

**AGENDA FOR BOARD OF EDUCATION MEETING
COMMUNITY HIGH SCHOOL DISTRICT #154
HELD AT THE COMMUNITY HIGH SCHOOL DISTRICT #154 AT 7:00 PM
MONDAY, OCTOBER 27, 2025**

- A. Call to Order
- B. Introduction of Guests
- C. Public Comments (3-5) minutes.
- D. Consent Agenda
 - 1. Read and approve the minutes of the regular and executive session of September 29, 2025.
 - 2. Read and approve the financial obligations of the District and Treasurers report of September 30, 2025.
 - 3. Recommend acceptance of the John Swanson Trust, Kooi and Pingel Educational Loan Trust Summary Report, Union American Legion Scholarship and Franks Family Fine Arts Fund of September 30, 2025.
 - 4. Recommend approval of the Quarterly Report of Pupils No Longer Enrolled in School.
 - 5. Recommend approval for overnight varsity baseball and softball field trips.
 - Baseball will travel to Chattanooga, Tennessee from March 25th-28th
 - Softball will travel to the Champaign, Illinois area on April 17th (one night)
 - 6. Recommend approval for the wrestling team to attend the Lincoln Wrestling Tournament on December 28-29, 2025 in Lincoln, Illinois.
- E. New Business
 - 1. Presentation of the tentative 2025 Tax Levy for collection in 2026.
Click here for the Levy Presentation
 - 2. Recommend approval to hold a Truth in Taxation Public Hearing for the proposed 2025 tax levy, during which time cash balances and annual average expenditures of operational funds for the prior three fiscal years will be disclosed. The Hearing will be held on December 15, 2025, at 7:15 p.m. in the Board Conference Room located at 110 Franks Road, Marengo, IL 60152.
 - 3. Recommend approval of the 2026-2027 Curriculum Guide.
 - 4. Recommend approval of revisions to the Athletic Coaches Handbook.
 - 5. Recommend entering into an agreement with Spindle for telehealth services.
 - 6. Recommend approval to use John Swanson funds to offset the cost of weight room equipment.
 - 7. Recommend approval of the personnel report as presented.
 - Resignations

- Brianna Renwick - Head Winter Cheer
 - Miah Reed - Assistant Winter Cheer
 - Hires
 - Jennifer Kasch - District Treasurer @ \$52,000/year
 - Jennifer Hatcher - Head Winter Cheer @ F/4
 - Kathleene Joyce - Assistant Winter Cheer @ E/13
 - Emiliano DeCasas - Winter Guard Volunteer
 - Leaves
8. Recommend appointing the district's representatives to the PERA Joint Committee.
- F. Executive Session to discuss Litigation. 5 ILCS 120/2(c)(11), Student disciplinary cases. 5 ILCS 120/2(c)(9), Personnel 5 ILCS 120/2(c)(1). The purchase or lease of real property. 5 ILCS 120/2(c)(5)The setting of price for sale or lease of property owned by a public body. 5 ILCS 120/2(c)(6). Safety and Security 5 ILCS 120/2(c)(8).
- G. Returned from Executive Session at
- H. Recommend possible action as a result of executive session.
- I. Superintendent Report

Communications

FOIAs

10/1/25 Owen Wang, Lake County Gazette, requested names of newly-inducted National Honor Society members from our high school; names of National Merit Scholarship finalists; names of National Merit Scholarship winners, semifinalists and commended scholars.

10/10/25 Steve Watts requested information on all current employees, including full name, job title or role, email address, worksite, and current salary.

10/21 Justin Wenig, Starbridge, requested a report reflecting transactions from July 1, 2022 to present including purchase date, vendor name, description of goods/services, line item quantity, line item price.

Upcoming Dates:

November 11 Veterans Day Program 9-11am

November 11 Early Dismissal 11:25am

November 21-23 Joint Annual Conference

November 24 Board Meeting

November 26-28 Thanksgiving Break

- J. Adjournment

BOARD OF EDUCATION
MEETING
Monday, September 29, 2025 7:00
PM

Marengo Community High School District #154
110 Franks Road
Marengo, IL 60152

Jodie Kanaly: Present, Anthony Martin: Present, Farrah Ranzino: Present, Candice Samuelson: Present, David Schultz: Absent, Shane Spring: Present, Todd Volkening: Present. Present: 6, Absent: 1.

Staff attendance: David Engelbrecht, Superintendent; Angela Fink, Assistant Superintendent; Jay Mullens, Principal; Danielle Rudsinski, Business Manager

A. Call to Order at 7:02pm

B. Introduction of Guests

C. Public Comments (3-5) minutes.

D. Consent Agenda

Motion to approve the consent agenda items as presented. This motion, made by Shane Spring and seconded by Farrah Ranzino, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea

Yea: 6, Nay: 0, Absent: 1

D.1. Read and approve the minutes of the regular and executive sessions of the August 25, 2025 meeting.

D.2. Read and approve the financial obligations of the District and Treasurer's report of August 31, 2025.

D.3. Recommend acceptance of the John Swanson Trust, Kooi and Pingel Educational Loan Trust Summary Report, Union American Legion Scholarship and Franks Family Fine Arts Fund of August 31, 2025.

D.4. Recommend acceptance of the FY2025 Administrator and Teacher Salary and Benefits Report.

D.5. Recommend acceptance of a \$600 donation for the SkillsUSA program from Lori Klaassens.

E. New Business

E.1. Recommend a motion to adjourn to a Public Hearing to review the FY2026 Marengo Community High School District 154 Budget.

Motion to adjourn to a Public Hearing to review the FY2026 Marengo Community High School District 154 Budget at 7:03pm. This motion, made by Jodie Kanaly and seconded by Candice Samuelson, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea,

Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.1.a. Public Comments

E.1.b. Recommend a motion to close the Budget Hearing and to reconvene to regular session.

Motion to close the Budget Hearing and to reconvene to regular session at 7:24pm. This motion, made by Shane Spring and seconded by Farrah Ranzino, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.2. Recommend adoption of the FY2026 Budget for Marengo Community High School District 154.

Motion to adopt the FY2026 Budget for Marengo Community High School District 154 as presented. This motion, made by Anthony Martin and seconded by Shane Spring, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.3. Recommend a motion to adjourn to a Public Hearing to disclose cash balances and annual average expenditures of operational funds for the prior three fiscal years.

Motion to adjourn to a Public Hearing to disclose cash balances and annual average expenditures of operational funds for the prior three fiscal years at 7:25pm. This motion, made by Anthony Martin and seconded by Candice Samuelson, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.3.a. Public Comments

E.3.b. Recommend a motion to close the public hearing and reconvene to regular session.

Motion to close the public hearing at 7:31pm. This motion, made by Jodie Kanaly and seconded by Candice Samuelson, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.4. Recommend a motion to approve the disclosure of cash balances and annual average expenditures of operational funds for the prior three fiscal years.

Motion to approve the disclosure of cash balances and annual average expenditures of operational funds for the prior three fiscal years. This motion, made by Anthony Martin and seconded by Farrah Ranzino, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.5. Recommend approval of the School Maintenance Project Grant Application.

Motion to approve the School Maintenance Project Grant Application. This motion, made by Shane Spring and seconded by Anthony Martin, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.6. Recommend accepting the Annual Financial Audit Report from Eccezion.

Motion to accept the Annual Financial Audit Report from Eccezion. This motion, made by Anthony Martin and seconded by Shane Spring, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.7. Recommend approval of the personnel report as presented.

Motion to approve the Personnel Report as presented. This motion, made by Candice Samuelson and seconded by Jodie Kanaly, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.8. Recommend appointing the district RIF Grouping Committee members.

Motion to appoint Jodie Kanaly as the district RIF Grouping Committee members. This motion, made by Anthony Martin and seconded by Farrah Ranzino, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.9. Recommend disposal of surplus items

- 2007 Maroon GM Uplander Driver Ed Van with 167,642 miles

Motion to dispose of surplus items - 2007 Maroon GM Uplander Driver Ed Van with 167,642 miles. This motion, made by Shane Spring and seconded by Jodie Kanaly, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.10. Recommend a motion to approve an addendum to the agreement with Partnering for Prevention.

Motion to approve the addendum to the agreement between Marengo Community High School and Partnering for Prevention. This motion, made by Shane Spring and seconded by Anthony Martin, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

E.11. Recommend a motion to cancel the October 14, 2025 meeting.

Motion to cancel the October 14, 2025 meeting. This motion, made by Anthony Martin and seconded by Farrah Ranzino, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

F. Executive Session to discuss Litigation. 5 ILCS 120/2(c)(11), Student disciplinary cases. 5 ILCS 120/2(c)(9), Personnel 5 ILCS 120/2(c)(1). The purchase or lease of real property. 5 ILCS 120/2(c)(5)The setting of price for sale or lease of property owned by a public body. 5 ILCS 120/2(c)(6). Safety and Security 5 ILCS 120/2(c)(8).

Motion to go into Executive Session at 8:13pm. This motion, made by Shane Spring and seconded by Candice Samuelson, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

G. Returned from Executive Session at 9:01pm.

H. Recommend possible action as a result of executive session.

H.1. Recommend acceptance of the Resignation Agreement and General Release between the Board of Education of Marengo Community High School District #154, McHenry County, Illinois, and Marcus Nibungco effective August 29, 2025.

Motion to accept the Resignation Agreement and General Release between the Board of Education of Marengo Community High School District #154, McHenry County, Illinois, and Marcus Nibungco effective August 29, 2025. This motion, made by Shane Spring and seconded by Anthony Martin, Carried.

David Schultz: Absent, Jodie Kanaly: Yea, Anthony Martin: Yea, Farrah Ranzino: Yea, Candice Samuelson: Yea, Shane Spring: Yea, Todd Volkening: Yea
Yea: 6, Nay: 0, Absent: 1

I. Superintendent Report

Communications

FOIAs

9/2/25 Owen Wang, Lake County Gazette, requested names and honors of all students in your high schools recognized by the College Board as AP Scholars

9/8/25 Owen Wang, Lake County Gazette, requested contracts for all School Principals and Negotiated Agreement/Contracts for all teachers

9/9/25 Owen Wang, Lake County Gazette, requested names of all middle school graduates and their destination high school

Upcoming Dates:

October 3 - Homecoming Game

October 4 - Homecoming Dance

October 8 - Early Dismissal 11:25am

October 12 - Settler's Day Band Competition

October 13 - Columbus Day - No School

October 22 - Early Dismissal 11:25am

October 23 - Parent Conferences 1:30 - 8:00pm

October 24 - Teacher Institute Day - No School

October 27 - BOE Meeting 7:00pm

J. Adjournment at 9:03pm.

Signed:

Todd Volkening, President

Jodie Kanaly, Secretary

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
A Parts Warehouse	PARWARE					
Check Group:						
IC Safety Cross Base		1 0		194441 10/2/2025	40.0000.2550.410.00.01	\$314.72
Credit-Dust Pans		1 0		194820 10/16/2025	40.0000.2550.410.00.01	(\$101.83)
				Check #: 0		
					PO/InvoiceTotal:	\$212.89
					Vendor Total:	\$212.89
AALCO Manufacturing						
Check Group:						
Vball Winch, Clamp, Straps		1 0		55335 9/25/2025	10.0000.1500.412.00.01	\$355.00
				Check #: 0		
					PO/InvoiceTotal:	\$355.00
					Vendor Total:	\$355.00
ACT Education Corp						
Check Group:						
Fall 2025 PreACT Testing		1 0		1000006501 9/22/2025	10.0000.2230.410.00.01	\$8,207.50
				Check #: 0		
					PO/InvoiceTotal:	\$8,207.50
					Vendor Total:	\$8,207.50
Alexander Leigh Center for Autism						
Check Group:						
August Tuition Adj		1 0		5373 8/31/2025	10.0000.1912.670.00.01	(\$1,228.00)
September Tuition Adj		1 0		5374 9/30/2025	10.0000.1912.670.00.01	(\$1,638.40)

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
October Tuition		1	0	5403 10/31/2025	10.0000.1912.670.00.01	\$10,542.20
					Check #: 0	
						PO/InvoiceTotal: \$7,675.80
						Vendor Total: \$7,675.80
All American Sports Corp	RIDALL					
Check Group:						
FY26 Softball Reconditioning		1	0	60552547 10/13/2025	10.0000.1500.419.00.01	\$863.66
Missed Freight		1	0	952375021- 10/13/2025	10.0000.1500.411.00.01	\$23.95
					Check #: 0	
						PO/InvoiceTotal: \$887.61
						Vendor Total: \$887.61
Alpha Baking Co, Inc	ALPBAKI					
Check Group:						
Hamburger Buns		1	0	250038269015 9/26/2025	10.0000.2560.410.00.01	\$125.20
Hamburger Buns		1	0	250038276014 10/3/2025	10.0000.2560.410.00.01	\$125.20
Hamburger Buns		1	0	250038283012 10/10/2025	10.0000.2560.410.00.01	\$37.56
Hamburger Buns		1	0	250038290012 10/17/2025	10.0000.2560.410.00.01	\$129.76
					Check #: 0	
						PO/InvoiceTotal: \$417.72
						Vendor Total: \$417.72
AT&T	ATT					
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Service 9/16/25-10/15/25		1	0	09162025 9/16/2025	20.0000.2540.340.00.01	\$59.14
					Check #: 0	
						PO/InvoiceTotal: \$59.14
						Vendor Total: \$59.14
AT&T Mobility	ATTMOB					
Check Group:						
4 Lines Wireless Service		1	0	09272025 9/19/2025	20.0000.2540.340.00.01	\$179.52
Hot Spot Service		1	0	10082025 9/30/2025	10.0000.2220.340.00.01	\$456.00
					Check #: 0	
						PO/InvoiceTotal: \$635.52
						Vendor Total: \$635.52
Botts Welding Service	BOTWEL					
Check Group:						
Inspect 2020 Chev #NA2		1	0	710809 9/8/2025	40.0000.2550.320.00.01	\$34.00
Inspect Bus N1		1	0	7109090 9/12/2025	40.0000.2550.320.00.01	\$45.00
Inspect Bus N6 &N9		1	0	711054 9/19/2025	40.0000.2550.320.00.01	\$90.00
Inspect Bus N5		1	0	711170 9/25/2025	40.0000.2550.320.00.01	\$45.00
					Check #: 0	
						PO/InvoiceTotal: \$214.00
						Vendor Total: \$214.00
BR Bleachers						
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2025-26 Bleacher Inspection		1	0	25063 10/14/2025	20.0000.2540.324.00.01	\$11,567.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$11,567.00</u>
						Vendor Total: <u>\$11,567.00</u>
Brian Corcoran						
Check Group:						
FY26 Fall Athletic Events		1	0	FY26 Fall 10/23/2025	10.0000.1500.319.00.01	\$350.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$350.00</u>
						Vendor Total: <u>\$350.00</u>
Brock Adamson						
Check Group:						
FY26 Fall Athletic Events		1	0	FY26 Fall 10/23/2025	10.0000.1500.319.00.01	\$350.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$350.00</u>
						Vendor Total: <u>\$350.00</u>
Burlington Central HS	BURCENT					
Check Group:						
11/17/25 GBB V Tournament		1	0	11/17/25 GBB V 10/22/2025	10.0000.1500.319.00.01	\$450.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$450.00</u>
						Vendor Total: <u>\$450.00</u>
Bushue Background Screening						
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
September Fingerprinting		1	0	154EHR-2025093 0 10/22/2025	10.0000.2310.300.00.01	\$74.00
					Check #: 0	
						PO/InvoiceTotal: \$74.00
						Vendor Total: \$74.00
Camelot Therapeutic Schools LLC						
Check Group:						
Sept 2025 Billing- High Roads of Belvidere		1	0	INV230058 10/7/2025	10.0000.1912.670.00.01	\$1,514.10
					Check #: 0	
						PO/InvoiceTotal: \$1,514.10
						Vendor Total: \$1,514.10
Central States Bus Sales,	CENTST					
Check Group:						
Bus Module		1	0	IN671956 8/28/2025	40.0000.2550.700.00.01	\$1,861.97
					Check #: 0	
						PO/InvoiceTotal: \$1,861.97
						Vendor Total: \$1,861.97
Certified Balance & Scale	CERBAL					
Check Group:						
Scale Cleaning & Calibration		1	0	26720 10/3/2025	10.0000.1500.418.00.01	\$334.00
					Check #: 0	
						PO/InvoiceTotal: \$334.00
						Vendor Total: \$334.00
Clarke Environmental	CLARKE					
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mosquito Service 10/3/25		1	0	001038397 10/3/2025	20.0000.2540.320.00.01	\$462.00
					Check #: 0	
						PO/InvoiceTotal: \$462.00
						Vendor Total: \$462.00
Conserv FS	CONFS					
Check Group:						
Dieselex Gold 1149.30 Gal		1	0	115030355 9/8/2025	40.0000.2550.464.00.01	\$4,007.15
Akrogold Unl 778.80 Gal		1	0	115030356 9/8/2025	40.0000.2550.464.00.01	\$2,422.38
Dieselex Gold 433.90 Gal		1	0	115030518 9/8/2025	40.0000.2550.464.00.01	\$1,488.01
Akrogold Unl 246.70 Gal		1	0	115030519 9/20/2025	40.0000.2550.464.00.01	\$727.62
					Check #: 0	
						PO/InvoiceTotal: \$8,645.16
						Vendor Total: \$8,645.16
Dreisilker Electric Motors						
Check Group:						
SO/MTR Marathon 1/4HP 1800RPM		2	260078	143905 10/10/2025	20.0000.2540.410.00.01	\$930.86
					Check #: 0	
						PO/InvoiceTotal: \$930.86
						Vendor Total: \$930.86
FedEx						
Check Group:						
1 Scheduled Pickups		1	0	8-993-19648 10/21/2025	10.0000.2410.340.00.01	\$14.75

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2 Scheduled Pickups		1	0	9-003-32023 10/21/2025	10.0000.2410.340.00.01	\$29.50
1 Scheduled Pickups		1	0	9-010-98833 9/30/2025	10.0000.2410.340.00.01	\$14.75
3 Scheduled Pickups		1	0	9-020-34626 10/7/2025	10.0000.2410.340.00.01	\$44.25
1 Scheduled Pickups		1	0	9-028-36764 10/14/2025	10.0000.2410.340.00.01	\$14.75
Check #: 0						
PO/InvoiceTotal:						\$118.00
Vendor Total:						\$118.00
First Place Promotions	TROPST					
Check Group:						
Athletic Plaques		1	0	28534 9/16/2025	10.0000.1500.426.00.01	\$45.15
Check #: 0						
PO/InvoiceTotal:						\$45.15
Vendor Total:						\$45.15
GenoaKingston HS	GENHS					
Check Group:						
12/6/25 BBB JV Tourney		1	0	12/6/25 BBB 10/23/2025	10.0000.1500.319.00.01	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$200.00
GHC Mechanical LLC						
Check Group:						
Preventative Maintenance #3 Sep- Nov		1	0	C011293 10/1/2025	60.0000.2530.531.00.00	\$15,302.50
Check #: 0						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$15,302.50</u>
						Vendor Total: <u>\$15,302.50</u>
Goodyear Tire & Rubber						
Check Group:						
Tire Repair		1 0		146-1095307 10/21/2025	40.0000.2550.320.00.01	\$56.95
						Check #: 0
						PO/InvoiceTotal: <u>\$56.95</u>
						Vendor Total: <u>\$56.95</u>
Gordon Flesch Company						
Check Group:						
Printer Supplies		1 0		CM10299431 10/9/2025	10.0000.2660.413.00.01	(\$68.22)
Contract Charges 11/4/25-12/4/25		1 0		I01063797 10/17/2025	10.0000.2660.303.00.01	\$1,941.13
Printer Supplies		1 0		IN15326858 10/4/2025	10.0000.2660.413.00.01	\$194.69
Printer Supplies		1 0		IN15331200 10/6/2025	10.0000.2660.413.00.01	\$119.47
Printer Charges 9/1/25-10/1/25		1 0		IN15340830 10/21/2025	10.0000.2660.303.00.01	\$1,079.80
						Check #: 0
						PO/InvoiceTotal: <u>\$3,266.87</u>
						Vendor Total: <u>\$3,266.87</u>
Gordon Food Service	GORFOOD					
Check Group:						
Student Food Purchase		1 0		9027115980 9/22/2025	10.0000.2560.410.00.01	\$3,784.98
District Food Purchase		1 0		9027116019 9/22/2025	10.0000.2410.411.00.01	\$523.64

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Student Food Purchase		1	0	9027214736 9/24/2025	10.0000.2560.410.00.01	\$1,196.80
Student Food Purchase		1	0	9027375632 9/29/2025	10.0000.2560.410.00.01	\$4,986.04
Student Food Purchase		1	0	9027476501 10/1/2025	10.0000.2560.410.00.01	\$2,408.17
Student Food Purchase		1	0	9027643968 10/6/2025	10.0000.2560.410.00.01	\$4,028.88
District Food Purchase		1	0	9027643988 10/6/2025	10.0000.2410.411.00.01	\$899.94
Slushies		1	0	9027643997 10/6/2025	10.0000.2560.410.00.01	\$193.98
Foods Class Supplies		1	0	9027644001 10/6/2025	10.0000.1400.413.00.30	\$40.43
Student Food Purchase		1	0	9027741214 10/8/2025	10.0000.2560.410.00.01	\$4,708.69
Student Foods Purchase		1	0	9028006609 10/15/2025	10.0000.2560.410.00.01	\$5,078.06
Student Foods Purchase		1	0	9028169930 10/20/2025	10.0000.2560.410.00.01	\$3,817.17
Staff Food Purchase		1	0	9028169936 10/20/2025	10.0000.2410.411.00.01	\$647.09
Foods Class Supplies		1	0	9028169938 10/20/2025	10.0000.1400.413.00.30	\$156.83

Check #: 0

PO/Invoice Total:	\$32,470.70
Vendor Total:	\$32,470.70

Guilford High School

GUIHIGH

Check Group:

11/22/25 B Bowl Survivor Tournament		1	0	11/22/25 B Bowl 10/22/2025	10.0000.1500.319.00.01	\$275.00
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Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
12/13/25 V B Bowl Invite		1	0	12/13/25 V B Bowl 10/23/2025	10.0000.1500.319.00.01	\$275.00
				Check #: 0		
					PO/InvoiceTotal:	\$550.00
					Vendor Total:	\$550.00
Hampshire High School	HAMHIGH					
Check Group:						
12/20/25 V G Wrestling Invitational		1	0	12/20/25 G Wrest 10/23/2025	10.0000.1500.319.00.01	\$250.00
				Check #: 0		
					PO/InvoiceTotal:	\$250.00
					Vendor Total:	\$250.00
HIMES, PETRARCA & FESTER						
Check Group:						
September Charges		1	0	56535 10/1/2025	10.0000.2310.318.00.01	\$917.50
				Check #: 0		
					PO/InvoiceTotal:	\$917.50
					Vendor Total:	\$917.50
Hononegah Community High School						
Check Group:						
11/8/25 Season Kickoff Invitational		1	0	11/8/25 V/JV 10/22/2025	10.0000.1500.319.00.01	\$550.00
				Check #: 0		
					PO/InvoiceTotal:	\$550.00
					Vendor Total:	\$550.00
Hyperstitch	HYPERS					
Check Group:						
Freshman Mentor Shirts		1	0	25829 8/14/2025	10.0000.2120.412.00.01	\$86.04

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bowling Shirts		1	0	26280 9/18/2025	10.0000.1500.422.00.01	\$2,950.00
					Check #: 0	
						PO/InvoiceTotal: \$3,036.04
						Vendor Total: \$3,036.04
IGS Energy						
Check Group:						
Electrical Services 9/16/25-10/16/25		1	0	202510 10/23/2025	20.0000.2540.466.00.01	\$14,552.92
					Check #: 0	
						PO/InvoiceTotal: \$14,552.92
						Vendor Total: \$14,552.92
Interstate Batteries	INTBAT					
Check Group:						
#102 Supplies		1	0	100299701 10/22/2025	40.0000.2550.410.00.01	\$508.35
99 Supplies		1	0	400454523 10/22/2025	40.0000.2550.410.00.01	\$508.35
Credit		1	0	901004621 10/22/2025	40.0000.2550.410.00.01	(\$75.00)
					Check #: 0	
						PO/InvoiceTotal: \$941.70
						Vendor Total: \$941.70
Jake Adamson						
Check Group:						
FY26 Fall Athletic Events		1	0	FY26 Fall 10/23/2025	10.0000.1500.319.00.01	\$350.00
					Check #: 0	
						PO/InvoiceTotal: \$350.00
						Vendor Total: \$350.00

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Jefferson High School	JEFHIGH					
Check Group:						
12/6/25 G Bowl V/JV		1	0	12/6/25 Bowling 10/23/2025	10.0000.1500.319.00.01	\$700.00
				Check #: 0		
					PO/InvoiceTotal:	\$700.00
					Vendor Total:	\$700.00
Jessica Abeyta						
Check Group:						
FY26 Fall Athletic Events		1	0	FY26 Fall 10/23/2025	10.0000.1500.319.00.01	\$205.00
				Check #: 0		
					PO/InvoiceTotal:	\$205.00
					Vendor Total:	\$205.00
John Dujmovich	DUJJOH					
Check Group:						
FY26 Fall Athletic Events		1	0	FY26 Fall 10/23/2025	10.0000.1500.319.00.01	\$120.00
				Check #: 0		
					PO/InvoiceTotal:	\$120.00
					Vendor Total:	\$120.00
Kishwaukee River Conference						
Check Group:						
FY26 Golf Tournament Fees		1	0	FY26 Golf Fees 10/22/2025	10.0000.1500.319.00.01	\$770.00
				Check #: 0		
					PO/InvoiceTotal:	\$770.00
					Vendor Total:	\$770.00
LathamCenter						
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
September Tuition		1	0	051155 9/30/2025	10.0000.1912.670.00.01	\$19,886.60
September RM & Board		1	0	051156 9/30/2025	10.0000.1200.314.00.52	\$14,443.20
				Check #: 0		
					PO/InvoiceTotal:	\$34,329.80
					Vendor Total:	\$34,329.80
Lincoln Community HS	LINCOMM					
Check Group:						
12/29/25 V B Wrestling Tourney		1	0	12/29/25 B Wrest 10/23/2025	10.0000.1500.319.00.01	\$300.00
				Check #: 0		
					PO/InvoiceTotal:	\$300.00
					Vendor Total:	\$300.00
Marengo Auto Body/Glass	MARAUBO					
Check Group:						
N6 Glass Chip Repair		1	0	33152 9/4/2525	40.0000.2550.320.00.01	\$110.00
NA1 AC Check		1	0	93422 9/29/2525	40.0000.2550.320.00.01	\$392.79
				Check #: 0		
					PO/InvoiceTotal:	\$502.79
					Vendor Total:	\$502.79
Marengo CHSD #154						
Check Group:						
October 2025 Imprest Replenish		1	0	Imprest 1025 10/22/2025	10.0000.0111.000.00.01	\$4,173.00
				Check #: 0		
					PO/InvoiceTotal:	\$4,173.00
					Vendor Total:	\$4,173.00

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Marengo Community HS	MCHS					
Check Group:						
12/20/25 V BBB EC Nicholas		1	0	12/20/25 V BBB 10/23/2025	10.0000.1500.319.00.01	\$500.00
12/6/25 BBB JV2 Freshman Tourney		1	0	12/6/25 BBB JV2 10/23/2025	10.0000.1500.319.00.01	\$200.00
9/30/25 G Golf V IHSA Regional		1	0	9/30/25 G Golf V 10/22/2025	10.0000.1500.319.00.01	\$288.00
Payrix-33266 Settlers Days		1	0	V799328 10/23/2025	10.1999.0000.000.00.01	\$5,233.73
				Check #: 0		
					PO/InvoiceTotal:	\$6,221.73
					Vendor Total:	\$6,221.73
Marengo Floral Co Inc						
Check Group:						
Senior Night Flowers		1	0	4975 9/30/2025	10.0000.1500.410.00.01	\$357.50
Floral Design Flowers		1	0	4982 9/30/2025	10.0000.1400.410.00.27	\$739.38
				Check #: 0		
					PO/InvoiceTotal:	\$1,096.88
					Vendor Total:	\$1,096.88
MarengoUnion Chamber	MARCHA					
Check Group:						
Chamber Dues 10/1/25-9/30/26		1	0	16457 10/1/2025	10.0000.2310.640.00.01	\$150.00
				Check #: 0		
					PO/InvoiceTotal:	\$150.00
					Vendor Total:	\$150.00
McHenry County Regional	MCHROE					

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
October 2025 Finger Printing		1	0	ROE-FRM-0403 10/6/2025	10.0000.2310.300.00.01	\$86.00
					Check #: 0	
					PO/InvoiceTotal:	\$86.00
					Vendor Total:	\$86.00
McHenry High School	MCHHIGH					
Check Group:						
12/13/25 V GBB Northern IL Classic		1	0	12/13/25 GBB 10/23/2025	10.0000.1500.319.00.01	\$550.00
					Check #: 0	
					PO/InvoiceTotal:	\$550.00
					Vendor Total:	\$550.00
Midland Paper	MIDPAP					
Check Group:						
Color & White Paper Order		1	0	IN02547360 10/9/2025	10.0000.1100.418.00.01	\$5,338.06
					Check #: 0	
					PO/InvoiceTotal:	\$5,338.06
					Vendor Total:	\$5,338.06
Midwest Color Guard Circu	MIDCOLO					
Check Group:						
Annual Membership		1	0	6498-14749-4514 4 10/22/2025	10.0000.1500.319.00.01	\$850.00
					Check #: 0	
					PO/InvoiceTotal:	\$850.00
					Vendor Total:	\$850.00
Midwest Fiber Networks LLC						
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dedicated Internet Access		1	0	LFF299 10/1/2025	10.0000.2221.310.00.01	\$890.00
Check #: 0						
PO/InvoiceTotal:						\$890.00
Vendor Total:						\$890.00
Napa Auto Parts Div Of MP	NAPAA					
Check Group:						
Battery & Core Deposit		1	0	260969 5/14/2025	40.0000.2550.410.00.01	\$70.35
Bus Barn Tool		1	0	271699 9/23/2025	40.0000.2550.410.00.01	\$42.99
Bus Barn Oil		1	0	271728 5/14/2025	40.0000.2550.410.00.01	\$188.33
Tire mounting Supplies		1	0	271729 9/23/2025	40.0000.2550.410.00.01	\$145.78
Oil		1	0	271764 9/23/2025	40.0000.2550.410.00.01	\$94.17
Screwdrivers		1	0	271801 9/24/2025	40.0000.2550.410.00.01	\$127.45
Check #: 0						
PO/InvoiceTotal:						\$669.07
Vendor Total:						\$669.07
NCS Pearson Inc	NCSPEA					
Check Group:						
Pysch Testing Supplies		1	0	30141531 10/4/2025	10.0000.2140.410.00.01	\$21.85
Check #: 0						
PO/InvoiceTotal:						\$21.85
Vendor Total:						\$21.85

Northwestern Memorial HealthCare

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
BLS Cards		1 0		50100000825 9/30/2025	10.0000.1100.415.00.01	\$228.00
						Check #: 0
						PO/InvoiceTotal: <u>\$228.00</u>
						Vendor Total: <u>\$228.00</u>
OREGON HIGH SCHOOL						
Check Group:						
11/24/25 BBB Thanksgiving Tourney		1 0		11/24/25 BBB 10/22/2025	10.0000.1500.319.00.01	\$500.00
12/19/25 FR BBB Holiday Tournament		1 0		12/19/25 JV2 BBB 10/23/2025	10.0000.1500.319.00.01	\$225.00
						Check #: 0
						PO/InvoiceTotal: <u>\$725.00</u>
						Vendor Total: <u>\$725.00</u>
Ottosen Dinolfo Hasenbalg & Castaldo, L						
Check Group:						
September 2025 Services		1 0		17410 9/30/2025	10.0000.2310.318.00.01	\$122.50
						Check #: 0
						PO/InvoiceTotal: <u>\$122.50</u>
						Vendor Total: <u>\$122.50</u>
Partnering for Prevention LLC						
Check Group:						
Oct 2025 Service		1 0		100125d154 10/1/2025	10.0000.2130.310.00.01	\$5,321.25
						Check #: 0
						PO/InvoiceTotal: <u>\$5,321.25</u>
						Vendor Total: <u>\$5,321.25</u>

Patty Lange

LANPAT

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
FY26 Fall Athletic Events		1	0	FY26 Fall 10/23/2025	10.0000.1500.319.00.01	\$760.00
						Check #: 0
						PO/InvoiceTotal: <u>\$760.00</u>
						Vendor Total: <u>\$760.00</u>
Peerless Network, Inc						
Check Group:						
Monthly Phone 10/15/25-11/14/25		1	0	84508 10/15/2025	20.0000.2540.340.00.01	\$826.29
						Check #: 0
						PO/InvoiceTotal: <u>\$826.29</u>
						Vendor Total: <u>\$826.29</u>
PM Music Center						
Check Group:						
Various Reeds	PMMUSIC	1	0	2507289 9/2/2025	10.0000.1510.410.00.01	\$161.95
Clarinet Reeds		1	0	2507383 9/3/2025	10.0000.1510.410.00.01	\$25.99
Clarinet Lyre		1	0	2513797 9/11/2025	10.0000.1510.410.00.01	\$77.94
Flute Repair		1	0	2518170 9/23/2025	10.0000.1510.410.00.01	\$83.00
						Check #: 0
						PO/InvoiceTotal: <u>\$348.88</u>
						Vendor Total: <u>\$348.88</u>
Regional Office Of Educat						
Check Group:						
9/2/25-9/30/25 Tuition	REGESU	1	0	FY26-2 9/30/2025	10.0000.1912.670.00.01	\$945.00

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$945.00
						Vendor Total: <u> </u> \$945.00
Richmond Burton HS	RICBURT					
Check Group:						
12/13/25 B Wrestling Tournament		1 0		12/13/25 WR 10/23/2025	10.0000.1500.319.00.01	\$350.00
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$350.00
						Vendor Total: <u> </u> \$350.00
Rockford East High School	ROCEAST					
Check Group:						
11/28/25 B JV Wrest Nunes West Invitational		1 0		11/28/25 B Wrestling 10/22/2025	10.0000.1500.319.00.01	\$275.00
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$275.00
						Vendor Total: <u> </u> \$275.00
Rudis						
Check Group:						
Elite Singlet 21 @\$70		1	260069	INV0628062 9/23/2025	10.0000.1500.418.00.01	\$1,470.00
Shipping		1	260069	INV0628062 9/23/2025	10.0000.1500.418.00.01	\$50.00
Check #: 0						
						PO/InvoiceTotal: <u> </u> \$1,520.00
						Vendor Total: <u> </u> \$1,520.00
S.E.A.L. Of Illinois, Inc	SEAILLI					
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
September 2025 Tuition		1	0	13616 9/30/2025	10.0000.1912.670.00.01	\$16,563.96
September 2025-Quest Intensive		1	0	13639 9/30/2025	10.0000.1912.670.00.01	\$48,052.98
Check #: 0						
PO/InvoiceTotal:						\$64,616.94
Vendor Total:						\$64,616.94
Savvas Learning Company						
Check Group:						
Autentico Digital Couesware 1-Year-Level 1		225	260066	7029167702 8/23/2025	10.0000.1100.416.00.01	\$7,875.00
Autentico Digital Courseware 1 Year- Level 2		40	260066	7029167702 8/23/2025	10.0000.1100.416.00.01	\$1,400.00
Check #: 0						
PO/InvoiceTotal:						\$9,275.00
Vendor Total:						\$9,275.00
Schmidt Printing						
Check Group:						
1500 #10 Envelopes		1	0	58508 10/22/2025	10.0000.2320.410.00.01	\$185.00
Check #: 0						
PO/InvoiceTotal:						\$185.00
Vendor Total:						\$185.00
Schuring & Schuring, Inc						
SCHUR						
Check Group:						
September 2025 Milk Deliveries		1	0	Sept 2025 9/30/2525	10.0000.2560.410.00.01	\$518.82
Check #: 0						
PO/InvoiceTotal:						\$518.82
Vendor Total:						\$518.82

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Secretary of State						
Check Group:						
2025 Bus Renewal (6)		1	0	2025 Renewal 10/22/2025	40.0000.2550.339.00.01	\$60.00
Check #: 0						
PO/InvoiceTotal:						\$60.00
Vendor Total:						\$60.00
Service Sanitation						
Check Group:						
Port a Potty Service 10/10/25-11/6/25		1	0	9210247 10/22/2025	20.0000.2540.322.00.01	\$373.50
Check #: 0						
PO/InvoiceTotal:						\$373.50
Vendor Total:						\$373.50
Shaw Suburban Media						
SHASUBU						
Check Group:						
Student Records Destruction		1	0	2271428 10/22/2025	10.0000.2310.350.00.01	\$106.62
Check #: 0						
PO/InvoiceTotal:						\$106.62
Vendor Total:						\$106.62
SHERWIN WILLIAMS CO						
Check Group:						
Dugout Paint		1	0	3301-9 8/17/2025	20.0000.2540.410.00.01	\$82.57
Check #: 0						
PO/InvoiceTotal:						\$82.57
Vendor Total:						\$82.57
Spanish Language Services						
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Interpretation Services 10/10/25		1	0	MCHS101025 10/10/2025	10.0000.1800.300.00.24	\$131.50
					Check #: 0	
					PO/InvoiceTotal:	\$131.50
					Vendor Total:	\$131.50
Special Education Services						
Check Group:						
September 2025 Tuition-Aurora		1	0	SESINV-052369 9/30/2025	10.0000.1912.670.00.01	\$2,896.74
September 2025 Tuition-Woodstock		1	0	SESINV-052551 9/30/2025	10.0000.1912.670.00.01	\$26,388.85
					Check #: 0	
					PO/InvoiceTotal:	\$29,285.59
					Vendor Total:	\$29,285.59
Sprout Educational Services, P.C.						
Check Group:						
Sept 2025 OT Services-AM		1	0	722 10/7/2025	10.0000.2130.310.00.50	\$880.00
Sept 2025 PT Services-AH		1	0	722 10/7/2025	10.0000.2130.310.00.50	\$386.40
					Check #: 0	
					PO/InvoiceTotal:	\$1,266.40
					Vendor Total:	\$1,266.40
State Industrial Products						
	STAINDU					
Check Group:						
State Cube Program		1	0	903953527 10/8/2025	20.0000.2540.410.00.01	\$115.69
Fragrance Pak		1	0	903956424 10/10/2025	20.0000.2540.410.00.01	\$310.86

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
D-Stroy		1	0	903959357 10/14/2025	20.0000.2540.410.00.01	\$266.20
					Check #: 0	
						PO/InvoiceTotal: \$692.75
						Vendor Total: \$692.75
Stillman Valley HS	STIVALL					
Check Group:						
12/20/25 V/JV B Holiday Tournament		1	0	12/20/25 V/JV B 10/23/2025	10.0000.1500.319.00.01	\$200.00
					Check #: 0	
						PO/InvoiceTotal: \$200.00
						Vendor Total: \$200.00
Stuart Turner						
Check Group:						
FY26 Fall Athletic Events		1	0	FY26 Fall 10/23/2025	10.0000.1500.319.00.01	\$350.00
					Check #: 0	
						PO/InvoiceTotal: \$350.00
						Vendor Total: \$350.00
Sullivan's Foods	SULFOOD					
Check Group:						
Student Lunch supplies		1	0	00912005 10/15/2025	10.0000.2560.410.00.01	\$13.14
Credit		1	0	09/30/25 10/22/2025	10.0000.2560.410.00.01	(\$24.10)
Student Lunch supplies		1	0	242-001 10/22/2025	10.0000.2560.410.00.01	\$7.92
Student Lunch supplies		1	0	242-002 10/22/2025	10.0000.2560.410.00.01	\$45.91

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Staff Lunch supplies		1 0		242-004 10/22/2025	10.0000.2410.411.00.01	\$8.60
BSAA Lab Supplies		1 0		295531 10/22/2025	10.0000.1400.410.00.30	\$19.75
Check #: 0						
PO/InvoiceTotal:						\$71.22
Vendor Total:						\$71.22
Thompson Elevator	THOELEV					
Check Group:						
2025 Elevator Inspection		1 0		252202 10/22/2025	20.0000.2540.320.00.01	\$100.00
Check #: 0						
PO/InvoiceTotal:						\$100.00
Vendor Total:						\$100.00
United Laboratories	UNILAB					
Check Group:						
Pink Marvel, Bathroom Supplies, Grease trap maintenance		1 0		INV446241 10/13/2025	20.0000.2540.410.00.01	\$1,966.20
Check #: 0						
PO/InvoiceTotal:						\$1,966.20
Vendor Total:						\$1,966.20
Unity School Bus Parts	UNISCHO					
Check Group:						
Bus Supplies		1 0		0621835-N 10/1/2025	40.0000.2550.410.00.01	\$86.25
Check #: 0						
PO/InvoiceTotal:						\$86.25
Vendor Total:						\$86.25
Warehouse Direct	METRO					
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Cleaner, Liner, Tissue, Towels		1	0	6008872-0 10/2/2025	20.0000.2540.410.00.01	\$2,286.30
Cleaner, Liner, Tissue, Towels		1	0	6019925-0 10/20/2025	20.0000.2540.410.00.01	\$1,553.12
Check #: 0						
PO/InvoiceTotal:						\$3,839.42
Vendor Total:						\$3,839.42
Welders Supply Company	WELDER					
Check Group:						
Credit		1	0	3191711 5/2/2025	10.0000.1400.415.00.30	(\$13.32)
Welding Gas & Supplies		1	0	3235638 9/30/2025	10.0000.1400.415.00.30	\$202.39
Check #: 0						
PO/InvoiceTotal:						\$189.07
Vendor Total:						\$189.07
Woodstock CUSD #20						
Check Group:						
ESY 2025 Tuition		1	0	1113 10/7/2025	10.0000.4220.670.00.01	\$1,985.00
Check #: 0						
PO/InvoiceTotal:						\$1,985.00
Vendor Total:						\$1,985.00
Xello	XELLO					
Check Group:						
FY26 HS Subscription 657 Students		1	260070	INV49178 9/30/2025	10.0000.2221.470.00.01	\$2,923.65
Check #: 0						
PO/InvoiceTotal:						\$2,923.65
Vendor Total:						\$2,923.65

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1124

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$304,514.20

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1123

10/29/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amendt, Julie A						
Check Group:						
EL Director Conf Reimbursement		1 0		V759421 10/21/2025	10.0000.2210.312.00.44	\$65.57
Check #: 0						
PO/InvoiceTotal:						\$65.57
Vendor Total:						\$65.57
Cecilia B Frank						
CBFREAD						
Check Group:						
Services 9/16/25-10/16/25-Staff		1 0		10/15/25 10/22/2025	10.0000.2210.312.00.44	\$1,133.34
Services 9/16/25-10/16/25-Students		1 0		10/15/25 10/22/2025	10.0000.1100.310.00.01	\$5,491.65
Check #: 0						
PO/InvoiceTotal:						\$6,624.99
Vendor Total:						\$6,624.99
Driver, Tammie L						
Check Group:						
Mileage Reimbursement		1 0		V806089 10/21/2025	10.0000.2510.300.00.01	\$57.00
Check #: 0						
PO/InvoiceTotal:						\$57.00
Vendor Total:						\$57.00
Engelbrecht, David N						
Check Group:						
ISAS Conf Meal & Mileage Reimb		1 0		V281702 10/21/2025	10.0000.2320.312.00.01	\$342.50
Reimbursement HOCO Candy		1 0		V4878 10/21/2025	10.0000.2320.410.00.01	\$417.48
Check #: 0						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1123

10/29/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$759.98</u>
						Vendor Total: <u>\$759.98</u>
Fink, Angela M						
Check Group:						
Verkada One Conf Hotel		1 0		V281702 10/21/2025	10.0000.2320.312.00.01	\$1,194.33
					Check #: 0	
						PO/InvoiceTotal: <u>\$1,194.33</u>
						Vendor Total: <u>\$1,194.33</u>
Kane, Daniel E						
Check Group:						
Verkada One Conf Meals & Transportation		1 0		V66108 10/22/2025	10.0000.2210.312.00.01	\$80.44
					Check #: 0	
						PO/InvoiceTotal: <u>\$80.44</u>
						Vendor Total: <u>\$80.44</u>
Mullens, Jason R						
Check Group:						
Reimbursement Miles & Conf Hotel & Meals		1 0		V254270 10/22/2025	10.0000.2210.312.00.01	\$612.81
					Check #: 0	
						PO/InvoiceTotal: <u>\$612.81</u>
						Vendor Total: <u>\$612.81</u>
Schroepfer, Timothy D						
Check Group:						
Conf Reimbursement		1 0		V879351 10/22/2025	10.0000.2221.312.00.01	\$74.11
					Check #: 0	
						PO/InvoiceTotal: <u>\$74.11</u>

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1123

10/29/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total: \$74.11
						Grand Total: \$9,469.23

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon	AMAZO					
Check Group:						
Spanish-English Dictionary-EBF		1 0		Amendt 09.20.25 8/27/2025	10.0000.1800.410.00.24	\$57.30
P-Card Payee: Harris Bank P-Card						
Math Credit-Nibungo		1 0		BLD 09.20.25 8/21/2025	10.0000.1100.412.00.01	(\$31.98)
P-Card Payee: Harris Bank P-Card						
Math Credit-Riedl		1 0		BLD 09.20.25 8/21/2025	10.0000.1100.412.00.01	(\$39.97)
P-Card Payee: Harris Bank P-Card						
Science Credit-Fortinberry		1 0		BLD 09.20.25 8/21/2025	10.0000.1100.413.00.01	(\$59.96)
P-Card Payee: Harris Bank P-Card						
Math Credit-Mansfield		1 0		BLD 09.20.25 8/21/2025	10.0000.1100.412.00.01	(\$42.97)
P-Card Payee: Harris Bank P-Card						
Tech Supplies-Docking Stations		1 0		Kane 09.20.25 9/10/2025	10.0000.2221.410.00.01	\$560.00
P-Card Payee: Harris Bank P-Card						
Bus Supplies		1 0		Long 9.20.25 8/25/2025	40.0000.2550.410.00.01	\$31.23
P-Card Payee: Harris Bank P-Card						
PBIS Supplies		1 0		Mullens 09.20.25 8/28/2025	10.0000.2410.413.00.01	\$247.93
P-Card Payee: Harris Bank P-Card						
				Check #: 0		
						PO/InvoiceTotal: \$721.58
						Vendor Total: \$721.58
Anderson Pest Control	ANDPES					
Check Group:						
Pest Management		1 0		BLD 09.20.25 9/7/2025	20.0000.2540.324.00.01	\$122.82
P-Card Payee: Harris Bank P-Card						
				Check #: 0		
						PO/InvoiceTotal: \$122.82
						Vendor Total: \$122.82
Band Shoppe	BANSHOP					
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Band Shoes		1	0	Stellmach 09.20.25	10.0000.1510.410.00.01	\$67.00
P-Card Payee: Harris Bank P-Card				9/15/2025		
				Check #: 0		
					PO/InvoiceTotal:	\$67.00
					Vendor Total:	\$67.00
CDW Government Inc	CDWGOV					
Check Group:						
Tech Supplies		1	0	Kane 09.20.25 9/4/2025	10.0000.2221.410.00.01	\$234.06
P-Card Payee: Harris Bank P-Card						
Tech Supplies		1	0	Kane 09.20.25 9/4/2025	10.0000.2221.410.00.01	\$791.29
P-Card Payee: Harris Bank P-Card						
Tech Supplies-TV Stand		1	0	Kane 09.20.25 9/4/2025	10.0000.2221.410.00.01	\$556.59
P-Card Payee: Harris Bank P-Card						
				Check #: 0		
					PO/InvoiceTotal:	\$1,581.94
					Vendor Total:	\$1,581.94
Classy Threads						
Check Group:						
Wille Class Supplies		1	0	Bognar 09.20.25 8/29/2025	10.0000.1400.412.00.30	\$2,160.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,160.00
					Vendor Total:	\$2,160.00
Colours #61						
Check Group:						
CTE Paint		1	0	Long 9.20.25 8/25/2025	10.0000.1400.418.00.30	\$255.90
P-Card Payee: Harris Bank P-Card						
CTE Paint		1	0	Long 9.20.25 8/25/2025	10.0000.1400.418.00.30	\$206.00
P-Card Payee: Harris Bank P-Card						
				Check #: 0		

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u> </u>
						\$461.90
						Vendor Total: <u> </u>
						\$461.90
Consumer Reports	CONREPO					
Check Group:						
Consumer Reports		1	0	BLD 09.20.25 8/30/2025	10.0000.2510.640.00.01	\$39.00
P-Card Payee: Harris Bank P-Card						
						Check #: 0
						PO/InvoiceTotal: <u> </u>
						\$39.00
						Vendor Total: <u> </u>
						\$39.00
Dollar General						
Check Group:						
Plates, Napkins PBIS Supplies Football		1	0	Athletic 1 09.20.25 10/21/2025	10.0000.2410.413.00.01	\$30.63
P-Card Payee: Harris Bank P-Card						
						Check #: 0
						PO/InvoiceTotal: <u> </u>
						\$30.63
						Vendor Total: <u> </u>
						\$30.63
EdPuzzle						
Check Group:						
Science Subscription		1	0	Bognar 09.20.25 8/21/2025	10.0000.1100.413.00.01	\$13.50
P-Card Payee: Harris Bank P-Card						
						Check #: 0
						PO/InvoiceTotal: <u> </u>
						\$13.50
						Vendor Total: <u> </u>
						\$13.50
GameDay						
Check Group:						
Clearleading Signs		1	0	Athletic 1 09.20.25 10/21/2025	10.0000.1520.412.00.01	\$426.21
P-Card Payee: Harris Bank P-Card						
						Check #: 0

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$426.21
						Vendor Total: \$426.21
Gopher Sports						
Check Group:						
PE Supplies		1	0	BLD 09.20.25 9/6/2025	10.0000.0000.000.00.00	\$489.00
P-Card Payee: Harris Bank P-Card						
						Check #: 0
						PO/InvoiceTotal: \$489.00
						Vendor Total: \$489.00
Harris Bank P-Card						
HARBANK						
Check Group:						
School Psych-Psych Subscription		1	0	ACT 1 09.20.25 8/20/2025	10.0000.2140.410.00.01	\$14.99
P-Card Payee: Harris Bank P-Card						
PAR-Psych Materials		1	0	ACT 1 09.20.25 8/20/2025	10.0000.2140.410.00.01	\$108.00
P-Card Payee: Harris Bank P-Card						
WPS Publishing-Pysch Testing Materials		1	0	ACT 1 09.20.25 8/20/2025	10.0000.2140.410.00.01	\$177.00
P-Card Payee: Harris Bank P-Card						
NASP Kane Membership		1	0	ACT 1 09.20.25 8/20/2025	10.0000.2140.410.00.01	\$230.00
P-Card Payee: Harris Bank P-Card						
Everyday Speech Subscription		1	0	Amendt 09.20.25 8/27/2025	10.0000.1200.410.00.50	\$199.99
P-Card Payee: Harris Bank P-Card						
Golf Team Products- Golf Supplies		1	0	Athletic 2 09.20.25 8/25/2025	10.0000.1500.414.00.01	\$1,225.00
P-Card Payee: Harris Bank P-Card						
Natl Fastpitch Coaches Mtg-A Jasinski		1	0	Athletic 2 09.20.25 8/25/2025	10.0000.2210.312.00.01	\$395.00
P-Card Payee: Harris Bank P-Card						
Eureka Golf- Hole in One Award		1	0	Bognar 09.20.25 8/21/2025	10.0000.1500.426.00.01	\$180.00
P-Card Payee: Harris Bank P-Card						
Expedia-IASBO Conf Hotel- Engelbrecht		1	0	Engelbrecht 09.20.25 10/10/2025	10.0000.2320.312.00.01	\$210.84
P-Card Payee: Harris Bank P-Card						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Kahoot- Engwall Subscription		1	0	Engelbrecht 09.20.25 10/10/2025	10.0000.2221.470.00.01	\$36.00
P-Card Payee: Harris Bank P-Card						
McHenry CO Historical -Transition Trip		1	0	Engwall 09.20.25 8/21/2025	10.0000.1200.314.00.34	\$22.00
P-Card Payee: Harris Bank P-Card						
Everway-SPED Subscription		1	0	Engwall 09.20.25 8/21/2025	10.0000.1200.314.00.34	\$259.99
P-Card Payee: Harris Bank P-Card						
AliExpress-IDEA Supplies		1	0	Garrard 09.20.25 8/25/2025	10.0000.1200.410.00.50	\$554.32
P-Card Payee: Harris Bank P-Card						
U of I-ICTW Regional Workshop		1	0	Garrard 09.20.25 8/25/2025	10.0000.2210.312.00.50	\$40.00
P-Card Payee: Harris Bank P-Card						
McHenry Co Historical Society-Sped Trip		1	0	Garrard 09.20.25 8/25/2025	10.0000.1200.390.00.50	\$20.00
P-Card Payee: Harris Bank P-Card						
Midway Village- Sped Trip		1	0	Garrard 09.20.25 8/25/2025	10.0000.1200.390.00.50	\$68.00
P-Card Payee: Harris Bank P-Card						
Smore Subscription-Newsletter		1	0	McGuire 9.20.25 8/28/2025	10.0000.2310.300.00.01	\$168.17
P-Card Payee: Harris Bank P-Card						
ROE- School Law Update		1	0	Mullens 09.20.25 8/28/2025	10.0000.2320.312.00.01	\$150.00
P-Card Payee: Harris Bank P-Card						
SP Band Today-Colorguard Silks		1	0	Stellmach 09.20.25 9/10/2025	10.0000.1510.410.00.01	\$190.00
P-Card Payee: Harris Bank P-Card						
Sight Reading-Music Theory Subscription		1	0	Stellmach 09.20.25 9/10/2025	10.0000.1510.314.00.01	\$168.28
P-Card Payee: Harris Bank P-Card						
From the Skirt Up-Colorguard Uniforms		1	0	Stellmach 09.20.25 9/10/2025	10.0000.1510.410.00.01	\$475.00
P-Card Payee: Harris Bank P-Card						
Complete Plumbing Parts-OM Supplies		1	0	Swanson 09.20.25 9/2/2025	20.0000.2540.410.00.01	\$751.34
P-Card Payee: Harris Bank P-Card						
State Food Safety- Food Handlers Cert		1	0	Trans 2 09.20.25 8/28/2025	10.0000.2560.640.00.01	\$10.99
P-Card Payee: Harris Bank P-Card						

Check #: 0

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$5,654.91</u>
						Vendor Total: <u>\$5,654.91</u>
Hobby Lobby	HOBLOBB					
Check Group:						
Floral Design Supplies-CTE		1	0	Obert 09.20.25 9/13/2025	10.0000.1400.410.00.30	\$24.97
P-Card Payee: Harris Bank P-Card					Check #: 0	
						PO/InvoiceTotal: <u>\$24.97</u>
						Vendor Total: <u>\$24.97</u>
Home Depot	HOMDEPO					
Check Group:						
CTE Supplies-Rich		1	0	BLD 09.20.25 8/21/2025	10.0000.1400.417.00.30	\$241.02
P-Card Payee: Harris Bank P-Card					Check #: 0	
						PO/InvoiceTotal: <u>\$241.02</u>
						Vendor Total: <u>\$241.02</u>
IAHPERD	IAHPE					
Check Group:						
Dobbertin PD-Annual Conference		1	0	ACT 2 09.20.25 8/23/2025	10.0000.2210.312.00.01	\$130.00
P-Card Payee: Harris Bank P-Card						
Dobbertin Annual Renewal		1	0	ACT 2 09.20.25 8/23/2025	10.0000.2210.312.00.01	\$60.00
P-Card Payee: Harris Bank P-Card					Check #: 0	
						PO/InvoiceTotal: <u>\$190.00</u>
						Vendor Total: <u>\$190.00</u>
IL TOLLWAY	ILTOLL					
Check Group:						
Tolls		1	0	Trans 1 09.20.25 8/28/2025	40.0000.2550.332.00.01	\$500.00
P-Card Payee: Harris Bank P-Card					Check #: 0	

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$500.00
						Vendor Total: \$500.00
Illinois ASBO	ILASBO					
Check Group:						
IASBO Conference-Engelbrecht		1 0		Engelbrecht 09.20.25 10/10/2025	10.0000.2320.312.00.01	\$380.07
P-Card Payee: Harris Bank P-Card						
IASBO Conference		1 0		Engelbrecht 09.20.25 10/10/2025	10.0000.2310.312.00.01	\$1,567.77
P-Card Payee: Harris Bank P-Card						
					Check #: 0	
						PO/InvoiceTotal: \$1,947.84
						Vendor Total: \$1,947.84
ILMEA State Office	ILMEA					
Check Group:						
Participation Fee		1 0		Stellmach 09.20.25 9/3/2025	10.0000.1500.319.00.01	\$50.00
P-Card Payee: Harris Bank P-Card						
					Check #: 0	
						PO/InvoiceTotal: \$50.00
						Vendor Total: \$50.00
Intuit	INTUIT					
Check Group:						
Monthly Charge		1 0		Kane 09.20.25 8/22/2025	10.0000.2510.410.00.01	\$115.00
P-Card Payee: Harris Bank P-Card						
					Check #: 0	
						PO/InvoiceTotal: \$115.00
						Vendor Total: \$115.00
ISCA	ISCA					
Check Group:						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ISCA Conference-Rode		1	0	ACT 1 09.20.25	10.0000.2120.312.00.01	\$390.00
P-Card Payee: Harris Bank P-Card				8/29/2025		
ISCA Conference- Walker		1	0	ACT 1 09.20.25	10.0000.2120.312.00.01	\$390.00
P-Card Payee: Harris Bank P-Card				8/29/2025		
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$780.00
						Vendor Total: <u> </u>
						\$780.00
Jewel						
Check Group:						
SPED Supplies		1	0	Garrard 09.20.25	10.0000.1200.410.00.50	\$42.55
P-Card Payee: Harris Bank P-Card				8/25/2025		
SPED Supplies		1	0	Garrard 09.20.25	10.0000.1200.410.00.50	\$123.68
P-Card Payee: Harris Bank P-Card				8/25/2025		
SPED Supplies		1	0	Garrard 09.20.25	10.0000.1200.410.00.50	\$5.96
P-Card Payee: Harris Bank P-Card				8/25/2025		
Check #: 0						
						PO/InvoiceTotal: <u> </u>
						\$172.19
						Vendor Total: <u> </u>
						\$172.19
JW Pepper & Son						
PEPPER						
Check Group:						
Music		1	0	Stellmach 09.20.25	10.0000.1510.410.00.01	\$26.00
P-Card Payee: Harris Bank P-Card				9/3/2025		
Music Supplies		1	0	Stellmach 09.20.25	10.0000.1510.410.00.01	\$11.50
P-Card Payee: Harris Bank P-Card				9/3/2025		
Music Supplies		1	0	Stellmach 09.20.25	10.0000.1510.410.00.01	\$55.99
P-Card Payee: Harris Bank P-Card				9/3/2025		
Choir Music		1	0	Stellmach 09.20.25	10.0000.1510.410.00.01	\$55.00
P-Card Payee: Harris Bank P-Card				9/3/2025		
Check #: 0						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$148.49</u>
						Vendor Total: <u>\$148.49</u>
Menards	MENARD					
Check Group:						
Kitchen Waters		1 0		Swanson 09.20.25 8/21/2025	10.0000.2560.410.00.01	\$251.16
P-Card Payee: Harris Bank P-Card						
OM Supplies		1 0		Swanson 09.20.25 8/21/2025	20.0000.2540.410.00.01	\$192.81
P-Card Payee: Harris Bank P-Card						
OM Supplies		1 0		Swanson 09.20.25 8/21/2025	20.0000.2540.410.00.01	\$215.15
P-Card Payee: Harris Bank P-Card						
Kitchen Water		1 0		Swanson 09.20.25 8/21/2025	10.0000.2560.410.00.01	\$251.16
P-Card Payee: Harris Bank P-Card						
Rich CTE Supplies		1 0		Swanson 09.20.25 8/21/2025	10.0000.1400.417.00.30	\$556.48
P-Card Payee: Harris Bank P-Card						
OM Supplies		1 0		Swanson 09.20.25 8/21/2025	20.0000.2540.410.00.01	\$162.36
P-Card Payee: Harris Bank P-Card						
Kitchen Water		1 0		Swanson 09.20.25 8/21/2025	10.0000.2560.410.00.01	\$299.90
P-Card Payee: Harris Bank P-Card						
OM Supplies		1 0		Swanson 09.20.25 8/21/2025	20.0000.2540.410.00.01	\$93.39
P-Card Payee: Harris Bank P-Card						
Kitchen Water		1 0		Swanson 09.20.25 8/21/2025	10.0000.2560.410.00.01	\$251.16
P-Card Payee: Harris Bank P-Card						
OM Supplies		1 0		Swanson 09.20.25 8/21/2025	20.0000.2540.410.00.01	\$146.89
P-Card Payee: Harris Bank P-Card						
						Check #: 0
						PO/InvoiceTotal: <u>\$2,420.46</u>

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$2,420.46
Michaels Stores	MICSTOR						
Check Group:							
Floral Design Supplies-CTE		1	0	Obert 09.20.25 9/13/2025	10.0000.1400.410.00.30	\$226.06	
P-Card Payee: Harris Bank P-Card							
						Check #: 0	
						PO/InvoiceTotal:	\$226.06
						Vendor Total:	\$226.06
National Fastpitch Coaches Assn							
Check Group:							
Nance Conference Registration		1	0	Bognar 09.20.25 8/29/2025	10.0000.2210.312.00.01	\$395.00	
						Check #: 0	
						PO/InvoiceTotal:	\$395.00
						Vendor Total:	\$395.00
NCS Pearson Inc	NCSPEA						
Check Group:							
Psych Testing Materials		1	0	ACT 1 09.20.25 8/20/2025	10.0000.2140.410.00.01	\$1,707.55	
P-Card Payee: Harris Bank P-Card							
						Check #: 0	
						PO/InvoiceTotal:	\$1,707.55
						Vendor Total:	\$1,707.55
Nicor	NICOR						
Check Group:							
Preschool Gas		1	0	BLD 09.20.25 9/8/2025	20.0000.2540.465.00.01	\$62.58	
P-Card Payee: Harris Bank P-Card							
Bus Barn Gas		1	0	BLD 09.20.25 9/8/2025	20.0000.2540.465.00.01	\$157.08	
P-Card Payee: Harris Bank P-Card							
						Check #: 0	
						PO/InvoiceTotal:	\$219.66

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$219.66
Ormlt Solutions						
Check Group:						
Tech Software Purchase		1 0		Engelbrecht 09.20.25 8/28/2525	10.0000.2221.470.00.01	\$2,728.09
P-Card Payee: Harris Bank P-Card						
					Check #: 0	
PO/InvoiceTotal:						\$2,728.09
Vendor Total:						\$2,728.09
Quill Corporation	QUILCO					
Check Group:						
Mullens Signature Stamp		1 0		Bognar 9.20.25 8/21/2025	10.0000.2410.410.00.01	\$40.79
P-Card Payee: Harris Bank P-Card						
					Check #: 0	
PO/InvoiceTotal:						\$40.79
Vendor Total:						\$40.79
S&S Automotive	SSAUTOM					
Check Group:						
Bus Supplies		1 0		Long 9.20.25 8/25/2025	40.0000.2550.410.00.01	\$66.06
P-Card Payee: Harris Bank P-Card						
Bus Supplies		1 0		Long 9.20.25 8/25/2025	40.0000.2550.410.00.01	\$251.82
P-Card Payee: Harris Bank P-Card						
					Check #: 0	
PO/InvoiceTotal:						\$317.88
Vendor Total:						\$317.88
Shaw Suburban Media	SHASUBU					
Check Group:						
Newspaper		1 0		ACT 1 09.20.25 8/20/2025	10.0000.1100.310.00.01	\$39.00
P-Card Payee: Harris Bank P-Card						
					Check #: 0	

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$39.00</u>
						Vendor Total: <u>\$39.00</u>
Sullivan's Foods	SULFOOD					
Check Group:						
CTE Foods		1 0		Willie 09.20.25 8/21/2025	10.0000.1400.413.00.30	\$21.95
P-Card Payee: Harris Bank P-Card						
CTE Foods		1 0		Willie 09.20.25 8/21/2025	10.0000.1400.413.00.30	\$5.99
P-Card Payee: Harris Bank P-Card						
Check #: 0						
						PO/InvoiceTotal: <u>\$27.94</u>
						Vendor Total: <u>\$27.94</u>
Taco Bell-Marengo						
Check Group:						
PBIS Tacos		1 0		ACT 1 09.20.25 8/29/2025	10.0000.2410.413.00.01	\$149.32
P-Card Payee: Harris Bank P-Card						
Check #: 0						
						PO/InvoiceTotal: <u>\$149.32</u>
						Vendor Total: <u>\$149.32</u>
University Of Illinois	UNIILLI					
Check Group:						
ICTW Fall Regional Wrkshop-Engwall		1 0		Engwall 09.20.25 8/25/2025	10.0000.2210.312.00.50	\$40.00
P-Card Payee: Harris Bank P-Card						
Check #: 0						
						PO/InvoiceTotal: <u>\$40.00</u>
						Vendor Total: <u>\$40.00</u>
UPS						
Check Group:						
Postage		1 0		BLD 09.20.25 9/6/2025	10.0000.2410.340.00.01	\$14.75
P-Card Payee: Harris Bank P-Card						

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Postage		1	0	BLD 09.20.25	10.0000.2410.340.00.01	\$40.16
P-Card Payee: Harris Bank P-Card				9/6/2025		
Postage		1	0	BLD 09.20.25	10.0000.2410.340.00.01	\$10.94
P-Card Payee: Harris Bank P-Card				9/6/2025		
Check #: 0						
PO/InvoiceTotal:						\$65.85
Vendor Total:						\$65.85
USPS	USPOST					
Check Group:						
Postage		1	0	McGuire 9.20.25	10.0000.2410.340.00.01	\$31.44
P-Card Payee: Harris Bank P-Card				8/28/2025		
Check #: 0						
PO/InvoiceTotal:						\$31.44
Vendor Total:						\$31.44
UW - Stevens Point Continuing Education						
Check Group:						
Dobbertin, Olson, Joyce PD		1	0	ACT 1 09.20.25	10.0000.2210.312.00.01	\$1,065.00
P-Card Payee: Harris Bank P-Card				8/29/2025		
Check #: 0						
PO/InvoiceTotal:						\$1,065.00
Vendor Total:						\$1,065.00
Walmart	WALMA					
Check Group:						
Health Lab Items		1	0	ACT 2 09.20.25	10.0000.1400.419.00.30	\$17.51
P-Card Payee: Harris Bank P-Card				8/23/2025		
Foods 1		1	0	Engwall 09.20.25	10.0000.1400.413.00.30	\$316.64
P-Card Payee: Harris Bank P-Card				8/25/2025		
Transition Supplies		1	0	Engwall 09.20.25	10.0000.1200.410.00.34	\$22.04
P-Card Payee: Harris Bank P-Card				8/25/2025		

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1114

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Foods I Supplies P-Card Payee: Harris Bank P-Card		1	0	Engwall 09.20.25 8/25/2025	10.0000.1400.413.00.30	\$173.59
Transition Supplies P-Card Payee: Harris Bank P-Card		1	0	Engwall 09.20.25 8/25/2025	10.0000.1200.410.00.34	\$39.61
Foods I Supplies P-Card Payee: Harris Bank P-Card		1	0	Engwall 09.20.25 8/25/2025	10.0000.1400.413.00.30	\$83.71
Transition Supplies P-Card Payee: Harris Bank P-Card		1	0	Engwall 09.20.25 8/25/2025	10.0000.1200.410.00.34	\$30.08
Foods I Supplies P-Card Payee: Harris Bank P-Card		1	0	Engwall 09.20.25 8/25/2025	10.0000.1400.413.00.30	\$125.98
Transition Supplies P-Card Payee: Harris Bank P-Card		1	0	Engwall 09.20.25 8/25/2025	10.0000.1200.410.00.34	\$8.80

Check #: 0

PO/InvoiceTotal:	<u>\$817.96</u>
Vendor Total:	<u>\$817.96</u>

ZORO.COM

Check Group:

Plumbing Parts P-Card Payee: Harris Bank P-Card		1	0	Swanson 9.20.25 9/18/2025	20.0000.2540.410.00.01	\$2,354.94
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Check #: 0

PO/InvoiceTotal:	<u>\$2,354.94</u>
Vendor Total:	<u>\$2,354.94</u>
Grand Total:	<u>\$28,584.94</u>

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1121

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amazon	AMAZO					
Check Group:						
McKinney Vento Supplies		1 0		134N-LWWL-93Y H 9/24/2025	10.0000.1250.300.00.44	\$8.78
Light Cover, Metal Pull Guard Covers		1 0		1364-KLLW-3W31 9/29/2025	20.0000.2540.410.00.01	\$492.32
Docking Stations		1 0		143P-FT4T-C79P 10/16/2025	10.0000.2221.410.00.01	\$434.97
Tech Supplies		1 0		14GT-LVCR-M11 Y 10/3/2025	10.0000.2221.410.00.01	\$249.87
Fluorescent Light Covers		1 0		14L3-RL79-KL6D 8/16/2025	10.0000.1200.410.00.34	\$86.76
Bindner Dividers, Construction Paper		1 0		1D1R-1PCY-7QL P 10/20/2025	10.0000.1100.410.00.01	\$62.80
Pocket Folders		1 0		1D1R-1PCY-KDD X 10/21/2025	10.0000.2410.410.00.01	\$127.96
Tech Supplies		1 0		1DGY-DQWS-4M MP 10/15/2525	10.0000.2221.410.00.01	\$8.28
Toner, outlet extender		1 0		1DLJ-4QTD-W6L D 10/22/2025	10.0000.2221.410.00.01	\$353.05
BNAT Scrubs		1 0		1FY6-RHJJ-3WL7 9/29/2025	10.0000.1400.419.00.30	\$27.89
Replacement for Chromebook Flip		1 0		1FY6-RHJJ-GV3 M 9/29/2025	10.0000.2221.410.00.01	\$409.96
BNAT Scrub Return		1 0		1H43-1XHJ-CQR H 9/29/2025	10.0000.1400.419.00.30	\$69.18

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1121

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
BNAT Scrubs		1	0	1JVW-9NK4-7QJ V 9/22/2025	10.0000.1400.419.00.30	\$60.07
Bar Code Scanner		1	0	1LHV-HWFN-7KH 6 10/20/2025	10.0000.2221.410.00.01	\$279.56
Teacher Supply Closet items		1	0	1MD9-CHRQ-6W XJ 10/9/2525	10.0000.1100.410.00.01	\$302.60
Milwaukee Radio		1	0	1NV4-9HGP-MXT M 10/10/2525	20.0000.2540.410.00.01	\$165.00
File Folders		1	0	1NV4-9HGP-MXT M 10/10/2525	10.0000.2520.410.00.01	\$43.96
McKinney Vento Supplies		1	0	1NY6-GWWN-6R VL 9/29/2025	10.0000.1250.300.00.44	\$120.93
BNAT Scrubs Return		1	0	1PNQ-JYD9-J1NJ 10/2/2025	10.0000.1400.419.00.30	(\$33.59)
BNAT Scrubs		1	0	1QK7-6X73-JM9N 9/29/2025	10.0000.1400.419.00.30	\$107.97
Audio Jack Adapter		1	0	1RKM-FRK1-9K1 C 10/14/2525	10.0000.2221.410.00.01	\$15.98
BNAT Scrubs - Credit		1	0	1VLP-YQ6C-D4N C 9/22/2025	10.0000.1400.419.00.30	(\$24.98)
Foods Class Supplies		1	0	1WXN-MCT9-9DF Y 10/20/2025	10.0000.1400.413.00.30	\$17.09
Official ACT Guides		1	0	1X3N-DTDY-N64 Q 10/17/2025	10.0000.2230.410.00.01	\$190.45
Colorguard Flags		1	0	1XCQ-1VPK-6X4 V 9/17/2025	10.0000.1510.410.00.01	\$119.90

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1121

10/28/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Small Hinges		1	0	1XLH-616F-6GM W 10/15/2525	10.0000.1400.417.00.30	\$17.97
Flange Gasket		1	0	1XX1-TD46-MMR P 10/9/2525	40.0000.2550.410.00.01	\$32.99
Art Supplies-Lindahl		1	0	1Y49-GN7K-LYC W 10/3/2025	10.0000.1100.416.00.01	\$152.21
BNAT Scrub Return		1	0	1YHH-PTK7-4RQ 3 10/4/2025	10.0000.1400.419.00.30	(\$69.18)

Check #: 0

PO/InvoiceTotal:	\$3,830.75
Vendor Total:	\$3,830.75
Grand Total:	\$3,830.75

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1118

10/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Constellation NewEnergy - Gas	CONGAS					
Check Group:						
7/1/25-7/31/25 7,328 Therms		1	0	4387524 8/18/2025	20.0000.2540.465.00.01	\$3,989.38

Check #: 0

PO/InvoiceTotal:	\$3,989.38
Vendor Total:	\$3,989.38
Grand Total:	\$3,989.38

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1117

10/14/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Constellation Electric	CONSELE					
Check Group:						
5/14/25-6/13/25 173,072 kWh Corrected Bill		1	0	70967102802 9/22/2025	20.0000.2540.466.00.01	\$31.38

Check #: 0

PO/InvoiceTotal:	\$31.38
Vendor Total:	\$31.38
Grand Total:	\$31.38

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1116

10/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Constellation Electric	CONSELE					
Check Group:						
8/13/25-9/16/25 183,835 kWH		1	0	71529192801 9/18/2025	20.0000.2540.466.00.01	\$17,520.63

Check #: 0

PO/InvoiceTotal:	\$17,520.63
Vendor Total:	\$17,520.63
Grand Total:	\$17,520.63

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1119

10/27/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ComEd	COMED					
Check Group:						
Electrical Service 7/15/25-8/13/25		1	0	8/26/25 8/26/2525	20.0000.2540.466.00.01	\$12,492.25

Check #: 0

PO/InvoiceTotal:	\$12,492.25
Vendor Total:	\$12,492.25
Grand Total:	\$12,492.25

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1115 10/15/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
First National Bank	FNBHSA					
Check Group:						
October Analysis Charge		1	0	V792772 10/21/2025	10.0000.2510.300.00.01	\$57.12

Check #: 0

PO/InvoiceTotal:	\$57.12
Vendor Total:	\$57.12
Grand Total:	\$57.12

End of Report

Marengo Community High School District 154

Voucher Detail Listing

Voucher Batch Number: 1122

10/29/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Waste Management						
Check Group:						
Garbage Service 10/1/25-10/31/25		1	0	0489228-4076-3 10/3/2025	20.0000.2540.322.00.01	\$1,002.03

Check #: 0

PO/InvoiceTotal:	\$1,002.03
Vendor Total:	\$1,002.03
Grand Total:	\$1,002.03

End of Report

MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154
 27-Oct-25

MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 is hereby authorized to draw warrants against MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 funds for the sum of xxx,xxx.xx on account of obligations incurred for value received in services and for materials as shown below for the period of October 2025 to be paid on October 27, 2025, not including the second payroll for October

 Todd Volkening President

 Jodie Kanaly Board Secretary

 MARENGO COMMUNITY HIGH SCHOOL - District 154

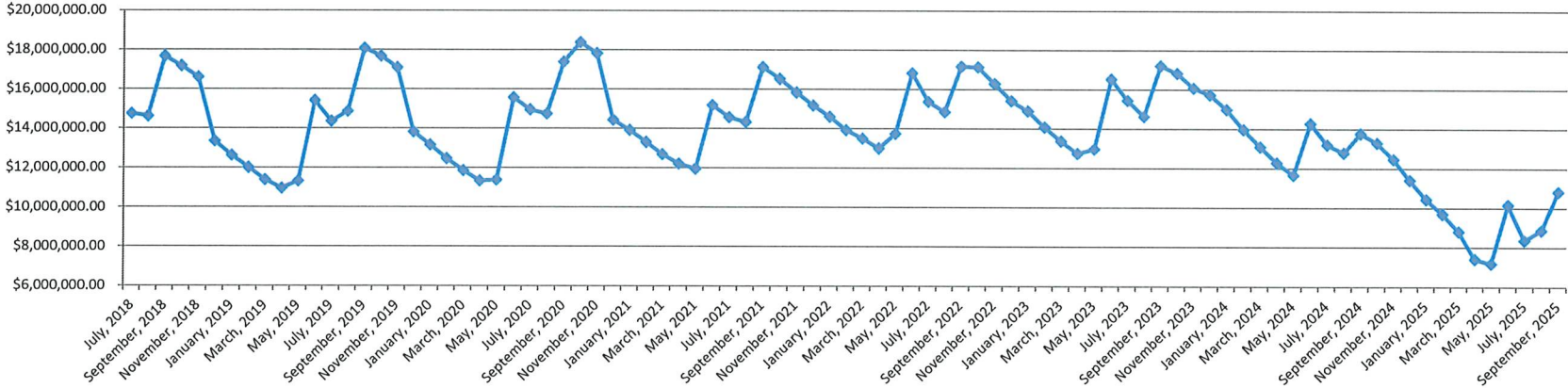
Oct-25

	District Bills	Payroll 1	Payroll 2 *	P-Cards	EFT/ ACH	Totals
Education Fund	\$ 240,328.75	\$ 286,623.35	\$ -	\$ 23,476.47	\$ 12,666.79	\$ 563,095.36
Building Fund	\$ 35,632.17	\$ 20,896.68	\$ -	\$ 4,259.36	\$ 35,692.99	96,481.20
Transportation Fund	\$ 13,250.78	\$ 6,238.84	\$ -	\$ 849.11	\$ 32.99	20,371.72
Retirement Fund	\$ -	\$ 9,421.59	\$ -	\$ -	\$ -	9,421.59
Sub Total	<u>\$289,211.70</u>	<u>\$323,180.46</u>	<u>\$ 0.00</u>	<u>\$28,584.94</u>	<u>\$48,392.77</u>	<u>\$689,369.87</u>
Tort Fund						-
Bond Fund						-
Capital Projects	15,302.50			-	-	15,302.50
Totals	<u>304,514.20</u>	<u>323,180.46</u>	<u>-</u>	<u>28,584.94</u>	<u>48,392.77</u>	<u>704,672.37</u>

MARENGO COMMUNITY HIGH SCHOOL TREASURER'S REPORT

September 2025 NOW Account	TOTAL	EDUCATION	BUILDING	TRANSPORT	RETIREMENT	TORT	SITE
Beginning Balance	\$ 64,267.31	\$ 64,267.31	\$ -	\$ -	\$ -	\$ -	\$ -
Total Receipts + Interest	\$ 1,245,480.41	\$ 1,051,068.82	\$ 125,005.98	\$ 40,703.68	\$ 28,701.93		
Total Available	\$ 1,309,747.72	\$ 1,115,336.13	\$ 125,005.98	\$ 40,703.68	\$ 28,701.93	\$ -	\$ -
Disbursements	\$ 1,234,646.43	\$ 1,050,833.08	\$ 119,960.37	\$ 35,658.07	\$ 28,194.91		
New CD purchase	\$ -						
Ending Balance	\$ 75,101.29	\$ 64,503.05	\$ 5,045.61	\$ 5,045.61	\$ 507.02	\$ -	\$ -
Interest earned in Sweep Account \$8,284.56							
	Fund	Acct #	Start Date	Mature Date	Amount	Rate	
	ED	MM80912397			\$ 5,276.79	1.97	
	ED	SWEEP20322773220			\$ 4,865,561.67	1.80	
	ED	PMA1371250	11/27/2023	11/26/2025	\$ 948,300.00	4.22	
	ED	PMA1388301	9/17/2025	12/18/2025	\$ 989,700.00	3.92	
	ED	PMA1381338	6/11/2025	6/11/2026	\$ 960,400.00	4.02	
	ED	PMA 111436461	7/16/2025	7/16/2026	\$ 950,000.00	4.07	
			Total Education Investments		\$ 8,719,238.46		
	Fund	Acct #	Start	Mature	Amount	Rate	
	BLDG	SWEEP20322773220			\$ 780,925.12	1.80	
			Total Building Investments		\$ 780,925.12		
	Fund	Acct #	Start	Mature	Amount	Rate	
	TRANS	SWEEP20322773220			\$ 630,431.79	1.80	
			Total Transportation Investments		\$ 630,431.79		
	Fund	Acct #	Start	Mature	Amount	Rate	
	RETIREMENT	SWEEP20322773220			\$ 263,156.03	1.80	
	Fund	Acct #	Start	Mature	Amount	Rate	
	TORT	SWEEP20322773220			\$ 65,375.18	1.80	
	Fund	Acct #	Start	Mature	Amount	Rate	
	SITE	SWEEP20322773220			\$ 294,933.95	1.80	
			TOTAL INVESTMENTS		\$ 10,754,060.53		

TOTAL FUND BALANCE



• *Change in the Value of Your Account*

	Sep 01, 2025 to Sep 30, 2025	Jan 01, 2025 to Sep 30, 2025
Beginning Market Value	<u>\$1,666,523.41</u>	<u>\$1,663,697.52</u>
Deposits		
Cash	1,375.00	1,560.91
Distributions		
Cash	-1,375.00	-120,879.00
Bank Fees	0.00	-20,221.61
Change in Portfolio Value		
Income	5,659.54	32,010.89
Market Change	28,123.79	144,138.03
Ending Market Value	\$1,700,306.74	\$1,700,306.74

• *Realized Gain and Loss Summary*

	Sep 01, 2025 to Sep 30, 2025	Jan 01, 2025 to Sep 30, 2025
Realized Capital Gain/Loss	<u>\$0.00</u>	<u>\$21,313.51</u>

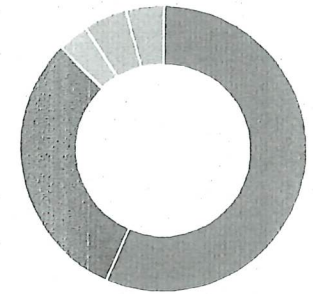
• *Income Summary*

	Sep 01, 2025 to Sep 30, 2025	Jan 01, 2025 to Sep 30, 2025
Dividends	5,474.10	30,327.60
Mutual Fund Capital Gains Dividends	0.00	625.30
Interest	185.44	1,057.99
Total Income	\$5,659.54	\$32,010.89
Estimated Annual Income:	\$46,258.16	



• Summary of Your Assets

	Market Value on Sep 30, 2025	% of Your Account for Current Period
U.S. Equity Funds	721,923.58	42.46
International Developed	125,224.80	7.36
Emerging Markets	111,143.48	6.54
Total Equity	\$958,291.86	56.36 %
Taxable Funds	397,277.71	23.37
Extended Fixed Funds	129,163.94	7.60
Total Fixed Income	\$526,441.65	30.96 %
Long/Short Equity	24,461.70	1.44
Multi-Strategy	34,811.04	2.05
Total Hedge Funds	\$59,272.74	3.49 %
Miscellaneous	80,916.95	4.76
Unclassified	1,702.07	0.10
Total Other	\$82,619.02	4.86 %
Cash Equivalents	73,681.47	4.33
Total Cash	\$73,681.47	4.33 %
Your Total Assets	\$1,700,306.74	100.00 %



- Total Equity
- Total Fixed Income
- Total Hedge Funds
- Total Other
- Total Cash

* may not add to 100% due to rounding





• *Change in the Value of Your Account*

	Sep 01, 2025 to Sep 30, 2025	Jan 01, 2025 to Sep 30, 2025
Beginning Market Value	\$143,248.81	\$144,413.01
Distributions		
Cash	0.00	-10,100.00
Bank Fees	0.00	-1,992.75
Change in Portfolio Value		
Income	464.81	2,853.63
Market Change	2,065.99	10,605.72
Ending Market Value	\$145,779.61	\$145,779.61

• *Realized Gain and Loss Summary*

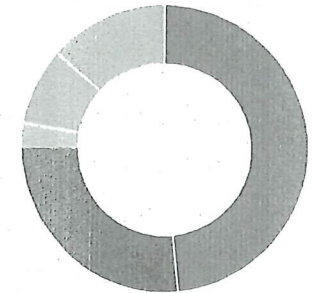
	Sep 01, 2025 to Sep 30, 2025	Jan 01, 2025 to Sep 30, 2025
Realized Capital Gain/Loss	\$0.00	\$1,524.29

• *Income Summary*

	Sep 01, 2025 to Sep 30, 2025	Jan 01, 2025 to Sep 30, 2025
Dividends	454.01	2,696.29
Mutual Fund Capital Gains Dividends	0.00	45.73
Interest	10.80	111.61
Total Income	\$464.81	\$2,853.63
Estimated Annual Income:	\$4,007.85	

• *Summary of Your Assets*

	Market Value on Sep 30, 2025	% of Your Account for Current Period
U.S. Equity Funds	52,921.48	36.30
International Developed	9,192.23	6.31
Emerging Markets	8,234.41	5.65
Total Equity	\$70,348.12	48.26 %
Taxable Funds	29,159.73	20.00
Extended Fixed Funds	9,480.52	6.50
Total Fixed Income	\$38,640.25	26.51 %
Long/Short Equity	1,795.44	1.23
Multi-Strategy	2,400.65	1.65
Total Hedge Funds	4,196.09	2.88 %
Miscellaneous	12,540.43	8.60
Unclassified	278.18	0.19
Total Other	12,818.61	8.79 %
Cash Equivalents	19,776.54	13.57
Total Cash	\$19,776.54	13.57 %
Your Total Assets	\$145,779.61	100.00 %



Total Equity
 Total Fixed Income
 Total Hedge Funds
 Total Other
 Total Cash

* may not add to 100% due to rounding





INVESTMENT REPORT
September 1, 2025 - September 30, 2025



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MARENGO COMMUNITY HIGH SCHOOL
110 FRANKS RD
MARENGO IL 60152-3425



American Legion



Your Advisor/Agent

BRINKER CAPITAL INV LLC
1055 WESTLAKES DR STE 250
BERWYN PA 19312

Phone: (800) 333-4573

Advisor/Agent Message

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BROKERAGE MARENGO COMMUNITY HIGH SCHOOL
▶ Account Number: 648-028843

Your Account Value: **\$101,891.97**

Change from Last Period: ▲ \$2,416.20

	This Period	Year-to-Date
Beginning Account Value	\$99,475.77	\$91,156.60
Subtractions	-	-347.90
Change in Investment Value *	2,416.20	11,083.27
Ending Account Value **	\$101,891.97	\$101,891.97
Accrued Interest (AI)	0.00	
Ending Account Value Incl. AI	\$101,891.97	

* Reflects appreciation or depreciation of your holdings due to price changes, transactions from Other Activity In or Out and Multi-currency transactions, plus any distribution and income earned during the statement period.
** Excludes unpriced securities.

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INVESTMENT REPORT
September 1, 2025 - September 30, 2025



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MARENGO COMMUNITY HIGH SCHOOL
110 FRANKS RD
MARENGO IL 60152-3425



American Legion



BROKERAGE MARENGO COMMUNITY HIGH SCHOOL
▶ Account Number: 676-541852

Your Account Value: **\$90,907.42**

Change from Last Period: ▲ \$1,676.59

	This Period	Year-to-Date
Beginning Account Value	\$89,230.83	\$92,402.26
Subtractions	-	-10,340.98
Change in Investment Value *	1,676.59	8,846.14
Ending Account Value **	\$90,907.42	\$90,907.42
Accrued Interest (AI)	0.00	
Ending Account Value Incl. AI	\$90,907.42	

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BERWYN PA 19312

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** Excludes unpriced securities.

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INVESTMENT REPORT
September 1, 2025 - September 30, 2025



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MARENGO COMMUNITY HIGH SCHL #2
FRANKS FAMILY
110 FRANKS RD
MARENGO IL 60152-3425



BROKERAGE MARENGO COMMUNITY HIGH SCHOOL
▶ Account Number: 647-272396

Your Account Value: **\$174,277.51**

Change from Last Period: ▼ \$16,823.81

	This Period	Year-to-Date
Beginning Account Value	\$191,101.32	\$175,119.45
Subtractions	-21,480.34	-22,148.68
Change in Investment Value *	4,656.53	21,306.74
Ending Account Value **	\$174,277.51	\$174,277.51
Accrued Interest (AI)	0.00	
Ending Account Value Incl. AI	\$174,277.51	

* Reflects appreciation or depreciation of your holdings due to price changes, transactions from Other Activity In or Out and Multi-currency transactions, plus any distribution and income earned during the statement period.
** Excludes unpriced securities.

Your Advisor/Agent

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BERWYN PA 19312

Phone: (800) 333-4573

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INVESTMENT REPORT
September 1, 2025 - September 30, 2025



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MARENGO COMMUNITY HIGH SCHOOL
SWANSON FAMILY
110 FRANKS RD
MARENGO IL 60152-3425



BROKERAGE MARENGO COMMUNITY HIGH SCHOOL
▶ Account Number: 647-010570

Your Account Value: **\$97,336.12**

Change from Last Period: ▲ \$2,219.74

	This Period	Year-to-Date
Beginning Account Value	\$95,116.38	\$86,588.70
Subtractions	-	-331.68
Change in Investment Value *	2,219.74	11,079.10
Ending Account Value **	\$97,336.12	\$97,336.12
Accrued Interest (AI)	0.00	
Ending Account Value Incl. AI	\$97,336.12	

- * Reflects appreciation or depreciation of your holdings due to price changes, transactions from Other Activity In or Out and Multi-currency transactions, plus any distribution and income earned during the statement period.
- ** Excludes unpriced securities.

Your Advisor/Agent

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BERWYN PA 19312

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INVESTMENT REPORT
September 1, 2025 - September 30, 2025



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MARENGO COMMUNITY HIGH SCHOOL
110 FRANKS RD
MARENGO IL 60152-3425



John Subanson



BROKERAGE MARENGO COMMUNITY HIGH SCHOOL
▶ **Account Number: 676-541856**

Your Account Value: \$103,781.57

Change from Last Period: ▲ \$1,913.09

	This Period	Year-to-Date
Beginning Account Value	\$101,868.48	\$99,931.60
Subtractions	-	-6,380.32
Change in Investment Value *	1,913.09	10,230.29
Ending Account Value **	\$103,781.57	\$103,781.57
Accrued Interest (AI)	0.00	
Ending Account Value Incl. AI	\$103,781.57	

- * Reflects appreciation or depreciation of your holdings due to price changes, transactions from Other Activity In or Out and Multi-currency transactions, plus any distribution and income earned during the statement period.
** Excludes unpriced securities.

Your Advisor/Agent

BRINKER CAPITAL INV LLC
1055 WESTLAKES DR STE 250
BERWYN PA 19312

Phone: (800) 333-4573

Advisor/Agent Message

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MR_LCE_BSGLTKBBBJMZN_BBBBB 20250930 S P 079611 FIET7T14 001019

Marengo Community High School
Athletic Director
110 Franks Road
Marengo, Illinois 60152
(815) 568 - 6511 (phone)
(815) 568 - 6510 (fax)



Dwain Nance
(815) 568 - 6511 ext. 1612 (school)
(217) 778 - 9603 (cell)
nanced@mchs154.org
fisherman0916@yahoo.com

TO: DAVID ENGELBRECHT
FROM: DWAIN NANCE
RE: **BASEBALL & SOFTBALL SPRING BREAK TRIP**
DATE: OCTOBER 27, 2025

The varsity softball team is requesting an overnight trip to the Champaign area on April 17, 2025 for one night. The plan is to leave Marengo on Friday, April 17th to participate in a game in central Illinois versus an opponent to be named later, stay the evening in the Champaign area Friday night, then play Tolono Unity and Tautopolis on Saturday at Unity High School. We will be back Saturday evening. The team will travel using Activity Buses and will use fundraising funds to pay for the hotel rooms and food for the student-athletes. This trip will give our team an opportunity to build better relationships, play teams outside our area and have a positive experience within our program.

The Varsity Baseball team is requesting a multi-night trip to Chattanooga, Tennessee from March 25-28. The plan is for players to travel with family, and players will stay in MCHS provided hotel rooms fundraised by the players. The team will play 4 games while in Tennessee, with a potential fifth game if the team is seeded #1 or #2. Food will also be provided to the players with the fundraising money earned by the players. This trip will give our players an opportunity to build stronger relationships within the group, memories to last a lifetime, and give our players a chance to compete against quality competition.

Curriculum Guide



Marengo Community High School
District #154
Where learning is valued and excellence is the standard
2026-2027

MARENGO COMMUNITY HIGH SCHOOL, DISTRICT #154 www.mchs154.org
110 Franks Road, Marengo, IL 60152 (815) 568-6511, FAX (815) 568-6510

BOARD OF EDUCATION

Mr. Todd Volkening, President	Mr. David Schultz, Vice President
Ms. Jodie Kanaly, Secretary	Mr. Anthony Martin, Member
Ms. Farrah Ranzino, Member	Mrs. Candice Samuelson, Member
Mr. Shane Spring, Member	

DISTRICT ADMINISTRATION

Superintendent	Mr. David Engelbrecht (815) 568-6511 ext. 1511, engelbrechtd@mchs154.org
Assistant Superintendent	Dr. Angela Fink (815) 568-6511 ext. 1341, finka@mchs154.org
Principal	Mr. Jason Mullens (815) 568-6511 ext. 1312, mullensj@mchs154.org
Assistant Principal	Mr. Peter Byrne (815) 568-6511 ext. 1322, byrnep@mchs154.org
Dean	Mr. Michael Fauth (815) 568-6511 ext. 2402, fauthm@mchs154.org
Special Education Director	Ms. Julie Amendt (815) 568-6511 ext. 1333, amendtj@mchs154.org
Athletic/Activities Director	Mr. Dwain Nance (815) 568-6511 ext. 1612, nanced@mchs154.org

STUDENT SERVICES

School Counselor	Mrs. Maureen Olson (815) 568-6511 ext. 1343, olsonm@mchs154.org
School Counselor	Mr. Nick Rode (815) 568-6511 ext. 1363, roden@mchs154.org
School Counselor	Mr. Sean Walker (815) 568-6511 ext. 1353, walkers@mchs154.org
Social Worker	Mrs. Kathleene Joyce (815) 568-6511 ext. 1373, joycek@mchs154.org
Social Worker	Mrs. Claire Zierer (815) 568-6511 ext. 1313, ziererc@mchs154.org
Psychologist	Mrs. Erika Kane (815) 568-6511 ext. 1383, kanee@mchs154.org
Interventionist	Mrs. Sarah Joustra (815) 568-6511 ext. 1401, joustras@mchs154.org
Interventionist	Mrs. Darcy Carberry (815) 568-6511 ext. 1411 carberryd@mchs154.org
Registrar/Secretary	Ms. Jenesis Hernandez (815) 568-6511 ext. 1303 hernandezj@mchs154.org

District #154 makes every effort to ensure that the information in this Curriculum Guide is both accurate and current. However, District #154 reserves the right to correct inaccuracies and to update either revisions of courses or contents of this guide.

INTRODUCTION	5
Course Selection Process	5
Scheduling Information	5
ACADEMIC REQUIREMENTS	6
Graduation Requirements	6
Early Graduation	7
EARNING HIGH SCHOOL AND COLLEGE CREDIT	9
Correspondence or Online Elective and Credit Recovery Courses	9
Marengo Acceleration Program (MAP)	9
Alternative Learning Opportunity Program (ALOP)	10
Advanced Placement (AP) Courses	10
McHenry County College Coursework-Running Start	11
McHenry County College Coursework-Articulated Credit & Dual Credit	12
Articulated	12
Dual Credit-College In High School	12
Minimum Standards for Illinois public universities	14
SEAL OF BILITERACY/COMMENDATION TOWARDS BILITERACY	14
ATHLETIC PARTICIPATION IN COLLEGE	15
National Collegiate Athletic Association (NCAA)	15
National Association of Intercollegiate Athletics (NAIA)	16
GRADING INFORMATION	16
Weighted Courses	17
Class Rank	17
Eligibility (Athletic & Extracurricular)	17
Quality Point Scales	18
Honor Roll	18
Incompletes	18
Pass/Fail Option	19
Repeating a Core Course	19
Transcripted Courses Taken in Grade 8	19
Pride Exam Exemption	19
SCHEDULING INFORMATION AND PROCEDURES	19
Foreign Exchange Students through AFS	19
Minimum Course Load	20
Part-time Schedule	20
Nonpublic School Students (including Parochial and Home-Schooled)	20
Fifth Year Scheduling	20

Physical Education Exemption Policy	21
Early Release and Late Start Policy	21
Schedule Changes	22
Class Placement	23
Grade Level Determination	23
GENERAL INFORMATION	23
Equal Educational Opportunities	23
Gifted Education	24
Special Education	24
Student Support Services	26
Career Preparation in the 21st Century	26
STUDENT ACTIVITIES/ORGANIZATIONS	27
CAREER AND TECHNICAL EDUCATION (CTE)- Agriculture	31
CAREER AND TECHNICAL EDUCATION (CTE) - Automotive	34
CAREER AND TECHNICAL EDUCATION (CTE) - Business	36
CAREER AND TECHNICAL EDUCATION (CTE) - Engineering/Manuf./Constr.	38
CAREER AND TECHNICAL EDUCATION (CTE) - FACS	41
CAREER AND TECHNICAL EDUCATION (CTE) - Health Occupations	45
ENGLISH CURRICULUM	47
FINE ARTS CURRICULUM	53
FOREIGN LANGUAGE	58
MATHEMATICS CURRICULUM	60
PHYSICAL EDUCATION CURRICULUM	65
SCIENCE CURRICULUM	69
SOCIAL STUDIES CURRICULUM	74
SPECIAL EDUCATION PROGRAMS	77
ACADEMIC SUPPORTS	82

INTRODUCTION

This guide provides information about our educational program, course descriptions, and extracurricular activities. Marengo Community High School makes every effort to ensure that this information is accurate and correct. However, MCHS reserves the right to revise the contents of this guide. By using the guide, the student can survey the opportunities available from ninth through twelfth grade. Students: take advantage of the excellent and varied curriculum that the school district provides for you, plan your four-year program carefully, and seek the assistance of your counselors, teachers, and parents.

Course Selection Process

This Curriculum Guide is designed to help students and parents plan a high school program. Students and parents begin the selection process mid school year for the upcoming school year. As this is being done, students should seriously consider their educational and career goals as well as determine a course of study that meets those goals.

In planning for each school year, students and parents should consider the following:

1. Do the courses meet graduation requirements?
2. Do the courses meet the student's needs for anticipated college or career choices?
3. Do the courses match the student's abilities and expand or develop his/her interests?

Parents are asked to be actively involved with their child in selecting courses by:

1. reading and discussing this curriculum handbook with their child;
2. reviewing the student's report cards with respect to course selections;
3. discussing the appropriate course selections with the student's current teachers and counselor.

Teachers and high school counselors assist in the planning process; parents should feel free to contact them with any questions or concerns. For assistance in using this Curriculum Guide, you may contact Student Services.

Scheduling Information

1. Student scheduling begins in January for the following year.
2. All students must prepare a pre-registration planning sheet, which includes course selections for the year. Planning sheets are approved by both the counselor and the parent.
3. Students will be scheduled into classes of their choosing consistent with handbook requirements. The schedule will consist of original course choices or alternates from the planning sheet.

4. Subject-level placement of freshmen is often based on the results of standardized test scores and placement assessments **along with middle school teacher recommendations and historical grades**. This data is collected in November - February and placement is assigned in February at Freshmen Orientation. Freshman students will have an opportunity to participate in an additional authentic high school assessment in English or Mathematics for further consideration of placement in the students' high school courses. Placement of upperclassmen is based on previous performance and the recommendations of high school teachers. Students who would like to enroll in a more rigorous course are encouraged to do so.
5. Marengo Community High School (MCHS) has an extensive curriculum with many courses offered to meet the different ability and interest levels of their students. It should be noted, however, that because a course is offered, it does not mean that the course will be taught. Courses will be taught only if there is sufficient student enrollment. This is also true of courses that are sequential in a program.

A sufficient number of students must be registered for a third- or fourth-year program to be taught.

ACADEMIC REQUIREMENTS

Graduation Requirements

1. **22 credits** will be required to graduate.

4 credits	English (English I, II, III, or Humanities <u>and</u> 1 add'l credit of English) <ul style="list-style-type: none"> • <i>Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements</i>
3 credits	Math <ul style="list-style-type: none"> • <i>One of which must be Algebra content and one of which must include geometry content. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course.</i>
3 credits	Science (including Biology and Physical Science**)
3 credits	Social Studies (Global Studies, US History, Civics, & Consumer Ed) <p><i>Passing the American Government/Civics course fulfills the Illinois Constitution and US Constitution graduation requirement established by the state of Illinois</i></p>
4 credits	Physical Education (unless exempted), Driver Education & Health to total 8 semesters*
1 credit	Music, Art, World Language, or Career and Technology courses
0.5 credit	Consumer Education requirement (Consumer Education and

~~Economics, or Ag Business and Ag Sales/Marketing)~~
4 credits Elective coursework (~~required beginning the class of 2024~~)
* Refer to PE exemption guidelines

** Physical Science courses include: Physical Science, Earth Science, Physics, Chemistry, Accelerated Chemistry, and Chemistry AP

2. Students are required to participate in state mandated testing.
3. The state of Illinois requires graduating high school seniors to complete the Free Application for Federal Student Aid (FAFSA) form, unless a waiver is granted.

Failure to meet these requirements makes a student ineligible for graduation. The superintendent may waive some graduation requirements provided there are extenuating circumstances, such as physical or mental considerations or family hardship, or transfer students whose state requirements may differ from Illinois.

Early Graduation

Students who are eligible, having completed graduation requirements, may apply for early graduation. The “Application for Early Graduation” form must be completed and returned with all appropriate signatures on or before the first day of classes of the student’s senior year.

Note that Early Graduation may impact course selection/course enrollment. Dual credit courses which are 2 semesters will allow an early graduate to enroll **only if** all other student requests have been filled as many of these classes have limited seating. No college credit will be awarded for the course as both semesters are required to earn credit.

Students who enroll in AP courses are strongly encouraged to return to participate in AP testing in May. A student who opts to graduate in December will not be eligible for the Valedictorian, Salutatorian or top 10% designation of the graduating class as those recognitions are based on the successful completion of 8 semesters of high school.

Marengo Community High School Four-Year Plan

District #154

Graduation Requirements:

Total Credits Needed:
22

English – 4 Credits
 Math – 3 Credits
 Science – 3 Credits
 Social Science – 3 Credits

Physical Ed. – 3 Credits
 Health - .5 Credits
 Drivers Ed - .5 Credits

*Electives – 4 Credits
 CTE/Arts/Lang - 1 Credit

FRESHMAN YEAR	I	II	YrCr
English			
Math			
Science			
Global Studies			
Drivers Education/Phy Ed			
Elective			
Elective			
Lunch			

SOPHOMORE YEAR	I	II	YrCr
English			
Math			
Science			
Health/Phy Ed			
Elective			
Elective			
Elective			
Lunch			

JUNIOR YEAR	I	II	YrCr
English			
Math			
Science			
US History			
Phy Ed			
Elective			
Elective			
Lunch			

SENIOR YEAR	I	II	YrCr
English			
Civics/Cons Ed.			
Phy Ed			
Elective			
Elective			
Elective			
Elective			
Lunch			

Minimum college requirements are listed below:

- English - 4 years
- Math – 3 years
- Science – 3 years
- Social Science – 3 years
- Fine or Applied Arts – 2 years * (depends on school (generally art, music, or one world language))

It is your responsibility to be aware of the academic requirements including the minimum SAT score needed for the colleges you want to apply to as a Senior.

Students who are involved in school sports and activities tend to have better grades, enjoy high school more, and increase their chances of acceptance to selective colleges.

EARNING HIGH SCHOOL AND COLLEGE CREDIT

Correspondence or Online Elective and Credit Recovery Courses

All correspondence and online courses must be pre-approved by the Student Services. Students may take a **maximum of 2 elective credits** through approved correspondence schools or online schools. **Extenuating circumstances will be considered with administrative approval.** If this option is selected, the student and family pay 1/3% for AP, 100% for elective, credit recovery, or a class that will not fit in schedule. All fees and textbook costs will be the responsibility of the student.

Students may take a course under the following circumstances:

1. The student wants to take a course that MCHS does not offer (AP course* or elective).
2. A class that a student wants will not fit into the schedule
3. The student needs to make up a class they failed previously.

Upon completion, the final grade of an elective course will be added to the student's transcript as a 0.5 credit class and be computed in the GPA as an AP level for AP and general level for electives. The final grade of a credit recovery course will be added to the student's transcript as pass/fail and will not be a part of gpa. Credit will not be issued from MCHS until the official transcript is received from the approved school. Examples: American School, Penn Foster, Edmentum etc.

Note that prospective NCAA Division I and II student-athletes are required to visit the NCAA Eligibility Center website (www.eligibilitycenter.org) and seek the NCAA's acceptance of a particular Education Provider's virtual course prior to registration. Note that credit recovery coursework is not approved by the NCAA for eligibility purposes.

Students enrolled in AP courses will be required to take the May AP exam. **The cost to take the AP exam is the responsibility of the student/family and is due at registration.**

Marengo Acceleration Program (MAP)

The Marengo Acceleration Program (MAP) is an alternative education program for students who have fallen behind in credits and are at risk of not graduating from Marengo Community High School. The educational model utilizes computer-accessed instructional programs.

Students that may qualify must apply for the program with a process that begins with the high school counselor. Participation in the MAP program is subject to approval of the Student Services Department. Application to the MAP program is limited to sophomore-seniors students. Students are allowed to enter MAP at semester.

A student may not earn more than 4 credits a school year for MCHS graduation. MAP classes are recorded on a student's transcript as Pass or Fail and are not part of GPA.

A student must complete 100% of the coursework and earn a 60% or higher in a MAP course in order to earn high school credit. If a student fails a MAP course, he/she must pay 100% of the course fee to enroll in another MAP course. Please see the MAP course policy for additional details.

Note that prospective NCAA Division I and II student-athletes are required to visit the NCAA Eligibility Center website (www.eligibilitycenter.org) and seek the NCAA's acceptance of a particular Education Provider's virtual course prior to registration. Since MAP courses are credit recovery, the courses will not be accepted by the NCAA towards eligibility.

Alternative Learning Opportunity Program (ALOP)

A program through Marengo Community High School District 154 that allows students to complete graduation requirements through self-paced online learning. Students eligible for the program have demonstrated that the traditional school setting was not a conducive environment for them to learn and be successful. This program offers an individualized academic plan for graduation based upon the following requirements: Academic, Attendance, and a Work/Volunteer component.

Advanced Placement (AP) Courses

Students may enroll in AP courses taught onsite at MCHS. Students enrolled in AP courses are **required to take the AP exam in May** with the exception of students who graduate at semester. Note that a student who will enroll for a full year has priority for limited class seating, but a student who is graduating early may enroll in an AP course and may register to take the AP exam in May.

The students receive a score from 1-5 based on test performance. Students may earn credit at the college level by reporting their test scores to the college they plan to attend. Most colleges give credit for scores of 3 or higher. The information is available at apstudent.collegeboard.org/creditandplacement/search-credit-policies

Our current AP offerings are:

English	Science	Mathematics	Social Studies	Fine Arts
English Literature	Chemistry	Calculus AB	U.S. History	Art History
English Language	Biology	Statistics		
Humanities*	Environ Science			

The cost to take the AP exam is the responsibility of the student/family and is due at registration for any AP course taught at MCHS. Enrollment in an AP course and fees due are required by November 1st. There are no refunds for AP courses dropped after November 1st. Seniors who enroll in Humanities must take the AP English Literature exam, and Juniors must take the AP English Language.

Students may take an AP exam for a course not offered at MCHS (ex: AP Spanish) or an Independent Study AP course. The cost of the AP exam will be added to the student's account.

If the AP course runs for semester 2 only, the fee will be due at that time. If the student qualifies for free or reduced lunch, the AP exam fee is waived.

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; and (b) other grade-level acceleration. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5, as follows:

1. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
2. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
3. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

McHenry County College Coursework-Running Start

Students may take coursework at MCC while enrolled at MCHS. These courses may be taken for high school credit (Dual Credit) as well, if indicated prior to registration. A student may not replace a core course with credit earned at MCC. Ex: English 101 may not replace English IV. Exceptions may be made in unique circumstances, and with administrative approval.

- Schedules can be adjusted to accommodate daytime courses, but students must meet our enrollment expectations.
- No evening courses or online courses will be considered as a substitute for daytime courses.
- The student's total course load should consist of a minimum of five academic subjects.
- Students must submit weekly grade reports to Student Services. Any change from this will require special administrative approval.

If high school credit (also known as dual credit) is desired, the course must be a three credit course at MCC and have regular attendance required. The student must inform the counselor of the request to earn high school credit when completing the paperwork. A copy of the MCC transcript must be provided to the counselor in order for credit to be added to the MCHS transcript. Credit will be awarded as 0.5 credit for a 1 semester class and the letter grade will be weighted as General.

Students interested in taking classes at MCC need to apply through their counselor. Students will be responsible for all college fees.

ELIGIBILITY REQUIREMENTS:

- No failing classes in the previous semester,
- Cumulative GPA must be equivalent to a “C” or higher, and
- Must be meeting all graduation requirements.

McHenry County College Coursework-Articulated Credit & Dual Credit

MCHS offers student access to college credit courses through MCC. There are two ways to earn college credit and use those credits for your high school requirements. Students may take **Articulated** courses or **Dual Credit** courses.

Articulated

~~If a student takes an articulated MCHS course and receives a “C” or higher grade and enrolls at MCC in the articulated program after high school graduation, (s)he may earn credit at MCC for the MCHS course. The MCC credit will not be awarded until the student enrolls in and completes another course at MCC.~~

~~Students interested in the articulation agreements to earn MCC credit should talk to their counselor for more information about the regulations, expectations, and timelines associated with this program. All paperwork completion is the responsibility of the student. The high school articulation agreements are located on the MCC site at mchenry.edu/articulationagreements/. The agreement must be printed, student personal information filled out and signed by the MCHS teacher. A copy is then sent to MCC for their records.~~

<u>MCHS Course(s)</u>	<u>Replaces MCC Course</u>	<u>MCC Credit hours</u>
Child Dev & Child and Daycare Occ. I	ECE290 Early Childhood Education	3
Accounting I	ACG110 Basic Accounting Procedures	3
Accounting I & Accounting II	ACG151 Principles of Accounting	3

Dual Credit-College In High School

If a student takes a *Dual Credit* course at MCHS, the grade is entered as fully transcribed credits at MCC. Students interested in dual credit should talk to their counselor for more information about the regulations, availability, expectations, and timelines associated with this program.

MCHS offers several classes on-site which allow for a student to earn college credit. Due to the nature of this class, a student must be present to participate and earn both high school credit towards graduation, as well as college credit (dual credit) at McHenry County college. A student may be withdrawn from a dual credit option if there are more than 10 absences, regardless of whether or not the days are excused or unexcused. The absences could be due to illness, medical exemptions, vacation and so on. Although a student will be withdrawn from the MCC roster (dual credit), the student may still remain in the class to earn MCHS credit. The student

must pay a \$25 fee per Dual Credit class, complete MCC registration information and earn a final grade of a “C” or higher to earn college credits.

Once the course is complete and a final grade is transcribed, a student may request an official college transcript via McHenry County College. The transcript will allow the receiving college/university to review and award transfer credits. The instructions to do so are at <https://www.mchenry.edu/transcripts/index.html>

NOTE: Dual credit courses are based on the MCHS teacher qualifications. In rare cases a long term substitute may teach a course which would result in a course classification from Dual Credit to general MCHS credit.

<u>MCHS Course(s)</u>	<u>MCC Course</u>	<u>MCC Credit HR</u>
CADD I	AET151 Comp Aided Design Graphics I	3
CADD II	AET152 Comp Aided Design Graphics II	3
3D Modeling	AET 153 Technical drawing AutoCADIII AET154 Comp Aided Design Graphics IV	3
Architectural Drafting	AET161 BIM REVIT I	3
Auto Service Occupations I	AMT100 Principles of Automotive Technology	4
BNATP Class & Clinical	NAE100 Basic Nursing Assistant	7
Introduction to Business	BUS150 Intro Business	3
Entrepreneurship Enterprise I	BUS160 Intro to Entrepreneurship	3
English Composition 1	ENG 151 English Composition 1	3
English Composition 2	ENG 152 English Composition 2	3
Floral Design I	HRT120 Basic Floral Design	3
Floral Design II	HRT	3
Fit for Life <i>repeat for max 2 credits</i>	HFE105 Yoga I	1
Speech	SPE151 Introduction to Speech	3
Music Appreciation	MUS151 Music Appreciation	2
Music Theory (sem 1)	MUS140 Music Theory I & MUS141 Musicianship	5
Music Theory (sem 2)	MUS145 Music Theory II & MUS146 Musicianship II	5

COLLEGE PREP PATHWAY

The Illinois Board of Higher Education has established statewide minimum admission standards for Illinois public colleges and universities. Since admission requirements vary, it is up to the student to make sure specific requirements are met by checking with each college. These minimum requirements have been adapted to help high school students improve their academic preparation for baccalaureate degree programs.

Minimum Standards for Illinois public universities

4 years of English (written and oral communications and literature)

3 years of Social Studies (emphasizing history and government)*

3 years of Mathematics (algebra through advanced algebra, geometry, trigonometry)*

3 years of Science (laboratory sciences)*

2 years of Electives (world language, music, art, theater)*

*Specific courses vary according to individual universities.

The following Illinois State Universities require a minimum of 2 years of one world language: University of Illinois Urbana-Champaign. The following Illinois State Universities recommend a minimum of 2 years of one world language: University of Illinois at Chicago and Southern Illinois University Edwardsville.

Students should be familiar with the criteria most colleges use for admission

- A. Strong academic program with good grades
- B. College entrance exam score (ACT or SAT)

We provide many opportunities to prepare for a successful transition to college. The optional PSAT/NMSQT is recommended testing for juniors for an early indication of college potential, ACT practice, and entrance for some scholarships.

SEAL OF BILITERACY/COMMENDATION TOWARDS BILITERACY

The Seal of Biliteracy and Commendation Towards Biliteracy are state-approved recognitions awarded to students who demonstrate an intermediate-high level of proficiency in one or more languages as defined by the ACTFL Proficiency Guidelines AND in English through the assessments specified below. A seal will be stamped on the diploma and transcript of students that meet the following conditions:

Seal of Biliteracy

Candidates for the Seal of Biliteracy must meet two criteria, one in English and one in a world language:

English (ONE of the following):

- ACT Score composite of ~~24~~**18** on the English Subject Area Test
- **AP English Language test score of 4 or higher**
- SAT Score of 540 in English Language Arts
- ACCESS Scores of 4.8 Overall

- AAPPL Test Score of I-5 or above in all language domains of Speaking, Listening, Reading, and Writing
- **ISBE approved Language Assessment**

World Language (ONE of the following):

- 4 or 5 on the AP Language Exam
- AAPPL Test score of I-5 or above in all language domains in Spanish
- Portfolio option for languages in which tests are not available

Commendation toward Biliteracy

English (ONE of the following):

- ACT Score composite of ~~24~~ or 18 on the English Subject Area Test
- **AP English Language score of 3 or higher**
- SAT Score of 540 in English Language Arts
- ACCESS Literacy Score of 3.5
- AAPPL Test Score between I-1 and I-4 in all language domains of Speaking, Listening, Reading, and Writing

World Language (ONE of the following):

- 3 on the AP Language Exam
- AAPPL Test score between I-1 and I-4 in all language domains in Spanish

Benefits of the Seal of Biliteracy

Graduating Seniors who receive the Seal of Biliteracy will gain the following benefits:

- Name in Graduation Bulletin
- Lapel pin awarded in Honors night
- If the seal is obtained through the AP Spanish and Language test, students obtain college credit in modern languages at Illinois public colleges and universities.
- Official validation for employers and universities of the level of proficiency a student has attained in a second language.

ATHLETIC PARTICIPATION IN COLLEGE
NCAA Initial Eligibility Standards

There are guidelines published and enforced by the National Collegiate Athletic Association (NCAA) which govern eligibility for athletic scholarships at Division I and II colleges. The NCAA judges course work of high school students and determines whether it meets the requirements for a scholarship.

NCAA Division I Initial Eligibility Requirements

Core Courses

Sixteen (16) core courses are required (see chart below for subject-area requirements).

- Ten core courses completed before the seventh semester; 7 of the 10 must be in English, math, or natural/physical science.
 - These courses/grades are “locked in” at the start of seventh semester (cannot be repeated for grade-point average [GPA] improvement to meet initial-eligibility requirements for competition).

It is still possible for a Division 1 college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete, by meeting the academic redshirt requirements* (see below).

Test Scores (ACT/SAT)

Students must present a corresponding test score and core-course GPA on the sliding scale.

- **SAT:** critical reading and math sections.
 - Best subscore from each section is used to determine the SAT combined score for initial eligibility.
- **ACT:** English, math, reading, and science sections.
 - Best subscores from each section is used to determine the ACT sum score for initial eligibility.

All ACT and SAT attempts before initial full-time collegiate enrollment may be used for initial eligibility.

Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.

Core Grade-Point Average

Only core courses that appear on the high school’s List of NCAA Courses on the NCAA Eligibility Center’s website (www.eligibilitycenter.org) will be used to calculate your core-course GPA. Use the list as a guide.

Students must present a corresponding test score (ACT sum score or SAT combined score) and core course GPA (minimum 2.300) on Sliding Scale B.

Core-course GPA is calculated using the **best 16 core courses** that meet both progression (10 before seventh semester; seven in English, math, or science; “locked in”) and subject-area requirements.

Division 1 Core-Course Requirement	Division 1 Qualifier Requirements (Aid, practice, & compete)	Division 1 Academic Redshirt Requirements* (Aid & practice but can not compete)
<ul style="list-style-type: none"> • 16 core courses <ul style="list-style-type: none"> ◦ 4 years of English ◦ 3 years of math (Alg 1 or higher) ◦ 2 years of natural/physical science ◦ 1 year of additional English, math, or natural/physical science ◦ 2 years of social science ◦ 4 year of additional courses (any area above, 	<ul style="list-style-type: none"> • 16 core courses • 10 core courses completed before the start of the seventh semester <ul style="list-style-type: none"> ◦ 7 of the 10 must be in English, math, or natural/physical science <ul style="list-style-type: none"> ■ Locked in for core-course GPA calculation • Corresponding test score (ACT sum or SAT combined) 	<ul style="list-style-type: none"> • 16 core courses • No grades/credits locked in <ul style="list-style-type: none"> ◦ Repeated courses after the seventh semester begins may be used for initial eligibility • Corresponding test score and core-course GPA on Sliding Scale B. <ul style="list-style-type: none"> ◦ Test - ACT sum score or SAT combined score ◦ GPA - minimum 2.000

foreign language, or comparative religion/philosophy)	score) and core-course GPA (min 2.300) on Sliding Scale B <ul style="list-style-type: none"> Graduate from high school 	<ul style="list-style-type: none"> Graduate from high school
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For more information, visit www.eligibilitycenter.org

NCAA Division II Initial Eligibility Requirements

Core Courses

Division II currently requires 16 core courses. See the chart below. Beginning August 1, 2018, to become a full or partial qualifier for Division II, all college-bound student-athletes must complete the 16 core-course requirement.

Test Scores (ACT/SAT)

Division II currently requires a minimum SAT score of 820 or an ACT sum score of 68. Beginning August 1, 2018, Division II will use a sliding scale to match test scores and core-course grade-point averages (GPA). The sliding scale for those requirements can be found at www.eligibilitycenter.org under the resources link.

The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.

The ACT score used for NCAA purposes is a **sum** of the following four sections on the ACT: English, math, reading and science.

Enter 9999 during ACT or SAT registration to ensure the testing agency reports your score directly to the NCAA Eligibility Center. Test scores on transcripts will not be used.

Core Grade-Point Average

Be sure to look at Central High School's list of NCAA-approved core courses on the Eligibility Center Website (www.eligibilitycenter.org). Only courses that appear on Central High School's approved List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.

The current **Division II** core GPA requirement is a minimum of 2.000. **Division II** core GPA required to be eligible for **competition on or after August 1, 2018**, IS 2.200 (corresponding test-score requirements are listed on the Sliding Scale).

Remember, the NCAA core GPA is calculated using NCAA core courses only.

Division 2
<ul style="list-style-type: none"> 16 core courses <ul style="list-style-type: none"> 3 years of English 2 years of math (Alg 1 or higher) 2 years of natural/physical science 3 year of additional English, math, or natural/physical science 2 years of social science

- 4 years of additional courses (any area above, foreign language, or comparative religion/philosophy)

All potential student-athletes must be aware of the NCAA course requirements. If a student will be completing a course via on-line methods (MAP - Educere, American School, Edmentum) it is critical that the student verify the course is approved by the NCAA. This can be determined by going to the website and seeking the NCAA's acceptance of a particular Education Provider's virtual course prior to registration. Note that courses taken as credit recovery are not approved by the NCAA for eligibility purposes.

National Association of Intercollegiate Athletics (NAIA)

When you attend one of nearly 300 NAIA member colleges or universities, you are welcomed into a supportive environment of students, faculty and athletic professionals dedicated to your success. To participate in athletics in the NAIA, you must be admitted to the college or university under admission standards that are equal to or higher than those applied to the general student body.

REQUIREMENTS:

- Be a graduate of an accredited high school or be accepted as a regular student in good standing as defined by the enrolling institution and
- Meet 2 of the 3 following requirements
 - Minimum ACT of 18 or SAT of 940-970
 - Minimum overall high school grade point average of 2.0 on a 4.0 scale
 - Graduate in the top half of your high school class.

For more information, please go to <http://www.playnaia.org/>

GRADING INFORMATION

Marking System

A – Excellent	I – Incomplete	ME – Medically Excused
B – Above Average	P/F – Pass/Fail	EX - Exempted
C – Average	N – Audit or No Credit	AU - Audit
D – Below Average	WP – Withdrawn Passing	
F – Failing	WF – Withdrawn Failing	

Grading Scale

A	92-100	B-	80-81.99	D+	68-69.99
A-	90-91.99	C+	78-79.99	D	62-67.99
B+	88-89.99	C	72-77.99	D-	60-61.99
B	82-87.99	C-	70-71.99	F	Below 60

Weighted Courses

All **Dual Credit** courses are on the 5.0 scale.

English - Honors English I, II, AP English Language, AP English Literature, Honors College Writing, Honors Humanities grades 9, 10, AP weight grade 11-12

Math - Honors Geometry, Algebra II, Pre-Calculus, AP Calculus, AP Statistics

Science - Honors Physics, AP Chemistry, Honors Accelerated Chemistry, Honors Accelerated Biology, AP Biology, AP Environmental Science

Social Studies - AP U.S. History

Business - Honors Accounting II

World Language - Honors Spanish III, IV and V

Fine Arts – AP Art History, AP Studio Art – 2D

Class Rank

All credit bearing courses will be included in class rank with the exception of courses taken on as pass/fail option (P/F).

All credit bearing courses taken prior to the start of freshman year, in summer school (ex. Fresh Start and Drivers Education) or during the 8th grade year (Honors Geometry), will be included in the student's grade point average calculation and in determining class rank with the exception of courses taken as pass/fail.

Class rank is determined up to the tenth decimal point. A student who opts to graduate early in December will not be eligible for the Valedictorian, Salutatorian or the Top 10% designation of the graduating class as those recognitions are based on the successful completion of 8 semesters of high school.

Eligibility (Athletic & Extracurricular)

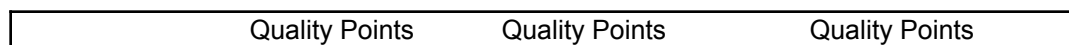
Student extracurricular and athletic eligibility will be based upon "Illinois High School Association" (IHSA) guidelines as outlined in the comprehensive document found at www.ihsa.org.

Students must be passing the equivalent of five full credit classes, or 2.5 credits, each week-to be eligible for athletic and other extracurricular activities.

Note: Eligibility is not impacted by courses that are audited or taken as pass/fail. After each semester, the student's grades are checked to make sure the equivalent of five full credit classes have been passed. If not, the student becomes ineligible for the entire following semester.

Quality Point Scales

Quality Point Scale is the numerical value used for determining grade point average (GPA), class rank, and honor rolls. GPA is determined by calculating the credits attempted, add all credits minus colorguard, then divide the credits attempted by total points to determine GPA.



Grade	General (G)	Honors (H)	AP (AP) & Dual Credit (DC)
A	4.0	4.5	5.0
A-	3.7	4.2	4.7
B+	3.3	3.8	4.3
B	3.0	3.5	4.0
B-	2.7	3.2	3.7
C+	2.3	2.8	3.3
C	2.0	2.5	3.0
C-	1.7	2.2	2.7
D+	1.3	1.3	1.3
D	1.0	1.0	1.0
D-	0.7	0.7	0.7
F	0.0	0.0	0.0

Honor Roll

The honor roll listings will be determined by the quality point averages that the students compile each semester. Example, students carrying four academic subjects will have the sum of the four quality point scores divided by four to derive the quality point average. Courses not included in honor roll evaluation are Colorguard and courses taken as Pass/Fail or Audit. School honor rolls are published at the end of each semester at the high school level. In order to be placed on an honor roll, students must achieve the following grade point averages (GPA) for the current marking period.

Two honor rolls exist: Honor Roll is 3.3 to 3.6
 High Honor Roll is 3.7 and above

Incompletes

An incomplete grade in a course indicates that minimum standards have not been accomplished, the course has not been completed, and, for seniors, graduation is not possible.

A student may not participate in the graduation ceremony or receive a diploma with an incomplete on the transcript. Students are expected to complete work in a timely fashion. Taking a final exam and/or completing a summative assessment is a requirement. Not doing so may result in an incomplete.

When an incomplete is given as a semester grade due to extenuating circumstances, the work should be completed within two weeks after the end of the semester unless the principal has granted an extension. If there are extenuating circumstances, the principal may approve participation in the graduation ceremony. Students must make arrangements with administration prior to their absence.

Pass/Fail Option

A pass/fail option is available for juniors and seniors to take elective courses (excluding Honors or AP), which may affect grade point average due to grade weight.

RESTRICTIONS: must be elective course, only one class per semester may have this option, must have a minimum of 4 graded academic courses per semester to allow an additional course be taken P/F, P/F option must be recorded within the first five (5) days of the semester and may not change to a graded course once the course begins. Students may be removed from the class based upon performance and behavior.

Repeating a Class Required for Graduation

If a student wants to retake a class to improve their academic grade, and scheduling resources are available to allow for, they may do so if it is the same course and taken within similar parameters (i.e. in-person at MCHS vs online). The grade point average will be impacted by the student's highest academic marking between the two courses taken, and a credit of 0.5 will only be earned once on the student's academic transcript. The transcript will only show the highest grade recorded with the other removed from the transcript.

Transcripted Courses Taken in Grade 8

A student who successfully completes Algebra I and/or Spanish I in grade 8 will have the course completion noted on the MCHS transcript. The course(s) will be transcripted as no credit earned and as a "pass". The course will not be calculated as part of cumulative grade point average as it was not taught at the high school.

Pride Exam Exemptions

Exam exemptions are available for students in grades 9-12 for first and second semester. The criteria can be located on the MCHS website under the documents tab.

SCHEDULING INFORMATION AND PROCEDURES

Foreign Exchange Students through AFS

Requests for enrollment of foreign exchange students sponsored by our local service organization, American Field Service (AFS), will be made to the Superintendent or his/her designee. When recommended by the Superintendent or his or her designee, the Board of Education will consider the enrollment of foreign exchange students for attendance at Marengo Community High School.

Those students attending will **not** receive a diploma. They will instead receive a certificate of attendance as part of their cultural exchange program. Foreign exchange students who wish to participate in IHSA sponsored activities must complete the necessary paperwork to properly register with Mr. Rode in Student Services.

Minimum Course Load

All students will be scheduled in five classes including physical/health education each semester with no more than one study hall.

IHSA states that student-athletes must be in 5 classes (including PE, band or choir). In extenuating circumstances, a student may have more than one (1) non-instructional period during the academic day (ie: MAP, study hall, teacher aide) which may negatively impact IHSA eligibility.

Part-time Schedule

The Board of Education may allow an Administrator to develop a modified daily schedule in an attempt to accommodate individual special circumstances.

Seniors who are close to fulfilling their high school graduation requirements may request a part-time schedule to attend college, trade, or technical school with a **maximum enrollment of two school approved courses per semester** taken during the high school hours. This permits them to earn college credit in escrow in advance of high school graduation.

Students must take English, physical education and senior electives required for graduation. They would then be permitted, on evidence of college registration, to leave school to attend classes during the hours they would normally have been attending high school.

Nonpublic School Students (including Parochial and Home-Schooled)

The District accepts nonpublic school students who live within the District for part-time attendance in the District's regular education program on a space available basis. Requests must be submitted to the Principal by May 1, for the following academic year.

A student may participate in any interscholastic athletic competition provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership and in non-athletic extracurricular activities and competitions provided the student is enrolled in an approved AdvancED accredited on-line provider. More detail is available in the MCHS Policy Manual (7:40).

Fifth Year Scheduling

Students who do not receive a high school diploma after four years of high school have several options including: correspondence courses, 5th year attendance at the high school, and attendance at a post-secondary institution for high school credit. All such courses or programs must have prior approval of the high school administration if a student wishes credit to be applied to high school graduation requirements.

Physical Education Exemption Policy

A student will be required to pass eight semesters of physical education, inclusive of health and safety education, unless a special request for exemption is initiated and approved in accordance with Section 27-6 of The School Code.

It shall be the policy of District #154 that students in grades 11 and 12 may request exemption from physical education for any of the following reasons:

1. A full semester exemption must follow IHSA guidelines (enrollment in an academic course for higher learning provided that failure to take such class(es) would result in the pupil being denied admission to the institution of choice or enrollment in an academic class required for graduation)
2. Exemption from Physical Education will only be for one quarter (9 week session) during the season.
3. Physical Education exemption is only for the quarter the sport is in regardless of when the sport ends. For the sports that qualify for the exemption, please refer to the Physical Education Exemption form.
4. If an athlete or member of the Marching Band/Colorguard submits an exemption form to their counselor, that student will be given 3 Cardiovascular days during their time in Physical Education class time. Cardiovascular days can be substituted for a weightlifting program if cleared by their coach and the Physical Education teacher.

Early Release and Late Start Policy

Students may register for early release or late start for their senior year. The ability to participate in early release or late start is a privilege for students.

Option 1: Privilege Based. A student must have a cumulative GPA of 3.3 and be passing all classes to register for early release or late start. If a student is performing poorly in an academic course, the early release or late start may be removed for the remainder of the semester. Late start or early release may also be denied or revoked for disciplinary reasons. A schedule change form must be completed and signed by parent/guardian

Option 2: Work Based. A senior student may arrange a shortened schedule for the purposes of work. The process is as follows:

1. Students must be a senior, in good standing, must maintain a minimum course load, and the student must be passing all classes.
2. Students must bring in a letter (on company letterhead) from the employer stating the student will be working during the school day.
3. The administration must approve the shortened schedule for work prior to the counselor making the schedule changes.
4. This process is valid for one semester at a time. It is renewable.

Schedule Changes

Prior to Class Attendance: The Master Schedule is created in the spring based on student course requests, thus student registration is complete in the spring and is to be considered FINAL. Changes may be made after this point only if:

there is a computer/technical error, scheduling conflict with a core academic class, prerequisite not met, replacing a study hall with a course, or to implement a PE exemption.

School initiated schedule changes may be made prior to school opening or during the school year. The school reserves the right to cancel any course that does not reach proper registration levels or to make adjustments due to class size. The student will be notified when this occurs.

After Course Attendance Has Begun:

On rare occasions schedules may be changed for one of the following reasons:

- A student is replacing a study hall with a class (first 5 days of semester)
- A student is requesting a level change (first 5 days of semester)
- A student meets Late Start/Home Release criteria (first 5 days of semester)
- A student did not meet class prerequisite (first 5 days of semester)
- A student's schedule conflicts with a core class (first 5 days of semester)
- A student is dropping a class for a study hall (prior to the start of week 6)

Parent/Student initiated requests must be requested via the "Request for Change of Schedule" form and include the changes desired and the reason for changes. These rare requests require administrative approval and be completed within the first 5 days of the semester.

Any request for course change after the 5th day of the semester requires a written request with rationale to administration for review. After the first 5 days of the semester and **prior to the start of week 6** a student may be approved to drop a course, and no grade will be recorded. Courses dropped after the 5th week will receive a withdrawal failure (WF) grade on the student transcript.

Faculty initiated - requests for a level change within the same department is allowed during the semester and the student's grade to date will transfer with him/her to the new class and will be averaged into their semester grade. The teachers (sending and receiving) must agree to the level change based on the course curriculum for appropriate timing.

Students receiving an administrative drop for non-functional, disruptive behavior in a course will receive a "WF" on the transcript for the semester. Parents are to be involved in any of the above-mentioned decisions.

Class Placement

To meet individual differences, needs, and interests, the counselors make placement recommendations according to levels where students are capable of performing and

learning. Responsibility for placement of students rests with the counselors and teachers. Parents are urged to discuss placement concerns with the student, teachers and counselors. Course placement changes may not occur due to a student/parent request to select a specific teacher.

Students are placed into courses based on grade level, giving seniors priority over underclassmen. For highly sought-after elective classes and courses that are year-long dual credit classes, in which there is a requirement for minimum attendance, consideration in taking these courses may not be given to students with attendance concerns or those who wish to graduate early. Students who fail to complete on-line registration by the appropriate deadline may also lose the privilege of requesting specific classes with limited seating. In the event a course has reached its maximum capacity, counselors may not schedule underclassmen into the course rosters.

Grade Level Determination

Grade level is determined by credits earned. Each student's grade level will be re-calculated in August prior to each school year

Sophomore, 5.5+ credits

Junior, 11+ credits

Senior, 16.5+ credits

GENERAL INFORMATION

Equal educational opportunities shall be available for all students without regard to race, color, national origin, ancestry, sex, ethnicity, language barrier, religious beliefs, physical and mental handicap/disability, economic and social conditions, or actual/potential marital/parental status. Any student may file a discrimination grievance by using the Uniform Grievance Procedure. The Nondiscrimination Coordinator and the Complaint Managers (Title IX, Section 504, and Title II) are as follows:

Nondiscrimination Coordinator:

Name: Julie Amendt

Address: 110 Franks Road

Email: amendtj@mchs154.org

Telephone: 815-568-6511 x1333

Complaint Managers:

Name: Pete Bryne

Address: 110 Franks Road

Email: brynep@mchs154.org

Telephone: 815-568-6511 x1322

Name: Julie Amendt

Address: 110 Franks Road

Email: amendtj@mchs154.org

Telephone: 815-568-6511 x1333

Please also refer to the following resource:

Office for Civil Rights at <https://www.hhs.gov/ocr/index.html>

U.S. Department of Health & Human Services
200 Independence Avenue, S.W.
Washington, D.C. 20201
Toll Free Call Center: 1-800-368-1019
TTD Number: 1-800-537-7697

GIFTED EDUCATION

The Illinois School Code, Article 14A-10 Gifted defines a gifted student as that student whose mental development is accelerated beyond the average or who has demonstrated a specific aptitude or talent and can profit from specially planned educational services to the extent he/she needs them. The educational philosophy of District #154 supports the development of such a gifted program. The philosophy states that teachers shall exert every effort to individualize the approach to each student, recognizing that “each student is important and that each has his/her own interests, abilities, and needs.”

Students, upon enrollment in the district, are assessed through the use of multiple criteria. For qualified students, participation in the gifted program is based on academic achievement, aptitude and teacher recommendations. Students who qualify in grades 9-12 have the opportunity to enroll in a gifted Humanities program, accelerated classes, and independent course offerings. See the Humanities course description in the English section for detailed information.

SPECIAL EDUCATION

Philosophy: MCHS’ Special Education Department recognizes that each student has unique educational needs. As such, we provide a full continuum of services to students in a rigorous learning-centered environment. Our goal is to provide a supportive climate for all students to receive a comprehensive education in which students develop academic, social, emotional, vocational, and life skills. Ultimately, we want all students to become self-aware, self-advocating and independent learners.

Marengo Community High School offers special education programs and services for eligible students. Students may be referred for a case study evaluation when concerns arise regarding their educational performance. Formal requests for an evaluation should be directed, in writing, to the school psychologist. If an evaluation is deemed appropriate, written consent must be obtained from the parent/guardian of the student in order to conduct any relevant assessments. Eligibility for special education is determined at a team meeting, with the supporting data of any evaluations conducted. All students receiving special education instruction and/or services must have an annually developed Individual Education Plan (I.E.P.) designed to meet their specific educational needs. Parents are encouraged to work with the school to understand and

develop the I.E.P. The continuum of special education services may include placement in appropriate classes (general education, co-taught, special education, an outside placement), related services (social work, occupational therapy, physical therapy, speech/language services, adaptive P.E., behavior intervention plan), and accommodations and modifications within each of the settings, as deemed appropriate for each student. Parents of students who receive special education services receive a copy of the Explanation of Procedural Safeguards (i.e. their rights as the parent of a child receiving special education) annually.

LIFE SKILLS PROGRAM

The Life Skills Program is designed for students with mild to low average cognitive skills. This is a self-contained program for 9th - 12th grade students who need a modified curriculum focused on functional, vocational, academic and independent living skills. This program will earn a student a Certificate of Completion.

PRACTICAL PROGRAM

The Practical Program is in math, English, science and social studies are cross-categorical programs aligned with the general education curriculum.

TRANSITION PROGRAM

The Transition Program is designed for students with moderate cognitive disabilities. This is a self-contained program for 14-21 year olds who need a modified curriculum focused on functional, vocational, academic and independent living skills. This program will earn a student a Certificate of Completion.

STUDENT SUPPORT SERVICES

Philosophy: The mission of Student Services is to assist all students in learning skills and setting goals in academic and career areas and to improve their knowledge of self and others.

Student Support Services include counselors, social workers, psychologist, an interventionist, and a nurse. Areas of counseling expertise include academic, career and social/emotional.

Teachers, parents and students are encouraged to take advantage of these services. When a student or parent wishes to talk to a counselor, the best procedure is for an appointment to be made ahead of time. However, if the problem is immediate, the student should contact their counselor immediately. The administration urges a student to see counselors concerning such topics as curriculum selection, class failures, test results, home and school adjustments, college and career readiness, graduation requirements and schedule changes.

CAREER PREPARATION IN THE 21st CENTURY

In our rapidly changing world, it's becoming important to focus on career goals early in order to prepare for joining the workforce whether one anticipates that to take place immediately after high school or after post-secondary training/schooling.

In this high school, efforts are made to help students discover connections between school learning and adult work; gain insight about their own interests, aptitudes and learning styles; reflect on possible education and career options; mix academic and occupational studies to keep open as many options as possible; and to choose and succeed in an accelerated curriculum aimed at preparation in the 21st century. Annually, students and counselors review their educational decisions, which have been developed according to their anticipated career goals.

Students select a career cluster to explore each year based upon career interests. Students participate in small groups, large groups, and individual Career Exploration during each year of high school. The students are encouraged to select a career cluster to explore each year based upon the current career interests.

ADDITIONAL COSTS

Students are to note that certain courses taken in the vocational, mathematics and art areas may have additional student-related costs for specific projects required by the instructor. Examples of this may include, but not limited to calculators, furniture, materials for paintings, clothing, and food.

STUDENT ACTIVITIES/ORGANIZATIONS

AFS EXCHANGE STUDENT PROGRAM

The aim of the AFS Club is to promote understanding, knowledge, and friendship among people throughout the world. Membership is open to all students interested in the club's purpose. The club aids, in many ways, the foreign exchange students attending Marengo Community High School. The members have meetings and activities throughout the year.

ATHLETICS-BOYS

FALL- cross country, football, golf, soccer, cheerleading
WINTER- basketball, bowling, wrestling, indoor track, cheerleading
SPRING- baseball, tennis, track and field

ATHLETICS-GIRLS

FALL- cross country, golf, tennis, volleyball, cheerleading
WINTER- basketball, wrestling, bowling, indoor track, cheerleading
SPRING- soccer, softball, track and field

ACADEMIC CHALLENGE IN SCIENCE AND ENGINEERING (ACES)

This is a series of competitions involving a team of fourteen students testing in the areas of Math, English, Chemistry, Physics, Biology, Graphics, and Computer Fundamentals. Levels include regional, sectionals, and state finals.

BASS FISHING TEAM

The bass fishing team is open to any student that attends MCHS. The purpose of the bass fishing team is to promote the education of the outdoors, knowledge of the sport of fishing and allow students to have an opportunity to compete in bass fishing contests. The bass fishing team will compete in the IHSA sectional tournament held every spring. The team then can qualify for the state tournament. The team is comprised of two groups of two, with two alternates. Boats will be supplied. Students are expected to supply their own fishing rods, reels, and lures. The bass fishing team will also compete in non-IHSA sanctioned tournaments in either the fall and/or spring.

CHESS CLUB

Chess Team is an academic team where students can learn the art of chess, practice their skills, and compete with others. The goal of the Chess Team is mainly to teach the skills necessary to be successful in chess and life: concentration, problem-solving, foresight, and creative thinking. During meetings, participants are challenged to solve unique chess puzzles, learn tactics and strategies and then apply the lessons to a game against fellow players. Those skills are then tested during matches against other teams in the NICL Conference.

COLOR GUARD/WINTER GUARD

See Band course description. This is an audition based activity.

DRAMA PRODUCTIONS

MCHS sponsors one play in the fall and one musical in the spring. Students can receive experience in not only acting, but also in many technical aspects of drama production.

E-SPORTS

MCHS has partnered with PlayVS to offer competitive games against 100's of schools across the midwest. Students compete across multiple platforms which may include Nintendo Switch, Playstation 4, or PC. There is a spring and fall season which a student can participate in. Some games that are currently available are Mario Kart 8, Super Smash Brothers, Rocket League, Madden NFL, Overwatch, Splatoon 2 and League of Legends.

FFA

The FFA organization is part of the instructional program preparing students for careers in agriculture. FFA stresses leadership by participation in parliamentary procedure and public speaking contests. Judging contests for livestock, soils, dairy, horses, mechanics, horticulture, and farm management emphasizes improvement in skills. The FFA also participates in community projects, as well as recreational activities. Enrollment in a

CTE-Agriculture course is a requirement for participation in FFA per the National FFA requirements. www.ffa.org

FRESHMEN MENTORING PROGRAM

The Freshman Mentoring Program is a program that provides assistance and support for every incoming freshman that passes through the doors of MCHS, to manage a comfortable transition to high school. Freshmen meet with their mentors during Advisory bi-weekly. Mentors are juniors and seniors who will act as a friend, that will guide and teach them all about MCHS. Mentors should possess leadership characteristics, be mature, dependable, outgoing, friendly and be involved in school activities. Mentors need to apply in February/March, meet the requirements and then go through a selection and interview process.

GSA

~~The MCHS GSA club is a student-run organizations that unite LGBTQ+ and allied students to build community and organize around issues impacting them in their schools and communities. Students do not need to identify as LGBTQ+ to participate; any student who supports equality for their peers is encouraged to join. Our GSA provides a space for students to connect and socialize in a healthy space without discrimination. An additional group meets to foster leadership in order to enact social change within the school. GSA members participate in days of silence, cultural events, and run a tie-dye fundraiser.~~

HOSA

HOSA is a student organization established for the purpose of developing the individual character and leadership potential of future health care professionals. Students plan and implement several community service projects throughout the year to accomplish this mission. Our most common service projects include: sponsoring four blood drives per year; organizing a food drive, which collects generous donations that help needy families in our community.

MUSIC

- JAZZ BAND This ensemble practices after school and performs the art of jazz, improvisation, and listens to the great composers of the genre. It is open to any musicians and performs at various concerts and festivals throughout the year.
- PIT ORCHESTRA The orchestra performs in the spring musical. Members are selected from the band by the band director. Students who play strings may audition for the group (and are strongly encouraged to do so).
- HONOR BAND/CHOIR, SOLO & ENSEMBLE Band students may choose to audition for the McHenry County Honors Band and the ILMEA District 7 Honors Band. In addition, students could be nominated from the band and choir to participate in the Big Northern Honor Band and Honor Choir, based on dedication and hard work throughout the school year. Additionally, students may participate in the yearly IHSA solo and ensemble contests.

NATIONAL HONOR SOCIETY (NHS)

Marengo Community High School has a local chapter of the National Honor Society. Students are selected annually, in the fall, from the junior and senior classes on the basis of scholastic achievement (minimum of 3.5 cumulative grade point average), leadership, character, and service. This is a service organization focused on helping others in the community.

READING CLUB

The reading club is for students who enjoy reading and discussing books. We select books to read and discuss, and students share book recommendations. ~~Meetings are at least twice a month before or after school. We also have a wiki for online book discussions, and we go on at least one field trip each year. We also have a wiki for online book discussion, and we go on at least one field trip a year.~~ Anyone can join; it is a great club for booklovers.

SCHOLASTIC BOWL TEAM

This is a Kishwaukee River Conference and IHSA extracurricular activity. Students compete in various academic areas on varsity or frosh/soph levels, as well as the state tournament series.

SKILLS USA

SKILLS USA is the only organization for students in technical, skilled and service careers. Students will develop technical, academic, and employability skills; the skills that not only help to get a job but also to have a successful career. They will have the opportunity to demonstrate skills and be recognized for them through competitive activities in occupational areas and leadership at the regional, state and national levels. Students will increase their awareness of quality job practices and attitudes, and increase the opportunities for employer contact and eventual employment.

STUDENT COUNCIL

Student Council is a student government organization that represents the entire student body. It is open to any student who may be interested in leadership opportunities and making changes within the school. Class Officers will be elected at the start of each school year and then be required to attend all Student Council meetings. Freshmen will have an opportunity to join the student council in August. All members are required to participate and serve for the duration of the school year. Active membership in student council includes, but is not limited to, the promotion of school organizations, school government opportunities, homecoming activities, assembly programs, orientation programs, holiday programs, and other activities of this nature.

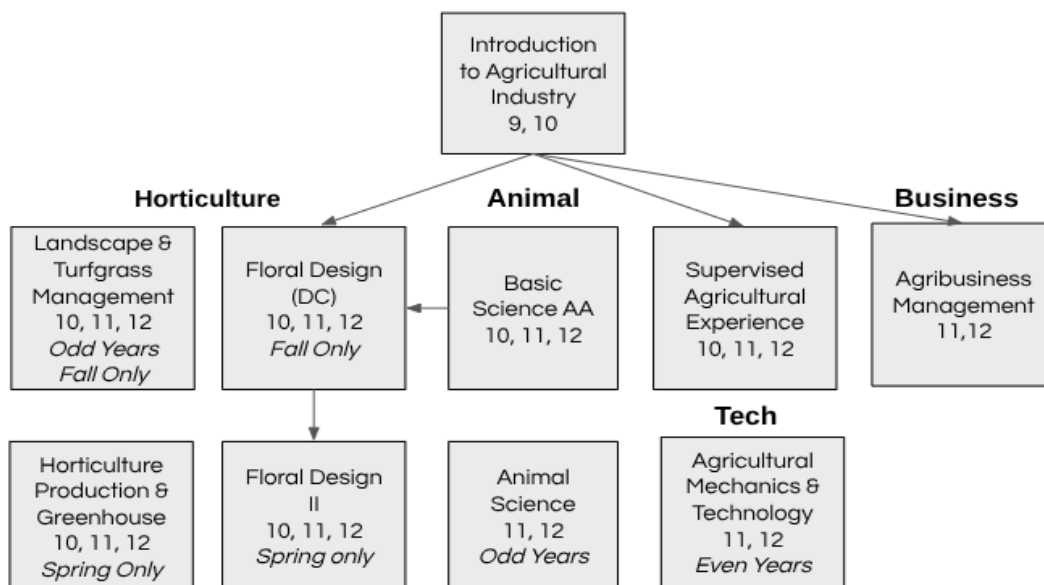
TABLETOP/BOARD GAME CLUB

Tabletop/Board Game Club focuses on playing games - both tabletop pen & paper RPGs and board games such as "Small World", "Pandemic", "Ticket to Ride", and "The Resistance"! Come out and enjoy the new era of tabletop and board gaming!

YEARBOOK

Membership on the Marengo Community High School yearbook staff is available to any student who is currently in the Digital Design I or II classes, or any student who has taken Digital Design I or II. Students who wish to contribute to the yearbook but who are not currently enrolled in a design class, or who have not taken a design class, must meet with the adviser to discuss their potential role on the staff. The editors are chosen by the adviser from staff members who have shown superior journalistic and leadership qualities. Knowledge of digital design is mandatory for all staff members and editors. Students who are not currently enrolled in a design class will meet during advisory time or may work remotely at the discretion of the adviser.

Agriculture -CAREER AND TECHNICAL EDUCATION (CTE)



Philosophy: *Mentoring students to create a foundation of skills and attitudes for success in career incorporating the 8 Essential Workplace skills.*

AGRIBUSINESS MANAGEMENT (11, 12) (Year) (1 credit-G)

PREREQUISITE: Previous enrollment in any **year-long agriculture class.**

This course will develop students' understanding of the agricultural industry relating to the United States and World marketplace. Instructional units include: business ownership types, planning and organizing the agribusiness, financing the agribusiness, keeping and using records in an agribusiness, taxes, agricultural economic principles, studying various agricultural companies and career opportunities and developing employability skills. As part of the state requirement for consumer education, the course content also includes the following areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social, physical and psychological needs; creating informed financial decisions by collecting information, planning, and budgeting within personal finance; and analyzing resource/consumer management skills necessary for present and future decisions. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Taking both semesters of Agriculture Business Management fulfills the Consumer Education graduation requirement.

~~This course will provide students with the basic knowledge and skills necessary to manage personal finances and develop into a successful entrepreneur and/or businessperson. Instructional units include: business ownership types, economics, starting an agribusiness, managing and operating an agribusiness, financing an agribusiness, managing personal finances, record keeping and financial management of agribusiness, local, state, and federal taxes, agricultural law, and developing employability skills. Student skills will be enhanced in math, reading comprehension, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. This course, taken along with AGRI SALES AND MARKETING, fulfills the Consumer Education graduation requirement.~~

AGRICULTURAL MECHANICS AND TECHNOLOGY (11, 12) (Year) (1 credit - G)

PREREQUISITE: None

This course will concentrate on expanding students' knowledge and experiences with agricultural mechanics technologies utilized in the agricultural industry. Units of instruction included are: land survey, design, construction, electricity/electronics, hydraulics, and employability skills, design, construction, fabrication, maintenance, welding, internal combustion engines, hydraulics, and employability skills. Careers of agricultural construction engineer, electrician, plumber, equipment designer, parts manager, safety inspector, land surveyor and other related occupations will be examined. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts. Offered Even years (ex: 2022-23 or 2024-25).

AGRISALES AND MARKETING (11, 12) (Spring Semester) (1/2 credit-G)

~~**PREREQUISITE:** Previous enrollment in any year long agriculture class and successful completion of Agribusiness Management.~~

~~This course is designed to develop student knowledge and skills in agricultural sales and marketing, commodity marketing, and international agriculture. Instructional units include: successfully starting an agribusiness, developing a marketing plan, pricing, advertising, and selling products and services, communicating with customers, applying commodity trading techniques, and agricultural career opportunities. Student skills will be enhanced in math, reading comprehension, communications, and writing through agribusiness applications. Improving computer and workplace skills will be a focus. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects are an integral course component for leadership development, career exploration and reinforcement of academic concepts.~~

~~This course, taken along with AGRIBUSINESS MANAGEMENT, fulfills the Consumer Education graduation requirement.~~

ANIMAL SCIENCE (11,12) (Year) (1 credit - G)

PREREQUISITE: None

Students learn about the anatomy of domestic livestock, animal genetics, reproduction, nutrition, and ration development, along with a study of companion animals and the science of veterinary medicine. Offered Odd Years (ex: 2023-24 or 2025-26).

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA) ANIMAL AND PLANT SCIENCE (10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

Animal and Plant Science is a course designed to reinforce and extend student's understanding of science by associating scientific principles and concepts with application in agriculture. Students will examine major biological concepts through laboratory exercises and experiments. Sample topics include: Growth and Development of Animals, nutrition, immunity systems, and plant growth. This lab course is designed to increase relevance through application for students. **This course meets the biology graduation requirement for students following the agriculture sequence. Students need to be aware that some colleges and universities may not accept this credit toward science requirements.**

FLORAL DESIGN I (10, 11, 12) (Fall Semester) (1/2 credit – DC) Dual Credit.

PREREQUISITE: Introduction to Agriculture or BSAA and Dual Credit fee of \$25.

Floral Design focuses on greenhouse management and related segments of the horticulture industry. Major units of study include floriculture plant identification, use and care, as well as the principles of art applied to floral design and the mechanics of floral design. Agribusiness units will also be introduced including merchandising, advertising, sales, and operating a retail floral business.

FLORAL DESIGN II (10, 11, 12) (Fall Semester) (1/2 credit - G)

PREREQUISITE: Floral Design

Floral Design II is designed to help participants develop skills in theme development, design of appropriate decorations for specific environments/locations, and the implementation of completed project plans. During this class students will implement two special theme event projects and create props using a variety of horticultural materials. The participants will use project management strategies such as logistics, personnel management, pricing and coordination. One hour lecture/discussion and two hours of lab a week.

HORTICULTURE PRODUCTION & GREENHOUSE MANAGEMENT (10,11,12)

(Spring Semester) (1/2 credit - G)

PREREQUISITE: None

This course provides students with an introduction to the following areas of study: greenhouse crops, nursery crops, floral arranging, landscape designing, and vegetable production. The course includes selected laboratory experiments and "hands-on" projects to reinforce classroom instruction.

INTRODUCTION TO AGRICULTURAL INDUSTRY (9,10) (Year) (1 credit - G)

PREREQUISITE: None

This course introduces students to the various Career Development Events the FFA has to offer and teaches them to keep a Supervised Agricultural Experience. Only students interested in FFA should take this course. Students are required to participate in Section FFA events during the year.

LANDSCAPING & TURFGRASS MANAGEMENT (10,11,12) (Fall Semester) (1/2 credit - G)

PREREQUISITE: None

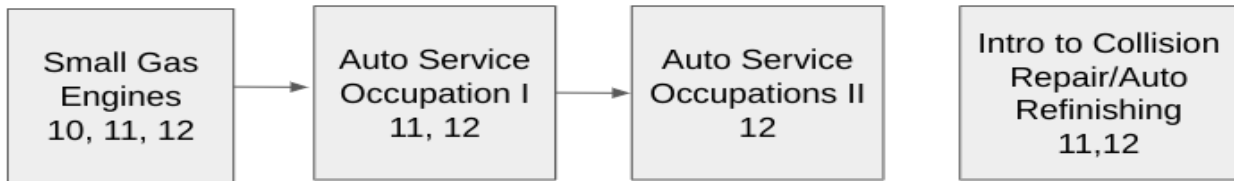
This advanced course focuses on the landscape, nursery, and turf segments of the horticulture industry. Units of study include: identifying landscape plants, designing landscape plans, hardscape construction techniques, and installing landscape plants. Also included are nursery production, turfgrass production, small engine repair, and maintenance of existing landscapes. Agribusiness units will cover calculating prices for work, managing a horticulture business, advertising, and sales. Improving computer and workplace skills will be a focus. Offered Odd Years (ex: 2023-24 or 2025-26).

SUPERVISED AGRICULTURAL EXPERIENCE (10,11,12) (Year) (1 credit - G)

PREREQUISITE: Introduction to Agricultural Industry

This course is for students that want to be members of FFA but do not have room in their schedule for an Agriculture class. Students will develop and conduct a Supervised Agriculture Experience. Students will be required to verify their experiences by keeping written or computerized records including: business agreements, budgets, inventories, daily activities, hours worked, income and expenses, total earnings, depreciation, and net worth. Instructor supervision will be conducted in the student's home or place of employment. SAE records should be evaluated at least once per month. **This course will not be placed in a schedule, but will be awarded after completion and notification of the instructor.**

Automotive - CAREER AND TECHNICAL EDUCATION (CTE)



AUTO SERVICE OCCUPATIONS I (11,12) (Year) (1 credit - DC) *Dual Credit.*

PREREQUISITE: Small Gas Engines and Dual Credity fee of \$25.

Students will learn and perform basic services on their own vehicles. These services include tire rotation, oil changes, brake jobs, tire and wheel service, battery testing services, basic electrical services, and air conditioning services. Students may also have an extended major project such as engine overhaul, clutch or transmission replacement, etc. A strong emphasis will be placed on developing workplace skills in order to prepare students for the working world.

AUTO SERVICE OCCUPATIONS II (12) (Year) (2 credits - G)

PREREQUISITE: Auto Service Occupations I and Teacher recommendation and an interview process to register and be enrolled in the course.

This course is a one-year program designed to meet the needs of students that desire to learn entry-level skills in the automotive and diesel industry. Content includes emphasis on basic skills and employability skills as well as assisting in performing various services on heavy-duty and light-duty school owned vehicles. Related classroom instruction, hands-on laboratory experiences, and field experiences are designed to assist students in executing the skills and abilities associated with the industry. This course requires a **two-period block** of time.

INTRODUCTION TO COLLISION REPAIR/AUTOMOTIVE REFINISHING (11,12) (Year) (2 credits - G)

PREREQUISITE: Teacher recommendation and an interview process to register and be enrolled in the course.

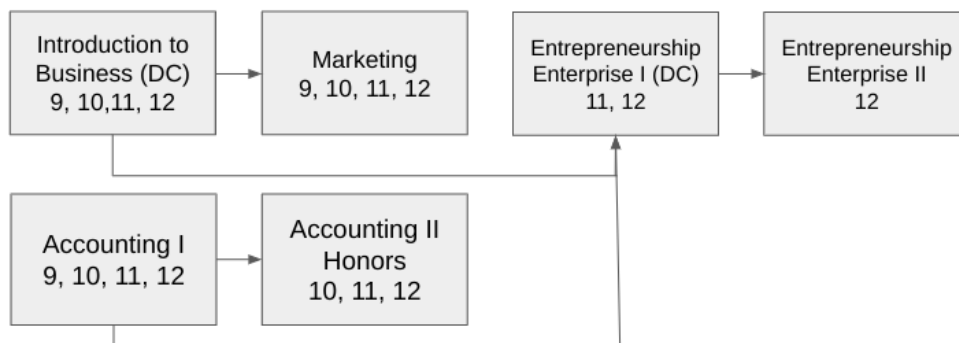
Students will have the opportunity to learn about and understand vehicle construction, and experience the proper use of hand and pneumatic tools used to repair non-structural automotive collision damage. Students will have the opportunity to perform; removal, alignment, and installation of mechanically attached interior, and exterior components. Students will have the opportunity to learn proper techniques to repair sheet metal damage with the different metal straightening techniques, applying and finishing plastic body fillers, and the use of primers and premier surfaces. They will also spray paint and paint related materials used in automotive refinishing, including solvent and waterborne basecoats. The students will learn about environmental considerations and proper safety precautions associated with automotive refinish products. This course requires a two period block of time.

SMALL GAS ENGINES (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: None

This course is a beginning course in the study of internal combustion engines. Students will learn the function and service requirements for various engines and parts. Laboratory (shop) experience shall include disassembly, measurement, and reassembly techniques common to 2 and 4 stroke cycle engines. Students will learn how to use common hand tools and service manuals while practicing shop safety. A strong emphasis is placed on developing workplace skills in order to prepare the students for the working world. Students will be permitted to bring in their own projects or a project will be assigned.

Business - CAREER AND TECHNICAL EDUCATION (CTE)



ACCOUNTING I (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

Students learn the manual and electronic methods of the double entry method of accounting. Instruction includes information on keeping financial records, summarizing them for convenience and interpretation, and analysis for management decision-making. Simulations with business papers will be emphasized. Articulated credit with MCC.

ACCOUNTING II (10,11,12) (Year) (1 credit - H)

PREREQUISITE: Accounting I

This course develops a deeper knowledge of the principles of accounting with emphasis on financial statements and records. Specialized fields of accounting are explored. Simulated business conditions will be taught. A technical background is provided for college-bound students, as well as those who wish vocational preparation. Articulated credit with MCC.

ENTREPRENEURSHIP ENTERPRISE I (11, 12) (Year) (1 credit -DC) *Dual Credit*

PREREQUISITE: Students must have previously earned a minimum grade of B- or better in a semester-long business education course (i.e Introduction to Business,

Marketing, Accounting) or Intro to Engineering Design. Students must have a minimum of 10 credit hours. Dual Credit fee of \$25.

A capstone year-long course that offers an in-school entrepreneurship program and global business simulation that transforms students into business executives and classrooms into office settings. This virtual Entrepreneurship empowers and motivates participants to develop a range of academic, business, technology and professional skills that prepare them for success in post-secondary education and employment. This course may be offered in limited capacity and therefore students in grade 12 may be given preference.

ENTREPRENEURSHIP ENTERPRISE II (12) (Year) (1 credit - G)

PREREQUISITE: Open to only the senior students who have successfully completed Virtual Enterprise Inc as a junior. Students must be recommended for the course by the instructor of VEI. Students will be required to serve in a different position within the corporation.

A capstone year-long course developed by Virtual Enterprises International that offers an in-school entrepreneurship program and global business simulation that transforms students into business executives and classrooms into office settings. Open to students that have successfully completed another business course, VEI: Entrepreneurship empowers and motivates participants to develop a range of academic, business, technology and professional skills that prepares them for success in post-secondary education and employment (source: <http://veinternational.org/about/>). This course may be offered in limited capacity and therefore students in grade twelve may be given preference.

INTRODUCTION TO BUSINESS (9,10,11,12) (Semester) (1/2 credit - DC) *Dual Credit*

PREREQUISITE: Freshman must have concurrent enrollment in English 1, Sophomore-Seniors Practice ACT score of 18 or higher. Dual Credit fee of \$25.

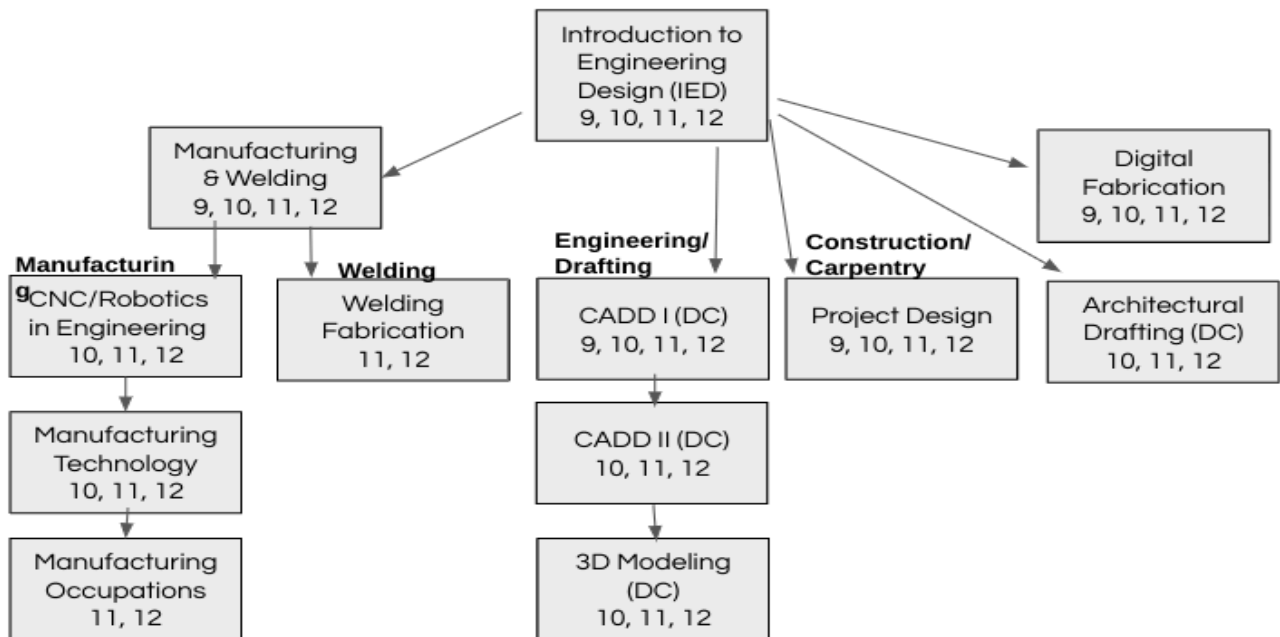
This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (economics, finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course will investigate the social and legal aspects of business. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level - 12 Business and Marketing 269 courses that make up the Business, Marketing and Management occupations programs. (Available SY 2011-.)

MARKETING (9,10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Introduction To Business

This course exposes students to the many marketing functions that can be applied in bringing products from the producer to the consumer. Experiences learned in class include: identifying markets; channels of distribution; pricing strategies; receiving and storing merchandise; selling merchandise; performing merchandising duties; preparing merchandise displays; performing clerical related activities; and performing accounting related activities.

Engineering/Manufacturing/Construction CAREER AND TECHNICAL EDUCATION (CTE)



3D MODELING (10, 11,12) (Semester) (1/2 credit - DC) *Dual Credit.*

PREREQUISITE: CADD I and CADD II(with teacher approval) and Dual Credit fee of \$25.

Students will be introduced to three dimensional drawing. It will include topics in one semester of wireframe, surface modeling, and solid modeling. It will also include texture mapping, rendering, and light shadows.

ARCHITECTURAL DRAFTING (10,11,12) (Semester) (1/2 credit - DC)

PREREQUISITE: Introduction to Engineering Design and Dual Credit fee of \$25.

This course introduces the field of architecture. Students will study different types of design and will draw a floor plan, elevations, wall sections, kitchen detail, and foundation plans. This course acquaints students with current technical knowledge and occupational opportunities as an architect including interior design and urban design. Work will be done on the CADD (Computer Aided Drafting) system. *Dual Credit.*

CNC/ ROBOTICS IN ENGINEERING (10, 11, 12) (Semester) (1/2 credit – G)

PREREQUISITE: Manufacturing & Welding

This course involves the study of robotics and automation, how computers are used to control machines and manufacturing processes. It covers computer numerical control (CNC), machine/process interfaces and how CAD/CAM and robotics interrelate. Students may use computer numerical control (CNC) equipment to produce actual items. It also introduces students to the basic concept of computer integrated manufacturing (CIM) as it relates to machine/process control. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.

COMPUTER AIDED DRAFTING DESIGN I (CADD I) (9,10,11,12) (Semester) (1/2 credit - DC) *Dual Credit.*

PREREQUISITE: Introduction to Engineering Design and Dual Credit fee of \$25.

Computer Aided Drafting Design I introduces students to the operation of a typical computer aided design (CADD) and graphics system. Content includes CADD graphic commands and proper manipulation of CADD software and hardware to produce technical drawings. Emphasis is placed on developing entry-level 2D CADD user skills using the latest version of the AutoCAD software package.

COMPUTER AIDED DRAFTING DESIGN II (CADD II) (10,11,12) (Semester) (1/2 credit - DC) *Dual Credit.*

PREREQUISITE: CADD I and Dual Credit fee of \$25.

Computer Aided Drafting Design II is a continuation of the material covered in CADD I. Content includes sheet set manager, tables and fields, layering systems, template drawings, advanced symbol manipulation, attribute extraction, OLE, user variables, external references, converting raster drawings, advanced editing and dimensioning, special plotting techniques, and remote and internet file management. Emphasis is on developing higher-order 2D CAD user skills using the latest version of the AutoCAD software package.

DIGITAL FABRICATION (9, 10, 11, 12) (Semester) (1/2 credit - G)

PREREQUISITE: Introduction to Engineering Design (IED)

Industrial Arts courses expose students to the tools and machines that they may encounter in manufacturing/industrial/design related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but not limited to) drawing and planning, electricity, graphic arts, woodwork, leatherwork, metalwork, plastics and power technology. These courses typically cover general safety and career exploration as well.

INTRODUCTION TO ENGINEERING DESIGN (IED) (9, 10, 11, 12) (Semester) (1/2 credit-G)

PREREQUISITE: None

An introductory course in mechanical drawing that is designed primarily for the student with no previous drafting experience. The course materials are structured to give

students a solid background in drafting fundamentals that can be utilized and further developed in future drafting courses. In addition, this course provides a firm foundation for students taking any other course in the CTE program. This course includes the basic techniques of lettering, geometric constructions, multi-view drawings, techniques of dimensioning, sectional views, auxiliary views, and pictorial drawings. The student will finish this course with the ability to apply drafting and sketching concepts to real life situations.

MANUFACTURING OCCUPATIONS (11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Manufacturing Technology or minimum "C" average in Manufacturing & Welding

This course will provide learning experiences and activities in various operations, processes, materials, occupations and safety concerns associated with the metal industry. Topics of instruction are: metalworking safety; Blueprint reading; design planning, measurement and layout; types and properties of metals; machine tools (lathes and mills); metalworking welding, and arc.

MANUFACTURING & WELDING (9,10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Introduction to Engineering Design

This course introduces the student to the manufacturing and welding industry. Emphasis is placed on safety, hand tools, manufacturing and production, materials, controls, circuits, measurement, and blueprint reading. Students will learn basic Arc and Oxy-Acetylene welding in the flat position. Students will build a project using the milling machine and lathe.

MANUFACTURING TECHNOLOGY (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: CNC/Robotics in Engineering

This course stresses general shop safety and procedures associated with specific equipment in the shop. Students will be able to use correct procedures for welding and machine tools. Articulated credit with MCC.

PROJECT DESIGN (9,10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Introduction to Engineering Design

Students will learn board drafting standards and techniques and will design a project to be built in the Carpentry shop. Students will then build the project they have designed. Materials will be compatible with the shop tools. Students will work in teams to problem solve, research, design, and complete a master project such as a hovercraft or a marble roller coaster.

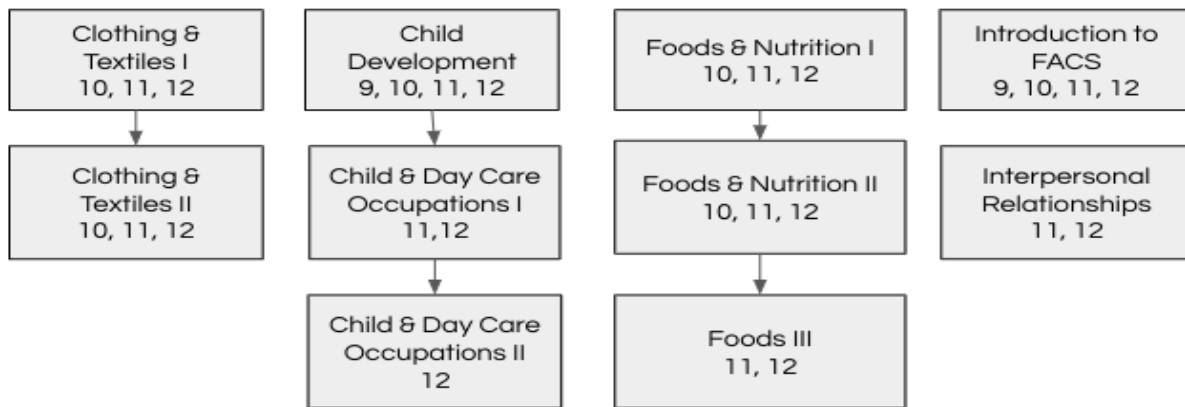
WELDING FABRICATION (11,12) (Year) (1 credit - G)

PREREQUISITE: Manufacturing and Welding

This course revisits the basics of Oxy-Acetylene, Arc, MIG, TIG welding and Blueprint Reading. Students will perform welds in the flat, horizontal, vertical up, vertical down and overhead positions. An emphasis will be placed on out of position welding. This

course will also have an emphasis on design and fabrication. Upon completion of all required welding tasks, students will be permitted to bring in small projects for repair or production or will work on district projects as needed. A strong emphasis is placed on developing workplace skills in order to prepare the students for the working world.

Family and Consumer Science - CAREER AND TECHNICAL EDUCATION (CTE)



CHILD DEVELOPMENT (9,10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: None

In this course, students will describe reasons for studying children, identify and describe influences on development, and explain the changes that parenthood may bring. The student will understand the intellectual, physical, social, and emotional development of children from conception through early childhood. Current childcare topics and information related to careers in the childcare field are incorporated in the course. Articulated credit with MCC.

CHILD AND DAY CARE OCCUPATIONS I (11,12) (Year) (2 credits - G)

PREREQUISITE: minimum "C" average in Child Development or teacher permission.

This course is designed for students interested in a career in early childcare education and/or general education with children. Students will complete practical experiences needed for the development of job-related competencies. Students will work in an area child care facility in a "hands on" learning experience. This class meets for 2 periods. Articulated credit with MCC. In order to qualify, a student must meet each of the requirements described on the form titled "Course Articulation Agreement". (see instructor or guidance counselor). Students that meet the qualifications may receive 3 articulated credits for the MCC course titled "Early Childhood" (ECE 290). This course requires a **two-period block** of time. Personal transportation is needed.

CHILD AND DAY CARE OCCUPATIONS II (12) (Year) (2 credits - G)

PREREQUISITE: Child and Day Care Occupations I.

This advanced course builds on the skills and knowledge acquired in Child and Day Care Occupations I. Students will complete practical experiences at an area child care facility. Students will have responsibilities in the areas of classroom management, preparation of curriculum materials, and preparing and planning and teaching of activities. This class meets for 2 periods. Articulated credit with MCC. In order to qualify, a student must meet each of the requirements described on the form titled "Course Articulation Agreement". (see instructor or guidance counselor). Students that meet the qualifications may receive 3 articulated credits for the MCC course titled "Early Childhood" (ECE 290). This course requires a **two-period block** of time. Personal transportation is needed.

CLOTHING AND TEXTILES I (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: None

Students learn basic sewing skills including how to use a sewing machine, how to read and use a pattern, and follow basic sewing instructions. Lastly, students will learn how to use and care for a sewing machine and construct basic sewing projects.

CLOTHING AND TEXTILES II (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Clothing and Textiles I.

This course offers students an in-depth look at clothing and textile manufacturing and the fashion industry. Students will study vocational opportunities and current trends in the fashion industry. Students will work on a variety of construction projects as well as being able to choose projects that interest them.

FOODS AND NUTRITION I (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: None.

Through classroom lecture and laboratory experiences, students will develop knowledge and understanding of basic food principles. Students will gain knowledge by applying concepts related to their nutritional needs for today and the future. Areas to be covered included: teamwork, nutritional needs, time management, cooking and baking techniques, basic food preparation, meal planning and preparation and safety/sanitation regulations.

FOODS AND NUTRITION II (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Foods and Nutrition I.

This course continues to build on food preparation and presentation skills through classroom lecture and laboratory experiences. Students learn to plan and prepare meals. The semester begins with advanced baking and pastry in which students will learn more about proper baking techniques and participate in a cake making competition. The majority of the semester will be focused on international cuisines. The students will develop their own food truck business and unique meal for an end of the semester project.

FOODSERVICE (11,12) (Fall Semester) (1/2 credit - G)

PREREQUISITE: Foods and Nutrition I and II.

This class is for students interested in learning more about the culinary industry or interested in food service for their chosen career. Students will experience all aspects of running a food service business, including overseeing the management of the facilities for a specific function, catering, and food sales. Students will improve on skills learned in Foods 1 and 2. The students will be required to take the National Restaurant Association Prostart Level I exam. Students are also required to assist in various catering events throughout the semester.

FOODSERVICE WORKPLACE (11, 12) (Spring Semester) (1 credit - G)

PREREQUISITE: Passing of the National Restaurant Association (NRA) Level I exam from 1st semester plus permission from instructor.

This class is for students who want to be in Food Service for their chosen career. Students will experience all aspects of working in a restaurant by working off campus two periods a day at a local restaurant. The students will be required to acquire 400 hours in foodservice which will be applicable towards a Prostart National Certificate. The students will take the National Restaurant Association Prostart Exam Level II. Offered spring semester only.

INTERPERSONAL RELATIONSHIPS (11, 12) (Semester) (1/2 credit-G)

PREREQUISITE: None

In Interpersonal Relationships, students explore a variety of topics designed to help them meet the challenges of life. Seeking answers to questions like “who are YOU?”, “what are you passionate about?”, “how do you contribute to society?”. Curriculum topics work in enhancing the social and emotional development of teenagers. Students gain an enhanced understanding of self, increase awareness of others, learn to develop healthy relationships and heighten responsible decision making skills. Students improve communication skills, reduce stress, build positive relationships with others, gain independence, express emotions, set goals, improve time management and make decisions based on personal values.

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES (Intro to FACS) (9,10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: None

Course is designed for the student interested in exploring the areas of Family and Consumer Sciences. Areas to be included: nutrition concepts, basic cooking and baking techniques, basic sewing skills (sewing machine and hand sewing), and basic babysitting and child care. NOTE: students that have taken and/or are enrolled in other Family and Consumer Science courses are encouraged not to enroll in this class as this is a beginning level course.

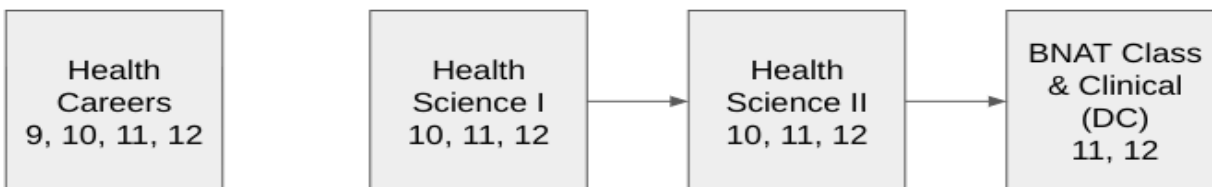
PARENTING (11,12) (Semester) (1/2 credit - G)

PREREQUISITE: None

This course is designed to help students think through the responsibilities, satisfactions, and stresses of parenthood. Many types of parenting situations are examined. Emphasis will be placed on the work of community agencies that help parents deal with

various types of parenting crises. Special attention is given to the importance of readiness for parenthood. Offered Even Years (ex: 2024-2025)

Health Occupations - CAREER AND TECHNICAL EDUCATION (CTE)



BASIC NURSE ASSISTANT TRAINING PROGRAM (11,12) (Semester) (1 credit - G)

BNAT-CLASSROOM (11,12) (Semester) (1/2 credit - DC) *Dual Credit.*

BNAT-CLINICAL (11,12) (Semester) (1/2 credit - DC) *Dual Credit.*

PREREQUISITE: minimum "B" grades in both Health Science I and II or instructor approval. Health Science II may be taken simultaneously with BNATP. As required by IDPH prior to the first day of class students must provide proof of a valid social security number, and give consent to enter information into the Health Care Worker Registry. Students must be 16 years of age by the course start date. Students must have an ACT English and Reading of **22 18** or higher, or ACCUPLACER Reading Placement test score of 226 or higher. Dual Credit course fee is \$25.

REQUIREMENTS: There are several state requirements that need to be met. Prior to clinical all students must have a physical exam by a licensed practitioner indicating there are no restrictions to providing CNA care, a current 2 Step-Mantoux TB test or a negative TB Quantiferon blood test, follow all Covid-19 testing and policies that our clinical site mandates, Students must Pass CPR BLS training. Students are required to complete all theory hours and a minimum of 40 hours of clinical offsite. To become licensed students must pass all theory and clinical components as well as a licensure exam and pay the associated fee. There is a strict attendance requirement for both theory and clinical.

This is a specialized course that prepares the student to be employed as a certified nursing assistant through a combination of classroom theory and clinical experience. Theoretical content includes, but is not limited to, principles of anatomy & physiology, nurse-patient interaction, the aging process, restorative care and rehabilitation, with an emphasis on the practical application of basic principles. Upon successful completion of this course, students will demonstrate proficiency in the 21 fundamental patient care skills required by the Illinois Department of Public Health and be prepared to take the exam to obtain state certification. This class meets for 2 periods.

HEALTH CAREERS (9, 10, 11, 12) (Semester) (1/2 credit - G)

PREREQUISITE: None

This course should expose students to the variety of opportunities available within the healthcare industry (e.g., such as nursing, therapy, vision and dental care,

administrative services, and lab technology). The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The suggested course content should provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

HEALTH SCIENCE I (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: None

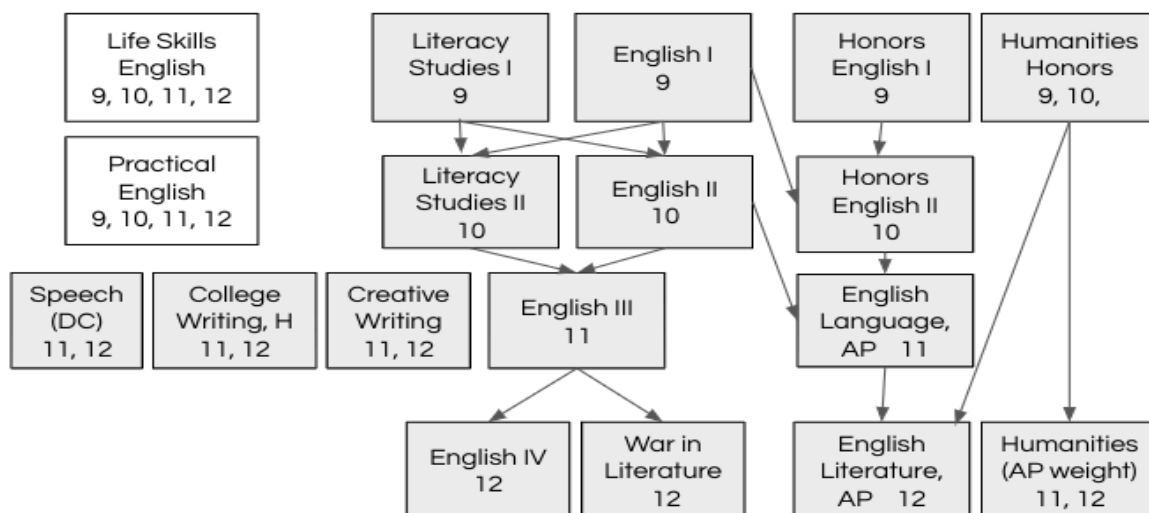
This course provides students with an orientation to the healthcare industry and helps refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; laboratory procedures; and ethical and legal responsibilities.

HEALTH SCIENCE II (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: minimum “C” grade in Health Science I.

This course provides students with a core of knowledge of the healthcare industry and helps refine their health care -related knowledge and competencies/skills. Students will develop cognitive and hands-on skills to formulate a strong foundation for introductory skill development. Competencies taught usually include (but are not limited to) medical terminology, insurance, health care industry and culture, health care delivery practices, health care industry ethics, emergency response; health care confidentiality, health care personnel and roles, health care sanitation, infection control, healthcare communication, CPR, vital signs and patient assessment.

ENGLISH CURRICULUM



Philosophy: Students who complete four years of Marengo High School English Curriculum will be able to interpret and create meaning through language. Students will interact with texts using critical & rhetorical analysis, reading a variety of fiction, non fiction, poetry, drama, and prose. They will incorporate speaking, listening, and composition skills in order to obtain a foundation of written and oral language that will carry them through further education and/or career paths. Students who complete four years of Marengo High School English Curriculum will be able to interpret and create meaning through language. Students will interact with texts using critical & rhetorical analysis, reading a variety of fiction, non fiction, poetry, drama, and prose. They will incorporate speaking, listening, and composition skills in order to obtain a foundation of written and oral language that will carry them through further education and/or career paths.

COLLEGE WRITING (11,12) (Semester) (1/2 credit - H)

PREREQUISITE: A “B” or higher in previous English class and teacher recommendation. NCAA approved.

This course has been designed to resemble an advanced college writing class. The main goals of this course are to improve a student’s positive writing abilities and to prepare them for the world of advanced collegiate writing. The purpose of the class is to enable students to engage successfully and comfortably in any type of writing customarily done far beyond high school by using a rigorous writing process. This course will also focus on improving general writing skills and on the revision and editing practices that are necessary to achieve excellent writing. Students will also study essayists in different forms while applying this study to writing their own various essays. *Writing intensive course.* This course may be used to meet 1 semester of the 4 year English requirement.

CREATIVE WRITING (11,12) (Semester) (1/2 credit - G)

PREREQUISITE: minimum "C" average in English classes. NCAA approved.

Students will learn the elements of fiction, essay, poetry, and drama. They will demonstrate their understanding by writing examples of each genre. Students will do both long-term and short-term writing assignments. *Writing intensive course.* This course may be used to meet 1 semester of the 4 year English requirement.

ENGLISH I (9) (Year) (1 credit - G)

ENGLISH I (9) (Year) (1 credit - H)**

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. NCAA approved.

English I is a study of literature, writing, speech, and vocabulary. Students will read a variety of literature including: novels, short stories, journal articles, magazine articles, and newspaper articles. They will write a variety of assignments including journals, short-writes, essays, research presentations, and various other assignments. Students will speak on various related topics in various settings. During the year, students will improve their ability to read, comprehend, and analyze the readings. They will improve their ability to analyze and decipher words while building their vocabulary. They will

also improve their ability to write clear, structured, and stylistic pieces. Finally, they will improve their ability to speak in public and work as part of a team.

Students enrolled in English I Honors may be required to read one (1) novel and complete a corresponding assignment over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse effect on the grade in the class. **Writing intensive course.

ENGLISH II (10) (Year) (1 credit - H)**

PREREQUISITE: Completion of Honors English 1 with a B or higher, a score 37 on the ACT E/R test as well as a 24 or higher composite, and/or teacher recommendation is required for admittance into Honors English 2. Completion of all course requirements is necessary for passing English II at any level. NCAA approved.

English II is a study of literature, writing, speech, and vocabulary. Students will read a variety of multicultural literature including: novels, drama (Shakespeare), short stories, poetry, informational text, argumentative text, academic and periodical articles. During the year, students will improve their ability to read, annotate, comprehend, analyze, and navigate the readings, while deciphering words and building their vocabulary. Students will authentically create various pieces of writing, including but not limited to, a thesis-driven literary analysis, short-writes with textual evidence, outlines, poetry, and researched presentations. They will also improve their ability to write clear, structured, and stylistic pieces while independently using grammar checking tools. Finally, they will prepare, practice, and publicly present speeches and presentations to their classmates. Completion of all course requirements is necessary for passing English II at any level.

Students enrolled in English II Honors may be required to read one (1) text and complete a corresponding assignment over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse effect on the grade in the class. **Writing intensive course.

ENGLISH III (11) (Year) (1 credit - G)

PREREQUISITE: Completion of all course requirements is necessary for passing English II at any level. NCAA approved.

Students will learn the major themes expressed in a variety of American literature. They will learn the relationships between American literature and events in American history, and they will express their understanding orally and in writing. Students will be able to identify the contributions of such authors as Nathaniel Hawthorne, Emily Dickinson, Walt Whitman, and Mark Twain as well as many others. In composition the students will learn to fully develop a thesis and improve the style of their writing. They will write a variety of assignments including journals, short-writes, essays, research presentations, and various other assignments. Students will speak on various related topics in various settings. Finally, they will improve their ability to speak in public and work as part of a team. **Writing intensive course.

ENGLISH IV (12) (2 Semesters) (1/2 credit/Semester - G) NCAA approved.

English IV is an exploration of the theme of Self within the world. Students will explore themes of self, self within community, self within nation, and self within the global community in literature, writing, and speaking. Students will read a variety of literature including: novels, short stories, journal articles, magazine articles, and newspaper articles. They will write a variety of assignments including journals, short-writes, essays, researched arguments, personal statements, and various other assignments. Students will speak on various related topics in various settings.

During the year, students will improve their ability to read, comprehend, analyze, and manipulate the readings. They will improve their ability to analyze and decipher words while building their vocabulary. They will also improve their ability to write clear, structured, and stylistic pieces. Finally, they will improve their ability to speak in public and work as part of a team. All of these skills will apply to their future careers and future lives.

ENGLISH LANGUAGE AP (11) (Year) (1 credit - AP)

PREREQUISITE: Completion of honors English 2 with a B or higher, a score of 37 or higher on the ACT E/R test as well as a 24 composite, and/or teacher recommendation is required for admittance. NCAA approved.

AP English Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situations, claims and evidence, reasoning and organization, and style.

ENGLISH LITERATURE AP (12) (Year) (1 credit – AP)**

PREREQUISITE: Scores of 40 or higher on the ACT E/R test a B or higher in Honors English 3 or Humanities, and teacher recommendation are all required for admittance into AP. NCAA approved.

Students will read and analyze some of the masterpieces of world literature such as, but not limited to, Oedipus the King, Dante's Inferno, and Hamlet, as well as contemporary works by such authors as Tim O'Brien, Zora Neale Hurston, and David Guterson. They will write extensively using literature as the basis for their essays. An intensive poetry study will also be included as part of the preparation for the English Literature AP examination. Students are required to take the May AP exam. Students enrolled in English Literature AP will be required to read two (2) novels and complete corresponding assignments over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse effect on the grade in the class.

HUMANITIES (9,10) (Year) (1 credit – H) during 9th - 10th

HUMANITIES (11, 12) (Year) (1 credit –Uses the AP G.P.A. Weight) **

PREREQUISITE: Incoming freshman: Depending upon the data provided by the student's feeder school, a combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. NCAA approved.

These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write

persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing. This course is available at all grade levels to students who meet the identification criteria developed for talented students. Students will learn to synthesize and evaluate the ideas expressed in a wide variety of literature, art, music, and drama from all periods of Western Civilization. Students will demonstrate their understanding by creating projects in art, performance, and writing, as well as standard assessments. Students enrolled in Humanities are required to read two (2) novels/texts and complete corresponding assignments over the summer. Failure to complete the assignment(s) will NOT result in being removed from the class but will have an adverse effect on the student's grade in the class. *Writing intensive course.*

** While Juniors and Seniors are prepared for and required to take the AP English Language and Writing and AP English Literature and Composition exam in May, the course is not an Advanced Placement (AP) course.

Please note that students earn Advanced Placement gpa weight, but the class is not an official Advanced Placement curriculum.

LITERACY STUDIES I (9) (Year) (1 credit - G)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. Students are given the opportunity to attend summer Fresh Start English program which may or may not result in High School teacher recommendation for placement into English I. NCAA approved.

This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and college readiness. *Writing intensive course.*

LITERACY STUDIES II (10) (Year) (1 credit - G)

PREREQUISITE: Literacy Studies I and/or teacher recommendation. Completion of all course requirements is necessary for passing Literacy II at any level. NCAA approved. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and college readiness for students whose reading and language ability is functionally below grade level. The students in this course will improve reading, grammar, vocabulary, spelling and composition skills. *Writing intensive course.*

PRACTICAL ENGLISH 1 (9) (Year) (1 credit - G)

PREREQUISITE: IEP NCAA approved.

Practical English I is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. The students in this course will improve reading, grammar, vocabulary, and composition skills through a variety of different hands-on, independent, and group activities. Students will read a variety of literature including: novels, short stories, graphic novels, magazine articles, and newspaper articles. Writing

will include short paragraph responses to literature, 5 sentence paragraphs and literature summaries.

PRACTICAL ENGLISH 2 (10) (Year) (1 credit - G)

PREREQUISITE: IEP NCAA approved.

Practical English 2 is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. The students in this course will improve reading, grammar, vocabulary, and composition skills through a variety of different hands-on, independent, and group activities. Students will read a variety of literature including: novels, short stories, graphic novels, magazine articles, and newspaper articles. Writing will include, short paragraph responses to literature, 5 sentence paragraphs and literature summaries, compare and contrast 11 sentence paragraph, and a career research paper.

PRACTICAL ENGLISH 3 (11) (Year) (1 credit - G)

PREREQUISITE: IEP NCAA approved

Practical English 3 is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. Students will learn the major themes expressed in a variety of American literature. They will learn the relationships between American literature and events in American history, and they will express their understanding orally and in writing. They will write in a variety of ways including journals, short-writes, essays, research presentations, and various other assignments (focusing on different points of view). *SAT prep heavy reading material.

PRACTICAL ENGLISH 4 (12) (Year) (1 Credit G)

PREREQUISITE: IEP NCAA approved

Practical English 4 is designed for students who have an IEP. This course is designed to facilitate student growth in vocabulary, reading, and writing. The main objective is to lay the foundation for career and life readiness for students whose reading and language ability is significantly below grade level. Practical English 4 is an exploration of the theme of Self within the world. Students will explore themes of self, self within community, self within nation, and self within the global community in literature, writing, and speaking. Students will read a variety of literature including: novels, short stories, graphic novels, magazine articles, and newspaper articles. They will write a variety of assignments including journals, short-writes, researched arguments, and writing personal statements.

SPEECH (11,12) (Semester) (1/2 credit - DC) *Dual Credit.*

PREREQUISITE: minimum "C" average in English classes and Dual Credit fee of \$25. NCAA approved.

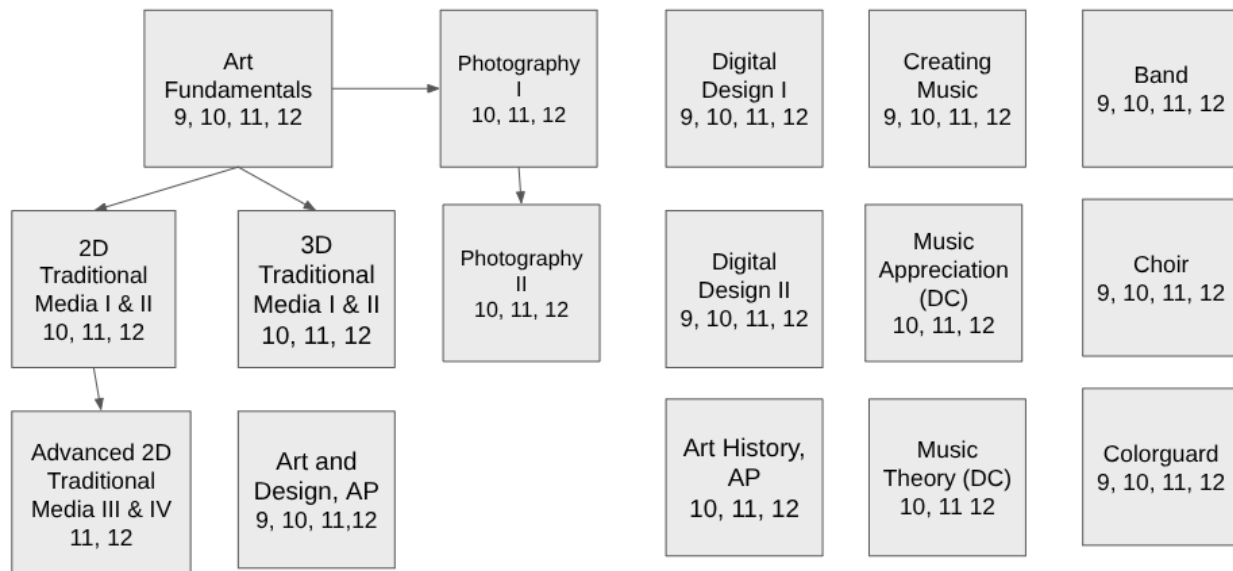
This course will build on the fundamentals of speech introduced in sophomore English and include the study of audience/speaker analysis, media literacy, interpersonal/intrapersonal communication as well as how to prepare, write, and deliver a variety of speeches on a more advanced level. This course may be used to meet 1 semester of the 4 year English requirement. Dual Credit.

WAR IN LITERATURE (12) (Year) (1 credit - G)

PREREQUISITE: None NCAA approved.

Throughout American history, war has fundamentally shaped the way Americans think about themselves, their fellow Americans, and the nation itself. War has also posed physical and emotional challenges to not only the soldiers involved but their families. Through specifically selected literature, including speeches, fiction, non-fiction, poetry, and film, students will explore topics and themes dealing with war. The focus will be on the similarities and differences in soldiers' experiences, how different wars in U.S. history are portrayed by politicians, authors, and the media. The class will also explore preconceived notions of bravery, loyalty, and patriotism as we discuss the cost of war on an individual. This course has the same aim as English IV (to improve students' language arts and critical-thinking skills). (This is a writing-intensive course)

FINE ARTS CURRICULUM



Philosophy: Throughout time, the visual and performing arts have been essential to human existence. The arts enrich quality of life. All students deserve access to the arts through creation, performance and study. They are essential to a complete and competitive education for all MCHS students. Through the arts, students learn critical thinking, effective communication and collaboration, and creative problem solving. With a curriculum based upon the Illinois Fine Arts Learning Standards, the fine arts faculty at MCHS are dedicated to creating visually and aurally literate students actively engaged in problem solving through creative processes. With a large variety of electives

and art mediums, we aim to provide students with the knowledge and skills necessary to respond to an ever changing world in the aesthetic realm that will prepare them for higher education and lifetime response in the visual and performing arts.

2D TRADITIONAL MEDIA 2-D PRACTICAL STUDIO APPLICATIONS I & II (10, 11, 12) (1/2 credit each - G)

PREREQUISITE: Students must have taken and passed Art Fundamentals or equivalent if transfer. Levels are non-sequential.

In this course, students will explore a variety of 2-D concepts. This intermediate hands-on studio course focuses on creative problem-solving through 2-D art. Students will experience a variety of materials and techniques, including but not limited to acrylic paint, watercolor, pencil, oil pastel, charcoal, chalk pastel, colored pencil, ink, marker, and collage. Levels I & II are non-sequential, but both must be completed with a passing grade to progress to Advanced Studio Applications (III & IV).

2D ADVANCED TRADITIONAL MEDIA STUDIO APPLICATIONS III & IV (11, 12) (1/2 credit each -G)

PREREQUISITE: Students must have taken and passed 2-D Practical Studio Applications I & II or equivalent if transfer. Levels are sequential.

This course will provide opportunities for students to gain skills in materials that emphasize their thinking about ideas across media. It will allow them to gain familiarity with multiple ways of representing and thinking through a specific theme or concept. Students will expand their 2-dimensional design skills and advance their visual communication skills by exploring a variety of design processes and techniques, as well as compositional and aesthetic concepts. This hands-on studio course focuses on independent creative problem solving through individual project focus and portfolio development. Students will produce art using a variety of materials and techniques, including but not limited to: acrylic or watercolor paint; pencil, oil pastel, charcoal, chalk pastel, colored pencil; ink, marker, printmaking, and mixed media.

2-D Art and Design, 3-D Art and Design, and Drawing, AP(9, 10, 11, 12)(Year)(1 credit)

PREREQUISITE: None(Art Fundamentals & two semesters of art classes PREFERRED)

The AP Art and Design program consists of three different courses and AP Portfolio Exams—AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing—corresponding to college and university foundations courses. Students may choose to submit any or all of the AP Portfolio Exams. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams.

The AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing courses are designed to be equivalent to an introductory college course in 2-D art and design, 3-D art and design, and drawing, respectively.

AP Art and Design courses are for all students who are interested in inquiry-based thinking and making. Although there is no prerequisite for AP Art and Design courses, prior experiences learning about and making art and design support student success in AP Art and Design. Students who have not had opportunities to take art or design classes prior to AP will likely need assistance in developing a foundational understanding of art and design materials, processes, and ideas to prepare them for success.

3-D TRADITIONAL MEDIA I & II (10, 11, 12) (1/2 credit each - G)

PREREQUISITE: Students must have taken and passed Art Fundamentals or equivalent if transfer.

This 3D traditional media art course focuses on creative problem-solving through hands-on work with a variety of traditional sculptural media. Students will experience a variety of materials and techniques, including but not limited to clay, wood, plaster, wire, glass, and paper mache. Semester I will focus heavily on the ceramic arts and semester II will focus on all other traditional media, including clay. It is strongly recommended students take the courses sequentially, but not required.

ART FUNDAMENTALS (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

This course is designed to introduce the student to the fundamentals of art. The student will explore the history of art, develop an understanding of the elements and principles of design and an understanding of art criticism. The student will be introduced to a variety of art techniques and media. The student will create projects that explore the elements and principles of design as well as pieces that relate to art history covered in the course.

ART HISTORY, AP (9, 10, 11, 12) (Year) (1 credit - AP)

PREREQUISITE: None

The AP Art History course welcomes students into the global art world to engage with its forms and content as they research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, the students develop an in-depth, holistic understanding of the history of art from a global perspective. Students learn and apply skills of visual, contextual, and comparative analysis to engage with a variety of art forms, developing understanding of individual works and interconnections across history. This course requires the student to take the AP Art History exam in May.

AP Art History is the equivalent of a two-semester introductory college or university art history survey course.

BAND (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

The band performs for football games, concerts, contests, and many other community functions. Students will learn to be proficient on their own instruments, as well as to communicate musically with the whole ensemble. Students will learn music fundamentals, terminology, and music history through the repertoire chosen.

CHOIR (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

The choir performs for concerts, contests, and many other community functions. The students will learn music fundamentals and proper vocal techniques. The students will also learn terminology and music history through the repertoire chosen.

COLORGUARD (9,10,11,12) (Fall First 9 Weeks) (0 credit - G)

PREREQUISITE: Required tryouts

The Color Guard is the visual unit in the MCHS Marching Band. The course requires class time during the regular school day and rehearsals 2-3 times per week after school. The group also performs at ALL home football games and many other performances throughout the year that involve the marching band. Enrollment for the class is by audition only. All first year members must attend the TWO clinic sessions and audition session in order to register for the class. Clinics and auditions will be held in the spring semester as scheduled by the instructor. Any and all returning members must attend the second clinic and audition sessions. The class is structured so that students will attend the first 9 weeks of a semester and then move to either study hall or physical education.

CREATING MUSIC (9, 10, 11, 12) (Semester) (1/2 credit – G)

PREREQUISITE: None

In this class we use computers to create our own music along with instruments like piano, guitar, bass, and drum set. Create the type of music *you* want to write - projects include creating your own mash-up, writing music to your favorite scene from a movie, or creating your own music video! No experience reading music or singing/playing an instrument is required. Whether you are an experienced songwriter or you just always wanted to try writing your own music, this is a class all about helping out any music writer!

DIGITAL DESIGN I (9,10,11,12) (Semester, Fall Only) (1/2 credit - G)

PREREQUISITE: None

This class is an introduction into digital graphic design. The focus of the class will be on using the elements and principles of design while designing on the computer. Students will use various design programs, including Adobe Photoshop, to design projects that will include typographical designs, logos, photographic manipulations, and digital drawings, as well as layouts for publications and marketing materials. This class introduces digital design vocabulary as well as computer technology that is used in

the workplace. Students begin laying the groundwork for the MCHS yearbook in this course.

DIGITAL DESIGN II (10,11,12) (Semester, Spring Only) (1/2 credit - G)

PREREQUISITE: Digital Design I.

This course will include advanced digital design techniques and visual communication. Students in this course are responsible for the design and publication of the MCHS yearbook. Practical applications of digital techniques will be used in real life design projects. Students will gain a variety of experiences as they design a major publication, including writing copy, creating marketing materials, learning best practices in publication, and most importantly, implementing effective design in the creation of the MCHS yearbook. At the end of the course, each student will be a published author.

MUSIC APPRECIATION (10, 11, 12) (Semester) (½ credit - DC) Dual Credit

PREREQUISITE: Dual Credit fee of \$25.

Music Appreciation will cover different musical styles and periods, learning how musical elements are used to create an emotional impact. Students will study prominent composers and artists from across history to the modern day and discover the importance of music on society and vice versa.

MUSIC THEORY (10, 11, 12) (Year) (1 credit - DC) Dual Credit

PREREQUISITE: One year of Band, Choir, or Teacher Approval. Dual Credit fee of \$25.

Music Theory will introduce students to music notation, scales, key signatures, intervals, triads, chords, transposition, cadences, and harmonic progression through examination of existing music and compositions of the student's own. It will also cover aural skills such as melodic and rhythmic dictation, sight singing, intervals, and playing basic scales and chords on a piano keyboard.

PHOTOGRAPHY I (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Art Fundamentals.

This course covers the history of photography, the various genres of photography, careers in photography, and composition using digital photography techniques. This rigorous course introduces students to editing in Adobe Lightroom & Photoshop. Students will be responsible for caring for their own camera and lenses throughout the course. If a student does not have an acceptable digital camera to use for photography, a basic DSLR camera may be checked out for use throughout the semester. Students will be required to create and maintain a digital portfolio of their work.

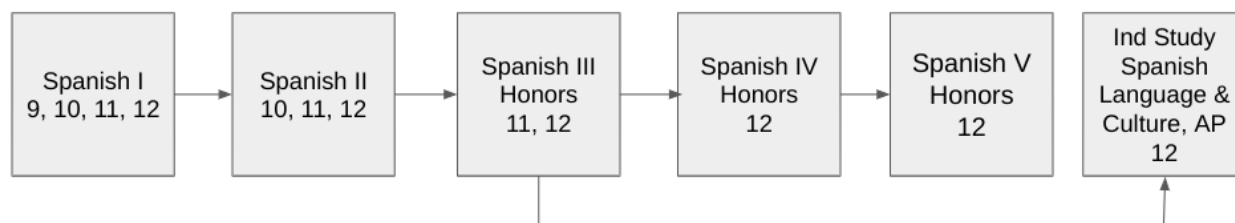
PHOTOGRAPHY II (10,11,12) (Semester) (1/2 credit - G)

PREREQUISITE: Art Fundamentals and Photography I.

This course is intended to build on the basic digital photography techniques learned in Photography I. Emphasis will be placed on conceptual development and portfolio-building, as well as advanced editing techniques using Adobe Lightroom and

Photoshop. Students will be responsible for caring for their own camera and lenses throughout the course. If a student does not have an acceptable digital camera to use for photography, a basic DSLR camera may be checked out for use throughout the semester. Students will be required to create and maintain a digital portfolio of their work.

FOREIGN LANGUAGE



Philosophy: The Foreign Language Department at Marengo Community High School seeks to promote linguistic and cultural literacy while cultivating a lifelong appreciation and enthusiasm for languages and the cultures they reflect. We believe that all students can learn a new language and that a global mindset is a necessity and an asset in today's society. The study of foreign languages is an interdisciplinary pursuit and it intrinsically helps students view issues from a global perspective; students gain an increased knowledge of their relationship to the world by developing an appreciation for other viewpoints and a deeper understanding of their own culture and the world at large.

SPANISH I (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: None NCAA approved.

This course covers the basic fundamentals of the Spanish language. Students will be able to function in a Spanish speaking culture and will demonstrate basic proficiency in listening, reading, writing, and speaking skills in the language. Students will appreciate the diverse and varied cultures within the Spanish speaking world.

SPANISH II (10,11,12) (Year) (1 credit - G)

PREREQUISITE: Successful completion of Spanish I. NCAA approved.

This course is a continuation of Spanish I. Students will recognize increased vocabulary and will demonstrate an ability to understand basic conversational settings. Students will use the intermediate vocabulary and grammar to improve writing and will show improved proficiency in listening, reading, and speaking skills. Students will build upon cultural material.

SPANISH III (11,12) (Year) (1 credit - H)

PREREQUISITE: Successful completion of Spanish II. NCAA approved.

This course is a continuation of Spanish II. Students will be able to communicate at an advanced intermediate level in the target language. Students will, through the writing process, use improved grammar skills and increased vocabulary to communicate in the

target language. Students will also demonstrate an increased awareness of the diverse cultures and histories of the Spanish speaking world.

SPANISH IV (12) (Year) (1 credit - H)

PREREQUISITE: Successful completion of Spanish III and Teacher Recommendation. NCAA approved.

This course will build on the foundation established in Spanish I-III. This course will refine the student's advanced skills in the use of grammar structures. Students will demonstrate an understanding of a variety of types of communication; written, oral, audio. Students will continue the study of the cultures and history of the Spanish speaking world.

SPANISH V (12) (Year) (1 credit - H)

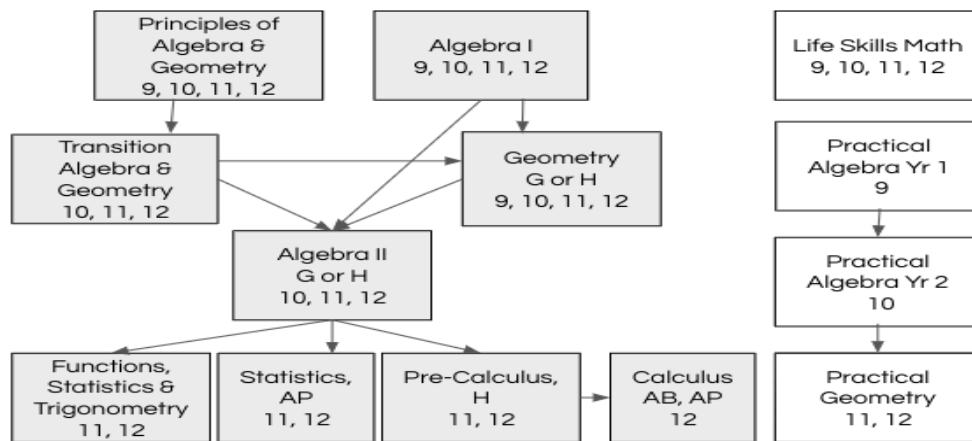
PREREQUISITE: Meet criteria to be placed in a Spanish 2 class and then successful completion of Spanish 2, 3 and 4.

This course will be a continuation of Spanish IV. It will use the three modes of communication - Interpretive, Interpersonal, and Presentational as defined in the World-Readiness Standards for Learning Languages and will provide students with opportunities to demonstrate their proficiency in each of the three modes in the Intermediate to Advanced range as indicated in the ACTFL Performance Descriptors for Language Learners. This course is designed to provide students with a rich and rigorous opportunity to study the language and culture of the Spanish speaking world. Students will learn language structures in context and use them to convey meaning. In this sense, grammar will not be the end goal but the ability to fulfill a communicative task. This course will be taught primarily in the target language (Spanish).

INDEPENDENT STUDY - SPANISH LANGUAGE & CULTURE, AP(11, 12) (Year) (1 cr- AP)

PREREQUISITE: Successful completion of Spanish III and Teacher Recommendation
The AP Spanish Language and Culture course prepares students for the College Board's AP Spanish Language and Culture exam. As its foundation, it uses the three modes of communication (interpersonal, interpretive and presentational) as defined in the Standards for Foreign Language Learning in the 21st Century. The course is designed as an immersion experience and is conducted almost exclusively in Spanish. In addition, all student work, practices, projects, participation, and assessments are in Spanish along with exploring the culture of Spanish-speaking people in historical and contemporary contexts. The cost of the course will be the student and his/her family responsibility.

MATHEMATICS CURRICULUM



Philosophy: The mission of the Mathematics Department of Marengo Community High School is to provide the opportunity for students to learn and apply algebraic and geometric concepts through organizational skills, problem-solving strategies, and critical thinking. In doing so students will be prepared for their future educational endeavors, as well as life and workplace experiences.

POLICY ON CALCULATORS:

A Scientific Calculator, such as TI-30, will be required in the following math courses. (Please note that the minimum calculator allowed for the ACT is a TI-73, and students who anticipate taking a higher level math course their Senior year, may want to consider purchasing the TI-84 instead):

- Principles of Algebra and Geometry
- Transitions of Algebra and Geometry
- Algebra I
- Geometry

Handheld Texas Instrument TI-84 Plus will be required in the following math courses:

- Honors Geometry
- Algebra II
- Algebra II Honors
- Functions, Statistics, and Trigonometry
- AP Statistics
- Pre-Calculus
- AP Calculus

There are 2 options for students to obtain a TI-84 calculator:

- 1) Purchase a TI-84 at a retail store or online website on your own
- 2) Rent a TI-84 calculator for the school year from the district office.

ALGEBRA I (9,10,11,12) (Year) (1 credit - G)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. or Fresh Start Summer School Teacher Recommendation. NCAA approved.

Algebra 1, is a research-based program providing a rigorous, focused, and coherent curriculum for high school students. The topics that we will be covering are: Solving linear equations, solving linear inequalities, graphing linear functions, writing linear functions, solving systems of linear equations, exponential functions and sequences, polynomial equations and factoring, graphing quadratic functions, solving quadratic equations, radical functions and equations and data analysis and displays.

ALGEBRA II (10,11,12) (Year) (1 credit - G)

PREREQUISITE: Transition Algebra and Geometry with teacher recommendation or Algebra 1. NCAA approved.

Algebra II focuses on the concepts of functions and relations with emphasis on linear, quadratic, exponential, logarithmic, radical, and rational functions. The student will apply algebraic concepts to a variety of real-world situations that can be modeled mathematically. This course builds upon and extends the concepts, skills and understanding learned in Algebra I. Topics of Algebra II include Linear Equations, Quadratic Functions, Quadratic Equations and Complex Numbers, Polynomial Functions, Rational Exponents and Radical Functions, Exponential and Logarithmic Functions, Rational Functions, Sequences and Series, Trigonometric Ratios and Functions, Probability, and Data Analysis and Statistics.

ALGEBRA II HONORS (9, 10,11) (Year) (1 credit - H)

PREREQUISITE: Algebra I (B or Higher both semesters) or Teacher Recommendation. NCAA approved.

Algebra II Honors focuses on the advanced concepts of functions and relations with emphasis on linear, quadratic, exponential, logarithmic, radical, and rational functions. The student will apply algebraic concepts to a variety of real-world situations that can be modeled mathematically. This course builds upon and extends the concepts, skills and understanding learned in Algebra I. This course will also introduce more advanced topics that will serve as a foundation for Pre-AP Calculus. Topics of Algebra II include Linear Equations, Quadratic Functions, Quadratic Equations and Complex Numbers, Polynomial Functions, Rational Exponents and Radical Functions, Exponential and Logarithmic Functions, Rational Functions, Sequences and Series, Trigonometric Ratios and Functions, Probability, and Data Analysis and Statistics.

CALCULUS-AB, AP (12) (Year) (1 credit - AP)

PREREQUISITE: Pre-Calculus NCAA approved.

In this course, students will find derivatives and integrals of various types of functions including polynomial, log, algebraic, trigonometric, and exponential. Students will apply derivatives and integrals to both science and business applications. This course meets all requirements of Advanced Placement Calculus-AB. The May Advanced Placement Calculus Exam will be required. This is a college level course.

FUNCTIONS, STATISTICS AND TRIGONOMETRY (11,12) (Year) (1 credit - G)

PREREQUISITE: Algebra II or Algebra II Honors. NCAA approved.

Functions, Statistics, and Trigonometry develops concepts of functions and statistics simultaneously and weaves trigonometry throughout. It provides opportunities for students to learn to display, describe, transform, and interpret numerical information in the form of data, graphs, or equations and inequalities. Throughout the course, statistical concepts are integrated with graphical and algebraic ones through the construction of mathematical models of relationships in data sets. Generating models is facilitated by using a statistical package on a computer [or calculator], so students are exposed to a wide range of models including linear, quadratic, higher-order polynomial, radical, exponential, logarithmic, and trigonometric functions. Statistical modeling extends through binomial and normal distributions.

If taken in senior year as a 4th year math course, students will have met the portability status for developmental math.

GEOMETRY (10,11,12) (Year) (1 credit - G)

PREREQUISITE: Algebra I or Transition Algebra & Geometry. NCAA approved.

This course formalizes what students have learned about geometry in the middle grades, with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruence and geometric constructions. Then students extend what they have learned to the other essential triangle concepts, including similarity, and right triangle trigonometry. Moving on to other shapes, students use formulas such as circumference, area and volume. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and an in-depth investigation of the geometry of circles. Students will be exposed to Algebra II concepts including Linear Equations, Quadratic Functions, Quadratic Equations and Complex Numbers, Polynomial Functions, Rational Exponents and Radical Functions, Exponential and Logarithmic Functions, Rational Functions, Sequences and Series, Trigonometric Ratios and Functions, Probability, and Data Analysis and Statistics.

HONORS GEOMETRY (9,10,11,12) (Year) (1 credit - H)

PREREQUISITE: Algebra I (recommended with B or higher in both semesters)

NCAA approved

This course formalizes what students have learned about geometry in the middle grades, with a focus on reasoning and making mathematical arguments. Mathematical reasoning is introduced with a study of triangle congruence, including exposure to formal proofs, and geometric constructions. Then students extend what they have learned to the other essential triangle concepts, including similarity, right triangle trigonometry, and the Law of Sines and Cosines. Moving on to other shapes, students use formulas such as circumference, area and volume, as well as cross sections of solids and rotation of two dimensional objects. Students then make important connections between geometry and algebra, including special triangles, slopes of parallel and perpendicular lines, and an in-depth investigation of the geometry of circles.

PRACTICAL ALGEBRA 1 YEAR 1 (9) (Year) (1 credit-G)

PREREQUISITE: I.E.P. NCAA approved

This course is designed for students whose math skills are significantly below grade level and will prepare students for Practical Algebra 1 yr 2. This course will introduce simplifying expressions, solving equations and inequalities, functions, linear relationship and linear modeling. This slower paced class will allow students to master the key concepts of the Algebra 1 yr 1 content.

PRACTICAL ALGEBRA 1 YEAR 2 (10) (Year) (1 credit -G)

PREREQUISITE: I.E.P. and Passed Practical Algebra 1 yr 1. NCAA approved

This course is designed for students whose math skills are significantly below grade level and will prepare students for Practical Geometry. This course is a continuation of Practical Algebra 1 yr 1 and will introduce concepts such as Systems of Equations, Quadratics, Exponential Functions, and Statistics. This slower paced class will allow students to master the key concepts of the Algebra 1 yr 2 content.

PRACTICAL GEOMETRY (11,12) (Year) (1 credit - G)

PREREQUISITE: I.E.P. NCAA approved

This course is designed for students whose math skills are significantly below grade level and will prepare the student for the geometric concepts covered in this course. The course will introduce students to geometric methods to analyze, categorize and draw conclusions about lines, points, planes, and space, graph equations, apply definitions, properties, and theorems of polygons, and calculate perimeter, area, and volume.

PRE-CALCULUS (11,12) (Year) (1 credit - H)

PREREQUISITE: Algebra II with teacher recommendation, or Algebra II Honors, or Functions, Statistics and Trigonometry. NCAA approved

This course is designed for students who have a good foundation in algebra II topics and are preparing for college. This course is designed to expand the student's knowledge of algebra II topics including linear, quadratic, and polynomial functions and inequalities. The majority of this course focuses on trigonometry including trigonometric equations and their applications and polar triangle trigonometry. Additional topics include analytic geometry, problems involving sequences and series, conic sections, logarithmic and exponential functions, and probability.

PRINCIPLES OF ALGEBRA AND GEOMETRY (9, 10, 11, 12) (Year) (1 credit - G)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. Teacher Recommendation or Failure of 1st semester of Algebra 1. NCAA approved

Principles of Algebra and Geometry is the first year in a 2 year sequence covering the same content of Algebra I, however, geometry content will be covered as well to satisfy the ISBE graduation requirement of geometry topics. The course is designed to guide students through cooperative investigations of the major topics of Algebra I. The topics are covered through a combination of numerical, analytical, and graphical approaches. Student literacy in the structure and application of Algebra is the goal of the course. Topics include: Solving Linear Equations, Solving Linear Inequalities, Graphing Linear

Functions, Writing Linear Functions, and Solving Systems of Linear Equations. Geometry concepts that will be covered are area and volume, lines, angles, triangles, right triangles and trigonometry.

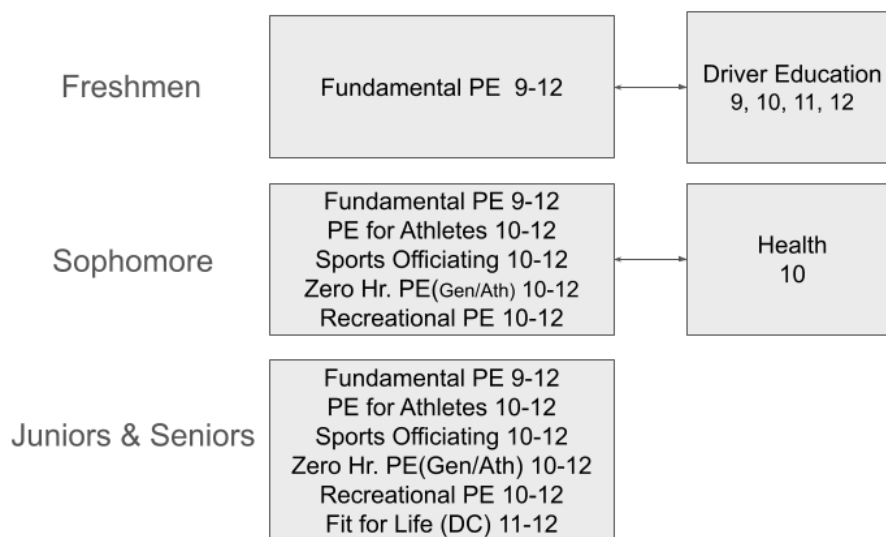
STATISTICS AP (11,12) (Year) (1 credit - AP)

PREREQUISITE: Algebra II (with teacher recommendation), Algebra II Honors, Functions, Statistics, and Trigonometry, or Pre-Calculus. NCAA approved
 Statistics AP will introduce students to the major concepts and tools for collecting, and analyzing data as well as drawing conclusions from data. The topics in this course include, but are not limited to, an exploratory analysis of data, sampling and experimentation, observing patterns and anticipating patterns by producing models using probability and simulation. Statistical inference will be done using confidence intervals, tests of significance, and special cases of normally distributed data. The AP Statistics exam is required in May.

TRANSITION ALGEBRA AND GEOMETRY (10, 11, 12) (Year) (1 credit - G)

PREREQUISITE: Principles of Algebra and Geometry, Teacher Recommendation or Failure of 2nd semester of Algebra 1. NCAA approved
 Transitional Algebra and Geometry is the second year in a 2 year sequence covering the same content of Algebra I, however, extra emphasis will be placed on remediation of prerequisite skills and problem solving in order to ensure all students can successfully master the concepts of Algebra. The course is designed to guide students through cooperative investigations of the major topics of Algebra I. The topics are covered through a combination of numerical, analytical, and graphical approaches. Student literacy in the structure and application of Algebra is the goal of the course. Topics include: Exponential Functions and Sequences, Polynomial equations and Factoring, Graphing Quadratic Functions, Solving Quadratic Equations, Radical Equations and Functions, and Data Analysis and Displays.

PHYSICAL EDUCATION CURRICULUM



Philosophy: Physical Education offers students a unique opportunity to develop physically, mentally, emotionally, and socially.

At Marengo Community High School, students are required to pass eight semesters of physical education including one semester of health and one-semester of classroom driver's education.

DRIVER EDUCATION CLASSROOM (9, 10, 11, 12) (1/2 credit/semester - G)

PREREQUISITE: Students must be at least 14 years old in order to enroll in the driver's education classroom. The oldest students will be assigned to the driver's education classroom first. If a student enrolls as a 14 year old they must complete and pass both the classroom and the behind the wheel portions of driver's education within 12 months. The driver education program in the classroom provides students with the educational experiences that will give pupils the knowledge, habits, skills, and most importantly, the attitudes necessary for the safe operation of motor vehicles. This course meets the Illinois requirement in regard to safety education. **The course is a graduation requirement, but a permit and behind the wheel are not graduation requirements but are offered by MCHS as a cost savings to the student/family.**

BEHIND THE WHEEL: Students will be pulled out of study hall or PE by age and teacher availability throughout the semester. This will not be indicated on their class schedule. Students must be 15 years old and they must have their permit issued to them (preference of at least 10 hour of practice before having this class). This portion of driver education is also offered in the summertime.

FIT FOR LIFE (11,12) (Year) (1 credit - DC) *Dual Credit.*

PREREQUISITE: The class is limited to 25 students. Students missing over 10 days may not receive dual credit through MCC. Dual Credit fee of \$25.

The purpose of this class is to expose you to many areas of personal wellness while learning the powerful connection between your mind and body. While learning and practicing a wide variety of activities, you will gain body awareness and mental/emotional awareness to gain the benefits as it relates to your life outside of the PE class. One important goal is for you to learn how to take control of and manage the stress present in your life through personal fitness and mental/emotional exercises. This course may be repeated and awarded dual credit for a maximum of 2 credits from MCC.

FUNDAMENTAL PE (9 required, 10, 11, 12) (Year) (1/2 credit/semester - G)

PREREQUISITE: None

The students are introduced to a wide range of activities to incorporate cognitive and mechanical concepts of team and individual activities. The concepts of aerobic fitness and weight training are also introduced. Worksheets, written assignments, quizzes, and/or tests are also integrated into the curriculum. Activities taught in this course include the following: flicker ball, flag football, golf, tennis, soccer, ultimate

Frisbee/football, basketball, badminton, softball, speedball, volleyball, big base, kickball, satryn ball, dodgeball, floor hockey, pickleball, and team handball.

HEALTH (10) (Year) (1/2 credit/semester - G)

PREREQUISITE: None

This course follows the National Sex Education Standards (NSES). It uses a wellness approach stressing prevention and self-advocacy through informed choices. The following units will be covered: Health and Wellness, First Aid and CardioPulmonary Resuscitation (CPR) Training, Non Communicable and Communicable Diseases, Weight and Nutrition, Psychosocial Wellness and Addiction, Drug/Alcohol Awareness, and Healthy Sexuality. This one semester course fulfills the graduation requirement. Students take one semester of Health and one semester of Physical Education their Sophomore year.

RECREATIONAL PE (10, 11, 12) (Year) (1/2 credit/semester - G)

PREREQUISITE: None

Sophomores, Juniors and seniors have an opportunity to select activities that suit their interests, physical needs, fitness levels and fitness goals thereby increasing activity levels and the likelihood of the continuation of moderate exercise into adulthood. The students set fitness goals based on fitness tests performed approximately every six weeks. Participation, evaluation of goals, tests, and written assignments may be included as performance indicators. Activities offered in this course may include the following: flicker ball, flag football, golf, tennis, soccer, ultimate Frisbee/football, basketball, badminton, softball, speed-away, recreational activities (baggo, bocce ball, horseshoes, Frisbee), speedball, navy ball, volleyball, big base, kickball, satryan ball, dodgeball, floor hockey, pickleball, and team handball. Late high school state goals 19-24 for PE and Health, along with the Illinois School Code for Health Education, will be met through this course.

PHYSICAL EDUCATION FOR ATHLETES (10, 11,12) (Year) (1/2 credit/ semester - G)

PREREQUISITE: Students must have participated in an athletic sport during freshman, sophomore and/or junior year.

This class will give all athletes fitness training year round for all athletic sports. It will also enhance the leadership component they will be receiving in their freshman year. The students will train on weight lifting, speed training and other fitness activities. They will also learn how to develop their own fitness program to be used after high school and they will gain an awareness of proper lifelong healthy fitness. This course may not be exempted. Late high school state goals 19-24 for PE and Health, along with the Illinois School Code for Health Education, will be met through this course.

SPORTS OFFICIATING 1 (10,11,12) (semester) (½ credit/semester-G)

PREREQUISITE: None. The class is limited to 30 students. Students are encouraged to take a full year, but not required.

Sports Officiating is a course designed to provide students with training and practical experiences in officiating sports and to provide students the knowledge and expertise

necessary to officiate as registered officials with the Illinois High School Association. The course will cover the following sports - football, volleyball and soccer. Students will take the official IHSA test regardless of age and will be certified in a minimum of 2 sports upon turning 17. Students under 17 will be given a provisional license, one year prior to his/her 17th birthday. The annual fee for certification through the IHSA, for students 17 and older, is \$35 for the first sport, \$20 for the second, and \$15 for each additional sport. The annual fee for certification through the IHSA, for students under 17, is \$20 for each test. All fees are the responsibility of the family of the student but may get waived by the IHSA.

SPORTS OFFICIATING 2 (10,11,12) (semester) (½ credit/semester-G)

PREREQUISITE: None. The class is limited to 30 students. Students are encouraged to take a full year, but not required.

Sports Officiating is a course designed to provide students with training and practical experiences in officiating sports and to provide students the knowledge and expertise necessary to officiate as registered officials with the Illinois High School Association. The course will cover the following sports - baseball, softball and basketball. Students will take the official IHSA test regardless of age and will be certified in a minimum of 2 sports upon turning 17. Students under 17 will be given a provisional license, one year prior to his/her 17th birthday. The annual fee for certification through the IHSA, for students 17 and older, is \$35 for the first sport, \$20 for the second, and \$15 for each additional sport. The annual fee for certification through the IHSA, for students under 17, is \$20 for each test. All fees are the responsibility of the family of the student but may get waived by the IHSA.

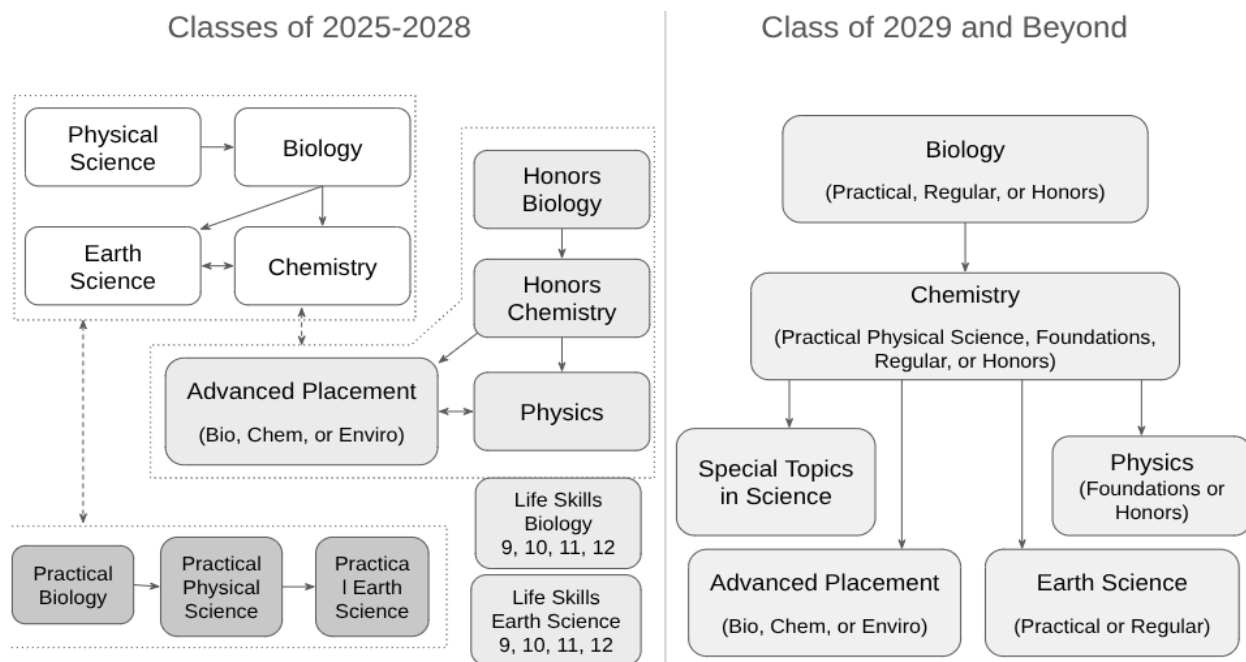
ZERO HOUR PE (10, 11,12) (Year) (1/2 credit/semester - G)

PREREQUISITE: Must be a sophomore, junior or senior and have their own transportation.

The students are introduced to a wide range of activities to incorporate cognitive and mechanical concepts of team and individual activities. The concepts of aerobic fitness and weight training are also offered. Activities taught in this course include the following: flicker ball, flag football, golf, tennis, soccer, ultimate Frisbee/football, basketball, badminton, softball, speed-away, recreational activities (baggo, bocce ball, horseshoes, Frisbee), speedball, navy ball, volleyball, big base, kickball, satryan ball, dodgeball, floor hockey, pickle ball and team handball. Late high school state goals 19-24 for PE and Health, along with the Illinois School Code for Health Education, will be met through this course.

Students will also have an opportunity to select activities that suit their interests, physical needs, fitness levels, and fitness goals thereby increasing activity levels and the likelihood of the continuation of moderate exercise into adulthood. The students set fitness goals based on fitness tests performed approximately every six weeks. Participation, evaluation of goals, tests, and written assignments may be included as performance indicators. *NOTE: CLASS STARTS AT 7:00 A.M.* The student is responsible for transportation.

SCIENCE CURRICULUM



Philosophy: The science department is committed to helping students grow in their understanding of the world through the study of physical, biological, and chemical processes so that each student may effectively solve real world problems and communicate clear and appropriate solutions to these problems.

ACCELERATED- BIOLOGY HONORS (9) (Year) (1 credit - H)

PREREQUISITE: ~~Freshman students must have an 8th grade science teacher recommendation. Sophomores must have a B or better in Physical Science and have a teacher recommendation. NCAA approved~~ A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. NCAA approved.

Accelerated Biology is much more challenging than general Biology, and will introduce students to the AP Biology curriculum. The course is a comprehensive lab-oriented course studying living things from a cellular/biochemical perspective. It emphasizes investigative and critical thinking skills, as well as the student's ability to independently formulate and propose solutions to content-based problems. Students must be self-motivated, academically responsible, and able to devote considerable time to the daily preparation of this fast-paced class. It is highly recommended that the student have concurrent enrollment in Honors English and Honors math.

BIOLOGY (9) (Year) (1 credit - G)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement. NCAA approved.

In this course the student will learn the interrelationships of living organisms. Students will be able to use the skills necessary to work safely, efficiently, and cooperatively in a laboratory setting. They will use the scientific tools necessary to apply the scientific method to identify and solve problems, make decisions, and formulate new ideas based on information gathered. Emphasis will be placed upon effectively communicating those ideas, decisions, and arguments in a public and private forum.

BIOLOGY, AP (11, 12) (Year) (1 credit - AP)

PREREQUISITE: Students must have a B or better in both semesters of Accelerated Chemistry and Algebra 2. Students who have not taken Accelerated Chemistry may enroll if they have passed Chemistry and Algebra 2 with a B or better in both semesters and have their current Chemistry teacher's recommendation. NCAA approved

AP Biology is a rigorous year-long course that is designed to prepare students for the Advanced Placement exam in Biology. The course is designed around the new AP Biology curriculum framework that focuses on the Big Ideas in biology and their connections. The curriculum provides a basis for students to develop strong conceptual understanding in biology and the opportunity to integrate that knowledge through inquiry-based activities and laboratory investigations. The AP Biology curriculum is structured around four Big Ideas: Evolution, Energy Processes, Information and Interactions. These ideas encompass the core principles and theories of all living systems. To master the concepts, students will learn through modes of: test, quizzes, labs, activities, video lectures, current event articles, and scientific journals.

BIOLOGICAL SCIENCE APPLICATIONS IN AGRICULTURE (BSAA) ANIMAL AND PLANT SCIENCE (10,11,12) (Year) (1 credit - G)

PREREQUISITE: None

Animal and Plant Science is a course designed to reinforce and extend student's understanding of science by associating scientific principles and concepts with application in agriculture. Students will examine major biological concepts through laboratory exercises and experiments. Sample topics include: Growth and Development of Animals, nutrition, immunity systems, and plant growth. This lab course is designed to increase relevance through application for students. This course meets the biology graduation requirement for students. Students need to be aware that some colleges and universities may not accept this credit toward science requirements.

FOUNDATIONS OF CHEMISTRY (10, 11, 12) (Year) (1 credit - G)

PREREQUISITE: A combination of Normative assessment scores, teacher recommendations, and historical grades will determine level placement.

Chemistry is a laboratory science that explores the properties, composition, and structure of matter and how it can change. This course uses hands-on investigations and the scientific method to help develop a logical understanding of the world. Students will improve laboratory

skills and learn how to practice appropriate lab safety. The goal of this course is to understand the fundamental concepts of chemistry and apply them to common, everyday situations. This class is designed for students who may need additional support with mathematical concepts. Emphasis is on **conceptual understanding** over mathematical calculations. Topics will be explored through visual models, collaborative activities, and real-world examples, allowing students to develop a strong foundation in chemistry without a heavy focus on math. This course will cover the same core principles as our general chemistry class but will offer a different approach.

CHEMISTRY (10,11,12) (Year) (1 credit - G)

PREREQUISITE: Algebra I (recommend with a minimum "C" average) NCAA approved
Chemistry is a laboratory science, which deals with the properties, composition and structure of matter, and the changes it can undergo. Students will demonstrate the use of observation, models, and the scientific method to develop a logical explanation of the unknown. Emphasis is placed upon improving laboratory skills and demonstration of appropriate safety in the lab. The successful chemistry student will understand the principle theories of chemistry and apply these to better understand common everyday situations. It is highly recommended that the student have concurrent enrollment or completion of Algebra II.

ACCELERATED CHEMISTRY HONORS (10,11,12) (Year) (1 credit - H)

PREREQUISITE: "B" average or better in Algebra I and biology and teacher recommendation. NCAA approved

This course is much more challenging than general Chemistry, and will introduce students to the AP Chemistry curriculum. The course is laboratory based and quantitative in nature. Students will demonstrate the application of the chemical principles of inorganic chemistry and basic organic chemistry. Emphasis is placed upon the student's ability to independently formulate and propose solutions to content-based problems. These solutions are mathematically oriented and, therefore, students must exhibit an aptitude for understanding these relationships. Students will demonstrate the use of appropriate instruments, computers, and various other technologies in the acquisition and interpretation of data. It is highly recommended that the student have concurrent enrollment or completion of Algebra II.

CHEMISTRY AP (11,12) (Year) (2 credit – AP)

PREREQUISITE: B or better in both semesters of Accelerated Chemistry & Algebra 2. NCAA approved

Advanced Placement Chemistry is a rigorous year-round course with learning experiences equivalent to a one-year general chemistry college course. This course is designed for those students who plan to attend college and have a special interest in science. The course is laboratory based and quantitative in nature. Students will demonstrate the application of the chemical principles of inorganic chemistry and basic organic chemistry. Students will demonstrate the use of data interpretation. Emphasis is placed upon the student's ability to independently formulate and propose solutions to content-based problems. These solutions are mathematically oriented and, therefore,

students must exhibit aptitude for understanding these relationships. This course is scheduled for 2 class periods beginning at 7:00am (Zero Hour).

EARTH SCIENCE ~~(10,11,12)~~ (Year) (1 credit - G)

PREREQUISITE: None NCAA approved

This is a laboratory class that studies the earth and the physical processes that shape and build it. It studies the atmosphere and the processes that govern the earth's weather systems. It also studies the physical characteristics of the solar system and the stars including the basic forces that affect the motion of objects in space. At the conclusion of this course, the students will demonstrate an understanding of these processes that will give them a basis to make educated and well-informed decisions about the physical world in which they live.

ENVIRONMENTAL SCIENCE, AP (11, 12) (Year) (1 credit - AP)

PREREQUISITE: Students must have a C or better in both semesters of Biology and Chemistry. Students who have not taken Chemistry may enroll if they are concurrently enrolled and have their current science teacher's recommendation. NCAA approved

AP Environmental Science is an interdisciplinary survey course to prepare students for in-depth study in Environmental Sciences. This course combines ideas and information from biology, chemistry and earth sciences, as well as the social science fields of economics and political science. Topics of study include ecosystems and biodiversity, land and water resources, energy generation, pollution sources and control, and global change.

Laboratory, field, and internet-based research and investigations are emphasized to familiarize students with contemporary research, investigative, and problem-solving techniques. Students analyze environmental problems, evaluate risks, collect data, prepare assessments, and investigate complex issues and solutions to prevent, resolve or mitigate environmental problems. Field investigations, field trips and problem solving exercises will focus on in-depth analysis of specific environmental topics and issues.

~~**PHYSICAL SCIENCE** (9, 10, 11, 12) (Year) (1 credit - G)~~

~~**PREREQUISITE:** Biology - NCAA approved~~

~~This course will emphasize scientific inquiry skills while covering scientific content in chemistry, physics, and earth science. Students will increase their knowledge of these three areas through a variety of hands-on experiences, as well as a variety of lab activities designed to reinforce physical science concepts discussed in class.~~

PHYSICS (11,12) (Year) (1 credit - H)

PREREQUISITE: Algebra II and chemistry or if a student has not taken chemistry but has earned a B or better in Algebra II, they may enroll with teacher approval. NCAA approved

This course is designed for those students who plan to attend college and have a special interest in the sciences. The major portion of this course is devoted to the quantitative study of mechanics (the study of energy and motion), electricity, and light. This course requires knowledge of algebra and geometry, and introduces the student to

some applications of trigonometry. At the conclusion of this course, the student will be able to analyze natural and man-made physical systems by applying the principles of energy and motion. In addition, the student will be able to demonstrate an understanding of the connections and relationships among science, technology, and society.

PRACTICAL BIOLOGY (9,10) (Year) (1 credit - G)

PREREQUISITE: I.E.P. NCAA approved

In this introductory life science course, students actively investigate and analyze basic biological concepts. Students will use microscopes and other hands-on activities to learn about cells, organisms in their environment, and the focus primarily on the plant and animal kingdoms. Concepts taught in this class include the following but are not limited to: Ecology, Cell Structure, Cell Transport, Cell Reproduction, DNA, Genetics, Evolution, Classification and Taxonomy.

PRACTICAL EARTH SCIENCE (11, 12) (Year) (1 credit - G)

PREREQUISITE: I.E.P. and Practical Physical Science. NCAA approved

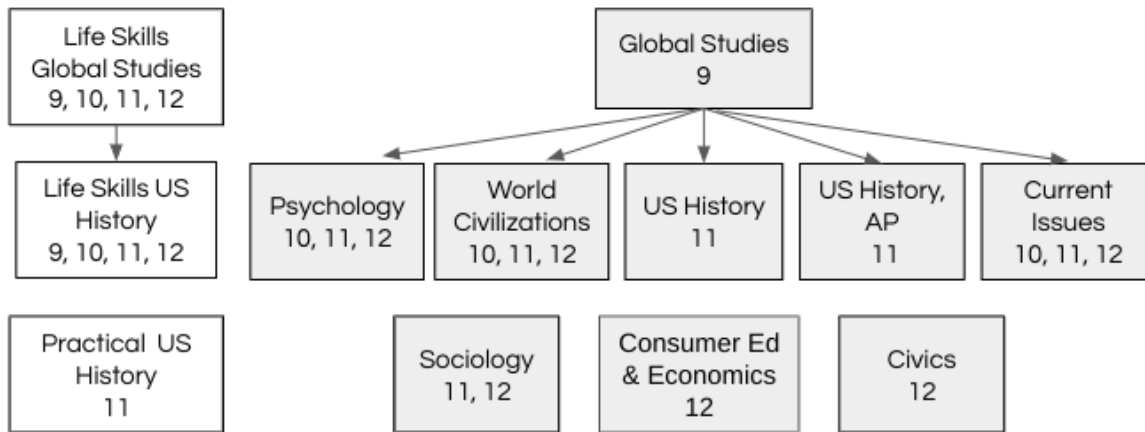
In this course students will learn about Earth and its many different processes. Students will be asked to participate in labs, activities, and projects throughout the school year. Concepts taught in this class include the following but are not limited to: Earth as a System, Mapping, Minerals, Rocks cycle, Plate Tectonics, Volcanoes, Earthquakes, Mountains, Weather, and The Sun, Solar System and the Planets.

PRACTICAL PHYSICAL SCIENCE (9,10) (Year) (1 credit - G)

PREREQUISITE: I.E.P. and Practical Biology Offered Every Year (ex: 2024-2025)
NCAA approved

Students will learn the scientific process while focusing on concepts from chemistry and physics. Students will do hands-on activities and labs while focusing on reading world situations to reinforce the concepts taught in class. Concepts that are covered in this course include the following but are not limited to: Metric and Measurement, Science Inquiry, Force, Motion, And Acceleration, Newton's Laws of Motion, Energy, Work, States of Matter, Atomic Structure and The Periodic Table of Elements.

SOCIAL STUDIES CURRICULUM



Philosophy: The purpose of social studies is to develop the ability to make informed and reasoned decisions for the public good as citizens of a culturally diverse, demographic society in an interdependent world.

CIVICS (12) (Semester) (1/2 credit - G)

PREREQUISITE: None NCAA approved

Civics is a one semester course that explores the question of “What is an effective citizen?” The course is structured to promote student interaction with other members of the class as the central questions of the course are examined while introducing service learning and civic duties. All Civics class sections participate in a semester long legislative simulation. The simulation attempts to approximate with as much authenticity as possible the structure and politics of the legislative process. Students take on political leadership and legislative responsibilities as they engage in decision-making processes common to a democratic society. The semester concludes with Committee Hearings and a reenactment of the House of Representatives in Full Session. To fulfill State requirements for civic education, instruction and evaluation of student understanding of the principles of a representative government, the United States Constitution, Illinois State Constitution, the Declaration of Independence, the Flag Code, and elections are incorporated in the course curriculum. This course also includes a civic service learning component. Successful completion of this course meets the 0.5 credit requirement in Civics for graduation.

Consumer Education and Economics (12) (Semester) (1/2 credit - G)

PREREQUISITE: None

The Consumer Education and Economics course offers students an opportunity to study different economies and economic systems, including an examination of various approaches to problems in micro- and macroeconomics. Through a variety of methods, students will discuss and evaluate concepts like supply and demand, comparative and absolute advantage, the unemployment rate, inflation, how economics affects our nation’s policy makers, and how it’s integrated into our daily lives. The course content includes the following areas: utilizing resources and consumer information by applying goal-setting and decision-making skills; evaluating use of resources to meet social,

physical and psychological needs; creating informed financial decisions by collecting information, planning, and budgeting; applying consumer rights and responsibilities in the marketplace; and analyzing resource/consumer management skills necessary for present and future decisions. The course meets the state requirement for consumer education instruction.

CURRENT ISSUES (10,11,12) (semester) (1/2 credit - G)

PREREQUISITE: Completion of Global Studies or teacher recommendation.

NCAA approved

Current Issues is a Problem-Based Learning experience developed for students to explore and solve popular issues that impact their world. International and national issues will be presented for students to solve in mock peace conferences and committee simulations. Students will develop skills in problem solving, cooperation, negotiation, presentation, and reading and writing. Students will be exposed to material through readings, internet research, and individual study for the purpose of participating in simulations in class. This is a highly participatory, student driven experience. Successful students are those motivated by inquiry and involve themselves in discussion though a portion of the topics will be chosen by the instructor; students will be selecting topics for the class to explore as well.

GLOBAL STUDIES (9) (Year) (1 credit - G)

PREREQUISITE: None NCAA approved

At the conclusion of this course, students will be able to apply the social sciences to understand the issues that face the world today. This course will use primary documents and intensive computer literacy skills, accessing the internet while focusing on issues of genocide, population, conflict, culture, supply and demand, trade, and globalization. **The ultimate goal of this course is to prepare students for critical thinking and 21st century learning skills.**

PRACTICAL UNITED STATES HISTORY (11) (Year) (1 credit-G)

PREREQUISITE: I.E.P.

This is a practical level course taught by a Special Education teacher, with modified instruction to meet the needs of learners such as direct instruction, a slower pace, a focus on major historical events, repetition of skills, and the use of technology to enhance student learning. This course is a comprehensive and chronological study of the American experience, including units on Native American studies, Black History, American Revolution, the Civil War, Westward Expansion, The Gilded Age, the Great Depression, Wars of the 20th century, Holocaust, the Cold War, and modern America. Analyzing the role of the American government and representative democracy on the world stage. This course uses primary documents to focus on political, economic, and social institutions of the nation. This course prepares students for critical thinking and how to make an argument based on historical evidence.

PSYCHOLOGY (10, 11,12) (Semester) (1/2 credit - G)

PREREQUISITE: A “C” or higher in Global Studies and/or US History or teacher recommendation. NCAA approved

This is a study of basic psychological concepts and their applications. Topics include psychological methods and measurement, human development and motivation, theories of personality, principles of learning, intelligence and creativity, and personality disturbances. Reading and writing intensive course.

SOCIOLOGY (11,12) (Semester) (1/2 credit - G)

PREREQUISITE: A “C” or higher in Global Studies and/or US History or teacher recommendation. NCAA approved

This course covers all major areas of sociology in a blend of concept, theory, and application. Topics range from cultural socialization, deviance, social structure, and basic social trends concerning the problems of global mass society. Through case studies, research proposals, and theory application, students develop skills of analysis and observation. Reading and writing intensive course.

UNITED STATES HISTORY (11) (Year) (1 credit - G)

PREREQUISITE: None NCAA approved

This course is a comprehensive and chronological study of the American experience, including units on Black History, effects of immigration, the role of labor unions, the role of women, the American government and the role of the American representative democracy on the world stage, and the Holocaust. This course will use primary documents while focusing on the political, economic, and social institutions of the nation. A major emphasis will be placed on the Twentieth Century and America's role in the world. The ultimate goal of this course is to prepare students for critical thinking and 21st century learning skills.

UNITED STATES HISTORY AP (11) (Year) (1 credit – AP)

PREREQUISITE: Completion of Honors English II (or Humanities) with a “B” or higher, a, 38 or higher on the ACT E/R test as well as a 21 and/or a teacher recommendation. NCAA approved

Advanced Placement United States History is a comprehensive course aimed at addressing essential themes (American Identity, culture, economic transformations, and reform) universal to the different periods of study throughout the school year. Students will learn to evaluate and assess primary sources and interpretations of historical scholarship in an effort to develop the reading and writing skills required to be successful on the AP exam. The ultimate goal of this course is to prepare students to take the AP Exam in the spring while also providing practical knowledge, critical thinking, and 21st century learning skills.

Compared to a regular high school course, the APUSH course will be styled closer to a college course; the pace will be quicker, content deeper. Students enrolled in APUSH will be required to take the May AP exam and read one historical novel and complete an assignment over the summer. Failure to complete the summer assignments will NOT

result in being removed from the class but will have an adverse effect on the grade in the class. This is a reading and writing intensive course.

WORLD CIVILIZATIONS (10,11,12) (Year) (1 credit - G)

PREREQUISITE: A “C” or higher in Global Studies and/or US History or teacher recommendation. NCAA approved

This course will provide a historical background of the world from ancient times through the Middle Ages and Renaissance to the modern era. Content also includes Asian and African history, the age of revolution, the Industrial revolution, and Twentieth Century history. Students will study key themes of the various eras of history.

SPECIAL EDUCATION PROGRAMS

Please note: Special Education Practical level English, Science, Social Studies, and Math classes for students with I.E.P.s are listed under the subject section.

BRIDGE ENGLISH (18 to 21 year old program)

PREREQUISITE: I.E.P.

This course provides an opportunity for students to work toward their desired postsecondary, independent living and vocational goals. The instruction will focus on strengthening their individual reading and writing skills to help them achieve their postsecondary goals. Examples: resumes, applications, job specific reading, and writing.

BRIDGE INDEPENDENT LIVING (18 to 21 year old program)

PREREQUISITE: I.E.P.

This course provides an opportunity for students to work toward their desired postsecondary, independent living and vocational goals. The instruction will focus on strengthening their individual life skills to help them achieve their postsecondary goals. Examples: cooking, laundry, cleaning, following directions, and transportation.

BRIDGE MATH (18 to 21 year old program)

PREREQUISITE: I.E.P.

This course provides an opportunity for students to work toward their desired postsecondary, independent living and vocational goals. The instruction will focus on strengthening their basic functional math skills to help them achieve their postsecondary goals. Examples: budgets, ~~and~~ measurements, and job specific math.

LIFE SKILLS I, II, III, IV (9, 10, 11, 12) (Year) (1 credit - G)

PREREQUISITE: I.E.P.

This course is designed to work on independent living, vocational and social skills for students who are in the Life Skills program. These students will develop and improve their cooking, health, personal safety, job-place and social skills. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips. This course is designed to build the foundation for further independence in life.

LIFE SKILLS BIOLOGY (9, 10, 11, 12) (Year) (1 credit - G) Every 4 years (2026-2027)

PREREQUISITE: I.E.P.

This course is designed to work on Life Science skills for students who are in the Life Skills program. These students will develop and improve their knowledge, comprehension and application to various topics. These students will study the various ecosystems found across the planet. They will identify, classify, compare and contrast the diverse species of plants and animals of the distinct ecosystems. These students will develop connections and implications of the interactions between people and ecosystems as well as people and other forms of life. They students will study the forms of pollution and the repercussions it bears on the planet. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

LIFE SKILLS EARTH SCIENCE(9,10,11,12)(Year)(1credit-G)Every 3 years(2028/2029)

PREREQUISITE: I.E.P.

This course is designed to work on Earth Science skills for students who are in the Life Skills program. These students will develop and improve their knowledge, comprehension and application to various topics. These students will study the Earth and the physical processes that shape and change our landforms. They will study the atmosphere and the Earth's weather systems and related natural disasters. They will study about the reusable and non-reusable resources found on and within our planet and how the impact of people has on the resources for both consumption and preservation. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

LIFE SKILLS ENGLISH I-IV (9, 10, 11, 12) (Year) (1 credit – G)

PREREQUISITE: I.E.P.

This course is designed to work on English skills for students who are in the Life Skills program. These students will develop and improve their speaking, reading, grammar, vocabulary, spelling and writing skills. They will receive a modified curriculum that focuses on English skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips. This course is designed to build the foundation for further English application in life.

LIFE SKILLS GLOBAL STUDIES (9,10,11,12)(Year)(1 credit-G) Every 4 years (2027-2028) **PREREQUISITE:** I.E.P.

This course is designed to work on Global Studies skills for students who are in the Life Skills program. These students will develop and improve their knowledge, comprehension and application to various topics. The students will learn and understand issues and influences of the numerous cultures of the world. They will focus on the regions of the world, cultures, languages, religions, governments, economies and societies of the various regions and how they compare to others. They will make connections to the influences other cultures had on the development of the American

states. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

LIFE SKILLS MATH I, II, III, IV (9, 10, 11, 12) (Year) (1 credit-G)

PREREQUISITE: I.E.P.

This course is designed to work on English skills for students who are in the Life Skills program. These students will develop and improve skills as well as their understanding of math computation, measurement, decimals, fractions, percents, money, time and geometry concepts and topics. They will receive a modified curriculum that focuses on English skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips. This course is designed to build the foundation for further math application in life.

LIFE SKILLS US HISTORY (9, 10, 11, 12) (Year) (1 credit - G) Every 4 years (2025-2026) **PREREQUISITE:** I.E.P.

This course is designed to work on US History skills for students who are in the Life Skills program. These students will develop and improve their knowledge, comprehension and application to various topics. The students will learn about the development of the United States by focusing on the economic, political and social implications through various wars, major events, and people. They will learn about citizenship and government/law and how to be a contributing citizen. They will receive a modified curriculum that focuses on these skills found in daily living and vocational situations and reinforced by practical tasks exposed through community trips.

RESOURCE STUDY SKILLS (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This is a teacher led study area for students who have an I.E.P. The purpose of this lab experience is for the student to receive academic support for general education classes and make progress on I.E.P. goals.

TRANSITION COMMUNICATION (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course focuses on effectively asking and responding to questions within community, daily living and vocational activities. Students must demonstrate expressive skills to effectively participate in social exchanges. Student members will share information and opinions, ask and answer questions and make comments during a discussion or conversation. Topics of discussion revolve around current events or news, sports, weather and daily schedules.

TRANSITION COMMUNITY (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course has students exploring community resources for personal, vocational and daily living supports. Students will also explore opportunities for civic participation and demonstrate appropriate vocational and social skills in the community setting.

TRANSITION DAILY LIVING (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course has students recognizing and preparing their own lunch meals using microwave-based recipes. Students will also select basic foods that make up a balanced meal and demonstrate appropriate mealtime manners as well as participate in properly storing food items and using appropriate hygiene.

TRANSITION MATH (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course has students using numbers in real-life situations, including basic computations, money and time. These activities include demonstrating forward and backward time, using and calculating appropriate change for purchases. Other math-related activities are assigned based on skill level.

TRANSITION PHYSICAL EDUCATION (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course is integrated with the general education PE program. Students will participate in several different physical activities with exercise (cardio and sporting activity) depending on the individual student needs.

TRANSITION READING (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course has students building word recognition within daily living and vocational materials. Understanding and applying vocabulary related to community, daily living and vocational situations. Students will also locate and use information from various sources to achieve a purpose and appreciate the value of print materials, such as newspapers and magazines for informational and pleasure reading.

TRANSITION SOCIAL SKILLS (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course has students practice interaction skills with peers, classmates and staff. Each student will roleplay and demonstrate proper social skills through individual practice and group activities. Lessons take place within the classroom, school and community setting.

TRANSITION VOCATIONAL (9,10,11,12) (Year) (0 credit)

PREREQUISITE: I.E.P.

This course has students demonstrating a desire to be employed and recognize realistic job options. Students will also demonstrate basic employability skills, including work, social and hygiene habits.

VOCATIONAL OCCUPATIONS (10,11,12, 12+) (Year) (1 credit - G)

PREREQUISITE: I.E.P.

This course is directed toward those students who are interested in preparing for future occupational training. The student must meet regulatory requirements in order to be enrolled. The student is employed at workstations within the school or at community training sites for one or two periods. The student will learn good work habits, develop job responsibilities, and be able to establish a rapport between employer and employee.

ACADEMIC SUPPORTS

ACADEMIC SUPPORT STUDY HALL (9, 10, 11, 12) (Year) (0 credit)

On afternoons when we have early dismissals, students academically at-risk will be required to attend this academic support study hall.

ADVISORY (9, 10, 11, 12) (Year) (0 credit)

Students will attend advisory 5 days a week with their advisor, who has the same cohort of students all four years. Two to three times a week students will have academic support time and can meet with staff.

ASSISTED STUDY HALL (9, 10, 11, 12) (Semester) (0 credit)

A teacher will supervise the small grouping of students. Assistance is available to complete any coursework.

HOMEWORK HAVEN

An after school study hall in a small setting in which MCHS support staff is available to assist students one-on-one or in small groups.

INTERVENTION

Academic and organizational supports for identified Tier 2 and 3 students. Supports and schedule to be determined by student needs and teacher referral.

TIER III(9, 10, 11, 12) (Semester) (.5 credit)

Tier III courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.

Athletic Coaches Handbook

**Marengo Community High School
110 Franks Rd
Marengo, IL 60152**



Coaches' Handbook Table of Contents

Contents	Page
Introduction, District Philosophy	2
Coaches Code of Conduct	3
Participation in Athletic Programs, Athletic Policy, Chain of Command	4
Communication, Staff / Student Communication and Relations	5 - 7
Eligibility, Seasonal Eligibility, Weekly Eligibility, Attendance Policy	8
What the Marengo High School Administration Expects from its Coaches	9
Legal Duties of the Coach	10 - 11
Six Indefensible Situations by Coaches	11
Athletics and the Courts	12
Volunteer Coaches, Coaching Assignments, Athletic Emergency	13
Athletic Training Policies, Injury Care and Treatment, Trainer Coverage during Practice, Trainer Coverage during Events	14
Injury / Accident Procedure when Athletic Trainer is not available	15
Types of Heat Illness, Prevention of Heat Illness	16 - 17
Inclement Weather Policy, Monitoring Weather, Lightning Awareness	17
Criteria for Suspending Play, Evacuation Plan, Resuming Activity	18
Illinois High School Association, Conference Affiliations, Professional Organizations, Coaching Clinics, Booster Club	19
Recognition of Athletes, Newspapers, Awards Night, Award Procedures	20
State Competitions, Practices	21
Locker Room Rules, Supervision	22
After Practice Supervision, Early Dismissal Policy, Facility Usage	23
Transportation, Fundraising	24
Budgets, Policy on Undue Influence, Policy for Participating in Two Sports in the Same Season	25
Scheduling, Scheduling Conflicts, College Recruitment & College Athletic Interest	26
Player Placement, Squad Reduction, Dismissing an Athlete from a Team	27
Summer Program, Off-Season Conditioning Program, Student Managers, Game - Meet - Match Administration	28
Team Unity Activities, In-Season Vacations, Overnight Trips	29
Individual Athlete Meetings, Pre-season Parent/Athlete Meetings	30
Evaluation Process, Beliefs and Purpose, Post-Season Evaluation	31
AUP BOE use of District Technology Equipment & Property	32 - 39
Receipt of Coaches Handbook	40

INTRODUCTION

This handbook has been prepared to guide all coaching staff personnel in the successful performance of their assigned tasks. In establishing this guide, many factors were considered. Attempts have been made to include all areas, problems, and circumstances that normally occur in daily performance of duties. However, all possible situations cannot be planned for. Procedures will be established for particular situations not covered by this handbook as they occur.

While carrying out your duty assignment, please keep foremost in your mind: always act for the best interest of all students' concerns and for the best interest of each individual student. There are no minor sports; whatever you do is important. Your sport or assignment is vital and necessary to your school, to our community and to the overall excellence of our total program.

Coaches have a great influence upon student-athletes. They are in contact with athletes during times of great physical and psychological stress. As a result, coaches become examples not only for athletes but for the entire student body as they are observed in the classroom, practice area, and during athletic contests. Coaches will have a tremendous influence on many of the personal and character qualities that student athletes will develop, thus, the need for exemplary conduct at all times is especially important. The values of hard work, dedication, care, and commitment to a goal are the cornerstones to Marengo Athletics.

DISTRICT PHILOSOPHY

The goal of the extracurricular program at Marengo Community School District 154 is to provide opportunities for students to participate in a variety of programs that develop physical skill, emotional maturity, social competence, and moral values.

A sound extracurricular program teaches participants the value of cooperation as well as the sport of competition. Students learn the importance of hard work and commitment and work to develop leadership skills. The student learns to work with others and to set and achieve goals.

The Marengo extracurricular program is an extension of the educational mission set forth by the Board of Education. It is hoped that through the experience of extracurricular programs students will be better prepared to meet the challenges of the future and become productive members of society.

COACHES CODE OF CONDUCT

Because the student/coach relationship is a very special one, coaches must be aware that their actions have an effect on the personal as well as the athletic development of the individuals under their care. Therefore, knowing that the students will emulate their actions, coaches should model appropriate behavior and consider the entire life of the students when making decisions related to the sport at hand. The following guidelines are designed to help coaches make well thought out decisions related to their sport or activity.

1. Coaches shall recognize that a school sport is an extension of the classroom, with moral and legislative obligations required of the coach.
2. Coaches shall uphold the rules and the regulations as well as the intent of these rules and regulations established by the Marengo High School Board of Education, the conference of affiliation, and the Illinois High School Association.
3. Coaches shall treat all participants fairly and with the respect appropriate for the student/coach relationship. They shall refrain from the use of profane or harassing language, inappropriate physical force or touch, and conversations of a sexual nature.
4. Coaches shall demonstrate concern for the safety of the student/athlete by using appropriate teaching methods, properly caring for injuries, examining periodically the equipment used during practices and games, and examining the physical areas used for practice and games to assure safety of the athletes.
5. Coaches shall respect the judgment and the interpretation of officials without gesture or argument, and require the student-athletes to do the same.
6. Coaches shall not require or imply that a student must be involved in any summer program or club program as part of their obligation to participate on a school team.
7. Coaches shall not require or imply that a student can not or should not participate in any school sponsored sport or activity of their choice in the season preceding or succeeding the coach's particular season of play.
8. Coaches shall place care and concern about the players above winning the game.
9. Coaches understand they have a duty and right to protect all players from physical, mental, and emotional abuse/harm inflicted by other student-athletes and coaches.
10. Coaches shall demonstrate a mastery of and continuing interest in coaching.

PARTICIPATION IN ATHLETIC PROGRAMS

Every district student should have equal opportunity for involvement in interscholastic sports. It should be understood by everyone involved that participation is a privilege, not a right.

It is understood that tryouts will be necessary for athletic organizations whose number of participants must be limited. The coach shall use recorded, objective criteria for selecting the team in these situations. The athletes will know what the criteria is before the tryout.

ATHLETIC POLICY

Academic preparation and its success are the primary concern of the Marengo School District; the athletic program should be an extension of our academic ideals.

Another important purpose of the program is to have the participants develop positive self-concepts and understand that, although emphasis may be placed upon a winning season, a winning record is not the only measure of a successful program.

Therefore, emphasis shall be placed upon teaching teamwork, self-discipline, hard work, and effective communication skills.

For these expectations the adult leadership must understand that it is necessary that the physical, mental, and emotional well-being of the participants should be an overriding factor in any decision related to the athletic program.

CHAIN OF COMMAND

Unprofessional behavior or disloyalty such as jumping the chain of command, going to outside groups, or forming pressure groups (either student or adult) to get things that have been refused by the administration or not requested through normal channels shall be deemed acts of insubordination. Such practices ignore the whole administrative and organizational setup of the school and place those who follow such procedures in a position of working against the administrative staff and policies that have been established.

COMMUNICATION

Coaches are expected to communicate effectively with student-athletes, parents, colleagues, administrators, officials, and teachers. **Communication should be done using approved applications such as REMIND, GMAIL, and GOOGLE CHAT.** When using electronic communications (**GMAIL & GOOGLE CHAT**) please use the electronic mail (email) address that is provided by MCHS. **Texting students shall not be a form of communication.** Using social media platforms for one-way communication to publicize announcements, student achievement, schedule changes, and other communication is acceptable (such as X, Insta, Facebook). **However, using these social media platforms as two-way communication is not acceptable.** Be cognitive of how you communicate over electronic communication. Communication of game times, locations, opponents, schedules, schedule changes, and equipment needed will be provided by the coaches.

STAFF / STUDENT COMMUNICATION AND RELATIONS

Connecting to Students: Professional and Friendly

Building strong, professional relationships with students is vital for their success and imperative to a well managed classroom.

- **Connect Consistently:** Greet students daily, learn about their interests, and acknowledge them in various school settings.
- **Maintain Professionalism:** Always dress, speak, and act professionally. Students look to teachers for learning and guidance, not friendship. (Friendly NOT Friends)
- **Understand Power Dynamics:** Recognize the inherent power imbalance in employee-student relationships. Misusing this position can compromise a student's well-being.

Employee - Student Boundaries

District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare.

The four categories of employee-student boundaries are:

- **Emotional Boundaries** – both the employee's own emotional state and self-regulation as well as students' emotional states and developmental abilities to self-regulate.
- **Relationship/Power Boundaries** – recognizing that the employee-student relationship is unequal and employees must safeguard against misusing positions of power.
- **Communication Boundaries** – how and what employees communicate to students, including communication that is verbal, nonverbal, in person, or via electronic means.
- **Physical Boundaries** – physical contact between employees and students.

Employees must use good judgment in less defined employee-student boundaries ("grey areas") to prevent negative consequences. Consider the "time, place, and circumstances" of interactions as a guide.

- Is this the appropriate time for my planned action?
- Have I chosen the appropriate place for the planned action?
- Are these appropriate circumstances for me to take my planned action?

Promoting Positive Interactions with Boundaries

Building strong, professional relationships with students involve a balance of being friendly and approachable while maintaining clear boundaries.

- **Adhere to Boundaries:** Be mindful of emotional, relationship/power, communication, and physical boundaries. When in doubt, consider the "time, place, and circumstances" of your actions.
- **Communicate Appropriately:** Limit electronic communication to academic or extracurricular activities using District-approved methods. Avoid one-on-one contact outside of school hours unless necessary and only for school related communication.
- **DO NOT** communicate with students electronically via social media connections. (Personal Facebook, Instagram, SnapChat, TikTok, text, email.)
- **DO** communicate using school email, school provided platforms (Remind), School Google chat.
- **Recognize Vulnerabilities:** Be aware of personal challenges that could lead to boundary violations. Seek support if needed and prioritize maintaining professional conduct at all times.

Employee Role Models

Online presence

- Questionable content — images and posts about alcohol, drugs, inappropriate humor, or controversial commentary can put employees and their reputations at risk. Your positive reputation as a school employee can take awhile to establish with students, other staff, parents and the community but can take seconds to undo.
- Political speech, while protected constitutionally on personal matters, can have ramifications when done in the role as an employee or as representative of the school, especially when done at school or while in the capacity of a role model. (Be mindful of what you establish accounts from such as work emails. If it is intended for your personal use, create it using a personal email account.)
- I can't emphasize enough: Boundaries matter — no “friending” or messaging students for non essential school related activities.
- Current and future school districts, parents and other future employers may check online presences and could seek out online accounts when determining whether to hire them or retain for employment.

ELIGIBILITY

SEASONAL ELIGIBILITY

On the first day of practice, student-athletes:

- Must have passed five (5) academic subjects during his/her last semester.
- Must have a current physical examination on the I.H.S.A. form and turned into the Athletic Office, Students Services or Nurse's Office.
- Must be registered with ~~8 to 18~~ (<https://marengo.8to18.com/>) SNAP (<https://schools.snap.app/Marengo>)

WEEKLY ELIGIBILITY

All coaches are to check the weekly eligibility to make sure that their athletes are passing 25 hours of class work. If you have any questions as to why an athlete is or is not eligible, ask the athletic director. Make sure that you encourage your athletes to keep their names off of the eligibility lists.

At the beginning of each season (sport) check to see that all your athletes are carrying at least 25 hours of work.

Participating in extracurricular athletic events is considered a privilege. Students will lose that privilege if he or she fails to abide by the rules and regulations.

ATTENDANCE POLICY

Students and activity participants must be in school prior to 11:00 am to participate in practices, games or activities. The Principal, Assistant Principal, or Athletic & Activity Director may approve other situations that pertain to attendance.

WHAT THE MARENGO HIGH SCHOOL ADMINISTRATION EXPECTS FROM ITS COACHES

A. Leadership

Diligence, enthusiasm, honesty, and a love for the sport are all part of professional pride that each coach should exhibit. Coaches are role models and are held in high esteem by our community. The coach should be the primary promoter of his/her sport in the community. Head coaches must also provide effective leadership for their assistant coaches. As a teacher-coach you must be able to direct and lead your charges to perform at the highest ability level.

B. Discipline

Every facet of discipline is the coach's responsibility. What goes on in your program, goes on because you allow it to happen. The coach is a role model for all that his/her program represents. The coach must see to it that school policies and rules are followed, that training rules are established and enforced, that rules of the game taught and adhered to, and that good sportsmanship is fostered and demanded.

C. Rapport/Communication Skills/Public Relations

Coaches must be able to develop a positive relationship with any number of individuals and groups: team personnel, the student body, the professional staff (other coaches, faculty and administrators), the support staff (maintenance and clerical), the community as a whole, spectators, officials, opposing coaches, and the parents/guardians of the athletes. Good rapport and an image of competency are invaluable for all coaches. Coaches are expected to present themselves as ladies and gentlemen. Coaches are responsible for developing and maintaining professional relationships with the local media. Positive rapport, effective communication skills, and awareness of community interest can aid in the development of a positive community minded coach.

D. Cooperation

Coaches must work hand in hand with the Athletic Director, the Principal, and other coaches. They must display loyalty toward the Marengo School District and its students at all times.

E. Improvement

A coach must constantly take advantage of opportunities presented for self-improvement. Completion of on-line IHSA rule interpretations, conference meetings, and coaches meetings are expected behaviors. Membership shall be maintained in professional organizations, coaches associations, and similar groups whose programs are geared toward greater achievement and fullest performance. Coaches are expected to keep abreast of current trends in their sport.

LEGAL DUTIES OF THE COACH

1. PROPERLY PLAN THE ACTIVITY
 - Have a written plan
 - Keep a record of each practice.
 - Record attendance at every practice.
 - Develop a written system of player evaluation to be included in the practice records.
 - Keep written records on file for four years.

2. PROVIDE PROPER INSTRUCTION
 - Use sound and acceptable coaching techniques.
 - Correct and proper instruction techniques of the sport must be known and taught.
 - Incorrect techniques observed must be corrected.
 - Skill development drills and conditioning must be progressive.
 - Wrongful acts should not be taught, but may be demonstrated.
 - Keep current of new developments.

3. PROVIDE A SAFE PHYSICAL ENVIRONMENT
 - If a coach knows of a hazard they have a duty to report it and to not allow athletes to use this area.
 - Remove all unnecessary hazards on and around the playing field/court.
 - Inform and warn players of the hazardous area.

4. PROVIDE ADEQUATE, PROPER AND SAFE EQUIPMENT
 - Duty to select and acquire appropriate equipment.
 - Duty to choose equipment that is of satisfactory quality.
 - Duty to properly distribute equipment.
 - Duty to instruct players on the proper use and misuse of equipment.
 - Duty to make sure that the protective equipment is always used.
 - Duty to maintain and inspect all protective equipment periodically.

5. MATCH YOUR ATHLETES (Factors to consider when properly matching athletes)
 - Skill
 - Experience
 - Height and weight
 - Age
 - Injuries or incapacitating conditions
 - Maturity
 - Mental state of the player
 - Gender

6. EVALUATE ATHLETES FOR INJURY OR INCAPACITY
 - To the best of your abilities
 - You must be AED and CPR certified.
 - Trainers are not mandated to be at every practice or game.

7. SUPERVISE THE ACTIVITY CLOSELY
 - A. Follow requirements as listed throughout this manual.
 - B. Know the activity you are supervising
 - If you have never coached/played football you should not be supervising a football practice, etc.
 - C. Foresee potential problems
 - Know the risks and the obligations of the sport you are supervising.
 - The higher the risk of the activity the more supervisors are needed.
 - Do not allow dangerous activities to be played.
 - D. Inspect equipment before you use it.
 - E. Review rules for safety with athletes before practice and/or game.
 - F. Be a strong supervisor
 - Be present, available and in control
 - Rotate to see all athletes, and be seen by all athletes

8. PROVIDE APPROPRIATE EMERGENCY ASSISTANCE
 - When injuries occur, maintain good communication with the trainer, athlete, and parent.
 - Never put the athlete's health at risk.

SIX INDEFENSIBLE SITUATIONS BY COACHES

1. Swearing
2. Inappropriate physical contact with an athlete
3. Poor or no supervision of athletes
4. Sexual dialogue with an athlete
5. Use of alcohol or tobacco products while supervising athletes in a professional capacity
6. Financial improprieties

ATHLETICS AND THE COURTS

The question arises, "What do I do when something happens that may lead to a lawsuit?" Contact the Athletic Director and the Principal immediately! This will permit a prompt investigation of the entire case when all events are still fresh in everyone's mind so that the actual facts may be accurately preserved for presentation later-perhaps years later. It will also protect you against taking any action that could prejudice your position later.

Be sure to keep detailed notes on everything that you know or can remember about what happened, including names and addresses of all potential witnesses, even those people who say they do not know anything about the situation. Many times under skillful questioning, they can recall more than they think they could.

Do not discuss any aspect of the case without the advice of the AD or Principal, particularly with the news media. This should not imply that you are trying to cover up or hide anything, but merely that any public statement should be delayed until all facts are known. Many times statements are made at or about the time of an incident, which later turn out not to be the true facts at all after the investigation has been concluded.

Trials resulting from lawsuits are actually relatively simple mechanisms to understand, but are difficult and expensive to you. Your chances of being involved in litigation are greatly reduced if you conduct your activities as carefully as possible, use safe and well maintained equipment, and disclose as much as possible to participants and parents.

Twelve Legal Duties:

1. Properly instruct
2. Warn of inherent dangers
3. Provide proper supervision
4. Provide safe equipment
5. Provide health care
6. Enforce rules and regulations
7. Classify participants
8. Follow due process
9. Safely transport students
10. Foresee potential dangerous situations
11. Maintain records
12. Plan activities and events

Actions to Avoid

1. Unsupervised athletes
2. Permitting unequal competition
3. Bypassing fundamental skills
4. Not maintaining written records
5. Lack of training for personnel in high risk sports
6. Not having an emergency plan
7. Allowing participation without appropriate attire
8. Not posting safety rules in a conspicuous place.

VOLUNTEER COACHES

Occasionally individuals will volunteer to help out in one or more of our athletic programs. In order for an individual to become involved in this manner, the following criteria must be followed:

1. The individual must agree to a criminal background check.
2. The individual must be a certified teacher or be IHSA approved.
3. The head coach, athletic director and/or principal must interview the individual.
4. The head coach, athletic director and/or principal must approve the individual.
5. The volunteer must be under the direct supervision of a certified employee/coach of Marengo High School.

COACHING ASSIGNMENTS

Persons hired to coaching assignments are obligated to continue in the sport until the agreement is completed. A coach wanting to be released from a sport will be expected to continue until a suitable replacement can be obtained. The principal, athletic director and head coach will assign assistant coaches to levels to best fulfill the needs of the program. An assistant coach may request a particular assignment and every effort will be made to fulfill that request with consideration given to what is best for the program.

ATHLETIC EMERGENCY

The safety of our student athletes must be a primary consideration. ***Every coach must have a current CPR certification.*** No practice or contest should occur in any area where there is potential danger to the athlete over and above the risk factors normal to participation. It is the responsibility of each coach to recognize, correct if possible, cancel practice and/or contests if immediately correctable, and report such problems to the Athletic Director.

ATHLETIC TRAINING POLICIES

It is the intent of the Athletic Trainer to provide the best health care coverage as possible for the student athletes at Marengo High School.

INJURY CARE AND TREATMENT

The athletic trainer will oversee all injury treatment and care. The athletic trainer will take care of emergency transportation, medical referral, and medical follow up. The coach of the injured athlete will be informed and consulted if at all possible. The athletic trainer will work with the athlete and coach on rehabilitation. The coach, athletic trainer and/or the consulting physician will decide an injured athlete's ability to participate. If the coach and the athletic trainer cannot come to consensus, the athletic trainer's decision will be followed.

TRAINER COVERAGE DURING PRACTICE

1. The athletic trainer will be available for practices, either in the training room or at the practice site unless there is a conflict.
2. Coaches need to inform the athletic trainer of practice times so that there can be adequate coverage.
3. The training room hours will be from approximately 2:30 PM until the last practice of the day has finished. Changes will be made to these hours according to practice schedules.
4. Weekend and vacation practice hours need to be scheduled in advance.

TRAINER COVERAGE DURING EVENTS

1. The athletic trainer will cover all home games/events as deemed necessary according to sport classification i.e. collision, contact, or non-contact. When there is an overlap of events arrangements will be made for coverage.
2. Some athletic teams will have the athletic trainer travel with them as deemed necessary. Those teams that do not have an athletic trainer with them will have medical supplies available.

INJURY/ACCIDENT PROCEDURE WHEN ATHLETIC TRAINER IS NOT AVAILABLE

Any time an athlete is injured and the trainer is not available the following procedure must be followed:

1. Coach will administer or supervise first aid.
2. If the injury is severe enough, call 911 and have the paramedics respond, followed by a call to the parent's home or emergency number if no one is at home. Always remember to work at keeping the parents calm so they proceed safely.

Procedure for calling 911:

- State the nature of the injury.
- State the location of the injury.
- Provide information as to the best access to the location

3. If the injury is not severe enough to warrant calling 911 but still requires medical attention, call the parent's home phone/cell phone first and the emergency number second. Do this immediately. Do not wait for the conclusion of the activity.

Procedure

- Identify yourself and where you are calling from
- State the nature of the injury
- State the location of the injury
- Provide information as to the best access to the location
- Above all, keep the parents calm and rational so they proceed safely.

4. An [Injury Report](#) must be filled out and returned to the Athletic Trainer as soon as possible following the injury.

TYPES OF HEAT ILLNESS

Heat Cramps Heat cramps are severe cramping of the skeletal muscles, particularly those most heavily used during exercise. Heat cramps are treated by moving the individual to a cooler location and administering fluids or a saline solution.

Heat Exhaustion Heat exhaustion accompanied by such symptoms as fatigue, dizziness, and vomiting, is caused by the body's cardiovascular system not meeting the body's needs; heat exhaustion typically occurs when your blood volume decreases, by either excessive fluid loss or mineral loss from sweating.

Heat Stroke This is the most dangerous type of heat illness. Heat stroke is characterized as a rise in internal body temperature, cessation of sweating, hot and dry skin, rapid pulse and respiration, high blood pressure, contusion and unconsciousness.

In addition to immediately contacting medical personnel, individuals can treat heat stroke by cooling the person's body in a bath of water or ice, wrapping the body in a set sheet, and fanning the victim.

PREVENTION OF HEAT ILLNESS

Although deaths from heat illness are rare, constant surveillance and education are necessary in order to maintain the safety and health of student-athletes.

The following practices should be observed in order to prevent any form of heat illness:

Prior to participating, an initial and complete medical history and physical examination should be performed for each student-athlete.

Prevention of heat illness begins with aerobic conditioning, which provides partial acclimation to the heat. In order to achieve heat acclimation, student-athletes should gradually increase their exposure to hot and/or humid environmental conditions over a period of seven to 10 days. Hydration should be maintained during training and acclimation.

Clothing and protective gear can increase heat stress. Frequent rest periods should be scheduled so that the gear and clothing can be loosened to allow heat loss. During the acclimation process, it may be advisable to use a minimum of protective gear and clothing and to practice in t-shirts, shorts, socks, and shoes.

To identify heat stress conditions, regular measurements of environmental conditions are recommended. Dehydration must be avoided. Fluid replacement must be readily available. Student-athletes should be encouraged to drink as much and as frequently as comfort allows. This includes both before and after practice.

Recording the body weight of each student-athlete before and after practice(s), progressive loss of body fluids can be detected and overcome.

Some student-athletes may be more susceptible to heat illness than others, and coaches need to be aware of such situations. Susceptible individuals include those who have inadequate aerobic fitness, excess body fat, a history of heat illness, poor rehydration habits, and a tendency to push themselves to capacity without proper fluid rehydration.

INCLEMENT WEATHER POLICY

When lightning threatens (at home events coaches are notified by the ~~Thor Guard Perry Weather~~ system), all outdoor practices and contests must be stopped and athletes sent indoors. If weather conditions improve and lightning is no longer a threat, practice or contests may resume if within a reasonable time (at home events this notification will be done by the ~~Thor Guard Perry Weather~~ system).

During the fall and the spring it is very important that coaches be aware of changing weather conditions and the possibility of tornado conditions. If weather conditions change and conditions become dangerous, outdoor practices/games will be canceled and athletes moved indoors. If conditions become dangerous, athletes in the gymnasiums will be moved to an area of safety.

If practices are scheduled on days when winter snow conditions may develop and impede transportation to and from school, practices will be canceled.

If school is canceled because of weather conditions all practices and scheduled contests will be canceled.

If an athletic event is canceled, varsity level events will be scheduled according to the conference by-laws regarding rescheduling. Lower level contests will be rescheduled if possible

MONITORING WEATHER

Local managers during the contest should be aware of any potential thunderstorms that may form during the competition; if an evacuation is needed, managers should also know how long it would take teams to get to their safest location. Monitoring the weather with a weather alert radio, or with lightning detections systems or any other available means, is recommended.

LIGHTNING AWARENESS

Generally speaking, it is felt that anytime a cloud-to-ground strike of lightning can be seen, or thunder heard, risk is already present. It is time to seek shelter. At home events this notification will be done by the ~~Thor Guard Perry Weather~~ system. Whenever the ~~Thor Guard Perry Weather~~ system is sounded coaches MUST act immediately.

CRITERIA FOR SUSPENDING PLAY

If the local management does not have commercial weather warning equipment at the site or an efficient method of making an accurate, timely decision on location, listening for thunder is the best way to mitigate the danger. If thunder is heard, or lightning is seen hitting the ground, the thunderstorm is close enough to strike in your location. According to the National Weather Service, lightning can strike 10 miles away from the parent thunderstorm. When thunder rolls, go indoors! It is important that local managers monitor not only how far away the lightning is but also how fast it is approaching. Thunderstorms can form and move quickly and danger can arrive quickly.

EVACUATION PLAN

Safe Areas: All personnel, athletes, and spectators should be clearly informed of available safe structures or shelters in the event a thunderstorm approaches. A safe structure is any fully enclosed building frequently used by people. In the absence of that, athletes and spectators should go to any vehicle with a hard metal roof. Roll up the windows and do not touch the sides of the vehicle. If no safe structure or vehicle is available, find a thick grove of small trees surrounded by taller trees or a dry ditch. Assume a crouched position on the ground with only the balls of your feet touching the ground. Wrap your arms around your knees and lower your head. Minimize contact to the ground.

Avoid: Tall trees or objects like light poles or flagpoles, individual trees, standing pools of water and open fields. Also avoid being the highest object on the field. Do not take shelter under trees. Avoid bathrooms if another building is available, and do not use a land-line telephone. A cellular phone or portable phone is a safe alternative in a secure shelter or vehicle.

RESUMING ACTIVITY

The National Severe Storms Laboratory recommends that everyone should wait at least 30 minutes after the last flash of lightning or sound of thunder before returning to the field or activity (at home events notifications will be made by the Thor Guard system).

ILLINOIS HIGH SCHOOL ASSOCIATION

Marengo Community High School is a member of the IHSA and agrees to abide by the rules and regulations of that organization. Coaches should be familiar with information regarding season length and the number of contests, eligibility requirements, summer programs, and recruitment relevant to their sport.

CONFERENCE AFFILIATIONS

Marengo Community High School is presently one of eight members of the Kishwaukee River Conference. Other members include: Sandwich, Plano, Johnsburg, Woodstock, Woodstock North, Harvard, and Richmond Burton. All coaches must read the Conference By-Laws and be familiar with how they affect their sport.

PROFESSIONAL ORGANIZATIONS

All coaches at Marengo High School are encouraged to become members of professional organizations that are committed to the improvement of high school athletics in Illinois. Serving on advisory committees with the IHSA also offers our input at the state level.

COACHING CLINICS

1. Each coach will be allowed to attend one clinic per sport.
2. The coach must fill out the [Staff Development Approval Form](#) and submit it to the Athletic Director with the clinic information completed.
3. The school will submit payment and registration for the clinic.
4. The coach is responsible for securing hotel reservations.
5. Each Coach will receive up to \$40 per day for food.
6. Receipts for payment must be brought back for reimbursement.
7. An itemized account of the expenditures must be submitted upon returning from a clinic.

BOOSTER CLUB

The Marengo Athletic Booster Club serves the athletes and coaches of Marengo Community High School by providing services and monetary support to our total program. Meetings are held on the second Tuesday of each month at 6:30 P.M., in the high school commons. The athletic director serves as liaison between the organization and the coaching staff. If a need arises within your program, you should contact the AD and request to present your need/request to the Booster Club. Our Booster Club works very hard to provide extras within our individual programs and it is important that our staff recognizes their efforts.

RECOGNITION OF ATHLETES

NEWSPAPERS

It is important to recognize athletes for hard work within our programs. This can be accomplished through the media and making sure that local papers are notified of scores as well as outstanding performances of our athletes. We expect our coaches to contact the Northwest Herald with sports results. The results can be sent to the following email addresses:

Alex Kantecki: alex.kantecki@gmail.com

Joe Stephenson: joestevenson@shawmedia.com

NW Herald Sports Desk: sportsdesk@nwherald.com

NW Herald Sports Desk: sports@nwherald.com

AWARDS NIGHT

A date will be chosen for each season for awards. It will be up to each head coach as to what type of program will benefit his/her sport. All levels will turn in their awards to the AD office immediately after the conclusion of the season.

AWARD PROCEDURES

1. Numerals are only earned at the FRESHMEN level. If an athlete participates in more than one sport at the freshmen level they only receive a certificate not another set of numerals.
2. Shields are only earned at the SOPHOMORE level. If an athlete participates in more than one sport at the sophomore level they only receive a certificate not another shield.
3. A Varsity M and pin is earned at the VARSITY level. If an athlete participates in more than one sport at the Varsity level, they will only receive a pin and certificate not another letter.
4. A JV M is earned for those sports offering a JV level.
5. The athletic office keeps records as to what the athlete has received before. The coach only needs to tell us what they have earned.

STATE COMPETITION

In the past, MCHS has been fortunate to qualify athletes for state competition. When a team or individual qualifies the District will pay for the rooms of the coaches and competing athletes, plus substitutes. There will be a food allowance for each athlete competing and the coaches. Other athletes in the program may go to the state site, but payment for expenses shall be made by the individual or through fundraising.

PRACTICES

Practice scheduling is each head coach's responsibility. In areas where several sports share a facility, the head coaches in those sports should develop a schedule that allows for equal use of areas. If an agreement cannot be made, the AD office will schedule practices.

The athletic director should be informed of all canceled practices.

Coaches must ensure that all facilities used are secured when practice is over. On weekends and during holidays, coaches must keep athletes in practice areas and locker rooms. **No coach is to leave the building until all athletes have cleared the building.** Coaches must also adhere to the following Building Security mandates:

1. **Do not leave a door unlocked** when going through an area. **Coaches are responsible for locking all areas when their team finishes practice.** If equipment is stolen or if someone is injured when our area is not being supervised, we are liable. This is in effect even if the person entered the area illegally.
2. Never allow anyone into an area **unless proper supervision is available.** Coaches should not leave an area without supervision unless an emergency arises.

LOCKER ROOM

The coach is responsible for the supervision of the locker room while the team is dressing. He/she should not leave the area until all athletes are dressed and gone. The coach should see that all towels and papers are in the proper receptacles.

The following rules should be followed:

- a. Clean speech is mandatory - no profanity - no loud or boisterous talk - no scuffling in any form.
- b. Property and equipment must be respected; no marring, defacing, and/or damaging. This also includes the equipment and personal property of teammates.
- c. Boys/girls must keep their lockers neat and clean.
- d. No cleated shoes should be worn in the school or locker rooms. Every attempt should be made to keep this room clean.
- e. Squad members must observe all safety regulations - no running in the shower or locker room.
- f. Glass bottles containing hairdressing, etc., are prohibited, because of the possibility of glass breakage and the safety factor. Coaches and teachers must educate students.
- g. Require boys/girls to lock their lockers at all times when away from them. This is the best method of avoiding loss of personal valuables, as well as athletic equipment.
- h. See that bulletin board materials are meaningful with significant information contributed by the staff. Keep up to date.
- j. The locker room must be clean, well controlled, and regulated at all times. It is a boy/girl's home for many hours during the season.
- k. Hazing of any type may result in the dismissal of the athlete from the team.

SUPERVISION

1. Coaches are responsible for the conduct of their teams at home and away contests.
2. Athletes are to stay in the practice area during practice time unless properly supervised by a coach.
3. Be aware of what **hazing** is: any type of hazing witnessed should be reported to the Athletic Director. Hazing by athletes may result in their dismissal from the team. **Hazing allowed by a coach may result in their termination.**
4. Athletes are not to interfere with other practices or sports events.
5. The coach is responsible for the supervision of the locker room while the team is dressing. He/she should not leave the area until all athletes are dressed and gone.
6. The training room, coaches office, and equipment rooms are off limits for unsupervised athletes.
7. Athletes are to use equipment in the weight room and training room only under the supervision of the coaching staff.

AFTER PRACTICE SUPERVISION

All athletes must be properly supervised following practices and games. No coach may leave until **all athletes have been picked up and/or provided a ride home**. There is no time limit on this duty. "In loco parentis" (state school code) means in place of parent. You must make sure the students are taken care of until their parent(s) arrive. If a parent is consistently late we will deal administratively with the parent in order to assure that the child is picked up in a timely manner.

EARLY DISMISSAL POLICY

- Every effort will be made to dismiss athletes early enough so that the team will leave Marengo High School allowing time for the team/individuals to arrive at the competition site.
- A coach **needing a substitute** should let the secretary know at least one day in advance.
- The coach should check with the secretary **the morning of the event** to find out who the substitute is for that day.
- If your game is canceled **you must return to the classroom**. You may not let the substitute take your class.

FACILITY USAGE

Any coach wanting to use a MCHS facility for special programs (other than a scheduled practice) must schedule the facility with the Athletic Director at least two days in advance. Facility use will be on a first come first serve basis. Use ML Schedules to request facility usage at <https://il26.mlschedules.com/Login.aspx?ReturnUrl=/ReportCalendar.aspx>.

TRANSPORTATION

******Under no circumstances are district personnel to transport student/athletes in their personal vehicles. Student/athletes are only to be transported via district vehicles. ******

1. A member of the coaching staff must ride the bus on all trips.
2. Athletes are expected to travel to and from games with the team. The head coach may waive this rule if he/she has written permission from the athlete's parents. Athletes cannot ride home with another athlete's parents unless prior arrangements have been made and there is administrative approval. Athletes may not ride home with other athletes or friends.
3. After arriving back at Marengo (A) Check the bus for equipment and any trash left by athletes; (B) Do not leave until all athletes have left the building with a ride.
4. The coaching staff's main responsibility on the bus is supervision. The driver's primary responsibility is to transport the athletes and coaches.
5. Absolutely no one is to be sitting in the aisles, on the floor, or standing in the stairwell.
6. Students and coaches are to remain seated, at all times, while the bus is in motion. If a student needs to talk to the coach, it should be done at an appropriate time.
7. Windows must not be lowered below the line. Keep head, hands, and feet inside the bus at all times. Do not throw anything out of the bus windows.
8. Cleats are not to be worn on the bus, however, students should not be barefoot.
9. The aisle and the emergency door area of a bus is not to be blocked. These areas are to be kept open and free of equipment, coolers, etc., at all times.
10. **This is a State law.** Equipment, coolers, supplies, etc., must be placed in a seat or on the floor in front of a seat.
11. Please confirm your bus departure time at least **48 hours** in advance of your scheduled trip. The athletic office double checks all trips on Thursdays, please double check so we have no confusion.
12. Any request to change bus times must be done in writing/email at least 48 hours in advance of the scheduled departure time.

FUNDRAISING

1. Before conducting any fundraiser make sure you have filled out the [Fundraiser Proposal Form](#).
2. You must have the application **approved by the Athletic Director and Principal** before beginning the fundraiser.
3. Only items that cannot be purchased through the Athletic Budget or by the Booster Club should be considered for purchase through a fundraiser.
4. Make sure all checks are payable to Marengo Community High School (MCHS). **All monies must be deposited in your activity account.**
5. Be aware of problems with athletes handling money and contacting businesses.

BUDGETS

The head coach in each sport is responsible for turning in a budget for supplies and equipment. The AD's office will evaluate the budget. Uniform replacement is on a five-year cycle. New uniforms should be purchased for varsity squads and older uniforms should be used for lower levels if at all possible. Budgets will be due during the spring.

POLICY ON UNDUE INFLUENCE

It shall be the philosophy of the Athletic Department that a boy/girl shall enjoy as many sport seasons as he/she and parents wish him/her to participate in without influence from any coach to specialize in one sport.

POLICY FOR PARTICIPATING IN TWO SPORTS IN THE SAME SEASON

1. In order for a student to participate in two sports, communication between the athletic director, student-athlete, Parent(s), both head coaches shall take place prior to the start of the seasons.
2. The athlete must declare a primary sport using the Two-Sport Form.
3. Primary Sport - Must attend all practices and events unless pre-arranged with the primary sport coach. Secondary Sport - Practices will be done at alternate times or on their own, as determined by the secondary sport coach.
4. Primary sport will supercede secondary sport with the exceptions of using the following as a hierarchy of importance:
 1. State team
 2. State individual
 3. Conference tournaments
 4. Conference team
 5. Conference individual events
 6. Previously scheduled events
 7. Rescheduled events
5. If there is a change in participation in either sport, a meeting between the athletic director, parent and student-athlete shall take place regarding the status of participation.
6. ***If an athlete is suspended from competition for a major infraction of the MCHS extracurricular code of conduct he/she will serve the suspension of contests in both the primary and secondary sport. The suspension length will be determined by the primary sport.***
7. ***If an athlete is removed from either the primary or secondary sport for discipline reasons he/she may not continue in the other sport.***

SCHEDULING

All scheduling is to be done through the Athletic Director's office.

SCHEDULING CONFLICTS

The scheduling of activities often results in conflicts that cannot be resolved. They are beyond the control of the local school. A general guideline is that students will be required to participate in activities as listed in the descending order listed below. The decision is not up to the student, coach or sponsor as to which activity the student will participate in when conflicts occur. The student has a responsibility and commitment to his/her respective organizations and teams.

1. State team
2. State individual
3. Conference tournaments
4. Conference team
5. Conference individual events
6. Previously scheduled events
7. Rescheduled events

A meeting with the athletic director, student-athlete and parent shall take place to discuss the conflicts of schedules. If two events of equal priority are scheduled at the same time, then and only then, will it be the student's choice to determine the event that he/she will be participating in.

COLLEGE RECRUITMENT & COLLEGE ATHLETIC INTEREST

All coaches are to assist any and all Colleges and Universities (Division I, II, III, NAIA, JC) interested in any MCHS athlete. College recruiting interest forms are to be filled out as they come in. Coaches should assist college-bound student-athletes in obtaining collegiate opportunities.

PLAYER PLACEMENT

When a student tries out for an athletic team, they will normally be placed on the squad for their year in school. Frequently they show abilities which make them better suited for a higher level team. In certain sports, students readily demonstrate this prowess by a challenge of other athletes, i.e., wrestling, golf, cross country, tennis, track and field. In these sports it is not normally a problem in so far as where the athletes should play. In the case of team sports, it becomes more of a judgment on the part of the coach and certainly she/he is the one most qualified to make this judgment.

Many things have an effect on whether or not an athlete should be moved to a higher level squad. Take into consideration more things than their ability. What effect will it have on their emotional makeup? Are they ready to associate and compete with older athletes? Will the squad accept them? Will they get a "big head"? Will they "crack" under the stress and strain? These factors should be considered whenever an athlete is moved above their own squad level, whether it is an individual or team sport.

SQUAD REDUCTION

Since it is the athletic policy to encourage student participation in extracurricular activities, every effort will be made to avoid squad reduction. Reductions are to be made only when facilities or supervisory staff are not available and must have the concurrence of the athletic director (never because of the number of uniforms).

As a coach, it is expected you will be honest with your athletes and define the athlete's role on the team. It should be remembered that these roles may change due to injury, attitude and/or an improvement in athletic ability and skill level. Some athletes will accept their defined role, some athletes will work hard to improve and change their defined role and other athletes (and their parents) will complain about their defined role. Ultimately it is the athlete that controls their position on the team. It is recommended that coaches meet with their athletes to explain the role she/he will have on the team.

DISMISSING AN ATHLETE FROM A TEAM

Athletes may be dismissed from a team for "just cause." Examples would be violation of team/school rules, unexcused absences from practices/games, etc. The rule that was violated must be in writing and the athlete must have been aware of the rule. In most cases we will not dismiss an athlete for their first violation unless it is of a serious nature. **DO NOT CUT DEALS** with athletes about attendance, etc. They never work!

To dismiss the athlete you must:

- a. Have a meeting with the athlete and the athletic director outlining and documenting the rules violations and the written consequences.
- b. You must notify the parents of the athlete in a face-to-face meeting or by phone of the situation.
- c. Keep written documentation of the situation for a period of one year.

SUMMER PROGRAM

All coaches are encouraged to develop a summer program. The length of time, cost, and all who works the camps is up to the head coach. All programs will be coordinated through the athletic director. A summer flier will be developed for registration and all camp fees will be collected through the school.

OFF-SEASON CONDITIONING PROGRAM

All coaches are encouraged to run an off-season conditioning program. The program must meet the following standards:

1. It must be open to all students of Marengo Community High School.
2. The program is only to consist of running, weightlifting, and open gym type activities.
3. All open gyms must be announced for all students.
4. Athletes presently involved in a sport are not required to participate. (In season sports have priority over sports beginning in the next season.)
5. Off-season conditioning is to help athletes to be better conditioned to compete and cannot be a time to work on the basic skills of that sport.
6. Athletes must be supervised.
7. After school is out for the summer, Illinois High School Association contact day rules will apply.

STUDENT MANAGERS

Student managers are an invaluable aid to the coach in the care of athletic equipment and supplies. The coach should make certain that the students he/she selects are loyal, trustworthy, hardworking, a good student, and wants to be a student manager. Good managers are a tremendous asset to any athletic program, therefore, proper selection of these students is important.

Managers should be informed of their responsibilities.

GAME - MEET - MATCH ADMINISTRATION

Normally, the Athletic Director will be responsible for the details of competitive contests. However, the coaching staff will be delegated certain responsibilities in this area specific to certain sports.

Coaches should ensure that their squad members are aware of arrival times, seating arrangements both before and after their contest, and insist that squad members' personal attire is neat and presentable. Coach's attire for athletic contests should be appropriate for the duties of their particular sport.

The game is the time when athletes have the opportunity to show how well they have been prepared by coaches. The coach, more than anyone else, will control the crowd at any contest. His/her gestures, comments, yelling, etc., whether at his/her players or at officials, invite the crowd to controllable states. The coaches should exercise self-control and work together to present an atmosphere of poised control.

TEAM UNITY ACTIVITIES

No team unity activities shall be permitted without the knowledge and permission of the Head Coach. These activities shall not constitute any hazing type of activity.

IN-SEASON VACATIONS

Coaches should clearly define for athletes their expectations for athletes concerning in-season vacations. You need to develop a consistent philosophy and make it known to your athletes.

OVERNIGHT TRIP

1. You must get administrative approval in order to take students on an overnight trip using this [Field Trip Request form](#).

*** If the trip is not the result of an IHSA competition, you must submit a letter to the Superintendent requesting permission for the overnight trip. The Superintendent will then present the request to the BOE. The BOE must approve all overnight trips that are not related to an IHSA event.
2. Each team member and their parent/guardian must sign the [Overnight Trip Permission Form](#).
3. Report any incident immediately to the Athletic Director. Call him/her no matter what time day or night.
4. Parents are encouraged to attend all overnight trips with their child, and stay in the same facility if possible.

INDIVIDUAL ATHLETE MEETINGS

Communication with your athletes will eliminate many problems that coaches face. It is suggested that you meet regularly with athletes individually.

At these meetings, let the athlete know where you view them at that point and time in terms of their place on the team. Let the athlete know what they need to do to improve their standing on the team. Give the athlete an opportunity to voice their opinion/concerns about them individually. Do not allow them to compare themselves to other athletes; focus on the individual athlete. Never meet with an athlete individually; have another member of the coaching staff, another staff member or the athletic director present.

**** **Do not share evaluations** (written or verbal) of other athletes with parents or athletes.

PRE-SEASON PARENT/ATHLETE MEETINGS

At the beginning of each season, the athletic department will host a pre-season meeting for parents and athletes. The first part of the meeting will be a general session in which the athletic director will address common issues related to athletic participation. The second session will be individual teams and coaches discussing expectations and rules that apply to the specific sport. The pre-season meeting is an efficient and effective method to communicate policies, develop cooperation, enhance sportsmanship, and celebrate our past accomplishments and future experiences.

Each head coach will develop written guidelines that will be handed out to parents and athletes at the preseason meeting. The following items shall be included in your guidelines:

1. Season expectations
2. Eligibility and school work expectations
3. Attendance expectations
4. Tryout procedures and expectations (if necessary)
5. Practice and competition expectations
6. Team rules and disciplinary actions
7. Practice and game schedules
8. Warn of inherent risk of injury
9. Reporting injuries and use of the athletic trainer if needed
10. Estimated cost of additional equipment or supplies

EVALUATION PROCESS

BELIEFS AND PURPOSE

1. The evaluation process will improve coaching skills and develop the best athletic program possible for our district.
2. The overwhelming majority of coaches are competent, caring professionals who want to grow in a non-threatening positive environment.
3. The process will provide documented evidence of a coach's abilities and strengths from year to year.
4. Evaluators have the obligation to specify expectations for improvement.
5. Each coach has the right to see exactly where he/she stands in regard to distinct expectations.

POST-SEASON EVALUATION

1. The athletic director will complete the [Head Coach Evaluation Form](#) following each season.
2. The completed evaluation will be reviewed with the head coach within one month of the end of the season.
3. If applicable, the head coach will evaluate the assistant coach(es) of his/her sport using the [Assistant Coach Evaluation Form](#). Each head coach will bring the completed evaluation form(s) to the head coach and athletic director meeting to review. The head coach will discuss the assistant coach evaluation with the assistant coach(es) after the meeting with the athletic director.

The determination on whether a coach will be retained is the decision of the Athletic Director & Principal who will make a recommendation to the Board of Education who will make the final decision.

USE OF DISTRICT TECHNOLOGY EQUIPMENT AND PROPERTY (POLICY 6.235)

Access to Electronic Networks

Electronic networks, including the Internet, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication. The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, Curriculum Content, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum. The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. The District's Authorization for Electronic Network Access contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and

5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the District's Authorization for Electronic Network Access as a condition for using the District's electronic network. All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

The failure of any staff member to follow the terms of the Authorization for Electronic Network Access, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

INTERNET ACCEPTABLE USE POLICY

Acceptable Use of the Marengo Community High School Dist. 154 Network

The following policy is intended for MCHS administration, faculty, students and staff.

I. PURPOSE

This policy, also referred to as the "Acceptable Use for Electronic Network Related Technologies and Access Policy" ("AUP") sets forth the standards governing Marengo Community High School District 154 use of the Marengo Community High School District 154 Electronic Network Related Technologies and Access system. This policy also sets forth the rules under which authorized users may continue their access to and use of these resources. This policy promotes the ethical, legal, and school-related use of the Marengo Community High School District 154 Network and ensures Marengo Community High School District 154 compliance with the Children's Internet Protection Act. Personal electronic devices will be governed under this policy when such devices are attached to the Marengo Community High School District 154 network, when used at school facilities, when used during instructional time, or when any District resources are used.

Authorized use of information resources must be consistent with the educational purposes for which these resources have been provided. Use of the Marengo Community High School District 154 Network is a privilege that is provided to help authorized users complete and deliver educational obligations. The Marengo Community High School District 154 Network provides authorized users with the means for communicating effectively with schools, teachers, administrators, the public, other government entities, and educational experts. These resources should be used in a manner that both enhances students' educational experiences and complies with this policy and regulations established from time to time by the Marengo Community High School District 154 Board of Education ("Board"). Marengo Community High School District 154 students, through their use of the Marengo Community High School District 154 Network, will gain skills and expertise that prepare them for an increasingly technology-oriented society.

II. DEFINITIONS

- A. Marengo Community High School District 154 Public Schools' Electronic Network Related Technologies and Access ("Marengo Community High School District 154 Network") is the system of computers, peripherals, terminals, servers, databases, routers, hubs, switches and distance

learning equipment connected to the Marengo Community High School District 154 Network. These components may function in conjunction with established hardware or wireless LAN running over outside lines, including, but not limited to T -1, BRI, PRI, VPN, Dialup, Distance Learning Equipment, owned or leased by Marengo Community High School District 154.

- B. Cyber-bullying involves the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group, that is intended to harm others.
- C. Cyber-stalking is knowingly harassing another person or persons through the use of electronic communication.
- D. Damage means any impairment to the integrity or availability of data, a program, a system, or information.
- E. Distance Learning Equipment is a means for providing meetings, educational or professional coursework and workshops utilizing video and/or audio conferencing equipment, and/or media management systems to distribute video to individual classrooms and offices in schools.
- F. Electronic Mail (e -mail) consists of all electronically transmitted information including any combinations of text, graphics, audio, pictorial, or other information created on or received by a computer application system and includes the transmission data, message text, and all attachments.
- G. Electronic Social Networking includes the use of any electronic form of communication including but not limited to chat rooms, email, forums, article forwarding, instant messaging, text messaging, twittering, blogs, wikis, message boards, document forwarding from home, libraries, or other outside sources and other uses of electronic communication for non-educational purposes.
- H. Hacking is any illegal or unlawful entry into an electronic system to gain unauthorized information or to damage or impair equipment or the functioning of the Network.
- I. Harass means to engage in a knowing and willful course of conduct directed at a specific person or persons that alarms, torments, or terrorizes that person or persons.
- J. Loss means any reasonable cost to any victim, including the cost of responding to an offense, conducting a damage assessment, and restoring the data, program, system, or information to its condition prior to the offense, and any revenue lost, cost incurred, or other consequential damages incurred because of interruption of service.
- K. Internet a collection of worldwide networks and organizations that contain millions of pages of information.
- L. Network is any hardware, infrastructure or interconnected device used to transfer voice, data of any type of electronic communication.
- M. Other Electronic Devices include, but are not limited to, cellular telecommunication devices such as

cellular phones, pagers, text communication pagers, two-way text pagers, and personal digital assistants that may or may not be physically connected to the network infrastructure.

- N. Password is a secret word or series of letters, numbers and/or other characters that must be used to gain access to a network, a service or the Internet, and/or to modify certain software (such as parental controls).
- O. Authorized User is anyone who has signed the current network acceptable use policy and has had it accepted by the Marengo Community High School District 154 school district superintendent or his/her designee.
- P. Unauthorized access entails approaching, trespassing within, communicating with, storing data in, retrieving data from, or otherwise intercepting and/or changing computer resources or data of any type without authorization.
- Q. Website is a page and/or a collection of “pages” or files on a network that are linked together
- R. Storage device is any electronic item capable of containing electronic data including but not limited to USB drives, flash media devices, compact discs (CDs), digital video disc (DVD), magnetic media drives or solid state drives.

III. GENERAL PROVISIONS

A. AUTHORIZED USERS

All authorized users shall adhere to the provisions of this policy as a condition for continued use of the Marengo Community High School District 154 Network. It is a general policy of Marengo Community High School District 154 to promote the use of technology in a manner that is responsible, ethical, legal and appropriate.

B. DISCLAIMER

Pursuant to the Children's Internet Protection Act, Marengo Community High School District 154 uses filtering software to screen Internet sites for offensive material. Users are cautioned that many internet sites contain offensive, sexually explicit, and inappropriate material, including, but not limited to the following categories: Adult Content; Nudity; Sex; Gambling; Violence; Weapons; Hacking; Personals /Dating; Lingerie/Swimsuit; Racism/Hate; Tasteless; and Illegal/Questionable. In general it is difficult to avoid at least some contact with this material while using the Internet. Even innocuous search requests may lead to sites with highly offensive content. Additionally, having an email address on the Internet may lead to receipt of unsolicited e-mail containing offensive content. Authorized users accessing the Internet do so at their own risk. No filtering software is one hundred percent effective and it is possible that the software could fail. In the event that the filtering software is unsuccessful and children and staff gain access to inappropriate and/or harmful material, the Board will not be liable. To minimize these risks, use of the Marengo Community High School District 154 Network is governed by this policy.

IV. TERMS AND CONDITIONS FOR STUDENT USE OF THE MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 NETWORK

A. ACCEPTABLE USES

Marengo Community High School District 154 authorized users may use the various resources provided by the Marengo Community High School District 154 Network to pursue educationally-related activities. Teachers and other staff are to help guide students in their use of the Marengo Community High School District 154 Network, equipment and resources so that students will learn how network resources can provide valuable educational information.

In addition to using the Marengo Community High School District 154 Network strictly for educational pursuits, authorized users will be expected to follow generally accepted Rules of Network Etiquette. These include, but are not limited to, the following:

1. Be polite. Do not become abusive in your messages to others.
2. Use appropriate language. Do not swear or use vulgarities or any other inappropriate language.
3. Keep personal information, including the logins, passwords, addresses, and telephone numbers of students or colleagues confidential.
4. Use these resources so as not to disrupt service to other authorized users.
5. Do not upload post, e-mail, transmit, or otherwise make available any content that is unlawful, dangerous or may cause a security risk.
6. Respect limited network resources by removing unused files and keeping files organized.
7. Do not forward or receive messages or materials that are not educationally related.
8. Do not use the District resources for personal advantage or gain.
9. Storage devices may be used for the transfer of data for class related activities.

B. UNACCEPTABLE USES

Improper use of the Marengo Community High School District 154 Network is prohibited. Actions that constitute unacceptable uses of the Marengo Community High School District 154 Network and are not specifically addressed elsewhere in this policy or in the student handbook include, but are not limited to:

1. Use of the Marengo Community High School District 154 Network for, or in support of, any illegal, unethical, or unlawful purposes.
2. Use of the Marengo Community High School District 154 Network for, or in support of, any salacious, obscene or pornographic purposes including, but not limited to, the retrieving or viewing of any sexually explicit material. If an authorized user inadvertently accesses such information, he or she must immediately disclose the inadvertent access to a teacher or to the school principal. If reported to the teacher, the teacher must immediately report to the principal. Other authorized users must report incidences to the network administrator. This will protect the user against allegations of intentionally violating this policy.
3. Use of the Marengo Community High School District 154 Network for soliciting or distributing information with the intent or effect of inciting violence, cause personal harm or bodily injury, or to harass or "stalk" (cyberstalking) another individual.
4. Use of the network or resources to bully any individual.
5. Unauthorized and/or non-educational uses of the Marengo Community High School District 154 Network including, but not limited to games, wagering, gambling, junk mail, chain letters, jokes, private business activities, raffles, fundraisers, religious activities or political lobbying.

6. Student use of network tools for personal rather than educational purposes.
7. Use of profanity, obscenity or language that is generally considered offensive or threatening to persons of a particular race, gender, religion, sexual orientation, or to persons with disabilities.
8. Plagiarizing any information gained on or through use of the MARENGO COMMUNITY HIGH SCHOOL DISTRICT 154 Network or any other network access provider.
9. Use of copyrighted materials, including commercial software, without permission of the copyright holder, and in violation of state, federal or international copyright laws.
10. Violation of any provision of the Illinois School Student Records Act (105 ILCS 10/1et seq.), which governs students' rights to privacy and the confidential maintenance of certain information including, but not limited to, a student's grades and test scores.
11. Use of the Marengo Community High School District 154 Network for financial gain or for the transaction of any business or commercial activities.
12. Use of the Marengo Community High School District 154 Network in a way that such use results in damage to the network.
13. Any form of unauthorized access, as stated above or otherwise.
14. Unauthorized wireless transmissions.
15. Use of personal networking devices excluding those used issued by MCHS.
16. Storage devices may not be used to transfer data other than that which is directly related to classroom or school activities.

C. SECURITY

All student authorized users are to report promptly any violations of this policy to their teacher or school principal. Teacher or school principal will report such violations to the Director of Technology or designee of Marengo Community High School District 154 in order to ensure network security.

In order to maintain the security of the Marengo Community High School District 154 System, authorized users are prohibited from engaging in the following actions:

1. Use of any unauthorized personal equipment attached, connected, and/or installed to district network.
2. Use of a personal storage device that contains files other than those directly needed for a class. Examples of files not allowed are: .com, .exe, .bat, .mp3 (unless needed for an academic project). Drives which appear to have hacker related software will be turned over the Marengo Community Police Department.
3. Intentionally disrupting the use of the Marengo Community High School District 154 Network for other users, including, but not limited to, disruptive use of any processes or programs, sharing logins and passwords or utilizing tools for ascertaining passwords, spreading computer viruses, engaging in "hacking" of any kind, use of proxy or filter avoidance software or devices, and/or engaging in computer tampering of any kind.
4. Disclosing the contents or existence of Marengo Community High School District 154 computer files, confidential documents, e-mail correspondence, or other information to anyone other than authorized recipients. Authorized users must not share logins or password(s) and unauthorized information regarding other users' passwords or security systems.
5. Downloading and/or installing and/or using unauthorized software, games, programs, files, electronic media, and/or stand-alone applications.
6. Network security is a high priority. If you can identify a security problem on the network, you must

notify a system administrator. Do not demonstrate the problem to other users. Keep your account and password confidential. Do not use another individual's account. Attempts to log on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the network.

V. ONLINE ACTIVITIES

1. Educational Purposes

Authorized users may create webpages as a part of a class activity. Material presented on a class website must meet the educational objectives of the class activity. Marengo Community High School District 154 has the right to exercise control over the content and/or style of the student webpages.

Students whose work, likeness (as captured by photograph, video or other media) or voices are presented on a student website shall be identified by first name only for confidentiality and safety purposes.

2. Online Content

Students creating online content for classroom related web pages should go to <http://www.mchs154.org> for the directions and procedures they need to follow in developing their online material. All created online material must abide by the Multi Media Fair Use Guidelines.

3. Electronic Social Networking

While home-based web sites, message boards, blogs, forums, and other uses of home-based computers may be regarded as a benefit to a student's computer literacy, the student needs to be aware of the following:

Using a non district computer such that the use results in material and/or substantial disruption to the school or poses demonstrable threat of disruption will constitute grounds to investigate whether the action is the basis for discipline. The school will implement appropriate consequences as defined in the acceptable use policy and the student discipline code.

VI. MONITORING

The Marengo Community High School District 154 Network is routinely monitored to maintain the efficiency of the system. Authorized users should be aware that use of the Marengo Community High School District 154 Network, including their use of e-mail, is subject to monitoring by Marengo Community High School District 154 staff that abides by the requirements of all applicable state and federal laws. Any activities related to or in support of violations of this policy and/or the Marengo Community High School District 154 District Handbook may be reported and will subject the user to disciplinary action specified either in the Marengo Community High School District 154 Handbook or in this policy. The district reserves the right to access and disclose the contents of any account or electronic data stored on its system, without prior notice or permission from the user.

VII. ASSUMPTION OF RISK

Marengo Community High School District 154 will make a good faith effort to keep the Marengo

Community High School District 154 Network system and its available information accurate. However, authorized users acknowledge that there is no warranty of any kind, either express or implied, regarding the accuracy, quality, or validity of any of the data or information available. For example, and without limitation, Marengo Community High School District 154 does not warrant that the Marengo Community High School District 154 Network will be error free or free of computer viruses. In making use of these resources, authorized users agree to release the Board and Marengo Community High School District 154 from all claims of any kind, including claims for direct or indirect, incidental, or consequential damages of any nature, arising from any use or inability to use the network, and from any claim for negligence in connection with the operation of the Marengo Community High School District 154 Network. Authorized users further acknowledge that the information available through interconnecting networks may be inaccurate. Marengo Community High School District 154 has no ability to maintain such information and has no authority over these materials. Marengo Community High School District 154 makes no warranty of any kind, either express or implied, regarding the accuracy, quality, or validity of the data and/or information residing on or passing through the Marengo Community High School District 154 Network from outside networks. Use of the Marengo Community High School District 154 Network is at the risk of the authorized user.

VIII. INDEMNIFICATION

The authorized user indemnifies and holds the Board and District Marengo Community High School District 154 harmless from any claims, including attorney's fees, resulting from the user's activities while utilizing the Marengo Community High School District 154 Network that cause direct or indirect damage to the user, Marengo Community High School District 154, or third parties.



Marengo Community High School Receipt of Coaches Handbook

By signing below acknowledges:

1. I have received the Marengo Community High School Coaches Handbook;

And

2. I understand I am personally responsible for reviewing, understanding and abiding by all the expectations, regulations, and information contained in the handbook.

Coach (Print) Coach (Sign) Sport(s) Date

Please complete and return to the Athletic Director.



RPh on the Go, LLC d/b/a **Spindle** (hereafter referred to as the “Company”), and **Marengo CHSD 154** whose location is 110 Franks Rd, Marengo, IL 60152 (hereafter referred to as “Client”) enter into this non-exclusive Client Services Agreement for the purpose of referring and placing its employees (“Consultants”) with Client. This Agreement shall govern the overall terms of the relationship, while a separate Assignment Confirmation (Addendum A) for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

1. SERVICES

1.1 Scope

The Company, a staffing agency in the business of providing supplemental staffing to the public and private education sector, will use commercially reasonable efforts to provide Consultants to Client on a temporary basis or, if specifically requested by Client, for permanent placements. The parties agree that Company cannot guarantee the result or performance of the Consultants placed on a temporary or permanent basis. Client attests that it currently holds and agrees it will maintain all requirements necessary to operate its business and to utilize the Consultants in the positions assigned. If a Consultant is unable to complete the specified assignment, Company may use its commercially reasonable efforts to find a replacement in a timely manner.

1.2 Term of Agreement

This Agreement begins on the date of the latest signature below (“Effective Date”) and remains in effect for a period of one (1) year unless terminated earlier in accordance with the provisions of this Agreement. Following the initial term, this Agreement will automatically renew for successive one-year periods. If either party elects not to renew, all obligations under this Agreement will cease at the end of the current term, except for any provisions that expressly or by their nature survive termination.

1.3 Telepractice

Company, at Client’s request, may provide telepractice services through its teletherapy provider VocoVision. Should utilization of VocoVision occur, Client will receive Addendum A – Teleservices Assignment Confirmation which outlines specific terms and conditions regarding VocoVision’s telepractice services.

1.4 Applicable Professions, Disciplines

Company will present the following professions, disciplines for consideration under this Agreement: Certified School Nurse, Registered Nurse, Licensed Practical Nurse, Paraprofessionals

1.5 Competency and Licensing

Company will make reasonable efforts to present only Consultants qualified for their discipline based on the applicable Department of Education licensing and certification requirements, professional standards, and Client requirements for the disciplines placed with Client. The Company will conduct pre-employment screenings to provide Consultants who meet the applicable standards and Client requirements. To assist in these efforts, Client will provide Company with all necessary standards and Client requirements for each discipline a Consultant may work in. Client acknowledges that it possesses the unique and necessary knowledge to assess the qualifications of any Consultant referred to work with Client, and Client agrees that it has the ultimate responsibility of approving a Consultant’s licensure, certifications, and qualifications as acceptable for Client in the assigned discipline. To this end, Company will make available to Client all necessary Consultant records that Company may disclose and may, at Client’s discretion, facilitate an interview between Client and Consultant to assist in the assignment decision. If Client becomes aware of any notices, findings, or information, including but not limited to fingerprint search results, that may negatively impact the start or continuation of an assignment, Client will notify Company in writing within three (3) business days of Client’s knowledge of such information and will provide Company with all relevant and necessary details regarding the situation. Failure to notify Company may result in the termination of this Agreement and any current or future assignments.

1.6 Credentialing and Onboarding

Consultants assigned to Client must pass all required background checks, fingerprinting, and security screenings in accordance with federal, state, and local requirements as applicable to Client and the



assigned discipline. Client will confirm that Consultants meet these requirements prior to the start of an assignment.

Client acknowledges that Consultants must complete Company's onboarding and credentialing processes prior to the start of an assignment, and Client agrees that Consultants may not provide any services prior to their completion of onboarding and credentialing. Company will provide Client with written notice of Consultant's completion of onboarding and credentialing and Consultant's authorization to begin work. If Client authorizes a Consultant to begin work before completion of the onboarding and credentialing process, Client accepts full responsibility for such authorization. Client agrees to indemnify, defend, and hold harmless Company from all liabilities, losses, damages, costs, and expenses arising due to Consultant's performance of services during such period and agrees that in no instance is Company liable to Client for its decision to authorize work without Company's written approval and confirmation of completion of onboarding and credentialing.

2. ADMINISTRATION OF CONTRACT

2.1 Notices

All notices required to be given in writing will be sent to the names/addresses listed below.

To:	Spindle	To Client:	Marengo CHSD 154
Address:	501 Brooker Creek Blvd Suite A-400 Oldsmar, FL 34677	Address:	110 Franks Rd, Marengo, IL 60152
Email:	ContractNotices@gospindle.com		

2.2 Insurance

Company will maintain at least the following minimum amounts of insurance - General Liability \$2,000,000 per occurrence and \$4,000,000 aggregate; Workers Compensation in accordance with state regulations; Employer's Liability \$1,000,000; Excess Liability over General Liability and Employer's Liability \$5,000,000 per occurrence, \$5,000,000 aggregate, Professional Liability of \$1,000,000 per occurrence and \$3,000,000 aggregate and Sexual Abuse and Molestation - \$1,000,000 per occurrence and \$3,000,000 aggregate.

2.3 Independent Contractor

The parties agree that the relationship of each to the other is that of an independent contractor. All Consultants will remain employees of the Company, which is solely responsible for providing and maintaining payroll services for any Consultant placed with Client, maintaining payroll records, and withholding and remitting all payroll taxes and social security payments, unless the parties otherwise agreed to in writing. Company does not ordinarily use subcontractors in providing services. Should the need to use a subcontractor arise, the Company will notify Client in advance of the assignment to receive approval.

2.4 Limitation of Liability

NEITHER PARTY WILL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND WILL NOT BE LIMITED BY THESE PROVISIONS.

2.5 Indemnification

To the fullest extent permitted by law, each party (the "Indemnifying Party") will indemnify, defend, and hold harmless the other party, and each of their respective officers, directors, agents, and employees (the "Indemnified Party") against all liabilities, losses, damages, costs and expenses ("Losses") to the extent caused by the actions or inactions of the Indemnifying Party. In no event will the Indemnifying



SPINDLE

Party's obligations extend to Losses resulting solely from the negligent act or omission, willful misconduct, breach of this Agreement, or unlawful act of an Indemnified Party.

The Indemnified Party will notify the Indemnifying Party promptly after receiving notice of a claim, lawsuit, demand, action, or threatened action ("Claim") covered by the indemnity obligations in this Agreement and will provide the Indemnifying Party with all necessary documentation for the Indemnifying Party to assess its obligations under the Agreement. The parties will keep each other reasonably informed regarding the status of any Claim, will work in good faith in the defense and settlement of Claims, will provide notice to and consult with each other prior to settling any Claim. Neither party will, without the other's written consent, settle or compromise any claim or consent to the entry of any judgment regarding any Claim which indemnification is being sought unless such settlement, compromise, or consent (i) includes an unconditional release of the other party from all liability arising out of such claim; (ii) does not include any admission or statement suggesting any wrongdoing or liability on behalf of the other party; (iii) does not contain any equitable order, judgment, or term that affects, restricts or interferes with the business of the other party; and (iv) does not place any monetary obligations or liabilities on the other party. Any omission or delay in complying with this paragraph by the Indemnified Party will relieve the Indemnifying Party of its obligations to the extent it is prejudiced by such omission or delay. This Section will survive any termination or expiration of this Agreement.

2.6 Conflict of Interest

The parties acknowledge their respective obligation to report any conflict of interest and/or apparent conflict of interest that may interfere with the ability to perform under this Agreement. To that end, the parties hereby certify and represent that their officials, employees, and agents do not have any significant financial or other pecuniary interest in the other party's business or operations, and no inducements of monetary or other value were offered or given to any officer, employee, or agent of the other party. Each party agrees to promptly notify the other in the event it becomes aware of any conflict of interest or apparent conflict of interest.

3. FISCAL

3.1 Payment Terms, Default Charges, and Minimum Wage Increases

Company will submit invoices to Client on a weekly basis for all services provided during the previous week. Client's payment is due within thirty (30) days of receipt of invoice.

Invoices are considered past due if not paid by the agreed upon due date. Client agrees to pay all necessary collection costs, including reasonable attorney's fees and costs. Company reserves the right to approve or discontinue any extension of credit and the terms governing such credit.

If Company is required to increase Consultant's compensation due to minimum wage increases or experiences an increase in compensation costs as a direct result of any law, order, or other government action, Client agrees that Company may increase the bill rates at a proportional level. Company agrees it may only increase bill rates up to a level that places Company in the same position it was prior to such law, order, or action. Company will provide fifteen (15) days written notice to Client prior to any such change taking effect.

3.2 Timekeeping and Invoicing

Client will ensure that Consultants accurately record the start and stop times for all hours worked in accordance with Client's policies and that Consultants utilize Client's designated method for submission of Company's timesheet. Timesheets and/or timesheet approvals are due weekly by 12:00 PM on the Monday following the end of Client's designated workweek.

Company will generate an invoice based on timesheets submitted. Each invoice will contain a unique invoice number, date(s) of services provided, Consultant name, job title, hourly bill rate, total hours billed, and total amount due. Company pays overtime in compliance with federal, state, and local laws. Client agrees to be billed at one and one-half (1.5) times the regular bill rate for all hours when Company is required to pay overtime. Client must notify Company in writing if pre-approval is required for overtime hours prior to any such hours being worked. Client attests that only Client employees with appropriate knowledge and authority will review and approve invoices and will notify Company of any



errors within fifteen (15) days of the date of invoice, and Company agrees that all non-disputed amounts are due and payable according to the standard payment terms contained herein. Company and Client will work in good faith to resolve any errors, and Company will provide a corrected invoice mutually acceptable to both parties within ten (10) business days of a resolution. In the event Client fails to report errors within fifteen (15) days, disputes will not be accepted, and the invoice will be due and payable in full.

3.3 Employment of Consultants

If, within one (1) calendar year of Company introducing or referring a Consultant to Client or the end of a Consultant's assignment with Client, whichever is later, Client hires, contracts with, or refers a Consultant to a third-party Client agrees this constitutes a permanent placement and agrees to compensate Company for its time and efforts. The compensation owed to Company for a permanent placement as described in this section shall be the greater of: i. Twenty-Two Thousand Five Hundred Dollars (\$22,500), or ii. Thirty-Five Percent (35%) of the Consultant's first-year compensation from Client or third-party. For purposes of this clause, "introduce" and "refer" shall include any instance where Client has received information about a Consultant from Company or has interviewed, communicated with, or otherwise engaged in discussions with a Consultant as a result of Company's services. The parties agree that this section is intended to provide fair compensation to Company for its services, and it does not, in any way, restrict Client's right to hire a Consultant introduced or referred by Company.

3.4 Force Majeure and Unscheduled Facility Closure Policy

Neither party is liable for failure or delay in performing its obligations, if such failure or delay is due to natural disasters, pandemics, acts of war, government regulations, or other events or causes beyond the parties' control. Further, the parties agree that Company is not liable for failure or delay in performing its obligations, if such failure or delay is due to termination of Consultant or Consultant's resignation. If services are interrupted, both parties will make reasonable efforts to resume operations.

Notwithstanding the foregoing, the parties agree that in the event of an unforeseen or unexpected interruption resulting from a complete or partial unscheduled closure of Client's facilities due to natural or manmade events, including but not limited to fires, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will transition to virtual services all Consultants whose services can be performed in such a setting. Client agrees to be billed for virtual services at the regular contracted hourly bill rate for all hours worked by Consultant. Virtual service hours will be entered and processed according to the normal time submittal and approval process, unless otherwise requested in writing by Client and agreed upon by Company. Company and Client will work in good faith to determine which contracted disciplines qualify for virtual services, however Client may not decline virtual services of a Consultant if the same services are provided virtually by Client employee(s). For Consultants not eligible for virtual services, Client will be invoiced and will pay for each affected Consultant a rate of \$200 per day for each workday that the affected Consultant is unable to work due to an Unscheduled Closure.

3.5 Multiple Locations

If Client requires Consultant to travel to and perform services at more than one location, Client will compensate Company for travel time between locations at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

3.6 Client Funding

The parties acknowledge that Client's obligations under this Agreement may be subject to budgetary constraints and appropriations by government authorities. If funding for services under this Agreement is reduced or eliminated by governmental action, Client will immediately notify Company in writing. In such cases, the parties will negotiate in good faith to modify the Agreement to allow for continuation of services. However, if Company, in its sole discretion, determines that it is not feasible to continue providing services at reduced costs, Company may immediately terminate this Agreement and all current and future assignments, without liability to Client.

4. CLIENT RESPONSIBILITIES



4.1 On-Site Responsibility

Client will provide Consultants with orientation to all Client specific policies, procedures, and processes necessary to provide services, including but not limited to safety policies and procedures, and Client will provide all necessary support, facilities, training, direction, and means for Consultants to satisfactorily complete the assignment. Client acknowledges that Company does not provide special education, therapy, nursing, or related services and only provides candidate identification and placement services. As such, the provision of Consultant's services is not supervised by Company. Client will provide Consultant and Company written notice and contact information of the Client supervisor assigned to each Consultant. At all times, Consultants are subject to Client's guidance, supervision, and control for the work performed and services provided. Client is responsible for Consultant's adherence to the applicable standards of practice and Client requirements, and only Client is responsible for determining the appropriate services to be provided by Consultant. Client will not allow Consultant, at any time, to perform work or provide services that are outside the scope of the duties and responsibilities of their assigned position, and Client will not allow Consultant to perform work at any location other than the location(s) agreed upon with Company. Client will not allow, request, or require that Consultants use any automobile, regardless of ownership, or Consultant's personal devices in performance of any work for Client without the written consent of Company. Client acknowledges that any deviation from Client's policies and procedures, as orientated to Consultants, should be immediately reported in writing and directly to Company so it may offer correction and/or counseling to the Consultant.

4.2 Administrative Responsibilities

Client is responsible for orienting Consultants to Client's policies and procedures regarding the submission of any paperwork required for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. Should Consultant fail to submit paperwork as required by Client's policies and procedures, Client will notify Company in writing within three (3) business days of Client's knowledge of the alleged failure. Failure to timely notify Company or notify Company before an assignment ends negates any Client claim to withhold payment due to untimely work and/or paperwork non-compliance.

Where required by federal, state, or local law, Client acknowledges it is responsible for providing and administering meal and rest periods to Consultants in accordance with such laws because Company does not maintain control over Client's workplace. If Client operates in such a jurisdiction, Client will provide a written policy outlining Client's requirements and procedures to Company and Consultants, and Client will provide appropriate training to Consultants so they may comply with such policy. Client agrees to indemnify Company for any payments or other expenses incurred by Company relating to Client's failure to properly administer any legally required meal or rest breaks. Client will immediately notify Company in writing if it is unable or unwilling to provide or administer legally required meal and rest breaks. In such an event, Company may immediately terminate any or all current and future assignments with Client. In the event of any inquiries regarding meal and rest break compliance, Client and Company will cooperate in good faith to resolve the matter in accordance with applicable laws and best practices. If corrective action is necessary, the parties will work together to determine an appropriate resolution.

4.3 Incident and Error Tracking

Client will report to Company any performance issues, incidents, errors, or other similar events related to the work or services provided by Consultants. Company will document reported incidents and may track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of Client's knowledge of the occurrence.

4.4 Workplace Conditions and Reporting of Work-Related Injuries

Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed necessary for the positions to which Consultants are assigned. Client warrants that its facilities and operations comply with all applicable federal, state, and local safety and health laws, regulations, and standards, including but not limited to all applicable workplace safety standards. Client agrees it is responsible for providing all necessary safety training and equipment to Consultants, and for each Consultant's compliance with applicable health and safety requirements, including those



instituted by Client. Client ensures compliance with all applicable workplace safety obligations, including general training on the reporting of work-place injuries or incidents, and occupational exposure to bloodborne pathogens. Records of such occurrences will be maintained by Client and will be accessible to Company. In the event of a workplace injury, incident, or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the appropriate treating department as per Client protocol. Consultant will concurrently report any workplace injury, incident, or exposure to Company for the purpose of reporting such event to Company's workers' compensation carrier. If Client's reporting requirements change during the term of this Agreement, Client is responsible for providing written notification of such change to both Company and Consultants.

4.5 State Retirement System Notice

This notice is intended to clarify the manner of payment in contemplation of a Consultant's mandatory or permissive participation in a state teacher retirement system, school employees' retirement system, and/or any similar or successor system applicable to the professionals provided by Company. Client agrees that if formal notice is required to be given to any Consultant that participation in any such retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, then Client is solely responsible for providing such notice to Consultant and fulfilling all associated administrative duties. The parties agree that the applicable employee share paid to the system by Client shall be deducted from the amount due to Consultant by Company. Client and Company expressly acknowledge and agree that if any Consultant is required to or elects to participate in a retirement system/pension, Client is solely responsible for: 1) creating an account for Consultant with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/ contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Consultant's interest in retirement system/pension. Client will immediately notify Company if any Consultant is required to or voluntarily elects to participate in any such system. In such event, Client will advise Company of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Consultant may be adjusted accordingly. The parties agree that Client will withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by Client will be deducted from the amount owed to Company by Client.

5. COMPANY RESPONSIBILITIES

5.1 Equal Opportunity and Workplace Harassment

Both parties agree to provide equal opportunity to all Consultants and agree that they will not discriminate against, harass, or retaliate against any Consultant based on race, religion, color, sex, national origin, age, disability, veteran status, or any other status or condition protected by applicable federal, state, or local laws. Client will promptly investigate all allegations of discrimination, harassment, and retaliation, and will immediately report to Company any such incident or suspected incident involving a Consultant and Client employees or agents or occurring at Client's worksites. Client will indemnify Company for all losses, liabilities, or damages associated with defending any charge, complaint, claim, cause of action or suit by any governmental or administrative agency and/or any Consultant or anyone acting on Consultant's behalf, arising in whole or in part due of Client or Client's employees or agents.

5.2 Issue Resolution

In the event Client encounters an issue that is not satisfactorily resolved by its Company representative, Client should escalate the issue to the appropriate Company manager by calling 847-588-7177. Please ask for your account representative's manager.

6. TERMINATION

6.1 Termination of Assignment With Cause

Immediately upon Client's knowledge, Client will report to Company any behavior issue, deviation from the accepted standards of practice, policies, and procedures as orientated to Consultant, or incident that would be considered adverse to Client's operations. In such an event, Client may request, in



writing, that Company facilitate the immediate removal of Consultant. Client agrees it will not immediately remove a Consultant or terminate an assignment unless Company has been notified in writing or, based on Client's good faith assessment, that immediate dismissal is necessary to protect Client's operations. Upon termination of assignment or removal of a Consultant, Client will provide documentation specifying the reasons and facts of the termination to Company within forty-eight (48) hours. If Client does not report such deviation(s) and terminates an assignment or does not provide the required documentation following a termination, Client will be assessed an amount equal to five (5) days of billings at the bill rates and minimum hours agreed upon in the applicable Client Assignment Confirmation. The parties agree that Consultants are an integral part of Company's operations and a resource that may have been developed over years, and Client acknowledges that Company may not be able to find another position for Consultant, ultimately leading to termination of Consultant's employment with Company. Accordingly, any delay or absence of written notice may result in lost revenue or other consequences not foreseen at this time. Therefore, the parties agree the liquidated damages in this Section are reasonable for the probable loss suffered by Company in the event of Client's breach of this provision.

Client is responsible for all costs and fees up to the point of termination. Client will provide Company a five (5) business days exclusivity period to refill the position in the event of termination with cause. Should Company identify a suitable Consultant, Client will agree to the original or extended terms of the terminated Consultant's assignment. In the event a replacement Consultant requires higher compensation, Client agrees that Company may proportionately increase the bill rate to put Company in the same position as it was before the termination.

6.2 Termination of Agreement and Termination of Assignment Without Cause

Client may terminate an assignment or this Agreement upon thirty (30) days written notice. Client is responsible for all charges and fees prior to notice date and through the 30-day period of notice. If Client is unable to or does not provide thirty (30) days written notice, Client will be billed for thirty (30) days at the agreed upon regular bill rate and minimum hours for all terminated assignments. In the event of termination without cause, Client is responsible for any housing and travel costs actually incurred by Company because of such termination.

7. CONFIDENTIALITY

7.1 Non-Disclosure

Each party acknowledges that, they (the "Receiving Party") will learn confidential information of the other party (the "Disclosing Party"). Confidential information (as defined here and below) is any information which is private to the Disclosing Party but is shared by to the Receiving Party as required to accomplish this Agreement and includes bill rates, fees for permanent placements, and terms and conditions of this Agreement. It is agreed that neither party will disclose any Confidential Information of the other party to any person or entity nor permit any person or entity to use Confidential Information, except as required to fulfill the party's obligations under this Agreement.

Confidential Information of Company also includes, but is not limited to, any and all information owned or controlled by Company and/or its employees, that relates to the clinical, technical, marketing, business or financial operations of Company and which is not generally disclosed to the public, including but not limited to employee and Consultant information and Company's technical data, policies, financial data, contract terms and provisions, billing rates, and permanent placement fees whether disclosed orally, in writing, or by inspection, and that should be reasonably understood to be confidential given the nature of the information.

If the Receiving Party attempts to use or dispose of any Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of this Agreement, the Disclosing Party has the right, in addition to other remedies which may be available to it, to obtain injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant. The parties acknowledge and agree that monetary damages may not be a sufficient remedy for any breach or threatened breach of this Section and, therefore, such injunctive relief is appropriate as a remedy and the breaching party waives any requirement for the securing or posting of any bond showing actual monetary damages in connection with such breach.



The parties understand and agree that nothing in this Section is meant to prevent any disclosure of Confidential Information required under federal, state, or local law, regulation, or a valid order issued by a court or governmental agency (each a "Legal Order"). Before making such disclosure, the Receiving Party will provide the Disclosing Party with (i) prompt written notice of such Legal Order so the Disclosing Party may seek, at its own costs and expense, a protective order or other remedy; and (ii) reasonable assistance, at the Disclosing Party's costs and expense, in opposing such disclosure. If, after providing notice, the Receiving Party remains subject to a Legal Order to disclose any Confidential Information, the Receiving Party will disclose only the portion of Confidential Information that such Legal Order specifically requires to be disclosed.

7.2 Family Education Rights and Privacy Act, Data Protection, and Cybersecurity

Where applicable, Company will comply with all laws, rules, and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about Client's students may be contained in records maintained by Company and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect relevant records in accordance with FERPA and Client policy. If necessary, Consultants assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines. Notwithstanding the foregoing, Client will not, unless necessary in furtherance of this Agreement, disclose such information to Company or Consultant, and Client will not, under any circumstances, allow Consultant to remove such information from Client facilities. If such removal occurs, Client will immediately notify Company, and the parties will work in good faith to remedy the situation. Except where required by law, Company will not disclose to any third party, without prior consent of a parent/guardian and written consent of Client, any information regarding students that Company may learn or obtain during this Agreement.

The parties will implement and maintain reasonable security measures to protect data from unauthorized access, disclosure, or use and will comply with all applicable federal, state, and local laws regarding privacy and data protection. In the event of a data breach affecting the other party, the affected party must notify the other party within five (5) business days of its awareness of the breach. Upon termination of this Agreement or upon the other party's request, each party will return or securely destroy records and data in accordance with applicable laws. Client agrees Company is free from any liability arising from or relating to Client's failure to provide onsite supervision or to orient and train Consultant on Client's policies, procedures, or oversight related to data protection.

8. FINAL PROVISIONS

8.1 Survival

The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

8.2 Governing Law

This Agreement shall be governed by and construed in accordance with the laws of the State where the services are provided, without regard to its conflict of laws principles. Any legal action or proceeding arising out of or relating to this Agreement shall be brought exclusively in the state or federal courts located in the State in which services were performed.

8.3 Electronic Signatures, Counterparts, and Authority.

This Agreement and any related documents may be executed and delivered electronically, including by email or electronic signature software. Signatures transmitted electronically will be considered valid and binding as if they were original signatures.

This Agreement may be executed in one or more counterparts, each of which will be deemed an original but all of which together will constitute one and the same instrument. A signed copy of this Agreement transmitted by electronic means (such as email or other software) will have the same legal effect as an original signed copy.

The persons signing this Agreement represent that they have the proper authority to bind their respective party. If Client is entering into this Agreement on behalf any additional affiliated facilities, Client represents that it has the proper authority to bind those facilities to the terms of this Agreement.

SPINDLE

As such, Client will be jointly and severally liable under this Agreement for the obligations of such additional affiliated facilities.

8.4 Severability and Waiver

If any provision of this Agreement is found to be invalid, illegal, or unenforceable by a court of competent jurisdiction, the remaining provisions will continue in full force and effect. When possible, the parties agree to negotiate in good faith to replace any invalid or unenforceable provision with a legally valid alternative.

Failure or delay by either party to enforce any provision of this Agreement will not be considered a waiver of that provision or any other provision, and a waiver of any right(s) under this Agreement must be in writing and signed by the waiving party. No waiver of any default will be deemed a waiver of any subsequent default.

8.5 Entire Agreement

This Agreement and each duly executed Amendment or Exhibit represents the entire agreement between the parties and supersedes any prior understandings or agreements, whether written or oral, between the parties with respect to the subject matter herein. The parties acknowledge that they were given the opportunity to discuss this Agreement with legal counsel. Should any provision of this Agreement require judicial interpretation, the interpretation shall not apply any rule of construction to construe the provision(s) more strictly against one party. This Agreement will inure to the benefit of and will be binding upon the parties hereto and their respective heirs, personal representatives, successors, and assigns, subject to the limitations contained herein. This Agreement may not be modified, amended, suspended, or waived, except by the mutual written agreement of the parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties. ***(Please return all pages of this Client Services Agreement)***

CLIENT ID – CLIENT NAME

288571 - Marengo CHSD 154

RPh on the Go USA, LLC dba Spindle

Dr. Angela M. Fink 09/16/2025
Signature Date



Dr. Angela M. Fink
Print Name

Jena Zander
Director, Contracts and Compliance
October 21, 2025 12:06 UTC
IP: 50.41.239.167

Assistant Superintendent
Title



**CLIENT HUMAN RESOURCES/CREDENTIALING
REQUIREMENTS CHECKLIST**

Client Name: **Marengo CHSD 154**

Client Address: **110 Franks Rd, Marengo, IL 60152**

As part of our Standard Credentialing Package, Spindle will collect the following prior to the start of a contracted assignment. Subject to federal, state and local restrictions, copies may be made available to Client upon request.

Current CV / Resume
References
Form I-9
E-Verify
License and/or Certification Verification
Professional Certification, as applicable
Driver's License, State-issued Identification or Passport
Social Security Card
Criminal Background Check to include fingerprinting, as required
National Sexual Offender Search
Exclusion Searches for

- SAM
- HHS/OIG
- OFAC

9-panel Drug Screen
FERPA Statement of Understanding
CDC Guidelines for School Personnel

If you require any additional credentialing items above what is contained in the Standard Credentialing Package, please reach out to the Representative indicated below:

Spindle Account Executive and Company Representative

[NAME], [EMAIL ADDRESS]



MARENGO COMMUNITY HIGH SCHOOL

District #154

110 Franks Road Marengo, Illinois 60152

Phone 815-568-6511

www.mchs154.org

Fax 815-568-6510

David N. Engelbrecht, Ed.S.
Superintendent

Mr. Jay Mullens, Ed.S.
Principal

October 27, 2025

I would like to recommend to the Marengo Community High School District #154 Board of Education that we use John Swanson Funds to offset the cost of newly purchased Weight Room Equipment in the amount of \$4,033.87. The use of this equipment will benefit our Physical Education Department as well as Athletic Programs.

Danielle Rudsinski
Business Manager

October 8, 2025

To The Marengo High School Athletic Administrative Staff

In my first year as cheer coach, I led Marengo's cheer team to its first state competition in the history of the school. My efforts this year have been toward continuing to improve the team's cheer abilities. However, I have made the decision to take my career in a different direction and step away from coaching. Therefore, I feel it is in best interest to resign as cheer coach for Marengo High School, effective at the end of the IHSA sideline cheer season on October 27, 2025.

I am thankful for the opportunity provided to serve as cheer coach for the school and sincerely wish the cheer team success in its future endeavors.

Respectfully,

A handwritten signature in black ink that reads "Brianna Renwick". The signature is written in a cursive style with a large initial 'B' and 'R'.

Brianna Renwick

Subject: Formal Notification

message

Dwain Nance <nanced@mchs154.org>

Fri, Oct 10, 2025 at 12:17 PM

to: Jason Mullens <mullensj@mchs154.org>, David Engelbrecht <engelbrechtd@mchs154.org>, Susan McGuire
mcguires@mchs154.org>

----- Forwarded message -----

From: **Miah Reed** <miah.reed@icloud.com>

Date: Fri, Oct 10, 2025 at 10:59 AM

Subject: Formal Notification

To: Dwain Nance <nanced@mchs154.org>

To The Marengo High School Athletic Administrative Staff,

Please accept this letter as formal notification that I am resigning from my position as Assistant Cheer Coach at Marengo Community High School effective at the end of the ISA sideline cheer season on October 27,2025.

Thank you for the opportunity to work with the cheer team. I have enjoyed my time coaching and appreciate the experiences and growth I've gained.

I wish you and the team all the best in the future.

Sincerely,

Miah Reed

Pursuant to Illinois' public records law, this written communication may constitute a public record which is available to the public and media upon request. Please be advised that this email communication may be subject to public disclosure.

Marengo Community High School

Athletic Director
110 Franks Road
Marengo, Illinois 60152
(815) 568 - 6511 (phone)
(815) 568 - 6510 (fax)



Dwain Nance
(815) 568 - 6511 ext. 1612 (school)
(217) 778 - 9603 (cell)
nanced@mchs154.org
fisherman0916@yahoo.com

TO: DAVID ENGELBRECHT
FROM: DWAIN NANCE
RE: **EXTRA-DUTY HIRE RECOMMENDATIONS**
DATE: OCTOBER 27, 2025

I would like to recommend the following for hire for the 2025-26 SY:

Jenny Hatcher, Winter Cheer (Lane F4)
Kat Joyce, Winter Cheer (Lane E13)
Emiliano De Casas, Winter Guard (Volunteer)