AGENDA FOR BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT #154
HELD AT THE COMMUNITY HIGH SCHOOL DISTRICT #154 AT 7:00 PM
MONDAY, NOVEMBER 23, 2026

A. Call to Order

B. Introduction of Guests

C. Public Comments (3-5) minutes.

D. Consent Agenda

1. Read and approve the October 26, 2026, minutes of the regular and executive sessions.
2. Read and approve the financial obligations of the District and Treasurer's report for October 2026.
3. Recommend acceptance of the John Swanson Trust, Kooi and Pingel Educational Loan Trust Summary Report, Union American Legion Scholarship, and Franks Family Fine Arts Fund of October 2026.

E. New Business

1. Athletics and Activities Presentation by Athletic Director Dwain Nance: Fall Recap and Winter Preview
   Athletics & Activities presentation: Fall recap/Winter preview
2. Assistant Superintendent Report (R)
   Dr. Fink
   Dr. Fink will update the board with several items:
   Integrated Pest Management Policy (IPM)
   Franks' funds for the auditorium.
   Local Wellness Policy and upcoming Administrative Review (Dec. 14,15,17)
3. Presentation on requirements for Alyssa's Law.
   Dr. Fink
   Alyssa's Law presentation
4. Presentation of work items for the Maintenance Grant.
5. Recommend approval of the Health/Life Safety Resolution FY27-01.
6. Recommend approval of the personnel report as presented.
7. Recommend approval of the 2027-2028 Curriculum Guide.
8. Preliminary 2026 Levy presentation.
9. Recommend approval to hold a Truth in Taxation Public Hearing for the proposed 2026 tax levy, during which time cash balances and annual average expenditures of operational funds for the prior three fiscal years will be disclosed. The Hearing will be held on December 14, 2026, at 7:15 p.m. in the Media Center located at 110 Franks Road, Marengo, IL 60152.

F. Executive Session to discuss Litigation. 5 ILCS 120/2(c)(11), Student disciplinary cases. 5 ILCS 120/2(c)(9), Personnel 5 ILCS 120/2(c)(1). Safety and Security 5 ILCS 120/2(c)(8).

G. Returned from Executive Session at

H. Recommend possible action as a result of executive session.

I. Superintendent Report
Communications:
Upcoming dates:
November 25-27 Thanksgiving Break
December 9 Early Dismissal 11:25 am
December 14 Board of Education Meeting
December 16 Semester 1 Test Day 1
December 17 Semester 1 Test Day 2
December 18 Semester 1 Test Day 3
December 18 End of Semester
December 19-January 3 Holiday Break
December 19, 21, 22, & 23 E.C. Nichols Holiday Tournament

J. Adjournment

K. Resolution for

BOARD OF EDUCATION MEETING

Monday, October 26, 2026, 8:00 PM Central

Community High School District #154
110 Franks Road
Marengo, IL 60152

Jodie Kanaly:	Present
Anthony Martin:	Present
Farrah Ranzino:	Absent
Candice Samuelson:	Present
David Schultz:	Absent
Shane Spring:	Present
Todd Volkening:	Present

Present: 5, Absent: 2.

Staff in attendance: David Englebrecht, Superintendent, and Danielle Rudsinski, Business Manager

A. Call to Order at 8:08 pm

B. Introduction of Guests

C. Public Comments (3-5) minutes.

D. Consent Agenda
Motion to approve the consent agenda items as presented. Shane Spring made this motion, and Jodie Kanaly seconded. Carried.
Farrah Ranzino: Absent, David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 5, Nay: 0, Absent: 2

D.1. Read and approve the minutes of the October 13, 2026, regular and executive sessions

D.2. Read and approve the financial obligations of the District and the Treasurer's report for September 2026.

D.3. Recommend acceptance of the John Swanson Trust, Kooi and Pingel Educational Loan Trust Summary Report, Union American Legion Scholarship, and Franks Family Fine Arts Fund for September 2026.

D.4. Recommend approval of the Quarterly Report of Pupils No Longer Enrolled in School.

D.5. Recommend approval of the Sick Bank Contribution Report from the MEA.

D.6. Recommend approval of an overnight field trip to the VEI Midwest Region Competition.

E. New Business

E.1. Recommend approval of the personnel report as presented.
Motion to approve the Personnel Report as presented. Jodie Kanaly made this motion, and Shane Spring seconded. Carried.
Farrah Ranzino: Absent, David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea,

Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 5, Nay: 0, Absent: 2

E.2. Presentation of the timetable for the 2026 Tax Levy for collection in 2026.

E.3. Recommend joining the Social Media School District Litigation Lawsuit.
Recommend joining the Social Media School District Litigation Lawsuit. This motion, made by Anthony Martin and seconded by Jodie Kanaly, Carried.
Farrah Ranzino: Absent, David Schultz: Absent, Anthony Martin: Nay, Shane Spring: Nay, Jodie Kanaly: Yea, Candice Samuelson: Yea, Todd Volkening: Yea
Yea: 3, Nay: 2, Absent: 2

F. Executive Session to discuss Litigation. 5 ILCS 120/2(c)(11), Student disciplinary cases. 5 ILCS 120/2(c)(9), Personnel 5 ILCS 120/2(c)(1). The purchase or lease of real property. 5 ILCS 120/2(c)(5)The setting of price for sale or lease of property owned by a public body. 5 ILCS 120/2(c)(6). Safety and Security 5 ILCS 120/2(c)(8).
Motion to go into Executive Session at 8:49 pm. Anthony Martin made this motion, and Jodie Kanaly seconded. Carried.
Farrah Ranzino: Absent, David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 5, Nay: 0, Absent: 2

G. Returned from Executive Session at 9:11 pm

H. Recommend possible action as a result of executive session. None

I. Superintendent Report
Communications
FOIA update
Upcoming Dates:
November 11 Veterans Day Program 9-11 am
November 11 Early Dismissal 11:25 am
November 21-23 Joint Annual Conference
November 23 Board Meeting
November 25-27 Thanksgiving Break

J. Adjournment at 10:11 pm

Signed:

_____ _____

Todd Volkening, President Jodie Kanaly, Secretary

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
A Parts Warehouse	PARWARE						
Check Group:							
Snow Brush (12)		1	0	203293 10/29/2026	40.0000.2550.410.00.01		$288.00
					Check #: 0		
						PO/InvoiceTotal:	$288.00
						Vendor Total:	$288.00
Alexander Leigh Center for Autism							
Check Group:							
October 2026 Tuition		1	0	5842 10/31/2026	10.0000.1912.670.00.01		$10,813.66
					Check #: 0		
						PO/InvoiceTotal:	$10,813.66
						Vendor Total:	$10,813.66
Allendale Association							
Check Group:							
October 2026 Tuition		1	0	202611123278 11/18/2026	10.0000.1912.670.00.01		$7,300.00
					Check #: 0		
						PO/InvoiceTotal:	$7,300.00
						Vendor Total:	$7,300.00
Alpha Baking Co, Inc	ALPBAKI						
Check Group:							
Hamburger Buns		1	0	260038314018 11/10/2026	10.0000.2560.410.00.01		$103.12
					Check #: 0		
						PO/InvoiceTotal:	$103.12
						Vendor Total:	$103.12
Alpha Controls	ALPCO						
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
RTU 2 Tripping on Fan Failure		1	0	W55000 10/23/2026	20.0000.2540.320.00.01		$682.50
RTU 5 Repair		1	0	W55044 10/30/2026	20.0000.2540.320.00.01		$4,684.79
Repair Leak- Athletic Office		1	0	W55046 10/30/2026	20.0000.2540.320.00.01		$262.50
					Check #: 0		
						PO/InvoiceTotal:	$5,629.79
Check Group:							
Alpha Insight 1 Year Subscription-#2 of 4		1	270022	C008619 11/16/2026	20.0000.2540.470.00.01		$1,537.00
					Check #: 0		
						PO/InvoiceTotal:	$1,537.00
Check Group:							
Software Assurance Agreement-3 year Agreement		1	270073	C008618 11/1/2026	20.0000.2540.470.00.01		$3,161.00
					Check #: 0		
						PO/InvoiceTotal:	$3,161.00
						Vendor Total:	$10,327.79
Amazon	AMAZO						
Check Group:							
Foods Supplies		1	0	116C-RVQW-9MPH 11/18/2026	10.0000.1400.410.00.54		$120.80
Envelopes		1	0	11F7-6CKH-7R33 11/10/2026	10.0000.1100.410.00.01		$19.99
Headset Microphone		1	0	11YT-36P9-4TQ3 11/11/2026	10.0000.2221.410.00.01		$155.94
Credit Sound Machines		1	0	166J-G6FG-FHPT 11/4/2026	10.0000.2120.410.00.01		($23.99)

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Art Supplies		1	0	166R-NGDR-74DW 11/18/2026	10.0000.1100.416.00.01	$242.52
Toner Cartridge Printers		1	0	16VF-J7WY-JWFL 11/2/2026	10.0000.2221.410.00.01	$271.99
PBIS Supplies		1	0	17PT-XNP7-K3DY 11/16/2026	10.0000.2410.413.00.01	$37.20
Toner Cartridge Printers		1	0	19QY-MLGY-7N4T 11/5/2026	10.0000.2221.410.00.01	$318.99
Burner Igniter		1	0	1DGQ-NKKD-6MPX 11/12/2026	20.0000.2540.410.00.01	$26.73
Cable		1	0	1DNV-V131-7DFK 11/17/2026	10.0000.1500.410.00.01	$8.99
Pins and Wire Connectors		1	0	1HQL-1QGK-7XVK 11/16/2026	20.0000.2540.410.00.01	$115.97
Teacher Supplies		1	0	1LTH-WGFW-1YV3 11/10/2026	10.0000.1100.410.00.01	$217.67
OM Supplies		1	0	1MNN-PN63-6GC4 11/11/2026	20.0000.2540.410.00.01	$278.22
Thermal Laminator		1	0	1NCJ-GNRW-H9R3 10/28/2026	10.0000.2221.410.00.01	$281.09
Child Development Supplies		1	0	1PGR-J4R1-4VQV 11/19/2026	10.0000.1400.412.00.30	$95.11
OM Supplies		1	0	1W1C-1XDH-463M 11/13/2026	20.0000.2540.410.00.01	$20.99
Greenhouse supplies		1	0	1WPJ-YNL6-3T1M 11/18/2026	10.0000.1400.410.00.27	$130.64

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
District Office Chair		1	0	1WVF-CRMG-79MK 11/17/2026	10.0000.2510.410.00.01	$119.69
Foods Supplies		1	0	1X1P-GQH4-C7VP 10/27/2026	10.0000.1400.410.00.28	$85.47
Teacher Supplies		1	0	1X9T-7PVK-631G 11/16/2026	10.0000.1100.410.00.01	$54.73
Easels		1	0	1XDJ-6XGL-4XMD 11/13/2026	10.0000.1400.418.00.30	$34.02
PBIS Gift Card		1	0	Mullens 10.20.26	10.0000.2410.413.00.01	$10.00
Harris Bank P-Card				11/9/2026		
PBIS Gift Card		1	0	Mullens 10.20.26	10.0000.2410.413.00.01	$175.00
Harris Bank P-Card				11/9/2026		
PBIS Gift Card		1	0	Mullens 10.20.26	10.0000.2410.413.00.01	$50.00
Harris Bank P-Card				11/9/2026		
				Check #: 0		
					PO/InvoiceTotal:	$2,847.76
					Vendor Total:	$2,847.76
Anderson Pest Control	ANDPES					
Check Group:						
Pest Management		1	0	BLD 10.20.26	20.0000.2540.324.00.01	$151.06
P-Card Payee: Harris Bank P-Card				11/10/2026		
				Check #: 0		
					PO/InvoiceTotal:	$151.06
					Vendor Total:	$151.06
AT&T	ATT					
Check Group:						
Service 10/16/26-11/15/26		1	0	10.16.26 11/16/2026	20.0000.2540.340.00.01	$44.54
				Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$44.54
						Vendor Total:	$44.54
AT&T Mobility	ATTMOB						
Check Group:							
4 Lines Wireless Service		1	0	10272026 11/16/2026	20.0000.2540.340.00.01		$170.24
Hot Spot Service		1	0	11082026 11/16/2026	10.0000.2220.340.00.01		$493.50
					Check #: 0		
						PO/InvoiceTotal:	$663.74
						Vendor Total:	$663.74
Blu Petroleum Inc							
Check Group:							
Gas- 946 gals		1	0	SI-67964 11/2/2026	40.0000.2550.464.00.01		$3,382.28
Diesel-1300 gal		1	0	SI-67964 11/2/2026	40.0000.2550.464.00.01		$7,742.01
Freight		1	0	SI-67964 11/2/2026	40.0000.2550.464.00.01		$12.95
Winter Additive		1	0	SI-67964 11/2/2026	40.0000.2550.464.00.01		$91.00
					Check #: 0		
						PO/InvoiceTotal:	$11,228.24
						Vendor Total:	$11,228.24
Bob Ray							
Check Group:							
Stadium Seats		1	0	1026 10/1/2026	10.0000.1500.410.00.01		$140.00
					Check #: 0		
						PO/InvoiceTotal:	$140.00

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$140.00
Botts Welding Service	BOTWEL						
Check Group:							
Inspect #N8		1	0	718520 10/19/2026	40.0000.2550.320.00.01		$45.00
Inspect #N14		1	0	718713 10/28/2026	40.0000.2550.320.00.01		$45.00
Inspect #N2		1	0	718741 10/29/2026	40.0000.2550.320.00.01		$45.00
					Check #: 0		
						PO/InvoiceTotal:	$135.00
						Vendor Total:	$135.00
Carberry, Darcia E							
Check Group:							
6 Credit Reimb- EDCI 626-099 & EDCI 626-096		1	0	V74451593 11/17/2026	10.0000.1200.230.00.01		$1,200.00
					Check #: 0		
						PO/InvoiceTotal:	$1,200.00
						Vendor Total:	$1,200.00
CDW Government Inc	CDWGOV						
Check Group:							
Google AI 6/2/26-6/1/27		1	0	ZR01344534 6/9/2026	10.0000.2221.470.00.01		$1,596.00
					Check #: 0		
						PO/InvoiceTotal:	$1,596.00
						Vendor Total:	$1,596.00
Certified Balance & Scale	CERBAL						
Check Group:							
Cleaning & Calibration of Wrestling Scale		1	0	27177 10/20/2026	10.0000.1500.300.00.01		$536.00

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$536.00
						Vendor Total:	$536.00
Class Link							
Check Group:							
Analytics Plus 11/1/26-6/30/27		1	270076	INV27089 11/17/2026	10.0000.2221.310.00.01		$132.60
					Check #: 0		
						PO/InvoiceTotal:	$132.60
						Vendor Total:	$132.60
College Board							
Check Group:							
Fall PSAT/NMSQT 11th Grade		1	0	P2611101621 11/12/2026	10.0000.2230.410.00.01		$151.20
					Check #: 0		
						PO/InvoiceTotal:	$151.20
						Vendor Total:	$151.20
ComEd	COMED						
Check Group:							
Electrical Service 8/12/26-9/14/26		1	0	9.23.26 11/10/2026	20.0000.2540.466.00.01		$11,495.31
					Check #: 0		
						PO/InvoiceTotal:	$11,495.31
						Vendor Total:	$11,495.31
ConnectWise							
Check Group:							
October Services		1	0	INV01728356 11/17/2026	10.0000.2221.310.00.01		$2,633.34
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$2,633.34
						Vendor Total:	$2,633.34
Conserv FS	CONFS						
Check Group:							
GreenKeeper Value Plus		1	0	33053383 11/17/2026	20.0000.2540.410.00.01		$535.94
Triple Play Infield Mix		1	0	33053581 11/17/2026	20.0000.2540.410.00.01		$76.26
					Check #: 0		
						PO/InvoiceTotal:	$612.20
						Vendor Total:	$612.20
Constellation NewEnergy - Gas	CONGAS						
Check Group:							
9/1/26-9/30/26 6,106 Therms		1	0	4709579 11/10/2026	20.0000.2540.465.00.01		$3,689.09
					Check #: 0		
						PO/InvoiceTotal:	$3,689.09
						Vendor Total:	$3,689.09
Copy Express							
Check Group:							
Veterans Day Posters		1	0	Mullens 10.20.26 11/9/2026	10.0000.2410.410.00.01		$119.79
P-Card Payee: Harris Bank P-Card							
					Check #: 0		
						PO/InvoiceTotal:	$119.79
						Vendor Total:	$119.79
Dollar General							
Check Group:							
PBIS Supplies		1	0	Mullens 10.20.26 11/9/2026	10.0000.2410.413.00.01		$11.94
P-Card Payee: Harris Bank P-Card							
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$11.94
						Vendor Total:	$11.94
DundeeCrown High School	DUNCRO						
Check Group:							
1/2/27 G Wrestling Tournament		1	0	1/2/27 G Wrestling 11/17/2026	10.0000.1500.319.00.01		$350.00
1/9/27 V Cheer Charger Invitational		1	0	1/9/27 Cheer 11/17/2026	10.0000.1500.319.00.01		$250.00
					Check #: 0		
						PO/InvoiceTotal:	$600.00
						Vendor Total:	$600.00
EdPuzzle							
Check Group:							
Science Supplies		1	0	BLD 10.20.26 11/9/2026	10.0000.1100.413.00.01		$13.50
P-Card Payee: Harris Bank P-Card							
					Check #: 0		
						PO/InvoiceTotal:	$13.50
						Vendor Total:	$13.50
Express Freight Finance							
Check Group:							
November Allotment		1	0	S293732 11/17/2026	10.0000.2560.410.00.01		$616.80
					Check #: 0		
						PO/InvoiceTotal:	$616.80
						Vendor Total:	$616.80
Farm And Fleet	FARFLEE						
Check Group:							
OM Supplies-Boots		1	0	A Swanson 10.20.26	20.0000.2540.410.00.01		$347.88
P-Card Payee: Harris Bank P-Card				11/10/2026			

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$347.88
						Vendor Total:	$347.88
FedEx							
Check Group:							
Athletic Cards		1	0	ATH 2 10.20.26	10.0000.1500.410.00.01		$80.48
P-Card Payee: Harris Bank P-Card				11/9/2026			
					Check #: 0		
						PO/InvoiceTotal:	$80.48
						Vendor Total:	$80.48
First National Bank	FNBHSA						
Check Group:							
November Analysis Charge		1	0	V88494155	10.0000.2510.300.00.01		$55.00
				11/18/2026			
					Check #: 0		
						PO/InvoiceTotal:	$55.00
						Vendor Total:	$55.00
Gordon Flesch Company							
Check Group:							
Copier Contract 12/5/26-1/4/27		1	0	I624815	10.0000.2660.303.00.01		$1,941.13
				11/15/2026			
Printer Charges 9/30/26-11/30/2026		1	0	IN15832528	10.0000.2660.303.00.01		$1,251.11
				11/15/2026			
					Check #: 0		
						PO/InvoiceTotal:	$3,192.24
						Vendor Total:	$3,192.24
Gordon Food Service	GORFOOD						
Check Group:							
Student Food Purchase		1	0	9041523745	10.0000.2560.410.00.01		$38.50
				10/20/2026			

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Student Food Purchase		1	0	9041538339 10/21/2026	10.0000.2560.410.00.01	$1,517.47
Student Food Purchases		1	0	9041538398 10/21/2026	10.0000.2560.410.00.01	$125.30
Student Conference Supplies		1	0	9041538404 10/21/2026	10.0000.2410.411.00.01	$501.21
Coffee		1	0	9041538406 10/21/2026	10.0000.2410.411.00.01	$159.69
Student Food Purchases		1	0	9041711078 10/26/2026	10.0000.2560.410.00.01	$2,157.06
District Food Supplies		1	0	9041807409 10/28/2026	10.0000.2410.411.00.01	$113.78
Student Food Purchase		1	0	9041807422 10/28/2026	10.0000.2560.410.00.01	$2,230.09
Coffee		1	0	9041841365 10/28/2026	10.0000.2410.411.00.01	$162.50
Veterans Day Supplies		1	0	9041940806 10/30/2026	10.0000.2410.411.00.01	$105.75
Student Food Purchase		1	0	9041974491 11/2/2026	10.0000.2560.410.00.01	$2,767.80
Student Food Purchase		1	0	9042062344 11/4/2026	10.0000.2560.410.00.01	$2,903.00
Foods Supplies		1	0	9042062487 11/4/2026	10.0000.1400.410.00.54	$54.56
SIP Day Lunch Supplies		1	0	9042062507 11/4/2026	10.0000.2410.411.00.01	$1,116.68
Veterans Day Supplies		1	0	9042235296 11/9/2026	10.0000.2410.411.00.01	$531.09
Creamer		1	0	9042235298 11/9/2026	10.0000.2410.411.00.01	$59.53

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Meets the Teams Supplies		1	0	9042331860 11/11/2026	10.0000.1500.410.00.01		$175.16
Student Food Purchase		1	0	9042331868 11/11/2026	10.0000.2560.410.00.01		$6,409.34
					Check #: 0		
						PO/InvoiceTotal:	$21,128.51
						Vendor Total:	$21,128.51
Green Associates	GREASSO						
Check Group:							
2025 Misc Consulting Fee-Roof		1	0	INV310- 11/18/2026	60.0000.2530.310.00.01		$2,775.00
					Check #: 0		
						PO/InvoiceTotal:	$2,775.00
						Vendor Total:	$2,775.00
Harbor Freight							
Check Group:							
Rich CTE Supplies		1	0	BLD 10.20.26 11/9/2026	10.0000.1400.417.00.30		$29.23
P-Card Payee: Harris Bank P-Card							
					Check #: 0		
						PO/InvoiceTotal:	$29.23
						Vendor Total:	$29.23
Harris Bank P-Card	HARBANK						
Check Group:							
E Peoria Hilton- Zierer Conf Hotel		1	0	ACT 1 10.20.26 11/9/2026	10.0000.2210.312.00.01		$324.80
P-Card Payee: Harris Bank P-Card							
GDP Heart Health- CPR Cards		1	0	ACT 2 10.20.26 11/9/2026	10.0000.1400.419.00.30		$195.00
P-Card Payee: Harris Bank P-Card							
Starbucks-Dr Ed GC		1	0	ATH 2 10.20.26 11/9/2026	10.0000.1700.410.00.19		$45.00
P-Card Payee: Harris Bank P-Card							

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
GDP Heart Health- CPR Cards		1	0	ATH 2 10.20.26	10.0000.1400.419.00.30	$143.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Stonebakers- Dr Ed GC		1	0	ATH 2 10.20.26	10.0000.1700.410.00.19	$50.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
MR Freeze- Dr Ed GC		1	0	ATH 2 10.20.26	10.0000.1700.410.00.19	$50.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
7 Brews Coffee- Dr Ed GC		1	0	ATH 2 10.20.26	10.0000.1700.410.00.19	$50.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Fast Eddies-Cleaning		1	0	ATH 2 10.20.26	10.0000.1700.410.00.19	$32.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Taco Bell- Dr Ed GC		1	0	ATH 2 10.20.26	10.0000.1700.410.00.19	$50.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Jimmy Johns- Dr Ed GC		1	0	ATH 2 10.20.26	10.0000.1700.410.00.19	$50.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Caseys- Dr Ed GC		1	0	ATH 2 10.20.26	10.0000.1700.410.00.19	$50.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Caseys-CTE Supplies Palek		1	0	BLD 10.20.26	10.0000.1400.419.00.30	$27.17
P-Card Payee: Harris Bank P-Card				11/9/2026		
Direct Textiles- Science Lab Coats		1	0	BLD 10.20.26	10.0000.1100.413.00.01	$1,849.82
P-Card Payee: Harris Bank P-Card				11/9/2026		
Direct Textiles Credit		1	0	BLD 10.20.26	10.0000.1100.413.00.01	($144.92)
P-Card Payee: Harris Bank P-Card				11/9/2026		
Target-SPED Supplies		1	0	BLD 10.20.26	10.0000.1200.410.00.50	$93.45
P-Card Payee: Harris Bank P-Card				11/9/2026		
Target-SPED Supplies		1	0	BLD 10.20.26	10.0000.1200.410.00.50	$1.72
P-Card Payee: Harris Bank P-Card				11/9/2026		
Red Tail Run Golf Course- Girls State Golf		1	0	District 10.20.26	10.0000.1500.414.00.01	$49.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Homewood Suites- Girls Golf State		1	0	District 10.20.26	10.0000.1500.414.00.01	$285.27
P-Card Payee: Harris Bank P-Card				11/9/2026		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Olive Garden-Girls Golf State		1	0	District 10.20.26	10.0000.1500.414.00.01	$105.20
P-Card Payee: Harris Bank P-Card				11/9/2026		
Homewood Suites- Girls Golf State		1	0	District 10.20.26	10.0000.1500.414.00.01	$285.27
P-Card Payee: Harris Bank P-Card				11/9/2026		
Track Wrestling- Wrestling Subscription		1	0	District 10.20.26	10.0000.1500.418.00.01	$101.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Track Wrestling- Wrestling Subscription		1	0	District 10.20.26	10.0000.1500.418.00.01	$26.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Shell - Gas		1	0	Engelbrecht 10.20.26	40.0000.2550.464.00.01	$40.00
P-Card Payee: Harris Bank P-Card				11/9/2026		
Saputo Restaurant- PD Meal		1	0	Engelbrecht 10.20.26	10.0000.2320.312.00.01	$37.60
P-Card Payee: Harris Bank P-Card				11/9/2026		
Double Tree- PD Hotel		1	0	Engelbrecht 10.20.26	10.0000.2320.312.00.01	$303.24
P-Card Payee: Harris Bank P-Card				11/9/2026		
Goebberts Farm- SPED Trip Tickets		1	0	Garrard 10.20.26	10.0000.1200.314.00.34	$176.00
P-Card Payee:				11/6/2026		
MSFT - Subscription		1	0	Kane 10.20.26	10.0000.2221.470.00.01	$23.00
P-Card Payee: Harris Bank P-Card				11/6/2026		
Motorola Solutions- Tech Supplies		1	0	Kane 10.20.26-	10.0000.2221.410.00.01	$2,273.43
P-Card Payee: Harris Bank P-Card				11/6/2026		
Play Versus- ESports Membership		1	0	Kane 10.20.26-	10.0000.1520.300.00.01	$595.00
P-Card Payee: Harris Bank P-Card				11/6/2026		
Apple-IPad		1	0	Kane 10.20.26-	10.0000.2221.410.00.01	$487.17
P-Card Payee: Harris Bank P-Card				11/6/2026		
Cloud Flare-Registrar Renewal Fee		1	0	Kane 10.20.26-	10.0000.2221.470.00.01	$10.46
P-Card Payee: Harris Bank P-Card				11/6/2026		
Web Network Solutions- Domain		1	0	Kane 10.20.26-	10.0000.2221.470.00.01	$86.17
P-Card Payee: Harris Bank P-Card				11/6/2026		
Kane PD Hotel		1	0	Kane 10.22.26	10.0000.2221.312.00.01	$658.92
P-Card Payee: Harris Bank P-Card				11/6/2026		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Teachers Pay Teachers		1	0	Mullens 10.20.26	10.0000.2410.410.00.01	$3.50
P-Card Payee: Harris Bank P-Card				11/9/2026		
Lou Malnatis- PBIS Pizza		1	0	Mullens 10.20.26	10.0000.2410.413.00.01	$54.58
P-Card Payee: Harris Bank P-Card				11/9/2026		
Sight Reading - Music Subscription		1	0	Stellmach 10.20.26	10.0000.1510.314.00.01	$181.62
P-Card Payee: Harris Bank P-Card				11/6/2026		
WASBO- Conference Registration		1	0	Swanson 10.20.26	20.0000.2540.312.00.01	$630.00
P-Card Payee: Harris Bank P-Card				11/10/2026		
Supply House- Water Heater Parts		1	0	Swanson 10.20.26	20.0000.2540.410.00.01	$4,255.90
P-Card Payee: Harris Bank P-Card				11/10/2026		
Kalahari- Conference Hotel Deposit		1	0	Swanson 10.20.26	20.0000.2540.312.00.01	$139.00
P-Card Payee: Harris Bank P-Card				11/10/2026		
Urban Care- Wille Mischarge-Reimburse		1	0	Wille 10.20.26	10.0000.1999.600.00.01	$431.48
P-Card Payee: Harris Bank P-Card				11/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$14,105.85
					Vendor Total:	$14,105.85
Harvard Community Unit School Dist #50						
Check Group:						
1/16/27 B WR Neil Schultz Tourney		1	0	1/9/26 B WR	10.0000.1500.319.00.01	$300.00
				11/17/2026		
					Check #: 0	
					PO/InvoiceTotal:	$300.00
					Vendor Total:	$300.00
HIMES, PETRARCA & FESTER						
Check Group:						
October Services		1	0	61699	10.0000.2310.318.00.01	$585.00
				11/2/2026		
					Check #: 0	

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$585.00
						Vendor Total:	$585.00
Hononegah Community High School							
Check Group:							
11/7/26 B Bowl V/JV Season Kickoff Invitational		1	0	11/7/26 B BWL 11/17/2026	10.0000.1500.319.00.01		$600.00
					Check #: 0		
						PO/InvoiceTotal:	$600.00
						Vendor Total:	$600.00
Huntley High School	HUNHIGH						
Check Group:							
1/24/27 V Cheer Sweetheart Invitational		1	0	1/24/27 Cheer 11/17/2026	10.0000.1500.319.00.01		$275.00
FY27 Semester 1 Tuition		1	0	FY27-S1 11/18/2026	10.0000.4220.670.00.01		$4,909.25
FY27 Semester 1 Tuition		1	0	FY27-S1 11/18/2026	10.0000.4220.670.00.50		$4,909.25
					Check #: 0		
						PO/InvoiceTotal:	$10,093.50
						Vendor Total:	$10,093.50
Hyperstitch	HYPERS						
Check Group:							
Food Service Shirts		1	0	8120 10/30/2026	10.0000.2560.411.00.01		$478.68
					Check #: 0		
						PO/InvoiceTotal:	$478.68
						Vendor Total:	$478.68
IAASE	IAASE						
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Kane PD Registration		1	0	ACT 2 10.20.26	10.0000.2210.312.00.50		$300.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
Conference Registration		1	0	Ament 10.20.26	10.0000.2210.312.00.50		$300.00
P-Card Payee: Harris Bank P-Card				11/6/2026			
					Check #: 0		
						PO/InvoiceTotal:	$600.00
						Vendor Total:	$600.00
IAHPERD	IAHPE						
Check Group:							
Robinson Conference Reg		1	0	ACT 1 10.20.26	10.0000.2210.312.00.01		$175.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
Dobbertin Conference Registration		1	0	District 10.20.26	10.0000.2210.312.00.01		$175.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
Dobbertin Dues		1	0	District 10.20.26	10.0000.2210.312.00.01		$60.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
					Check #: 0		
						PO/InvoiceTotal:	$410.00
						Vendor Total:	$410.00
IGS Energy							
Check Group:							
Electrical Services 10/14/26-11/12/2026		1	0	202611	20.0000.2540.466.00.01		$12,019.42
				11/19/2026			
					Check #: 0		
						PO/InvoiceTotal:	$12,019.42
						Vendor Total:	$12,019.42
IL TOLLWAY	ILTOLL						
Check Group:							
Tolls		1	0	Trans 1 10.20.26	40.0000.2550.332.00.01		$1,000.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$1,000.00
						Vendor Total:	$1,000.00
Illinois ASBO	ILASBO						
Check Group:							
IASBO Membership-Engelbrecht		1	0	Engelbrecht 10.20.26	10.0000.2320.640.00.01		$835.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
					Check #: 0		
						PO/InvoiceTotal:	$835.00
						Vendor Total:	$835.00
Illinois Principals Assn	ILPRIN						
Check Group:							
Byrne Admin Academy		1	0	Mullens 10.20.26	10.0000.2320.312.00.01		$335.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
Byrne Admin Academy		1	0	Mullens 10.20.26	10.0000.2320.312.00.01		$335.00
P-Card Payee: Harris Bank P-Card				11/9/2026			
					Check #: 0		
						PO/InvoiceTotal:	$670.00
						Vendor Total:	$670.00
Infinite Campus	INFCAMP						
Check Group:							
People Software 1/1/2027-12/31/2027		1	0	CI-00010602 11/1/2026	10.0000.2221.470.00.01		$23,878.60
					Check #: 0		
						PO/InvoiceTotal:	$23,878.60
						Vendor Total:	$23,878.60
Infobip Voice Inc							
Check Group:							
Monthly Phone 10/15/26-11/14/26		1	0	105050 11/15/2026	20.0000.2540.340.00.01		$933.00

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$933.00
						Vendor Total:	$933.00
Intuit	INTUIT						
Check Group:							
Monthly Subscription		1	0	Kane 10.20.26	10.0000.2510.410.00.01		$140.00
P-Card Payee: Harris Bank P-Card				11/6/2026			
					Check #: 0		
						PO/InvoiceTotal:	$140.00
						Vendor Total:	$140.00
IWM Corporation	IWMCOR						
Check Group:							
C 522 5 Gal Closed System Treatment System		1	0	30375	20.0000.2540.410.00.01		$802.52
				11/10/2026			
					Check #: 0		
						PO/InvoiceTotal:	$802.52
						Vendor Total:	$802.52
Jacobs High School	JACHIGH						
Check Group:							
1/16/27 V G Bowl Tourney		1	0	1/16/27 G Bowl	10.0000.1500.319.00.01		$300.00
				11/17/2026			
12/12/26 Cheer V Invite		1	0	12/12/26 Cheer	10.0000.1500.319.00.01		$250.00
				11/17/2026			
					Check #: 0		
						PO/InvoiceTotal:	$550.00
						Vendor Total:	$550.00
Jewel							
Check Group:							
CTE Ag Supplies- Flowers		1	0	ACT 1 10.20.26	10.0000.1400.410.00.30		$32.55
P-Card Payee: Harris Bank P-Card				11/6/2026			

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$32.55
						Vendor Total:	$32.55
Johnson Controls Fire Pro	JOHCONT						
Check Group:							
Cellular Monitoring Communication with existing FACP		1	260121	103110110280 10/28/2026	20.0000.2540.320.00.01		$1,070.96
					Check #: 0		
						PO/InvoiceTotal:	$1,070.96
						Vendor Total:	$1,070.96
JW Pepper & Son	PEPPER						
Check Group:							
Music		1	0	Stellmach 10.20.26 11/6/2026	10.0000.1510.410.00.01		$120.00
P-Card Payee: Harris Bank P-Card							
					Check #: 0		
						PO/InvoiceTotal:	$120.00
						Vendor Total:	$120.00
Leach Enterprises	LEAENT						
Check Group:							
Various Transportation Supplies		1	0	01P35719 10/21/2026	40.0000.2550.410.00.01		$961.20
Drum		1	0	01P35791 10/23/2026	40.0000.2550.410.00.01		$327.78
Voyager Seal		1	0	01P35793 10/23/2026	40.0000.2550.410.00.01		$122.74
New Lines Shoe Kit- Credit		1	0	01P35914 10/27/2026	40.0000.2550.410.00.01		($235.40)
Relined Shoe Kit & Core		1	0	01P35939 10/27/2026	40.0000.2550.410.00.01		$264.50
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$1,440.82
						Vendor Total:	$1,440.82
Learn Well							
Check Group:							
10/1-10/8 Hospital Tutor		1	0	INV338133 10/11/2026	10.0000.1200.314.00.50		$447.20
10/5/-10/9 Hospital Tutor		1	0	INV338134 10/11/2026	10.0000.1200.314.00.50		$894.45
10/13-10/15 Hospital Tutor		1	0	INV338729 10/16/2026	10.0000.1200.314.00.50		$268.32
10/19 Hospital Tutor		1	0	INV340007 10/23/2026	10.0000.1200.314.00.50		$89.44
10/28 Hospital Tutor		1	0	INV342140 10/30/2026	10.0000.1200.314.00.50		$89.44
					Check #: 0		
						PO/InvoiceTotal:	$1,788.85
						Vendor Total:	$1,788.85
Lowes							
Check Group:							
CTE Rich Supplies		1	0	ACT 2 10.20.26 11/9/2026	10.0000.1400.417.00.30		$141.05
P-Card Payee: Harris Bank P-Card							
CTE Rich Supplies		1	0	ACT 2 10.20.26 11/9/2026	10.0000.1400.417.00.30		$53.14
P-Card Payee: Harris Bank P-Card							
					Check #: 0		
						PO/InvoiceTotal:	$194.19
						Vendor Total:	$194.19
Marengo CHSD #154							
Check Group:							
November Replenishment		1	0	V90088234 11/17/2026	10.0000.0111.000.00.01		$652.00

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$652.00
						Vendor Total:	$652.00
Marengo Community HS	MCHS						
Check Group:							
Move Funds to Activity from Electronic Settlers Day Payment		1	0	V27586568 11/17/2026	10.1999.0000.000.00.01		$2,167.82
Reimburse for Seed Money-Garrard Class pumpkins		1	0	V45392028 11/17/2026	10.0000.1200.410.00.34		$20.00
					Check #: 0		
						PO/InvoiceTotal:	$2,187.82
						Vendor Total:	$2,187.82
Marengo Floral Co Inc							
Check Group:							
Fall Senior Night Flowers		1	0	5131 10/31/2026	10.0000.1500.410.00.01		$72.00
Floral Design Florals		1	0	5138 10/31/2026	10.0000.1400.410.00.27		$420.00
					Check #: 0		
						PO/InvoiceTotal:	$492.00
						Vendor Total:	$492.00
Marengo-Union CSD #165							
Check Group:							
FY26 Q1 Salary Reimbursement		1	0	1707 11/3/2026	40.0000.4110.330.00.01		$6,800.05
					Check #: 0		
						PO/InvoiceTotal:	$6,800.05
						Vendor Total:	$6,800.05
Matthew Samborski							

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
Lunch Refund		1	0	V70945011 11/18/2026	10.1613.0000.000.00.01		$15.00
					Check #: 0		
						PO/InvoiceTotal:	$15.00
						Vendor Total:	$15.00
McHenry County Regional	MCHROE						
Check Group:							
October 2026 Fingerprints		1	0	ROE-FRM-0598 11/6/2026	10.0000.2310.300.00.01		$43.00
					Check #: 0		
						PO/InvoiceTotal:	$43.00
						Vendor Total:	$43.00
Menards	MENARD						
Check Group:							
Kitchen Water		1	0	A Swanson 10.20.26	10.0000.2560.410.00.01		$293.16
P-Card Payee: Harris Bank P-Card				11/10/2026			
OM Supplies		1	0	A Swanson 10.20.26	20.0000.2540.410.00.01		$213.33
P-Card Payee: Harris Bank P-Card				11/10/2026			
OM Supplies		1	0	A Swanson 10.20.26	20.0000.2540.410.00.01		$196.37
P-Card Payee: Harris Bank P-Card				11/10/2026			
OM Supplies		1	0	A Swanson 10.20.26	20.0000.2540.410.00.01		$100.68
P-Card Payee: Harris Bank P-Card				11/10/2026			
OM Supplies		1	0	A Swanson 10.20.26	20.0000.2540.410.00.01		$42.98
P-Card Payee: Harris Bank P-Card				11/10/2026			
OM Supplies		1	0	A Swanson 10.20.26	20.0000.2540.410.00.01		$307.64
P-Card Payee: Harris Bank P-Card				11/10/2026			

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
IT Supplies		1	0	A Swanson 10.20.26	10.0000.2221.410.00.01	$19.01
P-Card Payee: Harris Bank P-Card				11/10/2026		
Kitchen Water		1	0	A Swanson 10.20.26	10.0000.2560.410.00.01	$209.16
P-Card Payee: Harris Bank P-Card				11/10/2026		
OM Supplies		1	0	A Swanson 10.20.26	20.0000.2540.410.00.01	$92.76
P-Card Payee: Harris Bank P-Card				11/10/2026		
OM Supplies		1	0	Engelbrecht 10.20.26	20.0000.2540.410.00.01	$43.96
P-Card Payee: Harris Bank P-Card				11/9/2026		
OM Supplies		1	0	Swanson 10.20.26	20.0000.2540.700.00.01	$825.00
P-Card Payee: Harris Bank P-Card				11/10/2026		
					Check #: 0	
					PO/InvoiceTotal:	$2,344.05
					Vendor Total:	$2,344.05
Midland Paper	MIDPAP					
Check Group:						
Color Paper Order		1	0	IN02793632	10.0000.1100.418.00.01	$745.64
				11/12/2026		
					Check #: 0	
					PO/InvoiceTotal:	$745.64
					Vendor Total:	$745.64
Midwest Fiber Networks LLC						
Check Group:						
Dedicated Internet Access		1	0	LFF1344	10.0000.2221.310.00.01	$890.00
				11/1/2026		
					Check #: 0	
					PO/InvoiceTotal:	$890.00
					Vendor Total:	$890.00
Midwest Transit Equipment	MIDTRA					

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
Hose Flex		1	0	X106058662:01 11/17/2026	40.0000.2550.410.00.01		$23.23
					Check #: 0		
						PO/InvoiceTotal:	$23.23
						Vendor Total:	$23.23
MSC Industrial Supplies							
Check Group:							
Rich CTE Supplies		1	0	BLD 10.20.26 11/10/2026	10.0000.1400.417.00.30		$42.16
P-Card Payee: Harris Bank P-Card							
					Check #: 0		
						PO/InvoiceTotal:	$42.16
						Vendor Total:	$42.16
Nance, Dwain A							
Check Group:							
Mileage Reimbursement- Football Playoffs		1	0	V35444342 11/17/2026	10.0000.1500.300.00.01		$105.85
					Check #: 0		
						PO/InvoiceTotal:	$105.85
						Vendor Total:	$105.85
Napa Auto Parts Div Of MP	NAPAA						
Check Group:							
Battery Cable		1	0	301186 10/1/2026	40.0000.2550.410.00.01		$3.07
Hydraulic Oil		1	0	301535 10/6/2026	20.0000.2540.410.00.01		$113.99
Bus Oil		1	0	301726 10/8/2026	40.0000.2550.410.00.01		$159.99
Bus parts		1	0	302562 10/19/2026	40.0000.2550.410.00.01		$31.93

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Bus Barn Supplies		1	0	302567 10/19/2026	40.0000.2550.410.00.01		$20.98
Bus Barn Supplies		1	0	302658 10/20/2026	40.0000.2550.410.00.01		$48.78
Windo Weld Round Ribbon		1	0	302852 10/22/2026	40.0000.2550.410.00.01		$46.99
Hand Sprayer		1	0	303447 10/30/2026	40.0000.2550.410.00.01		$24.99
					Check #: 0		
						PO/InvoiceTotal:	$450.72
						Vendor Total:	$450.72
NASSCO							
Check Group:							
Liners		1	0	6781333 10/28/2026	20.0000.2540.410.00.01		$848.09
					Check #: 0		
						PO/InvoiceTotal:	$848.09
						Vendor Total:	$848.09
National Fastpitch Coaches Assn							
Check Group:							
Nance Conf Registration		1	0	District 10.20.26 11/9/2026	10.0000.2210.312.00.01		$406.85
P-Card Payee: Harris Bank P-Card							
					Check #: 0		
						PO/InvoiceTotal:	$406.85
						Vendor Total:	$406.85
NCS Pearson Inc	NCSPEA						
Check Group:							
Psych Testing Supplies		1	0	33351076 11/7/2026	10.0000.2140.410.00.01		$25.48

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Psych Supplies		1	0	Act 1 10.20.26	10.0000.2140.410.00.01		$278.78
Harris Bank P-Card				11/6/2026			
					Check #: 0		
						PO/InvoiceTotal:	$304.26
						Vendor Total:	$304.26
Neff Company	NEFFCO						
Check Group:							
Banners		1	0	N003510324	10.0000.1500.426.00.01		$39.90
				11/2/2026			
					Check #: 0		
						PO/InvoiceTotal:	$39.90
						Vendor Total:	$39.90
Nfinity Athletic, LLC							
Check Group:							
2 Uniforms Top & Bottom		1	270088	00387325	10.0000.1520.412.00.01		$772.00
				11/11/2026			
					Check #: 0		
						PO/InvoiceTotal:	$772.00
						Vendor Total:	$772.00
Nicor	NICOR						
Check Group:							
Bus Barn Gas		1	0	BLD 10.20.26	20.0000.2540.465.00.01		$188.76
P-Card Payee: Harris Bank P-Card				11/9/2026			
					Check #: 0		
						PO/InvoiceTotal:	$188.76
						Vendor Total:	$188.76
Northwestern Medicine Occ Health							
Check Group:							
Random Drug Test		1	0	576973	40.0000.2550.339.00.01		$340.00
				8/31/2026			

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Random Drug Test		1	0	578732 10/30/2026	40.0000.2550.339.00.01		$185.00
					Check #: 0		
						PO/InvoiceTotal:	$525.00
						Vendor Total:	$525.00
OREGON HIGH SCHOOL							
Check Group:							
1/30/27 JV WR FR/SO Tournament		1	0	1/30/27 JV WR 11/17/2026	10.0000.1500.319.00.01		$200.00
					Check #: 0		
						PO/InvoiceTotal:	$200.00
						Vendor Total:	$200.00
Partnering for Prevention LLC							
Check Group:							
Prevention Services		1	0	110126d154 11/1/2026	10.0000.2130.310.00.01		$5,700.75
					Check #: 0		
						PO/InvoiceTotal:	$5,700.75
						Vendor Total:	$5,700.75
Pitney Bowes	PITNEY						
Check Group:							
Contract Agreement 9/30/26-12/29/2026		1	0	3108158191 11/10/2026	10.0000.2410.340.00.01		$471.51
					Check #: 0		
						PO/InvoiceTotal:	$471.51
						Vendor Total:	$471.51
PM Music Center	PMMUSIC						
Check Group:							
Bass Clarinet & Cleaning		1	0	2662761 10/14/2026	10.0000.1510.320.00.01		$268.00

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Trombone Repair		1	0	2686964 10/21/2026	10.0000.1510.320.00.01		$28.00
					Check #: 0		
						PO/InvoiceTotal:	$296.00
						Vendor Total:	$296.00
Rode, Nicholas A							
Check Group:							
Reimburse Conference Meals		1	0	V14993002 11/17/2026	10.0000.2210.312.00.01		$45.00
					Check #: 0		
						PO/InvoiceTotal:	$45.00
						Vendor Total:	$45.00
Rush Truck Center							
Check Group:							
N8 Repair		1	0	3047364173 8/20/2026	40.0000.2550.320.00.01		$869.10
Glass Kit		1	0	3048103613 10/8/2026	40.0000.2550.410.00.01		$120.00
Glass Kit		1	0	3048127525 10/12/2026	40.0000.2550.410.00.01		$125.00
					Check #: 0		
						PO/InvoiceTotal:	$1,114.10
						Vendor Total:	$1,114.10
S.E.A.L. Of Illinois, Inc	SEAILLI						
Check Group:							
October Tuition		1	0	14737 10/30/2026	10.0000.1912.670.00.01		$16,563.96
October Tuition-Quest		1	0	14763 10/30/2026	10.0000.1912.670.00.01		$18,687.27
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$35,251.23
						Vendor Total:	$35,251.23
Sandwich High School							
Check Group:							
Band Competition Fee 10.18.26		1	0	9.28.26 11/18/2026	10.0000.1510.319.00.01		$250.00
					Check #: 0		
						PO/InvoiceTotal:	$250.00
						Vendor Total:	$250.00
Schindler Elevator Corporation	SUBELEV						
Check Group:							
Inspection-Elevator		1	0	4607630110 11/1/2026	20.0000.2540.320.00.01		$1,276.07
					Check #: 0		
						PO/InvoiceTotal:	$1,276.07
						Vendor Total:	$1,276.07
Schuring & Schuring, Inc	SCHUR						
Check Group:							
October 2026 Milk Deliveries		1	0	Oct 2026 11/18/2026	10.0000.2560.410.00.01		$1,051.19
					Check #: 0		
						PO/InvoiceTotal:	$1,051.19
						Vendor Total:	$1,051.19
Sentinel Technologies INC							
Check Group:							
Cisco Duo Subscription & tokens		1	0	INV79538 11/9/2026	10.0000.2221.470.00.01		$345.00
					Check #: 0		
						PO/InvoiceTotal:	$345.00

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$345.00
SHERWIN WILLIAMS CO							
Check Group:							
Paint		1	0	80317202201026 10/5/2026	20.0000.2540.410.00.01		$656.80
Heat Dump Valve		1	0	89656202201026 10/30/2026	20.0000.2540.410.00.01		$36.99
					Check #: 0		
						PO/InvoiceTotal:	$693.79
						Vendor Total:	$693.79
South Beloit High School							
Check Group:							
1/16 &1/18 V BBB Tournament		1	0	1/16/27 BBB 11/17/2026	10.0000.1500.319.00.01		$425.00
					Check #: 0		
						PO/InvoiceTotal:	$425.00
						Vendor Total:	$425.00
Special Education Services							
Check Group:							
October Tuition Aurora		1	0	SESINV-065380 10/30/2026	10.0000.1912.670.00.01		$6,272.70
October Tuition Woodstock		1	0	SESINV-065596 10/30/2026	10.0000.1912.670.00.01		$28,565.25
					Check #: 0		
						PO/InvoiceTotal:	$34,837.95
						Vendor Total:	$34,837.95
Sprout Educational Services, P.C.							
Check Group:							
October 2026- OT Services AM		1	0	1124 11/9/2026	10.0000.1200.310.00.34		$1,230.00

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
October 2026- PT Services AH		1	0	1124 11/9/2026	10.0000.1200.310.00.34		$328.00
					Check #: 0		
						PO/InvoiceTotal:	$1,558.00
						Vendor Total:	$1,558.00
State Industrial Products	STAINDU						
Check Group:							
D-Stroy		1	0	904408740 11/3/2026	20.0000.2540.410.00.01		$275.44
Fragrance Pak		1	0	904408741 11/3/2026	20.0000.2540.410.00.01		$478.50
State Cube Program		1	0	904414450 11/8/2026	20.0000.2540.410.00.01		$119.16
					Check #: 0		
						PO/InvoiceTotal:	$873.10
						Vendor Total:	$873.10
Sullivan's Foods	SULFOOD						
Check Group:							
Student Food Supplies		1	0	00389961 10/29/2026	10.0000.2560.410.00.01		$36.54
Veterans Day Cake		1	0	01023103 11/10/2026	10.0000.2410.410.00.01		$83.99
SPED Supplies Harris Bank P-Card		1	0	Garrard 10.20.26 11/6/2026	10.0000.1200.410.00.50		$31.97
Foods Supplies Harris Bank P-Card		1	0	Wille 10.20.6 11/10/2026	10.0000.1400.410.00.28		$90.83
					Check #: 0		
						PO/InvoiceTotal:	$243.33
						Vendor Total:	$243.33
Sycamore High School	SYCHIGH						

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
1/9/27 V B Wrestling Invitational		1	0	1/9/26 B Wrest 11/17/2026	10.0000.1500.319.00.01		$375.00
					Check #: 0		
						PO/InvoiceTotal:	$375.00
						Vendor Total:	$375.00
Tabetha Saucedo							
Check Group:							
Refund Lunch Account		1	0	V10554969 11/19/2026	10.1613.0000.000.00.01		$39.35
					Check #: 0		
						PO/InvoiceTotal:	$39.35
						Vendor Total:	$39.35
Team Fitz Graphics							
Check Group:							
Record Board Slide In		1	270079	77391 10/28/2026	10.0000.1500.410.00.01		$74.00
					Check #: 0		
						PO/InvoiceTotal:	$74.00
						Vendor Total:	$74.00
Thompson Elevator	THOELEV						
Check Group:							
Elevator Inspection		1	0	26-2026 10/12/2026	20.0000.2540.320.00.01		$100.00
					Check #: 0		
						PO/InvoiceTotal:	$100.00
						Vendor Total:	$100.00
TriCounty Garage Door	TRIGARA						
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Replace Bus Barn Garage Door		1	0	17921 10/30/2026	40.0000.2550.320.00.01		$1,280.00
					Check #: 0		
						PO/InvoiceTotal:	$1,280.00
						Vendor Total:	$1,280.00
Tyler Technologies, Inc.	VERSOLU						
Check Group:							
Software Upgrade		1	270056	025-569604 10/14/2026	10.0000.2221.410.00.01		$120.00
Software Upgrade		1	270056	025-570128 10/21/2026	10.0000.2520.310.00.01		$2,400.00
Software Upgrade		1	270056	025-570921 10/28/2026	10.0000.2520.310.00.01		$1,200.00
Software Upgrade		1	270056	025-572130 10/31/2026	10.0000.2520.310.00.01		$1,440.00
					Check #: 0		
						PO/InvoiceTotal:	$5,160.00
						Vendor Total:	$5,160.00
USPS	USPOST						
Check Group:							
Postage		1	0	ACT 1 10.20.26 11/9/2026	10.0000.2410.340.00.01		$11.02
P-Card Payee: Harris Bank P-Card							
Athletic Postage		1	0	ACT 1 10.20.26 11/9/2026	10.0000.2410.340.00.01		$8.05
P-Card Payee: Harris Bank P-Card							
Postage		1	0	Fink 10.20.26 11/9/2026	10.0000.2410.340.00.01		$4.79
P-Card Payee: Harris Bank P-Card							
Postage-Veterans Day		1	0	Mullens 10.20.26 11/9/2026	10.0000.2410.340.00.01		$195.00
P-Card Payee: Harris Bank P-Card							
Postage- Veterans Day		1	0	Mullens 10.20.26 11/9/2026	10.0000.2410.340.00.01		$65.00
P-Card Payee: Harris Bank P-Card							

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$283.86
						Vendor Total:	$283.86
Virtual Enterprises International, Inc							
Check Group:							
2026 Midwest Region Conference Booth Fee		1	0	VEI-005581 10/29/2026	10.0000.1400.414.00.30		$425.00
					Check #: 0		
						PO/InvoiceTotal:	$425.00
						Vendor Total:	$425.00
Walmart	WALMA						
Check Group:							
CTE Supplies-Palek		1	0	BLD 10.20.26	10.0000.1400.419.00.30		$352.41
P-Card Payee: Harris Bank P-Card				11/9/2026			
CTE Supplies- Rich		1	0	BLD 10.20.26	10.0000.1400.417.00.30		$19.38
P-Card Payee: Harris Bank P-Card				11/9/2026			
Transition Supplies		1	0	Engwall 10.20.26	10.0000.1200.410.00.34		$20.04
P-Card Payee: Harris Bank P-Card				11/9/2026			
Food Supplies		1	0	Engwall 10.20.26	10.0000.1400.410.00.28		$140.87
P-Card Payee: Harris Bank P-Card				11/9/2026			
Foods Supplies		1	0	Engwall 10.20.26	10.0000.1400.410.00.28		$182.86
P-Card Payee: Harris Bank P-Card				11/9/2026			
Transition Supplies		1	0	Engwall 10.20.26	10.0000.1200.410.00.34		$35.92
P-Card Payee: Harris Bank P-Card				11/9/2026			
Transition Supplies		1	0	Engwall 10.20.26	10.0000.1200.410.00.34		$16.06
P-Card Payee: Harris Bank P-Card				11/9/2026			
Food Supplies		1	0	Engwall 10.20.26	10.0000.1400.410.00.28		$122.74
P-Card Payee: Harris Bank P-Card				11/9/2026			
Transition Supplies		1	0	Engwall 10.20.26	10.0000.1200.410.00.34		$25.81
P-Card Payee: Harris Bank P-Card				11/9/2026			

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Food Supplies		1	0	Engwall 10.20.26	10.0000.1400.410.00.28	$227.97
P-Card Payee: Harris Bank P-Card				11/9/2026		
Food Supplies		1	0	Engwall 10.20.26	10.0000.1400.410.00.28	$281.04
P-Card Payee: Harris Bank P-Card				11/9/2026		
Transition Supplies		1	0	Engwall 10.20.26	10.0000.1200.410.00.34	$8.54
P-Card Payee: Harris Bank P-Card				11/9/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,433.64
					Vendor Total:	$1,433.64
Warehouse Direct	METRO					
Check Group:						
Towels		1	0	6244935-0	20.0000.2540.410.00.01	$49.90
				11/3/2026		
Tissues, Towels, Liners, Soap		1	0	6250088-0	20.0000.2540.410.00.01	$1,475.66
				11/12/2026		
eForse Repair		1	0	IN635334	20.0000.2540.320.00.01	$198.00
				8/5/2026		
					Check #: 0	
					PO/InvoiceTotal:	$1,723.56
					Vendor Total:	$1,723.56
Waste Management						
Check Group:						
Garbage Service 11/1/26-11/30/26		1	0	0649505-4076-1	20.0000.2540.322.00.01	$880.41
				11/4/2026		
					Check #: 0	
					PO/InvoiceTotal:	$880.41
					Vendor Total:	$880.41
Watchfire						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1133 11/24/2026

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Quote #:2614817.2 -3.9MM Modular Indoor Sign		1	270063	10.28.26 11/19/2026	10.0000.1500.550.00.01		$17,523.00
					Check #: 0		
						PO/InvoiceTotal:	$17,523.00
						Vendor Total:	$17,523.00
Woodstock CUSD #20							
Check Group:							
10/1/26-10/31/26 3 Student Tuition		1	0	1122 11/17/2026	10.0000.1912.670.00.01		$14,792.64
					Check #: 0		
						PO/InvoiceTotal:	$14,792.64
						Vendor Total:	$14,792.64
						Grand Total:	$314,306.82

End of Report

MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 VOUCHER

Voucher No: 1133 Voucher Date: 11/24/2026 Prepared By:

Printed: 11/19/2026 01:48:58 PM

MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 is hereby authorized to draw warrants against MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 funds for the sum of $314,306.82 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2026 to June 30, 2027 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Fund		Amount
10	Educational	$231,669.34
20	Operations & Maintenance	$55,651.31
40	Transportation	$24,211.17
60	Capital Projects	$2,775.00
		$314,306.82

MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154

23-Nov-26

MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 is hereby authorized to draw warrants against MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 funds for the sum of xxx,xxx.xx on account of obligations incurred for value received in services and for materials as shown below for the period of November 2026 to be paid on November 23, 2026 not including the second payroll for November

Todd Volkening — President

Jodie Kanaly — Board Secretary

MARENGO COMMUNITY HIGH SCHOOL - District 154

Nov-26

	District Bills	Payroll 1	Payroll 2 *	P-Cards	EFT/ ACH	Totals
Education Fund	$ 212,470.59	$ 281,071.04	$ -	$ 15,622.05	$3,576.70	$ 512,740.38
Building Fund	$ 31,609.27	$ 17,751.61	$ -	$ 7,535.32	$ 16,506.72	73,402.92
Transportation Fund	$ 23,171.17	$ 8,790.54	$ -	$ 1,040.00	$ -	33,001.71
Retirement Fund		$ 8,753.21	$ -	$ -	$ -	8,753.21
Sub Total	$267,251.03	$316,366.40	$ 0.00	$24,197.37	$20,083.42	$627,898.22
Tort Fund						-
Bond Fund						-
Capital Projects	2,775.00			-	-	2,775.00
Totals	270,026.03	316,366.40	-	24,197.37	20,083.42	630,673.22

MARENGO COMMUNITY HIGH SCHOOL TREASURER'S REPORT

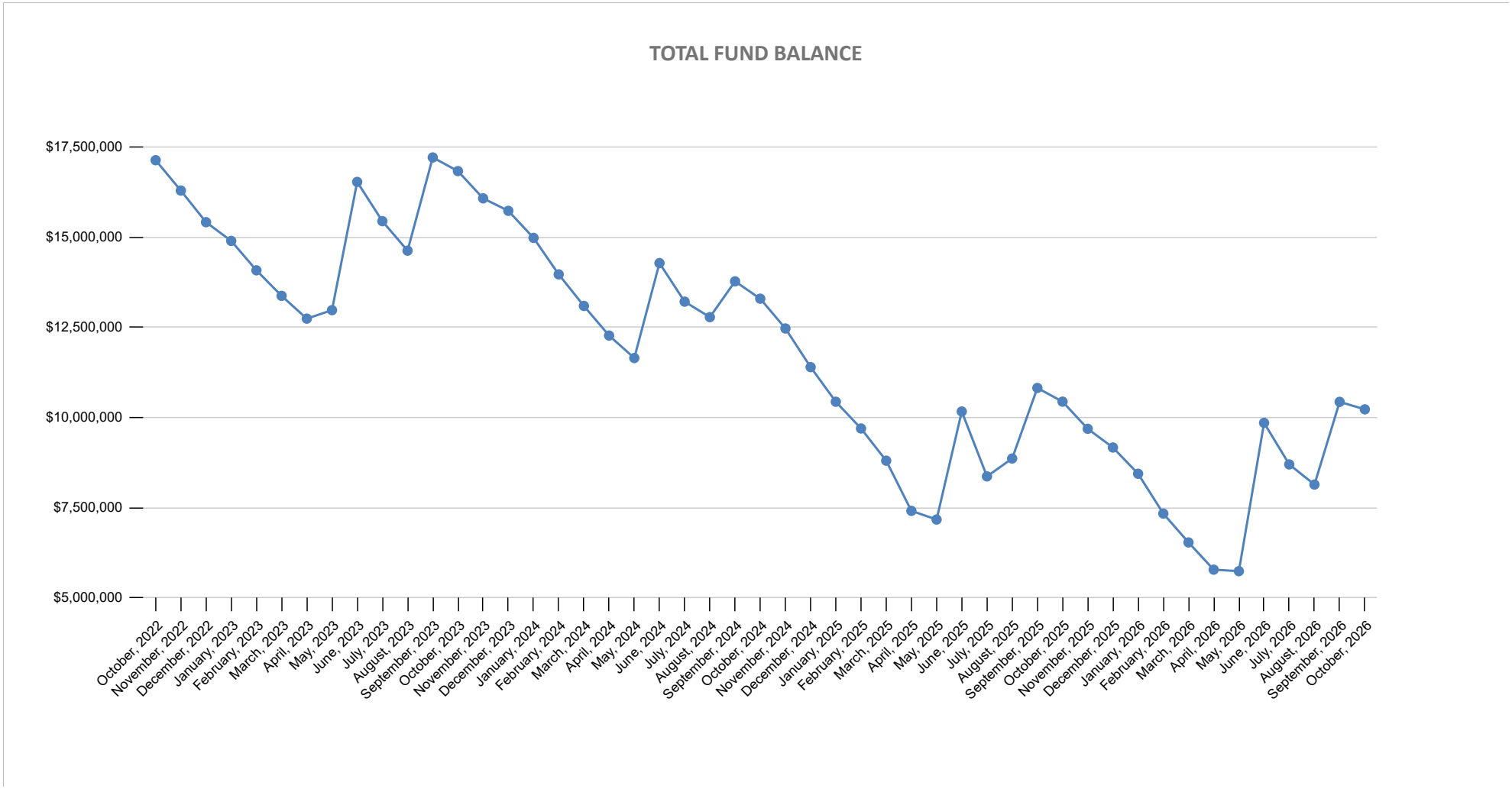
October 2026							
NOW Account	**TOTAL**	**EDUCATION**	**BUILDING**	**TRANSPORT**	**RETIREMENT**	**TORT**	**SITE**
Beginning Balance	**$ 225,520.94**	**$ 140,002.67**	**$ 8,590.75**	**$ 74,344.75**	**$ 1,972.51**	**$ 406.57**	**$ 203.69**
Total Receipts + Interest	**$ 1,280,010.85**	**$ 1,098,286.71**	**$ 150,861.07**	**$ (11,339.91)**	**$ 39,489.33**	**$ 2,713.65**	
Total Available	**$ 1,505,531.79**	**$ 1,238,289.38**	**$ 159,451.82**	**$ 63,004.84**	**$ 41,461.84**	**$ 3,120.22**	**$ 203.69**
Disbursements	**$ 1,367,772.90**	**$ 1,126,589.50**	**$ 142,117.27**	**$ 62,128.50**	**$ 36,937.63**	$ -	$ -
New CD purchase	**$ -**						
Ending Balance	**$ 137,758.89**	**$ 111,699.88**	**$ 17,334.55**	**$ 876.34**	**$ 4,524.21**	**$ 3,120.22**	**$ 203.69**

Interest earned in the FNBO Sweep Account $ 4,188.30
Interest earned in the PTMA Sweep Account $ 16,730.31

Fund	**Acct #**	**Start Date**	**Mature Date**	**Amount**	**Rate**
ED	MM80912397			$ 9,918.60	1.50%
ED	SWEEP20322773220			$ 1,963,729.90	1.35%
ED	PMA Liquid			$ 3,857,769.44	3.87%
ED	PMA 111436461	7/20/2026	7/20/2027	$ 961,400.00	3.95%
ED	PMA 1405864-65-66-67	6/11/2026	6/11/2027	$ 961,800.00	3.89%
		Total Education Investments		**$ 7,754,617.94**	
Fund	**Acct #**	**Start**	**Mature**	**Amount**	**Rate**
BLDG	SWEEP20322773220			$ 328,181.95	1.35%
BLDG	PMA Liquid			$ 844,589.89	3.87%
		Total Building Investments		**$ 1,172,771.84**	
Fund	**Acct #**	**Start**	**Mature**	**Amount**	**Rate**
TRANS	SWEEP20322773220			$ 249,321.59	1.35%
TRANS	PMA Liquid			$ 250,114.52	3.87%
		Total Transportation Investments		**$ 499,436.11**	
Fund	**Acct #**	**Start**	**Mature**	**Amount**	**Rate**
RETIREMENT	SWEEP20322773220			$ 86,239.82	1.35%
RETIREMENT	PMA Liquid			$ 149,803.51	3.87%
		Total Retirement Investments		**$ 236,043.33**	
Fund	**Acct #**	**Start**	**Mature**	**Amount**	**Rate**
TORT	SWEEP20322773220			$ 204,222.94	1.35%
	PMA Liquid			$ 109.04	3.87%
		Total Tort Investments		**$ 204,331.98**	
Fund	**Acct #**	**Start**	**Mature**	**Amount**	**Rate**
CAPITAL PROJECTS	SWEEP20322773220			$ 135,822.47	1.35%
	PMA Liquid			$ 85,117.53	3.87%
		Total Site Investments		**$ 220,940.00**	
		TOTAL INVESTMENTS		**$ 10,088,141.20**	

11/18/2026

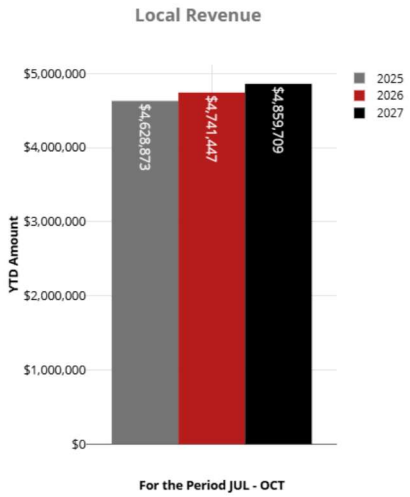
District #154 Treasurer _____

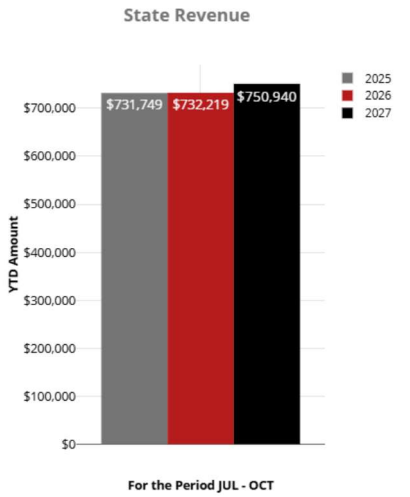


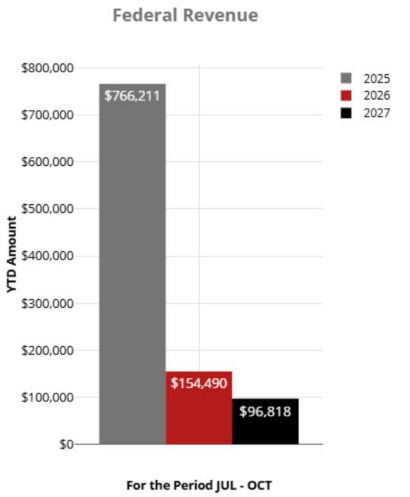
October, 2022	$17,132,524.57
October, 2023	$16,829,619.05
October, 2024	$13,293,553.24
October, 2025	$10,439,246.39
October, 2026	$10,225,900.09

Marengo CHSD 154
Year to Date Revenue Overview - Operating Funds*
October 2026

Local Revenue	State Revenue	Federal Revenue
$4,859,709	**$750,940**	**$96,818**
41.91% of Budget	23.27% of Budget	13.92% of Budget







	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2027 YTD Amount	FY 2027 Annual Budget	FY 2027 % YTD Budget
LOCAL REVENUE					
1100 Ad Valorem Taxes	$3,845,450	$4,119,597	$4,175,092	$9,889,671	42.22%
1200 Payments in Lieu of Taxes	$299,465	$231,527	$349,364	$783,604	44.58%
1500 Earnings on Investments	$281,107	$167,875	$104,187	$168,715	61.75%
1600 Food Service	$70,068	$65,034	$60,933	$189,700	32.12%
1900 Other Revenue from Local Sources	$27,523	$58,141	$51,216	$219,300	23.35%
ALL OTHER LOCAL REVENUE	$105,260	$99,273	$118,919	$343,750	34.59%
TOTAL LOCAL REVENUE	$4,628,873	$4,741,447	$4,859,709	$11,594,740	41.91%
STATE REVENUE					
3000 Unrestricted Grants-in-Aid	$463,926	$553,824	$579,162	$2,123,598	27.27%
3100 Special Education	$156,647	$82,757	$95,877	$684,965	14.00%
3300 Bilingual Education	$5,022	$6,158	$6,038	$23,300	25.91%
3500 State Transportation Reimbursement	$84,241	$77,730	$69,863	$292,150	23.91%
ALL OTHER STATE REVENUE	$21,913	$11,750	$0	$103,235	0.00%
TOTAL STATE REVENUE	$731,749	$732,219	$750,940	$3,227,249	23.27%
TOTAL FEDERAL REVENUE	$766,211	$154,490	$96,818	$695,681	13.92%
TOTAL REVENUE	**$6,126,833**	**$5,628,156**	**$5,707,467**	**$15,517,670**	**36.78%**
OTHER FINANCING SOURCES	$1,025	$0	$764,963	$824,191	92.81%
TOTAL REVENUE & OTHER FINANCING SOURCES	**$6,127,858**	**$5,628,156**	**$6,472,430**	**$16,341,861**	**39.61%**

Revenue Insight:

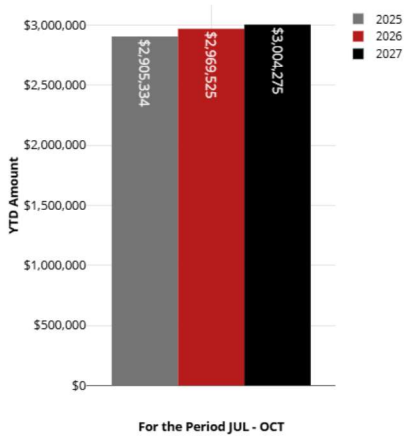
Operating Funds (excluding transfers) YTD revenues totaled $5,707,467 through October 2026, which is $79,311 or 1.4% more than the amount received last year for this period. The YTD difference is driven by an increase in 1000 Local Sources of $118,263, a decrease in 4000 Federal Sources of -$57,673, and an increase in 3000 State Sources of $18,721.

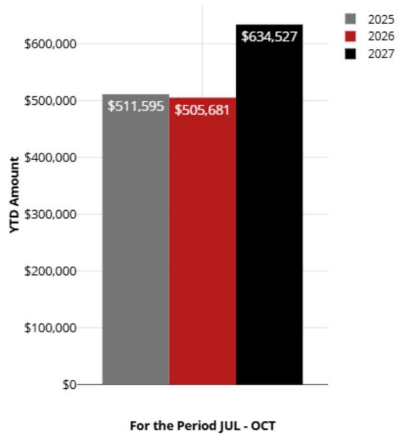
*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort

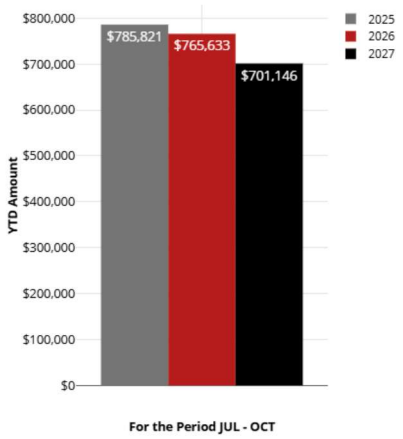
frontline Analytics

Marengo CHSD 154
Year to Date Expense Overview - Operating Funds*
October 2026

Salaries and Benefits	Purchased Services	Supplies & Materials
$3,004,275	**$634,527**	**$701,146**
29.34% of Budget	37.28% of Budget	41.19% of Budget







	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2027 YTD Amount	FY 2027 Annual Budget	FY 2027 % YTD Budget
SALARIES AND BENEFITS					
100 Salaries	$2,240,072	$2,289,297	$2,305,440	$8,119,962	28.39%
200 Benefits	$665,262	$680,228	$698,835	$2,121,238	32.94%
TOTAL SALARIES AND BENEFITS	$2,905,334	$2,969,525	$3,004,275	$10,241,200	29.34%
OTHER EXPENSES					
300 Purchased Services	$511,595	$505,681	$634,527	$1,702,282	37.28%
400 Supplies & Materials	$785,821	$765,633	$701,146	$1,702,100	41.19%
500 Capital Outlay	$488,188	$56,776	$807,016	$1,023,191	78.87%
600 Other Objects	$463,927	$387,272	$299,726	$1,206,286	24.85%
700 Non-Capitalized Equipment	$113,201	$67,447	$81,704	$114,000	71.67%
800 Termination Benefits	$0	$0	$0	$0	$0
TOTAL OTHER EXPENSES	$2,362,732	$1,782,809	$2,524,119	$5,747,859	43.91%
TOTAL EXPENSES	**$5,268,066**	**$4,752,334**	**$5,528,394**	**$15,989,059**	**34.58%**
OTHER FINANCING USES	$0	$0	$0	$26,426	0.00%
TOTAL EXPENSES & OTHER FINANCING USES	**$5,268,066**	**$4,752,334**	**$5,528,394**	**$16,015,485**	**34.52%**

Expense Insights:

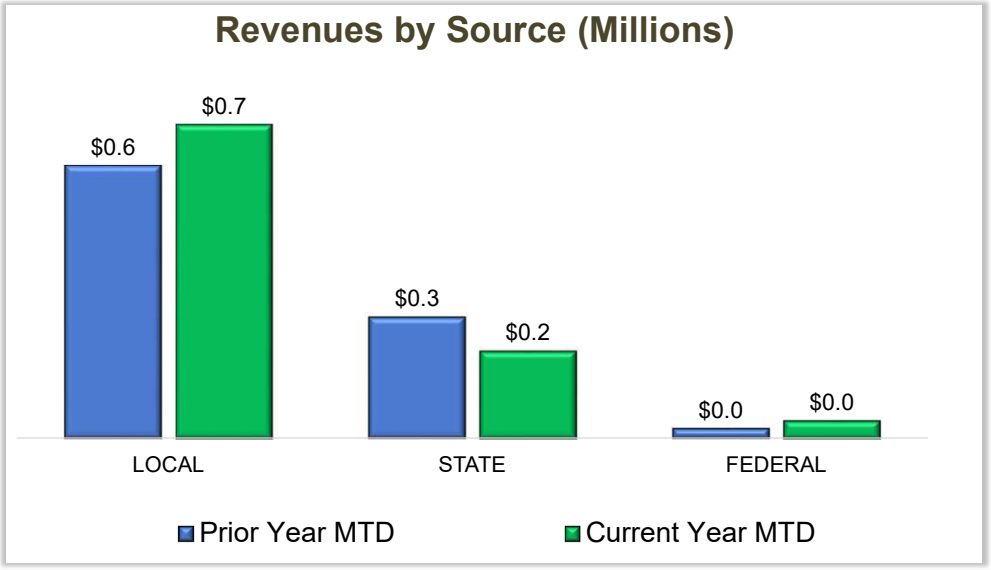
Operating Funds (excluding transfers) YTD expenses totaled $5,528,395 through October 2026, which is $776,061 or 14.0% more than the amount spent last year for this period. The YTD difference is driven by an increase in 500 Capital Outlay of $750,240, an increase in 300 Purchased Services of $128,846, and a decrease in 600 Other Objects of -$87,546.

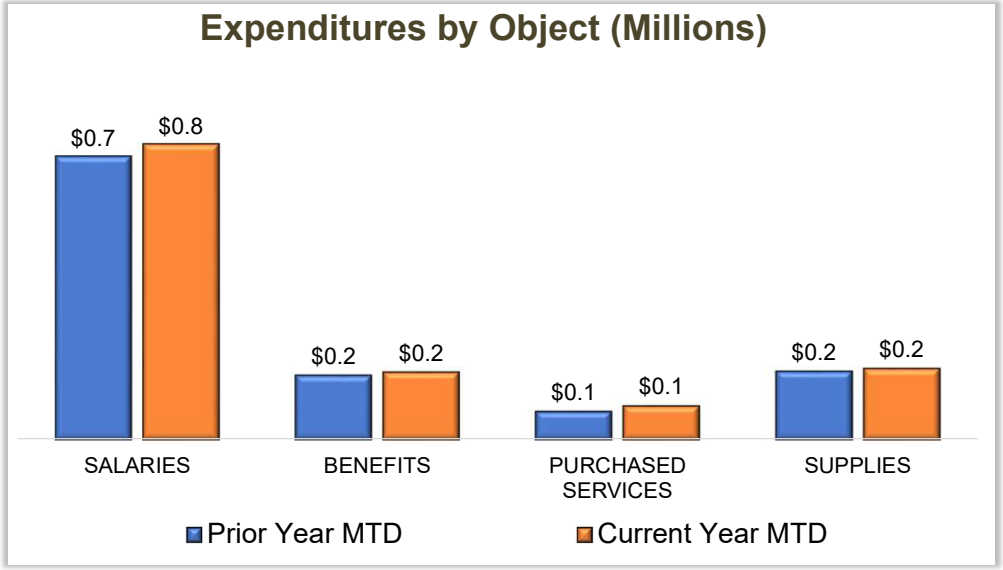
*Operating Funds = Educational, Operations & Maintenance, Transportation, Illinois Municipal Retirement & Social Security, Working Cash, Tort

Current Month Summary

For the Month Ending October 31, 2026

	Prior Year MTD	Current Year MTD	% Change	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/SS	Capital Projects	Working Cash	Tort	Fire Prev. & Safety
REVENUES												
Local	$603,557	$693,722	*14.94%*	$412,293	$64,048	$0	$14,819	$14,094	$466	$0	$188,002	$0
State	268,149	193,191	*(27.95%)*	193,191	0	0	0	0	0	0	0	0
Federal	21,837	39,622	*81.45%*	39,622	0	0	0	0	0	0	0	0
Other	0	0		0	0	0	0	0	0	0	0	0
TOTAL REVENUES	**$893,543**	**$926,535**	*3.69%*	**$645,106**	**$64,048**	**$0**	**$14,819**	**$14,094**	**$466**	**$0**	**$188,002**	**$0**
EXPENDITURES												
Salaries	$739,538	$771,577	*4.33%*	$704,451	$47,833	$0	$19,293	$0	$0	$0	$0	$0
Benefits	168,495	176,859	*4.96%*	128,559	7,631	0	3,732	36,938	0	0	0	0
Purchased Services	73,959	88,568	*19.75%*	52,388	19,999	0	16,181	0	0	0	0	0
Supplies	179,008	185,971	*3.89%*	100,185	66,095	0	19,692	0	0	0	0	0
Capital Outlay	15,303	0	*(100.00%)*	0	0	0	0	0	0	0	0	0
Other Objects	126,109	130,561	*3.53%*	130,561	0	0	0	0	0	0	0	0
Non-Cap Equipment	1,862	2,904	*55.95%*	2,345	559	0	0	0	0	0	0	0
Termination Benefits	0	0		0	0	0	0	0	0	0	0	0
TOTAL EXPENDITURES	**$1,304,274**	**$1,356,441**	*4.00%*	**$1,118,490**	**$142,117**	**$0**	**$58,897**	**$36,938**	**$0**	**$0**	**$0**	**$0**
SURPLUS / (DEFICIT)	**($410,731)**	**($429,906)**	*4.67%*	**($473,384)**	**($78,069)**	**$0**	**($44,078)**	**($22,843)**	**$466**	**$0**	**$188,002**	**$0**
SOURCES / (USES)												
Other Financing Sources	$0	$0		$0	$0	$0	$0	$0	$0	$0	$0	$0
Other Financing Uses	$489	$0		$0	$0	$0	$0	$0	$0	$0	$0	$0
TOTAL SOURCES / (USES)	**$489**			**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**	**$0**
SURPLUS / (DEFICIT)	**($410,242)**	**($429,906)**		**($473,384)**	**($78,069)**	**$0**	**($44,078)**	**($22,843)**	**$466**	**$0**	**$188,002**	**$0**
Beginning of Month Fund Balance	$10,989,090	$10,799,601	*(1.72%)*	$8,592,902	$1,182,649	$0	$520,635	$263,315	$220,678	$0	$19,422	$0
End of Month Fund Balance	**$10,578,848**	**$10,369,695**	*(1.98%)*	**$8,119,518**	**$1,104,580**	**$0**	**$476,557**	**$240,471**	**$221,144**	**$0**	**$207,425**	**$0**



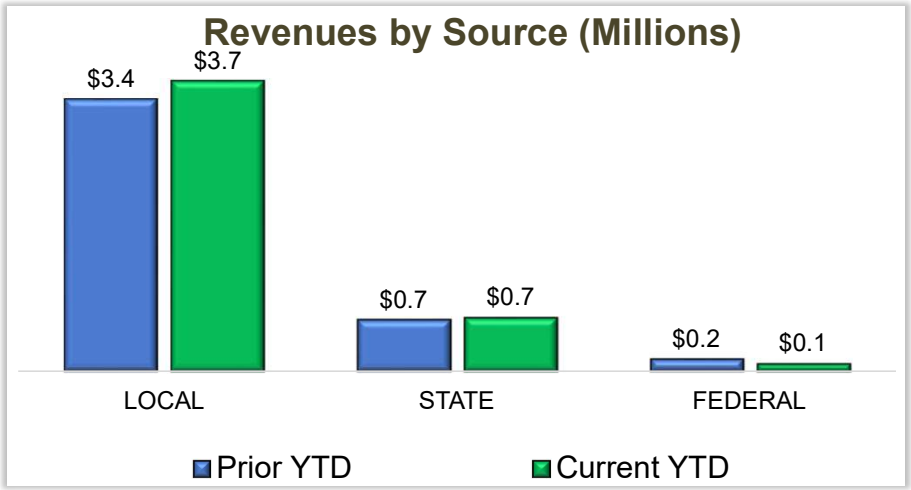


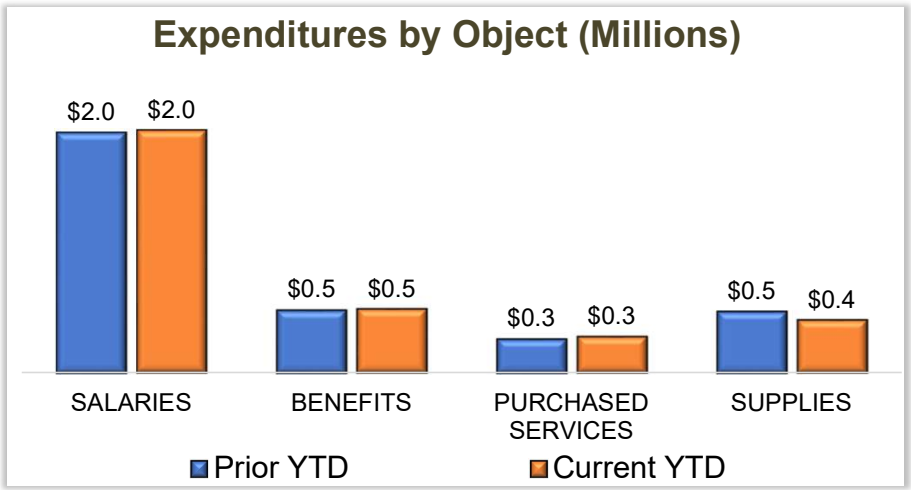
frontline Analytics

Educational Fund | Prior vs Current Year

For the Period Ending October 31, 2026

	Prior			Current		
	YTD Actuals	Fiscal Year Actuals	YTD % of Actual	YTD Actuals	Fiscal Year Budget	YTD % of Budget
REVENUES						
Local	$3,449,867	$8,393,207	*41.10%*	$3,681,363	$8,671,084	*42.46%*
State	654,489	2,756,763	*23.74%*	681,077	2,885,099	*23.61%*
Federal	154,490	785,687	*19.66%*	96,818	695,681	*13.92%*
Other	0	0		0	0	
TOTAL REVENUE	**$4,258,846**	**$11,935,657**	***35.68%***	**$4,459,258**	**$12,251,863**	***36.40%***
EXPENDITURES						
Salaries	$1,990,699	$7,427,038	*26.80%*	$2,008,546	$7,369,037	*27.26%*
Benefits	522,472	1,799,966	*29.03%*	530,217	1,691,441	*31.35%*
Purchased Services	284,296	728,185	*39.04%*	300,955	668,834	*45.00%*
Supplies	510,820	929,932	*54.93%*	439,628	1,013,154	*43.39%*
Capital Outlay	27,506	161,399	*17.04%*	30,606	175,000	*17.49%*
Other Objects	387,761	1,415,613	*27.39%*	299,726	1,206,286	*24.85%*
Non-Cap Equipment	65,585	87,525	*74.93%*	81,145	99,000	*81.97%*
Termination Benefits	0	0		0	0	
TOTAL EXPENDITURES	**$3,789,139**	**$12,549,658**	***30.19%***	**$3,690,823**	**$12,222,751**	***30.20%***
SURPLUS / (DEFICIT)	**$469,707**	**($614,001)**		**$768,435**	**$29,111**	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	$0	$0		$0	$0	
Other Financing Uses	$489	$489		$0	$0	
TOTAL OTHER SOURCES / (USES)	**$489**	**$489**		**$0**	**$0**	
SURPLUS / (DEFICIT)	**$470,196**	**($613,512)**		**$768,435**	**$29,111**	
ENDING FUND BALANCE	**$8,434,791**	**$7,351,083**		**$8,119,518**	**$7,380,195**	



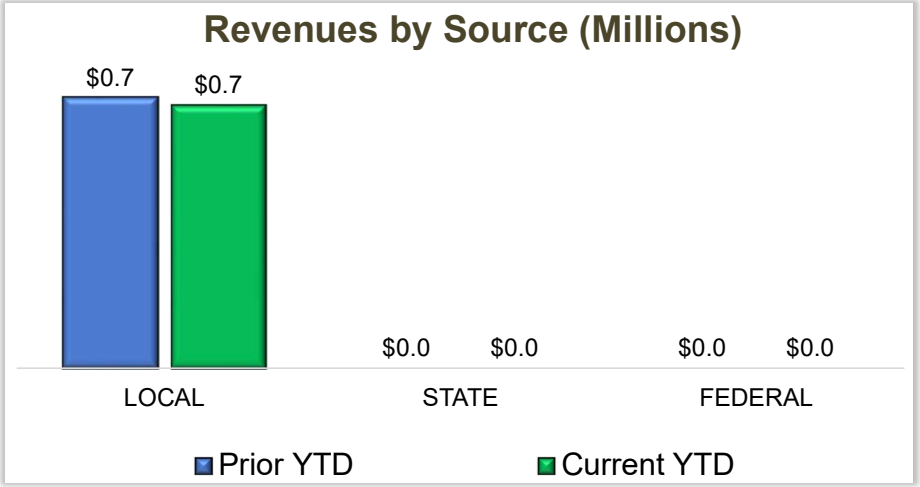


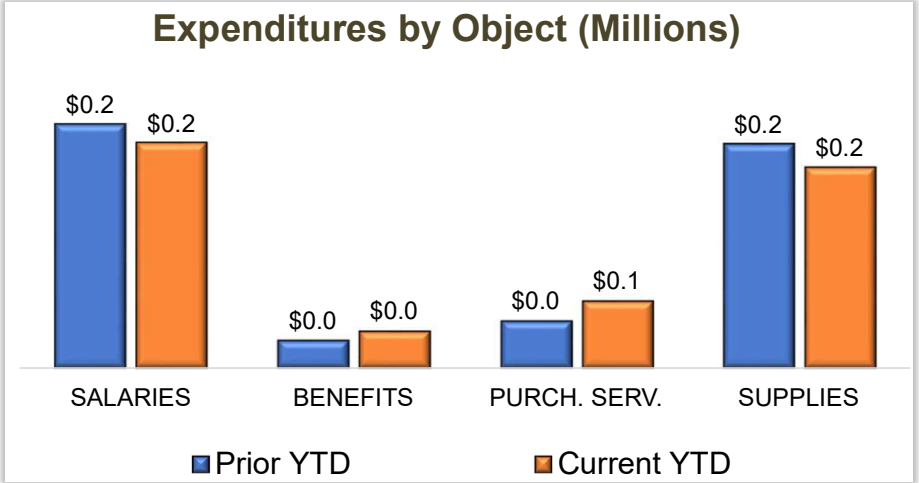
frontline Analytics

Operations and Maintenance Fund | Prior vs Current Year

For the Period Ending October 31, 2026

	Prior			Current		
	YTD Actuals	Fiscal Year Actuals	YTD % of Actual	YTD Actuals	Fiscal Year Budget	YTD % of Budget
REVENUES						
Local	$686,814	$1,778,516	*38.62%*	$666,972	$1,522,395	*43.81%*
State	0	0		0	50,000	*0.00%*
Federal	0	50,000	*0.00%*	0	0	
Other	0	0		0	0	
TOTAL REVENUE	**$686,814**	**$1,828,516**	***37.56%***	**$666,972**	**$1,572,395**	***42.42%***
EXPENDITURES						
Salaries	$241,288	$549,258	*43.93%*	$222,769	$551,756	*40.37%*
Benefits	27,138	78,048	*34.77%*	36,283	70,667	*51.34%*
Purchased Services	46,200	240,663	*19.20%*	66,144	259,920	*25.45%*
Supplies	221,503	549,803	*40.29%*	198,312	540,572	*36.69%*
Capital Outlay	29,270	71,050	*41.20%*	776,410	848,191	*91.54%*
Other Objects	0	0		0	0	
Non-Cap Equipment	0	13,583	*0.00%*	559	10,000	*5.59%*
Termination Benefits	0	0		0	0	
TOTAL EXPENDITURES	**$565,399**	**$1,502,405**	***37.63%***	**$1,300,478**	**$2,281,105**	***57.01%***
SURPLUS / (DEFICIT)	**$121,415**	**$326,111**		**($633,506)**	**($708,710)**	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	$0	$0		$764,963	$824,191	
Other Financing Uses	$0	$0		$0	($26,426)	
TOTAL OTHER SOURCES / (USES)	**$0**	**$0**		**$764,963**	**$797,765**	
SURPLUS / (DEFICIT)	**$121,415**	**$326,111**		**$131,457**	**$89,056**	
ENDING FUND BALANCE	**$768,426**	**$973,122**		**$1,104,580**	**$1,062,178**	



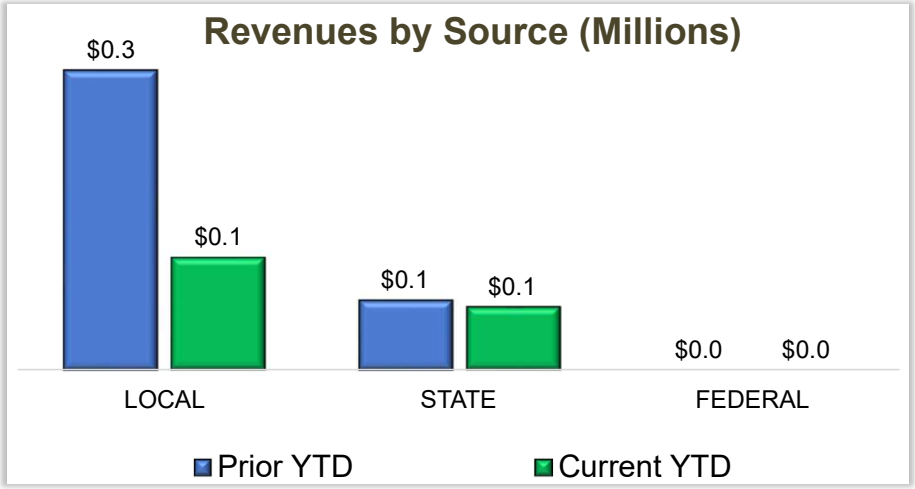


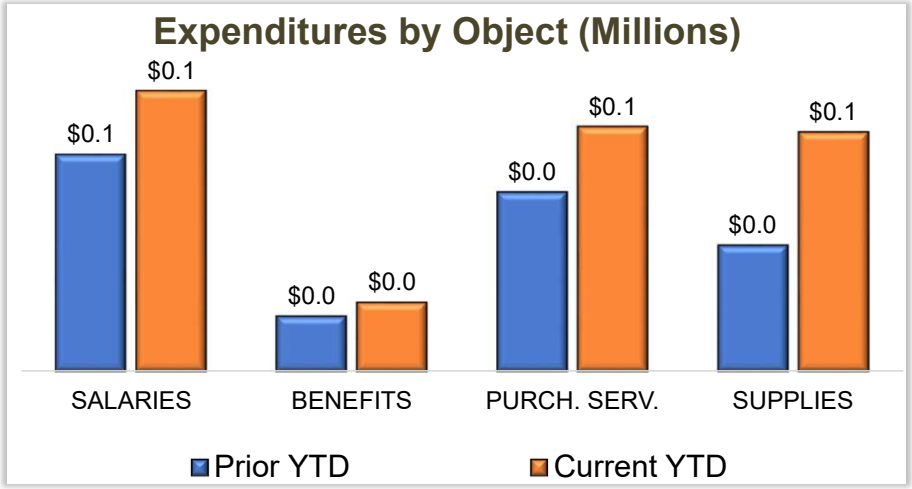
frontline Analytics

Transportation Fund | Prior vs Current Year

For the Period Ending October 31, 2026

	Prior			Current		
	YTD Actuals	Fiscal Year Actuals	YTD % of Actual	YTD Actuals	Fiscal Year Budget	YTD % of Budget
REVENUES						
Local	$332,640	$652,268	*51.00%*	$124,817	$779,842	*16.01%*
State	77,730	300,098	*25.90%*	69,863	292,150	*23.91%*
Federal	0	0		0	0	
Other	0	0		0	0	
TOTAL REVENUE	**$410,370**	**$952,366**	***43.09%***	**$194,680**	**$1,071,992**	***18.16%***
EXPENDITURES						
Salaries	$57,309	$176,302	*32.51%*	$74,125	$199,169	*37.22%*
Benefits	14,584	41,967	*34.75%*	18,208	51,536	*35.33%*
Purchased Services	47,337	553,679	*8.55%*	64,634	570,735	*11.32%*
Supplies	33,310	115,570	*28.82%*	63,206	148,375	*42.60%*
Capital Outlay	0	0		0	0	
Other Objects	0	0		0	0	
Non-Cap Equipment	1,862	3,085	*60.35%*	0	5,000	*0.00%*
Termination Benefits	0	0		0	0	
TOTAL EXPENDITURES	**$154,402**	**$890,602**	***17.34%***	**$220,173**	**$974,815**	***22.59%***
SURPLUS / (DEFICIT)	**$255,968**	**$61,764**		**($25,493)**	**$97,177**	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	$0	$0		$0	$0	
Other Financing Uses	$0	$0		$0	$0	
TOTAL OTHER SOURCES / (USES)	**$0**	**$0**		**$0**	**$0**	
SURPLUS / (DEFICIT)	**$255,968**	**$61,764**		**($25,493)**	**$97,177**	
ENDING FUND BALANCE	**$696,254**	**$502,051**		**$476,557**	**$599,228**	





Frontline Analytics

Summary of account statements for Trust funds

					Included in balances
Fund	Balance as of December 31, 2025	Balance as of October 31, 2026	change in value		Subtractions for scholarships
Edward H and Cora W Pingel Fund est. 1982	$138,008.87	$135,801.38	-$2,207.49		$8,000.00
Kooi Education Fund est. 1985	$1,611,788.74	$1,583,799.17	-$27,989.57		-$117,545.00
Swanson Trust	$101,866.49	$104,575.59	$2,709.10		-$4,000.00
Swanson Family	$99,428.98	$103,675.90	$4,246.92		-$2,000.00
Franks Family	$178,182.59	$189,610.01	$11,427.42		
Emma Thurow Fund	$450,820.46	$477,524.01	$26,703.55		
American Legion 1	$104,173.57	$100,741.01	-$3,432.56		-$10,000.00
American Legion 2	$92,815.55	$98,944.93	$6,129.38		
Balance totals	$2,777,085.25	$2,794,672.00	$17,586.75		-$125,545.00

Board of Education Resolution: Emergency Health/Life Safety

BOARD OF EDUCATION OF MARENGO COMMUNITY HIGH SCHOOL DISTRICT #154

MCHENRY COUNTY, ILLINOIS

RESOLUTION NO. FY27-01

RESOLUTION DECLARING AN EMERGENCY FACILITY CONDITION AND AUTHORIZING THE EMERGENCY PROCUREMENT OF SEVERAL MECHANICAL SYSTEMS, SUCH AS THE BUILDING'S BOILER SYSTEM, WATER SOFTENER SYSTEM, AND ASSOCIATED STORAGE TREATMENT TANKS.

WHEREAS, the Board of Education (the "Board") of Marengo Community High School District #154, McHenry County, IL. (the "District"), operates and maintains the facilities of Marengo Community High School (MCHS) to ensure a safe, healthy, and continuous educational environment for students, faculty, and staff; and

WHEREAS, on November 18, 2026, the McHenry County Regional Office of Education evaluated the conditions and deficiencies of the MCHS mechanical systems. The primary commercial boiler system suffered a catastrophic mechanical failure, rendering the system inoperable, alongside significant operational deficiencies involving necessary mechanical systems such as the water softener system and associated storage and treatment tanks.

WHEREAS, the boiler system is the sole source of building heat and automated sanitation hot water essential for the operation of the high school facility, including classrooms, athletic facilities, and food service operations; and

WHEREAS, the standard public competitive bidding process for a mechanical capital project of this magnitude typically requires several months, which would delay equipment procurement and installation; and

WHEREAS, a failure to have an operational heating and hot water system creates an immediate threat to public health and safety, risks severe property damage from frozen pipes during winter drops in temperature, and would force immediate school closures and loss of instructional days; and

WHEREAS, Section 180.530, Subchapter D of the Illinois School Code *(23 Ill. Adm. Code 180.530)* governs **Emergencies** involving imminent threats to student/occupant safety, building evacuations, or disruptions to the minimum school calendar permits.

WHEREAS, Section 10-20.21(a) of the Illinois School Code *(105 ILCS 5/10-20.21(a))* authorizes a school board to award contracts for emergency expenditures in excess of $35,000 without competitive bidding when approved by a three-fourths (3/4) vote of the Board. Section 17-2.11 of the Illinois School Code *(105 ILCS 5/17-2.11)* authorizes school districts to issue Health/Life Safety bonds to finance urgent or emergency repairs and alterations necessary to protect the health and safety of students and staff.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Marengo Community High School District #154, McHenry County, IL, as follows:

1. **Declaration of Emergency:** The Board hereby finds and declares that the catastrophic failure of the Marengo Community High School mechanical systems and associated building infrastructure constitutes an emergency facility condition that threatens public health, safety, and educational continuity, thereby creating an immediate need for emergency procurement.
2. **Waiver of Competitive Bidding:** Pursuant to 105 ILCS 5/10-20.21(a), the Board hereby waives formal competitive bidding requirements for the engineering, rigging, equipment procurement, delivery, and installation required to repair or replace these mechanical systems.
3. **Authorization to Contract:** The Superintendent, or his designee, is hereby authorized and directed to immediately negotiate and execute contracts with qualified mechanical contractors and equipment manufacturers, including the utilization of certified intergovernmental purchasing cooperatives, if applicable, to expedite the complete replacement and/or repair of these systems.
4. **Funding Allocation:** The Board authorizes the immediate expenditure of funds not to exceed $192,227 to finance the replacement and repair of these systems, and declares that the District will utilize emergency Health/Life Safety (HLS) bond proceeds, pursuant to Section 17-2.11 of the Illinois School Code *(105 ILCS 5/17-2.11)*, to pay for these projects, with the further intent to seek reimbursement through available state facility grants or utility energy-efficiency rebates where applicable. Funding will be allocated through the Capital Projects Fund.
5. **Effective Date:** This Resolution shall take effect immediately upon its adoption.

ADOPTED this 23rd day of November, 2026, by a roll call vote as follows:

AYES: _____

NAYS: _____

ABSENT: _____

BOARD OF EDUCATION OF MARENGO COMMUNITY HIGH SCHOOL DISTRICT #154

By: _____

Mr. Todd Volkening, Board President

ATTEST:

By: _____

Ms. Jodie Kanaly, Board Secretary

Curriculum Guide



MARENGO COMMUNITY HIGH SCHOOL, DISTRICT #154 www.mchs154.org
110 Franks Road, Marengo, IL 60152 (815) 568-6511, FAX (815) 568-6510

Draft 9/29/2026

BOARD OF EDUCATION

Mr. Todd Volkening,President Mr. David Schultz, Vice President Ms. Jodie Kanaly, Secretary Mr. Anthony Martin, Member Ms. Farrah Ranzino, Member Mrs. Candice Samuelson, Member Mr. Shane Spring, Member

DISTRICT ADMINISTRATION

Superintendent Mr. David Engelbrecht
(815) 568-6511 ext. 1511, engelbrechtd@mchs154.org

Assistant Superintendent Dr. Angela Fink
(815) 568-6511 ext. 1341, finka@mchs154.org

Principal Mr. Jason Mullens
(815) 568-6511 ext. 1312, mullensj@mchs154.org

Assistant Principal Mr. Peter Byrne
(815) 568-6511 ext. 1322, byrnep@mchs154.org

Dean Mr. Michael Fauth
(815) 568-6511 ext.2402, fauthm@mchs154.org

Special Education Director Ms. Julie Amendt
(815) 568-6511 ext. 1333, amendtj@mchs154.org

Athletic/Activities Director Mr. Dwain Nance
(815) 568-6511 ext. 1612, nanced@mchs154.org

STUDENT SERVICES

School Counselor Mrs. Maureen Olson
(815) 568-6511 ext. 1343, olsonm@mchs154.org

School Counselor Mr. Nick Rode
(815) 568-6511 ext. 1363, roden@mchs154.org

School Counselor Mr. Sean Walker
(815) 568-6511 ext. 1353, walkers@mchs154.org

Social Worker Mrs. Kathleene Joyce
(815) 568-6511 ext. 1373, joycek@mchs154.org

Social Worker Mrs. Claire Zierer
(815) 568-6511 ext. 1313, ziererc@mchs154.org

Psychologist Mrs. Erika Kane
(815) 568-6511 ext. 1383, kanee@mchs154.org

Interventionist Mrs. Sarah Joustra
(815) 568-6511 ext. 1401, joustras@mchs154.org

Interventionist Mrs. Darcy Carberry
(815)568-6511 ext. 1411 carberryd@mchs154.org

Registrar/Secretary Ms. Jenesis Hernandez
(815) 568-6511 ext. 1303 hernandezj@mchs154.org

District #154 makes every effort to ensure that the information in this Curriculum Guide is both accurate and current. However, District #154 reserves the right to correct inaccuracies and to update either revisions of courses or contents of this guide.

INTRODUCTION
Course Selection Process
Scheduling Information

ACADEMIC REQUIREMENTS
Graduation Requirements
Early Graduation

EARNING HIGH SCHOOL AND COLLEGE CREDIT
Correspondence or Online Elective and Credit Recovery Courses
Marengo Acceleration Program (MAP)
AlternativeLearning Opportunity Program (ALOP)
Advanced Placement (AP) Courses
Accelerated Advance Placement Program (APP)
McHenry County College Coursework-Running Start
Dual Credit-College In High School
Minimum Standards for Illinois public universities

SEAL OF BILITERACY/COMMENDATION TOWARDS BILITERACY

ATHLETIC PARTICIPATION IN COLLEGE
National Collegiate Athletic Association (NCAA)
National Association of Intercollegiate Athletics (NAIA)

GRADING INFORMATION
Weighted Courses
Class Rank
Eligibility (Athletic & Extracurricular)
Quality Point Scales
Honor Roll
Incompletes
Pass/Fail Option
Repeating a Core Course
Transcripted Courses Taken in Grade 8
Pride Exam Exemption

SCHEDULING INFORMATION AND PROCEDURES
Foreign Exchange Students through AFS
Minimum Course Load
Part-time Schedule
Nonpublic School Students (including Parochial and Home-Schooled)
Fifth Year Scheduling
Physical Education Exemption Policy
Early Release and Late Start Policy
Schedule Changes

Class Placement
Grade Level Determination

GENERAL INFORMATION

Equal Educational Opportunities
Gifted Education
Special Education
Student Support Services
Career Preparation in the 21st Century

STUDENT ACTIVITIES/ORGANIZATIONS

Agriculture-CAREER AND TECHNICAL EDUCATION (CTE)

Automotive-CAREER AND TECHNICAL EDUCATION (CTE)

Business-CAREER AND TECHNICAL EDUCATION (CTE)

Engineering/Manuf./Constr.- CAREER AND TECHNICAL EDUCATION (CTE)

FACS-CAREER AND TECHNICAL EDUCATION (CTE)

Health Occupations-CAREER AND TECHNICAL EDUCATION (CTE)

ENGLISH

FINE ARTS

FOREIGN LANGUAGE

MATHEMATICS

PHYSICAL EDUCATION

SCIENCE

SOCIAL STUDIES

SPECIAL EDUCATION PROGRAMS

ACADEMIC SUPPORTS

INTRODUCTION

This guide provides information about our educational program, course descriptions, and extracurricular activities. Marengo Community High School makes every effort to ensure that this information is accurate and correct. However, MCHS reserves the right to revise the contents of this guide. By using the guide, the student can survey the opportunities available from ninth through twelfth grade. Students: take advantage of the excellent and varied curriculum that the school district provides for you, plan your four-year program carefully, and seek the assistance of your counselors, teachers, and parents.

Course Selection Process

This Curriculum Guide is designed to help students and parents plan a high school program. Students and parents begin the selection process mid school year for the upcoming school year. As this is being done, students should seriously consider their educational and career goals as well as determine a course of study that meets those goals.

In planning for each school year, students and parents should consider the following:

1. Do the courses meet graduation requirements?
2. Do the courses meet the student's needs for anticipated college or career choices?
3. Do the courses match the student's abilities and expand or develop his/her interests?

Parents are asked to be actively involved with their child in selecting courses by: 1. reading and discussing this curriculum handbook with their child; 2. reviewing the student's report cards with respect to course selections; 3. discussing the appropriate course selections with the student's current teachers and counselor.

Teachers and high school counselors assist in the planning process; parents should feel free to contact them with any questions or concerns. For assistance in using this Curriculum Guide, you may contact Student Services.

Scheduling Information

1. Student scheduling begins in January for the following year.

2. All students must prepare a pre-registration planning sheet, which includes course selections for the year. Planning sheets are approved by both the counselor and the parent.

3. Students will be scheduled into classes of their choosing consistent with handbook requirements. The schedule will consist of original course choices or alternates from the planning sheet.

4. Subject-level placement of freshmen is often based on the results of standardized test scores and placement assessments along with middle school teacher recommendations and historical grades. This data is collected in November - February and placement is assigned in February at Freshmen Orientation. Freshman

students will have an opportunity to participate in an additional authentic high school assessment in English or Mathematics for further consideration of placement in the students' high school courses. Placement of upperclassmen is based on previous performance and the recommendations of high school teachers. Students who would like to enroll in a more rigorous course are encouraged to do so.

5. Marengo Community High School (MCHS) has an extensive curriculum with many courses offered to meet the different ability and interest levels of their students. It should be noted, however, that because a course is offered, it does not mean that the course will be taught. Courses will be taught only if there is sufficient student enrollment. This is also true of courses that are sequential in a program.

A sufficient number of students must be registered for a third- or fourth-year program to be taught.

ACADEMIC REQUIREMENTS

Graduation Requirements

1. **22 credits** will be required to graduate.

4 credits English (English I, II, III, or Humanities and 1 add'l credit of English)

- *Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements*

3 credits Math

- *One of which must be Algebra content and one of which must include geometry content. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course.*

3 credits Science (including Biology and Physical Science**)

3 credits Social Studies (Global Studies, US History, Civics, & Consumer Ed) *Ag Business meets the Consumer Ed requirement

4 credits Physical Education (unless exempted), Driver Education & Health to total 8 semesters*

1 credit Music, Art, World Language, or Career and Technology courses

4 credits Elective coursework

Passing the American Government/Civics course fulfills the Illinois Constitution and US Constitution graduation requirement established by the state of Illinois

* Refer to PE exemption guidelines

** Physical Science courses include: ~~Physical Science~~, Earth Science, Physics, Chemistry, Accelerated Chemistry, and Chemistry AP

2. Students are required to participate in state mandated testing.

3. The state of Illinois requires graduating high school seniors to complete the Free Application for Federal Student Aid (FAFSA) form, unless a waiver is granted.

Failure to meet these requirements makes a student ineligible for graduation. The superintendent may waive some graduation requirements provided there are extenuating circumstances, such as physical or mental considerations or family hardship, or transfer students whose state requirements may differ from Illinois.

Early Graduation

Students who are eligible, having completed graduation requirements, may apply for early graduation. The “Application for Early Graduation” form must be completed and returned with all appropriate signatures on or before the first day of classes of the student’s senior year.

Note that Early Graduation may impact course selection/course enrollment. Dual credit courses which are 2 semesters will allow an early graduate to enroll **only if** all other student requests have been filled as many of these classes have limited seating. No college credit will be awarded for the course as both semesters are required to earn credit.

Students who enroll in AP courses are strongly encouraged to return to participate in AP testing in May. A student who opts to graduate in December will not be eligible for the Valedictorian, Salutatorian or top 10% designation of the graduating class as those recognitions are based on the successful completion of 8 semesters of high school.

Marengo Community High School Four-Year Plan

Graduation Requirements: English – 4 Credits Physical Ed. – 3 Credits *Electives – 4 Credits Math – 3 Credits
Health - .5 Credits CTE/Arts/Lang - 1 Credit Science – 3 Credits Drivers Ed - .5 Credits Social Science – 3 Credits

FRESHMAN YEAR	I	II	YrCr
English			
Math			
Science			
Global Studies			
Drivers Education/Phy Ed			
Elective			
Elective			
Lunch			

SOPHOMORE YEAR	I	II	YrCr
English			
Math			
Science			
Health/Phy Ed			
Elective			
Elective			
Elective			
Lunch			

JUNIOR YEAR	I	II	YrCr
English			
Math			
Science			
US History			
Phy Ed			
Elective			
Elective			
Lunch			

Minimum college requirements are listed below:
- English - 4 years
- Math – 3 years
- Science – 3 years
- Social Science – 3 years
- Fine or Applied Arts – 2 years * (depends on school (generally art, music, or one world language)

SENIOR YEAR	I	II	YrCr
English			
Civics/Cons Ed.			
Phy Ed			
Elective			
Elective			
Elective			
Elective			
Lunch			

It is your responsibility to be aware of the academic requirements including the minimum SAT score needed for the colleges you want to apply to as a Senior.

Students who are involved in school sports and activities tend to have better grades, enjoy high school more, and increase their chances of acceptance to selective colleges.

EARNING HIGH SCHOOL AND COLLEGE CREDIT

Correspondence or Online Elective and Credit Recovery Courses All correspondence and online courses must be pre-approved by the Student Services. Students may take a **maximum of 2 elective credits** through approved correspondence schools or online schools. **Extenuating circumstances will be considered with administrative approval.** If this option is selected, the student and family pay ⅓% for AP, 100% for elective, credit recovery, or a class that will not fit in schedule. All fees and textbook costs will be the responsibility of the student.

Students may take a course under the following circumstances:

1. The student wants to take a course that MCHS does not offer (AP course* or elective).
2. A class that a student wants will not fit into the schedule
3. The student needs to make up a class they failed previously.

Upon completion, the final grade of an elective course will be added to the student's transcript as a 0.5 credit class and be computed in the GPA as an AP level for AP and general level for electives. The final grade of a credit recovery course will be added to the student's transcript as pass/fail and will not be a part of gpa. Credit will not be issued from MCHS until the official transcript is received from the approved school. Examples: American School, Penn Foster, Edmentum etc.

Note that prospective NCAA Division I and II student-athletes are required to visit the NCAA Eligibility Center website (www.eligibilitycenter.org) and seek the NCAA's acceptance of a particular Education Provider's virtual course prior to registration. Note that credit recovery coursework is not approved by the NCAA for eligibility purposes.

Students enrolled in AP courses will be required to take the May AP exam. **The cost to take the AP exam is the responsibility of the student/family and is due at registration.**

Marengo Acceleration Program (MAP)

The Marengo Acceleration Program (MAP) is an alternative education program for students who have fallen behind in credits and are at risk of not graduating from Marengo Community High School. The educational model utilizes computer-accessed instructional programs.

Students that may qualify must apply for the program with a process that begins with the high school counselor. Participation in the MAP program is subject to approval of the Student Services Department. Application to the MAP program is limited to sophomore-seniors students. Students are allowed to enter MAP at semester.

A student may not earn more than 4 credits a school year for MCHS graduation. MAP classes are recorded on a student's transcript as Pass or Fail and are not part of GPA.

A student must complete 100% of the coursework and earn a 60% or higher in a MAP course in order to earn high school credit. If a student fails a MAP course, he/she must

pay 100% of the course fee to enroll in another MAP course. Please see the MAP course policy for additional details.

Note that prospective NCAA Division I and II student-athletes are required to visit the NCAA Eligibility Center website (www.eligibilitycenter.org) and seek the NCAA's acceptance of a particular Education Provider's virtual course prior to registration. Since MAP courses are credit recovery, the courses will not be accepted by the NCAA towards eligibility.

Alternative Learning Opportunity Program (ALOP)

A program through Marengo Community High School District 154 that allows students to complete graduation requirements through self-paced online learning. Students eligible for the program have demonstrated that the traditional school setting was not a conducive environment for them to learn and be successful. This program offers an individualized academic plan for graduation based upon the following requirements: Academic, Attendance, and a Work/Volunteer component.

Advanced Placement (AP) Courses

Students may enroll in AP courses taught onsite at MCHS. Students enrolled in AP courses are **required to take the AP exam in May** with the exception of students who graduate at semester. Note that a student who will enroll for a full year has priority for limited class seating, but a student who is graduating early may enroll in an AP course and may register to take the AP exam in May.

The students receive a score from 1-5 based on test performance. Students may earn credit at the college level by reporting their test scores to the college they plan to attend. Most colleges give credit for scores of 3 or higher. The information is available at apstudent.collegeboard.org/creditandplacement/search-credit-policies

Our current AP offerings are:

English English Literature
Science Chemistry Biology Environ Science
Mathematics Calculus AB Statistics
Social Studies U.S. History Humanities*
Fine Arts Art History

The cost to take the AP exam is the responsibility of the student/family and is due at registration for any AP course taught at MCHS. Enrollment in an AP course and fees due are required by November 1st. There are no refunds for AP courses dropped after November 1st. Seniors who enroll in Humanities must take the AP English Literature exam, and Juniors must take the AP English Language. Students may take an AP exam for a course not offered at MCHS (ex: AP Spanish) or an Independent Study AP course. The cost of the AP exam will be added to the student's account.

If the AP course runs for semester 2 only, the fee will be due at that time. If the student qualifies for free or reduced lunch, the AP exam fee is waived.

If a student fails to take the regular scheduled AP exam they will be charged a late fee and test in the late exam window.

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; and (b) other grade-level acceleration. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student exceeds State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5.

McHenry County College Coursework-Running Start

Students may take coursework at MCC while enrolled at MCHS. These courses may be taken for high school credit (Dual Credit) as well, if indicated prior to registration. A student may not replace a core course with credit earned at MCC. Ex: English 101 may not replace English IV. Exceptions may be made in unique circumstances, and with administrative approval.

- Schedules can be adjusted to accommodate daytime courses, but students must meet our enrollment expectations.
- No evening courses or online courses will be considered as a substitute for daytime courses.
- The student's total course load should consist of a minimum of five academic subjects. ● Students must submit weekly grade reports to Student Services. Any change from this will require special administrative approval.

If high school credit (also known as dual credit) is desired, the course must be a three credit course at MCC and have regular attendance required. The student must inform the counselor of the request to earn high school credit when completing the paperwork. A copy of the MCC transcript must be provided to the counselor in order for credit to be added to the MCHS transcript. Credit will be awarded as 0.5 credit for a 1 semester class and the letter grade will be weighted as General.

Students interested in taking classes at MCC need to apply through their counselor.
Students will be responsible for all college fees.

ELIGIBILITY REQUIREMENTS:

- No failing classes in the previous semester,
- Cumulative GPA must be equivalent to a "C" or higher, and
- Must be meeting all graduation requirements

Dual Credit-College In High School

If a student takes a *Dual Credit* course at MCHS, the grade is entered as fully transcripted credits at MCC. Students interested in dual credit should talk to their counselor for more information about the regulations, availability, expectations, and timelines associated with this program.

MCHS offers several classes on-site which allow for a student to earn college credit. Due to the nature of this class, a student must be present to participate and earn both high school credit towards graduation, as well as college credit (dual credit) at McHenry County college. A student may be withdrawn from a dual credit option if there are more than 10 absences, regardless of whether or not the days are excused or unexcused. The absences could be due to illness, medical exemptions, vacation and so on. Although a student will be withdrawn from the MCC roster (dual credit), the student may still remain in the class to earn MCHS credit.The student must pay a $25 fee per Dual Credit class, complete MCC registration information and earn a final grade of a "C" or higher to earn college credits.

Once the course is complete and a final grade is transcripted, a student may request an official college transcript via McHenry County College. The transcript will allow the receiving college/university to review and award transfer credits. The instructions to do so are at https://www.mchenry.edu/transcripts/index.html

NOTE: Dual credit courses are based on the MCHS teacher qualifications. In rare cases a long term substitute may teach a course which would result in a course classification from Dual Credit to general MCHS credit.

MCHS Course(s)	MCC Course	MCC Credit HR
CADD I	AET151 Comp Aided Design Graphics I	3
CADD II	AET152 Comp Aided Design Graphics II	3
3D Modeling	AET 154 Com Aided Design Graphics IV	3
Architectural Drafting	AET 161 BIM REVIT I	3
Auto Services Occupations I	AMT100 Principles of Automotive Technology	4
BNATP Class & Clinical	NAE100 Basic Nursing Assistant	7
Introduction to Business	BUS150 Intro Business	3
Entrepreneurship Enterprise I	BUS160 Intro to Entrepreneurship	3
English Composition 1	ENG 151 English Composition 1	3
English Composition 2	ENG 152 English Composition 2	3
Fit for Life repeat for max 2 credits	HFE105 Yoga I	1
Speech	SPE151 Introduction to Speech	3
Music Appreciation	MUS151 Music Appreciation	2
Music Theory (sem 1)	MUS140 Music Theory I/ MUS141 Musicianship	5
Music Theory (sem 2)	MUS145 Music Theory II & MUS146 Musicianship II	5

COLLEGE PREP PATHWAY

The Illinois Board of Higher Education has established statewide minimum admission standards for Illinois public colleges and universities. Since admission requirements vary, it is up to the student to make sure specific requirements are met by checking with each college. These minimum requirements have been adapted to help high school students improve their academic preparation for baccalaureate degree programs.

Minimum Standards for Illinois public universities

4 years of English (written and oral communications and literature)
3 years of Social Studies (emphasizing history and government)*
3 years of Mathematics (algebra through advanced algebra, geometry, trigonometry)*
3 years of Science (laboratory sciences)*
2 years of Electives (world language, music, art, theater)*
*Specific courses vary according to individual universities.

The following Illinois State Universities require a minimum of 2 years of one world language: University of Illinois Urbana-Champaign. The following Illinois State Universities recommend a minimum of 2 years of one world language: University of Illinois at Chicago and Southern Illinois University Edwardsville.

Students should be familiar with the criteria most colleges use for admission
A. Strong academic program with good grades
B. College entrance exam score (ACT or SAT)

We provide many opportunities to prepare for a successful transition to college. The optional PSAT/NMSQT is recommended testing for juniors for an early indication of college potential, ACT practice, and entrance for some scholarships.

SEAL OF BILITERACY/COMMENDATION TOWARDS BILITERACY

The Seal of Biliteracy and Commendation Towards Biliteracy are state-approved recognitions awarded to students who demonstrate an intermediate-high level of proficiency in one or more languages as defined by the ACTFL Proficiency Guidelines AND in English through the assessments specified below. A seal will be stamped on the diploma and transcript of students that meet the following conditions: **Seal of Biliteracy**

Candidates for the Seal of Biliteracy must meet two criteria, one in English and one in a world language:
English (ONE of the following):
- ACT Score composite of 18 on the English Subject Area Test
- AP English Language test score of 4 or higher
- SAT Score of 540 in English Language Arts
- ACCESS Scores of 4.8 Overall
- AAPPL Test Score of I-5 or above in all language domains of Speaking,

Listening, Reading, and Writing
- ISBE approved Language Assessment

World Language (ONE of the following):
- 4 or 5 on the AP Language Exam
- AAPPL Test score of I-5 or above in all language domains in Spanish
- Portfolio option for languages in which tests are not available

Commendation toward Biliteracy

English (ONE of the following):
- ACT Score composite of 18 on the English Subject Area Test
- AP English Language score of 3 or higher
- SAT Score of 540 in English Language Arts
- ACCESS Literacy Score of 3.5
- AAPPL Test Score between I-1 and I-4 in all language domains of Speaking, Listening, Reading, and Writing

World Language (ONE of the following):
- 3 on the AP Language Exam
- AAPPL Test score between I-1 and I-4 in all language domains in Spanish

Benefits of the Seal of Biliteracy

Graduating Seniors who receive the Seal of Biliteracy will gain the following benefits:
- Name in Graduation Bulletin
- Lapel pin awarded in Honors night
- If the seal is obtained through the AP Spanish and Language test, students obtain college credit in modern languages at Illinois public colleges and universities.
- Official validation for employers and universities of the level of proficiency a student has attained in a second language.

ATHLETIC PARTICIPATION IN COLLEGE

NCAA Initial Eligibility Standards

There are guidelines published and enforced by the National Collegiate Athletic Association (NCAA) which govern eligibility for athletic scholarships at Division I and II colleges. The NCAA judges course work of high school students and determines whether it meets the requirements for a scholarship.

NCAA Division I Initial Eligibility Requirements

Core Courses

Sixteen (16) core courses are required (see chart below for subject-area requirements). ● Ten core courses completed before the seventh semester; 7 of the 10 must be in English, math, or natural/physical science.
- These courses/grades are “locked in” at the start of seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).

It is still possible for a Division 1 college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete, by meeting the academic redshirt requirements* (see below).

Test Scores (ACT/SAT)

Students must present a corresponding test score and core-course GPA on the sliding scale.

- **SAT:** critical reading and math sections.
  - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
- **ACT**: English, math, reading, and science sections.
  - Best subscores from each section is used to determine the ACT sum score for initial eligibility.

All ACT and SAT attempts before initial full-time collegiate enrollment may be used for initial eligibility.

Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.

Core Grade-Point Average

Only core courses that appear on the high school's List of NCAA Courses on the NCAA Eligibility Center's website (www.eligibilitycenter.org) will be used to calculate your core-course GPA. Use the list as a guide.

Students must present a corresponding test score (ACT sum score or SAT combined score) and core course GPA (minimum 2.300) on Sliding Scale B.

Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math, or science; "locked in") and subject-area requirements.

Division 1 Core-Course Requirement	**Division 1 Qualifier Requirements** (Aid, practice, & compete)	**Division 1 Academic Redshirt Requirements*** (Aid & practice but can not compete)
● 16 core courses ○ 4 years of English ○ 3 years of math (Alg 1 or higher) ○ 2 years of natural/physical science ○ 1 year of additional English,math, or natural/physical science ○ 2 years of social science ○ 4 years of additional courses (any area above, foreign language, or comparative religion/philosophy)	● 16 core courses ● 10 core courses completed before the start of the seventh semester ○ 7 of the 10 must be in English, math, or natural/physical science ■ Locked in for core-course GPA calculation ● Corresponding test score (ACT sum or SAT combined score) and core-course GPA (min 2.300) on Sliding Scale B ● Graduate from high school	● 16 core courses ● No grades/credits locked in ○ Repeated courses after the seventh semester begins may be used for initial eligibility ● Corresponding test score and core-course GPA on Sliding Scale B. ○ Test - ACT sum score or SAT combined score ○ GPA - minimum 2.000 ● Graduate from high school

For more information, visit www.eligibilitycenter.org

NCAA Division II Initial Eligibility Requirements

Core Courses

Division II currently requires 16 core courses. See the chart below.
Beginning August 1, 2018, to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

Test Scores (ACT/SAT)

Division II currently requires a minimum SAT score of 820 or an ACT sum score of 68. Beginning August 1, 2018, Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements can be found at www.eligibilitycenter.org under the resources link.

The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.

The ACT score used for NCAA purposes is a **sum** of the following four sections on the ACT: English, math, reading and science.

Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.

Core Grade-Point Average

Be sure to look at Central High School's list of NCAA-approved core courses on the Eligibility Center Website (www.eligibilitycenter.org). Only courses that appear on Central High School's approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.

The current **Division II** core GPA requirement is a minimum of 2.000. **Division II** core GPA required to be eligible for competition **on or after August 1, 2018,** IS 2.200 (corresponding test-score requirements are listed on the Sliding Scale. Remember, the NCAA core GPA is calculated using NCAA core courses only.

Division 2
● 16 core courses ○ 3 years of English ○ 2 years of math (Alg 1 or higher) ○ 2 years of natural/physical science ○ 3 years of additional English, math, or natural/physical science ○ 2 years of social science ○ 4 years of additional courses (any area above, foreign language, or comparative religion/philosophy

All potential student-athletes must be aware of the NCAA course requirements. If a student will be completing a course via on-line methods (MAP - Educere, American School, Edmentum) it is critical that the student verify the course is approved by the NCAA. This can be determined by going to the website and seeking the NCAA's acceptance of a particular Education Provider's virtual course prior to registration. Note that courses taken as credit recovery are not approved by the NCAA for eligibility purposes.

National Association of Intercollegiate Athletics (NAIA)

When you attend one of nearly 300 NAIA member colleges or universities, you are welcomed into a supportive environment of students, faculty and athletic professionals dedicated to your success. To participate in athletics in the NAIA, you must be admitted to the college or university under admission standards that are equal to or higher than

those applied to the general student body.

REQUIREMENTS:

- Be a graduate of an accredited high school or be accepted as a regular student in good standing as defined by the enrolling institution and
- Meet 2 of the 3 following requirements
    - o Minimum ACT of 18 or SAT of 940-970
    - o Minimum overall high school grade point average of 2.0 on a 4.0 scale
    - o Graduate in the top half of your high school class.

For more information, please go to http://www.playnaia.org/

National Junior College Athletic Association: https://www.njcaa.org/compliance

GRADING INFORMATION

Marking System

A – Excellent I – Incomplete ME – Medically Excused B – Above Average P/F – Pass/Fail EX - Exempted C – Average N – Audit or No Credit AU - Audit D – Below Average WP – Withdrawn Passing
F – Failing WF – Withdrawn Failing

Grading Scale

A 92-100 B- 80-81.99 D+ 68-69.99 A- 90-91.99 C+ 78-79.99 D 62-67.99 B+ 88-89.99 C 72-77.99 D- 60-61.99 B 82-87.99 C- 70-71.99 F Below 60

Weighted Courses

All **Dual Credit** courses are on the 5.0 scale.
English - Honors English I, II, AP English Language, AP English Literature, Honors College Writing, Honors Humanities grades 9, 10, AP weight grade 11-12 **Math** - Honors Geometry, Algebra II, Pre-Calculus, AP Calculus, AP Statistics **Science** - Honors Physics, AP Chemistry, Honors Accelerated Chemistry, Honors Accelerated Biology, AP Biology, AP Environmental Science
Social Studies - AP U.S. History
Business - Honors Accounting II
World Language - Honors Spanish III, IV and V
Fine Arts – AP Art History, AP Studio Art – 2D

Class Rank

All credit bearing courses will be included in class rank with the exception of courses taken on as pass/fail option (P/F).

All credit bearing courses taken prior to the start of freshman year, in summer school (ex. Fresh Start and Drivers Education) or during the 8th grade year (Honors Geometry), will be included in the student's grade point average calculation and in determining class rank with the exception of courses taken as pass/fail.

Class rank is determined up to the tenth decimal point. A student who opts to graduate early in December will not be eligible for the Valedictorian, Salutatorian or the Top 10% designation of the graduating class as those recognitions are based on the successful completion of 8 semesters of high school.

Eligibility (Athletic & Extracurricular)

Student extracurricular and athletic eligibility will be based upon "Illinois High School Association" (IHSA) guidelines as outlined in the comprehensive document found at www.ihsa.org.

Students must be passing the equivalent of five full credit classes, or 2.5 credits, each week to be eligible for athletic and other extracurricular activities.

Note: Eligibility is not impacted by courses that are audited or taken as pass/fail. After each semester, the student's grades are checked to make sure the equivalent of five full credit classes have been passed. If not, the student becomes ineligible for the entire following semester.

Quality Point Scales

Quality Point Scale is the numerical value used for determining grade point average (GPA), class rank, and honor rolls. GPA is determined by calculating the credits attempted, add all credits minus colorguard, then divide the credits attempted by total points to determine GPA.

Grade	Quality Points General (G)	Quality Points Honors (H)	Quality Points AP (AP) & Dual Credit (DC)
A	4.0	4.5	5.0
A-	3.7	4.2	4.7
B+	3.3	3.8	4.3
B	3.0	3.5	4.0
B-	2.7	3.2	3.7
C+	2.3	2.8	3.3
C	2.0	2.5	3.0
C-	1.7	2.2	2.7
D+	1.3	1.3	1.3
D	1.0	1.0	1.0
D-	0.7	0.7	0.7
F	0.0	0.0	0.0

Honor Roll

The honor roll listings will be determined by the quality point averages that the students compile each semester. For example, students carrying four academic subjects will have

the sum of the four quality point scores divided by four to derive the quality point average. Courses not included in honor roll evaluation are Colorguard and courses taken as Pass/Fail or Audit. School honor rolls are published at the end of each semester at the high school level. In order to be placed on an honor roll, students must achieve the following grade point averages (GPA) for the current marking period.

Two honor rolls exist: Honor Roll is 3.3 to 3.6 and High Honor Roll is 3.7 and above.

Incompletes

An incomplete grade in a course indicates that minimum standards have not been accomplished, the course has not been completed, and, for seniors, graduation is not possible.

A student may not participate in the graduation ceremony or receive a diploma with an incomplete on the transcript. Students are expected to complete work in a timely fashion. Taking a final exam and/or completing a summative assessment is a requirement. Not doing so may result in an incomplete.

When an incomplete is given as a semester grade due to extenuating circumstances, the work should be completed within two weeks after the end of the semester unless the principal has granted an extension. If there are extenuating circumstances, the principal may approve participation in the graduation ceremony. Students must make arrangements with administration prior to their absence.

Pass/Fail Option

A pass/fail option is available for juniors and seniors to take elective courses (excluding Honors or AP), which may affect grade point average due to grade weight.

> RESTRICTIONS: must be elective course, only one class per semester may have this option, must have a minimum of 4 graded academic courses per semester to allow an additional course be taken P/F, P/F option must be recorded within the first five (5) days of the semester and may not change to a graded course once the course begins. Students may be removed from the class based upon performance and behavior.

Repeating a Class Required for Graduation

If a student wants to retake a class to improve their academic grade, and scheduling resources are available to allow for, they may do so if it is the same course and taken within similar parameters (i.e. in-person at MCHS vs online). The grade point average will be impacted by the student's highest academic marking between the two courses taken, and a credit of 0.5 will only be earned once on the student's academic transcript. The transcript will only show the highest grade recorded with the other removed from the transcript.

Transcripted Courses Taken in Grade 8

A student who successfully completes Algebra I and/or Spanish I in grade 8 will have the course completion noted on the MCHS transcript. The course(s) will be transcripted as no credit earned and as a "pass". The course will not be calculated as part of cumulative grade point average as it was not taught at the high school.

Pride Exam Exemptions

Exam exemptions are available for students in grades 9-12 for first and second semester. The criteria can be located on the MCHS website under the documents tab.

SCHEDULING INFORMATION AND PROCEDURES

Foreign Exchange Students through AFS

Requests for enrollment of foreign exchange students sponsored by our local service organization,American Field Service (AFS), will be made to the Superintendent or his/her designee. When recommended by the Superintendent or his or her designee, the Board of Education will consider the enrollment of foreign exchange students for attendance at Marengo Community High School.

Those students attending will **not** receive a diploma. They will instead receive a certificate of attendance as part of their cultural exchange program. Foreign exchange students who wish to participate in IHSA sponsored activities must complete the necessary paperwork to properly register with Mr. Rode in Student Services.

Minimum Course Load

All students will be scheduled in five classes including physical/health education each semester with no more than one study hall.

IHSA states that student-athletes must be in 5 classes (including PE, band or choir). In extenuating circumstances, a student may have more than one (1) non-instructional period during the academic day (ie: MAP, study hall, teacher aide) which may negatively impact IHSA eligibility.

Part-time Schedule

The Board of Education may allow an Administrator to develop a modified daily schedule in an attempt to accommodate individual special circumstances.

Seniors who are close to fulfilling their high school graduation requirements may request a part-time schedule to attend college, trade, or technical school with a **maximum enrollment of two school approved courses per semester** taken during the high school hours. This permits them to earn college credit in escrow in advance of high school graduation.

Students must take English, physical education and senior electives required for graduation. They would then be permitted, on evidence of college registration, to leave school to attend classes during the hours they would normally have been attending high school.

Nonpublic School Students (including Parochial and Home-Schooled) The District accepts nonpublic school students who live within the District for part-time attendance in the District's regular education program on a space available basis. Requests must be submitted to the Principal by May 1, for the following academic year.

A student may participate in any interscholastic athletic competition provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership and in non-athletic extracurricular activities and competitions provided the student is enrolled in an approved AdvancED accredited on-line provider. More detail is available in the MCHS Policy Manual (7:40).

Fifth Year Scheduling

Students who do not receive a high school diploma after four years of high school have several options including: correspondence courses, 5th year attendance at the high school, and attendance at a post-secondary institution for high school credit. All such courses or programs must have prior approval of the high school administration if a student wishes credit to be applied to high school graduation requirements.

Physical Education Exemption Policy

A student will be required to pass eight semesters of physical education, inclusive of health and safety education, unless a special request for exemption is initiated and approved in accordance with Section 27-6 of The School Code.

It shall be the policy of District #154 that students in grades 11 and 12 may request exemption from physical education for any of the following reasons:

1. A full semester exemption must follow IHSA guidelines (enrollment in an academic course for higher learning provided that failure to take such class(es) would result in the pupil being denied admission to the institution of choice or enrollment in an academic class required for graduation)
2. Exemption from Physical Education will only be for one quarter (9 week session) during the season.
3. Physical Education exemption is only for the quarter the sport is in regardless of when the sport ends. For the sports that qualify for the exemption, please refer to the Physical Education Exemption form.
4. If an athlete or member of the Marching Band/Colorguard submits an exemption form to their counselor, that student will be given 3 Cardiovascular days during their time in Physical Education class time. Cardiovascular days can be substituted for a weightlifting program if cleared by their coach and the Physical Education teacher.

Early Release and Late Start Policy

Students may register for early release or late start for their senior year. The ability to participate in early release or late start is a privilege for students.

Option 1: Privilege Based. A student must have a cumulative GPA of ~~3.3~~ and be passing all classes to register for early release or late start. If a student is performing poorly in an academic course, the early release or late start may be removed for the remainder of the semester. Late start or early release may also be denied or revoked for disciplinary reasons. A schedule change form must be

completed and signed by parent/guardian

Option 2: Work Based. A senior student may arrange a shortened schedule for the purposes of work. The process is as follows:

1. Students must be a senior, in good standing, must maintain a minimum course load, and the student must be passing all classes.
2. Students must bring in a letter (on company letterhead) from the employer stating the student will be working during the school day.
3. The administration must approve the shortened schedule for work prior to the counselor making the schedule changes.
4. This process is valid for one semester at a time. It is renewable.

Schedule Changes

Prior to Class Attendance: The Master Schedule is created in the spring based on student course requests, thus student registration is complete in the spring and is to be considered FINAL. Changes may be made after this point only if: there is a computer/technical error, scheduling conflict with a core academic class, prerequisite not met, replacing a study hall with a course, or to implement a PE exemption.

School initiated schedule changes may be made prior to school opening or during the school year. The school reserves the right to cancel any course that does not reach proper registration levels or to make adjustments due to class size. The student will be notified when this occurs.

After Course Attendance Has Begun:

On rare occasions schedules may be changed for one of the following reasons:

- A student is replacing a study hall with a class (first 5 days of semester)
- A student is requesting a level change (first 5 days of semester)
- A student meets Late Start/Home Release criteria (first 5 days of semester)
- A student did not meet class prerequisite (first 5 days of semester)
- A student's schedule conflicts with a core class (first 5 days of semester)
- A student is dropping a class for a study hall (prior to the start of week 6)

Parent/Student initiated requests must be requested via the "Request for Change of Schedule" form and include the changes desired and the reason for changes. These rare requests require administrative approval and be completed within the first 5 days of the semester.

Any request for course change after the 5th day of the semester requires a written request with rationale to administration for review. After the first 5 days of the semester and **prior to the start of week 6** a student may be approved to drop a course, and no grade will be recorded. Courses dropped after the 5th week will receive a withdrawal failure (WF) grade on the student transcript.

Faculty initiated - requests for a level change within the same department is allowed during the semester and the student's grade to date will transfer with him/her to the new

class and will be averaged into their semester grade. The teachers (sending and receiving) must agree to the level change based on the course curriculum for appropriate timing. Students receiving an administrative drop for non-functional, disruptive behavior in a course will receive a “WF” on the transcript for the semester. Parents are to be involved in any of the above-mentioned decisions.

Class Placement

To meet individual differences, needs, and interests, the counselors make placement recommendations according to levels where students are capable of performing and learning. Responsibility for placement of students rests with the counselors and teachers. Parents are urged to discuss placement concerns with the student, teachers and counselors. Course placement changes may not occur due to a student/parent request to select a specific teacher.

Students are placed into courses based on grade level, giving seniors priority over underclassmen. For highly sought-after elective classes and courses that are year-long dual credit classes, in which there is a requirement for minimum attendance, consideration in taking these courses may not be given to students with attendance concerns or those who wish to graduate early. Students who fail to complete on-line registration by the appropriate deadline may also lose the privilege of requesting specific classes with limited seating. In the event a course has reached its maximum capacity, counselors may not schedule underclassmen into the course rosters.

Grade Level Determination

Grade level is determined by credits earned. Each student’s grade level will be re-calculated in August prior to each school year

Sophomore, 5.5+ credits Junior, 11+ credits Senior, 16.5+ credits 24

GENERAL INFORMATION

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious beliefs, physical and mental handicap/disability, economic and social conditions, or actual/potential marital/parental status. Any student may file a discrimination grievance by using the Uniform Grievance Procedure. The Nondiscrimination Coordinator and the Complaint Managers (Title IX, Section 504, and Title II) are as follows:

Nondiscrimination Coordinator:

Name: Julie Amendt Address: 110 Franks Road

Email: amendtj@mchs154.org Telephone: 815-568-6511 x1333

Complaint Managers:

Name: Pete Bryne Address: 110 Franks Road

Email: brynep@mchs154.org Telephone: 815-568-6511 x1322

Name: Julie Amendt Address: 110 Franks Road

Email: amendtj@mchs154.org Telephone: 815-568-6511 x1333

Please also refer to the following resource:
Office for Civil Rights at https://www.hhs.gov/ocr/index.html
U.S. Department of Health & Human Services
200 Independence Avenue, S.W.
Washington, D.C. 20201
Toll Free Call Center: 1-800-368-1019
TTD Number: 1-800-537-7697

GIFTED EDUCATION

The Illinois School Code, Article 14A-10 Gifted defines a gifted student as that student whose mental development is accelerated beyond the average or who has demonstrated a specific aptitude or talent and can profit from specially planned educational services to the extent he/she needs them. The educational philosophy of District #154 supports the development of such a gifted program. The philosophy states that teachers shall exert every effort to individualize the approach to each student, recognizing that “each student is important and that each has his/her own interests, abilities, and needs.”

Students, upon enrollment in the district, are assessed through the use of multiple criteria. For qualified students, participation in the gifted program is based on academic achievement, aptitude and teacher recommendations. Students who qualify in grades 9-12 have the opportunity to enroll in a gifted Humanities program, accelerated classes, and independent course offerings. See the Humanities course description in the English section for detailed information.

SPECIAL EDUCATION

Philosophy: MCHS' Special Education Department recognizes that each student has unique educational needs. As such, we provide a full continuum of services to students in a rigorous learning-centered environment. Our goal is to provide a supportive climate for all students to receive a comprehensive education in which students develop academic, social, emotional, vocational, and life skills. Ultimately, we want all students to become self-aware, self-advocating and independent learners.

Marengo Community High School offers special education programs and services for eligible students. Students may be referred for a case study evaluation when concerns arise regarding their educational performance. Formal requests for an evaluation should be directed, in writing, to the school psychologist. If an evaluation is deemed appropriate, written consent must be obtained from the parent/guardian of the student in order to conduct any relevant assessments. Eligibility for special education is determined at a team meeting, with the supporting data of any evaluations conducted. All students receiving special education instruction and/or services must have an annually developed Individual Education Plan (I.E.P.) designed to meet their specific educational needs. Parents are encouraged to work with the school to understand and develop the I.E.P. The continuum of special education services may include placement in appropriate classes (general education, co-taught, special education, an outside placement), related services (social work, occupational therapy, physical therapy, speech/language services, adaptive P.E., behavior intervention plan), and accommodations and modifications within each of the settings, as deemed appropriate for each student. Parents of students who receive special education services receive a copy of the Explanation of Procedural Safeguards (i.e. their rights as the parent of a child receiving special education) annually.

LIFE SKILLS PROGRAM

The Life Skills Program is designed for students with mild to low average cognitive skills. This is a self-contained program for 9th - 12th grade students who need a modified curriculum focused on functional, vocational, academic and independent living skills. This program will earn a student a Certificate of Completion.

PRACTICAL PROGRAM

The Practical Program is in math, English, science and social studies are cross-categorical programs aligned with the general education curriculum.

TRANSITION PROGRAM

The Transition Program is designed for students with moderate cognitive disabilities. This is a self-contained program for 14-21 year olds who need a modified curriculum focused on functional, vocational, academic and independent living skills. This program will earn a student a Certificate of Completion.

STUDENT SUPPORT SERVICES

Philosophy: The mission of Student Services is to assist all students in learning skills and setting goals in academic and career areas and to improve their knowledge of self and others. Student Support Services include counselors, social workers, psychologists, interventionist, and a nurse. Areas of counseling expertise include academic, career and social/emotional.

Teachers, parents and students are encouraged to take advantage of these services. When a student or parent wishes to talk to a counselor, the best procedure is for an appointment to be made ahead of time. However, if the problem is immediate, the student should contact their counselor immediately. The administration urges a student to see counselors concerning such topics as curriculum selection, class failures, test results, home and school adjustments, college and career readiness, graduation requirements and schedule changes.

CAREER PREPARATION IN THE 21st CENTURY

In our rapidly changing world, it's becoming important to focus on career goals early in order to prepare for joining the workforce whether one anticipates that to take place immediately after high school or after post-secondary training/schooling.

In this high school, efforts are made to help students discover connections between school learning and adult work; gain insight about their own interests, aptitudes and learning styles; reflect on possible education and career options; mix academic and occupational studies to keep open as many options as possible; and to choose and succeed in an accelerated curriculum aimed at preparation in the 21st century. Annually, students and counselors review their educational decisions, which have been developed according to their anticipated career goals.

Students select a career cluster to explore each year based upon career interests. Students participate in small groups, large groups, and individual Career Exploration during each year of high school. The students are encouraged to select a career cluster to explore each year based upon the current career interests.

ADDITIONAL COSTS

Students are to note that certain courses taken in the vocational, mathematics and art areas may have additional student-related costs for specific projects required by the instructor. Examples of this may include, but not limited to calculators, furniture, materials for paintings, clothing, and food.

STUDENT ACTIVITIES/ORGANIZATIONS

AFS EXCHANGE STUDENT PROGRAM

The aim of the AFS Club is to promote understanding, knowledge, and friendship among people throughout the world. Membership is open to all students interested in the club's purpose. The club aids, in many ways, the foreign exchange students attending Marengo Community High School. The members have meetings and activities throughout the year.

ATHLETICS-BOYS

FALL- cross country, football, golf, soccer, cheerleading
WINTER- basketball, bowling, wrestling, indoor track, cheerleading
SPRING- baseball, tennis, track and field

ATHLETICS-GIRLS

FALL- cross country, golf, tennis, volleyball, cheerleading
WINTER- basketball, wrestling, bowling, indoor track, cheerleading
SPRING- soccer, softball, track and field

ACADEMIC CHALLENGE IN SCIENCE AND ENGINEERING (ACES) This is a series of competitions involving a team of fourteen students testing in the areas of Math, English, Chemistry, Physics, Biology, Graphics, and Computer Fundamentals. Levels include regional, sectionals, and state finals.

BASS FISHING TEAM

The bass fishing team is open to any student that attends MCHS. The purpose of the bass fishing team is to promote the education of the outdoors, knowledge of the sport of fishing and allow students to have an opportunity to compete in bass fishing contests. The bass fishing team will compete in the IHSA sectional tournament held every spring. The team then can qualify for the state tournament. The team is comprised of two groups of two, with two alternates. Boats will be supplied. Students are expected to supply their own fishing rods, reels, and lures. The bass fishing team will also compete in non-IHSA sanctioned tournaments in either the fall and/or spring.

~~**CHESS CLUB**~~

~~Chess Team is an academic team where students can learn the art of chess, practice their skills, and compete with others. The goal of the Chess Team is mainly to teach the skills necessary to be successful in chess and life: concentration, problem-solving, foresight, and creative thinking. During meetings, participants are challenged to solve unique chess puzzles, learn tactics and strategies and then apply the lessons to a game against fellow players. Those skills are then tested during matches against other teams in the NICL Conference.~~

COLOR GUARD/WINTER GUARD

See Band course description. This is an audition based activity.

DRAMA PRODUCTIONS

MCHS sponsors one play in the fall and one musical in the spring. Students can receive experience in not only acting, but also in many technical aspects of drama production.

E-SPORTS

MCHS has partnered with PlayVS to offer competitive games against 100's of schools across the midwest. Students compete across multiple platforms which may include Nintendo Switch, Playstation 4, or PC. There is a spring and fall season which a student can participate in. Some games that are currently available are Mario Kart 8, Super Smash Brothers, Rocket League, Madden NFL, Overwatch, Splatoon 2 and League of Legends.

FFA

The FFA organization is part of the instructional program preparing students for careers in agriculture. FFA stresses leadership by participation in parliamentary procedure and public speaking contests. Judging contests for livestock, soils, dairy, horses, mechanics,

horticulture, and farm management emphasizes improvement in skills. The FFA also participates in community projects, as well as recreational activities. Enrollment in a CTE-Agriculture course is a requirement for participation in FFA per the National FFA requirements. www.ffa.org

FRESHMEN MENTORING PROGRAM

The Freshman Mentoring Program is a program that provides assistance and support for every incoming freshman that passes through the doors of MCHS, to manage a comfortable transition to high school. Freshmen meet with their mentors during Advisory bi-weekly. Mentors are juniors and seniors who will act as a friend, who will guide and teach them all about MCHS. Mentors should possess leadership characteristics, be mature, dependable, outgoing, friendly and be involved in school activities. Mentors need to apply in February/March, meet the requirements and then go through a selection and interview process.

HOSA

HOSA is a student organization established for the purpose of developing the individual character and leadership potential of future health care professionals. Students plan and implement several community service projects throughout the year to accomplish this mission. Our most common service projects include: sponsoring four blood drives per year; organizing a food drive, which collects generous donations that help needy families in our community.

MUSIC

- JAZZ BAND This ensemble practices after school and performs the art of jazz, improvisation, and listens to the great composers of the genre. It is open to any musicians and performs at various concerts and festivals throughout the year.
- PIT ORCHESTRA The orchestra performs in the spring musical. Members are selected from the band by the band director. Students who play strings may audition for the group (and are strongly encouraged to do so).
- HONOR BAND/CHOIR, SOLO & ENSEMBLE Band students may choose to audition for the McHenry County Honors Band and the ILMEA District 7 Honors Band. In addition, students could be nominated from the band and choir to participate in the Big Northern Honor Band and Honor Choir, based on dedication and hard work throughout the school year. Additionally, students may participate in the yearly IHSA solo and ensemble contests.

NATIONAL HONOR SOCIETY (NHS)

Marengo Community High School has a local chapter of the National Honor Society. Students are selected annually, in the fall, from the junior and senior classes on the basis of scholastic achievement (minimum of 3.5 cumulative grade point average), leadership, character, and service. This is a service organization focused on helping others in the community.

READING CLUB

The reading club is for students who enjoy reading and discussing books. We select books to read and discuss, and students share book recommendations. Anyone can join; it is a great club for booklovers.

SCHOLASTIC BOWL TEAM

This is a Kishwaukee River Conference and IHSA extracurricular activity. Students compete in various academic areas on varsity or frosh/soph levels, as well as the state tournament series.

SKILLS USA

SKILLS USA is the only organization for students in technical, skilled and service careers. Students will develop technical, academic, and employability skills; the skills that not only help to get a job but also to have a successful career. They will have the opportunity to demonstrate skills and be recognized for them through competitive activities in occupational areas and leadership at the regional, state and national levels. Students will increase their awareness of quality job practices and attitudes, and increase the opportunities for employer contact and eventual employment.

STUDENT COUNCIL

Student Council is a student government organization that represents the entire student body. It is open to any student who may be interested in leadership opportunities and making changes within the school. Class Officers will be elected at the start of each school year and then be required to attend all Student Council meetings. Freshmen will have an opportunity to join the student council in August. All members are required to participate and serve for the duration of the school year. Active membership in student council includes, but is not limited to, the promotion of school organizations, school government opportunities, homecoming activities, assembly programs, orientation programs, holiday programs, and other activities of this nature.

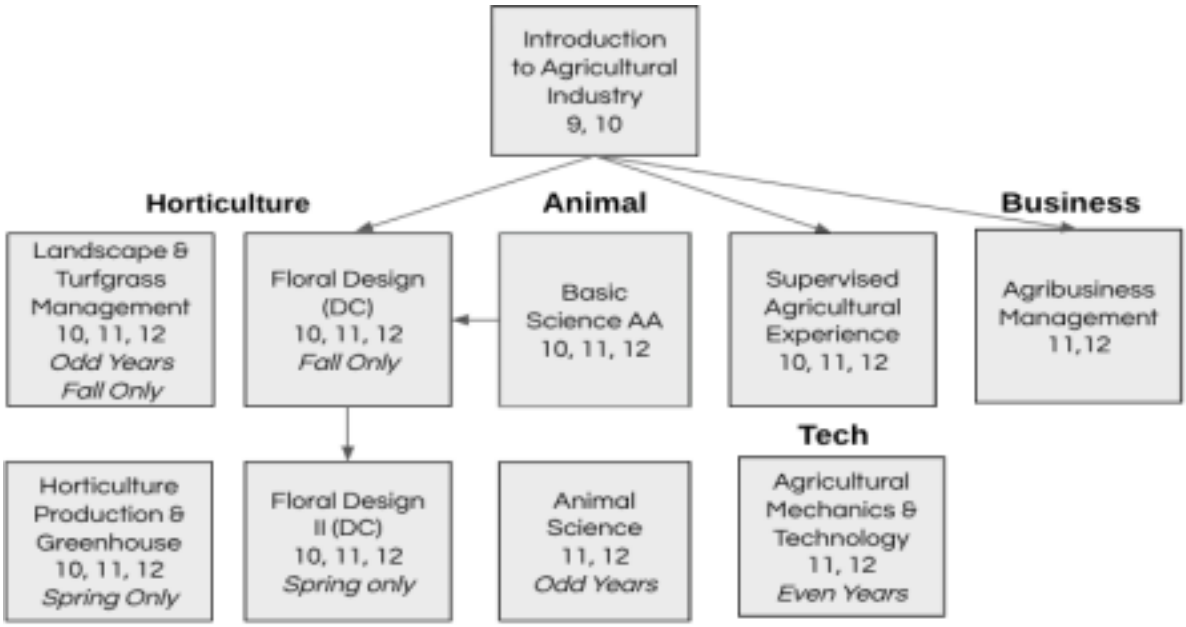
TABLETOP/BOARD GAME CLUB

Tabletop/Board Game Club focuses on playing games - both tabletop pen & paper RPGs and board games such as "Small World", "Pandemic", "Ticket to Ride", and "The Resistance"! Come out and enjoy the new era of tabletop and board gaming!

YEARBOOK

Membership on the Marengo Community High School yearbook staff is available to any student who is currently in the Digital Design I or II classes, or any student who has taken Digital Design I or II. Students who wish to contribute to the yearbook but who are not currently enrolled in a design class, or who have not taken a design class, must meet with the adviser to discuss their potential role on the staff. The editors are chosen by the adviser from staff members who have shown superior journalistic and leadership qualities. Knowledge of digital design is mandatory for all staff members and editors. Students who are not currently enrolled in a design class will meet during advisory time or may work remotely at the discretion of the adviser.

Agriculture -CAREER AND TECHNICAL EDUCATION (CTE)



Philosophy: *Mentoring students to create a foundation of skills and attitudes for success in career incorporating the 8 Essential Workplace skills.*

AGRIBUSINESS MANAGEMENT (11, 12) (Year) (1 credit-G)
PREREQUISITE: Previous enrollment in any agriculture class.
This course will develop students' understanding of the agricultural industry relating to the United States and World marketplace. Instructional units include: business ownership types, planning and organizing the agribusiness, financing the agribusiness, keeping and using records in an agribusiness, taxes, agricultural economic principles, studying various agricultural companies and career opportunities and developing employability skills. As part of the state requirement for consumer education, the course content also includes the following areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social, physical and psychological needs; creating informed financial decisions by collecting information, planning, and budgeting within personal finance; and analyzing resource/consumer management skills necessary for present and future decisions. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Taking both semesters of Agriculture Business Management fulfills the Consumer Education graduation requirement.

AGRICULTURAL MECHANICS AND TECHNOLOGY (11, 12) (Year) (1 credit - G)
PREREQUISITE: None
This course will concentrate on expanding students' knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: land survey, design, construction, electricity/electronics, hydraulics, and employability skills, design, construction, fabrication, maintenance, welding, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber,equipment designer, parts

manager, safety inspector, land surveyor and other related occupations will be examined. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Offered Even years (ex: 2026-27 or 2028-29).

ANIMAL SCIENCE (11,12) (Year) (1 credit - G)
PREREQUISITE: None
Students learn about the anatomy of domestic livestock, animal genetics, reproduction, nutrition, and ration development, along with a study of companion animals and the science of veterinary medicine. Offered Odd Years (ex: 2027-28 or 2029-30).

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA) ANIMAL AND PLANT SCIENCE (10,11,12) (Year) (1 credit - G)
PREREQUISITE: None
Animal and Plant Science is a course designed to reinforce and extend student's understanding of science by associating scientific principles and concepts with application in agriculture. Students will examine major biological concepts through laboratory exercises and experiments. Sample topics include: Growth and Development of Animals, nutrition, immunity systems, and plant growth. This lab course is designed to increase relevance through application for students. **This course meets the biology graduation requirement for students following the agriculture sequence. Students need to be aware that some colleges and universities may not accept this credit toward science requirements.**

FLORAL DESIGN I (10, 11, 12) (Fall Semester) ~~(1/2 credit - DC) *Dual Credit.*~~
PREREQUISITE: Introduction to Agriculture or BSAA and ~~Dual Credit fee of $25.~~ Floral Design focuses on greenhouse management and related segments of the horticulture industry. Major units of study include floriculture plant identification, use and care, as well as the principles of art applied to floral design and the mechanics of floral design. Agribusiness units will also be introduced including merchandising, advertising, sales, and operating a retail floral business.

FLORAL DESIGN II (10, 11, 12) (Fall Semester) ~~(1/2 credit - DC) *Dual Credit.*~~
PREREQUISITE: Floral Design 1 and ~~Dual Credit fee of $25.~~
Floral Design II is designed to help participants develop skills in theme development, design of appropriate decorations for specific environments/locations, and the implementation of completed project plans. During this class students will implement two special theme event projects and create props using a variety of horticultural materials. The participants will use project management strategies such as logistics, personnel management, pricing and coordination. One hour lecture/discussion and two hours of lab a week.

HORTICULTURE PRODUCTION & GREENHOUSE MANAGEMENT (10,11,12) (Spring Semester) (1/2 credit - G)
PREREQUISITE: None
This course provides students with an introduction to the following areas of study: greenhouse crops, nursery crops, floral arranging, landscape designing, and vegetable production. The course includes selected laboratory experiments and "hands-on"

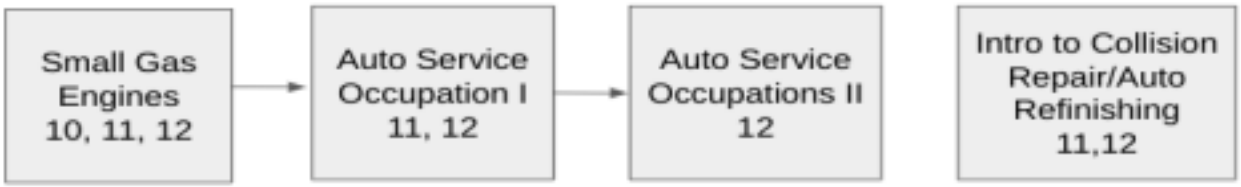
projects to reinforce classroom instruction.

INTRODUCTION TO AGRICULTURAL INDUSTRY (9,10) (Year) (1 credit - G)
PREREQUISITE: None
This course introduces students to the various Career Development Events the FFA has to offer and teaches them to keep a Supervised Agricultural Experience. Only students interested in FFA should take this course. Students are required to participate in Section FFA events during the year.

LANDSCAPING & TURFGRASS MANAGEMENT (10,11,12) (Fall Sem) (1/2 credit - G)
PREREQUISITE: None
This advanced course focuses on the landscape, nursery, and turf segments of the horticulture industry. Units of study include: identifying landscape plants, designing landscape plans, hardscape construction techniques, and installing landscape plants. Also included are nursery production, turfgrass production, small engine repair, and maintenance of existing landscapes. Agribusiness units will cover calculating prices for work, managing a horticulture business, advertising, and sales. Improving computer and workplace skills will be a focus. Offered Odd Years (ex: 2023-24 or 2025-26).

SUPERVISED AGRICULTURAL EXPERIENCE (10,11,12) (Year) (1 credit - G)
PREREQUISITE: Introduction to Agricultural Industry
This course is for students that want to be members of FFA but do not have room in their schedule for an Agriculture class. Students will develop and conduct a Supervised Agriculture Experience. Students will be required to verify their experiences by keeping written or computerized records including: business agreements, budgets, inventories, daily activities, hours worked, income and expenses, total earnings, depreciation, and net worth. Instructor supervision will be conducted in the student's home or place of employment. SAE records should be evaluated at least once per month. **This course will not be placed in a schedule, but will be awarded after completion and notification of the instructor.**

Automotive - CAREER AND TECHNICAL EDUCATION (CTE)



AUTO SERVICE OCCUPATIONS I (11,12) (Year) (1 credit - DC) *Dual Credit*.
PREREQUISITE: Small Gas Engines and Dual Credit fee of $25.
Students will learn and perform basic services on their own vehicles. These services include tire rotation, oil changes, brake jobs, tire and wheel service, battery testing services, basic electrical services, and air conditioning services. Students may also have an extended major project such as engine overhaul, clutch or transmission replacement, etc. A strong emphasis will be placed on developing workplace skills in order to prepare students for the working world.

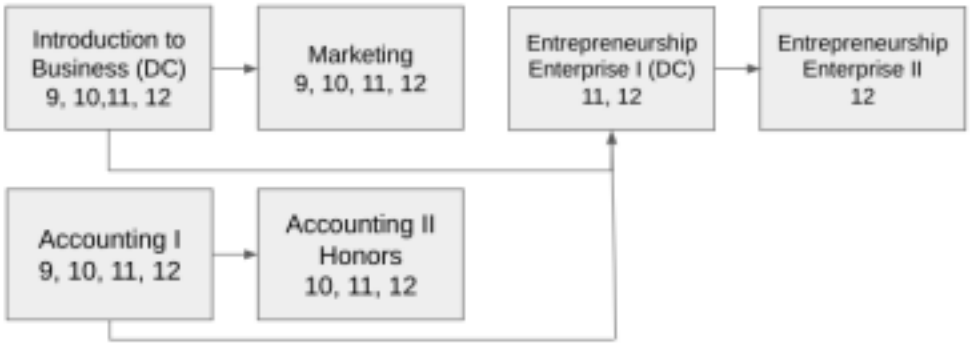
AUTO SERVICE OCCUPATIONS II (12) (Year) (2 credits - G)
PREREQUISITE: Auto Service Occupations I and Teacher recommendation and an interview process to register and be enrolled in the course.
This course is a one-year program designed to meet the needs of students that desire to learn entry-level skills in the automotive and diesel industry. Content includes emphasis on basic skills and employability skills as well as assisting in performing various services on heavy-duty and light-duty school owned vehicles. Related classroom instruction, hands-on laboratory experiences, and field experiences are designed to assist students in executing the skills and abilities associated with the industry. This course requires a **two-period block** of time.

INTRODUCTION TO COLLISION REPAIR/AUTOMOTIVE REFINISHING (11,12) (Year) (2 credits - G)
PREREQUISITE: Teacher recommendation and an interview process to register and be enrolled in the course.
Students will have the opportunity to learn about and understand vehicle construction, and experience the proper use of hand and pneumatic tools used to repair non-structural automotive collision damage. Students will have the opportunity to perform; removal, alignment, and installation of mechanically attached interior, and exterior components. Students will have the opportunity to learn proper techniques to repair sheet metal damage with the different metal straightening techniques, applying and finishing plastic body fillers, and the use of primers and premier surfaces. They will also spray paint and paint related materials used in automotive refinishing, including solvent and waterborne basecoats. The students will learn about environmental considerations and proper safety precautions associated with automotive refinish products. This course requires a two period block of time.

SMALL GAS ENGINES (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: None

This course is a beginning course in the study of internal combustion engines. Students will learn the function and service requirements for various engines and parts. Laboratory (shop) experience shall include disassembly, measurement, and reassembly techniques common to 2 and 4 stroke cycle engines. Students will learn how to use common hand tools and service manuals while practicing shop safety. A strong emphasis is placed on developing workplace skills in order to prepare the students for the working world. Students will be permitted to bring in their own projects or a project will be assigned.

Business - CAREER AND TECHNICAL EDUCATION (CTE)



ACCOUNTING I (9,10,11,12) (Year) (1 credit - G)
PREREQUISITE: None
Students learn the manual and electronic methods of the double entry method of accounting. Instruction includes information on keeping financial records, summarizing them for convenience and interpretation, and analysis for management decision-making. Simulations with business papers will be emphasized. ~~Articulated credit with MCC.~~

ACCOUNTING II (10,11,12) (Year) (1 credit - H)
PREREQUISITE: Accounting I
This course develops a deeper knowledge of the principles of accounting with emphasis on financial statements and records. Specialized fields of accounting are explored. Simulated business conditions will be taught. A technical background is provided for college-bound students, as well as those who wish vocational preparation. ~~Articulated credit with MCC.~~

ENTREPRENEURSHIP ENTERPRISE I (11, 12) (Year) (1 credit -DC) *Dual Credit*
PREREQUISITE: Students must have previously earned a minimum grade of B- or better in a semester-long business education course (i.e Introduction to Business, Marketing, Accounting) or Intro to Engineering Design. Students must have a minimum of 10 credit hours. Dual Credit fee of $25.
A capstone year-long course that offers an in-school entrepreneurship program and global business simulation that transforms students into business executives and classrooms into office settings. This virtual Entrepreneurship empowers and motivates participants to develop a range of academic, business, technology and professional skills that prepare them for success in post-secondary education and employment. This

course may be offered in limited capacity and therefore students in grade 12 may be given preference.

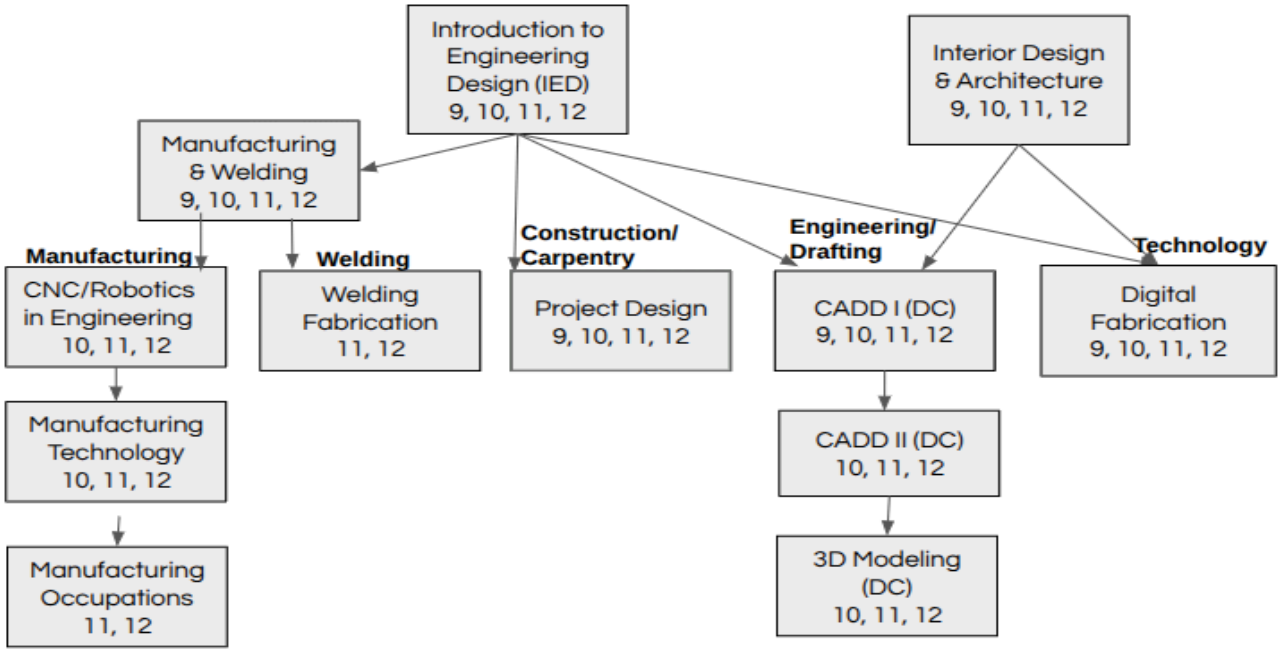
ENTREPRENEURSHIP ENTERPRISE II (12) (Year) (1 credit - G)
PREREQUISITE: Open to only the senior students who have successfully completed Virtual Enterprise Inc as a junior. Students must be recommended for the course by the instructor of VEI. Students will be required to serve in a different position within the corporation.
A capstone year-long course developed by Virtual Enterprises International that offers an in-school entrepreneurship program and global business simulation that transforms students into business executives and classrooms into office settings. Open to students that have successfully completed another business course, VEI: Entrepreneurship empowers and motivates participants to develop a range of academic, business, technology and professional skills that prepares them for success in post-secondary education and employment (source: http://veinternational.org/about/). This course may be offered in limited capacity and therefore students in grade twelve may be given preference.

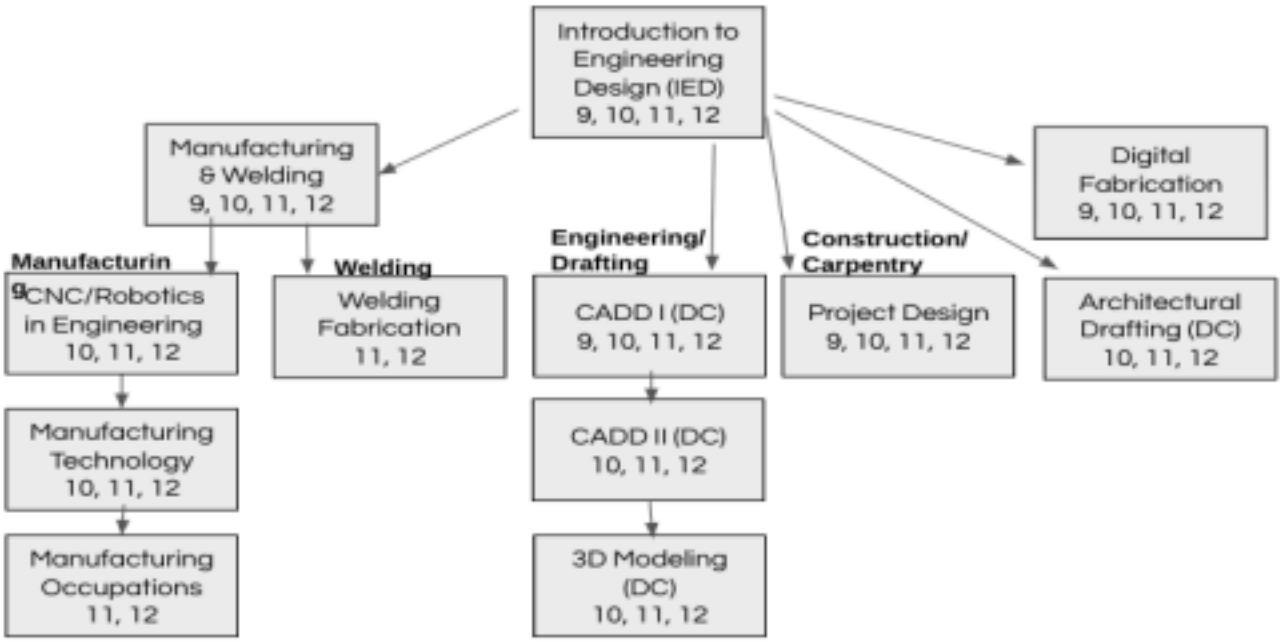
INTRODUCTION TO BUSINESS (9,10,11,12) (Semester) (1/2 credit - DC) *Dual Credit*
PREREQUISITE: Freshman must have concurrent enrollment in English 1, Sophomore-Seniors Practice ACT score of 18 or higher. Dual Credit fee of $25. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (economics, finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course will investigate the social and legal aspects of business. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level - 12 Business and Marketing 269 courses that make up the Business, Marketing and Management occupations programs. (Available SY 2011-.)

MARKETING (9,10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: Introduction To Business

This course exposes students to the many marketing functions that can be applied in bringing products from the producer to the consumer. Experiences learned in class include: identifying markets; channels of distribution; pricing strategies; receiving and storing merchandise; selling merchandise; performing merchandising duties; preparing merchandise displays; performing clerical related activities; and performing accounting related activities.

Engineering/Manufacturing/Construction
CAREER AND TECHNICAL EDUCATION (CTE)





3D MODELING (10, 11,12) (Semester) (1/2 credit - DC) *Dual Credit.*
PREREQUISITE: CADD I and CADD II(with teacher approval) and Dual Credit fee of $25.

Students will be introduced to three dimensional drawing. It will include topics in one semester of wireframe, surface modeling, and solid modeling. It will also include texture mapping, rendering, and light shadows.

~~**ARCHITECTURAL DRAFTING** (10,11,12) (Semester) (1/2 credit - DC)~~
~~*PREREQUISITE*: Introduction to Engineering Design and Dual Credit fee of $25. This course introduces the field of architecture. Students will study different types of design and will draw a floor plan, elevations, wall sections, kitchen detail, and foundation plans. This course acquaints students with current technical knowledge and occupational opportunities as an architect including interior design and urban design. Work will be done on the CADD (Computer Aided Drafting) system. *Dual Credit.*~~

CNC/ ROBOTICS IN ENGINEERING (10, 11, 12) (Semester) (1/2 credit – G)
PREREQUISITE: Manufacturing & Welding
This course involves the study of robotics and automation, how computers are used to control machines and manufacturing processes. It covers computer numerical control (CNC), machine/process interfaces and how CAD/CAM and robotics interrelate. Students may use computer numerical control (CNC) equipment to produce actual items. It also introduces students to the basic concept of computer integrated manufacturing (CIM) as it relates to machine/process control. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.

COMPUTER AIDED DRAFTING DESIGN I (CADD I) (9,10,11,12) (Semester) (1/2 credit - DC) *Dual Credit.*
PREREQUISITE: Introduction to Engineering Design and Dual Credit fee of $25.
Computer Aided Drafting Design I introduces students to the operation of a typical computer aided design (CADD) and graphics system. Content includes CADD graphic commands and proper manipulation of CADD software and hardware to produce technical drawings. Emphasis is placed on developing entry-level 2D CADD user skills using the latest version of the AutoCAD software package.

COMPUTER AIDED DRAFTING DESIGN II (CADD II) (10,11,12) (Semester) (1/2 credit - DC) *Dual Credit.* *PREREQUISITE*: CADD I and Dual Credit fee of $25.
Computer Aided Drafting Design II is a continuation of the material covered in CADD I. Content includes sheet set manager, tables and fields, layering systems, template drawings, advanced symbol manipulation, attribute extraction, OLE, user variables, external references, converting raster drawings, advanced editing and dimensioning, special plotting techniques, and remote and internet file management. Emphasis is on developing higher-order 2D CAD user skills using the latest version of the AutoCAD software package.

DIGITAL FABRICATION (9, 10, 11, 12) (Semester) (1/2 credit - G)
PREREQUISITE: Introduction to Engineering Design (IED)
Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing/industrial/design related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, metalwork, plastics and power technology. These courses

typically cover general safety and career exploration as well.

INTERIOR DESIGN & ARCHITECTURE (9, 10, 11, 12) (Semester) (1/2 credit - G)
This course introduces students to the principles and practices of architectural drafting and interior design for residential and commercial spaces. Students will develop technical drawing and design skills through the interpretation, evaluation, and creation of floor plans, interior layouts, and spatial designs. Emphasis will be placed on architectural features, space planning, scale, proportion, dimensioning, circulation, construction techniques, and the relationship between interior spaces and building design. Using traditional drafting methods and computer-aided design (CAD) software, students will create interior floor plans, develop design concepts, select materials and finishes, and produce professional-quality drawings, material specifications, and presentation boards. Students will also apply the elements and principles of design, including line, shape, form, texture, pattern, lighting, and color, to develop functional and aesthetically pleasing interior environments. They will investigate historical, contemporary, and culturally diverse architectural and interior design styles, furniture arrangements, building materials, and sustainable design practices. The course will introduce students to careers and educational pathways in architecture, drafting, interior design, and related construction and design industries.

INTRODUCTION TO ENGINEERING DESIGN (IED) (9, 10**,** 11, 12) (Semester) (1/2 credit-G)
PREREQUISITE: None
An introductory course in mechanical drawing that is designed primarily for the student with no previous drafting experience. The course materials are structured to give students a solid background in drafting fundamentals that can be utilized and further developed in future drafting courses. In addition, this course provides a firm foundation for students taking any other course in the CTE program. This course includes the basic techniques of lettering, geometric constructions, multi-view drawings, techniques of dimensioning, sectional views, auxiliary views, and pictorial drawings. The student will finish this course with the ability to apply drafting and sketching concepts to real life situations.

MANUFACTURING OCCUPATIONS (11,12) (Semester) (1/2 credit - G)
PREREQUISITE: Manufacturing Technology or minimum "C" average in Manufacturing & Welding
This course will provide learning experiences and activities in various operations, processes, materials, occupations and safety concerns associated with the metal industry. Topics of instruction are: metalworking safety; Blueprint reading; design planning, measurement and layout; types and properties of metals; machine tools (lathes and mills); metalworking welding, and arc.

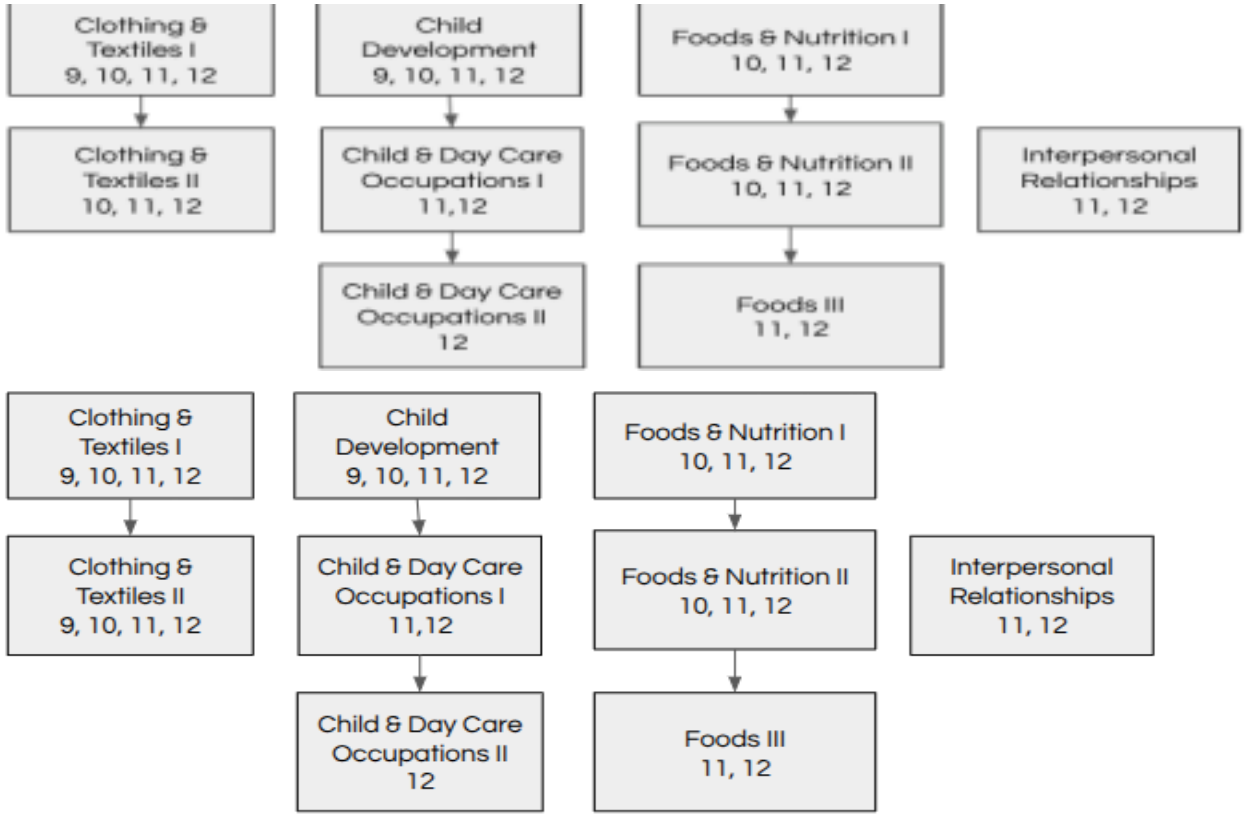
MANUFACTURING & WELDING (9,10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: Introduction to Engineering Design
This course introduces the student to the manufacturing and welding industry. Emphasis is placed on safety, hand tools, manufacturing and production, materials, controls, circuits, measurement, and blueprint reading. Students will learn basic Arc and Oxy-Acetylene welding in the flat position. Students will build a project using the milling machine and lathe.

MANUFACTURING TECHNOLOGY (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: CNC/Robotics in Engineering
This course stresses general shop safety and procedures associated with specific equipment in the shop. Students will be able to use correct procedures for welding and machine tools. Articulated credit with MCC.

PROJECT DESIGN (9,10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: Introduction to Engineering Design
Students will learn board drafting standards and techniques and will design a project to be built in the Carpentry shop. Students will then build the project they have designed. Materials will be compatible with the shop tools. Students will work in teams to problem solve, research, design, and complete a master project such as a hovercraft or a marble roller coaster.

WELDING FABRICATION (11,12) (Year) (1 credit - G)
PREREQUISITE: Manufacturing and Welding
This course revisits the basics of Oxy-Acetylene, Arc, MIG, TIG welding and Blueprint Reading. Students will perform welds in the flat, horizontal, vertical up, vertical down and overhead positions. An emphasis will be placed on out of position welding. This course will also have an emphasis on design and fabrication. Upon completion of all required welding tasks, students will be permitted to bring in small projects for repair or production or will work on district projects as needed. A strong emphasis is placed on developing workplace skills in order to prepare the students for the working world.

Family and Consumer Science - CAREER AND TECHNICAL EDUCATION (CTE)



CHILD DEVELOPMENT (9,10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: None
In this course, students will describe reasons for studying children, identify and describe influences on development, and explain the changes that parenthood may bring. The student will understand the intellectual, physical, social, and emotional development of children from conception through early childhood. Current childcare topics and information related to careers in the childcare field are incorporated in the course. Articulated credit with MCC.

CHILD AND DAY CARE OCCUPATIONS I (11,12) (Year) (2 credits - G)
PREREQUISITE: minimum "C" average in Child Development or teacher permission. This course is designed for students interested in a career in early childcare education and/or general education with children. Students will complete practical experiences needed for the development of job-related competencies. Students will work in an area child care facility in a “hands on” learning experience. This class meets for 2 periods. Articulated credit with MCC. In order to qualify, a student must meet each of the requirements described on the form titled “Course Articulation Agreement”. (see

instructor or guidance counselor). Students that meet the qualifications may receive 3 articulated credits for the MCC course titled " Early Childhood" (ECE 290). This course requires a **two-period block** of time. Personal transportation is needed.

CHILD AND DAY CARE OCCUPATIONS II (12) (Year) (2 credits - G)
PREREQUISITE: Child and Day Care Occupations I.
This advanced course builds on the skills and knowledge acquired in Child and Day Care Occupations I. Students will complete practical experiences at an area child care facility. Students will have responsibilities in the areas of classroom management, preparation of curriculum materials, and preparing and planning and teaching of activities. This class meets for 2 periods. Articulated credit with MCC. In order to qualify, a student must meet each of the requirements described on the form titled "Course Articulation Agreement". (see instructor or guidance counselor). Students that meet the qualifications may receive 3 articulated credits for the MCC course titled " Early Childhood" (ECE 290). This course requires a **two-period block** of time. Personal transportation is needed.

CLOTHING AND TEXTILES I (9, 10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: None
Students learn basic sewing skills including how to use a sewing machine, how to read and use a pattern, and follow basic sewing instructions.Lastly, students will learn how to use and care for a sewing machine and construct basic sewing projects.

CLOTHING AND TEXTILES II (9, 10,11,12) (Semester) (1/2 credit - G) *PREREQUISITE*: Clothing and Textiles I.
This course offers students an in-depth look at clothing and textile manufacturing and the fashion industry. Students will study vocational opportunities and current trends in the fashion industry. Students will work on a variety of construction projects as well as being able to choose projects that interest them.

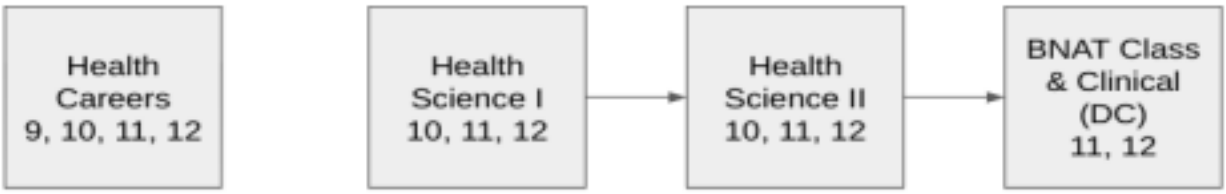
FOODS AND NUTRITION I (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: None.
Through classroom lecture and laboratory experiences**,** students will develop knowledge and understanding of basic food principles. Students will gain knowledge by applying concepts related to their nutritional needs for today and the future. Areas to be covered included: teamwork, nutritional needs, time management, cooking and baking techniques, basic food preparation, meal planning and preparation and safety/sanitation regulations.

FOODS AND NUTRITION II (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: Foods and Nutrition I.
This course continues to build on food preparation and presentation skills through classroom lecture and laboratory experiences. Students learn to plan and prepare meals. The semester begins with advanced baking and pastry in which students will learn more about proper baking techniques and participate in a cake making competition. The majority of the semester will be focused on international cuisines. The students will develop their own food truck business and unique meal for an end of the semester project.

FOODSERVICE (11,12) (Fall Semester) (1/2 credit - G)
PREREQUISITE: Foods and Nutrition I and II.
This class is for students interested in learning more about the culinary industry or interested in food service for their chosen career. Students will experience all aspects of running a food service business, including overseeing the management of the facilities for a specific function, catering, and food sales. Students will improve on skills learned in Foods 1 and 2. The students will be required to take the National Restaurant Association Prostart Level I exam. Students are also required to assist in various catering events throughout the semester.

INTERPERSONAL RELATIONSHIPS (11, 12) (Semester) (1/2 credit-G)
PREREQUISITE: None
In Interpersonal Relationships, students explore a variety of topics designed to help them meet the challenges of life. Seeking answers to questions like “who are YOU?”, “what are you passionate about?”, “how do you contribute to society?”. Curriculum topics work in enhancing the social and emotional development of teenagers. Students gain an enhanced understanding of self, increase awareness of others, learn to develop healthy relationships and heighten responsible decision making skills. Students improve communication skills, reduce stress, build positive relationships with others, gain independence, express emotions, set goals, improve time management and make decisions based on personal values.

Health Occupations - CAREER AND TECHNICAL EDUCATION (CTE)



BASIC NURSE ASSISTANT TRAINING PROGRAM (11,12) (Semester) (1 credit - G) **BNAT-CLASSROOM** (11,12) (Semester) (1/2 credit - DC)*Dual Credit.* **BNAT-CLINICAL** (11,12) (Semester) (1/2 credit - DC) *Dual Credit.*
PREREQUISITE: minimum "B" grades in both Health Science I and II or instructor approval. Health Science II may be taken simultaneously with BNATP. As required by IDPH prior to the first day of class students must provide proof of a valid social security number, and give consent to enter information into the Health Care Worker Registry. Students must be 16 years of age by the course start date. Students must have an ACT English and Reading of 18 or higher, or ACCUPLACER Reading Placement test score of 226 or higher. Dual Credit course fee is $25.
REQUIREMENTS: There are several state requirements that need to be met. Prior to clinical all students must have a physical exam by a licensed practitioner indicating there are no restrictions to providing CNA care, a current 2 Step-Mantoux TB test or a negative TB Quantiferon blood test, follow all Covid-19 testing and policies that our clinical site mandates, Students must Pass CPR BLS training. Students are required to complete all theory hours and a minimum of 40 hours of clinical offsite. To become licensed students must pass all theory and clinical components as well as a licensure exam and pay the associated fee. There is a strict attendance requirement for both theory and clinical.

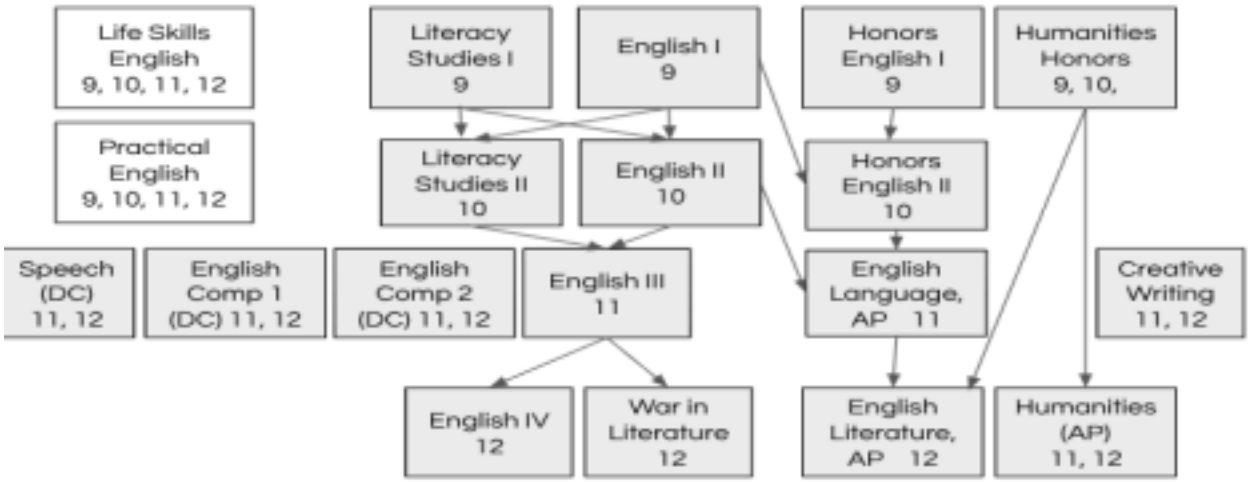
This is a specialized course that prepares the student to be employed as a certified nursing assistant through a combination of classroom theory and clinical experience. Theoretical content includes, but is not limited to, principles of anatomy & physiology, nurse-patient interaction, the aging process, restorative care and rehabilitation, with an emphasis on the practical application of basic principles. Upon successful completion of this course, students will demonstrate proficiency in the 21 fundamental patient care skills required by the Illinois Department of Public Health and be prepared to take the exam to obtain state certification. This class meets for 2 periods.

HEALTH CAREERS (9, 10, 11, 12) (Semester) (1/2 credit - G)
PREREQUISITE: None
This course should expose students to the variety of opportunities available within the healthcare industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology). The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The suggested course content should provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

HEALTH SCIENCE I (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: None
This course provides students with an orientation to the healthcare industry and helps refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; laboratory procedures; and ethical and legal responsibilities.

HEALTH SCIENCE II (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: minimum “C” grade in Health Science I.
This course provides students with a core of knowledge of the healthcare industry and helps refine their health care -related knowledge and competencies/skills. Students will develop cognitive and hands-on skills to formulate a strong foundation for introductory skill development. Competencies taught usually include (but are not limited to) medical terminology, insurance, health care industry and culture, health care delivery practices, health care industry ethics, emergency response; health care confidentiality, health care personnel and roles, health care sanitation, infection control, healthcare communication, CPR, vital signs and patient assessment.

ENGLISH CURRICULUM



Philosophy: Students who complete four years of Marengo High School English Curriculum will be able to interpret and create meaning through language. Students will interact with texts using critical & rhetorical analysis, reading a variety of fiction, non fiction, poetry, drama, and prose. They will incorporate speaking, listening, and composition skills in order to obtain a foundation of written and oral language that will carry them through further education and/or career paths. Students who complete four years of Marengo High School English Curriculum will be able to interpret and create meaning through language. Students will interact with texts using critical & rhetorical analysis, reading a variety of fiction, non fiction, poetry, drama, and prose. They will incorporate speaking, listening, and composition skills in order to obtain a foundation of written and oral language that will carry them through further education and/or career paths.

ENGLISH COMPOSITION 1 (11, 12) (Semester) (½ credit - DC)
PREREQUISITE: 5th semester GPA of 2.7+, or ACT English and reading of 19+, and Dual Credit fee of $25. NCAA approved.
Composition 1 teaches the fundamentals of effective writing combined with the reading of selected texts to enhance the understanding of writing structure and style. Students read and write a variety of essays including narrative, descriptive, expository, and argumentative prose with emphasis on clear, concise expression of ideas. The purpose of the class is to enable students to engage successfully and comfortably in any type of writing customarily done far beyond high school by using a rigorous writing process. This course will also focus on improving general writing skills and on the revision and editing practices that are necessary to achieve excellent writing. Students will also study essayists in different forms while applying this study to writing their own various essays. This is a writing intensive class. This course may be used to meet 1 semester of the 4 year English requirement.

ENGLISH COMPOSITION 2 (11, 12) (Semester) (½ credit - DC)
PREREQUISITE: English Composition 1- C or better or AP English score of 3 or better and Dual Credit fee of $25. NCAA approved. Composition 2 builds on the knowledge and skills gained in Composition 1. Students continue to practie essay writing with a focus on research papers supported by scholarly evidence as well as critical analysis of

literature. This course will emphasize thoughtful, effective research, with a sustained research project, gathering of quality sources and information over an extended period of time. This is a writing intensive class. This course may be used to meet 1 semester of the 4 year English requirement.

CREATIVE WRITING (11,12) (Semester) (1/2 credit - G)
PREREQUISITE: minimum "C" average in English classes. NCAA approved. Students will learn the elements of fiction, essay, poetry, and drama. They will demonstrate their understanding by writing examples of each genre. Students will do both long-term and short-term writing assignments. *Writing intensive course.* This course may be used to meet 1 semester of the 4 year English requirement.

ENGLISH I (9) (Year) (1 credit - G)
ENGLISH I (9) (Year) (1 credit - H)**
PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. NCAA approved.
English I is a study of literature, writing, speech, and vocabulary. Students will read a variety of literature including: novels, short stories, journal articles, magazine articles, and newspaper articles. They will write a variety of assignments including journals, short-writes, essays, research presentations, and various other assignments. Students will speak on various related topics in various settings. During the year, students will improve their ability to read, comprehend, and analyze the readings. They will improve their ability to analyze and decipher words while building their vocabulary. They will also improve their ability to write clear, structured, and stylistic pieces. Finally, they will improve their ability to speak in public and work as part of a team.
Students enrolled in English I Honors may be required to read one (1) novel and complete a corresponding assignment over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse effect on the grade in the class. **Writing intensive course.

ENGLISH II (10) (Year) (1 credit - H)**
PREREQUISITE: Completion of Honors English 1 with a B or higher, a score 37 on the ACT E/R test as well as a 24 or higher composite, and/or teacher recommendation is required for admittance into Honors English 2. Completion of all course requirements is necessary for passing English II at any level.NCAA approved.
English II is a study of literature, writing, speech, and vocabulary. Students will read a variety of multicultural literature including: novels, drama (Shakespeare), short stories, poetry, informational text, argumentative text, academic and periodical articles. During the year, students will improve their ability to read, annotate, comprehend, analyze, and navigate the readings, while deciphering words and building their vocabulary. Students will authentically create various pieces of writing, including but not limited to, a thesis-driven literary analysis, short-writes with textual evidence, outlines, poetry, and researched presentations. They will also improve their ability to write clear, structured, and stylistic pieces while independently using grammar checking tools. Finally, they will prepare, practice, and publicly present speeches and presentations to their classmates. Completion of all course requirements is necessary for passing English II at any level.
Students enrolled in English II Honors may be required to read one (1) text and complete a corresponding assignment over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse

effect on the grade in the class. **Writing intensive course.

ENGLISH III (11) (Year) (1 credit - G)
PREREQUISITE: Completion of all course requirements is necessary for passing English II at any level. NCAA approved.
Students will learn the major themes expressed in a variety of American literature. They will learn the relationships between American literature and events in American history, and they will express their understanding orally and in writing. Students will be able to identify the contributions of such authors as Nathaniel Hawthorne, Emily Dickinson, Walt Whitman, and Mark Twain as well as many others. In composition the students will learn to fully develop a thesis and improve the style of their writing. They will write a variety of assignments including journals, short-writes, essays, research presentations, and various other assignments. Students will speak on various related topics in various settings. Finally, they will improve their ability to speak in public and work as part of a team. **Writing intensive course.

ENGLISH IV (12) (2 Semesters) (1/2 credit/Semester - G) NCAA approved. English IV is an exploration of the theme of Self within the world. Students will explore themes of self, self within community, self within nation, and self within the global community in literature, writing, and speaking. Students will read a variety of literature including: novels, short stories, journal articles, magazine articles, and newspaper articles. They will write a variety of assignments including journals, short-writes, essays, researched arguments, personal statements, and various other assignments. Students will speak on various related topics in various settings. During the year, students will improve their ability to read, comprehend, analyze, and manipulate the readings. They will improve their ability to analyze and decipher words while building their vocabulary. They will also improve their ability to write clear, structured, and stylistic pieces. Finally, they will improve their ability to speak in public and work as part of a team. All of these skills will apply to their future careers and future lives.

ENGLISH LANGUAGE AP (11) (Year) (1 credit - AP)
PREREQUISITE: Completion of honors English 2 with a B or higher, a score of 37 or higher on the ACT E/R test as well as a 24 composite, and/or teacher recommendation is required for admittance. NCAA approved.
AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style.

ENGLISH LITERATURE AP (12) (Year) (1 credit – AP)**
PREREQUISITE: Scores of 40 or higher on the ACT E/R test a B or higher in Honors English 3 or Humanities, and teacher recommendation are all required for admittance into AP. NCAA approved.
Students will read and analyze some of the masterpieces of world literature such as, but not limited to, Oedipus the King, Dante's Inferno, and Hamlet, as well as contemporary works by such authors as Tim O'Brien, Zora Neale Hurston, and David Guterson. They will write extensively using literature as the basis for their essays. An intensive poetry study will also be included as part of the preparation for the English Literature AP

examination. Students are required to take the May AP exam. Students enrolled in English Literature AP will be required to read two (2) novels and complete corresponding assignments over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse effect on the grade in the class.

HUMANITIES (9,10) (Year) (1 credit – H) during 9th - 10th
HUMANITIES (11, 12) (Year) (1 credit –Uses the AP G.P.A. Weight) ** *PREREQUISITE*:
Incoming freshman: Depending upon the data provided by the student's feeder school, a combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement.NCAA approved.
These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing. This course is available at all grade levels to students who meet the identification criteria developed for talented students. Students will learn to synthesize and evaluate the ideas expressed in a wide variety of literature, art, music, and drama from all periods of Western Civilization. Students will demonstrate their understanding by creating projects in art, performance, and writing, as well as standard assessments. Students enrolled in Humanities are required to read two (2) novels/texts and complete corresponding assignments over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse effect on the student's grade in the class. *Writing intensive course.*
****** While Juniors and Seniors are prepared for and required to take the AP English Language and Writing and AP English Literature and Composition exam in May, the course is not an Advanced Placement (AP) course.
Please note that students earn Advanced Placement gpa weight, but the class is not an official Advanced Placement curriculum.

LITERACY STUDIES I (9) (Year) (1 credit - G)
PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement.Students are given the opportunity to attend summer Fresh Start English program which may or may not result in High School teacher recommendation for placement into English I. NCAA approved.
This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and college readiness. *Writing intensive course.*

LITERACY STUDIES II (10) (Year) (1 credit - G)
PREREQUISITE: Literacy Studies I and/or teacher recommendation Completion of all course requirements is necessary for passing Literacy II at any level. NCAA approved.
This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and college readiness for students whose reading and language ability is functionally below grade level. The students in this course will improve reading, grammar, vocabulary, spelling and composition skills. *Writing intensive course.*

PRACTICAL ENGLISH 1 (9) (Year) (1 credit - G)
PREREQUISITE: IEP NCAA approved.
Practical English I is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. The students in this course will improve reading, grammar, vocabulary, and composition skills through a variety of different hands-on, independent, and group activities. Students will read a variety of literature including: novels, short stories, graphic novels, magazine articles, and newspaper articles. Writing will include short paragraph responses to literature, 5 sentence paragraphs and literature summaries.

PRACTICAL ENGLISH 2 (10) (Year) (1 credit - G)
PREREQUISITE: IEP NCAA approved.
Practical English 2 is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. The students in this course will improve reading, grammar, vocabulary, and composition skills through a variety of different hands-on, independent, and group activities. Students will read a variety of literature including: novels, short stories, graphic novels, magazine articles, and newspaper articles. Writing will include, short paragraph responses to literature, 5 sentence paragraphs and literature summaries, compare and contrast 11 sentence paragraphs, and a career research paper.

PRACTICAL ENGLISH 3 (11) (Year) (1 credit - G)
PREREQUISITE: IEP NCAA approved
Practical English 3 is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. Students will learn the major themes expressed in a variety of American literature. They will learn the relationships between American literature and events in American history, and they will express their understanding orally and in writing. They will write in a variety of ways including journals, short-writes, essays, research presentations, and various other assignments (focusing on different points of view). *SAT prep heavy reading material.

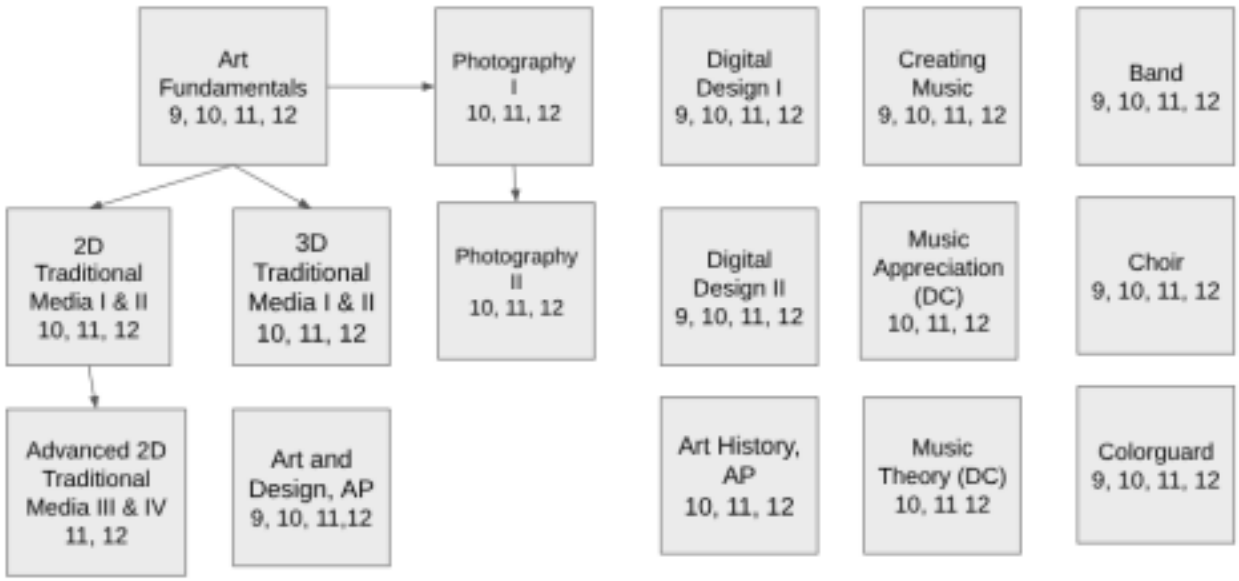
PRACTICAL ENGLISH 4 (12) (Year) (1 Credit G)
PREREQUISITE: IEP NCAA approved
Practical English 4 is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. Practical English 4 is an exploration of the theme of Self within the world. Students will explore themes of self, self within community, self within nation, and self within the global community in literature, writing, and speaking. Students will read a variety of literature including: novels, short stories, graphic novels, magazine articles, and newspaper articles. They will write a variety of assignments including journals, short-writes, researched arguments, and writing

personal statements.

SPEECH (11,12) (Semester) (1/2 credit - DC) *Dual Credit.*
PREREQUISITE: minimum "C" average in English classes and Dual Credit fee of $25. NCAA approved.
This course will build on the fundamentals of speech introduced in sophomore English and include the study of audience/speaker analysis, media literacy, interpersonal/ intrapersonal communication as well as how to prepare, write, and deliver a variety of speeches on a more advanced level. This course may be used to meet 1 semester of the 4 year English requirement. *Dual Credit.*

WAR IN LITERATURE (12) (Year) (1 credit - G)
PREREQUISITE: None NCAA approved.
Throughout American history, war has fundamentally shaped the way Americans think about themselves, their fellow Americans, and the nation itself. War has also posed physical and emotional challenges to not only the soldiers involved but their families. Through specifically selected literature, including speeches, fiction, non-fiction, poetry, and film, students will explore topics and themes dealing with war. The focus will be on the similarities and differences in soldiers' experiences, how different wars in U.S. history are portrayed by politicians, authors, and the media. The class will also explore preconceived notions of bravery, loyalty, and patriotism as we discuss the cost of war on an individual. This course has the same aim as English IV (to improve students' language arts and critical-thinking skills). (This is a writing-intensive course)

FINE ARTS CURRICULUM



Philosophy: Throughout time, the visual and performing arts have been essential to human existence. The arts enrich quality of life. All students deserve access to the arts through creation, performance and study. They are essential to a complete and competitive education for all MCHS students. Through the arts, students learn critical thinking, effective communication and collaboration, and creative problem solving. With

a curriculum based upon the Illinois Fine Arts Learning Standards, the fine arts faculty at MCHS are dedicated to creating visually and aurally literate students actively engaged in problem solving through creative processes. With a large variety of electives and art mediums, we aim to provide students with the knowledge and skills necessary to respond to an ever changing world in the aesthetic realm that will prepare them for higher education and lifetime response in the visual and performing arts.

ART FUNDAMENTALS (9,10,11,12) (Year) (1 credit - G)
PREREQUISITE: None
This course is designed to introduce the student to the fundamentals of art. The student will explore the history of art, develop an understanding of the elements and principles of design and an understanding of art criticism. The student will be introduced to a variety of art techniques and media. The student will create projects that explore the elements and principles of design as well as pieces that relate to art history covered in the course.

2D TRADITIONAL MEDIA I & II (10, 11, 12) (1/2 credit each - G)
PREREQUISITE: Students must have taken and passed Art Fundamentals or equivalent if transfer. Levels are non-sequential.
In this course, students will explore a variety of 2-D concepts. This intermediate hands-on studio course focuses on creative problem-solving through 2-D art. Students will experience a variety of materials and techniques, including but not limited to acrylic paint, watercolor, pencil, oil pastel, charcoal, chalk pastel, colored pencil, ink, marker, and collage. Levels I & II are non-sequential, but both must be completed with a passing grade to progress to Advanced Studio Applications (III & IV).

2D ADVANCED TRADITIONAL MEDIA III & IV (11, 12) (1/2 credit each -G)
PREREQUISITE: Students must have taken and passed 2-D Practical Studio Applications I & II or equivalent if transfer. Levels are sequential.
This course will provide opportunities for students to gain skills in materials that emphasize their thinking about ideas across media. It will allow them to gain familiarity with multiple ways of representing and thinking through a specific theme or concept. Students will expand their 2-dimensional design skills and advance their visual communication skills by exploring a variety of design processes and techniques, as well as compositional and aesthetic concepts. This hands-on studio course focuses on independent creative problem solving through individual project focus and portfolio development. Students will produce art using a variety of materials and techniques, including but not limited to: acrylic or watercolor paint; pencil, oil pastel, charcoal, chalk pastel, colored pencil; ink, marker, printmaking, and mixed media.

3-D TRADITIONAL MEDIA I & II (10, 11, 12) (1/2 credit each - G)
PREREQUISITE: Students must have taken and passed Art Fundamentals or equivalent if transfer.
This 3D traditional media art course focuses on creative problem-solving through hands-on work with a variety of traditional sculptural media. Students will experience a variety of materials and techniques, including but not limited to clay, wood, plaster, wire, glass, and paper mache. Semester I will focus heavily on the ceramic arts and semester II will focus on all other traditional media, including clay. It is strongly recommended students take the courses sequentially, but not required.

2-D Art and Design OR 3-D Art and Design OR Drawing, AP(9, 10, 11, 12)(Year)(1 credit) PREREQUISITE: None(Art Fundamentals & two semesters of art classes PREFERED) The AP Art and Design program consists of three different courses and AP Portfolio Exams—AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing—corresponding to college and university foundations courses. Students may choose to submit any or all of the AP Portfolio Exams. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams.

The AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing courses are designed to be equivalent to an introductory college course in 2-D art and design, 3-D art and design, and drawing, respectively.

AP Art and Design courses are for all students who are interested in inquiry-based thinking and making. Although there is no prerequisite for AP Art and Design courses, prior experiences learning about and making art and design support student success in AP Art and Design. Students who have not had opportunities to take art or design classes prior to AP will likely need assistance in developing a foundational understanding of art and design materials, processes, and ideas to prepare for success.

ART HISTORY, AP (9, 10, 11, 12) (Year) (1 credit - AP)

PREREQUISITE: None

The AP Art History course welcomes students into the global art world to engage with its forms and content as they research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the students develop an in-depth, holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual, and comparative analysis to engage with a variety of art forms, developing understanding of individual works and interconnections across history. This course requires the student to take the AP Art History exam in May.

AP Art History is the equivalent of a two-semester introductory college or university art history survey course.

BAND (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

The band performs for football games, concerts, contests, and many other community functions. Students will learn to be proficient on their own instruments, as well as to communicate musically with the whole ensemble. Students will learn music fundamentals, terminology, and music history through the repertoire chosen.

CHOIR (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

The choir performs for concerts, contests, and many other community functions. The

students will learn music fundamentals and proper vocal techniques. The students will also learn terminology and music history through the repertoire chosen.

COLORGUARD (9,10,11,12) (Fall First 9 Weeks) (0 credit - G)
PREREQUISITE: Required tryouts
The Color Guard is the visual unit in the MCHS Marching Band. The course requires class time during the regular school day and rehearsals 2-3 times per week after school. The group also performs at ALL home football games and many other performances throughout the year that involve the marching band. Enrollment for the class is by audition only. All first year members must attend the TWO clinic sessions and audition session in order to register for the class. Clinics and auditions will be held in the spring semester as scheduled by the instructor. Any and all returning members must attend the second clinic and audition sessions. The class is structured so that students will attend the first 9 weeks of a semester and then move to either study hall or physical education.

CREATING MUSIC (9, 10, 11, 12) (Semester) (1/2 credit – G)
PREREQUISITE: None
In this class we use computers to create our own music along with instruments like piano, guitar, bass, and drum set. Create the type of music *you* want to write - projects include creating your own mash-up, writing music to your favorite scene from a movie, or creating your own music video! No experience reading music or singing/playing an instrument is required. Whether you are an experienced songwriter or you just always wanted to try writing your own music, this is a class all about helping out music writers!

DIGITAL DESIGN I (9,10,11,12) (Semester, Fall Only) (1/2 credit - G)
PREREQUISITE: None
This class is an introduction into digital graphic design. The focus of the class will be on using the elements and principles of design while designing on the computer. Students will use various design programs, including Adobe Photoshop, to design projects that will include typographical designs, logos, photographic manipulations, and digital drawings, as well as layouts for publications and marketing materials. This class introduces digital design vocabulary as well as computer technology that is used in the workplace. Students begin laying the groundwork for the MCHS yearbook in this course.

DIGITAL DESIGN II (10,11,12) (Semester, Spring Only) (1/2 credit - G)
PREREQUISITE: Digital Design I.
This course will include advanced digital design techniques and visual communication Students in this course are responsible for the design and publication of the MCHS yearbook. Practical applications of digital techniques will be used in real life design projects. Students will gain a variety of experiences as they design a major publication, including writing copy, creating marketing materials, learning best practices in publication, and most importantly, implementing effective design in the creation of the MCHS yearbook. At the end of the course, each student will be a published author.

MUSIC APPRECIATION (10, 11, 12) (Semester) (½ credit - DC) Dual Credit
PREREQUISITE: Dual Credit fee of $25.
Music Appreciation will cover different musical styles and periods, learning how musicalelements are used to create an emotional impact. Students will study prominent composers and artists from across history to the modern day and discover the

importance of music on society and vice versa.

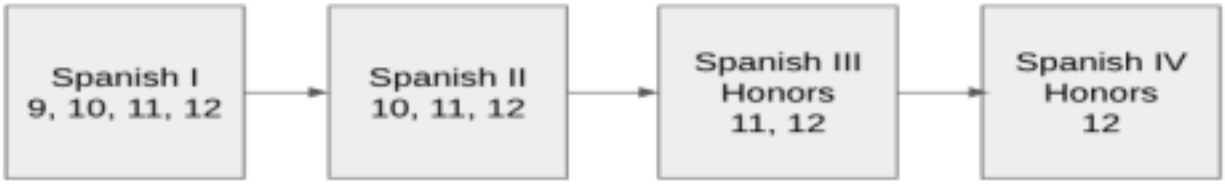
MUSIC APPRECIATION (10, 11, 12) (Semester) (½ credit - DC) Dual Credit
PREREQUISITE: Dual Credit fee of $25.
Listen, discuss, and critique today's popular music and learn about how music from the past led us to it. Covering music over the course of 2000 years, this class is transferable to any college or university, taking care of a General Ed. course while in High School.

MUSIC THEORY (10, 11, 12) (Year) (1 credit - DC) or (½ credit - G, no DC) Dual Credit
PREREQUISITE: Dual Credit fee of $25.
Music Theory will introduce students to music notation, scales, key signatures, intervals, triads, chords, transposition, cadences, and harmonic progression through examination of existing music and compositions of the student's own. It will also cover aural skills such as melodic and rhythmic dictation, sight singing, intervals, and playing basic scales and chords on a piano keyboard.

PHOTOGRAPHY I (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: Art Fundamentals.
This course covers the history of photography, the various genres of photography, careers in photography, and composition using digital photography techniques. This rigorous course introduces students to editing in Adobe Lightroom & Photoshop. Students will be responsible for caring for their own camera and lenses throughout the course. If a student does not have an acceptable digital camera to use for photography, a basic DSLR camera may be checked out for use throughout the semester. Students will be required to create and maintain a digital portfolio of their work.

PHOTOGRAPHY II (10,11,12) (Semester) (1/2 credit - G)
PREREQUISITE: Art Fundamentals and Photography I.
This course is intended to build on the basic digital photography techniques learned in Photography I. Emphasis will be placed on conceptual development and portfolio-building, as well as advanced editing techniques using Adobe Lightroom and Photoshop. Students will be responsible for caring for their own camera and lenses throughout the course. If a student does not have an acceptable digital camera to use for photography, a basic DSLR camera may be checked out for use throughout the semester. Students will be required to create and maintain a digital portfolio of their work.

FOREIGN LANGUAGE



Philosophy: The Foreign Language Department at Marengo Community High School seeks to promote linguistic and cultural literacy while cultivating a lifelong appreciation and enthusiasm for languages and the cultures they reflect. We believe that all students can learn a new language and that a global mindset is a necessity and an asset in today's society. The study of foreign languages is an interdisciplinary pursuit and it intrinsically helps students view issues from a global perspective; students gain an increased knowledge of their relationship to the world by developing an appreciation for other viewpoints and a deeper understanding of their own culture and the world at large.

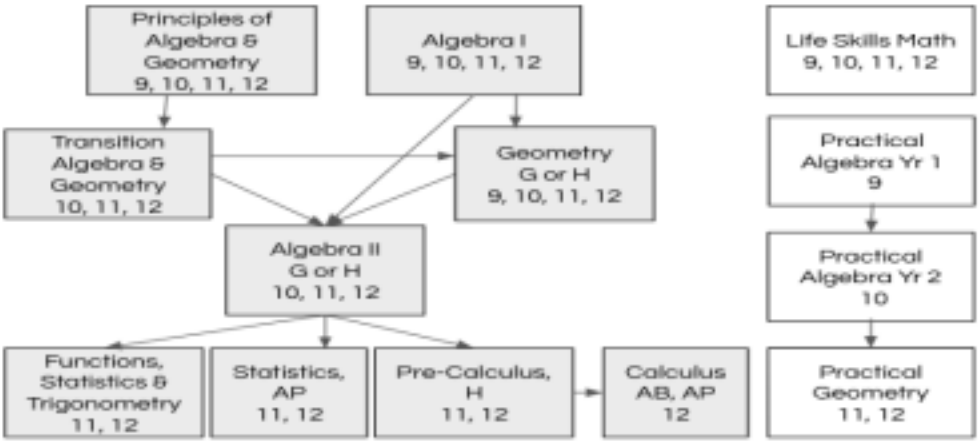
SPANISH I (9,10,11,12) (Year) (1 credit - G)
PREREQUISITE: None NCAA approved.
This course covers the basic fundamentals of the Spanish language. Students will be able to function in a Spanish speaking culture and will demonstrate basic proficiency in listening, reading, writing, and speaking skills in the language. Students will appreciate the diverse and varied cultures within the Spanish speaking world.

SPANISH II (10,11,12) (Year) (1 credit - G)
PREREQUISITE: Successful completion of Spanish I. NCAA approved. This course is a continuation of Spanish I. Students will recognize increased vocabulary and will demonstrate an ability to understand basic conversational settings. Students will use the intermediate vocabulary and grammar to improve writing and will show improved proficiency in listening, reading, and speaking skills. Students will build upon cultural material.

SPANISH III (11,12) (Year) (1 credit - H)
PREREQUISITE: Successful completion of Spanish II. NCAA approved. This course is a continuation of Spanish II. Students will be able to communicate at an advanced intermediate level in the target language. Students will, through the writing process, use improved grammar skills and increased vocabulary to communicate in the target language. Students will also demonstrate an increased awareness of the diverse cultures and histories of the Spanish speaking world.

SPANISH IV (12) (Year) (1 credit - H)
PREREQUISITE: Successful completion of Spanish III and Teacher Recommendation. NCAA approved.
This course will build on the foundation established in Spanish I-III. This course will refine the student's advanced skills in the use of grammar structures. Students will demonstrate an understanding of a variety of types of communication; written, oral, audio. Students will continue the study of the cultures and history of the Spanish speaking world.

MATHEMATICS CURRICULUM



Philosophy: The mission of the Mathematics Department of Marengo Community High School is to provide the opportunity for students to learn and apply algebraic and geometric concepts through organizational skills, problem-solving strategies, and critical thinking. In doing so students will be prepared for their future educational endeavors, as well as life and workplace experiences.

POLICY ON CALCULATORS:

A Scientific Calculator, such as TI-30, will be required in the following math courses. (Please note that the minimum calculator allowed for the ACT is a TI-73, and students who anticipate taking a higher level math course their Senior year, may want to consider purchasing the TI-84 instead):

- Principles of Algebra and Geometry
- Transitions of Algebra and Geometry
- Algebra I
- Geometry

Handheld Texas Instrument TI-84 Plus will be required in the following math courses:

- Honors Geometry
- Algebra II
- Algebra II Honors
- Functions, Statistics, and Trigonometry
- AP Statistics
- Pre-Calculus
- AP Calculus

There are 2 options for students to obtain a TI-84 calculator:

1) Purchase a TI-84 at a retail store or online website on your own
2) Rent a TI-84 calculator for the school year from the district office.

ALGEBRA I (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. or Fresh Start Summer School Teacher Recommendation. NCAA approved.

Algebra 1, is a research-based program providing a rigorous, focused, and coherent curriculum for high school students. The topics that we will be covering are: Solving linear equations, solving linear inequalities, graphing linear functions, writing linear functions, solving systems of linear equations, exponential functions and sequences, polynomial equations and factoring, graphing quadratic functions, solving quadratic equations, radical functions and equations and data analysis and displays.

ALGEBRA II (10,11,12) (Year) (1 credit - G)
PREREQUISITE: Transition Algebra and Geometry with teacher recommendation or Algebra 1. NCAA approved.
Algebra II focuses on the concepts of functions and relations with emphasis on linear, quadratic, exponential, logarithmic, radical, and rational functions. The student will apply algebraic concepts to a variety of real-world situations that can be modeled mathematically. This course builds upon and extends the concepts, skills and understanding learned in Algebra I. Topics of Algebra II include Linear Equations, Quadratic Functions, Quadratic Equations and Complex Numbers, Polynomial Functions, Rational Exponents and Radical Functions, Exponential and Logarithmic Functions, Rational Functions, Sequences and Series, Trigonometric Ratios and Functions, Probability, and Data Analysis and Statistics.

ALGEBRA II HONORS (9, 10,11) (Year) (1 credit - H)
PREREQUISITE: Algebra I (B or Higher both semesters) or Teacher Recommendation. NCAA approved.
Algebra II Honors focuses on the advanced concepts of functions and relations with emphasis on linear, quadratic, exponential, logarithmic, radical, and rational functions. The student will apply algebraic concepts to a variety of real-world situations that can be modeled mathematically. This course builds upon and extends the concepts, skills and understanding learned in Algebra I. This course will also introduce more advanced topics that will serve as a foundation for Pre-AP Calculus. Topics of Algebra II include Linear Equations, Quadratic Functions, Quadratic Equations and Complex Numbers, Polynomial Functions, Rational Exponents and Radical Functions, Exponential and Logarithmic Functions, Rational Functions, Sequences and Series, Trigonometric Ratios and Functions, Probability, and Data Analysis and Statistics.

CALCULUS-AB, AP (12) (Year) (1 credit - AP)
PREREQUISITE: Pre-Calculus NCAA approved.
In this course, students will find derivatives and integrals of various types of functions including polynomial, log, algebraic, trigonometric, and exponential. Students will apply derivatives and integrals to both science and business applications. This course meets all requirements of Advanced Placement Calculus-AB. The May Advanced Placement Calculus Exam will be required. This is a college level course.

FUNCTIONS, STATISTICS AND TRIGONOMETRY (11,12) (Year) (1 credit - G)
PREREQUISITE: Algebra II or Algebra II Honors. NCAA approved. Functions, Statistics, and Trigonometry develops concepts of functions and statistics simultaneously and weaves trigonometry throughout. It provides opportunities for students to learn to display, describe, transform, and interpret numerical information in the form of data, graphs, or equations and inequalities. Throughout the course, statistical concepts are integrated with graphical and algebraic ones through the construction of mathematical

models of relationships in data sets. Generating models is facilitated by using a statistical package on a computer [or calculator], so students are exposed to a wide range of models including linear, quadratic, higher-order polynomial, radical, exponential, logarithmic, and trigonometric functions. Statistical modeling extends through binomial and normal distributions.
If taken in senior year as a 4th year math course, students will have met the portability status for developmental math.

GEOMETRY (10,11,12) (Year) (1 credit - G)
PREREQUISITE: Algebra I or Transition Algebra & Geometry. NCAA approved. This course formalizes what students have learned about geometry in the middle grades, with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruence and geometric constructions. Then students extend what they have learned to the other essential triangle concepts, including similarity, and right triangle trigonometry. Moving on to other shapes, students use formulas such as circumference, area and volume. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and an in-depth investigation of the geometry of circles. Students will be exposed to Algebra II concepts including Linear Equations, Quadratic Functions, Quadratic Equations and Complex Numbers, Polynomial Functions, Rational Exponents and Radical Functions, Exponential and Logarithmic Functions, Rational Functions, Sequences and Series, Trigonometric Ratios and Functions, Probability, and Data Analysis and Statistics.

HONORS GEOMETRY (9,10,11,12) (Year) (1 credit - H)
PREREQUISITE: Algebra I (recommended with B or higher in both semesters)
NCAA approved
This course formalizes what students have learned about geometry in the middle grades, with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruence, including exposure to formal proofs, and geometric constructions. Then students extend what they have learned to the other essential triangle concepts, including similarity, right triangle trigonometry, and the Law of Sines and Cosines. Moving on to other shapes, students use formulas such as circumference, area and volume, as well as cross sections of
solids and rotation of two dimensional objects. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and an in-depth investigation of the geometry of circles.

PRACTICAL ALGEBRA 1 YEAR 1 (9) (Year) (1 credit-G)
PREREQUISITE: I.E.P. NCAA approved
This course is designed for students whose math skills are significantly below grade level and will prepare students for Practical Algebra 1 yr 2. This course will introduce simplifying expressions, solving equations and inequalities, functions, linear relationship and linear modeling. This slower paced class will allow students to master the key concepts of the Algebra 1 yr 1 content.

PRACTICAL ALGEBRA 1 YEAR 2 (10) (Year) (1 credit -G)
PREREQUISITE: I.E.P. and Passed Practical Algebra 1 yr 1. NCAA approved This

course is designed for students whose math skills are significantly below grade level and will prepare students for Practical Geometry. This course is a continuation of Practical Algebra 1 yr 1 and will introduce concepts such as Systems of Equations, Quadratics, Exponential Functions, and Statistics. This slower paced class will allow students to master the key concepts of the Algebra 1 yr 2 content.

PRACTICAL GEOMETRY (11,12) (Year) (1 credit - G)
PREREQUISITE: I.E.P. NCAA approved
This course is designed for students whose math skills are significantly below grade level and will prepare the student for the geometric concepts covered in this course. The course will introduce students to geometric methods to analyze, categorize and draw conclusions about lines, points, planes, and space, graph equations, apply definitions, properties, and theorems of polygons, and calculate perimeter, area, and volume.

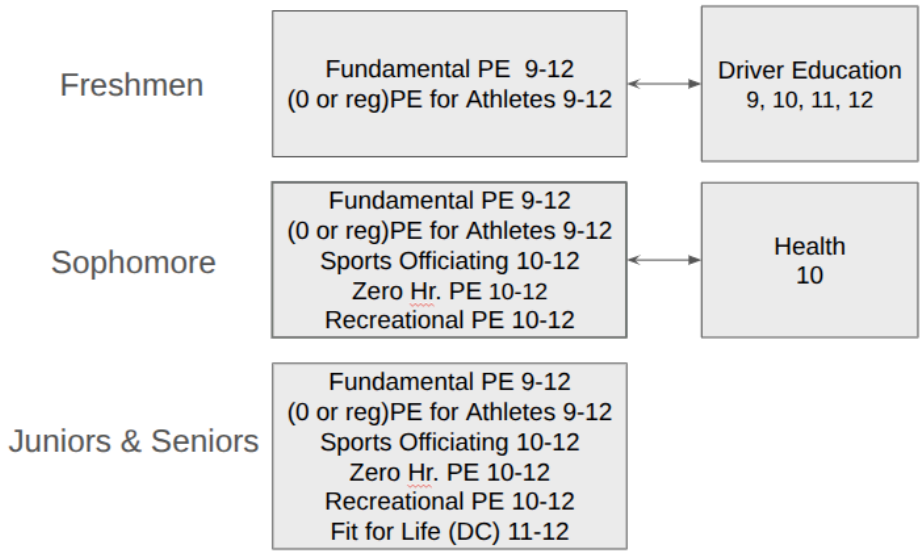
PRE-CALCULUS (11,12) (Year) (1 credit - H)
PREREQUISITE: Algebra II with teacher recommendation, or Algebra II Honors, or Functions, Statistics and Trigonometry. NCAA approved
This course is designed for students who have a good foundation in algebra II topics and are preparing for college. This course is designed to expand the student's knowledge of algebra II topics including linear, quadratic, and polynomial functions and inequalities. The majority of this course focuses on trigonometry including trigonometric equations and their applications and polar triangle trigonometry. Additional topics include analytic geometry, problems involving sequences and series, conic sections, logarithmic and exponential functions, and probability.

PRINCIPLES OF ALGEBRA AND GEOMETRY (9, 10, 11, 12) (Year) (1 credit - G)
PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. Teacher Recommendation or Failure of 1st semester of Algebra 1. NCAA approved Principles of Algebra and Geometry is the first year in a 2 year sequence covering the same content of Algebra I, however, geometry content will be covered as well to satisfy the ISBE graduation requirement of geometry topics. The course is designed to guide students through cooperative investigations of the major topics of Algebra I. The topics are covered through a combination of numerical, analytical, and graphical approaches. Student literacy in the structure and application of Algebra is the goal of the course. Topics include: Solving Linear Equations, Solving Linear Inequalities, Graphing Linear Functions, Writing Linear Functions, and Solving Systems of Linear Equations. Geometry concepts that will be covered are area and volume, lines, angles, triangles, right triangles and trigonometry.

STATISTICS AP (11,12) (Year) (1 credit - AP)
PREREQUISITE: Algebra II (with teacher recommendation), Algebra II Honors, Functions, Statistics, and Trigonometry, or Pre-Calculus. NCAA approved Statistics AP will introduce students to the major concepts and tools for collecting, and analyzing data as well as drawing conclusions from data. The topics in this course include, but are not limited to, an exploratory analysis of data, sampling and experimentation, observing patterns and anticipating patterns by producing models using probability and simulation. Statistical inference will be done using confidence intervals, tests of significance, and special cases of normally distributed data. The AP Statistics exam is required in May.

TRANSITION ALGEBRA AND GEOMETRY (10, 11, 12) (Year) (1 credit - G)
PREREQUISITE: Principles of Algebra and Geometry, Teacher Recommendation or Failure of 2nd semester of Algebra 1. NCAA approved
Transitional Algebra and Geometry is the second year in a 2 year sequence covering the same content of Algebra I, however, extra emphasis will be placed on remediation of prerequisite skills and problem solving in order to ensure all students can successfully master the concepts of Algebra. The course is designed to guide students through cooperative investigations of the major topics of Algebra I. The topics are covered through a combination of numerical, analytical, and graphical approaches. Student literacy in the structure and application of Algebra is the goal of the course. Topics include: Exponential Functions and Sequences, Polynomial equations and Factoring, Graphing Quadratic Functions, Solving Quadratic Equations, Radical Equations and Functions, and Data Analysis and Displays.

PHYSICAL EDUCATION CURRICULUM



Philosophy: Physical Education offers students a unique opportunity to develop physically, mentally, emotionally, and socially. At Marengo Community High School, students are required to pass eight semesters of physical education including one

semester of health and one ~~s~~emester of classroom driver's education.

DRIVER EDUCATION CLASSROOM (9**,** 10, 11, 12) (1/2 credit/semester - G)
PREREQUISITE: Students must be at least 14 years old in order to enroll in the driver's education classroom. The oldest students will be assigned to the driver's education classroom first. If a student enrolls as a 14 year old they must complete and pass both the classroom and the behind the wheel portions of driver's education within 12 months. The driver education program in the classroom provides students with the educational experiences that will give pupils the knowledge, habits, skills, and most importantly, the attitudes necessary for the safe operation of motor vehicles. This course meets the Illinois requirement in regard to safety education. **The course is a graduation requirement, but a permit and behind the wheel are not graduation requirements but are offered by MCHS as a cost savings to the student/family.**

BEHIND THE WHEEL: Students will be pulled out of study hall or PE by age and teacher availability throughout the semester. This will not be indicated on their class schedule. Students must be 15 years old and they must have their permit issued to them (preference of at least 10 hours of practice before having this class). This portion of driver education is also offered in the summertime.

FIT FOR LIFE (11,12) (Year) (1 credit - DC) *Dual Credit.*
PREREQUISITE: The class is limited to 25 students. Students missing over 10 days may not receive dual credit through MCC. Dual Credit fee of $25.
The purpose of this class is to expose you to many areas of personal wellness while learning the powerful connection between your mind and body. While learning and practicing a wide variety of activities, you will gain body awareness and mental/emotional awareness to gain the benefits as it relates to your life outside of the PE class. One important goal is for you to learn how to take control of and manage the stress present in your life through personal fitness and mental/emotional exercises. This course may be repeated and awarded dual credit for a maximum of 2 credits from MCC.

FUNDAMENTAL PE (9 required, 10, 11, 12) (Year) (1/2 credit/semester - G)
PREREQUISITE: None
The students are introduced to a wide range of activities to incorporate cognitive and mechanical concepts of team and individual activities. The concepts of aerobic fitness and weight training are also introduced. Worksheets, written assignments, quizzes, and/or tests are also integrated into the curriculum. Activities taught in this course include the following: flicker ball, flag football, golf, tennis, soccer, ultimate Frisbee/football, basketball, badminton, softball, speedball, volleyball, big base, kickball, satryn ball, dodgeball, floor hockey, pickleball, and team handball.

HEALTH (10) (Year) (1/2 credit/semester - G)
PREREQUISITE: None
This course follows the National Sex Education Standards (NSES). It uses a wellness approach stressing prevention and self-advocacy through informed choices. The following units will be covered: Health and Wellness, First Aid and CardioPulmonary Resuscitation (CPR) Training, Non Communicable and Communicable Diseases, Weight and Nutrition, Psychosocial Wellness and Addiction, Drug/Alcohol Awareness, and Healthy Sexuality. This one semester course fulfills the graduation requirement. Students take one semester of Health and one semester of Physical Education their

Sophomore year.

RECREATIONAL PE (10, 11, 12) (Year) (1/2 credit/semester - G)
PREREQUISITE: None
Sophomores, Juniors and seniors have an opportunity to select activities that suit their interests, physical needs, fitness levels and fitness goals thereby increasing activity levels and the likelihood of the continuation of moderate exercise into adulthood. The students set fitness goals based on fitness tests performed approximately every six weeks. Participation, evaluation of goals, tests, and written assignments may be included as performance indicators. Activities offered in this course may include the following: flicker ball, flag football, golf, tennis, soccer, ultimate Frisbee/football, basketball, badminton, softball, speed-away, recreational activities (baggo, bocce ball, horseshoes, Frisbee), speedball, navy ball, volleyball, big base, kickball, satryan ball, dodgeball, floor hockey, pickleball, and team handball. Late high school state goals 19-24 for PE and Health, along with the Illinois School Code for Health Education, will be met through this course.

PHYSICAL EDUCATION FOR ATHLETES (9, 10, 11,12) (Year) (1/2 credit/ semester - G) *PREREQUISITE*: Students must have participated in an athletic sport during freshman, sophomore and/or junior year.
This class will give all athletes fitness training year round for all athletic sports. It will also enhance the leadership component they will be receiving in their freshman year. The students will train on weight lifting, speed training and other fitness activities. They will also learn how to develop their own fitness program to be used after high school and they will gain an awareness of proper lifelong healthy fitness. This course may not be exempted. Late high school state goals 19-24 for PE and Health, along with the Illinois School Code for Health Education, will be met through this course.

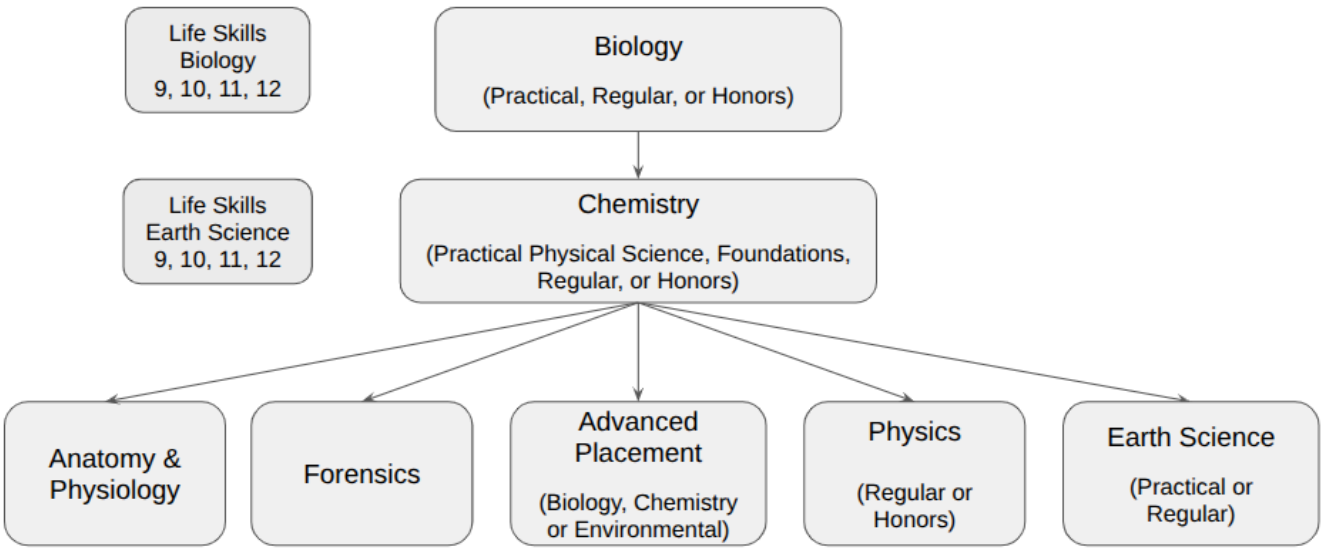
SPORTS OFFICIATING 1 (10,11,12) (semester) (½ credit/semester-G)
PREREQUISITE: None. The class is limited to 30 students. Students are encouraged to take a full year, but not required. Can not repeat.
Sports Officiating is a course designed to provide students with training and practical experiences in officiating sports and to provide students the knowledge and expertise necessary to officiate as registered officials with the Illinois High School Association. The course will cover the following sports - football, volleyball and soccer. Students will take the official IHSA test regardless of age and will be certified in a minimum of 2 sports upon turning 17. Students under 17 will be given a provisional license, one year prior to his/her 17th birthday. The annual fee for certification through the IHSA, for students 17 and older, is $35 for the first sport, $20 for the second, and $15 for each additional sport. The annual fee for certification through the IHSA, for students under 17, is $20 for each test. All fees are the responsibility of the family of the student but may get waived by the IHSA.

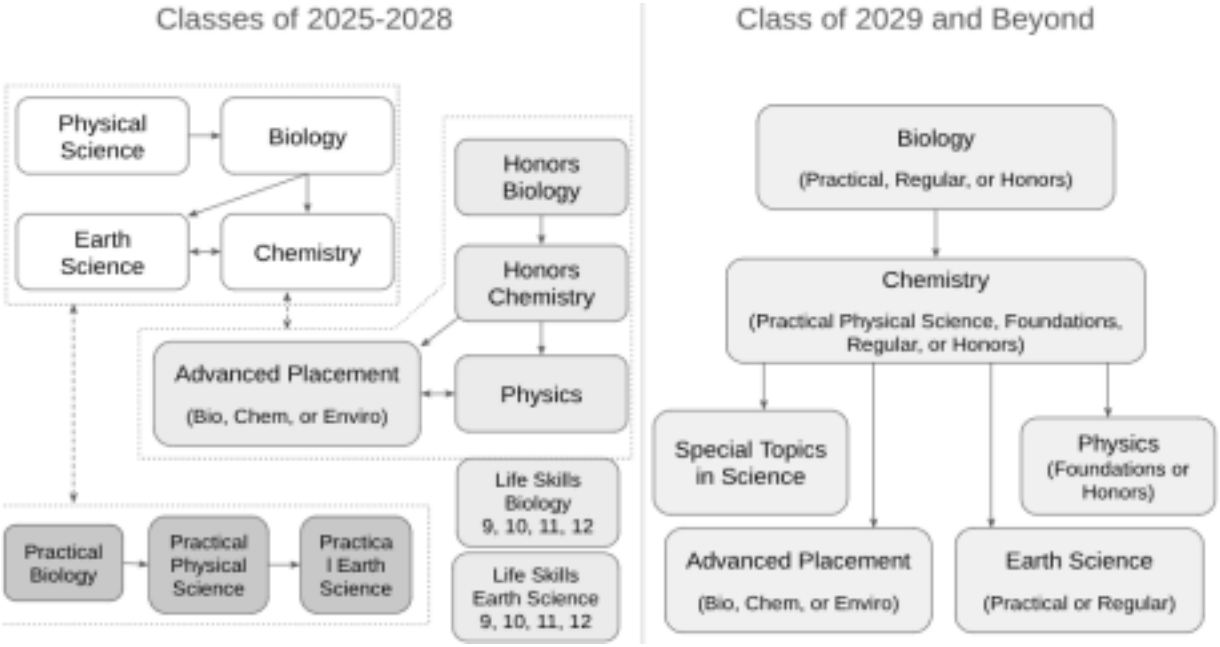
SPORTS OFFICIATING 2 (10,11,12) (semester) (½ credit/semester-G)
PREREQUISITE: None. The class is limited to 30 students. Students are encouraged to take a full year, but not required. Can not repeat.
Sports Officiating is a course designed to provide students with training and practical experiences in officiating sports and to provide students the knowledge and expertise necessary to officiate as registered officials with the Illinois High School Association.

The course will cover the following sports - baseball, softball and basketball. Students will take the official IHSA test regardless of age and will be certified in a minimum of 2 sports upon turning 17. Students under 17 will be given a provisional license, one year prior to his/her 17th birthday. The annual fee for certification through the IHSA, for students 17 and older, is $35 for the first sport, $20 for the second, and $15 for each additional sport. The annual fee for certification through the IHSA, for students under 17, is $20 for each test. All fees are the responsibility of the family of the student but may get waived by the IHSA.

ZERO HOUR PE (10, 11,12) (Year) (1/2 credit/semester - G)
PREREQUISITE: Must be a sophomore, junior or senior and have their own transportation.
The students are introduced to a wide range of activities to incorporate cognitive and mechanical concepts of team and individual activities. The concepts of aerobic fitness and weight training are also offered. Activities taught in this course include the following: flicker ball, flag football, golf, tennis, soccer, ultimate Frisbee/football, basketball, badminton, softball, speed-away, recreational activities (baggo, bocce ball, horseshoes, Frisbee), speedball, navy ball, volleyball, big base, kickball, satryan ball, dodgeball, floor hockey, pickle ball and team handball. Late high school state goals 19-24 for PE and Health, along with the Illinois School Code for Health Education, will be met through this course.
Students will also have an opportunity to select activities that suit their interests, physical needs, fitness levels, and fitness goals thereby increasing activity levels and the likelihood of the continuation of moderate exercise into adulthood. The students set fitness goals based on fitness tests performed approximately every six weeks. Participation, evaluation of goals, tests, and written assignments may be included as performance indicators.*NOTE:CLASS STARTS AT 7:00 A.M.* The student is responsible for transportation.

SCIENCE CURRICULUM





Philosophy: The science department is committed to helping students grow in their understanding of the world through the study of physical, biological, and chemical processes so that each student may effectively solve real world problems and communicate clear and appropriate solutions to these problems.

ANATOMY & PHYSIOLOGY (11, 12) (Semester) (1/2 credit - G)

PREREQUISITE: C or better in both semesters of biology and chemistry.

Anatomy and Physiology presents the human body and biological systems. Anatomy is the study of the parts of living organisms and their relationship to each other; physiology is the study of the way these parts accomplish their functions. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, etc.). The time is divided between lecture and laboratory.

BIOLOGY HONORS (9) (Year) (1 credit - H)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. NCAA approved.

Honors Biology is much more challenging than general Biology, and will introduce students to the AP Biology curriculum. The course is a comprehensive lab-oriented course studying living things from a cellular/biochemical perspective. It emphasizes investigative and critical thinking skills, as well as the student's ability to independently formulate and propose solutions to content-based problems. Students must be self-motivated, academically responsible, and able to devote considerable time to the daily preparation of this fast-paced class. It is highly recommended that the student have concurrent enrollment in Honors English and Honors math.

BIOLOGY (9) (Year) (1 credit - G)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. NCAA approved.

In this course the student will learn the interrelationships of living organisms. Students will be able to use the skills necessary to work safely, efficiently, and cooperatively in a laboratory setting. They will use the scientific tools necessary to apply the scientific method to identify and solve problems, make decisions, and formulate new ideas based on information gathered. Emphasis will be placed upon effectively communicating those ideas, decisions, and arguments in a public and private forum.

BIOLOGY, AP (11, 12) (Year) (1 credit - AP)
PREREQUISITE: Students must have a B or better in both semesters of Accelerated Chemistry and Algebra 2. Students who have not taken Accelerated Chemistry may enroll if they have passed Chemistry and Algebra 2 with a B or better in both semesters and have their current Chemistry teacher's recommendation. NCAA approved
AP Biology is a rigorous year-long course that is designed to prepare students for the Advanced Placement exam in Biology. The course is designed around the new AP Biology curriculum framework that focuses on the Big Ideas in biology and their connections. The curriculum provides a basis for students to develop strong conceptual understanding in biology and the opportunity to integrate that knowledge through inquiry-based activities and laboratory investigations. The AP Biology curriculum is structured around four Big Ideas: Evolution, Energy Processes, Information and Interactions. These ideas encompass the core principles and theories of all living systems. To master the concepts, students will learn through modes of: test, quizzes, labs, activities, video lectures, current event articles, and scientific journals.

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA) ANIMAL AND PLANT SCIENCE (10,11,12) (Year) (1 credit - G)
PREREQUISITE: None
Animal and Plant Science is a course designed to reinforce and extend student's understanding of science by associating scientific principles and concepts with application in agriculture. Students will examine major biological concepts through laboratory exercises and experiments. Sample topics include: Growth and Development of Animals, nutrition, immunity systems, and plant growth. This lab course is designed to increase relevance through application for students. ~~This course meets the biology graduation requirement for students.~~ Students need to be aware that some colleges and universities may not accept this credit toward science requirements.

FOUNDATIONS OF CHEMISTRY (10, ~~11, 12~~) (Year) (1 credit - G)
PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement.
Chemistry is a laboratory science that explores the properties, composition, and structure of matter and how it can change. This course uses hands-on investigations and the scientific method to help develop a logical understanding of the world. Students will improve laboratory skills and learn how to practice appropriate lab safety. The goal of this course is to understand the fundamental concepts of chemistry and apply them to common, everyday situations.
This class is designed for students who may need additional support with mathematical concepts. Emphasis is on **conceptual understanding** over mathematical calculations. Topics will be explored through visual models, collaborative activities, and real-world examples, allowing students to develop a strong foundation in chemistry without a heavy focus on math. This course will cover the same core principles as our general chemistry class but will offer a

different approach.

CHEMISTRY (10,~~11,12~~) (Year) (1 credit - G)
PREREQUISITE: Biology. NCAA approved
Chemistry is a laboratory science, which deals with the properties, composition and structure of matter, and the changes it can undergo. Students will demonstrate the use of observation, models, and the scientific method to develop a logical explanation of the unknown. Emphasis is placed upon improving laboratory skills and demonstration of appropriate safety in the lab. The successful chemistry student will understand the principle theories of chemistry and apply these to better understand common everyday situations. ~~It is highly recommended that the student have concurrent enrollment or completion of Algebra II.~~

CHEMISTRY HONORS (10,~~11,12~~) (Year) (1 credit - H)
PREREQUISITE: "B" average or better in Algebra I and biology and teacher recommendation. NCAA approved
This course is much more challenging than general Chemistry, and will introduce students to the AP Chemistry curriculum. The course is laboratory based and quantitative in nature. Students will demonstrate the application of the chemical principles of inorganic chemistry and basic organic chemistry. Emphasis is placed upon the student's ability to independently formulate and propose solutions to content-based problems. These solutions are mathematically oriented and, therefore, students must exhibit an aptitude for understanding these relationships. Students will demonstrate the use of appropriate instruments, computers, and various other technologies in the acquisition and interpretation of data. ~~It is highly recommended that the student have concurrent enrollment or completion of Algebra II.~~

CHEMISTRY AP (11,12) (Year) (2 credit – AP)
PREREQUISITE: B or better in both semesters of Accelerated Chemistry & Algebra 2. NCAA approved
Advanced Placement Chemistry is a rigorous year-round course with learning experiences equivalent to a one-year general chemistry college course. This course is designed for those students who plan to attend college and have a special interest in science. The course is laboratory based and quantitative in nature. Students will demonstrate the application of the chemical principles of inorganic chemistry and basic organic chemistry. Students will demonstrate the use of data interpretation. Emphasis is placed upon the student's ability to independently formulate and propose solutions to content-based problems. These solutions are mathematically oriented and, therefore, students must exhibit aptitude for understanding these relationships. This course is scheduled for 2 class periods beginning at 7:00am (Zero Hour).

|
EARTH SCIENCE (11,12) (Year) (1 credit - G)
PREREQUISITE: Chemistry ~~None~~ NCAA approved
This is a laboratory science class that studies the earth and the physical processes that shape and build it. Concepts included in the course include understanding the dynamics and history of the earth through a comprehensive study of geologic processes, meteorology, and oceanography.
~~This is a laboratory class that studies the earth and the physical processes that shape~~

~~and build it. It studies the atmosphere and the processes that govern the earth's weather systems. It also studies the physical characteristics of the solar system and the stars including the basic forces that affect the motion of objects in space. At the conclusion of this course, the students will demonstrate an understanding of these processes that will give them a basis to make educated and well-informed decisions about the physical world in which they live.~~

ENVIRONMENTAL SCIENCE, AP (11, 12) (Year) (1 credit - AP)
PREREQUISITE: Students must have a C or better in both semesters of Biology and Chemistry. ~~Students who have not taken Chemistry may enroll if they are concurrently enrolled and have their current science teacher's recommendation.~~ NCAA approved
AP Environmental Science is a rigorous interdisciplinary course designed to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems. Field investigations, field trips, and problem solving exercises will focus on in-depth analysis of specific environmental topics and issues.
~~Environmental Science is an interdisciplinary survey course to prepare students for in-depth study in Environmental Sciences. This course combines ideas and information from biology, chemistry and earth sciences, as well as the social science fields of economics and political science. Topics of study include ecosystems and biodiversity, land and water resources, energy generation, pollution sources and control, and global change.~~
~~Laboratory, field, and internet-based research and investigations are emphasized to familiarize students with contemporary research, investigative, and problem-solving techniques. Students analyze environmental problems, evaluate risks, collect data, prepare assessments, and investigate complex issues and solutions to prevent, resolve or mitigate environmental problems. Field investigations, field trips and problem solving exercises will focus on in-depth analysis of specific environmental topics and issues.~~

FORENSICS (11, 12) (Semester) (1/2 credit - G)
PREREQUISITE: C or better in both semesters of biology and chemistry.
This course presents forensic science as a multidisciplinary field where biology, chemistry, and physics intersect. The course focuses on the application of scientific knowledge and scientific principles to collect, preserve, and analyze evidence in a laboratory setting. Topics may include but are not limited to fingerprinting, fiber analysis, ballistics, toxicology, and forensic anthropology.

PHYSICS (11,12) (YEAR) (1 credit - G)
PREREQUISITE: D or higher in all previous science courses.
General Physics is a year-long physical science course that emphasizes the comprehension of physics concepts over complex mathematical calculations to help students understand the fundamental laws that govern the natural universe. The course involves the study of the forces and laws of nature affecting matter—such as equilibrium, motion, momentum, and the relationships between matter and energy—with Semester 1 focusing heavily on mechanics. Semester 2 expands this examination to include the physics of waves, sound, light, and magnetic and electric phenomena.

Throughout the year, students will explore these concepts through hands-on laboratory investigations, demonstrations, and conceptual problem-solving.

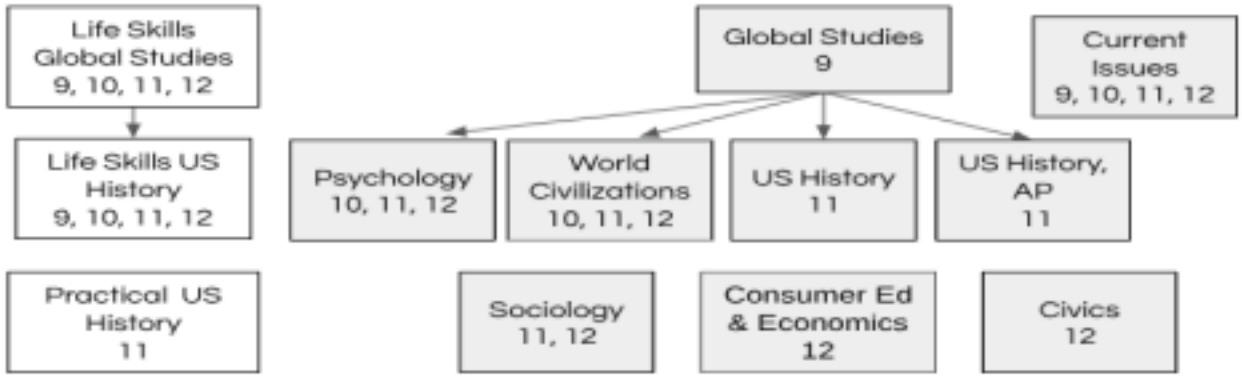
PHYSICS HONORS (11,12) (Year) (1 credit - H)
PREREQUISITE: Algebra II and Chemistry ~~or if a student has not taken chemistry but has earned a B or better in Algebra II, they may enroll with teacher approval.~~ NCAA approved
This course is designed for those students who plan to attend college and have a special interest in the sciences. The major portion of this course is devoted to the quantitative study of mechanics (the study of energy and motion), ~~electricity, and light.~~ This course requires knowledge of algebra and geometry, and introduces the student to some applications of trigonometry. At the conclusion of this course, the student will be able to analyze natural and man-made physical systems by applying the principles of energy and motion. In addition, the student will be able to demonstrate an understanding of the connections and relationships among science, technology, and society.

PRACTICAL BIOLOGY (9,10) (Year) (1 credit - G)
PREREQUISITE: I.E.P. NCAA approved
In this introductory life science course, students actively investigate and analyze basic biological concepts. Students will use microscopes and other hands-on activities to learn about cells, organisms in their environment, and the focus primarily on the plant and animal kingdoms. Concepts taught in this class include the following but are not limited to: Ecology, Cell Structure, Cell Transport, Cell Reproduction, DNA, Genetics, Evolution, Classification and Taxonomy.

PRACTICAL EARTH SCIENCE (11, 12) (Year) (1 credit - G)
PREREQUISITE: I.E.P. and Practical Physical Science. NCAA approved In this course students will learn about Earth and its many different processes. Students will be asked to participate in labs, activities, and projects throughout the school year. Concepts taught in this class include the following but are not limited to: Earth as a System, Mapping, Minerals, Rocks cycle, Plate Tectonics, Volcanoes, Earthquakes, Mountains, Weather, and The Sun, Solar System and the Planets.

PRACTICAL PHYSICAL SCIENCE (9,10) (Year) (1 credit - G)
PREREQUISITE: I.E.P. and Practical Biology Offered Every Year (ex: 2024-2025) NCAA approved
Students will learn the scientific process while focusing on concepts from chemistry and physics. Students will do hands-on activities and labs while focusing on reading world situations to reinforce the concepts taught in class. Concepts that are covered in this course include the following but are not limited to: Metric and Measurement, Science Inquiry, Force, Motion, And Acceleration, Newton's Laws of Motion, Energy, Work, States of Matter, Atomic Structure and The Periodic Table of Elements.

SOCIAL STUDIES CURRICULUM



Philosophy: The purpose of social studies is to develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, demographic society in an interdependent world.

CIVICS (12) (Semester) (1/2 credit - G)
PREREQUISITE: None NCAA approved
Civics is a one semester course that explores the question of "What is an effective citizen?" The course is structured to promote student interaction with other members of the class as the central questions of the course are examined while introducing service learning and civic duties. All Civics class sections participate in a semester long legislative simulation. The simulation attempts to approximate with as much authenticity as possible the structure and politics of the legislative process. Students take on political leadership and legislative responsibilities as they engage in decision-making processes common to a democratic society. The semester concludes with Committee Hearings and a reenactment of the House of Representatives in Full Session. To fulfill State requirements for civic education, instruction and evaluation of student understanding of the principles of a representative government, the United States Constitution, Illinois State Constitution, the Declaration of Independence, the Flag Code, and elections are incorporated in the course curriculum. This course also includes a civic service learning component. Successful completion of this course meets the 0.5 credit requirement in Civics for graduation.

Consumer Education and Economics (12) (Semester) (1/2 credit - G)
PREREQUISITE: None
The Consumer Education and Economics course offers students an opportunity to study different economies and economic systems, including an examination of various approaches to problems in micro- and macroeconomics. Through a variety of methods, students will discuss and evaluate concepts like supply and demand, comparative and absolute advantage, the unemployment rate, inflation, how economics affects our nation's policy makers, and how it's integrated into our daily lives. The course content includes the following areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social, physical and psychological needs; creating informed financial decisions by collecting information, planning, and budgeting; applying consumer rights and responsibilities in the marketplace; and analyzing resource/consumer management skills necessary for

present and future decisions. The course meets the state requirement for consumer education instruction.

CURRENT ISSUES (9, 10,11,12) (semester) (1/2 credit - G)
PREREQUISITE: None. NCAA Approved
Current Issues is a Problem-Based Learning experience developed for students to explore and solve popular issues that impact their world. International and national issues will be presented for students to solve in mock peace conferences and committee simulations. Students will develop skills in problem solving, cooperation, negotiation, presentation, and reading and writing. Students will be exposed to material through readings, internet research, and individual study for the purpose of participating in simulations in class. This is a highly participatory, student driven experience. Successful students are those motivated by inquiry and involve themselves in discussion though a portion of the topics will be chosen by the instructor; students will be selecting topics for the class to explore as well.

GLOBAL STUDIES (9) (Year) (1 credit - G)
PREREQUISITE: None NCAA approved
At the conclusion of this course, students will be able to apply the social sciences to understand the issues that face the world today. This course will use primary documents and intensive computer literacy skills, accessing the internet while focusing on issues of genocide, population, conflict, culture, supply and demand, trade, and globalization.
The ultimate goal of this course is to prepare students for critical thinking and 21st century learning skills.

PRACTICAL UNITED STATES HISTORY (11) (Year) (1 credit-G)
PREREQUISITE: I.E.P.
This is a practical level course taught by a Special Education teacher, with modified instruction to meet the needs of learners such as direct instruction, a slower pace, a focus on major historical events, repetition of skills, and the use of technology to enhance student learning. This course is a comprehensive and chronological study of the American experience, including units on Native American studies, Black History, American Revolution, the Civil War, Westward Expansion, The Gilded Age, the Great Depression, Wars of the 20th century, Holocaust, the Cold War, and modern America. ~~Analyzing the role of the American government and representative democracy on the world stage.~~ This course uses primary documents to focus on political, economic, and social institutions of the nation. This course prepares students for critical thinking and how to make an argument based on historical evidence. |

PSYCHOLOGY (10, 11,12) (Semester) (1/2 credit - G)
PREREQUISITE: A “C” or higher in Global Studies and/or US History or teacher recommendation. NCAA approved
This is a study of basic psychological concepts and their applications. Topics include psychological methods and measurement, human development and motivation, theories of personality, principles of learning, intelligence and creativity, and personality disturbances. Reading and writing intensive course.

SOCIOLOGY (11,12) (Semester) (1/2 credit - G)
PREREQUISITE: A “C” or higher in Global Studies and/or US History or teacher recommendation. NCAA approved
This course covers all major areas of sociology in a blend of concept, theory, and application. Topics range from cultural socialization, deviance, social structure, and basic social trends concerning the problems of global mass society. Through case studies, research proposals, and theory application, students develop skills of analysis and observation. Reading and writing intensive course.

UNITED STATES HISTORY (11) (Year) (1 credit - G)
PREREQUISITE: None NCAA approved
This course is a comprehensive and chronological study of the American experience, including units on Black History, effects of immigration, the role of labor unions, the role of women, the American government and the role of the American representative democracy on the world stage, and the Holocaust. This course will use primary documents while focusing on the political, economic, and social institutions of the nation. A major emphasis will be placed on the Twentieth Century and America's role in the world. The ultimate goal of this course is to prepare students for critical thinking and 21st century learning skills.

UNITED STATES HISTORY AP (11) (Year) (1 credit – AP)
PREREQUISITE: Completion of Honors English II (or Humanities) with a “B” or higher, a, 38 or higher on the ACT E/R test as well as a 21 and/or a teacher recommendation. NCAA approved
Advanced Placement United States History is a comprehensive course aimed at addressing essential themes (American Identity, culture, economic transformations, and reform) universal to the different periods of study throughout the school year. Students will learn to evaluate and assess primary sources and interpretations of historical scholarship in an effort to develop the reading and writing skills required to be successful on the AP exam. The ultimate goal of this course is to prepare students to take the AP Exam in the spring while also providing practical knowledge, critical thinking, and 21st century learning skills.
Compared to a regular high school course, the APUSH course will be styled closer to a college course; the pace will be quicker, content deeper. Students enrolled in APUSH will be required to take the May AP exam and read one historical novel and complete an assignment over the summer. Failure to complete the summer assignments will NOT result in being removed from the class but will have an adverse effect on the grade in the class. This is a reading and writing intensive course.

WORLD CIVILIZATIONS (10,11,12) (Year) (1 credit - G)
PREREQUISITE: A “C” or higher in Global Studies and/or US History or teacher recommendation. NCAA approved
This course will provide a historical background of the world from ancient times through the Middle Ages and Renaissance to the modern era. Content also includes Asian and African history, the age of revolution, the Industrial revolution, and Twentieth Century history. Students will study key themes of the various eras of history.

SPECIAL EDUCATION PROGRAMS

Please note: Special Education Practical level English, Science, Social Studies, and Math classes for students with I.E.P.s are listed under the subject section.

BRIDGE ENGLISH (18 to 21 year old program)
PREREQUISITE: I.E.P.
This course provides an opportunity for students to work toward their desired postsecondary, independent living and vocational goals. The instruction will focus on strengthening their individual reading and writing skills to help them achieve their postsecondary goals. Examples: resumes, applications, job specific reading, and writing.

BRIDGE INDEPENDENT LIVING (18 to 21 year old program)
PREREQUISITE: I.E.P.
This course provides an opportunity for students to work toward their desired postsecondary, independent living and vocational goals. The instruction will focus on strengthening their individual life skills to help them achieve their postsecondary goals. Examples: cooking, laundry, cleaning, following directions, and transportation.

BRIDGE MATH (18 to 21 year old program)
PREREQUISITE: I.E.P.
This course provides an opportunity for students to work toward their desired postsecondary, independent living and vocational goals. The instruction will focus on strengthening their basic functional math skills to help them achieve their postsecondary goals. Examples: budgets, ~~and~~ measurements, and job specific math.

LIFE SKILLS I, II, III, IV (9, 10, 11, 12) (Year) (1 credit - G)
PREREQUISITE: I.E.P.
This course is designed to work on independent living, vocational and social skills for students who are in the Life Skills program. These students will develop and improve their cooking, health, personal safety, job-place and social skills. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips. This course is designed to build the foundation for further independence in life.

LIFE SKILLS BIOLOGY (9, 10, 11, 12) (Year) (1 credit - G) Every 4 years (2026-2027)
PREREQUISITE: I.E.P.
This course is designed to work on Life Science skills for students who are in the Life Skills program. These students will develop and improve their knowledge, comprehension and application to various topics. These students will study the various ecosystems found across the planet. They will identify, classify, compare and contrast the diverse species of plants and animals of the distinct ecosystems. These students will develop connections and implications of the interactions between people and ecosystems as well as people and other forms of life. These students will study the forms of pollution and the repercussions it bears on the planet. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

LIFE SKILLS EARTH SCIENCE(9,10,11,12)(Year)(1credit-G)Every 3 years(2028/2029)

PREREQUISITE: I.E.P.
This course is designed to work on Earth Science skills for students who are in the Life Skills program. These students will develop and improve their knowledge, comprehension and application to various topics. These students will study the Earth and the physical processes that shape and change our landforms. They will study the atmosphere and the Earth's weather systems and related natural disasters. They will study about the reusable and non-reusable resources found on and within our planet and how the impact of people has on the resources for both consumption and preservation. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

LIFE SKILLS ENGLISH I-IV (9, 10, 11, 12) (Year) (1 credit – G)
PREREQUISITE: I.E.P.
This course is designed to work on English skills for students who are in the Life Skills program. These students will develop and improve their speaking, reading, grammar, vocabulary, spelling and writing skills. They will receive a modified curriculum that focuses on English skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips. This course is designed to build the foundation for further English application in life.

LIFE SKILLS GLOBAL STUDIES (9,10,11,12)(Year)(1 credit-G) Every 4 years (2027-2028) *PREREQUISITE*: I.E.P.
This course is designed to work on Global Studies skills for students who are in the Life Skills program. These students will develop and improve their knowledge, comprehension and application to various topics. The students will learn and understand issues and influences of the numerous cultures of the world. They will focus on the regions of the world, cultures, languages, religions, governments, economies and societies of the various regions and how they compare to others. They will make connections to the influences other cultures had on the development of the American states. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

LIFE SKILLS MATH I, II, III, IV (9, 10, 11, 12) (Year) (1 credit-G)
PREREQUISITE: I.E.P.
This course is designed to work on English skills for students who are in the Life Skills program. These students will develop and improve skills as well as their understanding of math computation, measurement, decimals, fractions, percents, money, time and geometry concepts and topics. They will receive a modified curriculum that focuses on English skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips. This course is designed to build the foundation for further math application in life.

LIFE SKILLS US HISTORY (9, 10, 11, 12) (Year) (1 credit - G) Every 4 years (2025-2026) *PREREQUISITE*: I.E.P.
This course is designed to work on US History skills for students who are in the Life Skills program. These students will develop and improve their knowledge,

comprehension and application to various topics. The students will learn about the development of the United States by focusing on the economic, political and social implications through various wars, major events, and people. They will learn about citizenship and government/law and how to be a contributing citizen. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

RESOURCE STUDY SKILLS (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This is a teacher led study area for students who have an I.E.P. The purpose of this lab experience is for the student to receive academic support for general education classes and make progress on I.E.P. goals.

TRANSITION COMMUNICATION (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course focuses on effectively asking and responding to questions within community, daily living and vocational activities. Students must demonstrate expressive skills to effectively participate in social exchanges. Student members will share information and opinions, ask and answer questions and make comments during a discussion or conversation. Topics of discussion revolve around current events or news, sports, weather and daily schedules.

TRANSITION COMMUNITY (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course has students exploring community resources for personal, vocational and daily living supports. Students will also explore opportunities for civic participation and demonstrate appropriate vocational and social skills in the community setting.

TRANSITION DAILY LIVING (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course has students recognizing and preparing their own lunch meals using microwave-based recipes. Students will also select basic foods that make up a balanced meal and demonstrate appropriate mealtime manners as well as participate in properly storing food items and using appropriate hygiene.

TRANSITION MATH (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course has students using numbers in real-life situations, including basic computations, money and time. These activities include demonstrating forward and backward time, using and calculating appropriate change for purchases. Other math-related activities are assigned based on skill level.

TRANSITION PHYSICAL EDUCATION (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course is integrated with the general education PE program. Students will participate in several different physical activities with exercise (cardio and sporting activity) depending on the individual student needs.

TRANSITION READING (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course has students building word recognition within daily living and vocational materials. Understanding and applying vocabulary related to community, daily living and vocational situations. Students will also locate and use information from various sources to achieve a purpose and appreciate the value of print materials, such as newspapers and magazines for informational and pleasure reading.

TRANSITION SOCIAL SKILLS (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course has students practice interaction skills with peers, classmates and staff. Each student will roleplay and demonstrate proper social skills through individual practice and group activities. Lessons take place within the classroom, school and community setting.

TRANSITION VOCATIONAL (9,10,11,12) (Year) (0 credit)
PREREQUISITE: I.E.P.
This course has students demonstrating a desire to be employed and recognize realistic job options. Students will also demonstrate basic employability skills, including work, social and hygiene habits.

VOCATIONAL OCCUPATIONS (10,11,12, 12+) (Year) (1 credit - G)
PREREQUISITE: I.E.P.
This course is directed toward those students who are interested in preparing for future occupational training. The student must meet regulatory requirements in order to be enrolled. The student is employed at workstations within the school or at community training sites for one or two periods. The student will learn good work habits, develop job responsibilities, and be able to establish a rapport between employer and employee.

ACADEMIC SUPPORTS

ACADEMIC SUPPORT STUDY HALL (9, 10, 11, 12) (Year) (0 credit) On afternoons when we have early dismissals, students academically at-risk will be required to attend this academic support study hall.

ADVISORY (9, 10, 11, 12) (Year) (0 credit)
Students will attend advisory 5 days a week with their advisor, who has the same cohort of students all four years. Two to three times a week students will have academic support time and can meet with staff.

ASSISTED STUDY HALL (9, 10, 11, 12) (Semester) (0 credit)
A teacher will supervise the small grouping of students. Assistance is available to complete any coursework.

HOMEWORK HAVEN

An after school study hall in a small setting in which MCHS support staff is available to assist students one-on-one or in small groups.

INTERVENTION (9, 10, 11, 12) (Semester) (0 credit)
Academic and organizational support for identified Tier 2 and 3 students. Support and schedule to be determined by student needs and teacher referral.

TIER III (9, 10, 11, 12) (Semester) (.5 credit)
Tier III courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

MARENGO COMMUNITY HIGH SCHOOL

District #154

110 Franks Road Marengo, Illinois 60152

Phone 815-568-6511 **www.mchs154.org** **Fax 815-568-6510**

David N. Engelbrecht, Ed.S.
Superintendent

Mr. Jay Mullens, Ed.S.
Principal

Date: November 23, 2026

RE: 2026 Tax Levy

The 2026 draft levy request is $10,105,748. This number is an estimate as we are still waiting on a few townships to submit their assessment information.

Levy Request (Estimated)	Allowable Increase (CPI)	New Property (Estimate)
$10.1 M	2.7%	$3.4M

Definitions

Property Valuation- Market Value

Equalized Assessed Valuation (EAV)- Most properties are assessed at 33 ⅓% of Market Value

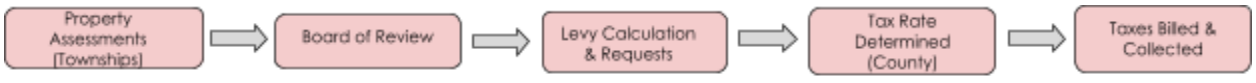
Levy- Tax amount requested by taxing body (Ask)

Extension- Amount billed to taxpayers

Collection- Taxes collected from tax bills

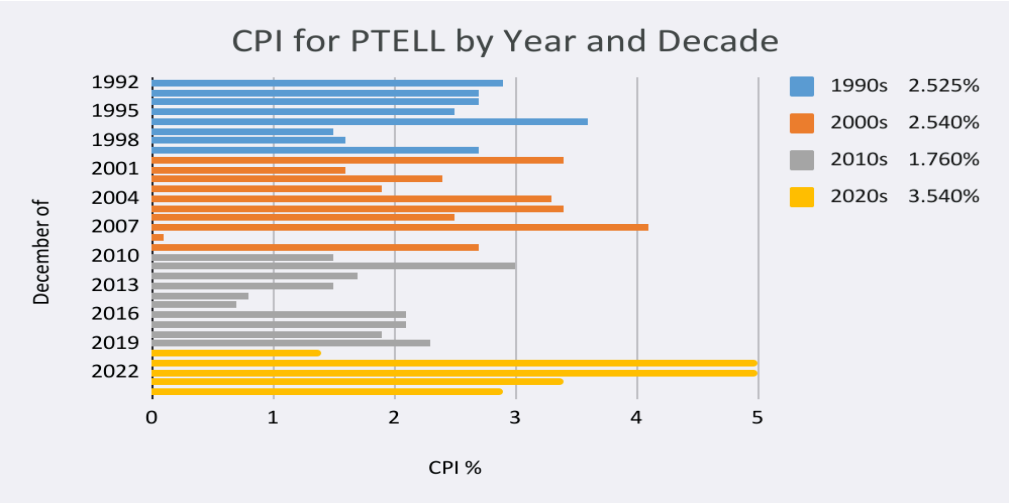
Distribution- Taxes collected and distributed to taxing body

Property Tax Cycle



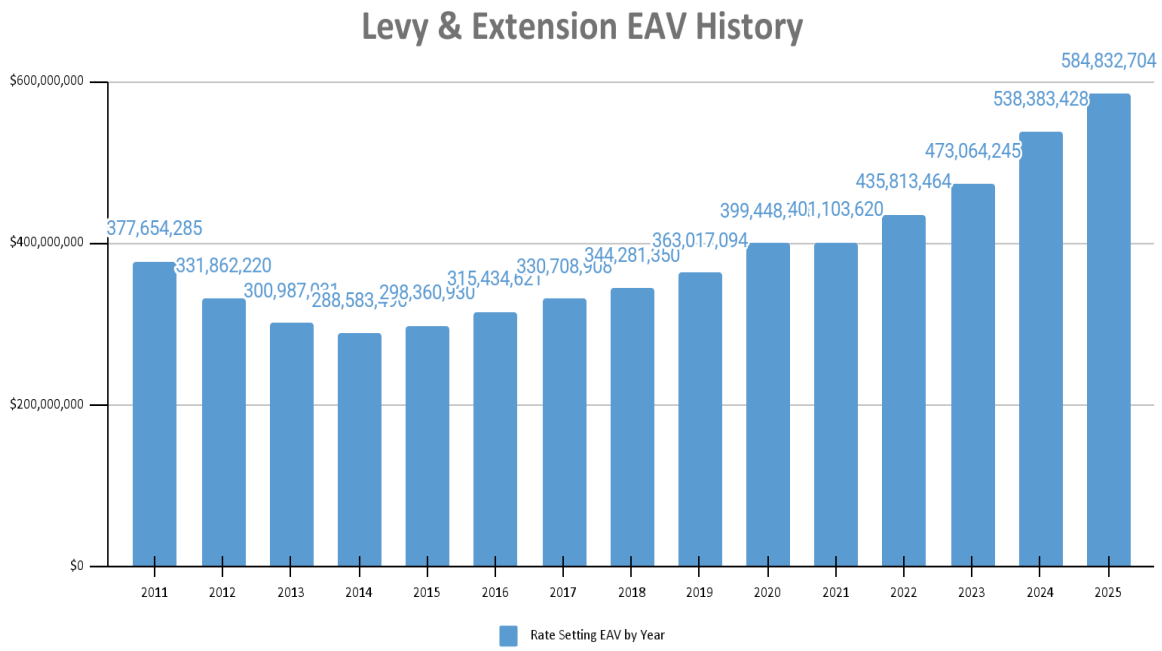
Key Consideration Factor

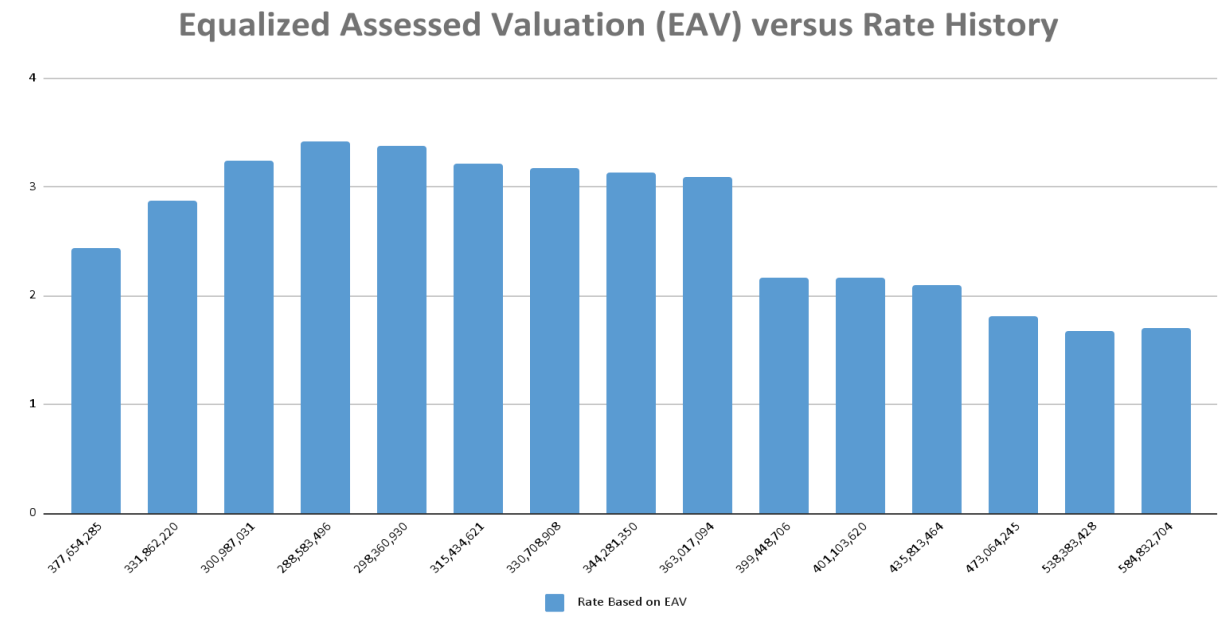
- Property Tax Extension Limitation Law (PTELL) - PTELL restricts the amount of tax levy increase to the lesser of 5% or the Consumer Price Index (CPI). CPI for 2026 is 2.7%



Historical Levy Data

Levy Year	Total Extension	Est. Rate Setting EAV w/ New Property	Limited Tax Rate & Bond Rate	PTELL Limited Tax Rate w/o Bond	Bond Rate
2017	10,477,510	330,708,908	3.1682	2.3926	0.7756
2018	10,802,698	344,821,350	3.1378	2.3593	0.7784
2019	11,219,279	363,017,094	3.0906	22.2890	0.8016
2020	8,521,223	399,448,706	2.1631	2.1631	.0000
2021	8,946,634	401,103,620	2.1644	2.1644	.0000
2022	9,148,975	435,813,464	2.0993	2.0993	.0000
2023	8,555,466	473,064,245	1.8085	1.8085	Abated
2024	9,006,223	538,383,428	1.6728	1.6728	.0000
2025	9,631,474	605,437,610	1.5827	1.5827	.0000
2026	10,105,748	624,543,489	1.5852	1.5852	Estimated


Levy & Extension EAV History
$600,000,000
$400,000,000
$200,000,000
$0
377,654,285
331,862,220
300,987,031
288,583,496
298,360,930
315,434,621
330,708,908
344,281,350
363,017,094
399,448,706
401,103,620
435,813,464
473,064,245
538,383,428
584,832,704
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022
2023
2024
2025
Rate Setting EAV by Year

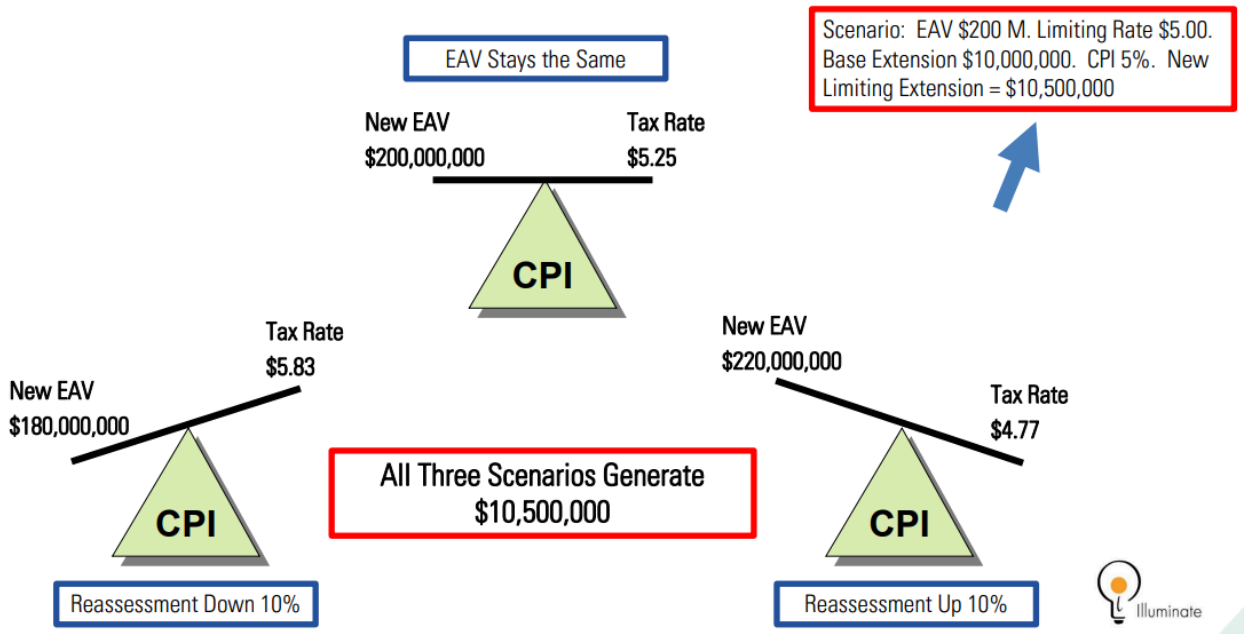

Equalized Assessed Valuation (EAV) versus Rate History
4
3
2
1
0
377,654,285
331,862,220
300,987,031
288,583,496
298,360,930
315,434,621
330,708,908
344,281,350
363,017,094
399,448,706
401,103,620
435,813,464
473,064,245
538,383,428
584,832,704
Rate Based on EAV

Draft 2026 Levy Request

- The request number is set intentionally high to capture all new property and EAV growth. The County will reduce the final extension to the legal limit. Not all townships have certified their tax rolls when levy numbers were calculated.

Fund	2025 Extension	2026 Request
Education	$7,257,799	$7,995,888
Operations & Maintenance	$1,274,664	$1,000,000
Special Education	$422,233	$436,084
Transportation	$268,482	$276,271
Social Security	$171,071	$187,000
Municipal Retirement (IMRF)	$116,118	$125,000
Tort Immunity	$76,058	$85,505
	$9,586,425	**$10,105,748**

Fund	June 30, 2025	June 30, 2026
Education (Incl Sp Ed)	$7,964,595	$7,263,838
Operations & Maintenance	$647,011	$1,059,162
Transportation	$440,286	$526,633
Social Security/Retirement	$198,697	$195,434
Capital Projects	$336,754	$233,831
Tort Immunity	$172,421	$192,220
	$9,759,764	**$9,471,118**



Timeline

- November 23- Preliminary Levy Presentation
- December 14- Public Hearing
- December 14- Levy goes to Board for Approval
- December 29-Certified Levy is filed with the County

TRUTH IN TAXATION RESOLUTION
IN ACCORDANCE WITH P.A. 88-455
FOR THE TAX YEAR 2026

WHEREAS, the Truth in Taxation Act (ACT) requires that when the provisions of the ACT are applicable, the taxing district must determine not less than twenty (20) days before the official adoption of the aggregate levy of the district, the estimated amounts of taxes necessary to be levied for the year; and

WHEREAS, when the estimated amounts of money necessary to be raised by taxation through the aggregate levy exceed 105% of the amount of property taxes extended upon the final aggregate levy of the preceding year, public notice shall be given, and a public hearing shall be held on the district's intent to adopt a tax levy in an amount which is more than 105% of said extension for the preceding year; and

WHEREAS, the amount of property taxes extended upon the final aggregate levy or abated for the year 2025 was $9,586,425; and

WHEREAS, it is hereby determined that the estimated aggregate levy for the year 2026 is $10,105,748. NOW, THEREFORE, BE IT HEREBY RESOLVED by the Board of Education of Marengo Community School District Number 154, McHenry County, Illinois, as follows:

Section 1. The statements outlined in the preamble hereto are true and correct.

Section 2. The percentage increase of said aggregate levy estimated for the year 2026 does exceed the taxes extended upon the final aggregate levy for the district in the year 2025 by 5.42 percent.

Section 3. Public notice shall be given in The Northwest Herald, a newspaper of general circulation, and a public hearing shall be held, all in the manner and time prescribed in said notice, which notice shall be in the following form and shall be published not more than 14 days nor less than 7 days before the hearing date:

Section 4. This resolution shall be in full force and effect forthwith upon its passage. Member _____ moved the foregoing resolution be adopted and Member _____ seconded the motion.

Upon a roll call vote being taken on the motion, the Members voted as follows:

AYE:
NAY:

The President declared the motion duly adopted.

Date: December 14, 2026

STATE OF ILLINOIS)
)SS
COUNTY OF MCHENRY)

SECRETARY'S CERTIFICATE

I, Jodie Kanaly, the duly qualified and acting Secretary of the Board of Education of Marengo Community High School District #154, McHenry County, Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

RESOLUTION MAKING A DETERMINATION
OF THE AMOUNTS ESTIMATED TO BE NECESSARY
TO BE RAISED BY TAXATION

Which Resolution was duly adopted by said Board of Education at a regular meeting held on the 14th day of December, 2026.

I do further certify that a quorum of the Board of Education was present at said meeting, and that the Board of Education complied with all the requirements of the Illinois Open Meetings Act.

IN WITNESS WHEREOF, I have hereunto set my hand this 14th day of December, 2026.

_____
Secretary, Board of Education
Marengo Community High School District #154

NOTICE OF PROPOSED PROPERTY TAX INCREASE
FOR MARENGO COMMUNITY HIGH SCHOOL DISTRICT NUMBER 154

A public hearing to approve a proposed property tax levy increase for Marengo Community High School District Number 154, McHenry County, Illinois, for 2026 will be held on December 14, 2026, at 7:15 P.M. at Marengo Community High School, 110 Franks Road, in the Media Center. During the hearing, cash balances and annual average expenditures of operational funds for the prior three fiscal years will be disclosed.

Any person wishing to appear at the public hearing and present testimony to the taxing district may contact David Engelbrecht, Superintendent, at 110 Franks Road, Marengo, Illinois 60152 – Phone: 815-568-6511.

The corporate and special purpose property taxes extended or abated for 2025 were $9,586,425. The proposed corporate and special purpose property taxes to be levied for 2026 are $10,105,748. This represents a 5.42 percent increase over the previous year.

The property taxes extended for debt service and public building commission leases for 2025 were $0.00. The estimated property taxes to be levied for debt service and public building commission leases for 2026 are $0.00. This represents a zero percent (0%) increase over the previous year.

The total property taxes extended for 2025 were $9,586,425. The proposed corporate and special purpose property taxes to be levied for 2026 are $10,105,748. This represents a 5.42 percent increase over the previous year.

April 6, 2027
CONSOLIDATED ELECTION

IASB Illinois Association of School Boards
Lighting the Way to Excellence in School Governance

Key Dates for School Board Candidates

Tuesday, August 25, 2026	PETITION CIRCULATION: First day for school board candidates to circulate nominating petitions.
Monday, November 16, 2026	CONSOLIDATED ELECTION CANDIDATE FILING: Candidate filing period begins; first day for candidates to file their original nominating petitions, statement of candidacy, and receipt of filing of Statement of Economic Interests, to the office of county clerk or county board of election commissioners.
Monday, November 23, 2026	CONSOLIDATED ELECTION CANDIDATE FILING: Candidate filing period ends. Note: Names are placed on the ballot in the order in which the nominating papers are received; a lottery is held for the first and last spots if multiple candidates' papers are filed simultaneously in the first and last hours of the filing period. STATEMENT OF ECONOMIC INTERESTS: Last day to file a Statement of Economic Interests; the receipt from the filing must be included with nominating petitions. The county clerk or county board of election commissioners shall notify candidates of acceptance of their nominating petitions within seven days of filing, or the last day of filing.
Wednesday, December 2, 2026	OBJECTIONS: Last day to file objections to nominating petitions. Note: The objection period consists of five business days. The county officer's electoral board hears objections to the nominations of candidates for school district offices.
Wednesday, December 2, 2026	BALLOT PLACEMENT LOTTERY: Last day for ballot placement lottery, held by the county clerk for the first and last spots on the ballot if multiple candidates' papers are filed simultaneously in the first and last hours of the filing period.
Thursday, January 28, 2027	WITHDRAWAL OF CANDIDACY: Last day candidate may file Withdrawal of Candidacy in the office of the local election official, election authority, or the State Board of Elections
Thursday, February 4, 2027	WRITE-IN CANDIDATES: Last day to file a Declaration of Intent to be a write-in candidate with the appropriate election authority or authorities.
Tuesday, April 6, 2027	**CONSOLIDATED ELECTION: Polls open 6 a.m. to 7 p.m.**
Tuesday, April 27, 2027	CANVASSING: Last day for the county clerk or county board of election commissioners to canvass the election results, and transmit the results.

Saturday, May 1, 2027	STATEMENT OF ECONOMIC INTERESTS: Candidates who have been re-elected to the school board must re-file the Statement of Economic Interests by May 1. Although the law is unclear, new school board members – those first elected on April 1 – are encouraged to re-file as well.
Monday, May 17, 2027	ORGANIZATION OF BOARD: Within 40 days after the consolidated election, the school board shall organize by electing its officers and fixing a time and place for the regular meetings.
August 1, 2027 (approximate)	MANDATORY OMA TRAINING: Within 90 days of taking the oath of office, new school board members must receive state-mandated training covering Open Meetings Act general applicability, procedures, and legal requirements. A copy of the certificate of completion must be filed with the school board.
May 1, 2028 (approximate)	MANDATORY PDLT: Within one year of taking office, new school board members must receive state-mandated training in Professional Development Leadership Training (PDLT), including education and labor law, financial oversight and accountability, fiduciary responsibilities, and trauma-informed practices. Additionally, school board members must take a training program on Performance Evaluation Reform Act (PERA) Evaluations before making a dismissal based upon an "optional alternative evaluative dismissal process for PERA evaluations."

Sources:

2027 Election and Campaign Finance Calendar

State of Illinois 2027 Candidate's Guide

IASB Mandatory Board Member Training

The vision of the Illinois Association of School Boards is excellence in local school board governance supporting quality public education.

www.iasb.com