ANOKA-HENNEPIN SCHOOLS

A – Request decision – closure required
B – Update/status report
C – Discussion and input – final decision at a subsequent meeting

School Board Work Session

Monday, August 10, 2026

AGENDA

1. **Call to Order (1 minute)**
   08-10-26 Important Dates 3
2. **Approve Board Agenda (1 minute)**
3. **Consent Agenda (5 minutes)**
   3.A. Minutes from the July 13, 2026 Regular School Board Meeting - **A**
   Jeff Simon, Board Clerk
   Appendix A 4
   3.B. Retirements, Resignations, Terminations, Leaves and Modified Leaves of Absence, Sabbaticals, Appointments - **A**
   Shelly Leciejewski, Director of Employee Services
   Appendix B 9
   3.C. Cash Disbursements Report - **A**
   Jennifer Beck, Director of Finance
   Appendix C 15
   3.D. Cash Balance Report - **A**
   Jennifer Beck, Director of Finance
   Appendix D 16
   3.E. Donations & Scholarship Report - **A**
   Jennifer Beck, Director of Finance
   Appendix E 17
   3.F. Monthly Revenue & Expenditures - **A**
   Jennifer Beck, Director of Finance
   Appendix F 20
   3.G. City of Champlin - School Resource Officer Contract - **A**
   Tiffany Audette, Director of Purchasing
   Appendix G 22
   3.H. Boundary Adjustment Proposal - **A**
   Greg Cole, Superintendent
   Appendix H 29
   3.I. Policy 406.1 Appointment Order of Responsible Authority Designees - **A**
   Tim Palmatier, General Counsel
   Appendix I 38
   3.J. City of Brooklyn Park - School Resource Officer Contract - **A**
   Tiffany Audette, Director of Purchasing
   Appendix J 39
   3.K. Annual Radon Testing Update - **B**
   Jeff Thompson, Chief Operations Officer
   Appendix K 44
4. **Work Session (30 minutes)**
   4.A. School Safety and Security Update (15 minutes) - **B**
   Jeff Thompson, Chief Operations Officer, Tim Fournier, Security and Emergency Operations Manager, Ben Martinson, Director of Buildings & Grounds

Appendix L 45
4.B. Enrollment Center Update (5 minutes) - **B**
Jeff Thompson, Chief Operations Officer, Michelle VanDenTop, Executive Director of Enrollment and Information Systems
Appendix M 52
4.C. Permanent School Fund Constitutional Amendment Overview (10 minutes) - **B**
Greg Cole, Superintendent
Appendix N 57
5. **Board Correspondence & Communication**
6. **Adjourn**

ANOKA-HENNEPIN SCHOOLS

A FUTURE WITHOUT LIMIT

August 10, 2026

Dates to Remember

1.	**August 10**	**School Board Work Session, Sandburg Education Center, 5:30 p.m.**
2.	August 12	Leadership Workshop, Educational Service Center, 7:30 a.m.
3.	August 17	Board Policy Committee Meeting, Educational Service Center, 4:30 p.m.
4.	August 24	Enrollment Center Ribbon Cutting Event, Educational Service Center, 4:30 p.m.
5.	**August 24**	**Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
6.	August 25-27	New Teacher Orientation
7.	Aug 31- Sept 3	Teacher Workshop, No Students
8.	September 7	Holiday, District Closed
9.	September 8	First Day of School for grades 1-5, 6 and 9
10.	September 9	All grades to report to school (First day of Kindergarten may vary depending on school)
11.	**September 14**	**School Board Work Session, Sandburg Education Center, 5:30 p.m.**
12.	**September 28**	**Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**


Linda Hoekman
CO-CHAIR


Michelle Langenfeld
CO-CHAIR


Jeff Simon
CLERK

ANOKA-HENNEPIN SCHOOLS
A future without limit


Matt Audette
TREASURER


Zach Arco
DIRECTOR


Kacy Deschene
DIRECTOR

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MINUTES OF MEETING
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 11
(Anoka-Hennepin School District)
STATE OF MINNESOTA

The School Board of Anoka-Hennepin Independent School District No. 11 held a meeting on **Monday, July 13, 2026,** at Sandburg Education Center, Anoka, Minnesota.

Co-Chair Michelle Langenfeld called the meeting to order at 6:30 p.m. and led the pledge of allegiance.

The following members were present: Zach Arco, Matt Audette, Kacy Deschene, Linda Hoekman, Dr. Michelle Langenfeld and Jeff Simon.

Kacy Deschene motioned to approve the Board Agenda as presented. Matt Audette seconded. Motion passed with a 6-0 vote.

Superintendent Cole began service on July 1 which makes this his first School Board meeting as Superintendent for Anoka-Hennepin Schools. Co-Chair Langenfeld provided welcoming comments and Superintendent Cole expressed his appreciation and commitment to providing service to the district in this leadership role.

CONSENT AGENDA

Jeff Simon moved and Matt Audette seconded the motion to approve the following **consent agenda** items:

a. **Minutes** from the June 22, 2026 Regular School Board Meeting.

b. **Personnel items** as follows:

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
This section returned no records		

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Deborah Bartlett	Johnsville Elementary, Teacher E/BD	06/08/2026
Kelly Gillen	Sunrise Elementary, Teacher Special Educ Lead	06/08/2026
Jade Hibbard	Mississippi Elementary, Teacher Media Specialist Elem	06/08/2026
Kimberly Kiedrowski	Oxbow Creek Elementary, Teacher Grade K	06/08/2026
Andrew LaHoud	Anoka High, Teacher Math	06/08/2026
Jessica Leighton	Northdale Middle, Teacher Grade 6	06/08/2026
Mallory McKinney	Riverview Early Childhood Ctr, Teacher Special Educ Lead	06/25/2026
Jacob Pederson	Educational Svc Ctr, Teacher SA-QComp Peer Coach	06/08/2026
Jordan Rossi	Oxbow Creek Elementary, Teacher Grade 3	06/08/2026
Angela Wefel	Verndale, Teacher Social Worker StrCal	06/17/2026

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Robert Baker	Educational Svc Ctr, B/G Maint Spec Mnt	07/01/2025	01/30/2026
Robert Baker	Educational Svc Ctr, B/G Maint Spec Mnt	06/09/2026	09/01/2026
Natalie Beyer	Oxbow Creek Elementary, Teacher Grade K	06/11/2026	07/16/2026
Sarah Castrodale	Adams Elementary, ParaEducator Health	10/13/2025	06/30/2026
Kimberly Christianson	Adams Elementary, ParaEducator Elementary	12/09/2025	04/09/2026
Danielle Davidson	Anoka MS - Fred Moore Summer Prg, SMR A+ Casual CCA - Ln 2	06/26/2026	07/03/2026
Jordyn Diegnau Smith	Coon Rapids High, Teacher ABS (AcadBehav)	06/18/2026	12/23/2026
Kelly Doane	Oak View Middle, ParaEducator Special Education	07/01/2025	06/30/2026
Lynn Espedal	Educational Svc Ctr, Educ Office Prof Lead Dept	09/11/2025	06/30/2026
Cabdulqaadir Faarax	Home Address, Sub Teacher DAILY	04/23/2026	06/23/2026
Teresa Fenske-Fanucci	Dayton Elementary, Asst Principal Elem 10 Month	10/23/2025	06/30/2026
Elizabeth Gustafson	Home Address, Sub Teacher DAILY	01/07/2026	02/25/2026
Susan Israelson	Sorteberg Early Childhood Ctr, Educ Office Prof Comm Ed	06/22/2026	08/03/2026
Cordelia Johnson	Brookside Elementary, A+ Casual CCA - Ln 2	06/11/2026	09/09/2026
Kristin Keller	Educational Svc Ctr, Comm Ed Prg Supv Comm Schools	06/10/2026	06/29/2026
Marita Kohn	S.T.E.P., B/G Custodian 2nd shift	06/19/2026	07/17/2026
Coleen Mateychuk	Educational Svc Ctr, HR Generalist - Certified	09/01/2026	11/23/2026
Angela May	Blaine High, Teacher Math	06/18/2026	12/04/2026
Robert Miller	Coon Rapids High, Teacher Career-Technical	06/09/2026	08/28/2026
Lindsey Oakley	Jackson Middle, Asst Principal Middle 10 Month	07/01/2026	08/21/2026
Lindsey Oakley	Jackson Middle, Asst Principal Middle 10 Month	09/04/2026	10/30/2026
Jamie Olson	Rum River Elementary, Teacher Grade K	06/09/2026	08/04/2026
Dalton Pieske	Anoka High, Teacher English	06/15/2026	06/15/2027
Caitlyn Radcliff	Hoover Elementary, ParaEducator Spec Ed Cntr Base	02/03/2026	04/14/2026
Janae Reiff	Jackson Middle, Teacher Math	09/08/2026	11/09/2026
Stacy Rush	Hoover Summer Program, A+ Site Leader 175 days	07/06/2026	07/22/2026

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Anna Bellinger	Mississippi Elementary, Teacher ABS (AcadBehav)	04/21/2026	08/18/2026
Mindy Cich	Verndale, Teacher EC/SE Stretch Calendar	03/24/2025	03/24/2027
Deanna Evans	Jefferson Elementary, Teacher Phys Ed Elementary	01/07/2026	02/19/2026
Michelle Freudenberg	Educational Svc Ctr - Transportation, ParaEducator Bus	02/24/2026	07/15/2026
Vanessa Handt	Madison Elementary, Teacher Grade 1	02/11/2026	06/15/2026
Grace Hausker Thalmann	Andover Elementary, Teacher ABS (AcadBehav)	04/27/2026	10/14/2026
Mary Hunt	Champlin Brooklyn Park Academy, Teacher Grade 1	02/09/2026	05/25/2026
Dirk Johnson	Coon Rapids Middle, B/G Custodian 3rd shift	05/15/2026	07/14/2026
Katara Johnson	Evergreen Park Elementary, Child Nutrition Assistant FT	02/09/2026	03/09/2026
Shelly Parsons	Northdale Middle, ParaEducator Spec Ed Cntr Base	03/21/2025	10/15/2026

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Ger Vue	Anoka Middle - Fred Moore Campus, CED Assistant Coach	04/21/2026	07/20/2026

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date
This section returned no records			

APPOINTMENTS **20260713**

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Elementary					
Saja Alnabi	Wilson Elementary, Teacher EL	08/31/2026	Masters+15/5	1.0000	$67,766
Erin Conway	Evergreen Park Elementary, Teacher Grade 4	08/31/2026	Bachelors/3	1.0000	$55,029
Teresa Cubas	Crooked Lake Elementary, Teacher K-3 Exploration	08/31/2026	Bachelors+15/10	0.6000	$40,330
Jake Cunningham	Johnsville Elementary, Teacher Grade 5	08/31/2026	Bachelors/1	1.0000	$53,529
Madeleine DeGoey	Ramsey Elementary, Teacher Grade 4	08/31/2026	Masters/2	1.0000	$61,769
Lexy Foss	Oxbow Creek Elementary, Teacher Grade 4	08/31/2026	Masters/10	1.0000	$77,290
Maureen Foster	Monroe Elementary, Teacher Music Elementary	08/31/2026	Masters/16	1.0000	$89,106
Nichole Haselhuhn	Johnsville Elementary, Teacher K-3 Exploration	08/31/2026	Masters/9	1.0000	$74,790
Jocelyn Horazdovsky	Hoover Elementary, Teacher Grade 1	08/31/2026	Masters/1	1.0000	$61,769
Genesis Jackson	Evergreen Park Elementary, Teacher Grade 2	08/31/2026	Masters/1	1.0000	$61,769
Sidney Kruse	Ramsey Elementary, Teacher Grade 2	08/31/2026	Masters/7	1.0000	$68,186
Cassady Lewis	Crooked Lake Elementary, Teacher Grade K	08/31/2026	Bachelors/3	1.0000	$55,029
Elizabeth Manz	Sunrise Elementary, Teacher Grade 3	08/31/2026	Bachelors/3	1.0000	$55,029
Danette Maranz	Oxbow Creek Elementary, Teacher Grade 1	08/31/2026	Masters/22	1.0000	$94,702
Elisah Ratajczyk	Ramsey Elementary, Teacher Grade 5	08/31/2026	Masters/1	1.0000	$61,769
Taylor Seifert	Mississippi Elementary, Teacher Grade 3	08/31/2026	Masters/5	1.0000	$65,599
Nina Stott	Ramsey Elementary, Teacher Grade 2	08/31/2026	Masters/9	1.0000	$74,790
Stephanie Zimmerman	Ramsey Elementary, Teacher K-3 Exploration	08/31/2026	Masters+15/10	0.6100	$48,422

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Secondary					
Anita Douglas	Roosevelt Middle, Teacher English	08/31/2026	Bachelors/11	1.0000	$66,957
Thomas Flikeid	Jackson Middle, Teacher Phys Ed Secondar	08/31/2026	Bachelors/10	1.0000	$65,081
Sarah Fruzyna	Northdale Middle, Teacher Science	08/31/2026	Bachelors/4	1.0000	$55,872
Shawn Mars	S.T.E.P., Teacher Career-Technical	08/31/2026	Masters+60/10	1.0000	$86,737
Nicholas McGraw	Jackson Middle, Teacher Music Secd Band	08/31/2026	Masters/14	1.0000	$86,020
Megan Muetzel	Coon Rapids Middle, Teacher Math	08/31/2026	Bachelors/3	1.0000	$55,029
Shannon Mulcahy	Anoka Middle - Fred Moore Campus, Teacher Theatre-	08/31/2026	Masters/1	0.5000	$30,884
Lindsay Murray	Anoka Middle - Washington Campus, Teacher Grade 6	08/31/2026	Masters+60/19	0.9000	$92,470
Erik Olson	Champlin Park High, Teacher Career-Technical	08/31/2026	Masters+60/7	1.0000	$77,585
Hailey Pitzl	Jackson Middle, Teacher Science	08/31/2026	Bachelors/2	1.0000	$53,529
Lucy Polyak	Anoka Middle - Fred Moore Campus, Teacher Theatre-	08/31/2026	Masters/1	1.0000	$61,769
Sydney Smothers	Jackson Middle, Teacher Grade 6	08/31/2026	Bachelors/2	1.0000	$53,529
William Tinjum	Blaine High, Teacher Business	08/31/2026	Bachelors/4	1.0000	$55,872
Regan VanAvery	Anoka Middle - Washington Campus, Teacher Grade 6	08/31/2026	Bachelors/1	1.0000	$53,529

APPOINTMENTS **20260713**

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Special Education					
Melissa Brandenburg	River Trail Learning Center, Teacher Special Educ	08/31/2026	Masters/14	1.0000	$86,020
Lara Cappelen	ESC-Special Ed, Teacher SA-SpEd	08/31/2026	Masters+60/22	1.0000	$106,751
Kacie Coe	Dayton Elementary, Teacher ASD (AutismSpectrum)	08/31/2026	Bachelors+15/3	1.0000	$56,486
Rocco Colson	Jackson Middle, Teacher E/BD	08/31/2026	Masters/22	1.0000	$94,702
Maggie Cooper	Champlin Brooklyn Park Academy, Teacher ABS	08/31/2026	Masters/8	1.0000	$72,290
Jill Guthrie	Champlin Park High, Teacher ABS (AcadBehav)	08/31/2026	Masters+30/14	1.0000	$90,942
Carol-June Leonard	Verndale, Teacher Speech Clinician	07/13/2026	Masters/5	1.0000	$65,599
Kimberly Lowinger	Coon Rapids Middle, Teacher ABS (AcadBehav)	08/31/2026	Bachelors/2	1.0000	$53,529
Carlista Lund	University Ave Elementary, Teacher ABS	08/31/2026	Bachelors/4	1.0000	$55,872
Kate Lundquist	Northdale Middle, Teacher ABS (AcadBehav)	08/31/2026	Bachelors+15/7	1.0000	$59,145
Amanda Rosemark	Sorteberg Early Childhood Ctr, Teacher EC/SE	08/31/2026	Bachelors+30/5	1.0000	$58,825
Gabrielle Sommars	Jackson Middle, Teacher ASD (AutismSpectrum)	08/31/2026	Bachelors+30/4	1.0000	$58,825
Morgan White	Oxbow Creek Elementary, Teacher ABS (AcadBehav)	08/31/2026	Masters+30/3	1.0000	$66,808
Emma Worshek	Riverview Early Childhood Ctr, Teacher EC/SE	08/31/2026	Bachelors/3	1.0000	$55,029
Erin Zimmerman	Hamilton Elementary, Teacher ASD (AutismSpectrum)	08/31/2026	Masters/6	1.0000	$68,186

Name	Current or Most Recent Position	Effective Date	Days	Salary
Administrative				
Jodi Abrahamson	Educational Svc Ctr, Comm Ed Prg Supv Comm Schools Based on salary for 261 days	07/06/0265	261	$104,500
Deena Bayer	Blaine High, Asst Principal High School	07/01/2026	261	$134,069
Michele Fennick-Pinkham	Educational Svc Ctr, Coordinator Learning Achieve 25 Vaca Days (10yrs)	07/01/2026	261	$119,905
Melissa Kath	Educational Svc Ctr, Coordinator MTSS 22 Vac Days (7 yrs.)	07/01/2026	261	$129,125
Jennifer Linck-Tollefsbol	Educational Svc Ctr, CNP Business Specialist Based on salary of $111,500 for 261 days	07/20/2026	248	$105,946
George Wilson	Ramsey Elementary, Asst Principal Elem 10 Month Based on an annual salary of $124,028 for 261 days	08/03/2026	225	$107,332

c. Approved the City of Blaine – School Resource Officer Contract
d. Approved the 2026-2027 Terms & Conditions for Unaffiliated Administrative Employees
e. Approved the 620.0 Awarding Credit by Assessment Policy
f. Approved the City of Coon Rapids Polling Place Agreement
Motion passed with a 6-0 vote.

The School Board received testimony from Samantha Streater, Milly McCollor, Allison Merriman, Michelle Powers, and Jessica Ploehn.

Superintendent Cole gave a report to the Board and reviewed the Board calendar: Community members who want to make a difference for our schools and students are invited to join the Anoka-Hennepin School's team at a hiring event on Thursday, July 30. The event is set from 1-5 p.m. at the Educational Services Center in Anoka. Many different positions are available from working with students as a paraeducator to serving meals, working in student transportation and many more. Visit ahschools.us/jobs for more information on the positions that are available. Parents and guardians looking for Back-to-School supply lists and other information should visit the district website at ahschools.us/bts. Times and dates for school open houses, start and dismissal times, activity registration links and more are all on the back-to-school website portal - ahschools.us/bts. Parents and guardians should also remain alert for special back-to-school issues of the FOCUS

e-newsletter which is set for Wednesday, July 29. Newsletters with back-to-school information will also be sent from schools to help ease the transition into the 2026-27 school year. Families in the school district will receive requests to complete back-to-school forms online and to update the ParentVUE mobile app prior to the first day of school. This process helps our schools prepare and also assures students and parents are prepared as school begins. Information such as class schedules, monitoring academic progress, reporting student absences and more are all possible from the mobile app. Having up-to-date contact information is essential for communicating with parents and students regarding school matters.

Sarah Hunter, Chief Academic Officer, presented two new course proposals for the 2027-2028 School Year. Honors Project Lead The Way (PLTW) Principles of AI would be offered at Coon Rapids High School and Blaine High School. The curriculum which will provide extensive instruction in artificial intelligence, is developed and supported through the national STEM education leader Project Lead the Way. Anoka High School is proposing to add a course named “Maker Methods” to the school’s STEAM specialty offerings. These courses will be considered for approval at a future meeting.

Michelle Vargas, chief financial officer, reviewed the calendar and action steps required for the School Board to adopt the 2027 property tax levy as required by state law. The Board will set a public hearing date for Monday, December 7 at 6:30 p.m. following establishing a proposed tax levy at their September 28 meeting. This information will be used to inform individual notices of proposed taxes that will be sent to all taxpayers in advance of the public hearing and adoption.

Tim Palmatier, general counsel, delivered a presentation on the legal considerations related to the school district's responsibilities concerning a petition from citizens requesting a two-question school funding measure to be included on the November 3, 2026, ballot.

Dr. Jennifer Cherry, chief human resources officer, presented a proposal for the 2026-28 Child Nutrition Site Supervisor Master Agreement for approval. The agreement is within the budget parameters provided by the School Board, and it was approved on a unanimous vote.

Dr. Jennifer Cherry, chief human resources officer, presented a proposal for the 2026-28 Building Supervisor Master Agreement for approval. The agreement is within the budget parameters provided by the School Board, and it was approved on a unanimous vote.

Co-Chair Michelle Langenfeld proposed under Minnesota Statute 13D.05 Subd 2(a)(3) that they move into a closed session to discuss private student educational data and a second closed session to have a security discussion. These closed sessions were held in the Michael Sullivan Room. Matt Audette motioned, and Jeff Simon seconded the motion to go into closed sessions. Motion carried.

Co-Chair Michelle Langenfeld recessed the meeting at 7:31 p.m. The meeting reconvened in the first closed session at 7:36 p.m. until 8:19 p.m. The second close session started at 8:20 p.m.

The meeting reconvened in open session at 8:36 p.m. A resolution proposing the expulsion of Student A was presented. The Resolution was approved on a 6-0 vote.

Matt Audutee motioned to adjourn the meeting, and Jeff Simon seconded. Co-Chair Michelle Langenfeld recessed the meeting at 8:38 p.m. Meeting adjourned.

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Shirlee Berndt	Northdale Middle, ParaEducator Spec Ed Cntr Base	07/21/2026
Shawn Pederson-Walczynski	Rum River Elementary, Teacher SA-Coach Math Spec	07/16/2026
Terry Pittman	Sunrise Elementary, B/G Building Supervisor	09/30/2026
Lori Powers	Blaine High, ParaEducator Spec Ed Cntr Base	06/05/2026
Joseph Wegleitner	Educational Svc Ctr, B/G Building Supervisor	09/18/2026

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Christopher Blasko	River Trail Learning Center, Teacher ABS (AcadBehav)	06/08/2026
Collete Burandt	McKinley Elementary, Teacher Phys Ed Elementary	06/08/2026
Kelly Flores	Coon Rapids High, Teacher Family Consumer Sci	06/08/2026
Megan Hastad	Mississippi Elementary, Teacher Literacy Intervention	06/08/2026
Megan Heidemann	Anoka High, Head Coach	01/31/2026
Rachel Holt	Andover High, Head Coach	01/31/2026
Heather Kobus	Crooked Lake Elementary, Teacher Grade 5	06/08/2026
Carol-June Leonard	Verndale, Teacher Speech Clinician StrCa	08/14/2026
Trina Lippert	Andover Elementary, Child Nutrition Assistant FT	06/05/2026
Tara Lorence	Lincoln Elementary, Asst Principal Elem 10 Month	08/07/2026
Danette McDeid	Wilson Elementary, Teacher E/BD	06/08/2026
Diana Melin	Sand Creek Elementary, Teacher Nurse	06/08/2026
Logan Syvock	Anoka High, Head Coach	02/07/2026

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Chad Boehlke	Anoka Middle - Washington Campus, Teacher Grade 6	09/14/2026	12/14/2026
Elisa Botker	CED - ECFE, ECFE Cultural Liaison	07/20/2026	11/20/2026
Frederick Boyle	ESC-Special Ed, Teacher Adapt Phy Ed	08/31/2026	11/20/2026
Jami Brevik	Andover Elementary, Teacher Grade 4	07/01/2026	12/23/2026
Kristen Cairns	ABE-Columbia Heights/Fridley, ABE Teacher-Full Time Benefits	08/03/2026	08/14/2026
Paul Darda	Champlin Park High, Teacher Social Studies	08/31/2026	11/02/2026
Morgan Dockendorf	Hoover Elementary, Teacher Grade 5	08/03/2026	12/04/2026
Daniel Drentlaw	Home Address, Sub Teacher DAILY	06/18/2026	09/09/2026
Emily Drevlow	River Trail Learning Center, ParaEducator Spec Ed Cntr Base	04/30/2026	06/30/2026
Aaron Fischer	Roosevelt Middle, B/G Custodian Day Lead	07/22/2026	08/05/2026
Amy Geyer	Anoka Middle - Washington Campus, Teacher EL	08/03/2026	09/14/2026
Jalen Giles	Champlin Park High, Teacher Social Studies	07/10/2026	12/04/2026
Samantha Goodman	Sand Creek Elementary, Teacher Grade 5	07/24/2026	12/04/2026
Cadenn Happke	Educational Svc Ctr, B/G Warehouse	08/10/2026	09/21/2026
Pamela Happke	Educational Svc Ctr, Payroll Data Specialist	08/10/2026	08/20/2026
Sage Heider	Lincoln Elementary, ParaEducator Elementary	10/02/2025	12/12/2025
Ashlee Hommes	ESC-Special Ed, Teacher Occupational Therapist	08/31/2026	11/20/2026
Christine Johnson	ESC-Special Ed, Teacher ASD (AutismSpectrum)	07/20/2026	12/23/2026
Darbi Kosir	Ramsey Elementary, Teacher SA-Coach Literacy Spec	06/09/2026	07/03/2026
Madison Kulsrud	Sunrise Elementary, Teacher Grade 4	07/30/2026	01/08/2027
Jillian Luoma-Overstreet	Anoka High, Teacher SA-Curr Integrator	09/08/2026	11/24/2026
Shayde McKay	ESC-Special Ed, Teacher Psychologist	06/29/2026	11/20/2026
Jenna McManus	Oak View Middle, Child Nutrition Assistant PT	05/11/2026	05/19/2026
Bethany Ozuturk	Andover High, ParaEducator Spec Ed Cntr Base	05/26/2026	06/05/2026
Makayla Persaud	McKinley Summer Program, SMR A+ Casual CCA - Ln 2	07/17/2026	08/03/2026
Kayla Petrie	Coon Rapids High, Teacher Math	07/30/2026	12/04/2026
Sydney Roettger	ESC-Special Ed, Teacher Psychologist	07/27/2026	12/04/2026
Jean Tierney	S.T.E.P., Educ Office Prof Data Mgmt	08/04/2026	10/22/2026
Alyssa Wiczek	Evergreen Park Elementary, Teacher SA-Coach Literacy Spec	08/31/2026	10/09/2026

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Darrnel Aschenbach	Blaine High, ParaEducator Spec Ed Cntr Base	01/05/2026	01/05/2028
Jacob Becker	Educational Svc Ctr, B/G Maint Spec Mnt	06/22/2026	07/22/2026
Mary Betland	Jackson Middle, Teacher English	07/01/2026	11/16/2026
Collete Burandt	McKinley Elementary, Teacher Phys Ed Elementary	07/01/2025	06/08/2026
Nicole Carnes	Brookside Elementary, ParaEducator Elementary	06/10/2026	07/27/2026
Michelle Freudenberg	Educational Svc Ctr - Transportation, ParaEducator Bus	02/24/2026	08/28/2026
Latron Hunter	River Trail Learning Center, ParaEducator Spec Ed Cntr Base	02/10/2026	08/13/2026

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Susan Israelson	Sorteberg Early Childhood Ctr, Educ Office Prof Comm Ed	06/22/2026	07/08/2026
Jacqulyn Jeffrey	Verndale, ParaEducator SpEd EIP	05/15/2026	08/10/2026
Kristin Keller	Educational Svc Ctr, Comm Ed Prg Supv Comm Schools	06/10/2026	07/07/2026
Marita Kohn	S.T.E.P., B/G Custodian 2nd shift	06/19/2026	08/07/2026
Jennifer Kramer	Wilson Elementary, Teacher Academic Support	03/20/2026	10/23/2026
Tatyana Leopold	Champlin Brooklyn Park Academy, Teacher EL	04/06/2026	08/14/2026
Molly Liberto	Educational Svc Ctr, Comm Ed Manager - ABE	05/20/2026	07/15/2026
Jennifer Lovegreen	Jackson Middle, Educ Office Prof	05/04/2026	07/24/2026
Andrew Maurer	Champlin Park High, Teacher English	05/26/2026	10/30/2026
Bonita McClure	Roosevelt Middle, Child Nutrition Assistant PT	04/24/2026	08/18/2026
Donna Meglen	Madison Elementary, ParaEducator Elementary	03/12/2026	07/22/2026
Thomas Miller	Anoka High, Teacher Career-Technical	04/23/2026	06/05/2026
Danielle Pedersen	S.T.E.P., Teacher Agriculture	06/08/2026	07/24/2026
Stacy Rush	Hoover Summer Program, A+ Site Leader 175 days	07/06/2026	08/11/2026
Sarah Snell	Andover Summer Program, SMR A+ Casual CCA - Ln 2	07/13/2026	07/23/2026
Sandra Sparre	Oak View Middle, Child Nutrition Assistant PT	04/13/2026	07/02/2026
Ger Vue	Anoka Middle - Fred Moore Campus, CED Assistant Coach	04/21/2026	09/11/2026

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date

This section returned no records

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Elementary					
Micaela Buching	McKinley Elementary, Teacher Grade 3	08/31/2026	Masters/3	1.0000	$63,269
Brett Buscher	Mississippi Elementary, Teacher Phys Ed Elementary	08/31/2026	Masters+15/5	0.8700	$58,956
Tamara Carlson	McKinley Elementary, Teacher Grade K	08/31/2026	Masters/1	1.0000	$61,769
Jason Christoffer	Sand Creek Elementary, Teacher Phys Ed Elementary	08/31/2026	Masters/22	0.4000	$37,881
Jennalee Eaton	Wilson Elementary, Teacher K5 Core Inst Support	08/31/2026	Masters+30/20	0.6000	$58,951
Emma Friesen	Mississippi Elementary, Teacher Academic Support	08/31/2026	Bachelors/5	1.0000	$55,872
LaDeva Griffin	Morris Bye Elementary, Teacher Grade K	08/31/2026	Bachelors/9	1.0000	$62,581
Scott Hanson	Champlin Brooklyn Park Academy, Teacher K5 Core	08/31/2026	Masters/3	1.0000	$63,269
Danielle Hovanetz	Oxbow Creek Elementary, Teacher Grade 2	08/31/2026	Masters+45/22	1.0000	$103,115
Mackenzie Johnson	Adams Elementary, Teacher Grade 1	08/31/2026	Bachelors/5	1.0000	$55,872
Kaiyre Lewis	Monroe Elementary, Teacher Grade K	08/31/2026	Bachelors/2	1.0000	$53,529
Rachel Losness	University Ave Elementary, Teacher Grade 5	08/31/2026	Masters/10	1.0000	$77,290
Brynn Lugar	Wilson Elementary, Teacher Grade 4	08/31/2026	Bachelors/1	1.0000	$53,529
Tamra Maroushek	Andover Elementary, Teacher K5 Core Inst Support	08/31/2026	Masters+15/4	0.8800	$59,634
Amanda Mastrian	Evergreen Park Elementary, Teacher Music Elementary	08/31/2026	Masters/4	1.0000	$65,599
Sidney McClain	Monroe Elementary, Teacher SA-Coach	08/31/2026	Masters/6	1.0000	$68,186
Ashley Nordling	Hoover Elementary, Teacher Academic Support	08/31/2026	Bachelors/3	0.4000	$22,012
Emma Perkins	Hamilton Elementary, Teacher Grade 2	08/31/2026	Bachelors/1	1.0000	$53,529
Meranda Peterson	McKinley Elementary, Teacher K5 Core Inst Support	08/31/2026	Bachelors/4	0.9200	$51,402
Ellie Robbins	Sand Creek Elementary, Teacher Grade 4	08/31/2026	Masters/3	1.0000	$63,269
Jack Schaub	Ramsey Elementary, Teacher Phys Ed Elementary	08/31/2026	Bachelors/2	0.9300	$49,782
Mary Scheetz	Rum River Elementary, Teacher Grade 4	08/31/2026	Masters/6	1.0000	$68,186

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Secondary					
Emma Benson	Jackson Middle, Teacher Math	08/31/2026	Bachelors/1	1.0000	$53,529
Cody Bloomer	Champlin Park High, Teacher Math	08/31/2026	Bachelors+15/7	1.0000	$59,145
April Boldon	Coon Rapids Middle, Teacher Family Consumer Sci	08/31/2026	Masters/6	0.8000	$54,549
Connor Develice	Andover High, Teacher Math	08/31/2026	Bachelors/1	1.0000	$53,529
Hyeju Dorek	Champlin Park High, Teacher EL	08/31/2026	Masters+60/11	1.0000	$89,237
Elizabeth Ellis	Anoka Middle - Fred Moore Campus, Teacher Spanish	08/31/2026	Masters+45/19	1.0000	$99,822
Chanelle Gregersen	Blaine High, Teacher English	08/31/2026	Masters+60/1	1.0000	$68,107
Allison Halseth	Roosevelt Middle, Teacher Grade 6	08/31/2026	Bachelors+30/1	1.0000	$56,235
Rachel Huss	S.T.E.P., Teacher Career-Technical	08/31/2026	Bachelors/11	1.0000	$66,957
Gretchen Kulas	Blaine High, Teacher Science	08/31/2026	Masters+60/22	0.7500	$80,063
Suzanne Lanza	ESC-Student Conduct, Teacher SA-Student Support	08/31/2026	Masters+15/18	1.0000	$93,828
Timothy Loiselle	Northdale Middle, Teacher Industrial Tech	08/31/2026	Masters/5	1.0000	$65,599

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Secondary					
Angela Lyman	S.T.E.P., Teacher Career-Technical	08/31/2026	Bachelors/17	1.0000	$75,955
Jeffrey Markvicka	Roosevelt Middle, Teacher Health	08/31/2026	Bachelors/1	0.6000	$32,117
Rebekah Moll	Jackson Middle,	08/31/2026	Masters/13	0.6000	$50,219
Tamara Morin	Jackson Middle, Teacher Family Consumer Sci	08/31/2026	Bachelors/3	1.0000	$55,029
Rihab Naheel	Northdale Middle, Teacher EL	08/31/2026	Masters+30/7	1.0000	$73,180
Carly Nelson	Blaine High, Teacher English	08/31/2026	Bachelors/1	1.0000	$53,529
Emily Nikolaus	Blaine High, Teacher Science	08/31/2026	Bachelors/1	1.0000	$53,529
Emily Patnode	Compass - Bell Building, Teacher Math	08/31/2026	Masters+60/13	1.0000	$93,909
Amy Ramanauskas	Roosevelt Middle, Teacher Social Studies	08/31/2026	Masters/2	1.0000	$61,769
Sydney Rogers	Blaine High, Teacher Math	08/31/2026	Bachelors/1	1.0000	$53,529
Justin Sawyer	Anoka High, Asst Principal HS 10 Month	08/01/2026	/	0.8654	$124,828
Hali Scholl	Coon Rapids High, Teacher Science	08/31/2026	Bachelors/4	1.0000	$55,872
Callen Schultz	Oak View Middle, Teacher Family Consumer Sci	08/31/2026	Bachelors/1	1.0000	$53,529
Krista Siems Wilson	Anoka High, Teacher Math	08/31/2026	Masters+15/20	1.0000	$95,671
Jacob Tatley	Blaine High, Teacher Social Studies	08/31/2026	Bachelors/1	1.0000	$53,529
Michael Wahl	S.T.E.P., Teacher Career-Technical	08/31/2026	Masters+60/22	1.0000	$106,751

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Special Education					
Savanna Baker	Coon Rapids Middle, Teacher ABS (AcadBehav)	08/31/2026	Bachelors+15/4	1.0000	$57,466
Hayley Bakkene	Champlin Park High, Teacher E/BD	08/31/2026	Bachelors/2	1.0000	$53,529
Jessa Brunko	Jefferson Elementary, Teacher DD	08/31/2026	Bachelors/3	1.0000	$55,029
Carol Buzzelli	Jackson Middle, Teacher E/BD	08/31/2026	Masters+60/9	1.0000	$83,780
Sabrina Chorba	Sand Creek Elementary, Teacher ABS (AcadBehav)	08/31/2026	Bachelors/3	1.0000	$55,029
Jeffrey Dahlman	Oxbow Creek Elementary, Teacher E/BD	08/31/2026	Bachelors/2	1.0000	$53,529
Grace Danielson	Crooked Lake Elementary, Teacher Social Worker	08/31/2026	Masters/1	1.0000	$61,769
Roberta Davies	Sand Creek Elementary, Teacher DD	08/31/2026	Bachelors/2	1.0000	$53,529
Carrie Delaney	Verndale, Teacher EC/SE Stretch Calendar	07/13/2026	Masters/22	0.8000	$75,762
Ryan Depew	Two Rivers Transition Program, Teacher DD	08/31/2026	Bachelors+15/1	1.0000	$54,986
Emily Depies	Verndale, Teacher EC/SE Stretch Calendar	07/13/2026	Masters+60/16	0.8000	$79,915
Lauryn Doty	Oak View Middle, Teacher ABS (AcadBehav)	08/31/2026	Masters+45/4	1.0000	$71,957
James Florman	Jackson Middle, Teacher ABS (AcadBehav)	08/31/2026	Bachelors/3	1.0000	$55,029
Alexandra Geisler	Sunrise Elementary, Teacher ABS (AcadBehav)	08/31/2026	Bachelors/2	1.0000	$53,529
Leah Granstrom	ESC-Special Ed, Teacher EL	08/31/2026	Masters+15/3	1.0000	$64,772
Katlyn Gross	River Trail Learning Center, Teacher Social Worker	08/31/2026	Masters/4	1.0000	$65,599
Norhan Hassan	Jackson Middle, Teacher ABS (AcadBehav)	08/31/2026	Masters/8	0.5000	$36,145
Kaitlin Hill	Champlin Park High, Teacher ABS (AcadBehav)	08/31/2026	Bachelors+30/5	1.0000	$58,825
Jessa Holden	Crooked Lake Elementary, Teacher ABS (AcadBehav)	08/31/2026	Bachelors/4	1.0000	$55,872

Name	Current or Most Recent Position	Effective Date	Lane/Step	FTE	Salary
Special Education					
Tiarra Jackson	River Trail Learning Center, Teacher ABS	08/31/2026	Bachelors+30/3	1.0000	$57,735
Kimberly Jacobson	Oak View Middle, Teacher ABS (AcadBehav)	08/31/2026	Bachelors+45/3	1.0000	$59,048
Melody Klitzke	Oxbow Creek Elementary, Teacher ABS (AcadBehav)	08/31/2026	Bachelors/4	1.0000	$55,872
Carr Kpanyor	River Trail Learning Center, Teacher E/BD	08/31/2026	Masters+60/9	1.0000	$83,780
Bethany Krueger	Oxbow Creek Elementary, Teacher ABS (AcadBehav)	08/31/2026	Masters/1	1.0000	$61,769
Brittany Lindberg	Andover Elementary, Teacher ABS (AcadBehav)	08/31/2026	Bachelors/2	1.0000	$53,529
Taten Lyngstad	Coon Rapids Middle, Teacher E/BD	08/31/2026	Bachelors/5	1.0000	$55,872
Megan Madsen	Champlin Brooklyn Park Academy, Teacher ABS	08/31/2026	Bachelors/1	1.0000	$53,529
Andrea Marshall	Lincoln Elementary, Teacher ABS (AcadBehav)	08/31/2026	Masters/1	1.0000	$61,765
Terry Maxson	Roosevelt Middle, Teacher E/BD	08/31/2026	Bachelors/1	1.0000	$53,529
Justin Micek	Jackson Middle, Teacher E/BD	08/31/2026	Bachelors+15/3	1.0000	$56,486
Rebecca Munn	Riverview Early Childhood Ctr, Teacher Speech	08/31/2026	Masters/1	1.0000	$61,769
Alyssa Rischer	Evergreen Park Elementary, Teacher ABS	08/31/2026	Masters+60/4	1.0000	$74,118
Shawn Rodbourne	Riverview Early Childhood Ctr, Teacher EC/SE	08/31/2026	Bachelors+30/4	1.0000	$58,825
Tricia Rutz	Sorteberg Early Childhood Ctr, Teacher EC/SE	08/31/2026	Bachelors/12	1.0000	$68,832
Sierra Sagos	Oxbow Creek Elementary, Teacher ABS (AcadBehav)	08/31/2026	Masters/4	1.0000	$65,599
Manal Sarhan	ESC-Special Ed, Teacher Adapt Phy Ed	08/31/2026	Bachelors/2	1.0000	$53,529
Heather Sasse	River Trail Learning Center, Teacher ASD	08/31/2026	Masters+60/12	1.0000	$91,737
Noah Shepard	River Trail Learning Center, Teacher ABS	08/31/2026	Bachelors+45/7	1.0000	$62,167
Courtney Wittek	Hoover Elementary, Teacher ABS (AcadBehav)	08/31/2026	Masters/1	1.0000	$61,769
Kirstin Wymore	Coon Rapids High, Teacher E/BD LTS	08/31/2026	Masters+45/19	0.4118	$41,103
Yvette Zeece	Evergreen Park Elementary, Teacher ASD	08/31/2026	Masters/6	1.0000	$68,186

Name	Current or Most Recent Position	Effective Date	Days	Salary
Administrative				
Matthew Cavanaugh	Wilson Elementary, Asst Principal Elem 10 Month Based on annual salary of $124,028 for 261 days	08/04/2026	225	$107,332
Raeann Fouks	ESC-Special Ed, Behavior Support Coordinator Based on annual salary of $115,028 for 261 days	07/20/2026	248	$107,095
Jason Harper	Coon Rapids High, Asst Principal HS Athletics Based on annual salary of $134,069 for 261 days	07/23/2026	245	$125,851
Gregory Kalberer	ESC-Special Ed, Special Educ Prg Administrator	07/01/2026	261	$120,176
Candice King	Educational Svc Ctr, Staffing Supervisor CED Based on annual salary of $94,051 for 261 days.	08/03/2026	238	$85,763
Nicole Magaard	Wilson Elementary, Principal Elementary School Based on an annual salary of $156,520 for 261 days	07/01/2026	261	$156,520

MOTION **Date:** **August 10, 2026**

That these disbursements as presented, excluding net payroll, be allowed and charged to funds as follows: ***"Preliminary"***

Fund No.	Description		Amount
	Checks	**$**	**6,780,732.45**
01	General		6,605,035.96
02	Food Service		89,042.81
04	Community Service		86,084.81
06	Building Construction		
07	Bond & Interest K-12		
20	Health-Self Insurance		568.87
21	Dental-Self Insurance		
22	Work. Comp.-Self Insurance		
47	OPEB Debt Service		
	Electronic Payments	**$**	**33,910,263.78**
01	General		24,455,242.45
02	Food Service		418,191.39
04	Community Service		917,779.48
06	Building Construction		
07	Bond & Interest K-12		
20	Health-Self Insurance		7,392,072.07
21	Dental-Self Insurance		573,203.37
22	Work. Comp.-Self Insurance		153,775.02
47	OPEB Debt Service		
	ACH Payments	**$**	**10,039,414.43**
01	General		9,043,332.00
02	Food Service		608,987.76
04	Community Service		78,678.26
07	Bond & Interest K-12		2,500.00
20	Health-Self Insurance		286,110.41
21	Dental-Self Insurance		
22	Work. Comp.-Self Insurance		19,806.00
	P-Card	**$**	**364,369.95**
01	General		341,977.77
02	Food Service		387.99
04	Community Service		22,042.72
06	Building Construction		
20	Health-Self Insurance		(38.53)
TOTAL DISTRICT		**$**	**51,094,780.61**

ANOKA HENNEPIN DISTRICT NO. 11
MONTHLY CASH BALANCES - FY26

	GENERAL 01-101	FOOD SERVICE 02-101	COMMUNITY SERVICE 04-101	BUILDING CONSTRUCTION 06-101[1]	DEBT SERVICE 07-101	EMP BENE HEALTH 20-101	EMP BENE DENTAL 21-101	EMP BENE WORK COMP 22-101	OPEB DEBT SERVICE 47-101	TOTAL CASH	CASH INVESTMENTS	BUILDING CONSTRUCTION INVESTMENT	SCHOLARSHIP INVESTMENT	TOTAL ALL BALANCES	FY25 Total All Balances (1 year ago comparison)
07/01/25	185,532,088	13,372,785	13,639,643		9,339,902	15,502,685	2,798,753	3,530,564	1,397,033	245,113,455	25,000,000		720,238	270,833,692	263,323,836
07/31/25	179,460,866	13,110,663	13,334,588		6,932,984	5,333,713	2,240,140	3,355,274	1,481,506	225,249,734	-		670,598	225,920,332	222,888,610
08/31/25	205,215,526	12,009,927	12,796,795		6,938,744	(3,437,150)	1,746,228	3,389,344	1,481,580	240,140,993	10,000,000		541,922	250,682,915	238,000,342
09/30/25	210,761,293	8,941,488	13,699,334		6,942,122	(3,473,112)	1,949,988	3,412,566	1,481,621	243,715,300	10,000,000		467,586	254,182,886	249,131,783
10/31/25	197,210,703	9,201,956	13,067,359		9,464,844	482,287	2,159,898	3,585,670	1,854,659	237,027,377	10,000,000		453,154	247,480,531	250,066,066
11/30/25	176,259,734	10,077,349	13,053,885		12,118,878	2,102,500	2,260,426	3,576,431	2,246,676	221,695,879	10,000,000		453,643	232,149,522	230,680,353
12/31/25	175,423,997	11,019,082	16,524,361	-	13,142,497	(571,342)	2,224,776	3,454,898	2,397,592	223,615,861	10,000,000		447,592	234,063,453	229,415,566
01/31/26	173,373,274	10,198,965	15,652,660		3,552,473	3,884,896	2,441,274	3,293,197	524,340	212,921,079	10,000,000		437,226	223,358,305	220,666,088
02/28/26	170,001,103	10,582,913	14,560,438		3,552,473	5,228,865	2,393,594	3,125,380	524,340	209,969,105	20,000,000		537,420	230,506,525	232,601,588
03/31/26	189,777,681	11,521,749	16,918,645		3,547,523	(2,144,278)	2,003,982	2,636,244	524,340	224,785,886	20,000,000		586,210	245,372,096	246,561,364
04/30/26	190,426,024	12,547,786	15,617,419		3,537,273	5,368,323	2,515,280	3,344,138	524,340	233,880,584	20,000,000		665,582	254,546,166	257,648,229
05/31/26	206,077,004	11,583,958	14,577,244		6,124,325	11,186,504	2,812,246	3,484,071	911,129	256,756,482	20,000,000		716,239	277,472,721	282,658,654
06/30/26	159,971,420	13,046,718	14,502,372		7,265,753	(1,232,964)	2,248,835	3,214,869	1,532,162	200,549,164	20,000,000		685,216	221,234,380	270,833,702

ANOKA-HENNEPIN DISTRICT NO. 11
MONTHLY DONATION REPORT

DATE	DONOR	DONEE	PURPOSE	AMOUNT
06/08/26	Adams PTO	Adams Elementary	grade 2 field trip buses -science museum	$1,000.00
06/15/26	AGHS Hockey Booster Club	Andover High School	Girls Hockey program use	$6,282.98
06/29/26	AHEF	Crossroads ALT High School	Field Trip	$400.00
06/15/26	American Online Giving Foundation	Oxbow Creek Elementary	Student supplies	$575.00
06/22/26	American Online Giving Foundation	University Elementary	Supplies, Staff Celebration	$82.60
06/29/26	Andover Football Association	Oakview Middle School	End of Year Field Trip to Mille Lacs for Fishing	$1,240.00
06/15/26	Andover Football Association, Inc.	Andover High School	HOSA Travel Expenses	$1,500.00
06/22/26	Andover Huskies Baseball Booster Club	Andover High School	Baseball program use	$2,087.56
06/15/26	Andover Volleyball Booster Club	Andover High School	Girls Volleyball program use	$775.00
06/08/26	Brian & Aimee Halvorson	Coon Rapids High School	various expenses	$500.00
06/15/26	Brookside Elementary PTO	Brookside Elementary	Gr 5 Grand Slam Field Trip	$1,342.00
06/29/26	Brookside Elementary PTO	Brookside Elementary	Field Trip for K and Gr 1	$1,030.00
06/08/26	Caseys General Stores	Andover Elementary	Classroom Supplies	$5.20
06/08/26	Caseys General Stores	Jefferson Elementary	Field Trip Funds	$21.20
06/08/26	Caseys General Stores	Lincoln Elementary	Purchase student supplies	$1.40
06/22/26	Champlin Park Gymnastics Booster	Champlin Park High School	Coaches Paid by Boosters	$1,400.00
06/22/26	Champlin Park Gymnastics Booster	Champlin Park High School	Coaches Paid by Boosters	$3,200.00
06/15/26	Champlin Park HS Dugout Club	Champlin Park High School	Lorenz Transportation to Moorhead	$1,868.70
06/15/26	Charities Aid Foundation America	Blaine High School	BHS General Program Support	$40.00
06/08/26	Charities Aid Foundation America	Eisenhower Elementary	Student Incentives	$10.00
06/08/26	Charities Aid Foundation America	Rum River Elementary	General Supplies	$10.00
06/29/26	COON RAPIDS NORDIC SKI BOOSTER CLUB	Coon Rapids High School	ABC RELAY TSHIRTS	$617.50
06/08/26	Coon Rapids Rotary Foundation	Coon Rapids High School	biomed program expenses/field trips/etc.	$2,500.00
06/29/26	CP LAX Booster	Champlin Park High School	Girls LAX Coaches	$7,599.72
06/15/26	CRHS Boys Basketball Boosters	Coon Rapids High School	Boys Basketball Use	$3,057.04
06/08/26	CRYHA Charitable Gambling	Coon Rapids High School	Track Supplies	$5,000.00
06/08/26	David Madden	STEP	Automotive Classroom Instruction	$130.00
06/15/26	Dayton Elementary PTO	Dayton Elementary	4th grade field trip to Feed My Starving Children	$400.00
06/15/26	Dayton Elementary PTO	Dayton Elementary	3rd grade field trip to Maple Grove Community Center	$500.00
06/29/26	DECA	Coon Rapids High School	Student Activity Program Expenses	$1,075.00
06/08/26	Diane Jorgensen	Oxbow Creek Elementary	Student supplies	$75.00
06/08/26	Erin Rischer	STEP	Automotive Classroom Instruction	$170.00
06/22/26	Friends of Frog Tree Farm	Jackson Middle School	Pay for half of bus for field trip to Hmong Center	$220.00

06/15/26	Friends of Frog Tree Farm	Northdale Middle School	Pay for half of bus for field trip to Hmong Center	$220.00
06/08/26	Greg Leciejewski	STEP	Automotive Classroom Instruction	$80.00
06/15/26	Happy Beans LLC	McKinley Elementary	Printing Character Strong materials	$305.00
06/08/26	Hoover PTO	Hoover Elementary	2nd Grade Field trip	$300.00
06/08/26	Jefferson Elem PTO	Jefferson Elementary	VSC Sponsor Payment	$5,929.00
06/15/26	Jefferson Elem PTO	Jefferson Elementary	Patrol Field Trip	$608.00
06/15/26	Jefferson Elem PTO	Jefferson Elementary	5th Grade Party/Trip	$801.00
06/08/26	Jennifer Stiles	STEP	Automotive Classroom Instruction	$25.00
06/29/26	Johnsville PTO	Johnsville Elementary	Grade 1 Field trip to Tamarack Nature Center/Bus	$1,354.00
06/29/26	Johnsville PTO	Johnsville Elementary	Grade 2 Field trip to Andover Cinema/Bus	$698.53
06/29/26	Johnsville PTO	Johnsville Elementary	Grade 5 Field trip to CHS Field	$522.41
06/08/26	Lois Andringa	STEP	Automotive Classroom Instruction	$370.00
06/15/26	Metro North Chamber of Commerce	Blaine High School	BHS BPA 2026 National Conference	$2,100.00
06/08/26	Monroe PTO	Monroe Elementary	5th Grade Field Trip	$460.00
06/08/26	Monroe PTO	Monroe Elementary	Grade 5 celebration	$1,000.00
06/08/26	Monroe PTO	Monroe Elementary	Copier and supplies	$1,250.00
06/08/26	Monroe PTO	Monroe Elementary	copier and supplies	$1,250.00
06/08/26	Monroe PTO	Monroe Elementary	Grade 5 Yearbooks	$920.00
06/08/26	Monroe PTO	Monroe Elementary	Grade 3 field trip	$430.00
06/08/26	Monroe PTO	Monroe Elementary	Grade 2 Field Trip	$450.00
06/08/26	Morris Bye PTO	Morris Bye Elementary	5th Grade Field Trip to Mn Historical Center	$500.00
06/30/26	Project Lead the Way, Inc.	Blaine High School	CEMS Program Supplies	$10,000.00
06/29/26	PTO of CBPA	Champlin Brooklyn Park Academy	Laminator	$3,153.92
06/08/26	Ramsey PTO	Ramsey Elementary	Music	$189.33
06/15/26	Rebels Lacrosse Booster Club	Champlin Park High School	Transportation to Duluth	$1,255.00
06/08/26	Sean Beggin	STEP	Automotive Classroom Instruction	$100.00
06/29/26	Sunrise PTO	Sunrise Elementary	Gr 1 Bussing for Field Trip	$150.00
06/15/26	Texas Roadhouse	Compass	Student needs, supplies	$61.00
06/08/26	The Blackbaud Giving Fund	Jackson Middle School	Student Materials	$20.00
06/29/26	The Blackbaud Giving Fund	Lincoln Elementary	Purchase student supplies	$25.00
06/29/26	The Blackbaud Giving Fund	Champlin Brooklyn Park Academy	Classroom supplies	$30.00
06/15/26	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	$44.00
06/15/26	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	$44.00
06/30/26	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	$44.00
06/15/26	Topline Credit Union Foundation Inc.	Coon Rapids High School	Supplies/Needs	$1,000.00
06/15/26	Topline Credit Union Foundation, Inc	Andover High School	Athletic Admin	$1,000.00
06/08/26	University Avenue PTO	University Elementary	Cookies for Leadership Day	$156.24
06/08/26	University Avenue PTO	University Elementary	Jonny Pop Fruit Bars for Track & Field Day	$259.92
06/15/26	Valerie A Weaver	Andover High School	Cabinetry	$250.00
06/08/26	Victoria Kemba Kintu	Coon Rapids High School	Special Education Department for its expenses for field trips	$500.00
06/15/26	Wilson PTCO	Wilson Elementary	Purchase yearbooks for all 5th grade students.	$882.00
06/08/26	Yessenia N Morales	Eisenhower Elementary	Field trip grade 2	$50.00

*MATERIAL, EQUIPMENT, OR LABOR DONATION TOTAL $83,503.25

SCHOLARSHIP DONATIONS

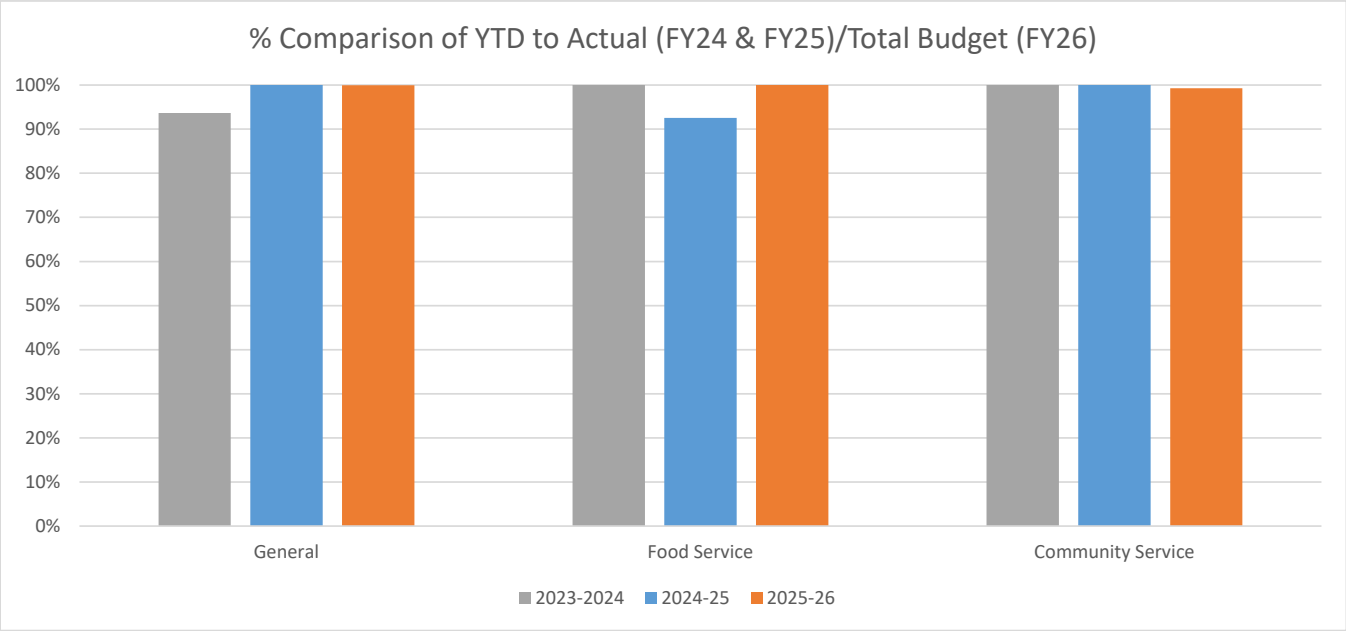
DATE	DONOR	DONEE	PURPOSE	AMOUNT

SCHOLARSHIP TOTALS **$ -**

TOTAL DONATIONS **$83,503.25**

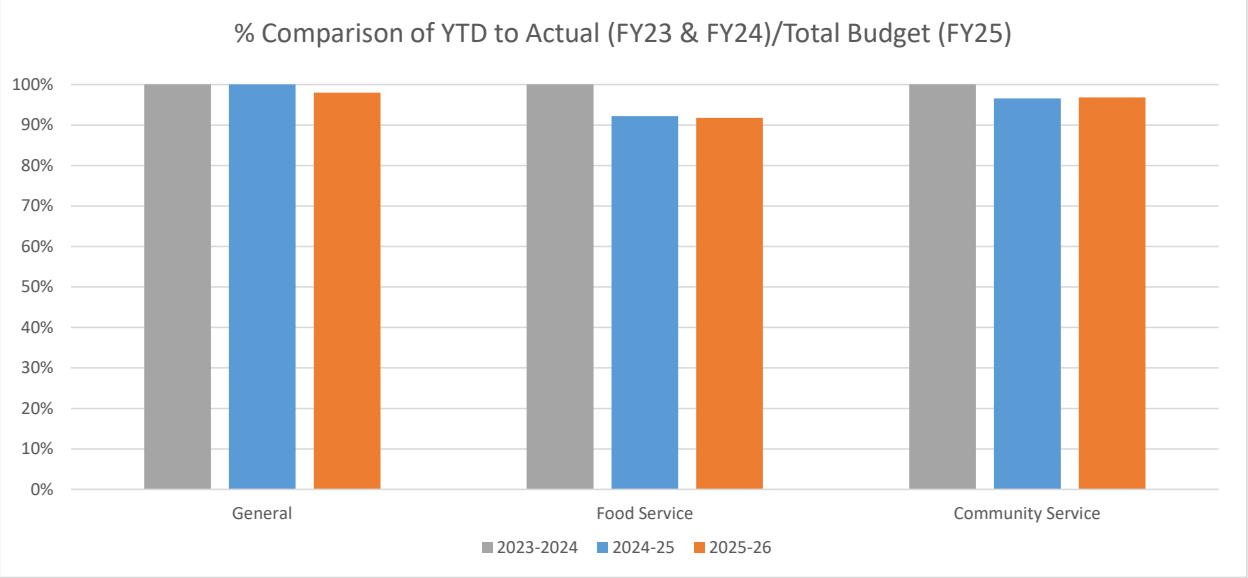
Anoka-Hennepin ISD #11
Statement of Revenues
For the month ended June 30, 2026

Fund	Month to Date	Year to Date	Budget	FY26 YTD is % of Budget FY25 & FY24 YTD is % of Actual 2025-26	2024-25	2023-2024
General	129,058,803	676,871,443	677,242,611	100%	100%	94%
Food Service	3,435,871	28,505,199	26,973,057	106%	93%	115%
Community Service	3,858,168	31,283,132	31,516,431	99%	101%	100%
Building Construction	-	-	-	0%	541%	2214%
Debt Service	3,736,084	15,490,616	15,199,755	102%	104%	105%
Trust	-	-	2,000,000	0%	0%	0%
Total All Funds	**$ 140,088,926**	**$ 752,150,390**	**$ 752,931,854**	**100%**	**100%**	**95%**



Anoka-Hennepin ISD #11
Statement of Expenditures
For the month ended June 30, 2026

Fund	Month to Date	Year to Date	Budget	FY26 YTD is % of Budget FY25 & FY24 YTD is % of Actual 2025-26	2024-25	2023-2024
General						
Salaries & Benefits	91,938,016	532,193,877	538,789,209	99%	96%	101%
Purchased Services	21,506,887	87,124,289	90,989,328	96%	112%	126%
Supplies	2,191,710	24,869,775	24,895,603	100%	100%	86%
Capital Expenditures	2,146,245	21,777,030	27,288,631	80%	112%	143%
Other Exp & Transfers	11,349,258	12,999,343	10,602,852	123%	312%	37%
Total General Fund	$ 129,132,117	$ 678,964,314	$ 692,565,623	98%	100%	104%
Food Service	2,331,104	28,238,189	30,773,496	92%	92%	113%
Community Service	4,258,402	30,148,984	31,135,640	97%	97%	104%
Building Construction	-	-	-	0%	93%	98%
Debt Service	2,500	15,457,828	15,442,703	100%	100%	100%
Trust	-	-	2,000,000	0%	0%	0%
Total All Funds	**$ 135,724,123**	**$ 752,809,315**	**$ 771,917,462**	**98%**	99%	104%



Contract for Services

School Resource Officer/Prevention Program #C03001

This Contract is entered into between Anoka-Hennepin School District No. 11 ("District") and the City of Champlin, MN ("Contractor").

Recitals

PURPOSE: The purpose of this Contract is to address the need for the presence of licensed peace officers to provide specific services/roles to the District and establish a mutually beneficial framework that both District schools and law enforcement can work within to achieve shared goals, The intent is to establish and delineate the mission of a School Resource Officer/Prevention Program, herein referred to as the School Resource Officer (SRO) Program, as a joint cooperative effort between the District and the Contractor. The partnership is intended to facilitate effective, timely communication and coordination of efforts for both the District and the Contractor to promote a safe and positive learning environment and decrease the number of youth formally referred to the juvenile justice system. Additionally, it clarifies roles and expectations and formalizes relationships between the participating entities to foster an efficient and cohesive program that will build a positive relationship between police officers, school administrators/staff and students.

GOALS. The primary goals of the SRO Program are 1) to promote positive and supportive school climates and 2) to create and maintain safe and secure school environments. To promote positive and supportive school climates, the partnership will collaborate to increase law-related education, expand school safety and crime prevention efforts, reduce conflict, and support effective interventions for students. To create and maintain safe and secure school environments, the partnership will collaborate to reduce and prevent crime, violence, victimization, and fear in and around schools, and minimize student involvement with the juvenile and criminal justice systems. It is the responsibility of school administrators to facilitate effective communication to all school staff and students regarding SRO program goals and responsibilities.

ROLES. The SRO program is unique to the community, based on input from the District, school administration, teachers, students, and community members. The position of SRO is designed to fulfill three overall roles:

- Law Enforcement. SROs are responsible for law enforcement incidents occurring at the school. Parents, students, teachers, and other school personnel should bring complaints about student misbehavior occurring in the school to the school principal and/or designee, rather than the SRO. The SRO role is that of law enforcement officer and the SRO is not authorized by law to use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules. A determination of whether a student's behavior raises to the level of a law enforcement activity is the responsibility of the SRO. While law enforcement is the role of SROs, officers responding to an incident or consulting with school officials are encouraged to use

their discretion in determining the best course of action, especially when using alternatives to arrest.

- Fostering a Positive School Climate / Crime Prevention. One of the primary roles SROs fulfill is fostering a positive school climate through relationship building and crime prevention. Officers will focus on getting to know students, serve as a role model, engage in various activities in consultation with school administration, teachers, and students, and should strive to build a school culture of open communication and trust between and among students and adults. Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, investigating crimes, and general patrol efforts. SROs are critical members of the school Building Crisis Teams for emergency preparation and planning.

- Law-Related Educator. SRO/Prevention Program Officers should participate in the school community and be a resource to the educational team where appropriate. The SRO should represent the law enforcement community to build positive relationships with youth, their families, and school staff. Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the education fabric within the school. SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.

Terms

1. OFFICERS EMPLOYED BY CONTRACTOR. The Contractor shall employ (or assign), in accordance with applicable state statutes, a deputy(s) to serve as an SRO School or Prevention Program Officer(s) in District schools. The selection or assignment of such officers shall be done by the Contractor in consultation with the District. The District will reimburse the Contractor as described in paragraph 16 of this Agreement. The SRO shall, at all times, remain employed by the Contractor. This agreement explicitly disclaims any employee or agent relationship between the SRO and the District. This agreement does not create a contract of any type between the District and any individual deputy, investigator, sworn peace officer, community service officer, or other officer of the Contractor or any other law enforcement agency working with the Contractor, nor does this Agreement create any employer-employee relationship, independent contractor relationship, or services agreement with any individual.

2. TERM OF CONTRACT. The term of this contract shall be for three years, from July 1, 2026 to June 30, 2029. NO WORK SHOULD BEGIN UNDER THIS CONTRACT until all required signatures on this Contract have been obtained and the Contract has been authorized and/or approved by the governing bodies of the District and the Contractor.

3. ADMINISTRATION RESPONSIBILITIES. Law enforcement rendered to the District shall be at the sole direction of the Contractor. Standards of performance, discipline of the officer assigned, and other internal matters shall be under the authority of the Contractor. Upon request, the District shall provide the Contractor with an appraisal of the services received. The Contractor shall provide the District with a list of services provided at the elementary level, Prevention Program schedules, and the name of the officer(s) providing the service.

4. LEVEL OF SERVICE. The SRO serving within the District may respond to emergency calls within the boundaries of the Contractor and attend police training and special duties as assigned by the Contractor while fulfilling the requirements of this contract. Time spent on emergency calls outside of the District, police training, etc., shall not be considered time spent as a School Resource or Prevention Program officer.

5. SCHOOL CALENDAR. The District shall provide the Contractor with a school calendar. SRO services will be provided during regular school hours in the school district on all student contact days except for the SRO's short term absences for Contractor approved leave, illness, and required training. Time in excess of eight hours per day shall be paid according to the SRO's salary arrangements with the Contractor, provided such additional time has been approved in advance by the Contractor and District. Blanket approvals will not be accepted. The Contractor will notify the District of SRO absences and plan for coverage when the SRO is off campus as soon as practicable.

6. DUTIES OF OFFICERS. The general duties of the SRO are to help provide a safe and secure learning environment, foster a positive school climate, reduce/prevent crime, serve as an educational resource, and serve as a liaison between the school and the law enforcement agency. The SRO will not be responsible for administering or enforcing school disciplinary actions. The SRO, school principal, and the District Chief Operating Officer or their designee will meet periodically to discuss plans and strategies to address specific issues or needs that may arise. SROs may respond to calls to all schools in the City of Champlin, even though they may be based primarily at one school in the city.

The SRO will exercise their duties with appropriate considerations for the proper use of force on school grounds, including:

> (i) the prohibitions on choke holds and other restraints established in section 609.06, subdivision 3;
>
> (iii) the use of de-escalation techniques and other alternatives to higher levels of force that are appropriate with juveniles and students in a school setting;
>
> (iv) response tactics and strategies that minimize the use and duration of prone restraint, as defined in section 121A.58, and other physical holds of students; and
>
> (v) the duty to render reasonably prompt care, consistent with the officer's training, to a person who an officer physically holds or restrains; and

(vi) alternative procedures that can be used to de-escalate conflicts in schools and students and others in crisis.

Specific duties of the SRO will include but are not limited to:

a. To enforce criminal law and protect students, staff, and public at large against criminal activity.

b. Foster mutually respectful relationships with students and staff to support a positive school climate.

c. Provide information concerning questions about law enforcement topics to students and staff.

d. Provide classroom instruction on a variety of topics including but not limited to, law enforcement practices, conflict resolution, personal and school safety strategies, crime trends, and crisis response.

e. Handle initial police reports of violent crimes committed on campus.

f. Take enforcement action on criminal matters when appropriate.

g. Coordinate investigative procedures between police and school administrators.

h. Prepare lesson plans as necessary for the instruction provided.

i. In conjunction with the District's school administrators, school building crisis teams, and the District Security and Emergency Operations Manager, SROs should be an active participant in planning emergency drills and assisting with the facility assessment process utilizing the District Threat and Hazard Identification Risk Assessment (HIRA) to help analyze the physical safety of school facilities.

j. Prevention Program Officers serving elementary schools will present an approved prevention program, which may be a part of the fifth grade health curriculum.

k. Collect data on SRO activities (arrests, citations, etc.)

7. SRO ROLE IN SCHOOL POLICY VIOLATIONS. SROs are not authorized by law to use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules. School administrators and teachers are responsible for school discipline. SRO action shall be guided by applicable law and policy, including Minnesota Statute Sections 609.06 and 626.8482

8. PRIVACY OF PUPIL AND PERSONNEL RECORDS. The SRO shall follow the District's Protection and Privacy of Pupil Records Policy and the requirements of the Family Educational Rights and Privacy Act and the Minnesota Government Data Practices Act. The SRO will not access, and the School District will not provide private data on a student or school staff unless disclosure is allowed under: the Family Educational Rights and Privacy Act (FERPA); the Minnesota Government Data Practices Act or other state and federal law.

The District and SRO may share records and information, as allowed by law, in the performance of the duties described in Section 6 of this Agreement.

9. CLOTHING, EQUIPMENT, AND SUPPLIES. The SRO will wear approved department uniform, formal business attire or business casual with appropriate logos and name badges depending on the time of school year, the type of school activity or program as may be directed by the Contractor with the goal of fostering a positive school climate, facilitating the establishment of positive relationships with students, and promoting open communication, The Contractor shall provide any required clothing, uniforms, vehicle, necessary equipment and supplies for officers to perform law enforcement duties. The District shall provide SRO with a private, lockable office, telephone, and supplies necessary for the officer to perform required duties as specified in paragraph 6 of this contract.

10. TRAINING. The Contractor shall be responsible for SRO training as is necessary to permit the SRO to effectively advance the school's educational mission in the context of his/her duties as SRO and ensure a smooth transition into the educational setting. Prior to appointment to an SRO position the SRO will complete training as required by Minnesota State Statute Sec. 626.8482. If courses are not available prior to appointment, training should be completed within 6 months of appointment. Refresher training will be completed once every three (3) years after the initial training is completed.

11. DISTRICT SRO MEETINGS. Upon appointment, the District will provide new SROs with District Orientation to deliver training related to District policies and procedures, technology access, security cameras, keys/fobs, and district crisis management planning. The District will also provide annual orientation training in the fall, prior to school beginning and bi-monthly meetings to discuss school specific issues and SRO concerns and/or recommendations.

12. SCHOOL RESOURCE OFFICER DISTRICT COORDINATION. The District Manager of Security and Emergency Operations will be the primary contact for SROs at the District.

13. SCHOOL BASED LAW ENFORCEMENT DATA COLLECTION. Law enforcement agencies should make available, upon request, an SRO activity report. The report should include descriptions of all activities engaged in by the SRO, including classroom presentations, meetings (with staff, parents, committees), incidents or calls for service, searches, arrests, citations, and other referrals to the juvenile justice system that occur on school grounds, school transportation or during school sponsored or school sanctioned events.

14. TERMINATION. Either party may terminate this agreement upon 30 days written notice of such termination, All payment due hereunder shall be prorated in the event of such termination.

15. DURATION AND COST. For and in consideration of the provision of SRO and the Prevention Program Officer services in accordance with the terms of this contract, the District shall pay the Contractor the following sums of:

a. $81,494 July 1, 2026 - June 30, 2027

b. $87,198 July 1, 2027 - June 30, 2028

c. $93,302 July 1, 2028 - June 30, 2029

Requests for payment should be submitted by July 1, 2026 and June 1 of each subsequent fiscal year, which the District shall pay within 35 days of receipt of said request.

16. FORCE MAJUERE. No party shall be liable or responsible to the other party, or be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement, when and to the extent such failure or delay results from acts beyond the impacted party's ("Impacted Party") control, including, without limitation, the following force majeure events ("Force Majeure Event(s)"): (a) acts of God; (b) flood, fire, earthquake, or explosion; (c) war, invasion, hostilities, terrorist threats or acts, riot or other civil unrest; (d) government order, law, or actions; (e) embargoes or blockades in effect on or after the date of this Agreement; (f) national or regional emergency; (g) strikes, labor stoppages or slowdowns; (h) power outages; and (i) other similar events beyond the control of the Impacted Party.

17. INDEMNIFICATION. The Contractor agrees to defend, indemnify, and hold harmless the District, their agents, officials, employees, and representatives free from any and all claims, causes of action, lawsuits, damages, losses or expenses, including attorney fees, arising out of or resulting from the duties of the Contractor or SRO pursuant to the terms of this contract. The District agrees to defend, indemnify, hold harmless the Contractor, its agents, officials, employees and representatives from any and all causes of action, lawsuits; damages, losses, or expenses, including attorneys fees, arising out of or resulting from the duties of the District and their respective employees, agents, officials, and representatives pursuant to the terms of this contract.

18. SERVICE TO SCHOOLS.

a. The following secondary school(s) shall receive SRO services as a result of this contract:

i. Jackson Middle School

b. The following elementary schools(s) shall receive Prevention Program Services as a result of this contract:

i. Champlin Brooklyn Park Academy

19. NON-APPROPRIATION. The District reasonably believes that budgeted funds will be obtained sufficient to make all payments. Continuation of any agreements beyond June 30th of any year is contingent upon appropriation of budgeted funds for payment of that contract. In the event that adequate funds are not so appropriated, the District shall notify the Contractor as soon as possible prior to the necessary cancellation and no penalty in any form shall be levied against the District because cancellation of any part or all of the services required by failure of appropriation.

20. SCOPE. It is agreed that the entire agreement of the parties is contained herein, and that this agreement supersedes all oral and written agreements and negotiations between the parties relating to the subject matter thereof

21. EXECUTION IN COUNTERPARTS. This Agreement may be executed via .pdf and sent in counterparts, each of which shall be deemed an original, but of which shall constitute one and the same instrument.

The undersigned hereby acknowledges that they have read and understand the Agreement and hereby agrees to provide the outlined School Resource Officer/Prevention Program Services.

City of Champlin	**Anoka-Hennepin Schools**
Signed By _____	Signed By _____
Title: City Administrator	Title: _____
Date: 7/15/2026	Date: _____

5044973.1

July 22, 2026

Cory Kampf
Chief Financial Officer
Property Records & Taxation Division
Anoka County
2100 3rd Avenue
Anoka, MN 55303

RE: Request for School District Boundary Change
Anoka-Hennepin ISD #11 and Elk River District ISD #728

Dear Mr. Kampf,

We have been working over the past year with Elk River Independent School District 728 and Anoka Hennepin Independent School District 11 to evaluate a potential exchange of properties within their respective district boundaries. The properties under consideration are all located within the Trott Brook Crossing residential development, owned and developed by TCLD Fund 1 Trott Brook LLC, an entity affiliated with Twin Cities Land Development.

The proposed exchange involves a balanced adjustment of lots between the two school districts, all within Anoka County. This concept has been collaboratively developed with both districts and is intended to establish a clear and consistent boundary between district lines, which we believe will simplify administration and improve long term clarity for all parties involved.

State Statute 123A, 45, dealing with the "Detachment and Annexation of Land" requires that a petition be presented to the County Board and filed with the County Auditor. The Petition must contain:

1. A correct description of the Property to be annexed/detached including proof of ownership.

2. The reasons for the proposed change.

3. Consent to the Petition by the respective Districts if either District operates a secondary school in the area of annexation/detachment.

4. Identification of the District to which the property is being annexed/detached.

5. Any other information the Petitioner desires to be affixed.

6. An acknowledgement by the Petitioner.

7. A description of whether bonded indebtedness will be re-allocated.

1. Description of Property and Proof of Ownership

A. Area to be Annexed by the Elk River School District (ISD 728) and Detached by the Anoka Hennepin School District (ISD 11)

Lot 1, Block 6, TROTT BROOK CROSSING, according to the recorded plat thereof, Anoka County, Minnesota.

AND

Lots 1, 2, 3, and 4, Block 1; Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12, Block 2; Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, and 19, Block 3; Lots 1, 2, and 3, Block 4, Outlot A, Outlot B, Outlot C, Outlot D, and Outlot F; all in TROTT BROOK CROSSING THIRD ADDITION, according to the recorded plat thereof, Anoka County, Minnesota.

AND

Lot 1, Block 1; Lots 1, 2, and 3, Block 2; Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, and 19, Block 3; Lots 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, and 44, Block 6; Outlot A, Outlot D, Outlot E, and Outlot H; all in TROTT BROOK CROSSING FOURTH ADDITION, according to the recorded plat thereof, Anoka County, Minnesota.

AND

That part of Outlot F, said TROTT BROOK CROSSING FOURTH ADDITION, lying northeasterly of the following described line and its northwesterly and southeasterly extensions:

Commencing at the Northeast corner of said Outlot F; thence North 83 degrees 28 minutes 03 seconds West, assumed bearing, along the North line of said Outlot F, 139.18 feet to the most northerly corner of said Outlot F; thence South 20 degrees 25 minutes 22 seconds West, along the northwesterly line of said Outlot F, 67.80 feet; thence South 32 degrees 29 minutes 12 seconds West, continuing along said northwesterly line, 145.64 feet to the point of beginning of said line to be described; thence South 48 degrees 51 minutes 24 seconds East, 136.20 feet to a southeasterly line of said Outlot F, and said line there terminating.

B. Area to be Annexed by the Anoka Hennepin School District (ISD 11) and Detached by the Elk River School District (ISD 728)

Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, and 15, Block 1; Lots 1 and 2, Block 2; Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, and 22, Block 3; Lots 1, 2, 3, and 4, Block 4; Lots 1, 2, 3, 4, 5, 6, 7, 8, and 9, Block 5; Outlot A, Outlot B, Outlot C, Outlot D, and Outlot F; all in TROTT BROOK CROSSING, according to the recorded plat thereof, Anoka County, Minnesota.

AND

Lots 1, 2, 3, and 4, Block 1; Lots 1, 2, 3, 4, 5, and 6, Block 2, all in TROTT BROOK CROSSING SECOND ADDITION, according to the recorded plat thereof, Anoka County, Minnesota.

AND

Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, and 26, Block 4; Lots 1, 2, 3, 4, and 5, Block 5; Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, and 31, Block 6; Outlot B, Outlot C, and Outlot G; all in TROTT BROOK CROSSING FOURTH ADDITION, according to the recorded plat thereof, Anoka County, Minnesota.

AND

That part of Outlot F, said TROTT BROOK CROSSING FOURTH ADDITION, lying southwesterly of the following described line and its northwesterly and southeasterly extensions:

Commencing at the Northeast corner of said Outlot F; thence North 83 degrees 28 minutes 03 seconds West, assumed bearing, along the North line of said Outlot F, 139.18 feet to the most northerly corner of said Outlot F; thence South 20 degrees 25 minutes 22 seconds West, along the northwesterly line of said Outlot F, 67.80 feet; thence South 32 degrees 29 minutes 12 seconds West, continuing along said northwesterly line, 145.64 feet to the point of beginning of said line to be described; thence South 48 degrees 51 minutes 24 seconds East, 136.20 feet to a southeasterly line of said Outlot F, and said line there terminating.

C. Proof of Ownership:

Please see Exhibit D – Proof of Ownership.

2. **Reason for the Proposed Change**

At the request of TCLD Fund 1 Trott Brook LLC, this proposed school district boundary adjustment is intended to address a unique and unintended conflict created by historic district lines that do not align with modern subdivision planning. The existing boundary between Anoka-Hennepin and Elk River currently bisects 16 planned residential lots within the development, which would result in individual homes being split between two school districts. This condition would create significant administrative, taxing, and enrollment complications for future residents, as well as inefficiencies for both districts. The proposed adjustment realigns the boundary to follow logical property lines rather than outdated section lines, ensuring that each home is fully contained within a single district. Importantly, the adjustment has been collaboratively developed by both school districts over the past year and is designed to maintain a balanced distribution of homes, tax base, and future students, resulting in a neutral impact overall. In addition to resolving logistical challenges, the adjustment allows for a more practical alignment between school attendance areas and the surrounding community.

3. **Consent to the Petition by the respective Districts if either District operates a secondary school in the area of detachment/annexation.**

Joseph Stangler, Ed.D., Director of Student Services, Research and Planning for Elk River Area School District, presented the proposed boundary adjustment to the School Board on June 22, 2026. The Elk River Area School District (ISD 728) approved the proposed boundary change on June 22, 2026.

Greg Cole, Superintendent for the Anoka Hennepin School District, presented the proposed district boundary adjustment to the School Board on August 10, 2026. The Anoka Hennepin School District (ISD 11) approved the proposed boundary change on August 10, 2026.

4. **Identification of the District to which the property is being annexed/detached.**

Please refer to Exhibit B for the parcel locations, descriptions and proposed new school district boundary line for Elk River School District (ISD #728) and Anoka-Hennepin School District (ISD #11).

5. **Any other information the Petitioner desires to be affixed.**

Please find attached to the Petition, Exhibit A. B and C. Exhibit A shows the school District line prior to the proposed detachment/annexation, Exhibit B the proposed district line, and Exhibit C shows future conditions after the detachment/annexation.

6. **An acknowledgement by the Petitioner.**

TCLD Fund 1 Trott Brook LLC affirms that all information provided within this petition is true and accurate to the best of our knowledge. The petitioner acknowledges a full understanding of the proposed school district boundary adjustment, including its purpose, process, and potential impacts. The petitioner further recognizes that final approval of this request rests solely with the appropriate governing authorities and agrees to comply with all applicable requirements, conditions, and decisions associated with this petition.

7. **A description of whether bonded indebtedness will be re-allocated.**

Unknown at present.

[Signature page follows]

TCLD FUND 1 TROTT BROOK LLC

_____

Tracey Rust

Its: Vice President

STATE OF MINNESOTA)

COUNTY OF _____) SS.

CITY OF _____)

This instrument was acknowledged before me on this ____ day of _____, 2026, by Tracey Rust, the Vice President of TCLD FUND 1 TROTT BROOK LLC

_____

Notary Public

EXHIBIT A

School District Boundary Prior to Detachment/Annexation

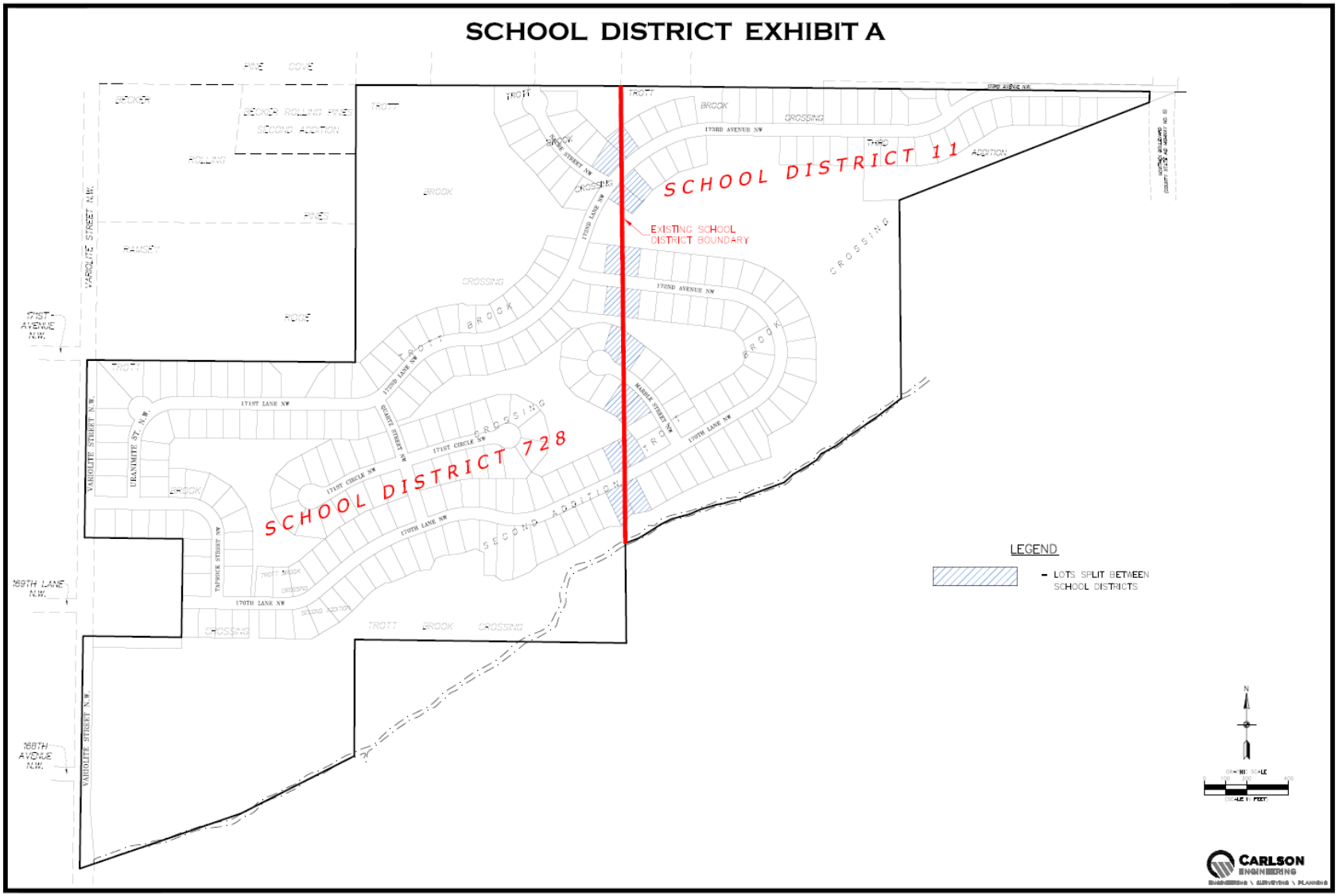


EXHIBIT B

Proposed School District Boundary Line

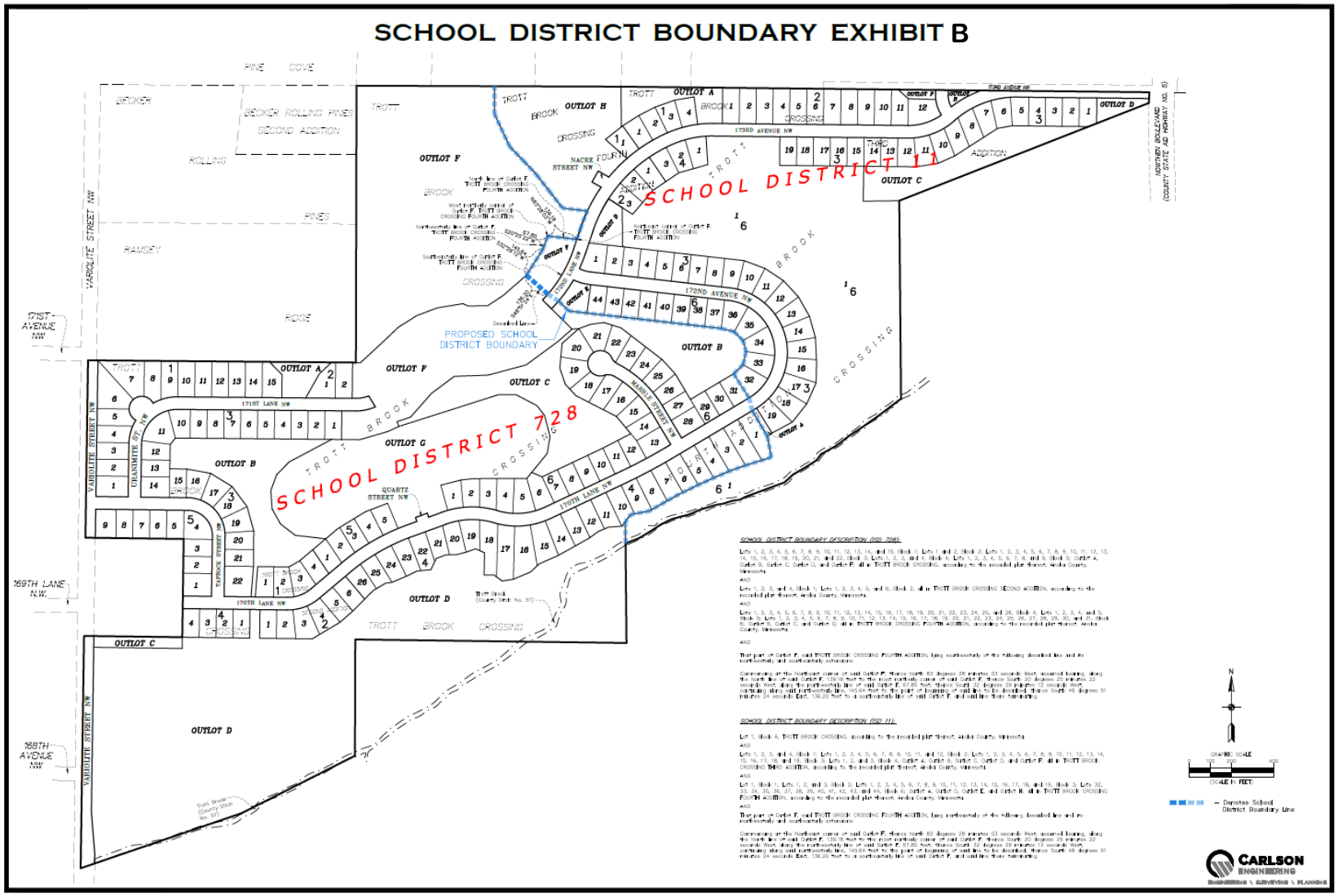


EXHIBIT C

Future Conditions – School District Boundary after Detachment / Annexation

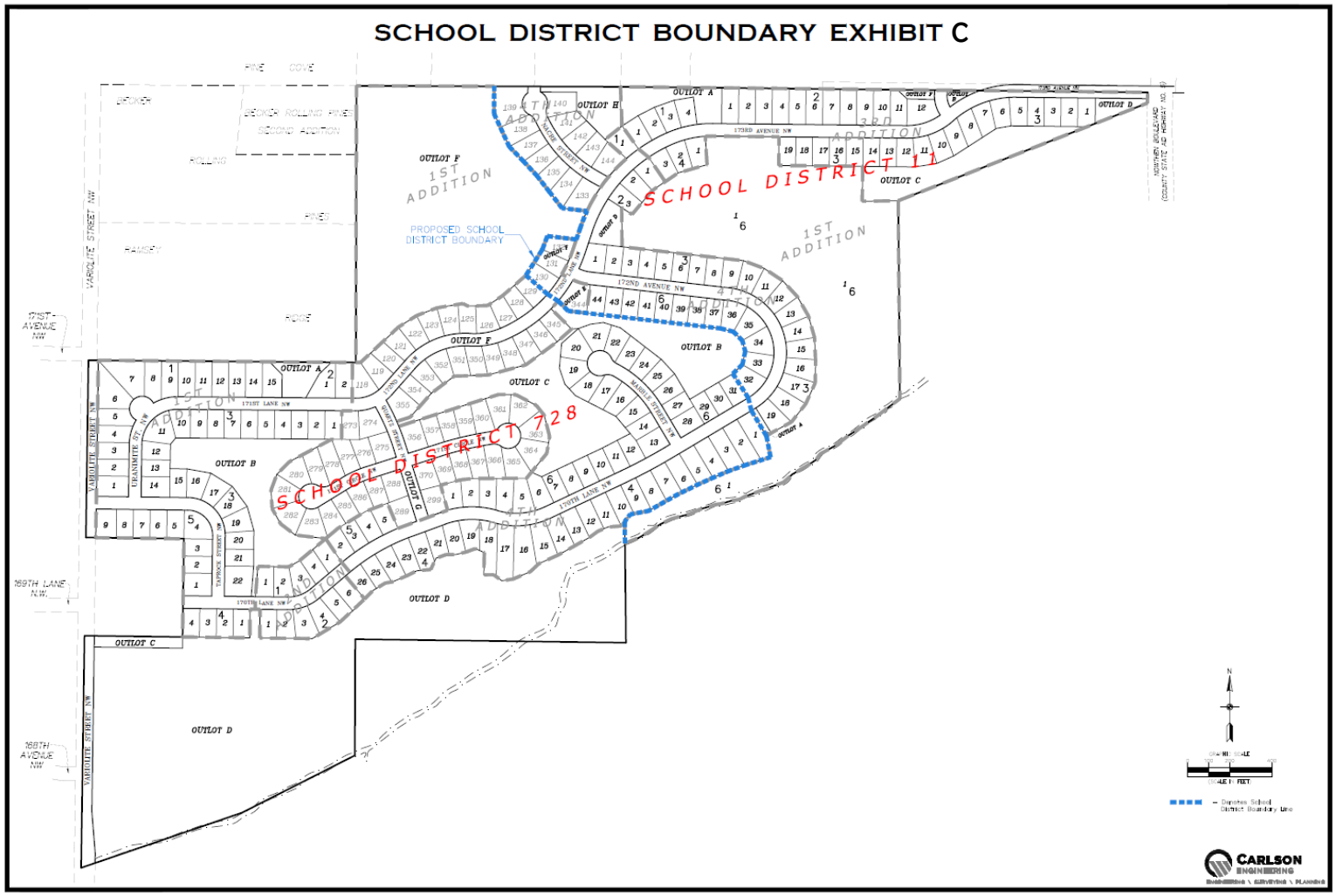


EXHIBIT D

Proof of Ownership

Appointment Order of Responsible Authority Designees:

Pursuant to Minnesota Government Data Practices Act rules, the Superintendent appoints the following designees:

- Jessica Rogers, Associate General Counsel (763) 506-1144, as the responsible authority designee for public data
- Michelle VanDenTop, Executive Director, Enrollment and Information Systems, (763) 506-1026, as the designee for regular education student data
- Melissa Hayes, Director, Special Education, (763) 506-1359, as the designee for special education student data
- Todd Mensink, Director, Labor Relations and Benefits (763) 506-1142, as the designee for labor relations
- Shelly Leciejewski, Director, Employee Services (763) 506-1101, as the designee for personnel data
- Tim Palmatier, General Counsel (763) 506-1089, as the District Data Practices Responsible Authority.

4/22/26
Date

Greg Cole, Superintendent

Contract for Services
School Resource Officer/Prevention Program #C03002

This Contract is entered into between Anoka-Hennepin School District No. 11 ("District") and the City of Brooklyn Park, MN ("Contractor").

Recitals

PURPOSE: The purpose of this Contract is to address the need for the presence of licensed peace officers to provide specific services/roles to the District and establish a mutually beneficial framework that both District schools and law enforcement can work within to achieve shared goals, The intent is to establish and delineate the mission of a School Resource Officer/Prevention Program, herein referred to as the School Resource Officer (SRO) Program, as a joint cooperative effort between the District and the Contractor. The partnership is intended to facilitate effective, timely communication and coordination of efforts for both the District and the Contractor to promote a safe and positive learning environment and decrease the number of youth formally referred to the juvenile justice system. Additionally, it clarifies roles and expectations and formalizes relationships between the participating entities to foster an efficient and cohesive program that will build a positive relationship between police officers, school administrators/staff and students.

GOALS. The primary goals of the SRO Program are 1) to promote positive and supportive school climates and 2) to create and maintain safe and secure school environments. To promote positive and supportive school climates, the partnership will collaborate to increase law-related education, expand school safety and crime prevention efforts, reduce conflict, and support effective interventions for students. To create and maintain safe and secure school environments, the partnership will collaborate to reduce and prevent crime, violence, victimization, and fear in and around schools, and minimize student involvement with the juvenile and criminal justice systems. It is the responsibility of school administrators to facilitate effective communication to all school staff and students regarding SRO program goals and responsibilities.

ROLES. The SRO program is unique to the community, based on input from the District, school administration, teachers, students, and community members. The position of SRO is designed to fulfill three overall roles:

- Law Enforcement. SROs are responsible for law enforcement incidents occurring at the school. Parents, students, teachers, and other school personnel should bring complaints about student misbehavior occurring in the school to the school principal and/or designee, rather than the SRO. The SRO role is that of law enforcement officer and the SRO is not expected to address common student discipline issues that do not amount to criminal conduct or legitimate safety concerns. A determination of whether a student's behavior raises to the level of a law enforcement activity, when reasonable, should be made in consultation with a school administrator. While law enforcement is the role of SROs, officers responding to an incident or consulting with school officials are encouraged to use their discretion in determining the best course of action, especially when using alternatives to arrest.

- Fostering a Positive School Climate / Crime Prevention. One of the primary roles SROs fulfill is fostering a positive school climate through relationship building and crime prevention. Officers will focus on getting to know students, serve as a role model, engage in various activities in consultation with school administration, teachers, and students, and should strive to build a school culture of open communication and trust between and among students and adults. Crime prevention activities include foot patrols, monitoring previous crime locations, speaking to teachers about reducing the opportunity for crimes to occur, analyzing possible crime patterns, investigating crimes, and general patrol efforts. SROs are critical members of the school Building Crisis Teams for emergency preparation and planning.

- Law-Related Educator. SRO/Prevention Program Officers should participate in the school community and be a resource to the educational team where appropriate. The SRO should represent the law enforcement community to build positive relationships with youth, their families, and school staff. Whether talking to students in the hallway or delivering a presentation in the classroom, SROs are embedded in the education fabric within the school. SROs are expected to be proactive in creating and taking advantage of educational situations, and school administrators are encouraged to leverage this resource.

Terms

1. OFFICERS EMPLOYED BY CONTRACTOR. The Contractor shall employ (or assign), in accordance with applicable state statutes, a deputy(s) to serve as an SRO School or Prevention Program Officer(s) in District schools. The selection or assignment of such officers shall be done by the Contractor in consultation with the District. The District will reimburse the Contractor as described in paragraph 16 of this Agreement. The SRO shall, at all times, remain employed by the Contractor. This agreement explicitly disclaims any employee or agent relationship between the SRO and the District. This agreement does not create a contract of any type between the District and any individual deputy, investigator, sworn peace officer, community service officer, or other officer of the Contractor or any other law enforcement agency working with the Contractor, nor does this Agreement create any employer-employee relationship, independent contractor relationship, or services agreement with any individual.

2. TERM OF CONTRACT. The term of this contract shall be for three years, from July 1, 2026 to June 30, 2029. NO WORK SHOULD BEGIN UNDER THIS CONTRACT until all required signatures on this Contract have been obtained and the Contract has been authorized and/or approved by the governing bodies of the District and the Contractor.

3. ADMINISTRATION RESPONSIBILITIES. Law enforcement rendered to the District shall be at the sole direction of the Contractor. Standards of performance, discipline of the officer assigned, and other internal matters shall be under the authority of the Contractor. Upon request, the District shall provide the Contractor with an appraisal of the services received. The Contractor shall provide the District with a list of services provided at the elementary level, Prevention Program schedules, and the name of the officer(s) providing the service.

4. LEVEL OF SERVICE. The SRO serving within the District may respond to emergency calls within the boundaries of the Contractor and attend police training and special duties as assigned by the Contractor while fulfilling the requirements of this contract. Time spent on emergency calls outside of the District, police training, etc., shall not be considered time spent as a School Resource or Prevention Program officer.

5. SCHOOL CALENDAR. The District shall provide the Contractor with a school calendar. SRO services will be provided during regular school hours in the school district on all student contact days except for the SRO's short term absences for Contractor approved leave, illness, and required training. Time in excess of eight hours per day shall be paid according to the SRO's salary arrangements with the Contractor, provided such additional time has been approved in advance by the Contractor and District. Blanket approvals will not be accepted. The Contractor will notify the District of SRO absences and plan for coverage when the SRO is out of the building.

6. DUTIES OF OFFICERS. The general duties of the SRO are to help provide a safe and secure learning environment, foster a positive school climate, reduce/prevent crime, serve as an educational resource, and serve as a liaison between the school and the law enforcement agency. The SRO will not be responsible for administering or enforcing school disciplinary

actions. The SRO, school principal, and the District Chief Operating Officer or their designee will meet periodically to discuss plans and strategies to address specific issues or needs that may arise. SROs may respond to calls to all schools in the City of Brooklyn Park, even though they may be based primarily at one school in the city.

Specific duties of the SRO will include but are not limited to:

a. To enforce criminal law and protect students, staff, and public at large against criminal activity.
b. Foster mutually respectful relationships with students and staff to support a positive school climate.
c. Provide information concerning questions about law enforcement topics to students and staff.
d. Provide classroom instruction on a variety of topics including but not limited to, law enforcement practices, conflict resolution, personal and school safety strategies, crime trends, and crisis response.
e. Handle initial police reports of violent crimes committed on campus.
f. Take enforcement action on criminal matters when appropriate.
g. Coordinate investigative procedures between police and school administrators.
h. Prepare lesson plans as necessary for the instruction provided.
i. In conjunction with the District's school administrators, school building crisis teams, and the District Security and Emergency Operations Manager, SROs should be an active participant in planning emergency drills and assisting with the facility assessment process utilizing the District Threat and Hazard Identification Risk Assessment (HIRA) to help analyze the physical safety of school facilities.
j. Prevention Program Officers serving elementary schools will present an approved prevention program, which may be a part of the fifth grade health curriculum.
k. Collect data on SRO activities (arrests, citations, etc.)

7. SRO ROLE IN SCHOOL POLICY VIOLATIONS. School administrators and teachers are responsible for school discipline. Although SROs are expected to be familiar with the District code of student conduct, the rules of individual schools, and their application in day-to-day practice, SROs should not generally be involved with the enforcement of school rules, or disciplinary infractions unless such infractions constitute clear violations of law or raise concerns of public safety. SRO action shall be guided by applicable law and policy, including Minnesota Statute Sections 609.06 and 626.8482

8. PRIVACY OF PUPIL AND PERSONNEL RECORDS. The SRO shall follow the District's Protection and Privacy of Pupil Records Policy and the requirements of the Family Educational Rights and Privacy Act and the Minnesota Government Data Practices Act. The SRO will not access, and the School District will not provide private data on a student or school staff unless disclosure is allowed under: the Family Educational Rights and Privacy Act (FERPA); the Minnesota Government Data Practices Act or other state and federal law. The District and SRO may share records and information, as allowed by law, in the performance of the duties described in Section 6 of this Agreement.

9. CLOTHING, EQUIPMENT, AND SUPPLIES. The Contractor shall provide any required clothing, uniforms, vehicle, necessary equipment and supplies for officers to perform law enforcement duties. The District shall provide SRO with a private, lockable office, telephone, and supplies necessary for the officer to perform required duties as specified in paragraph 6 of this contract.

10. TRAINING. The Contractor shall be responsible for SRO training as is necessary to permit the SRO to effectively advance the school's educational mission in the context of his/her duties as SRO and ensure a smooth transition into the educational setting. Prior to appointment to an SRO position the SRO will complete training as required by Minnesota State Statute Sec. 626.8482. If

courses are not available prior to appointment, training should be completed within 6 months of appointment.

11. DISTRICT SRO MEETINGS. Upon appointment, the District will provide new SROs with District Orientation to deliver training related to District policies and procedures, technology access, security cameras, keys/fobs, and district crisis management planning. The District will also provide annual orientation training in the fall, prior to school beginning and bi-monthly meetings to discuss school specific issues and SRO concerns and/or recommendations.

12. SCHOOL RESOURCE OFFICER DISTRICT COORDINATION. The District Manager of Security and Emergency Operations will be the primary contact for SROs at the District.

13. SCHOOL BASED LAW ENFORCEMENT DATA COLLECTION. Law enforcement agencies should make available, upon request, an SRO activity report. The report should include descriptions of all activities engaged in by the SRO, including classroom presentations, meetings (with staff, parents, committees), incidents or calls for service, searches, arrests, citations, and other referrals to the juvenile justice system that occur on school grounds, school transportation or during school sponsored or school sanctioned events.

14. TERMINATION. Either party may terminate this agreement upon 30 days written notice of such termination, All payment due hereunder shall be prorated in the event of such termination.

15. DURATION AND COST. For and in consideration of the provision of SRO and the Prevention Program Officer services in accordance with the terms of this contract, the District shall pay the Contractor the following sums of:
    a. $79,607 July 1, 2026 - June 30, 2027
    b. $85,179 July 1, 2027 - June 30, 2028
    c. $91,141 July 1, 2028 - June 30, 2029

    Requests for payment should be submitted by July 1, 2026 and June 1 of each subsequent fiscal year, which the District shall pay within 35 days of receipt of said request.

16. FORCE MAJUERE. No party shall be liable or responsible to the other party, or be deemed to have defaulted under or breached this Agreement, for any failure or delay in fulfilling or performing any term of this Agreement, when and to the extent such failure or delay results from acts beyond the impacted party's ("Impacted Party") control, including, without limitation, the following force majeure events ("Force Majeure Event(s)"): (a) acts of God; (b) flood, fire, earthquake, or explosion; (c) war, invasion, hostilities, terrorist threats or acts, riot or other civil unrest; (d) government order, law, or actions; (e) embargoes or blockades in effect on or after the date of this Agreement; (f) national or regional emergency; (g) strikes, labor stoppages or slowdowns; (h) power outages; and (i) other similar events beyond the control of the Impacted Party.

17. INDEMNIFICATION. The Contractor agrees to defend, indemnify, and hold harmless the District, their agents, officials, employees, and representatives free from any and all claims, causes of action, lawsuits, damages, losses or expenses, including attorney fees, arising out of or resulting from the duties of the Contractor or SRO pursuant to the terms of this contract. The District agrees to defend, indemnify, hold harmless the Contractor, its agents, officials, employees and representatives from any and all causes of action, lawsuits; damages,losses, or expenses, including attorneys fees, arising out of or resulting from the duties of the District and their respective employees, agents, officials, and representatives pursuant to the terms of this contract.

18. SERVICE TO SCHOOLS.
    a. The following secondary school(s) shall receive SRO services as a result of this contract:
        i. Champlin Park High School

19. NON-APPROPRIATION. The District reasonably believes that budgeted funds will be obtained sufficient to make all payments. Continuation of any agreements beyond June 30th of any year is contingent upon appropriation of budgeted funds for payment of that contract. In the event that adequate funds are not so appropriated, the District shall notify the Contractor as soon as possible prior to the necessary cancellation and no penalty in any form shall be levied against the District because cancellation of any part or all of the services required by failure of appropriation.

20. SCOPE. It is agreed that the entire agreement of the parties is contained herein, and that this agreement supersedes all oral and written agreements and negotiations between the parties relating to the subject matter thereof

21. EXECUTION IN COUNTERPARTS. This Agreement may be executed via .pdf and sent in counterparts, each of which shall be deemed an original, but of which shall constitute one and the same instrument.

The undersigned hereby acknowledges that they have read and understand the Agreement and hereby agrees to provide the outlined School Resource Officer/Prevention Program Services.

City of Brooklyn Park

Signed By _____

Title: Mayor - Brooklyn Park

Date: 7/27/2026

Anoka-Hennepin Schools

Signed By _____

Title: _____

Date: _____

ANOKA-HENNEPIN SCHOOLS
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Anoka-Hennepin School Board
Briefing Notes

DATE: 08/10/2025 **CLASSIFICATION:** Update

AUTHOR: Jeff Thompson, Chief Operations Officer

SUBJECT: Annual Radon Testing Update

PURPOSE:
As part of the district's efforts to ensure that school buildings are safe for students and staff, the district annually tests a sample of schools for radon. This is an annual cycle that ensures each district building is tested once every five years. Of the 1,371 detectors analyzed from throughout thirteen of the district's facilities during this testing sample, none revealed levels greater than the Environmental Protection Agency's (EPA)"action level," which is equivalent to four (4) picocuries per liter of air (pCi/L) in frequently occupied school rooms. The EPA recommends that schools take action to reduce the level of radon when levels are 4 pCi/L or greater.

Radon is a naturally occurring radioactive gas. It comes from the natural breakdown of uranium, which is found in soil and rock all over the United States. Radon travels through the soil and enters buildings through cracks and other holes in the foundation. Because it is colorless, odorless and tasteless, the only way to know whether or not a room has an elevated radon level is to test.

Although radon is not regulated in Minnesota, the state Department of Education and Department of Health encourage school districts to test for the presence of radon in public school buildings serving students in kindergarten through grade 12. In response, the district has contracted with the Institute for Environmental Assessment to conduct districtwide radon testing of our school buildings. Testing was conducted in frequently occupied basement and first floor classrooms, offices, and health service areas. Radon detectors were placed/removed in February/March of 2026. February is the opportune time to test for Radon because this would be the time of year most likely to register the worst case scenario for elevated results. The district intends to continue to follow EPA recommendations of testing each site every five years.

OPTIONS/CONCLUSIONS:
There is no action required. This is an update only.

ANOKA-HENNEPIN SCHOOLS
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SAFETY AND SECURITY UPDATE

August 10, 2026

Jeff Thompson, chief operations officer
Tim Fournier, manager of security and emergency operations
Ben Martinson, director of buildings and grounds

SAFETY AND SECURITY

Purpose

- Share important work regarding safety and security improvements.
- Provide an update of recent investments.
- Provide updates on collaborations with law enforcement.

SAFETY AND SECURITY

Combination of factors

Effective safety and security measures:

- Leadership with strong school pride and climate.
- Open lines of communication.
- Culture of learning and achievement.
- Awareness and vigilance.
- Infrastructure enhancements.
  - School Board strategic investments.
- Training and planning.
- Partnering with law enforcement.
- Vulnerability and reunification assessments.

WRAP-AROUND SERVICES

- Supports for students and families.
- Mental health.
- Emergency management training.
- Positive school relationships.
- Systems for incident management.
- Systems for post-incident support.
- Collaboration with student services, law enforcement, other school districts.

EMERGENCY MANAGEMENT

- **Structural/Technological (new and synergized)**
  - 2026 completion of new monitoring, locking, notification systems.
  - Mobile device applications.
  - Commitment to improve reaction and response.
- **Plans**
  - Emergency response (drills).
  - Crisis response.
  - District Incident Response Team.

LAW ENFORCEMENT PARTNERSHIPS

Multifaceted tiers of support

- 12 School Resource Officers (SROs).
- Nine law enforcement agencies.
- High school, middle school and elementary school programming.
- Summits with police chiefs and sheriff.
- Meetings between SROs and Anoka-Hennepin staff.
- 24-hour communication.
- Inter-district security collaborations.
- Event security.

COMMUNITY ENGAGEMENT

Key to ensuring safe and welcoming schools

- Reporting options.
- School and district communications.
- Parent/community presentations.
- Podcast.
- Opportunities for feedback.

COMMUNICATIONS

District and site-specific communications

- Text, online, phone.
- Social media.
- Collaborations with law enforcement/cities.
- Alignment of messaging to ensure accuracy.
- Verification systems.

VIGILANT MINDSET

Culture of continuous improvement

We can always be better through:

- awareness (research, connections, sources).
- debriefings.
- an anti-complacency culture.
- promoting an idea factory.
- remaining open to and aware of other viewpoints.

SCENARIO 1 – WEATHER

- Team monitors National Weather Service updates and webinars.
- District Team assembles.
- Strategic planning.
- Logistics planning.
- Communication (internal and external).

SCENARIO 2 – UTILITIES

Power, water, sewer, connectivity

- Team connects with local utility agencies.
- District Team assembles.
- Strategic planning.
- Logistics planning.
- Communication (internal and external).

SCENARIO 3 – COMMUNITY

Law enforcement-related incidents

- Team connects with local city and law enforcement agencies.
- District Team assembles.
- Strategic planning.
- Logistics planning.
- Communication (internal and external).

ANOKA-HENNEPIN SCHOOLS
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COMMENTS AND QUESTIONS

Jeff Thompson
Chief Operations Officer
jeff.thompson@ahschools.us

ANOKA-HENNEPIN SCHOOLS
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DISTRICT ENROLLMENT CENTER

August 10, 2026

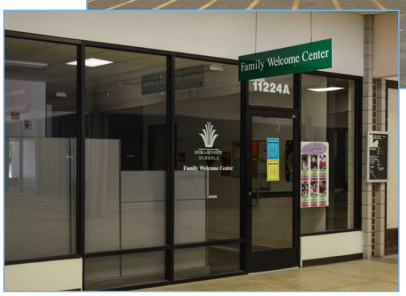
Michelle VanDenTop, Executive Director of Enrollment and Information Services
Jeff Thompson, Chief Operations Officer

DISTRICT ENROLLMENT CENTER

Overview

The development of the Enrollment Center is the result of Phase 3 budget reductions and realignment, a decision that completes a multi-year, three-phased process to provide budget stability ahead of the 2026-27 school year. The School Board invested in a centralized enrollment center, cancelling a lease at the Coon Rapids Family Mall - a savings of $350,000 annually for taxpayers.





DISTRICT ENROLLMENT CENTER

Overview

- The new Enrollment Center is located in the Anoka-Hennepin Schools Educational Services Center, families may enter at Door 1.
- Relocated from Coon Rapids Family Mall.
- Improves the experience for new families in a more cost effective delivery model.
- Open for business now and ready to serve!

DISTRICT ENROLLMENT CENTER

Convenient, comprehensive wrap around services

- Provides a single-stop for families with the resources they need to ensure school success for children.
- Transitions the enrollment process from school sites.
- Support for special education, english learners (EL), community education and early learners, McKinney Vento students.

DISTRICT ENROLLMENT CENTER

Convenient, comprehensive wrap around services

- Support in completing the online registration process .
- Translation/interpretation assistance.
- Complete early childhood screening.
- Conduct English Language learner (EL) assessments.
- Apply for free/reduced priced meals and additional resources for eligible families.
- Information on all Community Education programming.

DISTRICT ENROLLMENT CENTER

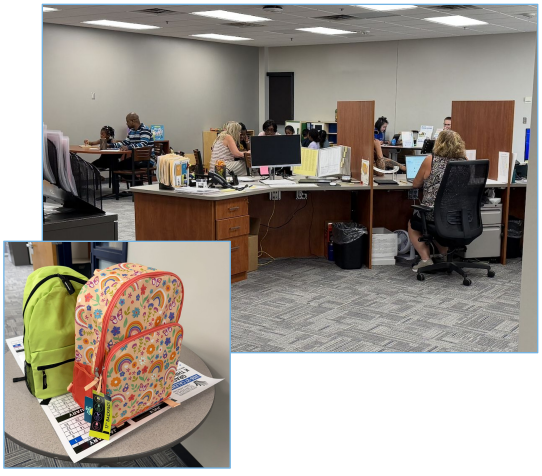
Community open house events

Enrollment Center Open Houses

From 3 to 7 p.m. the following dates:

- Wednesday, Aug. 26
- Thursday, Sept. 3

Includes a formal ribbon cutting ceremony on Aug. 24 guided facility tours, and walk-in registration help prior to school start-up.



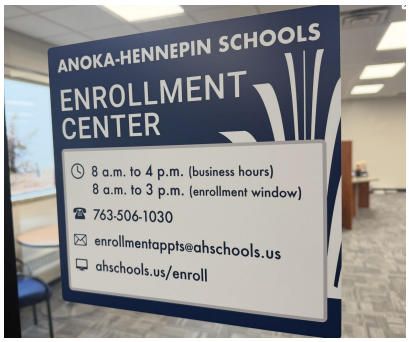
DISTRICT ENROLLMENT CENTER

Contact information and hours of operation

Families may contact the Enrollment Center directly to set-up an appointment.

Phone: 763-506-1030
Email: enrollmentappts@ahschools.us
Website: ahschools.us/enroll

Hours 8 a.m. to 3 p.m, weekdays.



DISTRICT ENROLLMENT CENTER

Located in the Anoka-Hennepin Educational Services Center



DISTRICT ENROLLMENT CENTER

Located in the Anoka-Hennepin Educational Services Center





ANOKA-HENNEPIN SCHOOLS
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QUESTIONS AND DISCUSSION

Michelle VanDenTop
Executive Director, Enrollment and Information Services

Jeff Thompson
Chief Operations Officer

ANOKA-HENNEPIN SCHOOLS
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PERMANENT SCHOOL FUND

Constitutional Amendment Overview

Greg Cole, Superintendent
August 10, 2026

PERMANENT SCHOOL FUND

Constitutional Amendment

3 things to know:

- There is an election this November to change the funding formula for the State of Minnesota's Permanent School Fund.
- The Permanent School Fund already exists, formed in 1858.
- The amendment provides additional school funding, is a sustainable annual contribution to school budgets, and does not raise property taxes.

PERMANENT SCHOOL FUND

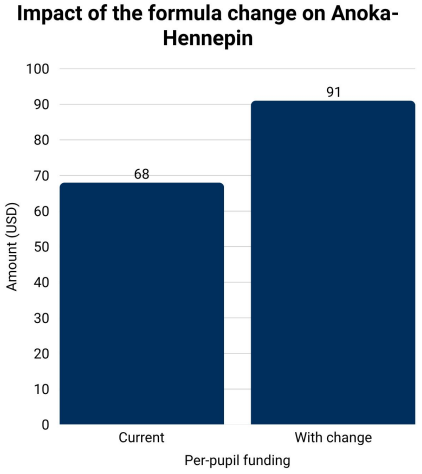
Why is this being proposed?

- Fund balance has increased from $675 million to $2.3 billion over the past 15 years.
- Distribution formulas have not changed.
- Changes in distributions require voter approval through a constitutional amendment.

PERMANENT SCHOOL FUND

How does this impact Anoka-Hennepin funding?

- Current per-pupil funding would increase from $68 per pupil to **$91 per pupil**.
- Generates **$1 million annually.**



PERMANENT SCHOOL FUND

What voters will see on the ballot

OFFICIAL BALLOT LANGUAGE

"Shall the Minnesota Constitution be amended to increase the funding going to all school districts from the permanent school fund, which is a fund that supports school districts without raising individual income or property taxes, effective July 1, 2027?"

Voters who bypass voting on the ballot measure are considered "no" votes.

PERMANENT SCHOOL FUND

Official website

www.mnpsfamendment.org



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THANK YOU

Greg Cole
Superintendent
greg.cole@ahschools.us
763-506-1002