

EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
BOARD OF EDUCATION BOARD AGENDA

Wednesday, December 11, 2024, 5:00 PM

In person  
EUPISD Central Office  
315 Armory Place  
Sault Ste. Marie, MI 49783

- I. Roll Call
- II. Approval of Agenda  
Approval of the Agenda as presented.
- III. Communications/Recognition/Presentation 3  
Presentation: HIV/STI Education at the EUP ISD Learning Center  
  
Presented by: Helen Craig, Regional School Health Coordinator/Social Studies Curriculum Consultant
- IV. Minutes
  - A. Approval of Regular Meeting minutes of November 13, 2024 31
- V. Financial Report and Approval of Bills 33  
The financial status of the district is represented by the Balance Sheet and Financial Statement for November. Attached are the Cash and Investment Report and a list of payments for the month of November which are presented for your review and approval.
- VI. Public Comment
- VII. Reports
  - A. Board of Education
  - B. Regular
    - 1. Superintendent 64
    - 2. Special Education & EUPISD Learning Center 65
    - 3. Early Childhood 69
    - 4. General Education, CTE, & STEM 73
    - 5. Technology 86
    - 6. Finance & Human Resources 87
- VIII. Unfinished Business
- IX. Policy Review

X.	New Business	
A.	Amendment to the 2024-2025 Budgets	89
	The Uniform Budgeting and Accounting Act stipulates that changes in the adopted budget require a resolution which becomes a part of the minutes. The following resolution will update the adopted budget and more accurately depict our financial status in those funds.	
B.	Approval of Job Descriptions	105
	A. Update to Early Childhood Parent Educator Job Description	
	B. New Job Description - Virtual Therapy Aide	
XI.	Additional Business	
XII.	Adjourn	

## **Series 5000: Students, Curriculum, and Academic Matters**

### **5400 Curriculum, Instruction, and Parent/Guardian Involvement**

#### **5420 Sex Education**

Communicable Disease Instruction (mandatory for those districts not electing to provide sex education and reproductive health instruction).

##### **A. Communicable Disease Instruction**

The Superintendent or designee will ensure that students are taught about dangerous communicable diseases. Instruction must include the principal modes by which dangerous communicable diseases, including, but not limited to, human immunodeficiency virus infection and acquired immunodeficiency syndrome, are spread and the best methods for disease restriction and prevention.

Instruction must be provided by qualified instructors as defined by state law. Instruction must stress that abstinence from sex is: (1) a responsible and effective method of preventing sexually transmitted diseases, and (2) a positive lifestyle for unmarried young people.

##### **B. Revision to Materials and Methods of Instruction**

Before revising curriculum about dangerous communicable diseases, the Board will hold at least 2 public hearings occurring at least 1 week apart on the proposed revisions.

##### **C. Employee Responsibilities**

Employees must comply with Policy 4209.

Legal authority: MCL 380.1169

Date adopted: June 12, 2024

Date Revised: August 14, 2024

# Reproductive Health Education - Resource Sheet

## Where can I find more information about Michigan laws on sex education?

More information on the law can be found on the Michigan Department of Education's HIV/STD and Sexuality Education site (link or QR code).

<https://www.michigan.gov/mde/services/health-safety/curriculum/health/hiv>



## What content is my district covering in reproductive health?

- ★ **Required Content:** The Board of Education directs that instruction be provided on the principal modes by which dangerous communicable diseases, including HIV and AIDS, are spread and the best methods for the restriction and prevention of these diseases.

## Where can I find our reproductive health education policies?

You can find your policy in your boarddocs website on your school's webpage. The following policy number can guide your search:

- ★ [Policy 5420](#): Sex Education

## Supporting Documents:

- ★ [Summary of Legal Obligations and Best Practices](#)
- ★ [Request for Approval of Sex Ed Supervisor](#)
- ★ [Application for Sex Ed Advisory Board Membership](#) (sample)
- ★ [Presentation](#)

## Where can we find local support for this work?

**Helen Craig**

Regional School Health Coordinator

Eastern Upper Peninsula ISD

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## Sex Ed Advisory Boards (SEABs)

### What is the purpose of a sex ed advisory board?

Periodically review materials and methods, and make recommendations to the district regarding changes.

### Who needs to be on the sex ed advisory board?

A sex ed supervisor, parents of children attending the district's schools, pupils in the districts's schools, educators, local clergy, and community health professionals. At least half of the parents must not be employed by the school district.

### What does the SEAB do?

- ★ Establish program goals and objectives for pupil knowledge and skills that are likely to reduce the rates of sex, pregnancy, and sexually transmitted diseases. This subdivision does not prohibit a school district from establishing additional program goals and objectives that are not contrary to this section, section 1169, or section 1507b.
- ★ Review the materials and methods of instruction used and make recommendations to the board of the school district for implementation. The advisory board shall take into consideration the school district's needs, demographics, and trends, including, but not limited to, teenage pregnancy rates, sexually transmitted disease rates, and incidents of student sexual violence and harassment.
- ★ At least once every 2 years, evaluate, measure, and report the attainment of program goals and objectives established under subdivision (a). The board of a school district shall make the resulting report available to parents in the school district.

### What is the relationship between the SEAB and the School Board?

The School Board shall determine terms of service for the sex education advisory board, the number of members to serve on the advisory board, and a membership selection process that reasonably reflects the school district population, and shall appoint 2 co-chairs for the advisory board, at least 1 of whom is a parent of a child attending a school operated by the school district.

Once the SEAB is established, the group will work to review and recommend curricula. The SEAB will hold 2 public hearings on the proposed revisions, then propose curriculum revisions to the board of education. The School Board votes on the proposed revisions and sets the district policy for the program of instruction.



# HIV/STI Prevention Curriculum & the EUP ISD Learning Center

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# Current Board Policy & Michigan Law

## **380.1507 - Law & Policy relating to sex education**

- Defining HIV/STI Prevention Education & Sex Education
- Qualifications of instructors
- Parent/Guardian notification, review of curricula, & opt-out process
- Curriculum - Minimum Requirements
- Prohibition on distribution of family planning devices or drugs
- Sex Ed Advisory Board policies

# Our Focus:

## 380.1507 - Law & Policy relating to sex education

- Defining HIV/STI Prevention Education & Sex Education
- Qualifications of instructors
- Parent/Guardian notification, review of curricula, & opt-out process
- Curriculum - Minimum Requirements
- Prohibition on distribution of family planning devices or drugs
- Sex Ed Advisory Board policies

# Parent Rights

## Parents have the following rights related to sex education:

- To be notified in a timely way when sex ed content will be covered in the course.
- To preview the district's health curriculum
- To opt their child out of sex education instruction without penalty (e.g. - without consequence to the child's grade in a required health course).
- To observe instruction
- To implement a course of complaint if the above rights are not fulfilled.



# HIV/STI Prevention vs. Sex Education

- **Required:** Instruction about dangerous communicable diseases, including but not limited to HIV/AIDS
- Instruction must take place **once per building level:** elementary, middle, & high school
- HIV Curriculum is subject to **2 public hearings**, then is voted on by the school board to approve.



# HIV/STI Prevention vs. Sex Education

- **Required:** Instruction about dangerous communicable diseases, including but not limited to HIV/AIDS
- Instruction must take place **once per building level:** elementary, middle, & high school
- HIV Curriculum is subject to **2 public hearings**, then is voted on by the school board to approve.

- **Local Control:** School districts opt in to sex education.
- Curriculum must be reviewed & recommended by the **sex education advisory board (SEAB)** and voted on by the district school board.
- Curriculum must include the A-K requirements, and can include additional information.

# HIV Curriculum Proposal: EUP ISD Learning Center

- 5th Grade Michigan Model for Health™ HIV Prevention Lesson
- 1 lesson, approximately 1 hour
  - Includes video, worksheet, & parent information sheet
- To be taught to grades 4 through 12 and transition classes

# HIV/STI Prevention Curriculum & the School Board

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graph LR; A[District holds two public hearings on proposed revisions] --> B[District representative proposes revisions to BOE]; B --> C[School Board sets district policy for the program of instruction];
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District holds two public hearings on proposed revisions

District representative proposes revisions to BOE

School Board sets district policy for the program of instruction

## Next Steps:

- Review Proposed HIV Curriculum
- In January, vote on HIV Curriculum

## Michigan Model for Health - 5th Grade Lesson Script

### Introduction

Time: 2 Minutes

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Introduce the topic of HIV and AIDS. Explain that HIV is the germ that can cause AIDS.

- *Today our lesson will be about a communicable disease. But it isn't one that you can catch from breathing in the germs when someone sneezes or from shaking hands or hugging a friend. It is caused by a germ called HIV. HIV is the germ that causes people to become sick and may eventually cause AIDS.*
- ***If you have heard of AIDS, put your right hand behind your ear. If you have heard of HIV, put your left hand behind your ear. It looks like many of us already know something about HIV and AIDS. Sometimes, we hear things about AIDS and HIV infection that may confuse us or that don't make sense. Some of the things people say about AIDS just aren't true.***  
*\*\*\* If your school has a school nurse, consider inviting him or her into the classroom for this lesson.*
- *We'll find out how HIV infection is spread from one person to another and list ways we can help a person who is infected with HIV.*

### Teacher Input

Time: 30 Minutes

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Complete a pre-test of student knowledge. Watch and discuss a video that explains how HIV is and is not transmitted. Explain how to protect oneself.

- *Let's find out what we know about HIV and correct any misinformation we might have.*
- *I would like you to complete this worksheet by marking whether each item is a fact or a myth. Write your answers under the heading, "Pre-test." After we see a video about AIDS, we will take this test again and mark our answers under the heading, "Post-test," and compare what we know.*  
*Allow students time to complete the pre-test.*  
*\*\*\*If you have students who may struggle to read the pre-test, consider reading it to them and having them record their answers on a piece of paper or the worksheet.*
- *We are going to watch a video that tells the facts about HIV infection and AIDS. It will list several ways people do not get HIV and the most common ways people do get HIV. Listen carefully for things you can do to keep yourself from becoming infected with HIV. Use the back of your worksheet to record them. You may also write down questions you have as you view the video. We will discuss your notes after the video. Show the video.*

- Use the following questions to discuss the content of the video.

***What are some ways you cannot get HIV?***

Answers: drinking from a water fountain, hugging, sneezing, sharing school materials, eating lunch together, talking, etc.

***What are the most common ways people can get HIV?***

Answers: People can get HIV by sharing needles used for injecting any drug. People can get HIV from infected body fluids (but not saliva) exchanged during sexual contact. A pregnant woman who is infected can give HIV to her baby during pregnancy, childbirth, or breast-feeding.

***How can drug use result in HIV infection?***

Answers: If people share needles to use drugs, sharing needles can transmit the virus if the virus is present. If people are under the influence of substances, they might make decisions they typically would not and increase the chance of coming into contact with infected bodily fluids.

***What are some ways young people can prevent becoming infected with HIV?***

Answers: Don't have sex. Don't have contact with someone else's blood. Don't use drugs.

\*\*\*Refer to the teacher reference, *Guidelines for Answering Students' Questions in Response to the Video*, for suggested ways to respond.

- *It's so important not to touch other people's blood. If you see that you or someone else is hurt and bleeding, get help from an adult. They will know how to help you safely. There are other diseases that are spread when the blood of someone who is ill touches the blood of another person. One of these diseases is Hepatitis C. Perhaps you have heard of it. Hepatitis C is a virus that attacks the liver. Like HIV, someone can have Hepatitis C for a long time and feel well but is still able to pass the virus to others.*

*It's also important not to touch needles or syringes that may have a person's blood on them. If you find a needle or syringe, tell an adult right away. They will dispose of it.*

- Ask students if they have any questions written on their worksheets. If so, call on students to ask their questions. Whenever appropriate, allow another student to provide the answer. If another student can't answer, or shouldn't answer, provide the answer according to your district's Sex Education Guidelines.

- Create a continuum on the board similar to the teacher reference which explains the difference between HIV and AIDS and how a person might physically feel.

*When HIV first enters the blood of a person, they are infected, but appears to be healthy for awhile. Then, HIV begins to kill white blood cells, and the person begins to get sick more often. After HIV has killed many white blood cells, the person is very sick from time to time and may develop AIDS.*

## Application or Skill Practice

Time: 11 Minutes

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Complete the post-test and compare the pre- and post-test answers. Clarify the information. Describe how to interact with people who are ill, including people infected with HIV.

- Fold your teacher key, HIV Infection and AIDS, along the dotted lines as a sample to show the students.

*I would like you to complete your worksheet once more. Fold your worksheet along the dotted lines so that the column titled "Post-test" is the only one showing. This time mark your answers under that heading. When we have finished, we will compare what we know after seeing the video with what we thought we knew before.*

- Have students compare their pre-test answers with their post- test answers.

***If you had the same answers on the pre-test as the post- test, make a zero with your fingers. If you had some different answers, hold up the number of fingers that represents the number of different answers you had.***

- Go over the worksheet by calling on students to tell whether each item is a fact or a myth. Provide the correct answers as needed.
  - When you discuss statement number 12, "People who have AIDS should be left alone," ask students how they might show friendship and caring for someone who is infected with HIV or has AIDS. Be sure they include the following ideas:
    - Ask if they would like to join your games and activities.
    - Treat them like you would any other friend.
    - Send a card if they are ill.
    - Call them on the phone.
    - Do not tell others about someone's HIV infection unless you have permission.

- Correct people who spread myths about HIV infections and AIDS.
  - Listen when they feel like talking.
- *Extension activity option:* Have students create posters depicting ways to show caring and compassion for others who are ill. Display the posters in a central place in the school.
- *Extension activity option:* Have students write short stories about how classmates can help a young person infected with HIV by treating them with kindness.

## Closure

Time: 2 Minutes

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Have students agree to a list of promises to avoid HIV infection and to treat others with respect.

- Ask volunteers to read the statements on the worksheet.

*These promises will help protect you from HIV infection, help other people learn about HIV and AIDS, and show caring for those individuals who are HIV positive or who have AIDS. If you are willing to make these promises to yourself and others, sign the worksheet and date it. Take the worksheet home to share with your family. They will be glad to know you are taking care of yourself and others.*

*You know the facts. Now, it's up to you to take responsibility and make the healthy choice.*

- *Here is some information for you to take home to your family. Please share with your family what you have learned today about HIV and how to treat others who are infected.*



# HIV Infection and AIDS

*HIV stands for Human Immunodeficiency Virus. It is the virus that causes people to become sick and eventually get AIDS.*

*AIDS stands for Acquired Immune Deficiency Syndrome. This is the name of the disease caused by HIV.*

**Fact  
or  
Myth?**

**Directions:**

Part 1: Mark your answers in the Pre-Test column on the right side of this page. Fold your page on the dotted line.

Part 2: After the video, mark your answers in the Post-Test column. Unfold your page and compare your answers.

**Post-Test**

**Pre-Test**

1. HIV and AIDS keep the immune system from fighting diseases and infections.

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\_\_\_\_\_

2. People who take care of themselves and take their medicine will be cured of AIDS.

\_\_\_\_\_

\_\_\_\_\_

3. Only people who inject drugs need to know about AIDS.

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\_\_\_\_\_

4. It is safe to go to school with someone who has AIDS.

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\_\_\_\_\_

5. When a person has AIDS, he or she is always sick or in the hospital.

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\_\_\_\_\_

6. Once people know the facts about AIDS, they usually react with fear and panic.

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7. The main ways people get HIV are from injecting drugs or having sex with someone who is infected.

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\_\_\_\_\_

8. HIV attacks the cells of the skin, and then the person gets better.

\_\_\_\_\_

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9. HIV is hard to get if a person isn't sharing needles or having sex with an infected person.

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10. It is possible for a person to have HIV, and not have AIDS.

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11. Scientists are studying HIV and AIDS so they can find a cure or treatment.

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12. People who have AIDS should be left alone.

\_\_\_\_\_

\_\_\_\_\_



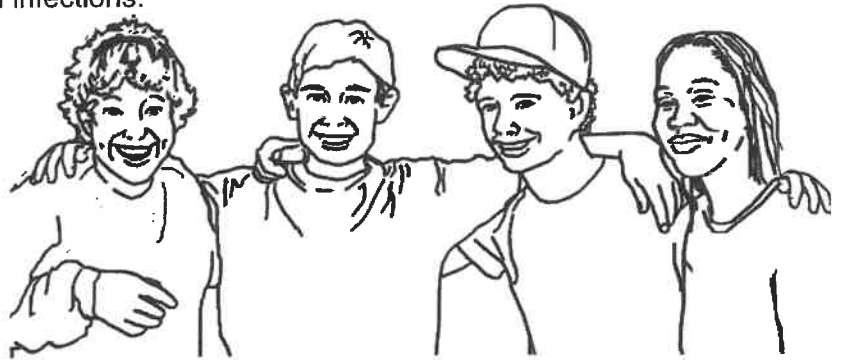
# HIV and AIDS



You may be wondering, "What should my fifth grader know about HIV and AIDS?" Your child may have heard something about HIV and AIDS in a news report or on television. He or she may have questions and perhaps some wrong information.

Your school board has approved the teaching of HIV and AIDS lessons in the fifth grade. Your child has learned the following concepts:

- AIDS is a disease caused by a virus called Human Immunodeficiency Virus (HIV).
- HIV is different from most germs. It gets into the body through blood-to-blood contact.
- How HIV damages the immune system when it gets into the body. Then, the immune system is not able to prevent other diseases and infections.
- HIV **cannot** be caught by:
  - touching someone infected,
  - sharing pencils or toys with someone infected,
  - hugging someone infected,
  - playing with someone infected,
  - talking to someone infected, or
  - coughing and sneezing without covering your mouth.
- HIV is spread by sharing needles and by having sex with a person who is infected with HIV.
- Preventing the spread of HIV means avoiding contact with other people's blood.
- Treat people who are HIV infected or have AIDS in a caring way. Play with them when they feel like it and show caring when they don't feel well.
- Scientists and doctors are working to find a cure for AIDS, effective treatment for HIV infection, and a vaccine to prevent the spread of the disease.



We believe this information will help your child understand the facts about HIV and AIDS and reduce any fears your child may have. Your child will know what a fifth grader can do to protect him or herself from infection and ways to show kindness to people who are HIV infected or have AIDS.



## Your child has been asked to make the following promises.

"I will:

- protect my health and prevent the spread of HIV infection by not doing anything that would put someone else's blood in contact with my blood.
- protect the health of others by not doing anything that would expose other people to my blood.
- treat people who are HIV positive or who have AIDS with respect.
- share what I know about HIV and AIDS with others.
- talk to my parents or another trusted adult if I have questions about HIV or AIDS."

We asked your child to share the promises with you. This is a wonderful way to open the door for discussions on your family's values and beliefs.

## Did You Know...

HIV is a virus that can lead to acquired immunodeficiency syndrome or AIDS if not treated. Unlike some other viruses, the human body can't get rid of HIV completely, even with treatment. So once you get HIV, you have it for life.

HIV attacks the body's immune system, specifically the CD4 cells (T cells), which help the immune system fight off infections. Untreated, HIV reduces the number of CD4 cells (T cells) in the body, making the person more likely to get other infections or infection-related cancers. Over time, HIV can destroy so many of these cells that the body can't fight off infections and disease. These opportunistic infections or cancers take advantage of a very weak immune system and signal that the person has AIDS, the last stage of HIV infection.

No effective cure currently exists, but with proper medical care, HIV can be controlled. Today, someone diagnosed with HIV and treated before the disease is far advanced can live nearly as long as someone who does not have HIV.

## Children With HIV or AIDS

We have discussed the fact that not many children are infected or have AIDS, but some are. You may want to tell your child the following information to help him/her understand.



When children are infected with HIV, it is usually from their infected mothers when they are born. The other way children have been infected is from blood that was contaminated with the virus. Currently, the blood supply in this country is very safe, so the chance of being infected with HIV from blood transfusions or clotting factor (in the case of hemophilia) is very, very low.

## Answering Questions About HIV and AIDS

We have encouraged your child to ask you questions about HIV infection and AIDS. You can provide your child with information and reassurance about this disease.

As your child approaches the teenage years, you may want to discuss the two main ways HIV infection is spread: sharing needles and sexual intercourse. Needles can be used for injecting legal or illegal drugs or for body piercing or tattooing. Sexual intercourse is the most frequent way HIV spreads. We encourage you to communicate your family values and beliefs about sexual intercourse to your child. Abstinence from sexual intercourse and sharing needles is the only guaranteed way to prevent the spread of HIV.

When your child comes to you with a question, you might find it helpful to keep the following points in mind.

- Listen carefully to the question.
- Repeat the question back to be sure you have understood what is being asked.
- Give a simple, short answer that is appropriate for your child's age.
- Check to make sure your child has understood the answer.
- Give your child a chance to ask more questions.



It is okay to take a "time-out" to think about your answer. Tell your child that his or her question is important. You want time to think about the answer. Set a time to talk with your child later. Another way to respond to a question when you aren't sure of the answer is to say, "I don't know, but I'll try to help you find the answer."

**You can get more Information from these resources:**

- CDC INFO: 1-800-232-4636 (English and Spanish; available 24/7)
- Hearing impaired hotline: 1-888-232-6348
- Michigan AIDS Hotline: 1-800-872-2437
- Family physician
- Local Public Health Department
- Local AIDS Hotline
- Your school



**These web sites will also provide accurate information:**

- Centers for Disease Control and Prevention (CDC): <https://www.cdc.gov/std/hiv/default.htm>
- U.S. Department of Health and Human Services, HIV and STDs, <https://aidsinfo.nih.gov/understanding-hiv-aids/fact-sheets/26/98/hiv-and-sexually-transmitted-diseases--stds->
- Michigan Department of Health and Human Services, HIV and STD's 101: [https://www.michigan.gov/mdhhs/0,5885,7-339-71550\\_2955\\_2982-428701--,00.htm](https://www.michigan.gov/mdhhs/0,5885,7-339-71550_2955_2982-428701--,00.htm)
- KidsHealth from Nemours, "HIV and AIDS.": <https://kidshealth.org/en/kids/hiv.html?ref=search>





# Promises to Myself and Others

*I will:*

- *protect my health and prevent the spread of HIV infection by not doing anything that would put someone else's blood in contact with my blood.*
- *protect the health of others by not doing anything that would expose other people to my blood.*
- *treat people who are HIV positive or who have AIDS with respect.*
- *share what I know about HIV and AIDS with others.*
- *talk to my parents or another trusted adult if I have questions about HIV or AIDS.*



\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date





# A Summary of HIV/STI and Sex Education Legal Obligations and Best Practices in Michigan Public Schools

This document is a summary of legal statutes, departmental interpretations, and best practices pertaining to HIV/STI and sex education in Michigan public schools. This summary should not be used to replace statute. For the exact language of the MCL, go to [www.legislature.mi.gov](http://www.legislature.mi.gov). Concerns regarding interpretation should be directed to legal counsel.

**Table of Summary of Topics on HIV/STI and Sex Ed. in Michigan Public Schools**

<p><b>Mandated HIV and Allowed Sex Education</b></p>	<p>School districts are <b>required</b> to teach about dangerous communicable diseases, including, but not limited to, HIV/AIDS. (§380.1169) Instruction regarding dangerous communicable diseases, including, but not limited to, HIV/AIDS, must be offered at least <b>once</b> a year <b>at every building level</b> (elementary, middle/junior, senior high).</p> <p>School districts <b>may</b> provide sex education. If they do, they must do so in accordance with those sections of the Michigan Compiled Laws (MCL) related to sex education and reproductive health. (§380.1506, §380.1507, §380.1507a, §380.1507b)</p>
<p><b>Parental Rights</b></p>	<p>For sex education and HIV/AIDS instruction, parents and/or legal guardians must be notified in advance of:</p> <ul style="list-style-type: none"> <li>• The <b>content</b> of the instruction.</li> <li>• Their <b>right</b> to review materials in advance.</li> <li>• Their <b>right</b> to observe instruction.</li> <li>• Their <b>right</b> to excuse their child without penalty. (§380.1506, §380.1507, §380.1137, §380.1170)</li> </ul>
<p><b>Excusal from Instruction</b></p>	<p>For HIV/AIDS instruction, a parent or legal guardian may excuse their child if it conflicts with sincerely held religious beliefs. (§380.1170)</p> <p>For sex education instruction, a parent or legal guardian may excuse their child for any reason. Also, for sex education, a parent or legal guardian may file a <b>continuing written notice</b> to have their child permanently excluded from sex education classes; the student shall not be enrolled in the class(es) unless the parent or legal guardian submits a written authorization for that enrollment. (§380.1507a)</p>
<p><b>Sex Education Supervisor</b></p>	<p>Every district choosing to have a sex education program must have a <b>sex education supervisor</b> who supervises the instruction. The Michigan Department of Education (MDE) determines who is qualified to serve in that role. (§380.1506, §380.1507)</p>

<p><b>Sex Education Advisory Board Membership</b></p>	<p>Every district that chooses to implement sex education must have a <b>sex education advisory board (SEAB)</b>.</p> <ul style="list-style-type: none"> <li>• The local school board determines the terms of service, the number of members, and a membership selection process that reasonably reflects the school district population.</li> <li>• The SEAB must include parents of children attending the district’s schools, pupils in the district’s schools, educators, local clergy, and community health professionals.</li> <li>• At least <b>half of the members must be parents</b> who have a child attending a school operated by the school district. A <b>majority</b> of those parent members <b>must not be employed by a school district</b>.</li> </ul> <p>Members must be given two weeks written or electronic notice of meetings. (§380.1507)</p>
<p><b>SEAB Chairs</b></p>	<p><b>Two co-chairs</b> must be appointed by the school board to chair the SEAB, at least <b>one of whom is a parent</b> of a child attending a school operated by the school district. (§380.1507)</p>
<p><b>SEAB Role</b></p>	<p>The SEAB is responsible for:</p> <ul style="list-style-type: none"> <li>• <b>Establishing program goals and objectives</b> for pupil knowledge and skills that are likely to reduce the rates of sex, pregnancy, and STIs.</li> <li>• <b>Reviewing and recommending materials and methods of instruction</b> to the local school board, taking into consideration the district’s needs, demographics, and trends including, but not limited to, teenage pregnancy rates, STI rates, and incidents of sexual violence and harassment.</li> <li>• <b>Evaluating, measuring, and reporting the attainment of program goals and objectives</b> and making the resulting report available to parents in the district at least once every two years. (§380.1507)</li> </ul>
<p><b>Sex Education Program Parameters</b></p>	<p>Many districts have found it useful to <b>develop or adopt a definition of sex education</b> that aligns with and clarifies the existing definitional language in the law. The definition establishes parameters that more clearly demarcate which content and materials are considered part of the sex education program of instruction and need to go through the approval and parent notification process detailed in §380.1507.</p>
<p><b>Prohibited Content or Actions</b></p>	<p><b>Clinical abortion cannot be considered a method of family planning, nor can abortion be taught as a method of reproductive health.</b> (§380.1507)  “Family planning” means to regulate the number and spacing of children in a family through the practice of contraception or other methods of birth control. (§380.1507) “Reproductive health” means that state of an individual's well-being which involves the reproductive system and its physiological, psychological, and endocrinological functions. (§380.1506)</p> <p>A person <b>cannot dispense or otherwise distribute a family planning drug or device</b> in a public school or on public school property. (§380.1507)</p>

<p><b>Required Content, Including Emphasis on Abstinence</b></p>	<p>Instruction in HIV/AIDS and sex education must <b>stress that abstinence</b> from sex is a responsible and effective method of preventing unplanned or out-of-wedlock pregnancy, and that it is the only protection that is 100% effective against unplanned pregnancy, STIs, and sexually transmitted HIV infection and AIDS. (§380.1169, §380.1507, §380.1507b)</p> <p>Instruction in HIV/AIDS must include the principal modes by which dangerous communicable diseases are spread and the <b>best methods for the restriction and prevention</b> of these diseases. (§380.1169)</p> <p>Sex education material and instruction discussing sex must be <b>age-appropriate</b>, must <b>not be medically inaccurate</b>, and must do all of the following:</p> <ul style="list-style-type: none"> <li>• Discuss the <b>benefits of abstaining</b> from sex until marriage and the benefits of ceasing sex if a pupil is sexually active.</li> <li>• Include a discussion of the possible emotional, economic, and legal <b>consequences</b> of sex.</li> <li>• Stress that unplanned pregnancy and STIs are <b>serious possibilities of sex</b> that are not fully preventable except by abstinence.</li> <li>• Advise pupils of the <b>laws pertaining to their responsibility as parents</b> to children born in and out of wedlock.</li> <li>• Ensure that pupils are not taught in a way that <b>condones the violation of laws</b> of this state pertaining to sexuality, including, but not limited to, those relating to sodomy, indecent exposure, gross indecency, and criminal sexual conduct in the first, second, third, and fourth degrees.</li> <li>• <b>Teach pupils how to say "no"</b> to sexual advances and that is wrong to take advantage of, harass, or exploit another person sexually.</li> <li>• Teach <b>refusal skills</b> and encourage pupils to resist pressure to engage in risky behavior.</li> <li>• Teach that the pupil has the <b>power to control personal behavior</b>, and teach pupils to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations, such as respect for self and others.</li> <li>• Provide instruction on <b>healthy dating relationships</b> and on how to set limits and recognize a dangerous environment.</li> <li>• Provide information for pupils about how young parents can learn more about <b>adoption services</b> and about the provisions of the <b>Safe Delivery of Newborns Law</b>.</li> <li>• Include information clearly informing pupils that <b>having sex or sexual contact with an individual under the age of 16 is a crime</b> punishable by imprisonment and that one of the other results of being convicted of this crime may be to be listed on the sex offender registry for 15 years, 25 years, or life.<sup>11</sup> (§380.1507b)</li> </ul>
<p><b>Allowed Content Regarding Risk Reduction</b></p>	<p>School districts must teach about the <b>best methods</b> for the restriction and prevention of dangerous communicable diseases, including, but not limited to HIV/AIDS. (§380.1169)</p> <p><b>Districts are not prohibited</b> from teaching about behavioral risk reduction strategies, including the use of condoms, within their sex education program. (§380.1507)</p>

<sup>11</sup> The wording of "k" has been revised to be consistent with changes to the Sex Offender Registry Act passed with Public Acts 17-19 of 2011. See [http://www.michigan.gov/documents/mde/memo\\_2011\\_SORA\\_and\\_Sex\\_Ed\\_366707\\_7.pdf](http://www.michigan.gov/documents/mde/memo_2011_SORA_and_Sex_Ed_366707_7.pdf) 27

<p><b>Approval Process</b></p>	<p>Curricula, materials, and methods used as a part of HIV/STI or sex education instruction <b>offered by a school district</b> must go through the formal approval process in advance of instruction, including two public hearings held at least a week apart and publicized in the same manner as a school board meeting and school board approval (§380.1169, §380.1507). Any changes to the instruction must also go through the approval process. The approval process is required regardless of the setting in which it is taught (e.g., health classroom versus auditorium for school-wide assembly); person providing the instruction (e.g., teacher, school nurse, guest speaker); or place the instruction takes place (within the building versus off the school premises).</p>
<p><b>Teacher Qualifications</b></p>	<p>To teach HIV/AIDS education to K-12 pupils, each person <b>shall have training in HIV and AIDS</b> education for young people. (§380.1169) Any certified teacher who has completed this training may teach HIV/AIDS prevention.</p> <p>To teach sex education, teachers must be qualified to teach health.<sup>2</sup> (§380.1507) At the secondary level, teachers must have either the MA (health), MC (health and physical education), MX (health, physical education, recreation, and dance), or KH (family and consumer science) endorsement. The Michigan Department of Education (MDE) issues permits to meet different school staffing needs when a properly certified and endorsed teacher is not available. For questions about educator preparation, certification, placement and permits, contact <a href="mailto:MDE-EducatorHelp@Michigan.gov">MDE-EducatorHelp@Michigan.gov</a>.</p> <p>If course content and lessons are being taught outside of the classroom setting, but within the instructional day, state law regarding teacher qualification applies. Because the classroom teacher is ultimately responsible for all instruction, they must be in the classroom if guest speakers are presenting.</p> <p>Inservice trainings in both HIV and sex education/reproductive health are usually offered through the <a href="#">regional school health coordinator</a> that serves that school district. The MDE recommends that teachers of HIV and sex education receive a minimum of six clock-hours of professional development in HIV and sex education content, teaching methods, and Michigan laws at least once every five years.</p>
<p><b>State Board Policy</b></p>	<p>The Michigan State Board of Education adopted a <b>Policy to Promote Health and Prevent Disease and Pregnancy</b> in September of 2003. The policy recommends that local school boards select, adopt, and implement comprehensive sex education programs that are based on sound science and proven principles of instruction. For a copy, go to <a href="http://www.michigan.gov/hived">www.michigan.gov/hived</a> under Law and Policy; click "State Board of Education Policy to Promote Health and Prevent Disease and Pregnancy."</p>

<sup>2</sup> See the section on teacher qualifications at [www.michigan.gov/hived](http://www.michigan.gov/hived)

<b>Health Education Standards and Model Curricula</b>	<p>In 2007, the Michigan State Board of Education adopted the Grade Level Content Expectations (GLCEs) for Grades K-8 and Michigan Merit Curriculum Credit Guidelines (MMC) for Grades 9-12 for Health Education. The GLCEs and MMC for Health Education provide recommendations for content and skills to include in HIV prevention (Strand 6), and growth and development and sex education (Strand 7) at specific grade levels.</p> <p>Michigan’s model health education curriculum, the <i>Michigan Model for Health</i>,™ is aligned with the GLCEs and MMC and is used by most school districts in Michigan. It includes model curricula on HIV/STI prevention for Grades 4, 5, 7-8, and 9-12. Districts can choose to adopt, adapt, or disregard the model curriculum and implement commercially or locally developed curricula.</p>
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**Table of Michigan Compiled Laws (MCL) Related to HIV/STI and Sex Education**

<b>MCL No.</b>	<b>Last Action</b>	<b>Focus</b>
<a href="#"><u>380.1169</u></a>	Amended 6/2004	Dangerous communicable diseases; human immunodeficiency virus infection and acquired immunodeficiency virus infection; teacher training; teaching materials; curricula; teaching of abstinence from sex.
<a href="#"><u>380.1137</u></a>	Added 7/1996	Powers of parents and legal guardians; policies or guidelines.
<a href="#"><u>380.1170</u></a>	Amended 1/1977	Physiology and hygiene; instruction; development of comprehensive health education programs; conflict with religious beliefs.
<a href="#"><u>380.1506</u></a>	Amended 11/1977	Program of instruction in reproductive health; supervision; request to excuse pupil from attendance; “reproductive health” defined.
<a href="#"><u>380.1507</u></a>	Amended 6/2004	Instruction in sex education; instructors, facilities, and equipment; stressing abstinence from sex; elective class; notice to parent or guardian; request to excuse pupil from attendance; qualifications of teacher; sex education advisory board; public hearing; distribution of family planning drug or device prohibited; “family planning,” “class,” and “course” defined.
<a href="#"><u>380.1507a</u></a>	Added 7/1996	Notice of excuse from class; enrollment.
<a href="#"><u>380.1507b</u></a>	Added 6/2004	Sex education and instruction; curriculum requirements.

For more information on HIV/STI and sex education in Michigan public schools, go to the MDE web site, [www.michigan.gov/hived](http://www.michigan.gov/hived). Questions should be directed to Laurie Bechhofer, MDE HIV/STI Education Consultant, at [BechhoferL@michigan.gov](mailto:BechhoferL@michigan.gov).



MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION  
OF THE  
EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

EUPISD CENTRAL OFFICE  
SAULT STE. MARIE, MICHIGAN

November 13, 2024  
5:00 P.M.

The regular meeting of the Board of Education of the Eastern Upper Peninsula Intermediate School District was called to order at 5:00 p.m. by President Patricia Weinreis.

**I. ROLL CALL**

- A. Board Members Present: Doug Besteman, Eric Galer, Don Gustafson, Janice O’Boyle, Patti Weinreis
- B. Board Members Absent: Marjorie Nelson, Kurt Perron
- C. EUPISD Staff Present: A. McArthur, R. Byrna, T. Hazley, D. Mayer, V. Masuga, J. Savoie
- D. Visitors: none

**II. APPROVAL OF THE AGENDA**

- A. Moved by O’Boyle, supported by Besteman, to approve the agenda as presented. Motion **CARRIED** (unanimous).

**III. COMMUNICATION/RECOGNITION/PRESENTATION**

- A. Kristie Anderson, Shared Services Business Manager, completed a master’s in business administration through the University of Phoenix.
- B. Tracy McCord, Grants Coordinator, completed a master’s in business administration through the University of Phoenix.
- C. Stef Lubben, Payroll/Benefits Coordinator, completed the Human Resources Specialist Certification through MSBO.

**IV. MINUTES**

- A. Moved by Gustafson, supported by Galer, to approve the regular meeting minutes of October 9, 2024. Motion **CARRIED** (unanimous).

**V. FINANCIAL REPORT AND APPROVAL OF BILLS**

- A. Moved by Besteman, supported by O’Boyle, to approve October payment of vouchers in the total amount of \$2,326,309. Motion **CARRIED** (unanimous).

**VI. PUBLIC COMMENT**

- A. None

**VII. REPORTS**

- A. Board of Education
  - 1. None
- B. Regular
  - 1. Superintendent McArthur updated the board on legislation, policy review, and the Local Emergency Planning Team for Chippewa County.

2. Other reports were received as presented.

**VIII. UNFINISHED BUSINESS**

**IX. POLICY REVIEW**

**X. NEW BUSINESS**

- A. Moved by Gustafson, supported by Galer, to adopt School Advance as a Superintendent Evaluation Model. Motion **CARRIED** (unanimous)
- B. Moved by O’Boyle, supported by Besteman, to approve the EUP Promise Zone Authority Board as presented. Motion **CARRIED** (unanimous).
- C. Moved by Galer, supported by Gustafson, to approve the attendance of Joe Sbar, Nate Visser, Cinthia Mendoza, and Ashley Sherlund at the National Association of School Psychologists Conference, in Seattle, WA. Motion **CARRIED** (unanimous).
- D. Moved by O’Boyle, supported by Galer, to approve the 2024-2025 evaluation agreement between MiSTEM and Western Michigan University Science and Math Program. Motion **CARRIED** (unanimous).
- E. Moved by Besteman, supported by Gustafson, to approve a five-year extension, June 30, 2024, through June 30, 2029, with Hungerford CPA Firm for the financial audit of the EUPISD. Motion **CARRIED** (unanimous).
- F. Moved by O’Boyle, supported by Galer, to authorize the closure of the bank account at 4front Credit Union. Motion **CARRIED** (unanimous).
- G. Moved by Galer, supported by O’Boyle, to approve a job description for a Board-Certified Behavior Analyst. Motion **CARRIED** (unanimous).
- H. Moved by O’Boyle, supported by Besteman, to join into the Insulin Litigation as presented. Motion **CARRIED** (unanimous).

**XI. ADDITIONAL BUSINESS**

- A. None

**XII. ADJOURN**

- A. Moved by Galer, supported by Gustafson, to adjourn the meeting at 6:19 p.m. Motion **CARRIED** (unanimous).

Respectfully Submitted:

Approved:

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Don Gustafson  
Secretary

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Patti Weinreis  
President

# Eastern Upper Peninsula Intermediate School District

## Balance Sheet As of November 30, 2024

	General	Early Childhood Fund	Special Education Fund	EUPConnect Collaborative Fund	CTE Fund	Co-op Fund	EUPBSC Fund	Capital Projects Fund	SE Transportation Fund	Travel Fund	Total Governmental Funds
<b>ASSETS:</b>											
Cash and equivalents	\$ 5,429,626	\$ 124,204	\$ (193,413)	\$ 486,863	\$ 1,616,186	\$ 791,017	\$ (25,399)	\$ 1,901,710	\$ (271,377)	\$ 199,945	\$ 10,059,362
Due from other governmental units	332,730	1,510	359,725	-	-	95,381	347,021	-	69,887	-	1,206,254
Prepaid Expenditures	-	-	-	-	-	-	-	-	-	-	-
Accounts receivable	(7)	-	-	-	-	-	-	-	-	-	(7)
Capital Assets, Net	-	-	-	-	-	-	-	-	272,148	153,591	425,739
<b>Total Assets</b>	<b>\$ 5,762,349</b>	<b>\$ 125,714</b>	<b>\$ 166,312</b>	<b>\$ 486,863</b>	<b>\$ 1,616,186</b>	<b>\$ 886,398</b>	<b>\$ 321,622</b>	<b>\$ 1,901,710</b>	<b>\$ 70,658</b>	<b>\$ 353,536</b>	<b>\$ 11,691,348</b>
<b>LIABILITIES:</b>											
Accounts payable	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accrued salaries and withholdings	942,985	-	-	-	-	-	-	-	-	-	942,985
Unearned revenue	255,051	-	511,514	-	-	-	-	-	157,500	-	924,065
Due to other governmental units	1,150	-	989	-	-	-	-	-	98,315	-	100,454
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-
<b>Total liabilities</b>	<b>1,199,186</b>	<b>-</b>	<b>512,503</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>255,815</b>	<b>-</b>	<b>1,967,504</b>
<b>FUND BALANCES:</b>											
Restricted for Special Education	-	-	(1,613,447)	-	-	-	-	-	-	-	\$ (1,613,447)
Restricted for Early Childhood	-	125,661	-	-	-	-	-	-	-	-	125,661
Restricted for Technology Operations	-	-	-	-	-	714,398	-	-	-	-	714,398
Restricted for Future Network/System Upgrades	-	-	-	-	-	50,000	-	-	-	-	50,000
Restricted for Facility Upgrades	-	-	-	-	-	122,000	-	-	-	-	122,000
Restricted for Business Services Consortium	-	-	-	-	-	-	321,622	-	-	-	321,622
Restricted for EUPConnect Collaborative	-	-	-	486,863	-	-	-	-	-	-	486,863
Restricted for Capital Projects	-	-	-	-	-	-	-	1,901,710	-	-	1,901,710
Restricted for Transportation	-	-	-	-	-	-	-	-	(457,305)	199,945	(257,360)
Restricted for CTE Program	-	-	-	-	1,616,186	-	-	-	-	-	1,616,186
Investment in General Fixed Assets	-	-	-	-	-	-	-	-	272,148	153,591	425,739
Non Spendable	-	-	-	-	-	-	-	-	-	-	-
Committed	285,402	53	1,267,256	-	-	-	-	-	-	-	1,552,711
Unassigned	4,277,761	-	-	-	-	-	-	-	-	-	4,277,761
<b>Total fund balances</b>	<b>4,563,163</b>	<b>125,714</b>	<b>(346,191)</b>	<b>486,863</b>	<b>1,616,186</b>	<b>886,398</b>	<b>321,622</b>	<b>1,901,710</b>	<b>(185,157)</b>	<b>353,536</b>	<b>9,723,844</b>
<b>Total liabilities and fund balances</b>	<b>\$ 5,762,349</b>	<b>\$ 125,714</b>	<b>\$ 166,312</b>	<b>\$ 486,863</b>	<b>\$ 1,616,186</b>	<b>\$ 886,398</b>	<b>\$ 321,622</b>	<b>\$ 1,901,710</b>	<b>\$ 70,658</b>	<b>\$ 353,536</b>	<b>\$ 11,691,348</b>

## Revenues & Expenditures as of November 30, 2024

### EASTERN UPPER PENINSULA ISD

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount	Budget Balance	% of Budget
<b>General Fund</b>	1xx-Local Sources	\$ 791,594	\$ 145,984	\$ 645,610	18.4%
	2xx-Non-Political	\$ 25,851	\$ 37,851	\$ (12,000)	146.4%
	3xx-State Sources	\$ 5,079,705	\$ 4,362,496	\$ 717,209	85.9%
	4xx-Federal Sources	\$ 483,553	\$ 33,041	\$ 450,512	6.8%
	5xx-Other Districts	\$ 547,363	\$ 41,601	\$ 505,762	7.6%
	6xx-Transfers	\$ 571,228	\$ -	\$ 571,228	0.0%
	<b>Total Revenues</b>	<b>\$ 7,499,294</b>	<b>\$ 4,620,973</b>	<b>\$ 2,878,321</b>	<b>61.6%</b>
	12x-Added Needs	\$ 15,000	\$ 25,986	\$ (10,986)	173.2%
	21x-Pupil Services	\$ 833,160	\$ 24,956	\$ 808,204	3.0%
	22x-Instructional Support	\$ 2,251,513	\$ 866,553	\$ 1,384,960	38.5%
	23x-General Administration	\$ 502,959	\$ 231,266	\$ 271,693	46.0%
	25x-Business Services	\$ 592,726	\$ 145,550	\$ 447,176	24.6%
	26x-Operations and Maintenance	\$ 239,524	\$ 90,270	\$ 149,254	37.7%
	27x-Transportation	\$ -	\$ 3,240	\$ (3,240)	#DIV/0!
	28x-Central Support Services	\$ 996,190	\$ 522,538	\$ 473,652	52.5%
	29x-Other Support Services	\$ 118,128	\$ 104,830	\$ 13,298	88.7%
	3xx-Community Services	\$ 534,484	\$ 1,308	\$ 533,176	0.2%
	4xx-Payments to Others	\$ 1,000,000	\$ 133,844	\$ 866,156	13.4%
	6xx-Transfers Out	\$ 1,054,413	\$ -	\$ 1,054,413	0.0%
	<b>Total Expenditures</b>	<b>\$ 8,138,097</b>	<b>\$ 2,150,341</b>	<b>\$ 5,987,756</b>	<b>26.4%</b>
	<b>Net Increase (Decrease)</b>	<b>\$ (638,803)</b>			
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 2,092,531</b>			
	<b>June 30, 2025 Fund Balance</b>	<b>\$ 1,453,728</b>			

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount	Budget Balance	Fiscal Year Amount
<b>Early Childhood Fund</b>	1xx-Local Sources	\$ 406,001	\$ 138,088	\$ 267,913	34.0%
	2xx-Non-Political	\$ 40,061	\$ 40,061	\$ -	100.0%
	3xx-State Sources	\$ 4,386,008	\$ 1,525,308	\$ 2,860,700	34.8%
	4xx-Federal Sources	\$ 836,395	\$ 226,661	\$ 609,734	27.1%
	6xx-Transfers	\$ 150,000	\$ -	\$ 150,000	0.0%
	<b>Total Revenues</b>	<b>\$ 5,818,465</b>	<b>\$ 1,930,118</b>	<b>\$ 3,888,347</b>	<b>33.2%</b>
	11x-Basic Programs	\$ 191,301	\$ 81,118	\$ 110,183	42.4%
	21x-Pupil Services	\$ 310,259	\$ 79,274	\$ 230,985	25.6%
	22x-Instructional Support	\$ 697,870	\$ 274,054	\$ 423,816	39.3%
	25x-Business Services	\$ 15,384	\$ 271	\$ 15,113	1.8%
	26x-Operations and Maintenance	\$ 9,625	\$ 2,525	\$ 7,100	26.2%
	28x-Central Support Services	\$ 42,674	\$ 9,936	\$ 32,738	23.3%
	29x-Other Support Services	\$ 25,000	\$ 4,076	\$ 20,924	16.3%
	3xx-Community Services	\$ 974,967	\$ 496,528	\$ -	50.9%
	4xx-Payments to Others	\$ 3,512,602	\$ 882,991	\$ 2,629,611	25.1%
	6xx-Transfers Out	\$ 36,283	\$ -	\$ 36,283	0.0%
	<b>Total Expenditures</b>	<b>\$ 5,815,965</b>	<b>\$ 1,830,773</b>	<b>\$ 3,506,753</b>	<b>31.5%</b>
	<b>Net Increase (Decrease)</b>	<b>\$ 2,500</b>			
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 26,369</b>			
	<b>June 30, 2025 Fund Balance</b>	<b>\$ 28,869</b>			

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount	Budget Balance	% of Budget
<b>Special Education Fund</b>	1xx-Local Sources	\$ 6,752,795	\$ 632,253	\$ 6,120,542	9.4%
	2xx-Non-Political Sources	\$ 72,810	\$ -	\$ 72,810	0.0%
	3xx-State Sources	\$ 5,827,198	\$ 928,670	\$ 4,898,528	15.9%
	4xx-Federal Sources	\$ 2,143,262	\$ 361,634	\$ 1,781,628	16.9%
	5xx-Other Districts	\$ 4,065,536	\$ 3,075	\$ 4,062,461	0.1%
	<b>Total Revenues</b>	<b>\$ 18,861,601</b>	<b>\$ 1,925,632</b>	<b>\$ 16,935,969</b>	<b>10.2%</b>
	12x-Added Needs	\$ 3,927,796	\$ 1,331,119	\$ 2,596,677	33.9%
	21x-Pupil Services	\$ 8,804,855	\$ 2,823,267	\$ 5,981,588	32.1%
	22x-Instructional Support	\$ 1,326,573	\$ 589,322	\$ 737,251	44.4%
	23x-General Administration	\$ 23,740	\$ 19,135	\$ 4,605	80.6%
	24x-School Administration	\$ 288,361	\$ 118,669	\$ 169,692	41.2%
	25x-Business Services	\$ 23,284	\$ 21,273	\$ 2,011	91.4%
	26x-Operations and Maintenance	\$ 221,017	\$ 68,150	\$ 152,867	30.8%
	27x-Transportation	\$ 1,144,232	\$ 3,453	\$ 1,140,779	0.3%
	28x-Central Support Services	\$ 87,412	\$ 45,735	\$ 41,677	52.3%
	29x-Other Support Services	\$ 75,644	\$ 22,404	\$ 53,240	29.6%
	3xx-Community Services	\$ 262,065	\$ 93,962	\$ 168,103	35.9%
	4xx-Payments to Others	\$ 2,141,132	\$ -	\$ 2,141,132	0.0%
	6xx-Transfers Out	\$ 820,303	\$ -	\$ 820,303	0.0%
	<b>Total Expenditures</b>	<b>\$ 19,146,414</b>	<b>\$ 5,136,489</b>	<b>\$ 14,009,925</b>	<b>26.8%</b>
	<b>Net Increase (Decrease)</b>	<b>\$ (284,813)</b>			
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 2,864,665</b>			
	<b>June 30, 2025 Fund Balance</b>	<b>\$ 2,579,852</b>			

## Revenues & Expenditures as of November 30, 2024

### EASTERN UPPER PENINSULA ISD

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount	Budget Balance	Fiscal Year Amount
<b>EUPConnect Collaborative Fund</b>	1xx-Local Sources	\$ 9,000	\$ 3,648	\$ 5,352	40.5%
	<b>Total Revenues</b>	<b>\$ 9,000</b>	<b>\$ 3,648</b>	<b>\$ 5,352</b>	<b>40.5%</b>
	23x-General Administration	\$ 30,000	\$ 7,500	\$ 22,500	25.0%
	28x-Central Support Services	\$ 228,499	\$ 9,480	\$ 219,019	4.1%
	3xx-Community Services	\$ 71,650	\$ -	\$ 71,650	0.0%
	<b>Total Expenditures</b>	<b>\$ 330,149</b>	<b>\$ 16,980</b>	<b>\$ 313,169</b>	<b>5.1%</b>
	<b>Net Increase (Decrease)</b>	<b>\$ (321,149)</b>			
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 500,193</b>			
<b>June 30, 2025 Fund Balance</b>	<b>\$ 179,044</b>				

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount	Budget Balance	% of Budget
<b>Career &amp; Technical Education Fund</b>	1xx-Local Sources	\$ 3,107,632	\$ 45,088	\$ 3,062,544	1.5%
	3xx-State Sources	\$ 117,209	\$ 92,004	\$ 25,205	78.5%
	4xx-Federal Sources	\$ 103,854	\$ -	\$ 103,854	0.0%
	5xx-Other Districts	\$ 44,258	\$ -	\$ 44,258	0.0%
	<b>Total Revenues</b>	<b>\$ 3,372,953</b>	<b>\$ 137,092</b>	<b>\$ 3,235,861</b>	<b>4.1%</b>
	12x-Added Needs	\$ 155,328	\$ 64,753	\$ 90,575	41.7%
	21x-Pupil Services	\$ 16,397	\$ -	\$ 16,397	0.0%
	22x-Instructional Support	\$ 337,289	\$ 135,294	\$ 201,995	40.1%
	25x-Business Services	\$ 8,500	\$ 771	\$ 7,729	9.1%
	27x-Transportation	\$ 7,000	\$ -	\$ 7,000	0.0%
	28x-Central Support Services	\$ 32,989	\$ 20,440	\$ 12,549	62.0%
	4xx-Payments to Others	\$ 3,552,815	\$ 38,584	\$ 3,514,231	1.1%
	6xx-Transfers Out	\$ 42,993	\$ -	\$ 42,993	0.0%
	<b>Total Expenditures</b>	<b>\$ 4,153,311</b>	<b>\$ 259,842</b>	<b>\$ 3,893,469</b>	<b>6.3%</b>
	<b>Net Increase (Decrease)</b>	<b>\$ (780,358)</b>			
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 1,738,934</b>			
	<b>June 30, 2025 Fund Balance</b>	<b>\$ 958,576</b>			

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount	Budget Balance	% of Budget
<b>Cooperative Technology Fund</b>	1xx-Local Sources	\$ 529,870	\$ 33,395	\$ 496,475	6.3%
	5xx-Other Districts	\$ 1,566,868	\$ 667,154	\$ 899,714	42.6%
	6xx-Transfers	\$ 281,983	\$ -	\$ 281,983	0.0%
	<b>Total Revenues</b>	<b>\$ 2,378,721</b>	<b>\$ 700,549</b>	<b>\$ 1,678,172</b>	<b>29.5%</b>
	25x-Business Services	\$ 220	\$ (23)	\$ 243	-10.5%
	26x-Operations and Maintenance	\$ 54,982	\$ 7,324	\$ 47,658	13.3%
	28x-Central Support Services	\$ 2,339,777	\$ 720,820	\$ 1,618,957	30.8%
	45x-Building Improvements	\$ 62,000	\$ -	\$ 62,000	0.0%
	6xx-Transfers Out	\$ 45,000	\$ -	\$ 45,000	0.0%
	<b>Total Expenditures</b>	<b>\$ 2,501,979</b>	<b>\$ 728,121</b>	<b>\$ 1,773,858</b>	<b>29.1%</b>
	<b>Net Increase (Decrease)</b>	<b>\$ (123,258)</b>			
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 913,971</b>			
<b>June 30, 2025 Fund Balance</b>	<b>\$ 790,713</b>				

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount	Budget Balance	% of Budget
<b>Business Consortium Fund</b>	1xx-Local Sources	\$ 559,562	\$ 2,483	\$ 557,079	0.4%
	5xx-Other Districts	\$ 1,048,949	\$ 438,239	\$ 610,710	41.8%
	<b>Total Revenues</b>	<b>\$ 1,608,511</b>	<b>\$ 440,722</b>	<b>\$ 1,167,789</b>	<b>#DIV/0!</b>
	25x-Business Services	\$ 1,146,360	\$ 492,315	\$ 654,045	42.9%
	4xx-Payments to Others	\$ 545,468	\$ -	\$ 545,468	0.0%
	6xx-Transfers Out	\$ 33,250	\$ -	\$ 33,250	0.0%
	<b>Total Expenditures</b>	<b>\$ 1,725,078</b>	<b>\$ 492,315</b>	<b>\$ 1,232,763</b>	<b>28.5%</b>
	<b>Net Increase (Decrease)</b>	<b>\$ (116,567)</b>			
<b>July 1, 2024 Fund Balance</b>	<b>\$ 373,216</b>				
<b>June 30, 2025 Fund Balance</b>	<b>\$ 256,649</b>				

## Revenues & Expenditures as of November 30, 2024

### EASTERN UPPER PENINSULA ISD

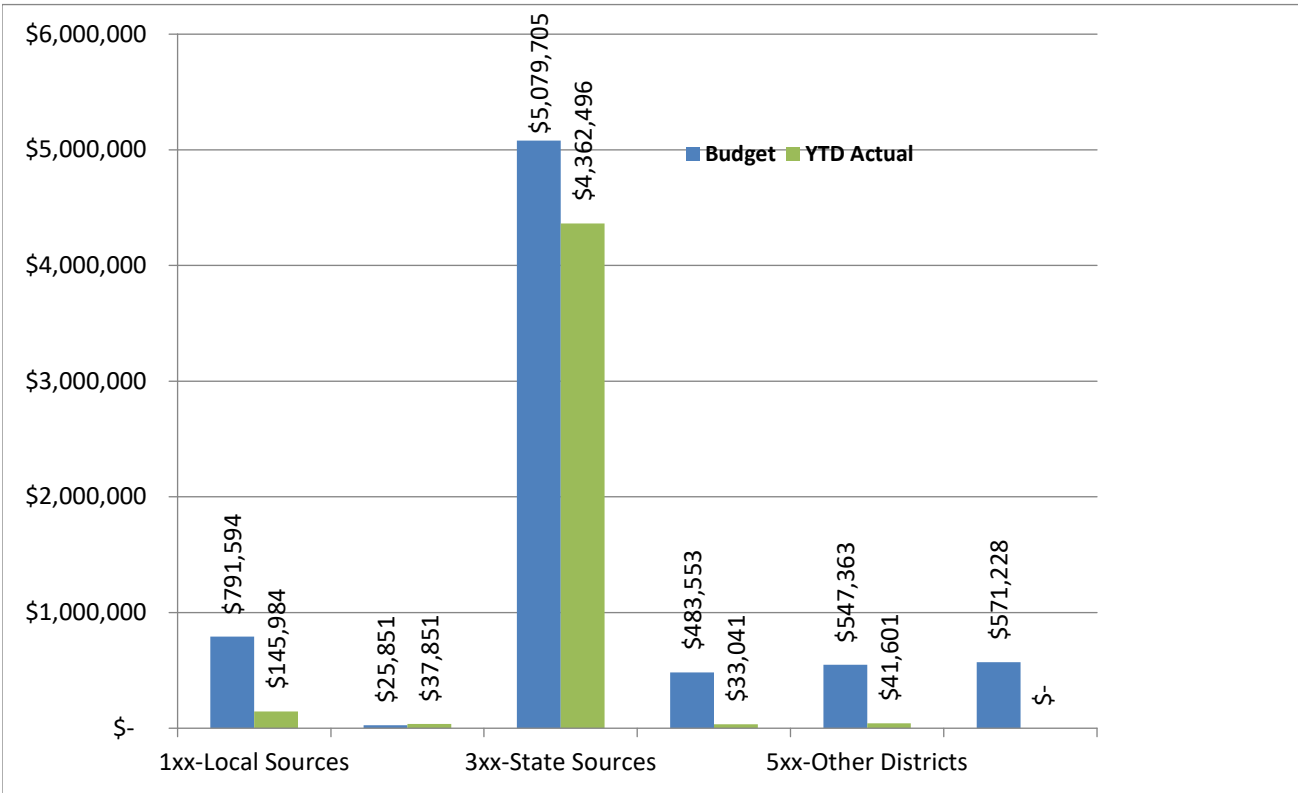
Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount
<b>Capital Project Fund</b>	1xx-Local Sources	\$ -	\$ 40,641
	<b>Total Revenues</b>	<b>\$ -</b>	<b>\$ 40,641</b>
	25x-Business Services	\$ -	\$ 45
	26x-Operations and Maintenance	\$ -	\$ 5,258
	45x-Building Improvements	\$ -	\$ 368,166
	5xx-Debt Service	\$ -	\$ 29,187
	<b>Total Expenditures</b>	<b>\$ -</b>	<b>\$ 402,656</b>
	<b>Net Increase (Decrease)</b>	<b>\$ -</b>	
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 2,263,725</b>	
	<b>June 30, 2025 Fund Balance</b>	<b>\$ 2,263,725</b>	

Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount
<b>Special Education Transportation Fund</b>	1xx-Local Sources	\$ -	\$ -
	5xx-Other Districts	\$ -	\$ -
	<b>Total Revenues</b>	<b>\$ -</b>	<b>\$ -</b>
	27x-Transportation	\$ -	\$ 457,351
	71x-Depreciation Expense	\$ -	\$ -
	<b>Total Expenditures</b>	<b>\$ -</b>	<b>\$ 457,351</b>
	<b>Net Increase (Decrease)</b>	<b>\$ -</b>	
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 272,194</b>	
<b>June 30, 2025 Fund Balance</b>	<b>\$ 272,194</b>		

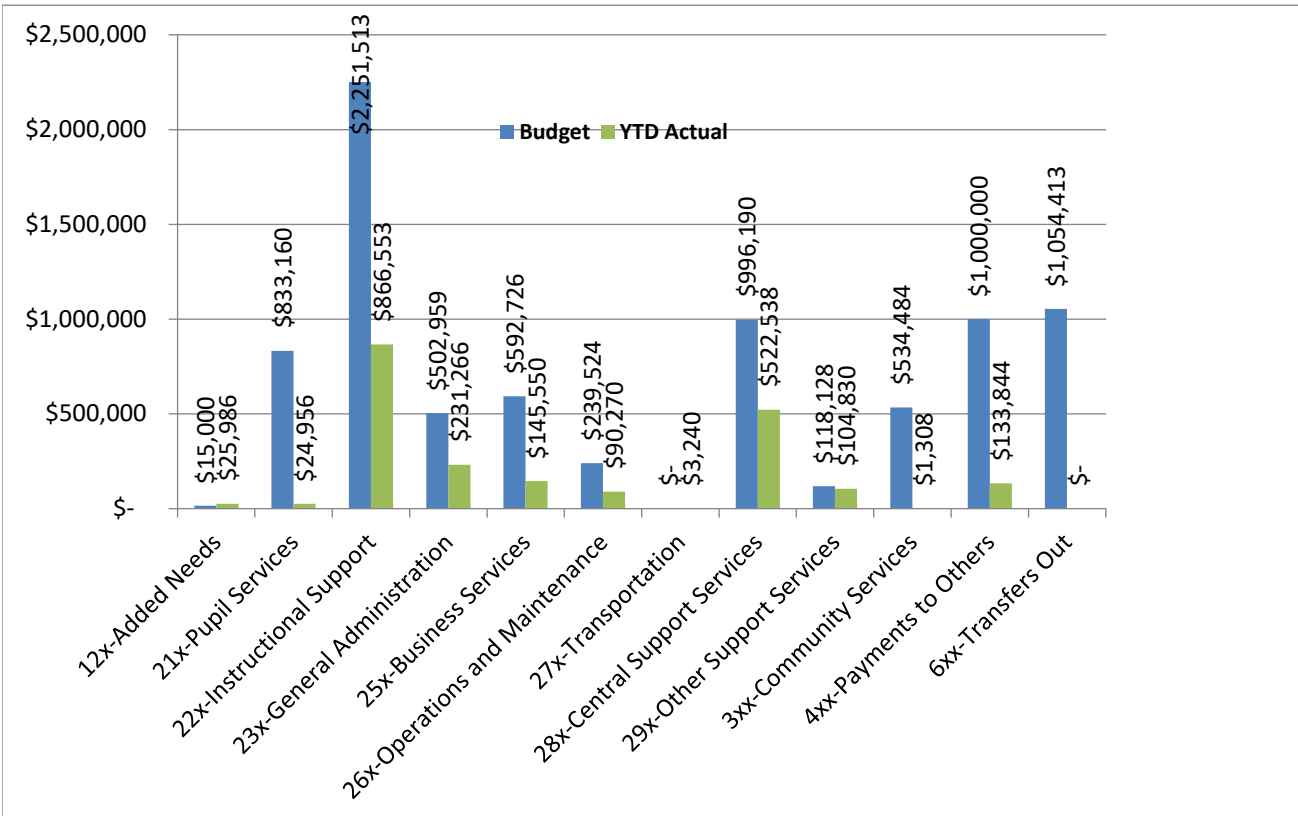
Fund Level	Function	Fiscal Year Budgeted Amount	Fiscal Year Amount
<b>Travel Fund</b>	1xx-Local Sources	\$ -	\$ 43,033
	<b>Total Revenues</b>	<b>\$ -</b>	<b>\$ 43,033</b>
	25x-Business Services	\$ -	\$ 4
	26x-Operations and Maintenance	\$ -	\$ 39,816
	71x-Depreciation Expense	\$ -	\$ -
	<b>Total Expenditures</b>	<b>\$ -</b>	<b>\$ 39,820</b>
	<b>Net Increase (Decrease)</b>	<b>\$ -</b>	
	<b>July 1, 2024 Fund Balance</b>	<b>\$ 350,323</b>	
<b>June 30, 2025 Fund Balance</b>	<b>\$ 350,323</b>		

# Eastern Upper Peninsula ISD

## General Fund Revenues as of November 30, 2024

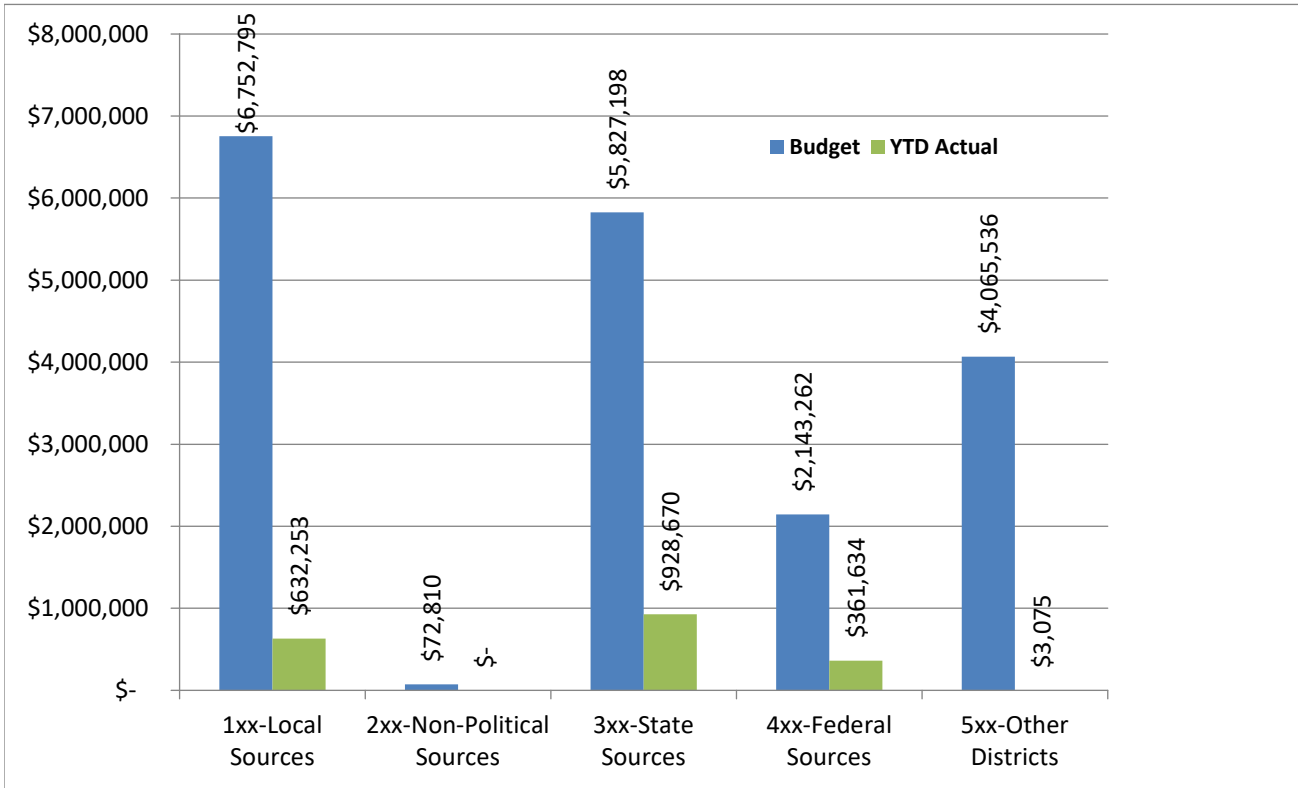


## General Fund Expenditures as of November 30, 2024

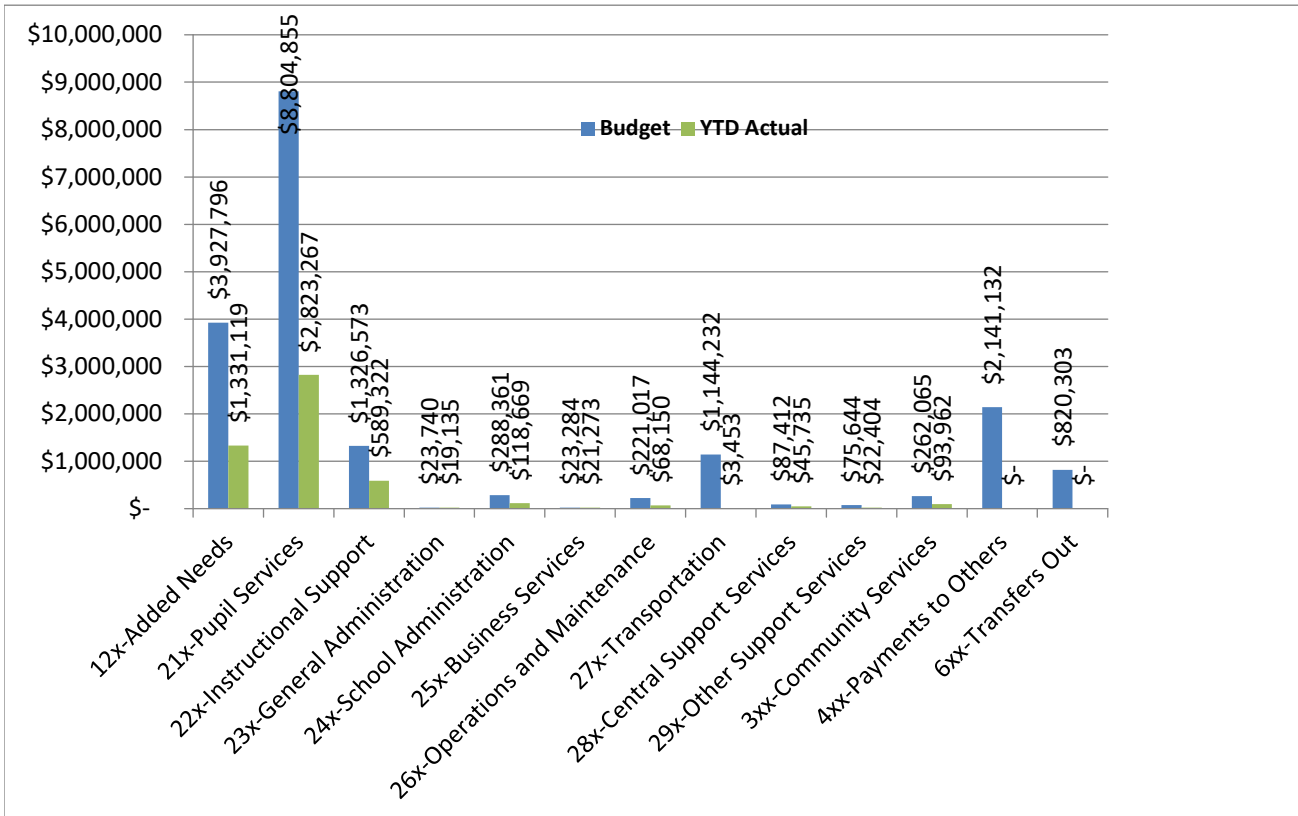


# Eastern Upper Peninsula ISD

## Special Education Fund Revenues as of November 30, 2024



## Special Education Fund Expenditures as of November 30, 2024

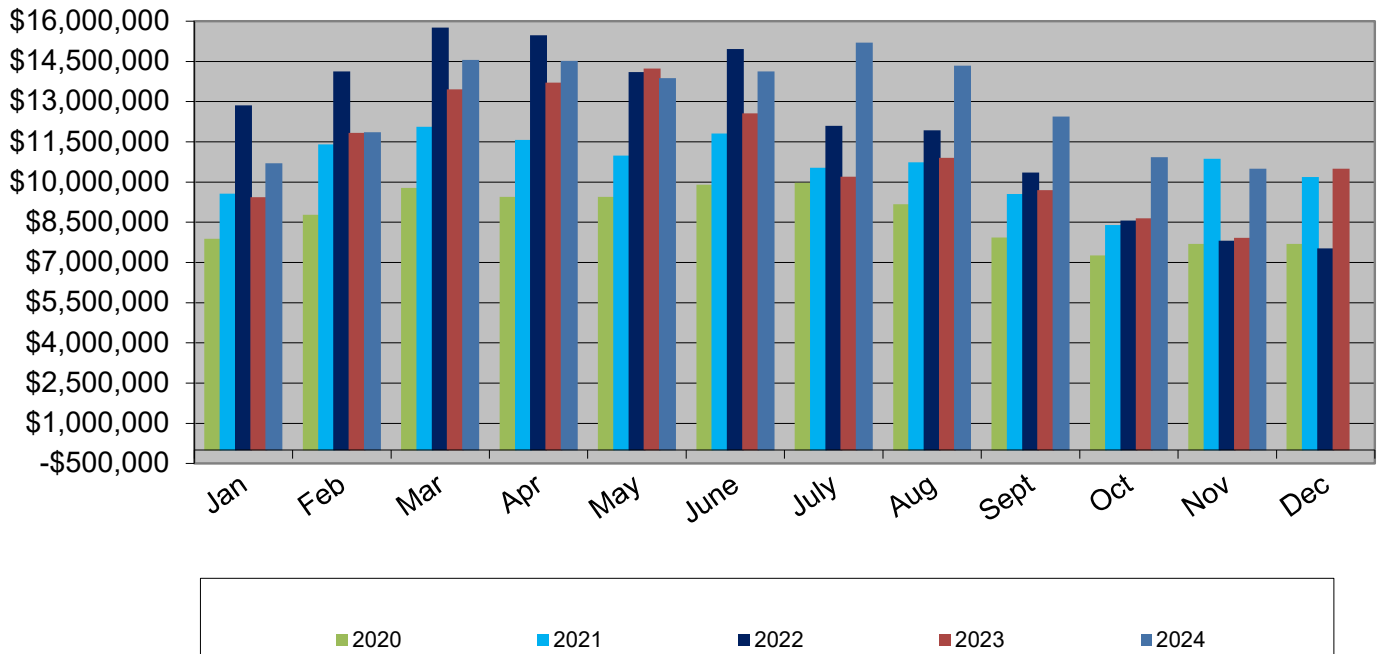


## EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT CASH AND INVESTMENT REPORT

**November 30, 2024**

<u>BANK</u>	<u>ACCOUNT TYPE</u>	<u>BANK BALANCE</u>	<u>INTEREST RATE</u>	<u>INTEREST EARNED</u>	<u>MATURITY DATE</u>
4Front Credit Union	Savings/Checking	\$ 1,229,765	0.37%	\$ 372	
Huntington Bank	Savings	\$ 235,369	0.26%	\$ 48	
Central Savings Bank	CD	\$ 252,637	4.17%	N/A	1/12/2025
Central Savings Bank	Savings	\$ 254,122	3.15%	\$ 626	
MILAF	Pool	<u>\$ 8,530,909</u>	4.76%	<u>\$ 34,514</u>	
Total Cash Invested		<u>\$ 10,502,802</u>		<u>\$ 35,560</u>	

### BANK CASH BALANCE HISTORY



# EASTERN UPPER PENINSULA ISD

## Check Register - November 2024

Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code
11	GENERAL FUND	ADN ADMINISTRATORS INC.	5	11/13/2024	V906205	OCT 2024 CLAIMS	\$10,164.45	11	B451.09
<b>ADN ADMINISTRATORS INC. - Total</b>							<b>\$10,164.45</b>		
		AFLAC	5	11/20/2024	303873	DED:6001 AFLAC-AT	\$1,025.32	11	B451.10
			5	11/20/2024	303873	DED:6002 AFLAC PRE	\$1,885.26	11	B451.10
<b>AFLAC - Total</b>							<b>\$2,910.58</b>		
		AFLAC 20 PAY	5	11/20/2024	303874	AFLAC ADJ	(\$0.01)	11	B451.10
			5	11/20/2024	303874	DED:6005 AFLAC A 20	\$107.30	11	B451.22
			5	11/20/2024	303874	DED:6006 AFLAC P 20	\$217.60	11	B451.22
<b>AFLAC 20 PAY - Total</b>							<b>\$324.89</b>		
		ALCONA COMMUNITY SCHOOLS	5	11/12/2024	103272	JASON SOMERS	\$75.00	11.1221.000.2039	8290.01
<b>ALCONA COMMUNITY SCHOOLS - Total</b>							<b>\$75.00</b>		
		ALLSTAR GRAPHICS	5	11/13/2024	V906206	LONGEVITY APPR.	\$1,833.00	11.1283.000.1045	3510.03
<b>ALLSTAR GRAPHICS - Total</b>							<b>\$1,833.00</b>		
		AT&T LONG DISTANCE	5	11/12/2024	103273	ISD CO FAX	\$4.48	11.1261.000.1080	3410.01
<b>AT&amp;T LONG DISTANCE - Total</b>							<b>\$4.48</b>		
		BAHWETING ANISHNABE SCHOOL	5	11/12/2024	103275	PRTL SUB J SINGLETON	\$75.00	11.1221.000.2027	8290.01
<b>BAHWETING ANISHNABE SCHOOL - Total</b>							<b>\$75.00</b>		
		BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-ARMSTRONG T	\$43.31	11.1226.000.2041	3410.02
			5	11/25/2024	600516	PCARD-BAZINAU J	\$22.89	11.1221.000.3070	3120.01
			5	11/25/2024	600516	PCARD-BAZINAU J	\$36.00	11.1221.000.1377	3210.01
			5	11/25/2024	600516	PCARD-BEACOM B	\$80.00	11.1221.000.1380	5110.01
			5	11/25/2024	600516	PCARD-BEACOM B	\$150.00	11.1221.000.3070	3120.01
			5	11/25/2024	600516	PCARD-BEACOM B	\$178.50	11.1221.000.1380	3220.01
			5	11/25/2024	600516	PCARD-BOIS BLANC	\$281.80	11.1259.000.1100	9999.04
			5	11/25/2024	600516	PCARD-BRINDLEY L	\$449.61	11.1289.000.1320	3220.01
			5	11/25/2024	600516	PCARD-BYMA R	\$810.81	11.1361.000.3325	5990.01
			5	11/25/2024	600516	PCARD-CRAIG H	\$101.76	11.1221.000.2039	3220.01
			5	11/25/2024	600516	PCARD-CRAIG H	\$212.65	11.1221.000.2029	5110.01
			5	11/25/2024	600516	PCARD-DAVIS J	\$11.84	11.1259.000.1100	9999.04
			5	11/25/2024	600516	PCARD-DAVIS J	\$47.96	11.1261.000.1080	5990.01
			5	11/25/2024	600516	PCARD-DEUMAN H	\$1,272.00	11.1283.000.1045	3510.03
			5	11/25/2024	600516	PCARD-DUTCHER K	\$2.95	11.1259.000.1100	9999.03
			5	11/25/2024	600516	PCARD-DUTCHER K	\$59.94	11.1221.000.1355	5110.01
			5	11/25/2024	600516	PCARD-DUTCHER K	\$94.87	11.1221.000.1370	7910.01
			5	11/25/2024	600516	PCARD-DUTCHER K	\$208.37	11.1221.000.1430	3220.06
			5	11/25/2024	600516	PCARD-EILOLA T	(\$184.30)	11.1285.000.1300	3220.01
			5	11/25/2024	600516	PCARD-FINFROCK P	(\$189.07)	11.1259.000.1100	9999.03
			5	11/25/2024	600516	PCARD-FINFROCK P	\$66.66	11.1221.000.3081	5110.01

# EASTERN UPPER PENINSULA ISD

## Check Register - November 2024

Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code
11	GENERAL FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-FINFROCK P	\$191.10	11.1221.000.3080	5110.01
			5	11/25/2024	600516	PCARD-FINFROCK P	\$930.39	11.1221.000.3070	3220.01
			5	11/25/2024	600516	PCARD-FOLKERSMAD	\$230.98	11.1221.000.3081	5110.01
			5	11/25/2024	600516	PCARD-LUBBEN S	\$32.00	11.1252.000.1060	3220.03
			5	11/25/2024	600516	PCARD-LUBBEN S	\$142.62	11.1252.000.1060	3220.01
			5	11/25/2024	600516	PCARD-MASUGA V	\$171.87	11.1221.000.1370	3220.01
			5	11/25/2024	600516	PCARD-MASUGA V	\$288.40	11.1221.000.3070	3120.01
			5	11/25/2024	600516	PCARD-MASUGA V	\$456.34	11.1221.000.1430	3220.06
			5	11/25/2024	600516	PCARD-MAYER D	\$226.84	11.1283.000.1065	3220.01
			5	11/25/2024	600516	PCARD-MAYER D	\$1,078.55	11.1252.000.1060	3220.01
			5	11/25/2024	600516	PCARD-MAYER E	\$18.00	11.1261.000.1080	3830
			5	11/25/2024	600516	PCARD-MAYER E	\$65.14	11.1232.000.1050	5990.01
			5	11/25/2024	600516	PCARD-MAYER E	\$406.48	11.1261.000.1080	3410.02
			5	11/25/2024	600516	PCARD-MCARTHUR A	\$25.18	11.1259.000.1100	9999.04
			5	11/25/2024	600516	PCARD-MCARTHUR A	\$59.00	11.1232.000.1050	7410.01
			5	11/25/2024	600516	PCARD-MCARTHUR A	\$201.29	11.1221.000.1052	3220.05
			5	11/25/2024	600516	PCARD-MCARTHUR A	\$395.48	11.1232.000.1050	3220.01
			5	11/25/2024	600516	PCARD-MCARTHUR A	\$431.98	11.1232.000.1050	7910.01
			5	11/25/2024	600516	PCARD-MCCONKEY Y	\$25.56	11.1259.000.1100	9999.04
			5	11/25/2024	600516	PCARD-MCCORD T	\$113.42	11.1283.000.2095	3220.01
			5	11/25/2024	600516	PCARD-MCCORD T	\$791.00	11.1221.000.2029	3450
			5	11/25/2024	600516	PCARD-MCCORD T	\$953.00	11.1221.000.2029	3220.01
			5	11/25/2024	600516	PCARD-MCKINNEY D	\$132.33	11.1252.000.1060	3220.01
			5	11/25/2024	600516	PCARD-MCKINNEY D	\$360.27	11.1252.000.1060	5910.01
			5	11/25/2024	600516	PCARD-MYERS J	\$49.44	11.1261.000.1080	3410.02
			5	11/25/2024	600516	PCARD-MYERS J	\$49.44	11.1283.000.1065	3410.02
			5	11/25/2024	600516	PCARD-MYERS J	\$811.69	11.1259.000.1100	9999.04
			5	11/25/2024	600516	PCARD-ORTIZ C	\$75.00	11.1221.000.3081	3220.01
			5	11/25/2024	600516	PCARD-ORTIZ C	\$129.86	11.1221.000.3081	5110.01
			5	11/25/2024	600516	PCARD-PARISH M	\$22.98	11.1261.000.1080	5910.01
			5	11/25/2024	600516	PCARD-PARISH M	\$45.32	11.1221.000.2029	3220.01
			5	11/25/2024	600516	PCARD-PARISH M	\$61.63	11.1227.000.1360	3220.01
			5	11/25/2024	600516	PCARD-PARISH M	\$61.95	11.1231.000.1040	3210.01
			5	11/25/2024	600516	PCARD-PARISH M	\$78.18	11.1221.000.3060	3220.01
			5	11/25/2024	600516	PCARD-PARISH M	\$99.68	11.1259.000.1100	9999.03
			5	11/25/2024	600516	PCARD-PARISH M	\$133.61	11.1252.000.1060	3220.03
			5	11/25/2024	600516	PCARD-PARISH M	\$136.82	11.1221.000.1380	3220.07
			5	11/25/2024	600516	PCARD-PARISH M	\$148.88	11.1221.000.1370	3220.01
			5	11/25/2024	600516	PCARD-PARISH M	\$154.09	11.1232.000.1050	3220.02
			5	11/25/2024	600516	PCARD-REYNOLDS M	\$227.29	11.1259.000.1100	9999.04
5	11/25/2024	600516	PCARD-RIPPLE M	\$205.50	11.1227.000.1360	3220.01			
5	11/25/2024	600516	PCARD-RUTLEDGE T	\$38.42	11.1259.000.1100	9999.03			

# EASTERN UPPER PENINSULA ISD

## Check Register - November 2024

Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code
11	GENERAL FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-SANDVIK L	\$8.00	11.1285.000.1300	3210.02
			5	11/25/2024	600516	PCARD-SANDVIK L	\$89.02	11.1252.000.1060	3220.01
			5	11/25/2024	600516	PCARD-SANDVIK L	\$154.60	11.1285.000.1300	3220.01
			5	11/25/2024	600516	PCARD-SANDVIK L	\$1,298.73	11.1261.000.1080	5520
			5	11/25/2024	600516	PCARD-ST ONGE K	\$351.28	11.1229.000.2007	3220.01
			5	11/25/2024	600516	PCARD-ST ONGE K	\$598.32	11.1221.000.2005	3220.01
			5	11/25/2024	600516	PCARD-WILSON T	\$497.56	11.1361.000.3325	5990.01
<b>BMO FINANCIAL GROUP - Total</b>							<b>\$17,013.06</b>		
		BRANDON TOMKINSON	5	11/20/2024	103319	MEALS	\$87.00	11.1221.000.2029	3220.01
<b>BRANDON TOMKINSON - Total</b>							<b>\$87.00</b>		
		BRIMLEY AREA SCHOOLS	5	11/13/2024	V906208	PRTL SUB H CARTER	\$75.00	11.1221.000.2027	8290.01
			5	11/13/2024	V906208	PRTL SUB W DEGRUYTER	\$75.00	11.1221.000.2027	8290.01
<b>BRIMLEY AREA SCHOOLS - Total</b>							<b>\$150.00</b>		
		CARA ORTIZ	5	11/07/2024	V906199	OCT 24 TRAVEL	\$76.38	11.1221.000.3081	3210.01
<b>CARA ORTIZ - Total</b>							<b>\$76.38</b>		
		CHEBOYGAN AREA SCHOOLS	5	11/12/2024	103276	KARL WOOD	\$75.00	11.1221.000.2039	8290.01
<b>CHEBOYGAN AREA SCHOOLS - Total</b>							<b>\$75.00</b>		
		DBA THE WICKED SISTER	5	11/07/2024	V906190	SS TEACHER LUNCH	\$124.62	11.1221.000.1340	3220.01
<b>DBA THE WICKED SISTER - Total</b>							<b>\$124.62</b>		
		DENISE FOLKERSMA	5	11/07/2024	V906191	OCT 24 TRAVEL	\$236.51	11.1221.000.3081	3210.01
<b>DENISE FOLKERSMA - Total</b>							<b>\$236.51</b>		
		DETOUR AREA SCHOOLS	5	11/13/2024	V906210	PRTL SUB J SCHUMACKER	\$75.00	11.1221.000.2029	8290.01
<b>DETOUR AREA SCHOOLS - Total</b>							<b>\$75.00</b>		
		DISCOVERY EDUCATION INC	5	11/13/2024	V906211	DISCOVERY EDUCATION EXPR	\$1,700.00	11.1222.000.1450	9999.11
<b>DISCOVERY EDUCATION INC - Total</b>							<b>\$1,700.00</b>		
		DTE ENERGY CO.	5	11/20/2024	103302	HEAT 10/3-11/4	\$104.34	11.1261.000.1080	5510
<b>DTE ENERGY CO. - Total</b>							<b>\$104.34</b>		
		EDUSTAFF	5	11/04/2024	303866	PPE 10/13-10/26/2024	\$397.53	11.1261.000.1080	3190.01
			5	11/04/2024	303866	PPE 10/13-10/26/2024	\$3,694.41	11.1221.000.3081	3190.04
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$273.00	11.1261.000.1080	3190.01
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$3,627.50	11.1221.000.3081	3190.04
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$210.74	11.1261.000.1080	3190.01
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$3,696.64	11.1221.000.3081	3190.04
<b>EDUSTAFF - Total</b>							<b>\$11,899.82</b>		
		EFTPS	5	11/01/2024	303862	DED:*FI FICA	\$48,636.20	11	B451.01
			5	11/01/2024	303862	DED:*FM MEDICARE	\$11,374.76	11	B451.01
			5	11/01/2024	303862	DED:*FT FEDERAL	\$28,173.90	11	B451.02
			5	11/22/2024	303880	DED:*FI FICA	\$50,348.60	11	B451.01
			5	11/22/2024	303880	DED:*FM MEDICARE	\$11,775.08	11	B451.01

# EASTERN UPPER PENINSULA ISD

## Check Register - November 2024

Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code
11	GENERAL FUND	EFTPS	5	11/22/2024	303880	DED:*FT FEDERAL	\$29,701.44	11	B451.02
<b>EFTPS - Total</b>							<b>\$180,009.98</b>		
		EPARS	5	11/01/2024	303863	DED:7200 403B	\$620.28	11	B451.13
			5	11/01/2024	303863	DED:7201 403B	\$250.00	11	B451.13
			5	11/01/2024	303863	DED:7202 403B	\$585.00	11	B451.13
			5	11/01/2024	303863	DED:7203 403B	\$1,145.00	11	B451.13
			5	11/01/2024	303863	DED:7204 403B	\$775.00	11	B451.13
			5	11/01/2024	303863	DED:7213 403B%	\$290.09	11	B451.13
			5	11/01/2024	303863	DED:7214 403B%	\$587.47	11	B451.13
			5	11/01/2024	303863	DED:7263 403B%	\$199.94	11	B451.13
			5	11/01/2024	303863	DED:7300 457 PRE T	\$487.00	11	B451.13
			5	11/01/2024	303863	DED:7303 457 PRE T	\$396.17	11	B451.13
			5	11/01/2024	303863	DED:7304 457 PRE T	\$550.00	11	B451.13
			5	11/01/2024	303863	DED:7353 457 ROTH	\$600.00	11	B451.13
			5	11/22/2024	303881	DED:7200 403B	\$620.28	11	B451.13
			5	11/22/2024	303881	DED:7201 403B	\$250.00	11	B451.13
			5	11/22/2024	303881	DED:7202 403B	\$605.00	11	B451.13
			5	11/22/2024	303881	DED:7203 403B	\$1,145.00	11	B451.13
			5	11/22/2024	303881	DED:7204 403B	\$775.00	11	B451.13
			5	11/22/2024	303881	DED:7213 403B%	\$663.75	11	B451.13
			5	11/22/2024	303881	DED:7214 403B%	\$587.47	11	B451.13
			5	11/22/2024	303881	DED:7263 403B%	\$199.94	11	B451.13
			5	11/22/2024	303881	DED:7300 457 PRE T	\$487.00	11	B451.13
			5	11/22/2024	303881	DED:7303 457 PRE T	\$396.17	11	B451.13
			5	11/22/2024	303881	DED:7304 457 PRE T	\$550.00	11	B451.13
			5	11/22/2024	303881	DED:7353 457 ROTH	\$600.00	11	B451.13
<b>EPARS - Total</b>							<b>\$13,365.56</b>		
		ERIN DELUDE	5	11/20/2024	103300	MEALS	\$36.83	11.1221.000.2029	3220.01
<b>ERIN DELUDE - Total</b>							<b>\$36.83</b>		
		EUP TRANSPORTATION AUTHORITY	5	11/21/2024	V906226	DI FERRY J. BAZINAU	\$20.00	11.1221.000.1377	3210.01
<b>EUP TRANSPORTATION AUTHORITY - Total</b>							<b>\$20.00</b>		
		GAYLORD COMMUNITY SCHOOLS	5	11/12/2024	103280	JENNIE BOIKE	\$75.00	11.1221.000.2039	8290.01
<b>GAYLORD COMMUNITY SCHOOLS - Total</b>							<b>\$75.00</b>		
		GFL ENVIRONMENTAL USA INC	5	11/13/2024	V906213	ISD CO TRASH	\$376.99	11.1261.000.1080	3840
<b>GFL ENVIRONMENTAL USA INC - Total</b>							<b>\$376.99</b>		
		GOODMAN FROST, PLLC	5	11/22/2024	103323	DED:1009 MISC DED	\$424.87	11	B451.15
			5	11/22/2024	103324	DED:1009 MISC DED	\$410.92	11	B451.15
<b>GOODMAN FROST, PLLC - Total</b>							<b>\$835.79</b>		
		HANAH CARTER	5	11/20/2024	103295	MEAL	\$20.72	11.1221.000.2029	3220.01
<b>HANAH CARTER - Total</b>							<b>\$20.72</b>		

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11	GENERAL FUND	HEALTH EQUITY INC	5	11/01/2024	303864	DED:2205 HSA EE ADM	\$3,517.08	11	B451.17
			5	11/01/2024	303864	DED:2206 HSA EE TCH	\$1,522.09	11	B451.17
			5	11/01/2024	303864	DED:2207 HSA EE SUP	\$90.00	11	B451.17
			5	11/22/2024	303882	BH OWE BACK TO EE	(\$155.00)	11	B451.17
			5	11/22/2024	303882	DED:2205 HSA EE ADM	\$3,517.08	11	B451.17
			5	11/22/2024	303882	DED:2206 HSA EE TCH	\$1,522.09	11	B451.17
			5	11/22/2024	303882	DED:2207 HSA EE SUP	\$90.00	11	B451.17
<b>HEALTH EQUITY INC - Total</b>							<b>\$10,103.34</b>		
		HILLMAN COMMUNITY SCHOOLS	5	11/12/2024	103281	ERIC MUSZYNSKI	\$75.00	11.1221.000.2039	8290.01
			5	11/12/2024	103281	MASON VANPAMEL	\$75.00	11.1221.000.2039	8290.01
<b>HILLMAN COMMUNITY SCHOOLS - Total</b>							<b>\$150.00</b>		
		HOUGHTON LAKE COMMUNITY SCHOOLS	5	11/06/2024	103259	HLTH&PE CRT 10/15/24	\$0.00	11.1221.000.2039	8290.01
			5	11/06/2024	103271	HLTH&PE CRT 10/15/24	\$75.00	11.1221.000.2039	8290.01
<b>HOUGHTON LAKE COMMUNITY SCHOOLS - Total</b>							<b>\$75.00</b>		
		HUNGERFORD NICHOLS	5	11/12/2024	103282	2023-24 AUDIT FINAL	\$1,412.50	11.1231.000.1040	3180
<b>HUNGERFORD NICHOLS - Total</b>							<b>\$1,412.50</b>		
		INK AND TONER ALTERNATIVE	5	11/07/2024	V906194	RECEPTION PRINTER TON	\$109.98	11.1261.000.1080	5910.01
<b>INK AND TONER ALTERNATIVE - Total</b>							<b>\$109.98</b>		
		JOANNE MAYER	5	10/17/2024	103130	FICA REFUND-ORS 3% HC	(\$5.79)	11	B451.21
<b>JOANNE MAYER - Total</b>							<b>(\$5.79)</b>		
		KALAMAZOO RESA/REMC 12	5	11/20/2024	103304	BEG BUS MANUALS	\$616.00	11.1283.000.2095	5990.01
<b>KALAMAZOO RESA/REMC 12 - Total</b>							<b>\$616.00</b>		
		KATHERYN CONLEY	5	11/20/2024	103298	27K REIMBURSEMENT	\$2,200.00	11.1215.000.2298	3190.01
<b>KATHERYN CONLEY - Total</b>							<b>\$2,200.00</b>		
		KAYLA WELKER	5	11/21/2024	V906243	27K REIMBURSEMENT	\$950.40	11.1215.000.2298	3190.01
<b>KAYLA WELKER - Total</b>							<b>\$950.40</b>		
		KSS ENTERPRISES	5	11/07/2024	V906185	JANITORIAL SUPPLIES	\$133.25	11.1261.000.1080	5990.01
			5	11/21/2024	V906222	JANITORIAL SUPPLIES	\$120.56	11.1261.000.1080	5990.01
<b>KSS ENTERPRISES - Total</b>							<b>\$253.81</b>		
		LAKE SUPERIOR STATE UNIVERSITY	5	11/07/2024	V906195	FALL CONFERENCE 2024	\$6,502.75	11.1221.000.1430	3220.06
<b>LAKE SUPERIOR STATE UNIVERSITY - Total</b>							<b>\$6,502.75</b>		
		MADISON NATIONAL LIFE	5	11/12/2024	103286	NOV LIFE & LTD	\$4,826.24	11	B451.18
			5	11/25/2024	103331	DEC LIFE & LTD	\$4,544.16	11	B451.18

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11	GENERAL FUND	<b>MADISON NATIONAL LIFE - Total</b>						<b>\$9,370.40</b>		
		MARQUETTE COUNTY HEALTH DEPARTMENT	5	11/06/2024	103260	YMHC SPEAKER/TRAVEL	\$705.50	11.1216.000.2041	3190.01	
		<b>MARQUETTE COUNTY HEALTH DEPARTMENT - Total</b>						<b>\$705.50</b>		
		MARQUETTE-ALGER RESA	5	11/20/2024	103305	24-25 MIVIRTL SMSTR 1	\$87,930.00	11.1259.000.1100	9999.03	
		<b>MARQUETTE-ALGER RESA - Total</b>						<b>\$87,930.00</b>		
		MARZANO RESOURCES LLC	5	11/06/2024	103261	FALL CNFRNCE 2024 PD	\$7,887.00	11.1221.000.1430	3220.06	
		<b>MARZANO RESOURCES LLC - Total</b>						<b>\$7,887.00</b>		
		MEAGAN WARDEN	5	11/25/2024	103325	FICA REFUND-ORS 3% HC	\$5.79	11	B451.21	
		<b>MEAGAN WARDEN - Total</b>						<b>\$5.79</b>		
		MESSA	5	11/11/2024	303868	OPTIONS NOV 2024	\$875.54	11	B451.07	
			5	11/11/2024	303868	STAFF NOV 2024	\$107,530.46	11	B451.06	
			5	11/11/2024	303868	SUPPORT NOV 2024	\$30,728.74	11	B451.05	
			5	11/11/2024	303870	I SEBASTIAN NOV 2024	\$858.92	11	B451.25	
		<b>MESSA - Total</b>						<b>\$139,993.66</b>		
		MICHIGAN PUBLIC SCHOOL	5	11/22/2024	303878	DED:0101 BASIC 0% H	\$2,701.51	11	B451.04	
			5	11/22/2024	303878	DED:0104 MIP FIX H	\$2,173.53	11	B451.04	
			5	11/22/2024	303878	DED:0105 MIP GRAD H	\$30,816.77	11	B451.04	
			5	11/22/2024	303878	DED:0106 MIP PLUS H	\$5,085.23	11	B451.04	
			5	11/22/2024	303878	DED:0107 MIP 7% H	\$21,389.82	11	B451.04	
			5	11/22/2024	303878	DED:0109 PEN PLUS H	\$1,232.81	11	B451.04	
			5	11/22/2024	303878	DED:0199 MPSERS HCC	\$5,242.44	11	B451.04	
			5	11/22/2024	303878	DED:0201 BASIC 0% P	\$31.62	11	B451.04	
			5	11/22/2024	303878	DED:0202 BASIC 4% P	\$104.38	11	B451.04	
			5	11/22/2024	303878	DED:0207 MIP 7% P	\$1,628.62	11	B451.04	
			5	11/22/2024	303878	DED:0209 PEN PLUS P	\$6,847.79	11	B451.04	
			5	11/22/2024	303878	DED:0210 DC PHF	\$21,701.70	11	B451.04	
			5	11/22/2024	303878	DED:0211 P PLUS 2	\$31,124.65	11	B451.04	
			5	11/22/2024	303878	DED:0999 TDP	\$150.30	11	B451.04	
			5	11/26/2024	303889	147C2 NOVMEBER	\$3,239.70	11.1271.000.1002	2820	
			5	11/26/2024	303889	147C2 NOVMEBER	\$3,256.87	11.1284.000.1002	2820	
		5	11/26/2024	303889	147C2 NOVMEBER	\$3,984.30	11.1252.000.1002	2820		
		5	11/26/2024	303889	147C2 NOVMEBER	\$4,082.60	11.1221.000.1002	2820		
		5	11/26/2024	303889	147C2 NOVMEBER	\$5,590.31	11.1216.000.1002	2820		
5	11/26/2024	303889	147C2 NOVMEBER	\$6,859.07	11.1226.000.1002	2820				
5	11/26/2024	303889	147C2 NOVMEBER	\$10,986.43	11.1122.000.1002	2820				

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11	GENERAL FUND	MICHIGAN PUBLIC SCHOOL	5	11/26/2024	303889	NOVEMBER UAAL	\$167,173.84	11	B451.16
			5	11/26/2024	303892	DED:0101 BASIC 0% H	\$2,597.19	11	B451.04
			5	11/26/2024	303892	DED:0104 MIP FIX H	\$2,290.97	11	B451.04
			5	11/26/2024	303892	DED:0105 MIP GRAD H	\$30,642.21	11	B451.04
			5	11/26/2024	303892	DED:0106 MIP PLUS H	\$5,251.20	11	B451.04
			5	11/26/2024	303892	DED:0107 MIP 7% H	\$21,285.77	11	B451.04
			5	11/26/2024	303892	DED:0109 PEN PLUS H	\$1,232.81	11	B451.04
			5	11/26/2024	303892	DED:0199 MPSERS HCC	\$5,230.68	11	B451.04
			5	11/26/2024	303892	DED:0201 BASIC 0% P	\$72.26	11	B451.04
			5	11/26/2024	303892	DED:0207 MIP 7% P	\$1,628.62	11	B451.04
			5	11/26/2024	303892	DED:0209 PEN PLUS P	\$6,945.09	11	B451.04
			5	11/26/2024	303892	DED:0210 DC PHF	\$22,304.19	11	B451.04
			5	11/26/2024	303892	DED:0211 P PLUS 2	\$32,894.24	11	B451.04
			5	11/26/2024	303892	DED:0999 TDP	\$150.30	11	B451.04
<b>MICHIGAN PUBLIC SCHOOL - Total</b>							<b>\$467,929.82</b>		
		MICHIGAN PUBLIC SCHOOL - DC	5	11/22/2024	303879	DED:0299 MPSERS PHF	\$9,342.76	11	B451.04
			5	11/22/2024	303879	DED:0302 DEF CONT	\$599.06	11	B451.04
			5	11/22/2024	303879	DED:0303 PP DEF CON	\$3,720.64	11	B451.04
			5	11/22/2024	303879	DED:0306 P PLUS2 DC	\$5,520.58	11	B451.04
			5	11/22/2024	303879	DED:0310 DC 4% ER	\$4,189.64	11	B451.04
			5	11/22/2024	303879	DED:0399 DC EE CONT	\$8,176.77	11	B451.04
			5	11/22/2024	303879	INTEREST	\$0.63	11.1252.000.1060	7410.01
			5	11/22/2024	303886	FEE ASSESSED	\$872.32	11.1252.000.1060	7410.01
			5	11/22/2024	303887	FEE ASSESSED	\$439.03	11.1252.000.1060	7410.01
			5	11/26/2024	303893	DED:0299 MPSERS PHF	\$9,814.08	11	B451.04
			5	11/26/2024	303893	DED:0302 DEF CONT	\$628.82	11	B451.04
			5	11/26/2024	303893	DED:0303 PP DEF CON	\$3,956.50	11	B451.04
			5	11/26/2024	303893	DED:0306 P PLUS2 DC	\$5,682.10	11	B451.04
			5	11/26/2024	303893	DED:0310 DC 4% ER	\$4,304.62	11	B451.04
5	11/26/2024	303893	DED:0399 DC EE CONT	\$7,878.50	11	B451.04			
5	11/26/2024	303893	KM OWES DC	\$478.95	11	B451.04			
<b>MICHIGAN PUBLIC SCHOOL - DC - Total</b>							<b>\$65,605.00</b>		
	MICHIGAN VIRTUAL		5	11/12/2024	103287	FALL CNFRNCE AI IN ED	\$4,441.28	11.1221.000.1430	3220.06
<b>MICHIGAN VIRTUAL - Total</b>							<b>\$4,441.28</b>		

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11	GENERAL FUND	MISDU	5	11/21/2024	103321	DED:1008 CHILD SUP	\$17.70	11	B451.15
<b>MISDU - Total</b>							<b>\$17.70</b>		
		NATIONAL OFFICE PRODUCTS	5	11/07/2024	V906197	BUS OFFICE COP OVG	\$348.04	11.1261.000.1080	4120.01
			5	11/07/2024	V906197	CABINET - YVONNE @ CO	\$1,299.00	11.1283.000.1065	6420.01
			5	11/07/2024	V906197	COPIER OVG RATE	\$90.30	11.1261.000.1080	4120.01
			5	11/07/2024	V906197	EC LSSU COP OVG	\$428.83	11.1261.000.1080	4120.01
			5	11/07/2024	V906197	LC BUSINESS OFFICE	\$82.48	11.1261.000.1060	4120.01
			5	11/07/2024	V906197	UPSTAIRS COPIER OVG	\$862.93	11.1261.000.1080	4120.01
			5	11/07/2024	V906197	YVONNE - BUSINESS CAR	\$50.00	11.1283.000.1065	5910.01
			5	11/13/2024	V906215	LAMINATION LAURA GAGO	\$40.00	11.1261.000.1080	4120.01
<b>NATIONAL OFFICE PRODUCTS - Total</b>							<b>\$3,201.58</b>		
		NATIONAL VISION ADMINISTRATORS, LLC	5	10/30/2024	103244	SEPTEMBER 2024 CLAIMS	(\$1,207.25)	11	B451.09
			5	11/05/2024	303867	VISION CLAIMS SEPT	\$905.00	11	B451.09
			5	11/12/2024	303871	VISION CLAIMS OCT	\$113.00	11	B451.09
			5	11/22/2024	303890	ADMIN FEES OCT	\$298.35	11	B451.09
			5	11/22/2024	303890	ADMIN FEES SEPT	\$302.25	11	B451.09
<b>NATIONAL VISION ADMINISTRATORS, LLC - Total</b>							<b>\$411.35</b>		
		NORTHERN MICHIGAN SCHOOLS	5	11/20/2024	103310	24-25 MEMBER FEE	\$3,582.00	11.1231.000.1040	7410.01
<b>NORTHERN MICHIGAN SCHOOLS - Total</b>							<b>\$3,582.00</b>		
		OJIBWE CHARTER SCHOOL	5	11/07/2024	V906198	MV FINALL RFF	\$1,122.14	11.1411.000.3325	8510.02
<b>OJIBWE CHARTER SCHOOL - Total</b>							<b>\$1,122.14</b>		
		PARKERS HARDWARE	5	11/06/2024	103264	CLEANER	\$12.99	11.1261.000.1080	5990.01
			5	11/06/2024	103264	CO KEYS	\$19.90	11.1232.000.1050	5990.01
			5	11/06/2024	103264	WATER PAD	\$79.95	11.1261.000.1080	5990.01
			5	11/06/2024	103264	WET/DRY VAC	\$60.98	11.1261.000.1080	5990.01
<b>PARKERS HARDWARE - Total</b>							<b>\$173.82</b>		
		PENNYS KITCHEN	5	11/07/2024	V906200	AVMR LUNCH	\$141.60	11.1221.000.2006	3220.01
			5	11/13/2024	V906216	GEN ED LUNCH	\$164.00	11.1221.000.1370	3220.01
			5	11/21/2024	V906234	6-12 INSTRUCTION LUNC	\$63.91	11.1221.000.1330	3220.05
			5	11/21/2024	V906234	EUP COUNSELORS LUNCH	\$92.10	11.1221.000.1430	3220.06
			5	11/21/2024	V906234	MTSS LUNCH	\$131.70	11.1221.000.1052	3220.05
<b>PENNYS KITCHEN - Total</b>							<b>\$593.31</b>		
		PICKFORD PUBLIC SCHOOLS	5	11/07/2024	V906201	MV FINAL RFF	\$4,446.64	11.1411.000.3325	8510.14
			5	11/13/2024	V906217	PRTL SUB G KANGAS	\$75.00	11.1221.000.2027	8290.01
<b>PICKFORD PUBLIC SCHOOLS - Total</b>							<b>\$4,521.64</b>		

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11	GENERAL FUND	PRESIDIO NETWORKS SOLUTIONS GROUP,	5	11/21/2024	V906235	246440 - DELL OPTIPLEX SF	\$512.50	11.1221.000.3070	5110.01	
		<b>PRESIDIO NETWORKS SOLUTIONS GROUP, - Total</b>						<b>\$512.50</b>		
		RACHEL LEADER	5	11/21/2024	V906230	27K REIMBURSEMENT	\$1,800.00	11.1213.000.2298	3190.01	
		<b>RACHEL LEADER - Total</b>						<b>\$1,800.00</b>		
		SAULT AREA SCHOOLS	5	11/13/2024	V906219	KIMBERLY DEMAREST	\$75.00	11.1221.000.2029	8290.01	
			5	11/13/2024	V906219	PRTL SUB B TOMKINSON	\$75.00	11.1221.000.2027	8290.01	
			5	11/13/2024	V906219	PRTL SUB E DELUDE	\$75.00	11.1221.000.2027	8290.01	
			5	11/13/2024	V906219	PRTL SUB H MITCHELL	\$75.00	11.1221.000.2027	8290.01	
			5	11/13/2024	V906219	PRTL SUB TOM OSBORN	\$75.00	11.1221.000.2027	8290.01	
			5	11/13/2024	V906219	SUB RMBRS K DEMAREST	\$150.00	11.1221.000.2029	8290.01	
			5	11/13/2024	V906219	SUB RMBRS T OSBORN	\$150.00	11.1221.000.2029	8290.01	
		<b>SAULT AREA SCHOOLS - Total</b>						<b>\$675.00</b>		
		SET INSURANCE	5	11/11/2024	303869	NOVEMBER 2024	\$2,490.10	11	B451.09	
		<b>SET INSURANCE - Total</b>						<b>\$2,490.10</b>		
		TAHQUAMENON AREA SCHOOLS	5	11/13/2024	V906220	D BURBACH SUB RMBRSMT	\$150.00	11.1221.000.2029	8290.01	
			5	11/13/2024	V906220	PRTL SUB D BURBACH	\$75.00	11.1221.000.2029	8290.01	
		<b>TAHQUAMENON AREA SCHOOLS - Total</b>						<b>\$225.00</b>		
		TASC FLEX	5	11/12/2024	103292	JAN-MARCH 2025 FEE	\$343.65	11.1259.000.1090	3990.01	
			5	11/01/2024	303865	DED:6000 TASC-FS UM	\$694.97	11	B451.08	
			5	11/22/2024	303883	DED:6000 TASC-FS UM	\$694.97	11	B451.08	
			5	11/22/2024	303884	NOVEMBER FEE	\$114.55	11.1259.000.1090	3990.01	
			5	11/22/2024	303885	DECEMBER FEE	\$114.55	11.1259.000.1090	3990.01	
		<b>TASC FLEX - Total</b>						<b>\$1,962.69</b>		
		THREE LAKES ACADEMY	5	11/13/2024	V906221	SUB RMBRS K KUNZE	\$150.00	11.1221.000.2029	8290.01	
		<b>THREE LAKES ACADEMY - Total</b>						<b>\$150.00</b>		
		THRUN LAW FIRM P.C.	5	11/21/2024	V906241	LEGAL SERVICES BOE	\$215.00	11.1231.000.1040	3170.01	
			5	11/21/2024	V906241	LEGAL SERVICES HR	\$487.50	11.1283.000.1065	3170.01	
		<b>THRUN LAW FIRM P.C. - Total</b>						<b>\$702.50</b>		
		TRAILS	5	11/21/2024	V906242	2ND INST. TRAILS 31P2	\$178,571.43	11.1283.000.3000	3220.01	
		<b>TRAILS - Total</b>						<b>\$178,571.43</b>		
		UNITED WAY OF THE EASTERN UPPER PEN	5	11/21/2024	103322	DED:8000 UNITED WAY	\$166.00	11	B451.15	
		<b>UNITED WAY OF THE EASTERN UPPER PEN - Total</b>						<b>\$166.00</b>		

# EASTERN UPPER PENINSULA ISD

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Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code	
11	GENERAL FUND	WALTER DEGRUYTER	5	11/20/2024	103299	MEALS	\$51.91	11.1221.000.2029	3220.01	
			5	11/20/2024	103299	PARKING	\$30.00	11.1221.000.2029	3220.01	
		<b>WALTER DEGRUYTER - Total</b>						<b>\$81.91</b>		
		WEST BRANCH ROSE CITY AREA SCHOOLS	5	11/06/2024	103267	HLTH&PE CRT 10/15/24	\$75.00	11.1221.000.2039	8290.01	
		<b>WEST BRANCH ROSE CITY AREA SCHOOLS - Total</b>						<b>\$75.00</b>		
<b>11 - Total</b>							<b>\$1,248,942.11</b>			
21	EARLY CHILDHOOD FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-CAIRNS K	\$13.08	21.1259.000.1100	9999.10	
			5	11/25/2024	600516	PCARD-CAIRNS K	\$16.94	21.1331.000.2221	5910.04	
			5	11/25/2024	600516	PCARD-CAIRNS K	\$124.28	21.1331.000.2242	5910.04	
			5	11/25/2024	600516	PCARD-CAIRNS K	\$249.05	21.1221.000.2151	3220.01	
			5	11/25/2024	600516	PCARD-CAIRNS K	\$299.94	21.1221.000.1634	5110.01	
			5	11/25/2024	600516	PCARD-DAVIS C	\$118.82	21.1118.000.2276	5110.01	
			5	11/25/2024	600516	PCARD-DAVIS C	\$422.70	21.1221.000.2275	3220.01	
			5	11/25/2024	600516	PCARD-DENIS R	\$2,065.72	21.1283.000.2248	3220.01	
			5	11/25/2024	600516	PCARD-FENLON K	\$6.26	21.1259.000.1100	9999.10	
			5	11/25/2024	600516	PCARD-HASKINS H	\$399.58	21.1221.000.2275	3220.01	
			5	11/25/2024	600516	PCARD-KJOLHEDE J	\$10.31	21.1351.000.1654	3220.01	
			5	11/25/2024	600516	PCARD-KJOLHEDE J	\$10.32	21.1351.000.1652	3220.01	
			5	11/25/2024	600516	PCARD-KJOLHEDE J	\$10.32	21.1351.000.1653	3220.01	
			5	11/25/2024	600516	PCARD-KJOLHEDE J	\$100.00	21.1221.950.2275	7410.01	
			5	11/25/2024	600516	PCARD-KJOLHEDE J	\$325.88	21.1351.000.1650	5990.01	
			5	11/25/2024	600516	PCARD-KJOLHEDE J	\$441.07	21.1221.000.2275	3220.01	
			5	11/25/2024	600516	PCARD-LAFAVER C	\$1,077.85	21.1226.000.2275	3220.01	
			5	11/25/2024	600516	PCARD-MAYER E	\$114.75	21.1351.000.1652	5990.01	
			5	11/25/2024	600516	PCARD-MAYER E	\$120.04	21.1351.000.1653	5990.01	
			5	11/25/2024	600516	PCARD-MAYER E	\$442.42	21.1259.000.1100	9999.10	
			5	11/25/2024	600516	PCARD-MAYER E	\$2,957.19	21.1118.000.2279	5110.01	
			5	11/25/2024	600516	PCARD-MAYER E	\$5,412.23	21.1118.000.2280	5110.01	
			5	11/25/2024	600516	PCARD-NEVEU S	(\$55.92)	21.1321.000.1505	5990.01	
			5	11/25/2024	600516	PCARD-NEVEU S	(\$8.62)	21.1259.000.1100	9999.10	
			5	11/25/2024	600516	PCARD-NEVEU S	\$729.25	21.1283.000.2248	3220.01	
			5	11/25/2024	600516	PCARD-NEVEU S	\$9,082.94	21.1331.000.2220	5910.04	
			5	11/25/2024	600516	PCARD-ORMSBEE K	\$830.20	21.1221.000.2275	3220.01	
			5	11/25/2024	600516	PCARD-RYE E	(\$8.47)	21.1259.000.1100	9999.10	
			5	11/25/2024	600516	PCARD-RYE E	\$13.16	21.1221.000.2151	3220.01	
			5	11/25/2024	600516	PCARD-RYE E	\$108.24	21.1331.000.2242	5910.04	
			5	11/25/2024	600516	PCARD-SAVOIE J	\$7.74	21.1259.000.1100	9999.10	
			5	11/25/2024	600516	PCARD-SAVOIE J	\$138.03	21.1283.000.2248	3220.01	
			5	11/25/2024	600516	PCARD-SAVOIE J	\$469.00	21.1311.000.2242	3220.01	
<b>BMO FINANCIAL GROUP - Total</b>							<b>\$26,044.30</b>			
		BRIANNA PETERSEN	5	11/12/2024	103289	MILEAGE	\$50.96	21.1351.000.1653	3210.01	

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## Check Register - November 2024

Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code	
21	EARLY CHILDHOOD FUND	<b>BRIANNA PETERSEN - Total</b>						<b>\$50.96</b>		
		CLM COMMUNITY ACTION	5	11/07/2024	V906188	FY24 GSRP SLOTS	\$40,633.56	21.1445.000.2270	8510.05	
			5	11/07/2024	V906188	FY24 GSRP TRNS	\$5,955.54	21.1445.000.2273	8510.05	
		<b>CLM COMMUNITY ACTION - Total</b>						<b>\$46,589.10</b>		
		CONSOLIDATED COMMUNITY SCHOOL SERVI	5	11/07/2024	V906189	GSRP SLOTS AUG	\$42,595.74	21.1411.000.2270	8510.06	
			5	11/07/2024	V906189	GSRP TRNS AUG	\$5,154.39	21.1411.000.2273	8510.06	
		<b>CONSOLIDATED COMMUNITY SCHOOL SERVI - Total</b>						<b>\$47,750.13</b>		
		DISCOUNT SCHOOL SUPPLY	5	11/20/2024	103301	PORTABLE ART PANEL	\$2,079.58	21.1118.000.2280	5110.01	
			5	11/20/2024	103301	PORTABLE ART PANEL	\$2,079.59	21.1118.000.2279	5110.01	
		<b>DISCOUNT SCHOOL SUPPLY - Total</b>						<b>\$4,159.17</b>		
		DOLLYWOOD FOUNDATION	5	11/13/2024	V906212	DOLLYWOOD BOOKS	\$1,423.35	21.1296.000.1012	7920.01	
		<b>DOLLYWOOD FOUNDATION - Total</b>						<b>\$1,423.35</b>		
		EDUSTAFF	5	11/04/2024	303866	PPE 10/13-10/26/2024	\$3,877.46	21.1351.000.1653	3190.04	
			5	11/04/2024	303866	PPE 10/13-10/26/2024	\$4,294.54	21.1351.000.1650	3190.04	
			5	11/04/2024	303866	PPE 10/13-10/26/2024	\$4,848.52	21.1351.000.1654	3190.04	
			5	11/04/2024	303866	PPE 10/13-10/26/2024	\$6,011.19	21.1118.950.2275	3190.04	
			5	11/04/2024	303866	PPE 10/13-10/26/2024	\$7,215.29	21.1351.000.1652	3190.04	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$690.29	21.1351.000.1655	3190.27	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$3,975.22	21.1351.000.1653	3190.04	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$4,226.96	21.1351.000.1650	3190.04	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$5,340.07	21.1351.000.1654	3190.04	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$5,481.38	21.1351.000.1652	3190.04	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$5,552.58	21.1118.950.2275	3190.04	
			5	11/26/2024	303891	C STALEY DEC MEDICAL	\$554.07	21.1351.000.1652	3190.04	
			5	11/26/2024	303891	R FOIX DEC MEDICAL	\$641.90	21.1351.000.1653	3190.04	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$572.24	21.1351.000.1655	3190.27	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$4,092.55	21.1351.000.1653	3190.04	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$4,226.96	21.1351.000.1650	3190.04	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$4,509.62	21.1351.000.1652	3190.04	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$5,059.77	21.1351.000.1654	3190.04	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$5,670.62	21.1118.950.2275	3190.04	
		<b>EDUSTAFF - Total</b>						<b>\$76,841.23</b>		
		KELSEY GROVE	5	11/20/2024	103303	TRVL LES CHEN IT	\$125.96	21.1351.000.1653	3210.01	
		<b>KELSEY GROVE - Total</b>						<b>\$125.96</b>		
		LAKESHORE PARENT, LLC	5	11/12/2024	103284	KJOLHEDE CLOUDY BOOKS	\$46.08	21.1118.000.2279	5110.01	
		<b>LAKESHORE PARENT, LLC - Total</b>						<b>\$46.08</b>		
		RUDYARD AREA SCHOOL	5	11/07/2024	V906203	FINAL GSRP FY24	\$15,535.42	21.1411.000.2270	8510.15	
		<b>RUDYARD AREA SCHOOL - Total</b>						<b>\$15,535.42</b>		
		SAULT AREA SCHOOLS	5	11/21/2024	V906237	3YO FOOD	\$352.00	21.1351.000.1650	9999.13	
			5	11/21/2024	V906237	GSRP FOOD	\$1,745.00	21.1118.950.2275	3190.01	

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21	EARLY CHILDHOOD FUND	<b>SAULT AREA SCHOOLS - Total</b>						<b>\$2,097.00</b>		
		ST IGNACE AREA SCHOOLS	5	11/07/2024	V906204	FY24 FINAL GSRP	\$21,628.50	21.1411.000.2270	8510.17	
		<b>ST IGNACE AREA SCHOOLS - Total</b>						<b>\$21,628.50</b>		
		ST MARYS CATHOLIC SCHOOL	5	11/06/2024	103266	GSRP START UP	\$2,230.95	21.1411.000.2278	8510.18	
		<b>ST MARYS CATHOLIC SCHOOL - Total</b>						<b>\$2,230.95</b>		
<b>21 - Total</b>							<b>\$244,522.15</b>			
22	SPECIAL EDUCATION FUND	AMY GUSTAFSON	5	11/25/2024	103329	BEHAV. SCRIPT STIPEND	\$80.00	22.1221.000.1052	3220.01	
		<b>AMY GUSTAFSON - Total</b>						<b>\$80.00</b>		
		AT&T LONG DISTANCE	5	11/12/2024	103273	ISD LC FAX	\$98.92	22.1261.000.1083	3410.01	
		<b>AT&amp;T LONG DISTANCE - Total</b>						<b>\$98.92</b>		
		BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-ALLISON A	\$22.39	22.1122.271.1745	5990.01	
			5	11/25/2024	600516	PCARD-ANDERSON A	\$154.18	22.1216.041.1770	5110.01	
			5	11/25/2024	600516	PCARD-ARBIC M	\$0.89	22.1259.000.1100	9999.05	
			5	11/25/2024	600516	PCARD-ARBIC M	\$42.26	22.1283.081.1790	5990.01	
			5	11/25/2024	600516	PCARD-ARBIC M	\$396.09	22.1283.081.1790	3220.01	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$30.20	22.1213.013.1750	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$30.20	22.1215.031.1760	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$43.31	22.1213.011.1755	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$43.31	22.1214.021.3600	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$43.31	22.1219.000.1795	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$43.31	22.1241.000.1742	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$48.37	22.1226.000.1055	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$48.37	22.1226.081.1790	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$82.45	22.1122.194.1787	3410.02	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$112.66	22.1226.000.1055	5910.01	
			5	11/25/2024	600516	PCARD-ARMSTRONG T	\$150.39	22.1213.011.1755	5110.01	
5	11/25/2024		600516	PCARD-ARMSTRONG T	\$200.00	22.1226.000.1055	7410.01			
5	11/25/2024		600516	PCARD-ARMSTRONG T	\$283.82	22.1216.041.1770	3410.02			
5	11/25/2024	600516	PCARD-ARMSTRONG T	\$969.36	22.1259.000.1090	2310				
5	11/25/2024	600516	PCARD-ARMSTRONG T	\$1,295.00	22.1226.081.1790	3450				
5	11/25/2024	600516	PCARD-ARMSTRONG T	\$6,460.63	22.1221.000.1052	3220.01				

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22	SPECIAL EDUCATION FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-BALL C	\$79.10	22.1213.011.1755	5110.01
			5	11/25/2024	600516	PCARD-BALL C	\$520.00	22.1213.011.1755	3210.01
			5	11/25/2024	600516	PCARD-BENNER D	\$231.53	22.1122.194.1787	5110.01
			5	11/25/2024	600516	PCARD-BILLINGS M	\$318.96	22.1283.041.1770	3220.01
			5	11/25/2024	600516	PCARD-BYMA R	\$115.50	22.1221.000.1052	3220.01
			5	11/25/2024	600516	PCARD-BYMA R	\$200.62	22.1241.000.1742	5110.01
			5	11/25/2024	600516	PCARD-BYMA R	\$204.88	22.1241.000.1742	5990.01
			5	11/25/2024	600516	PCARD-BYMA R	\$375.00	22.1261.000.1742	4210.01
			5	11/25/2024	600516	PCARD-CALLOCKIO K	\$12.95	22.1215.031.1760	5110.01
			5	11/25/2024	600516	PCARD-CARR C	\$65.72	22.1218.067.3600	3220.01
			5	11/25/2024	600516	PCARD-CARR C	\$123.97	22.1221.000.1835	5110.01
			5	11/25/2024	600516	PCARD-CHROMY R	\$37.39	22.1122.120.1700	5110.01
			5	11/25/2024	600516	PCARD-CHROMY R	\$120.74	22.1241.000.1742	5110.01
			5	11/25/2024	600516	PCARD-CHROMY R	\$1,826.98	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-CLARK J	\$34.99	22.1218.067.3600	3220.01
			5	11/25/2024	600516	PCARD-CLARK J	\$55.66	22.1221.000.1816	3220.01
			5	11/25/2024	600516	PCARD-CLARK J	\$123.20	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-CLARK J	\$217.98	22.1218.067.3600	5110.16
			5	11/25/2024	600516	PCARD-CURLEY Q	\$134.51	22.1216.041.1770	5110.01
			5	11/25/2024	600516	PCARD-DANKERT J	\$2.40	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-DANKERT J	\$72.71	22.1122.120.1700	3220.21
			5	11/25/2024	600516	PCARD-DANKERT J	\$203.06	22.1122.120.1700	5110.01
			5	11/25/2024	600516	PCARD-DAVIS J	\$342.51	22.1261.000.1083	5990.01
			5	11/25/2024	600516	PCARD-DUNCAN A	\$278.84	22.1122.194.1787	5110.01
			5	11/25/2024	600516	PCARD-FENLON K	\$152.98	22.1122.271.1745	5110.01
			5	11/25/2024	600516	PCARD-FOUNTAIN M	\$31.16	22.1122.140.1710	3220.21
			5	11/25/2024	600516	PCARD-FOUNTAIN M	\$65.24	22.1122.140.1710	5110.01
			5	11/25/2024	600516	PCARD-FUERER R	\$120.00	22.1226.000.1055	3450.01
			5	11/25/2024	600516	PCARD-FUERER R	\$124.89	22.1283.000.1055	3220.01
			5	11/25/2024	600516	PCARD-FUSCO G	\$1,118.75	22.1216.041.1770	5110.01
			5	11/25/2024	600516	PCARD-GARBULINSKI K	\$260.26	22.1213.011.1755	5110.01
			5	11/25/2024	600516	PCARD-GARN G	\$12.70	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-GARN G	\$36.00	22.1218.065.3600	3210.01
			5	11/25/2024	600516	PCARD-GARN G	\$5,191.28	22.1218.065.3600	5110.17
			5	11/25/2024	600516	PCARD-HALL T	\$24.13	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-HALL T	\$90.60	22.1283.081.1790	3220.01
			5	11/25/2024	600516	PCARD-HALL T	\$408.00	22.1283.081.1790	3210.01
			5	11/25/2024	600516	PCARD-HAZLEY T	\$63.90	22.1226.081.1790	5110.01
			5	11/25/2024	600516	PCARD-HAZLEY T	\$136.31	22.1283.081.1790	3220.01
			5	11/25/2024	600516	PCARD-HUGHES K	\$2.24	22.1259.000.1100	9999.05
5	11/25/2024	600516	PCARD-HUGHES K	\$386.92	22.1283.081.1790	3220.01			
5	11/25/2024	600516	PCARD-HUGHES K	\$1,319.52	22.1221.000.1052	3220.01			
5	11/25/2024	600516	PCARD-KILLIPS A	\$113.90	22.1216.041.1770	5110.01			

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Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code
22	SPECIAL EDUCATION FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-KRANENDONK S	\$111.30	22.1216.041.1770	5110.01
			5	11/25/2024	600516	PCARD-LAJOIE A	\$100.94	22.1296.000.1025	7920.01
			5	11/25/2024	600516	PCARD-LAJOIE A	\$304.14	22.1391.000.1822	5990.01
			5	11/25/2024	600516	PCARD-LAJOIE A	\$803.90	22.1271.000.1822	7910.01
			5	11/25/2024	600516	PCARD-LIPPLE C	\$204.32	22.1122.120.1700	5110.01
			5	11/25/2024	600516	PCARD-MALASKA H	\$102.00	22.1216.041.1770	3210.01
			5	11/25/2024	600516	PCARD-MALASKA H	\$411.78	22.1216.041.1770	5110.01
			5	11/25/2024	600516	PCARD-MAYER E	\$115.20	22.1122.271.1745	7910.01
			5	11/25/2024	600516	PCARD-MAYER E	\$424.36	22.1226.000.1055	3410.02
			5	11/25/2024	600516	PCARD-MAYER E	\$891.13	22.1122.271.1745	5110.01
			5	11/25/2024	600516	PCARD-MCDOWELL S	\$10.59	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-MCDOWELL S	\$100.00	22.1226.081.1790	7410.01
			5	11/25/2024	600516	PCARD-MCDOWELL S	\$419.80	22.1283.081.1790	3220.01
			5	11/25/2024	600516	PCARD-MCKINNEY D	\$17.98	22.1261.000.1083	5990.01
			5	11/25/2024	600516	PCARD-MCLEAN K	\$149.00	22.1283.041.1770	3220.01
			5	11/25/2024	600516	PCARD-MCLEAN K	\$637.39	22.1216.041.1770	5110.01
			5	11/25/2024	600516	PCARD-MEINTS K	\$1.08	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-MEINTS K	\$68.30	22.1122.140.1715	5110.01
			5	11/25/2024	600516	PCARD-MENDOZA C	\$250.00	22.1283.000.1837	3220.01
			5	11/25/2024	600516	PCARD-MENDOZA C	\$1,038.72	22.1221.000.1052	3220.01
			5	11/25/2024	600516	PCARD-MILLER S	\$0.78	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-MILLER S	\$12.98	22.1218.062.3600	5110.15
			5	11/25/2024	600516	PCARD-NEMECEK M	\$0.81	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-NEMECEK M	\$73.32	22.1122.120.1700	5110.01
			5	11/25/2024	600516	PCARD-NEMECEK M	\$250.63	22.1296.000.1024	7920.01
			5	11/25/2024	600516	PCARD-NOSTRANT W	\$99.02	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-PARISH M	\$96.49	22.1221.000.1030	5990.01
			5	11/25/2024	600516	PCARD-PARISH M	\$467.82	22.1283.041.1770	3220.01
			5	11/25/2024	600516	PCARD-PERRON A	\$161.40	22.1216.041.1770	5110.01
			5	11/25/2024	600516	PCARD-PIIPPO J	\$29.39	22.1391.000.1822	3220.30
			5	11/25/2024	600516	PCARD-PIIPPO J	\$140.79	22.1391.000.1822	5990.01
			5	11/25/2024	600516	PCARD-PIIPPO J	\$225.38	22.1296.000.1025	7920.01
			5	11/25/2024	600516	PCARD-PIIPPO J	\$390.64	22.1271.000.1822	7910.01
			5	11/25/2024	600516	PCARD-RANDAZZO J	\$10.76	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-RANDAZZO J	\$267.22	22.1283.041.1770	3220.01
			5	11/25/2024	600516	PCARD-ROMATZ A	\$170.82	22.1122.120.1700	5110.01
			5	11/25/2024	600516	PCARD-SANDVIK L	\$1,357.14	22.1261.000.1083	5520
			5	11/25/2024	600516	PCARD-SBAR J	\$250.00	22.1221.000.1052	3220.01
			5	11/25/2024	600516	PCARD-SCHULTZ H	\$6.62	22.1259.000.1100	9999.05
			5	11/25/2024	600516	PCARD-SCHULTZ H	\$110.40	22.1219.000.1770	5910.01

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Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code		
22	SPECIAL EDUCATION FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-SHERLUND J	\$110.77	22.1216.041.1770	5110.01		
			5	11/25/2024	600516	PCARD-SIBBALD-MALIN C	\$25.00	22.1122.271.1745	3220.01		
			5	11/25/2024	600516	PCARD-STARK R	\$212.71	22.1331.000.1055	3190.15		
			5	11/25/2024	600516	PCARD-STEVENS-CALDER	\$121.24	22.1216.041.1770	5110.01		
			5	11/25/2024	600516	PCARD-STEVENS-CALDER	\$149.00	22.1283.041.1770	3220.01		
			5	11/25/2024	600516	PCARD-VANSLOTEN A	\$9.60	22.1226.000.1055	3430		
			5	11/25/2024	600516	PCARD-VISSER N	\$519.00	22.1221.000.1052	3220.01		
			5	11/25/2024	600516	PCARD-WEKENMAN C	\$149.00	22.1283.041.1770	3220.01		
			5	11/25/2024	600516	PCARD-WOLLAN T	\$103.19	22.1216.041.1770	5110.01		
			5	11/25/2024	600516	PCARD-WOLLAN T	\$599.99	22.1259.000.1100	9999.05		
		<b>BMO FINANCIAL GROUP - Total</b>							<b>\$38,142.32</b>		
			BRIANA KANGAS OTTEN	5	11/20/2024	103313	LETRS UNIT 7 STIPEND	\$200.00	22.1221.000.1052	3220.01	
		<b>BRIANA KANGAS OTTEN - Total</b>							<b>\$200.00</b>		
			BRIGHTSPEED	5	11/25/2024	103326	SEPT & OCT LC PHONES	\$797.07	22.1241.000.1742	3410.01	
		<b>BRIGHTSPEED - Total</b>							<b>\$797.07</b>		
			CHG MEDICAL STAFFING INC.	5	11/06/2024	103257	BILOSZ, SLP	\$0.00	22.1215.031.1760	3130.01	
				5	11/06/2024	103257	JOHNSON, SLP	\$0.00	22.1215.031.1760	3130.01	
				5	11/06/2024	103257	YORK, SLP	\$0.00	22.1215.031.1760	3130.01	
				5	11/06/2024	103269	BILOSZ, SLP	\$3,675.00	22.1215.031.1760	3130.01	
				5	11/06/2024	103269	JOHNSON, SLP	\$8,019.72	22.1215.031.1760	3130.01	
				5	11/06/2024	103269	YORK, SLP	\$2,850.00	22.1215.031.1760	3130.01	
				5	11/20/2024	103297	ADJ. CIC- 0030755	(\$607.53)	22.1213.011.1755	3130.01	
				5	11/20/2024	103297	C JOHNSON, SLP	\$7,875.00	22.1215.031.1760	3130.01	
				5	11/20/2024	103297	K CROFFOOT, OT	\$10,024.94	22.1213.011.1755	3130.01	
				5	11/20/2024	103297	K YORK, SLP	\$7,125.00	22.1215.031.1760	3130.01	
				5	11/20/2024	103297	L BILOSZ, SLP	\$3,675.00	22.1215.031.1760	3130.01	
				5	11/20/2024	103297	L CULP COTA	\$2,995.30	22.1213.011.1755	3130.01	
				5	11/20/2024	103297	L CULP, COTA	\$6,056.05	22.1213.011.1755	3130.01	
				5	11/20/2024	103297	P DZIEDZIC, COTA	\$5,625.00	22.1213.011.1755	3130.01	
				5	11/25/2024	103327	C JOHNSON, SLP	\$3,570.00	22.1215.031.1760	3130.01	
				5	11/25/2024	103327	K CROFFOOT, OT	\$5,061.08	22.1213.011.1755	3130.01	
				5	11/25/2024	103327	K YORK, SLP	\$3,562.50	22.1215.031.1760	3130.01	
	5	11/25/2024		103327	L BILOSZ, SLP	\$4,287.50	22.1215.031.1760	3130.01			
	5	11/25/2024		103327	L CULP, COTA	\$2,937.55	22.1213.011.1755	3130.01			
	5	11/25/2024		103327	P DZIEDZIC, COTA	\$2,325.00	22.1213.011.1755	3130.01			
<b>CHG MEDICAL STAFFING INC. - Total</b>							<b>\$79,057.11</b>				
	CHRISTINE FOSTER	5	11/25/2024	103328	LETRS 7 STIPEND	\$200.00	22.1221.000.1052	3220.01			
<b>CHRISTINE FOSTER - Total</b>							<b>\$200.00</b>				

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22	SPECIAL EDUCATION FUND	CLARK HILL PLC ATTORNEYS AT LAW	5	11/21/2024	V906224	LGL SERVICES SEPT 24	\$3,061.00	22.1231.000.1040	3170.01	
		<b>CLARK HILL PLC ATTORNEYS AT LAW - Total</b>						<b>\$3,061.00</b>		
		CONSOLIDATED COMMUNITY SCHOOL SERVI	5	11/21/2024	V906225	C CARIE LIFEGUARD	\$100.00	22.1241.000.1742	5110.01	
		<b>CONSOLIDATED COMMUNITY SCHOOL SERVI - Total</b>						<b>\$100.00</b>		
		DANIEL THORNTON	5	11/21/2024	V906240	LETRS 7 STIPEND	\$200.00	22.1221.000.1052	3220.01	
		<b>DANIEL THORNTON - Total</b>						<b>\$200.00</b>		
		DBA THE WICKED SISTER	5	11/07/2024	V906190	ED BENEFIT REVIEW LUN	\$145.38	22.1221.000.1052	3220.01	
		<b>DBA THE WICKED SISTER - Total</b>						<b>\$145.38</b>		
		DTE ENERGY CO.	5	11/12/2024	103279	HEAT 10/2-10/31	\$884.22	22.1261.000.1083	5510	
		<b>DTE ENERGY CO. - Total</b>						<b>\$884.22</b>		
		EDUSTAFF	5	11/04/2024	303866	PPE 10/13-10/26/2024	\$127.20	22.1122.191.1720	3110.05	
			5	11/04/2024	303866	PPE 10/13-10/26/2024	\$668.91	22.1122.110.1725	3110.05	
			5	11/04/2024	303866	PPE 10/13-10/26/2024	\$1,016.90	22.1122.120.1700	3110.05	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$127.20	22.1122.191.1720	3110.05	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$254.40	22.1122.110.1725	3110.05	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$381.60	22.1122.140.1715	3110.05	
			5	11/18/2024	303872	PPE 10/27-11/9/24	\$636.00	22.1122.120.1700	3110.05	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$127.20	22.1122.140.1715	3110.05	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$301.17	22.1391.000.1822	3190.04	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$547.94	22.1122.110.1725	3110.05	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$627.40	22.1122.120.1700	3110.05	
			5	11/27/2024	303894	PPE 11/10-11/23/24	\$755.48	22.1122.191.1720	3110.05	
			<b>EDUSTAFF - Total</b>						<b>\$5,571.40</b>	
		ELIZABETH PERRON	5	11/20/2024	103314	MUSIC THERAPY & ADMIN	\$527.50	22.1241.000.1742	5990.01	
		<b>ELIZABETH PERRON - Total</b>						<b>\$527.50</b>		
		ELIZABETH WALSH	5	11/25/2024	103338	BEHAV. SCRIPT STIPEND	\$80.00	22.1221.000.1052	3220.01	
		<b>ELIZABETH WALSH - Total</b>						<b>\$80.00</b>		
		EUP TRANSPORTATION AUTHORITY	5	11/21/2024	V906226	DI FERRY K. GARBULINS	\$100.00	22.1213.011.1755	3210.01	
		<b>EUP TRANSPORTATION AUTHORITY - Total</b>						<b>\$100.00</b>		
		FRESH AIR AVIATION	5	11/21/2024	V906227	VEZINA & THUMSER, PT	\$354.00	22.1213.013.1750	3210.01	
		<b>FRESH AIR AVIATION - Total</b>						<b>\$354.00</b>		
		GFL ENVIRONMENTAL USA INC	5	11/13/2024	V906213	EC SHREDDING	\$45.41	22.1122.271.1745	7910.01	
			5	11/13/2024	V906213	LC TRASH	\$424.89	22.1261.000.1083	3840	
		<b>GFL ENVIRONMENTAL USA INC - Total</b>						<b>\$470.30</b>		
		HUNGERFORD NICHOLS	5	11/12/2024	103282	2023-24 AUDIT FINAL	\$4,237.50	22.1231.000.1040	3180	
		<b>HUNGERFORD NICHOLS - Total</b>						<b>\$4,237.50</b>		

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22	SPECIAL EDUCATION FUND	KIMBERLY MORRISON	5	11/20/2024	103308	LETRS UNIT 7 PLC	\$200.00	22.1221.000.1052	3220.01	
		<b>KIMBERLY MORRISON - Total</b>						<b>\$200.00</b>		
		KINROSS CHARTER TOWNSHIP	5	11/12/2024	103283	WATER 10/1-10/31	\$651.81	22.1261.000.1083	3830	
		<b>KINROSS CHARTER TOWNSHIP - Total</b>						<b>\$651.81</b>		
		KSS ENTERPRISES	5	11/07/2024	V906185	JANITORIAL SUPPLIES	\$566.75	22.1261.000.1083	5990.01	
				11/21/2024	V906222	JANITORIAL SUPPLIES	\$1,504.42	22.1261.000.1083	5990.01	
		<b>KSS ENTERPRISES - Total</b>						<b>\$2,071.17</b>		
		LITTLE BEAR EAST ARENA, COMM CENTER	5	11/25/2024	103330	4/4/25 EVENT DEPOSIT	\$100.00	22.1221.000.1052	3220.01	
		<b>LITTLE BEAR EAST ARENA, COMM CENTER - Total</b>						<b>\$100.00</b>		
		MARY O'CONNOR	5	11/20/2024	103311	BEHAVIOR SCRIPT STIPE	\$80.00	22.1221.000.1052	3220.01	
		<b>MARY O'CONNOR - Total</b>						<b>\$80.00</b>		
		MASA 1	5	11/20/2024	103306	T HALL HORIZON LEADER	\$4,750.00	22.1221.000.1052	3220.01	
		<b>MASA 1 - Total</b>						<b>\$4,750.00</b>		
		MYMICHIGAN MEDICAL CENTER SAULT	5	11/20/2024	103309	PROJECT SEARCH TESTS	\$50.00	22.1391.000.1822	7910.01	
			5	11/20/2024	103309	PS CAFETERIA OCT 24	\$575.89	22.1391.000.1822	5990.01	
			5	11/25/2024	103333	MYMICH REHAB OT MAY	(\$3,000.00)	22.1213.011.1755	3130.01	
			5	11/25/2024	103333	MYMICH REHAB OT OCT	\$90,811.12	22.1213.011.1755	3130.01	
			5	11/25/2024	103333	MYMICH REHAB OT SEPT	\$82,174.50	22.1213.011.1755	3130.01	
			5	11/25/2024	103333	MYMICH REHAB PT OCT	\$34,017.30	22.1213.013.1750	3130.01	
			5	11/25/2024	103333	MYMICH REHAB PT SEPT	\$30,378.21	22.1213.013.1750	3130.01	
			5	11/25/2024	103333	MYMICH REHAB SLP OCT	\$135,745.93	22.1215.031.1760	3130.01	
			5	11/25/2024	103333	MYMICH REHAB SLP SEPT	\$131,900.48	22.1215.031.1760	3130.01	
			<b>MYMICHIGAN MEDICAL CENTER SAULT - Total</b>						<b>\$502,653.43</b>	
		NATIONAL OFFICE PRODUCTS	5	11/07/2024	V906197	LC PRINCIPAL OFFICE	\$158.25	22.1261.000.1742	4120.01	
			5	11/07/2024	V906197	LC SE OFFICE	\$227.69	22.1261.000.1055	4120.01	
			5	11/07/2024	V906197	LC WORKROOM	\$305.07	22.1261.000.1055	4120.01	
		<b>NATIONAL OFFICE PRODUCTS - Total</b>						<b>\$691.01</b>		
		PENNYS KITCHEN	5	11/07/2024	V906200	ED BENEFIT REVIEW LUN	\$108.90	22.1221.000.1052	3220.01	
			5	11/21/2024	V906234	QBS LUNCH	\$135.60	22.1221.000.1052	3220.01	
			5	11/21/2024	V906234	TEACHER APPRENTICE LU	\$195.60	22.1221.000.1052	3220.01	
		<b>PENNYS KITCHEN - Total</b>						<b>\$440.10</b>		

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22	SPECIAL EDUCATION FUND	PITNEY BOWES	5	11/12/2024	103290	LEASING CHARGES	\$192.90	22.1261.000.1083	3430	
		<b>PITNEY BOWES - Total</b>						<b>\$192.90</b>		
		QUANTUM HEALTH PROFESSIONALS, INC.	5	11/21/2024	V906236	E ZAVALA, OT	\$1,788.00	22.1213.011.1755	3130.01	
			5	11/21/2024	V906236	G PIERRE, OT	\$1,556.25	22.1213.011.1755	3130.01	
		<b>QUANTUM HEALTH PROFESSIONALS, INC. - Total</b>						<b>\$3,344.25</b>		
		REPUBLIC HEALTH RESOURCES, LLC	5	11/20/2024	103315	G POWERS, SLP	\$21,771.23	22.1215.031.1760	3130.01	
			5	11/20/2024	103315	L THUMSER, PTA	\$13,627.14	22.1213.013.1750	3130.01	
			5	11/20/2024	103315	L VEZINA, PT	\$20,839.36	22.1213.013.1750	3130.01	
			5	11/20/2024	103315	PT FERRY PASSES VEZIN	\$260.00	22.1213.013.1750	3210.01	
			5	11/25/2024	103335	G POWERS, SLP	\$5,578.65	22.1215.031.1760	3130.01	
			5	11/25/2024	103335	J WELLS, SBMH	\$2,394.00	22.1216.041.1770	3130.01	
			5	11/25/2024	103335	L THUMSER, PTA	\$3,589.68	22.1213.013.1750	3130.01	
			5	11/25/2024	103335	L VEZINA, PT	\$5,316.10	22.1213.013.1750	3130.01	
		<b>REPUBLIC HEALTH RESOURCES, LLC - Total</b>						<b>\$73,376.16</b>		
		ROBERT GORDON	5	11/21/2024	V906228	3 MEDICAID SCRIPTS	\$15.00	22.1226.000.1055	3190.01	
			5	11/21/2024	V906228	51 MEDICAID SCRIPTS	\$255.00	22.1226.000.1055	3190.01	
		<b>ROBERT GORDON - Total</b>						<b>\$270.00</b>		
		SAULT AREA SCHOOLS	5	11/21/2024	V906237	BTAM TRAINING FUERER	\$105.26	22.1221.000.1052	3220.01	
		<b>SAULT AREA SCHOOLS - Total</b>						<b>\$105.26</b>		
		SEG WORKERS COMPENSATION FUND	5	11/20/2024	103316	WC OUT OF STATE	\$546.00	22.1226.000.1090	2840	
		<b>SEG WORKERS COMPENSATION FUND - Total</b>						<b>\$546.00</b>		
		SUGAR DADDY BAKERY, LLC.	5	11/20/2024	103317	CATERING CROSS DISC	\$918.00	22.1221.000.1052	3220.01	
		<b>SUGAR DADDY BAKERY, LLC. - Total</b>						<b>\$918.00</b>		
		SUMMIT FIRE PROTECTION CO.	5	11/12/2024	103291	EXTINGUISHER INSPECTI	\$128.00	22.1261.000.1083	4120.01	
		<b>SUMMIT FIRE PROTECTION CO. - Total</b>						<b>\$128.00</b>		
		SUNBELT STAFFING	5	11/21/2024	V906239	D DEIMEL, SLP	\$8,787.50	22.1215.031.1760	3130.01	
			5	11/21/2024	V906239	D WILL, SLP	\$4,560.00	22.1215.031.1760	3130.01	
			5	11/21/2024	V906239	J DEJONG, SLP	\$1,615.00	22.1215.031.1760	3130.01	
			5	11/21/2024	V906239	M SEYMOUR, SLP	\$10,687.50	22.1215.031.1760	3130.01	
		<b>SUNBELT STAFFING - Total</b>						<b>\$25,650.00</b>		
		SUPERIOR EDUCATIONAL SERVICES LLC	5	11/25/2024	103336	PS STAFF/INTERNS CPR	\$700.00	22.1391.000.1822	3190.01	
		<b>SUPERIOR EDUCATIONAL SERVICES LLC - Total</b>						<b>\$700.00</b>		
		THE STEPPING STONES GROUP LLC	5	11/20/2024	103318	J WARDER, SLP	\$3,780.00	22.1215.031.1760	3130.01	
			5	11/25/2024	103337	J WARDER, SLP	\$3,780.00	22.1215.031.1760	3130.01	
		<b>THE STEPPING STONES GROUP LLC - Total</b>						<b>\$7,560.00</b>		
		THRUN LAW FIRM P.C.	5	11/21/2024	V906241	LEGAL SERVICES SE	\$1,170.00	22.1231.000.1040	3170.01	
<b>THRUN LAW FIRM P.C. - Total</b>						<b>\$1,170.00</b>				

# EASTERN UPPER PENINSULA ISD

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Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code	
22	SPECIAL EDUCATION FUND	UNIVERSITY OF OREGON	5	10/30/2024	103251	PBIS SUBSCRIPTIONS	(\$3,475.00)	22.1122.000.1805	5110.13	
		<b>UNIVERSITY OF OREGON - Total</b>						<b>(\$3,475.00)</b>		
		WESTERN GOVERNORS UNIVERSITY	5	11/20/2024	103320	FOUNTAIN TUITION	\$4,025.00	22.1259.000.1090	2310	
		<b>WESTERN GOVERNORS UNIVERSITY - Total</b>						<b>\$4,025.00</b>		
		<b>22 - Total</b>						<b>\$760,454.81</b>		
26	CTE FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-JONES P	\$242.90	26.1226.000.1112	3220.01	
			5	11/25/2024	600516	PCARD-RUTLEDGE T	\$192.95	26.1127.000.2106	5990.01	
			5	11/25/2024	600516	PCARD-RUTLEDGE T	\$285.90	26.1283.000.3010	3220.01	
			5	11/25/2024	600516	PCARD-RUTLEDGE T	\$2,961.85	26.1127.000.2106	3220.01	
		<b>BMO FINANCIAL GROUP - Total</b>						<b>\$3,683.60</b>		
		DELTA-SCHOOLCRAFT ISD	5	11/12/2024	103278	CTEIS TRAINING10/3/24	\$358.33	26.1283.000.3010	3220.01	
		<b>DELTA-SCHOOLCRAFT ISD - Total</b>						<b>\$358.33</b>		
<b>26 - Total</b>						<b>\$4,041.93</b>				
27	COOPERATIVE TECH FUND	AT&T	5	11/06/2024	103256	WAN ASE OD OCT 24	\$0.00	27.1284.000.1870	3160.01	
			5	11/06/2024	103268	WAN ASE OD OCT 24	\$5,776.69	27.1284.000.1870	3160.01	
		<b>AT&amp;T - Total</b>						<b>\$5,776.69</b>		
		AT&T MOBILITY	5	11/12/2024	103274	DISTRICT BACKUP LINKS	\$378.07	27.1284.000.1870	3160.01	
			5	11/12/2024	103274	TECH LINES - DR CJ TS	\$296.76	27.1284.000.1865	3410.02	
		<b>AT&amp;T MOBILITY - Total</b>						<b>\$674.83</b>		
		BEYONDTRUST CORPORATION	5	11/07/2024	V906186	BT-APP-B-VM-ESS BEYOND TR	\$488.80	27.1284.000.1890	3450.01	
			5	11/07/2024	V906186	RSU-ESS REMOTE SUPPORT CO	\$2,645.60	27.1284.000.1890	3450.01	
		<b>BEYONDTRUST CORPORATION - Total</b>						<b>\$3,134.40</b>		
		BLUUM OF MINNESOTA, LLC	5	11/13/2024	V906207	EPR8A50500-SQR TRU TOUCH M	\$450.00	27.1259.000.1925	9999.43	
			5	11/13/2024	V906207	LIFT GATE SURCHARGE	\$150.00	27.1259.000.1925	9999.43	
			5	11/13/2024	V906207	TT-6524QP 65" Q PRO SERIE	\$1,545.00	27.1259.000.1925	9999.43	
		<b>BLUUM OF MINNESOTA, LLC - Total</b>						<b>\$2,145.00</b>		
		BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-CARR E	\$68.00	27.1284.000.1865	3210.01	
			5	11/25/2024	600516	PCARD-CARR E	\$293.16	27.1284.000.1870	3160.01	
			5	11/25/2024	600516	PCARD-CARR E	\$557.27	27.1284.000.1890	5990.01	
			5	11/25/2024	600516	PCARD-OLSON S	\$36.00	27.1284.000.1865	3210.01	
			5	11/25/2024	600516	PCARD-OLSON S	\$303.75	27.1259.000.1925	9999.36	
			5	11/25/2024	600516	PCARD-OLSON S	\$357.78	27.1259.000.1925	9999.43	
	5	11/25/2024	600516	PCARD-SANDVIK L	\$348.64	27.1261.000.1887	5520			
	5	11/25/2024	600516	PCARD-WENGLIKOWSKI P	\$4.82	27.1284.000.1890	5990.01			
<b>BMO FINANCIAL GROUP - Total</b>						<b>\$1,969.42</b>				
BP	5	11/21/2024	303875	OCT FUEL 9.909 GAL	\$29.56	27.1261.000.1865	5710.01			

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27	COOPERATIVE TECH FUND	<b>BP - Total</b>						<b>\$29.56</b>		
		CDW GOVERNMENT INC.	5	11/07/2024	V906187	246050 - UPGRADE WARRANTY	\$343.20	27.1259.000.1925	9999.30	
			5	11/07/2024	V906187	246290 - LENOVO 300W GEN	\$3,078.40	27.1259.000.1925	9999.30	
			5	11/07/2024	V906187	INF UPG EQUIPMENT	\$701.28	27.1284.000.1870	6420.01	
			5	11/13/2024	V906209	AZURE OVG SEPT 2024	\$1,070.60	27.1284.000.1885	4910.03	
			5	11/13/2024	V906209	RAS - PROJECTOR BULBS	\$96.00	27.1259.000.1925	9999.39	
			5	11/21/2024	V906223	RAS PROJECTOR BULBS	\$124.00	27.1259.000.1925	9999.39	
			5	11/21/2024	V906223	TAS VERKADA SYSTEM	\$2,267.22	27.1259.000.1925	9999.43	
			5	11/21/2024	V906223	VMWARE LICENSES	\$1,311.04	27.1284.000.1890	3450.01	
		<b>CDW GOVERNMENT INC. - Total</b>						<b>\$8,991.74</b>		
		CHARTER COMMUNICATIONS HOLDINGS LLC	5	11/20/2024	103296	WAN RAS OCS CCS ISDLC	\$579.92	27.1284.000.1870	3160.01	
		<b>CHARTER COMMUNICATIONS HOLDINGS LLC - Total</b>						<b>\$579.92</b>		
		DELL MARKETING L.P.	5	11/06/2024	103258	RAS COMP PARTS 240131	\$0.00	27.1259.000.1925	9999.39	
			5	11/06/2024	103270	RAS COMP PARTS 240131	\$2,379.82	27.1259.000.1925	9999.39	
		<b>DELL MARKETING L.P. - Total</b>						<b>\$2,379.82</b>		
		EUP TRANSPORTATION AUTHORITY	5	11/21/2024	V906226	DI FERRY T. SOULE TEC	\$40.00	27.1284.000.1865	3210.01	
		<b>EUP TRANSPORTATION AUTHORITY - Total</b>						<b>\$40.00</b>		
		INACOMP	5	11/07/2024	V906193	DAS&STM LIC PO240144	\$791.00	27.1284.000.1870	3450.01	
		<b>INACOMP - Total</b>						<b>\$791.00</b>		
		MARATHON-WEX BANK	5	11/21/2024	303876	OCT FUEL 123.23 GAL	\$307.05	27.1261.000.1865	5710.01	
		<b>MARATHON-WEX BANK - Total</b>						<b>\$307.05</b>		
		MICHIGAN BROADBAND SERVICES	5	11/20/2024	103307	WAN DIS	\$589.00	27.1284.000.1870	3160.01	
		<b>MICHIGAN BROADBAND SERVICES - Total</b>						<b>\$589.00</b>		
		PARKERS HARDWARE	5	11/12/2024	103288	MISC PROJECT MATERIAL	\$51.73	27.1284.000.1890	5990.01	
		<b>PARKERS HARDWARE - Total</b>						<b>\$51.73</b>		
		PC PARTS PLUS, LLC	5	11/21/2024	V906232	SIS CHROMEBOOK SCREEN	\$449.94	27.1284.000.1917	5990.01	
		<b>PC PARTS PLUS, LLC - Total</b>						<b>\$449.94</b>		
		PENINSULA FIBER NETWORK LLC	5	11/21/2024	V906233	WAN BAS WTS CCSS-NEW	\$4,305.00	27.1284.000.1870	3160.01	
		<b>PENINSULA FIBER NETWORK LLC - Total</b>						<b>\$4,305.00</b>		
		PRESIDIO NETWORKS SOLUTIONS GROUP,	5	11/13/2024	V906218	246120 - CHROME MANAGEMENT	\$363.60	27.1284.000.1865	3450.01	
			5	11/21/2024	V906235	3550-3YRAP-246032 ADD 3YR	\$74.50	27.1259.000.1925	9999.38	

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27	COOPERATIVE TECH FUND	PRESIDIO NETWORKS SOLUTIONS GROUP,	5	11/21/2024	V906235	3550-3YRMAIL-246032 UPGRA	\$65.00	27.1259.000.1925	9999.38		
			5	11/21/2024	V906235	3550T-246280 DELL LATITUU	\$568.00	27.1259.000.1925	9999.38		
		<b>PRESIDIO NETWORKS SOLUTIONS GROUP, - Total</b>							<b>\$1,071.10</b>		
		REHMANN TECHNOLOGY SOLUTIONS	5	11/07/2024	V906202	BARRACUDA BACKUP SERVER A	\$1,597.04	27.1284.000.1890	3450.01		
			5	11/07/2024	V906202	BARRACUDA BACKUP SERVER A	\$1,939.26	27.1284.000.1890	4190.02		
			5	11/07/2024	V906202	BARRACUDA BACKUP SERVER A	\$4,334.81	27.1284.000.1890	3190.01		
		<b>REHMANN TECHNOLOGY SOLUTIONS - Total</b>							<b>\$7,871.11</b>		
		SEHI-PROCOMP COMPUTER PRDTS	5	11/21/2024	V906238	4RA82F - COLOR LASERJET P	\$513.00	27.1259.000.1925	9999.25		
			5	11/21/2024	V906238	A9W-00216 MICROSOFT 3Y HA	\$177.00	27.1259.000.1925	9999.41		
			5	11/21/2024	V906238	ZRG-00001 MICROSOFT SURFA	\$2,000.00	27.1259.000.1925	9999.41		
		<b>SEHI-PROCOMP COMPUTER PRDTS - Total</b>							<b>\$2,690.00</b>		
		WEX BANK/SUNOCO SUNTRAK	5	11/21/2024	303877	OCT FUEL 187.27 GAL	\$516.86	27.1261.000.1865	5710.01		
		<b>WEX BANK/SUNOCO SUNTRAK - Total</b>							<b>\$516.86</b>		
		<b>27 - Total</b>							<b>\$44,364.17</b>		
		28	BUSINESS SVC CONSORT FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-ANDERSON K	\$113.42	28.1252.000.1252	3220.01
					5	11/25/2024	600516	PCARD-ECKERLE B	\$102.00	28.1252.000.1252	3210.01
					5	11/25/2024	600516	PCARD-ECKERLE B	\$150.00	28.1252.000.1252	3220.01
					5	11/25/2024	600516	PCARD-EILOLA N	\$113.42	28.1252.000.1252	3220.01
					5	11/25/2024	600516	PCARD-EILOLA N	\$305.00	28.1252.000.1252	7410.01
					5	11/25/2024	600516	PCARD-LUBBEN S	\$95.08	28.1252.000.1252	3220.01
5	11/25/2024				600516	PCARD-MAYER D	\$80.00	28.1252.000.1252	3210.01		
5	11/25/2024				600516	PCARD-MCCORD T	\$113.42	28.1252.000.1252	3220.01		
5	11/25/2024				600516	PCARD-MCKINNEY D	\$330.70	28.1252.000.1252	5910.01		
5	11/25/2024				600516	PCARD-PARISH M	\$10.27	28.1252.000.1252	3430		
5	11/25/2024				600516	PCARD-SANDVIK L	\$132.09	28.1252.000.1252	3220.01		
<b>BMO FINANCIAL GROUP - Total</b>							<b>\$1,545.40</b>				
MUNETRIX, LLC	5			11/21/2024	V906231	2024-25 MUNETRIX-REGI	\$24,964.00	28.1252.000.1252	3450.04		
<b>MUNETRIX, LLC - Total</b>							<b>\$24,964.00</b>				
SEG WORKERS COMPENSATION FUND	5			11/20/2024	103316	WC OUT OF STATE	\$55.00	28.1252.000.1252	2840		
<b>SEG WORKERS COMPENSATION FUND - Total</b>							<b>\$55.00</b>				
<b>28 - Total</b>							<b>\$26,564.40</b>				
71	SE TRANSPORTATION FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-DAHL G	\$6.25	71.1271.000.4060	7910.01		
			5	11/25/2024	600516	PCARD-DAHL G	\$6.25	71.1271.000.4090	7910.01		
			5	11/25/2024	600516	PCARD-DAHL G	\$25.05	71.1271.000.4073	7910.01		
			5	11/25/2024	600516	PCARD-DAHL G	\$25.06	71.1271.000.4091	7910.01		
			5	11/25/2024	600516	PCARD-DAHL G	\$34.88	71.1271.000.4050	7910.01		

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71	SE TRANSPORTATION FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-DAHL G	\$37.64	71.1271.000.4095	7910.01		
			5	11/25/2024	600516	PCARD-DAHL G	\$46.49	71.1271.000.4020	7910.01		
			5	11/25/2024	600516	PCARD-MYERS J	\$26.82	71.1271.000.4050	3410.02		
		<b>BMO FINANCIAL GROUP - Total</b>							<b>\$208.44</b>		
		BP	5	11/21/2024	303875	OCT FUEL 128.364 GAL	\$358.29	71.1271.000.4073	5710.01		
			5	11/21/2024	303875	OCT FUEL 250.217 GAL	\$696.10	71.1271.000.4070	5710.01		
		<b>BP - Total</b>							<b>\$1,054.39</b>		
		DEAN MANAGEMENT SERVICES, INC	5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.58	71.1271.000.4095	3150.01		
			5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.59	71.1271.000.4020	3150.01		
			5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.59	71.1271.000.4050	3150.01		
			5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.59	71.1271.000.4060	3150.01		
			5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.59	71.1271.000.4070	3150.01		
			5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.59	71.1271.000.4073	3150.01		
			5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.59	71.1271.000.4091	3150.01		
			5	11/12/2024	103277	MANAGEMENT SERV	\$1,529.59	71.1271.000.4094	3150.01		
		<b>DEAN MANAGEMENT SERVICES, INC - Total</b>							<b>\$12,236.71</b>		
		GREAT LAKES TRUCK SVC & TOWING LLC	5	11/07/2024	V906192	BUS #5 LABOR	\$200.00	71.1271.000.4094	4130		
			5	11/07/2024	V906192	BUS #5 REPAIRS	\$3.00	71.1271.000.4094	5730		
			5	11/13/2024	V906214	BUS # 5 LABOR	\$200.00	71.1271.000.4094	4130		
			5	11/13/2024	V906214	BUS # 5 REPAIRS	\$138.20	71.1271.000.4094	5730		
			5	11/13/2024	V906214	BUS #21 LABOR	\$490.00	71.1271.000.4070	4130		
			5	11/21/2024	V906229	BUS #21 LABOR	\$200.00	71.1271.000.4070	4130		
			5	11/21/2024	V906229	BUS #21 REPAIRS	\$2,022.56	71.1271.000.4070	5730		
		<b>GREAT LAKES TRUCK SVC &amp; TOWING LLC - Total</b>							<b>\$3,253.76</b>		
		LYNN AUTO PARTS	5	11/07/2024	V906196	125X832 PS WIPER BLAD	\$17.93	71.1271.000.4095	5730		
		<b>LYNN AUTO PARTS - Total</b>							<b>\$17.93</b>		
		MACKINAC SALES	5	11/12/2024	103285	SI VAN OIL CHANGE	\$43.45	71.1271.000.4073	5710.01		
			5	11/12/2024	103285	SI VAN TIRE LABOR	\$18.00	71.1271.000.4073	4130		
			5	11/12/2024	103285	SI VAN TIRE REPAIR	\$1.08	71.1271.000.4073	5730		
		<b>MACKINAC SALES - Total</b>							<b>\$62.53</b>		
		O'CONNOR'S CHRYSLER DODGE JEEP, INC	5	11/20/2024	103312	125X833 PS LOCKED OUT	\$75.00	71.1271.000.4095	4130		
		<b>O'CONNOR'S CHRYSLER DODGE JEEP, INC - Total</b>							<b>\$75.00</b>		
		OMS COMPLIANCE SERVICES, INC.	5	11/06/2024	103263	DOT TEST SERVICES	\$111.25	71.1271.000.4050	3190.01		
			5	11/06/2024	103263	DOT TEST SERVICES	\$111.25	71.1271.000.4091	3190.01		
			5	11/06/2024	103263	DOT TEST SERVICES	\$111.25	71.1271.000.4094	3190.01		
			5	11/06/2024	103263	DOT TEST SERVICES	\$111.25	71.1271.000.4095	3190.01		
			5	11/06/2024	103263	DOT TEST SERVICES	\$166.87	71.1271.000.4060	3190.01		
			5	11/06/2024	103263	DOT TEST SERVICES	\$166.88	71.1271.000.4020	3190.01		
			5	11/06/2024	103263	DOT TEST SERVICES	\$257.50	71.1271.000.4070	3190.01		
			5	11/25/2024	103334	DOT TEST SERVICES	\$111.25	71.1271.000.4095	3190.01		

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71	SE TRANSPORTATION FUND	<b>OMS COMPLIANCE SERVICES, INC. - Total</b>						<b>\$1,147.50</b>				
		WEX BANK/SUNOCO SUNTRAK	5	11/21/2024	303877	OCT FUEL 105.03 GAL	\$291.82	71.1271.000.4073	5710.01			
			5	11/21/2024	303877	OCT FUEL 1057.95 GAL	\$3,088.87	71.1271.000.4094	5710.01			
			5	11/21/2024	303877	OCT FUEL 216.06 GAL	\$693.95	71.1271.000.4060	5710.01			
			5	11/21/2024	303877	OCT FUEL 256.95 GAL	\$696.54	71.1271.000.4095	5710.01			
			5	11/21/2024	303877	OCT FUEL 261.89 GAL	\$746.66	71.1271.000.4091	5710.01			
			5	11/21/2024	303877	OCT FUEL 263.057 GAL	\$727.39	71.1271.000.4070	5710.01			
			5	11/21/2024	303877	OCT FUEL 51.24 GAL	\$142.33	71.1271.000.4045	5710.01			
			5	11/21/2024	303877	OCT FUEL 553.73 GAL	\$1,558.89	71.1271.000.4050	5710.01			
			5	11/21/2024	303877	OCT FUEL 591.282 GAL	\$1,899.08	71.1271.000.4020	5710.01			
		<b>WEX BANK/SUNOCO SUNTRAK - Total</b>						<b>\$9,845.53</b>				
		XTREME TRUCK & TRAILER LLC	5	11/12/2024	103293	RUDYARD BUS #30 LABOR	\$1,210.00	71.1271.000.4060	4130			
			5	11/12/2024	103293	RUDYARD BUS #30 REPAI	\$1,054.52	71.1271.000.4060	5730			
		<b>XTREME TRUCK &amp; TRAILER LLC - Total</b>						<b>\$2,264.52</b>				
		ZAREMBA EQUIPMENT INC	5	11/12/2024	103294	CDRVILE BUS #18 PARTS	\$19,324.04	71.1271.000.4020	5730			
		<b>ZAREMBA EQUIPMENT INC - Total</b>						<b>\$19,324.04</b>				
		<b>71 - Total</b>							<b>\$49,490.35</b>			
		81	TRAVEL FUND	BMO FINANCIAL GROUP	5	11/25/2024	600516	PCARD-GARN G	\$80.89	81.1261.000.0000	4130	
					5	11/25/2024	600516	PCARD-MCARTHUR A	\$53.55	81.1261.000.0000	5710.01	
				<b>BMO FINANCIAL GROUP - Total</b>						<b>\$134.44</b>		
				BP	5	11/21/2024	303875	OCT FUEL 26.292 GAL	\$67.68	81.1261.000.0000	5710.01	
<b>BP - Total</b>						<b>\$67.68</b>						
MARATHON-WEX BANK	5			11/21/2024	303876	OCT FUEL 263.579 GAL	\$669.11	81.1261.000.0000	5710.01			
<b>MARATHON-WEX BANK - Total</b>						<b>\$669.11</b>						
MIKE'S GARAGE	5			11/06/2024	103262	114X005 OIL CHANGE	\$75.95	81.1261.000.0000	5710.01			
	5			11/06/2024	103262	114X006 OIL CHANGE	\$75.95	81.1261.000.0000	5710.01			
	5			11/25/2024	103332	105X688 LABOR	\$270.00	81.1261.000.0000	4130			
	5			11/25/2024	103332	105X688 REPAIRS	\$778.00	81.1261.000.0000	5730			
<b>MIKE'S GARAGE - Total</b>						<b>\$1,199.90</b>						
SAFELITE FULFILLMENT INC	5			11/06/2024	103265	105X692 LABOR	\$87.00	81.1261.000.0000	4130			
	5			11/06/2024	103265	105X692 REPAIRS	\$214.86	81.1261.000.0000	5730			
<b>SAFELITE FULFILLMENT INC - Total</b>						<b>\$301.86</b>						
WEX BANK/SUNOCO SUNTRAK	5			11/21/2024	303877	OCT FUEL 478.28 GAL	\$1,323.73	81.1261.000.0000	5710.01			
<b>WEX BANK/SUNOCO SUNTRAK - Total</b>						<b>\$1,323.73</b>						
<b>81 - Total</b>							<b>\$3,696.72</b>					

# EASTERN UPPER PENINSULA ISD

Check Register - November 2024

Fund Charged	Fund Title	Vendor Name	Period	Check Date	Check Number	Transaction Description	Transaction Amount	Budget Unit	Account Code
<b>Overall - Total</b>							<b>\$2,382,076.64</b>		



**EASTERN UPPER PENINSULA  
INTERMEDIATE SCHOOL DISTRICT**  
***SUPERINTENDENT'S REPORT***  
***December 2024***

I attended the AESA conference this week. Several very interesting sessions were pertinent to our core work at the EUPISD. Talent Together presented a session highlighting the collaborative, successful work of the “grow-your-own” program.

**Legislative Update**

- 118<sup>th</sup> Congress – Lame Duck Congress has three weeks to act on several issues that have potential implications for schools: FY 25 Appropriations (expires 12/20); reauthorization of Title Funds, Workforce Innovation and Opportunity Act (WIOA); and Secure Rural Schools Reauthorization among others
- E-Rate and the Universal Service Fund—The future of E-Rate is going to the Supreme Court. In July, the funding mechanism was deemed unconstitutional. School connectivity is funded largely by E-Rate.
- U.S. Department of Education – Linda McMahon was named as Secretary. Nomination confirmation has some red flags. Stay tuned ~

**Policy Review**

- We’ll review some policy manual sections at each board meeting. For December, we’ll review sections 4100-4200. Please review them before the meeting if you have time.

**Superintendent Evaluation**

- School Advance Board Training 2 – December 17, 2024, 5:30-8:30 pm \$350
  - Patti, Marge, Kurt, and Angie have signed up so far
- Rater Reliability Training – January 22, 2024, 8:30 am – 11:30 am \$150
  - Patti, Marge, and Kurt have signed up so far
- **The training is via Zoom. Let me know if you need to be registered.**

**Doctor of Education, University of Michigan-Flint**

I defended my dissertation on December 3, 2024, and passed! Thank you to everyone for their support and encouragement.

**REMINDER: EUP School Board Association - January 8, 2025 - 6 pm following the regular board meeting. In-person or via Zoom is being offered**

**Advocacy:**

- |                                     |                               |
|-------------------------------------|-------------------------------|
| • EUP Administrators                | UP Superintendents/UPCED      |
| • Set Seg Property & Casualty Board | City of Sault Ste. Marie LDFA |
| • MAISA                             | Headwaters North (SmartZone)  |
| • Rotary of Sault Ste. Marie, MI    |                               |



## EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

Director of Special Education Report  
December 2024

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### **Department Highlights**

In November, Tammy Hazley, Assist Director and Stacey Miller, Behavior Specialist presented at the National Council of Administrators of Special Education (CASE) Conference in Savannah, Georgia. They were asked to present our ISD's approach to supporting individuals who are working through the process of becoming certified special education teachers. The session – titled “Supporting Emerging Special Educators Through Targeted Professional Learning” highlighted our special education teacher apprentice program.

#### Session Description:

*Across the nation, a severe staffing shortage in special education has pushed districts to develop innovative solutions. The Eastern Upper Peninsula of Michigan is no exception. The region experienced a significant increase in the number of local school districts with special education positions filled by substitute teachers due to a lack of certified teachers. To address this issue, the Intermediate School District established a local pipeline for these long-term substitutes to become certified teachers in a structured, supportive way – Special Education Teacher Apprentices. This approach has become more common in recent years, but the support and professional learning provided to the individuals in these positions is often a missing component. This presentation will focus on the Professional Learning Community that was developed to support these Special Education Teacher Apprentices.*

The session was well-received, and meaningful connections were made with leaders from other states. Most significantly, leaders from a regional educational service agency in Montana have been in communication with Tammy since the conference for more information as they seek to increase the level of professional development and support provided to emerging special educators in their rural area.

The EUPISD is currently supporting two local cohorts of Teacher Apprentices through this program with participants from local schools across the region as well as within the ISD staff.



## EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

### Director of Special Education Report December 2024

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#### **Staffing**

We continue to hire and contract face to face professionals and virtual positions as necessary in many specialized areas throughout the region. Recruiting is on-going and we are pleased to have 6 new employees/contractors joining us from Dec. 24'-Jan 25'.

#### **Currently posted positions**

- Occupational Therapist
- School-based Mental Health Provider
- School Psychologist
- School Psychology Intern (for Fall '25)
- Special Education Teacher
- Special Education Teacher Apprentice
- Speech & Language Pathologist
- Teacher Consultant for the Visually Impaired
- Registered Behavior Technician
- Board Certified Behavior Analyst

#### **Action Items**

1. Approval for new Virtual Therapy Aide job description

#### **Communications**

[2024-25 Special Education Department Professional Learning Overview](#)  
[Special Education Newsletter - December 2024](#)

# EUPISD LEARNING CENTER

2024  
DECEMBER



## A WARM WELCOME

Gavin delivered a great self-composed thanksgiving poem about family.



## PRETEND PLAY

Jude and Jaxxon were a couple of busy Dads taking care of their babies during playtime.



## FEELING FESTIVE

Quincy and Nick were busy changing the seasons this week with the Ellison Die Cuts.

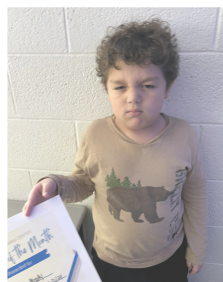
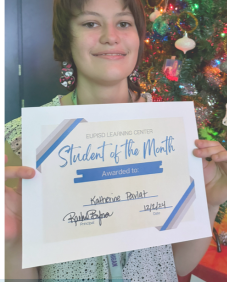
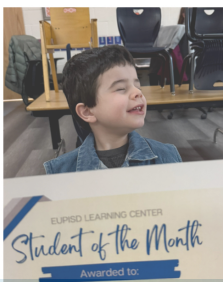
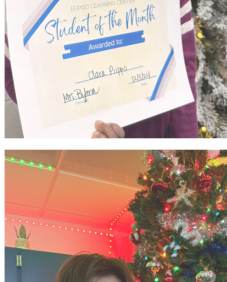
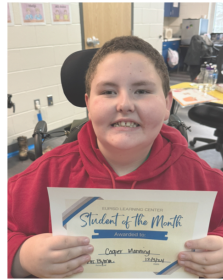
## THANKFUL FOR FALL FEAST

Fall Feast is an event the students and staff look forward to every year and we are thankful for another wonderful Fall Feast shared with our families. Despite a reschedule due to our first snow day of the year, we had a great turnout with yummy dishes to share made by our classes. Student speakers Jordan, Shawn, and Gavin, did a great job reminding us what is important about thanksgiving through their thoughtful words of welcome. Well done everyone!

# WORK BASED LEARNING

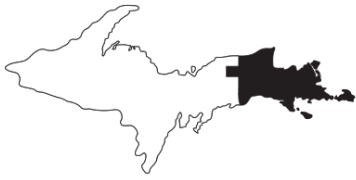
Students from Ms. Maddie's class have been learning on the job work skills at a variety of locations in the EUP.

Students have the opportunity to put their practice to the test when they head out into our local communities to do jobs like filing, recycling, cleaning and more. Seth, Blaine, Matt and Loren are pictured here to the right working hard.



# STUDENTS OF THE MONTH

This great group of students are our November Students of the Month! Quincy, Clara, Cooper, Gavin, Quinton, Remington, Katherine, and Hunter demonstrated our PBIS principles of being safe, responsible, and respectful this past month. Classrooms choose the student who demonstrated growth or consistency in these areas. Well done



# Early Childhood Department

## Report to the EUPISD Board of Education

### December 2024

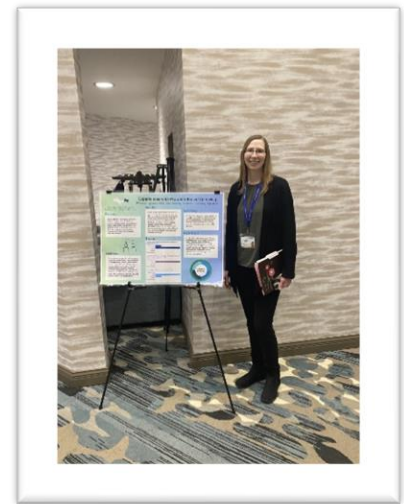
EASTERN UPPER PENINSULA  
INTERMEDIATE SCHOOL DISTRICT

#### Early On



Thank you to the EUPISD Board of Education for supporting the *Early On* team in attending the *Early On* State Conference: From Ripples to Waves. The team participated in 2 ½ days of learning and brought back valuable information and ideas to continue to grow the program and support children and families in the region.

Congratulations to Laura Gagnon, *Early On* Primary Service Provider and Practice-Based Coach, for presenting her poster on “Experiences with Practice-Based Coaching” at the *Early On* State Conference in Traverse City in November.



#### Community Health Worker Certification



Christy Sibbald-Malin, *Early On* Service Coordinator, obtained her Community Health Worker Certification and Mental Health First Aid Certification. These certifications required an intensive 6-week, 160-hour training course through October and November. These certifications will increase the ability of our program to support enrolled children and families through awareness and connections to regional supports/services. I want to thank the Chippewa County Health Department for funding this training and certification for our staff.

#### 2024 MAISA Literacy Coaching Institute

Early Childhood Consultants, Cassie Davis and Heather Haskins, along with Cara LaFaver, Preschool Administrator, had the pleasure of completing the 2024 Early Literacy Coaches Institute. This 3-day training event was split across 3 months so that coaches had the opportunity to implement what they learned between institute sessions. The Essential Coaching Practices were designed to create a continuum of coaching guidelines starting at birth. They are intended to support continued learning and implementation of the *Essential Instructional Practices in Language and Emergent Literacy: Birth to Age 3* and the *Essential Instructional Practices in Early Literacy: Prekindergarten*. Coaching practices in language and literacy can provide a valuable space for instructional support, reflection, and goal setting. THANK YOU, EUPISD Board of Education for supporting these 3 educators in expanding their knowledge and coaching practices to better support classroom instruction.

## Early Childhood Career and Technical Education (CTE)

### Festivities

Early Childhood Career and Technical Education (CTE) students along with other CTE programs and students organized a "North Pole" event for local preschoolers, creating a festive and educational experience. The event features holiday-themed activities, crafts, and interactive stations designed to engage young children in the magic of the season. CTE students gained valuable hands-on experience in event planning, child development, and teamwork, while the preschoolers enjoyed a joyful celebration that encouraged learning through play.



## 25 Days of Books

**GREAT START**  
Collaborative & Family Coalition  
Eastern Upper Peninsula

**EUPISD**  
**EARLY CHILDHOOD**  
**25 DAY OF BOOKS**

**TALK READ SING .ORG**  
TALKING IS LEARNING.

**TO ENTER:**

- LIKE THE EUPISD EARLY CHILDHOOD FACEBOOK PAGE
- COMPLETE THE GIVEAWAY FORM LINKED ON OUR FACEBOOK PAGE TO ENTER
  - ONE ENTRY PER FAMILY, ENTRY VALID FOR THE WHOLE MONTH

**ONE GIVEAWAY EACH DAY, DEC. 1ST -25TH.**  
**EUP RESIDENTS ONLY!**  
**WINNERS WILL BE NOTIFIED**

Sign up:

- Scan QR Code
- [tinyurl.com/25daysofbooks](https://tinyurl.com/25daysofbooks)
- Visit our Facebook Page:  
**EUPISD Early Childhood**

**PROMOTING LITERACY TO OUR YOUNGEST LEARNERS**

A festive graphic featuring a green Christmas tree decorated with yellow stars, red hearts, and grey ornaments. A large blue star sits atop the tree. Below the tree, two cartoon bears are shown reading books. To the right, there is a stack of books with a question mark above them. The background includes a blue circular graphic with the text "PROMOTING LITERACY TO OUR YOUNGEST LEARNERS".

## Staffing Update

### **New Hires**

- Morgan Uhl will be joining as our team as a *Parents as Teachers* Parent Educator

### **Needs**

- Sub Lead and Assistant Caregivers (all sites)

Jessica Savoie, Director of Early Childhood

[jessicas@eupschools.org](mailto:jessicas@eupschools.org)

(906) 259-8038



## An Overview of the Strong Beginnings Preschool Program Fall 2024

**392** Children    **28** Classrooms    **15** Counties

Michigan's Strong Beginnings pilot preschool program supports three-year-old children from low-income families and children with other risk factors. The program aims to provide high-quality early childhood education to help address gaps in school readiness and promote healthy development.

Strong Beginnings works closely with Michigan's existing Great Start Readiness Program (GSRP) and is integral to the PreK for All pipeline. This allows families to start their school experience with positive engagement and support from the educational community. It creates a nurturing environment that fosters social, emotional, cognitive, and physical growth. The program follows a play-based, developmentally appropriate curriculum and emphasizes family engagement, providing families with resources and opportunities to partner with their child's school.



**Small class sizes** with low teacher-to-student ratios



**Certified early childhood teachers** building foundational social and language skills



**Dedicated family liaisons** supporting improved family well-being and independence



**Based on current research** on how young children learn best

"My child was pretty non-verbal when they started the school year and now, they are able to communicate better with us with the words they have learned. The teachers have really taken time with my child to help develop my child in so many ways."  
~Strong Beginnings Parent



# An Overview of the Strong Beginnings Preschool Program

## Fall 2024

### Instructional Quality\*

- My child **loves going** to this program (96%)
- My child has **developed new skills** and abilities from attending the program (97%)
- My child's classroom has **plenty of toys and learning materials** (98%)
- My child knows the **rules and routines** of the program (97%)

### Family Impacts\*

- I feel teachers have a **good sense of my child's interests** and how to work with my child (97%)
- The teachers **design activities** that expose my child to the cultures and histories we care about (98%)
- This program makes me, the caregiver, **feel supported** and welcomed (95%)
- I am **well-informed** about what my child is doing at the program (95%)

*\*Results based on a 2023-2024 family survey conducted by Michigan State University, Office for Public Engagement and Scholarship. Percentages indicate respondents that agree or strongly agree.*

### WHY STRONG BEGINNINGS MATTERS

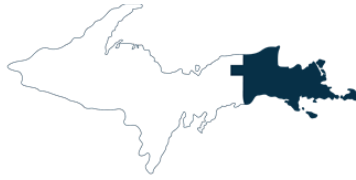
- Strong Beginnings supports positive outcomes in **language and social-emotional skills**, essential for school readiness
- Early education models like Strong Beginnings are linked to **long-term academic success**, particularly in literacy and cognitive development
- A two-year preschool sequence, such as Strong Beginnings and GSRP, is found to have **significantly more impact than one year**, especially for children with low family income

### WHAT MICHIGAN NEEDS TO DO

- **Fund 12 additional classrooms** in fiscal year 2025-2026 (approximately \$3 million)
- **Initiate Phase 2** of the Strong Beginnings model pilot in fiscal year 2026-2027 to support expansion and ensure more inclusive program options
- **Allocate \$57.8 million** for fiscal year 2026-2029 to expand Strong Beginnings to include **100 classrooms in 42 counties by 2029**



To learn more, contact Christy Callahan at [callahan\\_c@ccresa.org](mailto:callahan_c@ccresa.org)



## EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

General Education Department  
Report to the EUPISD Board of Education  
December 2024

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### Gen Ed Updates and Information for 2024-2025

- Important Links
  - News and Updates
  - Professional Learning Opportunities
  - Student Events & Opportunities
- 



### Staff Spotlight

Lindsay Brindley co-led a session at the MDE Fall 2024 Continuous Improvement Conference last month on “Anticipating and Overcoming Implementation Barriers.” She is leading our districts, our ISD, and has been a leader statewide in this work for the past several years. She has recently become a NIRN-Certified Implementation Support Practitioner. We are so fortunate to have her on our team!



### Career and College Exploration

Health Science Day is next Tuesday, December 10. 9<sup>th</sup> Grade students will be exposed to careers throughout the Mi Michigan Medical Center in Sault Ste Marie. Small groups are taken into each department in the hospital to learn about the various positions and opportunities in each and see how they work together. Tammy Rutledge does a fantastic job organizing this, and many other CCR events!

### EUP Regional Science and Engineering Fair

This year’s regional science and engineering fair is on Thursday, December 12, at LSSU. We have 221 students coming with 141 projects this year, compared to 120 students with 81 projects last year. Kevin St Onge and Kim Dutcher are doing an amazing job of organizing everything! We want to thank the LSSU Admissions Department and Dr. Fred Pierce for hosting our student events again this year and covering all the room, AV equipment, and student lunch costs!





Soo Motors donated two vehicles to the Sault Area Career Center Automotive program. A 2023 Ford Transit van and a 2108 Ford Focus were donated. One vehicle (the Transit van) was damaged due to a train derailment. The other vehicle had mechanical issues.

The donation was made possible with the partnership between Soo Motors and Ford Motor Company.

The donation will help the students learn modern technology. Today's vehicles are very computerized, and this will allow students to learn the latest technology used in vehicles.



# EUP MiSTEM Region Newsletter

December 2024

## News and Resources from the EUP MiSTEM Region at the EUP Intermediate School District

As region 14 of the MiSTEM Network, the EUP MiSTEM Region is working with regional and statewide partners to empower education while making solid connections to business, industry, and careers.



## New: MiSTEM Collaboratives Website

Click [here](#) to see the new MiSTEM Collaboratives Website for Computer Science, Math and Science/Engineering!



## Student Opportunities

- [EUP Regional Science and Engineering Fair](#) - December 12, 2024 at LSSU
- EUP Sophomore Health Careers Day - December 10, 2024 at MyMichigan Sault
- [Pi Day at LSSU](#) - March 12, 2025 at LSSU

- [FIRST Robotics](#) event at LSSU - 3/20/25
- Construction Career Day for Juniors and Seniors at the Little Bear in St. Ignace - May 7, 2025
- EUP Trig Star - In late April/early May 2025, date to be determined



# LAKE SUPERIOR STATE UNIVERSITY

## ACADEMIC SHOWCASE

**YOU'RE INVITED  
TO THE ACADEMIC SHOWCASE!**



RSVP

### FRIDAY DEC. 6TH



**FREE tickets to a hockey game!**  
RSVP using the QR code



High school and transfer students are invited to come learn about LSSU Engineering & Technology

- Learn about our programs
- Tour our facilities including our Robotics & Manufacturing labs
- Meet with our students & faculty
- Join us for dinner & hockey game

A tour of Business, Computer Science, or Mathematics is also available.

### Schedule of Events

- 1:15pm *Tour of the LSSU Campus*
- 2:15pm *Meet the Hockey Coach*
- 3:00pm *Academic Showcase*
- 5:00pm *Dinner with Students & Faculty*
- 7:00pm *Hockey LSSU vs Bemidji State*



## MEET THE COACH ATTEND THE GAME

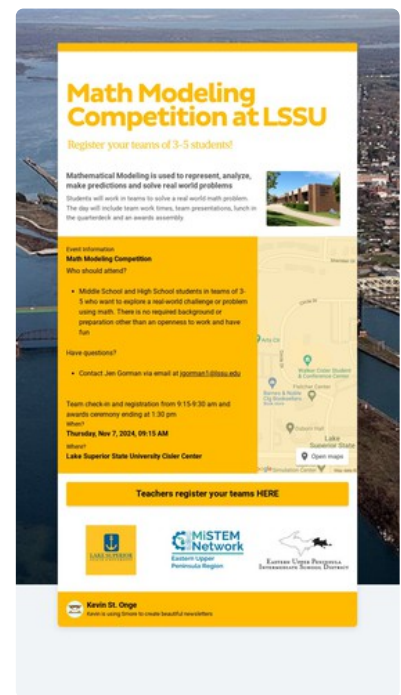
## New this fall!!

### Math Modeling Competition at LSSU

See the [FLYER](#) for details!

Mathematical Modeling is used to represent, analyze, make predictions and solve real world problems

Students will work in teams to solve a real world math problem. The day will include team work times, team presentations, lunch in the quarterdeck and an awards assembly. 76



## FIRST Lego League Challenge



FIRST LEGO League Challenge (FLLC) creates a world where students meet science and technology and want more. Where obstacles and challenges are eagerly met. Where gaining confidence and life skills are by-products of a good time. Interested schools can reach out to Angela Hite ([angela@firstinmichigan.org](mailto:angela@firstinmichigan.org)) and find information on the [FLLC webpage](#). This program can be funded through the [Michigan Department of Education Robotics Competition Grant](#).

Lake Superior State University will be hosting a regional FLLC event on November 23 this year!

## Future City



### Registration For Future City Is Open!

What is Future City?

Future City is a cross-curricular National education program organized locally by The Engineering Society of Detroit. This year we are proud to be celebrating the 30th year of the program! This hands-on STEM program is open to anyone in 6th - 8th grade. It gives students an opportunity to do the things that engineers do—identify problems; brainstorm ideas; design solutions; test, retest, and build; and share their results. This process is called the engineering design process. With this at its center, Future City is a hands-on engaging way to build students' 21st century skills. Watch this awesome [video](#) or visit the [Future City Webpage](#) to see Future City in action.

For more information about Future City, contact Allison Marrs, ESD Future City Program Manager, at [amarrs@esd.org](mailto:amarrs@esd.org) or 248-353-0735, ext. 121.

# Professional Learning

## Code.org: CS Fundamentals Intro Workshop (Kdg-5)

The CSforMichigan Collaborative is offering [Code.org](#) CS Fundamentals (K-5) virtual workshops at no cost for Michigan educators. CS Fundamentals workshops are provided through MiSTEM Advisory Council grants. Register today to gain access to high quality computer science professional learning. No computer science experience is required to attend. Computer Science Fundamentals is a [Code.org](#) curriculum designed for students in kindergarten through fifth grade (K-5). Each grade-level unit is between 12-20 lessons long and is built for flexible implementation. During the workshop, participants will learn from certified [Code.org](#) facilitators, participate in a model lesson, learn the management system, and dive into the lessons.



There are virtual options to choose from throughout the year. Sign up today for a series that works best with your schedule and share this information with your colleagues.

**Dates:** See [Registration Flyer](#) for date options and registration links

**Time:** 4:30pm - 6:30pm ET

**Cost:** Registration Covered by MiSTEM Network Advisory Council Grants

**What is Provided:** Curriculum guide and \$150 stipend

For more information about CS Fundamentals Workshops, check out <http://www.mi-coding.com/cs-fundamentals-intro-registration-links.html>

### Workshop Goals

At the end of the workshop, teachers will know:

- The importance of CS for all students, and the teachers' role in creating an environment where all students can learn equitably.
- How CS Fundamentals can be used as an avenue for getting CS to all students.
- What CS Fundamentals courses look like (lesson plans, online activities, unplugged activities).
- Which courses and lessons of CS Fundamentals are most appropriate for their students.

At the end of the workshop, teachers will have:

- A plan of action for starting to teach CSF.
- Long(er) term goals about how deep into the course they would like to go with students.
- Strategies for teaching CS Fundamentals lessons.
- A connection to the community of CS Fundamentals teachers.

### SCECHs & Stipends

Participants will receive SCECHs at no cost along with a \$150 stipend at the completion of the workshop. Stipends are provided by the MiSTEM Network through the MiSTEM Network Advisory <sup>78</sup>

Council grant awarded to Grand Valley State University (GVSU). Stipends are paid out through GVSU.

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## High-Quality 6-12 Instruction: Applying Essential Practices

This collaborative opportunity is for secondary educators and instructional leaders in ALL AREAS to learn about and apply the [Essential Instructional Practices for Disciplinary Literacy in the Secondary Classroom: Grades 6-12](#).



Participants/districts can mix and match from the following formats:

- Quarterly face-to-face sessions at the ISD (9/30, 11/13, 2/11, 4/8)
- Monthly virtual check-ins (4th Tuesday, 3:45-4:45 starting in October)
- In-district/routine support (PLC, DPPD, coaching, etc.).

All participants are encouraged to attend the September 30 kick-off in person, if possible. Two supported learning sessions will also be offered at our regional Fall Conference.

[Check out this flyer](#), contact Lindsay Brindley ([brindley@eupschools.org](mailto:brindley@eupschools.org)) for details, and [register in Wisdomwhere](#) today!

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## Computer Science SCRIPT CSforAll Workshop



- The New District SCRIPT workshop is for school district teams who are completing SCRIPT for the first time. The Strategic CSforALL Resource and Implementation Planning Tool (“SCRIPT”) is a framework used to guide the creation of customized implementation plans to meet the goals and needs of school districts that are seeking to create computer science education (“CSed”) plans, guided by CSforALL values of rigor, inclusion, and sustainability. The SCRIPT engages school districts in goal-setting across five thematic areas: (1) Materials and Curriculum, (2) Leadership, (3) Teacher Capacity and Development, (4) Partners & Community, and (5) Technology Infrastructure.
- During the SCRIPT Workshop, Districts Team formed by multiple agents of change in the education system collaborate on self-assessment and goal-setting, to evaluate what needs, strengths and challenges their district faces to develop a long-term CSed plan. District teams will also set 3-month, 6-month and 12-month/long term goals. SCRIPT workshops are led by the CSforALL team or by a SCRIPT Facilitator trained by CSforALL. SCRIPT workshops are provided at no cost to the districts.
  - [Registration Link](#)

## CSforMichigan Education Conference

The Michigan Department of Education (MDE) and the CS for Michigan Collaborative is partnering with the Michigan Association for Computer Users in Learning (MACUL) to continue our efforts in bringing you a unique learning opportunity to connect statewide work in the areas of Computer Science, including the implementation of the K-12 CS Standards and many other technology-driven initiatives.



CSforMichigan will be hosting two days of focused learning, networking and in person tinkering on all things Computer Science. We hope that you block off the time on your calendars to join us for our in-depth workshops and the CSforMichigan Event on October 3-4, 2024 with a focus exploring, learning from peers and sessions to expand your Computer Science knowledge.

### New Structure

This year there will be a new structure for the CSforMichigan Event! The event will span over two days, no longer separated by the Leadership and Education Summit. The 2024 format will entail:

- [Thursday](#) - Workshops all day (8:30am-4:30pm), workshops will be in 2 or 3 hour blocks
- [Friday](#) - Keynote, workshops, and breakout sessions (8:00am-1:30pm)

### Registration

CSforMichigan will take place at the DeVos Place in the Gallery Overlook rooms for workshops and sessions. Registration will be \$99 for this event. Both days are included, and attendees are expected to participate in both days.

[Registration Link](#)

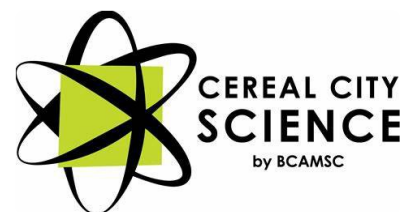
### Accommodations

Hotel Rooms will be available at the Amway Grand. We expect to have a hotel scholarship opportunity for this year's event to include a hotel room stay for those who need one.

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### Calling All Middle School Science Educators!

- Cereal City Science was recently approved for a MiSTEM Advisory Council Grant that will fund virtual Curriculum Training sessions for all of our Middle School units for the 2024-25 school year. To help educators take full advantage of this opportunity, we will be offering free Teacher Guides for training participants and an additional 10% discount on all Middle School purchases. This is a great opportunity to maximize an investment into a high-quality science curriculum with free and discounted instructional materials and free PD.
  - [Flyer and Registration Information](#)
  - [Direct Registration Link](#)



## Michigan Master Teachers Program for Middle School Science and STEM Teachers

The Master Teachers Program (MTP) aims to recruit 30 experienced and effective science teachers to lead efforts to improve science education in grades 5-9 in diverse, high-need schools throughout Michigan. 20 teachers will enter the program as master's degree holders and 10 teachers will earn a Master's in Educational Instruction Curriculum, jointly developed and administered by MTU and NMU. The degree will be offered entirely online, making it accessible to teachers throughout Michigan.

### Two Cohorts of Fellows

Cohort 1: Have master's	Cohort 2: Will earn master's
<ul style="list-style-type: none"><li>• 5-year commitment</li><li>• 20 teachers</li><li>• 250 hours per year expected time commitment</li><li>• \$10,000/year stipend</li></ul>	<ul style="list-style-type: none"><li>• 6-year commitment</li><li>• 10 teachers</li><li>• Take courses and earn master's degree during first 2 years (tuition/fees paid)</li><li>• 250 hours per year expected time commitment in years 3-6</li><li>• \$10,000/year stipend for years 2 through 6</li></ul>
<small>Fellows must continue as classroom teachers in a high-need LEA for the entire program. Repayments required if commitment is not fulfilled; exceptions possible for extreme hardship.</small>	

MTU and NMU are seeking experienced middle school STEM teachers from high-need districts who are interested in building their leadership skills and improving STEM education in Michigan. All participants must be committed to continue serving as a classroom teacher in a high-need district\* for at least 5 of the next 7 years. See [FLYER](#) for more details.

**Leadership Development** *Leadership-development program designed specifically for Michigan in full collaboration with participating MTP STEM teachers.*

**Stipend:** *Master's degree holders will receive a \$10,000 stipend annually for 5 years in return for their completing all program requirements. Bachelor's degree holders will receive a \$10,000 stipend upon completion of the master's and additional \$10,000 stipends each year for 4 subsequent years*

### Application Process

- Complete the application form [HERE](#) or using the button below.
  - The application takes less than one hour to complete
- Applications will be reviewed beginning October 30.
- Email [mtp@mtu.edu](mailto:mtp@mtu.edu) for any questions

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## Michigan Green Schools

The Michigan Green Schools Program supports and celebrates the achievements of PreK-12 schools in protecting the state's air, land, water, and ecosystems through their commitments to environmental education and stewardship actions.

[Michigan Green Schools Webpage](#)

[Michigan Green Schools September Newsletter](#)



Did you know that Michigan is the nation's second largest producer of apples? There are more than 17.6 million apple trees covering 38,000 acres on 850 family run farms in Michigan. Growers pride themselves on a rich heritage of producing an array of Michigan apple varieties.



Here are some [Lessons and resources!](#)

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**Check out the REMC22 Lend Library for classroom resources!**

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**Connecting with Business and Industry Partners**

Chippewa County EDC

Luce County EDC

Sault Ste. Marie EDC

Mackinac County Economic Alliance

Chippewa County Community Foundation

Lake Superior State University  
Bay Mills Community College  
Eastern Upper Peninsula Intermediate School District  
Upper Peninsula Michigan Works!

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### Career Connections

We are working with a number of partner organizations regionally and statewide to provide connections between employers, students, job seekers, and economic development organizations. If you are from any of those sectors and are interested in discussing career awareness, internships, apprenticeships, work-based learning, and training/education please reach out to us! Here are a few of our partner resources that you may find helpful.



[UP Michigan Works!](#)



[Tomorrow's Talent Series](#)



[Michigan Department of Labor and Economic Opportunity](#)



Eastern Upper  
Peninsula Region

Contact the EUP MiSTEM Region

Email: [eupstem@eupschools.org](mailto:eupstem@eupschools.org)

[EUP MiSTEM Region Website](#)

[EUP MiSTEM Region Facebook Page](#)

The [STEM Teaching Tools](#) are resources that have been developed through a project called [ACESSE](#) through the Council of State Science Supervisors. EUP teacher Billie Ennes was part of the team from Michigan, along with MiSTEM Executive Director Megan Schrauben who contributed to the development of the [newest STEM Teaching Tool](#) aimed at helping STEM education leaders move with community towards culturally affirming and sustaining practices! Thank you to Billie for representing Michigan and the EUP!



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## VISION

Michigan is home to a generation of innovators who create more inclusive and prosperous businesses and communities.

## MISSION

Be the catalyst for equitable access and engagement in authentic STEM experiences in every community in Michigan.

A diagram consisting of five interconnected hexagons arranged in a horizontal line. The hexagons are colored in shades of blue and green. Each hexagon contains a specific mission goal. The first hexagon is blue and contains the text "STRENGTHEN NETWORK". The second hexagon is green and contains "ADDRESS DISPARITIES". The third hexagon is light blue and contains "STRATEGIC COMMUNITY PARTNERSHIPS". The fourth hexagon is blue and contains "DEVELOP 3P LEARNING". The fifth hexagon is green and contains "ELEVATE COMPUTER SCIENCE".

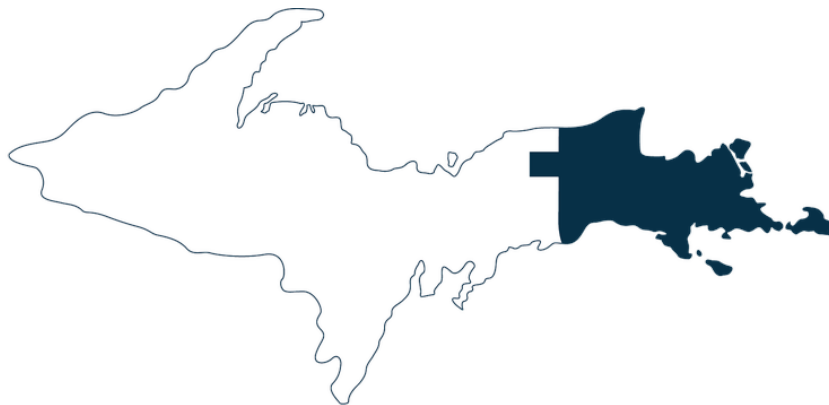
STRENGTHEN NETWORK

ADDRESS DISPARITIES

STRATEGIC COMMUNITY PARTNERSHIPS

DEVELOP 3P LEARNING

ELEVATE COMPUTER SCIENCE



# EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

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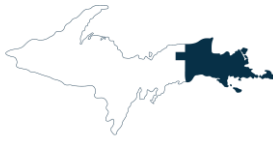
## In the Background...

Winter is back!



**Kevin St. Onge**

Kevin is using Smore to create beautiful newsletters



### **GoGuardian**

We've established a Consortium level subscription to GoGuardian (classroom mgmt tool) at \$21.28/student for 3 years, with more licenses purchased reducing that cost.

### **Consortium Tech Services**

We have been reviewing the MOU, fees and service offerings in an effort to provide more clarity and transparency. In the spirit of continuous improvement, the Tri-County Technology Subcommittee will review and action adjustments to the latest working version to be ready for District distribution in February so that all support fees and options are determined in time for Board approvals of 25-26 budgets.

### **Distance Learning Technology Grant**

We are dedicating our new tech to this project, expecting to accelerate the final stages and finally get this equipment deployed.

### **Infrastructure Replacement Project**

My blood pressure went up a bit just typing that heading...we've hit another snag in device compatibility that should be resolved by the Board meeting and can update you then.

**FINANCE/HUMAN RESOURCES REPORT TO THE  
EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
BOARD OF EDUCATION  
Dena Mayer, Director of Finance and Human Resources  
December 2024**

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**BUSINESS/FINANCE**



**2024-25 Budgets.** We are working on the second budget amendment for this fiscal year, and it will be presented for your approval at the meeting. This will reflect much of the information that was unknown in our last budget amendment. We still have some unknowns, so we plan to amend the budgets again in March with a final amendment in June.

**Financials.** You will notice some items that exceed the amount budgeted in the General Fund – This is related to the 147c2 state aid categorical that we received in November and did not know the amount – it is updated in the budget amendment this month. You will also notice that a few funds have a negative cash balance – this is related to the timing of invoicing and/or collection of property taxes (which will start towards the end of December).



**Job Descriptions:**

**Early Childhood Parent Educator.** We are requesting approval for an update to this job description. We have increased the days to “up to 220” to allow for increased days when we receive “one-time” funding, which seems to happen often. We had made a request of 20 extra days in December 2023 and have received another round of “one-time” funding along with an increase, so are requesting to adjust the job description.

**Virtual Therapy Aide.** We are requesting approval for a “new” job description. This is a position that has become necessary due to our increasing number of virtual ancillary providers (Speech, Psychology, etc.). This is a position covered within the Support Staff Collective Bargaining Agreement.

**HUMAN RESOURCES**

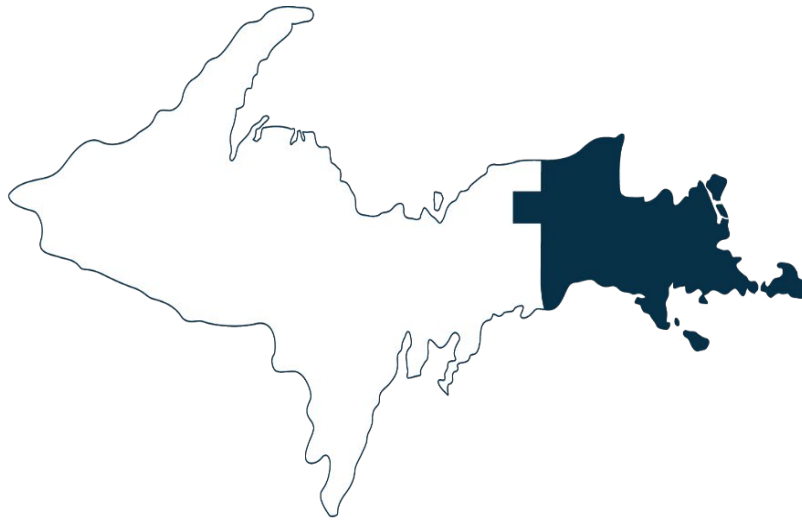
**Updates:**

- The following retirements have been received:
  - **None**
  
- The following resignations have occurred since the last meeting:
  - **Lauren Lange** – Payroll/Business Office Specialist
  - **Jamie Myers** - Accountant
  
- The following new hires have occurred since the last meeting:
  - **Tanar May** – Computer Systems Technician
  - **Harley Short** – Special Education Administrative Assistant
  - **Brian Reattoir** – Bus Driver Trainer – Part Time
  - **Morgan Uhl** – Early Childhood Parent Educator
  
- The following LSSU/Edustaff resignations have been occurred since the last meeting:
  - **None**
  
- The following new contracted staff have occurred since the last meeting:
  - **None**

**Update on Current Openings:**

- Office Assistant Student Intern (REMC)
- Registered Behavior Technician
- Occupational Therapist - Multiple Openings
- Shared Services Business Manager
- Certified Occupational Therapist Assistant (COTA)
- School Psychologist Student Intern
- School Based Mental Health Provider - Multiple Openings
- Speech & Language Pathologist - Multiple Openings
- Special Education Teachers – Multiple Openings
- Special Education Teacher Apprentice – Multiple Openings
- Teacher Consultant – Visually Impaired

Please contact me with any questions or concerns at 906-632-3373 ext. 5126 or by email at [dmayer@eupschools.org](mailto:dmayer@eupschools.org)



# EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT

2024-2025  
BUDGET AMENDMENT #2

**December 11, 2024**

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
BUDGET AMENDMENT SUMMARY  
2024-25**

**AMENDED BUDGETS  
December 2024**

REVENUES:	GENERAL	EARLY	SPECIAL	EUPCONNECT	CAREER &	COOPERATIVE	BUSINESS
	FUND	CHILDHOOD	EDUCATION	COLLABORATIVE	TECHNICAL	TECHNOLOGY	SERVICES
	FUND	FUND	FUND	FUND	FUND	FUND	CONSORTIUM
<b>Local</b>	\$ 791,834	\$ 347,798	\$ 6,763,497	\$ 9,000	\$ 3,107,632	\$ 529,870	\$ 559,562
<b>Non-Political</b>	37,851	80,061	72,810	-	-	-	-
<b>State</b>	5,187,299	4,937,617	6,031,150	-	130,492	29,108	23,212
<b>Federal</b>	662,124	836,395	2,207,064	-	103,854	-	-
<b>Transfers &amp; Other Transactions</b>	1,110,643	263,981	3,763,341	-	44,258	1,903,236	1,044,219
<b>TOTAL REVENUES</b>	<b>\$ 7,789,751</b>	<b>\$ 6,465,852</b>	<b>\$ 18,837,862</b>	<b>\$ 9,000</b>	<b>\$ 3,386,236</b>	<b>\$ 2,462,214</b>	<b>\$ 1,626,993</b>

EXPENDITURES:	GENERAL	EARLY	SPECIAL	EUPCONNECT	CAREER &	COOPERATIVE	BUSINESS
	FUND	CHILDHOOD	EDUCATION	COLLABORATIVE	TECHNICAL	TECHNOLOGY	SERVICES
	FUND	FUND	FUND	FUND	FUND	FUND	CONSORTIUM
<b>Instruction</b>							
Basic Programs (11x)	\$ -	\$ 188,356	\$ -	\$ -	\$ -	\$ -	\$ -
Added Needs (12x)	75,430	-	3,842,871	-	158,177	-	-
Adult/Continuing Education (13x)	-	-	-	-	-	-	-
<b>Support Services</b>							
Pupil Support (21x)	940,124	417,849	8,908,460	-	-	-	-
Instructional Staff Support (22x)	2,527,355	811,833	1,430,470	-	345,398	-	-
General Administration (23x)	500,027	9,417	46,000	30,000	-	-	-
School Administration (24x)	-	-	267,982	-	-	-	-
Business Services (25x)	618,818	15,384	23,284	-	8,500	220	1,110,772
Operations & Maintenance (26x)	241,357	11,627	204,670	-	-	53,297	-
Transportation (27x)	17,820	-	1,010,441	-	7,000	-	-
Support Services - Central (28x)	1,394,859	43,771	90,912	228,499	50,939	2,331,941	-
Support Services - Other (29x)	134,128	25,000	78,282	-	-	-	-
<b>Community Services (3xx)</b>	<b>1,330</b>	<b>1,058,534</b>	<b>268,145</b>	<b>71,650</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Transfers &amp; Other Transactions (4xx-6xx)</b>	<b>1,979,623</b>	<b>3,852,153</b>	<b>3,043,068</b>	<b>-</b>	<b>3,573,827</b>	<b>107,000</b>	<b>578,718</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ 8,430,871</b>	<b>\$ 6,433,924</b>	<b>\$ 19,214,585</b>	<b>\$ 330,149</b>	<b>\$ 4,143,841</b>	<b>\$ 2,492,458</b>	<b>\$ 1,689,490</b>

TOTAL REVENUES	\$ 7,789,751	\$ 6,465,852	\$ 18,837,862	\$ 9,000	\$ 3,386,236	\$ 2,462,214	\$ 1,626,993
TOTAL EXPENDITURES	8,430,871	6,433,924	19,214,585	330,149	4,143,841	2,492,458	1,689,490
Excess Revenues (Expenditures)	\$ (641,120)	\$ 31,928	\$ (376,723)	\$ (321,149)	\$ (757,605)	\$ (30,244)	\$ (62,497)

<b>FUND BALANCE</b>							
FUND BALANCE-July 1, 2024	\$ 2,092,531	\$ 26,369	\$ 2,864,665	\$ 500,193	\$ 1,738,934	\$ 913,971	\$ 373,216
Excess Revenues (Expenditures)	(641,120)	31,928	(376,723)	(321,149)	(757,605)	(30,244)	(62,497)
<b>FUND BALANCE-June 30, 2025</b>							
Assigned - General Purpose	1,201,411	-	-	-	-	-	-
Restricted for Early Childhood	-	58,297	-	-	-	-	-
Restricted for Special Education	-	-	1,367,282	-	-	-	-
Committed - Security/Safety Facility Improveme	250,000	-	-	-	-	-	-
Committed - Program Expansion	-	-	1,260,999	-	-	-	-
Adjustment to Committed for FY 2024	-	-	(140,339)	-	-	-	-
Restricted for EUPConnect Collaborative	-	-	-	179,044	-	-	-
Assigned - Future Network/System Upgrades	-	-	-	-	-	50,000	-
Assigned - Facility Upgrades - Rockview Tower	-	-	-	-	-	122,000	-
Assigned - Technology Operations	-	-	-	-	-	711,727	-
Assigned - Business Operations	-	-	-	-	-	-	310,719
Restricted for CTE	-	-	-	-	981,329	-	-
<b>FUND BALANCE-June 30, 2024</b>	<b>\$ 1,451,411</b>	<b>\$ 58,297</b>	<b>\$ 2,487,942</b>	<b>\$ 179,044</b>	<b>\$ 981,329</b>	<b>\$ 883,727</b>	<b>\$ 310,719</b>
Assigned Fund Balance as a % of Expenditures	14.25%	0.00%	0.00%	0.00%	0.00%	35.46%	18.39%
Restricted Fund Balance as a % of Expenditures	0.00%	0.91%	7.12%	54.23%	23.68%	0.00%	0.00%
Committed as a % of Expenditures	2.97%	0.00%	5.83%	0.00%	0.00%	0.00%	0.00%

**Resolution for Adoption by the Board of Education  
Eastern Upper Peninsula Intermediate School District  
December 11, 2024**

RESOLVED, that this resolution shall be the general appropriation of Eastern Upper Peninsula Intermediate School District for the fiscal year 2024-2025; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Eastern Upper Peninsula Intermediate School District

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance estimated to be available for appropriations in the **GENERAL FUND** are as follows:

<b>REVENUES</b>		
<b>1xx</b>	Local	\$ 791,834
<b>2xx</b>	Non-Political	37,851
<b>3xx</b>	State	5,187,299
<b>4xx</b>	Federal	662,124
<b>5xx-6xx</b>	Other Financing Sources	1,110,643
	<b>Total Revenues</b>	<b>\$ 7,789,751</b>
Total Fund Balance, July 1 Available to Appropriate		2,092,531
	<b>Total Available to Appropriate</b>	<b>\$ 9,882,282</b>

BE IF FURTHER RESOLVED that \$8,430,871 of the total available to appropriate in the **GENERAL FUND** is hereby appropriated in the amounts for the purpose set forth below:

<b>EXPENDITURES</b>		
<b>Instruction</b>		
<b>12x</b>	Added Needs	\$ 75,430
<b>Support Services</b>		
<b>21x</b>	Pupil Support	940,124
<b>22x</b>	Instructional Staff Support	2,527,355
<b>23x</b>	General Administration	500,027
<b>25x</b>	Business Services	618,818
<b>26x</b>	Operations & Maintenance	241,357
<b>27x</b>	Pupil Transportation	17,820
<b>28x</b>	Support Services - Central	1,394,859
<b>29x</b>	Support Services - Other	134,128
<b>3xx</b>	<b>Community Services</b>	1,330
<b>4xx-6xx</b>	<b>Other Financing Uses</b>	1,979,623
	<b>Total Appropriated</b>	<b>\$8,430,871</b>

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT**  
**GENERAL FUND**  
 BUDGET AMENDMENT DETAIL  
 2024-25

<b>REVENUES</b>	<b>Adopted Budget</b>	<b>October 2024 Adjustment</b>	<b>Amended Budget</b>	<b>December 2024 Adjustment</b>	<b>Amended Budget</b>
<b>Local Sources</b>	\$ 734,057	\$ 57,537	\$ 791,594	\$ 240	\$ 791,834
<b>Non-Political Sources</b>	-	25,851	25,851	12,000	37,851
<b>State Sources</b>	4,762,443	317,262	5,079,705	107,594	5,187,299
<b>Federal Sources</b>	344,673	138,880	483,553	178,571	662,124
<b>Transfers &amp; Other Transactions</b>	1,400,614	(282,023)	1,118,591	(7,948)	1,110,643
<b>TOTAL REVENUES</b>	<b>\$ 7,241,787</b>	<b>\$ 257,507</b>	<b>\$ 7,499,294</b>	<b>\$ 290,457</b>	<b>\$ 7,789,751</b>
<b>EXPENDITURES</b>	<b>Adopted Budget</b>	<b>October 2024 Adjustment</b>	<b>Amended Budget</b>	<b>December 2024 Adjustment</b>	<b>Amended Budget</b>
<b>Instruction</b>					
Added Needs	\$ -	\$ 15,000	\$ 15,000	60,430	75,430
<b>Support Services</b>					
Pupil Support	1,120,674	(287,514)	833,160	106,964	940,124
Instructional Staff Support	2,217,614	33,899	2,251,513	275,842	2,527,355
General Administration	452,673	50,286	502,959	(2,932)	500,027
Business Services	574,897	17,829	592,726	26,092	618,818
Operations and Maintenance	232,928	6,596	239,524	1,833	241,357
Transportation	-	-	-	17,820	17,820
Support Services - Central	913,798	82,392	996,190	398,669	1,394,859
Support Services - Other	19,400	98,728	118,128	16,000	134,128
<b>Community Services</b>	2,874	(1,544)	1,330	-	1,330
<b>Transfers &amp; Other Transactions</b>	1,889,262	698,305	2,587,567	(607,944)	1,979,623
<b>TOTAL EXPENDITURES</b>	<b>\$ 7,424,120</b>	<b>\$ 713,977</b>	<b>\$ 8,138,097</b>	<b>\$ 292,774</b>	<b>\$ 8,430,871</b>
<b>CURRENT YEAR</b>					
TOTAL REVENUES	\$ 7,241,787	\$ 257,507	\$ 7,499,294	\$ 290,457	\$ 7,789,751
TOTAL EXPENDITURES	\$ 7,424,120	\$ 713,977	\$ 8,138,097	\$ 292,774	\$ 8,430,871
Excess Revenues (Expenditures)	\$ (182,333)	\$ (456,470)	\$ (638,803)	\$ (2,317)	\$ (641,120)
<b>FUND BALANCE</b>					
FUND BALANCE	\$ 1,667,499 *		\$ 2,092,531 **		\$ 2,092,531 **
Excess Revenues (Expenditures)	\$ (182,333)	\$ (456,470)	\$ (638,803)	\$ (458,787)	\$ (641,120)
FUND BALANCE-Ending - Budgeted	\$ 1,485,166 *		\$ 1,453,728		\$ 1,451,411
	* estimated		** actual		** actual

**Resolution for Adoption by the Board of Education  
Eastern Upper Peninsula Intermediate School District  
December 11, 2024**

RESOLVED, that this resolution shall be the general appropriation of Eastern Upper Peninsula Intermediate School District for the fiscal year 2024-2025; a resolution to make appropriations; to provide for the expenditure of the appropriations; and to provide for the disposition of all revenue received by the Eastern Upper Peninsula Intermediate School District

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance estimated to be available for appropriations in the EARLY CHILDHOOD FUND are as follows:

<b>REVENUES</b>		
<b>1xx</b>	Local	\$ 347,798
<b>2xx</b>	Non-Political	80,061
<b>3xx</b>	State	4,937,617
<b>4xx</b>	Federal	836,395
<b>5xx-6xx</b>	Other Financing Sources	263,981
	<b>Total Revenues</b>	<b>\$ 6,465,852</b>
	Total Fund Balance, July 1 Available to Appropriate	26,369
	<b>Total Available to Appropriate</b>	<b>\$ 6,492,221</b>

BE IF FURTHER RESOLVED that \$6,433,924 of the total available to appropriate in the GENERAL FUND is hereby appropriated in the amounts for the purpose set forth below:

<b>EXPENDITURES</b>		
<b>Instruction</b>		
<b>11x</b>	Basic Instruction	\$ 188,356
<b>Support Services</b>		
<b>21x</b>	Pupil Support	417,849
<b>25x</b>	Business Services	15,384
<b>26x</b>	Operations & Maintenance	11,627
<b>28x</b>	Support Services - Central	43,771
<b>29x</b>	Support Services - Other	25,000
<b>3xx</b>	<b>Community Services</b>	1,058,534
<b>4xx-6xx</b>	<b>Other Financing Uses</b>	3,852,153
	<b>Total Appropriated</b>	<b>\$6,433,924</b>

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT**  
**EARLY CHILDHOOD FUND**  
 BUDGET AMENDMENT DETAIL  
 2024-25

<b>REVENUES</b>	<b>Adopted Budget</b>	<b>October 2024 Adjustment</b>	<b>Amended Budget</b>	<b>December 2024 Adjustment</b>	<b>Amended Budget</b>
<b>Local Sources</b>	\$ 67,643	\$ 338,358	\$ 406,001	\$ (58,203)	\$ 347,798
<b>Non-Political Sources</b>	-	40,061	40,061	40,000	80,061
<b>State Sources</b>	3,100,080	1,285,928	4,386,008	551,609	4,937,617
<b>Federal Sources</b>	2,518,880	(1,682,485)	836,395	-	836,395
<b>Transfers &amp; Other Transactions</b>	-	150,000	150,000	113,981	263,981
<b>TOTAL REVENUES</b>	\$ 5,686,603	\$ 131,862	\$ 5,818,465	\$ 647,387	\$ 6,465,852
<b>EXPENDITURES</b>	<b>Adopted Budget</b>	<b>October 2024 Adjustment</b>	<b>Amended Budget</b>	<b>December 2024 Adjustment</b>	<b>Amended Budget</b>
<b>Instruction</b>					
Basic Programs	-	191,301	191,301	(2,945)	188,356
<b>Support Services</b>					
Pupil Support	223,842	86,417	310,259	107,590	417,849
Instructional Staff Support	613,241	84,629	697,870	113,963	811,833
General Administration	-	-	-	9,417	9,417
Business Services	14,848	536	15,384	-	15,384
Operations and Maintenance	11,700	(2,075)	9,625	2,002	11,627
Support Services - Central	37,910	4,764	42,674	1,097	43,771
Support Services - Other	25,000	-	25,000	-	25,000
<b>Community Services</b>	474,416	500,551	974,967	83,567	1,058,534
<b>Transfers &amp; Other Transactions</b>	4,285,646	(736,761)	3,548,885	303,268	3,852,153
<b>TOTAL EXPENDITURES</b>	\$ 5,686,603	\$ 129,362	\$ 5,815,965	\$ 617,959	\$ 6,433,924
<b>CURRENT YEAR</b>					
TOTAL REVENUES	\$ 5,686,603	\$ 131,862	\$ 5,818,465	\$ 647,387	\$ 6,465,852
TOTAL EXPENDITURES	\$ 5,686,603	\$ 129,362	\$ 5,815,965	\$ 617,959	\$ 6,433,924
Excess Revenues (Expenditures)	\$ -	\$ 2,500	\$ 2,500	\$ 29,428	\$ 31,928
<b>FUND BALANCE</b>					
FUND BALANCE	\$ -		\$ 26,369 **		\$ 26,369 **
Excess Revenues (Expenditures)	\$ -	\$ 2,500	\$ 2,500	\$ 31,928	\$ 31,928
FUND BALANCE-Ending - Budgeted	\$ -		\$ 28,869		\$ 58,297
			** actual		** actual

**Resolution for Adoption by the Board of Education  
Eastern Upper Peninsula Intermediate School District  
December 11, 2024**

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance estimated to be available for appropriations in the **SPECIAL EDUCATION FUND** are as follows:

<b>REVENUES</b>			
<b>1xx</b>	Local	\$	6,763,497
<b>2xx</b>	Non-Political		72,810
<b>3xx</b>	State		6,031,150
<b>4xx</b>	Federal		2,207,064
<b>5xx-6xx</b>	Other Financing Sources		3,763,341
	<b>Total Revenues</b>	<b>\$</b>	<b>18,837,862</b>
Total Fund Balance, July 1 Available to Appropriate			2,864,665
	<b>Total Available to Appropriate</b>	<b>\$</b>	<b>21,702,527</b>

BE IF FURTHER RESOLVED that \$19,214,585 of the total available to appropriate in the **SPECIAL EDUCATION FUND** is hereby appropriated in the amounts for the purpose set forth below:

<b>EXPENDITURES</b>			
<b>Instruction</b>			
<b>12x</b>	Added Needs	\$	3,842,871
<b>Support Services</b>			
<b>21x</b>	Pupil Support		8,908,460
<b>22x</b>	Instructional Staff Support		1,430,470
<b>23x</b>	General Administration		46,000
<b>24x</b>	School Administration		267,982
<b>25x</b>	Business Services		23,284
<b>26x</b>	Operations & Maintenance		204,670
<b>27x</b>	Pupil Transportation		1,010,441
<b>28x</b>	Support Services-Central		90,912
<b>29x</b>	Support Services-Other		78,282
<b>3xx</b>	<b>Community Services</b>		268,145
<b>4xx-6xx</b>	<b>Other Financing Uses</b>		3,043,068
	<b>Total Appropriated</b>	<b>\$</b>	<b>19,214,585</b>

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT**

**SPECIAL EDUCATION FUND**

**BUDGET AMENDMENT DETAIL**

2024-25

<b>Revenue</b>	<b>Adopted Budget</b>	<b>October 2024 Adjustment</b>	<b>Amended Budget</b>	<b>December 2024 Adjustment</b>	<b>Amended Budget</b>
<b>Local Sources</b>	\$ 6,461,237	\$ 291,558	\$ 6,752,795	\$ 10,702	\$ 6,763,497
<b>Non-Political Sources</b>	56,638	16,172	72,810	-	72,810
<b>State Sources</b>	5,228,450	598,748	5,827,198	203,952	6,031,150
<b>Federal Sources</b>	2,067,576	75,686	2,143,262	63,802	2,207,064
<b>Transfers &amp; Other Transactions</b>	3,828,957	236,579	4,065,536	(302,195)	3,763,341
<b>TOTAL REVENUES</b>	<b>\$ 17,642,858</b>	<b>\$ 1,218,743</b>	<b>\$ 18,861,601</b>	<b>\$ (23,739)</b>	<b>\$ 18,837,862</b>
<b>Expenditures</b>					
<b>Instruction</b>					
Added Needs	\$ 3,908,921	\$ 18,875	\$ 3,927,796	\$ (84,925)	\$ 3,842,871
<b>Support Services</b>					
Pupil Support	7,816,443	988,412	8,804,855	103,605	8,908,460
Instructional Staff Support	1,306,754	19,819	1,326,573	103,897	1,430,470
General Administration	23,740	-	23,740	22,260	46,000
School Administration	264,459	23,902	288,361	(20,379)	267,982
Business Services	23,284	-	23,284	-	23,284
Operations and Maintenance	215,039	5,978	221,017	(16,347)	204,670
Transportation	1,052,457	91,775	1,144,232	(133,791)	1,010,441
Support Services - Central	154,753	(67,341)	87,412	3,500	90,912
Support Services - Other	71,023	4,621	75,644	2,638	78,282
<b>Community Services</b>	275,599	(13,534)	262,065	6,080	268,145
<b>Transfers &amp; Other Transactions</b>	2,532,933	428,502	2,961,435	81,633	3,043,068
<b>TOTAL EXPENDITURES</b>	<b>\$ 17,645,405</b>	<b>\$ 1,501,009</b>	<b>\$ 19,146,414</b>	<b>\$ 68,171</b>	<b>\$ 19,214,585</b>
<b>CURRENT YEAR</b>					
TOTAL REVENUES	\$ 17,642,858	\$ 1,218,743	\$ 18,861,601	\$ (23,739)	\$ 18,837,862
TOTAL EXPENDITURES	\$ 17,645,405	\$ 1,501,009	\$ 19,146,414	\$ 68,171	\$ 19,214,585
Excess Revenues (Expenditures)	\$ (2,547)	\$ (282,266)	\$ (284,813)	\$ (91,910)	\$ (376,723)
<b>FUND BALANCE</b>					
FUND BALANCE	\$ 2,661,719 *		\$ 2,864,665 **		\$ 2,864,665 **
Excess Revenues (Expenditures)	\$ (2,547)	\$ (282,266)	\$ (284,813)	\$ (374,176)	\$ (376,723)
FUND BALANCE-Ending	\$ 2,659,172 *		\$ 2,579,852		\$ 2,487,942
	* estimated		** actual		** actual

**Resolution for Adoption by the Board of Education  
Eastern Upper Peninsula Intermediate School District  
December 11, 2024**

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance estimated to be available for appropriations in the **EUPCONNECT COLLABORATIVE FUND** are as follows:

<b>REVENUES</b>		
<b>1xx</b>	Local	\$ <u>9,000</u>
	<b>Total Revenues</b>	<b>\$ 9,000</b>
Total Fund Balance, July 1 Available to Appropriate		500,193
	<b>Total Available to Appropriate</b>	<b>\$ <u>509,193</u></b>

BE IF FURTHER RESOLVED that \$330,149 of the total available to appropriate in the **EUPCONNECT COLLABORATIVE FUND** is hereby appropriated in the amounts for the purpose set forth below:

<b>EXPENDITURES</b>		
<b>Support Services</b>		
<b>23x</b>	General Administration	\$ 30,000
<b>28x</b>	Support Services-Central	228,499
<b>3xx</b>	<b>Community Services</b>	<u>71,650</u>
	<b>Total Appropriated</b>	<b><u>\$330,149</u></b>

EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
**EUPCONNECT COLLABORATIVE FUND**  
 BUDGET AMENDMENT DETAIL  
 2024-25

No Updates at this time

Revenue	Adopted Budget	October 2024 Adjustment	Amended Budget	December 2024 Adjustment	Amended Budget
Local Sources	\$ 650	\$ 8,350	\$ 9,000	\$ -	\$ 9,000
<b>TOTAL REVENUES</b>	<b>\$ 650</b>	<b>\$ 8,350</b>	<b>\$ 9,000</b>	<b>\$ -</b>	<b>\$ 9,000</b>
Expenditures	Adopted Budget	October 2024 Adjustment	Adopted Budget	December 2024 Adjustment	Adopted Budget
Support Services					
General Administration	\$ 30,000	\$ -	\$ 30,000	\$ -	\$ 30,000
Support Services-Central	228,499	-	228,499	-	228,499
Community Services	71,650	-	71,650	-	71,650
<b>TOTAL EXPENDITURES</b>	<b>\$ 330,149</b>	<b>\$ -</b>	<b>\$ 330,149</b>	<b>\$ -</b>	<b>\$ 330,149</b>
<b>CURRENT YEAR</b>					
TOTAL REVENUES	\$ 650	\$ 8,350	\$ 9,000	\$ -	\$ 9,000
TOTAL EXPENDITURES	\$ 330,149	\$ -	\$ 330,149	\$ -	\$ 330,149
Excess Revenues (Expenditures)	\$ (329,499)	\$ 8,350	\$ (321,149)	\$ -	\$ (321,149)
<b>FUND BALANCE</b>					
FUND BALANCE	\$ 488,759 *		\$ 500,193 **		\$ 500,193 **
Excess Revenues (Expenditures)	\$ (329,499)	\$ 8,350	\$ (321,149)	\$ 8,350	\$ (321,149)
FUND BALANCE-Ending	\$ 159,260		\$ 179,044		\$ 179,044
	* estimated		** actual		** actual

**Resolution for Adoption by the Board of Education  
Eastern Upper Peninsula Intermediate School District  
December 11, 2024**

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance estimated to be available for appropriations in the **CAREER & TECHNICAL EDUCATION FUND** are as follows:

<b>REVENUES</b>		
<b>1xx</b>	Local	\$ 3,107,632
<b>3xx</b>	State	130,492
<b>4xx</b>	Federal	103,854
<b>5xx-6xx</b>	Other Financing Sources	44,258
	<b>Total Revenues</b>	<b>\$ 3,386,236</b>
Total Fund Balance, July 1 Available to Appropriate		1,738,934
	<b>Total Available to Appropriate</b>	<b>\$ 5,125,170</b>

BE IF FURTHER RESOLVED that \$4,143,841 the total available to appropriate in the **CAREER & TECHNICAL EDUCATION FUND** is hereby appropriated in the amounts for the purpose set forth below:

<b>EXPENDITURES</b>		
<b>Instruction</b>		
12x	Added Needs	\$ 158,177
<b>Support Services</b>		
21x	Pupil Support	-
22x	Instructional Staff Support	345,398
23x	General Administration	-
24x	School Administration	-
26x	Operations & Maintenance	-
27x	Pupil Transportation	7,000
28x	Support Services-Central	50,939
<b>4xx-6xx</b>	<b>Other Financing Uses</b>	<b>3,573,827</b>
	<b>Total Appropriated</b>	<b>\$4,143,841</b>

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT**  
**CAREER & TECHNICAL EDUCATION FUND**  
 BUDGET AMENDMENT DETAIL  
 2024-25

Revenue	Adopted Budget	October 2024 Adjustment	Amended Budget	December 2024 Adjustment	Amended Budget
<b>Local Sources</b>	\$ 2,972,275	\$ 135,357	\$ 3,107,632	\$ -	\$ 3,107,632
<b>State Sources</b>	27,806	89,403	117,209	13,283	130,492
<b>Federal Sources</b>	103,854	-	103,854	-	103,854
<b>Transfers &amp; Other Transactions</b>	76,013	(31,755)	44,258	-	44,258
<b>TOTAL REVENUES</b>	\$ 3,179,948	\$ 193,005	\$ 3,372,953	\$ 13,283	\$ 3,386,236
Expenditures	Adopted Budget	October 2024 Adjustment	Amended Budget	December 2024 Adjustment	Amended Budget
<b>Instruction</b>					
Added Needs	\$ 123,467	\$ 31,861	\$ 155,328	\$ 2,849	\$ 158,177
<b>Support Services</b>					
Pupil Support	19,620	(3,223)	16,397	(16,397)	-
Instructional Staff Support	341,374	(4,085)	337,289	8,109	345,398
Business Services	8,500	-	8,500	-	8,500
Transportation	7,000	-	7,000	-	7,000
Support Services - Central	5,550	27,439	32,989	17,950	50,939
<b>Transfers &amp; Other Transactions</b>	3,762,404	(166,596)	3,595,808	(21,981)	3,573,827
<b>TOTAL EXPENDITURES</b>	\$ 4,267,915	\$ (114,604)	\$ 4,153,311	\$ (9,470)	\$ 4,143,841
<b>CURRENT YEAR</b>					
TOTAL REVENUES	\$ 3,179,948	\$ 193,005	\$ 3,372,953	\$ 13,283	\$ 3,386,236
TOTAL EXPENDITURES	\$ 4,267,915	\$ (114,604)	\$ 4,153,311	\$ (9,470)	\$ 4,143,841
Excess Revenues (Expenditures)	\$ (1,087,967)	\$ 307,609	\$ (780,358)	\$ 22,753	\$ (757,605)
<b>FUND BALANCE</b>					
FUND BALANCE	\$ 1,477,700 *		\$ 1,738,934 **		\$ 1,738,934 **
Excess Revenues (Expenditures)	\$ (1,087,967)	\$ 307,609	\$ (780,358)	\$ 330,362	\$ (757,605)
FUND BALANCE-Ending	\$ 389,733 *		\$ 958,576		\$ 981,329
	* estimated		** actual		** actual

**Resolution for Adoption by the Board of Education  
Eastern Upper Peninsula Intermediate School District  
December 11, 2024**

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance estimated to be available for appropriations in the **COOPERATIVE TECHNOLOGY FUND** are as follows:

<b>REVENUES</b>		
<b>1xx</b>	Local	\$ 529,870
<b>3xx</b>	State	29,108
<b>5xx-6xx</b>	Other Financing Sources	1,903,236
	<b>Total Revenues</b>	<b>\$ 2,462,214</b>
Total Fund Balance, July 1 Available to Appropriate		913,971
	<b>Total Available to Appropriate</b>	<b>\$ 3,376,185</b>

BE IF FURTHER RESOLVED that \$2,492,458 of the total available to appropriate in the **COOPERATIVE TECHNOLOGY FUND** is hereby appropriated in the amounts for the purpose set forth below:

<b>EXPENDITURES</b>		
<b>Support Services</b>		
<b>25x</b>	Business Services	\$ 220
<b>26x</b>	Operations & Maintenance	53,297
<b>28x</b>	Support Services-Central	2,331,941
<b>4xx-6xx</b>	<b>Other Financing Uses</b>	107,000
	<b>Total Appropriated</b>	<b>\$2,492,458</b>

EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
**COOPERATIVE TECHNOLOGY FUND**  
 BUDGET AMENDMENT DETAIL  
 2024-25

Revenue	Adopted Budget	October 2024 Adjustment	Amended Budget	December 2024 Adjustment	Amended Budget
<b>Local Sources</b>	\$ 529,120	\$ 750	\$ 529,870	\$ -	\$ 529,870
<b>State Sources</b>	-	-	-	29,108	29,108
<b>Transfers &amp; Other Transactions</b>	1,837,806	11,045	1,848,851	54,385	1,903,236
<b>TOTAL REVENUES</b>	\$ 2,366,926	\$ 11,795	\$ 2,378,721	\$ 83,493	\$ 2,462,214
Expenditures	Adopted Budget	October 2024 Adjustment	Amended Budget	December 2024 Adjustment	Amended Budget
<b>Support Services</b>					
Business Services	\$ 220	\$ -	\$ 220	-	220
Operations & Maintenance	54,711	271	54,982	(1,685)	53,297
Support Services-Central	2,283,146	56,631	2,339,777	(7,836)	2,331,941
<b>Transfers &amp; Other Transactions</b>	107,000	-	107,000	-	107,000
<b>TOTAL EXPENDITURES</b>	\$ 2,445,077	\$ 56,902	\$ 2,501,979	\$ (9,521)	\$ 2,492,458
<b>CURRENT YEAR</b>					
TOTAL REVENUES	\$ 2,366,926	\$ 11,795	\$ 2,378,721	\$ 83,493	\$ 2,462,214
TOTAL EXPENDITURES	\$ 2,445,077	\$ 56,902	\$ 2,501,979	\$ (9,521)	\$ 2,492,458
Excess Revenues (Expenditures)	\$ (78,151)	\$ (45,107)	\$ (123,258)	\$ 93,014	\$ (30,244)
<b>FUND BALANCE</b>					
FUND BALANCE	\$ 784,804 *		\$ 913,971 **		\$ 913,971 **
Excess Revenues (Expenditures)	\$ (78,151)	\$ (45,107)	\$ (123,258)	\$ 47,907	\$ (30,244)
FUND BALANCE-Ending	\$ 706,653 *		\$ 790,713		\$ 883,727
	* estimated		** actual		** actual

**Resolution for Adoption by the Board of Education  
Eastern Upper Peninsula Intermediate School District  
December 11, 2024**

BE IT FURTHER RESOLVED, that the total revenue and unappropriated fund balance estimated to be available for appropriations in the **BUSINESS SERVICES CONSORTIUM FUND** are as follows:

<b>REVENUES</b>			
<b>1xx</b>	Local	\$	559,562
<b>3xx</b>	State		23,212
<b>5xx-6xx</b>	Other Financing Sources		1,044,219
	<b>Total Revenues</b>	<b>\$</b>	<b>1,626,993</b>
Total Fund Balance, July 1 Available to Appropriate			373,216
	<b>Total Available to Appropriate</b>	<b>\$</b>	<b>2,000,209</b>

BE IF FURTHER RESOLVED that \$1,689,490 of the total available to appropriate in the **BUSINESS SERVICES CONSORTIUM FUND** is hereby appropriated in the amounts for the purpose set forth below:

<b>EXPENDITURES</b>			
<b>Support Services</b>			
<b>25x</b>	Business Services	\$	1,110,772
<b>4xx-6xx</b>	Other Financing Uses		578,718
	<b>Total Appropriated</b>	<b>\$</b>	<b>1,689,490</b>

EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
**BUSINESS SERVICES CONSORTIUM FUND**  
 BUDGET AMENDMENT DETAIL  
 2024-25

	Adopted Budget	October 2024 Adjustment	Amended Budget	December 2024 Adjustment	Amended Budget
<b>Revenues</b>					
<b>Local Sources</b>	\$ 559,323	\$ 239	\$ 559,562	\$ -	\$ 559,562
<b>State Sources</b>	-	-	-	23,212	23,212
<b>Transfers &amp; Other Transactions</b>	985,393	63,556	1,048,949	(4,730)	1,044,219
<b>TOTAL REVENUES</b>	\$ 1,544,716	\$ 63,795	\$ 1,608,511	\$ 18,482	\$ 1,626,993
<b>Expenditures</b>					
<b>Support Services</b>					
Business Services	\$ 987,931	\$ 158,429	\$ 1,146,360	\$ (35,588)	\$ 1,110,772
Support Services-Central	10,892	(10,892)	-	-	-
<b>Transfers &amp; Other Transactions</b>	568,718	10,000	578,718	-	578,718
<b>TOTAL EXPENDITURES</b>	\$ 1,567,541	\$ 157,537	\$ 1,725,078	\$ (35,588)	\$ 1,689,490
<b>CURRENT YEAR</b>					
TOTAL REVENUES	\$ 1,544,716	\$ 63,795	\$ 1,608,511	\$ 18,482	\$ 1,626,993
TOTAL EXPENDITURES	\$ 1,567,541	\$ 157,537	\$ 1,725,078	\$ (35,588)	\$ 1,689,490
Excess Revenues (Expenditures)	\$ (22,825)	\$ (93,742)	\$ (116,567)	\$ 54,070	\$ (62,497)
<b>FUND BALANCE</b>					
FUND BALANCE	\$ 337,983 *		\$ 373,216 **		\$ 373,216 **
Excess Revenues (Expenditures)	\$ (22,825)	\$ (93,742)	\$ (116,567)	\$ (39,672)	\$ (62,497)
FUND BALANCE-Ending	\$ 315,158		\$ 256,649		\$ 310,719
	* estimated		** actual		** actual

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
JOB DESCRIPTION**

***EARLY CHILDHOOD PARENT EDUCATOR***

Reports to: Infant & Toddler Administrator

Purpose of Position: A certified parent educator implements the ***Parents as Teachers (PAT)*** model, emphasizing parent-child interaction, developmentally centered parenting and family well-being in their work with families. A parent educator provides information, support, and encouragement that parents need to help their child develop optimally during the crucial early years of life. This is done by providing parent education using research-based practices in the form of personal home visits, group meetings, child developmental screenings, and linkages to a network of community resources for parents and children.

Period of Employment: Up to 220 days, October 1 through September 30

Minimum Qualifications:

- Bachelor's degree in early childhood or related field of study
- Attend required ***Parents As Teachers*** certification training and maintain annual certification
- Home visitation work experience preferred
- Demonstrated ability to function as a team member with parents and other professionals
- Highly organized, self-motivated, and flexible (including willingness to work non-traditional hours)
- Familiarity with community services and supports, highly valued
- Professional tact, diplomacy and presentation
- Adheres to required confidentiality practices
- Must have regular and reliable attendance
- Ability to carry and move heavy objects and lift 25 lbs
- Valid driver's license

Duties and Responsibilities:

- Provide ongoing and consistent personal visits focused on parent-child interaction, developmentally-centered parenting and family well-being using the ***Parents As Teachers*** Curriculum for children ages birth to 5 years
- Assess family needs and provide developmentally appropriate information, guidance, and support to parents using evidenced-based practices
- Develop, monitor, and review goals in partnership with each family enrolled in the program
- Plan and organize twelve parent-child group connections annually to give families opportunities to build social connections
- Engage in program recruitment activities (when applicable)
- Support and enhance the work of the existing ***Parents as Teachers*** program
- Represent the ***Parents as Teachers*** program at various community events supporting families and/or young children
- Coordinate services with other community programs offering services to parents and their young children
- Complete all required documentation regarding home visits, attendance records for group meetings and other ***Parents as Teachers*** events, screening summaries, and all essential records required by the program, in a timely and comprehensive manner
- Complete ongoing developmental screenings and health reviews for each enrolled child and support families in seeking appropriate resources based on the results of screenings when needed
- Participate in bi-weekly, reflective supervision with the ***Parents as Teachers*** Supervisor and engage in personal goals for self-development
- Demonstrate an appropriate level of knowledge about what promotes optimal parent-child interaction and child development

- Participate in reviewing and analyzing results of evaluation tools and measures used by program
- Support the philosophy and mission of ***Parents As Teachers*** and participate in continuous quality improvement efforts
- Remain free of substance abuse and/or illegal drug use at all times
- Other duties as may be assigned by supervisor

Wages and Fringes: As established by the EUPISD Board of Education

**EASTERN UPPER PENINSULA INTERMEDIATE SCHOOL DISTRICT  
JOB DESCRIPTION**

**VIRTUAL THERAPY AIDE**

**Reports to:** Virtual Therapist and/or Special Education Supervisor

**Purpose of Position:** To assist the immediate supervisor in provision of the student program and services, assist in maintaining records of the students, assist in classroom-related activities and services, and maintain neat classrooms.

**Goal of Position:** To provide in-person assistance to students receiving virtual therapeutic services and support.

**Period of Employment:** Approximately 184 days per year, 6.5 hours per day

**Minimum Qualifications:**

- High school diploma or equivalent
- Previous experience working with children or adolescents in an educational or therapeutic setting
- Basic understanding of technology and virtual communication platforms (e.g., Zoom, Google Meet)
- Patience, empathy, and a genuine interest in supporting students' well-being and academic success
- Understand and have interest in the needs of individuals with disabilities
- Possess emotional stability, physical stamina and strength necessary to complete duties, including but not limited to, sit, stand, and walk for extended periods.
- Strong organizational and time management skills, written, oral, and interpersonal communication skills, diligent work habits, and the ability to apply common sense to routine decision making
- Ability to maintain self-control and complete tasks with frequent interruptions
- Ability to work independently and as part of a team in a fast-paced environment
- Must have regular and reliable attendance
- Ability to carry and move heavy objects and lift 40 lbs.
- Possess valid driver's license

**Duties and Responsibilities:**

- Assist students during virtual therapy sessions by providing in-person support and supervision.
- Facilitate communication between the virtual therapist and students, ensuring a smooth and effective session.
- Ensure implementation of the established therapy schedule assuring students arrive at virtual therapy sessions in a timely manner.
- Help set up and manage the technology required for virtual therapy sessions, including troubleshooting any technical issues.
- Monitor and support students' emotional and behavioral needs during sessions.
- Maintain a safe and supportive environment for students.
- Collaborate with teachers, school staff, and the virtual therapist to develop and implement individualized education plans (IEPs) and behavioral intervention plans (BIPs).
- Document and report students' progress and any concerns to the virtual therapist and school administration.

- Assist in the preparation and organization of instructional materials needed to implement student program
- Collaborate with the virtual therapist, administration, and staff on the development of an efficient therapy schedule.
- Participate in training and professional development opportunities as requested by administration
- Must be able to physically assist students with adaptive equipment
- Must be able to physically and visually monitor students across educational settings
- Must be able to effectively communicate with staff, students, and parents
- Travel safely and efficiently within the EUP service area to job sites as directed
- Maintain confidentiality and adhere to ethical guidelines
- Perform other tasks and assume other responsibilities as requested by therapist or administration within the scope of the position
- As needed for completion of duties, attend meetings outside of normal working hours
- Remain free of substance abuse and/or illegal drug use at all times

**Wages and Fringes:** Per EUPESP Agreement