

*Board of Education
Mesa County Valley School District 51*

Agenda

February 17, 2026

Board of Education Business Meeting

VISION STATEMENT

Engage, equip, and empower each and every student, each and every day.

DISTRICT MISSION

D51 engages our community, families and staff to deliver individualized, collaborative and challenging educational experiences to prepare each and every student for their brightest future.

BOARD PURPOSE

Providing effective and ethical governance – representative of community – to support continuous success for all students.

ESSENTIAL BOARD ROLES

Guide the District through the superintendent
Engage constituents Ensure alignment of resources and structure
Measure effectiveness Model excellence

BOARD'S CORE, DRIVING VALUES

Continuous student success, respect for all, student centered, integrity, engaged communication, continuous improvement, fiscal responsibility, accountability, strategically proactive, team effectiveness

BOARD MEMBERS

District A – Mr. José Luis Chávez District
B – Mrs. Barb Evanson
District C – Mrs. Andrea Hartz, President
District D – Mr. Will Jones, Vice
President District E – Ms. Angela Lema,
Secretary

SUPERINTENDENT

Board of Education Business Meeting

5:00 PM

1. Call to Order/Pledge of Allegiance/Moment of Silence/Roll Call
2. Agenda Approval
3. Meeting Minutes and Summary Approval
- 3.A. January 6, 2026 Board Work Session Minutes
- 3.B. January 20, 2026 Board Business Meeting Minutes
4. Recognitions
- 4.A. All-State Middle School Choir
- 4.B. All-State Choir and Jazz Choir
- 4.C. All-State Orchestra
- 4.D. All-State Symphonic Band
5. Board Reports
- 5.A. Good Things
- 5.B. Committee/Activity Updates
6. D51 Happenings and Celebrations
7. Superintendent's Report
- 7.A. Legislative Update
- 7.B. Staffing/Budget Update
8. Audience Comments
9. Consent Agenda
- 9.A. Gifts from the Public
- 9.B. Grants
10. Business Items - None
11. Future Meeting Agenda Items
12. Future Meetings
- 12.A. March 3, 2026 Harry Butler Board Room, 4:00 p.m. Executive Session; 5:00 p.m. Board Work Session
- 12.B. March 24, 2026, Harry Butler Board Room, 4:00 p.m. Executive Session; 5:00 p.m. Board Business Meeting
13. Adjournment
14. Expulsion Report as of January 31, 2026

PUBLIC PARTICIPATION AT BOARD MEETINGS; MEETING RULES

Adopted: September 14, 2021

Revised: November 19, 2024

The Board desires to hear the views of citizens of the District and welcomes public comments at business meetings. Public comments at work sessions or special meetings will not be allowed unless otherwise delineated on the meeting agenda. To ensure the safety, security, and orderly conduct at Board meetings all participants must adhere to these rules and any additional instructions provided by security personnel or meeting facilitators.

Eligibility and priority to address the Board: To ensure the students are prioritized and heard, the Board will allow students to speak first during the public comment portion of the meetings. Students wishing to address the Board must sign up and will be called in the order of registration before other community members.

Process/Procedure:

1. Individuals wishing to address the Board must sign up and will be called in the order of registration.
2. Comments will be limited to agenda item(s).
3. The public comment portion will be limited to 60 minutes unless the Board votes to extend the time. If additional time is approved, it will be at the discretion of the Board and based on the circumstances of the meeting.
4. Each speaker will be allotted up to three minutes to address the Board during public comment. If there are a large number of individuals signed up to speak, the Board reserves the right to reduce the time per speaker to ensure that as many voices are heard within the allotted comment period. If time constraints prevent all individuals from speaking during the public comment period, the Board encourages those unable to address the Board in person to submit their input via emails, written letters, or other formats. All submitted comments will be reviewed by the Board.
5. Speakers should not repeat the same message shared by others. If a speaker's point has already been addressed, comment briefly in support of previous comments and provide any other unique insights.

Prohibited Items: For security purposes, attendees may not bring bags into the meeting room. This includes, but is not limited to: backpacks, purses larger than a clutch, and tote bags. Exceptions will be made for medically necessary items or diaper bags, which are subject to inspection. Employees who are required to attend and work during the meeting are exempt from the bag policy but may be subject to standard security procedures.

Orderly Conduct:

1. All speakers and attendees are expected to maintain respectful and proper decorum during Board meetings.
2. Comments shall be directed to the Board as a whole and not an individual member, staff, or other attendees.
3. Personal attacks, threats, shouting, cheering, snapping, and other distractions or disruptive behavior, will not be tolerated.
4. Clapping after a comment may be allowed unless it is disrespectful or disrupts the flow of the meeting. Attendees are encouraged to keep expressions of support by clapping brief. If attendees disregard this expectation, the Board may temporarily pause the meeting to restore order or remove individuals causing the disruptions.
5. All comments must be age-appropriate, to include kindergarten through twelfth grade, and suitable for a school setting. Speakers are expected to use language and share content that is respectful and appropriate for all ages.
6. Comments containing profanity, vulgarity, or otherwise inappropriate material will not be permitted.
7. Attendees may not bring signs, banners, props, or other similar items/materials into the meeting. Any individual wishing to display any of the items referenced, or demonstrate, should do so in appropriate spaces outside of the meeting room, in compliance with District policies.
8. Media representatives wishing to record the Board meeting will be assigned a designated location to ensure their activities do not disrupt the proceedings or obstruct the view of attendees. All recording equipment must remain within the assigned area for the duration of the meeting.

Enforcement of Meeting Rules: Individuals who fail to follow the established rules for public comments or meeting decorum will receive a warning. If the disruptive behavior continues after the warning, the individual may be removed from the meeting. Repeated violations may result in a ban from attending future meetings as determined by the Board.

Board of Education Resolution: 25/26: 56

Presented: February 17, 2026

Would Clarissa Hancock and Director Kirsten Buda please join us at the front of the room?

The Middle School All-State Choir features the best of Colorado's top young vocalists and helps prepare students for advanced music opportunities in high school and beyond. Open only to seventh and eighth graders, the selection process is competitive and includes a rigorous audition and a director's recommendation, confirming a student's readiness to perform at a high level.

Clarissa, an 8th grader at Bookcliff Middle School, was the only District 51 student selected for this year's All-State Choir Festival, an exceptional honor earned under the direction of choir director Kirsten Buda.

The Board of Education and Superintendent Dr. Hill congratulate Clarissa on this outstanding achievement and are proud of how she represented District 51 at such a high level. We also recognize and thank our middle school choir directors for the important role they play in nurturing and developing students' musical talents.

Board of Education Resolution: 25/26: 57

Presented: February 17, 2026

Would the students and their directors named to the All-State Choir and All-State Jazz Choir this year please join me at the front of the room?

The All-State Choir and Jazz Choir Festivals bring together some of the most talented high school singers from across Colorado to rehearse and perform challenging music with guest conductors. Students earn their place through a competitive audition process and perform alongside peers who share a strong dedication to vocal music.

Jazz Choir highlights a different style of performance, emphasizing rhythm, blend, and expression in contemporary vocal music.

This year, District 51 students from across all four high schools were selected for these ensembles and performed at the festival earlier this month. Their selection reflects the time, effort, and commitment they have invested in their craft.

The Board of Education and Superintendent Dr. Hill would like to recognize these students and directors for their outstanding work and congratulate them on this achievement.

All-State Choir 2025–2026

Central High School

Director: Mathew Coronado

- Marcus Grattan
- Elina James

Fruita Monument High School

Director: Aaron Moreno

- Jack Beck
- Jacob Malnar
- Albert Maulding
- Noah Wooten
- Archer Miles
- Madison Cox
- Kate Kim

Grand Junction High School

Director: Brad Hirsh

- Allison Guddat
- Lexi Walpole
- Bella Hoch
- Russell White

Palisade High School

Director: Matt Doty

- Braewyn Brown
- Regyn Coolbaugh
- Siena Miller
- Pepper Ruzin

All-State Jazz Choir 2025–2026

Grand Junction High School

Director: Brad Hirsh

- Allison Guddat
- Alexis Walpole

Board of Education Resolution: 25/26: 58

Presented: February 17, 2026

Would the students and their directors named to the 2025-26 All-State Orchestra please join me at the front of the room?

Students in our orchestra programs spend the year refining their technical skills, musical expression, and ability to perform as part of an ensemble. With the support of their directors, selected students audition for All-State Orchestra, where they are evaluated on tone, accuracy, and technique through challenging repertoire.

The All-State Orchestra Festival brings together some of the most accomplished student musicians from across Colorado. Earning a place in this ensemble is highly competitive and reflects significant dedication and preparation. This year, four District 51 students were selected to participate.

The Board of Education and Superintendent Dr. Hill recognize these students and their directors and congratulate them on this outstanding accomplishment.

Fruita Monument High School

Director Rachel Lavadie

- Aaron Frandsen, Violin
- Benjamin Brinton, Cello

Grand Junction High School

Director Nicole Roos

- Sarah Gammon, Violin
- George Ownby, Cello

Board of Education Resolution: 25/26: 59

Presented: February 17, 2026

Would the students and their directors named to the All-State Symphonic Band please join me at the front of the room?

The All-State Symphonic Band represents one of the highest levels of concert band performance for high school musicians in Colorado. Students selected to perform demonstrate exceptional technical skill and musical maturity.

Earning a spot begins long before the festival. Throughout the year, students in our band programs devote extensive time to rehearsals, sectionals, and individual practice. Directors nominate students to audition for All-State Symphonic Band, where they must perform advanced scales, prepared pieces, and sight-readings. This year, five students from across our band programs earned a spot in this elite ensemble.

The Board of Education and Superintendent Dr. Hill recognize these students and directors and congratulate them for this incredible achievement.

Central High School

Director Hans Snell

- Corbin Carey, Oboe
- Nicholas Pinnt, Clarinet

Grand Junction High School

Director Isaac Lavadie

- Taylor Dean, Bass Clarinet/Alternate

Palisade High School

Director Lucas Regnell

- Connor Kagerer, Trumpet
- Gavin Parker, Tuba



BUDGET & STAFFING UPDATE

BOARD OF EDUCATION - 2/17/26

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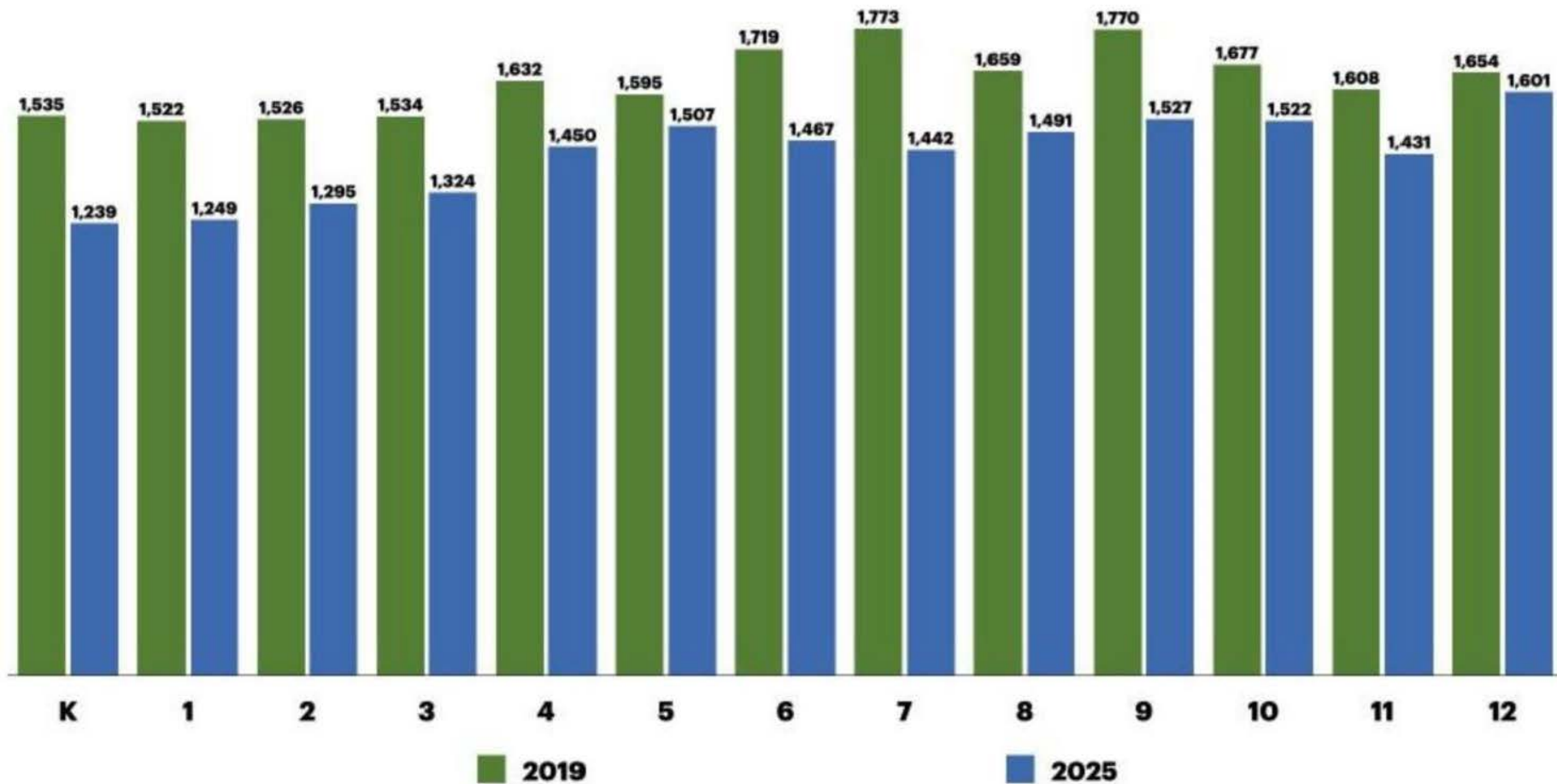
Stage Setting	01
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**THE TIME TO REPAIR
THE ROOF IS WHEN
THE SUN IS SHINING.**

D51 Grade Distribution



Past “Roof Repairs”

Healthy Reserves

- From 5% to 20%

School Closures

- \$5.8 million annual savings

Central Office Cuts

- \$1.8 million

Secured 2017 MLO Funding

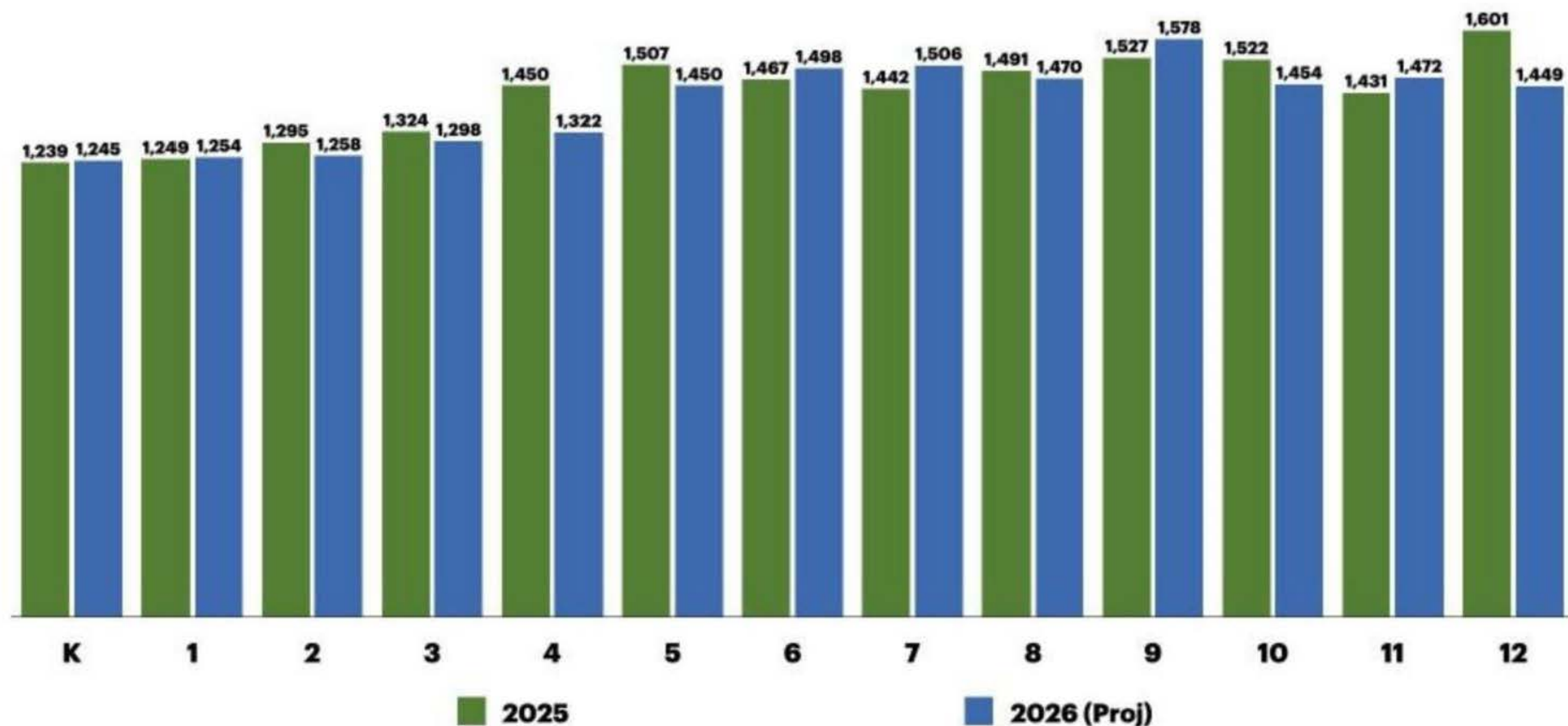
- \$6.5 million annually

Stayed True to Staffing Model

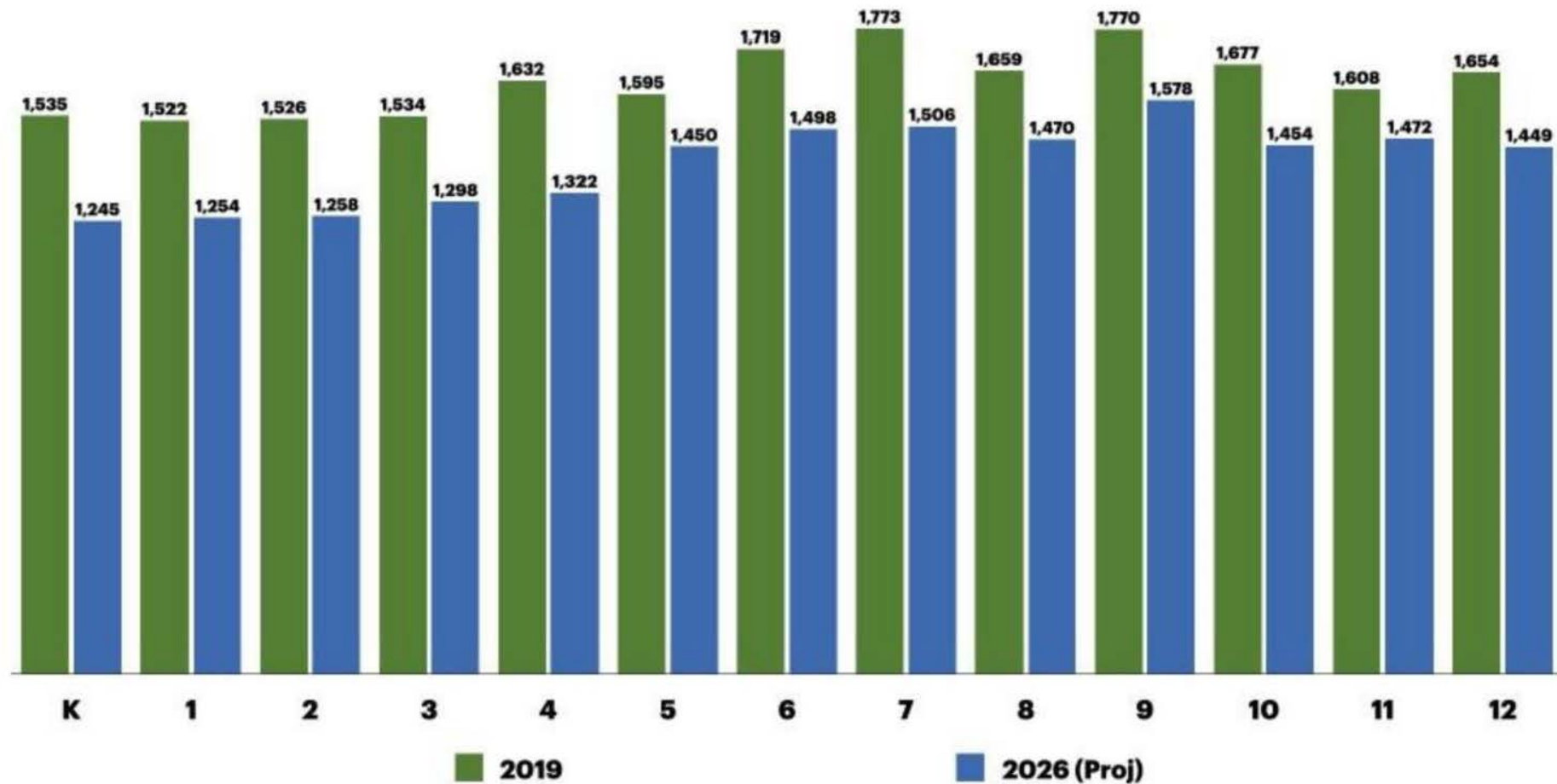
2021 & 2024 Bonds



D51 Grade Distribution



D51 Grade Distribution



Enrollment

- Down 622 students PK-12 from last year
- From 19,920 to 19,298 (3.1%)
- Cumulatively since 2019-20: Down 2,766 students (12.5%)
- This district's funding has been averaged since 2020-21
- Historically, averaging has been calculated at up to 5 most recent years
- Reduced this year to 4 years
- Will reduce to 3 years next year
- Possible reduction to 2 years in future years
- The District will receive \$8.8 million through State count averaging this year
- Funded for 787.08 student FTE more than actual student FTE count



Upcoming “Storms”

- District Share of Employee Health Insurance - \$1.4 Million
- Transportation - \$500,000
- Para Market Review - \$400,000
- Utilities Costs
- Step increase - \$3.3 Million
- Hold Harmless Provision
- State Budget - \$830 Million Hole
- SO Tax
- Averaging
- Federal Funding
- Enrollment Declines





What Is The Minimum Savings Needed for a Step & Balanced Budget?

2026-27 Known Cost Increases

District share of employee health insurance to 2026 rates	\$1,400,000
Transportation contract	\$500,000
Comp Oversight Committee: Paraprofessional Market Review	\$400,000

2026-27 Unknown Cost Increases

District share of employee health insurance to 2027 rates

Utilities

Add'l Comp Oversight Committee Market Review Recommendations

BOCES Contract/Concurrent enrollment costs

Cost implications for change in day leave increments

Minimum savings needed for balanced budget w/ known costs + 1 step Increase = \$5.6 million



Process

- Senior Leadership Team started to review vacancies in early September 2025
- Senior Leadership Team had six budget meetings to determine reductions (Sept, Oct, Nov, Dec, Jan)
- Early Retirement Incentive opened November 7 and closed January 16 - received 63 letters
- Every department reviewed staffing levels to determine which positions could be reduced/combined and if budget reductions were feasible



ERI Letters

Cost to the District of \$1.6 million Out of Reserves

School Based ERI:

2 Principals
2 Assistant Principals
33 Teachers
2 Secretaries
1 Paralibrarian
4 Paraprofessionals
3 Custodians
1 SLP Assistant
1 SLP
1 Audiologist
Program Facilitator, TOSA - Dual Immersion Program
1 Nutrition Services Manager

Central Office/Support - ERI:

Accounting Support/Trainer
1 Carpenter
Child Find Coordinator
Custodian Foreman
Grounds Foreman
1 Instructional Coach
1 Irrigation Specialist
1 Nutrition Services District Manager
1 Site Director
1 Special Education Coordinator
Transportation Coordinator



Non-ERI Vacancies as of 1/30

School Based:

1 Campus Liaison
1 Psychologist
5 Teachers

Central Office/Support:

Behavior Systems Support Specialist
1 CLD Coach
Nutrition Services Dietician
1 Plumber
ECSE Coordinator



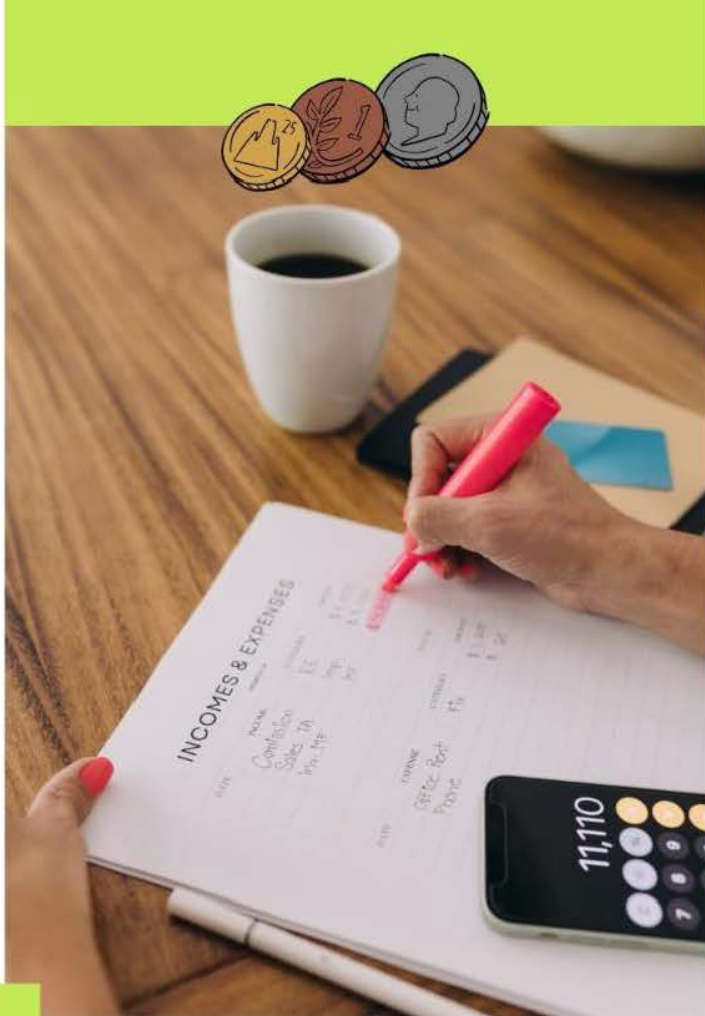
Keeping the Focus on Student Outcomes

As we face necessary budget reductions, including staff FTE and department budgets, our central support capacity and response time to schools will be reduced. We want to be transparent about that impact.

Our focus on student outcomes does not change. The D51 Strategic Plan remains our anchor to engage, equip and empower our students, staff and community.

The academic systems and structures we have built are working and will remain in place. What will change is the number of people available to lead and support that work, requiring greater reliance on clear systems, shared responsibility, and disciplined priorities.

Even in reduction, we remain committed to strong instruction, continuous improvement, and long-term success for every student.



How Budget Reductions Were Determined

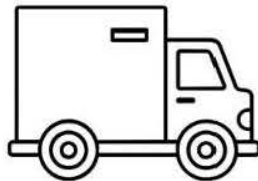
Reductions were made through a careful review of department efficiency and staffing structures. We examined which positions existed prior to the pandemic, which were added during the period of ESSER funding, where add backs didn't happen from previous reductions, and which roles are essential to sustaining core services.

Decisions prioritized positions that are necessary for day-to-day operations and student outcomes, while reducing or eliminating roles that were beneficial but not essential in a reduced-resource environment.

Department Reductions by SLT Member



Academics



Operations



Human Resources



Finance





Academics

CAO

- Site Director - 1 certified admin (Attrition)
- Records Specialist - 0.5 classified

Teaching and Learning

- PL & Curriculum
 - Alt Lic Coach (Elevate) - 1 certified (TOSA)
 - Instructional Coaches - 11 FTE certified (TOSA) currently paid from Fund 10, repurpose as Literacy Coaches where Title I, systemic staffing allows



Academics

Student Services

- Sped
 - Sped Secretaries - 6 classified
 - SWAAC Tech - 1 classified
 - Adapted PE - 1 certified
 - Reclassify 1-Sped Coordinator (Attrition) to TDP Admin
 - Special Education Specialists - 2 certified (1-Attrition)
 - Social Workers - 2 certified (1-Attrition)
 - Social Emotional & Behavioral
 - MTSS Specialists - 1 certified (TOSA)
 - Behavior Systems Support - 1 certified (Attrition)
 - AAFP
 - Director - 1 certified admin
 - Technology
 - Audio Visual Support Tech
- 



Direct Reports to Director of Access, Opportunity and Family Partnerships

Translators

- 2 Special Education Translators will report Jon Paul Burden in Special Education
- 2 District Translators will report to Callie Berkson in Communications
- 1 Early Childhood Translator will report to Teresa Swanson in Early Childhood

Reach Advocates

- 2 Reach Advocates will report Amy Frazier, Director of Social, Emotional and Behavioral Services

Attendance Case Managers and Advocates

- 2 Case Managers and 2 Attendance Advocates will report to Amy Frazier

Family Coordinator

- This position will report to Cheri Taylor and Linnea Hulshof because the position is funded by Title I and III



Additional Academic Department Budget Reductions

Contracted Days

- All Specialists (IS/TOSA) - Reduction of 3 days (207-204)
- Instructional Coaches (TOSA) Reduction of 2 days (199-197)

Budgets

- Induction - \$75,000
- Library Contracted Services - \$50,000
- District-level intervention, Read 180 paid by Grant - \$50,000



Maintaining Level of Academic Service with Fewer Staff

Consistency

- Academic calendar
- Unified Resources and Instructional Practices
- Professional learning calendars, to include such structures as early release, inservice, instructional leadership convenings
- Strategic Plan Implementation and monitoring
- Grant continuation to support literacy (EASI through September, CLSD for 3 years and possibly ELG for 4 years.)



Operations

Maintenance

- Night Roving Custodian
- Irrigation Specialist (Attrition)
- Carpenter (Attrition)
- Plumber (Attrition)

Budget Reduction

- Department Budgets \$103,000

Transportation

- Focus on route efficiencies



Maintaining Level of Operational Service with Fewer Staff

- Structurally reduce demand by expanding xeriscaping to permanently reduce irrigation and grounds workload
- Cross-train comparable roles (mowing, irrigation, heavy equipment) within existing pay tables
- Leverage automation and technology to offset manual and repetitive maintenance tasks
- Rely on seasonal and transition support (turf care and snow removal), with all added vendor costs covered within the Maintenance budget
- Use outsourcing as the primary contingency through bundled contracts and on-call plumbing, HVAC, and custodial services



Human Resources

Position Reductions

- Volunteer Coordinator

Budget Reductions

- \$75,000

Budget Question

- Decreasing leave increments will impact the budget - need to evaluate



Finance

Department Budget Reductions

- \$25,000

Other Considerations/Work In Progress

- Identifying positions/costs that can be moved into grants or other funding
 - Move claimable SSP positions into Medicaid funding (~\$1 million/yr for 2 yrs)
 - Look at Maintenance/Technology position splits between General Fund and Capital Projects, or reduce transfer to Capital Projects temporarily
 - Review of needed amounts for all transfers to other funds
- Look for underutilized budgets:
 - Cap the amount of budget schools can carryover at 10% of allocation ~\$240,000
 - Review districtwide budgets, such as substitutes, overtime, planning stipends, indirect, etc.



School Staffing

Down 622 Students This Year - Projected Decline of 285 Students Next Year

Current 2025/26 Overages

- Elem: 22.16 SSE
- MS: 8.39 SSE
- HS: 7.46 SSE
- Total: 38.01 SSE @ Avg. TE Cost = \$3.8 million Current Staffing Subsidy

Projected 2026/27 Overages (After SOC)

- Elementary: 28.59 SSE
- Middle: 7.38 SSE
- High: 15.35 SSE
- Total: 51.32 SSE @ Avg. TE Cost = \$5.1 million Projected Staffing Subsidy

Projected Overall Savings

School Staffing

Goal to recoup at least \$3.5 million of \$5.1 million projected overage

Centralized Support

Staffing/Department Budgets

Goal of at least \$4 million (This is in addition to \$1.8 million already reduced in recent budgets)

Overall Minimum Savings Goal

\$7 million



Next Steps

February 18th - Teaching/Counselor and some support staff positions posted internally for three weeks

February 18th - Assistant Principal positions posted internal and externally

Ongoing - Support current staff with process to secure positions

Ongoing - Post positions as we learn of more openings

Ongoing - Explore a possible Mill Levy Override





Remaining Unknowns

2026-27 Funding Unknowns

- School Finance Funding/
- Hold-harmless level
- Specific Ownership Tax
- Federal Budget

2026-27 Unknown Cost Increases

- District share of employee health insurance to 2027 rates
- Utilities
- Add'l Comp Oversight Market Review Recommendations
- BOCES Contract/Concurrent enrollment costs
- Cost implications for change in day leave increments



Ongoing Work

- Review of additional position vacancies as they arise
- Continued evaluation of stipend payments
- Department analysis of budgets, current contracts
- Determination of Special Education staffing levels
- Adjustments to Preschool staffing
- Refocus summer school opportunities to Elem READ plan/HS credit recovery
- Evaluate job descriptions/compensation for positions with added responsibilities
- Monitor need for second round of ERI



QUESTIONS?

Board of Education Resolution: 25/26: 54

Presented: February 17, 2026

Donor	Larry Jones, Alpine Bank
Gift	Cash
Value	\$200
School/Department	STEAM @ Tope Elementary School

Donor	Bruce Bengé & Vicki Cowan
Gift	Cash
Value	\$100
School/Department	STEAM @ Tope Elementary School

Donor	Mary Beth & Bernard Buescher
Gift	Cash
Value	\$500
School/Department	STEAM @ Tope Elementary School

Donor	Cynthia & Dennis Granum
Gift	Cash
Value	\$50
School/Department	STEAM @ Tope Elementary School

Donor	Gregory & Jody Kontour
Gift	Cash
Value	\$100
School/Department	STEAM @ Tope Elementary School

Donor	Bernard R. Goss
Gift	Cash
Value	\$200
School/Department	Grand Junction High School Wrestling Program

Donor	Thomas L. and Pamela Coit
Gift	Cash
Value	\$100
School/Department	Grand Junction High School Hall of Fame

Donor	Peak Performance Chiropractic
Gift	Cash
Value	\$100
School/Department	Grand Junction High School Hall of Fame

Donor	K-La Construction LLC
Gift	Cash
Value	\$175
School/Department	Loma Elementary School for staff White Iced tickets

Board of Education Resolution: 25/26: 54

Presented: February 17, 2026

Donor	Jordanna Smith LLC
Gift	Cash
Value	\$175
School/Department	Loma Elementary School for staff White Iced tickets

Donor	Town & Country Finance Corp, Jenny Walker
Gift	Cash
Value	\$175
School/Department	Loma Elementary School for staff White Iced tickets

Donor	J5 Realty, Juli Jacobson
Gift	Cash
Value	\$800
School/Department	Palisade High School for Theatre Program

Donor	CH Reece Real Estate Inc.
Gift	Cash
Value	\$1,000
School/Department	Palisade High School Theatre Program

Donor	Palisade Little Dawgs Inc.
Gift	Cash
Value	\$6,762.25
School/Department	Palisade High School Wrestling Program

Donor	Shari Aggson
Gift	Cash
Value	\$50
School/Department	Tope Elementary STEAM Program

Donor	Donors Choose
Gift	Cash
Value	\$350
School/Department	Orchard Avenue Elementary Kindergarten Class

Donor	James & Catherine Hollingsworth
Gift	Cash
Value	\$100
School/Department	STEAM @ Tope Elementary School

Donor	Greg A. & Karen M. VanDyke
Gift	Cash
Value	\$150
School/Department	STEAM @ Tope Elementary School

Board of Education Resolution: 25/26: 54

Presented: February 17, 2026

Donor	Donald & Diana Tomoi
Gift	Cash
Value	\$100
School/Department	STEAM @ Tope Elementary School

Donor	Sheryl & Larry Vanhole
Gift	Cash
Value	\$25
School/Department	STEAM @ Tope Elementary School

Donor	Ron & Judy Hegge
Gift	Cash
Value	\$100
School/Department	STEAM @ Tope Elementary School

Donor	Western Colorado Fleet Service
Gift	Cash
Value	\$1,700
School/Department	Grand Junction High School Boys Lacrosse team

Donor	Sam and Summre Steury
Gift	Cash
Value	\$540
School/Department	Grand Junction High School Boys Lacrosse team

Donor	JAC Development Corp.
Gift	Cash
Value	\$500
School/Department	Grand Junction High School Boys Lacrosse team

Donor	Nebraska Next Day, Inc.
Gift	Cash
Value	\$75
School/Department	Grand Junction High School Theatre Production

Donor	Housing Resources of Western Colorado
Gift	Cash
Value	\$250
School/Department	Grand Junction High School Boutique and Haberdashery

Donor	CNC Restaurant Equipment and Supply
Gift	Cash and Baking Supplies
Value	\$609.79
School/Department	Fruita Middle School Home Economics Class

Board of Education Resolution: 25/26: 54

Presented: February 17, 2026

Donor	Bechtel & Santo
Gift	Cash
Value	\$250
School/Department	Grand Junction High School for mock trials

Donor	Landmark Staffing, LLC
Gift	Cash
Value	\$1,000
School/Department	Mesa View Elementary School LEGO League

Donor	Black Carriage Furniture Inc
Gift	Cash
Value	\$500
School/Department	Palisade High School Wrestling Program

Donor	Crystal Green
Gift	Miscellaneous furniture items, etc for garage sale
Value	\$1,000
School/Department	Palisade High School FCCLA Program

Donor	Donors Choose
Gift	Cash
Value	\$800
School/Department	Broadway Elementary School SNB Program

Donor	Donors Choose
Gift	Cash
Value	\$500.25
School/Department	Bookcliff Middle School for students

Total: \$19,037.29

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on February 17, 2026.

Amy Navarette
Assistant Secretary, Board of Education

Board of Education Resolution 25/26: 55

Presented: February 17, 2026

Grant Title	Careers In Construction Colorado (0120)
Source	Local
Fund Number	22
Site	Career Center, Palisade High School, Fruita Monument High School
Description	To promote construction curriculum in high schools
Budget Amount	\$23,835 (\$7,335 CCTR, \$9,550 PHS, \$6,950 FMHS)
Fiscal Year	25/26
Authorized Representative	Cheryl Taylor, Dir. College/Career Readiness Melanie Trujillo, CFO

Grant Title	Home Builders Association of Western Colorado (HBAWC)(0121)
Source	Local
Fund Number	22
Site	Grand Junction High School
Description	To promote a high school workforce development program that educates students in construction skills and techniques, including those used in carpentry, plumbing, electrical, and HVAC work
Budget Amount	\$8,000 GJHS
Fiscal Year	25/26
Authorized Representative	Cheryl Taylor, Dir. College/Career Readiness Melanie Trujillo, CFO

NOW THEREFORE BE IT RESOLVED that the Mesa County Valley School District No. 51 Board of Education approved the above identified grant funds for expenditure purposes February 17, 2026.

Amy Navarette
Assistant Secretary, Board of Education

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: January 31				
	25/26		24/25		25/26		24/25		25/26		24/25		25/26	24/25	23/24	22/23	21/22	20/21	19/20
	M	F	M	F	M	F	M	F	M	F	M	F							
100	2		1		1	1	2	1					4	4		17	2	4	10
200					1								1		1				1
300																			
400	1		9	6	3	2	6	4					6	25	6	12	16	7	6
500	2		4	1	2		2	2					4	9	9	10	6	2	5
600																			
700			5				4							9	2				
800	1					2	2		2				5	2	4				
900							2							2	1				
VOO	3		1		6	2	5						11	6	4	20	4	6	9
Total	9		20	7	13	7	23	7	2				31	57	26	60	28	19	31

Category Description

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- 800 - Disobedient/Defiant or Repeated Interference
- 900 - Detrimental
- V00 - other violations

