**BRIDGEPORT BOARD OF EDUCATION**
**AGENDA OF IN-PERSON MEETING OF THE BRIDGEPORT BOARD OF EDUCATION**

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**MONDAY, SEPTEMBER 14, 2026 - 6:30 PM**
**BRIDGEPORT REGIONAL AQUACULTURE SCIENCE & TECHNOLOGY EDUCATION CENTER**
**60 ST. STEPHENS ROAD**
**BRIDGEPORT, CT 06605**

1. **Call to Order**
2. **Pledge of Allegiance**
3. **Roll Call**
4. **Student Representative Reports**
5. **Public Comment**
6. **Chairperson's Report**
7. **Committee Reports/Referrals**
   a. Operations Committe
   b. Instruction and Support Services Committee
   c. Policy Committee
   d. Ad Hoc Committees
      1. Approval of the Final Meeting Minutes of the Ad Hoc Lottery Committee Dated August 3, 2026
   e. CABE Report
8. **Superintendent's Report**
9. **Consent Agenda**
   a. Approval of the August 24, 2026 Meeting Minutes
   b. Approval of the Alliance Grant 2026-27
10. **Old Business**
11. **New Business**
    a. * Discussion and Appointment of the Executive Director of Leadership. This Item may Qualify for Executive Session
    b. Discussion and First Read of the Lottery Policy Revised and Referred by the Policy Committee
    c. Discussion and First Read of the Holiday Policy Revised and Referred by the Policy Committee
    d. Discussion and Approval of the Eid al-Adha Holiday
    e. Discussion and Approval of the CABE Annual Membership

12. **Additional Public Comment (As Needed)**
13. **Adjourn**

Monday, August 3, 2026

MINUTES OF THE LOTTERY PROCESS AD HOC COMMITTEE OF THE BRIDGPEORT BOARD OF EDUCATION, held August 3, 2026, at Bridgeport City Hall, 45 Lyon Terrace, Bridgeport, Connecticut.

Present were members chair Maritza Estremera Jimenez, Robert Traber, and Albert Benejan Grajales.* Board member Willie Medina* was present.

*Remote participation.

The meeting was called to order at 2:36 p.m.

There was no one signed up for public speaking.

Mr. Traber moved to approve the committee's minutes of July 9th and July 23rd. The motion was seconded by Mr. Benejan Grajales and unanimously approved.

The next agenda item was a review of the lottery policies.

Ms. Estremera Jimenez said at the last meeting Policies 5116 b, c, and d were discussed, with the goal of standardizing magnet school policies. She said there would be policies on magnet schools and the sibling policy, which would take three policies down to two.

P.J. Karaffa, chief information officer, said one goal was to put all the policies in one space and make it easier for people to understand. He noted Discovery Magnet was added to the policies.

Claudia Osrio said the policies were made more concise with small adjustments for Discovery. She described the changes to

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the high school section and other adjustments, including gender-neutral language and dates.

Ms. Osrio said language was added to make parents aware that once students are withdrawn from a magnet school, they have released their spots. Some changes were made to the pre-K and magnet sibling policies.

Mr. Traber pointed out a small edit. Mr. Karaffa said that when a video is prepared, we will stress the need to submit an application to the lottery even if parents believe they are automatically qualified for a school.

Mr. Traber and Ms. Estremera Jimenez noted the changes to the policies were developed in a very long meeting the last time.

Ms. Estremera Jimenez noted some edits, some of which she described as nitpicky.

The committee members discussed the importance of highlighting the difference between intradistrict and interdistrict magnet schools on the district's website.

Mr. Karaffa said there is no criteria in the policies for making the number of males and females equal when the lottery is run. Mr. Traber said he knew the racial criteria had been eliminated in the past.

There was a discussion of the appeal process for reassignments. Mr. Traber said the committee had discussed allowing five calendar days for an appeal and five calendar days for a decision. He said the notification process should provide parents with clear notice and describe appeal rights.

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There was a discussion of a hypothetical situation involving a sibling re-applying to the magnet school lottery.

Ms. Osrio described discussions with the vendor about the extended waitlist.

Mr. Medina noted that board training with CABE emphasized the less is usually better in policies. Ms. Estremera Jimenez described how the committee has looked at and discussed the lottery process. She said any new policies will have to go through the Policy Committee.

Mr. Traber said the proposed policies on the lottery have been reduced from about nine pages to four and a half pages.

Mr. Traber suggested the material presented in the video also be made available in a written form.

Ms. Estremera Jimenez said she would make a presentation at the board meeting on August 24th on the work of the committee and proposed changes. She summarized the areas discussed by the committee.

Ms. Estremera Jimenez said one area of change is to limit the amount of people who have access to the lottery selection process, which is currently 40 to 50 people. An ombudsperson designated by the superintendent was discussed.

Ms. Estremera Jimenez said all magnet seats should be filled to avoid gaming of the process. She said there will be a formal referral to the Policy Committee. There will be an extended waitlist for Fairchild Wheeler to benefit Bridgeport students.

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Ms. Estremera Jimenez said we decided there should be no exclusion to the lottery as a potential teacher benefit because it is a union issue.

Ms. Estremera Jimenez said the applications for the high schools begin in October and the results are determined in January. Elementary school lotteries open in January and are pulled in March.

Ms. Estremera Jimenez said we've done at good job in asking how we can fix this for the long term.

Ms. Estremera Jimenez said there should be greater transparency around the whole process.

Mr. Karaffa said the need for an official lottery list, which does not currently exist, was discussed with the vendor.

Mr. Karaffa said there has been a problem with duplicate applications for a child to increase their chances. Ms. Osrio said the children's names can be varied a little bit by adding a middle name or some alteration. Mr. Karaffa said either himself or Ms. Osrio has to go in and delete the duplicates.

Mr. Traber said a provision was needed to state a child can only be entered once in the lottery. He said violators should lose their child's opportunity to be selected. Ms. Estremera Jimenez said she agreed.

In response to a question, Mr. Karaffa said by policy parents can apply to up to five magnet schools, and they can put them in priority order.

Mr. Traber described his experience in 1993 with his daughter and his granddaughter this year.

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In response to a question, Mr. Karaffa explained the process on duplicate applications used by the software and Ms. Osrio. Mr. Traber said we want to send the message that if you cheat, you lose your seat this year. Mr. Karaffa said sometimes parents make legitimate mistakes.

There was a discussion of possible disqualification language for things such as submitting multiple applications.

In response to a question, Ms. Osrio said the software can identify addresses, but parents apply with a suburban address and try to register in person with a Bridgeport address.

Mr. Traber said we can't write policy to cover all the issues that have been brought up.

Mr. Medina suggested language reserving the right to disqualify based on misleading or false information.

The next agenda item was on next steps. Ms. Estremera Jimenez said the committee would present to the board in August. She said she anticipated the committee being disbanded after that. She said she would work with Mr. Grasty to get the website updated and provide Mr. Karaffa with the updated draft on the policies. Mr. Traber said it would be up to the board on referrals or the amount of reads.

Mr. Medina said we should not skip the process. Ms. Estremera Jimenez said we are not skipping the process. She said on August 24th, the board will make a determination.

Ms. Estremera Jimenez moved to adjourn the meeting. The motion was seconded by Mr. Traber and unanimously approved.

The meeting was adjourned at 4:25 p.m.

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Respectfully submitted,

John McLeod

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Monday, August 24, 2026

# MINUTES OF THE REGULAR MEETING OF THE BRIDGEPORT BOARD OF EDUCATION, held August 24, 2026, at Bridgeport Regional Aquaculture Science and Technology Education Center, 60 St. Stephens Road, Bridgeport, Connecticut.

Present were Chair Jennifer Perez, Vice Chair Joseph Sokolovic, Secretary Maritza Estremera Jimenez, Albert Benejan Grajales, Willie Medina*, Jowanne Burks-Jennings*, Robert Traber, and Andre Woodson*. Lamond Daniels* joined the meeting subsequently as noted.

*Remote participation.

Interim Supt. Royce Avery was present.

The meeting was called to order at 6:32 p.m.

**PUBLIC COMMENT:**

Aaron Newcomb, a teacher at Central High and a BEA vice president, said he was speaking for himself. He said this year's spring conferences conflict with the first two nights of Passover. He said he began teaching here with Teach for America and is now in his14th year of teaching in Bridgeport. He said our kids need leaders and he noted the decision to move most classes in high schools to a semester schedule was done over the objection of many teachers, and he urged the board to establish a committee to examine high school scheduling. He said the district's podcast has not included one classroom teacher.

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David Herz, a lawyer, said he decided to become a substitute teacher last year. He said on his fifth day he was accused of being a racist and was kicked out of the classroom. He said he made a comment along the lines of, in America we should speak English, and he was asked not to return by Kelly Services. He described the district's results in reading and math proficiency as being unacceptable, and urged there be a return to basics.

James Meszoros, a retired school security officer, said he had seen many superintendents over his 29 years in the district. He said Dr. Avery took on the responsibility to stay and fight for our kids in Bridgeport. He noted the increased money that came to the district as a result, and he urged Dr. Avery be appointed the permanent superintendent.

Albert Benejan Grajales said this year was not easy, and he urged parents to have patience with the board, staff, and cabinet. He said some of the parents posting on social media should call their children's schools to learn about assignments and other information. He urged parents to respect school staff in getting things resolved.

Mr. Daniels* joined the meeting.

**CHAIR REPORT:**

Ms. Perez welcomed everyone back to the school year. She described the confidential search the board began over the summer for the permanent superintendent in conjunction with Zeal Education Group. She said community engagement sessions would begin next week, along with a Thought Exchange survey. She asked that board members speak with Zeal, but that they do not attend the community engagement sessions.

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Ms. Perez said a book is being provided to board members for professional development. She said the central idea is around creating an effective school system with a partnership between the board and the superintendent and his team.

Ms. Perez said Ron Rapice has shared a documentary made about the district's debate league. There will be an event at Winthrop School's temporary location on Iranistan Avenue on September 1st.

Mr. Sokolovic said the community should be aware that the board decided it will conduct the final interviews in the search process in closed session and then present afterwards.

Mr. Woodson said he totally disagreed. Ms. Perez said Mr. Woodson should not discuss the search in public. Mr. Woodson said it should be done in front of everyone, not in private.

**COMMITTEE REPORTS:**

Ms. Perez said the Operations Committee would meet on September 2nd.

In response to a question, Nestor Nkwo, chief financial officer, said the soft close of the budget will occur by September 1st. He said the hard close occurs after the auditors have validated the numbers.

Mr. Benejan Grajales requested the committee receive a nutrition update and a security update.

Ms. Estremera Jimenez referred quarterly finance reports to the committee. Dr. Avery said we will be providing monthly budget reports based on new software.

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Mr. Traber said this fall is critical to us developing a plan for a new school in the East End and the need to follow the policy on school closings.

Mr. Traber said the first meeting of the Instruction and Support Services Committee will be on September 10th. He said he is working with Tim Grasty on what data will be regularly presented at the meetings. He said the area of artificial intelligence will also be looked at.

Mr. Sokolovic referred an update on special education and semester-based scheduling.
Mr. Benejan Grajales referred an item on PAC and PTSO budgets and elections.

Ms. Estremera Jimenez referred items on turnover rate of RISE and SOAR classrooms; pre-K classrooms in all schools; and an increase of art teacher stipends. She also referred a look at other programs as part of the curriculum such as computer programming to better prepare students for the workforce, and a postgraduate survey to see what employment students obtained.

Mr. Woodson said the schedule of future Policy Committee meetings would be set soon.

Mr. Benejan Grajales referred an item on school holidays. He said Veterans' Day is very important to him.

Ms. Estremera Jimenez referred Policy 9321 regarding cameras being on when board members join meetings virtually and work on Series 4000 and 5000 of board policies.

Ms. Estremera Jimenez said CABE has posted a webinar series and highlighted office hours for the blue ribbon commission where

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board members can ask questions of Leonard Lockhart. She said the CABE/CAPSS convention will be on November 20th and 21st.

Mr. Traber said the Ad Hoc Advocacy Committee will start meeting at the end of the month in order to start sooner this year. He said this is a big year because of the long legislative session where the two-year budget is set. He noted the additional money the governor gave was not in the ECS formula. He said it was important for Bridgeport residents to fill out the survey put out by the blue ribbon commission, which is available through the district's website.

Mr. Traber said Mr. Lockhart reported the heaviest survey participation was from Fairfield County, with the largest contribution from the suburbs, the people that need the money the least. He said the short survey needs to be filled out by the end of August.

Mr. Sokolovic requested Dr. Avery put the survey on BPS social media.

**SUPERINTENDENT'S REPORT**:

Dr. Avery thanked administrators and teachers for a lot of staff development over the last two weeks ahead of Thursday's opening of school.

Dr. Avery summarized work done over the summer via a video that was played. He said it was all about partnership and collective effort.

Mr. Sokolovic said he heard a lot of positive feedback on the picnic was held instead of convocation. Dr. Avery said he also received a lot of favorable comments and described it as a great

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start to the year. Mr. Benejan Grajales said he sees there is now trust from the staff, and he also praised Dr. Avery's team.

**CONSENT AGENDA:**

Mr. Traber moved approval. The motion was seconded by Ms. Benejan Grajales. A misspelling was identified in the August 10th minutes.

Mr. Sokolovic moved approval of the August 10th Special Meeting minutes, with the correction. The motion was seconded by Mr. Benejan Grajales and unanimously approved.

Mr. Sokolovic moved approval of the minutes of the Special Meeting of August 17th. The motion was seconded by Mr. Benejan Grajales and unanimously approved.

**NEW BUSINESS**:

The next agenda item was on the FY27 Family Resource Grants.

Hannah Whitley of the grants department said this was an application for a grant to the state. Kethlene Torres and Erica Rowe, the family resource coordinators for the Batalla and Roosevelt family resource centers, were present. Dunbar School is also part of the grant. This was the annual application for the grant, which was created in partnership with the coordinators and Dr. Young, the director of social work.

Ms. Torres described the resources and services provided by the family resource centers, including ESL classes for adult education; a diaper bank; music classes; food distribution; parent and child field trips; and workshops.

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Mr. Sokolovic moved "*to approve the Fiscal Year 27 Family Resource Center Grants*." The motion was seconded by Mr. Benejan Grajales.

Ms. Estremera Jimenez said she admired the work of the centers.

In response to a question, Dr. Whitley said Roosevelt, Dunbar, and Batalla qualify under the state statutes, which is not the case with every school.

In response to a question, Dr. Whitley said there was only an $11,000 increase in the grant this year.

Dr. Avery commended the work of the centers and said he knew of a resource for obtaining more female sanitary supplies. He said there will be an additional backpack and uniform giveaway on Wednesday sponsored by the Bridgeport Rotary.

In response to a question, Dr. Whitley said the district does not take indirect costs out of this grant. The coordinators are funded out of the grant, but there is no additional use of the grant for utilities, space, and other things. Dr. Whitley said if indirect costs are taken out of the grant, it takes away from programming.

Mr. Benejan Grajales said the coordinators do an amazing job. Ms. Torres said there are quite a few collaborative events with the PAC.

The motion was unanimously approved.

The next agenda item was on proposals from the Ad Hoc Lottery Committee. Ms. Perez said the committee had met this summer to work on this.

Ms. Estremera Jimenez summarized the meetings held by the committee, which focused on the lottery process. She described

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the overview received by the committee and the deep dive into the lottery process.

Ms. Estremera Jimenez said the committee determined there needs to be one central person in charge, and proposed changes include limiting some access to a designated ombudsperson and schools receiving read-only visibility to the lottery.

Ms. Estremera Jimenez said the ombudsperson selected by the superintendent will be the sole person to modify lottery selections, which will remove selection access from 40 to 50 people. The slots in magnet programs will be filled at 100 percent. She said elementary and high school policies are proposed to be standardized.

Ms. Estremera Jimenez said language was added to allow an extended waitlist for Fairchild Wheeler to maximize the amount of suburban students in the schools.  Language was added to clearly state lottery seats are relinquished on exit from the school. It is proposed to change information on the district website to contain lottery background, best practices, highlight common errors, and a video to guide parents through the process.

Ms. Estremera Jimenez said the proposal calls for an annual report after the lottery to be provided to the superintendent and the board.

Ms. Estremera Jimenez said it was decided to not incorporate exclusions to the lottery process for the children of district teachers.

Mr. Sokolovic said the committee did excellent work.

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In response to a question, Claudia Osorio of the data management department said an extended waitlist for Discovery is not proposed because it does not have an issue with filling suburban seat.

Mr. Traber thanked Ms. Estremera Jimenez for her work as the chair, and Claudia and Mike from data management. He said this work was long overdue.

In response to a question, Ms. Estremera Jimenez said the videos to be created will help parents avoid errors in the application process, particularly regarding siblings.

Mr. Traber said in the past leaving magnet slots open led to abuse of the process.

Ms. Estremera Jimenez said there are six proposed motions that institute the lottery ombudsperson; implement one hundred percent lottery margin; refer high school and elementary and sibling policies to the Policy Committee; modify SchoolMint's website as discussed; institute annual reporting; and an informational session for parents prior to the lottery enrollment period.

Mr. Traber moved "*the entire package of recommendations from the ad hoc committee to the Policy Committee*." The motion was seconded by Mr. Sokolovic and unanimously approved.

The next agenda item was on the CABE/CAPSS convention on November 20 and 21, 2026, in Groton, Connecticut. Ms. Perez said if board members cannot attend, they should e-mail Ms. Cauchon to remove their registration in order to save the fee.

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Ms. Perez said the hotel rate is about $200 per night, and the issue is whether to make the expenditure. The three delegates to CABE also have an event on the prior night, which would incur an additional expense.

Ms. Perez said last year the hotel expense was not incurred due to the financial state of the district.

Mr. Sokolovic moved "*to approve the board's attendance at the CABE conference*." The motion was seconded by Mr. Benejan Grajales and unanimously approved.

Mr. Sokolovic moved "*to approve the hotel stay at the CABE conference*." The motion was seconded by Mr. Benejan Grajales.

In response to a question, Ms. Perez said the board's membership in CABE did not include the costs of attending the conference.

The motion was approved by a 5-3 vote.

Voting in favor were members Benejan Grajales, Medina, Sokolovic, Traber, and Daniels. Members Perez, Burks-Jennings, and Estremera Jimenez were opposed. Mr. Woodson did not vote.

Mr. Sokolovic said he voted yes because the board was in a much better financial position than last year.

Mr. Sokolovic moved to adjourn the meeting. The motion was seconded by Mr. Benejan Grajales and unanimously approved.

The meeting was adjourned at 8:13 p.m.

Respectfully submitted,

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John McLeod

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# FY27 Alliance & Priority Grants – Application Summary

*Last Updated: 9/2/2026*

| Classification | Priority Description | Total | Alliance | Priority | Budget Lines |
|---|---|---|---|---|---|
| TALENT | **1.1. Instructional Support: Recruitment and Human Capital Pipelines** | **$1,325,005** | $1,325,005 | $ - | UCONN Teacher Apprentices<br>In-school peer support TEAM mentor stipends<br>Administrator mentor stipends<br>Docentus – PowerSchool Optimization for HR Recruitment and Onboarding<br>UB apprentices & internship program<br>Sacred Heart – residency/internship program & Teachers @ Heart Program<br>Teach for America<br>University of Hartford – Para2Teacher Program<br>SCSU teacher residency program<br>Fairfield University interns<br>Central CT State SPED residency program<br>Educators Rising – teacher training pathway program<br>Supplies for new teacher recruitment |
| TALENT | **1.2. Instructional Support: Professional Learning** | **$63,192** | $63,192 | $ - | Hanover Research – Educator Learning Center PD platform<br>Teacher Orientation teacher presenters<br>ProTraxx HR PD<br>District SPED Division Optimization and Training |
| ACADEMICS | **2.1. CORE DISTRICT PRIORITY #1 & #2: Academic Improvement in Literacy and Mathematics** | **$33,848,753** | $32,434,702 | $1,414,051 | Kindergarten-grade 3 teachers district-wide<br>Mathematics teachers at Bassick, BMA, and Harding<br>Directors of Early Childhood, Mathematics, Literacy, Psychological Services, and Speech/Language Pathology<br>District-wide annual license for ClassLink<br>Instructional Coaches at Barnum (required Commissioner's Network grant split)<br>CollegeBoard PSAT assessments<br>Teacher PD in DIBELS, Literacy Routines, Science of Reading, and vocabulary training |
| ACADEMICS | **2.2. Common Core-Aligned Curriculum** | **$4,114,676** | $3,023,723 | $1,090,953 | Assistant Superintendent of Curriculum and Instruction, Executive Directors, Directors of Science and Athletics<br>HILL for Literacy, Inc.<br>HMH (Grades 2-5) and AGA (3 year subscription)<br>Empowering Writers<br>StudySync<br>Actively Learn<br>Lexia Core<br>StoryShare<br>Admin Assistants – Department of Academics & Office of Specialized Instruction<br>National Math and Science Institute PD<br>Goodwin University Mathematics PD |

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|---|---|---|---|---|---|
| ACADEMICS | **2.3. Supports for Special Population: English Language Learners** | **$9,920,214** | $9,673,882 | $246,332 | Director of Multilingual Learners/World Languages and Bilingual Services<br>Clerical Assistant<br>TESOL teachers district-wide<br>Bilingual teachers district-wide<br>Baystate Translations<br>Our World, Trail Blazers, and Impact MLL curriculums<br>Lexia English |
| CLIMATE | **3.1. CORE DISTRICT PRIORITY #3: Chronic Absenteeism: Attendance** | **$288,072** | $264,116 | $23,956 | Director of School Counseling and Partnerships<br>TransFinder – Wayfinder (bus attendance and navigation optimization)<br>Bus passes to decrease chronic absenteeism district-wide<br>BMA Summer Bootcamp staff |
| CLIMATE | **3.2. CORE DISTRICT PRIORITY #3: Chronic Absenteeism – Improving Climate and Parent Engagement** | **$804,503** | $321,451 | $483,052 | Director of Social Services<br>Community Liaisons, Family Liaison, and Webmaster<br>Supplies for parent engagement<br>District-wide ThoughtExchange license |
| CLIMATE | **3.3. CORE DISTRICT PRIORITY #3: Chronic Absenteeism – Dropout Prevention and On-Track for Graduation** | **$726,371** | $276,371 | $450,000 | After school credit recovery programs at Bassick, Central, and Harding<br>Edgenuity for credit recovery at high schools district-wide<br>BMA EMT program<br>University School |
| OPERATIONS | **4.1. Enhancement of Use of Technology: Academic Improvement, Student Enrollment, and Parent Engagement** | **$1,387,391** | $278,757 | $1,108,634 | Plan4Learning<br>Open Choice Recruitment for BMA<br>Frontline Data Management Software<br>IT and data management staff for academic instruction and parent engagement<br>Software for class size and enrollment management |
| OPERATIONS | **4.2. Operational Support: Alliance and Priority Grant Management and District Fiscal Oversight** | **$865,539** | $865,539 | $ - | Department of Grants Development and Management staff |
| OPERATIONS | **4.3. Enhancement of Use of Technology: School Safety, Academic Achievement, and Attendance** | **$74,275** | $74,275 | $ - | Districtwide security technology improvements<br>Districtwide AED upgrades |
| | | **$53,417,991 (combined)** | $48,601,013 (Alliance) | $4,816,978 (Priority) | |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Allocations**

| Allocation Type (1) | Alliance DG (17041) (2) | Priority SDG (17043) (3) | PSD - ESH (17108) | Total |
|---|---|---|---|---|
| **LEA** | $48,601,013.00 | $4,816,978.00 | $352,382.00 | $53,770,373.00 |
| **Total** | $48,601,013.00 | $4,816,978.00 | $352,382.00 | $53,770,373.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Contacts**

| Required Contacts | |
|---|---|
| **Type** | **Contact(s)** |
| Alliance District Grant Contact [Select at least 1 contact(s)] | Hannah Whitley |

| Additional Contacts | |
|---|---|
| **Type** | **Contact(s)** |
| Priority School District Grant Contact | Hannah Whitley |
| PSD - Extended School Hours Grant Contact | Hannah Whitley |
| PSD - Summer School Grant Contact | Hannah Whitley |

Talent

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

**Click here to view the district's most recent data in Connecticut Report Card:**

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- (●) This focus area **IS** part of the Alliance District/Priority School District plan
- ( ) This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school talent systems. Place a check beside the district's 2024-25 talent-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas which excludes spending under the Talent focus area.

| | |
|---|---|
| ☑ Recruitment and human capital pipelines | ☑ Instructional coaching |
| ☑ Hiring and placement processes | ☑ District/school leadership development |
| ☑ Professional learning | ☑ Retention of top talent |
| ☐ Evaluation | ☐ Other |

2. Identify a core set of no more than three strategies to advance the district's talent-related reform priorities (identified in 1). Following the sample below, summarize each district talent strategy using a number (eg. 1.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

| Talent Priorities: | Aligned SMART Goals: |
|---|---|
| ***Sample: 1.1 Embedded Literacy Coaching*** *- District will staff one literacy coach in each of the elementary Turnaround and Focus schools. Coaches will work with the Chief Academic Officer and school principals to create and implement a four-week coaching cycle, ensuring that all teachers receive some form of coaching over the school year. Coaches will provide instructional coaching, professional development, model lessons, and co-taught lessons. All coaches will receive Foundational Literacy training in Fall 2024.*<br><br>*Rationale: The addition of embedded coaches in each Turnaround and Focus elementary school in 2021-22 contributed to improvements in Tier 1 and SRBI supports, resulting in schoolwide improvements in district interim assessments in each school. The district has completed its professional development guide for the current year and will implement the first coaching cycle in September 2024.* | ***Sample: 1.1*** *In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 66.1 in 2023-24 to 67.6 in 2024-25.* |

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| 1.1. Instructional Support: Recruitment and Human Capital Pipelines Alliance funds will be used to expand opportunities for building a strong and diverse educator workforce. Residency, internship, and student teacher programs through the University of Bridgeport, University of Connecticut, Fairfield University, Southern Connecticut State University, University of Hartford's Para2Teacher Program, Central Connecticut State University SPED Residency program, and Sacred Heart University, including the Sacred Heart Teachers @ Heart program and student teaching and internship placements, will provide immersive, hands-on training that equips future educators with practical classroom experience and creates clear pathways for them to continue their careers in Bridgeport after graduation. Teach for America will also create additional pathways for new educators to begin their careers in the district. The Chief Talent Director will lead efforts to recruit, retain, and elevate talented staff, while the Educators Rising program will inspire high school students to explore teaching as a career. Transportation for student participants in Educators Rising will ensure that all interested students can fully access and benefit from this pathway program. Targeted communications and outreach will strengthen teacher recruitment and retention. In addition, the district will use Alliance funds to fund TEAM mentor stipends, ensuring consistent, high-quality support for novice teachers. As part of the TEAM program, all BPS first- and second-year teachers district-wide, including those working under a DSAP, are assigned a mentor and are introduced to the program by their principal and/or TEAM Mentor. The TEAM Mentor identifies eligible teachers, supports program implementation, and provides principals with a pool of qualified mentors, who are selected at the school level. District-level administrator mentors will provide an additional layer of guidance for new educators and ---> | In alignment with ESSA goal targets, BPS will increase the District Performance Index (DPI) for English Language Arts from 49.2 in 2025-26 to 69.6 in 2026-27 and increase the DPI for Math from 45.5 in 2025-26 to 68.0 in 2026-27. In alignment with ESSA goal targets, BPS will increase the Smarter Balanced Growth for English Language Arts from 52.6 Average Percentage of Target Achieved in 2025-26 to 88.2 in 2026-27 and increase Smarter Balanced Growth for Math from 52.4 Average Percentage of Target Achieved in 2025-26 to 89.8 in 2026-27. By June 2027, BPS will retain at least 50% of student teachers and interns from University of Bridgeport, University of Connecticut, Southern Connecticut State University, Central Connecticut State University, and Sacred Heart University residency programs as full-time hires within Bridgeport Public Schools. During the 2026-27 school year, BPS will engage at least 30 high school students in pre-service teaching experiences through the Educators Rising program, with a target of 80% of participants demonstrating increased interest in pursuing a career in education by the end of the program. ----- CONTINUED: administrators. Docentus will support PowerSchool optimization for HR recruitment and onboarding to improve the efficiency of hiring workflows. Rationale: This priority sustains multiple entry points into the education profession at BPS, with the goal of recruiting and retaining talent. By strengthening university partnerships and developing early pipeline programs, BPS is creating lasting opportunities for workforce development. Collectively, these investments foster innovation in talent cultivation, celebrate professional growth, and align with district priorities to ensure every student has access to high-quality instruction. |

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| 1.2. Instructional Support: Professional Learning Alliance funds will support professional learning and training opportunities that strengthen educator effectiveness. Educators will have access to the Hanover Research Educator Learning Center, an online platform offering a wide range of evidence-based professional development modules and toolkits. Teachers and administrators districtwide will be able to engage in self-paced learning, explore best practices, and access resources aligned to district instructional priorities in literacy, mathematics, and overall instructional rigor. This platform will directly support district turnaround efforts by equipping educators with strategies to raise student achievement, accelerate growth in underperforming subgroups, and strengthen Tier 1 instruction across all schools, particularly those designated for CSI and TSI. Alliance funds will also support new teacher orientation and professional development, including the planning and preparation needed to deliver an effective orientation. These activities will help ensure new educators understand district expectations, priorities, and available resources. In addition, the district will utilize ProTraxx to build the capacity of the Human Resources Department to manage employee trainings and professional development records. Further investments will be made in training and optimizing Special Education Division processes to better equip Special Education staff district-wide to support students with disabilities. Rationale: This investment creates opportunities for educators to continuously refine their practice while being recognized as professionals committed to lifelong learning. Providing high-quality, flexible professional development demonstrates the district's commitment to supporting teachers at every stage of their careers, which strengthens retention by ensuring educators feel valued and well-equipped. --> | In alignment with ESSA goal targets, BPS will increase the District Performance Index (DPI) for English Language Arts from 49.2 in 2025-26 to 69.6 in 2026-27 and increase the DPI for Math from 45.5 in 2025-26 to 68.0 in 2026-27. In alignment with ESSA goal targets, BPS will increase the Smarter Balanced Growth for English Language Arts from 52.6 Average Percentage of Target Achieved in 2025-26 to 88.2 in 2026-27 and increase Smarter Balanced Growth for Math from 52.4 Average Percentage of Target Achieved in 2025-26 to 89.8 in 2026-27. By June 2027, 80% of participating educators will report increased confidence in delivering Tier 1 instruction in literacy and mathematics, as measured by end-of-year professional development surveys. --- CONTINUED: Access to Hanover's platform also allows teachers to connect professional growth directly to classroom practice, improving student outcomes while reinforcing the district's culture of celebrating and retaining talent. |

Academics

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

**Click here to view the district's most recent data in Connecticut Report Card:**

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- (●) This focus area **IS** part of the Alliance District/Priority School District plan
- ( ) This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school academic systems. Place a check beside the district's 2024-25 academic-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas and at least 20 percent of PSD funds promoting early literacy.

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| ☑ Common Core-aligned curriculum | ☐ Full-day kindergarten |
| ☑ Assessment systems | ☐ Pre-Kindergarten |
| ☑ Supports for special populations (eg., EL, SPED) | ☑ Pre-K - Grade 3 literacy |
| ☑ SRBI and academic interventions | ☑ Instructional technology |
| ☐ College and career access | ☐ Alternative/transitional programs |
| ☐ Other | |

2. Identify a core set of no more than three strategies to advance the district's academic-related reform priorities (identified in 1). Following the sample below, summarize each district academic strategy using a number (eg. 2.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

| Academic Priorities: | Aligned SMART Goals: |
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| ***Sample: 2.1 Pre-K Grade 3 Literacy*** *- Academic interventionists will provide direct instruction and monitor student progress using research based interventions in reading. Staff will provide this support using the following tools: Leveled Literacy Intervention (LLI), Lexia Core 5 Reading, and Wilson Reading Fundations. Additionally, the district will offer a full day kindergarten program district-wide for all kindergarten students. As part of this program, and in alignment with the Reading Foundations Common Core State Standards, teachers will implement Fundations (Wilson Language), a structured, sequential and cumulative phonics/spelling program using multi-sensory teaching techniques.*<br><br>*Rationale: All of the components of this strategy are grounded in clear research on foundational literacy skills and are supported by research outlined in the CSDE Evidence-Based Practice Guide for Reading. To become successful readers, young students require targeted and purposeful instruction in the core elements of literacy foundations with focused and explicit phonemic awareness instruction and systemic phonics instruction.* | ***Sample: 2.1*** *In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 66.1 in 2023-24 to 67.6 in 2024-25.* |
| For Opportunity Districts, if the priority is one of its three identified need areas supported by the CSDE cross-functional team, it would instead be identified in the example above as follows: "**2.1 CORE DISTRICT PRIORITY #1** (or #2 or #3) **- PreK Grade 3 Literacy**" ... | |
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| 2.1. CORE DISTRICT PRIORITY #1 & #2: Academic Improvement in Literacy and Mathematics Alliance and Priority funds will strengthen districtwide capacity in literacy and mathematics through targeted leadership, training, and instructional resources. Key investments include leadership positions such as Directors of Early Childhood, Psychological Services, Speech/Language Pathology, Mathematics, and Literacy, who will guide evidence-based instructional practices and provide targeted support to schools identified for improvement. All Kindergarten through Grade 3 teachers will participate in DIBELS training; Grade 1-3 teachers will also participate in Literacy Routines; and Grade 2 and 3 teachers will participate in Science of Reading training to ensure early literacy instruction aligns with best practices. These teachers will apply training directly in turnaround schools by implementing consistent early literacy routines, monitoring progress through universal screening, and strengthening Tier 1 instruction in reading and mathematics. Instructional coaches at Barnum School will further support academic improvement in literacy and mathematics. Additional literacy-focused initiatives include early K-3 foundational reading programs and systems of intervention. Grade 3-8 teachers will also coordinate the Spelling Bee and participate in vocabulary training to further support student achievement in literacy. Districtwide investment in CollegeBoard PSAT assessments for grades 8-10 will strengthen early identification of student needs, inform targeted instruction, and establish a clear pathway toward college and career readiness. In mathematics, high school math teachers will expand access to rigorous coursework and systems of intervention. Districtwide ClassLink licenses will provide equitable access to curriculum, digital tools, and instructional supports that accelerate academic improvement. Rationale: By investing in strong leadership roles, teacher training, ---> | In alignment with ESSA goal targets, BPS will increase the District Performance Index (DPI) for English Language Arts from 49.2 in 2025-26 to 69.6 in 2026-27 and increase the DPI for Math from 45.5 in 2025-26 to 68.0 in 2026-27. In alignment with ESSA goal targets, BPS will increase the Smarter Balanced Growth for English Language Arts from 52.6 Average Percentage of Target Achieved in 2025-26 to 88.2 in 2026-27 and increase Smarter Balanced Growth for Math from 52.4 Average Percentage of Target Achieved in 2025-26 to 89.8 in 2026-27. By June 2027, 100% of Kindergarten through Grade 3 teachers will complete training in DIBELS, 100% of Grade 1 through 3 teachers will complete training in Literacy Routines, and 100% of Grade 2 and 3 teachers will complete training in the Science of Reading, with district assessment data showing measurable improvement in early literacy proficiency compared to 2025-26 benchmarks. During the 2026-27 school year, all Kindergarten and Grades 1-3 teachers will implement universal literacy routines with 80% fidelity, as measured by classroom observations and coaching cycles. By June 2027, student participation in supplemental districtwide enrichment programs such as the Spelling Bee will increase over 2025-26 levels. ----- CONTINUED: high-quality curriculum, the district will create conditions for sustained student growth. K-3 teachers play a critical role in turnaround by delivering high-quality early literacy. This includes a CSDE investment in professional development on foundational skills and a district investment with HILL for Literacy for job-embedded coaching. Numeracy instruction will build strong foundational skills that prevent later learning gaps. These investments support ESSA performance goals by strengthening Tier 1 instruction, improving early literacy proficiency, and accelerating secondary math achievement. Resources such as ClassLink ensure that all students have equitable access to learning opportunities. |

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| 2.2. Common Core-Aligned Curriculum Alliance and Priority funds will support the development and implementation of high-quality, Common Core-aligned curriculum across all grade levels. Key investments include leadership roles such as the Assistant Superintendent of Curriculum and Instruction, the Executive Directors of School Leadership, and Directors of Science and Athletics, who will guide curriculum alignment and ensure instructional coherence across content areas. The Department of Academics Executive Administrative Assistant and Office of Specialized Instruction Clerical Assistant will provide critical administrative support to curriculum implementation and Special Education departmental coordination. Teacher curriculum writers will also contribute by adapting and refining district STEM curriculum documents, aligning resources to standards, and developing model lessons and pacing guides that support consistent instructional practice across schools. Partnerships with HILL for Literacy and HMH will provide research-based literacy and mathematics supports. Investments in Empowering Writers, StoryShare, StudySync, Actively Learn, and Lexia Core ELA curricula will further support the district's standards-aligned curriculum. Alliance and Priority funds will also support STEM-focused professional development through the National Math and Science Initiative (NMSI) and Goodwin University to strengthen educators' instructional practices. Rationale: This priority ensures that every student has access to a rigorous, standards-aligned curriculum designed to foster academic achievement and equity. By investing in leadership and teacher curriculum writers for STEM, BPS creates consistency across classrooms while equipping educators with the tools and professional learning they need to deliver strong Tier 1 instruction. HILL for Literacy and HMH strengthen literacy and mathematics at critical stages, while investments in Empowering Writers, StudySync, Actively Learn, ---> | In alignment with ESSA goal targets, BPS will increase the District Performance Index (DPI) for English Language Arts from 49.2 in 2025-26 to 69.6 in 2026-27 and increase the DPI for Math from 45.5 in 2025-26 to 68.0 in 2026-27. In alignment with ESSA goal targets, BPS will increase the Smarter Balanced Growth for English Language Arts from 52.6 Average Percentage of Target Achieved in 2025-26 to 88.2 in 2026-27 and increase Smarter Balanced Growth for Math from 52.4 Average Percentage of Target Achieved in 2025-26 to 89.8 in 2026-27. By June 2027, 90% of K-6 classrooms will implement Empowering Writers, Study Sync ELA, Actively Learn, and Lexia Core ELA curriculums with fidelity, as measured by instructional walkthroughs and curriculum alignment reviews. By June 2027, at least 80% of ELA and math teachers will report that HILL for Literacy and HMH supports improved their ability to deliver standards-aligned instruction, as measured by end-of-year surveys. By June 2027, at least 85% of teachers who participate in HILL for Literacy professional development will demonstrate increased implementation of evidence-based literacy strategies, as measured by coaching feedback and classroom observations. ----- CONTINUED: and Lexia Core ELA curricula will further support the district's standards-aligned curriculum. |

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| 2.3. Supports for Special Population: English Language Learners Alliance and Priority funds will expand supports for English Language Learners (ELLs) to ensure equitable access to high-quality instruction. Investments include the Director of Bilingual Education/World Languages, who provides strategic leadership for bilingual programming, as well as TESOL teachers and bilingual classroom teachers who deliver direct instruction and individualized support across the district. The bilingual services clerical assistant will provide critical administrative support to the Department of Multilingual Education and World Languages by coordinating departmental activities throughout the district. Baystate Translations will provide professional translation of instructional and academic materials, along with parent engagement documents to ensure families remain informed and connected. Teacher curriculum writers will further strengthen instruction by adapting and refining district multilingual learner curriculum documents, ensuring alignment to academic standards, and developing model lessons and pacing guides that promote consistent, high-quality instructional practices across schools. The district will also invest in Our World, Trail Blazers, Impact, and Lexia English to accelerate English language acquisition for multilingual learners while supporting access to grade-level content in mathematics, science, and social studies. Collectively, these investments advance the district's literacy priorities by building strong foundational skills, accelerating language acquisition, and ensuring that multilingual learners can fully access rigorous, standards-aligned instruction. Rationale: This priority underscores the district's commitment to ensuring that all students have access to rigorous and equitable educational opportunities. By investing in bilingual leadership and staffing, the district ensures that students receive consistent language support aligned to content ---> | -In alignment with ESSA goal targets, BPS will increase the District Performance Index (DPI) for English Language Arts from 49.2 in 2025-26 to 69.6 in 2026-27 and increase the DPI for Math from 45.5 in 2025-26 to 68.0 in 2026-27. In alignment with ESSA goal targets, BPS will increase the Smarter Balanced Growth for English Language Arts from 52.6 Average Percentage of Target Achieved in 2025-26 to 88.2 in 2026-27 and increase Smarter Balanced Growth for Math from 52.4 Average Percentage of Target Achieved in 2025-26 to 89.8 in 2026-27. In alignment with ESSA goal targets, BPS will increase the LAS Links Growth for Literacy from 53.3 Average Percentage of Target Achieved in 2024-25 to 89.6 in 2026-27 and for Oral from 48.8 Average Percentage of Target Achieved in 2024-25 to 92.7 in 2026-27. By June 2027, at least 80% of BPS English Language Learner students will demonstrate one year of growth in English language proficiency, as measured by LAS Links. By June 2027, 90% of BPS bilingual teachers and TESOL staff will participate in at least three district-led professional learning sessions focused on integrating language development into core content instruction. -- CONTINUED: standards.Translation services further extend opportunities for engagement and achievement by removing language barriers for students and families.These strategies are vital in turnaround schools, where strong bilingual programming and family engagement accelerate progress toward ESSA goals for English language proficiency, academic growth, and overall student achievement. |

Climate

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

**Click here to view the district's most recent data in Connecticut Report Card:**

* Please indicate if this focus area is part of the Alliance District/Priority School District plan:

- (●) This focus area **IS** part of the Alliance District/Priority School District plan
- ( ) This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school climate systems. Place a check beside the district's 2024-25 climate-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

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| ☑ Attendance/Chronic absenteeism | ☑ Graduation/dropout prevention/on-track for graduation |
| ☑ Suspension rate | ☑ Family engagement |
| ☑ Wraparound services | ☐ Other |

2. Identify a core set of no more than three strategies to advance the district's climate-related reform priorities (identified in 1). Following the sample below, summarize each district climate strategy using a number (eg. 3.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

| Climate Priorities: | Aligned SMART Goals: |
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| ***Sample: <u>3.1 CORE DISTRICT PRIORITY 3- Chronic Absenteeism/Attendance:</u>*** *- Through the creation of a cross-functional District Attendance Team, the district will support schools in reducing chronic absenteeism by providing and hiring additional support staff and an external partner (e.g. Attendance Words) to develop and execute strategies to reduce absenteeism by recognizing good and improved attendance; engaging students and parents to determine root causes for attendance issues; monitoring attendance data and practice; and providing personalized early outreach. By using a tiered system of supports aligned to student/family needs, we will be able to increase student attendance, decrease chronic absenteeism and promote positive home-school partnerships. Each district and school attendance team meeting will include a review of bi-weekly chronic absenteeism data as a review of the effectiveness of tier I and II attendance interventions.*<br><br>*Rationale: Regular school attendance promotes academic, social, emotional, and behavioral success. Students who are chronically absent are at greater risk for lower achievement, engaging in risky behaviors, and potential for becoming off-track for graduation. A district level attendance team meeting will ensure consistent practices across the district, where schools can learn and implement successful strategies from those schools whose data shows a consistent decrease in chronic absenteeism rates over the last several years.* | ***Sample: 3.1*** *In alignment with ESSA goal targets, decrease the district's Chronic Absenteeism indicator from 9.8 in 2023-24 to 9.2 in 2024-25.* |
| | In alignment with ESSA goal targets, BPS will decrease the district's Chronic Absenteeism indicator from 31.3% in 2025-26 to 8.1% in 2026-27. School-level attendance teams will meet weekly to review student attendance data and propose strategies for school-wide absenteeism improvement. District-level attendance teams will meet monthly and use data from school-level teams to assess the overall impact and effectiveness of district- and school-wide chronic absenteeism programming. --- CONTINUED: programs, and stronger student outcomes, directly supporting ESSA performance goals for chronic absenteeism reduction and academic growth. |

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| 3.1 - CORE DISTRICT PRIORITY #3: Chronic Absenteeism: Attendance Alliance funds will be used to address chronic absenteeism by supporting both student mental health and transportation to school. The Director of Counseling and School Partnerships will provide leadership in coordinating wraparound supports, ensuring that students and families have access to the counseling, social-emotional, and community resources needed to sustain strong attendance. Additionally, Transfinder's Wayfinder software will improve efficiency of school bus operations through navigation, attendance tracking, and route optimization technology. Priority funds will further reduce attendance barriers by providing bus passes - at least fifteen per school district-wide - so that students with transportation challenges can attend school regularly. Additionally, Bridgeport Military Academy will offer a Summer Bootcamp, staffed by teachers and nurses, to strengthen connection to the school and sense of belonging. By fostering engagement with the school community, the Summer Bootcamp will support consistent attendance going into the school year. Together, these supports combine direct mental health services with practical solutions to ensure students are present, engaged, and supported in their learning environments. Rationale: Chronic absenteeism is one of the most significant barriers to academic achievement and a central focus of the district's turnaround strategy. The Director of Counseling and School Partnerships ensures that students with social-emotional and behavioral needs receive support that allows them to successfully re-engage in school, while BMA's Summer Bootcamp increases connection with the school community. Bus passes and improvement of school bus route efficiency address another key driver of absenteeism by reducing transportation challenges for families. Collectively, these strategies create the conditions for improved attendance, greater stability in instructional ---> | |

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| 3.2. CORE DISTRICT PRIORITY #3: Chronic Absenteeism - Improving Climate and Parent Engagement Alliance funds will be used to improve school climate and increase parent engagement as strategies to reduce chronic absenteeism. Communication services will be used to build stronger connections with families, ensuring that parents are informed, engaged, and supported as partners in student success. A district subscription to ThoughtExchange.com will expand parent engagement through interactive surveys, giving families meaningful opportunities to share feedback and co-create solutions to improve attendance and climate. In addition, the Director of Social Services will provide leadership in coordinating wraparound supports, ensuring that students and families have access to the social-emotional and community resources needed to sustain strong attendance. Priority funds will support dedicated positions including the Superintendent's Community Liaison, a district Community Liaison, and Family Liaison. These staff will serve as bridges between home and school, addressing barriers to attendance, connecting families with resources, and fostering trust in the district. The Webmaster will be responsible for ensuring the district's website is informative and up to date to keep families engaged. Rationale: Chronic absenteeism is closely linked to school climate and family engagement. When students feel supported and families are actively connected to schools, attendance improves. Expanding communication services, family liaison roles, and survey tools like ThoughtExchange ensures culturally responsive engagement with parents and caregivers. Leadership roles in social services further expand the district's capacity to provide wraparound supports. Collectively, these strategies strengthen relationships between schools and families, reduce barriers to attendance, and contribute to improved climate and culture in support of district turnaround goals. | In alignment with ESSA goal targets, BPS will decrease the district's Chronic Absenteeism indicator from 31.3% in 2025-26 to 8.1% in 2026-27. School-level attendance teams will meet weekly to review student attendance data and propose strategies for school-wide absenteeism improvement. District-level attendance teams will meet monthly and use data from school-level teams to assess the overall impact and effectiveness of district- and school-wide chronic absenteeism programming. By June 2027, family satisfaction with communication and engagement will increase to at least 85% on district parent surveys, reflecting the impact of expanded liaison roles and communication services. |

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| 3.3. CORE DISTRICT PRIORITY #3: Chronic Absenteeism - Dropout Prevention and On-Track for Graduation Alliance funds will support targeted dropout prevention initiatives and programs designed to keep students in turnaround high schools engaged and on track for graduation. After-school credit recovery programs at Bassick, Central, and Harding will offer structured opportunities for students to regain course credits while remaining connected to supportive staff. The Bridgeport Military Academy EMT program increases student engagement through hands-on, career-focused learning that prepares students for post-secondary employment in emergency medical services and related first responder fields. This leads to improved attendance, reduced chronic absenteeism, and greater motivation to participate. By building practical skills and clear career pathways, students develop a stronger sense of purpose, helping them stay on track, earn credits, and graduate on time. Edgenuity will expand credit recovery access across all high schools, providing individualized, technology-driven instruction that allows students to progress at their own pace. Priority funds will supplement these efforts by expanding credit recovery programming via University School programming. Rationale: Chronic absenteeism in high schools is directly linked to course failure, credit deficiencies, and dropout risk. These challenges are most acute in turnaround schools, where sustained interventions are needed to ensure students graduate on time. By investing in credit recovery opportunities and hands-on, career-focused learning the district creates multiple entry points for re-engagement and ensures students can move successfully through critical transitions. Together, these strategies reduce dropout risk, increase graduation rates, and directly advance turnaround outcomes tied to attendance, engagement, and postsecondary readiness. | In alignment with ESSA goal targets, BPS will decrease the district's Chronic Absenteeism indicator from 31.3% in 2025-26 to 8.1% in 2026-27. In alignment with ESSA goal targets, BPS will increase the district's 4-year cohort graduation rate from 75.1% in 2023-24 to 87.6% in 2026-27. School-level attendance teams will meet weekly to review student attendance data and propose strategies for school-wide absenteeism improvement. District-level attendance teams will meet monthly and use data from school-level teams to assess the overall impact and effectiveness of district- and school-wide chronic absenteeism programming. By June 2027, at least 85% of students enrolled in after-school or Edgenuity credit recovery programs at Bassick, Central, and Harding will successfully complete at least one course needed for graduation. |

Operations

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

**Click here to view the district's most recent data in Connecticut Report Card:**

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- (●) This focus area **IS** part of the Alliance District/Priority School District plan
- ( ) This focus area **IS NOT** part of the Alliance District/Priority School District plan

1. Alliance Districts may choose, but are not required, to pursue additional strategies to strengthen district and school operations systems. Place a check beside the district's 2024-25 operations-related reform priorities. Please note that PSDs must spend all of their PSD funding on allowable PSD reform areas.

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| ☑ Budgeting and financial management | ☑ Student enrollment processes |
| ☑ School operations | ☐ Extended learning time |
| ☑ Technology integration | ☐ Other |

2. Identify a core set of no more than three strategies to advance the district's operations-related reform priorities (identified in 1). Following the sample below, summarize each district operations strategy using a number (eg. 4.1), a headline phrase, and a separate paragraph that provides a brief rationale for incorporating that strategy. Identify a S.M.A.R.T. goal (ie., specific, measurable, actionable, realistic, and time-bound) that is aligned to each strategy and is, at minimum, tied to district ESSA Milestone metrics. If Smarter Balanced scores are relevant to the strategy, this assessment must be used for goal-setting purposes. S.M.A.R.T. goals will be central to quarterly progress monitoring.

| Operations Priorities: | Aligned SMART Goals: |
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| ***Sample: 4.1 Extended Learning Time:*** *-The district will support an extended school day to students in grades 1-5. This program will serve approximately 150 students and offer Science and Math instruction and Co-Curricular Enrichment activities to raise present levels of academic performance for elementary level students. Program provides students an opportunity to receive additional instruction from certified teachers from 3-5 days a week. Program includes extensive experiential learning through project-based activities aligned with math and science standards, but also utilizes the "close reading" methodology as part of the non-fiction reading necessary for the preparation for each activity..*<br><br>*Rationale: Increasing learning time is a key lever in meeting performance targets for students across the district. The district has made significant investments in the expansion of learning time to include extended day and extended year. In order to increase performance on math and science, the district has implemented a STEAM focus extended day program across grades 1-5. Staff use science and math content to also advance literacy for participating extended day programs.* | ***Sample: 4.1*** *In alignment with ESSA goal targets, increase the District Performance Index (DPI) for English Language Arts (ELA) from 66.1 in 2023-24 to 67.6 in 2024-25.* |
| 4.1. Enhancement of Use of Technology: Academic Improvement, Student Enrollment, and Parent Engagement Alliance and Priority funds will be used to expand the district's capacity to leverage technology in support of student learning, enrollment, and parent engagement. Investments include Open Choice recruitment technology for Bridgeport Military Academy, allowing the district to broaden outreach and streamline the enrollment process for prospective students and families. Districtwide software for systematic data management and information-sharing, including Frontline Education, will support access to information used for planning and decision-making. Technology will be optimized to support class size and enrollment management, while Plan4Learning will be utilized to monitor implementation of school-improvement plans. Additional IT and data management staff will enhance the district's ability to use technology as a tool for academic improvement and family engagement by supporting teachers in instructional integration and providing families with clearer, more consistent communication. Additional supplies and resources allocated to the district's Central Office departments, Academics Division, and Special Education Division will support academic improvement and school activities. Rationale: The use of technology is a critical driver of academic improvement, efficient enrollment processes, and parent-teacher communication. Open Choice recruitment tools expand opportunities for families to access specialized programming at BMA, while centralized data management strengthens district capacity to identify student needs, track progress, and respond effectively. Investments in IT staff ensure that these systems are supported and integrated into daily practice, making technology an enabler of both instructional excellence and strong school-family partnerships. Together, these strategies align with turnaround goals by fostering data-driven decision-making, expanding equitable | In alignment with ESSA goal targets, BPS will increase its Accountability Index from 59.0 in 2024-25 to 79.1 in 2026-27. By June 2027, BMA's enrollment through Open Choice recruitment will increase by at least 10% compared to 2025-26 levels, as measured by verified student enrollment records. By June 2027, at least 90% of IT and data management staff hired through Priority funds will provide direct support to schools monthly, ensuring teachers and administrators receive consistent training on instructional technology integration. |

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| 4.2. Operational Support: Alliance and Priority Grant Management and District Fiscal Oversight Alliance funds will support Grant Development and Management Department personnel who provide centralized coordination, fiscal oversight, and compliance monitoring for the district's grant portfolio, including the Alliance and Priority grants. Grant management staff will partner with district departments and school leaders to strengthen grant planning and budgeting, monitor expenditures and program implementation, track progress toward established outcomes, and ensure compliance with grant requirements and district fiscal policies. This centralized oversight will promote timely decision-making, responsible stewardship of grant resources, and alignment between grant investments and district priorities. Rationale: Effective grant management is essential to ensuring that Alliance and Priority funds are strategically planned, appropriately expended, and implemented with fidelity. Dedicated grant management capacity provides the coordination, technical assistance, and fiscal oversight needed to maximize the impact of these investments on academic and school improvement, educator recruitment and effectiveness, and student supports. Strong grant oversight also reduces implementation risk, strengthens accountability, and ensures that resources are used efficiently and in accordance with grant requirements. | In alignment with ESSA goal targets, BPS will increase the District Performance Index (DPI) for English Language Arts from 49.2 in 2025-26 to 69.6 in 2026-27 and increase the DPI for Math from 45.5 in 2025-26 to 68.0 in 2026-27. In alignment with ESSA goal targets, BPS will increase the Smarter Balanced Growth for English Language Arts from 52.6 Average Percentage of Target Achieved in 2025-26 to 88.2 in 2026-27 and increase Smarter Balanced Growth for Math from 52.4 Average Percentage of Target Achieved in 2025-26 to 89.8 in 2026-27. During the 2026-27 school year, the Department of Grants Development and Management will implement a consistent grant management process that ensures 100% of grant budgets, expenditures, program milestones, and required compliance activities are monitored on a quarterly basis, with documented follow-up on identified risks or corrective actions. The department will provide timely technical assistance to district departments and school leaders, maintain accurate grant records, and complete 100% of required grant reporting and monitoring activities by established deadlines, supporting the timely and effective use of grant resources to advance district priorities. |
| 4.3. Enhancement of Use of Technology: School Safety, Academic Achievement, and Attendance Alliance funds will be used to strengthen school safety through the purchase and implementation of enhanced security equipment district-wide. These systems will ensure that all individuals entering school facilities are properly screened and monitored, creating a secure and controlled environment that minimizes interruptions to the school day. By streamlining visitor management and reducing unauthorized access, the district's Security Department will help maintain consistent instructional time and allow school staff to focus more fully on teaching and learning. Additionally, investing in replacement of AEDs will help to strengthen student and staff safety by ensuring that life-saving equipment is up to date and readily accessible. Rationale: Protecting instructional time is essential for improving student outcomes in ELA and mathematics. The use of enhanced security equipment reduces disruptions and enhances overall school order, enabling teachers to deliver uninterrupted, high-quality instruction and targeted interventions. A safe and predictable environment also increases student engagement and readiness to learn, both of which are critical for academic growth. Security equipment and AEDs increase student and staff safety and demonstrate a commitment to the wellbeing of the school community. Additionally, when students and families feel confident in the safety of the school environment, attendance improves, reducing chronic absenteeism and ensuring students have greater access to daily instruction. Together, these investments support turnaround goals by maximizing learning time, strengthening instructional delivery, and promoting consistent student participation in school. | In alignment with ESSA goal targets, BPS will increase the District Performance Index (DPI) for English Language Arts from 49.2 in 2025-26 to 69.6 in 2026-27 and increase the DPI for Math from 45.5 in 2025-26 to 68.0 in 2026-27. In alignment with ESSA goal targets, BPS will increase the Smarter Balanced Growth for English Language Arts from 52.6 Average Percentage of Target Achieved in 2025-26 to 88.2 in 2026-27 and increase Smarter Balanced Growth for Math from 52.4 Average Percentage of Target Achieved in 2025-26 to 89.8 in 2026-27. During the 2026-27 school year, BPS will ensure that ID scanners are implemented and utilized at 100% of school building entrances in order to maintain secure, uninterrupted learning environments that support consistent instruction and student attendance. |

Opportunity Districts

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

**Instructions: If the box is checked below, your district is an Opportunity District and you must upload the document(s) indicated. If the box is not checked, it is not necessary to upload the document(s).**

☐ This district is an Opportunity District.

Related Documents

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Focus Areas - Alliance District and Priority School District Grants**

| Optional Documents | | |
|---|---|---|
| **Type** | **Document Template** | **Document/Link** |
| Opportunity District Focus Areas [Upload 1 document(s)] | Opportunity District Focus Areas Template | FY27 BPS Opportunity District Focus Areas |
| ESSA Accountability Key Indicator Dashboard [Upload up to 1 document(s)] | N/A | Bridgeport ESSA Milestones |
| Addendum for Superintendent Signature | N/A | |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

**USE OF ALLIANCE DISTRICT FUNDS:**

| |
|---|
| Under Connecticut General Statute Section 10-262u(d), the following focus areas for spending are defined for Alliance District funds that may include, but not be limited to the following: |
| 1. A tiered system of interventions. |
| 2. Foundational reading programs (Grades K-3). |
| 3. Additional learning time, either extended day or extended year. |
| 4. A talent strategy designed to "attract, retain, promote and bolster the performance of staff," including allowable $500 stipends for mentor teachers in the TEAM program. |
| 5. Training for school leaders and staff on new teacher evaluation models. |
| 6. Coordination with early childhood education providers, including funding for Head Start. |
| 7. Coordination with governmental and community programs for student support and Wraparound Services. |
| 8. Implementing and furthering statewide education standards and associated activities and initiatives. |
| 9. Minority teacher/administrator recruiting. |
| 10. Enhancement of bilingual education programs. |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

| Object | Total |
|---|---|
| 100 - Personal Services > Salaries | $35,699,709.00 |
| 200 - Personal Services > Employee Benefits | $9,296,195.00 |
| 300 - Purchased Professional and Technical Services | $82,200.00 |
| 400 - Purchased Property Services | $0.00 |
| 500 - Other Purchased Services | $1,177,435.00 |
| 600 - Supplies | $2,345,474.00 |
| 700 - Property | $0.00 |
| 800 - Debt Service and Miscellaneous | $0.00 |
| **Total** | $48,601,013.00 |
| **Allocation** | $48,601,013.00 |
| **Remaining** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

100 - Personal Services > Salaries - $35,699,709.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 100 - Personal Services > Salaries | 14 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,268,000.00 | |
| **Line Item Total:** | $1,268,000.00 | |
| **Object:** | 100 - Personal Services > Salaries | 12 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Madison School (015-2011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,067,833.00 | |
| **Line Item Total:** | $1,067,833.00 | |
| **Object:** | 100 - Personal Services > Salaries | 12 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Blackham School (015-4011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,059,203.00 | |
| **Line Item Total:** | $1,059,203.00 | |
| **Object:** | 100 - Personal Services > Salaries | 12 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | | |

| | | |
|---|---|---|
| | Academics Goal 2.1 | |
| **LEA / School:** | Cesar Batalla School (015-1411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $992,372.00 | |
| **Line Item Total:** | $992,372.00 | |
| **Object:** | 100 - Personal Services > Salaries | 11 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $987,508.00 | |
| **Line Item Total:** | $987,508.00 | |
| **Object:** | 100 - Personal Services > Salaries | 9 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Jettie S. Tisdale School (015-2211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $884,930.00 | |
| **Line Item Total:** | $884,930.00 | |
| **Object:** | 100 - Personal Services > Salaries | 9 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Black Rock School (015-0311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $828,709.00 | |
| **Line Item Total:** | $828,709.00 | |
| **Object:** | 100 - Personal Services > Salaries | 10 FTE BILINGUAL TEACHER |
| **Purpose:** | 01 - Public School Activities | |

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|---|---|---|
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Cesar Batalla School (015-1411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $813,436.00 | |
| **Line Item Total:** | $813,436.00 | |
| **Object:** | 100 - Personal Services > Salaries | 8 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $769,532.00 | |
| **Line Item Total:** | $769,532.00 | |
| **Object:** | 100 - Personal Services > Salaries | 8 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Interdistrict Discovery Magnet School (015-3711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $761,480.00 | |
| **Line Item Total:** | $761,480.00 | |
| **Object:** | 100 - Personal Services > Salaries | 9 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | High Horizons Magnet School (015-4511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $760,907.00 | |
| **Line Item Total:** | $760,907.00 | |
| **Object:** | 100 - Personal Services > Salaries | |

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|---|---|---|
| **Purpose:** | 01 - Public School Activities | 8 FTE ELEMENTARY TEACHER |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Geraldine Johnson School (015-3211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $691,316.00 | |
| **Line Item Total:** | $691,316.00 | |
| **Object:** | 100 - Personal Services > Salaries | 9 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Paul Laurence Dunbar School (015-4111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $684,051.00 | |
| **Line Item Total:** | $684,051.00 | |
| **Object:** | 100 - Personal Services > Salaries | 7 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Roosevelt School (015-2611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $655,749.00 | |
| **Line Item Total:** | $655,749.00 | |
| **Object:** | 100 - Personal Services > Salaries | 7 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Beardsley School (015-0211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $648,400.00 | |
| **Line Item Total:** | $648,400.00 | |

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Park City Magnet School (015-1711)
**Quantity:** 1.00
**Cost:** $644,051.00
**Line Item Total:** $644,051.00

7 FTE ELEMENTARY TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** James J. Curiale School (015-4211)
**Quantity:** 1.00
**Cost:** $630,919.00
**Line Item Total:** $630,919.00

7 FTE ELEMENTARY TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Waltersville School (015-3011)
**Quantity:** 1.00
**Cost:** $625,426.00
**Line Item Total:** $625,426.00

6 FTE ELEMENTARY TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Columbus School (015-0511)
**Quantity:** 1.00
**Cost:** $615,556.00
**Line Item Total:** $615,556.00

7 FTE ELEMENTARY TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.3
**LEA / School:** Luis Munoz Marin School (015-1011)
**Quantity:** 1.00
**Cost:** $601,546.00
**Line Item Total:** $601,546.00

7 FTE BILINGUAL TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Edison School (015-0711)
**Quantity:** 1.00
**Cost:** $593,823.00
**Line Item Total:** $593,823.00

7 FTE ELEMENTARY TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Classical Studies Academy (015-2111)
**Quantity:** 1.00
**Cost:** $573,904.00
**Line Item Total:** $573,904.00

7 FTE ELEMENTARY TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Geraldine Claytor Magnet Academy (015-3111)
**Quantity:** 1.00
**Cost:**

7 FTE ELEMENTARY TEACHER

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|---|---|
| $536,118.00 | |
| **Line Item Total:** $536,118.00 | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Bryant School (015-0411)<br>**Quantity:** 1.00<br>**Cost:** $535,093.00<br>**Line Item Total:** $535,093.00 | 7 FTE ELEMENTARY TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Thomas Hooker School (015-1311)<br>**Quantity:** 1.00<br>**Cost:** $496,181.00<br>**Line Item Total:** $496,181.00 | 5 FTE ELEMENTARY TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Barnum School (015-0111)<br>**Quantity:** 1.00<br>**Cost:** $475,044.00<br>**Line Item Total:** $475,044.00 | 7 FTE ELEMENTARY TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Luis Munoz Marin School (015-1011)<br>**Quantity:** 1.00 | 6 FTE ELEMENTARY TEACHER |

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|---|---|---|
| **Cost:** | $436,223.00 | |
| **Line Item Total:** | $436,223.00 | |
| **Object:** | 100 - Personal Services > Salaries | 5 FTE TESOL |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Central High School (015-6211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $434,379.00 | |
| **Line Item Total:** | $434,379.00 | |
| **Object:** | 100 - Personal Services > Salaries | 6 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Wilbur Cross School (015-3911) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $432,037.00 | |
| **Line Item Total:** | $432,037.00 | |
| **Object:** | 100 - Personal Services > Salaries | 4 FTE BILINGUAL TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Warren Harding High School (015-6311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $400,444.00 | |
| **Line Item Total:** | $400,444.00 | |
| **Object:** | 100 - Personal Services > Salaries | 4 FTE TESOL |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Blackham School (015-4011) | |

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|---|---|---|
| **Quantity:** | 1.00 | |
| **Cost:** | $392,989.00 | |
| **Line Item Total:** | $392,989.00 | |
| **Object:** | 100 - Personal Services > Salaries | 4 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Multicultural Magnet School (015-4611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $380,044.00 | |
| **Line Item Total:** | $380,044.00 | |
| **Object:** | 100 - Personal Services > Salaries | 4 FTE KINDERGARTEN TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Blackham School (015-4011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $369,605.00 | |
| **Line Item Total:** | $369,605.00 | |
| **Object:** | 100 - Personal Services > Salaries | 4 FTE BILINGUAL TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Multicultural Magnet School (015-4611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $336,025.00 | |
| **Line Item Total:** | $336,025.00 | |
| **Object:** | 100 - Personal Services > Salaries | 4 FTE ELEMENTARY TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |

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|---|---|
| **LEA / School:** Hall School (015-1111)<br>**Quantity:** 1.00<br>**Cost:** $335,687.00<br>**Line Item Total:** $335,687.00 | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Waltersville School (015-3011)<br>**Quantity:** 1.00<br>**Cost:** $325,808.00<br>**Line Item Total:** $325,808.00 | 4 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Geraldine Johnson School (015-3211)<br>**Quantity:** 1.00<br>**Cost:** $323,851.00<br>**Line Item Total:** $323,851.00 | 4 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Luis Munoz Marin School (015-1011)<br>**Quantity:** 1.00<br>**Cost:** $312,713.00<br>**Line Item Total:** $312,713.00 | 3 FTE TESOL |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3 | 3 FTE BILINGUAL TEACHER |

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|---|---|---|
| **LEA / School:** | Roosevelt School (015-2611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $309,704.00 | |
| **Line Item Total:** | $309,704.00 | |
| **Object:** | 100 - Personal Services > Salaries | 3 FTE KINDERGARTEN TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | High Horizons Magnet School (015-4511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $305,313.00 | |
| **Line Item Total:** | $305,313.00 | |
| **Object:** | 100 - Personal Services > Salaries | 3 FTE TESOL |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Geraldine Johnson School (015-3211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $293,269.00 | |
| **Line Item Total:** | $293,269.00 | |
| **Object:** | 100 - Personal Services > Salaries | 3 FTE TESOL |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Columbus School (015-0511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $288,926.00 | |
| **Line Item Total:** | $288,926.00 | |
| **Object:** | 100 - Personal Services > Salaries | 3 FTE KINDERGARTEN TEACHER |
| **Purpose:** | 01 - Public School Activities | |

| | |
|---|---|
| **Focus Area:** Academics Goal 2.1<br>**LEA / School:** James J. Curiale School (015-4211)<br>**Quantity:** 1.00<br>**Cost:** $279,370.00<br>**Line Item Total:** $279,370.00 | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Bassick High School (015-6111)<br>**Quantity:** 1.00<br>**Cost:** $271,274.00<br>**Line Item Total:** $271,274.00 | 3 FTE TESOL |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Madison School (015-2011)<br>**Quantity:** 1.00<br>**Cost:** $269,118.00<br>**Line Item Total:** $269,118.00 | 3 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Read School (015-2511)<br>**Quantity:** 1.00<br>**Cost:** $268,541.00<br>**Line Item Total:** $268,541.00 | 3 FTE TESOL |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities | 3 FTE TESOL |

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|---|---|
| **Focus Area:** Academics Goal 2.3<br>**LEA / School:** Madison School (015-2011)<br>**Quantity:** 1.00<br>**Cost:** $266,457.00<br>**Line Item Total:** $266,457.00 | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Bryant School (015-0411)<br>**Quantity:** 1.00<br>**Cost:** $266,425.00<br>**Line Item Total:** $266,425.00 | 3 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** James J. Curiale School (015-4211)<br>**Quantity:** 1.00<br>**Cost:** $220,109.00<br>**Line Item Total:** $220,109.00 | 2 FTE TESOL |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Cesar Batalla School (015-1411)<br>**Quantity:** 1.00<br>**Cost:** $215,078.00<br>**Line Item Total:** $215,078.00 | 2 FTE TESOL |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities | 2 FTE KINDERGARTEN TEACHER |

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|---|---|
| **Focus Area:** Academics Goal 2.1<br>**LEA / School:** Jettie S. Tisdale School (015-2211)<br>**Quantity:** 1.00<br>**Cost:** $215,078.00<br>**Line Item Total:** $215,078.00 | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Read School (015-2511)<br>**Quantity:** 1.00<br>**Cost:** $210,352.00<br>**Line Item Total:** $210,352.00 | 3 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Park City Magnet School (015-1711)<br>**Quantity:** 1.00<br>**Cost:** $205,174.00<br>**Line Item Total:** $205,174.00 | 2 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Hallen School (015-1211)<br>**Quantity:** 1.00<br>**Cost:** $205,174.00<br>**Line Item Total:** $205,174.00 | 2 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities | 3 FTE BILINGUAL TEACHER |

| | | |
|---|---|---|
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Columbus School (015-0511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $204,864.00 | |
| **Line Item Total:** | $204,864.00 | |
| **Object:** | 100 - Personal Services > Salaries | 2 FTE KINDERGARTEN TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Barnum School (015-0111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $195,270.00 | |
| **Line Item Total:** | $195,270.00 | |
| **Object:** | 100 - Personal Services > Salaries | 2 FTE KINDERGARTEN TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Cesar Batalla School (015-1411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $193,372.00 | |
| **Line Item Total:** | $193,372.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE ASST SUP CURRIC INSTRUCTION |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $192,841.00 | |
| **Line Item Total:** | $192,841.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE EXECUTIVE DIRECTOR-LEADERSHIP |

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $187,077.00

**Line Item Total:** $187,077.00

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Geraldine Johnson School (015-3211)

**Quantity:** 1.00

**Cost:** $185,730.00

**Line Item Total:** $185,730.00

2 FTE BILINGUAL TEACHER

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $184,950.00

**Line Item Total:** $184,950.00

1 FTE EXECUTIVE DIRECTOR

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.3

**LEA / School:** Barnum School (015-0111)

**Quantity:** 1.00

**Cost:** $184,861.00

**Line Item Total:** $184,861.00

2 FTE TESOL

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.3
**LEA / School:** Warren Harding High School (015-6311)
**Quantity:** 1.00
**Cost:** $181,992.00
**Line Item Total:** $181,992.00

2 FTE TESOL

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Talent - Goal 1.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $180,000.00
**Line Item Total:** $180,000.00

1 FTE CHIEF TALENT DIRECTOR OFFICER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.2
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $179,813.00
**Line Item Total:** $179,813.00

1 FTE EXECUTIVE DIRECTOR

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Black Rock School (015-0311)
**Quantity:** 1.00

2 FTE KINDERGARTEN TEACHER

| | | |
|---|---|---|
| **Cost:** $179,405.00<br>**Line Item Total:** $179,405.00 | | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** John Winthrop School (015-3611)<br>**Quantity:** 1.00<br>**Cost:** $179,405.00<br>**Line Item Total:** $179,405.00 | 2 FTE TESOL | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Climate Goal 3.2<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $173,555.00<br>**Line Item Total:** $173,555.00 | 1 FTE DIR. OF SOCIAL SERVICES | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Paul Laurence Dunbar School (015-4111)<br>**Quantity:** 1.00<br>**Cost:** $171,483.00<br>**Line Item Total:** $171,483.00 | 2 FTE KINDERGARTEN TEACHER | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Thomas Hooker School (015-1311) | 1 FTE KINDERGARTEN TEACHER | |

| | | |
|---|---|---|
| **Quantity:** 1.00<br>**Cost:** $171,483.00<br>**Line Item Total:** $171,483.00 | | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.2<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $169,887.00<br>**Line Item Total:** $169,887.00 | 1 FTE DIR. OF ATHLETICS | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $169,887.00<br>**Line Item Total:** $169,887.00 | 1 FTE DIR. OF EARLY CHILDHOOD | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $169,887.00<br>**Line Item Total:** $169,887.00 | 1 FTE DIR. OF BILINGUAL ED/WORLD LAN | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities | 1 FTE DIR. SCIENCE/LIFE SKILLS | |

**Focus Area:** Academics Goal 2.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $169,887.00

**Line Item Total:** $169,887.00

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $169,887.00

**Line Item Total:** $169,887.00

1 FTE DIR. OF PSYCHOLOGICAL SERV

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $169,887.00

**Line Item Total:** $169,887.00

1 FTE DIR. OF SPEECH & HEARING

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** John Winthrop School (015-3611)

**Quantity:** 1.00

**Cost:** $168,714.00

**Line Item Total:** $168,714.00

2 FTE KINDERGARTEN TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Climate Goal 3.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $166,871.00
**Line Item Total:** $166,871.00

1 FTE DIRECTOR OF SCHOOL COUNSEL PP

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Columbus School (015-0511)
**Quantity:** 1.00
**Cost:** $163,856.00
**Line Item Total:** $163,856.00

2 FTE KINDERGARTEN TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Geraldine Claytor Magnet Academy (015-3111)
**Quantity:** 1.00
**Cost:** $162,110.00
**Line Item Total:** $162,110.00

2 FTE KINDERGARTEN TEACHER

**Object:** 100 - Personal Services > Salaries
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.3
**LEA / School:** Barnum School (015-0111)
**Quantity:** 1.00
**Cost:**

2 FTE BILINGUAL TEACHER

| | | |
|---|---|---|
| | $153,952.00 | |
| **Line Item Total:** | $153,952.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE DEPUTY GRANTS DIRECTOR |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $149,402.00 | |
| **Line Item Total:** | $149,402.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE GRANTS CHIEF ACCOUNTANT |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $148,564.00 | |
| **Line Item Total:** | $148,564.00 | |
| **Object:** | 100 - Personal Services > Salaries | AFTER SCHOOL CREDIT RECOVERY PROGRAM |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $147,825.00 | |
| **Line Item Total:** | $147,825.00 | |
| **Object:** | 100 - Personal Services > Salaries | 2 FTE KINDERGARTEN TEACHER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |

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|---|---|
| **LEA / School:** Roosevelt School (015-2611)<br>**Quantity:** 1.00<br>**Cost:** $142,483.00<br>**Line Item Total:** $142,483.00 | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Beardsley School (015-0211)<br>**Quantity:** 1.00<br>**Cost:** $138,140.00<br>**Line Item Total:** $138,140.00 | 2 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Talent - Goal 1.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $135,000.00<br>**Line Item Total:** $135,000.00 | UCONN TEACHER APPRENTICES - 10 APPRENTICES X 90 DAYS X $150 |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.2 Non-reform<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $116,699.00<br>**Line Item Total:** $116,699.00 | 1 FTE MNGR. GRANTS FINANCIAL OPERATIONS |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities | 1 FTE TESOL |

**Focus Area:** Academics Goal 2.3

**LEA / School:** Black Rock School (015-0311)

**Quantity:** 1.00

**Cost:** $107,539.00

**Line Item Total:** $107,539.00

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.3

**LEA / School:** Wilbur Cross School (015-3911)

**Quantity:** 1.00

**Cost:** $107,539.00

**Line Item Total:** $107,539.00

1 FTE TESOL

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Interdistrict Discovery Magnet School (015-3711)

**Quantity:** 1.00

**Cost:** $107,539.00

**Line Item Total:** $107,539.00

1 FTE KINDERGARTEN TEACHER

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Multicultural Magnet School (015-4611)

**Quantity:** 1.00

**Cost:** $107,539.00

**Line Item Total:** $107,539.00

1 FTE KINDERGARTEN TEACHER

**Object:** 100 - Personal Services > Salaries

| | |
|---|---|
| **Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Luis Munoz Marin School (015-1011)<br>**Quantity:** 1.00<br>**Cost:** $107,539.00<br>**Line Item Total:** $107,539.00 | 1 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Hall School (015-1111)<br>**Quantity:** 1.00<br>**Cost:** $107,539.00<br>**Line Item Total:** $107,539.00 | 1 FTE KINDERGARTEN TEACHER |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Jettie S. Tisdale School (015-2211)<br>**Quantity:** 1.00<br>**Cost:** $107,539.00<br>**Line Item Total:** $107,539.00 | 1 FTE TESOL |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Barnum School (015-0111)<br>**Quantity:** 1.00<br>**Cost:** $103,277.00<br>**Line Item Total:** $103,277.00 | 2 .65 FTE INSTRUCTIONAL COACH |
| **Object:** 100 - Personal Services > Salaries | |

| | | |
|---|---|---|
| **Purpose:** | 01 - Public School Activities | 1 FTE KINDERGARTEN TEACHER |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Wilbur Cross School (015-3911) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $97,635.00 | |
| **Line Item Total:** | $97,635.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE TESOL |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Multicultural Magnet School (015-4611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $97,635.00 | |
| **Line Item Total:** | $97,635.00 | |
| **Object:** | 100 - Personal Services > Salaries | IN-SCHOOL PEER SUPPORT STIPENDS - 38 MENTORS X 10DAYS X $250 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $95,000.00 | |
| **Line Item Total:** | $95,000.00 | |
| **Object:** | 100 - Personal Services > Salaries | 3 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Madison School (015-2011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $89,113.00 | |

| | | |
|---|---|---|
| **Line Item Total:** | $89,113.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE GRANT DEVELOPER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $87,550.00 | |
| **Line Item Total:** | $87,550.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE GRANT OPERATIONS COORDINATOR |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $86,520.00 | |
| **Line Item Total:** | $86,520.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE TESOL - TRAVELER |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $81,770.00 | |
| **Line Item Total:** | $81,770.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE TESOL |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Geraldine Claytor Magnet Academy (015-3111) | |

| | | |
|---|---|---|
| **Quantity:** 1.00<br>**Cost:** $76,280.00<br>**Line Item Total:** $76,280.00 | | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Roosevelt School (015-2611)<br>**Quantity:** 1.00<br>**Cost:** $73,848.00<br>**Line Item Total:** $73,848.00 | 1 FTE TESOL | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Edison School (015-0711)<br>**Quantity:** 1.00<br>**Cost:** $70,372.00<br>**Line Item Total:** $70,372.00 | 1 FTE KINDERGARTEN TEACHER | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Bryant School (015-0411)<br>**Quantity:** 1.00<br>**Cost:** $69,504.00<br>**Line Item Total:** $69,504.00 | 1 FTE TESOL | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Beardsley School (015-0211) | 1 FTE TESOL | |

| | | |
|---|---|---|
| **Quantity:** 1.00<br>**Cost:** $67,331.00<br>**Line Item Total:** $67,331.00 | | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Geraldine Johnson School (015-3211)<br>**Quantity:** 1.00<br>**Cost:** $64,292.00<br>**Line Item Total:** $64,292.00 | 1 FTE SUBSTITUTE TEACHER | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Classical Studies Academy (015-2111)<br>**Quantity:** 1.00<br>**Cost:** $56,317.00<br>**Line Item Total:** $56,317.00 | 1 FTE KINDERGARTEN TEACHER | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Paul Laurence Dunbar School (015-4111)<br>**Quantity:** 1.00<br>**Cost:** $55,821.00<br>**Line Item Total:** $55,821.00 | 1 FTE TESOL | |
| **Object:** 100 - Personal Services > Salaries<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** | 1 FTE SUBSTITUTE TEACHER | |

| | |
|---|---|
| Academics Goal 2.1 | |
| **LEA / School:** Columbus School (015-0511) | |
| **Quantity:** 1.00 | |
| **Cost:** $45,000.00 | |
| **Line Item Total:** $45,000.00 | |
| **Object:** 100 - Personal Services > Salaries | 1 FTE SUBSTITUTE TEACHER |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Academics Goal 2.1 | |
| **LEA / School:** Hall School (015-1111) | |
| **Quantity:** 1.00 | |
| **Cost:** $45,000.00 | |
| **Line Item Total:** $45,000.00 | |
| **Object:** 100 - Personal Services > Salaries | 1 FTE SUBSTITUTE TEACHER |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Academics Goal 2.1 | |
| **LEA / School:** John Winthrop School (015-3611) | |
| **Quantity:** 1.00 | |
| **Cost:** $45,000.00 | |
| **Line Item Total:** $45,000.00 | |
| **Object:** 100 - Personal Services > Salaries | TEACHER ORIENTATION - 11 TEACHERS X 6HRS X $80 |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Talent - Goal 1.2 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $5,280.00 | |
| **Line Item Total:** $5,280.00 | |
| **Object:** 100 - Personal Services > Salaries | ADMIN MENTORS - 5 MENTORS X $500 |

**Purpose:** 01 - Public School Activities

**Focus Area:** Talent - Goal 1.1

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $2,500.00

**Line Item Total:** $2,500.00

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.3

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $1,134.00

**Line Item Total:** $1,134.00

MLL CURRICULUM PREP - 1 PERSON X 27HRS X $42

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $1,134.00

**Line Item Total:** $1,134.00

STEM CURRICULUM PREP - 1 PERSON X 27HRS X $42

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Talent - Goal 1.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:**

TEACHER ORIENTATION PREP - 11 TEACHERS X 1HRS X $30

| | | | |
|---|---|---|---|
| | $330.00 | | |
| **Line Item Total:** | $330.00 | | |
| | | **Total for 100 - Personal Services > Salaries:** | $35,699,709.00 |
| | | **Total for all other Objects:** | $12,901,304.00 |
| | | **Total for all Objects:** | $48,601,013.00 |
| | | **Allocation:** | $48,601,013.00 |
| | | **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

200 - Personal Services > Employee Benefits - $9,296,195.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits | 14 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $400,338.00 | |
| **Line Item Total:** | $400,338.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 12 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Madison School (015-2011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $368,748.00 | |
| **Line Item Total:** | $368,748.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 11 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $317,227.00 | |
| **Line Item Total:** | $317,227.00 | |
| **Object:** | 200 - Personal Services > Employee | 7 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH |

| | | |
|---|---|---|
| | Benefits | |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Luis Munoz Marin School (015-1011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $275,774.00 | |
| **Line Item Total:** | $275,774.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 12 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Blackham School (015-4011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $273,970.00 | |
| **Line Item Total:** | $273,970.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 9 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Black Rock School (015-0311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $256,424.00 | |
| **Line Item Total:** | $256,424.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Edison School (015-0711) | |
| **Quantity:** | 1.00 | |

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|---|---|---|
| **Cost:** | $252,687.00 | |
| **Line Item Total:** | $252,687.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 9 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Jettie S. Tisdale School (015-2211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $250,235.00 | |
| **Line Item Total:** | $250,235.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bryant School (015-0411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $226,464.00 | |
| **Line Item Total:** | $226,464.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 9 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | High Horizons Magnet School (015-4511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $216,035.00 | |
| **Line Item Total:** | $216,035.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |

**Focus Area:** Academics Goal 2.1

**LEA / School:** Columbus School (015-0511)

**Quantity:** 1.00

**Cost:** $203,857.00

**Line Item Total:** $203,857.00

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Paul Laurence Dunbar School (015-4111)

**Quantity:** 1.00

**Cost:** $199,126.00

**Line Item Total:** $199,126.00

9 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Beardsley School (015-0211)

**Quantity:** 1.00

**Cost:** $185,387.00

**Line Item Total:** $185,387.00

7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Geraldine Johnson School (015-3211)

**Quantity:** 1.00

**Cost:** $185,294.00

8 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH

| | | |
|---|---|---|
| **Line Item Total:** | $185,294.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Blackham School (015-4011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $179,439.00 | |
| **Line Item Total:** | $179,439.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 8 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $179,331.00 | |
| **Line Item Total:** | $179,331.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 10 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Cesar Batalla School (015-1411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $177,043.00 | |
| **Line Item Total:** | $177,043.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | James J. Curiale School (015-4211) | |

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|---|---|---|
| **Quantity:** | 1.00 | |
| **Cost:** | $176,191.00 | |
| **Line Item Total:** | $176,191.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Roosevelt School (015-2611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $170,592.00 | |
| **Line Item Total:** | $170,592.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 8 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Interdistrict Discovery Magnet School (015-3711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $156,497.00 | |
| **Line Item Total:** | $156,497.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 5 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Thomas Hooker School (015-1311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $135,880.00 | |
| **Line Item Total:** | $135,880.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Barnum School (015-0111)

**Quantity:** 1.00

**Cost:** $129,110.00

**Line Item Total:** $129,110.00

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Luis Munoz Marin School (015-1011)

**Quantity:** 1.00

**Cost:** $128,363.00

**Line Item Total:** $128,363.00

6 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Waltersville School (015-3011)

**Quantity:** 1.00

**Cost:** $126,718.00

**Line Item Total:** $126,718.00

6 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Geraldine Claytor Magnet Academy (015-3111)

**Quantity:** 1.00

**Cost:**

7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH

| | | |
|---|---|---|
| | $124,544.00 | |
| **Line Item Total:** | $124,544.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Waltersville School (015-3011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $120,928.00 | |
| **Line Item Total:** | $120,928.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 12 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Cesar Batalla School (015-1411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $119,864.00 | |
| **Line Item Total:** | $119,864.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Multicultural Magnet School (015-4611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $118,891.00 | |
| **Line Item Total:** | $118,891.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |

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| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | High Horizons Magnet School (015-4511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $118,445.00 | |
| **Line Item Total:** | $118,445.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Park City Magnet School (015-1711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $111,441.00 | |
| **Line Item Total:** | $111,441.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | James J. Curiale School (015-4211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $105,588.00 | |
| **Line Item Total:** | $105,588.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 5 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Central High School (015-6211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $93,169.00 | |

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| **Line Item Total:** | $93,169.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Multicultural Magnet School (015-4611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $91,242.00 | |
| **Line Item Total:** | $91,242.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | James J. Curiale School (015-4211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $90,062.00 | |
| **Line Item Total:** | $90,062.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Luis Munoz Marin School (015-1011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $89,784.00 | |
| **Line Item Total:** | $89,784.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 7 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |

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| **LEA / School:** | Classical Studies Academy (015-2111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $89,540.00 | |
| **Line Item Total:** | $89,540.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Madison School (015-2011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $89,153.00 | |
| **Line Item Total:** | $89,153.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Hall School (015-1111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $84,160.00 | |
| **Line Item Total:** | $84,160.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Cesar Batalla School (015-1411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $81,845.00 | |
| **Line Item Total:** | $81,845.00 | |
| **Object:** | 200 - Personal Services > Employee | |

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| | Benefits | 3 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Roosevelt School (015-2611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $77,260.00 | |
| **Line Item Total:** | $77,260.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Cesar Batalla School (015-1411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $73,129.00 | |
| **Line Item Total:** | $73,129.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE MNGR. GRANTS FINANCIAL OPERATIONS: MEDICARE @ 1.45%, MERF @21.93%, AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $69,426.00 | |
| **Line Item Total:** | $69,426.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE DEPUTY GRANTS DIRECTOR: MEDICARE @ 1.45%, MERF @21.93%, AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |

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| **Quantity:** | 1.00 | |
| **Cost:** | $69,123.00 | |
| **Line Item Total:** | $69,123.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Columbus School (015-0511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $68,815.00 | |
| **Line Item Total:** | $68,815.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Warren Harding High School (015-6311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $64,872.00 | |
| **Line Item Total:** | $64,872.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bryant School (015-0411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $63,410.00 | |
| **Line Item Total:** | $63,410.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |

**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.3
**LEA / School:** Geraldine Johnson School (015-3211)
**Quantity:** 1.00
**Cost:** $62,355.00
**Line Item Total:** $62,355.00

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.3
**LEA / School:** Geraldine Johnson School (015-3211)
**Quantity:** 1.00
**Cost:** $60,795.00
**Line Item Total:** $60,795.00

2 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Thomas Hooker School (015-1311)
**Quantity:** 1.00
**Cost:** $60,588.00
**Line Item Total:** $60,588.00

2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Beardsley School (015-0211)
**Quantity:** 1.00
**Cost:** $59,858.00

2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH

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| **Line Item Total:** | $59,858.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE GRANT OPERATIONS COORDINATOR: MEDICARE @ 1.45%, MERF @21.93%, AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $54,422.00 | |
| **Line Item Total:** | $54,422.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $53,889.00 | |
| **Line Item Total:** | $53,889.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $53,852.00 | |
| **Line Item Total:** | $53,852.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 3 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |

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| **LEA / School:** Columbus School (015-0511)<br>**Quantity:** 1.00<br>**Cost:** $52,846.00<br>**Line Item Total:** $52,846.00 | |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Barnum School (015-0111)<br>**Quantity:** 1.00<br>**Cost:** $52,639.00<br>**Line Item Total:** $52,639.00 | 2 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Black Rock School (015-0311)<br>**Quantity:** 1.00<br>**Cost:** $52,560.00<br>**Line Item Total:** $52,560.00 | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Columbus School (015-0511)<br>**Quantity:** 1.00<br>**Cost:** $52,334.00<br>**Line Item Total:** $52,334.00 | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits | 6 FTE ELEMENTARY TEACHER: MEDICARE @ 1.45% AND HEALTH |

**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Wilbur Cross School (015-3911)
**Quantity:** 1.00
**Cost:** $51,228.00
**Line Item Total:** $51,228.00

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Operations Goal 4.2 Non-reform
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $49,148.00
**Line Item Total:** $49,148.00

1 FTE GRANTS CHIEF ACCOUNTANT: MEDICARE @ 1.45%, MERF @21.93%, AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.3
**LEA / School:** Bassick High School (015-6111)
**Quantity:** 1.00
**Cost:** $47,934.00
**Line Item Total:** $47,934.00

3 FTE TESOL: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Hall School (015-1111)
**Quantity:** 1.00

2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH

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|---|---|---|
| **Cost:** | $44,995.00 | |
| **Line Item Total:** | $44,995.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Wilbur Cross School (015-3911) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $44,851.00 | |
| **Line Item Total:** | $44,851.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Geraldine Claytor Magnet Academy (015-3111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $44,541.00 | |
| **Line Item Total:** | $44,541.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Paul Laurence Dunbar School (015-4111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $44,245.00 | |
| **Line Item Total:** | $44,245.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |

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|---|---|
| **Focus Area:** Academics Goal 2.1<br>**LEA / School:** Classical Studies Academy (015-2111)<br>**Quantity:** 1.00<br>**Cost:** $43,770.00<br>**Line Item Total:** $43,770.00 | |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $42,939.00<br>**Line Item Total:** $42,939.00 | 1 FTE DIR. OF SPEECH & HEARING: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Climate Goal 3.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $42,895.00<br>**Line Item Total:** $42,895.00 | 1 FTE DIRECTOR OF SCHOOL COUNSEL PP: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.2<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** | 1 FTE ASST SUP CURRIC INSTRUCTION: MEDICARE @ 1.45% AND HEALTH |

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|---|---|---|
| | 1.00 | |
| **Cost:** | $41,929.00 | |
| **Line Item Total:** | $41,929.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE DIR. OF EARLY CHILDHOOD: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $41,596.00 | |
| **Line Item Total:** | $41,596.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Paul Laurence Dunbar School (015-4111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $39,223.00 | |
| **Line Item Total:** | $39,223.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $38,267.00 | |
| **Line Item Total:** | $38,267.00 | |
| **Object:** | 200 - Personal Services > Employee | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |

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|---|---|---|
| | Benefits | |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Barnum School (015-0111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $38,123.00 | |
| **Line Item Total:** | $38,123.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $37,893.00 | |
| **Line Item Total:** | $37,893.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Jettie S. Tisdale School (015-2211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $36,851.00 | |
| **Line Item Total:** | $36,851.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Luis Munoz Marin School (015-1011) | |
| **Quantity:** | 1.00 | |

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|---|---|---|
| **Cost:** | $36,851.00 | |
| **Line Item Total:** | $36,851.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Wilbur Cross School (015-3911) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $36,851.00 | |
| **Line Item Total:** | $36,851.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE TESOL - TRAVELER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $36,477.00 | |
| **Line Item Total:** | $36,477.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Blackham School (015-4011) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $36,138.00 | |
| **Line Item Total:** | $36,138.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 4 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |

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|---|---|
| **Focus Area:** | Academics Goal 2.1 |
| **LEA / School:** | Geraldine Johnson School (015-3211) |
| **Quantity:** | 1.00 |
| **Cost:** | $35,956.00 |
| **Line Item Total:** | $35,956.00 |

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|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Academics Goal 2.2 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $35,617.00 |
| **Line Item Total:** | $35,617.00 |

1 FTE EXECUTIVE DIRECTOR-LEADERSHIP: MEDICARE @ 1.45% AND HEALTH

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|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Talent - Goal 1.1 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $35,433.00 |
| **Line Item Total:** | $35,433.00 |

1 FTE CHIEF TALENT DIRECTOR OFFICER: MEDICARE @ 1.45% AND HEALTH

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| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Climate Goal 3.2 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |

1 DIR. OF SOCIAL SERVICES: FTE MEDICARE @ 1.45% AND HEALTH

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|---|---|---|
| **Cost:** | $35,421.00 | |
| **Line Item Total:** | $35,421.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE DIR. OF BILINGUAL ED/WORLD LAN: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $35,368.00 | |
| **Line Item Total:** | $35,368.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE GRANT DEVELOPER: MEDICARE @ 1.45%, MERF @21.93%, AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.2 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $34,685.00 | |
| **Line Item Total:** | $34,685.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE DIR. SCIENCE/LIFE SKILLS: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $34,277.00 | |
| **Line Item Total:** | $34,277.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE EXECUTIVE DIRECTOR: MEDICARE @ 1.45% AND HEALTH |

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| **Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.2<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $33,624.00<br>**Line Item Total:** $33,624.00 | |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Barnum School (015-0111)<br>**Quantity:** 1.00<br>**Cost:** $31,566.00<br>**Line Item Total:** $31,566.00 | 2 FTE BILINGUAL TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Barnum School (015-0111)<br>**Quantity:** 1.00<br>**Cost:** $29,730.00<br>**Line Item Total:** $29,730.00 | 2 .65 FTE INSTRUCTIONAL COACH: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Jettie S. Tisdale School (015-2211)<br>**Quantity:** 1.00<br>**Cost:** | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |

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| | $19,230.00 | |
| **Line Item Total:** | $19,230.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE SUBSTITUTE TEACHER: MEDICARE @ 1.45%, SOCIAL SECURITY @ 6.20%, AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Hall School (015-1111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $18,109.00 | |
| **Line Item Total:** | $18,109.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE SUBSTITUTE TEACHER: MEDICARE @ 1.45%, SOCIAL SECURITY @ 6.20%, AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Columbus School (015-0511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $18,109.00 | |
| **Line Item Total:** | $18,109.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Roosevelt School (015-2611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $18,095.00 | |
| **Line Item Total:** | $18,095.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | | |

Academics Goal 2.1

**LEA / School:** Park City Magnet School (015-1711)

**Quantity:** 1.00

**Cost:** $17,642.00

**Line Item Total:** $17,642.00

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.3

**LEA / School:** Warren Harding High School (015-6311)

**Quantity:** 1.00

**Cost:** $17,306.00

**Line Item Total:** $17,306.00

2 FTE TESOL: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Interdistrict Discovery Magnet School (015-3711)

**Quantity:** 1.00

**Cost:** $17,189.00

**Line Item Total:** $17,189.00

1 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH

**Object:** 200 - Personal Services > Employee Benefits

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Geraldine Claytor Magnet Academy (015-3111)

**Quantity:** 1.00

2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH

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|---|---|---|
| **Cost:** | $17,017.00 | |
| **Line Item Total:** | $17,017.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Black Rock School (015-0311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $16,226.00 | |
| **Line Item Total:** | $16,226.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE DIR. OF PSYCHOLOGICAL SERV: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $16,132.00 | |
| **Line Item Total:** | $16,132.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Multicultural Magnet School (015-4611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $16,083.00 | |
| **Line Item Total:** | $16,083.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE EXECUTIVE DIRECTOR: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |

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|---|---|
| **Focus Area:** Academics Goal 2.2<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $15,828.00<br>**Line Item Total:** $15,828.00 | |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Bryant School (015-0411)<br>**Quantity:** 1.00<br>**Cost:** $15,675.00<br>**Line Item Total:** $15,675.00 | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Beardsley School (015-0211)<br>**Quantity:** 1.00<br>**Cost:** $15,643.00<br>**Line Item Total:** $15,643.00 | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |
| **Object:** 200 - Personal Services > Employee Benefits<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.3<br>**LEA / School:** Roosevelt School (015-2611)<br>**Quantity:** 1.00<br>**Cost:** $15,256.00 | 1 FTE TESOL: MEDICARE @ 1.45% AND HEALTH |

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| **Line Item Total:** | $15,256.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE SUBSTITUTE TEACHER: MEDICARE @ 1.45% AND SOCIAL SECURITY @ 6.20%, |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Geraldine Johnson School (015-3211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $4,918.00 | |
| **Line Item Total:** | $4,918.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE DIR. OF ATHLETICS: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $3,659.00 | |
| **Line Item Total:** | $3,659.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE SUBSTITUTE TEACHER: MEDICARE @ 1.45% AND SOCIAL SECURITY 6.20% |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $3,443.00 | |
| **Line Item Total:** | $3,443.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 2 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |

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| **LEA / School:** John Winthrop School (015-3611) | |
| **Quantity:** 1.00 | |
| **Cost:** $2,446.00 | |
| **Line Item Total:** $2,446.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | AFTER SCHOOL CREDIT RECOVERY PROGRAM: MEDICARE @ 1.45% |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Climate Goal 3.3 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $2,143.00 | |
| **Line Item Total:** $2,143.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | UCONN TEACHER APPRENTICES: MEDICARE @ 1.45% |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Talent - Goal 1.1 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $1,958.00 | |
| **Line Item Total:** $1,958.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | 1 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% AND HEALTH |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Academics Goal 2.1 | |
| **LEA / School:** Multicultural Magnet School (015-4611) | |
| **Quantity:** 1.00 | |
| **Cost:** $1,559.00 | |
| **Line Item Total:** | |

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|---|---|---|
| | $1,559.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | IN-SCHOOL PEER SUPPORT STIPENDS: MEDICARE @ 1.45% |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,378.00 | |
| **Line Item Total:** | $1,378.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | 1 FTE KINDERGARTEN TEACHER: MEDICARE @ 1.45% |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Edison School (015-0711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,020.00 | |
| **Line Item Total:** | $1,020.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | TEACHER ORIENTATION: MEDICARE @ 1.45% |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $77.00 | |
| **Line Item Total:** | $77.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | ADMIN MENTORS: MEDICARE @ 1.45% |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | | |

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|---|---|
| Talent - Goal 1.1 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $36.00 | |
| **Line Item Total:** $36.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | MLL CURRICULUM PREP: MEDICARE @ 1.45% |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Academics Goal 2.3 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $16.00 | |
| **Line Item Total:** $16.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | STEM CURRICULUM PREP: MEDICARE @ 1.45% |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Academics Goal 2.2 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $16.00 | |
| **Line Item Total:** $16.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | TEACHER ORIENTATION PREP: MEDICARE @ 1.45% |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Talent - Goal 1.2 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |

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|---|---|
| **Cost:** | $5.00 |
| **Line Item Total:** | $5.00 |

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|---|---|
| **Total for 200 - Personal Services > Employee Benefits:** | $9,296,195.00 |
| **Total for all other Objects:** | $39,304,818.00 |
| **Total for all Objects:** | $48,601,013.00 |
| **Allocation:** | $48,601,013.00 |
| **Remaining:** | $0.00 |

Budget Detail

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

300 - Purchased Professional and Technical Services - $82,200.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 300 - Purchased Professional and Technical Services | District SPED Division Optimization and Training |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $25,000.00 | |
| **Line Item Total:** | $25,000.00 | |
| **Object:** | 300 - Purchased Professional and Technical Services | Docentus - PowerSchool Optimization for HR Recruitment and Onboarding |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $24,700.00 | |
| **Line Item Total:** | $24,700.00 | |
| **Object:** | 300 - Purchased Professional and Technical Services | Hanover Research - Educator Learning Center PD platform |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $20,000.00 | |

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|---|---|---|
| **Line Item Total:** | $20,000.00 | |
| **Object:** | 300 - Purchased Professional and Technical Services | Protraxx HR PD |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $12,500.00 | |
| **Line Item Total:** | $12,500.00 | |

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|---|---|
| **Total for 300 - Purchased Professional and Technical Services:** | $82,200.00 |
| **Total for all other Objects:** | $48,518,813.00 |
| **Total for all Objects:** | $48,601,013.00 |
| **Allocation:** | $48,601,013.00 |
| **Remaining:** | $0.00 |

Budget Detail

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

500 - Other Purchased Services - $1,177,435.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 500 - Other Purchased Services | Sacred Heart - Teachers @ Heart Program |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $240,000.00 | |
| **Line Item Total:** | $240,000.00 | |
| **Object:** | 500 - Other Purchased Services | Hill for Literacy, Inc. |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $150,960.00 | |
| **Line Item Total:** | $150,960.00 | |
| **Object:** | 500 - Other Purchased Services | UB Apprentices (5 apprentices x $25k ea.) |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $125,000.00 | |
| **Line Item Total:** | $125,000.00 | |
| **Object:** | 500 - Other Purchased Services | University of Hartford - Para2Teacher Program (10ppl x $10k) |

**Purpose:** 01 - Public School Activities
**Focus Area:** Talent - Goal 1.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $100,000.00
**Line Item Total:** $100,000.00

**Object:** 500 - Other Purchased Services
**Purpose:** 01 - Public School Activities
**Focus Area:** Talent - Goal 1.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $80,000.00
**Line Item Total:** $80,000.00

SCSU Teacher Residency program (8 residents x $10k ea.)

**Object:** 500 - Other Purchased Services
**Purpose:** 01 - Public School Activities
**Focus Area:** Talent - Goal 1.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $80,000.00
**Line Item Total:** $80,000.00

Teach for America (10 x $8,000 ea.)

**Object:** 500 - Other Purchased Services
**Purpose:** 01 - Public School Activities
**Focus Area:** Talent - Goal 1.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:**

Central CT State: SPED residency program

| | | |
|---|---|---|
| | $80,000.00 | |
| **Line Item Total:** | $80,000.00 | |
| **Object:** | 500 - Other Purchased Services | Survey Vendor - Thoughtexchange.com |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $62,475.00 | |
| **Line Item Total:** | $62,475.00 | |
| **Object:** | 500 - Other Purchased Services | Baystate Translations: Translation of instructional, academic, and parent engagement materials |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $50,000.00 | |
| **Line Item Total:** | $50,000.00 | |
| **Object:** | 500 - Other Purchased Services | Communications: Services for parent engagement |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $50,000.00 | |
| **Line Item Total:** | $50,000.00 | |
| **Object:** | 500 - Other Purchased Services | UB Intern Program (3 INTERNS X $16k ea.) |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.1 | |

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $48,000.00

**Line Item Total:** $48,000.00

**Object:** 500 - Other Purchased Services

**Purpose:** 01 - Public School Activities

**Focus Area:** Climate Goal 3.3

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $35,000.00

**Line Item Total:** $35,000.00

BMA EMT Program: Echo Hose Ambulance

**Object:** 500 - Other Purchased Services

**Purpose:** 01 - Public School Activities

**Focus Area:** Talent - Goal 1.1

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $32,000.00

**Line Item Total:** $32,000.00

Fairfield University Intern (2 per x $16k)

**Object:** 500 - Other Purchased Services

**Purpose:** 01 - Public School Activities

**Focus Area:** Talent - Goal 1.1

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $20,000.00

**Line Item Total:** $20,000.00

Recruitment for new teachers

**Object:** 500 - Other Purchased Services

| | | |
|---|---|---|
| **Purpose:** | 01 - Public School Activities | Sacred Heart - Internship Program |
| **Focus Area:** | Talent - Goal 1.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $16,000.00 | |
| **Line Item Total:** | $16,000.00 | |
| **Object:** | 500 - Other Purchased Services | Transportation for Ed Rising Activities |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Talent - Goal 1.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $8,000.00 | |
| **Line Item Total:** | $8,000.00 | |

| | |
|---|---|
| **Total for 500 - Other Purchased Services:** | $1,177,435.00 |
| **Total for all other Objects:** | $47,423,578.00 |
| **Total for all Objects:** | $48,601,013.00 |
| **Allocation:** | $48,601,013.00 |
| **Remaining:** | $0.00 |

Budget Detail

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

600 - Supplies - $2,345,474.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 600 - Supplies | HMH (Grades 2-5) and AGA (3 year subscription) |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,149,494.00 | |
| **Line Item Total:** | $1,149,494.00 | |
| **Object:** | 600 - Supplies | Study Sync ELA curriculum |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $336,989.00 | |
| **Line Item Total:** | $336,989.00 | |
| **Object:** | 600 - Supplies | Our World, Impact, & Trail Blazers MLL Curriculum |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $224,580.00 | |
| **Line Item Total:** | $224,580.00 | |
| **Object:** | 600 - Supplies | Academic Improvement: Academics Division Supplies and Resources to |

| | | |
|---|---|---|
| **Purpose:** | 01 - Public School Activities | Support School Activities |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $102,008.00 | |
| **Line Item Total:** | $102,008.00 | |
| **Object:** | 600 - Supplies | Edgenuity: For credit recovery at Bassick, BMA, Harding, Central, FWC Aero, Bio, and IT |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $91,403.00 | |
| **Line Item Total:** | $91,403.00 | |
| **Object:** | 600 - Supplies | Academic Improvement: Central Office Supplies and Resources to Support School Activities |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 Non-reform | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $86,950.00 | |
| **Line Item Total:** | $86,950.00 | |
| **Object:** | 600 - Supplies | ClassLink Annual License |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | | |

| | |
|---|---|
| $69,126.00 | |
| **Line Item Total:** $69,126.00 | |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Climate Goal 3.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $54,350.00<br>**Line Item Total:** $54,350.00 | TransFinder-Wayfinder (Bus attendance and navigation optimization) |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.3 Non-reform<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $50,000.00<br>**Line Item Total:** $50,000.00 | Security Technology: To benefit the district |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $47,799.00<br>**Line Item Total:** $47,799.00 | Plan4Learning (806 Technologies, Inc.) |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.1 | Instructional Supplies: Academics Departmental Allocations - (Math, Science, ELA, MLL, Executive Directors) |

| | |
|---|---|
| **LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $33,000.00<br>**Line Item Total:** $33,000.00 | |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.2<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $24,300.00<br>**Line Item Total:** $24,300.00 | Empowering Writers curriculum |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.3 Non-reform<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $24,275.00<br>**Line Item Total:** $24,275.00 | AED Replacements |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $22,200.00<br>**Line Item Total:** $22,200.00 | College Board - PSAT Assessment & SAT Prep for grades 8-10 district-wide |
| **Object:** 600 - Supplies | |

| | |
|---|---|
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Talent - Goal 1.1 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $20,000.00 |
| **Line Item Total:** | $20,000.00 |

Educators Rising - Curriculum for teacher training pathway program

| | |
|---|---|
| **Object:** | 600 - Supplies |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Operations Goal 4.1 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $9,000.00 |
| **Line Item Total:** | $9,000.00 |

Instructional Supplies: SPED Departmental Allocations ($3k ea) - (Psychological Services, Speech and Language Pathology, Social Work)

| | |
|---|---|
| **Total for 600 - Supplies:** | $2,345,474.00 |
| **Total for all other Objects:** | $46,255,539.00 |
| **Total for all Objects:** | $48,601,013.00 |
| **Allocation:** | $48,601,013.00 |
| **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

Filter by Location: All - $48,601,013.00

| Purpose<br><br>Object | 01 - Public School Activities | Total |
|---|---|---|
| **100 - Personal Services > Salaries** | 35,699,709.00 | 35,699,709.00 |
| **200 - Personal Services > Employee Benefits** | 9,296,195.00 | 9,296,195.00 |
| **300 - Purchased Professional and Technical Services** | 82,200.00 | 82,200.00 |
| **500 - Other Purchased Services** | 1,177,435.00 | 1,177,435.00 |
| **600 - Supplies** | 2,345,474.00 | 2,345,474.00 |
| **Total** | 48,601,013.00 | 48,601,013.00 |
| | **Allocation** | 48,601,013.00 |
| | **Remaining** | 0.00 |

Related Documents

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

**Required Documents**

This page is currently not accepting Related Documents.

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Alliance District Grant (17041)**

Grant Award Letter Generation Status Messages

| |
|---|
| The grant award letter has not yet been generated. |
| The funding application has not had a status change that generates the grant award letter. Please see the 'Status Changes That Generate a Grant Award Letter' table for more details. |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

**USE OF PRIORITY SCHOOL DISTRICT FUNDS:**

| Connecticut General Statute Section 10-266q(b) defines that Priority School District funds shall be used for any of the following: |
|---|
| 1. Development or expansion of scientifically-based reading research and instruction. |
| 2. Numeracy instruction. |
| 3. Support to chronically absent students. |
| 4. Programs or activities related to dropout prevention. |
| 5. Alternative and transitional programs. |
| 6. Academic enrichment, tutorial and recreation programs or activities during non-school hours and during the summer. |
| 7. Development or expansion of extended-day kindergarten programs. |
| 8. Enhancement of the use of technology to support instruction or improve parent-teacher communication. |
| 9. Initiatives to strengthen parent and community involvement in school and district programs. |
| 10. Obtaining accreditation for elementary and middle schools from New England Association of Schools and Colleges. |

Note that for the Priority School District grant, by statute, at least 20 percent of the grant must be used for early reading intervention programs, and that if such grant is being used for purposes other than those specified above, it is subject to repayment to the state.

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

| Object | Total |
|---|---|
| 100 - Personal Services > Salaries | $2,324,505.00 |
| 200 - Personal Services > Employee Benefits | $828,328.00 |
| 300 - Purchased Professional and Technical Services | $22,000.00 |
| 400 - Purchased Property Services | $0.00 |
| 500 - Other Purchased Services | $490,500.00 |
| 600 - Supplies | $1,151,645.00 |
| 700 - Property | $0.00 |
| 800 - Debt Service and Miscellaneous | $0.00 |
| 917 - Indirect Costs | $0.00 |
| **Total** | $4,816,978.00 |
| **Allocation** | $4,816,978.00 |
| **Remaining** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

100 - Personal Services > Salaries - $2,324,505.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 100 - Personal Services > Salaries | 3 FTE UNLISTED NON-TEACHING ASSIGNMENT |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $322,617.00 | |
| **Line Item Total:** | $322,617.00 | |
| **Object:** | 100 - Personal Services > Salaries | 3 FTE MATHEMATICS TEACHERS |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Warren Harding High School (015-6311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $312,713.00 | |
| **Line Item Total:** | $312,713.00 | |
| **Object:** | 100 - Personal Services > Salaries | 3 FTE MATHEMATICS TEACHERS |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bassick High School (015-6111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $243,243.00 | |
| **Line Item Total:** | $243,243.00 | |
| **Object:** | 100 - Personal Services > Salaries | 2 FTE MATHEMATICS TEACHERS |
| **Purpose:** | 01 - Public School Activities | |

| | | |
|---|---|---|
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $193,372.00 | |
| **Line Item Total:** | $193,372.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE DIRECTOR OF LITERACY |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $173,555.00 | |
| **Line Item Total:** | $173,555.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE DIRECTOR OF MATH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $169,887.00 | |
| **Line Item Total:** | $169,887.00 | |
| **Object:** | 100 - Personal Services > Salaries | 2 FTE ITS FIELD TECHNICIAN |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $166,042.00 | |

| | | |
|---|---|---|
| **Line Item Total:** | $166,042.00 | |
| **Object:** | 100 - Personal Services > Salaries | 2 FTE DATA SUPPORT TECH |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $109,950.00 | |
| **Line Item Total:** | $109,950.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE SUPERINTENDENT'S COMMUNITY LIAISON |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $101,296.00 | |
| **Line Item Total:** | $101,296.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE ITS NETWORK SUPPORT TECHNICIAN |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $84,972.00 | |
| **Line Item Total:** | $84,972.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE EXECUTIVE ADMIN ASSISTANT |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |

| | | |
|---|---|---|
| **Quantity:** | 1.00 | |
| **Cost:** | $81,036.00 | |
| **Line Item Total:** | $81,036.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE SECRETARIAL PROGRAM ASST. - DATA MANAGEMENT |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $69,970.00 | |
| **Line Item Total:** | $69,970.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE COMMUNITY LIAISON |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $65,400.00 | |
| **Line Item Total:** | $65,400.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE CLERICAL ASST. - BILINGUAL SERVICES |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $52,951.00 | |
| **Line Item Total:** | $52,951.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 FTE CLERICAL ASST. - OFFICE OF SPECIALIZED INSTRUCTION |
| **Purpose:** | 01 - Public School Activities | |

**Focus Area:** Academics Goal 2.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $52,951.00

**Line Item Total:** $52,951.00

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**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Climate Goal 3.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $50,000.00

**Line Item Total:** $50,000.00

1 FTE WEB MASTER

---

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Climate Goal 3.2

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $49,050.00

**Line Item Total:** $49,050.00

1 FTE LIAISON - CENTRAL REGISTRATION CENTER

---

**Object:** 100 - Personal Services > Salaries

**Purpose:** 01 - Public School Activities

**Focus Area:** Academics Goal 2.1

**LEA / School:** Bridgeport School District (0000000015-00)

**Quantity:** 1.00

**Cost:** $6,600.00

Literacy Routines Training - Teacher - Gr. 1-3
20 TEACHERS x 12HRS x $27.50 = $6,600

| | | |
|---|---|---|
| **Line Item Total:** | $6,600.00 | |
| **Object:** | 100 - Personal Services > Salaries | TEACHERS - SUMMER BOOTCAMP<br>4 TEACHERS x 5 DAYS x 7HRS x $42 = $5,880 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.1 | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $5,880.00 | |
| **Line Item Total:** | $5,880.00 | |
| **Object:** | 100 - Personal Services > Salaries | Science of Reading Training - Teacher - Gr. 2-3 (October)<br>80 TEACHERS x 2HRS x $27.50 = $4,400 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $4,400.00 | |
| **Line Item Total:** | $4,400.00 | |
| **Object:** | 100 - Personal Services > Salaries | Vocabulary Training - Teacher - Gr. 3-8<br>6 TEACHERS x 20HRS x $27.50 = $3,300 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $3,300.00 | |
| **Line Item Total:** | $3,300.00 | |
| **Object:** | 100 - Personal Services > Salaries | DIBELS Training - Teacher - Elementary (K-3)<br>20 TEACHERS x 5HRS x $27.50 = $2,750 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |

| | | |
|---|---|---|
| **Quantity:** | 1.00 | |
| **Cost:** | $2,750.00 | |
| **Line Item Total:** | $2,750.00 | |
| **Object:** | 100 - Personal Services > Salaries | NURSE - SUMMER BOOTCAMP<br>1 NURSE x 5 DAYS x 7HRS x $42 = $1,470 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.1 | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,470.00 | |
| **Line Item Total:** | $1,470.00 | |
| **Object:** | 100 - Personal Services > Salaries | Spelling Bee Coordination - Teacher - Gr. 3-8<br>2 TEACHERS x 20HRS x $27.50 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,100.00 | |
| **Line Item Total:** | $1,100.00 | |

| | |
|---|---|
| **Total for 100 - Personal Services > Salaries:** | $2,324,505.00 |
| **Total for all other Objects:** | $2,492,473.00 |
| **Total for all Objects:** | $4,816,978.00 |
| **Allocation:** | $4,816,978.00 |
| **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

200 - Personal Services > Employee Benefits - $828,328.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits | ITS FIELD TECHNICIANS FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $93,463.00 | |
| **Line Item Total:** | $93,463.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | MATHEMATICS TEACHERS FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Warren Harding High School (015-6311) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $83,261.00 | |
| **Line Item Total:** | $83,261.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | MATHEMATICS TEACHERS FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $81,531.00 | |

| | | |
|---|---|---|
| **Line Item Total:** | $81,531.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | UNLISTED NON-TEACHING ASSIGNMENT FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $77,199.00 | |
| **Line Item Total:** | $77,199.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | DATA SUPPORT TECHS FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $71,229.00 | |
| **Line Item Total:** | $71,229.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | MATHEMATICS TEACHERS FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.1 | |
| **LEA / School:** | Bassick High School (015-6111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $53,486.00 | |
| **Line Item Total:** | $53,486.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | WEB MASTER FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | | |

| | |
|---|---|
| Climate Goal 3.2 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $45,223.00 | |
| **Line Item Total:** $45,223.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | DIRECTOR OF MATH FRINGE |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Academics Goal 2.1 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $42,939.00 | |
| **Line Item Total:** $42,939.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | DIRECTOR OF LITERACY FRINGE |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Academics Goal 2.1 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |
| **Cost:** $41,650.00 | |
| **Line Item Total:** $41,650.00 | |
| **Object:** 200 - Personal Services > Employee Benefits | SUPERINTENDENT'S COMMUNITY LIAISON FRINGE |
| **Purpose:** 01 - Public School Activities | |
| **Focus Area:** Climate Goal 3.2 | |
| **LEA / School:** Bridgeport School District (0000000015-00) | |
| **Quantity:** 1.00 | |

| | | |
|---|---|---|
| **Cost:** | $37,898.00 | |
| **Line Item Total:** | $37,898.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | EXECUTIVE ADMIN ASSISTANT FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $33,162.00 | |
| **Line Item Total:** | $33,162.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | ITS NETWORK SUPPORT TECHNICIAN FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $31,857.00 | |
| **Line Item Total:** | $31,857.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | SECRETARIAL PROGRAM ASST. - DATA MANAGEMENT FRINGE |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Operations Goal 4.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $30,760.00 | |
| **Line Item Total:** | $30,760.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | COMMUNITY LIAISON FRINGE |

| | |
|---|---|
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Climate Goal 3.2 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $29,691.00 |
| **Line Item Total:** | $29,691.00 |

| | |
|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Academics Goal 2.2 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $26,781.00 |
| **Line Item Total:** | $26,781.00 |

CLERICAL ASST. - OFFICE OF SPECIALIZED INSTRUCTION FRINGE

| | |
|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Academics Goal 2.3 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $24,370.00 |
| **Line Item Total:** | $24,370.00 |

CLERICAL ASST. - BILINGUAL SERVICES FRINGE

| | |
|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Climate Goal 3.2 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |

LIAISON - CENTRAL REGISTRATION CENTER FRINGE

| | |
|---|---|
| **Quantity:** | 1.00 |
| **Cost:** | $23,458.00 |
| **Line Item Total:** | $23,458.00 |

| | |
|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Academics Goal 2.1 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $96.00 |
| **Line Item Total:** | $96.00 |

Literacy Routines Training - Teacher - Gr. 1-3 FRINGE

| | |
|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Climate Goal 3.1 |
| **LEA / School:** | Bridgeport Military Academy (015-1611) |
| **Quantity:** | 1.00 |
| **Cost:** | $85.00 |
| **Line Item Total:** | $85.00 |

TEACHERS - SUMMER BOOTCAMP FRINGE

| | |
|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits |
| **Purpose:** | 01 - Public School Activities |
| **Focus Area:** | Academics Goal 2.1 |
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $64.00 |
| **Line Item Total:** | $64.00 |

Science of Reading Training - Teacher - Gr. 2-3 (October) FRINGE

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $48.00
**Line Item Total:** $48.00

Vocabulary Training - Teacher - Gr. 3-8 FRINGE

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1
**LEA / School:** Bridgeport School District (0000000015-00)
**Quantity:** 1.00
**Cost:** $40.00
**Line Item Total:** $40.00

DIBELS Training - Teacher - Elementary (K-3) FRINGE

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Climate Goal 3.1
**LEA / School:** Bridgeport Military Academy (015-1611)
**Quantity:** 1.00
**Cost:** $21.00
**Line Item Total:** $21.00

NURSE - SUMMER BOOTCAMP FRINGE

**Object:** 200 - Personal Services > Employee Benefits
**Purpose:** 01 - Public School Activities
**Focus Area:** Academics Goal 2.1

Spelling Bee Coordination - Teacher - Gr. 3-8 FRINGE

| | |
|---|---|
| **LEA / School:** | Bridgeport School District (0000000015-00) |
| **Quantity:** | 1.00 |
| **Cost:** | $16.00 |
| **Line Item Total:** | $16.00 |

| | |
|---|---|
| **Total for 200 - Personal Services > Employee Benefits:** | $828,328.00 |
| **Total for all other Objects:** | $3,988,650.00 |
| **Total for all Objects:** | $4,816,978.00 |
| **Allocation:** | $4,816,978.00 |
| **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

300 - Purchased Professional and Technical Services - $22,000.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 300 - Purchased Professional and Technical Services | National Math and Science Institute (NMSI): Professional Development - $22,000 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $22,000.00 | |
| **Line Item Total:** | $22,000.00 | |

| | |
|---|---|
| **Total for 300 - Purchased Professional and Technical Services:** | $22,000.00 |
| **Total for all other Objects:** | $4,794,978.00 |
| **Total for all Objects:** | $4,816,978.00 |
| **Allocation:** | $4,816,978.00 |
| **Remaining:** | $0.00 |

Budget Detail

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

500 - Other Purchased Services - $490,500.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 500 - Other Purchased Services | University School - $450,000 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $450,000.00 | |
| **Line Item Total:** | $450,000.00 | |
| **Object:** | 500 - Other Purchased Services | Goodwin: Math PD MOU - $24,000 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $24,000.00 | |
| **Line Item Total:** | $24,000.00 | |
| **Object:** | 500 - Other Purchased Services | Bus passes to decrease student chronic absenteeism - $16,500 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Climate Goal 3.1 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $16,500.00 | |
| **Line Item Total:** | $16,500.00 | |

**Total for 500 - Other Purchased Services:** $490,500.00

| | |
|---|---|
| **Total for all other Objects:** | $4,326,478.00 |
| **Total for all Objects:** | $4,816,978.00 |
| **Allocation:** | $4,816,978.00 |
| **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

600 - Supplies - $1,151,645.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 600 - Supplies | Lexia Core 5 ELA Curriculum - $825,100 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $825,100.00 | |
| **Line Item Total:** | $825,100.00 | |
| **Object:** | 600 - Supplies | Lexia English - $169,011 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.3 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $169,011.00 | |
| **Line Item Total:** | $169,011.00 | |
| **Object:** | 600 - Supplies | StoryShare ELA Curriculum - $99,999 |
| **Purpose:** | 01 - Public School Activities | |
| **Focus Area:** | Academics Goal 2.2 | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $99,999.00 | |
| **Line Item Total:** | $99,999.00 | |
| **Object:** | 600 - Supplies | Frontline Data Management Software - $25,000 |

| | |
|---|---|
| **Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $25,000.00<br>**Line Item Total:** $25,000.00 | |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.1<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** $15,000.00<br>**Line Item Total:** $15,000.00 | Tech Optimization: Class size and enrollment management - $15,000 |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Operations Goal 4.1<br>**LEA / School:** Bridgeport Military Academy (015-1611)<br>**Quantity:** 1.00<br>**Cost:** $10,575.00<br>**Line Item Total:** $10,575.00 | BMA: Open Choice Recruitment - $10,575 |
| **Object:** 600 - Supplies<br>**Purpose:** 01 - Public School Activities<br>**Focus Area:** Academics Goal 2.2<br>**LEA / School:** Bridgeport School District (0000000015-00)<br>**Quantity:** 1.00<br>**Cost:** | Actively Learn Curriculum - $6,960 |

| | | |
|---|---|---|
| | $6,960.00 | |
| **Line Item Total:** | $6,960.00 | |
| **Total for 600 - Supplies:** | | $1,151,645.00 |
| **Total for all other Objects:** | | $3,665,333.00 |
| **Total for all Objects:** | | $4,816,978.00 |
| **Allocation:** | | $4,816,978.00 |
| **Remaining:** | | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

Filter by Location: All - $4,816,978.00

| Purpose<br><br>Object | 01 - Public School Activities | Total |
|---|---|---|
| **100 - Personal Services > Salaries** | 2,324,505.00 | 2,324,505.00 |
| **200 - Personal Services > Employee Benefits** | 828,328.00 | 828,328.00 |
| **300 - Purchased Professional and Technical Services** | 22,000.00 | 22,000.00 |
| **500 - Other Purchased Services** | 490,500.00 | 490,500.00 |
| **600 - Supplies** | 1,151,645.00 | 1,151,645.00 |
| **Total** | 4,816,978.00 | 4,816,978.00 |
| | **Allocation** | 4,816,978.00 |
| | **Remaining** | 0.00 |

Related Documents

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

**Required Documents**

This page is currently not accepting Related Documents.

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Priority School District Grant (17043)**

Grant Award Letter Generation Status Messages

| |
|---|
| The grant award letter has not yet been generated. |
| The funding application has not had a status change that generates the grant award letter. Please see the 'Status Changes That Generate a Grant Award Letter' table for more details. |

Program Instruction and Guidance

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

Connecticut General Statutes (C.G.S.) § 10-266t establishes grants for Extended School Hours (ESH) programs for academic enrichment, support and recreation programs in PSDs. Each PSD shall solicit applications for individual school programs, on a competitive basis, from town and non-profit agencies, prioritize the application, and select applications for funding with the total grant amount allocated to the district.

Districts' decisions to fund individual school programs shall be based on specific criteria including:

- Total hours of operation;
- Number of students served;
- Total student hours of service;
- Total program cost;
- Estimate of volunteer hours, or other sources of support;
- Community involvement, commitment, and support;
- Non-duplication of existing services;
- Needs of student body of the school;
- Unique qualities of the proposal; and
- Responsiveness to the requirements of Section 10-266u.

Each PSD must submit all proposals received as part of its grant application and documentation of the review and ranking process for such proposals. Each district application shall:

- Demonstrate that a district-wide and school building needs assessment was conducted, including an inventory of existing academic enrichment and support, and recreational opportunities available during non-school hours both within and outside of school buildings;
- Ensure equal program access for all students and necessary accommodations and support for students with disabilities;
- Include a schedule and total number of hours determined to be reasonable and sufficient for individual school programs;
- Support no less than 10 percent of the cost of the total district-wide ESH program and provide documentation of local funding or in-kind contributions, or both; and
- Contract for the direct operation of the program, if the district is able to document that no providers are interested or able to provide a cost efficient program.

☐ **Subcontract Guidance**

If a Connecticut State Department of Education (CSDE) grant recipient agrees to provide award funds to an outside entity (or another third party), so that the outside entity will carry out part of the CSDE award or program, CSDE will consider the agreement between the recipient and the outside entity a "subcontract."

All subcontracts are subject to the terms of the CSDE grant funding source, and the grantee is held solely responsible for the performance of the subcontractor. Additionally, a copy of the CSDE approved funding application must be provided to the subcontractor by attachment to the subcontract. The CSDE reserves the right to communicate directly with the subcontractor about the terms and conditions of the funding and details of the subcontract.

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

**Program Design**

Briefly describe the district's proposed approach to extend school hours. Please respond to the prompts below explaining how the district would leverage the ESH grant to advance district goals and student achievement.

1. Description of the type of academic supports and enrichment offered.

**Beardsley**

The Beardsley Extended School Hours program will offer 12 two-hour sessions of structured STEM instruction focused on robotics, coding, engineering design, and AI literacy from an ACCESS Education STEM instructor. The sessions will increase students' engagement with STEM, collaboration, and problem-solving skills through hands-on engineering labs. Beardsley will schedule several sessions on early dismissal days to reduce absenteeism on those days. The program also will involve small group academic support from Beardsley paraprofessionals, and career connected STEM mentorship. Students will interact with STEM Engineering/ AI mentors from University of Bridgeport and volunteers from Fairchild Wheeler IT to strengthen student motivation and STEM identity through mentorship and project-based learning. Beardsley will also host a parent engagement STEM workshop to strengthen collaboration between families, the school, and Community-Based Organizations. The program is expected to serve 20 students in grades 2-5 and increase attendance and engagement with STEM.

**Bridgeport Military Academy**

At Bridgeport Military Academy (BMA), the Extended School Hours program will be anchored in the Bridgeport Fire Cadet Program, now entering its fourth year. This structured afterschool pathway prepares students for careers in the fire service while reinforcing academic skills, leadership development, and civic responsibility. Students participate in weekly training sessions at the Bridgeport Fire Department and Stratford YMCA, where they engage in applied fire science, scenario-based learning, and leadership development. Literacy is reinforced through reflective writing and reporting, while math and science are applied to fire dynamics, hydraulics, and measurement exercises. The program also emphasizes physical wellness through firefighter fitness drills, swimming instruction, and nutrition workshops. The Fire Cadet Program is supported by strong partnerships with the Bridgeport Fire Department, the Stratford YMCA, and the Wakeman Boys & Girls Club, all of which provide instruction, facilities, and mentoring. Participation is voluntary and open to students in grades 11-12 enrolled in the Fire Technology pathway or interested in public safety careers. Students must maintain good attendance and positive behavior to remain eligible for program participation.

**Bridgeport Regional Aquaculture**

The Bridgeport Regional Aquaculture Extended School Hours program focuses on providing students with academically grounded, career-connected learning opportunities in aquatics safety, health sciences, and emergency response. Through a partnership with the Stratford YMCA and certified instructors, students will participate in a structured 12-week program leading to industry-recognized certifications in Lifeguarding, CPR/AED, and Stop the Bleed. The program will expose students to career pathways in public safety, healthcare, and recreation through mentorship, guest speakers, and applied learning experiences. During the program, students will participate in structured lessons that connect literacy and science standards to real-world applications, including personal health, water safety, and emergency response protocols. Students will receive structured academic support aligned with their school-day coursework, including reading technical texts, completing written reflections, and reinforcing science vocabulary. Students will receive targeted support in organization, time management, and study strategies.

**Bryant**

Bryant School's DREAMS! Act 7 program integrates targeted literacy intervention with the performing and visual arts. Students in grades 3-6, including multilingual learners and those with IEPs, participate in small-group instruction designed to improve reading fluency, accuracy, and prosody. These sessions are paired with arts enrichment culminating in a school-wide musical in May 2027, where every student has a role in the production. Performing rehearsals serve as repeated reading exercises, supporting prosody and comprehension, while set design engages students in visualization and problem-solving. The program also advances the school's Turnaround Arts initiative and addresses chronic absenteeism by increasing engagement through creative learning. Parent volunteers and two Arts for Learning CT teaching artists – an acting coach and choreographer – will provide enrichment, with activities aligned to the school curriculum. Sessions will run twice per week for 13 weeks, providing 32.5 hours of combined intervention and arts integration.

**CSMA – Main Campus**

Classical Studies Magnet Academy (CSMA) Main Campus will offer a balanced program in partnership with The Carver, Inc. that combines structured literacy and math support with student-choice enrichment activities. On Mondays and Thursdays, students will focus on reading, beginning with a novel study enhanced by Socratic Seminars and later shifting to nonfiction texts through Scholastic News. These activities build comprehension, inferencing, summarization, and critical discussion skills. On Tuesdays and Wednesdays, math is reinforced through games and puzzles that make problem-solving accessible and engaging. Targeted small-group interventions in both reading and math supplement this schedule. Students also have access to a rotating selection of enrichment offerings, including iSTEAM, Sign Language, Science is Magic, and athletics. The program will be open to all students in grades 3-6 and will run four days a week from February through May 2027.

**CSMA – Annex**

At CSMA Annex, the Extended School Hours program will be delivered in partnership with Sacred Heart University's Discovery Science Center and Planetarium. Students in grades K-2 will engage in experiential science learning focused on space, forces, and motion. Sessions will include hands-on, inquiry-based activities that build curiosity and confidence. CSMA teachers will collaborate with Discovery staff by pushing into sessions to provide literacy support aligned with the science content, ensuring that students strengthen reading skills while exploring scientific concepts. Students will practice using science vocabulary, models, and discourse to explain their observations and reasoning with peers. This program will be offered three days per week from February through May and will prioritize students identified by NWEA and DIBELS assessments as needing additional support in math or reading.

**Discovery Magnet**

Discovery Magnet's ESH program will implement a high-quality, research-based mathematics extended learning program in partnership with Sacred Heart University. The program is designed to strengthen academic skills, promote social-emotional growth, and deepen students' connection to the school community. Enrichment activities will align with math, social emotional and cultural goals that complement classroom learning and district priorities. Activities will be focused on building foundational skills for high school math success. The program will be offered twice a week for 12 weeks and open to students in grades 4-8.

**Fairchild Wheeler BioTech**

Fairchild Wheeler BioTech's ESH program will be built around a curricular partnership with Connecticut's Beardsley Zoo. Zoo educators will provide field visits, lectures, and career panels that expose students to zoological sciences and conservation practices. Students will engage in project-based learning such as an exhibit design challenge, applied animal care and enrichment projects, and a culminating Shark Tank-style presentation where students will pitch innovative zoo management solutions or conservation initiatives. They will also develop individualized animal wellness action plans to improve classroom animal care. The program will be fully integrated into the Animal Science curriculum, reinforcing lab skills and career readiness. Assessments will include reflective journals, project rubrics, and wellness audits.

**Fairchild Wheeler IT**

At Fairchild Wheeler IT, the ESH program will equip students with in-demand career skills and industry credentials in partnership with the WorkPlace. Over a 12-week period from February to May 2027, students will participate in afterschool sessions that blend career exploration, digital literacy, and credentialing opportunities. Job coaches, mentors, and local business partners will provide exposure to career pathways and work-based learning opportunities. Recruitment will be supported by the school's Parent Advisory Council (PAC), and program success will be measured through credential attainment, industry partnerships, and internship placements. Stipends for certification completion will be provided to incentivize student engagement.

**Hallen**

The Hallen School STEAM Enrichment Initiative is designed to provide students with engaging, hands-on learning experiences that integrate the arts as well as science, technology, and mathematics. Through project-based activities students will develop critical thinking, collaboration, and problem-solving skills while exploring their creativity. The initiative will consist of before and after school learning and events including family engagement, demonstrations, and guest speakers that expose students to real-world applications and STEM careers. Students will participate in hands-on science experiments aligned to grade-level curriculum and the Next Generation Science Standards (NGSS), engineering design and artistic projects with support from Silvermine Arts, and homework and academic support sessions over a 12-week period.

**Johnson**

Johnson School's Fluency and Fitness initiative will be delivered in collaboration with Monitor My Health, integrating reading fluency practice with movement-based learning. Students will alternate between targeted fluency drills and physical activity, reinforcing foundational academic skills while promoting health and wellness. The program is grounded in research-based strategies and curriculum materials used during the school day, ensuring strong alignment with Johnson's instructional goals. Participation will be open to students in the Morning Lighthouse Program, and family engagement will be promoted through monthly breakfasts that pair shared meals with literacy activities.

**Read**

Read School's Extended School Hours program will provide arts enrichment opportunities to support a connection between the arts, museums, and gardening. Read will partner with the cARTie Art Museum Bus to enrich the Read School Garden Club experience with art activities and on-site museum visits on the cARTie bus. Utilizing the Read garden spaces as interactive outdoor classrooms, afterschool teachers will provide targeted reading and math interventions and engage students in project-based learning activities with a cross-curricular focus in Science, Math, Reading, Writing, and Art. Programming will take place twice a week for 12 weeks.

**Winthrop**

John Winthrop School will partner with Horizons Sacred Heart University (HSHU) to provide a diverse array of academic supports and clubs as part of its ESH program. Teachers have expressed enthusiasm for facilitating or co-facilitating offerings such as arts and crafts, robotics, homework help, gardening, Brazilian culture, and book clubs. As part of this program, recreational and cultural clubs, including Taekwondo, Fit Kids, Music and Movement, and Chess, will be provided in partnership with HSHU. Students will be expected to maintain 90% attendance and follow district behavior policies to retain participation. In addition, school staff will work in partnership with Horizons Sacred Heart University staff to expand educational opportunities by implementing the ECRI and UFLI curriculum for students identified below or approaching below target on the DIBELS assessment. Winthrop staff will also work in partnership with Horizons Sacred Heart University staff to expand educational opportunities by implementing a Homework Help / Study Skills Club, and math and literacy small group intervention.

2. Description of the type of health and recreational activities offered.

**Beardsley**

Beardsley students will participate in active, hands-on, robotics and engineering challenges with the Access Education STEM instructor that promote teamwork and engagement in STEM. University of Bridgeport and Fairchild Wheeler IT volunteers will guide students in coding labs and engaging problem-solving activities that increase students' confidence in STEM.

**Bridgeport Military Academy**

BMA students will participate in structured firefighter fitness drills designed to improve strength, endurance, and agility, as well as swim instruction and water safety courses at the Stratford YMCA. Stress management and resilience-building activities, including breathing and focus exercises, will be integrated into the program to promote mental health. Students will also engage in obstacle courses, team sports, and team-building challenges that encourage problem-solving and collaboration. Nutrition workshops will round out the program, helping cadets adopt healthy lifestyle habits that support their personal and academic growth.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

Aquaculture students will participate in supervised swim sessions at the Stratford YMCA that focus on endurance, stroke development and water safety skills, as well as structured lifeguard preparation activities including rescue techniques, surveillance skills and risk assessment scenarios. Students will also engage in hands-on CPR, AED, and Stop the Bleed trainings, and will be assessed in CPR/AED performance and bleeding control techniques through a practical skills assessment. Fitness and wellness sessions will focus on building healthy habits, goal setting for physical activity, nutrition education, and developing fitness plans aligned to aquatics training. Recreational activities such as team challenges and fitness circuits will promote collaboration, communication and physical health.

**Bryant**

Bryant's health and recreational activities are provided by the Lighthouse After School Program, which operates daily from 3:15 to 5:15 p.m. These activities complement the targeted reading intervention and arts integration offered through the DREAMS! program, ensuring students have access to structured physical and social opportunities even on days when ESH programming is not in session.

**CSMA – Main Campus**

At Classical Studies Magnet Academy, health and wellness will be addressed through activities that emphasize social-emotional growth. Students practice identifying emotions, learn strategies for managing interpersonal relationships, and participate in structured team-building exercises that promote collaboration, empathy, and resilience.

**CSMA – Annex**

The Annex program is academically focused and does not include a separate health and recreation component.

**Discovery Magnet**

At Discovery Magnet, health and wellness will be addressed through activities that emphasize social-emotional learning and positive school culture. Students practice identifying emotions, learn strategies for managing interpersonal relationships, and participate in structured team-building exercises that promote collaboration, empathy, and resilience.

**Fairchild Wheeler BioTech**

Students at the BioTech campus will benefit from a Zoo-to-Classroom Animal Wellness Program, where they will be able to apply principles of animal nutrition, habitat enrichment, and disease prevention learned from Beardsley Zoo staff. Weekly health and habitat checks in the animal science lab will reinforce protocols modeled after professional zoo standards. Students will also participate in an educational trip to the Bronx Zoo, where they engage in workshops on conservation and animal health. The program will culminate in an AZA-aligned Shark Tank-style project in which students will design a zoo model that incorporates wellness and ethical care standards.

**Fairchild Wheeler IT**

Fairchild Wheeler IT's ESH program will foster wellness by focusing on the social-emotional aspects of career readiness. Students will engage in career and college conversations designed to reduce stress and build confidence, while community-based collaborative activities promote belonging. A kickoff networking event in February will help build momentum, and a celebratory completion event in May will recognize student achievement.

**Hallen**

Students in Hallen's ESH program will engage in daily emotional wellness check-ins, self-reflection activities, and group discussions before and after STEAM activities. Cooperative games and project-based activities will strengthen teamwork, leadership, communication, and interpersonal skills. With support from Silvermine Arts, students will develop their motor skills and task persistence through clay work, weaving, printmaking, and sculpture. Brief movement-based activities and brain breaks will promote physical wellness, focus, and engagement.

**Johnson**

Johnson School will integrate health and wellness into the Fluency and Fitness Program by pairing literacy activities with physical exercise. Students will alternate between fluency drills and movement-based activities, which reinforce academic skills and promote physical health, self-confidence, and a positive school climate.

**Read**

Read's ESH program will provide arts enrichment opportunities and on-site field trips with the cARTie Art Museum bus, while also providing math and reading intervention in a hands-on, active outdoor learning environment. Students will participate in arts-based projects while celebrating the importance of environmental stewardship and exploring the intersection of the arts, museums, and gardening.

**Winthrop**

In partnership with Horizons Sacred Heart University, Winthrop will offer a diverse set of recreational opportunities. Students may participate in taekwondo, basketball, gardening, or movement-based activities such as Fit Kids and Music and Movement. Cultural and creative clubs, including Brazilian culture, art, cooking, chess, and robotics, will provide additional outlets for students to explore their interests in a supportive and structured environment.

3. Description of the criteria for student participation (e.g., days, hours of operation).

**Beardsley**

Up to 20 students in grades 2-5 will be selected from Beardsley's approximately 65 chronically absent students to participate in the ESH program. Students who are chronically absent on early dismissal days, students with overall chronic absenteeism, and students demonstrating academic risk in STEM will be prioritized. The 12 two-hour sessions will consist of 6 early dismissal sessions that run from 1-3 pm, 5 enrichment sessions that run from 3-5 pm, and 1 parent engagement session from 3-5 pm.

**Bridgeport Military Academy**

Participation is voluntary and open to BMA juniors and seniors enrolled in the Fire Technology pathway, as well as students with demonstrated interest in public safety careers. The program is expected to serve approximately 20 students over 12 weeks between February and June. Students are expected to attend 2-hour sessions twice per week, either at the Bridgeport Fire Department, Wakeman Boys and Girls Club, or Stratford YMCA. To remain eligible, participants must maintain consistent attendance and uphold positive behavioral standards.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

Students will be selected based on interest in aquatics, health sciences, and career pathways related to public safety and wellness. Approximately 14 Bridgeport-residing juniors and seniors will participate. Priority will be given to students who demonstrate a need for additional academic support, consistent attendance during the school day, and a commitment to completing the full 12-week program. Students must also meet basic swimming readiness requirements to safely engage in program activities. The program will operate 5 days per week immediately after school for approximately 3 hours per session (1 hour at Aqua and 2 hours at Stratford YMCA), for a total of 12 weeks (February–May 2027).

**Bryant**

The Bryant DREAMS! program serves up to 60 students in grades 3-6, including multilingual learners and students with IEPs. The program will meet on Tuesdays and Thursdays from 3:15 p.m. to 4:30 p.m. for 13 weeks (25 sessions) from February through May 2027. Students receive both targeted reading intervention focused on improving fluency (accuracy, speed, prosody) and an enrichment period. During the enrichment period, students can choose between visual arts and performing arts. Those selecting the performing arts will audition for roles in the spring musical, with all students cast in leading or supporting parts. Overall, students will participate in approximately 31.25 hours of combined reading intervention and arts integration to support increased reading fluency and comprehension, while also promoting improved school attendance and engagement.

**CSMA – Main Campus**

All CSMA Main Campus students in grades 3-6 will be eligible to attend CSMA's enrichment program, which runs Monday through Thursday from February to May. Each session will last two hours, providing structured literacy and math intervention as well as enrichment opportunities.

**CSMA – Annex**

The Annex program will operate from February to May on Tuesdays, Wednesdays, and Thursdays from 3:15 to 4:45 p.m. Placement will prioritize students identified through DIBELS and NWEA assessments as needing targeted intervention.

**Discovery Magnet**

Students in grades 4-8 will be selected for participation based on SBAC and NWEA math assessment scores and their availability. This will ensure a targeted cohort that can fully participate. Students will meet after school for 12 weeks on Tuesdays and Thursdays from 3:00-5:00 pm.

**Fairchild Wheeler BioTech**

Eligibility is limited to students enrolled in Animal Science III (grades 10-12). Ninth graders may participate if they demonstrate interest in animal science and receive a teacher recommendation. Programming includes off-site education at Beardsley Zoo as well as weekly lab-based practice on campus, scheduled between February and May 2027. Sessions will be 2 hours long.

**Fairchild Wheeler IT**

The Fairchild Wheeler IT ESH program is open to all students school-wide. The program will run three afternoons per week, February through May, from 2:30 to 4:30 p.m. Approximately 30 students are expected to participate.

**Hallen**

The Hallen School STEAM Enrichment Program is open to all students in grades 2 through 6 who are interested in participating in hands-on science, engineering, technology, and art activities. Students must have parent/guardian permission, commit to regular attendance throughout the 8 to 10-week program, and actively participate in all academic and enrichment activities. Priority may be given to students who would benefit from additional academic support, enrichment opportunities, or social-emotional learning experiences. Participants are expected to follow school and program behavioral expectations, engage respectfully with peers and staff, and complete project-based activities designed to support both academic growth and personal development. Parents are encouraged to support consistent attendance and participate in family engagement events, including the culminating STEAM showcase.

**Johnson**

Participation will be open to all students enrolled in Johnson's Morning Lighthouse Program. The 13-week program will run before school, three mornings per week for an hour. Approximately 30 students are expected to participate.

**Read**

Teachers will recommend students for participation in the Garden Club. Students in grades 2-5 will be eligible to participate. The program will run Tuesday and Thursday from 3:00 to 5:00 pm for 12 weeks from February to May 2027.

**Winthrop**

ESH participants at Winthrop will be expected to attend at least 90% of sessions to retain their spot in a club. Families must pick up students on time; more than three late pickups or absences may result in removal from the program. Students will also be required to follow the BPS student handbook to remain eligible.

4. Description of how the district will ensure the program supports the regular school curriculum.

**Beardsley**

The school will ensure that the program directly supports and complements the regular school curriculum by aligning all enrichment activities with grade-level academic standards and instructional priorities, particularly in the areas of science, technology, engineering, and mathematics (STEM). Program activities will be intentionally designed to reinforce classroom learning while providing students with engaging, hands-on opportunities to apply concepts and skills in real-world contexts. Through these activities, students will strengthen their understanding of scientific inquiry, computational thinking, problem-solving, design processes, and technology applications. Lessons and projects will be developed in collaboration with school staff and program partners to ensure continuity between classroom instruction and out-of-school learning experiences.

**Bridgeport Military Academy**

The Fire Cadet Program is intentionally aligned with the academic curriculum. Students will strengthen science and math skills through fire dynamics and measurement exercises, while literacy skills are developed through scenario-based reports and reflections. Faculty and instructors will collaborate to ensure that after-school activities build upon, rather than duplicate, classroom learning.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

Program activities align with core science and health curriculum by reinforcing concepts such as human anatomy, physiology, and body systems. Students apply classroom knowledge to practical scenarios, including understanding respiration and circulation during CPR, injury response in Stop the Bleed training, and physical conditioning in aquatic activities. ESH staff will communicate regularly with classroom teachers and school leadership to align instruction with current coursework, monitor student progress, and ensure academic support is targeted to student needs.

**Bryant**

Bryant's program will reinforce the school's literacy goals by directly targeting fluency and comprehension. The integration of arts through Turnaround Arts extends classroom instruction and provides additional fluency practice during rehearsals. Performing, memorizing, and designing sets deepen comprehension and visualization skills, while daily attendance improves through increased student engagement.

**CSMA – Main Campus**

CSMA will ensure alignment by designing activities that address curriculum goals outlined in the School Improvement Plan. Teachers collaborate with community partners to integrate literacy and math supports with enrichment programming. The program facilitator will monitor implementation and progress, ensuring fidelity to school and district standards.

**CSMA – Annex**

At the CSMA Annex, SHU Discovery staff and CSMA teachers will coordinate programming so that afterschool science enrichment extends classroom science content. Reading interventions tied to program content will further strengthen this integration.

**Discovery Magnet**

The school will partner with Sacred Heart staff to ensure alignment with grade-level math curriculum by reinforcing key concepts. Sacred Heart staff will communicate at least monthly with a Discovery Magnet teacher, who will coordinate with classroom teachers and the MTSS Coordinator to monitor student progress and support student success, as documented in progress updates.

**Fairchild Wheeler BioTech**

The Beardsley Zoo partnership will build directly upon the Animal Science curriculum, with Zoo educators co-designing experiences that parallel course content. Lessons reinforce core topics such as animal husbandry, conservation biology, veterinary science, and environmental stewardship, while strengthening transferable laboratory and scientific inquiry skills across all Biotech courses. The applied skills developed, such as enrichment planning, laboratory practice, and conservation strategies, will support not only Animal Science courses but also the broader science-focused electives at Fairchild Wheeler BioTech.

**Fairchild Wheeler IT**

The IT ESH program will extend existing school pathways by offering students the opportunity to earn industry-recognized credentials. These credentials are in demand by employers and align with coursework already in place, making the program a natural extension of the IT pathway.

**Hallen**

The Hallen School STEAM Enrichment Program is designed to complement and extend the regular instructional day by supporting the goals of the Lighthouse Program, the Connecticut Core Standards, the Bridgeport Public Schools Science Curriculum, and the Connecticut Arts Standards. Through hands-on science investigations, engineering design challenges, and kinesthetic art experiences, students will deepen their understanding of concepts introduced during classroom instruction while developing creativity, critical thinking, collaboration, and problem-solving skills.

The program provides additional opportunities for students to engage in inquiry-based learning aligned with the Next Generation Science Standards (NGSS) and Bridgeport's science curriculum. Through its partnership with Silvermine Art Partners, students will participate in standards-based art experiences that promote artistic expression, visual literacy, and social-emotional growth consistent with the Connecticut Arts Standards. By operating in conjunction with the Lighthouse Program, the initiative offers a seamless after-school experience that reinforces academic learning, supports homework completion, and provides enrichment opportunities that enhance student engagement, achievement, and overall development.

**Johnson**

The Fluency and Fitness Program will be fully aligned state standards in literacy, reinforcing foundational reading skills such as decoding, oral reading fluency, and vocabulary. Program materials will mirror classroom resources, and teachers will provide feedback to guide instruction. DIBELS benchmarks will be used to align and monitor progress, ensuring continuity between school-day and afterschool learning.

**Read**

Students will engage in project-based learning activities with a cross-curricular focus in Science, Math, Reading, Writing, and Art. The program will support district priorities and initiatives in Math, ELA, and Science. There will be a particular emphasis on standards RI.7, RI.9, RF.3, RF.4, SL.1, and SL.4 as well as standards for measurement and data. The program will also support Next Generation Science Standards, scientific inquiry, district embedded tasks. Students will apply their math skills to increase retention of content and improve/support their attitude toward learning. Students will also develop a deeper understanding of the subjects they are learning.

**Winthrop**

Winthrop will ensure curriculum alignment by integrating district curriculum resources such as Wonders, ECRI routines, and HMH for both literacy and math. These interventions directly target identified gaps as determined by DIBELS and NWEA data.

5. Description of how the program provides for community involvement (40 percent of funding must support community partners).

**Beardsley**

Beardsley School will collaborate with Access Education as the primary community-based organization. An Access Education Instructor will facilitate STEM instruction focused on robotics, coding, engineering design, and AI literacy. University of Bridgeport Engineering/AI and Fairchild Wheeler IT students will provide mentorship.

**Bridgeport Military Academy**

The Bridgeport Fire Department will provide training facilities, certified instructors, and equipment, while the Stratford YMCA will deliver swim and fitness training. The Wakeman Boys & Girls Club will offer mentorship, academic support, and healthy living workshops. These collaborations ensure cadets have access to real-world training environments,

resources, and mentors. At least 40% of the program's budget is allocated to community-based organizations, ensuring that external partners play a meaningful role in advancing student achievement.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

The school will partner with the Stratford YMCA as the primary community-based organization (CBO), leveraging its expertise, facilities, and certified staff to deliver high-quality aquatics instruction and lifeguard training. The YMCA will play an integral role in program design, implementation, and student assessment, providing structured swimming, water safety, and lifeguard certification programming.

**Bryant**

Bryant will partner with Arts for Learning CT, which provides professional teaching artists to work alongside school staff. These artists deliver choreography, acting, and movement instruction to students in preparation for the spring musical. Families are also invited to engage in costume design, set creation, and performance support. The collaboration builds a bridge between school-based academics and community-based arts organizations, ensuring authentic enrichment and strong family-school connections.

**CSMA – Main Campus**

The Carver, Inc. serves as the lead partner at CSMA. Carver collaborates with teachers and administrators to plan programming, connect students with mentors, and expand enrichment offerings. The partnership leverages The Carver's network of community resources to offer students access to experiences that broaden their horizons while reinforcing school-day learning.

**CSMA – Annex**

The Annex program partners with Sacred Heart University's Discovery Science Center. Part of the collaboration will be to support families in accessing SHU Discovery outside of the programming times, as SHU offers many programs and events that can be utilized by families.

**Discovery Magnet**

The school will partner with Sacred Heart University and community stakeholders to implement a research-based extended math program that supports academic growth, social-emotional development, and student engagement. Regular collaboration will ensure culturally responsive and high-quality programming.

**Fairchild Wheeler BioTech**

At Fairchild Wheeler BioTech, Beardsley Zoo educators will design and deliver immersive programming that extends classroom animal science. Students will attend at least 6 on-site zoo sessions, while teachers reinforce skills in the school lab. This collaboration will create a seamless exchange between professional zoo educators and classroom instruction, ensuring that students learn from both experts and teachers.

**Fairchild Wheeler IT**

TheWorkPlace will offer job coaching, access to course materials and exam vouchers, licenses, and resume workshops while also facilitating connections with local employers for internships and job placements. Program effectiveness will be assessed through daily attendance. Engagement and participation on the platform are monitored closely, with outreach to participants every three days if lapses occur. Key outcomes include the number of students earning industry-recognized credentials, industry partners engaged, and students successfully placed in internships.

**Hallen**

The partnership between Hallen School and Silvermine Art Partners provides students with access to high-quality arts instruction that enhances creativity, self-expression, and critical thinking. Silvermine's sequential art curriculum encourages perseverance, collaboration, and self-confidence while allowing students to connect artistic concepts to real-world experiences and academic learning. Guest speakers and presenters will further enrich the program by introducing students to current topics in science, technology, engineering, and the arts. Utilizing resources from the Allan Wallack Foundation Center, students will interact with professionals who can share real-world applications of STEM and artistic careers, emerging technologies, environmental science, engineering innovations, and creative industries.

**Johnson**

In addition to program implementation with Community Based Organization partner Monitor My Health, the Johnson ESH program will engage families and community through monthly literacy breakfasts where children and parents practice fluency skills together over a shared meal. Each participating student will also receive free books to build a personal

library at home. Lighthouse staff support both the academic and physical wellness aspects of the program, while a dedicated staff member ensures consistent implementation three days per week.

**Read**

This program will utilize on the support and hands-on expertise of staff at cARTie Art Museum Bus. cARTie staff will collaborate with the afterschool teachers to help with the implementation of arts enrichment lessons and activities. cARTie staff will host on-site museum visits on the cARTie bus with the support of the afterschool teachers.

**Winthrop**

John Winthrop will partner with Horizons Sacred Heart University, allocating more than 40% of its funding to duplicate afterschool offerings at Sacred Heart's campus. This ensures that Winthrop students gain access to high-quality enrichment in partnership with a well-established community program. Reserved slots for Winthrop students guarantee equitable access to these opportunities.

6. Description of how the program coordinates operations and activities with existing programs and the agencies in the school (if applicable).

**Beardsley**

At Beardsley, the program will coordinate with the school's Learner Engagement and Attendance Program (LEAP) to engage parents and address the gaps in early dismissal attendance.

**Bridgeport Military Academy**

The Fire Cadet Program builds directly upon the daytime Fire Technology pathway at BMA. School leaders, district staff, and community partners coordinate to ensure afterschool activities complement, rather than duplicate, existing offerings. Sessions will conclude before Lighthouse programming begins, ensuring alignment across district initiatives. Shared facilities, consistent communication, and collaborative scheduling maximize efficiency and strengthen program integration.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

This program directly supports the school's aquaculture theme by reinforcing water-based learning, marine safety, and environmental awareness. Students will deepen their understanding of aquatic systems while developing practical safety and rescue skills essential to working in and around water environments. Additionally, the program will support and enhance our sailing club and safe boating license certification program by preparing students with foundational swimming proficiency, water safety knowledge, and emergency response skills necessary for safe participation in water activities

**Bryant**

The Bryant DREAMS! program is carefully aligned with the school's vision for arts-integrated learning. The musical production supports the development of 21st-century skills such as collaboration and critical thinking, while the visual and performing arts encourage empathy, patience, and respect; key social-emotional learning outcomes. By providing engaging arts experiences, the program supports the school's strategy to reduce chronic absenteeism, a key district priority.

**CSMA – Main Campus**

The CSMA Main Campus program does not overlap with other initiatives, ensuring that extended learning adds value without duplication.

**CSMA – Annex**

The Annex program is unique in its collaboration with SHU Discovery, filling a niche in science enrichment that does not compete with other afterschool opportunities.

**Discovery Magnet**

This after school program will support the extended learning math goals that aligns with district academic standards, SEL frameworks, and equity goals by providing monthly guidance on curriculum connections, instructional strategies, and student supports.

**Fairchild Wheeler BioTech**

At Fairchild Wheeler BioTech, the partnership with Beardsley Zoo serves as an extension of existing Animal Science coursework. Lessons reinforce core topics such as animal husbandry, conservation biology, veterinary science, and environmental stewardship, while strengthening transferable laboratory and scientific inquiry skills across all Biotech courses. Students will apply skills learned during the school day to real-world contexts, reinforcing their classroom learning with authentic, hands-on experiences.

**Fairchild Wheeler IT**

The Fairchild Wheeler IT ESH program will extend existing coursework by offering students the opportunity to pursue industry-recognized credentials. These credentials will provide continuity from classroom to career preparation and ensure that extended hours programming directly complements pathway goals.

**Hallen**

The Hallen School STEAM Enrichment Program is designed to work seamlessly with existing school programs, particularly the Lighthouse Program. Program schedules, student supervision, snack distribution, homework support, and dismissal procedures will be aligned to ensure smooth transitions between activities. The program will maintain ongoing communication and collaboration among the principal, Lighthouse Program staff, classroom teachers, Silvermine Art Partners, and guest presenters. Planning meetings will be held to review student participation, monitor progress toward program goals, and coordinate instructional activities that complement classroom learning. By aligning science and art enrichment activities with school curriculum, district initiatives, and social-emotional learning goals, the program will extend and enhance students' academic and personal growth while maximizing available school and community resources.

**Johnson**

The Fluency and Fitness Program is designed to integrate seamlessly with Johnson's existing literacy initiatives, physical education, and family engagement programs. Classroom teachers and PE staff will collaborate with Lighthouse staff to reinforce grade-level learning goals. Monthly breakfasts will ensure continuity between school-day and afterschool programming while strengthening home-school partnerships.

**Read**

ESH programming at Read School will utilize a student-centered model that emphasizes project-based learning. Through scientific inquiry, students will be able to observe and utilize our outdoor classroom and school-based gardens to enhance their learning and connect to art enrichment. The two Read School garden areas will serve as outdoor learning spaces to create an arts enrichment project wherein students will collaborate, engage in rich discussions, and apply real world skills through activities that enhance college and career readiness skills.

**Winthrop**

Winthrop will coordinate closely with Horizons Sacred Heart University, leveraging their 13 years of afterschool programming experience. Horizons will provide logistical, instructional, and planning support to Winthrop staff, ensuring alignment with existing resources and maximizing capacity to serve more students.

7. Description of the plan for involving parents in program planning and using parents as advisers and volunteers.

**Beardsley**

At Beardsley, parents will play an active and meaningful role in both program planning and implementation, serving as participants, advisers, and volunteers throughout the duration of the program. Parents will be invited to participate in at least one family-centered STEM engagement session, where they will have the opportunity to learn alongside their children through hands-on activities, project-based learning experiences, and interactive demonstrations. In addition, parents will be encouraged to attend attendance awareness workshops designed to provide strategies and resources that support regular school attendance, academic success, and student engagement. As part of the program planning process, parents will be engaged through collaborative interest and needs assessment surveys. These surveys will gather parent and student feedback regarding STEM topics, enrichment activities, career interests, and areas of learning that are most appealing to students. Parents will additionally be encouraged to serve as volunteers during STEM events, family engagement activities, student showcases, and attendance initiatives. Family members with professional expertise, specialized skills, or career experiences related to STEM fields may be invited to participate as guest speakers, mentors, or activity facilitators, further enriching program experiences for students.

**Bridgeport Military Academy**

Parents will be engaged through orientation sessions, progress updates, and culminating showcases. They will be invited to volunteer during training sessions, assist with transportation, and support events. A parent advisory group will be established to provide feedback, ensuring family perspectives shape program design and implementation.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

Prior to the start of the program, families will be invited to participate in surveys and informational sessions to provide input on program design, student interests, and scheduling considerations. Parents with experience in aquatics, healthcare, public safety, or related fields will be invited to serve as informal advisers. Their insights will help strengthen the program's career-connected learning and ensure real-world relevance for students. Families will have opportunities to volunteer during selected program activities and events, supporting supervision, student engagement, and coordination in collaboration with the Stratford YMCA. The program will conclude with an awards ceremony where parents and families are invited to celebrate students' accomplishments, including certification attainment and skill development. This event will highlight student achievement and reinforce the strong partnership between school and families.

**Bryant**

Bryant parents will be invited to an orientation at the start of the program and recruited as volunteers to support enrichment activities, costume and set design, and spring performances. Families will receive reading fluency activities to use at home, reinforcing program goals. The culminating school musical will provide a showcase for student accomplishments and an opportunity to celebrate with families and the broader community.

**CSMA – Main Campus**

Parents will be engaged through the school's Parent Advisory Council and School Governance Council meetings, where input on enrichment programming is gathered. Families will be invited to view student projects and participate in culminating events that highlight student learning and achievement.

**CSMA – Annex**

At the Annex, parents will attend Project Events where students present their work in science, reading, and enrichment modules. These events will provide families with direct insight into student learning and an opportunity to engage in program activities.

**Discovery Magnet**

Discovery Magnet will incorporate family feedback into its programming by administering a survey before the start of the program. The survey will gather input on math support needs and interest in participation. Results will inform program design and increase student and family engagement.

**Fairchild Wheeler BioTech**

Fairchild Wheeler BioTech parents will be invited to participate as chaperones during zoo field visits and to assist with animal lab activities on campus. At the start of the semester, families will receive detailed information about the program and opportunities to support student learning in meaningful ways.

**Fairchild Wheeler IT**

Parents will play an active role in supporting the ESH program at Fairchild Wheeler IT by helping recruit industry partners and serving as mentors when possible. They will also be invited to celebrate student achievements during program showcases and events.

**Hallen**

Parents will play an active role in the Hallen School STEAM Enrichment Program as volunteers, guest speakers, and partners in student learning. Families will receive regular updates regarding program activities and be provided with opportunities to see student work showcased. In addition, parents with expertise or career experience in fields such as science, technology, engineering, healthcare, construction, environmental studies, the arts, or other related professions will be offered an opportunity to be a guest speaker. These presentations will expose students to real-world applications of STEAM concepts and introduce them to a variety of career pathways while strengthening school-community connections.

**Johnson**

Johnson parents will be engaged primarily through monthly literacy breakfasts, where they will read and practice fluency skills alongside their children. Families will also receive books to take home, reinforcing the literacy focus of the program. These events will strengthen home-school connections and model strategies for parents to support reading development.

**Read**

Parents will be involved in the planning and implementation of Garden Club programming. Read School parents have expressed interest in helping with the gardens. Collaboration with the LEAP program will help to identify interested parents and provide opportunities for them become volunteers and advisors for this program. Through volunteering, parents will

gain the knowledge necessary for helping with the maintenance of the gardens throughout the year as well as ways to support students in the classroom.

**Winthrop**

Winthrop and Horizons Sacred Heart University will engage parents through culminating events and celebrations such as chess tournaments and STEAM showcases. Families will be invited to volunteer in planning, attend events, and participate in shared meals such as an optional family dinner. Resources for literacy interventions will be sent home to support parents in reinforcing school-day learning.

8. Description of the plan for the superintendent and school principal to work collaboratively with the community-based organization(s) for access to the school's facilities and equipment.

**Beardsley**

Prior to program launch, district and school leaders will meet with representatives from the community-based organization to identify appropriate spaces, including classrooms, STEM labs, computer labs, libraries, multipurpose rooms, and other instructional areas that support program activities. The Interim Superintendent will ensure that district policies and procedures related to facility use are followed, while the principal will oversee day-to-day coordination at the school level to facilitate a seamless partnership.

**Bridgeport Military Academy**

The Interim Superintendent and BMA principal will ensure access to school facilities and equipment. Formal agreements will establish the roles of the Bridgeport Fire Department, Stratford YMCA, and Wakeman Boys & Girls Club, while planning meetings ensure alignment with school policies and safety standards.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

The Superintendent's Office and school administration will work with the CBO to establish a clear plan for program implementation, including scheduling, facility use, supervision, and alignment with district policies. Regular communication will ensure that all partners are meeting expectations and program goals. The school will provide access to appropriate spaces (e.g., classrooms, training areas) for academic support, CPR/Stop the Bleed instruction, and program coordination. In partnership with the Stratford YMCA, students will also utilize YMCA aquatic facilities for swimming and lifeguard training. Agreements will ensure that both school and community facilities are used safely, efficiently, and in compliance with district guidelines. The district will establish or maintain formal agreements with the community-based organization that outline responsibilities for staffing, equipment use, safety protocols, and maintenance of facilities.

**Bryant**

The Bryant ESH program will operate during Lighthouse hours, with students receiving a light dinner before engaging in enrichment activities. Arts for Learning CT staff will collaborate with school teachers in the gym, cafeteria, and art room to facilitate acting, choreography, and set design. The principal and Interim Superintendent will oversee coordination to guarantee access and compliance.

**CSMA – Main Campus**

At CSMA Main Campus, administrators will coordinate with The Carver Inc. through an orientation held prior to the start of programming. Staff, volunteers, and partners will collaborate to plan programming, and the facilitator maintains communication to ensure consistent quality and alignment with school goals.

**CSMA – Annex**

The Annex program will benefit from an established partnership between school and district administration and SHU Discovery. The organizations will coordinate to ensure program staff are supported and facilities are accessible.

**Discovery Magnet**

Ongoing communication between district leadership, school administration, and Sacred Heart staff will ensure efficient coordination and responsiveness to program needs, as evidenced by planning meetings and operational agreements.

**Fairchild Wheeler BioTech**

While six program sessions occur at Beardsley Zoo, the school will provide animal lab space for applied projects. The district will ensure that lab conditions meet the health and safety standards required by zoo staff, guaranteeing a safe and effective learning environment.

**Fairchild Wheeler IT**

The district will provide The WorkPlace with access to school facilities during afterschool hours. Certified staff will be present to supervise students and support WorkPlace staff, ensuring compliance with district policies and procedures.

**Hallen**

The principal will provide the Superintendent's Office, or its designee, with information regarding opportunities to showcase student work and any program activities that involve parent participation or guest speakers. In addition, the Superintendent's designee or district cabinet members will receive notifications regarding facility usage, equipment needs, work orders, and any supplies requested as part of the grant program.

**Johnson**

The Johnson principal and Interim Superintendent will collaborate with Lighthouse to grant access to the gymnasium and other school facilities. Formal agreements will outline responsibilities for safety, scheduling, and alignment with school policies, ensuring smooth implementation of the Fluency and Fitness Program.

**Read**

The principal will oversee the coordination of professional learning opportunities with teachers as well as the use of learning spaces within and outside of the school building. The principal will work with the Interim Superintendent and building-based custodial staff to ensure that the school's facilities support the learning experiences of the students involved in the program. The principal will also ensure that appropriate resources are available for all students. This program will lead to greater collaboration with district initiatives currently in place for professional development opportunities throughout the year.

**Winthrop**

The Interim Superintendent and principal will maintain open communication with Horizons Sacred Heart University to coordinate program logistics. Families and district staff will be invited to attend culminating events, and the district's communications office will promote program highlights through newsletters and the district website.

**Projected School And Student Participation**

Pursuant to C.G.S. Section 10-266u, each district shall prepare an annual report describing program operations , student participation, and other student indicators of success. Please use the following format to report the information about the district's proposed ESH program for 2022-23. Districts are strongly encouraged to consider targeting this work in Category 4 & 5 schools.

| Schools Offering Extended School Building Hours Program | Grade Level(s) Offered | Projected Number of Students by Grade Level | Days/Times of Week Offered | Number of Weeks Offered |
|---|---|---|---|---|
| Beardsley School | 2-5 | 5 | Wednesday or Thursday, 1-3 pm or 3-5 pm | 12 |
| Bridgeport Military Academy | 11-12 | 20 | Tuesday, Thursday 2:30-4:30 pm | 12 |
| Bridgeport Regional Aquaculture Science and Tech | 11-12 | 7 | Monday-Friday, 2:30-5:30 pm | 12 |
| Bryant School | 3-6 | 15 | Tuesday, Thursday 3:15-4:30 pm | 13 |
| Classical Studies Magnet Academy - Main Campus | 3-5 | 30 | Monday, Tuesday, Wednesday, Thursday, 3:10-5:1( | 12 |
| Classical Studies Magnet Academy - Annex | K-2 | 20 | Tuesday, Wednesday, Thursday, 3:15-4:45 pm | 12 |

| | | | | |
|---|---|---|---|---|
| Discovery Magnet School | 4-8 | 10 | Tuesday, Thursday, 3-5 pm | 12 |
| Fairchild Wheeler - BioTech | 9-12 | 25 | Thursday 2:15-4:15 pm | 12 |
| Fairchild Wheeler - IT | 9-12 | 12 | Monday, Wednesday, Thursday, 2:30-4:30 pm | 12 |
| Hallen School | 2-6 | 7 | M-W-F: 7:30-8:40 am or T-TH: 3:15-5:15 | 10 |
| Geraldine Johnson School | K-4 | 6 | Monday, Wednesday, Thursday, 7:40-8:40 am | 13 |
| Read School | 2-4 | 12 | Tuesday, Thursday, 3-5 pm | 12 |
| John Winthrop School | K-8 | 30 | Tuesday, Thursday, 3-5 pm | 12 |

**Program Evaluation**

ESH program grant recipients must submit an annual program evaluation and fact sheet. The evaluation will include data that reflects the impact of program initiatives on student achievement. The evaluation may also require other relevant data related to program implementation. Such data may include student enrollment in programs, teacher and personnel hired using grant funds, programs and materials used, and performance benchmarks used for measuring student progress such as interim assessments, attendance, or any other data that demonstrated student progress as a result of the grant.

**Indicators of Success:**

Describe how student performance (progress) will be assessed as a result of attending the ESH program, including type(s) of measures and timeline for assessments:

**Beardsley**

Student performance and progress will be assessed through a comprehensive evaluation process designed to measure changes in student engagement, attendance, participation, and interest in STEM-related learning as a result of participation in the Extended School Hours program. At the beginning of the program, participating students will complete a pre-program STEM engagement assessment to establish baseline data regarding their attitudes toward STEM subjects, confidence in their STEM skills, interest in STEM careers, and overall school engagement. At the conclusion of the program, students will complete a post-program STEM engagement assessment using the same measures to identify growth in knowledge, interest, self-efficacy, and engagement. Weekly attendance tracking will serve as an ongoing measure of student engagement and program participation. In addition, program mentors and instructors will maintain mentor logs and instructional reflection journals throughout the duration of the program. These records will document student participation, collaboration, persistence, problem-solving skills, leadership development, and engagement during STEM activities.

**Bridgeport Military Academy**

Student progress will be evaluated using a combination of academic, behavioral, and program-specific measures. Baseline data on grades, attendance, and teacher feedback will be collected at the start, with growth monitored through pre- and post-assessments in applied fire science, problem-solving, teamwork, and leadership. Physical wellness will be assessed through baseline and post-program fitness and swim proficiency measures, while student reflections and surveys will capture growth in confidence, teamwork, and career readiness.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

At the start of the program, students will complete a baseline assessment to measure their initial understanding of health, safety, and aquatics-related concepts, as well as their swim proficiency and fitness levels. At the conclusion of the program, students will complete a post-assessment to measure growth in content knowledge, technical skills, and physical performance. Students will participate in regular formative assessments, including quizzes, skill demonstrations, and instructor observations. These assessments will monitor progress in areas such as comprehension of safety protocols, application of emergency response procedures, and mastery of aquatics techniques. Student performance will be evaluated through successful completion of industry-recognized certification requirements, including Lifeguarding, CPR/AED, and Stop the Bleed. These certifications provide objective, standards-based measures of student competency. Regular attendance, active participation, and engagement will be tracked and used as indicators of student commitment and program impact.

**Bryant**

Students' reading growth will be assessed using DIBELS Oral Reading Fluency and Maze benchmark assessments administered at mid-year and again in the spring. Weekly attendance records will also be analyzed to measure improvements in engagement.

**CSMA – Main Campus**

Growth will be measured through the DIBELS assessment and HMH Growth Measure administered in the fall, winter, and spring. Teachers will monitor progress through comprehension strategies, math fluency activities, and classroom participation. By the conclusion of the program, students are expected to demonstrate measurable advancement in both literacy and math.

**CSMA – Annex**

Student learning will be assessed through baseline and post-program science assessments aligned to concepts of space and forces in motion. Ongoing bi-weekly monitoring, such as exit tickets, journals, and teacher observations, will track comprehension and engagement. The program concludes with a summative post-assessment and a culminating project presentation that demonstrates overall growth.

**Discovery Magnet**

Student performance will be assessed using a combination of pre- and post-assessments in mathematics aligned to grade-level standards, along with ongoing formative assessments such as exit tickets, quizzes, and participation data. Baseline data will be collected during the first week of the program, with progress monitored weekly and formal post-assessments administered at the conclusion of the 12-week program. Additional measures will include student attendance, engagement metrics, and SEL observations.

**Fairchild Wheeler BioTech**

Assessment will include reflective journals submitted after zoo visits, applied animal care and enrichment projects, and final exhibit design challenges. SMART goals include: 100% of students completing journals, 85% showing measurable improvements in animal wellness projects, and 90% scoring proficient or higher on project rubrics.

**Fairchild Wheeler IT**

Program effectiveness will be assessed through the number of students earning industry-recognized credentials, engagement in coaching sessions, and successful placement in internships. Daily attendance and participation logs will also serve as key metrics.

**Hallen**

The progress of the program will be determined through multiple measures. First, student surveys will be administered to gather feedback on the program, including its impact on students' academic experiences, social-emotional development, and participation in arts and science activities provided through the project.

In addition, the leadership team at Hallen will monitor and analyze data throughout the year, including performance tasks at targeted grade levels, student grades, participation rates, and NGSS-aligned assessments. Teacher observations will also be used to document student engagement, collaboration, creativity, and growth in both academic and project-based learning activities.

To further evaluate program effectiveness, students will participate in an end-of-year showcase where they will present and display art projects developed through the program. The end of year displays will provide evidence of student learning, application of skills, and achievement of program goals.

**Johnson**

Students will be assessed using DIBELS to measure growth in reading fluency, including accuracy, rate, and prosody. A baseline assessment will be established prior to program launch, with a final benchmark administered in May to evaluate gains.

**Read**

By May 2027, participating students in grades 2-5 will be assessed on their successful completion of a project that connects to inquiry-based, project-based learning opportunities with an arts enrichment component. Students will increase their oral reading skills by 20+ scale score points on the DIBELS Reading benchmark assessments. By May 2027, participating students will increase their understanding of measurement and data by 15 scale score points on HMH Math benchmark assessments.

**Winthrop**

Winthrop will assess student performance using DIBELS, QPS, and NWEA assessments, supplemented by chronic absenteeism reports. Staff, student, and family surveys, along with reflections on culminating projects, will provide additional evidence of program effectiveness.

Describe how student performance (progress) will be tracked during the next school year, including type(s) of measures and timeline for assessments:

**Beardsley**

Student performance and progress will continue to be monitored throughout the following school year to determine the long-term impact of participation in the Extended School Hours program on attendance, engagement, and overall school success. A primary measure of ongoing student progress will be continued monitoring of school attendance data. Attendance data will be reviewed monthly and at key reporting periods to assess whether students who participated in the ESH program demonstrate stronger attendance habits compared to their pre-program baseline.

In addition to attendance monitoring, students will participate in STEM engagement surveys administered at multiple points during the school year. These surveys will measure student interest in STEM subjects, confidence in applying STEM skills, engagement in classroom learning, and aspirations related to STEM education and careers.

The school will also incorporate ESH program participation and outcome data into student profiles to create a more comprehensive picture of each student's academic and engagement journey. Student profiles may include attendance improvements, STEM participation records, survey results, project accomplishments, mentor observations, and other indicators of growth. This information will allow teachers, counselors, and school leaders to better understand student strengths, monitor progress, and tailor supports and interventions to individual needs.

**Bridgeport Military Academy**

Student performance will continue to be tracked through quarterly reviews of grades, attendance, and behavior. Instructors will document teamwork, leadership, and applied skills observed during weekly sessions. Fitness and swim assessments will be repeated mid-year, and student self-assessments will be collected through reflection journals at mid-program and completion. A final comparative review of baseline and end-of-year data will measure sustained impact.

**Bridgeport Regional Aquaculture Science and Technology Education Center**

Student grades, particularly in science, health, and literacy-related courses, will be reviewed each marking period to monitor continued academic growth and application of skills developed during the ESH program. Classroom teachers will provide feedback on student engagement, preparedness, and use of study skills reinforced during the ESH program. This will include observations related to comprehension, participation, and assignment completion. Students will revisit their career reflections and personal goals developed during the ESH program and update their progress, particularly in relation to career pathways in aquaculture, public safety, and health sciences.

**Bryant**

Student performance will be monitored using DIBELS Oral Reading Fluency and Maze assessments administered in the fall, winter, and spring, alongside SBAC performance data. Student attendance will be reviewed monthly by the school’s attendance team to track long-term trends.

**CSMA – Main Campus**

Benchmark assessments in fall, winter, and spring will provide core data, with additional progress monitoring conducted between benchmarks. The SRBI team will review results weekly, and comparisons will be made between ESH participants and non-participants to measure program effectiveness over time.

**CSMA – Annex**

Teachers will track continuity of learning by sharing pre- and post-program data with classroom teachers. Progress will be monitored through fall benchmarks, midyear reviews of science journals and classroom discourse, and end-of-year state and district assessments. Student portfolios and project artifacts will be revisited the following year to evaluate long-term retention.

**Discovery Magnet**

Student progress will continue to be monitored during the following school year using district assessment tools, including NWEA, SBAC, classroom-based assessments, and MTSS progress monitoring. Data from the ESH program will be shared with classroom teachers and support staff to inform instruction and interventions. Students who participated in the program will be tracked to assess long-term academic growth and continued need for support, with periodic data reviews conducted throughout the school year.

**Fairchild Wheeler BioTech**

Student progress will be tracked through student internship placements, supervisor evaluations, and student portfolios documenting application of skills learned through the Beardsley Zoo program. The continuation of reflective journaling and evaluation of hands-on animal care projects will help measure lasting impact on academic growth and career readiness.

**Fairchild Wheeler IT**

Tracking will continue into the following school year through internship placements and credential attainment data. Surveys of graduating seniors will be conducted one year after completion to assess long-term outcomes. This information will be used to strengthen applications for additional community and state career-preparation grants.

**Hallen**

Student performance will be monitored by the leadership team through beginning-, mid-, and end-of-year data reviews. Measures will include district assessments, formative assessments, reading progress, marking period grades, and teacher observations. Student portfolios and feedback surveys will also be reviewed, when available, to assess growth and engagement. An end-of-year project showcase will provide additional evidence of student learning and achievement. Data from all sources will be analyzed to evaluate program effectiveness and support continuous improvement.

**Johnson**

DIBELS will remain the primary tool for tracking literacy progress into the following year. Baseline data will be collected each September, followed by mid-year (January) and spring (May) benchmarks. Year-over-year growth will be compared to determine the continued effectiveness of the Fluency and Fitness Program.

**Read**

By May 2028, the cohort of participating students who will be in grades 4-6 will increase their growth in reading skills and abilities as measured by the DIBELS assessment. By May 2028, the cohort of participating students (now in grades 4-6) will increase their understanding of measurement and data as measured by HMH district benchmark assessments. The timeline for benchmark assessments is once during the fall (September), once during the winter (January), and once during the spring (April-May).

**Winthrop**

Winthrop will track year-to-year student outcomes using DIBELS, QPS, SBAC, and absenteeism data. Staff will also compare longitudinal data across cohorts of program participants and non-participants to better understand the program’s sustained impact on academic success and attendance.

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

| Object | Total |
|---|---|
| 100 - Personal Services > Salaries | $130,182.00 |
| 200 - Personal Services > Employee Benefits | $1,207.00 |
| 300 - Purchased Professional and Technical Services | $0.00 |
| 400 - Purchased Property Services | $0.00 |
| 500 - Other Purchased Services | $175,619.00 |
| 600 - Supplies | $45,374.00 |
| 700 - Property | $0.00 |
| 800 - Debt Service and Miscellaneous | $0.00 |
| 917 - Indirect Costs | $0.00 |
| **Total** | $352,382.00 |
| **Allocation** | $352,382.00 |
| **Remaining** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

100 - Personal Services > Salaries - $130,182.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 100 - Personal Services > Salaries | 1 Teacher x 127.5hrs over 13 weeks x $42 = $5,355<br>1 Teacher x 127.5hrs over 13 weeks x $42 = $5,355<br>1 Teacher x 3 days per week x 1hrs x 13 weeks x $42 = $1,638<br>1 Teacher x 3 days per week x 1hrs x 13 weeks x $42 = $1,638<br>1 Teacher x 3 days per week x 1hrs x 13 weeks x $42 = $1,638 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Geraldine Johnson School (015-3211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $15,624.00 | |
| **Line Item Total:** | $15,624.00 | |
| **Object:** | 100 - Personal Services > Salaries | Staff for AQUA<br>1 Health Teacher x 5 days per week x 2hrs x 12 weeks x $42 = $5,040<br>1 Tech ED Teacher x 5 days per week x 3hrs x 12 weeks x $42 = $7,560 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $12,600.00 | |
| **Line Item Total:** | $12,600.00 | |
| **Object:** | 100 - Personal Services > Salaries | Classical Studies Annex<br>2 Academic Teachers x 3 days per week x 2hrs x 12 weeks x $42 = $6,048<br>1 Support Paraprofessional x 3 days per week x 2hrs x 12 weeks x $42 = $1,800<br>1 Coordinator Teacher x 3 days per week x 3hrs x 12 weeks x $42 = $4,536 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Classical Studies Academy (015-2111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $12,384.00 | |
| **Line Item Total:** | $12,384.00 | |
| **Object:** | 100 - Personal Services > Salaries | 6 Teachers x 2 days per week x 1hr x 12 weeks x $42 = $6,048<br>6 Teachers x 1 day per week x 2hrs x 12 weeks x $42 = $6,048 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $12,096.00 | |

| | | |
|---|---|---|
| **Line Item Total:** | $12,096.00 | |
| **Object:** | 100 - Personal Services > Salaries | 4 Academic Teachers x 2 days per week x 1.5hrs x 13 weeks x $42 = $6,552<br>1 Music Teacher x 2 days per week x 1.5hrs x 13 weeks x $42 = $1,638<br>1 Art Teacher x 2 days per week x 1.5hrs x 13 weeks x $42 = $1,638<br>1 Academic Paraprofessional x 2 days per week x 1.5hrs x 13 weeks x $42 = $1,638 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bryant School (015-0411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $11,466.00 | |
| **Line Item Total:** | $11,466.00 | |
| **Object:** | 100 - Personal Services > Salaries | Community Based Organization: MONITOR MY HEALTH - $11,297 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Geraldine Johnson School (015-3211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $11,297.00 | |
| **Line Item Total:** | $11,297.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 Teacher x 2 days per week x 2.5hrs x 14 weeks x $42 = $2,940<br>1 Teacher x 2 days per week x 2.5hrs x 14 weeks x $42 = $2,940<br>1 Teacher x 2 days per week x 2.5hrs x 12 weeks x $42 = $2,520<br>1 Teacher x 2 days per week x 2.5hrs x 12 weeks x $42 = $2,520 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,920.00 | |
| **Line Item Total:** | $10,920.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 Teacher x 5 days per week x 7hrs x 10 weeks x $42 = $2,940<br>1 Teacher x 3 days per week x 6hrs x 10 weeks x $42 = $2,520 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $5,460.00 | |
| **Line Item Total:** | $5,460.00 | |
| **Object:** | 100 - Personal Services > Salaries | Program Coordinator Stipend - $2,436<br>Lead Math Interventionist Stipend - $2,436 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Interdistrict Discovery Magnet School (015-3711) | |
| **Quantity:** | 1.00 | |

| | | |
|---|---|---|
| **Cost:** | $4,872.00 | |
| **Line Item Total:** | $4,872.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 Science Teachers x 2 days per week x 2hrs x 15 weeks x $42 = $2,520<br>1 Clerical x 2 days per week x 2hrs x 15 weeks x $30.75 = $1,845 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Biotechnology, Research & Zoological Studies Magnet High School (015-0611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $4,365.00 | |
| **Line Item Total:** | $4,365.00 | |
| **Object:** | 100 - Personal Services > Salaries | 1 Teacher x 1 day per week x 2hrs x 12 weeks x $42 = $1,008<br>1 Teacher x 1 day per week x 2hrs x 12 weeks x $42 = $1,008<br>1 Teacher x 1 day per week x 2hrs x 12 weeks x $42 = $1,008 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Information Technology & Software Engineering Magnet High School (015-1511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $3,024.00 | |
| **Line Item Total:** | $3,024.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250<br>Security Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Information Technology & Software Engineering Magnet High School (015-1511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250<br>Security Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Biotechnology, Research & Zoological Studies Magnet High School (015-0611) | |
| **Quantity:** | 1.00 | |

| | | |
|---|---|---|
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250<br>Security Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250<br>Security Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Classical Studies Annex<br>Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250<br>Security Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Classical Studies Academy (015-2111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services - $1,250<br>Security Services - $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |

| | | |
|---|---|---|
| **LEA / School:** | Bryant School (015-0411) | Security Services: $1,250 |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250<br>Security Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | Salaries for ESH Custodian and Security Services<br>Custodial Services: $1,250<br>Security Services: $1,250 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Interdistrict Discovery Magnet School (015-3711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,500.00 | |
| **Line Item Total:** | $2,500.00 | |
| **Object:** | 100 - Personal Services > Salaries | CPAT/Fitness Lead Instructor Stipend - $1,000<br>CPAT/Fitness Assistant Instructor Stipend - $800 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,800.00 | |
| **Line Item Total:** | $1,800.00 | |
| **Object:** | 100 - Personal Services > Salaries | 2 Paraprofessionals x 24hrs x $25 = $1,200 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Beardsley School (015-0211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,200.00 | |
| **Line Item Total:** | $1,200.00 | |

| | |
|---|---|
| **Object:** | 100 - Personal Services > Salaries |
| **Purpose:** | 01 - Public School Activities |
| **LEA / School:** | Classical Studies Academy (015-2111) |
| **Quantity:** | 1.00 |
| **Cost:** | $574.00 |
| **Line Item Total:** | $574.00 |

Fringe for Classical Studies Annex Staff
Medicare @ 1.45% - $180
MERF @ 21.93% - $394

| | |
|---|---|
| **Total for 100 - Personal Services > Salaries:** | $130,182.00 |
| **Total for all other Objects:** | $222,200.00 |
| **Total for all Objects:** | $352,382.00 |
| **Allocation:** | $352,382.00 |
| **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

200 - Personal Services > Employee Benefits - $1,207.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for Geraldine Johnson Staff<br>Medicare @ 1.45% - $226 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Geraldine Johnson School (015-3211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $226.00 | |
| **Line Item Total:** | $226.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for AQUA Staff<br>Medicare @ 1.45% - $183 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $183.00 | |
| **Line Item Total:** | $183.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for John Winthrop Staff<br>Medicare @ 1.45% - $175 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $175.00 | |
| **Line Item Total:** | $175.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for Bryant Staff<br>Medicare @ 1.45% - $166 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bryant School (015-0411) | |
| **Quantity:** | 1.00 | |

| | | |
|---|---|---|
| **Cost:** | $166.00 | |
| **Line Item Total:** | $166.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for Read Staff<br>Medicare @ 1.45% - $158 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $158.00 | |
| **Line Item Total:** | $158.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for Hallen Staff<br>Medicare @ 1.45% - $79 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $79.00 | |
| **Line Item Total:** | $79.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for Discovery Staff<br>Medicare @ 1.45% - $70 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Interdistrict Discovery Magnet School (015-3711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $70.00 | |
| **Line Item Total:** | $70.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for FCW BIO Staff<br>Medicare @ 1.45% - $63 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Biotechnology, Research & Zoological Studies Magnet High School (015-0611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $63.00 | |

| | | |
|---|---|---|
| **Line Item Total:** | $63.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for FCW IT Staff<br>Medicare @ 1.45% - $44 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Information Technology & Software Engineering Magnet High School (015-1511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $44.00 | |
| **Line Item Total:** | $44.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for BMA<br>Medicare @ 1.45% - $26 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $26.00 | |
| **Line Item Total:** | $26.00 | |
| **Object:** | 200 - Personal Services > Employee Benefits | Fringe for Beardsley School Staff<br>Medicare @ 1.45% - $17 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Beardsley School (015-0211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $17.00 | |
| **Line Item Total:** | $17.00 | |

| | |
|---|---|
| **Total for 200 - Personal Services > Employee Benefits:** | $1,207.00 |
| **Total for all other Objects:** | $351,175.00 |
| **Total for all Objects:** | $352,382.00 |
| **Allocation:** | $352,382.00 |
| **Remaining:** | $0.00 |

Budget Detail

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

500 - Other Purchased Services - $175,619.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 500 - Other Purchased Services | Classical Studies Main<br>Community Based Organization: The Carver, Inc. - $27,147 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Classical Studies Academy (015-2111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $27,147.00 | |
| **Line Item Total:** | $27,147.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: Access Education - $25,930 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Beardsley School (015-0211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $25,930.00 | |
| **Line Item Total:** | $25,930.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: CARTIE ART MUSEUM BUS - $13,569 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Read School (015-2511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $13,569.00 | |
| **Line Item Total:** | $13,569.00 | |
| **Object:** | 500 - Other Purchased Services | AQUA Community Based Organization: Stratford YMCA - $11,360 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $11,360.00 | |

| | | |
|---|---|---|
| **Line Item Total:** | $11,360.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization<br>- Stratford YMCA: $10,000<br>- Wakeman Boys and Girls Club: $1,200 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $11,200.00 | |
| **Line Item Total:** | $11,200.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: Arts for Learning CT - $10,859 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bryant School (015-0411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,859.00 | |
| **Line Item Total:** | $10,859.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: HORIZONS SACRED HEART UNIVERSITY - $10,859 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,859.00 | |
| **Line Item Total:** | $10,859.00 | |
| **Object:** | 500 - Other Purchased Services | Classical Studies Annex<br>Community Based Organization: SHU's Discovery Science Center and Planetarium - $10,859 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Classical Studies Academy (015-2111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,859.00 | |
| **Line Item Total:** | $10,859.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: Sacred Heart University - $10,859 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Interdistrict Discovery Magnet School | |

| | | |
|---|---|---|
| | (015-3711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,859.00 | |
| **Line Item Total:** | $10,859.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: Silvermine Arts - $10,859 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,859.00 | |
| **Line Item Total:** | $10,859.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: CT BEARDSLEY ZOO - $10,859 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Biotechnology, Research & Zoological Studies Magnet High School (015-0611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,859.00 | |
| **Line Item Total:** | $10,859.00 | |
| **Object:** | 500 - Other Purchased Services | Community Based Organization: The Workplace - $10,859 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Information Technology & Software Engineering Magnet High School (015-1511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $10,859.00 | |
| **Line Item Total:** | $10,859.00 | |
| **Object:** | 500 - Other Purchased Services | Student Stipends (30 students x $250/ea) = $7,500 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Information Technology & Software Engineering Magnet High School (015-1511) | |
| **Quantity:** | | |

| | | |
|---|---|---|
| | 1.00 | |
| **Cost:** | $7,500.00 | |
| **Line Item Total:** | $7,500.00 | |
| **Object:** | 500 - Other Purchased Services | Food for sessions - $2,000 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Interdistrict Discovery Magnet School (015-3711) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,000.00 | |
| **Line Item Total:** | $2,000.00 | |
| **Object:** | 500 - Other Purchased Services | AQUA: Food for awards ceremony - $900 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $900.00 | |
| **Line Item Total:** | $900.00 | |

| | |
|---|---|
| **Total for 500 - Other Purchased Services:** | $175,619.00 |
| **Total for all other Objects:** | $176,763.00 |
| **Total for all Objects:** | $352,382.00 |
| **Allocation:** | $352,382.00 |
| **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

600 - Supplies - $45,374.00

| Budget Detail | | Narrative Description |
|---|---|---|
| **Object:** | 600 - Supplies | Bus Transportation - First Student (160 contract x 12 trips - 8 swim and 4 CPAT) $1,920<br>Equipment/Supplies - Fire/Tactical equipment, outdoor training space container/turf/props/support $8,500.00<br>Equipment/Supplies - Program equipment, safety supplies, certification support, and budget adjustment $1,201 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport Military Academy (015-1611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $11,621.00 | |
| **Line Item Total:** | $11,621.00 | |
| **Object:** | 600 - Supplies | Lab Maintenance Supplies - $1,000<br>Monitoring Equipment - $1,000<br>Medical Equipment - $1,000<br>Student Stipend - $2,500<br>Animal Care Supplies - $1,860<br>Educational Tools - $2,000 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Biotechnology, Research & Zoological Studies Magnet High School (015-0611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $9,360.00 | |
| **Line Item Total:** | $9,360.00 | |
| **Object:** | 600 - Supplies | Supplies for program implementation - $8,249 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Hallen School (015-1211) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $8,249.00 | |
| **Line Item Total:** | $8,249.00 | |
| **Object:** | 600 - Supplies | Math Intervention Materials (hands-on kits, manipulatives) - $3,000<br>SEL Supplies (Materials for Team Buidling Actiivites) - $2,000<br>End of Program Celebration - $1,846 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Interdistrict Discovery Magnet School (015-3711) | |
| **Quantity:** | 1.00 | |

| | | |
|---|---|---|
| **Cost:** | $6,846.00 | |
| **Line Item Total:** | $6,846.00 | |
| **Object:** | 600 - Supplies | Food for celebrations of student success/Networking events - $850<br>Programming Supplies (supplies to support internship experiences: tech needs TBD) - $2,370 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Information Technology & Software Engineering Magnet High School (015-1511) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $3,220.00 | |
| **Line Item Total:** | $3,220.00 | |
| **Object:** | 600 - Supplies | Music Theater International- MTI: musical licensing and show kit - $350<br>Art supplies for props and costumes - $1,106<br>Student cast t-shirts and awards - $700 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bryant School (015-0411) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $2,156.00 | |
| **Line Item Total:** | $2,156.00 | |
| **Object:** | 600 - Supplies | AQUA SUPPLIES:<br>STOP THE BLEED® Training Kit - Quikclot - Single Light Tone - $985<br>Decorations and supplies for awards ceremony - $590 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | Bridgeport School District (0000000015-00) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,575.00 | |
| **Line Item Total:** | $1,575.00 | |
| **Object:** | 600 - Supplies | Program supplies - $1,517 |
| **Purpose:** | 01 - Public School Activities | |
| **LEA / School:** | John Winthrop School (015-3611) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $1,517.00 | |
| **Line Item Total:** | $1,517.00 | |
| **Object:** | 600 - Supplies | Classical Studies Annex |

| | | |
|---|---|---|
| **Purpose:** | 01 - Public School Activities | Program supplies $830 |
| **LEA / School:** | Classical Studies Academy (015-2111) | |
| **Quantity:** | 1.00 | |
| **Cost:** | $830.00 | |
| **Line Item Total:** | $830.00 | |

| | |
|---|---|
| **Total for 600 - Supplies:** | $45,374.00 |
| **Total for all other Objects:** | $307,008.00 |
| **Total for all Objects:** | $352,382.00 |
| **Allocation:** | $352,382.00 |
| **Remaining:** | $0.00 |

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

Filter by Location: All - $352,382.00

| Purpose<br>Object | 01 - Public School Activities | Total |
|---|---|---|
| **100 - Personal Services > Salaries** | 130,182.00 | 130,182.00 |
| **200 - Personal Services > Employee Benefits** | 1,207.00 | 1,207.00 |
| **500 - Other Purchased Services** | 175,619.00 | 175,619.00 |
| **600 - Supplies** | 45,374.00 | 45,374.00 |
| **Total** | 352,382.00 | 352,382.00 |
| | **Allocation** | 352,382.00 |
| | **Remaining** | 0.00 |

Related Documents

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

**Required Documents**

This page is currently not accepting Related Documents.

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - PSD - Extended School Hours (17108)**

Grant Award Letter Generation Status Messages

| |
|---|
| The grant award letter has not yet been generated. |
| The funding application has not had a status change that generates the grant award letter. Please see the 'Status Changes That Generate a Grant Award Letter' table for more details. |

Statement of Assurances

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - Assurances**

☑ *** The Local Educational Agency (LEA) hereby assures the State Educational Agency (SEA) that the LEA follows all regulations applicable for CSDE, including those outlined below.**

| | | | | |
|---|---|---|---|---|
| **A.** | The applicant has the necessary legal authority to apply for and receive the proposed grant; | | | |
| **B.** | The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application; | | | |
| **C.** | The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant; | | | |
| **D.** | The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education; | | | |
| **E.** | Grant funds shall not be used to supplant funds normally budgeted by the agency; | | | |
| **F.** | Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded; | | | |
| **G.** | The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary; | | | |
| **H.** | The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant; | | | |
| **I.** | If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding; | | | |
| **J.** | The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant; | | | |
| **K.** | At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit; | | | |
| **L.** | REQUIRED LANGUAGE (NON-DISCRIMINATION) | | | |
| | References in this section to "contract" shall mean this grant agreement and to "contractor" shall mean the Grantee. | | | |
| | (a) | For purposes of this Section, the following terms are defined as follows: | | |
| | | (1) | "Commission" means the Commission on Human Rights and Opportunities; | |
| | | (2) | "Contract" and "contract" include any extension or modification of the Contract or contract; | |
| | | (3) | "Contractor" and "contractor" include any successors or assigns of the Contractor or contractor; | |

| | | |
|---|---|---|
| | (4) | "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose. |
| | (5) | "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations; |
| | (6) | "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements; |
| | (7) | "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced; |
| | (8) | "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders; |
| | (9) | "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and |
| | (10) | "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees. |
| For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5). | | |

| | | |
|---|---|---|
| | (b) | (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with jobrelated qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects. |
| | (c) | Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects. |
| | (d) | The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts. |
| | (e) | The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter. |
| | (f) | The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto. |
| | (g) | (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56. |

| | | |
|---|---|---|
| | (h) | The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter. |
| **M.** | The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds. | |
| **N.** | The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference. | |

* The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA has received local board of education approval of this plan's submission. Date of board approval:

**Bridgeport School District (0000000015-00) Public School District - FY 2027 - Alliance and Priority School District Grants (17041, 17043, 17108) - Rev 0 - CSDE Application Review Status Checklist**

This checklist is a means of communication between CSDE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, CSDE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application will be approved.
- If the application contains items that are marked as Attention Needed, the application will be returned to the LEA with a status of not approved. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where CSDE may provide notes to explain those items. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application for approval. If CSDE determines that the item has been corrected, Attention Needed will be changed to OK by the CSDE Reviewer. If the items that were marked Attention Needed still have not been corrected, the application will be returned again to the LEA with a status of not approved.
- Applications that contain no items that are marked Attention Needed will be approved.

| **Checklist Description** (Collapse All Expand All) | |
|---|---|
| **1. Focus Areas** | Not Reviewed |
| 1.01 1. All priority areas are acceptable and include a rationale. | |
| 1.02 SMART goals are aligned with strategies and include measurable ESSA targets. | |
| 1.03 District ESSA Milestones chart has been added to Related Documents | |
| **2. Alliance District Grant Budget** | Not Reviewed |
| 2.01 Budget details are complete and acceptable. | |
| **3. Priority School District Grant Budget** | Not Reviewed |
| 3.01 Budget details are complete and acceptable. | |
| **4. PSD- Extended School Hours** | Not Reviewed |
| 4.01 Questions are complete and acceptable. | |
| 4.02 Budget details are complete and acceptable. | |