



# COUPLAND ISD

620 S COMMERCE ST

COUPLAND, TX 78615

512-856-2422

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## REGULAR MEETING AGENDA

Date: Thursday, March 20, 2025

Time: 6:00 PM

Location: Coupland School Library  
620 S. Commerce Street  
Coupland, TX 78615

### AGENDA

1. Call the meeting to order and establish a quorum.
2. Pledge of Allegiance
3. Recognitions
4. Principal's Report
5. Superintendent's Report
6. Public Comments
7. Construction Update:  
Christine Walker- Claycomb and Associates (Architect)  
Randy Boone - Weaver & Jacobs (CMAR)
8. MONTHLY ACTION ITEMS:
  - A. Consider and Approve the Board of Trustees Meeting Minutes for the Regular Meeting held February 13, 2025.
  - B. Approve Monthly Bills, Monthly Financial Statement, and 2nd Quarter Investment Report
  - C. Consider and Approve Budget Amendment and Revision
9. APPROVAL OF ADDITIONAL ACTION ITEMS AS NEEDED:
  - A. Consider and Approve Financial Audit Engagement Letter for the 2024-2025 School Year
  - B. Consider and Take Action to Add, Revise or Delete (LOCAL) Policies as Recommended by TASB Policy Service According to the Instruction Sheet for TASB Localized Policy Manual Update 124

- C. Consider and Approve a Pay Increase for Child Nutrition Hourly Staff for Summer Feeding
- D. Consider and Take Action to Approve a Recruitment Stipend for CISD Employees
- E. Consider and Take Action on the Summer 2025 Work Schedule

10. DISCUSSION ITEMS

- A. Discuss Future Action and Discussion items
- B. Strategic Plan Survey Results
- C. Board Self-Evaluation
- D. Board Goals
- E. Coupland Cowboys 2530
- F. ESL & Summer School/Camp Plan
- G. Registration for School Year 2025-2026
- H. 2025-2026 Recruitment and Retention Plan
- I. Debrief:
  - 1. 2025 TASA/TASB Legislative Update
  - 2. Visit to the Capital on 2/25/2025
  - 3. TASBO Legislative Update
- J. Annual Technology Update
- K. Review Calendar - End of Year and Budget
- L. MOU with McDade ISD

11. Future Board Meeting Dates

12. Executive Session:

As determined by the Board of Trustees, there may be an executive session pursuant to the Texas Open meetings Act (Texas Gov't Code Chapter 551). An Executive Session - may occur at any time during the meeting as permitted under the Open Meetings Act. The list of topics below are some, but not an exhaustive list, of items that would be considered in an executive session:

- Personnel (Texas Gov't Code 551.074),
- Student Discipline (Texas Gov't Code 551.082),
- Attorney consultation (Texas Gov't Code 551.071),
- Purchase, exchange, lease or value of real property (Texas Gov't Code 551.072),
- Prospective gift (Texas Gov't Code 551.073),
- Employee - Employee Complaint (Gov't code 551.082),
- Student Discipline Complaint (Gov't Code 551.082),
- Security (Gov't Code 551.076)

Any action will be taken in a public session.

- A. Discuss Professional Contract Renewals
- B. Discuss New Hires
- C. Real Property
- D. Security - Intruder Detection Audit

13. ACTION ITEMS:

(Action Items post executive session are items that must be discussed in executive session. All actions must be taken in an open session.)

- A. Consider and Take Action to Renew Professional Staff Contracts
- B. New Hire Recommendations

14. Report Items

- A. Resignations
- B. School Property Disposal

15. ADJOURNMENT:

This agenda was posted on the front door of the school building and on the school district website at: This agenda was posted on the    day of    month, 2023 at 12:00p.m. on the front door of the school building and the school district website.

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Adren Pilger, Interim Superintendent

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Dr. Earl W. Parcell, Superintendent



# Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address



# Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
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Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address



# COUPLAND ISD

620 S COMMERCE ST

COUPLAND, TX 78615

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## REGULAR MEETING MINUTES

Date: Thursday, February 13, 2025

Time: 6:00 PM

Location: Coupland School Library  
620 S. Commerce Street  
Coupland, TX 78615

### Board Members:

Crystal Ward – Present

Michael Roepke – Present

Andrew Gonzales – Absent

David Young – Present

Tessa Strider – Absent

Susan Schmidt – Present

Royce Hatch – Present

### Superintendent:

Dr. Earl Parcell – Present

## AGENDA

1. **Call the meeting to order and establish a quorum. @ 6:00 pm**
2. **Pledge of Allegiance**  
Led by: Ignacia Meza-Jaimes
3. **Recognitions**
4. **Principal's Report**

Mr. Booker reported on teaching and learning as well as campus events and activities.

**5. Strategic Plan Update - Fall 2024**

Dr. Parcell provided the board with an update on the Fall 2024 Strategic Plan Progress.

**6. Superintendent's Report**

Dr. Parcell reported on enrollment, attendance, growth, achievement, and walk-through data.

**7. Public Comments**

Russell Schmidt provided an update on his site visit and conversation with the Williamson County District Engineer. They visited and discussed the challenges, improvements, and safety needs for FM1466 and CR 460 among several others in the area.

**8. Construction Update:**

Dr. Parcell shared the monthly one-page flier with construction progress. He also shared video drone footage of the site that will be shared on the district website and social media to keep the community informed of the progress that is being made every day.

**9. MONTHLY ACTION ITEMS:**

**A. Consider and Approve the Board of Trustees Meeting Minutes for the TAPR Hearing held on January 16, 2025 and the Regular Meeting held January 16, 2025.**

I move that we Approve the Board of Trustees Meeting Minutes for the TAPR Hearing held on January 16, 2025 and the Regular Meeting held January 16, 2025.

Motion made by: Michael Roepke

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**B. Approve Monthly Bills (check registers) and Monthly Financial Report**

I move that we Monthly Bills (check registers) and Monthly Financial Report

Motion made by: Susan Schmidt

Seconded by: Michael Roepke

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**10. APPROVAL OF ADDITIONAL ACTION ITEMS AS NEEDED:**

**A. Consider and Approve an Emergency School Closure Resolution due to inclement weather on January 21, 2025**

I move that we Approve an Emergency School Closure Resolution due to inclement weather on January 21, 2025

Motion made by: Michael Roepke

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**B. Consider and Take Action on a Low Attendance Day Waiver for February 3, 2025**

I move that we Approve a Low Attendance Day Waiver for February 3, 2025

Motion made by: David Young

Seconded by: Royce Hatch

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**C. Consider and Approve District of Innovation Amendments**

I move that we Approve District of Innovation Amendments

Motion made by: Susan Schmidt

Seconded by: Michael Roepke

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**D. Consider and Take Action on the Proposed Coupland ISD 2025-2026 School Calendar**

I move that we Approve the Coupland ISD 2025-2026 School Calendar.

Motion made by: Michael Roepke

Seconded by: Royce Hatch

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**E. Purchase of an Additional Bus**

I move that we Approve the Purchase of an Additional Bus

Motion made by: David Young

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**F. Items over \$25,000 - Network switches and Wireless Access Points (ERATE)**

I move that we Approve the Purchase of Network switches and Wireless Access Points (ERATE)

Motion made by: Susan Schmidt

Seconded by: David Young

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**G. Consider and Approve the purchase of Uninterrupted Power Supplies (UPS) (ERATE)**

I move that we Approve the Purchase of Uninterrupted Power Supplies (UPS) (ERATE)

Motion made by: Michael Roepke

Seconded by: Royce Hatch

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**H. Consider and Approve the agreement for Wide Area Network (WAN) services (ERATE)**

I move that we Approve the agreement for Wide Area Network (WAN) services (ERATE)

Motion made by: Michael Roepke

Seconded by: Susan Schmidt

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**11. DISCUSSION ITEMS**

**A. Discuss Future Action and Discussion items**

**B. Board Training Update**

The Board discussed their progress on required trainings.

**C. Board Self-Evaluation Instrument**

Dr. Parcell provided the board with access to the board self-assessment survey. The board will discuss the results and next steps at the next board meeting.

**D. Coupland Cowboys 2530**

Dr. Parcell provided an update on the construction of the 2530 Committee. The first meeting is scheduled for February 24, 2025, at 5:30 in the library.

**E. Summer Projects**

At this time there are no major summers projects. The district is going to paint the door trim in the junior high hallway, replace the door vents in the junior high bathrooms and paint walls that are in need.

**F. ASAHE**

Dr. Parcell shared information with the board about SB2 and how it may impact our I & S hold harmless state aid with the proposed increase in the homestead exemption from \$100,000 to \$140,000.

**12. Future Board Meeting Dates**

The next Regular Board meeting in March 20, 2025

**13. Executive Session:**

**As determined by the Board of Trustees, there may be an executive session pursuant to the Texas Open meetings Act (Texas Gov't Code Chapter 551). An Executive Session - may occur at any time during the meeting as permitted under the Open Meetings Act. The list of topics below are some, but not an exhaustive list, of items that would be considered in an executive session:**

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Student Discipline (Texas Gov't Code 551.082),  
Attorney consultation (Texas Gov't Code 551.071),  
Purchase, exchange, lease or value of real property (Texas Gov't Code 551.072),  
Prospective gift (Texas Gov't Code 551.073),  
Employee - Employee Complaint (Gov't code 551.082),  
Student Discipline Complaint (Gov't Code 551.082),  
Security (Gov't Code 551.076)**

**The Board went into executive session at 8:00 PM.**

**The Board came out of executive session at 8:53 PM.**

**Any action will be taken in a public session.**

**A. Real Property - Right of Way Donation Request**

**B. Discussion and consideration of a Wastewater and Facilities Agreement with the Coupland Water Supply Corporation.**

**C. Attorney Consultation**

**D. Discuss New Hires**

**14. ACTION ITEMS:**

**(Action Items post executive session are items that must be discussed in executive session. All actions must be taken in an open session.)**

**A. Discuss and Consider Right of Way Donation Request**

I move that we give authority to the Board President & Superintendent to negotiate with Williamson County for the right of way requested by Wilco including 1.355 acres on FM 460 in exchange for the installation of a school zone.

Motion made by: Michael Roepke

Seconded by: David Young

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**B. Consideration of a Wastewater and Facilities Agreement with the Coupland Water Supply Corporation.**

I move the Board to delegate authority to the Superintendent and Board President to negotiate a Wastewater and Facilities Agreement with Coupland Water Supply Corporation and further authorize the Superintendent and Board President to execute the agreement in a form approved by legal counsel.

Motion made by: Michael Roepke

Seconded by: Royce Hatch

Crystal Ward: Yea, Michael Roepke: Yea, David Young: Present; Andrew Gonzales: Absent; Tessa Strider: Absent, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

**C. New Hire Recommendations**

none

**15. Report Items**

**A. Board Calendars**

**16. ADJOURNMENT: @ 9:09 PM**

I Move that we adjourn.

Motion made by: Susan Schmidt

Seconded by: Michael Roepke

Crystal Ward: Absent, Michael Roepke: Yea, David Young: Absent; Andrew Gonzales: Yea; Tessa Strider: Yea, Susan Schmidt: Yea, Royce Hatch: Yea.

Yea – 5; Nay – 0

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**Board President**                      **Date**

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**Board Secretary**                      **Date**



# Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address

# COUPLAND INDEPENDENT SCHOOL DISTRICT

## GENERAL FUND FINANCIAL STATEMENT

**Fund 199**  
**FEBRUARY 2025**



	2024-2025			2023-2024		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
<b>REVENUES:</b>						
Local and Intermediate Sources	\$ 2,183,205	\$ 2,106,549	96.49%	\$ 2,233,999	\$ 1,999,330	89.50%
State Program Revenues	2,610,521	2,225,642	85.26%	1,832,545	1,896,882	103.51%
Federal Program Revenues	14,500	-	0.00%	12,445	-	0.00%
Other Financing Sources	-	-	0.00%	-	-	0.00%
<b>Total Revenues</b>	<b>\$ 4,808,226</b>	<b>\$ 4,332,191</b>	<b>90.10%</b>	<b>\$ 4,078,989</b>	<b>\$ 3,896,212</b>	<b>95.52%</b>
<b>EXPENDITURE SUMMARY BY FUNCTION:</b>						
11 - Instructional	\$ 2,885,321	\$ 1,382,409	47.91%	\$ 2,304,183	\$ 986,642	42.82%
12 - Instructional Resources and Media Services	7,850	5,599	71.32%	21,100	6,918	32.79%
13 - Curriculum and Instructional Staff Development	19,700	30	0.15%	18,950	1,643	8.67%
21 - Instructional Leadership	12,362	-	0.00%	2,150	-	-
23 - School Leadership	320,173	153,426	47.92%	335,307	137,977	41.15%
31 - Guidance, Counseling and Evaluation	177,769	81,300	45.73%	100,522	80,210	79.79%
33 - Health Services	3,550	1,188	33.46%	6,400	151	2.36%
34 - Student Transportation	156,692	173,235	110.56%	184,542	99,666	54.01%
35 - Food Service	2,058	2,059	100.05%	-	-	-
36 - Cocurricular/Extra Curricular Activities	27,714	11,731	42.33%	33,022	12,685	38.41%
41 - General Administration	368,356	177,043	48.06%	344,670	187,716	54.46%
51 - Plant Maintenance and Facility Services	363,425	175,627	48.33%	394,505	169,570	42.98%
52 - Security and Monitoring Services	48,750	18,882	38.73%	39,000	11,699	30.00%
53 - Data Processing Services	259,659	126,467	48.71%	186,512	76,333	40.93%
61 - Community Services	3,000	874	29.13%	-	-	-
71 - Debt Service	66,436	5,718	8.61%	69,000	6,185	8.96%
81 - Capital Outlay	-	-	0.00%	-	-	-
93 - Payments to Fiscal Agents	-	-	-	-	-	-
99 - Other intergovernmental Charges	25,000	11,741	46.96%	14,000	9,231	65.94%
Operating Transfer to Cafeteria	9,681	-	0.00%	25,126	-	0.00%
<b>Total Expenditures</b>	<b>\$ 4,757,496</b>	<b>\$ 2,327,328</b>	<b>48.92%</b>	<b>\$ 4,078,989</b>	<b>\$ 1,786,626</b>	<b>43.80%</b>
<b>EXPENDITURE SUMMARY BY OBJECT CODE:</b>						
61XX - Payroll Costs	\$ 3,776,172	\$ 1,832,019	48.52%	\$ 3,057,841	\$ 1,385,064	45.30%
62XX - Professional and Contracted Services	549,330	229,246	41.73%	498,933	203,843	40.86%
63XX - Supplies and Materials	184,915	63,195	34.18%	267,434	83,322	31.16%
64XX - Other Operating Expenses	170,962	77,151	45.13%	94,655	52,917	55.91%
65XX - Debt Service - Principal	66,436	5,717	8.61%	69,000	6,185	8.96%
66XX - Capital Outlay Expenses	-	120,000	-	66,000	55,295	83.78%
Operating Transfers	9,681	-	0.00%	25,126	-	0.00%
<b>Total Expenditures</b>	<b>\$ 4,757,496</b>	<b>\$ 2,327,328</b>	<b>48.92%</b>	<b>\$ 4,078,989</b>	<b>\$ 1,786,626</b>	<b>43.80%</b>



**COUPLAND INDEPENDENT SCHOOL DISTRICT**  
**CHILD NUTRITION FUND FINANCIAL STATEMENT**  
**Fund 240**  
**FEBRUARY 2025**

	2024-2025			2023-2024		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
<b>REVENUES:</b>						
Local and Intermediate Sources	\$ 60,000	\$ 40,182	66.97%	\$ 67,300	\$ 39,639	58.90%
State Program Revenues	11,058	361	3.26%	11,086	19,296	174.06%
Federal Program Revenues	167,000	86,938	52.06%	139,506	76,980	55.18%
Other Financing Sources	9,681	-	0.00%	25,126	-	0.00%
<b>Total Revenues</b>	<b>\$ 247,739</b>	<b>\$ 127,481</b>	<b>51.46%</b>	<b>\$ 243,018</b>	<b>\$ 135,915</b>	<b>55.93%</b>
<b>EXPENDITURES:</b>						
35 - Food Services	\$ 247,739	\$ 129,230	52.16%	\$ 243,018	\$ 114,768	47.23%
<b>Total Expenditures</b>	<b>\$ 247,739</b>	<b>\$ 129,230</b>	<b>52.16%</b>	<b>\$ 243,018</b>	<b>\$ 114,768</b>	<b>47.23%</b>
<b>EXPENDITURE SUMMARY BY OBJECT CODE:</b>						
61XX - Payroll Costs	\$ 142,039	\$ 68,751	48.40%	\$ 135,912	\$ 60,392	44.43%
62XX - Professional and Contracted Services	6,500	-	0.00%	11,500	-	0.00%
63XX - Supplies and Materials	98,500	60,479	61.40%	94,906	54,134	57.04%
64XX - Other Operating Expenses	700	-	0.00%	700	242	34.57%
64XX - Other Operating Expenses	-	-	0.00%	-	-	-
<b>Total Expenditures</b>	<b>\$ 247,739</b>	<b>\$ 129,230</b>	<b>52.16%</b>	<b>\$ 243,018</b>	<b>\$ 114,768</b>	<b>47.23%</b>



**COUPLAND INDEPENDENT SCHOOL DISTRICT**  
**DEBT SERVICE FUND FINANCIAL STATEMENT**  
**Fund 599**  
**FEBRUARY 2025**

	2024-2025			2023-2024		
	Current Budget	Actual	Actual to Budget	Current Budget	Actual	Actual to Budget
<b>REVENUES:</b>						
Local and Intermediate Sources	\$ 1,547,519	\$ 1,493,753	96.53%	\$ 1,550,025	\$ 1,337,145	86.27%
State Program Revenue	\$ 92,381	\$ 89,831	97.24%	\$ -	\$ 13,070	
<b>Total Revenues</b>	<b>\$ 1,639,900</b>	<b>\$ 1,583,584</b>	<b>96.57%</b>	<b>\$ 1,550,025</b>	<b>\$ 1,350,215</b>	<b>87.11%</b>
<b>EXPENDITURES:</b>						
71 - Debt Service	\$ 1,639,900	\$ 1,039,900	63.41%	\$ 1,550,025	\$ 959,119	61.88%
<b>Total Expenditures</b>	<b>\$ 1,639,900</b>	<b>\$ 1,039,900</b>	<b>63.41%</b>	<b>\$ 1,550,025</b>	<b>\$ 959,119</b>	<b>61.88%</b>
<b>EXPENDITURE SUMMARY BY OBJECT CODE:</b>						
65XX - Debt Service Expenses	1,639,900	1,039,900	63.41%	1,550,025	959,119	61.88%
<b>Total Expenditures</b>	<b>\$ 1,639,900</b>	<b>\$ 1,039,900</b>	<b>63.41%</b>	<b>\$ 1,550,025</b>	<b>\$ 959,119</b>	<b>61.88%</b>

Check Payments  
 COUPLAND ISD  
 District Written Checks  
 For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
000001	02-07-2025	BOKF, NA	250091	02152025	599-71-6511.00-101-599000	Principal Payment	360,000.00	N
			250091	02152025	599-71-6521.00-101-599000	Interest	529,975.00	N
			250091	02152025	599-71-6599.00-101-599000	Service Fee	250.00	N
<b>Totals for Check 000001</b>							<b>890,225.00</b>	
000002	02-07-2025	UMB BANK NA	250092	02152025	599-71-6511.00-101-599000	Principal Payment	70,000.00	N
			250092	02152025	599-71-6521.00-101-599000	Debt Interest	79,675.00	N
<b>Totals for Check 000002</b>							<b>149,675.00</b>	
001279	02-14-2025	CHASE INK	350264	HEB 5700475	461-36-6399.00-101-599000	Social Fund Drinks	246.74	N
007634	02-14-2025	COMBINED BENEFITS G	DEDCH		863-00-2153.00-012-500000	FEB DED HEALTH INSURANCE	201.42	N
			DEDCH		863-00-2153.00-013-500000	FEB DED HEALTH INSURANCE	200.23	N
			DEDCH		863-00-2153.00-015-500000	FEB DED LIFE INSURANCE	239.50	N
			DEDCH		863-00-2153.00-016-500000	FEB DED HEALTH INSURANCE	179.00	N
			DEDCH		863-00-2153.00-022-500000	FEB DED HEALTH INSURANCE	239.48	N
			DEDCH		863-00-2153.00-026-500000	FEB DED HEALTH INSURANCE	941.12	N
			DEDCH		863-00-2153.00-027-500000	FEB DED HEALTH INSURANCE	1,358.74	N
			DEDCH		863-00-2153.00-029-500000	FEB DED LIFE INSURANCE	511.83	N
			DEDCH		863-00-2153.00-035-500000	FEB DED HEALTH INSURANCE	86.40	N
			DEDCH		863-00-2153.00-105-500000	FEB DED HEALTH INSURANCE	103.00	N
			DEDCH		863-00-2153.00-106-500000	FEB DED HEALTH INSURANCE	126.36	N
			DEDCH		863-00-2153.00-107-500000	FEB DED LIFE INSURANCE	85.16	N
			DEDCH		863-00-2153.00-108-500000	FEB DED HEALTH INSURANCE	63.00	N
			DEDCH		863-00-2153.00-111-500000	FEB DED LIFE INSURANCE	43.01	N
			DEDCH		863-00-2159.00-037-500000	FEB DED MISCELLANEOUS DEDU	804.99	N
DEDCH		863-00-2159.00-100-500000	FEB DED HSA	120.00	N			
DEDCH		863-00-2159.00-101-500000	FEB DED MISCELLANEOUS DEDU	48.98	N			
DEDCH		863-00-2159.00-110-500000	FEB DED MISCELLANEOUS DEDU	101.36	N			
<b>Totals for Check 007634</b>							<b>5,453.58</b>	
007635	02-14-2025	NATIONAL BENEFIT SER	DEDCH		863-00-2159.00-034-500000	FEB DED TAX SHEL. ANNUITY	250.00	N
			DEDCH		863-00-2159.00-042-500000	FEB DED TAX SHEL. ANNUITY	500.00	N
			DEDCH		863-00-2159.00-102-500000	FEB DED TAX SHEL. ANNUITY	100.00	N
			DEDCH		863-00-2159.00-103-500000	FEB DED TAX SHEL. ANNUITY	550.00	N
<b>Totals for Check 007635</b>							<b>1,400.00</b>	
007636	02-14-2025	TCTA	DEDCH		863-00-2159.00-006-500000	FEB DED TSTA DUES	61.50	N
007637	02-14-2025	TEXAS STATE DISBURS	DEDCH		863-00-2159.00-019-500000	FEB DED MISCELLANEOUS DEDU	829.66	N
IRS02A	02-20-2025	UNITED STATES TREAS	DEDCH		863-00-2151.00-000-500000	FEB WIRE PAYROLL DEDUCTION	15,524.22	N
			DEDCH		863-00-2152.01-000-500000	FEB WIRE PAYROLL DEDUCTION	3,939.92	N
			DEDCH		863-00-2152.02-000-500000	FEB WIRE PAYROLL DEDUCTION	3,939.32	N
<b>Totals for Check IRS02A</b>							<b>23,403.46</b>	
IRS02C	02-25-2025	UNITED STATES TREAS	DEDCH		863-00-2152.02-000-500000	FEB WIRE PAYROLL DEDUCTION	.60	N
TRS02	02-14-2025	TRS	DEDCH		863-00-2153.00-050-500000	FEB WIRE PAYROLL DEDUCTION	7,478.00	N
			DEDCH		863-00-2153.00-051-500000	FEB WIRE PAYROLL DEDUCTION	2,806.00	N
			DEDCH		863-00-2153.00-052-500000	FEB WIRE PAYROLL DEDUCTION	13,052.00	N
<b>Totals for Check TRS02A</b>							<b>23,336.00</b>	

Check Payments  
COUPLAND ISD  
District Written Checks  
For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
TRS02	02-25-2025	TRS	DEDCH		863-00-2155.01-000-500000	FEB WIRE PAYROLL DEDUCTION	134.18	N
			DEDCH		863-00-2155.03-000-500000	FEB WIRE PAYROLL DEDUCTION	20.33	N
<b>Totals for Check TRS02C</b>							<b>154.51</b>	
<b>Total For District Written Checks</b>							<b>1,094,786.05</b>	

Check Payments  
 COUPLAND ISD  
 Computer Written Checks  
 For the Month of February

Check Nbr	Trans Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
		CAMERON BOOSTER CL	350300	13 Meals	199-36-6412.01-101-591000	Meals for Track Meet 0301	91.00	N
			350300	13 Meals	199-36-6412.01-101-591000	REVERSAL	-91.00	N
						<b>Totals for Vendor 12175</b>	<b>.00</b>	
		CHASE INK	350240	0381833	199-34-6319.00-101-599000	Bus Supplies	32.96	N
			350240	0381833	199-34-6319.00-101-599000	REVERSAL	-32.96	N
						<b>Totals for Vendor 11782</b>	<b>.00</b>	
020134	02-06-2025	AEROWAVE TECHNOLO	350259	INV8910	429-52-6399.01-000-400000	2 WAY RADIOS FCC License	1,200.00	N
020135	02-06-2025	BROTHERS FOOD	250085	1723940	240-35-6341.00-101-599000	Produce	337.00	N
020136	02-06-2025	EARL PARCELL	350272	TASA Reimb	199-41-6411.01-701-599000	Mileage & Parking Reimb TASA	92.10	N
020137	02-06-2025	GOLD STAR FOODS INC	250087	3185386	240-35-6341.00-101-599000	CN Food Purchase	90.27	N
			250087	3185386	240-35-6342.00-101-599000	CN Storage fee	5.00	N
						<b>Totals for Check 020137</b>	<b>95.27</b>	
020138	02-06-2025	GREATAMERICA	350099	38509516	199-23-6269.00-101-599000	Copier Lease	141.18	N
020139	02-06-2025	GULF COAST PAPER CO	250086	2615627	240-35-6342.00-101-599000	CN Cups, sporks & supplies	373.36	N
020140	02-06-2025	HILAND DAIRY FOODS C	250088	9006767	240-35-6341.02-101-599000	Milk Purchase	316.50	N
			250088	900781	240-35-6341.02-101-599000	Milk Purchase	300.56	N
			250088	9009460	240-35-6341.02-101-599000	Milk Purchase	316.50	N
			250088	9010585	240-35-6341.02-101-599000	Milk Purchase	215.68	N
			250088	7030156	240-35-6341.02-101-599000	Milk Purchase	316.50	N
			250088	7030206	240-35-6341.02-101-599000	Milk Purchase	278.98	N
			250088	9014663	240-35-6341.02-101-599000	Milk Purchase	316.50	N
			250088	9006767	240-35-6341.02-101-599000	Milk Purchase	106.16	N
						<b>Totals for Check 020140</b>	<b>2,167.38</b>	
020141	02-06-2025	LA COSTENITA DISTRIB	250089	15485	240-35-6341.00-101-599000	Ice Cream	189.12	N
020142	02-06-2025	LABATT FOOD SERVICE	250090	1074293	240-35-6341.00-101-599000	Cn Food Purchase	1,710.79	N
			250090	1145133	240-35-6341.00-101-599000	Cn Food Purchase	1,365.17	N
			250090	1213924	240-35-6341.00-101-599000	Cn Food Purchase	2,046.72	N
			250090	1286693	240-35-6341.00-101-599000	Cn Food Purchase	2,229.03	N
			250090	1145133	240-35-6342.00-101-599000	Cn Food Purchase	100.55	N
			250090	1213924	240-35-6342.00-101-599000	Cn Food Purchase	11.27	N
			250090	1286693	240-35-6342.00-101-599000	Cn Food Purchase	53.92	N
						<b>Totals for Check 020142</b>	<b>7,517.45</b>	
020143	02-06-2025	MARIO PENA	350278	Park 754845243	199-53-6411.00-101-599000	Reimb Parking TCEA	17.80	N
020144	02-06-2025	NEIL J WHITE	350279	0104930	199-34-6499.00-101-599000	License Fee Bus NW	97.00	N
			350275	CLD Training	199-34-6499.00-101-599000	CDL fee Reimbursement NW	150.00	N
						<b>Totals for Check 020144</b>	<b>247.00</b>	
020145	02-06-2025	QUILL	350254	42513874	199-11-6399.00-101-511000	Bus Supplies	707.25	N
			350254	42538282	199-33-6399.00-101-599000	Bus Supplies	60.00	N
			350254	42433916	199-33-6399.00-101-599000	Bus Supplies	22.86	N
			350254	42433916	199-34-6319.00-101-599000	Bus Supplies	30.45	N
						<b>Totals for Check 020145</b>	<b>820.56</b>	

Check Payments  
 COUPLAND ISD  
 Computer Written Checks  
 For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
020146	02-06-2025	RENAISSANCE INSTITUT	350090	1974	199-53-6299.14-101-599000	Renaissance Inst 24-25	4,000.00	N
020147	02-06-2025	TAYLOR DAILY PRESS	350169	28281	199-41-6491.00-701-599000	School First Notice _6491	22.50	N
020148	02-06-2025	THORNDALE ISD	350276	UIL Meals	199-36-6412.01-101-591000	UIL Student meals 2/13	518.00	N
020149	02-06-2025	TOSHIBA FINANCIAL SE	350100	589314673	199-11-6269.00-101-599000	Copier Lease	296.82	N
020150	02-06-2025	TREVINO WATER ENGIN	350274	683	699-81-6629.00-999-599000	Drainage study & Design Trevin	1,800.00	N
020151	02-06-2025	TRIUMPH PROTECTION	350036	INV020576	429-52-6299.00-101-399000	Security Officer 9/1 - 3/30/25	1,280.00	N
020152	02-06-2025	WALSH GALLEGOS TRE	350280	697552	199-41-6211.00-701-599000	Legal Manville Water Agreement	1,921.50	N
020153	02-06-2025	WASTE MANAGEMENT	350107	0204864-2161-1	199-51-6249.00-101-599000	Trash Pkckup	699.33	N
020154	02-10-2025	DELL MARKETING L.P.	350268	10798267546	199-53-6399.00-101-599000	SRSA Computers	6,550.00	N
			350268	10798267546	269-11-6399.00-101-599000	SRSA Computers	34,604.00	N
<b>Totals for Check 020154</b>							<b>41,154.00</b>	
020155	02-14-2025	A-LINE AUTO PARTS	350282	11002688	199-34-6319.00-101-599000	DEF Fluid and Air Filter	295.89	N
			350282	10998607	199-34-6319.00-101-599000	DEF Fluid and Air Filter	199.80	N
<b>Totals for Check 020155</b>							<b>495.69</b>	
020156	02-14-2025	DIRECT ENERGY BUSIN	350108	25030005622441	199-51-6259.02-101-599000	Electricity	4,660.53	N
020157	02-14-2025	ESC 13	350213	275066	199-11-6239.00-101-523000	Sped Inc Reg13 PD	28.00	N
			350213	275067	199-11-6239.00-101-523000	Sped Inc Reg13 PD	28.00	N
			350213	275068	199-11-6239.00-101-523000	Sped Inc Reg13 PD	28.00	N
			350213	275069	199-11-6239.00-101-523000	Sped Inc Reg13 PD	28.00	N
			350213	275070	199-11-6239.00-101-523000	Sped Inc Reg13 PD	28.00	N
			350213	275071	199-11-6239.00-101-523000	Sped Inc Reg13 PD	28.00	N
<b>Totals for Check 020157</b>							<b>168.00</b>	
020158	02-14-2025	GULF COAST PAPER CO	250093	2618150	240-35-6342.00-101-599000	CN Cups, sporks & supplies	298.02	N
020159	02-14-2025	LEASOR CRASS, P.C.	350283	26392	199-41-6211.00-701-599000	MISD MOU rww	124.00	N
020160	02-14-2025	LITTLE PINES PEDIATRI	350289	20250131	199-11-6219.01-101-523000	Occ Therapy Svcs - Jan 2025	660.00	N
020161	02-14-2025	LOWMAN EDUCATION L	350288	8920	199-11-6399.04-101-521000	STARR Blitz Math, Sci, SS	500.00	N
			350288	8920	199-11-6399.05-101-523000	STARR Blitz Math, Sci, SS	1,000.00	N
			350288	8920	199-11-6399.06-101-525000	STARR Blitz Math, Sci, SS	1,500.00	N
			350288	8920	199-11-6499.00-101-511000	STARR Blitz Math, Sci, SS	2,000.00	N
<b>Totals for Check 020161</b>							<b>5,000.00</b>	
020162	02-14-2025	RIVERSIDE INGIGHTS	350073	INV232994	199-31-6339.00-101-523000	Assessments for Diag	481.65	N
020163	02-14-2025	SUBURBAN PROPANE	250094	7923014647	199-51-6259.03-101-599000	Propane Delivery	989.67	N
020164	02-14-2025	CHASE INK	350241	3132202	199-11-6399.00-101-511000	Supplies	258.22	N
			350251	997832	199-11-6399.00-101-511000	Flags	63.94	N
			350255	1625860	199-11-6399.00-101-511000	Supplies	49.96	N
			350255	4157043	199-11-6399.00-101-511000	Supplies	52.17	N
			350255	1702439	199-11-6399.00-101-511000	Supplies	7.99	N
			350255	165057	199-11-6399.00-101-511000	Supplies	12.78	N
			350255	6652200	199-11-6399.00-101-511000	Supplies	74.20	N
			350258	3241069	199-11-6399.00-101-511000	Supplies	41.48	N

Check Payments  
 COUPLAND ISD  
 Computer Written Checks  
 For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			350258	805044	199-11-6399.00-101-511000	Supplies	21.99	N
			250096	20250122	199-12-6249.00-101-599000	TX Bluebonnet Award List	20.00	N
			350267	BD0P0D46F6DF	199-13-6299.00-101-511000	STAAR ALT 2 Training at R13	30.00	N
			350237	1865057	199-23-6399.00-101-599000	Utility Cart	116.93	N
			350251	997832	199-23-6399.00-101-599000	Flags	33.84	N
			350261	607	199-23-6399.00-101-599000	Certfied Mail 941	9.68	N
			350273	278	199-23-6399.00-101-599000	Postage Stamps	219.00	N
			350219	FTC300510	199-34-6249.00-101-599000	van lof tr	149.98	N
			350269	3040513501	199-34-6249.00-101-599000	New Turn Signal Intl Bus	71.13	N
			350240	0381833	199-34-6319.00-101-599000	Bus Supplies	32.96	N
			350240	8407412	199-34-6319.00-101-599000	Bus Supplies	55.98	N
			350228	10095004245	199-34-6499.00-101-599000	TX Tag Toll Bill	7.50	N
			350271	10097067230	199-34-6499.00-101-599000	CTRMA Toll Bill	7.50	N
			350246	44	199-36-6412.01-101-591000	Student Meals 1/13/25	120.00	N
			350265	113	199-36-6412.01-101-591000	Bsk Meals 1/23/25	104.50	N
			350266	400263	199-36-6412.01-101-591000	Bsk Meals 1/27/25	146.79	N
			350262	744493900	199-41-6499.00-702-599000	TX Smartbuy Membership	100.00	N
			350250	434453	199-41-6499.01-702-599000	Woot Woot	121.68	N
			250095	WM 08905	211-11-6399.01-101-530000	Girls Coat	39.98	N
			250097	HEB 117280	240-35-6341.00-101-599000	Hamburger Buns	27.55	N
			350239	3785825	240-35-6399.00-101-599000	CNS Equip Supplies	59.99	N
<b>Totals for Check 020164</b>							<b>2,057.72</b>	
020165	02-14-2025	KARA HEBBE	350290	25 Travel	199-31-6411.00-101-523000	TEDA Travel	383.20	N
020166	02-21-2025	LA COSTENITA DISTRIB	250098	15609	240-35-6341.00-101-599000	Ice Cream	198.48	N
020167	02-21-2025	MANVILLE WATER SUPP	350109	2106541 0225	199-51-6259.00-101-599000	Water Bill	88.32	N
			350109	2138551 0225	199-51-6259.00-101-599000	Water Bill	317.89	N
			350109	601151 0225	199-51-6259.00-101-599000	Water Bill	310.29	N
<b>Totals for Check 020167</b>							<b>716.50</b>	
020168	02-21-2025	FERGUSON FACILITIES	350287	1601868	199-51-6319.00-101-599000	Custodial Supplies	465.09	N
020169	02-21-2025	PEST PATROL	350106	135449	199-51-6249.03-101-599000	Pest Treatment	250.00	N
020170	02-21-2025	QUILL	350284	42774183	199-23-6399.00-101-599000	Paper	1,253.69	N
			350284	42783517	199-23-6399.00-101-599000	Paper	32.38	N
			350281	42753306	199-33-6399.00-101-599000	Nurse Supplies	112.48	N
			350281	42731590	199-33-6399.00-101-599000	Nurse Supplies	97.14	N
<b>Totals for Check 020170</b>							<b>1,495.69</b>	
020171	02-21-2025	TRIUMPH PROTECTION	350036	INV020804	429-52-6299.00-101-399000	Security Officer 9/1 - 3/30/25	720.00	N
			350036	INV020873	429-52-6299.00-101-399000	Security Officer 9/1 - 3/30/25	1,308.00	N
<b>Totals for Check 020171</b>							<b>2,028.00</b>	
020172	02-21-2025	AFFORDABLE SIGNS	350297	55540	199-34-6319.00-101-599000	Bus Letters	62.20	N
020173	02-25-2025	CAMERON BOOSTER CL	350301	Entry Fee	199-36-6499.00-101-591000	0301 Track Meet Entry	600.00	N
020174	02-25-2025	GULF COAST PAPER CO	250099	2622722	240-35-6342.00-101-599000	CN Cups, sporks & supplies	493.86	N

Check Payments  
 COUPLAND ISD  
 Computer Written Checks  
 For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
020175	02-25-2025	PFLUGERVILLE ISD	350291	750-016	199-34-6639.00-101-599000	2020 BB Bus 47 pass with whchr	60,000.00	N
020176	02-25-2025	FUELMAN	250100	NP67971474	199-34-6311.00-101-599000	Gas for Bus	1,591.37	N
			250100	NP67971474	199-34-6311.00-101-599000	Gas for Bus fee	35.94	N
				NP67971474	199-34-6311.00-101-599000	Discount for Fuel	-137.27	N
<b>Totals for Check 020176</b>							<b>1,490.04</b>	
020177	02-25-2025	CAMERON BOOSTER CL	350300	13 Meals	199-36-6412.01-101-591000	Meals for Track Meet 0301	91.00	N
<b>Total For Computer Written Checks</b>							<b>148,099.71</b>	
<b>Total Checks</b>							<b>1,242,885.76</b>	

End of Report



**COUPLAND ISD  
QUARTERLY INVESTMENT REPORT  
QUARTER ENDED FEBRUARY 2025**

**Citizens Bank**

**Accounts**

	December	January	February	Total Interest Earned	Ending Balance a/o FEBRUARY 28, 2025
Index Fund	\$ 0.07	\$ 0.07	\$ 0.07	\$ 0.21	\$ 40.42
Maintenance & Operating	\$ 522.95	\$ 1,944.78	\$ 1,901.98	\$ 4,369.71	\$ 383,866.84
Payroll	\$ 177.97	\$ 197.48	\$ 202.73	\$ 578.18	\$ 85,775.18
Activity	\$ 50.66	\$ 50.66	\$ 45.27	\$ 146.59	\$ 27,419.80
Interest & Sinking	\$ 558.36	\$ 872.14	\$ 779.69	\$ 2,210.19	\$ 638,872.26
	<b>\$1,310.01</b>	<b>\$3,065.13</b>	<b>\$2,929.74</b>	<b>\$ 7,304.88</b>	<b>\$ 1,135,974.50</b>

**First Public Investments**

**Accounts**

	December	January	February	Total Interest Earned	Ending Balance a/o FEBRUARY 28, 2025
General Fund	\$ 16,856.10	\$ 16,091.02	\$ 16,274.81	\$ 49,221.93	\$ 5,287,591.44
Construction	\$ 79,714.87	\$ 73,253.02	\$ 64,103.35	\$ 217,071.24	\$ 19,279,721.85
	<b>\$96,570.97</b>	<b>\$89,344.04</b>	<b>\$80,378.16</b>	<b>\$ 266,293.17</b>	<b>\$ 24,567,313.29</b>

  
 Investment Officer

This report is prepared for Coupland ISD (the District) in accordance with Chapter 2256 of the Public Funds Investment Act (PFIA), Section 2256.023(a) of the PFIA states that "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report which covers the quarter ended February 28, 2025, is signed by the District's Investment officer and includes the disclosures required in the PFIA. Market prices, where required, were obtained from the independent pricing sources.

The investment portfolio was compiled with the PFIA and the District's approved Investment Policy and Strategy throughout the quarter. All investment transactions made in the District's portfolio during this quarter were made on behalf of the District and were made in full compliance with the PFIA and the District's approved Investment Policy.



# Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address



**COUPLAND ISD  
GENERAL FUND  
PROPOSED BUDGET AMENDMENT  
BOARD MEETING December 2025**

	Description	Approved Budget	Increase (Decrease)	Proposed Budget
<b>Revenue:</b>				
57XX	Local Revenue	2,183,205.00		2,183,205.00
58XX	State Revenue	2,610,521.00		2,610,521.00
59XX	Federal Revenue	14,500.00		14,500.00
79XX	Other Resources	0.00		0.00
	<b>Revenue Budget</b>	<b>4,808,226.00</b>		<b>4,808,226.00</b>
<b>Expense:</b>				
11	Instruction	2,885,321.00	17,499.00	2,902,820.00
12	Instruction Media/Library	7,850.00		7,850.00
13	Curriculum Development and Instructional Staff Development	19,700.00		19,700.00
21	Instructional Leadership	12,362.00		12,362.00
23	Campus Administration	320,173.00		320,173.00
31	Guidance & Counseling	177,769.00	(3,000.00)	174,769.00
33	Health Services	3,550.00		3,550.00
34	Student Transportation	156,692.00	120,000.00	276,692.00
35	Food Service	2,058.00	1.00	2,059.00
36	Cocurricular Activities	27,714.00		27,714.00
41	General Administration	368,356.00		368,356.00
51	Plant Maintenance	363,425.00		363,425.00
52	Security & Monitoring Services	48,750.00		48,750.00
53	Data Processing	259,659.00	(12,000.00)	247,659.00
61	Community Services	3,000.00	(2,500.00)	500.00
71	Debt Service	66,436.00		66,436.00
93	Payments to SSA	0.00		0.00
99	Intergovernment Payments	25,000.00		25,000.00
89XX	Transfer to Food Service	9,681.00		9,681.00
	<b>Expenditure Budget</b>	<b>4,757,496.00</b>	<b>120,000.00</b>	<b>4,877,496.00</b>
<b>FUND BALANCE</b>				
	<b>Fund Balance Increase (Decrease)</b>	<b>50,730.00</b>	<b>(120,000.00)</b>	<b>(69,270.00)</b>

Board President

Board Secretary



# Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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February 20, 2025

To the Board of Trustees and Superintendent  
Coupland Independent School District

We are pleased to confirm our understanding of the services we are to provide Coupland Independent School District for the year ended August 31, 2025.

### **Audit Scope and Objectives**

We will audit the financial statements of the governmental activities, the business-type activities (if any), each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Coupland Independent School District (the 'District') as of and for the year ended August 31, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Coupland Independent School District's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Coupland Independent School District's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

- 1) Management's Discussion and Analysis
- 2) Schedule of the District's Proportionate Share of the Net Pension Liability – Teacher Retirement System
- 3) Schedule of District Contributions – Teacher Retirement System
- 4) Schedule of the District's Proportionate Share of the Net OPEB Liability – Texas Public School Retired Employees Group Insurance Plan
- 5) Schedule of District Contributions – Texas Public School Retired Employees Group Insurance Plan

We have also been engaged to report on supplementary information other than RSI that accompanies Coupland Independent School District's financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole, in a report combined with our auditor's report on the financial statements:

- 1) Combining Schedules of Non-Major Funds
- 2) Schedule of Delinquent Taxes Receivable
- 3) Budgetary Schedules for Child Nutrition Fund and Debt Service Fund
- 4) Schedule of Expenditures of Federal Awards (if applicable)

The following other information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements, and our auditor's report will not provide an opinion or any assurance on that other information:

- 1) Schedule of Required Responses to Selected School First Indicators

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

#### **Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit**

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major programs in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner to achieve fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that material misstatements or noncompliance may exist and not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs.

However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, and may include tests of the physical existence of inventories, and direct confirmation of receivables and certain other assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning:

- 1) Misstatement of State Foundation Revenue
- 2) Misstatement of accrued payroll
- 3) Misstatement of accounts payable
- 4) Miscoding of expenditures by function and object code

### **Audit Procedures—Internal Control**

We will obtain an understanding of the District and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

### **Audit Procedures—Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Coupland Independent School District's compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Coupland Independent School District's major programs.

For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Coupland Independent School District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

### **Responsibilities of Management for the Financial Statements and Single Audit**

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making all financial records and related information available to us and for the accuracy and completeness of that information. You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance, (3) additional information that we may request for the purpose of the audit, and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements.

Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. Management is also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements, or abuse that we report.

Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon.

Your responsibilities also include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

### **Other Services**

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, and related notes of the District in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide.

You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

## **Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to Coupland Independent School District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Singleton, Clark & Company, PC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Texas Education Agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Singleton, Clark & Company, PC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Texas Education Agency or a federal agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

We expect to begin our audit during the summer of 2025 from our office and with a preliminary interim fieldwork visit to your office, conduct final fieldwork onsite with you in the fall or winter, and to issue our reports no later than 150 days after your fiscal year end. Robert Gattilia is expected to be the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them.

Our fee for these services is expected to be \$27,700. However, given the nature of an audit and the possibility that unexpected circumstances or conditions may be encountered, such as deficient accounting records or indications of fraud or irregularities, professional standards do not allow us to guarantee minimum audit fees. The above fee is also based on anticipated cooperation from your personnel. If we determine that significant additional time will be necessary to complete the audit, we will discuss it with you in advance and arrive at a new fee amount before we incur the additional time and costs. In addition, the above fee is based on the understanding that the District will not be subject to the federal Single Audit requirements due to federal awards not expected to exceed \$750,000 for the fiscal year. Should a Single Audit become applicable, the additional fees would be \$2,000 for basic Single Audit procedures and \$3,000 per major federal program required to be tested.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. Our standard progress billing method is as follows: 30% of fee after completion of audit planning and interim fieldwork, additional 50% of fee after completion of final fieldwork, and final 20% of fee after issuance of our audit report. In accordance with our firm policies, work may be suspended if your account becomes 30 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our reports. You will be obligated to compensate us through the most recent audit phase completed and any additional time incurred on a phase in progress.

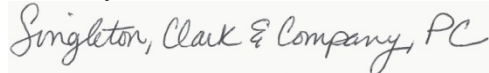
**Reporting**

We will issue written reports upon completion of our Single Audit, when a Single Audit is applicable. Our reports will be addressed to the Board of Trustees and Superintendent of Coupland Independent School District. Circumstances may arise in which our report may differ from its expected form and content based on results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Coupland Independent School District and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign below and return the letter to us after making a copy for your records.

Sincerely,



Singleton, Clark & Company, PC

**RESPONSE:**

This letter correctly sets forth the understanding of Coupland Independent School District.

Management signature: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_



CPAs • Tax • Audit & Accounting

Empowering Peace of Mind

Report on the Firm's System of Quality Control

To the Owners of Singleton, Clark & Company, P.C.
And the Peer Review Committee of the Texas Society of Certified Public Accountants

We have reviewed the system of quality control for the accounting and auditing practice of Singleton, Clark & Company, P.C. (the firm) in effect for the year ended December 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under Government Auditing Standards, including compliance audits under the Single Audit Act.

As part of our review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Singleton, Clark & Company, P.C. in effect for the year ended December 31, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of pass, pass with deficiency(ies) or fail. Singleton, Clark & Company, P.C. has received a peer review rating of pass.

Bumgardner, Morrison & Company, LLP

BUMGARDNER, MORRISON & COMPANY, LLP
June 27, 2023



# Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address



## **(LOCAL) Policy Comparisons**

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

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**Note:** While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

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For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

### **Contact us:**

School Districts and Education Service Centers, call 800-580-7529 or email [policy.service@tasb.org](mailto:policy.service@tasb.org).

Community Colleges, call 800-580-1488 or email [colleges@tasb.org](mailto:colleges@tasb.org).

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

**Note:** See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members— BBF
  - for employees— DH
- Financial conflicts of interest:
  - for public officials— BBFA
  - for all employees— DBD
  - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

**Fraud and Financial Impropriety**

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES  
FINANCIAL ETHICS

CAA  
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

**Financial Controls and Oversight**

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

**Fraud Prevention**

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

FISCAL MANAGEMENT GOALS AND OBJECTIVES  
FINANCIAL ETHICS

CAA  
(LOCAL)

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from  
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

**Fraud Investigations**

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards  
Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

**Analysis of Fraud**

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment  
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and  
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market  
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating  
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
<b>Safekeeping and Custody</b>	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
<b>Sellers of Investments</b>	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers <a href="#">and representatives with distributors of investment pools</a> shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). <a href="#">Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</a></p>
<b>Soliciting Bids for CDs</b>	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
<b>Interest Rate Risk</b>	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>

**Internal Controls**

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

<b>Intellectual Property</b>	All copyrights, trademarks, and other intellectual property rights <del>be- longing to the District</del> shall remain with the District at all times. <del>Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.</del>
Students	A student shall retain all rights to <del>their own</del> work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work <del>he or she creates</del> created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of <del>his or her</del> District employment, including the right to obtain <del>patents or</del> copyrights.
<i>Employee Ownership</i>	<del>If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work.</del> A District employee shall own any work or work product produced on <del>his or her own personal</del> time, <del>away from his or her job</del> and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent <del>or designee</del> shall have the authority to permit use of District materials and equipment in <del>his or her creative devel- oping the employee's own</del> projects, provided the employee agrees <del>either</del> in writing to grant to the District a <del>non-exclusive, non-transfer- able</del> nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
<del>Works Made for Hire</del> Independent Contractors	The District may hire an independent contractor for specially com- missioned <del>work(s)</del> works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

## Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

### Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources ~~shall not be used~~ to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the~~ Superintendent ~~or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

### ~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

### Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

**Trademark**

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of Standards of Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

**Weapons Prohibited**

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

~~1. Use or possession of a firearm by a specific employee is authorized by Board action. [See the CKE series]~~

2.1. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or

3.2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

**Safety Requirements** Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

**Harassment or Abuse** An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

**Relationships with Students** An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

**Tobacco and Nicotine Products and E-Cigarettes** ~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs / Notice of Drug-Free Workplace** As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH  
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,  
Convictions, and  
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
  - Dishonesty; fraud; deceit; theft; misrepresentation;
  - Deliberate violence;
  - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
  - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
  - Felony driving while intoxicated (DWI); or
  - Acts constituting abuse or neglect under the Texas Family Code.

**Dress and Grooming**

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

**Dyslexia and Related Disorders**

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students for with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

<b>Referral</b>	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the <del>assessment</del> identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
<b>Identification Criteria</b>	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
<b>Assessments</b>	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
<b>Selection</b>	A <del>selection</del> placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
<b>Notification</b>	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

<b>Reassessment</b>	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
<b>Transfer Students</b>	<p>When a student identified as gifted by a previous school district enrolls in the District, the <del>selection</del>placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
<b>Furloughs</b>	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
<b>Exit Provisions</b>	The District shall monitor student performance in response to gifted and talented program services. If at any time the <del>selection</del> placement committee or a parent determines <del>it is in the best interest of the student to exit</del> the program <del>is not meeting the student's educational needs</del> , the committee shall meet with the parent and student before finalizing an exit decision.
<b>Appeals</b>	A parent, student, or educator may appeal any final decision of the <del>selection</del> placement committee regarding <del>selection for or exit from services in</del> the gifted and talented program. Appeals shall be made first to the <del>selection</del> placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
<b>Program Evaluation</b>	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

**Funding**

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs and services consistent with the standards in the state plan~~ are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address  
Child Sexual Abuse,  
Trafficking, and  
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child  
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

#### Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

#### Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

#### Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)<sup>1</sup>;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

**Confidentiality**

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

**Immunity**

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report Suspected Child Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities Regarding Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

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STUDENT WELFARE  
CHILD ABUSE AND NEGLECT

FFG  
(LOCAL)

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<sup>1</sup> Texas Abuse Hotline Website: <http://www.txabusehotline.org>

DATE ISSUED: ~~11/10/2021~~ 1/8/2025  
UPDATE 118124  
FFG(LOCAL)-A

~~ADOPTED:~~ Adopted:

4 of 4

**Access to District Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or Exclusion under Education Code 37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

**Prohibitions**

Tobacco and  
E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

*Exceptions*

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### Coupland ISD

#### **AIC(LEGAL)**

#### **ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS**

At Alternative Management, new text has been included due to changes to the Administrative Code, which became effective September 10, 2024. At Training of Board of Managers, language has been added relating to training requirements for board members who are appointed to join a board of managers. New rules effective on September 18, 2024, regarding Special Program Performance Determination and cyclical monitoring have also been included. In addition, adjustments to margin notes have been made elsewhere in the policy.

#### **AIE(LEGAL)**

#### **ACCOUNTABILITY: INVESTIGATIONS**

Language has been added at Compliance Monitoring Activities due to Administrative Code changes effective September 18, 2024. The new section at Supervision Under IDEA reflects recent amendments from the Administrative Code that outline TEA's procedures for investigating and issuing findings related to violations of the Individuals with Disabilities Education Act (IDEA).

#### **CAA(LOCAL)**

#### **FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS**

Recommended revisions to this local policy at Federal Awards Disclosure are to align text with updated rules regarding federal grants found in the Code of Federal Regulations. This guidance became effective October 1, 2024, and is reflected in CBB(LEGAL). The phrase "or designee" is recommended for deletion throughout the policy, except in places where the designation of another individual could be in place of the superintendent or board president and not just the superintendent as is the case in most other policies.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

#### **CBB(LEGAL)**

#### **STATE AND FEDERAL REVENUE SOURCES: FEDERAL**

Extensive revisions and additions have been made to this legally referenced policy in light of updated rules about federal grants found in the Code of Federal Regulations, effective October 1, 2024.

#### **CDA(LOCAL)**

#### **OTHER REVENUES: INVESTMENTS**

The section on Sellers of Investments is recommended for revision to specify that representatives with distributors of investment pools must be registered with the Texas State Securities Board, have membership in the Securities Investor Protection Corporation, and be in good standing with the Financial Industry Regulatory Authority. Distributors of investment pools must also be registered in good standing with the Municipal Securities Rulemaking Board.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

#### **CFA(LEGAL)**

#### **ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS**

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's version number has been updated at Account System, Financial Accountability System Resource Guide.

#### **CFC(LEGAL)**

#### **ACCOUNTING: AUDITS**

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's ver-

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### **Coupland ISD**

sion number has been updated at Financial Accountability System Resource Guide. A reference to material in the Administrative Code has been included in the Financial Accountability Rating System (School FIRST) section of this policy.

### **CH(LEGAL) PURCHASING AND ACQUISITION**

General provisions relating to interlocal contracts have been moved to GRB(LEGAL). Language specific to interlocal contracts used for purchasing remains in this legally referenced policy. A note has been added to assist readers in accessing additional provisions related to interlocal agreements.

### **CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS**

A section on Medical and Psychological Exams has been added under Required Policies due to policy adoption requirements found in Senate Bill 1445 (88th Regular Session). The Texas Commission on Law Enforcement (TCOLE) has created a model policy that police departments (not the school board) must adopt. The TCOLE model policy was made available in May 2024 with a September 1, 2024, deadline for law enforcement agencies to submit their policies.

### **CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS**

A new section on Psychological Fitness includes the requirements and processes outlined in Administrative Code rules to conform with changes to the Occupations Code made by Senate Bill 1445 (88th Regular Session). The new rules require TCOLE to adopt standards and procedures for the psychological examination of school marshal applicants, school marshal licensees, and school marshal licensees for whom there is reason to believe a new examination is necessary to ensure the individuals are able to perform the duties for which the school marshal license is required. There is also a clarification of the reporting requirements for school marshal appointing entities. A new reporting responsibility relating to psychological fitness has been included at District Responsibilities, and a new section at Fit for Duty Review has been added to reflect the new requirements from TCOLE.

### **CO(LEGAL) FOOD AND NUTRITION MANAGEMENT**

The revisions in this legally referenced policy reflect changes to federal rules related to child nutrition programs that became effective July 1, 2024.

### **COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT**

Substantial additions have been made at Conflicts of Interest to reflect rule amendments that became effective on October 1, 2024. A new section on Procurement Training has been added to comply with an addition to the Code of Federal Regulations, effective July 1, 2024.

### **COB(LEGAL) FOOD AND NUTRITION MANAGEMENT: FREE AND REDUCED-PRICE MEALS**

Revisions to this policy reflect amendments to federal rules, effective July 1, 2024, changing terminology from "meal supplements" to "afterschool snacks." At Community Eligibility Provision, the minimum identified student percentage has changed from 40 to 25 based on an amended rule effective October 26, 2023. This change will give states and schools more flexibility to offer meals to all enrolled students at no cost when financially viable. Reference links have also been updated.

**Please note:** If your district is participating in the Community Eligibility Provision or Special Assistance Provision 2 program, please review your COB(LOCAL). If the policy is missing language to address the program in place in your district, please contact your policy consultant.

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### **Coupland ISD**

#### **CQA(LEGAL) TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES**

The citation at item 48 under Other Required Internet Postings has been updated based on amendments to the Administrative Code.

#### **CQC(LEGAL) TECHNOLOGY RESOURCES: EQUIPMENT**

Under Transfer of Equipment to Students, a new subsection on Standards has been added based on guidance recently developed by TEA as required by House Bill 18 (88th Regular Session). The standards provide guidance to districts on what electronic devices and software applications are permissible for use in the district.

#### **CV(LEGAL) FACILITIES CONSTRUCTION**

A Note has been added on page 11 to direct readers to other policies related to interlocal contracts generally and interlocal contracts for purchasing good and services, based on organization of those provisions at different codes.

#### **CY(LOCAL) INTELLECTUAL PROPERTY**

Revisions are recommended throughout this local policy to clarify the circumstances under which the district's intellectual property may be used and where ownership of intellectual property lies when material is created by a district employee. Other recommended revisions clarify how district employees may use other copyrighted material, including copyrighted material used for performances and displays in instruction.

#### **D(LEGAL) PERSONNEL**

Provisions on genetic nondiscrimination, previously at DAB, have been moved to DAA, and policy DAB has been deleted. The D section table of contents has been revised to reflect that change.

#### **DAA(LEGAL) EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY**

Changes have been made to comport with the new federal Pregnant Workers Fairness Act (PWFA) regulations, effective June 18, 2024.

Because the legal framework is being revised in light of the PWFA, we have taken the opportunity to significantly streamline content on employee nondiscrimination. Provisions regarding employee nondiscrimination were previously divided between DAA(LEGAL), addressing nondiscrimination in hiring and ending employment, and DIA(LEGAL), addressing nondiscrimination in terms, conditions, and privileges of employment. In order to minimize duplication of language and simplify the legally referenced materials, provisions regarding employment nondiscrimination have been moved to this code. Provisions relating to the Genetic Information Nondiscrimination Act (GINA) have also been moved to this legally referenced policy from DAB(LEGAL) to consolidate all nondiscrimination laws into one location.

#### **DAB(LEGAL) EMPLOYMENT OBJECTIVES: GENETIC NONDISCRIMINATION**

Provisions on genetic nondiscrimination have been relocated to DAA(LEGAL) for clarity and continuity, and policy DAB has been deleted. All employment-related nondiscrimination language is now consolidated into DAA(LEGAL).

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### **Coupland ISD**

#### **DBB(LLEGAL)                      EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: MEDICAL EXAMINATIONS AND COMMUNICABLE DISEASES**

The policy cross-reference at Genetic Information has been updated to DAA to conform with the recoding of the provision there.

#### **DECA(LLEGAL)                      LEAVES AND ABSENCES: FAMILY AND MEDICAL LEAVE**

Cross-references to DAB regarding genetic nondiscrimination have been updated to DAA throughout to conform with provisions recoded at this update.

#### **DECB(LLEGAL)                      LEAVES AND ABSENCES: MILITARY LEAVE**

Updated provisions have been included at Federal Military Leave to comport with the Civilian Reservist Emergency Workforce Act of 2022.

#### **DG(LLEGAL)                          EMPLOYEE RIGHTS AND PRIVILEGES**

A new section on Voting reflects existing provisions from the Election Code related to allowing employees time off to vote. This addition was suggested by a member of the Texas Council of School Attorneys, and we agreed it would be a helpful legal reference.

#### **DH(LOCAL)                          EMPLOYEE STANDARDS OF CONDUCT**

Based on our records, the district has not authorized specific employees to possess a firearm as part of the district's safety and security plan. Therefore, the text at Weapons Prohibited is recommended for removal from the policy.

The provisions addressing tobacco and e-cigarettes are recommended for revision to include nicotine products regardless of whether the product contains tobacco. This language aligns with the language included in the Model Employee Handbook.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

#### **DI(LLEGAL)                          EMPLOYEE WELFARE**

Revisions at Reporting Workplace Violence reflect amended Administrative Code rules, which became effective January 8, 2024.

#### **DIA(LLEGAL)                          EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION**

To eliminate duplication and reduce confusion, this legally referenced policy has been substantially revised to recode employee nondiscrimination provisions to policy DAA(LLEGAL).

#### **DMA(LLEGAL)                          PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT**

Changes to the subsection on Gifted and Talented Education reflect Administrative Code amendments that became effective September 1, 2024.

#### **EC(LLEGAL)                          SCHOOL DAY**

At Pledges of Allegiance, a cross-reference has been added to policy FNA for additional information on patriotic observances.

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### Coupland ISD

#### EFB(LLEGAL)

#### INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

The Note at the beginning of this legally referenced policy has been deleted, as all deadlines to appeal in the *Book People, Inc. v. Wong* case have passed and the injunction put in place by the Fifth Circuit Court of Appeals is now permanent. Other citations to the case have been amended accordingly. Also, the statutory definition of “obscene” has been included in this policy as a legal reference.

#### EHA(A)(LEGAL)

#### BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

The Education Code requirement to obtain written consent of a student’s parent before the student may be provided with human sexuality instruction expired on August 1, 2024. The expired subsection has been removed from this legally referenced policy. TEA has issued [guidance](#) about this change. Districts are encouraged to clarify local expectations for parental consent regarding human sexuality instruction in their local student handbook.

#### EHAC(LLEGAL)

#### BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Several revisions have been made to the Middle School Advanced Math Program section based on new Administrative Code rules, effective July 8, 2024. In the CPR and AED Instruction section, revisions regarding the applicability of the requirements have been made based on rule changes effective August 1, 2024.

#### EHB(LLEGAL)

#### CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy includes substantial revisions, most of which are the result of amended Administrative Code rules effective June 30, 2024. At Parental Notice of Assistance for Learning Difficulties, a phrase has been added to item 3e to clarify the content in the cited Education Code provision. A new section with Definitions now found in the Administrative Code has been added. The provisions at Board Action Required and Screening, Testing, and Identification have been updated. Extensive edits at Parent Education are due to revisions from the Administrative Code. Changes include a new paragraph on Instruction and deletion of text related to a dyslexia reading program.

#### EHB(LLOCAL)

#### CURRICULUM DESIGN: SPECIAL PROGRAMS

Recommended revisions to this local policy on Special Programs reflect updated Administrative Code rules addressing dyslexia and related disorders, specifically inclusion of references to the *Dyslexia Handbook* and admission, review, and dismissal (ARD) committee decisions.

#### EHBA(LLEGAL)

#### SPECIAL PROGRAMS: SPECIAL EDUCATION

Extensive revisions to this legally referenced policy have been made as a result of Administrative Code revisions, effective August 22, 2024. A section on Policies, Procedures, Programs, and Practices has been added, as have provisions addressing Interventions and Sanctions to identify potential consequences for IDEA violations. The paragraph addressing discipline has been removed as the text is no longer in the Administrative Code. The text addressing Instructional Arrangements and Settings includes revisions throughout all subsections, and revisions have also been made to the provisions regarding Other Program Options, Contracts for Services, and Instructional Day. A reference to the applicable Administrative Code provision has been added at Extended School Year Services.

#### EHBAA(LLEGAL)

#### SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Substantial additions and amendments throughout this legally referenced policy reflect changes to the Administrative Code, effective July 30, 2024. A Student Communication section regarding student evalua-

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### **Coupland ISD**

tion for special education has also been added. The Eligibility and Reevaluations section now includes a Birth Through Age Two subsection to conform to Administrative Code rules.

#### **EHBAB(LLEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM**

Changes to the Administrative Code resulted in updates throughout this legally referenced policy. Details related to the responsibilities of the admission, review, and dismissal committee have been added, and a provision relating to dyslexia is included in the section about Committee Members. Parent Participation includes revisions that became effective July 30, 2024, and a provision on Content of the IEP has been added. Revisions at Supplemental Special Education Services became effective May 28, 2024. Dyslexia and autism components have been amended, along with the Visual Impairment or Hard of Hearing section. Failure to Reach Agreement has also been amended to increase clarity around requirements. Finally, a section addressing the Eligibility Folder has been added and Teacher Access to IEP amended.

#### **EHBAC(LLEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT**

Residential Facilities has been revised in accordance with Administrative Code amendments, effective on August 22, 2024. A reference to the Administrative Code at District Placements points readers to an amended rule regarding the district's ability to contract with a nonpublic or nondistrict operated day program provider. An update at School for the Blind and Visually Impaired and School for the Deaf reflects revisions to the Administrative Code effective August 22, 2024.

#### **EHBAD(LLEGAL) SPECIAL EDUCATION: TRANSITION SERVICES**

Significant revisions at Individual Transition Planning are due to Administrative Code changes effective July 30, 2024. A new subsection on the Transition and Employment Designee required of each district has been added in accordance with rule changes that became effective August 22, 2024.

#### **EHBAAE(LLEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS**

The Prior Notice and Consent section includes provisions to align with revisions to the Administrative Code, effective July 30, 2024. Substantial revisions at Transfer of Rights to Adult Students are to clarify requirements in the Administrative Code.

#### **EHBBA(LLEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS**

Administrative Code rules regarding gifted and talented students were amended to be effective September 1, 2024. Changes have been made throughout this legally referenced policy to align with the new rules and to clarify requirements.

#### **EHBBL(LLOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS**

Changes to the Texas State Plan for the Education of Gifted/Talented Students, approved by the State Board of Education in September 2024, prompted updates in terminology throughout this local policy. Recommended revisions at Funding are to align the text with requirements in the Education Code and in Administrative Code rules.

#### **EHBBCA(LLEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION**

Revisions at Accelerated Instruction reflect changes to the Administrative Code, effective May 22, 2024. A new section at Significantly Below Satisfactory has been included in accordance with Administrative Code revisions. Sections on Repeating a High School Course and Ratio Waiver have also been added due to the revised regulatory guidance.

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### Coupland ISD

#### **EHBG(LLEGAL)**

#### **SPECIAL PROGRAMS: PREKINDERGARTEN**

Administrative Code revisions that became effective June 9, 2024, prompted several changes to this legally referenced policy. The subsection relating to Eligibility for high-quality prekindergarten programs has been amended. The eligibility requirements are the same as those listed earlier in the policy for tuition-free prekindergarten. Rule changes also required other revisions throughout the policy, including to Teacher Requirements and Supervisor Requirements.

#### **EI(LLEGAL)**

#### **ACADEMIC ACHIEVEMENT**

Language relating to instruction in the use of an automated external defibrillators (AED) has been added to the subsection on CPR, pursuant to revisions in the Administrative Code, effective August 1, 2024. Other provisions have been added to this policy for a more complete presentation of applicable legal content.

#### **EIE(LLEGAL)**

#### **ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION**

At Parental Option to Retain, a subsection on Passing Grades has been added to clarify the legal standard for assignment of grades when a course is retaken after a passing grade.

#### **EKBA(LLEGAL)**

#### **STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS**

Revisions throughout the policy reflect amended Administrative Code rules, effective September 24, 2024, and the provisions have been reorganized for clarity and ease of reading.

#### **ELA(LLEGAL)**

#### **CAMPUS OR PROGRAM CHARTERS: PARTNERSHIP CHARTERS**

An expired Administrative Code provision addressing partial year as it relates to charter partnerships has been deleted. Administrative Code changes, effective March 26, 2024, also resulted in the removal of a provision regarding appeals of a decision made by TEA to deny, remove, or return an eligibility approval request.

#### **FFB(LLEGAL)**

#### **STUDENT WELFARE: CRISIS INTERVENTION**

The subsection previously titled Threat Assessment Team has been revised to include "Safe and Supportive Schools" to align with terminology used by TEA.

#### **FFG(LLEGAL)**

#### **STUDENT WELFARE: CHILD ABUSE AND NEGLECT**

The Definitions section of this legally referenced policy has been revised to better define Child Abuse and Neglect by including detailed language from the Family Code.

#### **FFG(LOCAL)**

#### **STUDENT WELFARE: CHILD ABUSE AND NEGLECT**

Under Reporting Child Abuse and Neglect, a new subsection on Oral Reports is recommended to comply with revisions to the Family Code and Administrative Code. Recommended revisions at Making a Report are to clarify new requirements in the Education Code stating that reporting individuals must provide their name and contact information when making a report. The policy still states that the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law.

#### **FFH(LLEGAL)**

#### **STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION**

This legally referenced policy has been updated to remove an editor's note that is no longer applicable since a Texas federal court enjoined the Office for Civil Rights from enforcing this interpretation of the Ti-

# Explanatory Notes

## TASB Localized Policy Manual Update 124

### **Coupland ISD**

the IX rules in June 2024. Policy Service issued a Policy Alert notifying districts of this change in July 2024.

#### **FM(LEGAL)                      STUDENT ACTIVITIES**

In the UIL Allotment section, a robust Definitions section has been added in accordance with revisions to Administrative Code rules, effective on August 4, 2024.

#### **FNA(LEGAL)                      STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION**

Under Patriotic Observances, a reference to policy EC has been added to provide additional information regarding pledge of allegiance requirements.

#### **FOF(LEGAL)                      STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES**

A paragraph regarding the discipline of students with disabilities been removed from the Students Receiving Special Education Services section due to amendments to the Administrative Code that became effective July 30, 2024.

#### **GA(LEGAL)                      ACCESS TO PROGRAMS, SERVICES, AND ACTIVITIES**

New provisions addressing Web Content and Mobile App Accessibility have been added based on revisions found in the Code of Federal Regulations.

#### **GKA(LOCAL)                      COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES**

Recommended language prohibiting electronic vaporizing devices has been added to the Tobacco and E-Cigarettes section of this local policy.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

#### **GRB(LEGAL)                      RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS**

Revisions to this legally referenced policy are based on the requirements of the Interlocal Cooperation Act. Details that were formerly in CH(LEGAL) have been recoded here to ensure all general interlocal agreement requirements are consolidated into one location. A citation to CNA(LEGAL) has been added to point readers to additional information relating to the operation of a transportation system.



# Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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# Board of Trustees

Date of Meeting	
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District Goal	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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# Board of Trustees

Date of Meeting

Item Type

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person

E-Mail Address

## Action and Discussion Items Calendar

Month	Action Items	Reports/Information/Discussion Items
September	<ul style="list-style-type: none"> <li>● Class Size Waivers (if necessary)</li> <li>● Approval of District/Campus Improvement Plan</li> <li>● Approve Bastrop &amp; Williamson County Adjunct Faculty Agreements</li> </ul>	<ul style="list-style-type: none"> <li>● Procedures for dismissal of school due to weather conditions</li> <li>● Beginning School Enrollment Report</li> <li>● Free &amp; Reduced Lunch Information</li> </ul>
October	<ul style="list-style-type: none"> <li>● Approval of tax roll resolution Williamson County and Travis County Appraisal Districts</li> <li>● Set Board meeting for canvassing election return (even years only)</li> <li>● Announcement of Board Continuing Education hours</li> </ul>	<ul style="list-style-type: none"> <li>● Staff Appreciation Event Planning</li> <li>● Plan annual Team of 8 training</li> </ul>
November	<ul style="list-style-type: none"> <li>● Induct new Board members</li> <li>● Board Reorganization</li> <li>● Canvass Ballots for trustee election (Oath of Office)</li> <li>● HB 3033 Business days</li> <li>● Public Hearing - FIRST</li> </ul>	<ul style="list-style-type: none"> <li>● Fall ADA Report</li> <li>● October special population enrollment: bilingual/ESL students</li> <li>● Canvas ballots for trustee/special election (special meeting) Oath of Office (Even years only)</li> <li>● Public Hearing – FIRST</li> <li>● Financial Rating Workshop</li> <li>● Provide new board member(s) with local orientation</li> <li>● Plan for Superintendent Evaluation and set evaluation date</li> </ul>
December	<ul style="list-style-type: none"> <li>● Review of Board Operating Procedures</li> <li>● Annual Financial Audit report for Prior Year (PY)</li> </ul>	<ul style="list-style-type: none"> <li>● Consider budget plan / timeline</li> <li>● Staff Appreciation Event</li> <li>● Superintendent delivers self-evaluation and required evaluation reports</li> </ul>
January	<ul style="list-style-type: none"> <li>● Commit Fund Balance</li> <li>● Public Hearing - TAPR</li> <li>● Superintendent Annual (Summative) Evaluation</li> <li>● Superintendent Contract</li> </ul>	<ul style="list-style-type: none"> <li>● Superintendent's evaluation form approved if changes needed</li> <li>● Begin District Goal Setting</li> <li>● Determine/plan summer projects</li> </ul>

	Consideration	<ul style="list-style-type: none"> <li>● Set Superintendent Goals for the following year</li> </ul>
February	<ul style="list-style-type: none"> <li>● Adopt School Calendar for next school year</li> <li>● Approve audit firm for upcoming year</li> <li>● Determine/plan summer projects</li> </ul>	<ul style="list-style-type: none"> <li>● Proposed School Calendar</li> <li>● Discipline Report</li> <li>● Board Self-Evaluation</li> <li>● Continue District Goal Setting</li> </ul>
March	<ul style="list-style-type: none"> <li>● Teacher Contract Renewals</li> <li>● Approve PD Waiver</li> <li>● Finalize district goals</li> <li>● Establish district goals</li> </ul>	<ul style="list-style-type: none"> <li>● Review of Technology Plan Updates</li> <li>● Set calendar for end of year activities/graduation</li> <li>● Board Self-Evaluation</li> </ul>
April	<ul style="list-style-type: none"> <li>● Approve summer projects</li> <li>● IMA &amp; TEKS Certification</li> <li>● Board Self-Evaluation</li> <li>● Review compensation/benefits package</li> </ul>	<ul style="list-style-type: none"> <li>● ESL &amp; Summer School Plan</li> <li>● <b>Initial</b> Budget Workshop – School Finance</li> <li>● Receive Preliminary Values</li> <li>● Plan Team of 8 training</li> </ul>
May	<ul style="list-style-type: none"> <li>● Bank Depository Bids (every other year)</li> </ul>	<ul style="list-style-type: none"> <li>● Begin Budget Planning</li> <li>● Review professional development report</li> <li>● Review District/Campus Improvement Plan</li> </ul>
June	<ul style="list-style-type: none"> <li>● Superintendent Annual (Formative) Evaluation</li> <li>● Superintendent Contract Consideration</li> <li>● Cafeteria Services Report and Prices for the next year</li> <li>● Intent to Apply for ESSA/Grant Funds</li> <li>● MOU for DAEP</li> </ul>	<ul style="list-style-type: none"> <li>● Budget Workshop – <b>DRAFT</b> 2025-2026 Budget</li> <li>● Consider new or modified programs for upcoming school year</li> <li>● Review Employee/Staff Handbook Draft</li> <li>● Review Student Handbook &amp; Code of Conduct Draft</li> </ul>
July	<ul style="list-style-type: none"> <li>● Approve Code of Conduct</li> <li>● Approve Employee Handbook</li> <li>● Order Trustee election and approve contract for election services (Even years only)</li> <li>● Establish Trustee Election Dates (Even years only)</li> </ul>	<ul style="list-style-type: none"> <li>● Budget Workshop – <b>Preliminary</b> 2025-2026 Budget</li> <li>● Consider TASB attendance at TASB Conference in September</li> <li>● Select TASB Delegate and Alternate</li> <li>● Receive Certified Values (7/25)</li> </ul>
August	<ul style="list-style-type: none"> <li>● <b>Approve Proposed 2025-2026 Budget</b></li> </ul>	<ul style="list-style-type: none"> <li>● Review Multi-Hazard Emergency Operations</li> </ul>

	<ul style="list-style-type: none"><li>● Amend budget for previous year</li><li>● Accept certification of appraisal roll for the certified taxable value</li><li>● Approval of clubs for extra-curricular absence purposes</li><li>● Approve district teacher appraisal calendar</li><li>● Set the Tax Rate (Special Board Meeting)</li><li>● Budget Hearing (Special Board Meeting)</li></ul>	Plan
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Revised January 2025



## **Summer School/Summer Camp**

**2025**

### **Elementary Summer School**

**Purpose:** Address students' needs with intense support in math and reading.

**Who:** 1<sup>st</sup> – 5<sup>th</sup> grade

**When:** June 2 - June 12; Teacher Workday May 30<sup>th</sup>

**Time:** 8:00 – 3:30, Monday – Thursday

**Enrollment:** 40 (average 8 per grade level)

**Staff:** 3 Summer School Teachers, 1 Specials Aide,  
Lunch Provided

**Location:** Coupland ISD  
(Transportation Available)

### **Elementary ESL Summer Program:**

**Purpose:** Address the needs of Pre-K 4 and Kindergarten ESL students (ratio of 15:1) with a focus on literacy; language immersion model.

**Who:** Pre-K 4 and Kindergarten

**When:** June 2 - June 26; Teacher Workday May 30<sup>th</sup>

**Time:** 8:00 – 3:30, Monday – Thursday

**Enrollment:** 15

**Staff:** 1 ESL Teacher & 1 ESL Aide  
Lunch Provided

**Location:** Coupland ISD  
(Transportation Available)

ESL Summer School is required if ten parents' express interest for their student entering either kindergarten or first grade. This session can be no less than 120 hours.



## **Coupland STEAM Summer Camp:**

Purpose: Provide students with positive, hands-on learning experiences

Who: 1<sup>st</sup> – 5<sup>th</sup> grade campers & 6<sup>th</sup> – 8<sup>th</sup> campers guides

When: June 16 – June 20; Teacher Workday TBD

Time: 8:00 – 2:45, Monday – Friday

Enrollment: 45 + 15 ESL SS students + 12 JH Camp Leaders = 72 Total

Staff: 6 Staff Members + ESL SS Teacher

Lunch Provided

Location: Coupland ISD

(Transportation NOT provided)

Campers will be divided into 6 groups.

1-2 JH students will be assigned to each group.

Each group will spend an hour at each activity each day.

The activities will be:

- **Fun with food** – campers will do different things with food including decorate cookies, make a vegetable charcuterie board, make ice cream, make smores, make butter, and snow cones.
- **Fishing** – campers will learn how to cast a line and how to reel it back in. They will get a real experience fishing in a stocked pond.
- **Music** – campers will learn to play different instruments such as bucket drums, recorders, and ukuleles
- **Technology** – campers will interact with robots and fly drones (indoors)
- **Bridge Building** – campers will build bridges with pop sickle sticks and Elmer's glue. Which teams will hold the most weight?
- **Recycle Art** – campers will get to make their own art using recycled materials from around the campus.



## 2025-2026 COUPLAND ISD RECRUITMENT & RETENTION PLAN

In March 2024, the Board of Trustees adopted a strategic plan that galvanized the community around a common and shared purpose. Two of the four pillars within the plan addressed Human Capital Systems and Positive Culture.

Human Capital Strategy: Develop a district-wide system to attract and retain highly qualified staff.

Positive Culture Strategy: Develop district-wide systems to create an inclusive and welcoming environment.

This Coupland ISD Retention and Recruitment Plan was developed through input from the District Site Based Decision Making Committee and the Administration to help address these strategies.

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- ✓ Coupland ISD will pay \$1000 stipend to teachers with a Master's Degree.
  - ✓ Coupland ISD will allow employee children to attend Coupland ISD Pre-K tuition free.
  - ✓ Coupland ISD pays \$450 towards the health care plan
  - ✓ Coupland ISD pays for all employees are provided a \$20,000 life insurance plan.
  - ✓ Coupland ISD offers each staff member a credit for 10 meals to be used in the Cafeteria.
  - ✓ Coupland ISD provides and Employee Assistance Program to all employees
  - ✓ Coupland ISD offers after school care for employee children.
  - ✓ Teachers new to Coupland ISD will be assigned a mentor.
  - ✓ Coupland ISD will reimburse up to \$2,000 towards completion of an Alternative Certification Program.
  - ✓ Coupland ISD provides **3** days for staff wellness = **2** Virtual Workdays and **1** Cowboy Day
  - ✓ \$XXX Recruitment Stipend for professional hires recommended by current staff members
  - ✓ Coupland ISD will provide professional development opportunities to meet the goals of the teacher and district.
  - ✓ All Coupland ISD employees will receive 5 local days and 5 state days per year.
  - ✓ Coupland ISD will buy back unused local personal days.
  - ✓ Coupland ISD provides a safe, professional, and fun work environment and is proud of a work-life balance that is second to none!

**Vision:** Coupland I.S.D. instills a foundation of academics and character, empowering all students to achieve excellence.

**Mission:** In partnership with our families and community, Coupland I.S.D. ensures a safe and respectful environment. Our dedicated and knowledgeable staff motivate students to learn, grow, and achieve personal success. We maintain our tradition of academic excellence and strength of character, upholding the Cowboy Way.



## A Deep Dive into HB 2, As Filed

The table below compares HB 2, as originally filed by Chairman Brad Buckley on February 20<sup>th</sup>, 2025, with current law.

Provision	Current Law	HB 2, As Filed
<p><b>Basic Allotment</b></p>	<p>The basic allotment is set at \$6,160 under current law. (TEC Sec. 48.051)</p>	<p>The bill would spend <b>\$3.2 billion</b> to increase the basic allotment to \$6,380. (Section 1.16)</p> <p>The bill does not provide for an inflation adjustment to the basic allotment.</p> <p>The bill includes other conforming changes. (Section 1.22)</p>
<p><b>Small and Mid-Sized District Allotment</b></p>	<p>Current law provides for the following weights for small and mid-sized districts:</p> <p>Small district multiplier is .0004.</p> <p>Small district multiplier for countywide districts is .00047.</p> <p>The mid-sized district multiplier would is .000025.</p> <p>Current law does not exclude virtual students from the calculation. As a result, districts that stand up new virtual programs could see funding reductions to the small mid-sized allotment and related allotments such as CTE or special education. (TEC Sec. 48.101)</p>	<p>The bill would spend <b>\$1.1 billion</b> to increase the weights used for the small and mid-sized district allotment.</p> <p>Small district multiplier would be increased to .00062.</p> <p>Small district multiplier for countywide districts would be increased to .00065.</p> <p>The mid-sized district multiplier would be increased to .000035.</p> <p>The bill would exclude virtual students from the small and mid-sized calculation. This will remove negative consequences for small and mid-sized districts that create virtual programs. (Section 1.17)</p>

Provision	Current Law	HB 2, As Filed
<p><b>Special Education Adjusted Allotment</b></p>	<p>Current law funds special education based on the instructional arrangement in which the student is educated. (TEC Sec. 48.102)</p> <p>Current law does not include funding for evaluations.</p>	<p>The bill spends <b>\$1.8 billion</b> to make significant increases to special education funding.</p> <p>The bill would change the special education adjusted allotment to be based on the intensity of services-based model.</p> <p>The bill directs the commissioner to establish eight tiers of intensity of service. The bill does not specify the associated funding weights for each tier, instead requiring the commissioner to submit proposed weights to the Legislative Budget Board prior to each session. (Section 3.55)</p> <p>The bill would also create the special education service group allotment, which would include at least four service groups with weights determined by the commissioner.</p> <p>The bill would establish transition funding to ensure compliance with federal maintenance of state fiscal support and local maintenance of effort requirements. The bill also directs TEA to ensure that the special education allotment in 2025-26 be increased by at least \$615 million over 2024-25 amounts. (Section 3.56)</p> <p>The bill would also provide <b>\$1,000</b> for every special education evaluation conducted by a school district. Funding for evaluations would flow under Subchapter D and would not generate WADA. (Section 3.60)</p> <p>The bill makes other conforming changes. (Sections 3.03, 3.17, 3.19, 3.22, 3.23, 3.28, 3.29, 3.30, 3.53, 3.57)</p>

Provision	Current Law	HB 2, As Filed
<b>Dyslexia Allotment</b>	Under current law, only students that receive dyslexia related services are fundable under the allotment.	The bill appears to expand the number of students that could generate dyslexia allotment funds by adding all students that receive dyslexia-related accommodations, regardless of whether or not such services or accommodations are in their individualized education plan (IEP). (Section 3.57)
<b>Compensatory Education Allotment</b>	Under current law, the compensatory education weights range from 0.225 to 0.275. (TEC Sec. 48.104)	The bill provides a 0.005 increase to all weights used in the compensatory education allotment (about \$32 per educationally disadvantaged student based on the increased basic allotment).  The revised weights would range from 0.23 to .028. (Section 1.18)
<b>Teacher Incentive Allotment</b>	Under current law, around <b>\$300 million</b> of funding is generated by the Teacher Incentive Allotment.  Current law allows for three designation levels: “master,” “exemplary,” and “recognized.” National board-certified teachers count as “recognized.” (TEC Sec. 21.3521)  Base amounts range from \$3,000 to \$12,000. (TEC 48.112)  Multipliers for the rural and high needs factor range from \$1,500 to \$5,000. (TEC 48.112)	The bill spends <b>\$750 million</b> making various increases to the Teacher Incentive Allotment.  The bill adds “acknowledged” as a new designation level. The bill also separates out nationally board certified teachers under their own designation level. Acknowledged and nationally board certified teachers would have a base allotment of \$3,000. (Sections 1.03 and 1.19)  The bill would increase the base funding amounts for the exemplary and recognized designation levels to \$9,000 and \$5,000, respectively. Total base amounts would still range from \$3,000 to \$12,000. (Section 1.19)  The bill would increase the high needs and rural factor multipliers for all designation levels. Multipliers for the rural and high needs factor would now range from \$1,500 to \$6,000. (Section 1.19)

Provision	Current Law	HB 2, As Filed
<p><b>Teacher Incentive Allotment (cont.)</b></p>		<p>The bill creates a new framework for an “enhanced” teacher incentive allotment. Enhanced TIA systems must have a compensation system for principals and assistant principals based on performance. Additionally, all teachers regardless of grade level or subject taught must be eligible to earn a designation. (Sections 1.03 and 1.19)</p> <p>Qualifying for an enhanced TIA program would increase allotment funding by 10 percent. (Section 1.03)</p> <p>The bill would create a new grant program to support districts in developing their local optional teacher designation systems. (Section 1.04)</p> <p>The bill includes other conforming changes. (Section 1.06)</p>
<p><b>Mentor Program Allotment</b></p>	<p>Current law includes a mentor program allotment, the amount of which is determined by commissioner rules. (TEC Sec. 48.114)</p>	<p>The bill repeals the current mentor program allotment and replaces it with a new allotment supporting preservice partnerships.</p> <p>See the <i>Preparing and Retaining Educators Through Preservice Partnership Program Allotment</i> section below.</p>

Provision	Current Law	HB 2, As Filed
<p><b>Fine Arts Allotment</b></p>	<p>No such allotment exists under current law.</p>	<p>The bill would create a new fine arts allotment based on the ADA of students enrolled in fine arts courses approved by the agency in grades 6 through 12.</p> <p>The allotment would be calculated using a weight of 0.008 multiplied by the basic allotment after any applicable small and mid-sized district adjustments. Economically disadvantaged students would count double under the allotment.</p> <p>Courses must be TEKS-aligned and require a student to receive not less than 225 minutes of fine arts instruction per week.</p> <p>The total allotment would capped at \$15 million statewide. (Section 1.20)</p>
<p><b>High School Advising Program &amp; Allotment</b></p>	<p>Current law does not include a high school advising allotment.</p>	<p>The bill creates a new high school advising program that would incentivize districts and charters to adopt advising programs that meet certain standards.</p> <p>Eligible advising programs would need to include a partnership with an outside entity such as an institution of higher education or a local workforce board. Advisors must be trained and a full-time advisor may not have a caseload that exceeds more than 200 students.</p> <p>The bill creates a new allotment to support this program. Districts would receive \$50,000 for every 200 students the district has in grades 11 and 12.</p> <p>The allotment could be subject to a 20 percent reduction after a five-year period depending on if the district met certain performance requirements. Additional reductions of</p>

Provision	Current Law	HB 2, As Filed
<p><b>High School Advising Program &amp; Allotment (cont.)</b></p>		<p>20 percent would occur each year performance standards are not met. (Sections 1.10 and 1.21)</p>
<p><b>CCMR Outcomes Bonus</b></p>	<p>Under current law, districts receive \$2,000 for every special education graduate that meets the CCMR outcomes bonus requirements. (TEC Sec. 48.110)</p>	<p>The bill increases the special education amount under the CCMR outcomes bonus to \$4,000. (Section 3.59)</p>
<p><b>Transportation Allotment</b></p>	<p>Under current law, districts are reimbursed for special education services at a maximum of \$1.08 (Article III of General Appropriations Act, Rider 5).</p>	<p>The bill increases the special education transportation reimbursement rate to \$1.13 (i.e. \$0.13 above the regular program transportation reimbursement rate). (Section 3.59)</p>
<p><b>Additional Days School Year (ADSY) Incentive</b></p>	<p>Current law requires that districts have 180 non-ADSY days in their base calendar.</p> <p>Current law only allows K-5<sup>th</sup> grade campuses to generate ADSY funding.</p> <p>There is no additional ADSY funding if districts offer more days in their base calendar. (TEC Sec. 48.0051)</p>	<p>The bill would make changes to the ADSY incentive in several ways:</p> <p>The bill would lower the required number of non-ADSY days in the district's base calendar to 175.</p> <p>The bill would expand ADSY eligible campuses to include middle schools (i.e. through 8<sup>th</sup> grade).</p> <p>The bill would allow for a 50 percent increase to ADSY funding for districts that provide at least 200 full days of instruction. (Section 1.14)</p> <p>The bill includes a grant program to support districts qualifying for ADSY incentive funding. (Section 1.05)</p>

Provision	Current Law	HB 2, As Filed
<b>Prekindergarten</b>	<p>Current law only recognizes certain groups for state-funded prekindergarten. These groups include economically disadvantaged, English language learners, children of first responders, etc. (TEC Sec. 29.153)</p> <p>No students are eligible for full-day funding under current law.</p>	<p>The bill expands the list of students eligible for state-funded prekindergarten (i.e. generate ADA under the Foundation School Program) to include those who participate in the program through a partnership that receives funding from the Texas Workforce Commission (TWC).</p> <p>The bill would also clarify that these prekindergarten partnerships are only subject to municipal ordinances related to private prekindergarten programs. (Section 1.07)</p> <p>The bill would also make prekindergarten students participating in TWC-supported programs eligible for full-day funding. (Section 1.13)</p> <p>The bill would also add special education to the list of students eligible for state-funded prekindergarten (i.e. generate ADA under the Foundation School Program). (Section 3.34)</p>
<b>Hold Harmless for ADA Declines</b>	<p>Current law provides a hold harmless for districts experiencing a decline of more than 2 percent in their ADA if the decline is:</p> <p>(1) due to the closing or reduction of personnel of a military base; or</p> <p>(2) the Legislature specifically appropriates an amount for the hold harmless. (TEC Sec. 48.005)</p>	<p>The bill would make changes to the hold harmless for districts with declining ADA. First, it would not make the hold harmless for non-military impacted districts contingent on specific state appropriation.</p> <p>Instead, the Commissioner would be allowed to provide \$50 million worth of ADA adjustments to declining ADA districts (or a greater amount provided by appropriation). (Section 1.13)</p>
<b>Resource Campuses</b>	<p>Current law requires that a campus be F-rated for four years over a 10-year period to be eligible for resource campus designation. (TEC Sec. 29.934)</p>	<p>The bill would expand types of campuses eligible for additional funding as a Resource Campus. Campuses with a rating of D, F or Not Rated for three years over a 10-year period of time would now be eligible.</p> <p>The bill would also make changes to various staffing criteria for resource campus eligibility. (Sections 1.08 and 1.09)</p>

Provision	Current Law	HB 2, As Filed
<p><b>Property Tax Relief Hold Harmlesses</b></p>	<p>Current law provides separate hold harmless to offset the impact of:</p> <ul style="list-style-type: none"> <li>• Additional tax compression resulting from SB 2 (88<sup>th</sup> Legislature, 2<sup>nd</sup> Called Session). This hold harmless used current law funding elements. (TEC Sec. 48.283)</li> <li>• Increases to the homestead exemption from \$40,000 to \$100,000 resulting from SB 2 (88<sup>th</sup> Legislature, 2<sup>nd</sup> Called Session). This hold harmless used funding elements as of September 1, 2022. (TEC Sec. 48.2543)</li> <li>• Increases to the homestead exemption from \$25,000 to \$40,000 resulting from SB 1 (87<sup>th</sup> Legislature, 3rd Called Session). This hold harmless used funding elements as of September 1, 2021. (TEC Sec. 48.2543)</li> <li>• Reductions to the tax levy for homeowners that are over 65 or disabled resulting from SB 12 (87<sup>th</sup> Legislature, 1<sup>st</sup> Called Session). This hold harmless used current law funding elements. (TEC Sec. 48.2542)</li> </ul>	<p>The bill combines several hold harmless into one. The new <i>Additional State Aid for Certain Districts</i> would address the following:</p> <ul style="list-style-type: none"> <li>• Additional tax compression resulting from SB 2 (88<sup>th</sup> Legislature, 2<sup>nd</sup> Called Session). <b>This hold harmless now uses funding elements as of September 1, 2022.</b></li> <li>• Increases to the homestead exemption from \$40,000 to \$100,000 resulting from SB 2 (88<sup>th</sup> Legislature, 2<sup>nd</sup> Called Session). <b>This hold harmless now uses funding elements as of September 1, 2022.</b></li> <li>• The bill <b>repeals</b> the homestead exemption from \$25,000 to \$40,000 resulting from SB 1 (87<sup>th</sup> Legislature, 3rd Called Session).</li> <li>• Reductions to the tax levy for homeowners that are over 65 or disabled resulting from SB 12 (87<sup>th</sup> Legislature, 1<sup>st</sup> Called Session). <b>This hold harmless now uses funding elements as of September 1, 2022.</b></li> </ul> <p>Revising the hold harmless to use funding elements as of September 1, 2022 would apply all district funding gains after that date to first buy down property tax hold harmlesses before those gains are realized as net funding increases. (Sections 1.23, 1.26, 1.28)</p>

Provision	Current Law	HB 2, As Filed
<b>Unintended Consequences</b>	The commissioner does not hold this authority under current law.	The bill would give the commissioner authority to adjust district entitlements and modify deadlines related to the adoption of tax rates. The commissioner must notify the Legislative Budget Board and the governor before making these changes (Section 3.54)
<b>Reducing the Impact of State Value Assignment from the Property Value Study</b>	<p>Current law only provides an adjustment to recapture if districts get state values assigned. (TEC Sec. 48.257(b)).</p> <p>Non-recapture districts received the full loss of funding associated with state value assignment.</p>	<p>The bill provides a state aid adjustment for districts that get state values assigned under the Comptroller’s Property Value Study. The district would get 100% of the funding loss restored in the first year of state value assignment, 70% restored in the 2<sup>nd</sup> consecutive year of state value assignment, and 40% restored in the 3<sup>rd</sup> year. (Section 1.27)</p> <p>The bill requires that the Commissioner provide notice to school districts regarding the assignment of state values, as well as the estimated financial impact of state value assignment. (Section 1.15)</p>
<b>Additional State Aid for Regional Insurance Cost Differentials</b>	Current law does not provide additional state aid for regional insurance cost differentials.	The bill provides new state aid amount of \$55 per ADA for districts that own or lease property in Regions 1, 2, 3, 4, and 5. (Section 1.27)

Provision	Current Law	HB 2, As Filed
<p><b>Preparing and Retaining Educators Through Preservice Partnership Program Allotment</b></p>	<p>Current law does not provide an allotment for this purpose.</p>	<p>The bill would create the <i>Preparing and Retaining Educators through Preservice Partnership Program</i>. This program would be established by the commissioner to facilitate partnerships between educator preparation programs and school districts to provide preservice practice opportunities for teacher candidates in various certification programs.</p> <p>The bill sets out various program requirements specific to the type of certification program in which the teacher is participating.</p> <p>The bill also allows districts to participate directly through “Grow-Your-Own” partnership program. (Section 2.18)</p> <p>Each teacher completing preservice practice hours through the partnership program would generate a base allotment amount ranging from \$8,000 to \$24,000. This amount could be increased by a high-needs and rural factor ranging from \$1,000 to \$3,000.</p> <p>The high needs and rural factor would be the same used for purposes of the Teacher Incentive Allotment.</p> <p>The bill would also reduce the allotment amount and reallocate those funds toward offsetting tuition fees and administrative costs at educator preparation programs. This reduction would vary again based on the specific certification program and would apply if the candidate completed one year of employment with the district.</p> <p>Remaining funds for the district would range from \$4,000 to \$12,000 if the candidate completes the requirements of the program before agency deadlines.</p>

Provision	Current Law	HB 2, As Filed
<p><b>Preservice Partnership Program Allotment (cont.)</b></p>		<p>The amount of eligible teachers per district would be capped based on the type of certification program. (Section 2.21)</p>
<p><b>Recapture Adjustment</b></p>	<p>Current law includes an adjustment to recapture for districts with tax collections lower than what would be expected based on their state certified property values.</p> <p>This reduction to recapture can occur if districts get state values assigned through the Property Value Study, if they collect less than 100% of their levy, or if they had adopted a local optional homestead exemption. (TEC Sec 48.257(b))</p>	<p>The bill creates a new state aid adjustment for certain recapture districts.</p> <p>The bill would allow recapture districts to get additional state aid above what the formula provides (as opposed to a negative adjustment to recapture under current law) if their tax collections are lower than what would be expected based on their state certified property values, and the current law adjustment to recapture does not fully cover the difference.</p> <p>This additional state aid could not exceed what districts earn through the sum of the following allotments: Additional Days School Year Incentive, Teacher Incentive Allotment and the CCMR Outcomes Bonus. (Section 1.24)</p> <p>The bill would include recapture amounts in the calculation for determining the charge for districts to send students to the Texas School for the Blind and Visually Impaired and the Texas School for the Deaf. (Section 3.45)</p>
<p><b>Use of State Funds to Support Graduates</b></p>	<p>Current law limits the use of state funds for students after graduation.</p>	<p>The bill expands district ability to use state and local funding to support graduates if they are participating in certain programs such as R-PEP, the high school advising program, P-TECH, or dual credit programs. (Sections 1.11 and 1.12)</p>

Provision	Current Law	HB 2, As Filed
<p><b>Required Compensation Increases</b></p>	<p>Current law requires that, in any year in which the basic allotment is increased, a district must allocate 30 percent of the per student year-over-year gains toward compensation increases.</p> <p>75 percent of the gains must go to teachers, counselors, librarians and nurses. (TEC Sec. 48.051)</p>	<p>The bill would increase the percentage of any funding gain that must go to required compensation increases to <b>40 percent</b>.</p> <p>Teachers, counselors, librarians and nurses would still be required to receive 75 percent of the total required compensation increase amount.</p> <p>Districts would not be required to provide compensation increases to employees with a lower annual performance rating than what the employee received in the prior year. (Section 1.16)</p> <p>The bill would require districts to pay first-year teachers who are certified more than first-year teachers who are not certified. The bill requires that teachers with a standard certificate or an intern with preservice experience to be paid \$3,000 more and teachers with residency certificates to be paid \$6,000 more.</p> <p>Districts would not be allowed to differentiate salaries based on certification for teachers with 5 or more years of teaching experience. (Section 2.13)</p>

Provision	Current Law	HB 2, As Filed
<p><b>Uncertified Teachers</b></p>	<p>Current law allows districts to use uncertified teachers as part of the District of Innovation plan (TEC 12A.004).</p> <p>Under current law, only students assigned to schools with unacceptable performance ratings are eligible for Public Education Grants (TEC Sec. 29.202).</p>	<p>The bill would prohibit districts from using uncertified teachers for a course in the foundation curriculum (reading, math, science, social studies). The bill includes an exception for the 2026-27 school year to allow a school district to employ an uncertified teacher for a course other than reading/language arts or math in a grade level above grade 5. (Sections 2.03, 2.04)</p> <p>The bill would not allow District of Innovation (DOI) schools to be exempt from state laws regarding the use of uncertified teachers or the notification of parents when uncertified teachers are used. (Section 2.01)</p> <p>The bill would allow a student to be eligible for the Public Education Grant if he or she is assigned to a classroom teacher or substitute teacher who is uncertified for more than 30 instructional days. (Sections 2.19, 2.20)</p>
<p><b>Teaching Certification Pathways</b></p>		<p>The bill makes significant changes to the teacher certification options available to aspiring teachers. The bill establishes four types of certifications:</p> <ol style="list-style-type: none"> <li>1. Standard certificate for candidates who have received an undergraduate or master’s degree</li> <li>2. Residency standard certificate</li> <li>3. Intern with preservice experience certificate that expires after one year</li> <li>4. Intern certificate that expires after two years</li> </ol> <p>(Sections 2.06, 2.07)</p> <p>The bill would add new requirements for educator preparation programs, and give TEA and the State Board for Educator Certification new oversight powers. (Sections 2.08, 2.09, 2.10, 2.11, 2.12)</p>

Provision	Current Law	HB 2, As Filed
<p><b>Teacher Certification Incentive</b></p>	<p>Current law does not provide an incentive for districts that see uncertified teachers become certified.</p>	<p>The bill would provide to school districts \$1,000 for each classroom teacher who:</p> <ul style="list-style-type: none"> <li>• Was hired for the 2022-23 or 2023-24 school year as a first-year teacher;</li> <li>• Was uncertified as of January 1, 2025;</li> <li>• Earned a certification by the end of the 2025-26 school year; and</li> <li>• Was continuously employed by the district since first being hired.</li> </ul> <p>This incentive would expire September 1, 2027. (Section 2.04)</p>
<p><b>Teacher Academy Incentive</b></p>	<p>Current law does not provide an incentive for districts that see teachers complete reading or math academies.</p>	<p>The bill would provide districts a \$1,000 incentive for each teacher who holds an intern with preservice experience certificate and completes the literary achievement academy.</p> <p>The bill would provide districts a \$500 incentive for each teacher who holds an intern with preservice experience certificate and completes the literary achievement academy.</p> <p>(Sections 2.15, 2.16)</p>
<p><b>Waiver of Certain Examination and Certification Fees</b></p>	<p>All teachers must pay exam and certification fees under current law.</p>	<p>The bill would waive certification and application fees related to special education, bilingual education and other areas as specified by the General Appropriations Act. (Section 2.07)</p>

Provision	Current Law	HB 2, As Filed
<p><b>Grant to Offset Retire/Rehire Penalty</b></p>	<p>Under current law, districts must pay an additional cost to the Teacher Retirement System if they rehire recent retirees.</p>	<p>The bill would provide a reimbursement grant for districts that hire educators who retired prior to September 1, 2024. The commissioner can prorate the grant amounts if the number of applications exceeds the amount appropriated. (Section 2.14)</p> <p>The bill would also repeal the statute that prohibits districts from passing that cost on to the retiree. (Section 2.23)</p>
<p><b>Special Education Grants</b></p>		<p>The bill creates a grant program for school districts and charters that provide innovative services to students with autism. (Section 3.24)</p> <p>The bill creates a grant program for school districts and charters to increase capacity to serve students with dyslexia. (Section 3.24)</p>
<p><b>Other Special Education Provisions</b></p>	<p>None of these provisions are in current law.</p>	<p>The bill makes significant changes to TEA’s authority to implement special education law and provide oversight of public school districts. (Section 3.05, 3.13, 3.14, 3.15, 3.32, 3.46, 3.52)</p> <p>The bill directs the state to use federal funding to develop a model form for digital individualized education programs (IEPs). (Sections 3.09, 3.20, 3.21, 3.35)</p> <p>The bill requires school boards to meet at least once per year to discuss the performance of special education students. (Section 3.06)</p> <p>The bill adds new requirements to the services provided to children with visual and auditory impairments, as well as</p>

Provision	Current Law	HB 2, As Filed
<p><b>Other Special Education Provisions (cont.)</b></p>		<p>assessments administered to these students. (Sections 3.02, 3.44, 3.37, 3.38, 3.41, 3.42, 3.43, 3.44)</p> <p>The bill would allow special education students to earn the distinguished level of achievement endorsement. (Section 3.04)</p> <p>The bill directs the Health and Human Services Commission and TEA to develop materials regarding residential placement options for children who may qualify for placement in a state supported living center. These materials would be reviewed during ARD meetings where residential placement is discussed. (Section 3.10)</p> <p>The bill requires the commissioner to set minimum standards for residential and day placement programs. Districts must get contracts for these services approved by the commissioner. The bill would also make changes to how these contracts are paid for. The bill also create a grant program for these students. (Sections 3.12, 3.16)</p> <p>The bill would provide funding for new day placement programs. (Section 3.63)</p> <p>The bill aligns state law with federal requirements regarding student eligibility for special education services. (Section 3.07)</p> <p>The bill changes references from regular education to general education. (Sections 3.08, 3.36, 3.39, 3.50, 3.51)</p> <p>The bill makes certain clarifications regarding the statewide special education plan and students with visual impairments or who are blind. (Section 3.01)</p>

Provision	Current Law	HB 2, As Filed
<p><b>Other Special Education Provisions (cont.)</b></p>		<p>The bill makes changes to the special education continuing advisory committee. (Section 3.11).</p> <p>The bill would amend commissioner rules related to special education dispute resolution options. (Section 3.18)</p> <p>The bill would make changes to the Supplemental Special Education Services program, including renaming it to <i>Parent-Directed Services for Students Receiving Special Education Services</i>. (Sections 3.25, 3.26, 3.27, 3.31, 3.33, 3.65)</p> <p>The bill updates references to speech language pathologists. (Section 3.36)</p> <p>The bill makes changes to requirements related to the memorandum of understanding between TEA and the Texas School for the Deaf. (Sections 3.40, 3.47)</p> <p>The bill would increase the maximum age served by the regional day schools for the deaf, among other changes. (Sections 3.48, 3.49, 3.65)</p>
<p><b>Miscellaneous</b></p>	<p>None of these provisions are in current law.</p>	<p>The bill includes language requiring the agency to follow federal disposition rules and procedures for unused supplies that were previously allocated to nonpublic schools participating in a federal grant program. (Section 1.10)</p> <p>The bill allows the commissioner to adjust legislative payment estimate (LPE) projections. (Section 1.25)</p> <p>The bill would require the agency to collect data from districts and charters for the recruitment and retention of</p>

Provision	Current Law	HB 2, As Filed
<p><b>Miscellaneous</b> (Cont.)</p>		<p>classroom teachers through PEIMS. (Section 2.05)</p> <p>The bill would direct TEA to provide training and other technical assistance to districts and charters to support strategic compensation efforts and initiatives to increase the teacher pipeline. TEA would also be tasked with conducting a teacher time study. (Section 2.17)</p>



**House Committee on Public Education  
March 18, 2025  
TACS Notes**

The House Public Education committee met on March 18 to hear the following bills:

**House Public Education Committee  
Tuesday, March 18**

[Notice 3.18](#)

[Part 1 3.18](#)

[Part 2 3.18](#)

[Handouts 3.18](#)

**Witness list not yet available.**

[House Bill 222](#) Talarico

[HB 222 Fiscal Note](#)

Relating to the use of the School Safety Allotment under the Foundation School Program. It would allow the use of SSA funds to be used for professional development that includes training in classroom behavioral management

**Representative Talarico presented House Bill 222. There was little discussion with this bill. Representative Talarico closed and this bill was left pending.**

[House Bill 1085](#) Curry

[HB 1085 Fiscal Note](#)

This bill offers a lifetime recreation and outdoor pursuits course to satisfy the physical education curriculum requirements for public high school students. This directs the SBOE to develop a lifetime recreation and outdoor pursuits course that include a hunter education component. The collaboration with the Parks and Wildlife Department is significant. This allows school districts the option to implement this innovative course.

**Representative Curry presented House Bill 1085. Steve Hall was the most notable person that testified on this bill; he is with Texas Parks and Wildlife. The committee did have a few questions about this bill. Representative Curry closed and the bill was left pending.**

[House Bill 1481](#) Fairly | et al.

[HB 1481 Fiscal Note](#)

This bill is set forth to regulate the use of personal wireless communication devices by students during instructional time. The term is clearly defined as cellular phones, text messaging devices, laptops and tablets, while exempting devices provided by educational institutions for instruction use. This bill requires school boards to create and enforce policies that prohibit the use of personal wireless communication devices during instructional time. The policy also requires that classrooms set aside a secure, out of sight area for students to store these devices during class.

**Representative Fairly presented House Bill 1481. This bill attracted much discussion and several students testified in favor of the bill based on their current experience where districts have limited cell phone use. Students expressed appreciation for these districts implementing limited use of cell phones during instruction and these students have seen peers be more active in verbal conversations with one another. Student Ella from Killeen ISD did a great job testifying. There were several adults testified that they liked the original bill rather than the committee sub of the bill. The consensus was the bill itself is good in terms of protecting instruction; however, give as much local and control and flexibility as to how it is implemented. The committee sub was withdrawn. Representative Fairly closed and the bill was left pending.**

**[House Bill 27 King](#)  
[HB 27 Fiscal Note](#)**

This bill is about making personal financial literacy a ½ required credit. This moves economics to a full credit and makes it an option for the third social studies credit along with World Geography and World History.

**Representative King presented his bill. Most that were testifying on this bill were in favor of this bill. Representative Dutton questioned King if Huberty was in support of this bill and King stated that Huberty normally supports the bills he brings forth and believes he would support this bill as well. Representative Bryant and Hinojosa also had a question. Representative King closed and this bill was left pending.**

**[House Bill 213 Gonzales, Mary](#)  
[HB 213 Fiscal Note](#)**

This bill is set to include chronically absent students as at risk of dropping out of school and the collocation of reporting of data regarding those students. Chronically absent is defined as missing more than 10 percent of instructional minutes within either school year or six-week grading period. This bill establishes this must be collected by the agency and made available to the public to increase awareness and foster measures to combat absenteeism.

**Representative Gonzales presented HB 213. The only opposition to this bill appeared to be the collection of data and the question was asked, after collecting this data, what will it be used for and how will it be used? The statement continued to be asked what will be done with the data collected. As for the at-risk**

label, there did not appear to be any great opposition. Representative Gonzales closed and this bill was left pending.

**[House Bill 210](#) Guillen  
[HB 210 Fiscal Note](#)**

This bill is about contracting with a vendor with whom a member of the board of trustees of the district has certain business interests. This bill aims to prevent conflicts of interest; it states that a vendor is committing an offense if any member of the school district's board of trustees has a substantial interest. The violator could face a Class C Misdemeanor for the first offense and it elevates for every subsequent offense. It is designed to promote transparency and integrity within school district contracting processes.

**Representative Guillen presented House Bill 210. Testimony provided was one against the bill, one on the bill and two for the bill. Holly Plemons testified she liked the bill and would like to see this apply to all members of the House, the Senate and the Texas Education Agency. Representative Guillen closed with changes would be considered based on the testimony from today. The bill was left pending.**

**[House Bill 6](#) Leach  
[HB 6 Fiscal Note](#)**

This bill is being called the Discipline Bill. This makes changes to ISS and OSS. It also takes out the requirement to send those students with e-cigarettes or anything related automatically to DAEP.

**Representative Leach presented House Bill 6. There were many superintendents that testified in support of this bill. A teacher from Appleseed testified against the bill stating restorative justice is what should be considered, this teacher is in his first year of teaching. Ms. Rogers from Corsicana ISD testified regarding the situation in which she lost her eye due to a violent situation in the 6<sup>th</sup> grade classroom. The committee throughout testimony did have many questions for those who were testifying. House Bill 6 alone was a little over 7 ½ hours of this committee's hearing. Representative Leach closed and the bill was left pending.**

***At this time in the evening the committee moved to pending business:***

**[House Bill 20](#) Gates  
Committee Substitute was not posted  
[HB 20 Fiscal Note](#)**

Relating to establishing the Applied Sciences Pathway program.

**Committee Substitute was presented by Representative Ashby. Representative Ashby noted that 23 people registered on this bill with no opposition.**

**Chairman Buckley called for the vote on the committee substitute – 14 aye and 1 nay, the bill was passed to the full house.**

**[House Bill 120](#) Bell**

**Committee Substitute was not posted**

**[HB 120 Fiscal Note](#)**

Relating to career and technology education programs in public schools, the Rural Pathway Excellence Partnership (R-PEP) program, and a high school advising program, including funding for those programs under the Foundation School Program, and to the new instructional facility allotment and the permissible uses of funding under the Foundation School Program.

**The committee Substitute was presented by Representative Ashby. Representative Ashby stated 43 people testified for this bill with no opposition. This is also a huge funding bill, as he went on to explain. Chairman called for the vote on the committee substitute – 15 aye and 0 nay, the bill was passed to the full house.**

**[House Bill 610](#) Leo Wilson | et al.**

**[HB 610 Fiscal Note](#)**

This bill relates to the severance payment to a Superintendent. This bill reduces the time allowed for severance pay from one year to 6 months. This bill aims to ensure that school districts exercise more financial prudence when it comes to compensation to the departing superintendent. Another component is the school board must report these details to the commissioner. If a payment exceeds the cap, the district's Foundation School Program funds would be reduced accordingly.

**Representative Leo Wilson presented this bill, she noted that 8 million dollars had been paid out in severance pay since 2021 and from 2013-2017 it was 18.3 million dollars. There were 4 people that registered for the bill and one against the bill none of which testified. Representative Leo Wilson closed and the bill was left pending.**

**[House Bill 123](#) Dutton**

**[HB 123 Fiscal Note](#)**

Relating to measures to support kindergarten readiness and early literacy and numeracy skills for public school students, including an early childhood parental support program, and to funding under the Foundation School Program for certain school districts and to support those measures.

**Representative Dutton presented this bill. The testimony in opposition of this bill was lack of funding to support all that is in this bill. Some are worried about the Commissioner's authority throughout this bill. There were others that thought this bill was a vendor bill and wanted to know which vendors would be benefiting from this bill. Testimony for this bill went on for about 2 ½ hours. Representative**

**Dutton closed and stated he would be taking this testimony presented today to help improve the bill. The bill was left pending.**



## Senate Committee on Education K-16

March 18, 2025

### TACS Notes

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#### **SB 207** Paxton | et al.

Relating to excused absences from public school for certain students to attend mental health care appointments.

**Sen. Paxton laid out the bill. This bill adds the phrase “including mental health professionals” to the temporary absence resulting from an appointment with health care professionals. This bill is to clarify the language currently written.**

**There were several public testifiers. A rep and former teacher from NAMI Texas testified in support, citing mental health providers’ limited availability. Sometimes appointments are only available during school hours and this would allow better access to mental health management for students. The Texas Counseling Association also testified in support.**

**A 15-year old student from Austin ISD testified in support – he has struggled with depression and severe OCD for several years. He is thankful for this bill’s part in removing stigma for students seeking help for mental illness.**

#### **SB 611** Hinojosa, Juan "Chuy"

Relating to a statewide standing order prescribing epinephrine auto-injectors to public and private schools. This adds that a commissioner of state health services or, if the commissioner is not a physician, the chief medical executive of the Department of State Health Services may issue a statewide standing order prescribing epinephrine auto-injectors to a school district, open-enrollment charter school, or private school.

**Sen. Hinojosa was compelled to author this bill after his own son experienced a severe allergic reaction to a bee sting and needed an EpiPen injection. Sen. Hinojosa sent up a committee substitute. This bill goes hand in hand with Zaffirini’s SB 1619, also presented today. The substitute includes liability protections and language for DSHS or local authorities/physician issuing the standing order.**

**Committee substitute was adopted with no opposition. There were several witnesses who submitted written testimony and the director of Texas School Nurses Association testified in support.**

**SB 920** Sparks

Relating to the administration of medication by open-enrollment charter schools, private schools, and school employees. This bill would add immunity from administrative disciplinary action for damages or injuries to a student resulting from the administration of medication if the district has a written request to administer the medication. It also adds charter schools and private schools to the education code if it passes.

**Committee substitute was sent up. This bill is similar to SB 1174 but avoids the scope issue addressed in that bill. The Texas Catholic Bishops Association testified in support; they support SB 1174 too but prefer this version. The Texas Private Schools Association and the Texas School Nurses Association also testified in support.**

**SB 1174** Alvarado

Relating to the administration of nonprescription medications to certain public and private school students. This bill would also add charter and private school language.

**This bill would also allow a school nurse to give a nonprescription medication if they have a written request from a parent, legal guardian, or other person having legal control of the student without needing a specific written order from a physician (would create a standing order).**

**Sen. Menendez sent up a committee substitute. The substitute removes proposed changes to the scope of professional nursing and says administration of over the counter (OTC) medications can apply to broader population than just school nurses; reps worked with nursing associations on this bill. Not every school has a full-time nurse on staff and this bill would allow flexibility, with guardrails, to allow an approved staff member to administer a medication. There would still need to be parental consent. Prescription meds would need a standing order from a physician but could be administered by designated staff with parental consent and the medication provided by parent.**

**The committee substitute was adopted. Texas Catholic Conference of Bishops and the Texas School Nurses Association testified in support.**

**SB 1207** King | et al.

Relating to instruction on adoption in the parenting and paternity awareness program in public schools.

**This bill would require school districts to include information related to adoption in their parenting curriculum, including information about: the differences between private adoption and foster care; the process for adopting a child privately or through the state foster care system; and adoption as an alternative to abortion. More children are being born due to overturn of Roe v. Wade, meaning more children are being placed in adoption/foster care.**

**Sen. Paxton informally gave her personal story as an adopted child; she supports this bill. There were 3 invited witnesses but only one remained at the end of the day. A rep from Texas Right to Life testified in support of the bill. For public testimony, the Texas Baptist Christian Life Commission and another member of the public testified in support.**

**SB 1325 Johnson**

Relating to the provision of medication for respiratory distress in public and private schools. This bill has some similarities to SB 611. It adds that a board of trustees of a school district may contract with a vendor to provide medication for respiratory distress and related equipment to the district or school and to train their school personnel on how to administer the medication.

**The substitute allows DSHS commissioner or chief medical officer the authority to delegate to a medical director for DSHS– essentially, the bill makes it easier to carry out intent of SB 611 passed last session. Committee substitute was adopted.**

**Reps from the Asthma and Allergy Foundation and School Nurses Association testified in support.**

**SB 1396 Hall**

Relating to prohibiting the adoption or use of national sexuality education standards in public schools.

**Defines the “nationality sexuality education standards” as the national standards developed by the Future of Sex Education Initiative. Our courses of instruction may not be based on national sexuality education standards.**

**The bill does not prevent SBOE from adopted standards aligned with TEKS – Texas should have its own standards and not be beholden to national standards topics that he feels are not age appropriate such as gender identity and sexual orientation. Sen. Paxton sent up committee substitute and Sen. Hall laid out differences. Changes the word “sexuality” to “sex.” Committee sub was adopted.**

**President of Protecting Texas Children testified in support. They don’t feel the ages children are learning different topics in sex ed are appropriate. There were more who testified in support – several on the invited testimony panel tied the current sex ed curriculum to Marxist, communist, CRT/DEI political agendas and the “deep state.” They feel we should we focusing on math and reading, not sex and health education.**

**Sen. West asked more about the connection between CRT, DEI, and sex ed – there is not a clear correlation and delving into these topics is irrelevant to this bill regarding sex education standards.**

**There was discussion of SHAC committees teaching above the TEKS in courses – they want to prevent SHACs adopting material that is “above and beyond” TEKS standards because these topics would be outlawed.**

**SB 1551** Cook

Relating to the availability of automated external defibrillators at public schools. This bill discussing the placement of the campus defibrillator and says it must be placed in a clearly marked and accessible location near athletic activities. It may not be placed in a locked case when students or employees are regularly present on campus.

**Sen. Cook laid out the bill. HISD had an incident in which a student passed away because defibrillator couldn't be grabbed in time. Sen. Campbell asked if this bill specifies who should be checking defib battery; this is already in existing code. School Nurses Association testified in support.**

**SB 1619** Zaffirini

Relating to the use of an epinephrine delivery device by certain entities. The bill is a 34-page bill that primarily changes terminology from “auto-injectors” to “delivery devices”. It also defines an Epinephrine delivery device as something that delivers a dose of epinephrine intended to treat anaphylaxis, including an auto-injector and nasal spray.

**Sen. Zaffirini laid out her bill. This bill is mostly to prevent any confusion regarding epinephrine delivery device instructions. No significant fiscal implication to units of local government is anticipated - any costs associated with the bill could be absorbed using existing resources. There was one witness there to show support for the bill but did not testify.**

**All bills were left pending.**



# TASBO Legislative Update





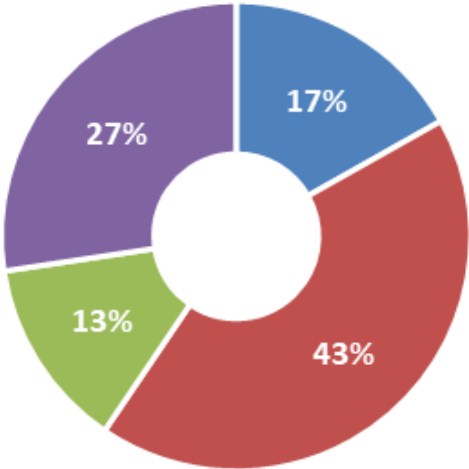
# TASBO School Finance Survey

Policy & Research Team

# 2025 TASBO School Finance Survey

- 195 responses from 190 districts
- Responding districts make up 47% of the state's enrollment

Responses by District Size

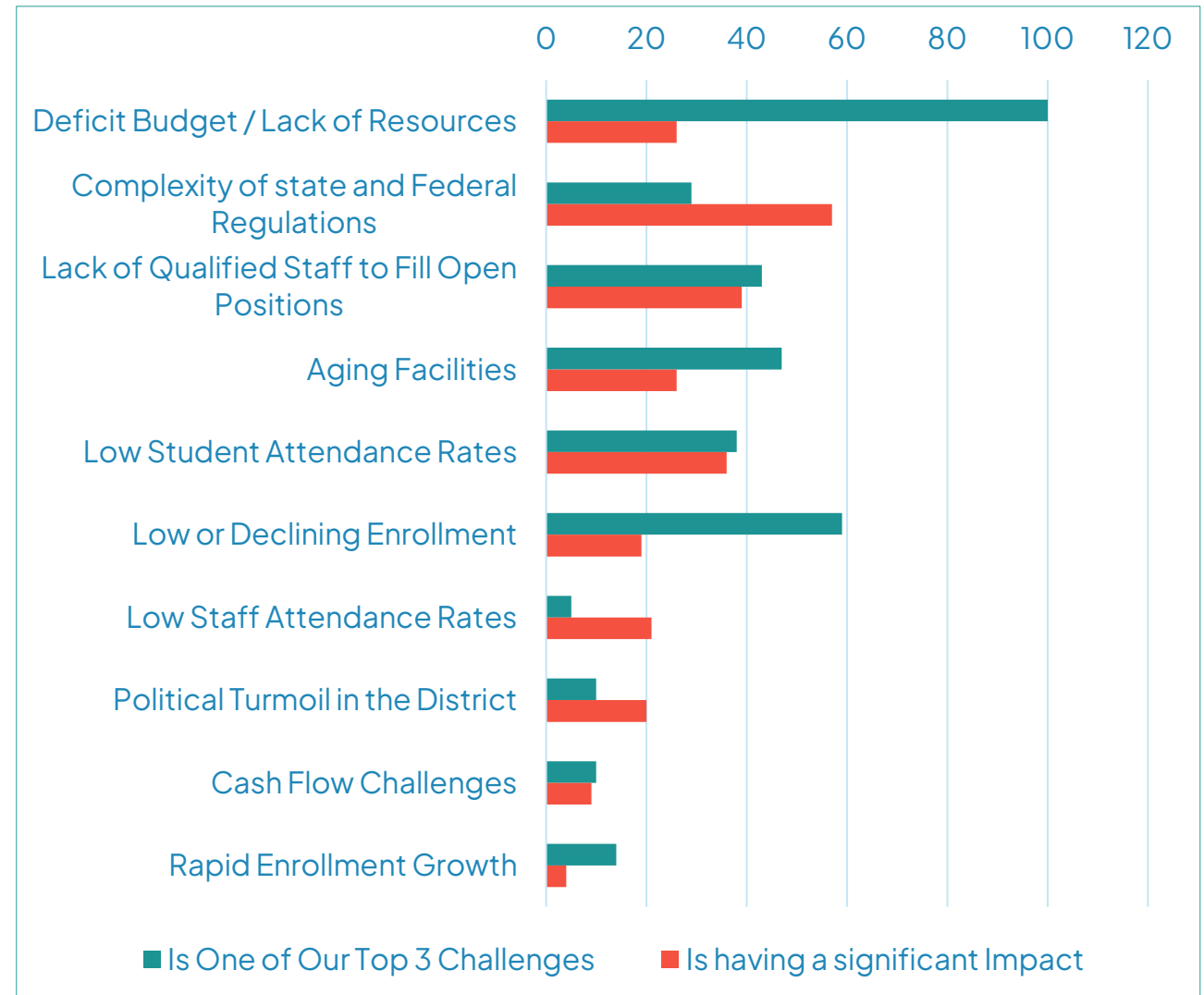


■ <= 1,000   ■ 1,001 to 5,000   ■ 5,001 to 10,000   ■ > 10,000

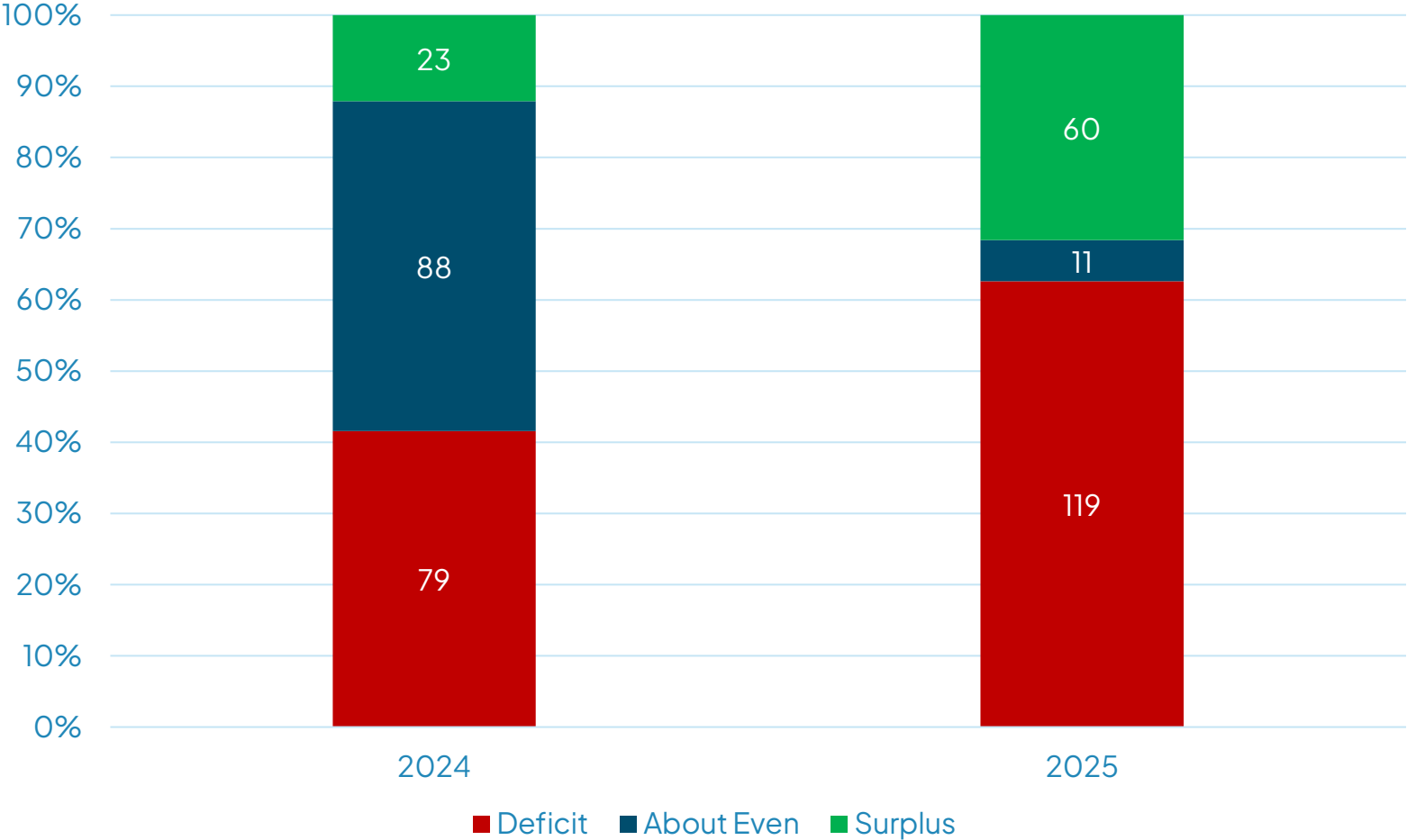


# Most Significant Challenges

- Roughly 65% of respondents rated deficit budgets / lack of resources to be a significant challenge.
- Complexity of state and federal regulations has risen to rank second in the list. Roughly 44% of respondents ranked it as a significant challenge



# Deficit Budgets Continue



Roughly 42% of districts are reporting ending FY 2024 in a deficit. Nearly 63% think they will end FY 2025 in a deficit.



# An Early Look: Planned Reductions for FY2026

	Anticipating Using Fund Balance	Do Not Anticipate Using Fund Balance
Will Need to Make Budget Cuts	<b>55.3%</b> (56.5% last year)	25.3% (16.3% last year)
Will <b>Not</b> Need to Make Budget Cuts	13.7% (17.3% last year)	<b>5.8%</b> (9.9% last year)

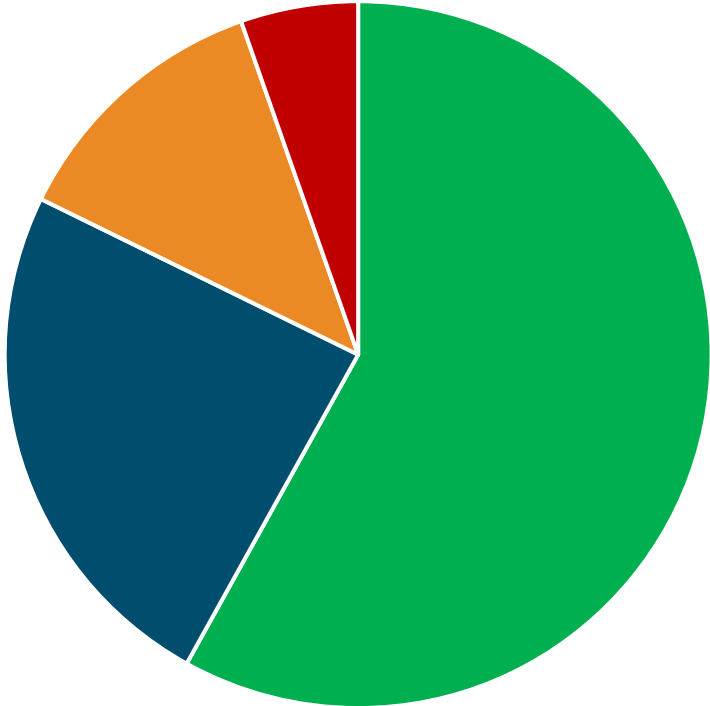
This year, 80.5% of districts reported planned cuts for FY 2026, compared to 72.8% reporting that this time last year for FY 2025.

This year 61.1% report planned use of fund balance for FY 2026 compared to 66.5% reporting this last year for FY 2025.



# Cash Flow: An Emerging Challenge?

Number of Districts



- Not at all concerned
- Not very concerned
- Somewhat concerned
- Very concerned

Nearly 18% of districts are somewhat or very concerned about cash flow this year.



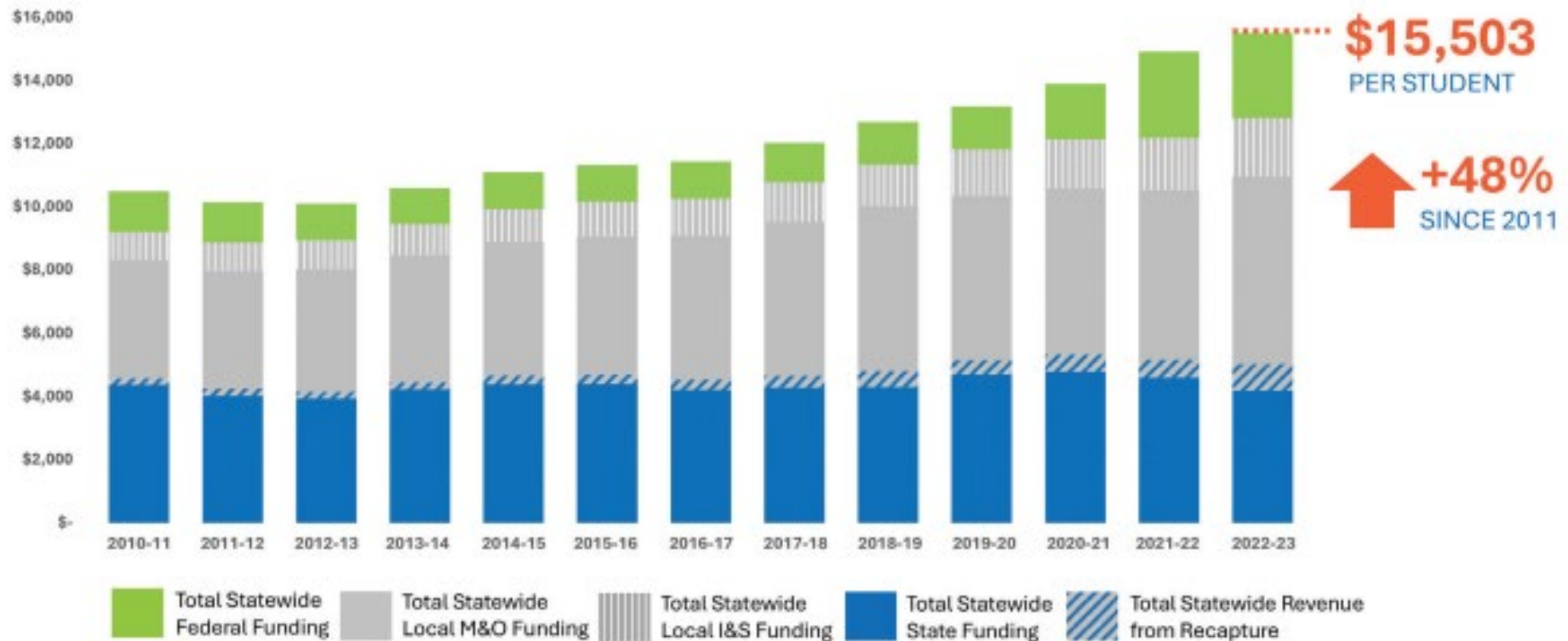
# Legislative Update

Policy & Research Team

# How Much are Schools Spending?



## ANNUAL FUNDING PER STUDENT<sup>13</sup>

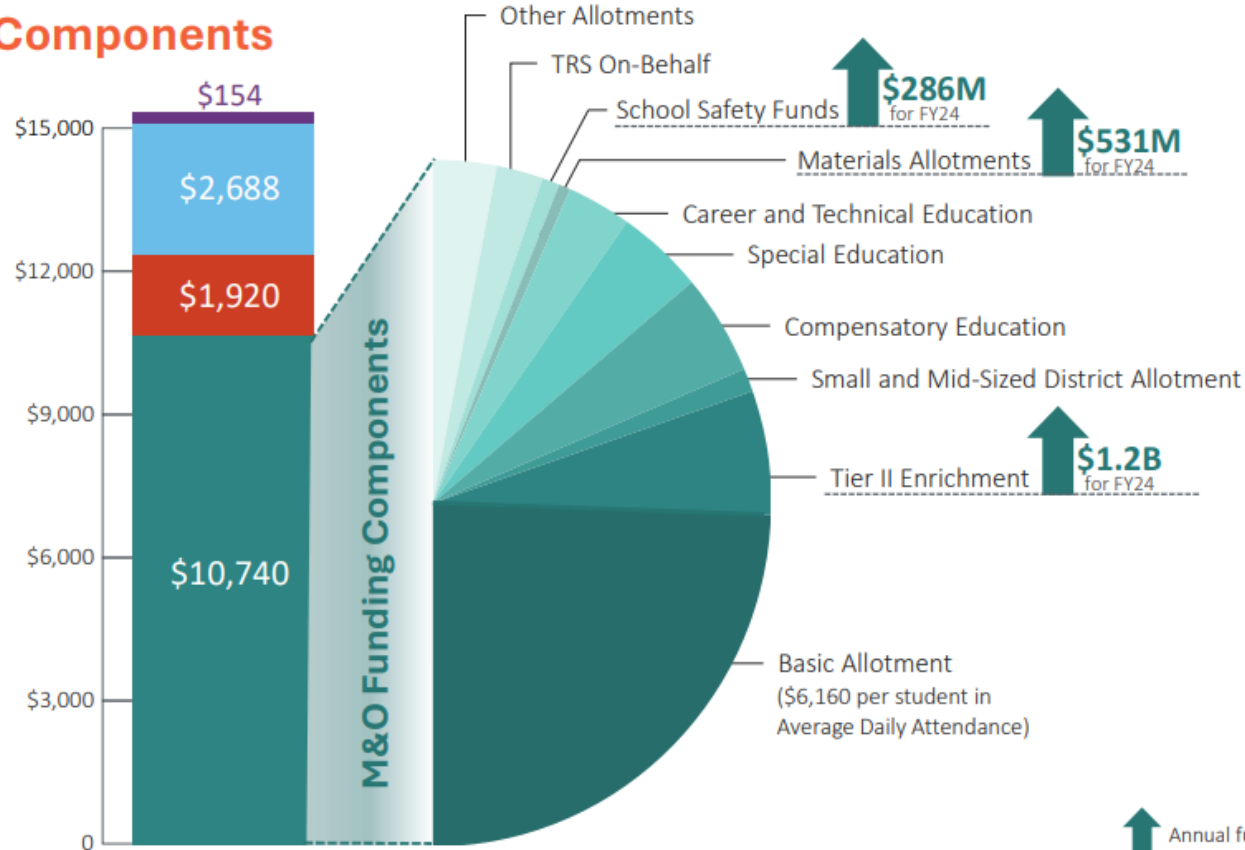
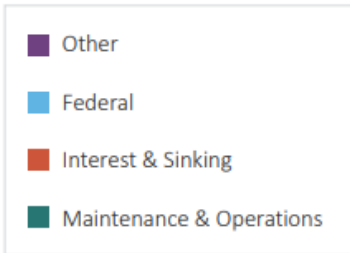


# 88<sup>th</sup> Legislative Updates to School Funding (inclusive of FSP and other funding sources)



## School Funding Components

**\$15,503**  
2022-23 FUNDING  
PER STUDENT



↑ Annual funding increase from 88th legislature



# Breaking Down the \$15,503

Local M&O Excluding Recapture	\$5,943
Local I&S	\$1,850
State Aid to Schools (including IMA, excluding recapture)	\$4,081
State Aid Financed through Recaptured Local Funds	\$825
Federal Funding (including ESSER) to Schools	\$2,568
Federal Funding from TEA to Vendors	\$121
State Dollars Spent by other Entities (i.e. TEA admin, vendor payments, ESCs)	\$115
<b>Total</b>	<b>\$15,503</b>

Includes: \$928 per student in ESSER funding (no longer available); \$589 per student in National School Lunch Funding



# What Does this Look Like in My District?

- For FY 2023, per student in membership:
- Local M&O Revenue: 57xx, excluding fund 599, minus any recapture
- Local I&S Revenue: 57xx, fund 599
- State dollars to schools, 58xx
- Federal funding to schools, 59xx





# Priorities & Bills

*The pace is picking up.....*



- Governor's Emergency Items
- Senate Priorities, so far
- House Priorities, so far

# State Budget Comparing House & Senate Appropriations Bills

# Initial Appropriations Bills

Expect many changes as this moves through the process  
House & Senate committees are currently in the “Mark-Up” phase

- Golden Penny Yields (may change again later in process):
  - FY26: \$132.40
  - FY27: \$140.02
- Additional Compression (savings from districts at MCR floor in prior biennium):
  - FY26 SCP is further reduced by extra .0337
- Contingency Items – only occur if separate legislation is enacted:
  - \$400 million biennium for increase in school safety allotment
  - \$3.5 billion biennium for new property tax relief
  - \$4.85 billion biennium for public education funding
  - \$1.0 billion biennium to implement education savings accounts

# Rider 79 - \$4.85B Contingency

## House

**79. Contingency for Public Education Funding Increases.** Included in amounts appropriated above and contingent on enactment of legislation relating to increasing funding for public education by the Eighty-ninth Legislature, Regular Session, is \$2,425,000,000 in fiscal year 2026 and \$2,425,000,000 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation.

## Senate

**79. Increased Teacher Compensation.** Included in amounts appropriated above and contingent on enactment of legislation relating to the compensation of public school educators and the Teacher Incentive Allotment, by the Eighty-ninth Legislature, Regular Session, is

- (a) \$750,000,000 from the General Revenue Fund for the 2026-27 biennium for changes related to the Teacher Incentive Allotment; and
- (b) \$4,100,000,000 from the General Revenue Fund for the 2026-27 biennium for changes related the compensation of public school educators to implement the provisions of the legislation.

Out of amounts appropriated in (b), \$50,000,000 shall be transferred to the Teacher Retirement System to implement the provisions of the legislation.



# Rider 76 - \$3.5B Tax Relief Contingency

## House

### 76. Property Tax Relief.

. . .

(d) Included in amounts appropriated above and contingent on enactment of legislation relating to providing property tax relief by the Eighty-ninth Legislature, Regular Session, is \$3,500,000,000 from the Property Tax Relief Fund for the 2026-27 biennium to implement the provisions of the legislation.

## Senate

### 76. ~~Property~~ Tax Relief.

. . .

(e) Included in amounts appropriated above and in Subsection (a) and contingent on enactment of legislation relating to providing property tax relief through a \$40,000 increase to the residence homestead exemption and proposing a constitutional amendment to increase the amount of an exemption from ad valorem taxation by a school district applicable to residence homesteads by the Eighty-ninth Legislature, Regular Session, and subsequent voter approval of the associated constitutional amendment proposed by the legislation, is an estimated \$3,000,000,000 from the Property Tax Relief Fund for the 2026-27 biennium to implement the provisions of the legislation.

(f) It is the intent of the legislature that in addition to amounts appropriated above, \$500,000,000 from the General Revenue Fund shall be used in the 2026-27 biennium to provide tax relief to businesses.



# Rider 77 - \$400 Million School Safety

## House

**77. Contingency for School Safety Allotment.** Included in amounts appropriated above and contingent on enactment of legislation relating to amending the school safety allotment under the Foundation School Program, by the Eighty-ninth Legislature, Regular Session, is \$200,000,000 in fiscal year 2026 and \$200,000,000 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the legislation. Rider 3, Foundation School Program Funding, shall be amended accordingly.

## Senate

**77. Contingency for SB 260.** Included in amounts appropriated above and contingent on enactment of SB 260, or similar legislation relating to the school safety allotment under the Foundation School Program, by the Eighty-ninth Legislature, Regular Session, is \$200,000,000 in fiscal year 2026 and \$200,000,000 in fiscal year 2027 from the General Revenue Fund to implement the provisions of the bill. Rider 3, Foundation School Program Funding, shall be amended accordingly.

By: Huffman

S.B. No. 260

### SB 260 (filed version)

#### A BILL TO BE ENTITLED AN ACT

relating to the school safety allotment under the Foundation School Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 48.115(a), Education Code, is amended to read as follows:

(a) Except as provided by Subsection (a-1), a school district is entitled to an annual allotment equal to the sum of the following amounts or a greater amount provided by appropriation:

(1) ~~\$20~~ ~~[\$10]~~ for each student in average daily attendance, plus \$1 for each student in average daily attendance per every \$50 by which the district's maximum basic allotment under Section 48.051 exceeds \$6,160, prorated as necessary; and

(2) ~~\$30,000~~ ~~[\$15,000]~~ per campus.

SECTION 2. This Act takes effect September 1, 2025.



# Other Appropriations Items of Interest

- Funding to limit TRS Active Care Premium Increases to 10% per year
  - House \$450 million
  - Senate \$450 million



# School Finance

## Senate

- Teacher Pay / TIA Expansion
  - \$4.35 billion
- School Safety
  - \$400 million
- Special Education
  - TBD

## House

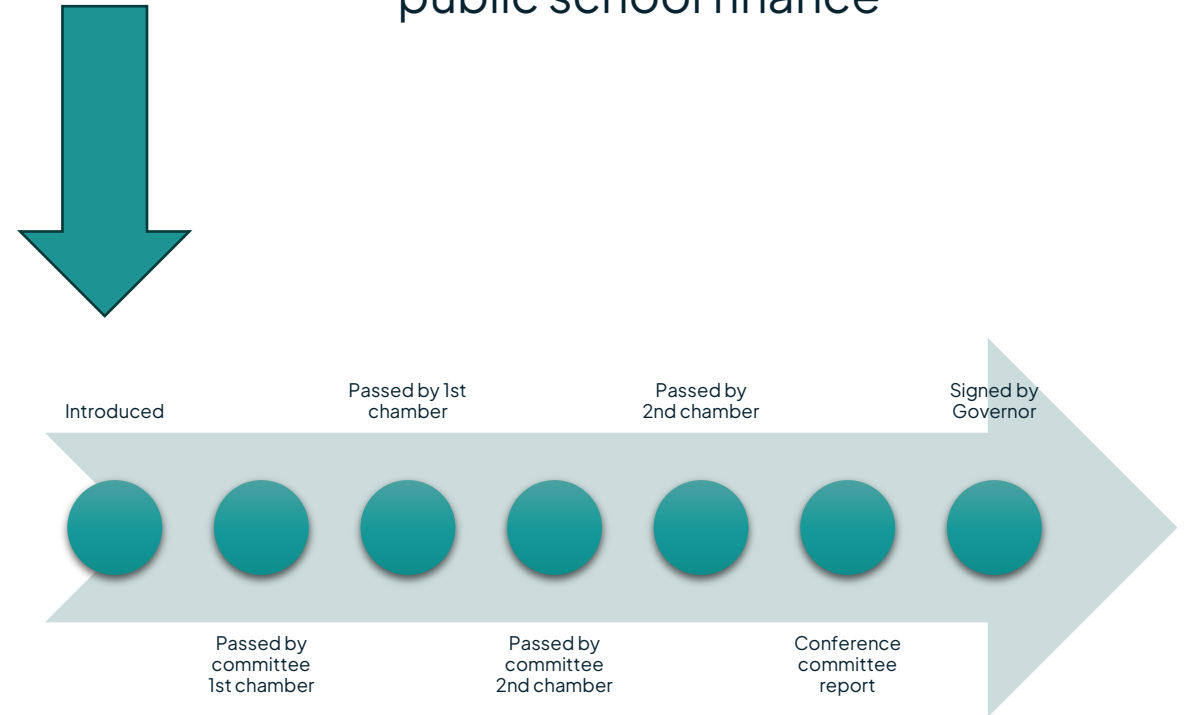
- Broad School Finance
  - Roughly \$8 billion cost according to House press release
  - Includes \$615 million per year for special education
- Several school safety bills filed so far, not clear which will move.



# House Bill 2

- BA increase of \$220
- 40% (from 30%) of gain for compensation increases
- Significant bump in small / mid-sized allotments
- Transition to new special education formula
- Combining of current-law hold harmless provisions, netting post 2022 formula increases against them
- New fine arts, property insurance allotments

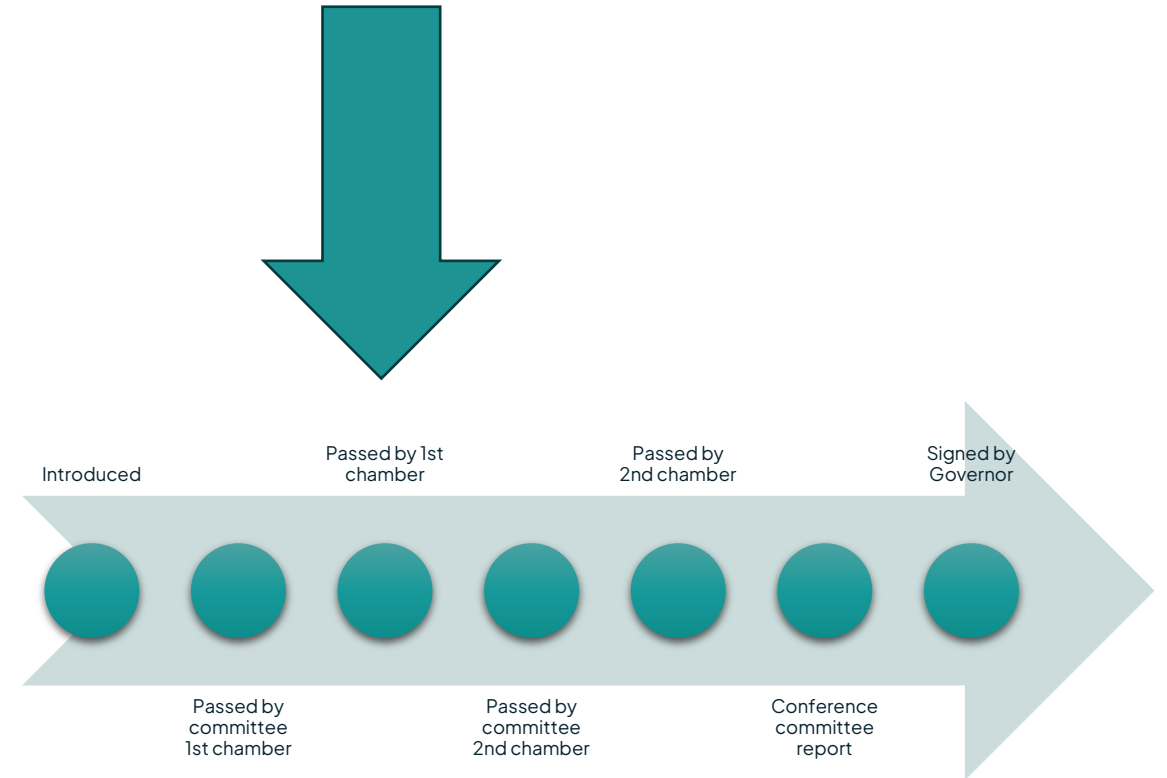
Public education and public school finance



**Read Summary Here:**  
<https://tinyurl.com/4zh7y5fs>

# Senate Bill 26

- Teacher Retention Allotment:
  - 5,000 students or less:
    - \$5,000 per teacher for 3 – < 5 years experience
    - \$10,000 per teacher for 5 or more years of experience
  - 5,001 students or more:
    - \$2,500 per teacher for 3 – < 5 years of experience
    - \$5,500 per teacher for 5 or
  - Floor amendment allows districts that grow beyond 5,000 students to maintain higher funding.



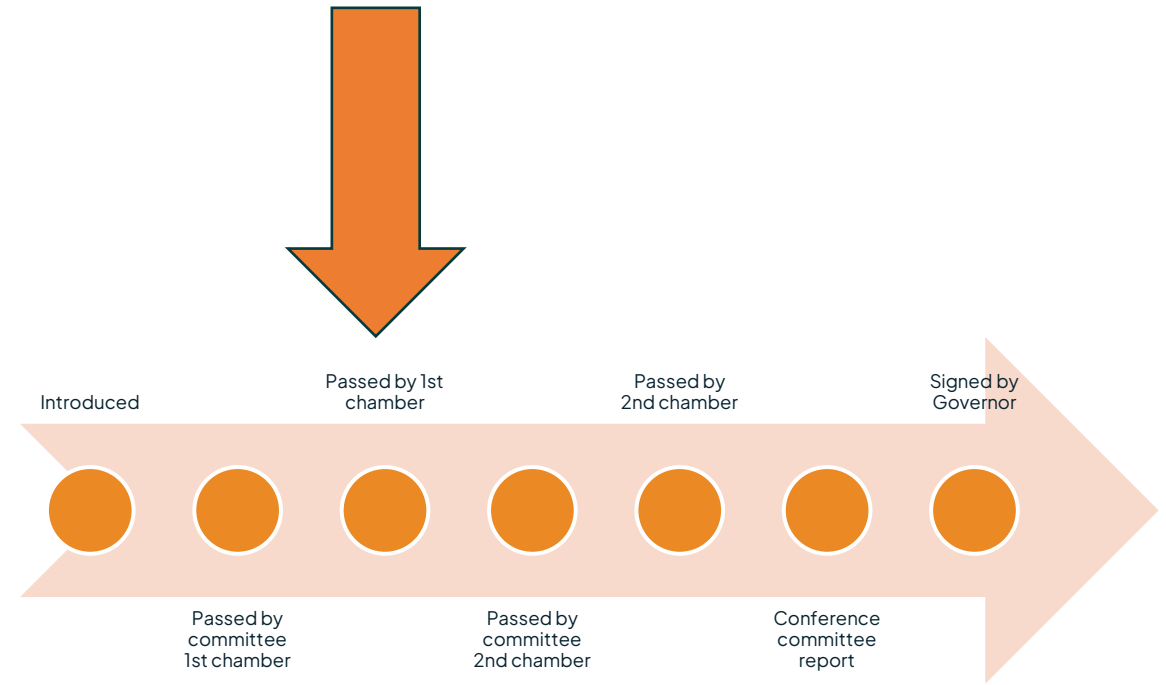
# Senate Bill 26

- Increases in Teacher Incentive Allotment (TIA) Funding
  - New Acknowledged Designation
  - Increases for each current designation (except for national board certification)
  - New grant program for local optional teacher designation systems
    - Compensation plan based on performance appraisals
    - No across-the-board increases (except for periodic changes to recognize significant inflation)
    - Placement of highly qualified teachers at high needs campuses
- State provision of liability insurance for teachers
- Free prekindergarten for children of classroom teachers
- Committee substitute removes National Board Certification from TIA. Floor amendment grandfathers existing teachers.



# Hold Harmless funding in Senate Bill 4

- Senate Bill 4 as passed by the Senate:
  - Covers debt on which a payment was made prior to 9/1/2023
  - Reduces ASAHE hold harmless funding to the extent that state aid and local I&S taxes exceed the required debt payment



# Special Education

- SB 568 by Bettencourt
  - Moves to an intensity of services-based formula for special education using yet-to-be defined weights and student groups
  - Requires annual board meetings on performance of students in special education
  - Creates an allotment of \$500 per prior-year initial evaluation
  - Reinstates autism and dyslexia grants
  - Creates a grant to support recruitment of special education staff



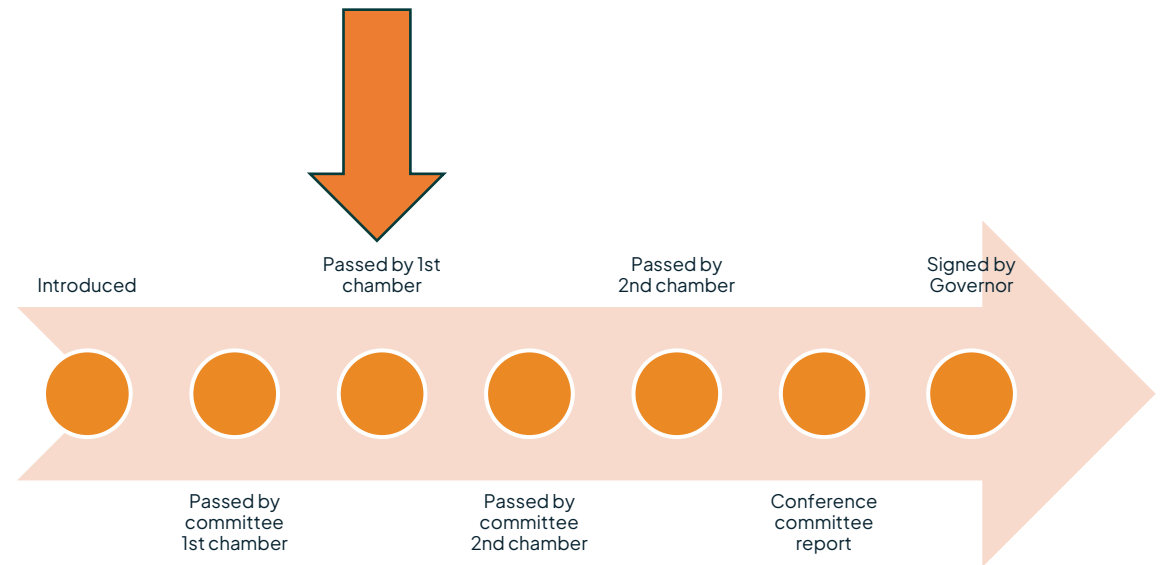
# School Safety

- Senate Bill 260 by Huffman doubles funding to
  - \$20 per ADA and
  - \$30,000 per campus



# Education Savings Accounts: SB 2 by Creighton

- Prioritizes those previously enrolled in a public school with an income less than 500% of poverty guidelines
- Award amounts
  - \$10,000 per student enrolled in a private school;
  - \$11,500 per student with a disability enrolled in a private school; or
  - \$2,000 per homeschooled student
- Norm-referenced assessments required



<i>Fiscal Year</i>	<i>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</i>
2026	(\$6,958,766)
2027	(\$1,000,000,000)
2028	(\$2,986,809,893)
2029	(\$3,289,412,933)
2030	(\$3,751,784,702)



# Discussion



- When will you make salary decisions for FY 2026?
- What contingency plans are you making for modifications once the legislative session ends?

# Education Savings Accounts: HB 3 by Buckley

- Some differences between HB 3 and SB 2:
- Priority order:
  1. children with a disability and in families with incomes less than 500 percent of federal poverty guidelines
  2. children in families with incomes less than 200 percent of federal poverty guidelines
  3. Children in families with incomes between 200 and 500 percent of federal poverty guidelines
- ESA amount of 85% of state and local revenue plus TRS on-behalf per ADA plus special education allotment for special education students



# Award Amount in HB 3

M&O Tax Collections	\$28.256 billion
ASF M&O Funding	3.110 billion
FSF M&O Funding	\$25.063 billion
TRS On Behalf (FY 2023)	2.683 billion
ADA	5,088,106
Total per ADA	\$11,618

Source: 2024-2025  
statewide SOF and  
PEIMS actual financial  
data



# Property Taxation

## **SB 4 (Engrossed)** – passed by Senate 2/13/2025

- Increases Homestead Exemption from \$100,000 to \$140,000
- Effective with Tax Year 2025 (*with voter approval in Nov 2025*)
  
- Changes FSP Hold Harmless Aid Provisions



# Property Taxes

## HB 8 (Meyer)

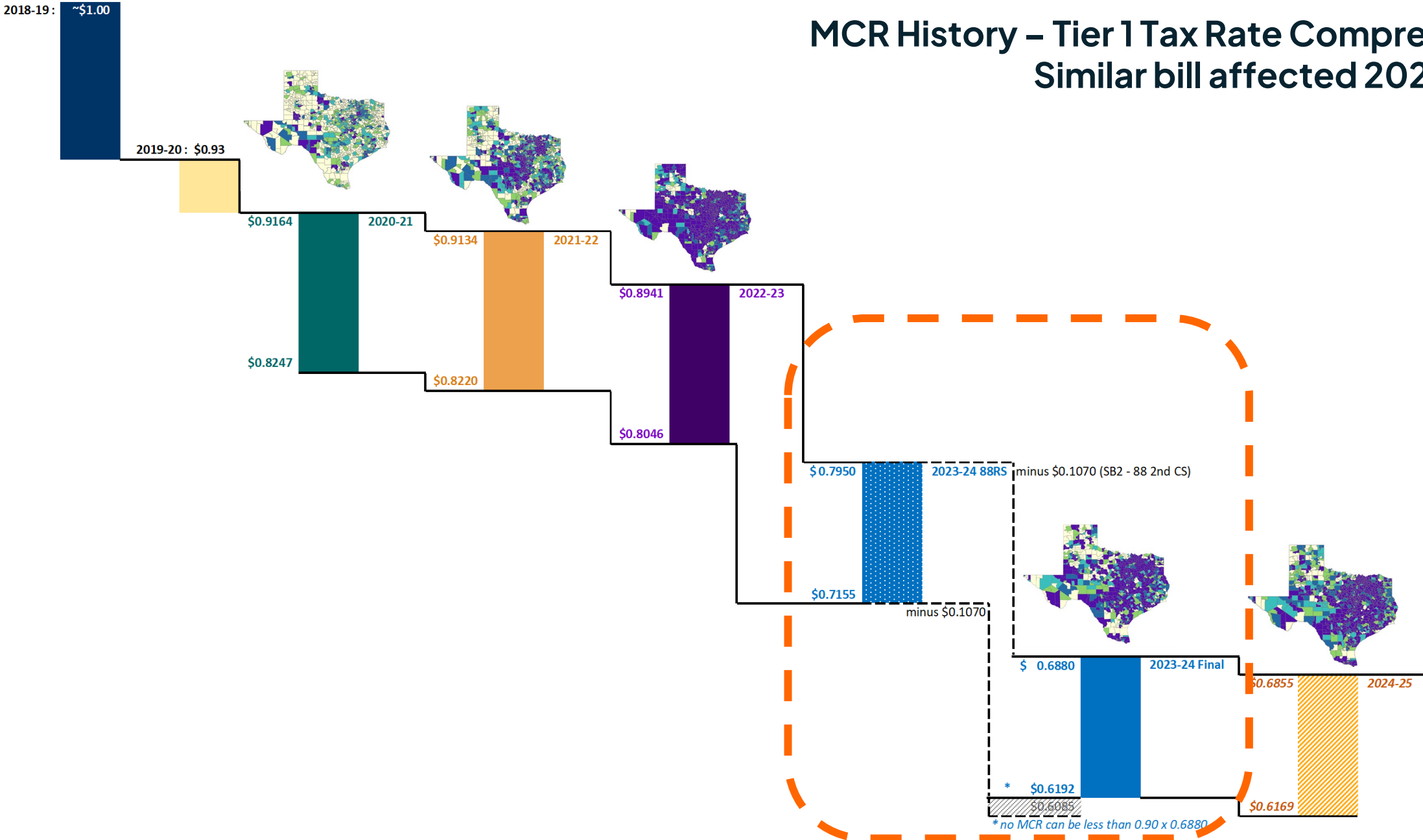
Reduces MCRs by extra \$0.0331 for 2025-26 school year

- In addition to current law compression (already included in the appropriations bills)
- What would this look like?

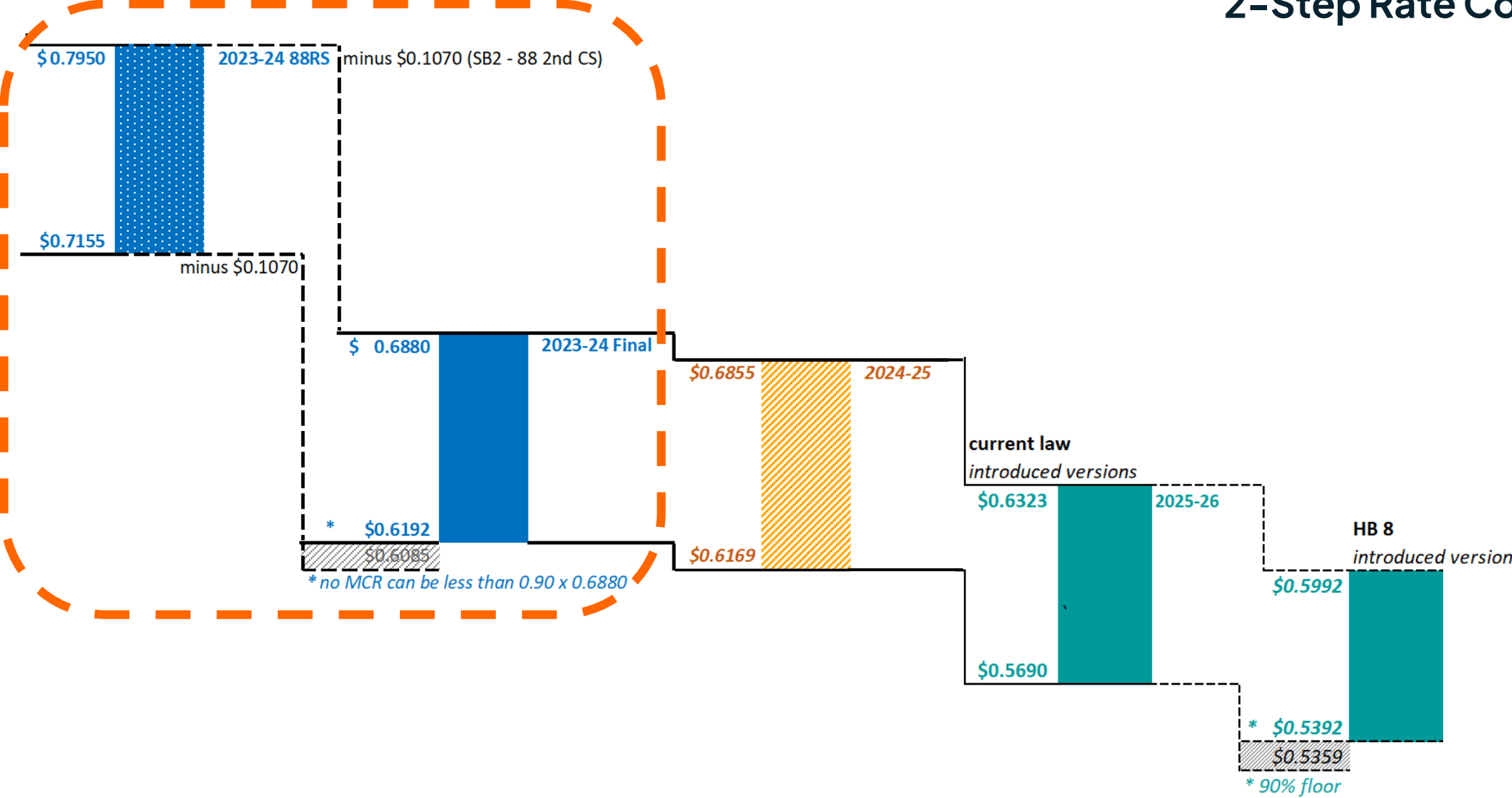


# MCR History – Tier 1 Tax Rate Compression

## Similar bill affected 2023-24



# 2-Step Rate Compression



# Property Taxes

## HB 9 (Meyer)

Raises the property tax exemption for income-producing business personal property from \$2,500 to \$250,000

- Effective for Tax Year 2025
- Subject to voter approval in November 2025



# Property Taxes

- Truth-in-Taxation
  - SB 1023 (Bettencourt): Hyperlinks to calculations in TnT forms (SB 1998 refile)



# Bond Elections & VATREs

- Bond Election Date
  - November uniform date (HB 1519 [Schofield], HB 2736 [Cain], SB 533 [Sparks])
  - November uniform date in even-numbered years (HB 2672 [Toth])
- Bond Supermajority
  - 60 percent (HB 2574 [Harrison])
  - 2/3 of voters voting (HB 2736 [Cain])
- VATRE Supermajority
  - 60 percent (HB 217 [Harrison])



# Bond Elections–Ballot Language

- HB 829 (Harrison): Bold and size 42 font

**“THIS IS A PROPERTY TAX INCREASE.”**



# Bond Elections & VATREs

- Electioneering
  - No use of public funds for anything except election notice (HB 919 [Harrison])
  - Equal money to opposition for factual communication (HB 2889 [Isaac])
- Current debt rate (SB 1453 [Bettencourt]): Rate that would provide the *minimum dollar amount required to be paid* to service debt
- TEA database of information about bonds, taxes, and bond projects (HB 2053 [Buckley], SB 843 [Kolkhorst])
- Elimination of disaster pennies for school districts (HB 763 [Cain], HB 1131 [Oliverson], SB 1449 [Bettencourt])
- No disaster pennies after a failed VATRE that year (SB 1502 [Bettencourt])



# Governance

- Prohibition of Taxpayer-Funded Lobbying
  - SB 19 (Middleton), HB 3257 (Olcott) (with exceptions)
  - HB 309 (Leo-Wilson), HB 1189 (Troxclair), HB 1294 (Patterson), SB 239 (Middleton)
  - HB 571 (Cain), HB 671 (Shaheen) (with exceptions)
  - HB 755 (Spiller) (allowed if approved by majority in open meeting)
- Investments
  - Only authorized investment pool managed by comptroller or Texas Treasury Safekeeping Trust Company (SB 404 [Middleton])
- Alternatives to Newspaper Publication
  - “Alternative media” use by political subdivision with population <75,000 (HB 1028 [Shaheen]), SB 1508 [Hagenbuch])
  - Publication by political subdivision in alternative media and online under certain circumstances (HB 1080 [Curry])



# Governance

- Diversity, Equity, and Inclusion
  - SB 12 (Creighton): Prohibits assigning or performing DEI duties (defined); limits authority to deny transfer requests and to charge tuition for transfers; requires board policies related to parental rights and options and parental engagement; specifies parental notice requirements; prescribes local grievance procedures for certain complaints; and mandates superintendent certification of compliance with provisions related to DEI and instruction on certain topics
  - SB 1565 (Creighton): Same as SB 12 without parental rights and notice provisions



# Child Nutrition

- SB 314 (Hughes), HB 1290 (Harris Davila): Substances prohibited in free and reduced-price meals:
  - brominated vegetable oil (BVO)
  - potassium bromate
  - propylparaben
  - azodicarbonamide
  - butylated hydroxyanisole (BHA)
  - red dye 3
  - titanium dioxide

# Instructional Materials & Programs

- HB 100 & HB 1358 (Leo-Wilson), SB 451 (Middleton): Prohibits districts from adopting or using IMTA funds for instructional materials on the SBOE's list of rejected materials
- SB 13 (Paxton): Parental access to library catalog and ability to limit child's access to certain library resources; local school library advisory council; acquisition policy; challenge/appeal procedure
- HB 123 (Dutton): Kindergarten readiness and early literacy & mathematical skills for elementary students
  - Stipends for K-3 teachers providing instruction & completing literacy/math academy
  - Parent directed tutoring grants
  - Weighted funding for serving students needing interventions or those receiving parent directed grants; additional funding is offset with subsequent reductions in state aid



# Assessment & Accountability

- HB 4 (Buckley)
  - Revamp of state assessments with full implementation starting Spring 2026
  - Teachers included in scoring non-multiple-choice questions
  - TEA provided more responsibility with Commissioner's authority expanded
  - Military readiness definition includes ASVAB passage and ROTC completion
  - CCMR indicators would be re-evaluated
  - Goal of ensuring Texas ranks 5 nationally for postsecondary success & NAEP
  - Industry certification list maintained by TEA to align with high-wage, high-demand jobs
  - Legal actions would result in appointment of conservator
  - Provisions regarding accountability ratings once current lawsuits are lifted or permanently enjoined
  - Funds used for lawsuits against the state held in escrow until won, or returned to state if lost
- School Safety Domain – SB 900 (Hughes)

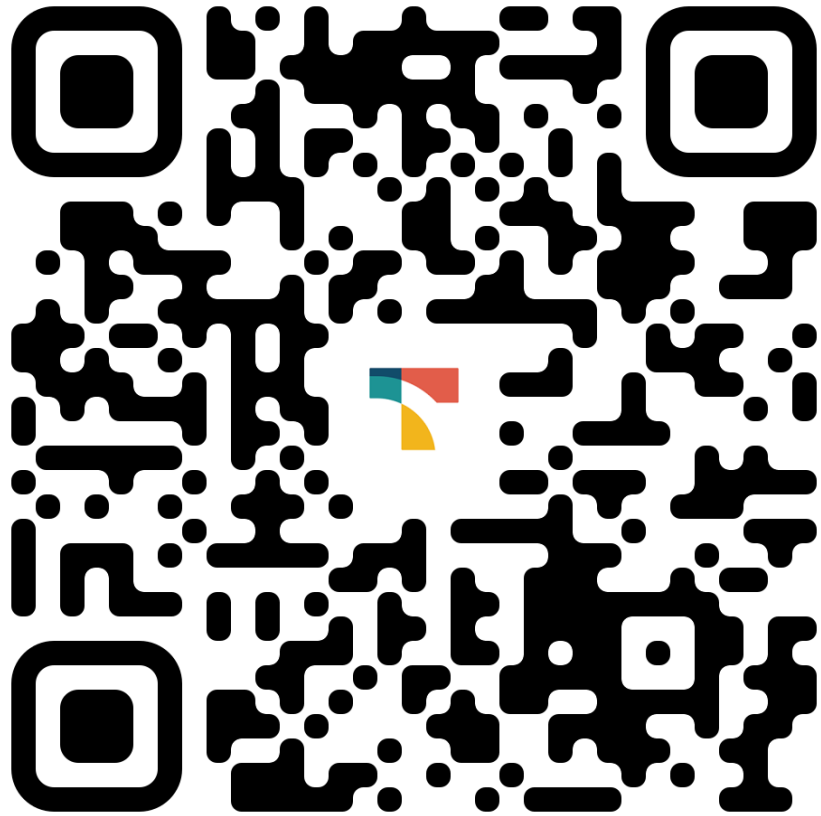


# Student Discipline

- House Bill 6 by Leach
  - Excludes in school suspensions from current three-day time-limits;
  - Modifies conduct that may result in a suspension to include conduct that threatens the health and safety of other students and conduct that results in repeated, significant classroom disruption
  - Strikes e-cigarettes and marijuana from conduct that shall result in a DAEP placement
  - Adds certain offences involving weapons to list of offenses that result in a student being placed in a DAEP.
  - Modifies expulsion requirements to remove language relating to applicable behaviors occurring on school property or at a school related event
  - Provides for students who are expelled to be placed in an in person or virtual DAEP or a JJAEP
  - Provides routes for students subject to IDEA or 504 to receive a change of setting if a threat assessment determines it is necessary by filing civil action for injunctive relief



# Tax Rate Adoption Workshop



Join us for this new hands-on workshop to calculate your district's tax rates and get ready to comply with all Truth-in-Taxation requirements.

- DATE: Thursday, July 31, 2025
- TIME: 10:00 AM to 2:30 PM (lunch provided)
- LOCATIONS:
  - TASBO HQ: 5920 W William Cannon Dr, Bldg 1, Ste 200, Austin
  - ESC 1: 1900 W Schunior St, Edinburg
  - ESC 4: 7145 W Tidwell Rd, Houston
  - ESC 11: 1451 S Cherry Ln, White Settlement
  - ESC 17: 1111 W Loop 289 Acc Rd, Lubbock

[Tax Rate Adoption Workshop](#)

Thank you for your time today!

Contact Information:

Shay Adams [sadams@tasbo.org](mailto:sadams@tasbo.org)

Amanda Brownson [abrownson@tasbo.org](mailto:abrownson@tasbo.org)

Kristi Clark [kclark@tasbo.org](mailto:kclark@tasbo.org)

Sonya Niazy [sniazy@tasbo.org](mailto:sniazy@tasbo.org)

Janét Spurgin [jspurgin@tasbo.org](mailto:jspurgin@tasbo.org)

(512) 462-1711

[www.tasbo.org](http://www.tasbo.org)



center for  
**school  
finance**  
by tasbo

# CISD Technology Update

## Spring 2025



Below you will find a summary of our current technology inventory. As you can see from the inventory that was conducted last spring, we have added/replaced Chromebooks in 3rd and 4th Grades. We removed all devices that were no longer being supported by Google since 2019. We purchased 80 Chromebooks and five staff laptops last summer. We have deployed all 5 laptops and 75 Chromebooks with 5 setup as backup or for when new students enroll. We moved some devices around to make sure that every student had a device available in their classroom at all times.

This year we purchased and deployed 25 desktops and 25 monitors for our computer lab/library. The new computers and monitors were installed and set up during spring break. We also purchased 30 additional Chromebooks to update another grade level and we are in the process of getting quotes for another 5 staff laptops.

Working together with Dr. Parcell, we are looking at getting ready for the new Coupland Middle School and will purchase Promethean Boards and other classroom devices for when the time comes to welcome new students. We are also looking at technologies that need to be replaced/upgraded in our current location to ensure that everything is up to par with today's technology. Our goal is to have comparable services and devices at both campuses. We have submitted and are waiting for final approval for our e-rate funded projects to be approved. These projects will provide WAN and internet services to both campuses as well as switches, wireless access points, and uninterrupted power supplies for the new campus with an 80% discount. We will make sure that every student has the appropriate access to learn through technology regardless of the campus they attend in Coupland ISD..

Thank You

Mario I. Peña  
Technology Coordinator  
Coupland ISD

Amount	Device	Purchased	Warranty
252	Chromebook 3100	2020	No
110	Chromebook 3110	2024/2025	Yes
42	iPad 9th Gen	2021	No
12	E2316H Monitor	2017	No
27	HP Chromebooks 11MK	2023	Yes
24	Promethean Active Panel Titanium	N/A	N/A
23	Cisco Meraki WAP's	N/A	N/A
19	Staff Dell 5480 Laptops	2019	No
18	iPad 8th Gen	2021	No
24	Dell Optiplex 7020 Desktop (Lab)	2025	Yes
24	Dell P2425H Monitors (Lab)	2025	Yes
11	IPEVO VZ-R Doc Cams	N/A	N/A
10	Charging Carts	N/A	N/A
8	ELMO Doc Cams	N/A	N/A
8	Staff Dell 3470 Laptops	2018	No
8	Chromebook 3100 2in1	2021	No
7	Staff Optiplex 5040 Desktops	2016-2017	No
5	Staff Chromebook 3100	2020	No
5	Latitude 3450 Laptop (Admin)	2024	Yes
4	P2317H Monitor	2019	No
4	Aruba Switches	N/A	N/A
3	Staff Dell E-Series Laptops	2017	No
3	Staff iPad Pro 12.5 in (GT)	2021	No
3	SPED Optiplex 3050 Micro Desktops	2019-2020	No
3	Staff Optiplex 5070 Micro Desktop	2021-2022	No
3	E2318HN Monitors	2017	No
3	SE2419HX Monitor	2020	No
3	Dymo LabelWriter Printers	N/A	N/A

3	HP Printers	N/A	No
2	Staff Optiplex 7040 Desktops	2017-2018	No
2	MR2217 Monitor	2021	No
2	P2419H Monitor	2022	No
2	Epson Projectors	N/A	N/A
2	Toshiba Copier/Printer	Leased	
2	Cisco Meraki Switches		
1	Sharp LCD Display	N/A	N/A
1	Staff Chromebook 11 3180	2016	No
1	Staff Dell 3510 Laptop	2021	No
1	Staff Dell 7480 Laptop	2021	No
1	Staff Optiplex 3050 Micro Desktop	2019-2020	No
1	Staff Optiplex 7010 Desktop	2023	Yes
1	Kiosk Aerofara Desktop	2021	No
1	E2318HX Monitor	2022	No
1	P2422H Monitor	2023	Yes
1	P2422HE Monitor	2022	Yes
1	HID/FARGO Badge Printer	N/A	N/A
1	Canon MFP Printer	N/A	N/A
1	Heartland Point of Sale device	N/A	N/A



### **March**

- March 25 - District Track Meet in Gause
- March 31 – 2530 Committee Meeting

### **April**

- April 8/9 – ELAR STAAR
- April 10 – Board Budget Workshop & Regular Board Meeting
- April 14 – 2530 Committee Meeting
- April 15 – 5<sup>th</sup> and 8<sup>th</sup> Science STAAR
- April 16 – 8<sup>th</sup> grade Social Studies STAAR
- April 17 – NJHS Induction
- April 28 – 2530 Committee Meeting

### **May**

- May 8 – Art & GT Showcase
- May 8 – Regular Board Meeting
- May 13 – Kindergarten Round UP
- May 13 – 8<sup>th</sup> grade Field Trip
- May 16 – Field Day
- May 21 – Kindergarten Graduation
- May 22 – 8<sup>th</sup> grade Graduation

### **June**

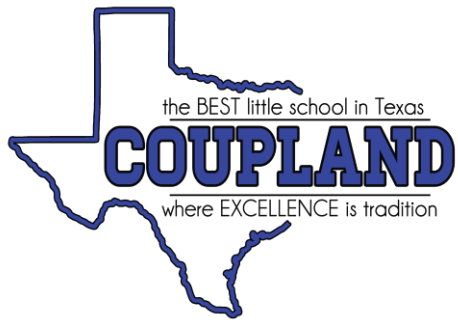
- June 2 – 12 Summer School
- June 2 – 26 ESL Summer School
- June 12 – Regular Board Meeting with Draft Budget
- June 16-20 Cowboy Summer Camp

### **July**

- July 17 – Regular Board Meeting with Preliminary Budget
- July 25 – Certified Values (PV)

### **August**

- Cowboy Corral
- August 14 – Public Hearing Tax Rate and Budget & Regular Meeting



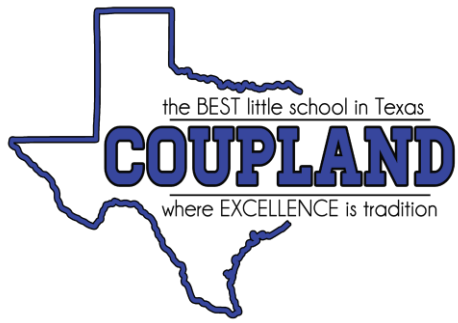
# COUPLAND ISD

620 S COMMERCE ST  
COUPLAND, TX 78615  
512-856-2422

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## Future Board Meetings

- July 18, 2024
- August 19, 2024
- September 3, 2024 GMP
- September 12, 2024
- October 10, 2024
- November 14, 2024
- December 12, 2024
- January 16, 2025
- February 13, 2025
- March 20, 2025
- April 10, 2025
- May 8, 2025
- June 12, 2025



## COUPLAND ISD

620 S COMMERCE ST  
COUPLAND, TX 78615  
512-856-2422

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### Future Board Meetings

- July 17, 2025
- August 14, 2025\*
- September 11, 2025
- October 9, 2025
- November 13, 2025
- November 18, 2025\*
- December 11, 2025
- January 15, 2026
- February 12, 2026
- March 12, 2026
- April 9, 2026
- May 14, 2026
- June 11, 2026



## 2025-2026 Professional Contracts

<b>ADMIN</b>	<b>Position</b>	<b>Type</b>
BOOKER, BRIAN	Principal	Term
KNAPEK, KATE	Assistant Principal	Term
<b>Professional Support</b>	<b>Position</b>	<b>Type</b>
ABBOTT, SERENA	SLP	Term
HEBBE, KARA	Diagnostician	Term
KINCAIDE, NICOLE	Counselor	Term
<b>Teachers/Librarian/Counselor</b>	<b>Position</b>	<b>Type</b>
CARR, SHELLEY	Teacher	Term
COMBS, KELLI	Teacher	Prob 3
COMBS, KIMBERLY	Teacher	Term
DAVIS, BRIAN	Teacher	Term
DELANCEY, SIVLIA	Teacher	Term
GROSE, ALLISON	Teacher	Term
HALL, RENEE	Teacher	Term
HARVEY, AMANDA	Teacher	Term
HINKLE, JEFFREY	Teacher	DOI2
KONAREK, LAUREN	Teacher	DOI2
LAKE, JULIE	Teacher	Term
LARSON, BRIANA	Teacher	Term
LESTER, MICHELLE	Teacher	Term
MAZYRACK, REBECCA	Teacher	Term
MOORE, HANNAH	Teacher	Term
O'NEILL, JENNIFER	Teacher	Term
PLANT, JENNIFER	Teacher	Term
PRICE, MELISSA	Teacher	Term
RINDERKNECHT, KYLE	Teacher	Term
ROYCE, LILLY	Teacher	DOI2
SANE (WELLINGS), TAMARA	Teacher	Term
SCHROEDER, KRISTIN	Teacher	DOI2
SCHULTZ, ALLISON	Teacher	Term
SMITH, BRANDI	Teacher	Term
VERNIER, REBECCA	Teacher	Term



**2025-2026 Letters of Reasonable Assurances**

<b>LORA</b>	
ALDERETE, CHRISTINA	CNS
ARELLANO, BERTIN	CNS
ARELLANO, ENY	Custodian
BERTE, SHIRLEY	Aide
CONTRERAS, MARISSA	Aide, EB
GRANJA RUIZ, MA JESUS	Custodian
HARKINS, KAYLEA	Aide, Sped
HERRING, MEGAN	Aide, Sped
HURTADO, ANGELICA	Custodian
JONSE, KENDALL	Aide
LARSON, JESSICA	Admin. Assist
MARTINEZ, NICOLE	Aide, Sped
NIRA, JOSEPHINE	CNS
OLSON, LINDSEY	Aide
PENA, MARIO	Technology Coord.
PENA, MARTINA	CNS
PIERCE, CAROLYN	Aide
PRUETT, DAVID	Bus Driver
SALAZAR, NEREYDA	Bus Driver
TAI, SIMONE	Aide, Sped
WHITE, NEIL	Maintenance



# Board of Trustees

Date of Meeting	
Item Type	

Item Name	
District Goal	
Summary  (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person	<input type="text"/>	E-Mail Address	<input type="text"/>
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# Board of Trustees

Date of Meeting   
Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
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Contact Person  E-Mail Address



# Board of Trustees

Date of Meeting   
Item Type

Item Name	
District Goal	
Summary (Purpose / Objective)	
Fiscal Impact	
Administrative Recommendation	

Attachments	
-------------	--

Contact Person  E-Mail Address