



A – Request decision – closure required
B – Update/status report
C – Discussion and input – final decision at a subsequent meeting

School Board Meeting
Monday, May 18, 2026
AGENDA

1. **Call to Order (1 minute)**
05-18-26 Important Dates 3
2. **Pledge of Allegiance (1 minute)**
3. **Approve Board Agenda (1 minute)**
4. **Recognitions (26 minutes)**
 - 4.A. Roosevelt Middle School - Math Contest Awards (3 minutes)
Dr. Annette Ziegler, Assistant Superintendent for Secondary Schools
 - 4.B. Anoka High School - All State Speech Team Student (2 minutes)
Dr. Annette Ziegler, Assistant Superintendent for Secondary Schools
 - 4.C. Anoka High School - Business Professionals of America (3 minutes)
Dr. Annette Ziegler, Assistant Superintendent for Secondary Schools
 - 4.D. Anoka High School - DECA Program National Competition (3 minutes)
Dr. Annette Ziegler, Assistant Superintendent for Secondary Schools
 - 4.E. Blaine High School - Business Professionals of America (10 minutes)
Dr. Annette Ziegler, Assistant Superintendent for Secondary Schools
 - 4.F. Coon Rapids High School - DECA Program National Competition (5 minutes)
Dr. Annette Ziegler, Assistant Superintendent for Secondary Schools
5. **Consent Agenda (5 minutes)**
 - 5.A. Minutes from the May 4 Regular School Board Meeting and the May 11 Special School Board Meeting - A
Jeff Simon, Board Clerk
Appendix A 4
 - 5.B. Retirements, Resignations, Terminations, Leaves and Modified Leaves of Absence, Sabbaticals, Appointments - A
Shelly Leciejewski, Director of Employee Services
Appendix B 9
 - 5.C. Cash Disbursements Report - A
Jennifer Beck, Director of Finance
Appendix C 13
 - 5.D. Cash Balance Report - A
Jennifer Beck, Director of Finance
Appendix D 14
 - 5.E. Donations & Scholarship Report - A
Jennifer Beck, Director of Finance
Appendix E 15
 - 5.F. Monthly Revenue & Expenditures - A
Jennifer Beck, Director of Finance
Appendix F 19
 - 5.G. 420.0 Communicable Disease Policy - A
Tim Palmatier, General Counsel
Appendix G 21
 - 5.H. 509.0 Enrollment Options Policy - A
Tim Palmatier, General Counsel

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5.I. 903.0 School Security and Visitors to Anoka-Hennepin District Buildings and Sites during the Instruction Day Policy - A	
Tim Palmatier, General Counsel	
Appendix I	29
5.J. CRFPM Lease Amendment and Extension - A	
Greg Cole, Chief Operations Officer	
Appendix J	31
5.K. #26052B MSFBG Bid #3 - Food & Beverage Items - A	
Tiffany Audette, Director of Purchasing	
Appendix K	34
5.L. Immunization Exclusions as required by Statute 121a.15 - A	
Kathy Schulz, Health Services Coordinator	
6. Communications, Delegations & Petitions (15 minutes)	
7. Board Calendar & District Update (10 minutes)	
Cory McIntyre, Superintendent	
8. Employee Services (6 minutes)	
8.A. Resolution Relating to the Non-Renewal of Teaching Contracts of Probationary Teachers (3 minutes) - A	
Shelly Leciejewski, Director of Employee Services	
Appendix L	39
8.B. Resolution to Rescind the Inclusion of Certain Teachers' Names in Resolution Terminating Probationary Teachers (3 minutes) - A	
Shelly Leciejewski, Director of Employee Services	
Appendix M	40
9. Elementary & Secondary Education (15 minutes)	
9.A. Learning and Achievement: Pilot Resource Recommendations - K-5, 8, 9, 10 and 12 (15 minutes) - A	
Sarah Hunter, Executive Director Learning & Achievement	
Appendix N	41
Appendix O	49
10. Finance (20 minutes)	
10.A. FY27 Proposed Budget All Funds (20 minutes) - C	
Michelle Vargas, Chief Financial Officer	
Appendix P	52
11. Labor Relations & Benefits (15 minutes)	
11.A. 2027-28 Calendar Committee Proposal - First Read (15 minutes) - C	
Dr. Jennifer Cherry, Chief Human Resources Officer	
Appendix Q	66
12. Board Correspondence & Communication	
13. Adjourn	

ANOKA-HENNEPIN SCHOOLS

A FUTURE WITHOUT LIMIT

May 18, 2026

Dates to Remember

- 1. May 18** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**
2. May 25 Holiday, District Closed
3. May 28 Two Rivers Transition Program Completion, Two Rivers Transition Program at Franklin, 5:30 p.m.
4. May 29 River Trail Learning Center Program Completion, RTLCL, 12:30 p.m.
5. May 31 Coon Rapids High School Graduation, US Bank Stadium, 10:00 a.m.
6. May 31 Blaine High School Graduation, US Bank Stadium, 1:00 p.m.
7. May 31 Andover High School Graduation, US Bank Stadium, 4:00 p.m.
8. May 31 Champlin Park High School Graduation, US Bank Stadium, 7:00 p.m.
9. June 1 Anoka High School Graduation, Goodrich Field, 7:00 p.m.
10. June 3 Anoka-Hennepin Technical High School Graduation, Anoka Tech Auditorium, 5:00 p.m.
11. June 3 Sandburg Regional High School Graduation, Anoka Tech Auditorium, 7:00 p.m.
12. June 5 End of Trimester Three, Last Day of School
13. June 8 Staff Planning, No Students
- 14. June 8** **School Board Work Session, Sandburg Education Center, 5:30 p.m.**
15. June 10 Board Policy Committee, Educational Service Center, 4:30 p.m.
16. June 19 Holiday, District Closed
- 17. June 22** **Regular School Board Meeting, Sandburg Education Center, 6:30 p.m.**



Linda Hoekman
CO-CHAIR



Michelle Langenfeld
CO-CHAIR



Jeff Simon
CLERK



Matt Audette
TREASURER



Zach Arco
DIRECTOR



Kacy Deschene
DIRECTOR

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**MINUTES OF MEETING
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 11
(Anoka-Hennepin School District)
STATE OF MINNESOTA**

The School Board of Anoka-Hennepin Independent School District No. 11 held a meeting on **Monday, May 4, 2026**, at Sandburg Education Center, Anoka, Minnesota.

Co-Chair Michelle Langenfeld called the meeting to order at 6:30 p.m. and led the pledge of allegiance.

The following members were present: Zach Arco, Matt Audette, Kacy Deschene, Linda Hoekman, Dr. Michelle Langenfeld and Jeff Simon.

Jeff Simon motioned to approve the Board Agenda as presented. Matt Audette seconded. Motion passed with a 5-1 vote.

Dr. Annette Ziegler, assistant superintendent for secondary schools, presented principals and advisors from district middle schools who recognized students who were awarded with honors related to math and choir. From the St. Cloud State University Mathematics contest: Coon Rapids Middle School: Yadin Palmer. Jackson Middle School: Jillian Hagel, Henry Schad, Logan Vosika, Isaiah Zeller, Griffin Dahmer, Kylie Paolo, Luca Ngo, Isaac Soerens. Northdale Middle School: Connor Jara, Liam Jann, Wyatt Olson. Oak View Middle School: Conrad Kissel, Collin Kuehl, Sawyer Lane, Leland Himel, Zachary Kuehl, Cameron Axtman, Lily Kumpel, Matthew Ritter, Lincoln Peterson. From the ACDA MN State Honor Choir: Jackson Middle School: Bilal Alimi, Gillian McConville, Caleb Swanson, Leyna Barnes, Delaney Collins, Addison Nelson, Oluwafyinsayomi (Foyin) Olowu, Omari Robinson, Avery Tran, Kameron Xayavong. Oak View Middle School: Nora Holmquist, Eloise Hruby, Kruz Johnson, Emma Kumpel, Gemma Wolfgramm, Paige Manthe, Elise Oredson, Adelynn (Ady) Stock, Elizabeth (Izzy) Wood, Griffin Bobbe, Jacoby Jared. Kacy Deschene, co-chair, presented recognition of national volunteer recognition week in honor of the impact made by the thousands of community volunteers who volunteer to support students and schools.

CONSENT AGENDA

Jeff Simon moved and Zach Arco seconded the motion to approve the following **consent agenda** items:

- a. **Minutes** from the April 27, 2026, Regular School Board Meeting.
- b. **Personnel items** as follows:

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Timothy Murphy	Lincoln Elementary, Teacher Academic Support	12/31/2026

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Robin Bashor	Johnsville Elementary, Teacher Media Specialist Elem	06/08/2026
Tristan Cofer	Roosevelt Middle, Teacher ABS (AcadBehav)	05/08/2026
Alison Koshiol	Sand Creek Elementary, Asst Principal Elem 10 Month	06/30/2026

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
David Griffin	Sandburg Regional High, ParaEducator Secondary	04/14/2026	10/14/2026
Anna Grundhauser	Jackson Middle, Teacher Counselor	04/23/2026	06/05/2026
Grace Hausker Thalmann	Andover Elementary, Teacher ABS (AcadBehav)	04/27/2026	06/08/2026
Ashlee Hommes	ESC-Special Ed, Teacher Occupational Therapist	04/23/2026	06/08/2026
Robert Jacobs	Northdale Middle, Teacher ASD (AutismSpectrum)	05/04/2026	05/11/2026
Amanda Kasten	Educational Svc Ctr, Administrative Assistant	04/16/2026	06/30/2026
Fatima Lahmidi	Morris Bye Elementary, Child Nutrition Assistant PT	04/23/2026	05/28/2026
Thomas Miller	Anoka High, Teacher Career-Technical	04/23/2026	06/08/2026
Melissa Moon-Ferreira	Ramsey Elementary, Teacher Grade 4	04/22/2026	06/08/2026
Samantha Murlowski	ESC-Special Ed, Teacher Psychologist	04/22/2026	06/08/2026
Dominique Pavot	Oak View Middle, Teacher Music Secd Orchestra	05/06/2026	05/15/2026
Caitlyn Radcliff	Hoover Elementary, ParaEducator Spec Ed Cntr Base	04/15/2026	06/05/2026
Sophie Russell	Evergreen Park Elementary, Teacher Grade 1	04/06/2026	06/08/2026
Jeff Skarsten	Champlin Brooklyn Park Academy, Child Nutrition Assistant PT	04/13/2026	04/21/2026
Cynthia Voge	Oxbow Creek Elementary, Child Nutrition Assistant FT	04/20/2026	04/24/2026
Ger Vue	Anoka Middle - Fred Moore Campus, CED Assistant Coach	04/21/2026	05/11/2026
Tryhston West	Crooked Lake Elementary, ParaEducator Special Education	04/16/2026	04/24/2026

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Connie Beggin	Anoka Middle - Fred Moore Campus, ParaEducator Spec Ed Cntr Base	03/13/2026	06/05/2026
Nicole DeYoung	Evergreen Park Elementary, ParaEducator Special Education	03/16/2026	06/05/2026
Steven Erickson	Two Rivers Transition Program, Para Sped ECSE center base	03/25/2026	05/06/2026
Heather Forse	Sandburg Regional High, Principal Alternative Program	03/16/2026	04/24/2026
Shelley Gornsen	Andover Elementary, Child Nutrition Assistant FT	02/24/2026	04/24/2026
Sandra Gunderson	Wilson Elementary, Teacher Grade 5	02/19/2026	05/14/2026
Patricia Kanten	University Ave Elementary, ParaEducator Spec Ed Cntr Base	03/31/2026	05/04/2026
Adam Ludwig	Compass - Bell Building, Teacher E/BD	02/19/2026	05/13/2026
Cheri McQuay	ESC-Special Ed, Teacher MSH	01/26/2026	06/08/2026
Michelle Meyer	Monroe Elementary, Child Nutrition Site Supv	11/03/2025	06/11/2026
Molly Schuster	Oxbow Creek Elementary, ParaEducator Elementary	03/26/2026	04/24/2026
Erin Ulbrich	Wilson Elementary, Teacher Special Educ Lead	01/13/2026	06/08/2026

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date
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This section returned no records

APPOINTMENTS

20260504

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<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Lane/Step</u>	<u>FTE</u>	<u>Salary</u>
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Elementary

This section returned no records

<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Lane/Step</u>	<u>FTE</u>	<u>Salary</u>
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Secondary

Olivia Dahl	Jackson Middle, Teacher Counselor LTS	04/21/2026	Masters/1	0.1791	\$10,617
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<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Lane/Step</u>	<u>FTE</u>	<u>Salary</u>
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Special Education

Rahmo Farah	Evergreen Park Elementary, Teacher Social Worker	04/24/2026	Masters/20	0.1658	\$14,994
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<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Days</u>	<u>Salary</u>
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Administrative

This section returned no records

- c. Approved Immunization Exclusions as required by Statute - names and specifics are not included because of data privacy.

Motion passed with a 6-0 vote.

The School Board received testimony from: David Evensen, Paula Mohr, John Wolhaupter, Jon Kohnen, Laura Schultz-Olson, and Sheighlyn Berbig.

Superintendent McIntyre gave a report to the Board and reviewed the Board calendar: Anoka High School senior Mabel Gauslin earned a spot on Minnesota's All-State Speech team, an honor that recognizes outstanding performance along with dedicated service to team, school and community. The All-State award is presented to high school seniors who meet criteria including two or more state appearances and three or more years of speech experience in addition to extensive and excellent leadership service to their team amongst other standards. Mabel is a two-time section champion in the Discussion category, has competed and won multiple invitational tournaments and served as speech team Captain. Gauslin is the lone Anoka-Hennepin School District recipient of the All-State Award, an honor presented to 127 students from 48 schools statewide in 2026. Anoka-Hennepin's efforts to ensure efficient and effective use of financial resources received statewide recognition as Tiffany Audette, Anoka-Hennepin's Director of Purchasing, has been named Minnesota's School Business Official of the Year for 2026. Tiffany has been relentless in her approach to serving as a steward of taxpayer resources. The School Business Official of the Year Award is presented to a person for their contributions to their districts, their communities, and to the profession, regardless of the size of the school districts or job title. The recognition honors current accomplishments and is not intended to be a capstone award at the end of a career. Tiffany certainly meets those criteria. Her work to organize bidding on contracts and the procurement process makes a noticeable difference in how efficiently our schools operate. The award is presented annually by MASBO, the Minnesota Association of School Business Officials, an organization with over 700 members statewide serving in roles such as business administration, accounting, buildings and grounds, transportation, food service, personnel/payroll/benefits, and purchasing. The Anoka-Hennepin School District's annual parent/guardian satisfaction survey is rolling out in the month of May. Feedback from the confidential online survey helps to improve service delivery to students and families. New this year, the District will be sharing the survey link by email on May 11 and the survey will remain open through June 12. We're asking that parents and guardians remain alert for this change and participate in the survey. This replaces our traditional notification by mail, saving money and making more effective use of resources. Thanks in advance for your participation in this important effort to help shape our schools to meet community expectations. Anoka-Hennepin will be celebrating and honoring staff members and the impact they make during Employee Appreciation Week, May 4-8, 2026. The events in our district coincide with National Teacher Appreciation Week and there are many activities scheduled throughout the district by volunteer groups in our schools to show support for staff. The district's mission is to effectively educate each of our students for success and this is a time to say THANK YOU and show our appreciation for all staff does for our students and our communities. Perhaps the group that appreciates our staff the most are the students.

They are the ones who are most impacted by their efforts. So, when it came time to produce a video message that shows the true appreciation for all we do as a school system, students stepped up to deliver that message. The School Board and community were presented with a short video as part of the report at the meeting.

Michelle Vargas, chief financial officer, presented the preliminary FY27 General Fund Budget timeline for decision making, which includes a series of financial planning assumptions for the district. A more detailed presentation will take place at the Regular Board Meeting on May 18. The School Board is expected to consider approval of the 2026-27 budget in June. By state law, the School Board is required to approve a budget by July 1, 2026.

Dr. Jennifer Cherry, chief human resource officer, and Todd Mensink, director of labor relations and benefits, provided the School Board with an overview of the 2026-27 health and dental insurance rates and requested approval. The motion was approved with a 6-0 vote.

Director Deschene highlighted the student volunteer award ceremony and praised the exceptional student speakers, noting their impressive participation. She also mentioned the show “Anything Goes” at CPHS and informed that there are three additional performances available, should community members be interested in attending over the weekend or for Mother’s Day. Director Simon attended the required consultation with tribal nations and shared that Anoka-Hennepin’s four-year graduation rate for American Indian students is 86.6%, compared to the state’s rate of 67.6%. He expressed appreciation for the program coordinator, advisors, and the entire team working with these students, recognizing their excellent results. Director Arco attended Sunrise Elementary’s 4th and 5th grade choir concert last week, noting that the students performed very well, particularly with the state songs. Co-chair Langenfeld highlighted two events: Hoover Elementary’s Parent Night, sponsored by their PTO, which she described as a very enjoyable evening, and Adams Elementary’s showcase night, which featured performances by various student groups. She also noted the numerous projects at each grade level focused on CKLA curriculum, with teachers mentioning that students are writing more than ever before. Additionally, she attended the annual MSBA meeting as a representative and shared that there will be a statewide initiative to raise awareness about the role and positive impact of public schools in Minnesota, launching during the State Fair.

Co-Chair Michelle Langenfeld recessed the meeting at 7:59 p.m. Jeff Simon moved and Matt Audette seconded the motion to adjourn the meeting. Motion passed.

**MINUTES OF SPECIAL MEETING
SCHOOL BOARD OF INDEPENDENT SCHOOL DISTRICT NO. 11
(Anoka-Hennepin School District)
STATE OF MINNESOTA**

The School Board of Anoka-Hennepin Independent School District No. 11 held a Special Board meeting to discuss the Superintendent Search Selection Process, on **Monday, May 11, 2026**, at Sandburg Education Center, Anoka, Minnesota.

Co-Chair Michelle Langenfeld called the special meeting to order at 6:30 p.m.

The following members were present: Zach Arco, Matt Audette, Kacy Deschene, Linda Hoekman, Dr. Michelle Langenfeld and Jeff Simon.

Jeff Simon motioned to approve the Board Agenda as presented. Kacy Deschene seconded. Motion passed with a 6-0 vote.

The special board meeting contained two items on the agenda presented by Mike Riche, Hazard, Young and Attea Vice President: Superintendent Search Selection Process and Semi-Finalists Selection, as Determined by the Board, for the Role of Superintendent for Anoka-Hennepin Schools.

Jeff Simon motioned to advance Candidate A forward for a semi-finalist interview. Matt Audette seconded. Motion passed with a 6-0 vote.

Matt Audette motioned to advance Candidate F forward for a semi-finalist interview. Kacy Deschene seconded. Motion passed with a 6-0 vote.

Matt Audette motioned to advance Candidate J forward for a semi-finalist interview. Zach Arco seconded. Motion passed with a 6-0 vote.

The Board will interview the semi-finalists on May 13. The Board will bring forward candidates for Final Interviews on May 20, with a final decision on the same day.

Co-Chair Michelle Langenfeld recessed the meeting at 7:08 p.m. Matt Audette moved and Jeff Simon seconded the motion to adjourn the meeting. Motion passed.

APPENDIX B

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

RETIREMENTS

Name	Current or Most Recent Position	Last Date Employed
Lisa Bailey	Coon Rapids Family Center - Eval Team, ParaEducator Special Education	12/03/2026
Kelly Freeborg	Jackson Middle, Teacher Science	08/31/2026
Michael Hilber	S.T.E.P., Teacher Industrial Tech	08/21/2026
Kristin Keller	Educational Svc Ctr, Comm Ed Prg Supv Comm Schools	07/15/2026
Connie Malenke	Champlin Park High, School Office Supervisor	08/14/2026
Kathleen Mead	Jackson Middle, Teacher English	08/20/2026
Teresa Schieffer	Educational Svc Ctr, Data Operations Manager	08/14/2026

RESIGNATIONS, TERMINATIONS

Full Name (FL)	Current or Most Recent Position	Last Date Employed
Kirsti Anderson	Evergreen Park Elementary, Teacher ABS (AcadBehav)	06/08/2026
Jennifer DeBoer	Johnsville Elementary, Teacher Academic Support	06/08/2026
Courtney Kruse	Oxbow Creek Elementary, Teacher ABS (AcadBehav)	06/08/2026
Yashkumarie Premsukh	Educational Svc Ctr, Teacher SA-Coach	06/08/2026
Collin Schultz	Northdale Middle, Teacher Math	06/08/2026
Chloe Schwalbe	Johnsville Elementary, Teacher K-3 Exploration	06/08/2026
Rebecca Stephens	Northdale Middle, Teacher ABS (AcadBehav)	06/30/2026
Erin Susag	Madison Elementary, Teacher Speech Clinician	06/08/2026
Erin Ulbrich	Wilson Elementary, Teacher Special Educ Lead	06/08/2026
Yinglu Zeglin	Ramsey Elementary, Asst Principal Elem 10 Month	06/18/2026

APPENDIX B

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Rebecca Alban	Two Rivers Transition Program, ParaEducator Spec Ed Cntr Base	05/04/2026	06/05/2026
Winifred Azumah	Adams Elementary, ParaEducator Special Education	05/04/2026	06/05/2026
Robert Bartholomew	Wilson Elementary, A+ Casual CCA - Ln 1	04/06/2026	05/01/2026
Gretchen Baumhauer	Andover Elementary, ParaEducator Special Education	05/05/2026	05/19/2026
Jillian Cihos	McKinley Elementary, Child Nutrition Assistant PT	04/27/2026	05/08/2026
Michelle Connolly	Jefferson Elementary, Teacher Grade 1	05/05/2026	07/28/2026
Cheryl Cowan	River Trail Learning Center, Teacher Social Worker	04/15/2026	06/08/2026
Sara Dusbabek	Champlin Park High, Teacher Science	05/14/2026	06/25/2026
Teresa Fenske-Fanucci	Dayton Elementary, Asst Principal Elem 10 Month	04/27/2026	05/06/2026
Michelle Freudenberg	Educational Svc Ctr - Transportation, ParaEducator Bus	02/24/2026	06/17/2026
Brian Gardner	Anoka Middle - Fred Moore Campus, ParaEducator Spec Ed Cntr Base	03/25/2026	06/25/2026
Julienne Gustafson	Coon Rapids Middle, Teacher English	04/22/2026	06/08/2026
Ronald Hansen	Educational Svc Ctr - Transportation, Crossing Guard	04/22/2026	06/05/2026
Courtney Kohlstedt	Roosevelt Middle, Teacher Art Secondary	04/27/2026	06/19/2026
Logan Lindgren	Jackson Middle, Teacher Academic Support	03/25/2026	05/04/2026
Jessica McDonough	ESC-Special Ed, Board Cert Behavior Analyst	05/14/2026	05/22/2026
Jacob Morgan	Educational Svc Ctr, B/G Sites/Grounds Mgr	05/11/2026	06/23/2026
Dolli Mulvany	Educational Svc Ctr, ECFE Asst Instructor	04/28/2026	06/26/2026
Karen Raiche	Oxbow Creek Elementary, Child Nutrition Assistant PT	04/22/2026	06/05/2026
Julie Rowland	Coon Rapids Family Center - Eval Team, Teacher Speech Clinician	05/21/2026	07/02/2026
Leslie Rundle	Sorteberg Early Childhood Ctr, Para Sped ECSE center base	05/07/2026	05/22/2026
Hali Scholl	Coon Rapids High, Teacher Science	05/11/2026	05/22/2026
Anne Stauffacher	Educational Svc Ctr, Teacher SA-Coach	05/13/2026	05/22/2026
Austin Stephenson	Coon Rapids High, Teacher English	05/11/2026	06/26/2026
Alyssa Wiczek	Evergreen Park Elementary, Teacher SA-Coach Literacy Spec	05/06/2026	06/08/2026
Jeremy Widmar	Anoka High, B/G Custodian 2nd shift	04/06/2026	06/26/2026
Mackenzie Wojcik	Morris Bye Elementary, Teacher Grade 3	05/04/2026	06/08/2026
Olivia Xiong	Educational Svc Ctr, Educ Office Prof	05/11/2026	06/05/2026
Amanda Yurek	River Trail Learning Center, ParaEducator Spec Ed Cntr Base	04/23/2026	05/01/2026

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Claire Beckman	Andover High, Assistant Coach	04/07/2026	05/01/2026
Connie Beggin	Anoka Middle - Fred Moore Campus, ParaEducator Spec Ed Cntr Base	03/13/2026	05/08/2026
Steven Erickson	Two Rivers Transition Program, Para Sped ECSE center base	03/25/2026	05/05/2026
Kelly Freeborg	Jackson Middle, Teacher Science	07/01/2026	08/31/2026
Joan Goodhart	Blaine High, ParaEducator Spec Ed Cntr Base	11/06/2025	06/05/2026
Rhonda Gregerson	Sorteberg Early Childhood Ctr, School Office Supervisor	02/16/2026	05/01/2026
Sandra Gunderson	Wilson Elementary, Teacher Grade 5	02/19/2026	05/15/2026

APPENDIX B

Moved that the Board accepts the personnel recommendations and authorizes the appropriate Board officer(s) or School District administrator(s) to sign all documents necessary to effectuate these agreements.

MODIFIED LEAVES OF ABSENCE

Name	Current or Most Recent Position	Leave Begins	Leave Ends
Daniel Haertl	Coon Rapids High, Assistant Coach	04/27/2026	06/01/2026
Latron Hunter	River Trail Learning Center, ParaEducator Spec Ed Cntr Base	02/10/2026	05/29/2026
Robert Jacobs	Northdale Middle, Teacher ASD (AutismSpectrum)	05/04/2026	05/12/2026
Patricia Kanten	University Ave Elementary, ParaEducator Spec Ed Cntr Base	03/31/2026	04/30/2026
Maribeth LaDouceur	Anoka High, ParaEducator Special Education	01/26/2026	06/05/2026
Christine Lone	Educational Svc Ctr - Transportation, ParaEducator Bus	11/03/2025	06/05/2026
Danielle Lucia	Blaine Early Childhood Ctr, Teacher EC/SE	04/07/2026	05/06/2026
Adam Ludwig	Compass - Bell Building, Teacher E/BD	02/19/2026	05/29/2026
Samantha Murlowski	ESC-Special Ed, Teacher Psychologist	04/22/2026	06/02/2026
Sara Ross	Hamilton Elementary, Teacher SA-Student Support	03/18/2026	06/05/2026
Wyneka Watts	Evergreen Park Elementary, ParaEducator Special Education	03/18/2026	05/18/2026
Shirley Wilk	Coon Rapids High, ParaEducator Special Education	04/13/2026	05/15/2026

SABBATICALS

Full Name	Current or Most Recent Position	LOA Start	LOA End Date
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This section returned no records

APPOINTMENTS

<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Lane/Step</u>	<u>FTE</u>	<u>Salary</u>
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Elementary

This section returned no records

<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Lane/Step</u>	<u>FTE</u>	<u>Salary</u>
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Secondary

This section returned no records

<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Lane/Step</u>	<u>FTE</u>	<u>Salary</u>
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Special Education

Abigail Shogren	University Ave Elementary, Sped Any License LTS	03/10/2026	Bachelors/1	0.2620	\$13,371
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<u>Name</u>	<u>Current or Most Recent Position</u>	<u>Effective Date</u>	<u>Days</u>	<u>Salary</u>
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Administrative

This section returned no records

MOTION**Date:****May 18th 2026**

That these disbursements as presented, excluding net payroll, be allowed and charged to funds as follows:

Fund No.	Description	Amount
	Checks	\$ 3,591,432.36
01	General	3,417,673.04
02	Food Service	19,006.39
04	Community Service	151,256.71
06	Building Construction	
07	Bond & Interest K-12	
20	Health-Self Insurance	3,396.22
21	Dental-Self Insurance	100.00
22	Work. Comp.-Self Insurance	
47	OPEB Debt Service	
	Electronic Payments	\$ 24,813,772.45
01	General	16,628,672.01
02	Food Service	287,894.89
04	Community Service	597,328.11
06	Building Construction	
07	Bond & Interest K-12	
20	Health-Self Insurance	6,824,245.05
21	Dental-Self Insurance	418,395.76
22	Work. Comp.-Self Insurance	57,236.63
47	OPEB Debt Service	
	ACH Payments	\$ 11,106,230.57
01	General	10,030,735.97
02	Food Service	627,419.35
04	Community Service	99,049.08
07	Bond & Interest K-12	10,250.00
20	Health-Self Insurance	314,064.17
21	Dental-Self Insurance	
22	Work. Comp.-Self Insurance	24,712.00
	P-Card	\$ 172,702.19
01	General	146,414.45
02	Food Service	1,015.27
04	Community Service	23,991.70
06	Building Construction	
20	Health-Self Insurance	1,280.77
	TOTAL DISTRICT	\$ 39,684,137.57

**ANOKA-HENNEPIN DISTRICT NO. 11
MONTHLY DONATION REPORT**

DATE	DONOR	DONEE	PURPOSE	AMOUNT
04/30/26	AHEF	Anoka-Hennepin	ACT test fee	\$55.00
04/30/26	Ajax Metal Forming Solutions, LLC	Andover High School	Robotics Team	\$1,000.00
04/30/26	Amazing Love LLC	Champlin Park High School	Club Supplies	\$500.00
04/30/26	American Heart Association, Inc.	Oxbow Creek Elementary	Recess Equipment	\$500.00
04/30/26	American Online Giving Foundation	University Elementary	Supplies, etc.	\$82.60
04/30/26	Andover Elementary PTO	Andover Elementary	PE Equipment	\$394.35
04/30/26	Andover Football Association, Inc.	Andover High School	Uniforms, Coaching & Invite Fees	\$4,500.00
04/30/26	Andover High School Boys Volleyball	Andover High School	Boys volleyball program use	\$236.13
04/30/26	Andover Huskies Baseball Booster Club	Andover High School	Balls & Bucket for Baseball	\$1,374.25
04/30/26	Andover Lions Club Inc.	Rum River Elementary	Destination Imagination	\$500.00
04/30/26	Anoka Brawlers Wrestling Booster Club	Anoka High School	2 Addi'll Coaches	\$6,000.00
04/30/26	Anoka Girls Lacrosse	Anoka High School	Addi'll Coaches	\$3,000.00
04/30/26	Anoka High School Softball Booster Club	Anoka High School	Bus to Gopher Softball Game	\$340.00
04/30/26	Anoka High School Softball Booster Club	Anoka High School	Addi'll Coach	\$2,398.00
04/30/26	BHS Performing Arts Booster Club	Blaine High School	Music Education Pins - Orchestra	\$200.00
04/30/26	Blaine Andover Gymnastics	Blaine High School	Gymnastics Bus	\$2,216.72
04/30/26	Blaine Band Boosters	Blaine High School	Music Education Pins	\$100.00
04/30/26	Bring Change 2 Mind	Andover High School	Club Supplies	\$200.00
04/20/26	Brookside Elem PTO	Brookside Elementary	VSC Payment	\$3,357.50
04/30/26	Brookside Elementary PTO	Brookside Elementary	Gr 2 Field Trip, Gr 3 Field Trip, Get Your Teach On	\$3,550.00
04/30/26	Carlson Toyota	Community Education	Summer Nirto X Camp	\$500.00
04/30/26	Champlin Park Diamond Club	Champlin Park High School	Softball Scoreboard	\$7,951.43
04/30/26	Charities Aid Foundation America	Rum River Elementary	General Supplies	\$50.00
04/30/26	Charities Aid Foundation America	Sand Creek Elementary	Student/Staff Needs	\$130.00
04/20/26	Charities Aid Foundation America	Adams Elementary	General Supplies	\$15.00
04/30/26	Charities Aid Foundation America	Crooked Lake Elementary	student incentives	\$20.00
04/30/26	Charities Aid Foundation America	Crooked Lake Elementary	student incentives	\$20.00
04/30/26	Charities Aid Foundation America	Dayton Elementary	Student/school supplies as needed	\$115.00
04/30/26	Charities Aid Foundation America	Oxbow Creek Elementary	Student Supplies	\$20.00
04/30/26	Charities Aid Foundation America	Oxbow Creek Elementary	Student Supplies	\$20.00
04/30/26	Coon Rapids Super Senior Club, Inc.	Northdale Middle School	Testing supplies and mints	\$350.00
04/30/26	Coon rapids Super Seniors Club	Sand Creek Elementary	Staff/Student needs	\$350.00
04/20/26	Coon Rapids Veterans	Morris Bye Elementary	4&5th grade Field Trip	\$400.00
04/20/26	Coon Rapids Veterans	Morris Bye Elementary	Kindergarten Field Trip	\$500.00
04/30/26	Coon Rapids Veterans	Morris Bye Elementary	Bus fee for 4th grade field trip	\$684.00

04/30/26	CPHS Boys Hockey Booster Club	Champlin Park High School	Charter Transportation Butter Braid & Heggies- Long Lake Trip	\$2,780.00
04/20/26	Crooked Lake Elementary PTO	Crooked Lake Elementary	Long Lake Bussing	\$3,965.00
04/30/26	Crooked Lake PTO	Crooked Lake Elementary	VSC Payment	\$1,987.20
04/20/26	Crooked Lake PTO	Crooked Lake Elementary	Staff appreciation food	\$7,115.00
04/30/26	DAF FOR GOOD	Jefferson Elementary	1st grade field trip	\$250.00
04/30/26	Dayton Elementary PTO	Dayton Elementary	library book updates	\$500.00
04/30/26	Dayton Elementary PTO	Dayton Elementary	SPED supplies	\$9,790.00
04/30/26	Dayton Lion's Club Edward B Cutter Post #102	Oxbow Creek Elementary	Senior Breakfast	\$250.00
04/30/26	American Legion	Anoka High School	Bus for MOA Patrol FT	\$200.00
04/30/26	Eisenhower PTO	Eisenhower Elementary	Tournament Awards for Skills USA/Woodworking club use	\$330.60
04/30/26	Eric & Mai Vang	Blaine High School	Library Books	\$394.50
04/30/26	Fleetwoods	Coon Rapids High School	Field Trip Transportation	\$500.00
04/30/26	Holley Seals	Northdale Middle School	Library Books	\$100.00
04/30/26	Hamilton PTO	Hamilton Elementary	VSC Payment	\$432.00
04/30/26	Holley Seals	Jefferson Elementary	Grade 2 Field Trip to Sustainable Safari	\$100.00
04/30/26	Hoover Elementary PTO	Hoover Elementary	Grade 1 Field Trip to MN History Center	\$5,696.00
04/30/26	Johnsville PTO	Johnsville Elementary	Grade 3 Field Trip to Children's Theater	\$2,347.64
04/30/26	Johnsville PTO	Johnsville Elementary	VSC Payment	\$1,703.32
04/30/26	Johnsville PTO	Johnsville Elementary	Science field trip to the twins game	\$1,320.00
04/20/26	Lincoln PTO	Lincoln Elementary	VSC Payment	\$5,534.00
04/20/26	Mat Bandits Wrestling Club	Coon Rapids Middle School	VSC Payment	\$3,000.00
04/20/26	Mississippi PTO	Mississippi Elementary	Field Trip	\$3,360.00
04/30/26	Monroe Elementary PTO	Monroe Elementary	Busing for 4SB,KSR,1KS,TD,3MS	\$460.00
04/30/26	Morris Bye PTO	Morris Bye Elementary	Supplies for our Art of Spring event	\$2,050.00
04/30/26	Oxbow Creek Home and School Assoc	Oxbow Creek Elementary	Automotive Classroom Instruction	\$568.50
04/20/26	Peter Groebner	STEP	May 2026 Long Lake field trip	\$150.00
04/30/26	Ramsey Lions	Community Education	VSC Payment	\$2,000.00
04/20/26	Rum River PTO	Rum River Elementary	Destination Imagination	\$6,720.00
04/30/26	Rum River PTO	Rum River Elementary	Gaga Pit	\$1,840.00
04/30/26	Rum River PTO	Rum River Elementary	Automotive Classroom Instruction	\$9,200.00
04/20/26	Ryan Tupy	STEP	for Skills/USA Woodworking club	\$160.00
04/30/26	Safety Speed Mfg	Coon Rapids High School	VSC Payment	\$250.00
04/20/26	Sand Creek Elementary PTO	Sand Creek Elementary	VSC Payment	\$8,696.00
04/20/26	Sunrise Elementary PTO	Sunrise Elementary	General Supplies	\$8,696.00
04/30/26	The Blackbaud Giving Fund	CBPA	General Supplies	\$30.00
04/30/26	The Blackbaud Giving Fund	CBPA	General Supplies	\$45.00
04/30/26	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	\$44.00
04/30/26	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	\$45.00
04/30/26	The Blackbaud Giving Fund	Champlin Park High School	Student Recognition	\$66.00
04/30/26	The Blackbaud Giving Fund	Dayton Elementary	Student/school supplies as needed	\$97.21
04/30/26	The Blackbaud Giving Fund	Dayton Elementary	Student/school supplies as needed	\$115.10
04/30/26	The Blackbaud Giving Fund	Monroe Elementary	Classroom supplies	\$35.00
04/30/26	The Blackbaud Giving Fund	Oxbow Creek Elementary	Student Supplies	\$200.00
04/30/26	The Blackbaud Giving Fund	Sand Creek Elementary	Building needs	\$25.00
04/30/26	The Blackbaud Giving Fund	Sand Creek Elementary	Student/Staff needs	\$150.00
04/20/26	Theron Busse	STEP	Automotive Classroom Instruction	\$40.00

04/20/26	Theron Busse	STEP	Automotive Classroom Instruction	\$90.00
04/30/26	Tiffany R Cutts	Rum River Elementary	Gaga Pit	\$42.00
04/30/26	University Avenue PTO	University Elementary	School Patrol Field Trip	\$923.38
04/30/26	University Avenue PTO	University Elementary	Buss 5th gr. field trip	\$400.00
04/30/26	Wilson Elementary PTO	Wilson Elementary	Staff Recognition	\$63.20
			Lincoln Elem Bach to Rock	
04/30/26		Community Education	Program	\$2,282.00
	*MATERIAL, EQUIPMENT, OR LABOR DONATION		TOTAL	\$138,768.63

SCHOLARSHIP DONATIONS

DATE	DONOR	DONEE	PURPOSE	AMOUNT
04/24/26	Anderson & Dahlen	Champlin Park High School	Bob Malenke Memorial Scholarship	\$2,500.00
04/24/26	Anoka Area Chamber of Commerce	Champlin Park High School	Ann Talle - Anoka Area Chamber of Commerce Scholarship	\$1,000.00
04/24/26	Anoka Area Chamber of Commerce	Anoka Hennepin STEP	Ann Talle - Anoka Area Chamber of Commerce Scholarship	\$1,000.00
04/24/26	Anoka Ramsey Athletic Association	Anoka High School	Anoka Ramsey Association Youth Athletic Alumni Scholarship	\$5,000.00
04/24/26	Anoka Hennepin Para Association	Anoka High School	Anoka-Hennepin Education Office Professionals Scholarship	\$500.00
04/24/26	Anoka Area Chamber of Commerce	Anoka High School	Ann Talle - Anoka Area Chamber of Commerce Scholarship	\$1,000.00
04/24/26	Anoka Area Chamber of Commerce	Coon Rapids High School	CRHS (General) - Ann Talle Anoka Area Chamber of Commerce	\$1,000.00
04/24/26	Anoka Hennepin Education Minnesota	Anoka Hennepin STEP	Anoka-Hennepin Education Minnesota (AHM)	\$500.00
04/24/26	Nikki Kalvin	Andover High School	Anne Talle/Anoka Area Chamber of Commerce Scholarship	\$1,000.00
04/24/26	Kristin Schwartzbauer	Andover High School	Andover Boys Soccer Boosters Scholarship	\$1,000.00
04/24/26	Chris Nowak	Andover High School	Andover End Zone Club Scholarship	\$5,000.00
04/24/26	Jill Graham	Andover High School	Andover Kind & Caring Christian Scholarship	\$1,500.00
04/24/26	Steven Graham	Andover High School	Andover Kind & Caring Christian Scholarship	\$1,500.00
04/24/26	Andover High School Drama Parents Organization Inc.	Andover High School	Andover High School Drama Parents Organization Inc. Scholarship	\$3,500.00
04/24/26	Joan M. Angell	Andover High School	Oak View Middle School Staff Scholarship	\$1,500.00
04/30/26	Melissa Hendrickson	Anoka High School	Anoka Football Miles Hendrickson - Selfless Leader Award	\$1,000.00
04/30/26	Allina Health System	Anoka High School	Mercy Hospital Medical Staff Scholarship	\$500.00

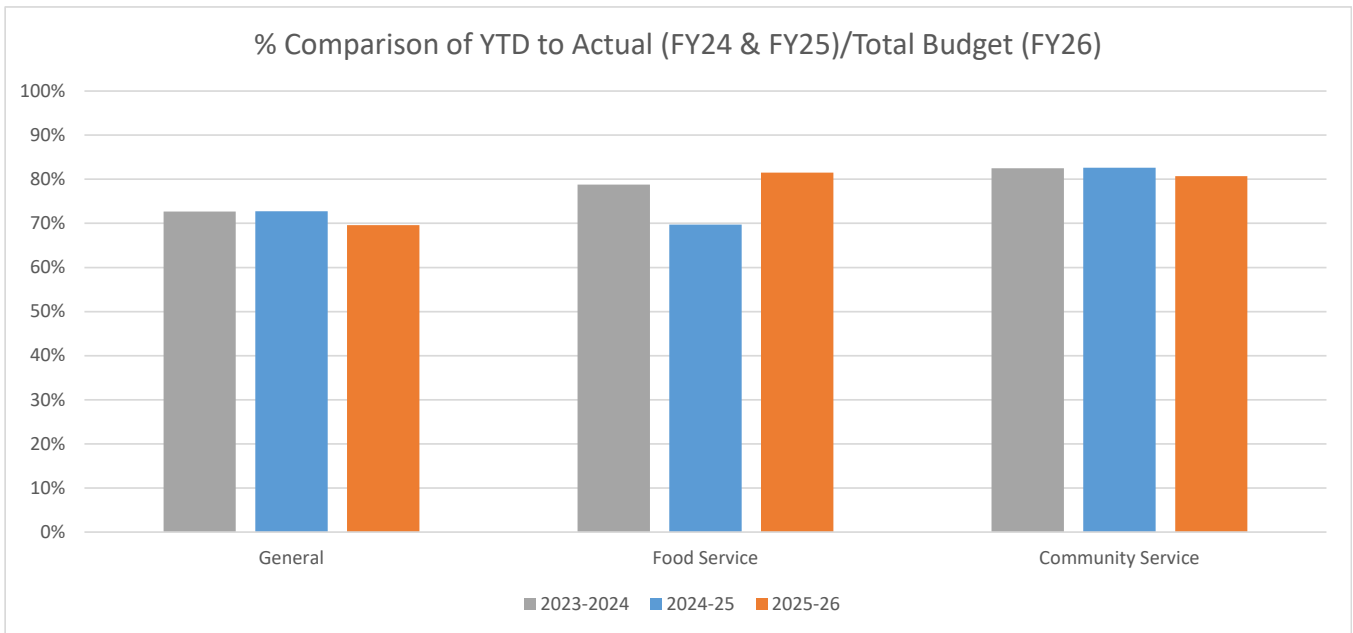
04/30/26	Allina Health System	Andover High School	Mercy Medical Staff (Mercy Hospital Medical Staff Scholarship)	\$500.00
			Andover Music Booster Organization Scholarship / Teri Mattson Memorial Scholarship	\$500.00
04/30/26	Jayme Parker	Andover High School	Andover Music Booster Organization Scholarship	\$2,500.00
04/30/26	Jayme Parker	Andover High School	Andover Huskies Youth Hockey Scholarship	\$24,000.00
04/30/26	Andover Huskie Youth Hockey	Andover High School		
04/30/26	Premier Bank	Andover High School	Premier Bank Scholarship	\$1,000.00
04/30/26	CPHS Boys Hockey Booster	Champlin Park High School	CPHS Boys Hockey Booster Club Scholarship	\$2,000.00
04/30/26	Allina hospital	Champlin Park High School	Mercy Hospital Medical Staff Scholarship	\$500.00
04/30/26	Corey Neu	Champlin Park High School	Neu Family Scholarship	\$500.00

SCHOLARSHIP TOTALS	<u>\$ 60,500.00</u>
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TOTAL DONATIONS	<u>\$199,268.63</u>
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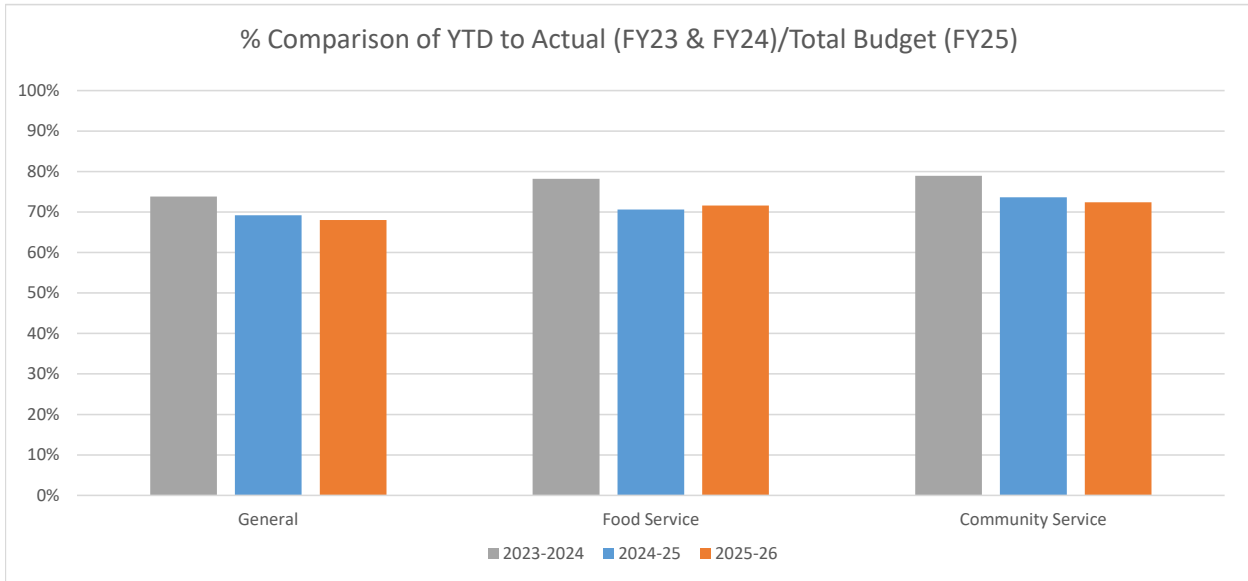
**Anoka-Hennepin ISD #11
Statement of Revenues
For the month ended April 30, 2026**

Fund	Month to Date	Year to Date	Budget	FY26 YTD is % of Budget FY25 & FY24 YTD is % of Actual		
				2025-26	2024-25	2023-2024
General	65,453,505	471,139,910	677,242,611	70%	73%	73%
Food Service	2,869,933	21,983,134	26,973,057	82%	70%	79%
Community Service	1,338,857	25,435,170	31,516,431	81%	83%	83%
Building Construction	-	-	-	0%	539%	1875%
Debt Service	-	8,780,091	15,199,755	58%	61%	62%
Trust	-	-	2,000,000	0%	0%	0%
Total All Funds	\$ 69,662,296	\$ 527,338,306	\$ 752,931,854	70%	73%	73%



**Anoka-Hennepin ISD #11
Statement of Expenditures
For the month ended April 30, 2026**

Fund	Month to Date	Year to Date	Budget	FY26 YTD is % of Budget FY25 & FY24 YTD is % of Actual		
				2025-26	2024-25	2023-2024
				General		
Salaries & Benefits	42,753,423	374,012,417	538,789,209	69%	68%	71%
Purchased Services	10,001,146	55,929,711	90,989,328	61%	70%	83%
Supplies	2,509,426	21,096,550	24,895,603	85%	75%	65%
Capital Expenditures	881,790	18,682,061	27,288,631	68%	98%	119%
Other Exp & Transfers	54,278	1,583,767	10,602,852	15%	43%	33%
Total General Fund	\$ 56,200,064	\$ 471,304,506	\$ 692,565,623	68%	69%	74%
Food Service	1,978,415	22,027,722	30,773,496	72%	71%	78%
Community Service	2,248,202	22,548,719	31,135,640	72%	74%	79%
Building Construction	-	-	-	0%	94%	87%
Debt Service	10,250	15,454,728	15,442,703	100%	100%	100%
Trust	-	-	2,000,000	0%	0%	0%
Total All Funds	\$ 60,436,931	\$ 531,335,674	\$ 771,917,462	69%	70%	75%



COMMUNICABLE AND INFECTIOUS DISEASE POLICY

I. PURPOSE

To promote and protect the health and safety of our students and staff by implementing guidelines for communicable disease prevention and education. This Policy is intended to provide guidance for district staff members, reassurance to families and the community, and support for persons with communicable and infectious diseases.

II. GENERAL STATEMENT OF POLICY

- A. Utilizing guidelines established by agencies responsible for establishing policies related to communicable disease, ~~including the Minnesota Department of Health and the Centers for Disease Control,~~ Students and staff will be allowed to participate in the school setting. Guidelines relied upon by administration may include but are not limited to the County Public Health, the Minnesota Department of Health, the Centers for Disease Control, American Family of Pediatrics and/or the Center for Infectious Disease Research and Policy.*
- B. If the health status of a student deteriorates enough to interfere with their ability to safely attend school, the District may request a licensed health care provider's exam to establish the safety and appropriateness of attending school.
- C. If the health status of an employee deteriorates to the extent that it interferes with their ability to attend work, the District, as governed by applicable law, may require a licensed health care provider's exam in order to establish whether the employee is fit for duty.
- D. Health data relating to students is private data and as such will not be released without permission of the student's parent/guardian or the permission of an eligible student (i.e. a student over 18 years of age with legal capacity to act on their own behalf).
- E. Health data related to employees is private data and as such will not be released except where allowed by law.

III. DEFINITIONS:

Communicable Disease: disease due to an infectious agent that may be transmitted directly or indirectly from one individual to another; examples of communicable diseases include hepatitis, tuberculosis, and human immunodeficiency virus.

Standard Precautions: infection control methods that define all body fluids and substances as infectious.

Blood Borne Pathogen: infectious organism that lives in the bloodstream including, but not limited to, human immunodeficiency virus, hepatitis B and hepatitis C.

Human Immunodeficiency Virus (HIV): virus that causes acquired immune deficiency syndrome; persons with HIV may be asymptomatic for extended periods of time, often years.

Personal Protective Equipment: materials provided for staff that minimize exposure to potentially infectious substances or environmental hazards; may include but not limited to gloves, aprons, or face shields.

* This section was modified to broaden the potential expert resources administration can draw upon to make decisions about responding to communicable disease outbreaks.

IV. BACKGROUND INFORMATION ON COMMUNICABLE DISEASES IN THE SCHOOL

SETTING

The risk of transmitting blood-borne pathogens, including hepatitis B, hepatitis C, or HIV, is extremely low in school settings when standard precautions to prevent disease transmission are followed. Standard precautions dictate that all blood and body fluids be handled as though they are infectious. Staff in the school setting need information about the appropriate measures to take when coming in contact with blood or body fluids.

Young persons engaging in high-risk behaviors such as unprotected sexual activity are at risk of becoming infected with HIV as well as other sexually transmitted diseases, and education remains the major tool for fighting the spread of such diseases. The district has a critical role to play in providing accurate up to date information regarding prevention of HIV and sexually transmitted infections consistent with state statute.

A. School Attendance

A student with a communicable disease has the same right to attend school and receive services as any other student, and is subject to the same school policies. School guidelines for communicable disease exclusion will follow recommendations from local, state and federal agencies that address communicable disease standards.

When indicated, the educational placement of a student with a communicable disease will be determined by school authorities following established procedures for students with disabilities. The most appropriate environment for the student will be recommended. Federal guidelines for the Individuals with Disabilities Education Act (IDEA) will be complied with, and school accommodations made as needed.

Staff members will maintain a respectful school climate and disallow any physical or verbal harassment of an individual with a communicable disease, or anyone associating with a person or persons with a communicable disease.

B. Employment

It is the policy of the District that staff with communicable diseases will not be excluded from attending to their employment so long as the staff is physically, mentally and emotionally able to safely perform their assigned tasks and their attendance at work does not create a risk of transmission of the illness to students, staff, or others in the District. In the event the District can take reasonable steps to reduce the risk of transmission of the disease, such steps will be undertaken.

C. Privacy

No information regarding an individual's communicable disease status will be divulged to any individual or organization except where allowed or required by law.

Health records and documents that reference the communicable disease status of a student or staff will be kept in a secure location. Information regarding communicable disease status will be protected as required by law.

D. Infection Control

The District will operate according to the standards promoted by the U.S. Occupational Health and Safety Administration for the prevention of bloodborne infections. All staff will consistently follow infection control guidelines to prevent bloodborne pathogen exposure at all times. Personal protective equipment will be supplied by the district in order for the staff to meet infection control standards. Concerns regarding unsafe practices will be reported to the Buildings and Grounds Health and Safety Manager and the District Health Services Coordinator.

In the event of a District staff member's communicable disease exposure, staff will be

directed to their private physician or a school nurse. The staff will complete an accident investigation report and forward it to the Human Resources Department.

E. Communicable Disease and Extracurricular Activities

Following the guidelines ~~supported by evidenced based practice established by the Centers for Disease Control and Minnesota Department of Health~~, students with a communicable disease may participate in physical education classes, athletic programs, organized sports, and school sponsored activities. Reasonable accommodations will be made to allow students with communicable diseases to participate in these activities.

Infection control guidelines will be adhered to in all locker rooms and athletic settings. Personal protective equipment will be available as needed at athletic events.

G. Communicable Disease Prevention Education

In accordance with Minnesota Statute 121 A.23, the school district will develop a comprehensive education plan to prevent communicable diseases.

H. Information and Resources

Students and staff will be provided with information to assist them in obtaining confidential care regarding communicable disease education and services. Administration will provide such information without breaking confidentiality standards. Current information regarding communicable diseases will be available through the District Health Office.

I. Staff Development

As required by federal regulations, relevant staff will be trained with current information regarding bloodborne pathogen exposure and procedures for handling blood exposure in the school setting. Staff whose positions require additional training relevant to their positions and responsibilities will receive this training on a yearly basis.

Staff with responsibility for teaching students about communicable disease prevention will receive the necessary training and materials to assist students to develop the knowledge, attitudes, and behavior that will help prevent communicable diseases.

Anoka-Hennepin District No. 11
Anoka, MN 55303
Adopted March 10, 1986
Revised: June 27, 1994
Revised: November 8, 2021
Rewrite adopted: May 18, 2026

Notes of changes made after first read will be removed prior to posting on website.

STUDENT ENROLLMENT AND ENROLLMENT OPTIONS POLICY

I. PURPOSE

The school district desires to participate in the Enrollment Options Program (Open Enrollment) established by Minn. Stat 124D.03 and provide for in-district enrollment options for resident students. The purpose of this policy is to set forth the application and exclusion procedures used by the school district in making these determinations.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district to ensure that enrollment in its schools is available to all legally eligible students. The school district must administer open enrollment consistent with the provisions of Minnesota Statute. The school board establishes specific standards for acceptance and rejection of open enrollment applications as set forth in this Policy. Additionally, it is the policy of the school district to administer its in-district enrollment options process in a fair and orderly manner according to the requirements of this Policy. Consistent with Minnesota Statute, a student's attendance at a particular public school is a privilege not a right for a pupil. Enrollment of homeless students must comply with the requirements of the McKinney Vento Act.

III. DETERMINATION OF ENROLLMENT ELIGIBILITY AND RESIDENCY

A. **General Residency and Enrollment Expectations.** Students are generally enrolled in their neighborhood school based on their parent/guardian home address. If the parent/guardian of the student are separated or divorced and both maintain legal rights to determine the student's education, but are living in different districts, the district of residence is the district in which the student primarily resides for the greater part of the school year. Residents of Anoka-Hennepin Independent School District No. 11 attend district schools tuition-free.

To qualify as a legal resident eligible to enroll in the school district, a student must satisfy the following criteria:

- **Primary Residency:** Reside within the district's legal boundaries for reasons other than purely educational purposes. The student must receive personal care, supervision, and full emotional and financial support within that home.
- **General Age Requirement:** Be at least five years old on or before September 1, and not have exceeded their 21st birthday by the time of high school completion.
- **No High School Diploma Issued:** If the student has a diploma (excluding GED) they are not eligible to enroll.
- **Special Education Provision:** Students with disabilities are eligible from birth through the completion of high school, provided they do not exceed their 22nd birthday by September 1 of that academic year.

B. **Residency Status and Transportation Expectations.** At any point where the area of home residency and the school's attendance area do not match, transportation of the student becomes the responsibility of the parent/guardian, or student. Students not living inside their school's assigned attendance area may register to ride buses to/from active, existing bus stops within the school's designated transportation area (i.e. border stops) or attend a day care facility/other alternate residence inside the school's designated transportation area. Routes and stops will not be created outside of the school's regular attendance area(s).

- C. Residency Disputes. If the school district reasonably believes that a student does not meet residency requirements, the student may be removed from the school only after the school district sends the student's parents/guardian written notice of the school district's belief, including the facts upon which the belief is based, and an opportunity to provide documentary evidence of residency in person to the superintendent or designee, or, at the option of the parents/guardians, by sending the documentary evidence to the superintendent, or a designee, who will then make a determination as to the residency status of the student.

Documentary evidence can include: property documents (purchase agreement, mortgage documents, or lease/rental agreements); utility records: (utility bills (electric, water, gas) showing the parent/guardian name and address); and government identification/records (parent/guardian driver's license or state ID card reflecting the new address, voter registration card, military records, or other official state records).

- D. Age Eligibility Disputes. If the school district reasonably believes that a student has exceeded age limits permitted to receive a public education under Minnesota law, the student may be denied enrollment/may be removed from the school only after the school district sends the student's parent/guardian or to an eligible student (i.e. over 18 years of age and legally competent), written notice of the school district's belief, including the facts upon which the belief is based, and an opportunity to provide documentary evidence of the student's age in person to the superintendent or designee, or, at the option of the parents/guardians, by sending the documentary evidence to the superintendent, or a designee, who will then make a determination as to the age eligibility of the student.

IV. OPEN ENROLLMENT FOR NON-RESIDENT STUDENTS

- A. Capacity Limits. Applications for Open Enrollment consistent with Minn. Stat. 124D.03 will be approved provided that acceptance of the application will not exceed the capacity of a program (excluding special education services); class; grade level; or school building; as established by school board resolution and provided that:
1. Space is available for the applicant under enrollment cap standards established by school board policy or other directive.
 2. In considering the capacity of a grade level, the school district may only limit the enrollment of nonresident students to a number not less than the lesser of: (a) one percent of the total enrollment at each grade level in the school district; or (b) the number of school district resident students at that grade level enrolled in a nonresident school district in accordance with Minn. Stat. 124D.03.
 3. The applicant is not otherwise excluded by action of the school district because of previous conduct in another school district.
 4. The district has sole discretion to determine school of attendance for open enrolled student.

If the school district limits enrollment of nonresident students pursuant to this section, the school district shall report to the Commissioner of the Minnesota Department of Education (MDE) by July 15 on the number of nonresident students denied admission due to the limitations on the enrollment of nonresident students.

- B. Applications. Open Enrollment applications are accepted year round. The following parameters apply:
1. Applications submitted before January 15 receive priority consideration. Any application received after January 15 will go into a second or third round lottery. April 1 is the deadline for an application to be considered in the second round lottery, and June 1 is the deadline for the third and final round lottery.

2. The school district shall notify the parent/guardian in writing by February 15, or within ninety (90) days for applications submitted after January 15.
3. Parents/guardians must confirm the intent to enroll by March 1, or within ten (10) business days of acceptance for applications submitted after January 15. This obligates the student to attend the new school for one year, unless the boards of both districts agree to allow the student to transfer back to the resident school district.
4. For applications made by January 15 and accepted, assignments to schools will be made by February 15 and resident school districts will be notified by March 15.
5. Once enrolled: the student may remain enrolled in the district; is typically eligible to remain in the feeder school path until 12th grade and is not required to submit annual or periodic applications.

C. Basis for Decisions

1. Standards that may not be used for rejection of application. The school district may not use the following standards in determining whether to accept or reject an application for open enrollment:
 - a. previous academic achievement of a student;
 - b. athletic or extracurricular ability of a student;
 - c. disabling conditions of a student;
 - d. a student's proficiency in the English language;
 - e. the student's district of residence; or
 - f. previous disciplinary proceedings involving the student.
2. Standards that may be used for rejection of application. In addition to rejecting an application because space is unavailable as discussed in Section IV. A., the school district may deny enrollment for a student who is expelled for the following reasons:
 - a. possessing a dangerous weapon, including a weapon, device, instruments, material, or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury, at school or a school function;
 - b. possessing or using an illegal drug at school or a school function;
 - c. or soliciting the sale of a controlled substance while at school or a school function; or
 - d. committing a third-degree assault involving assaulting another and inflicting substantial bodily harm.
3. Notwithstanding the standard set forth in paragraph E.1 and E.2 above, the school district reserves the right to pursue expulsion/exclusion proceedings against an enrolling student for conduct which constituted grounds for expulsion in their prior school of enrollment.

D. Lottery

When the maximum number of applications exceeds the established maximum, approvals will be made by random lot.

The district shall give priority to enrolling siblings of currently enrolled students, students whose applications are related to an approved integration and achievement plan, children of the school district's staff, and students residing in that part of a municipality (a statutory or home rule charter city or town) that meets the requirements of Minn. Stat. 124D.03 subd 5a.

The lottery process will be posted on the district website.

E. Termination of Enrollment

1. The school district may terminate the enrollment of a nonresident student enrolled under an enrollment options program pursuant to Minn. Stat. 124D.03 or 124D.08 at the end of a school year if the student meets the definition of a habitual truant, the student has been provided appropriate services for truancy under Minn. Ch. 260A, and the student's case has been referred to juvenile court. A "habitual truant" is a child under 17 years of age who is absent from attendance at school without lawful excuse for seven

school days per school year if the child is in elementary school or for one or more class periods on seven school days per school year if the child is in middle school, junior high school or high school, or a child who is 17 years of age who is absent from attendance at school without lawful excuse for one or more class periods on seven school days per school year and who has not lawfully withdrawn from school under Minn. Stat. 120A.22, Subd. 8.

2. The school district may also terminate the enrollment of a nonresident student over 17 years of age if the student is absent without lawful excuse for one or more periods on 15 school days and has not lawfully withdrawn from school under Minn. Stat. 120A.22, Subd. 8.

V. IN-DISTRICT TRANSFER ENROLLMENT OPTIONS FOR RESIDENT STUDENTS

A. In-District Transfer Defined

“In-district transfer” means enrollment for a student who is a legal resident of the District in a school building other than the building assigned by district attendance boundaries. In-district transfers take precedence over outside enrollment requests.

B. Attendance Area Enrollment

Students are generally enrolled in the school that is designated for the attendance area where their parent/guardian resides. Students who reside within the boundaries of the District will be permitted to attend the schools of said district tuition free.

If the attendance area is changed due to the boundary change process, exceptions to this policy may be made at the discretion of the School Board.

At any point where the residence area and assigned boundary area do not match, transportation of the student becomes the responsibility of the parent/guardian, or student. If space is available on a bus traveling to the school, the student may be picked up at a scheduled stop and ride this bus to the school, and may include corresponding transportation fees.

An employee of the District may elect to have their children attend the school and school feeder path aligned with where they are assigned, coach or advise co-curricular activities.

C. Eligibility and Process for In-District Transfer

1. Capacity Limits. Applications for enrollment under the In-District Transfer option will be approved provided that acceptance of the application will not exceed the capacity of a program, class, grade level, or school building.
2. Application. The student and parent/guardian must complete and submit an application for In-District Transfer.
 - a. The priority application window is December 1 to January 15, for enrollment the following year for consideration. Assignments to schools will be made by February 15 and schools will be notified March 15. Parents/guardians must confirm their intent to enroll by March 1. This obligates the student to attend the new school for one year.
 - b. The secondary application window deadline is April 1.
 - c. The third application window deadline is June 1.

For secondary and third application window, parents/guardians must confirm the intent to enroll within 30 days of notification of acceptance.

3. Random Lot

- a. When the maximum number of applications exceeds the established maximum, approvals will be made by random lot.

b. If approved, the student will be eligible to stay in the feeder school path through 12th grade.

F. Termination of In-District Transfer Status

The District may terminate the In-District Transfer status of a student if family transportation concerns result in the student being excessively absent or tardy or the student remaining at school past pick up time multiple days. In-District Transfer may also be terminated at district discretion due to health and safety concerns.

Legal References:

- Minn. Stat. § 120A.22, Subd. 3(e) and Subd. 8 (Compulsory Instruction)
- Minn. Stat. § 121A.40-121A.56 (The Pupil Fair Dismissal Act)
- Minn. Stat. § 124D.03 (Enrollment Options Program)
- Minn. Stat. § 124D.08 (School Board Approval to Enroll in Nonresident District; Exceptions)
- Minn. Stat. § 124D.68 (Graduation Incentives Program)
- Minn. Stat. Ch. 260A (Truancy)
- Minn. Stat. § 260C.007, Subd. 19 (Definitions)
- Minn. Op. Atty. Gen. 169-f (Aug. 13, 1986)
- Indep. Sch. Dist. No. 623 v. Minn. Dept. of Educ.*, Co. No. A05-361, 2005 WL 3111963 (Minn. Ct. App. 2005) (unpublished)
- 18 U.S.C. 930, para. (g)(2) (Definition of weapon)

Anoka-Hennepin School Dist. No. 11
Anoka, MN 55303
Adopted: November 14, 2005
Rewrite adopted: May 18, 2026

SCHOOL SECURITY AND VISITORS TO ANOKA-HENNEPIN SCHOOL DISTRICT BUILDINGS AND SITES DURING THE INSTRUCTIONAL DAY

I. PURPOSE

The purpose of this policy is to inform the school community and the general public of the position of the School Board on visitors to school buildings and other school property and leased sites during the instructional day.

II. GENERAL STATEMENT OF POLICY

- A. The School Board encourages interest on the part of parents/guardians and community members in school programs and student activities. The School Board welcomes visits to school buildings and school property by parents/guardians and community members, provided the visits are consistent with the health, education, and safety of students and employees and are conducted consistent with the policy and procedures, and requirements established by the Anoka-Hennepin School District.
- B. The School Board emphasizes the importance of maintaining a school environment that is safe for students and employees and free of activity that may be disruptive to the student learning process or employee working environment. The School Board authorizes school principals to exercise their discretion to manage school visits by parents/guardians and community members so as to ensure minimal disruption to the educational and workplace environment.
- C. The School Board strives to keep schools a welcoming place for our community to share educational experiences while providing heightened security for students and employees during the instructional day.

III. VISITOR EXPECTATIONS

- A. Visits to school sites should be pre-approved with the building principal or their designee.
- B. All visitors to Anoka-Hennepin buildings and sites must register their visit using the visitor management system before entering the building and must check-in with the administrative office upon arrival and departure. Doors will be locked and visitors will be expected to present identification at the designated main entrance of the school building.
- C. Visitors to Anoka-Hennepin buildings and sites will receive name label stickers through the visitor management system which they must always wear on the front of their shirt at eye level while they are within the building.
- D. Visitors to school buildings should not enter into classrooms, other educational spaces, student designated restrooms or locker rooms without the knowledge and permission of the school principal or their designee. Visitors should avoid engaging with any students unless they are accompanied by school staff or they are a parent/guardian interacting with their own student.
- E. All visitors to the building are expected to engage with staff in a professional and respectful manner. Loud, profane, threatening or harassing conduct/language is strictly prohibited.
- F. **With the exception of school programs or activities which are made open to parents/guardians, families or community members** visitors to schools during normal operations should not take pictures, videos or audio recordings of students and staff without the tacit approval of the subject of the picture/recording and school officials. ~~School programs or activities which are made open to parents/guardians, families or community members are generally not subject to these limitations.~~

- G. Visitors who wish to meet with teachers must schedule appointments in advance and register with the administrative office upon arrival.
- H. If school district personnel or volunteers see a visitor in the building without a name label sticker they will courteously escort the visitor to the administrative office or immediately notify the administrative office of the presence of the visitor.
- I. Pursuant to this policy, an individual or group may be denied permission to visit a school or school site, or such permission may be revoked if: the visitor does not comply with school board policy/school procedures; the presence of the visitor(s) is disruptive or is otherwise not in the best interest of students, employees, or the school at the time of the visit.
- J. Pursuant to state statute, an individual who enters school property and does not comply with the policy and its requirements may be reported to local law enforcement for criminal trespass and thus may be subject to criminal penalty.
- K. Parents/Guardians of students in Adventures Plus before and/or after school will be issued equipment to allow them access into areas used for the program.
- L. Post-Secondary Enrollment Options Students: A student enrolled in a post-secondary enrollment options course may remain at the school site during regular school hours in accordance with established building procedures; and may be provided with reasonable access, during regular school hours, to a computer and other technology resources that the student needs to complete coursework for a post-secondary enrollment course in accordance with established procedures.

IV. PARENT/GUARDIAN CONTACT WITH STUDENTS DURING THE SCHOOL DAY

- A. Parents/guardians visiting their student's school must comply with visitor expectations stated in this policy.
- B. Parent/guardian contact with students (phone, virtual or in-person) during the school day is generally discouraged absent an emergency or unique circumstances. In the event of circumstances which require parent/guardian contact with a child during the school day, the parent/guardian should telephone or go to the office of the building principal to request that the student be called to the office to meet with the parent/guardian.
- C. Parents/guardians may not go to classrooms, cafeterias, or other school locations to meet with their children unless they first check into the principal's office and receive expressed permission from the principal or their designee to do so.
- D. The principal or their designee may determine if the student may leave class at that time to meet or talk with the parent/guardian and they may select the meeting place and determine the length of time the student may be away from class. If appropriate, the principal or their designee may be present when the parent/guardian meets with the child.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 124D.09 (Postsecondary Enrollment Options Act)
Minn. Stat. § 128C.08 (Assaulting a Sports Official Prohibited)
Minn. Stat. § 609.605, Subd. 4 (Trespass)

Anoka-Hennepin District No. 11
Anoka, MN 55303
Adopted September 27, 1999
Revised March 10, 2014
Rewrite adopted: May 18, 2026 (combining 903.1 & 903.2)

Notes of changes made after first read will be removed prior to posting on website.



ANOKA-HENNEPIN SCHOOLS

EDUCATIONAL SERVICE CENTER

For District use only: Summary of contract details and contractor information for routing purposes

CONTRACT COVER PAGE

Contract Number: **C02968**

Start Date: **7/31/2026** End Date: **9/30/2026**

Contract Title: **CRFPM Lease Amendment and Extension**

Contractor Name: **Trach Properties, Inc.**

Contractor Email Address: **unknown**

Contract NTE Amount: **\$100,000**

Budget Code(s): **01 190 850 302 523 000**

01 200 209 302 523 000

01 215 850 302 523 000

01 500 850 302 523 000

Submitted By: **Admin Services - Operations**

<<Contract Upload>>



THIRD LEASE AMENDMENT AND EXTENSION

This THIRD LEASE AMENDMENT AND EXTENSION (the “**Third Amendment**”) is made effective as of the ____ day of _____ 2026 by and between Trach Properties, Inc., a Minnesota corporation (“**Lessor**”) and the Anoka-Hennepin Independent School District #11 (“**Lessee**”).

RECITALS

Lessee currently leases existing Premises of 42,714 square feet at the Coon Rapids Family Center Mall, with addresses of 11224 Crooked Lake Boulevard and 2941 Coon Rapids Boulevard, Coon Rapids, Minnesota, pursuant to that certain Lease by and between Lessor and Lessee dated June 21, 2006, as amended by that certain Lease Amendment and Extension dated June 5, 2014, and the (Second) Lease Amendment and Extension dated June 18, 2015 (hereinafter collectively referred to as the “**Lease**”).

The Lease currently expires July 31, 2026. The parties are entering into this Third Amendment in order to extend the Term of the Lease to **September 30, 2026** (the new “**Expiration Date**”) and to provide certain other understandings and agreements.

NOW, THEREFORE, in consideration of the covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Lessor and Lessee hereby agree as follows:

1. Amendment of Article 3, Term.

The Term of the Lease is hereby extended to expire on the Expiration Date of **September 30, 2026**. On the Expiration Date, Lessee shall surrender the Premises to Lessor in good condition and repair, broom clean, and with all personal property removed and any damage caused by such removal having been repaired at Lessee’s cost and expense. Any holding over by Lessee after the Expiration Date (which includes a failure to surrender the Premises as provided herein) shall be on a month-to-month basis with rent payable as provided below.

2. Amendment of Article 5, Rental Rate (Base Rent and Additional Rent/CAM and Taxes).

For the months of August and September 2026, Lessee agrees to pay Lessor each month as rental for the leased premises a monthly base rent installment of \$28,476 Dollars per month along with the monthly installment of common area costs of \$19,400, for a total monthly Rent of \$47,876.00. In the event Lessee fails to surrender the Premises in the condition required on or before the Expiration Date, the base rent Lessee shall be obligated to pay shall be **125%** of the regular monthly base rent installment. In addition, Lessee shall indemnify Lessor for any damages, consequential or otherwise, that Lessor may incur because of Lessee’s failure to so surrender the Premises by the Expiration Date in the condition required herein.

3. Binding Effect.

The parties acknowledge, confirm and agree that except as may be explicitly inconsistent with this Third Amendment, the terms and conditions of the Lease shall continue to be in full force and effect and are hereby ratified and confirmed.

4. Submission.

Submission of this Third Amendment by Lessor to Lessee for examination shall not in any manner bind Lessor and no obligation of Lessor shall arise under this Third Amendment, unless and until this Third Amendment is fully signed and delivered by each party to the other.

5. Counterparts.

This Third Amendment may be executed in two (2) or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same agreement. Counterparts may be delivered via facsimile, electronic mail (including .pdf or any electronic signature complying with the U.S. Federal ESIGN Act of 2000, e.g., www.docuSign.com) or other electronic transmission or method and any counterpart so delivered shall be deemed to have been duly and validly delivered and be valid and effective for all purposes.

IN WITNESS WHEREOF, the parties have executed this Third Amendment to be effective as of the date first written above.

LESSOR:

TRACH PROPERTIES, INC.

By : _____
Signature

Name: Ronald Trach, its President

Date executed: _____

LESSEE:

ANOKE-HENNEPIN INDEPENDENT SCHOOL DISTRICT #11

By: _____
Signature

Name: _____

Title: _____

Date executed: _____



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May 18, 2026

To: School Board Members and Superintendent Cory McIntyre

From: Tiffany Audette, CPPB, Director of Purchasing

Re: **Award Recommendation**
Bid # 26052B MSFBG Bid #3 - Food & Beverage Items
Opened on Tuesday, April 16, 2026, at 11:00 a.m. LT

All bids went through evaluation and testing. It is recommended that the following manufacturers be awarded one-year contracts for these items for the School Year 2026-2027.

MSFBG#	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Glacier Freeze	PepsiCo	12006	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Fruit Punch	PepsiCo	12202	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Grape	PepsiCo	12203	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Orange	PepsiCo	4338	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Glacier Cherry	PepsiCo	4339	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Glacier Freeze	PepsiCo	4342	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Berry	PepsiCo	4345	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Fruit Punch	PepsiCo	4428	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Grape	PepsiCo	4429	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Cool Blue	PepsiCo	4710	24/12 oz	\$15.73



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Apple Burst	PepsiCo	5503	24/12 oz	\$15.73
02-0220-19	Sports Drinks. 12 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 5 per ounce. Minimum 3 flavors available. Watermelon Splash	PepsiCo	5504	24/12 oz	\$15.73
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Minimum 3 flavors available. Lemon Lime	PepsiCo	4212	24/20 oz	\$23.45
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Minimum 3 flavors available. Glacier Cherry	PepsiCo	4214	24/20 oz	\$23.45
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Minimum 3 flavors available. Orange	PepsiCo	4318	24/20 oz	\$22.79
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Minimum 3 flavors available. Glacier Freeze	PepsiCo	4354	24/20 oz	\$23.45
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Minimum 3 flavors available. Fruit Punch	PepsiCo	4426	24/20 oz	\$22.79
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Minimum 3 flavors available. Grape	PepsiCo	4427	24/20 oz	\$22.79
02-0221-24	Sports Drinks. 20 oz, plastic bottle, drink to replace water, electrolytes, and energy, calories not to exceed 10. Minimum 3 flavors available. Cool Blue	PepsiCo	4706	24/20 oz	\$22.79
02-0240-26	Smoothie. Ready to drink, Must credit for at least 1/2 cup fruit and 1 meat alternate. 10 oz or less. Be consumable without a spoon. Strawberry Banana	Big Easy Blends	6000	60/7.6 fl oz	\$50.32
02-0240-26	Smoothie. Ready to drink, Must credit for at least 1/2 cup fruit and 1 meat alternate. 10 oz or less. Be consumable without a spoon. Mixed Berry	Big Easy Blends	6001	60/7.6 fl oz	\$50.32
02-0240-26	Smoothie. Ready to drink, Must credit for at least 1/2 cup fruit and 1 meat alternate. 10 oz or less. Be consumable without a spoon. Guava Orange	Big Easy Blends	6002	60/7.6 fl oz	\$50.32
02-0240-26	Smoothie. Ready to drink, Must credit for at least 1/2 cup fruit and 1 meat alternate. 10 oz or less. Be consumable without a spoon. Pineapple Mango	Big Easy Blends	6003	60/7.6 fl oz	\$50.32



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
02-0241-26	Coffee. Cold Brew, Ready to Drink, Must be smart snack compliant. 10 oz or less. Original	Tasty Brands	68002	24/8.00 oz	\$30.96
02-0241-26	Coffee. Cold Brew, Ready to Drink, Must be smart snack compliant. 10 oz or less. Vanilla	Tasty Brands	68003	24/8.00 oz	\$30.96
05-0536-26	Milk, lactose-reduced, shelf stable, 8 oz, meets school nutrition requirements for fluid milk. Low Fat	Tasty Brands	68104	27/8.00 oz	\$12.95
05-0536-26	Milk, lactose-reduced, shelf stable, 8 oz, meets school nutrition requirements for fluid milk. Fat Free	Tasty Brands	68106	27/8.00 oz	\$13.59
05-0537-26	Soy Milk, shelf stable, 8 oz, meets school nutrition requirements for fluid milk, Vanilla	Kikkoman International Inc.	06184	24/8 oz	\$21.75
10-1013-26	Fruit. Dried, IW, tear open pouch or box = 1/2 cup fruit serving in NSLP and NSBP. Sour Watermelon	Sun-Maid	0405987000	200/1.33 oz	\$67.54
10-1013-26	Fruit. Dried, IW, tear open pouch or box = 1/2 cup fruit serving in NSLP and NSBP. Tropical Punch	Sun-Maid	0405982000	200/1.33 oz	\$67.54
10-1013-26	Fruit. Dried, IW, tear open pouch or box = 1/2 cup fruit serving in NSLP and NSBP. Sour Blue Raspberry	Sun-Maid	0405983000	200/1.33 oz	\$67.54
10-1013-26	Fruit. Dried, IW, tear open pouch or box = 1/2 cup fruit serving in NSLP and NSBP. Sour Strawberry	Sun-Maid	0405986000	200/1.33 oz	\$67.54
18-1821-24	Sandwich. Peanut free spread w/ jelly, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 350, no added trans fat, sodium not to exceed 350 mg. 1 package = 1 OEG & 1 M/MA. IQF. Grape	Albie's Food Products, LLC	607	72/2.4 oz	\$52.92
18-1821-24	Sandwich. Peanut free spread w/ jelly, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 350, no added trans fat, sodium not to exceed 350 mg. 1 package = 1 OEG & 1 M/MA. IQF. Strawberry	Albie's Food Products, LLC	609	72/2.4 oz	\$53.28
18-1822-24	Sandwich. Peanut free spread w/ jelly, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 640, no added trans fat, sodium not to exceed 640 mg. 1 package = 2 OEG PLUS 2 M/MA. IQF. Grape	Albie's Food Products, LLC	608	40/4.6 oz	\$44.00
18-1822-24	Sandwich. Peanut free spread w/ jelly, IW, 50% or > whole grains by weight or have whole grains as the first ingredient, calories not to exceed 640, no added trans fat, sodium not to exceed 640 mg. 1 package = 2 OEG PLUS 2 M/MA. IQF. Strawberry	Albie's Food Products, LLC	610	40/4.6 oz	\$46.00
23-2330-18	Chips. Potato, baked, .70 - 1.0 oz, no added trans fat, Must be Smart Snack compliant. BBQ	PepsiCo	32078	60/.875 oz	\$19.89



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2330-18	Chips. Potato, baked, .70 - 1.0 oz, no added trans fat, Must be Smart Snack compliant. Original	PepsiCo	33625	60/.875 oz	\$19.89
23-2330-18	Chips. Potato, baked, .70 - 1.0 oz, no added trans fat, Must be Smart Snack compliant. Cheddar Sour Cream	PepsiCo	56882	60/.8 oz	\$19.89
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans fat, Must be Smart Snack Compliant. BBQ	PepsiCo	44395	64/1.125 oz	\$40.25
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans fat, Must be Smart Snack Compliant. Original	PepsiCo	44396	64/1.125 oz	\$40.25
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans fat, Must be Smart Snack Compliant. Kettle Smoky BBQ	PepsiCo	9598	64/1.375 oz	\$35.56
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans fat, Must be Smart Snack Compliant. Kettle Jalapeño Cheddar	PepsiCo	25111	64/1.375 oz	\$35.56
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans fat, Must be Smart Snack Compliant. Kettle Salt & Vinegar	PepsiCo	25113	64/1.375 oz	\$35.56
23-2335-20	Chips. Potato, baked, greater than 1.125 oz/bag, no added trans fat, Must be Smart Snack Compliant. Kettle Original	PepsiCo	25115	64/1.375 oz	\$35.56
23-2340-26	Chips. Multigrain (contains corn and wheat flours), no added trans fat, sodium not to exceed 230 mg per package, 1 bag = 1.0-1.5 OEG, Original Sun Chips	PepsiCo	11151	104/1 oz	\$34.48
23-2340-26	Chips. Multigrain (contains corn and wheat flours), no added trans fat, sodium not to exceed 230 mg per package, 1 bag = 1.0-1.5 OEG, Harvest Cheddar Sun Chips	PepsiCo	11152	104/1 oz	\$34.48
23-2340-26	Chips. Multigrain (contains corn and wheat flours), no added trans fat, sodium not to exceed 230 mg per package, 1 bag = 1.0-1.5 OEG, Garden Salsa Sun Chips	PepsiCo	36445	104/1 oz	\$34.48
23-2340-26	Chips. Multigrain (contains corn and wheat flours), no added trans fat, sodium not to exceed 230 mg per package, 1 bag = 1.0-1.5 OEG, Honey BBQ Sun Chips	PepsiCo	78785	104/1 oz	\$34.48
23-2351-26	Chips. Tortilla, IW, 1 bag = 2 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Original Corn Tortilla Chip	Shearer's Foods, LLC.	204340112	80/1.45 oz	\$21.60
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Tostitos Tortilla Chip	PepsiCo	18792	104/.875 oz	\$34.48



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MSFBG #	Description	Product Manufacturer	Manufacturer Code	Pack Size	Awarded Case Price
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Tostitos Scoops	PepsiCo	42537	72/.875 oz	\$23.88
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Cool Ranch Doritos	PepsiCo	36096	72/1 oz	\$23.88
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Nacho Cheese Doritos	PepsiCo	31748	72/1 oz	\$23.88
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Spicy Sweet Chili Doritos	PepsiCo	49093	72/1 oz	\$23.88
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Flamas Doritos	PepsiCo	62829	72/1 oz	\$23.88
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Wild White Nacho Doritos	PepsiCo	67609	72/1 oz	\$23.88
23-2352-26	Chips Flavored. Tortilla, flavored (must contain nacho cheese flavor within line), IW, 1 bag = minimum 1 OEG. 50% or > whole grains by weight or have whole grains as the first ingredient, no added trans fat. Must be Smart Snack Compliant. Tangy Golden Sriracha Doritos	PepsiCo	78095	72/1 oz	\$23.88

**RESOLUTION RELATING TO THE NONRENEWAL OF TEACHING CONTRACTS
OF PROBATIONARY TEACHERS**

Member _____ introduced the resolution and moved its adoption.

WHEREAS, the following persons are probationary teachers in Anoka-Hennepin Independent Schools,

WHEREAS, there has been a reduction in student enrollment and,

WHEREAS, the financial condition of the school district dictates that the school board must reduce expenditures immediately, and

WHEREAS there are other appropriate reasons and,

WHEREAS, said recommendations have been received and considered by the School Board,

Smyth, Christa S	Wilson Elementary
Twegbe, Barnabas N	River Trail Learning Center

BE IT RESOLVED by the School Board of Anoka-Hennepin Independent School District No. 11 that pursuant to Minnesota Statute §122A.40, Subd. 5 and the District Master Agreement, the teaching contracts of the probationary Teachers listed above in Anoka-Hennepin Independent School District No. 11 are hereby nonrenewed at the close of the 2025-26 school year.

BE IT FURTHER RESOLVED that written notice be sent to said Teachers regarding nonrenewal of their contracts, as provided by law.

BE IT FURTHER RESOLVED by the School Board of Anoka Hennepin Schools that pursuant to Minnesota Statute the resolution was approved by roll call on May 18, 2026.

Whereupon said resolution was declared duly passed and adopted.

Clerk of the Board

**RESOLUTION TO RESCIND THE INCLUSION OF CERTAIN TEACHERS'
NAMES IN RESOLUTION TERMINATING PROBATIONARY TEACHERS**

WHEREAS the School Board of Anoka-Hennepin Independent School District No. 11 adopted a resolution to terminate the teaching contract(s) of the following probationary teacher(s) at the close of the 2025-26 school year pursuant to Minnesota Statute §122A.40, Subdivision 5,

BE IT RESOLVED that the following name(s) be rescinded from the resolution to terminate probationary teacher(s) effective at the close of the 2025-2026 school year.

Anfang, Sara	Monroe Elementary	Mabel, Katherine J	Monroe Elementary
Auer Lee, Brooke E	Blaine High	Peterson, Alison I	Rum River Elementary
Chen, Phyllis	Jefferson Elementary	Russell, Sophie M	Evergreen Park Elementary
Garberson, Emily A	Jackson Middle	Scheveck, Sophia M	Coon Rapids Middle
Giles, Marcus A	Monroe Elementary	Sonnentag, Britany M	Monroe Elementary
Hauer, Emily	Madison Elementary	Vang, Mesheng	Monroe Elementary
Heckmann, Alaina J	Wilson Elementary	Waldroff, Taylor P	Madison Elementary

BE IT RESOLVED by the School Board of Anoka Hennepin Schools that pursuant to Minnesota Statute the resolution was approved by roll call on May 18, 2026. Whereupon said resolution was declared duly passed and adopted.

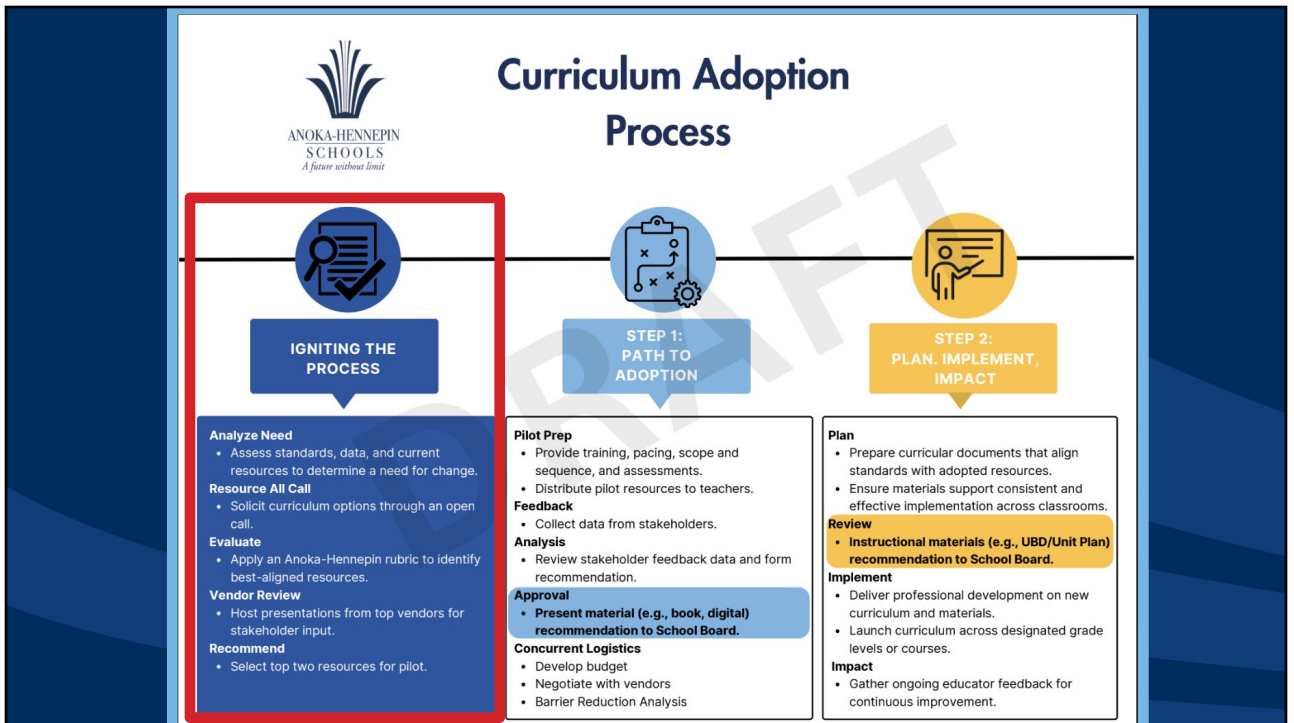
Clerk of the Board



CURRICULUM REVIEW PROCESS UPDATE

Igniting the process

School Board Meeting
May 18, 2026



IGNITING THE PROCESS UPDATE



What steps have been taken in social studies thus far?

In response to the 2021 MN social studies standards (implementation fall 2026), the team reviewed current resources and determined that new materials are needed to meet the updated expectations.

IGNITING THE PROCESS UPDATE



What steps have been taken in social studies thus far?

Date	Action
February 11, 2026	All Call for Resources
February 19 - 27, 2026	Learning and Achievement team and coaches (Instructional, Q Comp, Technology) review all call materials
March 10, 2026	Study committee meeting
March 16, 2026	Vendor fair
April 8, 2026	Community night
April 16, 2026	Virtual study committee meeting (review data)
May - June, 2026	Curriculum writing to prepare for standards implementation



WHERE ARE WE?

IGNITING THE PROCESS

Analyze Need

- Assess standards, data, and current resources to determine a need for change.

Resource All Call

- Solicit curriculum options through an open call.

Evaluate

- Apply an Anoka-Hennepin rubric to identify best-aligned resources.

Vendor Review

- Host presentations from top vendors for stakeholder input.

Recommend

- Select top two resources for pilot.

5

RECOMMENDATION TO PILOT (K-5)



Based on committee scoring and feedback:

- **Studies Weekly**
- **TCM (Teacher Created Materials): Exploring Social Studies**



QUESTIONS?

Followed by board vote on K-5 supplemental resources pilot.

Sarah Hunter

Executive Director of Learning and Achievement

sarah.hunter@ahschools.us

RECOMMENDATION TO PILOT (Grade 8 GLOBAL STUDIES)



Based on committee scoring and feedback:

- **National Geographic: World Cultures & Geography**
- **Savvas: My World Interactive**



RECOMMENDATION TO PILOT (CIVICS 9)



Based on committee scoring and feedback:

- **Savvas: Civics Interactive**
- **McGraw Hill: US Government & Civics**

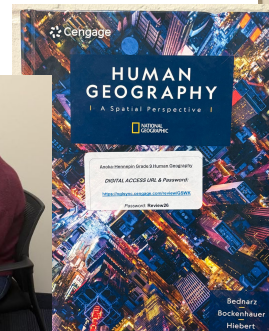


RECOMMENDATION TO PILOT (HUMAN GEOGRAPHY 9)



Based on committee scoring and feedback:

- **National Geographic: Human Geography**
- **Traverse: World Geography**

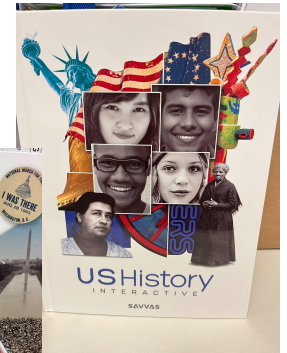
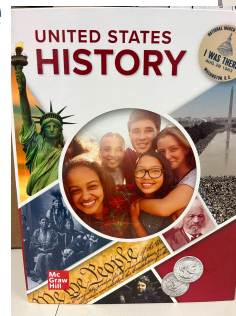


RECOMMENDATION TO PILOT (US HISTORY 10)



Based on committee scoring and feedback:

- **McGraw Hill: US History**
- **Saavas: US History Interactive**

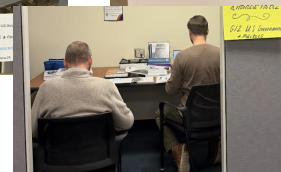
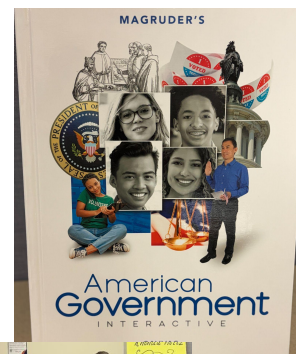


RECOMMENDATION TO PILOT (GOV. & POLITICS 12)



Based on committee scoring and feedback:

- **National Geographic: American Government**
- **Savvas: American Government**

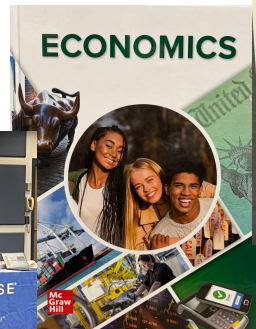


RECOMMENDATION TO PILOT (ECON. 12)



Based on committee scoring and feedback:

- **McGraw Hill: Economics**
- **Traverse: Economics**



QUESTIONS?

Followed by board vote on Grades 8, 9, 10 and 12 core resource pilots.

Sarah Hunter

Executive Director of Learning and Achievement

sarah.hunter@ahschools.us





THANK YOU

Sarah Hunter

Executive director of learning and achievement

sarah.hunter@ahschools.us



Anoka-Hennepin School Board

Briefing Notes

DATE: May 18, 2026

CLASSIFICATION: Decision

AUTHORS: Sarah Hunter, Executive Director of Learning and Achievement

SUBJECT:

Summary of the timeline for implementation of the 2021 Social Studies Standards in fall 2026

BACKGROUND:

New materials were approved by the Anoka Hennepin Board of Education for use starting in fall of 2025 for grades 7 and 11. Curriculum writers wrote Understanding by Design documents (UbDs) for each grade level aligned to both the 2011 and 2021 standards. The board approved use of the 2011 UbDs for the 2025-2026 school year.

PURPOSE:

The purpose of this document is to share the timeline and next steps related to implementation of the 2021 Social Studies Standards, which must be implemented statewide in the fall of 2026 in grades K-12.

REVIEW OF KEY CONSIDERATIONS & TIMELINE:

In order to have UBD documents prepared before the school year begins, such that teachers can be trained on them and new curricular materials prior to the start of the school year, the following is our proposed timeline in the event the board approves piloting new materials:

- **May 18th:** Present the proposed top two resources recommended by course to the school board (listed in the table at the end of this document) for a board vote for implementation in fall 2026
- **May 2026-July 2026: If approved,** curriculum writing would begin May 2026 into summer of 2026 to ensure readiness of pilot materials and updated UbDs would be presented **for approval at school board meetings in July and/or August** for fall of 2026
- **September 1st & 2nd, 2026: If approved,** Pilot training would occur during workshop week for all teachers for the first resource being piloted
- **October/November 2026: If approved,** on district professional development days, teachers would be trained on the second pilot resource
- **September 2026-March 2027:**
 - Piloting of two resources in each course would occur during trimester 1 and 2
 - Concurrent with the pilots, feedback would be collected and documented

NEXT STEPS:

May 18, 2026 – Board Action:

The School Board will be asked to vote on the recommended pilot resources by course to support implementation of the 2021 Social Studies Standards.

If Pilots Are Approved:

05-18-26 O-2

- Proceed with procurement and preparation of selected pilot materials.
- Launch curriculum writing (May–Summer 2026) to develop aligned UbD units and ensure readiness for pilot implementation.
- Implement professional development and pilot timeline as outlined (Fall 2026–Spring 2027), including ongoing feedback collection to inform final adoption decisions.

If Pilots Are Not Approved:

- Move forward with curriculum writing focused on addressing gaps between the 2011 and 2021 Social Studies Standards.
- Prioritize development of district-created materials and resources to ensure standards alignment by fall 2026.
- Adjust professional development to support teachers in implementing revised UbDs and supplemental materials in place of piloted resources.

Pilot recommendations by course:

Course	Resource A	Resource B
K-5 (Supplementary Resources Selected for integration)	Studies Weekly (24.4)	TCM: Exploring Minnesota (24.3)
Grade 6 (Minnesota Studies)	Grade 6: Northern Lights Third Edition	N/A, there is only one resource written for this Minnesota specific course
Grade 8 (Global Studies)	National Geographic: World Cultures & Geography (23.7)	Savvas: myWorld Interactive: World Geography (22.5)
Grade 9 (Human Geography)	National Geographic: Human Geography (22.8)	Traverse: World Geography (22)
Grade 9 (Civics)	Savvas: Civics Interactive (23.3)	McGraw Hill: US Government & Civics (22)
Grade 10 (US History) <i>Recommendation to pilot from 10th grade curriculum study committee from 2023-2025. This work was paused for the 25-26 school year.</i>	McGraw Hill: US History	Saavas: US History Interactive
Grade 12 (Government & Politics)	National Geographic: American Government (23.6)	Savvas: American Government (22)

Grade 12 (Economics)	McGraw Hill: Economics (25.7)	Traverse: Economics (22.8)
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05-18-26 O-3

**Final scores were determined by taking the average of all seven equally weighted rubric criterion*



PROPOSED BUDGET 2026-27 FISCAL YEAR (FY) 27

*Michelle Vargas, chief financial officer
May 18, 2026*

BUDGET TIMELINE



Fiscal Year (FY) 2026-27

- **Dec. 2025:**
 - Certified pay 2026 levy.
 - Budget reductions adopted.
- **Jan. 2026:** Finalize enrollment projections.
- **Feb. 17 through May 18:** Legislative session(non-funding)
 - February 2026 budget forecast.
 - \$3.7 billion surplus 26-27 biennium.(\$1.3 billion higher than November)
 - \$3.6 billion structural deficit 28-29 biennium.
- **Feb. through May 2026:** Staffing.
- **March through Apr. 2026:** Department and site budgets.
- **Apr./May 2026:** Preliminary review of FY27 general fund assumptions with legislative assumptions, and or changes.
- **May 18, 2026:** Proposed FY27 budget all funds.
- **Jun. 22, 2026:** Approve FY27 budget all funds.

2026-27 PROPOSED BUDGET



All funds

Fund	Projected fund balance June 30, 2026	Proposed 2026-27 revenues	Proposed 2026-27 expenditures	Projected fund balance June 30, 2027
General fund	\$161,314,890	\$689,672,163	\$700,731,076	\$150,255,977
Food service fund	\$8,730,981	\$28,116,434	\$28,220,739	\$8,616,676
Community service fund	\$10,787,734	\$31,767,255	\$31,930,486	\$10,624,503
Capital projects fund	\$0	\$0	\$0	\$0
Debt service funds	\$3,953,237	\$15,137,973	\$15,441,073	\$3,650,137
Trust fund	\$37,909,902	\$2,000,000	\$2,000,000	\$37,909,902
Total revenues, expenditures and fund balance	\$222,696,744	\$766,693,825	\$778,323,374	\$211,057,195
FY26 amended		\$752,931,854	\$771,917,463	
\$ change		\$13,761,971	\$6,405,911	
% change		1.8%	0.8%	

FY27 GENERAL FUND



Revenue assumptions

Revenue – \$12.5 million increase, or 1.8%.

- \$8.5 million increase due to 2.69% CPI increase of \$202/adjusted pupil unit (APU) on basic formula bringing it to \$7,683 from \$7,481.
- \$4.4 million compensatory aid decrease due to expiration of hold harmless
 - State formula excludes Applications for Economic Benefits filed electronically, or on paper. Only direct certifications of families through MFIP and SNAP are counted.
- \$7.5M increase in special education aid due to growth in program expenses which increase the reimbursement.
- \$1.8 million decrease in tax levy recognizes the final revenue certified in December 2025 for Pay 2026.
- \$1.5 million increase in special education federal revenue.
- \$2.3 million increase in english learner aid due to a \$547 increase in formula amount, rising from \$1,228 to \$1,775 per english learner pupil unit.
- \$2.6 million increase for english learner cross-subsidy.
 - FY27 revenue is based on 25% of the FY25 english learner cross-subsidy.
- \$3.7 million decrease in english learner transfer in.

FY27 GENERAL FUND



Revenue summary

Revenues	Amended 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Property tax	\$118,529,925	\$116,739,135	(\$1,786,790)	-1.5%
State revenue	\$518,897,850	\$535,295,409	\$16,397,559	3.2%
Federal revenue	\$13,770,242	\$15,282,742	\$1,512,500	11.0%
Local sales	\$286,600	\$286,600	\$0	0.0%
Other local revenue	\$15,159,143	\$15,159,143	\$0	0.0%
Transfers	\$10,602,852	\$6,909,134	(\$3,693,718)	-34.8%
Total revenues	\$677,242,611	\$689,672,163	\$12,429,552	1.8%

FY27 GENERAL FUND



Expenditure assumptions

Expenditures - \$8.2 million increase in net expenditures.

- \$19.8 million increase for compensation.
 - 2.5% increase on salaries, TRA, PERA, FICA, work Comp, and MN Paid Leave.
 - 5% increase on health, dental life and long-term disability insurance.
 - Plus \$700 thousand to match health contributions for open groups.
 - \$2.6 million one-time teacher payments.
 - \$904 thousand increase to recognize first full year of MN Paid Leave.
 - \$500 thousand for staffing ratio FTE adds.
- \$1.1 million increase for secondary coaches FTE.
- \$1.5 million increase for special ed federal expenditures equal to revenue increase.
- \$8.1 million decrease for phase III budget reductions.
- \$2.6 million increase on services that include utilities(3%) and transportation(5%).
- \$3.7 million decrease in transfer amount for english learner cross-subsidy entry.
- \$5.15 million reduction of year 4 strategic investment positions.

FY27 GENERAL FUND



Expenditures summary

Expenditures	Amended 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Salaries	\$398,181,647	\$402,295,333	\$4,113,686	1.0%
Benefits	\$140,607,562	\$144,541,632	\$3,934,070	2.8%
Purchased services	\$90,989,328	\$94,800,743	\$3,811,415	4.2%
Supplies	\$24,895,603	\$24,895,603	\$0	0.0%
Capital and other	\$27,288,631	\$27,288,631	\$0	0.0%
Transfers	\$10,602,852	\$6,909,134	(\$3,693,718)	-34.8%
Total expenditures	\$692,565,624	\$700,731,076	\$8,165,452	1.2%

FY27 GENERAL FUND



Budget summary

	2024-25 actual	Amended 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Revenues					
Property tax	\$121,704,249	\$118,525,925	\$116,739,135	(\$1,786,790)	-1.5%
State revenue	\$505,709,495	\$518,897,850	\$535,295,409	\$16,397,559	3.2%
Federal revenue	\$18,814,178	\$13,770,242	\$15,282,742	\$1,512,500	11.0%
Local sales and other financing	\$739,628	\$286,600	\$286,600	\$0	0.0%
Other local revenue	\$22,588,451	\$15,159,143	\$15,159,143	\$0	0.0%
Transfers	\$10,384,356	\$10,602,852	\$6,909,134	(\$3,693,718)	-34.8%
Total revenues	\$679,940,358	\$677,242,611	\$689,672,163	\$12,429,552	1.8%
Expenditures					
Salaries	\$388,495,734	\$398,181,647	\$402,295,333	\$4,113,686	1.8%
Benefits	\$131,511,051	\$140,607,562	\$144,541,632	\$3,934,070	4.8%
Purchased services	\$76,313,127	\$90,989,328	\$94,800,743	\$3,811,415	13.5%
Supplies	\$26,274,934	\$24,895,603	\$24,895,603	\$0	-5.0%
Capital and other	\$32,695,691	\$27,288,631	\$27,288,631	\$0	-0.9%
Transfers	\$10,550,898	\$10,602,852	\$6,909,134	(\$3,693,718)	2.0%
Total expenditures	\$665,841,436	\$692,565,624	\$700,731,076	\$8,165,452	1.2%
Operating surplus (deficit)	\$14,098,922	(\$15,323,013)	(\$11,058,913)		
Strategic investment net spend		\$9,425,000	\$4,275,000		
Adjusted operating surplus (deficit)		(\$5,898,013)	(\$6,783,913)		
Fund balance					
Restricted/reserved fund balance	\$43,888,125	\$43,948,148	\$38,434,625		
Non-spendable	\$1,662,864	\$1,662,864	\$1,662,864		
Assigned fund balance	\$63,983,719	\$49,408,719	\$45,133,719		
Unassigned fund balance	\$67,103,195	\$66,295,159	\$65,024,770		
Total fund balance	\$176,637,903	\$161,314,890	\$150,255,977		
Percent of operating expenditures	12.9%	11.9%	11.4%		

General fund	Projected fund balance June 30, 2026	Proposed FY27 revenues	Proposed FY27 expenditures	Transfers	Projected fund balance June 30, 2027	Operating balance
Unassigned	\$66,295,159	\$568,783,162	\$570,053,552		\$65,024,770	(\$1,270,389)
Assigned, building carryover	\$7,494,676				\$7,494,676	\$0
Assigned, separation/retiree benefit	\$14,741,402				\$14,741,402	\$0
Assigned, project lead the way	\$801,438		\$225,000		\$576,438	(\$225,000)
Assigned, strategic investments	\$8,136,335		\$4,050,000		\$4,086,335	(\$4,050,000)
Assigned, magnet expansion	\$413,303		\$0		\$413,303	\$0
Assigned, cap exp/tech infr/sec	\$1,937,907				\$1,937,907	\$0
Assigned, subsequent year deficit	\$15,629,220				\$15,629,220	\$0
Assigned, ib	\$254,438				\$254,438	\$0
Non-spendable	\$1,662,864				\$1,662,864	\$0
Restricted, area learning center	\$812,853				\$812,853	\$0
Restricted, achievement & integration	\$0	\$7,836,222	\$7,836,222		\$0	\$0
Restricted, basic skills(compensatory)	\$14,196,288	\$30,880,360	\$36,393,884		\$8,682,765	(\$5,513,524)
Restricted, capital tech levy	(\$4,308,700)	\$6,450,841	\$6,450,841		(\$4,308,700)	\$0
Restricted, english learner	\$630	\$13,751,954	\$13,751,954		\$630	\$0
Restricted, gifted and talented	\$582,780	\$533,221	\$533,221		\$582,780	\$0
Restricted, library aid	\$419,551	\$421,245	\$421,245		\$419,551	\$0
Restricted, literacy aid	\$4,886	\$1,863,000	\$1,863,000		\$4,886	\$0
Restricted, american indian ed	\$0	\$431,700	\$431,700		\$0	\$0
Restricted, learning development	\$4,764,819	\$8,293,098	\$8,293,098		\$4,764,819	\$0
Restricted, long-term fac maint	(\$3,053,103)	\$14,942,985	\$14,942,985		(\$3,053,103)	\$0
Restricted, ma billing	\$2,885,434	\$2,000,000	\$2,000,000		\$2,885,434	\$0
Restricted, operating capital	\$17,574,390	\$14,178,366	\$14,178,366		\$17,574,390	\$0
Restricted, q comp	\$598,598	\$9,853,658	\$9,853,658		\$598,598	\$0
Restricted, read act literacy	\$1,542,922	\$0	\$0		\$1,542,922	\$0
Restricted, safe schools levy	\$2,470,413	\$1,442,938	\$1,442,938		\$2,470,413	\$0
Restricted, scholarships	\$723,762	\$225,000	\$225,000		\$723,762	\$0
Restricted, student activity funds	\$133,666	\$250,000	\$250,000		\$133,666	\$0
Restricted, student support aid	\$347,182	\$1,232,561	\$1,232,561		\$347,182	\$0
Restricted, staff development	\$4,251,777	\$6,301,852	\$6,301,852		\$4,251,777	\$0

FY27 FOOD SERVICE FUND



Revenue summary

Revenues	Adopted 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Local revenue	\$33,950	\$580,250	\$543,300	1609.1%
State revenue	\$11,224,029	\$11,876,817	\$652,788	5.8%
Federal revenue	\$13,687,085	\$12,660,217	(\$1,026,868)	-7.5%
Local sales	\$2,027,993	\$2,999,150	\$971,157	47.2%
Transfers in	\$0	\$0	\$0	0.0%
Total revenues	\$26,973,057	\$28,222,886	\$1,143,377	4.2%

- Revenue increase of \$1,143,377 or 4.2%.
 - Local revenue increase of \$543 thousand is due to projected increase in interest revenue.
 - State revenue increase of \$652 thousand is due to projected increased state free lunch revenue for shift from federal.
 - Federal revenue decrease \$1 million is due to a 7% reduction in number of free eligible students.
 - Local sales increase of \$971 thousand due to projected increase in a la carte student sales.

FY27 FOOD SERVICE FUND



Expenditure summary

Expenditures	Adopted 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Salaries	\$8,399,986	\$7,793,212	(\$606,774)	-7.2%
Benefits	\$3,165,355	\$2,728,308	(\$437,047)	-13.8%
Purchased services	\$2,453,451	\$2,057,166	(\$396,285)	-16.2%
Supplies	\$14,032,204	\$14,764,753	\$732,549	5.2%
Capital and other	\$2,722,500	\$877,300	(\$1,845,200)	-67.8%
Total expenditures	\$30,773,496	\$28,220,739	(\$2,552,757)	-8.3%

- Expenditure decrease of \$2,552,757 or -8.3 percent:
 - \$1 million decrease in projected salaries and benefits due to the trend in fill rate for positions.
 - \$396 thousand decrease in purchased services due to a reduction in consulting charges related to upgrades of kitchens.
 - \$733 thousand increase in supplies due to higher food and milk costs for projected meals served.
 - \$1.8 million decrease in equipment purchases due to a reduction in planned upgrades of coolers, freezers and equipment year over year.

FY26 FOOD SERVICE FUND



Budget summary

Revenues	2024-25 actual	Adopted 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Revenues					
Local revenue	\$570,666	\$33,950	\$580,250	\$546,300	1609.1%
State revenue	\$13,270,040	\$11,224,029	\$11,876,817	\$652,788	5.8%
Federal revenue	\$14,605,475	\$13,687,085	\$12,660,217	(\$1,026,868)	-7.5%
Local sales	\$1,886,148	\$2,027,992	\$2,999,150	\$971,157	47.9%
Transfers in	\$0	\$0	\$0	\$0	0.0%
Total revenues	\$30,332,329	\$26,973,057	\$28,222,886	\$1,249,829	4.6%
Expenditures					
Salaries	\$8,380,933	\$8,399,986	\$7,793,212	(\$606,774)	-7.2%
Benefits	\$2,875,686	\$3,165,355	\$2,728,308	(\$437,047)	-13.8%
Purchased services	\$2,956,475	\$2,453,451	\$2,057,166	(\$396,285)	-16.2%
Supplies	\$14,101,079	\$14,032,204	\$14,764,753	\$732,549	5.2%
Capital and other	\$1,955,590	\$2,722,500	\$877,300	(\$1,845,200)	-67.8%
Total expenditures	\$30,269,763	\$30,773,496	\$28,220,739	(\$2,552,757)	-8.3%
Operating surplus (deficit)	\$62,566	(\$3,800,439)	\$2,147		
Fund balance					
Restricted/reserved fund balance	\$12,531,420	\$8,730,981	\$8,733,128		
Percent of total expenditures	41.4%	28.4%	30.9%		

FY27 COMMUNITY SERVICE FUND



Revenue summary

Revenue net increase of \$250,824 or 0.8%:

- \$197 thousand (1.8%) increase in state aid revenue.
 - \$108 thousand (18.1%) increase in General Community Ed and Adults with Disabilities aid, driven by population growth and increased equalization.
 - Early learning program aids expected to increase \$91 thousand (1.9%), driven by basic formula increase and favorable shift from levy to aid.
 - Homeschool/Non-public aids expected to increase \$28 thousand (4.6%) driven by reimbursement rate increases.
 - Adult Basic Education (ABE) aid expected to decrease \$30 thousand (-0.7%) as consortia contact hours growth expected to be lower than state average
- Federal grant revenue (ABE) expected to remain unchanged from FY26.
- Anticipating \$100 thousand decrease in interest earnings (-31.7%).

FY27 COMMUNITY SERVICE FUND



Revenue summary

Revenue net increase of \$250,824 or 0.8%, continued:

- Program fee and rental revenue projected to increase \$246 thousand (1.8%).
 - Annual program rate increases 0-5%, differentiated by program.
 - Stable enrollment projected.
 - Overall fee increases offset by accounting-related changes to payment processing fees (new for FY27: deducted from gross fee revenue).
- \$115 thousand (-2.2%) decrease in levy revenue.
 - \$191 thousand (20.7%) decrease in Early Childhood Family Education (ECFE) levy due to prior year adjustment and favorable shift to aid.
 - \$87 thousand decrease (-5.9%) in General Community Ed levy and Adults with Disabilities levy due to more favorable equalization.
 - \$163 thousand (6.0%) increase in school-age care student with disabilities levy.

FY27 COMMUNITY SERVICE FUND



Revenue summary

Revenues	Amended 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Local revenue	\$19,794,804	\$19,821,767	\$26,963	0.1%
State revenue	\$11,129,948	\$11,327,085	\$197,137	1.8%
Federal revenue	\$450,297	\$450,297	\$0	0.0%
Transfers in	\$141,382	\$168,106	\$26,724	18.9%
Total revenues	\$31,516,431	\$31,767,255	\$250,824	0.8%

FY27 COMMUNITY SERVICE FUND



Expenditure summary

Expenditure increase of \$794,846 or 2.6%:

- \$1.35 million (5.3%) increase in budgeted payroll expense.
 - Assumes 2.5% wage increase except where larger wage adjustments have been negotiated.
 - Assumes 5% increase in health insurance rates except where larger contributions have been negotiated.
 - Newly benefit eligible positions: Pre-K Assistant Teachers
 - \$47 thousand increase for first full year of MN Paid Family Medical Leave benefit.
 - Staffing additions: Childcare assistants (enrollment-driven staffing), Adventures Plus Site Coordinator float, Community Schools Office Professional (increased hours), PreK PIP Asst FT, PreK PIP Asst PT, Early Childhood Cultural Liaison.
 - Staff reductions: Adventures Plus Site Leader float (2) previously vacant, ABE Teachers PT (3), Early Childhood Office Professional.

FY27 COMMUNITY SERVICE FUND



Expenditure summary

Expenditure increase of \$783,846 or 2.5%, continued:

- \$431 thousand (-11.3%) decrease in purchased services.
 - Inflationary cost increases for vendors, utilities, and transportation services.
 - Offset by accounting-related changes to payment processing fees (new in FY27: deducted from gross fee revenue rather than recognized as an expense).
 - Operating expense savings associated with move from Coon Rapids Family Mall.
 - No out-of-state professional development travel budgeted.
 - Payments to ABE consortia members decrease proportionately with state aid.
- \$135 thousand decrease (-10.1%) in supplies expenditures.
 - Driven by technology replacement schedule - fewer devices to replace in FY27
 - Adventures Plus food chargeback expected to increase by up to 40%
- Capital outlay down \$47 thousand with fewer capital projects planned in FY27.

FY27 COMMUNITY SERVICE FUND



Expenditure summary

Expenditures	Amended 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Salaries	\$20,110,083	\$21,019,037	\$908,954	4.5%
Benefits	\$5,536,199	\$5,967,094	\$430,895	7.8%
Purchased services	\$3,819,511	\$3,388,531	(\$430,980)	-11.3%
Supplies	\$1,480,587	\$1,413,083	(\$67,504)	-25.7%
Capital and other	\$189,260	\$142,741	(\$46,519)	-24.6%
Total expenditures	\$31,135,640	\$31,930,486	\$794,846	2.6%

FY27 COMMUNITY SERVICE FUND



Budget summary

Revenues	2024-25 actual	Amended 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Revenues					
Local revenue	\$19,470,183	\$19,794,804	\$19,821,767	\$26,963	0.1%
State revenue	\$10,334,004	\$11,129,948	\$11,327,085	\$197,137	1.8%
Federal revenue	\$519,455	\$450,297	\$450,297	\$0	0.0%
Transfers in	\$166,542	\$141,382	\$168,106	\$26,724	18.9%
Total revenues	\$30,490,184	\$31,516,431	\$31,767,255	\$250,824	0.8%
Expenditures					
Salaries	\$19,612,277	\$20,110,083	\$21,019,037	\$908,954	4.5%
Benefits	\$5,400,657	\$5,536,199	\$5,967,094	\$430,895	7.8%
Purchased services	\$3,402,256	\$3,819,511	\$3,388,531	(\$430,980)	-11.3%
Supplies	\$1,210,564	\$1,480,587	\$1,413,083	(\$67,504)	-25.7%
Capital and other	\$219,793	\$189,260	\$142,741	(\$46,519)	-24.6%
Total expenditures	\$29,845,548	\$31,135,640	\$31,930,486	\$794,846	2.6%
Operating surplus (deficit)	\$644,637	\$380,791	(\$163,231)		
Fund balance					
Restricted/reserved fund balance	\$10,406,943	\$10,787,734	\$10,624,503		
Percent of total expenditures	34.8%	34.6%	33.3%		

FY27 DEBT SERVICE FUNDS



Revenue, expenditures and fund balance

- Revenue is decreasing by \$62 thousand due to increased debt excess reduction.
- Expenditures are decreasing by \$2 thousand.
- Fund balance is projected to be \$3.65 million.

FY27 DEBT SERVICE FUNDS



Budget summary

Revenues	2024-25 actual	Adopted 2025-26 budget	Proposed 2026-27 budget	\$ Change	% Change
Revenues					
Local revenue	\$15,749,255	\$15,197,255	\$15,135,473	(\$61,782)	-0.4%
State revenue	\$24,140	\$2,500	\$2,500	\$0	0.0%
Land and Bond sales	\$0	\$0	\$0	\$0	0.0%
Total revenues	\$15,773,865	\$15,199,755	\$15,137,973	(\$61,782)	-0.4%
Expenditures					
Debt service	\$15,442,00.3	\$15,442,703	\$15,441,073	(\$1,630)	0.0%
Total expenditures	\$15,442,703	\$15,442,703	\$15,441,073	(\$1,630)	0.0%
Operating surplus (deficit)	\$331,862	(\$242,948)	(\$303,100)		
Fund balance					
Restricted/reserved fund balance	\$4,196,185	\$3,953,237	\$3,650,137		
Percent of total expenditures	25.0%	25.6%	23.6%		

FY26 DEBT SERVICE FUNDS



Debt summary

Year of issue	Original principal	Principal balance July 1, 2026	Scheduled principal payments	Ending principal balance June 30, 2027
2016A taxable OPEB refunding*	\$20,170,000	\$7,635,000	\$1,825,000	\$5,810,000
2018A GO school building	\$150,000,000	\$126,985,000	\$4,050,000	\$122,935,000
2020A GO school building	\$93,370,000	\$81,240,000	\$2,225,000	\$79,015,000
Total bonded debt	\$263,540,000	\$215,860,000	\$8,100,000	\$207,760,000

FY27 DEBT SERVICE FUNDS

Debt summary

- Legal debt limit at July 1, 2026.
- (15% of market value).....\$5,442,899,969
- Less outstanding debt subject to limit.....\$ (201,950,000)
- Legal debt margin.....\$5,220,949,969

**Other post employment benefits (OPEB) debt is not subject to the legal debt margin limit.*

FY27 TRUST FUND

Revenue, expenditures and fund balance

- Revenue projected to increase \$1.2 million to \$2 million.
 - \$2 million is the anticipated market gain in Other Post Employment Benefit (OPEB) trust.
- Expenditures are projected to also increase \$1.2 million to \$2 million.
 - \$2 million for OPEB credits to operating funds based on prior year actual amounts for retiree claims greater than retiree premiums.
- Fund balance is to remain stable at \$36.9 million.
 - Projected balance of the OPEB trust.

TRUST FUND FY27



Budget summary

Revenues	2024-25 actual	Adopted 2025-26 budget	Proposed 2026-27 budget	\$ change	% change
Revenues					
Local revenue	\$3,319,969	\$2,000,000	\$2,000,000	\$0	0.0%
Total revenues	\$3,319,969	\$2,000,000	\$2,000,000	\$0	0.0%
Expenditures					
Benefits	\$2,320,625	\$2,000,000	\$2,000,000	\$0	0.0%
Other expense	\$0	\$0	\$0	\$0	0.0%
Total expenditures	\$2,320,625	\$2,000,000	\$2,000,000	\$0	0.0%
Operating surplus (deficit)	\$999,344	\$0	\$0		
Fund balance					
Restricted/reserved fund balance	\$37,909,902	\$37,909,902	\$37,909,902		

2026-27 PROPOSED BUDGET



All funds

Fund	Projected fund balance June 30, 2026	Proposed 2026-27 revenues	Proposed 2026-27 expenditures	Projected fund balance June 30, 2027
General fund	\$161,314,890	\$689,672,163	\$700,731,076	\$150,255,977
Food service fund	\$8,730,981	\$28,116,434	\$28,220,739	\$8,616,676
Community service fund	\$10,787,734	\$31,767,255	\$31,930,486	\$10,624,503
Capital projects fund	\$0	\$0	\$0	\$0
Debt service funds	\$3,953,237	\$15,137,973	\$15,441,073	\$3,650,137
Trust fund	\$37,909,902	\$2,000,000	\$2,000,000	\$37,909,902
Total revenues, expenditures and fund balance	\$222,696,744	\$766,693,825	\$778,323,374	\$211,057,195
FY26 amended		\$752,931,854	\$771,917,463	
\$ change		\$13,761,971	\$6,405,911	
% change		1.8%	0.8%	



COMMENTS AND QUESTIONS

Michelle Vargas

Chief financial officer

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Anoka-Hennepin School Board

Briefing Notes

DATE: 5/6/26

AUTHOR: Dr. Jennifer Cherry, Chief Human Resources Officer

SUBJECT: District Calendar, 2027-28 School Year

PURPOSE:

Provide a first reading of the proposed 2027-28 school calendar, as recommended by the district Calendar Committee.

BACKGROUND:

The district Calendar Committee met three times this year to review calendar implications and make recommendations for the School Board to consider prior to adopting a 2027-28 school calendar. The Calendar Committee includes teachers, principals, paraeducators, school office staff, and district administrators. Through this committee, the District fulfills our statutory and contractual obligation to Meet & Confer with AHEM regarding the annual school calendar.

CONSIDERATIONS:

The Calendar Committee reviewed the following parameters for development of the 2027-28 District Calendar:

1. Legal guidelines
 - a. State holidays when school is not allowed (MN Statutes 645.44, Subd. 5)
 - b. School commences after Labor Day (MN Statutes 120A.40)
 - c. State testing dates
 - d. Student contact days include 170 days for elementary and 171 days for secondary students (Kindergarten is variable) to meet required minutes of instruction (MN Statutes 120A.41)
 - e. Para training requirements (MN Statutes 121A.642, Subd. 1)
2. Collective bargaining agreements
 - a. 187 teacher duty days
 - b. No teachers on MEA (Minnesota Educator Academy conference is October 21, 2027)
 - c. Between November 1 and April 30 there shall be 15 days or more during which school shall not be in session per teacher contract
 - d. Two days off during Spring Break per non-teaching bargaining group agreements
3. District practice
 - a. Four teacher work days are used for conferences
 - b. Teacher professional development and staff planning
 - c. Grading/planning day (no students) follows the conclusion of each trimester
 - d. Instructional days balanced across the trimesters
 - e. Election days closed for student safety/security
4. Additional items considered:
 - a. Timing of Spring Break, length of Winter Break, placement of non-students contact days. Current calendar avoids 1 day school weeks and limits 2 day school weeks, balances non-school days throughout the school year

- b. Attendance trends on religious, cultural, and other significant non-religious activity dates that are not currently state or federal holidays (Good Friday/Easter Monday, fishing opener, deer opener, etc)
- c. End of year activities and graduation dates
- d. Previous calendars and expectations/feedback received from various stakeholders

OPTIONS/CONCLUSIONS:

The calendar committee considered six different calendar options and recommended the Proposed 2027-2028 School Calendar (attached). Significant school dates include:

September 7, 2027	First day of school
October 11, 2027	Elementary conferences / school day for secondary
October 21 - 22, 2027	No school
November 2, 2027	No school
November 24- 26, 2027	No school
December 2, 2027	Last day of trimester 1
December 3, 2027	No school
December 23, 2027 - January 3, 2028	No school
January 17, 2028	No school
February 21 - 22, 2028	No school
March 7, 2028	No school
March 9, 2028	Last day of trimester 2
March 10, 2028	No school
March 27 - 31, 2028	No school
April 14, 2028	No school
May 29, 2028	No school
June 8, 2028	Last day of trimester 3/ End of school year

RECOMMENDATIONS/NEXT STEPS:

Provide a second reading of the proposed calendar on June 22, 2026.

2027-2028 K-12 School Year Calendar

Important Dates	
Aug 24-26	New teacher workshop
Aug 30- Sept 2	Workshop week
Sept 2	Para Staff Development
Sept 7	First Day of School*
*Sept 7-10	Kindergarten Welcome Week
Dec 6	First Day of Tri II
March 13	First Day of Tri III
June 8	Last Day of School

No School	
Oct 11	No elementary students/ Elem para SD
Oct 21-22	MEA
Oct 22	Conf Conversion
Nov 2	Staff Development
Nov 24	Conf Conversion
Nov 25-26	Thanksgiving Break
Dec 3	Staff Planning / Grading/ Para SD
Dec 23	Conf Conversion
Dec 24-31	Winter Break
Jan 3	Staff Development
Jan 17	MLK Day
Feb 21	President's Day
Feb 22	Staff Development/Elem Conf & PLC
March 7	Staff Development
March 10	Staff Planning / Grading
March 27	Conf Conversion
March 28-31	Spring Break
April 14	Staff Development
May 26	Conf Conversion
May 29	Memorial Day
June 9	Grading Day
June 19	Juneteenth

JULY				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

SEPTEMBER				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

OCTOBER				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

NOVEMBER				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

DECEMBER				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

JANUARY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

FEBRUARY				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29			

MARCH				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

APRIL				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

MAY				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JUNE				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30