

Board of Education Mesa County Valley School District 51

May 19, 2026

Agenda

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VISION STATEMENT

Engage, equip, and empower each and every student, each and every day.

DISTRICT MISSION

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

BOARD PURPOSE

Provide clear, effective, and strategic governance that is student and community-centered so that each and every student will be engaged, equipped, and empowered each and every day.

ESSENTIAL BOARD ROLES

- **Guide** the District through the superintendent
- **Communicate** and uphold the strategic vision of the district
- **Hold** the district accountable for making progress toward strategic outcomes
- **Ensure** alignment of resources and structures
- **Represent** the interests of the community while prioritizing student success across the district

BOARD'S CORE, DRIVING VALUES

- Proactive and prepared
- Respectful and professional
- Focused on student success
- Accountability with integrity
- Cohesive and committed

BOARD MEMBERS

District A – Mr. José Luis Chávez,
President

District B – Mrs. Barb Evanson

District C – Mrs. Andrea Haitz, Secretary

District D – Mrs. Kaci Cole

District E – Mrs. Vicki Woods,
Vice President

SUPERINTENDENT

Dr. Brian Hill

Board of Education Business Meeting

5:00 PM

1. Call to Order/Pledge of Allegiance/Moment of Silence/Roll Call
2. Agenda Approval
3. Meeting Minutes and Summary Approval
- 3.A. April 7, 2026 Board Work Session Minutes
- 3.B. April 15, 2026 Special Meeting Executive Session Minutes
- 3.C. April 21, 2026 Board Business Meeting Minutes
4. Recognitions
- 4.A. Boettcher Scholarship Award
- 4.B. Gates Scholarship Award
- 4.C. National Speech and Debate Qualifiers and WSL Coach of the Year
- 4.D. Scholastic Colorado Art Show Winners
- 4.E. Family, Career and Community Leaders of America (FCCLA) State Winners
5. Board Reports
- 5.A. Good Things
- 5.B. Committee/Activity Updates
6. D51 Happenings and Celebrations
7. Superintendent's Report
- 7.A. Legislative Report
- 7.B. 2026-27 Budget Presentation

Link to 2026/27 Proposed Budget:

2026.2027 Proposed Budget

- 7.C. Potential Mill Levy Override Polling Results
 8. Audience Comments
 9. Consent Agenda
 - 9.A. Licensed and Administrative Personnel Action
 - 9.B. Contract Non-Renewals Personnel Action
 - 9.C. Administrative New Hires
 - 9.D. Gifts from the Public
 10. Business Items
 - 10.A. Policy JICJ Student Use of Cell Phones and Other Electronic Devices - 2nd
- Reading/Adoption
- 10.B. MVEA Contract Resolution
 - 10.C. Mesa View Elementary Name Change Request
 11. Future Meeting Agenda Items
 12. Future Meetings
 - 12.A. June 2, 2026 Board Work Session, Harry Butler Board Room, 5:00 p.m.
Executive Session at 4:00 p.m.
 - 12.B. June 16, 2026 Board Business Meeting, Harry Butler Board Room, 5:00 p.m.
Executive Session 4:00 p.m.
 13. Adjournment
 14. Expulsion Report as of April 30, 2026

PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Adopted: September 14, 2021

Revised: November 19, 2024

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

Eligibility and priority to address the Board: To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

Process/Procedure:

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

Prohibited Items: For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

Orderly Conduct:

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

Enforcement of Meeting Rules: Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

Board of Education Resolution 25/26: 85

Presented: May 19, 2026

Would Grand Junction High School Seniors Jack Welling and Benjamin Garmany, and Palisade High School Senior Ian Shiao please join me in front of the room?

District 51 is proud to announce that three students have been named recipients of the 2026 Boettcher Scholarship.

The Boettcher Scholarship is one of Colorado's most prestigious and competitive scholarships, recognizing students who demonstrate exceptional academic achievement, leadership, service, and character while committing to continue their education within the state of Colorado.

Each year, more than 1,500 students apply for the scholarship, but fewer than 50 students statewide are selected as Boettcher Scholars. Recipients are recognized not only for their academic excellence, but also for their impact within their schools and communities and their potential to make a difference in the future.

Known for their commitment both inside and outside the classroom, each of these young men have demonstrated a strong work ethic, involvement in extracurricular activities, service to others, and a passion for continued learning. Their accomplishments reflect years of hard work and a commitment to making a positive impact in their schools and communities.

The Board of Education and Superintendent Dr. Hill would like to congratulate Jack, Benjamin, and Ian on this outstanding achievement. We are incredibly proud of the way they represent District 51 and look forward to watching them continue to succeed as they pursue higher education in Colorado.

Board of Education Resolution 25/26: 86

Presented: May 19, 2026

Would Terrence Liu, please join me at the front of the room?

Grand Junction High School senior Terrence Liu has been named a recipient of the prestigious Gates Scholarship, one of the most competitive and nationally recognized scholarship programs in the country.

The Gates Scholarship recognizes exceptional high school seniors from across the United States who demonstrate outstanding academic achievement, leadership, and perseverance. To qualify, students must rank in the top 10% of their graduating class and distinguish themselves through their character, leadership, and personal success. Thousands of students apply each year, but only a small percentage are ultimately selected as Gates Scholars.

Terrence's selection as a Gates Scholar reflects not only his academic excellence, but also his dedication, resilience, and leadership throughout his time at Grand Junction High School. His accomplishments have already earned him admission into several highly respected institutions, including the University of Michigan, University of California, Berkeley, University of California, Los Angeles, and Colorado College. Because of this scholarship award, Terrence will now have the opportunity to attend UC Berkeley and continue pursuing his academic and career goals.

The Board of Education and Superintendent Dr. Hill would like to congratulate Terrence on this incredible accomplishment. His hard work, determination, and commitment to excellence have opened doors to remarkable opportunities, and we are incredibly proud to see a D51 student earn one of the nation's most prestigious scholarship awards. We look forward to watching all that he accomplishes in the future.

Board of Education Resolution 25/26: 87

Presented: May 19, 2026

Would the students from our D51 Speech and Debate teams please join me at the front of the room?

District 51 is proud to recognize our National Speech & Debate qualifiers who have earned the opportunity to compete at the Speech & Debate Association National Tournament this June in Richmond.

The National Speech & Debate Tournament is considered one of the largest and most prestigious academic competitions in the world, bringing together thousands of students from across the nation and internationally to compete in speech, interpretation, and debate events. Students must qualify through regional and district-level competition in order to earn a spot at the national tournament.

Speech and debate challenges students to think critically, communicate effectively, research complex topics, and confidently present and defend ideas. These skills extend far beyond competition and help prepare students for future success in college, careers, leadership, and civic engagement.

These students have dedicated countless hours to preparation, practice, competition, and performance throughout the year. Their qualification for the national tournament reflects not only their talent and academic excellence, but also their perseverance, discipline, and commitment to representing their schools and District 51 at the highest level.

In addition, District 51 would also like to recognize Coach Tracy Seremak of Palisade High School for being named the Western Slope Speech & Debate Coach of the Year. This recognition reflects Tracy's dedication to students, commitment to the activity, and the countless hours spent helping students grow as communicators, competitors, and leaders.

The Board of Education and Superintendent Dr. Hill would like to congratulate these students and their coaches on these outstanding accomplishments. We are incredibly proud of the way they represent District 51 and wish them the best of luck as they compete on the national stage this summer.

Palisade High School:

Coaches: Tracy Seremak, Megan Burbach,
and Jasmine Fitzgibbons

Central High School

Coaches: Ethan Bollinger, Alexis Krepps
• Aiyana Cleghorn

National Qualifiers:

- Alivia Nicodemus
- Gabrielle Spriggs
- Evelyn Forte
- Max Bourkovski

Board of Education Resolution 25/26: 88

Presented: May 19, 2026

Would the students and educators recognized through the Scholastic Art Show please join me at the front of the room?

District 51 is proud to recognize our students who earned Gold Key and Silver Key awards through the Scholastic Art & Writing Awards, the nation's longest-running and most prestigious recognition program for creative students in grades 7 through 12. Established in 1923, the program celebrates originality, technical skill, and emerging student voice.

Each year, thousands of students from across the country submit original works in categories ranging from painting and photography to digital art, sculpture, mixed media, and illustration. Student work is evaluated by a panel of judges, with Gold Key awards representing the highest level of regional recognition. Gold Key recipients then advance to the national competition.

This year, District 51 students earned an impressive number of Gold and Silver Key awards, reflecting not only extraordinary artistic talent, but also creativity, dedication, and countless hours spent developing their craft. Their work stood out among submissions from students across the region and demonstrated the strength of our art programs across District 51.

We would also like to recognize two students for additional national honors. Quinn Blanchard of Grand Junction High School and Connor Jones of Fruita Monument High School both earned Silver National Medals in addition to their Gold Key State titles, an incredible accomplishment that places their work among some of the top student artwork in the nation.

Thank you to the outstanding educators who support, encourage, and inspire these young artists each day. Their mentorship plays a vital role in helping students find their creative voice and pursue opportunities like the Scholastic Art & Writing Awards.

The Board of Education and Superintendent Dr. Hill would like to congratulate all of these students and educators on their outstanding accomplishments and hope they continue to represent their schools and our district through their creativity, talent, and hard work.

Grand Junction High School**Advisor:** Sean Henry

- Quinn (Emma) Blanchard, Gold
- Macy McConnell, Gold
- Jacob Smith, Gold
- Quinn (Grady) Allen, Silver
- Clara Kempton, Silver
- Lucy McLaughlin, Silver
- Alex Smith, Silver
- Freya Corbin, Silver

Fruita Monument High School**Advisor:** Nicole Sturrock

- Sara Babnic, Gold
- Robert Bell, Gold
- Conner Jones, Gold
- Tabytha Canup, Silver
- Tyler Norsworthy, Silver

Board of Education Resolution 24/25: 89

Presented: May 19, 2026

Would the students and advisors who qualified for the Family, Career and Community Leaders of America National Leadership Conference please join me at the front of the room?

District 51 is proud to recognize our outstanding FCCLA students from Grand Junction High School, Palisade High School, and Fruita Monument High School who competed at the Colorado FCCLA State Leadership Conference this spring.

More than 50 District 51 students participated in this year's conference alongside over 1,500 students from across Colorado, competing in leadership and career-focused events connected to hospitality, education, design, nutrition, entrepreneurship, public policy, and community service. Through presentations, projects, and performance-based competitions, students demonstrated creativity, professionalism, technical skills, and leadership.

District 51 students earned an impressive number of Gold, Silver, and Bronze medals throughout the competition, with multiple students qualifying to advance to the FCCLA National Leadership Conference in Washington, D.C. this summer. In addition to student success, both Grand Junction High School and Palisade High School earned Gold Chapter of Merit recognition for their outstanding chapter leadership, involvement, and impact throughout the year.

Students and chapters also received additional honors for leadership, scholarship, and participation in FCCLA national programs, highlighting the strong commitment these students have to service, career readiness, and leadership development both in and out of the classroom.

The Board of Education and Superintendent Dr. Hill would like to congratulate all participating students and advisors on their outstanding accomplishments. We are incredibly proud of the way they represent District 51 and wish them the best of luck as they compete on the national stage this summer.

Grand Junction High School

Advisors: Jen Campbell-Wilson, Sarah Keen

- Leia Robinson
- Peyton McKinley
- Kambelle Hotard
- Aidan Innis

Palisade High School

Advisors: Amanda Talley

- Hailey Shackelford
- Gabrielle Spriggs
- Delaney Stevens
- Chloe Trousdale
- Braelyn Bonnie
- Marilee Beauregard
- Trinity Palmer
- Katelyn Spalding
- Piper Wesolowski
- Olivia Talley
- Alex Innis

Fruita Monument High School

Advisors: Kimberlee Weber

- Gabriel Deroche
- Madison Rehbarg
- Faren Gardner
- Giuliana Weber

MESA COUNTY VALLEY SCHOOL DISTRICT 51

2026-2027 Proposed Budget

Grand Junction, Colorado



May 19, 2026



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Executive Summary



Board of Education Members

The Mesa County Valley School District 51 Board of Education members serve as representatives of the community, providing effective governance to support continuous success for all students. Voters within School District 51's boundaries elect five members to staggered four-year terms.



President José Luis Chávez
District A



Director Barb Evanson
District B



Secretary/Treasurer Andrea Haitz
District C



Director Kaci Cole
District D



Vice President Vicki Woods
District E

Board of Education Purpose, Essential Roles and Core, Driving Values



Board Purpose

- Provide clear, effective, and strategic governance that is student and community centered so that each and every student will be engaged, equipped, and empowered each and every day.

Board Essential Roles

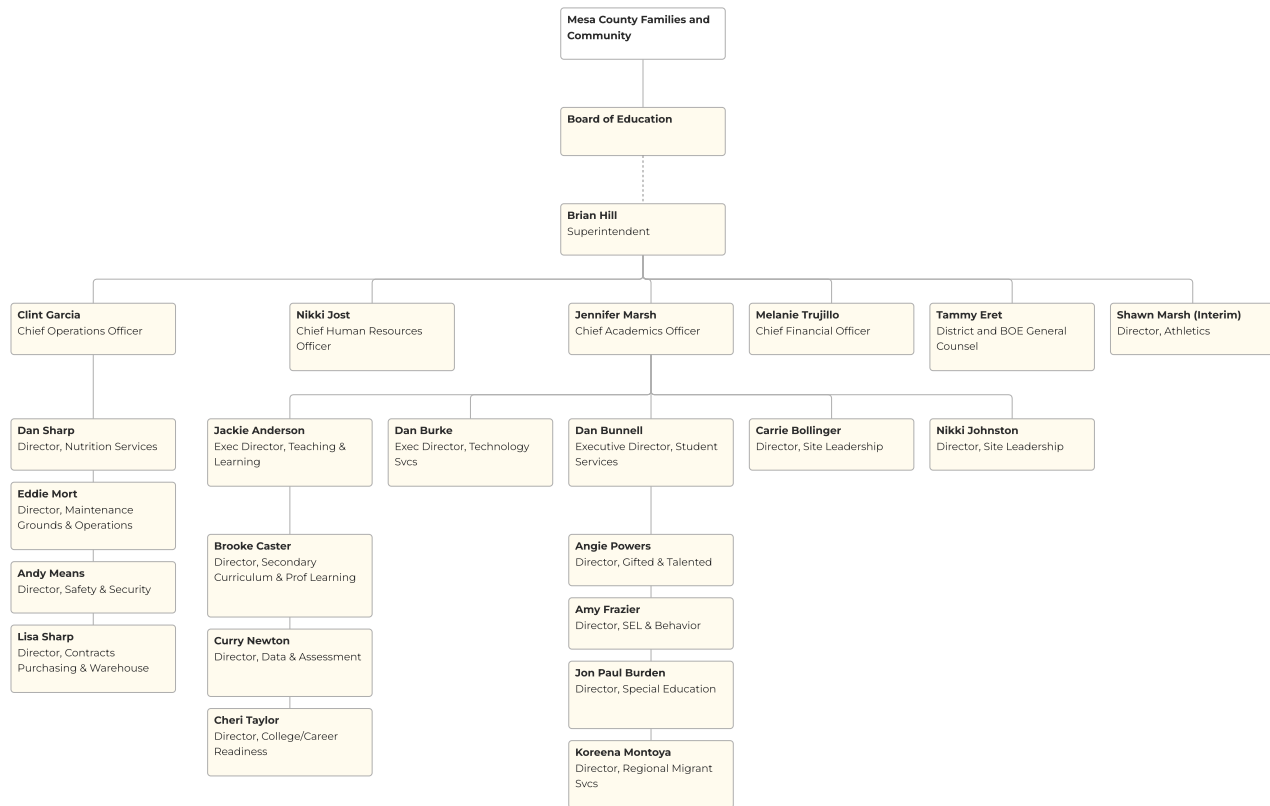
- Guide the district through the superintendent
- Communicate and uphold the strategic vision of the district
- Hold the district accountable for making progress toward strategic outcomes
- Ensure alignment of resources and structures
- Represent the interests of the community while prioritizing student success across the district

Board Core, Driving Values

- Proactive and prepared
- Respectful and professional
- Focused on student success
- Accountability with integrity
- Cohesive and committed

District Organizational Chart

Directors and Above



Budget Parameters 2026-2027

1. Prioritize spending with a focus on strategic goals and priorities.
2. Maintain a minimum of 20% of expenditures as committed reserves in the General Fund.
3. Maintain TABOR reserve requirement of 3% in the General Fund.
4. Maintain a multi-year maintenance spending plan aligned to the Facility Master Plan.



Budget Timeline Fiscal Year 2026-2027

- **April 2026**
Department budget review/requests
- **May 2026**
Department budget review/requests
- **May 19, 2026**
Presentation of proposed budget to the Board of Education (deadline May 31)
- **May 30, 2026**
Public notice published. Published in local newspaper: May 30 and June 13
- **June 2, 2026**
Budget hearing - public opportunity to address budget
- **June 16, 2026**
Budget hearing - public opportunity to address budget
- **June 16, 2026**
Adoption of budget at business board meeting (deadline June 30)
- **January 19, 2027**
Re-Adopt budget (deadline January 31)

Compliance Statement

Colorado Revised Statutes Compliance Statement

Statements to comply with C.R.S. 22-44-105(2)

A supporting explanatory schedule or statement, as needed, of sufficient detail to judge the validity thereof of anticipated revenues and proposed expenditures:

This budget's revenue projections were prepared using information provided by the Colorado Department of Education, the county assessor, the federal government, and other sources using methods recommended in the Financial Policies and Procedures Handbook. This budget's expenditure estimates were prepared based on program needs, enrollment projections, mandated requirements, employee contracts, contracted services, and anticipated changes in economic conditions using methods described in the Financial Policies and Procedures Handbook. Beginning Fund Balances and Revenues will equal or exceed budgeted expenditures and reserves.

A statement which summarizes the aggregate of revenues, appropriations, assets, and liabilities of each fund in balanced relations:

This budget includes the actual audited revenues, expenditures, and fund balances for the last completed fiscal year. The figures are contained in the district's annual audit, available for review in the Mesa County Valley School District 51 office located at 2115 Grand Avenue, the Colorado Department of Education, or the State Auditor's office.

A disclosure of planned compliance with Section 20 of Article X of the State Constitution:

The 2026-2027 budget was prepared in compliance with the revenue, expenditures, tax limitation and reserve requirements of Section 20 of Article X of the Constitution.



Mesa County Valley School District 51
2026-2027 Budget Adoption

Board of Education Resolution 25/26:

Presented: May 19, 2026

WHEREAS, the Board of Education has published June 16, 2026, as the date of adoption for the 2026-2027 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before January 31, 2027;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby adopt the budgets and reserve all ending balances, as presented, and authorize the following fund amounts to be appropriated as specified in the adopted budgets for the fiscal year beginning July 1, 2026 and ending June 30, 2027.

FUND	REVENUE	BEGINNING BUDGETARY BALANCE	TOTAL APPROPRIATION
Governmental Funds			
General Fund (10)	\$254,109,334	\$63,745,384	\$317,854,718
PERA On-Behalf (12)	\$5,000,000	\$0	\$5,000,000
2024 Mill Levy Override (17)	\$7,825,000	\$5,574,416	\$13,399,416
Preschool Program (19)	\$5,868,538	\$776,865	\$6,645,403
Independence Academy Charter School (11)	\$8,678,868	\$6,206,898	\$14,885,766
Juniper Ridge Charter School (11)	\$5,261,570	\$1,086,053	\$6,347,623
Mesa Valley Community School (11)	\$3,393,448	\$455,649	\$3,849,097
Special Revenue Funds			
Nutrition Services (21)	\$12,105,840	\$1,211,007	\$13,316,847
Governmental Designated Purpose Grants (22 & Sub-funds 70-99)	\$34,387,619	\$0	\$34,387,619
Physical Activities (23)	\$1,151,000	\$617,217	\$1,768,217
Beverage (27)	\$76,804	\$250,352	\$327,156
Student Body Activities (29)	\$6,000,000	\$3,219,128	\$9,219,128
Debt Service Fund			
Bond Redemption (31)	\$28,564,180	\$38,690,538	\$67,254,718
Capital Project Fund			
Capital Projects Fund (43)	\$5,113,537	\$14,385,496	\$19,499,033
Building Fund EPC (44)	\$100,000	\$7,603,496	\$7,703,496
Building Fund 2024 Bond Projects (45)	\$5,000,000	\$153,233,706	\$158,233,706
Internal Service Fund			
Medical Insurance (62)	\$28,567,976	\$11,903,273	\$40,471,249
Dental Insurance (63)	\$1,213,171	\$285,011	\$1,498,182
Insurance (64)	\$4,262,000	\$1,470,330	\$5,732,330

Mesa County Valley School District 51

Use of Beginning Fund Balance

Board of Education Resol

Presented: May 19, 2026

WHEREAS, Senate Bill 03-149 created a new subsection in C.R.S. 22-44-105 1B (1.5) (a) that states:

"A budget adopted pursuant to this article shall not provide for expenditures, interfund transfers, or reserves, in excess of available revenues and beginning fund balances. If the budget includes the use of a beginning fund balance, the school district board of education shall adopt a resolution specifically authorizing the use of a portion of the beginning fund balance in the school district's budget. The resolution, at a minimum shall specify the amount of the beginning fund balance to be spent under the school district budget, state the purpose for which the expenditure is needed, and state the school district's plan to ensure that the use of the beginning fund balance will not lead to an ongoing deficit." and

WHEREAS, the Board of Education has set June 16, 2026, as the date of adoption for the 2026-2027 budgets for Mesa County Valley School District 51; and

WHEREAS, the Board may re-adopt the budgets at any regular or special meeting on or before, January 31, 2027;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of Mesa County Valley School District 51 does hereby approve the usage of the beginning fund balances as specified in the plan below for the fiscal year beginning July 1, 2026 and ending on June 30, 2027.

FUND	AMOUNT OF BEGINNING FUND BALANCE TO BE SPENT	PURPOSE FOR EXPENDITURE	PLAN
General Fund (10)	\$503,284	Transfer to support Insurance Fund	Monitor and make adjustments
2024 Mill Levy Override (17)	\$19,987	Salary/benefit and transfer costs. MLO does not adjust for inflation.	Monitor and make adjustments
Beverage (27)	\$32,493	Additional programs	Utilization of available funds
Building (41)	\$8,132,523	Completion of GJHS bond project	Utilization of bond proceeds
Capital Projects (43)	\$8,259,644	Completion of projects	Monitor and make adjustments
Building (44)	\$7,603,496	Completion of Energy Performance projects	Utilization of financing proceeds
Building (45)	\$80,036,803	Completion of 2024 bond projects	Utilization of bond proceeds
Dental (63)	\$113,954	Claim costs	Monitor and make adjustments
Insurance (64)	\$144,009	Security and insurance premium/claim costs	Monitor and make adjustments

Mesa County Valley School District 51
Borrow Unencumbered Money from Other District Funds

Board of Education Resolution 25/26:

Presented: May 19, 2026

WHEREAS, C.R.S.22-44-113 authorizes the borrowing of unencumbered monies from any one fund, except the Bond Redemption Fund; and

WHEREAS, in order to meet ongoing obligations of a current fund it may be necessary to borrow up to \$15,000,000, and

WHEREAS, estimated unencumbered monies not to exceed \$15,000,000 may exist in any of the district funds, except the Bond Redemption Fund, during FY 2026-2027

NOW THEREFORE, BE IT RESOLVED, that the Board authorizes the borrowing of up to \$15,000,000 from unencumbered monies from any district fund except Bond Redemption Fund, for the benefit of any other fund effective July 1, 2026, such monies to be repaid to said funds not later than June 30, 2027.

Organizational Information



Strategic Plan 2025-2030

Mesa County Valley School District 51 is committed to academic excellence and tailored support for every student. With over 3,000 dedicated employees serving close to 19,500 students across 39 schools and programs, we strive to create a positive and inclusive learning environment where every student can thrive.

In the fall of 2021, District 51 brought together stakeholders, families, staff, and community partners to develop a three-year, community-driven strategic plan to serve as our north star. Over the past three years, we have made measurable progress in key areas such as student achievement, staff development, and community engagement. Thanks to the collective efforts of our educators, families, and partners, we've seen what's possible when a district aligns its goals with a clear, shared vision.

Building on that foundation, we are proud to introduce our new ***District 51 Strategic Plan for 2025–2030***. This plan is the result of months of collaboration among more than 70 district and community stakeholders who carefully analyzed years of data to identify four focus areas and eight priorities. Grounded in the D51 Graduate Profile, this five-year plan continues the momentum of our previous work — deepening our impact, driving innovation, and strengthening our shared commitment to student success.

Our focus remains clear: to ensure every D51 graduate embodies the qualities of a Creative Problem Solver, Culturally Connected Individual, and Ready for Career and Life. By aligning our resources and actions with these goals, we are building on our progress and preparing future generations to achieve even greater success.

[STRATEGIC PLAN IN ENGLISH](#)

Strategic Plan Snapshot



FOCUS AREA ONE: Prepared and Supported Students

Every D51 student will receive engaging, high-quality instruction every day, developing the enduring skills outlined in the D51 Graduate Profile and growing academically in core subjects.

PRIORITY ONE: Academic Success

- » Effective Schools
- » Early Childhood Through Graduation: Math and Literacy

PRIORITY TWO: Student Opportunities

- » Robust Pathway Options
- » Graduate Profile Implementation



FOCUS AREA THREE: Prepared and Supported Staff

D51 will retain, develop, and attract a skilled and collaborative workforce, ensuring that every position is filled with staff members committed to advancing student success.

PRIORITY ONE: Staff Retention

- » Staff Retention
- » Job-Embedded Professional Learning

PRIORITY TWO: Staff Recruitment

- » Staff Recruitment



FOCUS AREA TWO: Well-Being and Belonging

D51 will cultivate a safe, inclusive, and supportive culture where every student and staff member feels valued, connected, and empowered to fully engage in their learning and work. A strong sense of belonging will ensure that all members of our community thrive academically, socially, and professionally.

PRIORITY ONE: Student Wellness

- » Student Belonging
- » Student Attendance

PRIORITY TWO: Staff Wellness

- » Staff Well-Being and Belonging



FOCUS AREA FOUR: Effective District Operations

D51 will responsibly manage the partnerships, resources, and facilities with our community to ensure that each and every D51 student is engaged, equipped, and empowered.

PRIORITY ONE: Community Partnership

PRIORITY TWO: Strategic Support Systems for Success

- » Healthy and Sustainable Financial Standing
- » District Support Services



ENGAGE: CREATIVE PROBLEM SOLVERS

D51 students put original ideas and thoughts into the work that they do and do not let problems stop them from making progress.

D51 students have mastered creative problem solving when they can demonstrate:

CREATIVITY AND INNOVATION:

- Demonstrate curiosity, imagination, and eagerness to learn more.
- Build on personal experience to specify a challenging problem to investigate.
- Engage in novel approaches, moves, directions, ideas and/or consider multiple perspectives.
- Synthesize ideas in original and surprising ways.

RESILIENCE:

- Set and focus on learning goals by employing motivation and familiar strategies for engagement and evaluate progress, making necessary changes to stay the course.
- Set learning goals, stay motivated and engaged in pursuing those goals, evaluate progress towards those goals, and make changes to their approach as necessary.
- Work effectively in a climate of ambiguity and changing priorities.

CRITICAL THINKING:

- Recognize that problems can be identified and possible solutions can be generated; define the problem at hand using a variety of strategies.
- Make connections between information gathered and personal experiences to test and/or apply solutions.
- Interpret information and draw conclusions based upon information gathered to formulate a new problem.

EQUIP: CULTURALLY AWARE

D51 students are aware of, understand, and are open to cultural differences, exchange their thoughts and ideas effectively, and work to make everyone feel equal, safe, and appreciated.

D51 students have mastered cultural awareness when they can demonstrate:

TEAMWORK:

- Recognize how members of a community rely on each other and value personal contributions.
- Follow a process to generate ideas, negotiate roles and responsibilities, and respect consensus when making decisions.
- Use interpersonal skills to learn and work with individuals from diverse backgrounds and perspectives.

GLOBAL AND CULTURAL AWARENESS:

- Apply knowledge and skills, independently or with others, to implement sophisticated, appropriate, and workable solutions that address complex global and local problems.

SKILLED COMMUNICATION:

- Communicate clearly, listen actively, and work collaboratively and cooperatively with a diverse set of people to problem solve and negotiate conflict constructively.
- Navigate settings with differing social and cultural demands and opportunities, provide leadership, and seek or offer help when needed.

EMPOWER: READY FOR CAREER AND LIFE

D51 students understand their potential, career options, and the skills needed to achieve their goals.

D51 students have mastered career and life readiness when they can demonstrate:

ACADEMIC PROFICIENCY:

- Graduates can demonstrate mastery of core academic content according to graduation guidelines.

SELF-DIRECTION:

- Demonstrate curiosity and open-mindedness.
- Learn how to make a reasoned judgment after analyzing information, data, and facts.
- Identify solutions for personal and social problems.
- Anticipate and evaluate the consequences of their actions.
- Recognize how critical thinking skills are useful both inside and outside of school.
- Reflect on their role to promote personal, family, and community well-being.

SELF-AWARENESS:

- Assess personal strengths and limitations with a well-grounded sense of confidence, optimism and a growth mindset.
- Understand their emotions, thoughts, and values and how they influence behavior in many different contexts.

SELF-ADVOCACY:

- Appropriately and confidently express a range of emotions and communicate clearly about their ideas and needs.
- Have a clear sense for their goals, abilities, and needs and how to make informed decisions based upon them in a variety of contexts.
- Pursue goals and opportunities responsibly.

CAREER AWARENESS:

- Engage in exploration initiated by personal interests in careers and other life pursuits.
- Demonstrate knowledge, understanding, and awareness of how their dreams and interests translate into career fulfillment and career pathways available in local, regional, national and global arenas.

Financial Section

The Mesa County Valley School District 51 budget for the fiscal year beginning July 1, 2026, and ending June 30, 2027, was presented for consideration on May 19, 2026. The budget is in compliance with applicable Colorado Revised Statutes and Colorado Department of Education regulations.

The budget presented incorporates the District's strategic plan as well as the current Board of Education priorities as the underlying drivers of spending decisions. These are the basis for prioritizing spending and program opportunities in order to allocate limited resources to support student achievement. The budget includes a committed general fund reserve balance of 20% of general fund expenditures and transfers.

The Board of Education and Administration will continue to maintain sound fiscal policies, resulting in a strong financial position for the District. The District will focus resources on strategic goals while accepting responsibility for the stewardship of public funds. This new budget represents the efficient and responsible spending of taxpayer funds focused on providing our students with a high-quality education to ensure we engage, equip, and empower each and every student, each and every day.

The District uses fund accounting to maintain control over resources that have been segregated for specific activities or objectives. Each fund is considered a separate accounting activity and used to benefit students in the district. Currently, the district utilizes five fund categories:

Fund Accounting

Governmental Funds:

- General Fund
- Pera On-Behalf
- 2024 Mill Levy Override
- Preschool Fund
- Independence Academy Charter School
- Juniper Ridge Community School
- Mesa Valley Community School

Capital Project Funds:

- Building GJHS
- Capital Projects
- Building Energy Performance Contract Projects
- Building 2024 Bond

Special Revenue Funds:

- Nutrition Services
- Governmental Designated Purpose Grants
- Physical Activities
- Beverage
- Student Body Activities

Debt Service Funds:

- Bond Redemption

Internal Service Funds:

- Medical Insurance
- Dental Insurance
- Risk Management Insurance

Chart of Accounts

The District utilizes a chart of accounts to record and report the financial transactions of the District as required by the Colorado Department of Education. The chart of accounts was developed in response to 22-44-105 (4) C.R.S., introduced as House Bill 1213 and enacted by the legislature in 1994. The account code strings used are comprised of various dimensions that provide data collection for District financial information. The fund pages included in this budget book section summarize the District's financial data using these account code dimensions which are summarized below.

Program-a dimension that provides the District with a framework to classify expenditures to determine total costs of attaining a predetermined objective or set of objectives. The programs of a school District are classified into six broad areas:

1. **Instructional Programs**-Instruction includes those activities dealing directly with the interactions between staff and students. Teaching may be provided for students in a school classroom or in another location (e.g., a home, hospital co-curricular activity location, etc.) Instruction may be provided through approved media such as television, radio, telephone or correspondence. Instruction includes the activities of paraprofessionals (aides) or classroom assistants of any type which assist teachers in the instructional process.
2. **Support Service Programs**-Support service programs are those activities which facilitate and enhance instruction. Support services include school-based and general administrative functions and centralized operations for the benefit of students, instructional staff, other staff, and the community.
 - **Pupil Support Services**-Activities designed to assess and improve the well-being of students and to supplement the teaching process. These services pertain to interaction between students and teachers by designing the educational program for the needs of individual students. Examples of these services include attendance, counseling, health, psychological, audiology, speech therapy, occupational therapy, physical therapy, equity/diversity, media, library, instructional technology, curriculum, staff development, assessment, pupil personnel administration, and supervision of instructional programs.
 - **General Administration Support Services**-Activities concerned with establishing and administering policy for operating the District. These services include Board of Education, legal, tax assessment and collection, audit, executive administration, and executive directors of instruction.
 - **School Administration Support Services**-Activities concerned with overall administrative responsibility for a school or a combination of schools. Examples of these services include principals, assistant principals, clerical staff, and other assistants, as well as supplies, postage, and copy machine costs.
 - **Business Support Services**-Activities concerned with paying, transporting, exchanging and maintaining goods and services for the District. Included are the fiscal and internal services necessary for operating the District. These services include fiscal, purchasing, warehouse, printing, maintenance and operations of plant, custodial, grounds maintenance, vehicle servicing and maintenance, pupil transportation, and indirect costs (reimbursement) for grant administration.
 - **Central Support Services**-Activities, other than general administration, which support each of the other instructional and supporting services programs. These activities include planning, research, development, evaluation, information, staff, data processing and risk management services. Examples of these services include communications, human resources, technology, risk management, volunteer, supervision of student services, and research/program evaluation/assessment.
3. **Operation of Non-Instructional Service Programs**-Non-Instructional Services. Activities concerned with providing non-instructional services to students, staff or the community.
 - **Food Services Operations**-Activities concerned with providing food to students and staff in a school or District. These services include preparing and serving regular and incidental meals, lunches or snacks in connection with school activities and food delivery.
 - **Community Services and Other Support Services**-Community service and other support service programs include non-instructional services provided to students, staff, or the community.

4. **Facilities Acquisition and Construction Services**-Activities concerned with acquiring land and buildings; remodeling buildings; constructing buildings and additions to buildings; initially installing or extending service systems and other built-in equipment; and improving sites.
5. **Other Uses**-A number of outlays of governmental funds are not properly classified as expenditures, but still require budgetary or accounting control. These include debt service payments (principal and interest) and certain transfers of moneys from one fund to another.
6. **Reserves**-Consists of moneys set-aside for specific purposes and identifies those portions of the fund balance (the excess of revenues over expenditures) which are segregated for future purposes and/or are not available to finance expenditures of the subsequent accounting period. Some reserves are statutorily mandated while others are in compliance with generally accepted accounting principles or practices.

Source/Object-a combination dimension which is used to identify the type of account: Revenue (Source) or Expenditure (Object). Major sources of revenues and objects of expenditure for the District are summarized below.

- **Revenues:**

- **Local Sources**-Amounts of money produced within the boundaries of the school district and available to the district for its use. These sources include property taxes, specific ownership taxes, delinquent taxes and penalties, tuition, earnings on investments, pupil activity fees, rentals/leases, donations, sale of assets, instructional fees, services provided to others (charter schools), and other miscellaneous revenue.
- **Intermediate Sources**-Revenue distributed by counties, cities and other intermediate sources. In Colorado, the most common intermediate source is the county. Examples of these sources include mineral leases and impact fees.
- **State Sources**-Revenue from funds collected by the state government and distributed to the District. The Colorado Department of Education (CDE) provides the District with several different types of funds. These include state share (equalization), categoricals, and state grants from CDE as well as other agencies within Colorado.
- **Federal Sources**-Revenue from funds collected by the federal government and distributed to the District. Federal revenues are generally received through grants. Most of the federal financial support received by the District is recorded in the Government Designated Purpose Grants Fund and Nutrition Services Fund.
- **Other Sources**-Proceeds from other sources not otherwise classified. Examples of other sources include bond proceeds and certificates of participation proceeds.

- **Expenditures:**

- **Salaries**-Amounts paid for personal services to both permanent and temporary District employees, including personnel substitutes.
- **Benefits**-Includes health insurance, district-paid life insurance, Medicare, and the employer portion of the Public Employee Retirement Association (PERA).
- **Purchased Professional and Technical Services**-Services which by their nature can be performed only by persons or firms with specialized skills and knowledge. Examples of these services include audit, legal, consultant, and in-service/workshop fees.
- **Purchased Property Services**-Services purchased to operate, repair, maintain and rent property owned or used by the District. These services are performed by persons other than District employees. Examples of these services include water, sewer, repairs and maintenance, rentals, and contracted services for property.
- **Other Purchased Services**-Amounts paid for services rendered by organizations or personnel not on the payroll of the District. These services include field trips, student transportation, in-service, communications, printing, advertising, travel, and registration.
- **Supplies**-Amounts paid for items that are consumed, worn out or deteriorated through use. Supplies are made up of several categories and include: instructional supplies, text books, library books, software, natural gas, electricity, freight, and maintenance supplies. Included in the Nutrition Services fund are food, commodities and non-food supplies.
- **Property**-Expenditures for acquiring capital assets (including land or existing buildings), improvements of grounds, all types of equipment, technology, vehicles, and furniture and fixtures.

- **Other Uses of Funds**-Amounts paid for goods and services not otherwise classified. These expenditures include dues and fees, principal and interest on bonds or leases, indirect charges, and other miscellaneous expenditures.

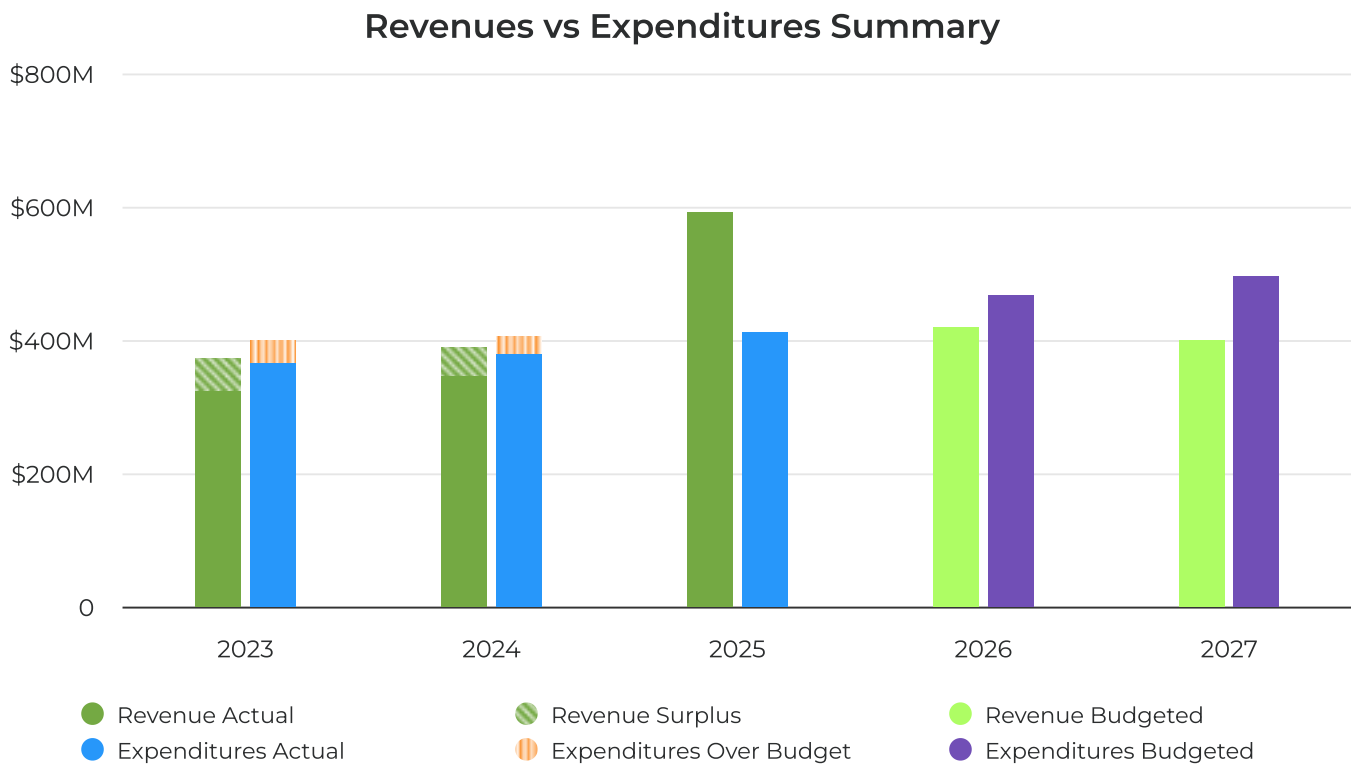
Transfers-transfers from one fund to another fund are shown as revenues (transfers in) and expenditures (transfers out).

For more information on the chart of accounts, see the Colorado Department of Education's [Financial Policies and Procedures Handbook Chart of Accounts](#)



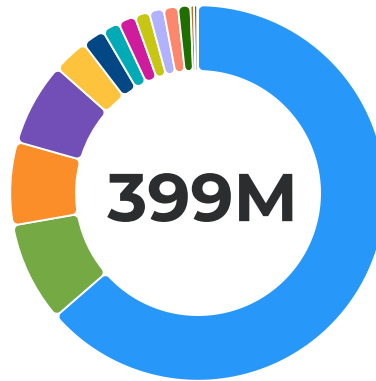
SUMMARY OF TOTAL BUDGET

Note: As component units, the prior year actuals and current budgets for district charter schools are not included. Please see the individual charter school fund pages.



Revenues by Fund

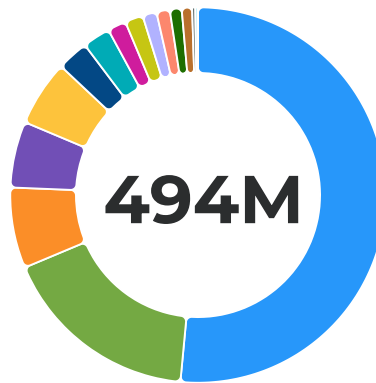
FY27 Revenues by Fund



GENERAL FUND	\$254,109,334	63.63%
GOVT DESIGNATED GRANTS	\$34,387,619	8.61%
MEDICAL INSURANCE	\$28,567,976	7.15%
BOND REDEMPTION	\$28,564,180	7.15%
NUTRITION SERVICES	\$12,105,840	3.03%
2024 MILL LEVY OVERRIDE FUND	\$7,825,000	1.96%
PUPIL ACTIVITY SBA	\$6,000,000	1.50%
PRESCHOOL FUND	\$5,868,538	1.47%
CAP RES CAP PROJ FUND	\$5,113,537	1.28%
CAPITAL PROJECTS BUILDING FUND	\$5,000,000	1.25%
PERA ON BEHALF	\$5,000,000	1.25%
INSURANCE	\$4,262,000	1.07%
DENTAL INSURANCE	\$1,213,171	0.30%
PUPIL ACTIVITY	\$1,151,000	0.29%
CAPITAL PROJECT BUILDING FD JR	\$100,000	0.03%
BEVERAGE FUND	\$76,804	0.02%

Expenditures by Fund

FY27 Expenditures by Fund



● GENERAL FUND	\$254,612,618	51.49%
● CAPITAL PROJECTS BUILDING FUND	\$85,036,803	17.20%
● GOVT DESIGNATED GRANTS	\$34,387,619	6.95%
● BOND REDEMPTION	\$28,189,638	5.70%
● MEDICAL INSURANCE	\$28,008,619	5.66%
● CAP RES CAP PROJ FUND	\$13,373,181	2.70%
● NUTRITION SERVICES	\$11,726,730	2.37%
● 2024 MILL LEVY OVERRIDE FUND	\$7,844,987	1.59%
● CAPITAL PROJECT BUILDING FD JR	\$7,703,496	1.56%
● PUPIL ACTIVITY SBA	\$6,000,000	1.21%
● PRESCHOOL FUND	\$5,670,710	1.15%
● PERA ON BEHALF	\$5,000,000	1.01%
● INSURANCE	\$4,406,009	0.89%
● DENTAL INSURANCE	\$1,327,125	0.27%
● PUPIL ACTIVITY	\$1,051,000	0.21%
● BEVERAGE FUND	\$109,297	0.02%

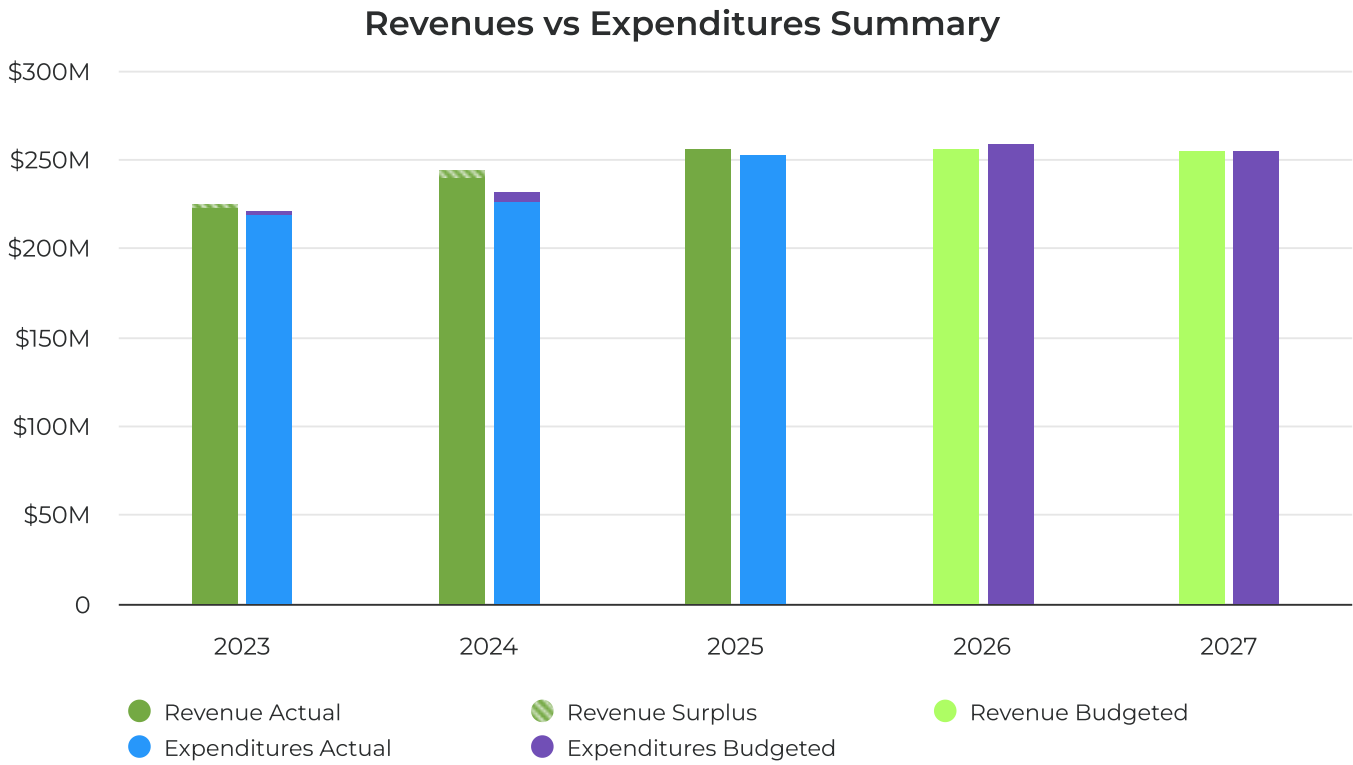
Fund Balance

Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Unassigned	\$34,118,843	\$53,249,316	\$28,537,634	\$23,761,870	\$24,033,294
Assigned	\$14,272,980	\$27,308,629	\$19,774,703	\$18,472,193	\$10,280,056
Committed	\$21,398,622	\$22,194,246	\$49,483,400	\$50,432,135	\$49,938,834
Restricted	\$115,328,282	\$65,767,204	\$251,505,785	\$209,200,021	\$122,511,202
Nonspendable	\$1,010,753	\$980,133	\$989,762	\$1,100,000	\$1,100,000
Total Fund Balance	\$186,129,480	\$169,499,528	\$350,291,284	\$302,966,219	\$207,863,386

GENERAL FUND

The General Fund is the district's general operating fund and is used to account for all financial transactions except those required to be accounted for in another fund. Major revenue sources include local property taxes and state funding. Expenditures include all costs associated with the daily operations of the school district. The General Fund is designated for the purposes specified in C.R.S. 22-45-103.



Comprehensive Fund Summary

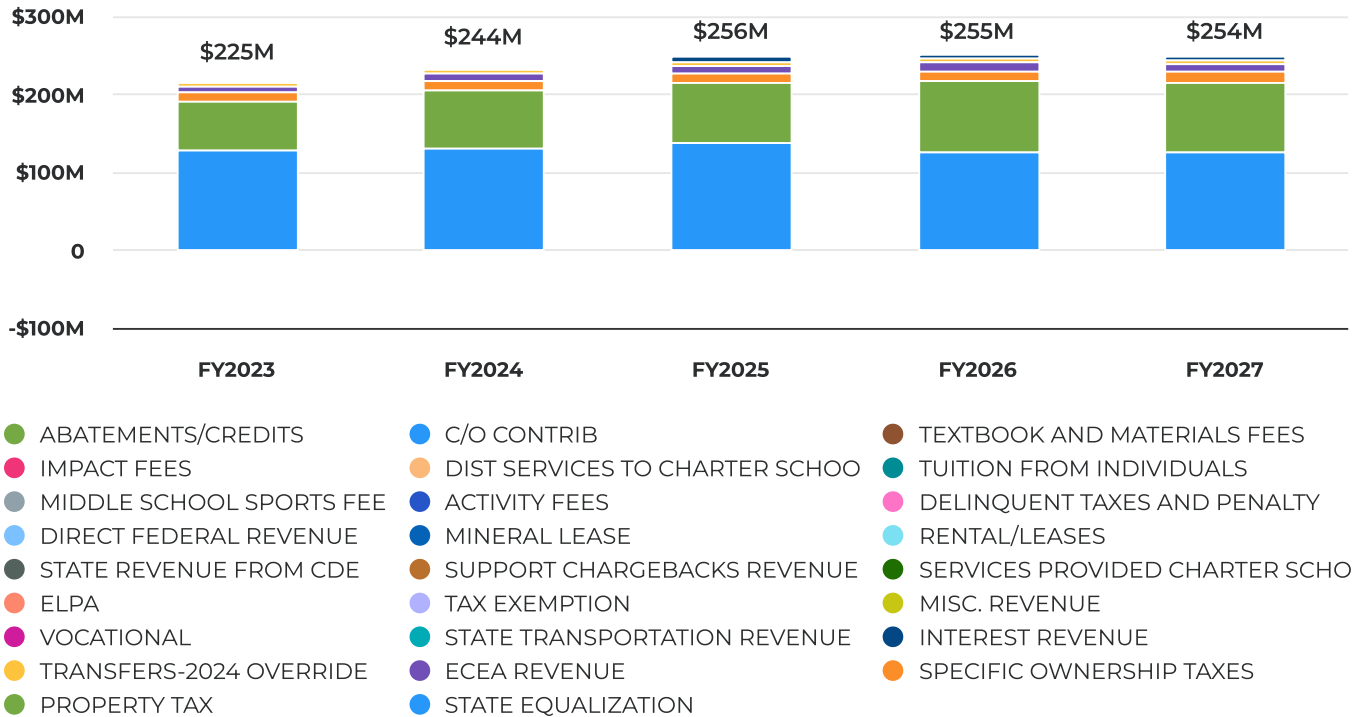
Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
Beginning Fund Balance	\$31,203,544	\$45,236,124	\$62,655,714	\$65,737,128	\$63,745,384
Revenues					
LOCAL SOURCES	\$78,640,773	\$93,482,320	\$96,200,331	\$112,012,408	\$111,388,850
INTERMEDIATE SOURCES	\$2,204,146	\$2,472,853	\$2,313,987	\$100,000	\$100,000
STATE SOURCES	\$140,024,029	\$143,328,548	\$151,899,265	\$138,221,532	\$137,619,911
FEDERAL SOURCES	\$84,994	\$78,325	\$84,831	\$82,126	\$82,126
TRANSFERS	\$4,339,315	\$4,523,840	\$5,045,806	\$4,918,447	\$4,918,447
Total Revenues	\$225,293,258	\$243,885,886	\$255,544,219	\$255,334,513	\$254,109,334
Expenditures					
SALARIES	\$125,187,099	\$130,797,505	\$147,922,123	\$150,656,735	\$146,258,327
BENEFITS	\$43,780,005	\$45,174,911	\$50,661,377	\$52,242,692	\$53,204,707
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$2,518,631	\$3,058,952	\$3,340,016	\$4,056,678	\$3,852,366
PURCHASED PROPERTY SERVICES	\$2,775,600	\$3,138,231	\$3,945,588	\$2,808,757	\$2,762,492
OTHER PURCHASED SERVICES	\$15,120,877	\$17,166,501	\$17,679,091	\$17,399,054	\$16,600,162
SUPPLIES	\$8,131,718	\$8,137,300	\$7,662,384	\$11,476,382	\$10,226,680
OTHER USES OF FUNDS	-\$1,210,550	-\$238,201	\$2,805,888	-\$291,855	\$898,508
PROPERTY	\$2,331,576	\$1,574,451	\$909,324	\$418,926	\$420,574
TRANSFERS	\$8,730,158	\$6,075,970	\$5,075,970	\$5,625,970	\$6,225,970
TRANSFERS TO CHARTER SCHOOLS	\$10,960,423	\$11,580,675	\$12,461,045	\$14,054,594	\$14,162,832
Total Expenditures	\$218,325,538	\$226,466,295	\$252,462,806	\$258,447,933	\$254,612,618
Total Revenues Less Expenditures	\$6,967,720	\$17,419,590	\$3,081,414	-\$3,113,420	-\$503,284
Ending Fund Balance	\$38,171,264	\$62,655,714	\$65,737,128	\$62,623,708	\$63,242,100

- 2026-27 Proposed PPR is \$11,575.77 and is based on a 3-year averaged K-12 funded pupil count of 18,448.1 student FTE.
- Transfers to Charter Schools: This is a pass-thru of per-pupil revenue received from the state based on October student counts at district-charter schools, and a proportionate share of local mill levy overrides.

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

Revenues by Object

Historical Revenues by Object



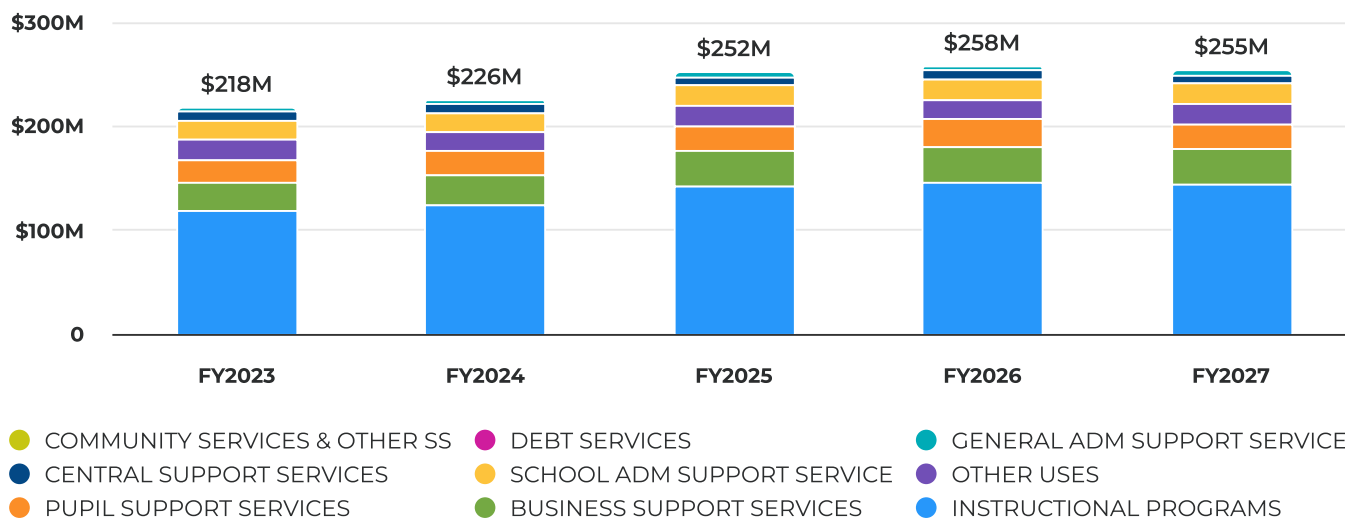
Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
PROPERTY TAX	\$63,097,503	\$75,167,794	\$76,085,973	\$92,326,037	\$91,304,001
SPECIFIC OWNERSHIP TAXES	\$11,293,648	\$12,065,581	\$12,430,649	\$12,945,248	\$13,393,726
DELINQUENT TAXES AND PENALTY	\$25,759	\$34,939	\$53,418	\$80,000	\$80,000
ABATEMENTS/CREDITS	-\$32,431	-\$29,339	-\$21,601	\$0	\$0
TUITION FROM INDIVIDUALS	\$10,050	\$300	\$850	\$10,000	\$10,000
INTEREST REVENUE	\$2,114,573	\$3,880,198	\$5,581,830	\$4,800,000	\$4,550,000
MIDDLE SCHOOL SPORTS FEE	\$99,531	\$0	\$0	\$0	\$0
ACTIVITY FEES	\$11,330	\$99,430	\$103,993	\$0	\$0
DIST SERVICES TO CHARTER SCHOOLS	\$1,471	\$2,044	\$3,978	\$0	\$0
RENTAL/LEASES	\$184,502	\$198,201	\$170,273	\$0	\$0
C/O CONTRIBUTION	\$104	\$23	\$175	\$0	\$0
TEXTBOOK AND MATERIALS FEES	\$200	\$821	\$808	\$0	\$0
SERVICES PROVIDED CHARTER SCHOOLS	\$322,201	\$358,189	\$417,779	\$0	\$0
SUPPORT CHARGEBACKS REVENUE	\$313,739	\$368,079	\$365,010	\$0	\$0
MISC. REVENUE	\$1,198,594	\$1,336,060	\$1,007,197	\$1,851,123	\$2,051,123
MINERAL LEASE	\$97,747	\$153,210	\$80,127	\$100,000	\$100,000
IMPACT FEES	\$0	\$0	\$4,740	\$0	\$0
TAX EXEMPTION	\$2,106,399	\$2,319,643	\$2,229,119	\$0	\$0
STATE REVENUE FROM CDE	\$198,141	\$248,777	\$196,861	\$93,286	\$34,385
STATE EQUALIZATION	\$127,221,836	\$130,010,354	\$138,256,391	\$124,266,044	\$124,327,755

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
VOCATIONAL	\$1,702,816	\$1,846,453	\$1,319,329	\$1,755,798	\$1,523,468
ECEA REVENUE	\$8,927,960	\$9,160,690	\$10,113,410	\$10,243,828	\$9,510,138
ELPA	\$201,791	\$255,247	\$297,319	\$306,691	\$314,052
STATE TRANSPORTATION REVENUE	\$1,771,485	\$1,807,026	\$1,715,955	\$1,555,885	\$1,910,113
DIRECT FEDERAL REVENUE	\$84,994	\$78,325	\$84,831	\$82,126	\$82,126
TRANSFERS-2024 OVERRIDE	\$4,339,315	\$4,523,840	\$5,045,806	\$4,918,447	\$4,918,447
Total Revenues	\$225,293,258	\$243,885,886	\$255,544,219	\$255,334,513	\$254,109,334

Expenditures by Major Program

Historical Expenditures by Major Program



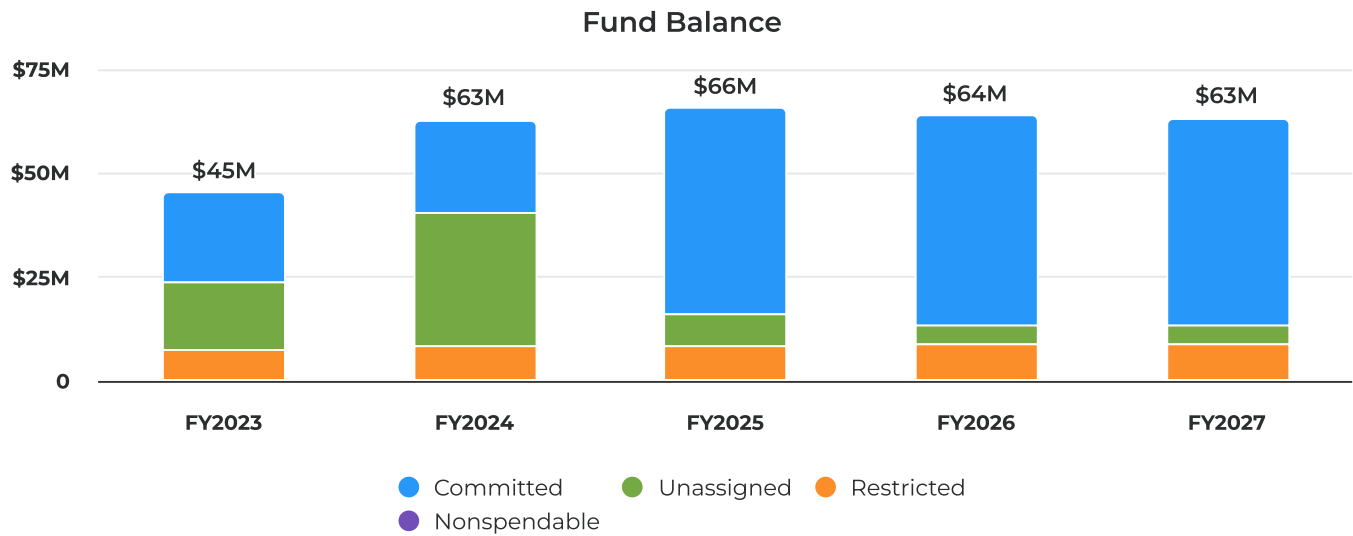
Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INSTRUCTIONAL PROGRAMS	\$119,194,077	\$124,416,359	\$142,494,211	\$145,024,488	\$143,854,918
PUPIL SUPPORT SERVICES	\$21,668,879	\$23,508,654	\$25,027,778	\$27,097,696	\$23,903,412
GENERAL ADM SUPPORT SERVICES	\$3,342,861	\$3,894,049	\$4,331,509	\$4,416,233	\$3,991,547
SCHOOL ADM SUPPORT SERVICE	\$17,662,608	\$18,414,793	\$19,688,709	\$19,816,192	\$19,489,460
BUSINESS SUPPORT SERVICES	\$26,397,967	\$28,287,228	\$32,855,780	\$33,924,533	\$33,479,622
CENTRAL SUPPORT SERVICES	\$9,099,589	\$8,128,363	\$8,234,675	\$8,168,508	\$7,788,535
COMMUNITY SERVICES & OTHER SS	\$34,500	\$45,781	\$15,488	\$44,232	\$30,232
OTHER USES	\$19,752,843	\$18,553,433	\$18,802,965	\$19,682,664	\$20,747,741
DEBT SERVICES	\$1,172,214	\$1,217,637	\$1,011,691	\$273,387	\$1,327,151
Total Expenditures	\$218,325,538	\$226,466,295	\$252,462,806	\$258,447,933	\$254,612,618

Transfers

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Transfer to Charter Schools	\$10,960,423	\$11,580,675	\$12,461,045	\$14,054,594	\$14,162,832
Transfer to Preschool	\$3,054,188	\$400,000	\$400,000	\$400,000	\$0
Transfer to Capital Projects/Insurance	\$3,775,970	\$3,775,970	\$3,775,970	\$4,275,970	\$5,275,970
Transfer to Physical Activities	\$400,000	\$400,000	\$400,000	\$450,000	\$450,000
Transfer to Medical	\$1,500,000	\$1,500,000	\$500,000	\$500,000	\$500,000
Transfer from 2024 Mill Levy Override- Additional Student Contact Days	-\$3,746,341	-\$3,910,586	-\$4,344,402	-\$4,232,082	-\$4,232,082
Transfer from 2024 Mill Levy Override- Professional Development Day	-\$592,974	-\$613,254	-\$701,404	-\$686,365	-\$686,365
Total Transfers	\$15,351,266	\$13,132,805	\$12,491,209	\$14,762,117	\$15,470,355

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Unassigned	\$16,455,017	\$32,246,784	\$7,676,378	\$4,528,840	\$4,518,857
Committed	\$21,398,622	\$22,194,246	\$49,483,400	\$50,432,135	\$49,938,834
Restricted	\$7,064,860	\$7,870,053	\$8,195,903	\$8,384,409	\$8,384,409
Nonspendable	\$317,625	\$344,631	\$381,447	\$400,000	\$400,000
Total Fund Balance	\$45,236,124	\$62,655,714	\$65,737,128	\$63,745,384	\$63,242,100

PERA ON BEHALF

The State of Colorado will provide annual direct payments to Colorado PERA (Public Employees' Retirement Association) in the amount of \$225 million, demonstrating their commitment to the long-term viability of PERA. The payment is to continue until PERA's unfunded liability is eliminated.

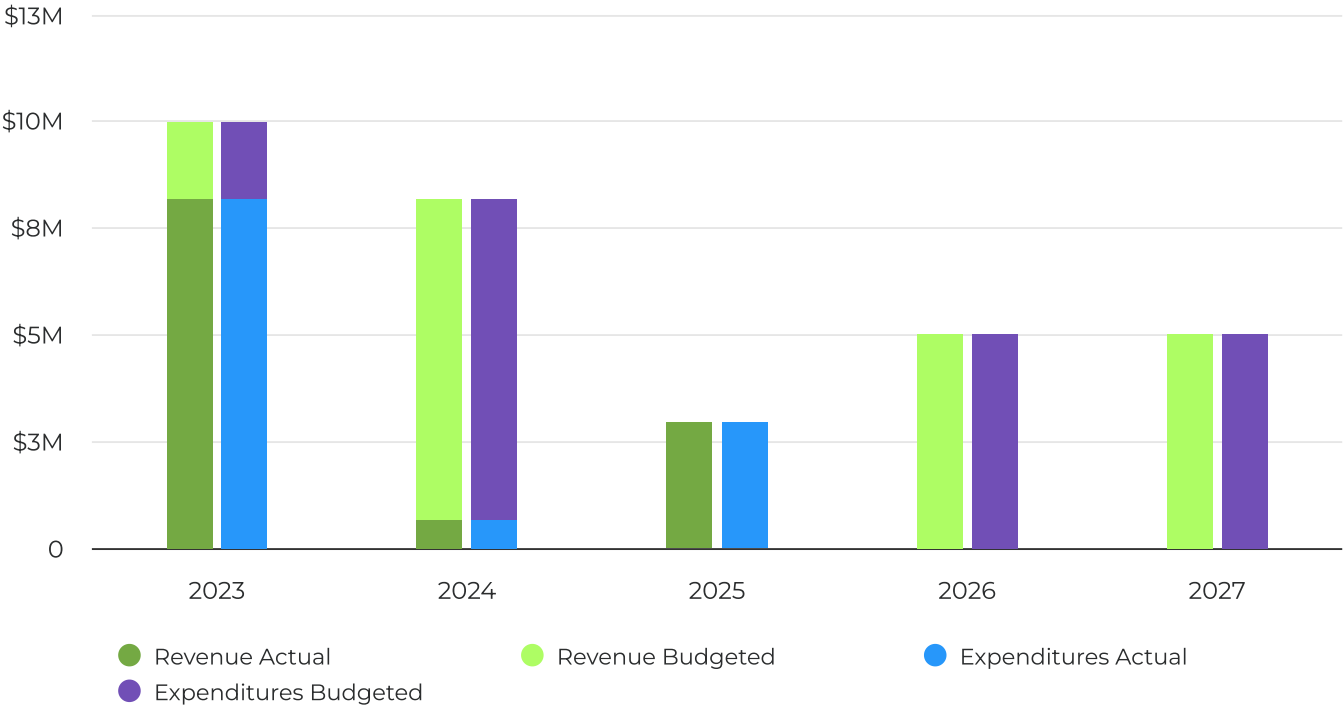
In addition, during the 2022 legislative session, lawmakers passed a bill that will provide funds to make up for a \$225 million payment that was missed in July 2020. The payment was skipped due to poor state economic conditions during the pandemic.

SB23-056, passed during the 2023 legislative session, directed approximately \$14.5 million in additional repayment.

These payments, made on behalf of PERA covered employers, are allocated based on the proportionate amount of annual payroll to the School Division Trust Fund, State Division Trust Fund, Judicial Division Trust Fund, and Denver Public Schools Division Trust Fund. GAAP (Generally Accepted Accounting Principles) requires each entity to report its proportionate share of the on-behalf payments as both a revenue and expenditure. Because these offsetting entries have no financial impact on district operations, we have chosen to record them in a stand-alone sub fund to the General Fund.

Colorado PERA does not provide the calculations of each district's proportionate share of on-behalf payments until after year-end. As such, budgeted amounts represent a conservative estimate based on prior years' data.

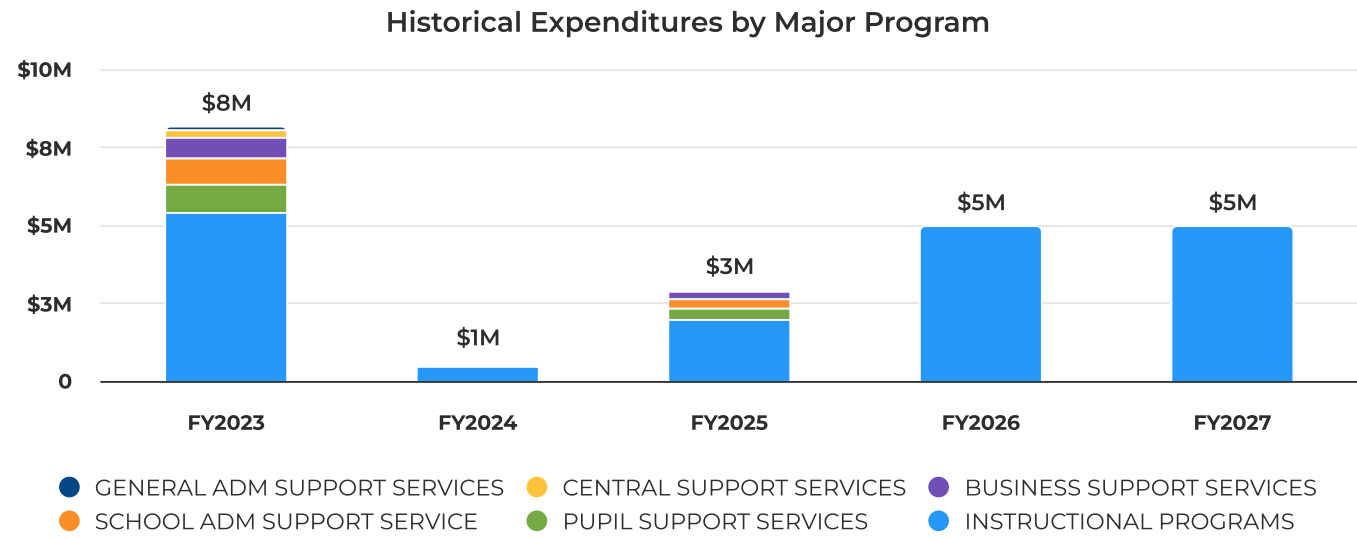
Revenues vs Expenditures Summary



Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$0	\$0	\$0	\$0	\$0
Revenues					
STATE SOURCES	\$8,187,551	\$673,802	\$2,966,655	\$5,000,000	\$5,000,000
Total Revenues	\$8,187,551	\$673,802	\$2,966,655	\$5,000,000	\$5,000,000
Expenditures					
CLAIM	\$8,187,551	\$673,802	\$2,966,655	\$5,000,000	\$5,000,000
Total Expenditures	\$8,187,551	\$673,802	\$2,966,655	\$5,000,000	\$5,000,000
Total Revenues Less Expenditures	\$0	\$0	\$0	\$0	\$0
Ending Fund Balance	\$0	\$0	\$0	\$0	\$0

Expenditures by Major Program



Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INSTRUCTIONAL PROGRAMS	\$5,383,730	\$439,816	\$1,959,212	\$5,000,000	\$5,000,000
PUPIL SUPPORT SERVICES	\$893,861	\$80,936	\$346,528	\$0	\$0
GENERAL ADM SUPPORT SERVICES	\$139,707	\$11,141	\$51,241	\$0	\$0
SCHOOL ADM SUPPORT SERVICE	\$855,645	\$67,102	\$286,595	\$0	\$0
BUSINESS SUPPORT SERVICES	\$690,037	\$56,777	\$246,995	\$0	\$0
CENTRAL SUPPORT SERVICES	\$224,571	\$18,029	\$76,084	\$0	\$0
Total Expenditures	\$8,187,551	\$673,802	\$2,966,655	\$5,000,000	\$5,000,000

Fund Balance

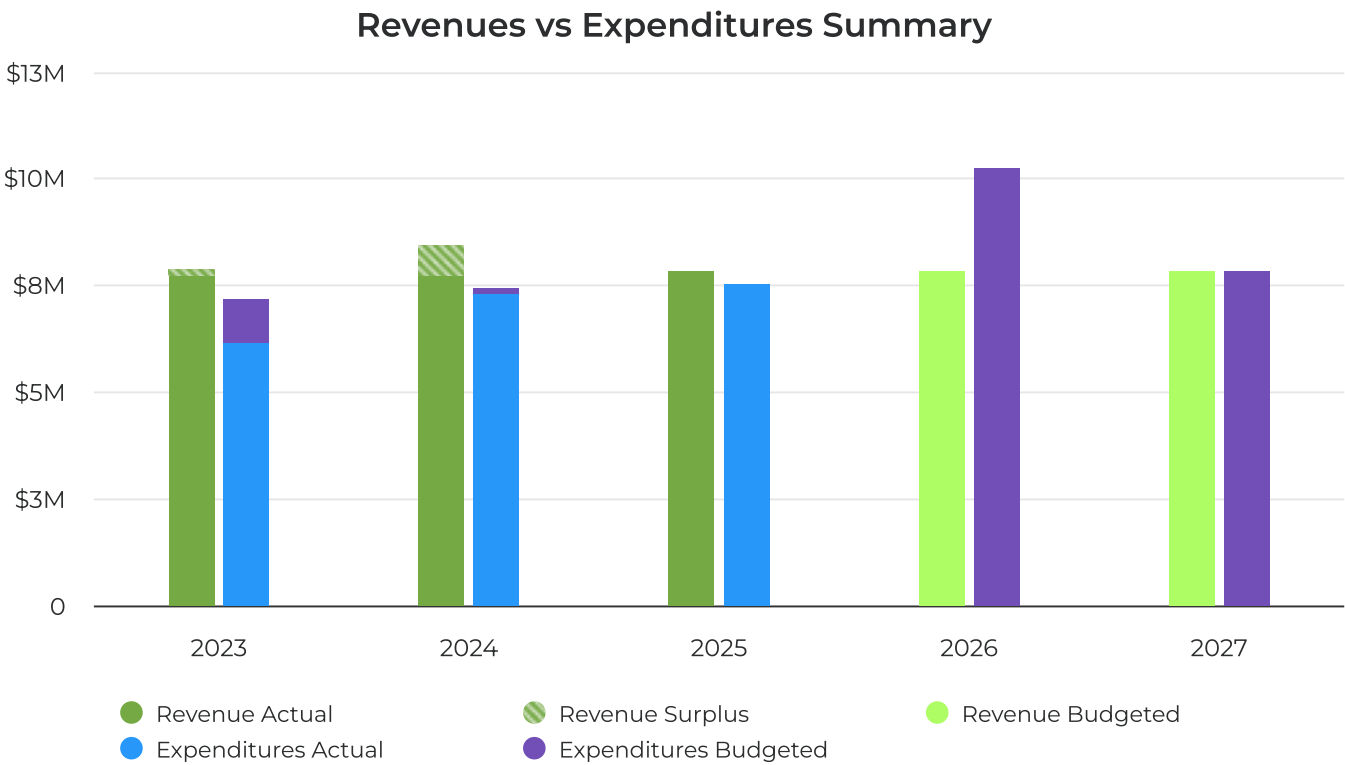
PERA On-Behalf Fund has equal revenues and expenditures each fiscal year resulting in a zero fund balance.

2024 MILL LEVY OVERRIDE

On November 7, 2017, School District 51 voters approved a mill levy override to raise property taxes within District 51 boundaries by \$6.5 million annually for ten years.

In the November 2024 election, the mill levy override was renewed permanently, specifically for the following purposes:

- Retaining additional student instructional days in the school calendar
- Updating instructional materials and educator training
- Helping extend the life of buildings with funding for maintenance needs
- Retaining positions in technology support for schools

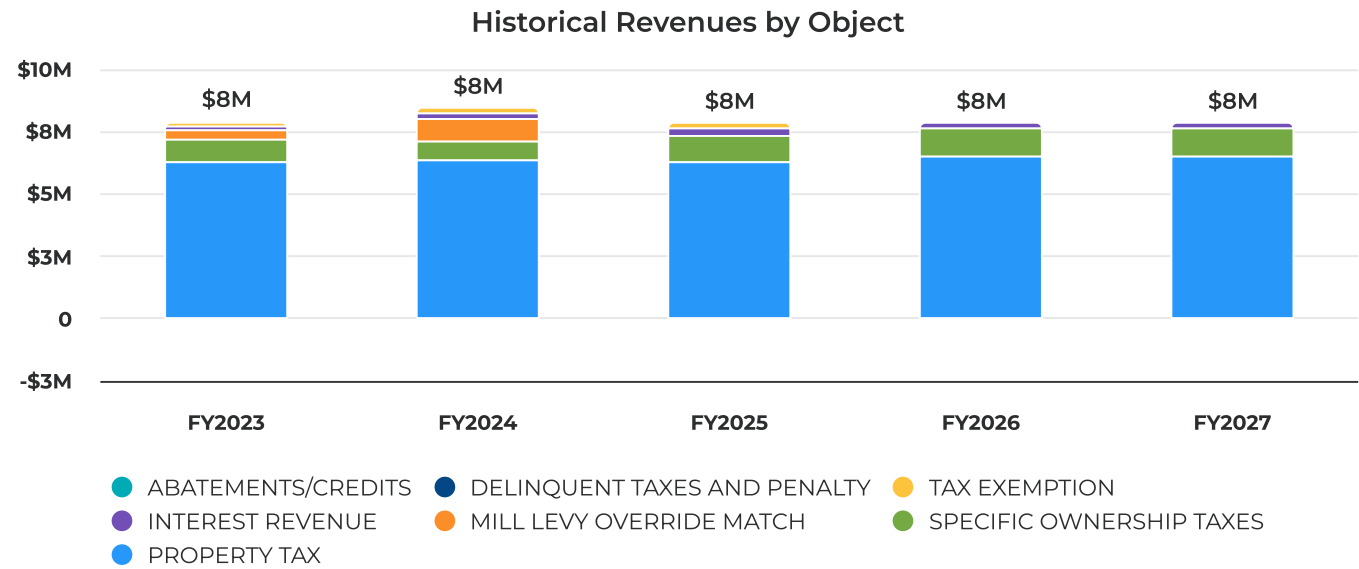


Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$4,247,914	\$5,957,877	\$7,094,498	\$7,412,590	\$5,574,416
Revenues					
LOCAL SOURCES	\$7,270,679	\$7,344,953	\$7,648,311	\$7,825,000	\$7,825,000
INTERMEDIATE SOURCES	\$210,570	\$195,674	\$185,018	\$0	\$0
STATE SOURCES	\$405,666	\$912,670	\$0	\$0	\$0
Total Revenues	\$7,886,914	\$8,453,297	\$7,833,329	\$7,825,000	\$7,825,000
Expenditures					
SALARIES	\$272,389	\$266,822	\$274,622	\$446,386	\$503,800
BENEFITS	\$91,956	\$92,710	\$93,783	\$163,209	\$175,238
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$410,407	\$692,395	\$106,370	\$906,575	\$910,928
OTHER PURCHASED SERVICES	\$13,649	\$92,902	\$45,757	\$0	\$0
SUPPLIES	\$204,776	\$116,227	\$494,406	\$0	\$0
PROPERTY	\$408,083	\$1,045,058	\$1,004,728	\$3,298,023	\$798,066
TRANSFERS	\$4,442,958	\$4,642,618	\$5,171,130	\$5,037,748	\$5,037,748
TRANSFERS TO CHARTER SCHOOLS	\$332,735	\$367,944	\$324,441	\$423,560	\$419,207
Total Expenditures	\$6,176,952	\$7,316,675	\$7,515,237	\$10,275,501	\$7,844,987
Total Revenues Less Expenditures	\$1,709,962	\$1,136,622	\$318,092	-\$2,450,501	-\$19,987
Ending Fund Balance	\$5,957,876	\$7,094,499	\$7,412,590	\$4,962,089	\$5,554,429

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

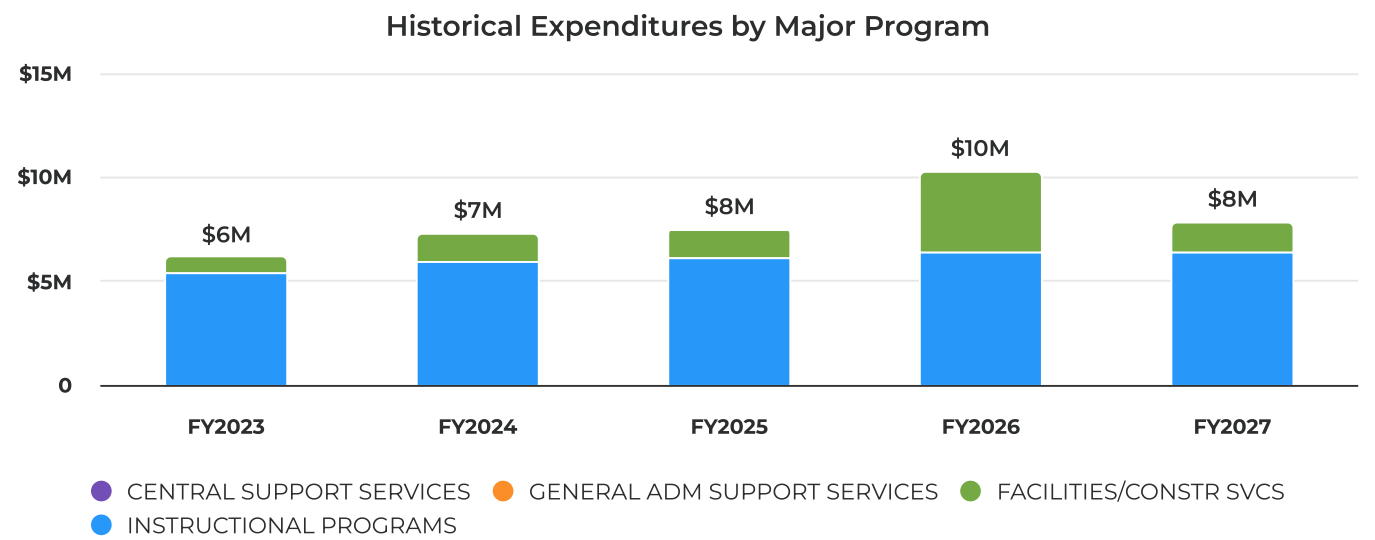
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
PROPERTY TAX	\$6,308,830	\$6,340,780	\$6,301,768	\$6,500,000	\$6,500,000
SPECIFIC OWNERSHIP TAXES	\$832,424	\$745,714	\$1,042,429	\$1,100,000	\$1,100,000
DELINQUENT TAXES AND PENALTY	\$2,640	\$2,807	\$4,875	\$0	\$0
ABATEMENTS/CREDITS	-\$3,384	-\$2,981	-\$838	\$0	\$0
INTEREST REVENUE	\$130,168	\$258,633	\$300,076	\$225,000	\$225,000
TAX EXEMPTION	\$210,570	\$195,674	\$185,018	\$0	\$0
MILL LEVY OVERRIDE MATCH	\$405,666	\$912,670	\$0	\$0	\$0
Total Revenues	\$7,886,914	\$8,453,297	\$7,833,329	\$7,825,000	\$7,825,000

Expenditures by Major Program



Expenditures by Major Program

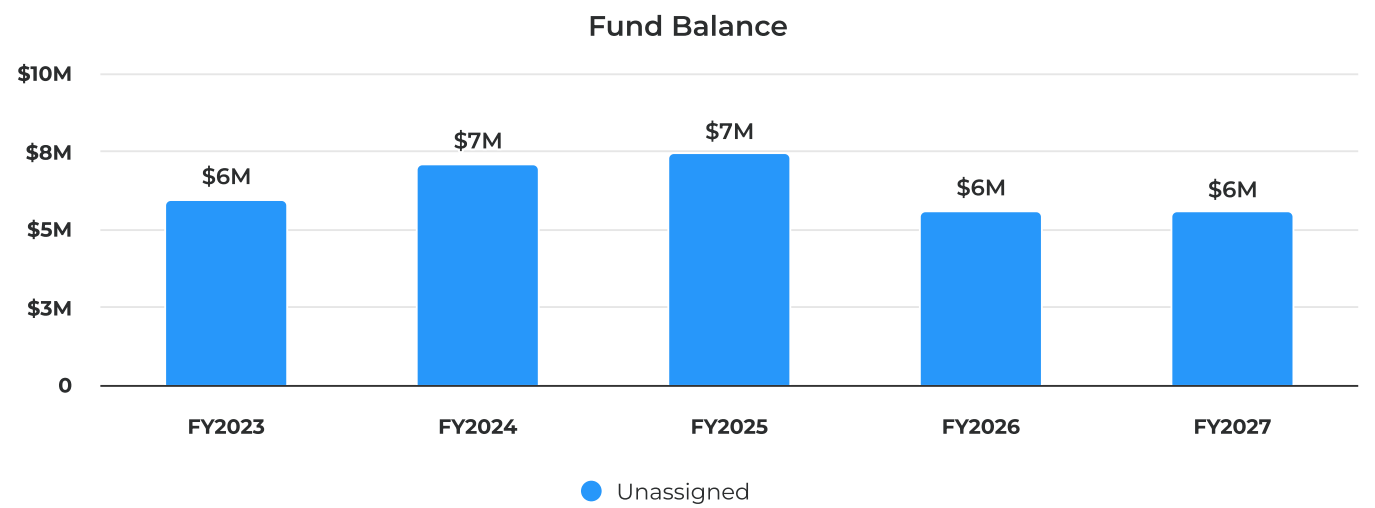
Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INSTRUCTIONAL PROGRAMS	\$5,388,264	\$5,895,818	\$6,125,913	\$6,351,383	\$6,351,383
GENERAL ADM SUPPORT SERVICES	\$16,260	\$16,268	\$16,191	\$16,500	\$16,500
CENTRAL SUPPORT SERVICES	\$1,253	\$0	\$2,239	\$0	\$0
FACILITIES/CONSTR SVCS	\$771,174	\$1,404,590	\$1,370,894	\$3,907,618	\$1,477,104
Total Expenditures	\$6,176,952	\$7,316,675	\$7,515,237	\$10,275,501	\$7,844,987

The FY2026 increase in expenditures was driven by two initiatives with one-time costs, utilizing available funds:

State Mill Levy Match funds received in FY2023 and FY2024 were utilized to support a school Chromebook refresh.

Funds earmarked for priority maintenance were used as a one-time upfront contribution towards the district's energy performance projects, which include district-wide lighting upgrades and replacement of several HVAC units that have exceeded their useful life. While the majority of this project was financed through a lease-purchase agreement (Fund 44), \$1.3 million in Maintenance Mill Levy Override funds (Fund 17) was applied as an up-front contribution.

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Unassigned	\$5,957,877	\$7,094,498	\$7,412,590	\$5,574,416	\$5,554,429
Total Fund Balance	\$5,957,877	\$7,094,498	\$7,412,590	\$5,574,416	\$5,554,429

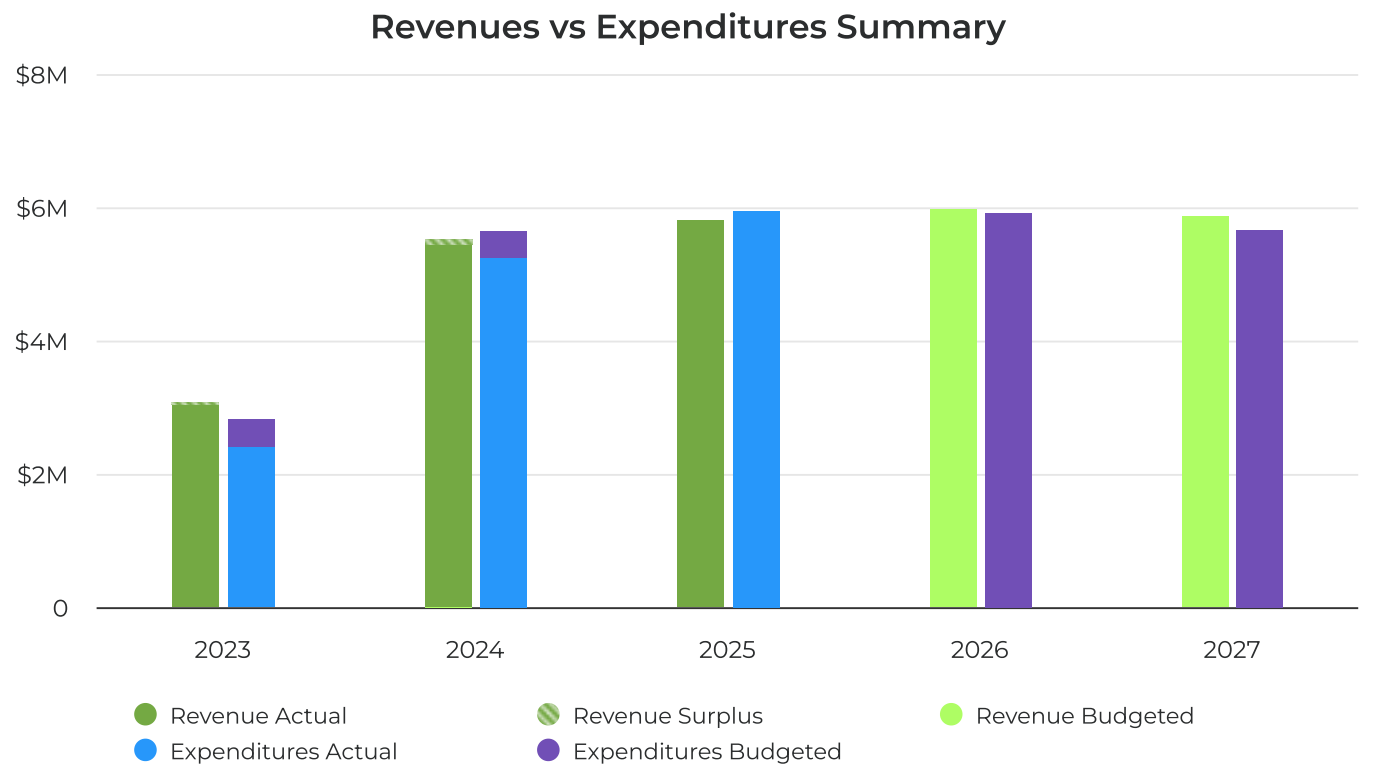
PRESCHOOL

Universal Preschool (UPK) Colorado ensures that every child in the year before they are eligible for kindergarten can receive half-day, state-funded preschool programming, beginning in the 2023-24 school year.

UPK Colorado was created as a result of Proposition EE, approved by voters, that increased taxes on nicotine products in order to fund various health and education programs, including preschool. This revenue source, along with previously existing state revenues for preschools, will merge into a single funding stream to support the UPK program.

Prior to the 2023-24 school year, preschool in Colorado was funded through the Colorado Preschool Program (CPP) specifically for children considered to be “at-risk” through the allocation of slots available to each school district. Additionally, Special Education qualifying preschoolers were previously included in the October student count for which school districts received General Fund per-pupil revenue (PPR).

UPK funding is based on student count throughout the year and hours of available programming. The fiscal year 2026-27 budget is based on a projected enrollment of 807 students.



Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$137,064	\$808,744	\$1,088,901	\$946,479	\$776,865
Revenues					
LOCAL SOURCES	\$6,413	\$54,092	\$103,075	\$93,750	\$98,000
STATE SOURCES	\$0	\$5,071,165	\$5,301,228	\$5,481,624	\$5,770,538
TRANSFERS	\$3,054,188	\$400,000	\$400,000	\$400,000	\$0
Total Revenues	\$3,060,601	\$5,525,257	\$5,804,303	\$5,975,374	\$5,868,538
Expenditures					
SALARIES	\$1,368,051	\$3,755,252	\$4,318,524	\$4,265,774	\$3,966,826
BENEFITS	\$554,316	\$1,390,406	\$1,566,923	\$1,570,875	\$1,626,884
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$421,818	\$3,434	\$5,777	\$0	\$0
PURCHASED PROPERTY SERVICES	\$0	\$0	\$412	\$0	\$0
OTHER PURCHASED SERVICES	\$6,868	\$8,788	\$20,029	\$0	\$0
SUPPLIES	\$24,559	\$69,931	\$23,860	\$77,000	\$77,000
OTHER USES OF FUNDS	\$1,059	\$9,865	\$8,340	\$0	\$0
PROPERTY	\$12,250	\$7,423	\$2,860	\$0	\$0
Total Expenditures	\$2,388,921	\$5,245,100	\$5,946,725	\$5,913,649	\$5,670,710
Total Revenues Less Expenditures	\$671,680	\$280,158	-\$142,422	\$61,725	\$197,828
Ending Fund Balance	\$808,744	\$1,088,902	\$946,479	\$1,008,204	\$974,693

CPP Preschool FTE:

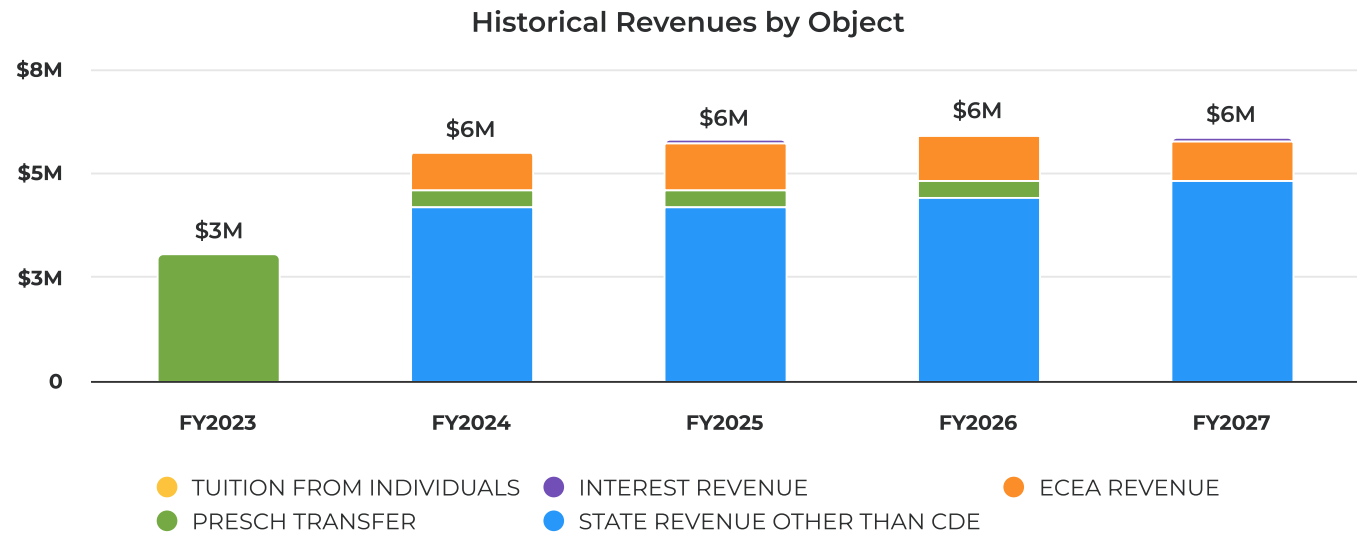
- FY 2022-23: 293.5

UPK October Preschool Student Count:

- FY 2023-24: 795
- FY 2024-25: 816
- FY 2025-26: 753
- FY 2026-27: 807

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

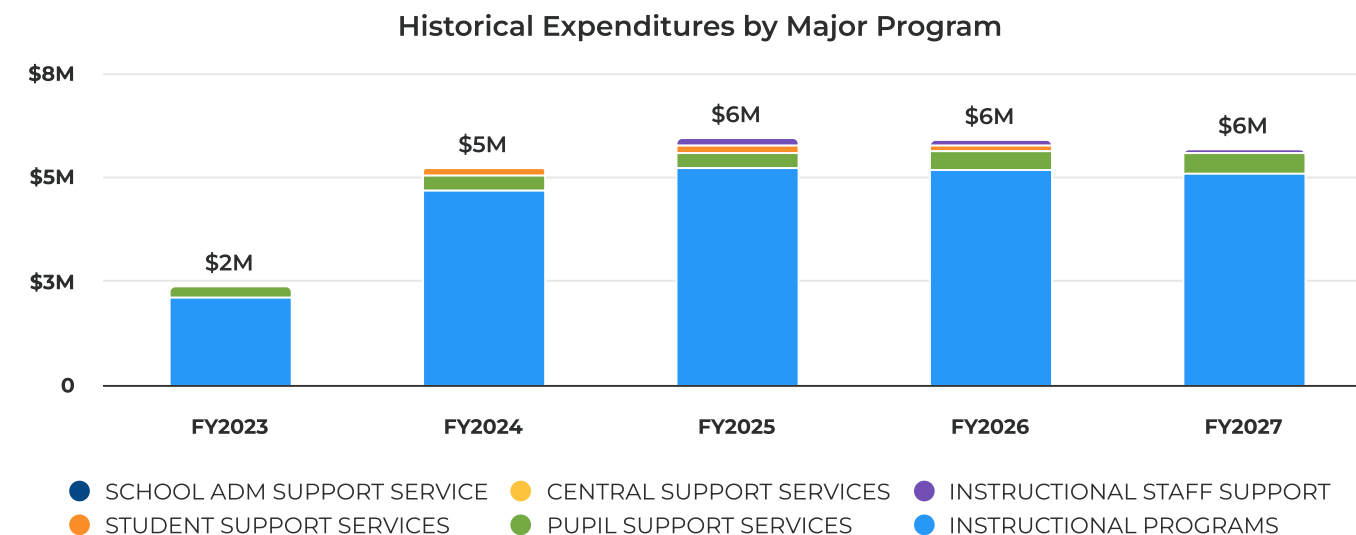
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
TUITION FROM INDIVIDUALS	\$0	\$0	\$16,500	\$13,750	\$18,000
INTEREST REVENUE	\$6,413	\$54,092	\$86,575	\$80,000	\$80,000
STATE REVENUE OTHER THAN CDE	\$0	\$4,192,689	\$4,168,731	\$4,392,642	\$4,794,113
ECEA REVENUE	\$0	\$878,476	\$1,132,497	\$1,088,982	\$976,425
PRESCH TRANSFER	\$3,054,188	\$400,000	\$400,000	\$400,000	\$0
Total Revenues	\$3,060,601	\$5,525,257	\$5,804,303	\$5,975,374	\$5,868,538

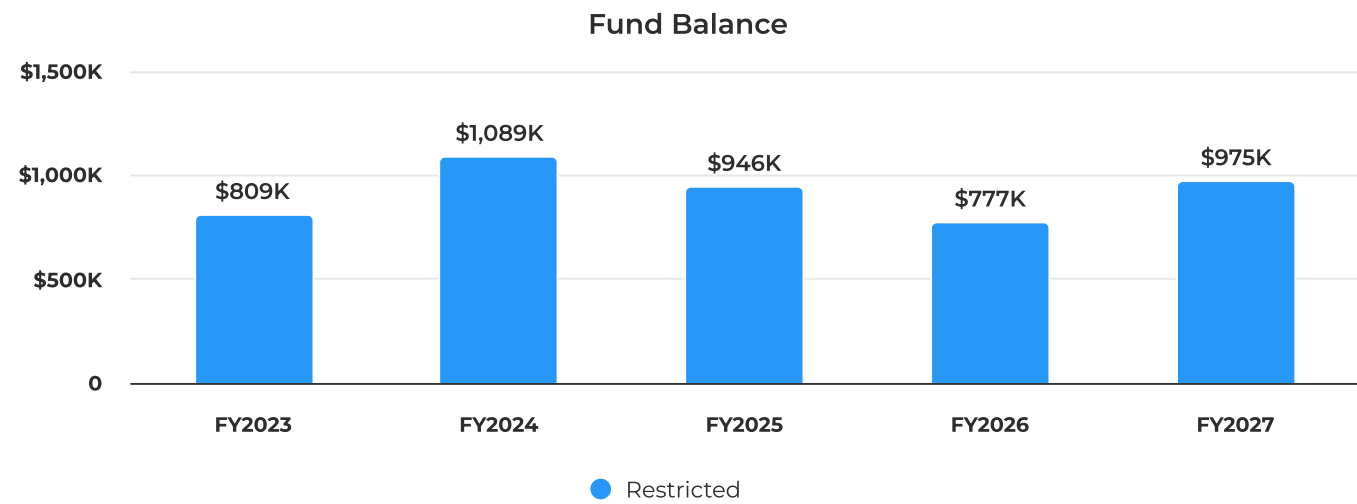
Expenditures by Major Program



Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INSTRUCTIONAL PROGRAMS	\$2,091,885	\$4,667,707	\$5,224,312	\$5,174,844	\$5,075,930
PUPIL SUPPORT SERVICES	\$291,265	\$386,126	\$370,936	\$435,341	\$503,232
STUDENT SUPPORT SERVICES	\$0	\$162,113	\$180,128	\$142,990	\$0
INSTRUCTIONAL STAFF SUPPORT	\$0	\$0	\$159,199	\$160,474	\$91,548
SCHOOL ADM SUPPORT SERVICE	\$0	\$0	\$649	\$0	\$0
CENTRAL SUPPORT SERVICES	\$5,771	\$29,153	\$11,500	\$0	\$0
Total Expenditures	\$2,388,921	\$5,245,100	\$5,946,725	\$5,913,649	\$5,670,710

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Restricted	\$808,744	\$1,088,901	\$946,479	\$776,865	\$974,693
Total Fund Balance	\$808,744	\$1,088,901	\$946,479	\$776,865	\$974,693

Independence Academy Charter School

By Resolution adopted October 21, 2003, Mesa County Valley School District 51 Board of Education approved an application by Deep River Charter School to begin operations not later than the 2004-05 school year for a term of 3 years. Deep River changed its name to Independence Academy beginning with the 2006-07 school year.

Independence Academy Charter School is organized and maintained as a separate legal entity from the district, constituting a public school in the state of Colorado. It is the desire of both the district and the charter school that the charter school be accountable to the Board and subject to the ultimate authority of the Board, but that the Board grant the charter school flexibility to achieve successful educational results in new and innovative ways. The charter school is designed to increase the educational opportunities of at-risk pupils within the meaning of sections 22-30.5-103 and 109(2), C.R.S.

The revenue for the 2026-27 school year is based on 525 student FTE.

[Independence Academy Charter School Website](#)



Summary Statement Independence Academy Charter School (11)

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Anticipated	2026-27 Proposed
GENERAL OPERATING FUND REVENUE:					
ECEA Spec Ed	\$77,057	\$93,942	\$99,803	\$100,000	\$100,000
Interest	69,388	126,696	116,608	120,000	150,000
Miscellaneous Income/Asset Sale	3,714	37,331	86,453	50,000	50,000
Pre-k Fees	125,753	232,725	254,830	225,000	225,000
Material Fee	28,146	27,788	27,990	40,000	40,000
Tech Fees	7,785	795	3,230	100	100
Elective Class Fees	0	455	0	0	0
Library Fees	800	(180)	0	0	0
Rental Income	0	0	0	10,000	10,000
Mesa Federal Mineral Lease Grant	0	0	0	158,211	0
MCVSD#51 Mill Levy Override	191,557	207,792	219,693	294,624	302,813
Mill Levy Matching Grant	8,408	20,587	0	0	0
Erate	0	0	30,836	0	0
Donation	249	0	0	0	0
CDHS Stabilization Grant	13,508	7,023	0	0	0
Mesa County QRIS Grant	1,262	0	0	0	0
Capacity Building Grant	9,025	0	0	0	0
PERA on Behalf	0	9,753	44,097	44,000	44,000
Total Revenue	\$536,653	\$764,708	\$883,541	\$1,041,935	\$921,913
EXPENDITURE:					
Salaries	\$1,869,128	\$2,341,080	\$2,576,683	\$3,290,400	\$3,630,000
Benefits	627,207	897,902	1,146,754	1,200,000	1,170,000
Capital Projects	518,593	114,528	110,932	378,211	58,000
Facility Rent	551,740	535,031	648,655	847,500	847,500
Purchased Services	626,874	698,252	735,063	800,000	900,000
Supplies	89,656	116,170	204,554	130,000	172,000
Professional Development	56,167	56,395	62,406	73,000	75,000
Equipment/Furniture	90,598	19,941	18,287	6,000	20,000
Technology	56,668	162,051	64,157	70,000	80,000
Curriculum	0	1,086	0	0	0
Other Expenses	0	0	10	5,000	5,000
PERA on Behalf	0	0	0	44,000	44,000
Total Expenditure/Contingency	\$4,486,631	\$4,942,436	\$5,567,500	\$6,844,111	\$7,001,500
Expenditure/Contingency+(-) Revenue	(\$3,949,978)	(\$4,177,728)	(\$4,683,960)	(\$5,802,176)	(\$6,079,587)
Transfer from General Fund: 525 FTE	\$4,114,670	\$4,585,314	\$4,974,886	\$5,263,878	\$6,079,610
Fund Balance (Deficit) at Beginning of Year	4,646,940	4,755,107	5,162,693	5,453,619	4,915,321
Fund Balance (Deficit) at End of Year	\$4,811,632	\$5,162,693	\$5,453,619	\$4,915,321	\$4,915,344
MILL LEVY:					
MCVSD#51 Mill Levy Override 2017/2024	\$130,722	\$135,573	\$138,993	\$183,738	\$188,845
Total Revenue	\$130,722	\$135,573	\$138,993	\$183,738	\$188,845
EXPENDITURE:					
Curriculum	\$93,854	\$93,514	\$53,225	\$100,000	\$165,000
Technology	0	0	53,342	13,738	12,000
Professional Development	31,332	50,505	60,257	70,000	50,000
Total Expenditure	\$125,186	\$144,019	\$166,824	\$183,738	\$227,000
Expenditure + (-) Revenue	\$5,536	(\$8,446)	(\$27,831)	\$0	(\$38,155)
Fund Balance (Deficit) at Beginning of Year	77,947	83,483	75,037	47,206	47,206
Fund Balance (Deficit) at End of Year	\$83,483	\$75,037	\$47,206	\$47,206	\$9,051
GRANT REVENUE:					
ESSER III funds	\$686,007	\$0	\$0	\$0	\$0
Capital Construction Revenue	163,183	180,273	177,540	177,500	177,500
Total Revenue	\$849,190	\$180,273	\$177,540	\$177,500	\$177,500
EXPENDITURE:					
ESSER III funds	\$633,040	\$52,967	\$0	\$0	\$0
Capital Construction Revenue	163,183	180,273	177,540	177,500	177,500
Total Expenditure	\$796,223	\$233,240	\$177,540	\$177,500	\$177,500
Expenditure + (-) Revenue	\$52,967	(\$52,967)	\$0	\$0	\$0

Fund Balance (Deficit) at Beginning of Year	(3,535)	49,432	(3,535)	(3,535)	(3,535)
Fund Balance (Deficit) at End of Year	\$49,432	(\$3,535)	(\$3,535)	(\$3,535)	(3,535)
FUNDRAISING REVENUE:					
Fees: Supplies/Field Trips	\$92,213	\$119,423	\$109,940	\$115,000	\$115,000
Local Fundraising	32,069	41,064	28,209	20,000	20,000
Other Income	3,138	2,486	3,639	1,000	1,000
Total Revenue	\$127,421	\$162,973	\$141,788	\$136,000	\$136,000
EXPENDITURE:					
Purchased Services	\$237,772	\$210,615	\$172,978	\$136,000	\$136,000
Total Expenditure	\$237,772	\$210,615	\$172,978	\$136,000	\$136,000
Expenditure + (-) Revenue	(\$110,351)	(\$47,642)	(\$31,190)	\$0	\$0
Fund Balance (Deficit) at Beginning of Year	362,092	233,483	185,841	154,651	154,651
Fund Balance (Deficit) at End of Year	\$251,741	\$185,841	\$154,651	\$154,651	\$154,651
CAPITAL PROJECTS FUND - BUILDING					
Proceeds from Issuance of Debt, Less Discount	\$0	\$0	\$6,767,907	\$0	\$0
Building Lease Revenue	702,238	702,938	810,140	1,025,000	1,025,000
Bond Accounts Interest/Dividend	30,850	53,268	178,303	150,000	150,000
Total Revenue	\$733,088	\$756,206	\$7,756,350	\$1,175,000	\$1,175,000
EXPENDITURE:					
Debt Service Payments	\$697,838	\$697,338	\$776,514	\$1,370,000	\$1,370,000
Excess Funds Transfer to IACS	722	35,004	54,719	55,000	55,000
Bond Insurance	0	0	57,505	0	0
Project Construction	0	0	1,735,416	5,100,000	0
Total Expenditure	\$698,559	\$732,342	\$2,624,153	\$6,525,000	\$1,425,000
Expenditure + (-) Revenue	\$34,528	\$23,864	\$5,132,197	(\$5,350,000)	(250,000)
Fund Balance (Deficit) at Beginning of Year	1,252,666	1,287,194	1,311,058	6,443,255	1,093,255
Fund Balance (Deficit) at End of Year	\$1,287,194	\$1,311,058	\$6,443,255	\$1,093,255	\$843,255

(continued from above)

Juniper Ridge Community School

Juniper Ridge Community School is a multicultural K-8 charter school using an arts and nature-based curriculum rooted in the Waldorf tradition.

A great body of research suggests the Waldorf approach of using art, nature, and a unique understanding of child development helps all children—regardless of aptitude or socio-economic status—reach remarkable academic and personal success. Waldorf-inspired graduates love to learn and continue to seek knowledge far beyond the last day of school, becoming highly valuable employees and community members.

Traditional Waldorf schools are tuition-based and often inaccessible to all but a small tier of students. JRCS believes this outstanding educational model should be available to all children, regardless of finances, which is at the heart of the creation of this outstanding school.

The revenue for the 2026-27 school year is based on 385 student FTE.



[Juniper Ridge Community School Website](#)

Summary Statement Juniper Ridge Community School (11)

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Re- Adopted	2026-27 Proposed
GENERAL OPERATING FUND REVENUE:					
Lions Club Grant	\$15,000	\$0	\$0	\$0	\$0
Miscellaneous	12,439	18,695	77,797	0	0
Special Ed Revenue	134,170	126,151	163,315	156,737	156,737
Fundraising/Contributions	41,197	68,139	69,030	5,000	5,000
Interest	10,971	21,117	25,102	500	500
Material Fees	40,800	75,196	33,607	52,677	52,677
Capital Construction Grant	153,782	177,847	153,163	165,000	165,000
Before and After Care	13,780	10,059	0	0	0
Refund MCVSD#51	0	222	0	0	0
MCVSD#51 Mill Levy Override 2024	115,837	116,291	112,762	142,671	142,671
MCVSD#51 Mill Levy Override 1996,2004	156,421	178,237	178,233	228,774	228,774
Mill Levy Override Matching Fund	0	17,659	0	0	0
ESSER II Grant	115,734	30,751	0	0	0
ESSER III Grant	95,739	0	0	0	0
Title 1	0	0	157,705	158,120	0
READ Act	70,432	53,417	49,772	54,102	54,102
Total Revenue	\$976,302	\$893,781	\$1,020,486	\$963,581	\$805,461
EXPENDITURE:					
Salaries	\$1,983,835	\$2,115,662	\$2,395,059	\$2,732,000	\$2,694,047
Benefits	584,334	612,965	716,882	841,841	869,963
Contingency/Reserve	10,000	0	0	178,000	178,000
Purchased Services	786,663	306,950	444,201	287,500	511,276
Special Ed Purchased Services	63,831	42,210	76,028	90,000	90,000
Gifts	194	10	0	0	0
ESSER II	97,903	28,996	0	0	0
ESSER III	184,559	0	0	0	0
READ Act	58,603	43,157	46,270	54,102	59,907
Supplies/Equipment	79,105	93,127	84,944	166,150	97,277
Dues and Fees	8,507	10,813	10,753	11,000	11,000
Admin Supplies	18,199	19,940	23,776	29,000	26,500
Advertising/Marketing	12,557	11,452	14,867	25,000	15,000
Background Checks	491	1,200	0	0	0
HR Services	3,293	5,044	12,606	86,100	6,000
Banking and Square Fees	1,184	1,739	2,348	2,500	2,000
Bad Debts	0	0	10,196	0	0
Non-Revenue Festival	3,394	2,112	2,895	5,000	6,000
Ren Festival	95	0	0	0	0
Board Events	871	792	2,260	1,000	1,000
Class Fund Expenses	1,210	32,505	40,517	20,400	19,800
Fundraising Expenses	556	160	0	0	0
Pupil Activities	1,472	80	0	0	0
Professional Development/Supplies/Travel	40,593	31,923	55,602	75,800	81,800
Equipment/Furniture	2,529	8,208	7,169	247,239	0
Rentals	77,744	99,465	6,901	0	10,800
COP Payments - Building & Modular Rent	556,710	514,145	497,650	475,800	465,000
Supplies/Equipment-Lease	428	0	0	0	0
Utilities	121,757	119,124	130,805	120,800	96,500
Custodial	1,260	31,160	1,188	0	0
Tech Charges - UPN WAN	1,896	78,104	15,408	19,200	19,200
Before and After Care	8,275	5,325	0	0	0
Other Expenses	2,117	104	49,044	0	0
Volunteer Expenses	0	131	361	500	500
Family Council Expenses	3,149	4,435	83	0	0
Building Project	172,978	1,084,351	173,856	0	0
Total Expenditure/Contingency	\$4,890,292	\$5,305,389	\$4,821,667	\$5,468,932	\$5,261,570

Expenditure/Contingency+(-) Revenue

Transfer from General Fund: 385 FTE	(\$3,913,990)	(\$4,411,608)	(\$3,801,181)	(\$4,505,351)	(\$4,456,109)
Fund Balance (Deficit) at Beginning of Year	\$3,772,474	\$3,933,136	\$4,036,025	\$4,505,351	\$4,456,109
Fund Balance, Restated at Beginning of Year	1,196,990	1,055,474		1,086,053	1,086,053
Fund Balance (Deficit) at End of Year	0	0	851,209	0	0
	\$1,055,474	\$577,003	\$1,086,053	\$1,086,053	\$1,086,053

Mesa Valley Community School

In 2007, a group of families and community members in the Grand Valley began exploring the idea of blending homeschooling with public schooling, keeping the best of each and making a hybrid more robust than either alone.

After negotiating a contract with School District #51, Mesa Valley Vision—Home and Community Program opened its doors for the first time. The 2008-09 school year was the first of six great years of operation for MVV. Families liked the opportunities MVV provided, and the school did very well, getting excellent performance ratings.

In 2013, it became clear that the structure of MVV as a contract school would be impossible to maintain, and the difficult decision was made to close the doors of MVV at the end of the 2013-14 school year.

However, many people were not willing to let this great idea die. Too many students have benefited from being able to pursue a personalized learning plan supported by district and private resources. A group of people worked hard to create a new school which would fill the gap that MVV was leaving behind. This school would also be built on the solid principles of personalized education in a variety of environments.

In early 2014, an application for Mesa Valley Community School to become a District #51 charter school was submitted for approval and the new school opened its doors for the 2014-15 school year.

The revenue for the 2026-27 school year is based on 255.42 student FTE.

[Mesa Valley Community School Website](#)

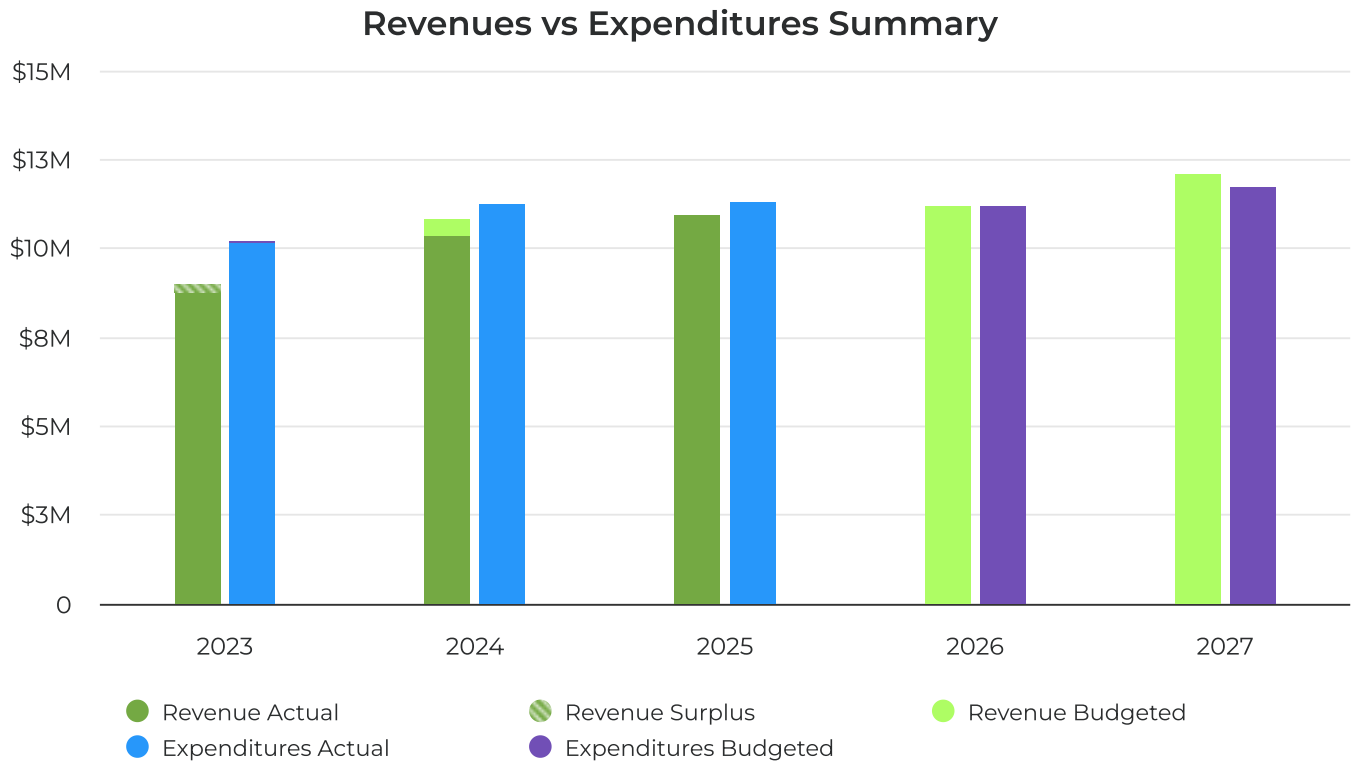


Summary Statement Mesa Valley Community School (11)

	2022-23 Actual	2023-24 Actual	2024-25 Actual	2025-26 Re- Adopted	2026-27 Proposed
GENERAL OPERATING FUND					
REVENUE:					
Capital Construction Fund	\$145,808	\$112,590	\$61,187	\$69,760	\$58,046
Colorado Read Act	12,987	9,139	0	0	0
CO On-behalf Payment/PERA	0	76,972	26,417	30,000	30,000
Donations-Unrestricted	111	2,891	6,150	4,500	0
Interest Income	12,440	21,187	23,932	20,000	12,000
MCVSD#51 Mill Levy Override 2024	73,704	67,573	72,686	97,151	91,876
MCVSD#51 Mill Levy Override 1996, 2004	108,004	103,569	114,889	155,782	147,323
Mill Levy Matching Grant	4,741	10,261	0	0	0
Intermediate Source Grant	2,000	0	0	0	0
Misc. Income	291	0	4,916	0	0
Categorical Funding Per Pupil (SPED)	47,828	67,101	72,584	73,520	73,520
ESSER	444,771	287,485	0	0	0
State Facilities Incentive Grant (SFIG)	0	0	22,662	27,001	20,000
Student Fees	81,870	0	106	0	0
Fees - Events	0	925	1,645	0	0
Fundraisers	0	527	740	0	0
Student Activity Fund	0	183	1,931	0	4,000
Total Revenue	\$934,556	\$760,403	\$409,845	\$477,714	\$436,765
EXPENDITURE:					
Salaries/Benefits (100,200)	\$1,974,658	\$1,926,516	\$2,161,720	\$2,404,815	\$2,501,622
Purchased Services (300,400,500)	175,305	197,200	196,107	217,250	228,000
Professional Development (0580)	2,518	3,221	2,333	6,000	4,000
Direct Services D51 (0590)	20,256	20,751	24,836	27,514	28,191
Student Services Personnel (0594)	50,997	91,648	51	100	1,000
D51 3% Administrative (0595)	63,216	55,020	67,525	92,037	88,735
Contract Services (0599)	0	0	68,948	55,000	22,400
Supplies (0600)	108,217	138,738	150,452	168,570	144,550
Events (0690)	11,647	11,694	13,362	11,750	13,000
Property - including lease (0700)	204,675	236,571	291,429	329,375	221,950
Furniture/Fixtures/Equipment (0730)	8,487	40,174	38,395	28,000	30,000
Dues/Fees (0800)	3,692	13,082	8,388	9,000	2,500
PERA on Behalf Payments	0	0	26,417	0	30,000
ESSER	410,403	202,593	0	0	0
Instructional Supplies	362,463	82,800	49,714	68,590	78,000
Contingency Funds	0	0	0	127,600	29,500
Total Expenditure/Contingency	\$3,396,533	\$3,020,006	\$3,099,677	\$3,545,601	\$3,423,448
Expenditure/Contingency+(-) Revenue	(\$2,461,977)	(\$2,259,603)	(\$2,689,832)	(\$3,067,887)	(\$2,986,683)
Transfer from General Fund: 255.42 FTE	2,319,950	2,285,433	2,601,618	3,067,887	2,956,683
Fund Balance (Deficit) at Beginning of Year	\$760,060	\$618,033	\$643,863	\$555,649	\$555,649
Fund Balance (Deficit) at End of Year	\$618,033	\$643,863	\$555,649	\$555,649	\$525,649

NUTRITION SERVICES

The Nutrition Services Special Revenue Fund accounts for the revenue and expenditures associated with the District's school breakfast and lunch programs. Funding is provided by food sales, the United States Department of Agriculture's National School Breakfast, Lunch, and Summer Food Programs, and Colorado's Healthy School Meals for All program.



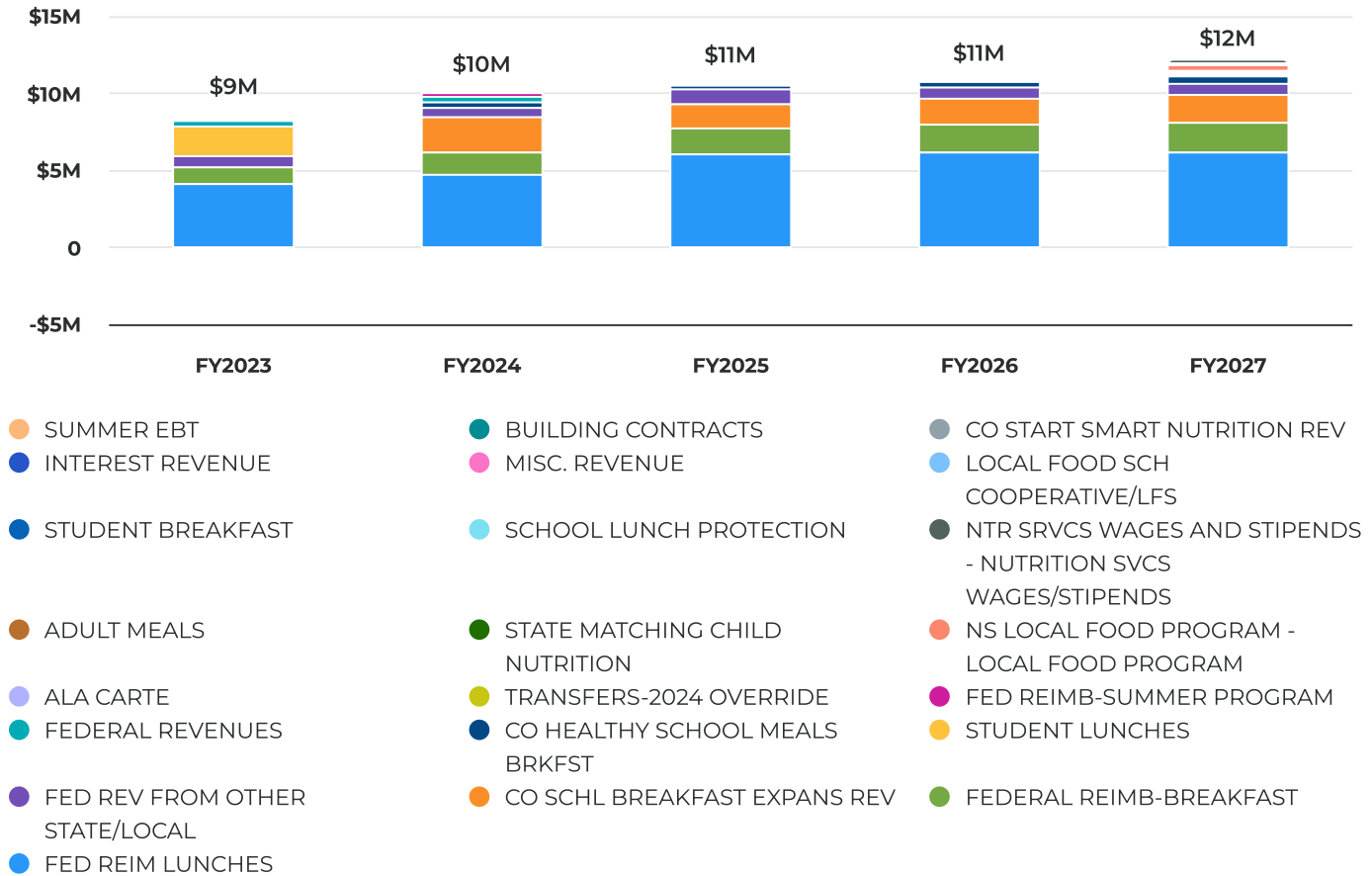
Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$3,545,825	\$2,356,197	\$1,474,610	\$1,121,255	\$1,211,007
Revenues					
LOCAL SOURCES	\$2,214,053	\$132,562	\$81,238	\$127,696	\$114,894
STATE SOURCES	\$154,182	\$2,842,054	\$1,892,650	\$2,180,004	\$2,888,811
FEDERAL SOURCES	\$6,495,885	\$7,270,784	\$8,824,678	\$8,756,559	\$8,982,834
TRANSFERS	\$103,643	\$118,778	\$125,324	\$119,301	\$119,301
Total Revenues	\$8,967,763	\$10,364,178	\$10,923,890	\$11,183,560	\$12,105,840
Expenditures					
SALARIES	\$3,279,014	\$3,804,735	\$4,191,797	\$4,131,413	\$4,296,971
BENEFITS	\$1,350,310	\$1,562,592	\$1,670,918	\$1,737,171	\$1,931,045
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$41,912	\$111,864	\$87,938	\$80,345	\$136,585
PURCHASED PROPERTY SERVICES	\$84,722	\$91,776	\$108,078	\$95,199	\$47,375
OTHER PURCHASED SERVICES	\$174,120	\$200,449	\$158,659	\$128,250	\$130,500
SUPPLIES	\$4,354,380	\$5,013,919	\$5,048,973	\$4,768,905	\$4,878,722
OTHER USES OF FUNDS	\$3,289	\$3,892	\$7,149	\$7,500	\$6,500
PROPERTY	\$869,644	\$456,539	\$3,732	\$225,836	\$299,032
Total Expenditures	\$10,157,391	\$11,245,765	\$11,277,245	\$11,174,619	\$11,726,730
Total Revenues Less Expenditures	-\$1,189,628	-\$881,587	-\$353,355	\$8,941	\$379,110
Ending Fund Balance	\$2,356,197	\$1,474,610	\$1,121,255	\$1,130,196	\$1,590,117

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

Revenues by Object

Historical Revenues by Object

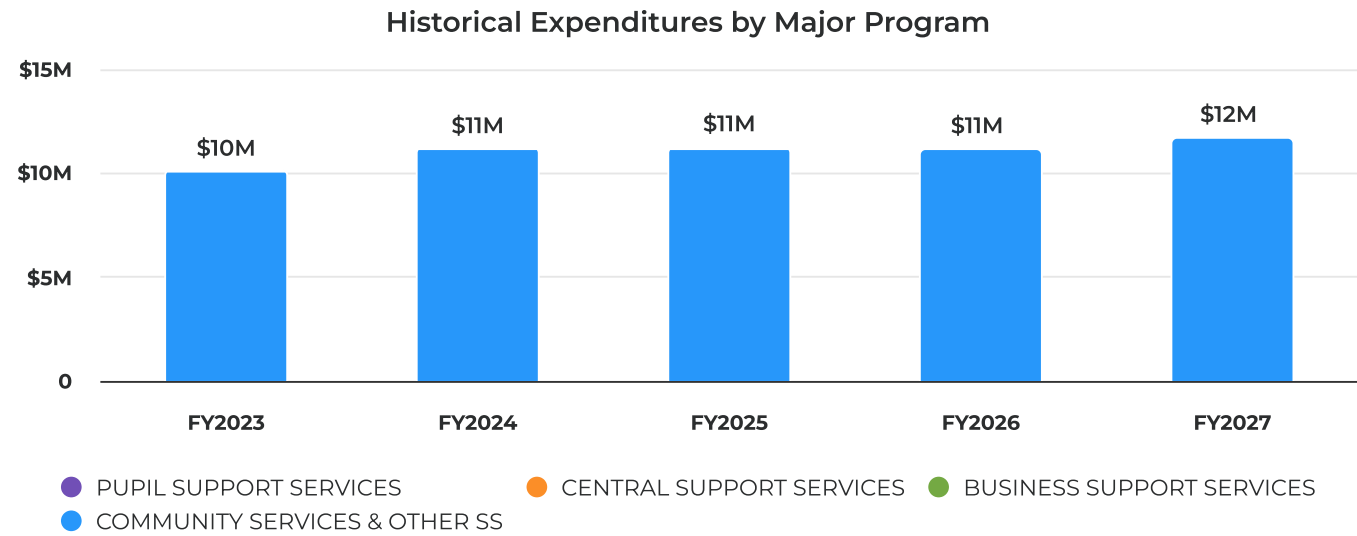


Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$40,037	\$3,826	\$0	\$0	\$0
STUDENT LUNCHES	\$1,864,341	-\$78,466	-\$55,719	-\$15,000	-\$25,000
STUDENT BREAKFAST	\$88,798	\$0	\$0	\$0	\$0
ADULT MEALS	\$71,460	\$89,464	\$46,726	\$42,333	\$39,803
ALA CARTE	\$146,311	\$82,688	\$77,660	\$91,363	\$89,591
BUILDING CONTRACTS	\$854	\$887	\$3,760	\$4,000	\$8,500
MISC. REVENUE	\$2,253	\$34,164	\$8,811	\$5,000	\$2,000
STATE MATCHING CHILD NUTRITION	\$60,513	\$62,637	\$57,216	\$56,758	\$58,000
CO SCHL BREAKFAST EXPANS REV	\$0	\$2,325,689	\$1,524,819	\$1,750,715	\$1,796,509
CO HEALTHY SCHOOL MEALS BRKFST	\$0	\$430,474	\$307,144	\$368,979	\$415,705
CO START SMART NUTRITION REV	\$22,472	\$4,277	\$741	\$758	\$971
SCHOOL LUNCH PROTECTION	\$71,197	\$15,978	\$2,731	\$2,794	\$2,739
SUMMER EBT	\$0	\$3,000	\$0	\$0	\$0
FEDERAL REVENUES	\$449,718	\$395,769	\$0	\$0	\$0
FED REV FROM OTHER STATE/LOCAL	\$737,393	\$528,048	\$917,459	\$672,815	\$748,595

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
LOCAL FOOD SCH COOPERATIVE/LFS	\$12,022	\$72,983	\$0	\$0	\$0
FEDERAL REIMB-BREAKFAST	\$1,096,582	\$1,385,687	\$1,741,086	\$1,830,637	\$1,924,529
FED REIM LUNCHES	\$4,074,018	\$4,745,945	\$6,024,950	\$6,093,107	\$6,159,710
FED REIMB-SUMMER PROGRAM	\$126,152	\$142,352	\$141,184	\$160,000	\$150,000
TRANSFERS-2024 OVERRIDE	\$103,643	\$118,778	\$125,324	\$119,301	\$119,301
NS LOCAL FOOD PROGRAM - LOCAL FOOD PROGRAM	\$0	\$0	\$0	\$0	\$415,887
NTR SRVCS WAGES AND STIPENDS - NUTRITION SVCS WAGES/STIPENDS	\$0	\$0	\$0	\$0	\$199,000
Total Revenues	\$8,967,763	\$10,364,178	\$10,923,890	\$11,183,560	\$12,105,840

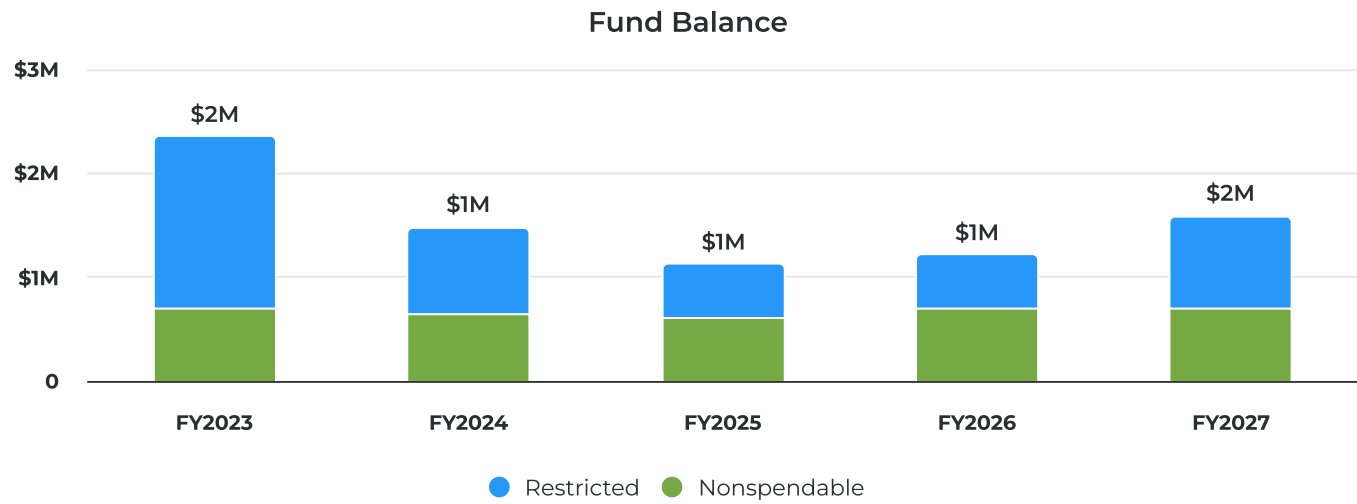
Expenditures by Major Program



Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
PUPIL SUPPORT SERVICES	\$0	\$0	\$13,824	\$0	\$0
BUSINESS SUPPORT SERVICES	\$60,563	\$68,015	\$70,995	\$55,000	\$60,000
CENTRAL SUPPORT SERVICES	\$5,837	\$8,289	\$716	\$0	\$0
COMMUNITY SERVICES & OTHER SS	\$10,090,991	\$11,169,460	\$11,191,710	\$11,119,619	\$11,666,730
Total Expenditures	\$10,157,391	\$11,245,765	\$11,277,245	\$11,174,619	\$11,726,730

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Restricted	\$1,663,069	\$839,108	\$512,940	\$511,007	\$890,117
Nonspendable	\$693,128	\$635,502	\$608,315	\$700,000	\$700,000
Total Fund Balance	\$2,356,197	\$1,474,610	\$1,121,255	\$1,211,007	\$1,590,117

GOVERNMENT DESIGNATED PURPOSE GRANTS

The Governmental Designated Purpose Grants Fund accounts for revenues from federal, state, and local grants where expenditures are restricted to the specified purpose in the grant agreement. The district limited the number of state grants it accepted prior to 1999 because of limitations on revenue growth proscribed in an amendment to the state constitution. Voters approved the revenue limitations being lifted in a November 1999 election.

Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$0	\$0	\$0	\$0	\$0
Revenues					
LOCAL SOURCES	\$1,223,950	\$819,667	\$1,455,584	\$2,709,134	\$1,652,137
STATE SOURCES	\$8,700,699	\$8,278,938	\$4,977,572	\$5,250,869	\$4,384,625
FEDERAL SOURCES	\$33,571,276	\$33,682,751	\$19,396,965	\$27,936,301	\$28,350,857
TRANSFERS	\$3,060,337	\$1,435,913	\$0	\$0	\$0
Total Revenues	\$46,556,262	\$44,217,269	\$25,830,121	\$35,896,304	\$34,387,619
Expenditures					
SALARIES	\$18,032,235	\$19,558,588	\$13,287,215	\$21,049,318	\$23,100,356
BENEFITS	\$6,394,734	\$7,011,190	\$4,701,996	\$5,459,667	\$4,603,580
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$1,534,443	\$1,309,230	\$914,077	\$789,387	\$663,809
PURCHASED PROPERTY SERVICES	\$147,281	\$171,039	\$115,568	\$112,928	\$108,698
OTHER PURCHASED SERVICES	\$3,515,163	\$2,829,621	\$3,019,190	\$3,849,796	\$2,791,012
SUPPLIES	\$4,195,393	\$2,944,344	\$1,512,334	\$2,014,562	\$1,632,127
OTHER USES OF FUNDS	\$3,075,171	\$3,151,014	\$420,043	\$899,117	\$809,366
PROPERTY	\$6,601,503	\$5,806,330	\$1,859,698	\$1,721,529	\$678,671
TRANSFERS	\$3,060,337	\$1,435,913	\$0	\$0	\$0
Total Expenditures	\$46,556,262	\$44,217,269	\$25,830,121	\$35,896,304	\$34,387,619
Total Revenues Less Expenditures	\$0	\$0	\$0	\$0	\$0
Ending Fund Balance	\$0	\$0	\$0	\$0	\$0

Expenditures by Grant

Expenditures by Grant

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
ANGEL LUNCH FUND LOCAL GRANT	\$1,273	\$1,225	\$0	\$2,000	\$0
WEST CO COMM FOUNDATION	\$202,733	\$46,075	\$57,807	\$321,438	\$211,340
AID TO HOMELESS-LOCAL MATCH	\$986	\$317	\$0	\$4,081	\$4,000
LOCAL D & E CLINIC	\$0	\$0	\$0	\$27,433	\$27,000
MIGRANT LOCAL FUNDING	\$1,155	\$202	\$91	\$2,154	\$2,200
GJ COMMISSION ON ARTS/CULTURE	\$2,063	\$501	\$48	\$1,838	\$700
COLORADO HEALTH FOUNDATION	\$315,138	\$20,491	\$326,690	\$750,451	\$79,600
COLORADO LEGACY FOUNDATION	\$1,573	\$3,922	\$12,442	\$126,360	\$126,001
WILSON FAMILY FOUNDATION	\$15,190	\$14,526	\$9,291	\$0	\$0
AMETEK REACH FOUNDATION	\$0	\$15	\$0	\$23,688	\$23,000
CAREER WISE BASIC PROGRAM	\$74,810	\$29,196	\$49,858	\$0	\$0
MCHD SOURCES OF STRENGHT	\$0	\$0	\$0	\$4,991	\$4,900
COLORADO GARDEN SHOW INC	\$0	\$3,841	\$258	\$1,568	\$1,600
WESTERN CO SUICIDE PREVENTION	\$2,821	\$0	\$0	\$2,161	\$2,200
CO GARDEN FOUNDATION GJHS	\$0	\$0	\$11,973	\$6,431	\$6,404
SCL HEALTH	\$43,849	\$12,180	\$28,000	\$29,558	\$24,000
WESTERN CO CONTRACTORS ASSOCIA	\$0	\$30,000	\$30,000	\$0	\$0
MESA COUNTY ESF GRANT	\$825	\$0	\$0	\$0	\$0
CARING FOR COLORADO FOUNDATION	\$122,017	\$188,056	\$103,646	\$117,319	\$50,000
ART HERITAGE	\$6,319	\$0	\$98	\$5,000	\$5,000
BUELL FOUNDATION GRANT	\$89,419	\$39,552	\$79,262	\$60,000	\$0
DISTRICT STEM ACTIVITIES	\$2,327	\$16,280	\$13,019	\$11,288	\$15,000
BACON FAMILY FOUNDATION	\$1,453	\$1,298	\$0	\$622	\$700
MESA COUNTY LIBRARY FOUNDATION	\$0	\$0	\$0	\$3,880	\$3,900
NEW EMERSON PLAYGROUND	\$12,276	\$0	\$0	\$0	\$0
D51 FOUNDATION	\$4,176	\$146,224	\$139,845	\$56,000	\$11,819
LOCAL OWL SCHOLARSHIP FUND	\$0	\$2,520	\$3,280	\$18,055	\$15,000
EL POMAR FOUNDATION	\$0	\$0	\$0	\$25,000	\$18,000
LOCAL CLIFTON SPED TEAM GRANT	\$10,000	\$0	\$0	\$0	\$0
WCCF PAT & TILLIE BISHOP FUND	\$86,208	\$126,223	\$123,466	\$136,103	\$153,000
WCCF EXTRA CURRICULAR	\$0	\$19,864	\$1,784	\$8,352	\$6,900
GO COLORADO PROJECT	\$227,340	\$23,022	\$0	\$0	\$0
CHARTER SCHOOL CAP CONSTRUCTIO	\$449,380	\$446,721	\$391,014	\$383,332	\$390,000
STATE GIFTED & TALENTED	\$272,233	\$297,915	\$287,907	\$299,100	\$285,000

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
EXPULSED STUDENT STATE GRANT	\$332,229	\$271,370	\$271,370	\$300,000	\$250,000
WELLS FARGO ILP	\$0	\$0	\$0	\$2,942	\$2,500
BEST CAPITAL CONSTRUCTION GRAN	\$4,947,529	\$4,866,234	\$0	\$0	\$0
READ ACT	\$370,368	\$0	\$0	\$500,000	\$500,000
COLORADO LIBRARY PROGRAM GRANT	\$8,114	\$7,966	\$7,792	\$7,873	\$0
SCHOOL HEALTH PROFESSIONAL GRA	\$67,314	\$0	\$0	\$0	\$0
CO SCHOOL TURNAROUND LEADERS D	\$230,157	\$300,511	\$498,828	\$440,510	\$130,000
GT UNIVERSAL SCREEN/QUALIFIED	\$40,345	\$72,560	\$100,934	\$106,420	\$100,000
COLORADO STUDENT RE-ENGAGEMENT	\$132,239	\$0	\$0	\$0	\$0
CAREER SUCCESS PILOT PROG INCE	\$185,281	\$82,451	\$242,409	\$479,045	\$360,000
COLO COMPUTER SCIENCE GRANT	\$24,333	\$28,195	\$8,284	\$0	\$0
HB18-1055 KINDERGARTEN FFE	\$0	\$0	\$0	\$361,187	\$361,186
READ ACT SB19-199	\$843,115	\$583,267	\$664,859	\$586,878	\$550,000
ATTENDANCE INCENTIVES	\$0	\$0	\$0	\$1,330	\$1,100
AP EXAM FEE GRANT	\$0	\$26,800	\$12,728	\$0	\$0
CONCURRENT ENROLLMENT EXPANSIO	\$59,723	\$50,000	\$50,000	\$0	\$0
LOCAL FOOD SERVICE PROJECTS	\$0	\$2,500	\$1,753	\$2,500	\$5,000
BRAINSTEPS-YOUTH BRAIN INJ GR	\$500	\$0	\$0	\$0	\$0
CO HIGH IMPACT TUTORING PROGRA	\$0	\$187,950	\$212,050	\$0	\$0
SCHOOL TO WORK ALLIANCE PROGRA	\$683,170	\$724,824	\$685,328	\$713,677	\$692,626
STATE PARKS & WILDLIFE	\$43,737	\$117,334	\$168,994	\$131,049	\$101,500
CDHS CHILD CARE RELIEF GRANT	\$0	\$0	\$42	\$2,958	\$2,500
ST OFFICE OF ECON DEVELOPMENT	\$9,931	\$3,938	\$0	\$0	\$0
STATE DEPARTMENT OF LAW	\$1,000	\$0	\$0	\$50,000	\$0
TITLE I A IMPROV BASIC PROGRAM	\$4,812,135	\$4,227,724	\$3,821,052	\$4,282,666	\$4,555,647
TITLE I C ED OF MIGRANT CHILD	\$882,535	\$862,592	\$785,996	\$975,806	\$850,000
SPEC ED-GRANTS TO STATES	\$3,959,546	\$4,907,802	\$5,141,789	\$6,031,547	\$5,499,307
VOC ED-BASIC GR TO STATES	\$281,185	\$191,293	\$194,396	\$198,736	\$200,000
SPEC ED-PRESCHOOL GRANTS	\$211,692	\$233,098	\$191,016	\$244,309	\$268,772
TITLE III PART A ELL	\$53,640	\$53,909	\$78,703	\$83,573	\$90,156
TITLE II A TCH/PRIN TR & RECR	\$753,164	\$768,490	\$829,559	\$760,606	\$587,744
ARP ESSER III ELEMENTARY & SEC	\$16,143,829	\$15,039,274	\$982,543	\$0	\$0
DISTRICT SEMINAR INSERVICE	\$0	\$0	\$0	\$2,000	\$2,000
ESSER III SPED SUPPLEMENTAL	\$189,133	\$0	\$0	\$0	\$0

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
ESSER II SPED SUPPLEMENTAL	\$16,739	\$0	\$0	\$0	\$0
CRRSA ELEMENTARY & SECONDARY S	\$129,014	\$37,295	\$0	\$0	\$0
TITLE IV STDNT SUP ACAD ENRICH	\$376,064	\$467,802	\$435,059	\$374,946	\$358,032
MESA COUNTY SUICIDE PREVENTION	\$0	\$0	\$905	\$95	\$100
ARP ESSER EASI GRANT	\$299,354	\$227,165	\$0	\$0	\$0
MENTOR PROGRAM GRANT	\$280,734	\$239,550	\$0	\$0	\$0
ESSER I RAPID REQUEST-CARES AC	\$44,000	\$0	\$0	\$0	\$0
STRONGER CONNECTIONS GRANT	\$0	\$40,968	\$49,900	\$109,132	\$50,000
CACFP	\$1,700	\$6,352	\$8,005	\$4,000	\$4,000
P-EBT MINI GRANT	\$5,950	\$6,180	\$0	\$0	\$0
TITLE I-A COMP GRANTS	\$84,877	\$562,511	\$949,405	\$690,289	\$375,000
NCFL GRANT	\$0	\$21,528	\$33,473	\$20,000	\$13,000
EDUCATION FOR HOMELESS CH & YT	\$61,765	\$66,149	\$67,086	\$68,600	\$68,600
UNITED HEALTHCARE	\$0	\$62,924	\$545	\$1,531	\$1,600
21ST CENT COMM LEARNING CENTER	\$175,077	\$0	\$0	\$0	\$0
GJ ROTARY CLUB FOUNDATION	\$0	\$5,000	\$0	\$0	\$500
ARP VI-B DIRECT & SUPPORT SER	\$588,369	\$0	\$0	\$0	\$0
ARP VI-B PRESCHOOL GRANT	\$65,109	\$0	\$0	\$0	\$0
GEER II RISE GRANT	\$37,117	\$114,383	\$0	\$0	\$0
GEER II BRIGHT SPOT	\$107,719	\$67,255	\$0	\$0	\$0
CHS JOBS FOR THE FUTURE	\$0	\$0	\$11,995	\$45,505	\$39,000
TITLE I D DELINQUENT	\$63,853	\$112,321	\$91,412	\$126,721	\$119,907
WRKFRC INNOV CORONAVIRUS SLFRF	\$98,000	\$0	\$0	\$0	\$0
CHILD CARE AND DEV BLOCK GRANT	\$963,883	\$138,437	\$0	\$0	\$0
CHILD CARE DEV FUND	\$63,018	\$64,085	\$63,557	\$40,000	\$15,000
SCHOOL CLIMATE TRANSFORMATION	\$96,726	\$3,976	\$0	\$0	\$0
MESA COUNTY OMMS	\$0	\$0	\$212,302	\$800,000	\$587,698
AFTER SCHOOL LEARNING CENTERS	\$0	\$9,848	\$0	\$0	\$0
CAREER/COLLEGE ADVISORS PRGM	\$0	\$0	\$0	\$4,909	\$5,000
ARP - HCY II ESSER HOMELESS CH	\$139,098	\$18,150	\$0	\$0	\$0
HEAD START	\$39,504	\$28,983	\$65,624	\$99,491	\$95,000
REG ED MED ASST PROGRM	\$1,651,878	\$3,813,774	\$4,662,512	\$12,453,646	\$14,963,692
TITLE I A HOMELESS SET AS	\$21,167	\$84,305	\$61,835	\$65,190	\$0
TITLE I A NON-PUB SCHL SA	\$5,540	\$9,779	\$20,513	\$7,507	\$0
TITLE I A DMA SET ASIDE	\$828,255	\$871,976	\$732,730	\$1,023,336	\$0
CAREERS IN CONSTRUCTION	\$0	\$0	\$0	\$0	\$39,375
TITLE I A PAR INV-SCHL SET AS	\$39,906	\$46,952	\$41,785	\$46,199	\$0
ARP ESSER III SET ASIDE	\$3,022,511	\$1,435,913	\$4,299	\$0	\$0

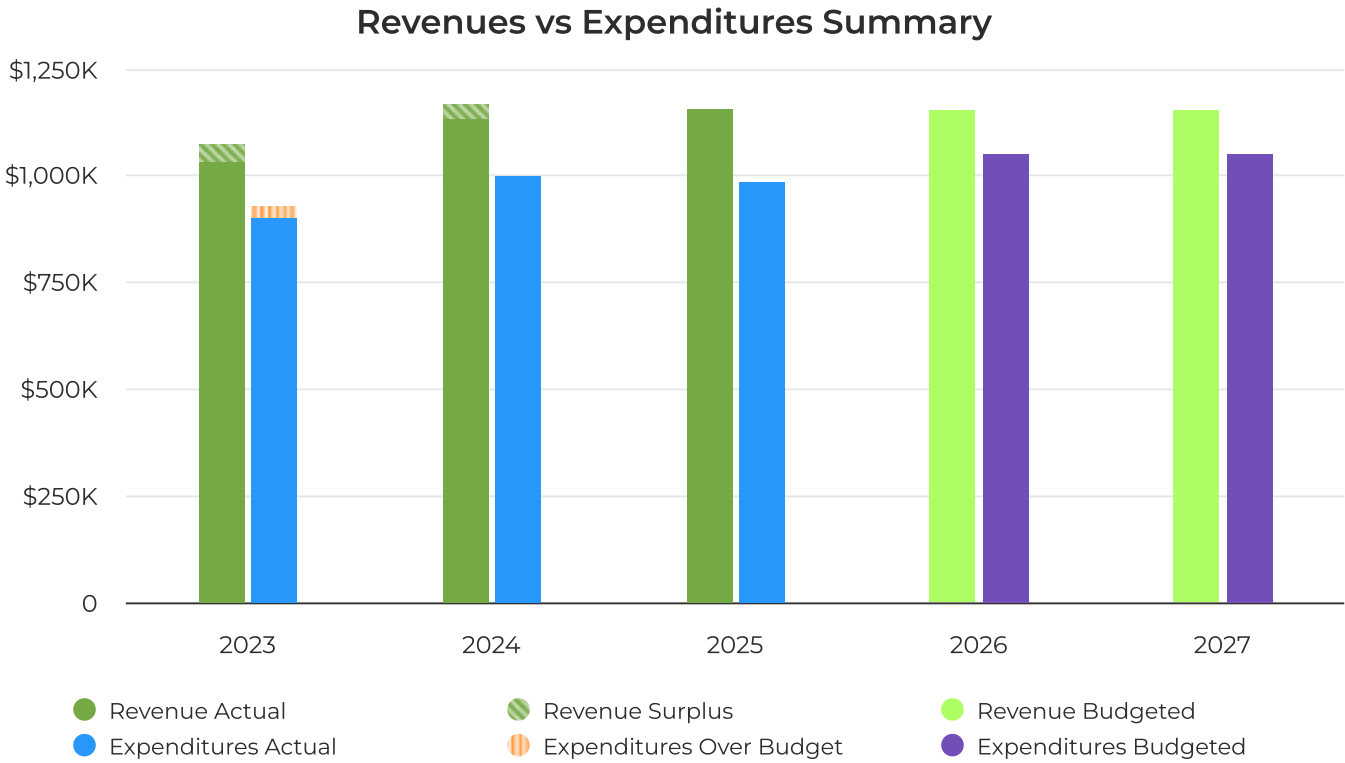
Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
HOMEBUILDERS ASSOC WEST CO	\$0	\$0	\$0	\$0	\$5,000
ESSER III SPED SET-ASIDE	\$37,827	\$0	\$0	\$0	\$0
SPECIAL EDUCATION LOCAL GRANTS	\$0	\$2,182	\$1,568	\$0	\$0
NINTH GRADE SUCCESS PURPOSE GRANT	\$0	\$1,100	\$64,992	\$68,432	\$42,343
PRESCHOOL BUILDING CAPACITY	\$0	\$209,804	\$149,861	\$0	\$0
ESSER III RAPID REQUEST	\$0	\$21,286	\$0	\$0	\$0
ESSER II LATE LIQUIDATION	\$0	\$334,759	\$0	\$0	\$0
SCHOOL NURSE WORKFORCE	\$0	\$4,328	\$40,000	\$0	\$0
BUS ED FOUNDATION COUNSELING	\$0	\$0	\$0	\$1,000	\$1,000
CO HEALTHY SCHOOL FOOD PRE-APR	\$0	\$0	\$3,000	\$0	\$0
LOCAL OWL	\$0	\$0	\$149,183	\$30,052	\$140,000
COAAP	\$0	\$0	\$715,590	\$539,460	\$539,460
NEWCOMER	\$0	\$0	\$374,746	\$78,898	\$0
MESA COUNTY FEDERAL MINERAL	\$0	\$0	\$50,000	\$50,000	\$15,000
EDUCATOR RECRUITMENT & RETENTI	\$0	\$0	\$69,844	\$200,626	\$80,000
S-EBT MINI GRANT	\$0	\$0	\$6,025	\$0	\$0
STATE FACILITIES INCENTIVE GRANT	\$0	\$0	\$22,662	\$0	\$0
ESS III CELL PHONE POUCH PILOT	\$0	\$0	\$49,500	\$0	\$0
SWAP LOCAL	\$0	\$0	\$0	\$1,500	\$2,000
CHARTER SCHLS MNST HYG PRODS	\$0	\$0	\$0	\$1,425	\$10
COMPREHENSIVE LITERACY ST DEV	\$0	\$0	\$0	\$250,000	\$250,000
Total Expenditures	\$46,556,262	\$44,217,269	\$25,830,121	\$35,896,304	\$34,387,619

Fund Balance

Governmental Designated Purpose Grants Fund has equal revenues and expenditures each fiscal year resulting in a zero fund balance.

PHYSICAL ACTIVITIES

This fund accounts for most of the revenue and expenditures associated with athletic programs in the four high schools. Actual costs for student athletics and activities are split between two different funds. The General Fund covers salaries and benefits for coaches, activity sponsors, and athletic directors, as well as such indirect costs as maintaining athletic fields, utilities for athletic facilities, and supplies. Revenue from gate receipts and student participation fees are reported in the Physical Activities Fund. District 51 believes that student participation in athletic and activity programs is essential for a well-rounded education. In order to allow as many students as possible to participate, fees need to be kept within reasonable limits. Therefore, District 51 chooses to fund a part of the costs associated with these activities.

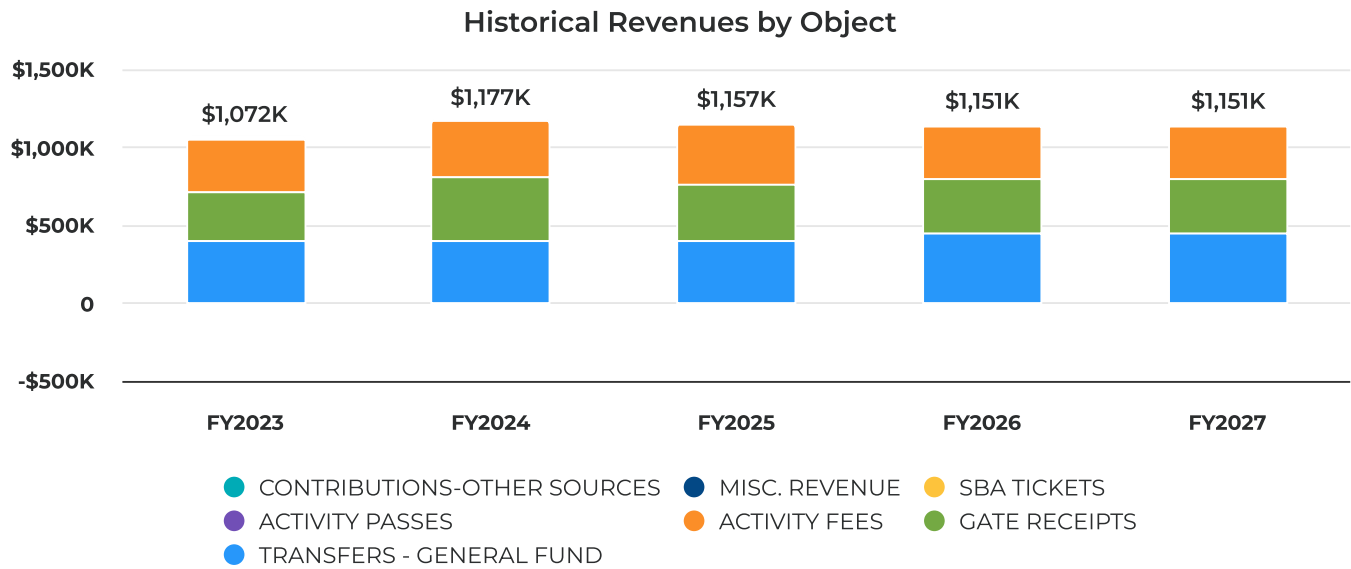


Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$99,107	\$244,397	\$415,550	\$586,704	\$617,217
Revenues					
LOCAL SOURCES	\$671,788	\$768,355	\$757,173	\$701,000	\$701,000
TRANSFERS	\$400,000	\$400,000	\$400,000	\$450,000	\$450,000
Total Revenues	\$1,071,788	\$1,168,355	\$1,157,173	\$1,151,000	\$1,151,000
Expenditures					
SALARIES	\$5,076	\$5,576	\$6,365	\$0	\$0
BENEFITS	\$1,160	\$1,274	\$1,454	\$0	\$0
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$271,528	\$333,140	\$370,756	\$213,000	\$213,000
PURCHASED PROPERTY SERVICES	\$56,325	\$55,850	\$56,108	\$55,000	\$55,000
OTHER PURCHASED SERVICES	\$402,551	\$413,346	\$360,867	\$568,200	\$568,200
SUPPLIES	\$31,375	\$19,549	\$34,819	\$1,000	\$1,000
OTHER USES OF FUNDS	\$158,483	\$168,467	\$155,649	\$213,800	\$213,800
Total Expenditures	\$926,498	\$997,202	\$986,019	\$1,051,000	\$1,051,000
Total Revenues Less Expenditures	\$145,291	\$171,152	\$171,154	\$100,000	\$100,000
Ending Fund Balance	\$244,398	\$415,549	\$586,704	\$686,704	\$717,217

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

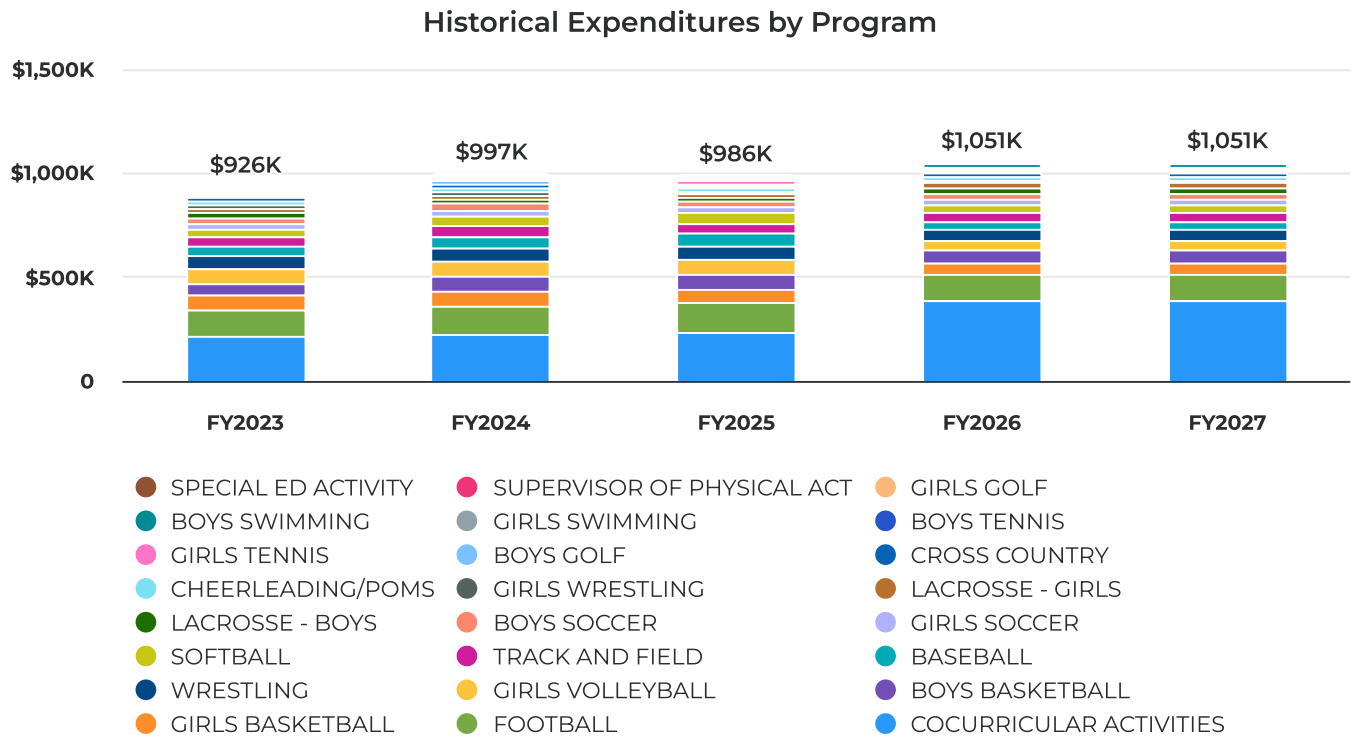
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
GATE RECEIPTS	\$307,340	\$405,088	\$360,259	\$350,000	\$350,000
SBA TICKETS	\$0	\$0	\$0	\$8,000	\$8,000
ACTIVITY FEES	\$343,829	\$366,322	\$388,908	\$336,000	\$336,000
ACTIVITY PASSES	\$3,705	\$4,234	\$7,422	\$6,000	\$6,000
CONTRIBUTIONS-OTHER SOURCES	\$0	\$1,000	\$0	\$1,000	\$1,000
MISC. REVENUE	\$16,914	-\$8,290	\$585	\$0	\$0
TRANSFERS - GENERAL FUND	\$400,000	\$400,000	\$400,000	\$450,000	\$450,000
Total Revenues	\$1,071,788	\$1,168,355	\$1,157,173	\$1,151,000	\$1,151,000

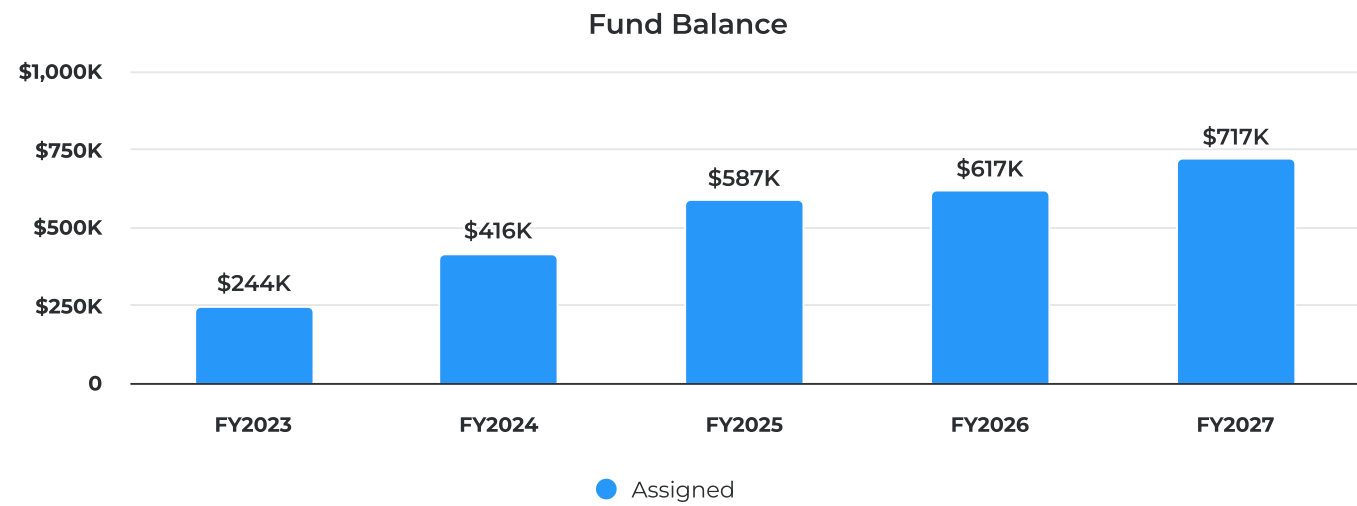
Expenditures by Program



Expenditures by Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
COCURRICULAR ACTIVITIES	\$216,011	\$219,913	\$233,783	\$383,500	\$383,500
GIRLS BASKETBALL	\$69,691	\$73,651	\$69,575	\$55,000	\$55,000
CHEERLEADING/POMS	\$18,032	\$14,538	\$12,021	\$15,000	\$15,000
GIRLS GOLF	\$5,484	\$5,707	\$3,744	\$8,000	\$8,000
GIRLS SOCCER	\$27,352	\$30,918	\$29,693	\$26,000	\$26,000
SOFTBALL	\$42,358	\$49,583	\$49,802	\$40,000	\$40,000
GIRLS SWIMMING	\$6,032	\$6,177	\$6,661	\$12,000	\$12,000
GIRLS TENNIS	\$10,730	\$11,960	\$12,022	\$8,000	\$8,000
GIRLS VOLLEYBALL	\$67,853	\$72,242	\$72,709	\$48,000	\$48,000
GIRLS WRESTLING	\$18,873	\$25,609	\$12,595	\$12,000	\$12,000
LACROSSE - GIRLS	\$20,588	\$16,296	\$16,156	\$27,000	\$27,000
BASEBALL	\$49,891	\$52,189	\$59,193	\$40,000	\$40,000
BOYS BASKETBALL	\$60,446	\$68,715	\$71,979	\$55,000	\$55,000
FOOTBALL	\$122,061	\$138,609	\$138,775	\$130,500	\$130,500
BOYS GOLF	\$12,418	\$12,898	\$10,722	\$8,000	\$8,000
BOYS SOCCER	\$26,555	\$27,510	\$27,714	\$26,000	\$26,000
BOYS SWIMMING	\$5,285	\$2,864	\$3,022	\$10,000	\$10,000
BOYS TENNIS	\$7,862	\$9,693	\$12,786	\$8,000	\$8,000
WRESTLING	\$61,218	\$63,880	\$59,231	\$55,000	\$55,000
LACROSSE - BOYS	\$20,728	\$19,940	\$16,856	\$27,000	\$27,000
TRACK AND FIELD	\$41,188	\$52,447	\$52,643	\$40,000	\$40,000
SUPERVISOR OF PHYSICAL ACT	\$2,135	\$1,663	\$1,580	\$3,000	\$3,000
SPECIAL ED ACTIVITY	\$0	\$0	\$161	\$0	\$0
CROSS COUNTRY	\$13,706	\$20,201	\$12,595	\$14,000	\$14,000
Total Expenditures	\$926,498	\$997,202	\$986,019	\$1,051,000	\$1,051,000

Fund Balance



Financial Summary

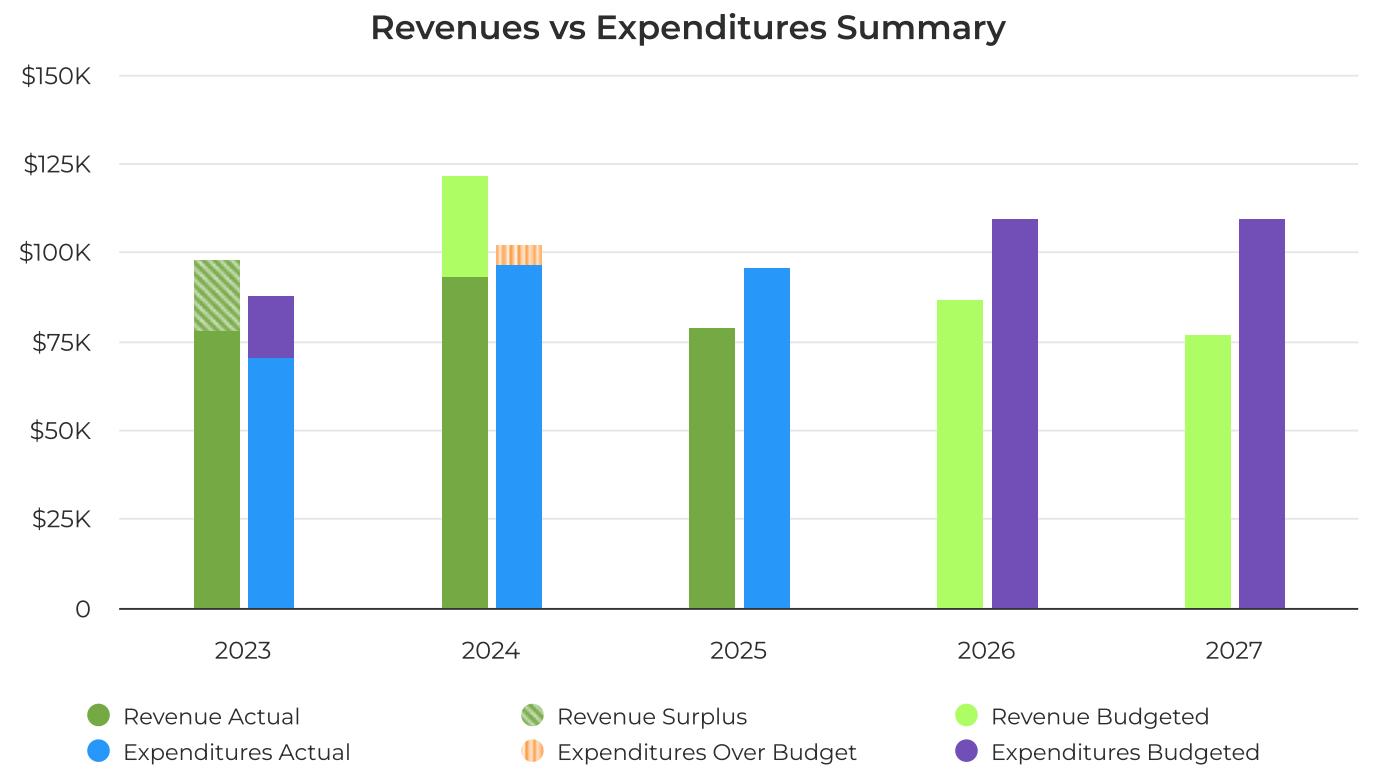
Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Assigned	\$244,397	\$415,550	\$586,704	\$617,217	\$717,217
Total Fund Balance	\$244,397	\$415,550	\$586,704	\$617,217	\$717,217

BEVERAGE

The Beverage Fund is a Special Revenue Fund for District 51 that was set up to administer the Sponsorship Agreement to be an official sponsor of the District and exclusive supplier of certain types of beverage products sold, dispensed or otherwise made available at District facilities.

An agreement with Coke (Swire Pacific Holding Inc., a Delaware Corporation, Swire Coca-Cola, USA) was awarded in December 2008.

Funds received from Coca-Cola will be distributed to schools' SBA funds per the contract, and the remainder to be spent as designated on projects and staff development opportunities.



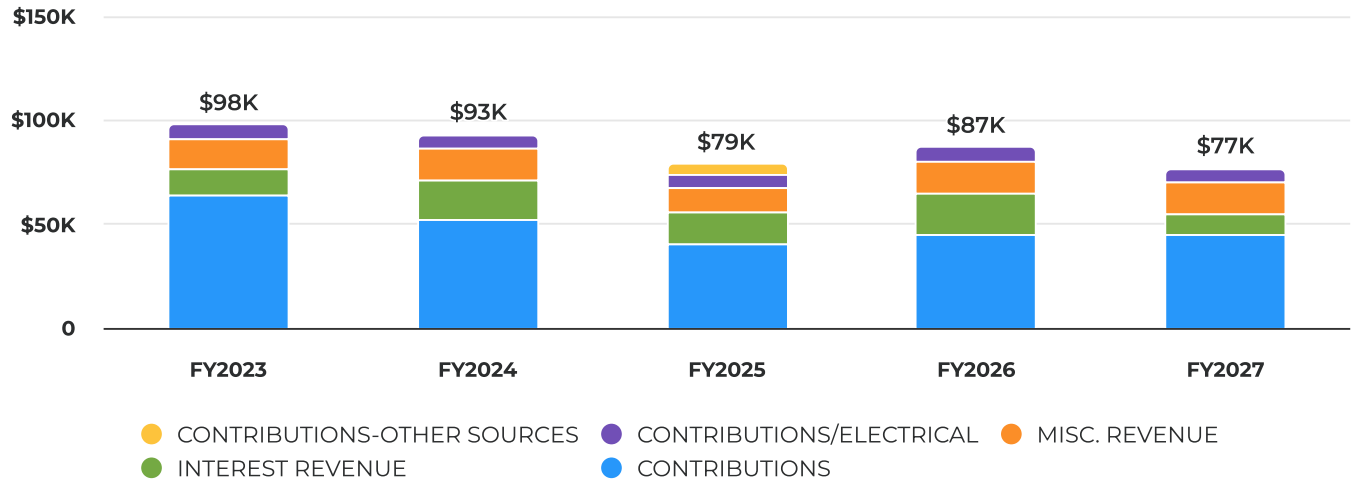
Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$310,082	\$337,222	\$327,945	\$311,014	\$250,352
Revenues					
LOCAL SOURCES	\$97,639	\$92,759	\$78,621	\$86,804	\$76,804
Total Revenues	\$97,639	\$92,759	\$78,621	\$86,804	\$76,804
Expenditures					
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$2,456	\$788	\$1,216	\$28,000	\$28,000
PURCHASED PROPERTY SERVICES	\$0	\$0	\$0	\$6,000	\$6,000
OTHER PURCHASED SERVICES	\$618	\$2,918	\$5,657	\$1,000	\$1,000
SUPPLIES	\$851	\$1,750	\$1,554	\$2,000	\$2,000
OTHER USES OF FUNDS	\$37,158	\$51,603	\$49,831	\$55,297	\$55,297
PROPERTY	\$29,415	\$44,976	\$37,295	\$17,000	\$17,000
Total Expenditures	\$70,498	\$102,036	\$95,552	\$109,297	\$109,297
Total Revenues Less Expenditures	\$27,141	-\$9,277	-\$16,931	-\$22,493	-\$32,493
Ending Fund Balance	\$337,223	\$327,945	\$311,014	\$288,521	\$217,859

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

Revenues by Object

Historical Revenues by Object

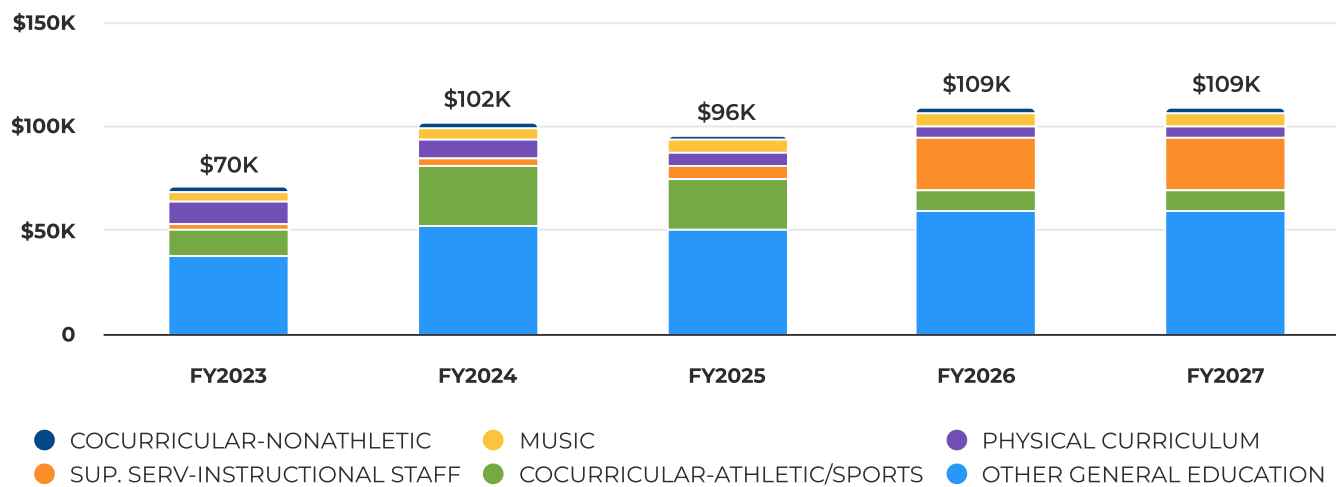


Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$12,355	\$19,304	\$15,617	\$20,000	\$10,000
CONTRIBUTIONS-OTHER SOURCES	\$0	\$0	\$4,802	\$0	\$0
CONTRIBUTIONS	\$63,816	\$52,070	\$40,398	\$45,000	\$45,000
CONTRIBUTIONS/ELECTRICAL	\$6,468	\$6,384	\$6,804	\$6,804	\$6,804
MISC. REVENUE	\$15,000	\$15,000	\$11,000	\$15,000	\$15,000
Total Revenues	\$97,639	\$92,759	\$78,621	\$86,804	\$76,804

Expenditures by State Program

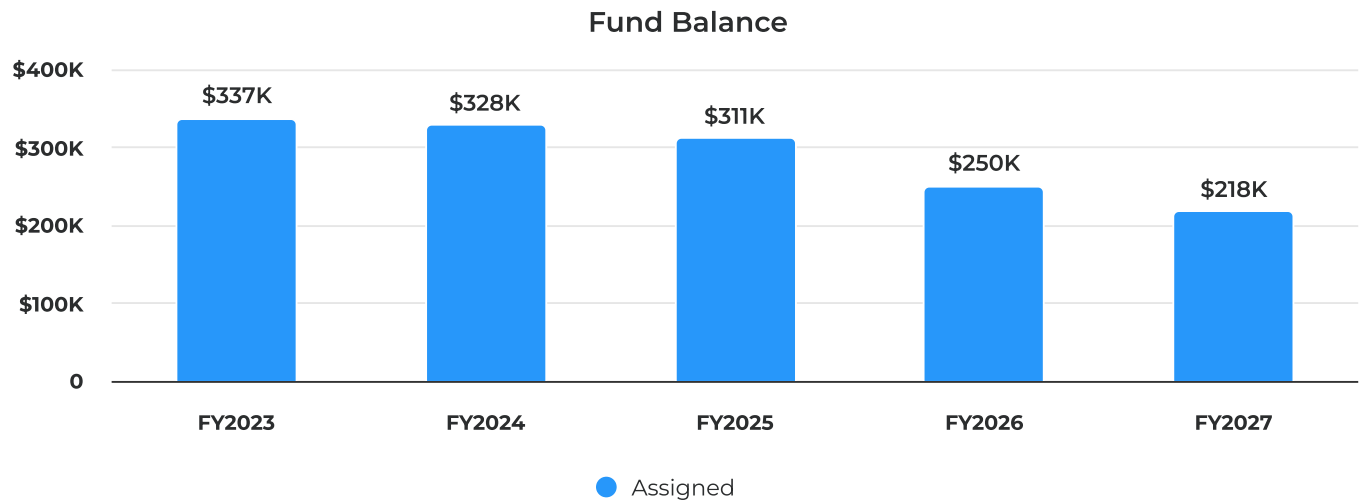
Historical Expenditures by State Program



Expenditures by State Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
OTHER GENERAL EDUCATION	\$37,158	\$51,603	\$49,831	\$59,297	\$59,297
PHYSICAL CURRICULUM	\$10,487	\$9,300	\$5,873	\$6,000	\$6,000
MUSIC	\$5,046	\$5,000	\$6,336	\$6,000	\$6,000
COCURRICULAR-ATHLETIC/SPORTS	\$12,897	\$29,262	\$24,601	\$10,000	\$10,000
COCURRICULAR-NONATHLETIC	\$1,836	\$3,164	\$2,038	\$3,000	\$3,000
SUP. SERV-INSTRUCTIONAL STAFF	\$3,074	\$3,707	\$6,873	\$25,000	\$25,000
Total Expenditures	\$70,498	\$102,036	\$95,552	\$109,297	\$109,297

Fund Balance

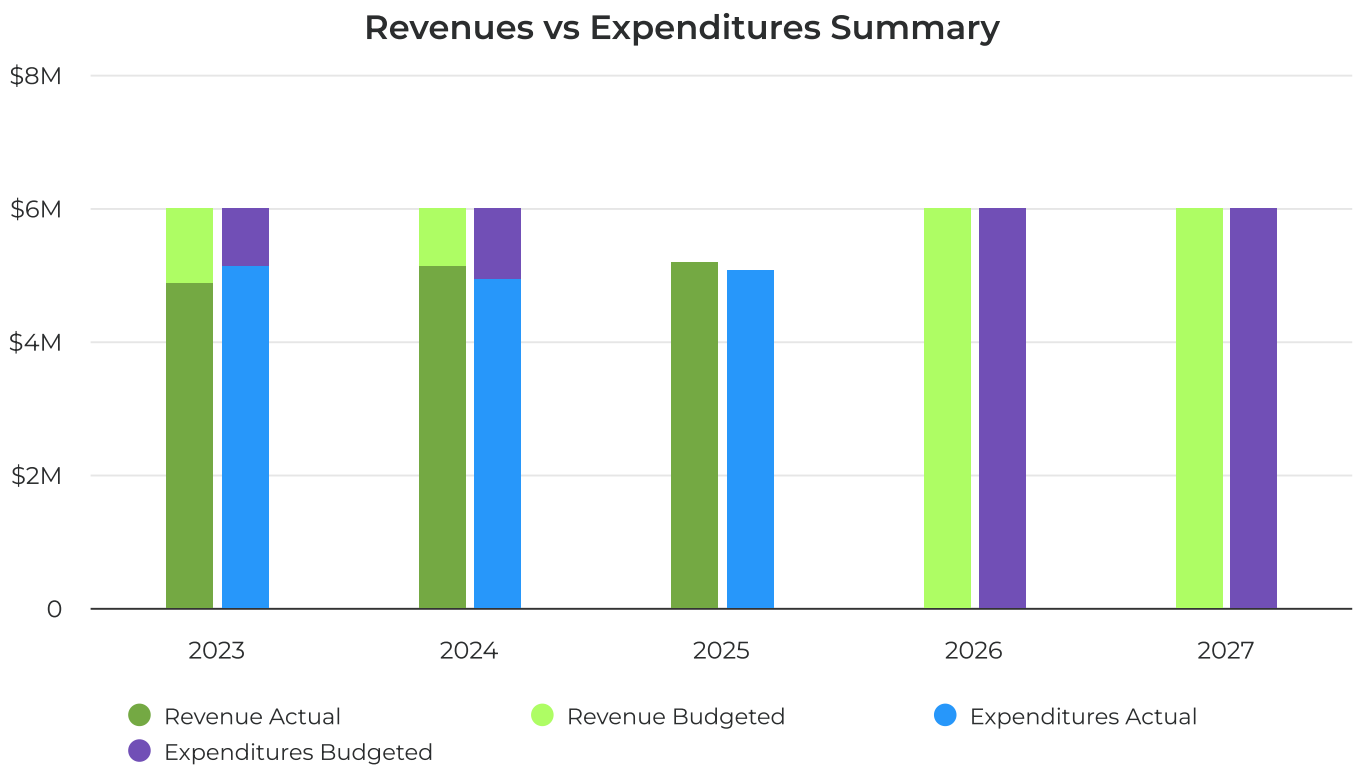


Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Assigned	\$337,222	\$327,945	\$311,014	\$250,352	\$217,859
Total Fund Balance	\$337,222	\$327,945	\$311,014	\$250,352	\$217,859

STUDENT BODY ACTIVITIES

The Student Body Activities Fund accounts for a variety of school-based activities. Revenues include Board-approved fees, donations, fundraisers, and other miscellaneous revenues collected at the schools. Primary expenditures of the fund include classroom supplies and materials, field trip costs, and costs associated with clubs and other extracurricular activities.



Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$3,070,539	\$2,816,782	\$3,031,328	\$3,135,825	\$3,219,128
Revenues					
LOCAL SOURCES	\$4,880,350	\$5,138,990	\$5,171,457	\$6,000,000	\$6,000,000
Total Revenues	\$4,880,350	\$5,138,990	\$5,171,457	\$6,000,000	\$6,000,000
Expenditures					
SALARIES	\$3,993	\$0	\$1,603	\$0	\$0
BENEFITS	\$912	\$0	\$366	\$0	\$0
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$322,328	\$343,190	\$346,113	\$6,000,000	\$6,000,000
PURCHASED PROPERTY SERVICES	\$843	\$515	\$1,357	\$0	\$0
OTHER PURCHASED SERVICES	\$1,097,475	\$1,029,236	\$1,145,574	\$0	\$0
SUPPLIES	\$3,100,852	\$2,978,321	\$3,025,163	\$0	\$0
OTHER USES OF FUNDS	\$451,628	\$413,058	\$371,828	\$0	\$0
PROPERTY	\$156,075	\$160,124	\$174,957	\$0	\$0
Total Expenditures	\$5,134,107	\$4,924,444	\$5,066,960	\$6,000,000	\$6,000,000
Total Revenues Less Expenditures	-\$253,757	\$214,546	\$104,497	\$0	\$0
Ending Fund Balance	\$2,816,782	\$3,031,328	\$3,135,825	\$3,135,825	\$3,219,128

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

Revenues by Location

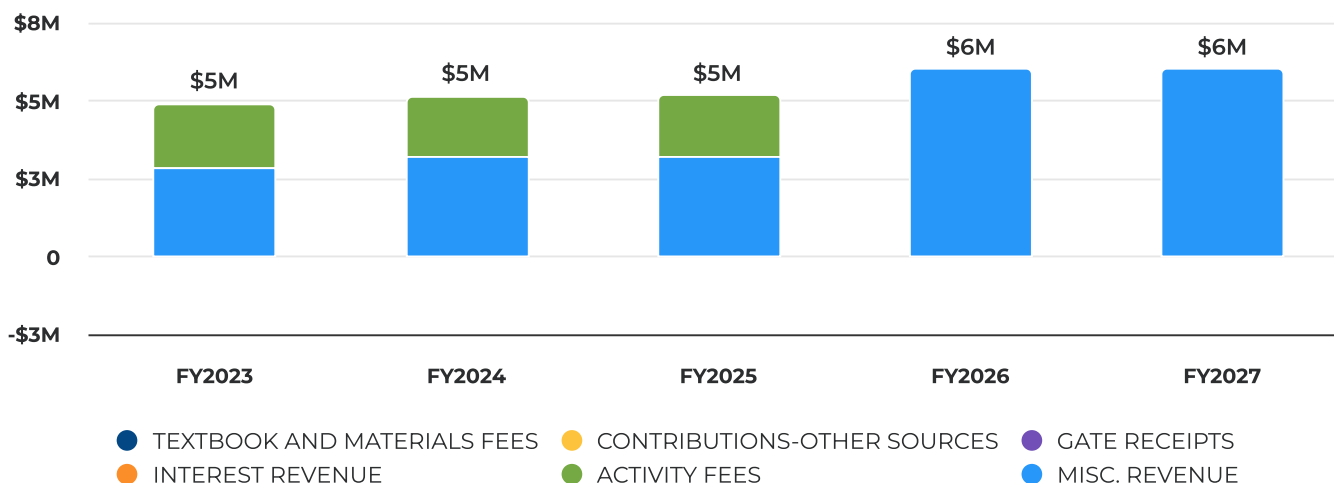
Revenues by Location

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
APPLETON ELEMENTARY	\$37,482	\$78,929	\$38,463	\$0	\$0
BROADWAY ELEMENTARY	\$22,017	\$42,935	\$31,680	\$0	\$0
CHATFIELD	\$12,417	\$12,966	\$11,208	\$0	\$0
CLIFTON ELEMENTARY	\$18,406	\$19,319	\$5,313	\$0	\$0
CHIPETA ELEMENTARY	\$31,194	\$34,956	\$29,382	\$0	\$0
NEW EMERSON AT COLUMBUS ELEMTR	\$18,681	\$28,561	\$51,101	\$0	\$0
DUAL IMMERSION ACADEMY	\$30,810	\$31,488	\$16,340	\$0	\$0
ROCKY MOUNTAIN ELEMENTARY	\$14,304	\$12,357	\$19,280	\$0	\$0
DOS RIOS ELEMENTARY	\$27,615	\$18,727	\$22,577	\$0	\$0
MONUMENT RIDGE ELEMENTARY	\$43,475	\$33,914	\$35,493	\$0	\$0
FRUITVALE ELEMENTARY	\$2,452	\$14,786	\$15,190	\$0	\$0
LINCOLN OM ELEMENTARY	\$27,607	\$16,416	\$27,536	\$0	\$0
LOMA ELEMENTARY	\$34,922	\$32,886	\$31,257	\$0	\$0
MESA VIEW ELEMENTARY	\$17,586	\$41,884	\$53,002	\$0	\$0
NISLEY ELEMENTARY	\$10,714	\$10,807	\$8,033	\$0	\$0
PEAR PARK ELEMENTARY	\$44,783	\$53,083	\$46,103	\$0	\$0
ORCHARD AVENUE ELEMENTARY	\$11,327	\$10,893	\$11,201	\$0	\$0
POMONA ELEMENTARY	\$52,057	\$30,508	\$40,558	\$0	\$0
SCENIC ELEMENTARY	\$37,928	\$35,598	\$24,675	\$0	\$0
SHELLEDY ELEMENTARY	\$29,705	\$26,782	\$30,356	\$0	\$0
TAYLOR ELEMENTARY	\$17,526	\$39,961	\$32,966	\$0	\$0
THUNDER MOUNTAIN ELEMENTARY	\$32,876	\$37,653	\$33,916	\$0	\$0
TOPE ELEMENTARY	\$27,051	\$35,804	\$40,684	\$0	\$0
RIM ROCK ELEMENTARY	\$37,665	\$41,992	\$30,614	\$0	\$0
WINGATE ELEMENTARY	\$65,175	\$145,787	\$99,687	\$0	\$0
GRAND MESA MS	\$31,589	\$42,710	\$56,670	\$0	\$0
BOOKCLIFF MS	\$64,273	\$51,197	\$49,006	\$0	\$0
REDLANDS MS	\$170,732	\$123,387	\$159,991	\$0	\$0
EAST MS	\$85,248	\$0	\$0	\$0	\$0
FRUITA MS	\$88,803	\$125,661	\$115,075	\$0	\$0
MT GARFIELD MS	\$46,992	\$54,836	\$62,411	\$0	\$0
ORCHARD MESA MS	\$68,037	\$89,054	\$113,038	\$0	\$0
WEST MS	\$41,390	\$55,238	\$70,110	\$0	\$0
CENTRAL HS	\$735,931	\$743,884	\$752,044	\$0	\$0
FRUITA MONUMENT HS	\$1,103,056	\$1,230,990	\$1,163,182	\$0	\$0
GRAND JUNCTION HS	\$741,583	\$775,850	\$1,032,166	\$0	\$0
PALISADE HS	\$758,026	\$812,798	\$708,577	\$0	\$0
R-5 HS	\$30,760	\$41,220	\$31,982	\$0	\$0
GRAND RIVER ACADEMY	\$22,419	\$18,128	\$19,637	\$0	\$0
CAREER CENTER	\$60,279	\$44,390	\$44,710	\$0	\$0
VALLEY SCHOOL	\$3,610	\$4,038	\$3,270	\$0	\$0
FRUITA 8/9	\$121,110	\$31,328	\$0	\$0	\$0
SUMMIT SCHOOL PROGRAM	\$43	\$3,484	\$2,301	\$0	\$0

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
GATEWAY SCHOOL	\$693	\$1,804	\$675	\$0	\$0
CENTRALIZED SERVICE	\$0	\$0	\$0	\$6,000,000	\$6,000,000
Total Revenues	\$4,880,350	\$5,138,990	\$5,171,457	\$6,000,000	\$6,000,000

Revenues by Object

Historical Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$1,235	\$10,030	\$11,852	\$0	\$0
GATE RECEIPTS	\$1,110	\$122	\$300	\$0	\$0
ACTIVITY FEES	\$2,065,923	\$1,919,258	\$1,943,949	\$0	\$0
CONTRIBUTIONS-OTHER SOURCES	\$500	\$0	\$0	\$0	\$0
TEXTBOOK AND MATERIALS FEES	\$0	\$0	-\$58	\$0	\$0
MISC. REVENUE	\$2,811,582	\$3,209,580	\$3,215,414	\$6,000,000	\$6,000,000
Total Revenues	\$4,880,350	\$5,138,990	\$5,171,457	\$6,000,000	\$6,000,000

Expenditures by Location

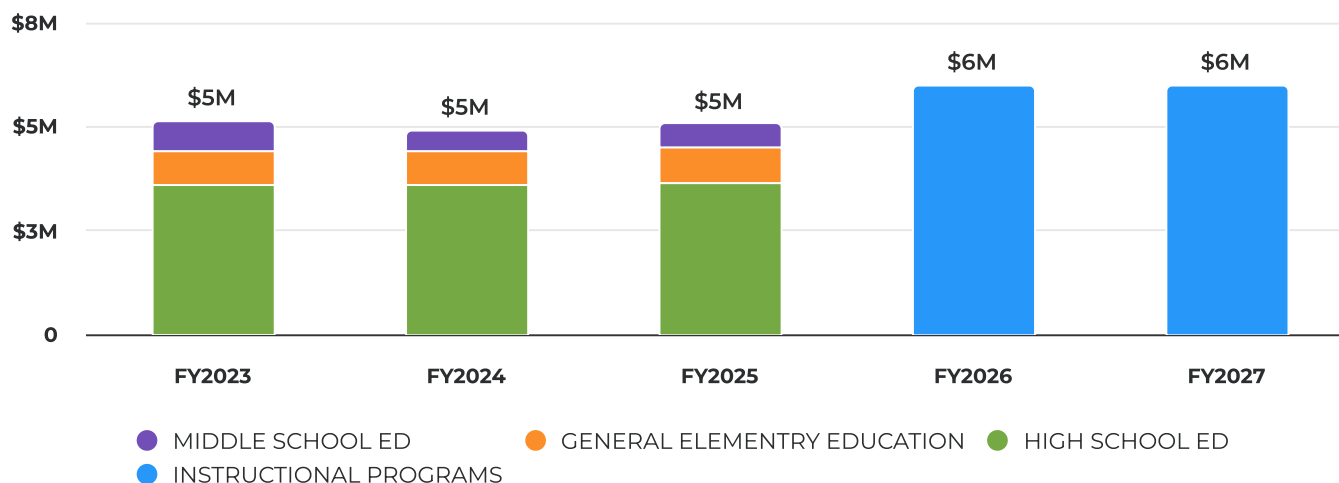
Expenditures by Location

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
APPLETON ELEMENTARY	\$36,017	\$48,853	\$35,746	\$0	\$0
BROADWAY ELEMENTARY	\$30,918	\$35,653	\$34,553	\$0	\$0
CHATFIELD	\$10,808	\$11,422	\$9,163	\$0	\$0
CLIFTON ELEMENTARY	\$19,724	\$16,558	\$25,650	\$0	\$0
CHIPETA ELEMENTARY	\$37,676	\$27,089	\$27,144	\$0	\$0
NEW EMERSON AT COLUMBUS ELEMTR	\$59,766	\$24,593	\$42,680	\$0	\$0
DUAL IMMERSION ACADEMY	\$37,741	\$22,089	\$22,115	\$0	\$0
ROCKY MOUNTAIN ELEMENTARY	\$16,637	\$19,147	\$21,661	\$0	\$0
DOS RIOS ELEMENTARY	\$28,782	\$22,405	\$26,045	\$0	\$0
MONUMENT RIDGE ELEMENTARY	\$44,324	\$31,718	\$33,785	\$0	\$0
FRUITVALE ELEMENTARY	\$7,161	\$15,961	\$12,357	\$0	\$0
LINCOLN OM ELEMENTARY	\$32,600	\$21,170	\$30,529	\$0	\$0
LOMA ELEMENTARY	\$37,899	\$60,845	\$28,908	\$0	\$0
MESA VIEW ELEMENTARY	\$22,527	\$45,379	\$49,730	\$0	\$0
NISLEY ELEMENTARY	\$14,337	\$8,110	\$16,350	\$0	\$0
PEAR PARK ELEMENTARY	\$45,282	\$40,126	\$41,787	\$0	\$0
ORCHARD AVENUE ELEMENTARY	\$14,071	\$12,693	\$8,852	\$0	\$0
POMONA ELEMENTARY	\$52,427	\$37,741	\$34,745	\$0	\$0
SCENIC ELEMENTARY	\$31,175	\$40,610	\$40,185	\$0	\$0
SHELLEDY ELEMENTARY	\$31,043	\$29,361	\$33,780	\$0	\$0
TAYLOR ELEMENTARY	\$34,048	\$37,385	\$24,720	\$0	\$0
THUNDER MOUNTAIN ELEMENTARY	\$35,381	\$43,218	\$35,029	\$0	\$0
TOPE ELEMENTARY	\$32,802	\$29,435	\$37,111	\$0	\$0
RIM ROCK ELEMENTARY	\$38,605	\$44,324	\$35,127	\$0	\$0
WINGATE ELEMENTARY	\$72,157	\$107,375	\$120,777	\$0	\$0
GRAND MESA MS	\$38,706	\$38,677	\$43,236	\$0	\$0
BOOKCLIFF MS	\$96,604	\$56,311	\$49,872	\$0	\$0
REDLANDS MS	\$185,173	\$117,385	\$171,566	\$0	\$0
EAST MS	\$149,437	\$0	\$0	\$0	\$0
FRUITA MS	\$87,833	\$78,880	\$100,644	\$0	\$0
MT GARFIELD MS	\$69,431	\$56,021	\$58,001	\$0	\$0
ORCHARD MESA MS	\$63,993	\$103,013	\$107,334	\$0	\$0
WEST MS	\$29,070	\$56,357	\$54,909	\$0	\$0
CENTRAL HS	\$780,511	\$691,919	\$677,514	\$0	\$0
FRUITA MONUMENT HS	\$1,094,973	\$1,117,080	\$1,174,234	\$0	\$0
GRAND JUNCTION HS	\$703,568	\$776,381	\$974,154	\$0	\$0
PALISADE HS	\$752,065	\$777,629	\$727,730	\$0	\$0
R-5 HS	\$35,887	\$24,021	\$31,934	\$0	\$0
GRAND RIVER ACADEMY	\$19,114	\$15,389	\$19,353	\$0	\$0
CAREER CENTER	\$54,328	\$49,894	\$40,994	\$0	\$0
VALLEY SCHOOL	\$3,261	\$3,504	\$3,263	\$0	\$0
FRUITA 8/9	\$145,146	\$124,904	\$0	\$0	\$0
SUMMIT SCHOOL PROGRAM	\$12	\$2,047	\$1,888	\$0	\$0

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
GATEWAY SCHOOL	\$1,090	\$1,772	\$1,805	\$0	\$0
CENTRALIZED SERVICE	\$0	\$0	\$0	\$6,000,000	\$6,000,000
Total Expenditures	\$5,134,107	\$4,924,444	\$5,066,960	\$6,000,000	\$6,000,000

Expenditures by Major Program

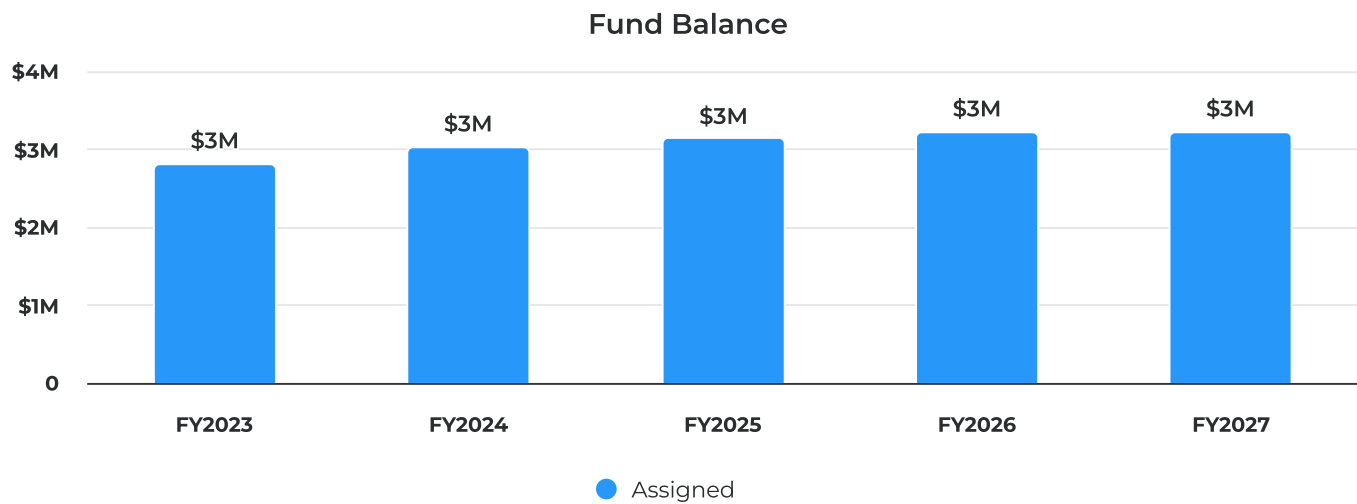
Historical Expenditures by Major Program



Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INSTRUCTIONAL PROGRAMS	\$0	\$0	\$0	\$6,000,000	\$6,000,000
GENERAL ELEMENTARY EDUCATION	\$823,907	\$833,259	\$828,528	\$0	\$0
MIDDLE SCHOOL ED	\$721,126	\$506,988	\$586,622	\$0	\$0
HIGH SCHOOL ED	\$3,589,074	\$3,584,197	\$3,651,810	\$0	\$0
Total Expenditures	\$5,134,107	\$4,924,444	\$5,066,960	\$6,000,000	\$6,000,000

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Assigned	\$2,816,782	\$3,031,328	\$3,135,825	\$3,219,128	\$3,219,128
Total Fund Balance	\$2,816,782	\$3,031,328	\$3,135,825	\$3,219,128	\$3,219,128

BOND REDEMPTION

The Bond Redemption Fund is required by state law to provide revenue for repayment of bonded indebtedness which has been approved by the voters. Property taxes are levied each year at an amount sufficient to cover only the required principal and interest payments. These are long-term obligations of the school district and, by law, monies in this fund cannot be used for any purpose other than to retire voter-approved debt.

Colorado Revised Statutes, Section 22-42-104, provides a maximum bonded indebtedness of "twenty percent of the latest valuation for assessment of the taxable property in such district, as certified by the assessor to the board of county commissioners."

This Bond Redemption Fund Budget Summary accounts for the property taxes received and the payment of principal and interest on the district's 2004 General Obligation Bonds (Refunded Series 2011 and 2012), 2018 General Obligation Bonds, 2022 General Obligation Bonds, and 2025 General Obligation Bonds.

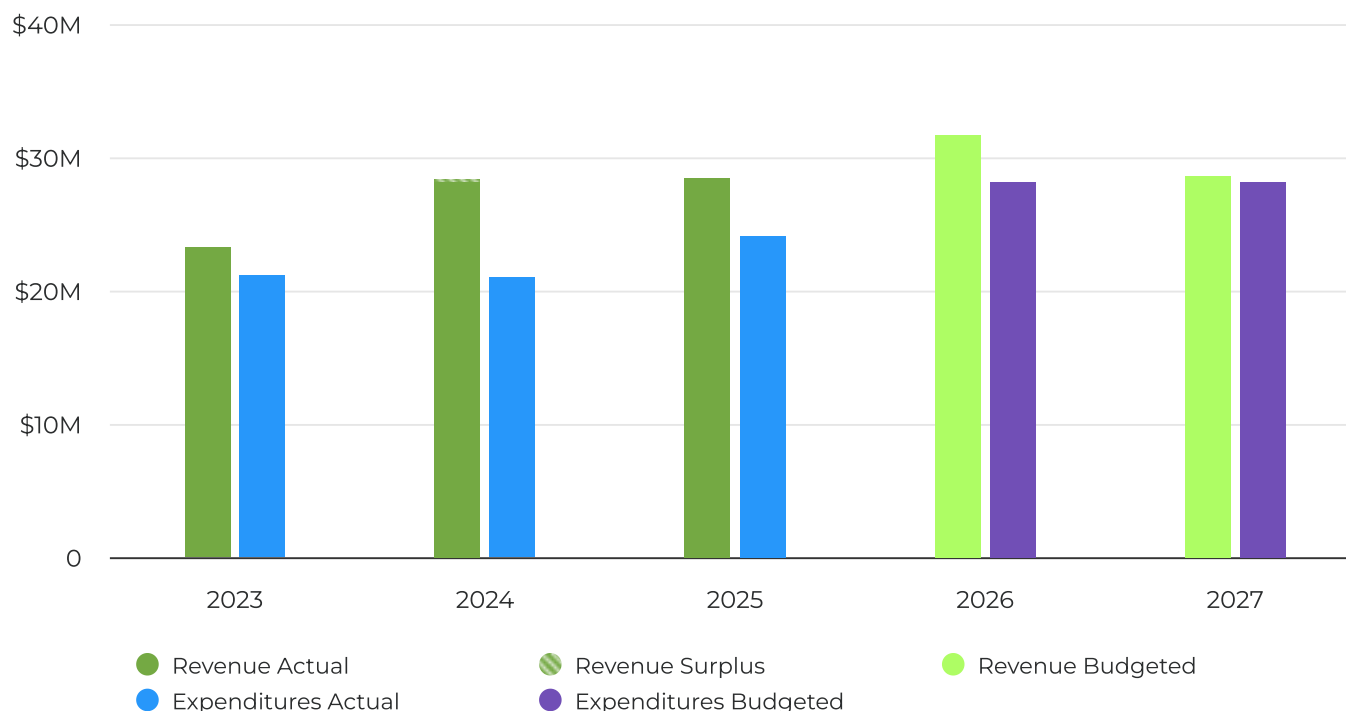
The 2004 General Obligation Bonds were approved by the voters in November 2004. These bonds were approved to build two elementary schools and an 8/9 school, replace a middle school and an alternative school, and provide maintenance and upgrades to existing sites. General Obligation Refunding Bonds, Series 2011 and 2012, were subsequently issued to partially advance refund the Series 2004A bonds. The Series 2011 and 2012 bonds were repaid in full on December 1, 2024.

Approved by the voters in November 2017, the 2018 General Obligation Bonds were passed for priority 1 maintenance projects, the replacement of Orchard Mesa Middle School, technology upgrades, a gym at Dual Immersion Academy, an auxiliary gym at Palisade High School, and security features at schools across the district.

In November 2021, voters approved the 2022 General Obligation Bonds for a new Grand Junction High School and the remodel of some existing buildings on the site.

Series 2025 General Obligation Bonds were approved by the voters in November 2024 as a no-tax rate increase initiative due to expiring debt. The bonds were approved for repairs and maintenance at all schools, safety and security upgrades at all schools, learning environment upgrades, Special Education renovations, and major facility needs at Central High School and Fruita Monument High School.

Revenues vs Expenditures Summary



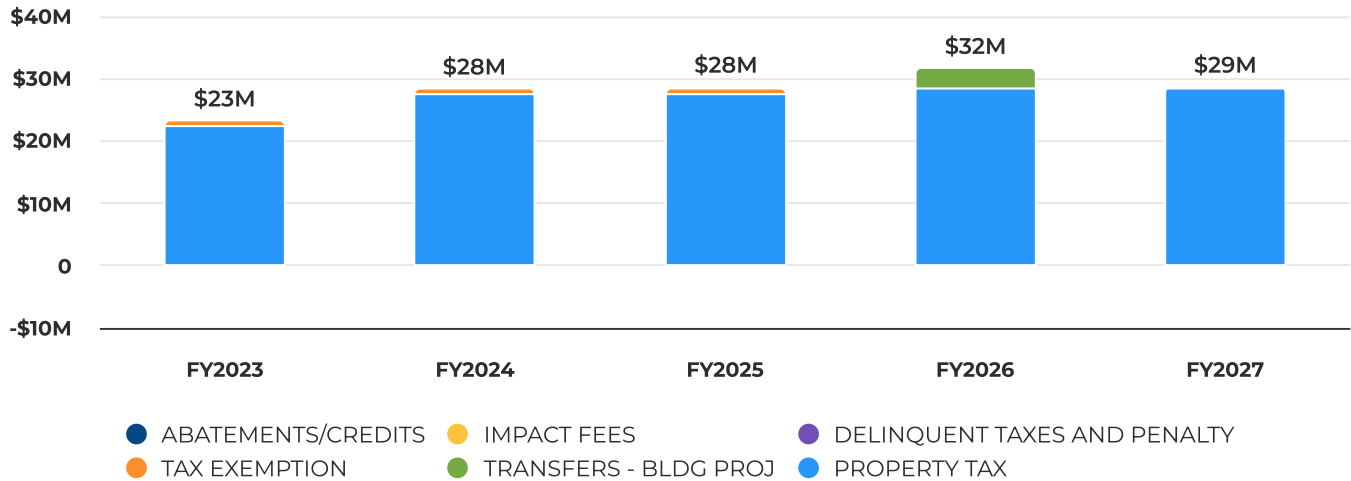
Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
Beginning Fund Balance	\$21,470,571	\$23,623,015	\$30,846,267	\$35,265,493	\$38,690,538
Revenues					
LOCAL SOURCES	\$22,492,250	\$27,425,931	\$27,657,120	\$28,564,180	\$28,564,180
INTERMEDIATE SOURCES	\$751,706	\$846,334	\$813,265	\$0	\$0
TRANSFERS	\$0	\$0	\$0	\$3,121,323	\$0
Total Revenues	\$23,243,956	\$28,272,265	\$28,470,385	\$31,685,503	\$28,564,180
Expenditures					
OTHER USES OF FUNDS	\$21,091,513	\$21,049,013	\$24,051,158	\$28,197,763	\$28,189,638
Total Expenditures	\$21,091,513	\$21,049,013	\$24,051,158	\$28,197,763	\$28,189,638
Total Revenues Less Expenditures	\$2,152,443	\$7,223,252	\$4,419,226	\$3,487,740	\$374,542
Ending Fund Balance	\$23,623,014	\$30,846,267	\$35,265,493	\$38,753,233	\$39,065,080

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

Revenues by Object

Historical Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
PROPERTY TAX	\$22,495,496	\$27,425,377	\$27,645,706	\$28,554,180	\$28,554,180
DELINQUENT TAXES AND PENALTY	\$8,693	\$11,199	\$19,269	\$10,000	\$10,000
ABATEMENTS/CREDITS	-\$11,939	-\$10,645	-\$7,856	\$0	\$0
IMPACT FEES	\$1,272	\$0	\$1,596	\$0	\$0
TAX EXEMPTION	\$750,434	\$846,334	\$811,669	\$0	\$0
TRANSFERS - BLDG PROJ	\$0	\$0	\$0	\$3,121,323	\$0
Total Revenues	\$23,243,956	\$28,272,265	\$28,470,385	\$31,685,503	\$28,564,180

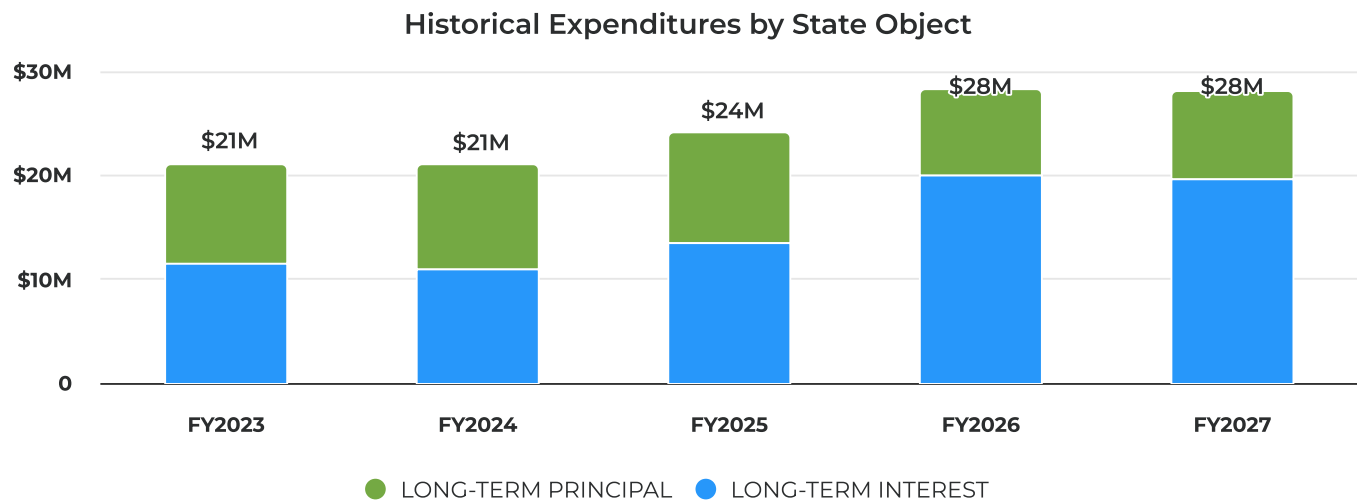
Colorado Revised Statute 22-45-103(b) requires that tax levies for bonded indebtedness be recorded in a Bond Redemption fund. The revenue in this fund is from property tax receipts.

In FY2026, remaining project funds from the Grand Junction High School bond project (Fund 41) were transferred into Bond Redemption for the purpose of paying down those bonds as required by the ballot question. The Bond Redemption mill levy was reduced to take this transfer into account.

MILL LEVIES AND ASSESSED VALUES

	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
Mill Levy	11.028	11.354	11.325	9.476	9.476
Net Assessed Value	\$2,101,430,072	\$2,484,639,430	\$2,518,036,350	\$3,013,315,750	\$3,013,315,750
Certification of Mill Levy Date	Dec 13, 2022	Jan 9, 2024	Dec 10, 2024	Dec 9, 2025	Dec 9, 2025

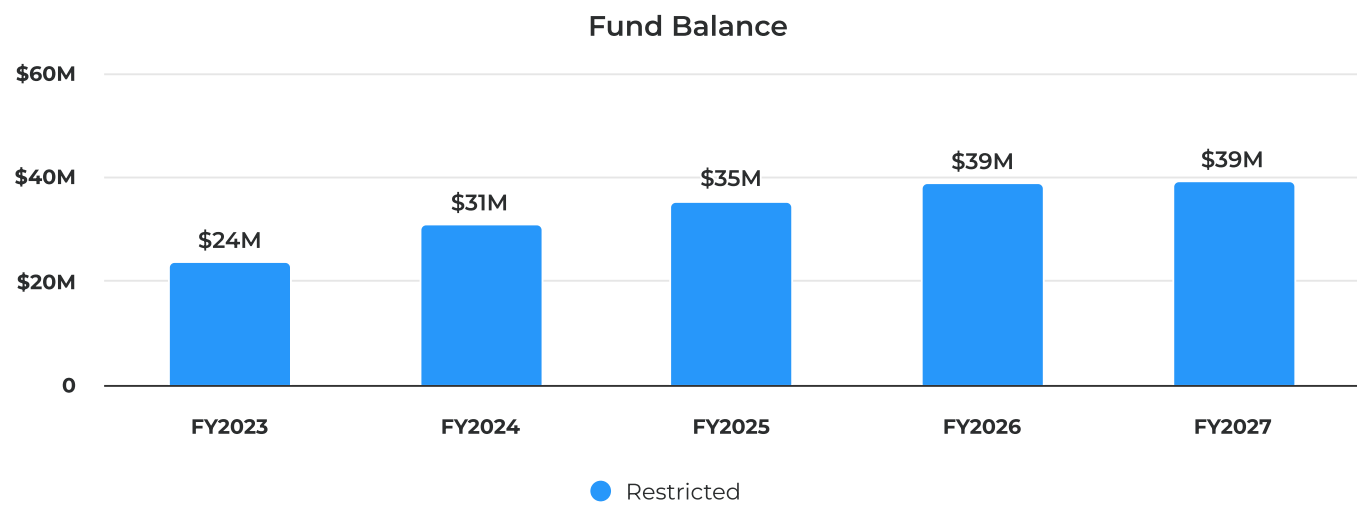
Expenditures by State Object



Expenditures by State Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
LONG-TERM INTEREST	\$11,441,513	\$10,949,013	\$13,456,158	\$19,942,763	\$19,519,638
LONG-TERM PRINCIPAL	\$9,650,000	\$10,100,000	\$10,595,000	\$8,255,000	\$8,670,000
Total Expenditures	\$21,091,513	\$21,049,013	\$24,051,158	\$28,197,763	\$28,189,638

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Restricted	\$23,623,015	\$30,846,267	\$35,265,493	\$38,690,538	\$39,065,080
Total Fund Balance	\$23,623,015	\$30,846,267	\$35,265,493	\$38,690,538	\$39,065,080

Debt Service Schedule

Combined Schedule All Series

Dates	Principal	Interest	Total Principal & Interest
12/1/2022	\$9,650,000.00	\$5,841,381.25	
6/1/2023		\$5,600,131.25	\$21,091,512.50
12/1/2023	\$10,100,000.00	\$5,600,131.25	
6/1/2024		\$5,348,881.25	\$21,049,012.50
12/1/2024	\$10,595,000.00	\$5,348,881.25	
6/1/2025		\$8,107,277.08	\$24,051,158.33
12/01/2025	\$8,255,000.00	\$10,074,568.75	
6/1/2026		\$9,868,193.75	\$28,197,762.50
12/01/2026	\$8,670,000.00	\$9,868,193.75	
6/1/2027		\$9,651,443.75	\$28,189,637.50
12/01/2027	\$9,105,000.00	\$9,651,443.75	
6/1/2028		\$9,423,818.75	\$28,180,262.50
12/01/2028	\$9,555,000.00	\$9,423,818.75	
6/1/2029		\$9,184,943.75	\$28,163,762.50
12/01/2029	\$10,035,000.00	\$9,184,943.75	
6/1/2030		\$8,934,068.75	\$28,154,012.50
12/01/2030	\$10,535,000.00	\$8,934,068.75	
6/1/2031		\$8,670,693.75	\$28,139,762.50
12/01/2031	\$11,065,000.00	\$8,670,693.75	
6/1/2032		\$8,394,068.75	\$28,129,762.50
12/01/2032	\$11,615,000.00	\$8,394,068.75	
6/1/2033		\$8,091,975.00	\$28,101,043.75
12/01/2033	\$12,220,000.00	\$8,091,975.00	
6/1/2034		\$7,774,143.75	\$28,086,118.75
12/01/2034	\$12,855,000.00	\$7,774,143.75	
6/1/2035		\$7,439,787.50	\$28,068,931.25
12/01/2035	\$13,525,000.00	\$7,439,787.50	
6/1/2036		\$7,087,312.50	\$28,052,100.00
12/01/2036	\$14,230,000.00	\$7,087,312.50	
6/1/2037		\$6,716,237.50	\$28,033,550.00
12/01/2037	\$14,975,000.00	\$6,716,237.50	
6/1/2038		\$6,325,500.00	\$28,016,737.50
12/1/2038	\$15,755,000.00	\$6,325,500.00	
6/1/2039		\$6,010,400.00	\$28,090,900.00
12/1/2039	\$16,385,000.00	\$6,010,400.00	
6/1/2040		\$5,682,700.00	\$28,078,100.00
12/1/2040	\$17,040,000.00	\$5,682,700.00	
6/1/2041		\$5,341,900.00	\$28,064,600.00
12/1/2041	\$17,720,000.00	\$5,341,900.00	
6/1/2042		\$4,987,500.00	\$28,049,400.00
12/1/2042	\$19,720,000.00	\$4,987,500.00	
6/1/2043		\$4,469,850.00	\$29,177,350.00
12/1/2043	\$20,755,000.00	\$4,469,850.00	
6/1/2044		\$3,925,031.25	\$29,149,881.25
12/1/2044	\$21,845,000.00	\$3,925,031.25	
6/1/2045		\$3,351,600.00	\$29,121,631.25
12/1/2045	\$22,990,000.00	\$3,351,600.00	
6/1/2046		\$2,748,112.50	\$29,089,712.50
12/1/2046	\$24,200,000.00	\$2,748,112.50	
6/1/2047		\$2,112,862.50	\$29,060,975.00
12/1/2047	\$25,470,000.00	\$2,112,862.50	
6/1/2048		\$1,444,275.00	\$29,027,137.50
12/1/2048	\$26,805,000.00	\$1,444,275.00	
6/1/2049		\$740,643.75	\$28,989,918.75
12/1/2049	\$28,215,000.00	\$740,643.75	\$28,955,643.75

TOTAL	\$433,885,000.00	\$342,675,377.08	\$776,560,377.08
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Debt Service Schedule

Series 2025

Dates	Principal	Rate	Interest	Total Principal & Interest
6/1/2025			\$3,020,208.33	\$3,020,208.33
12/1/2025			\$4,987,500.00	
6/1/2026			\$4,987,500.00	\$9,975,000.00
12/1/2026			\$4,987,500.00	
6/1/2027			\$4,987,500.00	\$9,975,000.00
12/1/2027			\$4,987,500.00	
6/1/2028			\$4,987,500.00	\$9,975,000.00
12/1/2028			\$4,987,500.00	
6/1/2029			\$4,987,500.00	\$9,975,000.00
12/1/2029			\$4,987,500.00	
6/1/2030			\$4,987,500.00	\$9,975,000.00
12/1/2030			\$4,987,500.00	
6/1/2031			\$4,987,500.00	\$9,975,000.00
12/1/2031			\$4,987,500.00	
6/1/2032			\$4,987,500.00	\$9,975,000.00
12/1/2032			\$4,987,500.00	
6/1/2033			\$4,987,500.00	\$9,975,000.00
12/1/2033			\$4,987,500.00	
6/1/2034			\$4,987,500.00	\$9,975,000.00
12/1/2034			\$4,987,500.00	
6/1/2035			\$4,987,500.00	\$9,975,000.00
12/1/2035			\$4,987,500.00	
6/1/2036			\$4,987,500.00	\$9,975,000.00
12/1/2036			\$4,987,500.00	
6/1/2037			\$4,987,500.00	\$9,975,000.00
12/1/2037			\$4,987,500.00	
6/1/2038			\$4,987,500.00	\$9,975,000.00
12/1/2038			\$4,987,500.00	
6/1/2039			\$4,987,500.00	\$9,975,000.00
12/1/2039			\$4,987,500.00	
6/1/2040			\$4,987,500.00	\$9,975,000.00
12/1/2040			\$4,987,500.00	
6/1/2041			\$4,987,500.00	\$9,975,000.00
12/1/2041			\$4,987,500.00	
6/1/2042			\$4,987,500.00	\$9,975,000.00
12/1/2042	\$19,720,000.00	5.25%	\$4,987,500.00	
6/1/2043			\$4,469,850.00	\$29,177,350.00
12/1/2043	\$20,755,000.00	5.25%	\$4,469,850.00	
6/1/2044			\$3,925,031.25	\$29,149,881.25
12/1/2044	\$21,845,000.00	5.25%	\$3,925,031.25	
6/1/2045			\$3,351,600.00	\$29,121,631.25
12/1/2045	\$22,990,000.00	5.25%	\$3,351,600.00	
6/1/2046			\$2,748,112.50	\$29,089,712.50
12/1/2046	\$24,200,000.00	5.25%	\$2,748,112.50	
6/1/2047			\$2,112,862.50	\$29,060,975.00
12/1/2047	\$25,470,000.00	5.25%	\$2,112,862.50	
6/1/2048			\$1,444,275.00	\$29,027,137.50
12/1/2048	\$26,805,000.00	5.25%	\$1,444,275.00	
6/1/2049			\$740,643.75	\$28,989,918.75
12/1/2049	\$28,215,000.00	5.25%	\$740,643.75	\$28,955,643.75
TOTAL	\$190,000,000.00		\$215,167,458.33	\$405,167,458.33

Debt Service Schedule

Series 2022

Dates	Principal	Rate	Interest	Total Principal & Interest
12/1/2022			\$2,000,975.00	
6/1/2023			\$2,000,975.00	\$4,001,950.00
12/1/2023			\$2,000,975.00	
6/1/2024			\$2,000,975.00	\$4,001,950.00
12/1/2024			\$2,000,975.00	
6/1/2025			\$2,000,975.00	\$4,001,950.00
12/1/2025	\$1,590,000.00	5.00%	\$2,000,975.00	
6/1/2026			\$1,961,225.00	\$5,552,200.00
12/1/2026	\$1,675,000.00	5.00%	\$1,961,225.00	
6/1/2027			\$1,919,350.00	\$5,555,575.00
12/1/2027	\$1,760,000.00	5.00%	\$1,919,350.00	
6/1/2028			\$1,875,350.00	\$5,554,700.00
12/1/2028	\$1,845,000.00	5.00%	\$1,875,350.00	
6/1/2029			\$1,829,225.00	\$5,549,575.00
12/1/2029	\$1,935,000.00	5.00%	\$1,829,225.00	
6/1/2030			\$1,780,850.00	\$5,545,075.00
12/1/2030	\$2,030,000.00	5.00%	\$1,780,850.00	
6/1/2031			\$1,730,100.00	\$5,540,950.00
12/1/2031	\$2,135,000.00	5.00%	\$1,730,100.00	
6/1/2032			\$1,676,725.00	\$5,541,825.00
12/1/2032	\$2,240,000.00	5.00%	\$1,676,725.00	
6/1/2033			\$1,620,725.00	\$5,537,450.00
12/1/2033	\$2,355,000.00	5.00%	\$1,620,725.00	
6/1/2034			\$1,561,850.00	\$5,537,575.00
12/1/2034	\$2,470,000.00	5.00%	\$1,561,850.00	
6/1/2035			\$1,500,100.00	\$5,531,950.00
12/1/2035	\$2,595,000.00	4.00%	\$1,500,100.00	
6/1/2036			\$1,448,200.00	\$5,543,300.00
12/1/2036	\$2,700,000.00	4.00%	\$1,448,200.00	
6/1/2037			\$1,394,200.00	\$5,542,400.00
12/1/2037	\$2,810,000.00	4.00%	\$1,394,200.00	
6/1/2038			\$1,338,000.00	\$5,542,200.00
12/1/2038	\$15,755,000.00	4.00%	\$1,338,000.00	
6/1/2039			\$1,022,900.00	\$18,115,900.00
12/1/2039	\$16,385,000.00	4.00%	\$1,022,900.00	
6/1/2040			\$695,200.00	\$18,103,100.00
12/1/2040	\$17,040,000.00	4.00%	\$695,200.00	
6/1/2041			\$354,400.00	\$18,089,600.00
12/1/2041	\$17,720,000.00	4.00%	\$354,400.00	\$18,074,400.00
TOTAL	\$95,040,000.00		\$61,423,625.00	\$156,463,625.00

Debt Service Schedule

Series 2018

Dates	Principal	Rate	Interest	Total Principal & Interest
12/01/2022			\$3,086,093.75	
6/1/2023			\$3,086,093.75	\$6,172,187.50
12/01/2023			\$3,086,093.75	
6/1/2024			\$3,086,093.75	\$6,172,187.50
12/01/2024			\$3,086,093.75	
6/1/2025			\$3,086,093.75	\$6,172,187.50
12/01/2025	\$6,665,000.00	5.00%	\$3,086,093.75	
6/1/2026			\$2,919,468.75	\$12,670,562.50
12/01/2026	\$6,995,000.00	5.00%	\$2,919,468.75	
6/1/2027			\$2,744,593.75	\$12,659,062.50
12/01/2027	\$7,345,000.00	5.00%	\$2,744,593.75	
6/1/2028			\$2,560,968.75	\$12,650,562.50
12/01/2028	\$7,710,000.00	5.00%	\$2,560,968.75	
6/1/2029			\$2,368,218.75	\$12,639,187.50
12/01/2029	\$8,100,000.00	5.00%	\$2,368,218.75	
6/1/2030			\$2,165,718.75	\$12,633,937.50
12/01/2030	\$8,505,000.00	5.00%	\$2,165,718.75	
6/1/2031			\$1,953,093.75	\$12,623,812.50
12/01/2031	\$8,930,000.00	5.00%	\$1,953,093.75	
6/1/2032			\$1,729,843.75	\$12,612,937.50
12/01/2032	\$9,375,000.00	5.25%	\$1,729,843.75	
6/1/2033			\$1,483,750.00	\$12,588,593.75
12/01/2033	\$9,865,000.00	5.25%	\$1,483,750.00	
6/1/2034			\$1,224,793.75	\$12,573,543.75
12/01/2034	\$10,385,000.00	5.25%	\$1,224,793.75	
6/1/2035			\$952,187.50	\$12,561,981.25
12/01/2035	\$10,930,000.00	5.50%	\$952,187.50	
6/1/2036			\$651,612.50	\$12,533,800.00
12/01/2036	\$11,530,000.00	5.50%	\$651,612.50	
6/1/2037			\$334,537.50	\$12,516,150.00
12/01/2037	\$12,165,000.00	5.50%	\$334,537.50	\$12,499,537.50
TOTAL	\$118,500,000.00		\$63,780,231.25	\$182,280,231.25

Debt Service Schedule

Series 2012

Dates	Principal	Rate	Interest	Total Principal & Interest
12/1/2022			\$4,312.50	\$8,625.00
6/1/2023			\$4,312.50	
12/1/2023	\$100,000.00	2.50%	\$4,312.50	\$107,375.00
6/1/2024			\$3,062.50	
12/1/2024	\$245,000.00	2.50%	\$3,062.50	\$248,062.50
TOTAL	\$345,000.00		\$19,062.50	\$364,062.50

Debt Service Schedule

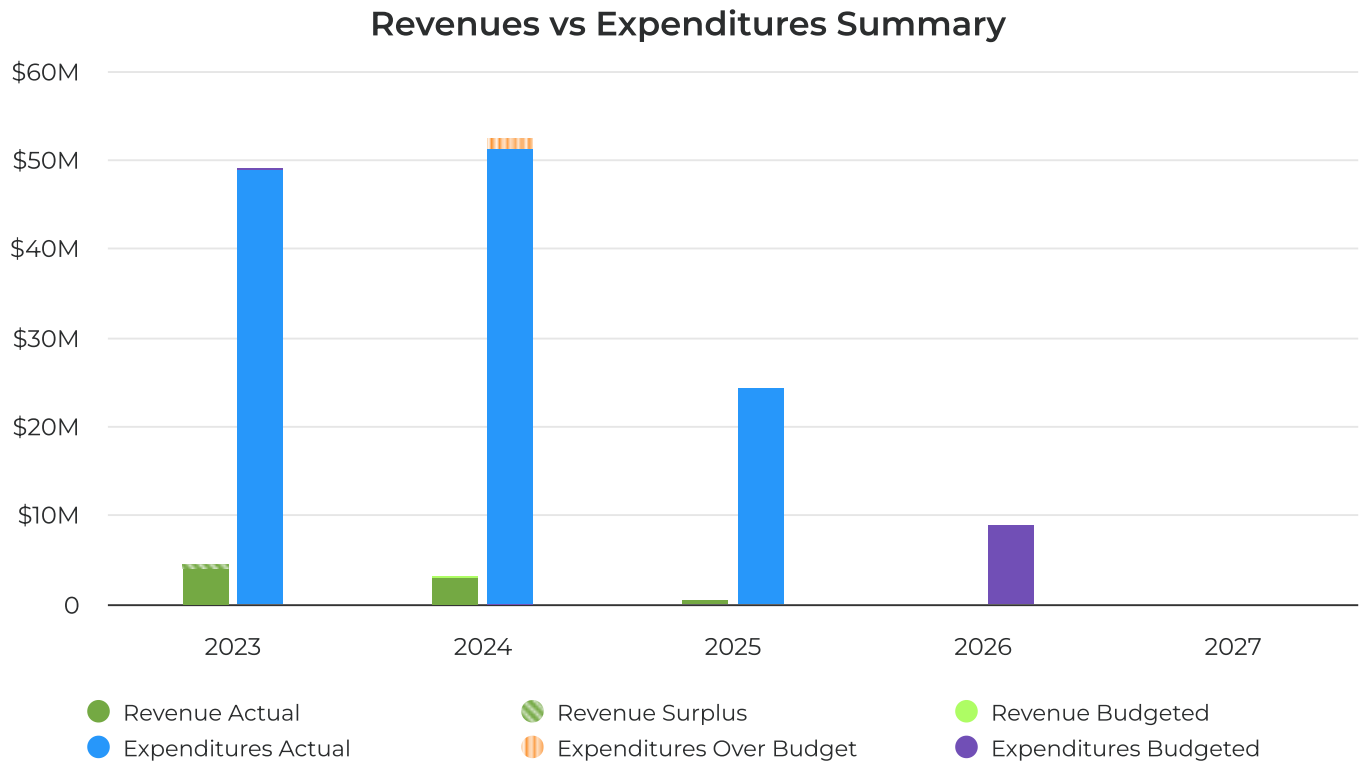
Series 2011

Dates	Principal	Rate	Interest	Total Principal & Interest
12/1/2022	\$9,650,000.00	5.00%	\$750,000.00	\$10,908,750.00
6/1/2023			\$508,750.00	
12/1/2023	\$10,000,000.00	5.00%	\$508,750.00	\$10,767,500.00
6/1/2024			\$258,750.00	
12/1/2024	\$10,350,000.00	5.00%	\$258,750.00	\$10,608,750.00
TOTAL	\$30,000,000.00		\$2,285,000.00	\$32,285,000.00

CAPITAL PROJECTS BUILDING GJHS

The Building Fund is used for the construction of new schools and to extend current building capacities.

From FY2022 to FY2026, this fund was used for the Grand Junction High School replacement approved by voters in the November 8, 2021 election.

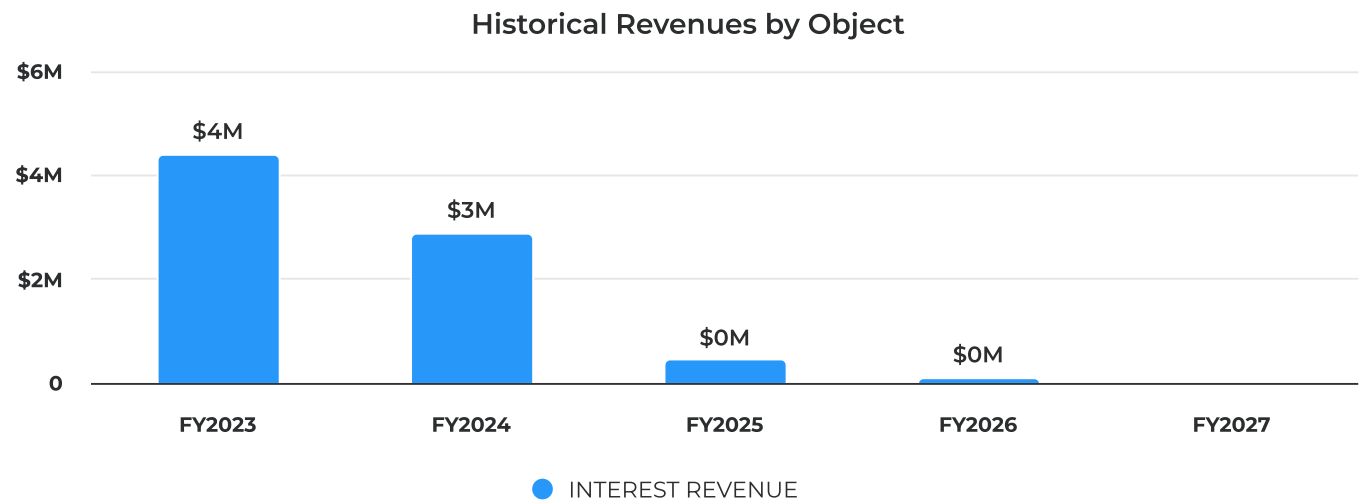


Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$126,536,386	\$82,168,594	\$32,680,653	\$8,845,408	\$0
Revenues					
LOCAL SOURCES	\$4,395,808	\$2,882,319	\$447,067	\$103,999	\$0
Total Revenues	\$4,395,808	\$2,882,319	\$447,067	\$103,999	\$0
Expenditures					
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$2,120,224	\$1,287,361	\$2,278,112	\$0	\$0
PURCHASED PROPERTY SERVICES	\$0	\$0	\$160	\$0	\$0
SUPPLIES	\$0	\$0	\$1,874	\$0	\$0
OTHER USES OF FUNDS	\$0	\$0	\$850	\$4,428,637	\$0
PROPERTY	\$46,643,377	\$51,082,899	\$22,001,316	\$1,399,447	\$0
TRANSFERS	\$0	\$0	\$0	\$3,121,323	\$0
Total Expenditures	\$48,763,600	\$52,370,260	\$24,282,312	\$8,949,407	\$0
Total Revenues Less Expenditures	-\$44,367,792	-\$49,487,940	-\$23,835,245	-\$8,845,408	\$0
Ending Fund Balance	\$82,168,594	\$32,680,654	\$8,845,408	\$0	\$0

In FY2026, remaining project funds from the Grand Junction High School bond project were transferred into Bond Redemption (Fund 31) for the purpose of paying down those bonds as required by the ballot question.

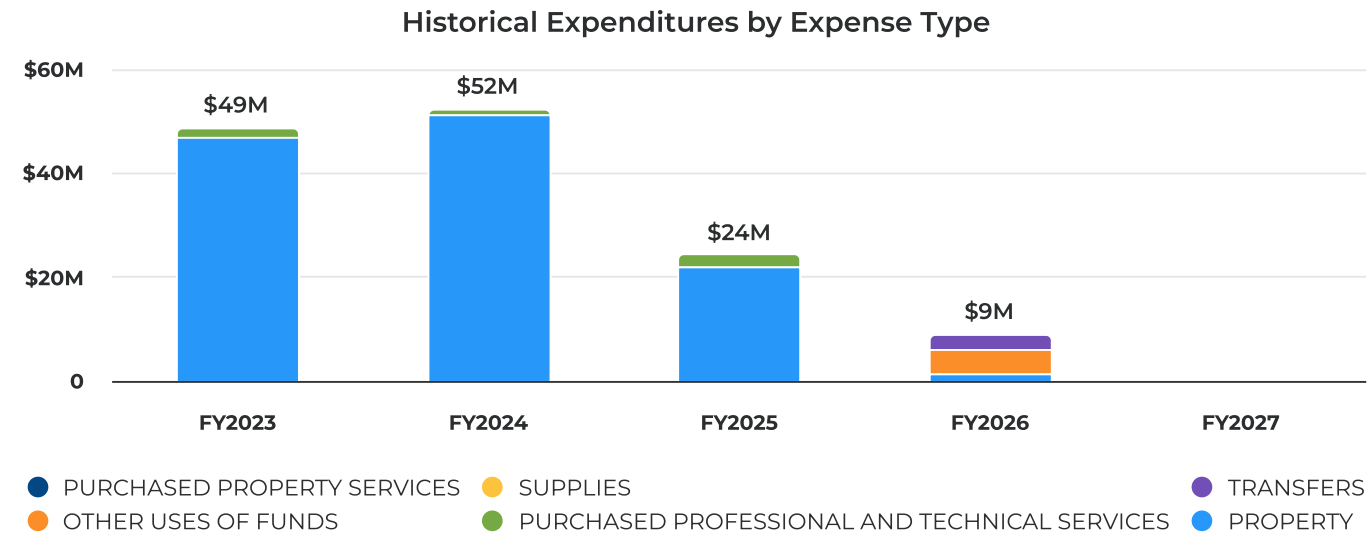
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$4,395,808	\$2,882,319	\$447,067	\$103,999	\$0
Total Revenues	\$4,395,808	\$2,882,319	\$447,067	\$103,999	\$0

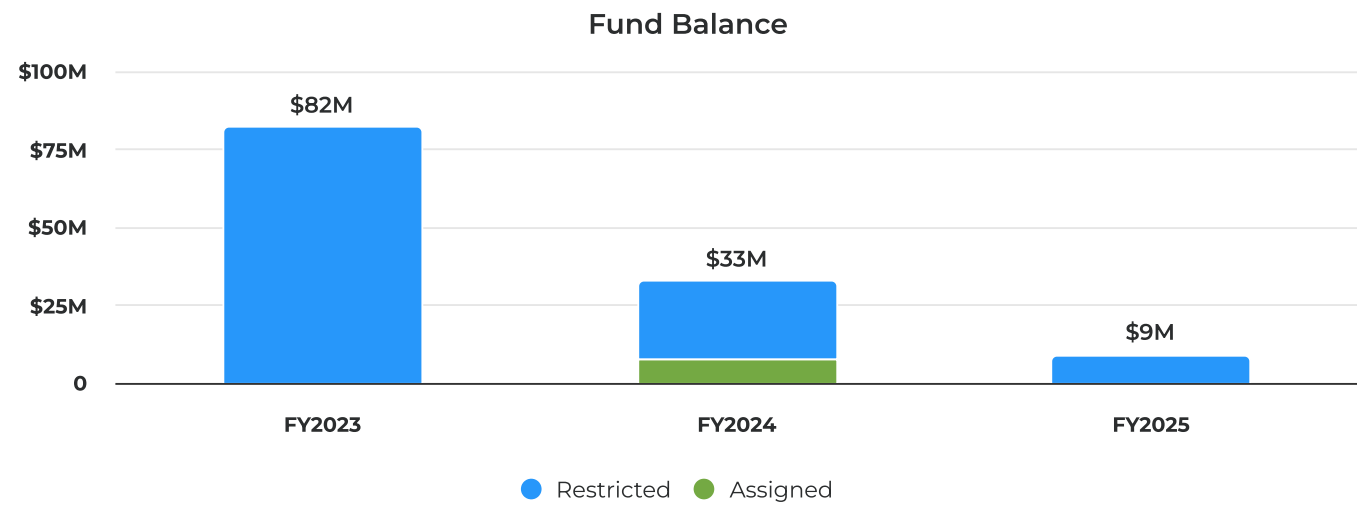
Expenditures by Expense Type



Expenditures by Expense Type

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$2,120,224	\$1,287,361	\$2,278,112	\$0	\$0
PURCHASED PROPERTY SERVICES	\$0	\$0	\$160	\$0	\$0
SUPPLIES	\$0	\$0	\$1,874	\$0	\$0
OTHER USES OF FUNDS	\$0	\$0	\$850	\$4,428,637	\$0
PROPERTY	\$46,643,377	\$51,082,899	\$22,001,316	\$1,399,447	\$0
TRANSFERS	\$0	\$0	\$0	\$3,121,323	\$0
Total Expenditures	\$48,763,600	\$52,370,260	\$24,282,312	\$8,949,407	\$0

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025
Assigned	\$0	\$7,557,778	\$0
Restricted	\$82,168,594	\$25,122,875	\$8,845,408
Total Fund Balance	\$82,168,594	\$32,680,653	\$8,845,408

CAPITAL RESERVE CAPITAL PROJECTS

The Capital Projects Fund is funded by monies allocated pursuant to the provisions of section 22-54-105(2) CRS transferred from the General Fund. Such revenues may be supplemented by gifts, grants and donations. The amount to be transferred per student is determined each fiscal year, dependent upon available funds. Funding is then distributed from the general fund to the capital projects and insurance funds.

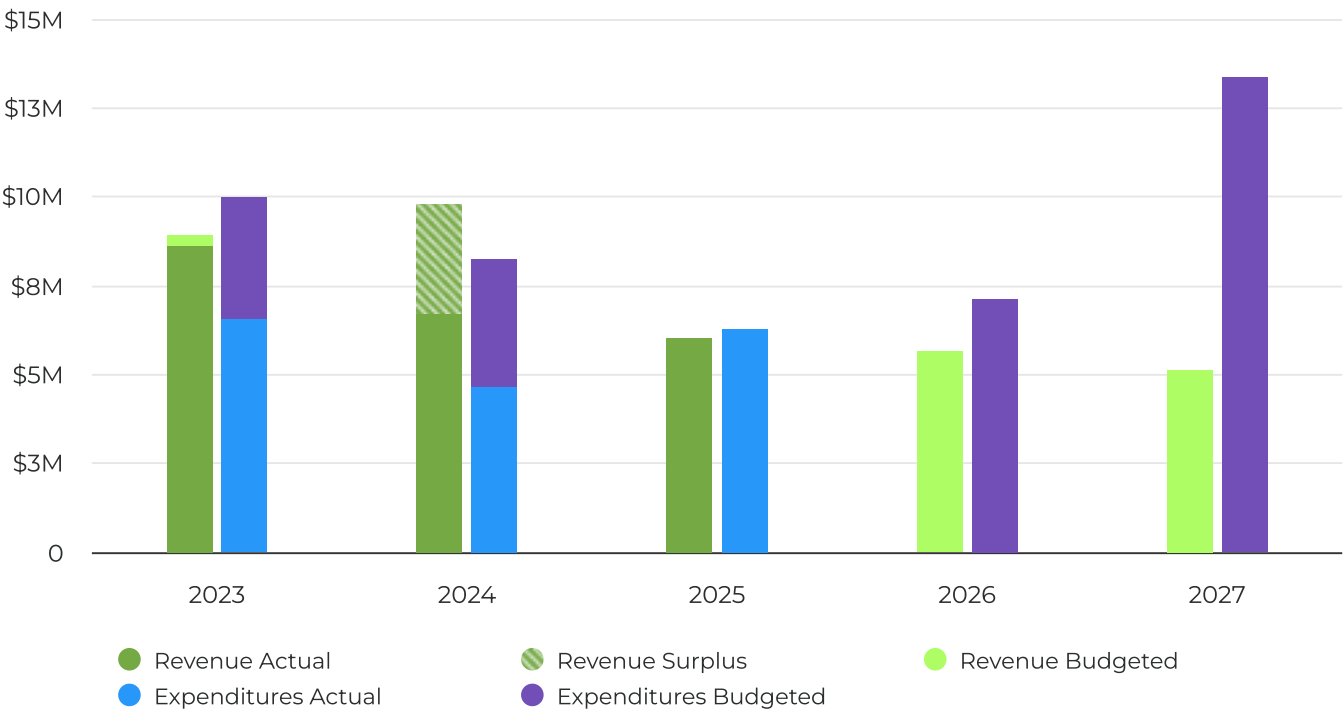
According to CRS 22-45-103 (l)(c), expenditures from the fund shall be limited to long-range capital outlay expenditures and shall be made only for the following purposes:

- Any acquisition of land, improvements, construction of structures or additions to existing structures, and acquisition of equipment and furnishings
- Alterations and improvements to existing structures
- Acquisition of a school vehicle, or other equipment
- Any installment purchase agreements or lease agreements with an option to purchase for a period not to exceed twenty years and any lease agreement without the option to purchase
 - Any software licensing agreement
 - Acquisition of computer equipment

Expenditures from the fund shall be authorized by a resolution adopted by the Board of Education at any regular or special meeting of the Board. The resolution shall specifically set forth the purpose of the expenditure; the estimated total cost of the project; the location of the structure to be constructed, added to, altered, or repaired; a description of any school buses or equipment to be purchased and where such equipment will be installed.

The budget is structured to provide authorization for expenditure of all possible funds which may be available. This includes possible balances that remain from previous projects, estimated carryover funds from the preceding year, and new revenue for the budget year. Any balance remaining upon completion of any authorized project may be encumbered for future projects which are authorized as provided in C.R.S., Section 22-45-103(c).

Revenues vs Expenditures Summary



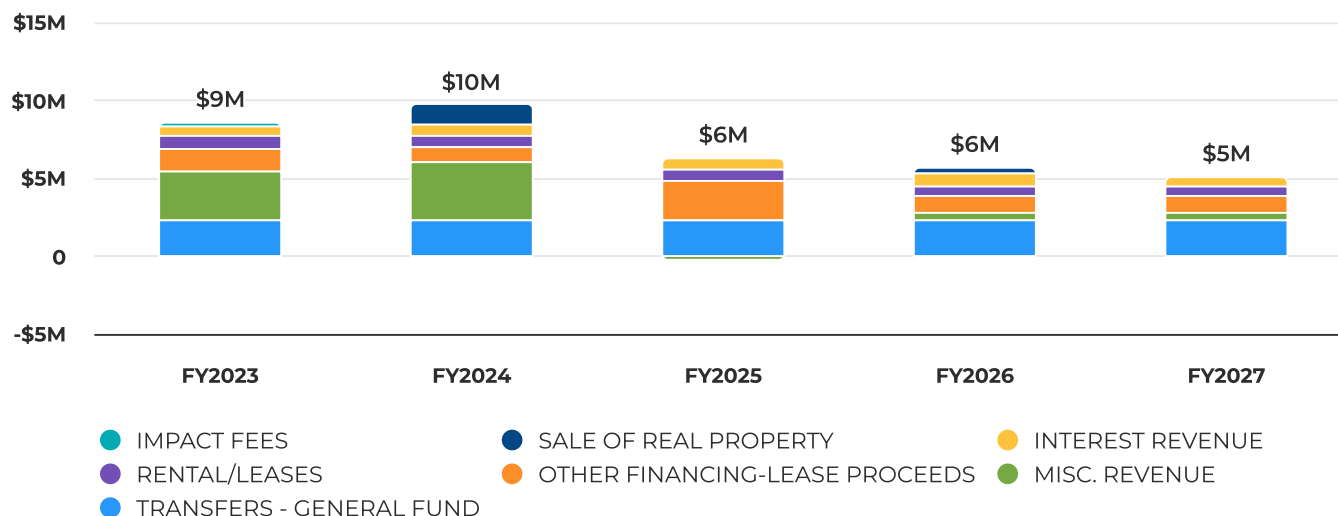
Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$15,893,182	\$10,874,579	\$15,976,028	\$15,741,160	\$14,385,496
Revenues					
LOCAL SOURCES	\$4,525,569	\$6,590,829	\$1,165,215	\$2,388,868	\$1,837,567
INTERMEDIATE SOURCES	\$308,537	\$0	\$0	\$0	\$0
OTHER SOURCES	\$1,504,360	\$880,091	\$2,597,889	\$1,000,000	\$1,000,000
TRANSFERS	\$2,275,970	\$2,275,970	\$2,275,970	\$2,275,970	\$2,275,970
Total Revenues	\$8,614,435	\$9,746,889	\$6,039,074	\$5,664,838	\$5,113,537
Expenditures					
SALARIES	\$0	\$0	\$0	\$396,514	\$463,050
BENEFITS	\$0	\$0	\$0	\$130,703	\$158,694
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$23,528	\$897,951	\$251,451	\$5,000	\$5,000
PURCHASED PROPERTY SERVICES	\$37,893	\$105,950	\$113,573	\$76,500	\$119,015
SUPPLIES	\$33,305	\$104,193	\$139,242	\$140,000	\$115,000
OTHER USES OF FUNDS	\$2,460,213	\$1,455,718	\$1,443,650	\$2,205,289	\$2,126,727
PROPERTY	\$4,013,239	\$2,081,629	\$4,326,025	\$4,170,057	\$10,385,695
Total Expenditures	\$6,568,178	\$4,645,441	\$6,273,942	\$7,124,063	\$13,373,181
Total Revenues Less Expenditures	\$2,046,257	\$5,101,449	-\$234,868	-\$1,459,225	-\$8,259,644
Ending Fund Balance	\$17,939,439	\$15,976,028	\$15,741,160	\$14,281,935	\$6,125,852

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

Revenues by Object

Historical Revenues by Object

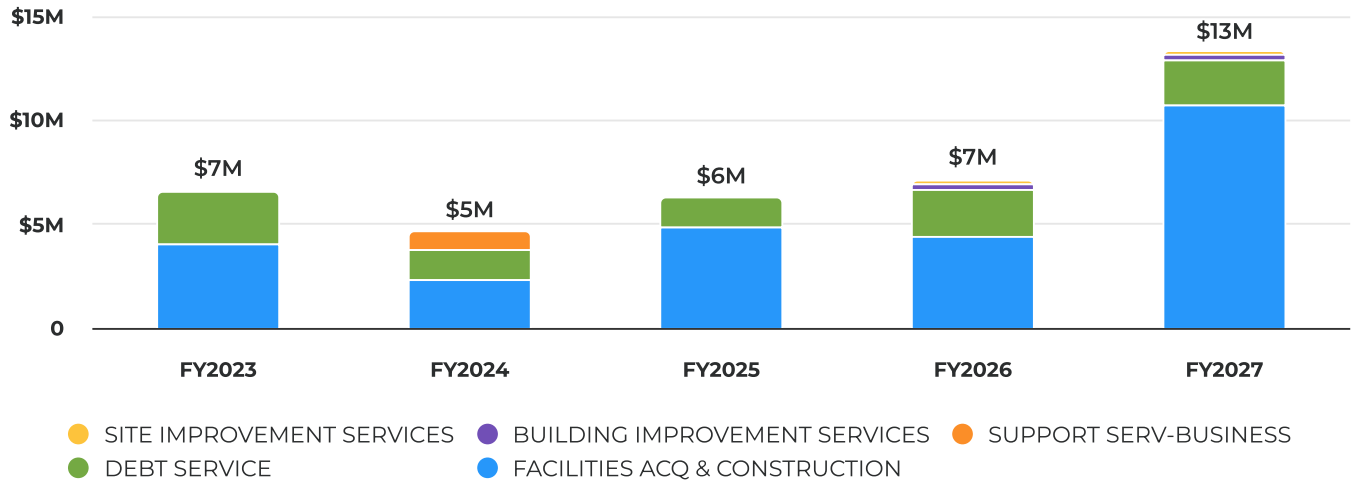


Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$592,154	\$801,118	\$741,590	\$800,000	\$600,000
RENTAL/LEASES	\$797,365	\$745,611	\$649,541	\$703,700	\$701,825
SALE OF REAL PROPERTY	\$0	\$1,260,886	\$9,145	\$349,426	\$0
MISC. REVENUE	\$3,136,049	\$3,783,213	-\$235,061	\$535,742	\$535,742
IMPACT FEES	\$308,537	\$0	\$0	\$0	\$0
OTHER FINANCING-LEASE PROCEEDS	\$1,504,360	\$880,091	\$2,597,889	\$1,000,000	\$1,000,000
TRANSFERS - GENERAL FUND	\$2,275,970	\$2,275,970	\$2,275,970	\$2,275,970	\$2,275,970
Total Revenues	\$8,614,435	\$9,746,889	\$6,039,074	\$5,664,838	\$5,113,537

Expenditures by State Program

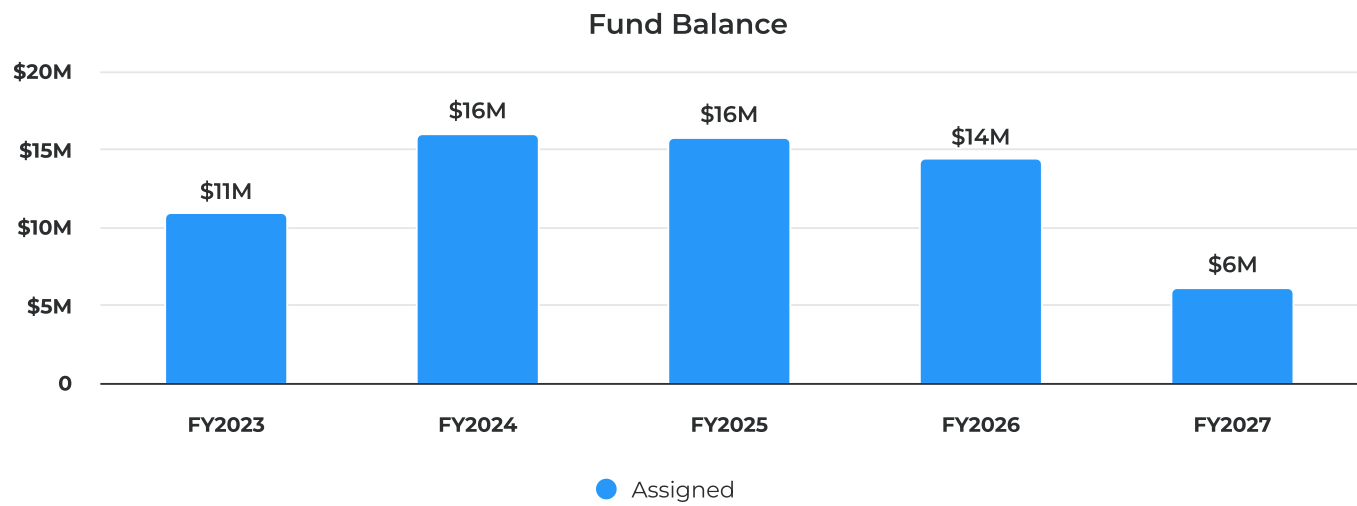
Historical Expenditures by State Program



Expenditures by State Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
SUPPORT SERV-BUSINESS	\$0	\$880,091	\$0	\$0	\$0
FACILITIES ACQ & CONSTRUCTION	\$4,057,062	\$2,280,606	\$4,790,562	\$4,411,385	\$10,732,438
SITE IMPROVEMENT SERVICES	\$45,903	\$24,276	\$27,230	\$230,000	\$230,000
BUILDING IMPROVEMENT SERVICES	\$0	\$0	\$7,749	\$272,389	\$279,016
DEBT SERVICE	\$2,465,213	\$1,460,468	\$1,448,400	\$2,210,289	\$2,131,727
Total Expenditures	\$6,568,178	\$4,645,441	\$6,273,942	\$7,124,063	\$13,373,181

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Assigned	\$10,874,579	\$15,976,028	\$15,741,160	\$14,385,496	\$6,125,852
Total Fund Balance	\$10,874,579	\$15,976,028	\$15,741,160	\$14,385,496	\$6,125,852

Capital Projects 2026-2027

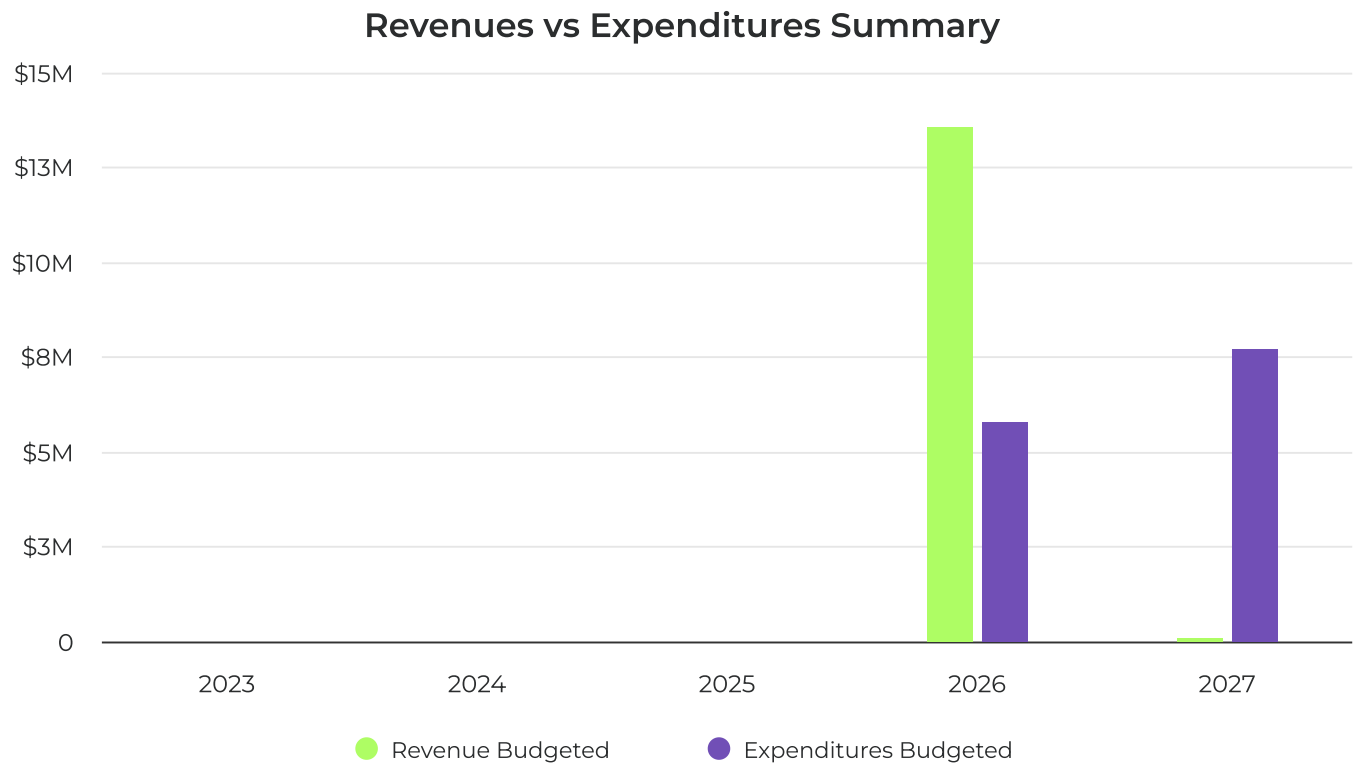
Request	2025-2026 Re-Adopted Projects	2026-2027 Proposed Projects	Net Change
Computer Lease	\$918,130	\$918,130	\$0
R-5/Summit Building COP Payment	511,046	511,772	726
Compass Office Space Lease (Ended 12/31/2025)	77,413	0	(77,413)
Subtotal District Contract/Lease	\$1,506,589	\$1,429,902	(\$76,687)
Juniper Ridge COP Payment	\$498,150	\$496,900	(\$1,250)
Mesa Valley Community School COP Payment	205,550	204,925	(625)
Subtotal Charter School Contract/Lease	\$703,700	\$701,825	(\$1,875)
Athletics	\$120,000	\$120,000	\$0
Career Center - House Project	140,000	115,000	(25,000)
Grounds - Blacktop	75,000	75,000	0
Grounds - Irrigation	50,000	50,000	0
Human Resources - Substitute software implementation (One-Time)	6,500	0	(6,500)
Maintenance	1,000,000	1,000,000	0
Maintenance - Salaries/Benefits	272,389	279,016	6,627
Maintenance - School Capital Requests	230,000	230,000	0
Maintenance - Remodel of D51 Educational Services Center at East	707,842	6,883,480	6,175,638
Music	35,000	35,000	0
Nutrition Svcs - Meal Prgm software implementation (One-Time)	0	49,015	49,015
Purchasing	25,000	25,000	0
Safety/Security - Equipment	52,000	52,000	0
Safety/Security - Additional Equipment (One-Time)	0	40,000	40,000
Special Ed	25,000	25,000	0
Support Services - Operations/Finance	40,000	40,000	0
Technology Services - Chromebook Repair	70,000	70,000	0
Technology Services - Projects	610,215	610,215	0
Technology Services - Salaries/Benefits	254,828	342,728	87,900
Transportation - Vehicles	200,000	200,000	0
Capital/Right of Use Leases (Placeholder)	1,000,000	1,000,000	0
Subtotal Other	\$4,913,774	\$11,241,454	\$6,327,680
Grand Total	\$7,124,063	\$13,373,181	\$6,249,118

Capital projects adopted in a fiscal year are expected to be completed in the

CAPITAL PROJECT BUILDING ENERGY PERFORMANCE CONTRACT

The District is undertaking an energy performance project to complete district-wide lighting upgrades and to replace several HVAC units that have exceeded their useful life. The project is primarily funded through a lease-purchase agreement.

This Building Fund is used to record the proceeds from the financing and the related project expenditures.

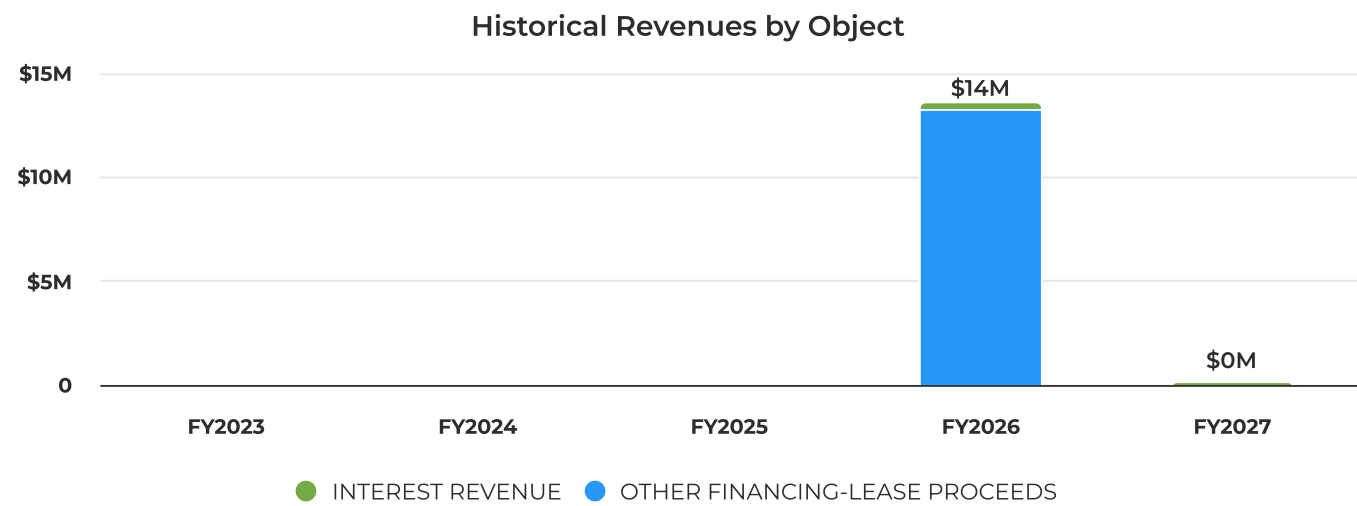


Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$0	\$0	\$0	\$0	\$7,603,496
Revenues					
LOCAL SOURCES	\$0	\$0	\$0	\$300,000	\$100,000
OTHER SOURCES	\$0	\$0	\$0	\$13,280,472	\$0
Total Revenues	\$0	\$0	\$0	\$13,580,472	\$100,000
Expenditures					
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$0	\$0	\$0	\$25,000	\$0
PROPERTY	\$0	\$0	\$0	\$5,788,385	\$7,703,496
Total Expenditures	\$0	\$0	\$0	\$5,813,385	\$7,703,496
Total Revenues Less Expenditures	\$0	\$0	\$0	\$7,767,087	-\$7,603,496
Ending Fund Balance	\$0	\$0	\$0	\$7,767,087	\$0

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

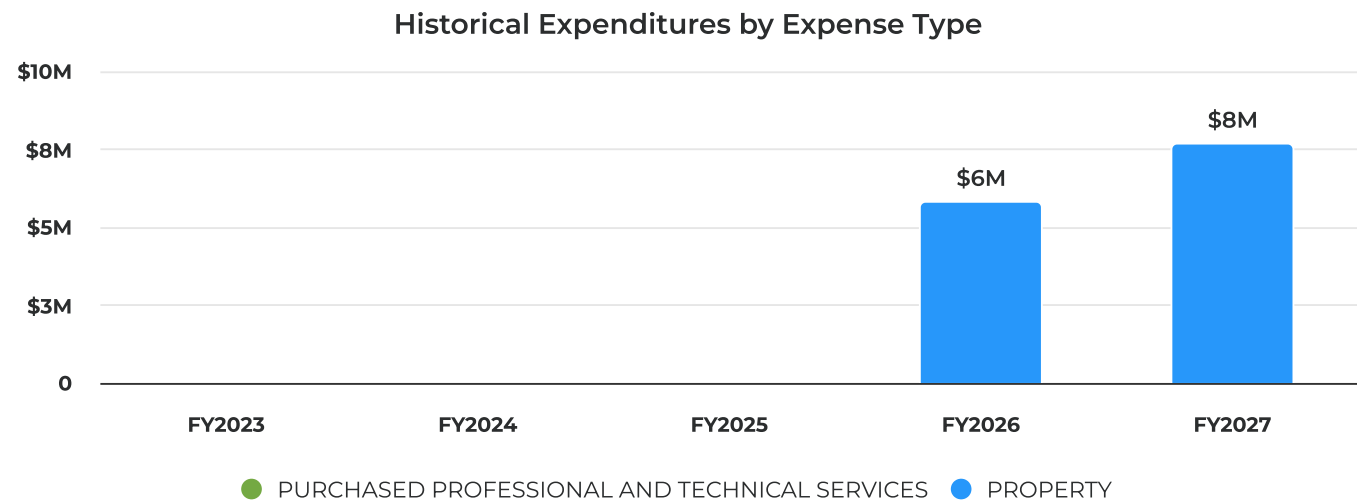
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$0	\$0	\$0	\$300,000	\$100,000
OTHER FINANCING-LEASE PROCEEDS	\$0	\$0	\$0	\$13,280,472	\$0
Total Revenues	\$0	\$0	\$0	\$13,580,472	\$100,000

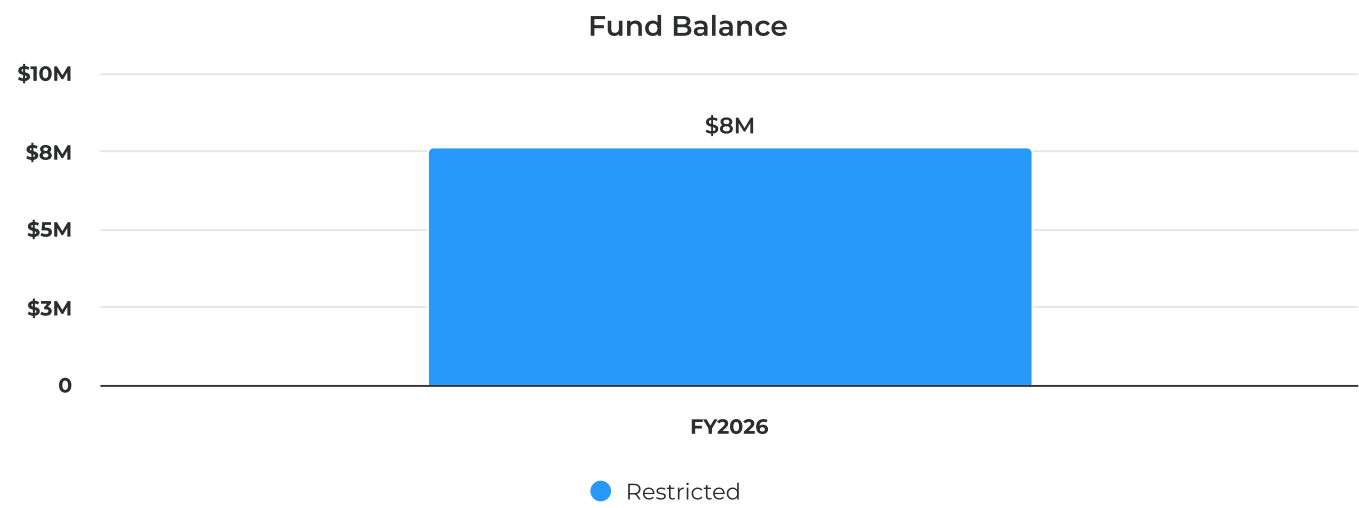
Expenditures by Expense Type



Expenditures by Expense Type

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$0	\$0	\$0	\$25,000	\$0
PROPERTY	\$0	\$0	\$0	\$5,788,385	\$7,703,496
Total Expenditures	\$0	\$0	\$0	\$5,813,385	\$7,703,496

Fund Balance



Financial Summary

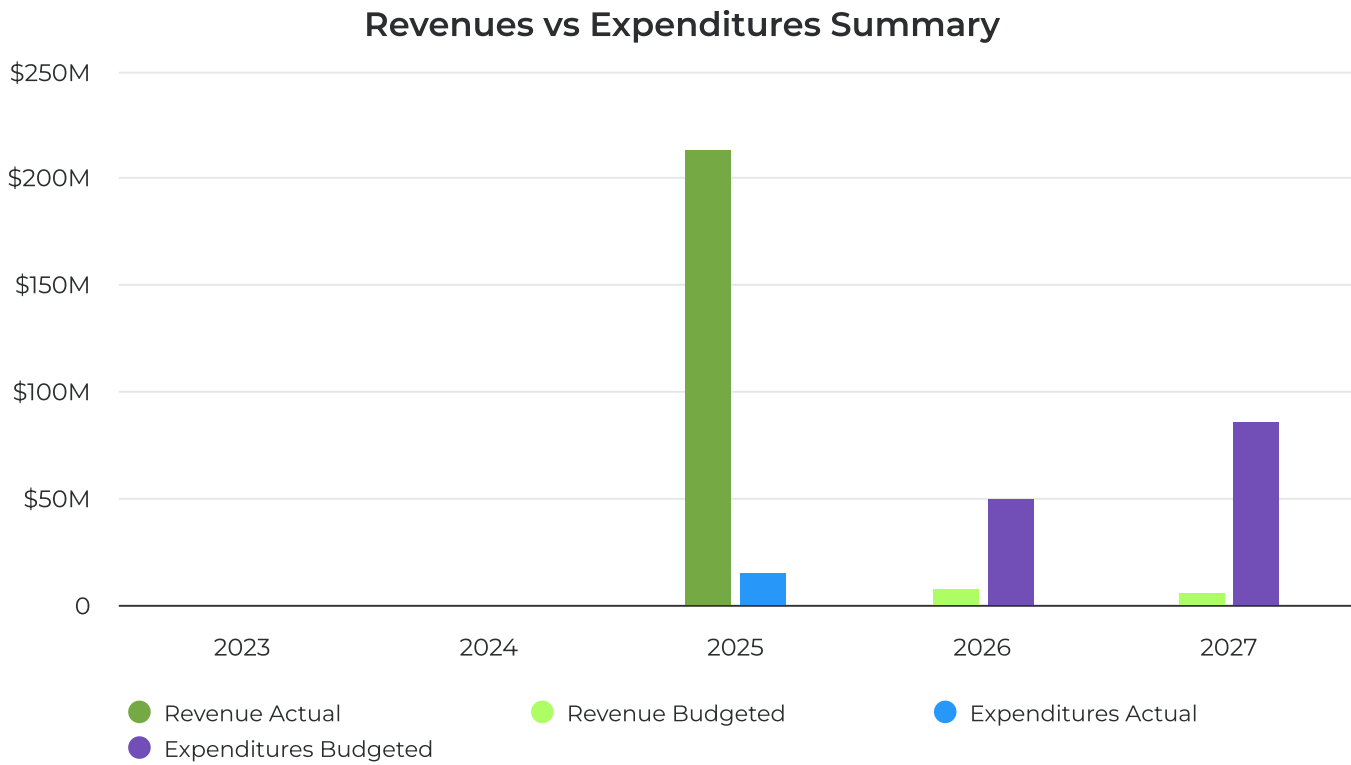
Fund Balance	FY 2026
Restricted	\$7,603,496
Total Fund Balance	\$7,603,496

CAPITAL PROJECTS BUILDING 2024 BOND

This Building Fund is used for the construction of new schools and expansions to current building capacities, specifically for projects included in the 2025 Series bonds.

The fund will be used for bond-supported projects approved by voters in the November 5, 2024 election for the following specific purposes:

- Repairs and maintenance at all schools
- Safety and security upgrades at all schools
- Learning environment upgrades
- Special Education renovations
- Major facility needs at Central High School and Fruita Monument High School



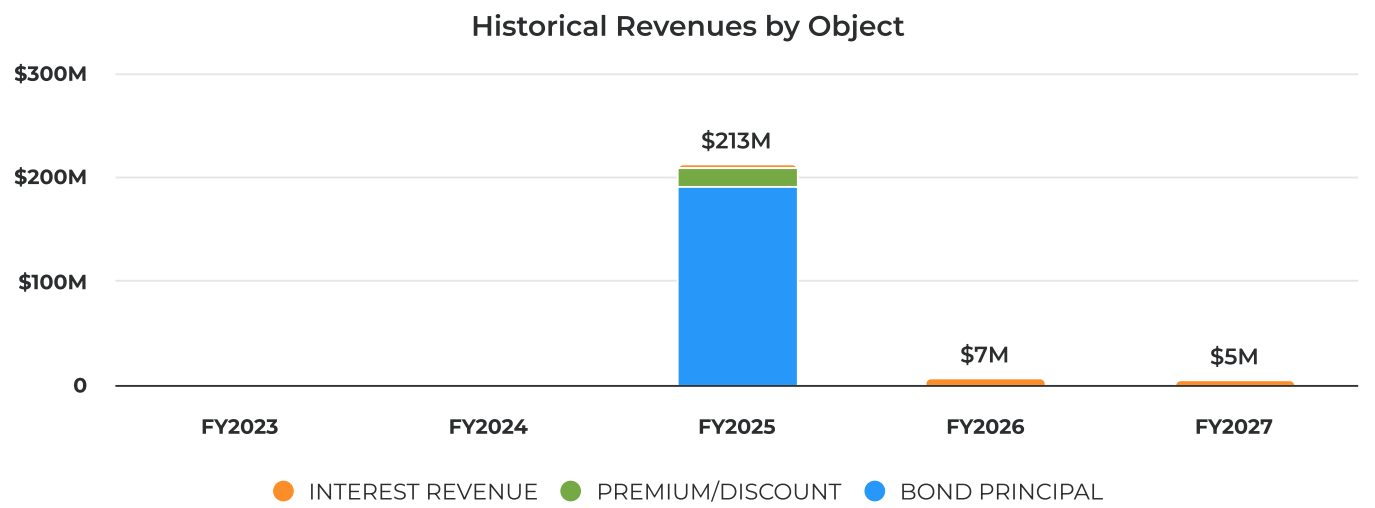
Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$0	\$0	\$0	\$197,739,562	\$153,233,706
Revenues					
LOCAL SOURCES	\$0	\$0	\$3,519,122	\$6,800,000	\$5,000,000
OTHER SOURCES	\$0	\$0	\$209,284,481	\$0	\$0
Total Revenues	\$0	\$0	\$212,803,603	\$6,800,000	\$5,000,000
Expenditures					
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$0	\$0	\$8,596,685	\$0	\$0
OTHER PURCHASED SERVICES	\$0	\$0	\$4,093	\$0	\$0
SUPPLIES	\$0	\$0	\$486	\$0	\$0
PROPERTY	\$0	\$0	\$6,462,777	\$49,537,698	\$85,036,803
Total Expenditures	\$0	\$0	\$15,064,040	\$49,537,698	\$85,036,803
Total Revenues Less Expenditures	\$0	\$0	\$197,739,562	-\$42,737,698	-\$80,036,803
Ending Fund Balance	\$0	\$0	\$197,739,562	\$155,001,864	\$73,196,903

Proceeds from bonds approved by voters in the November 5, 2024 election will be used to address priority repairs and maintenance, safety and security upgrades, learning environment upgrades, Special Education renovations, and major improvements at Central High School and Fruita Monument High School.

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

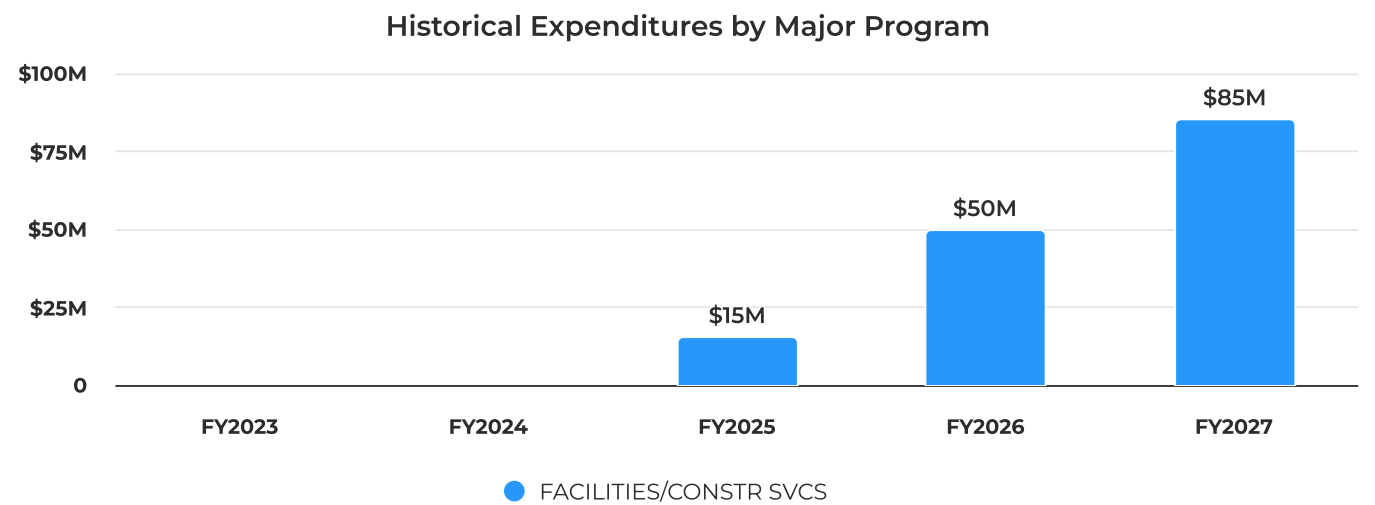
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$0	\$0	\$3,519,122	\$6,800,000	\$5,000,000
BOND PRINCIPAL	\$0	\$0	\$190,000,000	\$0	\$0
PREMIUM/DISCOUNT	\$0	\$0	\$19,284,481	\$0	\$0
Total Revenues	\$0	\$0	\$212,803,603	\$6,800,000	\$5,000,000

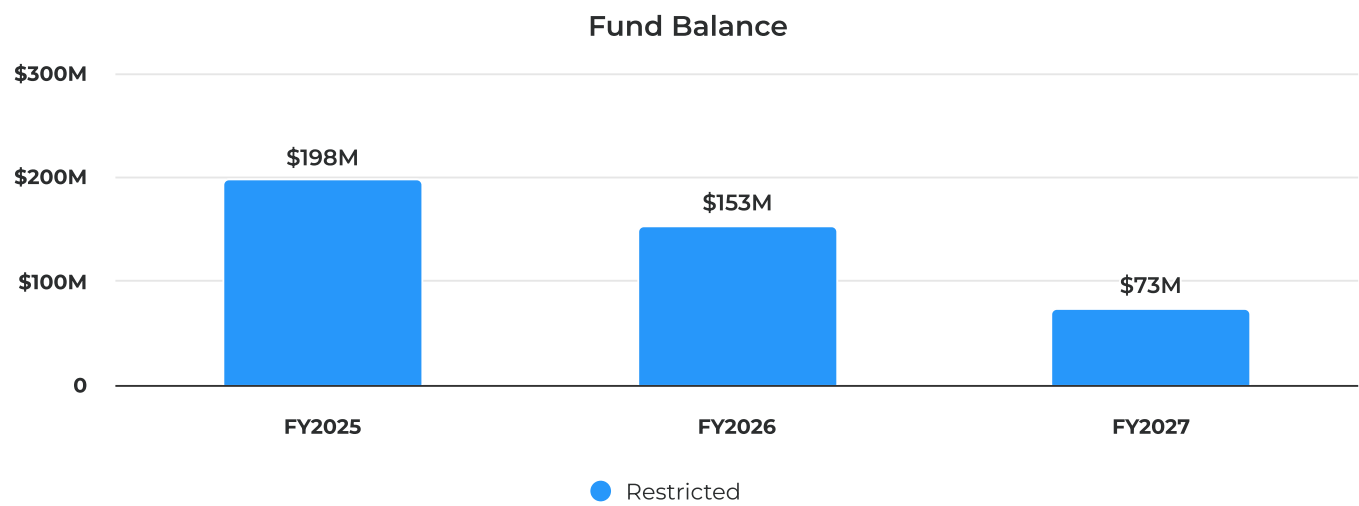
Expenditures by Major Program



Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
FACILITIES/CONSTR SVCS	\$0	\$0	\$15,064,040	\$49,537,698	\$85,036,803
Total Expenditures	\$0	\$0	\$15,064,040	\$49,537,698	\$85,036,803

Fund Balance



Financial Summary

Fund Balance	FY 2024	FY 2025	FY 2026	FY 2027
Restricted	\$0	\$197,739,562	\$153,233,706	\$73,196,903
Total Fund Balance		\$197,739,562	\$153,233,706	\$73,196,903

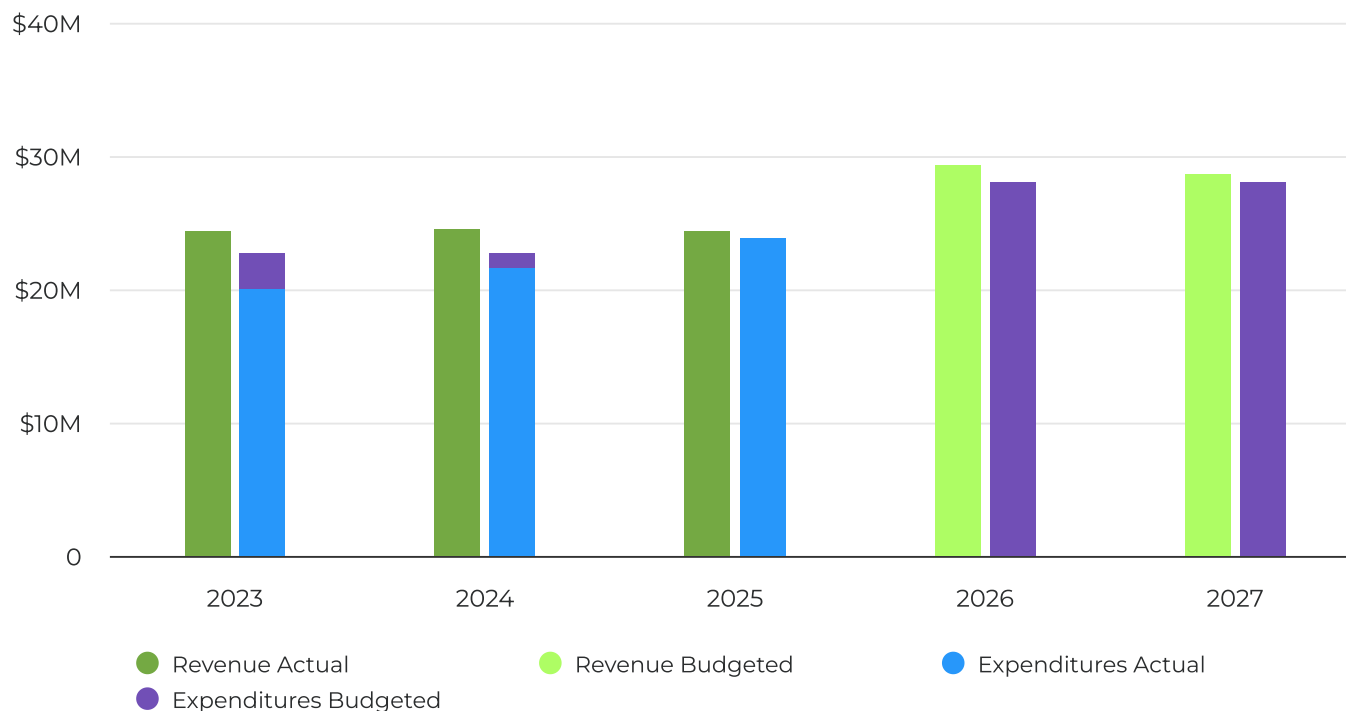
MEDICAL INSURANCE

On November 11, 2003, the Board of Education approved the option to move to self-funding for employees' medical coverage. This health benefit plan for employees became effective January 1, 2004.

Self-funded plans are health plans developed and managed by the school district. The district uses a third-party administrator to support the plan. Under the self-insured arrangement, the district chooses to retain the risk rather than pass it on to an insurance company or Health Management Organization (HMO). Both the employee and employer may make monetary contributions to fund the plan, as with a traditional health insurance program.

In order to insure against catastrophic losses, the district purchases "stop loss" insurance.

Revenues vs Expenditures Summary

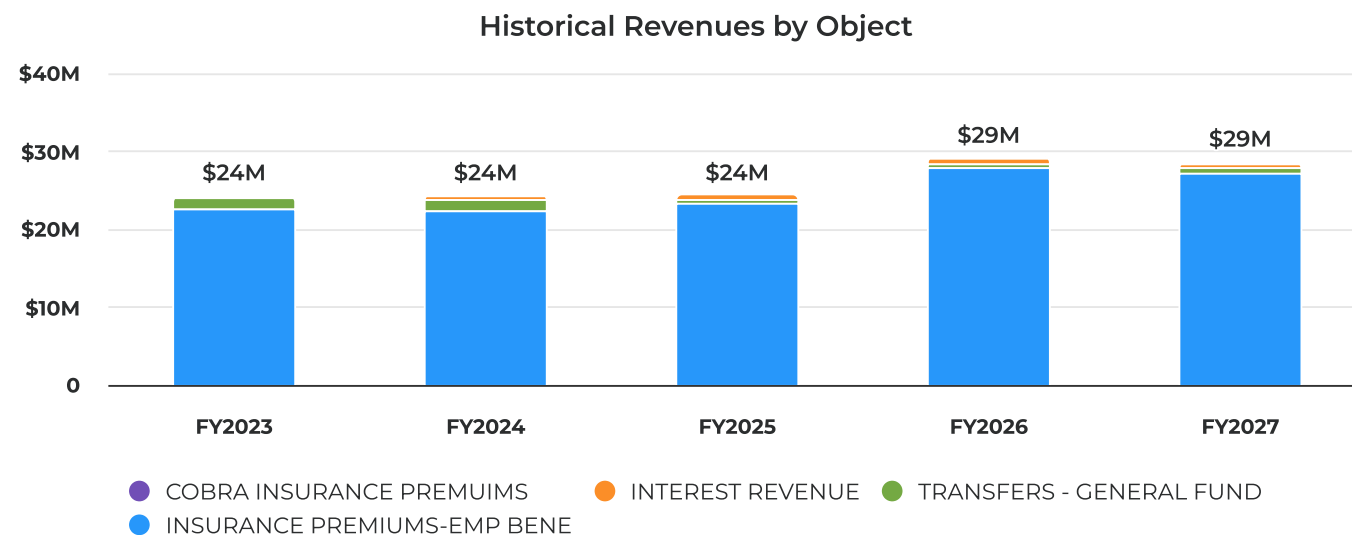


Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$2,656,399	\$6,980,706	\$9,890,310	\$10,461,952	\$11,903,273
Revenues					
LOCAL SOURCES	\$22,823,036	\$22,942,629	\$23,920,505	\$28,765,034	\$28,067,976
TRANSFERS	\$1,500,000	\$1,500,000	\$500,000	\$500,000	\$500,000
Total Revenues	\$24,323,036	\$24,442,629	\$24,420,505	\$29,265,034	\$28,567,976
Expenditures					
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$19,988,173	\$21,520,154	\$23,796,462	\$27,999,576	\$27,949,576
SUPPLIES	\$564	\$0	\$0	\$0	\$0
OTHER USES OF FUNDS	\$9,991	\$12,871	\$52,402	\$9,043	\$59,043
Total Expenditures	\$19,998,728	\$21,533,025	\$23,848,863	\$28,008,619	\$28,008,619
Total Revenues Less Expenditures	\$4,324,308	\$2,909,604	\$571,642	\$1,256,415	\$559,357
Ending Fund Balance	\$6,980,707	\$9,890,310	\$10,461,952	\$11,718,367	\$12,462,630

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

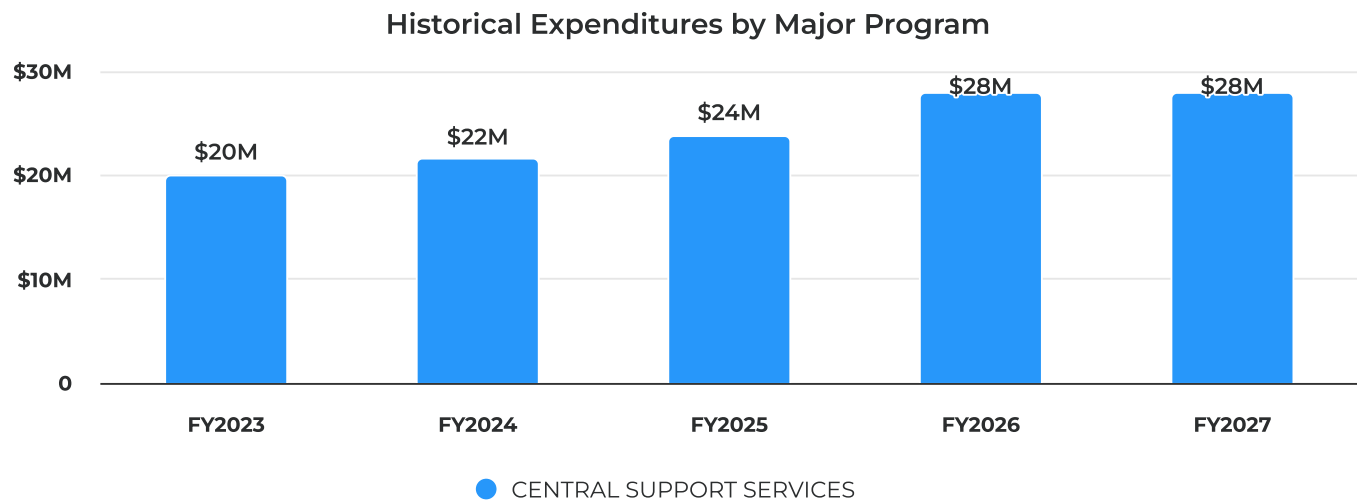
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$140,327	\$501,245	\$518,833	\$600,000	\$600,000
INSURANCE PREMIUMS-EMP BENE	\$22,518,396	\$22,288,950	\$23,328,994	\$27,915,034	\$27,217,976
COBRA INSURANCE PREMIUMS	\$164,313	\$152,434	\$72,678	\$250,000	\$250,000
TRANSFERS - GENERAL FUND	\$1,500,000	\$1,500,000	\$500,000	\$500,000	\$500,000
Total Revenues	\$24,323,036	\$24,442,629	\$24,420,505	\$29,265,034	\$28,567,976

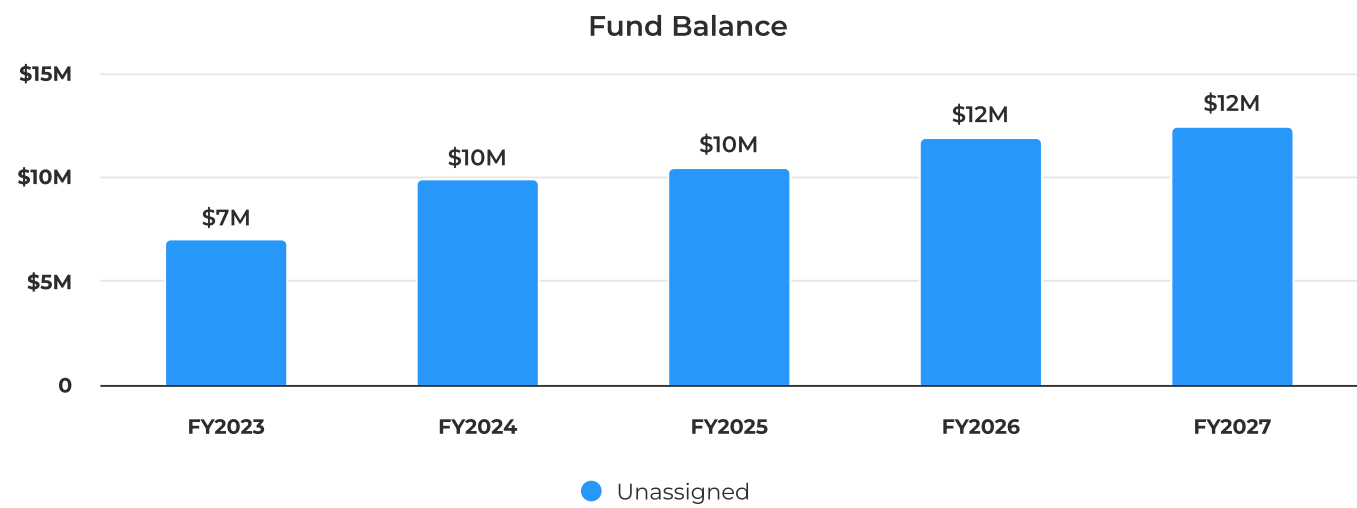
Expenditures by Major Program



Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
CENTRAL SUPPORT SERVICES	\$19,998,728	\$21,533,025	\$23,848,863	\$28,008,619	\$28,008,619
Total Expenditures	\$19,998,728	\$21,533,025	\$23,848,863	\$28,008,619	\$28,008,619

Fund Balance

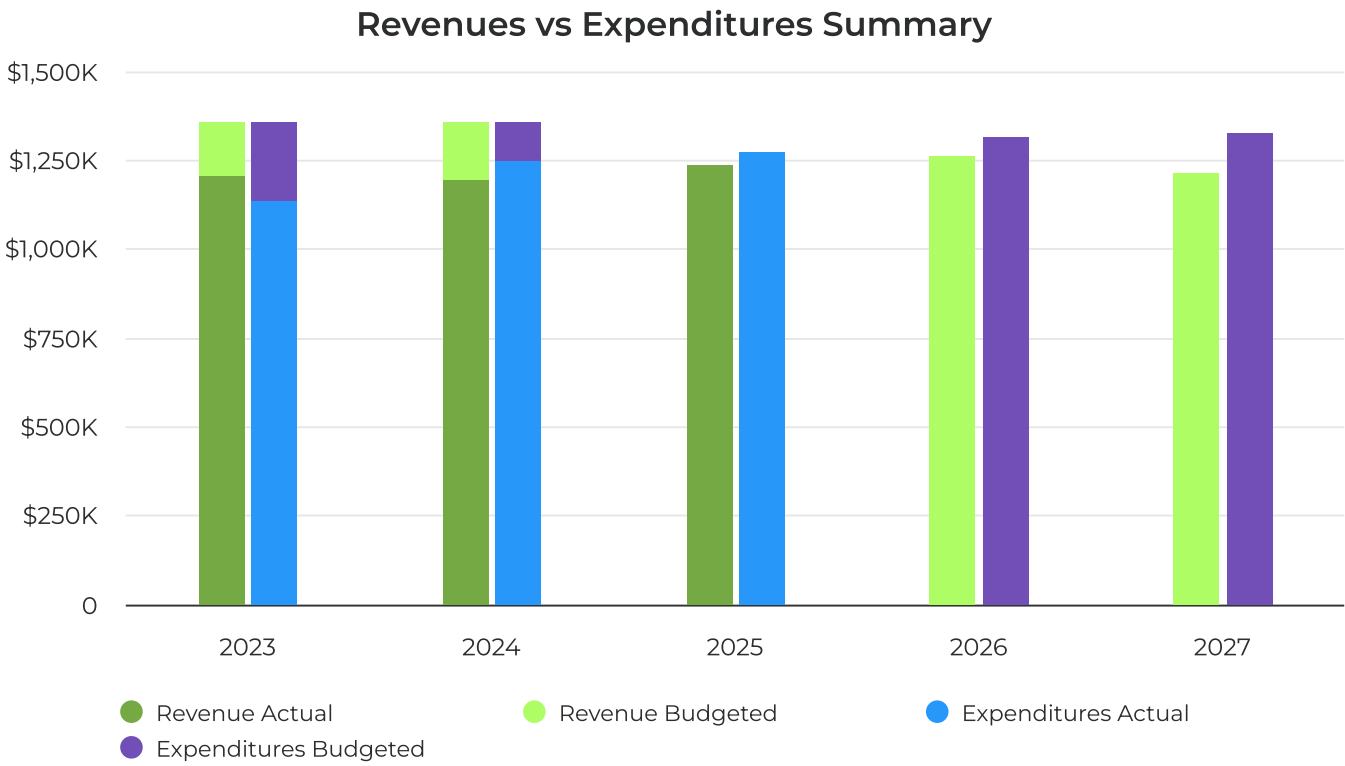


Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Unassigned	\$6,980,706	\$9,890,310	\$10,461,952	\$11,903,273	\$12,462,630
Total Fund Balance	\$6,980,706	\$9,890,310	\$10,461,952	\$11,903,273	\$12,462,630

DENTAL INSURANCE

The Dental Insurance Fund accounts for the self-insured payment of dental expenses for District 51 employees. Premiums are recorded in this fund and used to pay for dental expenses incurred by participating employees.

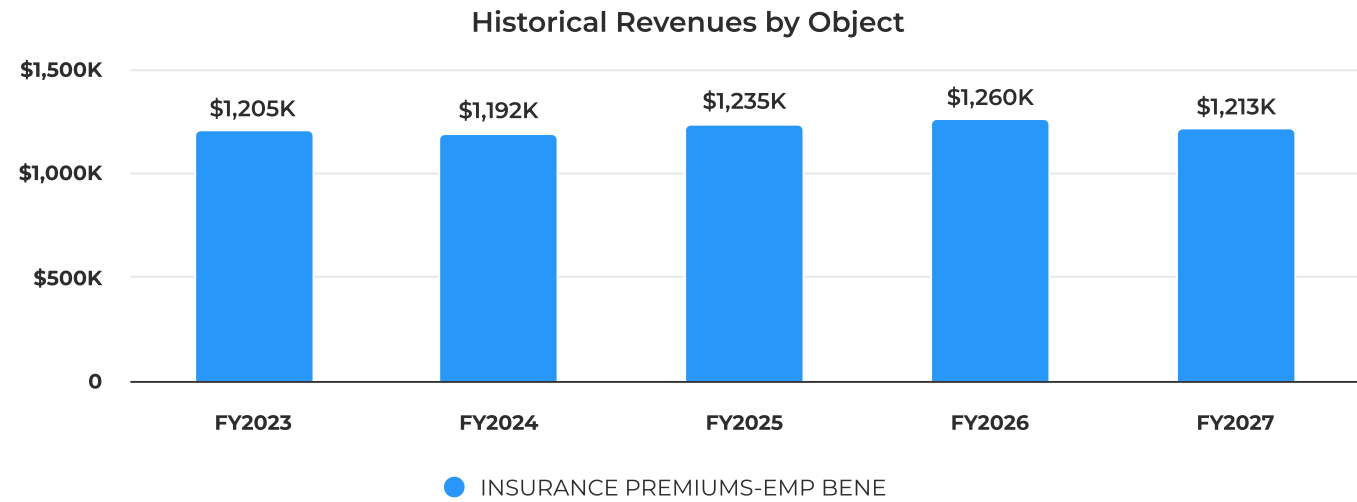


Comprehensive Fund Summary

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$396,078	\$463,701	\$410,246	\$370,618	\$285,011
Revenues					
LOCAL SOURCES	\$1,205,370	\$1,191,593	\$1,234,787	\$1,259,868	\$1,213,171
Total Revenues	\$1,205,370	\$1,191,593	\$1,234,787	\$1,259,868	\$1,213,171
Expenditures					
CLAIM	\$1,064,166	\$1,173,676	\$1,167,366	\$1,226,286	\$1,226,286
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$73,581	\$71,371	\$107,049	\$88,839	\$100,839
Total Expenditures	\$1,137,747	\$1,245,048	\$1,274,415	\$1,315,125	\$1,327,125
Total Revenues Less Expenditures	\$67,623	-\$53,454	-\$39,628	-\$55,257	-\$113,954
Ending Fund Balance	\$463,701	\$410,247	\$370,618	\$315,361	\$171,057

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

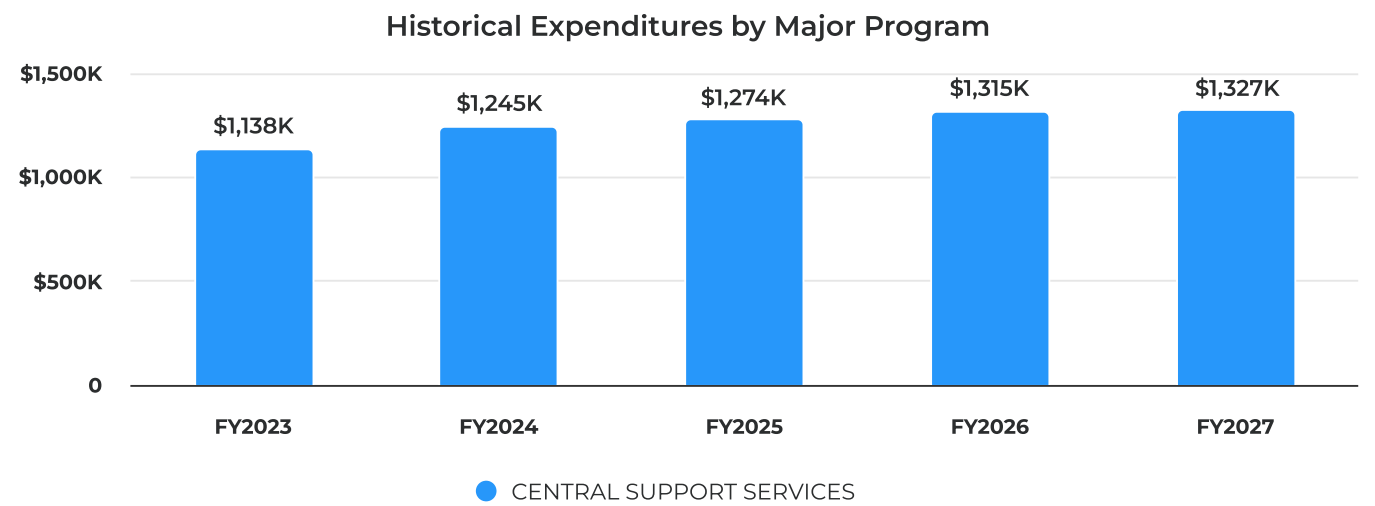
Revenues by Object



Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INSURANCE PREMIUMS-EMP BENE	\$1,205,370	\$1,191,593	\$1,234,787	\$1,259,868	\$1,213,171
Total Revenues	\$1,205,370	\$1,191,593	\$1,234,787	\$1,259,868	\$1,213,171

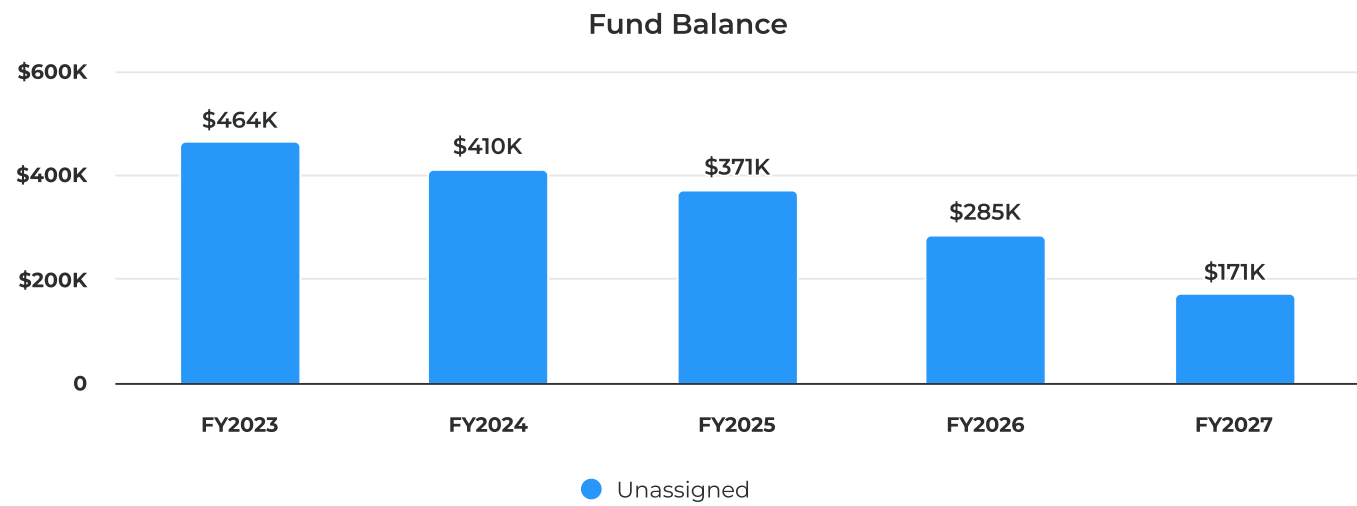
Expenditures by Major Program



Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
CENTRAL SUPPORT SERVICES	\$1,137,747	\$1,245,048	\$1,274,415	\$1,315,125	\$1,327,125
Total Expenditures	\$1,137,747	\$1,245,048	\$1,274,415	\$1,315,125	\$1,327,125

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Unassigned	\$463,701	\$410,246	\$370,618	\$285,011	\$171,057
Total Fund Balance	\$463,701	\$410,246	\$370,618	\$285,011	\$171,057

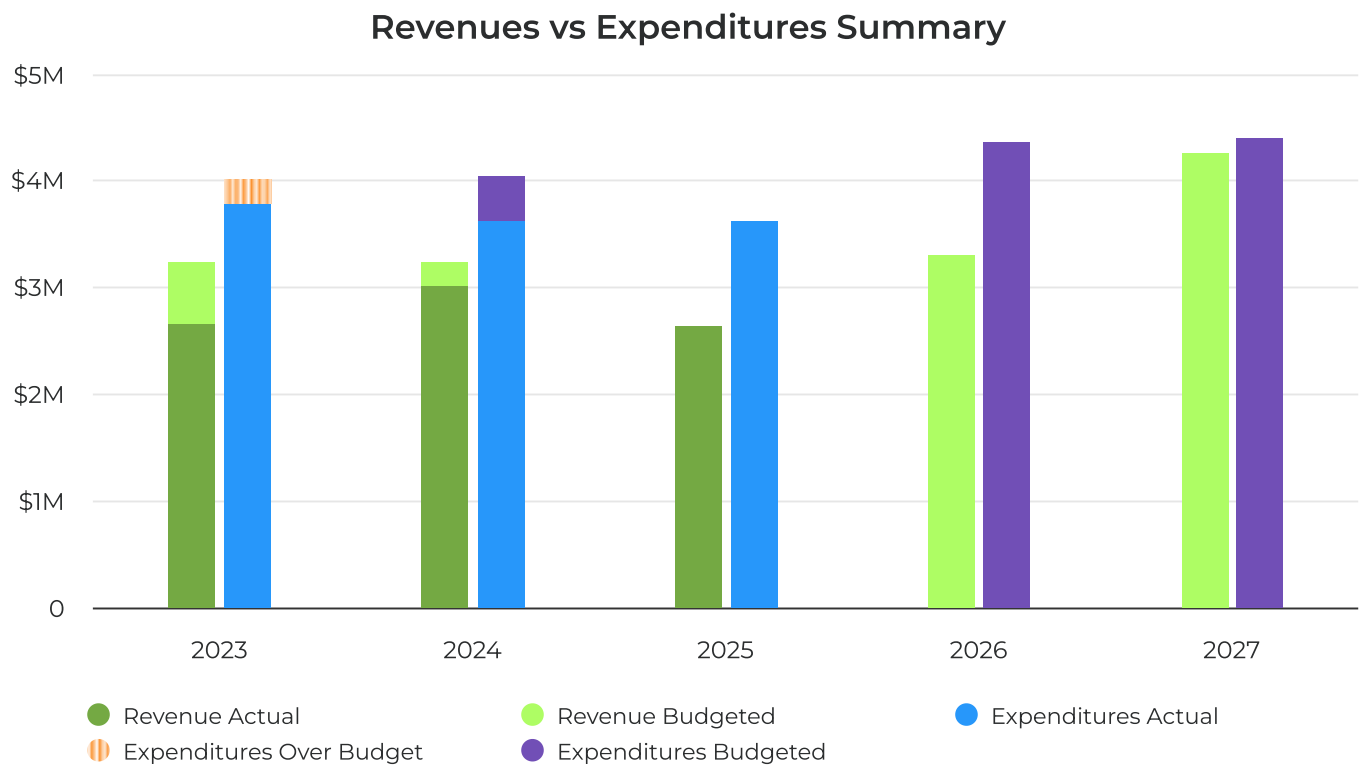
RISK MANAGEMENT INSURANCE

Colorado Revised Statute, Section 22-45-103, allows school districts to maintain a fund created solely for the management of risk-related activities. The Insurance Fund is funded by a transfer from the General Fund.

Activities for this fund include:

- Pure self-insurance needs for property, liability, and workers' compensation
- Aggregate contributions for organized and licensed pool participation
- Accumulation of funds to meet future self-insurance needs
- Insurance premiums paid to commercial insurance firms
- Staff wellness programs
- School safety and security

Coverage for property and liability is through membership in the Colorado School Districts Self Insurance Pool. Participation in pools and associations helps keep costs to the district as low as possible.



Comprehensive Fund Summary

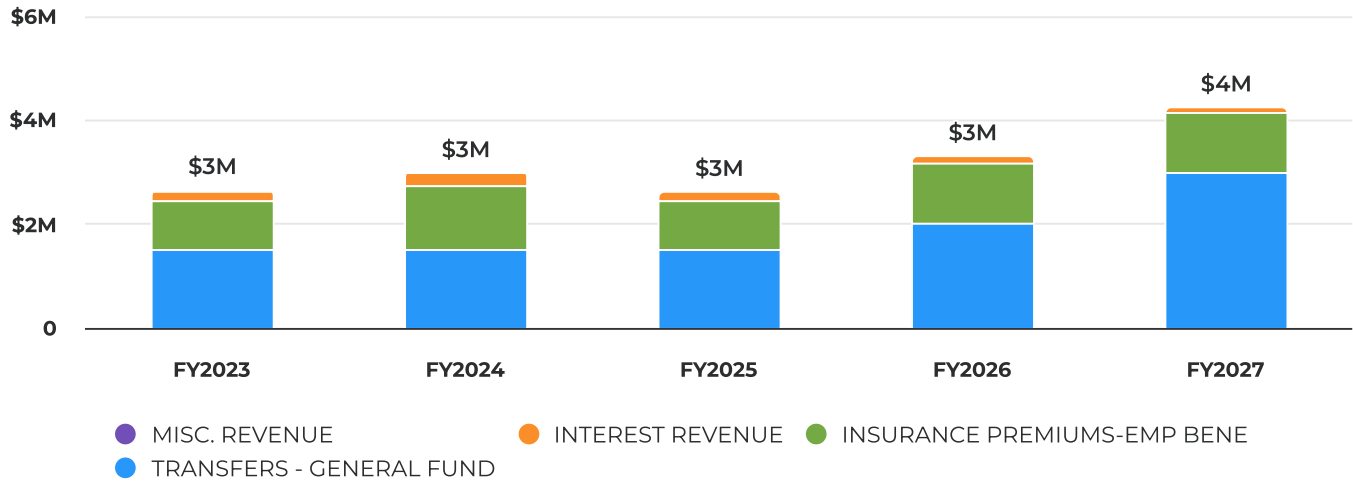
Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re- Adopted	FY 2027 Proposed
Beginning Fund Balance	\$5,611,286	\$4,261,542	\$3,607,478	\$2,616,096	\$1,470,330
Revenues					
LOCAL SOURCES	\$1,158,246	\$1,509,792	\$1,132,100	\$1,312,000	\$1,262,000
TRANSFERS	\$1,500,000	\$1,500,000	\$1,500,000	\$2,000,000	\$3,000,000
Total Revenues	\$2,658,246	\$3,009,792	\$2,632,100	\$3,312,000	\$4,262,000
Expenditures					
SALARIES	\$811,054	\$858,135	\$912,740	\$959,176	\$982,798
CLAIM	\$1,005,782	\$1,192,507	\$969,202	\$1,050,000	\$1,050,000
BENEFITS	\$275,821	\$284,852	\$311,480	\$350,377	\$371,482
PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$492,879	\$635,781	\$359,998	\$377,000	\$371,000
PURCHASED PROPERTY SERVICES	\$93,444	\$64,029	\$22,181	\$70,000	\$70,000
OTHER PURCHASED SERVICES	\$1,289,597	\$570,631	\$1,016,222	\$1,421,579	\$1,421,579
SUPPLIES	\$11,453	\$8,407	\$8,933	\$27,500	\$24,500
OTHER USES OF FUNDS	\$956	\$721	\$5,471	\$71,400	\$71,400
PROPERTY	\$27,003	\$10,565	\$17,255	\$43,250	\$43,250
Total Expenditures	\$4,007,990	\$3,625,627	\$3,623,483	\$4,370,282	\$4,406,009
Total Revenues Less Expenditures	-\$1,349,744	-\$615,834	-\$991,382	-\$1,058,282	-\$144,009
Ending Fund Balance	\$4,261,542	\$3,645,708	\$2,616,096	\$1,557,814	\$1,326,321

The Beginning Fund Balance for FY2025 was restated due to a change in accounting principle.

Note: Beginning Fund Balance in the FY2027 Proposed Budget aligns with the Anticipated Ending Fund Balance reported in the FY2026 Q3 Financial Statements.

Revenues by Object

Historical Revenues by Object

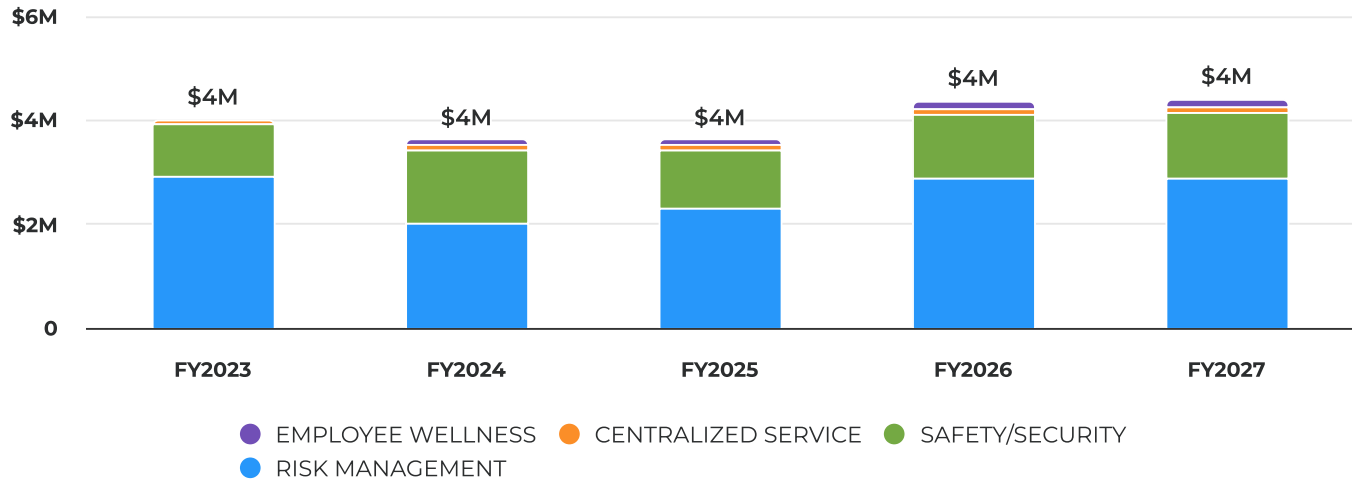


Revenues by Object

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
INTEREST REVENUE	\$195,530	\$258,769	\$174,538	\$150,000	\$100,000
INSURANCE PREMIUMS-EMP BENE	\$924,519	\$1,227,051	\$950,385	\$1,150,000	\$1,150,000
MISC. REVENUE	\$38,196	\$23,973	\$7,176	\$12,000	\$12,000
TRANSFERS - GENERAL FUND	\$1,500,000	\$1,500,000	\$1,500,000	\$2,000,000	\$3,000,000
Total Revenues	\$2,658,246	\$3,009,792	\$2,632,100	\$3,312,000	\$4,262,000

Expenditures by Location

Historical Expenditures by Location



Expenditures by Location

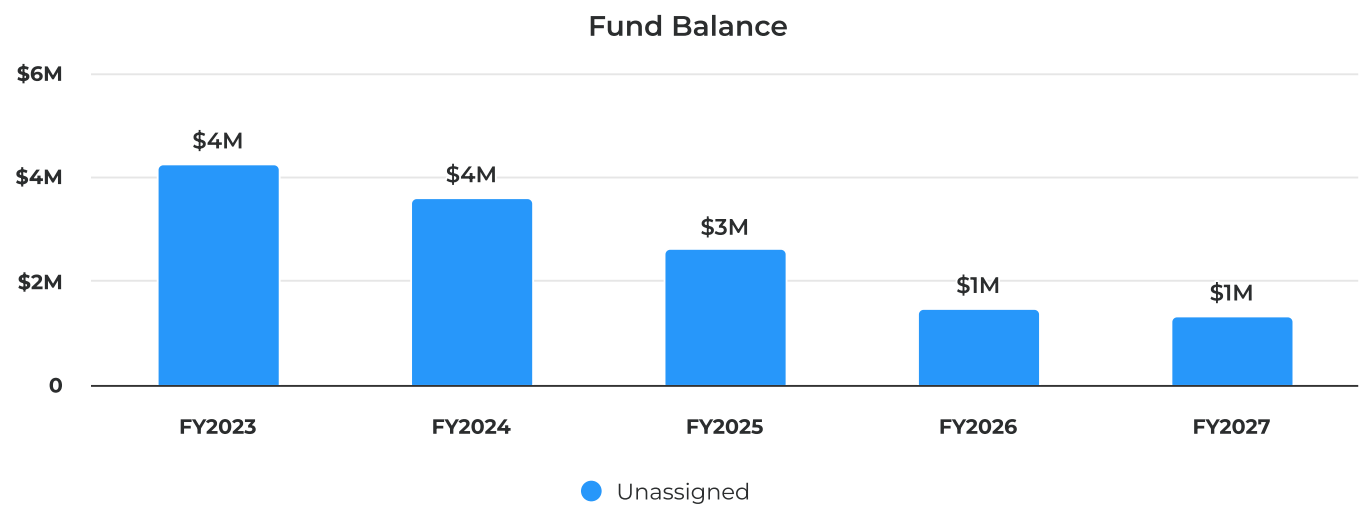
Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
CENTRALIZED SERVICE	\$97,676	\$106,982	\$129,493	\$112,076	\$118,850
RISK MANAGEMENT	\$2,921,114	\$1,995,685	\$2,279,610	\$2,869,729	\$2,866,729
SAFETY/SECURITY	\$989,199	\$1,436,004	\$1,121,029	\$1,233,477	\$1,265,430
EMPLOYEE WELLNESS	\$0	\$86,955	\$93,350	\$155,000	\$155,000
Total Expenditures	\$4,007,990	\$3,625,627	\$3,623,483	\$4,370,282	\$4,406,009

Expenditures by Major Program

Expenditures by Major Program

Category	FY 2023 Actual	FY 2024 Actual	FY 2025 Actual	FY 2026 Re-Adopted	FY 2027 Proposed
BUSINESS SUPPORT SERVICES	\$989,199	\$1,436,004	\$1,121,029	\$1,233,477	\$1,265,430
OPERATION & MAINTENANCE	\$832,790	\$973,477	\$1,136,703	\$1,260,729	\$1,260,729
CENTRAL SUPPORT SERVICES	\$2,186,000	\$1,216,145	\$1,365,750	\$1,876,076	\$1,879,850
Total Expenditures	\$4,007,990	\$3,625,627	\$3,623,483	\$4,370,282	\$4,406,009

Fund Balance



Financial Summary

Fund Balance	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Unassigned	\$4,261,542	\$3,607,478	\$2,616,096	\$1,470,330	\$1,326,321
Total Fund Balance	\$4,261,542	\$3,607,478	\$2,616,096	\$1,470,330	\$1,326,321

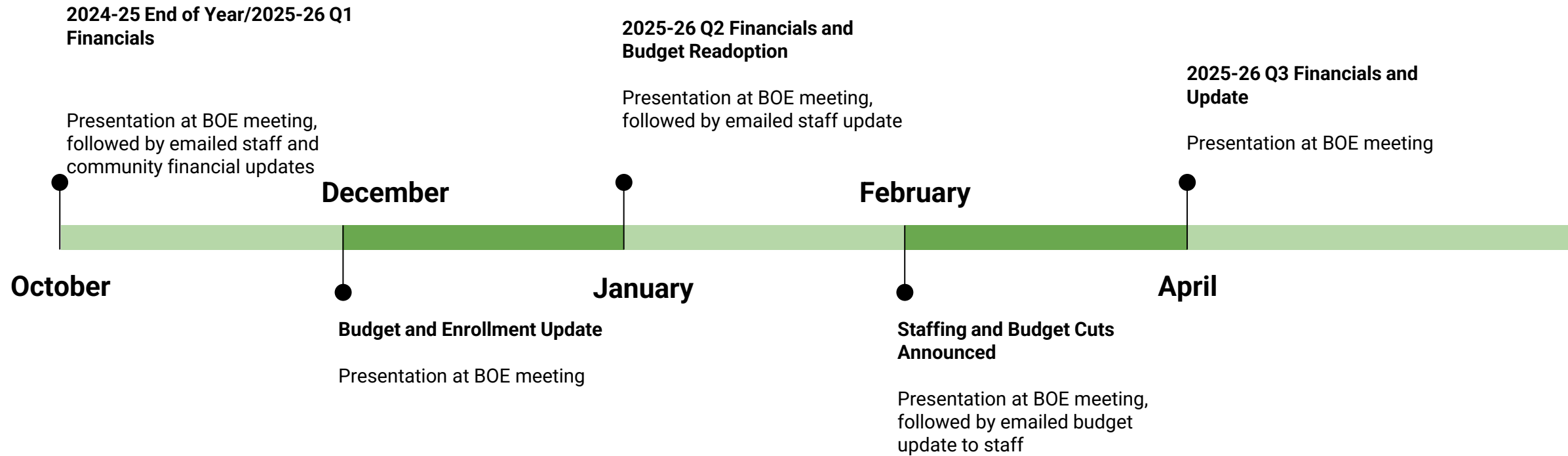
2026-2027 Proposed Budget

May 19, 2026



7.B.

Timeline

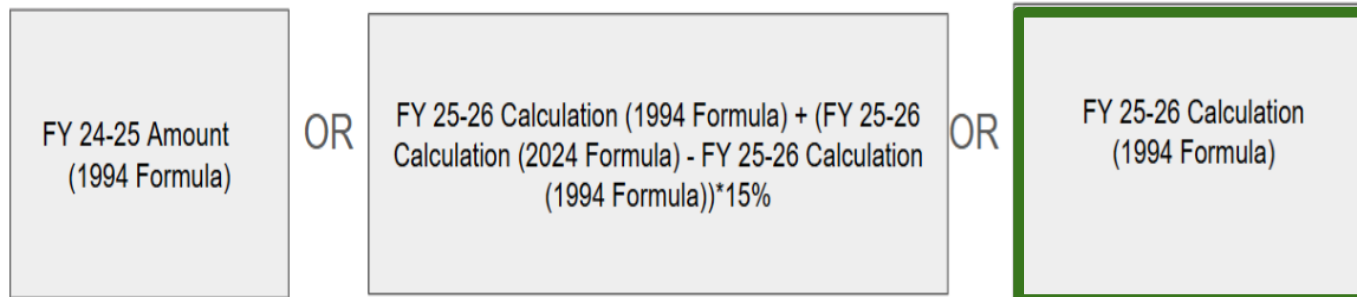


School Finance



SB26-023

- Sets funding levels for K-12 education in 2026-27
- Inflation 2.4%
- 30% new formula phase-in
- Reduces student count averaging from 4 years to 3 years
- Includes hold-harmless and negative-phase in fixes for 2026-27, funding at greatest of:



School Finance

Status

Passed



Introduced



Passed

	Per Pupil Revenue	Funded Pupil Count	\$ Funding
2025-26 Re-Adopted Budget	\$11,179.53	19,147.5 @ 4-yr count averaging	\$214,060,051
2026-27 Proposed School Finance Act (5/13/26 CDE Run)	\$11,575.77	18,448.1 @ 3-yr count averaging	\$213,548,204
Increase/(Decrease)	\$396.24 3.5% increase	(699.40) 3.7% decrease	(\$511,847) 0.2% decrease

Student Count

	Year	Actual Student FTE Count included in Averaging	Student Count Change from Prior Year
1	2026-2027 (Proj)	18,047.5	(280.0)
2	2025-2026	18,327.5	(573.0)
3	2024-2025	18,900.5	(372.5)
4	2023-2024	19,273.0	(684.5)
5	2022-2023	19,957.5	

Hold-harmless to 1994 Formula:

- Providing est. \$5.8million in funding above the new formula at 30% implementation + 3 year averaging
- Smoothing Factor introduced to replace averaging in the new formula with weighted 50/30/20 student count, beginning at 45% implementation, no earlier than 2027-28

Revenue Changes

\$1,333,417 in Net Reductions: Revenue + Charter School Pass-thru

School Finance

- Decrease to PPR funding, Total Program: (\$511,847)
- Increase to PPR pass-thru to Charters: (\$115,219)

State Categoricals

- Reduction to estimated Special Education revenue: (\$733,690)
- Reduction to estimated Vocational revenue: (\$232,330)
- Increase to estimated ELPA revenue: \$7,361
- Increase to estimated Transportation revenue: \$354,228
- Decrease to estimated Small Attendance Center revenue: (\$58,901)

Local Revenues

- Decrease to projected interest revenue: (\$250,000)
- Increase to projected misc. revenue: \$200,000
- Decrease 1996 and 2004 MLO pass-thru to Charters: \$6,981

Expenditure Reductions

\$8,440,414 in Permanent Reductions

Positions

- School-based Systemic Staffing Model, 35.34 SSE: \$3,524,211
- Central Office, 26.3 FTE: \$2,960,181
- Position funding shifts: \$63,124
- Reduced contract days, inst. coach/specialists: \$27,594

Centralized Budgets

- Reductions to departmental budgets: \$369,000
- Reduction to summer school budget: \$300,000
- Internet service provider contract savings: \$431,019

Other Budgets/Transfers

- Cap school budget carryover at 10%: \$345,545
- 1x Taylor Elem PYP start-up costs in 2025-26: \$19,740
- Eliminate General Fund transfer to Preschool Fund: \$400,000

26.3 Central Office FTE eliminated \$2,960,181

Academics

Access, Opportunity and Family
Partnerships Director - 1 FTE
Alt License Coach - 1 FTE
Audio Visual Support Tech - 1 FTE
Behavior Systems Support Specialist - 1
FTE
Instructional Coaches - 11 FTE
MTSS Specialist - 1 FTE
Records Specialist - 0.5 FTE
SIT Specialists - 1.5 FTE
Site Director - 1 FTE
Social Workers - 2 FTE

Operations/HR/Finance

Carpenter - 1 FTE
Irrigation Specialist - 1 FTE
Night Roving Custodian - 1 FTE
Payroll Technician - 0.5 FTE
Plumber - 1 FTE
Volunteer Coordinator - 0.8 FTE

Required Adjustments

\$2,279,857 in net needed cost increases

Contractual

- Energy Performance lease payments \$762,681
- Utilities, \$330,773 increase, offset by \$312,990 EPC guaranteed savings: \$17,783
- Student transportation, \$470,334 increase, offset by \$348,381 in route savings: \$121,953
- CMU Tech/BOCES estimated inflationary increase: \$50,896

True-Ups to Current Costs

- District Share budgets to 2026 plan year rates: \$663,564
- Salary/benefits true-up to current costs: (\$337,020)

Transfers

- Increase transfer to Risk Management (Fund 64) to support ongoing costs: \$1,000,000

Temporary Moves

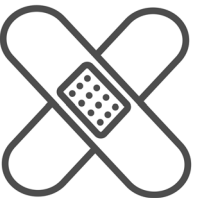
\$1,701,524 in Temporary Moves

Funding Shifts

- \$1,198,240 in Special Service Provider salary + benefits moved into Medicaid grant funds: Should be able to support for 2 years, but will need to move back into the General Fund after that

Transfers

- Shortfall in the Risk Management Fund will be addressed by transferring \$503,284 in unassigned General Fund reserves into Fund 64, rather than implementing a full \$1 million ongoing increase to the current transfer, which would further reduce General Fund dollars available for salaries



Additions

\$522,579 in Additional Costs

Market Reviews approved by Compensation Oversight Committee:

Paraprofessionals, Comms, and Library
Svcs. \$422,856

Positions

1 CLDE Teacher, due to anticipated
student increase \$99,723

General Fund Summary, Before Salary Increases

	2026-2027 Proposed Budget	Difference from 2025-2026 Re-Adopted Budget
Revenues	\$249,190,887	(\$1,225,179)
Net Transfers	\$15,470,355	\$708,238
Expenditures	\$228,187,463	(\$10,579,906)
One-time Use of Unassigned Reserves	\$503,284	
Available Funds	\$6,036,353	

Employee Compensation

\$6,036,353 in Added General Fund Costs

MVEA Negotiated Changes for Covered Employees: \$3,684,704

- Continue to honor educational lane advancement (Designed to be paid from attrition)
- 1 step increase for eligible employees
- 1.5% Cost of Living Adjustment (COLA) built into salary schedule
- New Salary Schedule Range: \$50,765-105,998
- Restorative language for 2025-26 step:
Ongoing revenues to fund step could include a new Mill Levy Override

Note: School Psychologist Critical Need Stipends were also negotiated and will be paid from available Medicaid grant funds (Not a General Fund obligation) \$106,880-163,391

Board Covered Employees/Employees on Other Salary Schedules: \$2,351,649

- 1 step increase for eligible employees
- 1.5% Cost of Living Adjustment (COLA) built into salary schedule
- Intent is to also restore the 2025-26 step for all eligible employee groups when new recurring General Fund dollars become available, to include a new Mill Levy Override

Employee Benefits

PERA

- No increase to rates in 2026-2027:
 - Member contribution remains 11.0%
 - Employer contribution remains 21.4%

Health Insurance

- No increase to health insurance rates in 2026-2027

Plan Options	2026 Monthly Premium	2027 Monthly Premium	Increase to District Share	Increase to Employee
Employee	870.54	870.54	0.00	0.00
Employee + Child(ren)	1,440.34	1,440.34	0.00	0.00
Employee + Spouse	1,741.07	1,741.07	0.00	0.00
Family	2,263.40	2,263.40	0.00	0.00

General Fund Summary, After Salary Increases

	2026-2027 Proposed Budget	Difference from 2025-2026 Re-Adopted Budget
Revenues	\$249,190,887	(\$1,225,179)
Net Transfers	\$15,470,355	\$708,238
Expenditures	\$234,223,816	(\$4,543,553)
One-time Use of Unassigned Reserves	\$503,284	

General Fund Fund Balance

	2026-2027 Proposed Budget	Difference from 2025- 2026 Anticipated Balances
Ending Fund Balance	\$63,242,100	(\$503,284)
Non-Spendable: Inventories	\$400,000	\$0
Restricted: TABOR Reserve	\$8,384,409	\$0
Committed: Board Designated Reserve Minimum (20% of expenditures + net transfers)	\$49,938,834	(\$493,301)
Unassigned (1.39% above minimum)	\$4,518,857	(\$9,983)

Highlights from Other Funds: Preschool (Fund 19)

Year 4 of Universal Preschool (UPK) Colorado Program:

Part-Time:

- 10 hour a week classes for 3 and 4 year olds
- 15 hour a week classes for 4 year olds



Full-Day:

- 30 hour a week classes at Loma and Early Childhood Center at Nisley

Increased hours have provided more options for families and helped to stabilize revenues, allowing for the pull-back of the transfer from General Fund

Highlights from Other Funds: Nutrition Services (Fund 21)

Cost Savings & Efficiency

- Annual labor review ensures staffing aligns with meal production needs before positions are reposted
- Ongoing monitoring of food and supply costs identifies operational efficiencies and savings

Major Cost Savings

- In-house pizza program using USDA commodities
 - Annual Savings: \$72,000
- Lower-cost vendors for disposable supplies (trays, napkins, etc.)
 - Annual Savings: \$76,000

Highlights from Other Funds: Nutrition Services (Fund 21)

2026-27 New State Funding Opportunities (Healthy School Meals for All)

\$416,000 Local Food Program Grant - Funding will offset locally purchased food costs and establish a Local Food Advisory Committee to ensure better utilization of local producers

\$199,000 Wages & Stipends Grant - Supports food service employee recruitment and retention

- Hourly wage incentive, new hire bonus and annual retention bonus for all front line Nutrition Services employees

Highlights from Capital Projects Funds

Fund 43 Capital Projects:

- Completion of the remodel of D51 Educational Services Center at East, allowing staff to move out of Emerson and BTK

Fund 44 Capital - Energy Performance Projects:

- Completion of HVAC and district-wide lighting projects

Fund 45 Capital - Bond Projects:

- Continuation of 2024 bond projects

Budget Next Steps

- **Presentation of Proposed 2026-27 Budget** **May 19th**
 - Required by State statute to present a proposed budget by May 31st
 - Budget document will be available at the District office and on D51 transparency page
- **Notice of proposed budget will be published in the local newspaper**
 - 2 public budget hearings **June 2nd and June 16th**
- **Adoption of budget resolutions** **June 16th**

2026-2027 Proposed Budget

May 19, 2026





Mesa County Valley School District 51 Ballot Measure Survey

April 2026



Methodology



Mesa County Valley School District 51 invites you to participate in an important survey regarding funding for public education programs and a potential ballot measure this November. We greatly value your opinion, even if you do not have a student attending school in the district. So please participate and make your voice heard. The survey will only take 10 minutes to complete, and your answers will remain anonymous and confidential. Click the link to get started! [LINK]. Si desea realizar la encuesta en español, haga clic en el enlace para continuar.

Magellan Strategies is pleased to present the results of a survey of 1,444 registered voters within Mesa County Valley School District 51.

The interviews were conducted from April 1st – April 9th, 2026. This survey has a margin of error of +/- 2.56% at the 95% confidence interval.

The survey data were weighted to represent the voter turnout demographics of a mid-term election year in the district.

Mesa County Valley School District 51

Voter Registration and Turnout Demographics

Municipality	Registration		2024		2023		2022		2021	
Grand Junction	53,045	43.5%	39,671	43.0%	21,023	42.3%	30,812	42.4%	21,830	42.6%
Fruita	10,748	8.8%	8,558	9.3%	4,674	9.4%	6,746	9.3%	4,808	9.4%
Palisade	2,028	1.7%	1,569	1.7%	856	1.7%	1,302	1.8%	865	1.7%
Balance	56,207	46.1%	42,540	46.1%	23,110	46.5%	33,736	46.5%	23,748	46.3%
Total	122,028	100.0%	92,338	100.0%	49,663	100.0%	72,596	100.0%	51,251	100.0%

Sex	Registration		2024		2023		2022		2021	
Female	62,291	51.0%	48,274	52.3%	26,239	52.8%	37,890	52.2%	26,930	52.5%
Male	59,737	49.0%	44,064	47.7%	23,425	47.2%	34,707	47.8%	24,321	47.5%
Total	122,028	100.0%	92,338	100.0%	49,663	100.0%	72,596	100.0%	51,251	100.0%

Age Group	Registration		2024		2023		2022		2021	
18-34	31,903	26.1%	19,123	20.7%	4,788	9.6%	10,668	14.7%	5,509	10.7%
35-44	19,939	16.3%	14,157	15.3%	5,398	10.9%	10,215	14.1%	6,544	12.8%
45-54	16,530	13.5%	12,711	13.8%	5,905	11.9%	9,921	13.7%	6,420	12.5%
55-64	17,414	14.3%	14,790	16.0%	9,465	19.1%	13,984	19.3%	10,394	20.3%
65+	36,242	29.7%	31,557	34.2%	24,107	48.5%	27,808	38.3%	22,384	43.7%
Total	122,028	100.0%	92,338	100.0%	49,663	100.0%	72,596	100.0%	51,251	100.0%

Party	Registration		2024		2023		2022		2021	
Unaffiliated	60,797	49.8%	41,448	44.9%	20,603	41.5%	29,817	41.1%	18,494	36.1%
Democrat	15,698	12.9%	13,239	14.3%	7,946	16.0%	11,608	16.0%	9,865	19.2%
Republican	42,245	34.6%	35,721	38.7%	20,456	41.2%	30,096	41.5%	22,279	43.5%
Libertarian	1,272	1.0%	888	1.0%	371	0.7%	665	0.9%	389	0.8%
Other	2,016	1.7%	1,042	1.1%	287	0.6%	410	0.6%	224	0.4%
Total	122,028	100.0%	92,338	100.0%	49,663	100.0%	72,596	100.0%	51,251	100.0%

Key Takeaways & Opportunities

Divided electorate with slight opposition risk

Support for the ballot measure starts at 47% yes and 45% no, indicating a highly competitive environment with no clear path to passage without persuasion. The level of firm opposition suggests movement will require changing minds, not just mobilizing supporters.

Strong support for teachers, however, weaker trust in the district

Voters overwhelmingly view teachers positively, but confidence in the district's financial management is much lower. This creates a disconnect where voters support education but are hesitant to give more funding to the institution managing it.

Credibility and spending concerns are the biggest barrier

Many voters believe the district already has enough funding and point to waste, administrative overhead, and poor prioritization as core issues. This skepticism drives resistance more than the tax itself, signaling a need for stronger accountability messaging.

Key Takeaways & Opportunities

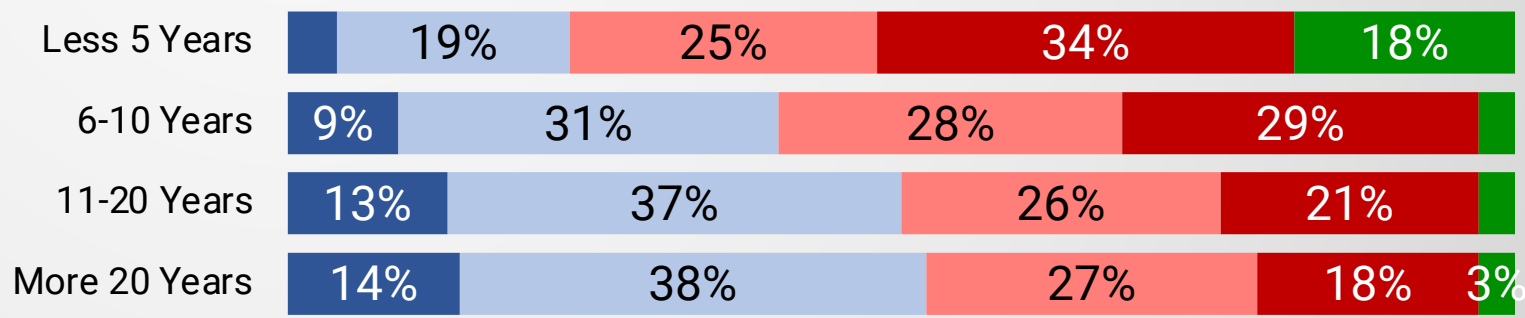
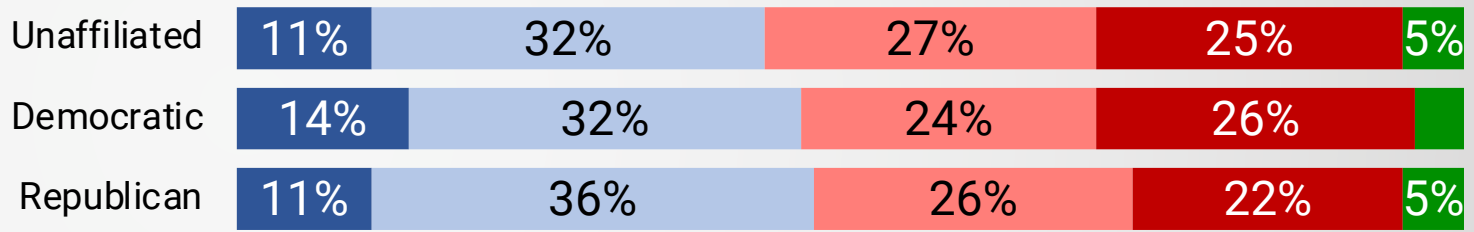
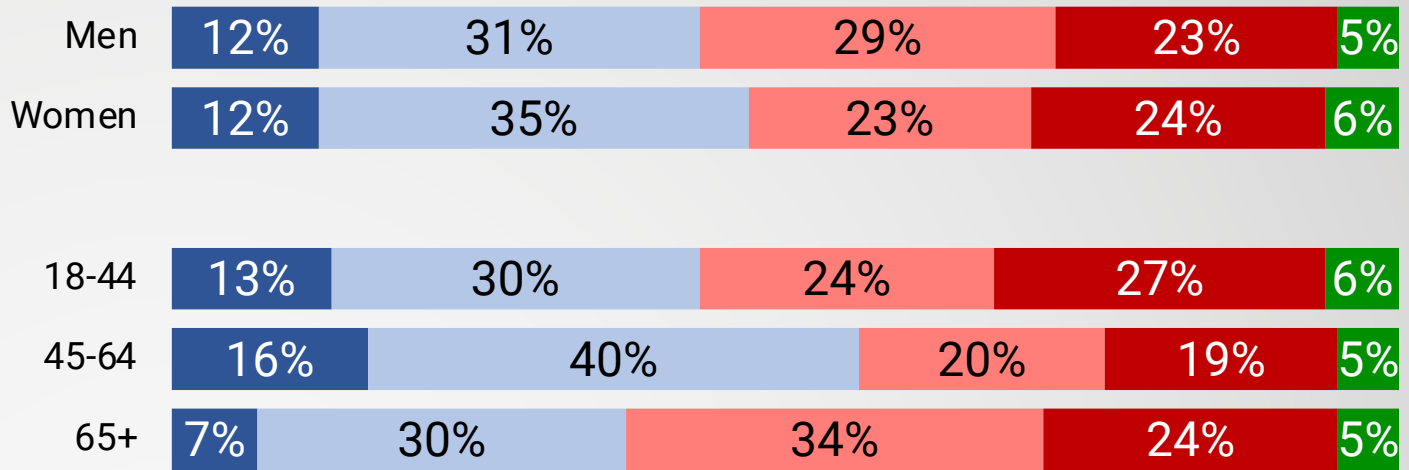
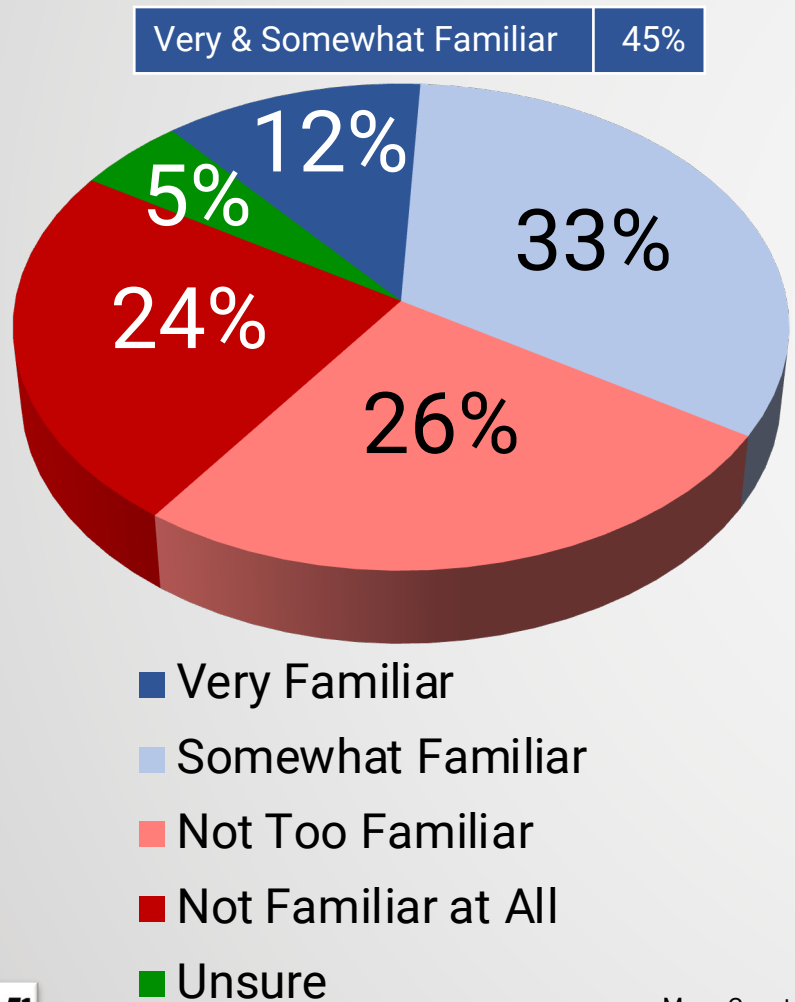
Not all funding uses are equal in voter support

Voters are most supportive of funding tied to safety and workforce readiness (like CTE), while programs like concurrent enrollment generate weaker support. This shows that how the measure is framed—and what it emphasizes—will significantly impact voter approval.

Targeted messaging can move persuadable voters

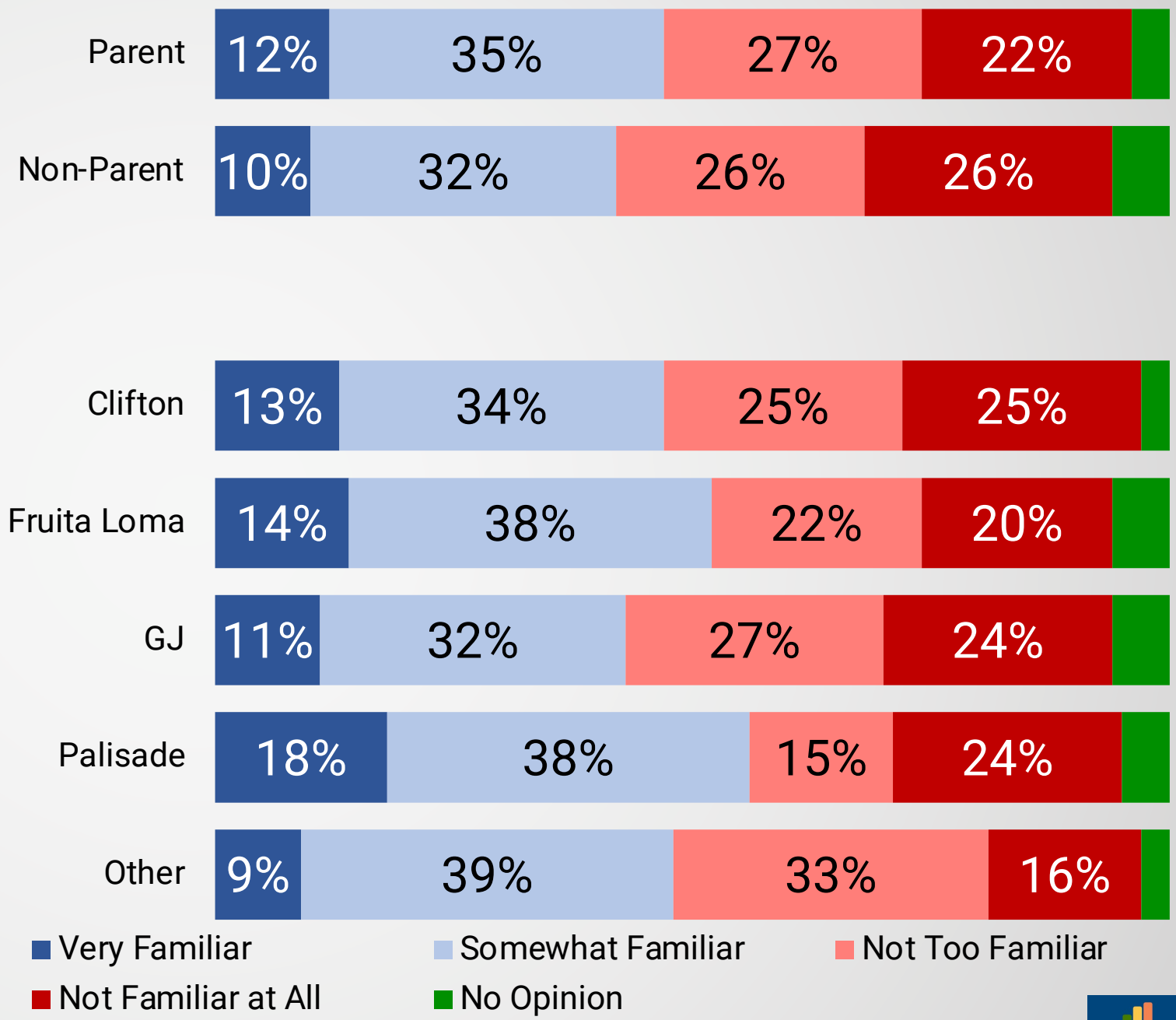
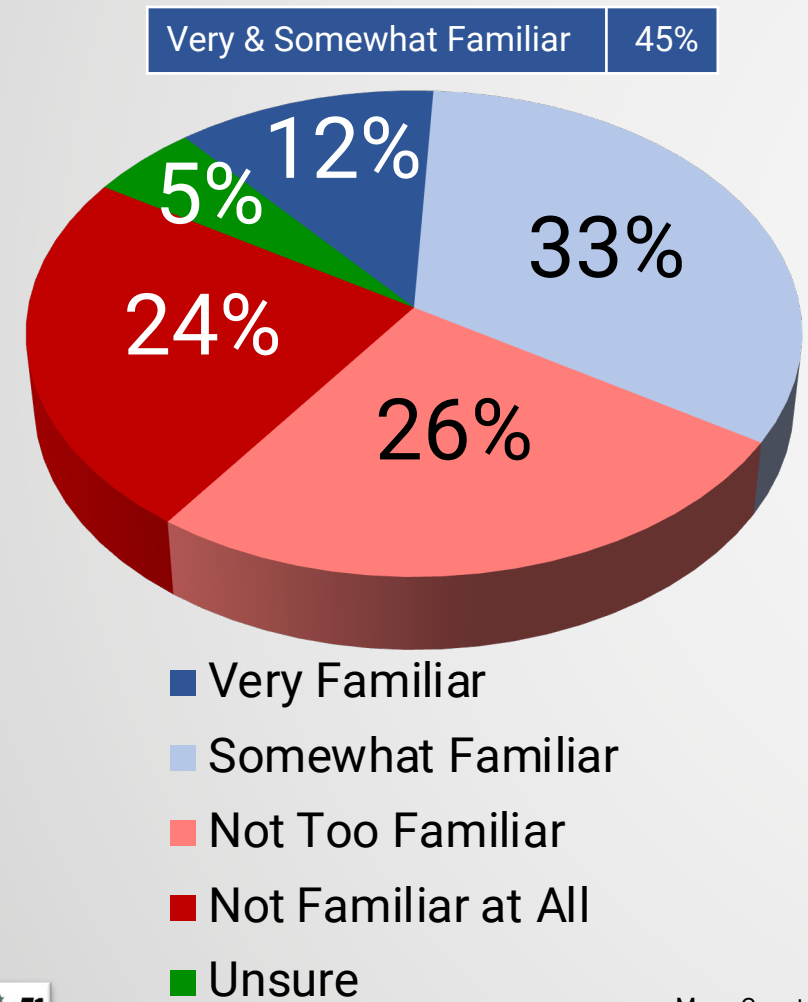
Messages about low teacher pay, workforce outcomes, and student success increase support into a more competitive range. This indicates a persuadable middle exists, especially when the focus is on tangible benefits and outcomes rather than general funding needs.

How familiar are you with the Career and Technical Education classes and programs offered by Mesa County Valley School District 51? Professional educators refer to these classes as “CTE Programming.”

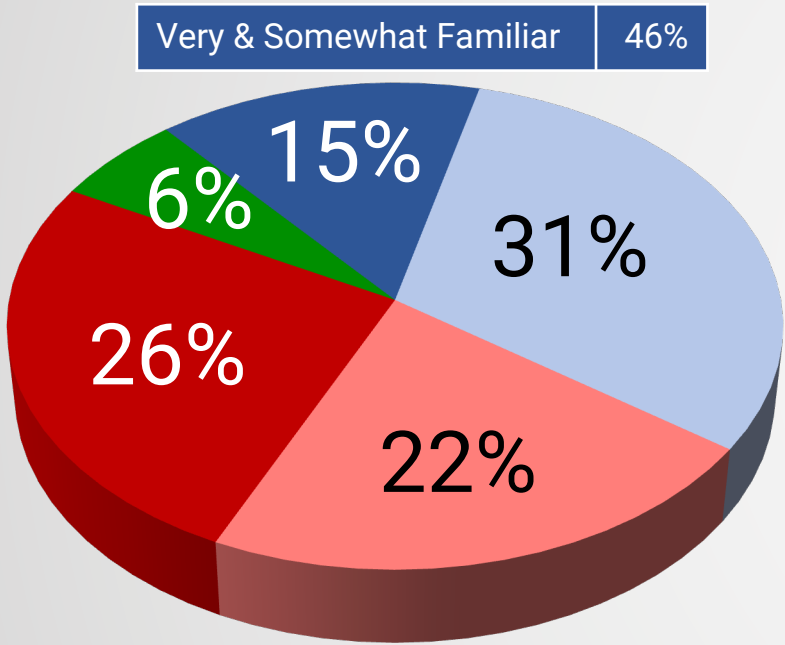


Very Familiar
Somewhat Familiar
Not Too Familiar
Not Familiar at All
No Opinion

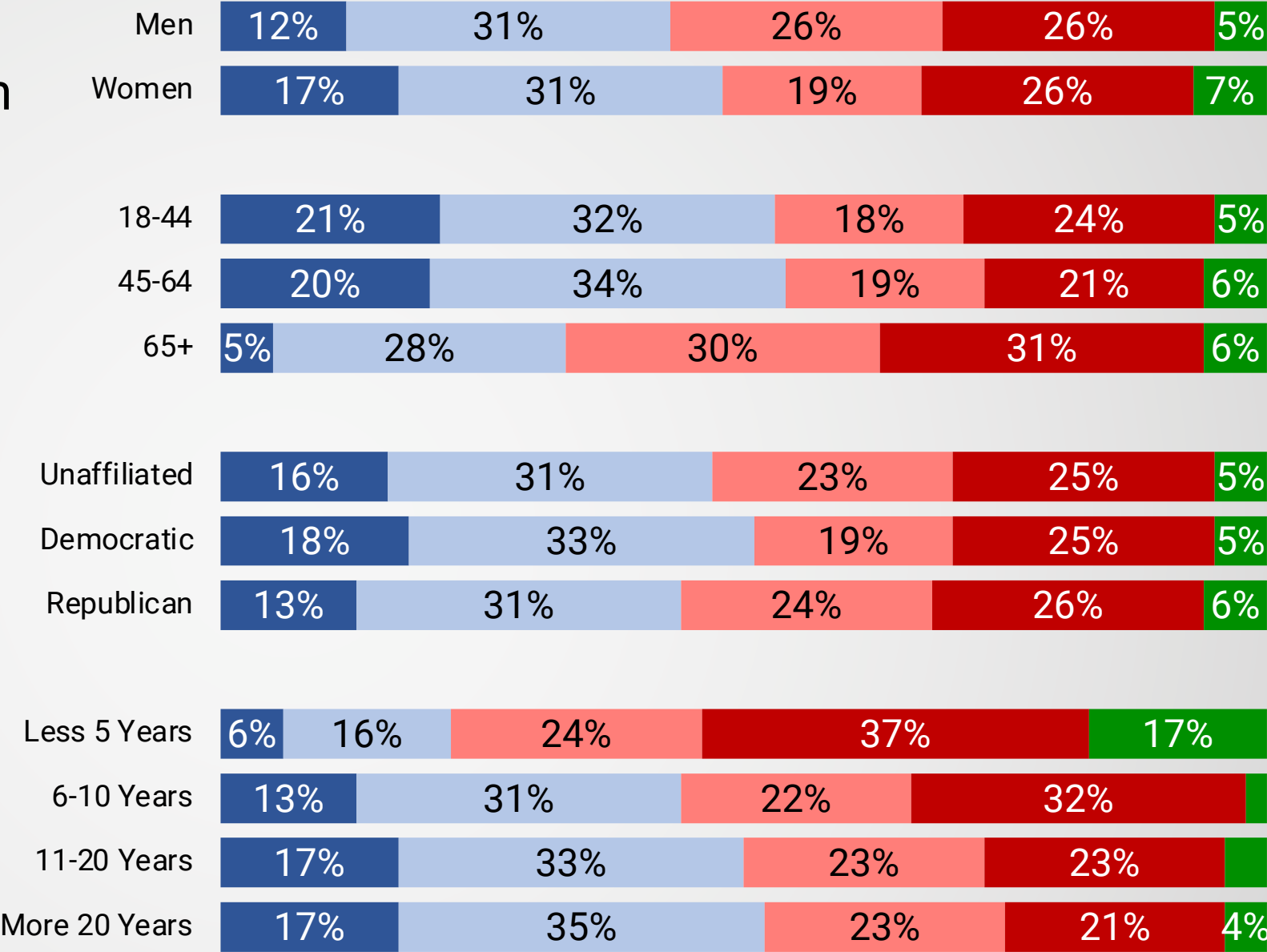
How familiar are you with the Career and Technical Education classes and programs offered by Mesa County Valley School District 51? Professional educators refer to these classes as “CTE Programming.” *Continued*



How familiar are you with the Concurrent enrollment program offered by Mesa County Valley School District 51?

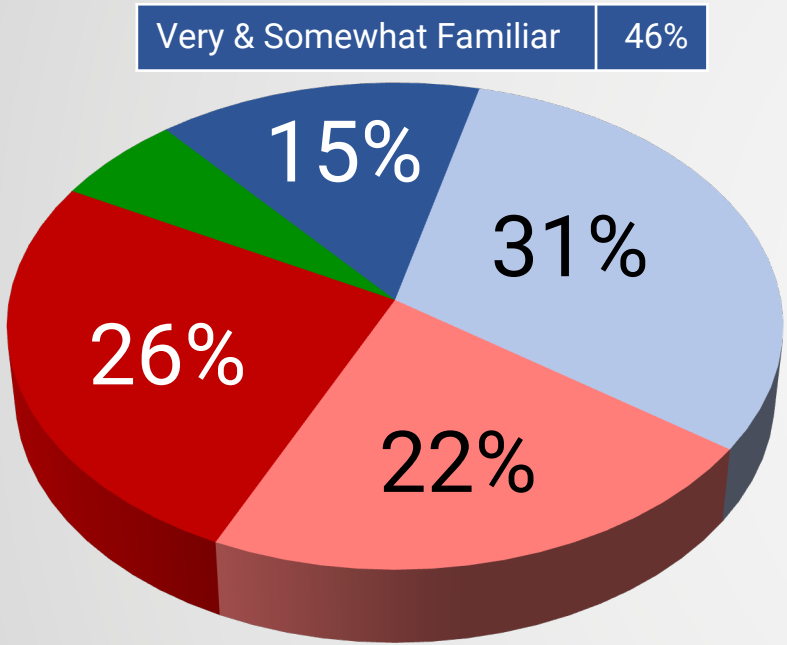


- Very Familiar
- Somewhat Familiar
- Not Too Familiar
- Not Familiar at All
- Unsure

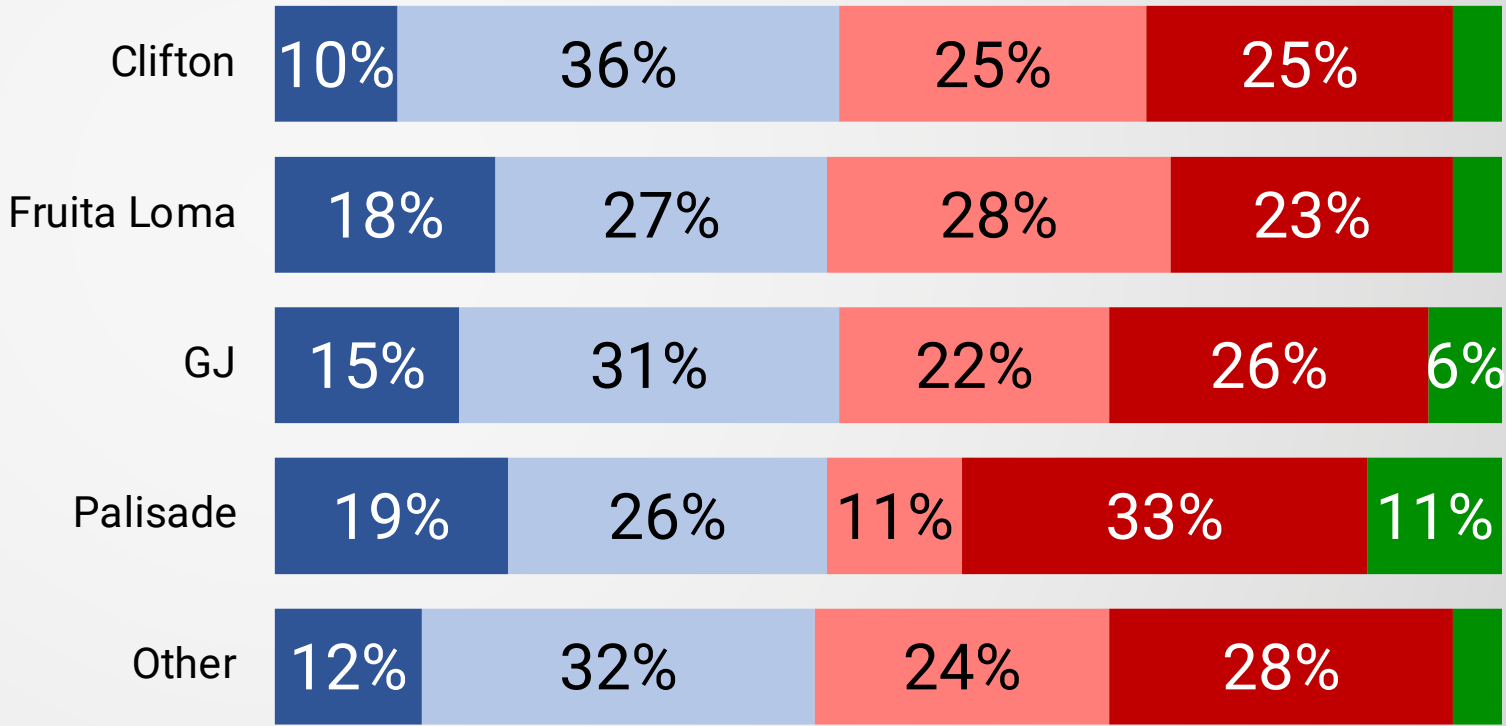
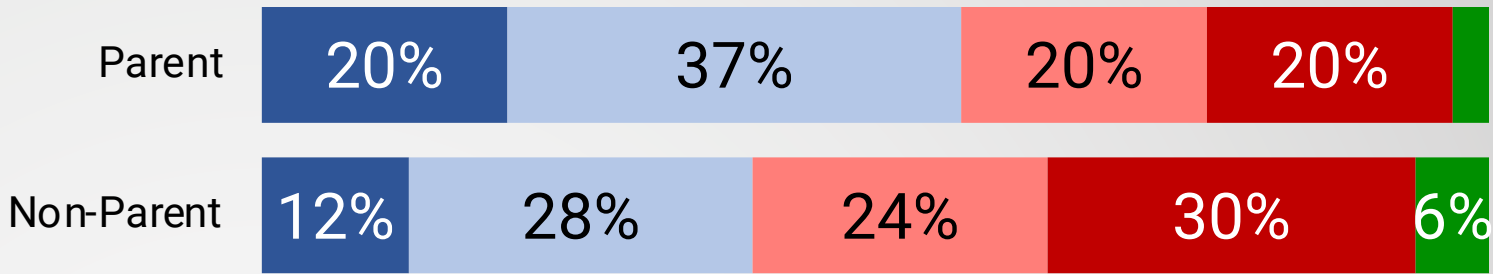


- Very Familiar
- Somewhat Familiar
- Not Too Familiar
- Not Familiar at All
- No Opinion

How familiar are you with the Concurrent enrollment program offered by Mesa County Valley School District 51? *Continued*

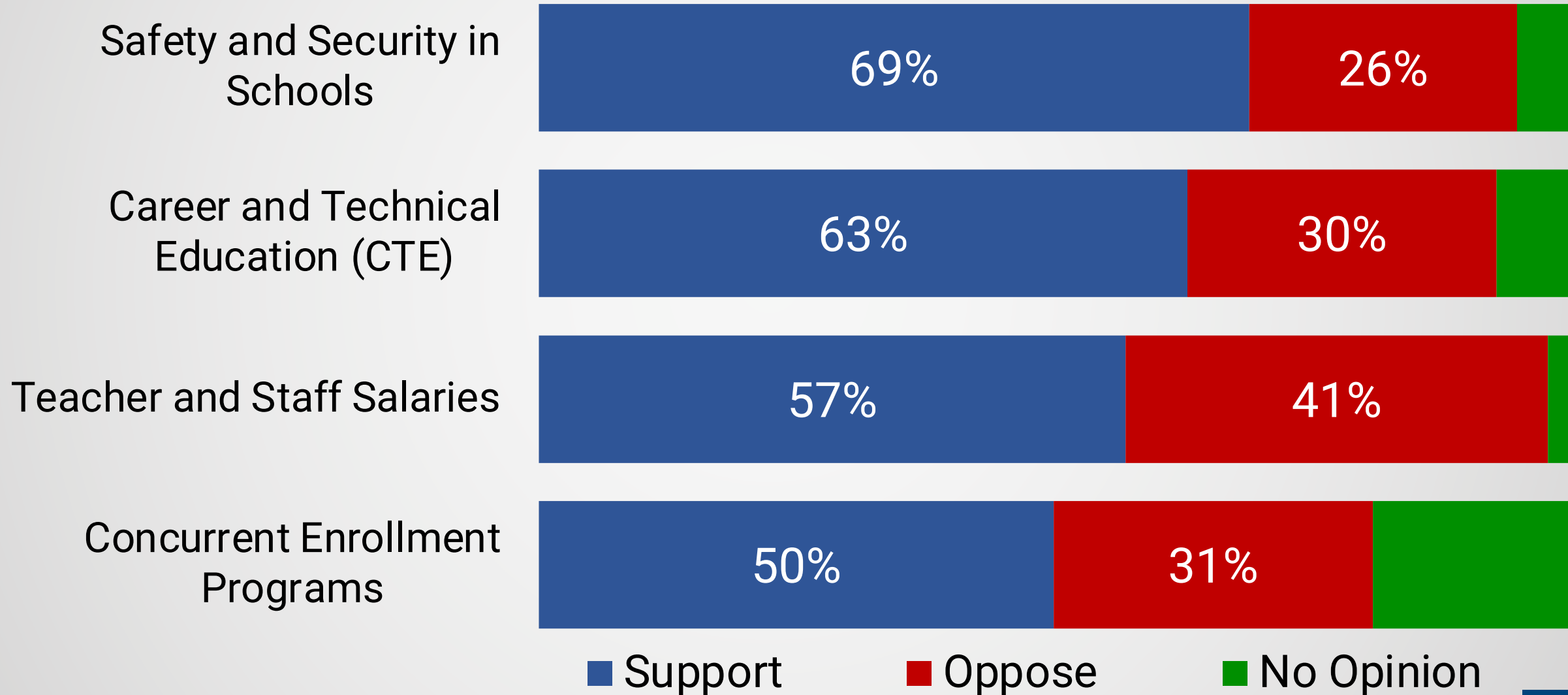


- Very Familiar
- Somewhat Familiar
- Not Too Familiar
- Not Familiar at All
- Unsure



- Very Familiar
- Somewhat Familiar
- Not Too Familiar
- Not Familiar at All
- No Opinion

In general, would you support or oppose a property tax increase to help fund:



Uninformed Mesa County Valley School District 51 MLO Ballot Measure



Mesa County Valley School District 51 is considering a ballot measure in November asking voters to approve a mill property tax increase, also known as a Mill Levy Override. Revenue from a Mill Levy Override can be used for programs and staff and is not used for the construction or repair of buildings. Here is the potential ballot language:

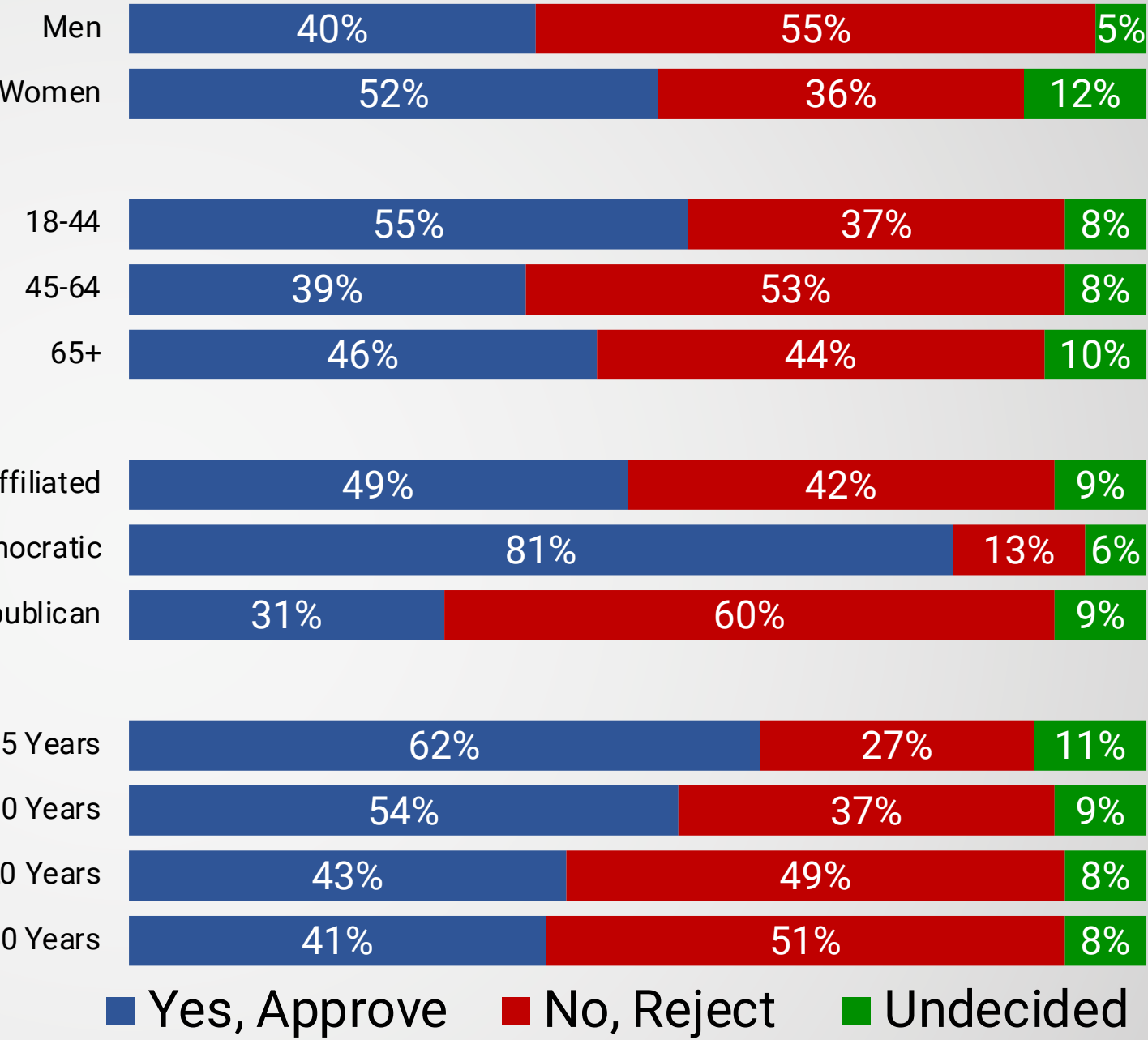
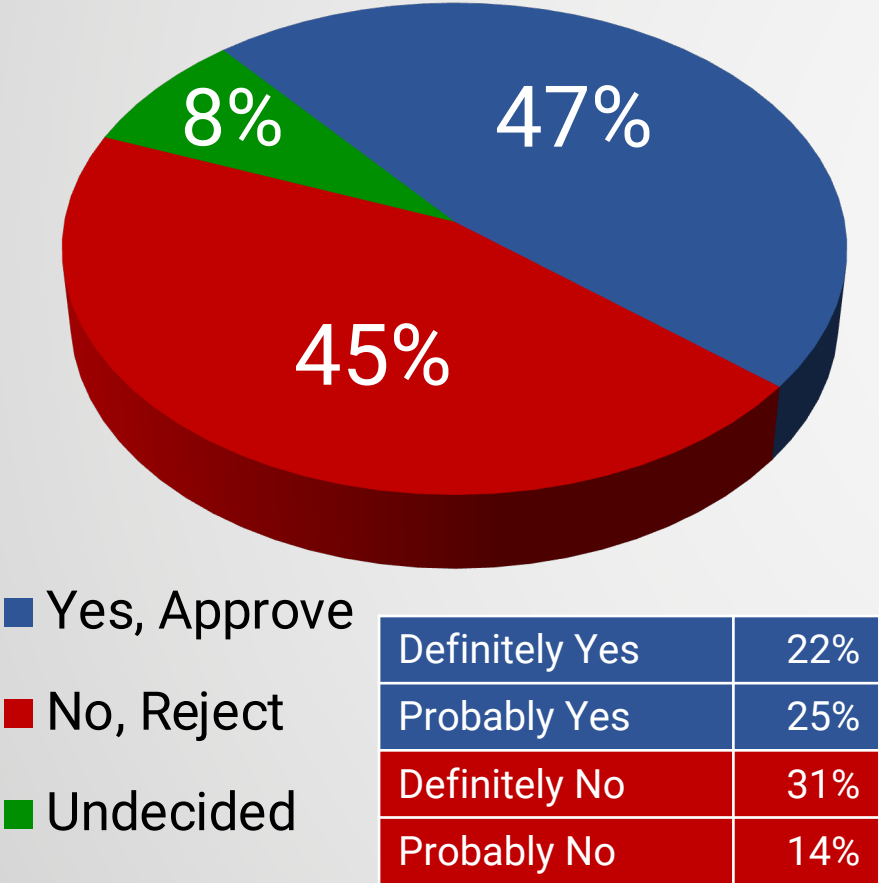
SHALL MESA COUNTY VALLEY SCHOOL DISTRICT 51 TAXES BE INCREASED UP TO \$32 MILLION IN 2026 FOR COLLECTION IN 2027 AND BY WHATEVER AMOUNTS ARE RAISED ANNUALLY THEREAFTER FROM AN OVERRIDE MILL LEVY IMPOSED AT A RATE NOT TO EXCEED 10.62 MILLS, WHICH MILL LEVY MAY BE INCREASED IN ANY YEAR FOR INFLATION BASED ON THE ANNUAL CHANGES IN THE DENVER-BOULDER CONSUMER PRICE INDEX, AND WHICH WOULD COST A HOMEOWNER AN ESTIMATED \$24.96 PER MONTH ON AN AVERAGE HOME VALUED AT \$400,000 BASED ON THE ASSESSED VALUE AND ASSESSMENT RATES AS OF DECEMBER 2026 AND DOES NOT REFLECT FUTURE CHANGES IN ASSESSED VALUE, ASSESSMENT RATE, OR LAW, FOR GENERAL FUND PURPOSES, INCLUDING BUT NOT LIMITED TO:

- ATTRACTING AND KEEPING HIGH-QUALITY TEACHERS AND STAFF BY BRINGING SALARIES UP TO THE MARKET AVERAGE COMPARED TO SURROUNDING SCHOOL DISTRICTS.
- MAINTAIN AND EXPAND WORKFORCE READINESS OPPORTUNITIES, SUCH AS CAREER AND TECHNICAL EDUCATION, CONCURRENT ENROLLMENT, AND STEM PROGRAMMING (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH), BY PROVIDING REAL-WORLD, HANDS-ON LEARNING EXPERIENCES FOR STUDENTS AT EVERY LEVEL.
- MAINTAIN A SAFE AND SECURE LEARNING ENVIRONMENT FOR STUDENTS AND STAFF. ANY FUNDS EXPENDED PURSUANT TO THIS QUESTION SHALL BE SUBJECT TO STATE LAWS, REGULATIONS, AND DISTRICT POLICIES FOR ACCOUNTABILITY AND TRANSPARENCY;

AND SHALL SUCH TAX INCREASE BE AN ADDITIONAL PROPERTY TAX MILL LEVY IN EXCESS OF THE LEVY AUTHORIZED FOR THE DISTRICT'S GENERAL FUND, PURSUANT TO AND IN ACCORDANCE WITH SECTION 22-54-108, C.R.S.; AND SHALL THE DISTRICT BE AUTHORIZED TO COLLECT, RETAIN, AND SPEND ALL REVENUES FROM SUCH TAXES AND THE EARNINGS FROM THE INVESTMENT OF SUCH REVENUES AS A VOTER APPROVED REVENUE CHANGE UNDER ARTICLE X, SECTION 20 OF THE COLORADO CONSTITUTION; AND SHALL THE DISTRICT BE AUTHORIZED TO COLLECT THE FULL AMOUNT OF REVENUE AUTHORIZED BY THIS QUESTION AND PRIOR MILL LEVY OVERRIDE QUESTIONS SUBJECT TO THE LIMIT ESTABLISHED BY SECTION 22-54-108(3)(B)(VI), C.R.S.?

Uninformed
Mesa County Valley School District 51
MLO Ballot Measure

If this potential mill levy override were put before voters this November, would you vote yes and approve it, or would you vote no and reject it?

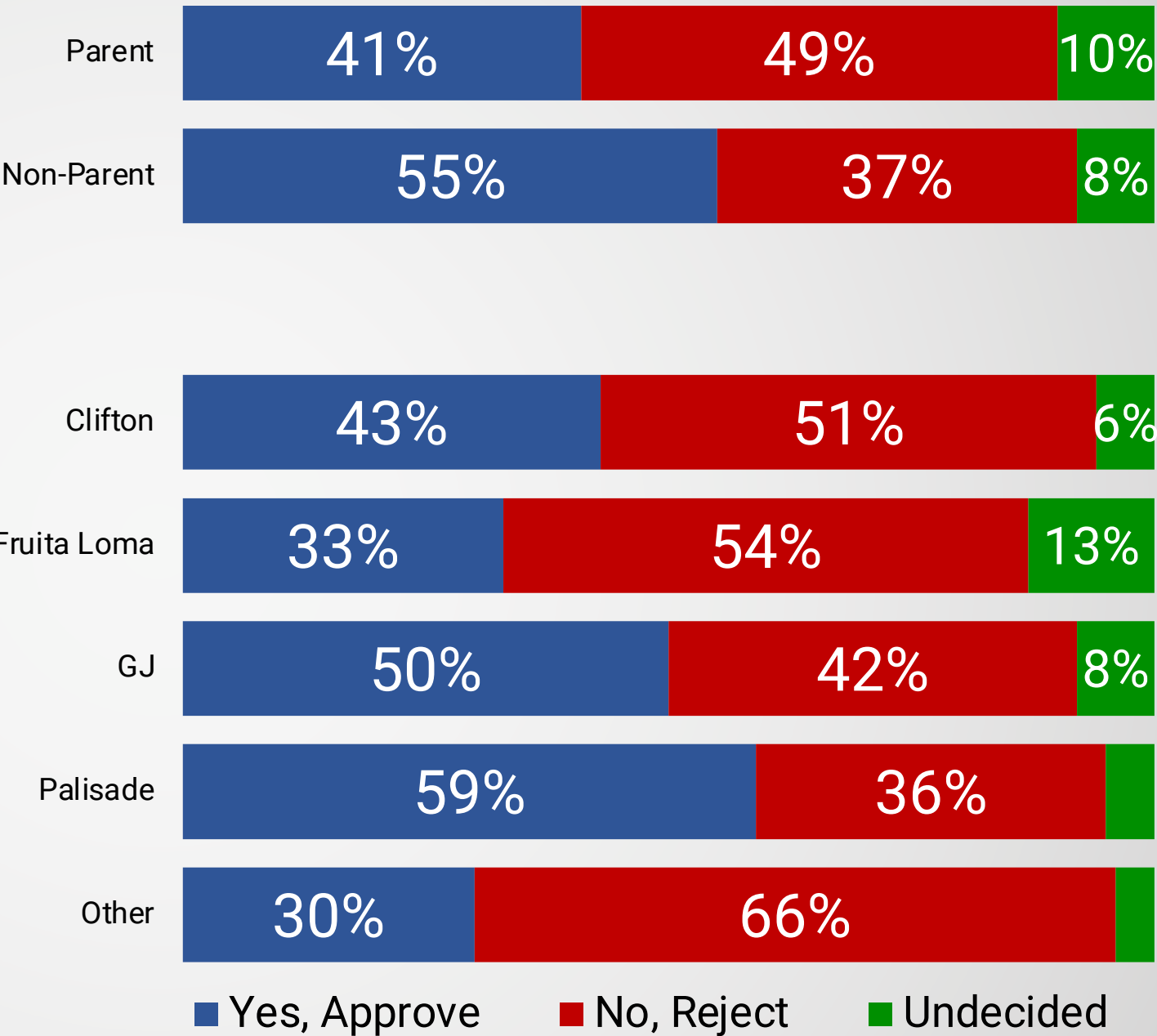
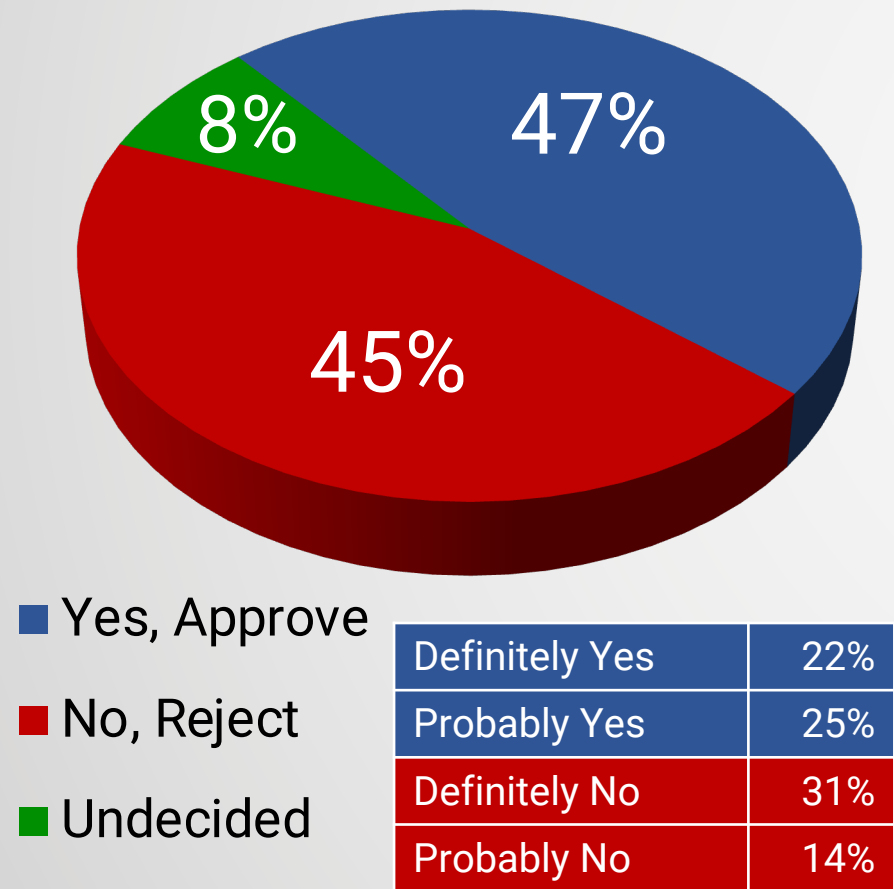


Uninformed

Mesa County Valley School District 51

MLO Ballot Measure

If this potential mill levy override were put before voters this November, would you vote yes and approve it, or would you vote no and reject it?



After reading the ballot language, is there anything specific in the wording that makes you less likely to vote, yes? Please explain.

Strong opposition to tax increases, regardless of wording: Many respondents said nothing in the language would change their vote because they are fundamentally opposed to any new or increased taxes, especially property taxes, given current financial pressures.

Lack of trust in how the district uses existing funds: A dominant theme is skepticism that additional money would be spent as promised, with many citing past mismanagement, administrative spending, or a belief that funds don't reach teachers or students.

Concerns about vague or “open-ended” language: Voters frequently pointed to unclear wording around how funds would be used, lack of specific allocations, and phrases that suggest ongoing or unlimited tax increases (e.g., inflation adjustments or no sunset), which feel like a “blank check.”

Perception that the district should prioritize budgeting and accountability first: Many respondents believe the district should better manage current resources, demonstrate improved outcomes, and provide clearer accountability before asking voters for more funding.

Sensitivity to cost and personal financial impact: Specific mentions of monthly cost (e.g., ~\$25/month), rising property taxes, and fixed incomes triggered negative reactions, with many saying the financial burden is too high in the current economic environment.

Mesa County Valley School District 51 MLO Ballot Measure Information Questions



We will now share some information about Mesa County Valley School District 51 and the reasons why this ballot measure is being considered. After reading the information, please indicate if you are more likely to vote yes and approve a ballot measure or if you are more likely to vote no and reject it. Let's get started.

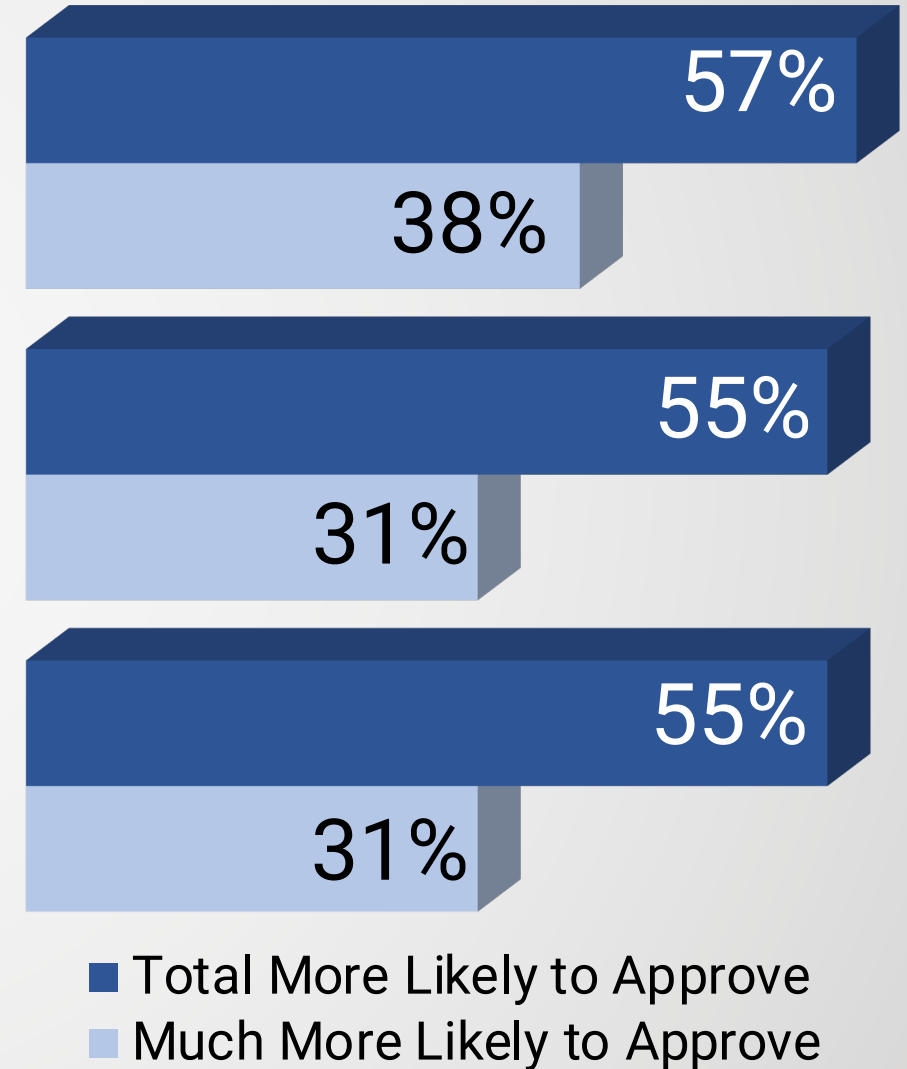
Mesa County Valley School District 51

Ballot Measure Information Questions

Teacher quality is an important factor in student achievement. Among 13 comparable school districts, Mesa County Valley School District 51 **ranks last in starting teacher pay.**

Concurrent enrollment provides high school students with an opportunity to enroll in college-level courses to gain both college-level and high school credit at no cost to the student.

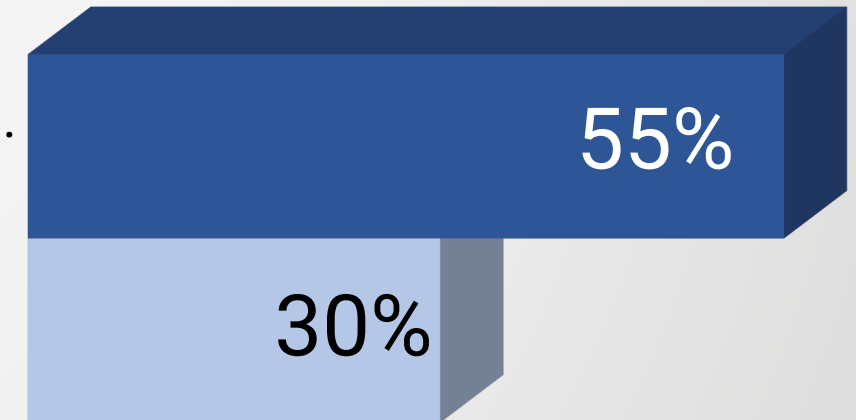
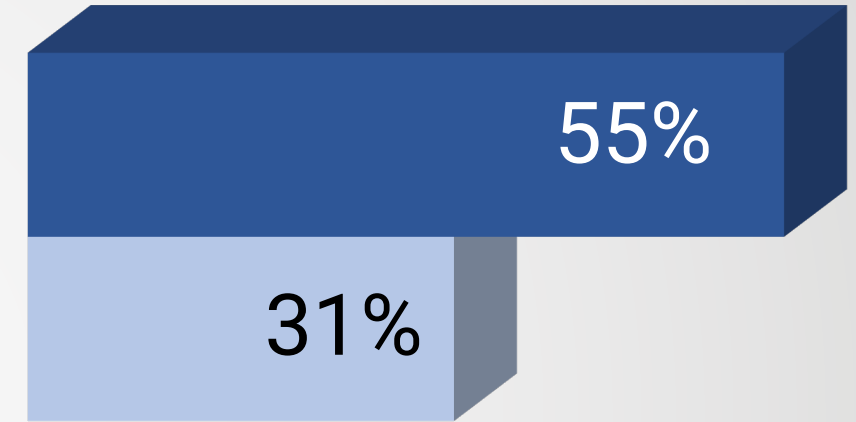
85% of graduating career and technical education (**CTE**) students immediately enter college, the military, or the workforce, **having a positive impact on our economy and quality of life.**



Mesa County Valley School District 51 Ballot Measure Information Questions

As you may know, **Career and Technical Education, or CTE**, is a program that provides students with the knowledge and skills needed to be prepared for college and the workforce. It gives purpose to learning by emphasizing real-world skills and practical knowledge within a selected career field, such as health care, construction trades, and computer science.

Currently, Mesa County Valley School District 51 offers CTE programs for students in both High School and Middle School. As of now, **65% of high school students are taking advantage of the opportunities CTE provides**. The district's goal is to continue offering and expanding these high-quality programs that align with state and local industry demand and lead to high-wage, high-demand, high-skilled employment.

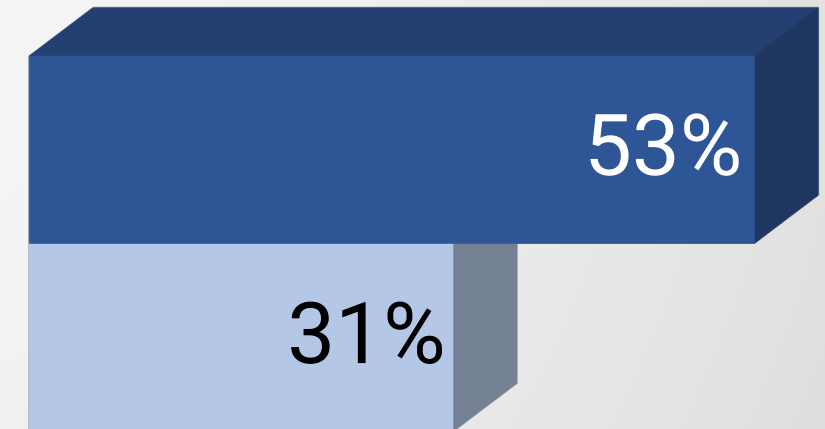
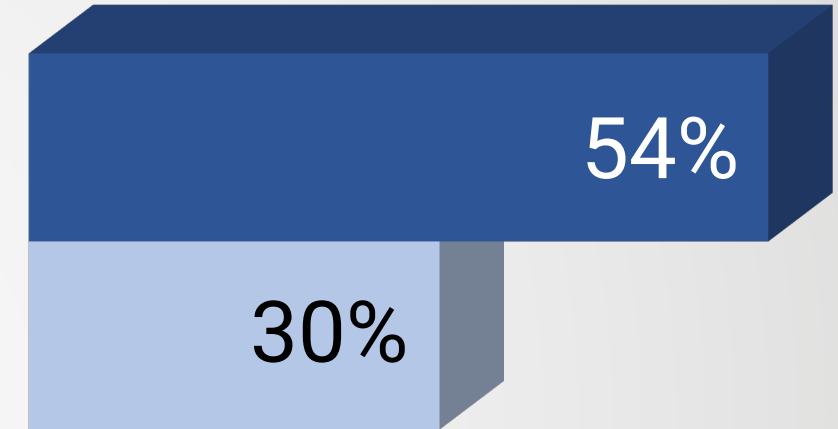


- Total More Likely to Approve
- Much More Likely to Approve

Mesa County Valley School District 51 Ballot Measure Information Questions

More than **80% of jobs over the next decade will require STEM** (Science, Technology, Engineering, and Math) skills, making it critically important for students at all grade levels to have access to innovative, hands-on learning that teaches them how to think, create, and solve problems.

Currently, Mesa County Valley School District 51 **pays \$7 Million per year to make sure every student can participate in CTE and Concurrent programs.** Passing this ballot measure would allow the district to continue these programs and even expand them.



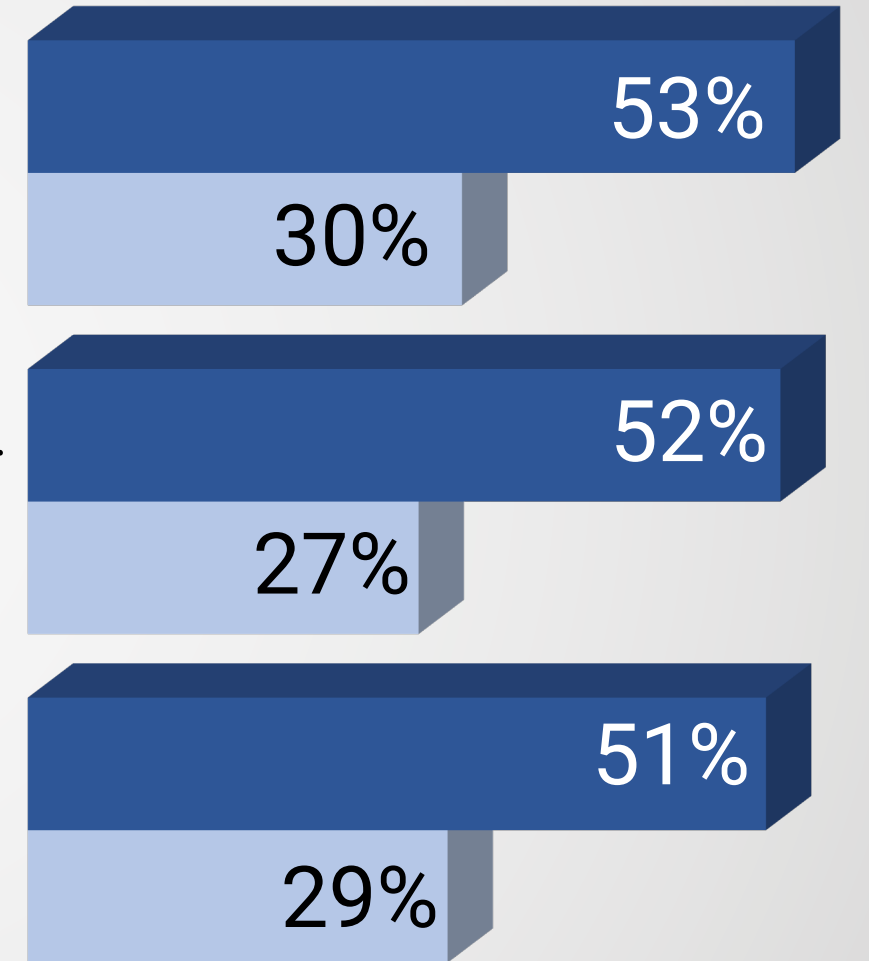
■ Total More Likely to Approve
■ Much More Likely to Approve

Mesa County Valley School District 51 Ballot Measure Information Questions

Additional funding from the ballot measure would also be used to **strengthen district-wide emergency communication systems** and coordination with local first responders to ensure rapid response during emergencies and after school events.

Mesa County Valley School District 51 has already made improvements to secure building access and visitor management. Funding from this ballot measure would be used to **increase the number of trained safety personnel and expand staff training for emergency preparedness and crisis response across all schools.**

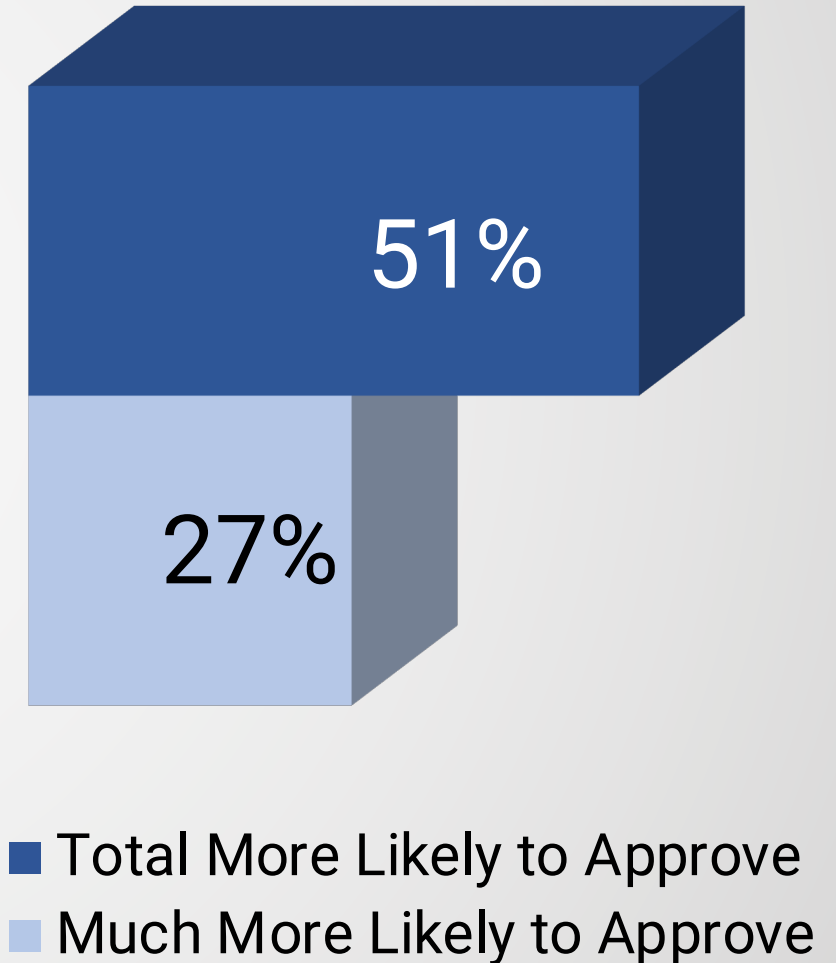
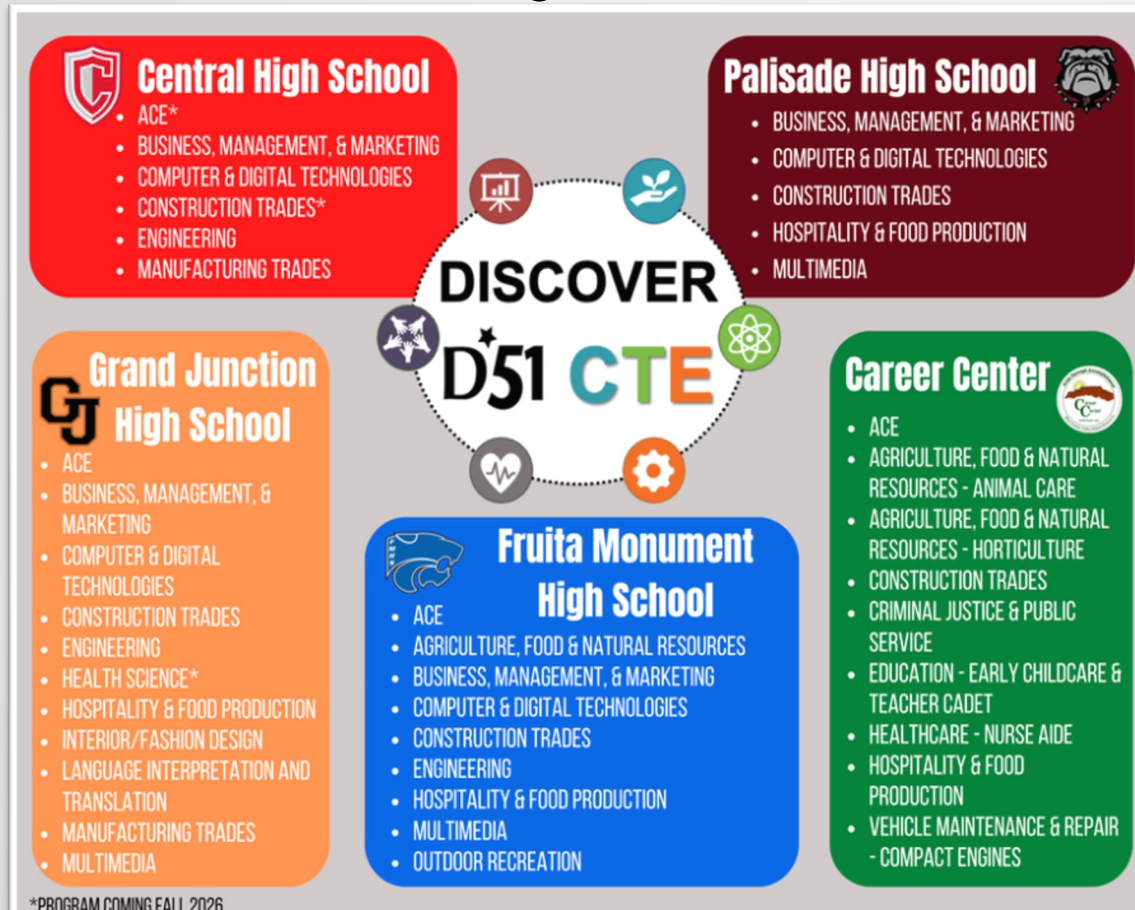
Among 11 comparable districts based on size and population, Mesa County Valley School District 51 **ranks second to last in mill levy override funding**, and that puts students at a competitive disadvantage.



■ Total More Likely to Approve
■ Much More Likely to Approve

Mesa County Valley School District 51 Ballot Measure Information Questions

CTE programs are divided into six industry sectors, shown in the image below. These programs are offered at each of the High Schools below.



Mesa County Valley School District 51 Ballot Measure Information Questions

CTE Programs are not only offered at the individual high schools. The image below shows what programs are offered through CMU Tech.

CMU Tech Program Clusters

Health Sciences Building or Addition

Nurse Aide
Medical Office Assistant
Pharmacy Tech
Veterinary Technology
Gerontology
Dental Hygiene
Emergency Medical Services

Criminal Justice Building

Peace Officers Academy

Escalante Hall

Digital Filmmaking

Wubben Hall

Math

Miscellaneous

Agriculture Science - Agri Business
Automotive Services
Diesel Mechanic

Confluence Hall or Addition

- Manufacturing/Machining Technology
 - Welding Technology
 - Unmanned Aircraft Systems
 - Information and Communication Technology
 - Mechatronics
 - Drafting
- Construction**
- Construction Technology
 - HVAC
 - Plumbing
 - Construction Electrical
 - Land Surveying

Davis School of Business

- Applied Business

Hospitality

- Culinary Arts
- Baking and Pastry Arts
- Viticulture and Enology

GJ Airport Hangars

Aviation Technology
Aircraft Mechanic

Colorado Law Enforcement Training Center (CLETC) Whitewater

Peace Officers Academy
Fire Science
Wildland Fire Management

Storage

Mobile Learning Lab
Commercial Driver's Licence Training Truck
Heat Pump Trailer

Lineworker Building 29 & D Rd

Electric Lineworker

Center for Teacher Education

Early Childhood Education

Community Education Center

Office Space - Admin, Faculty & Staff

51%

26%

- Total More Likely to Approve
- Much More Likely to Approve

Informed Mesa County Valley School District 51 MLO Ballot Measure



Thank you for learning the reasons why Mesa County Valley School District 51 is considering a ballot measure this November. We will now ask you to reread the ballot measure and indicate if you would vote yes and approve it or if you would vote no and reject it.

As a reminder, Mesa County Valley School District 51 is considering a ballot measure in November asking voters to approve a mill property tax increase, also known as a Mill Levy Override. Revenue from a Mill Levy Override can be used for programs and staff and is not used for the construction or repair of buildings. Here is the potential ballot language:

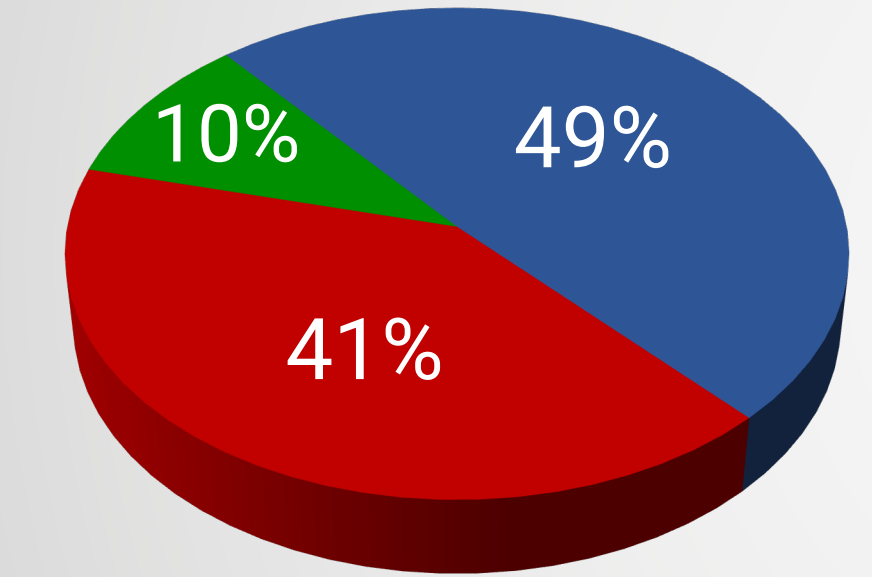
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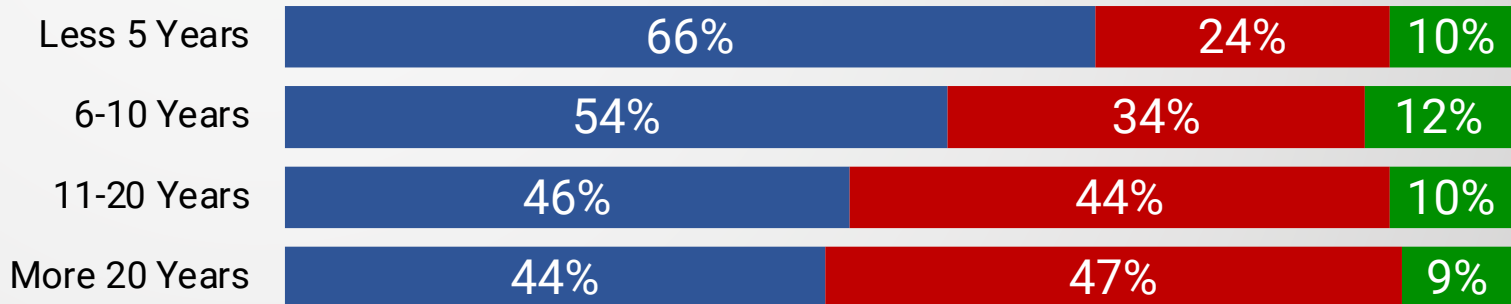
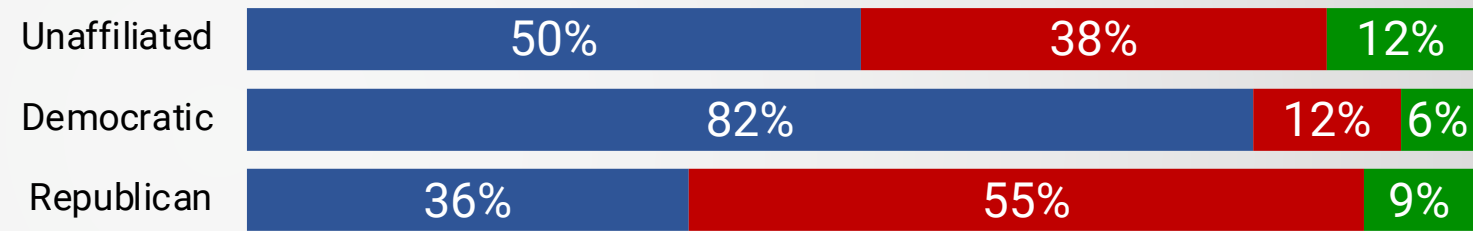
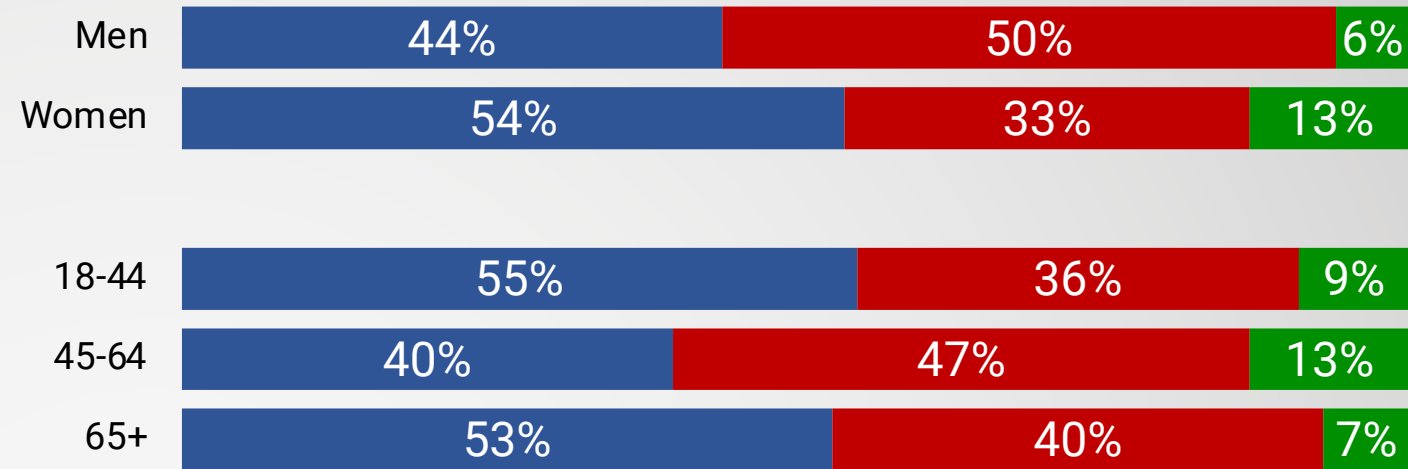
Informed
Mesa County Valley School District 51
MLO Ballot Measure

If a mill levy override were put before voters this November, would you vote yes and approve it, or would you vote no and reject it?



■ Yes, Approve
■ No, Reject
■ Undecided

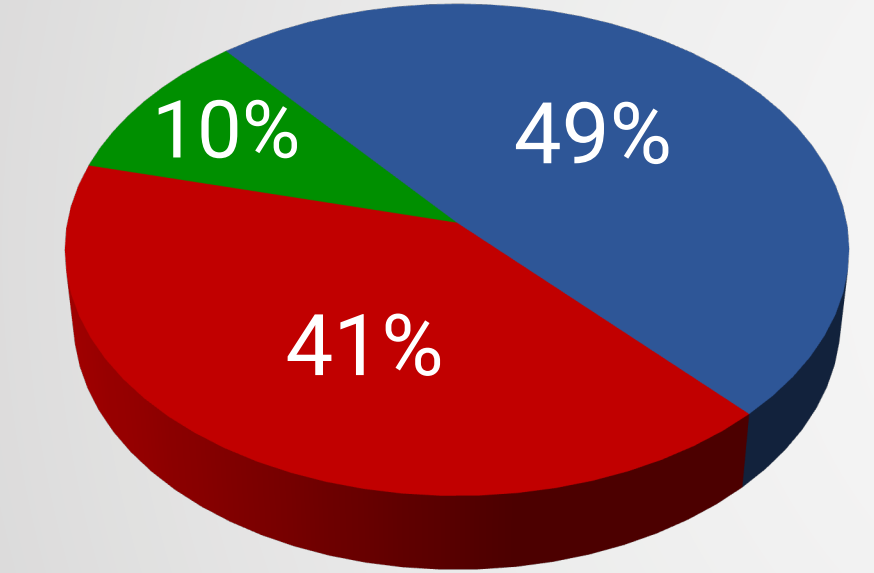
Definitely Yes	27%
Probably Yes	22%
Definitely No	29%
Probably No	12%



■ Yes, Approve ■ No, Reject ■ Undecided

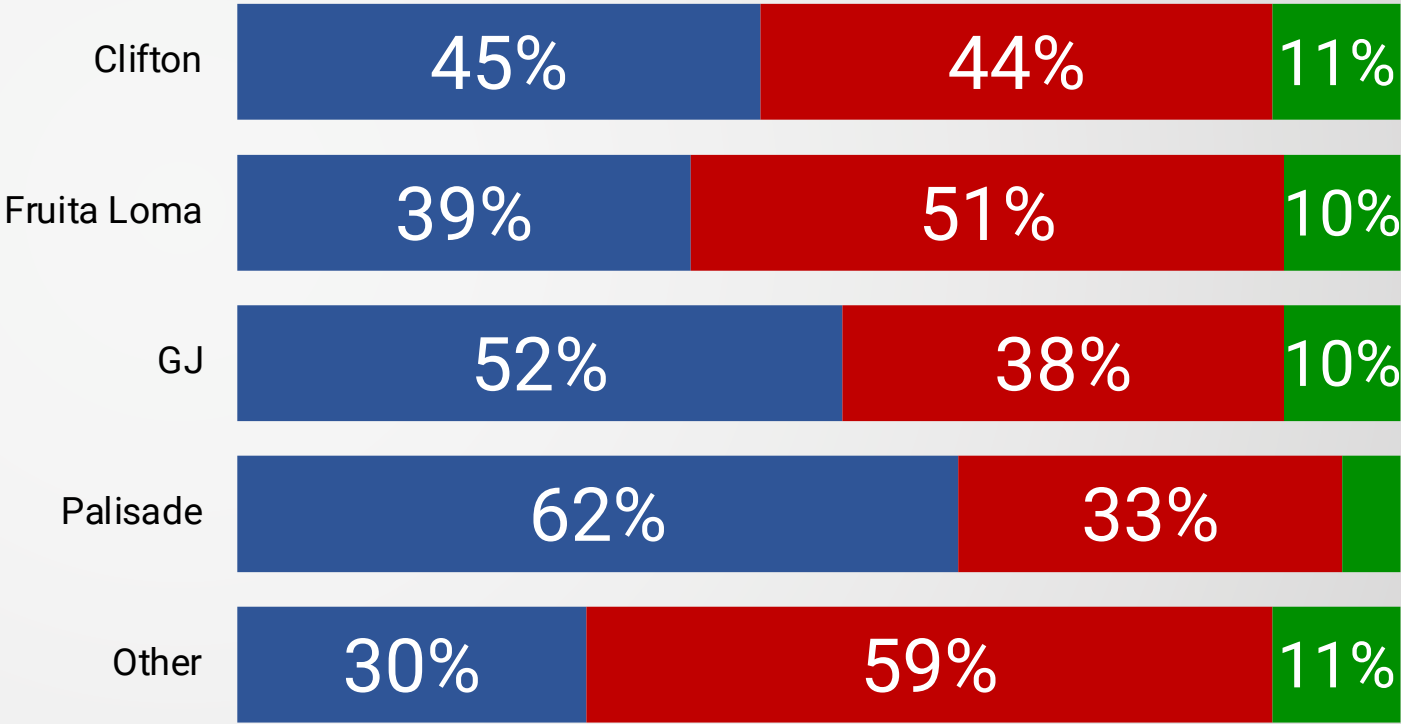
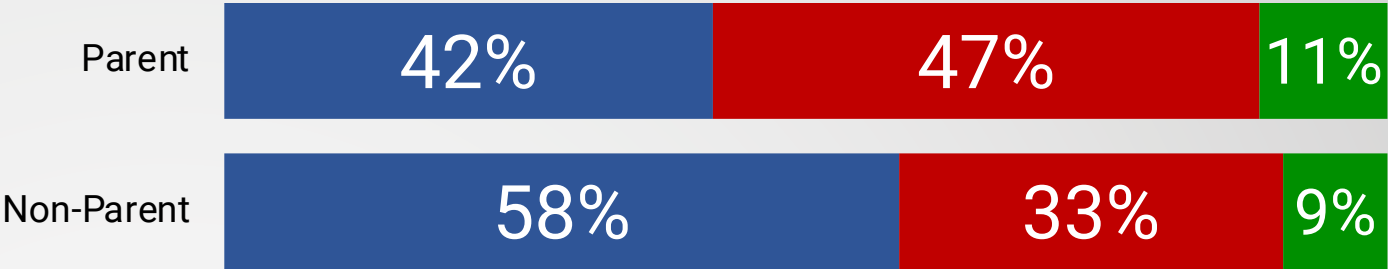
Informed
Mesa County Valley School District 51
MLO Ballot Measure

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■ Yes, Approve
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■ Undecided

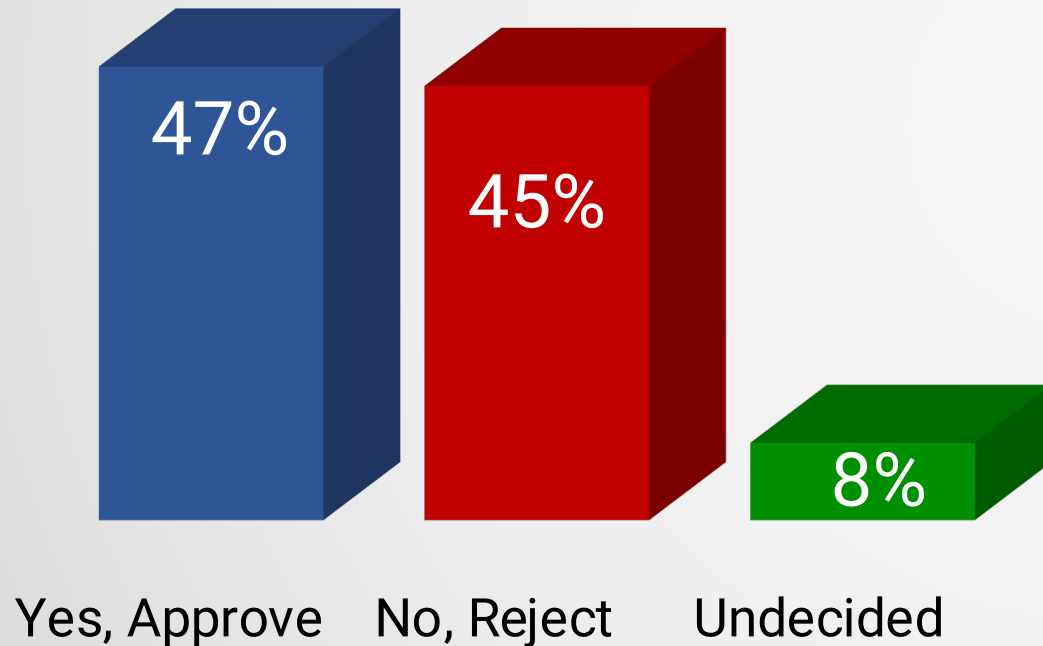
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Definitely No	29%
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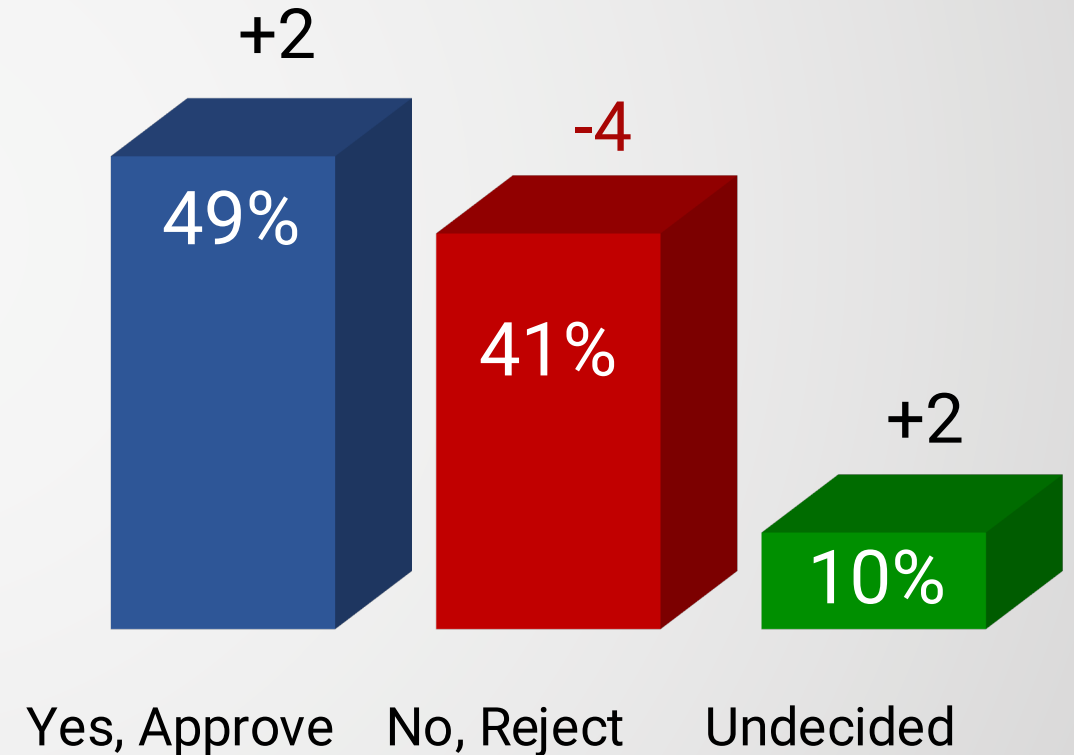
■ Yes, Approve ■ No, Reject ■ Undecided

Mesa County Valley School District 51 Ballot Measure Comparison

Uninformed



Informed



Please describe the reasons why you would vote yes and approve a mill levy override for Mesa County Valley School District 51.

Teacher pay and staff retention: A dominant theme is the need to increase teacher and staff pay, with many respondents emphasizing that low salaries are driving educators out of the district and making it difficult to attract and retain quality teachers. Voters see the override as a necessary step to stabilize the workforce and improve overall education quality.

Schools are underfunded and need more resources: Many respondents believe the district is significantly underfunded compared to others in Colorado and lacks the resources needed to properly serve students. The override is viewed to close funding gaps and provide essential support for programs, staff, and classrooms.

Investing in students and the future: A very common sentiment is that supporting schools is an investment in the future of the community, economy, and society. Respondents frequently frame education funding as critical to preparing the next generation for success and maintaining a strong, thriving community.

Improving educational quality and opportunities: Respondents highlight the importance of enhancing academic programs, career and technical education (CTE), and overall student opportunities. Many see the funding to expand pathways for students, including both college and workforce readiness.

Broad community benefits of education funding: There is a strong belief that well-funded schools benefit everyone—not just families with children—by improving workforce quality, economic development, and overall quality of life. Even respondents without children in the system often support the measure because of its wider community impact.

Please describe the reasons why you would vote no and reject a mill levy override for Mesa County Valley School District 51.

Opposition to higher taxes and financial strain: The most dominant theme is strong resistance to any tax increase, with many respondents saying property taxes are already too high and unaffordable given inflation and cost-of-living pressures. This is especially pronounced among fixed-income residents and those who feel financially stretched.

Distrust in district leadership and spending: A major concern is that the district cannot be trusted to use additional funding responsibly, with repeated claims of waste, mismanagement, and funds not reaching classrooms or teachers. Many respondents want stronger accountability, transparency, and proof of results before considering new funding.

Belief that existing funding is sufficient if managed better: Many respondents argue the district already receives enough money and should focus on budgeting more effectively rather than asking for more. Suggestions frequently include cutting administrative costs, reallocating existing funds, or selling unused assets.

Perception that the school system is ineffective or declining: Some voters express dissatisfaction with the quality of education, citing poor outcomes, declining performance, or lack of improvement despite past funding. This leads to skepticism that additional money would meaningfully improve results.

Ideological and values-based concerns about schools: A notable segment raises concerns about curriculum, political influence, or the role of public education, including issues like parental control, ideological disagreements, or opposition to certain programs. These concerns often reinforce broader resistance to providing additional funding.

Alternative Mesa County Valley School District 51 MLO Ballot Measure



Below is the language for an alternative, similar ballot measure that would have a smaller tax impact on property owners:

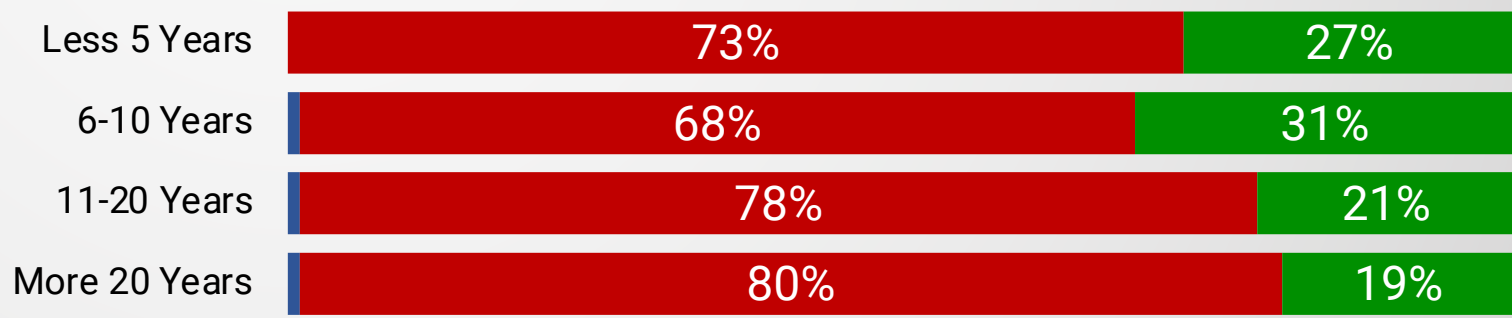
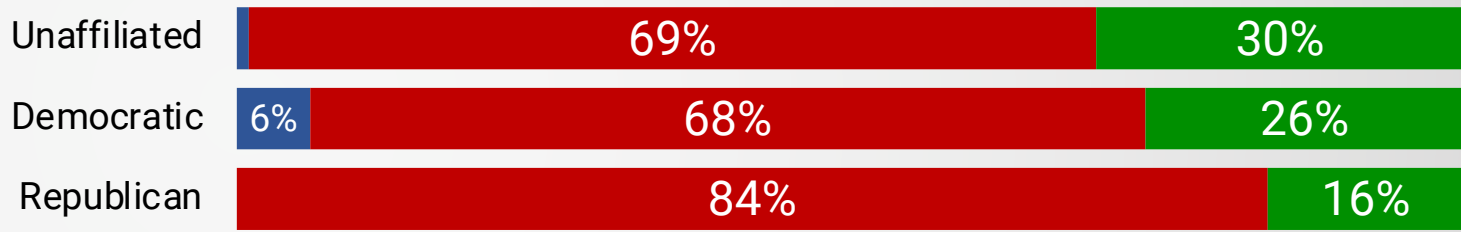
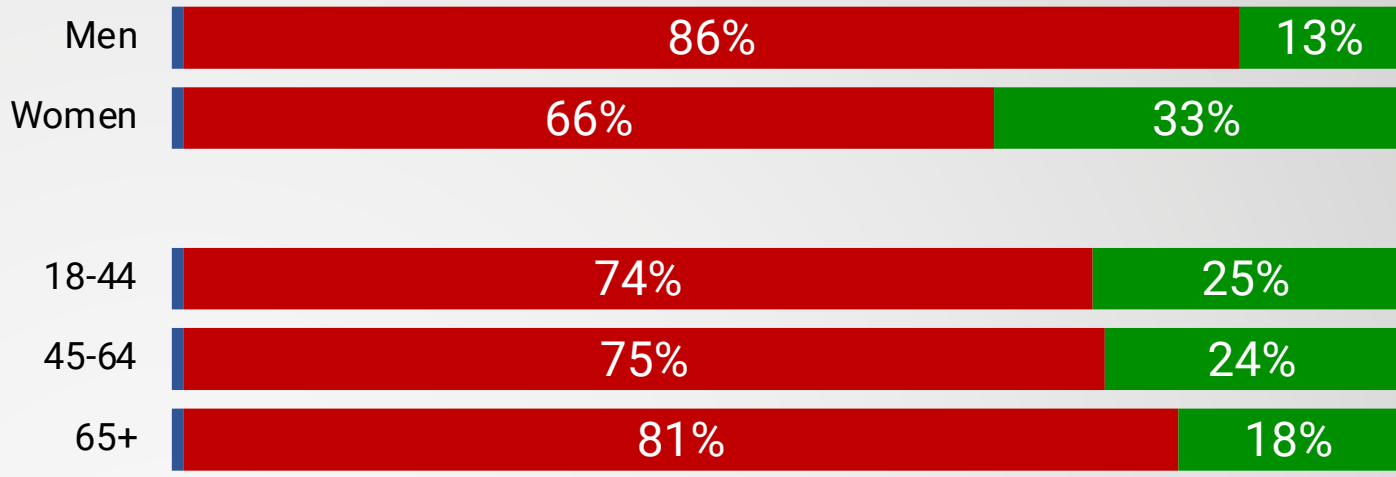
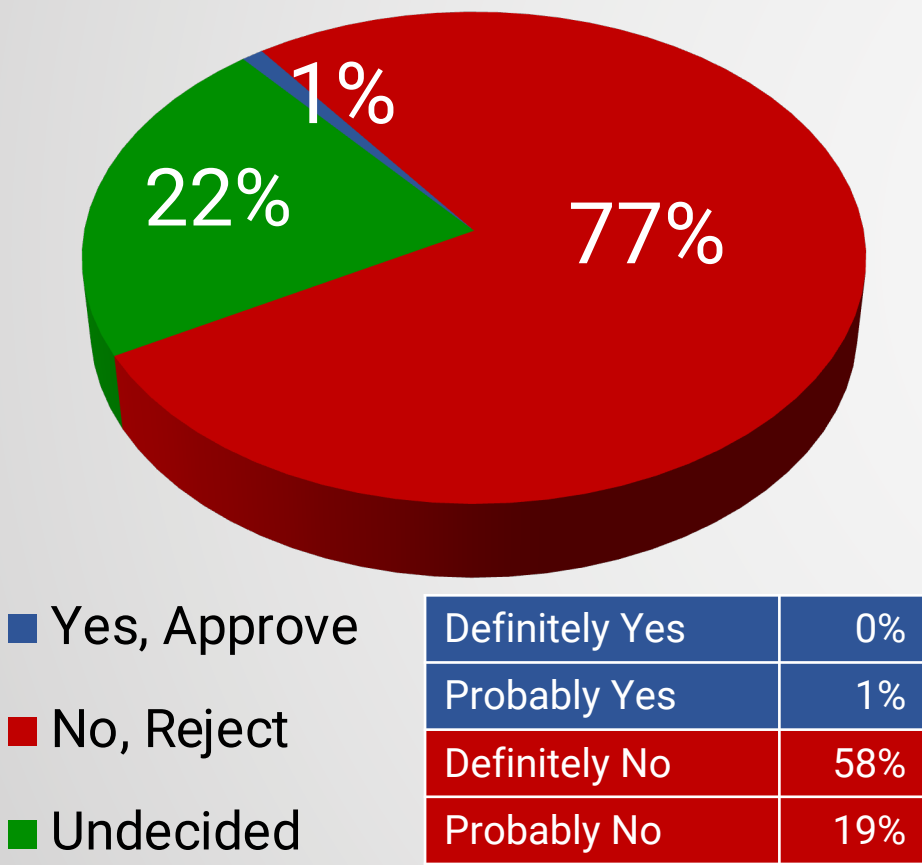
SHALL MESA COUNTY VALLEY SCHOOL DISTRICT 51 TAXES BE INCREASED UP TO \$27,400,000 IN 2026 FOR COLLECTION IN 2027 AND BY WHATEVER AMOUNTS ARE RAISED ANNUALLY THEREAFTER FROM AN OVERRIDE MILL LEVY IMPOSED AT A RATE NOT TO EXCEED 9.093 MILLS, WHICH MILL LEVY MAY BE INCREASED IN ANY YEAR FOR INFLATION BASED ON THE ANNUAL CHANGES IN THE DENVER-BOULDER CONSUMER PRICE INDEX, AND WHICH WOULD COST A HOMEOWNER AN ESTIMATED \$21.37 PER MONTH ON AN AVERAGE HOME VALUED AT \$400,000 BASED ON THE ASSESSED VALUE AND ASSESSMENT RATES AS OF DECEMBER 2026 AND DOES NOT REFLECT FUTURE CHANGES IN ASSESSED VALUE, ASSESSMENT RATE, OR LAW, FOR GENERAL FUND PURPOSES, INCLUDING BUT NOT LIMITED TO:

- ATTRACTING AND KEEPING HIGH-QUALITY TEACHERS AND STAFF BY BRINGING SALARIES UP TO THE MARKET AVERAGE COMPARED TO SURROUNDING SCHOOL
- MAINTAIN WORKFORCE READINESS OPPORTUNITIES, SUCH AS CAREER AND TECHNICAL EDUCATION, CONCURRENT ENROLLMENT, AND STEM PROGRAMMING (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH), BY PROVIDING REAL-WORLD, DISTRICTS. HANDS-ON LEARNING EXPERIENCES FOR STUDENTS AT EVERY LEVEL.
- MAINTAIN A SAFE AND SECURE LEARNING ENVIRONMENT FOR STUDENTS AND STAFF.

AND SHALL SUCH TAX INCREASE BE AN ADDITIONAL PROPERTY TAX MILL LEVY IN EXCESS OF THE LEVY AUTHORIZED FOR THE DISTRICT'S GENERAL FUND, PURSUANT TO AND IN ACCORDANCE WITH SECTION 22-54-108, C.R.S.; AND SHALL THE DISTRICT BE AUTHORIZED TO COLLECT, RETAIN, AND SPEND ALL REVENUES FROM SUCH TAXES AND THE EARNINGS FROM THE INVESTMENT OF SUCH REVENUES AS A VOTER APPROVED REVENUE CHANGE UNDER ARTICLE X, SECTION 20 OF THE COLORADO CONSTITUTION; AND SHALL THE DISTRICT BE AUTHORIZED TO COLLECT THE FULL AMOUNT OF REVENUE AUTHORIZED BY THIS QUESTION AND PRIOR MILL LEVY OVERRIDE QUESTIONS SUBJECT TO THE LIMIT ESTABLISHED BY SECTION 22-54-108(3)(B)(VI), C.R.S.?

Alternative Mesa County Valley School District 51 MLO Ballot Measure

If a mill levy override were put before voters this November, would you vote yes and approve it, or would you vote no and reject it?
[Asked to respondents who would vote no or were undecided on the initial ballot test, 731n]

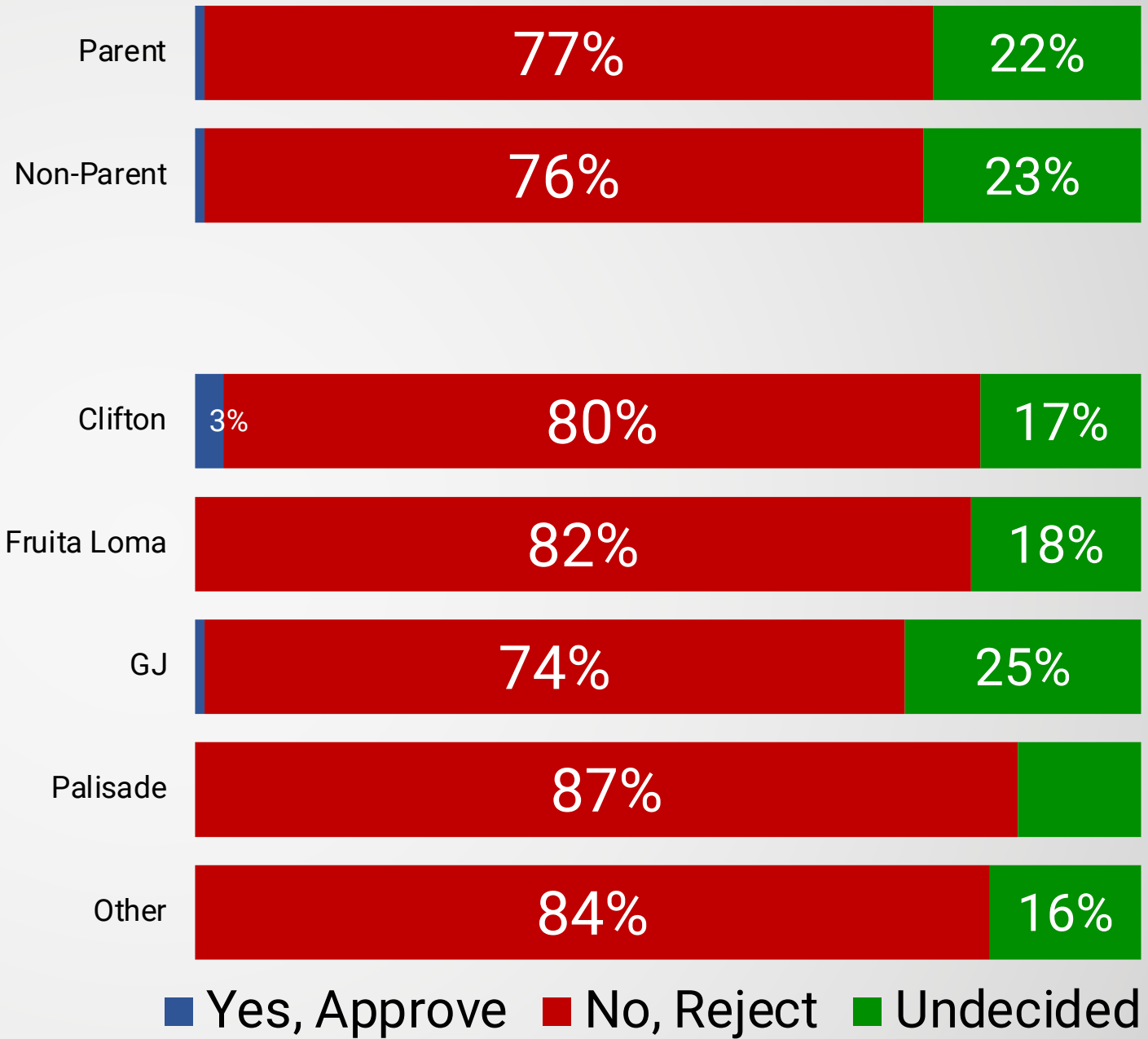
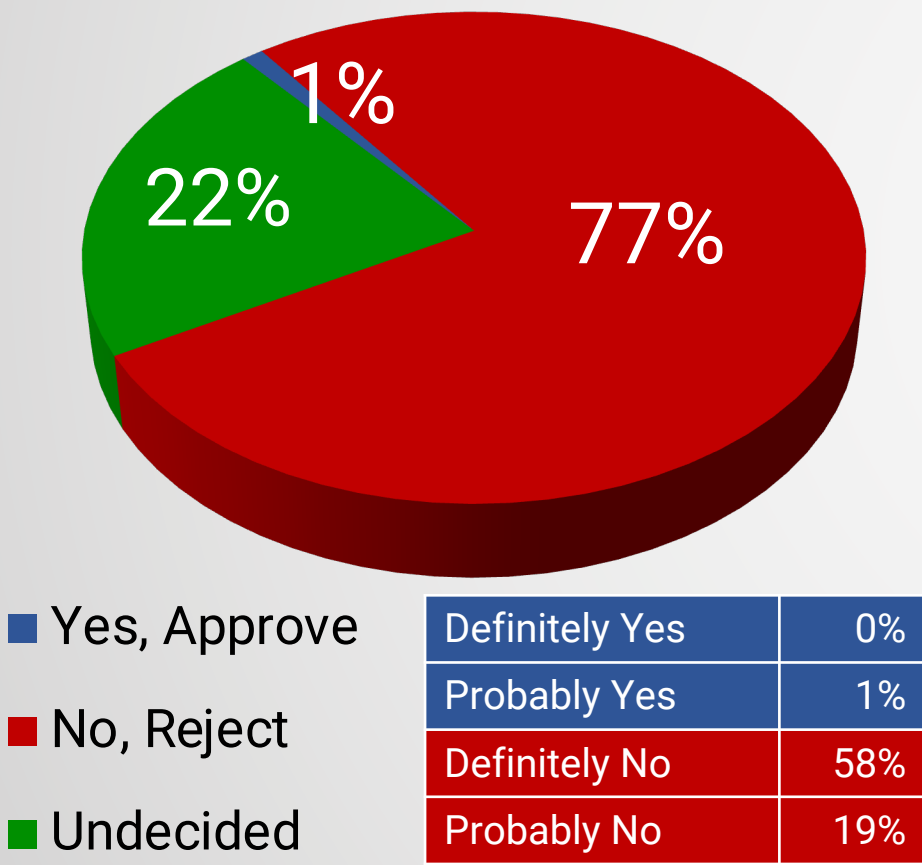


■ Yes, Approve ■ No, Reject ■ Undecided

Alternative Mesa County Valley School District 51 MLO Ballot Measure

If a mill levy override were put before voters this November, would you vote yes and approve it, or would you vote no and reject it?

[Asked to respondents who would vote no or were undecided on the initial ballot test, 731n]

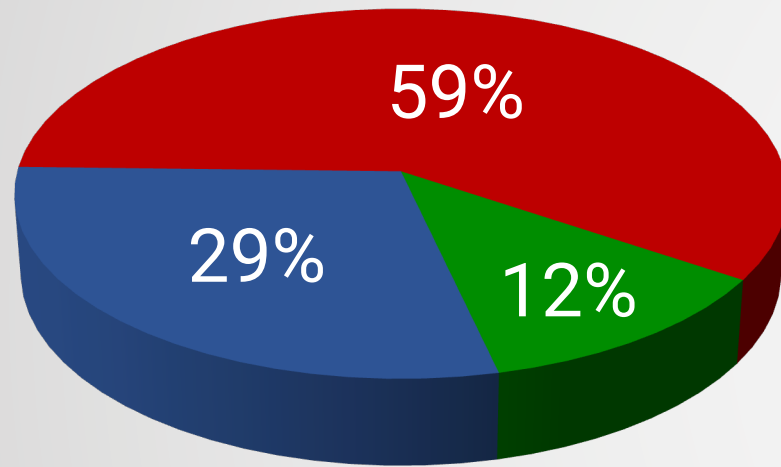




Survey Demographics

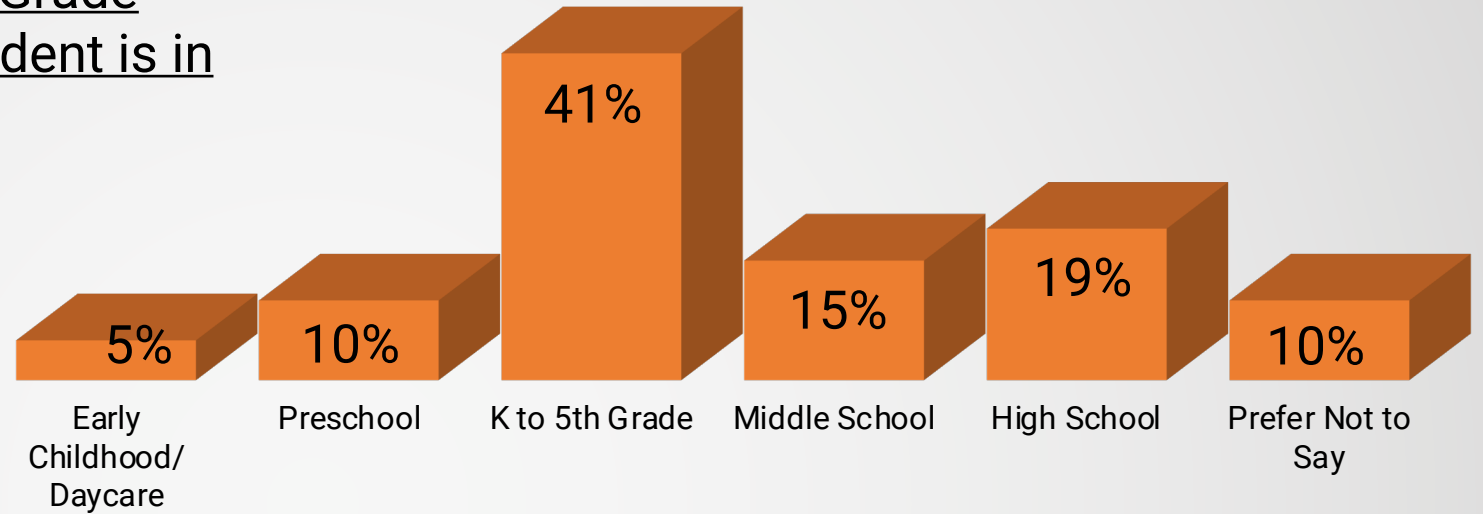
Survey Demographics

Parent

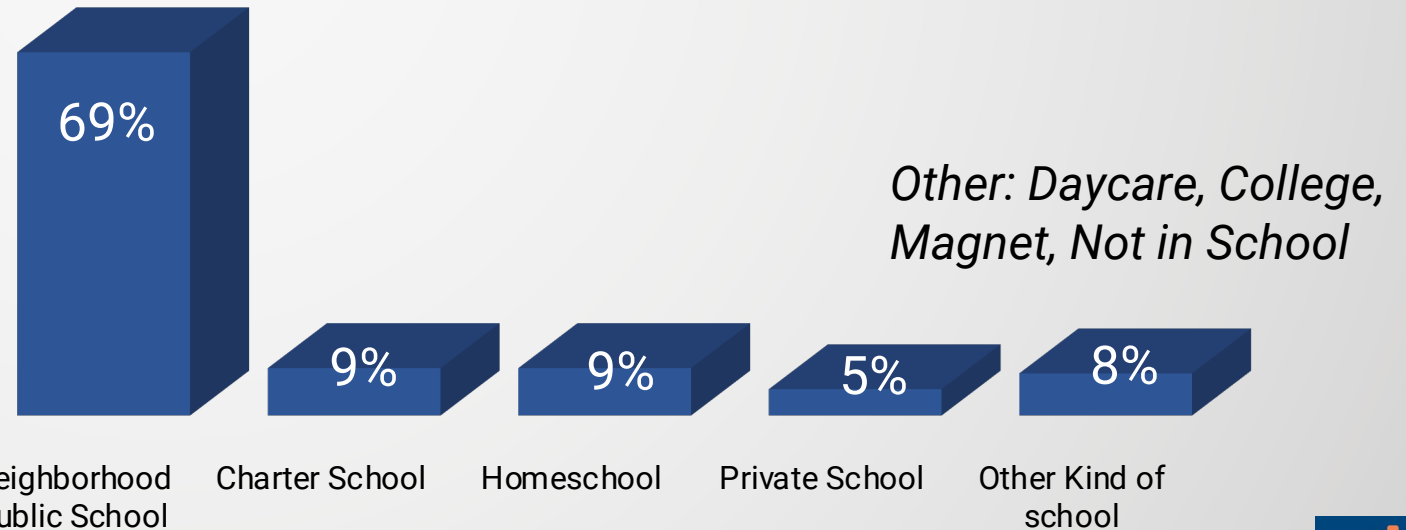


- Yes, Parent
- No, Not a Parent
- Prefer Not to Say

Grade Student is in

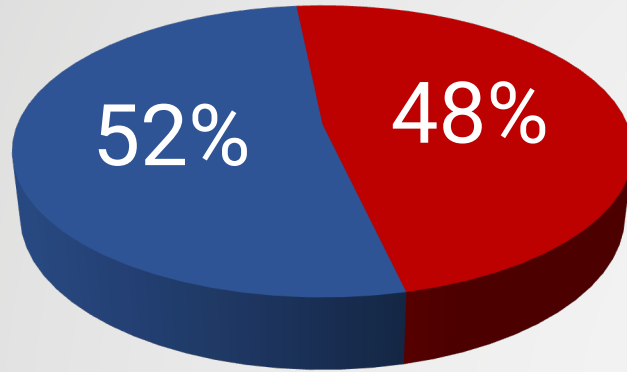


School Attended



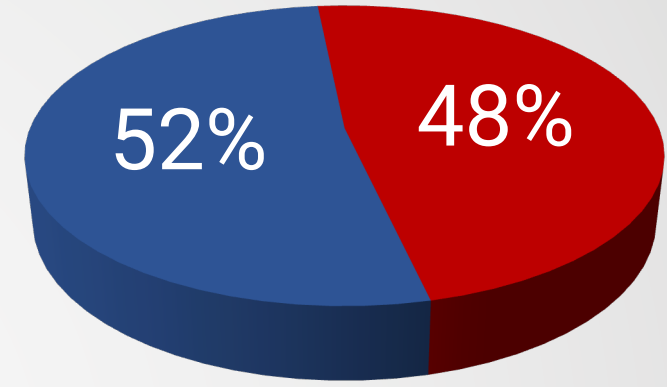
Survey Demographics

Gender



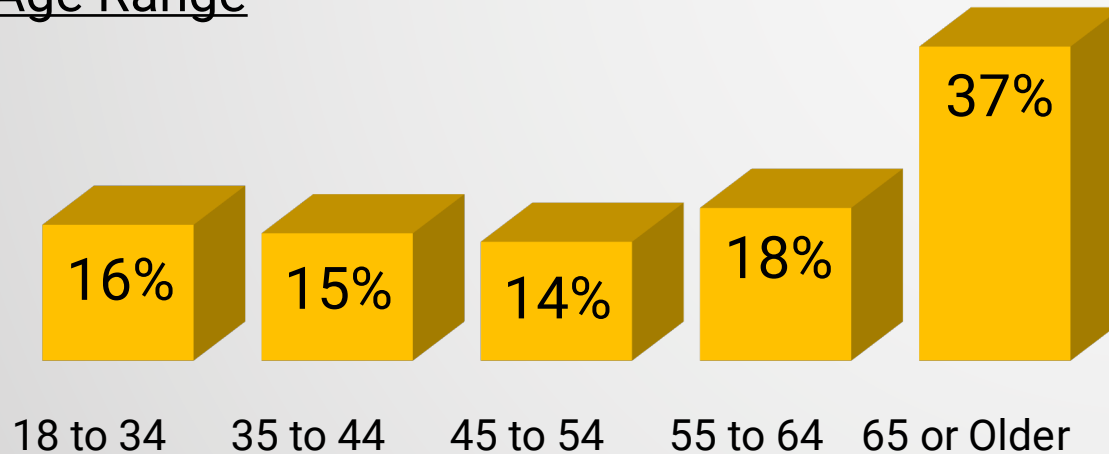
■ Female ■ Male

Four-Year
College Degree

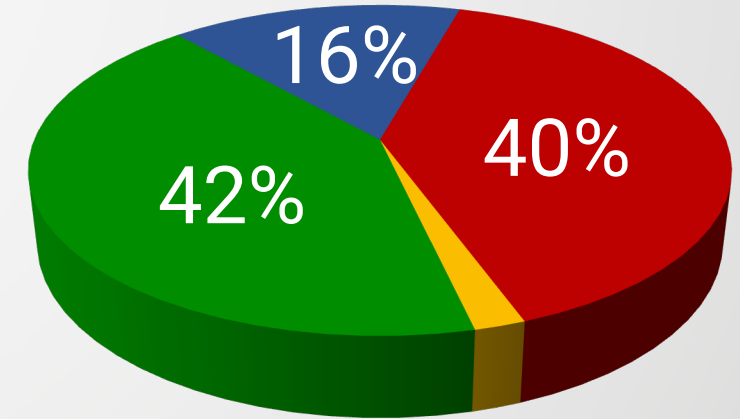


■ Yes ■ No

Age Range



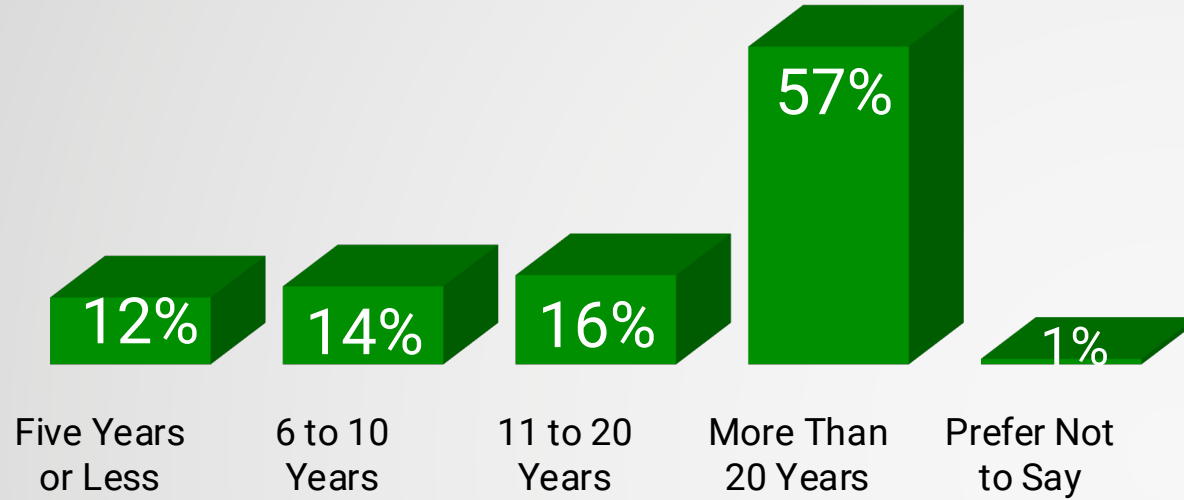
Party



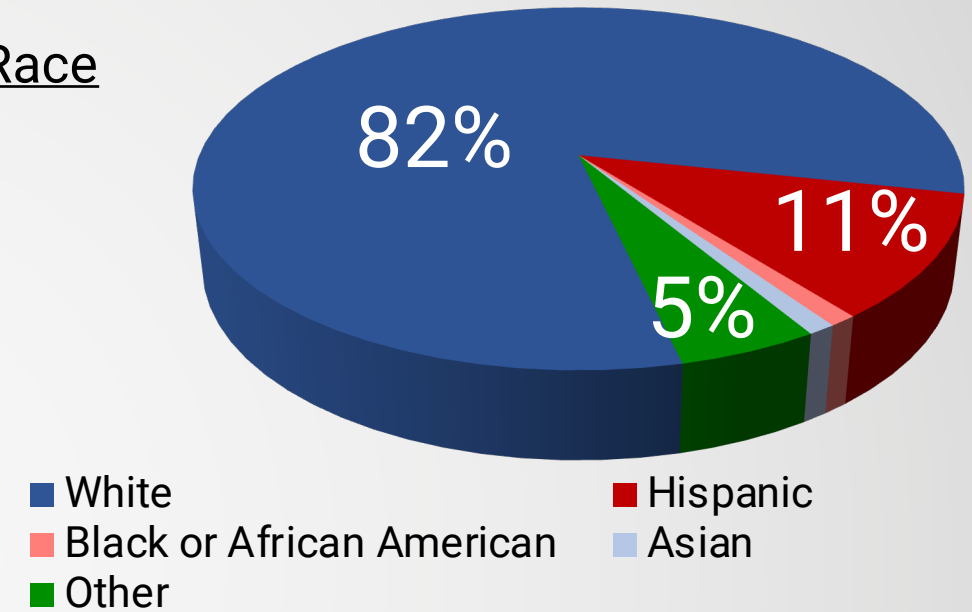
■ Unaffiliated ■ Democrat
■ Republican ■ Other Party

Survey Demographics

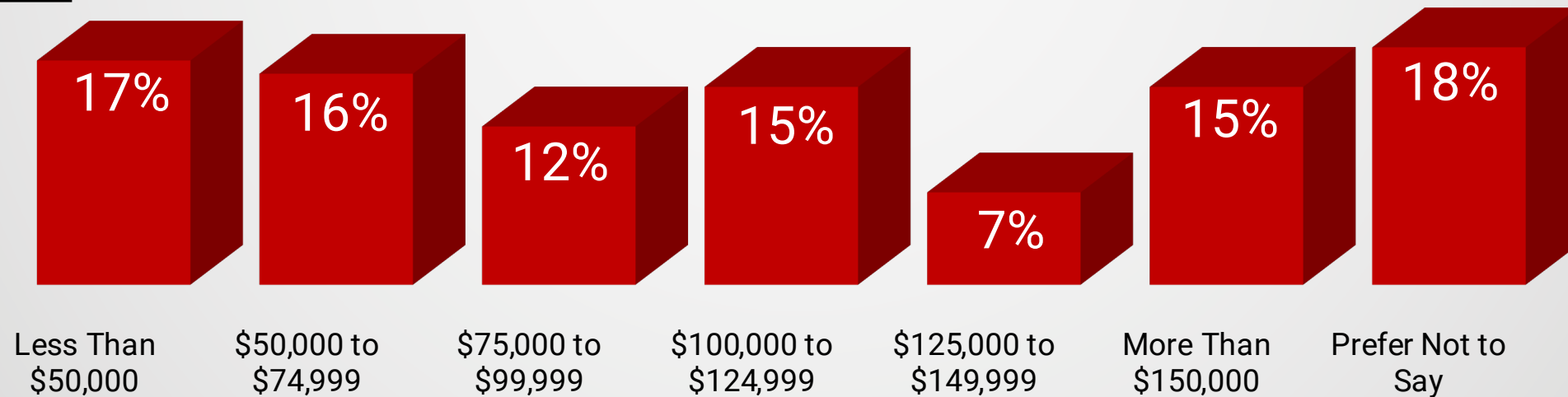
Lived in Mesa County



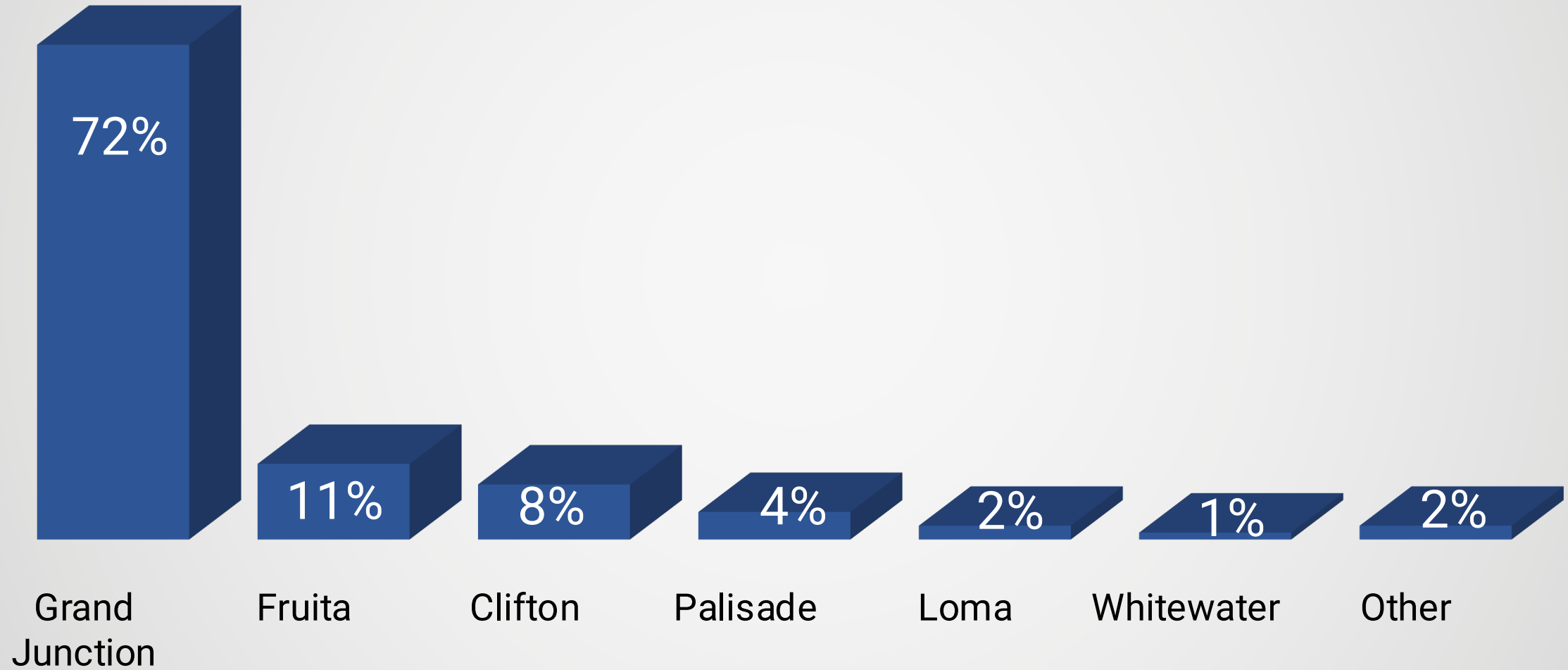
Race



Income



Survey Demographics



Magellan Strategies

4800 Aspen Creek Drive

Broomfield, CO 80023

MagellanStrategies.com

(303) 861-8585

David Flaherty | Ryan Winger
Courtney Sievers | Logan Miller



Board of Education Resolution 25/26: 90

Presented: May 19, 2026

Name	Location	Assignment	Effective Date
Retirements			
None at this time.			
Resignations/Termination			
ALLDREDGE, CAROLYN D	FRUITVALE	GRADE 4	5/21/2026
BARROWS, GWYNN H	EMERSON	SPEECH/LANGUAGE THERAPIST	5/21/2026
BUCKALOO, PAIGE N	CHATFIELD	GRADE 2	5/21/2026
BURNS, MARK C	R-5	MATHEMATICS	5/15/2026
DAGOSTINO, MICHELLE L	NEW EMERSON	GRADE 1	5/21/2026
DELAAT, DEMETRA E	MT GARFIELD	GIFTED & TALENTED	5/21/2026
DEROSE, JENNIFER M	LINCOLN OM	MUSIC	5/21/2026
GIESENHAGEN, DUSTIN C	GJHS	COUNSELOR	6/3/2026
HOBBS, SHAUNA MARIE	CENTRAL	ASST PRINCIPAL	6/2/2026
JOHNSTON, JANUARY M	BTK	PHYSICAL THERAPIST	5/21/2026
JOHNSTON, JEREMIAH C	FRUITA MS	PRINCIPAL	6/2/2026
JORDAN, EMILY M	BOOKCLIFF	6TH GR LANGUAGE ARTS	5/21/2026
KELLER, BROOKLYN MICHELLE	PEAR PARK	GRADE 1	5/21/2026
LYBARGER, VIVIAN JOY	MT GARFIELD	INTERVENTIONIST	5/21/2026
MOODRY, KELLY K	FMHS	BUSINESS	5/21/2026
MULVEY, SEAN P	SUMMIT PROGRAM	PRINCIPAL	6/2/2026
PARHAM, NICOLE L	THUNDER MTN	MUSIC	5/21/2026
ROTH, ANNA E	REDLANDS	MUSIC	5/21/2026
TRAYFORD, LISA	ECE CENTER	PSYCHOLOGIST	5/26/2026
WHITTINGTON, SYDNI K	ORCHARD AVE	GRADE 1	5/21/2026
Leave of Absence			
None at this time.			
New Assignments (Transfer/New Hires)			
BARNETTE, BRADLEY	CAREER CENTER	AUTO MECHANICS	8/5/2026
CALKINS, GRACE L	FRUITVALE	GRADE 4	8/5/2026
CARROLL, ROSARIO D	FRUITVALE	SPED - SSN (LIFE)	8/3/2026
CARSON, STEPHANIE KIM	LINCOLN OM	GIFTED & TALENTED	8/5/2026
DAVIS, KELSEY R	THUNDER MTN	GRADES 1-2-3	8/5/2026
DAVIS, RACHEL M	GJHS	MATHEMATICS	8/5/2026
DEXTER, DOMONIQUE D	ROCKY MOUNTAIN	GRADE 2	8/5/2026
GILLIN, JOHN K	CENTRAL	SOCIAL STUDIES	8/5/2026

Board of Education Resolution 25/26: 90

Presented: May 19, 2026

HERNANDEZ-NELSON, ALESSANDRA	BTK	SPED - K-12 SPEECH/LANG	8/5/2026
LOVATO, LILA E	MESA VIEW	SPED - MODERATE NEEDS	8/3/2026
LUOMA, MARK A	BTK	PSYCHOLOGIST	7/27/2026
MALONE, SHAY	LINCOLN OM	SPED - SSN (LIFE)	8/3/2026
MARTINEZ GARCIA, ARACELI	PALISADE	MATHEMATICS/SCIENCE	8/5/2026
ONEY, BRIAN M	FRUITVALE	COUNSELOR	8/3/2026
OSBOURNE, MATYLDA	CENTRAL	SCIENCE	8/5/2026
PETERSON, JESSICA A	GRAND MESA	8TH GR SCIENCE	8/5/2026
SAMUELS, ALISON E	BTK	OCCUPATIONAL THERAPIST	8/4/2026
SIMO, JAMIE	ECE CENTER	COORD, ECE/PRESCHOOL SPED	7/20/2026
SIMS, ELI A	ORCHARD MESA	COMPUTER TECH	8/5/2026
VACCO, MELANIE A	DUAL IMMERS ACD	KINDERGARTEN	8/5/2026
WRIGHT, REESE H	THUNDER MTN	GRADES 3-4-5	8/5/2026
New Assignments (Non-Probationary Status Granted Through Portability)			
THOMAS, KARI	GRAND RIVER	SPED - SSN (LIFE)	8/3/2026
Return from Leave			
None at this time.			

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2026.

Amy Navarette, Assistant Secretary
Board of Education

Temporary, Part-Time and Full-Time Probationary Teacher/Counselor/Administrator Contract Non-Renewal

ABEYTA, AARON E
BLOSSOM, DUSTY CHERI
BOOK, REBECCA L
BOUTWELL, DOMINICA
CUDO, KAYCCLYNN R
EARLY, JORDIN L
FRIDAY, LEAH A
GREEN, JULIE M
GREENWELL, CARA
GRIFFEE, SONYA C
JOHNSTON, MORGAN JAYLENE
JORDAN, NICHOLAS M

KARP, ALANA R
KRAMER, ADAM D
MCMAHILL, SUSAN
MENGE, NINA L
ROBERTS, SONYA A
SHELLABARGER, KYLE R
SIMONTON, JAKE M
THOMAS, DUANE L
VARCO, MARIE E
VELARDE, KRISTEN D
WARKOSKI, MEGAN R
WILSON, KIMBERLY M

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2026.

*Amy Navarette, Assistant Secretary
Board of Education*

Board of Education Resolution: 25/26: 92

Presented: May 19, 2026

Brooke Caster - Director Secondary Curriculum & Professional Learning

- Mesa County Valley School District 51, PHS, Assistant Principal - 2021-present
- Mesa County Valley School District 51, PHS, Teacher/Learning Model Coach - 2019-2021
- Mesa County Valley School District 51, PHS, Teacher/IB MYP Coordinator - 2015-2019
- Mesa County Valley School District 51, MGMS, Teacher - 2008-2015
- Mesa County Valley School District 51, Thunder Mountain Elementary, Teacher - 2003-2008

Ms. Caster earned a bachelor's degree in Biology from Colorado Mesa University in 2003 and a master's in education degree in Reading & Math from Walden University in 2008.

Shawn Marsh - Interim Athletic Director

- Mesa County Valley School District 51, GJHS, Athletic Director - 2024-2026
- Colorado Digital Learning Systems, On-line Physical Education Teacher - 2020-2024
- Cherry Creek School District, On-line Physical Education Teacher - 2020-2024
- Cherry Creek School District, Eaglecrest High School, Dean of Students - 2019-2020
- Mesa County Valley School District 51, CHS, Dean of Students - 2017-2019
- Mesa County Valley School District 51, CHS, Physical Education Teacher - 2013-2017
- Mesa County Valley School District 51, GJHS, Physical Education Teacher - 1997-2008
- Mesa County Valley School District 51, WMS/GJHS, Math/Science Teacher - 1996-1997
- Delta County School District, Paonia High School, Teacher - 1995-1996

Mr. Marsh brings more than 30 years of coaching experience at both the high school and collegiate levels, including head football coaching positions at Eaglecrest High School in Cherry Creek School District, Central High School, Fruita Monument High School, Grand Junction High School, and Paonia High School. His experience also includes collegiate coaching roles at Colorado Mesa University as Interim Head Football Coach, Associate Head Coach, and Assistant Football Coach, as well as additional coaching experience in basketball and track within Mesa County Valley School District 51"

Mr. Marsh earned a bachelor's degree in Selective Studies, Physical Education from Colorado Mesa University in 1992 and a master's degree in Sports Administration from the University of Northern Colorado in 2004. He later completed his Principal & Administrator Licensure program at Lamar University in 2014.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2026.

*Amy Navarette, Assistant Secretary
Board of Education*

Board of Education Resolution: 25/26: 93

Presented: May 19, 2026

Donor	Jenny Veach, Randy's Southside Diner
Gift	Gift Certificate to Randy's Southside Diner
Value	\$50
School/Department	Grand Mesa Middle School for Teacher Appreciation Week

Donor	BPO Elks #575
Gift	Cash
Value	\$250
School/Department	Grand Junction High School for Mock Trials

Donor	Janet K. Osborn, Mark T. and Todd J. Carris
Gift	Cash
Value	\$252
School/Department	Grand Junction High School for Mock Trial State t-shirts

Donor	Ayten Therriault
Gift	Cash
Value	\$75
School/Department	Grand Junction High School Academic Team

Donor	GJHS Booster Club
Gift	Cash
Value	\$700
School/Department	Grand Junction High School for library shelves

Donor	Richard Darley
Gift	Olds Special Trombone
Value	\$300
School/Department	District 51 Music Education Department

Donor	Jennifer Ellyson
Gift	Yamaha Violin
Value	\$250
School/Department	District 51 Music Education Department

Donor	Thomas & Molly Githens
Gift	Cash
Value	\$500
School/Department	Palisade High School Girls Soccer program

Donor	Roop Excavating LLC
Gift	Cash
Value	\$500
School/Department	Palisade High School Girls Soccer program

Board of Education Resolution: 25/26: 93

Presented: May 19, 2026

Donor	Western Environmental Disposal
Gift	Cash
Value	\$75
School/Department	Palisade High School Track & Field program

Donor	Kimberly A. Ralston
Gift	Cash
Value	\$50
School/Department	Palisade High School Track & Field program

Donor	Dufford Waldeck, Attorneys at Law
Gift	Cash
Value	\$300
School/Department	Palisade High School Climbing Club

Donor	Clifton Water District
Gift	Cash
Value	\$1,000
School/Department	Palisade High School Fish Hatchery

Donor	First United Methodist Church
Gift	Cash
Value	\$500
School/Department	R-5 High School for Sweet Success Banquet

Donor	Donors Choose
Gift	Cash
Value	\$846.06
School/Department	Grand Mesa Middle School for LEGO materials

Total: \$4,802.00

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on May 19, 2026.

Amy Navarette
Assistant Secretary, Board of Education

Mesa County Valley School District 51

JICJ

STUDENT USE OF CELL PHONES AND OTHER PERSONAL ELECTRONIC DEVICES

Page 1 of 2

Adopted: March 23, 2010

Revised: 2nd reading May 19, 2026

The Board of Education believes that personal electronic devices may be useful tools for students in the educational environment and can play a vital communication role during emergency situations. However, possession and use of personal electronic devices in school situations must be regulated to ensure that the use or presence of such devices does not disrupt or interfere with the educational process or school operations, or impair the safety, welfare, and privacy of students and staff. Therefore, in order to create engaging spaces in the educational environment that fosters sustained attention and maximizes learning, students may only use personal electronic devices on District property, in a District vehicle, or at a District or school-sponsored activity or event in accordance with this policy.

For purposes of this policy, "personal electronic devices" include any privately-owned portable technology device, including but not limited to cell phones, a smart or electronic watch, tablets, laptops, Chromebooks, virtual reality devices, wireless earbuds/earphones, cameras, audio and/or video recorders and players, and any other hand-held electronic communication and data storage devices.

Students in grades PreK – 12 are prohibited from using personal electronic devices on school campus during the designated school day. The school day includes but is not limited to instructional time, lunch periods, recess, school-sponsored programs, passing times, events, activities, or any other time during the designated school day. All personal electronic devices shall be kept in designated areas and turned off. Students shall not have personal electronic devices on their person at any time while on campus during the designated school day, including in clothing such as pockets, hoodies, jackets, or waistbands.

Students in grades 9 – 12 may wear smart or electronic watches, but may not use any communication applications or features that are prohibited from use on other electronic devices, and all notifications must be turned off.

It is the student's responsibility to ensure that personal electronic devices are turned off and placed in designated areas during times when use is not authorized. Personal electronic devices (1) that produce any audible sound, a ring tone, or vibrating alert, whether through a speaker, earbuds/earphones, buzzer, or other means, or (2) that are displayed or in plain view at such times shall be deemed to be used in violation of this policy.

Regardless of the permitted uses or limitations placed on the use of personal electronic devices, the following conduct is prohibited:

1. To engage in, promote, or facilitate any conduct that otherwise violates the Code of Student Conduct or other Board policies or regulations, or state or federal law.
2. In any manner that causes or results in disruption of the educational environment or school-sponsored extracurricular activities or events, or impairs or interferes with school or District operations;
3. To photograph or record the activities of other students or school personnel on District property or at school or school-sponsored activities, or to disseminate to others such photographs or recordings, in a manner intended to cause or result in, or in a manner the student using the device should reasonably have foreseen would cause or result in, emotional distress, embarrassment or humiliation of a person, or an invasion or violation of any person's reasonable expectation of privacy.

Mesa County Valley School District 51

JICJ

STUDENT USE OF CELL PHONES AND OTHER PERSONAL ELECTRONIC DEVICES

Page 2 of 2

Adopted: March 23, 2010

Revised: 2nd reading May 19, 2026

-
4. Use of personal electronic devices in locker rooms, bathrooms, or other locations where the presence of such devices poses an unreasonable risk to the safety, welfare, or privacy of other persons, as determined by the building principal.
 5. When their use is otherwise prohibited by this policy or by school rules. The principal may, at his or her discretion, establish and enforce additional rules for the use of personal electronic devices appropriate to individual campus needs. School officials are encouraged to set guidelines for the use of such devices during school trips and extracurricular activities.

Exceptions. Students may possess and use personal electronic devices during instructional time or when otherwise prohibited, under the following circumstances:

1. When specifically authorized under a current individual education plan (IEP), a Section 504 accommodation plan, or a health care plan in force and effect regarding the student.
2. The use is necessary to respond to or report an emergency. For purposes of this policy, "emergency" shall mean an actual or imminent threat to the health or safety of students and/or school personnel, which may result in death, bodily injury, or property damage.
3. For instructional purposes in accordance with specific school procedures and under the direction of the school principal.

Violations

Students violating the policy shall be subject to disciplinary action up to and including suspension and expulsion. Personal electronic devices that are reasonably suspected of being used or possessed in violation of this Policy shall be subject to temporary confiscation by school authorities. Students shall be required to turn personal electronic devices over to any teacher or other school official upon request. Students who refuse to surrender a personal electronic device upon request by a teacher or other school official shall be subject to disciplinary action.

Loss or Damage. The District shall not be responsible for the loss, theft, or destruction of personal electronic devices brought onto school or District property, or while the student is attending District or school-sponsored activities or events.

LEGAL REF.:

C.R.S. 18-7-109 (*posting, possession, or exchange of a private image by a juvenile*)

CROSS REFS.:

JIC, Student Conduct

JK, Student Discipline

JS, Student Use of Technology Resources

WHEREAS, Negotiations between Mesa County Valley School District 51 (District) and the Mesa Valley Education Association (MVEA) occurred on April 23rd and May 7th; and

WHEREAS, the items agreed to include:

Health Insurance Premiums: Covered employees will not have an out of paycheck increase to employee health insurance premiums during the 2026-27 school year.

Salary: Teacher/Counselor/Psychologist Salary Schedule will receive a 1.5% cost of living. Each eligible covered employee will receive one (1) step.

Joint Mesa County Valley School District 51 and Mesa Valley Education Association Agreement Language Changes

Section 30 - Duration

30.1. This agreement supersedes and cancels all previous agreements, verbal or written, and shall be effective according to its terms as of July 1, 2026 2023, and shall remain in full force and effect until June 30, 2029 June 30, 2026. Third edition printed August 6, 2025.

Exhibit A

E. ANNUAL STEP AND EDUCATIONAL LANE SALARY ADVANCEMENT

1. Annual Vertical Step Movement: ~~This section, Exhibit A, E., 1, is suspended for the 2025-26 school year.~~ A vertical step movement down the salary schedule, if available, is earned annually, after having worked the entire second semester, excluding those who are on the District Support Plan or Disciplinary Phase of the Covered Employee Improvement Plan. It is applied at the beginning of the next school year (August 1). Covered Employees do not need to request a step increase, it is processed automatically by the Human Resources Department as negotiated.
...
2. Horizontal Educational Lane Advancement: A horizontal educational lane advancement is earned by achieving higher education, completing college coursework and/or professional learning.
...
- d. Credits ~~used to~~ obtained prior to a master's degree may be used to advance on the salary schedule until the completion of the master's degree. Only those college credits, graduate or undergraduate, earned following the award of the master's degree may be applied toward the next horizontal educational lane advancement.

G. ADDITIONAL PAY DETAILS & BENEFITS

1. For the 2026-27 school year, a 1.5% Cost of Living Adjustment (COLA) has been applied to the salary schedule.
...
7. District and employee share of health insurance premiums for the 2027 2026 plan year are as follows (full-time benefit eligibility):

	Current Monthly Premium	2026 Monthly Premium	Increase to District Share	Increase to Employee Share
Employee Only	738.00	870.54	131.54	0.00
Employee + Child(ren)	1,222.70	1,440.34	152.35	65.29
Employee + Spouse	1,477.99	1,741.07	157.85	105.23
Employee + Family	1,921.39	2,263.40	284.27	57.74

Plan Options	2026 Monthly Premium	2027 Monthly Premium	Increase to District Share	Increase to Employee
Employee	870.54	870.54	0.00	0.00
Employee + Child(ren)	1,440.34	1,440.34	0.00	0.00
Employee + Spouse	1,741.07	1,741.07	0.00	0.00
Family	2,263.40	2,263.40	0.00	0.00

H. ONE TIME COMPENSATION ADJUSTMENT IN LIEU OF COST OF LIVING ADJUSTMENT (COLA) 2025-26 SCHOOL YEAR

1. Eligible Covered Employees will be issued a one-time, non-recurring compensation adjustment for fiscal year 2025-2026. This adjustment, which replaces a cost-of-living increase (COLA), recognizes the continued contributions of staff amid budgetary constraints and supports the stability of educational and operational programs districtwide. This is a one-time, non-recurring compensation adjustment that is not considered PERA-includable and does not establish precedent for future pay increases.
2. Eligibility Criteria—Covered Employees must meet all of the following criteria:
 - a. December 2025 Payment: Employed in a regularly assigned full-time or part-time capacity as of December 13, 2025, with continuous service beginning no later than August 18, 2025.
 - b. May 2026 Payment: Employed in a full-time or part-time capacity as of May 9, 2026, with continuous service beginning no later than January 20, 2026.
 - c. Not on an unpaid leave of absence at the time of payment.
3. Compensation Adjustment Details—Amount and Schedule
 - a. The single-year compensation adjustment equals a total of 2.3% of the Covered Employee's base annual salary with a maximum payment of \$3,000 per employee for the year.
 - b. This amount will be distributed in two equal installments:
 - i. 1.15% of the Covered Employee's base annual salary (\$1,500 max) based on position(s) held as of December 13, 2025, to be paid in the December 2025 payroll;
 - ii. 1.15% of the Covered Employee's base annual salary (\$1,500 max) based on position(s) held as of May 9, 2026, to be paid in the May 2026 payroll.

I. RESTORATIVE LANGUAGE

1. It is our joint intent to restore the suspended 2025-2026 step if, and when, additional recurring General Fund dollars become available, **including recurring funds generated through the passage of a new Mill Levy Override that permits this use.** The step restoration for the 2025-2026 salary schedule is independent of any future step

increases. According to Letter of Agreement #34, if revenues increase or decrease due to changes in enrollment, Per Pupil Revenue or state funding, the District will consult with the Association via Professional Council.

Mesa County Valley School District 51

Teacher/Counselor/Psychologist Salary Schedule
2026-27

Annual Salaries based on 188-day calendar

Step	Educational Lane								
	1	2	3	4	5	6	7	8	9
	BA	BA+15	BA+30	BA+45 MA	MA+15	MA+30	MA+45	MA+60	MA+75 EDS/DOC
0	50,765	52,286	53,806	55,327	56,685	58,042	59,400	61,083	62,875
1	51,883	53,437	54,990	56,544	57,932	59,319	60,707	62,428	64,259
2	53,025	54,612	56,200	57,789	59,206	60,624	62,042	63,800	65,673
3	54,191	55,813	57,437	59,060	60,508	61,958	63,407	65,205	67,117
4	55,383	57,042	58,700	60,359	61,840	63,321	64,803	66,639	68,594
5	56,600	58,296	59,991	61,687	63,201	64,714	66,228	68,104	70,102
6	57,846	59,578	61,312	63,044	64,591	66,137	67,685	69,603	71,645
7	59,119	60,890	62,660	64,431	66,013	67,593	69,174	71,134	73,220
8	60,419	62,230	64,039	65,848	67,464	69,079	70,696	72,699	74,832
9	61,749	63,598	65,448	67,298	68,948	70,599	72,251	74,299	76,478
10	63,107	64,997	66,888	68,777	70,465	72,153	73,840	75,933	78,161
11	64,495	66,427	68,359	70,290	72,015	73,741	75,465	77,604	79,881
12	64,495	66,427	69,862	71,837	73,600	75,362	77,125	79,311	81,637
13	64,495	66,427	71,400	73,417	75,219	77,020	78,822	81,055	83,434
14	64,495	66,427	72,971	75,033	76,874	78,714	80,555	82,838	85,269
15	64,495	66,427	74,576	76,684	78,565	80,447	82,328	84,661	87,145
16				78,370	80,294	82,216	84,139	86,524	89,062
17				80,094	82,060	84,026	85,990	88,427	91,022
18				81,857	83,864	85,874	87,882	90,373	93,024
19				83,657	85,710	87,763	89,815	92,361	95,071
20				85,499	87,596	89,694	91,792	94,393	97,162
21				87,379	89,523	91,667	93,812	96,470	99,299
22					89,523	93,683	95,874	98,592	101,484
23					89,523	93,683	97,984	100,760	103,717
24					89,523	93,683	97,984	102,977	105,998

Exhibit B - Current Letters of Agreement

7.

~~Site-Based Review of Discipline Code of Conduct~~ **Student Discipline**
~~May 2000~~ **May 2026**

~~Site Based Review of Discipline Code of Conduct May 2000 Beginning in the fall of 2000 and each fall thereafter, each school will review its site based discipline codes for consistency of enforcement on the building level. The administration and the association through Professional Council will review the District Code of Conduct for changes, inclusions, or exclusions and present recommendations to the Board of Education.~~

Administrators shall implement disciplinary responses in a manner that is consistent, equitable, and

aligned with the Student Code of Conduct, current D51 Behavior Support Matrix as accessed through ClassLink, and applicable Board Policy. Disciplinary instances shall be documented in the district designated platform, and feedback given to the student, the family, and the teacher.

If a teacher removes or refers a student to the office for disciplinary reasons and the student is subsequently returned to the classroom, the administrator shall, to the extent practicable, communicate to the teacher the reason for the student's return and any corrective, restorative, or safety steps taken prior to the student's return to the classroom. If prior communication is not possible, the administrator shall communicate with the teacher as soon as reasonably practicable thereafter.

Employees who have questions regarding disciplinary responses or classroom safety shall first address such concerns with the building administrator. This discussion shall include review of the behavior, the disciplinary response, and alignment with the Student Code of Conduct, D51 Behavior Support Matrix, and/or applicable Board Policy.

If concerns remain unresolved, the employee may submit a written statement to the site director and administrator for review. The site director shall meet with the employee, as appropriate, to review the concern and shall provide a written response as soon as reasonably practicable following receipt of the employee's statement. The site director shall communicate with the employee if there is any anticipated delay.

Such review is limited to ensuring consistency and compliance with District policy and shall not constitute an appeal of an individual student discipline decision.

42.

School Psychologist Salary Study

May, 2024 (Revised: July 2025) (~~Revised: May 2026~~)

The District and Association agree that school psychologists play a vital role in the success of D51 students. They also agree that District 51 school psychologists salaries, remuneration, and a review of current compensation structure are legitimate topics of study and discussion. With that end in mind, the District and Association agree to staff and schedule a committee made up of District leadership, Covered Employees from all educational levels to include psychologists, teachers, and counselors and the Association. This committee ~~may will meet during the school year on topics brought forth through Professional Council. over the course of the 2024-2025 and 2025-2026 school years to review the aforementioned topics. If changes are necessary, the committee will draft Agreement language to be taken to negotiations in the Spring of 2026.~~

Psychologist Stipend

To address the critical need for School Psychologists and to address the pay disparity between School Psychologists and other Special Service Provider groups with commensurate education and job responsibilities, ~~an annual~~ stipend will be provided in the amount of ~~\$5,000~~ ~~\$2,000~~, prorated for FTE, to all ~~in-person~~ school psychologists ~~beginning in the 2026-27 school year. This stipend will be funded using available Medicaid grant funds not otherwise allocated. for the 2025-2026 school year.~~

Payment: Half, up to ~~\$2,500~~ ~~\$1,000~~, payable in the December ~~2025~~ payroll and half, up to ~~\$2,500~~ ~~\$1,000~~, payable in the May ~~2026~~ payroll.

Eligibility Criteria - Covered Employees must meet all of the following criteria:

1. Licensed as a School Psychologist by the Colorado Department of Education (Psychologist interns are not eligible for the stipend.)
2. December ~~2025~~ Payment: School Psychologists in a regularly assigned full-time or part-time capacity as of ~~the end of the~~ December ~~payroll exception period 13, 2025~~, with continuous service beginning no later than ~~the second Monday following the start of students of the applicable school year. August 18, 2025.~~
3. May ~~2026~~ Payment: Employed in a full-time or part-time capacity as of ~~the end of the~~ May ~~payroll exception period 9, 2026~~, with continuous service beginning no later than ~~the second Monday in~~ January ~~following the start of students of the applicable school year 20, 2026.~~
4. Not on an unpaid leave of absence at the time of payment.

43. **Teacher on Special Assignment (TOSA) Study** May, 2024 (Revised: May 2025) (~~Revised: May 2026~~)

The District and Association agree that TOSAs are highly qualified, certified professionals who have been identified as having high-level skills and expertise in a specialized area that fit the unique needs of a TOSA position. As such, the District and Association agree to staff and schedule a committee made up of District leadership, TOSAs, and educators. This committee will meet over the course of the 2024-2025, ~~and~~ 2025-2026, ~~and 2026-2027~~ school years to review language relating to the TOSA hiring practices currently outlined in Letter of Agreement #22 TOSAs.

The purpose of this committee will be to determine if the language aligns with best practice while also meeting the needs of both the District and MVEA. If changes are necessary, the committee will draft Agreement language to be taken to negotiations in the Spring of ~~2027~~ ~~2026~~.

44. **Student & Staff Safety Study** May 2025 (~~Inactivated: May 2026~~)

The District and MVEA agree that the safety of staff and students is of the utmost importance. To support this shared priority, both parties commit to forming a joint Student & Staff Safety Committee made up of District leadership, MVEA representatives and other staff beginning in August 2025, meeting at least monthly. Utilizing the language proposed by MVEA during negotiations as a guide, this committee will be tasked with studying relevant data to understand the impact on the school community, assess costs, and gather input from relevant departments. The committee shall be authorized to implement agreed-upon language as soon as feasible through internal procedure or other means.

45. **Class Size Study** July 2025 (~~Revised: May 2026~~)

For the 2025-26 ~~and 2026-27~~ school years, District leadership will examine class size at the beginning of the school year and no later than 6 weeks after the beginning of the first semester, the District will make adjustments as necessary. If changes in staffing are necessary or could result in involuntary transfers, the District will consult with the MVEA President. The District will discuss class sizes in Professional Council in September to review data and guidelines presented by the MVEA in the May 2025 negotiations.

Staffing and scheduling decisions for an upcoming school year shall be made through a collaborative process involving school leadership, covered employees, and school staff. This process will consider student needs, projected enrollment, and programmatic priorities to ensure effective resource allocation.

Employees are strongly encouraged to raise class size or staffing concerns with their building principal at any time during the year. Open dialogue helps ensure that challenges are addressed early and collaboratively. For additional guidance, staff should refer to Letter of Agreement #21 and Exhibit B in the Negotiated Agreement. The District shall provide copies of the Covered Employee's concern(s) and Building Principal's

response(s) to the Association President within (10) ten days of Step 1 completion, as outlined in Exhibit B (Class Size Hearing Procedure).

46. Secondary Early Release Fridays Study

May, 2026

The District and the Mesa Valley Education Association (MVEA) acknowledge the importance of ensuring that educator time is meaningful, respected, and supportive of both instructional effectiveness and student outcomes. Early Release Fridays are established as protected time for collaborative professional learning, including, but not limited to, data analysis, instructional learning community collaboration aligned with district priorities, Multi-Tiered Systems of Support (MTSS), and team-based problem-solving. This time is not intended to serve as individual planning or grading time, nor to replace contractual planning periods within the regular workday. This letter of agreement does not alter the elementary planning time addressed in Section 20 of this agreement.

To support continuous improvement, the District and MVEA agree to engage in a study of the implementation of Early Release Fridays during the 2026–2027 school year. The purpose of this study is to ensure that Early Release time is relevant, differentiated, and impactful for all educators. The study will include gathering feedback from educators across roles and content areas, reviewing the balance of district-directed and building-directed time, and identifying opportunities to strengthen collaboration, application, and alignment to classroom practice.

As part of this work, District 51 and MVEA agree that the Prepared and Supported Staff Priority One; Job-embedded Professional Learning strategic plan task force will include at least two covered employees who are MVEA members. Members on the committee will be determined in consultation with the District and the MVEA President. The task force will meet quarterly throughout the 2026–2027 school year, with additional meetings scheduled as needed.

The task force is responsible for reviewing the structure, content, and effectiveness of professional learning provided during Early Release Fridays, gathering and considering staff feedback, and developing recommendations to strengthen alignment with district goals and educator needs.

Nothing in this agreement alters the established purpose of Early Release Fridays as a systemwide structure for collaborative professional learning. Any recommendations or adjustments resulting from this joint study will be developed collaboratively and brought forward for mutual consideration.

This agreement is effective for the 2026–2027 school year unless extended or modified by mutual agreement of both parties.

WHEREAS, the MVEA membership ratified the agreement on May 15, 2026;

THEREFORE, BE IT RESOLVED the Mesa County Valley School District 51, Board of Education ratifies this agreement.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 19, 2026.

*Amy Navarette, Assistant Secretary
Board of Education*



Naming, Renaming or Memorial Proposal Submission Form

In accordance with Board Policy KDEA - Naming Facilities and Memorials

Submit completed form and attachments to:

Naming Committee Designee - msalter@d51schools.org

Subject Line: Naming or Memorial Request - [Proposed Name]

SECTION 1 - REQUESTOR INFORMATION

Name of Requestor/Group:

Mesa View Elementary

Affiliation (School, Department,
or Organization):

Same - Stacey Cohen, Principal

Contact Email:

stacey.cohen@d51schools.org

Contact Phone:

970-254-7970

SECTION 2 - TYPE OF REQUEST

Please select one:

☐ Naming of a Facility or
Area

☒ Renaming of a Facility
or Area

☐ Memorial or Tribute
Installation

If naming or renaming, specify below:

Facility/Area/Program Name:

Mesa View Elementary

Proposed Name:

Mesa View Elementary STEAM

If memorial or tribute:

Type of Memorial/Tribute
(e.g., plaque, bench, tree):

N/A

Proposed Location:

Revised 10/7/2025

pg.1



SECTION 3 – DESCRIPTION AND RATIONALE

Provide a detailed explanation describing the purpose and significance of the proposed name or memorial. Include how the proposal aligns with KDEA criteria, such as:

- Honoring individuals or groups with sustained and exemplary service
- Reflecting geographical, historical, or cultural significance
- Aligning with the values and mission of the District

Narrative (attach additional pages if necessary):

See attached

SECTION 4 – IF NAMING AFTER AN INDIVIDUAL

Full Name:

N/A

Relationship to the
District/Community:

Summary of Contributions
or Service:

Letters of Support
Attached:

☒ Yes
☐ No

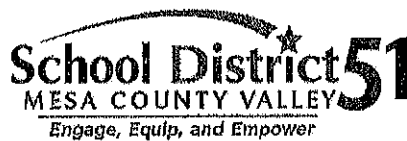
Biographical Information
Attached:

☐ Yes
☐ No

SECTION 5 – COMMUNITY AND STAKEHOLDER INPUT

Describe how relevant stakeholders (staff, students, parents, alumni, or community) were consulted or informed:

See attached



Attach any supporting documentation, meeting notes, or letters of endorsement.

SECTION 6 – FUNDING AND MAINTENANCE (if applicable)

If proposing a memorial or permanent installation, please indicate how costs will be covered:

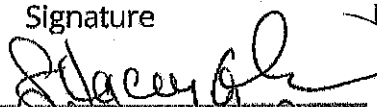
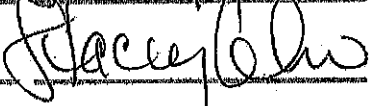
☐ Privately Funded ☐ Sponsored ☐ Other: N/A

Describe long-term maintenance plans or funding source:

SECTION 7 – REQUIRED ATTACHMENTS

- ☒ Detailed Rationale / Narrative
- ☐ Biographical Information (if applicable)
- ☒ Community Input Summary
- ☒ Letters of Support
- ☐ Cost/Funding Plan (for memorials)
- ☐ Other Supporting Documents

SECTION 8 – SIGNATURES

	Name	Signature	Date
Requestor:	Stacey Cohen		5/1/26
Principal/Supervisor:	Stacey Cohen		5/1/26
Department Director (if applicable):	_____	_____	_____

May 1, 2026

Rationale for Proposed Name Change: Mesa View Elementary to Mesa View Elementary STEAM

Mesa View Elementary proposes the name Mesa View Elementary STEAM to reflect our established instructional practices and our designation as a District 51 robust options STEAM school. Students engage in coding for all grade levels, maker space experiences, design challenges, career-connected learning opportunities such as Career Days, and programs such as LEGO League. These experiences provide hands-on, real-world learning that integrates science, technology, engineering, the arts, and mathematics across all grade levels.

This proposed name change aligns with District 51 in the following ways:

- **Mission Alignment:** Reflects our commitment to engaging, equipping, and empowering students through hands-on, meaningful learning experiences
- **Prepared and Supported Students:** Supports engaging, high-quality instruction and real-world application of learning through STEAM integration
- **Graduate Profile:** Develops critical skills including problem-solving, collaboration, communication, and creativity
- **Well-Being and Belonging:** Provides inclusive, student-centered learning experiences with multiple entry points for success
- **Community Partnership:** Clearly communicates our instructional focus and strengthens family understanding and engagement
- **Continuous Improvement:** Represents established practices already embedded across grade levels, not a new initiative

The proposed name is a clear and accurate reflection of the learning experiences currently provided at Mesa View and our ongoing commitment to District 51's vision for student success.

Community Input Summary: Proposed Name Change to Mesa View Elementary STEAM

Mesa View Elementary engaged students, staff, families, and the broader community through multiple opportunities to gather input on the proposed name change.

In spring 2025, the school conducted a survey with students and staff to explore how STEAM might be reflected in the school name. Results indicated strong support for the name "Mesa View STEAM," along with additional creative suggestions.

Following this initial survey, the school engaged key stakeholder groups, including the School Accountability Committee (SAC) and Parent Teacher Organization (PTO), to discuss the proposed name and gather feedback.

During the 2025–2026 school year, Mesa View expanded outreach to the broader community through:

- A February flyer sent home to all families inviting feedback
- A ParentSquare post titled "Sharing Our Thinking About Our STEAM Name," encouraging community input and student voice
- Social media outreach, including Facebook posts and a temporary update to the school's Facebook name to "Mesa View Elementary STEAM" to gather real-time feedback

Community members were invited to respond through comments, reactions, and direct email communication with school leadership.

Overall feedback indicated general support for the inclusion of "STEAM" in the school name, with responses affirming that the proposed name reflects the learning experiences currently taking place at Mesa View.

Mesa View will continue to value and incorporate community voice as part of its ongoing commitment to transparency, partnership, and continuous improvement.

Mesa View Elementary School

Instructional Leadership Team Letter of Support

April 23, 2026

To the District 51 Board of Education,

We are writing as the Instructional Leadership Team of Mesa View Elementary to express our full support for the proposed name change to Mesa View Elementary STEAM.

Over the past several years, Mesa View has intentionally developed a learning environment that reflects the core principles of a STEAM school. Across grade levels, students engage in hands-on learning, problem-solving, collaboration, and real-world application of knowledge.

The proposed name reflects our current practices and the direction of our continued growth as a robust options STEAM School. It communicates clearly to students, families, and the broader community the type of learning experiences we value—experiences that foster curiosity, creativity, critical thinking, and innovation.

Sincerely,

Mesa View Instructional Leadership Team

Stacey Olson, Principal

Julie Cline, Assistant Principal

Mr. R. Special Education

Kim Dubose, Teacher

Mr. Fitzgerald, Teacher

Amanda Floyd, Teacher

Ms. M. Richardson, Teacher

Beth Brown, Teacher

Jamie Crosby, Teacher

To whom it may concern,

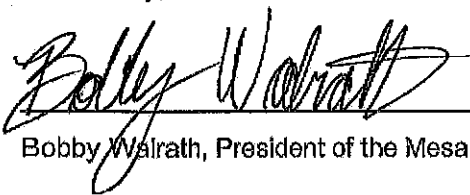
On behalf of the Mesa View Elementary Parent Teacher Organization (PTO), we are writing to formally express our enthusiastic support for renaming our school to **Mesa View Elementary STEAM**.

Our community is incredibly proud of the innovative direction our school has taken. On **February 11, 2026**, the PTO held a formal vote regarding this name change. We are thrilled to report that the motion passed with **100% of the votes in favor**.

This unanimous decision reflects the deep commitment of our parents and teachers to the Science, Technology, Engineering, Arts, and Math (STEAM) curriculum. We believe that adding "STEAM" to our official name not only honors the hard work of our students and staff but also clearly communicates our school's specialized focus and identity to the wider community.

We fully endorse this change and look forward to seeing "Mesa View Elementary STEAM" continue to inspire our children.

Sincerely,

A handwritten signature in black ink, appearing to read "Bobby Walrath", is written over a horizontal line.

Bobby Walrath, President of the Mesa View Elementary PTO Board

School Accountability Committee Statement of Support
Mesa View Elementary STEAM Name Change

March 9, 2026

Dear Members of the Board of Education,

The Mesa View Elementary School Accountability Committee (SAC) respectfully expresses our support for the proposed name change from **Mesa View Elementary** to **Mesa View Elementary STEAM**.

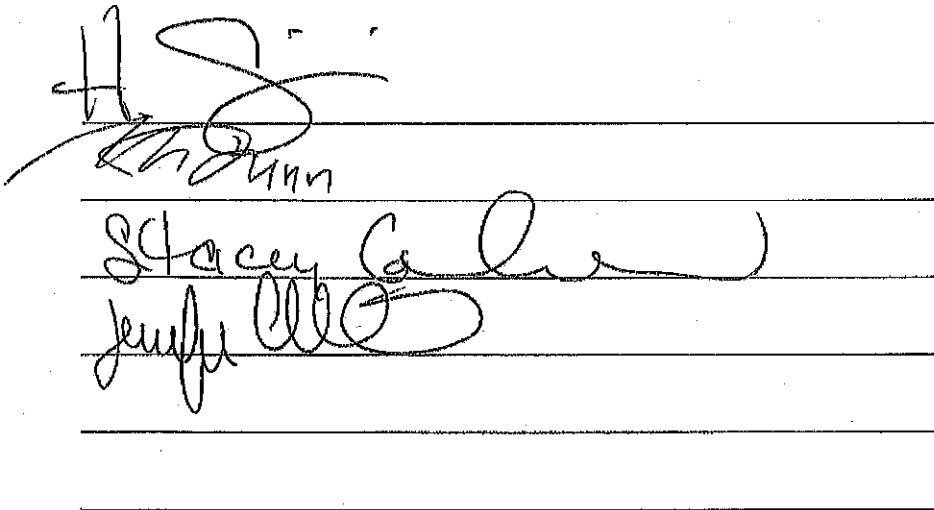
Over the past several years, Mesa View has intentionally integrated **Science, Technology, Engineering, Arts, and Mathematics (STEAM)** into our instructional approach, student learning experiences, and family engagement events. The proposed name more accurately reflects the direction and identity of our school and helps communicate our focus on innovation, creativity, and problem solving.

We believe this name change honors the work already happening at Mesa View and strengthens our school's identity within the community.

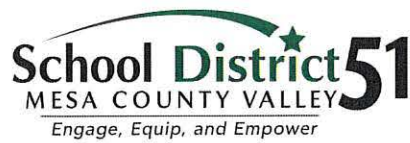
Thank you for your consideration.

Sincerely,

Mesa View Elementary School Accountability Committee



The block contains three handwritten signatures on a set of four horizontal lines. The first signature is at the top, followed by the second, and then the third. The signatures are written in dark ink and are somewhat stylized.



SECTION 9 – DISTRICT REVIEW & APPROVAL

		Signatures	Date
Naming Committee Review:	☒ Approve ☐ Deny ☐ Revise	<u>Tammy Eret</u> Tammy Eret (May 1, 2026 13:14:45 MDT) Legal Counsel <u>Clint Garcia</u> Chief Operations Officer <u>Callie Berkson</u> Callie Berkson (May 1, 2026 14:05:04 MDT) Public Information Officer <u>Paul Cain</u> Director of Athletics <u>Melissa Satter</u> EHS Manager	<u>May 1, 2026</u> <u>May 1, 2026</u> <u>May 1, 2026</u> <u>May 1, 2026</u> <u>5/1/2026</u>
<u>Jennifer Marsh</u> Jennifer Marsh (May 15, 2026 09:44:59 MDT) Chief Academic Officer	May 15, 2026 _____ Date		
Superintendent Recommendation:	☒ Approve ☐ Deny	<u>BA</u> Superintendent	<u>May 14, 2026</u>
Board of Education Action:	☐ Approved ☐ Denied	_____ Board President	_____

Signature: Paul Cain
Paul Cain (May 1, 2026 14:07:34 MDT)

Email: pcain@d51schools.org

Naming, Renaming or Memorial Proposal Submission Form - Mesa View Elem

Final Audit Report

2026-05-14

Created:	2026-05-01
By:	Melissa Salter (msalter@d51schools.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAGCHAb6sT47z8fYB6dqOq4_pqw5TmKYvn

"Naming, Renaming or Memorial Proposal Submission Form - Mesa View Elem" History

-  Document created by Melissa Salter (msalter@d51schools.org)
2026-05-01 - 6:58:11 PM GMT- IP address: 173.244.132.4
-  Document emailed to tammy.eret@d51schools.org for signature
2026-05-01 - 6:59:37 PM GMT
-  Email viewed by tammy.eret@d51schools.org
2026-05-01 - 7:07:59 PM GMT- IP address: 64.233.172.106
-  Signer tammy.eret@d51schools.org entered name at signing as Tammy Eret
2026-05-01 - 7:14:43 PM GMT- IP address: 173.244.132.5
-  Document e-signed by Tammy Eret (tammy.eret@d51schools.org)
Signature Date: 2026-05-01 - 7:14:45 PM GMT - Time Source: server- IP address: 173.244.132.5
-  Document emailed to Clint Garcia (clint@d51schools.org) for signature
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-  Document e-signed by Clint Garcia (clint@d51schools.org)
Signature Date: 2026-05-01 - 7:49:57 PM GMT - Time Source: server- IP address: 173.244.132.3
-  Document emailed to Callie Berkson (cberkson@d51schools.org) for signature
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-  Email viewed by Callie Berkson (cberkson@d51schools.org)
2026-05-01 - 7:54:18 PM GMT- IP address: 64.233.172.107



Document e-signed by Callie Berkson (cberkson@d51schools.org)

Signature Date: 2026-05-01 - 8:05:04 PM GMT - Time Source: server- IP address: 173.244.132.5



Document emailed to pcain@d51schools.org for signature

2026-05-01 - 8:05:06 PM GMT



Email viewed by pcain@d51schools.org

2026-05-01 - 8:06:14 PM GMT- IP address: 172.225.199.17



Signer pcain@d51schools.org entered name at signing as Paul Cain

2026-05-01 - 8:07:32 PM GMT- IP address: 173.244.132.4



Document e-signed by Paul Cain (pcain@d51schools.org)

Signature Date: 2026-05-01 - 8:07:34 PM GMT - Time Source: server- IP address: 173.244.132.4



Document emailed to Brian Hill (brianh@d51schools.org) for signature

2026-05-01 - 8:07:36 PM GMT



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New document URL requested by Brian Hill (brianh@d51schools.org)

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Document e-signed by Brian Hill (brianh@d51schools.org)

Signature Date: 2026-05-14 - 6:04:57 AM GMT - Time Source: server- IP address: 172.226.137.51 - Signature Appearance Selected: MOBILE_IMAGE



Agreement completed.

2026-05-14 - 6:04:57 AM GMT



Naming, Renaming or Memorial Proposal Submission Form - Mesa View Elem - signed.pdf (SECURED)

Final Audit Report

2026-05-15

Created:	2026-05-14
By:	Melissa Salter (msalter@d51schools.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA5rVAW787TJUUFzSDVuEvyGMeg6q7J3OE

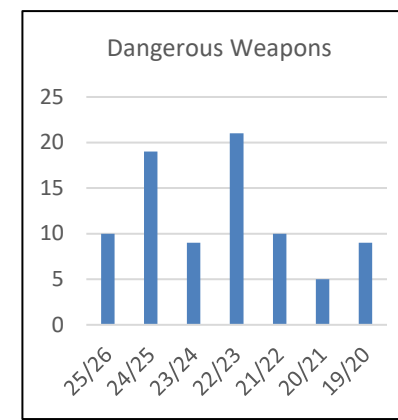
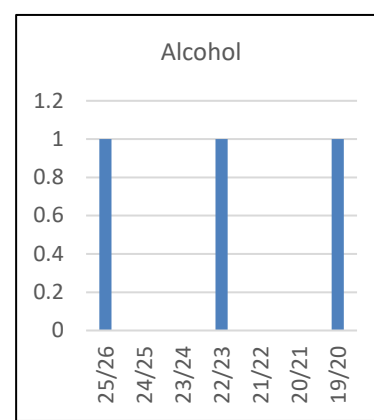
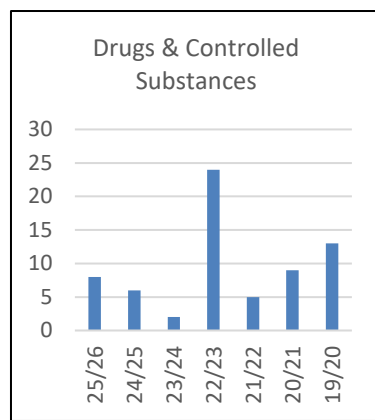
"Naming, Renaming or Memorial Proposal Submission Form - Mesa View Elem - signed.pdf (SECURED)" History

-  Document created by Melissa Salter (msalter@d51schools.org)
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Category	High School				Middle School				Elementary School				Total		Total for previous years as of: April 30 - Corrected				
	25/26		24/25		25/26		24/25		25/26		24/25		25/26	24/25	23/24	22/23	21/22	20/21	19/20
	M	F	M	F	M	F	M	F	M	F	M	F							
100	4		2	1	1	3	2	1					8	6	2	24	5	9	13
200					1								1			1			1
300																			
400	4	2	12	8	7	5	9	5	1				19	34	11	19	19	7	6
500	7		10	2	3		3	3			1		10	19	9	21	10	5	9
600																			
700			5				4							9	5				
800	1		1			2	2		3				6	3	5				
900		2			2		2						4	2	1				
VOO	3		3		10	6	8	2			1		19	14	7	32	10	11	13
Total	19	4	33	11	24	16	30	11	4		2		67	87	40	97	44	32	42

Category Description

100 - drug or controlled substance
 200 - alcohol
 300 - tobacco
 400 - assault
 500 - dangerous weapons
 600 - robbery
 700 - other felonies
 800 - Disobedient/Defiant or Repeated Interference
 900 - Detrimental
 V00 - other violations





**Expulsion Report
2025-2026 School Year
As of April 30, 2026
Presented: May 19, 2026**