Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

September 9, 2026
Committee of the Whole

6:00 PM
Thornton Fractional Center for Academics & Technology
1605 Wentworth Ave.
Calumet City, IL 60409

1. **Welcome**
A. Roll Call
B. Pledge of Allegiance
2. **Communication/Public Comment**
3. **Buildings Grounds/Safety Committee--Member Williams**
A. Construction Project Update
B. Building Usage Report
4. **Finance Committee--Member Perkins**
A. FY 2026-27 Display Budget - Discussion
5. **Curriculum Committee--Member Calderon-Miranda**
A. Academic and Credit Recovery Programs
6. **Behavior Intervention/Parent-Teacher Advisory Committee--Member Newman**
A. Activities Handbook - Discussion
B. 2026-2027 Attendance and Bullying procedures
7. **Policy Committee--Member Terrazas**
A. Press Policy 122 Updates
8. **Adjourn**

Thornton Fractional High School District 215
Building Rental Report
FY 2026-2027
September 2026

Event Date:	School	MO	YR	Organization	Cat	Facilities	Usage	Facility	Interest	Maintenance/Other	Total	Paid to date	Balance due
3/26-27/2022	TFN	3	2022	MORE Youth Foundation	Commercial	Purple Gym	Basketball Showcase	$ 800.00	$ 133.81	$ 680.00	$ 1,613.81	$ 640.00	$ 973.81
12/16/2023	TFS	11	2023	Ultimate Threat Dance	Commercial	Red Gym	Dance Competition/ Showcase	$ 650.00	$ 61.71	$ 360.00	$ 1,071.71	$ 505.00	$ 566.71
5/27/2026 & 5/28/2026	TFN	3	2026	Schrum Memorial Middle School	Community	Auditorium & Gymnasium	8th Grade Graduation	$ -	$ -	$ 530.00	$ 530.00	$ 450.00	$ 80.00
6/13/2026	TFN	5	2026	City of Calumet City	Community	Auditorium	State of the Calumet City	$ -	$ -	$ 435.00	$ 435.00	$ -	$ 435.00
8/15/2026	TFN	7	2026	T.F. North Booster Club	Community	Purple Gym	T.F. North Alumni Basketball	$ -	$ -	$ 240.00	$ 240.00	$ -	$ 240.00

Final bill sent
Outstanding with interest
Do not rent
Cancelled

Thornton Fractional
HIGH SCHOOL DISTRICT 215
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MEMORANDUM

Date: September 9, 2026
To: Mr. Raymond Williams, Superintendent & Board of Education
From: Tamika D. McMillian, Executive Director of Finance & Operations/CSBO
Subject: Tentative Annual Budget – Fiscal Year 2026-2027

Recommended Action

It is recommended that the Board of Education review and discuss the Tentative Annual Budget for Fiscal Year 2026-2027 at the Committee of the Whole meeting.

The Final Annual Budget for Fiscal Year 2026-2027 will be presented to the Board of Education for approval on September 22, 2026, following the required public hearing.

Background

The Tentative Annual Budget for Fiscal Year 2026-2027 was presented to the Board of Education at the August 12, 2026 Committee of the Whole meeting.

The purpose of this agenda item is to provide the Board with an opportunity to review the budget, discuss any additional questions, and consider the updates made since the Tentative Budget was presented.

Several adjustments have been made to the Tentative Budget since the August 12, 2026 presentation. These changes included salaries, purchased services, supplies, and account classifications. A detailed summary of the changes is included in the attached document.

The Final Annual Budget for Fiscal Year 2026-2027 with all the revisions made is also attached for the Board's review. This is the Final Annual Budget that will be presented for Board approval on September 22, 2026.

Funding source if applicable: N/A

Attachments: 2026-2027 Tentative Annual Budget Summary
2026-2027 Tentative Annual Budget Details
2026-2027 Tentative Annual State Budget Form
2026-2027 Tentative Annual Budget Changes

Thornton Fractional
HIGH SCHOOL DISTRICT 215
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Changes to FY 2026–2027 Budget

The following adjustments were made to the FY 2026–2027 budget to reflect additional staffing needs, purchased services, supplies, and account classification changes.

Fund 10 – Educational Fund

Object 100: Salaries — Increase of $65,600
The salary budget was increased by $65,600 to account for the following newly added positions:

- New Track Coach position at TF South
- New Girls Wrestling Coach position at TF North
- New Girls Wrestling Coach position at TF South
- New Multilingual Director position at the District
- New Human Resource Manager position at the District

These positions were added after the development of the Tentative Budget and have now been incorporated into the Final Budget.

Object 300: Purchased Services — Increase of $90,000
The Purchased Services budget was increased by $90,000. $80,000 was added to account for a new Student Advocate position approved by the Board of Education at the August 2026 Board meeting.

An additional $10,000 was added to the Professional Development budgets for TF South and the Center for Academic Technology to support mentorship and professional development activities for first year principals in SD 215.

Object 400: Supplies — Increase of $7,400
The Supplies budget was increased by $7,400 to provide additional funding for CTE instructional supplies based on their program needs.

Object 600: Dues & Fees — Decrease of $17,400
The dues and fees budget was decreased by $17,400 to reallocate available resources to higher-priority needs, including the additional CTE instructional supplies and professional development for staff.

Objects 500 and 700: Capital Outlay and Non-Capitalized Equipment — Reclassification of $2,000
A total of $2,000 was reclassified from Capital Outlay (Object 500) to Non-Capitalized Equipment (Object 700) to properly classify equipment purchases that do not meet the District's capitalization threshold The $2,000 transfer between Objects 500 and 700 is a reclassification only and does not change the total Fund 10 budget.

Net Impact to Fund 10

The changes above result in a **net increase of $145,600 to Fund 10 – Education Fund.**

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL

DISTRICT 215

FISCAL YEAR 2026-27
TENTATIVE ANNUAL BUDGET

AUGUST 12, 2026

BOARD OF EDUCATION

Glenn Williams	President
Vanessa Calderon-Miranda	Vice President
Millie Myers	Secretary
Dominique Newman	Board Member
Jacqueline Terrazas	Board Member
Charlotte Guyton	Board Member
Cynthia Perkins	Board Member
Mr. Raymond Williams	Superintendent

Introduction

Description of Funds

Financial administration requires that each transaction be identified for administrative and accounting purposes. The first identification is by "fund" which is an independent fiscal and accounting entity, requiring its own set of books, in accordance with special regulations, restrictions, and limitations that earmark each fund for a specific activity or for attaining certain objectives. Each fund must be so accounted for that the identity of its resources and obligations and its revenues and expenditures is continually maintained.

The number of funds to be maintained by a particular Local Educational Agency (LEA) depends on the nature of its operations and on the number of tax levies rather than on the size of the LEA. District #215 currently utilizes the following funds:

Numerical Designation	Fund Description
10	**Education Fund** The direct cost of administration, instruction, health, attendance, extracurricular programs, and lunch programs.
12	**Special Education Fund** For special education purposes
20	**Operation, Building, & Maintenance Fund** The cost of maintaining, improving, or repairing buildings and property. Also includes maintenance/custodial salaries and utilities
30	**Debt Service Fund** The cost related to the repayment of outstanding bonds including principal, interest, and service charges.
40	**Transportation Fund** The operating costs incurred for transporting students to and from school, activities and athletics, and other related costs.
50	**Municipal Retirement Fund** For cost incurred by the District for the employer's share of employees covered by the Illinois Municipal Retirement Fund.
51	**Social Security/Medicare Fund** For cost incurred by the District for the employer's share of employees covered by F.I.C.A and Medicare.
60	**Capital Projects Fund** Proceeds of each construction bond issue shall be placed in a Site and Construction Fund to separate these special moneys from operating moneys. The moneys may be spent for the special projects specified in the bond indenture.
70	**Working Cash Fund** Used for short-term loans to the Education Fund, O.B.M. and Transportation Funds. Loans to be repaid upon first receipt of property taxes.
80	**Tort Liability Fund** The cost for the district's liability insurance, asbestos inspections and abatement, obligations under workers' compensation and unemployment insurance, and other related risk management activities.
90	**Fire Protection and Safety Fund (Life Safety)** July 1, 1993, the State requires that a separate fund be established, numerical designation (90). Prior to this date, the District Accounted for this activity as a sub-account of O.B.M. (21). These funds are used to enhance school buildings related to fire prevention, safety, environmental and energy.

Explanation of the Expenditure Account Numbering System

Typical in the budget are account numbers following this structure:

XX.X.XXXX.XXX.XXXX.XX.XXX
Fund .Type.Function.Object.Source.Unit.Department

Fund	The first two-digit portion of the account number represents the fund. The Fund numerical description and definition appears in the previous section.
Type	The second single-digit portion of the account number represents the type: 4 - Revenue 5 - Expenditure
Function	The third set of numbers, represented by four digits, represents function. Function refers to the purpose for which a person or thing is used. The six broad areas of function designation are: 1000 Instruction 2000 Supporting Services 3000 Community Services 4000 Non-Program Charges 5000 Debt Service 6000 Contingencies
Object	The fourth set of numbers, represented by three digits, represents object. Object is the service or commodity obtained as the result of a specific expenditure. There are eight general object areas: 100 Salaries 200 Benefits 300 Purchased Services 400 Supplies and Materials 500 Capital Outlay - Fixed Assets 600 Other: Principal, Interest, Dues, Fees, Tuition 700 Non-Capitalized Equipment 800 Termination Benefits
Source	The fifth set of numbers, represented by four digits, is the source of funds. This code is used to correlate grant revenues with grant expenditures.
Unit	The sixth two-digit portion of the account number represents the unit, commonly used to denote the location of education activities for organizational purposes: 10 North Campus 20 South Campus 30 Center for Academics and Technology and Center for Alternative Learning Campus 40 Administrative Center 50 Combined CAT/CAL Operations 60 District-wide
Department	The last three digits represent the department, activity, or program area. A schedule of department codes appears on the following page.

DETAILED FUNCTION DESCRIPTORS (examples)

From Title 23 Illinois Administrative Code – Part 100

FUNCTION	DESCRIPTOR (examples)
1000	Instruction: The teaching of pupils or the interaction between teacher and pupils. Included are activities of aides or assistants who assist in the instructional process. Teaching may occur in classrooms or other learning situations such as those involving curricular activities, and may be conducted through a medium such as television, radio, telephone or correspondence.
2130	Health Services: Physical and mental health services that do not constitute direct instruction. Included are activities that provide pupils with appropriate medical, dental and nursing services.
2210	Improvement of Instruction Services: Activities for assisting instructional staff in planning, developing and evaluating the instructional process.
2300	General Administration: Activities concerned with establishing and administering policy in connection with operating the LEA (local education agency).
2540	Operation and Maintenance of Plant Services: Activities concerned with keeping the physical plant (i.e., grounds, buildings and equipment) in an effective and safe working condition. This includes activities of maintaining safety in building, on the grounds and in the vicinity of the schools.
2550	Pupil Transportation Services: Activities concerned with conveying pupils to and from school as provided by Article 29 of The School Code [105 ILCS 5/Art. 29]. It includes trips between home and school and trips to school activities.
2560	Food Services: Activities concerned with providing food to pupils and staff in a school or LEA. This services area includes the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities and the delivery of food.
3000	Community Services: Services provided by the LEA for the community as a whole or some segment of the community, such as community recreation programs, civic organization activities, public libraries, programs of custody and child care, welfare services, services to nonpublic schools, and home/school services.
4000	Payments to Other Districts and Governmental Units: Payments to other public LEAs. In-state and out-of-state public entities. (examples: payments to public university/college, payments to public community colleges, payments to Regional Offices of Education/Intermediate Service Centers, payments to Special Education Cooperatives/Education for Employment Centers).
5000	Debt Services: Servicing of the LEA's debts.

DETAILED OBJECT DESCRIPTORS (examples)

From Title 23 Illinois Administrative Code – Part 100

OBJECT	DESCRIPTOR (examples)
100	Salaries: Amounts paid to permanent, temporary or substitute employees on the LEA's payroll. This includes gross salary for personal services rendered while on the payroll of the LEA.
200	Employee Benefits: Amounts paid by the LEA on behalf of employees; these amounts are not included in the gross salary, but are over and above it. Payments such as fringe benefits, while not paid directly to the employees, nevertheless are a part of the cost (to the applicable functional areas). These types of costs are not considered a cost to the board of education function and should not all be charged to one area. These costs apply to the same function number as the cost of the applicable salary. -Retirement -Medicare only -Teachers' Retirement (TRS) -Tuition reimbursement -Municipal Retirement (IMRF) -"On-behalf" payments - FICA (Federal Insurance Contributions Act for Social Security) -Insurance (examples: Health, Life, Medical, Dental)
300	Purchased Services: Amounts paid for personal services rendered by personnel who are not on the LEA's payroll, and others services the LEA may purchase. While a produce may or may not result from the transaction, the primary reason for the purchase is the service provided in order to obtain the desired results. -Professional & Technical Services -Communication Services -Audit/Financial Services -Printing/Binding Services -Legal Services -On-Line Services -Professional Services-Administrative -Water/Sewer Services -Professional Services-Instructional -Software (example: license fee) -Professional Employee Training & Development Services -Property Services (EX: services to operate, repair, maintain or rent property owned/ used by the LEA). -Transportation Service -Travel (examples: transportation meals, hotel, and other expenses associated with traveling or business for the LEA) Employer Insurance (examples: **Workers Compensation/Unemployment Compensation/Liability Insurance**) to protect the employer
400	Supplies & Materials: amounts paid for material items of an expendable nature that are consumed, worn out, or deteriorated in use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances. -Consumable Supplies -Textbooks -Library Books -Periodicals (printed or electronic) -Software Package -Equipment costing < $500/unit -Energy (examples: Bottled Gas, Oil, Coal, Gasoline, Natural Gas, Electricity)
500	Capital Outlay: Expenditures for the acquisition of fixed assets or additions to fixed assets. These are expenditures for land or existing buildings, improvements of grounds, construction of buildings, additions to buildings, remodeling of buildings, initial equipment, additional equipment and replacement of equipment. (example: any instrument, machine, apparatus, or set of articles that equals or exceeds the LEA's capitalization threshold).
600	Other Objects: Amounts paid for goods and services not otherwise classified in the 300, 400, or 500 series of accounts. Describe and itemize. -Dues and Fees (example: membership in professional or other organizations or associations) -Transfers (example: disbursements of flow-through funds) -Student Tuition
700	Non-Capitalized Equipment: Items that would be classified as capital assets except that they cost less than the capitalization threshold **adopted by the school board** but more than the $500 minimum value established for purposes of calculating per capita costs pursuant to Section 18-3 of the School Code [105 ILCS 5/18-3].

Thornton Fractional Township HSD 215

Department Codes

01 Library
02 Art
03 Information Processing
04 NA
05 English
06 World Languages
07 Music Theory / Choral
08 P.E. / Health
09 Child Care
10 Engineering
11 Mathematics
12 Music / Instrumental
13 Radio & TV Broadcasting
14 Science
15 Social Studies
16 Electrical
17 NA
18 NA
19 NA
20 Student Activities 21
Driver Education
22 Future Teachers Club
23 NA
24 Drama
25 Speech
26 NA
27 Mathletes
28 Scholastic Bowl
29 Special Education/
Student Services
30 NA
31 NA
32 NA
33 NA
34 NA
35 Summer School
36 NA
37 NA
38 ICE / CWT / Business
39 Summer Jobs
40 Auto Tech
41 Auto Body Repair
42 Credit Recovery
43 NA
44 Licensed Practical Nurse
45 Culinary Arts
46 Bldg. Const. Trades
47 C.A.D. Technology
48 Chess
49 Boys Bowling
50 Boys Baseball
51 Boys Basketball
52 Boys Cross-Country
53 Football
54 Boys Golf
55 Boys Swim / Boys Soccer
56 Boys Tennis / Volleyball
57 Boys Track
58 Wrestling
59 Athletic Director
60 Girls Badminton
61 Girls Basketball
62 Girls Bowling
63 Softball
64 Girls Tennis
65 Girls Track
66 Girls Volleyball
67 Girls X-Country
68 Girls Swim
69 All Sports
70 Cheerleaders
71 Pom Pom
72 Girls Soccer
73 Legal & Audit Services
74 Township Treasurer
75 Virtual Success Academy
76 Center for Alt Learning
77 NA
78 NA
79 Human Resources
80 NA
81 Utilities - Gas
82 Utilities - Water
83 Utilities - Electric
84 Curriculum & Staff Dev.
85 Grant Administration
86 Administration
87 Board of Education
88 Deans
89 Social Worker
90 Guidance
91 Bookstore
92 Cafeteria
93 Health Services
94 Psychologist
95 Fiscal Services
96 Technology Services
97 Speech Pathologist
98 Architectural & Asbestos
99 Security

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT 215 FISCAL YEAR 2026-2027 TENTATIVE BUDGET					
Fund Type	**Beginning Balance (estimated) 7/1/2026**	**Revenues**	**Expenditures**	**Revenue over Expenditures Excess/(deficit)**	**Ending Balance 6/30/2027**
10 - Education	40,478,123	66,193,634	(65,611,041)	582,593	41,060,716
12 - Special Education	26,373	372,000	(315,000)	57,000	83,373
20 - Operations & Maintenance	4,028,798	8,285,030	(8,265,396)	19,634	4,048,432
30 - Debt Service	1,540,509	1,501,097	(1,276,839)	224,258	1,764,767
40 - Transportation	1,049,009	5,199,314	(5,144,164)	55,150	1,104,159
50 - IMRF/SS	972,323	2,392,091	(1,989,875)	402,216	1,374,539
60 - Capital Projects	3,071,267	6,191,738	(6,120,993)	70,745	3,142,012
70 - Working Cash	5,235,516	376,871	-	376,871	5,612,387
80 - Tort	140,537	1,009,343	(987,000)	22,343	162,880
Grand Totals	**56,542,455**	**91,521,118**	**(89,710,308)**	**1,810,810**	**58,353,265**

The tentative budget projects a positive year-end fund balance while maintaining the District's financial stability.

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**40,478,123**
REVENUES (estimated)	66,193,634
TOTAL ESTIMATED AVAILABLE	106,671,757
EXPENDITURES (estimated)	65,611,041
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**41,060,716**

EDUCATION FUND SUMMARY (by campus)

Campus	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TF North Campus	18,075,896	17,323,714	19,694,343
TF South Campus	22,833,013	22,420,712	23,993,393
CAT/CAL Campus	4,270,915	3,910,392	4,562,575
Admin Center & Districtwide	16,043,960	15,197,142	17,360,730
EDUCATION FUND EXPENDITURES (by campus)	61,223,784	58,851,960	65,611,041

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	**ACCOUNT NUMBER**	**2025-26 BUDGET**	**2025-26 ACTUAL**	**2026-27 BUDGET**
LOCAL REVENUES				
PROPERTY TAXES - CURRENT YR	10.4.0000.000.1100.00.101	11,775,000	8,341,181	9,050,000
PROPERTY TAXES - PRIOR YR	10.4.0000.000.1100.00.102	11,158,251	15,972,536	15,997,508
PROPERTY TAXES - OTHER YRS	10.4.0000.000.1100.00.103	(1,000,000)	88,858	(200,000)
CPPRT	10.4.0000.000.1230.00.000	1,100,000	1,334,675	1,600,000
REGULAR TUITION FROM PUPILS/PARENTS IN STATE	10.4.0000.000.1311.00.000	10,000	-	-
TFN-REGULAR TUITION FROM PUPILS IN STATE	10.4.0000.000.1311.10.000	3,500	2,440	3,500
TFS-REGULAR TUITION FROM PUPILS IN STATE	10.4.0000.000.1311.20.000	6,500	5,005	5,500
INTEREST ON INVESTMENTS	10.4.0000.000.1510.00.000	800,000	1,729,010	1,900,000
TFN-SALES TO PUPILS - LUNCH	10.4.0000.000.1611.10.092	2,000	654	1,000
TFS-SALES TO PUPILS - LUNCH	10.4.0000.000.1611.20.092	2,000	512	1,000
TFC-SALES TO PUPILS - LUNCH	10.4.0000.000.1611.30.092	200	88	200
TFN-SALES TO ADULTS	10.4.0000.000.1620.10.000	2,000	1,157	2,000
TFS-SALES TO ADULTS	10.4.0000.000.1620.20.000	2,500	2,411	2,500
TFC-SALES TO ADULTS	10.4.0000.000.1620.30.000	1,500	1,147	1,250
TFN-NON SCHOOL FOOD SERVICE	10.4.0000.000.1690.10.000	2,500	3,042	2,800
TFS-NON SCHOOL FOOD SERVICE	10.4.0000.000.1690.20.000	8,000	8,283	8,000
TFC-NON SCHOOL FOOD SERVICE	10.4.0000.000.1690.30.000	1,000	186	1,000
TFN-BASKETBALL REVENUE	10.4.0000.000.1711.10.051	11,000	7,039	10,000
TFN-FOOTBALL REVENUE	10.4.0000.000.1711.10.053	13,000	9,459	10,000
TFN-ALL OTHER SPORTS REVENUE	10.4.0000.000.1711.10.059	500	-	-
TFS BASKETBALL REVENUE	10.4.0000.000.1711.20.051	10,000	13,723	13,000
TFS FOOTBALL REVENUE	10.4.0000.000.1711.20.053	14,000	5,303	8,000
TFS ALL OTHER SPORTS REVENUE	10.4.0000.000.1711.20.059	-	1,715	-
TFS ATH SPORTS PASS/SUMMER CAMP	10.4.0000.000.1711.20.069	500	-	-
TFN STAGE PLAY REVENUE	10.4.0000.000.1719.10.024	5,000	2,091	5,000
TFS STAGE PLAY REVENUE	10.4.0000.000.1719.20.024	7,000	3,935	5,000
STUDENT LOST TECHNOLOGY FEES	10.4.0000.000.1720.00.096	3,000	1,737	3,000
TFN GYM UNIFORM FEES	10.4.0000.000.1720.10.000	18,000	16,530	18,000
TFN GENERAL CURRICULUM FEE	10.4.0000.000.1720.10.084	40,000	34,490	40,000
TFN TESTING FEES	10.4.0000.000.1720.10.090	100	520	200
TFN SENIOR GRAD FEE	10.4.0000.000.1720.10.091	12,000	9,573	10,000
TFN TECHNOLOGY FEE	10.4.0000.000.1720.10.096	18,000	17,738	18,000
TFS GYM UNIFORM FEES	10.4.0000.000.1720.20.000	12,000	12,460	12,000
TFS GENERAL CURRICULUM FEE	10.4.0000.000.1720.20.084	60,000	58,840	60,000
TFS TESTING FEE	10.4.0000.000.1720.20.090	500	-	-
TFS SENIOR GRAD FEE	10.4.0000.000.1720.20.091	12,000	11,325	12,000
TFS TECHNOLOGY FEE	10.4.0000.000.1720.20.096	21,000	24,358	22,000
TFC GENERAL CURRICULUM FEE	10.4.0000.000.1720.30.084	3,500	2,250	3,000
TFC BOOKSTORE SALES	10.4.0000.000.1720.30.091	3,500	1,800	3,000
TFC TECHNOLOGY FEE	10.4.0000.000.1720.30.096	1,600	1,350	1,500

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFN DEANS OFFICE FEES	10.4.0000.000.1730.10.088	-	10	-
TFN BOOKSTORE SALES	10.4.0000.000.1730.10.091	1,300	972	1,000
TFS DEAN OFFICE FEES	10.4.0000.000.1730.20.088	-	1,145	-
TFS BOOKSTORE SALES	10.4.0000.000.1730.20.091	4,000	2,586	3,000
TFC DEANS OFFICE FEES	10.4.0000.000.1730.30.088	-	10	-
TFC BOOKSTORE SALES	10.4.0000.000.1730.30.091	-	18	-
TFN LIBRARY FINES	10.4.0000.000.1790.10.000	700	2,460	2,000
TFS LIBRARY FINES	10.4.0000.000.1790.20.000	2,000	1,641	2,000
TFN TEXTBOOK SALES	10.4.0000.000.1821.10.000	22,000	19,738	22,000
TFS TEXTBOOK SALES	10.4.0000.000.1821.20.000	41,000	37,843	40,000
TFC TEXTBOOK SALES	10.4.0000.000.1821.30.000	2,000	1,625	2,000
REFUND OF PRIOR YEARS EXPENDITURES	10.4.0000.000.1950.00.000	3,000	17,870	3,500
TFN DRIVERS EDUCATION FEES	10.4.0000.000.1970.10.000	5,000	2,250	5,000
TFS DRIVERS EDUCATION FEES	10.4.0000.000.1970.20.000	12,000	11,125	12,000
OTHER LOCAL FEES	10.4.0000.000.1993.00.000	36,000	38,645	37,000
TFN CREDIT RECOVERY FEES	10.4.0000.000.1993.10.000	18,000	6,075	10,000
TFS CREDIT RECOVERY FEES	10.4.0000.000.1993.20.000	20,000	595	3,000
TFC CREDIT RECOVERY FEES	10.4.0000.000.1993.30.000	6,000	1,225	3,000
LAVISH STUDIO REVENUE	10.4.0000.000.1994.70.000	3,000	1,280	2,000
CTE REVENUE	10.4.0000.000.1995.70.000	-	1,330	-
OTHER LOCAL REVENUES	10.4.0000.000.1999.00.000	-	6,810	-
TFN OTHER LOCAL REVENUE	10.4.0000.000.1999.10.000	-	833	-
TFS OTHER LOCAL REVENUES	10.4.0000.000.1999.20.000	-	474	-
GRANT REVENUE	10.4.0000.000.1999.XX.XXX	-	105,186	116,000
TOTAL LOCAL REVENUE		**24,317,151**	**27,989,166**	**28,893,458**

STATE REVENUE

EVIDENCE BASED FUNDING	10.4.0000.000.3001.00.000	32,342,000	32,248,257	30,842,000
SPEC ED - PRIVATE FACILITY TUITION	10.4.0000.000.3100.00.000	150,000	64,896	70,000
SPEC ED - ORPHANAGE - INDIVIDUAL	10.4.0000.000.3120.00.000	300,000	332,050	300,000
SPEC ED - ORPHANAGE - SUMMER	10.4.0000.000.3130.00.000	30,000	-	-
CTEI GRANT	10.4.0000.000.3220.00.000	-	143,316	176,426
STATE FREE LUNCH & BREAKFAST	10.4.0000.000.3360.00.000	16,000	18,813	18,000
DRIVERS EDUCATION REVENUE	10.4.0000.000.3370.00.000	45,000	59,051	56,000
TAOEP GRANT	10.4.0000.000.3695.00.000	340,000	333,350	340,649
STATE LIBRARY GRANT	10.4.0000.000.3800.00.000	2,700	2,542	2,600
ARTS & FOREIGN EDUCATION	10.4.0000.000.3962.60.000	72,837	72,837	-
AFTER SCHOOL GRANT	10.4.0000.000.3999.00.000	-	14,489	40,466
TOTAL STATE REVENUE		**33,298,537**	**33,289,601**	**31,846,141**

FEDERAL REVENUE

STEP GRANT	10.4.0000.000.4090.00.000	10,000	25,175	20,000
SCHOOL BREAKFAST EXPANSION GRANT	10.4.0000.000.4200.00.000	-	9,959	-
NATIONAL SCHOOL LUNCH PROGRAM	10.4.0000.000.4210.00.000	1,250,000	1,360,841	1,300,000
SCHOOL BREAKFAST PROGRAM	10.4.0000.000.4220.00.000	170,000	216,378	200,000
(HMI) HEALTHY MEALS INCENTIVE GRANT	10.4.0000.000.4299.00.000	50,000	58,829	-
TITLE I - LOW INCOME	10.4.0000.000.4300.00.000	1,400,031	1,832,985	1,700,707
TITLE IVA - STUDENT SUPPORT & ACADEMIC ENRICH	10.4.0000.000.4400.00.000	-	136,086	150,652
IDEA FLOW THROUGH	10.4.0000.000.4620.00.000	1,134,167	1,334,996	1,300,900
CTE-PERKINS GRANT	10.4.0000.000.4745.00.000	-	161,773	192,650
TITLE III - LANGUAGE INST PROGRAM	10.4.0000.000.4909.00.000	-	36,979	50,872
TITLE II - TEACHER QUALITY	10.4.0000.000.4932.00.000	-	175,008	182,694
MEDICAID ADMIN	10.4.0000.000.4991.00.000	120,000	109,148	100,000
MEDICAID FEE-FOR-SERVICE	10.4.0000.000.4992.00.000	35,000	266,742	255,560
STRONGER CONNECTIONS GRANT	10.4.0000.000.4998.00.008	-	188,161	-
TOTAL FEDERAL REVENUE		**4,169,198**	**5,913,061**	**5,454,035**

EDUCATION FUND REVENUE TOTAL		**61,784,886**	**67,191,828**	**66,193,634**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ART - NORTH				
TFN SALARIES-ART	10.5.1130.111.0000.10.002	345,735	338,424	358,308
TEACHERS RETIREMENT	10.5.1130.211.0000.10.002	4,330	4,268	4,479
TFN MED/DENTAL/LIFE INSUR-ART	10.5.1130.221.0000.10.002	48,000	18,490	21,633
TFN PROF CONTR SERVICES - ART	10.5.1130.310.0000.10.002	1,000	-	500
TFN SUPPLIES - ART	10.5.1130.410.0000.10.002	5,000	4,986	5,000
TOTAL ART - NORTH		**404,065**	**366,168**	**389,920**
BUSINESS EDUCATION - NORTH				
TFN SALARIES-BUSINESS EDUCATION	10.5.1400.111.0000.10.003	120,500	117,929	126,101
TEACHERS RETIREMENT	10.5.1400.211.0000.10.003	1,550	1,499	1,576
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.10.003	22,600	22,919	25,000
TOTAL BUSINESS EDUCATION - NORTH		**144,650**	**142,347**	**152,677**
ENGLISH - NORTH				
TFN SALARIES-ENGLISH	10.5.1130.111.0000.10.005	1,368,300	1,429,280	1,572,332
TEACHERS RETIREMENT	10.5.1130.211.0000.10.005	17,110	18,115	19,654
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.005	268,000	248,625	290,891
TFN SUPPLIES - ENGLISH	10.5.1130.410.0000.10.005	2,300	1,992	2,000
TOTAL ENGLISH - NORTH		**1,655,710**	**1,698,013**	**1,884,877**
WORLD LANGUAGE - NORTH				
TFN SALARIES-FOREIGN LANG	10.5.1130.111.0000.10.006	424,000	437,062	462,192
TEACHERS RETIREMENT	10.5.1130.211.0000.10.006	5,300	5,513	6,027
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.006	52,000	24,772	28,984
TFN SUPPLIES - WORLD LANG	10.5.1130.410.0000.10.006	800	598	1,401
TOTAL WORLD LANGUAGE - NORTH		**482,100**	**467,945**	**498,604**
MUSIC THEORY/CHORAL - NORTH				
TFN SALARIES-CHORAL	10.5.1130.111.0000.10.007	96,000	108,564	115,133
TEACHERS RETIREMENT	10.5.1130.211.0000.10.007	1,200	1,382	1,439
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.007	30,000	29,189	34,151
TFN PROF CONTR SERVICES - MUSIC THEORY	10.5.1130.310.0000.10.007	1,000	1,400	2,000
TFN SUPPLIES - MUSIC THEORY	10.5.1130.410.0000.10.007	2,000	1,200	1,200
TOTAL MUSIC THEORY/CHORAL - NORTH		**130,200**	**141,735**	**153,923**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PHYSICAL EDUCATION - NORTH				
TFN SALARIES-P.E./HEALTH	10.5.1130.111.0000.10.008	883,100	883,065	925,518
TEACHERS RETIREMENT	10.5.1130.211.0000.10.008	11,100	11,153	11,569
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.008	103,000	126,544	148,056
TFN SUPPLIES - PHYSICAL ED	10.5.1130.410.0000.10.008	6,000	1,717	2,000
TFN CAPITAL - P.E.	10.5.1130.540.0000.10.008	-	4,278	-
TFN NON-CAPITALIZED EQUIP - P.E.	10.5.1130.700.0000.10.008	-	-	4,500
TOTAL PHYSICAL EDUCATION - NORTH		**1,003,200**	**1,026,757**	**1,091,643**
CHILD CARE - NORTH				
TFN SALARIES-CHILD CARE	10.5.1130.111.0000.10.009	58,500	83,166	87,076
TEACHERS RETIREMENT	10.5.1130.211.0000.10.009	800	1,053	1,088
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.009	23,000	8,806	10,303
TOTAL CHILD CARE - NORTH		**82,300**	**93,025**	**98,467**
MATH- NORTH				
TFN SALARIES-MATH	10.5.1130.111.0000.10.011	1,311,000	1,303,779	1,375,023
TEACHERS RETIREMENT	10.5.1130.211.0000.10.011	16,400	18,173	20,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.011	292,000	314,094	367,490
TFN SUPPLIES - MATH	10.5.1130.410.0000.10.011	4,500	3,801	4,500
TOTAL MATH - NORTH		**1,623,900**	**1,639,847**	**1,767,013**
MUSIC/INSTRUMENTAL - NORTH				
TFN SALARIES-MUSIC INSTRU	10.5.1130.111.0000.10.012	89,300	86,506	107,000
TFN SALARIES-MUSIC-NC	10.5.1130.119.0000.10.012	30,000	39,375	39,375
TEACHERS RETIREMENT	10.5.1130.211.0000.10.012	1,200	1,159	1,239
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.012	8,500	8,806	10,303
TFN PROF CONTR SERVICES - MUSIC	10.5.1130.310.0000.10.012	2,000	2,000	2,000
TFN REPAIRS - MUSIC	10.5.1130.323.0000.10.012	6,000	5,996	5,000
TFN SUPPLIES - MUSIC	10.5.1130.410.0000.10.012	15,000	9,147	15,000
TFN CAPITAL - MUSIC	10.5.1130.540.0000.10.012	2,500	-	-
TFN DUES & FEES - MUSIC	10.5.1130.640.0000.10.012	2,500	235	2,500
TFN NON-CAPITALIZED EQUIPMENT - MUSIC	10.5.1130.700.0000.10.012	-	-	2,500
TOTAL MUSIC/INSTRUMENTAL - NORTH		**157,000**	**153,223**	**184,917**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
RADIO & TV BROADCASTING - NORTH				
TFN SALARIES-RADIO & TV	10.5.1400.111.0000.10.013	150,000	148,085	150,085
TEACHERS RETIREMENT	10.5.1400.211.0000.10.013	1,900	1,876	1,876
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.10.013	29,500	29,189	35,000
TFN SUPPLIES - RADIO & TV	10.5.1400.410.0000.10.013	50	-	-
TOTAL RADIO & TV BROADCASTING - NORTH		**181,450**	**179,150**	**186,961**
SCIENCE - NORTH				
TFN SALARIES-SCIENCE	10.5.1130.111.0000.10.014	883,000	705,382	745,816
TFN SALARIES-SCIENCE-NC	10.5.1130.119.0000.10.014	16,500	16,185	17,316
TEACHERS RETIREMENT	10.5.1130.211.0000.10.014	11,100	9,607	11,100
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.014	117,000	93,013	108,825
TFN SUPPLIES - SCIENCE	10.5.1130.410.0000.10.014	22,000	22,001	22,000
TOTAL SCIENCE - NORTH		**1,049,600**	**846,188**	**905,057**
SOCIAL STUDIES - NORTH				
TFN SALARIES-SOCIAL STUDIES	10.5.1130.111.0000.10.015	1,182,500	1,175,511	1,242,694
TEACHERS RETIREMENT	10.5.1130.211.0000.10.015	15,000	15,000	15,534
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.015	245,000	241,816	282,925
TFN SUPPLIES - SOCIAL STUDIES	10.5.1130.410.0000.10.015	1,500	1,243	1,500
TOTAL SOCIAL STUDIES - NORTH		**1,444,000**	**1,433,570**	**1,542,653**
STUDENT ACTIVITIES - NORTH				
TFN SALARIES-STUDENT ACTIVITIES-NC	10.5.1502.118.0000.10.020	12,500	16,635	16,635
TFN SALARIES-NON-CERT ATHLETICS	10.5.1502.119.0000.10.020	17,200	17,074	21,451
TFN SALARIES-STUDENT ACTIVITIES-CERT	10.5.1502.121.0000.10.020	28,000	28,012	29,012
TFN SALARIES-STUDENT ACTIVITIES-CERT	10.5.1502.122.0000.10.020	158,000	168,959	168,959
TFN SALARIES-STUDENT ACTIVITIES	10.5.1502.125.0000.10.020	54,960	49,680	49,680
TEACHERS RETIREMENT	10.5.1502.211.0000.10.020	2,665	2,741	363
MED/DENTAL/LIFE INSURANCE	10.5.1502.221.0000.10.020	6,900	8,176	8,800
TFN SUPPLIES - STUDENT ACTIVITIES	10.5.1502.410.0000.10.020	6,285	5,900	6,200
TFN DUES AND FEES - STUDENT ACTIVITIES	10.5.1502.640.0000.10.020	100	-	100
TOTAL STUDENT ACTIVITIES - NORTH		**286,610**	**297,176**	**301,200**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
DRIVER EDUCATION - NORTH				
TFN SALARIES-DRIVERS ED	10.5.1700.111.0000.10.021	170,000	151,111	151,111
TFN SALARIES-DRIVER ED-CERT	10.5.1700.121.0000.10.021	25,000	23,721	23,721
TEACHERS RETIREMENT	10.5.1700.211.0000.10.021	2,500	2,185	1,889
TFN REPAIRS - DRIVERS ED	10.5.1700.323.0000.10.021	1,500	173	1,500
TFN SUPPLIES - DRIVERS ED	10.5.1700.410.0000.10.021	1,100	815	1,500
TFN CAPITAL - DRIVERS ED	10.5.1700.540.0000.10.021	-	3,328	-
TOTAL DRIVER EDUCATION - NORTH		**200,100**	**181,333**	**179,721**
DRAMA - NORTH				
TFN SALARIES-DRAMA-NC	10.5.1502.118.0000.10.024	29,000	6,084	6,084
TFN SALARIES-DRAMA-CERT	10.5.1502.121.0000.10.024	-	4,194	4,194
TEACHERS RETIREMENT	10.5.1502.211.0000.10.024	-	-	52
TFN PROF CONTR SERVICES-DRAMA	10.5.1502.310.0000.10.024	6,000	6,000	6,000
TFN PROF CONTR SERVICES-CONTEST PLAY	10.5.1502.310.0000.10.031	-	-	-
TFN SUPPLIES - DRAMA	10.5.1502.410.0000.10.024	13,000	12,983	13,000
TFN DUES AND FEES - DRAMA	10.5.1502.640.0000.10.024	300	-	300
TOTAL DRAMA - NORTH		**48,300**	**29,261**	**29,630**
SPEECH - NORTH				
TFN SALARIES-SPEECH-NC	10.5.1502.118.0000.10.025	5,900	8,792	8,792
TFN SALARIES-SPEECH-CERT	10.5.1502.121.0000.10.025	13,000	11,381	11,381
TEACHERS RETIREMENT	10.5.1502.211.0000.10.025	200	142	142
TFN PROF CONTR SERVICES-SPEECH	10.5.1502.310.0000.10.025	3,500	2,340	3,500
TFN DUES AND FEES - SPEECH	10.5.1502.640.0000.10.025	3,500	2,140	3,500
TOTAL SPEECH - NORTH		**26,100**	**24,795**	**27,315**
MATHLETES - NORTH				
TFN SALARIES-MATHLETES-CERT	10.5.1502.121.0000.10.027	7,100	7,041	7,041
TEACHERS RETIREMENT	10.5.1502.211.0000.10.027	100	88	88
TFN PROF CONTR SERVICES-MATHLETES	10.5.1502.310.0000.10.027	50	-	-
TFN SUPPLIES - MATHLETES	10.5.1502.410.0000.10.027	-	-	50
TOTAL MATHLETES - NORTH		**7,250**	**7,129**	**7,179**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPECIAL EDUCATION - NORTH				
TFN SALARIES-SPED	10.5.1200.111.0000.10.029	1,986,000	1,918,578	2,208,751
TFN SALARIES-SPED NON CERT	10.5.1200.119.0000.10.029	150,100	164,625	251,923
TEACHERS RETIREMENT	10.5.1200.211.0000.10.029	24,000	24,257	29,000
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.10.029	322,000	325,459	350,000
TFN SUPPLIES - SPED	10.5.1200.410.0000.10.029	2,300	2,236	2,500
TOTAL SPECIAL EDUCATION - NORTH		**2,484,400**	**2,435,156**	**2,842,174**
ICE, CWT BUS PROGRAM - NORTH				
TFN SALARIES - ICE/CWT/BUSINESS	10.5.1459.115.0000.10.038	151,000	146,558	151,558
TEACHERS RETIREMENT	10.5.1459.211.0000.10.038	1,900	1,832	1,894
TOTAL ICE, CWT BUS PROGRAM - NORTH		**152,900**	**148,390**	**153,452**
CULINARY ARTS - NORTH				
TFN SALARIES-CULINARY ARTS	10.5.1400.111.0000.10.045	150,000	148,895	150,895
TEACHERS RETIREMENT	10.5.1400.211.0000.10.045	1,900	1,886	1,886
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.10.045	11,000	11,096	13,000
TOTAL CULINARY ARTS - NORTH		**162,900**	**161,876**	**165,781**
CHESS - NORTH				
TFN SALARIES-CHESS-CERT	10.5.1500.121.0000.10.048	7,100	7,041	7,041
TEACHERS RETIREMENT	10.5.1500.211.0000.10.048	90	88	88
TFN SUPPLIES - CHESS	10.5.1500.410.0000.10.048	350	334	350
TOTAL CHESS - NORTH		**7,540**	**7,463**	**7,479**
BOYS BOWLING - NORTH				
TFN SALARIES-BOWLING-CERT	10.5.1500.121.0000.10.049	13,600	13,005	13,005
TEACHERS RETIREMENT	10.5.1500.211.0000.10.049	170	163	163
TFN SUPPLIES - BOYS BOWLING	10.5.1500.410.0000.10.049	500	435	500
TOTAL BOYS BOWLING - NORTH		**14,270**	**13,603**	**13,668**
BOYS BASEBALL - NORTH				
TFN SALARIES-BASEBALL-NC	10.5.1500.118.0000.10.050	14,500	15,403	15,403
TFN SALARIES-BASEBALL-CERT	10.5.1500.121.0000.10.050	7,600	7,966	7,966
TEACHERS RETIREMENT	10.5.1500.211.0000.10.050	100	100	193
TFN SUPPLIES - BOYS BASEBALL	10.5.1500.410.0000.10.050	2,500	2,497	2,500
TOTAL BOYS BASEBALL - NORTH		**24,700**	**25,966**	**26,062**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOYS BASKETBALL - NORTH				
TFN SALARIES BASKETBALL-NC	10.5.1500.118.0000.10.051	36,000	36,558	36,558
TFN SUPPLIES - BOYS BASKETBALL	10.5.1500.410.0000.10.051	4,000	4,000	4,000
TOTAL BOYS BASKETBALL - NORTH		**40,000**	**40,558**	**40,558**
BOYS CROSS COUNTRY - NORTH				
TFN SALARIES-BOYS X-COUNTRY-CERT	10.5.1500.121.0000.10.052	8,300	8,387	8,387
TEACHERS RETIREMENT	10.5.1500.211.0000.10.052	105	105	105
TFN SUPPLIES - BOYS CROSS-COUNTRY	10.5.1500.410.0000.10.052	800	728	800
TOTAL BOYS CROSS COUNTRY - NORTH		**9,205**	**9,220**	**9,292**
BOYS FOOTBALL - NORTH				
TFN SALARIES-FOOTBALL-NC	10.5.1500.118.0000.10.053	12,000	12,954	12,954
TFN SALARIES-FOOTBALL-CERT	10.5.1500.121.0000.10.053	53,200	54,835	54,835
TEACHERS RETIREMENT	10.5.1500.211.0000.10.053	665	651	162
TFN REPAIRS-BOYS FOOTBALL	10.5.1500.323.0000.10.053	9,000	10,126	11,000
TFN SUPPLIES - FOOTBALL	10.5.1500.410.0000.10.053	13,000	14,358	14,500
TFN CAPITAL - FOOTBALL	10.5.1500.540.0000.10.053	2,500	-	-
TOTAL BOYS FOOTBALL - NORTH		**90,365**	**92,923**	**93,451**
BOYS GOLF - NORTH				
TFN SALARIES-GOLF-CERT	10.5.1500.121.0000.10.054	5,300	5,546	5,546
TEACHERS RETIREMENT	10.5.1500.211.0000.10.054	70	69	69
TFN SUPPLIES - BOYS GOLF	10.5.1500.410.0000.10.054	1,500	1,500	1,500
TOTAL BOYS GOLF - NORTH		**6,870**	**7,115**	**7,115**
BOYS SOCCER - NORTH				
TFN SALARIES-BOYS SWIM/SOCCER-NC	10.5.1500.118.0000.10.055	12,000	11,567	11,567
TFN SALARIES-BOYS SWIM/SOCCER-CERT	10.5.1500.121.0000.10.055	10,300	12,043	12,043
TEACHERS RETIREMENT	10.5.1500.211.0000.10.055	130	151	151
TFN SUPPLIES - BOYS SOCCER	10.5.1500.410.0000.10.055	2,500	2,500	2,500
TOTAL BOYS SOCCER - NORTH		**24,930**	**26,260**	**26,261**
BOYS TENNIS/VOLLEYBALL- NORTH				
TFN SALARIES-BOYS TENNIS/VOLLEYBALL-CERT	10.5.1500.121.0000.10.056	31,000	31,287	31,287
TEACHERS RETIREMENT	10.5.1500.211.0000.10.056	390	391	391
TFN SUPPLIES - BOYS TENNIS/VOLLEYBALL	10.5.1500.410.0000.10.056	1,750	1,259	2,000
TOTAL BOYS TENNIS/VOLLEYBALL - NORTH		**33,140**	**32,937**	**33,678**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOYS TRACK - NORTH				
TFN SALARIES-BOYS TRACK-NC	10.5.1500.118.0000.10.057	21,200	16,758	16,758
TFN SALARIES-BOYS TRACK-CERT	10.5.1500.121.0000.10.057	-	4,722	4,722
TEACHERS RETIREMENT	10.5.1500.211.0000.10.057	-	59	59
TFN SUPPLIES - BOYS TRACK	10.5.1500.410.0000.10.057	1,825	1,555	1,825
TOTAL BOYS TRACK - NORTH		**23,025**	**23,094**	**23,364**
WRESTLING - NORTH				
TFN SALARIES-WRESTLING-CERT	10.5.1500.121.0000.10.058	28,700	29,499	36,799
TEACHERS RETIREMENT	10.5.1500.211.0000.10.058	360	246	369
TFN SUPPLIES - BOYS WRESTLING	10.5.1500.410.0000.10.058	3,000	2,622	3,000
TOTAL BOYS WRESTLING - NORTH		**32,060**	**32,367**	**40,168**
ATHLETIC DIRECTOR - NORTH				
TFN SALARIES-ATH DIR-NC	10.5.1500.118.0000.10.059	46,300	48,070	48,070
TFN SALARIES-ATH DIR-NC	10.5.1500.119.0000.10.059	17,200	17,134	21,511
TFN SALARIES-ATH DIR-CERT	10.5.1500.121.0000.10.059	140,000	138,704	144,530
TFN SALARIES-ATH DIR-CERT	10.5.1500.122.0000.10.059	18,300	23,073	23,073
TEACHERS RETIREMENT	10.5.1500.211.0000.10.059	16,000	15,493	16,279
MED/DENTAL/LIFE INSURANCE	10.5.1500.221.0000.10.059	31,000	32,063	38,000
MED/DENTAL/LIFE INSURANCE	10.5.1500.223.0000.10.059	500	399	-
VISION INSURANCE	10.5.1500.233.0000.10.059	100	67	-
TFN PROF CONTR SERVICES-ATH DIR	10.5.1500.310.0000.10.059	95,000	102,936	105,000
TFN ATH DIR OFFICIALS	10.5.1501.310.0000.10.059	40,000	34,876	45,000
TFN PROF CONTR SERVICES-ATH DIR	10.5.1502.310.0000.10.059	10,500	1,380	10,000
TFN REPAIRS-ATH DIRECTOR	10.5.1500.323.0000.10.059	8,000	870	3,000
TFN PUPIL TRAVEL-ATH DIRECTOR	10.5.1500.331.0000.10.059	16,370	3,548	15,000
TFN SUPPLIES - ATH DIRECTOR	10.5.1500.410.0000.10.059	20,748	32,292	38,052
TFN CAPITAL - ATH DIRECTOR	10.5.1500.540.0000.10.059	87,820	83,266	85,000
TFN DUES & FEES - ATH DIRECTOR	10.5.1500.640.0000.10.059	37,500	40,665	40,000
TOTAL ATHLETIC DIRECTOR - NORTH		**585,338**	**574,834**	**632,515**
GIRLS BADMINTON - NORTH				
TFN SALARIES-GIRLS BADMINTON-NC	10.5.1501.118.0000.10.060	5,500	5,723	5,723
TFN SALARIES-GIRLS BADMINTON-CERT	10.5.1501.121.0000.10.060	8,300	8,387	8,387
TEACHERS RETIREMENT	10.5.1501.211.0000.10.060	110	105	105
TFN SUPPLIES - GIRLS BADMINTON	10.5.1501.410.0000.10.060	900	669	800
TOTAL GIRLS BADMINTON - NORTH		**14,810**	**14,884**	**15,015**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET

GIRLS BASKETBALL - NORTH

TFN SALARIES-GIRLS BASKETBALL-NC	10.5.1501.118.0000.10.061	16,800	16,436	16,436
TFN SALARIES-GIRLS BASKETBALL-CERT	10.5.1501.121.0000.10.061	8,500	8,970	8,970
TEACHERS RETIREMENT	10.5.1501.211.0000.10.061	110	197	112
TFN SUPPLIES - GIRLS BASKETBALL	10.5.1501.410.0000.10.061	4,000	3,954	4,000
TOTAL GIRLS BASKETBALL - NORTH		**29,410**	**29,556**	**29,518**

GIRLS BOWLING - NORTH

TFN SALARIES-GIRLS BOWLING-NC	10.5.1501.118.0000.10.062	6,000	6,372	6,372
TFN SA,ARIES-GIRLS BOWLING-CERT	10.5.1501.121.0000.10.062	6,600	6,590	6,590
TEACHERS RETIREMENT	10.5.1501.211.0000.10.062	100	82	82
TFN SUPPLIES - GIRLS BOWLING	10.5.1501.410.0000.10.062	1,500	1,420	1,500
TOTAL GIRLS BOWLING - NORTH		**14,200**	**14,464**	**14,544**

GIRLS SOFTBALL - NORTH

TFN SALARIES-SOFTBALL-NC	10.5.1501.118.0000.10.063	18,500	18,351	18,351
TFN SALARIES-SOFTBALL-CERT	10.5.1501.121.0000.10.063	4,500	5,133	5,133
TEACHERS RETIREMENT	10.5.1501.211.0000.10.063	60	64	64
TFN SUPPLIES - GIRLS SOFTBALL	10.5.1501.410.0000.10.063	3,250	2,469	3,000
TOTAL GIRLS SOFTBALL - NORTH		**26,310**	**26,017**	**26,548**

GIRLS TENNIS - NORTH

TFN SALARIES-GIRLS TENNIS-CERT	10.5.1501.121.0000.10.064	15,900	10,315	10,315
TEACHERS RETIREMENT	10.5.1501.211.0000.10.064	200	129	129
TFN SUPPLIES - GIRLS TENNIS	10.5.1501.410.0000.10.064	1,500	547	1,000
TOTAL GIRLS TENNIS - NORTH		**17,600**	**10,991**	**11,444**

GIRLS TRACK - NORTH

TFN SALARIES-GIRLS TRACK-NC	10.5.1501.118.0000.10.065	8,100	8,263	8,263
TFN SALARIES-GIRLS TRACK-CERT	10.5.1501.121.0000.10.065	16,800	15,107	15,107
TEACHERS RETIREMENT	10.5.1501.211.0000.10.065	210	145	189
TFN SUPPLIES - GIRLS TRACK	10.5.1501.410.0000.10.065	1,825	1,540	1,700
TOTAL GIRLS TRACK - NORTH		**26,935**	**25,054**	**25,259**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
GIRLS VOLLEYBALL - NORTH				
TFN SALARIES-GIRLS VOLLEYBALL-NC	10.5.1501.118.0000.10.066	28,000	24,608	24,608
TFN SUPPLIES - GIRLS VOLLEYBALL	10.5.1501.410.0000.10.066	1,500	1,064	1,500
TOTAL GIRLS VOLLEYBALL - NORTH		**29,500**	**25,672**	**26,108**
GIRLS CROSS COUNTRY - NORTH				
TFN SALARIES-GIRLS X-COUNTRY-CERT	10.5.1501.121.0000.10.067	8,300	8,387	8,387
TEACHERS RETIREMENT	10.5.1501.211.0000.10.067	110	105	105
TFN SUPPLIES - GIRLS CROSS-COUNTRY	10.5.1501.410.0000.10.067	800	703	800
TOTAL GIRLS CROSS COUNTRY - NORTH		**9,210**	**9,195**	**9,292**
CHEERLEADERS - NORTH				
TFN SALARIES-CHEER-NC	10.5.1501.118.0000.10.070	10,500	10,328	10,328
TFN SALARIES-CHEER-CERT	10.5.1501.121.0000.10.070	7,200	-	-
TEACHERS RETIREMENT	10.5.1501.211.0000.10.070	100	-	-
TFN PROF CONTR SERVICES - CHEERLEADERS	10.5.1501.310.0000.10.070	3,000	-	-
TFN SUPPLIES - CHEERLEADERS	10.5.1501.410.0000.10.070	1,750	2,408	3,000
TFN DUES AND FEES - CHEERLEADERS	10.5.1501.640.0000.10.070	-	430	500
TOTAL CHEERLEADERS - NORTH		**22,550**	**13,166**	**13,828**
GIRLS DANCE - NORTH				
TFN SALARIES-DANCE-NC	10.5.1501.118.0000.10.071	8,400	8,387	8,387
TFN SUPPLIES - GIRLS DANCE	10.5.1501.410.0000.10.071	1,000	1,000	1,000
TOTAL GIRLS DANCE - NORTH		**9,400**	**9,387**	**9,387**
GIRLS SOCCER - NORTH				
TFN SALARIES-GIRLS SOCCER-NC	10.5.1501.118.0000.10.072	8,000	9,914	9,914
TFN SALARIES-GIRLS SOCCER-CERT	10.5.1501.121.0000.10.072	20,100	22,668	22,668
TEACHERS RETIREMENT	10.5.1501.211.0000.10.072	260	224	283
TFN SUPPLIES - GIRLS SOCCER	10.5.1501.410.0000.10.072	2,500	1,595	2,000
TOTAL GIRLS SOCCER - NORTH		**30,860**	**34,401**	**34,865**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
		2025-26	2025-26	2026-27
DESCRIPTION	ACCOUNT NUMBER	BUDGET	ACTUAL	BUDGET
ESPORTS- NORTH				
TFN SALARIES-E-SPORTS-CERT	10.5.1501.121.0000.10.073	8,900	9,472	9,472
TEACHERS RETIREMENT	10.5.1501.211.0000.10.073	120	44	118
TFN PROF CONTR SERVICES - ESPORTS	10.5.1501.310.0000.10.073	800	-	-
TFN SUPPLIES - ESPORTS	10.5.1501.410.0000.10.073	7,000	6,366	7,500
TFN DUES AND FEES - ESPORTS	10.5.1501.640.0000.10.073	1,500	90	500
TOTAL GIRLS SOCCER		**18,320**	**15,972**	**17,590**
DIVISION LEADERS - NORTH				
TFN SALARIES-CURRICULUM-CERT	10.5.2212.121.0000.10.084	40,100	36,964	36,964
TEACHERS RETIREMENT	10.5.2212.211.0000.10.084	500	485	462
MED/DENTAL/LIFE INSURANCE	10.5.2212.221.0000.10.084	1,100	1,097	1,400
TOTAL DIVISION LEADERS - NORTH		**41,700**	**38,546**	**38,826**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
ADMINISTRATION - NORTH				
TFN SALARIES-SUB TEACHERS	10.5.1130.121.0000.10.086	160,000	207,508	212,683
TFN SALARIES-INTERNAL SUBS	10.5.1130.122.0000.10.086	105,000	36,717	33,747
TFN SALARIES-EXTRA DUTY	10.5.1130.123.0000.10.086	56,000	55,779	55,779
TFN SALARIES-DETENTION	10.5.1130.124.0000.10.086	10,000	8,704	8,704
TFN SALARIES-OVERTIME	10.5.1130.139.0000.10.086	4,100	3,085	3,085
TEACHERS RETIREMENT	10.5.1130.211.0000.10.086	4,800	4,888	21,800
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.10.086	4,500	3,615	4,229
TFN PROF CONTR SERVICES - ADMIN	10.5.1130.310.0000.10.086	3,000	560	3,000
TFN PUPIL TRAVEL - ADMIN	10.5.1130.331.0000.10.086	15,000	9,153	15,000
TFN STAFF TRAVEL - ADMIN	10.5.1130.332.0000.10.086	7,000	3,002	6,000
TFN POSTAGE - ADMIN	10.5.1130.340.0000.10.086	9,000	8,335	9,000
TFN PRINTING - ADMIN	10.5.1130.360.0000.10.086	3,000	2,516	3,000
TFN SUPPLIES - ADMINISTRATION	10.5.1130.410.0000.10.086	29,108	22,799	30,000
TFN - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.10.086	6,000	2,745	5,000
TFN DUES & FEES - ADMIN	10.5.1130.640.0000.10.086	15,000	13,188	15,000
TFN SALARIES-ADMIN	10.5.2410.111.0000.10.086	702,000	554,061	584,252
TFN SALARIES-NON-CERT	10.5.2410.119.0000.10.086	226,140	213,483	240,940
TEACHERS RETIREMENT	10.5.2410.211.0000.10.086	78,200	63,908	59,886
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.10.086	131,000	102,070	110,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.10.086	2,600	1,953	-
VISION INSURANCE	10.5.2410.233.0000.10.086	400	269	-
TFN TRAVEL-ADMIN	10.5.2410.333.0000.10.086	5,000	1,797	4,000
TFN SUPPLIES - ADMIN	10.5.2410.410.0000.10.086	21,555	14,972	20,000
TFN YEARBOOK EXPENSES	10.5.2410.490.0000.10.086	6,000	6,000	6,500
TFN CAPITAL - ADMIN	10.5.2410.540.0000.10.086	25,000	-	10,000
TFN NON-CAPITALIZED EQUIPMENT - ADMIN	10.5.2410.700.0000.10.086	-	8,699	10,000
TFN PROF CONTR SERVICES-COMMUNITY	10.5.3000.310.0000.10.086	4,000	-	3,000
TFN SUPPLIES - COMMUNITY EVENTS	10.5.3000.410.0000.10.086	4,000	1,539	3,000
TOTAL ADMINISTRATION - NORTH		**1,637,403**	**1,351,344**	**1,477,605**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
DEANS - NORTH				
TFN SALARIES-DEANS	10.5.2110.111.0000.10.088	390,000	384,460	408,098
TFN SALARIES-DEANS-NC	10.5.2110.118.0000.10.088	55,500	40,630	40,630
TFN SALARIES-DEANS-NC	10.5.2110.119.0000.10.088	310,000	322,610	609,461
TFN SALARIES-DEANS-NC	10.5.2110.120.0000.10.088	37,658	31,956	46,511
TEACHERS RETIREMENT	10.5.2110.211.0000.10.088	4,900	4,837	5,101
MED/DENTAL/LIFE INSURANCE	10.5.2110.221.0000.10.088	161,000	170,121	210,000
TFN SUPPLIES - DEANS OFFICE	10.5.2110.410.0000.10.088	7,145	4,351	7,000
TOTAL DEANS - NORTH		**966,203**	**958,965**	**1,326,801**
SOCIAL WORK - NORTH				
TFN SALARIES-SOCIAL WORKER-CERT	10.5.2113.111.0000.10.089	202,000	200,219	345,754
TFN SALARIES-SOCIAL WORK	10.5.2113.133.0000.10.089	30,700	23,772	23,772
TEACHERS RETIREMENT	10.5.2113.211.0000.10.089	2,600	2,837	3,600
MED/DENTAL/LIFE INSURANCE	10.5.2113.221.0000.10.089	16,300	16,600	25,000
TOTAL SOCIAL WORK - NORTH		**251,600**	**243,429**	**398,126**
PPS/GUIDANCE - NORTH				
TFN SALARIES-GUIDANCE-CERT	10.5.2120.111.0000.10.090	529,000	522,712	644,850
TFN SALARIES-GUIDANCE-NC	10.5.2120.119.0000.10.090	96,000	97,116	109,793
TEACHERS RETIREMENT	10.5.2120.211.0000.10.090	6,600	6,608	7,811
MED/DENTAL/LIFE INSURANCE	10.5.2120.221.0000.10.090	99,600	103,659	111,000
TFN SUPPLIES - GUIDANCE	10.5.2120.410.0000.10.090	22,000	13,261	22,000
TFN TESTING-GUIDANCE	10.5.2230.310.0000.10.090	2,000	-	2,000
TOTAL GUIDANCE - NORTH		**755,200**	**743,357**	**897,454**
LIBRARY - NORTH				
TFN LIBRARY BOOKS - LIBRARY GRANT	10.5.1100.430.3800.10.000	1,107	1,099	1,120
TFN SALARIES-LIBRARY-CERT	10.5.2222.111.0000.10.001	147,000	145,054	147,054
TFN SALARIES-LIBRARY-NON CERT	10.5.2222.119.0000.10.001	36,000	26,748	36,000
TEACHERS RETIREMENT	10.5.2222.211.0000.10.001	1,900	1,838	15,073
MED/DENTAL/LIFE INSURANCE	10.5.2222.221.0000.10.001	30,000	32,853	38,000
TFN SUPPLIES - LIBRARY	10.5.2222.410.0000.10.001	4,000	3,001	3,000
TFN LIBRARY BOOKS	10.5.2222.430.0000.10.001	9,000	11,167	11,488
TFN SOFTWARE - LIBRARY AUDIO/VISUAL	10.5.2223.411.0000.10.001	4,000	2,688	3,000
TOTAL LIBRARY - NORTH		**233,007**	**224,448**	**254,735**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOOKSTORE - NORTH				
TFN TEXTBOOKS-RESALE	10.5.1130.423.0000.10.091	9,000	6,127	8,000
TFN SALARIES-BOOKSTORE-NC	10.5.2570.119.0000.10.091	24,000	22,959	25,591
TFN SUPPLIES - BOOKSTORE	10.5.2570.410.0000.10.091	2,500	382	2,500
TFN GYM UNIFORMS/HATS	10.5.2570.490.0000.10.091	46,000	17,988	30,000
TOTAL BOOKSTORE - NORTH		**81,500**	**47,456**	**66,091**
FOOD SERVICE - NORTH				
TFN SALARIES-FOOD SERVICES-NC	10.5.2560.119.0000.10.092	393,000	357,743	475,625
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.10.092	163,000	126,467	139,000
TFN SOFTWARE/MAINTENANC-FOOD SERVICE	10.5.2560.310.0000.10.092	1,550	-	1,650
TFN REPAIRS-FOOD SERVICE	10.5.2560.323.0000.10.092	9,000	9,499	10,000
TFN TRAVEL-FOOD SERVICE	10.5.2560.333.0000.10.092	600	289	600
TFN TRAINING-FOOD SERVICE	10.5.2560.390.0000.10.092	1,500	-	1,000
TFN SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.10.092	35,000	35,506	37,000
TFN FOOD SUPPLIES - EVENTS	10.5.2560.451.0000.10.092	3,500	3,086	3,500
TFN SUPPLIES - RESALE FOODS	10.5.2560.453.0000.10.092	320,000	276,948	325,000
TFN CAPITAL - FOOD SERVICE	10.5.2560.540.0000.10.092	33,500	32,800	13,000
TOTAL FOOD SERVICE - NORTH		**960,650**	**842,337**	**1,006,375**
HEALTH SERVICES- NORTH				
TFN SALARIES-NURSE-CERT	10.5.2130.111.0000.10.093	77,000	81,050	86,364
TFN SALARIES-HEALTH ASSISTANT-NC	10.5.2130.119.0000.10.093	33,100	31,998	40,496
TEACHERS RETIREMENT	10.5.2130.211.0000.10.093	1,000	1,038	1,080
MED/DENTAL/LIFE INSURANCE	10.5.2130.221.0000.10.093	11,000	11,018	13,000
TFN PROF CONTR SERVICES-HEALTH SERVICES	10.5.2130.310.0000.10.093	500	4,262	8,500
TFN SUPPLIES - HEALTH SERVICES	10.5.2130.410.0000.10.093	1,750	1,301	1,500
TOTAL HEALTH SERVICES - NORTH		**124,350**	**130,668**	**150,940**
PSYCHOLOGIST- NORTH				
TFN SALARIES-PSYCHOLOGIST-CERT	10.5.2140.111.0000.10.094	125,100	124,198	131,523
TEACHERS RETIREMENT	10.5.2140.211.0000.10.094	1,600	1,592	1,644
MED/DENTAL/LIFE INSURANCE	10.5.2140.221.0000.10.094	30,000	29,189	35,000
TOTAL PSYCHOLOGIST - NORTH		**156,700**	**154,979**	**168,167**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	**ACCOUNT NUMBER**	**2025-26 BUDGET**	**2025-26 ACTUAL**	**2026-27 BUDGET**
SPEECH PATHOLOGIST- NORTH				
TFN SALARIES-SPEECH PATHOLOGIST	10.5.2150.121.0000.10.097	-	-	140,000
TEACHERS RETIREMENT	10.5.2150.211.0000.10.097	-	-	1,750
MED/DENTAL/LIFE INSURANCE	10.5.2150.221.0000.20.097	-	-	17,000
TFN DUES AND FEES - SPEECH PATHOLOGIST	10.5.2150.640.0000.10.097	300	-	300
TOTAL SPEECH PATHOLOGIST - NORTH		**300**	**-**	**159,050**
TOTAL NORTH ED FUND		**18,075,896**	**17,323,714**	**19,694,343**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET

ART - SOUTH

TFS SALARIES-ART	10.5.1130.111.0000.20.002	378,000	254,542	272,438
TFS TRS-ART	10.5.1130.211.0000.20.002	4,800	3,231	3,405
TFS MED/DENTAL/LIFE INSUR-ART	10.5.1130.221.0000.20.002	82,000	51,261	59,976
TFS SUPPLIES - ENGLISH	10.5.1130.310.0000.20.002	-	799	900
TFS SUPPLIES - ART	10.5.1130.410.0000.20.002	14,432	13,533	15,022
TFS DUES & FEES - ART	10.5.1130.640.0000.20.002	500	110	500
TFS NON CAPITALIZED EQUIP - ART	10.5.1130.700.0000.20.002	-	-	1,000
TOTAL ART - SOUTH		**479,732**	**323,477**	**353,241**

BUSINESS EDUCATION - SOUTH

TFS SALARIES-BUSINESS EDUCATION	10.5.1400.111.0000.20.003	255,000	248,590	262,272
TEACHERS RETIREMENT	10.5.1400.211.0000.20.003	3,190	3,158	3,278
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.20.003	60,000	58,564	64,000
TOTAL BUSINESS EDUCATION - SOUTH		**318,190**	**310,311**	**329,550**

ENGLISH - SOUTH

TFS SALARIES-ENGLISH	10.5.1130.111.0000.20.005	2,035,000	1,990,889	2,125,699
TEACHERS RETIREMENT	10.5.1130.211.0000.20.005	25,500	25,193	26,571
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.005	425,000	419,015	490,247
TFS SUPPLIES - ENGLISH	10.5.1130.410.0000.20.005	4,000	3,251	4,000
TOTAL ENGLISH - SOUTH		**2,489,500**	**2,438,347**	**2,646,517**

WORLD LANGUAGE - SOUTH

TFS SALARIES WORLD LANGUAGE	10.5.1130.111.0000.20.006	592,000	583,588	611,146
TEACHERS RETIREMENT	10.5.1130.211.0000.20.006	7,400	7,420	7,889
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.006	111,000	110,023	128,727
TFS SUPPLIES - WORLD LANG	10.5.1130.410.0000.20.006	2,100	1,861	2,300
TOTAL WORLD LANGUAGE - SOUTH		**712,500**	**702,892**	**750,062**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
MUSIC THEORY/CHORAL - SOUTH				
TFS SALARIES-CHORAL	10.5.1130.111.0000.20.007	85,000	87,029	93,343
TEACHERS RETIREMENT	10.5.1130.211.0000.20.007	1,100	1,098	1,167
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.007	30,000	29,322	34,306
TFS PROF CONTR SERVICES - MUSIC THEORY	10.5.1130.310.0000.20.007	1,000	975	1,000
TFS SUPPLIES - MUSIC THEORY	10.5.1130.410.0000.20.007	2,500	2,057	2,500
TFS CAPITAL - MUSIC THEORY	10.5.1130.540.0000.20.007	2,500	2,500	2,500
TFS DUES & FEES - MUSIC THEORY	10.5.1130.640.0000.20.007	600	505	600
TOTAL MUSIC THEORY/CHORAL - SOUTH		**122,700**	**123,486**	**135,416**
PHYSICAL EDUCATION - SOUTH				
TFS SALARIES-P.E./HEALTH	10.5.1130.111.0000.20.008	1,350,000	1,228,763	1,210,170
TEACHERS RETIREMENT	10.5.1130.211.0000.20.008	16,900	27,199	29,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.008	238,000	206,206	241,261
TFS PROF CONTR - P.E.	10.5.1130.310.0000.20.008	-	-	1,000
TFS REPAIRS - P.E.	10.5.1130.323.0000.20.008	2,000	2,360	2,500
TFS SUPPLIES - PHYSICAL ED	10.5.1130.410.0000.20.008	8,500	7,796	8,200
TFS - SUPPLIES - PE/HEALTH	10.5.1130.411.0000.20.008	450	434	500
TFS CAPITAL - P.E.	10.5.1130.540.0000.20.008	7,220	7,220	7,500
TOTAL PHYSICAL EDUCATION - SOUTH		**1,623,070**	**1,479,978**	**1,500,131**
CHILD CARE - SOUTH				
TFS SALARIES-CHILD CARE	10.5.1130.111.0000.20.009	120,000	118,315	125,589
TEACHERS RETIREMENT	10.5.1130.221.0000.20.009	30,000	29,394	34,391
MED/DENTAL/LIFE INSURANCE	10.5.1130.211.0000.20.009	1,500	1,504	1,570
TOTAL CHILD CARE - SOUTH		**151,500**	**149,213**	**161,550**
ENGINEERING - SOUTH				
SALARIES	10.5.1400.111.0000.20.010	-	-	-
TEACHERS RETIREMENT	10.5.1400.211.0000.20.010	-	25	-
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.20.010	-	-	-
TOTAL ENGINEERING - SOUTH		**-**	**25**	**-**
MATH- SOUTH				
TFS SALARIES-MATH	10.5.1130.111.0000.20.011	1,750,000	1,720,973	1,668,179
TFS SALARIES-NON CERTIFIED	10.5.1130.119.0000.20.011	1,000	-	-
TEACHERS RETIREMENT	10.5.1130.211.0000.20.011	22,000	21,461	24,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.011	285,000	291,702	341,292
TFS SUPPLIES - MATH	10.5.1130.410.0000.20.011	1,600	1,584	2,000
TOTAL MATH - SOUTH		**2,059,600**	**2,035,721**	**2,035,471**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

MUSIC/INSTRUMENTAL - SOUTH

TFS SALARIES-MUSIC	10.5.1130.111.0000.20.012	202,000	190,790	202,622
TFS SALARIES-NON CERTIFIED	10.5.1130.119.0000.20.012	11,000	13,440	13,440
TEACHERS RETIREMENT	10.5.1130.211.0000.20.012	2,600	2,410	2,533
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.012	22,000	10,764	12,594
TFS PROF CONTR SERVICES - MUSIC	10.5.1130.310.0000.20.012	1,700	1,140	1,700
TFS REPAIRS - MUSIC	10.5.1130.323.0000.20.012	5,000	5,000	6,000
TFS SUPPLIES - MUSIC	10.5.1130.410.0000.20.012	10,000	9,413	13,300
TFS CAPITAL - MUSIC	10.5.1130.540.0000.20.012	15,000	13,646	15,000
TOTAL MUSIC/INSTRUMENTAL - SOUTH		**269,300**	**246,603**	**267,189**

RADIO & TV BROADCASTING - SOUTH

TFS SALARIES-RADIO & TV	10.5.1400.111.0000.20.013	-	115,726	120,901
TEACHERS RETIREMENT	10.5.1400.211.0000.20.013	-	1,460	1,511
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.20.013	-	29,189	35,000
TOTAL RADIO & TV BROACASTING - SOUTH		**-**	**146,375**	**157,412**

SCIENCE - SOUTH

TFS SALARIES-SCIENCE	10.5.1130.111.0000.20.014	1,660,000	1,576,323	1,657,418
TFS SALARIES-NON CERTIFIED	10.5.1130.119.0000.20.014	16,200	16,185	17,316
TEACHERS RETIREMENT	10.5.1130.211.0000.20.014	21,000	19,891	20,718
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.014	243,000	238,831	279,432
TFS REPAIRS - SCIENCE	10.5.1130.323.0000.20.014	1,500	-	1,000
TFS SUPPLIES - SCIENCE	10.5.1130.410.0000.20.014	17,500	16,418	17,599
TOTAL SCIENCE - SOUTH		**1,959,200**	**1,867,647**	**1,993,483**

SOCIAL STUDIES - SOUTH

TFS SALARIES-SOCIAL STUDIES	10.5.1130.111.0000.20.015	1,340,000	1,351,036	1,436,434
TEACHERS RETIREMENT	10.5.1130.211.0000.20.015	16,750	17,188	17,955
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.015	280,000	285,702	334,272
TFS SUPPLIES - SOCIAL STUDIES	10.5.1130.410.0000.20.015	2,250	2,152	2,300
TOTAL SOCIAL STUDIES - SOUTH		**1,639,000**	**1,656,078**	**1,790,961**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

STUDENT ACTIVITIES - SOUTH

SALARIES	10.5.1502.118.0000.20.020	12,000	18,492	18,492
TFS SALARIES-NON-CERT ATHLETICS	10.5.1502.119.0000.20.020	17,700	17,526	21,464
TFS SALARIES-CERT-STUDENT ACTIVITIES	10.5.1502.121.0000.20.020	28,000	27,712	-
SALARIES	10.5.1502.122.0000.20.020	132,000	137,794	137,794
SALARIES	10.5.1502.125.0000.20.020	51,770	35,710	35,710
TEACHERS RETIREMENT	10.5.1502.211.0000.20.020	2,300	2,252	1,722
MED/DENTAL/LIFE INSURANCE	10.5.1502.221.0000.20.020	4,600	4,523	5,000
TFS SUPPLIES - STUDENT ACTIVITIES	10.5.1502.410.0000.20.020	5,000	4,995	5,000
TFS DUES AND FEES - STUDENT ACTIVITIES	10.5.1502.640.0000.20.020	1,200	1,176	1,200
TOTAL STUDENT ACTIVITIES - SOUTH		**254,570**	**250,178**	**226,382**

DRIVERS EDUCATION - SOUTH

TFS SALARIES-DRIVERS ED	10.5.1700.111.0000.20.021	145,000	140,058	147,058
SALARIES	10.5.1700.121.0000.20.021	86,000	67,376	67,376
TEACHERS RETIREMENT	10.5.1700.211.0000.20.021	2,900	2,399	1,838
MED/DENTAL/LIFE INSURANCE	10.5.1700.221.0000.20.021	29,500	29,349	35,000
TFS REPAIRS - DRIVERS ED	10.5.1700.323.0000.20.021	1,200	742	1,200
TFS SUPPLIES - DRIVERS ED	10.5.1700.410.0000.20.021	3,000	2,247	3,400
TOTAL DRIVERS EDUCATION - SOUTH		**267,600**	**242,172**	**255,872**

DRAMA - SOUTH

TFS SALARIES - DRAMA	10.5.1502.121.0000.20.024	32,000	30,078	30,078
TEACHERS RETIREMENT	10.5.1502.211.0000.20.024	400	376	376
TFS DRAMA PROF CONTR SERVICES	10.5.1502.310.0000.20.024	4,800	4,450	4,800
TFS DRAMA RENTALS	10.5.1502.325.0000.20.024	7,500	5,205	6,000
TFS SUPPLIES - DRAMA	10.5.1502.410.0000.20.024	11,500	3,907	8,000
TFS CAPITAL PROJ - DRAMA	10.5.1502.540.0000.20.024	-	8,420	7,500
TFS DUES AND FEES - DRAMA	10.5.1502.640.0000.20.024	500	300	500
TOTAL DRAMA - SOUTH		**56,700**	**52,735**	**57,254**

SPEECH - SOUTH

SALARIES	10.5.1502.121.0000.20.025	15,000	19,319	19,319
TEACHERS RETIREMENT	10.5.1502.211.0000.20.025	200	241	241
TFS SPEECH PROF CONTR SERVICES	10.5.1502.310.0000.20.025	900	-	-
TFS SUPPLIES - SPEECH	10.5.1502.410.0000.20.025	400	1,181	1,500
TFS DUES AND FEES - SPEECH	10.5.1502.640.0000.20.025	1,700	1,130	1,700
TOTAL SPEECH - SOUTH		**18,200**	**21,871**	**22,760**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

MATHLETES - SOUTH

SALARIES	10.5.1502.121.0000.20.027	7,100	7,041	7,041
TEACHERS RETIREMENT	10.5.1502.211.0000.20.027	100	88	88
TFS MATHLETES PROF CONTR SERVICES	10.5.1502.310.0000.20.027	500	-	-
TFS SUPPLIES - MATHLETES	10.5.1502.410.0000.20.027	-	492	500
TOTAL MATHLETES - SOUTH		**7,700**	**7,621**	**7,629**

SPECIAL EDUCATION - SOUTH

TFS SALARIES-SPED	10.5.1200.111.0000.20.029	2,090,000	1,945,552	2,146,734
TFS SALARIES-SPED NON CERT	10.5.1200.119.0000.20.029	317,000	309,529	349,090
TEACHERS RETIREMENT	10.5.1200.211.0000.20.029	25,700	25,807	26,834
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.20.029	360,000	369,052	380,000
TFS - SUPPLIES - SPED	10.5.1200.410.0000.20.029	1,000	511	1,000
TOTAL SPECIAL EDUCATION - SOUTH		**2,793,700**	**2,650,450**	**2,903,658**

ICE, CWT, BUS PROGRAM - SOUTH

SALARIES	10.5.1459.115.0000.20.038	157,000	148,085	150,085
TEACHERS RETIREMENT	10.5.1459.211.0000.20.038	2,000	1,876	1,876
MED/DENTAL/LIFE INSURANCE	10.5.1459.221.0000.20.038	29,000	29,382	35,000
TOTAL ICE, CWT, & BUS PROGRAM - SOUTH		**188,000**	**179,343**	**186,961**

CHESS - SOUTH

SALARIES	10.5.1500.121.0000.20.048	6,200	3,932	3,932
TEACHERS RETIREMENT	10.5.1500.211.0000.20.048	80	49	49
TFS SUPPLIES - CHESS	10.5.1500.410.0000.20.048	200	199	300
TOTAL CHESS - SOUTH		**6,480**	**4,180**	**4,281**

BOYS BOWLING - SOUTH

SALARIES	10.5.1500.121.0000.20.049	13,500	13,537	13,537
TEACHERS RETIREMENT	10.5.1500.211.0000.20.049	170	169	169
TFS SUPPLIES - BOYS BOWLING	10.5.1500.410.0000.20.049	500	500	600
TOTAL BOYS BOWLING - SOUTH		**14,170**	**14,206**	**14,306**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

BOYS BASEBALL - SOUTH

SALARIES	10.5.1500.118.0000.20.050	16,000	16,703	16,703
SALARIES	10.5.1500.121.0000.20.050	6,000	6,314	6,314
TEACHERS RETIREMENT	10.5.1500.211.0000.20.050	100	-	79
TFS SUPPLIES - BOYS BASEBALL	10.5.1500.410.0000.20.050	3,060	3,060	3,200
TOTAL BOYS BASEBALL - SOUTH		**25,160**	**26,077**	**26,296**

BOYS BASKETBALL - SOUTH

SALARIES	10.5.1500.118.0000.20.051	4,800	14,577	14,577
SALARIES	10.5.1500.121.0000.20.051	22,400	9,443	9,443
TEACHERS RETIREMENT	10.5.1500.211.0000.20.051	280	118	118
TFS SUPPLIES - BOYS BASKETBALL	10.5.1500.410.0000.20.051	2,500	2,500	2,600
TOTAL BOYS BASKETBALL - SOUTH		**29,980**	**26,638**	**26,738**

BOYS CROSS COUNTRY - SOUTH

SALARIES	10.5.1500.121.0000.20.052	9,000	8,874	8,874
TEACHERS RETIREMENT	10.5.1500.211.0000.20.052	120	111	111
TFS SUPPLIES - BOYS CROSS-COUNTRY	10.5.1500.410.0000.20.052	800	800	1,000
TOTAL BOYS CROSS COUNTRY - SOUTH		**9,920**	**9,785**	**9,985**

BOYS FOOTBALL - SOUTH

SALARIES	10.5.1500.118.0000.20.053	19,000	34,470	34,470
SALARIES	10.5.1500.121.0000.20.053	53,000	29,791	29,791
TEACHERS RETIREMENT	10.5.1500.211.0000.20.053	700	372	372
TFS BOYS FOOTBALL REPAIRS	10.5.1500.323.0000.20.053	12,800	12,651	14,000
TFS SUPPLIES - FOOTBALL	10.5.1500.410.0000.20.053	15,000	14,983	15,000
TOTAL BOYS FOOTBALL - SOUTH		**100,500**	**92,267**	**93,633**

BOYS GOLF - SOUTH

SALARIES	10.5.1500.121.0000.20.054	15,000	14,068	14,068
TEACHERS RETIREMENT	10.5.1500.211.0000.20.054	200	176	176
TFS SUPPLIES - BOYS GOLF	10.5.1500.410.0000.20.054	750	743	800
TOTAL BOYS GOLF		**15,950**	**14,987**	**15,044**

BOYS SWIMMING - SOUTH

SALARIES	10.5.1500.118.0000.20.055	5,200	8,368	8,368
SALARIES	10.5.1500.121.0000.20.055	31,000	33,056	33,056
TEACHERS RETIREMENT	10.5.1500.211.0000.20.055	400	413	413
TFS SUPPLIES - BOYS SWIM	10.5.1500.410.0000.20.055	250	250	300
TOTAL BOYS SWIMMING - SOUTH		**36,850**	**42,087**	**42,137**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES				

BOYS TENNIS/VOLLEYBALL - SOUTH

SALARIES	10.5.1500.121.0000.20.056	18,000	17,748	17,748
TEACHERS RETIREMENT	10.5.1500.211.0000.20.056	300	222	222
TFS SUPPLIES - BOYS TENNIS/VOLLEYBALL	10.5.1500.410.0000.20.056	725	725	800
TOTAL BOYS TENNIS/VOLLEYBALL - SOUTH		**19,025**	**18,695**	**18,770**

BOYS TRACK - SOUTH

SALARIES	10.5.1500.118.0000.20.057	6,800	7,201	7,201
SALARIES	10.5.1500.121.0000.20.057	18,200	20,306	31,306
TEACHERS RETIREMENT	10.5.1500.211.0000.20.057	300	254	254
TFS SUPPLIES - BOYS TRACK	10.5.1500.410.0000.20.057	2,500	2,144	3,057
TOTAL BOYS TRACK - SOUTH		**27,800**	**29,904**	**41,818**

WRESTLING - SOUTH

SALARIES	10.5.1500.118.0000.20.058	4,800	9,444	9,444
SALARIES	10.5.1500.121.0000.20.058	22,000	17,176	24,476
TEACHERS RETIREMENT	10.5.1500.211.0000.20.058	200	180	215
TFS SUPPLIES - BOYS WRESTLING	10.5.1500.410.0000.20.058	1,250	985	1,250
TOTAL BOYS WRESTLING - SOUTH		**28,250**	**27,785**	**35,385**

ATHLETIC DIRECTOR - SOUTH

SALARIES	10.5.1500.118.0000.20.059	67,200	76,199	76,199
TFS SALARIES-NON-CERT	10.5.1500.119.0000.20.059	17,600	48,698	52,636
TFS SALARIES-ATHLETIC DIRECTOR	10.5.1500.121.0000.20.059	197,000	200,008	207,142
SALARIES	10.5.1500.122.0000.20.059	43,500	54,152	54,152
TEACHERS RETIREMENT	10.5.1500.211.0000.20.059	23,000	21,187	5,928
MED/DENTAL/LIFE INSURANCE	10.5.1500.221.0000.20.059	32,500	44,058	49,000
MED/DENTAL/LIFE INSURANCE	10.5.1500.223.0000.20.059	750	757	-
VISION INSURANCE	10.5.1500.233.0000.20.059	100	67	-
TFS PROF CONTR SERVICES-ATH DIR	10.5.1500.310.0000.20.059	70,000	75,101	100,000
TFS REPAIRS-ATH DIR	10.5.1500.323.0000.20.059	10,000	15,761	12,000
TFS PUPIL TRAVEL - ATHLETICS	10.5.1500.331.0000.20.059	4,000	805	4,000
TFS SUPPLIES - ATHLETIC DIRECTOR	10.5.1500.410.0000.20.059	40,431	24,281	16,026
TFS CAPITAL - ATH DIRECTOR	10.5.1500.540.0000.20.059	60,338	59,381	15,000
TFS DUES AND FEES - ATH DIRECTOR	10.5.1500.640.0000.20.059	35,000	38,829	42,000
TFS NON-CAPITALIZED EQUIP - ATH DIR	10.5.1500.700.0000.20.059	-	-	18,000
TFS ATH DIRECTOR OFFICIALS	10.5.1501.310.0000.20.059	31,500	33,013	35,000
TFS ATH DIRECTOR TRAINERS	10.5.1502.310.0000.20.059	4,000	1,683	4,000
TOTAL ATHLETIC DIRECTOR - SOUTH		**636,919**	**693,978**	**691,083**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

GIRLS BADMINTON - SOUTH

SALARIES	10.5.1501.118.0000.20.060	5,700	4,722	4,722
SALARIES	10.5.1501.121.0000.20.060	8,900	8,794	8,794
TEACHERS RETIREMENT	10.5.1501.211.0000.20.060	120	58	110
TFS SUPPLIES - GIRLS BADMINTON	10.5.1501.410.0000.20.060	2,635	2,443	2,800
TOTAL GIRLS BADMINTON - SOUTH		**17,355**	**16,018**	**16,426**

GIRLS BASKETBALL - SOUTH

SALARIES	10.5.1501.118.0000.20.061	11,500	11,094	11,094
SALARIES	10.5.1501.121.0000.20.061	19,600	19,768	19,768
TEACHERS RETIREMENT	10.5.1501.211.0000.20.061	250	142	247
TFS SUPPLIES - GIRLS BASKETBALL	10.5.1501.410.0000.20.061	2,250	2,250	2,500
TOTAL GIRLS BASKETBALL - SOUTH		**33,600**	**33,254**	**33,609**

GIRLS BOWLING -SOUTH

SALARIES	10.5.1501.118.0000.20.062	4,200	4,131	4,131
SALARIES	10.5.1501.121.0000.20.062	4,800	5,133	5,133
TEACHERS RETIREMENT	10.5.1501.211.0000.20.062	60	-	64
TFS SUPPLIES - GIRLS BOWLING	10.5.1501.410.0000.20.062	500	500	600
TOTAL GIRLS BOWLING - SOUTH		**9,560**	**9,764**	**9,928**

GIRLS SOFTBALL - SOUTH

SALARIES	10.5.1501.118.0000.20.063	4,800	5,133	5,133
SALARIES	10.5.1501.121.0000.20.063	21,200	21,828	21,828
TEACHERS RETIREMENT	10.5.1501.211.0000.20.063	270	39	273
TFS SUPPLIES - GIRLS SOFTBALL	10.5.1501.410.0000.20.063	2,800	2,694	2,900
TOTAL GIRLS SOFTBALL - SOUTH		**29,070**	**29,694**	**30,134**

GIRLS TENNIS - SOUTH

SALARIES	10.5.1501.121.0000.20.064	13,100	13,300	13,300
TEACHERS RETIREMENT	10.5.1501.211.0000.20.064	200	166	166
TFS SUPPLIES - GIRLS TENNIS	10.5.1501.410.0000.20.064	725	725	800
TOTAL GIRLS TENNIS - SOUTH		**14,025**	**14,191**	**14,266**

GIRLS TRACK - SOUTH

SALARIES	10.5.1501.118.0000.20.065	13,700	12,334	12,334
SALARIES	10.5.1501.121.0000.20.065	12,100	12,043	12,043
TEACHERS RETIREMENT	10.5.1501.211.0000.20.065	200	151	151
TFS SUPPLIES - GIRLS TRACK	10.5.1501.410.0000.20.065	2,500	2,126	3,075
TOTAL GIRLS TRACK - SOUTH		**28,500**	**26,653**	**27,603**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

GIRLS VOLLEYBALL - SOUTH

SALARIES	10.5.1501.118.0000.20.066	12,400	17,882	17,882
SALARIES	10.5.1501.121.0000.20.066	21,000	10,142	10,142
TEACHERS RETIREMENT	10.5.1501.211.0000.20.066	280	127	127
TFS SUPPLIES - GIRLS VOLLEYBALL	10.5.1501.410.0000.20.066	1,200	1,172	1,300
TOTAL GIRLS VOLLEYBALL - SOUTH		**34,880**	**29,323**	**29,451**

GIRLS CROSS COUNTRY - SOUTH

SALARIES	10.5.1501.121.0000.20.067	6,800	4,722	4,722
TEACHERS RETIREMENT	10.5.1501.211.0000.20.067	100	59	59
TFS SUPPLIES - GIRLS CROSS-COUNTRY	10.5.1501.410.0000.20.067	800	800	900
TOTAL GIRLS CROSS COUNTRY - SOUTH		**7,700**	**5,581**	**5,681**

GIRLS SWIMMING - SOUTH

SALARIES	10.5.1501.121.0000.20.068	26,800	27,503	27,503
TEACHERS RETIREMENT	10.5.1501.211.0000.20.068	350	344	344
TFS SUPPLIES - GIRLS SWIM	10.5.1501.410.0000.20.068	500	500	500
TOTAL GIRLS VOLLEYBALL - SOUTH		**27,650**	**28,347**	**28,347**

CHEERLEADERS - SOUTH

SALARIES	10.5.1501.118.0000.20.070	14,200	14,930	14,930
TFS SUPPLIES - CHEERLEADERS	10.5.1501.410.0000.20.070	500	500	500
TOTAL CHEERLEADERS - SOUTH		**14,700**	**15,430**	**15,430**

POM POM - SOUTH

SALARIES	10.5.1501.118.0000.20.071	7,700	8,027	8,027
TFS SUPPLIES - POM POM	10.5.1501.410.0000.20.071	700	700	700
TOTAL POM POM - SOUTH		**8,400**	**8,727**	**8,727**

ESPORTS- SOUTH

SALARIES	10.5.1501.121.0000.20.073	8,700	9,002	9,002
TEACHERS RETIREMENT	10.5.1501.211.0000.20.073	120	113	113
TFS ESPORTS PROF CONTR SERVICES	10.5.1501.310.0000.20.073	600	-	-
TFS SUPPLIES - ESPORTS	10.5.1501.410.0000.20.073	6,000	6,600	6,700
TFS DUES AND FEES - ESPORTS	10.5.1501.640.0000.20.073	500	500	600
TOTAL ESPORTS - SOUTH		**15,920**	**16,215**	**16,415**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

DIVISION LEADERS - SOUTH

SALARIES	10.5.2212.121.0000.20.084	33,000	40,641	40,641
TEACHERS RETIREMENT	10.5.2212.211.0000.20.084	450	508	508
MED/DENTAL/LIFE INSURANCE	10.5.2212.221.0000.20.084	1,200	1,191	1,400
TOTAL DIVISION LEADERS - SOUTH		**34,650**	**42,340**	**42,549**

ADMINISTRATION - SOUTH

TFS SALARIES-SUB TEACHERS	10.5.1130.121.0000.20.086	115,000	181,980	200,000
TFS SALARIES - INTERNAL SUBS	10.5.1130.122.0000.20.086	125,000	40,792	70,000
SALARIES	10.5.1130.123.0000.20.086	65,000	75,474	90,000
SALARIES	10.5.1130.124.0000.20.086	18,000	15,895	20,000
SALARIES	10.5.1130.139.0000.20.086	4,600	6,948	8,000
TEACHERS RETIREMENT	10.5.1130.211.0000.20.086	4,400	3,852	7,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.20.086	700	2,895	3,837
TFS PROF CONTR SERVICES - ADMIN	10.5.1130.310.0000.20.086	1,500	150	1,500
TFS PUPIL TRAVEL - ADMIN	10.5.1130.331.0000.20.086	20,000	24,617	25,000
TFS STAFF TRAVEL - ADMIN	10.5.1130.332.0000.20.086	15,000	8,970	10,000
TFS POSTAGE - ADMIN	10.5.1130.340.0000.20.086	4,000	3,980	5,500
TFS PRINTING - ADMIN	10.5.1130.360.0000.20.086	4,000	200	2,000
TFS SUPPLIES - ADMINISTRATION	10.5.1130.410.0000.20.086	22,000	24,776	26,000
TFS - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.20.086	5,000	3,301	5,000
TFS DUES & FEES - ADMIN	10.5.1130.640.0000.20.086	15,000	13,164	15,000
TFS SALARIES-ADMIN	10.5.2410.111.0000.20.086	602,000	580,899	558,342
TFS SALARIES-NON-CERT	10.5.2410.119.0000.20.086	300,508	301,626	329,885
TEACHERS RETIREMENT	10.5.2410.211.0000.20.086	67,100	63,983	57,230
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.20.086	209,000	216,160	235,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.20.086	1,500	2,424	-
VISION INSURANCE	10.5.2410.233.0000.20.086	300	279	-
TFS ADMIN TRAVEL	10.5.2410.333.0000.20.086	5,000	3,756	8,500
TFS SUPPLIES - ADMIN	10.5.2410.410.0000.20.086	17,500	23,167	21,500
TFS - YEARBOOK EXPENSES	10.5.2410.490.0000.20.086	10,000	10,000	10,000
TFS CAPITAL OUTLAY - ADMIN	10.5.2410.540.0000.20.086	35,000	18,550	16,000
TFS NON CAPITALIZED EQUIP - ADMIN	10.5.2410.700.0000.20.086	-	-	4,000
TFS TRANSPORTATION CONTR SERVICE	10.5.2550.310.0000.20.086	-	-	15,000
TFS SUPPLIES - COMMUNITY EVENTS	10.5.3000.410.0000.20.086	4,000	1,242	4,000
TOTAL ADMINISTRATION - SOUTH		**1,671,108**	**1,629,081**	**1,748,294**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

DEANS - SOUTH

TFS SALARIES-DEANS	10.5.2110.111.0000.20.088	480,000	487,035	515,735
SALARIES	10.5.2110.118.0000.20.088	50,000	67,132	67,132
TFS SALARIES-DEANS-NC	10.5.2110.119.0000.20.088	443,000	519,406	763,366
TFS SALARIES-DEANS-NC	10.5.2110.120.0000.20.088	71,262	71,614	76,627
TEACHERS RETIREMENT	10.5.2110.211.0000.20.088	6,000	6,188	6,447
MED/DENTAL/LIFE INSURANCE	10.5.2110.221.0000.20.088	233,000	261,832	300,000
TFS DEANS OTHER PROF CONTR SERVICES	10.5.2110.390.0000.20.088	-	880	1,000
TFS SUPPLIES - DEANS OFFICE	10.5.2110.410.0000.20.088	17,000	13,406	17,000
TOTAL DEANS - SOUTH		**1,300,262**	**1,427,492**	**1,747,307**

SOCIAL WORK - SOUTH

TFS SALARIES-SOCIAL WORKER	10.5.2113.111.0000.20.089	158,000	157,265	167,870
SALARIES	10.5.2113.133.0000.20.089	2,800	20,708	20,708
TEACHERS RETIREMENT	10.5.2113.211.0000.20.089	2,000	2,262	2,098
MED/DENTAL/LIFE INSURANCE	10.5.2113.221.0000.20.089	28,100	27,558	36,000
TOTAL SOCIAL WORK - SOUTH		**190,900**	**207,793**	**226,676**

PPS/GUIDANCE - SOUTH

TFS SALARIES-COUNSELOR	10.5.2120.111.0000.20.090	963,000	924,708	971,309
TFS SALARIES-NON CERT PPS	10.5.2120.119.0000.20.090	108,100	105,454	114,968
TEACHERS RETIREMENT	10.5.2120.211.0000.20.090	12,100	11,734	12,141
MED/DENTAL/LIFE INSURANCE	10.5.2120.221.0000.20.090	157,000	180,577	200,000
TFS SUPPLIES - PPS	10.5.2120.410.0000.20.090	30,000	29,142	32,000
TFS DUES & FEES - GUIDANCE	10.5.2120.640.0000.20.090	1,000	854	1,000
TOTAL PPS/GUIDANCE - SOUTH		**1,271,200**	**1,252,468**	**1,331,418**

LIBRARY - SOUTH

TFS - LIBRARY BOOKS - LIBRARY GRANT	10.5.1100.430.3800.20.000	1,560	1,562	1,422
TFS - LIBRARY PROFESSIONAL PERIODICALS	10.5.1130.440.0000.20.001	355	317	400
TFS SALARIES-LIBRARY	10.5.2222.111.0000.20.001	114,000	111,699	118,774
TFS SALARIES-LIBRARY-NON-CERT	10.5.2222.119.0000.20.001	20,000	18,747	30,632
TEACHERS RETIREMENT	10.5.2222.211.0000.20.001	1,400	1,421	12,174
MED/DENTAL/LIFE INSURANCE	10.5.2222.221.0000.20.001	38,000	34,940	39,000
TFS SUPPLIES - LIBRARY	10.5.2222.410.0000.20.001	2,500	2,483	2,500
TFS LIBRARY BOOKS	10.5.2222.430.0000.20.001	14,000	13,733	14,375
TFS SOFTWARE - LIBRARY AUDIO/VISUAL	10.5.2223.411.0000.20.001	4,038	4,017	4,100
TOTAL LIBRARY - SOUTH		**195,853**	**188,919**	**223,377**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

BOOKSTORE - SOUTH

TFS - RESALE TEXTBOOKS	10.5.1130.423.0000.20.091	15,457	10,119	13,000
TFS SALARIES-BOOKSTORE	10.5.2570.119.0000.20.091	35,000	36,901	30,154
MED/DENTAL/LIFE INSURANCE	10.5.2570.221.0000.20.091	5,700	4,664	5,100
TFS SUPPLIES - BOOKSTORE	10.5.2570.410.0000.20.091	5,000	3,445	5,000
TFS GYM UNIFORMS/HATS	10.5.2570.490.0000.20.091	23,000	19,477	23,000
TOTAL BOOKSTORE - SOUTH		**84,157**	**74,606**	**76,254**

FOOD SERVICES - SOUTH

TFS SALARIES-NON-CERT FOOD SERVICES	10.5.2560.119.0000.20.092	390,000	412,840	526,230
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.20.092	55,000	72,133	78,000
TFS SOFTWARE/MAINTENANCE-FOOD SERVICE	10.5.2560.310.0000.20.092	1,550	-	1,650
TFS REPAIRS-FOOD SERVICE	10.5.2560.323.0000.20.092	9,897	8,328	10,000
TFS TRAVEL-FOOD SERVICE	10.5.2560.333.0000.20.092	600	362	600
TFS TRAINING-FOOD SERVICE	10.5.2560.390.0000.20.092	1,500	625	1,000
TFS SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.20.092	44,000	45,691	46,000
TFS FOOD SUPPLIES - EVENTS	10.5.2560.451.0000.20.092	1,500	(84)	1,500
TFS SUPPLIES - RESALE FOODS	10.5.2560.453.0000.20.092	390,000	338,959	395,000
TFS CAPITAL - FOOD SERVICE	10.5.2560.540.0000.20.092	5,000	5,832	13,000
TOTAL FOOD SERVICES - SOUTH		**899,047**	**884,685**	**1,072,980**

HEALTH SERVICES- SOUTH

TFS SALARIES-NURSE	10.5.2130.111.0000.20.093	96,000	108,902	114,402
TFS SALARIES-HEALTH ASSISTANT	10.5.2130.119.0000.20.093	33,000	32,398	40,670
TEACHERS RETIREMENT	10.5.2130.211.0000.20.093	1,200	1,386	1,430
MED/DENTAL/LIFE INSURANCE	10.5.2130.221.0000.20.093	41,000	40,243	45,000
TFS HEALTH SERVICES PROF CONTR SERVICES	10.5.2130.310.0000.20.093	500	7,475	12,000
TFS SUPPLIES - HEALTH SERVICES	10.5.2130.410.0000.20.093	1,250	1,156	1,300
TOTAL HEALTH SERVICES - SOUTH		**172,950**	**191,560**	**214,802**

PSYCHOLOGIST- SOUTH

TFS SALARIES-PSYCHOLOGIST	10.5.2140.111.0000.20.094	103,000	105,525	112,595
TEACHERS RETIREMENT	10.5.2140.211.0000.20.094	1,300	1,344	1,407
MED/DENTAL/LIFE INSURANCE	10.5.2140.221.0000.20.094	11,000	11,010	13,000
TFS SUPPLIES - PSYCHOLOGIST	10.5.2140.410.0000.20.094	500	147	600
TFS DUES & FEES - PSYCHOLOGIST	10.5.2140.640.0000.20.094	-	-	300
TOTAL PSYCHOLOGIST - SOUTH		**115,800**	**118,026**	**127,902**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES				
SPEECH PATHOLOGIST- SOUTH				
TFS SALARIES-SPEECH PATHOLOGIST	10.5.2150.121.0000.20.097	260,000	252,411	124,486
TEACHERS RETIREMENT	10.5.2150.211.0000.20.097	3,250	3,180	1,556
MED/DENTAL/LIFE INSURANCE	10.5.2150.221.0000.20.097	30,000	29,291	18,000
TFS SUPPLIES - SPEECH PATHOLOGIST	10.5.2150.410.0000.20.097	410	271	500
TFS DUES AND FEES - SPEECH PATHOLOGIST	10.5.2150.640.0000.20.097	300	278	300
TOTAL SPEECH PATHOLOGIST		**293,960**	**285,430**	**144,842**
TOTAL SOUTH ED FUND		**22,833,013**	**22,420,712**	**23,993,393**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	**ACCOUNT NUMBER**	**2025-26 BUDGET**	**2025-26 ACTUAL**	**2026-27 BUDGET**

ACADEMIC - CAT

TFC SALARIES-ENGLISH	10.5.1130.111.0000.30.005	120,000	114,912	121,991
TEACHERS RETIREMENT	10.5.1130.211.0000.30.005	1,500	1,461	1,525
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.005	30,000	29,192	34,155
TFC SALARIES-P.E./HEALTH	10.5.1130.111.0000.30.008	176,000	177,680	118,704
TEACHERS RETIREMENT	10.5.1130.211.0000.30.008	2,200	2,244	3,000
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.008	30,000	29,320	34,304
TFC SALARIES-ENGINEERING	10.5.1400.111.0000.30.010	145,000	142,528	142,528
TEACHERS RETIREMENT	10.5.1400.211.0000.30.010	1,900	1,782	1,782
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.010	30,000	29,174	35,000
TFC SALARIES-MATH	10.5.1130.111.0000.30.011	90,000	87,155	93,469
TEACHERS RETIREMENT	10.5.1130.211.0000.30.011	1,125	1,114	1,168
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.011	30,000	29,153	34,109
TFC SALARIES-SCIENCE	10.5.1130.111.0000.30.014	75,000	114,366	121,803
TEACHERS RETIREMENT	10.5.1130.211.0000.30.014	1,000	1,455	1,523
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.014	30,000	29,100	34,047
TFC SALARIES-SOCIAL STUDIES	10.5.1130.111.0000.30.015	92,000	105,560	110,630
TEACHERS RETIREMENT	10.5.1130.211.0000.30.015	1,150	1,319	1,383
TOTAL ACADEMIC - CAT		**856,875**	**897,514**	**891,121**

ELECTRICAL - CAT

TFC SALARIES-ELECTRICAL	10.5.1400.111.0000.30.016	-	57,158	63,716
TEACHERS RETIREMENT	10.5.1400.211.0000.30.016	-	739	796
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.016	-	31,907	37,000
MED/DENTAL/LIFE INSURANCE	10.5.1400.223.0000.30.016	-	32	65
VISION INSURANCE	10.5.1400.233.0000.30.016	-	3	10
TOTAL ELECTRICAL - CAT		**-**	**89,838**	**101,587**

STUDENT ACTIVITIES - CAT/CAL

TFC SALARIES	10.5.1502.122.0000.30.020	20,000	21,258	25,000
TEACHERS RETIREMENT	10.5.1502.211.0000.30.020	250	266	300
MED/DENTAL/LIFE INSURANCE	10.5.1502.221.0000.30.020	-	218	300
TOTAL STUDENT ACTIVITIES - CAT/CAL		**20,250**	**21,741**	**25,600**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SUMMER SCHOOL - CAT				
TFC SALARIES	10.5.1600.111.0000.30.035	5,100	-	-
TFC SALARIES	10.5.1600.119.0000.30.035	15,100	7,663	7,663
TEACHERS RETIREMENT	10.5.1600.211.0000.30.035	200	-	-
TFC SUPPLIES - SUMMER	10.5.1600.410.0000.30.035	800	-	800
TOTAL SUMMER SCHOOL - CAT		**21,200**	**7,663**	**8,463**
STUDENT JOBS PROGRAM - CAT				
TFC SALARIES	10.5.1600.118.0000.30.039	65,000	9,869	9,869
TFC SALARIES	10.5.1600.119.0000.30.039	75,000	115,204	115,204
TOTAL STUDENT JOBS PROGRAM - CAT		**140,000**	**125,073**	**125,073**
AUTOMOTIVE TECHNICIAN - CAT				
TFC SALARIES-AUTO TECH	10.5.1400.111.0000.30.040	70,000	70,459	77,273
TEACHERS RETIREMENT	10.5.1400.211.0000.30.040	900	906	966
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.040	30,000	29,189	35,000
TFC SUPPLIES - AUTO TECH	10.5.1400.410.0000.30.040	1,700	1,053	-
TOTAL AUTOMOTIVE TECHNICIAN - CAT		**102,600**	**101,606**	**113,239**
AUTOMOTIVE BODY REPAIR - CAT				
TFC SALARIES-COLLISION REPAIR	10.5.1400.111.0000.30.041	125,000	120,928	128,489
TEACHERS RETIREMENT	10.5.1400.211.0000.30.041	1,600	1,537	1,606
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.041	30,000	29,156	35,000
TFC SUPPLIES - AUTO BODY	10.5.1400.410.0000.30.041	2,200	433	-
TOTAL AUTOMOTIVE BODY REPAIR - CAT		**158,800**	**152,054**	**165,095**
CREDIT RECOVERY - CAT				
TFC - CREDIT RECOVERY SUPPLIES	10.5.1130.410.0000.30.042	1,500	-	1,000
TOTAL CREDIT RECOVERY - CAT		**1,500**	**-**	**1,000**
CULINARY ARTS - CAT				
TFC SALARIES-CULINARY ARTS	10.5.1400.111.0000.30.045	200,000	45,081	70,473
TEACHERS RETIREMENT	10.5.1400.211.0000.30.045	2,500	882	881
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.045	11,000	1,836	2,500
TFC SUPPLIES - CULINARY ARTS	10.5.1400.410.0000.30.045	13,000	1,131	-
TOTAL CULINARY ARTS		**226,500**	**48,931**	**73,854**
BUILDING CONSTRUCTION TRADES - CAT				
TFC SALARIES-BUILDING CONSTRUCTION	10.5.1400.111.0000.30.046	80,000	92,322	98,124
TEACHERS RETIREMENT	10.5.1400.211.0000.30.046	1,000	1,179	1,227
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.046	30,000	29,189	35,000
TFC SUPPLIES - BLDG CONSTRUCT TRADES	10.5.1400.410.0000.30.046	1,550	-	-
TOTAL BUILDING CONSTRUCTION TRADES - CAT		**112,550**	**122,690**	**134,351**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPED - CAT				
TFC SALARIES-SPED	10.5.1200.111.0000.30.075	91,000	108,118	113,188
TEACHERS RETIREMENT	10.5.1200.211.0000.30.075	1,200	1,351	1,415
TOTAL SPED - CAT		**92,200**	**109,469**	**114,603**
VIRTUAL SUCCESS ACADEMY - CAT				
SALARIES	10.5.2220.119.0000.30.075	7,500	-	-
TFC - SOFTWARE	10.5.2220.411.0000.30.075	1,340	-	-
TOTAL VIRTUAL SUCCESS ACADEMY - CAT		**8,840**	**-**	**-**
DIVISION LEADERS - CAT				
SALARIES	10.5.2212.121.0000.30.084	12,500	12,794	13,200
TEACHERS RETIREMENT	10.5.2212.211.0000.30.084	200	160	180
TOTAL DIVISION LEADERS - CAT		**12,700**	**12,954**	**13,380**
ADMINISTRATION - CAT				
TFC SALARIES	10.5.1130.123.0000.30.086	1,000	14,463	15,000
TFC SALARIES	10.5.1130.124.0000.30.086	15,000	10,914	13,000
TFC SALARIES	10.5.1130.139.0000.30.086	1,000	-	-
TEACHERS RETIREMENT	10.5.1130.211.0000.30.086	250	317	1,482
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.086	-	653	764
TFC - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.30.086	3,000	4,289	9,000
TFC SALARIES	10.5.1400.121.0000.30.086	80,000	69,471	80,000
TFC SALARIES	10.5.1400.122.0000.30.086	20,000	2,240	10,000
TEACHERS RETIREMENT	10.5.1400.211.0000.30.086	1,200	626	7,121
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.30.086	-	453	500
TFC PROF CONTR SERVICES - ADMIN	10.5.1400.310.0000.30.086	25,952	26,093	36,000
TFC PUPIL TRAVEL	10.5.1400.331.0000.30.086	20,000	12,123	20,000
TFC STAFF TRAVEL	10.5.1400.332.0000.30.086	1,500	390	1,000
TFC POSTAGE	10.5.1400.340.0000.30.086	524	791	700
TFC PRINTING	10.5.1400.360.0000.30.086	2,000	-	1,500
TFC STUDENT DEV/MENTAL	10.5.1400.390.0000.30.086	3,860	330	3,000
TFC SUPPLIES - ADMIN	10.5.1400.410.0000.30.086	20,000	19,604	22,000
TFC SALARIES-ADMIN	10.5.2410.111.0000.30.086	375,000	186,507	450,000
TFC SALARIES-NON-CERT	10.5.2410.119.0000.30.086	85,128	90,230	96,136
TEACHERS RETIREMENT	10.5.2410.211.0000.30.086	43,000	21,244	30,777
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.30.086	52,300	32,545	38,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.30.086	1,300	435	-
VISION INSURANCE	10.5.2410.233.0000.30.086	200	70	-
TFC ADMIN RENTALS	10.5.2410.325.0000.30.086	500	-	500
TFC ADMIN TRAVEL	10.5.2410.333.0000.30.086	1,000	782	5,000
TFC SUPPLIES - ADMIN	10.5.2410.410.0000.30.086	18,300	18,881	22,000
TFC CAPITAL - ADMIN	10.5.2410.540.0000.30.086	5,000	-	-
TFC DUES AND FEES - ADMIN	10.5.2410.640.0000.30.086	600	420	1,000
TFC NON CAPITALIZED EQUIP - ADMIN	10.5.2410.700.0000.30.086	-	-	7,000
TOTAL ADMINISTRATION - CAT		**777,614**	**513,870**	**871,480**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET

DEANS - CAT

TFC SALARIES	10.5.1900.119.0000.30.088	16,000	-	-
TFC SALARIES-DEANS	10.5.2110.111.0000.30.088	125,000	120,743	129,629
SALARIES	10.5.2110.118.0000.30.088	6,800	8,794	8,794
TFC SALARIES-DEANS-NC	10.5.2110.119.0000.30.088	168,000	165,470	185,306
TFC SALARIES-DEANS-NC	10.5.2110.120.0000.30.088	40,164	39,838	46,513
TEACHERS RETIREMENT	10.5.2110.211.0000.30.088	1,600	1,556	1,620
MED/DENTAL/LIFE INSURANCE	10.5.2110.221.0000.30.088	43,000	35,862	50,000
TFC SUPPLIES - DEANS OFFICE	10.5.2110.410.0000.30.088	4,000	2,692	3,500
TOTAL DEANS - CAT		**404,564**	**374,956**	**425,362**

PPS/GUIDANCE - CAT

TFC SALARIES-COUNSELOR	10.5.2120.111.0000.30.090	104,000	106,615	113,684
TEACHERS RETIREMENT	10.5.2120.211.0000.30.090	1,300	1,358	1,421
MED/DENTAL/LIFE INSURANCE	10.5.2120.221.0000.30.090	30,000	28,618	34,000
TFC DUES & FEES - GUIDANCE	10.5.2120.640.0000.30.090	1,000	-	1,000
TOTAL PPS/GUIDANCE - CAT		**136,300**	**136,590**	**150,105**

BOOKSTORE - CAT

TFC - BOOKSTORE RESALE SUPPLIES	10.5.1130.414.0000.30.091	500	-	-
TFC - RESALE TEXTBOOKS	10.5.1130.423.0000.30.091	500	-	-
TFC SALARIES-BOOKSTORE	10.5.2570.119.0000.30.091	43,000	41,496	52,825
MED/DENTAL/LIFE INSURANCE	10.5.2570.221.0000.30.091	8,700	8,552	9,100
TFC GYM UNIFORMS/HATS	10.5.2570.490.0000.30.091	1,000	600	1,000
TFC CAPITAL - BOOKSTORE	10.5.2570.540.0000.30.091	500	-	-
TOTAL BOOKSTORE - CAT		**54,200**	**50,648**	**62,925**

CAFETERIA - CAT

TFC SALARIES-NON-CERT FOOD SERVICES	10.5.2560.119.0000.30.092	150,000	139,664	165,000
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.30.092	27,000	28,979	34,000
TFC SOFTWARE/MAINTENANCE-FOOD SERVICE	10.5.2560.310.0000.30.092	1,350	-	1,450
TFC REPAIRS-FOOD SERVICE	10.5.2560.323.0000.30.092	2,000	13,841	15,000
TFC TRAVEL- FOOD SERVICE	10.5.2560.333.0000.30.092	600	554	600
TFC TRAINING- FOOD SERVICE	10.5.2560.390.0000.30.092	1,000	220	1,000
TFC SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.30.092	13,000	11,862	15,000
TFC FOOD SUPPLIES - EVENTS	10.5.2560.451.0000.30.092	1,500	197	1,500
TFC SUPPLIES-RESALE FOODS	10.5.2560.453.0000.30.092	80,000	63,609	85,000
TFC CAPITAL - FOOD SERVICE	10.5.2560.540.0000.30.092	5,000	-	5,000
TOTAL CAFETERIA - CAT		**281,450**	**258,926**	**323,550**

HEALTH SERVICES - CAT/CAL

TFC SALARIES-HEALTH ASSISTANT	10.5.2130.119.0000.30.093	32,600	32,409	40,681
TOTAL HEALTH SERVICES - CAT/CAL		**32,600**	**32,409**	**40,681**

TOTAL CAT ED FUND		**3,440,743**	**3,056,934**	**3,641,469**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET

ACADEMIC - CAL

CAL SALARIES -TEACHERS	10.5.1130.111.0000.30.076	265,000	282,277	303,229
TEACHERS RETIREMENT	10.5.1130.211.0000.30.076	3,300	3,603	3,900
MED/DENTAL/LIFE INSURANCE	10.5.1130.221.0000.30.076	50,000	48,739	57,025
CAL SALARIES-SPED	10.5.1200.111.0000.30.076	116,000	116,636	123,705
CAL SALARIES-SPED NON CERT	10.5.1200.119.0000.30.076	34,000	33,036	35,534
TEACHERS RETIREMENT	10.5.1200.211.0000.30.076	1,500	1,483	490
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.30.076	60,000	59,749	70,000
CAL PUPIL TRAVEL	10.5.1900.331.0000.30.076	500	-	-
CAL STAFF TRAVEL	10.5.1900.332.0000.30.076	1,000	663	-
CAL POSTAGE	10.5.1900.340.0000.30.076	250	-	-
CAL SUPPLIES - TRUANCY	10.5.1900.410.0000.30.076	7,222	97	-
TOTAL ACADEMIC - CAL		**538,772**	**546,284**	**593,883**

STUDENT SUPPORT SERVICES- CAL

CAL SALARIES-NON CERT	10.5.2110.119.0000.30.076	14,000	18,893	20,143
CAL SUPPLIES - DEANS ASSISTANT	10.5.2110.410.0000.30.076	250	-	-
CAL SALARIES-SOCIAL WORKER	10.5.2113.111.0000.30.076	82,000	99,162	106,231
TEACHERS RETIREMENT	10.5.2113.211.0000.30.076	1,100	1,264	1,360
MED/DENTAL/LIFE INSURANCE	10.5.2113.221.0000.30.076	29,500	29,168	36,000
TOTAL ACADEMIC - CAL		**126,850**	**148,487**	**163,734**

ADMINISTRATION - CAL

CAL SALARIES-ADMIN	10.5.2410.111.0000.30.076	131,000	127,945	133,777
TEACHERS RETIREMENT	10.5.2410.211.0000.30.076	15,000	14,637	13,712
MED/DENTAL/LIFE INSURANCE	10.5.2410.221.0000.30.076	14,000	13,598	16,000
MED/DENTAL/LIFE INSURANCE	10.5.2410.223.0000.30.076	700	757	-
VISION INSURANCE	10.5.2410.233.0000.30.076	100	67	-
CAL ADMIN TRAVEL	10.5.2410.333.0000.30.076	1,250	1,128	-
CAL SUPPLIES - ADMIN	10.5.2410.410.0000.30.076	1,500	526	-
CAL CAPITAL - ADMIN	10.5.2410.540.0000.30.076	500	-	-
CAL DUES AND FEES - ADMIN	10.5.2410.640.0000.30.076	500	29	-
TOTAL ADMINISTRATION - CAL		**164,550**	**158,687**	**163,489**

TOTAL CAL ED FUND	**830,172**	**853,458**	**921,106**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

SPECIAL EDUCATION/STUDENT SERVICES - DISTRICT

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
STUD SERV PROF CONTR SERVICES	10.5.1130.310.0000.60.029	-	6,266	110,000
STUD SERV SUPPLIES	10.5.1130.410.0000.60.029	-	-	10,000
STUD SERV - ADMIN STUDENT RECOGNITION	10.5.1130.490.0000.60.029	2,000	-	-
TFA SALARIES-SPED COORDINATOR	10.5.1200.111.0000.60.029	610,000	559,283	724,632
TFA SALARIES SPED NON-CERT	10.5.1200.119.0000.60.029	79,340	63,939	68,415
TEACHERS RETIREMENT	10.5.1200.211.0000.60.029	5,900	63,218	74,275
MED/DENTAL/LIFE INSURANCE	10.5.1200.221.0000.60.029	34,000	73,631	80,000
MED/DENTAL/LIFE INSURANCE	10.5.1200.223.0000.60.029	1,800	1,952	-
VISION INSURANCE	10.5.1200.233.0000.60.029	300	272	-
SPED PROF CONTR SERVICES	10.5.1200.310.0000.60.029	300,000	273,508	325,000
SPED STAFF TRAVEL	10.5.1200.333.0000.60.029	6,000	2,441	6,000
SPED POSTAGE	10.5.1200.340.0000.60.029	1,500	1,500	2,000
SPED OTHER PROF CONTR SERVICES	10.5.1200.390.0000.60.029	65,700	23,273	30,000
SPED - SUPPLIES	10.5.1200.410.0000.60.029	3,000	8,692	5,000
STUDENT SERV CAPITAL OUTLAY	10.5.1200.540.0000.60.029	6,000	-	-
STUDENT SERV SPED PRIVATE TUITION	10.5.1200.600.0000.60.029	2,900,000	2,817,845	3,000,000
STUDENT SERV DUES & FEES	10.5.1200.640.0000.60.029	2,500	-	2,000
SPED NON CAPITALIZED EQUIP	10.5.1200.700.0000.60.029	-	-	2,500
STUDENT SERV BILINGUAL PROF CONTR SERVICES	10.5.1800.310.0000.60.029	1,000	153	1,000
STUD SERV - SUPPLIES - BILINGUAL	10.5.1800.410.0000.60.029	1,000	-	1,000
STUD SERV - SOFTWARE - BILINGUAL	10.5.1800.470.0000.60.029	13,000	8,366	10,000
STUDENT SERV ALTENATIVE TUITION	10.5.1922.670.0000.60.029	115,000	56,918	100,000
SALARIES	10.5.2190.119.0000.60.029	600	4,894	4,894
STUDENT SERV STAFF PD	10.5.2190.310.0000.60.029	96,000	-	4,000
STUDENT SERV STAFF TRAVEL	10.5.2190.333.0000.60.029	-	-	2,000
TFA SALARIES-RESIDENCY COOR	10.5.2900.119.0000.60.029	70,500	70,636	74,861
MED/DENTAL/LIFE INSURANCE	10.5.2900.221.0000.60.029	8,800	11,258	13,200
TFA SALARIES-LANG INTERPRETER	10.5.3000.119.0000.60.000	70,000	52,499	54,750
SALARIES	10.5.3000.121.0000.60.029	6,300	574	574
STUD SERV - SOFTWARE - PARENTS	10.5.3000.411.0000.60.029	2,000	1,632	2,000
SPED - ECHO TUITION	10.5.4120.601.0000.60.029	1,000,000	676,295	1,200,000
TOTAL SPECIAL EDUCATION/STUDENT SERVICES		**5,402,240**	**4,779,046**	**5,908,101**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

CURRICULUM & STAFF DEVELOPMENT

CURRICULUM - PROF CONTR SERVICES	10.5.1130.310.0000.60.084	71,000	-	5,000
CURRICULUM - SUPPLIES - STUDENTS	10.5.1130.410.0000.60.084	12,000	6,441	10,000
CURRICULUM - TEXTBOOKS DISTRICTWIDE	10.5.1130.420.0000.60.084	200,000	311	150,000
CURRICULUM - SOFTWARE DISTRICT - STUDENTS	10.5.1130.421.0000.60.084	6,000	-	3,000
SALARIES	10.5.2210.111.0000.60.084	80,549	-	-
CURRICULUM SALARIES-ADMIN	10.5.2212.111.0000.60.084	182,000	181,500	188,909
CURRICULUM CAPITAL	10.5.1130.540.0000.60.084	-	-	30,000
CURRICULUM SALARIES-NON CERT	10.5.2212.119.0000.60.084	25,000	23,553	27,634
SALARIES	10.5.2212.121.0000.60.084	80,000	-	-
TEACHERS RETIREMENT	10.5.2212.211.0000.60.084	22,000	20,669	19,363
MED/DENTAL/LIFE INSURANCE	10.5.2212.221.0000.60.084	33,000	42,915	48,000
MED/DENTAL/LIFE INSURANCE	10.5.2212.223.0000.60.084	400	399	-
VISION INSURANCE	10.5.2212.233.0000.60.084	100	67	-
CURRICULUM PROF CONTR SERVICES	10.5.2212.310.0000.60.084	13,600	6,045	10,000
CURRICULUM STAFF TRAVEL	10.5.2212.332.0000.60.084	3,500	685	3,500
CURRICULUM - SUPPLIES - DEPARTMENT	10.5.2212.410.0000.60.084	20,000	6,486	10,000
CURRICULUM - SOFTWARE	10.5.2212.411.0000.60.084	6,300	100	3,000
CURRICULUM CAPITAL OUTLAY	10.5.2212.540.0000.60.084	3,000	-	-
CURRICULUM DUES AND FEES	10.5.2212.640.0000.60.084	2,000	1,090	-
CURRICULUM NON CAPITALIZED EQUIP	10.5.2212.700.0000.60.084	-	-	3,000
TFA SALARIES-EL DIRECTOR	10.5.2213.111.0000.60.084	117,200	120,873	150,000
TFA SALARIES-SPED PARAS	10.5.2213.119.0000.60.084	55,000	30,976	60,957
TEACHERS RETIREMENT	10.5.2213.211.0000.60.084	1,500	1,536	18,140
MED/DENTAL/LIFE INSURANCE	10.5.2213.221.0000.60.084	53,000	29,394	35,000
CURRICULUM DUES & FEES - ASSESSMENT/TESTING	10.5.2230.640.0000.60.084	11,000	-	3,000
MISCELLANEOUS OBJECTS	10.5.2310.690.0000.60.084	107,000	12,774	122,600
CURRICULUM PROF CONTR SERVICES	10.5.3000.310.0000.60.084	10,000	-	2,000
TOTAL CURRICULUM & STAFF DEVELOPMENT		**1,115,149**	**485,814**	**903,103**

ADMINISTRATION - ADMIN CENTER

SUPERINTENDENT SALARIES	10.5.2320.111.0000.40.086	216,565	211,759	217,418
SUPERINTENDENT SALARIES-NON-CERT	10.5.2320.119.0000.40.086	115,000	136,734	108,852
TEACHERS RETIREMENT	10.5.2320.211.0000.40.086	22,000	92,340	22,285
MED/DENTAL/LIFE INSURANCE	10.5.2320.221.0000.40.086	51,000	35,151	40,000
MED/DENTAL/LIFE INSURANCE	10.5.2320.223.0000.40.086	2,700	1,053	-
VISION INSURANCE	10.5.2320.233.0000.40.086	300	120	-
SUPERINTENDENT PROF CONTR SERVICES	10.5.2320.310.0000.40.086	26,000	36,648	40,000
SUPERINTENDENT REPAIRS	10.5.2320.323.0000.40.086	1,000	325	1,000
SUPERINTENDENT RENTALS	10.5.2320.325.0000.40.086	2,000	-	500
SUPERINTENDENT TRAVEL	10.5.2320.333.0000.40.086	12,000	2,639	10,000
SUPERINTENDENT POSTAGE	10.5.2320.340.0000.40.086	4,000	4,314	5,000
SUPERINTENDENT PUBLISHING	10.5.2320.350.0000.40.086	3,000	2,370	3,000
SUPERINTENDENT PRINTING	10.5.2320.360.0000.40.086	2,500	2,355	3,000
SUPERINTENDENT SUPPLIES	10.5.2320.410.0000.40.086	25,000	13,270	25,000
SUPERINTENDENT PERIODICALS/NEWSPAPERS	10.5.2320.440.0000.40.086	3,000	2,700	3,000
SUPERINTENDENT OTHER SUPPLIES	10.5.2320.490.0000.40.086	-	-	500
SUPERINTENDENT CAPITAL	10.5.2320.540.0000.40.086	5,000	-	1,000
SUPERINTENDENT DUES AND FEES	10.5.2320.640.0000.40.086	20,000	18,289	20,000
SUPERINTENDENT NON CAPITALIZED EQUIP	10.5.2320.700.0000.40.086	-	-	4,000
TF SRO	10.5.4190.310.0000.40.086	125,000	62,237	146,000
PY REFUNDS REVENUE	10.5.4196.690.0000.40.086	30,000	-	20,000
TOTAL ADMINISTRATION - ADMIN CTR		**666,065**	**622,304**	**670,555**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

BOARD OF EDUCATION - DISTRICT

SALARIES - INSURANCE OPT-OUT	10.5.1130.124.0000.60.087	250,000	266,450	280,000
TEACHERS RETIREMENT - INSURANCE OPT OUT	10.5.1130.211.0000.60.087	35,000	3,715	5,500
TUITION REIMBURSEMENT	10.5.1130.230.0000.60.087	50,000	13,381	15,656
TEACHERS RETIREMENT	10.5.1200.211.0000.60.087	-	13,287	-
TEACHERS RETIREMENT	10.5.2130.211.0000.60.087	9,000	-	-
TF BOE MISCELLANEOUS OBJECTS	10.5.2310.690.0000.60.087	-	-	-
TF BOE PROF CONTR SERVICES	10.5.2319.310.0000.60.087	6,000	2,631	12,000
TF BOE TRAVEL	10.5.2319.333.0000.60.087	13,000	2,260	13,000
TOTAL BOE - DISTRICT		**363,000**	**301,724**	**326,156**

CAREER DEVELOPMENT

TFC SALARIES-COSMETOLOGY/BARBERING	10.5.1400.111.0000.60.000	270,000	324,107	355,017
TEACHERS RETIREMENT	10.5.1400.211.0000.60.000	3,400	4,111	4,438
MED/DENTAL/LIFE INSURANCE	10.5.1400.221.0000.60.000	39,000	39,479	45,000
SALARIES	10.5.2110.119.0000.60.000	6,000	(134)	3,000
CAREER DEV SALARIES-CERT	10.5.2330.111.0000.60.003	519,839	523,190	547,582
CAREER DEV SALARIES-NON-CERT	10.5.2330.119.0000.60.003	50,596	53,309	57,132
TEACHERS RETIREMENT	10.5.2330.211.0000.60.003	44,750	35,479	56,127
MED/DENTAL/LIFE INSURANCE	10.5.2330.221.0000.60.003	95,000	123,360	139,000
MED/DENTAL/LIFE INSURANCE	10.5.2330.223.0000.60.003	1,600	1,629	-
VISION INSURANCE	10.5.2330.233.0000.60.003	200	146	-
CAREER DEV - PROF CONTR SERVICES	10.5.1400.310.0000.70.000	10,000	6,611	10,000
CAREER DEV - REPAIRS	10.5.1400.323.0000.70.000	-	-	10,000
CAREER DEV - SUPPLIES	10.5.1400.410.0000.70.000	10,000	7,070	17,400
CAREER DEV - SUPPLIES - LAVISH STUDIOS	10.5.1400.410.1994.70.000	3,000	158	1,500
CAREER DEV - TEXTBOOKS	10.5.1400.420.0000.70.000	33,377	32,930	35,000
CAREER DEV CAPITAL	10.5.1400.540.0000.70.000	15,000	2,091	12,000
SALARIES	10.5.1500.119.0000.70.000	6,000	5,993	5,993
SALARIES	10.5.1500.121.0000.70.000	18,312	16,934	16,934
TEACHERS RETIREMENT	10.5.1500.211.0000.70.000	-	212	212
CAREER DEV - FUTURE TEACHER SUMMER INST PS	10.5.1500.310.0000.70.000	3,287	999	3,000
CAREER DEV - SUPPLIES - FUTURE TEACHER SUMMER INST	10.5.1500.410.0000.70.000	2,600	1,896	2,500
SALARIES	10.5.2210.121.0000.70.000	12,375	532	532
TEACHERS RETIREMENT	10.5.2210.211.0000.70.000	160	7	7
CAREER DEV PROF DEVELOPMENT	10.5.2210.314.0000.70.000	10,000	6,383	9,000
CAREER DEV STAFF TRAVEL	10.5.2330.333.0000.70.000	6,000	1,914	6,000
CAREER DEV SUPPLIES	10.5.2330.410.0000.70.000	9,255	9,078	11,000
CAREER DEV CAPITAL OUTLAY	10.5.2330.540.0000.70.000	3,000	-	-
CAREER DEV DUES AND FEES	10.5.2330.640.0000.70.000	3,500	3,019	2,500
CAREER DEV - NON CAPITALIZED EQUIPMENT	10.5.2330.700.0000.70.000	-	-	2,000
CAREER DEV EARLY COLLEGE FEES	10.5.4270.670.0000.70.000	30,000	27,069	35,000
SALARIES - FUTURE TEACHERS CLUB	10.5.1502.118.0000.70.022	10,500	10,959	10,959
TEACHERS RETIREMENT	10.5.1502.211.0000.70.022	150	137	-
TOTAL CAREER DEVELOPMENT		**1,216,901**	**1,238,668**	**1,398,833**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

FISCAL SERVICES

BUSINESS OFFICE - CSBO	10.5.2510.111.0000.40.095	162,000	155,769	160,000
TEACHERS RETIREMENT	10.5.2510.211.0000.40.095	18,300	12,262	17,850
MED/DENTAL/LIFE INSURANCE	10.5.2510.221.0000.40.095	29,024	-	-
MED/DENTAL/LIFE INSURANCE	10.5.2510.223.0000.40.095	900	-	-
VISION INSURANCE	10.5.2510.233.0000.40.095	100	-	-
BUSINESS OFFICE-NON-CERT	10.5.2520.119.0000.40.095	330,000	335,907	373,775
SALARIES	10.5.2520.125.0000.40.095	6,000	-	-
MED/DENTAL/LIFE INSURANCE	10.5.2520.221.0000.40.095	44,857	52,482	60,000
MED/DENTAL/LIFE INSURANCE	10.5.2520.223.0000.40.095	-	757	-
BUSINESS OFFICE PROF CONTR SERVICES	10.5.2520.310.0000.40.095	6,000	4,302	6,000
BUSINESS OFFICE TRAVEL	10.5.2520.333.0000.40.095	4,000	2,162	4,500
BUSINESS OFFICE POSTAGE	10.5.2520.340.0000.40.095	2,000	2,000	2,500
BUSINESS OFFICE PRINTING	10.5.2520.360.0000.40.095	-	883	900
BUSINESS OFFICE SUPPLIES	10.5.2520.410.0000.40.095	5,000	5,796	8,000
BUSINESS OFFICE PERIODICALS/NEWSPAPERS	10.5.2520.440.0000.40.095	200	-	-
BUSINESS OFFICE DUES AND FEES	10.5.2520.640.0000.40.095	4,500	2,568	4,500
BUSINESS OFFICE NON CAP EQUIP	10.5.2520.700.0000.40.095	-	-	1,500
TOTAL FISCAL SERVICES		**612,881**	**574,887**	**639,525**

FOOD SERVICE DISTRICT

TFA SALARIES-DIR FOOD SERVICE	10.5.2560.119.0000.60.092	92,000	107,862	110,952
MED/DENTAL/LIFE INSURANCE	10.5.2560.221.0000.60.092	26,000	24,280	28,000
MED/DENTAL/LIFE INSURANCE	10.5.2560.223.0000.60.092	700	757	-
VISION INSURANCE	10.5.2560.233.0000.60.092	100	67	-
TFA PROF CONTR SERVICES-FOOD SERVICE	10.5.2560.310.0000.60.092	-	888	800
TFA TRAVEL-FOOD SERVICE	10.5.2560.333.0000.60.092	2,000	1,638	1,500
TFA SUPPLIES - FOOD SERVICE	10.5.2560.410.0000.60.092	5,500	3,730	5,000
TOTAL FOOD SERVICE		**126,300**	**139,221**	**146,252**

HUMAN RESOURCES - ADMIN CENTER

TFA SALARIES-HR	10.5.2640.119.0000.40.079	300,000	292,930	346,678
MED/DENTAL/LIFE INSURANCE	10.5.2640.221.0000.40.079	68,000	67,059	72,000
MED/DENTAL/LIFE INSURANCE	10.5.2640.223.0000.40.079	500	399	-
VISION INSURANCE	10.5.2640.233.0000.40.079	100	67	-
HR PROF CONTR SERVICES	10.5.2640.310.0000.40.079	30,000	20,851	30,000
HR STAFF TRAVEL	10.5.2640.332.0000.40.079	3,000	2,408	6,500
HR POSTAGE	10.5.2640.340.0000.40.079	500	500	500
HR PRINTING	10.5.2640.360.0000.40.079	500	-	500
HUMAN RESOURCES SUPPLIES	10.5.2640.410.0000.40.079	4,000	3,994	4,000
HR DUES AND FEES	10.5.2640.640.0000.40.079	3,000	3,563	3,500
TOTAL HUMAN RESOURCES		**409,600**	**391,771**	**463,678**

EDUCATION FUND (FUND 10)

2025-2026 TENTATIVE BUDGET

EXPENDITURES

TECHNOLOGY SERVICES

TECHNOLOGY SALARIES	10.5.2220.119.0000.60.096	436,000	468,321	500,000
MED/DENTAL/LIFE INSURANCE	10.5.2220.221.0000.60.096	36,977	56,484	61,000
MED/DENTAL/LIFE INSURANCE	10.5.2220.223.0000.60.096	500	799	-
VISION INSURANCE	10.5.2220.233.0000.60.096	100	67	-
TECHNOLOGY PROF CONTR SERVICES	10.5.2220.310.0000.60.096	300,000	259,078	315,000
TECHNOLOGY TELECOMMUNICATIONS	10.5.2220.340.0000.60.096	5,000	1,932	5,000
TECHNOLOGY SUPPLIES	10.5.2220.410.0000.60.096	413,340	399,853	410,267
TECHNOLOGY SOFTWARE	10.5.2220.411.0000.60.096	527,856	417,893	510,000
TECHNOLOGY CAPITAL	10.5.2220.540.0000.60.096	252,000	250,241	350,000
TFA SALARIES-DIR TECHNOLOGY	10.5.2660.111.0000.60.096	163,000	161,366	165,955
MED/DENTAL/LIFE INSURANCE	10.5.2660.221.0000.60.096	33,000	32,921	38,000
MED/DENTAL/LIFE INSURANCE	10.5.2660.223.0000.60.096	700	757	-
VISION INSURANCE	10.5.2660.233.0000.60.096	100	67	-
TECHNOLOGY STAFF TRAVEL	10.5.2660.333.0000.60.096	12,500	3,452	11,000
TECHNOLOGY SUPPLIES	10.5.2660.410.0000.60.096	4,000	625	3,000
TECHNOLOGY DUES & FEES	10.5.2660.640.0000.60.096	2,000	1,915	2,500
TOTAL TECHNOLOGY SERVICES		**2,187,073**	**2,055,773**	**2,371,722**

LEGAL, AUDIT & TORT IMMUNITY SERVICES - DISTRICT

PROF CONTR SERVICES - AUDIT/TORT	10.5.2367.310.0000.60.073	62,000	50,769	62,000
PROF CONTR SERVICES - LEGAL	10.5.2369.310.0000.60.073	195,000	161,157	220,000
TOTAL LEGAL AUDIT & TORT GRANT		**257,000**	**211,927**	**282,000**

TOWNSHIP SCHOOL TREASURER - DISTRICT

PROF CONTR SERVICES - TREASURERS OFFICE	10.5.2313.310.0000.60.074	290,000	321,200	350,000
		290,000	**321,200**	**350,000**

TOTAL DISTRICT ED FUND	**12,646,209**	**11,122,334**	**13,459,925**

EDUCATION FUND (FUND 10)

2026-2027 TENTATIVE BUDGET

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
STATE & LOCAL GRANTS				
Reimagine Grant	10.5.XXXX.XXX.1999.XX.XXX	-	49,654.62	43,309.00
VPR Grant	10.5.XXXX.XXX.1999.60.XXX	-	64,259.56	60,000.00
Other Local Grants	10.5.XXXX.XXX.1999.XX.XXX	-	6,749.60	-
AEFLA	10.5.2210.XXX.3962.60.000	46,193.00	46,287.22	-
After School Grant	10.5.XXXX.XXX.3999.60.100	-	-	40,466.00
CTEI Grant	10.5.XXXX.XXX.3220.60.XXX	156,824.00	84,748.27	176,426.00
TAOEP Grant	10.5.XXXX.XXX.3695.60.XXX	340,649.00	420,219.91	340,649.00
TOTAL STATE & LOCAL GRANTS		**543,666.00**	**671,919.18**	**660,850.00**
GRANTS - FEDERAL				
STEP Grant	10.5.XXXX.XXX.4090.60.000	103,500.00	126,577.28	20,250.00
LFS Grant	10.5.XXXX.XXX.4185.XX.XXX	-	4,354.97	-
School Breakfast Equip Grant	10.5.XXXX.XXX.4200.XX.XXX	-	9,958.91	-
Healthy Meal Incentives Grant	10.5.2560.XXX.4299.00.000	2,500.00	29,753.35	-
TITLE I	10.5.XXXX.XXX.4300.60.000	1,510,221.00	1,520,768.09	1,489,707.00
TITLE IV	10.5.XXXX.XXX.4400.60.000	-	144,335.03	95,907.00
IDEA Grant	10.5.XXXX.XXX.4620.60.000	1,084,167.00	1,277,870.91	1,209,080.00
PERKINS Grant	10.5.XXXX.XXX.4745.30.000	153,697.00	120,153.11	192,650.00
TITLE III	10.5.XXXX.XXX.4909.60.000	-	32,995.44	50,872.00
TITLE II	10.5.XXXX.XXX.4932.60.000	-	136,121.04	181,489.00
TOTAL FEDERAL GRANTS		**2,854,085.00**	**3,402,888.13**	**3,239,955.00**
TOTAL GRANTS ED FUND		**3,397,751.00**	**4,074,807.31**	**3,900,805.00**

SPECIAL EDUCATION FUND (FUND 12)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**26,373**
REVENUES (estimated)	372,000
TOTAL ESTIMATED AVAILABLE	398,373
EXPENDITURES (estimated)	315,000
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**83,373**

SPECIAL EDUCATION FUND (FUND 12)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	12.4.0000.000.1100.00.101	185,400	109,081.54	155,000
PROPERTY TAXES - PRIOR YR	12.4.0000.000.1100.00.102	210,814	210,158.07	220,000
PROPERTY TAXES - OTHER YRS	12.4.0000.000.1100.00.103	(70,000)	1,366.84	(6,500)
INTEREST ON INVESTMENT	12.4.0000.000.1510.00.000	3,500.00	(2,375.36)	3,500.00

SPECIAL EDUCATION REVENUE TOTAL	**329,714.00**	**318,231.09**	**372,000.00**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
SPED - ECHO TUITION	12.5.4120.601.0000.60.029	305,000.00	305,000.00	315,000.00

SPECIAL EDUCATION EXPENDITURE TOTAL	**305,000.00**	**305,000.00**	**315,000.00**

TOTAL ESTIMATED EXPENDITURES	**315,000.00**

OPERATIONS & MAINTENANCE FUND (FUND 20)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**4,028,798**
REVENUES (estimated)	8,285,030
TOTAL ESTIMATED AVAILABLE	12,313,828
EXPENDITURES (estimated)	8,265,396
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**4,048,432**

OPERATIONS AND MAINTENANCE FUND SUMMARY (by campus)

Campus	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TF North Campus	3,409,317	3,085,542	3,650,383
TF South Campus	2,928,324	2,635,009	3,088,838
CAT/CAL Campus	575,850	584,977	685,304
Admin Center	286,200	298,411	340,871
District-wide Services	376,105	235,261	500,000
O&M FUND EXPENDITURES(by campus)	7,575,796	6,839,201	8,265,396

OPERATIONS & MAINTENANCE FUND (FUND 20)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	20.4.0000.000.1100.00.101	1,390,500.00	820,483	1,410,619
PROPERTY TAXES - PRIOR YR	20.4.0000.000.1100.00.102	1,581,964.00	1,859,139	1,718,911
PROPERTY TAXES - OTHER YRS	20.4.0000.000.1100.00.103	(110,000.00)	12,667	(90,000)
INTEREST ON INVESTMENTS	20.4.0000.000.1510.00.000	160,000.00	218,637	200,000
RENTALS	20.4.0000.000.1910.00.000	30,000.00	34,742	30,000
OTHER LOCAL REVENUES	20.4.0000.000.19XX.00.000	100,000.00	48,319	25,000
EVIDENCE BASED FUNDING	20.4.0000.000.3001.00.000	4,373,500.00	4,373,500	4,940,500
SCHOOL MAINTENANCE GRANT	20.4.0000.000.3999.00.000	50,000.00	50,000	50,000
COPS GRANT	20.4.0000.000.4998.00.000	-	319,820	-
O&M FUND REVENUE TOTAL		**7,575,964**	**7,737,307**	**8,285,030**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFN SALARIES-CUSTODIANS	20.5.2542.119.0000.10.000	690,000.00	582,566	802,056
TFN SALARIES-CUSTODIANS-SUB/TEMP	20.5.2542.120.0000.10.000	1,500.00	-	-
TFN SALARIES-CUSTODIANS-OVERTIME	20.5.2542.139.0000.10.000	5,200.00	-	-
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.10.000	102,000.00	99,204	108,000
TFN UTILITIES - GAS	20.5.2542.321.0000.10.081	138,000.00	112,864	145,000
TFN UTILITIES - WATER	20.5.2542.321.0000.10.082	42,000.00	35,005	45,000
TFN UTILITIES - ELECTRIC	20.5.2542.321.0000.10.083	356,000.00	418,562	450,000
TFN BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.10.000	482,050.00	428,321	455,000
TFN O&M BUILDING SUPPLIES	20.5.2542.410.0000.10.000	110,000.00	92,183	110,000
TFN BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.10.000	345,000.00	212,779	345,000
TFN BUILDING DUES & FEES	20.5.2542.640.0000.10.000	13,300.00	11,705	13,300
TFN GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.10.000	60,000.00	50,127	60,000
TFN O&M GROUNDS SUPPLIES	20.5.2543.410.0000.10.000	22,000.00	16,837	20,000
TFN GROUNDS CAPITAL OUTLAY	20.5.2543.530.0000.10.000	20,000.00	14,681	20,000
TFN REPAIR SVC EQUIPMENT	20.5.2544.323.0000.10.000	12,000.00	3,659	12,000
TFN CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.10.000	454,417.00	454,416	430,000
TFN VEHICLE CONTR SERVICES	20.5.2545.323.0000.10.000	5,000.00	573	5,000
TFN O&M VEHICLE SUPPLIES	20.5.2545.410.0000.10.000	5,000.00	1,583	5,000
TFN CAPITAL - VEHICLE SERVICES	20.5.2545.550.0000.10.000	5,000.00	-	5,000
TFN SALARIES-BUILDING & GROUNDS	20.5.2549.119.0000.10.000	396,000.00	416,330	449,317
TFN SALARIES-BUILDING & GROUNDS-OVERTIME	20.5.2549.139.0000.10.000	8,850.00	5,710	5,710
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.10.000	86,000.00	103,660	125,000
TFN O&M MAINT SUPPLIES	20.5.2549.410.0000.10.000	50,000.00	24,778	40,000
TFS SALARIES-CUSTODIANS	20.5.2542.119.0000.20.000	718,000.00	663,078	856,133
TFS SALARIES-CUSTODIANS-SUB/TEMP	20.5.2542.120.0000.20.000	2,000.00	-	-
TFS SALARIES-CUSTODIANS-OVERTIME	20.5.2542.139.0000.20.000	4,700.00	-	-
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.20.000	150,000.00	128,204	141,000
TFS UTILITIES - GAS	20.5.2542.321.0000.20.081	161,000.00	130,721	160,000
TFS UTILITIES - WATER	20.5.2542.321.0000.20.082	32,000.00	33,823	38,000
TFS UTILITIES - ELECTRIC	20.5.2542.321.0000.20.083	414,000.00	435,942	450,000
TFS BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.20.000	407,127.00	359,075	405,000
TFS O&M BUILDING SUPPLIES	20.5.2542.410.0000.20.000	115,000.00	89,639	115,000
TFS BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.20.000	50,000.00	30,605	60,000
TFS BUILDING DUES & FEES	20.5.2542.640.0000.20.000	10,325.00	8,894	10,500
TFS GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.20.000	55,839.00	57,148	55,000
TFS O&M GROUNDS SUPPLIES	20.5.2543.410.0000.20.000	19,500.00	10,385	19,000
TFS GROUNDS CAPITAL OUTLAY	20.5.2543.530.0000.20.000	20,000.00	20,000	15,000
TFS REPAIR SVC EQUIPMENT	20.5.2544.323.0000.20.000	10,000.00	3,121	10,000
TFS CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.20.000	117,533.00	105,173	115,000
TFS VEHICLE CONTR SERVICES	20.5.2545.323.0000.20.000	7,000.00	2,068	7,000
TFS O&M VEHICLE SUPPLIES	20.5.2545.410.0000.20.000	5,000.00	1,797	5,000
TFS CAPITAL - VEHICLE SERVICES	20.5.2545.550.0000.20.000	5,000.00	-	5,000

OPERATIONS & MAINTENANCE FUND (FUND 20)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFS SALARIES-BUILDING & GROUNDS	20.5.2549.119.0000.20.000	454,000.00	410,942	453,841
TFS SALARIES-BUILDING & GROUNDS-OVERTIME	20.5.2549.139.0000.20.000	7,300.00	3,364	3,364
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.20.000	128,000.00	111,266	128,000
TFS O&M MAINT SUPPLIES	20.5.2549.410.0000.20.000	35,000.00	29,763	37,000
TFC SALARIES-CUSTODIANS	20.5.2542.119.0000.30.000	129,000.00	164,667	203,014
TFC SALARIES-CUSTODIANS-SUB/TEMP	20.5.2542.120.0000.30.000	-	-	-
TFC SALARIES-CUSTODIANS-OVERTIME	20.5.2542.139.0000.30.000	1,700.00	-	-
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.30.000	31,000.00	30,138	35,000
TFC UTILITIES - GAS	20.5.2542.321.0000.30.081	30,000.00	23,290	32,000
TFC UTILITIES - WATER	20.5.2542.321.0000.30.082	5,700.00	6,139	6,500
TFC UTILITIES - ELECTRIC	20.5.2542.321.0000.30.083	121,000.00	110,176	122,000
TFC BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.30.000	60,950.00	64,582	70,000
TFC O&M BUILDING SUPPLIES	20.5.2542.410.0000.30.000	20,000.00	25,508	23,000
TFC BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.30.000	-	-	-
TFC GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.30.000	4,500.00	2,466	3,500
TFC O&M GROUNDS SUPPLIES	20.5.2543.410.0000.30.000	2,500.00	1,887	3,000
TFC REPAIR SVC EQUIPMENT	20.5.2544.323.0000.30.000	400.00	38	500
TFC CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.30.000	3,000.00	-	10,500
TFC VEHICLE CONTR SERVICES	20.5.2545.323.0000.30.000	2,000.00	-	2,000
TFC O&M VEHICLE SUPPLIES	20.5.2545.410.0000.30.000	2,000.00	1,767	2,500
TFC SALARIES-BUILDING & GROUNDS	20.5.2549.119.0000.30.000	114,000.00	114,338	117,788
TFC SALARIES-BUILDING & GROUNDS-OVERTIME	20.5.2549.139.0000.30.000	3,000.00	1,902	1,902
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.30.000	30,100.00	25,404	35,100
TFC O&M MAINT SUPPLIES	20.5.2549.410.0000.30.000	15,000.00	12,675	17,000
TFA SALARIES-CUSTODIANS	20.5.2542.119.0000.40.000	33,000.00	44,537	52,187
MED/DENTAL/LIFE INSURANCE	20.5.2542.221.0000.40.000	23,000.00	30,485	36,000
TFA UTILITIES - GAS	20.5.2542.321.0000.40.081	4,900.00	3,991	7,000
TFA UTILITIES - WATER	20.5.2542.321.0000.40.082	5,200.00	4,002	6,000
TFA UTILITIES - ELECTRIC	20.5.2542.321.0000.40.083	18,000.00	18,581	20,000
TFA BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.40.000	22,000.00	22,906	24,000
TFA O&M BUILDING SUPPLIES	20.5.2542.410.0000.40.000	4,000.00	1,562	7,100
TFA BUILDING CAPITAL OUTLAY	20.5.2542.520.0000.40.000	-	-	
TFA GROUNDS REPAIR/MAINTENANCE	20.5.2543.323.0000.40.000	5,500.00	4,112	9,000
TFA O&M GROUNDS SUPPLIES	20.5.2543.410.0000.40.000	-	-	-
TFA REPAIR SVC EQUIPMENT	20.5.2544.323.0000.40.000	-	-	-
TFA CAPITAL OUTLAY EQUIPMENT	20.5.2544.540.0000.40.000	-	-	-
TFA SALARIES-DIR OF FACILITIES	20.5.2549.119.0000.40.000	136,000.00	133,316	137,084
MED/DENTAL/LIFE INSURANCE	20.5.2549.221.0000.40.000	32,600.00	32,921	40,000
MED/DENTAL/LIFE INSURANCE	20.5.2549.223.0000.40.000	700.00	757	1,000
VISION INSURANCE	20.5.2549.233.0000.40.000	100.00	67	100
TFA O&M MAINT SUPPLIES	20.5.2549.410.0000.40.000	1,200.00	1,173	1,400
COPS GRANT	20.5.2546.421.4998.00.000	-	32,550	161,800
TFA BOARD SERVICES	20.5.2535.520.0000.60.000	188,105.00	112,023	150,000
TF BUILDING REPAIRS/MAINTENANCE	20.5.2542.323.0000.60.000	3,000.00	128	3,200
SCHOOL MAINTENANCE GRANT CAPITAL	20.5.2542.540.3999.60.000	50,000.00	-	50,000
TF PROF CONTR SERVICES	20.5.2546.310.0000.60.000	30,000.00	17,566	30,000
TF DISTRICT MAINTENANCE TELECOMMUNICATIONS	20.5.2549.340.0000.60.000	105,000.00	72,995	105,000

O&M FUND EXPENDITURES TOTAL		**7,575,796**	**6,839,201**	**8,265,396**

DEBT SERVICE FUND (FUND 30)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**1,540,509**
REVENUES (estimated)	1,501,097
TOTAL ESTIMATED AVAILABLE	3,041,606
EXPENDITURES (estimated)	1,276,839
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**1,764,767**

DEBT SERVICE FUND (FUND 30)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	30.4.0000.000.1100.00.101	727,480.00	307,088	529,514
PROPERTY TAXES - PRIOR YR	30.4.0000.000.1100.00.102	839,102.00	987,760	889,143
PROPERTY TAXES - OTHER YRS	30.4.0000.000.1100.00.103	(75,000.00)	6,144	(42,560)
INTEREST ON INVESTMENTS	30.4.0000.000.1510.00.000	4,500.00	33,385	10,000
EVIDENCE BASED FUNDING	30.4.0000.000.3001.00.000	176,500.00	176,500	100,000
BUILD AMERICA BOND INTEREST REIMBURSEMENTS	30.4.0000.000.4869.00.000	20,000.00	12,107	15,000
DEBT SERVICE FUND REVENUE TOTAL		**1,692,582**	**1,522,984**	**1,501,097**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
BOND INTEREST - 2009B ISSUE	30.5.5200.634.0000.60.000	59,603.00	59,603	48,000
BOND INTEREST - 2014 ISSUE	30.5.5200.640.0000.60.000	8,100.00	8,100	-
BOND INTEREST - 2020A ISSUE	30.5.5200.641.0000.60.000	278,339.00	278,338	278,339
BOND INTEREST - 2020B ISSUE	30.5.5200.642.0000.60.000	16,613.00	16,613	10,000
BOND PRINCIPAL - 2009B ISSUE	30.5.5300.634.0000.60.000	185,000.00	185,000	195,000
BOND PRINCIPAL - 2014 ISSUE	30.5.5300.640.0000.60.000	405,000.00	405,000	-
BOND PRINCIPAL - 2020B ISSUE	30.5.5300.642.0000.60.000	570,000.00	570,000	580,000
BOND - OTHER PURCH SERVICES	30.5.5400.319.0000.60.000	5,500.00	1,246	5,500
LEASE	30.5.5400.325.0000.00.000	140,000.00	121,658	160,000
DEBT SERVICE FUND EXPENDITURE TOTAL		**1,668,155**	**1,645,556**	**1,276,839**

TRANSPORTATION FUND (FUND 40)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**1,049,009**
REVENUES (estimated)	5,275,479
TOTAL ESTIMATED AVAILABLE	6,324,488
EXPENDITURES (estimated)	5,144,164
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**1,180,324**

TRANSPORTATION FUND (FUND 40)

2026-2027 TENTATIVE BUDGET

REVENUE

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	40.4.0000.000.1100.00.101	996,525.00	602,320	1,010,944
PROPERTY TAXES - PRIOR YR	40.4.0000.000.1100.00.102	1,132,909.00	1,323,447	1,194,535
PROPERTY TAXES - OTHER YRS	40.4.0000.000.1100.00.103	(65,000.00)	7,579	(30,000)
INTEREST ON INVESTMENTS	40.4.0000.000.1510.00.000	55,000.00	85,648	100,000
OTHER LOCAL REVENUE - TRANSPORTATION	40.4.0000.000.1999.00.000	0.00	9,275	0
EVIDENCE BASED FUNDING	40.4.0000.000.3001.00.000	500,000.00	500,000	1,000,000
TRANSPORTATION - REGULAR/VOCATIONAL	40.4.0000.000.3500.00.000	130,000.00	141,311	150,000
TRANSPORTATION - SPECIAL EDUCATION	40.4.0000.000.3510.00.000	1,850,000.00	1,593,239	1,850,000
TRANSPORTATION FUND REVENUE TOTAL		**4,599,434**	**4,262,818**	**5,275,479**

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TRANSPORTATION SALARIES	40.5.2550.111.0000.60.095	15,000.00	16,138	20,103
TEACHERS RETIREMENT	40.5.2550.211.0000.60.095	1,650.00	1,294	2,061
MED/DENTAL/LIFE INSURANCE	40.5.2550.223.0000.60.095	70.00	-	500
VISION INSURANCE	40.5.2550.233.0000.60.095	10.00	-	500
TF TRANSPORTION PROF CONTR SERVICES	40.5.2550.310.0000.XX.000	-	9,256	-
TFN TRANSPORTATION - REGULAR	40.5.2550.331.0000.10.000	408,000.00	546,344	580,000
TFS TRANSPORTATION - REGULAR	40.5.2550.331.0000.20.000	656,000.00	635,948	665,000
TFC TRANSPORTATION - REGULAR	40.5.2550.331.0000.30.000	395,000.00	256,281	260,000
TFN TRANSPORTATION -FIELD TRIPS	40.5.2550.339.0000.10.000	22,000.00	28,674	31,000
TFN TRANSPORTATION - ATHLETICS	40.5.2550.339.0000.10.048	117,000.00	126,425	135,000
TFS TRANSPORTATION - FIELD TRIPS	40.5.2550.339.0000.20.000	20,000.00	20,978	23,000
TFS TRANSPORTATION - ATHLETICS	40.5.2550.339.0000.20.048	130,000.00	110,611	120,000
TFC TRANSPORTATION - FIELD TRIPS	40.5.2550.339.0000.30.000	7,000.00	3,202	7,000
TF TRANSPORTATION - SPED	40.5.2550.331.0000.60.029	2,825,000.00	3,193,427	3,300,000
TRANSPORTATION FUND EXPENDITURE TOTAL		**4,596,730**	**4,948,575**	**5,144,164**

IMRF/SOCIAL SECURITY FUND (FUND 50)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**972,323**
REVENUES (estimated)	2,392,091
TOTAL ESTIMATED AVAILABLE	3,364,414
EXPENDITURES (estimated)	1,989,875
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**1,374,539**

IMRF/SOCIAL SECURITY FUND (FUND 50)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	50.4.0000.000.1111.00.101	320,800.00	219,348.75	376,165
PROPERTY TAXES - PRIOR YR	50.4.0000.000.1112.00.102	421,628.00	342,522.04	434,377
PROPERTY TAXES - OTHER YRS	50.4.0000.000.1113.00.103	(50,000.00)	3,356.19	(24,316)
CPPRT	50.4.0000.000.1230.00.000	150,000.00	150,000.00	150,000
INTEREST ON INVESTMENTS	50.4.0000.000.1510.00.000	10,000.00	34,053.36	20,000
IMRF FUND REVENUE TOTAL		**852,428**	**749,280**	**956,226**
PROPERTY TAXES - CURRENT YR	51.4.0000.000.1151.00.101	443,975.00	232,391.11	399,676
PROPERTY TAXES - PRIOR YR	51.4.0000.000.1152.00.102	447,334.00	591,877.04	461,525
PROPERTY TAXES - OTHER YRS	51.4.0000.000.1153.00.103	(40,000.00)	3,342.66	(25,836)
INTEREST ON INVESTMENTS	51.4.0000.000.1510.00.000	500.00	(1,002.72)	500
EVIDENCE BASED FUNDING	51.4.0000.000.3001.00.000	608,000.00	608,000.00	600,000
SOCIAL SECURITY FUND REVENUE TOTAL		**1,459,809**	**1,434,608**	**1,435,865**
TOTAL ESTIMATED REVENUE		**2,312,237.00**	**2,183,888.43**	**2,392,091.00**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
IMRF - TFN INSTRUCTION SUPPORT STAFF	50.5.1XXX.212.0000.10.XXX	17,780.00	19,093.13	45,953
IMRF - TFN OTHER SUPPORT STAFF	50.5.2XXX.212.0000.10.XXX	129,565.00	121,022.17	140,451
IMRF - TFS INSTRUCTION SUPPORT STAFF	50.5.1XXX.212.0000.20.XXX	29,798.00	30,945.54	53,388
IMRF - TFS OTHER SUPPORT STAFF	50.5.2XXX.212.0000.20.XXX	147,757.00	149,867.66	154,968
IMRF - TFC INSTRUCTION SUPPORT STAFF	50.5.1XXX.212.0000.30.XXX	3,595.00	2,305.61	12,527
IMRF - TFC OTHER SUPPORT STAFF	50.5.2XXX.212.0000.30.XXX	44,644.00	46,794.62	54,464
IMRF - DISTRICT OFFICE SUPPORT STAFF	50.5.2XXX.212.0000.40.XXX	78,966.00	77,663.68	51,081
IMRF - GRANT SUPPORT STAFF	50.5.XXXX.212.0000.60.XXX	118,849.00	124,219.96	63,749
IMRF - OTHER FEES/PENALTIES	50.5.XXXX.212.0000.00.XXX	-	38,077.15	-
IMRF FUND EXPENDITURE TOTAL		**570,954**	**609,990**	**576,581**
SOCIAL SECURITY/MEDICARE - TFN INSTRUCTION STAFF	51.5.1XXX.212.0000.10.XXX	186,780.00	184,592.01	223,993
SOCIAL SECURITY/MEDICARE - TFN OTHER STAFF	51.5.2XXX.212.0000.10.XXX	201,432.00	184,348.04	249,591
SOCIAL SECURITY/MEDICARE - TFS INSTRUCTION STAFF	51.5.1XXX.212.0000.20.XXX	230,291.00	228,223.39	273,253
SOCIAL SECURITY/MEDICARE - TFS OTHER STAFF	51.5.2XXX.212.0000.20.XXX	230,645.00	228,635.92	278,842
SOCIAL SECURITY/MEDICARE - TFC INSTRUCTION STAFF	51.5.1XXX.212.0000.30.XXX	39,838.00	36,804.19	43,771
SOCIAL SECURITY/MEDICARE - TFC OTHER STAFF	51.5.2XXX.212.0000.30.XXX	71,785.00	69,448.55	89,487
SOCIAL SECURITY/MEDICARE - DISTRICT OFFICE STAFF	51.5.2XXX.212.0000.40.XXX	76,803.00	75,641.33	80,712
SOCIAL SECURITY/MEDICARE - GRANT STAFF	51.5.XXXX.212.0000.60.XXX	171,421.00	172,542.05	172,773
SOCIAL SECURITY/MEDICARE - CTE STAFF	51.5.XXXX.212.0000.70.XXX	171.00	868.23	872
SOCIAL SECURITY FUND EXPENDITURE TOTAL		**1,209,166**	**1,181,104**	**1,413,294**
TOTAL ESTIMATED EXPENDITURES		**1,780,120.00**	**1,791,093.23**	**1,989,875.00**

CAPITAL PROJECTS FUND (FUND 60)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**3,071,267**
REVENUES (estimated)	6,191,738
TOTAL ESTIMATED AVAILABLE	9,263,005
EXPENDITURES (estimated)	6,120,993
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**3,142,012**

CAPITAL PROJECTS FUND (FUND 60)

2026-2027 TENTATIVE BUDGET

REVENUE				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	60.4.0000.000.1100.00.101	995,230	902,294	799,351
PROPERTY TAXES - PRIOR YR	60.4.0000.000.1100.00.102	1,126,879	1,040,948	1,248,832
PROPERTY TAXES - OTHER YRS	60.4.0000.000.1100.00.103	(85,000)	8,133	(61,445)
INTEREST ON INVESTMENTS	60.4.0000.000.1510.00.000	110,000	149,129	130,000
EVIDENCE BASED FUNDING	60.4.0000.000.3001.00.000	-	-	3,825,000
OTHER RESTRICTED REV FROM STATE-DCEO	60.4.0000.000.3999.00.000	-	150,000	250,000
CAPITAL PROJECTS FUND REVENUE TOTAL		**2,147,109**	**2,250,504**	**6,191,738**

EXPENDITURES				
DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TFA CAPITAL - BUILDING IMPROVEMENT	60.5.2537.520.0000.60.000	8,252,156	7,978,478	5,870,993
DCEO GRANT	60.5.2537.530.3999.60.000	-	-	250,000
CAPITAL PROJECTS FUND EXPENDITURE TOTAL		**8,252,156**	**7,978,478**	**6,120,993**

WORKING CASH FUND (FUND 70)

2026-2027 TENTATIVE BUDGET

ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**5,235,516**
REVENUES (estimated)	376,871
TOTAL ESTIMATED AVAILABLE	5,612,387
EXPENDITURES (estimated)	-
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**5,612,387**

WORKING CASH FUND (FUND 70)

2026-2027 TENTATIVE BUDGET

REVENUE

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	70.4.0000.000.1100.00.101	83,430	49,798	84,637
PROPERTY TAXES - PRIOR YR	70.4.0000.000.1100.00.102	94,608	109,469	97,734
PROPERTY TAXES - OTHER YRS	70.4.0000.000.1100.00.103	(10,000)	785	(5,500)
INTEREST ON INVESTMENTS	70.4.0000.000.1510.00.000	200,000	295,135	200,000
WORKING CASH FUND REVENUE TOTAL		**368,038**	**455,187**	**376,871**

EXPENDITURES

NO EXPENDITURES

WORKING CASH FUND EXPENDITURE TOTAL	**-**	**-**	**-**

TORT IMMUNITY FUND (FUND 80)

2026-2027 TENTATIVE BUDGET
ESTIMATED FUND BALANCE SUMMARY

BEGINNING FUND BALANCE - JUNE 30, 2026 (estimated)	**140,537**
REVENUES (estimated)	1,009,343
TOTAL ESTIMATED AVAILABLE	1,149,880
EXPENDITURES (estimated)	987,000
ENDING FUND BALANCE - JUNE 30, 2027 (estimated)	**162,880**

TORT IMMUNITY FUND (FUND 80)

2026-2027 TENTATIVE BUDGET

REVENUE

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
PROPERTY TAXES - CURRENT YR	80.4.0000.000.1100.00.101	440,325	272,704	496,697
PROPERTY TAXES - PRIOR YR	80.4.0000.000.1100.00.102	500,468	476,878	540,255
PROPERTY TAXES - OTHER YRS	80.4.0000.000.1100.00.103	(32,000)	3,099	(29,609)
INTEREST ON INVESTMENTS	80.4.0000.000.1510.00.000	2,000	(4,399)	2,000
TORT IMMUNITY FUND REVENUE TOTAL		**910,793**	**748,281**	**1,009,343**

EXPENDITURES

DESCRIPTION	ACCOUNT NUMBER	2025-26 BUDGET	2025-26 ACTUAL	2026-27 BUDGET
TF PROF CONTR SERVICES - ASBESTOS	80.5.2365.310.0000.60.087	15,000	11,962	20,000
TF PROF CONTR SERVICES - TFN SRO	80.5.2365.310.0000.60.098	-	-	55,000
TF PROF CONTR SERVICES - TFS SRO	80.5.2365.310.0000.60.099	62,200	85,791	45,000
WORKMANS COMP INSURANCE	80.5.2365.651.0000.60.087	234,868	234,868	320,000
UNEMPLOYMENT INSURANCE	80.5.2365.652.0000.60.087	35,000	34,592	37,000
LIABILITY INSURANCE	80.5.2365.653.0000.60.087	490,000	469,736	510,000
TORT IMMUNITY FUND EXPENDITURE TOTAL		**837,068**	**836,949**	**987,000**

Thornton Fractional Township High School District 215 2026-2027 Tentative Annual Budget

Presented

August 12, 2026

KEY BUDGET FACTS

- **Illinois law requires school districts to adopt a balanced budget**
- **Budgets are fund-based** **(Operating & Non-operating funds)**
- **Fiscal year: July 1 - June 30**
- **Budget is prepared and presented in accordance with Illinois School Code**

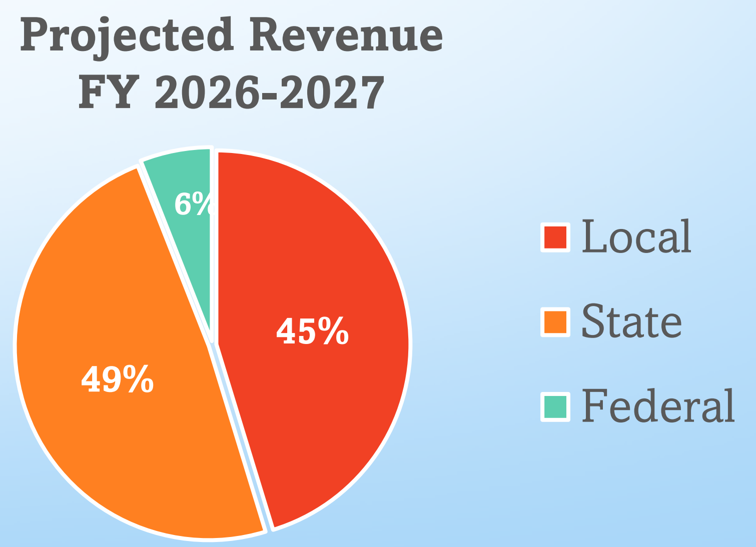
PUBLIC ACT 102-0895
DISCLOSURE OF CASH BALANCES

Fund Name	Balances as of July 1, 2026	
10 - Educational	$	39,881,437.00
20 - Operations & Maintenance	$	4,435,088.00
30 - Debt Service	$	1,540,510.00
40 - Transportation	$	1,217,873.00
50 - Municipal Retirement/Social Security	$	972,321.00
60 - Capital Projects	$	3,621,959.00
70 - Working Cash	$	5,235,516.00
80 - Tort	$	143,668.00
90 - Fire Prevention & Safety	$	0.00

REVENUE OVERVIEW

- Local Funds
  - Property Taxes
  - Student Fees
  - Donations
- State Funds
  - Evidence-Based Funding
  - State Free Breakfast/Lunch
  - Transportation Funding
- Federal Funds
  - Title Grants
  - IDEA Grant
  - COPS Grant

	2025-2026 Budget	2025-2026 Actual	2026/27 Budget
Local Funds	36,545,022	39,545,010	41,440,442
State Funds	40,986,537	40,882,150	44,611,641
Federal Funds	4,189,198	6,244,987	5,469,035
Total Revenues	**81,720,757**	**86,672,147**	**91,521,118**



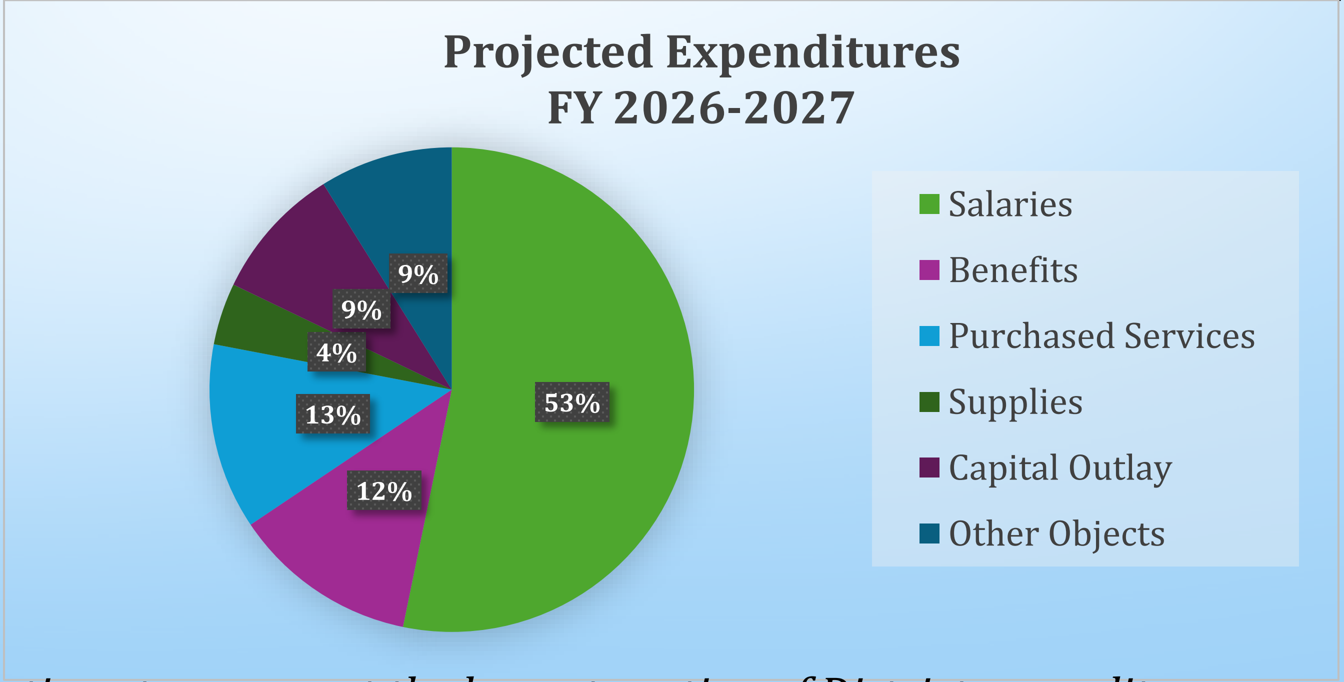
State revenue remains the District's largest funding source.

EXPENDITURE OVERVIEW

- Salaries
- Approved 943 union contract
- Health Insurance
- Workers Comp

EXPENDITURES BY OBJECT

	2025-2026 Budget	2025-2026 Actual	2026-2027 Budget
Salaries	44,738,122	43,462,568	47,746,319
Benefits	9,861,683	9,964,201	11,018,858
Purchased Services	10,045,905	9,967,479	11,210,658
Supplies	3,512,414	2,829,262	3,703,815
Capital Outlay/Non Capital Equip	10,180,170	9,500,315	8,055,532
Dues & Fees	7,900,515	7,484,522	7,975,126
Total Expenditures	**86,238,809**	**87,117,757**	**89,710,308**



Salaries and benefits continue to represent the largest portion of District expenditures.

FINANCIAL HIGHLIGHTS

- **Balanced Tentative budget**
- **$90.8 million in projected revenues**
- **$89.5 million in projected expenditures**
- **Positive projected ending fund balance**
- **Continued investment in instruction and infrastructure**

THORNTON FRACTIONAL TOWNSHIP HIGH SCHOOL DISTRICT 215
FISCAL YEAR 2026-2027
TENTATIVE BUDGET

Fund Type	Beginning Balance (estimated) 7/1/2026	Revenues	Expenditures	Revenue over Expenditures Excess/(deficit)	Ending Balance 6/30/2027
10 - Education	40,478,123	66,193,634	(65,450,441)	743,193	41,221,316
12 - Special Education	26,373	372,000	(315,000)	57,000	83,373
20 - Operations & Maintenance	4,028,798	8,285,030	(8,265,396)	19,634	4,048,432
30 - Debt Service	1,540,509	1,501,097	(1,276,839)	224,258	1,764,767
40 - Transportation	1,049,009	5,199,314	(5,159,164)	40,150	1,089,159
50 - IMRF/SS	972,323	2,392,091	(1,989,875)	402,216	1,374,539
60 - Capital Projects	3,071,267	6,191,738	(6,120,993)	70,745	3,142,012
70 - Working Cash	5,235,516	376,871	-	376,871	5,612,387
80 - Tort	140,537	1,009,343	(987,000)	22,343	162,880
Grand Totals	**56,542,455**	**91,521,118**	**(89,564,708)**	**1,956,410**	**58,498,865**

The tentative budget projects a positive year-end fund balance while maintaining the District's financial stability.

BUDGET TIMELINE

📅 **Important Budget Dates to Remember**

- **August 12, 2026** – Tentative budget approved for posting following board review
- **August 13, 2026** – Tentative budget published online and in the newspaper for public viewing (minimum 30 days)
- **September 22, 2026** – Public hearing held for the tentative budget
- **September 22, 2026** – Final budget adopted by the board and submitted to ISBE in compliance with state requirements

QUESTIONS & DISCUSSION

District Type:
- [x] School District
- [ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2026 - June 30, 2027

Accounting Basis:
- [ ] Cash
- [x] Accrual

Is this an amended budget? ____________

Date of Amended Budget: ____________ *(MM/DD/YY)*

District Name: **Thornton Fractional Twp HSD 215**
District RCDT No: **07016215017**

Balanced budget; no Deficit Reduction Plan is required.

Budget of Thornton Fractional Twp HSD 215 *, County of* Cook *,*
State of Illinois, for the Fiscal Year beginning July 1, 2026 *and ending* June 30, 2027 .

WHEREAS the Board of Education of Thornton Fractional Twp HSD 215 *,*
County of Cook *, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the ________ *day of* ____________ *, 20* ____ *,*
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2026 *and ending* June 30, 2027 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this ________ *day of* ____________ *, 20* ________
by a roll call vote of ________ *Yeas, and* ________ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2026		40,504,496	4,028,798	1,540,509	1,049,009	972,323	3,071,267	5,235,516	140,537
4	RECEIPTS/REVENUES (without Student Activity Funds)									
5	LOCAL SOURCES	1000	29,265,458	3,294,530	1,386,097	2,199,314	1,792,091	2,116,738	376,871	1,009,343
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0			
7	STATE SOURCES	3000	31,846,141	4,990,500	100,000	3,000,000	600,000	4,075,000	0	0
8	FEDERAL SOURCES	4000	5,454,035	0	15,000	0	0	0	0	0
9	Total Direct Receipts/Revenues [8]		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343
10	Receipts/Revenues for "On Behalf" Payments [2]	3998	13,309,000							
11	Total Receipts/Revenues		79,874,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)									
13	INSTRUCTION	1000	41,078,947				722,433			0
14	SUPPORT SERVICES	2000	21,955,255	8,265,396		5,144,164	1,260,322	6,120,993		987,000
15	COMMUNITY SERVICES	3000	130,362	0		0	7,120			0
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,761,477	0	0	0	0	0		0
17	DEBT SERVICES	5000	0	0	1,276,839	0	0			0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0
19	Total Direct Disbursements/Expenditures [9]		65,926,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993		987,000
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	13,309,000	0	0	0	0	0		0
21	Total Disbursements/Expenditures		79,235,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993		987,000
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		639,593	19,634	224,258	55,150	402,216	70,745	376,871	22,343
23	OTHER SOURCES/USES OF FUNDS									
24	OTHER SOURCES OF FUNDS (7000)									
25	PERMANENT TRANSFER FROM VARIOUS FUNDS									
26	Abolishment the Working Cash Fund [16]	7110								
27	Abatement of the Working Cash Fund [16]	7110								
28	Transfer of Working Cash Fund Interest	7120								
29	Transfer Among Funds	7130								
30	Transfer of Interest	7140								
31	Transfer from Capital Projects Fund to O&M Fund	7150		0						
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0						
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0					
34	SALE OF BONDS (7200)									
35	Principal on Bonds Sold [4]	7210								
36	Premium on Bonds Sold	7220								
37	Accrued Interest on Bonds Sold	7230								
38	Sale or Compensation for Fixed Assets [5]	7300								
39	Transfer to Debt Service to Pay Principal on Leases	7400			0					
40	Transfer to Debt Service to Pay Interest on Leases	7500			0					
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0					
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0					
43	Transfer to Capital Projects Fund	7800						0		
44	ISBE Loan Proceeds	7900								
45	Other Sources Not Classified Elsewhere	7990								
46	Total Other Sources of Funds [8]		0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
2	**Description: Enter Whole Numbers Only**									
47	**OTHER USES OF FUNDS (8000)**									
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**									
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0	
51	Transfer of Working Cash Fund Interest	8120							0	
52	Transfer Among Funds	8130								
53	Transfer of Interest [6]	8140								
54	Transfer from Capital Projects Fund to O&M Fund	8150								
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160								
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170								
57	Taxes Pledged to Pay Principal on Leases	8410								
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420								
59	Other Revenues Pledged to Pay Principal on Leases	8430								
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440								
61	Taxes Pledged to Pay Interest on Leases	8510								
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520								
63	Other Revenues Pledged to Pay Interest on Leases	8530								
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540								
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610								
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620								
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630								
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640								
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710								
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720								
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730								
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740								
73	Taxes Transferred to Pay for Capital Projects	8810								
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820								
75	Other Revenues Pledged to Pay for Capital Projects	8830								
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910								
78	Other Uses Not Classified Elsewhere	8990								
79	**Total Other Uses of Funds [9]**		0	0	0	0	0	0	0	0
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027**		41,144,089	4,048,432	1,764,767	1,104,159	1,374,539	3,142,012	5,612,387	162,880
82										
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026**		464,786							
84	**RECEIPTS/REVENUES (For Student Activity Funds)**									
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	375,000							
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**									
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	350,000							
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		25,000							
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027**		489,786							
90										

	A	B	C	D	E	F	G	H	I	J
1	*Begin entering data on EstRev 6-10 and EstExp 11-19 tabs.*	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
2	Description: Enter Whole Numbers Only									
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2026**		40,969,282	4,028,798	1,540,509	1,049,009	972,323	3,071,267	5,235,516	140,537
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**									
93	**LOCAL SOURCES**	1000	29,640,458	3,294,530	1,386,097	2,199,314	1,792,091	2,116,738	376,871	1,009,343
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	2000	0	0		0	0			
95	**STATE SOURCES**	3000	31,846,141	4,990,500	100,000	3,000,000	600,000	4,075,000	0	0
96	**FEDERAL SOURCES**	4000	5,454,035	0	15,000	0	0	0	0	0
97	**Total Direct Receipts/Revenues** [8]		66,940,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	13,309,000	0	0	0	0	0		0
99	**Total Receipts/Revenues**		80,249,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**									
101	**INSTRUCTION**	1000	41,428,947				722,433			0
102	**SUPPORT SERVICES**	2000	21,955,255	8,265,396		5,144,164	1,260,322	6,120,993		987,000
103	**COMMUNITY SERVICES**	3000	130,362	0		0	7,120			0
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	4000	2,761,477	0	0	0	0	0		0
105	**DEBT SERVICES**	5000	0	0	1,276,839	0	0			0
106	**PROVISION FOR CONTINGENCIES**	6000	0	0	0	0	0	0		0
107	**Total Direct Disbursements/Expenditures** [9]		66,276,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993		987,000
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	13,309,000	0	0	0	0	0		0
109	**Total Disbursements/Expenditures**		79,585,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993		987,000
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		664,593	19,634	224,258	55,150	402,216	70,745	376,871	22,343
111	**OTHER SOURCES/USES OF FUNDS**									
112	**OTHER SOURCES OF FUNDS (7000)**									
113	**Total Other Sources of Funds** [8]		0	0	0	0	0	0	0	0
114	**OTHER USES OF FUNDS (8000)**									
116	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0
117	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2027**		41,633,875	4,048,432	1,764,767	1,104,159	1,374,539	3,142,012	5,612,387	162,880
119										

120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)									
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort
122										
123	**Object Name**									
124	Salaries	100	44,643,820	3,082,396		20,103		0		0
125	Employee Benefits	200	8,376,722	649,200		3,061	1,989,875	0		0
126	Purchased Services	300	3,066,458	2,737,700	165,500	5,121,000		0		120,000
127	Supplies & Materials	400	3,137,015	566,800		0		0		0
128	Capital Outlay	500	669,039	1,205,500		0		6,120,993		0
129	Other Objects	600	5,972,987	23,800	1,111,339	0	0	0		867,000
130	Non-Capitalized Equipment	700	60,000	0		0		0		0
131	Termination Benefits	800	0	0		0				0
132	**Total Expenditures**		65,926,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993		987,000

	K	L
1	**(90)**	
2	**Fire Prevention & Safety**	
3	0	
4		
5	0	
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	K	L
1	(90)	
2	Fire Prevention & Safety	
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	K	L
1	(90)	
2	Fire Prevention & Safety	
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102	0	
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109	0	
110	0	
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116	0	
117	0	
118	0	
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120		
121	(90)	
122	Fire Prevention & Safety	Total By Object
123		
124	0	47,746,319
125	0	11,018,858
126	0	11,210,658
127	0	3,703,815
128	0	7,995,532
129	0	7,975,126
130	0	60,000
131		0
132	0	89,710,308

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2026**		39,881,437	4,435,088	1,540,510	1,217,873	972,323	3,621,959	5,235,515	143,668	0
4	**Total Direct Receipts & Other Sources [8]**		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
12	**Total Amount Available**		106,447,071	12,720,118	3,041,607	6,417,187	3,364,414	9,813,697	5,612,386	1,153,011	0
13	**Total Direct Disbursements & Other Uses [9]**		65,926,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993	0	987,000	0
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		65,926,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993	0	987,000	0
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027**		40,521,030	4,454,722	1,764,768	1,273,023	1,374,539	3,692,704	5,612,386	166,011	0
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026**		464,786								
24	**Total Direct Receipts & Other Sources [8]**		375,000								
25	**Total Amount Available**		839,786								
26	**Total Direct Disbursements & Other Uses [9]**		350,000								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027**		489,786								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026**		40,346,223	4,435,088	1,540,510	1,217,873	972,323	3,621,959	5,235,515	143,668	0
30	**Total Direct Receipts & Other Sources [8]**		66,940,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		66,940,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
33	**Total Amount Available**		107,286,857	12,720,118	3,041,607	6,417,187	3,364,414	9,813,697	5,612,386	1,153,011	0
34	**Total Direct Disbursements & Other Uses [9]**		66,276,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993	0	987,000	0
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		66,276,041	8,265,396	1,276,839	5,144,164	1,989,875	6,120,993	0	987,000	0
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027**		41,010,816	4,454,722	1,764,768	1,273,023	1,374,539	3,692,704	5,612,386	166,011	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies [11] (1110-1120)	-	24,847,508	3,039,530	1,376,097	2,139,314	786,226	1,986,738	176,871	1,007,343	
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140	368,500								
8	FICA and Medicare Only Levies	1150					835,365				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		25,216,008	3,039,530	1,376,097	2,139,314	1,621,591	1,986,738	176,871	1,007,343	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes [13]	1230	1,600,000				150,000				
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		1,600,000	0	0	0	150,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	9,000								
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		9,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,903,500	200,000	10,000	60,000	20,500	130,000	200,000	2,000	
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		1,903,500	200,000	10,000	60,000	20,500	130,000	200,000	2,000	0
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611	2,200								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620	5,750								
75	Other Food Service *(Describe & Itemize)*	1690	11,800								
76	**Total Food Service**		19,750								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711	41,000								
79	Admissions - Other	1719	10,000								
80	Fees	1720	202,700								
81	Book Store Sales	1730	4,000								
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790	4,000								
83	Student Activity Fund Revenues	1799	375,000								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		261,700	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		636,700								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821	64,000								
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		64,000								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910		30,000							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	3,500								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	17,000								
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993	53,000								
110	Other Local Revenues *(Describe & Itemize)*	1999	118,000	25,000							
111	**Total Other Revenue from Local Sources**		191,500	55,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	29,265,458	3,294,530	1,386,097	2,199,314	1,792,091	2,116,738	376,871	1,009,343	0
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		29,640,458								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	30,842,000	4,940,500	100,000	1,000,000	600,000	3,825,000			
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		30,842,000	4,940,500	100,000	1,000,000	600,000	3,825,000		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100	70,000								
128	Special Education - Orphanage - Individual	3120	300,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		370,000	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	176,426								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299									
140	**Total Career and Technical Education**		176,426	0			0				
141	State Free Lunch & Breakfast	3360	18,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	56,000								
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				150,000					
148	Transportation - Special Education	3510				1,850,000					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		2,000,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695	340,649								
154	Early Childhood - Block Grant	3705									
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780	2,600								
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	40,466	50,000				250,000			
164	**Total Restricted Grants-In-Aid**		1,004,141	50,000	0	2,000,000	0	250,000	0	0	0
165	**Total Receipts/Revenues from State Sources**	**3000**	31,846,141	4,990,500	100,000	3,000,000	600,000	4,075,000	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090	20,000								
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		20,000	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	1,300,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	200,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		1,500,000				0				
194	**TITLE I**										
195	Title I - Low Income	4300	1,700,707								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		1,700,707	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400	150,652								
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		150,652	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600									
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,300,900								
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		1,300,900	0		0	0				
214	**CTE - PERKINS**										
215	CTE - Perkins-Title IIIE Tech Prep	4770	192,650								
216	CTE - Other *(Describe & Itemize)*	4799									
217	**Total CTE - Perkins**		192,650	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869			15,000						
223	**Total Stimulus Programs**		0	0	15,000	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquistion	4909	50,872								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	182,694								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	100,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	255,560								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		5,434,035	0	15,000	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	5,454,035	0	15,000	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		66,565,634	8,285,030	1,501,097	5,199,314	2,392,091	6,191,738	376,871	1,009,343	0
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		66,940,634								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	18,880,757	3,811,595	381,438	540,354	106,619	33,600	8,000		23,762,363
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	6,093,796	1,020,014	379,931	13,500		3,002,000	2,500		10,511,741
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	20,000	250		11,136					31,386
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	2,137,517	464,789	102,659	144,722	46,920				2,896,607
14	Interscholastic Programs	1500	2,251,404	133,660	381,300	204,285	107,500	90,900	18,000		3,187,049
15	Summer School Programs	1600	140,494	914		800					142,208
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	389,266	38,727	2,700	4,900					435,593
18	Bilingual Programs	1800			1,000	11,000					12,000
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922						100,000			100,000
33	Student Activity Fund Expenditures	1999						350,000			350,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	29,913,234	5,469,949	1,249,028	930,697	261,039	3,226,500	28,500	0	41,078,947
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	29,913,234	5,469,949	1,249,028	930,697	261,039	3,576,500	28,500	0	41,428,947
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	3,911,526	687,226	51,349	27,500					4,677,601
39	Guidance Services	2120	1,979,169	366,373	29,471	57,029		2,000			2,434,042
40	Health Services	2130	322,613	60,510	20,500	2,800					406,423
41	Psychological Services	2140	244,118	51,051		600		300			296,069
42	Speech Pathology & Audiology Services	2150	264,486	38,306		500		600			303,892
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	4,894		6,000						10,894
44	**Total Support Services - Pupil**	**2100**	6,726,806	1,203,466	107,320	88,429	0	2,900	0	0	8,128,921
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	962,210	168,709	170,706	19,570			3,000		1,324,195
47	Educational Media Services	2220	1,145,744	222,075	320,000	958,730	350,000				2,996,549
48	Assessment & Testing	2230	2,240	256	107,015			3,000			112,511
49	**Total Support Services - Instructional Staff**	**2200**	2,110,194	391,040	597,721	978,300	350,000	3,000	3,000	0	4,433,255
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310			375,000			122,600			497,600
52	Executive Administration Services	2320	326,270	62,285	62,500	28,500	1,000	20,000	4,000		504,555
53	Special Area Administration Services	2330	604,714	195,127	16,000	11,000		2,500	2,000		831,341
54	Tort Immunity Services	2361, 2365			282,000						282,000
55	**Total Support Services - General Administration**	**2300**	930,984	257,412	735,500	39,500	1,000	145,100	6,000	0	2,115,496
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	2,393,332	560,605	18,000	80,000	26,000	1,000	21,000		3,099,937
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	2,393,332	560,605	18,000	80,000	26,000	1,000	21,000	0	3,099,937

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	160,000	17,850							177,850
62	Fiscal Services	2520	373,775	60,000	13,900	8,000		4,500	1,500		461,675
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550			15,000						15,000
65	Food Services	2560	1,277,807	279,000	46,850	914,500	31,000				2,549,157
66	Internal Services	2570	108,570	14,200		61,500					184,270
67	**Total Support Services - Business**	**2500**	1,920,152	371,050	75,750	984,000	31,000	4,500	1,500	0	3,387,952
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640	346,678	72,000	37,500	4,000		3,500			463,678
73	Data Processing Services	2660	165,955	38,000	11,000	3,000		2,500			220,455
74	**Total Support Services - Central**	**2600**	512,633	110,000	48,500	7,000	0	6,000	0	0	684,133
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**	74,861	13,200	10,000	7,500					105,561
76	**Total Support Services**	**2000**	14,668,962	2,906,773	1,592,791	2,184,729	408,000	162,500	31,500	0	21,955,255
77	**COMMUNITY SERVICES (ED)**	**3000**	61,624		47,149	21,589					130,362
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110			31,490						31,490
81	Payments for Special Education Programs	4120						2,528,987			2,528,987
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190			146,000			20,000			166,000
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			177,490			2,548,987			2,726,477
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270						35,000			35,000
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						35,000			35,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			177,490			2,583,987			2,761,477
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		44,643,820	8,376,722	3,066,458	3,137,015	669,039	5,972,987	60,000	0	65,926,041

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		44,643,820	8,376,722	3,066,458	3,137,015	669,039	6,322,987	60,000	0	66,276,041
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										639,593
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										664,593
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530					150,000				150,000
128	Operation & Maintenance of Plant Services	2540	3,082,396	649,200	2,737,700	566,800	1,055,500	23,800			8,115,396
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	3,082,396	649,200	2,737,700	566,800	1,205,500	23,800	0	0	8,265,396
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	3,082,396	649,200	2,737,700	566,800	1,205,500	23,800	0	0	8,265,396
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		3,082,396	649,200	2,737,700	566,800	1,205,500	23,800	0	0	8,265,396
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										19,634
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1 2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						336,339			336,339
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						775,000			775,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**			165,500						165,500
176	**Total Debt Service**	**5000**			165,500			1,111,339			1,276,839
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				165,500			1,111,339			1,276,839
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										224,258
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	20,103	3,061	5,121,000						5,144,164
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	20,103	3,061	5,121,000	0	0	0	0	0	5,144,164
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		20,103	3,061	5,121,000	0	0	0	0	0	5,144,164
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										55,150
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		311,025							311,025
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		166,419							166,419
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		290							290

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		60,958							60,958
227	Interscholastic Programs	1500		160,743							160,743
228	Summer School Programs	1600		17,354							17,354
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		5,644							5,644
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		722,433							722,433
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		236,064							236,064
237	Guidance Services	2120		53,558							53,558
238	Health Services	2130		18,594							18,594
239	Psychological Services	2140		3,540							3,540
240	Speech Pathology & Audiology Services	2150		3,835							3,835
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		629							629
242	**Total Support Services - Pupil**	**2100**		316,220							316,220
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		19,523							19,523
245	Educational Media Services	2220		90,301							90,301
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		109,824							109,824
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		17,162							17,162
251	Special Area Administrative Services	2330		15,292							15,292
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		32,454							32,454
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		108,698							108,698
257	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
258	**Total Support Services - School Administration**	**2400**		108,698							108,698
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		2,271							2,271
261	Fiscal Services	2520		48,105							48,105
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		396,705							396,705
264	Pupil Transportation Services	2550		291							291
265	Food Services	2560		161,320							161,320
266	Internal Services	2570		13,973							13,973
267	**Total Support Services - Business**	**2500**		622,665							622,665
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640		39,469							39,469
273	Data Processing Services	2660		21,358							21,358
274	**Total Support Services - Central**	**2600**		60,827							60,827
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**		9,634							9,634
276	**Total Support Services**	**2000**		1,260,322							1,260,322
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		7,120							7,120
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			1,989,875				0			1,989,875
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										402,216
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530					6,120,993				6,120,993
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	0	0	6,120,993	0	0		6,120,993
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	0	0	6,120,993	0	0		6,120,993
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										70,745
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction[14]**	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			120,000			867,000			987,000
365	**Total Support Services - General Administration**	**2300**	0	0	120,000	0	0	867,000	0	0	987,000
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	0	0	120,000	0	0	867,000	0	0	987,000
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		0	0	120,000	0	0	867,000	0	0	987,000
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										22,343
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**	**$ 10,894**	Professional Development-Staff
6	**1290**				**10-2490**		
7	**1614**				**10-2900**	**$ 105,561**	Residency Coordinator Salary & Benefits; Title I Homeless supplies
8	**1690**	**$ 11,800**	Student fees- Credit Recovery		**10-4190**	**$ 166,000**	SRO - $125,000 - Refund of prior year expenses
9	**1790**	**$ 4,000**	Refund of prior yr exp, Lavish Studio revenue, Local Grants		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**	**$ 53,000**	Student fees- Credit Recovery		**20-2190**		
14	**1999**	**$ 143,000**	Refund of prior yr exp, Lavish Studio revenue, Local Grants		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 775,000**	Principal bond payments - outstanding debt
21	**3999**	**$ 340,466**	After School Grant, School Maint Grant, DCEO Grant		**30-5400**	**$ 165,500**	Lease payments $160,000; Other Debt Service charges-$5,500
22	**4009**				**40-2190**		
23	**4090**	**$ 20,000**	STEP Grant		**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**	**$ 629**	Professional Development-Staff
30	**4998**				**50-2490**		
31					**50-2900**	**$ 9,634**	Residency Coordinator IMRF/Social Security/Medicare
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	66,565,634	8,285,030	5,199,314	376,871	**80,426,849**
Direct Expenditures	65,926,041	8,265,396	5,144,164		**79,335,601**
Difference	639,593	19,634	55,150	376,871	**1,091,248**
Estimated Fund Balance - June 30, 2027	41,144,089	4,048,432	1,104,159	5,612,387	**51,909,067**

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2			**ESTIMATED BUDGET**				
3	***07016215017***		**FY2026-2027**				
4	*District Number*						
5	***Thornton Fractional Twp HSD 215***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		40,504,496	4,028,798	1,049,009	5,235,516	50,817,819
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	29,265,458	3,294,530	2,199,314	376,871	35,136,173
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0		0
11	**STATE SOURCES**	**3000**	31,846,141	4,990,500	3,000,000	0	39,836,641
12	**FEDERAL SOURCES**	**4000**	5,454,035	0	0	0	5,454,035
13	**Total Receipts/Revenues**		66,565,634	8,285,030	5,199,314	376,871	80,426,849
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	41,078,947				41,078,947
16	**SUPPORT SERVICES**	**2000**	21,955,255	8,265,396	5,144,164		35,364,815
17	**COMMUNITY SERVICES**	**3000**	130,362	0	0		130,362
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	2,761,477	0	0		2,761,477
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		65,926,041	8,265,396	5,144,164		79,335,601
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		639,593	19,634	55,150	376,871	1,091,248
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		41,144,089	4,048,432	1,104,159	5,612,387	51,909,067

	A	B	H	I	J	K	L
1	*School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	*07016215017*						
4	*District Number*						
5	*Thornton Fractional Twp HSD 215*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		41,144,089	4,048,432	1,104,159	5,612,387	51,909,067
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		41,144,089	4,048,432	1,104,159	5,612,387	51,909,067

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*07016215017*						
4	*District Number*						
5	*Thornton Fractional Twp HSD 215*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		41,144,089	4,048,432	1,104,159	5,612,387	51,909,067
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		41,144,089	4,048,432	1,104,159	5,612,387	51,909,067

	A	B	R	S	T	U	V
1	*School Districts Only*		ESTIMATED BUDGET FY2029-2030				
2							
3	*07016215017*						
4	*District Number*						
5	*Thornton Fractional Twp HSD 215*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		41,144,089	4,048,432	1,104,159	5,612,387	51,909,067
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		41,144,089	4,048,432	1,104,159	5,612,387	51,909,067

	A	B	W	X	Y	Z
1	*School Districts Only			SUMMARY		
2				BUDGET ADDENDUM - DEFICIT REDUCTION PLAN		
3	07016215017			ESTIMATED BUDGET		
4	District Number			Date of Adoption:		
5	Thornton Fractional Twp HSD 215				(Enter as MM/DD/YY)	
6	District Name		FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		50,817,819	51,909,067	51,909,067	51,909,067
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	35,136,173	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	39,836,641	0	0	0
12	FEDERAL SOURCES	4000	5,454,035	0	0	0
13	Total Receipts/Revenues		80,426,849	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	41,078,947	0	0	0
16	SUPPORT SERVICES	2000	35,364,815	0	0	0
17	COMMUNITY SERVICES	3000	130,362	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,761,477	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		79,335,601	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		1,091,248	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		51,909,067	51,909,067	51,909,067	51,909,067

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2026-2027
through Fiscal Year 2029-2030

Thornton Fractional Twp HSD 215 ***07016215017***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2026-2027

through Fiscal Year 2029-2030

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2027 Spending Plan
THORNTON FRACTIONAL T H S D 215

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

Goal 1: Student Achievement - All District 215 students will demonstrate academic growth through "composite student growth percentiles" as set by the redesigned accountability system for the 2026-2027 school year. Goal 2: Graduation Rate - By June of 2027, at least 93% of the students in District 215 will maintain "on track" to graduation status throughout their high school career. Goal 3: Professional Development - Each school in District 215 will provide a minimum of three professional learning opportunities for all teachers that align with one of the four rungs of teacher clarity. Goal 4: School-Community Partnerships District 215 will strengthen school-community partnerships by hosting at least 12 purposeful engagement events throughout the year, designed to increase meaningful participation from students, families, and community members. Goal 5: Instructional Technology - Teachers will leverage instructional technology to increase student engagement and achievement.

Success will be measured by 90% of the teachers earning a rating of excellent on the aligning element in the evaluation rubric.

		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	**Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**	Focus increased time and attention on special student groups	Maintain or expand college and career readiness options (e.g., CTE programming, AP/IB programming, dual credit/dual enrollment programming)	Increase number and/or quality of professional development opportunities
	If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2026)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*3,272.16*	**Adequacy Target**	*$59,722,564*
		Final Resources	*$45,557,242*	**Percent of Adequacy**	*76%*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*2*	**Gross State Contribution**	*$37,803,635*
		FY26 Base Funding Minimum	*$37,270,190*	**FY 2026 Tier Funding**	*$533,445*
	Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations	**Low-Income Students**	*$4,999,258*		
		English Learners (Els)	*$96,175*		
		Special Education	*$1,656,558*		

		FY 2027 Tier Funding	Funding Type (Select)	
1)	**FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.**	*$540,415*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

	Data Source 1	Data Source 2	Data Source 3
2) **Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data	Student discipline and behavior data

3) **Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
	Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	
	Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
	School Board Members	Yes	Other School Staff	Yes	Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

	Priority Investment 1	Priority Investment 2	Priority Investment 3
4) **Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Core Intervention Teacher	Assessments	Professional Development
If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

Cost Factor Table

5) **The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.**

Column G: If the Organizational Unit will receive at least $5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2026 Adjusted Adequacy Target	Budgeted FY 2027 Investments with New Tier Funding [Required]	Budgeted FY 2027 Expenditures (All Resources) [Optional]	Optional District Narratives

Core Investments	Core Teachers	$13,425,755			*Enter optional context for core investment decisions.*
	Specialist Teachers	$4,474,804			
	Instructional Facilitator	$1,492,562			
	Core Intervention Teacher	$497,216	$165,000		
	Substitute Teachers	$465,310			
	Guidance Counselor	$1,265,000	$165,000		
	Nurse	$301,982			
	Supervisory Aide	$567,382			
	Librarian	$493,520			
	Librarian Aide	$378,024			
	Principal	$723,528			
	Assistant Principal	$626,441			
	School Site Staff	$680,831			
	Subtotal	$25,392,356	**$330,000**		
Per Student Investments	Gifted	$294,494			*Enter optional context for per student investment decisions.*
	Professional Development	$409,020	$110,415		
	Instructional Materials	$1,115,807			
	Assessments	$111,253			
	Computer & Tech Equipment	$1,868,403			
	Student Activities	$3,255,799			
	Maintenance & Operations	$5,179,829			
	Central Office	$3,272			
	Employee Benefits	$10,250,006			
	Subtotal*	$26,261,001	**$110,415**		
Additional Investments	Low-Income Intervention Teacher	$1,082,141			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$1,082,141			
	Low-Income Extended Day Teacher	$1,127,023			
	Low-Income Summer School Teacher	$1,127,023			
	EL Intervention Teacher	$114,697			
	EL Pupil Support Staff	$114,697			
	EL Extended Day Teacher	$119,684			
	EL Summer School Teacher	$119,684			
	EL Core Teacher	$143,787			
	Sp Ed Teacher	$1,928,240	$100,000		
	Sp Ed Instructional Assistant	$804,601			
	Sp Ed Psychologist	$305,490			
	Subtotal	**$8,069,207**	**$100,000**		
	Other Investments				
	Total**	**$59,722,564**	**$540,415**		**Tier Funding Check (Cell G90)** Complete, G90=G31

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type
1)	**FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$5,103,937*	Actual
		English Learners	*$103,147*	Actual
		Special Education	*$1,689,631*	Actual

**Note:* *Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** Response Required	Special Education Teacher	Yes	Special Education Psychologist	
		[Optional - Enter $]		*[Optional - Enter $]*	
		Special Education Instructional Assistant		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)				

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."

Required Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.

Required

BPAC Meeting (MM/DD/YYYY)	9/29/2026
Name of Chair	Socorro Evans

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Thornton Fractional Twp HSD 215**
RCDT Number: **07016215017**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2026 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2027 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320	560,067			560,067	504,555		0	504,555
2.	Special Area Administration Services	2330	751,124			751,124	831,341		0	831,341
3.	Other Support Services - School Administration	2490	0			0	0		0	0
4.	Direction of Business Support Services	2510	168,031			168,031	177,850	0	0	177,850
5.	Internal Services	2570	156,464			156,464	184,270		0	184,270
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		1,635,686	0	0	1,635,686	1,698,016	0	0	1,698,016
9.	**Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026**									4%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. **The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.** All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
Pepsi	Vending	9,644		Student Activities	Commission
NRG	Energy Rebate	15,724		O&M Fund	Rebate
R & J Vending	Vending	1,867		Food Service	Commission

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance. **Please fix errors below before submitting to ISBE.**

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 22-26 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell J13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	ERROR - INPUT DATE(S)
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2026 for all Funds (Cells C3 - K3) **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2026 (Cell C83) **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: September 9th, 2026
To: Mr. Raymond Williams, Superintendent/Board of Education
From: Becky Szuba, Assistant Superintendent of Teaching and Learning
Subject: Academic/Credit Recovery Programs

Recommended Action
At the September Board meeting, staff will be recommended to run the academic/credit recovery programs (Teachers, facilitators, dean's assistants, secretaries, paraprofessionals and administration).

Background
District 215 offers academic/credit recovery programs throughout the school year as part of the MTSS (multi-tiered system of support) process. During 1st semester, we will offer traditional credit recovery to sophomores for core classes that need to be recovered. Students who successfully complete the course will get a "P" (pass) on their transcript and credit for the course failed. Juniors will have the opportunity to recover credits through our online learning platform, Subject.com. Juniors attend in person and work with a facilitator that guides and supports them through the self-paced course platform. Students who successfully complete the course will get a "P" (pass) on their transcript and the credit for the course failed. Seniors will also complete the online, self-paced program through Subject.com, but they will not attend in person. They will check in with a facilitator according to the schedule and complete work asynchronously. Students who successfully complete the course will get a "P" (pass) on their transcript and the credit for the course failed. For Saturday courses, support staff and an administrator are hired in addition to teachers/facilitators. We will evaluate student success data to make decisions on similar programming for 2nd semester.

Funding source if applicable: Title funds

Attachment: N/A

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

ACTIVITIES HANDBOOK

2026-27

TF DISTRICT 215 ACTIVITIES HANDBOOK 2026-2027

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WELCOME BACK SPONSORS!

We welcome each of you to a new school year! We hope you had a wonderful and restful summer. This year will bring many opportunities for you to teach and instill valuable leadership skills. We cannot allow these opportunities to bypass us. Please accept this challenge and let's make our students the leaders of tomorrow. It will be our #1 priority to assist you in whatever way we can. We want to make sure that you have everything you need to succeed in your activity. Through constant communication with you and your students, we will make every effort to improve the Activity Office. Below are some of the goals we want you to think about. If we work together to accomplish these goals, the school year will be very enjoyable.

- To instill leadership skills in students
- To keep accurate records of club activities
- To encourage more students to get involved in activities
- To make sure both you and your students enjoy the activity

Important Numbers:

North:	South:
Activities Director Mike Kawa: 708-585-1028	Activities Director Susan Lessner: 708-585- 2062
Athletic Director DeVale Stubbs: 708-275-8242	Athletic Director Marc Brewe: 708-932-8607

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities are divided into two classifications: athletic and other. All athletic activities will be under the supervision of the Athletic Director, assisted by the Assistant Athletic Director. All other student activities will be under the supervision of the Student Activities Director.

DUTIES OF ACTIVITIES DIRECTOR

1. The Student Activities Director is assigned the responsibility for coordinating and supervising all activities sponsored by student organizations.

2. No sales of tickets, fundraising projects, dances, etc., may be undertaken without prior consultation and approval of the Student Activities Director.

3. No student organization (clubs) may sponsor a raffle or any game of chance as a fundraising project.

4. All funds received by a student organization must be deposited in the Activities Office daily and all expenditures of organization funds must be processed through the Student Activities Director and building Principal.

5. No solicitation will take place on a public thoroughfare within the respective cities.

6. These regulations will also encompass the Booster Club and the Parent Teacher Student Association (PTSA), only if our students are utilized in the fundraising.

7. The total number of fundraisers will be determined by the Activities Director and the Principal of each respective school for each academic school year.

DUTIES OF CLUB SPONSORS

1. Meetings and activities may be held only when the Activity Sponsor is present.

2. The Activity Sponsor will not leave the building until all students under his/her or her responsibility have left the building.

3. Students are not to roam the building. They must be with their Activity Sponsor until dismissed.

4. No activity should extend beyond 10:00 P.M. on school nights and 11:00 P.M. on weekends/holidays. Should a time extension be necessary, approval for such extension must be obtained in writing from the administration.

5. The sponsor shall be present at all club activities for the duration of the activity and assist students to plan, organize, and promote the activities of the organization.

6. At the close of the school year, sponsors must submit a summary report of the activities of the organization, together with an accounting of the funds received and disbursed during the year to the Student Activities Director

7. The club sponsor shall make certain that:
   a. A current copy of the club's constitution is on file in the Student Activities Office.
   b. A list of the club's current officers is turned in to the Activities Director.
   c. A tentative calendar of club activities is submitted to the Student Activities Director.

   These regulations shall be complied with by October 1st of each school year. Failure to comply will place the club on inactive status and the club will forfeit the right to all activity until the regulations are fulfilled.

8. Extra-curricular sponsors/coaches absent from their District 215 employment duties because of personal illness shall not conduct practice or competition on the day(s) of such illness.

9. All activities are responsible for the removal of signs, posters, tape, etc., following designated activity.

NEW PROGRAMS

New clubs or organizations are to be developed according to the District 215 Board of Education approved guidelines (Policy 6:190) and must be approved by the principal and superintendent. Student interest and the total program activity will determine the need for more activities. No more than thirty-six paid activities will function at each campus at one time. Additional non-paid clubs/activities may be permitted by the activity director and the principal on an individual basis. To make application for the establishment of an organization or club, a request form must be filled out and submitted to the principal. The "New Activity Request Form" can be found in the forms section of this document.

ACTIVITIES CALENDAR

The official activities calendar for the building is maintained in the office of the Principal or designee. All activities that are placed on the calendar must have the approval of the sponsor and administration. The appropriate forms for use of facilities after school hours must be completed and approved. These forms are available online.

ATHLETIC/ACTIVITY CONFLICT RESOLUTION

1. The following steps are guidelines to be followed to resolve conflicts between/among athletics and activities.

2. Scheduled games, matches, contests, and/or performances take precedence over practices. All activities, contests or performances must be school sponsored and approved.

3. When activities and athletics have conflicting scheduled contests/performances, the coaches/sponsors/directors should resolve the conflict amongst themselves.

4. Conflicts in practice schedules must be worked out in advance of the conflict(s). These practice schedules should be shared between the activity sponsors, coaches and/or director to determine potential conflicts.

5. Unresolved conflicts should be referred to the building principals or their designee.

6. No student should be penalized from participating in a contest or performance.

OVERVIEW OF APPROVED ACTIVITIES: The student programs are divided into four areas:

Campus	Category I - Performance
N S	Scholastic Bowl # ●
N S	Chess # ●
N S	Drama
N S	Group Interpretation # ●
N S	Mathletes ●
N S	Speech # ●
N S	Band # ●
N S	Choir # ●
N S	Contest Play # ●
N S	E-Sports Team# ● *
Campus	**Category II - Co-Curricular**
N S	Newspaper # ●
N S	Yearbook # ●
~~C~~	~~CWT @ S (~~Club no longer exist)
C	Auto Mechanics @ N
C	Auto Collision @ N
Campus	**Category III - Special Interest**
N	Freshman Class
S	Freshman / Sophomore Class
N	Sophomore Class
N S	Junior Class
N S	Senior Class
S	Art Club ●
N	Brother to Brother
~~N~~ S	~~Drama Club~~
N S	Dreamers Club
N S	Creative Arts / Literary Magazine ●
S	Science ●
~~N~~	~~Environmental / Science ●~~
N S	E-Sports Club
N S	TV Production ●
N	Monogram
N S	Student Council ●
N S	NHS ●
S	Pep Club
S	Cultural Exploration Club
S	Latin Dance Crew
N S	Best Buddies
N S	History Club
~~N~~ S	GSA Genders & Sexualities Alliance
N	~~GSA Genders & Sexualities Alliance~~ PRIDE
S	Peer Mediators
S	Senior Ambassadors
N	Visual Arts ●
S	Girls Club
N	Student Action Team
N	Connections
N	STARS Girls Club
N S	Future Teachers of America
N S	Student Equity Leadership Club
N	Powerlifting
S	Anime Club
S	Spanish Honor Society
Campus	**Category IV - Non Paid -2 Year Probation**
S	French Honor Society~~—year 1~~(now in year 2)
N	Anime Club – year 2 (now in year 2)
N	Spanish Honor Society--year 2
N	Outdoors and Fishing Club (year 1)

●SSC Conference ~~Required~~ (Affiliated) # IHSA Competition @~~N or S Bookkeeper(No longer exist)~~ * Not a Sport

REVISED: 9/1/26

CERTIFICATION

Certification will be granted annually to those organizations that meet the district expectations.

Organizations will be monitored semi-annually. Those organizations that do not meet expectations will be put on a "watch list" for the next semester and given the opportunity to make adjustments. If adjustments are not made the group will be dissolved or new leadership sought.

Activities Director informs club sponsor in writing of expectations that weren't met. Report is given to the Athletic Director. If the problem continues, Athletic Director is informed for further action.

Certification is divided into four categories:

Category I: Certification for interscholastic competitions and performance activities
Category II: Certification for Co-Curricular clubs
Category III: Certification for special interest activities
Category IV: Certification for Non-Paid/Grant funded activities

CATEGORY REQUIREMENTS

Category I

CERTIFICATION FOR INTERSCHOLASTIC COMPETITIONS AND PERFORMANCE ACTIVITIES.

1) Timely submission of all forms/paperwork (vouchers, building requests, pledges, membership lists, and activity requests.)

2) The organization will report on a monthly basis all performances and/or competition results to the activities' director. A financial report must also be included reflecting all expenditures, fundraisers/income, and a current balance of the activity account and/or budget account. An updated roster highlighting any changes should also be submitted.

3) The activity sponsor will engage in an active recruitment program each year. (This may include representation at registration, updated trifolds, open house, and freshmen orientation as examples.) Membership levels should be maintained throughout the year.

4) All participants will follow the District 215 Activity/Athletic Code of Conduct.

5) Each team/activity will participate in at least one service project each year.

6) Each team/activity will participate in at least 1 fundraising event per year. All events must have a fundraising form submitted to the Activity Director.

7) All District 215 school administrative procedures will be understood and implemented.
8) All IHSA rules/regulations will be strictly followed.

9) Follow District guidelines for eligibility.

10) Activity Sponsors must attend all meetings related to activities and the club must participate in conference events.

If a particular club or team cannot comply with the published criteria, the activity director should be consulted and, if appropriate, alternate criteria may be substituted.

STATE TOURNAMENT ATTENDANCE FOR CATEGORY I

The following will serve as guidelines in determining the attendance of staff and students at state tournaments:

1) The varsity head coach/sponsor and one assistant coach, if any, in a given sport/activity may be excused from their duties. The coaches will be provided funds to attend the state tournaments if the team or individual students qualify for the tournament.

2) Other coaches in a given sport/activity who wish to attend a state tournament will not be excused from their duties and will not be provided expense funds. This also applies to the varsity head coach when there are no participants from the school in the state tournament.

3) Students who are participants in a state tournament will be excused from classes and are to attend the state tournament under the supervision of their coaches.

4) No funds will be provided for students to attend a state tournament as non-participants. This includes both admission and expenses.

5) The school will provide tickets of admission for varsity team members and coaches of a given sport/activity for attendance at regional and sectional contests. Team members must attend the contest under the supervision of the coaches.

Category II

CERTIFICATION FOR CO-CURRICULAR CLUBS

1) Timely submission of all forms/paperwork (vouchers, fundraising forms, building requests, pledges, membership lists, and activity requests.)

2) The secretary or designee will submit a monthly report to the activity director. This should include a summary of meetings outside of class (at least 2 per month), festivals, competitions, and/or conferences, etc. A financial report must also be included reflecting all expenditures, fundraisers/income, and a current balance of the activity account. Attach an updated roster highlighting any changes.

3) Monthly building activities will be planned and implemented by the club officers for increased group development. Groups must meet two times each month outside of classroom hours.

4) The club will actively develop and participate in a recruitment program to encourage and/or train new members. (This may include representation at registration, open house, and freshmen orientation as examples.) Membership levels should be maintained throughout the year.

5) The District 215 Athletic/Activity code of conduct will be followed and monitored by the group.

6) At least one community service component will be planned each semester.

7) Each club/activity will participate in at least 1 fundraising event per year. All events must have a fundraising form submitted to the Activity Director.

8) All District 215 school administrative procedures will be understood and implemented.

9) Follow District guidelines for eligibility.

10) Activity Sponsors must attend all meetings related to activities and the club must participate in conference events.

11) All IHSA rules/regulations will be strictly followed.

If a particular club or team cannot comply with the published criteria, the activity director should be consulted and, if appropriate, alternate criteria may be substituted.

Category III

CERTIFICATION FOR SPECIAL INTEREST ACTIVITIES

1) Timely submission of all forms/**paperwork (**vouchers, fundraising forms, building requests, pledges, membership lists, and activity requests.)

2) The student secretary or designee will submit monthly minutes to the activity director. A **signed** roster of students in attendance must be included in the minutes. A financial report must also be included reflecting all expenditures, fundraisers/income, and a current balance of the activity account. An updated roster highlighting any changes should be submitted.

3) Monthly building activities will be planned and implemented by the club officers for increased group development. Groups must meet two times each month.

4) The club will actively develop and participate in a recruitment program to encourage and/or train new members. (This may include representation at registration, open house, and freshmen orientation as examples.) Membership levels must be maintained throughout the year.

5) The District 215 Athletic/Activity code of conduct will be followed and monitored by the group.

6) One community service component per semester should be planned and implemented.

7) Each club/activity will participate in at least 1 fundraising event per year. All events must have a fundraising form submitted to the Activity Director.

8) All District 215 procedures will be understood and used by the club members on a regular basis.

9) Follow District guidelines for eligibility.

10) Activity Sponsors must attend all meetings related to activities and the club must participate in conference events.

If a particular club or team cannot comply with the published criteria, the activity director should be consulted and, if appropriate, alternate criteria may be substituted.

Category IV:

CERTIFICATION FOR NON-PAID/GRANT FUNDED CLUBS

1) Any group wishing to become a category IV club must meet with the Activity Director who will then make a recommendation to the Principal based on need. A proposal to start a new club form must accompany the request.

2) Once the club is approved, it should adhere to the following requirements:

- If the club is performance, category I requirements should be followed.
- If the club is co-curricular, follow category II requirements.
- If the club is special interest, follow category III requirements.

LANE CHANGES

As agreed to by the Union representatives and the Administration, the following guidelines will be used for lane changes. Since it is important that lane changes be processed as rapidly as possible, the dates indicated at each level should be considered as a maximum. Every effort should be made to expedite the process.

1. Club and Non-Athletic Extra-Curricular lane changes will be considered on a yearly basis using the following process:

2. Activity sponsor will submit lane change requests with written support, to the activities director by January 15.

3. District 215 sponsors for the activity in question must provide a joint rationale with justification to support the lane change.

4. The activities director will submit the prospective lane change requests to the building principal by February 1.

5. The building principal will submit prospective lane changes to the appropriate district administrator by February 15.

6. The superintendent and union president will agree to make a mutual decision concerning lane changes by April 1.

7. Lane changes will be recommended for approval at the regularly scheduled April Board of Education meeting.

ACTIVITIES & ATHLETICS SOCIAL MEDIA ACCOUNT GUIDELINES

Social Media Use for Athletics and Activities – This document provides guidelines for staff who wish to use social media platforms as a way of promoting their school-sponsored activity or sport. Employees administering a social media account on behalf of a district team, club, or group are to adhere to the following guidelines:

1. Accounts must be limited to YouTube, Instagram, Facebook, and X (Twitter). No other social media platforms are not to be used.
2. Social media accounts for District 215 activities and athletics are the property of District 215 and must be connected to a staff member's district issued email address. Accounts currently connected to a staff member's personal email, personal Facebook account, Instagram, Twitter, or YouTube are in violation of this handbook and must be converted immediately. (For assistance, contact public relations officer at 708-585-2309)
3. The athletic director or activities director should be immediately notified of all existing and newly opened social media accounts, pages, groups, etc. that are for the purpose of promoting District 215 athletics or activities. Please note that school-related activity/athletic accounts, pages, or groups are considered district-owned accounts and will be transferred to another district staff member if/when the staff member administrating a social media account/page is no longer sponsoring/coaching the activity or sport connected to the account.
4. ***All new and existing school-related athletics and activities social media pages, groups, accounts, etc. must have the <u>school digital media coordinator</u> added as a secondary administrator to the account.***
5. Volunteers and students are not to be administrators of any school-related social media accounts.
6. Volunteers and students should not post to District 215 social media accounts. The coach or sponsor is responsible for all posts to the District 215 social media account, even if another individual was given access to post. As such, great care should be exercised in determining IF any other individuals are allowed to post to the account.
7. Post only content that directly relates to the team, club, group, or to share important school or district information. *Note: Posts that take a political or religious stance are not to be included unless they relate directly to the purpose of the club (For example, equity student leaders, LGBT clubs, Dreamers are inherently "political." Posts that share opinion rather than fact should also be avoided.)*
8. Verify that a guardian has signed approval for media release prior to posting student pictures and be sure to check with students before posting their picture to an account.
9. Monitor comments posted to social media pages on a regular basis and contact the public relations officer immediately (708-585-2309) if any questionable or controversial content or threads begin to unfold in the comments on the page you manage.
10. Post information that is factually accurate and free of grammatical or spelling errors and be sure to check and update the page regularly. Accounts that aren't well maintained may be disabled.
11. Take responsibility for anything "liked" or shared via social media when representing the district, as this can be construed as an endorsement. Do not share a link without fully reading it first and verifying the credibility of the source and content.

In addition, employees will be expected to refrain from posting information:

- That violates student, family, or staff privacy. If unsure whether something may be a privacy violation, do not post.
- That is sensitive or personal in nature or is proprietary to District 215, or which is not public information (examples: tentative or future team schedules, student athlete injuries and eligibility status, travel).
- Deemed unsportsmanlike, derogatory, demeaning, or threatening toward any other individual or entity (examples: derogatory comments regarding another school; taunting comments aimed at a student-athlete, coach, or team at another school or derogatory comments against race and/or gender).

In summary: *It is expected that District 215 employees treat professional social media space and communication like a classroom and/or a professional workplace and adhere to all District 215 Board of Education policies and applicable laws in management of district related social media accounts. Specific attention should be given to Board Policy 5:125 "Personal Technology and Social Media: Usage and Conduct." The same standards expected in District 215 professional settings are expected on District 215 related social media sites. If a particular type of behavior is inappropriate in the classroom or a professional workplace, then that behavior is also inappropriate on the professional social media site. Failure to adhere to District 215 policies or applicable laws may result in discipline.*

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

Student Activity & Athletic Funds Finance and Accounting Procedures

MISSION

The mission of Thornton Fractional High School District 215 is to provide diverse learning opportunities that inspire all students to become life-long learners who contribute to their community. In keeping with this mission, the Board of Education believes that providing extra-curricular activities and clubs and student organizations benefits the students and adds to their educational experience.

There is a large amount of money that is received and disbursed through the student activity & athletic funds. Because of this, the District must have accounting procedures in place that ensure the funds are being managed properly and within the guidelines provided by the Illinois State Board of Education in the "Illinois Program Accounting (IPAM) Manual for Local Education Agencies." The District and each school will establish internal control procedures to ensure that the activity & athletic funds are properly accounted for.

OVERVIEW

Fundraising Activities

Fundraising projects for any student activity shall contribute to the educational experience of students and shall not conflict with, but add to, the instructional program. All fundraising projects or programs for Activities must be approved by the Activity Director and Athletic Director. Fundraising for sports must be approved by the Athletic Director.

Student Activity & Athletic Fund Disbursements

Student activity funds are those funds which are owned, operated, and managed by organizations, clubs, or associations (groups) within the student body under the guidance and direction of one or more faculty or staff members for educational, recreational, or cultural purposes. **The activity & athletic funds should never be used for purchase of building or district budget expenditures.** ***All expenses must directly benefit students.***

Examples of appropriate disbursements for student activity funds

- Admission Fees
- Class Trips
- Class Projects
- Yearbook
- Student Clubs/Student Council
- Choral and Band Groups
- Athletics (funds raised by students, not the District budget)
- Donations (if the money was raised by the students for that purpose)
- Entertainment (for the benefit of students)
- School-wide Assemblies
- Group Food/Lodging/Travel Expenses/Transportation
- Good behavior programs that benefit the entire student body

Some questions that can help determine if money can be allocated for the activity fund:

- Was the money raised by the students?
- Is the money being used for the purpose it was being raised?
- ***Is the money being used for the direct benefit of students***?

If the answers to the questions are yes, the money can be allocated for the activity fund. Student activity & athletic funds are assets held by the District for the students that ***cannot*** be used to support the District's own programs. The money in the activity & athletic funds should be expended for the purpose in which it was raised and should benefit all students belonging to that organization or all students in the school.

Equipment and supplies for curricular, classroom or administrative purposes are the responsibility of the District and should not be paid for with student activity & athletic funds. Student activity & athletic funds may not be expended for the following:

- Equipment or supplies for curricular or classroom use or to support District programs
- Repair and maintenance of District equipment
- Salaries for services that are the responsibility of the District
- Expenses for the benefit of employees
- Parties or refreshments for employees

Personal checks can never be cashed by the activity funds and postdated checks should not be accepted. The Activities Director and Athletic Director, respectively, are responsible for overseeing student activities and athletic activities, as well as procedures for disbursement of funds in their building. The Bookstore Manager is responsible for verifying and depositing activity fund deposits. The Business Manager will reconcile the Activity Fund Accounts on a monthly basis. The Activity and Athletic Directors have access in IVISION to review and print reports for verification. The Business Manager will provide the Board of Education with a monthly report of the activity fund's activity, including cash balance, receipts and disbursements.

Convenience Funds

Schools may also have certain convenience accounts. Convenience accounts are those funds maintained by the school at the request of and for the convenience of faculty, staff, or other similar non-student groups. ***In most cases, the money comes from district employees***. Each school shall designate a manager for its convenience account. Examples of convenience fund accounts include:

- Flower fund
- Employee coffee/soda fund
- Needy Student Fund
- Principal Leadership/Principal Awards
- Student Action Club
- Scholarship and/or Memorial funds

Booster Clubs

Booster club money **cannot** be in the activity nor athletic funds account. The booster clubs must have their own separate checking account. The booster club can donate money to activity fund accounts upon board approval. If the booster club specifies the purpose for this money, then it can only be used for that purpose. If no purpose is stated, then the funds may be spent as deemed necessary.

Does My Club or Organization Get Money Budgeted from the School?

Only clubs or organizations that engage in interscholastic competition are funded by the District. All other clubs and activities are self-supporting.

FINANCE AND ACCOUNTING PROCEDURES FOR STUDENT ACTIVITY & ATHLETIC ACCOUNTS

General Information

1. No activity should maintain cash on hand. Organizations may not maintain their own accounts at a local bank.

2. No payment for expenses of the activity should be made directly from the cash or receipts of the activity. Expenses must be paid by check from the school district with proper detailed substantiation.

3. All clubs and organizations must be financially self-supporting and will only draw money from their accounts when there is a sufficient balance.

4. A financial record of all transactions is maintained for each activity by the Business Office. Activity Sponsors are encouraged to maintain their own records to double-check for accuracy against the Financial Statement generated by the Business Office. The Activities & Athletic Directors can print/distribute an activity report in IVISIONS at any point to view account balances. It is their responsibility to review the report and verify that their account is correct. Any errors should be communicated to the Business Manager for reconciliation.

5. Thornton Fractional Township High School District 215 permits only specific purchases to be made using the P-Card. The P-Card, short for Purchasing Card, functions like a credit card and is intended for authorized electronic purchases only. All transactions must adhere to District purchasing policies and the guidelines outlined in this manual. Misuse of the P-Card may result in disciplinary action, up to and including termination of employment. With prior authorization, the P-Card may be used for the following types of purchases:
   - Admission Fees
   - Class Trips
   - Group Meals
   - Lodging and Travel Expenses
   - Transportation
   - Emergency Purchases

   The Activity/Athletic Director is responsible for reconciling P-Card transactions on a monthly basis. All receipts must be itemized and must exactly match the corresponding P-Card charge. For full details regarding the rules and regulations for P-Card use, please refer to the District 215 Purchasing Card Manual.

Fundraising Activities

1. The Athletics Director and Activity Director exercise general control over all fundraising activities and must approve all activities that affect the student body.

2. Once a group decides to fundraise, it is the advisor's responsibility to complete a Fundraising Proposal Form and to obtain prior approval for the fundraising activity from the Director of Student Activities and/or the Athletic Director. This form outlines your group's plan and budget for the funds to be raised and spent. GoFundMe or other crowd funding sources cannot be used.

3. Fundraising may be conducted in school before and after school hours and during lunch periods only. No fundraising may be conducted during class time. In order to be in compliance with the National School Lunch Program, ready to consume food items (candy bars, etc.) cannot be sold until 30 minutes after the school day is over. They cannot be sold in the morning before school starts.

4. Students must be notified of the purpose of the fundraiser, and the proposed use of funds being raised.

5. No fundraising may be conducted by non-school sponsored groups except those which are of a school-wide nature in which participation can be a positive experience for students and when the proceeds contribute to a recognized humanitarian purpose.

6. All fundraisers should be reconciled. The Director of Student Activities will assist with this process.

7. Student fundraising is to be on a voluntary basis only. No student is to be pressured to do any type of fundraising, whether by staff or students. Any violation may be subject to disciplinary action.

Cash Handling, Electronic Payments and Collection

1. The Activity Sponsor is responsible for the collection and safe handling of funds received on behalf of their group. They are also responsible for the supervision of students having contact with cash or checks.

2. All checks collected shall be made payable to Thornton Fractional HSD 215, TF North Activities, or TF South Activities.

3. Prior to the collection of funds (ie. sporting event), a cash box is to be picked up from the Activity Secretary, Bookstore Manager, or Administrator as applicable.

4. Funds collected must be counted by the Club Sponsor and the Bookstore Manager and may be submitted 8:00 a.m. – 3:00 p.m. daily. Club Sponsors cannot simply drop off the cash to the Bookstore Manager and leave. The cash count form (see excel document in appendix) or Activity Deposit form is to be filled out, including the total amount of the deposit, and signed, by both parties counting the money. Once the form is complete, a copy should be made and given as a "receipt" to the person submitting the money for deposit. An additional copy of the receipt should be given to the Athletics or Activities Secretary.

5. The Bookstore Manager will log in your deposit, place your funds in a locked safe and will arrange for transport to the bank. Cash deposits of $1,000 or more require delivery to the bank by the Bookstore Manager and another TFD employee.

6. Bookstore Managers will deposit all cash and checks as soon as possible, but no less than twice weekly, or as soon as $1,000 or more in cash is received. Money that is collected during evening and weekend activities will be locked up at the school in a safe and will not be removed from the school building. Money must **NOT** be taken home, left in drawers or out in the open.

7. Securing Monies when Bookstore is Closed: If the Bookstore is closed, all monies must be turned into the Activities Office. If the Activities Office is closed, all monies must be turned in to the General Office with the Principal's Secretary. No money should be held by the Sponsor.

   The following procedure should be followed:
   - Count your money, complete and enclose the cash count or activity deposit form, and write the amount on the front of the envelope with your name and the name of the club.
   - Give the envelope to the Secretary in the Activities Office (or General Office if Activities office is closed). Do not ask students to deliver the envelope.

   - The next school day, the envelope will be taken from the vault, money counted and deposited in the activity account, and a receipt will be emailed to the sponsor/coach

Cash Disbursements (Paying* a *bill, requesting cash advance)

1. **Purchase Orders**- In most situations, a Sponsor should submit their request to the activity office. The Activity Secretary will check if there are funds available in the account and then enter a requisition on-line through the District's accounting software to purchase goods and services. Once the Business Office approves a requisition, a copy of the purchase order is returned to the requestor. This purchase order allows us to place the order while paying for the goods at a later date. The Activity Office generally will fax/email the purchase order to the vendor unless prior arrangements have been made with the Sponsor. Most vendors will accept a purchase order from the school district. This is the preferable method to order goods and services. Notify the Activity Secretary to set up new vendors not in the system. Include the name, address, phone number, purchase order email address, and fax number of the vendor.

2. After the ordered goods have been received the Activity Secretary should be notified. The Activity Secretary then receives the items in IVISIONS. No payments will be made unless all supporting documentation is attached. If applicable, a list of attendees for an event is required. Original invoices and receipts must be attached. Please keep copies for your records.

3. Disbursement requests may be submitted at any time; however, the Business Manager will write checks once every other week. Student Activity Funds should, whenever possible, be spent for the benefit of those students currently in school who have contributed to the accumulation of such funds.

4. Allow sufficient time for requests for payments to be reviewed and processed. We understand that emergencies may occasionally occur and one may need a check processed immediately. Try to avoid "last minute" transactions as much as possible. However, if an emergency does occur or a check is required by a certain date, please email your request to the Business Manager.

TICKET SALES PROCEDURE

The following procedures should be adhered to in the distribution and accounting of tickets for any school event where admission is charged.

1. The Activities Director shall be responsible for ordering all tickets for any and all events that require tickets.
2. All activities related to ticket sales shall originate and be supervised by the Activities Director. Requests by club sponsors shall be placed through the activities office.
3. When tickets are needed for an approved event, the Activities Director and the Bookstore Manager will maintain count of tickets sold online.
4. The Activities Director shall be accountable for all tickets ordered and sold.
5. For activities involving special tickets, orders shall be placed by the Activities Director only.

FORMS

INFORMATION ABOUT FORMS USED BY EXTRA-CURRICULAR ADVISORS

Most forms are also available on the intranet. Use the "staff resources" link at tfd215.org to access the intranet.

1. **Athletic / Activity Extra Curricular Pledge:** This form MUST be COMPLETED AND TURNED INTO the Activity Office by every student involved in activities. Additional forms are available in the Activity Office. Sponsors, please ensure that each student receives and completes the form. **All forms must be turned into the Activity Office by the end of the third official meeting.**

2. **New Club Form-**Fill out form and submit to Activity Director. Form must be signed by principal and forwarded to district office for superintendent & board approval. Reference Board policy 6:190.

3. **Event Request Form:** This form must be completed for each event a club wants to schedule. Please allow as much time as possible for approval of the event. All events must be scheduled on the calendar. Please avoid dates close to the end of the grading period.

4. **Event Check Request Form-**Activity Director & Principal signatures needed. Allow two weeks for processing at district office.

5. **North & South Building Use Form**: This form, available via Docusign, must be completed for every approved event to ensure that the facilities are available. You must submit the form at least (7) seven days in advance. The form originates with the secretary for Activities. They will circulate it.

6. **Event Evaluation Form**: Complete and turn in to the Activity Office at the end of the event.

7. **Transfer Fund Form:** This form is used to transfer money from one activity account to another. It must be signed by the Activity Director, Activity Advisor, club officer, and the Principal. It will be forwarded to the Administration Center for processing.

8. **Club Meeting Minutes/Report Form-** This form should be used for recording all meetings. Whatever form is used, it is imperative that a signed attendance roster be included for every meeting. See specific form for club category (I, II, III, IV). A financial report must be included in this.

9. **Monthly Sponsor Report-** Turn in online to activity office monthly.

10. **End of 1st Semester Report-**This report will be distributed sometime in November. It must be submitted online to the Activity Office at the end of the 1st semester. Usually, the sponsor will complete the report before winter break. The sponsor will then be given their 1st semester check.

11. **End of 1st Semester Treasurer Report / End of Year Treasurer Report:** These reports must be submitted online by the sponsor and student treasurer at the end of each semester.

12. **End of Year Sponsor Report: It must be submitted online to the Activity Office at the end of May**.

13. **Fundraising report:** This form should be used for making a report at the conclusion of fundraising. Remember that all monies collected should have a receipt issued. All inventory/monies are accounted for.

14. **Deposit form:** This electronic form is used when depositing monies and can be found in the Activities folder on the intranet. Please make sure that a copy of all checks are submitted with the form.

15. **Consultant /Vendor Form**: This form must be used when an outside vendor is providing services at the school for an event (i.e. D. J., bands, photographers, assembly speakers, hall rental). This form must be completed and approved by the District office before the event has taken place.

T.F. High School District 215: Athletic /Activity Co-Curricular Pledge 2025-26

POLICY SHALL BE APPLICABLE DURING THE ENTIRE SCHOOL YEAR, INCLUDING THOSE TIMES THE STUDENT IS NOT PARTICIPATING.

1. **General Habits and Conduct**: I understand that by taking part in the athletic /co-curricular activity program I must meet the ideals for good sportsmanship, good conduct, and citizenship when in school events and in the community. I understand that it is a privilege to participate in athletics/co-curricular activities and that I should be committed to being a model student athlete/participant. I understand that athletics/co-curricular activities are designed to develop me physically, mentally, and socially. I understand that physical development is easy to understand and easy to see, but mental and social development are just as important and the hardest to develop.

2. **Academic Eligibility**: I understand that to be eligible for athletics/activities for semester 1, I must pass five classes the previous semester. To be eligible for semester 2, I must pass five classes the previous semester. If not, I will be ineligible for the entire next semester. Also, I must maintain passing grades in five classes on a weekly basis. In addition, I must maintain a GPA of 2.0 at the end of the 1st, 2nd, 3rd and 4th nine week grading periods and at the conclusion of the 1st and 2nd semester in order to participate on an athletic team or extra-curricular club/organization. Failure to comply with this will cause me to become ineligible to participate in athletics/activities (i.e., athletic events-games, activity events-competitions). Failure to achieve a 2.0 GPA at the end of the 1st and 3rd quarter will result in me being ineligible until I have raised my cumulative GPA for the current semester to a 2.0 GPA or higher. I will be ineligible for a minimum of 1 week and must attend homework center. Failure to achieve a 2.0 GPA at the end of a semester will result in me being ineligible for a minimum of 3 weeks. If after the three-week period, I am achieving a cumulative GPA for the current semester of 2.0 or higher, I will regain my eligibility**.** During the week(s) I am ineligible, I must attend a mandatory study hall established to help with academics. I will be required to attend the homework session that has been established for Monday, Tuesday and Thursday from 3:30-4:30 p.m. Any missed study sessions must be made up before I can once again become eligible.

3. **Physical Examination**: I understand that I must have a physical examination by a licensed physician before I can start practice or tryouts. I further understand that by participating in an athletic/co-curricular activity, I allow my physician(s) to release any information about my health condition and/or treatment to the school.

4. **School Attendance**: I understand that I must be in attendance for at least half of the school day (two and one-half clock hours of instruction) in order to participate in practice or in a contest or activity. School-sponsored field trips and activities do not count as absences.

5. **School Infraction**: Any school infraction which results in suspension from school will require that I be suspended from all athletics/co-curricular activities at least until I am properly reinstated in a timely fashion in school.

6. **Alcohol & Tobacco Products**: I understand that if I use, possess, or sell any alcohol or tobacco product, I will be suspended from athletics/co-curricular activities for ten consecutive days. A repetition of such an incident will result in my suspension from all athletics/co-curricular activities for the remainder of the school year.

7. **Possession, Sale or Use of Drugs**: I understand that if I am in possession of controlled substances, illegal drugs or drug paraphernalia or involved in the sale, purchase, or use of drugs (other than a valid prescription written for me and exclusively used by me), I will be suspended from any athletic/co-curricular activities for the remainder of the school year.

8. **Stealing:** I understand that if I am involved in stealing of any nature, I will be suspended from athletics/co-curricular activities for the first incident for a minimum of ten consecutive days and will make restitution for anything stolen. A repetition of a similar incident will result in my suspension from all athletics/co-curricular activities for the remainder of the school year as well as being required to make restitution for anything stolen.

9. **Destruction or Damage of Property**: I understand that any destruction or damage of property associated

with a school activity or an athletic/co-curricular activity will result in my suspension for a minimum of ten consecutive days as well as payment of damages. A second such incident, or first if aggravated, will result in my suspension from all athletics/co-curricular activities for the remainder of the school year as well as requiring me to pay for damages and restitution.

10. **Team/Activity Rules**: I understand that if I violate specific approved and distributed athletic/co-curricular activity rules other than those stated in this pledge, it will be handled by the coach/sponsor in charge of the athletic/co-curricular activity.

11. **Appeal of Suspension**: I understand that I have a right to appeal all suspensions. I must first appeal suspensions to the Athletic / Activity Director. Further appeal may be made to the Principal who may have the matter considered by a co-curricular review board designated by the Principal.

12. **Awards:** I understand that awards for athletics/co-curricular activities may be withheld, refused or cancelled, if I do not follow all the rules and regulations for a particular athletic/co-curricular activity, including these rules.

13. **Participating in One Athletic/Co-curricular Activity**: I understand that I should show loyalty to my athletic/co-curricular activity and coach/sponsor and fellow students by completing the season. If I quit an athletic/co-curricular activity during the season, without reasonable and approved cause, I cannot participate in another athletic/co-curricular activity unless the Athletic/Activity Director gives written permission.

14. **Medical Excuse**: I understand that if I am excused from physical education classes because of medical reasons, I may not compete in practice or interscholastic athletic competition until released by my physician.

15. **Service Learning**: I will demonstrate my commitment to the community by contributing no less than three hours of work to an approved activity. Service learning activities may include collection of food for the needy, meals or entertainment for the elderly, public property cleanup for the community, fund-raising for a charitable cause, or another worthy community project. All service learning must be approved by the Athletic/Activity Director.

16. **Uniform Modification**: I understand that I can modify my athletic/team uniform for the purpose of modesty in clothing or attire that is in accordance with the requirements of my religion, cultural values or modesty preferences. The modification of the uniform may include, but is not limited to, the wearing of a hijab, an undershirt or leggings. If I make alterations to the uniform, I understand that I am responsible for all costs associated with the modification and/or replacement of a school issued uniform.

17. This athletic/co-curricular activity pledge will affect my participation in a particular athletic/co-curricular activity for the entire school year.

18. I may not participate in any athletic/co-curricular activity until signed copies of this pledge and any athletic/co-curricular activity rules governing my conduct are on file with the Athletic/Activity Director.

I, ____, as a THORNTON FRACTIONAL student, agree to abide by the preceding Athletic/Co-curricular Activity Pledge during the calendar year in which I am participating in an athletic/co-curricular activity.
We, as his/her guardians, agree to encourage and help our child to abide by these rules while participating in the school athletic /co-curricular activity program.

Student	Date	Name of Sport or Activity
Parent / Guardian	Date	Coach Date

REQUEST TO ESTABLISH A NEW CLUB OR ORGANIZATION

T.F. North ☐ T.F. South ☐ Academic Center ☐

1. The tentative name of the club or organization is:
2. Number of meetings to be held during the nine month school year:
3. Where (room or area in the school) would you prefer to hold meetings:
4. What time of day will meetings be held? (After school is suggested):
5. How many students have indicated they are willing to join your club or organization:
6. Will there be annual dues? How much:
7. What officers will the group elect?
8. During what month will you hold annual elections?
9. Do you intend to raise money? For what purpose?

   Through what means:
10. What teacher(s) has/have agreed to serve as sponsor(s) of the club or organization?

I agree to serve as sponsor for the above group without pay for two years, believe that such activity group is a definite necessity, and will serve a useful educational purpose. After two years, the application will be reviewed for possible change of pay status.

____
Sponsor Signature (Date)

Approval Signature Required	Date
____________________ Activity Director	
____________________ Principal	
____________________ Superintendent	

REVISED BY SUPERINTENDENT’S CABINET: March 2007

EVENT REQUEST FORM

FOR AN ACTIVITY THAT INCLUDES CLUB MEMBERS IN OR OUTSIDE OF SCHOOL.

GROUP:	***SPONSOR:***
ACTIVITY PLANNED:	
PROPOSED DATE:	***PROPOSED TIME:***
FACILITIES NEEDED:	
BRIEF DESCRIPTION/PURPOSE TO ACTIVITY:	
IF YOU ARE USING OUR BUILDING FACILITIES, HAVE YOU COMPLETED A BUILDING USE FORM: ***YES*** ☐ ***NO*** ☐ ***YOU MUST COMPLETE ONE TO GUARANTEE FACILITY USE AND EQUIPMENT NEEDED.***	

REQUESTED BY:____

(Sponsor Signature)

APPROVED: ____

(Activity Director Signature)

***Any fundraiser requires that receipts be issued and a fundraising report be submitted upon completion.**

THORNTON FRACTIONAL DISTRICT 215

NORTH ___ **SOUTH ___** **CENTER ___**

EVENT CHECK REQUEST

NOTE: You must allow two (2) weeks for receipt of all club expense checks!!!

DATE:

FUND:

PAYEE NAME:

PAYEE ADDRESS:

PURPOSE:

TOTAL EXPENSE: $ _____________

Sponsor:____

(Signature)

Officer:____

(Signature)

Can this be paid electronically? **Yes_____** **No_____**

APPROVED SIGNATURES:

Activity Director: ____

Principal: ____

DATE PAID:_______________ **CHECK #___________** **DATE:**

ATTACH ORIGINAL RECEIPTS OR QUOTES

EVENT EVALUATION FORM
Return to Activities Director

Today's Date:

Date of Activity:

Sponsored by:

Synopsis of Activity:

Pros:

Areas for growth and improvement:

Sponsor Signature: ____

Student Officer Signature: ______________________________________

PDF Form: 7.2015

6/5/2013 – jv

THORNTON FRACTIONAL

☐ **North** ☐ **South** ☐ **Center**

HIGH SCHOOL DISTRICT 215

ACTIVITY OFFICE TRANSFER FUND

DATE: **AMOUNT:**

FROM WHAT CLUB:

TO WHAT CLUB:

PURPOSE:

TOTAL EXPENSE: $

Sponsor: **Officer:**

APPROVED:

Activity Director	**(Date)**	**Principal**	**(Date)**

DATE OF TRANSFER:

PDF Form : 7.2015

Club Meeting Minutes Report for Special Interest Clubs

Name of Club:

Date of Meeting: **Time Started:**

Meeting Location:

Number of members present:

Number of members absent:

(ATTACH A SIGNED ATTENDANCE LIST)

DON'T FORGET TO INCLUDE ANY CHANGES IN ROSTER!

Treasurer's Report:
(*Should include income, expenses, and current balance.)

Old Business:

New Business:

Any motions, votes, or decisions for action:

Submitted by:

A different form of minutes may be used, but it must have the same content.

6/22/2015 - jv

Activity Office Monthly Report for Co-Curricular Activities & Performance Clubs

Sponsor:

Club:

Month

1. Please provide a COMPLETE roster of active students. Please include officers. Sign-in sheets must be turned in monthly.

President:
Vice-President:
Secretary:
Treasurer:
Other:
Other:

2. Provide a summary of your clubs events during the past month.

3. How many meetings were held? Give dates and place.

Date	Venue	Date	Venue	Date	Venue
Ex 8/26	Room 232				

4. If your group had a fundraiser please provide a summary.

END OF 1ST SEMESTER CO-CURRICULAR SPONSOR REPORT

This report must be turned into the Activity Office before leave for Winter Break

Club:

Sponsor:

Officers

PRESIDENT	
VICE PRESIDENT	
SECRETARY	
TREASURER	

List the activities or contests with results, which you have participated in this semester.

List all meeting dates that you have had during the 1st semester with your club or activity.

END OF 1st SEMESTER TREASURER'S REPORT:

REPORT PERIOD From: To:

Opening Balance	
INCOME DESCRIPTION	
	$
	$
	$
	$
	$
	$
	$
	$
Total Income	$

EXPENSE DESCRIPTION	
	$
	$
	$
	$
	$
	$
	$
Total Expenses	$
Closing Balance	$

YOU MAY USE A DIFFERENT FORM IF YOU KEEP YOUR RECORDS ELECTRONICALLY OR IN AN ALTERNATIVE FORMAT.

END OF YEAR TREASURER'S REPORT:

ACTIVITY: _____

REPORT PERIOD FROM: _____ TO: _____

Opening Balance:	

INCOME DESCRIPTION	
	$
	$
	$
	$
	$
	$
	$
	$
Total Income	$

EXPENSES DESCRIPTION	
	$
	$
	$
	$
	$
	$
	$
Total Expenses	$
Closing Balance	$

6/22/2015 - JV

END OF YEAR EXTRA-CURRICULAR SPONSOR REPORT:

This report must be turned into the Activity Office before your final check will be released.

CLUB _____ **SPONSOR_____**

CURRENT OFFICERS/Captains/Leadership Roles, etc.:

Please list the activities you have sponsored this year or festivals and competitions attended.

1. **5.**

2. **6.**

3. **7.**

4. **8.**

List community service for the semester:

Performance clubs only need to do one per year. Please indicate if yours was completed first semester.

What events, competitions, festivals does your club plan to participate in/sponsor for the next school year?

September
November
December
January
February
March
April

NEWLY ELECTED OFFICERS/LEADERS, etc.:

MEMBERSHIP ROSTER

COMMUNITY SERVICE PROJECT: Please give details of your project.

FUNDRAISING: Please summarize your fundraising activity. What are your plans for the money?

FUNDRAISING REPORT FORM

FOR AN ACTIVITY THAT INCLUDES CLUB MEMBERS IN OR OUTSIDE OF SCHOOL.

GROUP:	**SPONSOR:**
ACTIVITY PLANNED:	
PROPOSED DATE:	**ALTERNATE DATE:**
FACILITIES NEEDED:	
BUILDING USE FORM:	
TICKET ADMISSION PRICE:	**PURPOSE:**
NUMBER OF PEOPLE TO BE IN ATTENDANCE:	
EQUIPMENT NEEDED:	

REQUESTED BY: ____________ (Sponsor) **APPROVED** ____________ (Activity Director)

COST OF MATERIALS AND/OR SERVICES FOR ACTIVITY

Quantity	Description	Vendor	Unit (1)	Total

COMPLETE THIS SECTION AFTER THE FUNRAISER AND RESUBMIT TO ACTIVITY DIRECTOR

REVENUES:

Date	Amount
Total Revenues	

TOTAL EXPENSE EVALUATION:

Total Revenues:	
Expenses:	
Profit:	

Example Cash Count Form

Athletic Office Cash Count
Girl's Basketball Regional Tournament

Attach any receipts or supporting documents

To use, fill in the cells that are!boxed & shaded, the rest is automatic!

Coach/Sponsol DeVale Stubbs

Date of event:

Fund: 306

Section A **Cash on Hand**

Bills:	Count	Dollar Amount
		$107
$5 $100	40	200.00
$10	4	40.00
$20	85	1,700.00
$50	2	100.00
		2,147.00

Coins:		
$0.01	1	0.01
$0.05	38	1.90
$0.10	29	2.90
$0.25	114	28.50
$1 00	0	0.00
		33.31

Section B

Summary:

Cash on Hand:	
Bills	2,147.00
Coins	33.3
Total cash on hand	**2,180.31**
Check Remitter:	
Check Amount:	**20.00**
Beginning Bank Total:	0.00
First Adult Ticket# Sold :	
Last Adult Ticket# Sold:	
Total Adult Tickets Sold	0
First Student Ticket# Sold	
Last Student Ticket# Sold:	
Total Student Tickets Sold	0
Total Deposit:	**2,200.31**

Coach/Sponsor Signature Date

Bookstore Manager Signature Date

Consultants/Vendors must not provide goods or services without an approved purchase order.

AUTHORIZATION FOR CONSULTANT/ VENDOR SERVICES
Superintendent/ Board approval required for services **$1,000 or over**.
Principal / Director of Finance approval required for one time services **under $1,000.**

Requested by:	**Title/Department:**
Requisition Number:	**Campus:**
Ve11dor Name: *Address:* ***Phone:*** *Email:*	***Name, pho11e and email of person(s) performing*** *the service, if* ***different than vendor:***

Service to *be* ***11er(prmed:***

Agreed length of *service I* ***estimated hours/rate of11av:***

Total contract amount (not to exceedl:

IF APPLICABLE, ATTACH CONTRACT FOR BOARD/ SUPERINTENDENT WVAL (OVER$1,000)

WILL VE DOR BE IN DIRECT CONTACT WITH STUDE TS? *YesD* *No*
IFYES, THE THE VENDOR MUST BE FINCERPRI TED BY HUMAN RESOURCES PRIOR TO THE START DATE. HA VE THE VENDOR CONTACT **HR** AT 708-585-2310.
ALL CONSULTANTS MUST HAVE A COMPLETED W-9 ATTACHED TO THE REQUISITION BEFORE SUB'1ITTING THIS FORM.

REQUIRED SIGNATURES:

ARE YOU EMPLOYED IN A TRS POSITION AT ANOTHER DISTRICT? *YesD* *No*

CONSULTANT/VENDOR	*CONSULT ANT I VENDOR SJGNA TURE*	*DATE*

REQUESTER SIGNATURE	*DATE*	HRSIGNAT RE	DATE
PRINCIPAL SIGNATURE	*DATE*	BUSINESS OFFICE SIGNATURE	DATE
SUPERINTENDENT APPROVAL	*DATE*	BOARD OF EDUCATION APPROVAL	DATE

CONS LTANT / VE DOR FORM : Rev 12-2-2019

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Mailing Addres-s

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rTn6"t{Esmt,e D limited.l.iJahi'hty Com.pany (]nsert Type}: ____________ ☐Other:----------------

Federal"Elil:: ID Number.____________________________________ or·S'miJal S"e€lllrity Number.: ______________________

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updated 1/5/2024

Request for Taxpayer lde-ntification Number and Certification

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Dissolution of Activity Form

T.F. North T.F. South TF Center

1. Name of the club or organization is:

2. Name of sponsor(s)

3. Rationale for dissolving:

4. Date the sponsor(s) was informed in writing of intent to dissolve:

Required Signatures:

Activity Director: Date

Principal: Date

Superintendent Date

6:190 Extracurricular and Co-Curricular Activities

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by School Board policy, 7:330, *Student Use of Buildings - Equal Access*.

Academic Criteria for Participation

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. Students must take and pass a minimum of five courses during the time they participate in an athletic/extracurricular activity. Failure to pass five classes at the end of semester will make students ineligible for the whole next semester. Failure to comply with this rule during a semester will cause students to become ineligible to participate in any athletic/extracurricular activity program until they demonstrate that they are passing the five courses. In addition, students must maintain a GPA of 2.0 at the end of the 1st, 2nd, 3rd, and 4th nine week grading period and at the conclusion of the 1st and 2nd semester in order to participate on an athletic team or extra-curricular club/organization. Failure to achieve a 2.0 GPA at the end of the 1st and 3rd quarter will result in the student being ineligible until he/she has raised the cumulative GPA for the current semester to a 2.0 GPA or higher. The student will be ineligible for a minimum of 1 week and must attend homework center. Failure to achieve a 2.0 GPA at the end of a semester will result in the student being ineligible for a minimum of 3 weeks. If after the three week period, the student is achieving a cumulative GPA for the current semester of 2.0 or higher, the student will regain their eligibility.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

Adopted: August 22, 2023

7:325 Student Fundraising Activities

STUDENTS

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placard, must:
    a. Develop viewpoint neutral guidelines for the creation of messages;
    b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
    c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

105 ILCS 5/10-20.19(3).

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: February 23, 2021

ATTENDANCE

ATTENDANCE REQUIREMENTS

Attendance Matters!

Thornton Fractional High School District 215 is committed to immersing students in diverse, engaging learning environments that nurture curiosity, promote academic growth, and empower all learners to become responsible, contributing members of their communities. Consistent with our mission, regular school attendance is not only encouraged but essential. In accordance with Illinois Compulsory Student Attendance Law (105 ILCS 5/ Article 26), students are expected to attend school daily to fully benefit from the instructional opportunities provided to them.

Research supports the value of strong attendance. According to a 2021 study conducted by the U.S. Department of Education, student achievement and overall success improve significantly when learners miss fewer than two (2) days of school per month. Regular attendance builds a strong academic foundation, supports positive peer relationships, and reinforces the skills and habits necessary for success beyond high school.

District 215's attendance expectations are designed to uphold this commitment by fostering an effective learning environment, cultivating a positive school culture, and ensuring a safe, supportive climate in which students can grow and thrive throughout their high-school experience. We recognize that every day in the classroom is an opportunity for students to expand their knowledge, build confidence, and work toward their personal and academic goals.

We encourage all District 215 students to be *physically* and *mentally* present to **Every Period. Every Class. Every Day.** Your consistent attendance is key to unlocking your full potential and ensuring a successful and meaningful high-school journey.

CLASS ATTENDANCE

The District 215 Board of Education requires all students to follow their programs as established by school authorities and to attend classes as indicated on the student class schedule. Students are not to leave campus during any part of the school day except when authorized to do so.

DEFINITIONS

ADMINISTRATIVE WITHDRAWAL

A student who is absent from school for (15) consecutive days or exceeds 5% of school days due to truancy or 20% due to unexcused absences (and or unexcused tardies) will be considered for administrative withdrawal.

TRUANT
A student who is subject to compulsory school attendance and who is absent without valid cause from such attendance for a school day or portion thereof.

CHRONIC OR HABITUAL TRUANT
A chronic or habitual truant is a student who has missed 5% OR MORE OF THE PREVIOUS 180 REGULAR ATTENDANCE DAYS due to truancies (unconfirmed absences and absences due to an invalid reason).

CHRONIC ABSENCE
Chronic absence means absences that total 10% or more of school days of the most recent academic school year, including absences with (excused absences) and without (unexcused absences and truancies) valid cause and out-of-school suspensions for an enrolled student.

TRUANT MINOR
A chronic truant to whom supportive services, including prevention, diagnostic, interventional and remedial services, alternative programs, and other school and community resources have been provided and have failed to result in the cessation of chronic truancy or have been offered and refused.

DROP OUT
A student whose name has been removed from the District enrollment roster for any reasons other than death, extended illness, expulsion, graduation, or completion of a program of studies and who has not transferred to another public or private school.

FULL DAY TRUANCY
A full day truancy is when a student is absent 3 or more academic periods AND the parent/guardian did not report the absence or the absence is not a valid cause.

SINGLE PERIOD TRUANCY
A single period truancy is when a student is absent from a single period without valid reason as identified by the State of Illinois or with administrator approval.

VALID CAUSE
An excused absence, as defined by the Illinois State Board of Education (ISBE), is a student's absence for a "valid cause" such as illness, observance of a religious holiday, death in the immediate family, or family emergency. It also includes situations beyond the student's control or circumstances causing "reasonable concern" to the parent/guardian for the student's health or safety, as determined by the building administration.

TRUANCY

Truancy or repeated tardiness is incompatible with the state's compulsory school attendance requirements. Students, parents/guardians and District 215 staff are encouraged to work together to identify and alleviate student attendance problems.

When confronted with a student attendance problem, campus Attendance Teams will determine if the student is a truant, chronic or habitual truant, a truant minor, chronic absentee. For class truancies, progressive disciplinary will be imposed including, but not limited to, grade reduction and loss of credit for the course in which the truancies occur. No punitive action, including out of school suspensions, expulsions, or court action, will be taken against a chronic truant for their truancy unless available supportive services and other school resources have first been provided to the student.

Should a student, seventeen years of age or over, be chronically absent or truant, the student and parents/guardians will be asked to decide about the student's choices of regular attendance, withdrawal from school, or administrative withdrawal.

EXCUSED ABSENCE

Students are provided a total of 9 excused absences per year. This is any combination of the excused valid causes.

Five (5) mental health days are not in addition to the 9 parent call-offs. The addition of mental health days in legislation designates "mental health" as a valid reason for absence.

Students with excessive excused absences within a semester may be requested to supply a medical certificate to the Attendance Office.

Beginning with the 10th absence a medical note or other documentation will be required to excuse an absence.

Parents & students will receive a 5-Day Letter/Email when their student has accumulated 5 absences for any reason; this informs students and families that the student is halfway to the permitted 9 absences.

A 9-Day Letter/Email will notify the parent & student that they have met the allotted 9 days of absence and that all additional absences will be unexcused unless documentation is provided to excuse the absence.

Thornton Fractional District 215 recognizes the following as valid reasons for excused absences:

- Illness
- Mental Health
- Funeral
- Medical/Dental
- Doctor's note indicating student ill/injured and cannot participate in PE
- Religious Observance
- Court
- Family Emergency
- Death in student's immediate family or of a close friend or relative
- Chronic illness with medical documentation and/or 504 plan documentation

MENTAL HEALTH DAYS

Five (5) mental health days are not in addition to the 9 parent call-offs. The addition of mental health days in legislation designates “mental health” as a valid reason for absence.

Mental health days are considered whole day absences by the Illinois General Assembly.

Students will be referred to Pupil Personnel Services upon their 2nd use of mental health days.

Students who may need additional mental health services should reach out to the social worker in each building.

FAMILY TRAVEL & COLLEGE VISITS

Absences taken to accommodate family travel and college visits should be limited. Absences of this nature are regarded as contrary to the best interest of students and the school. If the family considers an absence of this nature absolutely necessary, the student should make arrangements at least one full week in advance of the intended absence by calling the building attendance office and requesting a “Planned Absence"

UNEXCUSED ABSENCE

District 215 does NOT recognize the following as a valid reason for excused absences. Examples include, but are not limited to:

- Student is on campus and not in scheduled classes
- Over sleeping
- Illness during the school day (not excused by School Nurse)
- Leaves campus without signing out in the Attendance Office
- Leaving for appointments prior to school related events
- Mental Health absences beyond 5 days of school
- All absences, beginning with the 10th absence, will be considered unexcused without a doctor’s note or appropriate documentation.

A student in District 215 who misses 20% (36 days) or more of the last 180 days of enrollment in the district due to unexcused absences/truancy may be considered for administrative withdrawal from school up to one semester.

When a student misses a class period, multiple periods, or the entire school day without school authorization, it is classified as an unexcused absence. Students will be issued an academic and behavioral consequence per unexcused class period. If a pattern of unexcused absences begins to emerge, the Attendance Team will communicate with the family to determine the supportive measures.

A parent cannot excuse a student from one class to stay at school and study for another class. If a student is in the building, they must attend all scheduled classes. When a student is in the building, any absences from scheduled classes will be considered unexcused.

FULL DAY TRUANCY

Truant students, with three or more full-day truancies, will enter the multi-tiered systems of support to address & support social, emotional, and or behavioral needs to increase attendance and likelihood of an on-time graduation.

A student who misses 5% or more of the school year due to truancy may be considered for administrative removal.

Students who miss 20% or more of the last 180 days of enrollment in the district due to unexcused absences may be administratively withdrawn up to a semester. Students who are 17 years or older may not be eligible for reenrollment.

SINGLE PERIOD TRUANCY

A single period truancy is when a student is absent from a single period without valid reason (Commonly referred to as “ditching” or skipping”).

Students who miss 20% or more of a single period during a semester due to unexcused absence, class skips, and/or unexcused tardies may be administratively withdrawn following student services interventions.

STUDENT WORK

If a student’s absence is excused or if a student is suspended from school, he/she will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are unexcused from school will not be allowed to make up missed work at the teacher’s discretion.

CLASS GRADE

Any student removed from a class and assigned a ‘WF’ grade (withdraw failing) for class truancies will be encouraged to repeat the course. If the course is successfully repeated prior to graduation, the original course and ‘WF’ grade will be removed from the student’s transcript file.

HOW TO REPORT FULL AND PARTIAL DAY ABSENCES

Every absence, for every student, must be called in within 24-hours of absence. Voicemails may be left on the 24-hour bi-lingual voicemail. If the school does not receive the call as required, the absence is considered unexcused.

The first 9 absences of the school year do not require documentation with parent/guardian calls. These absences can be a combination of the identified reasons for excuses as defined by the Illinois School Code (also listed above).

Beginning with the 10th absence a medical note will be required to excuse all additional absences.

A 24-hour phone service in English and Spanish is available at the following numbers:

CAL / CAT Campus	North Campus	South Campus
(708) 585-9401	**(708) 585-2007**	**(708) 585-2040**

Student absence must be reported before 2:30 P.M. on the day of the absence.

Absences will be documented as excused, unexcused, or truant.

ATTENDANCE INTERVENTIONS

Students who miss more than 10% of the school year will enter a Multi-Tiered System of Support to address chronic absenteeism concerns.

All students will be notified by letter when they have reached five absences, whether excused or unexcused. The “5-Day Letter” notifies that parent/guardian and student they have utilized half of their allotted absences.

Once a student has accumulated 9 absences, excused and/or unexcused, the parent/guardian will be notified by letter they have reached the limit of their allotted absences.

Beginning with the **10th absence** documentation will be required (doctor’s note, legal paperwork, etc) for the absence to be excused.

Teachers are not required to allow make-up work or assessments for unexcused absences.

Attendance interventions will follow our Tiered Interventions listed under Student Code of Conduct. The purpose of our tiered interventions is to increase a student’s attendance and academic success.

Date of Adoption (03/24/2026): ____/____/_______

Date of Most Recent Review/Re-evaluation(03/24/2026): ____/____/______

Thornton Fractional Township High School District 215

Bullying Policy

Thornton Fractional Township HIgh School District 215 finds that a safe, civil, and healthy school environment is necessary for all students to learn and achieve. Bullying causes physical, psychological, and emotional harm to students, which interferes with this safe, civil, and healthy learning environment. Additionally, bullying has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping or dropping out of school, fighting, using drugs and alcohol, sexual harassment, and sexual violence (105 ILCS 5/22-110).

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited. Bullying is contrary to state law and the policies of **Thornton Fractional Township HIgh School District 215**. No student shall be subjected to bullying:

1. During any school-sponsored education program or activity
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the bus, or at school-sponsored or schoolsanctioned events or activities
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and does not require a district or school to staff or monitor any non-school-related activity, function, or program.

Nothing in this policy is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously-based views protected under the First Amendment to the United States Constitution or under Section 3 of Article I of the Illinois Constitution.

A. Definitions: (105 ILCS 5/22-110).

Bullying- Includes “cyber-bullying” and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student’s or students’ person or property
2. Causing a substantially detrimental effect on the student’s or students’ physical or mental health
3. Substantially interfering with the student’s or students’ academic performance
4. Substantially interfering with the student’s or students’ ability to participate in or benefit from the services, activities, or privileges provided by a school

Bullying may take various forms, including, without limitation, one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyber-Bullying- Bullying through the use of technology or any electronic communication, including, without limitation, any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photoelectronic system, or photo optical system, including, without limitation, electronic mail, internet communications, instant messages, or facsimile communications. “Cyber-bullying” includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. “Cyber-bullying” also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of “bullying.” “Cyber-bullying” also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of “bullying.”

Digital Replica- A newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.
Restorative Measures- A continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.
School Personnel- Persons employed by, on contract with, or who volunteer in a school district, charter school, or non-public, non-sectarian elementary or secondary school, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

B. Bullying Report Process

Students, parents, and school personnel are encouraged to immediately report bullying to any administrator within **Thornton Fractional Township HIgh School District 215** . Alternatively, reports may be made orally or in writing to the bullying report manager:

Name: Ms. Cassandra Brackenridge
Title: Assistant Principal, Center for Academics & Technology
Phone Number: 708-585-2393
Email Address: cbrackenridge@tfd215.org
Address: 1605 Wentworth Avenue

Name: Mrs. Lauren Johnson
Title: Assistant Principal, North Campus
Phone Number: 708-585-1083
Email Address: ljohnson2@tfd215.org
Address: 1605 Wentworth Avenue

Name: Mr. Joshua Humphrey
Title: Assistant Principal, South Campus
Phone Number: 708-585-2036
Email Address: jhumphrey@tfd215.org
Address: 18500 Burnham Avenue

Anonymous reports are accepted by calling the contact listed above and specifically indicating that you would like to remain anonymous. However, formal disciplinary action cannot be taken solely on the basis of an anonymous report.

C. Response to Bullying Reports

Upon receipt of a report of bullying, **Thornton Fractional Township HIgh School District 215** will investigate whether such reported act of bullying is within the permissible scope of its jurisdiction. Consistent with federal and state laws and rules governing student privacy rights, the parents or guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained by the school within the 24-hour period.

Further, the administrator or report manager will promptly investigate and address the report of bullying by doing the following:

1. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received, taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying
2. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process
3. Notifying the principal, school administrator, or his/her designee of the report of the incident of bullying as soon as possible after the report is received (if the principal or administrator is not the person who received the report)

4. Consistent with federal and state laws and rules governing student privacy rights, providing the parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal, school administrator, or his/her designee to discuss the investigation, its findings, and the actions taken to address the reported incident of bullying

The principal, administrator, or his/her designee may implement interventions to address reports of bullying. This includes, but is not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services. Additionally, **Thornton Fractional Township HIgh School District 215** shall provide the victim with information regarding services that are available within the district and community, such as counseling, support services, and other programs. Reprisal or retaliation against any person who reports an act of bullying is prohibited. Such reprisal or retaliation will be treated as bullying for the purpose of determining appropriate consequences. No person will be subject to consequences for making a good-faith report of bullying. However, making a false accusation of bullying as a means of retaliation or as a means of bullying is prohibited and will be treated as bullying for the purpose of determining appropriate consequences.

D. Policy Evaluation

This policy is based on the engagement of a range of school stakeholders, including students and parents or guardians. Furthermore, the policy is consistent with the other policies of **Thornton Fractional Township HIgh School District 215**.

This policy will be posted on**Thornton Fractional Township HIgh School District 215** existing, publicly accessible website. Additionally, it will be included in the student handbook and, where applicable, posted where other policies, rules, and standards of conduct are currently posted in the school. The policy will be provided periodically throughout the school year to students and faculty and will be distributed annually to parents, guardians, students, and school personnel, including new employees when hired.

Thornton Fractional Township HIgh School District 215 shall conduct a review and re-evaluation of this policy every two years to assess the outcomes and effectiveness of this policy and shall make any necessary and appropriate revisions. As part of this process, **Thornton Fractional Township HIgh School District 215** shall review various factors including, but not limited to:

1. The frequency of victimization

2. Student, staff, and family observations of safety at school
3. Identification of areas of a school where bullying occurs
4. The types of bullying utilized
5. Bystander intervention or participation

Thornton Fractional Township HIgh School District 215 may use relevant data and information it already collects for other purposes in the policy evaluation. The information developed as a result of the policy evaluation must be made available on the website of **Thornton Fractional Township HIgh School District 215**. If a website is not available, the information must be provided to school administrators, school board members, school personnel, parents, guardians, and students. No later than September 30 of the subject year, the policy must be filed with the Illinois State Board of Education after being updated.

Date of Adoption (09/09/2026): ____/____/_______

Date of Most Recent Review/Re-evaluation(09/09/2026): ____/____/______

E. References

105 ILCS 5/22-110 – Bullying Prevention

23 Illinois Administrative Code § 1.295

Thornton Fractional
HIGH SCHOOL DISTRICT 215
BURNHAM • CALUMET CITY • LANSING • LYNWOOD

MEMORANDUM

Date: September 9, 2026
To: Mr. Raymond Williams, Superintendent/Board of Education
From: Trecie Smith
Subject: IASB Updated PRESS 122 Policies

Recommended Action:
Below is the summary of policy updates through PRESS Plus. They will be reviewed by administrators and presented for first reading at the September 22, 2026 board meeting with the second reading and adoption at the October 27, 2026 board meeting. *According to PRESS, with the PRESS Plus 123 issue later this fall will include draft policies addressing Senate Bill 2427 Limits Student Cell Phone Use in Schools (sample policy 7:190); the ISBE Artificial Intelligence guidance (sample policy 6:235 and AP).*

Background:
The district subscribes to the IASB PRESS Plus service. This system provides suggested policy updates based on any updated laws, regulations and orders. Districts then review the suggestions, make any edits and the board approves them. IASB also hosts our policy manual online. The following policies are being presented for updates from IASB as part of PRESS 122:

Draft Updates Policies:
- 2:230 Public Participation at Board of Education Meetings and Petitions to the Board
- 5:240 Suspension
- 5:70 Religious Holidays
- 6:190 Extracurricular and Co-Curricular Activities
- 6:70 Teaching About Religions
- 6:80 Teaching About Controversial Issues
- 7:130 Student Rights and Responsibilities
- 8:70 Accommodating Individuals with Disabilities

Draft Update – New:
- 2:120-E3 Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

Draft Update – Rewritten:
- 2:220-E1 Board Treatment of Closed Meeting Verbatim Recordings and Minutes
- 2:220-E3 Closed Meeting Minutes
- 2:220-E5 Semi-Annual Review of Closed Meeting Minutes
- 2:220-E8 Board of Education Records Maintenance Requirements and FAQs
- 2:70-E Checklist for Filling Board Vacancies by Appointment
- 7:330 Student Use of Buildings - Equal Access

Review and Monitoring (5-year cycle of review—little/no changes):
- 2:30 School District Elections
- 3:40 Superintendent
- 3:50 Administrative Personnel Other Than the Superintendent
- 3:60 Administrative Responsibility of the Building Principal
- 3:70 Succession of Authority
- 4:120 Food Services
- 4:175 Convicted Child Sex Offender; Screening; Notifications
- 5:110 Recognition for Service
- 5:140 Solicitations By or From Staff

- 5:185 Family and Medical Leave
- 5:40 Communicable and Chronic Infectious Disease
- 7:30 Student Assignment and Intra-District Transfer
- 7:345 Use of Educational Technologies; Student Data Privacy and Security
- 7:80 Release Time for Religious Instruction/Observance
- 8:100 Relations with Other Organizations and Agencies

Funding source if applicable: N/A

Attachment: PRESS 122 Policies

Document Status: Draft Update

Board Member Compensation; Expenses

2:125-E3 Resolution to Regulate Expense Reimbursements

WHEREAS, Section 10-20 of the School Code (105 ILCS 5/10-20) grants school boards other powers that are not inconsistent with their duties;

WHEREAS, Section 10 of the Local Government Travel Expense Control Act (50 ILCS 150/) provides that the School Board shall by resolution regulate the reimbursement of all travel, meal, and lodging expenses of officers and employees, including, but not limited to: (1) the types of official business for which travel, meal, and lodging expenses are allowed; (2) maximum allowable reimbursement for travel, meal, and lodging expenses; and (3) a standardized form for submission of travel, meal, and lodging expenses supported with minimum documentation;

WHEREAS, the Board regulates the types of expenses that are allowed in Board Policies 2:125, *Board Member Compensation; Expenses* and 5:60, *Expenses*;

WHEREAS, based upon the School District's budget and other financial considerations, the Superintendent has recommended to the Board a maximum allowable reimbursement amount of $*[amount]*[C1] for Board members and District staff;

WHEREAS, the Board requires submission of appropriate standardized expense forms supported with required written minimum documentation (50 ILCS 150/10 and 20);

WHEREAS, submitted expenses that exceed the Board's maximum allowable reimbursement amount may be approved by a roll call vote at an open meeting of the Board when an emergency or other extraordinary circumstance exists (50 ILCS 150/10 and 15);

WHEREAS, all Board member expenses must be approved by a roll call vote at an open meeting of the Board (50 ILCS 150/15);

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Defines and sets the types of allowable expenses through Board policies 2:125,

Board Member Compensation; Expenses and 5:60, *Expenses*.

2. Sets the maximum allowable reimbursement for travel, meal, and lodging expenses to an amount not to exceed $*[amount]* , effective on *[date]* until the Resolution is rescinded or replaced by the Board.
3. Supersedes its previously adopted *Resolution to Regulate Expense Reimbursements* as of the effective date in paragraph two above.
4. Requires use of Board exhibits 2:125-E1, *Board Member Expense Reimbursement Form*; 2:125-E2, *Board Member Estimated Expense Approval Form*; 5:60-E1, *Employee Expense Reimbursement Form*; and 5:60-E2, *Employee Estimated Expense Approval Form*.
5. May approve expenses that exceed the Board's maximum allowable reimbursement amount by a roll call vote at an open meeting when an emergency or other extraordinary circumstance exists.
6. Must approve its members' expenses by a roll call vote at an open meeting.

Attested by: ____, Board President

Attested by: ____, Board Secretary

Thornton Fractional THSD 215

PRESSPlus Comments

C1. The maximum allowable reimbursement for travel, meal, and lodging expenses should be filled in, based upon a district's financial resources and other considerations important to the local district. Enter the amount adopted by the Board, and use the Save Status "Adopted with Additional District Edits." The amount entered will also be added to list item number 2, below.

For more information, see policy 2:125, *Board Member Compensation; Expenses*, and its footnotes, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney about how often the board should adopt or revisit its resolution. **Issue 119, June 2025**

Document Status: Draft Update

SECTION 2 - BOARD OF EDUCATION

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

For a maximum of 30 minutes during each regular and special open meeting of the Board of Education or Board Committee, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy~~'s guidelines below~~.[C1] The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, .
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three~~five~~[C2] minutes. In ~~unusual~~ extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three~~five~~ minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:

    a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or

   b. Determine procedural matters regarding public participation not otherwise covered in Board policy.

5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: September 27, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. A three-minute time limit is suggested, based on the practice of many boards. Time limits for any one person to address the Board during public participation may be adjusted up, but consult the board attorney before setting time limits below three minutes. Based upon I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009), many attorneys agree that speaker time limits should be a minimum of three minutes per person, but some public bodies have successfully implemented two minutes per person. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/~~155~~,[C1] Religious Freedom Restoration Act.

ADOPTED: August 23, 2022

PRESSPlus Comments

C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days. **Issue 122, June 2026**

Document Status: Draft Update

Professional Personnel

5:240 Suspension

Suspension Without Pay

The Board of Education may suspend a professional employee C1 without pay: ~~any employee~~ pending a dismissal hearing, or (2) as a disciplinary measure for up to 30 employment days for misconduct that is detrimental to the ~~School~~ District. A *professional employee* means a non-administrator employee who holds a professional educator license.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a~~n~~ professional employee without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation~~ that relates to his or her employment with the District~~,[C2] the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
    a. A suspension with pay; or
    b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, then the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: August 23, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

Educational Support Personnel

5:290 Employment Termination and Suspensions

Resignation and Retirement

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

> An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the Board of Education consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by 325 ILCS 5/.

Reduction in Force and Recall

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow Sections 10-22.34c (outsourcing non-instructional services) and 10-23.5 (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:
    a. A suspension with pay; or
    b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/10-22.34c and 5/10-23.5

5 ILCS 430 *et seq.*, State Officials and Employees Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

820 ILCS 105/4a, Minimum Wage Law.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

~~ADOPTED: February 23, 2021~~

Thornton Fractional THSD 215

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).[C1]

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

~~Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).~~

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: August 23, 2022

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school "burdens the religious exercise of parents when it requires them to submit their children to instruction that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs.* **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).[C1]

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: September 27, 2022

PRESSPlus Comments

C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non~~-school sponsored~~curriculum related[C1] student groups or clubs that are not school sponsored are governed by Board ~~of Education~~ policy~~,~~ 7:330, *Student Use of Buildings - Equal Access*.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. Students must take and pass a minimum of five courses during the time they participate in an athletic/extracurricular activity. Failure to pass five classes at the end of semester will make students ineligible for the whole next semester. Failure to comply with this rule during a semester will cause students to become ineligible to participate in any athletic/extracurricular activity program until they demonstrate that they are passing the five courses. In addition, students must maintain a GPA of 2.0 at the end of the 1st, 2nd, 3rd, and 4th nine week grading period and at the conclusion of the 1st and 2nd semester in order to participate on an athletic team or extra-curricular club/organization. Failure to achieve a

2.0 GPA at the end of the 1st and 3rd quarter will result in the student being ineligible until he/she has raised the cumulative GPA for the current semester to a 2.0 GPA or higher. The student will be ineligible for a minimum of 1 week and must attend homework center. Failure to achieve a 2.0 GPA at the end of a semester will result in the student being ineligible for a minimum of 3 weeks. If after the three week period, the student is achieving a cumulative GPA for the current semester of 2.0 or higher, the student will regain their eligibility.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: August 22, 2023

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Updated to align with the changes made to policy 7:330, *Student Use of Buildings - Equal Access.* **Issue 122, June 2026**

Document Status: Draft Update

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.[C1]

20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022).[C2]

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: October 28, 2025

PRESSPlus Comments

C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it “grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.” 20 U.S.C. §4071(a). **Issue 122, June 2026**

C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, "the First Amendment’s protections extend to both ‘teachers and students,’" found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and~~,~~ recommend necessary modifications to the Board of Education~~, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date~~[C1].
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260,~~the~~ *Uniform Grievance Procedure*.

LEGAL REF.:

~~Americans with Disabilities Act,~~ 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

~~Rehabilitation Act of 1973 §104,~~ 29 U.S.C. §794, Rehabilitation Act of 1973 ~~(2006)~~.

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 25, 2023

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Vacancies on the Board of Education - Filling Vacancies

2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment

The Board of Education fills a vacancy by either appointment or election.[C1] The Board uses this checklist for guidance when it must fill a vacancy by appointment. Some items contain guidelines along with explanations. For more information, see *Answers to FAQs: Vacancies on the Board of Education*, published by a committee of the Ill. Council of School Attorneys (ICSA), and available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/vacancies-on-the-board.

☐ **Confirm that the Board must fill the vacancy by appointment.**

Guidelines	Explanation
Review Board policy 2:70, *Vacancies on the Board of Education - Filling Vacancies*, to determine if a vacancy on the Board occurred and, if so, whether the successor will be selected by election or Board appointment. Consult the Board Attorney as needed.	Filling a vacancy by Board appointment or election depends upon when the vacancy occurred. If a vacancy occurs with less than: (1) 868 days remaining in the term of office, or (2) 88 days before the next regularly scheduled election for the vacant office, the Board selects an appointee to fill the vacancy, no election to fill the vacancy is held, and the appointee serves the remainder of the term. At all other times, an appointee serves until the next regular school election, at which election a successor is elected to serve the remainder of the unexpired term. See 105 ILCS 5/10-10.
In the event a seat on the board goes unfilled at an election, consult the Board Attorney to determine (1) how long the seat can be *held over* by the incumbent	The School Code partially addresses the concept of a *holdover seat* (a board member remaining in office past their term); it states: “no elective office…becomes vacant until the successor of the incumbent of such office has been appointed or elected, as the case may be, and qualified.” 105 ILCS 5/10-11.

member, and (2) the process by which the Board will fill the seat.	

☐ **Notify the Regional Superintendent of the vacancy within five days of its occurrence (105 ILCS 5/10-10).**

☐ **Develop a list of qualifications for appointment of a person to fill the vacancy.**

Guidelines	Explanation
At a minimum, a candidate must meet the following qualifications: • Be a United States citizen • Be at least 18 years of age • Be a resident of Illinois and the District for at least one year immediately preceding the appointment • Be a registered voter • Not be a child sex offender • Not hold an incompatible public office • Not have a prohibited interest in any contract with the District • Not be a school	While the School Code does not expressly set forth eligibility requirements for appointment to a Board vacancy, the Board may want to use the qualifications for elected Board members listed in 105 ILCS 5/10-3 (board of directors) or 5/10-10 (board of education). For guidance discussing other qualifications that the Board may want to consider, see IASB's *A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members*, available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. For guidance regarding conflict of interest and incompatible offices, see *Answers to FAQs Regarding Conflict of Interest and Incompatible Offices* (ICSA), available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/answers-to-faqs-regarding-conflict-of-interest-and.

trustee • Not hold certain types of prohibited State or federal employment	
When additional qualifications apply, the following items may be included in the Board's list of qualifications: • Meet all qualifications based upon the distribution of population among congressional townships in the district • Meet all qualifications based upon the distribution of population among incorporated and unincorporated areas	Board members of some community unit school districts may be subject to historical residential qualifications based on the distribution of population among congressional townships in the district or between the district's incorporated and unincorporated areas. 105 ILCS 5/10-11. **Note:** If a vacancy for an area of residence remains unfilled, a board must submit a proposition at the next general election for the election of a board member at large. 105 ILCS 5/10-10.5(c).

☐ **Decide who will receive completed vacancy applications.**

Guidelines	Explanation
The Board President will	Who accepts vacancy applications is at the Board's sole discretion. According to Board policy 2:110, *Qualifications, Term, and Duties of Board Officers*, the Board President is a logical

accept applications. The Board will discuss, at an open meeting, its process to review the applications and who will contact applicants for an interview.	officer to accept the applications, but this task may be delegated to the Secretary or Superintendent's secretary if the Board determines that it is more convenient. Who accepts the applications must be decided prior to posting the vacancy announcement.

☐ **Create the Board member vacancy announcement.**

Announcement	Explanation
[*Insert District name*] Board Member Vacancy The School District is accepting applications to fill the vacancy resulting from [*reason for vacancy*] of [*former Board member's name*].	The contents of a vacancy announcement, how it is announced, and where it is posted are at the Board's sole discretion. The Board may want to announce the vacancy and its intent to fill it by appointment during an open meeting. The announcement may be posted on the District's website and in the local newspaper(s).
The individual selected will serve on the Board of Education from the date of appointment to [*date*].	The length of the appointment depends upon when during the term of office the vacancy occurred. See 105 ILCS 5/10-10 and Board policy 2:70, *Vacancies on the Board of Education - Filling Vacancies*, to determine the length of the appointment. Consult the Board Attorney as needed.
The School District [*School District's philosophy or mission statement*].	See Board policy 1:30, *School District Philosophy*, for the District's mission statement that is specific to the community's goals.
Applicants for the Board vacancy must be: [*Board's list of qualifications*].	See checklist item titled *Develop a list of qualifications for appointment of a person to fill the vacancy*, above.
Applicants should show familiarity with the Board's	Listing this along with the Board's list of qualifications assists candidates in understanding a Board

policies regarding general duties and responsibilities of a Board and a Board member, including fiduciary responsibilities, conflict of interest, ethics, and gift ban. The Board's policies are available at [*locations*].	member's duties and responsibilities and may facilitate a better conversation during the interview process. See Board policies: 2:20, *Powers and Duties of the Board of Education; Indemnification*; 2:80, *Board Member Oath and Conduct*; 2:100, *Board Member Conflict of Interest*; 2:105 *Ethics and Gift Ban*; and 2:120, *Board Member Development*.
Applications may be obtained at [*location and address and/ or website*] beginning on [*date and time*]. Completed applications may be turned in by [*date and time*] to [*name and title of person receiving applications*].	See action item titled *Decide who will receive completed vacancy applications,* above.

☐ **Publicize the vacancy announcement by placing it on the District's website, announcing it at a meeting, and/or advertising it in the local newspaper(s).**

☐ **Accept and review applications from prospective candidates (see *Decide who will receive completed vacancy applications*, above).**

☐ **Contact appropriate applicants for interviews (see *Decide who will receive completed vacancy applications*, above).**

☐ **Develop interview questions.**

Interview Questions	**Explanation**
Why do you want to be a Board member? What specific skills would you bring to the Board? Please give specific examples	Interview questions are at the Board's sole discretion. This list is not exhaustive, but it may help the Board tailor its questions toward finding a candidate who will approach Board membership with a clear understanding of its demands and expectations along with a constructive attitude toward the challenge. The Board may also want to consider allowing an equal amount of time for each interview.

of your ability in interpersonal relationships and teamwork. What do you see as the role of a Board member? What have you done to prepare yourself for the challenges of being a Board member? Please describe your previous community or nonprofit experiences. What areas in the District would you like to see the Board strengthen? What is your availability to meet the time, training commitments, and other responsibilities required for Board membership? Describe what legacy you would like to leave behind.	See IASB's *A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members,* available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. A prospective candidate to fill a vacancy may raise other specific issues that the Board will want to cover during an interview.

☐ **Conduct interviews with candidates (interviews may occur in closed session pursuant to 5 ILCS 120/2(c)(3)).**

Interview Plan	Explanation
In each interview, the Board President will: Introduce Board members to the candidate at the beginning of the interview. Describe the Board's interview process, selection process, anticipated timeline, and ask the candidate if he or she has questions about the Board's process for filling a vacancy by appointment. Describe the District's philosophy or mission statement. Describe the vacancy for the candidate by reviewing the: (1) qualifications, and (2) general duties and responsibilities of the Board and the Board members, including fiduciary responsibilities, conflict of interest, ethics and gift ban, and general Board member development. Begin asking the interview questions that the Board developed. Ask the candidate whether he or she has any questions for the Board. Thank the candidate and inform the candidate when the Board expects to make a decision and how the candidate will be contacted regarding the Board's decision.	The Board President will lead the Board as it interviews prospective candidates. See Board policy 2:110, *Qualifications, Term, and Duties of Board Officers*. The President presides at all meetings. 105 ILCS 5/10-13. The Board may also want to consider allowing an equal amount of time for each interview.

☐ **Fill vacancy by a vote during an open meeting of the Board before the 60th day (105 ILCS 5/10-10).**

☐ **Assist the appointed Board member in filing his or her statement of economic interest (5 ILCS 420/4A-105(c)).**

☐ **Announce the appointment to District staff and community.**

Announcement	Explanation
The Board appointed [*appointee's name*] to fill the vacancy on the Board. The appointment will be from [*date*] to [*date*]. The Board previously established qualifications for the appointee in a careful and thoughtful manner. [*Appointee's name*] meets these qualifications and has demonstrated the willingness to accept the duties and responsibilities of a Board member. [*Appointee's name*] brings a clear understanding of the demands and expectations of being a Board member along with a constructive attitude toward the challenge.	The contents of the appointment announcement and length of time it is displayed are at the Board's sole discretion. The Board may want to consider announcing the appointment during its meeting and also by posting it in the same places that it posted the vacancy announcement. See Board policy 8:10, *Connection with the Community*.

☐ **Administer the Oath of Office and begin orientation.**

Guidelines	Explanation
See Board policy 2:80, *Board Member Oath and Conduct*.	Each individual, before taking his or her seat on the Board, must take an oath in substantially the form given in 105 ILCS 5/10-16.5.
See Board policy 2:120, *Board Member Development*, and exhibit 2:120-E1, *Guidelines for Serving as a Mentor to a New Board of Education Member*.	Orientation assists new Board members to learn, understand, and practice effective governance principles. See the IASB *Foundational Principles of Effective Governance*, available at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance.

☐ **Inform IASB of the newly appointed Board member's name and directory information.** For instructions, see iasb.com/memberships-and-divisions/membership/member-database-instructions/how-to-update-your-district-roster.

PRESSPlus Comments

C1. Rewritten for PRESS Plus. Updates include corrections to obsolete links to IASB's website and other continuous improvement changes. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Communications To and From the Board

2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use

The Open Meetings Act (OMA) requires the Board of Education to discuss District business only at a properly noticed Board meeting.[C1] 5 ILCS 120/. Other than during a Board meeting, a majority or more of a Board quorum may not engage in contemporaneous interactive communication, whether in person or electronically, to discuss District business. This guidance assumes a Board has seven members and covers issues arising from Board policy 2:140*, Communications To and From the Board*.

Note: *Public records* stored by board members on personal devices (i.e., texts) or personal email accounts pose significant logistical and administrative challenges for public record preservation and certain FOIA requests. It is therefore a best practice for board members to utilize District-issued devices or District-issued email addresses for electronic communications that qualify as public records under the Freedom of Information Act (FOIA) or the Local Records Act (LRA). For that reason, the examples in this guidance focus primarily on board member email use and District-issued devices.

Communications Between or Among Board Members and/or the Superintendent Outside of a Properly Noticed Board Meeting

1. The Superintendent or designee is permitted to email information to Board members. For example, the Superintendent may email Board meeting agendas and supporting information to Board members. When responding to a single Board member's request, the Superintendent should copy all other Board members and include a do not reply all/forward alert to the group, such as: **"BOARD MEMBER ALERT: This email is in response to a request. Do not reply or forward to the group but only to the sender.**" Alternatively, the Superintendent may blind carbon copy (bcc) all other board members (preventing them from replying to all) and include a similar alert to the group, such as: **"BOARD MEMBER ALERT: This email is in response to a request. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. Only reply to the sender."**

2. Board members are permitted to discuss any topic other than District business with each other, whether in person or by telephone, email, text, or other electronic means, regardless of the number of members participating in the discussion. For example, they may discuss sports, work, or current events.
3. Board members are permitted to provide information to each other, whether in person or by telephone, email, text, or other electronic means, that relates to District business but is non-deliberative and non-substantive. Examples of this type of communication include scheduling meetings and confirming receipt of information.
4. A Board member is not permitted to discuss District business with more than one other Board member at a time, whether in person or by telephone, email, text, or other electronic means. Stated another way, a Board member may discuss District business in person or by telephone, email, text, or other electronic means with only one other Board member at a time.
5. A Board member should not facilitate interactive communication by discussing District business in a series of visits with, or telephone calls, emails, texts, or other electronic communications to, Board members individually.
6. A Board member should include a do not reply all/forward alert when emailing a message concerning District business to more than one other Board member. The following is an example of such an alert: "**BOARD MEMBER ALERT: This email is not for interactive discussion purposes. The recipient should not reply to it or forward it to any other individual.**" Alternatively, the board member may bcc the other board members and include a similar alert to the other board members, such as **"BOARD MEMBER ALERT: This email is not for interactive discussion purposes. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. The recipient should not reply to it or forward it to another individual."**
7. Board members should not forward email received from another Board member.

<u>When Must the Electronic Communications Sent or Received by Individual Board Members Be Disclosed Pursuant to a Freedom of Information Act (FOIA) Request?</u>

An electronic communication must be disclosed if it is a public record as defined by FOIA, unless a specific exemption applies. A *public record* is any recorded information "pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of any public body." 5 ILCS 140/2, amended by P.A. 104-438. Public records do not include *junk mail*. Junk mail includes unsolicited commercial electronic communications sent to the District that it does not respond to. <u>Id</u>. Email or other electronic communications sent or received by an individual Board member may be, depending on the content and circumstances, subject to disclosure as a public record (unless a FOIA exemption is applicable).

If a Board member uses a District-provided device or email address to discuss public business, the electronic communication is subject to disclosure under FOIA, barring an applicable exemption. If a Board member uses a private device and email address, the communication is subject to FOIA if it satisfies this test:

> **First**, the communication pertains to the transaction of public business, and
>
> **Second**, the communication was: (1) prepared by a public body, (2) prepared for a public body, (3) used by a public body, (4) received by a public body, (5) possessed by a public body, and/or (6) controlled by a public body.

This test is from the appellate court decision in City of Champaign v. Madigan, 992 N.E.2d 629 (Ill. App. Ct. 2013).

The following examples describe FOIA's treatment of electronic communications:

1. If an electronic communication does not pertain to public business, it is not a public record and is not subject to a FOIA request.
2. An electronic communication pertaining to public business that is:
    a. Sent and/or received by an individual Board member using a personal electronic device and personal email address while he or she is at home or work would not be a public record. Individual Board members, alone, cannot conduct school District business. As stated earlier, emails among a majority or more of a Board-quorum violate OMA and, thus, are subject to disclosure during proceedings to enforce OMA.
    b. Sent and/or received by an individual Board member on a District-issued device or District-issued email address **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.
    c. Received by an individual Board member on a personal electronic device and then forwarded by the Board member to a District-owned device or server **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.
    d. Received by an individual Board member using a personal electronic device and personal email address, and then forwarded by the Board member to enough members to constitute a majority or more of a Board-quorum **will be a public record** and subject to FOIA. The electronic communication is in the District's possession.
    e. Either sent to or from a Board member's personal electronic device during a Board meeting **will be a public record** and subject to FOIA. The electronic communication is in the District's possession because Board members were functioning collectively as a public body.

The District's Freedom of Information Officer and/or Board Attorney will help determine whether a specific communication must be disclosed pursuant to a FOIA request.

<u>When Must Electronic Communications Be Retained?</u>

Electronic communications that qualify under FOIA as *public records* will need to be stored pursuant to the Local Records Act (LRA), only if it is evidence of the District's organization, function, policies, procedures, or activities or contains informational data appropriate for preservation. 50 ILCS 205/. An example is any email from a Board officer concerning a decision made in his or her capacity as an officer. If a Board member uses his or her personal email, he or she must copy this type of email to the appropriate District office where it will be stored. If made available, Board members should use their email accounts provided by the District, and the District will automatically store the official record messages. The District will delete these official record messages as provided in an applicable, approved **retention schedule**. Of course, email pertaining to public business that is sent or received by a Board Member using a District-issued device or email address will be subject to FOIA, even if the email does not need to be retained under the LRA.

Important: Do not destroy any electronic communication concerning a topic that is being litigated without obtaining the Board Attorney's direction. In federal lawsuits, there is an automatic discovery of virtually all types of electronically created or stored data that might be relevant. Attorneys will generally advise their clients at the beginning of a legal proceeding that they must not destroy any electronic records that might be relevant. This is referred to as a *litigation hold*. For more discussion of a litigation hold, see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. In addition, any person who knowingly with the intent to defraud any party destroys, removes, or conceals any public record commits a Class 4 felony. 50 ILCS 205/4.

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Rewritten for PRESS Plus in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A. 104-438, excluding *junk mail* from the definition of *public record*, and for continuous improvement. This exhibit is not a substitute for legal advice. Use it after having a discussion with the board attorney. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 121, March 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of Board of Education meetings that are closed to the public.[C1]

Actor	Action
Before any Board meeting: Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
Before a closed meeting: Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
Before a closed meeting:	Immediately before a closed meeting, tests and activates the audio recording device.

Superintendent or Board Secretary	
During a closed meeting: Board President or presiding officer	Convenes the closed meeting stating: Seeing a quorum of the Board of Education gathered today, [*state the date*], at [*state the time*], at ____ location, for the purpose of holding a closed meeting in order to confidentially discuss ___, I call the meeting to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (**Note:** This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
After a closed meeting: Superintendent, Recording Secretary, or Board Secretary	**For Verbatim Recordings**: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time

	and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, *Access to Closed Meeting Minutes and Verbatim Recordings*. **For Closed Meeting Minutes**: Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, *Access to Closed Meeting Minutes and Verbatim Recordings*.
After a closed meeting: Board of Education	Approves the previous closed meeting minutes at the next open meeting.
In preparation for the semi-annual review:	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the

Superintendent or designee	meeting in which the Board will conduct its semi-annual review. This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes continues to exist. If the Board wants to discuss closed meeting minutes in closed session, places "review of unreleased closed meeting minutes" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" as an item on a subsequent open meeting agenda.
In preparation for the semi-annual review: Individual Board members	Before the meeting in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent's recommendation, (2) the recommendation of the Board Attorney, (3) other Board members' opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
During the semi-annual review: Board of Education	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
After the semi-annual review: Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
Monthly: Board President	Adds "destruction of closed meeting verbatim recording" as an agenda item to an upcoming open meeting.

Monthly: Board of Education	Approves the destruction of particular closed meeting recording(s) that are at least 18 months old and for which approved minutes of the closed meeting already exist.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes[C1]

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date:________________________________ **Start Time:**_____________________

Location:____

Name of person(s) taking and recording the minutes:______________________

Name of person presiding:____

Members in attendance (indicate whether in person or by video or audio conference):

1.
2.
3.
4.
5.
6.
7.

Members absent:

1.
2.
3.

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

____

____

Time of adjournment or return to open meeting:________________________

____

____

____

The Board of Education, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/2.06(d).

☐ **These minutes are available for public inspection as of:____________**

____

(Date)

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process[C1]

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, *Log of Closed Meeting Minutes*.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use *Report Following the Board's Semi-Annual Review of Closed Meeting Minutes*, below.

Step 3. At least *semi-annually* (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use *Action to Accept*, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, *Log of Closed Meeting Minutes*); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The Board of Education met on __________________ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: (*insert closed meeting dates*)

The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:
Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by: ______________ ____________________________________
Motion seconded by:
Action: ☐ Passed ☐ Failed

Thornton Fractional THSD 215

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E8 Exhibit - Board of Education Records Maintenance Requirements and FAQs

Open Meetings Act[C1]

The Open Meetings Act (OMA) requires public bodies to "keep written minutes of all their meetings, whether open or closed, and a verbatim record of all their closed meetings in the form of an audio or video recording." 5 ILCS 120/2.06(a). Minutes must include, but are not limited to: (1) the date, time, and place of the meeting; (2) the members of the public body recorded as either present or absent and whether the members were physically present or present by means of video or audio conference; and (3) a summary of discussion on all matters proposed, deliberated, or decided, and record of any votes taken. Id.

The remainder of 5 ILCS 120/2.06 addresses the approval of open meeting minutes, the treatment of verbatim recordings of closed meetings, the semi-annual review of closed meeting minutes, the confidential nature of closed meeting minutes, and the right of persons to address public officials under rules established and recorded by the public body. The requirements of 5 ILCS 120/2.06, as well as OMA requirements pertaining to Board agendas, are included in Board policy 2:220, *Board of Education Meeting Procedure*.

Exhibit 2:220-E3, *Closed Meeting Minutes*, provides a sample template for keeping closed meeting minutes that incorporates the requirements of 5 ILCS 120/2.06 of OMA. It also includes an area to designate if the Board has determined, pursuant to 5 ILCS 120/2.06(d), that the closed meeting minutes no longer need confidential treatment.

Exhibit 2:220-E4, *Open Meeting Minutes*, contains a protocol for open meeting minutes that incorporates the requirements of Section 2.06 of OMA. It also provides a sample template for keeping open meeting minutes.

Exhibit 2:220-E5, *Semi-Annual Review of Closed Meeting Minutes*, contains a process for implementing the semi-annual review of closed meeting minutes, and exhibit 2:220-E6, *Log of Closed Meeting Minutes*, is designed to facilitate this semi-annual review
(every six months, or as soon after as is practicable, taking into account the nature and

meeting schedule of the Board). 5 ILCS 120/2.06(d).

Exhibit 2:220-E9, *Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration*, contains a process for compliance with 5 ILCS 120/7(e) when a board is meeting without a physical quorum present at the meeting location during a disaster declaration related to public health concerns.

Local Records Act

The Local Records Act (LRA) provides that public records, including "any book, paper, map, photograph, digitized electronic material, or other official documentary material, regardless of physical form or characteristics, made, produced, executed or received by any agency or officer pursuant to law or in connections with the transaction of public business and preserved or appropriate for preservation by such agency or officer" must be preserved unless the State Local Records Commission has given permission to destroy those records. 50 ILCS 205/3 and 7. Board records, including agendas, meeting packets and meeting minutes, fall into this definition.

Public bodies located in Cook County must work with the Local Records Commission of Cook County to determine how long they must retain public records. Public bodies located outside of Cook County must work with the Downstate Local Records Commission to determine how long they must retain public records.

Board policy 2:250, *Access to District Public Records*, contains a subhead entitled **Preserving Public Records** which provides as follows:

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the Board of Education or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

See the sample policy, 2:220, *Board of Education Meeting Procedure*, for all relevant footnotes. Also see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*, for recommendations regarding school district records retention protocols and links to web-based record management resources.

Open Meeting Minutes

Are we	**Must they**	**May we release them to the public?**	**May we destroy**

required to approve them?	be semi-annually reviewed?		them?
Yes, within 30 days or at the next subsequent meeting, whichever is later. *A public body shall approve the minutes of its open meeting within 30 days after that meeting or at the public body's second subsequent regular meeting, whichever is later*. 5 ILCS 120/2.06(b).	No. Unlike the closed meeting requirement, OMA does not contain semi-annual review requirements for open meeting minutes.	Yes, must release within 10 days after minutes are approved. *The minutes of meetings open to the public shall be available for public inspection within 10 days after the approval of such minutes by the public body. [A] public body that has a website that the full-time staff of the public body maintains shall post the minutes of a regular meeting of its governing body open to the public on the public body's website within 10 days after the approval of the minutes by the public body. [A]ny minutes of meetings open to the public posted on the public body's website shall remain posted on the website for at least 60 days after their initial posting.* 5 ILCS 120/2.06(b).	No. There is no OMA provision permitting the destruction of open meeting minutes, and **they must be preserved unless the State Local Records Commission has given permission to destroy them.** If a public body would like to destroy open meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their destruction.

<u>Open Meeting Verbatim Recordings</u>

Are we required	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?

to approve them?			
No. OMA does not require public bodies to approve verbatim recordings of open meetings.	No. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/ 7(e). OMA does not contain semi-annual review requirements for open meeting verbatim recordings.	Yes. Unlike the closed meeting requirement, OMA does not require public bodies to keep verbatim recordings of open meetings, unless the public body is meeting without the physical presence of a quorum during a disaster declaration related to public health concerns. 5 ILCS 120/ 7(e). If a public body makes verbatim recordings of open meetings, then such recordings are subject to public disclosure pursuant to the Freedom of Information Act. 5 ILCS 140/.	Open meeting verbatim recordings made of meetings held without the physical presence of a quorum of a public body during a disaster declaration related to public health concerns may be destroyed after 18 months if the prerequisites are met. (See **Closed Meeting Verbatim Recordings** subhead, below). *[P]ublic bodies holding open meetings under this subsection (e) must also keep a verbatim record of all their meetings in the form of an audio or video recording. Verbatim records made under this paragraph (9) shall be made available to the public under, and are otherwise subject to, the provisions of Section 2.06*. 5 ILCS 120/7(e)(9).

			In all other cases, if a public body would like to destroy open meeting verbatim recordings, then it must comply with the LRA and work with its Local Records Commission.

<u>Closed Meeting Minutes</u>

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
Yes. OMA does not directly state public bodies are required to approve closed meeting minutes, nor does it set a time frame for such approval. However, OMA Section 2.06(d) requires public bodies to meet at least semi-annually to "review minutes of all closed meetings." 5 ILCS 120/ 2.06(d). Moreover, OMA Section 2.06(c) specifically allows the destruction of closed meeting verbatim recordings only if certain conditions are met, one of which is that "the public body	Yes. *Each public body shall periodically meet to review all existing minutes of all prior closed meetings (this includes records from all time that the board has been in existence). Meetings to review minutes shall occur every 6 months, or as soon thereafter as is practicable, taking into account the nature and meeting schedule of the public body. At such meetings a determination shall be made, and reported in an open session that (1) the need for confidentiality still exists as to all or part of those minutes or (2) that the minutes or portions thereof no longer require confidential treatment and are available for public inspection*. 5 ILCS 120/2.06(d).	Yes, if prerequisites are met. *Minutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.* 5 ILCS 120/	No. There is no OMA provision permitting the destruction of closed meeting minutes, and **they must be preserved unless the State Local Records Commission has given permission to destroy them.** In addition:

approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section." 5 ILCS 120/ 2.06(c)(2). Both of these tasks would be difficult to achieve if closed meeting minutes were not first approved. One practice is to approve closed meeting minutes within the same time frame that open meeting minutes are approved – within 30 days of the meeting or at the next subsequent meeting, whichever is later.		2.06(f).	*No minutes of meetings closed to the public shall be removed from the public body's main office or official storage location, except by vote of the public body or by court order.* 5 ILCS 120/2.06(f). If a public body would like to destroy closed meeting minutes, then it must comply with the LRA and work with its Local Records Commission. It is highly unlikely, however, that the Local Records Commission would approve of their

			destruction.

Closed Meeting Verbatim Recordings

Are we required to approve them?	Must they be semi-annually reviewed?	May we release them to the public?	May we destroy them?
No. OMA does not require approval of closed meeting verbatim recordings.	No. OMA does not require semi-annual review of closed meeting verbatim recordings.	Possibly but unlikely. *Unless the public body has made a determination that the verbatim recording no longer requires confidential treatment or otherwise consents to disclosure, the verbatim record of a meeting closed to the public shall not be open for public inspection or subject to discovery in any administrative or judicial proceeding other than one brought to enforce this Act.* 5 ILCS 120/2.06(e). But see Kodish v. Oakbrook Terrace Fire Protection Dist. (235 F.R.D. 447 (N.D.Ill. 2006), where a federal district court ordered that closed meeting verbatim recordings be disclosed to the Plaintiff in discovery because his primary claim was brought under federal law.	Yes, after 18 months if prerequisites are met. *The verbatim record may be destroyed without notification to or the approval of a records commission or the State Archivist under the Local Records Act or the State Records Act no less than 18 months after the completion of the meeting recorded but only after: 1.) the public body approves the destruction of a particular recording; and 2.) the public body approves minutes of the closed meeting that meet the written minutes requirements of subsection (a) of this Section.* 5 ILCS 120/2.06(c). In addition: *No verbatim recordings shall be recorded or removed from the public body's main office or official storage location, except by vote of the public body or by court order.* 5 ILCS 120/ 2.06(e).

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - Rewritten

SECTION 7 - STUDENTS

7:330 Student Use of Buildings - Equal Access

For purposes of this Board policy, the District has established a *limited open forum* for high school students enrolled in the District.[C1] Each District high school shall offer an opportunity for student-led *noncurriculum related student groups* to meet on school premises during *noninstructional time*. Noncurriculum related student groups are those student groups, clubs, or organizations that do not directly relate to the curriculum. For purposes of this Board policy, a *non-school sponsored* noncurriculum related student group is a noncurriculum related student group that is student led.

A student group or club is *school sponsored* if the District approves the student group or club to have a paid adult sponsor to promote, participate, and/or lead its activities. However, assigning a teacher, administrator, or other school employee to supervise a meeting for custodial purposes, allowing groups to promote meetings, and providing access to resources as determined by the District do not constitute sponsorship of the student group or club, nor does it constitute the District's endorsement or agreement with the activity or the speech of the students who participate in the activity.

Extracurricular and co-curricular student groups or clubs that are school sponsored are governed by Board policy 6:190, *Extracurricular and Co-Curricular Activities*.

Student groups or clubs directed and controlled by non-school persons are governed by Board policy 8:20, *Community Use of School Facilities*.

Student-led noncurriculum related student groups or clubs that are not school sponsored are granted free use of school premises and/or access to school resources for a meeting or series of meetings under the following conditions:

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurriculum related student groups, clubs, or organizations to meet. *Noninstructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.
2. All noncurriculum related student groups that are not school sponsored receive

substantially the same treatment.[C2]

3. The student group or club and the meeting are student-initiated, meaning that the request is made by a student, and the group or club is led by a student.[C3]
4. Student attendance at the meeting is voluntary.
5. The school and school employees will not promote, lead, participate in, or otherwise sponsor the meeting.
6. School employees are present at religious meetings only in a nonparticipatory capacity.
7. The meeting and/or any activities engaged in by the student group or club do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.[C4]
9. The school retains its authority to maintain order and discipline.
10. A school staff member is present in a supervisory capacity.
11. The Superintendent or designee approves the use of school premises and/or access to school resources for a meeting or series of meetings.
12. The school requires neutral content generally limited to club/group name, meeting time(s), and location(s) as well as the approval of the Building Principal or designee for all advertisements, wall postings, or flyers.[C5]

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.

Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).

E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.: 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

C1. This policy is rewritten based on feedback from the Ill. Council of School Attorneys to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. Under the EAA, if a district with secondary school(s) has established a limited open forum, it is unlawful to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a *meeting* within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. The term *meeting* under the EAA includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum. This prohibition and definition under the EAA are the basis for the term of art *noncurriculum related student group*. See 20 U.S.C. §§4071(a) and 4072(3).

The policy is also updated due to recent case law updates, including E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

For more information, see the PRESS sample policy's footnotes, available at PRESS Online by logging in at www.iasb.com **Issue 122, June 2026**

C2. See also U.S. Dept. of Education *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools* (2026), available at: www.ed.gov/media/document/2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf. **Issue 122, June 2026**

C3. In E.D., the Court found no violation of the EAA where a school official decided to suspend a student anti-abortion club based on evidence that the club was partially run by the student's parent, and the student failed to follow the school's content-neutral flyer rules by including political messages. **Issue 122, June 2026**

C4. Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226, 236 (1990). **Issue 122, June 2026**

C5. The content-neutral restrictions contained in this item were upheld in E.D. The Court found, "[t]he District could reasonably conclude that covering its walls with warring political messages would undermine that order and divert attention from the business of learning."

This condition's application should be consistent with a board's adopted language in policy 8:25, *Advertising and Distributing Materials in Schools Provided by Non-School Related Entities.* **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 2 - BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.[C1]

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

Election Campaigns:

1. **Candidates for elected offices, or their representatives, may pass out information leaflets outside the school building during school sponsored functions, i.e. Parent-Teacher conferences, PTA meetings, etc.**
2. **Candidates for elected offices, or their representatives, may not disseminate campaign literature using school mailings, school support associations, etc.**
3. **Candidates for public office, or their representatives, are asked to refrain from campaigning or disseminating campaign literature during hours of student attendance.**
4. **No Board of Education member shall let their political activities interfere with their position responsibilities. Students shall not be used in any manner for promoting a political candidate or issue.**

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9.

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

ADOPTED: September 28, 2021

Thornton Fractional THSD 215

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority[C1]

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with Board of Education policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.

5 ILCS 120/7.3, Open Meetings Act.

23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 25, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority[C1]

The Board of Education establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel by March 1 and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no later than the April 1 or at such earlier time that will allow the Board to consider contract renewal and nonrenewal issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A.

23 Ill.Admin.Code §§1.310, 1.705, and 50.300; and Parts 25 and 29.

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: September 27, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority[C1]

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training. Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 25, 2022

Thornton Fractional THSD 215

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

In the absence of the Superintendent, the line of authority will be shared by the Assistant Superintendent of Teaching & Learning and the Assistant Superintendent of Student Services.[C1]

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: August 23, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with Board of Education policy 6:50, *School Wellness*.[C1]

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, 42 U.S.C. §1751 *et seq*.

Child Nutrition Act of 1966, 42 U.S.C. §1771 *et seq*.

7 C.F.R. Parts 210 (National School Lunch Program) and 220 (School Breakfast Program).

105 ILCS 125/, School Breakfast and Lunch Program Act.

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

~~ADOPTED: February 23, 2021~~

Thornton Fractional THSD 215

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission[C1]

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

20 ILCS 2635/, Uniform Conviction Information Act.

720 ILCS 5/11-9.3, Criminal Code of 2012.

730 ILCS 152/, Sex Offender Community Notification Law.

730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: February 22, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.[C1]

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 *et seq.*, Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 *et seq.*

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 *et seq.*

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: May 28, 2024

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

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General Personnel

5:110 Recognition for Service

The Board of Education will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.[C1]

ADOPTED: August 23, 2022

Thornton Fractional THSD 215

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.[C1]

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: August 23, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Please refer to the applicable collective bargaining agreement(s).[C1]

For employees not covered by a current applicable bargaining agreement:

Leave Description

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning July 1 and ending June 30 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided by federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, both of the following provisions must describe the employee:

1. The employee is employed at a worksite where at least 50 employees are employed within 75 miles; and
2. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than 7 years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, *et seq*., or when a written agreement exists concerning the District's intention to rehire the employee.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

29 U.S.C. §2601 *et seq*., Family and Medical Leave Act; 29 C.F.R. Part 825.

105 ILCS 5/24-6.4.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: February 22, 2022

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:30 Student Assignment and Intra-District Transfer

Attendance Areas[C1]

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the Board of Education any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

Transfers Within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. A request should be directed to the Superintendent, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation. The provisions in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, *Safety*.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: March 22, 2022

Thornton Fractional THSD 215

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SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s).[C1]

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: March 22, 2022

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria.[C1]

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. The Board designates the Director of Information Technology to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts,* and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

23 Ill. Admin. Code Part 380.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: March 22, 2022

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to:[C1]

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

Thornton Fractional THSD 215

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of [*insert name of School District*] (Board) is an active member of the Illinois Association of School Boards (IASB);[C1]

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints [*insert Board member name*] to serve as the Board's delegate at the 20___ Delegate Assembly.
2. Appoints [*insert Board member name*] to serve as the Board's alternate delegate at the 20___ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20___ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on [*insert date*]] *OR* [with their independent discretion based on the consensus of the Board at its meeting on [*insert date*] and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20___ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this _____ day of ________________, 20___.

Attested by: ___________________________________, Board President

Attested by: ___________________________________, Board Secretary

Thornton Fractional THSD 215

PRESSPlus Comments

C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**