

Board of Education Mesa County Valley School District 51

Agenda

September 1, 2026

VISION STATEMENT

Engage, equip, and empower each and every student, each and every day.

DISTRICT MISSION

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

BOARD PURPOSE

Provide clear, effective, and strategic governance that is student and community-centered so that each and every student will be engaged, equipped, and empowered each and every day.

ESSENTIAL BOARD ROLES

- **Guide** the District through the superintendent
- **Communicate** and uphold the strategic vision of the district
- **Hold** the district accountable for making progress toward strategic outcomes
- **Ensure** alignment of resources and structures
- **Represent** the interests of the community while prioritizing student success across the district

BOARD'S CORE, DRIVING VALUES

- Proactive and prepared
- Respectful and professional
- Focused on student success
- Accountability with integrity
- Cohesive and committed

BOARD MEMBERS

District A – Mr. José Luis Chávez,
President

District B – Mrs. Barb Evanson

District C – Mrs. Andrea Hartz, Secretary

District D – Mrs. Kaci Cole

District E – Mrs. Vicki Woods,
Vice President

SUPERINTENDENT

Dr. Brian Hill

Board of Education Work Session

5:00 PM

1. Call to Order/Pledge of Allegiance/Roll Call
2. Agenda Approval
3. Hispanic Heritage Month
4. Patriot Day Proclamation
5. Legislative Update - Ballot Measures
6. CASB Resolutions for Delegate Assembly
7. Bond Projects Progress Update
8. Academic Data
9. Business Meeting
- 9.A. Policy DAC - Federal Fiscal Compliance, 2nd Reading/Adoption
10. Future Meetings
- 10.A. September 15, 2026 Board Business Meeting, Harry Butler Board Room, 5:00 p.m.
- 10.B. October 6, 2026 Board Work Session, Harry Butler Board Room, 5:00 p.m.

PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Adopted: September 14, 2021

Revised: November 19, 2024

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

Eligibility and priority to address the Board: To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

Process/Procedure:

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

Prohibited Items: For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

Orderly Conduct:

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

Enforcement of Meeting Rules: Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

**Proclamation:
Hispanic Heritage Month**

Board of Education Resolution: 26/27: 13

Presented: September 1, 2026

WHEREAS, Hispanic Heritage Month is observed nationally from September 15 through October 15 each year to recognize and celebrate the histories, cultures, and contributions of Hispanic and Latino Americans; and

WHEREAS, generations of Hispanic and Latino Americans have enriched our nation and our community through their many contributions and achievements across countless fields; and

WHEREAS, Hispanic and Latino students, families, educators, and staff are an important part of the District 51 community and contribute to the diverse experiences and perspectives that strengthen our schools; and

WHEREAS, District 51 is committed to creating welcoming schools where every student feels a sense of belonging and to preparing students to be culturally connected, engaged members of their communities;

THEREFORE, BE IT RESOLVED, that the Mesa County Valley School District 51 Board of Education and Superintendent Dr. Brian Hill hereby proclaim September 15 through October 15, 2026, as Hispanic Heritage Month in District 51 and encourage our schools and community to celebrate the history, culture, and contributions of Hispanic and Latino Americans.

**Proclamation:
Patriot Day, September 11**

Board of Education Resolution: 26/27: 14

Presented: September 1, 2026

WHEREAS, on September 11, 2001, our nation endured the deadliest terrorist attack on American soil, claiming thousands of lives and forever changing our country; and

WHEREAS, in the face of unimaginable tragedy, first responders, service members, and ordinary citizens demonstrated extraordinary courage and selflessness, while communities across the nation came together in unity and support for one another; and

WHEREAS, 25 years later, we continue to honor the memory of those who lost their lives, the families and loved ones who carry their memory forward, and the first responders who answered the call with remarkable bravery and sacrifice; and

WHEREAS, Patriot Day and the National Day of Service and Remembrance call upon each of us to reflect on the strength, compassion, and unity shown in the aftermath of September 11 and to carry those values forward for future generations; and

WHEREAS, we also recognize the members of our Armed Forces who answered the call to serve our nation in the years following September 11, as well as their families and all those who have sacrificed in defense of our country;

THEREFORE, BE IT RESOLVED, that the Mesa County Valley School District 51 Board of Education and Superintendent Dr. Brian Hill hereby proclaim September 11, 2026, as Patriot Day in District 51 and encourage our community to honor this day through remembrance, service, and a continued commitment to unity and respect for one another.

2024 BOND PROJECTS PROGRESS UPDATE

BOARD OF EDUCATION MEETING: September 1st, 2026





CHS OVERVIEW

Schedule

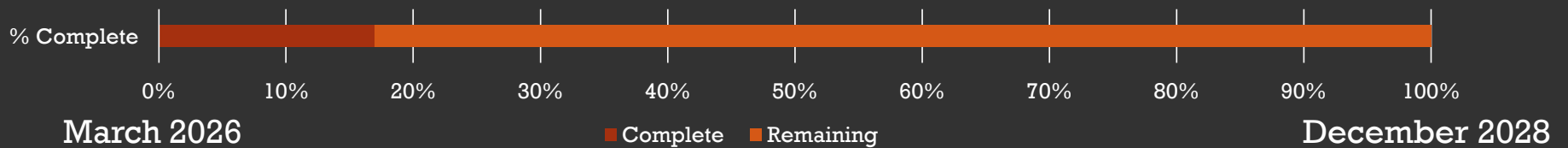
Construction: Spring 2026 – Fall 2028

- Athletics Addition / Reno – March '26 – Dec '26
- ~~Fetter Hall & Temp Library Reno – Summer 2026~~
- Demo S. Fetter & Locker Rms – Dec '26 – March '27
- Two-Story Classroom Addition – March '27 – Aug '28
- Two-Story Demo & New Parking Lot – Aug '28 – Dec '28

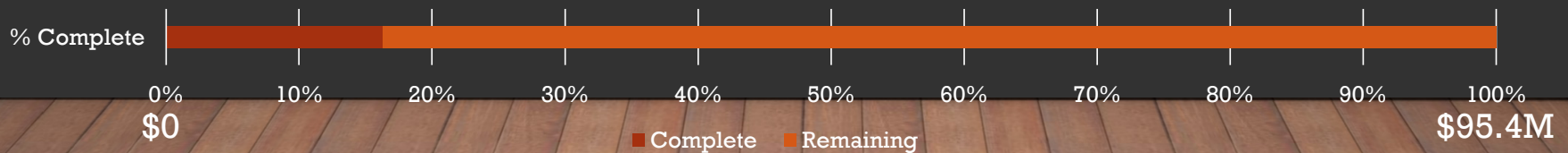
BUDGET

- TOTAL BUDGET: \$95.4M
- TOTAL COMMITTED TO DATE: \$68.6M
- TOTAL EXPENDED TO DATE: \$15.5M

Construction Schedule



Budget



Recently Completed

- Students & Staff Return to School
- Fetter Hall Demolition and Renovation
- New Fetter Hall Furniture Installation
- Admin Modular Decking & Front Entrance Vestibule
- New PT/Admin Office Turnover
- Athletic Addition Slab-On-Grade Pour
- Athletic Addition Radon System



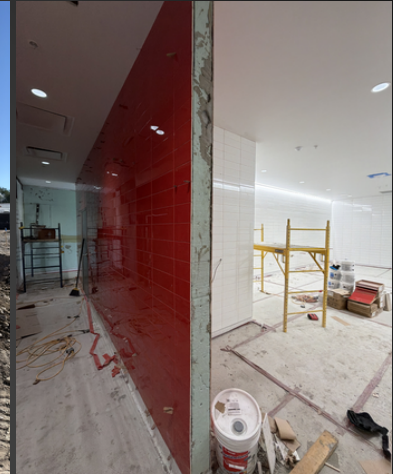
In Progress

Design

- Track & Field Drawings
- HVAC & Roof Replacement Drawings

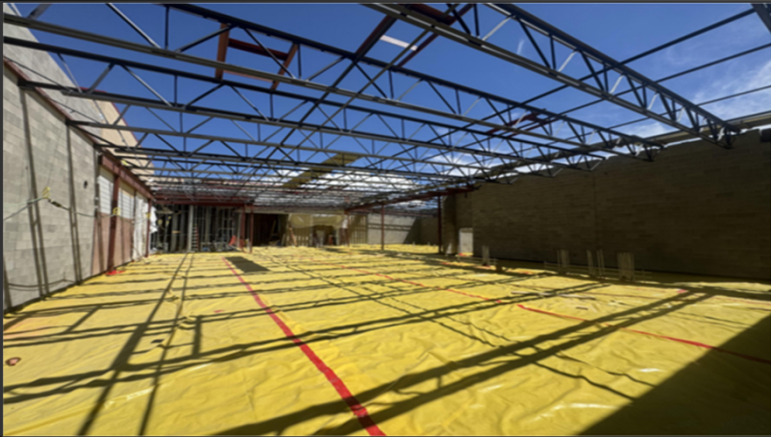
Construction

- Main Corridor Bathroom Renovation
- New Two-Story Building Over Excavation
- Old PT Abatement & Demolition
- Athletic Addition Roof Decking
- Athletic Addition Locker Room Framing and MEP Buildout
- Athletic Addition Air Barrier, Rigid Insulation, & Brick Veneer

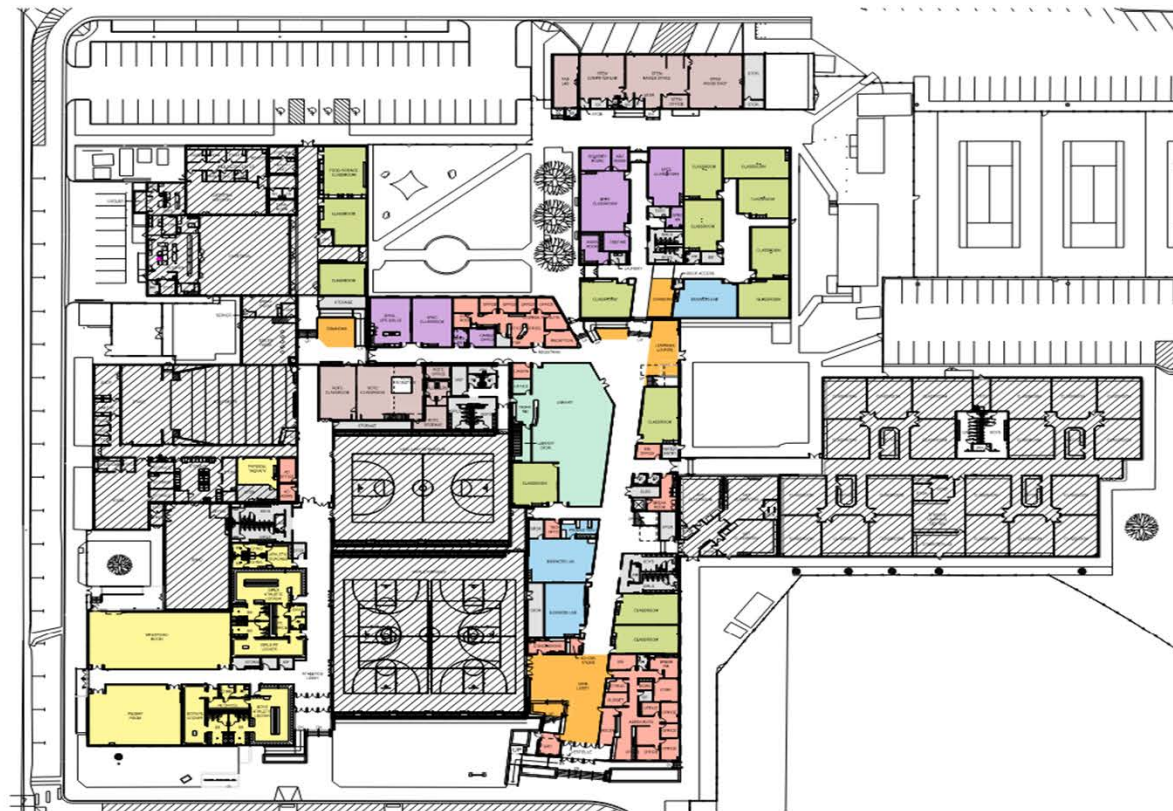


Upcoming

- Area B Drilled Piers for the Two-Story Building
- Two-Story Foundation Prep and Pour
- New MDF Room Buildout
- Form & Pour Roof Isolation Pads for Athletic HVAC Units







FLOOR PLAN - LEVEL 01
11-1021

FLOOR PLAN - LEVEL 01

CENTRAL HIGH SCHOOL
550 WARRIOR WAY, GRAND JUNCTION, CO 81504

12/03/2025

THANK YOU

COLLEEN.KANEDA@DYNAMICPM.COM





#WhereYouBelong

**Prepared and Supported
Students**
Academic Success

Academic Success

Reading

Mathematics

Graduation

School Performance Framework

Students prepared for future opportunities.

ACHIEVEMENT

Elementary: Primary

ACADEMIC GROWTH

against three rigorous early literacy goals

2025	✓ ✓ ✓
2024	✓ ✓ ✓
2023	✓ ✓ ✓
2022	✓ ✓ ✓

- Students needing the most support are making faster-than-expected growth.
- More students are on-track for grade-level reading.
- More students are ready to accelerate their reading.

Elementary: Intermediate

ELA ACADEMIC ACHIEVEMENT

relative to the State

	ELA GAP	Change from 2018 - 19
Grade 3	0 ^	+8 pts
Grade 4	0 ^	+6 pts
Grade 5	-1 v	+8 pts

Elementary: Intermediate

MATH ACADEMIC ACHIEVEMENT

relative to the State

	MATH GAP	Change from 2018 - 19
Grade 3	+2 ^	+11 pts
Grade 4	-1 ^	+15 pts
Grade 5	-1 v	+15 pts

Middle School

ELA ACADEMIC ACHIEVEMENT

relative to the State

	ELA GAP	Change from 2018 - 19
Grade 6	-3 _v	+6 pts
Grade 7	-8 _v	+6 pts
Grade 8	-3 _^	+4 pts

Middle School

MATH ACADEMIC ACHIEVEMENT

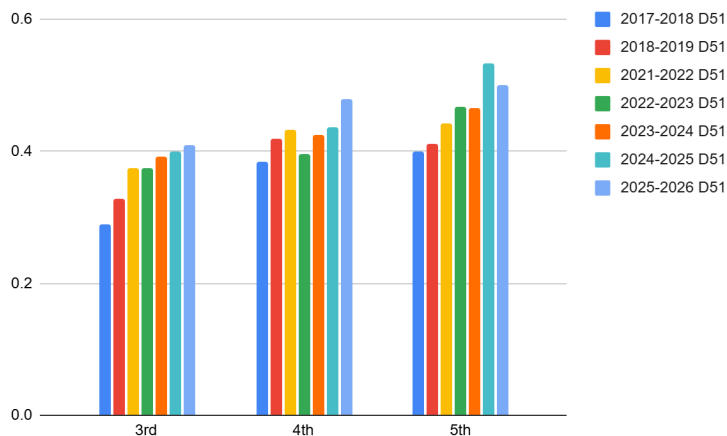
relative to the State

	MATH GAP	Change from 2018 - 19
Grade 6	-3 ^	+8 pts
Grade 7	-7 v	+5 pts
Grade 8	0 ^	+12 pts

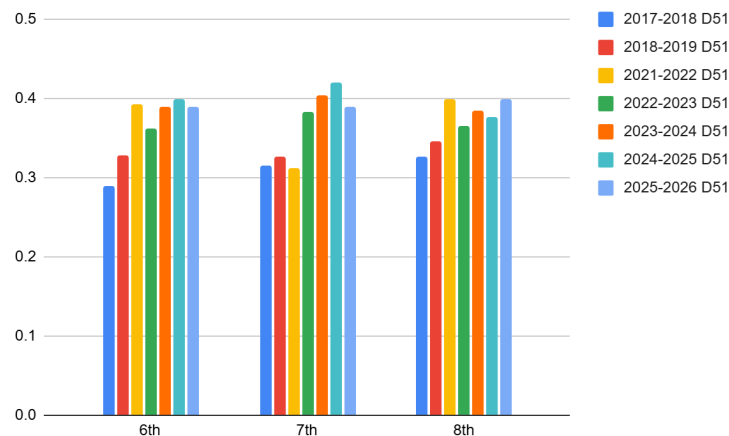
ACADEMIC ACHIEVEMENT

consistent upward trends from over time

ENGLISH LANGUAGE ARTS



Elementary

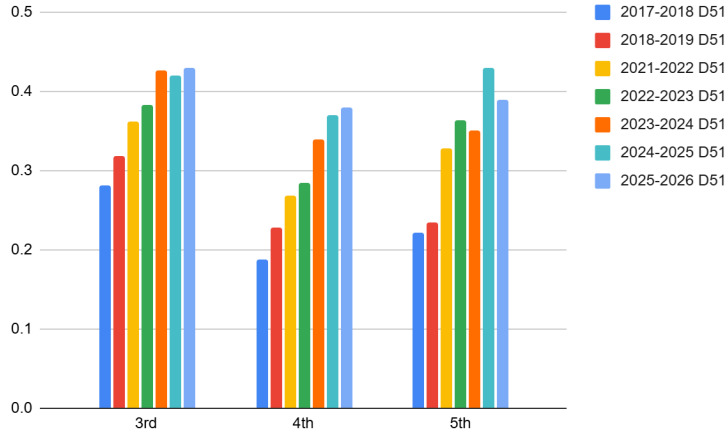


Middle

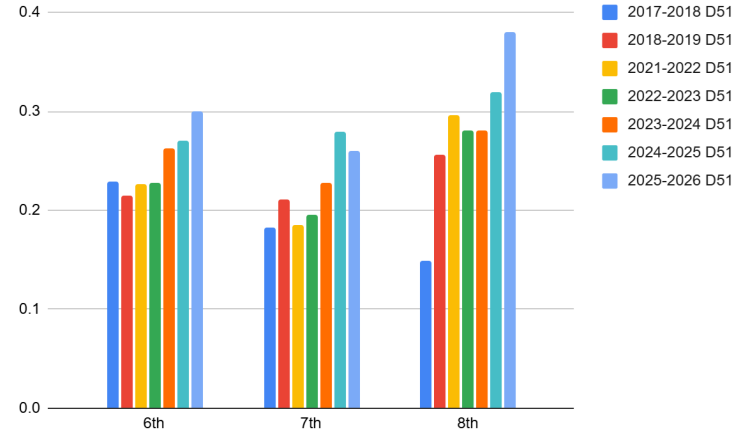
ACADEMIC ACHIEVEMENT

consistent upward trends from over time

MATHEMATICS



Elementary



Middle

ACADEMIC ACHIEVEMENT 3-8 ELA and Math

How are cohorts of students growing over time?

COHORT	ELA	MATH
Grade 3 → Grade 5	+13 points	+5 points
Grade 6 → Grade 8	+4 points	+9 points

High School

ACADEMIC ACHIEVEMENT

relative to the State

	ELA GAP	MATH GAP
PSAT 9	0 _v	-1 _v
PSAT 10	+1 _v	-1 _^
SAT 11	0 _v	-6 _^

High School Graduation Rate

	Rate	Gap
2025	81.5%	-4.1
2024	83.0%	-1.2
2023	81.2%	-1.9
2022	80.3%	-2

2025 caps D51's **three highest rates** on-record, continues **five consecutive years above 80%**, and marks a **13.8% increase overtime**.

However, in 2025, **the gap to the State widened**, as Colorado's graduation rate increased faster than D51's.

Academic Success

Reading

Mathematics

Graduation

School Performance Framework

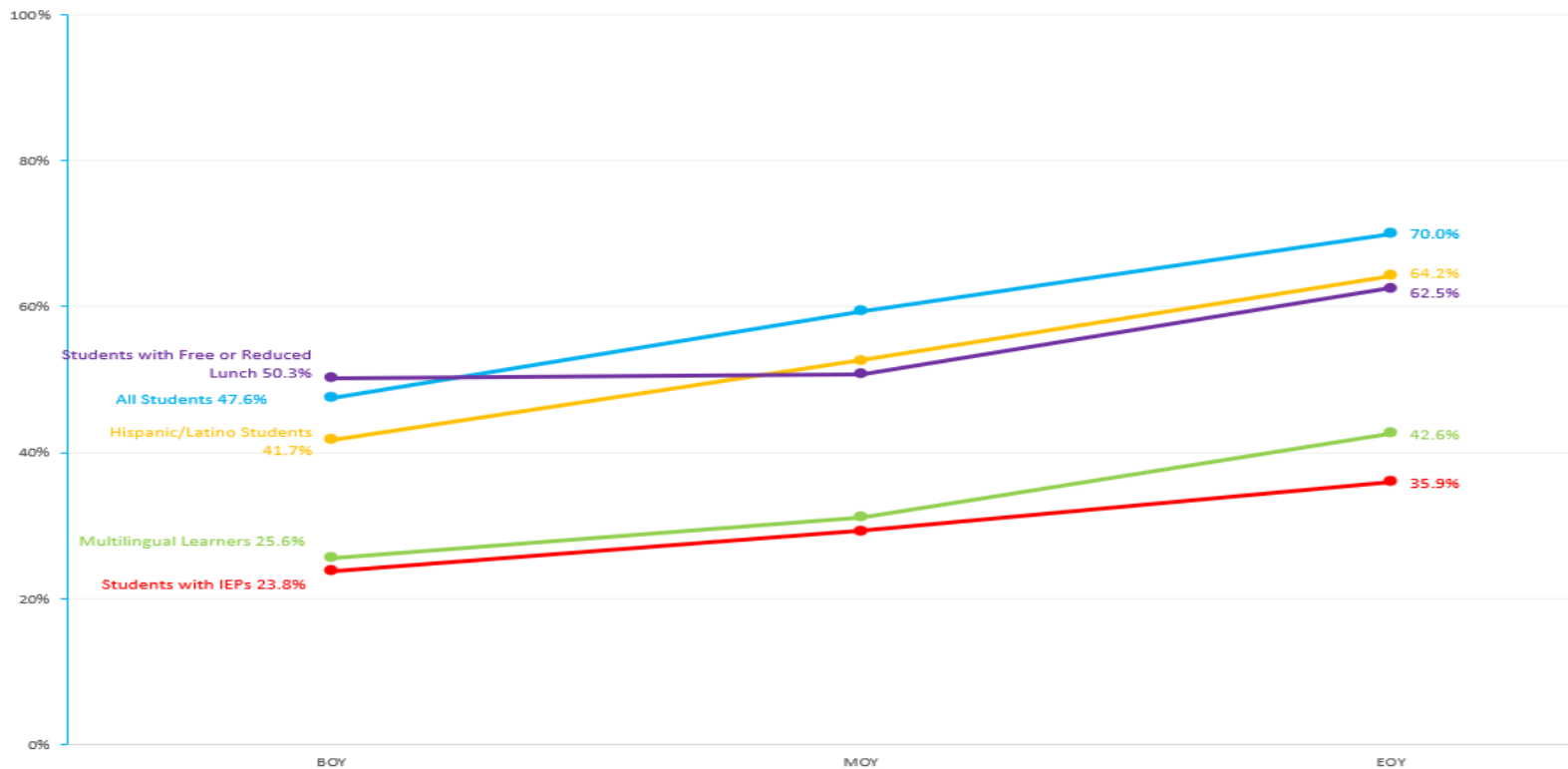
Students prepared for future opportunities.

DISAGGREGATED

Elementary: Primary

DISAGGREGATED ACADEMIC GROWTH against early literacy benchmarks

Mesa County Valley School District 2025-2026 K-3 DIBELS | % At or Above Benchmark



Intermediate Elementary: ELA

DISAGGREGATED ACHIEVEMENT

2026 and over time

Student group	2026 D51	State same group	D51-State	Change since 2018–19
All D51	46%	46%	+0	+7
FRL eligible	36%	28%	+8	+7
English learner	5%	7%	-2	-2*
Special education	9%	14%	-5	+0
Gifted	98%	91%	+7	+4
Hispanic	35%	28%	+7	+10

*English learner proficiency should be interpreted cautiously. Several grade/year values are unavailable or suppressed, and the aggregate trend is more volatile than the larger groups.

Intermediate Elementary: Math

DISAGGREGATED ACHIEVEMENT

2026 and over time

Student group	2026 D51	State same group	D51-State	Change since 2018–19
All D51	40%	40%	0	+14
FRL eligible	27%	22%	+5	+10
English learner	4%	10%	-6	-4*
Special education	8%	14%	-4	+3
Gifted	96%	91%	+5	+2
Hispanic	27%	22%	+5	+11

*English learner proficiency should be interpreted cautiously. Several grade/year values are unavailable or suppressed, and the aggregate trend is more volatile than the larger groups.

Middle School: ELA

DISAGGREGATED ACHIEVEMENT

2026 and over time

Student group	2026 D51	State same group	D51-State	Change since 2018–19
All D51	39%	43%	-4	+6
FRL eligible	24%	25%	-1	+4
English learner	0%	2%	-2	-1
Special education	4%	8%	-4	-4
Gifted	94%	90%	+4	+4
Hispanic	26%	25%	+1	+8

Middle School: Math

DISAGGREGATED ACHIEVEMENT

2026 and over time

Student group	2026 D51	State same group	D51-State	Change since 2018–19
All D51	31%	34%	-3	+8
FRL eligible	17%	17%	0	+4
English learner	3%	3%	0	0
Special education	6%	7%	-1	-1
Gifted	93%	88%	+5	+4
Hispanic	18%	17%	+1	+6

Academic Success

Reading

Mathematics

Graduation

School Performance Framework

Students prepared for future opportunities.

GROWTH

WHAT DOES MEDIAN GROWTH PERCENTILE TELL US?

MGP compares each student's growth with Colorado students who had similar prior scores. The median is the middle growth percentile when all students are ordered from lowest to highest. **An MGP of 50 represents typical statewide relative growth.**

MGP = 47

12, 24, 31, 39, **47**, 55, 63, 76, 91

Middle student: 47th percentile growth

MGP = 55

15, 27, 38, 46, **55**, 62, 71, 84, 96

Middle student: 55th percentile growth

WHY THE MEDIAN MATTERS

Very high or very low growth at the ends does not move MGP the way it would move an average.

To increase MGP, we have to move the middle of the distribution.

ACADEMIC GROWTH 3-5 ELA

Are students making enough progress to catch up?

MGP compares each student's growth with Colorado students who had similar prior scores. The median is the middle growth percentile when all students are ordered from lowest to highest. **An MGP of 50 represents typical statewide relative growth.**

Measure	D51	State	Gap	Finding
4 - year average MGP	52.5	50.8	+1.8	Sustained above -state growth

Elementary ELA was above the state in 2024, 2025, and 2026.

ACADEMIC GROWTH 3-5 MATH

Are students making enough progress to catch up?

MGP compares each student's growth with Colorado students who had similar prior scores. The median is the middle growth percentile when all students are ordered from lowest to highest. **An MGP of 50 represents typical statewide relative growth.**

Measure	D51	State	Gap	Finding
4 - year average MGP	49.5	50.8	- 1.2	Near typical, slightly below state

D51 elementary mathematics MPG moved from 50 in 2023 to 49 in 2024, 53 in 2025, and 46 in 2026.

ACADEMIC GROWTH 6-8 ELA

Are students making enough progress to catch up?

MGP compares each student's growth with Colorado students who had similar prior scores. The median is the middle growth percentile when all students are ordered from lowest to highest. **An MGP of 50 represents typical statewide relative growth.**

Measure	D51	State	Gap	Finding
4 - year average MGP	45	49.0	-4	Persistently Below state

Middle school ELA moved 45 -> 46 -> 44 -> 45 from 2023 through 2026, while the state remained at 49 each year.

ACADEMIC GROWTH 6-8 MATH

Are students making enough progress to catch up?

MGP compares each student's growth with Colorado students who had similar prior scores. The median is the middle growth percentile when all students are ordered from lowest to highest. **An MGP of 50 represents typical statewide relative growth.**

Measure	D51	State	Gap	Finding
4 - year average MGP	47.8	49.5	- 1.8	Near typical, slightly below state

The annual pattern is stable: middle school mathematics moved from 47 MGP in 2023 to 48 in 2024, 48 in 2025, and 48 in 2026.

How to Increase Median Growth Percentile?

01

Protect what is raising achievement

Maintain standards alignment, strong Tier 1 instruction, curricular coherence, and practices connected to the long-term upward trend.

02

Increase precision

Disaggregate growth by school, grade, and student group to identify where progress needs accelerated.

03

Respond sooner

Use beginning, middle, and end-of-year progress monitoring to adjust instruction while there is still time to change student trajectories.

04

Accelerate

Ensure all students have access to grade-level learning, using scaffolds and targeted supports to help reach the standard rather than lowering it.

Academic Success

Reading

Mathematics

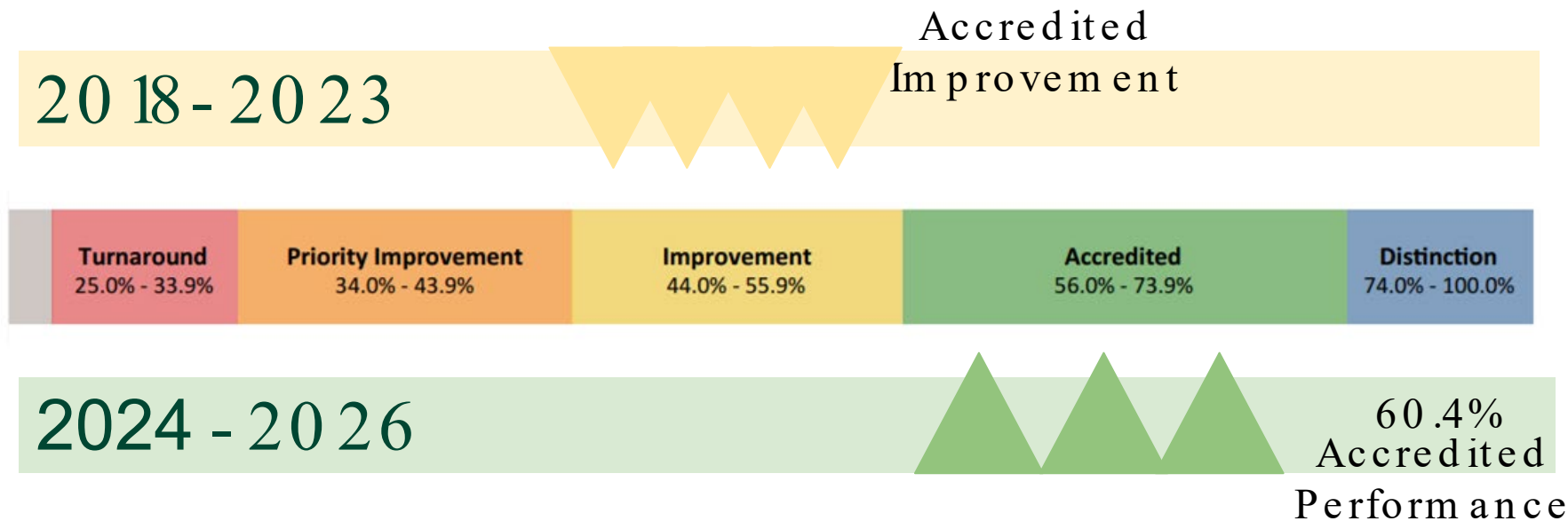
Graduation

Students prepared for future opportunities.

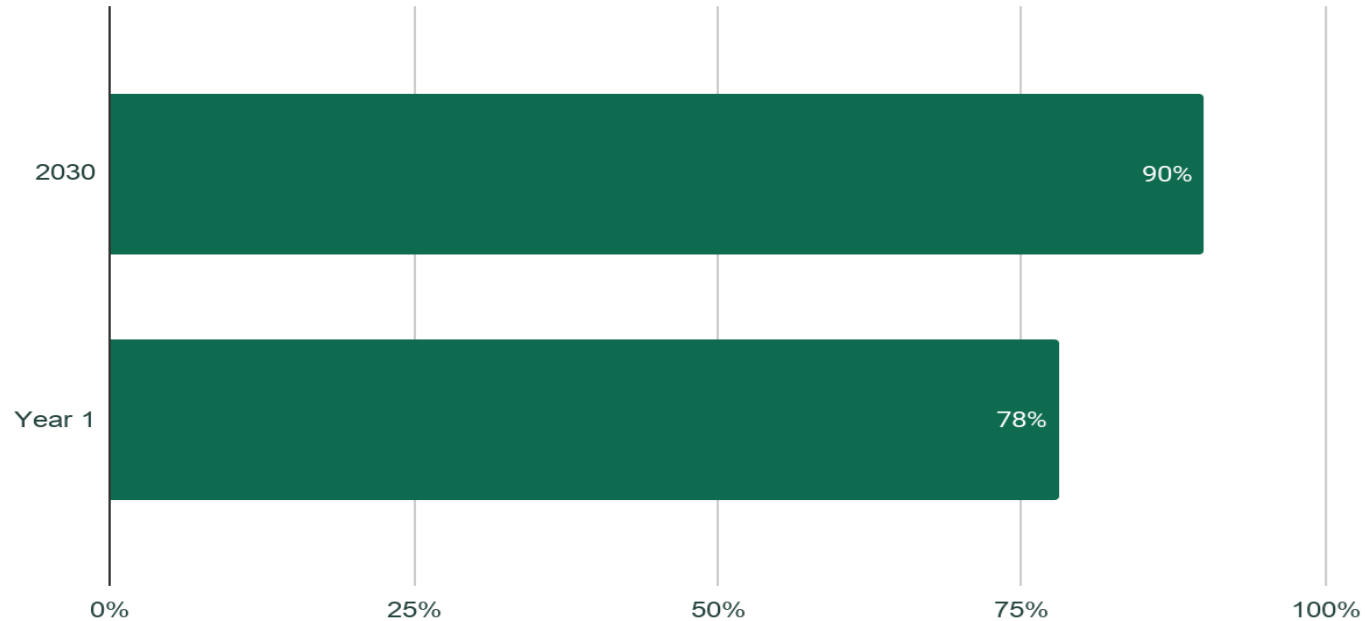
SCHOOL PERFORMANCE

DISTRICT UNIFIED IMPROVEMENT PLAN

ACCREDITED PERFORMANCE



By 2030 90% of D51 schools will be at Performance



Improvements are Adding Up 2026

- District 51 has **secured an 'Accredited' status** for the third consecutive year, with 97% of schools in the two highest academic ratings
- **14** District 51 schools showed gains in overall points on their SPF

Bookcliff Middle School

New Emerson Elementary

Central High School
Middle School

Orchard Mesa

Fruita Monument High School

Palisade High School

Grand Junction High School

Pear Park Elementary

Independence Academy

Redlands Middle School

Monument Ridge Elementary

Rocky Mountain Elementary

Mount Garfield Middle School

Shelley Elementary

Improvements are Adding Up 2026

Schools with double digit gains include:

- Bookcliff Middle School (+11.5)
- New Emerson (+15)
- Shelledy Elementary (+11.4)

Notable Performance Celebration:

- Bookcliff Middle School
- Central High School

2026 Performance Schools

- Appleton Elementary
- Bookcliff Middle School
- Broadway Elementary
- Central High School
- Chatfield Elementary
- Chipeta Elementary
- Dual Immersion Academy
- Fruita Middle School
- Fruita Monument High
- Grand Junction High

- Independence Academy
- Loma Elementary
- Mesa Valley Community
- Mesa View Elementary
- Monument Ridge Elem.
- Mount Garfield Middle
- New Emerson Elementary
- Orchard Avenue Elem.
- Orchard Mesa Middle
- Palisade High School

- Pear Park Elementary
- Pomona Elementary
- Redlands Middle School
- Rim Rock Elementary
- Shelledy Elementary
- Taylor Elementary
- Thunder Mountain Elem.
- Tope Elementary
- Wingate Elementary

Quantifying Strategic Plan Progress

GOAL	STATUS	EVIDENCE
	Met	All 2030 goals met.
	Half or more met, on-track	Half or more of the 2030 goals met, and progress, calculated across years, indicates goal will be met by 2030.
	Partially met, on-track	One or more of the 2030 goals met but not yet half, and progress, calculated across years, indicates goal will be met by 2030.
	Some progress	Quantifiable progress toward the 2030 goals with a minimal gap projected by 2030 if growth continues at same rate; accelerated growth needed.
	Minimal progress	Quantifiable progress toward the 2030 goals with a large gap projected by 2030 if growth continues at same rate; accelerated growth needed.
	No progress	Gaps are increasing without other positive trends noted.

Summary of year-one progress

GOAL	STATUS	EVIDENCE
Early Literacy (K-3)	Met	Four consecutive years meeting all Early Literacy goals.
ELA Achievement (3-11)	Half or more met, on-track	Elementary met/exceeded the State in two of three grades, and High School met/exceeded in all three EBRW benchmarks.
Mathematics Achievement (3-11)	Partially met, on-track	Elementary met the state in one grade and is building on substantial growth, Grade 8 met the state, and Grades 9-10 are within 1%.
Graduation Rate	Some progress	Building on five consecutive years above 80% and the highest graduation rates in District history while mindful of the widening State gap.
School Performance Framework	Half or more met, on-track	78% of schools earned the highest rating and 97% scored in the top two categories.

→ ***Thank you
for your time***



Mesa County Valley School District 51

DAC

FEDERAL FISCAL COMPLIANCE

Adopted: _____

2nd reading September 1, 2026

Federal funds received by the District shall be administered in accordance with this policy and applicable federal law, including but not limited to the federal Uniform Grant Guidance. The Board designates the Superintendent or designee as the District contact for all federal programs and funding.

The Superintendent or designee may develop and implement accompanying regulations to assist in the proper administration of federal funds and implementation of this policy, including but not limited to cash management procedures and allowability of costs.

Subrecipient monitoring

If the District awards subgrants, the District shall monitor grant subrecipients to ensure compliance with applicable law and Board policy.

Time and effort reporting

District employees paid with federal funds shall document the time they expend in work performed in support of each federal program and/or such program's cost objective(s), in accordance with applicable federal law. Time and effort reporting requirements do not apply to contracted individuals.

Recordkeeping

The District shall maintain proper federal fiscal records in accordance with Board policy and applicable law. Such records shall be retrievable and available for programmatic or financial audit.

LEGAL REF.:

2 C.F.R. Part 200 (Uniform Grant Guidance)

34 C.F.R. Parts 75, 76 (EDGAR - Education Department General Administrative Regulations)

CROSS REF.:

DAB, Financial Administration

DJB, Purchasing Procedures

EHB, Records Access and Management

GBEA, Staff Ethics/Conflicts of Interest