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**Board of Education Study Session**  
Tuesday, September 17, 2024 5:00 PM  
Auditorium A

A regular meeting of the Board of Education of Granite School District. The Board may vote to meet in a closed executive session for any of the purposes set forth in Section 52-4-205 of Utah's Open and Public Meetings Act.

1. **CALL TO ORDER** President McDermott
2. **PATRON PARTICIPATION TIME**
3. **ACTION ITEM**
  - A. Sex Education Materials Noelle Converse 2
4. **STUDY ITEMS**
  - A. Board Core Values 14
  - B. Board Self Evaluation 23
5. **ADJOURN**

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Complete texts of agenda are available at [www.graniteschools.org](http://www.graniteschools.org).

In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Stacy Bushell at 385-646-4523 (alternate TDD number 801-298-9484) at least three working days prior to the meeting.

Members of the Board of Education may participate electronically.



**Teaching & Learning Services**

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Salt Lake City, Utah 84115-3110

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[www.graniteschools.org](http://www.graniteschools.org)

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September 13, 2024

Benjamin Horsley, Superintendent  
Granite School District  
2500 South State Street  
Salt Lake City, UT 84115

Dear Mr. Horsley:

As an action item at the September 17, 2024 Board Study Session, I recommend the human sexuality instructional materials that have been reviewed and recommended by the Human Sexuality Committee be approved by the Board.

The Human Sexuality Committee has reviewed curricula for use in secondary health classrooms in accordance with Utah Code §53G-10-402, R277-474-6 and Granite District Administrative Memorandum 128. The materials have been available for public comment for over 30 days. The comments received accompany this letter.

Members of the Board may review materials by contacting Noelle Converse, Director of Curriculum and Instruction, at [nconverse@graniteschools.org](mailto:nconverse@graniteschools.org).

Sincerely,

Leslie Bell  
Assistant Superintendent  
Teaching & Learning Services

cb

# Sex Education Instructional Materials Review

Administrative Report  
September 17, 2024



# Sex Education Committee Membership and Responsibilities

- Designated by the GSD Board of Education to fulfill the state requirements regarding adoption of sex education and maturation education instructional materials (Admin Memo 128, *Sex Education Instruction*; Utah Code §53G-10-402; R277-474-6).
- Comprised equally of Granite School District parents and school personnel (currently have 4 parents and 4 school staff serving on the 2024-2025 committee).
- Convenes twice annually (fall and the spring).
- Reviews all instructional materials and presentations/speakers to be used with students as the audience.



# Steps for Review of Materials/Presentations

- Committee reviews material each time new or updated material is proposed.
- Material **must** be approved by a 2/3 majority of the committee before the material is posted for public review.
- Committee-approved materials are posted for public review for 30 days.
- Materials are sent to the Granite School District Board of Education for final approval after the public comment period expires.



# Summary of Committee's Current Review and Recommendation

## Reproductive System Models: Male and Female

- 100% of the 2024 8-member committee recommended approval
- No dissenting committee comments

### **Standard connection:**

Health I (JHS health)

HD.2 : Describe anatomy, physiology, and ways to care for the reproductive system.

HD.5 Identify common reproductive system conditions and diseases, including cancers.

Health II (HS health)

HD.5 Explain the importance of understanding the healthy and unhealthy function of the reproductive system.

HD.5 6 Discuss risk reduction, prevention and early detection methods for common reproductive conditions and diseases, including cancers, and when it may be necessary to seek medical care.



# Summary of Committee's Current Review and Recommendation

## Fetal Development Classroom Posters

- 100% of the 2024 8-member committee recommended approval
- No dissenting committee comments

### **Standard Connection:**

Health I (JHS Health)

HD.4 Understand the process of pregnancy, practice for a healthy pregnancy, and pregnancy prevention

Health II (HS Health)

HD.3 Explain the process of conception, fetal development and birth, practices for a healthy pregnancy, pregnancy prevention, and parenting responsibilities.



# Summary of Committee's Current Review and Recommendation

## Contraception Awareness Guide Poster

- 87.5% committee approval (2/3rd required)
- 1 member-recommendation for modification for HS use
- 1 member-not in favor of school use

Standard Connection:

Health I (JHS Health)  
HD.4b Compare and contrast the effectiveness of various contraceptive methods or pregnancy prevention.

Health II (HS Health)  
3a. Evaluate the effectiveness of various contraceptives as methods of preventing pregnancy, stressing abstinence.



# Summary of Committee's Current Review and Recommendation

## Love or Illusion - Healthy Relationships Activity

- 100% committee approval
- 2 recommendation for modification:
  - 1 recommended HS use only
  - 1 recommended review of all card individually for adherence to board rule
  - Three classroom activity cards removed as a result of committee and parent recommendation for review

Standard Connection:

Health II

HD.8- Recognize characteristics of healthy relationships, the impact a relationship has on wellness, practice skills to build healthy relationships, and emphasize the responsibility within families and communities to support healthy relationship

Health I

HD.8 - Recognize characteristics in a healthy and unhealthy relationship



# Summary of Committee's Current Review and Recommendation

## I Said No! Children's book

- 100% of the 2024 8-member committee recommended approval
- 1 member- approval with modification suggested that book be available in counseling center versus teacher led.

### Standards Connection:

#### Health I (JHS Health)

HF.4 - Demonstrate assertiveness and other effective ways to communicate personal boundaries and show respect for the boundaries of others.

HD.8b Identify effective ways to communicate personal boundaries and show respect for the boundaries of others to foster a healthy relationship.

- 8c Discuss and understand the importance of of developing personal refusal skills, including how to refuse unwanted sexual advance, and how and when to use those skills.

#### Health II (HS health)

HF.2 Demonstrate assertiveness and other effective ways to communicate personal boundaries and show respect for the boundaries of others.

HD.8 - Recognize characteristics of healthy and unhealthy relationships.

- 8b. Identify effective ways to communicate personal boundaries and show respect for the boundaries of others to foster healthy relationships
- 8c. Discuss and understand the importance of developing personal refusal skills, including how to refuse an unwanted sexual advance, and how and when to use those skills.



# Summary of Current Public and Committee Feedback

## Public Comment on Reviewed Materials

- Received a total of 20 public comments as of September 13, 2024
- 7 parent comments in full support of all sex ed materials
- 1 parent comment opposing all sex ed related materials
- 1 opposed to use of reproductive models



# Summary of Current Public and Committee Feedback

## Public Comment on Reviewed Materials Cont'd

- 3 parent comments asking clarifications questions on grade band and connections to other Human Growth and Development topics unrelated to review material (Responded individually to each)
  
- I Said No book
  - 1 comment in favor
  - 1 opposed
  
- Love or Illusion
  - 7 supporting comments
  - 2 comments requesting clarifying review of all cards
  - 1 opposed to material use



Thank You!



# Core Values

# Definitions:

- **Mission statement:** This is what we do, why we do it, how we do it, and what value we bring. **This should reflect how we will accomplish our vision.**
- **Vision statement:** What we hope to be by doing our mission.
- **Goals:** Tangible outcomes that will fulfill our mission.
- **Core values:** Fuel all of the above. Because our organization achieves our goals through the lens of our core values, we fulfill our mission which fuels our vision.

# Our Mission

Working together with families and the community to empower students to achieve their highest potential by fostering a safe, inclusive, and innovative learning environment to inspire lifelong success, critical thinking, and responsible citizenship.

## Our Vision

Graduate every student with  
academic excellence for lifelong  
success

# What are our **Core Values**?

1. What values would I stand by, no matter what?
2. What values do I value in leaders?
3. What principles are most important in daily decisions?
4. What values support our current mission and vision?

# What are our **Core Values**?

- Academic Excellence
- Success is possible for every student
- Integrity
- Equity

# What are our Core Values?

- Academic Excellence

Our number one responsibility is to provide high-quality instruction to our students. Teachers should use innovative teaching methods to provide individualized instruction to challenge students and help them progress in their learning and skills.

Academic excellence is demonstrated by a desire for knowledge, essential thinking skills, effective communication, solid study behavior, and the ability to adapt and explore.

[Academic excellence can help students develop 21st century skills, such as critical thinking, creativity, effective communication, and collaboration. It can also help prepare students for success in their careers and in their communities. ]

Graduate of Granite Characteristics?

# What are our Core Values?

- Success is possible for every student/Equity?  
Every student in our district has the ability to succeed. We acknowledge that success looks different for every student. This includes mastering concepts and skills, developing critical thinking and problem-solving abilities, and achieving their full potential. Each child has the right to realize that success and should be championed by every district employee. We believe that students should be offered many options to find the best pathway to success. We are successful when our students are.

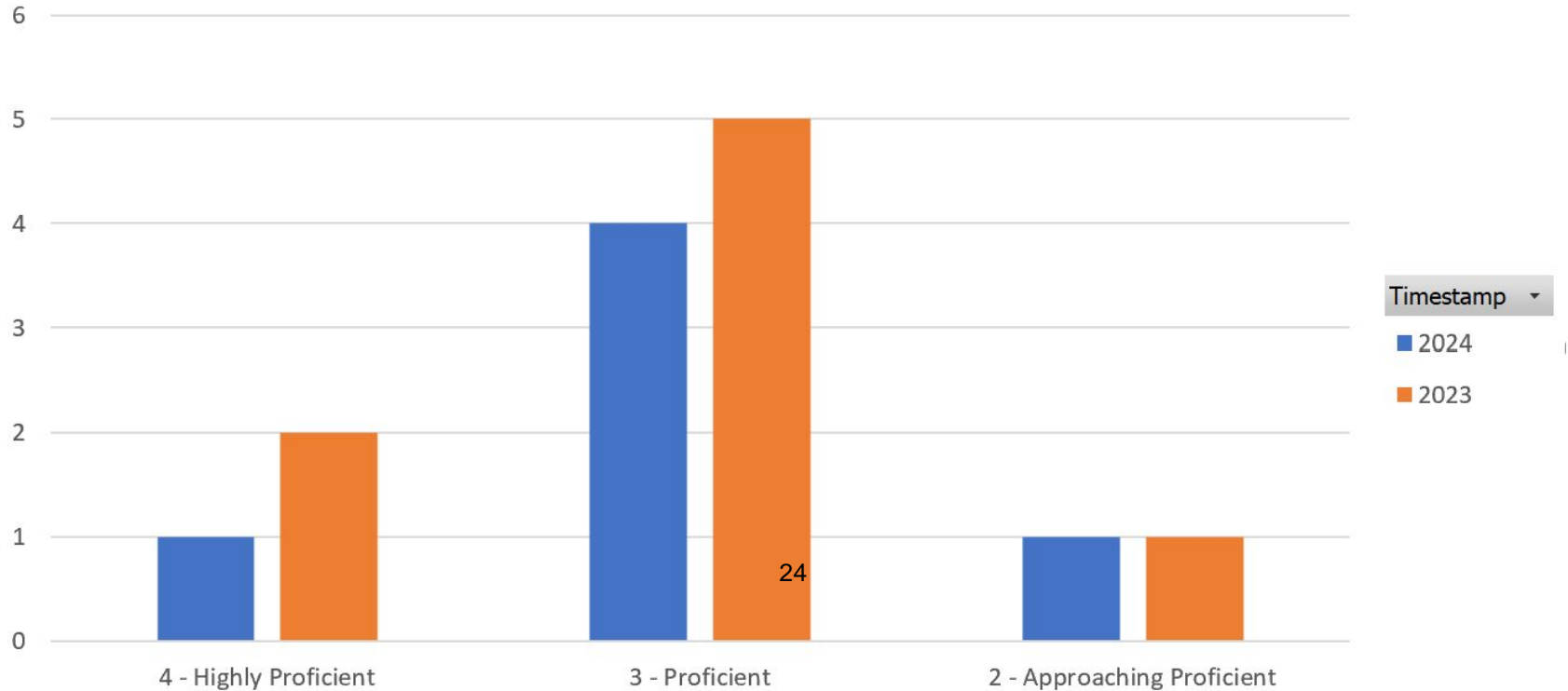
# What are our **Core Values**?

- Integrity  
We value honesty, openness, responsibility, accountability, trustworthiness, patience, and respect.  
We expect students and employees to show integrity in their work and in their treatment of others.

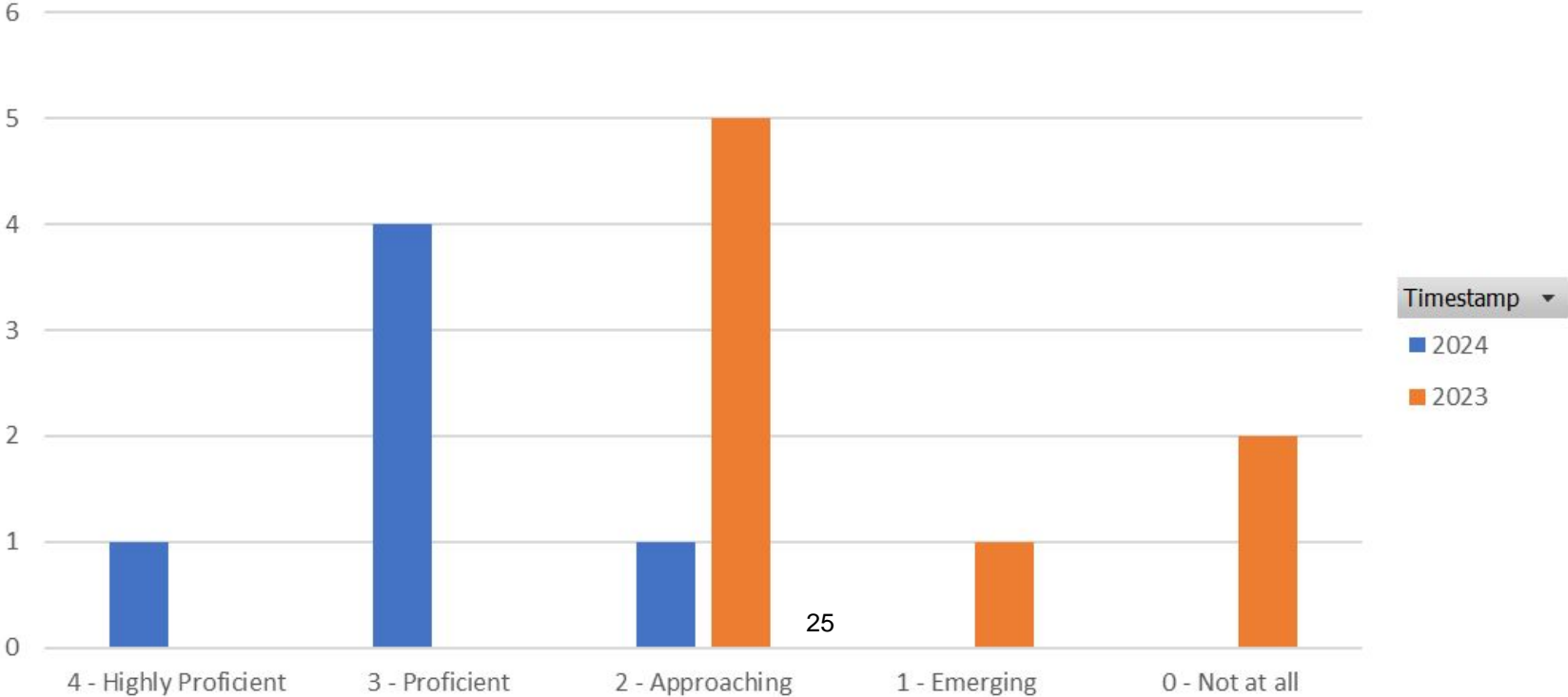
# School Board Self Evaluation

2024

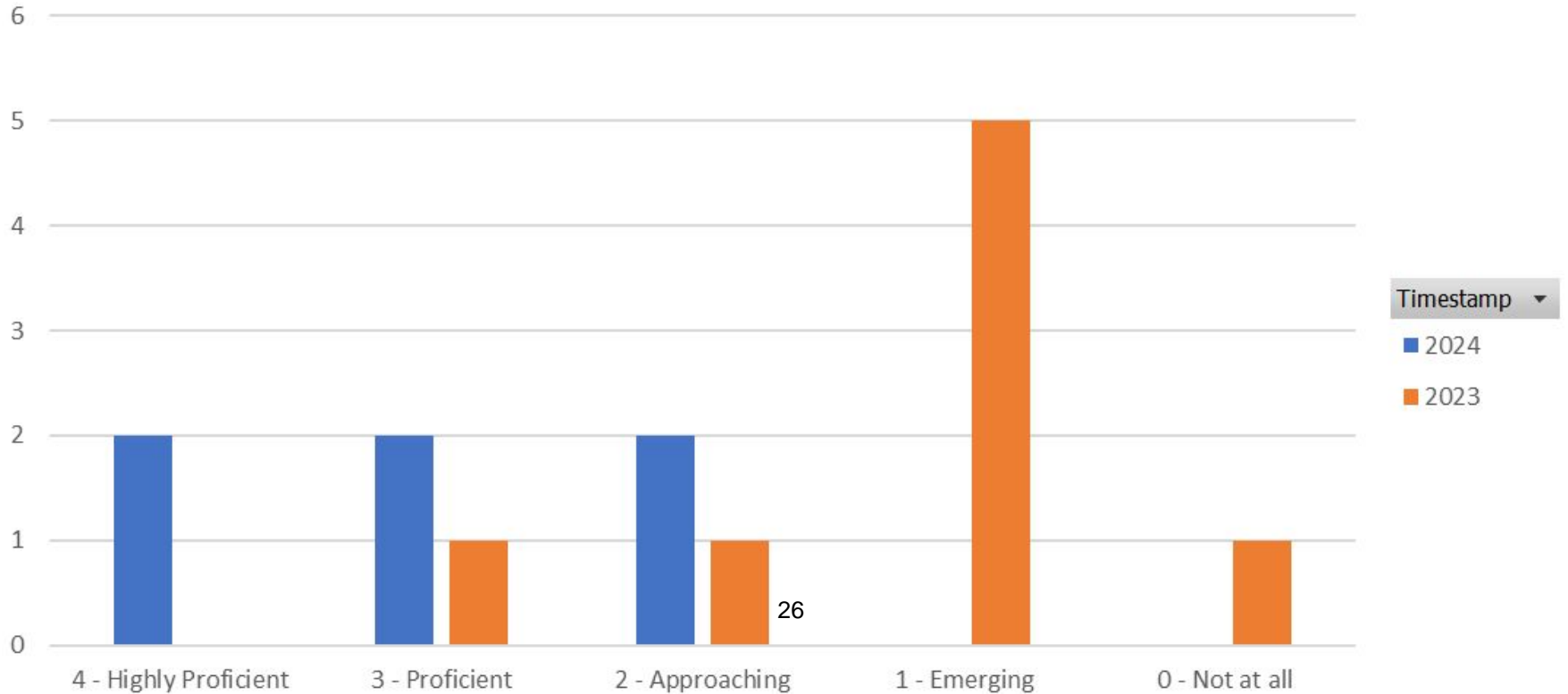
Board members participate in school board and education related training and professional development available through conferences, conventions, workshops, online training and selected readings.



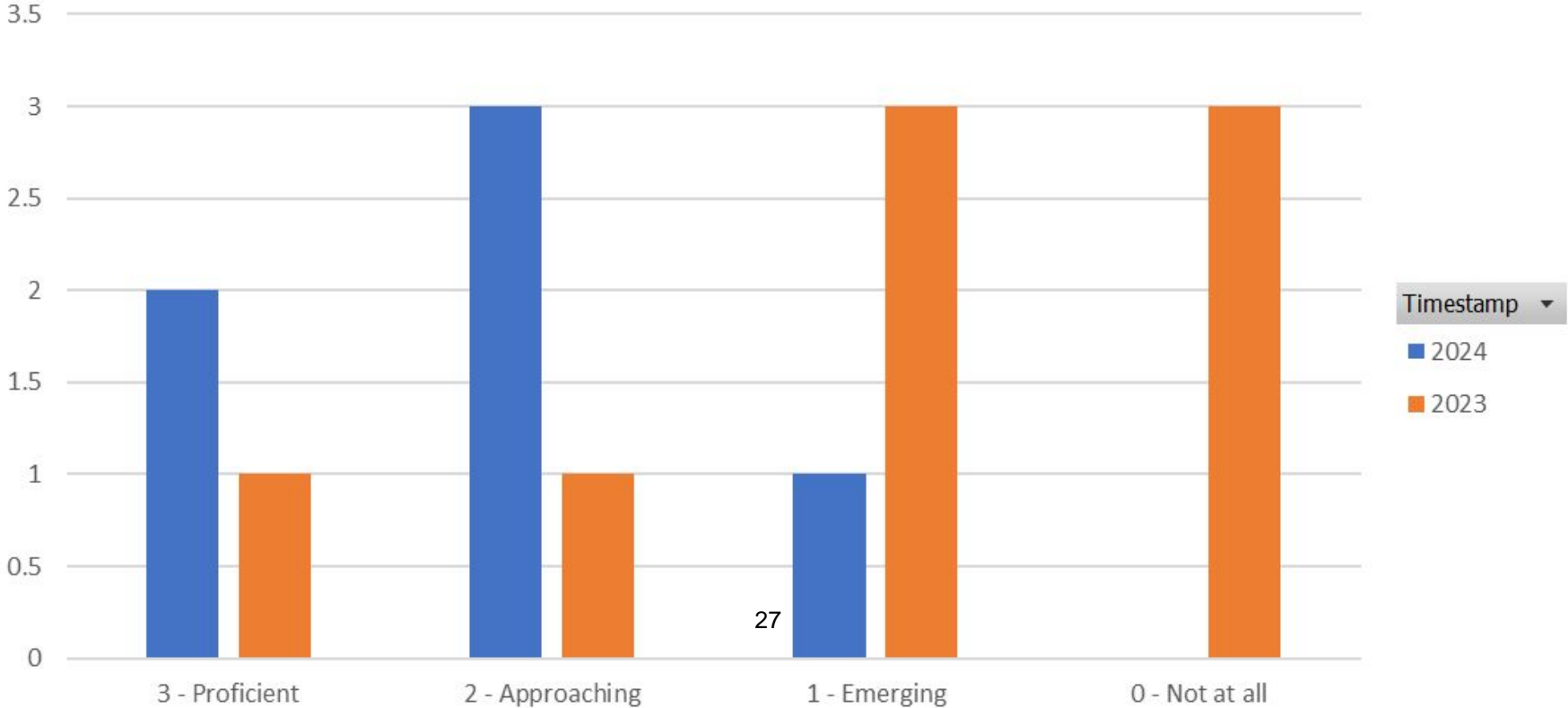
# Board members can clearly articulate the vision, mission, and goals of the district.



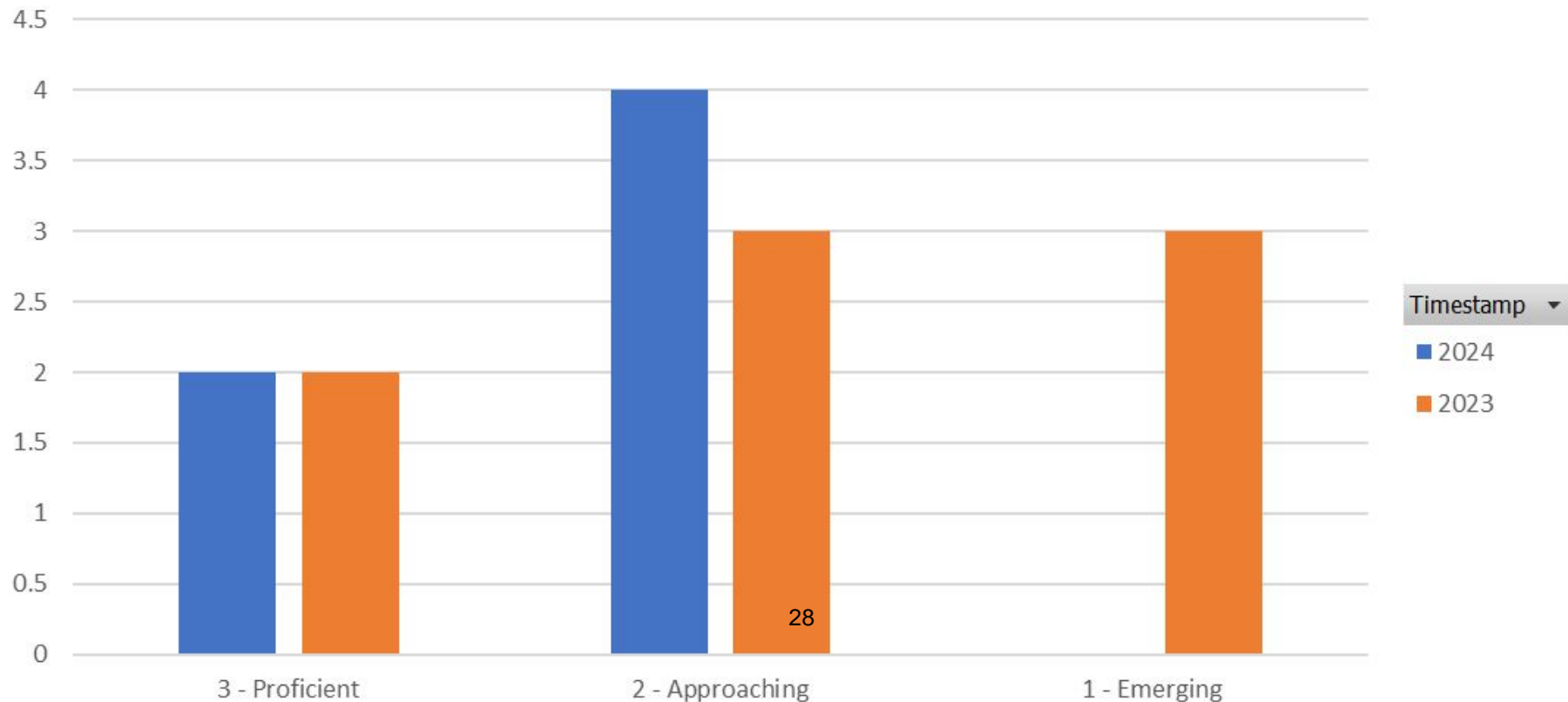
The board annually evaluates its performance in fulfilling the board's duties, responsibilities and the board's ability to work as a team.



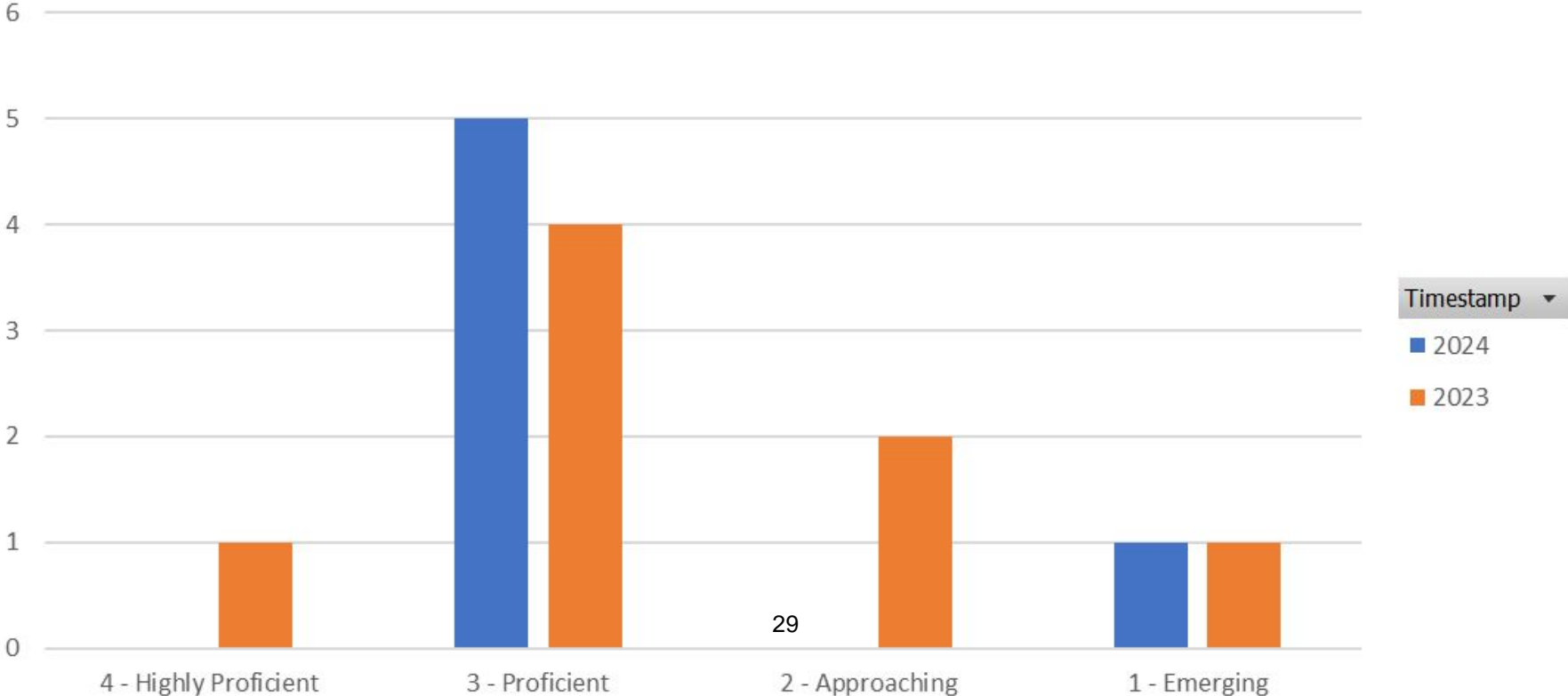
The Board uses results of board evaluation to review/discuss and implement board goals.



The Board uses data and reports in assessing progress, identifying areas needing improvement, and creating/refining the district's strategic plan.



The Board conducts comprehensive orientation to familiarize new board members with their responsibilities on the board.



# Comments:

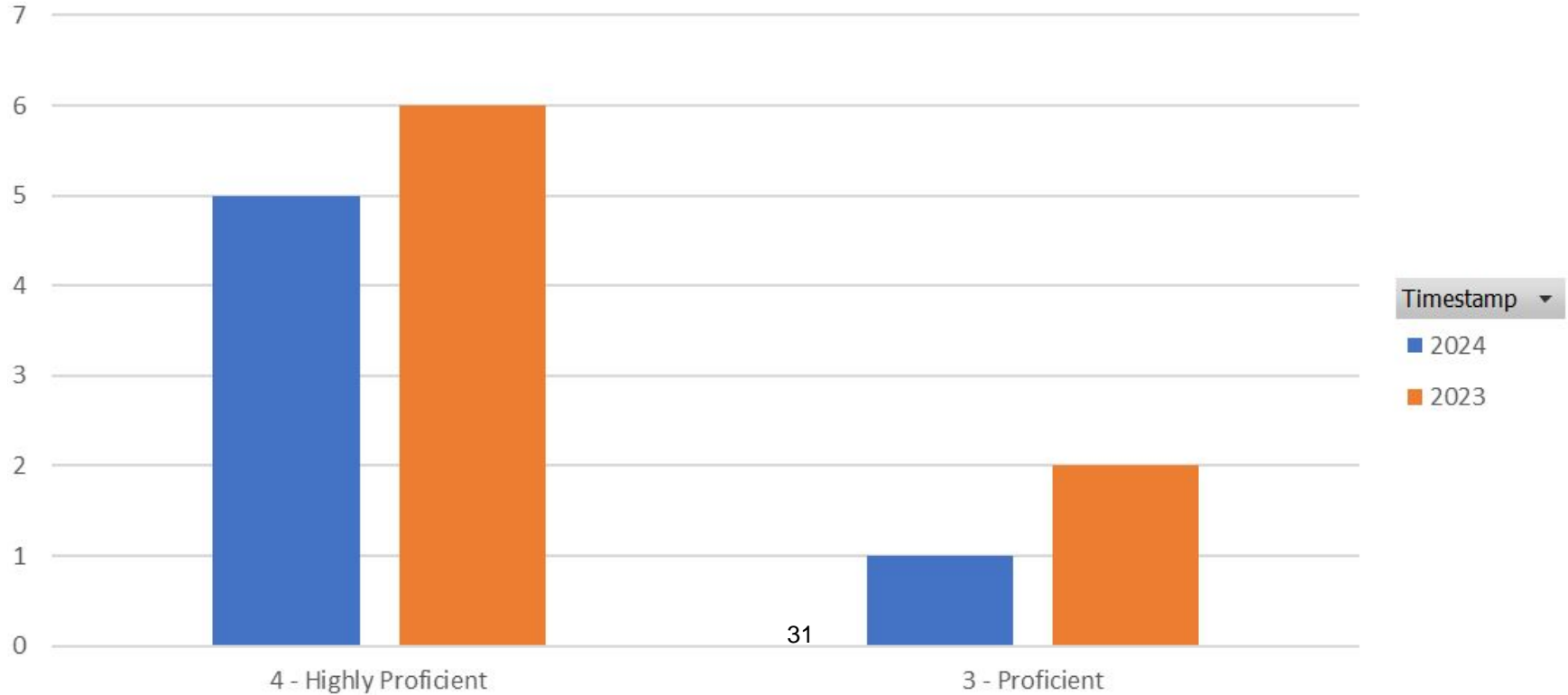
- I'd like to see us do more readings about best practices. For example, we just passed a cell phone policy. Maybe it would have informed our policy if we had read some literature about this together as a group.

We don't have board goals that I know of.

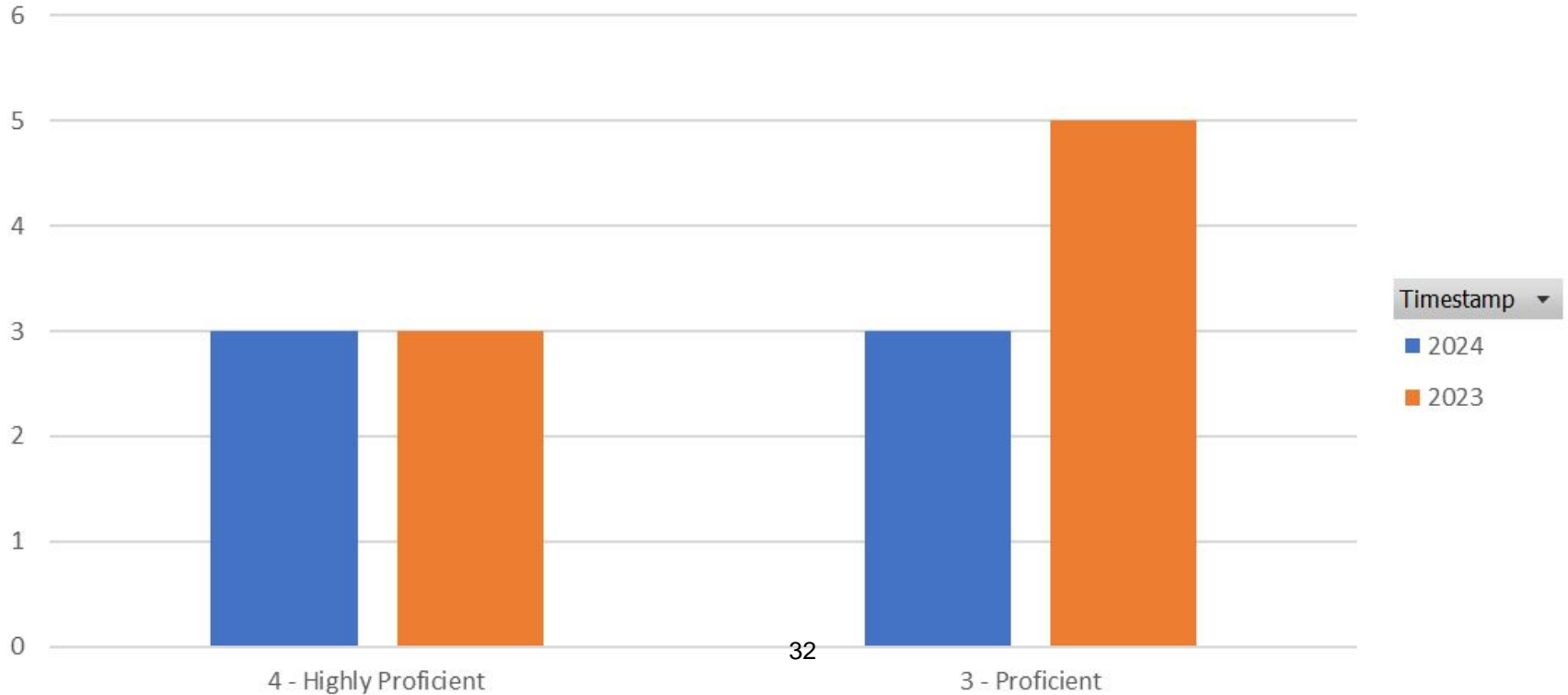
I don't feel that the board creates the district strategic plan. We approve it and maybe refine it, but when we do, I don't believe it has ever been based on data--just opinions.

- I appreciate the time and effort put into this.
- We could do better with reading as well as online training.

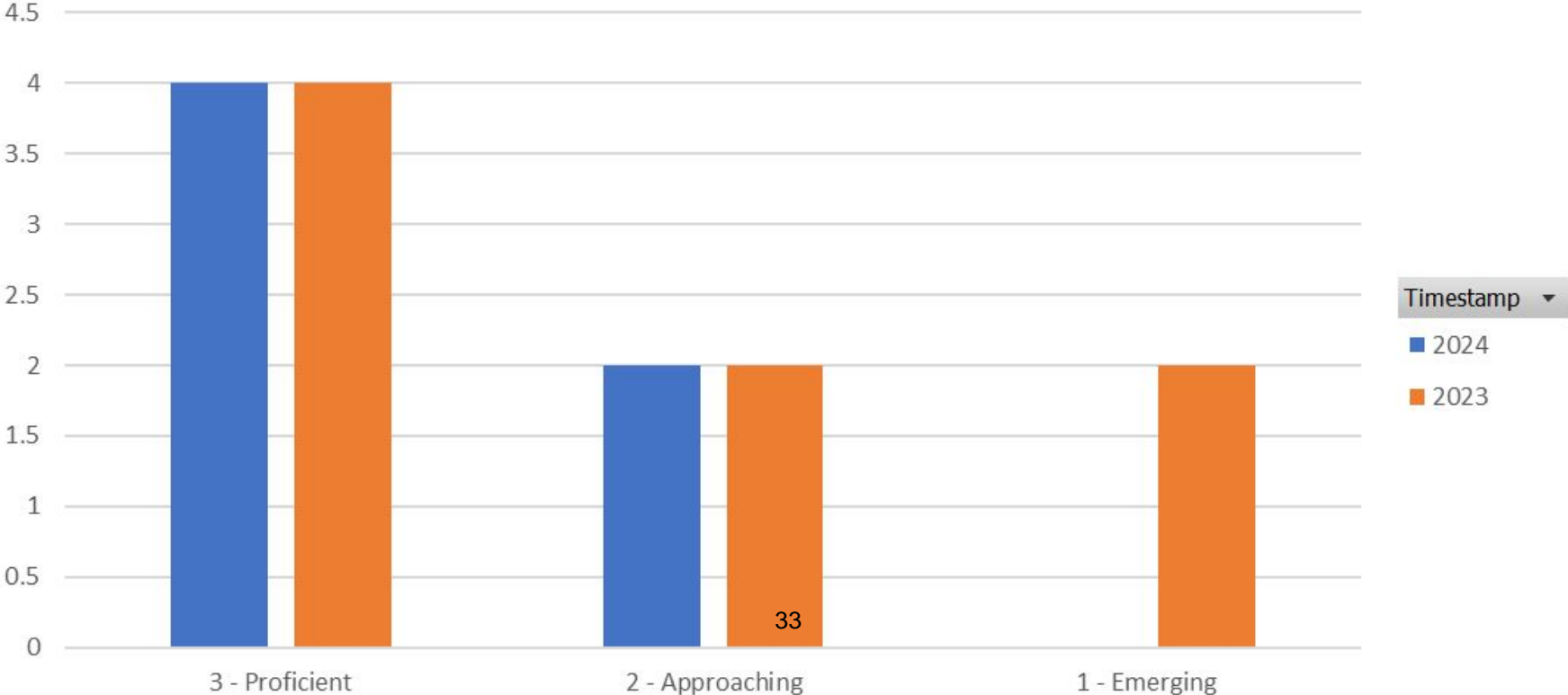
The Board understands the importance of an educated citizenry and actively advocates for public education



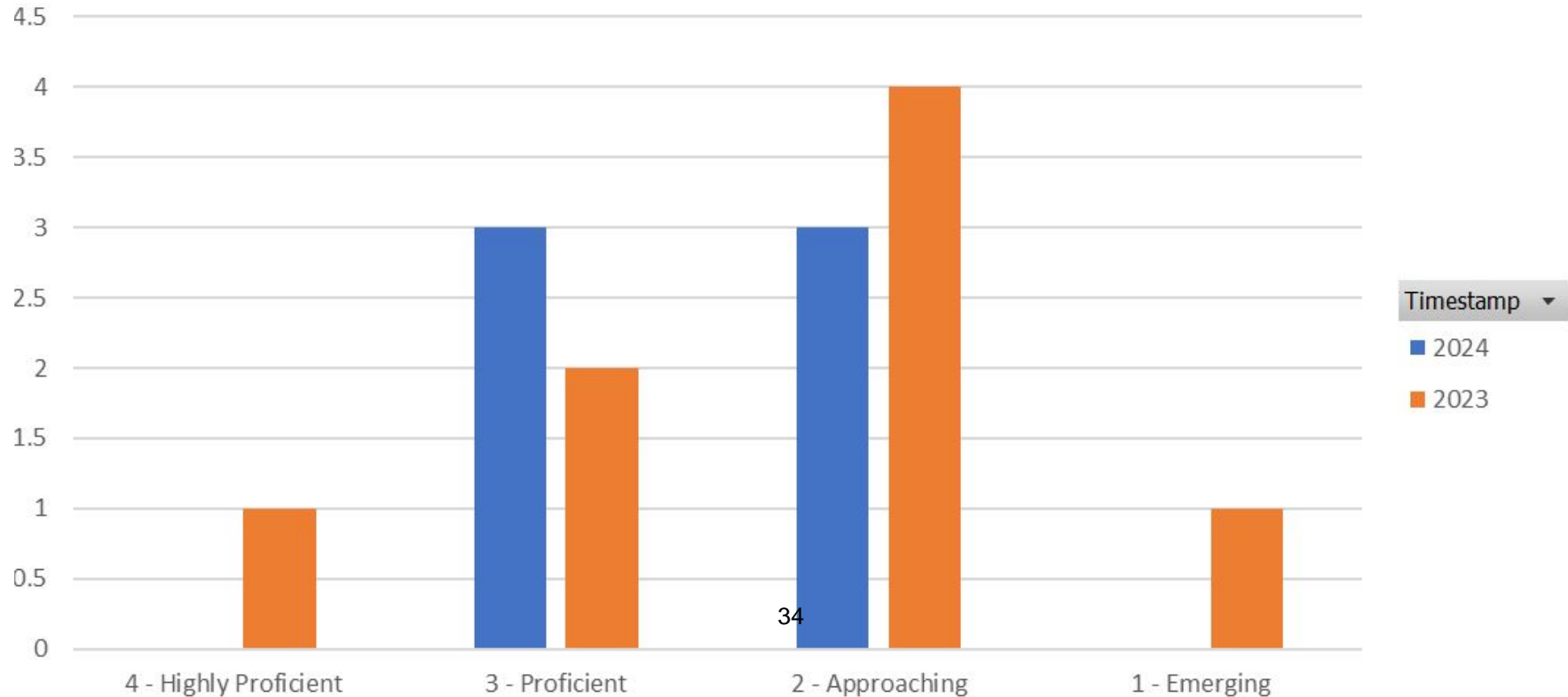
The board believes that all children can learn and works for high-quality education for every child.



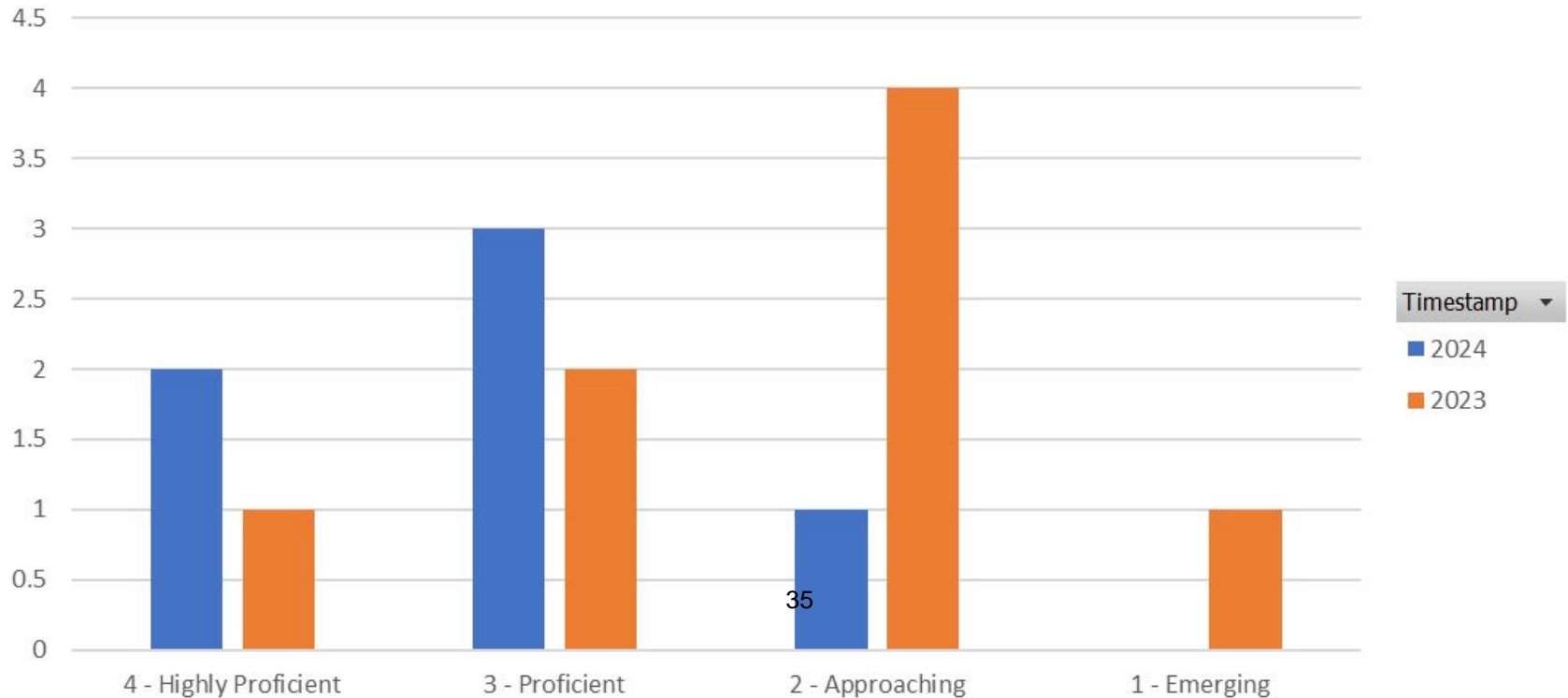
The board formally and regularly communicates to stakeholders: the strategic plan, desired culture, and improvement needs.



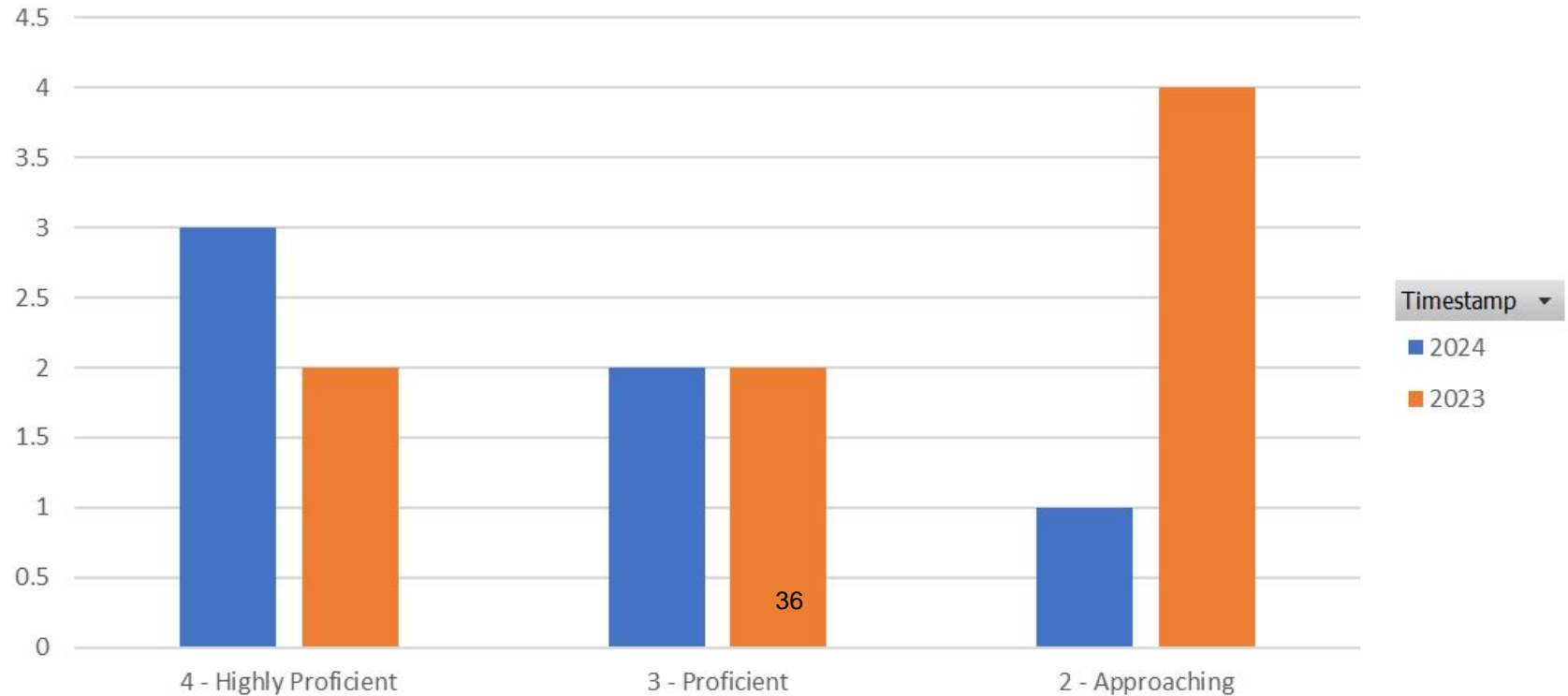
The board formally and regularly communicates to stakeholders: student performance goals, progress toward goals, and results/outcomes.



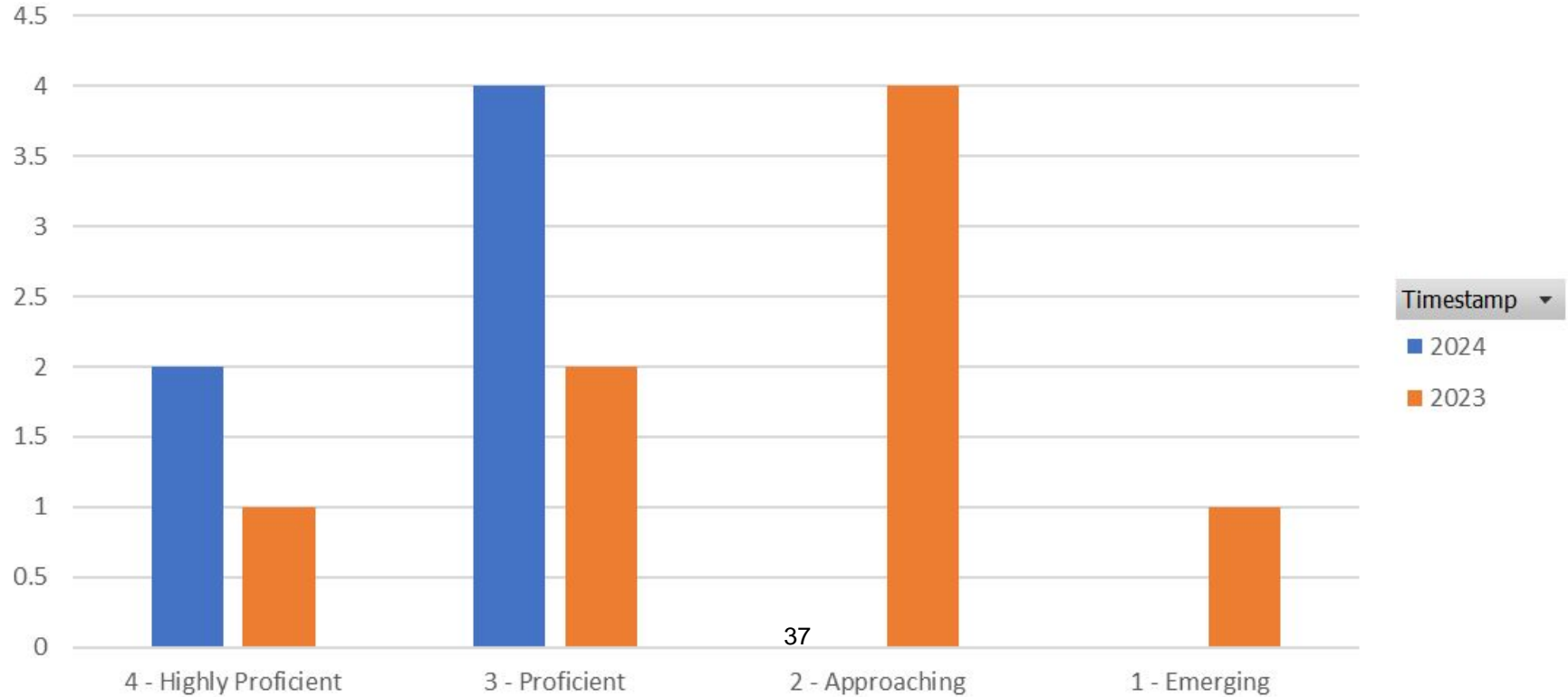
The board communicates with the community using forums, groups, the media, and/or other vehicles to advocate for their schools and district using procedures agreed upon by the board and superintendent.



Board members advocate to their legislators, local government and community leaders on the needs, challenges and successes of their local schools and district.



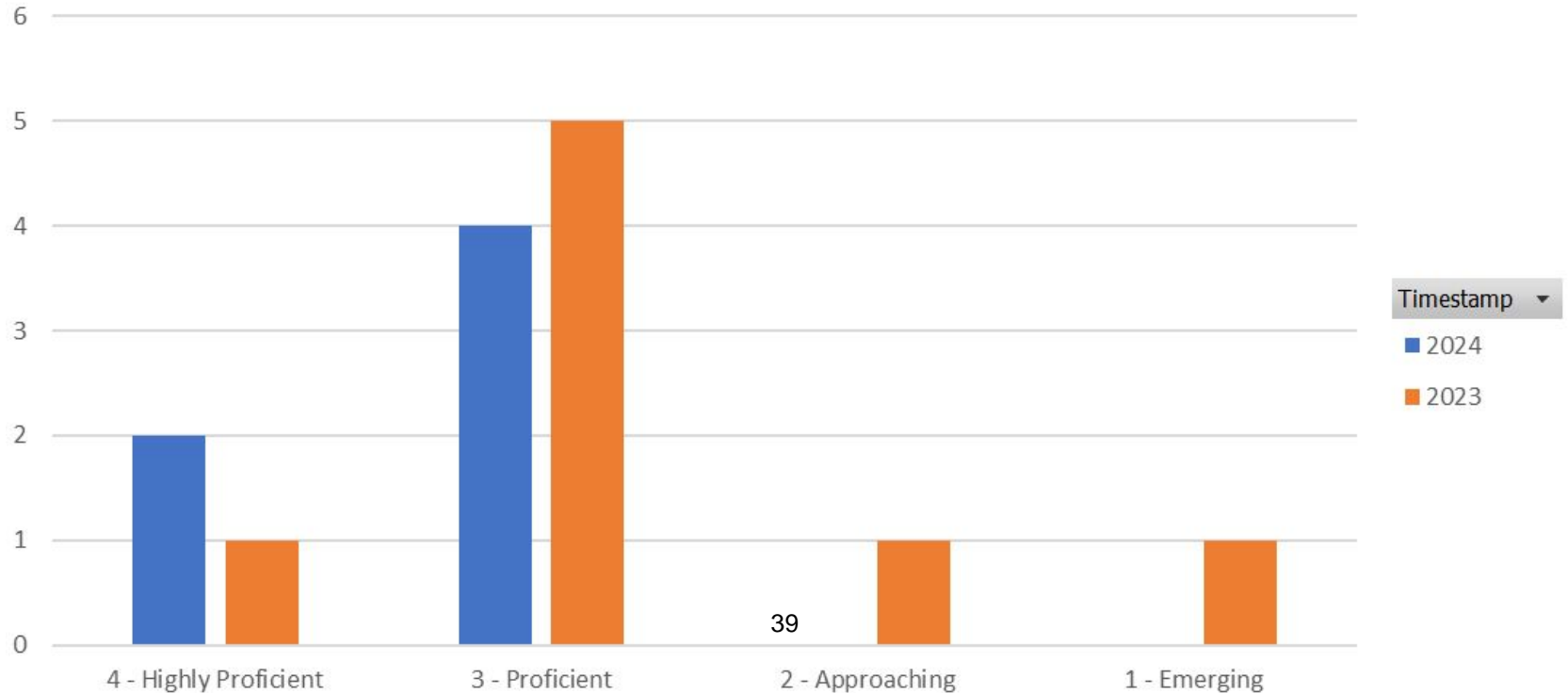
The board advocates for and supports public education policies on the state and national level that align with district mission, vision, values and goals.



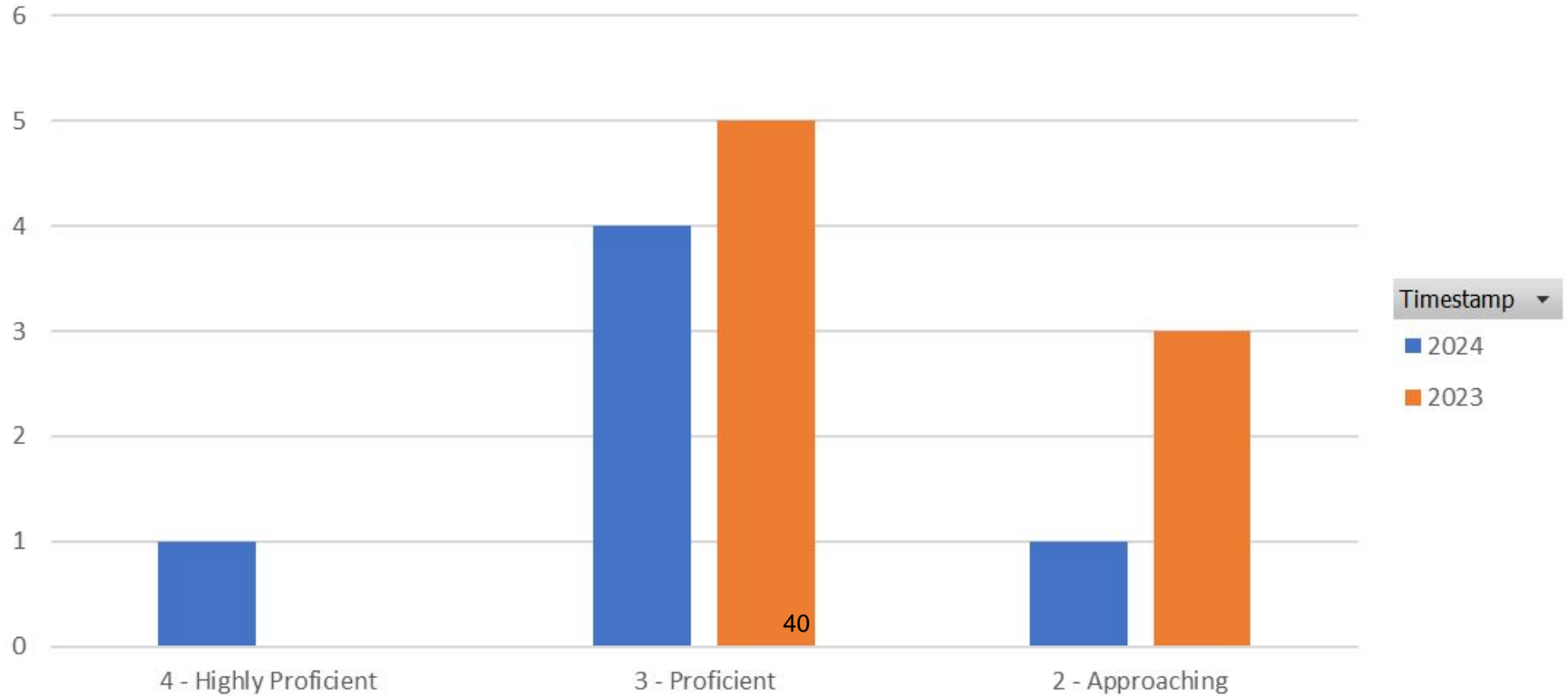
## Comments:

- I really love working with a board of people who truly do believe that all kids can learn. It's so simple, yet so important.
- I think we should consider having statements from the board about bills, or letters to our representatives about our position. That would mean we would have to come to a consensus in board meeting as to what our position is, perhaps in a study session.

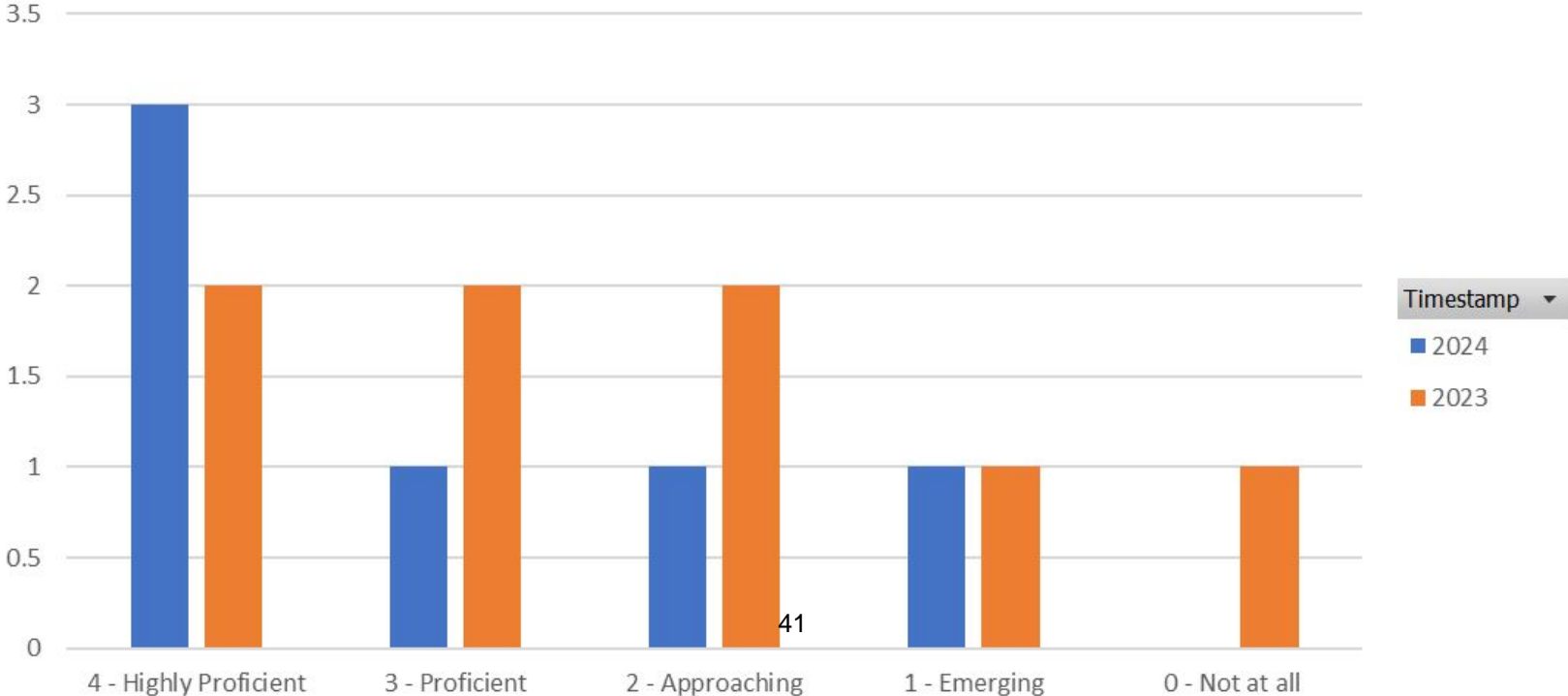
The board promotes interactions with the community to foster a culture in which ideas are sought, heard, valued and are based on collaborative review of research and data.



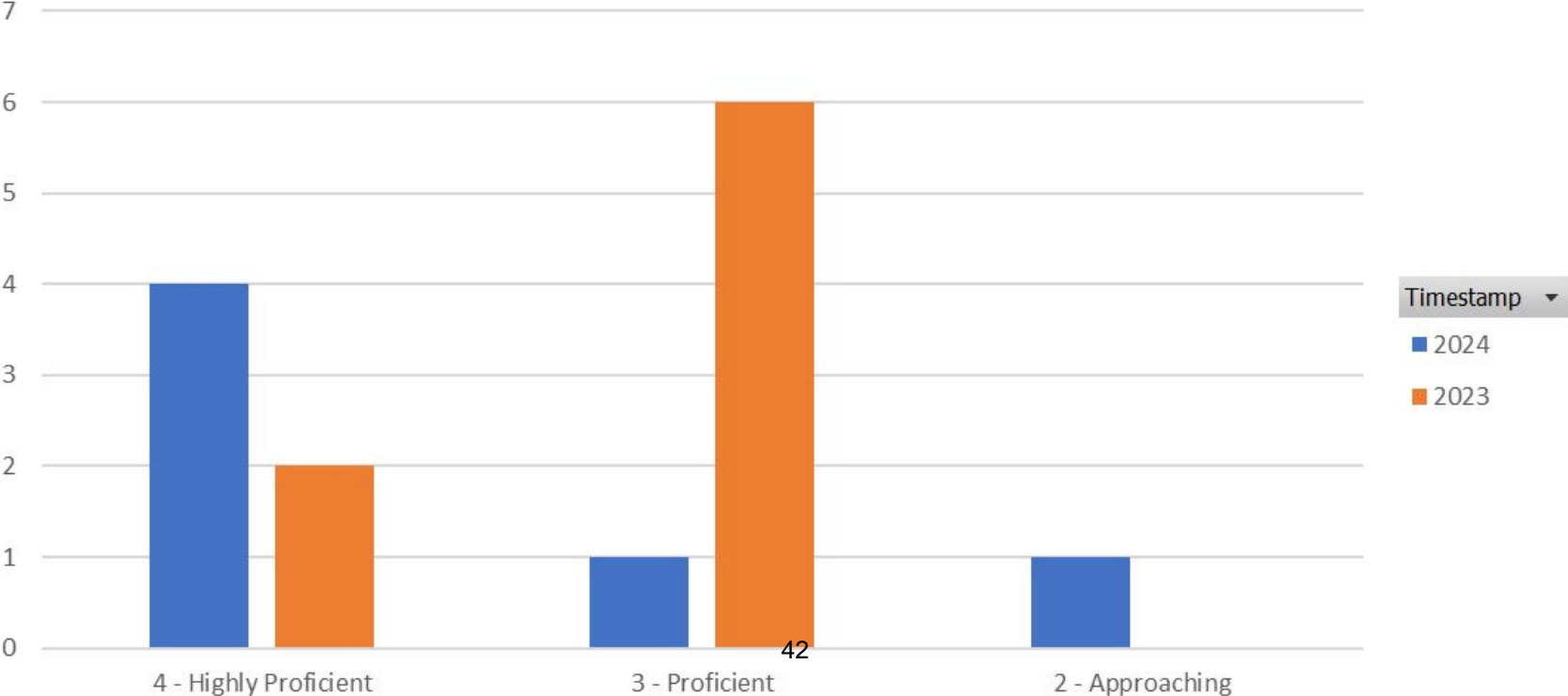
The board regularly seeks input from employees in the decision making process.



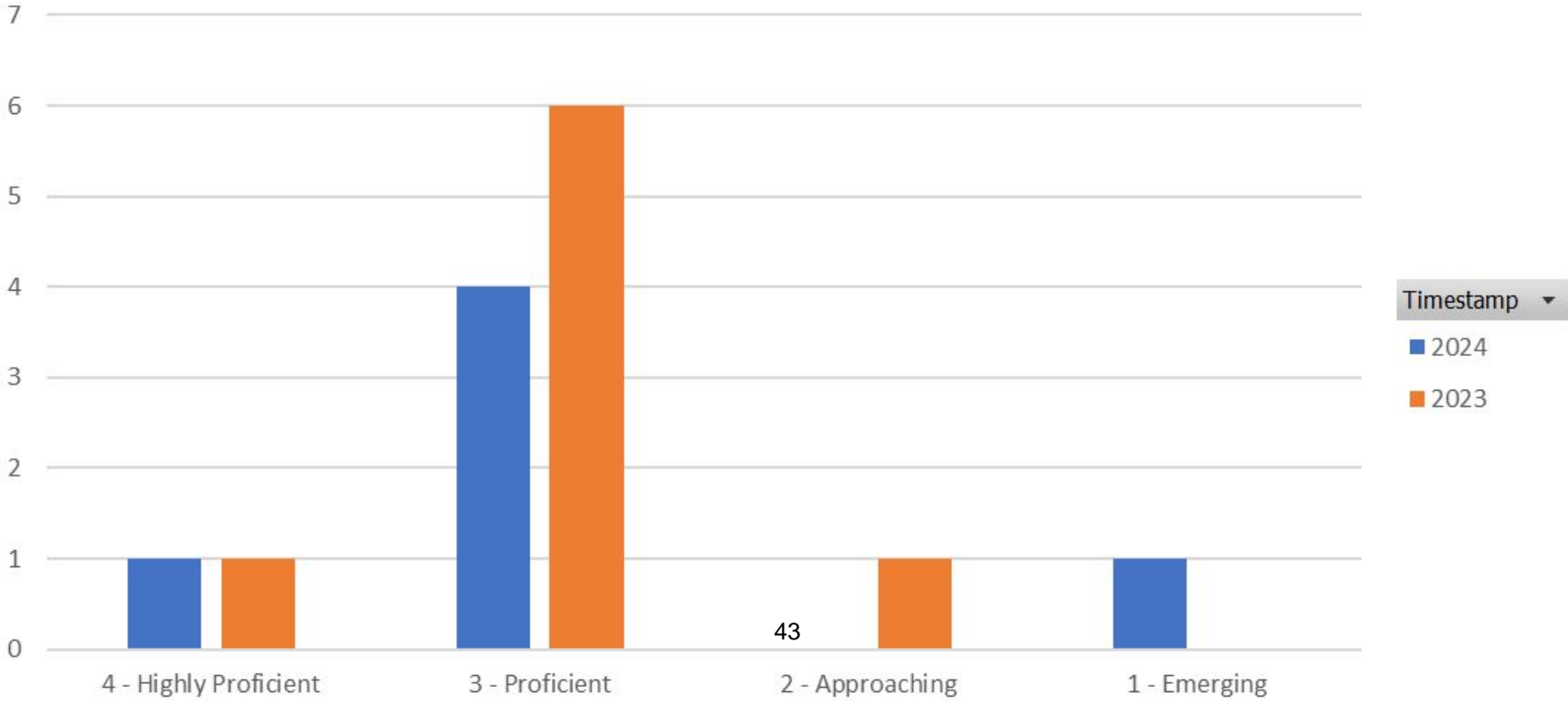
The board uses committees that include staff, community, and board members to collaborate on student achievement, best practices, board priorities, etc., that guide board decisions.



The board provides an opportunity for stakeholders, such as staff, students, parents, and community members to address the board.



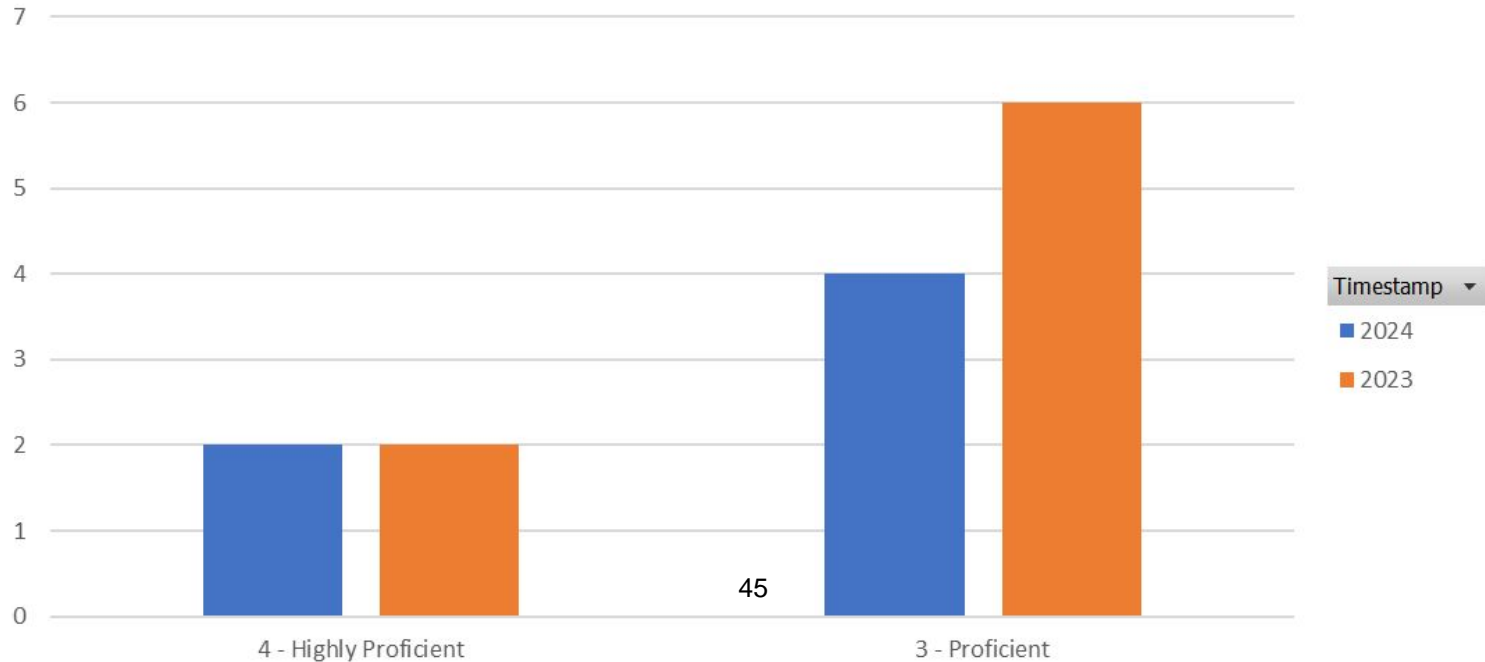
The board has an effective process for responding to questions, concerns, comments, or feedback from citizens.



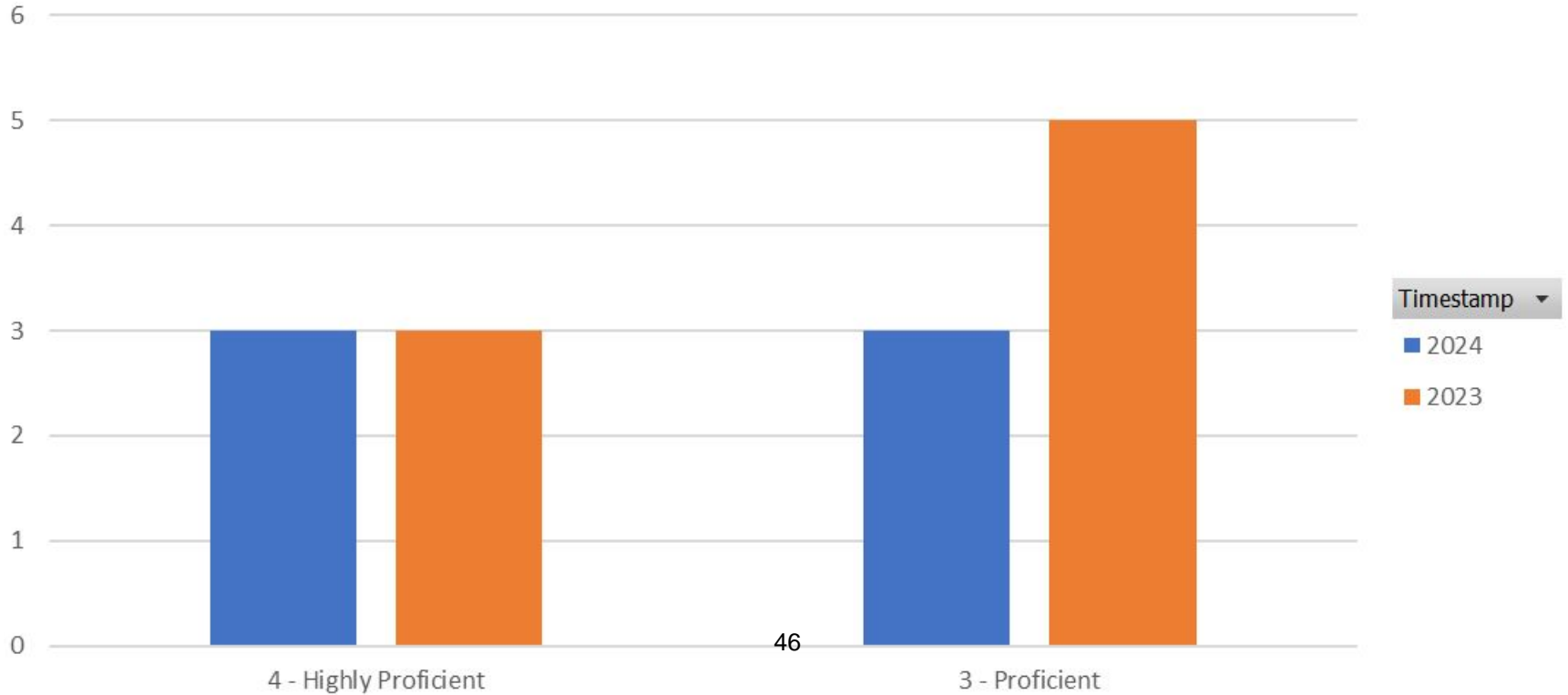
## Comments:

- I'd like to figure out a better way to get teacher feedback.
- This year I have recognized the consistent outreach to our communities in a more thoughtful and informed way.

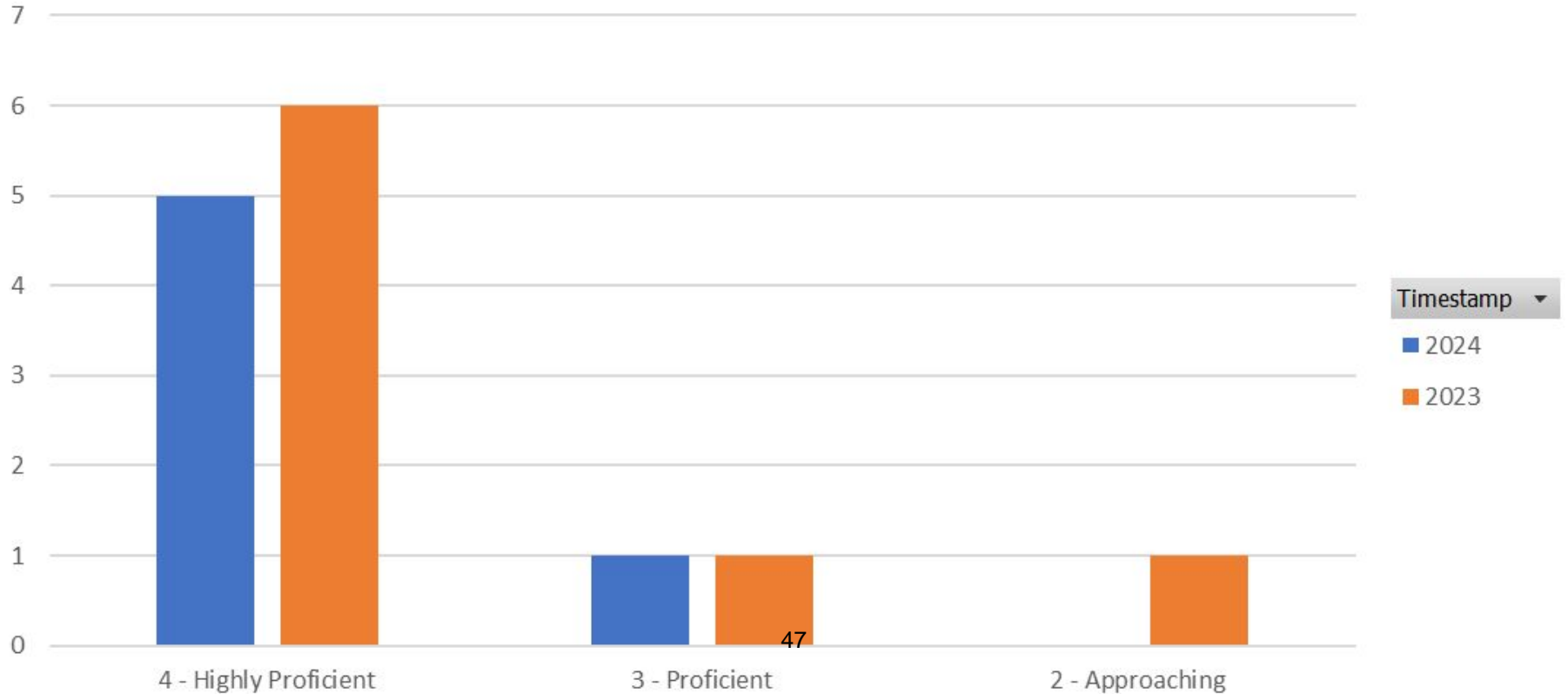
The board, working with the superintendent and district audit committee, monitors the school district's audits, reviews monthly financial reports and additional financial reports needed to make informed decisions consistent with the strategic plan and district goals.



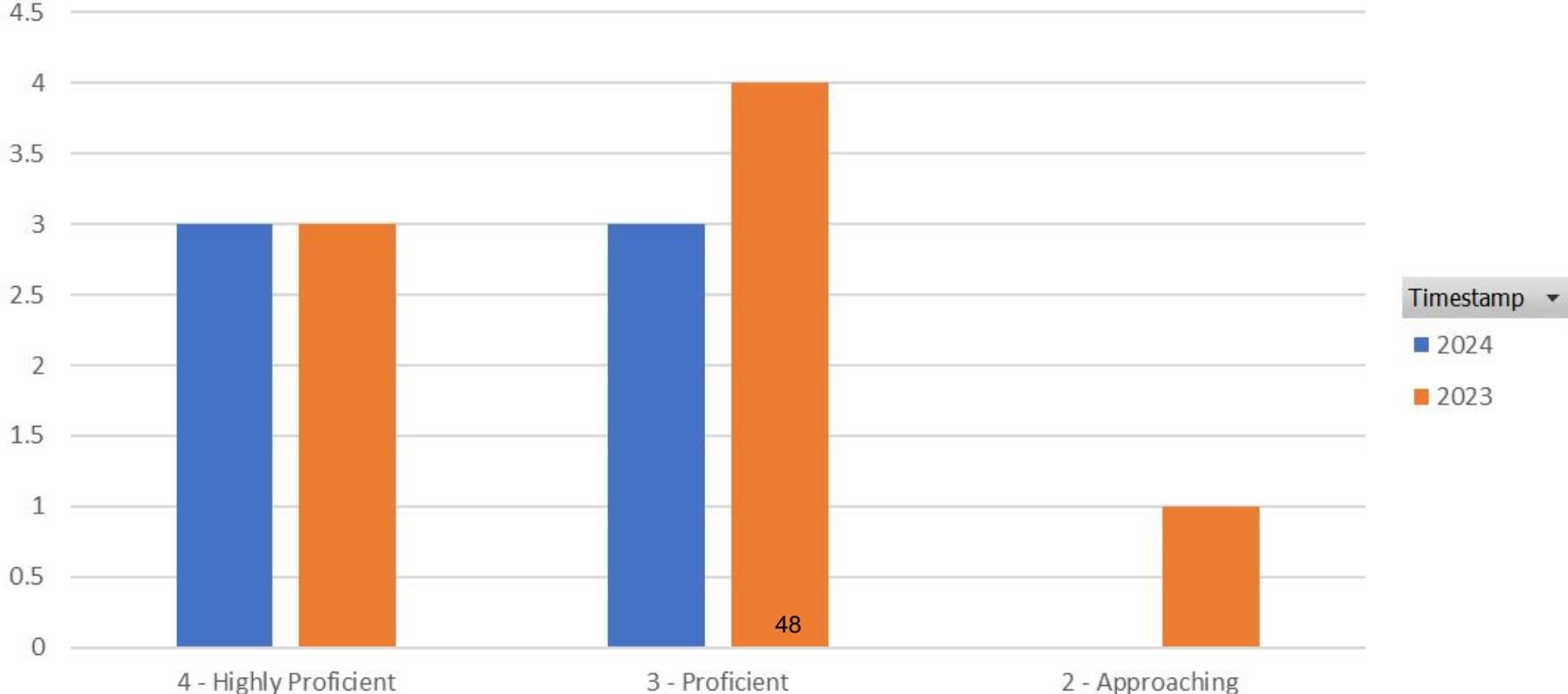
The board ensures that the budget it developed and executed in a manner consistent with state law, the strategic plan, and district priorities.



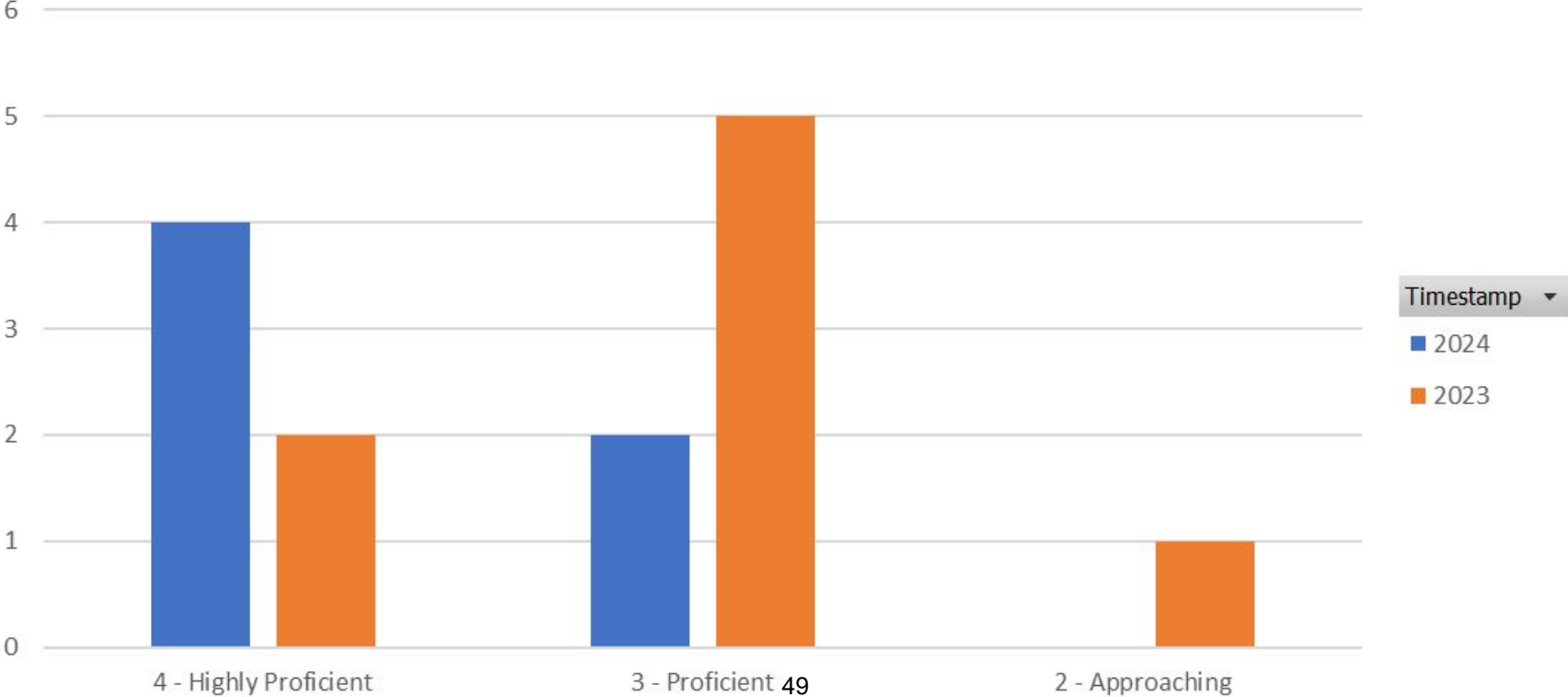
Audio and printed board meeting minutes are readily available to the public.



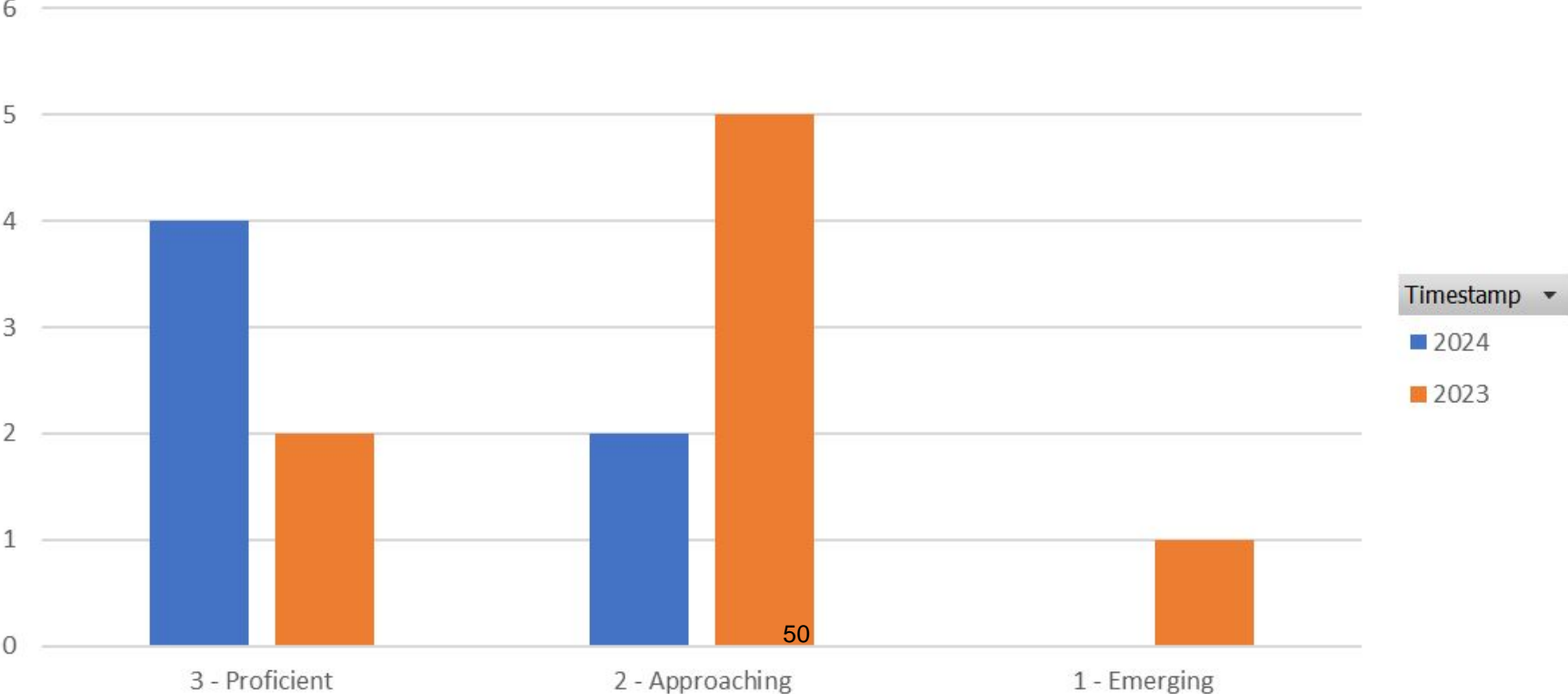
The board's policies are consistent with federal and state law, USBE rules, and the district strategic plan and priorities.



The board has a process in place to regularly review existing policies.



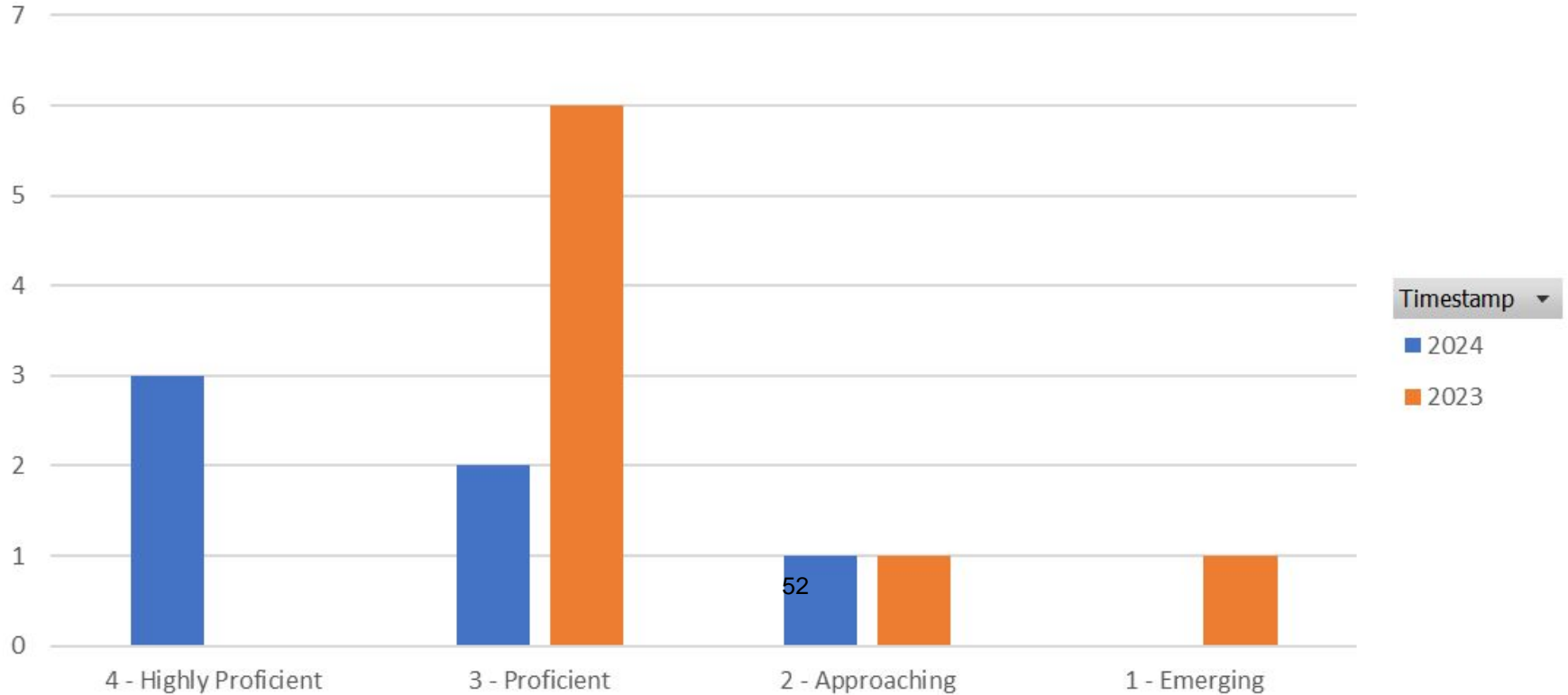
The board annually reviews/adjusts its strategic plan to reflect needed improvements.



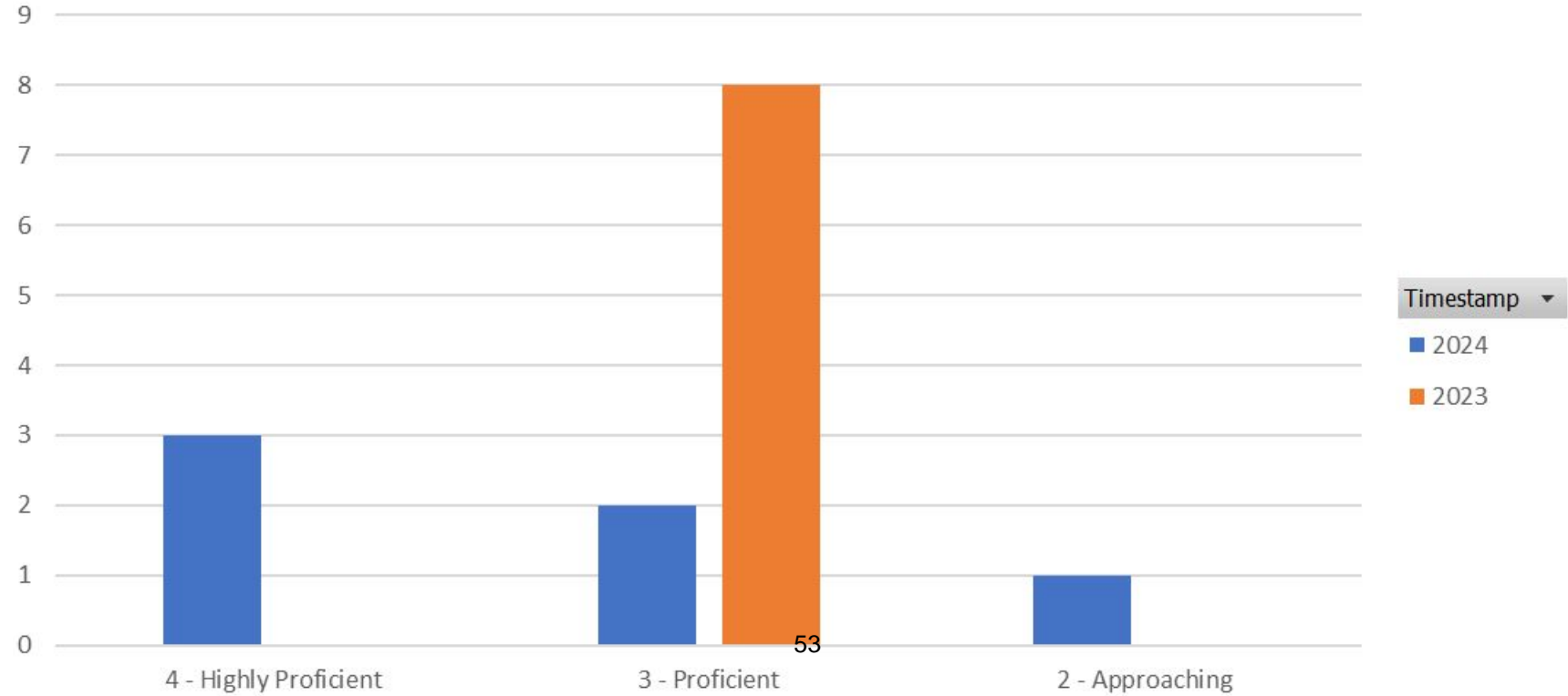
## Comments:

- I have appreciated the effort to connect everything to the strategic plan. I notice this year that in the budget, we showed how the money connected to the strategic plan. I appreciated that.

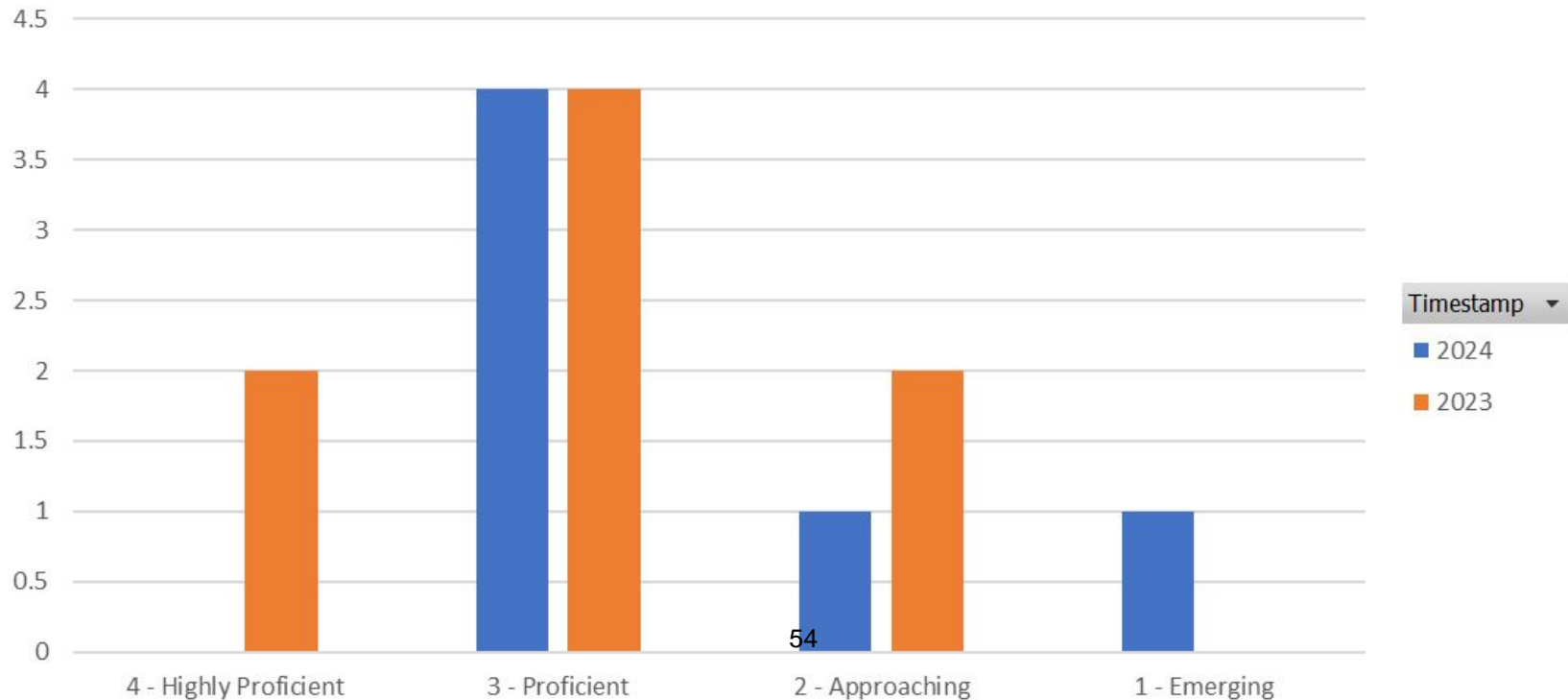
The board and superintendent, with stakeholder input, have established a district strategic plan that includes specific goals, strategies, and action plans.



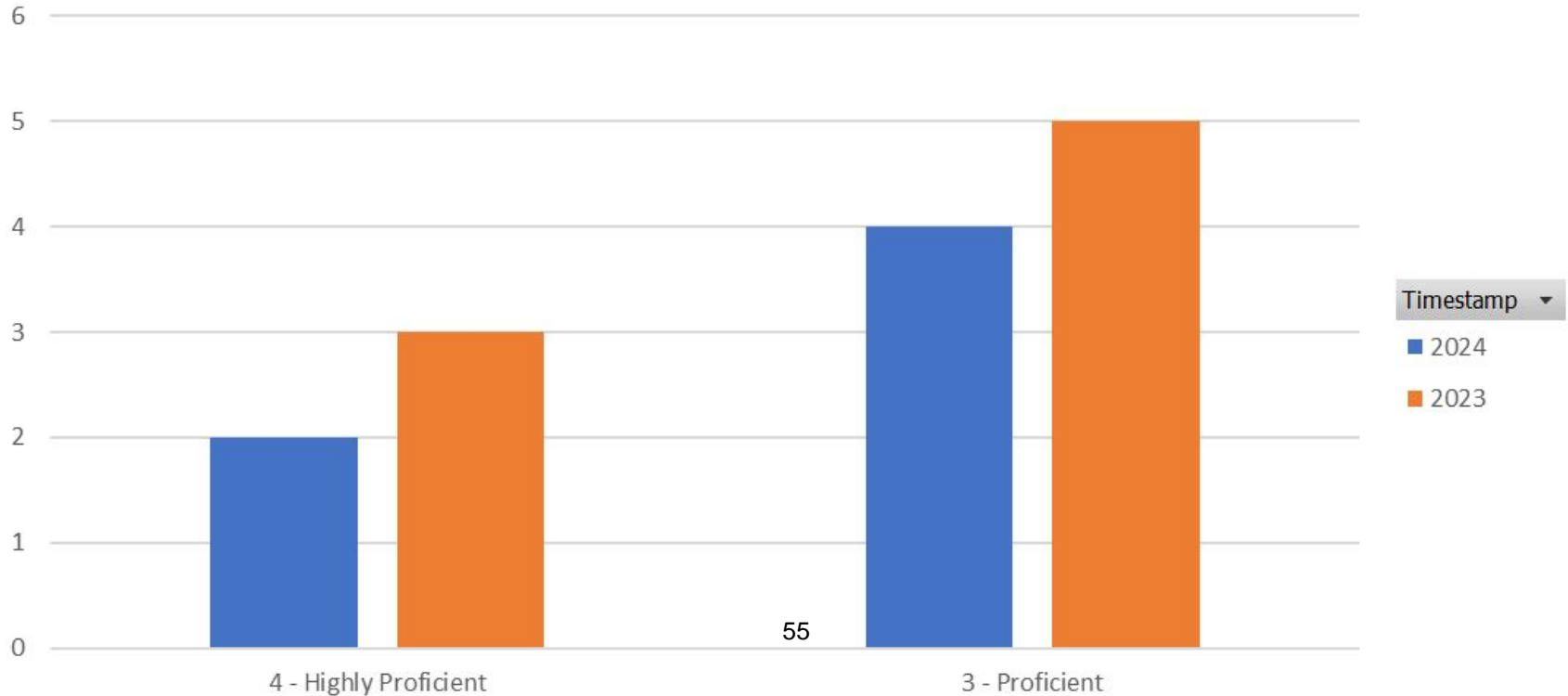
The board works to reach consensus through open dialogue and transparency on important matters.



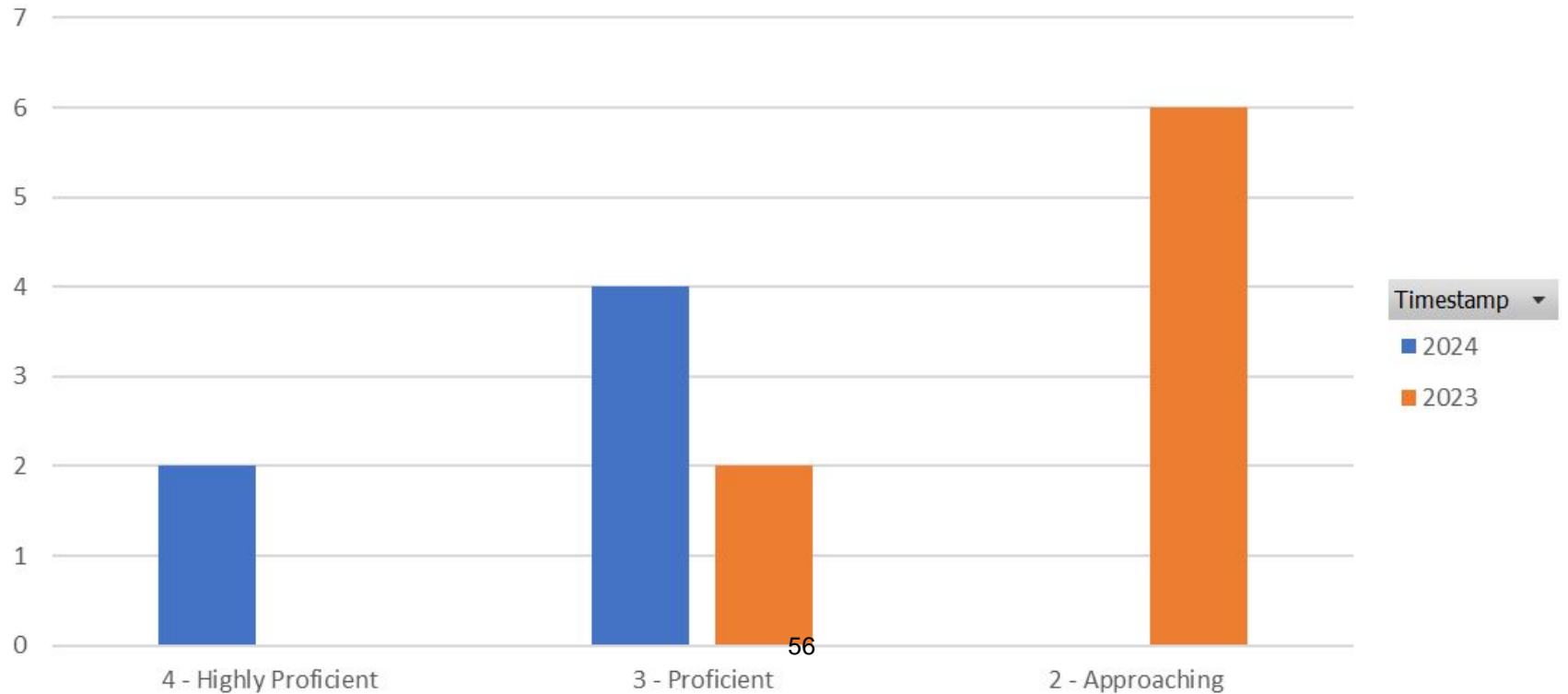
All members of the board honor and stand behind board decisions even when the vote is not unanimous.



The board and the superintendent effectively work together to achieve the district strategic plan and board priorities.



Annually, the board evaluates the Superintendent and the Business Administrator.



## Comments:

- With stakeholder input on number 1?

I believe it is time for the evaluation committee to get back together. :)