



**REGULAR MEETING
BOARD OF EDUCATION
GOGEBIC-ONTONAGON INTERMEDIATE SCHOOL DISTRICT
CONFERENCE ROOMS A & B
WEDNESDAY, JULY 16, 2025, 6:00 PM**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda. Visitors wishing to address the board shall follow Board Policy 2504.

Mission Statement:

The Gogebic-Ontonagon ISD will serve students and families by creating, leading, supporting, and enriching educational opportunities in Gogebic and Ontonagon counties.

A. Pledge of Allegiance & Roll Call

B. Approval of Previous Meeting Minutes

C. Approval of Financial Report

D. Public Comment

Except during a public participation portion of a Board meeting, no member of the public or other person may address the Board during a public meeting without the express permission of the President or other presiding officer. Each person's public comments are limited to 5 minutes per public participation period. Please see Board Policy 2504 for additional information.

E. Old Business

F. New Business

1. Approval to Sell Outdated Welding Equipment
2. Approval of 31N Manual
3. Approval of 31N MOU
4. Approval of Character Strong Agreement & Voucher
5. Approval of Panic Button Purchases
6. Approval of Bus Run Rate of Pay Increase
7. Acceptance of Staff Resignation
8. Approval to post for and hire a School Social Worker
9. Approval to post for and hire a Center-Based Program Principal
10. Approval for Superintendent to Fill Summer Vacancies as They Occur
11. Review of the 2025 Board Self-Assessment & Establishment of Goal(s)

G. Closed Session

15.268 Sec. 8 (c)

For strategy and negotiation sessions connected with the negotiation of a collective bargaining agreement, if either negotiating party requests a closed hearing.

H. Reports

1. Superintendent
2. Financial and Grants
3. Career & Technical Education
4. Early Childhood Education
5. Instructional Services & Technology
6. Special Education

Upon request to the Title IX Coordinator, Ashley Nevins, and the Gogebic-Ontonagon Intermediate School District shall make reasonable accommodations for a person with disabilities to be able to participate in these meetings.

Please call 906-575-3438 to make arrangements.

7. Student Health & Wellness Services

8. REMC#1

I. **Adjournment**

INDIVIDUALS WISHING TO PARTICIPATE VIRTUALLY MUST HAVE
THEIR FIRST AND LAST NAME IN THEIR ZOOM PROFILE IN ORDER TO BE ADMITTED.



Minutes of () Regular (x) Budget HearingJune 25th, 2025

Secretary's Initials_____

The Truth in Taxation Hearing of the Board of Education was called to order by President, Catherine Shamion, 6:00 P.M. EST.

Roll Call:	Present	Absent	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Also present: Tammy Gibson Megan Hagen Meghan Lane Heidi Lauzon Ashley Nevins
Patty Ollila Rebecca Samson Jared Stenson Mark Switzer Alan Tulppo Shelby Walters
Travis Powell Holly Caudill Elizabeth Billie

Visitors: None

Visitors Comments: None

Presentation of Proposed Tax Levy: Tammy Gibson presented a total taxable value of \$1,099,728,961, with \$3,927,132 in expected local tax revenue across Gogebic, Houghton, and Ontonagon counties. Proposed millage rates are 2.2674 for Special Education, 0.3179 for General Education, and 0.9857 for Career and Technical Education (CTE). The proposed budgets include \$7,313,919 in Special Education revenues against \$8,072,628 in expenses, \$22,032,216 in General Education revenues against \$23,490,451 in expenses, and \$1,507,589 in CTE revenues against \$1,392,647 in expenses.

14. Motion by Marti Wegner, supported by Carol Yakovich, to adjourn at 6:03 P.M. EST.

Voice Vote: In favor 6 Opposed Absent 1 Motion carried to adjourn.

President

Secretary



Minutes of (X) Regular () Special Meeting June 25th, 2025

Secretary's Initials _____

The Regular Meeting of the Board of Education was called to order by President, Catherine Shamion, 6:03 P.M. EST.

Roll Call:	Present	Absent	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Also present: Tammy Gibson Megan Hagen Meghan Lane Heidi Lauzon Ashley Nevins
Patty Ollila Rebecca Samson Jared Stenson Mark Switzer Alan Tulppo Shelby Walters
Travis Powell Holly Caudill Elizabeth Billie

1. Motion by Jim Ojala, supported by Bill Steiger, to approve the May 21st, 2025 Regular Board Minutes as presented in the Board Packet.

Voice Vote:
 Roll Call:

	Aye	Nay	
	<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

2. Motion by Carol Yakovich, supported by Marti Wegner, for the approval of the financial report and vouchers.

Voice Vote:
 Roll Call:

	Aye	Nay	
	<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried



Minutes of (X) Regular () Special Meeting June 25th, 2025
Secretary's Initials _____

Visitors: None

Public Comments: None

Old Business: None

New Business:

3. Motion by Bill Steiger, supported by Samantha Schutz, to approve Career & Technical Education 2024-2025 Budget Amendment.

Voice Vote:
 Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

4. Motion by Jim Ojala, supported by Carol Yakovich, to approve the General Education 2024-2025 Budget Amendment.

Voice Vote:
 Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried



Minutes of (X) Regular () Special Meeting June 25th, 2025
Secretary's Initials _____

5. Motion by Marti Wegner, supported by Samantha Schutz, to approve the Special Education 2024-2025 Budget Amendment.

Voice Vote:
 Roll Call: Aye Nay

	<input type="checkbox"/>	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

6. Motion by Jim Ojala, supported by Marti Wegner, to approve the L-4029 Form.

Voice Vote:
 Roll Call: Aye Nay

	<input type="checkbox"/>	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

7. Motion by Marti Wegner, supported by Jim Ojala, to approve the Career & Technical Education 2025-2026 Proposed Budget.

Voice Vote:
 Roll Call: Aye Nay

	<input type="checkbox"/>	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried



Minutes of (X) Regular () Special Meeting June 25th, 2025
Secretary's Initials _____

8. Motion by Jim Ojala, supported by Carol Yakovich, to approve the General Education 2025-2026 Proposed Budget.

Voice Vote:
 Roll Call: Aye Nay

<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

9. Motion by Carol Yakovich, supported by Bill Steiger, to approve the Special Education 2025-2026 Proposed Budget.

Voice Vote:
 Roll Call: Aye Nay

<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

10. Motion by Jim Ojala, supported by Samantha Schutz, to accept the resignation of Dustin Nordberg, with regret.

Voice Vote:
 Roll Call: Aye Nay

<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried



Minutes of (X) Regular () Special Meeting June 25th, 2025

Secretary's Initials _____

11. Motion by Carol Yakovich, supported by Samantha Schutz, to accept the resignation of Monica Lemerond, with regret.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

12. Motion by Marti Wegner, supported by Carol Yakovich, to approve the post/hire of school Social Worker.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

13. Motion by Bill Steiger, supported by Jim Ojala, to approve the 2025-2026 Staff Per Diem & Travel Policy.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried



Minutes of (X) Regular () Special Meeting June 25th, 2025

Secretary's Initials _____

14. Motion by Marti Wegner, supported by Carol Yakovich, to approve the Kelvin Education Infinity Quote.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

15. Motion by Carol Yakovich, supported by Bill Steiger, to approve the Safety-Care Training for Center-Based Programs.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

16. Motion by Carol Yakovich, supported by Jim Ojala, to approve Clover Therapy Services, LLC.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried



Minutes of (X) Regular () Special Meeting June 25th, 2025
Secretary's Initials _____

17. Motion by Jim Ojala, supported by Carol Yakovich, to approve a Comphealth Occupational Therapist.

Voice Vote:
 Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

18. Motion by Bill Steiger, supported by Carol Yakovich, to approve the SEAMLESS Data Use Agreement.

Voice Vote:
 Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

19. First Review of 31N Manual

20. First Review of 31N MOU



Minutes of (X) Regular () Special Meeting June 25th, 2025
Secretary's Initials _____

21. Motion by Bill Steiger, supported by Carol Yakovich, to approve Policy 5406: Title I & Perkins Funds.

Voice Vote:
 Roll Call: Aye Nay

	<input type="checkbox"/>	<input type="checkbox"/>		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

22. Motion by Jim Ojala, supported by Bill Steiger, to approve the 2025-2026 Board Procedure Manual.

Voice Vote:
 Roll Call: Aye Nay

	<input type="checkbox"/>	<input type="checkbox"/>		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

23. Motion by Marti Wegner, supported by Carol Yakovich, to approve the 2025-2026 Board Meeting Dates.

Voice Vote:
 Roll Call: Aye Nay

	<input type="checkbox"/>	<input type="checkbox"/>		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Dayle Jackson, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Samantha Schutz, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Bill Steiger, Trustee
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Carol Yakovich, Treasurer
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Jim Ojala, Secretary
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Marti Wegner, Vice President
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried



Minutes of (X) Regular () Special Meeting June 25th, 2025

Secretary's Initials _____

24. Motion by Jim Ojala, supported by Marti Wegner, to approve the 32V RFP.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

25. Motion by Marti Wegner, supported by Carol Yakovich, to approve the 32V Contract Award.

Voice Vote:

Roll Call:

Aye	Nay	
<input type="checkbox"/>	<input type="checkbox"/>	Dayle Jackson, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Samantha Schutz, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Bill Steiger, Trustee
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Carol Yakovich, Treasurer
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Jim Ojala, Secretary
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Marti Wegner, Vice President
<input checked="" type="checkbox"/>	<input type="checkbox"/>	Catherine Shamion, President

Vote: Ayes 6 Nays Absent 1 Motion carried

Administrative Reports

Superintendent Report: Mr. Tulppo expressed his gratitude to Tammy and Patty, Director and Assistant Director of Business & Finance, for their hard work and long hours in preparing the budget. Mr. Tulppo also extended his thanks to the directors for their contribution to the budgeting process.

Financial Report: Director Tammy Gibson made reference to her report submitted to the Board.

Career and Technical Education Report: Director Ashley Nevins shared thank you cards received from two Ironwood students- one expressed appreciation for being awarded the CTE Scholarship, and another from a welding student grateful for the scholarship, noting it would help him through school and pursuing business ownership. Ms. Nevins also provided an update on the CTE building project in Ontonagon. Ms. Nevins stated the hydrant flow testing has been completed and supports a fire suppression system. The building's address has been established, and Cliff Picotte has been assigned for custodial/maintenance.



Minutes of (X) Regular () Special Meeting June 25th, 2025
Secretary's Initials _____

Instructional Services: Director Travis Powell shared a brief reflection as the school year comes to a close. Mr. Powell acknowledged the upcoming changes as he transitions into his new role as Director of Data and Technology. Mr. Powell also noted that planning for the upcoming professional development (PD) day is his next major focus as preparations begin for the new school year.

Early Childhood Education: Director Meghan Lane announced that Gogebic- Ontonagon Intermediate School District was not selected for the 3-year-old GSRP pilot program. Ms. Lane stated that she plans to reapply next year.

Special Education Report: Director Heidi Lauzon shared her experience working with Beth Steenwyk, who has been supporting Special Education and Student Health & Wellness as the two departments work jointly to fund Board Certified Behavior Analyst services (BCBA), following the same collaborative funding model currently used for School Social Work Services.

Student Health & Wellness Services: Director Megan Hagen made reference to the photos and events shown in her board report.

REMC Report: REMC1 report was presented as submitted.

26. Motion by Jim Ojala, supported by Marti Wegner, to adjourn at 7:05 pm. EST.

Voice Vote: In favor 6 Opposed Absent 1 Motion carried

President

Secretary



Board Meeting 7/16/2025

Report From 6/18/25 to 7/9/25

ACCOUNTS PAYABLE CHECK REGISTER - BOE July 2025

Paid To	Check #	Check Date	Check Amount	Invoice Description(s)
Amazon Capital Services, Inc.	35629	6/19/2025	3,754.39	GSC book order (ship to Paula)
AMN HEALTHCARE ALLIED INC	35630	6/19/2025	2,700.00	BC CONTRACTED SERVICES
ANDRESEN, DAVID	35631	6/19/2025	305.20	MILEAGE REIMBURSEMENT
GENESEE INTERMEDIATE S/D	35632	6/19/2025	54.00	ANNUAL MAINTENANCE
LAW OFFICES OF DENNIS POLLARD PC	35633	6/19/2025	35.09	BOE LEGAL SERVICES
ONTONAGON AREA SCHOOL DISTRICT	35634	6/19/2025	32,512.99	GSRP TRANSPORTATION
STUBER, CHRISTINA	35635	6/19/2025	480.30	EDPUZZLE PRO SUBSCRIPTION REIMBURSEMENT
TRIER, MICHELLE	35636	6/19/2025	168.00	MILEAGE REIMBURSEMENT
WILLSUB	35637	6/19/2025	13,949.80	LITTLE LEARNERS PAYROLL
BAILEY, BERSHERIL L.	35638	6/27/2025	1,690.00	REGIONAL ISD EWIMS
BEATRICE BENJAMIN	35639	6/27/2025	2,175.00	REGIONAL ISD EWIMS
BRIAN JOE STARKS	35640	6/27/2025	3,654.00	REGIONAL ISD PROGRAM FISCAL REVIEW
GAYLE M. GREEN	35641	6/27/2025	1,086.58	REGIONAL ISD GRANT REVIEW
JENNIFER S. HAMMOND	35642	6/27/2025	520.70	REGIONAL ISD GRANT REVIEW
KENDRA SEITZ KATNIK	35643	6/27/2025	159.00	REGIONAL ISD TITLE III MONITORING
MARIE A. MILLER	35644	6/27/2025	600.00	REGIONAL ISD GRANT REVIEW
SLS CONSULTING, LLC	35645	6/27/2025	1,059.20	REGIONAL ISD GRANT REVIEW
WILLIAM D. ANDERSON	35646	6/27/2025	4,443.63	REGIONAL ISD PROGRAM FISCAL REVIEW
WYNNGATE ASSOCIATES, LLC.	35647	6/27/2025	4,451.50	REGIONAL ISD PROGRAM FISCAL REVIEW
AMERIPRISE FINANCIAL SERVICES INC	35648	6/20/2025	300.00	2024 / 26 A02_48 - AMERIPRISE FINANCIAL SERVICES I
COREBRIDGE FINANCIAL	35649	6/20/2025	1,493.00	2024 / 26 A01_47 - Corebridge Financial 403
HEALTH EQUITY	35650	6/20/2025	806.25	2024 / 26 H07_125 - H - HSA CONTRIBUTION - OPTIONA
HORACE MANN AUTO	35651	6/20/2025	2,914.32	2024 / 26_147 - HORACE MANN AUTO
MESSA*	35652	6/20/2025	12,033.69	2024 / 26 H09_164 - H - HEALTH INSURANCE
MG Trust Company	35653	6/20/2025	1,442.51	2024 / 26 A04_49 - MG TRUST COMPANY 403
MICHIGAN DEPARTMENT OF TREASURY	35654	6/20/2025	9,573.53	2024 / 26 MI
MICHIGAN STATE DISBURSEMENT UNIT (MiSDU)	35655	6/20/2025	145.52	2024 / 26 C01MI_96 - CO1 - CHILD SUPPORT - MI
MINNESOTA CHILD SUPPORT PAYMENT	35656	6/20/2025	294.04	2024 / 26 CO3MN_157 - CO3 - CHILD SUPPORT - MN
PARADIGM EQUITIES INCORPORATED	35657	6/20/2025	150.00	2024 / 26 A08_52 - PARADIGM EQUITIES INCORPORATED
STATE OF MICHIGAN - MPSERS	35658	6/20/2025	98,621.32	2024 / 26 DC2+1 - R17 - DC - Pension Plus - 2% - 1
UNITED STATES TREASURY	35659	6/20/2025	61,038.15	2024 / 26 FICA
ENABLING DEVICES	35660	6/25/2025	928.60	MOCI SUPPLIES
HIGHLINE CORP	35661	6/25/2025	536.25	MOCI-TRANSITION SERVICES
IRONWOOD AREA SCHOOLS	35662	6/25/2025	20,000.00	GSRP-TRANSPORTATION
JACKSON, DAYLE	35663	6/25/2025	368.20	BOE MILEAGE
LAKESHORE LEARNING MATERIALS	35664	6/25/2025	264.50	k-4 MOCI SUPPLIES

Paid To	Check #	Check Date	Check Amount	Invoice Description(s)
LITTLE LEARNERS	35665	6/25/2025	6,000.00	GSRP-RENT
LOGISOFT COMPUTER PRODUCTS	35666	6/25/2025	123.00	Adobe Access
ONTONAGON AREA SCHOOL DISTRICT	35667	6/25/2025	2,139.90	SUBSTITUTE FOR J. LACOMBE
QUILL CORPORATION	35668	6/25/2025	450.18	SPECIAL EDUCATION SUPPLIES
RESILIENCY, INC.	35669	6/25/2025	25.00	INSTRUCTIONAL SERVICES
STUBER, CHRISTINA	35670	6/25/2025	306.60	MILEAGE REIMBURSEMENT
COOK, CHRISTINE	35671	6/26/2025	1,554.00	CUSTODIAL SERVICES
OLLILA, PATTY	35672	6/26/2025	128.10	MILEAGE REIMBURSEMENT
MAISA	35673	6/30/2025	404,010.54	EL - MAISA (EL & EM)
ASPINWALL, CORY	35674	6/30/2025	384.30	MILEAGE REIMBURSEMENT
AT & T	35675	6/30/2025	113.15	LITTLE LEARNERS TELEPHONE
BIG VALLEY FORD INC.	35676	6/30/2025	1,379.35	VEHICLE REPAIRS
COMFORT SUITES MARQUETTE	35677	6/30/2025	311.64	LAUZON, HEIDI
EWEN BUILDING SUPPLY	35678	6/30/2025	89.22	BUILDING SUPPLIES
MARQUETTE-ALGER RESA	35679	6/30/2025	97.93	WORKSHOPS
MI DEPT OF HEALTH AND HUMAN SERVICES	35680	6/30/2025	252.29	SCHOOL BASED SERVICES
MICHIGAN TECH FUND	35681	6/30/2025	1,000.00	DESIGN THINKING WORKSHOP
OFFICE PLANNING GROUP, INC	35682	6/30/2025	1,148.41	GOISD EWEN'S COPIER
ONTONAGON AREA SCHOOL DISTRICT	35683	6/30/2025	77.22	SUBSTITUTE FOR CHRISTINA STUBER
SPECTRUM ENTERPRISE	35684	6/30/2025	280.00	LITTLE LEARNERS
Steiger's Home Center	35685	6/30/2025	157.08	BERGLAND OFFICE REPAIRS
UPPER PENINSULA POWER CO.	35686	6/30/2025	83.16	ONTONAGON GREENHOUSE
VESTIS	35687	6/30/2025	185.84	LITTLE LEARNERS
XCEL ENERGY	35688	6/30/2025	761.94	LITTLE LEARNERS ELECTRICITY
BILL STEIGER	35689	6/30/2025	427.44	MILEAGE REIMBURSEMENT
JAMES OJALA	35690	6/30/2025	245.36	MILEAGE REIMBURSEMENT
SHAMION, CATHY	35691	6/30/2025	204.40	MILEAGE REIMBURSEMENT
WEGNER, MARTHA	35692	6/30/2025	492.10	MILEAGE REIMBURSEMENT
BIG VALLEY FORD INC.	35693	6/30/2025	1,334.95	VEHICLE REPAIRS
ECIC	35694	7/1/2025	7,460.43	32v - ECIC
MiAEYC	35695	7/1/2025	235,497.31	32v - MiAEYC
AMERIPRISE FINANCIAL SERVICES INC	35696	7/9/2025	300.00	2025 / 1 A02_48 - AMERIPRISE FINANCIAL SERVICES IN
COREBRIDGE FINANCIAL	35697	7/9/2025	1,781.59	2025 / 1 A01_47 - Corebridge Financial 403
HEALTH EQUITY	35698	7/9/2025	806.25	2025 / 1 H07_125 - H - HSA CONTRIBUTION - OPTIONAL
HORACE MANN AUTO	35699	7/9/2025	2,786.65	2025 / 1_147 - HORACE MANN AUTO
MESSA*	35700	7/9/2025	8,760.16	2025 / 1 H09_164 - H - HEALTH INSURANCE
MG Trust Company	35701	7/9/2025	1,358.82	2025 / 1 A04_49 - MG TRUST COMPANY 403
MICHIGAN DEPARTMENT OF TREASURY	35702	7/9/2025	7,966.28	2025 / 1 MI
MICHIGAN STATE DISBURSEMENT UNIT (MiSDU)	35703	7/9/2025	145.52	2025 / 1 C01MI_96 - CO1 - CHILD SUPPORT - MI
PARADIGM EQUITIES INCORPORATED	35704	7/9/2025	150.00	2025 / 1 A08_52 - PARADIGM EQUITIES INCORPORATED 4
STATE OF MICHIGAN - MPSERS	35705	7/9/2025	95,559.89	2025 / 1 DC2+1 - R17 - DC - Pension Plus - 2% - 1%
UNITED STATES TREASURY	35706	7/9/2025	53,538.41	2025 / 1 FICA
		TOTAL	\$1,124,583.67	

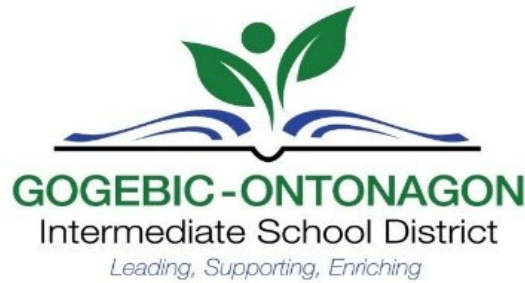
Paid To	Check #	Check Date	Check Amount	Invoice Description(s)
Gross Payroll Disbursement Totals				
July 4, 2025		\$243,379.47		
N/A		\$0.00		
N/A		\$0.00		
Total of All Payrolls		\$243,379.47		



Career & Technical Education Revenue & Expenditure Report Summary
 July 1, 2024 - June 30, 2025

REVENUES					
Description	Budget	FYTD Amount	Encumbered	Remaining	% Used
111 PROPERTY TAX LEVY	1,047,277.00	1,047,518.34	0.00	-241.34	100%
119 PENALTIES & INTEREST ON DELQ TAXES	923.00	923.16	0.00	-0.16	100%
128 REVENUE IN LIEU OF TAXES	10,214.00	10,842.30	0.00	-628.30	106%
151 EARNINGS ON INVESTMENTS	37,000.00	37,989.04	0.00	-989.04	103%
192 PRIVATE SOURCES	3,600.00	2,553.00	0.00	1,047.00	71%
199 MISCELLANEOUS LOCAL REVENUE	10,555.00	11,380.07	0.00	-825.07	108%
312 STATE AID - RESTRICTED	284,479.00	232,202.17	0.00	52,276.83	82%
414 RESTRICTED FEDERAL REVENUE REC'D THRU STATE	123,839.00	83,157.16	0.00	40,681.84	67%
418 FEDERAL REV REC'D THRU ANOTHER PUBLIC SCHOOL	12,113.00	0.00	0.00	12,113.00	0%
	1,530,000.00	1,426,565.24	0.00	103,434.76	93%

EXPENSES					
Description	Budget	FYTD Amount	Encumbered	Remaining	% Used
127 CAREER & TECH EDUCATION INSTRUCTION	762,766.00	735,528.81	5,871.85	21,365.34	96%
135 OCCUPATIONAL TRAINING	9,904.00	9,901.46	0.00	2.54	100%
212 GUIDANCE SERVICES	50,082.00	45,350.69	0.00	4,731.31	91%
221 IMPROVEMENT OF INSTRUCTION	6,533.00	6,532.78	0.00	0.22	100%
226 SUPERVISION & DIRECTION OF INSTRUCTIONAL STAFF	187,341.00	183,167.71	0.00	4,173.29	98%
227 ACADEMIC STUDENT ASSESSMENT	0.00	0.00	0.00	0.00	0%
231 BOARD OF EDUCATION	10,793.00	10,801.00	0.00	-8.00	100%
252 FISCAL SERVICES	43,570.00	41,894.31	0.00	1,675.69	96%
259 OTHER BUSINESS SERVICES	2,000.00	1,292.45	0.00	707.55	65%
261 OPERATING BUILDINGS SERVICES - O/M	64,295.00	59,727.53	59.46	4,508.01	93%
271 PUPIL TRANSPORTATION SERVICES	1,137.00	747.07	0.00	389.93	66%
283 STAFF/PERSONNEL SERVICES	1,022.00	918.44	0.00	103.56	90%
284 NON-INSTRUCTIONAL TECHNOLOGY SERVICES	10,000.00	8,736.45	0.00	1,263.55	87%
289 OTHER CENTRAL SERVICES	55,700.00	54,968.59	0.00	731.41	99%
299 OTHER SUPPORT SERVICES	3,368.00	3,217.47	0.00	150.53	96%
411 PAYMENTS TO OTHER PUBLIC SCHOOLS	74,303.00	57,221.55	0.00	17,081.45	77%
TOTALS	1,282,814.00	1,220,006.31	5,931.31	56,876.38	95%
TOTAL REVENUE-EXPENDITURES	247,186.00	206,558.93	-5,931.31	46,558.38	



General Education Revenue & Expenditure Report Summary
 July 1, 2024 - June 30, 2025

REVENUE					
Description	Budget	FYTD Amount	Encumbered	Remaining	% Used
111 PROPERTY TAX LEVY	332,454.00	335,743.41	0.00	-3,289.41	101%
119 PENALTIES AND INTEREST ON DELINQUENT TAXES	299.00	298.91	0.00	0.09	100%
128 REVENUE IN LIEU OF TAXES	3,270.00	3,470.79	0.00	-200.79	106%
151 EARNINGS ON INVESTMENTS	1,963,174.00	1,981,920.78	0.00	-18,746.78	101%
181 REVENUE FROM COMMUNITY SERVICE ACTIVITIES	362,000.00	360,700.80	0.00	1,299.20	100%
192 PRIVATE SOURCES	21,155.00	21,155.45	0.00	-0.45	100%
199 MISCELLANEOUS LOCAL REVENUES	181,967.00	187,767.42	0.00	-5,800.42	103%
212 RESTRICTED- RE'D FROM NON-ED ENTITY	137,827.00	87,216.11	0.00	50,610.89	63%
311 UNRESTRICTED - STATE REVENUES	362,769.00	296,781.38	0.00	65,987.62	82%
312 RESTRICTED - STATE REVENUES	19,589,243.00	14,050,520.75	0.00	5,538,722.25	72%
315 RESTRICTED - REC'D FROM STATE THROUGH ANOTHER	23,635.00	10,200.00	0.00	13,435.00	43%
414 RESTRICTED REC'D FROM FEDERAL GOVT THRU STATE	1,075,431.00	1,051,345.55	0.00	24,085.45	98%
415 RESTRICTED - REC'D FROM FEDERAL GOVT THRU OTHER	19,589.00	5,967.83	0.00	13,621.17	30%
419 OTHER REVENUE	89,221.00	45,498.00	0.00	43,723.00	51%
519 OTHER DISTRIBUTIONS REC'D FROM OTHER PUBLIC	55,281.00	55,658.00	0.00	-377.00	101%
593 PROCEEDS FROM THE SALE OF CAPITAL ASSETS	10,578.00	10,578.00	0.00	0.00	100%
599 MISC OTHER FINANCING SOURCES	0.00	0.00	0.00	0.00	0%
TOTALS	24,227,893.00	18,504,823.18	0.00	5,723,069.82	76%

EXPENSES					
Description	Budget	FYTD Amount	Encumbered	Remaining	% Used
113 HIGH SCHOOL INSTRUCTION	171,215.00	169,458.46	0.00	1,756.54	99%
118 PRESCHOOL INSTRUCTION	50,392.00	50,752.63	2,268.02	-2,628.65	101%
133 ADULT/CONTINUING EDUCATION	9,803.00	9,908.12	0.00	-105.12	101%
211 TRUANCY/ABSENTEEISM SERVICES	8,000.00	5,198.58	0.00	2,801.42	65%
213 HEALTH SERVICES	924,752.00	897,584.10	1,575.00	25,592.90	97%
216 SOCIAL WORK SERVICES	763,843.00	750,961.16	75.00	12,806.84	98%
219 OTHER PUPIL SUPPORT SERVICES	37,678.00	37,678.15	0.00	-0.15	-
221 IMPROVEMENT OF INSTRUCTION	2,033,649.00	1,992,659.30	0.00	40,989.70	98%
225 INSTRUCTION RELATED TECHNOLOGY	19,589.00	19,493.15	0.00	95.85	100%
226 SUPERVISON & DIRECTION OF INSTRUCTIONAL STAFF	12,317.00	13,134.69	0.00	-817.69	107%
227 ACADEMIC STUDENT ASSESSMENT	209.00	169.00	0.00	40.00	81%
229 OTHER INSTRUCTIONAL STAFF SERVICES	295,286.00	288,042.96	0.00	7,243.04	98%
231 BOARD OF EDUCATION	59,502.00	55,372.97	0.00	4,129.03	93%
232 EXECUTIVE ADMINISTRATION	378,622.00	367,197.91	0.00	11,424.09	97%
233 GRANT WRITER/GRANT PROCUREMENT	83,890.00	83,357.27	0.00	532.73	99%
252 FISCAL SERVICES	659,403.00	643,217.33	0.00	16,185.67	98%
259 OTHER BUSINESS SERVICES	3,284.00	1,917.76	0.00	1,366.24	58%
261 OPERATIONS AND MAINTENANCE	235,660.00	211,345.99	118.82	24,195.19	90%
283 STAFF/PERSONNEL SERVICES	22,711.00	18,139.25	4,571.00	0.75	80%
284 NON-INSTRUCTIONAL TECHNOLOGY SERVICES	54,304.00	47,296.77	0.00	7,007.23	87%
285 PUPIL ACCOUNTING	15,787.00	14,447.87	0.00	1,339.13	92%
289 OTHER CENTRAL SERVICES	243,846.00	182,836.34	0.00	61,009.66	75%
299 OTHER SUPPORT SERVICES	81,700.00	123,754.42	2,027.93	-44,082.35	151%
311 COMMUNITY SERVICES DIRECTION	219,410.00	219,334.86	933.22	-858.08	100%
331 COMMUNITY ACTIVITIES	10,149.00	9,854.36	0.00	294.64	97%
351 CUSTODY AND CARE OF CHILDREN	410,152.00	397,453.52	44.98	12,653.50	97%
391 OTHER COMMUNITY SERVICES	16,833.00	35,822.07	1,854.00	-20,843.07	213%
411 PAYMENTS TO OTHER PUBLIC SCHOOLS IN MICHIGAN	201,868.00	201,865.85	0.00	2.15	100%
441 PAYMENTS TO OTHER GOVT ENTITIES	101,401.00	91,359.24	0.00	10,041.76	90%
445 PAYMENTS TO NOT FOR PROFITS	16,097,507.00	10,951,925.52	0.00	5,145,581.48	68%
452 SITE IMPROVEMENT SERVICES	28,000.00	23,094.50	0.00	4,905.50	82%
456 BUILDING IMPROVEMENT SERVICES	53,500.00	0.00	0.00	53,500.00	-
TOTALS	23,304,262.00	17,914,634.10	13,467.97	5,376,159.93	77%
TOTAL REVENUE-EXPENDITURES	923,631.00	590,189.08	-13,467.97	346,909.89	



Special Education Revenue & Expenditure Report Summary
July 1, 2024 - June 30, 2025

REVENUES					
Description	Budget	FYTD Amount	Encumbered	Remaining	% Used
111 PROPERTY TAX LEVY	2,416,661.00	2,416,694.29	0.00	-33.29	100%
119 PENALTIES AND INTEREST ON DELINQUENT TAXES	2,152.00	2,152.46	0.00	-0.46	100%
128 REVENUE IN LIEU OF TAXES	23,504.00	24,947.98	0.00	-1,443.98	-
151 EARNINGS ON INVESTMENTS	182,000.00	187,292.06	0.00	-5,292.06	103%
199 MISCELLANEOUS LOCAL REVENUE	806.00	805.92	0.00	0.08	100%
312 REVENUE FROM STATE SOURCES - RESTRICTED	3,330,050.00	2,754,654.12	0.00	575,395.88	83%
414 REVENUE REC'D FROM FED GOVT THRU STATE - RESTRICTED	888,156.00	715,684.74	0.00	172,471.26	81%
419 OTHER REVENUE - FEDERAL SOURCES	670,624.00	670,624.23	0.00	-0.23	100%
519 OTHER DISTRIBUTIONS REC'D FROM OTHER PUBLIC SCHOOLS	550.00	0.00	0.00	550.00	0%
TOTALS	7,514,503.00	6,772,855.80	0.00	741,647.20	90%

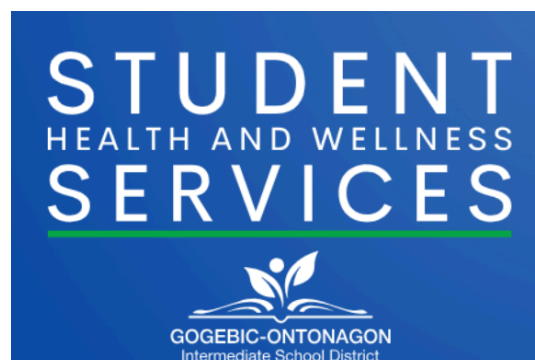
EXPENSES					
Description	Budget	FYTD Amount	Encumbered	Remaining	% Used
122 SPECIAL EDUCATION	2,468,984.00	2,342,848.29	2,106.38	124,029.33	95%
213 HEALTH SERVICES	743,769.00	716,568.56	0.00	27,200.44	96%
214 PSYCHOLOGICAL SERVICES	341,241.00	333,401.57	0.00	7,839.43	98%
215 SPEECH SERVICES	1,004,319.00	978,651.29	0.00	25,667.71	97%
216 SOCIAL WORK SERVICES	645,175.00	654,042.22	961.10	-9,828.32	101%
217 VISUAL AID SERVICES	0.00	0.00	0.00	0.00	0%
218 TEACHER CONSULTANT	354,359.00	336,288.10	0.00	18,070.90	95%
219 OTHER PUPIL SUPPORT SERVICES	141,911.00	142,223.89	0.00	-312.89	100%
221 IMPROVEMENT OF INSTRUCTION	0.00	0.06	0.00	-0.06	0%
226 SUPERVISION & DIRECTION OF INSTRUCTIONAL STAFF	210,898.00	208,069.09	0.00	2,828.91	99%
227 ACADEMIC STUDENT ASSESSMENT	105,559.00	103,809.08	0.00	1,749.92	98%
231 BOARD OF EDUCATION	27,420.00	25,708.84	0.00	1,711.16	94%
241 OFFICE OF PRINCIPAL	137,844.00	139,968.30	0.00	-2,124.30	102%
252 FISCAL SERVICES	189,264.00	181,156.99	0.00	8,107.01	96%
259 OTHER BUSINESS SERVICES	6,000.00	5,242.44	0.00	757.56	87%
261 OPERATING BUILDING SERVICES (O/M)	210,969.00	215,264.10	139.59	-4,434.69	102%
271 PUPIL TRANSPORTATION SERVICES	367,863.00	363,898.93	0.00	3,964.07	99%
281 PLANNING, RESEARCH, DEVELOPMENT & EVALUATION	73,107.00	65,603.05	0.00	7,503.95	90%
283 STAFF/PERSONNEL SERVICES	16,907.00	15,906.31	0.00	1,000.69	94%
284 NON-INSTRUCTIONAL TECHNOLOGY SERVICES	106,527.00	101,379.78	0.00	5,147.22	95%
289 OTHER CENTRAL SERVICES	126,974.00	125,685.74	0.00	1,288.26	99%
299 OTHER SUPPORT SERVICES	50,942.00	51,188.28	0.00	-246.28	100%
331 COMMUNITY ACTIVITIES	395.00	304.51	0.00	90.49	77%
371 SERVICES TO NON-PUBLIC PUPILS	13,561.00	0.00	0.00	13,561.00	0%
411 PAYMENTS TO OTHER PUBLIC SCHOOLS	15,062.00	15,060.44	0.00	1.56	100%
611 FUND MODIFICATIONS	2,846.00	0.00	0.00	2,846.00	0%
TOTALS	7,361,896.00	7,122,269.86	3,207.07	236,419.07	97%
TOTAL REVENUE-EXPENDITURES	152,607.00	-349,414.06	-3,207.07	505,228.13	

Quantity	Item	Approximate Year	Approximate Value	Working Condition Y or N
1	Baldor Tool Grinder	1930-1950 3 phase	\$100 - \$300	n/a
2	Synchrowave 250 DX Stick & TIG	2000	\$1,900 - \$2,500	yes
1	Willis Milling Machine	1994	\$500 - \$2,000	yes
1	Bridgeport Milling Machine	1960	\$500 - \$1,500	no
1	12 x 12 Hoist with Oneton	1980	N/A homemade	yes
1	Grizzly Drill Press	2015	\$50 - \$100	no
1	Miller Plasma	2000	\$50	no
1	Dead Fall	N/A	\$200 - \$300	n/a
1	Delta Bench Grinder	2014	\$40	yes
1	Pipe Bender Hydraulic	2000	\$500	yes
1	Press	1950-1960	\$50	no



Gogebic-Ontonagon Intermediate School District

31n Student Mental Health Procedural Manual



Gogebic-Ontonagon Intermediate School District

31n Student Mental Health Procedural Manual

The Gogebic-Ontonagon Intermediate School District is committed to maintaining mental health and support services, delivered to students in Ontonagon and Gogebic Counties by licensed providers, hereafter referred to as **school-mental health professionals (SMHPs)**.

Introduction and Purpose

The Gogebic-Ontonagon Intermediate School District (GOISD) applies for, receives, coordinates, and administers funding for school-based student mental health services under Section 388.1631n, also known as “31n.” The purpose of this document is to:

- Describe, in detail, how GOISD meets the requirements, both in statute and in policy, for the use of funds under 31n.
- Support districts currently receiving student services under 31n funding in meeting the requirements for this funding, both in statute and in policy, for the use of these funds;
- Delineate the processes for the efficient and equitable provision of services under 31n to participating districts in our ISD.

School Mental Health Professionals (SMHPs) are employed by Gogebic-Ontonagon ISD as staff or through contracted positions following the provision of services under 31n.

- The GOISD Director of Student Health & Wellness Services:
 - Coordinates services, aligns funding, and determines hiring approvals for staff and contracts funded under 31n.
 - Ensures that the services SMHP provides fall within the requirements of 31n.
 - Partner with school districts to implement the systems and procedures outlined in this document, tailored to each district’s context.
 - Ensures clinical supervision to SMHPs who provide services under 31n.
 - Hire and train SMHP staff funded under 31n.
 - Partner with SMHP to provide data on services and outcomes, as required by the Michigan Department of Education (MDE).

Local school districts are encouraged and welcomed to reach out early and often with questions, clarifications, and kudos. If local schools have questions about SMHPs, their job requirements, constraints, or performance, they are directed to contact the GOISD Director of Student Health and Wellness Services. If additional communication with community partners or Contracted Services is required, GOISD will facilitate that communication.

Guidelines for Services

- Students appropriate for 31n services shall fall into the mild-to-moderate range for mental health or behavioral concerns.
- Student concern level shall be assessed and determined through the following means: referral, screening tools, input from parents/guardians, teachers, and administrators, mental health assessments (when needed), qualitative data gathered through provider meetings with students, and school data, including attendance records, behavior logs, and grades.
- All 31n services must supplement, not supplant, [Special Education School Social Work Services](#)
- In some cases, if a student is experiencing significant problems in the school setting, a SMHP may offer consultative or case management services to a student who is already receiving outside mental health services.
 - The purpose of these services is to provide support for school-related goals and to bridge the communication gap between the outside provider and the school.
 - In these cases, they shall obtain a release of information and consult with the student's outside provider to determine and create goals that complement, but do not duplicate, the services that are already being provided.

Memorandum of Understanding with Local Education Agencies

- The Memorandum of Understanding (MOU) between the DISTRICT and GOISD shall be reviewed and updated annually.
- This MOU will outline the expectations of both parties in the provision of School Mental Health Professional (SMHP) services under 31n funding.
- This shall be signed annually by each superintendent or building leader
- This shall also be signed annually by the GOISD superintendent and the Director of Student Health & Wellness Services, who is responsible for coordinating services within the parameters of the 31n grant and associated guidance through the Michigan Department of Education.
- Within the MOU, GOISD is required to ensure that our service plan under 31n(6) includes a commitment to:
 - Participate in and facilitate ongoing training.
 - Submit an annual report to the state.
 - Work with the state, ISD, and LEA to establish program and service delivery.
 - Any other requirements determined by MDE and the Department of Education or the Department of Health and Human Services.”

District Agreements

The District agrees to the following activities:

- Provide a private location for the provision of mental health services to identified students, use of telephone and internet services, access to schedules and contact information for identified students, access to participate in schoolwide committees and professional learning, as appropriate;
- Provide building information, including the building’s emergency response plans for areas where 31n SMHP might use (fire drills, medical emergency response procedures, tornado procedures, lockdown procedures, etc.);
- If needed, assist with scheduling service provision times.
- Obtain/share method of communication with building 31n SMHP so they are aware of any changes to regular operation schedule (e.g., half-days, testing days, holidays);
- If needed, provide assistance with obtaining consent for services.
- Provide access to District personnel responsible for coordinating and accessing student data;
- Report results (including celebrations & barriers) to stakeholders (full staff, students/families, District/ Leadership) in compliance with the Family Educational Rights and Privacy Act (FERPA);
- Provide appropriate referral information and assist as needed in connecting students who are identified or suspected of experiencing *mild to moderate* risk mental health concerns;
- Include the 31n SMHP in crisis or major behavioral mental health events, as appropriate.
- Support the procedures in the *GOISD 31n Student Mental Health Procedural Manual*, including “any other requirements determined by the Department of Education.” These may include updates as required by the Michigan Department of Education to comply with ongoing changes or interpretations of policy, as well as adjustments based on their assessment of the effectiveness of services across the State of Michigan. Districts will be notified of change prior to their implementation. The GOISD 31n Student Mental Health Procedural Manual shall include the date of the most recent update.

Referral Sources and Agreement

The district must establish a Team that works with GOISD 31n leadership and SMHP to determine the local process by which referrals and data are used to determine the support needed for each student under consideration for services. Referrals can come from the student, family, or school staff to the qualified mental health provider in order to determine if a need is present that requires 31N services.

In general, students may be referred to a SMHP under 31n funding via three routes:

- **REFERRAL (Mental Health/Behavior)**
 - Referral by school staff or through the Student Assistance Team
- OR-
- Parent/Student Referral
 - **BRIEF Intervention (Participant) - (Mental Health/Behavior)**

- The student presents with a need or a staff/student/parent request for immediate intervention. Services are limited to 30 days or less. A Plan of Care (POC) **must** be developed for students receiving services over 30 days. Parent/guardian consent is required for students under the age of 14.
- **CRISIS (Participant) - (Mental Health Need)**
 - Intense, immediate need for direct intervention in the moment.

Regardless of the route by which the student is referred for School Mental Health Services, the following process should be applied consistently to support students, families, and the SMHPs in ensuring services reach appropriate students:

- All referrals approved for 31n services shall be made directly to the 31n SMHP
- Parents/guardians will be notified by phone, email, or in person, by the school or 31n SMHP, and communication about the referral status and recommendations will be shared.
- All SMHPs, along with the school staff, shall follow the GOISD's Nondiscrimination and Access to Equal Educational Opportunity Policy when determining appropriateness for referrals and at all times.

Determination of Caseload

All local school districts within GOISD are eligible to access services under 31n funding.

- GOISD's 31n(6) plan is required to include "a formal plan of action identifying the number of schools and students to be served," including non-public pupils upon request. Distribution of these services will vary based on need, as determined by the School-Based Mental Health Needs Assessment.
- Data will be reviewed annually and will include factors such as student social-emotional learning data, overall at-risk and free/reduced lunch numbers, state assessment scores, attendance, student graduation rates, number of students, number of support staff available in buildings, recent student deaths, and prior participation in 31n services.

In general, each selected district/building will have assigned Student Mental Health Provider(s) (SMHPs).

- Distribution of services is based on need and available resources.
- The design of our service provision plan aims to provide as much stability and predictability as possible. SMHPs are employed by the GOISD and, as such, may be reassigned, temporarily or permanently, to address the needs of the districts in an equitable manner. In other words, if new needs arise, GOISD's Director of Student Health & Wellness Services will work with districts to communicate any necessary adjustments.
- In many cases, SMHPs provide service in more than one district.
- Under certain circumstances, even when an SMHP is assigned primarily to a single district, they may serve students in a different school/district, due to a specific area of specialty or other reasons that would deem them a more appropriate fit.

Caseloads will vary based on factors such as the level of student support required and whether the therapy is conducted in a group or individually.

- The caseload shall be assessed during team or individual meetings with the Director of Student Health & Wellness Services to ensure each caseload is at a size that allows the provider to deliver appropriate support to each student on the caseload.
- SMHPs are assigned based on the need for student mental health services. If data indicate that caseloads and needs are not currently aligned, staff may be redistributed to meet student needs in other areas.

- At the beginning of the school year, SMHPs may
 - Connect with students from the previous school year's plans of care to reestablish a connection to the school environment and culture. This could also include short-cycle, Tier II interventions (4-6 weeks) for these same kids re-entering the school environment.
 - Provide general support in the school that had been prioritized for services through 31n(6) at the end of the last school year.
 - Participate in assigned personal, professional development, or professional learning events.
 - Provide support in the Tier I setting in the school environment through:
 - (1) providing training,
 - (2) participating in training or planning,
 - (3) providing collaboration and guidance with teachers to establish safe and socioemotionally supportive classrooms.
 - Other grant-allowable activity as approved by the GOISD Director of Student Health & Wellness Services.

Mild to Moderate Mental Health Concerns May Include:

- **Anxiety symptoms** (e.g., test anxiety, social anxiety, generalized worry)
- **Depressed mood** or mild symptoms of depression
- **Attention difficulties** or mild ADHD symptoms
- **Low-level behavior concerns** (e.g., impulsivity, difficulty with peer interactions, classroom disruptions that are not chronic or severe)
- **Adjustment difficulties** (e.g., grief, family change, new school)
- **Situational stressors** (e.g., bullying, academic stress, peer conflict)
- **Early signs of emotional dysregulation** that impact functioning but do not significantly impair daily life or pose safety risks


These concerns may impact **academic performance, social relationships, or school attendance**; however, students with these issues are typically not in immediate crisis and do not require inpatient services. They can be supported with school-based interventions.

Services Typically Provided for Qualifying Students:

- **Short-term individual or group counseling**
- **Skill-building** (e.g., coping strategies, emotion regulation, executive functioning)
- **Mentoring and check-ins**
- **Crisis prevention planning**
- **Family engagement and support**
- **Collaboration with community mental health or primary care when needed**

Confidentiality, HIPAA, and FERPA

SMHPs shall abide by applicable client confidentiality laws and follow all relevant HIPAA and FERPA regulations.

- Information on confidentiality and limits to confidentiality are outlined in the “Parent/Guardian Consent” form and shall be verbally discussed with any parent/guardian and student engaging in services.
 - If a provider deems it appropriate to share student information with any outside agency or person, they shall obtain a signed release of information prior to doing so.
 -  **GOISD 31N School Services Consent**

After referral, student intake shall include risk assessment of harm to self and/or others.

- If a student indicates a risk in the area of harm to self, an appropriate and detailed risk assessment shall be completed.
- If a student indicates a risk of harm to others, the building administrator will be consulted, and district threat assessment screening and procedures will be followed.
- Parents/guardians shall be notified if a child is assessed as being a risk of harm to self or others.
- If a student is deemed to be at high risk of harm to themselves or others, they shall be referred for crisis services immediately.
 - It is the parent or guardian’s responsibility to follow through with this recommendation.
 - Staff shall use clinical judgment and follow mandated reporting guidelines when necessary and appropriate. They also must abide by [GOISD’s Mandatory Reporting Policy](#).

Consent to Bill and Treat

GOISD is required to bill eligible health services to Medicaid. After receiving a referral, SMHPs shall obtain consent from the parent(s) or guardian(s) to bill and treat for the purpose of providing mental health services prior to delivering any mental health services.

- Consent is obtained through either an electronic signature or a printed signature.
- If the SMHP is unable to obtain parent/guardian consent after a reasonable number of attempts and strategies, the SMHP shall send written communication to the parent/guardian indicating the discontinuation of the referral process, provide a copy to the referring administrator, and store it in the student's file.
- **In the event of an emergency or crisis situation, the SMHP shall intervene if there is no access to another crisis service at the time of the event.**
- Communication attempts with parents will be documented by the SMHP.
 - If there is a **dispute between parents with legal authority**, GOISD shall **not move forward with services** until the conflict is resolved.

Plans of Care

A Plan of Care (POC) shall be created within 30 calendar days from the first date that services were provided for a specific condition.

- SMHPs shall use the [GOISD Plan of Care template](#).
- The Plan of Care shall be stored in Illuminate and accessible to the GOISD Director of Student Health & Wellness.

It is the expectation that an appropriate mental health care provider, acting within their scope of practice, develops an individualized POC for students, including those who require ongoing behavioral health or medical services.

- The POC must identify areas of risk or concern, specify objectives or goals, and outline targeted interventions.
- It is the expectation that communication occurs with the student's PCP, health plan, and if applicable, the student's care coordinator as necessary to ensure there is coordination of interventions and services.
- POCs are updated at least annually
- POCs should be reviewed monthly, with documentation in the monthly progress notes.

Required fields for the Plan of Care for Medicaid Requirements

- Student Name
- Date of Birth
- Plan Type (New, Continuation, or Amendment)
- Description of Medical or Behavioral Condition
- Long-term Goal(s): Identify specific achievements to serve as indicators that the service is no longer necessary.
- Short Term Goals
 - Including frequency and duration of interventions or services required to meet the goals and plan for reaching the goals.
 - Specific and achievable goals that are measurable and time-bound as appropriate.
- Start Date
- Statement detailing coordination of services with applicable providers
- Signature of Qualified Staff

- Signature Date

For reference, access the [GOISD Plan of Care template](#).

Plan of Care Medicaid Policy General Information

“When an evaluation indicates that Medicaid-covered services are required, a qualified medical staff member must develop and maintain a POC for the student. A POC for health conditions is based on a physical, mental, cognitive, social, functional, and environmental evaluation. It is intended to provide a concise overview of the student and the student’s medical conditions(s) and be a useful resource not only for the educational staff but also for the student, caregivers, and health care professionals. The POC must include specific and achievable goals for each condition and be relevant to the individual student’s well-being and lifestyle. Treatment goals should be measurable and time-bound as appropriate. The individualized POC must be developed, maintained, and updated based on changes in status or goals by licensed medical providers acting within their scope of practice. All POCs must be updated at least annually.

For students receiving services through an Individualized Education Plan (IEP) or an Individualized Family Service Plan (IFSP), those plans may serve as POC, demonstrating that all POC requirements are met; otherwise, a separate POC is necessary. If services are also provided by another program, intermediate school districts (ISDs) and local education agencies (LEAs) must coordinate the services to prevent duplication and ensure continuity of care. When ongoing services are provided in the absence of a POC due to the urgency of a student’s medical needs, a POC must be developed within 30 calendar days from the first date that services were provided for a specific condition. If services are terminated within 30 calendar days, no POC is required.”

Parent/Guardian Communications

When working with minors, parent or guardian involvement is a critical component for progress and success.

- **SMHPs shall inform students and parents during informed consent that email is not an appropriate method for communicating emergencies and provide families with alternative contact options for emergency situations.**
- Providers will stay in contact with parents. Parents can reach out to SMHPs for updates or obtain additional information.
- Parents/guardians shall be informed immediately in the case of emergency or disclosure of suicidal/self-harm behaviors of minor children.
- Documentation of parent/guardian communication will be kept within Illuminate.

Universal Screening & Data Review

GOISD’s plan for accessing 31n(6) funds for student mental health requires “Documentation of need, including gaps in current mental health and support services for the general education population.” Further, school mental health is most effective when provided through a multi-tiered system of support (MTSS) that integrates efforts from both school employees and community mental health professionals.

GOISD will be partnering with districts to conduct a universal screening pilot for the 2025-2026 school year.

Additional Screening Tools (Digging Deeper), Assessment of Medical Necessity, and Progress Monitoring

Mental health assessment shall be completed for any student receiving services.

- Appropriate screening tools shall be used to assist in the completion of an assessment.
 - Behavioral Health Screen
 - Biopsychosocial Assessment
 - Other assessment tools, as determined to be needed by the SMHP
- Students assessed and approved for 31n services shall fall within the mild-to-moderate range, as determined by the SMHP, with evidence from screening tools and mental health assessments.

Students shall be regularly monitored for progress toward short and long-term goals.

- Both qualitative and quantitative data can be collected for this purpose.
- Measures of progress can include, but are not limited to, methods such as reports from teachers, parents or guardians, students, grades, attendance records, behavior logs, and data collection on goals. Progress will be documented.
- Student cases may be reviewed through monthly Child Study, Behavioral Health, or Building Behavior team consultation meetings.
- If a student is not making adequate progress, this shall be discussed with the team at this time.
- The provider shall also consult with other relevant professionals working with the child and parent(s)/guardian(s) to review referrals and current cases. During these meetings, the team shall provide one another with support, collaboration, and consultation regarding students on their caseloads.
- All limited licensed providers will be assigned a fully licensed supervisor to review and approve case note logs for submission.

Progress Notes and Documentation

- Notes shall be brief and shall not contain information from private sessions. These notes are only for documentation and billing purposes.

Supervision and Case Conceptualization

SMHPs shall conduct bi-weekly case consultation meetings.

- During these meetings, the team shall provide one another with support, collaboration, and consultation regarding students on their caseloads.
- If any SMHP holds a limited license, that provider shall receive appropriate supervision in accordance with the requirements of their specific license, *in addition* to the conceptualization meetings.

Technology Policy

Social Media

- Social media accounts shall not be used as a means of contacting students or parents.
- Staff shall not be associated with or communicate with students or families on any social media platform. This shall be discussed with families during informed consent, so they are aware of this boundary.

Personal Phones/Texting

- Texting is only permitted between SHMPs and parents, guardians, or students for scheduling and contact purposes.
- Personal phone numbers shall not be shared with students or their families.
- If the SMHP shares a personal phone number with district staff, it must be explicitly communicated that this phone number should not be shared with students or their families.

Email

- *SMHPs shall inform students and parents during informed consent that email is not an appropriate way to communicate emergencies and provide families with contact options for emergency situations.*
- All SMHPs are issued GOISD emails.
- These emails may be used to contact parents.
- Before sharing sensitive information (i.e., POC, Medical Data), SMHPs shall confirm and document guardian permission to convey this information via email.

Electronic Files

- All student information associated with services provided by the SMHP shall be stored in Illuminate.

Telehealth

- Telehealth services shall be conducted exclusively on a HIPPA-compliant platform that meets the requirements for audio-visual compliance, in accordance with current regulations and industry standards.
- SMHPs shall ensure they authenticate users through proper identification.
- SMHPs shall verify the student's location in the event of an emergency occurring during the telehealth session.
- SMHPs shall ensure that only those permitted to be present during sessions are present.
 - If someone other than the student's legal parent or guardian is present on a call or video chat, SMHPs shall ensure that they have a release of information for this person.
 - Prior to sessions, staff and client(s) shall always discuss what actions will be taken if the connection is lost.

Contingency Plan for Telehealth Services

The purpose of the contingency plan is to provide a protocol in the event of a short-term (usually immediate) episode of mental or physical illness that could necessitate trauma care or treatment, and includes protecting the safety of the student receiving telemedicine services.

 [GOISD Telemedicine Contingency Plan](#)

Crisis Intervention Service

When a student is expressing thoughts of suicide:

- Complete the Columbia Suicide Severity Rating Scale.
- Contact parents and, if age appropriate, complete a Safety Plan. Inform the school administration of contact.
- Communicate the level of assessed risk, and connect the family to services outside of school.

When a student is expressing threats or the intention of harming others:

- School administration should be alerted of the threats or intentions and will take the lead on assessing the risk of harm per building/district regulations
- If a student indicates a risk of harm to others, the building administrator will be consulted, and the team will complete a threat assessment screening and follow district procedures.

- The student should be permitted time and space for calming and self-regulation, and to process thoughts and feelings as determined appropriate by the SMHP and administration.
- Confidentiality should be maintained, with information shared only with those necessary to support school and/or community safety.
- Parents/guardians shall be notified if a child is assessed as being a risk of harm to self or others.
- Persons identified as potential targets for intended harm and/or their parents or guardians will be notified of the threat of harm.

APPENDIX: General Structure of SEB Data Reviews

Social Emotional Behavioral (SEB) Data Review Meetings DO NOT have to be separate from other district meetings. GOISD will attempt to align schedules to facilitate participation with your teams. The data review meetings contribute to your **district's in-kind match**, so there is currently no fee to participate in services like those offered by 31n, unlike in some ISDs. We want to keep this going! In short, the meeting needs to discuss:

1. **Available service and district priorities:** Review current allocation and capacity of SBMH (31n providers) available in the setting and the services currently provided.
2. **District priorities:** Review building priorities for provision of (mild to moderate) mental health supports under 31n(6). What are administrators, counselors, and staff seeing that might be addressed in small groups? (Often behaviors align with mental health, but not always...hence the need for discussion.)
3. **System health:** Review school-wide data. Identify areas of success and areas that require additional support.
4. **Next Steps:** Plan for any additional actions that need to be taken.



GOISD 31N Services Memorandum of Understanding with Local Education Agencies

This Memorandum of Understanding (MOU) is entered into between the Gogebic-Ontonagon Intermediate School District, hereafter known as (GOISD) and the _____ District, hereafter known as (District) for the purpose of outlining the expectations of both parties in the provision of School Mental Health Professional (SMHP) services under 31n funding. This document will be reviewed and updated annually.

- This shall be signed annually by each superintendent or building leader
- This shall also be signed annually by the GOISD superintendent and the Director of Student Health & Wellness Services, who is responsible for coordinating services within the parameters of the 31n grant and associated guidance through the Michigan Department of Education.
- Within the MOU, GOISD is required to ensure that our service plan under 31n(6) includes a commitment to:
 - participate in ongoing training.
 - submit annual reports to the state.
 - work with the state, ISD, and LEA to establish program and service delivery
 - any other requirements determined by the Department of Education or the Department of Health and Human Services.

GOISD Agreements

GOISD agrees to the following activities:

Gogebic-Ontonagon Intermediate School District (GOISD) applies for, receives, coordinates, and administers funding for school-based student mental health services under 388.1631n, also known as “31n.”

- GOISD meets the requirements, both in statute and in policy, for the use of funds under 31n;
- Support districts currently receiving student services under 31n funding in meeting the requirements for this funding, both in statute and in policy, for the use of these funds;
- Delineate the processes for the efficient and equitable provision of services under 31n to participating districts in our ISD.

School Mental Health Professionals (SMHPs) are employed by Gogebic-Ontonagon ISD as staff or through contracted positions following the provision of services under 31n.

- The GOISD Director of Student Health & Wellness Services:

- Coordinates services, aligns funding, and determines hiring approvals for staff and contracts funded under 31n.
- Ensures that the services SMHP provides fall within the requirements of 31n.
- Partner with school districts to implement the systems and procedures outlined in the GOISD 31n Manual with respect to the specific context of each district.
- Ensures clinical supervision to SMHPs who provide services under 31n.
- Hire and train SMHP staff funded under 31n.
- Partner with SMHP to provide data on services and outcomes, as required by the Michigan Department of Education (MDE).

Local school districts are encouraged and welcomed to reach out early and often with questions, clarifications, and kudos. If local schools have questions about SMHPs, their job requirements, constraints, or performance, they are directed to contact the GOISD Director of Student Health and Wellness Services. If additional communication with community partners or Contracted Services is required, GOISD will facilitate that communication.

District Agreements

The District agrees to the following activities:

- Provide a private location for the provision of mental health services to identified students, use of telephone and internet services, access to schedules and contact information for identified students, access to participate in schoolwide committees and professional learning, as appropriate;
- At the beginning of the year, provide building information, including the building's emergency response plans for areas where 31n SMHP might use (fire drills, medical emergency response procedures, tornado procedures, lockdown procedures, etc.);
- If needed, provide assistance with scheduling times for service provision;
- At the earliest predictable point at the beginning of the year, obtain/share method of communication with building 31n SMHP so they are aware of any changes to normal operation schedule (e.g. half-days, testing days, holidays);
- If needed, provide assistance with obtaining consent for services;
- Provide access to District personnel responsible for coordinating and accessing student data;
- Report results (including celebrations & barriers) to stakeholders (full staff, students/families, District/ Leadership) in compliance with the Family Educational Rights and Privacy Act (FERPA);
- Provide appropriate referral information and assist as needed in connecting students who are identified or suspected of experiencing *mild to moderate* risk mental health concerns;
- Include the 31n SMHP in crisis or major behavioral mental health events, as appropriate.
- Support the procedures in the *GOISD 31n Student Mental Health Procedural Manual*, including "any other requirements determined by the Department of Education." These may include updates as required by the Michigan Department of Education to comply with ongoing changes or interpretations of policy, as well as adjustments based on their assessment of the effectiveness of services across the State of Michigan. Districts will be notified of changes prior to their implementation. The GOISD 31n Student Mental Health Procedural Manual shall include the date of the most recent update.

By signing this MOU, the DISTRICT and GOISD agree to the terms stated in the document.

_____ School District

By _____

Title _____

Date _____

Gogebic-Ontonagon Intermediate School District

By _____

Title _____

Date _____

CharacterStrong
 1402 Lake Tapps Pkwy SE Ste F104
 #128
 Auburn, WA 98092
 billing@characterstrong.com
 characterstrong.com



INVOICE

BILL TO

Megan Hagen
 Ironwood Area Schools
 650 E. Ayer St.
 Ironwood, Michigan 49938

SHIP TO

Megan Hagen
 Ironwood Area Schools
 650 E AYER ST
 IRONWOOD, MI 49938-
 2280 US

INVOICE # 34450

DATE 07/01/2025

DUE DATE 07/31/2025

TERMS Net 30

ACCESS DATES

7/1/25-6/30/30

PRODUCT/SERVICE	QTY	RATE	AMOUNT
Elementary Tier 1 PurposeFull People Renewal V24 Annual School-wide License Renewal for the Elementary Curriculum, PurposeFull People Pre-K through 5th - A Social, Emotional, and Character Development Curriculum	1	1,999.00	1,999.00
Grade PreK-12 Tier 2 Solutions Renewal Renew High Tier 2 Solutions - PreK-12	1	1,999.00	1,999.00
Grade K-12 Tier 3 Solutions Renewal All Grades K-12 Tier 3 Solutions Renewal	1	1,999.00	1,999.00
Pre-Purchase Tier 1 PurposeFull People Renewal V24 Annual School-wide License Renewal for the Elementary Curriculum, PurposeFull People Pre-K through 5th - A Social, Emotional, and Character Development Curriculum	4	1,999.00	7,996.00
Pre-Purchase Grade PreK-12 Tier 2 Solutions Renewal Pre-Purchase All Grade K-12 School Tier 2 Solutions Renewal	4	1,999.00	7,996.00
Pre-Purchase Grade K-12 Tier 3 Solutions Renewal Pre-Purchase All Grade K-12 School Tier 3 Solutions Renewal	4	1,999.00	7,996.00
Pre-Purchase Renewals Discount Discount applies to Pre-Purchased Renewals	12	-399.80	-4,797.60
Sales Tax Sales Tax calculated by AvaTax for 156559-V0 at Tue Jul 1 10:07:00 UTC 2025	1	0.00	0.00

Pay Online or Send Remittance To:
 PO Box 12415
 Newark, NJ 07101
 Auto-renews annually after current service period

SUBTOTAL 25,187.40
TOTAL 25,187.40
BALANCE DUE \$25,187.40

Contracts, vendor forms, and purchase orders can be mailed to the CharacterStrong business address, or emailed to billing@characterstrong.com

EIN: 81-4174372 UBI: 604-043-554

CharacterStrong's Cancellation Policies can be found at:
<https://characterstrong.com/resources/cancellation-policies/>

If payment requires board approval or you have other unique circumstances that might prevent you from processing payment before the due date, please reach out to billing@characterstrong.com and we'd be happy to discuss options.

Contracts, vendor forms, and purchase orders can be mailed to the CharacterStrong business address, or emailed to billing@characterstrong.com

EIN: 81-4174372 UBI: 604-043-554

CharacterStrong's Cancellation Policies can be found at:
<https://characterstrong.com/resources/cancellation-policies/>



AGREEMENT FOR CURRICULUM SUPPORT AND IMPLEMENTATION

This agreement is entered into between the Gogebic-Ontonagon Intermediate School District, hereafter known as the ISD, and the Ironwood Area School District, hereafter known as the District.

1. Purpose

The purpose of this agreement is to formalize the ISD's financial support and the district's implementation of the Character Strong Social Emotional Learning (SEL) Curriculum across all three tiers of services (Tier 1: Universal, Tier 2: Targeted, and Tier 3: Intensive) for a five-year period. This investment aims to ensure the sustainable and evidence-based implementation of SEL district-wide.

2. ISD Financial Commitment

The ISD agrees to fund the full five-year implementation of the CharacterStrong SEL Curriculum for the District, totaling **\$25,187.40**. This includes annual licenses covering:

- **Tier 1:** PurposeFull People (Pre K–5th)
- **Tier 2:** Targeted SEL Solutions (Pre K–12)
- **Tier 3:** Intensive SEL Solutions (K–12)

3. Implementation and Usage Requirements by the District

The District agrees to:

- Fully implement the CharacterStrong curriculum across appropriate grade levels and age groups, aligning resources with developmental stages and SEL needs.
- Ensure that school staff receive orientation and, where necessary, professional development on the effective use of CharacterStrong materials.
- Integrate the curriculum into the instructional schedule, with fidelity, as a component of its broader curriculum framework.

- Designate a district-level contact to serve as a liaison with the ISD and the CharacterStrong support team.

4. Access for ISD Staff

The District will grant the ISD's Student Health and Wellness Department staff—including directors, coordinators, and support personnel—access to:

- All relevant curriculum components, implementation portals, and usage dashboards.
- Training and Character Strong planning meetings
- Share any data or feedback compiled

6. Amendments and Termination

This agreement may be amended only in writing and with the mutual consent of both parties. Either party may terminate the agreement with 90 days' written notice, provided that funding already disbursed will be honored for the agreed-upon fiscal year. The ISD may terminate the agreement if the District does not adhere to the Implementation and Usage Requirements of Access for ISD Staff criteria.

7. Signatures

By signing this MOU, the DISTRICT and GOISD agree to the terms stated in the document.

Ironwood School District

By [Signature]

Title Superintendent

Date 7-7-25

Gogebic-Ontonagon Intermediate School District

By [Signature]

Title Superintendent

Date 7/8/2025 | 3:05 PM EDT

The Gogebic-Ontonagon ISD will serve students and families by creating, leading, supporting, and enriching educational opportunities in Gogebic and Ontonagon counties.

Gogebic-Ontonagon Intermediate School District



Instructional Services and Technology Board Report

July 2025

Activity: Steve Seward

DAY 1 AGENDAw
Welcome & Overview
Cultivating Collaboration
People & Personalities
Navigating Conflict
Decision Making
Connecting the Work

DAY 2 AGENDA
Welcome & Overview
Support & Accountability
Adult Interactions
Listening & Responding
Fostering Collaboration
Putting it Together

Description: All members of instructional Services and Technology attended Steve Seward training!



Activity: Watersmeet Ojibwe Language Project

Goal #1: Strive to ensure that all students have access to high-quality programming and opportunities from birth through adulthood.

Goal #2: Partner with districts and community stakeholders to provide high-quality social, emotional, and behavioral support for all students to create safe and nurturing environments.


Goal #3: Provide effective communication to ensure equitable access, connecting families to programs and services.


writing

Ozhibii'ige(n)
(g)

Everyone clean up!

Biinichigaa(g)
(n)





Description: Kay Tulppo has been working on content and materials to support Watersmeet’s cultural initiatives, specifically and more recently the work for some language integration into the classrooms (75 words and phrases). We have been working closely with the school and First Nations consultant Ricky White to make it all happen! More to come in the following months!

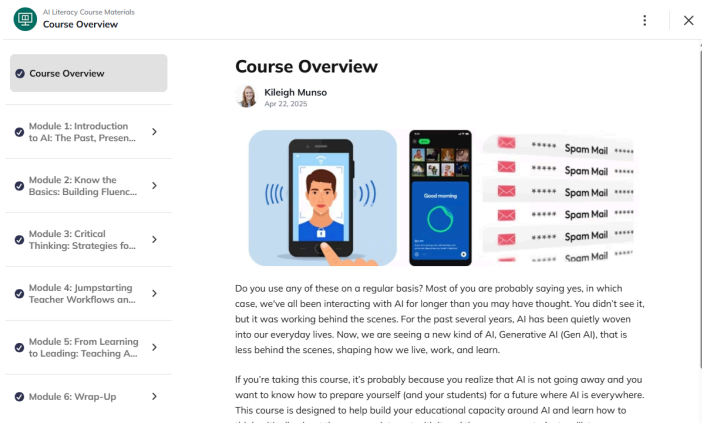
Activity: Christina Stuber our Virtual German Teacher: Updating Curriculum and Preparing for the German Trip!

Description:
 Germany Trip: Twenty-six people (22 students and 4 adults) from Wakefield-Marenisco and Ontonagon schools will travel to Germany, Austria, and Switzerland from March 26 to April 3, 2026. Both schools have successfully launched fundraising efforts with well-attended community events at their local VFWs, including a pancake breakfast and German-themed dinner where students worked and parents volunteered.

Curriculum Writing: A group of German 2 students from Ontonagon will advance to German 3, requiring new curriculum development aligned with Michigan world language merit standards and national ACTFL standards. The process involves creating scope and sequence, topic outlines, and standards alignment first, followed by digital content delivery development, daily lesson planning, and eventual improvements to German 1 and 2 digital content.

AI Train the Trainer Course

Description: Powell completed an AI Train the Trainer course from Michigan Virtual and AI EDU. This will allow us to offer a virtual course to all educators in our ISD that will feature improved outcomes when using AI tools for supporting instruction. The course is designed to be offered in a blended model that has synchronous and asynchronous components that



can be modified to match the pace of learning for participants. *Strategic Plan Goal #1*

Activity: Teacher Training Series Preparation

Description: Maria Jesinski and Sheri Schmidt are working on plans to support new (or relatively new) teachers in our LEAs!



The flyer is for the 'Teacher Training Series: Excellence in Education' by Gogebic-Ontonagon Intermediate School District. It lists topics like Classroom Management, Classroom Expectations, Lunch Included, Meets 15 Day PD Requirement, Instruction and Assessment, and Free. It provides dates (August 18, October 7, November 10, January 27, March 3) and times (9AM-3:30PM EST) for the training. A QR code is included for registration, and contact information for the district is provided at the bottom.

Safe and Civil Schools - Attendance and Family Engagement Series

- Face-to-face on 8.18.25 @MARESA
- Virtual option on 8.19.25 via DSISD
- For Admin and your student support teams. GOISD will support LEA participant costs.

Safe and Civil Schools is a long-standing developer of high quality K-12 professional development in the area of school-wide PBIS. They will be the Keynote presenter at the August 22 ISD Wide PD Day, focussed on supporting the development of PBIS systems in your schools (see below). This Attendance and Family Engagement Series, provided by Denise Griffin, is the first day of a four part series supported by the 35i Family Engagement Grant and is intended to provide districts with strategies to help improve attendance and student engagement in a uniform way, as part of an overall coordinated approach. *(Goals #1, #2, and #3)*



GOISD 2025 Fall Educators Conference

August 22, 2025 - GCC

Details are coming together quickly as we prepare for this event. We have secured several noted presenters in the areas of Positive Behavior Supports and Technology systems. Additionally, GOISD staff will be providing PD for our LEAs in the areas of Instructional Coaching, Restorative Practices, Zones of Regulation, Yoga, Peer to Peer Supports, Goal Book, Character Strong, Xello and EDP development, and several breakouts that feature various aspects of Special Education. *(Goals #1 and #2)*

Current line up:



Jacob Edwards, [Safe and Civil Schools](#) - PBIS
Keynote and breakouts




[John Sowash](#) - Google and educational technology breakouts



[Andy Malbouef](#) - Desmos online math systems breakouts



 [Michigan Virtual](#) - Justin Bruno featuring AI breakouts

Activity: AVMR 2 Training @ GOISD

Description: Basically, it's a tool that helps teachers quickly identify what math concepts their students understand and what they need to work on more.



FREE AVMR2 Course & Kit Offering

4-days, in-person training; 8:30a-3:30p CT
@ GOISD Bergland Location (202 Elm St. Bergland, MI)
Facilitated by Angie Elmland

AVMR2 Kit & Course value ~\$1100

Earn 24 SCECHs!

Register:
Monday, July 28th
Tuesday, July 29th
Wednesday, July 30th
Thursday, July 31st
12 SEATS AVAILABLE

Seats will be filled on a first come, first served basis.
Contact Emily Geiger (egeiger@copperisd.org) to register.

Add+VantageMR® (AVMR) Course 2 includes dynamic, diagnostic, individual assessments in place value, multi-digit addition and subtraction, and multiplication and division strategies. The assessment, organizational, and teaching tools accelerate the educator's ability to recognize the students' current levels of numeracy understanding to make data-driven instructional decisions. AVMR Course 2 is most appropriate for kindergarten through elementary classroom and special education teachers, as well as interventionists who work with children kindergarten through middle school.

Successful completion entitles you to a \$300 stipend

To Register: <https://forms.gle/AT2wXsaBkqoNHBZg8>

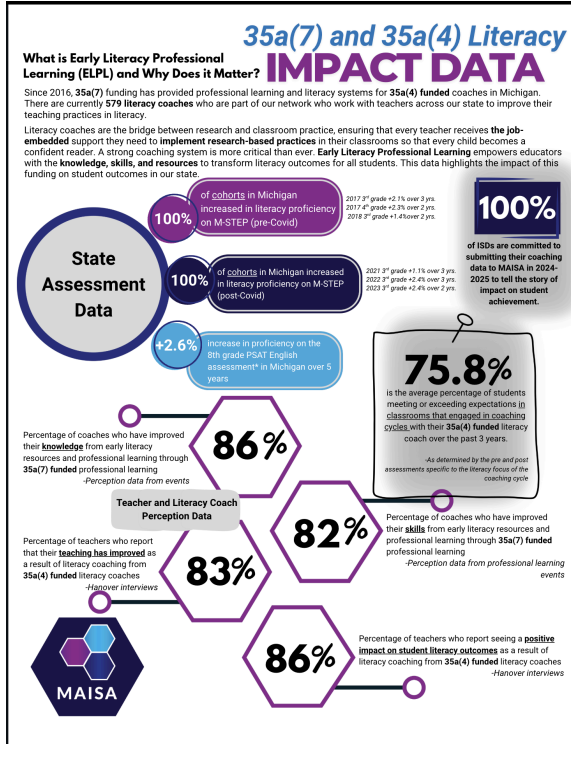
This work is partially funded under a 23h grant awarded by the Michigan Department of Education.



Activity: UFLI (University of Florida Literacy Institute) Training by Early Literacy Coaches (Michelle Trier and Sara Sivula)

Description: Training taking place in Watersmeet. UFLI is intended for core instruction for students in Kindergarten- 2nd grade and intervention for 3rd grade and up. It may be used for whole group tier 1 instruction, small groups, tier 2 and 3 instruction or all of the above.

Check out the literacy coaching summary for 24-25!



35a(7) and 35a(4) Literacy IMPACT DATA

Literacy Coaching in Michigan: What the Data Tells Us

- Coaching Works – and We Can Prove It**
 - For the first time, all 56 ISDs in Michigan will voluntarily submit coaching cycle data this month – even though there's no statewide requirement. This unprecedented participation allows us to see the real impact of literacy coaching on student outcomes.
 - Key finding:** Classrooms where teachers engage in full coaching cycles see significant gains in student reading achievement.
- What is a Coaching Cycle?**
 A coaching cycle is a structured partnership between a literacy coach and teacher that includes:
 - Co-planning instruction with data collection
 - Modeling lessons
 - Observing classroom teaching
 - Reflecting & refining instruction together
 - Data proves:** The more complete the cycle, the greater the student gains.
- M-STEP Cohort Data Shows True Progress**
 Many legislators focus only on 3rd grade reading proficiency scores, looking at a new group of students each year. This misses the bigger picture.
 - M-STEP cohort data tracks the same group of students from 3rd to 5th grade, showing how they grow with consistent support.
 - NAEP is a one-time snapshot and does not measure growth.
 - Conclusion:** M-STEP cohort data is a more accurate, growth-focused indicator of literacy improvement than NAEP.
- Where We're Going: Scaling What Works**
 The Michigan Association of ISDs (MAISA) and the Early Literacy Task Force (ELTF) are using this data to:
 - Increase the number of teachers engaged in full coaching cycles directly supporting implementation of PA 146
 - Ensure equity in access to high-quality coaching and professional learning for coaches
 - Increase regional capacity through "Regional Coach Leads"
 - Advocate for policy and investment that expands this proven model

We now have the evidence — coaching is one of the most effective tools to improve literacy outcomes across Michigan.

Bottom Line
 Literacy coaching is delivering measurable results. With the right support and policy alignment, Michigan can accelerate student reading growth statewide by scaling up what works.

Strategic Plan Goal Update: Our departmental work includes training, workshops and professional learning to support Goals #1 and #2 of the GOISD Strategic Plan.

- Goal #1: Strive to ensure that all students have access to high-quality programming and opportunities from birth through adulthood.*
- Goal #2: Partner with districts and community stakeholders to provide high-quality social, emotional, and behavioral support for all students to create safe and nurturing environments.*

Action Items: no action items at this time:)

Something Good: We are excited to start the next year as the Instructional Services and Technology Department where we can help support our local district staff and students!



Gogebic Ontonagon ISD Board of Education Report

July 2025

Activity: Services

REMC.Org Personal Development Courses

- **Standing reminder to check out our REMC Ongoing Offerings for PD (please keep sharing/reminding). Barcode =====>**
 - <https://www.remc.org/professionallearning/>
 - <https://www.remc.org/educator-resources/>
- **REMC1 Google Suite Admin training**
 - August 13th and 14th REMC1 will be hosting Google Suite Admin training for area K12 I.T. related staff. A google professional will travel to REMC1 and be the instructor.
 - Wisdomwhere signup links to come soon. All REMC1 staff will attend.
- **REMC1 Tech Academy Workshops**
 - Stay tuned as REMC1 resumes our **Tech academy training** for Summer and Fall. JD Brandewie is currently organizing dates and times for both ISD areas.



REMCSave - Reminder: The Computer bid and Device Purchasing bid (previously SPOT bid) is open

- **REMC1 has created our usual “recommended devices” list** and are ready to assist with the spec'ing out and purchasing of any computer needs.
 - Remember, the **SPECIAL Devices purchasing price** (previously the SPOT price) is **available from 4/1 to 9/30/2025**.
 - The REMCBid price takes into effect after 9/30 which could be higher.
- Please know Your REMCSave purchases save you money and 1% kicks back to fund remc.org FREE Personal Development Modules for Michigan Educators **that also offer SCECH's. The combination of:** savings, one of the lowest admin overheads, the 1% kickbacks funding PD for your districts, and the bonus PD offerings supplied by REMCSave vendors are why we recommend REMCSave for purchases. REMCSave items are also vetted and spec'd for quality/fitness.

Supporting, Empowering, and Advancing Communities

REMC1 Technology and Security

- Remember to file your USF Form 486's via the USF EPC portal on or after 7/1/2025!
- REMC1 is pleased to see districts have chosen to protect their digital services with Multi Factor authentication (2FA/MFA).
 - **One issue we still see** is some individuals have added their **personal email accounts as a Multi Factor Authentication option**. We have found some personal emails do NOT have MFA so bad actors log into those personal accounts and retrieve MFA codes to access the work accounts. Please only use SMS/Text as your MFA option OR an MFA App on your phone such as Google Authenticator (or protect your personal email with MFA also).
 - **To check your settings** go to: <https://myaccount.google.com/security> then click on "2-Step Verification" under "How you sign in to Google" to see what you have set for all your MFA options (and remove any personal email accounts. Call/Email/Text REMC1 Support for assistance!
- **REMC1 territory one room schoolhouse Fiber internet initiative**
 - Josh Hiner is on the MISEN (Michigan State Ed Network) Advisory since 2016
 - Since that time I have been very vocal on connecting our least connected districts such as our **one room schoolhouses**.
 - With with the extreme staffing, time and budget challenges our amazing one room school houses experience, we understand filing for USF rebates (an extremely time consuming process) much less paying for the discounted fiber installation (that could be 50k to 100's of thousands) along with ongoing service costs to utilize the fiber are out of reach on multiple levels.
 - After years of expressing passionate need to MISEN we finally have movement where MISEN secured 43 million to connect unconnected/under-connected districts in Michigan.
 - REMC1 immediately took advantage of the opportunity and arranged for a drive around WITH MISEN to each one room schoolhouse: Grant/Copper Harbor Schools, Elm River Schools and Arvon Schools so they could witness each school's situation and listen to each schools stories delivered by their own staff.
 - Im happy to say MISEN is fully committed to connecting each of these schools 100% including
 - Full e-rate filing assistance
 - Full funding for fiber installation/connectivity
 - Full funding until the end of 2027 for non-discounted portions of fiber service (costs for using the fiber)
 - Full funding for an e-rate consultant to perform the E-rate filings on behalf of each school (yet working under the school's direction).
 - I/Josh feel that this is a historic moment as we have been trying to reach these schools for decades.
 - More news to come as the project unfolds. The project has already started and the E-rate consultants have reached out to each school to begin work on their behalf.

- USF filing season is over. We assisted with 13 USF/E-rate funded technology projects in the CCISD and GOISD totalling well over \$500,000 in savings and are happy to see critical technology continue to advance while utilizing USF/E-rate funds!

SupportNet

- **Support Assistance and tickets:** Please continue to reach out for assistance via the usual methods (email support@remc1.net, REMC1 Live Chat, Calling or texting 9064877624) to begin the support process. Our system is always best leveraged by utilizing our full team. Our helpdesk and engineering team is available 5 days a week from 730 until 5pm EST for all our SupportNet Members!
- **Critical/timely Support issues:** Immediate needs are always best with a phone call or live chat to our full REMC1 team. We want to ensure your issue receives the attention it deserves.
- **Hayley, SupportNet Manager, is back in office** as of June 17th, 2025.

Submitted by: Josh Hiner, Director and Hayley Sargent, Supportnet Manager