports and interventions for students to support both their behavioral and academic needs.

When a student is identified as in need of additional support in academics and/or social emotional learning, Schools involve multiple teachers and staff members in the decision making process when determining supports to provide to students who experience difficulty. The following is a summary of the steps laid out in the District MTSS Guidebook:

MTSS aligns with the D61 mission and vision. MTSS is a process to ensure that we...

Inspire and empower each child to realize their full potential.

MTSS is a process to align systems that help each child realize their full potential by systematically matching student needs to instruction by using assessment data, a collaborative problem-solving process, and research-based interventions and supports.

We believe...

- Decisions are data-driven to identify all student needs
- Instruction is research-based, explicit, equitable, inclusive, and culturally responsive
- The process is transparent, collaborative and involves all stakeholders
- Instruction is adjusted, monitored, and matched to student needs

- Implementation is done with intentionality and fidelity

Time and training are essential to review student data to inform instruction and decision-making across all tiers

ESL teachers work with students on their language acquisition and development. The ESL teacher(s) provide instructional support during small group pullout and push in time during the school day.

Each school has a building-level team, grade level/department teams and other problem solving teams responsible for the analysis of implementation and student assessment data, and decision-making regarding the need for further interventions.

Strategies to Attract High Quality, Highly Qualified Teachers

Darien 61 offers a competitive pay scale in DuPage County. We support our new teachers with multiple days of new teacher in-service prior to the start of the school year, and we pair new teachers with mentors. Our grade level teams provide additional support and provide the opportunity for ongoing collaboration.

We have also placed quality programming that best meets our students' needs at the top of our priority list. This student-focus has attracted high-quality, highly qualified teachers who desire to work in a progressive, collaborative, and enthusiastic climate. To apprise would-be teachers of what Darien 61 has to offer, we advertise openings on our website, national websites (as needed), and on the DuPage County ROE website. Our commitment to teaching and learning is why the district is able to attract and retain highly qualified and high quality teachers.

Transition from Preschool to Local Elementary School

Annually, the district pre-school teachers and staff communicate with parents of children moving on to kindergarten about the expectations at the kindergarten level. They offer suggestions for increasing number sense, and readiness to read, which also develops literacy skills. We have developed a checklist of readiness skills that we share with parents at kindergarten registration in the early spring. Additionally, the Pre-School teachers meet with kindergarten teachers to discuss incoming students with IEP's and how to best support the students in kindergarten.

Mark DeLay school hosts kindergarten orientation events each school year. Teachers share the expectations for kindergarten and offer suggestions for academic and social emotional development activities that can be completed at home in preparation for the upcoming

kindergarten year. Before the first day of school, parents and students meet the kindergarten teacher, see the classroom and drop off supplies in preparation for the first day of school.

Including Teachers in the Decisions

Darien 61 has multiple decision making committees which assist in the decision making process for the district. Committees including the superintendent, principals, teachers (general education, special education, ESL, Title I, Curricular) meet throughout the year to monitor and evaluate all components of the district curriculum programs and plan for upcoming professional development opportunities. Each school has various teams that monitor data on any student considered academically at-risk, or those with issues that may warrant interventions as outlined in the instructional framework. All staff members are responsible for the continuous collection of student data including formal and informal assessments..

Teachers, principals, support staff, and other certified school personnel administer assessments, collect data, and analyze data. When the teacher sees a need for immediate intervention, the student is discussed at a grade level or problem solving meetings.

Coordination and Integration of Federal, State and local services and programs

All schools in Darien 61 receive Title funds to support student achievement to help meet the diverse needs of students who do not meet or exceed standards. Title I funds will be used partially to hire instructional staff and provide resources/services that will assist Title 1 students with academic or social emotional learning instruction and interventions. Additionally, we coordinate and integrate our services and programs by:

- Providing professional development – Title II
- Hiring ESL teachers – TBE/TPI Funding and Title III
- Safe Sound Schools- Title IV

Superintendent Signature & Date

Principal Signature & Date



Education First

Explore America

WASHINGTON, D.C.: THE CAPITAL TOUR

3 days | Washington, D.C.



Your itinerary

Day 1

Welcome to Washington, D.C.!

Planned by Charles L'Enfant, Washington, D.C. has served as the seat of Congress since 1800. Upon arrival, meet your EF Explore America Tour Director, who will accompany you throughout your stay.

Breakfast Included

Tour Director distributes \$15 each.

Edgar Allan Poe Grave and Memorial

Despite a prolific body of work, when Edgar Allan Poe died in 1849, he was originally buried in an unmarked grave. It wasn't until 1874 when enough donations had been collected that a proper memorial was designed, and Poe's final resting place was celebrated a year later in 1875.

Lunch Included

Tour Director distributes \$20 each.

Boxed Lunch in Washington, D.C. Included

Arlington National Cemetery

Observe the quiet dignity of Arlington National Cemetery, the final resting place of more than 200,000 veterans and their families. As you enter the Cemetery, you'll see the Women in Military Service for America Memorial, the only major national memorial honoring women who have served in the US Armed Forces. You'll also witness the changing of the guard at the Tomb of the Unknown Soldier.

The United States Marine Corps Memorial

The cast bronze depiction of Marines raising the flag at Iwo Jima honors all those who have served in the Marine Corps since its inception in 1775.

Photo Stop at the Pentagon Memorial

Visit the Pentagon Memorial, a permanent outdoor memorial to the 184 people killed inside the Pentagon and on American Airlines Flight 77 in the September 11, 2001 attacks.

Dinner in Washington

Enjoy your evening meal, provided by EF Explore America.

Team Scavenger Hunt in Washington, D.C.

Hotel in Washington, D.C. area

Arrive and check into your hotel.

Professional Overnight Security in Washington, D.C.

Overnight in Washington, D.C. area

Day 2

Breakfast in Washington, D.C. area

Free Time for Shopping

Ford's Theatre and Petersen House

Visit Ford's Theatre, where, on April 14, 1865, John Wilkes Booth shocked the nation by assassinating President Lincoln. The stricken president was carried across the street to the home of tailor William Petersen. At the historically preserved Petersen House, you'll see the room where a 23-year-old doctor worked unsuccessfully through the night to save the mortally wounded president.

Photo Stop at Library of Congress

Guided Sightseeing of Washington, D.C.

Explore some of Washington's most impressive sights during your scenic tour downtown. Points of interest include the Lincoln Memorial, the Vietnam Veterans Memorial, and the Korean War Memorial.

Lunch Included

Tour Director distributes \$20 each.

Excursion to Mount Vernon

Travel through the Virginia countryside to Mount Vernon, the lovely retreat overlooking the Potomac River where George and Martha Washington lived from 1754 to 1799. Explore the elegant estate's 500 acres of grounds and gardens, including the reconstructed slave quarters, Slave Memorial, and Washington's tomb.

Dinner Included

Tour Director distributes \$30 each.

Washington Nationals Game

Visit Nationals Park to see the Nationals take on the visiting team! Subject to scheduling and availability.

Overnight in Washington, D.C. area

Day 3

Breakfast in Washington, D.C. area

Guided Sightseeing of Washington, D.C.

Your Tour Director, a licensed Washington, D.C. guide, introduces you to the sites where national policies and political reputations are formed and reformed daily. Take a photo in front of the White House, view the iconic Washington Monument from the grassy National Mall, look for your home state at the National WWII Memorial, and walk around the Tidal Basin to see some of the most impressive memorials in D.C.: the Jefferson Memorial, the Franklin Delano Roosevelt Memorial, and the Martin Luther King, Jr. National Memorial.

Visit the National Archives (Time Permitting)

This important landmark holds priceless documents that have shaped the history and politics of the United States, including the Constitution, the Bill of Rights, and the Declaration of Independence.

U.S. Holocaust Memorial Museum Permanent Exhibition

The Permanent Exhibition presents a narrative history using more than 900 artifacts, 70 video monitors, and four theaters that include historic film footage and eyewitness testimonies. Subject to availability.

Lunch Included

Tour Director distributes \$20 each.

U.S. Capitol Building & Visitor Center

Visit the U.S. Capitol Building, the city's epicenter and the heart of the American legislature. Tour subject to availability.

Photo Stop at the Library of Congress and U.S. Supreme Court

Make a photo stop at the green-domed Library of Congress and the imposing white-marble Supreme Court building.

Dinner Included

Your Tour Director distributes \$20 each.

Depart for Home!

222our tour director assists with your return home.

TOUR PRICE QUOTE

TOUR TITLE

| | |
|---|--|
| PREPARED FOR Melissa McGannon | PREPARED ON July 15, 2025 |
| YOUR TOUR NUMBER 2908873UM | YOUR TOUR WEBSITE efexploreamerica.com/2908873UM |

Your travel details

TOUR LENGTH
3 days

DEPARTING FROM
Chicago

GUARANTEED TRAVEL DATES
Wednesday, May 19, 2027 - Friday, May 21, 2027

ALL-INCLUSIVE PRICE

Based on a private tour with 70 paying travelers
Price valid for travelers enrolled by September 30, 2025

| | |
|----------------------------------|--------------------------------|
| Student \$1,775 | Adult \$2,015 |
|----------------------------------|--------------------------------|

PRICE BREAKDOWN

Program Fee \$1,825
Early Enrollment Discount* -\$50

*Valid for two weeks following your enrollment meeting

Protect your travelers with the Travel Protection Plus Plan for \$329.
Ask your Tour Consultant for details.

For every 15 paying travelers, 1 chaperone travels FREE

Your experience includes

- AIRFARE AND TRANSPORTATION**
- HOTEL ACCOMMODATIONS**
- OVERNIGHT SECURITY**
- MEALS AS SPECIFIED**
- ALL GRATUITIES**
- GUIDED TOURS AND ACTIVITIES**
- ROUND-TRIP SCHOOL-TO-AIRPORT TRANSFER**
- FULL-TIME TOUR DIRECTOR**
Your Tour Director stays with your group 24/7, providing local insight and knowledge, while handling every on-tour detail.
- TRAINING AND SUPPORT**
We prepare new Group Leaders on a free Training Tour, and provide personal support every step of the way.
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We offer travelers flexible payment options as well as a dedicated support team to manage finances and answer tour questions.
- 24-HOUR EMERGENCY SUPPORT**
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Your dedicated EF team provides expertise every step of the way—from recruiting and enrolling travelers to planning and managing your tour.
- ILLNESS AND ACCIDENT COVERAGE**
Rest easier knowing your travelers are covered on tour with EF's comprehensive coverage plan.
- \$50 MILLION LIABILITY POLICY**
Group Leaders and schools are protected while on tour.

Adult supplement required for age 20 and older at the time of travel. Change and cancellation fees of up to the total price will apply. Applicable airline baggage fees are not included and can be found at www.EFExploreAmerica.com/Baggage. All prices subject to verification by an EA tour consultant. To view EA's Booking Conditions, visit EFExploreAmerica.com/BC.

Breakfast excluded on day of arrival; dinner excluded on day of departure (Unless otherwise noted)

