Regular BOE Agenda
November 4, 2026
7:00 PM

Newtown Community Center
8 Simpson Street
Newtown, CT 06470

Livestream link is: https://vimeo.com/event/6238961

Call in number is (US) 1 470-268-2294 PIN: 533 946 539#

As stewards of Newtown Public Schools, we commit to conducting ourselves with honesty, integrity, and respect. Guided by Newtown's Core Values and the Portrait of a Graduate, we will strive to prepare every student to think critically and innovate with curiosity; adapt, persevere, and pursue goals with strategic focus; act with compassion, collaborate across differences, and communicate with clarity. We hold ourselves to the same attributes we seek to instill in our students, embodying them in our work together.

AGENDA

1. PLEDGE OF ALLEGIANCE
2. CONSENT AGENDA
3. **PUBLIC PARTICIPATION
4. REPORTS
   A. Chair Report
   B. Superintendent's Report
   C. Committee and Liaison Reports
   D. Student Representative Report
5. PRESENTATIONS
   A. Newtown Middle School Strategic Goals
   B. Newtown High School Strategic Goals
6. OLD BUSINESS
   A. Second Read and Possible Action on the Spanish 2 Curriculum.
   B. Second read and possible action on the American Government Curriculum
   C. Second Read and Action on Policies
      1. **1700 Policy Regarding Possession of Deadly Weapons or Firearms**
      2. **4118.5/4218.5 Employee Use of the District's Computer Systems and Electronic Communications**
      3. **4113/4213 Employment and Student Teacher Checks**
      4. **5141.3 Immunizations**

5. **5145.4 Policy Regarding Students and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990**
6. **5114 Student Discipline**

D. SECOND READ AND ACTION ON POLICIES TO RESCIND UPON APPROVAL

1. **1700 Policy Regarding Possession of Deadly Weapons or Firearms**
2. **4118.5/4218.5 Employee Use of the District's Computer Systems and Electronic Communications**
3. **4113/4213 Employment and Student Teacher Checks**
4. **5141.3 Immunizations**
5. **5145.4 Policy Regarding Students and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990**
6. **5114 Student Discipline**

7. NEW BUSINESS

A. Discussion of Next Steps on Transportation Contract.

8. PUBLIC PARTICIPATION
9. ADJOURNMENT

***During the first Public Participation, the Board welcomes commentary regarding items on the agenda. During the second Public Participation, commentary may address the agenda or may introduce issues for the Board to consider in the future. We ask that speakers state their name and address for the record, keep their comments respectful, and limit them to three minutes or less. The Board does not engage in dialogue during Public Participation. Comments regarding the individual circumstances of specific students or employees should be communicated directly to school administrators or the Superintendent. Please see Board Policy 9690 for more information.*

Minutes of the Board of Education - October 20, 2026

Reed Intermediate School, 3 Trades Lane Newtown, CT 06470

Please Note: These minutes are pending Board approval.

Members Present: A. Plante, Chair; D. Linnetz, Vice Chair; D. Ramsey, Secretary; J. Vouros; S. Tomai; (Remote) C. Gilson; (Remote) M. Beylouni
Staff Present: A. Uberti, Superintendent; F. Purcaro, Assistant Superintendent; T. Gouveia, Director of Business; C.Moretti, Principal of Hawley Elementary; T. Napolitano, Principal of Head O'Meadow Elementary; J.Connors, Principal of Middle Gate Elementary; K. Gombos, Principal of Sandy Hook Elementary, L. Ford, Principal of Reed Intermediate, M. Poseno, Clerk
Other: One member of the press

Mrs. Plante called the meeting to order at 7:03pm

1. PLEDGE OF ALLEGIANCE

2. CONSENT AGENDA

MOTION: *Ms. Linnetz moved that the Board of Education approve the Consent Agenda, which includes the minutes from October 6, 2026, and the Correspondence Report. Seconded by Mr. Ramsey. Motion passes unanimously.*

3. FIRST PUBLIC PARTICIPATION - None

4. REPORTS

Chair Report - none

Superintendent's Report

- **District Learning Walks:** Superintendent Anne Uberti provided an update on district learning walks, which have taken on a refined focus this school year. Administrative teams are visiting classrooms to identify direct evidence of *Portrait of a Newtown Graduate* characteristics within instruction. This initiative aims to build administrative alignment across schools, calibrate classroom observations, establish a common instructional language, and provide constructive feedback to teachers to embed these attributes directly into the district's learning culture. Mr. Vouros inquired about including

Board members in the learning walk process in the future, and Superintendent Uberti agreed that would be a good opportunity in the future.

- **NEASC Accreditation Visit:** Newtown High School recently hosted a visiting team from the New England Association of Schools and Colleges (NEASC) for its Collaborative Conference accreditation visit. The visiting team met with students, teachers, administrators, and Central Office staff to assess alignment with NEASC standards, review school self-reflections, and establish priority growth areas. Their feedback will inform an 18-month school improvement plan leading up to the decennial accreditation visit. Superintendent Uberti commended Dr. Longobucco and high school staff for their extensive preparation.

Committee and Liaison Reports

Mrs. Plante presented a brief update on the status of the **Middle School Building Committee.**

- **Committee Meetings:** John Vouros and Alison Plante are the Board of Education representatives, serving as part of a 16-member group that brings together a broad range of municipal, educational, and technical expertise. Having already held two initial meetings, the committee will now establish a regular schedule, meeting on the first and third Monday of each month. This diverse group combines the perspectives of local town leadership, school administrators, finance board members, and building professionals. commission representatives.
- **Current Status:** The committee reviewed the charge and the project's scope of work.
- **Next Steps:** They are currently preparing to request competitive bids for a consultant to guide the upcoming phase of the project.

Financial Report / Action on Itemized Estimate Report (Month Ending September 30, 2026)

Director of Business Tanja Gouveia presented the financial report for the month ending September 30, 2026. Monthly expenditures totaled approximately $7.1 million ($ 4.5 million in salaries and $2.6 million in operational expenses). Year-to-date figures reflect 13% expended, 62% encumbered, and 25% remaining balance. While the year-end balance is currently projected at zero, emerging account deficits were detailed:

- *Contracted Services Deficit:* A $130,000 deficit resulting from contracted coverage for two Speech and Language Pathologists, BCBA services, and nursing services.
- *Supply Account Deficit***:** A $40,000 deficit driven by the loss of participation in the federal fuel excise tax rebate program, which eliminated an anticipated $75,000 rebate.

To mitigate operational impacts on educational programs, temporary spending holds have been implemented across professional educational services and supply accounts.

MOTION: *Ms. Linnetz moved that the Board of Education approve the Itemized Estimate Report for the month ending September 30, 2026. Seconded by Mr. Ramsey. Motion passes unanimously.*

5. PRESENTATIONS - All Presentations can be viewed HERE.

Elementary Schools Strategic Goals

Elementary principals presented school-specific strategic plans aligned with the district objectives.

- **Instruction & Technology:** Cultivating dynamic learning environments, embedding *Portrait of a Graduate* characteristics for all certified staff, refining teacher goals, and integrating AI tools to optimize teacher workflows.
- **Data-Driven Instruction:** Using district and building data teams to analyze DIBELS (K–3), i-Ready (2–4), and SBA. Data will continue to drive targeted interventions for students needing additional support. Professional development will support *Building Thinking Classrooms*, *Fundations*, and *Bridges Math* to hit specific grade-level benchmarks.
- **Climate, Culture & Attendance:** Enhancing school climate through restorative practices, the Harmful Language Protocol, and improved communication with staff and families. Additionally, schools will continue to focus on reducing chronic absenteeism.

Reed Intermediate School Strategic Goals

Principal Leslie Ford detailed the 2026-27 strategic goals for Reed Intermediate School, focusing on two core areas:

- **Instruction & Data**: Enhancing data teams and MTSS frameworks using eduCLIMBER, providing targeted teacher coaching (*Building Thinking Classrooms*), and setting rigorous i-Ready and SBA academic targets for grades 5 and 6.
- **Climate & Communication:** Restructuring Student Support Teams (SST) to reduce chronic absenteeism, amplifying student voice through a new Student Council, implementing the "Words Matter" campaign, and maintaining consistent family communication protocols.

6. OLD BUSINESS - None

7. NEW BUSINESS

First Read of Recommended Policies

The Policy Committee introduced the following policies for first read, with most updates arising from updates in state statutes:

- **Policy 1700:** Policy Regarding Possession of Deadly Weapons or Firearms *(updated for alignment with the Memorandum of Understanding with the Newtown Police Department)*
- **Policy 4118.5/4218.5:** Employee Use of the District's Computer Systems and Electronic Communications
- **Policy 4113/4213:** Employment and Student Teacher Checks
- **Policy 5141.3:** Immunizations

- **Policy 5145.4:** Policy Regarding Students and Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990
- **Policy 5114:** Student Discipline

Policies Recommended to Rescind Upon Approval

- Policy 1700 (Possession of Deadly Weapons or Firearms)
- Policy 4118.5/4218.5 (Employee Use of District Computer Systems)
- Policy 4113/4213 (Employment and Student Teacher Checks)
- Policy 5141.3 (Immunizations)
- Policy 5145.4 (Section 504 / ADA Compliance)
- Policy 5114 (Student Discipline)

First Read of Draft Curricula

First reads were presented for the Spanish II and American Government curricula. Ms. Linnetz commended the engaging, experiential nature of the proposed American Government course design. Formal action will be scheduled upon second reading.

8. SECOND PUBLIC PARTICIPATION - None

9. ADJOURNMENT

MOTION: *Mr. Vouros moved to adjourn the meeting. Seconded by Ms. Linnetz. Motion passes unanimously.*
The meeting adjourned at 8:22 p.m.

Respectfully Submitted,

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Donald Ramsey, Secretary

NEWTOWN PUBLIC SCHOOLS

Poseno, Mandi <posenom@newtown.k12.ct.us>

Fwd: Itinerary for China June 2028

Ross, Jim <rossj@newtown.k12.ct.us> Wed, Oct 21, 2026 at 8:41 PM
To: Mandi Poseno <posenom@newtown.k12.ct.us>

Hi Mandi,

Please see email above regarding International travel for June 2028 that needs to be approved by the BOE. I am not sure why it wasn't sent to you along with the France trip. Please let me know if this format is acceptable or if you need anything else.

Best,

Jim

Jim Ross
Principal
Newtown Middle School
(203) 270-6101
rossj@newtown.k12.ct.us

---------- Forwarded message ---------
From: **Kimberly Pereira** <mrsptours@gmail.com>
Date: Sun, Oct 4, 2026 at 6:43 PM
Subject: Itinerary for China June 2028
To: <rossj@newtown.k12.ct.us>, Broccolo, Tina <broccolot@newtown.k12.ct.us>

Hi Jim!
Here is the itinerary description in paragraph format. If you want any other information or if you need a different format, please let me know. Also, if it's better to leave my name off of the proposal, that's fine. As Tina knows, I'll still take care of all logistics as usual, but it may be better if the proposal carries her name. Your call!
Thanks so much!
Kim

CHINA June 2028
Tina Broccolo and Kim Pereira

This 12-day educational journey introduces students to China's remarkable blend of ancient history, cultural traditions, environmental stewardship, and modern innovation. Beginning in Beijing, students explore Tiananmen Square, the Forbidden City, the Summer Palace, and the Mutianyu section of the Great Wall, while experiencing local traditions through tai chi, a neighborhood walk, and a meal with a Chinese family.

The tour continues to Xi'an, where students visit the Terracotta Army, explore the ancient city wall, participate in calligraphy and dumpling-making activities, and discover the city's vibrant Muslim Quarter. In Chengdu, they learn about giant panda conservation, experience tea-farming traditions, explore the ancient Dujiangyan Irrigation System, and take in the region's distinctive cuisine and Sichuan Opera. The journey concludes in Shanghai with visits to the Shanghai Tower, the historic Bund, the Jade Buddha Temple, Yu Garden, and bustling Nanjing Road—offering students a firsthand look at China's rapidly evolving global presence. Travelers will see a traditional acrobatic show and a face-changing performance.

Throughout the tour, guided sightseeing, hands-on cultural activities, and interactions with local communities bring classroom learning to life and encourage curiosity, cross-cultural understanding, and a deeper appreciation of China's history and people.

--
Kim Pereira
MrsPTours@gmail.com

NEWTOWN PUBLIC SCHOOLS

Poseno, Mandi <posenom@newtown.k12.ct.us>

Field trip notification for BOE Meeting

1 message

Accettella, Britney <accettellab@newtown.k12.ct.us> Fri, Oct 16, 2026 at 8:00 AM
To: Mandi Poseno <posenom@newtown.k12.ct.us>

Hi Mandi,

The Model UN club is planning an overnight trip to attend a conference. Here is the information if you can add it to the agenda for the next meeting. I appreciate it!

Dates: 01/08/27 - 01/10.27
Departure Time: ~ 6 am, 01/08
Return Time: ~ 9 pm, 01/11
Location: 325 University Dr, Hershey, PA 17033 (Hershey Lodge)
Purpose: Students in our Model U.N. club get a chance to be ambassadors for specific countries while tackling major global issues. They work together with other students from other states to create proposals and solve crises. They have chances to take on leadership roles and run for office within their committees.
How it is Funded: Trip is fully self-funded by students. All costs for transportation, lodging, meals, and registration for the event are expected to be paid for a spot on the trip.

Britney

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Britney Accettella
Executive Administrative Assistant to the Principal
Newtown High School
accettellab@newtown.k12.ct.us
203-426-7689

Board of Education Special Meeting, October 29, 2026, 8:30am
BOE Conference Room 3 Primrose Street Newtown, CT 06470

Members present: Alison Plante (virtual), Don Ramsey, Melissa Beylouni (virtual), Doria Linnetz (virtual; joined 8:43am)

Also present: Superintendent Anne Uberti

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1. **Call To Order**
   Ms. Plante called the meeting to order @ 8:34am.

2. **Executive Session Regarding a Confidential Student Matter**

   Mr. Ramsey moved that the Board of Education go into executive session for the purpose of discussing confidential student records regarding the student who is the subject of this hearing. Further, move to invite Superintendent Anne Uberti into the executive session. Ms. Beylouni seconded. Motion passed unanimously; the Board and Superintendent Uberti entered executive session.

   The Board exited the executive session at 8:59am.

3. **Public Session For Possible Action On Executive Session Item**

   Mr. Ramsey moved that the Newtown Board of Education accept the stipulated agreement entered into between the Administration and the Parents of the student who is the subject of this hearing regarding the Student's expulsion from the Newtown Public Schools, and that the Student who is the subject of this hearing shall be expelled from the Newtown Public Schools according to the terms and conditions of the stipulated agreement. Ms. Linnetz seconded. The motion passed unanimously.

4. **Adjournment**

   Mr. Ramsey moved to adjourn the meeting. Seconded by Ms. Linnetz. Motion passed unanimously and the meeting was adjourned at 9:01am.

Respectfully submitted,

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Alison Plante, Board Chair

Newtown Public School District

Newtown Board of Education

Correspondence Report
10/20/2026 – 11/03/2026

Date	Sender Name	Subject
10/20/2026	Mandi Poseno	Invitation: BOE @ Tue Oct 20, 2026 7pm - 9pm (EDT) (Donald Ramsey)
10/20/2026	Mandi Poseno	Reminder: BOE 10-20 at REED
10/20/2026	BoardBook	Meeting Notification: October 20, 2026 at 7:00 PM - Regular BOE Meeting
10/21/2026	Mark Johnson	Freedom of Information Request – Newtown Public Schools – Employee Directory
10/21/2026	Alison Plante	Fwd: Congratulations - CABE Board Recognition Award
10/21/2026	Susan Marcinek	BOS min/att 10/19/2026
10/21/2026	Anne Uberti	Out of Office Re: Congratulations - CABE Board Recognition Award
10/22/2026	Alison Plante	Expulsion Hearing – October 26
10/22/2026	Lydia Westerberg	Calendar Request
10/23/2026	Kymberly Noone	Fine Arts Honor Societies Induction 10/27
10/23/2026	Sara Wasley	Author Visit this Thursday, October 29th, at Reed - you're invited!
10/23/3036	Kimberly Longobucco	Re: Urgent Request for Intervention and Alternative School Placement for Our Daughter
10/26/2026	Anne Uberti	NPS Weekly Update 10.26.2026
10/27/2026	Janice Gabriel	You're Invited! NHS Theatre Presents Radium Girls
10/27/2026	Beth Krupa	Newtown Public Schools: SchoolMessenger Weather Alert System Test – Nov 4, 5:00p
10/27/2026	Alison Plante	Expulsion hearing - Thursday (10/29)
10/28/2026	BoardBook	Meeting Notification: October 29, 2026 at 8:30 AM - Special BOE Meeting
10/28/2026	Alison Plante	Fwd: Invitation: Special BOE Meeting @ Thu Oct 29, 2026 8:30am - 9am (EDT) (Alison Plante)
10/29/2026	Susan Marcinek	BOS Agenda 11/2/2026
10/29/2026	Mandi Poseno	Registration Confirmation CABE
10/30/2026	Shannon Tomai	Request for Board Consideration re Athletics
10/30/2026	Mandi Poseno	Upcoming BOE Meeting Reminders
10/30/2026	Anne Uberti	Friday Notes 10.30.2026
11/02/2026	BoardBook	Meeting Notification: November 4, 2026 at 7:00 PM - Regular BOE Agenda
11/02/2026	Anne Uberti	NPS Weekly Update 11.02.2026
11/02/2026	Alison Plante	Weekly Update – November 2

The Correspondence Report reflects a periodic summary of correspondence received by the Newtown Board of Education. In accordance with applicable privacy laws and Board policies, certain communications may be excluded from the Report from time to time.