BRIDGEPORT BOARD OF EDUCATION
AGENDA OF POLICY COMMITTEE

WEDNESDAY, SEPTEMBER 9, 2026 - 6:30 PM
CITY HALL ROOM 305
45 LYON TERRACE
BRIDGEPORT, CT 06604

1. **Approval of the Minutes Dated May 13, 2026**
2. **Full Demonstration of the Current Lottery Process**
3. **Review and Possible Approval to the Full Board of the Proposed Policies from the Ad-hoc Lottery Committee**
4. **Discussion and Possible Approval to the Full Board of Recognition of the Eidal-Adha Holiday.**
5. **Adjourn**

BOARD OF EDUCATION

City Hall - 45 Lyon Terrace
Bridgeport, Connecticut 06604

ROYCE AVERY, Ed.D.
Interim Superintendent of Schools

MEMBERS OF THE BOARD

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JOSEPH SOKOLOVIC
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BRIDGEPORT
PUBLIC SCHOOLS

"Changing Futures and Achieving Excellence Together"

Bridgeport, Connecticut May 11, 2026

Board Members:

A Meeting of the **Policy Committee** will be held on **Wednesday May 13, 2026, at 6:30 PM** at City Hall, Conference Room 305, 45 Lyon Terrace, Bridgeport CT 06604.

Public viewing to the meeting will be made available through www.bridgeportedu.net/stream.

Agenda

1. Approval of the Minutes Dated April 29, 2026.
2. Referral to the Full Board to Amend By-law 9130, 9132/9133 Committees to Allow Board Members to Speak at Committees.
3. Referral to the Full Board for Approval of the Business & Non-Instructional Operations 3000 Series Policy.
4. Adjourn.



Maritza Estremera Jimenez
Secretary
Bridgeport Board of Education

Policy Committee
Andre Woodson
Lamond Daniels,
Joeseph Sokolovic

Bridgeport Board of Education

Elementary Magnet School Sibling Policy

A Sibling Policy has been adopted in order to encourage single, rather than divided, elementary school allegiances and thereby promote high levels of parental involvement and provide for continuity within the household.

Definition:

Within the context of this policy, siblings are defined as children with a common parent or legal Guardian whom live within the same household. Criteria for entrance must be met by each sibling (i.e. twin, triplets etc.) in order to be included in the lottery for acceptance.

Entrance criteria:

For Classical Studies, Geraldine Claytor (Lottery Students Only), High Horizons, Multicultural and Park City.

The Process:

Kindergarten

• Kindergarten applicants, with a sibling(s) currently attending grades K-8 in the same magnet school to which they have applied, will automatically gain admission into the school. Remaining spaces will be filled by non-sibling applicants.

- Parents of currently enrolled/accepted students must meet parent commitment requirements in order to register an incoming sibling.

• In the event the number of sibling candidates alone exceeds the number of spaces available, a sibling lottery will be held with the non-sibling lottery to follow.

• Twins, triplets, etc., will be treated as one unit in the lottery with their lottery numbers placed on the same lottery waiting list.

• As follow-up to the definition of sibling, the parent or guardian will provide legal documentation as confirmation (if requested).

Waiting List:

Waiting lists are established for students applying for grades K-8.

• When a vacancy occurs, siblings will be given preference for admission over non-siblings in the order in which their names appear on the waiting list.

- All entrance criteria for siblings grades 1-8 must be met.

• Every effort will be made to fill empty lottery seats by October 1st.

• If empty seats remain after October 15 the district will assist in ensuring all seats are filled.

• Students on the lottery waiting list must apply each year to gain access to a magnet school

• Once a student accepts a seat at a magnet program, their name will be removed from all other magnet school waiting lists for the current school year.

Revised: 8.23.2021

BOE Approved: 8.23.2021

Bridgeport Board of Education

Elementary Magnet Entrance & Performance Expectations Policy

The magnet schools (Classical Studies, Geraldine Claytor, High Horizons, Multicultural, and Park City)-encourage students to pursue academic excellence. Instruction is centered on specific themes: project-based learning, language arts, world languages, and science (themes are listed by school as stated in the prior sentence). The magnet programs are rigorous and intended to groom students for college. We expect our students to excel in academic study and demonstrate personal conduct appropriate to an academic learning environment.

Bridgeport Public Magnet Schools are open to all students on an equal basis including students with disabilities. A student with a disability retains all rights under IDEA in each of these schools. School personnel must ensure that a student's IEP and 504 Plan is implemented and all services are delivered.

The elementary magnet programs expect all students to be successful. However, to maintain academically high standards, elementary students in grades 1-8 who do not meet our minimum academic, attendance and/or behavioral requirements and parent commitment will be supported through a series of interventions. If after the implementation, documentation, and evaluation of intervention practices prove to be unsuccessful the students may be, at a time deemed appropriate, reassigned from the magnet school to their neighborhood schools.

Elementary Entrance Requirements for Classical Studies, Geraldine Claytor, High Horizons, Multicultural, and Park City

All magnet lotteries will be held in a public setting and all parents of applicants will be notified of the location, date and time.

A. Any pre-k program is not a part of the magnet program and does not guarantee entrance into the magnet program.

B. Kindergarten

- Selection by lottery.
- Parents of currently enrolled/accepted students must meet parent commitment requirements in order to register an incoming sibling.
- There are no additional entry requirements.

C. Grades 1 - 8 at Classical Studies, Geraldine Claytor, High Horizons, Multicultural, and Park City must meet the following criteria:

- Selection by lottery.
- A final grade of C or better in core academic subjects (Reading, Writing, Math, Science, and Social Studies).
- A conduct/effort grade of 1 or 2 across the report card.
- Student school attendance must be aligned with the Bridgeport Public School Attendance Policy.
- Signed Parent Commitment.
- Teacher Recommendation Form.
- Student Interview/ Writing Prompt.

Criterion for reassignment from Classical Studies, Geraldine Claytor, High Horizons, Multicultural, and Park City:

Grades 1 -8 Reassignment Criteria:

A. A grade of "D" or below for two consecutive marking periods in a core subject (Reading, Writing, Math, Science & Social Studies).

- Academic interventions will be put in place through the SRBI process and documented prior to reassignment.

B. A behavioral grade of a 3 or higher across the report card.

- Behavioral interventions will be put in place through the SRBI process and documented prior to reassignment.

C. Failure to adhere to the Bridgeport Public School Attendance Policy. (See BPS Attendance Policy) Attendance supports will be put in place and documented prior to reassignment.

D. For a Type 3 violation of the Code of Conduct (or a violation of the digital code of conduct) reassignment will coincide with the end of a marking period to assist the student's transition.

E. Family did not meet parent commitment requirement.

Reassignment Process:

A. A notification letter regarding possible reassignment will be issued at the time of earning a grade of D or below, a behavior grade of 3 or higher, and/or failure to adhere to the BPS Attendance Policy.

B. A parent/guardian meeting must be scheduled within 10 business days.

C. Prior to the reassignment to the neighborhood school, the principal must provide the family with written notification which shall include a copy of the Magnet School Policy.

D. The Assistant Superintendent/Executive Director must be notified of every student reassigned, identifying the school, race, ethnicity, sex, grade and reason. This information will be promptly be reported to the Superintendent, who will then report the information to the Board of Education.

Reassignment Timeline:

Students who surface for potential reassignment during the school will be provided a letter (mail, email, school messenger etc.) to the parent/guardian notifying them of possible reassignment with a signature request. A meeting with the parent/guardian will be scheduled within 10 business days. The Principal will give the parent/guardian notice prior to the beginning of the neighborhood school reassignment. The student will be referred to his/ her neighborhood school for the beginning of the new school year.

Appeal Process:

- After receiving final notification of reassignment, the parent/guardian may file an appeal with the Assistant Superintendent/Executive Director within ten (10) business days. The Assistant Superintendent/Executive Director must approve or reject the appeal, in writing, within ten (10) business days.
- If the parent/guardian(s) is not in agreement, they may appeal to the Superintendent within ten (10) business days. The Superintendent must approve or reject the appeal in writing within ten (10) business days.
- If the parent/guardian is not in agreement with the Superintendent's decision, the parent/guardian can request in writing, a meeting with the BOE.
- The BOE will schedule a meeting with the parent/guardian to review their appeal and a final decision regarding the appeal will be rendered by the BOE within ten business days after the meeting date.
- The student will be allowed to remain in the designated magnet school pending the completion of the appeal process. In the event that the appeal process timelines are not adhered to by administration at the school or district levels, the appeal will be upheld.

Waiting List:

Every effort will be made to fill empty lottery seats by October 1st.

- If empty lottery seats remain after October 15, the district will assist in ensuring all seats are filled.
- Students on the lottery waiting list must apply each year to gain access to a magnet school.
- Once a student accepts a seat at a magnet program, his/her name will be removed from all other magnet school waiting lists for the current school year.

Bridgeport Board of Education

High School Magnet Entrance & Performance Expectations Policy

The magnet schools (Central Magnet, Fairchild Wheeler, and Bridgeport Military Academy) encourage students to pursue academic excellence. Instruction is centered on specific themes: project-based learning, language arts, world languages, and science (themes are listed by school as stated in the prior sentence). The magnet programs are rigorous and intended to groom students for college. We expect our students to excel in academic study and demonstrate personal conduct appropriate to an academic learning environment.

Bridgeport Public Magnet Schools are open to all students on an equal basis, including students with disabilities. A student with a disability retains all rights under IDEA in each of these schools. School personnel must ensure that a student's IEP and 504 Plan is implemented, and all services are delivered.

The high school magnet programs expect all students to be successful. However, to maintain academically high standards, high school students who do not meet our minimum academic, attendance and/or behavioral requirements will be supported through a series of interventions. If after the implementation, documentation, and evaluation of intervention practices prove to be unsuccessful the students may be, at a time deemed appropriate, reassigned from the magnet school to their neighborhood schools.

High School Entrance Requirements for Central Magnet, Fairchild Wheeler, and Bridgeport Military Academy

All magnet lotteries will be held in a public setting and all parents of applicants will be notified of the location, date and time.

Central Magnet:

The Central Magnet Component of Central High School is a highly rigorous, college preparatory program for students desiring a serious academic challenge. Central Magnet students will excel in academic study, demonstrate personal conduct appropriate to a learning environment, and enroll in college level classes while still in high school.
In order to maintain academically high standards, for students who do not meet Central Magnet High School's minimum academic and behavioral requirements, an academic plan and interventions will be put in place to support that student's effort to succeed. If after the implementation, documentation and evaluation of the practices prove to be unsuccessful the

student may at a time deemed appropriate, be reassigned from the Central Magnet Component and returned to their neighborhood school.

Entrance Requirements for Eighth Grade Students to Central Magnet:

- Be a Bridgeport resident.
- Selection by lottery for non-feeder and TAG students.
- Final grade of C+ or better in core academic subjects on grade 7th and 8th report cards.
- Student Handbook and attendance must be aligned with Bridgeport Public School policy.
- SBAC scores with a minimum of 2 in reading and 2 in math or an average score above the 25th percentile in reading and math on the district benchmark assessment administered in grade 8 for the Magnet. Students who score in the top 10% percentile on the district assessment for the Magnet will be automatically accepted to Central Magnet.
- Principal Recommendation

Please note:

- All grade 8 students in TAG and in BPS magnet elementary schools including Classical Studies and Geraldine Claytor may automatically enter Central Magnet if they have met the minimum entrance requirements stated above.

All other eighth grade public, parochial and private elementary students must apply for entrance through the lottery. As part of the lottery screening process, the applicant must meet the minimum entrance requirements. The lottery places the qualified applicants in numbered positions on a wait list for entry. Admittance to Central Magnet is determined by the number of available seats and the next position of qualified applicants on the wait list. Students on the waiting list must apply each year to gain access the Central Magnet program.

Requirements for Continuing Enrollment in Central Magnet:

When students are not meeting our minimum academic, attendance and behavioral standards during the academic year, all reasonable efforts are made to support student's efforts to succeed.

All 9th and 10th grade students must enroll in 4 courses, which include 2 core academic courses (English, Math, Science, Social Studies and World Language), inclusive of 4 credits each of English, Math, Science, History and 3 credits of the same World Language.

For the class of 2020 and beyond, all Central magnet students must successfully complete 1 Advanced Placement or an ECE/dual enrollment course to earn a Central Magnet diploma.

To maintain enrollment, all students are expected to maintain a C average in core academic classes, English, Math, Science and Social Studies.

Students must pass a minimum of 3 courses per semester or placed on academic probation or reassigned to district school. Students who fail 2 academic courses by the end of the school year will be deselected.

Students will have one marking period to improve grades.

The reassignment to the district school will be determined on a case by case basis at a final conference with the student, parent and administrator in which the parent or guardian will be provided with a copy of the Magnet School Policy. The timing of the reassignment will coincide with the end of a marking period to assist the student's transition.

Appeal Process:

- After receiving final notification of reassignment, the parent/guardian may file an appeal with the Assistant Superintendent within ten (10) business days. The Assistant Superintendent must approve or reject the appeal, in writing, within ten (10) business days.
- If the parent/guardian(s) is not in agreement, they may appeal to the Superintendent within ten (10) business days. The Superintendent must approve or reject the appeal in writing within ten (10) business days.
- If the parent/guardian is not in agreement with the Superintendent's decision, the parent/guardian can request in writing, a meeting with the BOE.
- The BOE will schedule a meeting with the parent/guardian to review their appeal and a final decision regarding the appeal will be rendered by the BOE within ten business days after the meeting date.
- The student will be allowed to remain in the designated magnet school pending the completion of the appeal process.
- In the event that the appeal process timelines are not adhered to by administration at the school or district levels, the appeal will be upheld.
- The student will be allowed to remain in the designated magnet school pending the completion of the appeal process.

Waiting List

- Every effort will be made to fill empty lottery seats by October 1st.
- If empty seats remain after October 15, the district will assist in ensuring all seats are filled.
  Students on the lottery waiting list must apply each year to gain access to a magnet school.
- Once a student accepts a seat at a magnet program, their name will be removed from all other magnet school waiting lists for the current school year.

Fairchild Wheeler

- All grade 8 Inter-district Discovery Magnet School students may automatically qualify for acceptance to Fairchild Wheeler. An on-line application must be completed.
- All remaining seats not filled by Discovery will be filled by a blind lottery. There is no other criterion for entrance or reassignment.

Bridgeport Military Academy

- Bridgeport Military Academy is an open-choice school and entrance is determined by a blind lottery.
- Upon acceptance, all cadets are expected to complete boot camp. There is no other criterion for entrance or reassignment.

Revised: 11.26.2018

BOE Approved: 03.28.2022

Updated 3/28/22

Bridgeport Board of Education

Magnet School Entrance & Performance Expectations Policy

All Bridgeport Magnet schools encourage students to pursue academic excellence. Instruction is centered on specific themes: project-based learning, language arts, world languages, and science. The magnet programs are rigorous and intended to groom students for college. We expect our students to excel in academic study and demonstrate personal conduct appropriate to an academic learning environment.

Bridgeport Magnet Schools are open to all students on an equal basis, including students with disabilities. A student with a disability retains all rights under IDEA in each of these schools.
School personnel must ensure that a student's IEP and 504 Plan is implemented and all services are delivered.

The Bridgeport Magnet programs expect all students to be successful. However, to maintain academically high standards, students who do not meet our minimum academic, attendance and/or behavioral requirements and parent commitment will be supported through a series of interventions. If after the implementation, documentation, and evaluation of intervention practices prove to be unsuccessful the students may be, at a time deemed appropriate, reassigned from the magnet school to their neighborhood schools.

Magnet School Entrance Requirements:

- Acceptance of lottery guidelines as established by Superintendent and lottery policy as accepted by the Board of Education.
- Each student is allotted a application per school for a total of 5 applications
- Any blatant disregard for lottery or policy guidelines will result in a disqualification of the lottery.

Elementary School:

- Pre-k programs are not a part of the magnet program and do not guarantee entrance into the magnet program except for Discovery.
- Kindergarten (PK-3 for Discovery)
    - Selection by lottery.
    - Parent/Guardian must accept offered seat within the lottery platform within twenty (20) calendar days.
    - Parents of currently enrolled/accepted students must meet parent commitment requirements to register an incoming sibling. (For example: Volunteer Hours)
- Applicants being offered a seat within Grades 1 - 8 must meet the following criteria:
- Selection by lottery.
- A final grade of C or better in core academic subjects (Reading, Writing, Math, Science, and Social Studies).
- A conduct/effort grade of 1 or 2 across the report card.
- Student school attendance must be aligned with the Bridgeport Public School Attendance Policy.
- Signed Parent Commitment.
- Teacher Recommendation Form.
- Student Interview/ Writing Prompt.

High School:

A. Fairchild Wheeler Campuses

- All grade 8 Inter-district Discovery Magnet School students may automatically qualify for acceptance to Fairchild Wheeler.
- An on-line application must be completed.
- All remaining seats not filled by Discovery will be filled by a blind lottery.
- There is no other criterion for entrance or reassignment.

B. **Bridgeport Military Academy**

- Bridgeport Military Academy is an open-choice school and entrance is determined by a blind lottery.
- Upon acceptance, all cadets are expected to complete boot camp.
- There is no other criterion for entrance or reassignment.

C. **Central Magnet**

- Be a Bridgeport resident.
- Selection by lottery for non-feeder and Talented and Gifted students.
- Final grade of C+ or better in core academic subjects on grade 7^{th} and 8^{th} report cards.
- Student Handbook and attendance must be aligned with Bridgeport Public School policy.
- SBAC scores with a minimum of 2 in reading and 2 in math or an average score above the 25th percentile in reading and math on the district benchmark assessment administered in grade 8 for the Magnet. Students who score in the top 10% percentile on the district assessment for the Magnet will be automatically accepted to Central Magnet.
- Both Teacher and Counselor Recommendation Required.

Please note:

a. All grade 8 students in the Talented and Gifted Program and in BPS Magnet Elementary schools will have a feeder priority within the lottery system to enter Central Magnet if they have met the minimum entrance requirements stated above.

b. All other eighth grade public, parochial and private elementary students must apply for entrance through the lottery.

   i. As part of the lottery screening process, the applicant must meet the minimum entrance requirements.

   ii. The lottery will place the qualified applicants in numbered positions on a waitlist for entry.

      1. Admittance to Central Magnet is determined by the number of available seats and the next position of qualified applicants on the wait list.

   iii. Students on the waiting list must apply each year to gain access to the Central Magnet program.

Requirements for Continuing Enrollment in Central Magnet:

When students are not meeting our minimum academic, attendance and behavioral standards during the academic year, all reasonable efforts are made to support student's efforts to succeed.

- All 9th and 10th grade students must enroll in 4 courses, which include 2 core academic courses (English, Math, Science, Social Studies and World Language), inclusive of 4 credits each of English, Math, Science, History and 3 credits of the same World Language.
- For the 2020 and beyond class, all Central magnet students must successfully complete 1 Advanced Placement or an ECE/dual enrollment course to earn a Central Magnet diploma.
- To maintain enrollment, all students are expected to maintain a C average in core academic classes, English, Math, Science and Social Studies.
- Students must pass a minimum of 3 courses per semester, or they will be placed on academic probation which could lead to being reassigned to their district school. Students who fail 2 academic courses by the end of the school year will be deselected.
- Students will have one marking period to improve grades.
- The reassignment to the district school will be determined on a case-by-case basis at a final conference with the student, parent and administrator in which the parent or guardian will be provided with a copy of the Magnet School Policy. The timing of the reassignment will coincide with the end of a marking period to assist the student's transition.

Criterion for reassignment from Bridgeport Elementary Magnet Schools (Excluding Discovery):

A. A grade of "D" or below for two consecutive marking periods in a core subject (Reading, Writing, Math, Science & Social Studies).

- Academic interventions will be put in place through the SRBI process and documented prior to reassignment.

B. A behavioral grade of a 3 or higher across the report card.

- Behavioral interventions will be put in place through the SRBI process and documented prior to reassignment.

C. Failure to adhere to the Bridgeport Public School Attendance Policy. (See BPS Attendance Policy) Attendance support will be put in place and documented prior to reassignment.

D. For a Type 3 violation of the Code of Conduct (or a violation of the digital code of conduct) reassignment will coincide with the end of a marking period to assist the student's transition.

E. Family did not meet parent commitment requirements.

Reassignment Process:

1. A notification letter regarding possible reassignment will be issued at the time of earning a grade of D or below, a behavior grade of 3 or higher, and/or failure to adhere to the BPS Attendance Policy.
2. A parent/guardian meeting must be scheduled within ten (10) calendar days.
3. Prior to the reassignment to the neighborhood school, the principal must provide the family with written notification which shall include a copy of the Magnet School Policy.
4. The Parent will have five (5) calendar days to appeal the process.
5. The appropriate Administrator must be notified of every student reassigned, identifying the school, race, ethnicity, sex, grade and reason. This information will promptly be reported to the Superintendent, who will then report the information to the Board of Education.

Reassignment Timeline:

- Parent/guardian of students who surface for potential reassignment during the school year will be provided with a letter (mail, email, etc.) notifying them of possible reassignment with a signature request. A meeting with the parent/guardian will be scheduled within ten (10) calendar days. The principal will give the parent/guardian notice prior to the beginning of the neighborhood school reassignment. The students will be referred to their neighborhood school for the beginning of the new school year.

Appeal Process:

- After receiving final notification of reassignment, the parent/guardian may file an appeal with the appropriate Administrator within ten (10) calendar days.
- The appropriate Administrator must approve or reject the appeal, in writing, within ten (10) calendar days.
- If the parent/guardian(s) is not in agreement, they may appeal to the Superintendent within ten (10) calendar days.
- The Superintendent must approve or reject the appeal in writing within ten (10) calendar days.
- If the parent/guardian is not in agreement with the Superintendent's decision, the parent/guardian can request in writing a meeting with the BOE.
- The BOE will schedule a meeting with the parent/guardian to review their appeal and a final decision regarding the appeal will be rendered by the BOE within ten business days after the meeting date.
- The student will be allowed to remain in the designated magnet school pending the completion of the appeal process. If the appeal process timelines are not adhered to by administration at the school or district levels, the appeal will be upheld.

Waiting List:

Every effort will be made to fill empty lottery seats as soon as possible.

- If empty lottery seats remain after October 15, the district will assist in ensuring all seats are filled.
- Students on the lottery waiting list must apply each year to gain access to a magnet school.
- Once a student accepts a seat at a magnet program, their name will be removed from all other magnet school waiting lists.
- If a student is pulled from the waiting list and offered placement, the parent/guardian will have five (5) calendar days to accept the seat.

Current Magnet Students Transferring Out of a Magnet School:

- Once a parent/guardian has withdrawn their student from a Bridgeport Magnet School, they are relinquishing the seat.
- The parent/guardian must reapply through the lottery the following school year process if they would like a chance for their student to attend one of the magnet schools.
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Extended Waitlist for Fairchild Wheeler Campus:

For Applications not filled out prior to Lottery Closure for Fairchild Wheeler.

- If a parent/guardian was interested in a chance for their student to attend a Fairchild Wheeler School but did not apply within the allotted time frame for the lottery, the district will provide an extended waitlist option.
    - This consists of logging on to the Lottery platform, creating and account and filling out an application.
- Waitlists will be created per town and per grade.

Magnet School Sibling Policy

A Sibling Policy has been adopted to encourage single, rather than divided, magnet school allegiances and thereby promote high levels of parental involvement and provide for continuity within the household.

Definition:

Within the context of this policy, siblings are defined as children with a common parent or legal guardian who live within the same household. Criteria for entrance must be met by each sibling (i.e. twin, triplets etc.) to be included in the lottery for acceptance.

Entrance criteria:

For all Bridgeport Magnet Schools, Elementary and High School.

The Process:

Kindergarten (Pre-K3 for Discovery)

- Kindergarten applicants *(Pre-K3 Applicants for Discovery)*, with a sibling(s) currently attending grades K-8 in the same magnet school to which they have applied, will automatically gain admission into the school. Remaining spaces will be filled by non-sibling applicants.

For All Grades, K-12:

- Parents of currently enrolled/accepted students must meet parent commitment requirements to register an incoming sibling (I.e Volunteer Hours)
- In the event the number of sibling candidates alone exceeds the number of spaces available, a sibling lottery will be held with the non-sibling lottery to follow.
- Twins, triplets, etc., will be treated as one unit in the lottery with their lottery numbers placed on the same lottery waiting list.
- As follow-up to the definition of sibling, the parent or guardian will provide legal documentation as confirmation (if requested).

Waiting List:

Waiting lists are established for students applying for grades K-12. (*PK3- 8TH for Discovery only).*

- When a vacancy occurs, siblings will be given preference for admission over non-siblings in the order in which their names appear on the waiting list.
  - All entrance criteria for siblings grades 1-8 must be met.
- Every effort will be made to fill empty lottery seats as soon as possible.
- Students on the lottery waiting list must apply each year to gain access to a magnet school
- Once a student accepts a seat at a magnet program, their name will be removed from all other magnet school waiting lists for the current school year.