PROVISO AREA FOR EXCEPTIONAL CHILDREN

"QUALITY EDUCATION WITH CARE FOR THE HUMAN SPIRIT".

PAEC CENTER BOARDROOM - 9:00 AM

THURSDAY, NOVEMBER 12, 2026

AGENDA

1. **ROLL CALL**
2. **CLOSED SESSION**
3. **RECONVENE TO OPEN SESSION**
4. **APPROVAL OF EXECUTIVE BOARD MINUTES**
5. **APPROVAL OF CONSENT AGENDA**
   - A. **APPROVAL OF BILLS**
   - B. **APPROVAL OF PAYROLL**
   - C. **APPROVAL OF PERSONNEL REPORT**
6. **OLD/UNFINISHED BUSINESS**
   - A. **PRESS PLUS 122 (2ND READING)**
7. **NEW BUSINESS**
   - A. **APPROVAL OF CONTRACTUAL AGREEMENT REPORT**
   - B. **DISPOSAL OF ARJO LIFT**
     The ARJO Lift asset tag # 006829 is currently in not working anymore and is no longer under warranty or available for replacement parts.
   - C. **SUNBELT CONTRACT**
   - D. **RENTAL SPACE FOR DISTRICT 89**
     Lease for the use of gym at PAEC Center and High School.
   - E. **WINTER HOLIDAY HOURS**

     Date Hours/Status
     Monday, December 21 8:00 AM - 3:00 PM
     Tuesday, December 22 8:00 AM - 3:00 PM
     Wednesday, December 23 Non-Attendance Day — Office Closed
     Thursday, December 24 Non-Attendance Day — Office Closed
     Friday, December 25 Non-Attendance Day — Office Closed
     Monday, December 28 8:00 AM - 3:00 PM
     Tuesday, December 29 8:00 AM - 3:00 PM
     Wednesday, December 30 Non-Attendance Day — Office Closed
     Thursday, December 31 Non-Attendance Day — Office Closed
     Friday, January 1 Non-Attendance Day — Office Closed
     Regular office hours will resume on Monday, January 4, 2027.
   - F. **FAITH MINISTRIES DONATION**
8. **EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**

A. **CURRENT DISTRICT CHILD COUNT 2026-2027**
The information is attached.

B. **CURRENT ENROLLMENT AND CLASSROOM STAFFING PATTERNS 2026-2027**
The information is attached.

C. **TRANSITION REPORTS**
The information is attached.

D. **INITIAL REFERRALS**
The information is attached.

E. **POLICE REPORTS**

1 - PAEC Elementary - Student Elopement.

F. **PAEC ACTIVITY FUND**
The information is attached.

G. **PAEC PROGRAM UPDATES**
The information is attached.

H. **PAEC EVENTS**
The information is attached.

I. **HONOR ROLL**
25 students in the High School were recognized and attended the Wolves Hockey Game.
The criteria for Honor Roll incentives

- Perfect Attendance
- Improvement in MAP Scores
- Improvement in behavioral progress of 90% or higher.

J. **WING STOP**
Partnership with Northlake Wingstop and PAEC High School to provide students with real-world experience, career skills, and mentorship to help them build a brighter future.

2 students in our High School Vocational Program at Wing Stop were hired. This is a great example of how our work-based learning opportunities can lead to competitive employment.

K. **VILLAGE OF BELLWOOD - BOARD MEETING**

L. **INDIGENOUS PEOPLE FAIR AT PAEC CENTER**

M. **SPOTLIGHT EMPLOYEES LUNCHEON**

N. **BREAST CANCER & HALLOWEEN WALK**

O. **ISPA FALL CONFERENCE**

P. **TREE TRIMMING AT BROOKFIELD ZOO**

Q. **PAEC ADMINISTRATIVE DEPARTMENT UPDATES**
The information is attached.

9. **OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**
None

10. **BOARD CORRESPONDENCE**

None

11. **MEETING RECAP**

1. High School - 2 students earned competitive employment through their vocational experience at Wing Stop.
2. PAEC had a Breast Cancer Awareness/Halloween Celebration Walk in the community on October 30th, 2026.
3. PAEC spoke at the Village of Bellwood to thank them for their ongoing support including attending the PAEC Painting Bright Futures Parade.
4. The Executive Board recommends to the Governing Board to approve the Holiday Hours as presented.
5. The Executive Board recommends to the Governing Board to approve the lease contract for the use of our gymnasium after weekday school hours to Maywood SD#89 for the Cheer and Wrestling teams at a rate of $65/hour.
6. The Executive Bord recommends to the Governing Board to approve the recommended Press Plus policy changes as presented.

12. **NEXT MEETING**

The next PAEC Executive Board meeting will be on December 10th. _____ will be the Executive Board Representative for the Governing Board's _____ meeting.

13. **ADJOURNMENT**

ACTION ITEM – PERSONNEL REPORT
November 2026

A. Employment

1. Edelmira Sanchez-Reverol — 1:1 Program Assistant (D88)- RE-HIRE
   Effective Date: October 27, 2026
   Compensation: $28,527 (prorated $20,761.32)
   Location: Roosevelt

2. Clara Tindle — Program Assistant
   Effective Date: October 29, 2026
   Compensation: $24,064 (prorated $17,112.18)
   Location: PAEC Center CCA

3. Jameisha Mason — 1:1 Program Assistant
   Effective Date: November 3, 2026
   Compensation: $23,009 (prorated $17,112.18)
   Location: PAEC Center Autism

B. Resignations

1. Queenie Costas — Teacher
   Termination Date: October 20, 2026

2. Danielle Seider — 1:1 Program Assistant (D209)
   Termination Date: October 21, 2026

C. Transfers

1. Jenny Alvarez — Program Assistant (PAEC Center Aut)
   Effective Date: November 5, 2026
   Transfer from: PAEC Center CCF

2. Grace Jirsa — Program Assistant (PAEC Center Aut)
   Effective Date: November 5, 2026
   Transfer from: PAEC Center CCF

3. Maria Hernandez — Program Assistant (PAEC Center CCF)
   Effective Date: November 5, 2026
   Transfer from: PAEC Center CCF East Classroom

D. Terminations

There are no terminations at this time.

E. FMLA

1. Monette Carlos-Barnes — Social Worker (Early Childhood)
   Effective Date: November 17, 2026 through January 19, 2027
   Will be Block medical leave
   Utilizing available sick days during leave

2. Kristin Lockwood — Occupational Therapist
   Effective Date: October 15, 2026
   Will be Intermittent medical leave
   Utilizing available sick days during leave

ACTION ITEM – CONTRACTUAL REPORT
November 2026

A. RoHealth

1. Antonia Scott — 1:1 Program Assistant (Full-Time/Short-Term) -D209
   Effective Date: November 5, 2026
   Compensation: $42 per hour
   Location: PAEC Center CCA

B. Terminations

1. Jasmine Robinson — 1:1 Program Assistant-D209
   Resignation Date: November 5, 2026

C. Transfers

There are no transfers at this time.

PAEC PROGRAM UPDATES
NOVEMBER 2026

PAEC Academy

1) **Academics**

October has been a busy and exciting month at PAEC Academy! Our students have continued to settle into their new home at Thurgood Marshall Elementary School, and we are pleased to see everyone becoming more comfortable with the routines and environment. We also have several exciting events planned for November that we look forward to sharing with our families.

Our Special Olympics teams have officially started practicing! Students travel to the PAEC Center on Tuesdays to practice alongside Coach Johnson and Coach Acevedo. We are excited to provide our students with this opportunity to build athletic skills, teamwork, confidence, and school spirit as they prepare for upcoming competitions.

As part of our Latinx Heritage Month celebration, students participated in a hands-on cultural experience by making their own tortillas and enjoying authentic Mexican hot chocolate. Each student had the opportunity to use traditional ingredients and equipment to prepare their own tortilla, giving them a fun and meaningful way to explore food and cultural traditions. Every student also got to enjoy a cup of authentic Mexican hot chocolate!

Our dental program also had a successful visit this month. Due to a scheduling change, the dentist's appointment was moved up to October 27th. The visit was very successful, and we were thrilled with the level of student participation. We appreciate the opportunity to provide these experiences and support our students' health and wellness.

We also want to extend a special thank-you to the Martinez family for their generosity in donating pizzas for our Halloween celebration on October 30th. Their kindness helped make the celebration extra special for our students, and we are grateful for their continued support of our Academy community.

Looking ahead, our 8th-grade team will begin touring potential high school placements within Proviso in November. We want to be proactive in helping families navigate the transition to high school. Providing parents with opportunities to visit programs, ask questions, and become familiar with placement options empowers them to be knowledgeable and active members of their child's educational team throughout the transition process.

We appreciate our families' continued partnership and look forward to another exciting month at PAEC Academy!

2) **Program Information**

Transitions	2 partial day transitions to Lindop 92 1 partial day transition to Bellwood 88 Roosevelt

3) **Interesting Information**

a) 11/03/26 - Basketball Practice 3:00-4:30 pm
b) 11/10/26 - Basketball Practice 3:00-4:30 pm
c) 11/17/26 - Kohl’s Story Bus Visit for K-2
d) 11/17/26 - Basketball Practice 3:00-4:30 pm
e) 11/19/26 - Proviso East Tour for 8th Graders

PAEC Early Childhood
Academic Update
This month the students learned about the following academic concepts:
The first half of the month was a continuation of Hispanic Heritage Month. The second half of the month they also learned about Apples/Pumpkins, Harvest/Fall, and a little Halloween fun at the end of the month. Because our students have difficulty learning and retaining concepts, we work on the same color, shape, and numbers for 2 weeks in a row. The letter changes every week and we review in the middle of the school year and at the end of the school year.
The Learning Targets for October were:
COLORS: Blue, Orange, and Green
SHAPES: Triangle, Rectangle, Diamond
NUMBERS: 2,3,4
LETTERS: F, N, T, V

Festivities:
Due to the amazing weather in October the Early Childhood Program was able to enjoy our playground most of the month and take walks to see the falling and changing leaves. Fireman Matt visited on 10/6/26 and we celebrated Red Ribbon Week from 10/26-10/30. The theme for Red Ribbon was **"Make a Difference. Be a Hero. Stay Drug Free"**. On Monday everyone wore red T-shirts to kick off the week's events. Red shirts were purchased for the students with Activity Funds and the saying on them was **" Be a Hero! Make Safe and Healthy Choices.** Tuesday was "Work it out!" day, so we wore sports jerseys or exercise clothes. The staff made an obstacle course in the hallway and the children got to go through it like a workout routine. Then we had "Wacky Wednesday" to celebrate our diverse learners; Rainbow Connection on Thursday and we wore T-shirts with our favorite color of the rainbow or a tie dyed shirt. Finally on Friday, everyone could wear a shirt with their favorite superhero instead of a costume. A special shout out to our amazing social worker, Monette Carlos, that coordinated all the events and the therapists, teachers, and program assistants that did an amazing job to carry them through.

On October 30th we also joined in on the Breast Cancer/ Halloween walk and did Halloween Trick or Treating throughout the Administration Pod. The weather was wonderful and the students walked through so well. A big thank you again to the Administration staff for hosting our trick or treating event.

Program Update:
One new student was added to the roster this month. We tested two students from the early intervention program (EI) this month and they are projected to be coming to the EC program in November. Two member districts have reached out and may be placing a student from each district in the EC program in a couple of months.

Student Count:
We have 18 students in the half day program and 4 students in the 5 hour EC Autism classroom.

PAEC Therapeutic Day Elementary School
Curriculum & Instructional Focus
PAEC Elementary acquired Scholastic magazine as a supplemental material schoolwide. Through both digital and print, students are able to wonder and read about what's happening throughout the world.

Double Good Popcorn Fundraiser
This month, PAEC Elementary sponsored the 1st DoubleGood Popcorn Shop Fundraiser for the year. We are pleased to announce that the fundraiser raised $3,996 collectively! Additionally, Family of Faith Ministries in Maywood donated $1000 and agreed to adopt PAEC Elementary. Funds were raised to

reduce costs of field trips and T-shirts for student activities. More importantly, our school community came together with both families and staff to support.

School Community Events
Hispanic Heritage Month - Our committee remained busy throughout the month! Students celebrated in a variety of ways. Each classroom studied a country, decorated their doors and learned about the culture of the countries. Each Thursday, students were exposed to a food item that represented Mexican-American culture. Students ate walking tacos, tacos, and received Mexican candy bags.

Transitions	1	Restraints	2
Hospitalizations	0	Isolation Room	3
Police/Ambulance Calls	1*student elopement	Restorative Meeting	0

PAEC Therapeutic Day High School
Student Recognition, Academic Progress & Scheduling
The school celebrated the successful completion of the first quarter on October 27, 2026, with a student incentive trip to a Chicago Wolves hockey game. Twenty-five students were recognized for demonstrating academic achievement, behavioral growth, and positive progress. Recognition criteria included earning Honor Roll status, maintaining perfect attendance, demonstrating improvement in MAP assessment scores, and achieving a behavioral progress level of 90% or higher. This incentive provided an opportunity to celebrate student accomplishments and reinforce the importance of continued academic and personal growth.

Planning and scheduling for the second semester have also begun. Teachers and students are working through the scheduling process to ensure that individual student needs, academic goals, and support services are appropriately addressed.

School Culture & Student Engagement

On October 14, 2026, students participated in the school's annual Hispanic Heritage Month Assembly. This year's theme, “Unidos, Somos Más” (Together, We Are More), emphasized unity, community strength, shared values, and resilience. Each class presented information highlighting the contributions, experiences, and cultural traditions of Hispanic and Latino communities. The assembly provided students with an opportunity to celebrate cultural diversity, build awareness, and recognize the importance of inclusion and belonging.

On November 20, 2026, the school will host its annual Giving Thanks Celebration. Staff members generously contribute toward providing students with a traditional Thanksgiving meal. This annual event encourages students and staff to reflect on gratitude, recognize the importance of community, and celebrate the positive relationships that strengthen our school environment.

Student Transitions

Eight students successfully transitioned back to their home schools at the end of first quarter, reflecting progress toward increased independence and successful participation in less restrictive educational settings.

Six additional students are scheduled to participate in transition meetings to return for the second semester if they stay on track with their goals. The team will continue to monitor the students' readiness through academic performance, attendance, behavioral progress, and individualized student needs to support successful transitions.

Physical Management	0	**Ambulance**	0
Police Calls	0	**Restorative Meeting**	0

26/27 Current Enrollment: 63

Vocational Program
During the month of October, the PAEC High School Vocational Program launched two new job-training partnerships, continued supporting our seniors with postsecondary planning, and celebrated an exciting milestone in our existing work program.

We welcomed Honey Fluff Donuts in Countryside as a new job-training site. We are currently rotating two students through the program on Friday mornings. Students are gaining hands-on experience with back-of-house cleaning, preparing breakfast sandwiches, keeping the donut display fully stocked, and assisting with other tasks as requested by the owner. This partnership provides students with valuable experience in a fast-paced food service environment.

We also began taking a small group of students from our TST classroom to Living Fresh Market in Forest Park on Friday afternoons, rotating approximately half of the class each week. Students are currently learning to bag groceries and will eventually have opportunities to operate cash registers and help prepare bakery items. We are excited to expand these experiences and provide students with additional opportunities to develop practical job skills in a community-based setting.

In addition to our work-based learning programs, we spent time supporting our senior class with postsecondary planning. Students worked on completing their portions of the FAFSA, and the English 4 classroom teacher is currently helping them develop their college essays. Our next step will be to assist students who are interested in attending college with completing their college applications.

We are also proud to share some exciting news from our partnership with Wingstop in Northlake. Both students who participated in the job-training program have officially been hired as part-time employees and began their new positions this week! This is an excellent accomplishment for our students and a great example of how our work-based learning opportunities can lead to competitive employment in the community. With both positions now filled by former program participants, we will begin recruiting two new students to participate in this during-the-school-day work program.

Overall, October was a productive month for the Vocational Program. We continue to build community partnerships, expand meaningful work experiences, and support our students as they prepare for life after high school.

PAEC Center School
The month of October was very busy!

The curriculum for the students in the elementary school is Unique Learning Systems (ULS). Using ready-made, standards-aligned lessons, automated differentiation and built-in assessment tools, ULS helps teachers save time and ensures that every learner gets the support they need.

The High School students use the Education Associates Job Ready curriculum. This series adapts the curriculum provided in the Career Exploration series to meet the needs of students with the most significant challenges. With multiple modes of instruction, no student is left behind. The following list the different titles within the series

- Cleaning Maintenance
- Filing
- Greenhouse Work
- Grocery Clerking
- Hair Care & Styling
- Mail Handling
- Table Service
- Child Care

- Animal Care
- Autobody Repair
- Caregiver
- Carpentry
- Food Service
- Health & Nutrition
- Retailing
- Skin & Nail Care
- Small Engine Repair

PAEC Center also uses subscriptions to Scholastic magazines as supplemental instructional materials.

This month the theme included Fire Prevention Week! Fireman Matt returned and had presentations in the classrooms. It is very informative for the students as he will start in his street clothes and begin to put his fire fighting gear on. This can potentially help alleviate young people from running from him in case of a fire. They know what to expect and not to be scared.

We had an Indigenous People's Fair on October 21, 2026. Presentations were in the gym and students were allotted time to view the different people represented.

Baba Tony and Kucha story tellers were here on October 28th. They presented to both the high school and elementary students using music, poetry and story telling! The students were very engaged!

Red Ribbon Week was the last week of October!

PAEC Center participated in the Breast Cancer/Halloween Walk on October 30th.

Trick or Treating and Halloween celebrations were also held on the 30th! A fun day for all!

SANDI testing, first quarter is complete!

Information	Number of Occurrences	Information	Number of Occurrences
Student Count	187	Restraints	1

PAEC Social Work Department

1. Mr. Patrick Rossi, L.C.S.W. (PAEC School Social Worker-PAEC Academy School) has been facilitating whole classroom groups, small groups, individual sessions and push-in social work services to the students attending PAEC Academy. Mr. Rossi has been providing daily student check-ins and check-outs. Topics covered by Mr. Rossi during Group and Individual Social Work sessions include: Hygiene; Self-Care; Impulse Control; Anger Triggers; Body Safety; Feelings Thermometer; Coping Skills; Personal Space and Respect; Learning to Take Turns; and Emotional Regulation. Additionally, Ms. Rossi has coordinated and facilitated Blue Ribbon Week activities and has been actively consulting with the PAEC Academy teachers and related services regarding various student behaviors in the classroom setting.
2. Ms. Christine Kenning, M.S.W. (PAEC School Social Worker-PMSA) is currently providing social work services to both students with IEP's and those general education students who have independently sought out social emotional assistance. Ms. Kenning is currently working to identify barriers impacting student success and has implemented the following supports: Weekly Student Check-ins; Teacher Consultations; Parent Meetings; Development of Student-Centered SMART Goals; Attendance Contracts and Organizational Support Strategies. Topics covered by Ms. Kenning during social work individual and/or group sessions include: Social Skills; Coping Strategies; Problem-Solving Skills; Executive Functioning Skills; and Interpersonal Relationship Development. Ms. Kenning is an active member of the PMSA's Multi-Tiered System of Support team and has been providing Tier 2 interventions for students identified as having chronic absenteeism, excessive tardiness, and/or academic difficulties. Additionally, Ms. Kenning meets weekly with the other PMSA school social workers to consult, problem solve, and coordinate student services. Together they plan and facilitate school-wide SEL and wellness initiatives centered on various themes such as Mental Health Awareness, Anti-Bullying, Self-Care Growth

Mindset and Kindness. Training Ms. Kenning has attended: Weekly PLC's, MTSS Training; Smart Pass; Panorama Data Base; Progress Monitoring Tool/IEP Writing Training; Working with Homeless Youth and Artificial Intelligence in Behavioral/Mental Health: Ethics; Risk Management.

3. Ms. Cecila Feliciano, M.S.W., Ms. Elivette Agosto, M.S.W., Ms. Temika Peace, M.S.W., (PAEC School Social Workers-Proviso East High School) have been meeting with their students and grade level teams to address absenteeism and poor grades. Individual/Group social work sessions have been covering the following topics: Self-Awareness; Self-Advocating; Managing Emotions when Reacting to Others; Understanding Teen Influence; Organizational Skills; Assignment Management and Academic Engagement Skills. All three social workers attended weekly MTSS meetings, and continue to attend training offered by District 209 and PAEC.
4. Ms. Ali Murphy, M.S.W., (PAEC School Social Worker-Proviso West High School) is currently providing individual/small group social work sessions and has been covering the following topics: Learning to develop perspective-taking skills; anger management skills, coping strategies; Appropriate Communication Skills; and personal interactions with others. Ms. Murphy continues to progress monitor each student on her case load and provides ongoing support to students who are truant, missing assignments or not doing well academically.
5. Ms. Monette Carlos, L.C.S.W. (PAEC School Social Worker-PAEC E.C. Program) and Ms. Monica Jiminez-Jaimez (PAEC School Social Work Intern) are currently providing social work groups in the E.C. classrooms and working on the social skills of Focusing, Empathy and learning to identify/label our feelings; and what to do when someone is sad. Individual sessions are focused on learning to play together, sharing/turn taking, standing up for yourself and asking for help. Ms. Carlos and Ms. Jiminez-Jaimez planned and coordinated activities for Red Ribbon Week and sent flyers and information to the E.C. parents about the events that will be taking place. Ms. Carlos has coordinated spirit week activities for Spanish Heritage month. Families sent in photos to be hung on the PAEC E.C. wall. As the Co-Chair of the PAEC School Social Work Department In-Service Committee, Ms. Carlos assisted in re-confirming with presenters, collected In-Service evaluations from attendees and gave attendees their CEU's. Additionally, Ms. Carlos and Ms. Pirrello planned and coordinated Erin's Law presentations for the PAEC Therapeutic High School, PAEC Elementary School, PAEC E.C., PAEC Academy School, and PAEC Center School programs.
6. Ms. Nicole Peña, M.S.W. and Ms. Niane Serrano, M.S.W. (PAEC School Social Workers-PAEC Elementary School) continue to provide individual and classroom group social work services to students on their caseload. Ms. Serrano and Ms. Peña have been covering the Zones of Regulation: Feelings and Stress Management. Ms. Peña and Ms. Serrano continue to manage ongoing crisis management and intervention strategies throughout the school day. Additionally, Ms. Peña and Ms. Serrano assisted with Red Ribbon Activities.
7. Ms. Donna Kuchera, M.S.W., Ms. Nicole Fleming, L.S.W., Ms. Tanaijah Fields, M.S.W., and Ms. Lisa Pirrello, L.C.S.W. (PAEC School Social Workers; PAEC Lead School Social Worker-PAEC Therapeutic High School) are currently providing individual/small group social work sessions and have been covering the following topics: Anger Management; Conflict Resolution; Managing Stressful Situations; Following Classroom r Rules; Appropriate Communication Skills; Appropriate Personal Interactions with Others and Appropriate Coping Strategies. The PAEC High School Social Workers attended and helped monitor student behaviors during the Proviso Public Partnership Erin's Law Presentations and the Quarterly Student Assembly Presentation on Dating, Sex and STD's by Mr. Phil Schneeberger. Ms. Fields is an active member of the PAEC High School Fundraising Committee, Spirit Week Committee, Art Club and Senior Activities/Prom Committee. All PAEC Therapeutic High School School Social Workers continue to provide ongoing support to the PAEC High School Staff in and out of the classroom settings.
8. Ms. Anna Landmeier, L.C.S.W./C.A.D.C., Mr. Theodore Thompson, M.S.W., and Ms. Jill Collins, M.S.W. (PAEC School Social Workers-PAEC Center School) continue to meet with the students on their caseload individually and/or in group. Topics that have been covered include: Identifying Feelings/Emotions; Modeling; Co-Regulation of Behaviors in Various Environments; Impulse Control; Stress Management; Social Skills; Behavior Management; Formal & Informal Greetings; Social Normed Behaviors; Friendship-Building Skills; Appropriate Classroom Behavior; Personal/Self Identity; Peer Group Building; Kind vs. Unkind Behavior; Fire Safety; Following the

Rules; Listening Skills; Calm Hands/Calm Body; Communication Skills. Additionally, they have been coordinating/facilitating Red Ribbon Week festivities/activities such as selecting Spirit Week Themes. All PAEC Center School Social Workers continue to provide ongoing support to the PAEC Center Staff in and out of the classroom settings, assisting with crisis intervention and participating in PAEC Center Building team and committee meetings.

9. Ms. Kenya Dockens, L.C.S.W. (PAEC School Social Worker-Hillside School): continues to facilitate the 4th and 5th Grade MTSS groups and covered the topics of Classroom Expectations; Conflict Resolution, Problem Solving Skills and a Weekly Check-in with focus on monitoring student attendance, grades, behaviors, goal setting and positive reinforcement. Ms. Dockens continues to facilitate the 6th/7th grade Lunch Bunch groups. Topics discussed include; Appropriate socialization and friendship skills and how to socialize in a quiet/alternative environment. School Initiatives that Ms. Docken's coordinated/facilitated include: Bullying Prevention Month Long Activities (i.e., Blue Shirt Day Assembly with presentation from Representative of Pillars Community Health, Activities/Worksheets for teachers to facilitate with class during the month, and an 8th Grade read aloud with younger grade level students, etc.) and the Oct. 23rd High School Fair for families of children who are in 7th and 8th grades. Additionally, Ms. Dockens is part of the Hillside School Safety Committee and attended the Quarter 1 Regional McKinney Vento Training on 9/29/2026.
10. The next PAEC School Social Work Department's 2024-25 Professional Development will be:
    Date: Friday, November 13, 2026
    Time: 10am-1pm
    Speaker: Ms. Melinda Gronen, LCSW of M. Gronen Counseling
    Topic: Trauma Behaviors in School: Navigating Student & Staff Needs

PAEC Behavior Intervention (BI) Team
The PAEC Behavior Intervention Team continues to provide behavioral support and interventions to reduce undesired behaviors within the Proviso Township school districts.

ReThinkEd has been incorporated into the Behavior Intervention Program to strengthen behavior data collection and progress monitoring. Elementary Behavior Coaches is currently utilizing the platform to document ABC and frequency data, monitor behavioral trends, and track student progress throughout the coaching cycle. This supports more consistent, data-driven decisions and helps guide behavior strategies and interventions.

Total number of PAEC Behavior Intervention Team: 13
Active: 13
Projected total number for 2026/2027 Academic Year is (14)
The elementary level position has been posted and is looking to fulfill 1 position
Proviso East: 3
Proviso West: 3
District 87: 2 (currently 1)
Floating Coaches (District 88, District 93, District 92, District 87): 7
There were a total of **5** individual student referrals in October
There were a total of **0** classroom referrals submitted in October

District 87 -Jefferson Primary | Sunnyside Intermediate | Whittier Primary | Riley Intermediate | Northlake Middle School | MacArthur Middle School

Sunnyside Elementary:
Third Grade Student referral: The assigned Behavior Coach continues to implement targeted interventions to support transitions and academic engagement. Recent data indicates an increase in challenging behaviors despite ongoing support. A team meeting has been scheduled to review behavioral trends, evaluate current strategies, and determine additional supports needed to promote student success.

Jefferson Primary:
Kindergarten Student referral: The assigned Coach continues to implement strategies targeting peer aggression and appropriate social interactions. Ongoing data collection and collaboration with classroom staff are being used to monitor behavioral trends, assess the effectiveness of interventions, and determine whether additional supports are needed.

Kindergarten Student referral: Initial observations have been temporarily paused due to a substantial increase in referrals from the school. The Coordinator is communicating with administration to assess the broader need for behavioral support and determine appropriate next steps.

Kindergarten Student referral: Observations remain on hold as the Coordinator collaborates with school administration to determine whether behavioral support is necessary across all referred classrooms and if/how support should be prioritized.

Kindergarten Classroom referral: The assigned Coach continues to support classroom-wide behavior management through consistent expectations, positive reinforcement, and proactive redirection. Ongoing collaboration with the teacher focuses on strengthening classroom routines, improving peer interactions, and monitoring the effectiveness of implemented strategies.

First Grade Classroom referral: The assigned Coach continues to provide classroom-wide support focused on reducing disruptions, improving student engagement, and reinforcing established expectations. Ongoing data collection and collaboration with the teacher are guiding adjustments to behavioral strategies to promote consistency, positive peer interactions, and improved classroom routines.

First Grade Student referral: The Coach continues to provide brief check-ins and targeted support to promote sustained attention and academic engagement. Prompting, redirection, and positive reinforcement remain in place, with ongoing monitoring to determine whether additional support is necessary.

First Grade Student Referral: The Coordinator is working to coordinate initial observations to assess concerns related to peer conflict and aggression.

Second Grade Classroom referral: Initial observations are pending as the Coordinator works to assess and prioritize classroom referrals.

Additional Classroom Referrals: During October, four additional referrals were submitted from Jefferson, including two Kindergarten students, one First Grade student, and one Second Grade student referral. Due to the increasing volume of referrals, the Coordinator continues to collaborate with school administration to assess classroom needs, prioritize concerns, and determine the most appropriate allocation of behavioral support.

District 92 - Lindop School
Kindergarten Classroom referral: Classroom-wide interventions proved effective within two weeks of the Coach's assignment, resulting in improved classroom management and adherence to expectations. As a result, support has transitioned from a classroom-wide approach to individualized intervention for one student requiring continued behavioral support. This referral will be submitted soon.

District 88 - Lincoln Primary | Grant Primary | Grant Elementary | Lincoln Elementary | McKinley Elementary | Thurgood Marshall Elementary | Roosevelt Middle School

McKinley Elementary:
Kindergarten Student Referral: Following the assignment of a Coach, the student transitioned to a different classroom, resulting in slight improvements in behavior. However, significant behavioral concerns persist, and the student continues to require consistent, individualized support to reduce aggression, improve self-regulation, and increase successful participation in classroom activities.

Second Grade Student Referral: Following the repeat referral from the previous school year, a Coach has been assigned to provide targeted support with attention seeking and academic engagement. Interventions will focus on prompting, redirection, and positive reinforcement to increase on-task behavior, with ongoing monitoring to assess the student's response to support.

Kindergarten Student Referral: A referral was submitted 10/7 due to the student's need for frequent redirection and physical aggression toward staff when frustrated or attempting to avoid academic demands. The Coordinator has completed initial observations and will be assigning a Behavior Coach to implement targeted interventions focused on emotional regulation, appropriate communication, and increased task engagement.

Thurgood Marshall Elementary:
Kindergarten Student Referral: The student was reassigned to another school to provide a more appropriate learning environment. A Coach will conduct follow-up visits to assess the student's adjustment, collaborate with the teacher, and provide strategies to support effective behavior management and successful classroom participation.

Grant Elementary:
Second Grade Classroom Referral: The Coordinator has been providing direct classroom support and collaborating with the teacher to strengthen classroom management, establish consistent routines, and reinforce behavioral expectations. A token economy system has been introduced to encourage appropriate behavior and positive peer interactions. Ongoing behavioral data collection is being used to identify trends, monitor progress, and guide adjustments to classroom-wide interventions.

Lincoln Primary:
Early Childhood Student Referral: The assigned Behavior Coach continues to provide individualized support targeting elopement, transitions, and following classroom expectations. Interventions remain focused on proactive transition supports, consistent redirection, and positive reinforcement. Ongoing monitoring and collaboration with classroom staff will help assess progress and determine any necessary adjustments to the student's behavioral supports.

Early Childhood Classroom referral: Following consultation with the classroom teacher, it was determined that additional behavioral support was not necessary at this time. Direct coaching services have been placed on hold, and the Coordinator remains available to reassess classroom needs should concerns arise.

Lincoln Elementary:
Second Grade Student Referral: A referral was submitted 10/29 due to the student's difficulty following classroom expectations, completing assigned tasks, and engaging appropriately during instruction. The student also exhibits frequent disruptive behaviors that interfere with the learning environment. Initial observations will be conducted to assess behavioral needs and determine appropriate interventions and supports.

District 209 - Proviso East High School | Proviso West High School | Proviso Mathematics and Science Academy

There are currently a total of 6 Behavior Interventionists assigned to 209; 3 are assigned to East and 3 are assigned to West.

Behavior Interventionists are assigned to designated grade levels and Grade Level Principals (GLPs), working closely with their respective grade-level teams while maintaining their assigned student caseloads. Under the leadership of Deans and GLPs, Interventionists participate in weekly MTSS and Panorama meetings to review student progress, analyze data, and coordinate interventions. District 209 continues to

implement the MTSS framework through Panorama to promote equitable, data-driven, and responsive support for students across grade levels.

PAEC OT/PT Department

Activities of the department:

1. The AT team is continuing to address the educational needs of struggling students.
2. The OT/PT/AT Lead attended a Workers' Comp/Safety meeting on 10-02-26.
3. The AT Team attended a staff meeting on 10-07-26 at PAEC Center from 8:30 AM - 9:30 AM.



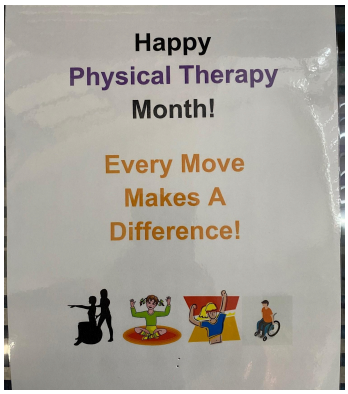
4. The OT/PT/AT Lead worked with the Wellness Committee group that is responsible for planning and executing the Zen Den. We are planning an event for the staff on November 18th across the PAEC programs.
5. On 10-08-26, the OT/PT Department received donations of 2 inflatable jumbo footballs with tees, 2 inflatable beach pillows, 1 inflatable snail tube, 1 inflatable cactus toss game, 1 inflatable cornhole game, 1 inflatable orange target toss game, 2 inflatable towel top floats, 3 tiki body boards, and 1 sun body board from the Proviso Township Mental Health Services.
6. The OT/PT/AT Lead met with the PAEC Center Principal. PAEC Social Worker and a representative from Sertoma Star Services met on 10-09-26 to discuss extracurricular programming for PAEC Program students.
7. The Lead OT/PT and Lead SLP continue to meet with district Special Ed Directors to collaborate to meet the needs of students and classrooms.
8. The OT/PT Department attended their monthly staff meeting on 10-13-26 in-person and via remote on Google Meet from 11:30am- 3:00pm.
9. The OT/PT/AT Lead attended the Special Events meeting for PAEC Center via Google Meet on 10-15-26 from 8:00 - 8:30 AM.
10. The OT/PT department has been working to complete its mandatory training through the Infinitec Engage platform
11. On 10-20-25, the OT/PT Department participated with classrooms by attending the Erin's Law presentation.
12. The OT/PT/AT Lead and SLP Lead met with a Spotter representative on 10-21-26 to discuss how the contracted therapists were doing, any needs for the school year, and what Spotter has to offer for the school year.
13. Many of the OTs and PTs attended the School-Based Occupational and Physical Therapy Conference: Supporting Student Outcomes at NIU Naperville campus on 10-23-26 from 8:00 am - 4:00 pm.
14. On 10-30-26, many of the OTs and PTs participated in the Breast Cancer/Halloween walk and assisted the students and classrooms to help make the event an enjoyable experience for everyone.
15. October is PT Month. The PTs put together activities for each week of October. Week 1 focused on spreading the word that October was PT Month. Week 2 focused on putting up signs for Every Move Makes a Difference! Week 3 involved applying a compression wrap to a sprained toe using a Coban wrap on a skeleton's foot (see pictures below) and estimating the number of candy corn pieces in the skeleton head container. The winner was Debbie Eyasu (see picture below) at PAEC Center. Week 4 involved matching the PT's name to their picture, naming the bone, and picking a number between 1 and 200. The prize was a $5.00 Starbucks gift card. Jalecia Black (see picture below) won at PAEC Center. Week 5 PTs put together a Google Slides presentation to educate people about PT. Everyone who viewed the slides qualified for a fidget or a piece of candy. Please view our Google Slides presentation below:

    This month is Physical Therapy Month! The PTs have put together a Google Slides presentation for everyone to view. We hope you learn something new from our presentation, even if it's just

putting names to faces. Please view our presentation. You might even find something in it if you follow our directions! Even if you don't view our Google Slides presentation, please wish the PT who works with you a Happy PT Month!

PT Month 2026 - Week 5 - View Slide Presentation





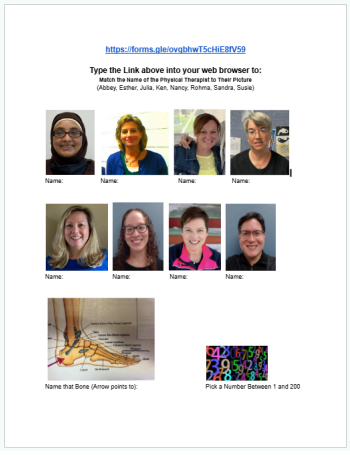
Week 1 & 2 - Information - No pictures





Week 3 - How to Apply a Compression Wrap for a Sprained Toe
Week 3 - Activities - Winner of Candy Corn Skull - Debbie Eyasu





Winner - Jalecia Black Answers: Rohma, Esther, Abbey, Nancy, Julia, Sandra, Susie, Ken

Week 4 - Name the PTs, Name the bone, and pick a number between 1-200

Bone was Calcaneus, Number was 111

PT Month 2025

Week 5 - PT Month Slide Presentation - Get a fidget or a piece of candy for viewing and answering questions

PAEC Psychology Department

Ms. Annamaria Iarrapino, School Psychologist at Northlake Middle and Riley Intermediate Schools in District 87, presented on the MTSS process to teachers and staff at Riley. Ms. Iarrapino is also running a games club at Riley after school one day a week.

Ms. Annette Garcia, School Psychologist at Whittier and Jefferson Primary Schools in District 87, attended a TPBA training and received information on the new version due to be published in December 2026. Ms. Garcia also continues to provide behavioral and academic intervention support and consultation.

Dr. Michael Cermak, Lead School Psychologist, conducted the ISPA quarterly board meeting on October 17th at Glenbard South High School. Dr. Cermak will also be attending and helping run the ISPA Fall Conference on November 4th and 5th in Downers Grove.

November 9th-13th, 2026 is National School Psychologists Week so information and fliers will be shared when they are available! Please thank all of the PAEC School Psychologists for all they do in the PAEC programs and member districts!

PAEC Speech/Language Department



- The Speech/Language department had an agenda share meeting this month on Thursday, October 15th.
- Rochelle Borkhovik, SLP from PediaStaff, joined the PAEC team and is providing coverage in D87 for PreK programs at Whittier and Jefferson.
- The Lead SLP attended the Wellness Committee Meeting on Friday, September 18th and will be participating in planning the Zen Den events for this year to focus on relaxation through creative and relaxation activities.
- The Lead SLP participated in the Policy Committee meeting on October 5th to work on the PressPlus updates.
- The Lead SLP worked with the Wellness Committee group that is responsible for planning and executing the Zen Den. We are planning an event for the staff on November 18th across the PAEC programs.
- A group of SLPs at PAEC Center dressed up for the Breast Cancer/Halloween walk and assisted the students and classrooms to help make the event an enjoyable experience for everyone.



PAEC Special Olympics
Program Update
Our Special Olympics program is moving forward as planned! This year, the PAEC Center Pacers will compete in Region C at the High School level, while the PAEC Academy Black Tigers will compete in Region B at the Junior High School level.

Athlete Registration: Great News!
We experienced some challenges with this year's new registration process. In previous years, coaches were able to assist families with athlete registration. Under the new Special Olympics Illinois procedures, however, only parents or legal guardians can complete the Athlete Portal registration for athletes under the age of 18. This requirement ensures that each athlete's medical history is properly completed.

One benefit of the new system is that athletes can remain registered with the Special Olympics even after graduating, provided their registration and medical information remain current.

Unfortunately, we missed our first practice because some athletes had not completed registration and several coaches were still working to complete the required background checks.

THANK YOU, PARENTS AND GUARDIANS!
Over the past weekend, families worked hard to complete the registration process. We are excited to announce that **20 athletes have successfully completed their Athlete Portals!**

We sincerely appreciate your patience, cooperation, and commitment to our athletes.

PAEC Programs Events for November 2026

All PAEC Programs

November 6 - 1 Hour Late Start at 9:45 am
November 11 - **NO SCHOOL** - Veterans Day
November 20 - 1 Hour Early Dismissal at 1:45pm
November 23 - **NO SCHOOL** - Parent/Teacher Conferences
November 24 to 27 - **NO SCHOOL -** Thanskgiving Break

PAEC Academy

November 17
Kohl's Story Bus Visit for K-2

PAEC Center

November 18
Veterans Day Fair / Presentation

PAEC Early Childhood

November 12 - TENTATIVE
Therapy Dogs Visit

PAEC Elementary

November 2 Day of the Dead Acknowledgment
November 9 Naglieri Testing
November 20
Gratitude Celebration for all students and staff

PAEC High School

November 20
Annual Thanksgiving Celebration



Programas de PAEC
Eventos para Noviembre 2026

Todos los Programas de PAEC

Noviembre 6 - 1 Hora Entrada Tarde a 9:45 am
Noviembre 11 - **NO CLASES** - Dia de los Veteranos
Noviembre 20 - 1 Hora Salida Temprana a 1:45pm
Noviembre 23 -**NO CLASES** - Juntas de Padres y Maestros
Noviembre 24 to 27 - **NO CLASES** - Descanso de Dia de dar Gracias

Academia de PAEC

Noviembre 17
Autobus de Historias Kohl's K-2

PAEC Center

Noviembre 18
Feria/Presentacion Dia de Los Veteranos

Education Temprana de PAEC

Noviembre 12 - TENTATIVO
Visita de Perros Terapeuticos

PAEC Elemental

Noviembre 2
Reconocimiento del Dia de los Muertos
Noviembre 9 Examenes Naglieri
Noviembre 20
Celebracion de Gratitude para estudiantes y personal

PAEC High School

Noviembre 20
Celebracion Anual de dar Gracias



REINA CRISTOBAL



How long have you been at PAEC?
I have been employed by PAEC for 3 years.

What do you enjoy about your job/position?
I enjoy working with children. As a School Nurse, I get to help students when they become ill at school. Helping others gives me a sense of purpose.

What advice would you give to others in your position to help them excel?
Being a Nurse prepares you to be a lifelong learner. Everyday you learn something new! Nurses have to be ready to work being part of a team.

Tell me something interesting or funny about yourself.
I returned to college as an adult to become a nurse. It was a long journey, but my support system (my parents and husband) encouraged me to reach the finish line. Always set goals for yourself, not necessarily career goals but to become a better person. Remember to always be kind!

PAM BOSCH



How long have you been at PAEC?
I have been at PAEC for a wonderful 2 years.

What do you enjoy about your job/position?
I love working as a school nurse!! Before coming to PAEC I was a critical care nurse for 27 years. I am soooooooo happy to have made a career change for the happier side of nursing. Being a school nurse gives me a great sense of pride in what I do, by providing a safe space for the kids to learn and grow.

What advice would you give to others in your position to help them excel?
Advice I would give to others in my position, would be to take tremendous joy in what you do, never stop learning, and reach for the stars

Tell me something interesting or funny about yourself.
I have 6 grandchildren from 3 months to 10 years old
that makes my life FUN & INTERESTING. ;)

NATASHA WEBSTER



How long have you been at PAEC? I have been at paec for several years at different time frames. In 2009 I worked as a paraprofessional for 2 years. I came back as a 1:1 nurse in 2017 for 2 years. Then again in 2023 and have been here since.

What do you enjoy about your job/position? What I enjoy most about my job is being able to make a difference in the lives of my students. Working with students who have diverse medical and special needs has taught me the importance of patience, compassion, and meeting every child where they are. I love being someone my students can depend on and knowing that I play a role in keeping them safe, healthy, and comfortable throughout the school day.

What advice would you give to others in your position to help them excel?
Lead with compassion, patience, and an open mind. Get to know your students' unique needs, advocate for them, and never stop learning.
Remember, even the smallest acts of kindness can make a lasting difference.

Tell me something interesting or funny about yourself.
Outside of nursing, I love traveling, trying new foods, and spending time with family. I'm also very creative and love planning things. If there's an event to organize, I'm probably already making a list!

ALEJANDRA VANEGAS



How long have you been at PAEC?
I have been with PAEC since March 2025.

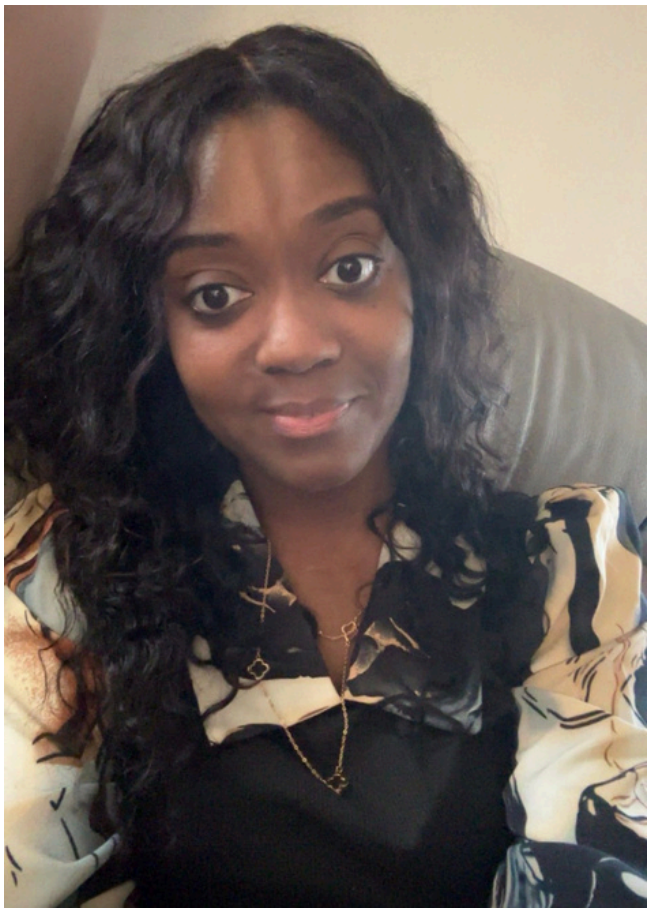
What do you enjoy about your job/position?
I enjoy taking care of my students when they are vulnerable and advocating for them

What advice would you give to others in your position to help them excel?
Advice I'd give to others is to always be willing to learn & be open to constructive feedback.

Tell me something interesting or funny about yourself.
Prior to working as a school nurse I worked as a nurse in the neonatal ICU, my smallest patient was 0.5 lbs!!! This is a picture of their tiny diaper.



CANDICE DONEGAN



How long have you been at PAEC?
I have been at P.A.E.C. for one year

What do you enjoy about your job/position?
What I enjoy about my job is helping the students. It brings joy to my heart to see them succeed and their personalities shining through. They truly are an inspiration to overcoming obstacles in life.

What advice would you give to others in your position to help them excel?
The advice I would give to employees in my position is treat others how you want to be treated. Our students have many challenges and they need people who are patient and understanding to their needs. Be caring and compassionate!

Tell me something interesting or funny about yourself.
I worked at Jewel in the Deli for 8 years! Then I went back to college to complete my Nursing degree. Always follow your dreams! Don't let anything stop you!
I also like to write, listen to live music, and attend Sunday service.

SHERI OLCZAK



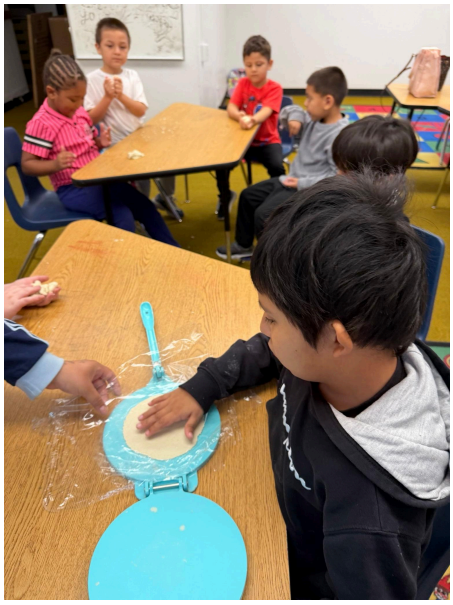
How long have you been at PAEC?
I started at PAEC in 2007 part time as a sub & became full time in 2009 at PAEC Academy.

What do you enjoy about your job/position?
I enjoy taking care of the kiddos, It is such a rewarding experience. Just seeing the excitement and joy in the kids faces. It is truly priceless. I also have the best co-workers. We are a big family that support one another.
It is a pleasure to come to work knowing you are supported by your co-workers :)

What advice would you give to others in your position to help them excel?
Be patient and very flexible. Everyday is something different. Work as a team with Teachers, Para's, Secretary, and Principal.

Tell me something interesting or funny about yourself. Well, anyone that works with me knows, I love a good dance party with the students. I like to get the students all pumped up & have a goodtime. Yes, we do get a little loud :)
Something interesting about myself is I have been to the Dominican Republic 16 times.

MAKING TORTILLAS AT PAEC ACADEMY!















MEMORIES



Special Olympics Illinois

PAEC

SPECIAL OLYMPICS BASKETBALL TEAM

2026–2027 GAME SCHEDULE

Proviso Area for Exceptional Children (PAEC)

We are excited for another season of Special Olympics Basketball!
Please review the game dates, locations and game times below.

GAME #1

PACERS

FRIDAY, NOVEMBER 20, 2026

North Central College
Residential Hall-Recreation Center
440 South Brainard Street
Naperville, IL 60540

Game Start: 4:00 PM
Return to PAEC: 7:30 PM

GAME #2

PAEC ACADEMY
BLACK TIGERS

SUNDAY, DECEMBER 6, 2026

Oswego East High School
1252 Harvey Road
Oswego, IL 60543

Pickup at PAEC Center
Game Start: 10:00 AM
Return to PAEC: 3:30 PM

GAME #3

PAEC CENTER
PACERS

SUNDAY, DECEMBER 6, 2026

Oswego East High School
1525 Harvey Road
Oswego, IL 60543

Pickup at PAEC Center
Game Start: 10:00 AM
Return to PAEC: 3:30 PM

GAME #4

PAEC ACADEMY
BLACK TIGERS

SATURDAY, DECEMBER 12, 2026

Eisenhower Junior High
800 W. Hassell Road
Hoffman Estates, IL

Game 1: 11:40 AM – 12:20 PM
Game 2: 1:20 PM – 2:00 PM

Pickup at PAEC Center: 9:00 AM
Return to PAEC: 3:30 PM

Parents and guardians, please make sure athletes are ready for their scheduled bus pickup times.
Additional information and updates will be provided as needed.

GO PAEC!

Special Olympics Illinois

PAEC CENTER PARENT MEETING

SPECIAL OLYMPICS ILLINOIS

Attention Parents and Guardians!

You are invited to attend our upcoming Special Olympics Illinois Parent Meeting.

Date: Thursday, November 5, 2026

Time: 4:00 PM

Location: PAEC Center
1000 W. Van Buren Street
Maywood, IL 60153

MEETING PURPOSE

We will discuss important information regarding the upcoming Special Olympics season, including game schedules, athletes, coaches, registration, and parent involvement.

Your participation and support are greatly appreciated.

We look forward to seeing you!

★ ***Thank you for supporting our athletes!*** ★

Special Olympics Illinois – PAEC Center


AGE
HOCKEY

PAEC HIGH SCHOOL
MAYWOOD

PARTNERS WITH
NORTHLAKE WING·STOP

REAL EXPERIENCE. REAL SKILLS. REAL OPPORTUNITY.

WINGS TO WORK

STUDENT OPPORTUNITY. STRONGER FUTURES.

Northlake Wingstop and **PAEC High School** are partnering to provide students with real-world work experience, career skills, and mentorship to help them build a brighter future.



JOB SKILLS
Hands-on training in a professional environment.

MENTORSHIP
Guidance from experienced team members.

FUTURE READY
Build confidence, responsibility and career readiness.

COMMUNITY IMPACT
Creating opportunities for local students and a stronger community.



Village of Bellwood Board Meeting







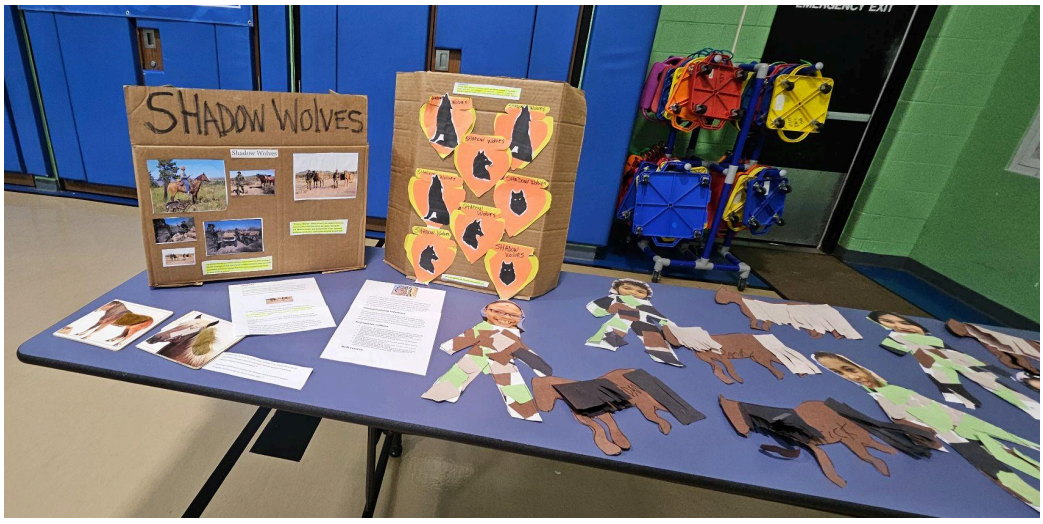
INDIGENOUS PEOPLES' DAY











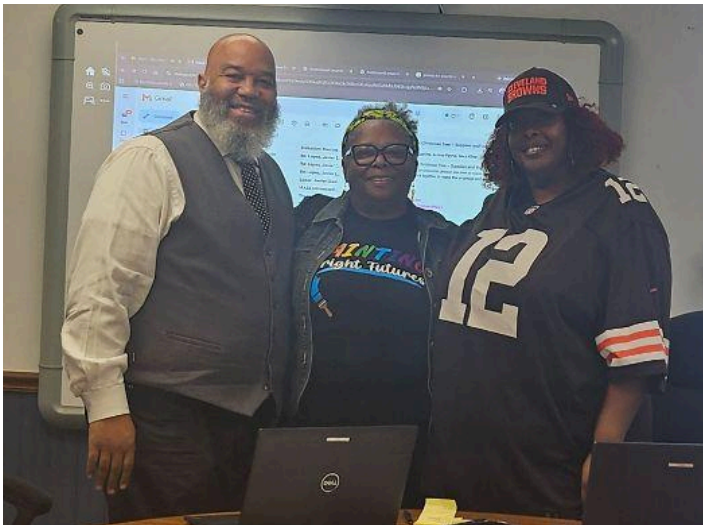
SPOTLIGHT EMPLOYEES LUNCHEON











BREAST CANCER / HALLOWEEN WALK



