ANOKA-HENNEPIN SCHOOLS

A – Request decision – closure required
B – Update/status report
C – Discussion and input – final decision at a subsequent meeting

School Board Meeting

Monday, October 26, 2026

AGENDA

1. **Call to Order (1 minute)**
   10-26-26 Important Dates 3
2. **Pledge of Allegiance (1 minute)**
3. **Approve Board Agenda (1 minute)**
4. **Consent Agenda (5 minutes)**
   4.A. Minutes from the October 12, 2026 School Board Work Session **- A**
   Jeff Simon, Board Clerk
   Appendix A 4
   4.B. Retirements, Resignations, Terminations, Leaves and Modified Leaves of Absence, Sabbaticals, Appointments **- A**
   Shelly Leciejewski, Director of Employee Services
   Appendix B 7
   4.C. Cash Disbursements Report **- A**
   Jennifer Beck, Director of Finance
   Appendix C 10
   4.D. Cash Balance Report **- A**
   Jennifer Beck, Director of Finance
   Appendix D 11
   4.E. Donations & Scholarship Report **- A**
   Jennifer Beck, Director of Finance
   Appendix E 12
   4.F. Monthly Revenue & Expenditures **- A**
   Jennifer Beck, Director of Finance
   Appendix F 14
   4.G. MSHSL Foundation Resolution - Form A **- A**
   Dr. Annette Ziegler, Assistant Superintendent for Secondary Schools
   Appendix G 16
   4.H. 625.0 Responsible Use of Artificial Intelligence Policy, Second Read (New Policy) **- A**
   Tim Palmatier, General Counsel
   Appendix H 21
   4.I. Coon Rapids HS Gymnastics Gym Rental Agreement **- A**
   Tiffany Audette, Director of Purchasing
   Appendix I 28
   4.J. Champlin Park HS Gymnastics Gym Rental Agreement **- A**
   Tiffany Audette, Director of Purchasing
   Appendix J 29
   4.K. Immunization Exclusions as required by Statute 121a.15 **- A**
   Kathy Schulz, Health Services Coordinator
5. **Communications, Delegations & Petitions (15 minutes)**
6. **Board Calendar & District Update (10 minutes)**
   Greg Cole, Superintendent
7. **Elementary & Secondary Education (15 minutes)**

7.A. October 1 Enrollment Report (15 minutes) - **B**
Michelle Vargas, Chief Financial Officer, Michelle VanDenTop, Executive Director of Enrollment and Information Systems, Nick Herman, Data Integration Manager
Appendix K 32
Appendix L 41

8. **Board Correspondence & Communication**
9. **Closed Session (30 minutes)**
   9.A. Attorney Client Privilege (30 minutes)
   Tim Palmatier, General Counsel
10. **Adjourn**

ANOKA-HENNEPIN SCHOOLS

A FUTURE WITHOUT LIMIT

October 26, 2026

Dates to Remember

1.	**October 26**	**Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
2.	November 3	No Students, Staff Development
3.	November 3	Election Day
4.	**November 9**	**School Board Work Session, Sandburg Education Center, 5:30 p.m.**
5.	**November 23**	**Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
6.	November 25	Conference Conversion Day, No School
7.	November 26-27	District Closed, Holiday
8.	November 30	Board Policy Committee Meeting, Educational Service Center, 4:30 p.m.
9.	December 3	End of Trimester One
10.	December 4	No Students, Staff Planning, Grades
11.	December 7	No Students, PLC/Staff Development
12.	**December 7**	**Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**



Linda Hoekman
CO-CHAIR



Michelle Langenfeld
CO-CHAIR



Jeff Simon
CLERK

ANOKA-HENNEPIN
SCHOOLS
A future without limit



Matt Audette
TREASURER



Zach Arco
DIRECTOR



Kacy Deschene
DIRECTOR

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Please call Fiorella Ball at 763-506-1002 to request an alternate format.

MINUTES OF MEETING
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 11
(Anoka-Hennepin School District)
STATE OF MINNESOTA

The School Board of Anoka-Hennepin Independent School District No. 11 held a work session on **Monday, October 12, 2026,** at Sandburg Education Center, Anoka, Minnesota.

Co-Chair Linda Hoekman called the meeting to order at 5:30 p.m.

The following members were present: Zach Arco, Matt Audette, Kacy Deschene, Linda Hoekman, Dr. Michelle Langenfeld and Jeff Simon.

Dr. Michelle Langenfeld motioned to approve the Board Agenda. Matt Audette seconded. Motion passed on a 6-0 vote.

CONSENT AGENDA

Kacy Deschene moved and Jeff Simon seconded the motion to approve the following **consent agenda** items:

a. **Minutes** from the September 28, 2026 Regular School Board Meeting.

b. **Personnel items** as follows:

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Anthony Barbato	Wilson Elementary, Teacher Grade 4	06/11/2027
Denise Zurbey	Educational Svc Ctr, Accountant	01/04/2027

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Aubrey Draves	Andover High, Head Coach	02/28/2026
Nicholas Flaschenriem	Champlin Park High, Head Coach	05/30/2026
Elizabeth Govrik-McCoy	Champlin Park High, Head Coach	05/23/2026
Teressa Morsfield	Roosevelt Middle, Teacher Nurse	10/07/2026
Kyle Peterson	Andover High, Head Coach	05/23/2026
Jay Rickard	Champlin Brooklyn Park Academy, Teacher Phys Ed Elementary	09/25/2026
Monsurat Tiamiyu	Anoka High, Teacher English	09/18/2026

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Rebecca Alban	Two Rivers Transition Program, ParaEducator Spec Ed Cntr Base	09/08/2026	11/24/2026
Emily Barrett	Champlin Park High, ParaEducator Spec Ed Cntr Base	09/03/2026	11/25/2026
Paige Bethke	University Ave Elementary, Teacher Grade 5	09/29/2026	02/15/2027
Nicole Bohlman	Eisenhower Elementary, School Office Supervisor	10/26/2026	01/29/2027
Tana Brakke	Riverview Early Childhood Ctr, Teacher Speech Clinician	11/23/2026	12/23/2026
Joseph Breckenridge	Hoover Elementary, Teacher Grade 3	09/22/2026	12/14/2026
Heather Brown	S.T.E.P., Job Coach	09/16/2026	10/30/2026
Rachel Cassem	Verndale, Teacher EC/SE Stretch Calendar	09/30/2026	10/27/2026
Nicole Collins	Sorteberg Early Childhood Ctr, Proactive Intv Prg PreSch FT	09/08/2026	11/03/2026
Michelle Connolly	Jefferson Elementary, Teacher Grade 1	09/30/2026	10/29/2026

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Jennie Danneman	Jefferson Elementary, Teacher Grade K	10/08/2026	12/03/2026
Lorie Duffy	Sorteberg Early Childhood Ctr, Para Sped ECSE center base	11/12/2026	12/07/2026
Ryan Erlandson	Two Rivers Transition Program, Teacher ABS (AcadBehav)	09/28/2026	11/06/2026
Jaclyn Fossum	Evergreen Park Elementary, Teacher Phys Ed Elementary	09/24/2026	11/05/2026
Samantha Grazzini	Champlin Park High, Teacher Psychologist	09/29/2026	12/23/2026
Holly Groebner Jorgensen	Educational Svc Ctr, Coordinator Media Technology	11/03/2026	11/10/2026
Kirsten Haley	Educational Svc Ctr - Transportation, ParaEducator Bus	09/08/2026	11/20/2026
Heather Haney	Coon Rapids High, Teacher Math	10/02/2026	12/23/2026
Tyler Hendrickson	Anoka High, B/G Custodian 3rd shift	09/14/2026	09/18/2026
Brittany Hetrick	Champlin Brooklyn Park Academy, Teacher Social Worker	09/21/2026	01/22/2027
Marcus Hull	River Trail Learning Center, ParaEducator Spec Ed Cntr Base	09/08/2026	09/25/2026
Baljinder Kaur	Andover High, Child Nutrition Assistant PT	11/30/2026	12/28/2026
Irene Kirton	Adams Elementary, Elementary Para PT	09/14/2026	10/23/2026
Linda Koehler	Mississippi Elementary, Child Nutrition Assistant PT	10/14/2026	01/04/2027
Angel Kostreba	Lincoln Elementary, Child Nutrition Assistant PT	09/14/2026	12/01/2026
Robin Kushlan	Mississippi Elementary, ParaEducator Special Education	11/10/2026	01/05/2027
Elizabeth Lovre	Jackson Middle, ParaEducator Spec Ed Cntr Base	10/12/2026	12/11/2026
Linda Lundborg	Educational Svc Ctr, Educ Off Prof C 12month	09/25/2026	12/04/2026
Bryana Maki	Anoka Middle - Fred Moore Campus, Teacher ASD (AutismSpectrum)	09/25/2026	10/05/2026
Ruth Meyers	Mississippi Elementary, ParaEducator Special Education	09/03/2026	10/02/2026
Stephanie Mullinix	Dayton Elementary, ParaEducator Health	09/03/2026	10/13/2026
Heidi Nelson	Anoka High, Child Nutrition Assistant FT	09/14/2026	09/29/2026
Lindsey Oakley	Jackson Middle, Asst Principal Middle 10 Month	09/04/2026	11/27/2026
Briana Robertson	Wilson Elementary, ParaEducator Spec Ed Cntr Base	09/17/2026	01/01/2027
Deborah Skaaden	Sunrise Elementary, Child Nutrition Assistant PT	09/15/2026	10/05/2026
Wendy Smith	Coon Rapids Middle, ParaEducator Spec Ed Cntr Base	09/28/2026	01/01/2027
Jileen Zyvoloski	ABE-Blaine Learning Lab, Educ Office Prof Comm Ed	10/06/2026	11/17/2026

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Jennifer Gimble	Champlin Brooklyn Park Academy, Teacher K5 Core Inst Support	09/12/2024	04/26/2027
Rebecca Haukom	Blaine High, Teacher Music Secd Orchestra	09/15/2026	10/02/2026
Natalie Joseph-Jaboin	Evergreen Park Elementary, ParaEducator Elementary	04/24/2026	10/09/2026
Julie Kolodziejczyk	Madison Elementary, Teacher Grade 2	08/10/2026	11/20/2026
Kelly Maruri	ESC-Unassigned, Child Nutrition Assistant FT	05/26/2026	12/28/2026
Karen Raiche	Oxbow Creek Elementary, Child Nutrition Assistant PT	04/22/2026	10/02/2026
Meghan Walz	Lincoln Elementary, Teacher Grade 1	09/15/2026	10/07/2026

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date

This section returned no records

APPOINTMENTS **20261012**

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Elementary					
Aseena Ally	Hoover Elementary, Teacher Grade 2 LTS	09/22/2026	Bachelors/1	0.3048	$16,316
Monica Butler	Evergreen Park Elementary, Teacher Bldg Relief	10/01/2026	Bachelors/1	0.8342	$44,655
Patrick Moos	Hamilton Elementary, Teacher K-3 Exploration	09/21/2026	Bachelors/2	0.6930	$37,097

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Secondary					
Nora Ghoneim	Anoka High, Teacher English	10/02/2026	Bachelors+15/7	0.8824	$52,187

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Special Education					
Christopher Hosey	Monroe Elementary, Teacher E/BD	10/05/2026	Bachelors+45/5	0.8770	$52,875
Lisa Valentine	University Ave Elementary, Teacher ABS	10/02/2026	Masters+60/9	0.8824	$73,923

Name	Current or Most Recent Position	Effective Date	Days	Salary
Administrative				
This section returned no records				

c. Approved the Blaine High School Gymnastics Gym Rental Agreement
d. Approved the Joint Powers Agreement C03419, Swift Contract #265324
e. Approved Immunization Exclusions as required by Statute – names and specifics are not included because of data privacy.

Motion passed on a 6-0 vote.

The work session then continued with the following agenda items: Student Behavior and Engagement Update.

Director Arco highlighted his attendance with his children at Sunrise Elementary's Reading and Ice Cream Event. Director Deschene recognized Champlin Brooklyn Park Academy and Oxbow Creek Elementary for their successful fundraising initiatives, thanking the Parent-Teacher Organizations at both schools for creating fun and engaging family events. She also congratulated the district's undefeated Girls Swim Team and Champlin Park High School Football Team, expressing excitement for the remainder of the fall athletic season. Co-Chair Langenfeld acknowledged the contributions of volunteers, staff, and PTOs to these fundraising events. She also acknowledged grandparents emphasizing that community-wide support is essential to school success. Finally, Director Arco also noted the conclusion of Jefferson Elementary's fundraising campaign where the Principal and Assistant Principal were good sports and participated in the festivities.

Co-Chair Linda Hoekman proposed under Minnesota Statute 13D.05 Subd 3(b) that they move into a closed session to discuss attorney-client privileged information regarding matters related to a complaint received from UMLC. This closed session was held in the Michael Sullivan Room. Dr. Michelle Langenfeld motioned, and Zach Arco seconded the motion to go into closed session. Motion carried.

Co-Chair Linda Hoekman recessed the meeting at 6:51 p.m. The meeting reconvened in closed session at 6:52 p.m.

Co-Chair Linda Hoekman recessed the meeting at 7:47 p.m. Dr. Michelle Langenfeld moved and Zach Arco seconded the motion to adjourn the meeting. Motion passed.

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Berry Arrowsmith	Blaine High, Teacher Social Studies	08/31/2027
Kathleen Barker	Andover Elementary, Teacher SA-Coach	06/11/2027
Daryl Hathaway	Champlin Brooklyn Park Academy, Teacher Phys Ed Elementary	11/27/2026
Tammy Jagerson	Two Rivers Transition Program, ParaEducator Spec Ed Cntr Base	12/03/2026
Kari Skinner	Lincoln Elementary, Teacher Grade 3	12/23/2026
Nancy Stumpf	Blaine High, Teacher English	09/03/2026

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Dwight Anderson	McKinley Elementary, Teacher Phys Ed Elementary	10/09/2026
Talana Rudzitis	Coon Rapids High, Head Coach	05/30/2026
Rachel Spohr	Champlin Park High, Teacher Family Consumer Sci	10/14/2026
Zachary Wefel	Champlin Park High, Head Coach	01/10/2026

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Stacy Larson	McKinley Elementary, Teacher SLD	07/01/2027	06/30/2032

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends

This section returned no records

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date

This section returned no records

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Elementary					
Shannon Curran	Johnsville Elementary, Teacher EL	10/19/2026	Masters+45/19	0.8342	$83,274
Natalie Franklin	Oxbow Creek Elementary, Teacher EL	11/02/2026	Masters/2	0.7701	$47,565
Suzanne Pitkanen	Eisenhower Elementary, Teacher SA-Intervention	10/07/2026	Masters+30/22	0.8166	$81,756

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Secondary					
Melissa Thomas	Champlin Park High, Teacher English LTS	08/31/2026	Bachelors/8	0.1711	$10,281

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Special Education					
Dylan Chiabotti	Roosevelt Middle, Teacher ABS (AcadBehav)	10/12/2026	Bachelors/3	0.8503	$46,790
Rebecca Hagestuen	Educational Svc Ctr, Teacher Adapt Phy Ed LTS	09/08/2026	Bachelors/2	0.2834	$15,171

Name	Current or Most Recent Position	Effective Date	Days	Salary
Administrative				

This section returned no records

MOTION **Date: October 26th, 2026**

That these disbursements as presented, excluding net payroll, be allowed and charged to funds as follows:

Fund No.	Description		Amount
	Checks	**$**	**3,624,484.94**
01	General		3,306,732.91
02	Food Service		138,775.42
04	Community Service		53,087.92
06	Building Construction		
07	Bond & Interest K-12		
20	Health-Self Insurance		2,332.30
21	Dental-Self Insurance		
22	Work. Comp.-Self Insurance		123,556.39
47	OPEB Debt Service		
	Electronic Payments	**$**	**25,310,456.15**
01	General		16,851,843.86
02	Food Service		252,997.28
04	Community Service		805,185.71
06	Building Construction		
07	Bond & Interest K-12		
20	Health-Self Insurance		6,787,895.67
21	Dental-Self Insurance		483,797.77
22	Work. Comp.-Self Insurance		128,735.86
47	OPEB Debt Service		
	ACH Payments	**$**	**4,430,257.48**
01	General		3,663,297.73
02	Food Service		370,903.20
04	Community Service		110,278.07
07	Bond & Interest K-12		
20	Health-Self Insurance		285,778.48
21	Dental-Self Insurance		
22	Work. Comp.-Self Insurance		
	P-Card	**$**	**187,462.92**
01	General		112,634.37
02	Food Service		3,556.33
04	Community Service		71,272.22
06	Building Construction		
20	Health-Self Insurance		
TOTAL DISTRICT		**$**	**33,552,661.49**

ANOKA HENNEPIN DISTRICT NO. 11
MONTHLY CASH BALANCES - FY26

	GENERAL 01-101	FOOD SERVICE 02-101	COMMUNITY SERVICE 04-101	BUILDING CONSTRUCTION 06-101[1]	DEBT SERVICE 07-101	EMP BENE HEALTH 20-101	EMP BENE DENTAL 21-101	EMP BENE WORK COMP 22-101	OPEB DEBT SERVICE 47-101	TOTAL CASH	CASH INVESTMENTS	BUILDING CONSTRUCTION INVESTMENT	SCHOLARSHIP INVESTMENT	TOTAL ALL BALANCES	FY26 Total All Balances (1 year ago comparison)
07/01/26	192,105,608	13,062,642	14,460,134		9,160,196	4,599,299	2,534,819	3,658,519	1,379,564	240,960,781	20,000,000		718,666	261,679,448	270,833,692
07/31/26	170,801,825	13,044,490	14,355,182		7,065,623	(3,593,236)	2,096,867	3,326,518	1,508,689	208,605,959	20,000,000		685,623	229,291,582	225,920,332
08/31/26	209,389,366	11,444,469	13,963,300		7,071,233	(9,477,154)	1,606,431	3,250,178	1,508,755	238,756,579	20,000,000		565,809	259,322,388	250,682,915
09/30/26	193,378,042	10,407,394	16,253,358		7,074,592	7,473,687	1,749,580	3,142,588	1,508,793	240,988,033	20,000,000		468,321	261,456,354	254,182,886
10/31/26										0				0	
11/30/26										0				0	
12/31/26										0				0	
01/01/27										0				0	
02/28/27										0				0	
03/31/27										0				0	
04/30/27										0				0	
05/31/27										0				0	
06/30/27										0				0	

ANOKA-HENNEPIN DISTRICT NO. 11
MONTHLY DONATION REPORT

DATE	DONOR	DONEE	PURPOSE	AMOUNT
09/14/26	AHEF	Brookside Elementary	K-3 Letter Leader Supplies	$500.00
09/28/26	AHEF	Coon Rapids High School	School Supplies	$3,905.09
09/21/26	AHEF	Evergreen Elementary	General supplies to support students	$1,545.37
09/30/26	AHEF	Morris Bye Elementary	Pollinator Garden Supplies	$228.00
09/14/26	American Online Giving	University Elementary	Supplies, T-Shirts, Celebrations,	$141.40
09/30/26	Anoka Employees Club	Lincoln Elementary	Student supplies	$200.00
09/21/26	Anoka High School Girls Soccer	Anoka High School	Add'l Coach	$4,892.00
09/30/26	Anoka High School Swimming	Anoka High School	Add'l Coach	$4,000.00
09/14/26	Bengal Touchdown Club	Blaine High School	BHS Football Uniforms	$26,594.00
09/30/26	BHS Performing Arts Booster Club	Blaine High School	Theater Soundboard	$6,874.00
09/28/26	Blaine Touchdown Club	Blaine High School	coaches salary - split between	$44.14
09/28/26	Blaine Touchdown Club	Blaine High School	Coaches Salary Geiselman-	$5,915.37
09/28/26	Blaine Touchdown Club	Blaine High School	Coaches Salary Rusin	$5,915.37
09/14/26	Bright Future Fundraising	Coon Rapids Middle School	School Store Items	$400.00
09/28/26	Champlin Park Girls Soccer Booster Club	Champlin Park High School	Coach Nathaniel's Pay	$5,677.65
09/21/26	Champlin Park High School Dugout Club	Champlin Park High School	Magic Turf	$7,825.00
09/30/26	Champlin Park HS Boys Soccer	Champlin Park High School	Boys Soccer Bus to Duluth	$2,750.00
09/30/26	Champlin Park HS Girls Soccer	Champlin Park High School	Girls Soccer Bus to Duluth	$3,000.00
09/30/26	Charities Aid Foundation America	Blaine High School	General Program Support	$40.00
09/30/26	Charities Aid Foundation America	Eisenhower Elementary	Student Incentives	$10.00
09/30/26	Charities Aid Foundation	Rum River Elementary	Classroom Supplies	$10.00
09/21/26	George Dahlman	Blaine High School	BHS Girls Tennis Uniforms	$2,793.96
09/28/26	Jefferson Elem PTO	Jefferson Elementary	Purchase 9 Square for the playground	$7,975.00
09/14/26	Mat Bandits Wrestling club	Adams Elementary	General Supplies	$5,000.00
09/28/26	Mat Bandits Wrestling club	Hoover Elementary	Support Staff & Students	$5,000.00
09/08/26	Mat Bandits Wrestling club	Mississippi Elementary	General Supplies	$5,000.00
09/21/26	Mat Bandits Wrestling club	Morris Bye Elementary	GAGA Ball Pit	$5,000.00
09/14/26	Mat Bandits Wrestling club	University Elementary	T-Shirts, Supplies, Celebrations,	$5,000.00
09/30/26	Northdale Staff Reunion	Northdale Middle School	Conference night staff snacks	$600.00
09/28/26	Northgate Church	River Trail Learning Cetner	staff welcome back lunch	$350.00
09/21/26	Ramsey Lions	Ramsey Elementary	Cover cost for DJ at Fall Picnic	$500.00
09/21/26	Ramsey PTO	Ramsey Elementary	4th Grade Field Trip Busing	$790.00
09/28/26	The Blackbaud Giving Fund	Champlin/Brooklyn Park	classroom supplies	$63.00
09/14/26	The Blackbaud Giving Fund	Jackson Middle School	Student Materials	$30.00
09/28/26	The Blackbaud Giving Fund	Sand Creek Elementary	Playground Improvements	$150.00
09/30/26	Theron Busse	Step	Automotive Classroom Instruction	$200.00
09/28/26	University Avenue PTO, Inc.	University Elementary	4th Grade Kindness Retreat Deposit	$750.00

*MATERIAL, EQUIPMENT, OR LABOR DONATION TOTAL $119,669.35

SCHOLARSHIP DONATIONS

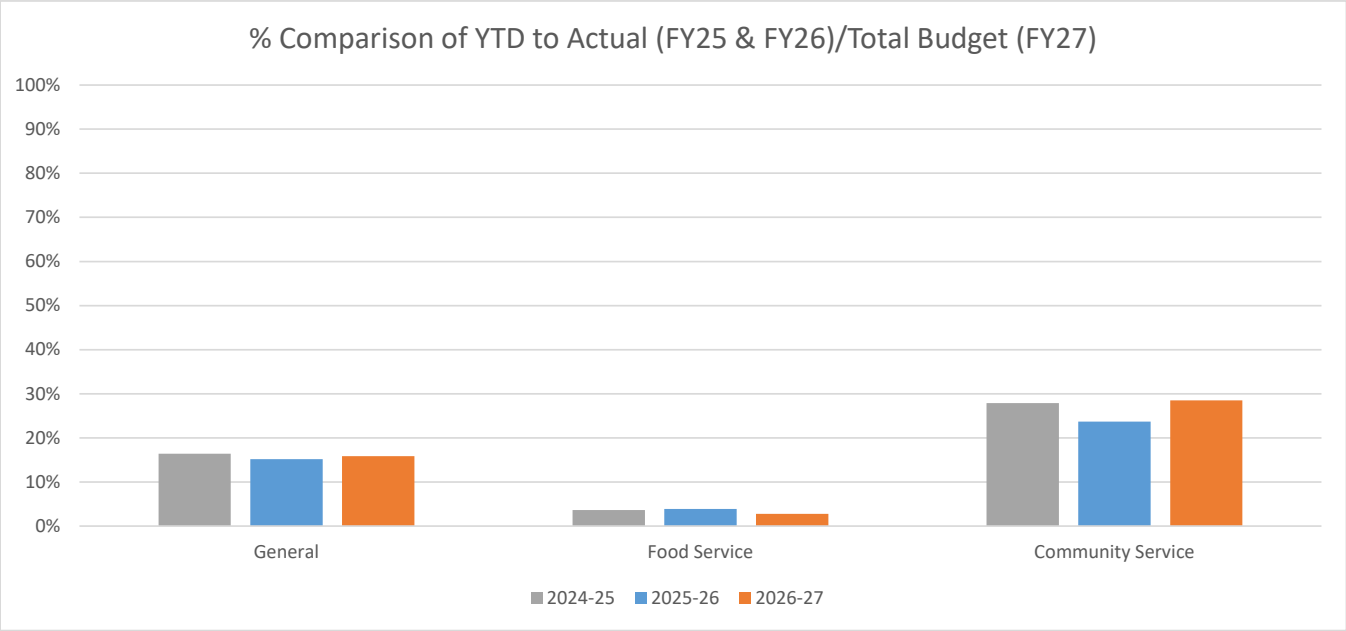
DATE	DONOR	DONEE	PURPOSE	AMOUNT
09/22/26	George & Mary Rootes	Anoka High School	Class of '63 Scholarship	$200.00
09/22/26	AH Elementary and Secondary P	Champlin Park High School	Anoka-Hennepin Elementary and S	$1,000.00
10/08/26	Courtney Piekarski	Andover High School	Brandon Voss Memorial Scholarshi	$25.00
10/08/26	Stephanie Peters	Andover High School	Brandon Voss Memorial Scholarshi	$20.00
10/08/26	Denise Cidercol	Andover High School	Brandon Voss Memorial Scholarshi	$20.00
10/08/26	Tracey Griess	Andover High School	Brandon Voss Memorial Scholarshi	$50.00
10/08/26	John/Lisa Kyvig	Andover High School	Brandon Voss Memorial Scholarshi	$30.00
10/08/26	Joan Angell	Andover High School	Brandon Voss Memorial Scholarshi	$30.00
10/08/26	Diane Honzik	Andover High School	Brandon Voss Memorial Scholarshi	$20.00
10/08/26	Eric Feigum	Andover High School	Brandon Voss Memorial Scholarshi	$20.00
10/08/26	Wade Johnson	Andover High School	Brandon Voss Memorial Scholarshi	$10.00
10/08/26	Connie Huberty	Andover High School	Brandon Voss Memorial Scholarshi	$40.00
10/08/26	Emilie Buesing	Andover High School	Brandon Voss Memorial Scholarshi	$20.00

SCHOLARSHIP TOTALS **$1,485.00**

TOTAL DONATIONS **$121,154.35**

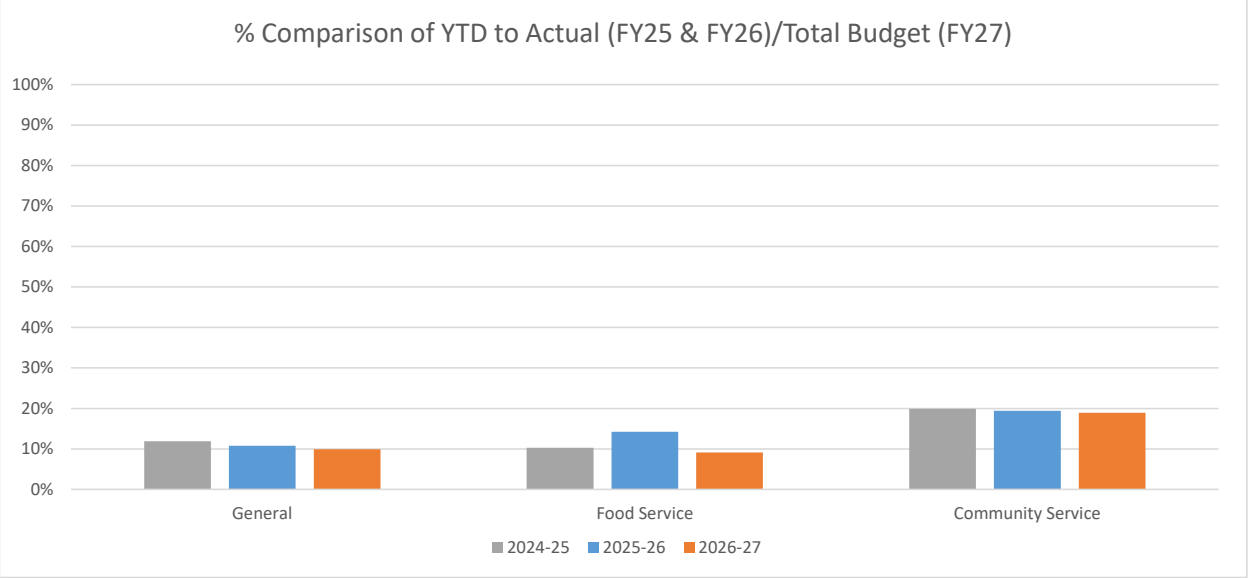
Anoka-Hennepin ISD #11
Statement of Revenues
For the month ended September 30, 2026

Fund	Month to Date	Year to Date	Budget	FY27 YTD is % of Budget FY26 & FY25 YTD is % of Actual 2026-27	2025-26	2024-25
General	30,146,653	109,462,730	689,672,163	16%	15%	16%
Food Service	217,489	775,048	28,184,353	3%	4%	4%
Community Service	4,403,624	9,063,364	31,767,255	29%	24%	28%
Building Construction	-	-	-	0%	0%	326%
Debt Service	3,396	1,708,530	15,137,973	11%	10%	14%
Trust	-	-	2,000,000	0%	0%	0%
Total All Funds	**$ 34,771,162**	**$ 121,009,673**	**$ 766,761,744**	**16%**	**15%**	**16%**



Anoka-Hennepin ISD #11
Statement of Expenditures
For the month ended September 30, 2026

Fund	Month to Date	Year to Date	Budget	FY27 YTD is % of Budget FY26 & FY25 YTD is % of Actual 2026-27	2025-26	2024-25
General						
Salaries & Benefits	39,639,296	50,554,914	546,836,965	9%	9%	10%
Purchased Services	1,442,479	2,788,437	94,800,743	3%	6%	5%
Supplies	1,422,298	6,151,825	24,895,603	25%	43%	43%
Capital Expenditures	3,652,828	9,078,839	27,288,631	33%	35%	42%
Other Exp & Transfers	221,099	806,304	6,909,134	12%	9%	17%
Total General Fund	$ 46,377,999	$ 69,380,319	$ 700,731,076	10%	11%	12%
Food Service	1,306,864	2,567,682	28,220,739	9%	14%	10%
Community Service	2,392,679	6,045,731	31,930,486	19%	19%	20%
Building Construction	-	-	-	0%	0%	45%
Debt Service	-	3,667,186	15,441,073	24%	25%	26%
Trust	-	-	2,000,000	0%	0%	0%
Total All Funds	**$ 50,077,542**	**$ 81,660,918**	**$ 778,323,374**	**10%**	12%	13%



FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of [Name of School/District] Andover High School/Anoka-Hennepin recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School/District] Andover High School/Anoka-Hennepin supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

October 26, 2026 _____
Date Board Chair/Head of School

October 26, 2026 _____
Date Board Clerk – Treasurer/ Finance Director

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of [Name of School/District] Anoka High School/Anoka-Hennepin recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School/District] Anoka High School/Anoka-Hennepin supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

October 26, 2026 _____
Date Board Chair/Head of School

October 26, 2026 _____
Date Board Clerk – Treasurer/ Finance Director

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of [Name of School/District] Blaine High School/Anoka-Hennepin recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School/District] Blaine High School/Anoka-Hennepin supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

October 26, 2026 _____
Date Board Chair/Head of School

October 26, 2026 _____
Date Board Clerk – Treasurer/ Finance Director

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of [Name of School/District] Champlin Park High School/Anoka-Hennepin recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School/District] Champlin Park High School/Anoka-Hennepin supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

October 26, 2026 _____
Date Board Chair/Head of School

October 26, 2026 _____
Date Board Clerk – Treasurer/ Finance Director

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING
FORM A APPLICATION TO MINNESOTA
STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in MSHSL athletics and fine arts;

WHEREAS, the Governing Board of [Name of School/District] Coon Rapids High School/Anoka-Hennepin recognizes the value of student participation in MSHSL athletics and fine arts; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in MSHSL athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of [Name of School/District] Coon Rapids High School/Anoka-Hennepin supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

October 26, 2026 _____
Date Board Chair/Head of School

October 26, 2026 _____
Date Board Clerk – Treasurer/ Finance Director

RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

I. PURPOSE

The purpose of this policy is to establish clear and actionable guidelines for the responsible, ethical, and transparent use of Artificial Intelligence (AI) within the school district. This policy seeks to support and enhance teaching, learning, and administrative efficiency while upholding academic integrity, protecting privacy, and appropriate access for all students and staff.

II. GENERAL STATEMENTS OF POLICY

A. The school district supports use of AI in ways that uphold academic integrity and foster student critical thinking and original work.

B. The school district supports AI use as an augmentative tool rather than as an autonomous decision-maker. The school district recognizes that human intelligence and H-AI-H protocols should drive the educational process, with AI supporting education and humans remaining accountable for decisions and outcomes

C. The school district supports the use of AI to enhance administrative operations and efficiency.

D. Student and staff use of AI shall be transparent and responsible. Appropriate attribution shall be provided.

E. The superintendent or designee will implement and regularly review privacy controls and safety features to protect student, staff, and school district data associated with approved use of AI.

F. The school district supports and promotes fair access to approved AI tools and will strive to ensure equitable access for all students and staff.

G. This policy applies to all AI use by students and staff regardless of whether the use occurs on school district property, at school district events and activities, or off campus when a nexus to the school district's educational environment exists.

H. The school district recognizes that a student's age may be a key consideration in determining appropriate AI use. For this reason, the school district establishes the following guidelines:

1. Kindergarten through Grade 5: highly restricted, The focus is upon conceptual understanding of AI.

2. Grades 6 through 8: structured introduction to AI tools together with appropriate guardrails. Critical thinking about AI outputs and digital citizenship will be addressed.

3. Grades 9 through 12: centers upon broader AI access with accountability expectations; preparation of students for AI-integrated postsecondary and workforce environments;

III. DEFINITIONS

A. Artificial intelligence (AI). AI in a school district is a category of computer-based systems

that analyze data and recognize patterns to support teaching, learning, and administrative operations, for the purpose of assisting human decision-making, within educational and legal constraints, and excluding the replacement of professional judgment or human accountability.

B. Not Public Data/Information. Information that the school district is prohibited by law from disclosing or that the school district may disclose only in limited circumstances. Not public data includes, but is not limited to, personally identifiable information (PII) about students and employees, student and staff medical information, student education records, and information about any student's individualized education program (IEP) or Section 504 plan.

C. Human-AI-Human Model (H-AI-H)
The H-AI-H model establishes a decision-making framework in K-12 education requiring human judgement at the initiation and human accountability at the conclusion of AI-assisted processes. The model ensures AI serves as an augmentative tool rather than an autonomous decision-maker.

D. Personally Identifiable Information (PII)
Information that can be used to distinguish or trace an individual's identity, either directly or indirectly through linkages with other information.

PII includes, but is not limited to:

1. The student's name;

2. The name of the student's parent or other family members;

3. The address of the student or student's family;

4. A personal identifier, such as the student's social security number, student number, or biometric record;

5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name;

6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or

7. Information requested by a person who the educational agency or institution reasonably believes knows the identity of the student to whom the education record relates.

E. Deep Fake
Any video recording, motion-picture film, sound recording, electronic image, or photograph, or any technological representation of speech or conduct substantially derivative thereof:

1. that is so realistic that a reasonable person would believe it depicts speech or conduct of an individual who did not in fact engage in such speech or conduct; and

2. the production of which was substantially dependent upon technical means, rather

than the ability of another individual to physically or verbally impersonate such individual.

F. School District-Approved AI Tool
Any AI platform or application that has been reviewed and authorized by the Superintendent or their designee. A school district teacher or staff member may request that an AI platform or application be reviewed and authorized. See current Anoka-Hennepin AI guidelines for approved tools.

G. Synthetic Media
Digital content in a media format (including text, images, video, and audio) created in part or wholly through use of AI.

H. Voice Cloning
The use of AI to create a digital replica of another person's voice through the use of recorded audio samples.

IV. STUDENT USE GUIDELINES

Students may use school district-approved AI tools for educational purposes only as directed by teachers and in compliance with assignment guidelines. All AI-generated content must be verified and properly cited. Students are prohibited from inputting personal, not public, or sensitive information into AI tools, whether such information is about themselves or others. Violations will be addressed according to the Student Discipline Policy, with corrective action and support provided as needed.

A. Student Expectations for Responsible AI Use

1. Authorized Use and Compliance

i. Adherence to Directives: Students shall use school district-approved AI tools for educational purposes only as explicitly directed by teaching staff and in strict compliance with specific assignment guidelines.

ii. Acceptable Use Policy: All student use of AI must comply with the school district's broader Acceptable Use Policy and classroom rules.

iii. Teacher Authority: The permissible degree of AI use will vary by class and assignment. Students are required to follow the specific parameters established by their teachers, who retain final authority over whether and how AI may be utilized for any given task.

iv. Age-Appropriate Access: Student AI interactions must align with district age guidelines, ranging from highly restricted use in elementary grades to broader, accountable access in high school

2. Academic Integrity and Attribution

i. Originality of Work: Students must submit original work that genuinely reflects their own knowledge, understanding, and skills. AI is intended to be an augmentative tool for brainstorming, research, or study support, not a replacement for independent thought and analysis.

ii. Prohibition of Plagiarism and Cheating: Presenting AI-generated content as a student's own original work without proper attribution is strictly prohibited

and constitutes plagiarism. Engaging AI to complete assignments on a student's behalf, copying and pasting AI text without credit, or using AI on assessments when unauthorized are explicit violations of academic integrity.

3. Data Privacy and Security

i. Protection of Information: Students are strictly prohibited from inputting personally identifiable information (PII), not public information, or sensitive data—whether pertaining to themselves or others—into any AI tool.

ii. Prohibited Data Types: Examples of restricted information include, but are not limited to: passwords, likenesses, Social Security numbers, financial account information. This is true for all digital tools.

4. Critical Evaluation and Accountability

i. Verification of Outputs: Students bear the responsibility to critically evaluate all AI outputs. Recognizing that AI models can produce inaccurate, biased, or hallucinatory information, students must independently verify AI-generated content using reliable, trusted educational sources (e.g., textbooks, scientific papers).

ii. Human Accountability: Students may not rely solely on AI-generated content without thorough human review. The student remains fully accountable for the final product submitted.

5. Prohibited Conduct and Copyright Compliance

i. Harmful and Discriminatory Use: Students shall not utilize AI tools to create, access, or distribute harmful, threatening, obscene, disruptive, or sexually explicit material. Furthermore, AI shall not be used to engage in harassment, discrimination, bullying, or disparagement of others.

ii. Synthetic Media: Students are expressly prohibited from utilizing AI to generate deep fakes, synthetic media, voice cloning, or substantially similar manipulative content.

iii. Intellectual Property: Students must respect copyright and intellectual property laws, applying the same rules to AI-generated content as to any other published material.

6. Reporting and Disciplinary Consequences

i. Duty to Report: Students should promptly report any concerns regarding unsafe AI practices or observed misuse to a teacher or the building principal.

ii. Consequences of Misuse: Violations of these expectations, including the submission of uncredited AI work, may result in the loss of technology privileges and further disciplinary action in accordance with the Student Discipline Policy or the Code of Student Conduct.

V. STAFF USE GUIDELINES

Staff may use school district-approved AI tools to enhance educational experiences, provided

all use complies with applicable laws and school district policies. Staff must not input public, proprietary, or sensitive information into AI tools. Staff are responsible for guiding and supervising student use, setting clear expectations, and ensuring proper attribution. The school district will provide ongoing training and support and will review staff guidelines regularly.

A. Staff Expectations for Responsible AI Use

1. Authorized Use and the Human-AI-Human (H-AI-H) Model

i. Professional Application: When using AI, staff shall utilize school district-approved AI tools to enhance educational experiences, increase administrative efficiency, and fulfill work responsibilities in compliance with all applicable laws and district policies.

ii. H-AI-H Framework: All AI implementations must strictly adhere to the Human-AI-Human (H-AI-H) model. This requires human judgment at the initiation of an AI-assisted process and human accountability at its conclusion.

iii. Augmentation, Not Replacement: AI must serve solely as an augmentative support tool and shall not replace human decision-making, professional judgment, or ethical responsibilities. Specifically, while AI may assist in assessment design and feedback, it shall not be solely responsible for evaluating student work or assigning grades.

2. Student Supervision and Academic Integrity

i. Establishing Parameters: Staff are responsible for guiding and supervising student AI use, which includes explicitly communicating when, if, and how AI tools may be utilized for specific assignments.

ii. Educational Guidance: Educators shall instruct students on digital citizenship, appropriate attribution, fact-checking, and the limitations of AI, including its potential to generate biased or inaccurate information.

iii. Assignment Design: Staff should design assignments that focus on the learning process and incorporate elements like personal context or original arguments to minimize opportunities for plagiarism and over-reliance on AI.

iv. AI Detection and Discipline: Staff must recognize that AI detection tools can yield high false-positive rates and shall not use such tools as the sole basis for investigating suspected academic dishonesty or policy violations. Suspected violations must initially be addressed through an educational conversation with the student and or parent (as age appropriate) and in consultation with school administration.

3. Transparency and Professional Modeling

i. Modeling Responsible Use: Staff must model ethical technology use for students by transparently disclosing their own use of AI in lesson planning and instruction, and by demonstrating proper citation of AI tools.

ii. Verification of Content: Staff must remain professionally accountable for all work products involving AI. Staff must critically evaluate all AI-generated content for accuracy, reliability, and curriculum alignment prior to use or distribution.

4. Data Privacy and Security

   i. Legal Compliance: Staff must ensure that all AI use strictly complies with federal and state data privacy laws—including Family Educational Rights and Privacy Act (FERPA), Individuals with Disabilities (IDEA), Children's Internet Protection Act (CIPA), and Children's Online Privacy Protection Rule (COPPA) as well as district data policies.

   ii. Restricted Data Types: Prohibited data inputs include, but are not limited to, private educational data, medical information, passwords, Social Security numbers, financial credentials, personnel materials, and any non-public district documents.

5. Copyright and Intellectual Property Compliance

   i. Protection of Curriculum: Staff shall not input copyrighted materials into AI tools including publisher-owned curriculum materials, textbooks, or resources protected by login credentials.

   ii. Intellectual Property Rights: Staff must ensure that any lesson materials or content generated or augmented by AI respect all copyright and trademark laws and are properly attributed.

6. Prohibited Conduct and Disciplinary Consequences

   i. Harmful Use: Staff shall not use AI tools to create, access, or distribute harmful, threatening, obscene, disruptive, or sexually explicit materials. AI shall not be used to engage in harassment, discrimination, bullying, or disparagement of others.

   ii. Synthetic Media: The utilization of AI to generate deep fakes, voice cloning, or manipulative synthetic media is expressly prohibited.

   iii. Disciplinary Action: Staff who violate these expectations and policies are subject to disciplinary action.

VI. DATA AND ARTIFICIAL INTELLIGENCE

All data use involving AI must comply with applicable state and federal laws, school district regulations, and acceptable use policies. The school district will train staff on data stewardship, privacy, and legal compliance, and will update procedures as laws and technologies evolve. Data privacy safeguards will be reviewed annually, and any changes to AI products or services will be carefully evaluated for impact on data security.

All data use must comply with all state and federal laws and school district regulations and requirements, including the school district's acceptable use and data policies. All school district users must ensure that all AI interactions comply with state and federal laws, especially regarding student data under FERPA, IDEA, CIPA, and COPPA.

Although AI products may claim to have some privacy safeguards in place, users should assume that all consumer AI products make data publicly available unless otherwise indicated pursuant to explicit official agreement with the school district.

VII. REPORTING AI-RELATED CONCERNS, MISUSE, AND INCIDENTS

Staff and students should contact the building principal or supervisor if concerns regarding safe and effective use of AI arise or if they suspect AI misuse that violates school district policies, procedures, or applicable laws.

Legal References: Minn. Stat. § 13.02 (Definitions)
Minn. Stat. § 13.03 (Access to Government Data)
Minn. Stat. § 13.05 (Duties of Responsible Authority)
Minn. Stat. § 13.32 (Educational Data)
Minn. Stat. § 604.32 (Cause of Action for Nonconsensual Dissemination of a Deep Fake Depicting Intimate Parts or Sexual Acts)
Minn. Stat. § 609.771 (Use of Deep Fake Technology to Influence Election)
Minn. Stat. § 617.262 (Nonconsensual Dissemination of a Deep Fake Depicting Intimate Parts or Sexual Acts)
15 U.S.C. §§ 6501-6506 (Children's Online Privacy Protection Act)
18 U.S.C. §§ 2510-2523 (Electronic Communications Privacy Act)
18 U.S.C. §§ 2701-2713 (Stored Communications Act)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
20 U.S.C. § 1232h (Protection of Pupil Rights Amendment)
20 U.S.C. §§ 1400-1419 (Individuals with Disabilities Education Act)
29 U.S.C. § 701 et seq. (Rehabilitation Act of 1973)
42 U.S.C. § 2000e et seq. (Title VII of the Civil Rights Act)
42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)
34 C.F.R. Part 99 (Family Educational Rights and Privacy Act)

Anoka-Hennepin District No. 11
Anoka, MN 55303
Adopted: October 26, 2026

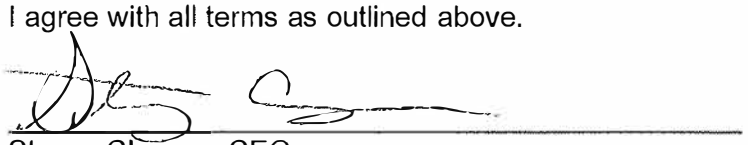
(All formatting adjusted prior to posting on the district website.)

Rental Agreement
Jam Hops Gymnastics Factory, Inc.
1460 133rd Lane NE, Ste. A
Ham Lake, MN 55304

This document serves as the rental agreement between Jam Hops Gymnastics Factory, Inc. (Jam Hops) and the Coon Rapids High School Gymnastics Team for the 2026-2027 school year. The conditions of this agreement are as follows:

- Coon Rapids High School Gymnastics Team will have use of the Ramsey gym Monday-Friday from November 16, 2026 until February 12, 2027 between the hours of 3:45-5:45pm. This may or may not be exclusive use of the gym.
- The team may also use the Jam Hops gym for 10 additional hours that is during the season and pre-approved by Jam Hops as being available space. There will not be an extra cost associated with this.
- A certificate of liability must be submitted for the dates listed above.
- Jam Hops assumes no liability for injuries which occur on the premises.
- All athletes will need to complete a Jam Hops online waiver form before they are able to participate.
- Athletes must be off all equipment by the scheduled time. Equipment rotations may be set by Jam Hops during the time of gym usage.
- Athletes may use the gym area and bathrooms only. Usage of other areas must be pre-approved.
- The athlete's belongings need to be placed in the designated area (TBD).
- No food, pop or gum is allowed in the gym. Water bottles are allowed but may not be left in the gym after practice.
- No dangling earrings, necklaces, or other dangerous jewelry is allowed in the gym due to safety issues.
- All equipment will need to be cleaned and returned to its proper location at the end of each practice.
- Coon Rapids High School Gymnastics will be using our gym 13 weeks and will owe us a total of $105.00 per hour for this rental, and $375 for a box of chalk. The total owed to Jam Hops for rental fees is $14,025. Rental fees are non-refundable.

I agree with all terms as outlined above.



Stacey Clayson, CEO
Jam Hops Gymnastics Factory, Inc.

10/19/26
Date

Michelle Vargas, Chief Financial Officer
Anoka-Hennepin Schools

Date

TWIN CITY TWISTERS, INC.

FACILITY RENTAL AGREEMENT

This Facility Rental Agreement is made and entered into on this day of **10/5/2026**, by and between:

Twin City Twisters, Inc. ("TCT")
Address: 12346 Business Park Blvd Champlin, MN 55316
and
Anoka Hennepin ISD11

Champlin Park High School Gymnastics Season 2026-2027
Address: 2727 N Ferry St. Anoka, MN 55303

Point of Contact:
Marcy Burnevik, Activities Secretary. mary.burnevik@ahschools.us

Matt Mattson, Activities Director, mathew.mattson@ahschool.us

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1. Facility Use

TCT agrees to allow Renter the use of its gymnastics facility located at the address above for the purpose of **Champlin Park High School Season 2026-2027 Practice** on the following date(s) and time(s):

November 16th, 2026 - February 27th, 2027.

Monday, Tuesday, Wednesday, Thursday and Friday, 2:30-5pm

Twin City Twisters West, 9001 123rd Ave N Champlin, MN 55316

Areas of Use:

TCT West Xcel and Shinobi Gyms, upstairs room for team gathering area

Renter agrees to use the facility solely for the agreed-upon purpose and to comply with all TCT policies, posted safety rules, and staff instructions. Any practice cancellations must be communicated to Tessa Poorker, TCT Director of Experience.

---

2. Rental Fees & Payment

Rental fees shall be **$140.00 per hour**.
An invoice will be sent at the end of the month/season. Payment is due in full by **April 1st, 2027** to TCT.

---

3. Certificate of Insurance

Renter shall provide TCT with a **Certificate of Insurance (COI)** at least **seven (7) days prior to the event** showing:

- **General Liability coverage** of not less than **$1,000,000 per occurrence** and **$2,000,000 aggregate**.
- **Twin City Twisters Gymnastics** listed as **Additional Insured**.
- The certificate holder listed as:
  Twin City Twisters Gymnastics
  12346 Business Park Blvd Champlin, MN 55316

Failure to provide this COI will result in cancellation of the rental without refund.

---

4. Liability Waivers

All participants (including athletes, coaches, volunteers, and guests) associated with Renter must complete and sign a **TCT Liability Waiver and Assumption of Risk Form** prior to participating in any activity within the facility.
Renter is responsible for collecting and submitting these signed waivers to TCT before use of the facility begins.

No individual will be permitted to participate without a signed waiver.

---

5. Supervision & Conduct

Renter is responsible for ensuring that all participants behave safely and respectfully. A qualified adult representative from Renter must be present at all times.
TCT reserves the right to remove any person who violates safety rules or engages in unsafe behavior.

6. Damage & Cleaning

Renter agrees to return the facility to its original condition. Any damage to equipment, property, or premises will be repaired or replaced at Renter's expense. Excessive cleaning or trash removal fees will also be billed to Renter.

---

7. Indemnification

Renter agrees to **indemnify, defend, and hold harmless** Twin City Twisters Gymnastics, its owners, officers, employees, and agents from any and all claims, damages, injuries, losses, or expenses (including attorney's fees) arising out of or related to Renter's use of the facility.

---

8. Cancellation of Policy

Cancellations made at least 14 days prior to the event will receive a full refund. Cancellations made within 14 days are non-refundable unless otherwise approved by TCT management.

---

9. Entire Agreement

This Agreement contains the entire understanding of both parties and supersedes all prior discussions or agreements, written or oral. Any modifications must be in writing and signed by both parties.

Twin City Twisters Representative:

Name: Tessa Poorker

Title: TCT Director of Experience

Signature: _____

Date: 10/5/2026

Renter / Organization Representative:

Name: Michelle Vargas

Title: Chief Financial Officer

Signature: _____

Date: _____

ANOKA-HENNEPIN SCHOOLS
A future without limit

OCTOBER 1 ENROLLMENT REPORT

Michelle Vargas, chief financial officer
Michelle VanDenTop, executive director, enrollment and information services
Nick Herman, data integration manager
October 26, 2026

OCT. 1 ENROLLMENT REPORT

Purpose

- Provide information on key demographics.
- Describe notable trends or changes.
- Describe potential impacts.

OCT. 1 ENROLLMENT REPORT

Context

- Impacts on facilities and programming.
- Interconnectivity: projections, budget, staffing, actual counts.
- Broader implications.

OCT. 1 ENROLLMENT REPORT

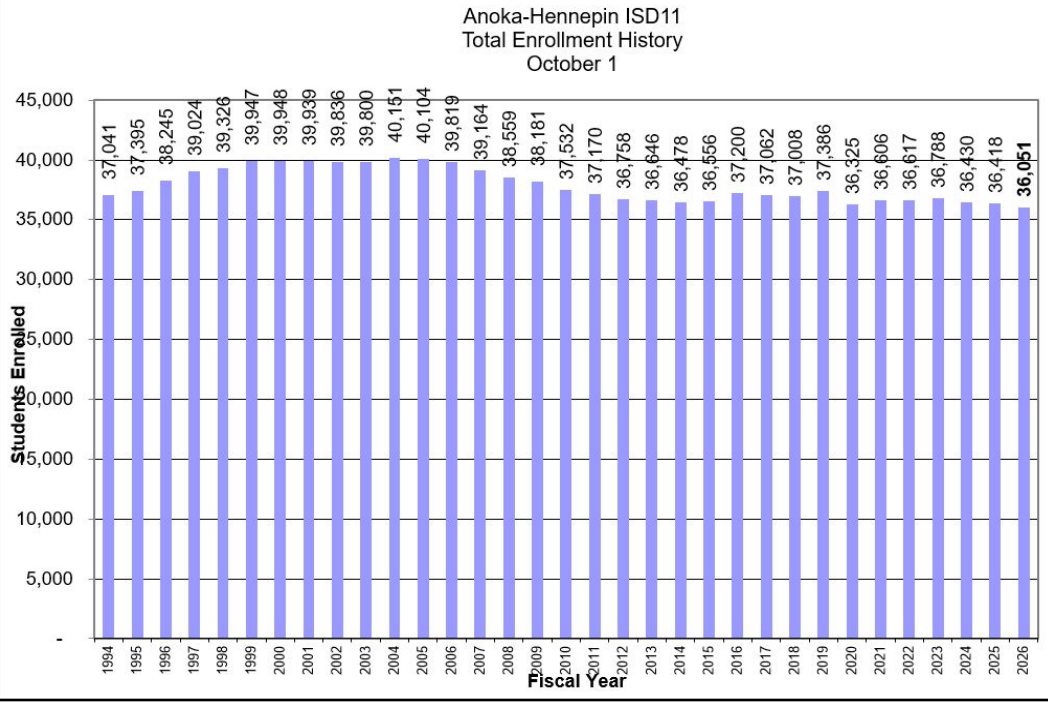
Summary

- Enrollment is slowly declining, actual enrollment under 1% under projection.
- Ethnicity changes continue in a steady pattern.
- Multilingual learner numbers are near steady.
- Free and reduced populations continue with a slight decrease.

OCT. 1 ENROLLMENT REPORT

K-12 enrollment

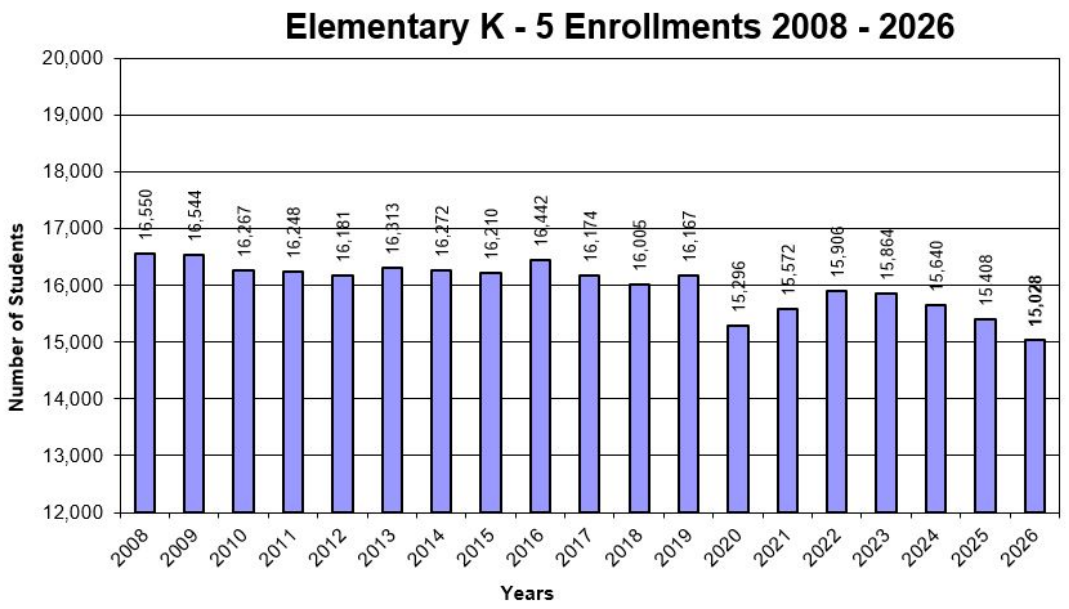
- Enrollment is down K-12 by 367 students.
- Our projection was for a 7 student decrease.
- Projections and staffing are related.

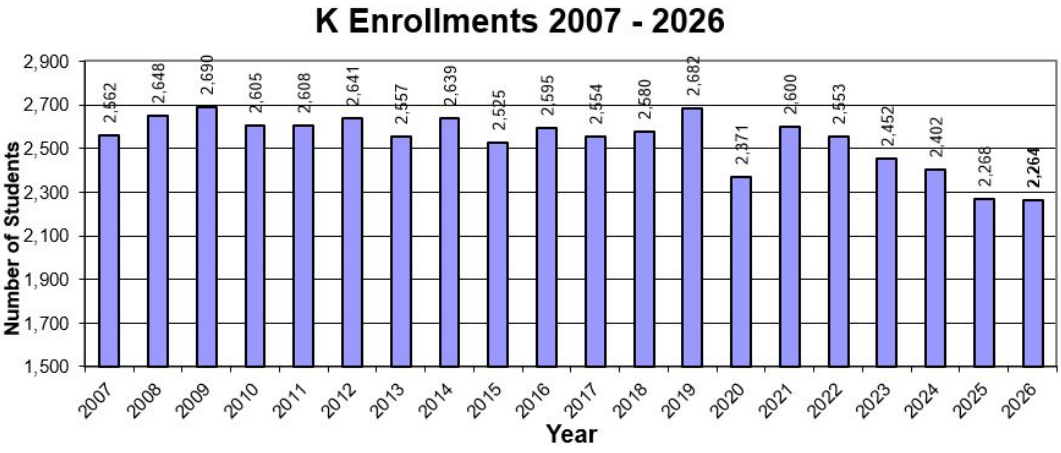


OCT. 1 ENROLLMENT REPORT

Elementary enrollments

- K-5 numbers have decreased by 380 students from 2025.
- Small kindergarten class at 2264.
- K-5 projections mostly impacted by lower than expected kindergarten cohorts.

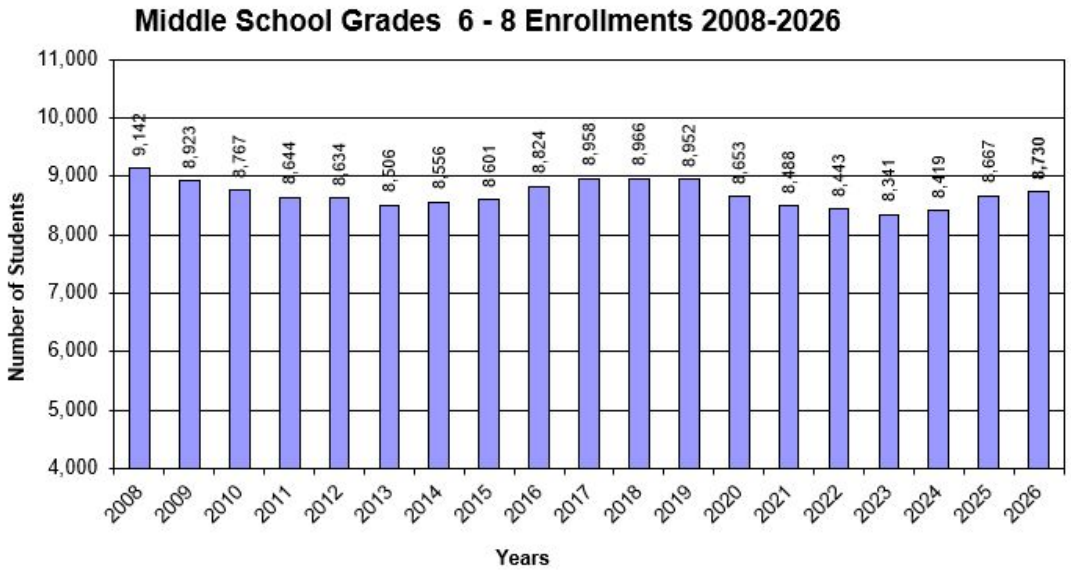


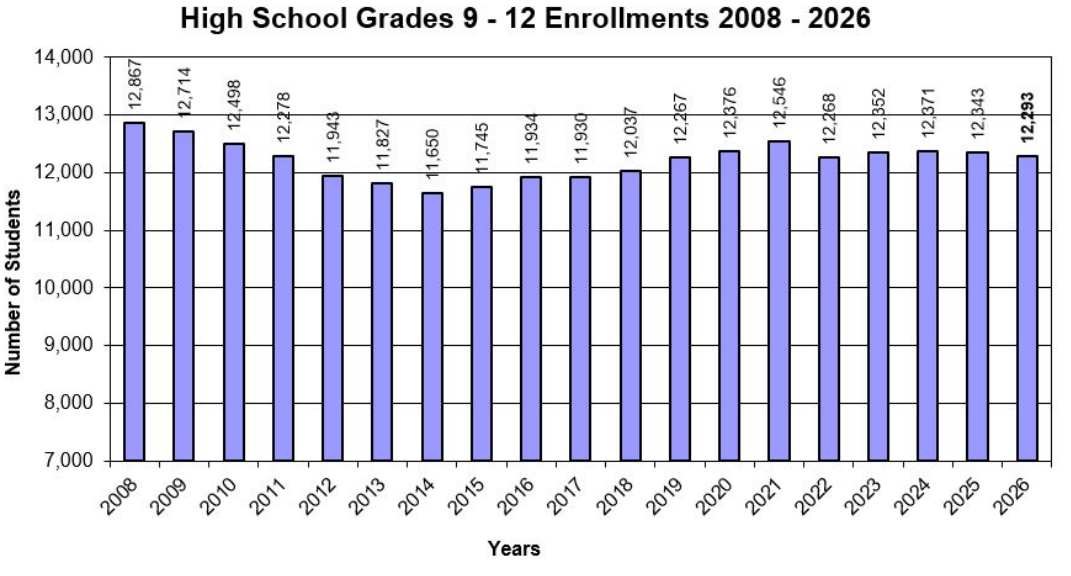


OCT. 1 ENROLLMENT REPORT

Secondary enrollments

- Middle school enrollments are up 63 students.
- High school enrollments are down 50 students.

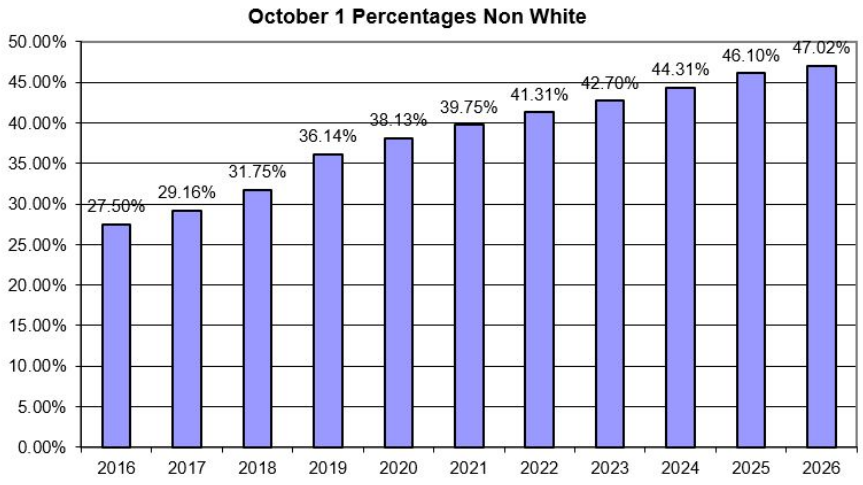

Middle School Grades 6 - 8 Enrollments 2008-2026
Number of Students
11,000
10,000
9,000
8,000
7,000
6,000
5,000
4,000
9,142
8,923
8,767
8,644
8,634
8,506
8,556
8,601
8,824
8,958
8,966
8,952
8,653
8,488
8,443
8,341
8,419
8,667
8,730
2008
2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022
2023
2024
2025
2026
Years


High School Grades 9 - 12 Enrollments 2008 - 2026
Number of Students
14,000
13,000
12,000
11,000
10,000
9,000
8,000
7,000
12,867
12,714
12,498
12,278
11,943
11,827
11,650
11,745
11,934
11,930
12,037
12,267
12,376
12,546
12,268
12,352
12,371
12,343
12,293
2008
2009
2010
2011
2012
2013
2014
2015
2016
2017
2018
2019
2020
2021
2022
2023
2024
2025
2026
Years

OCT. 1 ENROLLMENT REPORT

Ethnicity

The district continues to see changes following trendlines of an increase in ethnic group populations.



OCT. 1 ENROLLMENT REPORT

Multilingual (ML) students

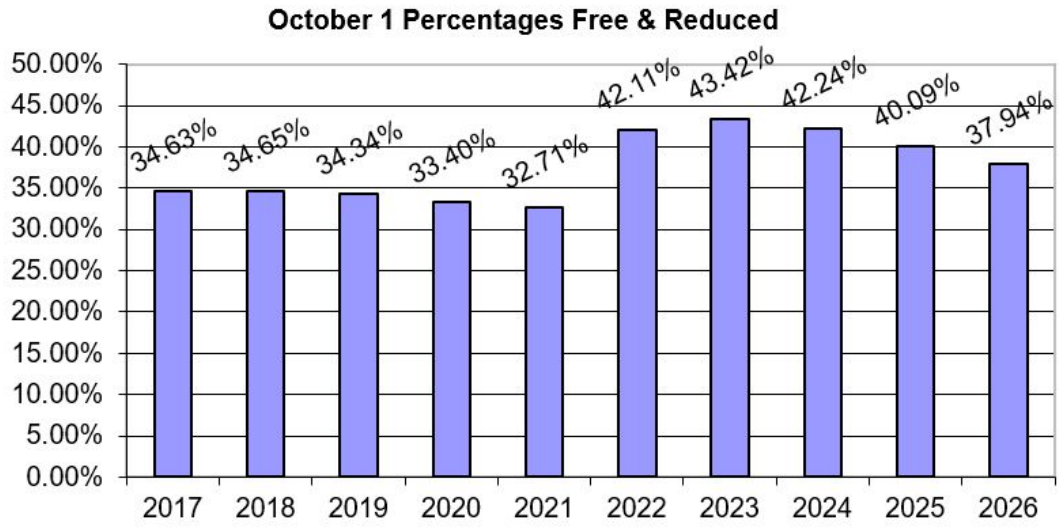
There was a small decrease in multilingual students from previous year, but still trending up overall.

				Qualify K-1	Entering	Emerging	Developing	Expanding	Bridging	Reaching
2026-2027 Dist Total	3286	36,051	9.11%	0	626	586	1366	708		
2025-2026 Dist Total	3494	36,418	9.59%	3	671	651	1490	679		
2024-2025 Dist Total	3644	36,430	10.00%	3	712	682	1578	669		
2023-2024 Dist Total	3191	36,788	8.67%	5	667	618	1346	555		
2022-2023 Dist Total	3208	36617	8.76%	19	624	621	1383	561	0	0
2021-2022 Dist Total	2699	36606	7.37%	0	626	586	1366	708	0	0
2020-2021 Dist Total	2445	36325	6.73%	157	275	401	1076	536	0	0
2019-2020 Dist Total	2578	37386	6.90%	367	302	389	1017	503	0	0
2018-2019 Dist Total	2388	37008	6.45%	355	258	355	902	518	0	0
2017-2018 Dist Total	2304	37062	6.22%	294	286	392	871	461	0	0
2016-2017 Dist Total	2132	37200	5.73%	289	230	255	485	602	270	1
2015-2016 Dist Total	2112	36556	5.78%	285	232	234	532	655	174	0
2014-2015 Dist Total	2347	36478	6.43%	312	199	230	646	749	203	8

OCT. 1 ENROLLMENT REPORT

Free and reduced

- Free and reduced numbers decreased by 2.15%.
- Efforts by Child Nutrition Program (CNP) to inform families of reasons to apply beyond the cost of meals.
- Direct certification impacts.



OCT. 1 ENROLLMENT REPORT

Considerations

- It is likely that enrollment will continue to be limited by lower birth rate statistics collected by both counties.
- Birth rates and the impact of choice as being the most influential on the enrollment of Anoka-Hennepin Schools.
- A level or slight decline of enrollment should be expected into the near future.

ANOKA-HENNEPIN SCHOOLS
A future without limit

COMMENTS OR QUESTIONS?

Michelle VanDenTop
Executive Director, Enrollment and Information Systems
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Nick Herman
Data Integrations Manager
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ANOKA-HENNEPIN
SCHOOLS
A future without limit

ANOKA-HENNEPIN DISTRICT 11

October 1, 2026

ENROLLMENT REPORT

October 01, 2026

To: School Board Members
Cabinet Members

From: Nick Herman, Data Integration Manager
Michelle VanDenTop, Executive Director, Enrollment & Info Systems
Michelle Vargas, Chief Financial Officer

ANOKA-HENNEPIN SCHOOLS
A future without limit

October 1, 2026 Enrollment Report
The October 1 report is an accounting of the annual projection cycle which uses a number of assumptions, processes and data sources.

Attached is the October 1, 2026 enrollment counts report. The report includes:

- Fall Enrollment Summary (Pages 1 and 2)
- Elementary Counts & Trends (Pages 3 to 5)
- Secondary Counts & Trends (Pages 6 and 7)
- Ethnicity by School & Trends (Pages 8 to 10)
- ESL by School by Service Level (Page 11)
- F/R (Free & Reduced) Counts & Trends (Pages 12 and 13)

Total Enrollment
The total K-12 enrollment summary (page 1) shows an overall decrease of 367 students from 2025 to 2026. The October 1 count shows 360 less students than originally projected.

Compared to projected

Elementary
- Kindergarten enrollment has 195 less students than projected.
- Grades 1-5 are down 98 students from projected.
- K-5 counts were 293 students less than projected

Middle School
- The middle schools showed a dincrease from projection, down 62 students.

High School
- There are 5 less students than projected at the high schools.

Compared to last year's Oct 1

Elementary
- Kindergarten counts decreased by 4 students from the previous year.
- Grades 1-5 count decreased by 376 students from the previous year.
- The K-5 elementary count decreased by 380 students from the previous year.

Middle School
- The middle school count increased by 63 students from the previous year.

High School
- The high school student count decreased by 50 students from the previous year.

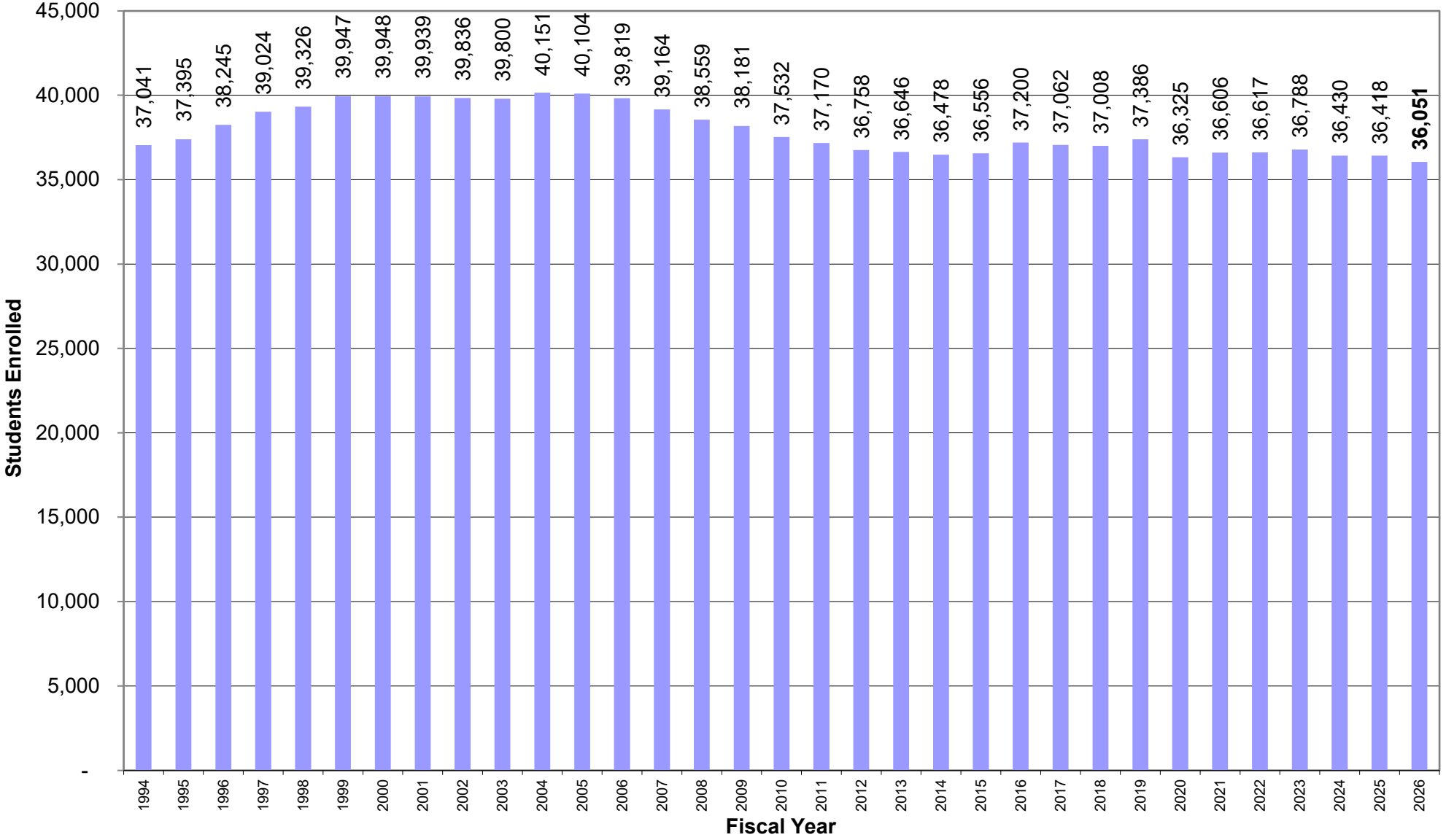
The secondary counts include those students participating in the S.T.E.P. program. The number of students participating on a full or part time basis from each of the high schools is listed on the bottom of the secondary counts page.

Fall Enrollment Summary
October 1, 2026

Grade Level	Actual Oct 1, 2018	Actual Oct 1, 2019	Actual Oct 1, 2020	Actual Oct 1, 2021	Actual Oct 1, 2022	Actual Oct 1, 2023	Actual Oct 1, 2024	Actual Oct 1, 2025	Actual Oct 1, 2026	25 to 26 Diff	2026 Projected	Proj Diff
K	2,580	2,682	2,371	2,600	2,553	2,452	2,402	2,268	2,264	-4	2,459	-195
1 - 5	13,425	13,485	12,925	12,972	13,353	13,412	13,238	13,140	12,764	**-376**	12,862	-98
Elementary	**16,005**	**16,167**	**15,296**	**15,572**	**15,906**	**15,864**	**15,640**	**15,408**	**15,028**	**-380**	**15,321**	**-293**
6 - 8	8,966	8,952	8,653	8,488	8,443	8,341	8,419	8,667	8,730	63	8,792	-62
9 - 12	12,037	12,267	12,376	12,546	12,268	12,583	12,371	12,343	12,293	-50	12,298	-5
Secondary	**21,003**	**21,219**	**21,029**	**21,034**	**20,711**	**20,924**	**20,790**	**21,010**	**21,023**	**13**	**21,090**	**-67**
K - 12 Totals	**37,008**	**37,386**	**36,325**	**36,606**	**36,617**	**36,788**	**36,430**	**36,418**	**36,051**	**-367**	**36,411**	**-360**
Alternative Schools	**378**	**294**	**333**	**420**	**506**	**383**	**400**	**386**	**323**	**-63**		
K-12 and Alt Totals	**37,386**	**37,680**	**36,658**	**37,026**	**37,123**	**37,171**	**36,830**	**36,804**	**36,374**	**-430**		
Concurrent Programs	**321**	**262**	**192**	**660**	**585**	**707**	**626**	**659**	**1,438**	**779**		
***K - 12 Totals**	**37,707**	**37,942**	**36,850**	**37,686**	**37,708**	**37,878**	**37,456**	**37,463**	**37,812**	**349**		

* Includes full-time, part-time and dual-enrolled students

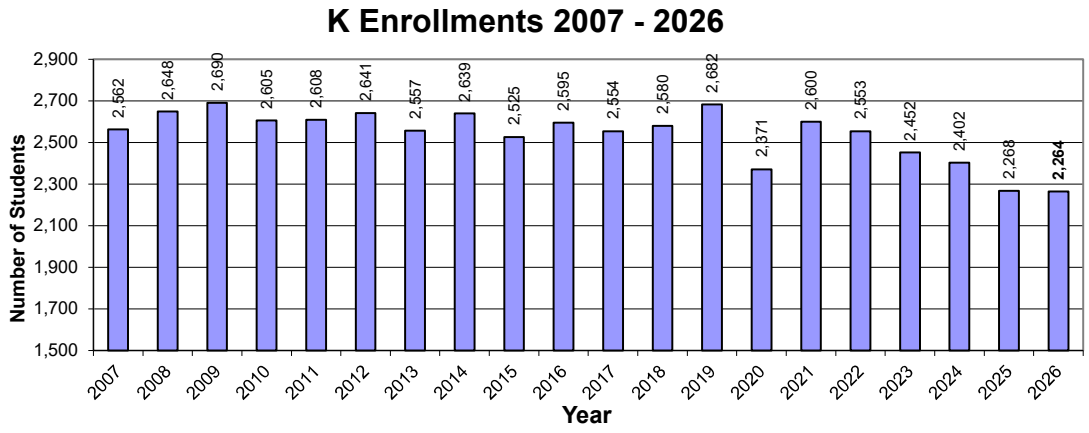
Anoka-Hennepin ISD11
Total Enrollment History
October 1



Elementary Counts
October 1, 2026

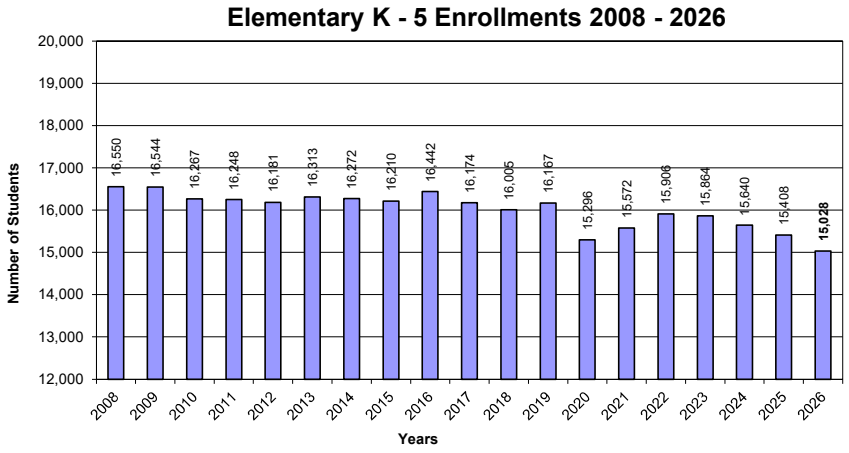
School Name	Sch#	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Total	Projected	Projected Diff
Adams Elementary School	400	84	73	70	83	75	77	462	455	7
Andover Elementary School	426	193	185	181	201	231	200	1,191	1,198	-7
Brookside Elementary School	432	109	128	135	119	131	151	773	804	-31
Champlin Brooklyn Park	430	120	109	109	111	117	142	708	704	4
Crooked Lake Elementary	402	83	48	68	70	79	89	437	416	21
Dayton Elementary School	424	106	68	108	90	111	92	575	582	-7
Eisenhower Elementary	422	50	71	57	95	91	97	461	483	-22
Evergreen Park Elementary	421	45	58	80	57	55	63	358	395	-37
Hamilton Elementary School	404	49	59	66	71	62	59	366	391	-25
Hoover Elementary School	405	71	71	74	89	86	72	463	477	-14
Jefferson Elementary School	406	92	84	102	107	92	123	600	607	-7
Johnsville Elementary	407	85	107	103	107	108	131	641	654	-13
Lincoln Elementary School	408	63	61	64	77	74	71	410	416	-6
Madison Elementary School	410	56	61	48	59	52	67	343	354	-11
McKinley Elementary School	411	90	94	88	121	106	118	617	625	-8
Mississippi Elementary	412	43	61	71	62	79	85	401	417	-16
Monroe Elementary School	413	80	83	89	99	87	93	531	517	14
Morris Bye Elementary	414	64	74	71	68	67	73	417	427	-10
Oxbow Creek Elementary	425	137	191	167	163	204	200	1,062	1,129	-67
Ramsey Elementary School	423	156	135	167	156	156	171	941	927	14
Rum River Elementary	427	120	105	128	135	140	177	805	805	0
Sand Creek Elementary	417	69	63	85	85	73	93	468	503	-35
Sunrise Elementary School	431	129	157	160	211	172	172	1,001	1,042	-41
University Ave Elementary	418	89	64	82	84	94	84	497	509	-12
Wilson Elementary School	420	81	61	79	87	91	101	500	484	16
October 1, 2026 Elem Totals		**2,264**	**2,271**	**2,452**	**2,607**	**2,633**	**2,801**	**15,028**	**15,321**	**-293**
Projected		2,459	2,295	2,462	2,594	2,667	2,844	15,321		
Difference from Projected		-195	-24	-10	13	-34	-43	-293		

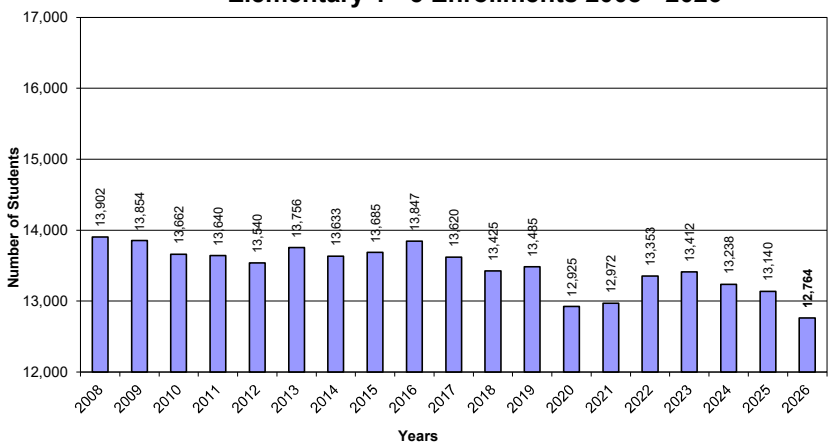
Kindergarten
October 1 Enrollment
2007 - 2026



Year	K Enrollment
1994	3,053
1995	3,134
1996	3,098
1997	3,073
1998	3,005
1999	3,003
2000	2,857
2001	2,864
2002	2,772
2003	2,687
2004	2,768
2005	2,680
2006	2,723
2007	2,562
2008	2,648
2009	2,690
2010	2,605
2011	2,608
2012	2,641
2013	2,557
2014	2,639
2015	2,525
2016	2,595
2017	2,554
2018	2,580
2019	2,682
2020	2,371
2021	2,600
2022	2,553
2023	2,452
2024	2,402
2025	2,268
2026	2,264

Elementary Enrollments Grades K - 5
October 1 Enrollment
2008 - 2026





Year	K-5	Year	K	Year	1-5
1993	18,304	1993	3,066	1993	15,238
1994	18,294	1994	3,053	1994	15,241
1995	18,693	1995	3,134	1995	15,559
1996	18,759	1996	3,098	1996	15,661
1997	18,776	1997	3,073	1997	15,703
1998	18,789	1998	3,005	1998	15,784
1999	18,869	1999	3,003	1999	15,866
2000	18,602	2000	2,857	2000	15,745
2001	18,214	2001	2,864	2001	15,350
2002	17,774	2002	2,772	2002	15,002
2003	17,565	2003	2,687	2003	14,878
2004	17,461	2004	2,768	2004	14,693
2005	17,224	2005	2,680	2005	14,544
2006	17,029	2006	2,723	2006	14,306
2007	16,718	2007	2,562	2007	14,156
2008	16,550	2008	2,648	2008	13,902
2009	16,544	2009	2,690	2009	13,854
2010	16,267	2010	2,605	2010	13,662
2011	16,248	2011	2,608	2011	13,640
2012	16,181	2012	2,641	2012	13,540
2013	16,313	2013	2,557	2013	13,756
2014	16,272	2014	2,639	2014	13,633
2015	16,210	2015	2,525	2015	13,685
2016	16,442	2016	2,595	2016	13,847
2017	16,174	2017	2,554	2017	13,620
2018	16,005	2018	2,580	2018	13,425
2019	16,167	2019	2,682	2019	13,485
2020	15,296	2020	2,371	2020	12,925
2021	15,572	2021	2,600	2021	12,972
2022	15,906	2022	2,553	2022	13,353
2023	15,864	2023	2,452	2023	13,412
2024	15,640	2024	2,402	2024	13,238
2025	15,408	2025	2,268	2025	13,140
2026	15,028	2026	2,264	2026	12,764

Secondary Counts
October 1, 2026

School Name	Sch#	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12	Total	Projected	Projected Diff
Anoka Middle School Fred Moore	0033	5	571	550					1,126	1,146	-20
Anoka Middle School Washington	0034	519	0	0					519	532	-13
Coon Rapids Middle School	0004	413	427	418					1,258	1,241	17
Jackson Middle School	0006	671	717	727					2,115	2,151	-36
Northdale Middle School	0090	399	372	423					1,194	1,184	10
Oak View Middle School	0193	441	463	447					1,351	1,365	-14
Roosevelt Middle School	0195	386	364	417					1,167	1,173	-6
Middle School Totals		**2,834**	**2,914**	**2,982**					**8,730**	**8,792**	**-62**
Andover High School	0094				466	466	447	441	1,820	1,821	-1
Anoka High School	0001				568	566	602	590	2,326	2,278	48
Blaine High School	0091				817	819	788	819	3,243	3,233	10
Champlin Park High School	0192				749	764	731	722	2,966	3,007	-41
Coon Rapids High School	0002				475	473	491	499	1,938	1,959	-21
High School Totals					**3,075**	**3,088**	**3,059**	**3,071**	**12,293**	**12,298**	**-5**
Secondary Totals		**2,834**	**2,914**	**2,982**	**3,075**	**3,088**	**3,059**	**3,071**	**21,023**	**21,090**	**-67**
Projected Secondary		2,842	2,949	3,001	3,086	3,136	3,031	3,045	21,090		
Difference		-8	-35	-19	-11	-48	28	26	-67		
Alternative Schools											
A-H Technical High School	0434				0	0	0	124	124		
Anthony Louis House	0464				2	2	8	1	13		
Sandburg Regional High School	0122				0	24	49	113	186		
Alternative School Totals					**2**	**26**	**57**	**238**	**323**		
		Gr 6	**Gr 7**	**Gr 8**	**Gr 9**	**Gr 10**	**Gr 11**	**Gr 12**	**Total**		
Alternative and Secondary Totals		**2,834**	**2,914**	**2,982**	**3,077**	**3,114**	**3,116**	**3,309**	**21,346**		

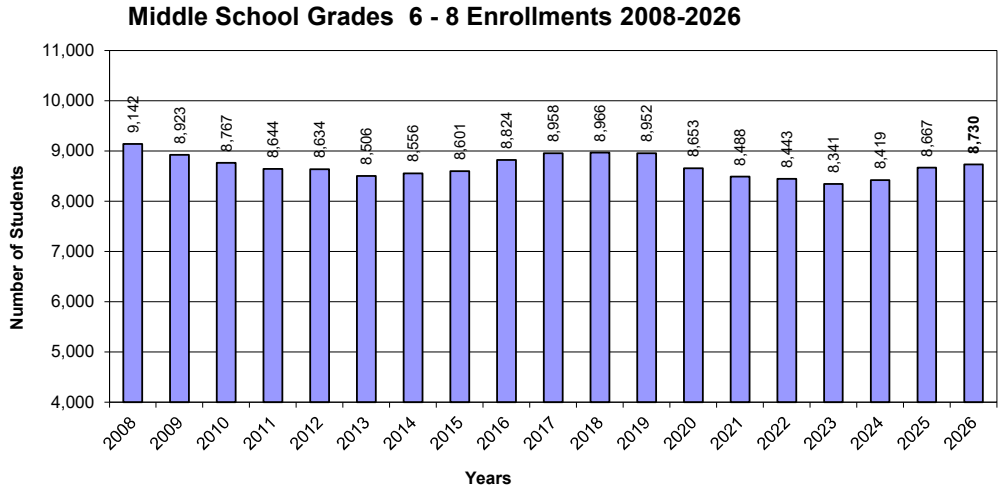
Concurrent Programs

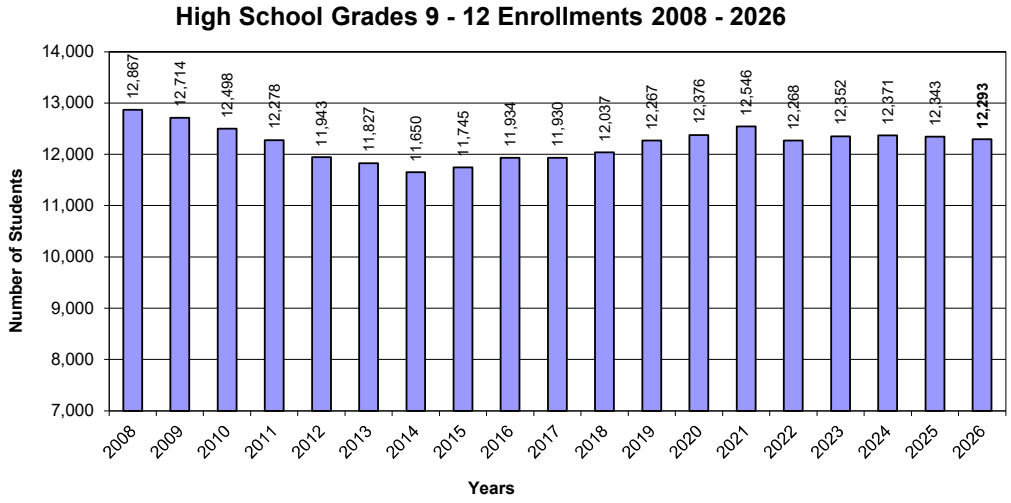
	Sch#	6	7	8	9	10	11	12	Total
Anoka-Hennepin Online Program	0898	0	0	0	32	208	323	371	**934**
A-H Regional Night School	0111	0	0	0	0	45	120	280	**445**
Compass Bell Center	0812	0	4	13	10	4	4	1	**36**
Compass Online 7-12	0680	0	0	0	1	6	9	7	**23**
		0	4	13	43	263	456	659	**1,438**

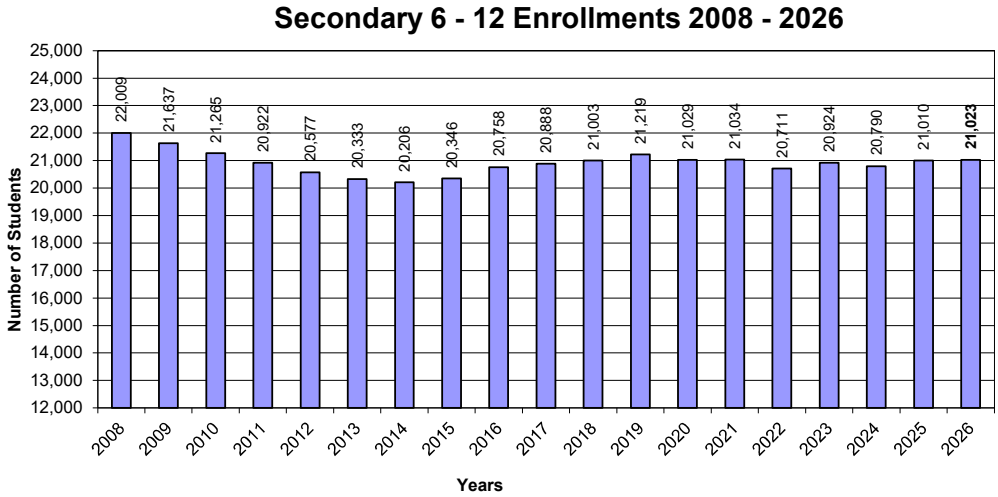
Sec Tech Ed Program	Full Time				Part Time				*Site*
	Gr 10	Gr 11	Gr 12	FT Total	Gr 10	Gr 11	Gr 12	PT Total	*Totals*
Andover High School	0	3	10	13	19	99	76	194	*207*
Anoka High School	0	1	11	12	4	62	115	181	*193*
Blaine High School	0	1	13	14	34	104	153	291	*305*
Champlin Park High School	0	1	7	8	31	143	196	370	*378*
Coon Rapids High School	0		8	8	30	95	162	287	*295*
Alternative Schools	0	1	8	9	0	11	72	83	*92*

STEP students are included in home high school counts above except the Out of District/Non Public

Secondary Enrollments Grades 6 - 12
October 1 Enrollment
2008-2026







Year	Enrollment	Gr 9-12 Enrollment	Gr 6-8 Enrollment
1990	16,830		
1991	17,409		
1992	18,152	9,692	8,460
1993	18,737	10,003	8,734
1994	19,101	10,368	8,733
1995	19,552	10,728	8,824
1996	20,265	11,182	9,083
1997	20,550	11,314	9,236
1998	20,937	11,518	9,419
1999	21,078	11,727	9,351
2000	21,346	11,938	9,408
2001	21,725	12,145	9,580
2002	22,062	12,425	9,637
2003	22,235	12,568	9,667
2004	22,690	12,979	9,711
2005	22,880	13,181	9,699
2006	22,790	13,225	9,565
2007	22,446	13,109	9,337
2008	22,009	12,867	9,142
2009	21,637	12,714	8,923
2010	21,265	12,498	8,767
2011	20,922	12,278	8,644
2012	20,577	11,943	8,634
2013	20,333	11,827	8,506
2014	20,206	11,650	8,556
2015	20,346	11,745	8,601
2016	20,758	11,934	8,824
2017	20,888	11,930	8,958
2018	21,003	12,037	8,966
2019	21,219	12,267	8,952
2020	21,029	12,376	8,653
2021	21,034	12,546	8,488
2022	20,711	12,268	8,443
2023	20,924	12,352	8,341
2024	20,790	12,371	8,419
2025	21,010	12,343	8,667
2026	21,023	12,293	8,730

State Ethnicity by School

October 1, 2026

School Name	Enrolled	% NonWhite	American Indian	Asian	Black	Hispanic	Other Indigenous Peoples	Pacific Islander	Two or More	White
Elementary Schools										
Adams Elementary School	462	69.70%	20	90	119	50	1	0	42	140
Andover Elementary School	1191	25.78%	30	103	74	45	0	0	55	884
Brookside Elementary School	773	30.53%	22	73	59	35	0	0	47	537
Champlin Brooklyn Park	708	56.64%	24	100	146	58	1	1	71	307
Crooked Lake Elementary	437	35.47%	11	32	50	27	0	0	35	282
Dayton Elementary School	575	44.87%	18	45	95	61	0	0	39	317
Eisenhower Elementary	461	53.58%	15	63	43	76	1	0	49	214
Evergreen Park Elementary	358	93.30%	10	99	108	81	0	0	36	24
Hamilton Elementary School	366	60.38%	22	54	90	31	1	0	23	145
Hoover Elementary School	463	51.84%	18	54	79	49	0	0	40	223
Jefferson Elementary School	600	54.00%	18	69	130	56	0	0	51	276
Johnsville Elementary	641	44.15%	25	72	110	35	0	0	41	358
Lincoln Elementary School	410	43.17%	14	19	53	31	2	0	58	233
Madison Elementary School	343	52.77%	12	61	46	41	0	0	21	162
McKinley Elementary School	617	20.10%	21	39	16	22	0	1	25	493
Mississippi Elementary	401	52.62%	19	47	73	42	0	1	29	190
Monroe Elementary School	531	75.71%	21	169	99	57	3	0	53	129
Morris Bye Elementary	417	55.64%	20	79	70	28	0	0	35	185
Oxbow Creek Elementary	1062	44.07%	24	142	154	64	1	0	83	594
Ramsey Elementary School	941	60.57%	23	124	314	62	1	2	44	371
Rum River Elementary	805	24.35%	15	52	46	48	1	0	34	609
Sand Creek Elementary	468	54.06%	14	61	93	37	1	0	47	215
Sunrise Elementary School	1001	43.16%	20	101	214	31	3	0	63	569
University Ave Elementary	497	63.38%	24	54	129	55	0	0	53	182
Wilson Elementary School	500	44.20%	20	59	74	29	0	1	38	279
Elementary Totals	**15028**	**47.31%**	480	1861	2484	1151	16	6	1112	7918

Middle Schools	Enrolled	NonWhite	American Indian	Asian	Black	Hispanic	Other Indigenous	Pacific Islander	Two or More	White
Anoka Middle School Fred Moore	1126	45.56%	41	102	221	71	1	1	76	613
Anoka Middle School Washington	519	44.89%	23	47	92	37	0	0	34	286
Coon Rapids Middle School	1258	59.86%	51	195	294	104	0	1	108	505
Jackson Middle School	2115	58.30%	67	369	457	196	2	1	141	882
Northdale Middle School	1194	49.08%	44	123	205	130	1	2	81	608
Oak View Middle School	1351	25.46%	34	90	95	69	0	0	56	1007
Roosevelt Middle School	1167	38.73%	28	112	194	57	0	0	61	715
Middle School Totals	**8730**	**47.12%**	288	1038	1558	664	4	5	557	4616

High Schools	Enrolled	NonWhite	American Indian	Asian	Black	Hispanic	Other Indigenous Peoples	Pacific Islander	Two or More	White
Andover High School	1820	24.45%	51	108	114	89	1	0	82	1375
Anoka High School	2326	41.23%	92	167	449	115	0	0	136	1367
Blaine High School	3243	44.56%	80	366	616	194	2	1	186	1798
Champlin Park High School	2966	58.87%	72	503	704	254	4	1	208	1220
Coon Rapids High School	1938	58.51%	80	262	481	182	0	1	128	804
High School Totals	**12293**	**46.60%**	375	1406	2364	834	7	3	740	6564

District Totals	**36051**	**47.03%**	**1143**	**4305**	**6406**	**2649**	**27**	**14**	**2409**	**19098**
			3.17%	11.94%	17.77%	7.35%	0.07%	0.04%	6.68%	52.97%

Federal Ethnicity by School
October 1, 2026

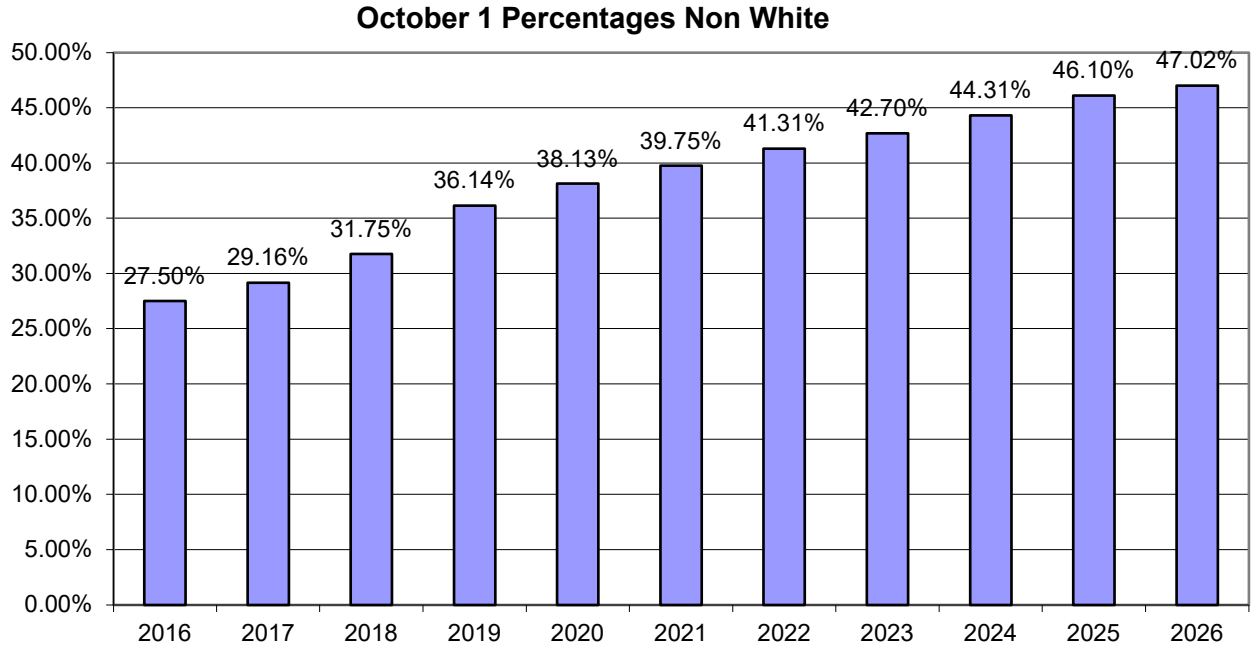
School Name	Enrolled	% NonWhite	American Indian	Asian	Hispanic	Black	White	Pacific Islander	Two or More
Elementary Schools									
Adams Elementary School	462	69.70%	3	90	52	119	140	0	58
Andover Elementary School	1191	25.78%	3	103	49	74	884	0	78
Brookside Elementary School	773	30.53%	5	73	38	59	537	0	61
Champlin Brooklyn Park	708	56.64%	5	100	65	146	307	1	84
Crooked Lake Elementary	437	35.47%	3	32	27	50	282	0	43
Dayton Elementary School	575	44.87%	7	45	63	95	317	0	48
Eisenhower Elementary	461	53.58%	1	63	76	43	214	0	64
Evergreen Park Elementary	358	93.30%	1	99	85	108	24	0	41
Hamilton Elementary School	366	60.38%	6	54	31	90	145	0	40
Hoover Elementary School	463	51.84%	1	54	51	79	223	0	55
Jefferson Elementary School	600	54.00%	3	69	56	130	276	0	66
Johnsville Elementary	641	44.15%	2	72	44	110	358	0	55
Lincoln Elementary School	410	43.17%	4	19	33	53	233	0	68
Madison Elementary School	343	52.77%	3	61	44	46	162	0	27
McKinley Elementary School	617	20.10%	1	39	22	16	493	1	45
Mississippi Elementary	401	52.62%	0	47	44	73	190	1	46
Monroe Elementary School	531	75.71%	6	169	58	99	129	0	70
Morris Bye Elementary	417	55.64%	3	79	29	70	185	0	51
Oxbow Creek Elementary	1062	44.07%	3	142	70	154	594	0	99
Ramsey Elementary School	941	60.57%	2	124	63	314	371	2	65
Rum River Elementary	805	24.35%	2	52	48	46	609	0	48
Sand Creek Elementary	468	54.06%	2	61	40	93	215	0	57
Sunrise Elementary School	1001	43.16%	5	101	36	214	569	0	76
University Ave Elementary	497	63.38%	4	54	56	129	182	0	72
Wilson Elementary School	500	44.20%	4	59	32	74	279	1	51
Elementary Totals	**15028**	**47.31%**	79	1861	1212	2484	7918	6	1468

Middle Schools	Enrolled	NonWhite	American Indian	Asian	Hispanic	Black	White	Pacific Islander	Two or More
Anoka Middle School Fred Moore	1126	45.56%	10	102	76	221	613	1	103
Anoka Middle School Washington	519	44.89%	5	47	41	92	286	0	48
Coon Rapids Middle School	1258	59.78%	4	195	108	294	506	1	150
Jackson Middle School	2115	58.30%	12	369	203	457	882	1	191
Northdale Middle School	1194	49.08%	8	123	136	205	608	2	112
Oak View Middle School	1351	25.39%	3	90	77	95	1008	0	78
Roosevelt Middle School	1167	38.73%	0	112	60	194	715	0	86
Middle School Totals	**8730**	**47.10%**	42	1038	701	1558	4618	5	768

High Schools	Enrolled	NonWhite	American Indian	Asian	Hispanic	Black	White	Pacific Islander	Two or More
Andover High School	1820	24.45%	7	108	94	114	1375	0	122
Anoka High School	2326	41.23%	17	167	124	449	1367	0	202
Blaine High School	3243	44.56%	13	366	206	616	1798	1	243
Champlin Park High School	2966	58.87%	19	503	267	704	1220	1	252
Coon Rapids High School	1938	58.51%	13	262	193	481	804	1	184
High School Totals	**12293**	**46.60%**	69	1406	884	2364	6564	3	1003
District Totals	**36051**	**47.02%**	**190**	**4305**	**2797**	**6406**	**19100**	**14**	**3239**
			0.53%	11.94%	7.76%	17.77%	52.98%	0.04%	8.98%

	Enrolled	NonWhite	American Indian	Asian	Hispanic	Black	White	Pacific Islander	Two or More
2026-27 Year	36051	47.02%	0.53%	11.94%	7.76%	17.77%	52.98%	0.04%	8.98%
2025-26 Year	36418	46.10%	0.53%	11.68%	7.63%	17.40%	53.90%	0.06%	8.80%
2024-25 Year	36430	44.31%	0.52%	10.96%	7.61%	16.42%	55.69%	0.05%	8.74%
2023-24 Year	36788	42.70%	0.51%	10.21%	7.56%	15.72%	57.30%	0.05%	8.64%
2022-23 Year	36617	41.31%	0.49%	9.87%	7.26%	15.04%	58.69%	0.05%	8.59%
2021-22 Year	36,606	39.75%	0.49%	9.34%	7.16%	14.31%	60.25%	0.07%	8.39%
2020-21 Year	36,325	38.13%	0.57%	8.85%	6.90%	13.40%	61.87%	0.07%	8.33%
2019-20 Year	37,386	36.14%	0.58%	8.43%	6.59%	12.67%	63.86%	0.06%	7.82%
2018-19 Year	37,008	31.75%	0.62%	7.90%	5.86%	12.01%	68.25%	0.11%	5.25%
2017-18 Year	37,062	29.05%	1.58%	8.60%	5.31%	13.56%	70.58%	-	-
2016-17 Year	37,200	27.50%	1.48%	8.27%	5.12%	12.63%	72.50%	-	-
2015-16 Year	36,556	26.07%	1.47%	7.76%	4.80%	12.04%	73.93%	-	-
2014-15 Year	36,478	24.48%	1.44%	7.32%	4.49%	11.22%	75.52%	-	-
2013-14 Year	36,646	23.28%	1.41%	6.95%	4.26%	10.66%	76.72%	-	-
2012-13 Year	36,758	22.22%	1.38%	6.59%	4.08%	10.17%	77.78%	-	-
2011-12 Year	37,170	21.88%	1.34%	6.50%	3.98%	10.06%	78.12%	-	-
2010-11 Year	37,532	21.48%	1.32%	6.50%	3.94%	9.73%	78.52%	-	-
2009-10 Year	38,181	20.99%	1.30%	6.42%	3.85%	9.42%	79.01%	-	-
2008-09 Year	38,559	20.40%	1.33%	6.39%	3.60%	9.08%	79.60%	-	-
2007-08 Year	39,164	18.92%	1.20%	6.19%	3.19%	8.33%	81.08%	-	-

District Percent Non White



	%	Percent by Ethnic Group						
Year	**NonWhite**	**Native Am**	**Asian**	**Hispanic**	**Black**	**White**	**Pacific Islander**	**Two or More**
2011	21.88%	1.34%	6.50%	3.98%	10.06%	78.12%	-	-
2012	22.22%	1.38%	6.59%	4.08%	10.17%	77.78%	-	-
2013	23.28%	1.41%	6.95%	4.26%	10.66%	76.72%	-	-
2014	24.48%	1.44%	7.32%	4.49%	11.22%	75.52%	-	-
2015	26.07%	1.47%	7.76%	4.80%	12.04%	73.93%	-	-
2016	27.50%	1.48%	8.27%	5.12%	12.63%	72.50%	-	-
2017	29.16%	1.58%	8.64%	5.33%	13.61%	70.84%	-	-
2018	31.75%	0.62%	7.90%	5.86%	12.01%	68.25%	0.11%	5.25%
2019	36.14%	0.58%	8.43%	6.59%	12.67%	63.86%	0.06%	7.82%
2020	38.13%	0.57%	8.85%	6.90%	13.40%	61.87%	0.07%	8.33%
2021	39.75%	0.49%	9.34%	7.16%	14.31%	60.25%	0.07%	8.39%
2022	41.31%	0.49%	9.87%	7.26%	15.04%	58.69%	0.05%	8.59%
2023	42.70%	0.51%	10.21%	7.56%	15.72%	57.30%	0.05%	8.64%
2024	44.31%	0.52%	10.96%	7.61%	16.42%	55.69%	0.05%	8.74%
2025	46.10%	0.53%	11.68%	7.63%	17.40%	53.90%	0.06%	8.80%
2026	47.02%	0.53%	11.94%	7.76%	17.77%	52.98%	0.04%	8.98%

ESL by School by Service Level
October 1, 2026

Students Eligible and Participating

School Name	Total	Enrl	%	ESL Levels Qualify K-1	Entering	Emerging	Developing	Expanding
Elementary Schools								
Adams Elementary School	99	462	21.43%	0	30	16	34	19
Andover Elementary School	73	1191	6.13%	0	15	10	30	18
Brookside Elementary School	62	773	8.02%	0	16	9	28	9
Champlin Brooklyn Park	74	708	10.45%	0	18	15	31	10
Crooked Lake Elementary	42	437	9.61%	0	12	7	11	12
Dayton Elementary School	87	575	15.13%	0	29	18	27	13
Eisenhower Elementary	82	461	17.79%	0	17	18	41	6
Evergreen Park Elementary	119	358	33.24%	0	43	29	35	12
Hamilton Elementary School	57	366	15.57%	0	16	14	17	10
Hoover Elementary School	62	463	13.39%	0	21	16	17	8
Jefferson Elementary School	104	600	17.33%	0	27	20	36	21
Johnsville Elementary	81	641	12.64%	0	17	16	30	18
Lincoln Elementary School	40	410	9.76%	0	11	11	14	4
Madison Elementary School	50	343	14.58%	0	15	10	18	7
McKinley Elementary School	35	617	5.67%	0	6	7	17	5
Mississippi Elementary	64	401	15.96%	0	17	11	23	13
Monroe Elementary School	107	531	20.15%	0	25	25	37	20
Morris Bye Elementary	62	417	14.87%	0	16	15	15	16
Oxbow Creek Elementary	107	1062	10.08%	0	22	15	47	23
Ramsey Elementary School	172	941	18.28%	0	47	34	63	28
Rum River Elementary	49	805	6.09%	0	17	5	21	6
Sand Creek Elementary	80	468	17.09%	0	18	19	32	11
Sunrise Elementary School	107	1001	10.69%	0	22	18	49	18
University Ave Elementary	45	497	9.05%	0	5	10	22	8
Wilson Elementary School	71	500	14.20%	0	16	9	28	18
ESL Site Totals	**1931**	**15028**	**12.85%**	**0**	**498**	**377**	**723**	**333**
Middle Schools								
Anoka MS Fred Moore	64	1126	5.68%	0	5	9	32	18
Anoka MS Washington	34	519	6.55%	0	4	2	11	17
Coon Rapids MS	120	1258	9.54%	0	12	16	57	35
Jackson MS	169	2115	7.99%	0	16	33	78	42
Northdale MS	94	1194	7.87%	0	13	9	48	24
Oakview MS	35	1351	2.59%	0	6	5	11	13
Roosevelt MS	56	1167	4.80%	0	6	7	24	19
ESL Site Totals	**572**	**8730**	**6.55%**	**0**	**62**	**81**	**261**	**168**
High Schools								
Andover HS	45	1820	2.47%	0	5	7	16	17
Anoka HS	133	2326	5.72%	0	11	20	67	35
Blaine HS	200	3243	6.17%	0	15	22	113	50
Champlin Park HS	214	2966	7.22%	0	18	46	103	47
Coon Rapids HS	191	1938	9.86%	0	17	33	83	58
ESL Site Totals	**783**	**12293**	**6.37%**	**0**	**66**	**128**	**382**	**207**
District Total	**3286**	**36051**	**9.11%**	**0**	**626**	**586**	**1366**	**708**

				Qualify K-1	Entering	Emerging	Developing	Expanding	Bridging	Reaching
2026-2027 Dist Total	3286	36,051	9.11%	0	626	586	1366	708		
2025-2026 Dist Total	3494	36,418	9.59%	3	671	651	1490	679		
2024-2025 Dist Total	3644	36,430	10.00%	3	712	682	1578	669		
2023-2024 Dist Total	3191	36,788	8.67%	5	667	618	1346	555		
2022-2023 Dist Total	3208	36617	8.76%	19	624	621	1383	561	0	0
2021-2022 Dist Total	2699	36606	7.37%	0	626	586	1366	708	0	0
2020-2021 Dist Total	2445	36325	6.73%	157	275	401	1076	536	0	0
2019-2020 Dist Total	2578	37386	6.90%	367	302	389	1017	503	0	0
2018-2019 Dist Total	2388	37008	6.45%	355	258	355	902	518	0	0
2017-2018 Dist Total	2304	37062	6.22%	294	286	392	871	461	0	0
2016-2017 Dist Total	2132	37200	5.73%	289	230	255	485	602	270	1
2015-2016 Dist Total	2112	36556	5.78%	285	232	234	532	655	174	0
2014-2015 Dist Total	2347	36478	6.43%	312	199	230	646	749	203	8

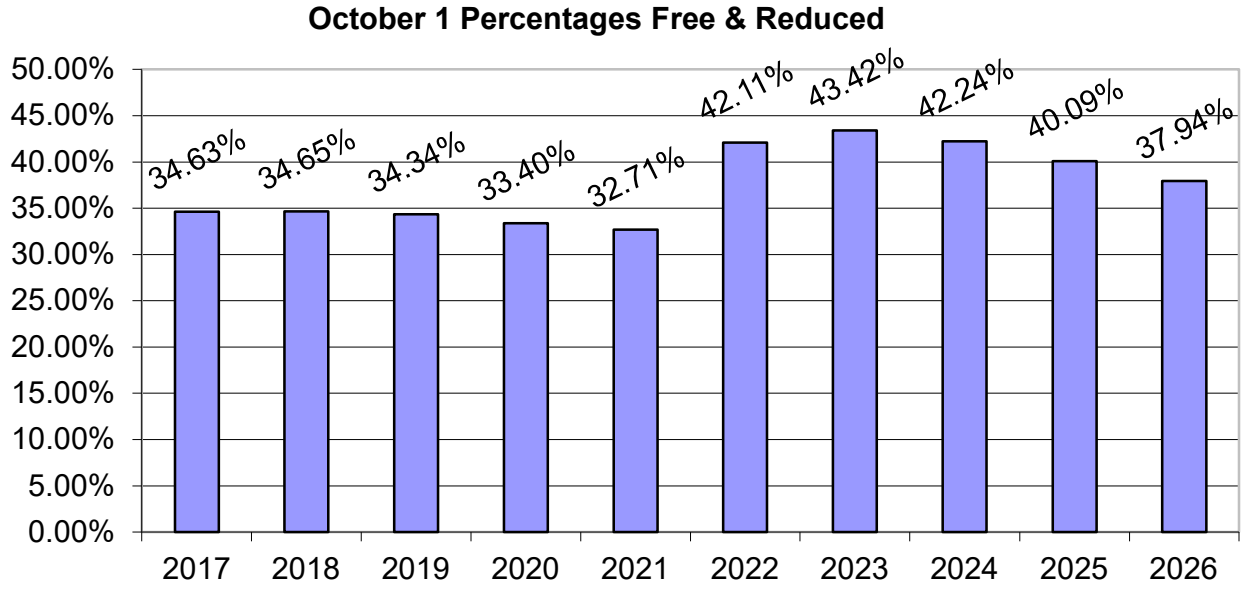
Previous ESL Levels				New	Beg	AdvBg	Intermd	Adv	Monitor
2012-2013 Dist Total	2438	36758	6.63%	79	619	482	562	443	253
2011-2012 Dist Total	2364	37170	6.36%	141	527	517	560	438	181
2010-2011 Dist Total	2261	37532	6.02%	137	539	438	497	434	216
2009-2010 Dist Total	2332	38181	6.11%	165	552	453	416	537	209
2008-2009 Dist Total	2379	38559	6.17%	173	575	486	566	378	201

Free and Reduced/Economic Indicator by School
October 1, 2026

School Name	Enrolled	Total F&R	F&R Total%	Reduced	%	Free	%	DC Reduced	%	DC Free	%
Elementary Schools											
Adams Elementary School	462	295	63.85%	51	11.04%	244	52.81%	35	7.58%	183	39.61%
Andover Elementary School	1191	262	22.00%	94	7.89%	168	14.11%	68	5.71%	139	11.67%
Brookside Elementary School	773	218	28.20%	49	6.34%	169	21.86%	25	3.23%	138	17.85%
Champlin Brooklyn Park	708	283	39.97%	75	10.59%	208	29.38%	53	7.49%	169	23.87%
Crooked Lake Elementary	437	139	31.81%	27	6.18%	112	25.63%	18	4.12%	97	22.20%
Dayton Elementary School	575	168	29.22%	38	6.61%	130	22.61%	18	3.13%	110	19.13%
Eisenhower Elementary	461	232	50.33%	51	11.06%	181	39.26%	39	8.46%	144	31.24%
Evergreen Park Elementary	358	255	71.23%	60	16.76%	195	54.47%	40	11.17%	158	44.13%
Hamilton Elementary School	366	235	64.21%	57	15.57%	178	48.63%	29	7.92%	147	40.16%
Hoover Elementary School	463	240	51.84%	63	13.61%	177	38.23%	43	9.29%	146	31.53%
Jefferson Elementary School	600	282	47.00%	60	10.00%	222	37.00%	36	6.00%	180	30.00%
Johnsville Elementary	641	255	39.78%	48	7.49%	207	32.29%	39	6.08%	172	26.83%
Lincoln Elementary School	410	215	52.44%	43	10.49%	172	41.95%	31	7.56%	147	35.85%
Madison Elementary School	343	154	44.90%	49	14.29%	105	30.61%	35	10.20%	88	25.66%
McKinley Elementary School	617	116	18.80%	22	3.57%	94	15.24%	14	2.27%	87	14.10%
Mississippi Elementary	401	214	53.37%	65	16.21%	149	37.16%	45	11.22%	121	30.17%
Monroe Elementary School	531	247	46.52%	50	9.42%	197	37.10%	30	5.65%	159	29.94%
Morris Bye Elementary	417	209	50.12%	54	12.95%	155	37.17%	41	9.83%	122	29.26%
Oxbow Creek Elementary	1062	286	26.93%	64	6.03%	222	20.90%	43	4.05%	171	16.10%
Ramsey Elementary School	941	503	53.45%	111	11.80%	392	41.66%	79	8.40%	323	34.33%
Rum River Elementary	805	179	22.24%	42	5.22%	137	17.02%	29	3.60%	121	15.03%
Sand Creek Elementary	468	205	43.80%	59	12.61%	146	31.20%	41	8.76%	113	24.15%
Sunrise Elementary School	1001	241	24.08%	54	5.39%	187	18.68%	38	3.80%	144	14.39%
University Ave Elementary	497	260	52.31%	61	12.27%	199	40.04%	44	8.85%	157	31.59%
Wilson Elementary School	500	228	45.60%	48	9.60%	180	36.00%	36	7.20%	149	29.80%
Elementary Totals	**15028**	**5921**	**39.40%**	**1395**	**9.28%**	**4526**	**30.12%**	**949**	**6.31%**	**3685**	**24.52%**
Middle Schools											
Anoka Middle School Fred Moore	1126	480	42.63%	140	12.43%	340	30.20%	92	8.17%	270	23.98%
Anoka Middle School Washington	519	243	46.82%	58	11.18%	185	35.65%	36	6.94%	141	27.17%
Coon Rapids Middle School	1258	658	52.31%	162	12.88%	496	39.43%	96	7.63%	389	30.92%
Jackson Middle School	2115	774	36.60%	207	9.79%	567	26.81%	110	5.20%	414	19.57%
Northdale Middle School	1194	503	42.13%	118	9.88%	385	32.24%	80	6.70%	307	25.71%
Oak View Middle School	1351	302	22.35%	77	5.70%	225	16.65%	49	3.63%	180	13.32%
Roosevelt Middle School	1167	367	31.45%	87	7.46%	280	23.99%	58	4.97%	219	18.77%
Middle School Totals	**8730**	**3327**	**38.11%**	**849**	**9.73%**	**2478**	**28.38%**	**521**	**5.97%**	**1920**	**21.99%**
High Schools											
Andover High School	1820	340	18.68%	76	4.18%	264	14.51%	49	2.69%	202	11.10%
Anoka High School	2326	851	36.59%	209	8.99%	642	27.60%	116	4.99%	498	21.41%
Blaine High School	3243	1160	35.77%	324	9.99%	836	25.78%	182	5.61%	632	19.49%
Champlin Park High School	2966	1096	36.95%	280	9.44%	816	27.51%	155	5.23%	594	20.03%
Coon Rapids High School	1938	983	50.72%	248	12.80%	735	37.93%	134	6.91%	549	28.33%
High School Totals	**12293**	**4430**	**36.04%**	**1137**	**9.25%**	**3293**	**26.79%**	**636**	**5.17%**	**2475**	**20.13%**
District Totals	**36051**	**13678**	**37.94%**	**3381**	**9.38%**	**10297**	**28.56%**	**2106**	**5.84%**	**8080**	**22.41%**

	Enrolled	Total F&R	F&R Total%	Reduced	%	Free	%
2026-2027 District Totals	36051	13678	37.94%	3381	9.38%	10297	28.56%
2025-2026 District Totals	36418	14600	40.09%	3313	9.10%	11287	30.99%
2024-2025 District Totals	36430	15389	42.24%	3300	9.06%	12089	33.18%
2023-2024 District Totals	36788	15974	43.42%	3438	9.35%	12536	34.08%
2022-2023 District Totals	36617	15419	42.11%	3756	10.26%	11663	31.85%
2021-2022 District Totals	36606	11973	32.71%	3044	8.32%	8929	24.39%
2020-2021 District Totals	36325	12132	33.40%	3357	9.24%	8775	24.16%
2019-2020 District Totals	37386	12840	34.34%	3859	10.32%	8981	24.02%
2018-2019 District Totals	37008	12824	34.65%	3496	9.45%	9328	25.21%
2017-2018 District Totals	37062	12834	34.63%	3475	9.38%	9359	25.25%
2016-2017 District Totals	37200	13102	35.22%	3451	9.28%	9651	25.94%
2015-2016 District Totals	36556	12588	34.43%	2951	8.07%	9637	26.36%
2014-2015 District Totals	36478	12967	35.55%	2698	7.40%	10269	28.15%
2013-2014 District Totals	36646	12757	34.81%	3131	8.54%	9626	26.27%
2012-2013 District Totals	36758	12520	34.06%	2944	8.01%	9576	26.05%
2011-2012 District Totals	37170	12576	33.83%	2883	7.76%	9693	26.08%
2010-2011 District Totals	37532	11905	32.02%	3426	9.22%	8479	22.81%

District Percent Free & Reduced
October 1 Percentages
2017- 2026



	Total% F&R	% Reduced	% Free
2003	18.67%	6.11%	12.56%
2004	19.43%	6.13%	13.30%
2005	20.37%	6.45%	13.92%
2006	21.79%	7.13%	14.66%
2007	22.35%	7.10%	15.25%
2008*	26.73%	8.38%	18.36%
2009	30.66%	7.57%	23.08%
2010	31.72%	9.13%	22.59%
2011	33.84%	7.76%	26.08%
2012	34.06%	8.01%	26.05%
2013	34.81%	8.54%	26.27%
2014	35.55%	7.40%	28.15%
2015	34.43%	8.07%	26.36%
2016	35.22%	9.28%	25.94%
2017	34.63%	9.38%	25.25%
2018	34.65%	9.45%	25.21%
2019	34.34%	10.32%	24.02%
2020	33.40%	9.24%	24.16%
2021	32.71%	8.32%	24.39%
2022	42.11%	10.26%	31.85%
2023	43.42%	9.35%	34.08%
2024	42.24%	9.06%	33.18%
2025	40.09%	9.10%	30.99%
2026	37.94%	9.38%	28.56%

* Totals reflect New 30 day Carry Over rule change