PROVISO AREA FOR EXCEPTIONAL CHILDREN

"QUALITY EDUCATION WITH CARE FOR THE HUMAN SPIRIT".

PAEC CENTER BOARDROOM - 9:00 AM

THURSDAY, OCTOBER 8, 2026

AGENDA

1. **ROLL CALL**
2. **CLOSED SESSION**
3. **RECONVENE TO OPEN SESSION**
4. **APPROVAL OF CLOSED SESSION MINUTES**
5. **APPROVAL OF EXECUTIVE BOARD MINUTES**
6. **APPROVAL OF CONSENT AGENDA**
   - A. **APPROVAL OF PAYROLL**
   - B. **APPROVAL OF BILLS**
   - C. **APPROVAL OF PERSONNEL REPORT**
7. **OLD/UNFINISHED BUSINESS**
8. **NEW BUSINESS**
   - A. **APPROVAL OF CONTRACTUAL AGREEMENT REPORT**
   - B. **DISPOSAL OF WASHING MACHINE ASSET TAG #000595.**
   - C. **LINKAGE AGREEMENT - PLCCA**
   - D. **STRATEGIC PLANNING**
9. **EXECUTIVE DIRECTOR'S INFORMATIONAL REPORT**
   - A. **CURRENT DISTRICT CHILD COUNT 2026-2027**
     The information is attached.
   - B. **CURRENT ENROLLMENT AND CLASSROOM STAFFING PATTERNS 2026-2027**
     The information is attached.
   - C. **TRANSITION REPORTS**
     The information is attached.
   - D. **INITIAL REFERRALS**
     The information is attached.
   - E. **POLICE REPORTS**

     PAEC Elem. — A student self-injured his knee.
     PAEC. H.S. - 2 calls 3 runaways
   - F. **PAEC ACTIVITY FUND**
     The information is attached.
   - G. **PAEC PROGRAM UPDATES**

The information is attached.

H. **PAEC EVENTS**
The information is attached.

I. **PAEC ADMINISTRATIVE DEPARTMENT UPDATES**
The information is attached.

J. **DR. CERMAK'S PRESIDENTIAL PERSPECTIVE FEATURED IN THE LATEST ISPA NEWSLETTER.**
https://sway.cloud.microsoft/wjngQywrWIWD9MFF?ref=Link

K. **IN-TAKE MEETINGS**

L. **SPOTLIGHT EMPLOYEES LUNCHEON**

M. **HISPANIC HERITAGE FAIR AT PAEC CENTER**

N. **PAEC ACADEMY**

10. **OTHER/ADDITIONAL ITEMS TO BE BROUGHT BEFORE THE GOVERNING BOARD**

A. **PRESS PLUS 122 (1ST READING)**

11. **BOARD CORRESPONDENCE**
None

12. **MEETING RECAP**

1. The Executive Board recommends to the Governing Board to approve the Linkage agreement with PLCCA.
2. The Executive Board recommends to the Governing Board to approve the Strategic Plan.
3. Dr. Cermak, President of Illinois School Psychologist Association (ISPA) and PAEC Psychologist Lead, featured his perspective in the latest ISPA newsletter.
4. PAEC is requesting that any potential IEP intake meetings or any IEP meetings that may discuss a student coming to PAEC, the principal of the program, be invited to the meeting.
5. The Executive Board completed the 1st reading of Press Plus 122.
6. A parent of a student at the Academy came to the Governing Board meeting in September. A letter was sent to the parent in response to the concerns presented in the meeting.

13. **NEXT MEETING**
The next PAEC Executive Board meeting will be on _____. District #___ will be facilitating the meeting. _____ will be the Executive Board Representative for the Governing Board's _____ meeting.

14. **ADJOURNMENT**

	GROSS 9/15/2026	FICA 9/15/2026	RETIREMENT 9/15/2026	BENEFITS 9/15/2026	TOTAL 9/15/2026
Education Fund	$565,358.76	$24,071.38	$19,404.17	$174,953.01	$783,787.32
Building Fund	$21,949.42	$1,668.92	$1,222.58	$4,558.47	$29,399.39
TOTALS	**$587,308.18**	**$25,740.30**	**$20,626.75**	**$179,511.48**	**$813,186.71**

	GROSS 9/30/2026	FICA 9/30/2026	RETIREMENT 9/30/2026	BENEFITS 9/30/2026	TOTAL 9/30/2026
Education Fund	$573,982.62	$24,290.91	$19,577.09	$169,792.49	$787,643.11
Building Fund	$19,374.64	$1,472.12	$1,079.17	$4,818.84	$26,744.77
TOTALS	**$593,357.26**	**$25,763.03**	**$20,656.26**	**$174,611.33**	**$814,387.88**
Grand Totals	**$1,180,665.44**	**$51,503.33**	**$41,283.01**	**$354,122.81**	**$1,627,574.59**

PAYROLL 9/15/2026

PAYROLL 9/30/2026

ACTION ITEM – PERSONNEL REPORT
September 2026

A. Employment

1. Shelonda Hopson — 1:1 Program Assistant (D87)
   Effective Date: September 21, 2026
   Compensation: $28,034 (prorated $24,296)
   Location: PAEC Elementary

2. Janel Campbell — 1:1 Program Assistant (D87)
   Effective Date: September 23, 2026
   Compensation: $23,009 (prorated $19,685.48)
   Location: PAEC Academy

3. Kellen Argue — Program Assistant
   Effective Date: September 28, 2026
   Compensation: $23,009 (prorated $19,301.99)
   Location: PAEC High School

4. Tytiana Goodson — 1:1 Program Assistant (D88)
   Effective Date: October 1, 2026
   Compensation: $24,064 (prorated $19,785.96)
   Location: PAEC Center Autism

5. Tiera Patrick — 1:1 Program Assistant (D87)
   Effective Date: October 1, 2026
   Compensation: $24,064 (prorated $19,785.96)
   Location: PAEC Center Autism

6. Donald McCurdy — Behavior Interventionist
   Effective Date: October 5, 2026
   Compensation: $23,009 (prorated $18,662.86)
   Location: Elementary Districts Floater

B. Resignations

There are no resignations.

C. Terminations

1. Cheryl Leach — 1:1 Program Assistant (D209)
   Termination Date: September 23, 2026

D. FMLA

1. Kiheria Martin — Permanent Substitute Program Assistant Floater
   Effective Date: August 17, 2026
   Will be Intermittent medical leave
   Utilizing available sick days during leave

2. Belinda Perryman — Behavior Interventionist (Elementary Floater-Jefferson)
   Effective Date: September 27, 2026
   Will be Intermittent medical leave
   Utilizing available sick days during leave

3. Robin Giacolo — Occupational Therapist
   Effective Date: September 30, 2026
   Will be Intermittent medical leave
   Utilizing available sick days during leave

ACTION ITEM – CONTRACTUAL REPORT
October 2026

A. Pedia Staff

1. Rochelle Borkhovik — Speech Language Pathologist (Temporary Assignment)
   Effective Date: October 2, 2026 - March 12, 2027
   Compensation: $85 per hour
   Location: Jefferson

PAEC PROGRAM UPDATES
OCTOBER 2026

PAEC Academy

1) **Academics**

Academy staff are currently busy administering FastBridge assessments to obtain fall benchmark data for our students. This year, this data is particularly important as we are actively working to initiate conversations with districts regarding potential reintegration opportunities. Any discussions regarding a student's return to their home school are driven by the individual student's needs, progress, and performance. FastBridge and IXL data will be considered alongside classroom observations, IEP goal progress, academic and functional performance, and the student's overall level of independence and support needs. Together, these data points provide a more comprehensive picture of each student's progress and help inform thoughtful, individualized discussions regarding the most appropriate educational setting moving forward.

2) **Program Information**

Student Count	60		Hospitalizations	0
Transitions	2 partial day transitions to Lindop 92 1 partial day transition to Bellwood 88 under discussion		Police Involvement	0
Time Outs	0		Restorative Meetings	0
Restraints	1			

PAEC Early Childhood

ACADEMIC UPDATE

The themes for September were All About Me. The students worked on learning the vocabulary for body parts, emotions, learning to find their names when given multiple options, and finally they started their unit on Family which is part of the All About Me unit and the Hispanic Heritage study.

ACADEMIC TARGETS

COLORS: Yellow, and Red
SHAPES: Circle and Square
LETTERS: B, A, M & P
NUMBERS: 0, 1, 2,

FESTIVITIES: In the middle of September they started celebrating Hispanic Heritage Month which commenced on September 15 and will continue into October 15th. See attached flyer.

PROGRAM UPDATE: The EC program is slowly growing. Three students were added to the roster this month. Two are new to the program and one student is returning after being out since the middle of last school year. We tested one student from the early intervention program (EI) this month and he is projected to be coming to the EC program in October . The EC Principal also made six home visits for prospective students that are transitioning out of the EI program. One of

the member districts has reached out and may be placing a student in the EC program in October once all the data is collected and reviewed by the district team.

STUDENT COUNT: We have 17 students in the half day program and 4 students in the 5 hour EC Autism classroom.

PAEC Therapeutic Day Elementary School
Staffing & Program Foundations
Staff began the school year with a full week of professional development in August, building on that foundation with a half-day Staff Institute on September 4th to continue preparing for the year ahead. This strong start reflects the dedication and readiness our team brings into every school year.

This year, our elementary program has been intentionally restructured to strengthen consistency and outcomes for students. Each grade band — K–2, 3–5, and 6–8 — is now staffed with a certified teacher, ensuring clear instructional accountability across the elementary level. We have also introduced a significantly structured classroom model within each grade band, along with a dedicated behavior support classroom designed to reduce disruptions during core instruction. Together, these changes have allowed classroom teachers to maintain instructional momentum while ensuring students with escalated behavioral needs receive targeted support in an appropriate setting — a shift that has already made a meaningful, positive difference in our building.

Curriculum & Instructional Focus
September 4 — Half-Day Staff Institute: Staff trained on the Second Step curriculum. Schoolwide implementation now includes two lessons taught by teachers, with intermediate/middle grades departmentalized so students engage with identical grade-band lessons — supporting cross-classroom collaboration and consistency. Social workers reinforce these lessons weekly, embedding SEL practice beyond the classroom.

Committee Formation & School Culture
Staff have organized into active committees this fall, strengthening school culture and student engagement. The PBIS committee has launched a school store and incorporated sports into student incentives, and is planning two activity nights — one for grades K–3 and one for grades 4–8. These efforts have contributed to a noticeable increase in positive behavior throughout the building.

School Community Events
September 3 — Painting Bright Futures Parade: Our first districtwide event of the year. Students participated in a tumbling presentation representing our school colors (purple) and enjoyed the parade route, ice cream, a petting zoo, and a full day of outdoor celebration. Parents toured the school and visited classrooms!





September 15 — Hispanic Heritage

Month Kickoff: Celebrations began with decorations and music. The first Friday featured students and staff wearing bright colors; the second Thursday included a schoolwide chips-and-dips event.

September 16 — Open House (4:00–6:00 PM): Strong turnout from students, parents, families, and stakeholders returning for the new school year. Parent engagement remained high, with families actively supporting the event.

Looking Ahead — October

Curriculum & Instructional Focus
10/23 — Second Step Training, Half-Day Staff Institute (continuing curriculum implementation).
School Community Events

- Weekly cultural and community activities continue: Walking Tacos (10/1), Candy Sampling from Different Cultures (10/8), and a Taste of Hispanic Heritage Month (tentative 10/15).
- Halloween Events
- A potential fundraiser is in early planning stages — more details to follow.

Transitions	1		Restraints	2
Hospitalizations	0		Isolation Room	3
Police/Ambulance Calls	1*student self injury knee		Restorative Meeting	0

PAEC Therapeutic Day High School
Academic Operations & Assessments
Open House was held on September 16, 2026, from 4:00–6:00 p.m., with a 38% family participation rate. MAP Testing was administered from September 8th-18th. Sixteen students increased their scores by 10 or more points compared with their spring assessment results.

As the first quarter concludes on October 16, teachers are meeting individually with students to review progress reports, current grades, academic goals, and areas for continued growth. Students who demonstrate academic and behavioral progress during the first quarter, including students who earn Honor Roll recognition, maintain perfect attendance, demonstrate increased MAP scores, or achieve a behavior level of 90% or higher, will be recognized for their accomplishments with a student incentive field trip to a Chicago Wolves game on October 27.

Samantha Vaccarella has been working on a West 40 grant to help assist buy some curriculum and gym equipment. The grant was submitted on September 16.

School Culture & Student Engagement

PLCCA introduced the students to the Robotics Program. The Robotics Program was held after school on Tuesdays and Thursdays throughout September. Students built their own robot to race.

The school will recognize Hispanic Heritage Month from September 15 through October 15, 2026, under the theme “Unidos, Somos Más” (Together, We Are More). School activities highlight community strength, shared values, resilience, and the contributions and experiences of Hispanic and Latino communities.

Students will participate in the school's annual Hispanic Heritage Month Assembly on October 14, 2026, at 9:45 a.m. The assembly will provide students with an opportunity to celebrate Hispanic heritage and culture while highlighting the importance of unity, connection, and respect for diverse backgrounds and experiences.

Student Transitions

Six students successfully transitioned back to their home schools during the first semester, reflecting progress toward increased independence and successful participation in less restrictive educational settings.

Five additional students are scheduled to participate in transition meetings to return for the second quarter. The team will continue to monitor the students' readiness through academic performance, attendance, behavioral progress, and individualized student needs to support successful transitions.

Physical Management	0		**Ambulance**	2 (2 runaways)
Police Calls	2 (3 runaways)		**Restorative Meeting**	6

26/27 Current Enrollment: 65

Vocational Program

The Vocational Program at PAEC High School has spent the month of September focusing on getting our work programs up and running for another school year. Each year, we hire a new group of students for our work experiences. This process begins with introducing students to the different work opportunities available, followed by interviews and placements based on student interests, skills, and program needs.

Each school year also brings changes to our community work partnerships. While some opportunities are no longer available due to changes in management or other circumstances, we are excited about the new partnerships we have been able to develop this year. Although we were not able to continue our Firehouse Subs work program this year, we were fortunate to partner with Wingstop in Northlake. We originally planned for students to participate two days a week, but our students and job coach made such a positive impression that Wingstop offered to expand the opportunity to four days a week. We are very excited about this partnership and the additional work experience it provides for our students.

Thanks to a lead from one of our wonderful staff members, we also connected with Living Fresh Market in Forest Park. We are currently in the process of getting this new partnership started, with students expected to work Friday afternoons. We are hoping to begin with four students from our TST classroom and, if the experience goes well, eventually expand the opportunity to include the entire class.

September also gave us the opportunity to connect with our families during our annual Open House. We were able to meet with parents and guardians in person to review their students' credits and graduation plans, answer questions, and provide information about the Vocational Program and the opportunities available to our students.

We have also been busy making sure our seniors are on track for graduation. For students who are behind in credits, we have enrolled them in the APEX Credit Recovery Program, giving them an opportunity to make up credits and stay on track to graduate on time. We have also been sharing information about upcoming FAFSA workshops being offered by both Proviso East and Proviso West so that our families can receive support by completing the FAFSA, which is a graduation requirement.

Another area we have been working on with our seniors is completing their required community service hours. We are proactively helping students identify opportunities and keep track of their hours so they can meet this graduation requirement.

Finally, we are proud to announce that this year we will be offering an optional ACT preparation course for the first time. The course will be hosted by one of our longtime, dedicated, and amazing teachers, Mr. Hartman, and will provide students with an additional opportunity to prepare for the ACT and build their confidence as they look toward their postsecondary plans.

Overall, September has been a busy and productive month for the Vocational Program. We are excited about the new partnerships and opportunities we are building and look forward to continuing to expand meaningful work experiences for our students throughout the school year.

PAEC Center School
The month of September came and went!

The curriculum for the students in the elementary school is Unique Learning Systems (ULS). Using ready-made, standards-aligned lessons, automated differentiation and built-in assessment tools, ULS helps teachers save time and ensures that every learner gets the support they need.

The High School students use the Education Associates Job Ready curriculum. This series adapts the curriculum provided in the Career Exploration series to meet the needs of students with the most significant challenges. With multiple modes of instruction, no student is left behind. The following list the different titles within the series

- Cleaning Maintenance
- Filing
- Greenhouse Work
- Grocery Clerking
- Hair Care & Styling
- Mail Handling
- Table Service
- Child Care
- Animal Care
- Autobody Repair
- Caregiver
- Carpentry
- Food Service
- Health & Nutrition
- Retailing
- Skin & Nail Care
- Small Engine Repair

PAEC Center also uses subscriptions to Scholastic magazines as supplemental instructional materials.

This month the theme was around the start of the school year and, of course, the Parade! The students were excited about participating in and all the festivities of the day! What a way to start the year!

Classroom routines are being established. The start of the year is always an exciting stressful time! SANDI testing (benchmark testing) is underway.

The Hispanic Heritage Fair is scheduled for September 30th.

Information	Number of Occurrences		Information	Number of Occurrences
Student Count	187		Hospitalizations	0
Transitions	0		Police Involvement	0
Time Outs	3		Restorative Meetings	0
Restraints	2			

PAEC Behavior Intervention (BI) Team
The PAEC Behavior Intervention Team continues to provide behavioral support and interventions to reduce undesired behaviors within the Proviso Township school districts.

ReThinkEd has been incorporated into the Behavior Intervention Program to strengthen behavior data collection and progress monitoring. Elementary Behavior Coaches will utilize the platform to document ABC and frequency data, monitor behavioral trends, and track student progress throughout the coaching cycle. This will support more consistent, data-driven decisions and help guide behavior strategies and interventions.

Total number of PAEC Behavior Intervention Team: 13
Active: 12
Projected total number for 2026/2027 Academic Year is (14)
The elementary level position has been posted and is looking to fulfill 1 position
Proviso East: 3
Proviso West: 3
District 87: 2 (currently 1)
Floating Coaches (District 88, District 93, District 92, District 87): 7
There were a total of **12** individual student referrals in September
There were a total of **5** classroom referrals submitted in September

District 87 -Jefferson Primary | Sunnyside Intermediate | Whittier Primary | Riley Intermediate | Northlake Middle School | MacArthur Middle School

Sunnyside Elementary:
Third Grade Student referral: A referral was submitted 9/2 for a student who struggles with transitions and focusing on academic demands. A Coach has been assigned to implement behavior strategies such as transition warnings, PreMack principle supports, positive reinforcement, prompting/redirection, and planned breaks to increase successful transitions and academic engagement.

Jefferson Primary:
Kindergarten Student referral: A referral was submitted on 9/9 due to the student exhibiting defiant behavior when attention was directed toward other students. A Coach briefly supported the student and teacher by implementing strategies such as reinforcement for appropriate

attention-seeking, planned ignoring when appropriate, and redirection to expected behaviors until the student transitioned out of the classroom.

Kindergarten Student referral: Referral submitted 9/9 due to aggression towards peers. A Coach is assigned to implement strategies focused on reducing aggression, teaching appropriate peer interactions, and reinforcing safe behavior.

Kindergarten Student referral: Submitted on 9/15 due to a student's inability to regulate and stay on task. The Coordinator has not conducted initial observations. An update will be given at the next report.
Kindergarten Student referral: A referral was submitted 9/27. The Coordinator has not conducted observations and will give an update during the next report.

Kindergarten Classroom referral: A class referral was submitted on 9/9 due to 3-4 students exhibiting frequent vocal protest and disrespect amongst peers. A Coach was assigned to implement classroom-wide behavior strategies, including clear expectations, positive reinforcement, proactive redirection, and strategies to promote appropriate peer interactions and classroom engagement.

First Grade Classroom referral: A class referral was submitted on 9/9 due to a high frequency of disruptions across the classroom, including difficulties with attentiveness, respectful interactions, and following classroom expectations and routines. A Coach has been assigned to implement classroom-wide strategies focused on increasing engagement, reinforcing appropriate behavior, strengthening classroom routines, and promoting consistent expectations.

First Grade Student referral: A referral was submitted on 9/9 due to the student exhibiting mild inattentiveness. A Coach has been assigned for brief check-ins consisting of prompting and redirection, and reinforcement for on-task behavior.

First Grade Student Referral: A referral was submitted on 9/17 due to disruptive behavior related to peer conflict and aggression toward peers. The Coordinator has not yet conducted initial observations and will provide an update regarding the student's needs and recommended supports in the next report.

Second Grade Classroom referral: A class referral was submitted 9/16 due to several students exhibiting difficulty maintaining appropriate interactions with one another. The Coordinator has not conducted observations as of current. An update will be provided during October's report.

District 92 - Lindop School
Kindergarten Classroom referral: A referral was submitted due to several students who have been struggling with following classroom expectations and routines. The Coordinator conducted an observation 8/31 and has assigned a Behavior Coach to assist with classroom management, routines and a token economy system.

Kindergarten Student Referral: A referral was submitted due to the student experiencing difficulty adjusting to school routines, schedules, toileting routines, and peer interactions after transitioning from daycare. The Coordinator will conduct observations and provide updates.

District 88 - Lincoln Primary | Grant Primary | Grant Elementary | Lincoln Elementary | McKinley Elementary | Thurgood Marshall Elementary | Roosevelt Middle School

McKinley Elementary:
Kindergarten Student Referral: A referral was submitted on 9/4 due to a student exhibiting significant defiant, aggressive, and disruptive behaviors. A Coach was assigned to implement strategies focused on increasing compliance, reducing aggression and disruptions, reinforcing appropriate behavior, and supporting successful participation in classroom routines and academic activities.

Second Grade Student Referral: This is a repeat referral from the previous school year submitted 9/9 due to the student requiring frequent redirection to remain on task and engaged. The Coordinator will conduct initial observations on 10/1.

Thurgood Marshall Elementary:
Kindergarten Student Referral: A referral was submitted on 9/8 due to a student exhibiting significant dysregulation, verbal aggression, defiance, and limited engagement in academic tasks. A Coach has been assigned to implement strategies focused on emotional regulation, increasing academic engagement, reinforcing appropriate behavior, and improving responsiveness to classroom expectations and redirection.

Grant Elementary:
Second Grade Classroom Referral: A classroom referral was submitted due to inconsistent classroom routines impacting academic instruction and student engagement. The Coordinator will begin working with the teacher to implement visual routines, structured transitions, clear expectations, pre-correction, and positive reinforcement based on a token economy system.

Lincoln Primary:
Early Childhood Student Referral: A referral was submitted on 9/16 due to elopement, difficulty with transitions, and defiant behavior. A Coach has been assigned to implement strategies focused on increasing successful transitions, remaining in designated areas, following expectations, and reinforcing appropriate behavior and engagement.

Early Childhood Classroom referral: A classroom referral was submitted 9/16 due to low student engagement, unsafe behaviors, and a need for increased structure and routines. A Coach has been assigned to support classroom engagement, expectations, routines, and safety.

District 209 - Proviso East High School | Proviso West High School | Proviso Mathematics and Science Academy
There are currently a total of 6 Behavior Interventionists assigned to 209; 3 are assigned to East and 3 are assigned to West.

Interventionists are now assigned to Grade Level Principals. The 209 district continues to follow the process of implementing a MTSS Framework within the Panorama system to ensure equitable and responsive circles of support for students. All BI's will follow this framework under the leadership of Deans and their assigned GLP's.
The Coordinator is discussing with Principal Fox-Crump the possibility of implementing a referral system process for Behavior Interventionist student caseloads. More information will be provided.

PAEC OT/PT Department

1. The OT/PT and AT Departments are getting equipment out to students who require adaptive equipment to allow them to participate in daily school activities.
2. The OT/PT Department participated in Spirit Week the week of 8-31-26 to 9-04-26.
3. The AT Team attended their monthly staff meeting on 9-02-26 in person from 8:30 AM - 9:30 AM.
4. Our OTs and PTs participated in the Welcome Back to School Painting Bright Futures Parade and Bash on 9-03-26.
5. The OT/PT Department attended their monthly staff meeting on 9-08-26 via remote on Google Meet from 11:30 am - 1:00 pm.
6. The OT/PT Department participated in PAEC Open Houses by having therapists available on 9-16-26 & 9-17-26.
7. Members of the AT Team attended the Infinitec West Coalition Meeting on 9-16-26 at Marquardt District 15 Administration Center, Glendale Heights, from 12:00 pm - 3:00 pm.
8. The OT/PT Department continues to work on the Sensory Room at PAEC Academy. The Lead OT/PT/AT and the OTs are setting up the Sensory Rooms at PAEC Center, PAEC Elementary, Jefferson, and Whittier Schools in D87.
9. Four PTs and three OTs attended the Chicago Momentum Academy Education & Technology Expo on 9-24-26.
10. The Lead OT/PT attended the OT/PT Coordinator's Meeting virtually on 9-29-26 from 10:00 - 11:30 am.
11. The Lead OT/PT/AT and PAEC Center Principal continue to communicate by email with the North Sertoma Star Recreation Services about collaborating on events in the community for our students. Currently, discussing a Fall event for the students.
12. The OT/PT/AT Departments have begun to order budgeted equipment that's needed for students and programs.
13. The ARJO Lift asset tag # 006829 is currently in the process of being disposed of due to not working anymore and is no longer under warranty or available for replacement parts. Per records, the cost was $7,342.20 for the lift and it was purchased on 2-10-22. 14. Some equipment that came in during September. See pictures below.

Equipment:



Jumbo Grips



Textured Sensory Stickers- Calming Strips



Green TheraBand



Texture Grip Stickers



Sensory Figure 8 Stickers



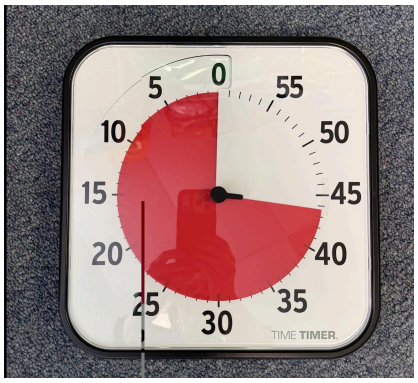
Mini Markers



Noise-Canceling Headphones

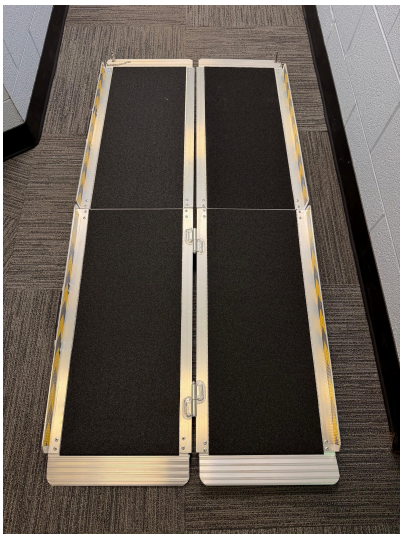


SensoryStones



Large Timer





Foldable & Portable 5ft. Wheelchair Ramp (Purchased 4ft & 5ft)

PAEC Psychology Department

Ms. Annamaria Iarrapino, school psychologist at Riley Intermediate and Northlake Middle School will be facilitating and presenting information to Riley Intermediate Team Members on the MTSS

process. She is also going to be sponsoring an after school Board Game/Card Game Club at Riley Intermediate School.

Ms. Annette Garcia, school psychologist at Jefferson Primary and Whittier Primary School, will be attending the Star Net TPBA training on October 1st and 2nd. This is a free training to help update the TPBA facilitation and assessment process.

Ms. Dayle Ashley-Harding, PAEC EC psychologist, will be facilitating a TPBA training and attending a workshop on the TPBA-3.

Dr. Michael Cermak, Lead School Psychologist, attended the Intern-Intern Supervisor Workshop at Illinois State University on September 5th. He also attended school psychologist classes for presentations on the field at The Chicago School and Northern Illinois University. He plans to attend sessions with Loyola University, Governor's State, and Western Illinois in the next few months. Dr. Cermak will be attending and speaking at the ISPA Fall Conference on November 4th and 5th in Downer's Grove. He wrote his first presidential perspective for the quarterly School Psychologist's in Illinois newsletter. The next quarterly ISPA Board Meeting will be on Saturday October 17th at Glenbard South High School.

PAEC Speech/Language Department

- The Speech/Language department had our first monthly department meeting on Wednesday, September 2nd at 11:30 in the PAEC Center Board room.
- Leave coverage has been secured for D87 PreK SLP, Chelsea Hands, and will begin as soon as possible. Rochelle Borkhovik, SLP from PediaStaff will be joining the PAEC team to provide coverage.
- The Lead SLP attended the first Northern IL Speech/Language Coordinators meeting on Friday, September 11th from 9-11 am.
- The Lead SLP attended the Wellness Committee Meeting on Friday, September 18th and will be participating in planning the Zen Den events for this year to focus on relaxation through creative and relaxation activities.
- The Lead SLP is participating in the ongoing work of the Strategic Planning Committee and attending a sub-committee meeting on Thursday, September 24th.

PAEC Special Olympics

The Fall Coaches Meeting was held on September 22 and 23. Information was provided regarding the online coach application process, including the addition of any required information. Completing these applications will ensure that an athlete portal is created for each participant to help better manage athlete registration and ensure that all necessary information is collected and organized prior to participation.

Ms. Carreto has provided a packet of information to all returning athletes and to date, eight students have registered, with the hope that additional students will join prior to the tournaments scheduled to begin on December 12 in Cicero District 54.

PAEC Programs Events for October 2026





ALL PAEC PROGRAMS

OCTOBER 12 – **NO SCHOOL** –
INDIGENOUS PEOPLE'S DAY

OCTOBER 23 – EARLY DISMISSAL AT 11:30 AM



PAEC ACADEMY

OCTOBER 2 - NTC THEATRE PERFORMANCE
OCTOBER 15 - HOT CHOCOLATE & TORTILLA DAY
OCTOBER 30 - HALLOWEEN CELEBRATION

PAEC CENTER

OCTOBER 6 - FIREMAN MATT VISIT
OCTOBER 20 - ERINS' LAW PRESENTATION
OCTOBER 21 - INDIGENOUS PEOPLE FAIR
OCTOBER 26 TO 30 - RED RIBBON WEEK
OCTOBER 30 - TRICK-OR-TREATING AND HARVEST DANCE

PAEC EARLY CHILDHOOD

OCTOBER 1 - WEAR FAMILYS COUNTRY COLORS
OCTOBER 6- FIREMAN MATT VISIT
OCTOBER 8 - JERSEY FROM FAMILY COUNTRY
OCTOBER 13- THERAPY DOGS VISIT
OCTOBER 15 - WEAR TRADITIONAL CLOTHING
OCTOBER 30- TRICK OR TREATING

PAEC ELEMENTARY

OCTOBER 1 - WALKING TACOS
OCTOBER 8 - CANDY SAMPLING FROM DIFFERENT CULTURES
OCTOBER 15 - TASTE OF HISPANIC HERITAGE MONTH
OCTOBER 30 - HALLOWEEN CELEBRATION

PAEC HIGH SCHOOL

OCTOBER 14 - HISPANIC HERITAGE ASSEMBLY 9:45-11:30
OCTOBER 27- WOLVES GAME



Programas de PAEC

Eventos para Octubre 2026





TODOS LOS PROGRAMAS DE PAEC

OCTUBRE 12 – **NO CLASES** –
DÍA DE LOS PUEBLOS INDÍGENAS
OCTUBRE 23 – SALIDA TEMPRANA A LAS 11:30 AM



ACADEMIA DE PAEC

OCTUBRE 2 - ACTUACION DE TEATRO NTC
OCTUBRE 15 - DIA DE CHOCOLATE CALIENTE Y TORTILLA
OCTUBRE 30 - CELEBRACION DE DIA DE BRUJAS

PAEC CENTER

OCTUBRE 6 - BOMBERO MATT VISITA
OCTUBRE 20 - PRESENTACION LEY DE ERIN
OCTUBRE 21 - FERIA DE PUEBLOS INDÍGENAS
OCTUBRE 26 A 30 - SEMANA DE LISTON ROJO
OCTUBRE 30 - DESFILE DE PEDIR DULCES Y BAILE DE COSECHA

EDUCACION TEMPRANA DE PAEC

OCTUBRE 1 - USAR COLORES DEL PAIS DE LA FAMILIA
OCTUBRE 6 - BOMBERO MATT VISITA
OCTUBRE 8 - CAMISA DEPORTIVA DEL PAIS DE LA FAMILIA
OCTUBRE 13- VISITA DE PERROS DE TERAPIA
OCTUBRE 15 - USAR ROPA TRADICIONAL
OCTUBRE 30- DESFILE DE PEDIR DULCES

ESCUELA ELEMENTAL DE PAEC

OCTUBRE 1 - TACOS ANDANTES
OCTUBRE 8 - PROBAR DULCES DE DIFERENTES CULTURAS
OCTUBRE 15 - CELEBRACION DEL MES DE LA HISPANIDAD
OCTUBRE 30 - CELEBRACION DEL DIA DE BRUJAS

SECUNDARIA DE PAEC

OCTUBRE 14 - ASAMBLEA DE HERENCIA HISPANA 9:45-11:30
OCTUBRE 27- JUEGO DE LOS LOBOS DE CHICAGO



Alex Zamora



How long have you been at PAEC? 8 years

What do you enjoy about your job/position?
I enjoy being a driving force for change. PAEC is unrecognizable from my POV. Long term planning would not be a realistic topic 6 years ago. I look forward to taking on the next summer project.

What advice would you give to others in your position to help them excel?
Tackle 1 project at a time, then on to the next. You can't leave things on the back burner too long because eventually they will burn....

Tell me something interesting or funny about yourself.
I just so happen to be a Licensed Electrician and do commercial work for several retail stores and Public Parks. I rent out bouncy houses on the weekends and show my boys the ropes. My boys go with me to set-up and take down bouncy houses and help out with some residential electrical jobs.

Armando Orozco



How long have you been at PAEC?
9 years

What do you enjoy about your job/position?
I enjoy working with patient people who encourages me.

What advice would you give to others in your position to help them excel? Be patient and keep communication open.

Tell me something interesting or funny about yourself.
I enjoy going to baseball games (Go Cubs!) and futbol (soccer...arriba las Chivas!)

Michael Hughes



How long have you been at PAEC?

25 years

What do you enjoy about your job/position?

Helping people; making sure my job is done right and in a timely manner.

What advice would you give to others in your position to help them excel?

Keep going; have faith and don't let anything turn you bakc. Don't be afraid to ask for help.

Tell me something interesting or funny about yourself.

I have a loud voice and I love to sing throughout the building.

I enjoy fising - it's my relaxation.



Janina Glodz



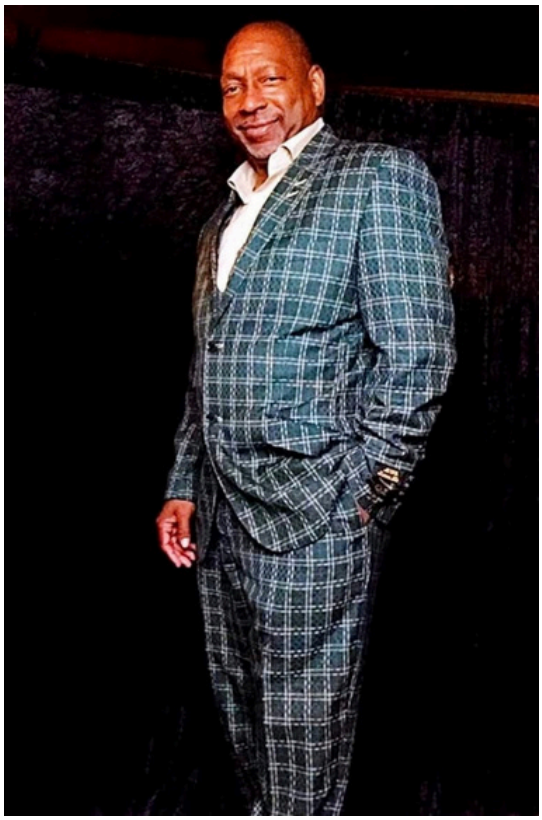
How long have you been at PAEC? 4 years

What do you enjoy about your job/position? I take pride in completing my duties and to know that people appreciate it. I truly enjoy being around people with positive attitudes.

What advice would you give to others in your position to help them excel? Do your job to your best avility.

Tell me something interesting or funny about yourself. I like fishing and go into forest preserve to enjoy nature. I also enjoy cooking and sharing with staff I work with.

Michael Woodard



How long have you been at PAEC? 14 years

What do you enjoy about your job/position? My job position is being outside of the building and I enjoy my coworkers.

What advice would you give to others in your position to help them excel? Do your job, know your job and don't take things personal.

Tell me something interesting or funny about yourself. I played majoy league baseball for 6 years and currently baseball coach at Triton College. I enjoy working with youth and have been coaching high school baseball for 27 years.

Raymond Ungson



How long have you been at PAEC?
30 yrs

What do you enjoy about your job/position?
My uniform

What advice would you give to others in your position to help them excel?
Notify Alex Zamora the supplies you need ASAP

Tell me something interesting or funny about yourself.
I enjoy reading books blindfolded.

“Mr. Wes”



How long have you been at PAEC?
17 years

What do you enjoy about your job/position?
Being around the kids and watching they develop.

What advice would you give to others in your position to help them excel?
Focus and take pride in your job.

Tell me something interesting or funny about yourself.
I like classis cars and enjoy working on them in my free time.

Robotic Club at PAEC High School







SPOTLIGHT EMPLOYEES LUNCHEON















HISPANIC HERITAGE FAIR @ PAEC CENTER







